

GENERAL CATALOG - HOME



TABLE OF CONTENTS

Academic Calendar	19	Academic Standards and Policies	61
Welcome to CSU	21	Academic Advising	61
University Mission, Values, and Guiding Principles	21	Grading	62
Campus Map	23	Scholastic Standards	65
University Welcome Center	23	Academic Policies	67
University Policies	24	Academic Credit	69
Campus Safety and The Clery Act	24	Registration	70
Consensual Relationships	25	Degree Requirements	74
FERPA (Student Privacy)	25	Graduation Procedures and Information	75
Freedom of Expression and Inquiry	27	Co-Curricular Engagement	79
Free Speech and Right to Peaceful Assembly	27	Student Leadership	79
Hazing	28	Research and Creative Opportunities	80
Discrimination and Harassment	28	Athletics	80
Title IX Sexual Harassment	28	Fraternity and Sorority Life	81
Alcohol and Sexual Assault Education	29	Student Leadership, Involvement and Community Engagement (SLiCE)	81
Public Health Emergency Notification	29	Student Clubs and Organizations	82
Release of Official Transcripts and Diplomas	29	Student Media	82
Students' Rights	31	Academic Services and Student Support	83
Students' Responsibilities	34	Diversity Resources for Students	83
State Authorization Compliance	36	Student Resources and Campus Life	86
About the Catalog	38	Academic Services and Programs	90
Glossary	39	International Programs & Programs for Learning Academic and Community English (PLACE)	92
Catalog Updates	40	Administrative Resources	93
Undergraduate Admissions and Enrollment	41	Facilities	94
General Policies for Undergraduate Admissions	41	All-University Core Curriculum	97
Undergraduate Applicant Definitions	42	All-University Core Curriculum (AUCC)	98
Undergraduate Profiles and Decision Factors	43	Early Completion of Quantitative Reasoning/Composition Requirement	106
How to Apply	45	English Composition Requirement	106
International Undergraduate Admissions	46	Quantitative Reasoning Requirement	108
Enrollment Deposit	47	Interdisciplinary Opportunities	109
Transfer and Test Credit	48	Education Abroad	109
Financial Information	51	Education First (EF)	109
Tuition and Fees	51	Semester at Sea	111
Tuition and Fee Adjustments	53	Certificate in Global Engagement, Semester at Sea	113
CSU Online	54	Todos Santos	114
Additional Expenses	54	Health Professions	115
Enrollment Status	55	Teacher Licensure/Education	116
Residency for Tuition Classification	55	Programs A-Z	118
Paying Your Bill	56	Colleges and Programs	152
Financial Assistance	58	University-Wide Instructional Programs	152

University Interdisciplinary Studies Programs	152
Arabic Studies Interdisciplinary Minor	153
Biomedical Engineering Interdisciplinary Minor	154
Conservation Biology Interdisciplinary Minor	155
Environmental Studies in the Liberal Arts Interdisciplinary Minor	156
Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies Program	157
Film Studies Interdisciplinary Minor	159
Food Science/Safety Interdisciplinary Minor	159
Food Science/Safety Interdisciplinary Studies Program	161
Gerontology Interdisciplinary Minor	162
Global Environmental Sustainability Interdisciplinary Minor	163
Global Studies Interdisciplinary Minor	164
Master of Addiction Counseling in Psychology and Social Work	168
Information Science and Technology Interdisciplinary Minor	171
Integrated Resource Management Interdisciplinary Minor	171
International Development Interdisciplinary Minor	172
International Development Interdisciplinary Studies Program	173
Italian Studies Interdisciplinary Minor	175
Latin American and Caribbean Studies Interdisciplinary Minor	175
Leadership Studies Interdisciplinary Minor	176
Legal Studies Interdisciplinary Minor	177
Linguistics and Culture Interdisciplinary Minor	178
Mathematics Graduate Interdisciplinary Studies Program	179
Molecular Biology Interdisciplinary Minor	179
Molecular, Cellular and Integrative Neurosciences Graduate Interdisciplinary Studies Program	180
Music, Stage, and Sports Production Interdisciplinary Minor	181
School of Materials Science and Engineering (SMSE)	182
Master of Science in Materials Science and Engineering	185
Ph.D. in Materials Science and Engineering	188
School of Global Environmental Sustainability (SoGES)	190
Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program	193

Graduate Certificate in Applied Global Stability: Agriculture	194
Graduate Certificate in Applied Global Stability: Natural Resources	194
Graduate Certificate in Applied Global Stability: Water Resources	195
Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor	195
Certificate in Climate Change and Society	197
Cell and Molecular Biology	197
Graduate Certificate in Microbiome Science and Engineering	198
Master of Science in Cell and Molecular Biology	198
Ph.D. in Cell and Molecular Biology	201
Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization	203
Graduate Degree Program in Ecology	206
Master of Science in Ecology	207
Ph.D. in Ecology	210
Ph.D. in Ecology, Human-Environment Interactions Specialization	211
Political Communication Interdisciplinary Minor	213
Political Economy Graduate Interdisciplinary Studies Program	214
Public Health	214
Graduate Certificate in One Health	215
Religious Studies Interdisciplinary Minor	215
Resilience of Social Ecological Systems Graduate Interdisciplinary Studies Program	216
Russian Studies Interdisciplinary Minor	217
Sport Management Interdisciplinary Minor	218
Sustainable Energy Interdisciplinary Minor	219
Sustainable Water Interdisciplinary Minor	220
Women's Study Interdisciplinary Minor	221
Associate of General Studies	222
Division of Armed Forces Services	223
Department of Aerospace Studies	223
Minor in Aerospace Studies	224
Department of Military Science	224
Minor in Military Science	225
Environmental Studies and Sustainability	227
The Office for Undergraduate Research and Artistry's Mentored Research and Artistry Distinction	228
University Honors Program	230
College of Agricultural Sciences	233

Master of Agriculture in Agricultural Sciences, Plan A	234	Minor in Entomology	318
Master of Agriculture in Agricultural Sciences, Plan B	235	Minor in Plant Health	318
Master of Extension Education, Plan C (M.Ext.Ed)	235	Certificate in Integrated Pest Management	319
Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization	236	Master of Science in Bioagricultural Sciences	320
Master of Agriculture in Agricultural Sciences, Plan A, Teacher Development Specialization	237	Master of Science in Bioagricultural Sciences, Plan A, Entomology Specialization	320
Master of Agriculture in Agricultural Sciences, Plan B, Teacher Development Specialization	238	Master of Science in Bioagricultural Sciences, Plan B, Pest Management Specialization	321
Department of Agricultural and Resource Economics	239	Master of Science in Bioagricultural Sciences, Plan A, Plant Pathology Specialization	322
Major in Agricultural Business	252	Master of Science in Bioagricultural Sciences, Plan A, Weed Science Specialization	323
Major in Agricultural Business, Agricultural Economics Concentration	257	Ph.D. in Bioagricultural Sciences	324
Major in Agricultural Business, Farm and Ranch Management Concentration	260	Ph.D. in Bioagricultural Sciences, Entomology Specialization	324
Major in Agricultural Business, Food Systems Concentration	264	Ph.D. in Bioagricultural Sciences, Plant Pathology Specialization	325
Major in Agricultural Education	268	Ph.D. in Bioagricultural Sciences, Weed Science Specialization	325
Major in Agricultural Education, Agricultural Literacy Concentration	269	Department of Animal Sciences	326
Major in Agricultural Education, Teacher Development Concentration	272	Major in Animal Science	339
Major in Environmental and Natural Resource Economics	276	Major in Equine Science	346
Major in Livestock Business Management	280	Master of Science in Animal Sciences, Plan A	352
Minor in Agricultural Literacy	284	Department of Horticulture and Landscape Architecture	353
Food Industry Management Interdisciplinary Minor	284	Major in Environmental Horticulture	362
Minor in Agricultural Business	285	Major in Environmental Horticulture, Landscape Design and Contracting Concentration	363
Minor in Environmental and Natural Resource Economics	286	Major in Environmental Horticulture, Nursery and Landscape Management Concentration	366
Master of Agribusiness and Food Innovation Management, Plan C	286	Major in Environmental Horticulture, Turf Management Concentration	368
Graduate Certificate in Teaching in Extension	288	Major in Horticulture	371
Master of Science in Agricultural and Resource Economics, Plan A	289	Major in Horticulture, Controlled Environment Horticulture Concentration	371
Master of Science in Agricultural and Resource Economics, Plan B	290	Major in Horticulture, Floriculture Concentration	375
Ph.D. in Agricultural and Resource Economics	291	Major in Horticulture, Horticultural Business Management Concentration	378
Department of Agricultural Biology	292	Major in Horticulture, Horticultural Food Crops Concentration	381
Major in Agricultural Biology	300	Major in Horticulture, Horticultural Food Crops Concentration, Production Option	384
Major in Agricultural Biology, Entomology Concentration	304	Major in Horticulture, Horticultural Food Crops Concentration, Seed Science Option	387
Major in Agricultural Biology, Plant Pathology Concentration	308	Major in Horticulture, Horticultural Science Concentration	390
Major in Agricultural Biology, Weed Science Concentration	313	Major in Landscape Architecture	393
Minor in Agricultural Data Science	317	Minor in Environmental Horticulture	397

Minor in Horticulture	397	Major in Business Administration	461
Minor in Organic Agriculture	398	Major in Business Administration, International Business Concentration	464
Graduate Certificate in Horticulture and Human Health ...	398	Minor in Business Administration	465
Graduate Certificate in Urban Agriculture	399	Certificate in International Business	466
Master of Science in Horticulture, Plan B, Horticulture and Human Health Specialization	399	Graduate Certificate in Business Management	466
Department of Soil and Crop Sciences	400	Graduate Certificate in Entrepreneurship and Innovation	466
Major in Soil and Crop Sciences	409	Graduate Certificate in Organizational Leadership	467
Major in Soil and Crop Sciences, Agronomic Production Management Concentration	409	Graduate Certificate in Sustainable Business	468
Major in Soil and Crop Sciences, Applied Information Technology Concentration	413	Master of Business Administration	468
Major in Soil and Crop Sciences, International Soil and Crop Sciences Concentration	416	Master of Business Administration, Impact Specialization	471
Major in Soil and Crop Sciences, Plant Biotechnology Concentration	420	Dual Degree Program: Master of Business Administration, Impact Specialization Combined with Master of Finance	473
Major in Soil and Crop Sciences, Plant Biotechnology, Genetics, and Breeding Concentration	424	Master of Business Administration, Marketing Data Analytics Specialization	475
Major in Soil and Crop Sciences, Soil Ecology Concentration	427	Department of Computer Information Systems	476
Major in Soil and Crop Sciences, Soil Restoration and Conservation Concentration	431	Major in Business Administration, Information Systems Concentration	480
Major in Soil and Crop Sciences, Soil Science and Environmental Solutions Concentration	434	Certificate in Business Analytics	489
Major in Soil and Crop Sciences, Sustainable Agricultural Management Concentration	437	Certificate in Business App Development	489
Minor in Agroecosystems	440	Certificate in Business Cybersecurity	489
Minor in Soil Ecosystems Science and Conservation	440	Certificate in Information Technology for Business Professionals	490
Minor in Soil Resources and Conservation	441	Graduate Certificate in Business Analytics and Accounting Systems	490
Minor in Soil Science	441	Graduate Certificate in Business Application Development	491
Certificate in Seed Science and Technology	442	Graduate Certificate in Business Information Systems ...	491
College of Business	443	Graduate Certificate in Business Intelligence	492
Department of Accounting	444	Graduate Certificate in Cybersecurity	492
Major in Business Administration, Accounting Concentration	447	Graduate Certificate in Information Technology Project Management	493
Certificate in Applied Management Accounting for Decision Making	455	Master of Computer Information Systems, Plan C (M.C.I.S.)	493
Certificate in Financial Accounting and Reporting	456	Department of Finance and Real Estate	494
Master of Accountancy, Plan C (M.Acc.)	456	Major in Business Administration, Finance Concentration	500
Master of Accountancy, Plan C, Data Analytics and Systems Specialization	457	Major in Business Administration, Financial Planning Concentration	518
Master of Accountancy, Plan C, Financial Analysis, Auditing, and Reporting Specialization	459	Major in Business Administration, Real Estate Concentration	526
Master of Accountancy, Plan C, Taxation Specialization	460	Minor in Real Estate	534
Business Administration	461	Graduate Certificate in Applied Finance	535

Graduate Certificate in Applied Investments	535	Major in Chemical and Biological Engineering, Advanced Materials Concentration	628
Graduate Certificate in Corporate Finance	536	Major in Chemical and Biological Engineering, Biomufacturing Concentration	632
Master of Finance, Plan C (M.Fin.)	536	Major in Chemical and Biological Engineering, Molecular Medicine Concentration	636
Department of Management	537	Major in Chemical and Biological Engineering, Sustainable Engineering Concentration	639
Major in Business Administration, Human Resource Management Concentration	543	Professional Science Master's in Biomufacturing and Biotechnology	643
Major in Business Administration, Management and Innovation Concentration	551	Department of Civil and Environmental Engineering	645
Major in Business Administration, Organization and Innovation Management Concentration	559	Major in Civil Engineering	660
Major in Business Administration, Supply Chain Management Concentration	567	Major in Environmental Engineering	664
Minor in Entrepreneurship and Innovation	575	Minor in Environmental Engineering	669
Certificate in Entrepreneurship	576	Graduate Certificate in Food-Energy-Water Systems (FEWS)	670
Certificate in Leadership in Organizations	576	Graduate Certificate in Hydraulic Design	670
Certificate in Managing Human Resources	576	Graduate Certificate in Tailings Engineering	671
Certificate in Operations, Logistics and Supply Management	577	Master of Engineering, Plan C, Civil Engineering Specialization	671
Graduate Certificate in Global Supply Chain Management	577	Department of Electrical and Computer Engineering	672
Department of Marketing	577	Major in Computer Engineering	684
Major in Business Administration, Marketing Concentration	582	Major in Computer Engineering, Aerospace Systems Concentration	689
Major in Business Administration, Sustainable Business Concentration	591	Major in Computer Engineering, Embedded and IoT Systems Concentration	693
Minor in Music Business	595	Major in Computer Engineering, Networks and Data Concentration	698
Certificate in Business-To-Business Selling	596	Major in Electrical Engineering	702
Certificate in Customer Experience Management	596	Major in Electrical Engineering, Aerospace Concentration	702
Certificate in Market Research and Data Analytics	596	Major in Electrical Engineering, Electrical Engineering Concentration	707
Certificate in Marketing Communication and Branding	596	Major in Electrical Engineering, Lasers and Optical Engineering Concentration	711
Certificate in Music Business	597	Minor in Computer Engineering	715
Certificate in Strategic Marketing	597	Graduate Certificate in Aerospace: Satellites, Radars and Remote Sensing	716
Graduate Certificate in Marketing Management	598	Graduate Certificate in Computer Systems Engineering	716
Walter Scott, Jr. College of Engineering	599	Graduate Certificate in Data Engineering	717
Master of Engineering, Plan C, Advanced Manufacturing Specialization	601	Graduate Certificate in Embedded Systems	718
Master of Engineering, Plan C, Aerospace Engineering Specialization	602	Master of Science in Computer Engineering, Plan A	718
Master of Engineering, Plan C, Biomedical Engineering Specialization	604	Master of Science in Computer Engineering, Plan B	720
Master of Engineering, Plan C, Systems Engineering Specialization	605	Master of Science in Electrical Engineering, Plan A	722
Department of Atmospheric Science	606	Master of Science in Electrical Engineering, Plan B	723
Department of Chemical and Biological Engineering	617		
Major in Chemical and Biological Engineering	621		

Master of Engineering, Plan C, Computer Engineering Specialization	725	Department of Construction Management	831
Master of Engineering, Plan C, Electrical Engineering Specialization	727	Major in Construction Management	837
Ph.D. in Computer Engineering	729	Minor in Construction Management	843
Ph.D. in Electrical Engineering	730	Master of Science in Construction Management, Plan A	844
Department of Mechanical Engineering	732	Master of Science in Construction Management, Plan B	845
Major in Mechanical Engineering	746	Department of Design and Merchandising	847
Major in Mechanical Engineering, Advanced Manufacturing Concentration	750	Major in Apparel and Merchandising	858
Major in Mechanical Engineering, Aerospace Engineering Concentration	754	Major in Apparel and Merchandising, Apparel Design and Production Concentration	859
Graduate Certificate in Advanced Manufacturing	757	Major in Apparel and Merchandising, Merchandising Concentration	864
Graduate Certificate in Aerospace Engineering	758	Major in Apparel and Merchandising, Product Development Concentration	868
Master of Engineering, Plan C, Mechanical Engineering Specialization	758	Minor in Merchandising	872
Master of Science in Mechanical Engineering, Plan A	760	Major in Interior Architecture and Design	872
Master of Science in Mechanical Engineering, Plan B	761	Major in Interior Architecture and Design, Interior Architecture Concentration	874
Ph.D. in Mechanical Engineering	762	Major in Interior Architecture and Design, Interior Products and Retailing Concentration	878
School of Biomedical Engineering	764	Graduate Certificate in Evidence-Based Design	881
Dual Degree Program: Biomedical Engineering combined with Chemical and Biological Engineering	771	Master of Science in Design and Merchandising, Plan A, Apparel and Merchandising Specialization	882
Dual Degree Program: Biomedical Engineering combined with Computer Engineering	783	Master of Science in Design and Merchandising, Plan B, Apparel and Merchandising Specialization	883
Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Electrical Engineering Concentration	788	Master of Science in Design and Merchandising, Plan A, Interior Design Specialization	884
Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Engineering Concentration	798	Master of Science in Design and Merchandising, Plan B, Interior Design Specialization	885
Dual Degree Program: Biomedical Engineering combined with Mechanical Engineering	806	Department of Food Science and Human Nutrition	886
Certificate in Global Biomedical Engineering	815	Major in Fermentation and Food Science	901
Graduate Certificate in Biomaterials and Tissue Engineering	815	Major in Fermentation and Food Science, Fermentation Science and Technology Concentration	901
Master of Science in Bioengineering	815	Major in Fermentation and Food Science, Food Science Concentration	905
Ph.D. in Bioengineering	817	Major in Fermentation Science and Technology	908
Department of Systems Engineering	818	Minor in Fermentation and Food Science	912
Master of Science in Systems Engineering	822	Major in Hospitality and Event Management	912
Doctor of Engineering in Systems Engineering	824	Major in Nutrition Science	915
Ph.D. in Systems Engineering	825	Major in Nutrition Science, Dietetics and Nutrition Management Concentration	916
Graduate Certificate in Systems Engineering Practice	827	Major in Nutrition Science, Pre-Health Nutrition Concentration	920
College of Health and Human Sciences	828	Major in Nutrition Science, Sports Nutrition and Wellness Concentration	923
Minor in Design Thinking	829	Major in Nutrition and Food Science	927
Certificate in Design Thinking	829		
Graduate Certificate in Human-Centered Design Thinking	830		

Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration	927	Major in Human Development and Family Studies, Human Development and Family Studies Concentration	1003
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Accredited Didactic Program Option	927	Major in Human Development and Family Studies, Leadership and Advocacy Concentration	1008
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Childhood Nutrition Option	931	Major in Human Development and Family Studies, Leadership and Entrepreneurial Professions Concentration	1014
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Gerontology Nutrition Option	934	Major in Human Development and Family Studies, Pre-Health Professions Concentration	1019
Major in Nutrition and Food Science, Food Science Concentration	938	Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration	1024
Major in Nutrition and Food Science, Food Systems Concentration	941	Minor in Human Development and Family Studies	1030
Major in Nutrition and Food Science, Nutrition and Fitness Concentration	944	Certificate in Disability and Neurodiversity	1031
Major in Nutrition and Food Science, Pre-Health Nutrition Concentration	947	Certificate in Youth Mentoring with Campus Connections	1031
Minor in Nutrition	950	Graduate Certificate in Prevention Program Planning & Evaluation	1032
Graduate Certificate in Nutrition Sciences	951	Master of Prevention Science Practice, Plan C (M.P.S.P.)	1033
Master of Science in Food Science and Nutrition, Dietetics Option (online)	951	Master of Science in Human Development and Family Studies, Plan A	1034
Master of Science in Food Science and Nutrition, Food Science Specialization	952	Master of Science in Human Development and Family Studies, Marriage and Family Therapy Specialization, Plan A and Plan B	1035
Master of Science in Food Science and Nutrition, Nutrition Specialization	955	Master of Science in Human Development and Family Studies, Plan A, Prevention Science Specialization	1037
Ph.D. in Food Science and Nutrition, Food Science Specialization	958	Ph.D. in Applied Developmental Science	1038
Ph.D. in Food Science and Nutrition, Nutrition Specialization	960	Department of Occupational Therapy	1041
Department of Health and Exercise Science	962	Master of Science in Occupational Therapy, Plan A	1052
Major in Health and Exercise Science	968	Master of Occupational Therapy, Plan C (M.O.T.)	1054
Major in Health and Exercise Science, Exercise Science Concentration	969	Ph.D. in Occupation and Rehabilitation Science	1055
Major in Health and Exercise Science, Health Promotion Concentration	973	Doctor of Occupational Therapy (O.T.D.)	1056
Minor in Health and Exercise Science	977	School of Education	1059
Certificate in Virtual Wellness Programming	978	Major in Family and Consumer Sciences	1107
Master of Science in Health and Exercise Science, Plan A	978	Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration	1107
Ph.D. in Human Bioenergetics	980	Major in Family and Consumer Sciences, Interdisciplinary Concentration	1111
Department of Human Development and Family Studies	981	Graduate Certificate in Adult Basic Education	1114
Major in Early Childhood Education	994	Graduate Certificate in Campus Crisis Management	1114
Major in Human Development and Family Studies	998	Graduate Certificate in Facilitating Adult Learning	1115
Major in Human Development and Family Studies, Early Childhood Professions Concentration	999	Graduate Certificate in High Impact On-Demand Learning Solutions	1115
		Graduate Certificate in Postsecondary Access and Success Programs	1116
		Graduate Certificate in Student Affairs Administration ..	1116

Graduate Certificate in Student Affairs Management of Auxiliary Enterprises	1117	Ph.D. in Social Work	1161
Master of Arts in Counseling and Career Development ..	1117	College of Liberal Arts	1163
Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization	1117	Major in International Studies	1165
Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization	1119	Major in International Studies, Asian Studies Concentration	1165
Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization	1120	Major in International Studies, European Studies Concentration	1173
Master of Education in Education and Human Resource Studies, Plan A, Adult Education and Training Specialization	1121	Major in International Studies, Global Studies Concentration	1182
Master of Education in Education and Human Resource Studies, Plan B, Adult Education and Training Specialization	1123	Major in International Studies, Latin American Studies Concentration	1194
Master of Education in Education and Human Resource Studies, Education Sciences Specialization	1124	Major in International Studies, Middle East and North African Studies Concentration	1201
Master of Education in Education and Human Resource Studies, Educational Leadership with K-12 Principal Licensure Specialization	1125	Major in Interdisciplinary Liberal Arts	1207
Master of Education in Education and Human Resource Studies, Organizational Learning, Performance and Change Specialization	1126	Minor in Arts Leadership and Administration	1212
Master of Education in Education and Human Resource Studies, Teacher Licensure Specialization	1127	Media Studies Minor	1212
Master of Science in Student Affairs in Higher Education	1128	Graduate Certificate in Arts Management	1213
Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization	1129	Master in Arts Leadership and Cultural Management, Plan C (M.A.L.C.M.)	1214
Ph.D. in Education and Human Resource Studies, School Leadership Specialization	1131	Master of Sport Management, Plan C (M.S.M.)	1215
Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization	1132	Master of Sport Management, Plan C, Business Foundations Specialization	1216
Ph.D. in Education and Human Resource Studies, Organizational Learning, Performance, and Change Specialization	1133	Master of Sport Management, Plan C, Sport Marketing Specialization	1217
School of Social Work	1135	Master of Sport Management, Plan C, Sport Media and Communications Specialization	1218
Major in Social Work	1143	Department of Anthropology and Geography	1219
Major in Social Work, Addictions Counseling Concentration	1151	Major in Anthropology	1238
Graduate Certificate in Advanced Clinical Behavioral Health	1157	Major in Anthropology, Archaeology Concentration	1244
Graduate Certificate in Conflict Resolution and Mediation	1157	Major in Anthropology, Biological Anthropology Concentration	1249
Graduate Certificate in Nonprofit Administration	1158	Major in Anthropology, Cultural Anthropology Concentration	1254
Graduate Certificate in PreK-12 School Social Worker	1158	Minor in Anthropology	1260
Graduate Certificate in Social Aspects of Human-Animal Interaction	1159	Major in Geography	1260
Master of Social Work	1159	Minor in Geographic Information Science and Geographic Analysis	1267
		Minor in Geography	1267
		Certificate in Museum and Cultural Heritage Studies	1268
		Master of Arts in Anthropology	1269
		Master of Arts in Anthropology, The Anthropology of Health and Well-Being Specialization	1270
		Master of Arts in Anthropology, Humans and the Environment Specialization	1272
		Master of Arts in Anthropology, International Development Specialization	1274

Master of Arts in Anthropology, Professional Methods and Techniques Specialization	1279	Major in English, English Education Concentration	1409
Ph.D. in Anthropology	1281	Major in English, Language Concentration	1412
Department of Art and Art History	1283	Major in English, Linguistics Concentration	1415
Major in Art, B.F.A.	1299	Major in English, Literature Concentration	1419
Major in Art (B.F.A.), Art Education Concentration	1300	Major in English, Writing, Rhetoric and Literacy Concentration	1423
Major in Art (B.F.A.), Drawing Concentration	1304	Minor in Creative Writing	1427
Major in Art (B.F.A.), Electronic Art Concentration	1307	Minor in English	1428
Major in Art (B.F.A.), Fibers Concentration	1311	Graduate Certificate in TESOL Education	1428
Major in Art (B.F.A.), Graphic Design Concentration	1315	Master of Fine Arts in Creative Writing	1429
Major in Art (B.F.A.), Metalsmithing Concentration	1318	Master of Arts in English, English Education Specialization	1430
Major in Art (B.F.A.), Painting Concentration	1322	Master of Arts in English, Plan A, Literature Specialization	1432
Major in Art (B.F.A.), Photo Image Making Concentration	1325	Master of Arts in English, Plan B, Literature Specialization	1433
Major in Art (B.F.A.), Pottery Concentration	1329	Master of Arts in English, Plan A, TESL/TEFL Specialization	1434
Major in Art (B.F.A.), Printmaking Concentration	1332	Master of Arts in English, Plan B, TESL/TEFL Specialization	1435
Major in Art (B.F.A.), Sculpture Concentration	1336	Master of Arts in English, Writing, Rhetoric, and Social Change Specialization	1436
Major in Art, B.A.	1340	Department of History	1438
Major in Art (B.A.), Art History Concentration	1340	Major in History	1451
Major in Art (B.A.), Integrated Visual Studies Concentration	1344	Major in History, Digital and Public History Concentration	1452
Minor in Art History	1348	Major in History, General History Concentration	1457
Certificate in Art History	1348	Major in History, Language Concentration	1461
Master of Fine Arts (M.F.A.)	1349	Major in History, Social and Behavioral Sciences Concentration	1466
Department of Communication Studies	1352	Major in History, Social Studies Teaching Concentration	1470
Major in Communication Studies	1363	Minor in History	1476
Certificate in STEM Communication	1367	Master of Arts in History, Plan A, Liberal Arts Specialization	1477
Master of Arts in Communication Studies, Plan A	1367	Master of Arts in History, Plan B, Liberal Arts Specialization	1478
Master of Arts in Communication Studies, Plan B, Deliberative Practices Specialization	1368	Master of Arts in History, Public History Specialization, Cultural Resource Management & Historic Preservation Option, Plan B	1479
Ph.D. in Communication	1369	Master of Arts in History, Plan B, Public History Specialization, Museum Studies Option	1481
Department of Economics	1370	Department of Journalism and Media Communication	1482
Major in Economics	1378	Major in Journalism and Media Communication	1495
Minor in Economics	1382	Minor in Journalistic Reporting and Storytelling	1501
Certificate in Economics Studies	1382	Minor in Science Communication	1501
Certificate in International Economics	1383		
Certificate in Macroeconomics	1383		
Master of Arts in Economics, Plan A	1383		
Master of Arts in Economics, Plan B	1384		
Ph.D. in Economics	1385		
Department of English	1386		
Major in English	1403		
Major in English, Creative Writing Concentration	1404		

Graduate Certificate in Communication and Technology	1502	Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Foreign Languages, Literatures, and Cultures Option	1557
Master of Science in Journalism and Media Communication	1503	Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Foreign Languages, Literatures, and Cultures Option	1557
Master of Communications and Media Management, Plan C (M.C.M.M.)	1505	Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Interdisciplinary Option	1557
Ph.D. in Media Communication	1506	Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Interdisciplinary Option	1558
Department of Languages, Literatures and Cultures	1507	Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option	1559
Major in Languages, Literatures, and Cultures	1532	Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option	1559
Major in Languages, Literatures, and Cultures, French Concentration	1533	Department of Philosophy	1560
Major in Languages, Literatures, and Cultures, German Concentration	1536	Major in Philosophy	1569
Major in Languages, Literatures, and Cultures, Spanish Concentration	1539	Major in Philosophy, General Philosophy Concentration	1570
Major in Languages, Literatures, and Cultures, Spanish for the Professions Concentration	1543	Major in Philosophy, Global Philosophies and Religions Concentration	1572
Major in Languages, Literatures, and Cultures, Teaching Endorsement	1547	Major in Philosophy, Philosophy, Science, and Technology Concentration	1575
Interdisciplinary Minor in American Sign Language	1549	Minor in Philosophy	1578
Minor in Chinese	1550	Certificate in Ethics and Society	1579
Minor in French	1550	Certificate in World Philosophies and Religions	1580
Minor in German	1551	Master of Arts in Philosophy, Plan A	1580
Minor in Japanese	1551	Master of Arts in Philosophy, Plan B	1581
Minor in Spanish	1552	Department of Political Science	1583
Certificate in Korean Studies	1553	Major in Political Science	1595
Certificate in Spanish for Animal Health and Care	1553	Major in Political Science, Environmental Politics and Policy Concentration	1601
Graduate Certificate in French Linguistics and Literary Studies	1553	Major in Political Science, Global Politics and Policy Concentration	1606
Graduate Certificate in Spanish Linguistics and Literary Studies	1554	Major in Political Science, U.S. Government, Law, and Policy Concentration	1612
Graduate Certificate in Spanish for the Veterinary Professional	1554	Minor in Applied Environmental Policy Analysis	1617
Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Interdisciplinary Option	1555	Minor in Latin American/Latinx Studies	1618
Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Interdisciplinary Option	1555	Minor in Political Science	1619
Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Foreign Languages, Literatures, and Cultures Option	1556	Graduate Certificate in International Security	1619
Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Foreign Languages, Literatures, and Cultures Option	1556	Graduate Certificate in Political Economy	1619
Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Interdisciplinary Option	1556	Graduate Certificate in Public Policy Analysis	1620
Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Interdisciplinary Option	1556	Master of Arts in Political Science, Environmental Politics and Policy Specialization	1621
		Master of Arts in Political Science, Political Analysis Specialization, Plan B	1623

Master of Arts in Political Science, Power, Justice, and Democracy Specialization	1624	Major in Music (B.M.), Performance Concentration, Piano Option	1750
Master of Public Policy Administration, Plan C (M.P.P.A.)	1627	Major in Music (B.M.), Performance Concentration, Voice Option	1754
Master of Public Policy Administration, Plan C, International Policy and Management Specialization	1628	Major in Music (B.A.)	1758
Master of Public Policy Administration, Plan C, Public Management Specialization	1629	Minor in Music	1762
Master of Public Policy Administration, Plan C, Public Policy Specialization	1630	Master of Music, Choral Conducting Specialization	1763
Department of Race, Gender, and Ethnic Studies	1631	Master of Music, Collaborative Piano Specialization	1764
Major in Ethnic Studies	1641	Master of Music, Instrumental Conducting Specialization	1765
Major in Ethnic Studies, Community Organizing and Institutional Change Concentration	1644	Master of Music, Music Education Specialization	1767
Major in Ethnic Studies, Global Race, Power, & Resistance Concentration	1647	Master of Music, Music Education—Composition Specialization	1768
Major in Ethnic Studies, Social Studies Teaching Concentration	1650	Master of Music, Music Education—Conducting Specialization	1770
Major in Women's and Gender Studies	1654	Master of Music, Music Education—Kodaly Emphasis Option	1771
Minor in Ethnic Studies	1658	Master of Music, Performance Option	1773
Minor in Indigenous Studies	1659	Master of Music, Plan A, Music Therapy Specialization	1775
Graduate Certificate in Gender, Power and Difference	1660	Master of Music, Plan B, Music Therapy Specialization	1776
Master of Arts in Ethnic Studies, Plan A	1660	Ph.D. in Music Therapy	1777
Master of Arts in Ethnic Studies, Plan B	1662	Major in Theatre	1779
School of Music, Theatre, and Dance	1663	Major in Theatre, Costume Design and Technology Concentration	1780
Major in Dance	1705	Major in Theatre, General Theatre Concentration	1783
Major in Dance, B.A.	1705	Major in Theatre, Lighting Design and Technology Concentration	1787
Major in Dance, B.F.A.	1709	Major in Theatre, Musical Theatre Concentration	1790
Major in Dance, B.F.A., Dance Education Concentration	1713	Major in Theatre, Performance Concentration	1795
Major in Music (B.M.)	1717	Major in Theatre, Projection Design and Technology Concentration	1798
Major in Music (B.M.), Composition Concentration	1718	Major in Theatre, Set Design Concentration	1802
Major in Music (B.M.), Music Education Concentration .	1723	Major in Theatre, Sound Design and Technology Concentration	1805
Major in Music (B.M.), Music Education Concentration, Choral Option	1723	Department of Sociology	1809
Major in Music (B.M.), Music Education Concentration, Instrumental Option	1727	Major in Sociology	1818
Major in Music (B.M.), Music Therapy Concentration	1732	Major in Sociology, Criminology and Criminal Justice Concentration	1819
Major in Music (B.M.), Performance Concentration	1735	Major in Sociology, Environmental Sociology Concentration	1824
Major in Music (B.M.), Performance Concentration, Jazz Studies Option	1736	Major in Sociology, General Sociology Concentration	1828
Major in Music (B.M.), Performance Concentration, Orchestral Instrument Option	1742	Minor in Criminology and Criminal Justice	1832
Major in Music (B.M.), Performance Concentration, Organ Option	1746	Minor in General Sociology	1833
		Certificate in Applied Social Research	1834

Warner College of Natural Resources	1834	Major in Forest and Rangeland Stewardship, Forest Management Concentration	1932
Graduate Certificate in Sustainable Military Lands Management	1836	Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration	1935
Minor in Diversity and Inclusion in Natural Resources	1836	Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration	1938
Minor in Geospatial Information Science for Natural Resources	1837	Major in Natural Resources Management	1942
Department of Ecosystem Science and Sustainability	1838	Major in Restoration Ecology	1946
Major in Ecosystem Science and Sustainability	1848	Minor in Ecological Restoration	1950
Major in Watershed Science	1854	Minor in Forestry	1950
Major in Watershed Science and Sustainability	1859	Minor in Range Ecology	1951
Major in Watershed Science and Sustainability, Watershed Data Concentration	1859	Graduate Certificate in Advanced Silviculture for the Practicing Forester	1951
Major in Watershed Science and Sustainability, Watershed Science Concentration	1863	Graduate Certificate in Climate Adaptation and Risk Management (CARMA)	1952
Major in Watershed Science and Sustainability, Watershed Sustainability Concentration	1868	Master of Natural Resources Stewardship, Plan C, Ecological Restoration Specialization	1952
Minor in Watershed Science	1873	Master of Natural Resources Stewardship, Plan C, Forest Sciences Specialization	1953
Graduate Certificate in Carbon Management	1873	Master of Natural Resources Stewardship, Plan C, Rangeland Ecology and Management Specialization	1954
Graduate Certificate in Water Resources	1874	Master of Natural Resources Stewardship, Plan C, Western Ranch Management and Ecosystem Stewardship Specialization	1955
Master of Science in Ecosystem Sustainability, Plan A ..	1874	Department of Geosciences	1957
Master of Science in Watershed Science, Plan A	1877	Major in Geology	1964
Master of Science in Watershed Science, Plan B	1878	Major in Geology, Environmental Geology Concentration	1965
Professional Science Master's in Ecosystem Science and Sustainability	1879	Major in Geology, Geology Concentration	1969
Ph.D. in Ecosystem Sustainability	1880	Major in Geology, Geophysics Concentration	1972
Ph.D. in Watershed Science	1883	Major in Geology, Hydrogeology Concentration	1975
Department of Fish, Wildlife, and Conservation Biology	1885	Minor in Geology	1978
Major in Fish, Wildlife, and Conservation Biology	1892	Master of Science in Geosciences, Plan A	1979
Major in Fish, Wildlife, and Conservation Biology, Conservation Biology Concentration	1893	Ph.D. in Geosciences	1980
Major in Fish, Wildlife, and Conservation Biology, Fisheries and Aquatic Sciences Concentration	1899	Department of Human Dimensions of Natural Resources	1981
Major in Fish, Wildlife, and Conservation Biology, Wildlife Biology Concentration	1905	Major in Human Dimensions of Natural Resources	1994
Minor in Fishery Biology	1911	Major in Natural Resource Tourism	1998
Graduate Certificate in Wildlife Conservation Actions	1912	Major in Natural Resource Tourism, Global Tourism Concentration	1999
Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)	1912	Major in Natural Resource Tourism, Natural Resource Tourism Concentration	2002
Department of Forest and Rangeland Stewardship	1914	Graduate Certificate in Adventure Tourism	2006
Major in Fire and Emergency Services Administration ...	1924	Graduate Certificate in Agritourism Management	2006
Major in Forest and Rangeland Stewardship	1925	Graduate Certificate in Communications for Conservation	2006
Major in Forest and Rangeland Stewardship, Forest Biology Concentration	1926	Graduate Certificate in Ski Area Management	2007
Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration	1929		

Master of Conservation Leadership, Plan C	2007	Major in Biological Science, Biological Science Concentration	2090
Master of Science in Environmental Leadership	2008	Major in Biological Science, Botany Concentration	2095
Master of Science in Human Dimensions of Natural Resources, Plan A	2010	Major in Zoology	2099
Master of Park and Protected Area Management, Plan C (M.P.P.M.)	2010	Minor in Botany	2104
Master of Tourism Management, Plan C (M.T.M)	2011	Minor in Zoology	2105
College of Natural Sciences	2014	Master of Science in Biological Science	2106
Major in Data Science	2015	Ph.D. in Biological Science	2108
Major in Data Science, Computer Science Concentration	2015	Department of Chemistry	2110
Major in Data Science, Economics Concentration	2019	Major in Chemistry	2121
Major in Data Science, Mathematics Concentration	2023	Major in Chemistry, Environmental Chemistry Concentration	2126
Major in Data Science, Neuroscience Concentration	2026	Major in Chemistry, Forensic Chemistry Concentration ..	2130
Major in Data Science, Statistics Concentration	2029	Major in Chemistry, Health Sciences Concentration	2134
Minor in Applied Data Science	2033	Major in Chemistry, Materials Concentration	2138
Minor in Data Science	2033	Major in Chemistry, Sustainable Chemistry Concentration	2142
Major in Natural Sciences	2034	Minor in Chemistry	2147
Major in Natural Sciences, Biology Education Concentration	2034	Master of Science in Chemistry, Plan B	2148
Major in Natural Sciences, Chemistry Education Concentration	2038	Department of Computer Science	2149
Major in Natural Sciences, Geology Education Concentration	2041	Major in Computer Science	2160
Major in Natural Sciences, Physical Science Concentration	2045	Major in Computer Science, Artificial Intelligence and Machine Learning Concentration	2161
Major in Natural Sciences, Physics Education Concentration	2048	Major in Computer Science, Computer Science Concentration	2166
Master of Natural Sciences Education, Plan C (M.N.S.E.)	2051	Major in Computer Science, Computer Science Education Concentration	2171
Professional Science Master's in Natural Sciences, Biological Data Analytics Specialization	2052	Major in Computer Science, Computing for Creatives Concentration	2175
Professional Science Master's in Natural Sciences, Microscope Imaging Technology Specialization	2054	Major in Computer Science, Computing Systems Concentration	2179
Professional Science Master's in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization ..	2055	Major in Computer Science, Human-Centered Computing Concentration	2184
Department of Biochemistry and Molecular Biology	2057	Major in Computer Science, Networks and Security Concentration	2188
Major in Biochemistry	2063	Major in Computer Science, Software Engineering Concentration	2193
Major in Biochemistry, ASBMB Concentration	2064	Minor in Bioinformatics	2198
Major in Biochemistry, Data Science Concentration	2068	Minor in Computer Science	2198
Major in Biochemistry, Health and Medical Sciences Concentration	2071	Minor in Machine Learning	2199
Major in Biochemistry, Pre-Pharmacy Concentration	2075	Master of Science in Computer Science, Plan A	2200
Minor in Biochemistry	2079	Master of Computer Science, Plan C (M.C.S.)	2200
Department of Biology	2079	Department of Mathematics	2201
Major in Biological Science	2089	Major in Mathematics	2213

Major in Mathematics, Actuarial Science Concentration	2213	Graduate Certificate in Theory and Applications of Regression Models	2318
Major in Mathematics, Applied Mathematics Concentration	2217	Master of Applied Statistics, Plan C, Data Science Specialization	2318
Major in Mathematics, Computational Mathematics Concentration	2220	Master of Applied Statistics, Plan C, Statistical Science Specialization	2319
Major in Mathematics, General Mathematics Concentration	2223	College of Veterinary Medicine and Biomedical Sciences	2321
Major in Mathematics, Mathematics Education Concentration	2227	Doctor of Veterinary Medicine	2323
Minor in Mathematics	2230	Major in Biomedical Sciences	2325
Minor in Mathematical Biology	2230	Major in Biomedical Sciences, Anatomy and Physiology Concentration	2325
Department of Physics	2231	Major in Biomedical Sciences, Environmental Public Health Concentration	2330
Major in Physics	2236	Major in Biomedical Sciences, Microbiology and Infectious Disease Concentration	2335
Major in Physics, Applied Physics Concentration	2237	Department of Biomedical Sciences	2341
Major in Physics, Physics Concentration	2242	Major in Neuroscience	2347
Minor in Physics	2246	Major in Neuroscience, Behavioral and Cognitive Neuroscience Concentration	2348
Department of Psychology	2247	Major in Neuroscience, Cell and Molecular Neuroscience Concentration	2352
Major in Psychology	2266	Minor in Biomedical Sciences	2355
Major in Psychology, Accelerated Addictions Counseling Concentration	2267	Master of Science in Biomedical Sciences, Plan A	2355
Major in Psychology, Addictions Counseling Concentration	2272	Master of Science in Biomedical Sciences, Plan B	2356
Major in Psychology, Clinical/Counseling Psychology Concentration	2277	Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization	2357
Major in Psychology, General Psychology Concentration	2282	Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization	2359
Major in Psychology, Industrial/Organizational Concentration	2288	Ph.D. in Biomedical Sciences	2360
Major in Psychology, Mind, Brain, and Behavior Concentration	2293	Department of Clinical Sciences	2361
Graduate Certificate in Applied Positive Psychology	2299	Master of Science in Clinical Sciences	2371
Graduate Certificate in Organizational Development	2299	Department of Environmental and Radiological Health Sciences	2372
Graduate Certificate in Performance Management	2300	Minor in Environmental Health	2388
Graduate Certificate in Substance Use Disorder Identification and Treatment	2300	Graduate Certificate in Radiological and Nuclear Safety	2389
Master of Addiction Counseling in Psychology, Plan C (M.A.C.P.)	2300	Master of Science in Environmental Health, Plan A	2389
Master of Applied Industrial/Organizational Psychology, Plan C (M.A.I.O.P.)	2302	Master of Science in Environmental Health, Plan B, Environmental Health and Safety Specialization	2391
Department of Statistics	2303	Master of Science in Environmental Health, Plan A, Epidemiology Specialization	2392
Major in Statistics	2313	Master of Science in Environmental Health, Plan B, Epidemiology Specialization	2393
Minor in Statistics	2316	Master of Science in Environmental Health, Plan A, Industrial Hygiene Specialization	2394
Certificate in Sports Statistics and Analysis	2317	Master of Science in Environmental Health, Plan B, Industrial Hygiene Specialization	2395
Graduate Certificate in Data Analysis	2317		

Master of Science in Environmental Health, Occupational Ergonomics and Safety Specialization, Plan A	2397	Outreach, Research and Extension	2464
Master of Science in Radiological Health Sciences	2398	CSU System	2466
Master of Science in Radiological Health Sciences, Plan A, Health Physics Specialization	2399	Accreditation	2466
Master of Science in Radiological Health Sciences, Plan B, Health Physics Specialization	2401	University Leadership	2467
Master of Science in Toxicology, Plan A	2402	Fort Collins Community	2468
Master of Science in Toxicology, Plan B	2404	Faculty	2470
Ph.D. in Environmental Health	2405	Key to Courses	2593
Ph.D. in Environmental Health, Epidemiology Specialization	2406	Courses A-Z	2595
Ph.D. in Environmental Health, Industrial Hygiene Specialization	2408	Academic English, Adv-AEAD (AEAD)	2595
Ph.D. in Environmental Health, Occupational Ergonomics and Safety Specialization	2409	Academic English, Basic-AEBA (AEBA)	2596
Ph.D. in Radiological Health Sciences	2410	Academic English, Fndtns-AEFN (AEFN)	2597
Ph.D. in Toxicology	2411	Academic English, NonNatv- AENG (AENG)	2598
Department of Microbiology, Immunology, and Pathology	2413	Academic English, EngPgm-AEEP (AEEP)	2599
Minor in Microbiology	2425	Academic English, Int-AEIN (AEIN)	2599
Master of Science in Microbiology, Plan B	2425	Accounting-ACT (ACT)	2600
Ph.D. in Microbiology	2428	Aerospace Studies-AS (AS)	2603
Ph.D. in Pathology	2429	Agricultural Biology-AB (AB)	2606
Graduate and Professional Bulletin	2432	Agricultural Education-AGED (AGED)	2609
Admissions Requirements and Procedures	2432	Agriculture + Resrce Econ-AREC (AREC)	2611
Graduate Study	2438	Agriculture-AGRI (AGRI)	2621
Requirements for All Graduate Degrees	2438	American Studies-AMST (AMST)	2624
Evaluation of Graduate Students and Graduate School Appeals Procedure	2442	Animal Sciences-ANEQ (ANEQ)	2625
Master's Degrees	2445	Anthropology-ANTH (ANTH)	2637
Doctoral Degree	2446	Apparel + Merchandising-AM (AM)	2652
Graduate Certificates	2448	Applied Statistics-STAA (STAA)	2656
Graduate Specializations	2448	Appld Stats fr Researchrs-STAR (STAR)	2658
Graduate Thesis and Dissertation	2449	Art-ART (ART)	2659
Graduation Procedures	2449	Astronomy-AA (AA)	2674
Inter-University Graduate Programs	2449	Atmospheric Science-ATS (ATS)	2675
Graduate Assistantships	2450	Bioag'l Sci + Pest Mgmt-BSPM (BSPM)	2683
Financial Support	2452	Biochem + Mole Biology-BC (BC)	2687
Tuition, Fees, and Expenses	2454	Biomedical Engineering-BIOM (BIOM)	2692
Enrollment and Academic Records	2458	Biomedical Science-BMS (BMS)	2698
Amendments to the Bulletin	2459	Biotechnology-BTEC (BTEC)	2704
CSU Extended Campus/CSU Online	2463	Botany/Zoology-BZ (BZ)	2704
About CSU	2464	Business-General-BUS (BUS)	2713
Land-Grant Tradition	2464	Cell + Molecular Biology-CM (CM)	2722
		Chemical + Biological Engr-CBE (CBE)	2723
		Chemistry-CHEM (CHEM)	2727
		Civil Engineering-CIVE (CIVE)	2738
		Climate Change Studies-CLMT (CLMT)	2753
		Clinical Sciences-VS (VS)	2753

Communication Studies-SPCM (SPCM)	2763	Health + Exercise Science-HES (HES)	2941
Composition-CO (CO)	2773	Health and Human Sciences-AHS (AHS)	2947
Computer Info Systems-CIS (CIS)	2774	History-HIST (HIST)	2948
Computer Science-CS (CS)	2778	Honors Program-HONR (HONR)	2961
Computing Technology-CT (CT)	2789	Horticulture-HORT (HORT)	2962
Construction Engineering-CONE (CONE)	2789	Hospitality Management-RRM (RRM)	2968
Construction Management-CON (CON)	2789	Human Development and Family Studies-HDFS (HDFS)	2971
Continuous Registration-CR (CR)	2795	Interior Arch & Design-INTD (INTD)	2982
Dance-D (D)	2795	International Education-IE (IE)	2986
Design + Merchandising-DM (DM)	2799	International Studies-INST (INST)	2990
Design Thinking-IDEA (IDEA)	2802	Intra-University-IU (IU)	2992
Data Science-DS (DSCI)	2806	Journalism + Tech Commun-JTC (JTC)	2995
Ecology-ECOL (ECOL)	2807	Key Academic Community-KEY (KEY)	3020
Economics-ECON (ECON)	2808	Landscape Architecture-LAND (LAND)	3021
Ecosystem Sci & Sustain-ESS (ESS)	2816	Language-Amer Sign Lang-LASL (LASL)	3024
Educ-Cnsling/Career Dev-EDCO (EDCO)	2822	Language-Arabic-LARA (LARA)	3025
Education, Adult-EDAE (EDAE)	2824	Language-Chinese-LCHI (LCHI)	3026
Education-Career + Tech-EDCT (EDCT)	2826	Language-French-LFRE (LFRE)	3027
Education-Community Coll-EDCL (EDCL)	2828	Language-General-LGEN (LGEN)	3031
Education-General-EDUC (EDUC)	2829	Language-German-LGER (LGER)	3034
Education-Higher Ed-EDHE (EDHE)	2836	Language-Greek-LGRK (LGRK)	3037
Education-Org Prfrm+Chnge-EDOD (EDOD)	2840	Language-Hebrew-LHEB (LHEB)	3037
Education-Research Methds-EDRM (EDRM)	2843	Language-Italian-LITA (LITA)	3037
Electricl + Computer Engrg-ECE (ECE)	2845	Language-Japanese-LJPN (LJPN)	3038
Engineering Science-EGSC (EGSC)	2856	Language-Korean-LKOR (LKOR)	3040
Engineering-ENGR (ENGR)	2857	Language-Latin-LLAT (LLAT)	3040
English-Academic Purposes-EAP (EAP)	2860	Language-Russian-LRUS (LRUS)	3041
English-E (E)	2861	Language-Spanish-LSPA (LSPA)	3042
Env'l+Radiolgl Health Sci-ERHS (ERHS)	2875	Ldrsp,Entrprnsp,Advc,Publ-LEAP (LEAP)	3048
Ethnic Studies-ETST (ETST)	2890	Liberal Arts-LB (LB)	3051
Family + Consumer Sci-FACS (FACS)	2897	Library Information-LI (LI)	3054
Finance-FIN (FIN)	2898	Life Science-LIFE (LIFE)	3054
Fire Emergency Serv Admin-FESA (FESA)	2903	Livestock Business Management (LBM)	3055
Fish/Wildlife/Conserv Bio-FW (FW)	2905	Management-MGT (MGT)	3056
Food Sci+Human Nutrition-FSHN (FSHN)	2912	Marketing-MKT (MKT)	3061
Food Technology-FTEC (FTEC)	2921	Materials Science + Engineering-MSE (MSE)	3065
Forest & Rangeland Stewrdshp-F (F)	2923	Mathematics-MATH (MATH)	3068
General English,Any Level-GEAL (GEAL)	2927	Mechanical Engineering-MECH (MECH)	3090
Geography-GR (GR)	2927	Microbio, Immun, Pathology-MIP (MIP)	3103
Geosciences-GEOL (GEOL)	2931	Military Science-MLSC (MLSC)	3114
Global Environment Sustain-GES (GES)	2938	Music-MU (MU)	3116
Graduate School-GRAD (GRAD)	2940	Natural Resources-NR (NR)	3145

Natural Rsrce Rec + Trsm-NRRT (NRRT)	3157
Natural Sciences-NSCI (NSCI)	3169
Neurobiology-NB (NB)	3175
Occupational Therapy-OT (OT)	3177
Philosophy-PHIL (PHIL)	3188
Physics-PH (PH)	3196
Political Science-POLS (POLS)	3201
Psychology-PSY (PSY)	3210
Public Health-PBHL (PBHL)	3229
Public Policy + Administration-PPA (PPA)	3232
Rangeland Ecosystem Science-RS (RS)	3235
Real Estate-REL (REL)	3237
Social Work-SOWK (SOWK)	3238
Sociology-SOC (SOC)	3247
Soil + Crop Sciences-SOCR (SOCR)	3255
Sport Management-SPMT (SPMT)	3263
Statistics-STAT (STAT)	3265
Study Abroad-SA (SA)	3271
Systems Engineering-SYSE (SYSE)	3271
Theatre-TH (TH)	3274
Veterinary Medicine-VM (VM)	3281
Vet Med + Biomed Sciences-VMBS (VMBS)	3288
Watershed Science-WR (WR)	3288
Women's Studies-WS (WS)	3291
Previous Catalogs	3294
Index	3295

ACADEMIC CALENDAR

Fall Semester 2024
Spring Semester 2025
Summer Session 2025
Fall Semester 2025
Spring Semester 2026
Summer Session 2026

Fall Semester - 2024

August 19	Monday: Classes Begin
August 23	Friday: End Restricted Course Drop
August 25	Sunday: Add Without Override Deadline
August 26	Monday: Add With Override Begins Today
September 2	Monday: Holiday - University Offices Closed - No Classes
September 4	Wednesday: Census; Registration Closes (end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment)
October 28	Monday: Spring 2025 Registration Begins
November 8	Friday: End Course Withdrawal Deadline; Repeat/Repair Deadline
November 23	Saturday: Fall Recess Begins - No Classes Next Week
November 28-29	Thursday-Friday: Holiday - University Offices Closed
December 2	Monday: Classes Resume
December 6	Friday: Last Day of Classes; Semester Withdrawal Deadline
December 9-13	Monday-Friday: Final Exams
December 13-15	Friday-Sunday: Commencement
December 17	Tuesday: Grades Due
December 25-27	Wednesday-Friday: Holiday - University Offices Closed

Spring Semester - 2025

January 1	Wednesday: Holiday - University Offices Closed
January 20	Monday: Holiday - University Offices Closed
January 21	Tuesday: Classes Begin
January 24	Friday: End Restricted Drop
January 26	Sunday: End Add Without Override
January 27	Monday: Add With Override Begins Today
February 5	Wednesday: Census; Registration Closes (end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment)
February 11	Tuesday: Founder's Day
March 15	Saturday: Spring Recess Begins - No Classes Next Week
March 24	Monday: Classes Resume
April 18	Friday: End Course Withdrawal Deadline; Repeat/Repair Deadline
May 9	Friday: Classes End; Semester Withdrawal Deadline
May 12-16	Monday-Friday: Final Exams

May 16	Friday: Commencement
May 20	Tuesday: Grades Due

Summer Session - 2025

May 19	Monday: 1st 4-Week, 8-Week, and 12-Week Terms Begin
May 26	Monday: Holiday - University Offices Closed
June 13	Friday: 1st 4-Week Term Ends
June 16	Monday: 2nd 4-Week and 8-Week Terms Begin
June 19	Thursday: Holiday - University Offices Closed
June 25	Wednesday: Census
July 4	Friday: Holiday - University Offices Closed
July 11	Friday: 2nd 4-Week and 1st 8-Week Terms End
July 14	Monday: 3rd 4-Week Term Begins
August 8	Friday: 3rd 4-Week, 2nd 8-Week, 12-Week Terms End
August 12	Tuesday: Grades Due

Fall Semester - 2025

August 25	Monday: Classes Begin
August 29	Friday: End Restricted Drop
August 31	Sunday: End Regular Add
September 1	Monday: Holiday - University Offices Closed - No Classes
September 10	Wednesday: Census; Registration Closes (end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment)
November 14	Friday: End Course Withdrawal Deadline; Repeat/Repair Deadline
November 22	Saturday: Fall Recess Begins, No Classes Next Week
November 27-28	Thursday-Friday: Holiday - University Offices Closed
December 1	Monday: Classes Resume
December 12	Friday: Last Day of Classes; Semester Withdrawal Deadline
December 15-19	Monday-Friday: Final Examinations
December 23	Tuesday: Grades Due
December 24-26	Wednesday-Friday: Holiday - University Offices Closed

Spring Semester - 2026

January 1	Thursday: Holiday - University Offices Closed
January 19	Monday: Holiday - University Offices Closed
January 20	Thursday: Classes Begin
January 23	Friday: End Restricted Drop
January 25	Sunday: End Regular Add
February 4	Wednesday: Census; Registration Closes (end of period for adding courses - last day for dropping courses without record entry, changes in grade option, and tuition and fee adjustment)
February 11	Wednesday: Founder's Day
March 14	Saturday: Spring Break Begins - No Classes Next Week
March 23	Monday: Classes Resume

April 17	Friday: End Course Withdrawal Deadline; Repeat/Repair Deadline
May 8	Friday: Last Day of Classes; Semester Withdrawal Deadline
May 11-15	Monday-Friday: Final Examinations
May 15	Friday: Commencement
May 19	Tuesday: Grades Due

Summer Session - 2026

May 18	Monday: 1st 4-Week, 8-Week, and 12-Week Terms Begin
May 25	Monday: Holiday - University Offices Closed - No Classes
June 12	Friday: 1st 4-Week Term Ends
June 15	Monday: 2nd 4-Week and 8-Week Terms Begin
June 19	Friday: Holiday - University Offices Closed - No Classes
June 24	Wednesday: Census
July 3	Friday: Holiday - University Offices Closed - No Classes
July 10	Friday: 2nd 4-Week and 1st 8-Week Terms End
July 13	Monday: 3rd 4-Week Term Begins
August 7	Friday: 3rd 4-Week, 2nd 8-Week, 12-Week Terms End
August 11	Tuesday: Grades Due

WELCOME TO CSU

A Message from the President



Welcome to Colorado State University! You have joined an academic community that is proudly inclusive, on a campus where you will meet mentors and life-long friends. Alongside those new friends and guided by those mentors, you will reach for extraordinary goals: To become **scholars**. To become **researchers**. To become **leaders**. To become engaged contributors to our world and shared future.

At CSU, our goal is to help you achieve these goals. **This General Catalog will help you navigate that journey, including the timelines and deadlines, choices, and decisions you must make as you pursue your CSU degree.** The General Catalog also is the best place to find the answers to questions you may have about university operations and protocols.

You will surely come across vexing questions that may have more than one right answer. *What's the one class I should absolutely sign up for this semester? What academic major will most excite and energize me? What do I want to do with my life once I leave campus? How can I begin to make an impact on the world while I am still on campus?*

For these questions, I urge you to engage with our tremendously talented and passionate faculty and staff. Go to office hours. Make—and keep—regular appointments with your advisor. Ask for help whenever you need it, over email or after class, in tutoring centers and the library. This General Catalog will help ensure you're on the right track for where you've chosen to go.

We are so excited to welcome you to CSU. We are here to support you in your pursuit of your most ambitious goals and dreams, and we know you will achieve them, becoming the scholars, researchers, leaders and engaged citizens whom we need in our world, today and tomorrow. Go Rams!

Amy Parsons
President

University Mission, Values, and Guiding Principles
Campus Map
University Welcome Center

University Mission, Values, and Guiding Principles

Mission
Values
Guiding Principles

By statute, Colorado State University is a comprehensive graduate research university with selective admission standards. Charged with offering a comprehensive array of baccalaureate, master's, and doctoral programs, it holds exclusive statewide authority for programs in agriculture, forestry, natural resources, and veterinary medicine.

Colorado State University has a unique mission in the state of Colorado. The land-grant concept of a balanced program of teaching, research, extension, public service, and engagement provides the foundation for the University's teaching and research programs, Agricultural Experiment Station, Cooperative Extension, and Colorado State Forest Service. The University has long been a leader in recognizing the rapidly changing global environment, and has a commitment to excellence in international education in its instructional, research, and outreach programs. The University continues to make education and training accessible to deserving applicants from all classes and groups, and maintains a wide range of research, extension, and public service programs in response to the needs of the people of Colorado, the nation, and the world.

In May 2010, the Board of Governors adopted the following mission statement for Colorado State University:

Mission

Inspired by its land-grant heritage, Colorado State University is committed to excellence, setting the standard for public research universities in teaching, research, service and extension for the benefit of the citizens of Colorado, the United States and the world.

CSU has further adopted the following values:

Values

- Be accountable
- Promote civic responsibility
- Employ a customer focus
- Promote freedom of expression
- Demonstrate inclusiveness and diversity
- Encourage and reward innovation
- Act with integrity and mutual respect
- Provide opportunity and access
- Support excellence in teaching and research

Guiding Principles

CSU is a community dedicated to higher learning in which all members share in pursuit of knowledge, development of students, and protection of essential conditions conducive for learning. These protections are presented in the form of university policies, applicable federal and state laws, and statements of fundamental rights and responsibilities, which

govern both the academic setting and the university community as a whole. Some of the policies and expectations described in this Catalog are among those most relevant to students, faculty, and staff; others are focused specifically on the student population but are not intended to serve as an exhaustive list of all policies that pertain to students or life on campus. A complete guide to CSU policies is available online through the University Policy Office (<https://policy.colostate.edu/>).

CSU expects students to maintain standards of personal integrity that are in harmony with the educational goals of the institution; to observe national, state, and local laws, and University regulations; and to respect the rights, privileges, and property of other people. Principles of academic honesty, respect for diversity, and pursuit of lifestyles free of alcohol and drug abuse are examples of these standards. Students are not only members of the academic community; they are, additionally, members of the larger society and thus retain the rights, protection guarantees, and responsibilities which are held by all citizens.

Commitment to Diversity

CSU has a unique mission in the State of Colorado. As a land grant university we are committed to a foundational principle of inclusive excellence recognizing that our institutional success depends on how well we welcome, value, and affirm all members of the CSU community. Only through the inclusion of the rich diversity of students, staff, faculty, administrators, and alumni can we truly be excellent in our pursuits.

Our inclusive excellence efforts hinge on four key ideas:

Broad and inclusive definition of diversity.

We recognize that to truly be inclusive we must draw attention to the depth and breadth of the diversity represented at CSU. Our definition includes age, culture, different ideas and perspectives, disability, ethnicity, first generation status, familial status, gender identity and expression, geographic background, marital status, national origin, race, religious and spiritual beliefs, sex, sexual orientation, socioeconomic status, and veteran status. We also recognize that the historical exclusion and marginalization of specific social groups must be addressed to promote equity.

Inclusiveness and excellence are interdependent.

We recognize that to continue to stay current in the global marketplace and stay relevant in an increasingly diverse world, we must embody inclusion. To practice inclusiveness is excellence.

Everyone is responsible for inclusive excellence.

All members of the campus community (administrators, faculty, staff, students, and alumni) must recognize and assume responsibility for the climate of the university. A unit or person can drive the process, but every individual at CSU assumes responsibility for positive change.

Inclusive excellence goes beyond numbers.

Historically, diversity has been gauged by demographics or numbers; we must move beyond solely numbers toward an inclusive community that embeds diversity throughout the institution in multiple areas including demographics, policies, and communications; curriculum, pedagogy, and student learning; recruitment, hiring and retention, evaluation and supervision.

Achieving inclusive excellence is a long-term commitment and must have a comprehensive broad approach, embedding appreciation of all members and inclusion best practices into the very fabric of CSU's organizational culture.

Equal Opportunity and Nondiscrimination

Colorado State University is committed to providing an environment that is free from discrimination and harassment based on race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity/ expression, or pregnancy in its employment, programs, services and activities, and admissions, and, in certain circumstances, marriage to a co-worker. The University will not discharge or in any other manner discriminate against employees or applicants because they have inquired about, discussed, or disclosed their own pay or the pay of another employee or applicant. Colorado State University is an equal opportunity and equal access institution and affirmative action employer and complies with all Federal and Colorado State laws, regulations, and executive orders regarding non-discrimination and affirmative action.

The Title IX Coordinator is the Director of the Office of Title IX Programs and Gender Equity, 123 Student Services Building, Fort Collins, CO 80523-0160, (970) 491-1715, titleix@colostate.edu (titleix@colostate.edu).

The Section 504 and ADA Coordinator is the Director of the Office of Equal Opportunity, 101 Student Services Building, Fort Collins, CO 80523-0160, (970) 491-5836, oeo@colostate.edu.

The Coordinator for any other forms of misconduct prohibited by the University's Policy on Discrimination and Harassment is the Vice President for Equity, Equal Opportunity and Title IX, 101 Student Services Building, Fort Collins, Co. 80523-0160, (970) 491-5836, oeo@colostate.edu.

Any person may report sex discrimination under Title IX to the Office of Civil Rights, Department of Education: <https://www2.ed.gov/about/offices/list/ocr/docs/howto.html>.

Freedom from Personal Abuse

CSU acknowledges the right of all people to freedom from personal abuse. Abusive treatment of individuals on a personal or stereotyped basis prevents the attainment of CSU's objective to create and maintain an environment that supports, nurtures, and encourages people to excel in teaching, learning, and creativity. Therefore, CSU deplores, condemns, and will act energetically to prevent all forms of personal abuse, including sexual harassment. For statements of university policy concerning discrimination, harassment, sexual harassment, and other misconduct, see the University Policies section of this Catalog.

Principles of Community

The Principles of Community (<https://diversity.colostate.edu/resources/principles-of-community/>) support the Colorado State University mission and vision of access, research, teaching, service and engagement. A collaborative and vibrant community is a foundation for learning, critical inquiry, and discovery. Therefore, each member of the CSU community has a responsibility to uphold these principles when engaging with one another and acting on behalf of the University.

Inclusion: We create and nurture inclusive environments and welcome, value and affirm all members of our community, including their various identities, skills, ideas, talents and contributions.

Integrity: We are accountable for our actions and will act ethically and honestly in all our interactions.

Respect: We honor the inherent dignity of all people within an environment where we are committed to freedom of expression, critical discourse, and the advancement of knowledge.

Service: We are responsible, individually and collectively, to give of our time, talents, and resources to promote the well-being of each other and the development of our local, regional, and global communities.

Social Justice: We have the right to be treated and the responsibility to treat others with fairness and equity, the duty to challenge prejudice, and to uphold the laws, policies and procedures that promote justice in all respects.

Campus Map

Please visit the link below for interactive Campus Maps:

Interactive Campus Maps (<http://maps.colostate.edu/>)

University Welcome Center



Ammons Hall

The University Welcome Center in Ammons Hall serves as CSU's official front door for our visitors and friends. Located on the historic Oval, the Welcome Center offers general information about campus and the Fort Collins community.

Admissions Tours for Prospective Students

Ammons Hall is also home to the Office of Admissions. Daily information sessions and tours (<https://admissions.colostate.edu/visits-events/tours-information-sessions/>) of campus are offered most Mondays through Saturdays year-round. Tours are guided by current CSU students and highlight the University's rich traditions, collaborative academic environment and thriving campus life. In addition, prospective students can choose from a range of customized visit experiences (<https://admissions.colostate.edu/visits-events/>) including specialized visits, self-guided tours and virtual tours to learn more about CSU.

Hours, Parking, and Directions

Ammons Hall

(970) 491-6909

Monday to Friday: 8 a.m. to 5 p.m. (MT)

Saturdays for Tours

The best address to provide for navigation systems is 711 Oval Drive, Fort Collins, CO 80521.

- Welcome Center / Ammons Hall directions and parking (<https://admissions.colostate.edu/visits-events/directions-parking/#ammons>)
- Directions and parking for other popular campus destinations (<https://admissions.colostate.edu/visits-events/directions-parking/>)

Tours & Events for Community Members and Other Groups

CSU hosts a range of tour and event opportunities year-round for community members, visiting dignitaries, alumni groups and more.

- More information, including CSU events and resources that are open to the public (<https://visit.colostate.edu/>)

UNIVERSITY POLICIES

University Policies



The following is a listing of university policies that are of particular interest to students and their families. A complete guide to University Policies is available in the online CSU Policy Library (<http://policylibrary.colostate.edu/>).

Alcohol and Sexual Assault Education
Campus Safety and Clery Act
Consensual Relationships
Discrimination and Harassment
FERPA (Student Privacy)
Free Speech and Right to Peaceful Assembly
Freedom of Expression and Inquiry
Hazing
Public Health Emergency Notification
Release of Official Transcripts and Diplomas
State Authorization Compliance
Students' Responsibilities
Students' Rights
Title IX Sexual Harassment

Campus Safety and The Clery Act

The Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act is the landmark federal law that requires colleges and universities to disclose important security policies, annual information about crime on and around campus, and CSU's policies on drugs and alcohol. Information must also be published concerning interpersonal violence policies and resources. The entire Campus Safety (Clery Act) policy (<http://policylibrary.colostate.edu/policy.aspx?id=557>) can be found in the University's Policy Library. (<http://policylibrary.colostate.edu/policy.aspx?id=557>)

Crime Statistics—Annual Report

The Clery Compliance Committee is responsible for releasing campus crime statistics to the CSU community. The Annual Security and Fire Safety Report (<https://clery.colostate.edu/annual-security-and-fire-safety-report/>) (<http://police.colostate.edu/clery-act/>) informs the CSU community about important policies, crime prevention programs, and crime statistics for the previous three years concerning reported crimes that occurred on-campus, in certain off-campus buildings or property owned or controlled by CSU, and on public property adjoining

and throughout campus. It also contains fire safety information and the past three years' fire statistics for the residence halls.

All students and employees are notified via email that the Annual Security and Fire Safety Report is available online when the report is published each fall. It can be found year-round in full accessible text online at the security report website (<https://clery.colostate.edu/annual-security-and-fire-safety-report/>), additionally, an online, downloadable version can be viewed at the Clery website (<https://clery.colostate.edu/>), and finally, a printed copy may be requested at the CSU Police Department in Green Hall or by contacting the Clery Compliance Program Director. Archives of the reports from the past seven years will be made available upon request.

Notifications to the Campus Community of Crimes and Emergencies

Timely Warnings

Whenever a Clery crime has been reported to CSUPD and it is determined that a serious or ongoing threat to the safety of students or employees exists, the university will issue a timely warning. Anyone with information that may warrant a timely warning should report the circumstances to the CSU Police Department (<https://police.colostate.edu/>) or local law enforcement personnel, even if you are unsure whether or not a timely warning should be issued.

The university will follow certain procedures in determining whether or not a timely warning will be issued. Once the initial report of a Clery crime that may present a serious or ongoing threat to the community has been received, the CSUPD will contact members of the University's Public Safety Team to share known information about the crime and any ongoing threat to safety that may exist in connection with the crime. The Chief of Police (or designee) and other members of the Public Safety Team will determine when a timely warning should be issued.

Students and employees are strongly encouraged to sign up for the university's emergency text alert system, and to periodically check to make sure that their mobile number in the system is correct. To sign up or check your mobile number, employees can go online to the (<https://safety.colostate.edu/sign-up-for-emergency-alerts/#universitys-safety-website>) (<https://safety.colostate.edu/sign-up-for-emergency-alerts/>) and click the link for text message alerts. Students can enroll and verify their information through RamWeb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>). It only takes a few moments to sign up for emergency alerts and doing so may help save your life or the life of another.

- CSU uses the Everbridge notification system that is supported by the Larimer Emergency Telephone Authority (LETA) and activated for CSU-related emergencies by CSU personnel. This system issues email notifications to all CSU students and employees who maintain an @colostate.edu email address. Text alert notifications are also made to employees and students who have a telephone number on file with the university.
- To sign up for alerts from other agencies or for more information, please visit the LETA website at LETA911.org.
- Students and employees cannot opt out of emailed emergency messages.
- Emergency alerts, safety alerts and safety advisories are posted to the Safety website (<https://safety.colostate.edu/>) other appropriate university websites like CSU's online newsletter, SOURCE.

- Fliers or printed notices may be sent to specific offices or university community members where the threat is targeted and not immediate.
- Alerts and advisories are posted on one or more of the university's social media channels.
- Mass notifications may be made via recorded emergency telephone calls.
- In-person notifications may be made by police officers or members of the Public Safety Team to specific audiences.
- Alerts and advisories may be shared via outdoor and/or indoor digital signs located on campus.
- Parent and Family online newsletter and social media accounts ("Colorado State Parents & Families" on Facebook)
- CSU status recorded line is (970) 491-7669.
- Local media outlets may also share alerts and advisories at CSU's request.

Emergency Notifications

Whenever it is confirmed by the university that a significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees is occurring on or nearby the campus (or other places where the Clery Act applies), the University will issue an emergency notification. The emergency notification is issued immediately upon confirmation that a dangerous situation or emergency exists or is threatened.

The decision to issue an emergency notification may be made by the CSU Chief of Police (or their designee), or members of the Public Safety Team. Because of the urgent nature of these notices, the university's primary objective will be to confirm whether or not such emergency conditions exist as quickly as possible, determine the content of the notification, and issue the notification without delay. The methods of issuing an emergency notification are the same as those listed for timely warnings, above.

In all emergency notifications and timely warnings, the University will follow procedures to assure that the names of crime victims are not publicly disclosed in an emergency notification. This includes a review of the content of the notification by the CSU Chief of Police (or their designee) before it is issued to be sure that such names or other information from which a crime victim could reasonably be identified are omitted or redacted from the emergency notification.

Emergency email and text notification systems will be tested periodically, using test messages.

For more information about timely warnings and emergency notification procedures, see the Annual Security and Fire Safety Report. (<https://clery.colostate.edu/annual-security-and-fire-safety-report/>)

Missing Student Notification

When a student who resides in university housing is reported missing, the University will initiate an investigation to determine whether the student is indeed missing. If there is good cause to believe the student is missing, the University may, among other measures, attempt to contact the individual or individuals designated by the student as confidential emergency contacts. Where the reportedly missing student is an unemancipated minor under the age of 18, the student's parents or guardian may be contacted. CSU Police will also be contacted, if they have not already been notified of the concern.

If you believe a CSU student is missing, you should immediately contact the CSU Police Department by calling (970) 491-6425. See the missing student notification procedures in the Annual Security and Fire Safety Report (<https://clery.colostate.edu/annual-security-and-fire-safety-report/>) for more information.

Registered Sex Offenders

The CSU Police Department is required to notify the CSU community about where public information regarding registered sex offenders can be obtained. A current listing of sex offenders is available at the Colorado Bureau of Investigation Convicted Sex Offender Site (<https://www.colorado.gov/apps/cdps/sor/>).

CSU Police Department Services

The CSU Police Department offers additional services to the CSU community.

Consensual Relationships

Consensual Relationships

CSU is committed to the principle that its personnel shall carry out their duties in an objective and ethical fashion and in an atmosphere in which conflicts of interest are identified and managed. CSU does not interfere with private choices regarding personal relationships when these relationships do not interfere with the goals and policies of CSU. However, consensual romantic or sexual relationships in which one party retains a direct supervisory or evaluative role over the other party have the potential to interfere with these goals and policies. Therefore, consistent with its commitment to objectivity and ethical behavior, CSU is required to intervene in such circumstances.

A romantic, intimate, or sexual relationship in which one individual is in a position to exercise authority over the other creates conflicts of interest and perceptions of undue advantage or disadvantage. When both parties have consented at the outset to a romantic, intimate, or sexual relationship, this consent does not remove grounds for a charge of conflict of interest, sexual harassment, or violation of applicable parts of CSU's Code of Ethical Behavior in the Faculty Manual, based upon subsequent unwelcome conduct. Pursuant to this policy, faculty members are prohibited from entering into consensual, intimate relationships with students over whom they exercise authority. Refer to the full CSU Policy on Consensual Relationships (<http://policylibrary.colostate.edu/policy.aspx?id=509>) for scope, definitions, applicability to faculty and other employees, and requirements, along with procedures for reporting any violation of such policy.

Retaliation against persons who report concerns about consensual relationships is also prohibited and constitutes a violation of this policy.

FERPA (Student Privacy)

Family Educational Rights and Privacy Act

Students have certain rights concerning their "education records" under the Family Educational Rights and Privacy Act (FERPA), as amended, 20 U.S.C. §1232g, et seq. These include:

1. **The right to inspect and review the student's education records within 45 days of the day CSU receives the request for access.**

All enrolled and former students may access their education records maintained by CSU. Written requests identifying the record(s) to be inspected should be submitted to the Office of the Registrar (<https://registrar.colostate.edu/student-privacy-ferpa/>), or, in the case of current graduate students, to the Graduate School (<https://graduateschool.colostate.edu/contact/>). The CSU official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the CSU official to whom the request was submitted, that official will advise the student of the correct official to whom the request should be addressed. In limited circumstances, a student may receive one copy of each item of information contained in the education record at a cost of \$.25 per page (charge subject to change). Information on student records requests is available on the Office of the Registrar website. (<https://registrar.colostate.edu/student-record-review-request/>)

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading and to place within the education record a statement about the contents of the record.

Students may ask CSU to amend a record that they believe is inaccurate or misleading as recorded or reported in that record. They should write the CSU official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If CSU decides not to amend the record as requested by the student, CSU will notify the student of the decision and advise the student of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosure of personally identifiable information (defined below) contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

Individuals and agencies that may have access to a student's records without the student's consent include "school officials," defined below, with legitimate educational interests; parents claiming a student as a dependent on their federal income tax; scholarship and other financial aid organizations supporting the student; organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, student aid programs, or to improve instruction; organizations carrying out accrediting functions of programs offered by CSU; appropriate person(s) in an emergency; and any party designated by judicial order or subpoena, provided that, except for subpoenas and orders issued for law enforcement purposes, CSU first notifies the student of the order or subpoena. Any other individual or organization must have a student's written consent to view or have access to the education record.

For purposes of disclosure of information about the student to school officials with legitimate educational interests, a "school official" is a person employed by CSU in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel in an educational role and health staff); a person or company with whom CSU has contracted (such as an attorney, auditor, or collection agent); a person serving on

the governing board of CSU; or a student serving on an official committee, or in a volunteer capacity, such as a peer mentor or member of a disciplinary or grievance committee, or assisting another school official in performing assigned tasks. Such officials have legitimate educational interests when they need to review a student's education records to fulfill their responsibilities to CSU. As an example of a company with whom CSU has contracted, CSU works with the National Student Clearinghouse which provides an Enrollment Verification Certificate and/or degree verification to students and vendors indicating whether the students are enrolled for part-time or full-time status at CSU, or have received a degree.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by CSU to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave. SW, Washington, DC 20202-4605.

Furthermore, CSU may disclose students' education records without consent, upon request, to officials of other schools in which a student seeks to or intends to enroll.

Students can authorize the release of their education records through FAMweb (<http://parentsandfamily.colostate.edu/famweb/>), a secure online portal that provides limited access to a student's education records to families and trusted individuals designated by the student. In RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>), the secure online student portal, the student sets permissions to allow others to use FAMweb to access certain categories of education records that are frequently requested for release. The following types of student information can be viewed in FAMweb:

- Financial Aid
- Billing information
- Grades for the last completed term
- Unofficial transcript
- Class schedule for the semester in session
- Tax information

Directory Information

An exception to the requirement for prior authorization for release of records exists for public release of "directory information" which is published in university directories and may be released to third parties.

CSU defines "directory information" as the following:

- Student name
- Institutional E-Mail address
- Telephone number
- Major field of study
- Classification level (freshman, sophomore, junior, senior, graduate)
- Dates of attendance
- Current or previous enrollment status (full-time, three-quarter time, half-time, and/or less than half-time)
- Anticipated date/term of graduation and expected degree(s)
- Honors and degrees awarded
- Participation in officially recognized activities and sports
- Height and weight of athletic team members
- Video and photographic images of students, with the exception of the official CSU identification photograph

FERPA allows a student to limit the release of directory information. Students may choose what directory information is displayed in

the printed and online CSU directories through RAMweb (<http://ramweb.colostate.edu/>). Once they log in, students will click on the "Manage My Student Record" link under the Records heading, then the "Change my Directory Preferences" link.

Students may also request complete confidentiality of their directory information by completing the Confidentiality of Directory Information Form (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2023/11/Request-for-Confidentiality-of-Directory-Information.pdf>). This form can also be used to remove the full confidentiality of their directory information. For more information about implications of having this confidentiality added to a student's record, please review the Confidentiality of Directory Information Form (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2023/11/Request-for-Confidentiality-of-Directory-Information.pdf>) or contact the Office of the Registrar (registrarsoffice@colostate.edu).

Personally Identifiable (Private) Information

CSU defines Personally Identifiable (Private) Information as information, excluding Directory information, that if disclosed alone or in combination with other available information, would make it possible to identify an individual to whom the information pertains. This includes items such as a social security number; a personal identification number; a password; a pass code; an official state or government-issued driver's license or identification card number; a government passport number; biometric data, such as defined in C.R.S. § 24-73-103(1)(a); an employer or military identification number; a financial transaction device as defined in C.R.S. § 18-5-701(3); grades; financial/account information; CSU ID photo; class and work schedules; residency status; class rank; mailing address; age; birth date and place of birth. None of these items may be released without the student's permission, except as otherwise allowed by FERPA.

Students can give permission for private information to be released in two ways using the Student Permission to Release Academic Records Form (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/Student-Permission-to-Release-Academic-Records-04-2020.pdf>):

1. Students can grant permission to release any available academic records related to academic advising (e.g., grades, academic standing, etc.) that the University maintains to a named recipient for one academic year.
 - If a student chooses this option, they need to submit the completed form to their academic advisor.
2. Students can grant permission for the release of one specific document (e.g., transcript) to a named recipient.
 - If a student chooses this option, they need to submit the completed form to the Office of the Registrar.

Students can also provide access to FAMweb (<http://parentsandfamily.colostate.edu/famweb/>) so support givers can log in to see information the student has chosen to provide. If the information needed is not available through FAMweb, support givers should ask their student to provide the Student Permission to Release Academic Records Form (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/Student-Permission-to-Release-Academic-Records-04-2020.pdf>). If the student is unwilling or unable to provide this document, parents can contact the Dean of Student's Office to request a Parent Affidavit to request access to student information; this is only an option if they claim the student as a legal dependent on their most recent Federal Income Tax filing.

Deceased Student Information Disclosure

Due to the sensitivity and privacy issues involved in student deaths, a Confidential Information alert will be placed on the deceased student's accounts and records to block public access to all personal and academic information once verification of the death is confirmed.

Further information about CSU's FERPA policy (<http://policylibrary.colostate.edu/policy.aspx?id=591>) and related guidance and resources are available from the Office of the Registrar (<http://registrar.colostate.edu/>).

Freedom of Expression and Inquiry

The faculty of CSU considers freedom of discussion, inquiry, and expression to be in keeping with the history and traditions of our country and to be a cornerstone of education in a democracy. CSU is committed to valuing and respecting diversity, including respect for diverse viewpoints. If any members of our campus community (students, faculty, or staff) feel that they have been treated unfairly because of their views, they should contact the Student Resolution Center (<https://resolutioncenter.colostate.edu/>). The policy (<http://wsnet2.colostate.edu/cwis549/csufc/policy.aspx?id=519>) of CSU is to encourage members of the CSU community to engage in discussion, to exchange ideas and opinions, and to speak, write, and publish freely in accordance with the guarantees and limitations of our state and national constitutions.

Faculty and students have not only a right, but also a responsibility, to examine critically the insights, understandings, values, issues, and concerns which have evolved in the various areas of human activity. Consequently, it is the policy (<http://wsnet2.colostate.edu/cwis549/csufc/policy.aspx?id=519>) of the University that CSU-registered student organizations may extend invitations for guest lecturers, exhibitors, performers, and exhibitions of works of art with no restrictions of form or content other than those imposed or permissible by law. It is understood that inviting a speaker, performer, or exhibit does not imply concurrence of the CSU or of the sponsoring organization with the opinions, beliefs, or values expressed.

In exercising their rights, members of the CSU community should understand that the public may judge the institution by their actions. Hence, they should at all times strive to be honest and accurate, exercise appropriate restraint, and show appropriate respect for the opinions of others.

Free Speech and Right to Peaceful Assembly

Free Speech and Right to Peaceful Assembly

CSU acknowledges the rights of students and others to engage in free speech and to assemble in groups for peaceful purposes. At such gatherings, CSU expects the rights and privileges of all persons to be respected and that there will be no endangerment to health or safety. Such gatherings must in no way disrupt the normal conduct of University affairs or endanger University property.

CSU may, consistent with the constitution, establish reasonable regulations regarding the time, place, and manner in which persons

exercise their free speech rights to the extent necessary to prevent disruption of the normal conduct of University affairs or endangerment of health and safety of persons or damage to property. Accordingly, persons planning such assemblies on the CSU campus must coordinate their activities and plans in advance through the Lory Student Center Event Planning Services (<http://lsc.colostate.edu/services/event-planning-services/>) or Facilities Management (<https://www.fm.colostate.edu/events/>). The sponsoring individual or group must assume responsibility for compliance with all state and municipal laws and CSU policies. Assistance from staff is available to help plan such events, and the assistance of University police may be requested to help with traffic or crowds.

Any act by demonstrators or groups which interferes with the rights of others, disrupts the normal functioning of CSU, damages property, or endangers health or safety may be addressed through the University's student conduct (<https://resolutioncenter.colostate.edu/student-conduct-code/>) process. In addition, such actions may also be the basis for criminal charges by law enforcement authorities and/or result in removal from University property. Demonstrations are prohibited in any special-use facility, classroom, and in any place or manner that interferes with educational and other normal functions and operations of the institution. Demonstrators refusing to vacate premises upon request may be subject to arrest under applicable municipal and state laws.

Commercial speech may be regulated by the University to a greater extent than noncommercial speech and expressive activities. Commercial speech is any form of expression or activity that is primarily intended to advertise, market, sell, or promote goods and services on behalf of any person or entity that is not a CSU department or affiliated organization. Soliciting for contributions or donations is included in the definition of commercial speech. The University is under no obligation to make any campus areas or facilities available for commercial activities. When permitted, commercial speech should promote an educational, rather than commercial atmosphere on campus, prevent exploitation of students, and preserve the tranquility of the campus.

To learn more about the University's policy on the rights to free speech and peaceful assembly, visit the CSU Policy Library website (<http://policylibrary.colostate.edu/policy.aspx?id=696>).

Hazing

Hazing

Hazing is against the law in Colorado and is a violation of the **Student Conduct Code** that may result in discipline of individuals and student organizations who engage in such conduct. Hazing means any act that endangers the mental, physical, or emotional health or safety of a student, or that destroys or removes public or private property for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or student organization. It includes participating in, condoning, encouraging, requiring, or allowing an opportunity for hazing. A hazing violation may occur even when the victim expressed or implied consent. For more information regarding hazing, resources available to students who may encounter it, and how to report instances of hazing, see the **CSU End Hazing website**.

Discrimination and Harassment

Discrimination and Harassment

Colorado State University is a land-grant institution committed to offering access in its educational, scholarly and outreach activities to all individuals representative of our multi-cultural society and providing an environment of excellence in which all individuals can participate to the full level of their capabilities, realize their aspirations and contribute to the global society in which we live. In this pursuit, the University is committed to providing an environment that respects the dignity and worth of every member of its community and strives to create and maintain a work and study environment that is equitable, inclusive, and responsible so that each member of the University community is treated with dignity and respect and is rewarded for relevant considerations such as ability and performance. As a means of achieving these goals and to prevent harm arising from discrimination and harassment, the University prohibits discrimination and harassment, including sexual harassment and retaliation, by or against any member of or visitor to CSU.

Colorado State University is committed to providing an environment that is free from discrimination and harassment based on race, age, creed, color, religion, national origin or ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy. Such an environment is necessary to a healthy learning, working, and living atmosphere because discrimination and harassment undermine human dignity and the positive connections among all people at our university.

The university's full policy regarding discrimination and harassment can be found in the policy library (<http://wsnet2.colostate.edu/cwis549/csufc/policy.aspx?id=710>). Any university community member or individual who is directly involved in, observes, or reasonably believes that discrimination or harassment may have occurred can submit a report to the Office of Equal Opportunity.

In Person:

Office of Equal Opportunity
101 Student Services Building
Colorado State University
Fort Collins, CO 80523

By Telephone: 970-491-5836

By postal mail:

Office of Equal Opportunity
0160 Campus Delivery
Fort Collins, CO 80523

By email: oeo@colostate.edu

Title IX Sexual Harassment

TITLE IX SEXUAL HARASSMENT

CSU is committed to providing an environment that respects the dignity and worth of every member of its community. CSU strives to create and maintain a work and study environment that is equitable, fair, and inclusive, so that each member of the CSU community is treated with dignity and respect and is rewarded for relevant considerations such as ability and performance. CSU has adopted a **sexual harassment policy** to define the types of conduct that are prohibited and to prevent harm

arising from sex discrimination, which includes sexual harassment. In turn, sexual harassment includes sexual assault, domestic violence, dating violence, stalking, and retaliation, including prohibited conduct defined under Title IX of the Higher Education Amendment of 1972. Conduct that is discriminatory or harmful under the policy inhibits the achievement of the stated goals. All students, faculty, staff, and other persons having business with CSU are expected to know and follow this policy.

Details regarding what constitutes sexual harassment under Title IX, how to make a report of sexual harassment, what is involved in a report and the procedures for informal and formal resolution are available from the **Office of Title IX Programs and Gender Equity** for matters involving students. For matters involving non-students such as faculty, staff, affiliates, or visitors please refer to the Office of Equal Opportunity (<https://oeo.colostate.edu/>). CSU has appointed a Title IX Coordinator, whose contact information is:

Araña Muñoz, Title IX Coordinator
Colorado State University
Office of Title IX Programs and Gender Equity (<https://titleix.colostate.edu/>): 970-491-1715
123 Student Services Building (Corner of University Ave & Libby Coy Way)

Fort Collins, CO 80523-0160
ariana.muniz@colostate.edu
titleix.colostate.edu (<https://titleix.colostate.edu/>)

Alcohol and Sexual Assault Education

CSU is committed to providing a safe campus for all students and promoting a culture of respect, dignity, and safety. As a result, CSU requires students to complete the Sexual Assault Prevention and AlcoholEdu online programs.

All students admitted to CSU, regardless of age or status, are required to complete the Sexual Assault Prevention online module. Students learn about consent, how to help a friend, and how to safely intervene in a potentially dangerous situation. Built in collaboration with leading researchers and practitioners, Sexual Assault Prevention is an interactive module designed to engage and empower students to create safe and healthy campus environments. This course meets the educational mandate of the 2013 Federal Campus Sexual Violence Elimination Act.

AlcoholEdu for College is an interactive, online program designed to inform students about how alcohol and other substances affect the body, mind, perceptions, and behaviors. The research-based course offers accurate information in a non-judgmental tone, while providing personalized feedback that encourages students to consider their own substance use decisions and those of their peers. This course also provides differentiated pathing for students based on their previous drinking experiences and includes dedicated pathing for non-drinkers and students in recovery. **Undergraduate students under age 23 must complete the AlcoholEdu Program.** Even if students don't use substances, they may still be impacted by substance use in the college environment.

Incoming students who must meet these requirements can access the online programs through RAMweb thirty-five (35) days in advance of the first day of classes on their first enrolled semester at CSU.

More information about these important programs is available on the CSU Health Network New Student Checklist web page (<https://health.colostate.edu/new-student-checklist/>).

Public Health Emergency Notification

In response to a public health emergency, the University may take any action in order to comply with any law, executive order, public health emergency order, and/or public health guidelines or recommendations, including without limitation temporarily closing or limiting access to campus and campus facilities, such as classrooms, offices, and on-campus housing, as well as temporarily closing or modifying university operations and modifying the method of academic instruction from in-person to remote or online instruction, or such other academic modifications as may be reasonable, practicable and necessary in response to a public health emergency.

In order to help protect the health and safety of the campus community and minimize disruption to the normal conduct and operations of the university, all students are required to comply with all university policies, procedures, protocols, directives and guidelines, including those relating to public health emergencies ("Public Health Emergency Rules"). The Public Health Emergency Rules may be updated, supplemented, or modified by the university at any time and for any reason, including but not limited to, complying with revised executive orders, public health orders or public health guidelines. Although the University takes reasonable steps to minimize risks to public health, the University cannot and does not guarantee protection from illness or complications that may result from illness. Students are responsible for educating themselves regarding all potential risks associated with a contagious disease and/or any other public health emergency and are required to take all necessary and reasonable steps to protect their health against contagious diseases and/or public health emergencies. Students voluntarily assume all risks related to exposure to contagious diseases and/or public health emergencies.

Tuition and fees for any academic year are approved by the Board of Governors of the Colorado State University System and are posted by the university. Students are advised that, in response to a public health emergency or potential public health emergency, some or all instruction for all or part of any particular academic year may be delivered remotely. Tuition and fees have been set regardless of the method of instruction and will not be refunded in the event instruction occurs remotely, in whole or in part, for any part of the academic year. *(Effective June 5, 2020 by Board Resolution)*

Release of Official Transcripts and Diplomas

PURPOSE OF THIS POLICY

This policy is in response to, and in accordance with, C.R.S. §23-5-113.5 (<https://advance.lexis.com/documentpage/?pdmfid=1000516&crd=d4dbb687-c8ee-4423-9f44-fa967dfc0fb2&nodeid=AAXACAABAAOAAW&nodepath=%2FROOT%2FAAX%2FAAXAAC%2FAAXAACAB%2FAAXAACABAAO%2FAAXACAABAAOAAW&level=5&haschildren=&populated=false&title=23-5-113.5+Prohibition+on+withholding+transcripts+and+diplomas+%E2%80%94+postsecondary+institution+%E2%80%94+remedy+%E2%80%94+definitions.&config=014FJAAYNGJkY2Y4Zi1mNjgyLTRkN2YtYmE4OS>

%2Fshared%2Fdocument%2Fstatutes-legislation%2Furn%3AcontentItem%3A6598-TSF3-GXF6-80F2-00008-00&eomp=vg1_9kk&prid=cb958896-81bc-495d-a8bc-7e4c36839511), "Prohibition on withholding transcripts and diplomas – postsecondary institution – remedy – definitions." C.R.S. §23-5-113.5 requires postsecondary institutions to adopt a policy outlining how a student may obtain a transcript or diploma. Additionally, this policy must outline:

1. The process whereby a transcript or diploma may be withheld from a current or former student who owes a debt;
2. The process for verification of conditions the current or former student may demonstrate to receive an exemption under subsection (2) of the legislation;
3. An opportunity to establish a Payment Plan;
4. Identification of the point at which a student will no longer be able to register for classes due to a debt load;
5. Identification of the point at which a student may be subject to a transcript, diploma, or registration Hold; and
6. The lowest amount of debt at which the institution will assign the debt to a third-party collection agency.

APPLICATION OF THIS POLICY

This policy applies to all current and former students who have an outstanding debt owed to the university and request an official transcript or diploma.

EXEMPTIONS FROM THIS POLICY

None.

DEFINITIONS USED IN THIS POLICY

Diploma: for purposes of this policy, "diploma" refers to the official diploma of Colorado State University which signifies the completion of a degree program.

Hold: an administrative restriction that prevents a student, or former student, from performing a specific action (such as registering for classes or receiving a transcript).

Payment Arrangement: an agreement between the university and a former student that allows the former student to make recurring payments to reduce and eventually eliminate a debt owed to the university.

Payment Plan: an agreement between the university and a current student that allows the student to distribute payment of their account balance over a defined period.

Returned Financial Aid: Title IV financial aid funds that a current or former student owes to the university due to miscalculation, withdrawal, misinformation, or other reasons.

Transcript: for purposes of this policy, "Transcript" refers to the official academic transcript of Colorado State University which includes a person's coursework and level of achievement.

Transcribed: a person's coursework and level of achievement has been entered into the official and formal records of a college or university.

POLICY STATEMENT

Official academic Transcripts at Colorado State University (CSU) may be obtained by currently enrolled and former students by following the process defined by the Office of the Registrar. Instructions for ordering Transcripts are posted on the Office of the Registrar website. Transcripts will only be released to the person whose academic records are Transcribed unless an academic records release form signed by the individual whose academic records are Transcribed is presented.

Academic degrees (e.g., Bachelor of Arts) are conferred after a student meets all requirements for their program of study. Upon conferral of a degree, a Diploma is awarded to the graduated student.

Holds that prevent the release of Transcripts and/or Diplomas may be applied to the academic record of current and former students for a variety of reasons including, but not limited to, an outstanding account balance greater than a defined threshold, failure to participate in a loan exit interview as required by federal law, disciplinary reasons, etc. A Transcript or Diploma will not be released to a student or former student until the conditions of the Hold have been satisfied or other conditions, as described below, have been met.

POLICY PROVISIONS

Financial Holds Preventing the Release of Transcripts and Diplomas

A financial Hold preventing the release of Transcripts and Diplomas will be added to the academic record for all currently enrolled and former students who have an outstanding debt of any amount to Colorado State University due to unpaid tuition, room and board, or Returned Financial Aid. This Hold will be removed once the debt due to unpaid tuition, room and board, or Returned Financial Aid falls below the defined threshold.

Conditions for Releasing Transcripts and/or Diplomas When a Financial Hold is Present

Currently enrolled and former students may request the financial Hold preventing the release of Transcripts and Diplomas be temporarily lifted if:

1. **The Transcript or Diploma is required for a job application**
2. **The Transcript or Diploma is required for the military (Active Duty, National Guard, or Reserves)**
3. **The Transcript or Diploma is required for a financial aid application (federal, state, or institutional)**
4. **The Transcript or Diploma is required to apply to another college or university**
5. **The Transcript or Diploma is required to apply for other postsecondary opportunities**

To request the Hold be temporarily lifted, the student must provide CSU their student ID, name, and a copy of the application document listed above demonstrating the requirement for a Transcript or Diploma, via the process outlined on the Office of the Registrar website. If granted, the Hold will be lifted only for as long as it takes to generate the requested Transcript or Diploma. International students may be excluded from having Holds temporarily lifted, per state law. Requesters will pay the normal transaction fees for Transcript and Diploma requests, as published on the Office of the Registrar website. Approval of a request to temporarily lift a Hold preventing the release of Transcripts and Diplomas does not constitute a waiver of the ordering and mailing fees that are due at the time of placing an order.

Payment Plans and Arrangements

Currently enrolled students are encouraged to establish a Payment Plan, if needed. Students participating in a Payment Plan will be exempt from receiving financial Transcript, Diploma and registration Holds while on an active payment plan.

Former students are encouraged to establish a Payment Arrangement with the university. A Payment Arrangement will allow a former student to make periodic payments to reduce their debt owed to CSU. All financial Holds will remain in place until the debt falls below the defined threshold.

Collections

Unpaid student accounts will be turned over to a third-party collection agency when they become at least 120 days past due. If the balance is not paid in full the student will be responsible for paying any late payment charges, collection agency fees, and all costs and expenses including reasonable attorney fees that CSU incurs in its collection efforts. Financial Holds preventing the release of Transcripts and Diplomas will remain in effect until the debt owed for tuition, room and board, or Returned Financial Aid falls below the defined threshold.

Financial Holds Preventing Registration

A financial Hold preventing registration for classes will be added to the academic record for all currently enrolled and former students who have an outstanding debt to Colorado State University greater than the defined threshold. This Hold will be removed from the student record once the outstanding debt is reduced to an amount below the defined threshold. Currently enrolled students participating in an active Payment Plan are exempt from financial registration Holds.

Complaints

Complaints related to this policy may be submitted to the Colorado student loan Ombudsperson.

COMPLIANCE WITH THIS POLICY

Compliance with this policy is required. For assistance with interpretation or application of this policy, contact the Office of the Registrar.

REFERENCES

C.R.S. §23-5-113.5

APPROVALS

Approved by: Amy L. Parsons, President, March 20, 2023

Students' Rights

As members of the CSU community, students can reasonably expect the following:

1. Students have the right to freedom from discriminatory harassment on the basis of race, color, gender identity or expression, sexual orientation, genetic information, religion, creed, political beliefs, veteran status, pregnancy, national origin or ancestry, age, or disability.
2. The University shall not interfere with the rights of students to join associations.
3. Students should have accurate information relating to maintaining acceptable academic standing, graduation requirements, program student learning outcomes, and individual course objectives and requirements.

4. Student records will be maintained in keeping with the Family Educational Rights and Privacy Act of 1974 and subsequent amendments and the guidelines for implementation.
5. In all instances of general discipline, academic discipline, and academic evaluation, the student has the right to fair and impartial treatment.
6. CSU considers freedom of inquiry and discussion essential to a student's educational development. Thus, the University recognizes the right of all students to engage in discussion, to exchange thought and opinion, and to speak, write, or print freely on any subject in accordance with the guarantees of Federal and State constitutions. This broad principle is the cornerstone of education in a democracy.
7. Students have the right to be free from illegal searches and seizures.
8. Students have the right to freely exercise their full rights as citizens. In this light, the University affirms the right of students to exercise their freedoms without fear of University interference for such activity.

Student Bill of Rights

Students' Rights Regarding Their Education Records

Right to Discuss Concerns with Department Heads/Chairs

Right to File a Grade Appeal

Right to File a Complaint

Academic Assessment

Right to Seek Membership in Student Organizations

Victims' Rights

Resources

Student Bill of Rights

The Colorado Student Bill of Rights, Colo. Rev. Stat. § 23-1-125, guarantees certain rights and expectations for various aspects of student academic life including advising, transferability of credits, and degree completion.

One such right is that a student may enter into an agreement with the University to formalize a plan to obtain a degree in four years (§ 23-1-125(1)(b), C.R.S.). CSU supports this timeline for graduation by publishing advising guidelines under which a student may expect to graduate in four years, and also maintains Major Completion Maps. Major Completion Maps are designed to assist students and their advisors in building a semester-by-semester course schedule that will enable students to complete their baccalaureate degree within the minimum number of semesters established in the major's program of study. Major Completion Maps have been approved through the University's curriculum process. Review CSU Major Completion Maps on the "Major Completion Map" tab for each undergraduate program of study listed in this General Catalog.

There are some majors that a student may not be able to complete in four years because of additional degree requirements recognized by the Colorado Department of Higher Education.

The Bill of Rights also includes:

§ 23-1-125. Commission directive - student bill of rights - degree requirements - implementation of core courses - competency test - prior learning

1. Student bill of rights. The general assembly hereby finds that students enrolled in public institutions of higher education shall have the following rights:
 - a. Students should be able to complete their associate of arts and associate of science degree programs in no more than sixty credit hours or their baccalaureate programs in no more than one hundred twenty credit hours unless there are additional degree requirements recognized by the commission;
 - b. A student can sign a two-year or four-year graduation agreement that formalizes a plan for that student to obtain a degree in two or four years, unless there are additional degree requirements recognized by the commission;
 - c. Students have a right to clear and concise information concerning which courses must be completed successfully to complete their degrees;
 - d. Students have a right to know which courses are transferable among the state public two-year and four-year institutions of higher education;
 - e. Students, upon completion of core general education courses, regardless of the delivery method, should have those courses satisfy the core course requirements of all Colorado public institutions of higher education;
 - f. Students have a right to know if courses from one or more public higher education institutions satisfy the students' degree requirements;
 - g. A student's credit for the completion of the core requirements and core courses shall not expire for ten years from the date of initial enrollment and shall be transferrable [sic].

Students' Rights Regarding Their Education Records

Students have certain rights concerning their "education records" under the Family Educational Rights and Privacy Act (FERPA), as amended, 20 U.S. 1232g et. seq. Please see the FERPA (Student Privacy) section of this catalog for more information on FERPA.

Right to Discuss Concerns with Department Heads/Chairs

Academic department heads are expected to incorporate student input into decisions affecting academic instruction, advising, and student learning assessment. This input usually takes form through departmental advisory committees and student evaluation of faculty members. Individual students, however, may make appointments with their department heads to discuss specific problems, plans, or suggestions.

Right to File a Grade Appeal

Instructors are responsible for stating clearly the instructional objectives of the course at the beginning of each term and for evaluating student achievement in a manner consistent with these objectives. Students are responsible for maintaining standards of academic performance

established for each course in which they are enrolled. Instructors are responsible for determining and assigning final course grades. Graded examinations, papers, and other materials used as a basis for evaluating a student's achievement will be available to the student for inspection and discussion.

Students may appeal instructors' grading decisions. The burden of proof, however, rests with the student. More information is available in Grading.

Right to File a Complaint

CSU is committed to treating all students fairly and respectfully. CSU's policies that apply to students are published annually in the General Catalog, in addition to those found in other resources from individual departments and offices. In an instance of perceived violation of a CSU policy, a student may file a complaint in accordance with the Student Complaint Reporting (<http://policylibrary.colostate.edu/policy.aspx?id=603>) policy.

When a student encounters a problem on campus that they do not know how to resolve, they should always try to work the problem out by first discussing it with those involved. Dealing with concerns in the most direct and honest fashion should always be the first step toward resolution. Many problems are resolved when a student makes an appointment with a faculty or staff member and calmly and honestly communicates their concerns.

If, however, an issue or problem still exists, a student may initiate the formal complaint procedures at CSU. All formal complaints must be put in writing and must be signed by the student (including electronic or digital facsimile signatures clearly attributable to the student—for example, the student's name in an email message received from their CSU email account). A Student Complaint Form is provided as a tool for presenting a written complaint, but is not required.

Procedures for Filing a Written Complaint

1. Attempt an informal resolution of the matter as noted above.
2. Complete the Student Complaint Form (<https://studentaffairs.colostate.edu/resource/student-complaint-form/>) and mail, email, or deliver it to the VPSA by mail, email, or campus delivery to:

Vice President for Student Affairs
Attn: Dean of Students
201 Administration Building
8004 Campus Delivery
Fort Collins, CO 80523-8004

Email: VPSA@colostate.edu

Phone: (970) 491-5312

The VPSA Office will notify you with an acknowledgement that the complaint was received.

NOTE: All Student Complaints must be submitted in writing. A complaint reported by telephone will not be considered as submitted for review.

Complaint Review and Resolution Process

The VPSA Office is not an advocate for any party to a dispute but is an advocate for a fair process. Acting as a neutral, third party, the Dean of Students or their designee will first attempt to resolve the complaint

by working with the student and the appropriate CSU employees and officials to assure a fair process. The Dean of Students may refer the matter to the Student Resolution Center for assistance in attempting an informal resolution. This assures that the complaint is considered by the appropriate officials and receives an impartial review.

If the matter is not able to be resolved informally, the Dean of Students will forward the complaint to the appropriate CSU Vice President or other official for further review and attempt to resolve the matter. If the matter is still not resolved to the Student's satisfaction, the Dean of Students will help identify other resources that may be available to the Student including any appeals that may be available from agencies external to CSU, including the Colorado Department of Higher Education (CDHE) and Higher Learning Commission (HLC). Contact information for these agencies is provided in the full policy document (<http://policylibrary.colostate.edu/policy.aspx?id=603>).

The complete policy and procedures for filing a student complaint is available through the Policy Library (<http://policylibrary.colostate.edu/>).

Academic Assessment

CSU is committed to providing a quality education for all its students. The regular evaluation of student learning, performance, and educational experience is fundamental to the continuous improvement of CSU's academic programs. All academic programs at CSU, including All-University Core Curriculum, have student learning outcomes that are assessed regularly. Student coursework may be randomly selected and used for such assessments. Student identities will not be shared in the collection, review, or sharing of assessment results, and grades will not be affected. Student participation is essential to understanding learning outcomes, and students and alumni may be asked to engage in a variety of assessment activities including surveys and focus groups.

Students may contact the Office of Institutional Research, Planning and Effectiveness (IRPE) (<https://www.ir.colostate.edu/>) with questions or concerns about assessment activities at CSU.

Right to Seek Membership in Student Organizations

CSU officially recognizes a great variety of student organizations. Policies established by the Board of Governors prohibit any recognized student organization from excluding students from membership on the basis of race, age, creed, color, religion, national origin, ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy.

All recognized student organizations must assure CSU that their membership policies and procedures are in compliance with this policy. Local chapters of regional, national, or international organizations must assure CSU that membership policies of the parent organization do not require the local chapter to exclude any student from membership on the basis of race, age, creed, color, religion, national origin, ancestry, sex, gender, disability, veteran status, genetic information, sexual orientation, gender identity or expression, or pregnancy.

Victims' Rights

The University is committed to providing appropriate support and referrals to persons who have been the victims of crimes or violations

of University Policy or the Student Conduct Code. A victim of another person's unlawful or prohibited actions may seek personal support, explore options, and report the incident.

Confidential services are available through the Victim Assistance Team (<http://www.wgac.colostate.edu/support/>), Mental Health Services (<https://health.colostate.edu/about-counseling-services/>), CSU Health Network (<http://health.colostate.edu/>), and Student Legal Services (<http://sls.colostate.edu/>). Other University agencies may be required by law and University policy to take appropriate action when notified. Victims may receive assistance from other appropriate University resources, such as relocation within or to campus housing; academic support services; notification of appropriate persons/agencies; and, at the victim's request, University cooperation in using University procedures to deter harassment or retribution.

Students are encouraged to report complaints of:

- Sexual harassment or discrimination to the Office of Equal Opportunity (<http://oeo.colostate.edu/>); (<http://oeo.colostate.edu/>)
- Crimes to the Colorado State University Police (<http://police.colostate.edu/>);
- Violations of the Student Conduct Code to University Housing staff (<https://housing.colostate.edu/halls/policies/>) or Student Conduct Services (<https://resolutioncenter.colostate.edu/student-conduct-code/>);
- Interpersonal and sexual violence to the Office of Equal Opportunity-Title IX (<https://oeo.colostate.edu/title-ix-sexual-harassment/>), Office of Support and Safety Assessment (<https://supportandsafety.colostate.edu/>), Colorado State University Police (<http://police.colostate.edu/>), and Victim Assistance Team (<http://www.wgac.colostate.edu/support/>) (confidential resource);
- Violations of their right to free speech in the classroom directly to the instructor involved or the department chair or Conflict Resolution Services (<https://resolutioncenter.colostate.edu/conflict-resolution-services/>) at the Student Resolution Center.

Sexual Misconduct Reporting Exemption: The University encourages reporting of sexual misconduct by the impacted party or others who are aware of sexual misconduct incidents. To encourage reporting, it is the practice of Student Conduct Services (<https://resolutioncenter.colostate.edu/student-conduct-code/>) to not charge reporting parties for other, lesser violations of this Student Conduct Code that may be related to the sexual misconduct incident. For example, a student who may have been under the influence of drugs or alcohol at the time of experiencing or witnessing a sexual misconduct incident will not be charged with drug or alcohol violations in connection with the reported incident.

Resources

Students who have questions, concerns, or need assistance with application of rights listed above may contact the pertinent resource including: Student Resolution Center, Office of the Vice President for Student Affairs, Office of Equal Opportunity, Provost/Executive Vice President's Office, or academic department office. If unclear as to which

office to approach, begin with the Student Resolution Center (<https://resolutioncenter.colostate.edu/>).

Students' Responsibilities

Through curricular and co-curricular programs, students at CSU develop knowledge and skills to engage as respectful citizens in a diverse society, recognize the implications of their many choices, and become ethically responsible individuals. The policies that follow reflect CSU's continuing commitment to uphold the highest standards of ethical responsibility and conduct.

Classroom Behavior
Student Health Insurance Requirement
First Year Residence Hall Requirement
Academic Integrity/Misconduct
CSU Student Conduct Code

Classroom Behavior

The classroom instructor is responsible for controlling the conduct of the class and the demeanor and behavior of the students in exercising classroom discipline, subject to accepted departmental, college, and University standards and practices. CSU policy permits only enrolled students, persons authorized by the instructor, and administrative personnel to be admitted to instructional areas during scheduled periods. CSU policy and Colorado state law also prohibit all forms of disruptive or obstructive behavior in academic areas during periods of scheduled use or any actions which would disrupt scheduled academic activity. Use of classrooms and other areas of academic buildings during nonscheduled periods is permitted only in accordance with departmental, college, or CSU practices.

Any person or persons in unauthorized attendance or causing a disturbance during scheduled academic activity shall be identified by the instructor and asked to leave. Persons refusing such a request may be removed by the CSU police and are liable to legal prosecution and/or disciplinary action.

Student Health Insurance Requirement

Domestic students taking six or more resident instruction credits, and all INTO and international students enrolled in any credit level, are required to have health insurance. Eligible students will be automatically enrolled in the CSU Student Health Insurance Plan (<http://health.colostate.edu/student-health-insurance/>) unless they waive coverage by showing proof of private health insurance.

First Year Residence Hall Requirement

Experience and research has demonstrated that students who live on campus adjust to college life faster, have higher GPAs, and are more likely to graduate than students who live off campus. For this reason, all newly admitted first-year students without previous college experience, who are single, under 21 years of age, and not living with their parents in the Fort Collins area, are required to live their first two consecutive semesters in a residence hall (<https://housing.colostate.edu/halls/policies/>).

Credits taken concurrent with high school and/or credits attained through Advanced Placement (AP) do not apply toward living experience.

Academic Integrity/Misconduct

The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic misconduct. Academic integrity is conceptualized as doing and taking credit for one's own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are affected by the cooperative commitment to academic integrity.

Course instructors and departments shall work to enhance a culture of academic integrity at the University.

Each course instructor shall state clearly in their course syllabus that the course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog and the Student Conduct Code. The TILT Academic Integrity website provides examples of possible wordings for the course syllabus (<https://tilt.colostate.edu/Integrity/FacultyResources/AddressAM/>).

By the end of the second week of the course and/or in the course syllabus, the course instructor shall address academic integrity as it applies to their course components, such as homework, written assignments, lab work, group projects, quizzes, and exams. Examples of items to address include, but are not limited to, the use of class notes, study sheets, and solution manuals; appropriate uses of sources, Internet or otherwise; receiving assistance from others; and the use of prior work.

The course instructor shall decide which course components will use an honor pledge. For those course components, the course instructor shall provide the opportunity for students to sign an affirmative honor pledge. The honor pledge shall include one of the following statements and may be expanded according to instructor, department, or college practices and policies:

HONOR PLEDGE: I have not given, received, or used any unauthorized assistance.

HONOR PLEDGE: I will not give, receive, or use any unauthorized assistance.

A course instructor may offer the student the opportunity to write out the pledge if deemed practicable. Students may be given the opportunity to include an honor pledge along with electronic submissions of their work. A student's decision to forego signing the honor pledge shall not be used as evidence of academic misconduct and shall not negatively impact a student's grade.

Academic misconduct (see examples below) undermines the educational experience at Colorado State University, lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and course instructors.

Students are encouraged to positively impact the academic integrity culture of CSU by reporting incidents of academic misconduct.

Course instructors are expected to use reasonably practical means of preventing and detecting academic misconduct. Any student found responsible for having engaged in academic misconduct will be subject to academic penalty and/or University disciplinary action.

Examples of academic misconduct include (but are not limited to):

1. **Cheating:** Cheating includes using unauthorized sources of information and providing or receiving unauthorized assistance on any form of academic work or engaging in any behavior specifically prohibited by the instructor in the course syllabus or class presentation.
2. **Plagiarism:** Plagiarism includes the copying of language, structure, images, ideas, or thoughts of another, and representing them as one's own without proper acknowledgment, and is related only to work submitted for credit. Also included is the failure to cite sources properly; sources must always be appropriately referenced, whether the source is printed, electronic or spoken.
3. **Unauthorized Possession or Disposition of Academic Materials:** Unauthorized possession or disposition of academic materials includes the unauthorized selling or purchasing of examinations, term papers, or other academic work; stealing another student's work; and using information from or possessing exams that an instructor did not authorize for release to students.
4. **Falsification:** Falsification encompasses any untruth, either verbal or written, in one's academic work.
5. **Facilitation of any act of Academic Misconduct:** Facilitation of any act of academic misconduct includes knowingly assisting another to commit an act of misconduct.

(Academic Integrity policies appear in the Graduate and Professional Bulletin, the Faculty and Administrative Professional Manual, and the Honor Code of the Professional Veterinary School and the School of Public Health as applicable.)

Procedures for Dealing with Academic Misconduct

Instructors shall adhere to the following procedures when they allege that academic misconduct has occurred:

If a course instructor has information that suggests a student has engaged in academic misconduct in their course, prior to assigning any academic penalty, the course instructor shall notify the student of the concern and make an appointment with the student to discuss the concern. The student shall be given the opportunity to give their position on the matter. After being given this opportunity, if the student admits to engaging in academic misconduct, or if the course instructor judges that the information supports the allegation of academic misconduct, the course instructor may then assign an academic penalty. The course instructor may choose to refer the case to Student Conduct Services in the Student Resolution Center for a hearing before deciding on a penalty. The course instructor shall notify the student in writing of the infraction and the academic penalty to be imposed. A copy of this notification shall be sent to Student Conduct Services. Examples of academic penalties include assigning a reduced grade for the work, assigning a failing grade in the course, removing the Repeat/Repair option for that course, or other lesser penalty as the course instructor deems appropriate.

If, after making reasonable efforts, the course instructor is unable to contact the student or is unable to collect all relevant information before final course grades are assigned, they shall assign an interim grade of Incomplete and notify the student in writing of the reason for this action.

If evidence of academic misconduct is discovered after the final course grades have been submitted, the course instructor shall follow the above procedure in properly notifying the student and providing an opportunity for the student to give their position on the matter before

making a decision about any academic penalty. The course instructor must notify the student in writing of the infraction and any academic penalty subsequently imposed. A copy of this notification shall be sent to Student Conduct Services.

If the course instructor so requests, Student Conduct Services will conduct a hearing to determine if the Student Conduct Code has been violated. If the Hearing Officer determines that a violation has occurred, they may impose sanctions in addition to the academic penalty.

Student Response

If a student disputes a decision of a course instructor regarding alleged academic misconduct, they may request a hearing with Student Conduct Services. The request must be submitted no later than thirty (30) calendar days after the first day of classes of the next regular semester following the date that the grade for the course was initially recorded or subsequently revised. If a hearing is not requested within this time period, the decision of the course instructor shall be final.

Hearings

If a hearing is conducted by Student Conduct Services, in order for there to be a finding that a student has engaged in academic misconduct, the information must demonstrate that it is more likely than not that a violation occurred (also known as preponderance of information).

The hearing shall be conducted by a Hearing Officer assigned by the Director of the Student Resolution Center (or the Director's designee). The Hearing Officer shall give the student the opportunity to respond to the allegation made by the course instructor, and they shall give the course instructor the opportunity to respond to claims made by the student. The Hearing Officer shall make one of the following two (2) decisions:

1. The allegation of academic misconduct is supported by a preponderance of the information.

In this case, the Hearing Officer may impose sanctions for violations of the Student Conduct Code. The Hearing Officer and the course instructor shall confer regarding appropriate sanctions. The course instructor shall make the final decision regarding academic penalties, which may include, among other options, a reduced grade for the course and/or removal of the Repeat/Repair option, and they shall inform the student of that academic penalty. The Hearing Officer shall make the final determination regarding disciplinary sanctions, which will take into account the severity of the incident, its impact on others, and the student's previous student conduct record, and they shall inform the student of those sanctions.

2. The Hearing Officer chooses to forward the case to an Academic Misconduct Review Committee for additional review prior to a resolution being determined.

Prior to forwarding the case to an Academic Misconduct Review Committee, the Hearing Officer shall inform the course instructor and the student of their concerns related to the allegations, and the course instructor and the student shall each be given a chance to respond to the Hearing Officer regarding these concerns.

In this case, an Academic Misconduct Review Committee consisting of three members shall be selected from the members of the student conduct Appeal Committee. These members of the Academic Misconduct Review Committee shall consist of two faculty members and one student. Student Conduct Services shall provide the Academic Misconduct Review Committee with the case file (including

all information received by the Hearing Officer) and a summary of any concerns.

After consideration of the case, the members of the Academic Misconduct Review Committee shall make a recommendation to the Director of the Student Resolution Center (or the Director's designee), who will then make a determination regarding whether or not a preponderance of the information supports the allegation of academic misconduct.

If the determination is that the allegation of academic misconduct is not supported by a preponderance of the information, then the course instructor shall determine a grade based on the student's academic performance and without any consideration of academic misconduct and change any previously assigned grade accordingly.

If the determination is that the allegation of academic misconduct is supported by a preponderance of the information, then the Director of the Student Resolution Center (or the Director's designee) and the course instructor shall confer regarding appropriate sanctions. The course instructor shall make the final decision regarding academic penalties, which may include, among other options, a reduced grade for the course and/or removal of the Repeat/Repair option. The Director of the Student Resolution Center (or the Director's designee) shall make the final determination regarding disciplinary sanctions.

Student Appeal

If the student disagrees with the findings of the hearing, they may file an appeal with Student Conduct Services. This is done by following the procedures in the Student Conduct Code for an appeal of a disciplinary decision. If an Appeal Committee is formed, it will consist of two faculty members and one student from the pool described in Section I.4, excluding any members of this pool who have already served on an Academic Misconduct Review Committee for this case.

Transcript Notation for Academic Misconduct

In the case of a serious infraction or repeat offense of academic misconduct that is upheld through a hearing, the Hearing Officer and the course instructor shall decide whether the student's transcript shall be marked with a notation of "AM," which shall be explained on the student's transcript as a "finding of Academic Misconduct." A notation of "AM" shall be made on the student's transcript only if both the Hearing Officer and the course instructor agree that this penalty should be imposed. Grades marked on the student's transcript with the designation "AM" shall not be eligible for the Repeat/Repair option.

Records

Information regarding incidents of academic misconduct is kept on file with Student Conduct Services.

CSU Student Conduct Code

The Student Conduct Code exists to notify students, faculty, and staff of the specific expectations Colorado State University holds related to student behavior and the rights and responsibilities that accompany being a student and participating in student organizations.

Colorado State University expects students to maintain standards of personal integrity in harmony with its educational goals; to be responsible for their actions; to observe national, state, local laws, and

University regulations; and to respect the rights, privileges, and property of other people.

The student conduct process is intended to be a learning experience which can yield growth, behavioral changes, and personal understanding of one's responsibilities and the consequences and impacts of one's actions. This process balances the needs and rights of students with the needs and expectations of the University and larger community. The student conduct process offers a continuum of responses to allegations of misconduct. Students are treated with care and respect while being afforded the opportunity to receive a fair hearing. Many sanctions and interventions are designed to be educational and restorative in nature, promoting the University's mission.

The Student Conduct Code defines University intervention, resolution options and possible disciplinary action related to the behavior of both individual students and student organizations.

The Student Conduct Code is available:

1. Online at S (<https://resolutioncenter.colostate.edu/student-conduct-code/>) Student Conduct Services (<https://resolutioncenter.colostate.edu/student-conduct-code/>)
2. In print at the Student Resolution Center, 501 West Lake St., Suite A

State Authorization Compliance State Authorization Reciprocity Agreement (SARA)

Colorado State University has been approved by the Colorado Department of Higher Education to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA (<https://www.nc-sara.org/>)) through the Western Interstate Commission on Higher Education. Through CSU's voluntary participation in NC-SARA, the institution is able to deliver educational experiences outside of Colorado. SARA oversight includes distance education, out-of-state placements, professional licensure, and consumer protection.

Additional details follow and are also available in the SARA Policy Manual (https://www.nc-sara.org/sites/default/files/files/2020-12/SARA_Policy_Manual_20.3_BL_11.12.20_Final.pdf).

Distance education is defined as instruction offered by any means where the student and faculty member are in separate physical locations. It includes, but is not limited to, online, interactive video and correspondence courses or programs (SARA Policy Manual, pg. 11).

Institutions participating in SARA report the number of exclusively distance education students enrolled, disaggregated by state, territory, or district in which the learning activity is taking place. This includes both degree and non-degree for-credit courses. These data are reported annually to NC-SARA in the spring and include the previous fall's enrollment data, which institutions have reported to the federal government's Integrated Postsecondary Education Data System (IPEDS).

Out-of-State Learning Placements include, but are not limited to, clinical rotations, internships or student teaching offered by CSU outside of Colorado. Institutions participating in SARA annually report the numbers of their students participating in learning placements disaggregated by state, territory, or district and the two-digit Classification of Instructional Programs (CIP) codes as assigned by the U.S. Department of Education.

Professional Licensure is defined as a process of State or other governmental entities that establishes standards of practice and gives

legal permission to practice a profession by providing licenses or certifications to individuals who meet those standards (Sara Policy Manual, pg. 12). While students who successfully complete a licensure preparation program at CSU will be prepared to pursue licensure in Colorado, it has not yet been determined if those programs meet licensure requirements in states or U.S. territories beyond Colorado.

That work is currently underway. Once completed, program and state specific disclaimers will be available in compliance with new federal requirements. Students are strongly encouraged to work with their academic department and the applicable professional licensure board in the state in which they intend to pursue licensing **PRIOR TO ENROLLMENT AT CSU** to ensure all licensure requirements are satisfactorily met. To assist, NC-SARA created and maintains a current Professional Licensure Directory (<https://nc-sara.org/professional-licensure-directory/>). NC-SARA also maintains a list of specialized accrediting agencies (<https://www.nc-sara.org/resources/professional-licensure/>) that can provide guidance on professional licensure.

SARA Consumer Protection acknowledges that all students have the right to lodge a complaint or grievance against CSU if they desire. In the event that occurs, CSU will ensure that all concerns/concerns are addressed fairly and are resolved promptly. The student should begin the complaint process with the CSU and if resolution is not found, the student would contact Colorado Department of Higher Education (CDHE) to investigate and resolve allegations of dishonest or fraudulent activity, including the provision of false or misleading information. NC-SARA information regarding student complaints that have been appealed to the CDHE (<https://nc-sara.org/complaint-reports/>).

Resources for the student complaint process:

NC-SARA Complaint Process (<https://nc-sara.org/student-complaints/>)

Higher Learning Commission Complaint Process (<https://www.hlcommission.org/Student-Resources/complaints.html?highlight=WyJb21wbGFpbnQiXQ==>)

Colorado Department of Higher Education Student Complaint Form (<https://higher.ed.colorado.gov/filing-student-complaint/>)

Complaint Contacts by State (<https://nc-sara.org/complaint-reports/>)

Colorado State University Complaint Policy (<http://policylibrary.colostate.edu/policy.aspx?id=603>) and Form (<https://studentaffairs.colostate.edu/resources/current-students/student-complaint-form/>)

ABOUT THE CATALOG

About the Catalog

Colorado State University reserves the right at any time, without notice, to change, modify, or cancel any course, program, procedure, policy, financial requirement, or disciplinary arrangement set forth in this catalog whenever, in its sole discretion, it determines such action to be appropriate. Furthermore, Colorado State University will not be responsible for any failure to present or complete any course or program or to perform any other activity, function, or obligation mentioned in this catalog. Since changes may occur at any time, students must check the relevant website (as noted on various pages in this catalog).

[Glossary](#)

[Catalog Updates](#)

Glossary

Glossary

This glossary defines terms to assist users to better understand content in the General Catalog.

Term	Definition
Bachelor's Degree	An award conferred by CSU signifying that the recipient has satisfactorily completed a minimum of 120 credit hours in an undergraduate course of study.
Catalog Updates	The General Catalog is published online once annually prior to the beginning of the fall term. It will reflect updates approved during the previous academic year. It will not reflect updates that may take place during the period between publications. For new courses approved after August 1, please see the Class Schedule.
Certificate - Graduate	A Graduate Certificate is used to identify the successful completion of a focused area of study deemed important to a student's career objectives. A Graduate Certificate consists of a minimum of 9 specified credits, and not more than 15 credits at the 500 level or above.
Certificate - Undergraduate	An Undergraduate Certificate is used to identify small-scale credit-bearing credentials that help prepare students for the workforce and/or further academic study by building students' capacity in specific skills, competencies, and/or knowledge areas. Undergraduate Certificates are optional and may be offered by any academic unit. An Undergraduate Certificate consists of a minimum of 9 specified credits. A student must earn a cumulative GPA of 2.000 or better in the courses required in the Undergraduate Certificate to receive the certificate. Students must apply for admission into the Undergraduate Certificate program and for the conferral of the certificate. Students must be enrolled at CSU to complete the certificate requirements and receive the certificate.
CEU	Continuing Education Unit (CEU) or Continuing Education Credit (CEC) is a measure used in continuing education programs, often those required in a licensed profession, for the professional to maintain a license or certification.
Concentration	A concentration is a sequence of at least 12 semester credits of designated courses within a major designed to accommodate specific interests of undergraduate students.
Credit	Unit that gives weight to the value, level or time requirements of an academic course taken at CSU
Credit hour	A credit hour is defined as a minimum of 50 minutes of lecture or discussion/recitation per week for 16 weeks (800 minutes in a semester), 100 minutes of laboratory per week for 16 weeks (1600 minutes in a semester) when outside preparation is required, or 150 minutes of laboratory per week for 16 weeks (2400 minutes in a semester) when no outside preparation is required.
Credit load	For workload planning purposes (and to graduate with 120 credits in eight semesters), students should plan on an average of 15 credits per semester and should expect that each credit hour will require approximately two to three hours (for some students in some classes, more time and in a few classes less time) of effort per week to accomplish readings and out-of-class assignments in preparation for successful completion of the course requirements.
Degree	An academic degree is the recognized completion of studies at CSU. A diploma is issued in recognition of having satisfactorily completed the prescribed course of study.
Degree Completion Program	Selected undergraduate majors offered by CSU, student usually transfers in 60 credits from another institution(s) and completes the degree at CSU.
Diploma	An academic credential issued by CSU signifying the recipient has successfully completed a particular course of study, which confers the degree.
Faculty - Instructor	Typically a non-tenure track faculty member that focuses on the teaching mission of the university.
Faculty - Assistant Professor	A tenure track or non-tenure track faculty member early in their career. After 5 years of service they are reviewed for advancement to associate professor. All faculty members at every rank are reviewed annually for performance.
Faculty - Associate Professor	A tenured or non-tenure track faculty member whose performance in teaching, scholarly activities, and service has supported their promotion to associate professor. Tenured faculty typically have responsibility in all three areas whereas non-tenure track faculty generally focus on teaching or scholarship.
Faculty - Full Professor	A tenured or non-tenure track faculty member who has attained the rank of professor and is recognized for significant accomplishments at CSU and/or nationally and internationally in their field.
Grade mode - Instructor Option	Allows the instructor to choose and inform the class whether Traditional or (S/U) Satisfactory/Unsatisfactory grading will be used for a course.
Grade mode - Student Option	Either Traditional or Satisfactory/Unsatisfactory grading selected by the student at the time of registration.
Grade mode - Satisfactory/Unsatisfactory	Performance equivalent to a grade of C or better is recorded as Satisfactory. Performance equivalent to D or F is recorded as Unsatisfactory. Neither S or U grades are used in calculating the CSU GPA.

Grade mode - Traditional	Uses letter grades A to F. Instructor has the option to use pluses (+) or minuses (-) as indicated in the catalog section on Grading. Effective Fall 2008, C-, D+, and D- grades are not assigned at CSU.
Graduate level	Degrees at the masters, doctorate, or professional level. Graduate level courses are those numbered 500 and above.
Incomplete (grade)	Used when circumstances prevent student from completing course work, agreement to be made with instructor for completion. An "I" grade converts to F if not completed within one year.
Independent Study	Individualized learning not available in courses, which allows a student to work independently with the approval and guidance of a supervising instructor for predetermined credits.
Interdisciplinary Studies Program	Graduate level program that is intra-college (within one college) or intra-university (across disciplines of more than one college). They are a series of courses focused on a particular problem or area of concern providing multi-disciplinary perspectives.
Licensure--teacher/educator	A series of courses including student teaching preparing students to be PK-12 teachers/educators. CSU in cooperation with the state offers credentials in areas listed in the School of Education section. Undergraduate students major in a discipline (e.g., Music, Agriculture, Early Childhood, Chemistry).
Major	A sequence of courses in an academic discipline or area, which when accompanied by appropriate supporting courses, leads to an undergraduate degree.
Major Completion Map	A semester-by-semester course plan to complete their baccalaureate degree within the minimum number of semesters indicated in the major. An advising tool to guide the student through their program of study.
Minor	A sequence of related courses (minimum of 21 credits), which provide a student with unique opportunities to complement the major. Minors may be disciplinary (e.g., economics, range ecology) or interdisciplinary (e.g., film studies, gerontology) and are offered only at the undergraduate level.
Option	A sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the department (not identified on a transcript)
Prerequisite	A course(s) and or minimum grade requirement that must be completed to be prepared for the next course or sequence of courses.
Program of Study	Content and scope of knowledge, abilities, and skills a student is expected to master in a field of study, as well as the content and topics that are studied at each level.
Restriction	Conditions that apply to courses at the section level to limit registration in a course. Restrictions include department approval, field of study, college, student level, student class, campus location and/or student attribute.
Second Baccalaureate Degree	Enrollment classification for students who have earned one or more bachelor's degrees. An option when one is changing fields or careers.
Special Academic Unit--SAU	Multidisciplinary units (across departments) with courses and/or programs addressing complex problems and issues (e.g., sustainability, biomedical engineering). SAUs may grant degrees.
Specialization	A recognized area of specialty within a graduate program. Graduate degrees may or may not have specializations. Specializations are identified on the transcript.
Transcript - Official	Official copy of a student's permanent academic record at CSU, which includes all CSU courses taken, grades received, honors (Dean's List, graduation with distinction), and degrees conferred.
Undergraduate	A student at CSU pursuing a bachelor's degree program (usually 4 years).
Undergraduate - Freshman	0-29 credits earned at CSU and accepted in transfer.
Undergraduate - Sophomore	30-59 credits earned at CSU and accepted in transfer.
Undergraduate - Junior	60-89 credits earned at CSU and accepted in transfer.
Undergraduate - Senior	90+ credits earned at CSU and accepted in transfer.

Catalog Updates

Catalog Updates

The CSU General Catalog is re-published once a year every August. It will reflect updates approved during the previous academic year. It will not reflect updates that may take place during the period between publications.

For new courses approved for Spring 2025 after August 1, 2024, please see the Spring 2025 Class Schedule. Experimental courses for the 2024-25 academic year can also be found in the Class Schedule. The Class Schedule (<https://registrar.colostate.edu/class-schedule/>) may be accessed through RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>) or ARIESweb (<https://ariesweb.colostate.edu/webauthMain.aspx>).

UNDERGRADUATE ADMISSIONS AND ENROLLMENT

Office of Admissions (<https://admissions.colostate.edu/>)
University Welcome Center, Ammons Hall
1062 Campus Delivery
Fort Collins CO 80523-1062
(970) 491-6909, admissions@colostate.edu

The Office of Admissions specializes in serving prospective undergraduate students.

Prospective graduate students should consult the Graduate School website (<http://graduateschool.colostate.edu/for-prospective-students/>) and the key advisor(s) in the academic department(s) (<http://graduateschool.colostate.edu/programs/>) being considered.

CSU Board of Governors and Undergraduate Admission Standards

The following undergraduate admission information reflects minimum requirements that may be subject to change after the General Catalog has been published. The Board of Governors of the Colorado State University System (<http://csusystem.edu/>) reserves the right to deviate from published admission requirements. In such cases, changes in admission policy will be publicized.

CSU's Philosophy of Undergraduate Admission

We value the diversity and rich history that different peoples and populations bring to our academic community, which is the embodiment of the University's land grant mission and heritage. We seek applicants from a broad range of backgrounds, talents, experiences and viewpoints. CSU is committed to a comprehensive, individual review process that can take into consideration a wide range of factors, such as academic course work, rigor, trends and achievement, leadership qualities, school and community service, geographic residence, first generation status, and ability to contribute to a vibrant and diverse campus community. No qualified student is turned away from admission to CSU.

General Policies for Undergraduate Admission
Undergraduate Applicant Definitions
Undergraduate Profiles and Decision Factors
How to Apply
International Undergraduate Admissions
Enrollment Deposit
Transfer and Test Credit

General Policies for Undergraduate Admissions

Final Transcript Required

Admission is provisional until we receive a final, official transcript reflecting completion of all course work and proof of graduation or degree completion (as applicable).

High School Graduation (or Equivalent) Required

Freshman/first-year applicants can be admitted with high school graduation pending (i.e., during their final year of high school) with the expectation that proof of graduation is provided before the start of their first semester. Financial Aid cannot be released without proof of high school graduation or equivalent. A hold is placed on course registration prior to the start of the second semester for students who have not demonstrated high school graduation or equivalent. Admitted freshman students who do not graduate from high school as planned are expected to notify the Office of Admissions prior to the first day of classes to discuss alternatives and to avoid having admission rescinded.

Transfer applicants who have completed fewer than 30 credits after high school must submit a final high school transcript reflecting graduation (or equivalent) before an admission decision can be rendered. Transfer applicants who have completed fewer than 60 credits after high school must submit proof of high school graduation or equivalent before financial aid can be released.

Affirmation Statements and Conduct Requirements

Before submitting an application to CSU, students must acknowledge that all information in the application and any other supporting materials is their own work, factually true and honestly presented. Applicants also signify their understanding that they may be subject to a range of possible disciplinary actions, including admission revocation, expulsion or revocation of course credit, grades and degree should the information they have certified be false. If applicable, sponsoring agencies are informed of this decision.

CSU is committed to providing a safe and welcoming environment that fosters student success, and our pre-admission review of non-academic conduct is one component (authorized by C.R.S. 23-5-106.5). A limited range of past non-academic conduct incidents receive confidential consideration prior to the application review process and do not automatically disqualify an applicant from full consideration for enrollment or scholarships. Applicants have the right to appeal an admission or enrollment decision made based on any information required to be disclosed at the point of application. As part of the Affirmation Statement requirement in an application, all applicants agree to update their application record in the event any information within the application changes after submission; CSU considers non-academic conduct circumstances to be reported as new information if they occur after application submission. Students are prompted to respond to two additional campus safety screening questions as part of the enrollment process. The screening process is confidential and designed to help identify students who might benefit from guidance, resources, and support available through the University. Responses are not used to exclude students from the CSU experience.

Immunization Requirement

CSU, in compliance with Colorado State laws and Health Department regulations, requires persons born January 1, 1957 or later to show proof of two vaccinations for measles and mumps, and one vaccination for rubella (MMR) or to show written evidence of laboratory tests showing immunity.

Colorado law, Colo. Rev. Stat. § 23-5-128, also requires every student residing in student housing to fulfill two requirements for Meningococcal Vaccine:

1. Access the CSU Health Network Portal (<https://portal.health.colostate.edu/ExternalAuth/?returnUrl=%2F>) to sign a statement that the student has reviewed the Meningococcal Disease Information Document, which describes meningococcal disease and the vaccine that can prevent the disease.
2. Indicate whether student a) received the Meningococcal Vaccine, b) plans to have the vaccine administered, or c) is “waiving” the requirement and declining to receive the vaccine.

Submit immunization records or laboratory results to the CSU Health Network prior to arrival at school. Additional information concerning immunization requirements can be found here (<https://health.colostate.edu/immunizations/>). Questions should be directed to:

Immunizations Office
CSU Health Network
Immunizations Clinic
8031 Campus Delivery
Colorado State University
Fort Collins, CO 80523-8031 CSUHN_immunize@mail.colostate.edu

Phone: (970) 491-6548, Fax: (970) 491-0268

Undergraduate Applicant Definitions

The following definitions apply to all undergraduate applicant types, regardless of citizenship. The International Admissions section includes additional details specific to international applicants and U.S. citizens/permanent residents educated outside the U.S.

Freshman/First-Year Students
Transfer Students
Second Bachelor's/Post-Bachelor Candidates
Returning Students

Freshman/First-Year

You are a freshman/first-year applicant if you've never attended college OR all of your college credits were earned prior to high school graduation (or equivalent).

- Refer to instructions for dual enrollment and fifth year programs if you've taken college course work during high school or as your high school curriculum, including offerings such as early college or ASCENT.
- Details for students who earned a GED, homeschooled, graduated early, or completed an online high school diploma are below.
- Freshman decision factors also apply to transfer applicants with fewer than 30 post-high school credits complete at the point of application.

Refer to the freshman/first-year application guide (<https://admissions.colostate.edu/apply/freshmen/>) on the Admissions website for details.

Specialized Freshman/First-Year Populations

This information applies to freshman/first-year applicants **and** transfer applicants with fewer than 30 post-high school credits complete at the point of application.

Dual/Concurrent Enrollment Applicants

See the Admissions website for Dual Enrollment and Fifth Year Program (<https://admissions.colostate.edu/apply/special-circumstances/dual-enrollment/>) applicants.

Applicants whose *only* college course work has been completed prior to graduating from high school are considered freshman/first-year applicants with dual/concurrent enrollment. This includes students enrolled at an early college, through ASCENT, or through any other program that utilizes college enrollment to meet high school graduation requirements.

The admission decision will take into consideration performance in both high school and college-level courses. Completion of college-level course work before high school graduation is considered a demonstration of academic rigor comparable to completion of Advanced Placement (AP) and/or International Baccalaureate (IB) work. Courses will be evaluated for advanced-standing credit after admission is granted.

Dual/concurrent enrollment students are eligible for freshman/first-year scholarships and are required to live in the residence halls, regardless of the number of college credits earned.

GED Applicants

See the Admissions website for applicants with GED Credentials (<https://admissions.colostate.edu/apply/special-circumstances/non-high-school-graduates/>) (or equivalent)

We're committed to making an exceptional college education accessible to students from a wide range of backgrounds. Differences in educational background are a welcome part of the mix. Students who did not graduate from high school are welcome to apply with evidence of high school equivalency earned through GED, HiSet or other state-approved high school equivalents. To be eligible for admission, applicants must present qualifying high school equivalency test results in addition to demonstrating other evidence of academic readiness through transcript(s) and support documents.

Note: Transfer applicants with more than 30 but fewer than 60 college-credits completed must submit proof of high school equivalence; however, scores are not considered in the admission decision.

Homeschooled Applicants

See the Admissions website for Homeschooled Students (<https://admissions.colostate.edu/apply/special-circumstances/homeschooled-students/>).

Homeschooled applicants are welcome at CSU and are evaluated for admission according to general admission criteria; there are no special requirements for applicants who have homeschooled.

We recognize that homeschooling can allow for customized teaching methods, curricula, and learning environments that may differ from “traditional” education models. Our comprehensive, individual review

process is designed to accommodate unique backgrounds as long as we can assess core academic factors in our review of credentials.

Your homeschool transcript can take any form as long as we can determine 1) how you completed our recommended high school classes (<https://admissions.colostate.edu/apply/recommended-classes/>) and 2) how you were graded, assessed, or considered to have “mastered” content to move on in your chosen curriculum. If you did not follow a traditional academic calendar or age-based instruction, if you were not assessed using traditional letter or percentile grades, or if you have otherwise customized your homeschool experience so that something other than a traditional transcript with courses and grades is necessary to understand your college preparation, we encourage you to include with your application a description of the learning environment, a list of courses and brief statement about course content, and an explanation of how your content-mastery was assessed.

Be sure to reference information for dual/concurrent enrollment applicants if you are using college enrollment as your homeschool curriculum (i.e., completing community college work as your junior/senior year equivalent).

Early Graduates

See the Admissions website for Early High School Graduation (<https://admissions.colostate.edu/apply/special-circumstances/early-graduation/>).

Freshman/first-year applicants who complete high school in fewer than four years are evaluated for admission according to general admission criteria. Admission preference is given to students who maximize their high school experience by taking accelerated and/or academically rigorous course work such as Advanced Placement (AP), International Baccalaureate (IB) and/or dual/concurrent enrollment college courses in order to satisfy the recommended high school classes (<https://admissions.colostate.edu/apply/recommended-classes/>).

Whether you are graduating high school one semester or one year early, fall entrance is strongly recommended. Early graduates seeking spring semester entry must have a date of graduation prior to the first day of spring classes evident on a final transcript or on a verification letter from the high school, submitted before the start of the spring semester.

Online High School Students

See the Admissions website for Online High School Classes or Graduation (<https://admissions.colostate.edu/apply/special-circumstances/online-high-school/>).

Applicants who complete all or part of their high school curriculum online are evaluated for admission according to general admission criteria. Admission preference is given to students who maximize their high school experience by taking accelerated and/or academically rigorous course work such as Advanced Placement (AP), International Baccalaureate (IB) and/or dual/concurrent enrollment college courses in order to satisfy the recommended high school classes (<https://admissions.colostate.edu/apply/recommended-classes/>).

While we are flexible in our recognition of online high school completion programs and do not require a specific type of accreditation, regional accreditation typically is a good indication of alignment with our admission criteria.

Transfer Students

You are a transfer applicant if you have enrolled in any amount of college-level course work at a regionally-accredited college/university **after** high school graduation or equivalent. If you will have fewer than 30 post-high school college credits completed at the point of application, the admission decision also will include consideration of your high school credentials. Learn more about Transfer and Test Credit [here](#).

Refer to the transfer application guide (<https://admissions.colostate.edu/apply/transfer/>) for details.

Second Bachelor's/Post-Bachelor Candidates

You are a second bachelor's/post-bachelor student if you have completed an undergraduate degree and wish to complete additional undergraduate course work (with or without completing another undergraduate degree).

Follow the second bachelor's application guide (<https://admissions.colostate.edu/apply/second-bachelor/>) if you've **never** attended CSU as a degree-seeking undergraduate student.

Follow the returning student application guide (<https://admissions.colostate.edu/apply/returning-student/>) if you've previously attended CSU as a degree-seeking undergraduate student (regardless of whether you completed your first degree at CSU).

Returning Students

You are a returning student if you were previously enrolled at CSU as an admitted, degree-seeking undergraduate student and you either 1) stopped out for at least one fall or spring semester and wish to return to undergraduate degree-seeking status or 2) completed an undergraduate degree and wish to enroll in another undergraduate degree program at the second bachelor's level.

Refer to the returning student application guide (<https://admissions.colostate.edu/apply/returning-student/>) for details.

Undergraduate Profiles and Decision Factors

Freshman/First-Year Profile and Decision Factors
Transfer Profile and Decision Factors
Second Bachelor/Post-Bachelor Decision Factors
Returning (Former) CSU Student Decision Factors
English Proficiency Requirement
Students with Disabilities

How we review each application and render an admission decision is informed by CSU's undergraduate admission philosophy. Every incoming class looks different as we emphasize high academic standards and access to higher education, part of our land-grant mission.

Freshman/First-Year Profile and Decision Factors

Fall 2023 freshman/first-year class profile

In general, students with a 3.0+ GPA (on a 4.0 scale) and a steady or upward trend in grades are admitted to CSU. The class profile reflects the middle 50 percent of freshmen/first-year students admitted for Fall 2023. This means half the students we admitted have a GPA in this range; 25% of the students we admitted have a GPA above this range, and 25% have a GPA below this range. While this will help you understand where the center of a class lies, it should not be considered minimum requirements to be admitted. A range of academic factors beyond GPA alone are considered in the admission decision.

Middle 50% GPA: 3.44-4.08 (4.0 scale)

Recommended High School Classes

To be competitive for admission, freshman/first-year applicants and transfers with fewer than 30 post-high school credits are advised to complete at least 17 high school units (<https://admissions.colostate.edu/apply/recommended-classes/>) that meet the state of Colorado Higher Education Admission Recommendations (HEAR) and CSU course work recommendations.

The minimum passing grade is D; however, grades of C or better are preferred.

Competitive Majors

A few undergraduate majors have more competitive entrance requirements (<https://admissions.colostate.edu/apply/competitive-majors/>) and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended.

Details about factors considered in the admission decision are in the freshman/first-year application guide (<https://admissions.colostate.edu/apply/freshmen/>).

Transfer Admission Profile and Decision Factors

Fall 2023 Transfer Profile

The class profile reflects the middle 50 percent of transfers admitted for Fall 2023. This means half the students we admitted have credentials in this range; 25% of the students we admitted have credentials above this range, and 25% are below. While this will help you understand where the center of a class lies, it should not be considered minimum requirements for admission. A range of academic factors beyond GPA alone are considered in the admission decision.

Middle 50% Transfer GPA: 2.9-3.7 (4.0 scale)

Middle 50% Transfer Credits: 29-65

Strong candidates for admission present a cumulative GPA of 2.5 or better; completion of college-level composition and mathematics or statistics is highly recommended. We encourage applicants who do not meet these GPA/course recommendations to strengthen their application

with their Academic Explanation. Until a transfer applicant has 30 or more post-high school college credits complete, the admission decision also includes review of high school credentials according to our freshman/first-year admission guidelines.

According to federal financial aid requirements, ALL transfer applicants with fewer than 60 credits in transfer must demonstrate high school graduation (or equivalent). Admitted transfers with more than 30 but fewer than 60 credits in transfer are required to submit a final high school transcript reflecting graduation prior to the first day of classes.

Competitive Majors

A few undergraduate majors have more competitive entrance requirements (<https://admissions.colostate.edu/apply/competitive-majors/>) and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended.

Transfer Admission Guarantee

Students who have completed an Associate of Arts or an Associate of Science degree from an accredited Colorado community or junior college after high school graduation (or equivalent) will be guaranteed admission to the University providing that it is the last institution attended and that a cumulative 2.00 GPA (on a 4.000 scale) has been achieved from ALL institutions attended. Entry into a specific major may depend on completion of appropriate prerequisite courses and enrollment limitations of the major.

Details about factors considered in the admission decision are in the transfer application guide (<https://admissions.colostate.edu/apply/transfer/>).

Second Bachelor/Post-Bachelor Decision Factors

To be considered for admission, second bachelor/post-bachelor candidates must present a minimum cumulative GPA of 2.00 (4.00 scale) from all institutions attended and must be seeking a degree program that does not duplicate their first degree. Admission is provisional for students who are admitted during their final term of first degree enrollment, and proof of degree completion is required prior to the start of second degree enrollment. Details about factors considered in the admission decision are in the second bachelor's application guide (<https://admissions.colostate.edu/apply/second-bachelor/>).

Competitive Majors

A few undergraduate majors have more competitive entrance requirements (<https://admissions.colostate.edu/apply/competitive-majors/>) and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended.

Returning CSU Students

Comprehensive details for returning students are available in the returning student application guide (<https://admissions.colostate.edu/apply/returning-student/>).

The admission decision for students returning to complete a degree in progress is based primarily on their previous CSU performance and their

academic standing upon leaving CSU. Students who left the University in good academic standing generally are cleared to return without restrictions. Students who left the University in an academic dismissal should refer to the Scholastic Standards Policy for additional information about qualifying to return to CSU.

Students who previously attended CSU as an admitted, degree-seeking undergraduate and wish to enroll in a second/additional undergraduate degree must select a degree program that does not duplicate their first degree.

Competitive Majors

A few undergraduate majors have more competitive entrance requirements and/or enrollment caps; entrance to these programs is limited to students presenting the strongest academic credentials, and early application is highly recommended. Returning students must have satisfied particular CSU course work and earned specific grades/GPA to be admitted to a major with competitive entrance requirements (<https://exploratorystudies.colostate.edu/how-do-you-explore-majors/exploring-majors/competitive-majors/>).

English Proficiency Requirement

Strong English language skills are important to academic success at CSU. To support student success, we require all students whose first language is not English to demonstrate a high level of English proficiency regardless of their citizenship. Undergraduate applicants from Australia, Canada, Ireland, New Zealand, and the United Kingdom whose first language is English are exempt from this requirement.

TOEFL IBT, IELTS Academic and Duolingo results are the preferred indicators of English proficiency. For applicants seeking direct admission to CSU, the requirements are as follows:

English Proficiency Exam	Clear Admission
TOEFL IBT (Test of English as a Foreign Language Internet Based Test)	72
IELTS Academic (International English Language Testing Services)	6.0
Duolingo (undergraduate only)	110

Consideration of paper-based TOEFL (PBT) results requires an interview with a member of the international admissions team (<https://admissions.colostate.edu/apply/special-circumstances/international/>).

Conditional admission will be offered to students who are academically competitive but have not achieved the necessary score for direct admission or have not submitted a TOEFL, PTE, or IELTS score. Conditionally admitted students are enrolled in the Intensive English Program (<https://international.colostate.edu/place/intensive-english-program/>) (IEP). IEP courses are not CSU credit-bearing courses but rather are specifically designed for IEP students before advancing into a CSU academic program.

Alternative measures of English Proficiency:

- Successful completion of the Intensive English Program (IEP) at CSU (conditional admission may be offered to IEP students studying at the advanced level)
- SAT Evidence-Based Reading and Writing score of 520 or higher
- ACT English/Reading score of 20 or higher

- International Baccalaureate (IB) HL English course grade of 5 or higher
- An IGCSE or A-level result of C or better on the English/First Language exam. Test results must be official and not predicted to be considered for direct admission.
- Completion of a U.S. diploma and/or two or more years of secondary transcripts reflecting progress towards a U.S. diploma from a regionally-accredited organization as defined by the U.S. Department of Education
- Completion of at least two semesters of U.S. post-secondary/university course work in English, including college composition and speech with grades of C or better. Courses must have been taken at a regionally-accredited college/university to be considered for direct admission.
- Gaokao/NCEE English score of 105 or higher AND an online interview with an international admissions counselor
- WAEC/WASSCE English language grade of B3 or better
- Advanced Placement (AP) Language and Composition or Literature and Composition exam result of 4 or higher

Alternative measures of proficiency not listed above may be considered on a case-by-case basis.

Refer to the English proficiency (<https://international.colostate.edu/international-admissions/english-language-proficiency/>) information online for more information.

Students with Disabilities

All applicants are evaluated according to the same University admission standards. We recognize, however, that not every student's personal or educational background is the same.

Disclosure of the presence of a disability is voluntary. Applicants may use components of the application such as the academic explanation, personal statement, or recommendation(s) to identify their disability and to discuss the impact of the disability on their academic record (if any). While this information can be considered if disclosed, it will not be the sole basis for the admission decision.

CSU's Student Disability Center (<https://disabilitycenter.colostate.edu/>) offers admitted students the full range of support services to help students achieve academic success.

How to Apply

Undergraduate Applicants: How to Apply

The information below applies both to domestic and international undergraduate applicants.

Application Materials

All applicants for admission must submit an online application and academic transcripts. Freshman/first-year applicants are required to submit a personal statement. The optional Academic Explanation section is strongly encouraged for applicants to provide context for their performance and/or enrollment history as prompted within the application. The Office of Admissions may request additional information before completing a full review of an applicant's application file.

Refer to the appropriate application guides (<https://admissions.colostate.edu/apply/>) for details.

Application Fee or Fee Waiver

Colorado students apply to Colorado State University for free. For non-Colorado students, an application fee or fee waiver request is required as part of a complete application; a decision cannot be rendered without it. (Fee waivers can be granted when payment of the application fee presents a financial hardship (<https://admissions.colostate.edu/2017/02/27/qualify-fee-waiver-enrollment-deposit-deferral/>)).

Refer to the Office of Admissions website for the application fee refund policy (<https://admissions.colostate.edu/apply/refund-waiver-policies/>).

High School Transcript and proof of graduation (or equivalent)

High school performance, as reflected on a student's transcript(s), is an essential component of the admission decision for all freshman/first-year applicants and for transfer applicants with fewer than 30 post-high school credits.

All freshman/first-year applicants and all transfers with fewer than 60 post-high school college credits must submit proof of high school graduation or equivalent prior to the start of their first semester of enrollment. Students who do not graduate from high school prior to enrolling must contact Admissions to establish a new timeline to enter CSU to avoid having admission rescinded or being disenrolled.

ACT/SAT Results and Recommendation(s)

ACT/SAT test scores and recommendations are not required.

Test scores, if submitted, are only considered when applicants email admissions@colostate.edu with this request. In those cases, test scores are not given much weight in the admission decision and are not considered at all for scholarships. ACT/SAT results **can** be used for composition placement purposes.

Recommendations will be considered if submitted but will not be given much weight in the admission decision, and are not considered at all for scholarships.

College Transcript(s)

Freshman/first-year applicants are required to submit an official college transcript at the point of application only if college enrollment is being used as their full-time high school curriculum (such as early college, ASCENT and fifth-year programs, and some homeschool curricula). Refer to College-Level Courses Completed by High School Students for additional information.

Transfer applicants must submit an official college transcript from each college attended, regardless of the type of institution, amount or type of credit earned, and age of the credential, even if the work will be reflected in transfer on another transcript. No part of the previous collegiate record may be disregarded. Admissions may refer to the National Student Clearinghouse to verify enrollment history. *Failure to include all institutions previously attended may result in the rescinding of admission, loss of credit, or disenrollment.* Transcripts reflecting courses taken at vocational-technical institutes or at colleges that are not regionally accredited can be helpful documentation, though they do not qualify an applicant for transfer applicant status or advanced-standing credit.

Second Bachelor applicants are only required to submit an official transcript from the college/university from which they earned their first (or most recent) bachelor's degree. Official transcripts from other colleges/universities attended (if applicable) are encouraged if an applicant is seeking a competitive major (<https://admissions.colostate.edu/apply/competitive-majors/>) or to demonstrate explicit pre-requisites for their new degree program.

Advanced standing credit (transfer credit) is only awarded from an official transcript.

International Applicants: Additional Requirements

In addition to the documents outlined above, applicants who have completed part or all of their education outside of the US also may be prompted to submit the following:

- A certified English translation of any academic credentials not in English
- Evidence of English Proficiency (<https://international.colostate.edu/iec/international-admissions/english-language-proficiency/>) to be considered for direct admission
- An Immigration Information Form, financial support documentation and a copy of the passport identification page for immigration documentation

Application Timelines

Students can begin their enrollment during fall semester (August start), spring semester (January start) or summer term (May/June start).

Freshman/first-year applicants must have completed at least 75% of their high school curriculum (through junior year equivalent) before a decision can be rendered; transfer applicants must have no more than one academic term in progress when a decision is rendered. Second bachelor's/post-bachelor candidates must be finished with their first degree or in their final term of enrollment with degree pending for a decision to be rendered.

Refer to the appropriate application guides (<https://admissions.colostate.edu/apply/>) for more detail about application dates and timelines.

International Undergraduate Admissions

Non-U.S. citizens educated outside of the U.S. who require a student visa
Non-U.S. citizens educated outside of the U.S. who will NOT require a student visa

Non-U.S. citizens/Non-permanent residents educated inside the U.S.
U.S. citizens/permanent residents educated outside of the U.S.
English Proficiency

Non-U.S. citizens educated outside of the U.S. who require a student visa

- Refer to the International Freshman (<https://admissions.colostate.edu/apply/international-freshmen/>) or

International Transfer (<https://admissions.colostate.edu/apply/international-transfer/>) application guide for detailed instructions.

- You may be required to demonstrate English proficiency (<https://international.colostate.edu/iec/international-admissions/english-language-proficiency/>) to be considered for direct admission.
- Applicants are required to submit an immigration information form, financial support documentation and a copy of their passport as part of the application for admission in order to expedite the issuance of immigration documents upon admission. Immigration information is not considered in the admission decision, and receiving CSU immigration documents upon admission does not bind a student to enroll at CSU.
- Contact International Student and Scholar Services (ISSS) (<https://international.colostate.edu/iss/>) for information about immigration documents, international student orientation and check-in.

Non-U.S. citizens educated outside of the U.S. who will NOT require a student visa

- Refer to the International Freshman (<https://admissions.colostate.edu/apply/international-freshmen/>) or International Transfer (<https://admissions.colostate.edu/apply/international-transfer/>) application guide for detailed instructions.
- You may be required to demonstrate English proficiency (<https://international.colostate.edu/iec/international-admissions/english-language-proficiency/>) to be considered for direct admission.
- Contact International Student and Scholar Services (ISSS) (<https://international.colostate.edu/iss/>) for information about international student orientation and check-in.

Non-U.S. citizens/Non-permanent residents educated inside the U.S.

- Refer to the domestic application guide (<https://admissions.colostate.edu/apply/>) appropriate to your applicant type (e.g., freshman/first-year, transfer).
- Include a copy of your visa or status documentation with your application for admission (if applicable).
- Information about English proficiency (<https://international.colostate.edu/iec/international-admissions/english-language-proficiency/>) may be requested if you have been in the U.S. for two years or less.
- Students who are undocumented and educated in Colorado (<https://admissions.colostate.edu/apply/special-circumstances/undocumented-students/>) may be eligible for in-state tuition under Colorado ASSET legislation (<https://financialaid.colostate.edu/asset/>).
- No extra or unique requirements are in place for students without documentation since admission is an academic decision.

U.S. citizens/permanent residents educated outside of the U.S.

CSU recognizes that the pool of U.S. citizens/permanent residents educated abroad covers a wide spectrum, including students with dual citizenship who have never been to the U.S., U.S.-born students who have lived in multiple countries or who have only recently moved overseas as the result of family military or employment assignments, and U.S. permanent residents with varied amounts of U.S.-based education.

Our comprehensive, individual review process is designed to recognize and incorporate these kinds of unique experiences into our evaluation. Refer to the application guide (<https://admissions.colostate.edu/apply/>) appropriate to your applicant type (e.g., freshman/first-year, transfer), and we will adapt our review process to your circumstances.

As we review your credentials, we'll notify you if any additional support information is required to assess your potential for academic success at CSU. For example, we may ask you to provide English proficiency (<https://international.colostate.edu/iec/international-admissions/english-language-proficiency/>) documentation and a translation of academic records if your primary language and/or language of instruction is not English.

U.S. citizens or U.S. permanent residents who have been educated abroad may be eligible for financial aid. Refer to Financial Assistance in the Financial Information section for more information.

English Proficiency

We offer a variety of options to demonstrate English proficiency (<https://international.colostate.edu/iec/international-admissions/english-language-proficiency/>).

Enrollment Deposit

Enrollment Deposit and Admission Confirmation

Newly-admitted on-campus freshmen and transfers must submit an enrollment deposit (<https://admissions.colostate.edu/2019/11/15/what-you-need-to-know-about-the-enrollment-deposit/>) to secure their place in the entering class. The enrollment deposit covers new student charges. Paying the deposit opens access to other critical steps in the enrollment process, including on-campus housing, Ram Orientation and course registration.

If payment of the enrollment deposit presents a financial hardship (<https://admissions.colostate.edu/2017/02/27/qualify-fee-waiver-enrollment-deposit-deferral/>) or the full cost of attendance will be covered by a third party (e.g. international sponsor, 100% GI Bill® entitlement, athletic scholarship), students can request an enrollment deposit deferral. Students who received a need-based application fee waiver are eligible for an enrollment deposit deferral when they confirm their intent to enroll. When a deferral is granted, the student secures a place in the entering class and opens access to other steps to enroll, and the deferred amount appears as a charge on the student's first billing statement.

Refer to the appropriate admitted student guide (<https://admissions.colostate.edu/admitted/>) for deadlines and instructions.

Please visit the CSU Office of Admissions website for more information about the enrollment deposit refund policy (<https://admissions.colostate.edu/apply/refund-waiver-policies/>).

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill> (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.benefits.va.gov%2Fgibill&data=05%7C01%7CSusan.Horan%40colostate.edu%7C%7C%7C%7C637961870958758551%7CUnknown%7CTWFPbgZsb3d8eyJWljoimC4wLjAwMDAilCJlQljoiv2luMzliLCJE%7C3000%7C%7C%7C&sdata=Rv04TySI1gPL23E03vx3172fJX2vPDPJ2WV2276yghw%3D&reserved=0>)

Transfer and Test Credit

College-Level Courses Completed by High School Students
Advanced Placement (AP)
College-Level Examination Program (CLEP)
International Baccalaureate (IB)
Cambridge Pre-U Examination
Evaluation of Transfer Credit

College-Level Courses Completed by High School Students

CSU credit may be allowed for college-level courses completed at a college or university while a student is still in high school if the following conditions are met:

1. The college or university must be fully accredited by one of the seven regional associations of schools and colleges.
2. Credit will be granted only for academic courses with grades of C- or better.
3. An official transcript must be provided by the college or university listing the courses completed.
4. The course is not remedial or vocational/technical in content.

The College Board Advanced Placement Program (AP)

The Advanced Placement tests administered by The College Board are used by CSU to award credit and advanced placement in any of several fields in which a student may have participated in high school. Lower division credit (100-200) awarded is treated as transfer credit without a grade but is counted toward graduation and may be used in fulfilling specific lower division curriculum requirements.

The academic department responsible for the course in which test credit is granted will have determined what lower division equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for

re-evaluation or an appeal of the decision will not be considered or accepted.

There are two exceptions to the re-evaluation process:

1. The Capstone Seminar and the Capstone Research components of the Advanced Placement offerings. Generic credit (no discipline identified) will be granted for the AP Capstone Seminar and/or the AP Capstone Research Project when a minimum score of four (4) is earned. The re-evaluation must be approved by the teaching department in which the Capstone most closely aligns for consideration of a direct equivalency of lower division credit within the academic structure at CSU. The department's evaluation will be the final determination.
2. The History component of the AP African American Studies Exam (scores 4 and 5). The final project will need to be submitted to the CSU History department for review and determination if credit can be provided.

Lower division (100-200) credit may be granted for scores of three (3), four (4) or five (5) on individual Advanced Placement Tests. Scores of one (1) and two (2) are not granted credit.

Please see the Office of the Registrar (<https://registrar.colostate.edu/transferring-your-examination-test-credit/>) and select “Advanced Placement (AP)” for a complete table indicating the courses for which credit is awarded.

College-Level Examination Program (CLEP)

The College-Level Examination Program (CLEP) was designed by The College Board to enable both traditional and nontraditional students to receive college-level credit by examination. There are two types of examinations offered—the General Examinations and the Subject Examinations.

For general examinations, a minimum of three credits will be awarded for a score of 50 or higher. For subject examinations, credit will be awarded in the amount equivalent to the CSU course(s), for scores of 50 or higher. Go to the Office of the Registrar (<https://registrar.colostate.edu/transferring-your-examination-test-credit/>) and select the tab “College-Level Examinations Program (CLEP)” for a complete table indicating those courses for which credit is awarded.

To obtain information or to make arrangements for taking the tests visit the CollegeBoard website (<https://clep.collegeboard.org/test-takers/feedback/>). Credit awarded for these examinations cannot be used in meeting the CSU residency requirement for the baccalaureate degree.

The academic department responsible for the course in which test credit is granted determines what equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for re-evaluation or an appeal of the decision will not be considered.

International Baccalaureate (IB)

Students who graduate from high school with an International Baccalaureate diploma or have completed International Baccalaureate examinations may receive CSU credit for scores of four or higher.

The number of credits awarded for successful completion of an International Baccalaureate diploma program will be a minimum of 24 semester credits. If a score of less than four is received on an exam, the number of credits granted will be reduced accordingly, if the student meets the necessary requirements.

The academic department responsible for the course in which test credit is granted determines what equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for re-evaluation or an appeal of the decision will not be considered or accepted.

See the Office of the Registrar (<https://registrar.colostate.edu/transferring-your-examination-test-credit/>) and select the tab "International Baccalaureate" for a list of courses for which credit will be granted.

Cambridge Pre-U Exam

The Cambridge Pre-U examination is a United Kingdom qualification from the University of Cambridge International Examinations and is an alternative to the current A Level qualification. This exam consists of "Principal Subjects" of which students have a free choice of three of 27 subject options. Additional subjects may be taken and possibly considered for credit but are not incorporated into the Cambridge Pre-U Diploma. Those students who complete an "Independent Research Project" and a "Global Perspectives" portfolio along with the 3 "Principal Subjects" options are eligible for the award of the Cambridge Pre-U Diploma.

There are additional "short course" options consisting of one year's study, available in Modern Foreign Languages and Mathematics. The 'Global Perspectives and Research Report' (GPR) may also be considered for credit on a case by case basis.

Credits may be used toward the 120 credit minimum requirement for graduation and may be used toward general education (All-University Core Curriculum) requirements. Scores of D1-D3, M1-M3 and P1-P3 will be considered for credit as they are equivalent to a "C" or better grade. A maximum of 36.0 semester hours may be awarded for Cambridge Pre-U exams.

The academic department responsible for the course in which test credit is granted will determine what equivalency will be awarded. Department decisions are considered the final determination of equivalency for the specific examination. Therefore, a request for re-evaluation or an appeal of the decision will not be considered or accepted.

Evaluation of Transfer Credit

The Office of the Registrar, under direction from academic teaching departments, is responsible for determining course equivalencies for all courses that are presented for transfer to CSU. Students should be aware that credits may transfer to CSU, but not count toward department

graduation requirements. Evaluation of credits is made only from official transcripts or test scores (AB, IB, CLEP) after a student has been granted admission. All transferrable coursework is posted to the student's record and, once posted, cannot be removed.

There is no limit for the amount of credit that can be transferred from Regionally Accredited institutions.

Regular academic courses from institutions accredited by one of the seven regional associations of schools and colleges completed with a grade of C- or better are generally accepted in transfer. Course work from institutions that are not regionally accredited will not be transferred. Coursework that is remedial or vocational/technical in nature will not be transferred. Transfer grades and credits are not computed within the cumulative GPA earned at CSU.

If coursework presented for transfer is over 10 years old, the academic department will need to review it for applicability towards degree requirements.

International institutions must be recognized by the country's governmental agency for possible transfer of credits (i.e., Ministry of Education).

International Credit toward a Baccalaureate Degree

Transfer credit is generally only considered from international tertiary institutions that are recognized by the ministry of education, or a similar accrediting body, in the home country. In order to qualify for transfer credit, courses completed at recognized international tertiary institutions must be applicable to the student's degree and comparable to the nature and quality of CSU courses.

International courses with the same or similar course titles as CSU courses may satisfy course requirements. An official or certified copy of the transcript must be presented to the Office of the Registrar for work to be officially evaluated for transfer credit. A certified translation must accompany transcripts not issued in English. The translation should be literal and not interpretive. If course content is not evident from course titles on the transcript, students should be prepared to provide official catalog course descriptions or syllabi (in English) from their schools or faculties.

Rarely is international secondary level work considered for transfer credit. The completion of rigorous secondary school subjects is expected of all admission candidates-international and domestic alike. Transfer credit is not awarded for secondary school subjects, unless an additional 13th year of secondary school was completed and/or a standardized examination was administered. Examples might include the British Advanced Level (A-Level) examinations, German Abitur examinations, or Italian Maturita examinations.

In many cases, international credits will have to be converted into the U.S. semester system unless there is an official CSU Memorandum of Understanding (MOU) that allows for an alternate credit evaluation option. In those cases where there is not an official MOU indicating an alternate, a conversion factor will be used to determine the U.S. Credit equivalency for each course. No more than 15-18 semester hours per term or 30-36 semester hours may transfer in any academic year. All courses considered for transfer must be completed with the equivalent of a "C-" or better grade. The Office of the Registrar will determine the international grade equivalencies.

Transferology™

Transferology™ enables students, advisors, faculty, and administrators from colleges and universities to obtain consistent and accurate information about how courses will transfer from one institution to another, and how courses will apply to meet academic program requirements at the other institutions. A prospective student can have direct access to course acceptability, equivalency, and applicability among all participating institutions by using each institution's existing course equivalency tables. Course descriptions, details about academic programs, and course equivalencies can all be obtained from this one website.

For CSU, Transferology™ is a database of selected accredited institutions in the U.S. and some recognized international institutions, their courses, and how those courses will transfer to CSU. All public institutions in Colorado and Wyoming are part of this database and, in addition, many frequently transferred courses from selected institutions in other states are also listed. Access this database by going to the Transferology (<https://www.transferology.com/login.htm>)™ website. If a particular institution is not listed, contact the Degree and Transfer Evaluation unit of the Office of the Registrar (<https://registrar.colostate.edu/contact-us/>) for evaluation of specific courses.

Statewide Guaranteed Transfer Program (gtPathways)

The state of Colorado has developed a statewide guaranteed transfer program, which applies to all Colorado public institutions of higher education, including CSU.

After starting on a higher education pathway at any public college or university in Colorado, and upon acceptance to another, a student may transfer up to 31 credits of successfully (C- or better) completed guaranteed transfer general education coursework in a set of defined categories. These courses will apply toward the general education (All-University Core Curriculum) graduation requirements at CSU. Extended detail may be found on the Colorado Department of Higher Education (CDHE) website (<http://higher.ed.colorado.gov/Academics/Transfers/Students.html>). The Office of the Registrar (<https://registrar.colostate.edu/your-transfer-coursework/>) may also be referenced using the "GTPathways" tab.

Transfer Appeals Process

Students may appeal a decision regarding the transferability of a specific course and/or the decision regarding how it is used to fulfill degree requirements. Any request for re-evaluation of credit should first be directed to the Degree and Transfer Evaluation (<https://registrar.colostate.edu/contact-us/>) unit of the Office of the Registrar.

The student is responsible for supplying supporting documentation from the student's transferring college, such as a syllabus or more detailed course description. The Degree and Transfer Evaluation unit will either satisfy the student's request or refer the student to an academic department for additional consideration. If the academic department cannot fulfill the request for any item related to an AUCC requirement or an overall university graduation requirement, a formal written appeal may be presented to the Degree and Transfer Evaluation unit for presentation to the Vice Provost and Dean for Undergraduate Affairs for a final decision. For information on the appeal process, please refer to the Office of the Registrar (<https://registrar.colostate.edu/forms/>). Select "Appeal Forms" and then "Appeal of University Graduation Requirements & AUCC Core Course Substitutions".

Credit from Two-Year Colleges

Credit earned at a two-year college may not be used to meet the upper-division (300-400 level) graduation requirement. Academic departments may allow substitution of course work from two-year colleges towards specific major upper-division requirements.

Transfer guides for specific majors are available for students who want to complete a four-year degree at CSU by first completing an AA or AS degree at a Colorado community college, and then completing the 60 designated CSU credits listed on the guide. Students in programs requiring more than 120 credits should expect to take more than 60 additional credits at CSU to meet degree requirements. Refer to the Office of the Registrar's website (<https://registrar.colostate.edu/transfer-agreements-guarantees/>) for more information.

Service Schools and Courses of the Armed Services

Credit may be allowed for transfer from service schools carrying a baccalaureate credit recommendation in the latest *Guide to the Evaluation of Educational Experiences in the Armed Services* prepared by the American Council on Education (ACE). Students must submit SMARTS (Sailor/Marine American Council on Education Registry Transcript), AARTS (Army/American Council on Education Registry Transcript), JST—Joint Service Transcript, or Coast Guard Institute Registered Transcript to the Office of the Registrar to have the information evaluated for eligibility and to receive credit. Individual academic departments determine whether those courses clear specific major curriculum requirements or may be used as elective credit within the program of study. Visit the Office of the Registrar (<https://registrar.colostate.edu/contact-us/>) for further information.

Transfer Credit from Non-Collegiate Institutions

CSU will award transfer credit for academic work done under the sponsorship of non-collegiate institutions, if the courses proposed for transfer:

1. Have been approved by the American Council on Education,
2. Are listed in *The National Guide to Educational Credit for Training Programs*, and
3. Are approved by the academic department and college in which the subject matter is taught at CSU.

Please visit the Office of the Registrar (<https://registrar.colostate.edu/transfer-credit/>) and select "Non-Collegiate Institution Transfer Credit" under the Transfer Credit tab for more information.

FINANCIAL INFORMATION

Financial Information



[Tuition and Fees](#)
[Tuition and Fee Adjustments](#)
[CSU Online](#)
[Additional Expenses](#)
[Enrollment Status](#)
[Residency for Tuition Classification](#)
[Paying Your Bill](#)
[Financial Assistance](#)

Tuition and Fees

Authority to set tuition rates is vested in the governing boards of Colorado's state institutions of higher education. The tuition rates which apply to any succeeding fiscal year will not be known until June of each year. The Board of Governors of the CSU System, therefore, reserves the right to change tuition and fee schedules and related policies, including the time, date, and method for payment, at any time.

By registering for a course, a student acknowledges legal and financial responsibility for any and all tuition and fees assessed as a result of registration. Students must follow, and are financially responsible for, formal add/drop and withdrawal procedures at CSU. **Non-attendance does not relieve a student of financial responsibility.** A student whose account becomes delinquent will be held responsible for paying any late payment charges, collection agency fees up to 40% of the debt, and all costs and expenses including reasonable attorney fees that CSU incurs in its collection efforts. CSU may not register a student, release a diploma or proof of degree, or provide official transcripts to any current or former student who has past due financial obligations to CSU.

[Undergraduate Tuition](#)
[Graduate Tuition](#)
[International](#)
[Special Fees](#)
[Fees](#)

Undergraduate Tuition

Schedule of Tuition and Fees

The most current listing of tuition and fees, as well as a tuition calculator, can be found at the Office of Financial Aid's (<https://financialaid.colostate.edu/base-tuition/>) website.

In addition to the charges listed under each category, students may be required to pay differential tuition, program charges, charges for technology, and/or special course fees. Tuition and fees for a student registering for a combination of regular on-campus courses and Division of Continuing Education (CSU Online) courses will be assessed individually according to the schedule established for each.

Students who are off campus for full time internships, practica, field placement, supervised college teaching or student teaching and are not concurrently enrolled in other courses, may be assessed a reduced general fee amount.

College Opportunity Fund (COF)

Undergraduate Colorado resident students are eligible to receive a College Opportunity Fund (<https://cof.college-assist.org/>) (COF) stipend from the State of Colorado to apply toward tuition costs. To receive the COF stipend, students must apply for the stipend (<https://cof.college-assist.org/>) AND authorize CSU to receive the funds via RAMweb.

Differential Tuition

To ensure students have an opportunity to fully explore their academic options and the range of programs offered at CSU, the University does not charge the full cost of tuition until students have acquired 60 credit hours (30 credits if in the College of Business). After that point, at which most students have settled on a major, students begin to pay differential tuition in addition to the base tuition paid up to that point. Differential tuition is assessed to undergraduate resident, non-resident, and WUE students. Credits that students bring upon entering the University may cause them to reach the 60 credit hours earlier than their peers. Almost all of the differential tuition students pay returns directly to the academic colleges and departments to enhance the quality of a CSU education. Each CSU college's rates are based on three factors:

- High cost—i.e., how expensive the program is to provide
- High demand—i.e., whether the program is in high demand by large numbers of students
- High return—i.e., how much students generally earn when they graduate from that specific program

Differential tuition is assessed by the course subject code at a rate of \$62/\$80/\$106 per credit hour, depending on the course. Differential tuition is not assessed by a student's major. For more detail on differential tuition cost per credit, go to the Office of Financial Aid's (<https://financialaid.colostate.edu/base-tuition/>) website (<https://financialaid.colostate.edu/base-tuition/>) and select "Undergraduate Differential Tuition."

Students are assessed differential tuition upon reaching 30 transcribed credits (sophomore level) for College of Business courses. Students are assessed differential tuition upon reaching 60 transcribed credits (junior level) for all other courses offered at CSU.

Differential tuition is also assessed for specific academic programs (https://financialaid.colostate.edu/media/sites/38/2024/05/Graduate_Differential_Tuition.pdf) that cost more to offer.

Graduate Tuition

Graduate tuition and fees (<https://financialaid.colostate.edu/base-tuition/>) are updated annually. Information about financial support for graduate students is available in the Graduate and Professional Bulletin.

International

CSU collects an administrative charge to cover administrative costs associated with the Student and Exchange Visitor Information System (SEVIS) (<https://www.ice.gov/sevis/>). The USA Patriot Act (2001) requires universities to utilize the SEVIS system and maintain extensive electronic records. The CSU administrative charge should not be confused with the I-901 SEVIS fee that visa applicants pay to the United States Department of State.

Starting Fall 2023, the International Student and Scholar Services (<https://international.colostate.edu/isss/resources/finances/estimated-expenses/>) administrative charge is \$175 per semester. It is charged to all F-1 and J-1 students for this each semester they are enrolled, including summer if summer coursework occurs. Fees are subject to change.

Personal and Living Expenses

International students should anticipate expenses considerably higher than those quoted for domestic students. Additional considerations include costs of deposits for off-campus housing, transportation, international travel, clothing (particularly winter clothing for those coming from warmer climates), living expenses during vacation periods and during the summer months for those who choose to remain on campus, the cost of keeping an automobile and insuring it, child care, shipping books and other belongings home, taxes owed on U.S. source income, and items of personal use which cannot be brought in a suitcase and which must be purchased in the United States after arrival. An annual inflation rate of 3% should be anticipated in all calculations. Refer to the Office of International Programs (<https://international.colostate.edu/isss/resources/finances/estimated-expenses/>) for an up-to-date list of estimated expenses.

Health Insurance

Colorado State University requires all full-time domestic students and all international students to carry health insurance as a way of protecting the student’s educational investment. Students must meet this requirement their first semester at CSU and every fall semester thereafter. Students can meet the health insurance requirement by electing coverage through an individual health insurance plan through a family member, employer, or by enrolling in the University-sponsored Student Health Insurance Plan (SHIP). Visit Health Insurance Requirement (<https://health.colostate.edu/health-insurance-requirement/>) for deadlines and additional information on how to meet the requirement. Note that all CSU students have full access to the wide range of medical, counseling, and health education and prevention services provided by CSU Health Network, regardless of their insurance plan.

Housing

CSU requires that all newly admitted first-year students (Admissions Type “New”) and transfer students with fewer than 15 post-high school credits, who are single, under 21 years of age, and not living with their parents in the Fort Collins area, live in the University residence halls for the first two consecutive terms of their attendance. Credits taken concurrent with high school and/or credits attained through Advanced Placement (AP) or International Baccalaureate (IB) do not apply toward living experience. First year students are guaranteed a room in a residence hall on campus (<https://housing.colostate.edu/housing/>). The residence halls house approximately 15% non-first year students including transfer students and upper-division students. Graduate students, upper-division undergraduate students and students with families can find information

on university apartments (<https://housing.colostate.edu/housing/>). Off-campus housing information can be found at Off-Campus Life (<http://ocl.colostate.edu/>).

Third-Party Billing

CSU’s Third-Party Sponsor Billing service (<https://international.colostate.edu/isss/resources/finances/third-party-sponsor-billing-service/>) allows third party sponsors to pay the university for authorized student charges. A sponsor is any government agency, business, embassy, foreign government, third-party trust fund or other entity that agrees to pay for all or part of a student’s expenses while at CSU. A sponsor billing service charge of \$50 is assessed each term to all sponsors that have requested direct billing through the Sponsor Billing office. If the sponsor does not authorize the sponsor billing charge, the \$50 charge will be billed to the student account. All agencies and other entities sponsoring international students, which utilize third party billing privileges, will be assessed a \$375 base service fee per student per academic term by the Office of International Programs. This fee applies to all international students who receive services regardless of whether the student is registered for credit-bearing classes.

The sponsor should fill out a Sponsor Billing Authorization Form (<https://bursar.colostate.edu/Forms/ALR/sponsorauth.pdf>) and provide an official letter or other authorizing document to:

Colorado State University
6024 Campus Delivery
Fort Collins CO 80523 – 6024
FAX (970) 491-2452

For more information, please visit the Third-Party Sponsor Billing Service FAQ website (<https://international.colostate.edu/isss/resources/finances/third-party-sponsor-billing-service/>). For a copy of the Service Schedule and/or a detailed list of estimated expenses, please contact:

International Student and Scholar Services
Attention: Sponsored Student Programs
Colorado State University, Campus Delivery 1024
Fort Collins, CO 80523-1024
Email: isss@colostate.edu

Special Fees

In addition to the regular charges which all students are assessed, other fees may be applicable at certain times or for certain groups of students pursuing particular activities.

Late registration fee \$50.00

Transcript fee per copy	Refer to https://registrar.colostate.edu/transcripts (https://registrar.colostate.edu/transcripts/)
Course fees	Certain courses carry a special fee which is assessed at the time of registration. The costs vary and are determined annually. The current fees for each course can be found at https://financialaid.colostate.edu/base-tuition/ (https://financialaid.colostate.edu/base-tuition/). The fees are for the use of materials or other specific expenditures necessary for the conduct of instruction.
International and Scholar Services	The International Student and Scholar Services administrative charge is \$175 each semester. Charges are subject to change.

Education Abroad The program fees will vary based on the actual costs of tuition and program expenses. More information can be found on the CSU Education Abroad website: <https://international.colostate.edu/educationabroad> (<https://international.colostate.edu/educationabroad/>)

Fees

Nonrefundable Fees*

Admission application fee

First-year freshman, transfer and second bachelor students ¹	\$50.00
GUEST students	\$25.00
Application fee for admission to the Doctor of Veterinary Medicine program	\$80.00
Enrollment Deposit ² (on-campus freshman and transfer students) - confirms intent to enroll; applied to first semester bill	\$300.00
New Student Enrollment Charge (on-campus freshman and transfer students) - charges for orientation and transition programs	\$300.00
Composition Directed Self-Placement Survey	\$12.00
Math Placement Tool	\$15.00
Credit Established by Challenge Examination per credit attempted	\$20.00
Language Placement Examination	\$20.00
Charge for technology, per term (college-wide) ³	
College of Agricultural Sciences	\$90.00
College of Business ⁴	\$103.00
College of Health and Human Sciences ⁴	\$78.22
Intra-University	\$44.00
College of Liberal Arts ⁴	\$60.17
College of Natural Sciences	\$94.50
College of Veterinary Medicine and Biomedical Sciences	\$90.00
Walter Scott, Jr. College of Engineering	\$187.40
Warner College of Natural Resources	\$94.50
Transcript fee per copy (Refer to https://registrar.colostate.edu/transcripts (https://registrar.colostate.edu/transcripts/))	
University Alternative Transportation Fee ⁵	\$37.00
University Facility Fee (per credit hour)	\$23.75
University Technology Fee	\$32.00

* Fees are subject to change.

¹ The undergraduate application is free for Colorado students (<https://admissions.colostate.edu/apply/co-free-app-days/>) and can be waived in the presence of financial hardship (<https://admissions.colostate.edu/2017/02/27/qualify-fee-waiver-enrollment-deposit-deferral/>).

² The Enrollment Deposit can be deferred in the case of financial hardship (<https://admissions.colostate.edu/2017/02/27/qualify-fee-waiver-enrollment-deposit-deferral/>).

³ Undergraduate students enrolled in twelve (12) or more credits and graduate students enrolled in nine (9) or more credits are considered

full time and required to pay the full amount according to their college affiliation. Part-time undergraduate and graduate students pay a prorated amount. Graduate students in the College of Natural Sciences, College of Veterinary Medicine and Biomedical Sciences, and the Intra-University option are not assessed a charge.

⁴ The Colleges of Business, Health and Human Sciences, and Liberal Arts are the only colleges that apply their charge during the summer session.

⁵ Undergraduate and graduate students enrolled in fewer than six (6) credits are assessed \$15.54.

Special Course Fees

Certain courses require enrolled students to pay fees for special services and/or materials. Courses with fees are indicated by a Yes in the Special Course Fee line in Courses A-Z. Special course fees are updated in June for the upcoming academic year. For the most current listing of special course fees, visit the Provost and Executive Vice President's web page (<https://provost.colostate.edu/student-resources/>) and select Complete List of Special Course Fees.

There are four types of special course fees:

1. For some courses, enrolled students are assessed a uniform fee during registration to cover costs such as the rental of external facilities, the expenses of field placements, the provision of special equipment and materials that the University would not otherwise maintain, and/or the costs of off-campus travel of students with supervising faculty members.
2. For some courses, enrolled students are assessed a fixed or variable fee by the department based upon actual use of expended materials supplied by the department and used by the student in the creation, construction, and/or fabrication of an object of value, such as a class project that becomes the student's property. These fees are designed for situations in which it is more efficient for the departments to supply the expendable materials because of the inability to make individual purchases economically.
3. For some courses, enrolled students are assessed variable fees by the department based upon actual damage or non-return of equipment used in the courses.
4. For some courses, enrolled students are assessed a fixed fee to provide funds for replacement or upgrade of equipment that was purchased originally through department funds and cannot be maintained appropriately without this type of student fee support.

All special course fees will be assessed and collected through normal student accounts receivable procedures. No fees should be paid directly to academic departments or individuals.

Tuition and Fee Adjustments

Registration Cancellation
Registration Changes
Course Withdrawal
Semester Withdrawal
Student General Fee Appeal Process

Registration Cancellation

Before classes begin for a particular term, all courses can be canceled via RAMweb (<https://ramweb.colostate.edu/>) with no assessment

charges. Students not planning to attend must cancel their registration before the fall or spring semester begins or they will be assessed a portion of tuition and fees and have a Semester Withdrawal noted on their academic record.

Registration Changes

Tuition and fees will be adjusted (not cancelled) for undergraduate students if credits are added or dropped during the schedule change (add/drop) period at the beginning of the semester. Specific dates are listed in the online class schedule. After this deadline, there is no adjustment in tuition and fees if a student drops part of their schedule.

Course Withdrawal

Students may withdraw from a course through the end of the Withdraw period for the individual class. The specific date is listed on the online Class Schedule (<https://bannerxe.is.colostate.edu/StudentRegistrationSsb/ssb/term/termSelection/?mode=search&mepCode=CSU>) or in the Weekly Class Schedule on RAMweb (<http://ramweb.colostate.edu/>). When a student withdraws from a course, a W will appear in place of the grade. This does not affect the GPA. There is no refund of charges associated with the course in the case of a withdrawal for an on-campus course. For charges associated with withdrawing from a Continuing Education or CSU Online course, please go to CSU Online (<http://www.online.colostate.edu/>).

Semester Withdrawal

Once the semester begins in fall or spring, students dropping all courses and leaving CSU (completing a Semester Withdrawal) must do so through RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>).

The schedule for tuition and fee adjustments for students withdrawing from the semester may be found on the Office of the Registrar website (<https://registrar.colostate.edu/registration-changes/>).

Exceptions to the prorated tuition and fees adjustments may be made in the following situations:

- 1. CSU will prorate tuition and fees according to institutional policies; withdrawing students who receive federal, state, or institutional financial aid may be required to return certain funds based on the date of withdrawal or documented last date of attendance, as prescribed by federal regulations.
- 2. CSU room and board charges will be assessed through the vacate date from CSU housing.
- 3. In the case of the death of a currently enrolled student, request for a refund of tuition and fees may be made any time during the semester. For guidance on this process contact the Office of the Provost/ Executive Vice President, Administration Building, Room 108, or 970-491-5932.
- 4. Withdrawal as a result of serious illness, disabling accident, military draft, or activation of reserves or National Guard units, appeals will be initiated and reviewed at the Office of the Provost/Executive Vice President, Administration Building, Room 108.
- 5. Please note: After one hundred percent of tuition has been assessed students that are disciplinary suspended or expelled are not eligible for a tuition appeal.

Additional information related to Semester Withdrawals, being called to active military duty, registration cancellation, and other registration

changes is available in the Registration section of Academic Standards and Policies.

Student General Fee Appeal Process

Billing for the Student General Fee may be contested, in writing, within the first two weeks after the add/drop date of the term for which the fee is imposed. Request should be sent via email to vpsa@colostate.edu. The following information should be included in the request: outline of the particular circumstances for applicability of the mandatory full-time Student General Fee, full name, CSUID, current address, telephone number, and e-mail address. Decisions of the committee are final.

CSU Online

Tuition for CSU Online Courses

Tuition and fees assessed for courses offered through CSU Online vary by program, level of instruction, and delivery method. Colorado residency status is not a factor in determining online, distance, or off-campus tuition rates; however, residency status is a factor in determining tuition rates for some on-campus credit courses offered through CSU Online. Tuition assessed through CSU Online is in addition to any other tuition assessed by the University. Refer to the **CSU Online website** for specific tuition rates and more information.

CSU Online courses and programs qualify for **financial aid** (<http://www.online.colostate.edu/faqs/financial-aid.dot>), including federal financial aid, scholarships, military discounts, and veterans' benefits.

Additional Expenses

- Personal and Living Expenses
- Student Health Insurance
- Housing Deposit

Personal and Living Expenses

The amount of money spent by a student in an academic year (two semesters—August to May) for personal and living expenses varies with current prices and the habits and needs of the student; therefore, it is important that each student estimate the amount of money needed for such items as laundry, clothing, transportation, health care, etc. Expenses not directly related to educational costs are not included in the estimates.

Example of Estimated Educational Expenses for 2024-2025 (based on 15 credits per semester for 2024-2025)

	Resident	Non-Resident
Total base tuition and fees	\$16,862	\$35,071 ¹
College Opportunity Fund stipend credit (Colorado residents) ²	- \$3,480	
Student share of base tuition and fees ³	\$13,382	\$35,071
Charge for technology (average)	\$190	\$190
Housing ⁴	\$7,875	\$7,875
Meals ⁴ , Meals are based on the 19+ meal plan	\$8,942	\$8,942

Books and Supplies	\$1,200	\$1,200
Total direct costs for the year ⁵	\$31,589	\$53,278

¹ A significant percentage of non-residents with competitive academic records are offered scholarships to help offset the cost of tuition.

² If you are a Colorado resident, be sure to apply for the College Opportunity Fund (COF) (<https://cof.college-assist.org>).

³ There may be additional costs for undergraduate students enrolled in courses with differential tuition. For more information about tuition and fee charges, visit the Office of Financial Aid (<https://financialaid.colostate.edu/base-tuition/>) website.

⁴ For students residing in CSU housing, a median amount, assuming a double-occupancy suite-style room with an "Any 19+" meal plan; Actual expenses may vary. For details visit the Housing & Dining Services website (<http://housing.colostate.edu/>).

⁵ This figure does not include personal expenses for such items as, laundry, clothing, transportation, health care, etc., which vary from student to student. For more information about Cost of Attendance, visit the Office of Financial Aid (<https://financialaid.colostate.edu/base-tuition/>) website.

Office of Financial Aid (<https://financialaid.colostate.edu/cost-of-attendance/>) provides additional information about annual costs, including estimates of personal expenses.

Student Health Insurance

To protect students' good health and financial stability, students are required to carry adequate health insurance coverage (<http://health.colostate.edu/student-health-insurance/>).

Housing Deposit

Residence Halls

The \$350 housing deposit for residence hall students serves as both a reservation fee and a contractual guarantee. A refund of this deposit is available if the applicant cancels their request prior to the published deadline for each semester. For specific information about the refund policy, refer to the "Housing Deposit & Refund Information" outlined in the Housing Guide or on the Housing & Dining Services website (<http://housing.colostate.edu/>).

University Apartments

A \$350 application deposit is required for students applying for university apartments. This deposit will convert to a damage/cleaning deposit at the time of assignment. The deposit will be refunded any time prior to confirming an apartment assignment, upon request. The refund procedure for current apartment residents is outlined in the University Apartment lease. For further information, refer to the Housing Guide or the Housing & Dining Services website (<https://housing.colostate.edu/housing/halls/apply/>).

Enrollment Status

Enrollment status (full-time, three-quarter time, half-time, less than half-time) is determined by the number of credits the student has completed or is pursuing for the term in which the verification is requested. Courses the student has withdrawn from and courses the student is auditing

are not included. (The following schedule for enrollment status differs from the full-time/part-time schedule for tuition and fees. (<https://financialaid.colostate.edu/base-tuition/>))

Credit requirements are as follows:

Fall/Spring/Summer Semesters: Undergraduate Students

Full-time	12 or more credits
Three-quarter time	9-11 credits
Half-time	6-8 credits
Less than half-time	5 credits or less

Graduate Students

Full-time	9 or more credits
Three-quarter time	7-8 credits
Half-time	5-6 credits
Less than half-time	4 credits or less

For verification of enrollment status, go to RAMweb (<https://ramweb.colostate.edu/>) and select *Menu*, then *Records*, and then *Enrollment Verification*. For more information, visit the Office of the Registrar (<https://registrar.colostate.edu/enrollment-degree-verification/>) website.

Groups such as co-op programs may have a different definition of enrollment status and should be verified with the program.

Residency for Tuition Classification

Office of Financial Aid (<http://financialaid.colostate.edu/>), Centennial Hall

(970) 491-6321
FAX: (970) 491-5010

Refer to the residency section (<http://financialaid.colostate.edu/residency/>) of our website for more information.

Classification of students for tuition purposes is governed by state statute ("tuition law") which sets forth conditions for a student being considered as "in-state" for purposes of tuition classification. The tuition law is contained in sections 23-7-101 to 23-7.4-204 of the Colorado Revised Statutes and in published policies of the Colorado Commission on Higher Education (CCHE). Although individuals may be considered state residents for voting or other legal purposes after being in the state for a short period of time, the tuition law specifies additional requirements for classification as "in-state" for tuition purposes. The tuition law, which applies to all public institutions of higher education in Colorado, is subject to judicial interpretation and can be changed from year to year by the Colorado Legislature. CSU must apply the rules set forth in the Colorado Revised Statutes, and is not free to make exceptions except as specifically permitted under the statutes and CCHE policies.

Note: This information is considered to be general guidance and is not legal advice. Refer to state statute to review the current law.

Definition of "In-State Residency"

Under the Colorado tuition law, the term "in-state" student means: "A student who has been domiciled in Colorado for one year or more immediately preceding the first day of classes for the term for which such status is claimed." Further the tuition law states: "Attendance at

an institution of higher education, public or private, within the state of Colorado shall not alone be sufficient to qualify for domicile in Colorado.”

In-state classification requires domicile in Colorado for 12 months on or prior to the first day of classes of each semester. “Domicile” is the term used to describe the place where a person has chosen to make a permanent and fixed home. Domicile is made up of two components: physical presence and evidence of intent. Both physical presence and evidence of intent must be established to begin the domicile year. A student can only establish domicile in Colorado for tuition purposes if they intend to reside permanently in the state and meet the definition of a “Qualified Person.” A qualified person is one who is (a) 22 years of age or older, (b) a post-baccalaureate graduate student, or (c) an emancipated minor. (A minor who is married for 12 months is presumed to be emancipated.) A person must be qualified under one of these categories in order to begin the 12-month period of domicile for purposes of in-state tuition. Unemancipated minors qualify for in-state tuition if the parents have been domiciled in Colorado for one year. Exceptions to One Year Domicile (<https://financialaid.colostate.edu/exceptions-to-1-year-domicile-requirements/>) are in this section and also online.

Initial residency determination for tuition purposes of any student enrolling at CSU is determined by the Office of Admissions (<http://admissions.colostate.edu/>). To be initially considered for in-state classification you must answer all residency questions completely and accurately on the application and submit requested evidence substantiating their claim. Failure to do so will result in classification as out-of-state for tuition purposes. The initial determination may be changed if additional evidence regarding the student’s eligibility for in-state classification is received.

Petition for Reclassification

A petition may be filed if a student wishes to contest out-of-state classification or if the student has subsequently become eligible for in-state status. Petition materials may be obtained from the Office of Financial Aid (<http://financialaid.colostate.edu/>). Petitions will be processed only for students who have been admitted to CSU and are currently enrolled for the semester for which they are requesting a change in classification.

A student’s current tuition classification will remain until they have received notification from the Office of Financial Aid (<https://financialaid.colostate.edu/petition-process-and-deadlines/>) Tuition Classification Officer indicating a residency change has been approved. Students who are petitioning for in-state classification remain responsible for paying their tuition based upon current tuition classification. Students are strongly urged to petition as early as possible within the submission date window provided on the Office of Financial Aid website (<https://financialaid.colostate.edu/petition-process-and-deadlines/>) in order to receive a decision regarding their tuition classification prior to the beginning of the semester.

Petition Process/Deadline

The Office of Financial Aid (<http://financialaid.colostate.edu/>) must receive completed petitions no later than the published deadline date for the semester for which the student is petitioning. Deadlines (<https://financialaid.colostate.edu/petition-process-and-deadlines/>) are provided on the Office of Financial Aid (<http://financialaid.colostate.edu/>) website. Petitions will not be accepted after the published deadline date and incomplete petitions will not be accepted and/or reviewed for that semester, and the tuition classification and tuition assessment will remain nonresident for that term.

Students will be notified of the results of their petition by CSU email. Please allow 4-8 weeks for notification. If additional information is required, the additional information must be submitted within the requested time frame unless special arrangements are made with the Tuition Classification Officer.

Decisions made by the Tuition Classification Officer may be appealed to the University’s Residency Appeals Committee. A student wanting to appeal the decision to the Residency Appeals Committee must contact the Office of Financial Aid (<http://financialaid.colostate.edu/>) no later than the appeal date listed in the letter in which the decision was conveyed to the student. The decision of the Residency Appeals Committee is the final CSU determination for that specific semester. In addition, there are no provisions in the Tuition Classification Statutes for retroactive petitioning.

The fact that a student does not qualify for in-state status in any other state does not guarantee in-state status in Colorado; in-state classification is governed solely by Colorado statute. The tuition classification statute places the burden of proof on the petitioner to provide clear and convincing evidence of a change in eligibility for in-state tuition once the student has registered.

Any student who provides false information to avoid paying out-of-state tuition may be subject to legal and/or disciplinary actions.

In-State Status: Other Circumstance

Exceptions to the one-year residence requirement exist for the following:

- Colorado National Guard members
- Active-duty military stationed in Colorado on permanent orders in the last 12 years
- Honorably-discharged members of the U.S. armed forces
- Active-duty military members domiciled in Colorado prior to enlistment
- Canadian military stationed in Colorado
- Peace Corps volunteer
- Employees of companies moving to Colorado receiving government economic incentives
- Children of new faculty members at Colorado state colleges and universities
- 4 year rule and complete junior year of high school in Colorado
- A student, other than a nonimmigrant alien, who attended a Colorado high school for one year immediately preceding the date the student graduated from a Colorado high school or was physically present in Colorado for at least one year immediately preceding the date the student completed a high school equivalency exam. The student must be physically present in Colorado for at least 12 consecutive months prior to enrolling at CSU.

For detailed explanation of the requirements for these exceptions, including spouse and child eligibility, go to the Office of Financial Aid (<http://financialaid.colostate.edu/residency/>) website or review the Colorado Higher Education Residency Guide (<https://cdhe.colorado.gov/students/preparing-for-college/residency-requirements/summary-of-tuition-classification-regulations/>).

Paying Your Bill

Cashier’s Office (http://bursar.colostate.edu/Depts/Cash_Office.aspx)
Howes Street Business Center, First Floor

555 South Howes Street
(970) 491-2767
busfin.colostate.edu/Depts/Cash_Office (http://busfin.colostate.edu/Depts/Cash_Office.aspx)

A student may make a payment on their student account by using CSU's preferred online payment options. Online payments are the fastest, most secure way to make a payment.

Online payments may be accessed through RAMweb (<https://ramweb.colostate.edu/>) and/or FAMweb (<https://famweb-prod.is.colostate.edu/>). The routing number and bank account number (from the bottom of a personal check or a bank statement) are required when paying via electronic check.

For details on other payment options, please visit the Cashier's website (http://busfin.colostate.edu/Depts/Cash_Office.aspx).

Student Billing

Office of Financial Aid
Office in Centennial Hall, First Floor
(970) 491-6321
financialaid.colostate.edu (<https://financialaid.colostate.edu/>)

In support of CSU's Green Initiatives, CSU implemented eBilling effective in Fall 2010. Billing notifications are emailed to the student's official CSU email address. Students can then log into RAMweb to view their University Billing Statement(s). Additional eBilling notifications may be sent to alternate email addresses maintained by the student on RAMweb.

Due Dates:

Fall	September 10
Spring	February 10
Summer	June 10

University charges are due by the date specified on the bill. Due dates are the 10th of each month unless the 10th falls on a weekend or holiday, then the due date is the following business day. All payments should be in U.S. currency. Mailed payments must reach the University Cashier's Office, 6015 Campus Delivery, by 4:00 p.m. (MT) on the due date. Payments by check are processed when received – postmarks do not apply, and future dates are not honored. Online payments must be made by 4:00 p.m. (MT) on the due date for the payment to be considered timely. Penalties for late payment may include holds on University services and a monthly 1.5% payment deferral charge of the past due balance. Penalties are initiated for the purpose of encouraging prompt payment.

CSU offers a current term payment plan! Students and trusted individuals can elect to make monthly payments by signing up for a Nelnet payment plan. Payments can be made via credit card or withdrawals from a designated domestic checking or savings account on a monthly basis. For more information, go to RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>) and from the main menu click on Billing and Tax Information and follow the payment plan links and instructions.

Student Account Notes

Students are responsible for all charges on their account and arrangement of payments due. Payments should only be made when a balance due exists on an account. In general, overpayments will not be

applied to the student's account and will be returned within two weeks if no additional charges are posted to the account.

Students who are sponsored by a third party may request direct billing to the sponsor for tuition, fees, and other related educational expenses. Detailed information on sponsor billing is available upon request from the Accounts Receivable/Sponsor Billing Office (http://www.bursar.colostate.edu/Depts/ALR_Sponsor_Billing.aspx). Arrangements for sponsor billing, and acceptance of the Sponsored Student Billing Agreement and FERPA, must be made prior to the student account due dates to prevent payment deferral charges from being assessed.

The "Billing and Tax Information" section in RAMweb (<https://ramweb.colostate.edu>) provides more information on billing statements, paying your bill, accepted payment methods, CSU Payment Plan, direct deposit refund sign up, Student Loan Interest Payment (Form 1098-E for the student loans held by CSU) and Tuition Statement tax information (Form 1098-T).

Once a student is no longer considered to be enrolled, billing will switch from eBilling to paper statements unless otherwise requested by the student with the Accounts Receivable Office (http://busfin.colostate.edu/Depts/ALR_Student_accts.aspx). While the past due account is still being held at the university, monthly billing statements regarding any past due balances owed to the university will be mailed to the primary mailing address on file for the student. It is always the student's responsibility to maintain correct addresses (mailing and email) with CSU (refer to Address Updates).

Unpaid past due balances may cause a hold on registration, transcripts, and diplomas. CSU may not register a student, release a diploma, or provide official transcripts or proof of degree conferral to any student or former student who has past due financial obligations to CSU, until the hold is removed. The release of the hold may be expedited by paying the past due balance in full.

Failure to pay amounts due may result in the referral of the outstanding balance to a third-party collection agency, at which time a collection fee will be assessed and due in full at the time of the referral. The collection fee will be calculated at the maximum amount permitted by applicable law, but not to exceed 40% of the amount outstanding. The student is responsible for all late payment charges, collection agency fees, and all costs and expenses including reasonable attorney fees that CSU incurs in its collection efforts. The account will also be reported to one or more of the national credit bureaus as well as the State of Colorado Department of Revenue for possible interception of state income tax refunds, lottery winnings and wage garnishment. Further, CSU reserves the right to impose a penalty fee and financial hold for all returned payments (refer to Returned Payments policy).

Returned Payments

As provided by state law, a penalty will be assessed to the account for each payment not accepted by the bank because of insufficient funds, stopped payment, non-existent account, closed account, invalid account information or any other reason for which the person is responsible.

CSU will attempt to contact the originator of the payment by mail and/or by telephone or email. In the case of students, a notice will be mailed to the primary mailing address on file for the student. (All students are required to maintain a current address, telephone number and email address with CSU always.) These reparative payments are considered due in full immediately. The payment must be equal to the full amount

of the original payment plus penalty and fee. Failure to follow through will result in further collection actions (as described above). If CSU receives a returned payment, all payments from that time forward will require guaranteed funds. Please note: If the presentation of the original payment permits a student to register for an academic term and if full payment of the returned payment plus penalty and fee is not made by the specified deadline, CSU reserves the right to cancel a student's class enrollment.

Address Updates

It is the student's responsibility to maintain correct addresses (mailing and email) with CSU. To create or update an existing address, go to RAMweb (<https://ramweb.colostate.edu/>). To communicate quickly and effectively with students, CSU requires that each enrolled student provide an email address. CSU has designated email as an official form of communication to students. Information about University email accounts can be found on the Information Technology (IT) website (<https://it.colostate.edu/>).

Being able to communicate electronically with the student population provides several benefits:

- It allows CSU to communicate promptly with students regarding their billing statements, financial aid and amounts due.
- Students can be quickly notified by professors and CSU offices of events that affect them personally or may be of interest to them generally (e.g., classroom changes, class meeting time changes, department activities, billing, etc.).
- It is faster and less costly than printing and mailing letters.
- It advances CSU's commitment to environmental consciousness by reducing paper use and eliminating physical refuse.

It is also essential that students maintain a current mailing address with CSU. If the student leaves the University for any reason and still has a balance due to the University, it is the student's responsibility to keep their mailing address up to date in order for CSU to reach the student regarding their balance. If CSU is unable to reach the student because contact information is not kept up-to-date, the account may be referred to a third-party collection agency for further collection action. Addresses can be updated in RAMweb (<https://ramweb.colostate.edu/>).

Deadlines for registration and payments of tuition, fees, and other charges must be met to allow registration to occur. Therefore, students must respond to correspondence from CSU in a timely manner.

Financial Assistance

Office of Financial Aid
Applying for and Retaining Financial Aid
Student Employment Services
Veteran's Benefits
Financial Support for Graduate Students

Office of Financial Aid

Centennial Hall
(970) 491-6321

The Office of Financial Aid (<http://www.financialaid.colostate.edu>) administers a variety of institutional, state, federal, and private financial assistance programs for qualified

students. Financial assistance programs include scholarships, grants, loans, and employment. Employment opportunities available include the Work Study Program, on-campus departmental positions, and community part-time employment.

Financial Aid Programs

CSU offers a variety of financial assistance programs for students based on merit and income. Awards recognize scholastic achievement, assist low income students, and provide funding so students can reach their goal of graduation.

Detailed information on all financial aid programs is available on request from the Office of Financial Aid (<http://www.financialaid.colostate.edu>). Financial aid policies and procedures may change without notice.

Scholarships

CSU administers state, federal, institutional, private agency, foundation, service club, and individual scholarships. The CSU Scholarship Application (CSUSA) is available on RAMweb (<https://ramweb.colostate.edu>) October 1 to March 1 of each year. Students use the CSUSA to apply for most CSU scholarships. Scholarship information, including specific criteria, application requirements, and deadline dates is available on the website.

Nationally Competitive Scholarship Opportunities

Assistance is available to qualified undergraduate students who wish to apply for nationally competitive scholarships and fellowships sponsored by federal and private organizations. These include but are not limited to the Truman, Marshall, Udall, Rhodes, Gates-Cambridge, Goldwater, and Fulbright scholarships. These scholarships and fellowships are highly competitive and require high grade point averages (GPAs), a commitment to service both on and off campus, and specific career and professional goals. In many instances, these organizations support undergraduate and/or graduate work within the United States as well as abroad. The Office for Scholarship and Fellowship Advising (<https://tilt.colostate.edu/osfa/>) provides students with information on eligibility, campus deadlines, and assistance in applying for these nationally competitive scholarships and fellowships.

Grants

CSU administers a number of grant programs available to undergraduate students. Several are restricted to Colorado residents.

- Colorado Student Grant (Colorado's College Responsibility Program)
- CSU Tuition Assistance Grant
- CSU Ram Grant
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant

CSU administers the Federal Pell Grant program for qualified undergraduates. The federal government establishes the dollar limit for the Federal Pell Grant program each year. All grants may be re-awarded in subsequent years, providing the student reapplies for financial aid, continues to document financial need, and maintains satisfactory academic progress.

Loans

CSU participates in the following loan programs:

- Federal Perkins Loan Program (new loan disbursements discontinued as of September 30, 2017)

- Federal Direct Loan Programs, both subsidized and unsubsidized
- Federal Direct Parent PLUS Loan Program
- Federal Direct Graduate PLUS Loan Program
- Health Professions Loan Program – veterinary medicine degree program only
- CSU Ram Loan

Loan amounts vary depending on degree program, need, eligibility, availability of funds, and maximum limits established by federal regulations.

Work-Study

Work-study programs are administered by Student Employment Services and provide part-time employment opportunities to qualified, degree-seeking students. Types of work-study awarded include federal and state need-based work-study, as well as state and institutional no-need work-study. Work-study awards are based on the evaluation of a student's financial need (or no-need) and availability of funds.

If not initially awarded work-study, students can apply via the Request Work-Study Application on RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>). Students who have work-study earnings in the current year should have it renewed for the next year, and would not need to complete the application. All work-study is limited in funding and is awarded on a first-come, first-serve basis. The Request Work-Study Application is available June 3 (on RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>)) for the following academic year. Undergraduate and graduate, new and continuing, resident and non-resident students are eligible to apply.

Applying for and Retaining Financial Aid

Application Procedures for Need-Based Financial Aid

Students use the Free Application for Federal Student Aid (<https://studentaid.gov/h/apply-for-aid/fafsa/>) (FAFSA) to apply for financial aid. Application and procedures for any of the above programs may be obtained from the Office of Financial Aid (<http://sfs.colostate.edu/applying-for-aid/>) and is available on the website.

Satisfactory Academic Progress Standards

Students applying for and/or receiving financial aid are expected to maintain satisfactory academic progress. Failure to perform at established levels may result in students becoming ineligible for financial aid. Copies of the complete policy are available at the Office of Financial Aid (<http://www.financialaid.colostate.edu>), in "Your Financial Aid Guide," or on the website.

Unofficial Withdrawals

Students who leave CSU and do not formally withdraw will be assigned grades of "U" (unsatisfactory) or "F" (failure). Additionally, recipients of federal aid who never began attendance or who unofficially withdrew from CSU will have federal aid adjusted based on the date of the latest academic event in which the student participated.

If no academic event can be documented, 100% of federal, state, and institutional aid will be cancelled because the student never began attendance. An academically-related activity includes, but is not limited to, verifiable class attendance, an exam, a tutorial, computer-assisted

instruction, turning in a class assignment, or attending an assigned study group session.

Fraudulent Receipt of Funds

Students who receive student aid funds through a misrepresentation, falsification, or omission of information may have their names referred to appropriate law enforcement authorities for possible prosecution under the law. Any person who purposely gives false or misleading information may be fined \$20,000, sent to prison, or both.

Reporting Changes

All students must immediately notify the Office of Financial Aid (<http://www.financialaid.colostate.edu>) of any additional resources, such as scholarships, veteran's non-educational benefits, etc., any changes in their financial situation, residency, class standing, or any other factors which can reasonably be construed to impact their eligibility for financial aid.

Student Employment Services

Office in Centennial Hall
(970) 491-5714

Student Employment Services (<https://financialaid.colostate.edu/student-employment/>) is responsible for CSU's Student Employment Program. Student Employment Services and The Career Center (<https://career.colostate.edu/>) partner to list work-study positions, as well as on-campus student hourly positions. Additionally, The Career Center is a central listing source for outside employers to post community jobs. Students may view job notices on RAMweb (<https://ramweb.colostate.edu>).

All individuals who are currently degree-seeking, and enrolled in a minimum of one credit, may use this service.

Student employees, both work-study and student hourly, are compensated on an hourly basis and are paid every other week (based on the payroll schedule) through direct deposit to their personal checking or savings account. All student employees enrolled at least half-time as degree-seeking students are exempt from retirement withholding. Enrollment is verified every pay period.

Several thousand students work on campus each year through the work-study and student hourly programs, and a large number of students find employment off-campus.

CSU is an Equal Opportunity Employer, and adheres to the state's fiscal rules and the regulations set forth by the Department of Education and the Colorado Department of Higher Education, which govern the work-study and student employment programs.

Student Employment Services staff encourages any student seeking a job to connect with the **Career Center** (<https://career.colostate.edu/connect-1-on-1/>), and any currently employed student with employment concerns to contact **The Office of Financial Aid** (ofapay@colostate.edu?subject=Student%20Employment%20Question).

Veterans' Benefits

The Office of the Registrar assists the Department of Veterans Affairs (VA) in providing certification for the following education benefits:

Under Title 38, U.S. Code

- Chapter 30 (Montgomery G.I. Bill®)
- Chapter 31 (Veteran Readiness and Employment)
- Chapter 32 (Post-Vietnam Era)
- Chapter 33 (Post-9/11 G.I. Bill®)
- Chapter 35 (Dependents Educational Assistance)

Under Title 10, U.S. Code

- Chapter 1606 (Selected Reserve/National Guard Members)

In addition, the Veteran's Education Benefits Office will advise and assist students in:

- Meeting residency requirements under the Veterans Choice Act of 2014, Colorado's GI Promise or the Yellow Ribbon Program
- Requesting and obtaining Joint Service Transcripts and other transcripts from military training
- Obtaining additional campus services

Students eligible for any of these benefits must contact the Veteran's Education Benefits Office (<https://registrar.colostate.edu/military-veterans/>) in the Office of the Registrar prior to the expected date of enrollment. Applicants should apply to CSU in a degree-seeking major or for teacher licensure before applying for veterans' education benefits.

A description of the services (<https://registrar.colostate.edu/military-veterans/>) CSU provides may be found online. Regulations governing receipt of veterans' education benefits, Standards of Progress, and other policies (<https://registrar.colostate.edu/military-veterans/>) are also available online.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government website at <https://www.benefits.va.gov/gibill/> (<https://www.benefits.va.gov/gibill/>).

Financial Support for Graduate Students

Graduate Assistants

Full-time graduate assistants receive a minimum monthly stipend during the academic year, as set by CSU. Such assistants must register for and complete at least one on-campus credit during each fall and spring semester during which the assistantship is in effect; and such credits as the appointing department may require each summer term during which the appointment is in effect. Assistants may have tuition payments made in their behalf.

Additional information about financial assistance for graduate students is available in the **Graduate and Professional Bulletin**.

ACADEMIC STANDARDS AND POLICIES

Academic Standards and Policies



Academic Advising
Grading
Scholastic Standards
Academic Policies
Academic Credit
Registration
Degree Requirements
Graduation Procedures and Information

Academic Advising

Undergraduate Students
Student Goals and Learning Objectives
Where Do I Find My Advisor?
Advising and Career Resources
Exploratory Studies Advising
Graduate Students

Academic Advising

Undergraduate Students

Vision

Academic advising at CSU inspires students to pursue their academic and professional goals.

Mission

Guided by CSU's Principles of Community and the Land-Grant mission of access and equity, we achieve our vision through an integrated community of advisors who engage in intentional, holistic, and relationship-centered interactions to empower all students to navigate their unique paths and foster learning, development and academic success.

Academic Advising Structure

University Academic Advising provides central coordination for the Advising Network through the Provost Office to enhance the campus-wide student experience with academic advising in collaboration with colleges and departments who provide the oversight and delivery of advising services. This framework benefits from university-wide institutional structures synergistically collaborating with departmental

and disciplinary approaches to advance academic advising on this campus.

Student Advising Goals and Learning Objectives

Goal 1: Students will understand connections between themselves, their choices, and their experiences at CSU. Students will be able to:

- Articulate how academic and career goals tie to their identities, values and experiences.
- Plan holistic educational experiences in partnership with advisor.
- Analyze the impact of their behaviors on academic success.

Goal 2: Students will build reflection, critical thinking, and navigational skills. Students will be able to:

- Identify the relevance and connection of course content to long term career goals.
- Demonstrate the ability to consider multiple viewpoints.
- Connect to CSU and community resources to encourage personal and academic growth.
- Ask purposeful questions in advising interactions and determine the appropriate next steps.

Goal 3: Students will progress toward their academic and career goals. Students will be able to:

- Define academic and career goals.
- Utilize academic and career planning tools (General Catalog, CANVAS, DARS, RAMweb, check sheets, GPA predictors, Career Center, etc.)
- Engage in strategic academic course and career planning discussions with their advisor.
- Track progress toward goal benchmarks.

Where Do I Find My Academic Success Coordinator/ Academic Advisor?

- Each undergraduate student has an Academic Success Coordinator/ Academic Advisor in their academic major(s). Undergraduate students can locate their Academic Success Coordinator/Academic Advisor in RAMweb (<https://ramweb.colostate.edu/>). If there are questions, the student can contact the appropriate academic department. Students will have more than one Academic Success Coordinator/Academic Advisor if completing a double major, or minor. For minor advising please use the search function in the General Catalog. Exploratory Studies students (students exploring majors and/or working toward entry into a competitive major) can contact the Exploratory Studies Unit (<https://exploratorystudies.colostate.edu/contact-us2/appointments/>).
- In addition to the Academic Success Coordinator/Academic Advisor, students may work with an additional staff member if pursuing a professional program such as medicine, law, veterinary medicine, or teacher licensure; or are involved in education abroad, athletics, the Honors Program, or the Community for Excellence. To locate contact information please use the A-Z or the search function on the CSU homepage.

Advising and Career Resources

In order to get the best from the academic advising experience, students are encouraged to utilize the many advising tools that are available.

- The All-University Core Curriculum (AUCC) outlines the general education requirements for graduation.
- Major Completion Maps are available for undergraduate majors, concentrations, and options. These Maps show a sample semester-by-semester coursework plan, and identify critical courses and requirements that are essential for timely graduation. Major Completion Maps can be found under each academic major in the General Catalog.
- The Degree Progress Audit (DARS) is an undergraduate degree audit that shows what graduation requirements a student has completed and what requirements still need to be completed. This audit can be found on RAMweb (<https://ramweb.colostate.edu/>) under Academic Planning and Progress and viewed at any time after admission.
- The CSU Career Center (<https://career.colostate.edu/>) empowers students to pursue satisfying careers through the development of individualized careers plans.
- Major/ Minor/ Concentration/Certification Changes: Current students can use the Academic Program Change tool. They must contact the department offering the academic program. Academic departments manage the Change of Major process in different ways. Some departments will schedule an individual appointment, while others will create group advising sessions. Newly admitted and readmitted students can change their primary major through the Office of Admissions.

Exploratory Studies Advising

- “Exploratory Studies” is a special designation for students who have a rich and diverse set of interests that span the CSU curriculum and want to explore all their options. “Exploratory Studies” also designates students who are seeking admission to majors with competitive entry requirements. Through the exploratory studies advising process students are able to learn about various academic opportunities while keeping their options open as they begin their college experience.
- Professional Academic Success Coordinators (ASCs) in the Exploratory Studies unit (<https://exploratorystudies.colostate.edu/>) are knowledgeable about the full breadth of academic requirements so as to assist students in the process of selecting a major. These advisors help students explore their values, interests, and skills, plan their class schedules strategically, provide information on academic and career options, and refer students to other resources.
- The Exploratory Studies framework for major exploration and course selection involves 8 “Major Tracks”. Each of the Major Tracks contains majors with similar academic and industry themes. The Major Tracks also have curriculum guides to assist students in strategic course selection. Explore potential major tracks by visiting the Exploratory Studies website. (<https://exploratorystudies.colostate.edu/how-do-you-explore-majors/exploring-majors/>)
- The vast majority of exploratory studies students declare an academic major by 45 credits. Timely major declaration promotes

graduation within four years and allows students to remain eligible for financial funding without reaching the maximum allowed credits.

- Students seeking to change their major to Exploratory Studies should contact the office through our Call-In/Drop-In Advising service (<https://exploratorystudies.colostate.edu/contact-us2/appointments/>).

Advising information for graduate students is available in the Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/#advisory-system>).

Grading

Faculty and instructors submit grades once coursework has been completed. The approved grade mode(s) are included in the information with each course in this General Catalog (in the course bubble). Grade modes are Traditional (A through F letter grades), Student Option Satisfactory/Unsatisfactory, Instructor Option, Satisfactory/Unsatisfactory, and Audit. See below for more information.

Grading Scale
Grade Mode Descriptions
Discontinuing a Class (Student Non-Attendance)
Semester Grades
Transcripts
Grade Appeals
Repeat/Repair Policy

Grading Scale

Grade points

Grade		Grade points per credit
A+		4.000
A	Excellent	4.000
A-		3.667
B+		3.334
B	Good	3.000
B-		2.667
C+		2.334
C	Satisfactory	2.000
D	Poor, but passing	1.000
F	Failure	0.000
S	Satisfactory ²	
U	Unsatisfactory ¹	
I	Incomplete ¹	
W	Withdrawal ¹	
H	Honors ²	
AU	Audit ¹	
NG	No Grade Reported ¹	
NGC	Non Graded Component ²	

¹ Credits not used to compute grade point average (GPA) and not counted toward graduation.

² Not used to compute GPA. Non-graded components are attached to a graded component carrying credits.

Credits for courses graded F are used to compute GPA, but they do not count toward graduation.

Effective Fall 2008, C-, D+, and D- grades are not assigned at CSU.

When an X is placed before a grade, e.g., XA, XB, etc., the student has been granted an Academic Fresh Start. These grades are not calculated into the grade point average.

When an R is placed before the grade, the student has elected to repeat the course under the terms of CSU's Repeat/Repair policy. The original course grade is not calculated into the grade point average.

When an AM is placed before the grade, it indicates a finding of academic misconduct by the student in the particular course. For more information, see Procedures for Dealing with Academic Misconduct in the Students' Responsibilities section of University Policies.

Students may contest whether or not an assigned grade was recorded accurately in the educational record by following the procedures described under the Grade Appeal section.

Grade Mode Descriptions

Traditional

Term grades are reported using the Grading Scale above.

Faculty use of +/- grading is optional. Instructors should indicate on the course syllabus and/or policy statement the grading system used in the course.

Student Option Satisfactory/Unsatisfactory

Undergraduate students may elect satisfactory/unsatisfactory grading in one course per term for courses offering the Student Option Satisfactory/Unsatisfactory grading under the following conditions:

Undergraduate students, except first-term freshmen and transfers, with a cumulative CSU grade point average of 2.000 or better and with their advisor's consent may register for approved courses on a Student Option Satisfactory/Unsatisfactory basis. This option may not be used in areas of study required in the student's major, minor, teacher licensure, or for All-University Core Curriculum requirements (i.e., it must consist of free electives not specified as to the general area of study). For example, a three-credit social science requirement would not be considered a free elective. Students must register for the course first and then complete the Satisfactory/Unsatisfactory (S/U) Grading form to elect this option. The electronic form can be found in ARIESweb and must be initiated by CSU staff. Changes to Satisfactory/Unsatisfactory grading can only be made during the add/drop period.

A grade for a course taken as Satisfactory/Unsatisfactory may not be converted to a traditional grade for purposes of improving the GPA to meet graduation or scholastic requirements. In situations where students change their major or minor to include required courses taken previously for Satisfactory/Unsatisfactory grades, the major department will determine if such courses may be considered as fulfilling degree requirements. When it is determined that an ineligible student is or has been registered for a Satisfactory/Unsatisfactory course, a traditional

grade will be assigned. A correct Satisfactory/Unsatisfactory registration, including advisor approval, is the express responsibility of each student.

The course is approved through the University Curriculum Committee (UCC) to offer Student Option Satisfactory/Unsatisfactory grading.

Satisfactory/Unsatisfactory registration policies for graduate students are described in the Graduate and Professional Bulletin.

Instructor Option

Instructor option grading allows the instructor to determine whether Traditional or Satisfactory/Unsatisfactory grading is to be used for a course. In courses approved for instructor option grading, the type of grading (Traditional or Satisfactory/Unsatisfactory) to be used for all students in the course during the term is to be indicated on the course syllabus.

Satisfactory/Unsatisfactory Grades

Performance equivalent to a grade of C or better is recorded as Satisfactory. Performance equivalent to a grade of D or F is recorded as Unsatisfactory. Neither S nor U grades are used in calculating the CSU grade point average; however, courses graded S may apply to graduation requirements.

Audit

A student wanting to attend a class without earning credits may register as an auditor. Auditing a course requires prior approval of the instructor of the course. If an instructor determines an auditor's attendance or participation is unsatisfactory, the course will not be recorded on the student's academic record. Changes to or from audit status must be made during the registration and/or the add/drop period. Tuition and fees are assessed for audited credits. Audits do not count toward full-time status for loan deferments, financial aid, etc., and are not eligible for the College Opportunity Fund (COF). Students must register for the course first and then complete the Audit Grading form. The electronic form can be found in ARIESweb and must be initiated by CSU staff.

Incomplete Grades

At the discretion of the instructor, a temporary grade of "I" may be given to a student who demonstrates it is not possible to complete the requirements of a course due to circumstances beyond the student's control and not reasonably foreseeable. A student must be passing a course at the time an Incomplete is requested unless the instructor determines there are extenuating circumstances to assign an Incomplete to a student who is not passing the course. When an instructor assigns an "I", the instructor shall specify, in writing, the requirements the student shall fulfill to complete the course as well as the reasons for granting an "I" if the student is not passing the course. The instructor shall retain a copy of this statement in the grade records and provide copies to the student and the department head or designee. Students will be notified to take action on Incomplete grades at the beginning of their anticipated graduation term. The student should not register for the course again to complete the coursework. After successful completion of the makeup requirements, Incomplete grades will be changed by the instructor of record or the department head, in absence of the instructor of record. After one year, or at the end of the semester in which the student graduates (whichever comes first), an Incomplete will be automatically changed to an "F" (failure) or a "U" (unsatisfactory) unless the course has been previously completed and a grade change submitted by the instructor or the head of the department. If the class for which the student has been given an Incomplete is S/U only, the grade shall revert to a "U"; if it is a traditionally graded class, it shall revert to an "F".

If a course is instructor option and S/U grades exist, the Incomplete will roll to a "U". If only traditional grades ("A" thru "F") exist, the Incomplete will roll to an "F". The temporary grade of "I" **must** be changed to a grade (e.g., A, B, C, D, F, S, U) prior to the student being awarded a diploma from CSU. *(Faculty Council approved minutes March 6, 2018)*

Discontinuing a Class (Student Non-Attendance)

If a student discontinues attending a class and has not officially dropped or withdrawn through RAMweb (<https://ramweb.colostate.edu/>) or the Office of the Registrar (<https://registrar.colostate.edu/>), the grade of F (failure) is recorded.

Semester Grades

Students may access their semester grades through RAMweb (<https://ramweb.colostate.edu/>) three business days after the week of final exams for each term.

Transcripts

Transcripts at CSU may be obtained by currently enrolled and former students by following the process outlined on the Office of the Registrar website (<https://registrar.colostate.edu/transcripts/>). Transcripts will only be released to the person whose academic records are transcribed unless an academic records release form signed by the individual whose academic records are transcribed is presented.

A financial hold preventing the release of transcripts and diplomas is added to the academic record for all students who have an outstanding debt of any amount to CSU due to unpaid tuition, room and board, or returned financial aid. This hold will be removed once the amount owed due to these charges is reduced to zero.

Currently enrolled students are encouraged to establish a payment plan. Students participating in this payment plan will be exempt from receiving financial transcript holds. To establish a payment plan, go to the payment plan website (<https://mycollegepaymentplan.com/colostate/>).

Former students are encouraged to establish a payment arrangement with the university. A payment arrangement allows former students to make periodic payments to reduce their debt owed to CSU. All financial holds will remain in place until the debt amount related to unpaid tuition, room and board, and returned financial aid is reduced to zero. To establish a payment arrangement, please visit the Special Assets website (http://busfin.colostate.edu/Depts/ALR_SPAS.aspx):

Students and former students may request the financial hold preventing the release of transcripts and diplomas be temporarily waived if:

1. The transcript is required for a job application
2. The transcript is required for the military (Active Duty, National Guard, or Reserves)
3. The transcript is required for a financial aid application (federal, state, or institutional)
4. The transcript is required to apply to another college or university

5. The transcript is required to apply for other post-secondary opportunities

To request this waiver, the student must provide their student ID, name, and a copy of the application document listed above demonstrating the requirement for a transcript or diploma, to the Office of the Registrar. If granted, the waiver will be in effect only for as long as it takes to generate the requested transcript. Waivers may be requested by:

1. Visiting the Office of the Registrar in person:
Centennial Hall
1000 Libbie Coy Way
Fort Collins, CO

2. Email:
registrarsoffice@colostate.edu

3. Mail:
Office of the Registrar
1063 Campus Delivery
Fort Collins, CO 80523-1063

Complaints related to this policy may be directed to the Student Loan Ombudsperson. Directions for filing a complaint are provided on the Colorado Attorney General's website (<https://coag.gov/office-sections/consumer-protection/consumer-credit-unit/student-loan-servicers-act/office-sections-consumer-protection-consumer-credit-unit-student-loan-servicers-act-consumers/>).

Grade Appeals

Instructors are responsible for clearly stating the instructional objectives of the course at the beginning of each term and for evaluating student achievement in a manner consistent with these objectives. Students are responsible for maintaining standards of academic performance established for each course in which they are enrolled. Instructors are responsible for determining and assigning final course grades. Graded examinations, papers, and other materials used as a basis for evaluating a student's achievement will be available to the student for inspection and discussion.

Students may appeal instructors' grading decisions. The burden of proof, however, rests with the student to demonstrate the grading decision was made on the basis of any of the following conditions. *(Faculty Council approved minutes May 4, 2010)*

1. The grading decision was made on some basis other than performance and other than as a penalty for academic misconduct.
2. The grading decision was based upon standards unreasonably different from those which were applied to other students in the same course and section.
3. The grading decision was based on a substantial, unreasonable, or unannounced departure from previously articulated standards.

Before making an appeal, the student should discuss the situation with the instructor(s) involved in the decision. To appeal a grading decision, the student shall submit a written request to the department head. The request must set forth the basis for the appeal, identifying one or more of the three criteria set forth above.

The request must be submitted (or postmarked, if mailed) no later than thirty (30) calendar days after the first day of classes of the following spring semester for appeal of grades recorded for the fall and no

later than thirty (30) calendar days after the first day of classes of the following fall semester for grades received in the spring or summer semester. If no appeal is filed within this time period, the grade shall be considered final.

Within thirty (30) days of receipt of an appeal, the department head shall forward the appeal to the course instructor(s) who assigned the grade and an appeal committee shall be formed. If the request is received during or shortly before the summer session, when the course instructor(s) who assigned the grade or member(s) of the appeal committee may not be available, the appeal committee will be formed no later than thirty (30) calendar days after the beginning of the following fall semester. The appeal committee shall be composed of two (2) faculty members, two (2) students from within the department, and one (1) faculty member from outside the department who shall serve as the chair. All five (5) members of the committee shall be voting members. The procedure for the selection of the members of the appeal committee shall be specified in the department code.

The appeal committee will review the written appeal and response of the instructor(s). They may elect to separately interview both the student and the instructor(s) before rendering a decision. The decision of the appeal committee will be based upon whether one of the conditions for an appeal set forth above has been met. At the conclusion of the deliberations, the committee shall render one of the following decisions:

1. the original grading decision is upheld, or
2. the department chair or designee(s) will reevaluate the student's achievement of the instructional objectives of the course and assign a grade accordingly.

Written notice of the committee's decision and the reasons for the decision normally will be sent to the student and the instructor(s) within 30 calendar days of the appointment of the committee. The appeal committee's decision is the final decision of the University. Written summaries of the hearing and decision, together with a rationale for that decision, shall be provided to the student and the instructor who assigned the grade and shall be retained in the department office for a period of one year.

Repeat/Repair Policy

Repeat/Repair is a one-time per course grading option that may be used by undergraduate students who repeat a course. Once a student has graduated from CSU, a student may not Repeat/Repair any CSU course taken prior to the date of graduation. The following rules apply when the Repeat/Repair option is applied:

1. The grade received in the repeated course will be used in calculating the student's GPA, regardless of whether the repeated grade is higher, the same as, or lower than the initial grade received. The initial grade will remain on the transcript but will not be used in calculating the GPA when the Repeat/Repair option is applied.
2. It is the student's responsibility to request the Repeat/Repair option through RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>) before the expiration of the course withdrawal period for the semester in which the course is first repeated.
3. The Repeat/Repair option may be used for a maximum of twelve (12) credit hours and no more than three courses. The Repeat/Repair option may not be applied to a course for which the final grade was given as a penalty for academic dishonesty in accordance with the academic integrity policy under section I.5.1 of the

Academic Faculty and Administrative Professional Manual (<http://facultycouncil.colostate.edu/faculty-manual-section-i/#15>).

4. If the course is repeated at any time subsequent to the use of the Repeat/Repair option, all grades for that course, except the initial grade, will be used in computing the student's GPA.
5. Although a course may be repeated as often as a student chooses, the Repeat/Repair option can be used only the first time a course is repeated.
6. The Repeat/Repair option will not retroactively affect academic standing for previous terms. For example, use of the Repeat/Repair option may change a student's cumulative grade point average, but it will not change the notation of academic standing previously recorded on the student's record.

Note: Although CSU does not use the original course grade for GPA calculation once the Repeat/Repair option has been used, other educational institutions and potential employers may use this grade in their GPA calculation. Medical schools, many law schools, and other graduate programs, for example, may recalculate cumulative GPA using ALL grades on a transcript.

Scholastic Standards

Faculty oversee scholastic standards through the Faculty Council Committee on Scholastic Standards. Students can inquire about scholastic standards at: studentsuccess_scholasticstandards@mail.colostate.edu.

Undergraduate
Graduate

Undergraduate

Good Standing - Minimum Cumulative GPA

In order to graduate, a minimum cumulative grade point average (CUM GPA) of 2.000 on a 4.000 scale is required at CSU. All grades earned in regular credit courses, including those taken through CSU Online (<https://www.online.colostate.edu/>) or the CSU Summer Session (<https://summer.colostate.edu/>), will count toward the CUM GPA. For students who have been granted a Fresh Start, all grades earned prior to the Fresh Start will not count toward the student's CUM GPA.

Academic Standing

Students with a cumulative grade point average (CUM GPA) lower than a 2.000 will begin the academic standing process for one or two regular semesters (fall and spring). The first fall/spring semester that a student has a CUM GPA lower than a 2.000 will be their "academic watch" semester. If a student continues into a second fall/spring semester with a CUM GPA below 2.000, that semester will be their "academic dismissal warning" semester. Grades earned in regular credit courses through the Division of Continuing Education or the CSU summer session will count toward the CUM GPA regardless of when those classes are taken. At any time that the CUM GPA is raised to a 2.000 or higher, the student will return to good academic standing.

Students who withdraw from all CSU courses during the semester or attend another institution will continue in the academic standing process when they return. Note that transfer credit grades are not computed within the CUM GPA earned at CSU, so these grades can not improve the CSU GPA. (*Faculty Council approved minutes Dec. 6, 2022*)

Academic Dismissal

Students in the academic standing process who do not raise their CUM GPA to a 2.000 or higher after two regular semesters (fall and spring) will be dismissed from CSU. Students who have been academically dismissed from CSU have three options to seek readmission.

First, they may take classes through the GUEST program, through the CSU Summer Session, or through the Division of Continuing Education. They can return to CSU when their CUM GPA is 2.000 or higher.

The second option available to students who have been academically dismissed is to enroll at another regionally accredited institution and meet the requirements to be admitted as a transfer student to CSU. Upon transferring back to CSU, students will have two semesters following re-enrollment to raise their CUM GPA earned at CSU to 2.000 or higher. Transfer credits are not computed within the CUM GPA earned at CSU. Students who have raised the CUM GPA to 2.000 or higher or who apply as students transferring from another institution may apply for readmission to the University.

A third option is to return to CSU through the Fresh Start Process (see information below).

Appeal of Academic Dismissal

Students may appeal academic dismissal (<https://secure.studentachievement.colostate.edu/DismissalAppeals/DismissalAppealGuidelines.aspx>). An online appeal may be submitted for consideration by the Faculty Council Committee on Scholastic Standards. All appeals must be submitted in accordance with written instructions.

All appeals of academic dismissal will be acted upon by the Faculty Council Committee on Scholastic Standards no later than seven business days prior to the first day of classes for the next regular academic semester (either fall or spring).

A dismissal appeal that is granted allows the student to return immediately for the next regular semester (fall or spring). Dismissal appeals granted cannot carry forward to a future semester unless the student was approved (prior to dismissal) for a planned leave for the next regular semester. If a student withdraws during the dismissal appeal granted semester due to extenuating circumstances, the student must submit another appeal to dismissal that includes documentation of the extenuating circumstances or the student will be dismissed at the end of the dismissal appeal granted semester.

Academic Fresh Start

The Academic Fresh Start policy allows students to restart their CSU GPA and return in good academic standing while retaining credit for courses with grades of C- or better.

Generally, Fresh Start best serves students in a probationary or dismissed status who need 30 or more credits to complete their degree.

Who is eligible for the Academic Fresh Start?

- You must be pursuing your first undergraduate degree and
- You must have a break of at least one calendar year since your last term of enrollment as an admitted, degree-seeking student

You're considered enrolled in the semester if you used a semester withdrawal. Your time away from CSU starts after a semester withdrawal term.

Dismissed students can enroll in non-degree options (<https://admissions.colostate.edu/non-degree/>) during the one-year break and retain eligibility for Fresh Start.

To apply for an Academic Fresh Start, students must:

- Visit with their academic advisor or academic success coordinator about their eligibility for Fresh Start and its implications for graduation. Students awarded Fresh Start must successfully complete at least 30 upper-division credits in residence at CSU after Fresh Start is granted in order to graduate. In some cases, students are closer to graduation without Fresh Start.
- Contact your admissions counselor (<https://admissions.colostate.edu/find-your-counselor/>) to discuss the return process and your potential eligibility to return. Eligibility for Fresh Start does not guarantee admission to CSU.

Once students have had these conversations, they can request a Fresh Start within the Returning Student application (<https://admissions.colostate.edu/apply/returning-student/>). On the Personal Statement tab, check the box to be considered for a Fresh Start and then include a personal statement that addresses the following topics:

- Why you wish to return to CSU.
- Factors that support your successful return – what you've learned about yourself, evidence of change/success since you last attended CSU.
- Your plan for academic success – tools and resources you intend to use when you return.

Finally, while it's helpful to know whether you have completed additional academic work elsewhere since leaving CSU, additional course work is not required to be considered for either Fresh Start option.

Please note that other institutions are not obligated to recognize CSU's Academic Fresh Start policy, and may not honor the new GPA.

Only grades earned after the Fresh Start demarcation will be computed in the new GPA. Students must complete at least 30 upper division credits of coursework in residence at CSU after Fresh Start is granted in order to graduate. Fresh Start may also have implications regarding other requirements for graduation and eligibility for Graduation with Distinction (<https://registrar.colostate.edu/graduation-with-distinction/>). Students should consult with their department regarding their graduation requirements.

Dean's List

Students should contact their individual college(s) for Dean's List qualifications.

Graduation with Distinction

CSU recognizes outstanding scholarship by granting the baccalaureate degree "Cum Laude," "Magna Cum Laude," and "Summa Cum Laude" to those students in each college who have achieved unusually high academic excellence in their undergraduate programs. To be eligible for graduation with distinction, students must meet the following requirements:

- Minimum grade point average required for graduation with distinction and

- Minimum of 60 credits completed at CSU. Students who have been granted Fresh Start must have completed 60 credits after the Fresh Start designation to qualify for graduation with distinction.

Transfer credits are not considered when determining a) candidacy for graduation with distinction or b) graduation with distinction.

The Current Breakdown of Acceptable GPAs for a Distinction Designation:

College	Summa Cum Laude	Magna Cum Laude	Cum Laude
Agricultural Sciences	4.000	3.952	3.825
Business	3.996	3.924	3.818
Engineering	3.978	3.916	3.776
Health and Human Sciences	4.000	3.946	3.840
Liberal Arts	4.000	3.957	3.869
Natural Resources	4.000	3.954	3.842
Natural Sciences	4.000	3.962	3.888
Veterinary Medicine and Biomedical Sciences	4.000	3.989	3.950

These minimum cumulative grade point averages will be reviewed every four years and may be changed if needed to maintain appropriate academic standards. Such changes will become effective the semester following approval by Faculty Council and publication in the General Catalog. The breakdown illustrated above will be applied starting with our Spring 2024 graduates. Each of the minimum grade point averages needed to graduate with distinction will be adjusted at the end of each four year period only if the percentage of students graduating with distinction in a distinction category and college have shown a statistically verifiable deviation from the target percentages of:

Summa Cum Laude	1%
Magna Cum Laude	3%
Cum Laude	6%

Candidates for graduation with distinction are recognized at the time of commencement. Candidacy is determined by a student's cumulative grade point average through the semester preceding graduation. "Candidacy" for graduation with distinction does not guarantee graduation with distinction. Graduation with distinction is based on the student's cumulative grade point average at the time of graduation. The CSU GPA calculation is carried to the third decimal place and is not rounded.

Students seeking a second bachelor's degree are eligible for distinction designation. To qualify for graduation with distinction, a minimum of 60 credits completed at CSU is required after the first degree. In determining the grade point average of the student, only grades earned after the first degree are considered.

Graduation as a University Honors Scholar

Students who complete the University Honors Program (<https://honors.colostate.edu/>) academic requirements and achieve at least a cumulative 3.500 grade point average earn the designation of University

Honors Scholar. Scholars are recognized at graduation by the Honors Program and during the colleges' commencement ceremonies. The University Honors Scholar designation appears on diplomas and transcripts.

Graduate

Graduate students must maintain a 3.000 GPA to be in good standing with the University. Learn more in the Graduate and Professional Bulletin.

Academic Policies

CSU Academic Integrity Policy and Student Conduct Code

Class Attendance Regulations

Final Examinations

Undergraduate Planned Leave

Undergraduate Change of Major, Concentration, Minor, or Certificate

CSU Academic Integrity Policy and Student Conduct Code

The CSU Academic Integrity Policy and Student Conduct Code (<https://resolutioncenter.colostate.edu/wp-content/uploads/sites/32/2018/08/Student-Conduct-Code-v2018.pdf>) exist to notify students, faculty, and staff of the specific expectations Colorado State University holds related to student behavior and the rights and responsibilities that accompany being a student and participating in student clubs or organizations.

Class Attendance Regulations

Students should attend all classes for which they are registered to obtain maximum educational benefits. Absence or lateness does not excuse students from required course work.

Instructors and departments are responsible for establishing class attendance policies. These policies must accommodate student participation in University-sanctioned, extracurricular/co-curricular activities. Students must inform their instructors prior to anticipated absences and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor's supervision (e.g., examinations, laboratories). In the event of a conflict in regard to this policy, individuals may appeal using established CSU procedures.

For purposes of this regulation, University-sanctioned activities include competitions, events, and professional meetings in which students are officially representing the institution. Appropriate sanctioned activities include:

- Intercollegiate athletics;
- Collegiate club sports and competitions;
- Conferences and workshops recognized by CSU not related to academics;
- Commitments on behalf of CSU (ASCSU, band, etc.); and
- Professional activities recognized by CSU related to academics.

Department heads or their designated representatives must approve sanctioned professional and departmental activities. Other sanctioned activities must be approved by the appropriate program director on record with the Division of Student Affairs offices or the Department of Athletics. Refer to this list for the appropriate approving authority

(<https://studentaffairs.colostate.edu/resources/resources-faculty-staff/administrative-information/class-absence-info/>).

CSU policy permits only enrolled students, persons attending with the permission of the instructor, and administrative personnel of CSU to be present in a classroom during scheduled classroom periods.

At the discretion of the instructor in charge, any full-time student, faculty member, or lifelong learner may attend any class without formal registration provided adequate classroom space is available.

Academic departments may replace any students in a course who fail to attend both of the first two regularly scheduled meetings of the class (one meeting for laboratory courses or for classes which meet once each week), unless the students have notified the department in advance. Since this procedure is a department option, students remain responsible for dropping courses they do not intend to complete within the required time period for drops.

Student Bereavement Leave

Student Case Management and Referral Coordination (SCM) (<https://studentcasemanagement.colostate.edu/>) supports students in crisis situations and provides resources for ongoing care. To request Bereavement Leave, students are responsible for meeting with a Case Manager and requesting the amount of excused bereavement leave needed, to the extent deemed appropriate and advisable in view of circumstances (travel to another state or distant point, religious ceremonies, etc.), not to exceed five (5) days total and not required to be consecutive, for the death of a family member or other significant person with whom the student has a relationship. The definition of family member and significant person is purposely broad because today's families do not reflect a traditional or easily defined family structure. In addition, there are other relationships that have a significant impact on a student's life, e.g. friend, lifelong neighbor, college roommate, etc.

SCM will collect basic information, at a minimum, including the full name of the deceased, date of passing, relationship to the student, requested days of excused absence, circumstances of the request (immediate grief, funeral/memorial service, travel, religious ceremonies, commemorative ceremony, etc.). SCM will provide the student with a Bereavement Instructor Notification that the student will provide to their faculty. The student and faculty should collaborate on a written course plan that minimizes or eliminates the negative impact of absences related to bereavement.

In some instances, determined by the instructor, faculty, or department, it may not be possible to make-up course work, including collaborative, practical, lab experiences, exams, quizzes, and other assignments. Missing coursework may have a negative effect on a student's overall grade. Absence from class, for any situation, may be detrimental to a student's learning, grade, academic plan, graduation, financial aid, scholarship status, etc. even if excused. *(Faculty Council approved minutes Dec. 6, 2022)*

Religious or Spiritual Holidays and Observances

CSU has a legal obligation to accommodate students' absences due to religious or spiritual observances. For such an accommodation, it is the student's responsibility to complete the Religious Accommodation Request Form (<https://studentaffairs.colostate.edu/resource/religious-accommodation-request-form/>) at the beginning of each semester and submit the request via the Office of the Vice President for Student Affairs website. The Dean of Students will communicate with the instructor

regarding the student's absence and the student is instructed to discuss how best to ensure an accommodation related to class conflicts. For religious observances that cannot reasonably be anticipated at the beginning of the semester, students must follow the procedure above as soon as possible after the course conflict is identified. If a student knows that a particular course or section of the course will have multiple conflicts with their religious or spiritual obligations, the student is advised to locate another course section or defer taking the course to a different semester. In the event of a conflict in regards to this policy, individuals may appeal using established CSU procedures. Instructors are advised to provide reasonable accommodations to ensure compliance with CSU's obligations.

Final Examinations

Final examinations, as appropriate, are given during the final week of each semester. During this week, classes are rescheduled to meet for two-hour periods.

The following procedures apply to all courses during the final week of the semester:

1. Final examination week is part of the regular semester. Student attendance shall be consistent with CSU policy.
2. The final in-class examination period is intended for the end-of-semester examination. No in-class examination constituting more than 10% of the final course grade may be given in undergraduate courses during the week preceding the final examination period of the semester; laboratory, performance, and other alternative classes (e.g., Precalculus Program courses - the individualized mathematics program) excluded. It is the responsibility of the department head, or, where appropriate, the school head, to ensure compliance with this policy.
3. Courses for less than four credits shall meet for one period. Courses for four or more credits may meet for two periods.
4. Classes that begin at times other than on the hour (i.e., 9:30, 2:10, 3:35, etc.) will use the time period assigned for the hour (i.e., 9:00, 2:00, 3:00, etc.). For example, a 4:30 TR class would use the 4:00 TR assigned final examination period.
5. Classes shall meet only at the times indicated on the final examination schedule.
6. Any exception of regulations 3 or 5 above, e.g., special types of examinations which need more time or special locations to conduct, must be approved by the Associate Registrar in Curriculum, Catalog, and Scheduling prior to the second week of class and announced in classes by the second week.
7. If a student has three or more final examinations (not classes) scheduled for the same day or if conflicts of examination times occur, the student may negotiate a time change with the instructors involved. If the parties involved cannot find a mutually agreeable time, the Office of the Registrar indicates which courses must be changed. Note: The Associate Registrar in Curriculum, Catalog, and Scheduling, must be notified at least one week prior to final examination week to allow instructors time to make appropriate accommodations.

Any student who has a conflict with the examination schedule must inform the instructor as soon as possible before the examination. If an agreement cannot be reached between the instructor and student as to the appropriateness of a make-up examination, the student should appeal to the department head.

Undergraduate Planned Leave

Undergraduate Planned Leave is a status intended to help students more easily and effectively take up to three fall or spring semesters away from their CSU studies and successfully return again. Students who obtain Undergraduate Planned Leave status do not have to re-apply for admission to CSU upon return. In addition, students will have access to their CSU email account and we will communicate with students on Planned Leave in an attempt to help facilitate their successful and timely return.

All undergraduate students seeking their first or second bachelor's degree (CSU on-campus and CSU Extended Campus) either in good standing or in the academic watch process are eligible for Planned Leave. Students will be granted a Planned Leave for up to three semesters. (A semester is defined as a fall or spring semester and excludes summer sessions; for example, Planned Leave is granted for fall and the student returns the following spring, or is granted for spring and returns the following fall.) Semesters may, but are not required to, be taken consecutively. Any student leaving for more than three semesters should utilize CSU's Returning Student (<http://admissions.colostate.edu/returning/>) process via the Office of Admissions when they return. Any student leaving longer than three semesters due to military service should work with the Adult Learner and Veteran's Services Office (<https://alvs.colostate.edu/>) or the Veteran's Education Benefits Office (<https://registrar.colostate.edu/military-veterans/>) to discuss available options.

Per CSU transfer evaluation guidelines, students on Planned Leave may enroll at another domestic post-secondary institution during their Planned Leave. Any student planning on going to an international post-secondary institution must have a conversation with, and follow the processes of, the Education Abroad Office (<http://educationabroad.colostate.edu/students/>) to evaluate what, if any, of the credits taken might transfer back to CSU.

International study while on Planned Leave is not the same as regular Education Abroad. Many different issues arise and processes must be followed by students in the Education Abroad program (<http://educationabroad.colostate.edu/students/>). Students participating in Education Abroad (for-credit study, intern, volunteer, work, or research abroad programs) have a separate CSU process for managing planned leave and therefore are not eligible to participate in this policy.

Students interested in obtaining Planned Leave status must apply via RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>) and be approved before leaving. The deadline to apply for Planned Leave is Sunday at 11:59pm prior to classes starting. For additional information, see the Office of the Registrar's website (<http://registrar.colostate.edu/planned-leave/>). *(Faculty Council approved minutes May 2, 2023)*

Student Financial Assistance

Most Financial Aid is handled under Federal Title IV requirements. Students who are receiving financial aid should request information about current and future term eligibility when considering Planned Leave. Students who are receiving scholarships should request information regarding renewability. Students are not eligible for any financial aid disbursements during the semester(s) on Planned Leave. Students on Planned Leave will be reported to lenders and loan service agencies as "non-attending" and will need to contact lenders for information regarding possible repayment requirements.

International Students

Because there are federal visa requirements, international students must discuss their options for Planned Leave with the Office of International Programs (OIP) (<https://international.colostate.edu/>) to determine the impact of the Planned Leave to their immigration status. All international students must be enrolled in a full course of study while in the United States.

Returning from Planned Leave

A full set of steps for students returning from a Planned Leave are available on the Planned Leave website (<http://registrar.colostate.edu/planned-leave/>). *(Faculty Council approved minutes March 6, 2018)*

Undergraduate Change of Major, Concentration, Minor, or Certificate

Change of Undergraduate Major

Newly admitted students who have not begun classes must contact the Office of Admissions (<http://admissions.colostate.edu/>) to change their major.

In many, but not all cases, an undergraduate student regularly enrolled in CSU may change from one major to another. Students complete this process by working with the advisor/academic success coordinator in the department to which they would like to change. Students should schedule an appointment by contacting the department offering the major, minor, or certificate to which they would like to change (or add). Some departments create advising appointments by phone, others via signing up online; some advising appointments are individual, others are group change of major sessions.

Some majors—considered competitive or controlled-entry majors—require specific entrance requirements (portfolio, audition, cumulative GPA, grades in specified courses, etc.). Students wishing to change from one major to another can obtain information about any restrictions or requirements that may be in place, as well as the actual process involved, from their advisor, the academic department offering the major, or from the Collaborative for Student Achievement (<http://studentachievement.colostate.edu/>).

Dropping a Major, Minor, Concentration, or Certificate

Students wishing to drop a minor or second major should make an appointment with their academic advisor/academic success coordinator to be sure all options are fully understood. Students then submit a program change via RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>). For additional information, see the Office of the Registrar's website. (<https://registrar.colostate.edu/major-minor-concentration-certification-changes/>)

Changes of major, minor, or certificate are generally processed within one business week. Students may check their status in RAMweb (<https://ramweb.colostate.edu/>).

Academic Credit

Credit Hour and Credit Load
Undergraduate Classification
Enrollment Status

Credit Hour and Credit Load

A credit hour is defined as 50 minutes of lecture or discussion/recitation per week for 16 weeks (800 minutes in a semester), 100 minutes of laboratory per week for 16 weeks (1600 minutes in a semester) when outside preparation is required, or 150 minutes of laboratory per week for 16 weeks (2400 minutes in a semester) when no outside preparation is required. For workload planning purposes (and to graduate with 120 credits in eight semesters), students should plan on completing an average of 15 credits per semester and should expect each credit hour to require approximately two to three hours (for some students, in some classes, more time and in a few classes, less time) of effort per week to attend classes and to accomplish readings and out-of-class assignments in preparation for successful completion of the course requirements.

Undergraduate Classification

Student level (class) is determined by the number of credits at CSU and credits accepted in transfer. Transfer credits may or may not be acceptable in meeting degree requirements.

Student Level Semester Credits

Student Level	Semester Credits
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 and over

Enrollment Status

Enrollment status (full-time, three-quarter time, half-time, less than half-time) is determined by the number of credits the student has completed or is pursuing for the term in which the verification is requested. Courses the student has withdrawn from and courses the student is auditing are not included. (The following schedule for enrollment status differs from the full-time/part-time schedule for tuition and fees. (<https://financialaid.colostate.edu/base-tuition/>))

Credit requirements are as follows:

Fall/Spring/Summer Semesters: Undergraduate Students

Full-time	12 or more credits
Three-quarter time	9-11 credits
Half-time	6-8 credits
Less than half-time	5 credits or less

Graduate Students

Full-time	9 or more credits
Three-quarter time	7-8 credits
Half-time	5-6 credits
Less than half-time	4 credits or less

For verification of enrollment status, go to RAMweb (<https://ramweb.colostate.edu/>) and select *Menu*, then *Records*, and then *Enrollment Verification*. For more information, visit the Office of

the Registrar (<https://registrar.colostate.edu/enrollment-degree-verification/>) website.

Groups such as co-op programs may have a different definition of enrollment status and should be verified with the program.

Registration

Class Schedule
Registration Process
Schedule Changes
Semester Withdrawal
Undergraduate Planned Leave
Graduate Continuous Registration
Registration Alternatives

Class Schedule

The Class Schedule is available in RAMweb (<https://ramweb.colostate.edu/>) or to the public via the CSU website (<https://www.colostate.edu/>) prior to the beginning of registration for a given term. To find the schedule via the CSU website (<https://www.colostate.edu/>), select "Resources," then "C," and then "Class Schedule."

Registration Process

Students register for classes, including adding or dropping courses, online through RAMweb (<https://ramweb.colostate.edu/>). The class schedule is available through RAMweb (<https://ramweb.colostate.edu/>) approximately one month prior to the start of registration, allowing students to plan their schedules. Plan Ahead, a schedule planning tool, is also available in RAMweb (<https://ramweb.colostate.edu/>) through the Registration link.

Before registering for classes, students must complete the Registration Ready portion of the process. In order to communicate quickly and effectively with students, CSU sends many official campus communications via email. Students confirm their email address via Registration Ready. Students are also required to maintain a current mailing address. Once Registration Ready is complete and the student's Registration Access Date/Time has arrived (viewable in RAMweb (<https://ramweb.colostate.edu/>)), a student may register for classes.

Military veterans will receive a priority Registration Access Date/Time to register for their classes.

Registration and payment deadlines must be met in order for registration to proceed. Students should respond to correspondence from CSU, including email correspondence, in a timely manner to avoid missing crucial deadlines.

Registration Waitlist

Registration Waitlists are available for students attempting to register for class sections that are already full. When a class has reached capacity and shows a waitlist is available, students may sign up on the waitlist. Students are e-mailed and texted (if they set their text messaging options to allow Academic and Financial Alerts via RAMweb (<https://ramweb.colostate.edu/>)) when a seat opens in the class. Students then have a 24-hour window to register for the class. If the student does not

register, they are taken off the waitlist, and a notification goes to the next student on the waitlist.

Go to RAMweb (<https://ramweb.colostate.edu>) or the Office of the Registrar's webpage (<https://registrar.colostate.edu/waitlist-faqs/>) for frequently asked questions and answers about the Registration Waitlist.

Course Overrides

Even when a class has reached its published enrollment limit, the instructor may give special permission for a student to register for the course. Students should inquire about overrides with the instructor assigned to teach the class or the department offering the class. Overrides are processed electronically via ARIESweb by the instructor or department offering the course. Once granted an override, the student must still register for the course through RAMweb (<https://ramweb.colostate.edu>).

Credit Overload

Undergraduate students who wish to register for more than 18 credits per term must have an overload approved and submitted through ARIESweb by their Academic Success Coordinator/Academic Advisor. Requests for undergraduate students to register for 21 or more credits in a given term must be approved by the department chair/department head.

Graduate students who wish to register for more than 15 credits per term must also have an overload approved and submitted through ARIESweb by their advisor. Requests for graduate students to register for 19 or more credits requires approval from the Graduate School.

Variable Credit Course Registration

Some courses, such as research or field placements, are available for variable credits. Learn more about adjusting variable credits on the Office of the Registrar's website (<https://registrar.colostate.edu/registration-changes/>).

Auditing a Class

Students interested in learning content of a course but who do not need it to count toward graduation may choose to audit the course, if the option is available. Learn more about auditing a course (<https://registrar.colostate.edu/audit-satisfactory-unsatisfactory-grading/>).

Late Registration

A Late Registration Charge of \$50 (subject to change) is assessed for adding the first course on or after the first day of classes or for late adds after the registration period ends.

Graduate students who register for Continuous Registration or their first course for the term on or after the first day of the term will be charged a \$50 Late Registration Charge.

Repeating a Course

Students may register for and complete a course more than once, but it can only be used one time to fulfill graduation requirements. The original grade and grades earned in repeated courses are used in calculating grade point averages, unless a student exercises the Repeat/Repair policy.

Repeat/Repair

Undergraduate students who retake courses have the opportunity to exercise the Repeat/Repair option. Students need to take steps to make this happen. Learn more about Repeat/Repair.

Enrollment and Degree Verification

For verification of enrollment status, term(s) of attendance, or degree awarded, go to RAMweb (<https://ramweb.colostate.edu/>) and select Enrollment Verification from the Records option in the main menu. Learn more at the Office of the Registrar (<https://registrar.colostate.edu/enrollment-degree-verification/>).

Schedule Changes

Schedule Changes and the Add/Drop and Withdrawal Periods

Periods for changing schedules (adds, drops, withdrawals, changes of sections, grading options, or credits) are listed in the Academic Calendar and in the online class schedule. Add, drop, and withdraw dates for specific sections may be located by selecting the section's title in the class schedule. The Class Details section in the pop-up window will list those dates. Once registered, those dates are also available on RAMweb (<https://ramweb.colostate.edu/>) by selecting "Registered Course Details" in the weekly class schedule. Courses taught in terms of less than 16 weeks are subject to shorter add/drop and withdrawal periods.

Adding a class

During the regular 16-week Fall and Spring semesters, courses may be added without an override through 11:59 PM Sunday at the end of the first week of classes. Beginning Monday of the second week of classes, courses may be added with an electronic "Department Approval - Restricted Add" override from the instructor through the census date, which is the 12th day of classes of the semester. The approval to provide the override is at the discretion of the instructor or teaching department. Course instructors may authorize their department offices to perform these overrides.

Dropping a class

Regular courses may be dropped through the census date, which is the 12th day of classes for the semester. Restricted-drop courses must be dropped before 11:59 PM Friday at the end of the first week of classes. Courses dropped during this period are not reflected on the student's academic record, and tuition and fees may be adjusted as a result. Consult the appropriate class schedule for course drop deadlines. No drops may be made after the end of the add/drop period.

Withdrawing from a class

The course withdrawal period begins after the add/drop period and closes at the end of the twelfth week of the semester. A "W" (withdrawal) grade notation will be recorded on the academic record. See also Class Attendance Regulations. Tuition and fees will not be adjusted for withdrawals during the course withdrawal period. See also Tuition and Fee Adjustments in the Financial Information section.

Courses taught in terms of less than 16 weeks are subject to shorter add/drop and withdrawal periods. Select the class section's title in the class schedule and then the Class Details section in the pop-up window to view a class's specific add, drop, and withdraw dates.

Students withdrawing from CSU may not use the drop procedure to drop all classes but must instead complete the Semester Withdrawal process.

Registration Cancellation (Prior to Start of Term)

Prior to the beginning of the semester, all courses can be canceled via the web registration system on RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>) with no charge.

Semester Withdrawal

Semester Withdrawal refers to a student withdrawing from all classes for a given term, starting the first day of the term and on or before the last day of classes (before Final Exams week).

Any student interested in completing a Semester Withdrawal will do so, online, through RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>). Students are encouraged to discuss their plans to complete a Semester Withdrawal with the following individuals/departments, as applicable: Academic Success Coordinator/Academic Advisor, Financial Aid (<https://financialaid.colostate.edu/>), Veterans Education Benefits Office (<https://registrar.colostate.edu/military-veterans/>), Student Athlete Support Services (<https://sass.colostate.edu/>), International Student and Scholar Services (<http://isss.colostate.edu/>), CSU Online (<http://www.online.colostate.edu/>), and the Graduate School (<http://graduateschool.colostate.edu/>).

Semester Withdrawal for Call to Active Duty

Called to Active Military Duty

CSU will assist any student called to active military service with reasonable accommodations and in making the best possible transition. As a primary point of contact, students are encouraged to work with Adult Learner and Veterans Services (ALVS) (<http://alvs.colostate.edu/>). Depending on when in the semester the student is called to duty, different options may be available including Semester Withdrawal, late withdrawals, or Incomplete grades.

Students anticipating being gone for a limited amount of time are encouraged to work with ALVS (<http://alvs.colostate.edu/>) in order to explore reasonable accommodations in their courses or selected withdrawals from individual courses.

Semester Withdrawal for Call to Active Duty:

1. To complete a Semester Withdrawal, a student should do so through RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>).
2. Ideally, you will have your deployment orders in hand when you visit ALVS. If you do not have your orders with you, or can only complete the withdrawal over the phone, then you can contact ALVS (<http://alvs.colostate.edu/>) at 970-491-3977 for details on submitting your orders. When ALVS (<http://alvs.colostate.edu/>) receives the orders, they will coordinate with other campus departments to get your tuition assessment adjusted.
3. If you are deployed between academic terms (for example, at the end of the semester or over the summer), you do not need to withdraw online or contact ALVS (<http://alvs.colostate.edu/>) to withdraw; however, you do need to be sure you have cancelled your registration for the upcoming term. You may cancel courses on RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>).
4. Graduate students: Please be sure to review your options for Continuous Registration versus Graduate Application for Readmission as you make arrangements for your deployment.

5. Short-term deployments may not require a Semester Withdrawal, depending upon the length of the deployment and when in the semester it occurs. Students given orders for a short-term deployment should work directly with their instructors, who are strongly encouraged to accommodate deployed students with a reasonable plan for making up work. Students who are advised they may be assessed a penalty for the absence should contact Adult Learner and Veteran Services (ALVS) (<http://alvs.colostate.edu/>) to discuss their options. If you have any questions about the withdrawal process, be sure to consult ALVS (<http://alvs.colostate.edu/>).

To return to CSU (whether you were deployed during the academic term or between terms):

1. Returning undergraduate students should go to the Office of Admissions (<https://admissions.colostate.edu/apply/returning/>) website for instructions to apply to return.
2. The Returning Student Application asks you which semester you plan to return to CSU. As soon as you know when you will return, you should submit the application so you can register for classes in a timely manner. Please note the relevant application deadline (<https://admissions.colostate.edu/apply/returning-student/>) for the term you wish to return. Keep your academic advisor/academic success coordinator apprised of your plans—by phone or email if necessary—so they can make sure you have a schedule figured out for your returning semester.
3. Returning graduate students who have not utilized Continuous Registration must complete and submit a Graduate Application for Readmission and a copy of the deployment orders in order to have the readmission fee waived.
4. Graduate students who choose to utilize Continuous Registration during their deployment are not required to reapply when they return, but they will be charged the Continuous Registration fee and the University Technology Fee per academic term they are away. The continuous registration fee is NOT waived for deployment.

Important note: If you were admitted to CSU and were not able to enroll due to deployment, you may be required to submit a new application for admission and new supporting documents depending upon your original term of admission. Enrollment deferrals of up to one year beyond the original term of admission are allowed in such cases but must be arranged in advance; deadlines apply.

If you have questions about the return process (for enrolled students) or about obtaining an enrollment deferral (for newly admitted students), please contact the Office of Admissions at admissions@colostate.edu.

Retroactive Withdrawal

A student may request that all grades in an academic period (one or more semesters of continuous enrollment) be retroactively removed and replaced by entries of "W" on their transcript. A retroactive withdrawal may be granted only when a student's academic progress was seriously adversely impacted by documented extenuating circumstances outside of the student's control during the academic period(s) in question, and the student could not be reasonably expected to complete a Semester Withdrawal in the ordinary manner, given these circumstances. Examples of extenuating circumstances include (but are not limited to):

- Serious personal/family issues
- Significant and lasting mental or physical health issues

- Unexpected financial difficulties of sufficient magnitude to cause significant threat to the student's physical and/or mental wellbeing
- Other crisis situations

Failure to academically perform due to factors such as the following would not generally qualify a student for retroactive withdrawal:

- Bad habits or poor judgment
- Time management issues/working too many hours
- Ignorance of University policies

A retroactive withdrawal is not allowed if a student has earned a degree from CSU and the semester in question was used to meet University, college, or departmental requirements for the degree.

Students are allowed two requests for the same period, the second request requiring additional supportive documentation. If granted, assessment of tuition and fees remains unchanged. If the appeal is granted, undergraduate students have the option to appeal for a percentage of tuition refund utilizing the Undergraduate Tuition Assessment Appeal form (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2023/08/Tuition-Assessment-Appeal-03-2024.pdf>) submitted to the Provost Office. The student's academic record will remain unchanged if a request is denied.

An undergraduate or graduate student applying for a retroactive withdrawal must submit an online request accompanied by a personal statement from the student and supportive, third-party official documentation from a relevant professional or CSU department that references dates for the semester in question. Examples of support documentation may include but are not limited to: reports from medical professionals, obituary notices, letters or correspondence from CSU staff or faculty, or legal documentation. If the justification for the request is based on death or serious illness of someone with whom the student has a very close relationship, the student must document the relationship to this person as well as the death or serious illness of that person. The request will be forwarded to the Faculty Council Committee on Scholastic Standards. It is recommended that students consult with their academic success coordinator/academic advisor or the Collegiate Success Coach for assistance with the retroactive withdrawal process.

For questions, please contact:
StudentSuccess_ScholasticStandards@mail.colostate.edu.

Undergraduate Planned Leave

Undergraduate Planned Leave is a status intended to help students more easily and effectively take one, two, or three regular semester(s) (fall or spring) away from their CSU studies and successfully return again. Students who obtain Planned Leave status and comply with its requirements do not have to re-apply for admission to CSU if returning the subsequent semester. Approved Planned Leave appears on the official CSU transcript and verifies the University granted a leave for one, two, or three semesters. During their absence, students on Planned Leave continue to have access to their CSU email account and receive ongoing communication from the University to help facilitate their successful and timely return. For more information, see Undergraduate Planned Leave in Academic Standards and Policies.

Graduate Continuous Registration

All students admitted to a graduate degree program are required to be continuously enrolled in their degree programs in the fall and spring semesters. This policy applies from the time of first enrollment through the graduation term. Students should contact their advisor if they do not plan to register for at least one credit of course work or research. Learn more about Continuous Registration.

Registration Alternatives

Auditing a Class

See Auditing a Class in Grading.

Non-Degree GUEST Program

GUEST is a non-degree enrollment option for community members who wish to take one or two CSU classes during a fall or spring semester without applying for admission as a degree-seeking student. Learn more about applying for admission to the GUEST program (<http://admissions.colostate.edu/guest/>).

CSU Online/Continuing Education

Taking online courses is an appealing option for many students. CSU Online (Continuing Education) offers access to individual courses, full degree programs, and graduate certificates. Learn more at CSU Online (<http://www.online.colostate.edu/>).

Lifelong Learners

CSU is supportive of lifelong learners. Community members age 55 or older may attend academic classes, free of tuition charges, on a space-available basis with permission of the instructor. Course fees (e.g., transportation expenses, breakage fees, consumable supplies associated with labs, etc.) as published in the class schedule will be assessed to visitors. As visitors, lifelong learners are not registered for the classes, have no academic record of attending, and earn no academic credit. Learn more at the Office of the Registrar's website (<https://registrar.colostate.edu/lifelong-learners/>).

Taking Courses at Another Institution

Enrolled students who wish to take undergraduate courses at another regionally accredited institution to transfer to CSU should first determine how the courses will be accepted in transfer. To do so, the student will need to access the Transferology (<https://www.transferology.com/login.htm>)™ website. For more information about Transferology™, refer to the Office of the Registrar's website (<https://registrar.colostate.edu/transferology/>).

If Transferology™ does not list the desired course or its institution, or if it shows an equivalent course different from what the student is seeking, the student should contact the Degree and Transfer Evaluation unit of the Office of the Registrar by phone at (970) 491-4860 or email at TransferOffice@colostate.edu to confirm the equivalent. If the course does not have an established equivalent, the student may petition the academic department of the class being transferred in to approve a course equivalent using the Transfer Course Equivalency Pre-Approval Form (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2023/11/Transfer-Course-Equivalency-Pre-Approval-Form.pdf>), (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2020/05/Transfer-Course-Equivalency-Pre-Approval-Form-05-2020.pdf>) available

on the (<https://registrar.colostate.edu/your-transfer-coursework/>) Office of the Registrar's website (<https://registrar.colostate.edu/forms/>). The appropriate academic department must determine if a course can be accepted as the desired equivalent. Upon approval, the student returns the signed form to the Office of the Registrar prior to transferring the course.

Students wishing to take courses at an international institution will need to have the Office of the Registrar evaluate the courses to determine how they will be accepted in transfer. To do so, the student must supply the Office of the Registrar with a copy of the course description and/or syllabus, in English, of each course they wish to take by email at international_evaluation@colostate.edu, by fax at (970) 491-2283, or in person in Centennial Hall.

Students are responsible for ensuring an official transcript is sent to the Office of the Registrar after the completion of the off-campus course work. No credit will be evaluated until an official transcript has been received. A certified translation must accompany transcripts not issued in English. Courses with less than a C- grade, or equivalent, are not accepted as transfer credit toward a degree at any time, in any major.

The student must file a Returning Student Application with the Office of Admissions (<http://admissions.colostate.edu/apply/returning/>) prior to leaving campus if the course work is taken in any term other than summer session.

See also Education Abroad, in Interdisciplinary Opportunities.

Credit for Education Abroad

Students are encouraged to participate in accredited education abroad programs. Credit is granted for courses taken in programs approved in advance by CSU, subject to certain conditions. To apply for credit, a student must complete an "Education Abroad Transfer Credit Policy & Approval Form" available at the Education Abroad Office (<https://international.colostate.edu/educationabroad/>) located in Laurel Hall.

Aims Community College Cooperative Registration Agreement

Under a cooperative program with Aims Community College (Greeley), CSU students may register for one course (maximum of five credits) per term without additional tuition assessment.

Eligibility – Students must be enrolled at CSU in resident instruction courses, i.e., not Continuing Education or Placement.

Credit Load – For the above corresponding terms, CSU students must be registered for at least 12 credits to attend Aims Community College.

Course Restriction – Registration for a maximum of one undergraduate, resident instruction course (maximum of five credits) is authorized. Registration will be subject to the availability of the course and the student meeting the prerequisites.

Tuition – Tuition and student fees for the course taken under this agreement will not be charged to the eligible student, but applicable course fees will be paid by the student. If the student is determined to be ineligible for this cooperative registration privilege, applicable tuition and student fees will be assessed, and the student will be responsible for payment of these charges.

Registration – Applicable forms are available on the Office of the Registrar's website (<https://registrar.colostate.edu/exchange-programs/>) or at the Office of the Registrar in Centennial Hall.

CSU does not have a registration agreement with Front Range Community College.

Challenging Colorado State Courses for Credit

The opportunity to challenge the content of a course on the basis of an examination may be permitted. This option is at the discretion of the individual department and may exclude courses where a laboratory or practicum is an integral part of the course being challenged.

A fee of \$20 (subject to change) per credit attempted is assessed and is not refundable. Upon successful completion of an exam, a grade of S (satisfactory) is recorded on the student's academic record. No record of unsuccessful attempts is recorded.

A course may not be challenged under the following conditions:

- To satisfy the residence requirement for graduation.
- When the person seeking credit is not currently registered at Colorado State University at the time the examination is administered.
- When a student has previously failed a placement or challenge exam for the course.

Students wishing to establish credit by challenge may obtain information from the Office of the Registrar's website (<https://registrar.colostate.edu/challenge-exam/>).

Degree Requirements

Undergraduate
Graduate

Undergraduate

Credit Requirements

Graduation credit requirements, outlined in detail below, include the following: a minimum of 120 credits, 42 of which need to be upper-division. Thirty of the 42 upper-division need to be taken "in residence" at CSU. And, 15 of the last 30 credits need to be taken "in residence".

Major Requirements

Students wishing to graduate must complete the requirements for a major and the All-University Core Curriculum. A major is a sequence of courses in a subject-matter area or discipline which, when accompanied by appropriate supporting courses, leads to a degree. A minimum of 27 semester credits constitutes a major. Completion of a major is shown on both the student's diploma and academic record (transcript). Students may elect to complete the requirements for two or more majors. Students must complete degree requirements for the first (primary) major before they can graduate. Students who have declared two majors must complete all degree requirements for the second (secondary) major, with exception to the AUCC Category 4C, in order to graduate. Common requirements may count in meeting the curriculum requirements for each major, but each major must have a minimum of 27 unique credits. Also see requirements for multiple degrees.

Concentration Requirements

Some majors have concentrations (or specialization areas). A concentration is a sequence of at least 12 unique semester credits of

designated courses within a major designed to accommodate specific interests of students. Completion of a concentration is shown on a student's academic record (transcript) if completed in conjunction with a degree program, but is not noted on the diploma.

Options

Some majors have options which are a sequence of courses within a major or concentration of either guided electives or electives selected from areas of interest as approved by the student's advisor. Options do not appear on diplomas or a student's academic record. (Courses taken to complete an option do appear on the student's transcript.)

Minor Requirements (Including Interdisciplinary Minors)

Minor programs of study are optional and are offered by certain departments. A minor consists of a minimum of 21 specified credits of course work outside the major. A minimum of 12 of the 21 credits must be course work at the upper-division level (300-400 level) and a minimum of 12 credits must be from course work within the department offering the minor. Minors are noted on the student's academic record (transcript) if completed in conjunction with a degree program, but not on the diploma. If a student does not intend to complete the requirements of the minor then that minor must be dropped before the degree can be conferred for the primary major. Minors must be awarded in conjunction with the major, they cannot be awarded post graduation.

Certificate

Undergraduate Certificates are small-scale credit-bearing credentials that help prepare students for the workforce and/or further academic study by building students' capacity in specific skills, competencies, and/or knowledge areas. Undergraduate Certificates are optional and may be offered by any academic unit. An Undergraduate Certificate consists of a minimum of 9 specified credits. A student must earn a cumulative GPA of 2.000 or better in the courses required in the Undergraduate Certificate to receive the certificate.

An Undergraduate Certificate may include courses from one or more academic units. For certificates involving courses from two or more academic units, the coordinating department academic unit is indicated in Programs A-Z.

Students must apply for admission into the Undergraduate Certificate program and for the conferral of the certificate. Students must be enrolled at CSU to complete the certificate requirements and receive the certificate. Undergraduate Certificates by title are noted on the student's academic record (transcript); they are not noted on the diploma. ^(Faculty Council approved minutes March 5, 2024)

Multiple Majors

Undergraduate Students With A Second Major

If both of the completed majors are of the same degree type (e.g., B.A., B.S., B.M., B.F.A.) and the student has fewer than 150 credits, the student will be awarded a single degree which displays all majors earned on one diploma.

If the completed majors are of a different degree type and the student has fewer than 150 credits, the student will be given the following choices at the time they file their graduation contract:

1. One diploma listing only the primary major's degree type (e.g., B.A., B.S., B.M., B.F.A., B.S.W.) and listing all majors conferred.
2. One diploma listing The Bachelor of Arts and Sciences (B.A.S.) if one major is a B.A. degree type and another is a B.S. degree type (if this

option is chosen the degree type of B.A.S. shows on the diploma and the official transcript along with both majors).

Students must complete degree requirements for the first (primary) major before they can graduate. Students who have declared two majors must complete all degree requirements for the second (secondary) major, with exception to the AUCC Category 4C, in order to graduate. If a student does not intend to complete the requirements of the second major then that major must be dropped before the degree can be conferred for the primary major.

Degrees Earned Concurrently

Students pursuing more than one major, who have successfully completed a minimum of 150 credits, completed a minimum of 27 unique credits for each major, completed major and AUCC category 1-3 requirements, and completed AUCC category 4A-C requirements for each major, will be conferred separate baccalaureate degrees resulting in separate diplomas.

Second Baccalaureate Degree Requirements

A student enrolling at CSU after previously graduating with one or more baccalaureate degree(s) or a student who has already earned one baccalaureate degree at CSU may earn an additional undergraduate degree in a different major if the following requirements are met:

1. Minimum of 30 semester credits in residence (after admission as a Second Baccalaureate student (<https://admissions.colostate.edu/apply/second-bachelor/>)) beyond the credits earned at the time the student graduated with a previous baccalaureate degree.
2. All curriculum requirements for the new major, including All-University Core Curriculum Category 4 requirements and AUCC Categories 1-3 if applicable.
3. Minimum of 27 unique credits for the major not used toward completion of the previous baccalaureate degree.

The first or subsequent baccalaureate degree(s) may be from CSU or from another institution accredited by a regional institution accreditor recognized by the U.S. Department of Education, the Council for Higher Education Accreditation, or equivalent. Regionally accredited accepted coursework will fulfill the All-University Core Curriculum (AUCC) requirements with the exception of AUCC courses in category 4 that are required in the major. Baccalaureate degrees earned at an International Institution may lack components of the AUCC which could result in additional coursework beyond the major requirements to complete the degree.

Graduate

Learn more in the Graduate and Professional Bulletin.

Graduation Procedures and Information

Undergraduate
Graduate

Undergraduate Degrees Student Bill of Rights

The Student Bill of Rights (also known as Colorado Revised Statute § 23-1-125) notes that a student may formalize a plan to obtain a degree

in four years. Colorado State University supports this timeline for graduation by publishing Major Completion Maps defining a common four-year course progression for most majors. (There are some majors a student may not be able to complete in eight semesters because of additional degree requirements recognized by the Colorado Department of Higher Education.)

Review CSU Major Completion Maps on the "Major Completion Map" tab for each Undergraduate program of study listed in this General Catalog.

General Requirements

Students are required to complete all curricular requirements in place in the current catalog at the time of graduation, including the All-University Core Curriculum (AUCC) requirements.

The list of general requirements below is a sufficient guide for academic planning, but does not represent all rules which might apply to a particular student or program of study.

Graduation Procedures and Information

Checking undergraduate graduation requirements is the responsibility of the Office of the Registrar. Curriculum requirements are checked by the department head or assigned department designee of the first major, second major, minor and/or certificate if applicable.

Students planning on transferring coursework from another post-secondary institution in order to meet the requirements for degree completion should contact the Degree and Transfer Evaluation unit within the Office of the Registrar for assistance. It is very important that all grades/transcripts are received by the end of the 4th week after the semester has ended. If grades/transcripts are not received within this timeframe students will experience a delay regarding the formal posting of their official graduation for that semester as well as delays in printing their diploma.

A request for waivers or substitutions for major program requirements may be made if completing a curricular requirement:

1. Will extend the time normally required to complete the degree; or
2. Will force students classified as juniors or seniors to take additional lower-division courses, exclusive of AUCC requirements.

Requests for waivers or substitutions of the All-University Core Curriculum must be submitted on an appeal form (<https://registrar.colostate.edu/forms/>), signed by the advisor and department head and turned in to the Degree and Transfer Evaluation unit of the Office of the Registrar. Ultimate responsibility for ensuring that AUCC curriculum requirements are observed and that substitution of equivalent courses or waivers are for good and sufficient academic reasons rests with the Provost/Executive Vice President.

Graduation Credit Requirements

To meet requirements for the bachelor's degree, a student must fulfill:

Minimum Credit Requirement

A bachelor's degree requires a minimum of 120 semester credits; however, individual programs in some colleges and departments may exceed the minimum.

Minimum Grade Requirement

Only credits completed with grades of A+, A, A-, B+, B, B-, C+, C, D, and S may count toward the graduation total. (Note: Grades of C-, D+, and D- earned at CSU prior to Fall 2008 apply to graduation requirements.) Some

majors require a minimum grade of C or higher in required courses. For further information refer to your Undergraduate Degree Progress Audit (DARS) or contact the department offering the major.

Cumulative GPA

The minimum cumulative grade point average acceptable for graduation is 2.000 computed only for courses attempted at CSU. The CSU GPA calculation is carried to the third decimal place and is not rounded.

Total credits earned and counted toward graduation may differ from total credits used in computing a scholastic average, since the scholastic average is computed by dividing the total grade points at CSU by the total GPA credit including credits for grades of A+, A, A-, B+, B, B-, C+, C, D, and F. Note: Grades of C-, D+, and D- earned at CSU prior to Fall 2008 are applied to CSU GPA calculations.

Upper-Division Credit Requirement

A minimum of 42 semester credits in upper-division courses (300-400 level) is required of all students completing a bachelor's degree program. Although 500-level courses cannot be required in undergraduate programs of study, elective credits taken at the 500-level may be used to fulfill the upper-division requirement.

Use of 500-Level Courses Within an Undergraduate Program

With written approval of an advisor, junior and senior undergraduate students may use 500-level courses to fulfill major requirements, either by selecting from an approved department list of courses, or by exception approved by the advisor. However, students are never required to take 500-level courses to complete an undergraduate program of study, whether a major or a minor. Courses at the 600-level are automatically excluded from use for an undergraduate degree. Undergraduate students may not enroll in courses numbered 700-799.

Use of 500-level Courses Taken as an Undergraduate in Graduate Studies

Undergraduates may apply a maximum of nine credits of graduate-level course work toward a graduate degree at CSU provided that such course work:

1. Is not used to meet bachelor's degree requirements; and
2. Has been approved by the department head of the graduate degree program being sought.

Students who enroll in 500-level courses not applied toward a bachelor's degree may request that an exclusion statement be placed on their academic records for those courses, making them potentially applicable to a CSU graduate degree. Students cannot exclude any courses below the 500-level under this policy. (See the Key to Courses for additional information.) A written request must be filed in the Degree and Transfer Evaluation unit of the Office of the Registrar no later than the end of the term in which the excluded course is taken. Exclusion of these courses from the bachelor's degree does not ensure acceptance of this credit toward a graduate degree program. These excluded courses are computed in the undergraduate grade point average. Undergraduate students may not enroll in courses numbered 600-699 to satisfy undergraduate degree requirements. Undergraduate students may not enroll in courses numbered 700-799.

In Residence Requirement

A minimum of 30 upper-division semester credits must be completed in residence at CSU. "In residence" courses include any authorized Colorado State University course recorded as CSU credit on the CSU transcript. As an approved exception, "upper-division in residence" may also be

satisfied by pre-approved upper-division credits earned in authorized study abroad programs and designated domestic exchange programs, if simultaneously enrolled in designated CSU courses. Pre-approval procedures are required.

Senior Year Requirement

Of the last 30 semester credits earned immediately preceding graduation, at least 15 must be completed at CSU. Credits earned in authorized study abroad programs and designated domestic exchange programs will not apply to this requirement.

Academic Fresh Start Requirement

Upon receipt of a Fresh Start, a student must successfully complete at least 30 upper-division credits of coursework in residence at CSU after the Fresh Start is granted in order to graduate.

Degree Progress Audit (DARS)

The Degree Progress Audit (DARS) is the degree tracking tool used for verification of university, program, minor, options, certificate and interdisciplinary requirements. The audit provides a dynamic and concise report, viewed over the web that is used for advising as well as for final graduation certification. The Degree Progress Audit provides students with current and accurate transfer and course information to enhance their degree and program planning. Students are able to request a degree audit for any undergraduate program at CSU for display of how their credits would be used to fulfill another major's requirements; students can also use the "Select a Different Program" functionality to see how adding a second major, minor, or certificate will impact their graduation requirements.

Time Limitation on Credits

Courses completed within the preceding ten years may apply toward a bachelor's degree. After ten years, course work is reviewed by the department head and college dean or a designee to determine its appropriateness to the major requirements.

Admission to Degree Program

Students are required to be admitted into a degree-seeking program in the term for which they plan to graduate. Contact the Office of Admissions (<http://admissions.colostate.edu/>) for application procedures.

Intent to Graduate

Students will file their Intent to Graduate during registration via the Registration Ready Tool in RAMweb upon completion of 85 credits. Students are prompted to verify their curriculum, their correct graduation term, and to give their desired name (within reason) for the commencement program as well as their diploma.

Contract for Completion of a Major or Minor

Graduation contracts reflect the most updated version of the Degree Progress Audit (DARS), which is used for final graduation certification. Graduation contracts are completed electronically within the student's Degree Progress Audit in consultation with their advisor(s) at each department where the student is enrolled in a major, minor, or certificate program of study. Students seeking to graduate will be notified via RAMweb to review their Degree Progress Audit (DARS) to ensure all requirements are in progress or complete and they must acknowledge they are aware of their graduation requirements. Graduation contracts must be completed by the Friday of the second week of classes of the student's graduation term. Students who do not complete the degree requirements in their graduation term will be contacted by the Office of

the Registrar (<https://registrar.colostate.edu/contact-us/>) requesting they update their anticipated graduation term.

Good Standing Status

A student must be in good standing to receive a CSU degree. Accordingly, any student who is subject to suspension or dismissal for scholastic or disciplinary reasons will not graduate until the conditions of suspension or dismissal have been satisfied.

Off-Campus Completion of Degree Requirements

Seniors who are registered for final course work at another institution, either in residence or by correspondence or extension, must have their Contract for Completion of Major/Minor (graduation contract) on file in the Office of the Registrar by the end of the add/drop period of the graduation term. Official transcripts showing completion of work from another institution must be on file in this office no later than the fourth week after the graduation term.

Degree Conferral

Degree conferral occurs three times each year, after the conclusion of the Fall, Spring, and Summer terms. The conferral date is the date that will be posted on the official transcript and the diploma. This is the date when the degree is considered officially awarded. A degree is a credential. There are three documents that provide evidence of that credential: an official transcript, a diploma, and a formal letter of completion from the Office of the Registrar.

CSU degrees will not be posted on the student's record until the official degree conferral date has been reached for the semester in which the degree is being awarded. Completion of all requirements prior to the official degree conferral date will not result in an early conferral of the degree. A student in this situation may request an official "Upon Completion Letter" from the Office of the Registrar showing pending conferral of the degree. The degree will be conferred for the term in which the requirements are completed.

Degree Verification Process

To confirm that a degree has been awarded, the most common options are through use of the official transcript, receipt of the diploma or Certified Electronic Diploma (CeDiploma). In addition, many employers access the Degree Verification process (<https://www.studentclearinghouse.org/>) through the National Student Clearinghouse.

Certified Electronic Diploma (CeDiploma)

The CeDiploma is a digital copy of the paper credential. A CeDiploma can be validated through the University's website (<https://ramweb.colostate.edu/diploma/>) to provide absolute confidence in the credential's authenticity. All students graduating December 2019 or after will receive an email to their CSU email address informing them their CeDiploma is available for download. Students graduating prior to December 2019 may order a CeDiploma through the Office of the Registrar estore (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fregistrar-colostate.nbsstore.net%2Fdiplomas&data=05%7C02%7CSusan.Horan%40colostate.edu%7Ce9149b93d2c64d91601c08dc63dfc6a0%7Caf58802ff7a4bb1ab21367ff2ecfc8%7C0%7C0%7C638495059971449728%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJ0%7C0%7C%7C%7C&sdata=MV%2B2iWhoRO57WVM3n0%2BfU3FD0LNUwhtrA8z8qVYXsaA%3D&reserved=0>).

Degrees Awarded Posthumously

In exceptional circumstances, the Provost, as approved by the Board of Governors of Colorado State University, may award degrees posthumously. Recommendations for such an award will only be considered when the student had completed nearly all of the requirements for the degree before dying, and when the student's academic record clearly indicates that the degree would have been successfully completed had death not intervened. Nominations for posthumous awards of degree will be initiated by the student's department and approved internally by the relevant college dean and the Provost/Executive Vice President. The posthumous nature of the recommended degree award shall be made explicit when the recommendation is forwarded to the Provost. The Provost/Executive Vice President's Office shall be responsible for presenting the degree to appropriate survivors.

Commencement (Graduation Ceremonies)

Students may graduate in Fall, Spring, or Summer terms. CSU celebrates at Commencement ceremonies (<http://commencement.colostate.edu/>) twice a year, at the end of each Fall and Spring semester. Beginning in Spring of 2025, CSU's graduating class will be able to celebrate their achievements all together during one university-wide ceremony each year. In order to allow students and families adequate planning time and maximum flexibility, students graduating in Fall of 2024 may choose to participate either in their College's Fall 2024 commencement ceremony or in the new all-university ceremony in Spring of 2025.

Students completing degree requirements during any term receive their diplomas by mail within 6-8 weeks after the degree conferral date, if there is no outstanding financial obligation to the University. Candidates must appear in appropriate academic attire at commencement exercises.

Graduate Degrees

The graduation procedures and information for Graduate Students is available in the Graduate and Professional Bulletin.

CO-CURRICULAR ENGAGEMENT

Co-Curricular Engagement



Student Leadership
Research and Creative Opportunities
Athletics
Fraternity and Sorority Life
Student Leadership, Involvement and Community Engagement (SLiCE)
Student Clubs and Organizations
Student Media

Student Leadership

A member of Campus Compact, CSU promotes programs that develop citizenship skills and values, including service learning and partnerships between the campus and community. CSU has been named a "Top Character-Building Institution" by the Templeton Foundation. CSU encourages students to explore the many opportunities to enhance learning by getting involved on campus and in local communities.

Associated Students of CSU (ASCSU)
Graduate Student Council
College Councils
President's Leadership Program (PLP)
Honorary Societies
Campus Connections

Associated Students of CSU (ASCSU)

All fee-paying CSU students are members of Associated Students of Colorado State University (<http://ascsu.colostate.edu/>) (ASCSU), the student governing body that advocates for student interests and welfare across the campus, city, state, and federal level. ASCSU serves as the direct student representation on multiple areas of campus such as the Board of Governors, Student Fee Review Board, and the Board of Student Organization Funding. ASCSU comprises three main branches: Legislative, Executive, and Judicial. Through these branches, different levels of representation exists to ensure that the student's voice is heard.

ASCSU offers programs and services to all CSU students such as Ram Leadership Team, Grill the Buffs, and the For-Ever-Green shirt program.

Graduate Student Council

The Graduate Student Council (<http://graduateschool.colostate.edu/campus-life/get-involved/>) represents and advocates for graduate and professional students to improve the experience of graduate education. The Graduate Student Council consists of student representatives from each department which enrolls graduate or professional students, with two representative seats allocated to each department. The Council elects its own officers and nominates representatives for committees such as Faculty Council, boards overseeing student fee areas, etc.

College Councils

Students who have declared a major can contact their Dean's Office in order to find out more about the College's Student Council and the leadership opportunities it may afford. Students who have not declared a major should contact the Collaborative for Student Achievement (<http://studentachievement.colostate.edu/>) for information about the Undeclared Leadership Council.

President's Leadership Program (PLP)

The President's Leadership Program (<http://lsc.colostate.edu/slice/slice-leadership/>) is a fourteen credit leadership development experience consisting of three independent year-long (two semester) academic and experiential courses designed to explore the personal, organizational, and social dimensions of leadership through course-work, retreats, and service learning. Students must apply and be selected to participate in each year of the program. Successful completion of PLP can contribute to an interdisciplinary minor in leadership studies.

Honorary Societies

By promoting, advancing, and recognizing the top scholars of our campus community, honorary societies (<http://provost.colostate.edu/honorcsu/>) assist students in their pursuit of academic excellence. Students are advised to exercise caution when accepting invitations from honor societies. Not all such organizations provide honors that will be recognized and valued by the academic community and potential employers.

Campus Connections

Campus Connections (<https://www.chhs.colostate.edu/cc/>) is a high-impact service learning course where undergraduate students serve as mentors to youth who have experienced adversity. Students from any major work one-on-one with youth ranging in age from 10-18 who are referred to Campus Connections from community partners within the juvenile justice system, local schools, community agencies, and directly from families. Youth participate in Campus Connections with their mentor on the CSU campus once a week in a structured and engaging mentoring community. Students may earn the nine-credit Youth Mentoring with Campus Connections Certificate (<https://www.chhs.colostate.edu/cc/csu-student-involvement/certificate-in-youth-mentoring-with-campus->

connections/) through participation as a mentor and in leadership roles within Campus Connections.

Research and Creative Opportunities

Qualified undergraduate and graduate students have many opportunities to engage in research and creative activity while enrolled at CSU. These opportunities allow students to enhance their education by working closely with a faculty mentor. Settings for these activities include laboratory, office, concert hall, and studio environments on campus. Some opportunities exist off campus, as well, at state and national laboratories located in and near Fort Collins. Students can identify faculty research and creative activity by contacting the Office of Undergraduate Research and Artistry (<http://tilt.colostate.edu/oura/>) at The Institute for Learning and Teaching, by searching departmental websites, the Graduate School (<http://graduateschool.colostate.edu/for-prospective-students/>) or by contacting advisors or college and departmental offices. Students can then contact faculty who are willing to enlist undergraduates and graduates in their research and creative work. The amount of time spent in such activities varies but generally ranges from six to ten hours per week on average. Placement, time commitments, and qualifications are dependent upon an agreement between the student and faculty mentor.

More than 300 performances, exhibits, and arts events are staged each year, from an internationally-recognized poster show to student-produced theater and opera. Facilities include the Hatton and Curfman Galleries, the Music Recital Hall, and the Lory Student Center Theatre. The University Center for the Arts houses the Edna Rizley Griffin Concert Hall (listed by the Denver Post as one of the top five places for live chamber music), the University Theatre, the Studio Theatre, the Runyan Music Hall, production support facilities, recital and rehearsal halls, dance performance space and studios, classrooms, and faculty offices. The campus culture at CSU is steeped in the performing arts.

Celebrate Undergraduate Research and Creativity Showcase (CURC) (<https://tilt.colostate.edu/CURC/>)

The achievements of students in the areas of research and creativity are recognized each spring semester during CURC (<http://curc.colostate.edu/>). Students are invited to participate in a variety of events focused on original research, creative arts, and design, culminating in a showcase that features outstanding performers and award winners from all disciplines. Award winning projects from recent years ranged from genetic and neural studies to improvements in the apparel design process to poetry.

MURALS (<https://murals.colostate.edu/>)



MULTICULTURAL UNDERGRADUATE RESEARCH
ART AND LEADERSHIP SYMPOSIUM

The Multicultural Undergraduate Research Art and Leadership Symposium (MURALS) is an undergraduate research symposium that

engages students in a variety of disciplines exposing them to research and scholarly submission opportunities.

Mentoring, presenting their work (creative writing, visual art, performing art, science, social science, humanities, service learning as well as Innovation and Entrepreneurship), networking, and learning about multicultural leadership are four main aspects of the symposium.

Slated annually during the spring semester, MURALS also provides opportunities for graduate students to work with undergraduate students and for faculty to serve as faculty guides.

Graduate Student Showcase (<http://gradshow.colostate.edu/>)

The Graduate Student Showcase is a one-day conference organized by the Graduate School (<http://graduateschool.colostate.edu/for-prospective-students/>) to celebrate research, creativity, and entrepreneurship. The GradShow encourages connection and collaboration among all graduate students at CSU.

Approximately 300 graduate students present their scholarship alongside fellow students from all eight of the colleges to more than 100 judges from across the campus. In the spirit of interdisciplinary collaboration, judges are assigned randomly to give students the opportunity to hone their ability to communicate with audiences outside their own disciplines. The mingling of minds from different disciplines in this environment is specifically designed to spark further innovation and encourage collaboration.

In addition to providing an arena for interdisciplinary conversation, the GradShow provides both presenters and non-presenters with professional development opportunities. Participants are encouraged to engage in the showcase as an opportunity to build a variety of presentation skills and to use the experience to excel at future national conferences. A variety of professional development workshops are offered to all grad students in the afternoon.

Top presenters receive scholarships and are invited to compete for the Vice President for Research Graduate Fellowship.

Athletics

Intercollegiate Athletics
Sport Clubs
Intramural Sports

Intercollegiate Athletics



McGraw Athletic Center (<https://csurams.com/facilities/mcgraw-athletic-center/2051/>)

(970) 491-7217 / CSURams.com (<http://csurams.com/>)/@CSURams (<https://twitter.com/CSURams/>)

CSU sponsors 16 NCAA Division I varsity programs (6 men's teams and 10 women's teams) participating in the Mountain West Conference. The department serves nearly 400 student-athletes and awards a full allotment of scholarships as allowed by the NCAA each academic year. Our mission statement, **TO EDUCATE, ENGAGE AND EXCEL**, embraces the philosophy of the entire CSU campus, whereby our priority is to provide access to education for student-athletes; engage the broader community by drawing thousands of stakeholders to the University and excel in all pursuits. Complete information about our intercollegiate athletic program can be found at CSURams.com (<http://csurams.com/>).

Sport Clubs

Sport Clubs are student-managed teams that train together, travel, and compete on a national level. As student-managed organizations, team members are involved in fundraising, coaching selection, budgets, and more. Sport Clubs students are serious athletes and games/matches are held throughout the state and country. To find out more information about Campus Recreation's teams, visit csurec.colostate.edu (<https://csurec.colostate.edu/>).

Intramural Sports

Intramural Sports are a great way to engage in the CSU community throughout the entire year. The Intramural Sports Program offers tons of leagues and tournaments each semester from flag football to soccer, kickball, tube water polo, and more. Different divisions (women's, men's, coed, or open) are offered depending on the sport and some sports offer both recreational and competitive leagues. The best prize of all are the great memories and the chance to have fun! To find out more information about the variety of sports and how to sign up visit csurec.colostate.edu (<https://csurec.colostate.edu/>).

Fraternity and Sorority Life

Fraternity and Sorority Life

Office in 142 Lory Student Center
(970) 491-0966

The Office of Fraternity and Sorority Life (<http://fsl.colostate.edu/>) (OFSL) provides resources and support to fraternities and sororities at CSU as well as advising to fraternity and sorority governing councils and auxiliary organizations. The OFSL conducts leadership training, provides accountability, and supports individual chapters and members as they enhance their curricular experience with fraternity or sorority involvement.

Student Leadership, Involvement and Community Engagement (SLiCE)

Student Leadership, Involvement and Community Engagement (SLiCE)



Office in Lory Student Center, Room 210
(970) 491-1682

With a variety of leadership and community engagement programs, the Student Leadership, Involvement, and Community Engagement (SLiCE) (<https://lsc.colostate.edu/slice/student-involvement/>) office at CSU provides an important link between students and their surrounding communities.

SLiCE brings together student organizations, student leaders and student volunteers under one umbrella; making the campus a better community and a more involved place. Being involved in SLiCE programs allows students to enrich their academic and social experience at CSU. The office also assists recognized student organizations in obtaining official university recognition, program planning, public relations, financial/budgetary matters, and leadership development for organizational officers, members, and advisors. More than 450 campus organizations reflect interests such as academic, political, religious, sport clubs, programming/service, governance, social, Greek, and special interests.

Student Clubs and Organizations

Student Clubs and Organizations

When students look back at their college experience, they often think beyond the books, papers, and exams. They remember what they did, who they met, and how they felt. With over 500 student clubs and organizations, getting involved can be fun, easy, and a transformational way to make the most of your Ram experience. Whether it's competing in a sport club, joining a fraternity or sorority, focusing on cultural awareness, volunteering through service teams, or taking up a new hobby – there is something for every Ram to enjoy!

Colorado State University students can re-register an existing registered student organization (RSO), or start a new organization by following the steps and policies outlined on the Student Leadership, Involvement and Community Engagement (<https://lsc.colostate.edu/slice/student-organizations/>) SLiCE website (<https://lsc.colostate.edu/slice/student-organizations/>).

But first, see if your organization already exists. You can browse organizations by category or search for specific words or phrases on RamLink, CSU's student organization database. If your idea isn't already out there, we encourage you to start a new RSO. So get involved, stay connected, and make the most of your time.

Please either visit LSC room 210 or email slice_studentorgs@colostate.edu for any questions you may have.

Student Media

Office in Lory Student Center, Room 118
(970) 538-1188



Rocky Mountain Student Media Corp. (<https://rockymountainstudentmedia.com/>) is a non-profit organization housed within the Lory Student Center on CSU Campus. RMSMC is the student media of CSU, encompassing our newspaper, magazine, radio, TV station, video, advertising, marketing, and creative services, among other units. RMSMC employs over 300 students a year across all of our media properties. Every medium is student-run, meaning the students determine each medium's content. RMSMC's student newspaper is published in print and online at Collegian.com (<https://collegian.com/>), where users can also find campus TV broadcasts (https://www.youtube.com/channel/UCzd9XlkqB9_3t5Zd0pe96yw/). The genre-inclusive radio station broadcasts music, news, and sports coverage 24/7 at 90.5 FM in the Northern Colorado Front Range area, and at kcsufm.com (<http://kcsufm.com/>).

RMSMC was created in 2008 by the Board of Governors of the Colorado State University System. RMSMC operates with an independent Board of Directors consisting of eleven CSU students, two community members, and a representative from both the Vice President for Student Affairs and the Chair of the Department of Journalism and Media Communication.

Mission Statement

The RMSMC is dedicated to community service and enhancing the educational mission of Colorado State University by empowering, training, and equipping students to excel in journalistic and other media methods, ethics, critical thinking, and management.

The primary goals of the RMSMC are to:

- Commit to uphold truth, fairness, integrity, independence, accountability, accuracy, professionalism, and minimizing harm as stated in the RMSMC's codes of ethics;
- Create and maintain a welcoming environment and diversity in staffing, media content, and access through responsiveness and outreach;
- Empower students through training and practical experience to become thoughtful, ethical, and skilled media producers;
- Operate in a socially and financially responsible manner;
- Protect student control over media content, free from prior restraint or censorship;
- Recognize both the unique characteristics of each medium and the value of working together to maximize benefits for listeners, viewers, and readers;
- Remain abreast of media technology, equipment, and training to provide students with the necessary tools to succeed; and,
- Serve the community by delivering relevant and timely news, information, and entertainment, and maintaining the public trust by ensuring the public's business is conducted in an open and transparent manner.

ACADEMIC SERVICES AND STUDENT SUPPORT

Academic Services and Student Support



Diversity Resources for Students
Student Resources and Campus Life
Academic Services and Programs
PLACE
Administrative Resources
Facilities

Diversity Resources for Students

Academic Advancement Center/TRIO Student Support Services
Access Center
Adult Learner and Veterans Services
Asian Pacific American Cultural Center
Assistive Technology Resource Center
Black/African American Cultural Center
Graduate Center for Inclusive Mentoring (GCIM)
El Centro
First Generation College Students
Native American Cultural Center
Office of Equal Opportunity
Office for Inclusive Excellence
Pride Resource Center
Student Disability Center
Survivor Advocacy and Feminist Education (SAFE) Center

Academic Advancement Center/TRIO Student Support Services

Office in L.L.Gibbons Building, Room 117
(970) 491-6129

The **Academic Advancement Center** (<http://www.aac.colostate.edu/home/>) provides academic support for eligible participants including: Academic coaching, tutoring, facilitated group study, study and life skills strategies instruction, peer mentoring, career planning, study abroad information, and student involvement and leadership opportunities. Program eligibility criteria include: Neither parent has a bachelor's degree, and/or meets low-income criteria, and/or student has a disability, and is

a U.S. citizen or legal resident. Applications are available at the AAC, L.L. Gibbons Building, Room 117 or online.

Access Center

Office in Student Services Building, Room 304
(970) 491-6473
AccessCenter@colostate.edu

The **Access Center** (<http://accesscenter.colostate.edu/>) programs provide outreach services and support to first-generation, low-income students in their pursuit of postsecondary education. Students receive academic advising; tutoring and support; academic, career planning and exploration; college and financial aid counseling; financial literacy; weekend study skills workshops; engagement in summer programs and institutes; and opportunities to visit colleges and universities. Students are engaged in educational, cultural, and social experiences that will help prepare them to enter and succeed in college. The Access Center provides services to students in grades 6th – 12th, and to adults that have an interest in preparing for college, completing high school equivalency programs, transferring between universities, or continuing their postsecondary education programs. The programs provide information on vocational, two and four-year colleges/universities and seek to make systematic changes in select communities by increasing the number of individuals with postsecondary degrees. The Access Center programs accomplish this by demystifying the importance, access, and attainability of higher education.

Adult Learner and Veterans Services

Office in Lory Student Center, Room 282
(970) 491-3977

Adult Learner and Veteran Services (<http://alvs.colostate.edu>) (ALVS) supports increased academic achievement and holistic development for all adult learners, including but not limited to veterans and student parents, resulting in graduation from CSU and sustainable personal and professional success. We do this through engagement and leadership opportunities, community building and resource facilitation. The ALVS office includes a student lounge that promotes networking, community building, and access to resources.

Asian Pacific American Cultural Center

Office in Lory Student Center, Room 333
(970) 491-6154
apacc.csu@gmail.com (apacc.csu@gmail.com)

The **Asian Pacific American Cultural Center** (<http://apacc.colostate.edu/>) (APACC) provides programs and services to support the retention, graduation and success of students. APACC runs educational and volunteer programs to help spread awareness of Asian American culture and build community among Asian Americans, Pacific Islanders, and their allies. The Center welcomes all students and seeks to create a safe place for students of all backgrounds. The Center contributes to an inclusive campus environment by providing resources for Asian Pacific American awareness, education, and identity development.

Assistive Technology Resource Center

Office in Occupational Therapy Building, Room 320
(970) 491-6258
atrc@colostate.edu

Due to building construction, our staff are working hybrid schedules and offering in-person appointments at an alternate location on campus. Please contact us with any questions!

The **Assistive Technology Resource Center** (<https://www.chhs.colostate.edu/atrc/>) (ATRC) ensures equal access to technology and electronic information for CSU students and employees with disabilities. The ATRC works to ensure that CSU students and employees are aware of and have access to assistive technology options that allow for success in their respective educational and work roles.

Services include assistive technology assessments and training, as well as consultation and education regarding accessibility and universal design of mainstream and instructional technologies.

The ATRC:

- Offers leadership, direction, and support to build Colorado State University's capacity at the individual, organizational, and attitudinal levels to create a technological climate that is inclusive and provides electronic access for all its community
- Advocates for proactive, inclusive design, and planning concerning access to technology and electronic information
- Strives to contribute to and draw from research and evidence-based practice
- Elevates best practices for assistive and mainstream technology supports and services in higher education

Black/African American Cultural Center

Office in Lory Student Center, Room 335
(970) 491-5781
BAACC_email@Mail.Colostate.edu (baacc_email@Mail.Colostate.edu)

When you are in this open environment, surrounded by diverse people, you know you're in a home away from home; you know you are in the **Black/African American Cultural Center** (<http://baacc.colostate.edu>) (B/AACC) office! Full of life and a sense of community, B/AACC provides educational programs, opportunities to socialize, mentorship, community service, leadership, professional development, and an academic environment. B/AACC helps you network while getting involved on campus, building strong relationships, and experiencing new things throughout your college career. Next time you're curious about visiting our office, do not walk on by – walk in! We are unique individuals with varying goals and different struggles: all destined for success.

Our Mission:

The Black/African American Cultural Center promotes a diverse, inclusive campus environment and serves as a resource to the campus community as well as surrounding communities, through academic, professional, cultural, and personal development programs that embrace Black and African American experiences. The primary goal is to enhance the overall

college experience so that students achieve academically and are able to compete in a global society.

The office has as one of its foremost goals to enhance students' knowledge of the culture, history, heritage, and traditions that are unique to the African American experience.

We are committed to improving the cultural and social awareness of the University, alumni, and surrounding communities by promoting programs that offer cross-cultural perspectives and by creating mutual opportunities for exchange through cooperative planning and support for all University services. Drop by our offices in the Lory Student Center to learn more about our work towards Student Development & Support, Diversity & Social Justice Education, and Cultural Education & Celebration.

Graduate Center for Inclusive Mentoring (GCIM)

Office in Student Services, Room 108
(970) 491-6817

Graduate Center for Inclusive Mentoring (GCIM) (<http://graduateschool.colostate.edu/diversity/>) is a formalized program that highlights resources on campus, offers professional development activities and provides access to faculty mentors, while also supporting additional socialization activities to encourage professional networks.

El Centro

Office in Lory Student Center, Room 225
(970) 491-5722
elcentro_staff@Mail.ColoState.EDU

El Centro (<http://elcentro.colostate.edu>) provides an energetic, welcoming, and inclusive environment. We have resources to support personal, professional, social, cultural, and academic needs of all students who want to become involved with El Centro. We offer a place for discovering and appreciating diverse heritages, traditions, and cultures. Student can visit El Centro to relax, socialize, laugh, engage in dialogue, and build life-long memories. El Centro is a family, a "home away from home," a place that provides a sense of belonging.

First Generation College Students

First generation college students are defined as students whose parents have not earned a bachelor's degree. CSU is proud of the success of our first generation college students. Learn about the **history of first generation college students at CSU** (<https://firstgeneration.colostate.edu/>). The **Community for Excellence** (<https://c4e.colostate.edu/>) coordinates the **First Generation Award**. The **Academic Advancement Center** (<http://www.aac.colostate.edu>) (AAC) provides tutoring and support resources for first generation college students.

Native American Cultural Center

Office in Lory Student Center, Room 327

(970) 491-1332

The office of **Native American Cultural Center** (<http://nacc.colostate.edu>) (NACC) was established in 1979. The four primary advocacy and service areas include recruitment, retention, graduation, and community outreach. The office embraces and encourages a supportive environment based on the traditions and cultures of Native American peoples. We embrace diversity and commit to improving the campus climate of inclusion. All students are welcome in our office.

Office of Equal Opportunity

Office in Student Services, Room 101
(970) 491-5836
oeo@colostate.edu

The **Office of Equal Opportunity** (<http://oeo.colostate.edu>) (OEO) is charged with implementing, monitoring and evaluating programs, activities and procedures that support the CSU's commitment to excellence.

The following are key programs and activities of OEO:

- Monitor and support CSU compliance with federal and state laws and CSU policies prohibiting discrimination and harassment.
- Develop and implement CSU's affirmative action program.
- Oversee CSU's search and selection process for all Academic Faculty and Administrative Professionals.
- Conduct investigations and resolve complaints of discrimination and harassment in accordance with CSU procedures.
- Serve as a resource and provide assistance to units, departments, and CSU constituencies regarding matters related to equal opportunity, affirmative action, access, and nondiscrimination.
- Provide education and training to faculty, staff, and students on matters related to equal opportunity, discrimination, and harassment.
- Coordinate CSU compliance with the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, and Title IX of the Education Amendments of 1972.
- Collaborate with the Vice President for Diversity and Inclusion to cultivate awareness, appreciation, and engagement with diversity and inclusion and their relevance in a CSU environment.

Office for Inclusive Excellence

Office in 645 South Shields Street
inclusiveexcellence@colostate.edu | (970) 491-3030

The **Office for Inclusive Excellence** (OIE) fosters an inclusive environment that promotes and nurtures diversity, broadly defined, at Colorado State University. Our goal is to further develop an environment where all members of the university community are welcomed, valued, and affirmed. The office achieves this by focusing on recruitment and retention of faculty, staff, and students from historically marginalized and excluded populations, building university cultural competency, improving the climate of inclusion through assessment and support of diversity strategic plans, enhancing effectiveness of curriculum, educational programs, and research with regards to diversity and inclusion, and increasing outreach and engagement with external communities.

Our efforts focus on addressing diversity and inclusion policies and practices that are essential to stay competitive and competent in the global market place and are necessary in the recruitment and retention of a diverse workforce. We recognize that all members of the university community (administrators, faculty, staff, students, and alumni) must assume responsibility for the climate of CSU. A unit or person can drive the process, but every individual at CSU assumes responsibility for positive change.

Pride Resource Center

Office in Lory Student Center, Room 232
(970) 491-4342
pride_rc@mail.colostate.edu (glbt_studentservices@mail.colostate.edu)

The **Pride Resource Center** (<https://prideresourcecenter.colostate.edu/>) supports and affirms the diverse identities and lives of lesbian, gay, bisexual, transgender, queer, questioning (LGBTQ), Two-Spirit, and same-gender loving people as individuals and as groups, especially as students, staff, and faculty of CSU and their families, friends, and allies, through the cultivation of safe space, educational outreach, advocacy, increased visibility of LGBTQ issues, information and referral resources, and academic and leadership opportunities.

Student Disability Center

TILT Building, Room 121
(970) 491-6385
sdc_csu@colostate.edu (sdc_csu@colostate.edu)

Student Disability Center provides support to students who have physical or learning disabilities as well as chronic physical or mental illnesses/conditions that may impact their ability and/or access to effectively participate as a student. Support includes advocacy as well as accommodation services to minimize the effects of a disability or condition.

Accommodation services include:

- Alternative testing conditions
- Alternative text conversion
- Note taking support
- Accessible transportation
- Sign language/oral interpreting.

Survivor Advocacy and Feminist Education (SAFE) Center

112 Student Services
Monday-Friday. 8am – 5pm
(970) 491-6384
safecenter@colostate.edu

Feminist Education Programs:
234 Lory Student Center

Victim Assistance Team Hotline: 970-492-4242

The 24-hour Victim Assistance Team is available to assist survivors of interpersonal violence and their loved ones 24/7/365. Call 970-492-4242 and ask to speak with an advocate. Advocates are also available for drop-ins or scheduled appointments

during business hours at 112 Student Services or via the online chat function (<https://safecenter.colostate.edu/support/about-advocacy/#elementor-tab-title-2402>) Monday through Thursday 1:00 pm to 4:00 pm MST.

Formerly known as the Women and Gender Advocacy Center, the Survivor Advocacy and Feminist Education (SAFE) Center (<https://safecenter.colostate.edu/>) provides programs and resources focusing on all genders, social justice, and interpersonal violence prevention. Staff and volunteers also provide confidential advocacy and support for victims of sexual violence, stalking, sexual harassment, and relationship violence. Programs concentrate on examining the intersections of oppression and creating conditions that allow all people to equally access opportunities in a safe campus environment.

Student Resources and Campus Life

Campus Activities
 Career Center
 Child Care Options
 CSU Health Network
 Housing & Dining Services
 International Student and Scholar Services
 Off-Campus Life
 Orientation and Transition Programs
 CSU Police Department
 Parking and Transportation Services
 Student Legal Services
 Student Resolution Center

Campus Activities

Office in Lory Student Center, Room 130
 (970) 491-6626

Campus Activities (<http://lsc.colostate.edu/campus-activities/>), one of many LSC offices, offers students a multitude of opportunities to become involved and active on the CSU campus through our four entities: RamEvents (Programming Board), LSC Arts, Flea Market, and Campus Information & Box Office. Learn about the many exciting co-curricular possibilities and services available to you through Campus Activities.

Have a **question**? We can help! Find one of the Campus Information desks in the LSC – there is no question we can't answer.

Love **art**? We have 3 art galleries and many art pieces hanging throughout the building for you to browse through.

Enjoy **events**? RamEvents has you covered with events like TEDxCSU, RamFest, keynote lectures, comedy, and more!

Career Center

Office in Lory Student Center, Room 120
 (970) 491-5707

The Career Center (<http://career.colostate.edu>) provides career exploration, planning, and job/internship search services for both graduate and undergraduate students in all majors and colleges.

Services include:

- Career counseling and career workshops
- Resume and job/internship correspondence writing skills
- On-campus recruiting program that includes two annual all-campus career fairs and several specialized fairs
- Career interviewing opportunities with over 100 employers via Handshake
- Available career and internship positions with area, regional, and national employers—information through Handshake

Child Care Options

See Adult Learner and Veterans Services (<http://www.alvs.colostate.edu/>).

CSU Health Network

CSU Health Network is every student's home for health and well-being. **All CSU students have access** to the wide range of medical, mental health, and health education and prevention services provided by CSU Health Network, **regardless of their insurance plan.**

All services are located under one roof in the state-of-the-art CSU Health and Medical Center, conveniently located on-campus at 151 West Lake St. (corner of College Ave. and Prospect Rd.)

Contact CSU Health Network:

(970) 491-7121
health.colostate.edu (<http://health.colostate.edu>)

Medical Services

CSU Health Network Medical Services (<http://health.colostate.edu/services/primary-care/>) are open to all CSU students, regardless of their insurance plan. Students can count on us for high quality, compassionate medical care for treatment of illness, injury, preventative care and wellness care. Appointments are encouraged for primary care services. Students can make an appointment online by visiting portal.health.colostate.edu (<https://portal.health.colostate.edu/ExternalAuth/?returnUrl=%2F>) or by calling (970) 491-7121. Same-day appointments are also available for conditions that demand immediate attention, such as accident, injury, or the sudden onset of severe illness.

CSU Health Network is an in-network medical provider with most insurance carriers, which means they can file claims with your private health insurance plan for medical services received.

General Medical Services

- Primary Care
- Wellness and Behavioral Health Consultation
- Immunizations
- Laboratory
- Pharmacy
- Radiology

Specialty Services

- Allergy and Asthma
- Dental

- LGBTQ+ Inclusive Care
- Nutrition Consultation for Disordered Eating
- Optometry
- Physical Therapy
- Psychiatry
- Sexual and Reproductive Care
- Sports Medicine/Orthopedics
- Travel Medicine

Mental Health Services

Whether students are experiencing a situational problem, an immediate crisis, or have a longstanding mental health concern, CSU Health Network Mental Health Services (<https://health.colostate.edu/about-mental-health-services/>) are available to help. The professional staff includes licensed psychiatrists, licensed psychologists, licensed clinical social workers, and licensed professional counselors, as well as new professionals working toward licensure and graduate student staff completing their degrees in a mental health field.

A small portion of your student fees helps pay for a wide range of mental health support resources at CSU Health Network, including crisis services, skill building workshops, group therapy, and brief individual therapy. To access mental health services, visit us on the 3rd floor of the CSU Health and Medical Center, and we will work together with you to find out which services are best for you. To access psychiatry services, call (970) 491-7121.

All counseling is confidential. No information is released to anyone without a student's written consent except in the case of a life-threatening emergency or when it is otherwise required by law.

Services Offered:

- Skill-Building Workshops
- Multicultural Counseling
- Crisis Intervention
- Psychiatric Services*
- Group Therapy*
- Brief Individual Therapy*
- Drugs, Alcohol and You (DAY) Programs*
- Post-Hospitalization Support (iTEAM)*

* requires internal referral/screening

Health Education and Prevention Services (HEPS)

Health Education and Prevention Services (<https://health.colostate.edu/about-health-education-prevention-services/>) supports the health and well-being of the CSU campus community by helping students get healthy, stay healthy, and drive change toward a healthier campus community. We identify campus health priorities and deliver evidence-based, inclusive programs, services, and initiatives that empower students to achieve academic and personal success during their college years and beyond. These practices involve fostering awareness, skill-building, and addressing the environmental context in which health behaviors decisions are made to create healthy learning community.

Focus areas include:

- Substance Misuse Prevention
- Mental Health Initiatives

- Peer Education (CREWS)
- Well-Being Initiatives
- Sexual Health Initiatives

Student Insurance Services

Colorado State University requires all domestic students taking six or more resident instruction credits, and international students enrolled at any level, to carry health insurance as a way of protecting your educational investment. You must meet the health insurance requirement your first semester at CSU and every fall semester thereafter.

CSU Health Network is an in-network provider with most major insurance carriers and can file claims with them. Students' out-of-pocket costs are dependent on their health insurance plan benefits. Learn more about Private Health Insurance Billing here (<https://health.colostate.edu/private-insurance-billing/>).

The CSU Student Health Insurance Plan (<http://health.colostate.edu/student-health-insurance/>) provides benefits both within the CSU Health Network and off-campus. The RamCare Supplement Program (<http://health.colostate.edu/student-health-insurance/ramcare-supplement-program/>) is designed for students who have another health insurance plan. It covers certain services at the CSU Health Network that would otherwise be billed at the time of services.

Services Offered:

- Student Health Insurance
- RamCare Supplemental Program
- Private Health Insurance Billing

Housing & Dining Services

Offices in the Palmer Center, 1005 W. Laurel
(970) 491-6511

Housing & Dining Services (<http://housing.colostate.edu>) provides all services and resources related to Residence Halls, Residential Dining Services, University Apartments, Conference & Event Services, and the CSU Mountain Campus.

Residence Halls

Office in the Palmer Center
(970) 491-4719

University Housing provides educational opportunities, services, programs, and facilities that are designed to enhance each student's total campus experience. Students who live in the residence halls (<https://housing.colostate.edu/halls/explore/>) have a choice of several different room and floor types. Students in the halls also have the option to join one of more than 20 Residential Learning Communities (RLCs) that are centered on students' academic and personal interests. Students who live on campus have access to resources such as professional staff and 24/7 security. Residence hall living allows students to actively participate in a variety of academic and social activities. These activities provide experiences in leadership development and co-curricular education that supplement classroom instruction and greatly enhance the quality of on-campus University life.

Housing Assignments

A Housing Guide is mailed to all newly admitted students as part of the admissions packet. Inquiries should be directed to University Housing at (970) 491-4719 or housing@colostate.edu.

Residential Learning Communities

Residential Learning Communities (RLCs) - academic and themed floors in the residence halls - provide students with an opportunity to quickly develop a sense of community at CSU. Developed around academic majors and personal interests, these communities assist students in succeeding both academically and socially. Through a wide variety of programs, tutoring, and involvement opportunities, students in an RLC have the chance to get the most from their college experience. For more information on these communities, see Housing Options (<http://housing.colostate.edu/housing-options/>).

First Year Residence Hall Requirement - First-Year Students

Experience and research have demonstrated that students who live on campus adjust to college life more successfully, have higher GPAs, and are more likely to graduate than students who live off campus. For this reason, all newly admitted first-year students and transfer students with fewer than 15 post-high school credits, who are single, under 21 years of age, and not living with their parents in the Fort Collins area, are required to live their first two consecutive semesters in a residence hall. Credits taken concurrent with high school and/or credits attained through Advanced Placement (AP) or International Baccalaureate (IB) do not apply toward previous college experience.

All residents are required to sign a contractual agreement (<https://housing.colostate.edu/halls/policies/>), which includes meals, and is binding for the entire academic year. Inquiries regarding this requirement, including guidelines for requesting an exemption, should be directed to University Housing at (970) 491-4719.

Residential Dining Services

Office in the Palmer Center
(970) 491-4754

Residential Dining Services (<http://housing.colostate.edu/dining/>) offers a wide range of innovative venues that are open seven days a week, featuring dine-in, mobile ordering, and grab-n-go services. Through our sustainable and environmental sourcing practices, dining centers offer nutritionally balanced food choices and resources that enable individuals to make the best dietary decisions for themselves. With the student body in mind, our dining centers feature a wide variety of food concepts offering pizza, pasta, stir-fry, plant-based, vegetarian/vegan, Tex-Mex, international cuisines, Kosher, Halal, made-to-order entrees, and design-your-own salad bars. Dining Services' bakery supplies our dining facilities with a variety of in-house made confections including both gluten-free and vegan options. Students, faculty and staff have an assortment of meal plan choices that allow access to all dining locations. The Eatwell @ CSU's nutrition program provides nutrition information through online menus and access to our registered dietitian nutritionist to assist with dietary needs.

University Apartment Housing

Office in the Palmer Center
(970) 491-4719

The University Apartments (<http://housing.colostate.edu/apartments/>) offer more than 1,100 apartments in four communities. University Housing has options for couples and family housing, graduate student housing, upper division undergraduate

and transfer student housing, as well as post-doctoral and visiting scholar housing. Academic year leases are available. Individual leases in shared apartments are also offered. All apartment communities are available to domestic and international students in multicultural communities founded on the CSU Principles of Community (<https://diversity.colostate.edu/principles-of-community/>). The Housing & Dining Services website offers rental rates, 3D floor plans, and a video of each apartment village.

A Housing Guide is mailed to all newly admitted students as part of the CSU admissions packet. Inquiries from continuing students should be directed to University Housing at (970) 491-4719 or housing@colostate.edu.

International Student and Scholar Services (ISSS)

Office in Laurel Hall
(970) 491-5917
issss@colostate.edu

International Student and Scholar Services (<http://issss.colostate.edu/>), within the Office of International Programs, assists international students and scholars with cultural adjustment, academic integration, professional growth and personal support, and oversees orientation and arrival, regulatory compliance, immigration services, and sponsor services and programming.

Off-Campus Life

Office in Lory Student Center, Room 274
(970) 491-2248/491-6196
ocl@colostate.edu

Off-Campus Life (<http://offcampuslife.colostate.edu>) provides services and programs to meet the diverse needs of off-campus and commuter students and to assist students in successfully transitioning, integrating, and engaging in the local community.

Services include:

- Information on housing options in the community, including online rental listing service
- Help in finding roommates
- Transportation information
- Tenant rights and responsibilities, including ordinance information
- Connection with community members through volunteer opportunities
- Tools and resources for students to have a successful off-campus living experience.

Orientation and Transition Programs

Office in east side of stadium (main entrance under sign that reads: Collaborative for Student Achievement)
1415 Meridian Ave
(970) 491-6011; orientation@colostate.edu

Orientation and Transition Programs (OTP) (<http://otp.colostate.edu/>) provides programming and services designed to assist first-year, second-year, and transfer students with a successful transition at CSU. OTP offers a continuum of services beginning with Ram Orientation to Ram Welcome (prior to classes beginning) to transition programming throughout the first two years of students' experiences at CSU. OTP believes in assisting students in creating a sense of belonging at CSU and understanding what it means to be a CSU Ram.

OTP recently launched the following checklists to improve the new student onboarding process:

New Student Checklist – The New Student Checklist is publicly available and includes both required and recommended action items to prepare for the first semester at CSU. This comprehensive list covers all the various tasks students need to complete to start strong at CSU.

RamStart Checklist – Students can find their individualized RamStart Checklist in RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>) that is updated as the student completes essential action items. Only students have access to view their own RamStart Checklist.

CSU Police Department

Office in Green Hall
(970) 491-6425

The CSU Police Department (<http://police.colostate.edu/>) (CSUPD) operates 24 hours a day, every day of the year. "911" access is TDD compatible and a TDD service line is available at (970) 491-2323.

The CSU Police Department is a full-service, accredited law enforcement agency whose officers are armed and have full law enforcement authority on all property owned or controlled by CSU. Officers are committed to a philosophy of community based policing and work in partnership with others to augment campus safety. CSU officers also possess peace officer commissions from the State of Colorado, the City of Fort Collins, and are commissioned deputy sheriffs in Larimer County.

CSU police enforce criminal and traffic laws, investigate all crimes that occur on campus, make arrests, and maintain full integration with the criminal justice system, including close working relationships with the District Attorney's Office, Fort Collins Police, Larimer County Sheriff's Department, and other state and federal law enforcement agencies and investigation bureaus. The programs and services of the department are designed to meet the demands and needs of a growing and thriving CSU community.

The Jeanne Clery Disclosure of Campus Security and campus Crime Statistics Act is the landmark federal law that requires colleges and universities to disclose information on security policies and timely, annual information about crime on and around campus. The CSU Safety Report (<https://safetyreport.colostate.edu/>) is published annually.

Bicyclists are expected to comply with CSU bicycle regulations, obey all traffic laws, and register their bicycles with the CSUPD (<https://police.colostate.edu/register-your-bike/>).

The Safe Walk Program (<http://police.colostate.edu/safe-walk/>) is a service designed to assist those who walk during the hours of darkness. Trained Campus Service Officers are available to walk people to and from

their destination within a defined service area. Call (970) 491-1155 or use any police service callbox on campus.

Campus Safety and the Clery Act

The Jeanne Clery Disclosure of Campus Security and Campus Crime Statistics Act ("Clery Act") is the landmark federal law that requires colleges and universities to disclose information on security policies and timely, annual information about crime on and around campus. Additional information about the Clery Act, and campus safety is available in University Policies, and online (<http://policylibrary.colostate.edu/policy.aspx?id=557>).

Concerned about someone? *Tell Someone*

If you are concerned about the health, well being, or safety of a CSU student or employee, you are encouraged to Tell Someone (<http://supportandsafety.colostate.edu/tell-someone/>). Examples of when to Tell Someone include but are not limited to:

- Threats, gestures, writings, or attempts related to suicide or violence
- Harmful to themselves or others
- Self-injurious behavior (e.g. cutting self)
- Alcohol or other substance abuse problems
- Pattern of bizarre behaviors or actions
- Hospitalization for mental health issues or drug or alcohol use
- Sudden, rapid weight loss or gain
- Poor health due to restrictive eating or possible eating disorder
- Disruption to the living, learning, or working environment.

Tell Someone by calling (970) 491-1350 or filling out the online form (<https://supportandsafety.colostate.edu/tell-someone/>).

The Tell Someone system is designed to help the individual you are concerned about, not to punish them. All reports are treated with discretion and with a reasonable expectation of confidentiality. You may access additional information regarding CSU's policy on Student Sexual Harassment and Sexual Violence (<https://titleix.colostate.edu/>).

Parking and Transportation Services

Office in Lake Street Garage, 1508 Center Avenue
(970) 491-7041
parking@colostate.edu

Parking at CSU is available for faculty, staff, students, and visitors and does require a parking permit. Parking and Transportation Services (<http://parking.colostate.edu/>) can assist with more information regarding purchasing an annual permit, information on visitor or short term permits, or pay by plate locations. In addition to commuting via automobile, many members of the campus community choose alternative transportation options. Visit the Parking and Transportation Services website for information on biking or walking to CSU, carpooling, and using the Transfort system.

Alternative Transportation

Brought to campus by ASCSU, Parking and Transportation Services, and Transfort (<http://www.ridettransfort.com/>), leave cars at home and use MAX, other Transfort (<https://ridetransfort.com/csu-resources/>) routes and Around the Horn (<https://pts.colostate.edu/transit-general/horn/>) to get around campus. Thirteen stops are serviced every 10 minutes Monday through Saturday. In addition

to mass transit, CSU encourages alternative transportation (<http://pts.colostate.edu/>) (biking, walking, and carpooling).

Student Legal Services

Office in Lory Student Center, Room 274
(970) 491-1482

Student Legal Services (<http://sls.colostate.edu>) provides free legal advice to fee-paying students on a variety of legal matters. Common cases involve housing issues (e.g., review of leases), criminal law, consumer complaints, and debt problems, but all questions are welcome. Some services such as preparation of wills and powers of attorney carry an additional nominal charge. The staff also educates clients about their legal rights and responsibilities and, where helpful, guides students in the use of negotiation, mediation, and small claims court to resolve their disputes. Students who don't pay the student fee package may, in appropriate cases, pay SLS's semester fee (less than \$10) and receive services. Educational presentations by the SLS attorneys are always available.

Student Resolution Center

Office in Aggie Village Walnut, 501 W. Lake, Suite A
(970) 491-7165; FAX (970) 491-1800

The Student Resolution Center (SRC) (<https://resolutioncenter.colostate.edu/>) supports the developmental, behavioral, and educational needs of students. Through a myriad of approaches SRC strives to maximize individual student success while upholding community standards and helping students navigate challenging times. The SRC aims to assist, educate and support CSU students through two processes:

- **Conflict Resolution Services** – voluntary, neutral, confidential process to assist students when conflicts, disputes or issues arise.
- **Student Conduct Services** – one-on-one meetings to discuss alleged violations of the Student Conduct Code, hear perspectives, explore personal responsibility, hold students accountable and provide educational and restorative outcomes when appropriate.

SRC offers the following:

- Conflict coaching/consultation
- Mediation/facilitation between individuals or organizations
- Restorative justice
- Training/outreach related to conflict management and academic integrity
- Student conduct hearings
- Pre-admission hearings
- Disciplinary clearances

Academic Services and Programs

Learning Communities
Office of International Programs
The Institute for Learning and Teaching (TILT)

Learning Communities at CSU

CSU offers students a variety of residential and non-residential Learning Communities and Residential Theme Programs (<https://www.lc.colostate.edu/>) that bring cohorts of students together in shared learning experiences. Learning Communities integrate curricular (co-enrollment in classes) and co-curricular learning in order to provide a supportive, academically-focused environment that cultivates a sense of community and empowers students to become engaged citizens on campus and in the community.

In partnership with University Housing (<https://housing.colostate.edu/housing/>), Residential Learning Communities and Theme Communities are in many of the residence halls, offering a unique residential experience consisting of special interest areas that help build positive communities with students who share similar academic or personal interests and/or lifestyles. These communities connect students with faculty and staff who engage students in their learning and provide information about opportunities available at CSU.

Residential Learning Communities include:

Align Scientific Learning Community: The mission of the Align Learning Community is to cultivate an inclusive community of scientists committed to improving the health of animals, people, and the planet. We fulfill this mission through exploration of identity, values, and leadership. This community is for incoming undergraduate students in the College of Veterinary Medicine and Biomedical Sciences, which includes students majoring in Biomedical Sciences or Neuroscience. As a Residential Learning Community, students will have the opportunity to live together on-campus in Laurel Village-Alpine Hall.

Arts and Creative Expression Residential Learning

Community: (ACE) The ACE RLC in Parmelee Hall provides students in the visual and performing arts, a collaborative environment in which to grow creatively. The ACE members will strengthen the bonds of their cohort by taking a common class together from the Liberal Arts, "Questions for Human Flourishing." Students will learn to become strong advocates of the arts and will have opportunities to participate in service-learning programs and outings such as gallery walks, museum visits, and live performances both on and off campus. The ACE RLC is open to first year students majoring in Art, Music, Dance, and Theatre. Pre-music majors do not qualify.

Amplify Learning Community (College of Natural Sciences): In Amplify we hope to create a space where transformation is possible by showing how our differences are powerful and amplified when connected in a community. We believe that science is shaped by the people who do it, highlighting the importance of having diverse perspectives in science and at CSU. Students in Amplify live together in Laurel Village - Pinon Hall, one of CSU's newest residential buildings - specifically designed for science students. Pinon offers classrooms, faculty and advising offices, whiteboard walls, and ample study and hang-out spaces. Students in Amplify participate in ongoing experiences connecting into different parts of campus, and have the option to participate in events, excursions, and study groups all aiming at connecting science to their lives and the world. Within Amplify, there are some smaller cluster experiences, including Amplify Psychology, Amplify Pride, as well as a floor for people who identify as women.

Engineering Residential Learning

Community: The Engineering Residential Learning Community (ERLC) in

Academic Village offers Engineering students an academically supportive and fun environment. Residents can take advantage of in-house design studios, collaborative work rooms, an electronic classroom, as well as Engineering-specific tutoring and academic advising. In addition, students who choose to live in the ERLC also have the opportunity to engage with a live-in faculty-in-residence, Graduate Academic Coaches (GACs), and Walter Scott, Jr. College of Engineering Peer Mentors on a daily basis to help them with their transition to CSU and their major. Currently, this community is limited to Engineering majors and a small population of Exploratory Studies: Engineering Interest majors only.

Health and Exercise Science Residential Learning Community: In the (<https://www.chhs.colostate.edu/hes/about-health-and-exercise-science/student-organizations/>) Health & Exercise Science (HES) Residential Learning Community, students live with other students who are taking the same courses, have similar career goals, and who are often vested in living active and healthy lifestyles. Living in the HES community will allow for residents to connect with each other academically and socially through engaging University Housing programming. The HES community is conveniently located in Corbett Hall, across the street from Moby B Complex where students have access to a computer lab, where major courses are offered, and where the Department of Health & Exercise Science is located. In the fall, students in the community will take HES 145 together as a cluster. In the spring students will take HES 202 and/or HES 207 as a cluster. The HES Community is open to first-year students who are declared as HES majors at CSU.

Honors Residential Learning Community: (HRLC) The HRLC offers incoming Honors students an opportunity to connect with the Honors program and live with students who share their interests. While not required, many Honors first year students elect to live in the HRLC in Academic Village (Honors Hall) or Edwards Hall. There, Honors staff and residence assistants guide students to success.

Key Communities: The Key Communities (<https://key.lc.colostate.edu/>) are learning communities for first-year, second-year, and continuing students designed to honor the identities and strengths of each student to foster the transition to and through CSU. The Key Communities are one of the most diverse communities on campus, with many first-generation students and students of color who are committed to creating and nurturing inclusive environments that welcome, value and affirm the diverse identities of our students. Key offers two options (<https://key.lc.colostate.edu/keycomms/>) for first-year students: the Key Residential Learning Community and The Key Learning Community. The Key Residential Learning Community provides interdisciplinary seminar options to students from a variety of majors, and students live in Braiden Hall. The Key Learning Community is for students who desire to participate in the Key Communities, have a University Housing exemption, or would like to live in any residence hall on-campus. Key Plus serves second year and continuing students. Key Plus is an academically-focused learning community that works closely with students to develop strong leadership and career decision-making skills. Key Plus is an optional second-year and continuing student program for students who are or have participated in the Key Communities or Community for Excellence program. These community options include Key Plus Pathways Track, Key Plus LEADS Track, and Key Plus Discover Track.

Natural Resources - Warner College of Natural Resources Residential Learning Communities: Warner College of Natural Resources offers the opportunity to participate in Residential Learning Community (RLC) options that support first-year student leadership development in natural resources. Students live and learn together; network with natural resources faculty, graduate students,

student leaders, and community members; and gain professional development in natural resources and leadership. Students also participate in professional development experiences to expand their knowledge and skills, take part in career exploration in their chosen fields of study, and engage in service learning. The program offers linked enrollment in special sections of NR 192 and CO 150. Warner RLC experiences also include a common reading, and programming at the CSU Environmental Learning Center to further foster academic and social engagement.

Residential Theme Communities include:

Living Substance Free: This themed community, located in Corbett Hall, is a community for students who are committed to a lifestyle free from alcohol, tobacco, or drugs. A wide variety of social events and programs are offered to first-year and returning students. This program is co-sponsored by University Housing and the CSU Health Network.

Second-Year Experience Community: The Year 2@CSU: Residential Experience is a co-sponsored community between University Housing and Orientation and Transition Programs (OTP) housed in Laurel Village - Alpine Hall. 40 suite-style rooms have been designated for students to live in a community that is focused on the second-year experience. Specifically, the community focuses on outreach and learning connected to the following areas: career and major exploration, global citizenship and service, academic engagement and outdoor adventure. Students living on the floor connect with each other through academic workshops, a fall outdoor mountain retreat, service projects, and a variety of other floor outings. This themed community will ask residents to sign a learning agreement and no class is required to participate in this community. Any current first-year student is welcome to apply to live in this community.

Transfer Residential Community: #The Transfer Residential Communities in Laurel Village - Alpine Hall and Summit Hall is a partnership between Orientation and Transition Programs and University Housing. The Communities consists of transfer students with an interest in learning more about the resources at CSU and making connections with other transfer students. The Transfer Residential Communities are all about supporting student success at CSU and encouraging active engagement while introducing students to the many opportunities available to them through CSU. In addition, the Transfer Residential Communities provide resources and direct contact with Transfer Transition Leaders, connecting students to CSU and the community, while fostering meaningful friendships. Finally, by living and participating in the Transfer Residential Communities, students get the help and guidance they need to thrive in their transition and excel in their academic and social experience at CSU. This community is open to new transfer students.

Learning communities without a residential requirement include:

Wolves to Rams (W2R) Learning Community: The Wolves to Rams Learning Community is a non-residential program that provides advising, scholarships, stipends, workshops, mentorship, and paid research training to students in STEM transferring from Front Range Community College to CSU. Low-income, first-generation, and underrepresented students are particularly encouraged to participate.

Wolves to Rams (<https://w2r.colostate.edu/>) programs are funded through grants from the National Institutes of Health (NIH) and the National Science Foundation (NSF).

Being a member of the Wolves to Rams Learning Community means:

- Transferring from Front Range to CSU and earning a bachelor's degree.
- Engaging with advisors about the transfer process and learning about opportunities for research and/or internships.
- Participating in the one-credit seminar IU 300 to connect with peers and understand what it means to be a scientist.
- Taking charge of your financial situation by creating a financial plan, applying for aid, and asking for help when you need it.
- Registering for an average of 15 credits per semester and utilizing academic support resources (i.e., tutoring) to graduate on time.
- Finding faculty and professional mentors for achieving your goals.
- Learning about and using other offices on campus that support transfer students.

Wolves to Rams (<https://w2r.colostate.edu/>) strongly believes that diverse perspectives are valuable in science. Our program serves to directly address participation gaps amongst our targeted student population in order to increase participation by diverse individuals in the greater science community at large.

Office of International Programs

Offices in Laurel Hall
(970) 491-5917

The **Office of International Programs** (<http://international.colostate.edu/>) (OIP) (<http://international.colostate.edu/>) fosters intercultural understanding through high-impact learning and community engagement in support of CSU's land grant mission. OIP's broad array of programs and services provide international experiences for CSU students, scholars, faculty and staff. Services include Education Abroad (<https://educationabroad.colostate.edu/>), **International Student and Scholar Services** (<https://iss.colostate.edu/>), Global Institutional Partnerships (<https://international-initiatives.colostate.edu/international-partnerships/>), International Development Studies (<https://international-initiatives.colostate.edu/international-development-studies/>), Curricular (<https://international-initiatives.colostate.edu/internationalizing-the-curriculum/>) and Co-curricular programs (<https://international-initiatives.colostate.edu/distinguished-speakers/>), (<https://china.colostate.edu/>) the International Enrollment Center (<https://international.colostate.edu/>), Programs for Learning Academic and Community English (PLACE) (<https://international.colostate.edu/programs-for-learning-academic-and-community-english-place/>), and CSU's Todos Santos Center (<https://todossantos.colostate.edu/>) in Mexico.

The Institute for Learning and Teaching (TILT)

Offices in the TILT Building

(970) 491-3132

The Institute for Learning and Teaching (<http://tilt.colostate.edu>) (TILT) supports students' academic success and pursuit of long-term goals through several curricular and co-curricular learning programs. Tutoring, study groups, and Learning Assistants help students succeed in challenging courses. Serving as a TILT tutor, study group leader, or learning assistant allows students to take up academic leadership roles, learn course material very deeply, and gain experience relevant to prospective employers, graduate programs, and internships. Academic success workshops, such as time management, exam preparation, and learning strategies, help students improve study skills and learn about topics of interest. Through TILT, students can participate in service-learning opportunities or in undergraduate research and artistry projects with faculty mentoring. National research has shown that taking part in these opportunities improves learning, increases academic achievement, and promotes connections with faculty and other mentors who often help students achieve professional and personal goals.

International Programs & Programs for Learning Academic and Community English (PLACE)

International Programs & Programs for Learning Academic and Community English (PLACE)



Advisors and Services

International Programs assists international students and scholars with cultural adjustment, academic integration, professional growth, and personal support. International Student and Scholar Services (ISSS) (<https://international.colostate.edu/iss/>) oversees orientation and arrival, regulatory compliance, immigration services, sponsor services and programming, and serves as a liaison to the U.S. government.

Programs for Learning Academic and Community English (PLACE) (<https://international.colostate.edu/place/>) provides high-quality English language instruction and training in a safe and friendly academic environment.

Open Advising Hours

Brief 10-minute meetings with an ISSS advisor are available without an appointment on a first-come, first-served basis during

the hours listed below. For remote open advising information, visit international.colostate.edu/iss/remote-advising (<https://international.colostate.edu/iss/remote-advising/>).

Monday–Thursday, 10:00–11:00 a.m. & 1:00–3:00 p.m.

Making Appointments

Half-hour appointments with an ISSS advisor can be made at international.colostate.edu/iss/remote-advising (<https://international.colostate.edu/iss/remote-advising/>).

Contact Information

Email: ISSS@colostate.edu (iss@colostate.edu)

Front Desk Phone Number: (970) 491-5917

Website: international.colostate.edu/ISSS (<https://international.colostate.edu/iss/>)

Administrative Resources

Division of IT
Office of the Registrar
Office of Financial Aid
Career Center
University RamCard and RamCash

Division of IT

Office in University Services Center
(970) 491-7276
help@colostate.edu

The Division of Information Technology (DoIT) (<https://it.colostate.edu/>) serves as the central IT organization for CSU Fort Collins. The Division supports the land-grant heritage of the institution including the University's priorities for teaching, learning, research, and service. DoIT is responsible for delivering enterprise level services for the CSU System and campus-focused technology services for the Fort Collins campus. Our organization will continue to evolve as we move toward aligning the IT organizations from CSU Fort Collins, CSU Pueblo, Spur, and the CSU System Office.

The Division of IT Help Desk (<https://it.colostate.edu/help/>) supports the technical needs of CSU students, faculty, and staff. RAMtech (<https://ramtech.colostate.edu/>) offers technology solutions from software to hardware and is located in the Lory Student Center.

Office of the Registrar

Office in Centennial Hall
(970) 491-4860

The **Office of the Registrar** supports students throughout their academic careers and beyond by providing innovative services to the CSU community. The Office of the Registrar serves as a central administrative office for students, families/support-givers, faculty, staff, and alumni by providing the following services:

- Maintain and provide official academic transcripts
- Maintain student academic and biographical records (such as preferred first name, legal name, address, phone number, date of birth, etc.). Changes to biographical data can be student initiated via

RAMweb (<https://ramweb.colostate.edu>) and become part of the student's CSU record.

- Collect and serve as resource for academic appeals
- Oversee and support all academic registration functions
- Report, certify, and maintain academic, degree, and enrollment verifications
- Support transfer students and manage the transfer credit process
- Certify military and veterans educational benefits
- Coordinate academic and classroom scheduling
- Act as a central academic information resource
- Comply with, and educate campus on, Federal and State legislation and institutional policy
- Publish final examination schedules
- Lead and participate in cross-divisional and institution-wide projects
- Manage online course grading and reporting
- Support curriculum approval process
- Publish annual General Catalog
- Maintain RAMweb (<https://ramweb.colostate.edu>), ARIESweb and Banner access and security
- Serve on and support numerous university committees as well as national level organizations.

Office of Financial Aid

Office in Centennial Hall
(970) 491-6321

The Office of Financial Aid (<http://www.financialaid.colostate.edu>) administers a variety of institutional, state, federal, and private financial assistance programs for qualified students. Financial assistance programs include scholarships, grants, loans, and employment.

Career Center

Office in Lory Student Center, room 120
(970) 491-5707

Employment opportunities available include the Work-Study Program, on-campus departmental positions, and community part-time employment. Refer to the Career Center website (<https://career.colostate.edu/>) for more details.

University RamCard and RamCash

Office in Lory Student Center, Room 271
(970) 491-2344

Email: ramcard@colostate.edu

RamCards (CSU identification cards) for students, faculty, and staff are used for identification, meals, RamCash, building access, Recreation Center access, library materials checkout, Transfort, printing with PaperCut, sporting and cultural events, entrance to exams, and more. Visit the **RamCard web site** or email ramcard@colostate.edu for information about services, hours, and how to obtain your RamCard. A current government-issued picture ID is required to request a RamCard.

This could be a passport from any country or one of the following U.S. government-issued picture IDs: a driver license or permit, state ID, or military ID. The initial card cost is \$25, and replacement cards cost

\$30 (all costs subject to change). RamCash is a convenient campus declining-balance account you can add to your RamCard. Students, faculty, staff, and University visitors can use RamCash to easily purchase food, beverages, goods, and services across campus.

Facilities



CSU spans five primary campuses on 4,773 acres, plus numerous Agricultural Experiment Stations, Cooperative Extension offices, and Colorado State Forest Service sites across the state that cover an additional 4,038 acres. Altogether, CSU has 692 buildings including 336 classrooms and 1,316 laboratories totaling 12,729,056 gross square feet. In addition to acres owned, CSU manages an additional 9,978,478 acres throughout the state, most of which is the Colorado State Forest.

Bookstore
Coffee Shops
CSU Transit Center
Lory Student Center
CSU Mountain Campus
CSU Sports and Athletic Facilities
Student Recreation Center
Study Spaces
University Center for the Arts
University Libraries
Veterinary Teaching Hospital

Bookstore

The CSU Bookstore (<http://www.bookstore.colostate.edu/home.aspx>) is located in the Lory Student Center. Proceeds from the CSU Bookstore go back to students and the CSU community. CSU insignia items, school supplies, and art supplies are available as well as textbooks for every class at CSU.

Coffee Shops

Coffee shops are great places to grab a refresher and dive into studying or group meetings. Here are the locations (<https://myatlas.com/map/?id=748&mrklid=1268>) of some coffee shops on CSU's campus.

Sweet Sensations (<https://lsc.colostate.edu/dining/food-brands/#SweetSensations>) - Lory Student Center
Intermissions (<https://lsc.colostate.edu/dining/food-brands/#Intermissions>) - Lory Student Center
Sweet Temptations (<https://lsc.colostate.edu/dining/food-brands/#SweetTemptations>) - Behavioral Sciences Building
Morgan's Grind Café (<https://lsc.colostate.edu/dining/food-brands/#MorgansGrind>) - Morgan Library
The Bean Counter (<https://lsc.colostate.edu/dining/food-brands/#BeanCounterRockwellWest>) - Rockwell Hall
Ram's Horn Express (<https://housing.colostate.edu/dining/rams-horn-express/>) - Academic Village

CSU Transit Center

The CSU Transit Center (<http://lsc.colostate.edu/lory-student-center-transportation-information/>) is located on the first floor of the north end of the Lory Student Center. It includes a Transfort (<http://www.ridettransfort.com/>) customer counter, flat screen monitors displaying departure times and news stories, and an indoor passenger waiting area to make public transportation more comfortable and convenient for CSU students and visitors.

Transfort, Around the Horn

Transfort (<http://www.ridettransfort.com/>) is the local Fort Collins bus service that offers a multitude of stops close to student living areas and runs schedules that complement CSU class schedules. This mass transportation system cuts down on pollution and brings students right to the center of campus. CSU students account for nearly thirty-five percent of Transfort's ridership!

Public transportation options are available to get you to campus and around Fort Collins. All students and employees receive a Transfort (<http://www.ridettransfort.com/>) transit pass (on their Ramcard (<https://housing.colostate.edu/ramcard/>)) thanks to the investment by the Associated Students of Colorado State University (ASCSU (<https://ascsu.colostate.edu/>)) and Parking and Transportation Services. You can ride any Transfort (<http://www.ridettransfort.com/>) route in the city along with MAX. Your transit pass can also get you to Loveland, Longmont, and Boulder via the FLEX (<http://www.ridettransfort.com/flex/>), as well as the Greeley/Evans area via the Poudre Express (<https://greeleyevantransit.com/routes/poudre-express/>).

Lory Student Center

The Lory Student Center (<https://lsc.colostate.edu/>) is the dynamic hub of campus, serving more than 20,000 people each day. It encourages the lifelong learning development of students, faculty, staff, and community members. Lory Student Center services and programs create a stimulating and supportive atmosphere to complement academic learning and social enrichment. You may reach Campus Information and Box Office at (970) 491-6444.

CSU Mountain Campus

Nestled in a beautiful, secluded mountain valley at an elevation of 9,000 feet, **CSU's Mountain Campus** (<http://www.mountaincampus.colostate.edu/>) provides field research and education, retreat and conference facilities, a challenge course, and

world-class hiking. The Mountain Campus is located 50 miles west of Fort Collins and is adjacent to Rocky Mountain National Park, the Comanche Peak Wilderness Area, and Roosevelt National Forest. The campus is typically open from mid-May to mid-October and is available for field studies and research, academic classes, retreats, conferences, workshops, meetings, and much more.

CSU Sports and Athletic Facilities

Sonny Lubick Field at Canvas Stadium

Canvas Stadium, Colorado State's on-campus college football stadium, opened in 2017. With a seating capacity of 36,500, the field is named in honor of legendary former head coach Sonny Lubick. The facility, includes nearly 800,000 square feet of space, features a club area and meeting space available for use by the community. Included in the facility is the Iris and Michael Smith Alumni Center, the Collaborative for Student Achievement (<http://studentachievement.colostate.edu/>), as well as classroom and study space. CSU's on-campus stadium provides the latest in fan amenities and technology to guarantee an amazing fan experience.

Glenn Morris Field House

The Rams' indoor track and field training facility is the venerable Glenn Morris Field House (<https://csurams.com/facilities/glenn-morris-fieldhouse/5/>), near the Jack Christiansen Track. This historic venue, built in 1924, underwent a renovation in 1998.

The venue contains three main wings: the south area, which includes the indoor track; the middle area, which houses offices and locker rooms; and the north area, which is where the basketball team formerly played and now is used for indoor court sports.

Indoor Practice Facility

The Indoor Practice Facility (<https://csurams.com/facilities/indoor-practice-facility/13/>) is designed for use by multiple sports programs at the University.

Features:

- Gymnasium easily encloses a regulation basketball court and two half courts
- Volleyball configuration can accommodate two full-length courts
- Contains a synthetic-turf football field (including one end zone)
- Features a four-lane, 70-meter track and a unique shoe-changing room adjacent to the football field
- Has flexibility to allow the softball team to set up batting cages on the football field
- Will provide shelter for any student-athlete in each of the Rams' 16 varsity sports
- Includes training room, equipment storage, lobby and trophy display case, and restrooms
- Uses an innovative air circulation system.

Jack Christiansen Track

One of the finest track and field facilities in the region in a picturesque setting lends itself comfortably to annually hosting marquee events, including the 2011 and 2005 Mountain West Track & Field Championships. Such is the history surrounding the Jack Christiansen Memorial Track (<https://csurams.com/facilities/jack-christiansen-track/4/>) on the east side of CSU's main campus.

Regarded as one of the region's finest facilities since it opened in 1989, the venue has provided a backdrop for success for the Rams. As a result, the program has the ability to attract some of the region's finest athletes. The facility enjoyed a complete renovation in 2017.

Moby Arena

Moby Arena (<https://csurams.com/facilities/moby-arena/1/>) is a cozy and intimate playing facility nestled in the heart of the university's central campus area.

With a capacity of 8,745, the whale-shaped venue features the pride and tradition of the Rams' program that dates back 100 years, and a newness associated with a recent renovation to the arena's concourses, athletic training facilities and locker rooms. The FNBO Moby Loft is an additional space along the south baseline where fans can enjoy beer and other refreshments alongside their fellow Ram fans.

Ram Field

CSU's softball facility, Ram Field (<https://csurams.com/facilities/ram-field/3/>), has been the home of the school's varsity softball program since its opening in 1995. The diamond is a state-of-the-art, NCAA-regulation field, just south of Moby Arena, complete with a high-quality sound system. The foul lines are 200 feet from home plate, and the center-field fence is 225 feet away.

University Tennis Courts

The University Tennis Courts are one of the finest tennis facilities in the nation. The \$2 million dollar facility that opened in 2010-2011 features 12 post-tensioned concrete courts, eight of which are lighted for night play. For information about use of the Tennis Complex, visit Campus Recreation (<https://csurec.colostate.edu/>).

Student Recreation Center

Campus Recreation (<https://csurec.colostate.edu/>) (<http://csurec.colostate.edu/>) actively promotes the pursuit of a balanced, healthy lifestyle to a diverse university community by providing quality programs, facilities, and services that encourage personal growth, leadership development, and employment opportunities. Students paying full student fees for the current term are automatically eligible for Campus Recreation programs and services including use of the Student Recreation Center. Memberships are available to part-time students, employees, and spouses/partners. Inquire at the Service Center in the Student Recreation Center lobby for more information. To learn more about Campus Recreation at CSU, pick up a copy of the Campus Recreation Guide or check out Campus Recreation's (<https://csurec.colostate.edu/>) (<http://csurec.colostate.edu/>) website.

Study Spaces

In addition to spaces in residence halls, among the shelves in Morgan Library (<http://lib.colostate.edu/>) and throughout the floors of the Lory Student Center, CSU offers a variety of other study spaces. Some study spaces are reservable through the library reservation system (<https://lib.colostate.edu/>).

Some popular options include:

- Behavioral Sciences Building
- TILT Building -Russell George Great Hall

- Morgan Library - Group Study Rooms and The Cube
- The Durrell Center
- Clark Building - A-wing study lounge
- Scott Bioengineering Building
- The Microbiology Study Lounge
- Rockwell Hall West.

University Center for the Arts

Located at 1400 Remington Street, the University Center for the Arts (<http://uca.colostate.edu/>) (UCA) is an exquisite venue for music, theatre, dance, and art where future generations of arts professionals – be it in performance, creative production and design, education, music therapy, or research – are becoming contributors to the essential vitality of our culture and society, and advance knowledge in the arts through discovery, dissemination, teaching, and preservation. The building was originally constructed in 1925 and received extensive renovation in the 2000s in order to house music, theatre, and dance performance venues, museums and galleries, rehearsal spaces, classrooms, and more.

Fort Collins, Colorado offers an exceptional environment for performing and visual art students through close connections to the surrounding community and its thriving arts culture. The city is consistently ranked as one of the best places to live in the country; the inviting Old Town architecture is complemented by a prime location at the foot of the Rocky Mountains with breathtaking scenery and almost infinite opportunities for first-rate outdoor activities.

University Libraries



The University Libraries (<https://lib.colostate.edu/>) is the heart of learning, research and artistry on campus, connecting curious minds to vital information and knowledge. The Libraries provides students and faculty with the resources, tools, guidance and space they need to critically engage with the global information landscape.

With millions of physical and digital materials at users' fingertips, friendly librarians guide users in how to find, evaluate and use library resources in their research and artistry. The Libraries' physical collection features diverse types materials such as books, maps, magazines, technical reports, archives and manuscripts. Popular digital resources include databases, e-books, scholarly journals, streaming media, and

newspapers. Some course materials are also provided through the Libraries.

The Morgan Library, located on main campus, is the go-to space for studying and collaborating on campus. With four floors of space, students can choose from a range of options for quiet study areas and more than 20 group study rooms available for reservation. Students can browse more than a million books at the library and check out technology to support their academic work, including laptops, chargers, video cameras and study accessories.

Veterinary Teaching Hospital

CSU's south campus contains the Veterinary Teaching Hospital (<http://csuvets.colostate.edu/>) including the research and teaching programs and the federal Natural Resources Research Center.

ALL-UNIVERSITY CORE CURRICULUM

All-University Core Curriculum



Office of Vice Provost for Undergraduate Affairs
Administration Building, Room 108

Academics at Colorado State University (<https://provost.colostate.edu/academic-programs/>)

All-University Core Curriculum (AUCC)

Early Completion of Quantitative Reasoning/Composition Requirement

English Composition Requirement

Quantitative Reasoning Requirement

All-University Core Curriculum (AUCC)

Office of Vice Provost for Undergraduate Affairs

Administration Building, Room 108

provost.colostate.edu/academic-programs/ (<http://provost.colostate.edu/academic-programs/>)

Preface

The AUCC Experience

Note Regarding the All-University Core Curriculum

Categories 1A, 1B, 1C, and 2: Fundamental Competencies

Category 3A-3D: Foundations and Perspectives

Note Regarding Guaranteed Transfer (GT) Pathways courses

For more in-depth descriptions of each AUCC category (including Content Criteria and Core Student Learning Outcomes), please visit the Curriculum & Catalog website (<https://curriculum.colostate.edu/aucc/>).

All AUCC language below adopted by Faculty Council 12/01/98; revisions approved by Faculty Council 10/05/04, 10/02/07, 11/06/18, 5/05/20, 10/06/20, 4/06/21, and 5/03/22.

Preface

The All-University Core Curriculum (AUCC) at CSU helps students refine their academic skills and introduces them to areas of knowledge, methodologies, and ways of knowing in various fields of study. The AUCC is integral to the entire undergraduate educational experience.

The AUCC promotes the acquisition and effective practice of essential competencies within areas of learning stipulated by the state of Colorado. These include math, writing, arts and humanities, social sciences, and history. Courses approved for inclusion in the AUCC at CSU collectively satisfy all of the requirements of the state with regard to subject area and guaranteed transfer agreement (GT Pathways) content, competencies, and student learning outcomes. Essential competencies include the ability to write clearly, speak effectively, recognize diverse perspectives, understand and apply quantitative reasoning, make sense of abstract ideas, reason analytically, and read critically.

The AUCC Experience

Each course approved to satisfy requirements of the AUCC calls upon the instructor to introduce and reinforce academic success skills, provide students with ample and prompt feedback to encourage their academic progress and development, encourage reflection and development of metacognition, and foster an academic mindset.

AUCC courses should provide high impact practices such as writing, collaborative learning, community/civic engagement, or research as relevant to the field. Students learn and retain knowledge when they write, reflect upon what they are learning, and engage in revision processes that utilize feedback. Courses in categories 3B, 3C, and 3D must base at least 25% of the final grade on writing, a portion of which must be written outside of class. Writing activities may range from brief in-class reflective writing to multi-draft revised papers.

Teaching that encourages this mindset involves setting high and realistic goals for students; making clear the course objectives and academic competencies they help to develop; and demonstrating connections among content, competencies, and life applications. It encourages ongoing effort and offers frequent constructive feedback. Such teaching makes explicit that productive studying, active engagement in learning experiences, practicing, questioning, participating, reflecting, and learning from mistakes contribute to student success.

Students in AUCC Courses may anticipate:

1. Graded feedback early in a course.
2. Early and consistent access to information about their progress in a course.
3. Prompt evaluation of their work, as well as frequent and ongoing feedback that assesses strengths and weaknesses and encourages continuing effort.
4. When relevant, referral to campus resources to support their success.
5. When appropriate, collaboration, peer interaction, and peer feedback.
6. Consultation outside of class.

Research at CSU has shown that there is a relationship between student engagement and academic success. Engagement includes, but is not limited to, the following:

1. Regularly attending class and coming prepared to learn.
2. Practicing effective study habits.
3. Completing required assignments.
4. Asking questions and seeking help when needed.
5. Learning about campus resources that support students.
6. Embracing intellectual challenges, opportunities for growth, and breadth of perspectives and opinions.

Note Regarding the All-University Core Curriculum

Credits earned in the College Board Advanced Placement Program (AP), the College-Level Examination Program (CLEP), and International Baccalaureate (IB) can be used to satisfy particular All-University Core Curriculum requirements.

All CSU undergraduate students share a common learning experience. Faculty members from across the University contribute to that experience.

The Intermediate Writing and Quantitative Reasoning requirements must be completed within the first 60 credits (CSU and transfer) taken.

Each baccalaureate Program of Study must incorporate the following elements:

Fundamental Competencies		
Code	Title	Credits
1A. Intermediate Writing		3
1B. Quantitative Reasoning		3
1C. Diversity, Equity, and Inclusion		3
2. Advanced Writing		3
Foundations and Perspectives		
Code	Title	Credits
3A. Biological and Physical Sciences (At least one course will include an associated lab)		7
3B. Arts and Humanities		6
3C. Social and Behavioral Sciences		3
3D. Historical Perspectives		3
Depth, Application, and Integration		
Code	Title	Credits
Minimum 5 credits, 2 courses		5
4A. Applying Fundamental Competencies: designated courses must apply and integrate knowledge from courses in the Fundamental Competencies of AUCC Categories 1A, 1B, 1C, and 2. At least 50% of the course grade must be based on activities that involve writing, speaking, and/or problem solving. Early guidance and feedback will support students' growth as writers, speakers, and problem solvers.		
4B. Integrating Foundations and Perspectives: designated courses must build upon the Foundations and Perspectives of AUCC Categories 3A, 3B, 3C, and 3D in an integrative and complementary way. Each course designated to fulfill this requirement shall emphasize the connections between its course content and the concepts and intellectual approaches that exemplify Foundations and Perspectives categories.		
4C. Capstone Experience: every major must require a capstone experience that offers the opportunity for integration and reflection on students' nearly completed undergraduate education.		

Students are advised to see if their program of study has particular recommendations for satisfying All-University Core Curriculum requirements.

A student must earn a cumulative grade point average of 2.000 or better in the courses used to satisfy categories 1 through 3 of the All-University Core Curriculum requirements.

What follows is a brief description of each category in the All-University Core Curriculum and a list of the courses currently approved to meet that category. **Note: No courses are listed in more than one category; courses listed in one category cannot be used to fulfill any other category in the AUCC.**

Fundamental Competencies

Fundamental Competencies are central to success in all courses. These include written and oral communication and quantitative reasoning. Therefore, the learning outcomes and instructional aims of these courses seek to develop and reinforce such competencies.

Category 1A. Intermediate Writing (3 credits)

The ability to communicate in written form is an essential component of success in any academic program and enhances the possibility of one's success in personal and professional life. Courses in this category provide instruction in the skills essential to effective written communication, extensive practice in the use of those skills, and evaluation of students' writing to guide them in improving their skills.

Code	Title	Credits
CO 150	College Composition (GT-CO2)	3
HONR 193	Honors Seminar	3

Category 1B. Quantitative Reasoning (3 credits)

Quantitative reasoning and problem solving are essential skills for success in academics and in life. Quantitative reasoning, which includes Mathematics and Statistics, develops ways of knowing that involve abstraction, generalization, and analysis. Such thinking involves problem solving, interpretation, representation, application, and communication.

Code	Title	Credits
FIN 200	Personal Finance and Investing (GT-MA1)	3
MATH 101	Math in the Social Sciences (GT-MA1)	3
MATH 105	Patterns of Phenomena (GT-MA1)	3
MATH 117	College Algebra in Context I (GT-MA1)	1
MATH 118	College Algebra in Context II (GT-MA1)	1
MATH 120	College Algebra (GT-MA1)	3
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1
MATH 125	Numerical Trigonometry (GT-MA1)	1
MATH 126	Analytic Trigonometry (GT-MA1)	1
MATH 127	Precalculus (GT-MA1)	4
MATH 141	Calculus in Management Sciences (GT-MA1)	3
MATH 155	Calculus for Biological Scientists I (GT-MA1)	4
MATH 156	Mathematics for Computational Science I (GT-MA1)	4
MATH 157	One Year Calculus IA (GT-MA1)	3
MATH 159	One Year Calculus IB (GT-MA1)	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	4
MATH 255	Calculus for Biological Scientists II	4
STAT 100	Statistical Literacy (GT-MA1)	3
STAT 201	General Statistics (GT-MA1)	3
STAT 204	Statistics With Business Applications (GT-MA1)	3

Category 1C. Diversity, Equity, and Inclusion (3 Credits)

Courses that address Diversity, Equity, and Inclusion engage students in the study of cultural identities, explore the interactions among these identities, and reflect upon patterns of interaction related to the larger contexts in which they take place, focusing predominantly on US cultures as they are situated within a global context. These courses provide opportunities to expand self-awareness, examine perspectives, and engage in dialogue in order to analyze personal and social responsibility, social systems, and contemporary contexts.

Code	Title	Credits
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	3
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
AREC 222	Economics of Food Systems (GT-SS1)	3
E 142	Reading Without Borders (GT-AH2)	3
E 238	Contemporary Global Fiction (GT-AH2)	3
E 245	World Drama (GT-AH2)	3
ECON 211	Gender in the Economy (GT-SS1)	3
ECON 212	Racial Inequality and Discrimination (GT-SS1)	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	3
ETST 205	Ethnicity and the Media (GT-SS3)	3
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	3
FSHN 115	Health Equity (GT-SS3)	3
FTEC 115	Cultural Aspects of Fermented Foods (GT-SS3)	3
GR 102	Geography of Europe and the Americas (GT-SS2)	3
HES 145	Health and Wellness for Everyone (GT-SS3)	3
HONR 292C	Honors Seminar: Knowing Across Cultures (GT-SS3)	3
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	3
IE 116/AGRI 116	Plants and Civilizations (GT-SS3)	3
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	3
IE 270/AGRI 270	World Interdependence-Population and Food (GT-SS3)	3
INST 179B	Study Abroad--Ireland First Year Seminar: Culture, Society, and Environment (GT-SS3)	3
INST 200	Interdisciplinary Approaches to Globalization	3
IU 173A	Thinking Toward a Thriving Planet (GT-AH3): Approaches to Diversity, Equity, Inclusion	3
IU 174A	Questions for Human Flourishing (GT-AH2): Approaches to Diversity, Equity, Inclusion	3
KEY 175	Key Communities Diversity Inclusion and You (GT-SS3)	3
LB 173	Encountering the Global (GT-AH2)	3
MU 132	Exploring World Music	3
PHIL 170	World Philosophies (GT-AH3)	3
PHIL 245	Environmental Philosophies (GT-AH3)	3
POLS 131	Current World Problems (GT-SS1)	3
POLS 232	International Relations (GT-SS1)	3
POLS 241	Comparative Government and Politics (GT-SS1)	3
POLS 272	Politics of Power, Justice, and Democracy (GT-SS1)	3
SA 482	Study Abroad	1-18
SOC 205	Sociology of Race and Racism (GT-SS3)	3
SOC 220	Environment, Food, and Social Justice (GT-SS3)	3
SOCR 171/HORT 171	Environmental Issues in Agriculture (GT-SS3)	3
SOWK 130	Identity, Power, and Social Justice (GT-SS3)	3

Category 2. Advanced Writing (3 credits)

Building on and adapting skills and strategies developed in courses in Intermediate Writing, the objective of Advanced Writing is the further development of competence in written communication.

Code	Title	Credits
BUS 300	Business Writing and Communication (GT-CO3)	3
CHEM 301	Advanced Scientific Writing--Chemistry (GT-CO3)	3
CO 300	Writing Arguments (GT-CO3)	3
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	3
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	3

CO 301D	Writing in the Disciplines: Education (GT-CO3)	3
CO 302	Writing in Digital Environments (GT-CO3)	3
JTC 300	Strategic Writing and Communication (GT-CO3)	3
JTC 301	Corporate and Professional Communication (GT-CO3)	3
LB 300	Specialized Professional Writing	3

Foundations and Perspectives

Foundations and Perspectives courses emphasize subject area methodologies, perspectives, modes of expression and creativity, concepts, and knowledge. Courses in this category help students effectively use fundamental competencies to bring diverse viewpoints, knowledge, application, creativity, and skills to life. Courses explore distinctive characteristics as well as critical linkages among fields of study, promoting synthesis of learning.

Category 3A. Biological and Physical Sciences (7 credits)

Biological and Physical Science courses examine scientific perspectives, build familiarity with scientific knowledge and the scientific method, develop competencies in reasoning, inquiry, and analysis and evaluate the impacts of science and technology on society to facilitate communication in an increasingly complex and technological world. At least one course used to satisfy this requirement must have a laboratory component.

Code	Title	Credits
AA 100	Introduction to Astronomy (GT-SC2)	3
AA 101	Astronomy Laboratory (GT-SC1)	1
AB 111	Feeding the World in a Changing Climate (GT-SC2)	3
ANTH 120	Human Origins and Variation (GT-SC2)	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	1
ANTH 274	Human Diversity (GT-SC2)	3
ATS 150	Science of Global Climate Change (GT-SC2)	3
BSPM 102	Insects, Science, and Society (GT-SC2)	3
BZ 101	Humans and Other Animals (GT-SC2)	3
BZ 104	Basic Concepts of Plant Life (GT-SC2)	3
BZ 105	Basic Concepts of Plant Life Laboratory (GT-SC1)	1
BZ 110	Principles of Animal Biology (GT-SC2)	3
BZ 111	Animal Biology Laboratory (GT-SC1)	1
BZ 120	Principles of Plant Biology (GT-SC1)	4
CHEM 103	Chemistry in Context (GT-SC2)	3
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	1
CHEM 107	Fundamentals of Chemistry (GT-SC2)	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	1
CHEM 111	General Chemistry I (GT-SC2)	4
CHEM 112	General Chemistry Lab I (GT-SC1)	1
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	1
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)	3
GEOL 120	Geology and Society (GT-SC2)	3
GEOL 121	Experiential Geoscience Laboratory (GT-SC1)	1
GEOL 122	Geoscience–Climate and Environmental Change (GT-SC2)	3
GEOL 124	Earth Resources and Sustainability (GT-SC2)	3
GEOL 150	Dynamic Earth (GT-SC2)	4
GR 110	Introduction to Physical Geography (GT-SC2)	3
GR 111	Introduction to Physical Geography Lab (GT-SC1)	1
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3
HONR 292A	Honors Seminar: Knowing in the Sciences	3

HORT 100	Horticultural Science	4
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3
LIFE 102	Attributes of Living Systems (GT-SC1)	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	4
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3
MIP 101	Introduction to Human Disease and Immunity (GT-SC2)	3
NR 120A	Environmental Conservation (GT-SC2)	3
NR 130	Global Environmental Systems (GT-SC2)	3
NR 150	Oceanography (GT-SC2)	3
NR 151A	Study Abroad: Oceanography Lab (GT-SC1)	1
PH 110	Physics of Everyday Phenomena (GT-SC2)	3
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	1
PH 121	General Physics I (GT-SC1)	5
PH 122	General Physics II (GT-SC1)	5
PH 141	Physics for Scientists and Engineers I (GT-SC1)	5
PH 142	Physics for Scientists and Engineers II (GT-SC1)	5
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	3

Category 3B.

Arts and Humanities (6 credits)

The Arts and Humanities explore uniquely human expressions. The Arts and Humanities investigate the cultural character and literatures of human experiences, fundamental questions of values and meaning, and, both in word and beyond words, the symbols and creative expressions of human life. Courses in Arts and Humanities may be in Arts and Expression; Literature and Humanities; Ways of Thinking; or World Languages. No more than three credits of intermediate world language (L*** 200, L*** 201) may be used toward this category.

Code	Title	Credits
AM 130	Awareness and Appreciation of Design	3
ART 100	Introduction to the Visual Arts (GT-AH1)	3
ART 200	Media Arts in Context	3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3
CS 150A	Culture and Coding: Java (GT-AH3)	3
CS 150B	Culture and Coding: Python (GT-AH3)	3
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3
D 110	Understanding Dance (GT-AH1)	3
E 140	The Study of Literature (GT-AH2)	3
E 202	Language Use in Society (GT-AH2)	3
E 204	Creative Writing as Transformative Practice (GT-AH2)	3
E 206	Language for Activist Rhetoric and Writing (GT-AH2)	3
E 232	Introduction to Humanities (GT-AH2)	3
E 236	Short Fiction	3
E 242	Reading Shakespeare (GT-AH2)	3
E 270	Introduction to American Literature (GT-AH2)	3
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3
E 277	British Literature--After 1800 (GT-AH2)	3
ETST 240	Introduction to Indigenous Studies (GT-AH2)	3
ETST 242	African American Creative Expression (GT-AH1)	3
HONR 292B	Honors Seminar: Knowing in Arts and Humanities (GT-AH2)	3
HONR 392	Honors Seminar	3
IDEA 210	Introduction to Design Thinking (GT-AH1)	3

INTD 110	Visual Expression of Interior Environments (GT-AH1)	3
IU 173B	Thinking Toward a Thriving Planet (GT-AH3): Approaches to Arts and Humanities	3
IU 174B	Questions for Human Flourishing (GT-AH2): Approaches to Arts and Humanities	3
LAND 110	Introduction to Landscape Architecture	3
LARA 200	Second-Year Arabic I (GT-AH4)	4
LARA 201	Second-Year Arabic II (GT-AH4)	4
LARA 250	Introduction to Arabic Cultures (GT-AH2)	3
LASL 200	Second-Year American Sign Language I	3
LASL 201	Second-Year American Sign Language II	3
LCHI 200	Second-Year Chinese I (GT-AH4)	5
LCHI 201	Second-Year Chinese II (GT-AH4)	5
LCHI 250	Introduction to Chinese Culture (GT-AH2)	3
LFRE 200	Second-Year French I (GT-AH4)	3
LFRE 201	Second-Year French II (GT-AH4)	3
LFRE 250	Introduction to French-speaking Cultures (GT-AH2)	3
LFRE 251	Revolution and Resistance in Lit and Film (GT-AH2)	3
LGEN 250	Global Cities (GT-AH2)	3
LGER 200	Second-Year German I (GT-AH4)	3
LGER 201	Second-Year German II (GT-AH4)	3
LGER 251	The Holocaust in Literature and Film	3
LITA 200	Second-Year Italian I (GT-AH4)	3
LITA 201	Second-Year Italian II (GT-AH4)	3
LJPN 200	Second-Year Japanese I (GT-AH4)	5
LJPN 201	Second-Year Japanese II (GT-AH4)	5
LJPN 250	Introduction to Japanese Culture (GT-AH2)	3
LKOR 200	Second-Year Korean I (GT-AH4)	5
LKOR 201	Second-Year Korean II (GT-AH4)	5
LRUS 200	Second-Year Russian I (GT-AH4)	4
LRUS 201	Second-Year Russian II (GT-AH4)	4
LRUS 250	Introduction to Russian Culture (GT-AH2)	3
LSPA 200	Second-Year Spanish I (GT-AH4)	3
LSPA 201	Second-Year Spanish II (GT-AH4)	3
LSPA 208	Intensive Spanish II (GT-AH4)	5
LSPA 230	Spanish for Heritage Speakers	3
LSPA 250	Introduction to Spanish-speaking Cultures (GT-AH2)	3
LSPA 251	Spanish Language/Culture for Education Abroad (GT-AH2)	3
MU 100	Music Appreciation (GT-AH1)	3
MU 110	Music and Technology	3
MU 111	Music Theory Fundamentals (GT-AH1)	3
MU 131	Introduction to Music History and Literature (GT-AH1)	3
MU 133	Survey of Jazz History (GT-AH1)	3
PHIL 100	Appreciation of Philosophy (GT-AH3)	3
PHIL 103	Moral and Social Problems (GT-AH3)	3
PHIL 110	Logic and Critical Thinking (GT-AH3)	3
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	3
PHIL 171	Religions of the West (GT-AH3)	3
PHIL 172	Religions of the East (GT-AH3)	3
PHIL 174	World Religions (GT-AH3)	3
PHIL 201/CS 201	Ethical Computing Systems (GT-AH3)	3
SPCM 100	Communication and Popular Culture (GT-AH1)	3
SPCM 201	History and Theory of Rhetoric (GT-AH3)	3
TH 141	Introduction to Theatre (GT-AH1)	3

Category 3C. Social and Behavioral Sciences (3 credits)

The Social and Behavioral Sciences are designed to help students acquire broad foundations of social science knowledge and the ability to apply this understanding to contemporary problems and issues. The Social and Behavioral Sciences use methods of the field to study the complex behaviors of individuals and their relationships with others in families, public institutions, and cultures. The Social and Behavioral Sciences requirements help students explore the forms and implications of individual and collective behaviors, and their ties to formal institutions.

Code	Title	Credits
AM 250	Dress and Human Behavior (GT-SS3)	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3
AREC 240/ECON 240	Economics of Environmental Sustainability (GT-SS1)	3
BUS 250	Music Business—Shifting the Social Landscape (GT-SS3)	3
ECON 101	Economics of Social Issues (GT-SS1)	3
ECON 202	Principles of Microeconomics (GT-SS1)	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3
ECON 240/AREC 240	Economics of Environmental Sustainability (GT-SS1)	3
EDUC 275	Schooling in the United States (GT-SS3)	3
ETST 260	Contemporary Indigenous Issues	3
ETST 277	Racial Representations of Black Athletes	3
GR 100	Introduction to Geography (GT-SS2)	3
GR 213	Climate Migrants (GT-SS2)	3
GR 217	Human-Environment Geographies (GT-SS2)	3
HDFS 101	Individual and Family Development (GT-SS3)	3
HONR 492	Honors Senior Seminar	3
IDEA 110	Design Your Life with Social Impact (GT-SS3)	3
IU 173C	Thinking Toward a Thriving Planet (GT-SS3): Approaches to the Social/Behav. Sciences	3
IU 174C	Questions for Human Flourishing (GT-SS3): Approaches to Social and Behavioral Science	3
JTC 100	Media in Society (GT-SS3)	3
LEAP 200	Advocacy in the Visual and Performing Arts	3
MU 232/ANTH 232	Soundscapes-Music as Human Practice	3
PBHL 200	Introduction to Public Health (GT-SS3)	3
POLS 101	American Government and Politics (GT-SS1)	3
POLS 103	State and Local Government and Politics (GT-SS1)	3
POLS 160	Introduction to Public Policy and Service (GT-SS1)	3
PSY 100	General Psychology (GT-SS3)	3
PSY 152	Science of Learning	3
SOC 100	Introduction to Sociology (GT-SS3)	3
SOC 105	Social Problems (GT-SS3)	3
SOC 270	Social Production of Reality (GT-SS3)	3
SOC 271	Body and Society (GT-SS3)	3
SPCM 130	Relational and Organizational Communication (GT-SS3)	3
WS 200	Introduction to Women's Studies	3

Category 3D. Historical Perspectives (3 credits)

The goal of the Historical Perspectives requirement is to engage students in an analytical, chronological or thematic study of significant events, to investigate different perspectives and interpretations of them, and to understand historical methods, sources, and concepts as they relate to multi-dimensional human experiences. It should provide students with a foundation for relating perspectives of the past to aspirations for the future.

Code	Title	Credits
AGED 210	History of Agriculture in the United States	3
AMST 100	Self/Community in American Culture, 1600-1877 (GT-HI1)	3

AMST 101	Self/Community in American Culture Since 1877 (GT-HI1)	3
ANTH 140	Introduction to Archaeology (GT-HI1)	3
ETST 250/HIST 250	African American History (GT-HI1)	3
ETST 252/HIST 252	Asian American History (GT-HI1)	3
ETST 253	Chicanx History and Culture (GT-HI1)	3
ETST 255/HIST 255	Native American History (GT-HI1)	3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3
HIST 101	Western Civilization, Modern (GT-HI1)	3
HIST 115	The Islamic World: Late Antiquity to 1500	3
HIST 116	The Islamic World Since 1500	3
HIST 120	Asian Civilizations I (GT-HI1)	3
HIST 121	Asian Civilizations II (GT-HI1)	3
HIST 150	U.S. History to 1876 (GT-HI1)	3
HIST 151	U.S. History Since 1876 (GT-HI1)	3
HIST 170	World History, Ancient-1500 (GT-HI1)	3
HIST 171	World History, 1500-Present (GT-HI1)	3
HIST 201	Seminar – Approaches to History	3
HIST 250/ETST 250	African American History (GT-HI1)	3
HIST 252/ETST 252	Asian American History (GT-HI1)	3
HIST 255/ETST 255	Native American History (GT-HI1)	3
IU 173D	Thinking Toward a Thriving Planet (GT-HI1): Approaches to History	3
IU 174D	Questions for Human Flourishing (GT-HI1): Approaches to Historical Perspectives	3

Note Regarding Guaranteed Transfer (GT) Pathways Courses

Courses that the Colorado Commission on Higher Education (CCHE) (<https://cdhe.colorado.gov/students/attending-college/credit-transfer/guaranteed-transfer-gt-pathways-general-education/>) has approved for inclusion in the Guaranteed Transfer (GT) Pathways program are guaranteed to transfer among all public higher education institutions in Colorado. For transferring students, successful completion with a minimum C- grade guarantees transfer and application of credit in this GT Pathways category.

Courses that the CCHE has approved for inclusion in the Guaranteed Transfer (GT) Pathways program are designated with a GT code after the course title (e.g., "MATH 101: Math in the Social Sciences (GT-MA1).") The subcode listed after "GT-" refers to the specific statewide general education category the course fulfills. For more information on the GT Pathways program, please visit the Colorado Department of Higher Education (<https://cdhe.colorado.gov/students/attending-college/credit-transfer/guaranteed-transfer-gt-pathways-general-education/>) website.

Early Completion of Quantitative Reasoning/Composition Requirement

Completion of Quantitative Reasoning/Composition Requirement in the First Year

Analysis of campus data reflects national research indicating that students who successfully complete 30 credits in the first academic year, which include a college level quantitative reasoning (math, statistics, financial literacy) course and a college level composition course, demonstrate higher retention and graduation rates when compared to students who do not complete these momentum year milestones. While we recommend most students complete these momentum year milestones in the first academic year, for some students there may be extenuating circumstances to suggest a different approach. Students are encouraged to discuss their specific situation with their Academic Success Coordinator/Academic Advisor.

English Composition Requirement

CSU's English Composition Requirement

All CSU students are required to fulfill the All-University Core Curriculum (AUCC) Intermediate Writing Requirement (AUCC Category 1A) prior to completion of 60 credits. Students can complete the AUCC Intermediate Writing requirement in one of five ways:

1. Satisfactory completion of CO 150: College Composition.
2. Achieving a score of 5 on the Advanced Placement English Composition and Literature Test; or a score of 4 or 5 on the Advanced Placement English Language and Composition Test; or placing in CO 150 -section 550 (credit by exam for CO 150) on the Composition Placement Challenge and Re-evaluation Essay.

3. Transferring equivalent credits from another college. (Students who transfer with less than 2.6 semester credits in composition will have the option of writing the Composition Placement Challenge and Re-evaluation Essay. With a score of 5, we can request the additional credit be waived).
4. Satisfactory completion of HONR 193 (Honors students only).
5. Submission of International Baccalaureate scores that document an English A at the higher level with a score of 7, or an English B at the Higher Level score of 5, 6, or 7.

Credit for CO 150 will not be given for high scores on the College-Level Examination Program (CLEP).

Students (except first-semester transfer and readmitted students) who have earned 60 or more CSU and transfer semester credits and who have not met this requirement will have a Composition HOLD placed on their record. Transfer and readmitted students will be allowed the initial term of enrollment before this restriction is imposed.

What if I Have a Composition HOLD Placed on My Registration?

Before the start of registration for an upcoming semester, undergraduate students are informed, via email from the Office of the Registrar, if they have not completed the AUCC composition requirement. After a student has earned 60 or more CSU and transfer semester credits without fulfilling the AUCC composition requirement, the email will also give notice that a Composition HOLD has been placed and provide information on how to remove the HOLD.

The procedure to remove a Composition HOLD is as follows:

1. You can contact the Office of the Registrar as soon as you receive the email letting you know that a Composition HOLD has been placed on your registration – you do not have to wait for your registration access time.
 - You can contact the Registrar's Office immediately, if you are currently registered for CO 130 or have transfer credit for CO 130.
 - If you need to take the Directed Self-Placement Survey, once the Survey is completed, you can contact the Office of the Registrar.
 - If you are in the Honors Track I program, you will need to register for HONR 193.
 - If you were automatically placed into CO 130 or selected CO 130 on the Directed Self-Placement Survey, you will need to select a section of that course for which to register. After successful completion of CO 130, you will need to register for CO 150 the following term. CO 150 satisfies the All-University Core Curriculum Intermediate Writing requirement (AUCC Category 1A).
 - If you were automatically placed into CO 150 or selected CO 150 on the Directed Self-Placement Survey, you will need to select a section of that course that works with your course schedule.
 - If you were automatically placed into CO 130 or CO 150 and wish to challenge that placement, you will need to write the Composition Placement Challenge and Re-evaluation Essay as soon as possible.
 - If you chose to write the Composition Placement Challenge and Re-evaluation Essay, once your score has been entered, you can contact the Office of the Registrar (<http://registrar.colostate.edu/>).
2. Once you have chosen a section of composition that works with your schedule, contact the Office of the Registrar in Centennial Hall by calling (970) 491-4860, or emailing registrarsoffice@colostate.edu. **If sending an email, please do so from your Colorado State University provided email account and include your full name, CSUID number, and the CRN for the CO course for which you want to be registered. Please make sure to have the CRN of the section you have chosen available in order to expedite your request.**
3. The Office of the Registrar will then remove the Composition HOLD and will either register you for your preferred composition section or place you on the waitlist. If your preferred sections are full, we recommend getting on several section waitlists. If you are waitlisted and do not get a seat in CO 150, your HOLD will go back on your record. If you have questions about the waitlist process, visit the Registrar's Waitlist FAQ (<https://registrar.colostate.edu/waitlist-faqs/>).

CSU's Composition Placement Program

Critical reading and writing skills are significant components of every program and degree at CSU. Moreover, research at CSU, as well as nationwide, demonstrates a clear connection between academic success and the ability to write effectively for various audiences. The CSU Composition Placement Program is designed to ensure that you register for the composition course most suited to your needs, CO 130: Academic Writing or CO 150: College Composition.

To learn more about CSU's Composition Placement Procedures, go to <http://composition.colostate.edu/students/placement> (<http://composition.colostate.edu/students/placement/>). We also encourage you to read the Placement FAQ on the website.

Appeals Process

Students wishing to appeal (<https://registrar.colostate.edu/forms/>) this registration restriction must complete the Intermediate Writing/Quantitative Reasoning (MATH/COMP) Appeal (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2023/11/Math-Comp-Appeal.pdf>) form, including a detailed rationale as to why they were unable to complete the course within the first 60 credits. Students must also outline their plan for completion of the requirement. If registered for an equivalent course at another institution, students should include proof of registration. Appeals must be received by the student's academic advisor and department head for their signatures and indication of support/lack of support of the appeal. The signed

appeal must then be submitted through the Office of the Registrar, First Floor, Centennial Hall, to the Vice Provost for Undergraduate Affairs who holds authority for final approval or disapproval.

Quantitative Reasoning Requirement

To satisfy the requirements of category 1B of the All-University Core Curriculum (AUCC), students must earn three credits in Quantitative Reasoning. These credits may be earned by:

1. Presenting AP calculus scores of 3, 4, or 5 on the Calculus AB, Calculus BC, or Statistics exam -or- IB mathematics scores of a 4 or higher on either the standard or higher level exam (see Office of the Registrar (<https://registrar.colostate.edu/transfer-credit/>) for details on Advanced Placement and International Baccalaureate equivalencies);
2. Taking an approved CSU All-University Core Curriculum (AUCC) 1B Course (MATH or STAT);
3. Presenting suitable transfer credits from another accredited institution;
4. Successfully challenging Pre-Calculus courses (Challenge Exams are available for MATH 117, MATH 118, MATH 124, MATH 125, and MATH 126).

Any student admitted to CSU may take MATH 101, MATH 105, STAT 100, STAT 201, or STAT 204. Students who wish to take a Quantitative Reasoning course other than one of these must satisfy one of the following requirements in addition to any course prerequisites:

- Demonstrate sufficient proficiency using the Math Placement Tool; (<https://placement.math.colostate.edu/>)
- Present an AP calculus score of 3, 4, or 5 on the Calculus AB or Calculus BC exam;
- Present an IB Analysis and Approaches score of 4, 5, or 6;
- Present suitable transfer credits from another accredited institution.

Math Placement

Students can become eligible to register for Quantitative Reasoning beyond MATH 101, MATH 105, STAT 100, STAT 201, STAT 204, or FIN 200 by completing the Math Placement Process. This process begins with the Math Placement Tool (<https://placement.math.colostate.edu/>), which covers pre-college algebra, college algebra, logarithmic and exponential functions, and trigonometry.

A student who displays proficiency on the **Math Placement Tool** may place out of one or more of the pre-calculus courses—MATH 117, MATH 118, MATH 124, MATH 125, and MATH 126. Placement out of a course on the **Math Placement Tool** will satisfy prerequisites for other classes. Completing the Math Placement Tool does not earn course credit. Only earned credits count toward the three-credit AUCC Quantitative Reasoning requirement, i.e. placement out of a course will not satisfy the CSU Quantitative Reasoning requirement.

A student (except a first semester transfer or a first semester readmitted student) who has earned 60 or more CSU and transfer credits and who has not completed the Quantitative Reasoning requirements of category 1B of the All-University Core Curriculum must enroll in a course that will fulfill this requirement in order to have a hold lifted from their registration. A transfer or readmitted student will be allowed the initial term of full-time enrollment before this restriction is imposed. *(Faculty Council approved minutes May 1, 2018)*

Appeals Process

Students wishing to appeal (<https://registrar.colostate.edu/forms/>) this registration restriction must complete the Intermediate Writing/Quantitative Reasoning (MATH/COMP) Appeal (<https://registrar.colostate.edu/wp-content/uploads/sites/23/2023/11/Math-Comp-Appeal.pdf>) form, including a detailed rationale as to why they were unable to complete the course within the first 60 credits. Students must also outline their plan for completion of the requirement. If registered for an equivalent course at another institution, students should include proof of registration. Appeals must be received by the student's academic advisor and department head for their signatures and indication of support/lack of support of the appeal. The signed appeal must then be submitted through the Office of the Registrar, First Floor, Centennial Hall, to the Vice Provost for Undergraduate Affairs who holds authority for final approval or disapproval.

INTERDISCIPLINARY OPPORTUNITIES

Interdisciplinary Opportunities



Education Abroad

- Semester at Sea
- Todos Santos

Health Professions
Teacher Licensure/Education

Education Abroad



Office of International Programs – Laurel Hall

(970) 491-5917

Education Abroad (<https://international.colostate.edu/educationabroad/>) opportunities engage students in an international arena, providing new academic perspectives, broadening knowledge of international affairs, and allowing for a deeper understanding of other cultures. In addition to enhancing a student's degree program, education abroad provides students with direct experience developing intercultural skills necessary for success in an increasingly diverse and global workforce.

The Office of International Programs offers more than 400 recommended international opportunities, including for-credit and not-for-credit programs for study, research, internships and service learning. Students can maintain full-time enrollment at CSU while abroad, and credit from approved programs may be applied towards an overall degree program at CSU.

Education Abroad oversees programs in over 80 countries around the world and provides support services to students, including advising, orientations, outreach, program coordination, risk management, and emergency response. Students considering any type of international experience are required to work with the Office of International Programs in preparation for their time abroad. Advance planning helps assure that international endeavors will not unnecessarily prolong degree completion and that health and safety preparations have been addressed. Advance planning also assures that students meet application deadlines, which can range anywhere from two to twelve months before a program begins.

The Office of International Programs also works closely with CSU's academic partners Semester at Sea (<https://www.semesteratsea.org/>) and the CSU Todos Santos Center to foster international opportunities for CSU students, faculty and staff.

Financial Aid for Education Abroad

In most cases, CSU financial aid in the forms of loans, grants and scholarships can be applied to cover the costs of an education abroad program. Through CSU's partnerships, the Office of International Programs facilitates over \$700,000 in annual scholarship funds to support education abroad. Students can apply for many of these scholarships (<https://international.colostate.edu/educationabroad/students/start-here/financial-aid-scholarships/>) as part of their CSU Education Abroad program application.

Further information on eligibility requirements, courses, deadlines, policies, procedures, financial aid, and costs related to study abroad may be found on the Education Abroad (<https://international.colostate.edu/educationabroad/>) website.

Education First (EF)

About EF Study Abroad

Since 1965, EF Education First (<https://www.ef.edu/>) has helped millions of people see new places, experience new cultures, and learn new things about the world and themselves. EF Study Abroad (<https://www.efstudyabroad.com/>) is a division focused on offering today's students curated programs that intentionally combine knowledge acquisition with an emphasis on skills building for the 21st century, equipping learners with the level of intercultural fluency that the world needs and we know employers are increasingly demanding.

To create programs that continue to elevate and enrich the lessons taught in a classroom, EF Study Abroad (<https://www.efstudyabroad.com/>) partners with the world's top colleges and universities to facilitate culturally immersive, international educational experiences that bring learning to life.



CSU and EF Study Abroad

Beginning Spring 2024, EF Education First (<https://www.ef.edu/>) is proud to announce a strategic partnership between CSU and EF Study Abroad (<https://www.efstudyabroad.com/>). Through this collaboration, CSU will work jointly with EF Education First to design and implement innovative education abroad programs ranging from programs for first year students to thematic challenge-based programs on topics such as sustainability to specialized programs for Honors Program students. For non-CSU students who participate in this co-designed suite of program offerings, CSU will authorize academic credit, provide official transcripts and maintain quality assurance.

As the keystone of this partnership, Colorado State University will serve as EF Study Abroad's official school-of-record, providing transcript

oversight and continuous quality assurance that attest to the academic rigor and integrity of EF Study Abroad's programs.

The partnership between CSU and EF Study Abroad recognizes the critical role played by global study experiences in preparing students to undertake lives of purpose and meaning after they graduate from their home colleges and universities. To achieve these goals, the two institutions will harness their combined strengths in teaching and learning, enviable network of global partners and vast experience with the mobility of students and faculty to develop innovative study and immersive learning opportunities that will set a standard for academic and programmatic excellence.

Global Challenge Semester

This recently announced alliance highlights several areas for thought partnership and collaboration. One notable co-development is the Global Challenge Semester (<https://myedabroad.colostate.edu/?FuseAction=Programs.ViewProgramAngular&id=12292>), a traveling 12-credit program that journeys from CSU's Mountain Campus (<https://mountaincampus.colostate.edu/>) to Costa Rica and Panama, concluding at CSU Todos Santos in Mexico (<https://todossantos.csusystem.edu/>). With a strong emphasis on sustainability, this program is open those entering their first or second year of studies at CSU as well as eligible non-CSU students.

This program is targeted toward gap, first and second year students as participation in education abroad early in one's academic career can have a profound and far-reaching impact on personal and academic development. Early engagement abroad offers a unique opportunity for students to gain a global perspective, broaden their horizons and instill a sense of international curiosity from the outset of their educational journeys.

Another unique component of this program is how purposefully integrated it is with the CSU Honors Program.

To learn more about the Global Challenge Semester, CSU students can visit the Education Abroad website (<https://myedabroad.colostate.edu/?FuseAction=Programs.ViewProgramAngular&id=12292>). Non-CSU students can visit EF Study Abroad (<https://www.efstudyabroad.com/signature-programs/study-abroad/csu-global-challenge-semester/>) to learn more.

Semester at Sea



SEMESTER AT SEA 800.854.0195 | info@semesteratsea.org | [semesteratsea.org](https://www.semesteratsea.org/) (<https://www.semesteratsea.org/>) |

Ready to embark on the educational travel experience of a lifetime?

SEMESTER AT SEA OFFERS A WORLD-CLASS CURRICULUM

Semester at Sea offers an unparalleled educational program in partnership with CSU. The distinctive feature of Semester at Sea is the opportunity it affords students to engage in global comparative education. All Semester at Sea academic credits are earned through fully accredited CSU courses. The University appoints the academic dean from among its most accomplished faculty, oversees curriculum, and approves course syllabi for the Semester at Sea academic program. The MV World Odyssey serves as a traveling home and campus that brings approximately 550 students to the farthest reaches of the globe every semester, giving deeper meaning to education, experiential learning, and community.

The Semester at Sea program itineraries are built around international challenges, trends, and issues. Since 1963, more than 73,000 students from 1,700 colleges and universities around the world have studied with Semester at Sea. Notable alumni and contributors include Nobel Laureates Archbishop Desmond Tutu, Nelson Mandela, Mother Teresa, and many other world leaders and global thinkers.



UNDERGRADUATE CERTIFICATE PROGRAM

To address the global challenges of today and tomorrow, innovative problem solving derived from multiple perspectives and diverse backgrounds is necessary. This interdisciplinary certificate is only offered to students participating in Semester at Sea. It draws upon the Semester at Sea experience, unites the expertise of varied disciplines and further supports the intercultural competencies necessary to succeed in today's global market. The 12-credit interdisciplinary Global Engagement Certificate is designed to generate knowledge of global issues, international perspectives, sustainable development, and intercultural skills that can help to distinguish recipients of this certificate as individuals prepared to positively impact our world. A Global Engagement Certificate can complement careers in business, education, government, economics, nonprofit, media, travel, and health. Please visit the link below to learn more about the certificate:

Certificate in Global Engagement, Semester at Sea

CREATING GLOBAL CITIZENS THROUGH COMPARATIVE EDUCATION

Global comparative education is a form of international study that identifies and connects the world's peoples, patterns, cultures, and traditions. Semester at Sea has served as a pioneer and leader in multiple-country, comparative education for more than 50 years. Semester at Sea prioritizes in-country exploration and interaction with local communities. By teaching students how to interact with cultures and peoples of developed and emerging nations—pushing students' understanding of the world into new directions and perspectives—students become global citizens who are prepared and motivated to take on the world's most pressing issues.

FINANCING, AID, AND SCHOLARSHIPS

Semester at Sea is administered by a 501c3 non-profit organization – the Institute for Shipboard Education (ISE) – that is dedicated to enhancing a traditional academic experience with a global perspective and greater intercultural understanding. ISE offers a variety of need- and merit- based financial awards. About 60% of Semester at Sea participants receive some type of financial aid. For further information on eligibility requirements, deadlines, policies, procedures, financial aid, and costs related to the program, visit Semester at Sea (<https://www.semesteratsea.org/>).

WHY ARE STUDENTS CHOOSING SEMESTER AT SEA?

- Improved understanding of the world

- Greater awareness of cultural difference
- Improved self-confidence and autonomy
- Improved flexibility and understanding of multiple perspectives
- Better understanding of one's own culture
- Greater recognition of other perspectives and world views
- Ability to live in close community

SEMESTER AT SEA ATTRACTS OUTSTANDING, AWARD-WINNING FACULTY

At the core of the Semester at Sea academic experience is a team of 25-28 innovative, stimulating, and flexible educators who are passionate about global education. The unparalleled environment of Semester at Sea provides engaging shipboard courses in unique combination with field work. Past voyages have included internationally recognized experts on social movements and media, environmental systems, international business, intercultural communication, and world cinema, as well as a Pulitzer Prize-winning poet and a Carnegie Foundation Professor of the Year. With the world as their campus, Semester at Sea faculty teach in a global context and excel in the field of experiential learning. All faculty hold doctorates or advanced degrees with extraordinary professional career experience and have international or intercultural expertise relevant to the voyage itinerary.



FOR MORE INFORMATION 800.854.0195 | info@semesteratsea.org | www.semesteratsea.org (<https://semesteratsea.org>) |

Certificate in Global Engagement, Semester at Sea

To address the global challenges of today and tomorrow, innovative problem solving derived from multiple perspectives and diverse

backgrounds is necessary. This interdisciplinary certificate is only offered to students participating in Semester at Sea. It draws upon the Semester at Sea experience, unites the expertise of varied disciplines and further supports the intercultural competencies necessary to succeed in today's global market. The 12-credit interdisciplinary Global Engagement Certificate is designed to generate knowledge of

global issues, international perspectives, sustainable development, and intercultural skills that can help to distinguish recipients of this certificate as individuals prepared to positively impact our world. A Global Engagement Certificate can complement careers in business, education, government, economics, nonprofit, media, travel, and health.

Learning Objectives

Upon successful completion of this certificate, students will be able to:

1. Reflect critically on actions that may lead to a more sustainable future.
2. Investigate various aspects that comprise culture around the world.
3. Analyze the dynamics of economics, politics, history, and commerce and their impact on interactions among countries.
4. Demonstrate the skills necessary (self-awareness, active listening, cultural sensitivity, adaptability, etc.) to engage in effective intercultural interactions.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course: ¹		
IE 200	Global Studies	3
International Affairs Domain (select 3 credits from the following): ²		3
ECON 370	Comparative Economic Systems	
HIST 333	Contemporary Europe	
HIST 465	Pacific Wars: Korea and Vietnam	
HIST 466	U.S.-China Relations Since 1800	
MGT 475	International Business Management	
MKT 365	International Marketing	
NRRT 320	International Issues-Recreation and Tourism	
POLS 443	Comparative Social Movements	
Sustainable Development Domain (select 3 credits from the following): ³		3
ANTH 329	Cultural Change	
ECON 460	Economic Development	
GR 320	Cultural Geography	
GR 425C	Special Topics: Physical Geography	
IE 471	Children and Youth in Global Context	
MGT 360	Social and Sustainable Venturing	
NR 300	Biological Diversity	
NR 370	Coastal Environmental Ecology	
SOC 462	Applied Social Change	
Cultural Domain (select 3 credits from the following): ⁴		3
ART 320	Global Encounters in Art	
IE 492	International Education Seminar	
JTC 412	International Mass Communication	
PHIL 479	Topics in Comparative Religions	
PSY 437	Psychology of Gender	

SOC 462	Applied Social Change	
SPCM 357	Film and Social Change	
TH 345	Global Theatre	
Program Total Credits:		12

- ¹ Courses in this certificate were selected because they are frequently offered on Semester At Sea.
- ² International Affairs Domain: An interdisciplinary approach to understanding the world through the dynamics between economics, history, politics and business and their impact on daily lives.
- ³ Sustainable Development Domain: The engaging work of sustainability that focuses on the many ways and paths to work towards a more sustainable future.
- ⁴ Cultural Domain: The experiences and traditions that are associated with places and passed down through generations.

Todos Santos



todosantos.csusystem.edu (<http://todosantos.colostate.edu/>) / kim.kita@colostate.edu (csutodosantos@colostate.edu)

Mission

To cultivate generations of global citizens and thriving communities through collaboration, experience, and exchange of knowledge.

The Colorado State University Todos Santos Center

The Colorado State University Todos Santos Center is located in Baja California Sur, Mexico. As the international extension of the university, CSU Todos Santos answers the call of a 21st-century land-grant institution on a global scale by utilizing education to build bridges between the United States and Mexico, between students and faculty, and between research and action.

CSU Todos Santos combines education, outreach, research, and access for CSU students, students in the regional community, and area residents. CSU's educational resources and expertise combine with natural, cultural, and historical aspects offered by the community to create expansive possibilities in research, learning, and experiences.

Unique, once-in-a-lifetime programs at the Colorado State University Todos Santos Center

The Center provides a variety of research opportunities and hands-on educational experiences that complement existing CSU curriculum,

allowing students to have an international experience without delaying graduation.

Students who study in Todos Santos grow as responsible ambassadors of CSU and the United States, learn through immersion in Mexican culture and ecosystems, and work alongside Mexican students, faculty, and citizens.

Students can:

- Explore the challenges, successes, and community priorities of Baja California Sur
- Collaborate and co-create activities to address global challenges
- Support and further regional initiatives and priorities as identified through a community needs assessment process
- Engage individually and collectively in actions promoting desired changes

Programs are currently available in the following areas of study:

- Semester study in sustainability, environmental and culture, and other topics
- Fish, Wildlife, and Conservation Biology
- Various outreach, service learning, and leadership programs
- Custom research projects and internships
- Veterinary medicine
- And more

Please contact Education Abroad (<https://international.colostate.edu/educationabroad/>) or kim.kita@colostate.edu (csutodossantos@colostate.edu) for additional information.

Why are students choosing to study at CSU Todos Santos?

- Hands-on, immersive, experiential education
- Explore global challenges within a community setting
- Learn about the language, culture, people, animals, and ecosystems of Baja California Sur, Mexico
- Interact and work alongside Mexican youth, college students, residents, and organizations in Baja California Sur
- Explore what it means to develop cultural intelligence

For more information todossantos.csusystem.edu (<http://todossantos.colostate.edu/>) / kim.kita@colostate.edu (csutodossantos@colostate.edu)

Health Professions

Collaborative for Student Achievement (<http://studentachievement.colostate.edu/>)
Offices in the Stadium Complex, 1415 Meridian

Health Professions Advising - Human & Animal Healthcare Professions

CSU does not offer specific "pre-health" or "pre-vet" majors, as health professions programs neither prefer nor recommend any particular undergraduate major(s). Students interested in a career in any health profession may select a major from among the many choices offered by CSU. After declaring an academic major, a student is assigned an academic advisor from that department to ensure they fulfill the requirements for that major. Placement into health professions programs is extremely competitive and a successful applicant needs to be well

informed regarding course requirements and other factors considered by admissions committees

Health professions advisors work with students in conjunction with their departmental advisor to determine courses required to satisfy professional school prerequisites. They also help students identify and gain the experiences needed to make them competitive candidates. All Health Professions advisors assist students from any major in planning for entrance into any accredited program of medicine, veterinary medicine, physician's assistant, occupational therapy, physical therapy, dentistry, nursing, pharmacy, optometry, podiatry, chiropractic and others. They also assist students in preparing their applications to those programs.

Student Clubs

Offices for several student clubs related to the health professions are located in Collaborative for Student Achievement Offices in the Stadium complex. Staff members serve as advisors for the Pre-Vet Club and the Health Professions Student Association and the associated clubs of Premedica, Pre-Dental, Pre-Pharmacy, Pre-Optometry, Rehabilitation Therapy (Pre-Occupational Therapy and Pre-Physical Therapy) and provide assistance and support for club activities.

More information about Health Professions Advising (<http://hp.casa.colostate.edu/>) may be found on the Collaborative for Student Achievement website.

Teacher Licensure/Education

Teacher and principal licensure programs are available through the School of Education's Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>).

Requirements for Licensure

Colorado licensure requires completion of an approved educator preparation program and the recommendation of the institution at which the program was completed. The Educator Preparation Co-Directors and Student Teaching Coordinator serve as the licensure officers for CSU. Additional requirements of the Colorado Department of Education and the Colorado Department of Higher Education include the successful completion of the state licensing exam. Successful completion of the approved educator preparation program at CSU does not guarantee successful completion of the state licensing exam.

Students who successfully complete an approved Educator Preparation program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the education department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met. Educator Preparation does not assume responsibility for the successful completion of the state licensing exam.

CSU's approved educator preparation program requirements include completion of a bachelor's degree, completion of the content area and professional education course work, and fulfillment of the Colorado Performance-Based Standards for educators at the proficient or advanced proficient level. Additionally, all grades earned in professional education and content courses must be a C or better for licensing. The minimum scholastic average acceptable for completion of the educator preparation program and recommendation for licensing is 2.750, computed for all course work.

CSU reserves the right to **not** recommend a student for licensure on the basis of unacceptable professional dispositions and academic fitness/performance.

Educator Preparation Endorsements

One of the most important ways to help people and to impact our society is through involvement in schools. Educators make lasting contributions to our nation and its many generations of learners. Education programs at CSU serve the needs of individuals preparing to teach in:

- PreK-3rd grade: Early Childhood Education
- K-12: Art, Computer Science, Dance, Foreign Languages, Music
- Secondary (7-12): Agricultural Education, Business/Marketing Education, English/Language Arts, Family and Consumer Sciences, Mathematics, Science, Social Studies

CSU is one of the public institutions in Colorado designated to offer programs leading towards a career and technical (vocational) credential. Candidates for teacher licensure are skilled in a teaching concentration and educational methodology. These students take their professional education course work concurrently while completing their content area coursework. Candidates may complete licensure while enrolled in an undergraduate program or after completing a bachelor's degree at an accredited university.

Endorsements available through the program include:

Endorsement	Levels	U	P	G
Agricultural Education	Secondary	X	X	X
Art	K-12	X	X	X
Computer Science	K-12	X	X	
Dance	K-12	X	X	
Early Childhood Education	Ages 0-8	X	X	X
English/Language Arts	Secondary	X	X	X
Family and Consumer Sciences	Secondary	X	X	X
Foreign Language (French, German, Spanish)	K-12	X	X	X
Mathematics	Secondary	X	X	X
Music	K-12	X	X	
Science	Secondary	X	X	X
Social Studies	Secondary	X	X	X

Special Services/Administrative Endorsements

Endorsement	Levels	U	P	G
Occupational Therapist	Ages 0-21			X
School Counselor	Ages 0-21			X
School Principal	K-12			X
School Social Worker	Ages 0-21			X

(Pursued at indicated level(s). G = graduate; P = post-baccalaureate; U = undergraduate)

PROGRAMS A-Z

Programs A-Z

Academic Program	Department	College	Academic Level	Offered As	Degree Type
Accountancy	Accounting	BU	Graduate	Main Campus	M.Acc., Plan C
Accountancy, Data Analytics and Systems Specialization	Accounting	BU	Graduate	Main Campus	M.Acc., Plan C Specialization
Accountancy, Financial Analysis, Auditing, and Reporting Specialization	Accounting	BU	Graduate	Main Campus	M.Acc., Plan C Specialization
Accountancy, Taxation Specialization	Accounting	BU	Graduate	Main Campus	M.Acc., Plan C Specialization
Accounting, Business Administration, Accounting Concentration	Accounting	BU	Undergraduate	Main Campus, Online	B.S. Concentration
Aerospace Engineering	Mechanical Engineering	EG	Graduate	Main Campus, Online	Certificate
Aerospace: Satellites, Radars and Remote Sensing	Electrical and Computer Engineering	EG	Graduate	Main Campus, Online	Certificate
Aerospace Studies Minor	Air Force ROTC	UW	Undergraduate	Main Campus	Minor
Agribusiness and Food Innovation Management	Agricultural and Resource Economics	AG	Graduate	Online	M.A.F.I.M., Plan C
Agricultural and Resource Economics	Agricultural and Resource Economics	AG	Graduate	Main Campus	M.S. Plan A
Agricultural and Resource Economics	Agricultural and Resource Economics	AG	Graduate	Main Campus	M.S. Plan B
Agricultural and Resource Economics	Agricultural and Resource Economics	AG	Graduate	Main Campus	Ph.D.
Agricultural Biology	Agricultural Biology	AG	Undergraduate	Main Campus	B.S.
Agricultural Biology, Entomology Concentration	Agricultural Biology	AG	Undergraduate	Main Campus	B.S. Concentration
Agricultural Biology, Plant Pathology Concentration	Agricultural Biology	AG	Undergraduate	Main Campus	B.S. Concentration
Agricultural Biology, Weed Science Concentration	Agricultural Biology	AG	Undergraduate	Main Campus	B.S. Concentration
Agricultural Biology, Entomology Minor	Agricultural Biology	AG	Undergraduate	Main Campus	Minor
Agricultural Biology, Plant Health Minor	Agricultural Biology	AG	Undergraduate	Main Campus	Minor
Agricultural Biology, Integrated Pest Management	Agricultural Biology	AG	Undergraduate	Main Campus, Online	Certificate
Agricultural Business	Agricultural and Resource Economics	AG	Undergraduate	Main Campus, Online	B.S.
Agricultural Business, Agricultural Economics Concentration	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	B.S. Concentration

Agricultural Business, Farm and Ranch Management Concentration	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	B.S. Concentration
Agricultural Business, Food Systems Concentration	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	B.S. Concentration
Agricultural Business Minor	Agricultural and Resource Economics	AG	Undergraduate	Main Campus, Online	Minor
Agricultural Data Science Minor	Agricultural Biology	AG	Undergraduate	Main Campus, Online	Minor
Agricultural Education	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	B.S.
Agricultural Education, Agricultural Literacy Concentration	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	B.S. Concentration
Agricultural Education, Agricultural Literacy Minor	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	Minor
Agricultural Education, Teacher Development Concentration	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	B.S. Concentration
Agricultural Sciences	Agricultural Sciences	AG	Graduate	Main Campus, Online	M.Agr., Plan A
Agricultural Sciences	Agricultural Sciences	AG	Graduate	Main Campus, Online	M.Agr., Plan B
Agricultural Sciences, Integrated Resource Management Specialization	Agricultural Sciences	AG	Graduate	Main Campus, Online	M.Agr., Specialization
Agricultural Sciences, Teacher Development Specialization	Agricultural Sciences	AG	Graduate	Main Campus	M.Agr., Plan A Specialization
Agricultural Sciences, Teacher Development Specialization	Agricultural Sciences	AG	Graduate	Main Campus	M.Agr., Plan B Specialization
Agriculture, Organic Agriculture Minor	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	Minor
Agroecosystems	Soil and Crop Sciences	AG	Undergraduate	Main Campus, Online	Minor
American Sign Language Interdisciplinary Minor	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	Minor
Animal Sciences	Animal Sciences	AG	Graduate	Main Campus	M.S. Plan A
Animal Sciences	Animal Sciences	AG	Graduate	Main Campus	Ph.D.
Animal Sciences	Animal Sciences	AG	Undergraduate	Main Campus	B.S.
Anthropology	Anthropology and Geography	LA	Graduate	Main Campus	M.A. Plan A and Plan B
Anthropology, The Anthropology of Health and Well-Being Specialization	Anthropology and Geography	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization
Anthropology, Humans and the Environment Specialization	Anthropology and Geography	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization
Anthropology, International Development Specialization	Anthropology and Geography	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization

Anthropology, Professional Methods and Techniques Specialization	Anthropology and Geography	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization
Anthropology	Anthropology and Geography	LA	Graduate	Main Campus	Ph.D.
Anthropology	Anthropology and Geography	LA	Undergraduate	Main Campus, Online	B.A.
Anthropology, Archaeology Concentration	Anthropology and Geography	LA	Undergraduate	Main Campus	B.A. Concentration
Anthropology, Biological Anthropology Concentration	Anthropology and Geography	LA	Undergraduate	Main Campus	B.A. Concentration
Anthropology, Cultural Anthropology Concentration	Anthropology and Geography	LA	Undergraduate	Main Campus	B.A. Concentration
Anthropology Minor	Anthropology and Geography	LA	Undergraduate	Main Campus	Minor
Apparel and Merchandising	Design and Merchandising	HS	Undergraduate	Main Campus	B.S.
Apparel and Merchandising, Apparel Design and Production Concentration	Design and Merchandising	HS	Undergraduate	Main Campus	B.S. Concentration
Apparel and Merchandising, Merchandising Concentration	Design and Merchandising	HS	Undergraduate	Main Campus	B.S. Concentration
Apparel and Merchandising, Product Development Concentration	Design and Merchandising	HS	Undergraduate	Main Campus	B.S. Concentration
Apparel and Merchandising, Merchandising Minor	Design and Merchandising	HS	Undergraduate	Main Campus	Minor
Applied Data Science Minor	Natural Sciences	NS	Undergraduate	Main Campus	Minor
Applied Developmental Science	Human Development and Family Studies	HS	Graduate	Main Campus	Ph.D.
Applied Finance	Finance and Real Estate	BU	Graduate	Main Campus, Online	Certificate
Applied Global Stability, Agriculture	SoGES	UW	Graduate	Main Campus, Online	Certificate
Applied Global Stability, Natural Resources	SoGES	UW	Graduate	Main Campus, Online	Certificate
Applied Global Stability, Water Resources	SoGES	UW	Graduate	Main Campus, Online	Certificate
Applied Investments	Finance and Real Estate	BU	Graduate	Main Campus, Online	Certificate
Applied Management Accounting for Decision Making	Accounting	BU	Undergraduate	Main Campus	Certificate
Applied Positive Psychology	Psychology	NS	Graduate	Online	Certificate
Applied Social Research	Sociology	LA	Undergraduate	Main Campus	Certificate
Applied Statistics, Data Science Specialization	Statistics	NS	Graduate	Main Campus, Online	M.A.S., Plan C Specialization

Applied Statistics, Statistical Science Specialization	Statistics	NS	Graduate	Main Campus, Online	M.A.S., Plan C Specialization
Art	Art and Art History	LA	Graduate	Main Campus	M.F.A.
Art	Art and Art History	LA	Undergraduate	Main Campus	B.A.
Art	Art and Art History	LA	Undergraduate	Main Campus	B.F.A.
Art, Art Education Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Art History Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.A. Concentration
Art, Drawing Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Electronic Art Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Fibers Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Graphic Design Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Integrated Visual Studies Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.A. Concentration
Art, Metalsmithing Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Painting Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Photo Image Making Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Pottery Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Printmaking Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art, Sculpture Concentration	Art and Art History	LA	Undergraduate	Main Campus	B.F.A. Concentration
Art History	Art and Art History	LA	Undergraduate	Main Campus	Certificate
Art History Minor	Art and Art History	LA	Undergraduate	Main Campus	Minor
Arts Leadership and Cultural Management	Arts Management	LA	Graduate	Main Campus, Online	M.A.L.C.M., Plan C
Arts Management	Arts Management	LA	Graduate	Main Campus, Online	Certificate
Atmospheric Science	Atmospheric Science	EG	Graduate	Main Campus	M.S. Plan A
Atmospheric Science	Atmospheric Science	EG	Graduate	Main Campus	M.S. Plan B
Atmospheric Science	Atmospheric Science	EG	Graduate	Main Campus	Ph.D.
Bioagricultural Sciences	Agricultural Biology	AG	Graduate	Main Campus	M.S.
Bioagricultural Sciences, Entomology Specialization	Agricultural Biology	AG	Graduate	Main Campus	M.S. Plan A Specialization
Bioagricultural Sciences, Pest Management Specialization	Agricultural Biology	AG	Graduate	Main Campus, Online	M.S. Plan B Specialization
Bioagricultural Sciences, Plant Pathology Specialization	Agricultural Biology	AG	Graduate	Main Campus	M.S. Plan A Specialization
Bioagricultural Sciences, Weed Science Specialization	Agricultural Biology	AG	Graduate	Main Campus	M.S. Plan A Specialization
Bioagricultural Sciences	Agricultural Biology	AG	Graduate	Main Campus	Ph.D.

Bioagricultural Sciences, Entomology Ph.D. Specialization	Agricultural Biology	AG	Graduate	Main Campus	Ph.D. Specialization
Bioagricultural Sciences, Plant Pathology Ph.D. Specialization	Agricultural Biology	AG	Graduate	Main Campus	Ph.D. Specialization
Bioagricultural Sciences, Weed Science Ph.D. Specialization	Agricultural Biology	AG	Graduate	Main Campus	Ph.D. Specialization
Biochemistry	Biochemistry and Molecular Biology	NS	Graduate	Main Campus	M.S. Plan A
Biochemistry	Biochemistry and Molecular Biology	NS	Graduate	Main Campus	M.S. Plan B
Biochemistry	Biochemistry and Molecular Biology	NS	Graduate	Main Campus	Ph.D.
Biochemistry	Biochemistry and Molecular Biology	NS	Undergraduate	Main Campus	B.S.
Biochemistry Minor	Biochemistry and Molecular Biology	NS	Undergraduate	Main Campus	Minor
Biochemistry, ASBMB Concentration	Biochemistry and Molecular Biology	NS	Undergraduate	Main Campus	B.S. Concentration
Biochemistry, Data Science Concentration	Biochemistry and Molecular Biology	NS	Undergraduate	Main Campus	B.S. Concentration
Biochemistry, Health and Medical Sciences Concentration	Biochemistry and Molecular Biology	NS	Undergraduate	Main Campus	B.S. Concentration
Biochemistry, Pre-Pharmacy Concentration	Biochemistry and Molecular Biology	NS	Undergraduate	Main Campus	B.S. Concentration
Bioengineering	School of Biomedical Engineering	EG	Graduate	Main Campus	M.S.
Bioengineering	School of Biomedical Engineering	EG	Graduate	Main Campus	Ph.D.
Bioinformatics Minor	Computer Science	NS	Undergraduate	Main Campus	Minor
Biological Science	Biology	NS	Graduate	Main Campus	M.S. Plan A and Plan B
Biological Science	Biology	NS	Graduate	Main Campus	Ph.D.
Biological Science	Biology	NS	Undergraduate	Main Campus	B.S.
Biological Science, Biological Science Concentration	Biology	NS	Undergraduate	Main Campus	B.S. Concentration
Biological Science, Botany Concentration	Biology	NS	Undergraduate	Main Campus	B.S. Concentration
Biology, Molecular Biology Interdisciplinary Minor	Biochemistry and Molecular Biology	UW	Undergraduate	Main Campus	Minor
Biomanufacturing and Biotechnology	Chemical and Biological Engineering	EG	Graduate	Main Campus	M.P.S.M.
Biomaterials and Tissue Engineering	School of Biomedical Engineering	EG	Graduate	Main Campus, Online	Certificate
Biomedical Engineering combined with Chemical and Biological Engineering	Walter Scott, Jr. College of Engineering	EG	Undergraduate	Main Campus	Dual Degree B.S.
Biomedical Engineering combined with Computer Engineering	Walter Scott, Jr. College of Engineering	EG	Undergraduate	Main Campus	Dual Degree B.S.

Biomedical Engineering combined with Electrical Engineering, Electrical Engineering Concentration	Walter Scott, Jr. College of Engineering	EG	Undergraduate	Main Campus	Dual Degree B.S. Concentration
Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Concentration	Walter Scott, Jr. College of Engineering	EG	Undergraduate	Main Campus	Dual Degree B.S. Concentration
Biomedical Engineering combined with Mechanical Engineering	Walter Scott, Jr. College of Engineering	EG	Undergraduate	Main Campus	Dual Degree B.S.
Biomedical Engineering Interdisciplinary Minor	Mechanical Engineering	UW	Undergraduate	Main Campus	Minor
Biomedical Sciences	Biomedical Sciences	VM	Graduate	Main Campus	M.S. Plan A
Biomedical Sciences	Biomedical Sciences	VM	Graduate	Main Campus	M.S. Plan B
Biomedical Sciences, Anatomical and Physiological Sciences Specialization	Biomedical Sciences	VM	Graduate	Main Campus	M.S. Plan B Specialization
Biomedical Sciences, Reproductive Technology Specialization	Biomedical Sciences	VM	Graduate	Main Campus	M.S. Plan B Specialization
Biomedical Sciences	Biomedical Sciences	VM	Graduate	Main Campus	Ph.D.
Biomedical Sciences, Anatomy and Physiology Concentration	Biomedical Sciences	VM	Undergraduate	Main Campus	B.S. Concentration
Biomedical Sciences, Environmental Public Health Concentration	Environmental and Radiological Health Sciences	VM	Undergraduate	Main Campus	B.S. Concentration
Biomedical Sciences, Microbiology and Infectious Disease Concentration	Microbiology, Immunology, and Pathology	VM	Undergraduate	Main Campus	B.S. Concentration
Biomedical Sciences Minor	Biomedical Sciences	VM	Undergraduate	Main Campus	Minor
Botany Minor	Biology	NS	Undergraduate	Main Campus	Minor
Business Administration	Business	BU	Graduate	Main Campus, Online	M.B.A.
Business Administration	Business	BU	Undergraduate	Main Campus	B.S.
Business Administration, Impact Specialization	Business	BU	Graduate	Main Campus	M.B.A. Specialization
Business Administration, Impact Specialization combined with Finance	Business	BU	Graduate	Main Campus	Dual Degree M.B.A./M.F.I.N.
Business Administration Minor	Business	BU	Undergraduate	Main Campus	Minor
Business Analytics	Computer Information Systems	BU	Undergraduate	Main Campus	Certificate
Business Analytics and Accounting Systems	Computer Information Systems	BU	Graduate	Main Campus, Online	Certificate

Business App Development	Computer Information Systems	BU	Undergraduate	Main Campus	Certificate
Business Application Development	Computer Information Systems	BU	Graduate	Main Campus, Online	Certificate
Business Cybersecurity	Computer Information Systems	BU	Undergraduate	Main Campus	Certificate
Business Information Systems	Computer Information Systems	BU	Graduate	Main Campus, Online	Certificate
Business Intelligence	Computer Information Systems	BU	Graduate	Main Campus, Online	Certificate
Business Management	Business	BU	Graduate	Online	Certificate
Campus Crisis Management	School of Education	HS	Graduate	Main Campus, Online	Certificate
Carbon Management	Ecosystem Science and Sustainability	NR	Graduate	Main Campus, Online	Certificate
Cell and Molecular Biology	Cell and Molecular Biology Graduate Program	UW	Graduate	Main Campus	M.S. Plan A and Plan B
Cell and Molecular Biology	Cell and Molecular Biology Graduate Program	UW	Graduate	Main Campus	Ph.D.
Cell and Molecular Biology, Cancer Biology Ph.D. Specialization	Cell and Molecular Biology Graduate Program	UW	Graduate	Main Campus	Ph.D. Specialization
Chemical and Biological Engineering	Chemical and Biological Engineering	EG	Undergraduate	Main Campus	B.S.
Chemical and Biological Engineering, Advanced Materials Concentration	Chemical and Biological Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Chemical and Biological Engineering, Biomanufacturing Concentration	Chemical and Biological Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Chemical and Biological Engineering, Molecular Medicine Concentration	Chemical and Biological Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Chemical and Biological Engineering, Sustainable Engineering Concentration	Chemical and Biological Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Chemical Engineering	Chemical and Biological Engineering	EG	Graduate	Main Campus	M.S. Plan A
Chemical Engineering	Chemical and Biological Engineering	EG	Graduate	Main Campus	M.S. Plan B
Chemical Engineering	Chemical and Biological Engineering	EG	Graduate	Main Campus	Ph.D.
Chemistry	Chemistry	NS	Graduate	Main Campus	M.S. Plan A
Chemistry	Chemistry	NS	Graduate	Main Campus	M.S. Plan B
Chemistry	Chemistry	NS	Graduate	Main Campus	Ph.D.
Chemistry	Chemistry	NS	Undergraduate	Main Campus	B.S.
Chemistry, Environmental Chemistry Concentration	Chemistry	NS	Undergraduate	Main Campus	B.S. Concentration
Chemistry, Forensic Chemistry Concentration	Chemistry	NS	Undergraduate	Main Campus	B.S. Concentration

Chemistry, Health Sciences Concentration	Chemistry	NS	Undergraduate	Main Campus	B.S. Concentration
Chemistry, Materials Concentration	Chemistry	NS	Undergraduate	Main Campus	B.S. Concentration
Chemistry, Sustainable Chemistry Concentration	Chemistry	NS	Undergraduate	Main Campus	B.S. Concentration
Chemistry Minor	Chemistry	NS	Undergraduate	Main Campus	Minor
Civil Engineering	Civil and Environmental Engineering	EG	Graduate	Main Campus	M.S. Plan A
Civil Engineering	Civil and Environmental Engineering	EG	Graduate	Main Campus, Online	M.S. Plan B
Civil Engineering	Civil and Environmental Engineering	EG	Graduate	Main Campus	Ph.D.
Civil Engineering	Civil and Environmental Engineering	EG	Undergraduate	Main Campus	B.S.
Climate Adaptation and Risk Management (CARMA)	Forest and Rangeland Stewardship	NR	Graduate	Online	Certificate
Climate Change and Society	SoGES	UW	Undergraduate	Main Campus, Online	Certificate
Clinical Sciences	Clinical Sciences	VM	Graduate	Main Campus	M.S.
Clinical Sciences	Clinical Sciences	VM	Graduate	Main Campus	Ph.D.
Communication	Communication Studies	LA	Graduate	Main Campus	Ph.D.
Communication and Technology	Journalism and Media Communication	LA	Graduate	Online	Certificate
Communication Studies	Communication Studies	LA	Graduate	Main Campus	M.A. Plan A
Communication Studies, Deliberative Practices Specialization	Communication Studies	LA	Graduate	Main Campus	M.A. Plan B Specialization
Communication Studies	Communication Studies	LA	Undergraduate	Main Campus, Online	B.A.
Communication Studies, STEM Communication	Communication Studies	LA	Undergraduate	Main Campus	Certificate
Communications and Media Management	Journalism and Media Communication	LA	Graduate	Main Campus, Online	M.C.M.M., Plan C
Communications for Conservation	Human Dimensions of Natural Resources	NR	Graduate	Online	Certificate
Computer Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus, Online	M.S. Plan A
Computer Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus, Online	M.S. Plan B
Computer Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus	Ph.D.
Computer Engineering	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S.
Computer Engineering, Aerospace Systems Concentration	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Computer Engineering, Embedded and IoT Systems Concentration	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Computer Engineering, Networks and Data Concentration	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Computer Engineering Minor	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	Minor

Computer Information Systems	Computer Information Systems	BU	Graduate	Main Campus, Online	M.C.I.S., Plan C
Computer Information Systems, Business Administration, Information Systems Concentration	Computer Information Systems	BU	Undergraduate	Main Campus	B.S. Concentration
Computer Information Systems, Information Technology for Business Professionals	Computer Information Systems	BU	Undergraduate	Main Campus	Certificate
Computer Science	Computer Science	NS	Graduate	Main Campus	M.S. Plan A
Computer Science	Computer Science	NS	Graduate	Main Campus	M.S. Plan B
Computer Science	Computer Science	NS	Graduate	Main Campus, Online	M.C.S., Plan C
Computer Science	Computer Science	NS	Graduate	Main Campus	Ph.D.
Computer Science, Artificial Intelligence and Machine Learning Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science, Computer Science Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science, Computer Science Education Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science, Computing for Creatives Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science, Computing Systems Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science, Human-Centered Computing Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science, Networks and Security Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science, Software Engineering Concentration	Computer Science	NS	Undergraduate	Main Campus, Online	B.S. Concentration
Computer Science Minor	Computer Science	NS	Undergraduate	Main Campus	Minor
Computer Systems Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus, Online	Certificate
Conflict Resolution and Mediation	School of Social Work	HS	Graduate	Main Campus, Online	Certificate
Conservation Biology Interdisciplinary Minor	Natural Resources	UW	Undergraduate	Main Campus	Minor
Conservation Leadership	Human Dimensions of Natural Resources	NR	Graduate	Main Campus	M.C.L., Plan C
Construction Management	Construction Management	HS	Graduate	Main Campus	M.S. Plan A
Construction Management	Construction Management	HS	Graduate	Main Campus	M.S. Plan B
Construction Management	Construction Management	HS	Undergraduate	Main Campus	B.S.

Construction Management Minor	Construction Management	HS	Undergraduate	Main Campus	Minor
Corporate Finance	Finance and Real Estate	BU	Graduate	Main Campus, Online	Certificate
Counseling and Career Development, Career Counseling Specialization	School of Education	HS	Graduate	Main Campus	M.A. Plan B Specialization
Counseling and Career Development, Clinical Mental Health Counseling Specialization	School of Education	HS	Graduate	Main Campus	M.A. Plan B Specialization
Counseling and Career Development, School Counseling Specialization	School of Education	HS	Graduate	Main Campus	M.A. Plan B Specialization
Creative Writing	English	LA	Graduate	Main Campus	M.F.A.
Creative Writing Minor	English	LA	Undergraduate	Main Campus, Online	Minor
Cybersecurity	Computer Information Systems	BU	Graduate	Main Campus, Online	Certificate
Dance	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. and B.F.A.
Dance, Dance Education Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.F.A. Concentration
Data Analysis	Statistics	NS	Graduate	Main Campus, Online	Certificate
Data Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus, Online	Certificate
Data Science, Computer Science Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Data Science, Economics Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Data Science, Mathematics Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Data Science, Neuroscience Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Data Science, Statistics Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Data Science Minor	Natural Sciences	NS	Undergraduate	Main Campus	Minor
Design and Merchandising, Apparel and Merchandising Specialization	Design and Merchandising	HS	Graduate	Main Campus	M.S. Plan A Specialization
Design and Merchandising, Apparel and Merchandising Specialization	Design and Merchandising	HS	Graduate	Main Campus	M.S. Plan B Specialization
Design and Merchandising, Interior Design Specialization	Design and Merchandising	HS	Graduate	Main Campus	M.S. Plan A Specialization
Design and Merchandising, Interior Design Specialization	Design and Merchandising	HS	Graduate	Main Campus	M.S. Plan B Specialization
Design Thinking	Health and Human Sciences	HS	Undergraduate	Main Campus, Online	Certificate

Design Thinking Minor	Health and Human Sciences	HS	Undergraduate	Main Campus, Online	Minor
Disability and Neurodiversity	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	Certificate
Early Childhood Education	Human Development and Family Studies	HS	Undergraduate	Main Campus	B.S.
Ecology	Graduate Degree Program in Ecology	UW	Graduate	Main Campus	M.S. Plan A and Plan B
Ecology	Graduate Degree Program in Ecology	UW	Graduate	Main Campus	Ph.D.
Ecology, Human-Environment Interactions Ph.D. Specialization	Graduate Degree Program in Ecology	UW	Graduate	Main Campus	Ph.D. Specialization
Economics	Economics	LA	Graduate	Main Campus	M.A. Plan A
Economics	Economics	LA	Graduate	Main Campus	M.A. Plan B
Economics	Economics	LA	Graduate	Main Campus	Ph.D.
Economics	Economics	LA	Undergraduate	Main Campus, Online	B.A.
Economics Minor	Economics	LA	Undergraduate	Main Campus, Online	Minor
Economics, Economics Studies	Economics	LA	Undergraduate	Main Campus, Online	Certificate
Economics, International Economics	Economics	LA	Undergraduate	Main Campus, Online	Certificate
Economics, Macroeconomics	Economics	LA	Undergraduate	Main Campus, Online	Certificate
Ecosystem Science and Sustainability	Ecosystem Science and Sustainability	NR	Graduate	Main Campus	M.P.S.M.
Ecosystem Science and Sustainability	Ecosystem Science and Sustainability	NR	Undergraduate	Main Campus	B.S.
Ecosystem Sustainability	Ecosystem Science and Sustainability	NR	Graduate	Main Campus	M.S. Plan A
Ecosystem Sustainability	Ecosystem Science and Sustainability	NR	Graduate	Main Campus	Ph.D.
Education and Human Resource Studies, Adult Education and Training Specialization	School of Education	HS	Graduate	Main Campus, Online	M.Ed., Plan A Specialization
Education and Human Resource Studies, Adult Education and Training Specialization	School of Education	HS	Graduate	Main Campus, Online	M.Ed., Plan B Specialization
Education and Human Resource Studies, Education, Equity, and Transformation Specialization	School of Education	HS	Graduate	Main Campus	Ph.D. Specialization
Education and Human Resource Studies, Education Sciences Specialization	School of Education	HS	Graduate	Online	M.Ed. Specialization
Education and Human Resource Studies, Educational Leadership with K-12 Principal Licensure Specialization	School of Education	HS	Graduate	Main Campus, Online	M.Ed. Specialization

Education and Human Resource Studies, Higher Education Leadership Ph.D. Specialization	School of Education	HS	Graduate	Main Campus, Online	Ph.D. Specialization
Education and Human Resource Studies, Organizational Learning, Performance, and Change Specialization	School of Education	HS	Graduate	Online	M.Ed. Specialization
Education and Human Resource Studies, Organizational Learning, Performance, and Change Ph.D. Specialization	School of Education	HS	Graduate	Main Campus, Online	Ph.D. Specialization
Education and Human Resource Studies, Teacher Licensure Specialization	School of Education	HS	Graduate	Main Campus, Online	M.Ed. Specialization
Electrical Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus	M.S. Plan A
Electrical Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus, Online	M.S. Plan B
Electrical Engineering	Electrical and Computer Engineering	EG	Graduate	Main Campus	Ph.D.
Electrical Engineering	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S.
Electrical Engineering, Aerospace Concentration	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Electrical Engineering, Electrical Engineering Concentration	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Electrical Engineering, Lasers and Optical Concentration	Electrical and Computer Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Embedded Systems	Electrical and Computer Engineering	EG	Graduate	Main Campus, Online	Certificate
Engineering, Plan C, Advanced Manufacturing Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization
Engineering, Plan C, Aerospace Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization
Engineering, Plan C, Biomedical Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization
Engineering, Plan C, Chemical Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus	M.E., Plan C Specialization
Engineering, Plan C, Civil Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization
Engineering, Plan C, Computer Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization

Engineering, Plan C, Electrical Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization
Engineering, Plan C, Mechanical Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization
Engineering, Plan C, Systems Engineering Specialization	Walter Scott, Jr. College of Engineering	EG	Graduate	Main Campus, Online	M.E., Plan C Specialization
English, English Education Specialization	English	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization
English, Literature Specialization	English	LA	Graduate	Main Campus	M.A. Plan A Specialization
English, Literature Specialization	English	LA	Graduate	Main Campus	M.A. Plan B Specialization
English, TESL/TEFL Specialization	English	LA	Graduate	Main Campus	M.A. Plan A Specialization
English, TESL/TEFL Specialization	English	LA	Graduate	Main Campus	M.A. Plan B Specialization
English, Writing, Rhetoric, and Social Change Specialization	English	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization
English	English	LA	Undergraduate	Main Campus	B.A.
English, Creative Writing Concentration	English	LA	Undergraduate	Main Campus	B.A. Concentration
English, English Education Concentration	English	LA	Undergraduate	Main Campus	B.A. Concentration
English, Linguistics Concentration	English	LA	Undergraduate	Main Campus	B.A. Concentration
English, Literature Concentration	English	LA	Undergraduate	Main Campus	B.A. Concentration
English, Writing, Rhetoric and Literacy Concentration	English	LA	Undergraduate	Main Campus	B.A. Concentration
English Minor	English	LA	Undergraduate	Main Campus	Minor
Entrepreneurship and Innovation	Business	BU	Graduate	Main Campus, Online	Certificate
Environmental and Natural Resource Economics	Agricultural and Resource Economics	AG	Undergraduate	Main Campus, Online	B.S.
Environmental and Natural Resource Economics Minor	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	Minor
Environmental Engineering	Civil and Environmental Engineering	EG	Undergraduate	Main Campus	B.S.
Environmental Engineering Minor	Civil and Environmental Engineering	EG	Undergraduate	Main Campus	Minor
Environmental Health	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan A
Environmental Health	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	Ph.D.

Environmental Health, Environmental Health and Safety Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan B Specialization
Environmental Health, Epidemiology Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan A Specialization
Environmental Health, Epidemiology Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan B Specialization
Environmental Health, Epidemiology Ph. D. Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	Ph.D. Specialization
Environmental Health, Occupational Ergonomics and Safety Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan A Specialization
Environmental Health, Occupational Ergonomics and Safety Ph.D. Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	Ph.D. Specialization
Environmental Health, Industrial Hygiene Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan A Specialization
Environmental Health, Industrial Hygiene Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan B Specialization
Environmental Health, Industrial Hygiene Ph.D. Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	Ph.D. Specialization
Environmental Health Minor	Environmental and Radiological Health Sciences	VM	Undergraduate	Main Campus	Minor
Environmental Horticulture	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S.
Environmental Horticulture, Landscape Design and Contracting Concentration	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S. Concentration
Environmental Horticulture, Nursery and Landscape Management Concentration	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S. Concentration
Environmental Horticulture, Turf Management Concentration	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S. Concentration
Environmental Horticulture Minor	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	Minor
Environmental Leadership	Human Dimensions of Natural Resources	NR	Graduate	Main Campus	M.S. Plan A and Plan B
Environmental Studies in the Liberal Arts Interdisciplinary Minor	Political Science	UW	Undergraduate	Main Campus	Minor
Equine Science	Animal Sciences	AG	Undergraduate	Main Campus	B.S.
Ethics and Society	Philosophy	LA	Undergraduate	Main Campus	Certificate

Ethnic Studies	Race, Gender, and Ethnic Studies	LA	Graduate	Main Campus	M.A. Plan A
Ethnic Studies	Race, Gender, and Ethnic Studies	LA	Graduate	Main Campus	M.A. Plan B
Ethnic Studies	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	B.A.
Ethnic Studies, Community Organizing and Institutional Change Concentration	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	B.A. Concentration
Ethnic Studies, Global Race, Power, & Resistance Concentration	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	B.A. Concentration
Ethnic Studies, Social Studies Teaching Concentration	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	B.A. Concentration
Ethnic Studies Minor	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	Minor
Extension Education	Agricultural Sciences	AG	Graduate	Main Campus, Online	M.Ext.Ed., Plan C
Extreme Ultraviolet and Optical Science and Technology Interdisciplinary Studies	Electrical and Computer Engineering	UW	Graduate	Main Campus	Graduate Interdisciplinary Studies Program
Facilitating Adult Learning	School of Education	HS	Graduate	Main Campus, Online	Certificate
Family and Consumer Sciences	School of Education	HS	Undergraduate	Main Campus	B.S.
Family and Consumer Sciences, Family and Consumer Sciences Education Concentration	School of Education	HS	Undergraduate	Main Campus	B.S. Concentration
Family and Consumer Sciences, Interdisciplinary Concentration	School of Education	HS	Undergraduate	Main Campus	B.S. Concentration
Fermentation and Food Science, Fermentation Science and Technology Concentration	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	B.S. Concentration
Fermentation and Food Science, Food Science Concentration	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	B.S. Concentration
Fermentation and Food Science Minor	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	Minor
Film Studies Interdisciplinary Minor	Communication Studies	UW	Undergraduate	Main Campus	Minor
Finance	Finance and Real Estate	BU	Graduate	Main Campus	M.F.I.N., Plan C
Finance and Real Estate, Business Administration, Finance Concentration	Finance and Real Estate	BU	Undergraduate	Main Campus	B.S. Concentration
Finance and Real Estate, Business Administration, Financial Planning Concentration	Finance and Real Estate	BU	Undergraduate	Main Campus	B.S. Concentration

Finance and Real Estate, Business Administration, Real Estate Concentration	Finance and Real Estate	BU	Undergraduate	Main Campus	B.S. Concentration
Finance and Real Estate, Real Estate Minor	Finance and Real Estate	BU	Undergraduate	Main Campus	Minor
Finance Concentration, Corporate Finance Option	Finance and Real Estate	BU	Undergraduate	Main Campus	B.S. Concentration Option
Finance Concentration, Investment Analysis Option	Finance and Real Estate	BU	Undergraduate	Main Campus	B.S. Concentration Option
Finance Concentration, Real Estate Finance Option	Finance and Real Estate	BU	Undergraduate	Main Campus	B.S. Concentration Option
Financial Accounting and Reporting	Accounting	BU	Undergraduate	Main Campus	Certificate
Fire and Emergency Services Administration	Forest and Rangeland Stewardship	NR	Undergraduate	Online	B.S.
Fish, Wildlife, and Conservation Biology	Fish, Wildlife, and Conservation Biology	NR	Graduate	Main Campus	M.S. Plan A
Fish, Wildlife, and Conservation Biology	Fish, Wildlife, and Conservation Biology	NR	Graduate	Main Campus	M.S. Plan B
Fish, Wildlife, and Conservation Biology	Fish, Wildlife, and Conservation Biology	NR	Graduate	Main Campus, Online	M.F.W.C.B., Plan C
Fish, Wildlife, and Conservation Biology	Fish, Wildlife, and Conservation Biology	NR	Graduate	Main Campus	Ph.D.
Fish, Wildlife, and Conservation Biology	Fish, Wildlife, and Conservation Biology	NR	Undergraduate	Main Campus	B.S.
Fish, Wildlife, and Conservation Biology, Conservation Biology Concentration	Fish, Wildlife, and Conservation Biology	NR	Undergraduate	Main Campus	B.S. Concentration
Fish, Wildlife, and Conservation Biology, Fisheries and Aquatic Sciences Concentration	Fish, Wildlife, and Conservation Biology	NR	Undergraduate	Main Campus	B.S. Concentration
Fish, Wildlife, and Conservation Biology, Wildlife Biology Concentration	Fish, Wildlife, and Conservation Biology	NR	Undergraduate	Main Campus	B.S. Concentration
Fishery Biology Minor	Fish, Wildlife, and Conservation Biology	NR	Undergraduate	Main Campus	Minor
Food-Energy-Water Systems (FEWS)	Civil and Environmental Engineering	EG	Graduate	Main Campus	Certificate
Food Industry Management Interdisciplinary Minor	Agricultural and Resource Economics	AG	Undergraduate	Main Campus	Minor
Food Science and Nutrition, Food Science Specialization	Food Science and Human Nutrition	HS	Graduate	Main Campus	M.S. Plan A and Plan B Specialization
Food Science and Nutrition, Food Science Specialization	Food Science and Human Nutrition	HS	Graduate	Main Campus	Ph.D. Specialization
Food Science and Nutrition, Nutrition Specialization	Food Science and Human Nutrition	HS	Graduate	Main Campus	M.S. Plan A and Plan B Specialization

Food Science and Nutrition, Nutrition Specialization	Food Science and Human Nutrition	HS	Graduate	Main Campus	Ph.D. Specialization
Food Science and Safety Interdisciplinary Minor	University-Wide	UW	Undergraduate	Main Campus	Minor
Food Science and Safety Interdisciplinary Studies	University-Wide	UW	Graduate	Main Campus	Graduate Interdisciplinary Studies Program
Forest and Rangeland Stewardship, Advanced Silviculture for the Practicing Forester	Forest and Rangeland Stewardship	NR	Graduate	Online	Certificate
Forest and Rangeland Stewardship, Forest Biology Concentration	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	B.S. Concentration
Forest and Rangeland Stewardship, Forest Fire Science Concentration	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	B.S. Concentration
Forest and Rangeland Stewardship, Forest Management Concentration	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	B.S. Concentration
Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	B.S. Concentration
Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	B.S. Concentration
Forest and Rangeland Stewardship, Ecological Restoration Minor	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	Minor
Forest and Rangeland Stewardship, Forestry Minor	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	Minor
Forest and Rangeland Stewardship, Range Ecology Minor	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	Minor
Forest Sciences	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	M.S. Plan A
Forest Sciences	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	M.S. Plan B
Forest Sciences	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	Ph.D.
French Linguistics and Literary Studies	Languages, Literatures and Cultures	LA	Graduate	Main Campus	Certificate
Gender, Power and Difference	Race, Gender, and Ethnic Studies	LA	Graduate	Main Campus	Certificate
General Studies	University-Wide	UW	Undergraduate	Main Campus	Associate
Geographic Information Science and Geographic Analysis Minor	Anthropology and Geography	LA	Undergraduate	Main Campus	Minor
Geography	Anthropology and Geography	LA	Undergraduate	Main Campus	B.S.

Geography Minor	Anthropology and Geography	LA	Undergraduate	Main Campus	Minor
Geology	Geosciences	NR	Undergraduate	Main Campus	B.S.
Geology, Environmental Geology Concentration	Geosciences	NR	Undergraduate	Main Campus	B.S. Concentration
Geology, Geology Concentration	Geosciences	NR	Undergraduate	Main Campus	B.S. Concentration
Geology, Geophysics Concentration	Geosciences	NR	Undergraduate	Main Campus	B.S. Concentration
Geology, Hydrogeology Concentration	Geosciences	NR	Undergraduate	Main Campus	B.S. Concentration
Geology Minor	Geosciences	NR	Undergraduate	Main Campus	Minor
Geosciences	Geosciences	NR	Graduate	Main Campus	M.S. Plan A
Geosciences	Geosciences	NR	Graduate	Main Campus	M.S. Plan B
Geosciences	Geosciences	NR	Graduate	Main Campus	Ph.D.
Geospatial Information Science for Natural Resources Minor	Warner College of Natural Resources	NR	Undergraduate	Main Campus	Minor
Gerontology Interdisciplinary Minor	Health and Human Sciences	UW	Undergraduate	Main Campus, Online	Minor
Global Biomedical Engineering	School of Biomedical Engineering	EG	Undergraduate	Main Campus	Certificate
Global Engagement, Semester at Sea	International Programs	UW	Undergraduate	Remote Campus	Certificate
Global Environmental Sustainability Interdisciplinary Minor	SoGES	UW	Undergraduate	Main Campus	Minor
Global Studies Interdisciplinary Minor	Liberal Arts	LA	Undergraduate	Main Campus, Online	Minor
Global Supply Chain Management	Management	BU	Graduate	Main Campus, Online	Certificate
Health and Exercise Science	Health and Exercise Science	HS	Graduate	Main Campus	M.S. Plan A
Health and Exercise Science	Health and Exercise Science	HS	Undergraduate	Main Campus	B.S.
Health and Exercise Science, Exercise Science Concentration	Health and Exercise Science	HS	Undergraduate	Main Campus	B.S. Concentration
Health and Exercise Science, Health Promotion Concentration	Health and Exercise Science	HS	Undergraduate	Main Campus	B.S. Concentration
Health and Exercise Science Minor	Health and Exercise Science	HS	Undergraduate	Main Campus	Minor
Health and Exercise Science, Virtual Wellness Programming	Health and Exercise Science	HS	Undergraduate	Main Campus	Certificate
High Impact On-Demand Learning Solutions	School of Education	HS	Graduate	Online	Certificate
History, Liberal Arts Specialization	History	LA	Graduate	Main Campus	M.A. Plan A Specialization
History, Liberal Arts Specialization	History	LA	Graduate	Main Campus	M.A. Plan B Specialization

History, Public History Specialization, Cultural Resource Management & Historic Preservation Option	History	LA	Graduate	Main Campus	M.A. Plan B Specialization
History	History	LA	Undergraduate	Main Campus	B.A.
History, Digital and Public History Concentration	History	LA	Undergraduate	Main Campus	B.A. Concentration
History, General History Concentration	History	LA	Undergraduate	Main Campus	B.A. Concentration
History, Language Concentration	History	LA	Undergraduate	Main Campus	B.A. Concentration
History, Social and Behavioral Sciences Concentration	History	LA	Undergraduate	Main Campus	B.A. Concentration
History, Social Studies Teaching Concentration	History	LA	Undergraduate	Main Campus	B.A. Concentration
History Minor	History	LA	Undergraduate	Main Campus, Online	Minor
Horticulture	Horticulture and Landscape Architecture	AG	Graduate	Main Campus	M.S. Plan A
Horticulture	Horticulture and Landscape Architecture	AG	Graduate	Main Campus	M.S. Plan B
Horticulture, Horticulture and Human Health Specialization	Horticulture and Landscape Architecture	AG	Graduate	Main Campus, Online	M.S. Plan B Specialization
Horticulture	Horticulture and Landscape Architecture	AG	Graduate	Main Campus	Ph.D.
Horticulture	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S.
Horticulture, Controlled Environment Horticulture Concentration	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S. Concentration
Horticulture, Horticultural Business Management Concentration	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus, Online	B.S. Concentration
Horticulture, Horticultural Food Crops Concentration	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S. Concentration
Horticulture, Horticultural Science Concentration	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S. Concentration
Horticulture Minor	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	Minor
Horticulture and Human Health	Horticulture and Landscape Architecture	AG	Graduate	Main Campus, Online	Certificate
Hospitality and Event Management	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	B.S.
Human Bioenergetics	Health and Exercise Science	HS	Graduate	Main Campus	Ph.D.
Human-Centered Design Thinking	Health and Human Sciences	HS	Graduate	Online	Certificate
Human Development and Family Studies	Human Development and Family Studies	HS	Graduate	Main Campus	M.S. Plan A

Human Development and Family Studies, Marriage and Family Therapy Specialization	Human Development and Family Studies	HS	Graduate	Main Campus	M.S. Plan A and Plan B Specialization
Human Development and Family Studies, Prevention Science Specialization	Human Development and Family Studies	HS	Graduate	Main Campus	M.S. Plan A Specialization
Human Development and Family Studies	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	B.S.
Human Development and Family Studies, Early Childhood Professions Concentration	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	B.S. Concentration
Human Development and Family Studies, Human Development and Family Studies Concentration	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	B.S. Concentration
Human Development and Family Studies, Leadership and Advocacy Concentration	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	B.S. Concentration
Human Development and Family Studies, Pre-Health Professions Concentration	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	B.S. Concentration
Human Development and Family Studies, Prevention and Intervention Sciences Concentration	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	B.S. Concentration
Human Development and Family Studies Minor	Human Development and Family Studies	HS	Undergraduate	Main Campus, Online	Minor
Human Dimensions of Natural Resources	Human Dimensions of Natural Resources	NR	Graduate	Main Campus	M.S. Plan A
Human Dimensions of Natural Resources	Human Dimensions of Natural Resources	NR	Graduate	Main Campus	Ph.D.
Human Dimensions of Natural Resources	Human Dimensions of Natural Resources	NR	Undergraduate	Main Campus	B.S.
Hydraulic Design	Civil and Environmental Engineering	EG	Graduate	Main Campus, Online	Certificate
Indigenous Studies Minor	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	Minor
Information Science and Technology Interdisciplinary Minor	Center for Information Science and Technology	UW	Undergraduate	Main Campus, Online	Minor
Information Technology Project Management	Computer Information Systems	BU	Graduate	Main Campus, Online	Certificate
Integrated Resource Management Interdisciplinary Minor	Western Center for Integrated Resource Management	UW	Undergraduate	Main Campus	Minor
Interdisciplinary Liberal Arts	Liberal Arts	LA	Undergraduate	Main Campus, Online	B.A.

Interior Architecture and Design, Interior Architecture Concentration	Design and Merchandising	HS	Undergraduate	Main Campus	B.S. Concentration
Interior Architecture and Design, Interior Products and Retailing Concentration	Design and Merchandising	HS	Undergraduate	Main Campus	B.S. Concentration
International Business	Business	BU	Undergraduate	Main Campus	Certificate
International Business, Business Administration, International Business Concentration	Business	BU	Undergraduate	Main Campus	Second Concentration
International Development Interdisciplinary Studies	International Development Board and the Office of International Programs	UW	Graduate	Main Campus	Graduate Interdisciplinary Studies Program
International Development Interdisciplinary Minor	International Development Board and the Office of International Programs	UW	Undergraduate	Main Campus	Minor
International Security	Political Science	LA	Graduate	Online	Certificate
International Studies	Liberal Arts	LA	Undergraduate	Main Campus	B.A.
International Studies, Asian Studies Concentration	Liberal Arts	LA	Undergraduate	Main Campus	B.A. Concentration
International Studies, European Studies Concentration	Liberal Arts	LA	Undergraduate	Main Campus	B.A. Concentration
International Studies, Global Studies Concentration	Liberal Arts	LA	Undergraduate	Main Campus	B.A. Concentration
International Studies, Latin American Studies Concentration	Liberal Arts	LA	Undergraduate	Main Campus	B.A. Concentration
International Studies, Middle East and North African Studies Concentration	Liberal Arts	LA	Undergraduate	Main Campus	B.A. Concentration
Journalism and Media Communication	Journalism and Media Communication	LA	Graduate	Main Campus	M.S. Plan A and Plan B
Journalism and Media Communication	Journalism and Media Communication	LA	Undergraduate	Main Campus, Online	B.A.
Journalistic Reporting and Storytelling Minor	Journalism and Media Communication	LA	Undergraduate	Main Campus, Online	Minor
Korean Studies	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	Certificate
Landscape Architecture	Horticulture and Landscape Architecture	AG	Undergraduate	Main Campus	B.S.
Languages, Literatures, and Cultures	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	B.A.
Languages, Literatures, and Cultures - Arabic Studies Interdisciplinary Minor	Languages, Literatures and Cultures	UW	Undergraduate	Main Campus	Minor

Languages, Literatures, and Cultures - Chinese Minor	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	Minor
Languages, Literatures, and Cultures - French Concentration	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	B.A. Concentration
Languages, Literatures, and Cultures - French Minor	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	Minor
Languages, Literatures, and Cultures - French Specialization, FLLC Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan A Specialization Option
Languages, Literatures, and Cultures - French Specialization, FLLC Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan B Specialization Option
Languages, Literatures, and Cultures - French Specialization, Interdisciplinary Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan A Interdisciplinary Option
Languages, Literatures, and Cultures - French Specialization, Interdisciplinary Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan B Interdisciplinary Option
Languages, Literatures, and Cultures - German Concentration	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	B.A. Concentration
Languages, Literatures, and Cultures - German Minor	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	Minor
Languages, Literatures, and Cultures - German Specialization, FLLC Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan A Specialization Option
Languages, Literatures, and Cultures - German Specialization, FLLC Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan B Specialization Option
Languages, Literatures, and Cultures - German Specialization, Interdisciplinary Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan A Interdisciplinary Option
Languages, Literatures, and Cultures - German Specialization, Interdisciplinary Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan B Interdisciplinary Option
Languages, Literatures, and Cultures - Italian Studies Interdisciplinary Minor	Languages, Literatures and Cultures	UW	Undergraduate	Main Campus	Minor
Languages, Literatures, and Cultures - Japanese Minor	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	Minor
Languages, Literatures, and Cultures - Russian Studies Interdisciplinary Minor	Languages, Literatures and Cultures	UW	Undergraduate	Main Campus	Minor

Languages, Literatures, and Cultures - Spanish Concentration	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	B.A. Concentration
Languages, Literatures, and Cultures - Spanish for the Professions Concentration	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	B.A. Concentration
Languages, Literatures, and Cultures - Spanish Minor	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	Minor
Languages, Literatures, and Cultures - Spanish Specialization, FLLC Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan A Specialization Option
Languages, Literatures, and Cultures - Spanish Specialization, FLLC Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan B Specialization Option
Languages, Literatures, and Cultures - Spanish Specialization, Interdisciplinary Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan A Interdisciplinary Option
Languages, Literatures, and Cultures - Spanish Specialization, Interdisciplinary Option	Languages, Literatures and Cultures	LA	Graduate	Main Campus	M.A. Plan B Interdisciplinary Option
Languages, Literatures, and Cultures - Teaching Endorsement	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus	B.A.
Latin American/Latinx Studies Minor	Political Science	LA	Undergraduate	Main Campus, Online	Minor
Leadership Studies Interdisciplinary Minor	SLiCE	UW	Undergraduate	Main Campus	Minor
Legal Studies Interdisciplinary Minor	University-Wide	UW	Undergraduate	Main Campus	Minor
Linguistics and Culture Interdisciplinary Minor	English	UW	Undergraduate	Main Campus	Minor
Livestock Business Management	Agricultural and Resource Economics/ Animal Sciences	AG	Undergraduate	Main Campus	B.S.
Machine Learning Minor	Computer Science	NS	Undergraduate	Main Campus, Online	Minor
Management, Business Administration, Human Resource Management Concentration	Management	BU	Undergraduate	Main Campus	B.S. Concentration
Management, Business Administration, Management and Innovation Concentration	Management	BU	Undergraduate	Main Campus	B.S. Concentration
Management, Business Administration, Supply Chain Management Concentration	Management	BU	Undergraduate	Main Campus	B.S. Concentration
Management, Entrepreneurship	Management	BU	Undergraduate	Main Campus	Certificate

Management, Entrepreneurship and Innovation Minor	Management	BU	Undergraduate	Main Campus	Minor
Management, Leadership in Organizations	Management	BU	Undergraduate	Main Campus	Certificate
Management, Managing Human Resources	Management	BU	Undergraduate	Main Campus	Certificate
Management, Operations, Logistics and Supply Management	Management	BU	Undergraduate	Main Campus	Certificate
Marketing, Business Administration, Marketing Concentration	Marketing	BU	Undergraduate	Main Campus	B.S. Concentration
Marketing, Business Administration, Sustainable Business Concentration	Marketing	BU	Undergraduate	Main Campus	B.S. Concentration
Marketing, Business to Business Selling	Marketing	BU	Undergraduate	Main Campus	Certificate
Marketing, Customer Experience Management	Marketing	BU	Undergraduate	Main Campus	Certificate
Marketing, Marketing Communication and Branding	Marketing	BU	Undergraduate	Main Campus	Certificate
Marketing, Market Research and Data Analytics	Marketing	BU	Undergraduate	Main Campus	Certificate
Marketing, Strategic Marketing	Marketing	BU	Undergraduate	Main Campus	Certificate
Marketing Management	Marketing	BU	Graduate	Main Campus, Online	Certificate
Materials Science and Engineering	School of Materials Science and Engineering	UW	Graduate	Main Campus	M.S. Plan A and Plan B
Materials Science and Engineering	School of Materials Science and Engineering	UW	Graduate	Main Campus	Ph.D.
Mathematical Biology Minor	Mathematics	NS	Undergraduate	Main Campus	Minor
Mathematics	Mathematics	NS	Graduate	Main Campus	M.S. Plan A
Mathematics	Mathematics	NS	Graduate	Main Campus	M.S. Plan B
Mathematics	Mathematics	NS	Graduate	Main Campus	Ph.D.
Mathematics Interdisciplinary Studies	Mathematics	UW	Graduate	Main Campus	Graduate Interdisciplinary Studies Program
Mathematics	Mathematics	NS	Undergraduate	Main Campus	B.S.
Mathematics, Actuarial Science Concentration	Mathematics	NS	Undergraduate	Main Campus	B.S. Concentration
Mathematics, Applied Mathematics Concentration	Mathematics	NS	Undergraduate	Main Campus	B.S. Concentration
Mathematics, Computational Mathematics Concentration	Mathematics	NS	Undergraduate	Main Campus	B.S. Concentration

Mathematics, General Mathematics Concentration	Mathematics	NS	Undergraduate	Main Campus	B.S. Concentration
Mathematics, Mathematics Education Concentration	Mathematics	NS	Undergraduate	Main Campus	B.S. Concentration
Mathematics Minor	Mathematics	NS	Undergraduate	Main Campus	Minor
Mechanical Engineering	Mechanical Engineering	EG	Graduate	Main Campus	M.S. Plan A
Mechanical Engineering	Mechanical Engineering	EG	Graduate	Main Campus	M.S. Plan B
Mechanical Engineering	Mechanical Engineering	EG	Graduate	Main Campus	Ph.D.
Mechanical Engineering	Mechanical Engineering	EG	Undergraduate	Main Campus	B.S.
Mechanical Engineering, Advanced Manufacturing Concentration	Mechanical Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Mechanical Engineering, Advanced Manufacturing	Mechanical Engineering	EG	Graduate	Main Campus, Online	Certificate
Mechanical Engineering, Aerospace Engineering Concentration	Mechanical Engineering	EG	Undergraduate	Main Campus	B.S. Concentration
Media Communication	Journalism and Media Communication	LA	Graduate	Main Campus	Ph.D.
Media Studies Minor	Journalism and Media Communication	LA	Undergraduate	Main Campus	Minor
Microbiology	Microbiology, Immunology, and Pathology	VM	Graduate	Main Campus	M.S. Plan A (https://next.catalog.colostate.edu/general-catalog/colleges/veterinary-medicine-biomedical-sciences/microbiology-immunology-pathology/#graduatetext)
Microbiology	Microbiology, Immunology, and Pathology	VM	Graduate	Main Campus, Online	M.S. Plan B
Microbiology	Microbiology, Immunology, and Pathology	VM	Graduate	Main Campus	Ph.D.
Microbiology Minor	Microbiology, Immunology, and Pathology	VM	Undergraduate	Main Campus	Minor
Microbiome Science and Engineering	Cell and Molecular Biology Graduate Program	UW	Graduate	Main Campus	Certificate
Military Science Minor	Army ROTC	UW	Undergraduate	Main Campus	Minor
Molecular, Cellular and Integrative Neurosciences Interdisciplinary Studies	Molecular, Cellular, and Integrative Neuroscience	VM	Graduate	Main Campus	Graduate Interdisciplinary Studies Program
Museum and Cultural Heritage Studies	Anthropology and Geography	LA	Undergraduate	Main Campus	Certificate
Music	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A.
Music	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M.
Music Minor	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	Minor

Music, Choral Conducting Specialization	Music, Theatre, and Dance	LA	Graduate	Main Campus	M.M. Specialization
Music, Composition Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration
Music, Instrumental Conducting Specialization	Music, Theatre, and Dance	LA	Graduate	Main Campus	M.M. Specialization
Music, Music Education - Composition Specialization	Music, Theatre, and Dance	LA	Graduate	Main Campus, Online	M.M. Specialization
Music, Music Education Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration
Music, Music Education Concentration, Choral Option	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration Option
Music, Music Education Concentration, Instrumental Option	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration Option
Music, Music Education - Conducting Specialization	Music, Theatre, and Dance	LA	Graduate	Main Campus, Online	M.M. Specialization
Music, Music Education Specialization	Music, Theatre, and Dance	LA	Graduate	Main Campus, Online	M.M. Plan A and Plan B Specialization
Music, Music Education Specialization - Kodaly Emphasis Option	Music, Theatre, and Dance	LA	Graduate	Main Campus, Online	M.M. Specialization Option
Music, Music Therapy	School of Music, Theatre, and Dance	LA	Graduate	Main Campus, Online	Ph.D.
Music, Music Therapy Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration
Music, Music Therapy Plan A Specialization	Music, Theatre, and Dance	LA	Graduate	Main Campus, Online	M.M. Plan A Specialization
Music, Music Therapy Plan B Specialization	Music, Theatre, and Dance	LA	Graduate	Main Campus, Online	M.M. Plan B Specialization
Music, Performance Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration
Music, Performance Concentration, Jazz Studies Option	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration Option
Music, Performance Concentration, Orchestral Instrument Option	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration Option
Music, Performance Concentration, Organ Option	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration Option
Music, Performance Concentration, Piano Option	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration Option
Music, Performance Concentration, Voice Option	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.M. Concentration Option
Music, Performance Option	Music, Theatre, and Dance	LA	Graduate	Main Campus	M.M. Option
Music, Stage, and Sports Production Interdisciplinary Minor	University-Wide	UW	Undergraduate	Main Campus, Online	Minor

Music Business	Marketing	BU	Undergraduate	Main Campus, Online	Certificate
Music Business Minor	Marketing	BU	Undergraduate	Main Campus	Minor
Natural Resources, Diversity and Inclusion in Natural Resources Minor	Warner College of Natural Resources	NR	Undergraduate	Main Campus	Minor
Natural Resource Tourism	Human Dimensions of Natural Resources	NR	Undergraduate	Main Campus	B.S.
Natural Resource Tourism, Global Tourism Concentration	Human Dimensions of Natural Resources	NR	Undergraduate	Main Campus	B.S. Concentration
Natural Resource Tourism, Natural Resource Tourism Concentration	Human Dimensions of Natural Resources	NR	Undergraduate	Main Campus, Online	B.S. Concentration
Natural Resources Management	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	B.S.
Natural Resources Stewardship	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	M.N.R.S., Plan C
Natural Resources Stewardship, Ecological Restoration Specialization	Forest and Rangeland Stewardship	NR	Graduate	Main Campus, Online	M.N.R.S., Plan C Specialization
Natural Resources Stewardship, Forest Sciences Specialization	Forest and Rangeland Stewardship	NR	Graduate	Main Campus, Online	M.N.R.S., Plan C Specialization
Natural Resources Stewardship, Rangeland Ecology and Management Specializaion	Forest and Rangeland Stewardship	NR	Graduate	Main Campus, Online	M.N.R.S., Plan C Specialization
Natural Resources Stewardship, Western Ranch Managment and Ecosystem Stewardship Specialization	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	M.N.R.S., Plan C Specialization
Natural Sciences	Natural Sciences	NS	Undergraduate	Main Campus	B.S.
Natural Sciences, Biological Data Analytics Specialization	Natural Sciences	NS	Graduate	Main Campus	M.P.S.M., Specialization
Natural Sciences, Microscope Imaging Technology Specialization	Natural Sciences	NS	Graduate	Main Campus	M.P.S.M., Specialization
Natural Sciences, Zoo, Aquarium, and Animal Shelter Management Specialization	Natural Sciences	NS	Graduate	Main Campus, Online	M.P.S.M., Specialization
Natural Sciences, Biology Education Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Natural Sciences, Chemistry Education Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Natural Sciences, Geology Education Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration

Natural Sciences, Physical Science Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Natural Sciences, Physics Education Concentration	Natural Sciences	NS	Undergraduate	Main Campus	B.S. Concentration
Natural Sciences Education	Natural Sciences	NS	Graduate	Main Campus, Online	M.N.S.E., Plan C
Neuroscience	Biomedical Sciences	VM	Undergraduate	Main Campus	B.S.
Neuroscience, Behavioral and Cognitive Neuroscience Concentration	Biomedical Sciences	VM	Undergraduate	Main Campus	B.S. Concentration
Neuroscience, Cell and Molecular Neuroscience Concentration	Biomedical Sciences	VM	Undergraduate	Main Campus	B.S. Concentration
Nonprofit Administration	School of Social Work	HS	Graduate	Main Campus, Online	Certificate
Nutrition Science, Dietetics and Nutrition Management Concentration	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	B.S. Concentration
Nutrition Science, Pre-Health Concentration	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	B.S. Concentration
Nutrition Science, Sports Nutrition and Wellness Concentration	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	B.S. Concentration
Nutrition Minor	Food Science and Human Nutrition	HS	Undergraduate	Main Campus	Minor
Occupation and Rehabilitation Science	Occupational Therapy	HS	Graduate	Main Campus	Ph.D.
Occupational Therapy	Occupational Therapy	HS	Graduate	Main Campus	Professional Doctorate
Organizational Development	Psychology	NS	Graduate	Online	Certificate
Organizational Leadership	Business	BU	Graduate	Main Campus, Online	Certificate
Park and Protected Area Management	Human Dimensions of Natural Resources	NR	Graduate	Online	M.P.P.M., Plan C
Pathology	Microbiology, Immunology, and Pathology	VM	Graduate	Main Campus	Ph.D.
Performance Management	Psychology	NS	Graduate	Online	Certificate
Philosophy	Philosophy	LA	Graduate	Main Campus	M.A. Plan A
Philosophy	Philosophy	LA	Graduate	Main Campus	M.A. Plan B
Philosophy	Philosophy	LA	Undergraduate	Main Campus	B.A.
Philosophy, General Philosophy Concentration	Philosophy	LA	Undergraduate	Main Campus	B.A. Concentration
Philosophy, Global Philosophies and Religions Concentration	Philosophy	LA	Undergraduate	Main Campus	B.A. Concentration
Philosophy, Philosophy, Science, and Technology Concentration	Philosophy	LA	Undergraduate	Main Campus	B.A. Concentration
Philosophy Minor	Philosophy	LA	Undergraduate	Main Campus	Minor

Physics	Physics	NS	Graduate	Main Campus	M.S. Plan A
Physics	Physics	NS	Graduate	Main Campus	M.S. Plan B
Physics	Physics	NS	Graduate	Main Campus	Ph.D.
Physics	Physics	NS	Undergraduate	Main Campus	B.S.
Physics, Applied Physics Concentration	Physics	NS	Undergraduate	Main Campus	B.S. Concentration
Physics, Physics Concentration	Physics	NS	Undergraduate	Main Campus	B.S. Concentration
Physics Minor	Physics	NS	Undergraduate	Main Campus	Minor
Political Communication Interdisciplinary Minor	Political Science	UW	Undergraduate	Main Campus	Minor
Political Economy	Political Science	LA	Graduate	Main Campus	Certificate
Political Science	Political Science	LA	Graduate	Main Campus	M.A. Plan A
Political Science	Political Science	LA	Graduate	Main Campus	M.A. Plan B
Political Science, Environmental Politics and Policy Specialization	Political Science	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization
Political Science, Political Analysis Specialization	Political Science	LA	Graduate	Main Campus	M.A. Plan B Specialization
Political Science, Power, Justice, and Democracy Specialization	Political Science	LA	Graduate	Main Campus	M.A. Plan A and Plan B Specialization
Political Science	Political Science	LA	Graduate	Main Campus	Ph.D.
Political Science, Environmental Politics and Policy Ph.D. Specialization	Political Science	LA	Graduate	Main Campus	Ph.D. Specialization
Political Science	Political Science	LA	Undergraduate	Main Campus, Online	B.A.
Political Science, Environmental Politics and Policy Concentration	Political Science	LA	Undergraduate	Main Campus	B.A. Concentration
Political Science, Global Politics and Policy Concentration	Political Science	LA	Undergraduate	Main Campus	B.A. Concentration
Political Science, U.S. Government, Law, and Policy Concentration	Political Science	LA	Undergraduate	Main Campus	B.A. Concentration
Political Science Minor	Political Science	LA	Undergraduate	Main Campus, Online	Minor
Political Science, Applied Environmental Policy Analysis Minor	Political Science	LA	Undergraduate	Main Campus	Minor
Prevention Program Planning and Evaluation	Human Development and Family Studies	HS	Graduate	Online	Certificate
Prevention Science Practice	Human Development and Family Studies	HS	Graduate	Online	M.P.S.P., Plan C
Psychology	Psychology	NS	Graduate	Main Campus	M.S. Plan A
Psychology	Psychology	NS	Graduate	Main Campus	M.S. Plan B
Psychology, Addiction Counseling in Psychology	Psychology	NS	Graduate	Main Campus	M.A.C.P., Plan C
Psychology, Applied Industrial/Organization	Psychology	NS	Graduate	Online	M.A.I.O.P., Plan C

Psychology	Psychology	NS	Graduate	Main Campus	Ph.D.
Psychology	Psychology	NS	Undergraduate	Main Campus, Online	B.S.
Psychology, Accelerated Addictions Counseling Concentration	Psychology	NS	Undergraduate	Remote Campus, Online	B.S. Concentration
Psychology, Addictions Counseling Concentration	Psychology	NS	Undergraduate	Main Campus	B.S. Concentration
Psychology, Clinical/ Counseling Psychology Concentration	Psychology	NS	Undergraduate	Main Campus	B.S. Concentration
Psychology, General Psychology Concentration	Psychology	NS	Undergraduate	Main Campus	B.S. Concentration
Psychology, Industrial/ Organizational Psychology Concentration	Psychology	NS	Undergraduate	Main Campus	B.S. Concentration
Psychology, Mind, Brain, and Behavior Concentration	Psychology	NS	Undergraduate	Main Campus	B.S. Concentration
Psychology and Social Work, Addiction Counseling in Psychology and Social Work	University-Wide	UW	Graduate	Main Campus	M.A.C.P. / M.S.W.
Psychology and Social Work, Addiction Counseling in Psychology and Social Work, Advanced Standing Program	University-Wide	UW	Graduate	Main Campus	M.A.C.P. / M.S.W.
Public Health	Public Health	UW	Graduate	Main Campus	M.P.H., Plan C
Public Health, One Health	Public Health	IU	Graduate	Main Campus	Certificate
Public Policy Analysis	Political Science	LA	Graduate	Online	Certificate
Public Policy and Administration, International Policy and Management Specialization	Political Science	LA	Graduate	Main Campus, Online	M.P.P.A., Plan C Specialization
Public Policy and Administration, Public Management Specialization	Political Science	LA	Graduate	Main Campus, Online	M.P.P.A., Plan C Specialization
Public Policy and Administration, Public Policy Specialization	Political Science	LA	Graduate	Main Campus, Online	M.P.P.A., Plan C Specialization
Radiological and Nuclear Safety	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	Certificate
Radiological Health Sciences	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan A and Plan B
Radiological Health Sciences	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	Ph.D.

Radiological Health Sciences, Health Physics Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan A Specialization
Radiological Health Sciences, Health Physics Specialization	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan B Specialization
Rangeland Ecosystem Science	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	M.S. Plan A
Rangeland Ecosystem Science	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	M.S. Plan B
Rangeland Ecosystem Science	Forest and Rangeland Stewardship	NR	Graduate	Main Campus	Ph.D.
Religious Studies Interdisciplinary Minor	History	UW	Undergraduate	Main Campus	Minor
Resilience of Social Ecological Systems Interdisciplinary Studies	Anthropology and Geography	UW	Graduate	Main Campus	Graduate Interdisciplinary Studies Program
Restoration Ecology	Forest and Rangeland Stewardship	NR	Undergraduate	Main Campus	B.S.
Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor	SoGES	UW	Undergraduate	Main Campus	Minor
Science Communication Minor	Journalism and Media Communication	LA	Undergraduate	Main Campus, Online	Minor
Seed Science and Technology	Soil and Crop Sciences	AG	Undergraduate	Online	Certificate
Social Work	School of Social Work	HS	Graduate	Main Campus, Online	M.S.W.
Social Work	School of Social Work	HS	Graduate	Main Campus	Ph.D.
Social Work, Advanced Clinical Behavioral Health	School of Social Work	HS	Graduate	Main Campus, Online	Certificate
Social Work, PreK-12 School Social Worker	School of Social Work	HS	Graduate	Online	Certificate
Social Work, Social Aspects of Human-Animal Interaction	School of Social Work	HS	Graduate	Online	Certificate
Social Work	School of Social Work	HS	Undergraduate	Main Campus	B.S.W.
Social Work, Addictions Counseling Concentration	School of Social Work	HS	Undergraduate	Main Campus	B.S.W. Concentration
Social Work and Psychology, Addiction Counseling in Psychology and Social Work	University-Wide	UW	Graduate	Main Campus	M.A.C.P. / M.S.W.
Social Work and Psychology, Addiction Counseling in Psychology and Social Work, Advanced Standing Program	University-Wide	UW	Graduate	Main Campus	M.A.C.P. / M.S.W.
Sociology	Sociology	LA	Graduate	Main Campus	M.A. Plan A
Sociology	Sociology	LA	Graduate	Main Campus	M.A. Plan B
Sociology	Sociology	LA	Graduate	Main Campus	Ph.D.
Sociology	Sociology	LA	Undergraduate	Main Campus	B.A.

Sociology, Criminology and Criminal Justice Concentration	Sociology	LA	Undergraduate	Main Campus	B.A. Concentration
Sociology, Environmental Sociology Concentration	Sociology	LA	Undergraduate	Main Campus	B.A. Concentration
Sociology, General Sociology Concentration	Sociology	LA	Undergraduate	Main Campus, Online	B.A. Concentration
Sociology, Criminology and Criminal Justice Minor	Sociology	LA	Undergraduate	Main Campus	Minor
Sociology, General Sociology Minor	Sociology	LA	Undergraduate	Main Campus	Minor
Soil and Crop Sciences	Soil and Crop Sciences	AG	Graduate	Main Campus	M.S. Plan A
Soil and Crop Sciences	Soil and Crop Sciences	AG	Graduate	Main Campus	M.S. Plan B
Soil and Crop Sciences	Soil and Crop Sciences	AG	Graduate	Main Campus	Ph.D.
Soil and Crop Sciences, Plant Biotechnology Concentration	Soil and Crop Sciences	AG	Undergraduate	Main Campus	B.S. Concentration
Soil and Crop Sciences, Soil Science and Environmental Solutions Concentration	Soil and Crop Sciences	AG	Undergraduate	Main Campus	B.S. Concentration
Soil and Crop Sciences, Sustainable Agricultural Management Concentration	Soil and Crop Sciences	AG	Undergraduate	Main Campus, Online	B.S. Concentration
Soil Ecosystems Science and Conservation Minor	Soil and Crop Sciences	AG	Undergraduate	Main Campus, Online	Minor
Soil Resources and Conservation Minor	Soil and Crop Sciences	AG	Undergraduate	Main Campus	Minor
Soil Science Minor	Soil and Crop Sciences	AG	Undergraduate	Main Campus	Minor
Spanish for Animal Health and Care	Languages, Literatures and Cultures	LA	Undergraduate	Main Campus, Online	Certificate
Spanish for the Veterinary Professional	Languages, Literatures and Cultures	LA	Graduate	Main Campus, Online	Certificate
Spanish Linguistics and Literary Studies	Languages, Literatures and Cultures	LA	Graduate	Main Campus	Certificate
Sport Management	Liberal Arts	LA	Graduate	Main Campus, Online	M.S.M., Plan C
Sport Management, Business Foundations Specialization	Liberal Arts	LA	Graduate	Main Campus, Online	M.S.M., Plan C Specialization
Sport Management, Sport Marketing Specialization	Liberal Arts	LA	Graduate	Main Campus, Online	M.S.M., Plan C Specialization
Sport Management, Sport Media and Communications Specialization	Liberal Arts	LA	Graduate	Main Campus, Online	M.S.M., Plan C Specialization
Sport Management Interdisciplinary Minor	Liberal Arts	LA	Undergraduate	Main Campus	Minor
Sports Statistics and Analysis	Statistics	NS	Undergraduate	Main Campus	Certificate
Statistics	Statistics	NS	Graduate	Main Campus	M.S. Plan A

Statistics	Statistics	NS	Graduate	Main Campus	M.S. Plan B
Statistics	Statistics	NS	Graduate	Main Campus	Ph.D.
Statistics	Statistics	NS	Undergraduate	Main Campus	B.S.
Statistics Minor	Statistics	NS	Undergraduate	Main Campus	Minor
Student Affairs Administration	School of Education	HS	Graduate	Main Campus, Online	Certificate
Student Affairs in Higher Education	School of Education	HS	Graduate	Main Campus, Online	M.S. Plan A and Plan B
Substance Use Disorder Identification and Treatment	Psychology	NS	Graduate	Main Campus, Online	Certificate
Sustainable Business	Business	BU	Graduate	Online	Certificate
Sustainable Energy Interdisciplinary Minor	SoGES	UW	Undergraduate	Main Campus	Minor
Sustainable Military Lands Management	CEMML	NR	Graduate	Online	Certificate
Sustainable Peace and Reconciliation Studies Interdisciplinary Studies	SoGES	UW	Graduate	Main Campus	Graduate Interdisciplinary Studies Program
Sustainable Water Interdisciplinary Minor	SoGES	UW	Undergraduate	Main Campus	Minor
Systems Engineering	Systems Engineering	EG	Graduate	Main Campus, Online	M.S. Plan A and Plan B
Systems Engineering	Systems Engineering	EG	Graduate	Main Campus, Online	Ph.D.
Systems Engineering	Systems Engineering	EG	Graduate	Main Campus, Online	Professional Doctorate
Systems Engineering Practice	Systems Engineering	EG	Graduate	Main Campus, Online	Certificate
Tailings Engineering	Civil and Environmental Engineering	EG	Graduate	Main Campus	Certificate
Teaching in Extension	Agricultural and Resource Economics	AG	Graduate	Main Campus, Online	Certificate
TESOL Education	English	LA	Graduate	Main Campus	Certificate
Theatre, Costume Design and Technology Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. Concentration
Theatre, Lighting Design and Technology Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. Concentration
Theatre, Musical Theatre Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. Concentration
Theatre, Performance Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. Concentration
Theatre, Projection Design and Technology Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. Concentration
Theatre, Set Design Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. Concentration
Theatre, Sound Design and Technology Concentration	Music, Theatre, and Dance	LA	Undergraduate	Main Campus	B.A. Concentration
Theory and Applications of Regression Models	Statistics	NS	Graduate	Main Campus, Online	Certificate
Tourism Management	Human Dimensions of Natural Resources	NR	Graduate	Main Campus, Online	M.T.M., Plan C
Toxicology	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan A

Toxicology	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	M.S. Plan B
Toxicology	Environmental and Radiological Health Sciences	VM	Graduate	Main Campus	Ph.D.
Urban Agriculture	Horticulture and Landscape Architecture	AG	Graduate	Online	Certificate
Veterinary Medicine, Doctor	Veterinary Medicine and Biomedical Sciences	VM	Professional	Main Campus, Online	D.V.M.
Water Resources	Ecosystem Science and Sustainability	NR	Graduate	Online	Certificate
Watershed Science	Ecosystem Science and Sustainability	NR	Graduate	Main Campus	M.S. Plan A
Watershed Science	Ecosystem Science and Sustainability	NR	Graduate	Main Campus	M.S. Plan B
Watershed Science	Ecosystem Science and Sustainability	NR	Graduate	Main Campus	Ph.D.
Watershed Science and Sustainability, Watershed Data Concentration	Ecosystem Science and Sustainability	NR	Undergraduate	Main Campus	B.S. Concentration
Watershed Science and Sustainability, Watershed Science Concentration	Ecosystem Science and Sustainability	NR	Undergraduate	Main Campus	B.S. Concentration
Watershed Science and Sustainability, Watershed Sustainability Concentration	Ecosystem Science and Sustainability	NR	Undergraduate	Main Campus	B.S. Concentration
Watershed Science Minor	Ecosystem Science and Sustainability	NR	Undergraduate	Main Campus	Minor
Wildlife Conservation Actions	Fish, Wildlife, and Conservation Biology	NR	Graduate	Online	Certificate
Women's and Gender Studies	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	B.A.
Women's Study Interdisciplinary Minor	Race, Gender, and Ethnic Studies	LA	Undergraduate	Main Campus	Minor
World Philosophies and Religions	Philosophy	LA	Undergraduate	Main Campus	Certificate
Youth Mentoring with Campus Connections	Human Development and Family Studies	HS	Undergraduate	Main Campus	Certificate
Zoology	Biology	NS	Undergraduate	Main Campus	B.S.
Zoology Minor	Biology	NS	Undergraduate	Main Campus	Minor

//

* See the College of Business (<https://biz.colostate.edu/#grad>) for Online Enrollment Information.

COLLEGES AND PROGRAMS

Colleges and Programs



University-Wide Instructional Programs

Agricultural Sciences

Business

Walter Scott, Jr. College of Engineering

Health and Human Sciences

Liberal Arts

Warner College of Natural Resources

Natural Sciences

Veterinary Medicine and Biomedical Sciences

University-Wide Instructional Programs

University-Wide Instructional Programs



Many academic programs at Colorado State University have an all-university focus and are not found in one particular college. This catalog section summarizes:

University Interdisciplinary Studies Programs

Associate of General Studies

Division of Armed Forces Services

Environmental Studies Programs

Mentored Research and Artistry Program

University Honors Program

University Interdisciplinary Studies Programs

An interdisciplinary studies program is a series of courses focused upon a particular problem or area of concern. These courses provide insight from a variety of disciplinary perspectives. The program includes a core of required courses, with some selectivity, and also a wide choice of supporting courses.

Completion of the requirements for an interdisciplinary studies program does not lead to a degree. Credits earned in interdisciplinary studies programs can be used in meeting the requirements for a degree. Courses are noted on the student's academic record (transcript). Completion of the interdisciplinary studies program is noted on the student's academic record (transcript) but not on the diploma.

Undergraduate

Interdisciplinary Minors are composed of a sequence of related courses, which provide a student with unique opportunities to complement the major and are only offered at the undergraduate level. A minimum of 21 credits is required for an interdisciplinary minor. A minimum of 12 of the 21 credits must be course work at the upper-division level (300-400).

Interdisciplinary Minors

- American Sign Language Interdisciplinary Minor
- Arabic Studies Interdisciplinary Minor
- Biomedical Engineering Interdisciplinary Minor
- Conservation Biology Interdisciplinary Minor
- Environmental Studies in the Liberal Arts Interdisciplinary Minor
- Film Studies Interdisciplinary Minor
- Food Industry Management Interdisciplinary Minor
- Food Science/Safety Interdisciplinary Minor
- Gerontology Interdisciplinary Minor
- Global Environmental Sustainability Interdisciplinary Minor
- Global Studies Interdisciplinary Minor
- Information Science and Technology Interdisciplinary Minor
- Integrated Resource Management Interdisciplinary Minor
- International Development Interdisciplinary Minor
- Italian Studies Interdisciplinary Minor
- Latin American and Caribbean Studies Interdisciplinary Minor (*No new students are being admitted to this minor*)
- Leadership Studies Interdisciplinary Minor
- Legal Studies Interdisciplinary Minor
- Linguistics and Culture Interdisciplinary Minor
- Molecular Biology Interdisciplinary Minor
- Music, Stage, and Sports Production Interdisciplinary Minor
- Political Communication Interdisciplinary Minor
- Religious Studies Interdisciplinary Minor
- Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor
- Russian Studies Interdisciplinary Minor
- Sport Management Interdisciplinary Minor
- Sustainable Energy Interdisciplinary Minor
- Sustainable Water Interdisciplinary Minor
- Women's Study Interdisciplinary Minor

Graduate

A **Graduate Certificate** is used to identify the successful completion of a focused area of study deemed important to a student's career objectives. A Graduate Certificate consists of a minimum of 9 specified credits, and not more than 15 credits at the 500 level or above.

CSU offers interdisciplinary **degree programs** at the graduate level (listed below). Interdisciplinary degree programs include a series of courses

from a variety of academic disciplines. The result of completing an interdisciplinary degree program is a graduate degree. See individual programs below for more details.

Graduate Interdisciplinary Studies Programs (GISPs) are composed of a series of courses focused on a particular problem or area of concern providing multi-disciplinary perspectives. No minimum number of credits is specified at the graduate level. Completion of the requirements for an interdisciplinary studies program does not lead to a degree. Credits earned in interdisciplinary studies programs can be used in meeting the requirements for a degree. Courses are noted on the student's academic record (transcript). Completion of the interdisciplinary studies program is noted on the student's academic record (transcript) but not on the diploma.

Certificates

- Graduate Certificate in Applied Global Stability: Agriculture
- Graduate Certificate in Applied Global Stability: Natural Resources
- Graduate Certificate in Applied Global Stability: Water Resources
- Graduate Certificate in Microbiome Science and Engineering
- Graduate Certificate in One Health

Degrees

Master's Programs

- Master of Addiction Counseling in Psychology and Social Work
- Master in Arts Leadership and Cultural Management, Plan C
- Master of Public Health
- Master of Science in Bioengineering
- Master of Science in Cell and Molecular Biology, Plan A and Plan B
- Master of Science in Ecology, Plan A and Plan B

Ph.D. Programs

- Ph.D. in Bioengineering
- Ph.D. in Cell and Molecular Biology
- Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization
- Ph.D. in Ecology
- Ph.D. in Ecology, Human-Environment Interactions Specialization

Graduate Interdisciplinary Studies Programs

- Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies Program
- Food Science/Safety Graduate Interdisciplinary Studies Program
- International Development Graduate Interdisciplinary Studies Program
- Mathematics Graduate Interdisciplinary Studies Program
- Molecular, Cellular and Integrative Neurosciences Graduate Interdisciplinary Studies Program
- Political Economy Graduate Interdisciplinary Studies Program (*No new students are being admitted into this program*)
- Resilience of Social Ecological Systems Graduate Interdisciplinary Studies Program
- Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program

Arabic Studies Interdisciplinary Minor

Office in Andrew G. Clark Building, Room C104
languages.colostate.edu/minors (<https://languages.colostate.edu/minors/>)

Coordinated by the Department of Languages, Literatures and Cultures.

The Arabic Studies Interdisciplinary Minor is designed to give students a comprehensive knowledge of different aspects of Arabic language, culture, history, and artistic expressions, according to the students' interests. The program requires a minimum of 21 credits. Credits from study abroad programs will be properly evaluated as part of the overall program.

Learning Objectives

Students will:

1. Gain a deeper understanding of the literatures and cultures of the many Arabic-speaking countries.
2. Develop an awareness of the diversity of the Arab world.
3. Develop intercultural skills.
4. Develop critical thinking strategies.
5. Question stereotypes about other cultures, as well as those about American culture.
6. Utilize a variety of research tools (library, Internet, etc.).

Requirements Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A grade of C or better is required in each course that will count toward the interdisciplinary minor.

Code	Title	Credits
Lower Division Language ¹		8-18
LARA 100	First-Year Arabic I	
LARA 101	First-Year Arabic II	
LARA 200	Second-Year Arabic I (GT-AH4)	
LARA 201	Second-Year Arabic II (GT-AH4)	
Lower Division Electives ¹		0-9
HIST 115	The Islamic World: Late Antiquity to 1500	
PHIL 172	Religions of the East (GT-AH3)	
LARA 250	Introduction to Arabic Cultures (GT-AH2)	
Upper-division Electives		
Select at least 12 credits from at least two subject codes:		12
HIST 303	Hellenistic World: Alexander to Cleopatra	
HIST 308	Ancient Christianity to 500 A.D.	
HIST 421	Africa: Colonialism to Independence	
HIST 422	Modern Africa	
HIST 431	Ancient Israel	

HIST 432	Sacred History in the Bible and the Qur'an
HIST 433	Muhammad and the Origins of Islam
HIST 435	Jihad in Islamic History
HIST 438	The Modern Middle East
HIST 469	The Crusades
LARA 300	Third Year Arabic
LARA 301	Oral Communication - Arabic
POLS 449	Middle East Politics
PHIL 335	Islam: Cosmology and Practice
PHIL 379	Mysticism East and West
PHIL 455	Islamic Philosophy

Program Total Credits: 21

¹ LARA 200 and LARA 201 are required. Students placed out of or directly into LARA 201 need to replace 5-9 lower division credits from the list of lower-division electives. A maximum of 9 lower-division credits may be counted for the minor.

Biomedical Engineering Interdisciplinary Minor

Scott Bioengineering Building, Suite 225

(970) 491-7157

engr.colostate.edu/sbme/undergraduate-programs/bme-minor/ (<https://www.engr.colostate.edu/sbme/undergraduate-programs/bme-minor/>)

The Biomedical Engineering Interdisciplinary Minor offers students an interdisciplinary approach to biomedical engineering education and research. This unique program combines courses in biomedical engineering and life sciences to improve human and animal health and well-being. This 21-credit minimum minor is open to all majors, thus complementing students' major area of study, and BME minor courses may count as electives in a student's major. The program provides a solid foundation in biomedical engineering and strengthens skills in engineering and life sciences.

Learning Objectives

Students successfully completing this interdisciplinary minor will be able to:

1. Describe the scope of biomedical engineering and be able to work on and present examples of specific biomedical engineering applications.
2. Discuss primary mammalian physiological systems and relate them to engineering concepts.
3. Identify basic principles and fundamentals in biomedical engineering.
4. Apply broad knowledge, practical experiences, and creativity to solving problems at the interface of engineering and the life sciences.
5. Apply mathematics, science, and engineering to solve technical problems that impact human or animal health.
6. Discuss contemporary issues in biomedical engineering.

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Courses may only be used to fulfill requirements in one core or elective area; courses may not be double-counted in multiple sections.

Code	Title	Credits
Core Courses		
BIOM 100	Overview of Biomedical Engineering	1
Choose one course from the following:		2-3
BIOM 200	Fundamentals of Biomedical Engineering	
CBE 205	Fundamentals of Biological Engineering	
Choose one course from the following:		4-5
BMS 300	Principles of Human Physiology	
BMS 301	Human Gross Anatomy	
BMS 360	Fundamentals of Physiology	
Choose one course from the following:		3-4
BIOM 300	Problem-Based Learning Biomedical Engr Lab	
BIOM 421	Transport Phenomena in Biomedical Engineering	
BIOM 422	Quantitative Systems and Synthetic Biology	
BIOM 431/ ECE 431	Biomedical Signal and Image Processing	
BIOM 441	Biomechanics and Biomaterials	
Electives		11
Engineering and Related Courses Elective List – Select a minimum of 5 credits		
Science, Engineering, Animal Research, Bioethics, and Entrepreneurship Elective List – Select a minimum of 6 credits		
Program Total Credits:		21-24

Engineering and Related Courses Elective List (Select a minimum of 5 credits from this list.)

Code	Title	Credits
BIOM 300	Problem-Based Learning Biomedical Engr Lab	4
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3
BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 422	Quantitative Systems and Synthetic Biology	3
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3
BIOM 441	Biomechanics and Biomaterials	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3

BIOM 574/MECH 574	Bio-Inspired Surfaces	3
CBE 201	Material and Energy Balances	3
CBE 210	Thermodynamic Process Analysis	3
CBE 320	Chemical and Biological Reactor Design	3
CBE 331	Momentum Transfer and Mechanical Separations	3
CBE 332	Heat and Mass Transfer Fundamentals	3
CBE 406	Introduction to Transport Phenomena	3
CBE 430	Process Control and Instrumentation	3
CIVE 260	Engineering Mechanics-Statics	3
CIVE 261	Engineering Mechanics-Dynamics	3
ECE 202	Circuit Theory Applications	4
ECE 204	Introduction to Electrical Engineering	3
ECE 331	Electronics Principles I	4
ECE 341	Electromagnetic Fields and Devices I	3
MECH 237	Introduction to Thermal Sciences	3
MECH 262	Engineering Mechanics	4
MECH 307	Mechatronics and Measurement Systems	4
MECH 331	Introduction to Engineering Materials	4
MECH 342	Fluid Mechanics for Mechanical Engineers	3
A maximum of 1 course may be selected from the following non-engineering and independent study/practicum courses; a maximum of 3 credits of BIOM 495 may be counted toward the minor.		
BIOM 476	Biomedical Engineering Clinical Practicum	
BIOM 495	Independent Study	
ECE 303/ STAT 303	Introduction to Communications Principles	
MATH 340	Intro to Ordinary Differential Equations	
PH 245	Introduction to Electronics	
STAT 315	Intro to Theory and Practice of Statistics	

Science, Engineering, Animal Research, Bioethics, and Entrepreneurship Courses Elective List (Select a minimum of 6 credits from this list.)

Code	Title	Credits
BC 351	Principles of Biochemistry	4
BIOM 300	Problem-Based Learning Biomedical Engr Lab	4
BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 422	Quantitative Systems and Synthetic Biology	3
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3
BIOM 441	Biomechanics and Biomaterials	3
BIOM 476	Biomedical Engineering Clinical Practicum	1-3
BIOM 495	Independent Study	1-6
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3
BMS 300	Principles of Human Physiology	4

BMS 301	Human Gross Anatomy	5
BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
BMS 360	Fundamentals of Physiology	4
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3
BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BZ 310	Cell Biology	4
CHEM 113	General Chemistry II	3
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 341	Modern Organic Chemistry I	3 or 4
or CHEM 345	Organic Chemistry I	
CHEM 344	Modern Organic Chemistry Laboratory	2
HES 207	Anatomical Kinesiology	4
HES 307	Biomechanical Principles of Human Movement	3
HES 403	Physiology of Exercise	3
HES 420	Electrocardiography and Exercise Management	3
HES 476	Exercise and Chronic Disease	3
LIFE 102	Attributes of Living Systems (GT-SC1)	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	4
LIFE 210	Introductory Eukaryotic Cell Biology	3
MIP 300	General Microbiology	3
OT 215	Medical Terminology	1
PSY 456	Sensation and Perception	3
PSY 457	Sensation and Perception Laboratory	2

A maximum of one course (3 credits) may be selected from the following non-technical courses:

BUS 205	Legal and Ethical Issues in Business
MGT 420	New Venture Creation
MGT 440	New Venture Management
PHIL 205	Introduction to Ethics

Conservation Biology Interdisciplinary Minor

Office in Wagar Building, Room 109D

(970) 491-1458

<https://warnercnr.colostate.edu/minors/>

To get more information about this minor or to officially declare it, please visit the Warner College of Natural Resources Undergraduate Student Advising website (<https://warnercnr.colostate.edu/advising/>) to make an appointment with an advisor.

Conservation Biology is a scientific discipline and management context that deals with the diversity of life in ecosystems. Humans have tremendous effects on other species and ecosystems on Earth, and Conservation Biology considers these effects, and how our impacts can be altered to sustain diverse and healthy ecosystems.

Conservation Biology encompasses a wide range of biological sciences such as genetics, evolution, and physiology, as well as a wide range of

ecological sciences such as biodiversity, competition, predator/prey relations, and long-term dynamics.

This university-wide undergraduate minor addresses contemporary environmental issues that deal with biological diversity and prepares students to play an active role in the maintenance of biological diversity.

The interdisciplinary minor in Conservation Biology in the Warner College of Natural Resources at CSU is a minor that can be included with a wide range of majors to form a strong bachelor's degree program.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Curriculum		
LIFE 320	Ecology	3
NR 300	Biological Diversity	3
SOC 220	Environment, Food, and Social Justice (GT-SS3)	3
Select one course from the following: ¹		3-4
BZ 220	Introduction to Evolution	
BZ 350	Molecular and General Genetics	
SOCR 330	Principles of Genetics	
Select 9-10 credits from the following: ²		9-10
BZ 349	Tropical Ecology and Evolution	
ESS 353	Global Change Impacts, Adaptation, Mitigation	
F 310/RS 310 or RS 310	Forest and Rangeland Ecogeography Rangeland and Forest Ecogeography	
F 311	Forest Ecology	
FW 400	Conservation of Fish in Aquatic Ecosystems	
FW 469	Conservation and Management of Large Mammals	
FW 477	Wildlife Habitat Use and Management	
HIST 355	American Environmental History	
NR 440	Applications in Conservation Planning	
NR 460	Wilderness Management	
PHIL 345	Environmental Ethics	
POLS 361	U.S. Environmental Politics and Policy	
RS 300	Rangeland Conservation and Stewardship	
RS 351	Wildland Ecosystems in a Changing World	
Program Total Credits:		21

¹ Select one of the courses listed or any other genetics or evolution course.

² Select enough credits to bring program total to a minimum of 21 credits, of which 12 must be upper-division.

Environmental Studies in the Liberal Arts Interdisciplinary Minor

The Environmental Studies in the Liberal Arts Interdisciplinary Minor is designed for students with a particular interest in environmental topics, focusing on a core of social sciences and humanities courses. Courses address domestic and international issues of concern with both current and historical perspectives, and provide students with a well-rounded program of study. The program is open to all students and designed to complement students' primary majors. This program provides undergraduate students with an opportunity to broaden their education through the wide range of environmental topics available at CSU as they prepare themselves for environmental careers or graduate study.

Program details are available from the Department of Political Science (<https://polisci.colostate.edu/undergraduate-programs/>) in the College of Liberal Arts. For more information on declaring this interdisciplinary minor, please visit Clark Building, Room C346 or contact Lauren Tighe at lauren.tighe@colostate.edu.

Learning Objectives

Upon successful completion, students will be able to:

1. Explain the way that human institutions, norms, and values interact with environmental problems.
2. Communicate scientific understandings of environmental problems using a variety of conceptual frameworks.
3. Describe ways that culture affects people's understanding of and response to environmental problems.
4. Describe the historical roots of the institutions and policies that are used to address contemporary environmental problems.
5. Evaluate and produce creative works that express different understandings of the natural environment.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must earn a minimum grade of C (2.000) in all courses taken for the interdisciplinary minor.

The same course cannot be used to fulfill more than one requirement. No more than three courses from a single subject code can be used to fulfill the minor. No more than three courses from the combination of AREC and ECON can be used to fulfill the minor.

Code	Title	Credits
Select 9 credits from the following:		9
E 339	Literature of the Earth	
ECON 240/ AREC 240	Issues in Environmental Economics (GT-SS1)	
GR 100	Introduction to Geography (GT-SS2)	
PHIL 345	Environmental Ethics	

SOC 220	Environment, Food, and Social Justice (GT-SS3)
Select a minimum of 12 credits from the following (at least six credits must be from the same category)	
Category 1: Social Systems and Institutions	
ANTH 330	Human Ecology
ANTH 453	Impacts on Ancient Environments
AREC 341	Environmental Economics
AREC 440	Advanced Environmental and Resource Economics
ECON 240/ AREC 240	Issues in Environmental Economics (GT-SS1)
ECON 340/ AREC 340	Introduction-Economics of Natural Resources
ETST 441	Indigenous Knowledges
GR 100	Introduction to Geography (GT-SS2)
HIST 355	American Environmental History
POLS 361	U.S. Environmental Politics and Policy
POLS 362	Global Environmental Politics
POLS 367	Power, Equity and Inclusion in Env Justice
POLS 370A	Study Abroad--Amazon: Global Environmental Politics
POLS 442	Environmental Politics in Developing World
POLS 462	Globalization, Sustainability, and Justice
SOC 320	Population-Natural Resources and Environment
SOC 322	Environmental Justice
SOC 460	Environmental and Natural Resource Sociology
Category 2: Issues, Problems, and Policies	
AREC 222	Economics of Food Systems
AREC 342	Water Law, Policy, and Institutions
AREC 375	Agricultural Law
AREC 478	Agricultural Policy
E 404A	Study Abroad--Europe: Energy Transitions in Europe (Sustainable Energy Futures Denmark)
ECON 317	Population Economics
ECON 346/ AREC 346	Economics of Outdoor Recreation
ECON 444/ AREC 444	Economics of Energy Resources
GR 303	Mountain Geography
GR 410	Climate Change: Science, Policy, Implications
GR 415	The Geography of Commodities
HIST 476	History of America's National Parks
HIST 478/ ANTH 478	Heritage Resource Management
POLS 361	U.S. Environmental Politics and Policy
POLS 362	Global Environmental Politics
POLS 364	Air, Climate, and Energy Policy Analysis
POLS 367	Power, Equity and Inclusion in Env Justice

POLS 370A	Study Abroad--Amazon: Global Environmental Politics
POLS 462	Globalization, Sustainability, and Justice
SOC 320	Population-Natural Resources and Environment
SOC 324	Food Justice
SOC 359	Green Criminology
SOC 364	Food, Agriculture and Global Society
SOC 461	Water and Social Justice
Category 3: Global Dimensions	
AREC 460	Ag- and Resource-Based Economic Development
ETST 365	Global Environmental Justice Movements
HIST 415	Study Abroad--Mexico: History, Community, and Environment in Mexico
HIST 439	Environmental History of the Middle East
HIST 470	World Environmental History, 1500-Present
POLS 362	Global Environmental Politics
POLS 370A	Study Abroad--Amazon: Global Environmental Politics
POLS 442	Environmental Politics in Developing World
POLS 462	Globalization, Sustainability, and Justice
SOC 220	Environment, Food, and Social Justice (GT-SS3)
Category 4: Interpretation, Art, and Representation	
ART 421	Art and Environment
E 339	Literature of the Earth
E 403	Writing the Environment
HIST 354	American Architectural History
JTC 319	Science and Environmental Communication
JTC 419	Food and Natural Resources Communication
PHIL 320	Ethics of Sustainability
PHIL 345	Environmental Ethics

Program Total Credits:

21

Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies Program

Coordinated by a Faculty Advisory Board and the Department of Electrical and Computer Engineering (<https://www.engr.colostate.edu/ece/>) in the Walter Scott, Jr. College of Engineering (<https://www.engr.colostate.edu/>).

The Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies program is designed to serve individuals who are seeking to gain knowledge and experience in the generation and applications of coherent extreme ultraviolet or soft x-ray light. This type of light holds great potential in applications in nanotechnology, nanoelectronics, photochemistry, material science, and biology. While, in the past, the use of coherent EUV light required a trip to a national facility, new developments in compact sources make it widely available. The objective of the program is to provide scientists or engineers many of the

fundamentals required to generate or proficiently make use of this portion of the electromagnetic spectrum.

This interdisciplinary studies program is inherently interdisciplinary, including lasers, optical, plasma, material, chemical and biological sciences, and engineering. With its NSF Center for Extreme Ultraviolet Science and Technology (<https://euverc.colostate.edu/>), a partnership among four core institutions, CSU has unique expertise in this area.

The program is open to graduate students and professionals who hold a B.S. degree in engineering, physics, chemistry, biology, mathematics, or other scientific discipline.

The program requires a total of fifteen credits comprising six core credits and nine electives. The six core credits are two very fundamental courses any graduate student with a background in hard sciences and engineering could master. This, coupled with the fact that graduate students in any discipline are not held to undergraduate prerequisite courses, make this interdisciplinary studies program widely accessible. Elective credits are tailored to the candidate's interests from the major the student pursues. Within these, a course in another discipline outside the major of the candidate must be included.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2008

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses		
ECE 504	Physical Optics	3
ECE 650	Extreme Ultraviolet and Soft X-Ray Radiation	3
Elective Courses		
Select 9 credits from the following:		9
BC 511	Structural Biology I	
BC 565	Molecular Regulation of Cell Function	
BC 611	Structural Biology II	
CHEM 532	Advanced Chemical Analysis II	
CHEM 563A	Physical Methods in Inorganic Chemistry: Group Theory	
CHEM 571A	Quantum Chemistry: Foundations	
CHEM 571B	Quantum Chemistry: Electronic Structure	
CHEM 773	Atomic and Molecular Spectroscopy	
ECE 503	Ultrafast Optics	
ECE 505	Nanostructures: Fundamentals and Applications	
ECE 506	Optical Interferometry and Laser Metrology	
ECE 507	Plasma Physics and Applications	
ECE 546	Laser Fundamentals and Devices	
MATH 560	Linear Algebra	
PH 451	Introductory Quantum Mechanics I	
PH 452	Introductory Quantum Mechanics II	
PH 521	Introduction to Lasers	
PH 522	Introductory Laser Laboratory	

PH 572	Mathematical Methods for Physics II
PH 641	Electromagnetism I
PH 642	Electromagnetism II
PH 651	Quantum Mechanics I
PH 652	Quantum Mechanics II

Program Total Credits:

15

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Film Studies Interdisciplinary Minor

Film Studies is an interdisciplinary academic discipline that deals with historical, theoretical, and critical approaches to analyzing film. It is concerned with exploring the narrative, artistic, cultural, economic, and political implications of cinema. The United States' film industry is second worldwide only to India and continues to grow, as does the study of film. A minor in Film Studies will enable students to develop media fluency in film including the ability to analyze, contextualize, and use the medium within the broad context of humanistic studies. This minor will provide students with a solid background in critical thinking and writing, and skills that will serve students well in any career.

If you are interested in declaring your minor or if you have minor advising questions, please contact Usama Alshaibi (usama.alshaibi@colostate.edu).

Additional program details are available from the Communications Studies Department (<https://communicationstudies.colostate.edu/undergraduate-program/#minors>).

Learning Objectives

Students will:

1. Analyze film textuality as a distinct, but intermedial art form.
2. Research and describe the political, economic, industrial, and cultural contexts in which films are created, circulated, and gain meaning.
3. Describe, compare, and apply different methodologies of film analysis.
4. Develop and write critical, evidence-based, well-organized and persuasive film analyses.

Requirements

Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course		
SPCM 350	Evaluating Contemporary Film	3
Selected Courses		
Select a minimum of 18 credits, of which at least 15 must be upper-division (300- to 400-level), from the following list:		18
E 340	Literature and Film Studies	

E 350	The Gothic in Literature and Film
ETST 320	Ethnicity and Film--Asian-American Experience
ETST 354	Black Cinema and Media
ETST 425	Indigenous Film and Video
ETST 454/ SPCM 454	Chicanx Film and Video
HIST 370	United States History Through Film
JTC 456/LB 456	Documentary Film as a Liberal Art
LCHI 365	Introduction to Chinese Cinema Studies ¹
LFRE 365	Introduction to French Cinema Studies ¹
LGEN 465A	Studies in Foreign Film: The Americas
or LGEN 465B	Studies in Foreign Film: Asia
or LGEN 465C	Studies in Foreign Film: Europe
or LGEN 465D	Studies in Foreign Film: Africa
or LGEN 465E	Studies in Foreign Film: Global
LGER 251	The Holocaust in Literature and Film
LGER 365	Introduction to German Cinema Studies ¹
LITA 365	Studies in Foreign Film-Italian ¹
LJPN 365	Introduction to Japanese Cinema Studies ¹
LRUS 365	Introduction to Russian Cinema Studies ¹
LSPA 365	Introduction to Spanish Cinema ¹
LSPA 465A	Studies in Foreign Film: Spain ¹
LSPA 465B	Studies in Foreign Film: Latin America ¹
SPCM 352	Screenwriting as Communication
SPCM 354A	Film History: International
SPCM 354B	Film History: United States
SPCM 356	Asians in the U.S. Media
SPCM 357	Film and Social Change
SPCM 358A	Gender and Genre in Film: Comedy
SPCM 358B	Gender and Genre in Film: Horror
SPCM 358C	Gender and Genre in Film: Other Genres
SPCM 360	The Personal Lens – Making Media
SPCM 370C/ HIST 370C	Study Abroad--South Korea: Cinema, Culture, and History
SPCM 455/LB 455	Narrative Fiction Film as a Liberal Art
SPCM 470A	Study Abroad: Cinematic Rome
SPCM 486B	Practicum: Film Festivals

Program Total Credits:

21

¹ Course is taught in the respective language.

Food Science/Safety Interdisciplinary Minor

Gifford Building, Room 200B
(970) 491-7180

www.chhs.colostate.edu/fshn (<https://www.chhs.colostate.edu/fshn/>)

Professor Marisa Bunning, Ph.D. Department of Food Science and Human Nutrition, Extension Specialist, Interdisciplinary Studies Program Chair

Coordinated by a Faculty Advisory Board

Are you interested in the safety and quality of food from “farm to fork”? The Food Science/Safety interdisciplinary studies programs (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/food-science-safety-interdisciplinary-minor/>) provide students with the interdisciplinary background necessary for understanding the roles and responsibilities of growers, producers, processors, retailers, consumers, and others working within the food system to ensure that food is safe and healthful. These programs are a cooperative effort by faculty from several departments and colleges within CSU who share a common interest in food quality and safety, and integrated production and processing. Students enrolling in a program will receive their degree from their home department. Completion of requirements for the interdisciplinary minor will be noted on the transcript.

The programs are available at both the undergraduate and graduate levels. Program details are available from the Office of the Dean in the Colleges of Agricultural Sciences (<http://agsci.colostate.edu/>), Health and Human Sciences (<http://www.chhs.colostate.edu/>), or Veterinary Medicine and Biomedical Sciences (<http://csu-cvmb.colostate.edu/Pages/default.aspx>), or from one of the collaborating departments.

The interdisciplinary minor in Food Science/Safety is designed to complement the student's major. It consists of a core of required courses (6 credits), foundation courses in the sciences (6 credits), and a selection of advanced courses (12 credits minimum) taken from at least three of the six collaborating departments: Animal Sciences; Environmental and Radiological Health Sciences; Food Science and Human Nutrition; Horticulture and Landscape Architecture; Microbiology, Immunology, and Pathology; and Soil and Crop Sciences.

Learning Objectives

Students will:

1. Integrate biological and chemical processes into production and quality of foods, and analyze the relationships among food production, nutrition, and food safety.
2. Demonstrate discipline-specific knowledge of the skills and competencies needed in food science, safety, and technology, including food microbiology, sensory evaluation, food chemistry, quality assessment, packaging technologies, and food production.
3. Analyze the production, service, and consumption of foods and beverages, including financial aspects, functional skills, and efficient management of resources (with emphasis on safe service training).

Learn more about the Food Science/Safety Interdisciplinary Minor on the Department of Food Science and Human Nutrition website. (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/food-science-safety-interdisciplinary-minor/>)

Requirements

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Effective Fall 2022

Code	Title	Credits
Required Courses		
Select one from the following:		3
FTEC 400	Food Safety ¹	

MIP 334	Food Microbiology ¹	
Select one from the following:		3
LIFE 205	Microbial Biology	
MIP 300	General Microbiology	
Foundation Courses		
Select a minimum of 6 credits from the following:		6
BC 351 or BC 401	Principles of Biochemistry Comprehensive Biochemistry I	
CHEM 245	Fundamentals of Organic Chemistry ²	
ERHS 320	Environmental Health–Water Quality	
FSHN 150	Survey of Human Nutrition	
FTEC 110	Food-From Farm to Table	
FTEC 447	Food Chemistry	
HORT 100	Horticultural Science	
LIFE 206 or MIP 302	Microbial Biology Laboratory General Microbiology Laboratory	
MIP 101	Introduction to Human Disease (GT-SC2)	
SOCR 100	General Crops	
SOCR 240	Introductory Soil Science	
Advanced Courses		
Select a minimum of 12 credits, which must include at least three subject codes from the collaborating departments (ANEQ, ERHS, FSHN/FTEC, HORT, MIP, SOCR), from the following:		12
ANEQ 300L	Topics in Animal Sciences: Quality Assurance	
ANEQ 360	Principles of Meat Science	
ANEQ 361	Introduction to Meat Product Evaluation	
ANEQ 460	Meat Safety	
ANEQ 470	Meat Processing Systems	
BTEC 306/ BIOM 306	Bioprocess Engineering	
ERHS 220	Environmental Health	
ERHS 332	Principles of Epidemiology	
ERHS 430	Human Disease and the Environment	
FSHN 300	Food Principles and Applications	
FSHN 350	Human Nutrition	
FSHN 496E	Group Study in Dietetics and Nutrition: Food Safety	
FTEC 350	Fermentation Microbiology	
FTEC 400	Food Safety ¹	
FTEC 430	Sensory Evaluation of Fermented Products	
FTEC 460	Brewing Science II	
HORT 401	Medicinal and Value-Added Uses of Plants	
HORT 424/ SOCR 424	Topics in Organic Agriculture	
HORT 451	Vegetable Crop Management	
HORT 453	Principles of Fruit Crop Management	
HORT 454	Horticulture Crop Production and Management	
MIP 302	General Microbiology Laboratory ³	
MIP 315	Pathology of Human and Animal Disease	
MIP 334	Food Microbiology ¹	
MIP 335	Food Microbiology Laboratory	

SOCR 330	Principles of Genetics
SOCR 460/ HORT 460	Plant Breeding and Biotechnology
Independent Study/Group Study/Internship ⁴	
500-level courses that may be selected as Advanced Courses by high-achieving undergraduates: ⁵	
ANEQ 522	Animal Metabolism
ANEQ 565	Interpreting Animal Science Research
ANEQ 567	HACCP Meat Safety
FTEC 570	Food Product Development
FTEC 572	Food Biotechnology
FTEC 574	Current Issues in Food Safety
FTEC 576	Cereal Science
FTEC 578/ HORT 578	Phytochemicals and Probiotics for Health
MIP 540	Biosafety in Research Laboratories
VS 570/AGRI 570	Issues in Animal Agriculture

Program Total Credits: 24

¹ If both FTEC 400 and MIP 334 are taken, credit for one class may be used for Advanced Courses credit.

² Or higher level organic chemistry course.

³ Cannot double count as a Foundation course.

⁴ Maximum of three upper-division (300- or 400-level) credits allowed for Independent Study/Group Study/Internship (must be food related).

⁵ Select from subject codes ANEQ, ERHS, FSHN, FTEC, HORT, MIP, SOCR.

⁵ With approval of advisor.

Food Science/Safety Interdisciplinary Studies Program

Food Science/Safety Graduate Interdisciplinary Studies Program (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/food-science-safety-interdisciplinary-minor/>)

Gifford Building, Room 200B
(970) 491-7180

Professor Marisa Bunning, Ph.D. Department of Food Science and Human Nutrition, Extension Specialist, Interdisciplinary Studies Program Chair

Coordinated by a Faculty Advisory Board

Are you interested in the safety and quality of food from “farm to fork”? The Food Science/Safety Interdisciplinary Studies Program provide students with the interdisciplinary background necessary for understanding the roles and responsibilities of growers, producers, processors, retailers, consumers, and others working within the food system to ensure food is safe and healthful. These programs are a cooperative effort by faculty from several departments and colleges within CSU who share a common interest in food quality and safety and integrated production and processing. Students enrolling in a program will receive their degree from their home department. Completion of requirements for the interdisciplinary studies program will be noted on the transcript.

The programs are available at both the undergraduate and graduate levels. Program details are available from the Office of the Dean in the Colleges of Agricultural Sciences, Health and Human Sciences,

or Veterinary Medicine and Biomedical Sciences, or from one of the collaborating departments.

The interdisciplinary minor in Food Science/Safety is designed to complement the student's major. It consists of a core of required courses (6 credits), foundation courses in the sciences (6 credits), and a selection of advanced courses (12 credits minimum) taken from at least three of the six collaborating departments: Animal Sciences; Environmental and Radiological Health Sciences; Food Science and Human Nutrition; Horticulture and Landscape Architecture; Microbiology, Immunology, and Pathology; and Soil and Crop Sciences.

The international reputation of the faculty members and their ability to attract strong extramural support for research in the areas of food science and food safety resulted in the creation of the Food Science/Safety Graduate Interdisciplinary Studies Program. Focusing on interdisciplinary research and education, this program is a cooperative effort by faculty in seven departments: Animal Sciences; Clinical Sciences; Environmental and Radiological Health Sciences, Food Science and Human Nutrition; Horticulture and Landscape Architecture; Microbiology, Immunology, and Pathology; and Soil and Crop Sciences. Faculty research interests include food microbiology, food safety education, food processing, and integrated production/processing. Students interested in the safety and processing of foods and commodities are encouraged to apply.

Students wishing to pursue the Food Science/Safety Graduate Interdisciplinary Studies Program must declare their intent with the chair of the Faculty Advisory Board. The program is customized to fit the student's interests and long-term objectives. Students are strongly encouraged to interact with faculty from more than one department. Basic training in food science comes from an integrated curriculum featuring core courses in food science, microbiology, nutrition, and commodity production. Opportunities exist for students to rotate through various laboratories.

Students receive a degree from their home department and an endorsement on their transcript indicating successful completion of the program requirements.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements

Additional coursework may be required due to prerequisites.

Effective Summer 2020

Code	Title	Credits
Prerequisite Course		
MIP 334	Food Microbiology	3
Core Courses		
FSHN 696A	Group Study: Food Science	1-2
FTEC 400	Food Safety	3
Thesis or dissertation in home department ¹		6
Supporting Courses		
Select a minimum of 6 credits from the following courses, to include at least two subject codes: ²		6
AGRI 570/VS 570	Issues in Animal Agriculture	
ANEQ 470	Meat Processing Systems	
ANEQ 567	HACCP Meat Safety	

ANeq 660	Topics in Meat Safety
ANeq 676	Molecular Approaches to Food Safety
ERHS 532	Epidemiologic Methods
FTEC 570	Food Product Development
FTEC 572	Food Biotechnology
FTEC 574	Current Issues in Food Safety
FTEC 576	Cereal Science
FTEC 578/ HORT 578	Phytochemicals and Probiotics for Health
HORT 401	Medicinal and Value-Added Uses of Plants
HORT 424/ SOCR 424	Topics in Organic Agriculture
MIP 335	Food Microbiology Laboratory
MIP 443	Microbial Physiology
MIP 450	Microbial Genetics
MIP 540	Biosafety in Research Laboratories
MIP 550	Microbial and Molecular Genetics Laboratory
MIP 533/VS 533	Epidemiology of Infectious Diseases/ Zoonoses
MIP 624	Advanced Topics in Microbial Ecology
SOCR 755	Advanced Soil Microbiology
VM 648/VS 648	Food Animal Production and Food Safety

Program Total Credits: 19-20

A minimum of 19 credits are required to complete this program.

¹ Six or more credits, approved by Faculty Advisory Board for the Graduate Interdisciplinary Studies Program in Food Science/Safety.

² Students may select from additional courses with approval by the Faculty Advisory Board.

Gerontology Interdisciplinary Minor

Office in Behavioral Sciences Building, Room A116
(970) 491-4947

Department of Human Development and Family Studies

The Gerontology Interdisciplinary Minor is a cooperative effort among faculty from different departments and colleges of CSU who share a common interest in gerontology, the study of human aging. The primary purpose of the interdisciplinary minor is to provide students with background academic knowledge and practicum/ internship experience to work effectively with and for older adults in a variety of settings, and to enter professions in which there is a need to combine insight and skills derived from their major with knowledge about older individuals and the aging process.

Please visit the Department of Human Development and Family Studies website (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/gerontology-interdisciplinary-minor/>) to learn more about and/or declare the minor, or contact Dr. Christine Fruhauf, Gerontology Interdisciplinary Minor Coordinator, at christine.fruhauf@colostate.edu or 970-491-1118.

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A maximum of 6 credits may double-count with the Minor in Human Development and Family Studies, the Certificate in Youth Mentoring, and the Certificate in Disability and Neurodiversity.

A grade of C (2.000) or better is required in each course that is a core requirement for the interdisciplinary minor.

Code	Title	Credits
Core Requirements		16-18
FSHN 444 or FSHN 459	Nutrition and Aging Nutrition in the Life Cycle	1-3
HDFS 201	Perspectives in Gerontology	3
HDFS 312	Adult Development-Middle Age and Aging	3
HES 434	Physical Activity Throughout the Lifespan	3
SOWK 371E	Fields of Practice: Social Gerontology	3
Select a minimum of 3 credits internship/field placement directly related to aging from the following:		3
AHS 487B	Human Services Internship: Gerontology	
HDFS 488A	Internship: Human Development and Family Studies	
HDFS 488C	Internship: Pre-Health	
HDFS 488D	Internship: Prevention/Intervention Science	
HDFS 488E	Internship: Leadership	
SOWK 488	Field Placement	
Elective Courses		3-5
BMS 300	Principles of Human Physiology	
BZ 433	Behavioral Genetics	
FSHN 450	Medical Nutrition Therapy	
FSHN 451	Community Nutrition	
HDFS 315	Disability Across the Lifespan and Culture	
HDFS 332	Death, Dying, and Grief	
HDFS 402	Couple and Family Studies	
HDFS 403	Families in the Legal Environment	
HDFS 412	Mental and Physical Health in Adulthood	
HES 345	Population Health and Disease Prevention	
HES 354	Theory of Health Behavior	
HES 386	Practicum—Adult Fitness	
LIFE 201A	Introductory Genetics: Applied/Population/ Conservation/Ecological (GT-SC2)	
or LIFE 201B	Introductory Genetics: Molecular/Immunological/ Developmental (GT-SC2)	
MU 241	Introduction to Music Therapy	
OT 355	The Disability Experience in Society	
PSY 296	Group Study	
PSY 320	Psychopathology	
PSY 452	Cognitive Psychology	
PSY 496A	Group Study: Applied Social Psychology	

or PSY 496B	Group Study: Cognitive Psychology
or PSY 496C	Group Study: Counseling/Clinical Psychology
or PSY 496D	Group Study: Industrial/Organizational Psychology
or PSY 496E	Group Study: Perceptual and Brain Sciences
or PSY 496F	Group Study: Special Topics in Psychology
SOC 330	Social Inequality
SOC 344	Health, Medicine, and Society
SOWK 370	Addictions - A Social Work Perspective
SOWK 371C	Fields of Practice: Criminal Justice
SOWK 410	Social Welfare - Policy, Issues, and Advocacy

Program Total Credits**21-23**

Global Environmental Sustainability Interdisciplinary Minor

The School of Global Environmental Sustainability (<https://sustainability.colostate.edu/>) (SoGES) seeks to prepare students to meet today's pressing environmental challenges. Using an interdisciplinary approach within a framework of sustainability, students will be led in innovative research leading to the knowledge and understanding needed to approach and solve problems of the human-environment interaction. SoGES' vision encompasses laying the foundation and defining the principles and practices that will ensure long-term environmental sustainability, while continuing to meet the needs of people around the earth.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
GES 101	Foundations of Environmental Sustainability	3
GES 470	Applications of Environmental Sustainability	3

Selected Courses

Select one course from each Group A, B, and C. At least 3 credits of these courses must be upper-division (300- to 400-level). Courses may not fulfill two categories.

Group A: Society and Social Processes		3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	
ANTH 200	Cultures and the Global System (GT-SS3)	
ANTH 330	Human Ecology	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 417	Indigenous Environmental Stewardship	
ANTH 453	Impacts on Ancient Environments	
ETST 256	Border Crossings—People/Politics/Culture (GT-SS3)	
ETST 365	Global Environmental Justice Movements	

GR 100	Introduction to Geography (GT-SS2)
GR 320	Cultural Geography
HIST 355	American Environmental History
HIST 470	World Environmental History, 1500-Present
HORT 424/ SOCR 424	Topics in Organic Agriculture
NR 320	Natural Resources History and Policy
NR 425	Natural Resource Policy and Sustainability
PHIL 320	Ethics of Sustainability
PHIL 345	Environmental Ethics
POLS 361	U.S. Environmental Politics and Policy
POLS 362	Global Environmental Politics
POLS 364	Air, Climate, and Energy Policy Analysis
POLS 442	Environmental Politics in Developing World
POLS 462	Globalization, Sustainability, and Justice
PSY 316	Environmental Psychology
SOC 220	Environment, Food, and Social Justice (GT-SS3)
SOC 320	Population-Natural Resources and Environment
SOC 322	Environmental Justice
SOC 364	Food, Agriculture and Global Society
SOC 460	Environmental and Natural Resource Sociology
SOC 461	Water and Social Justice
SOC 463	Sociology of Disaster

Group B: Biological and Physical Processes

3

ANTH 453	Impacts on Ancient Environments
BSPM 308	Ecology and Management of Weeds
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology
BZ 471	Stream Biology and Ecology
CHEM 338	Environmental Chemistry
ERHS 320	Environmental Health—Water Quality
ERHS 430	Human Disease and the Environment
ERHS 448	Environmental Contaminants
ESS 210/GR 210	Physical Geography
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)
GR 100	Introduction to Geography (GT-SS2)
GR 204/WR 204	Sustainable Watersheds (GT-SC2)
GR 410	Climate Change: Science, Policy, Implications
HORT 171/ SOCR 171	Environmental Issues in Agriculture (GT-SS3)
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)
LAND 364	Design and Nature
LAND 444	Ecology of Landscapes
LIFE 320	Ecology
NR 120A	Environmental Conservation (GT-SC2)
NR 130	Global Environmental Systems (GT-SC2)
RS 351	Wildland Ecosystems in a Changing World
SOCR 341	Microbiology for Sustainable Agriculture

SOCR 343	Composting Principles and Practices	
SOCR 440	Pedology	
Group C: Economy and Profitability		3
AREC 202	Agricultural and Resource Economics (GT-SS1)	
AREC 240/ ECON 240	Issues in Environmental Economics (GT-SS1)	
AREC 340/ ECON 340	Introduction-Economics of Natural Resources	
AREC 346/ ECON 346	Economics of Outdoor Recreation	
AREC 415	International Agricultural Trade	
AREC 442	Water Resource Economics	
AREC 460	Ag- and Resource-Based Economic Development	
F 322	Economics of the Forest Environment	
MGT 360	Social and Sustainable Venturing	
NR 425	Natural Resource Policy and Sustainability	
Group D: Skills		
Select at least one upper-division course (minimum of 3 credits) from Group D not taken in another category.		3
AREC 442	Water Resource Economics	
ART 421	Art and Environment	
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	
CIVE 405	Sustainable Civil/Environmental Engineering	
CON 450/ INTD 450	Travel Abroad-Sustainable Building	
CON 476	Sustainable Practice-Design and Construction	
GR 323/NR 323	Remote Sensing and Image Interpretation	
GR 420	Spatial Analysis with GIS	
HORT 344	Organic Greenhouse Production	
HORT 345/ SOCR 345	Diagnosis and Treatment in Organic Fields	
HORT 368/ LAND 368	Landscape Irrigation and Water Conservation	
LAND 364	Design and Nature	
NR 319	Introduction to Geospatial Science	
SOC 320	Population-Natural Resources and Environment	
SOC 463	Sociology of Disaster	
SOCR 440	Pedology	
Upper-Division Elective		
Select 3 upper-division credits from Groups A-D with a subject code not previously taken or any upper-division GES course		3
Program Total Credits:		21

Global Studies Interdisciplinary Minor

(970) 491-6296

inst.colostate.edu (<https://inst.colostate.edu/>)

Jonathan Carlyon, Interim Director

The Global Studies Interdisciplinary Minor is designed to promote awareness, understanding, and appreciation for peoples and cultures around the world. It includes a choice of courses in various disciplines that emphasize international and global history, politics, languages and cultures, economics, and environmental issues. Three required interdisciplinary core courses integrate and expand on these themes. This program provides critical cultural context for students pursuing any major, and it is available to both resident and distance learners. Students enrolled in the International Studies major are not eligible for this minor.

Learning Objectives

Students will:

1. Think critically about cross-cultural, international, and global issues.
2. Apply an interdisciplinary approach to knowledge.
3. Effectively analyze and communicate themes in International Studies and related fields.
4. Demonstrate cross-cultural interaction and engagement.

Requirements Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
INST 200	Interdisciplinary Approaches to Globalization	3
INST 301	International Studies Research Methods	3
Select one course from the following:		3
ANTH 200	Cultures and the Global System (GT-SS3)	
GR 100	Introduction to Geography (GT-SS2)	
Select a minimum of 12 credits from the three categories listed below, including at least one course from each category. At least 9 credits must be upper-division (300-to 400-level):		12
Program Total Credits:		21

Languages and Cultures

Code	Title	Credits
AM 363	Historic Costume	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3
ANTH 310	Peoples and Cultures of Africa	3
ANTH 312	Modern Indian Culture and Society	3
ANTH 313	Modernization and Development	3
ANTH 314	Southeast Asian Cultures and Societies	3
ANTH 315	Global Mobilities—The African Diaspora	3
ANTH 317	Anthropology of Human Rights	3
ANTH 322	The Anthropology of Religion	3
ANTH 329	Cultural Change	3
ANTH 330	Human Ecology	3

ANTH 335	Language and Culture	3	E 431	19th-Century English Fiction	3
ANTH 336	Art and Culture	3	E 432	20th-Century British Fiction	3
ANTH 338	Gender and Anthropology	3	E 443	English Renaissance Drama	3
ANTH 351	Archaeology of Europe and Africa	3	E 444	Restoration and 18th-Century Drama	3
ANTH 411	Indians of South America	3	E 445	Modern British and European Drama	3
ANTH 413	Indigenous Peoples Today	3	E 451	Medieval Literature	3
ANTH 415	Indigenous Ecologies and the Modern World	3	E 452	Masterpieces of European Literature	3
ANTH 416	Gender, Culture, and Health	3	E 455	European Literature after 1900	3
ANTH 423	Cultural Psychiatry	3	E 460	Chaucer	3
ANTH 438	Approaches to Community-Based Development	3	E 463	Milton	3
ANTH 439	Community Mobilization	3	ETST 100	Introduction to Ethnic Studies (GT-SS3)	3
ANTH 441	Method in Cultural Anthropology	3	ETST 130	West Africa in Global and Local Perspective	1
ANTH 447	Gender Equity in Development	3	ETST 205	Ethnicity and the Media (GT-SS3)	3
ANTH 448	Development and Empowerment	3	ETST 239/E 239	Introduction to Chicano Literature	3
ANTH 451	Andean Archaeology and Ethnohistory	3	ETST 254	La Chicana in Society	3
ANTH 459	Gods, Heroes, Stones--Greek Archaeology	3	ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	3
ART 110	Global Art History I	3	ETST 332	Contemporary Chicana Issues	3
ART 111	Global Art History II	3	ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	3
ART 212	Global Art History III	3	ETST 370	Caribbean Identities	3
ART 309	Pre-Columbian Art of the Andes	3	ETST 371	The Modern Caribbean	3
ART 310	History of American Art to 1945	3	ETST 412	Africa and African Diaspora	3
ART 311	Art of West and Central Africa	3	ETST 425	Indigenous Film and Video	3
ART 312	Pre-Columbian Art of Mesoamerica	3	ETST 441	Indigenous Knowledges	3
ART 313	Art of East and Southern Africa	3	GR 213	Climate Migrants (GT-SS2)	3
ART 316	Art of the Pacific	3	GR 320	Cultural Geography	3
ART 320	Global Encounters in Art	3	JTC 316	Multiculturalism and the Media	3
ART 410	Greek Art	3	JTC 412	International Mass Communication	3
ART 411	History of Medieval Art	3	LARA 300	Third Year Arabic	3
ART 412	History of Renaissance Art	3	LARA 301	Oral Communication - Arabic	3
ART 414	History of Baroque and Rococo Art	3	LCHI 304	Third-Year Chinese I	3
ART 415	History of 19th Century European Art	3	LCHI 305	Third-Year Chinese II	3
ART 416	History of European Art, 1900 to 1945	3	LCHI 309	Contemporary Chinese Literature and the Arts	3
ART 417	Roman Art	3	LCHI 365	Introduction to Chinese Cinema Studies	3
E 142	Reading Without Borders (GT-AH2)	3	LCHI 408	Chinese Calligraphy	1
E 238	Contemporary Global Fiction (GT-AH2)	3	LFRE 300	Reading and Writing for Communication-French	3
E 242	Reading Shakespeare (GT-AH2)	3	LFRE 301	Oral Communication-French	3
E 245	World Drama (GT-AH2)	3	LFRE 310	Approaches to French Literature	3
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3	LFRE 312	Introduction to French Linguistics	3
E 277	British Literature--After 1800 (GT-AH2)	3	LFRE 313	Introduction to French Translation and Interpreting	3
E 330	Gender in World Literature	3	LFRE 326	French Phonetics	3
E 337	Western Mythology	3	LFRE 335	Issues in French/Francophone Culture	3
E 339	Literature of the Earth	3	LFRE 345	French for the Professions	3
E 344	Shakespeare	3	LFRE 355	20th Century French Literature	3
E 356	Asian Literature	3	LFRE 365	Introduction to French Cinema Studies	3
E 424	English Renaissance	3	LFRE 400	Advanced French Communication Skills	3
E 425	Restoration and 18th Century Literature	3	LFRE 413	Advanced French Translation and Interpreting	3
E 426	British Romanticism	3	LFRE 433A	Francophone Cultures: Representations	3
E 427	Victorian Age	3	LFRE 433B	Francophone Cultures: Contacts	3
E 428	Postcolonial Literature	3			
E 430	Eighteenth-Century English Fiction	3			

LFRE 441	Advanced Business French	3	LSPA 335	Issues in Hispanic Culture	3
LFRE 450	Selected French Literary Movements and Periods	3	LSPA 340	Spanish for Animal Health and Care Fields	3
LFRE 452	Genre Studies in French	3	LSPA 342	Spanish for Animal Health and Care Fields II	3
LFRE 453	Author Studies in French	3	LSPA 343	Spanish Terminology-Animal Health/Agriculture	3
LFRE 454	Topic Studies in French	3	LSPA 345	Business Spanish	3
LFRE 460	French/Francophone Women Writers	3	LSPA 346	Spanish for Health Care	3
LFRE 470	French Grammatical Constructions	3	LSPA 347	Spanish for Working with Youth and Families	3
LGEN 365	Introduction to Cinema Studies	3	LSPA 348	Spanish Professional Terminology in Context	3
LGEN 382/ETST 382	Italian Ethnic Identity, Culture, and Gender	3	LSPA 365	Introduction to Spanish Cinema	3
LGER 300	Reading and Writing for Communication-German	3	LSPA 400	Advanced Spanish Communication Skills	3
LGER 301	Oral Communication-German	3	LSPA 401	Advanced Spanish Oral Communication	3
LGER 310	Approaches to German Literature	3	LSPA 413	Advanced Spanish Translation and Interpreting	3
LGER 313	Introduction to German Translation and Interpreting	3	LSPA 435	Caribbean Culture in Hispanic Literature	3
LGER 326	German Phonetics	3	LSPA 436	Advanced Latin American Culture	3
LGER 335	Issues in German Culture	3	LSPA 437	Advanced Spanish Culture	3
LGER 336	Issues in Swiss and Austrian Culture	3	LSPA 441	Advanced Business Spanish	3
LGER 345	Business German	3	LSPA 442	Colonial Latin American Literature	3
LGER 355	20th Century German Literature	3	LSPA 443	Spanish Theatre	3
LGER 365	Introduction to German Cinema Studies	3	LSPA 444	The Intercultural Workplace-Animal Health/Ag	3
LGER 400	Advanced German Communication Skills	3	LSPA 445	Women Writers in the Hispanic World	3
LGER 401	Advanced German Oral Communication	3	LSPA 449	Spanish-American Literary Movements and Periods	3
LGER 413	Advanced German Translation and Interpreting	3	LSPA 450	Selected Spanish Literary Movements and Periods	3
LGER 434	Advanced German Culture	3	LSPA 452	Genre Studies in Spanish	3
LGER 441	Advanced Business German	3	LSPA 453	Author Studies in Spanish	3
LGER 450	Selected German Literary Movements and Periods	3	LSPA 454	Topic Studies in Spanish	3
LGER 452	Genre Studies in German	3	LSPA 465A	Studies in Foreign Film: Spain	3
LGER 453	Author Studies in German	3	LSPA 465B	Studies in Foreign Film: Latin America	3
LGER 454	Topic Studies in German	3	LSPA 470	Spanish Grammatical Constructions	3
LGER 465	Advanced Studies in German Film	3	MU 131	Introduction to Music History and Literature (GT-AH1)	3
LJPN 304	Third-Year Japanese I	3	MU 132	Exploring World Music	3
LJPN 305	Third-Year Japanese II	3	MU 334	Perspectives in Early Music History	3
LJPN 365	Introduction to Japanese Cinema Studies	3	MU 335	Music of the Common Practice Era	3
LJPN 404	Historical Aspects of the Language and Society	3	PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	3
LJPN 405	Integrated Japanese: Beyond Words	3	PHIL 170	World Philosophies (GT-AH3)	3
LJPN 408	Advanced Kanji Study	1	PHIL 171	Religions of the West (GT-AH3)	3
LRUS 304	Third-Year Russian I	3	PHIL 172	Religions of the East (GT-AH3)	3
LRUS 305	Third-Year Russian II	3	PHIL 173	Philosophy of Traditional Judaism	3
LRUS 350	Russian Culture	3	PHIL 174	World Religions (GT-AH3)	3
LRUS 365	Introduction to Russian Cinema Studies	3	PHIL 300	Ancient Greek Philosophy	3
LSPA 300	Reading and Writing for Communication-Spanish	3	PHIL 301	17th and 18th Century European Philosophy	3
LSPA 301	Oral Communication-Spanish	3	PHIL 302	19th Century Philosophy	3
LSPA 310	Approaches to Spanish Literature	3	PHIL 303	Medieval Philosophy	3
LSPA 312	Introduction to Spanish Linguistics	3	PHIL 320	Ethics of Sustainability	3
LSPA 313	Introduction to Spanish Translation and Interpreting	3			
LSPA 326	Spanish Phonetics	3			

PHIL 333	Latin American Philosophy	3
PHIL 335	Islam: Cosmology and Practice	3
PHIL 349	Philosophies of East Asia	3
PHIL 360	Topics in Asian Philosophy	3
PHIL 370	Contemporary Western Religious Thought	3
PHIL 371	Contemporary Eastern Religious Thought	3
PHIL 375	Science and Religion	3
PHIL 379	Mysticism East and West	3
PHIL 409	20th Century Philosophy	3
PHIL 455	Islamic Philosophy	3
PHIL 479	Topics in Comparative Religions	3
SPCM 434	Intercultural Communication	3

History, Politics and Society

Code	Title	Credits
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3
HIST 101	Western Civilization, Modern (GT-HI1)	3
HIST 115	The Islamic World: Late Antiquity to 1500	3
HIST 116	The Islamic World Since 1500	3
HIST 120	Asian Civilizations I (GT-HI1)	3
HIST 121	Asian Civilizations II (GT-HI1)	3
HIST 170	World History, Ancient-1500 (GT-HI1)	3
HIST 171	World History, 1500-Present (GT-HI1)	3
HIST 300	Ancient Greece to 323 B.C.E.	3
HIST 301	Roman Republic	3
HIST 302	Roman Empire	3
HIST 303	Hellenistic World: Alexander to Cleopatra	3
HIST 304	Women in Ancient Greece and Rome	3
HIST 308	Ancient Christianity to 500 A.D.	3
HIST 309	Medieval Christianity, 500-1500	3
HIST 310	Medieval Europe	3
HIST 311	Medieval England	3
HIST 312	Women in Medieval Europe	3
HIST 315	Tudor Stuart England, 1485-1689	3
HIST 317	Renaissance and Reformation Europe	3
HIST 318	The Age of the Enlightenment	3
HIST 319	Early Modern France, 1500-1789	3
HIST 320	Women and Gender in Europe, 1450-1789	3
HIST 321	Industrial Society in Europe, 1600-1871	3
HIST 322	Industrial Society in Europe, 1871-1989	3
HIST 323	Russia Before 1700	3
HIST 324	Imperial Russia	3
HIST 325	Ireland: Culture, Politics, Society and Nation	3
HIST 328	Modern Europe, 1815-1914	3
HIST 329	Europe in Crisis, 1914-1941	3
HIST 330	Eastern Europe Since 1918	3
HIST 331	The Soviet Union	3
HIST 332	Germany Since World War I	3
HIST 333	Contemporary Europe	3
HIST 334	European Culture in the 20th Century	3
HIST 335	Britain in the 20th Century	3
HIST 336	Germany from Napoleon to WWI	3

HIST 338	The Holocaust in Historical Perspective	3
HIST 339	World War II in Europe	3
HIST 410	Colonial Latin America	3
HIST 411	Latin America Since Independence	3
HIST 412	Mexico	3
HIST 414	Revolutions in Latin America	3
HIST 420	Africa: Precolonial States and Empires	3
HIST 421	Africa: Colonialism to Independence	3
HIST 422	Modern Africa	3
HIST 423	South African History	3
HIST 424	East African History	3
HIST 431	Ancient Israel	3
HIST 432	Sacred History in the Bible and the Qur'an	3
HIST 433	Muhammad and the Origins of Islam	3
HIST 435	Jihad in Islamic History	3
HIST 436	The Holy Land—Ancient to Modern	3
HIST 438	The Modern Middle East	3
HIST 440	Modern South Asia: Colonialism and Nationalism	3
HIST 441	South Asia Since Independence	3
HIST 451	Medieval China and Central Asia	3
HIST 452	China in the Modern World, 1600-Present	3
HIST 455	Tokugawa and Modern Japan, 1600-Present	3
HIST 456	East Asia in the Age of Empire, 1800-Present	3
HIST 461	Rise and Fall of British Empire 1600-1947	3
HIST 463	Science and Technology in Modern History	3
HIST 464	Pacific Wars: Philippines-WWII	3
HIST 465	Pacific Wars: Korea and Vietnam	3
HIST 466	U.S.-China Relations Since 1800	3
HIST 467	Modern Jewish History	3
HIST 469	The Crusades	3
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	3
IE 272	World Interdependence - Current Global Issues	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
POLS 131	Current World Problems (GT-SS1)	3
POLS 232	International Relations (GT-SS1)	3
POLS 241	Comparative Government and Politics (GT-SS1)	3
POLS 341	Western European Government and Politics	3
POLS 345	Russian, Central, and East European Politics	3
POLS 347	Comparative Authoritarianism	3
POLS 420	History of Political Thought	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 436	Comparative Foreign Policy	3

POLS 437	International Security	3
POLS 440/GR 440	Political Geography	3
POLS 443	Comparative Social Movements	3
POLS 444	Comparative African Politics	3
POLS 445	Comparative Asian Politics	3
POLS 446	Politics of South America	3
POLS 447	Politics in Mexico, Central America, Caribbean	3
POLS 448	Comparative Racial/Ethnic Politics	3
POLS 449	Middle East Politics	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 105	Social Problems (GT-SS3)	3
SOC 332	Comparative Majority-Minority Relations	3
SOC 333	Gender and Society	3
SOC 422/ANTH 422	Comparative Legal Systems	3

Economy and Environment

Code	Title	Credits
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	3
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	3
AM 335	Textiles and Apparel Supply Chains	3
AM 430	International Retailing	3
AM 460	Historic Textiles	3
ANTH 453	Impacts on Ancient Environments	3
ANTH 479/IE 479	International Development Theory and Practice	3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3
AREC 415	International Agricultural Trade	3
AREC 460	Ag- and Resource-Based Economic Development	3
BUS 405B	Contemporary Business Topics: International Business	3
DM 470A	International Design and Merchandising: Apparel	2
DM 470B	International Design and Merchandising: Interior Design	2
ECON 101	Economics of Social Issues (GT-SS1)	3
ECON 202	Principles of Microeconomics (GT-SS1)	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3
ECON 211	Gender in the Economy (GT-SS1)	3
ECON 240/AREC 240	Issues in Environmental Economics (GT-SS1)	3
ECON 370	Comparative Economic Systems	3
ECON 376	Marxist Economic Thought	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 444/AREC 444	Economics of Energy Resources	3
ECON 460	Economic Development	3
ETST 365	Global Environmental Justice Movements	3
FIN 475	International Business Finance	3

GES 101	Foundations of Environmental Sustainability	3
GES 192	Global Environmental Sustainability Seminar	1
GES 450	Global Sustainability and Health	3
GES 460	Law and Sustainability	3
GR 102	Geography of Europe and the Americas (GT-SS2)	3
GR 305	Geography of Global Health	3
GR 330	Urban Geography	3
GR 331	Geography of Farming Systems	3
GR 415	The Geography of Commodities	3
HIST 439	Environmental History of the Middle East	3
HIST 470	World Environmental History, 1500-Present	3
IE 470	Women and Development	3
IE 478	Managing International Development Programs	3
MGT 475	International Business Management	3
MKT 365	International Marketing	3
NRRT 320	International Issues-Recreation and Tourism	3
NRRT 400	Environmental Governance	3
POLS 332/ECON 332	International Political Economy	3
POLS 362	Global Environmental Politics	3
POLS 442	Environmental Politics in Developing World	3
SOC 220	Environment, Food, and Social Justice (GT-SS3)	3
SOC 320	Population-Natural Resources and Environment	3
SOC 322	Environmental Justice	3
SOC 323	Soc. of Environmental Cooperation & Conflict	3
SOC 364	Food, Agriculture and Global Society	3
SOC 461	Water and Social Justice	3

Master of Addiction Counseling in Psychology and Social Work

The Master of Addiction Counseling in Psychology and Social Work program (MACP/MSW) is uniquely positioned to address the workforce gap that exists to treat co-occurring substance use and mental health needs. This joint degree program combines the Master in Addiction Counseling in Psychology (MACP) and the Master of Social Work (MSW), which are offered respectively by the Department of Psychology and the School of Social Work. Each degree accepts credits earned in the other degree. Upon completion of the program, graduates will have completed the educational requirements toward licensure as a Licensed Addiction Counselor (LAC) and a Licensed Clinical Social Worker (LCSW). Post-degree supervision and practice requirements vary by state, and prospective students are encouraged to review licensure requirements where they intend to practice.

The Advanced Standing Program is available to those who have earned a BSW from a program accredited by the Council on Social Work Education and have earned that degree within the past seven years. The BSW

degree must be granted prior to the beginning of advanced standing classes.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

This Joint Masters Program in Addiction Counseling in Psychology and Social Work will prepare students to work as Licensed Addiction Counselors (LAC) and Licensed Clinical Social Workers (LCSW). With this joint degree, graduates will be able to treat individuals struggling with co-occurring substance use and mental health disorders, provide training for future graduates, and serve as leaders in the field advocating for their constituents. This will be accomplished through the following program-level learning objectives. Successful graduates of the program will be able to:

1. Serve as skilled practitioners who engage in ethical, autonomous, and multi-disciplinary practice across system levels utilizing a Person-in-Environment perspective.
2. Provide scientifically supported treatment for co-occurring substance use and mental health disorders in individual, family, and group therapy modalities.
3. Provide evidence-based supervision and training for addiction counseling and social work students as they complete their training.
4. Serve as leaders who advance social, economic, and environmental justice, promote human rights, and engage in social action to eliminate oppressive conditions for all people.
5. Serve as leaders that value and appreciate human relationships and diversity in its multiple forms and who model and advocate for inclusive practices and cultural humility.
6. Practice life-long learning, engage in scientific inquiry, and utilize critical thinking to inform practice at all system levels.
7. Critically apply relevant theories and values to engage, assess, intervene and evaluate practice within changing contexts at all systems levels.

Requirements Effective Fall 2023

First Year

Fall		Credits
SOWK 500	Principles and Philosophy of Social Work	3
SOWK 511	Small Systems Practice Skills	3
SOWK 515	Theoretical Foundations for Social Work	3
SOWK 530	Anti-Oppressive Social Work Practice	3
Total Credits		12
Spring		
SOWK 520	Social Welfare Policy and Advocacy	3
SOWK 588	Field Placement	6

SOWK 592	Integrative Foundation Field Seminar	1
SOWK 677 ¹	Trauma-Informed Care	
Total Credits		10
Second Year		
Fall		
PSY 612	Introduction to Addiction Counseling	3
PSY 620	Addiction Counseling Concepts	4
PSY 675	Ethics and Professional Psychology Practice	3
PSY 724	Motivational Interviewing	3
SOWK 630	Advanced Generalist Practice with Individuals	3
Total Credits		16
Spring		
PSY 613	Advanced Addiction Counseling	3
PSY 775	Diversity Issues in Counseling	3
PSY 793	Clinical Supervision of Addiction Counseling	3
SOWK 631	Advanced Community Practice	3
SOWK 634	Advanced Practice with Families and Groups	3
Total Credits		15
Third Year		
Fall		
PSY 787 or SOWK 688	Internship Field Placement	9
SOWK 600	Methods of Research	3
SOWK 633	Contemporary Issues in Social Welfare Policy	3
Total Credits		15
Spring		
PSY 726	Neuropharmacology of Addiction	3
PSY 787 or SOWK 688	Internship Field Placement	9
SOWK 698	Advanced Research and Social Work Capstone	3
Total Credits		15
Program Total Credits:		83

A minimum of 83 credits are required to complete this program.

¹ Optional credits. Other SOWK courses may be chosen with approval of advisor.

Advanced Standing Program Requirements

Effective Fall 2023

Advanced Standing Program

This option is available only to those who have earned a B.S.W. from a program accredited by the Council on Social Work Education and have earned that degree within the past seven years. The B.S.W. degree must be granted prior to the beginning of advanced standing classes. Applicants must have earned a minimum GPA of 3.0 for the entire B.S.W.

First Year

Fall		Credits
PSY 612	Introduction to Addiction Counseling	3
PSY 620	Addiction Counseling Concepts	4
PSY 675	Ethics and Professional Psychology Practice	3
PSY 724	Motivational Interviewing	3
SOWK 630	Advanced Generalist Practice with Individuals	3
SOWK 633	Contemporary Issues in Social Welfare Policy	3
Total Credits		19

Spring

PSY 613	Advanced Addiction Counseling	3
PSY 726	Neuropharmacology of Addiction	3
PSY 775	Diversity Issues in Counseling	3
PSY 793	Clinical Supervision of Addiction Counseling	3
SOWK 631	Advanced Community Practice	3
SOWK 634	Advanced Practice with Families and Groups	3
Total Credits		18

Summer

SOWK 530	Anti-Oppressive Social Work Practice	3
SOWK 677 ¹	Trauma-Informed Care	3
Total Credits		3

Second Year

Fall		Credits
PSY 787 or SOWK 688	Internship Field Placement	9
SOWK 600	Methods of Research	3
Total Credits		12

Spring

PSY 787 or SOWK 688	Internship Field Placement	9
SOWK 698	Advanced Research and Social Work Capstone	3
Total Credits		12
Program Total Credits:		64

A minimum of 64 credits are required to complete this program.

¹ Optional credits. Other SOWK courses may be chosen with approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Information Science and Technology Interdisciplinary Minor

The Information Science and Technology Center (<http://istec.colostate.edu/>)

Dakota Cotner, Coordinator

This Interdisciplinary Minor is sponsored by five departments in different colleges across CSU: Computer Information Systems, Computer Science, Electrical and Computer Engineering, Journalism and Media Communication, and English. The minor is designed for students seeking a broad foundation in information technology, but not seeking to major in a specific information technology-related field. The minor requires 21 credits and is open to students majoring in any field other than Computer Information Systems, and Electrical and Computer Engineering.

Requirements Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
JTC 413	New Media Trends and Society	3
Elective Courses		
Select from the following courses: ^{1,2}		18
CIS 240	Application Design and Development	
CIS 340	Advanced Application Design and Development	
CIS 350	Operating Systems and Networks	
CIS 355	Business Database Systems	
CIS 360	Systems Analysis and Design	
CIS 410	Web Application Development	
CIS 411	Enterprise Resource Planning Systems	
CIS 413	Advanced Networking and Security	
CO 402	Principles of Digital Rhetoric and Design	
CS 150A	Culture and Coding: Java (GT-AH3)	

CS 150B	Culture and Coding: Python (GT-AH3)
CS 163 or CS 164	CS1—No Prior Programming Experience CS1—Computational Thinking with Java
CS 165	CS2—Data Structures
CS 312	Modern Web Applications
JTC 300 or JTC 301	Strategic Writing and Communication (GT-CO3) Corporate and Professional Communication (GT-CO3)
JTC 335	Photography
JTC 372	Web Design and Development
JTC 417	Data Visualization Design
JTC 427	Motion Graphics Design
JTC 472	Advanced Web Design and Development

Program Total Credits:

21

¹ Nine credits must be from upper-division courses.

² Minimum of 6 credits must be completed from at least two subject codes.

Integrated Resource Management Interdisciplinary Minor

Animal Sciences, Room 140

The Integrated Resource Management Interdisciplinary Minor offers students from all majors an opportunity for additional specialized course work for training in integrated resource management. The core curriculum consists of courses in the departments of Agricultural and Resource Economics, Animal Sciences, Rangeland Ecology, and Soil and Crop Sciences. The core curriculum is supplemented with several courses focused on integration of the information provided in the disciplinary courses and developing skills in systems analysis. This interdisciplinary program is aimed at providing training for students interested in careers involving the businesses associated with land and animal management.

Requirements Effective Spring 2012

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
Lower Division		
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3
SOCR 240 or SOCR 320	Introductory Soil Science Sustainable Forage Management for Livestock	3-4
Upper-Division		
AGRI 383/NR 383	U.S. Travel-Integrated Resource Management	2
ANEQ 300E	Topics in Animal Sciences: Family Ranching	1
ANEQ 472 or ANEQ 478	Sheep Systems Beef Systems	3

AREC 305	Agricultural and Resource Enterprise Analysis	3
AREC 310	Agricultural Marketing	3
AREC 478	Agricultural Policy	3
RS 300	Rangeland Conservation and Stewardship	3
SOC 341	Sociology of Rural Life	3

Program Total Credits: 27-28

International Development Interdisciplinary Minor

Office in Laurel Hall
(970) 491-5917
international.colostate.edu/global-engagement/international-development-studies

Coordinated by the International Development Studies Board and the Office of International Programs

Learn how to think and act as an agent for positive social change.

The International Development Interdisciplinary Minor encourages students to think critically and act responsibly in an interconnected world. The 21-credit program specifically examines the methods and challenges of poverty alleviation and economic development. Coursework is flexible and individualized to meet students' educational needs. The minor emphasizes international and cross-cultural perspectives and offers coursework from multiple disciplines. Students work through diverse ideas of development, poverty, sustainability, and related topics. A required common course critically examines theories and processes of development. The program prepares students for a variety of employment opportunities related to international development, including volunteer work or employment in international and advocacy organizations, or business, policy, and research groups. The minor provides an international perspective that complements any CSU major.

Learning Objectives

Students will:

1. Identify, explain, and evaluate theories and applied processes of international development.
2. Demonstrate knowledge of the economic, political, and social dimensions of global poverty and inequality.
3. Analyze key developmental challenges and global concerns in written and oral presentations.
4. Apply key concepts in original research in international development.

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses		
IE 479/ANTH 479	International Development Theory and Practice	3

Select 6 credits from the following: 6

ANTH 200	Cultures and the Global System (GT-SS3)
ECON 460	Economic Development
GR 100	Introduction to Geography (GT-SS2)
IE 270/AGRI 270	World Interdependence-Population and Food (GT-SS3)
IE 470	Women and Development
IE 471	Children and Youth in Global Context
IE 478	Managing International Development Programs
POLS 232	International Relations (GT-SS1)
POLS 462	Globalization, Sustainability, and Justice

Supporting Courses Group A ¹

Select at least 9 credits from the following courses or from additional upper-division courses approved by the International Development Board and advisor 9

ANTH 310	Peoples and Cultures of Africa
ANTH 312	Modern Indian Culture and Society
ANTH 314	Southeast Asian Cultures and Societies
ANTH 329	Cultural Change
ANTH 340	Medical Anthropology
ANTH 413	Indigenous Peoples Today
ANTH 414/ETST 414	Development in Indian Country
ANTH 415	Indigenous Ecologies and the Modern World
ANTH 441	Method in Cultural Anthropology
ANTH 449	Community Development from the Ground Up
AREC 415	International Agricultural Trade
AREC 460	Ag- and Resource-Based Economic Development
ECON 332/POLS 332	International Political Economy
ECON 370	Comparative Economic Systems
ECON 440	Economics of International Trade and Policy
ECON 442	Economics of International Finance and Policy
FIN 475	International Business Finance
GR 320	Cultural Geography
IE 472	Education for Global Peace
INST 301	International Studies Research Methods
JTC 412	International Mass Communication
L*** Foreign languages ²	
LFRE 433A or LFRE 433B	Francophone Cultures: Representations ³ Francophone Cultures: Contacts
MGT 475	International Business Management
MKT 365	International Marketing
NRRT 320	International Issues-Recreation and Tourism
PHIL 320	Ethics of Sustainability
PHIL 345	Environmental Ethics
POLS 331	Politics and Society Along Mexican Border

POLS 362	Global Environmental Politics
POLS 431	International Law
POLS 433	International Organization
POLS 442	Environmental Politics in Developing World
POLS 443	Comparative Social Movements
POLS 444	Comparative African Politics
POLS 445	Comparative Asian Politics
POLS 446	Politics of South America
POLS 447	Politics in Mexico, Central America, Caribbean
POLS 449	Middle East Politics
PSY 327	Psychology of Women
SOC 320	Population-Natural Resources and Environment
SOC 341	Sociology of Rural Life
SOC 364	Food, Agriculture and Global Society
SOC 374	Social Movements
SOC 460	Environmental and Natural Resource Sociology
SOC 461	Water and Social Justice
SOCR 475	Global Challenges in Plant and Soil Science
SOWK 450/IE 450	International Social Welfare and Development
SPCM 434	Intercultural Communication
Internship	
Supporting Courses Group B¹	
Select at least 3 credits from the following courses, OR from Core Courses or Supporting Courses Group A not previously taken, OR from additional courses approved by the International Development Board and advisor.	
IE 116/AGRI 116	Plants and Civilizations (GT-SS3)
L*** Foreign Languages ⁴	
POLS 131	Current World Problems (GT-SS1)
POLS 241	Comparative Government and Politics (GT-SS1)
Program Total Credits:	
21	

¹ No more than 6 credits may be taken in any subject code from among all the supporting courses, both Group A and Group B.

² Select from upper-division (300- to 400-level) language courses.

³ Accepted only when designated "Des Questions de développement a travers le cinema africain."

⁴ Select from any level language courses. A maximum of 6 credits are allowed for foreign language courses.

International Development Interdisciplinary Studies Program

Office in Laurel Hall
(970) 491-5917

<https://international.colostate.edu/global-engagement/international-development-studies/>

Coordinated by the International Development Studies Board and the Office of International Programs.

The International Development Graduate Interdisciplinary Studies Program focuses on the interconnected process of social, political, economic, cultural, and environmental change. Students learn theories, approaches, and practices of international development followed by multi-lateral, bi-lateral, and non-governmental organizations. Students take 12 credits, including a common course, to learn the history, theories, applications, and impacts of development. Electives challenge students to examine development practices from multiple disciplinary viewpoints and encourage critical thinking. The program prepares students for a variety of employment opportunities related to international development including volunteer work or employment in international and advocacy organizations or business, policy, and research groups. The program encourages critical thinking and responsible action in an interconnected world. The International Development Graduate Interdisciplinary Studies Program is open to graduate students from all colleges and departments.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements

Additional coursework may be required due to prerequisites.

Effective Fall 2021

Code	Title	Credits
Core Courses		
IE 679/ANTH 679	Applications of International Development	3
Select one course from the following:		3
ANTH 529	Anthropology and Sustainable Development	
AREC 566/ SOC 566	Contemporary Issues in Developing Countries	
AREC 660	Development of Rural Resource-Based Economies	
CIVE 525	Water Engineering International Development	
IE 470	Women and Development	
IE 471	Children and Youth in Global Context	
IE 478	Managing International Development Programs	
IE 517/PSY 517	Perspectives in Global Health	
IE 550/PHIL 550	Ethics and International Development	
POLS 541	Political Economy of Change and Development	

Supporting Courses

Students will take at least six credits from Supporting Courses or additional courses approved by the International Development Board. Core courses not taken to meet the three-credit core requirement can be used as supportive coursework.

ANTH 414/ ETST 414	Development in Indian Country
ANTH 515	Culture and Environment
ANTH 505	Resilience, Well-Being, and Social Justice
ANTH 520	Women, Health, and Culture
ANTH 532	The Culture of Disaster
ANTH 535	Globalization and Culture Change
ANTH 540	Medical Anthropology
ANTH 571	Anthropology and Global Health

AREC 415	International Agricultural Trade
AREC 460	Ag- and Resource-Based Economic Development
AREC 660	Development of Rural Resource-Based Economies
AREC 792B	Seminar: International
BUS 662	International Business
CIVE 512	Irrigation Systems Design
CIVE 532	Wells and Pumps
CIVE 544	Water Resources Planning and Management
CIVE 575	Sustainable Water and Waste Management
CIVE 578	Infrastructure and Utility Management
E 526	Teaching English as a Foreign/Second Language
E 527	Theories of Foreign/Second Language Learning
ECON 440	Economics of International Trade and Policy
ECON 442	Economics of International Finance and Policy
ECON 460	Economic Development
ECON 640	International Trade Theory
ECON 742	International Production and Monetary Theory
ECON 760	Theories of Economic Development
FIN 675	International Finance
FSHN 561	International Nutrition Studies
FW 573	Travel Abroad-Wildlife Ecology/Conservation
IE 471	Children and Youth in Global Context
JTC 412	International Mass Communication
L***	Upper-division foreign language
LFRE 433A or LFRE 433B	Francophone Cultures: Representations ¹ Francophone Cultures: Contacts
MGT 475	International Business Management
MKT 365	International Marketing
NRRT 550	Ecotourism
POLS 433	International Organization
POLS 444	Comparative African Politics
POLS 445	Comparative Asian Politics
POLS 446	Politics of South America
POLS 447	Politics in Mexico, Central America, Caribbean
POLS 531	International Security Studies
POLS 540	Comparative Politics
POLS 670	Politics of Environment and Sustainability
POLS 739	International Environmental Politics
POLS 749	Comparative Environmental Politics
RS 531	World Grassland Ecogeography
SOC 631	Sociology of Rural Development
SOC 660	Theories of Development and Social Change
SOC 661	Gender and Global Society

SOC 663	Sociology of Sustainable Development
SOC 666	Globalization and Socioeconomic Restructuring
SOC 667	Theories of State, Economy, and Society
SOC 669	Global Inequality and Change
SOCR 475	Global Challenges in Plant and Soil Science
SPCM 634	Communication and Cultural Diversity
WR 510	Watershed Management in Developing Countries

Program Total Credits: 12

A minimum of 12 credits are required to complete this program. A minimum of 9 credits must be at 500-level or above.

¹ Accepted only when designated "Des Questions de développement a travers le cinema africain."

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee

11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Italian Studies Interdisciplinary Minor

Office in Andrew G. Clark Building, Room C104
languages.colostate.edu/minors (<https://languages.colostate.edu/minors/>)

Coordinated by the Department of Languages, Literatures and Cultures

The Italian Studies Interdisciplinary Minor is designed to give students a comprehensive knowledge of different aspects of Italian language, culture, history, and artistic expressions, according to the students' interests. Credits from study abroad programs will be properly evaluated as part of the overall program.

Requirements Effective Spring 2015

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A grade of C or better is required in each course that will count toward the interdisciplinary minor.

Code	Title	Credits
Core Language Courses ¹		
Students must complete LITA 200 and LITA 201 and at least an additional 3 credits, for a minimum total of 9 credits.		
LITA 200	Second-Year Italian I (GT-AH4)	3
LITA 201	Second-Year Italian II (GT-AH4)	3
Choose an additional three credits from the courses below:		3
LITA 101	First-Year Italian II	
LITA 296	Group Study-Italian ²	
Upper-Division Electives ³		
Students must select a minimum of four courses from at least three different subject codes for a minimum total of 12 credits from the following:		12
ART 412	History of Renaissance Art	
ART 417	Roman Art	
ART 420	Travel Abroad-Art History in Italy	

E 452	Masterpieces of European Literature
HIST 301	Roman Republic
HIST 302	Roman Empire
HIST 304	Women in Ancient Greece and Rome
HIST 308	Ancient Christianity to 500 A.D.
HIST 309	Medieval Christianity, 500-1500
HIST 310	Medieval Europe
HIST 312	Women in Medieval Europe
HIST 317	Renaissance and Reformation Europe
HIST 320	Women and Gender in Europe, 1450-1789
HIST 328	Modern Europe, 1815-1914
HIST 329	Europe in Crisis, 1914-1941
HIST 333	Contemporary Europe
HIST 334	European Culture in the 20th Century
HIST 339	World War II in Europe
LITA 365	Studies in Foreign Film-Italian
MU 334	Perspectives in Early Music History
MU 335	Music of the Common Practice Era

Program Total Credits:

21

- ¹ A total of nine credits in Italian language courses may be counted toward the core language requirement. Students must complete Italian language courses or test out through the level of LITA 201 for the interdisciplinary minor. Students testing out or placing at a level higher than LITA 201 should see the minor advisor and department chair to fulfill all 21 credits needed for the minor.
- ² Students may select this course with permission of advisor and department chair.
- ³ Students may petition to include up to 12 credits of upper-division (300- to 400-level) coursework from outside the courses listed here. To count towards the completion of the Interdisciplinary Minor in Italian Studies, 30 percent or more of the class content should focus on Italy. Students must submit a syllabus to the Department of Languages, Literatures and Cultures for each proposed class. If students have already completed the course, they must include a brief description of individual work completed in addition to the syllabus.

Latin American and Caribbean Studies Interdisciplinary Minor

No new students are being admitted to this minor. Interested students should visit the Minor in Latin American/Latinx Studies.

Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Language Courses ¹		
L***	French or Spanish language	6-10

Area Courses²

Select 15 credits from the following:		15
ANTH 446	New Orleans and the Caribbean	
ANTH 451	Andean Archaeology and Ethnohistory	
ART 312	Pre-Columbian Art of Mesoamerica	
ETST 370	Caribbean Identities	
ETST 371	The Modern Caribbean	
GR 102	Geography of Europe and the Americas (GT-SS2)	
HIST 353	U.S.-Mexico Borderlands	
HIST 410	Colonial Latin America	
HIST 411	Latin America Since Independence	
HIST 412	Mexico	
HIST 414	Revolutions in Latin America	
HIST 460	Slavery in the Americas	
JTC 412	International Mass Communication	
LGEN 465A	Studies in Foreign Film: The Americas	
LSPA 310	Approaches to Spanish Literature	
LSPA 335	Issues in Hispanic Culture	
LSPA 435	Caribbean Culture in Hispanic Literature	
LSPA 436	Advanced Latin American Culture	
LSPA 442	Colonial Latin American Literature	
LSPA 445	Women Writers in the Hispanic World	
LSPA 449	Spanish-American Literary Movements and Periods	
LSPA 452	Genre Studies in Spanish	
LSPA 453	Author Studies in Spanish	
LSPA 454	Topic Studies in Spanish	
LSPA 465B	Studies in Foreign Film: Latin America	
LSPA 492	Seminar-Spanish Language, Literature, Society	
PHIL 333	Latin American Philosophy	
POLS 331	Politics and Society Along Mexican Border	
POLS 446	Latin American Politics	
POLS 447	Politics in Mexico, Central America, Caribbean	

Program Total Credits: 21-25

¹ At least two courses (6-10 credits) are required in Spanish or French. Because language proficiency is required for effective research or work in this region, students are STRONGLY URGED to complete language coursework through the 300-level or above. Language courses, including Portuguese, may be taken at CSU or transferred from an accredited institution. Independent study courses may not count toward the language requirement.

² Additional courses having a focus on Latin America or the Caribbean may be used to fulfill program requirements with approval of advisor.

Leadership Studies Interdisciplinary Minor

SLiCE Office/President's Leadership Program
(970) 491-1682
plp.colostate.edu (<http://plp.colostate.edu>)

Coordinated by the President's Leadership Program and Student Leadership, Involvement, and Community Engagement

The Leadership Studies Interdisciplinary Minor prepares students to serve more effectively in formal and informal leadership roles in campus, local, national, and global contexts. The program offers courses to prepare students to advance in diverse and innovative studies of leadership by building on existing theoretical, empirical, and experiential knowledge. The program provides a structure for students to explore pressing social issues and challenge them to become part of the solution as civically-minded leaders within their communities and professions. As a result, both experiences in, and commitments to, civic engagement, and multicultural competence are required. The interdisciplinary minor refines and expands studies done in the President's Leadership Program to create a shared understanding of leadership which then expands to academic disciplines through upper-division capstone coursework and integration with the student's discipline.

Requirements Effective Fall 2013

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

The Leadership Studies Interdisciplinary Minor requires admission to the President's Leadership Program.

Code	Title	Credits
Lower Division		
IU 170	A Call to Lead I: Theories and Skills	2
IU 171	A Call to Lead II: Social Change Model	2
IU 270	Leadership Styles I: Personal Application	2
IU 271	Leadership Styles II: Prominent Leaders	2
Upper Division		
IU 470	Effective Leadership I: Success as a Leader	3
IU 471	Effective Leadership II: Vision and Change	3
Select a minimum of 4 credits from the following: ¹		4
IU 486	Practicum for Interdisciplinary Leadership	
IU 487	Internship for Interdisciplinary Leadership	
IU 498	Research for Interdisciplinary Leadership	
AUCC category 4C Requirement ²		3
Program Total Credits:		21

¹ Students may substitute courses from their major department that meets the course objectives (e.g., XXX 486, XXX 487, or XXX 498) with PLP advisor's approval. Students may take up to two consecutive semesters to complete the credits.

² Students must complete a minimum of 3 credits of AUCC category 4C in order to achieve the 21 credit requirement of the interdisciplinary minor. If the major does not have a 4C course that is 3 credits (either as a stand-alone 4C course or as a 4C course in combination with a 4A and/or 4B course), students should take a 4A or 4B course in their major with PLP advisor approval.

Legal Studies Interdisciplinary Minor

Interdisciplinary Liberal Arts

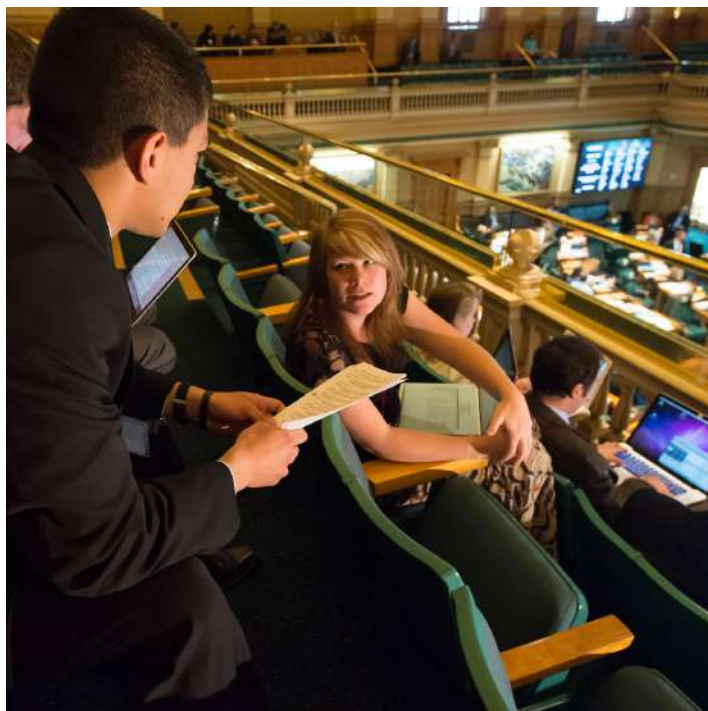
Clark Building, Room C - 124

(970) 491-5421

Email: cla_ilamajor@mail.colostate.edu

libartsmajor.colostate.edu (<https://libartsmajor.colostate.edu/>)

Kevin Foskin, Director



The Legal Studies Interdisciplinary Minor provides a broad-based academic foundation for students interested in legal or law-related fields. This minor is intended and ideally suited for students who plan to attend law school, as well as to those who are interested in a wide range of careers in which some grounding in legal studies is helpful, such as media, business, human resources, communications, government service, human rights, and others.

Students take 21 credits (12 of which must be upper division) in law related courses emphasizing key aspects of contemporary law and legal practice, such as politics, human rights, gender, race, economics, communication, the environment, and media. Equally, students accrue (and practice) essential skills important for the practice of law, such as persuasive argumentation, fact-based analytical reasoning, effective public speaking, thoughtful public deliberation, and efficient communication.

Learning Objectives

Upon successful completion, students will be able to:

1. Identify and demonstrate knowledge of the principles of our existing legal systems and processes within both the American and International contexts.
2. Identify the key philosophical, professional and ethical foundations of law and legal systems.

3. Identify and address legal/judicial concerns and issues within existing mainstream, minority, ethnic, environmental & cultural communities.
4. Identify and examine legal concerns/issues in key disciplines/fields (e.g., Economics, Political Science, Ethnic Studies, International Relations), both a) those unique to individual fields and b) those that overlap within larger interdisciplinary contexts and realities.
5. Draft basic legal and business-related correspondence and documents, including legal memoranda, pleadings and contracts.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses		
LB 205	Contemporary Legal Studies	3
Select one from the following courses:		3
ECON 212	Racial Inequality and Discrimination (GT-SS1)	
ETST 305	Ethnicity, Class, and Gender in the U.S.	
ETST 332	Contemporary Chicana Issues	
ETST 404	Race Formation in the United States	
SOC 205	Sociology of Race and Racism (GT-SS3)	
SOC 333	Gender and Society	
WS 268	Whiteness, Gender, and Sexuality	
WS 269	Women of Color in the United States	
WS 340	Race and Sexuality	
Select one from the following courses:		3
PHIL 110	Logic and Critical Thinking (GT-AH3)	
PHIL 210	Introduction to Formal Logic	
SPCM 200	Public Speaking	
SPCM 337	Persuasion	
Selected Courses		
Select a minimum of 12 credits from at least two of the following categories:		12
Constitution:		
E 458	Topics in Language, Law, and Justice	
JTC 415	Communications Law	
LB 360	Mock Trial	
POLS 410	American Constitutional Law	
POLS 413	U.S. Civil Rights and Liberties	
SPCM 349	Freedom of Speech	
Economics/Business:		
BUS 205 or BUS 260	Legal and Ethical Issues in Business Social-Ethical-Regulatory Issues in Business	
ECON 327	Law and Economics	
MGT 350	Employment Relations: The Legal Environment	
REL 367	Real Estate Law	

SPMT 339	Sport and the Law
Environment/Natural Resources:	
AGRI 330/ PHIL 330	Agricultural and Food System Ethics
or PHIL 345	Environmental Ethics
AREC 342	Water Law, Policy, and Institutions
AREC 375	Agricultural Law
Social/Political/International:	
ANTH 422/ SOC 422	Comparative Legal Systems
ETST 324	Asian-Pacific Americans and the Law
ETST 444/ SOC 444	Federal Indian Law and Policy
GES 460	Law and Sustainability
HDFS 403	Families in the Legal Environment
HIST 313	Law and Justice in Medieval Europe
LB 460A	Study Abroad–Italy: Comparative Legal Studies
PHIL 312	Philosophy of Law
POLS 305	Judicial Politics
POLS 371A	Study Abroad–London : Comparative UK and US Policy
POLS 431	International Law
SOC 455	Sociology of Law

Program Total Credits: 21

Linguistics and Culture Interdisciplinary Minor

English Department Office in 359 Willard O. Eddy Hall

english.colostate.edu/academics/undergraduate/minors/ (<https://english.colostate.edu/academics/undergraduate/minors/>)
Gerald.Delahunty@colostate.edu (Gerald.Delahunty@ColoState.EDU)
Sheila.Dargon@colostate.edu

The Linguistics and Culture Interdisciplinary Minor is designed for students with a particular interest in language and its cultural interfaces. Its core is a pair of linguistics and anthropological linguistics courses, which are supported by courses in specific languages, and supplemented by elective courses in English; Anthropology; Languages, Literatures, and Cultures; Philosophy; and Communication Studies. Courses address current and historical descriptive, theoretical, and pedagogical issues in linguistics, cultural anthropology, philosophy of language, non-verbal communication, and the relation between communication, language and thought, providing students with a well-rounded program of study. The program is open to all students and designed to be an addition to the student's major. CSU has linguistic and cultural expertise and this program provides undergraduate students with an opportunity to broaden their education as they prepare themselves for graduate study or careers requiring an analytic understanding of the nature of language and its relations with thought and culture.

Requirements

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Effective Fall 2021

Code	Title	Credits
Core Courses		
ANTH 335	Language and Culture	3
E 320	Introduction to the Study of Language	3
Select two courses from one of the following Language Course Groups:		6-10
Arabic:		
LARA 100	First-Year Arabic I	
LARA 101	First-Year Arabic II	
LARA 200	Second-Year Arabic I (GT-AH4)	
LARA 201	Second-Year Arabic II (GT-AH4)	
Chinese:		
LCHI 100	First-Year Chinese I	
LCHI 101	First-Year Chinese II	
LCHI 200	Second-Year Chinese I (GT-AH4)	
LCHI 201	Second-Year Chinese II (GT-AH4)	
French:		
LFRE 100	First-Year French I	
LFRE 106	First-Year French Review	
LFRE 101	First-Year French II	
LFRE 108	Intensive French I	
LFRE 200	Second-Year French I (GT-AH4)	
LFRE 201	Second-Year French II (GT-AH4)	
LFRE 208	Intensive French II	
German:		
LGER 100	First-Year German I	
LGER 101	First-Year German II	
LGER 108	Intensive German I	
LGER 200	Second-Year German I (GT-AH4)	
LGER 201	Second-Year German II (GT-AH4)	
LGER 208	Intensive German II	
Italian:		
LITA 100	First-Year Italian I	
LITA 101	First-Year Italian II	
LITA 200	Second-Year Italian I (GT-AH4)	
LITA 201	Second-Year Italian II (GT-AH4)	
Japanese:		
LJPN 100	First-Year Japanese I	
LJPN 101	First-Year Japanese II	
LJPN 200	Second-Year Japanese I (GT-AH4)	
LJPN 201	Second-Year Japanese II (GT-AH4)	
Korean:		
LKOR 100	First-Year Korean I	
LKOR 101	First-Year Korean II	
Latin:		
LLAT 100	First Year Latin I	
LLAT 101	First-Year Latin II	
Russian:		

LRUS 100	First-Year Russian I
LRUS 101	First-Year Russian II
LRUS 200	Second-Year Russian I (GT-AH4)
LRUS 201	Second-Year Russian II (GT-AH4)
American Sign Language:	
LASL 100	American Sign Language I
LASL 101	American Sign Language II
Spanish:	
LSPA 100	First-Year Spanish I
LSPA 106	First-Year Spanish Review
LSPA 101	First-Year Spanish II
LSPA 108	Intensive Spanish I
LSPA 200	Second-Year Spanish I (GT-AH4)
LSPA 201	Second-Year Spanish II (GT-AH4)
LSPA 208	Intensive Spanish II
Supporting Courses	
Select 3 courses from the following:	
ANTH 100	Introductory Cultural Anthropology (GT-SS3)
E 324	Teaching English as a Second Language
E 326	Development of the English Language
E 327	Syntax and Semantics
E 328	Phonology, Morphology, and Lexis
E 329	Pragmatics and Discourse Analysis
LFRE 312	Introduction to French Linguistics
LFRE 326	French Phonetics
LGER 326	German Phonetics
LSPA 312	Introduction to Spanish Linguistics
LSPA 326	Spanish Phonetics
PHIL 210	Introduction to Formal Logic
PHIL 315	Philosophy of Language
SPCM 331	Nonverbal Communication
SPCM 431	Communication, Language, and Thought

Program Total Credits:

21-25

Mathematics Graduate Interdisciplinary Studies Program

Office in Weber Building, Room 101
 m (<https://mathematics.colostate.edu/>)
 (https://mathematics.colostate.edu/)

Coordinated by the Department of Mathematics

The graduate-level interdisciplinary studies program in Mathematics at CSU is designed for students who seek to enrich their graduate degree by completing an additional program of study in mathematics. The program presumes a background in mathematics that includes sufficient prerequisite material to enter the courses in the program. To be admitted to the program, students must be pursuing a graduate degree in another discipline at CSU.

To be considered for admission to the program, contact the graduate coordinator in the department. Each individual program of study must be submitted to and approved by the Mathematics Graduate Committee.

Effective Fall 2005

Students must complete 12 or more credits of non-reserved number Mathematics courses with at least 9 credits at 500-level and above (excluding MATH 505). Up to 3 credits of 400-level Mathematics courses (excluding MATH 425, MATH 470) may be included. Each program of study must be arranged in consultation with the Mathematics Graduate Committee. A GPA of 3.000 or above in all mathematics courses is required to satisfy the program requirements.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Molecular Biology Interdisciplinary Minor

Molecular and Radiological Biosciences Building, Room 111
 (970) 491-5602
bmb.colostate.edu/undergraduate-students/ (<https://www.bmb.colostate.edu/undergraduate-students/>)

Coordinated by a Faculty Advisory Board

Erwin Chargaff referred to molecular biology as “the practice of biochemistry without a license” due to the fact that most early molecular biologists were trained as chemists or physicists. This also serves to emphasize that molecular biology is an interdisciplinary field, primarily the study of macromolecular structure and of the replication and expression of the information in our hereditary material (DNA). Jacques Monod defined molecular biology as “the recognition that the essential properties of living beings could be interpreted in terms of the structures of their macromolecules.”

Molecular biology is becoming increasingly recognized as a significant area of study, particularly for students interested in the rapidly emerging field of biotechnology. The course requirements for this program complement extant life science degree programs on campus. The Molecular Biology Interdisciplinary Minor—noted on the transcript—will provide recognition that the student has completed a body of course work that provides both breadth and depth in this area. This program provides students with a strong, well-balanced background in the biological, physical, and mathematical sciences. It is ideally suited for undergraduates who wish to pursue advanced degrees in biochemistry, microbiology, molecular biology, or related life sciences; for pre-professional students in health-related fields; and for students interested in employment in the biotechnology industry. The program includes study of macromolecular structure and function; cellular biochemistry; metabolism; gene expression, DNA structure, replication, and repair; cell organization, communication, growth, aging, and death. Courses in physics, organic chemistry, statistical measurements, and research methods are required. Independent study, internships, or advanced research-oriented laboratory classes are taken during the junior and senior years to provide opportunities for experiential learning and working closely with an interdisciplinary group of faculty.

Students interested in participating in this program should contact the Department of Biochemistry and Molecular Biology (<http://www.bmb.colostate.edu/>) (in the Molecular and Radiological Biosciences Building, Room 111, (970) 491-5602).

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Mathematics Core		
MATH 155	Calculus for Biological Scientists I (GT-MA1)	4
or MATH 160	Calculus for Physical Scientists I (GT-MA1)	
STAT 301	Introduction to Applied Statistical Methods	3
or STAT 307	Introduction to Biostatistics	
Physics Core		
Select one group from the following:		10
Group A:		
PH 121 & PH 122	General Physics I (GT-SC1) and General Physics II (GT-SC1)	
Group B:		
PH 141 & PH 142	Physics for Scientists and Engineers I (GT-SC1) and Physics for Scientists and Engineers II (GT-SC1)	
Chemistry Core		
CHEM 111	General Chemistry I (GT-SC2)	4
CHEM 112	General Chemistry Lab I (GT-SC1)	1
CHEM 113	General Chemistry II	3
CHEM 114	General Chemistry Lab II	1
CHEM 345	Organic Chemistry I	4
CHEM 346	Organic Chemistry II	4
Biology Core		
Select one group from the following:		4-5
Group A:		
BZ 310	Cell Biology	
Group B:		
LIFE 210 & LIFE 212	Introductory Eukaryotic Cell Biology and Introductory Cell Biology Laboratory	
LIFE 102	Attributes of Living Systems (GT-SC1)	4
Biochemistry Core		
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
Microbiology Core		
MIP 300	General Microbiology	3
MIP 342	Immunology	4
Molecular Genetics Core		
BC 463	Molecular Genetics	3
or MIP 450	Microbial Genetics	
Select one group from the following:		4-6
Group A:		
BZ 350	Molecular and General Genetics	

Group B:		
LIFE 201B & LIFE 203	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2) and Introductory Genetics Laboratory	
Group C:		
SOCR 330 & SOCR 331	Principles of Genetics and Genetics Laboratory	
Seminar		
BC 493	Senior Seminar	1
Selected Courses		
Select one course from the following:		3-4
BC 465	Molecular Regulation of Cell Function	
BZ 433	Behavioral Genetics	
MIP 420	Medical and Molecular Virology	
MIP 443	Microbial Physiology	
Advanced Laboratory		
Select four credits from the following:		4
BC 475	Mentored Research	
BC 495	Independent Study	
BC 499A	Thesis: Laboratory Research-Based	
BC 499B	Thesis: Literature Based	
BC 499C	Thesis: Literature-based in Health and Med Sci	
BC 499D	Thesis: Literature-based in Pre-Pharmacy	
BZ 495	Independent Study	
MIP 302	General Microbiology Laboratory	
MIP 343	Immunology Laboratory	
MIP 425	Virology and Cell Culture Laboratory	
MIP 495	Independent Study	
Program Total Credits:		72-75

Molecular, Cellular and Integrative Neurosciences Graduate Interdisciplinary Studies Program

Molecular, Cellular and Integrative Neurosciences Special Academic Unit
970-491-0425

Susan Tsunoda, Ph.D., Director
Phillip Quirk, Ph.D., Associate Director for Undergraduate Affairs
Caitlin Cox, Academic Success Coordinator
Jane Thompson, Graduate Coordinator

The Molecular, Cellular and Integrative Neurosciences (MCIN) program is a 1-year graduate Ph.D. student admission and rotation program. During the year in the program, students take a set of core courses and complete three laboratory rotations. At the end of the program, they select a faculty mentor and transfer to a participating degree-granting department to complete their Ph.D. requirements. The degree-granting departments are Biochemistry and Molecular Biology; Biology; Biomedical Sciences; Chemical and Biological Engineering; Computer Science; Environmental and Radiological Health Sciences; Health and Exercise Science; Human Development and Family Studies; Microbiology, Immunology and Pathology; Occupational Therapy; and Psychology. The program has been named one of CSU's Programs of Research and Scholarly Excellence.

More information about the program and the MCIN faculty rotation may be found on the Molecular, Cellular and Integrative Neurosciences (MCIN) website (<http://mcin.colostate.edu/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2021

Code	Title	Credits
NB 500/BMS 502	Readings in Cellular Neurobiology	1
Select one course from the following:		2-4
BMS 500	Mammalian Physiology I	
NB 501	Cellular and Molecular Neurophysiology	
NB 505/BMS 505	Neuronal Circuits, Systems and Behavior	3
NB 586	Practicum-Techniques in Neuroscience II	1
NB 793	Neuroscience Seminar ¹	2
NB 795	Independent Study	Var
STAR 511	Design and Data Analysis for Researchers I	4
or PSY 652	Methods of Research in Psychology I	
Select a minimum of 10 credits from the following:		10
BC 563	Molecular Genetics	
BC 565	Molecular Regulation of Cell Function	
BMS 545	Neuroanatomy	
NB 503/BMS 503	Developmental Neurobiology	
PSY 600B	Advanced Psychology: Cognitive Neuroscience	
Select one from the following: ¹		2
NB 796A	Group Study: Ion Channels	
NB 796B	Group Study: Neuronal Growth and Regeneration	
NB 796C/ BMS 796A	Group Study: Topics in Neuroscience	
NB 796D	Group Study: Seizures and Epilepsy	
NB 796E	Group Study: Neuroendocrine Mechanisms	
Program Total Credits:		25-27

¹ Fall and Spring semesters for a total of 2 credits.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Music, Stage, and Sports Production Interdisciplinary Minor

Office in Clark Building, Room C244
(970) 491-6310
journalism.colostate.edu (<http://journalism.colostate.edu>)

This interdisciplinary minor serves students who seek a broad foundation in creating television and audio recordings of events.

Upon successful completion of this minor, students will have a broad foundation in creating television and audio recordings of events. Students learn theory and gain hands-on experience in all aspects of the production process, both in studio and on location. This includes operating television cameras and audio equipment; designing appropriate

lighting and audio environments; directing live recordings; and finishing projects with audio and video editing.

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

A minimum of 3 credits must be completed from at least 3 subject codes.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Group I - 3 credits		
Select one course from the following:		3
D 110	Understanding Dance (GT-AH1)	
JTC 100	Media in Society (GT-SS3)	
MU 100	Music Appreciation (GT-AH1)	
MU 333	History of Rock and Roll	
Group II - 18 credits		
Select 18 credits from the following:		18
D 120A	Dance Techniques I: Modern	
or D 120B	Dance Techniques I: Ballet	
or D 120C	Dance Techniques I: Jazz	
JTC 203	Television Studio Production	
JTC 204	Radio Operations	
JTC 340	Video Editing	
JTC 345	Video Production	
JTC 346	Narrative Filmmaking	
JTC 347	Audio Production	
JTC 348	Producing Podcasts	
JTC 372	Web Design and Development	
JTC 374	Social Media Management	
JTC 386	Communication Practicum	
JTC 417	Data Visualization Design	
JTC 427	Motion Graphics Design	
JTC 433	Advanced Video Editing	
JTC 435	Documentary Video Production	
JTC 440	Advanced Media Production	
JTC 454A	Study Abroad: International Media Studies–Europe	
JTC 454B	Study Abroad: International Media Studies–Australia and NZ	
JTC 472	Advanced Web Design and Development	
JTC 495A	Independent Study: Electronic Reporting	
JTC 495B	Independent Study: Editing	
JTC 495C	Independent Study: Photojournalism	
JTC 495D	Independent Study: Public Relations	
JTC 495E	Independent Study: Readings	
JTC 495F	Independent Study: Reporting	
JTC 495G	Independent Study: Technical Communication	
LB 386A	Practicum: CTV	

LB 386B	Practicum: KCSU
LB 386C	Practicum: Collegian
LB 386D	Practicum: College Avenue
LB 386E	Practicum: Arts Production
LB 495	Independent Study
LEAP 200	Advocacy in the Visual and Performing Arts
SPCM 341	Evaluating Contemporary Television
SPCM 347	Visual Communication
SPCM 360	The Personal Lens – Making Media
TH 186	Theatre Practicum I–Crew Assignment
TH 264	Lighting Design I ¹
TH 366	Sound Design II

Program Total Credits: 21

¹ Prerequisites for this course may be waived for students enrolled in this minor.

School of Materials Science and Engineering (SMSE)

1350 Center Avenue, Anatomy-Zoology Building
(970) 491-4879
Find us online at the SMSE website (<https://www.research.colostate.edu/samd/>).

Director: Dr. Travis Bailey
Associate Director: Dr. Chris Weinberger

The overall objective of the School of Materials Science and Engineering (SMSE) program is to develop students to be science and engineering professionals who use their multidisciplinary problem-solving skills to address global challenges in the field of materials science and engineering (MSE).

The development of advanced materials, including their synthesis, characterization, and application in novel devices, occupies a central role in 21st century science, technology, and business. Materials research is, by its very nature, an extraordinarily inter- and multi-disciplinary endeavor, involving expertise in chemistry, physics, and engineering at the core, but also utilizing concepts from various other scientific disciplines as well as business and sociology, as materials research is often very focused on creating a product for the marketplace more efficiently and effectively. Indeed, work in this area concerns materials structure, property, and function. Thus, we educate future materials scientists and engineers to understand how different combinations of molecules can result in different thermal, mechanical, electrical, optical, and magnetic properties; to measure those properties at the atomic, electronic, surface, and bulk level; and to manufacture usable devices from the resulting materials. It is imperative that the next generation of materials scientists and engineers be explicitly educated in an interdisciplinary manner. The degree program contains elements that address materials technology transfer, materials manufacturing, responsible conduct of research, and other professional development skills necessary for success in the materials community.

Graduate Master's Programs

- Master of Science in Materials Science and Engineering, Plan A and Plan B

Ph.D.

- Ph.D. in Materials Science and Engineering

Courses

MSE 436 Green Engineering--Materials and Environment Credits: 3 (3-0-0)

Also Offered As: MECH 436.

Course Description: Principles of green engineering in the context of materials, human dependence on materials, and the environmental consequences of materials selection. Perspective, background, methods, and data for evaluating and designing with materials to minimize the environmental impact.

Prerequisite: MECH 325 and MECH 331A.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 436, MECH 481A4, or MSE 436.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MSE 465 Sustainable Strategies for E-Waste Management Credits: 3 (3-0-0)

Also Offered As: GES 465.

Course Description: Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics--from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 501 Materials Technology Transfer Credit: 1 (1-0-0)

Course Description: The pathways toward commercialization of materials from research. Case studies, technology readiness levels, proposal writing, entrepreneurship, and intellectual property practices.

Prerequisite: MECH 331.

Restriction: Must be a: Graduate.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502A Materials Science and Engineering Methods: Materials Structure and Scattering Credit: 1 (1-0-0)

Course Description: Introduction to the atomic level arrangements of materials, defects related to these structures, and X-ray Diffraction, X-ray scattering, and electron diffraction methods.

Prerequisite: MATH 345 and MECH 331.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502B Materials Science and Engineering Methods: Computational Materials Methods Credit: 1 (1-0-0)

Course Description: Introduction to mathematical and computational methods that are used to model materials: Simulation/Modeling, Monte-Carlo, Monte-Carlo Potts, Density Functional Theory, and other approaches.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502C Materials Science and Engineering Methods: Materials Microscopy Credit: 1 (1-0-0)

Course Description: Introduction to modern microscopy techniques for materials research using optical microscopy. Interferometry and confocal techniques, scanning electron, microscopy transmission electron microscopy, and scanning probe microscopy.

Prerequisite: (CHEM 431 or MECH 331) and (MATH 340 or MATH 345).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502D Materials Science and Engineering Methods: Materials Spectroscopy Credit: 1 (1-0-0)

Course Description: The investigation and measurement of spectra produced when matter interacts with or emits electromagnetic radiation, including an introduction to X-ray photoelectron spectroscopy, electron energy loss spectroscopy, Raman and infrared, and energy dispersive spectroscopy for materials research.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502E Materials Science and Engineering Methods: Bulk Properties and Performance Credit: 1 (1-0-0)

Course Description: Physical properties of materials and how they relate to the functionalization of materials, including their use in electronic, magnetic, optical, and other functional devices.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502F Materials Science and Engineering Methods: Experimental Methods for Materials Research Credit: 1 (1-0-0)

Course Description: Modern experimental design methods and techniques for materials research. Topics include vacuum systems, cryogenic experimentation, temperature characterization, data acquisition and digitization, device and circuitry design in the context of materials research.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 503 Mechanical Behavior of Materials Credits: 3 (3-0-0)

Course Description: The mechanical behavior of metals, polymeric, ceramic, and composite materials in mechanical designs considering multiple factors such as structure, processing, and physical properties. Practical and specific performance analyses of structural materials are examined.

Prerequisite: (MSE 501 or MSE 502A or MECH 331) and (MATH 340 or MATH 345).

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 504 Thermodynamics of Materials Credits: 3 (3-0-0)

Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state thermodynamics with experimental methodologies for characterizing them, with a focus on thermodynamic and statistical mechanical aspects of material structure-property relationships.

Prerequisite: (CBE 210 or CHEM 476 or MECH 331 or PH 361) and (MATH 340 or MATH 345).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 505 Kinetics of Materials Credits: 3 (3-0-0)

Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state kinetics with experimental methodologies for characterizing them, with a focus on the kinetic aspects of material structure-property relationships.

Prerequisite: MSE 504.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 523 Electronic Properties of Materials Credits: 3 (3-0-0)

Course Description: Introduction to the electronic properties of materials, including band structures, quantum mechanics and optical characteristics.

Prerequisite: MATH 340 or MATH 345.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Credit allowed for only one of the following: ECE 523, ECE 580B7, ECE 580B8, ECE 580C2, MSE 523, MSE 580B7, MSE 580B8, MSE 580C2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 631 Defects in Crystals Credits: 3 (3-0-0)

Also Offered As: MECH 631.

Course Description: Mechanics, thermodynamics and kinetics of defects in crystalline solids including point defects, dislocations, and grain boundaries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 631, MSE 631, or MECH 681A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 651 Special Topics in Materials Science Credits: 3 (0-0-3)

Course Description: New or emerging topics in materials science and engineering.

Prerequisite: MECH 331.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 695 Independent Study Credits: Var[1-5] (0-0-0)

Course Description: Independent study of special topics in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MSE 699 Thesis Credits: Var[1-6] (0-0-0)**Course Description:** Thesis in materials science and engineering.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of advisor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MSE 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)****Course Description:** Supervised college teaching in materials science and engineering.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of advisor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MSE 793A Professional Development Seminar: MSE, Diversity, Equity, and Inclusion Credit: 1 (0-0-1)****Course Description:** Professional and personal skill development regarding diversity, equity, and inclusion as it pertains to opportunities in materials science and engineering.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Bachelor's degree required. Admission to MSE graduate programs. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**MSE 793B Professional Development Seminar: Materials and Society Credit: 1 (0-0-1)****Course Description:** The connections between materials and society, fusing basic concepts in materials science and engineering with perspectives and methods from anthropology, history, and sociology.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Bachelor's degree required. Admission to MSE graduate programs. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**MSE 793C Professional Development Seminar: Materials Science Engineering Careers Credit: 1 (0-0-1)****Course Description:** Professional and personal skill development pertaining to careers in materials science and engineering (MSE) and presentations from speakers in various MSE careers roles.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Bachelor's degree required. Admission to MSE graduate programs. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**MSE 795 Independent Study Credits: Var[1-5] (0-0-0)****Course Description:** Advanced independent study of special topics in materials science and engineering.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of advisor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MSE 799 Dissertation Credits: Var[1-12] (0-0-0)****Course Description:** Dissertation in materials science and engineering.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of advisor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Master of Science in Materials Science and Engineering

Materials Science and Engineering (MSE) research is aimed at educating and training the next generation of out-of-the box thinkers to solve the biggest global challenges.

By fostering a multidisciplinary approach, MSE degree programs strive to endow students with the tools to strategically question current design paradigms and drive innovative materials and manufacturing solutions across a diverse range of sectors. Motivated by modern materials challenges in energy, computing, transportation, impact protection, robotics, and global health care, MSE programs' comprehensive, experiential training is designed to arm graduates with a modernized skill set tailored to confront those challenges head-on.

MSE degree programs are designed to engage students with:

- Active hands-on training in the latest materials characterization and computational methods, materials-focused intellectual property protection and technology transfer, and professional soft skill development.
- Enhanced educational opportunities promoted through industry partnerships, facilitating internships, and class time spent in active commercial manufacturing labs.
- A diverse core of faculty mentors driving advances in controlling structure at the nanoscale, predictive property modeling, high-performance metal, polymer and ceramic composites, photovoltaics, and additive manufacturing.

The overall objective of the **Materials Science and Engineering MS-Thesis, Plan A (coursework + thesis) and the MS-Coursework, Plan B (coursework + seminar/paper)** degrees is to develop students to be science and engineering professionals who use their multidisciplinary problem-solving skills to address global challenges in the field of materials science and engineering.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Similar to the CSU's Land Grant mission of extension, education, and research, the specific learning objectives for the MSE programs are centered on the following three themes:

1. Scholarly engagement and research
2. Educational engagement
3. Innovation

Scholarly engagement and research

Students will:

1. Graduate with an understanding of cross-disciplinary materials research in physics, engineering, and chemistry.

Educational engagement

Students will:

- 1. Synthesize and connect knowledge from the different disciplines of materials research to complete course work and research for their degree.
- 2. Communicate their science to a wide range of audiences.
- 3. Understand the life-cycle of materials – from design to manufacture.
- 4. Engage in team science where they will work with different faculty and different disciplines to answer important and innovative research questions.

Innovation

Students will:

- 1. Gain experience working in an interdisciplinary research setting to enable them to solve complex real-world problems.
- 2. Graduate with knowledge and skills necessary to assume careers in a wide variety of organizations and industries related to materials.
- 3. Understand how their skills are important in solving global-problems.

Diversity

Students will:

- 1. Gain an appreciation of different disciplines, as well as different approaches to problem solving so they can actively participate in global learning environments.

Plan A
Effective Fall 2024

Code	Title	Credits
Core Courses		
MSE 501	Materials Technology Transfer	1
MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1
MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
MSE 503	Mechanical Behavior of Materials	3
MSE 504	Thermodynamics of Materials	3
MSE 699	Thesis ¹	3
Select two credits from the following:		2
MSE 793A	Professional Development Seminar: MSE, Diversity, Equity, and Inclusion	
MSE 793B	Professional Development Seminar: Materials and Society	
MSE 793C	Professional Development Seminar: Materials Science Engineering Careers	
Select at least one course from the following:		1
MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	
MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	

MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	
MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	
Select one course from the following:		3
CHEM 511	Solid State Chemistry	
CHEM 517	Chemistry of Electronic Materials	
ECE 574	Optical Properties in Solids	
PH 531	Introductory Condensed Matter Physics	
Specialty Course(s)		3
Select at least 3 credits from the following: ²		
BIOM 570/ MECH 570	Bioengineering	
BIOM 592	Seminar	
CBE 501	Chemical Engineering Thermodynamics	
CBE 514	Polymer Science and Engineering	
CHEM 515	Polymer Chemistry	
CHEM 550A	Materials Chemistry: Hard Materials	
CHEM 550B	Materials Chemistry: Soft Materials	
CHEM 550C	Materials Chemistry: Nanomaterials	
CHEM 567	Crystallographic Computation	
CHEM 569	Chemical Crystallography	
CHEM 577	Surface Chemistry	
CIVE 560	Advanced Mechanics of Materials	
CIVE 565	Finite Element Method	
CIVE 662	Foundations of Solid Mechanics	
CIVE 664	Mechanics of Fatigue and Fracture	
ECE 505	Nanostructures Fundamentals and Applications	
ECE 569/ MECH 569	Micro-Electro-Mechanical Devices	
ECE 673	Thin Film Growth	
GRAD 544	Ethical Conduct of Research	
MATH 535	Foundations of Applied Mathematics	
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering	
MATH 560	Linear Algebra	
MATH 561	Numerical Analysis I	
MATH 750	Numerical Methods and Models I	
MECH 525/ BIOM 525	Cell and Tissue Engineering	
MECH 530	Advanced Composite Materials	
MECH 531/ BIOM 531	Materials Engineering	
MECH 532/ BIOM 532	Materials Issues in Mechanical Design	
MECH 573/ BIOM 573	Structure and Function of Biomaterials	
MECH 628	Applied Fracture Mechanics	
MSE 505	Kinetics of Materials	
PH 631	Modern Topics in Condensed Matter Physics	
PH 731	Condensed Matter Theory	

Research and Teaching

The M.S. Plan A requires a minimum of 30 credit hours, some of which may be fulfilled with the following

MSE 651	Special Topics in Materials Science
MSE 695	Independent Study
MSE 784	Supervised College Teaching

Program Total Credits **30**

A minimum of 30 credits are required to complete this program.

¹ Complete a minimum of 3 credits of MSE 699.

² CHEM 511, CHEM 517, ECE 574, and PH 531 can be used as specialty courses, if not used to fulfill core requirements.

Plan B

Effective Fall 2024

Code	Title	Credits
Core Courses		
MSE 501	Materials Technology Transfer	1
MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1
MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
MSE 503	Mechanical Behavior of Materials	3
MSE 504	Thermodynamics of Materials	3
MSE 695	Independent Study ¹	3
Select two credits from the following:		2
MSE 793A	Professional Development Seminar: MSE, Diversity, Equity, and Inclusion	
MSE 793B	Professional Development Seminar: Materials and Society	
MSE 793C	Professional Development Seminar: Materials Science Engineering Careers	
Select at least one course from the following:		1
MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	
MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	
MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	
MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	
Select one course from the following:		3
CHEM 511	Solid State Chemistry	
CHEM 517	Chemistry of Electronic Materials	
ECE 574	Optical Properties in Solids	
PH 531	Introductory Condensed Matter Physics	
Specialty Courses		6
Select at least 6 credits from the following: ²		
BIOM 570/ MECH 570	Bioengineering	

BIOM 592	Seminar
CBE 501	Chemical Engineering Thermodynamics
CBE 514	Polymer Science and Engineering
CHEM 515	Polymer Chemistry
CHEM 550A	Materials Chemistry: Hard Materials
CHEM 550B	Materials Chemistry: Soft Materials
CHEM 550C	Materials Chemistry: Nanomaterials
CHEM 567	Crystallographic Computation
CHEM 569	Chemical Crystallography
CHEM 577	Surface Chemistry
CIVE 560	Advanced Mechanics of Materials
CIVE 565	Finite Element Method
CIVE 662	Foundations of Solid Mechanics
CIVE 664	Mechanics of Fatigue and Fracture
ECE 505	Nanostructures Fundamentals and Applications
ECE 569/ MECH 569	Micro-Electro-Mechanical Devices
ECE 673	Thin Film Growth
GRAD 544	Ethical Conduct of Research
MATH 535	Foundations of Applied Mathematics
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering
MATH 560	Linear Algebra
MATH 561	Numerical Analysis I
MATH 750	Numerical Methods and Models I
MECH 525/ BIOM 525	Cell and Tissue Engineering
MECH 530	Advanced Composite Materials
MECH 531/ BIOM 531	Materials Engineering
MECH 532/ BIOM 532	Materials Issues in Mechanical Design
MECH 573/ BIOM 573	Structure and Function of Biomaterials
MECH 628	Applied Fracture Mechanics
MSE 505	Kinetics of Materials
PH 631	Modern Topics in Condensed Matter Physics
PH 731	Condensed Matter Theory

Research and Teaching

The M.S. Plan B requires a minimum of 30 credit hours, some of which may be fulfilled with the following

MSE 651	Special Topics in Materials Science
MSE 784	Supervised College Teaching

Program Total Credits **30**

A minimum of 30 credits are required to complete this program.

¹ A project/report will be required for satisfactory completion of MSE 695; complete a minimum of 3 credits.

² CHEM 511, CHEM 517, ECE 574, and PH 531 can be used as specialty courses, if not used to fulfill core requirements.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Materials Science and Engineering

Materials Science and Engineering (MSE) research is aimed at educating and training the next generation of thinkers to solve the biggest global challenges.

By fostering a multidisciplinary approach, MSE degree programs strive to endow students with the tools to strategically question current design paradigms and drive innovative materials and manufacturing solutions across a diverse range of sectors. Motivated by modern materials challenges in energy, computing, transportation, impact protection, robotics, and global health care, MSE programs' comprehensive, experiential training is designed to equip graduates with a modernized skill set tailored to confront those challenges head-on.

The MSE Ph.D. degree program is designed to engage students with:

- Active hands-on training in the latest materials characterization and computational methods, materials-focused intellectual property protection and technology transfer, and professional soft skill development.
- Enhanced educational opportunities promoted through industry partnerships, facilitating internships and class time spent in active commercial manufacturing labs.
- A diverse core of faculty mentors driving advances in controlling structure at the nanoscale, predictive property modeling, high performance metal, polymer and ceramic composites, photovoltaics, and additive manufacturing.

The overall objective of the Ph.D. in Materials Science and Engineering is developing science and engineering professionals with multidisciplinary problem solving skills to address global challenges in the field of materials science and engineering.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Program Learning Objectives

Similar to the Land Grant mission of extension, education, and research, the specific learning objectives for the MSE programs are centered on the following three themes:

- Scholarly engagement and research
- Educational engagement
- Innovation

Scholarly engagement and research

Students will:

1. Graduate with an understanding of cross-disciplinary materials research in physics, engineering, and chemistry.

Educational engagement

Students will:

1. Synthesize and connect knowledge from the different disciplines of materials research to complete course work and research for their degree.
2. Communicate their science to a wide range of audiences.
3. Understand the life-cycle of materials – from design to manufacture.

- Engage in team science where they will work with different faculty and different disciplines to answer important and innovative research questions.

Innovation

Students will:

- Gain experience working in an interdisciplinary research setting to enable them to solve complex real-world problems.
- Graduate with knowledge and skills necessary to assume careers in a wide variety of organizations and industries related to materials.
- Understand how their skills are important in solving global-problems.

Diversity

Students will:

- Gain an appreciation of different disciplines, as well as different approaches to problem solving so they can actively participate in global learning environments.

Requirements Effective Fall 2024

Code	Title	Credits
Core Courses		
MSE 501	Materials Technology Transfer	1
MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1
MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
MSE 503	Mechanical Behavior of Materials	3
MSE 504	Thermodynamics of Materials	3
MSE 793A	Professional Development Seminar: MSE, Diversity, Equity, and Inclusion	1
MSE 793B	Professional Development Seminar: Materials and Society	1
MSE 793C	Professional Development Seminar: Materials Science Engineering Careers	1
MSE 799	Dissertation ¹	6
Select at least one course from the following:		1
MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	
MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	
MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	
MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	
Select one course from the following:		3
CHEM 511	Solid State Chemistry	
CHEM 517	Chemistry of Electronic Materials	
ECE 574	Optical Properties in Solids (Select 1)	
PH 531	Introductory Condensed Matter Physics	
Specialty Courses		6

Select at least 6 credits: ²

BIOM 570/ MECH 570	Bioengineering
BIOM 592	Seminar
CBE 501	Chemical Engineering Thermodynamics
CBE 514	Polymer Science and Engineering
CHEM 515	Polymer Chemistry
CHEM 550A	Materials Chemistry: Hard Materials
CHEM 550B	Materials Chemistry: Soft Materials
CHEM 550C	Materials Chemistry: Nanomaterials
CHEM 567	Crystallographic Computation
CHEM 569	Chemical Crystallography
CHEM 577	Surface Chemistry
CIVE 560	Advanced Mechanics of Materials
CIVE 565	Finite Element Method
CIVE 662	Foundations of Solid Mechanics
CIVE 664	Mechanics of Fatigue and Fracture
ECE 505	Nanostructures Fundamentals and Applications
ECE 569/ MECH 569	Micro-Electro-Mechanical Devices
ECE 673	Thin Film Growth
GRAD 544	Ethical Conduct of Research
MATH 535	Foundations of Applied Mathematics
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering
MATH 560	Linear Algebra
MATH 561	Numerical Analysis I
MATH 750	Numerical Methods and Models I
MECH 525/ BIOM 525	Cell and Tissue Engineering
MECH 530	Advanced Composite Materials
MECH 531/ BIOM 531	Materials Engineering
MECH 532/ BIOM 532	Materials Issues in Mechanical Design
MECH 573/ BIOM 573	Structure and Function of Biomaterials
MECH 628	Applied Fracture Mechanics
MSE 505	Kinetics of Materials
PH 631	Modern Topics in Condensed Matter Physics
PH 731	Condensed Matter Theory

Research and Teaching

The Ph.D. requires a minimum of 72 credit hours, some of which may be fulfilled with the following:

MSE 651	Special Topics in Materials Science
MSE 695	Independent Study
MSE 784	Supervised College Teaching
MSE 795	Independent Study

Program Total Credits **72**

A minimum of 72 credits are required to complete this program.

¹ Complete a minimum of 6 credits of MSE 799.

² CHEM 511, CHEM 517, ECE 574, and PH 531 can be used as specialty courses, if not used to fulfill core requirements.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

School of Global Environmental Sustainability (SoGES)

School of Global Environmental Sustainability (SoGES)

Office in Johnson Hall, Room 108
(970) 491-4070

The School of Global Environmental Sustainability (<http://sustainability.colostate.edu/>) (SoGES) seeks to prepare students to meet today's pressing environmental challenges. Using an interdisciplinary approach within a framework of sustainability, students are led in innovative research leading to the knowledge and understanding needed to approach and solve problems of the human-environment interaction. SoGES' vision encompasses laying the foundation and defining the principles and practices that ensure long-term environmental sustainability, while continuing to meet the needs of people around the earth.

Undergraduate Interdisciplinary Minors

- Global Environmental Sustainability Interdisciplinary Minor
- Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor
- Sustainable Energy Interdisciplinary Minor
- Sustainable Water Interdisciplinary Minor

Certificate

- Climate Change and Society

Graduate Certificates

- Graduate Certificate in Applied Global Stability: Agriculture
- Graduate Certificate in Applied Global Stability: Natural Resources
- Graduate Certificate in Applied Global Stability: Water Resources

Interdisciplinary Studies Program

- Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program

Courses

Subjects in this unit include: Global Environmental Studies (GES) and Climate Change Studies (CLMT).

Global Environmental Studies (GES)

GES 101 Foundations of Environmental Sustainability Credits: 3 (3-0-0)

Course Description: Concepts, foundations, and metrics of global environmental sustainability applied to global challenges.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 120 Water Sustainability in the Western US Credits: 3 (3-0-0)

Course Description: Water and the sustainability of its use in the West. Historical perspectives on the development of water resources in the West. Exploration of the issues involved in meeting the needs for water by people, agriculture and wildlife. Impacts of important human and natural influences on the use and sustainability of water supplies in the West.

Prerequisite: None.

Registration Information: Credit not allowed for both GES 120 and GES 180A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 130 Introduction to Sustainability Engagement Credit: 1 (1-0-0)

Course Description: Introduction to sustainability engagement via experiential learning.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Enrolled in Eco-leaders Peer Education Program.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

GES 135 Applied Community Sustainability Credits: 3 (3-0-0)

Course Description: Engaging with communities on real projects, teams of students develop workable solutions to problems related to food security, green infrastructure, urban wildlife conservation, and other sustainability topics. This course will be fully integrated with a writing course providing a complementary emphasis on values, ethics, meaning, critical thinking, writing, and speaking.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for special section of CO 150 or CO 300. Credit not allowed for both GES 135 and GES 180A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GES 141 Introduction to Sustainable Energy Credits: 3 (3-0-0)

Course Description: Fossil, nuclear, and renewable energy sources. Energy conversion, distribution, and storage. Energy and the environment. Energy economics and policy.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 192 Global Environmental Sustainability Seminar Credit: 1 (0-0-0)

Course Description: This seminar introduces students to methods, practices, and ways of knowing in the disciplines represented in this multi-disciplinary field of study.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 201 Systems Thinking in Sustainability Credits: 3 (3-0-0)

Course Description: Build competencies in systems thinking, quantitative and qualitative modeling.

Prerequisite: GES 101 and PHIL 110.

Registration Information: Completion of AUCC Category 1B. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 310 Sustainable Decision Making Credits: 3 (3-0-0)

Course Description: Develop techniques to engage in finding solutions for environmental sustainability issues from local to global contexts. Consider the processes of negotiations, facilitations, conversations, and storytelling in the history of climate change, environmental movement, and other areas of sustainability. Practice skills in engaging among stakeholders, policy makers, and public audiences.

Prerequisite: GES 101.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 330A Sustainability in Practice: Project Credits: 2 (1-0-1)

Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.

Prerequisite: GES 101 or GES 130.

Registration Information: Credit not allowed for both GES 330A and GES 330B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

GES 330B Sustainability in Practice: Service Learning Credits: 3 (1-0-2)

Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.

Prerequisite: GES 101 or GES 130.

Registration Information: Credit not allowed for both GES 330A and GES 330B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

GES 362 Systems Thinking and Sustainability Credits: 3 (3-0-0)

Course Description: Building competence in systems thinking. Core activities include using quantitative and qualitative modeling, exploring the history of systems analysis in sustainability, and deepening the understanding of the concept of environmental sustainability and what it means for systems change.

Prerequisite: GES 101.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC categories 1A and 1B. Sections may be offered: Online. Credit not allowed for both GES 362 and GES 380A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 382A Study Abroad--Mexico: Sustainability in a Complex Environment Credits: 3 (0-0-3)

Course Description: Explores the challenges and solutions that exist in the Baja California Sur at the nexus of the ocean, mountains, and desert. Develops an understanding of the ecosystems found in the region, and the human impact on them.

Prerequisite: ANTH 100 to 499 - at least 3 credits or BZ 100 to 499 - at least 3 credits or GES 100 to 499 - at least 3 credits or GR 100 to 499 - at least 3 credits or SOC 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 440 Sea Level Rise and a Sustainable Future Credits: 3 (3-0-0)

Also Offered As: ATS 440.

Course Description: Overview of sea level rise (SLR), with lectures on basic geophysics of SLR, the projected future impacts from climate models, and uncertainty around these projections. Impacts of SLR are discussed in a historical, present, and future context, focusing on social, cultural, economic, and political dimensions.

Prerequisite: None.

Registration Information: Completion of AUCC categories 1A, 1B, and 3A. Credit allowed for only one of the following: ATS 440, GES 440, or GES 480A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 441 Analysis of Sustainable Energy Solutions Credits: 3 (3-0-0)

Course Description: Methods of evaluating sustainable energy technologies, including life cycle assessment, energy return on investment, technoeconomic analysis, and political ecology.

Prerequisite: GES 141.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 450 Global Sustainability and Health Credits: 3 (3-0-0)

Course Description: Impact of anthropogenic environmental change on human, animal and environmental health.

Prerequisite: GES 101.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 460 Law and Sustainability Credits: 3 (3-0-0)

Course Description: Introduction to the domestic and international laws that influence and interact with the implementation of sustainability in the U.S. and abroad.

Prerequisite: GES 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 462 Sustainable Life Cycle Analysis Credits: 3 (3-0-0)

Course Description: The study of systems impacts on environment, public health and society is necessary for the implementation of environmental sustainability. Focus is on life cycle assessment procedures and processes.

Prerequisite: GES 101.

Restriction: Must not be a: Freshman.

Registration Information: Completion of AUCC 1B and AUCC 2. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 465 Sustainable Strategies for E-Waste Management Credits: 3 (3-0-0)

Also Offered As: MSE 465.

Course Description: Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics—from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 470 Applications of Environmental Sustainability Credits: 3 (3-0-0)

Course Description: Integration of the dimensions of global environmental sustainability—environment, society, and economy—through case studies and team project.

Prerequisite: GES 101.

Registration Information: Must have completed 12 credits of GES interdisciplinary minor; junior or senior standing. Sections may be offered: Online. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 494 Independent Study in Global Sustainability Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: GES 101.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GES 520 Issues in Global Environmental Sustainability Credits: 3 (3-0-0)

Course Description: Analysis of the different major dimensions/definitions of sustainability in current issues involving environmental, social and economic systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 528 Assessing the Food, Energy, Water Nexus Credits: 3 (3-0-0)

Also Offered As: CIVE 528.

Course Description: A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.

Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 535 Foundations of Environmental Justice Credits: 3 (0-0-3)

Also Offered As: LB 535.

Course Description: A multidisciplinary introduction to environmental justice organized around three themes: parameters of environmental justice; inequalities and environmental justice; and environmental justice across issue areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Credit not allowed for both GES 535 and LB 535.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 542 Biobased Fuels, Energy, and Chemicals Credits: 3 (3-0-0)

Course Description: Science and engineering aspects of biobased fuel, energy, and chemical production, including plant biology, thermochemical conversion, biomass deconstruction, fermentation, and biofuel properties. Aspects of sustainable production and economics will be discussed.

Prerequisite: None.

Registration Information: Junior standing. Required field trips. Sections may be offered: Online. Credit allowed for only one of the following: AGRI 601, ENGR 601, or GES 542.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Climate Change Studies (CLMT) Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program

108 Johnson Hall

(970) 492-4215

Coordinated by the School of Global Environmental Sustainability (<http://sustainability.colostate.edu/>).

The Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program is available to all students who want to understand more about the philosophical and educational roots of peace and reconciliation; its expression and potential within various academic disciplines, research, and service; and how these can help address issues of sustainability, i.e., the interrelated health of the environment, society, and the economy. Knowing more about the ideas that underlie nonviolent conflict resolution, effective communication, cooperation, and mediation within cross-cultural contexts help students evaluate how sustainable peace and reconciliation can impact their beliefs, choices, and actions. Program details are available from the School of Global Environmental Sustainability (<http://sustainability.colostate.edu/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements

Additional coursework may be required due to prerequisites.

Effective Fall 2016

Code	Title	Credits
Required Courses		
ANTH 679/IE 679	Applications of International Development	3
Select one course from the following:		3
EDUC 696	Group Study ¹	
PHIL 697	Group Study ¹	
Total		6
Core Courses		
Select six credits from the following with at least two subject codes included:		6
ANTH 535	Globalization and Culture Change	
EDUC 629	Communication and Classrooms	
EDUC 635	Educators, Systems and Change	
EDUC 651	Multicultural and Special Populations	
ETST 540/ SPCM 540	Race in Latin America	
HDFS 534	Marriage and Family Therapy	
HDFS 624	Skills and Techniques in Family Therapy	
IE 550/PHIL 550	Ethics and International Development	
JTC 513	Impacts of New Communication Technologies	
PHIL 684	Supervised College Teaching ²	
POLS 541	Political Economy of Change and Development	
POLS 670	Politics of Environment and Sustainability	
SOC 630	Social Stratification	
SOC 660	Theories of Development and Social Change	
SOC 661	Gender and Global Society	
SOC 663	Sociology of Sustainable Development	
SOC 666	Globalization and Socioeconomic Restructuring	

SOC 669	Global Inequality and Change
SOWK 551	Fundamentals of Mediation
SOWK 556	Divorce and Family Mediation
SPCM 634	Communication and Cultural Diversity
Total	6
Program Total Credits	12

¹ Choice of topic and project requires approval of faculty advisor.

² To be done in PHIL 240.

Graduate Certificate in Applied Global Stability: Agriculture

The Graduate Certificate in Applied Global Stability: Agriculture is geared toward non-commissioned officers and company and field-grade officers in the Special Operations and Civil Affairs communities, as well as Department of Defense, USAID, Peace Corps, and other professionals working to address the United Nations Sustainable Development Goals. The certificate courses focus on global environmental sustainability and agriculture. The certificate may be completed online or on campus and requires the completion of 12 credits. The certificate program is administered by CSU's Office of Defense Engagement (<https://www.research.colostate.edu/ode/>) through the School of Global Environmental Sustainability (<https://sustainability.colostate.edu/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the School of Global Environmental Sustainability (<https://sustainability.colostate.edu/>) website for further details.

Requirements Effective Spring 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required:		3
GES 520	Issues in Global Environmental Sustainability ¹	
Select 9 credits from the following:		9
AGRI 500	Advanced Issues in Agriculture	
AGRI 510	Sustainable Agriculture	
AGRI 515/ HORT 515	Urban Horticulture	
AGRI 550	Capacity Building for a Changing Workplace	
AGRI 570/VS 570	Issues in Animal Agriculture	
AGRI 602	Bioenergy Policy, Economics, and Assessment	
AGRI 632	Managing for Ecosystem Sustainability	
AGRI 634	Animal Production Systems	
FSHN 500	Food Systems, Nutrition, and Food Security	
GES 542	Biobased Fuels, Energy, and Chemicals	
SOC 562/ AGRI 562	Sociology of Food Systems and Agriculture	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ Or a SoGES endorsed graduate course (<https://green.colostate.edu/courses/>) chosen in consultation with certificate advisor if GES 520 has been completed.

Graduate Certificate in Applied Global Stability: Natural Resources

The Graduate Certificate in Applied Global Stability: Natural Resources is geared toward non-commissioned officers and company and field-grade officers in the Special Operations and Civil Affairs communities, as well as Department of Defense, USAID, Peace Corps, and other professionals working to address the United Nations Sustainable Development Goals. The certificate courses focus on global environmental sustainability and natural resources. The certificate may be completed online or on campus and requires the completion of 12 credits. The certificate program is administered by CSU's Office of Defense Engagement (<https://www.research.colostate.edu/ode/>) through the School of Global Environmental Sustainability (<https://sustainability.colostate.edu/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the School of Global Environmental Sustainability (<https://sustainability.colostate.edu/>) website for further details.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required:		3
GES 520	Issues in Global Environmental Sustainability ¹	
Select 9 credits from the following:		9
AREC 506/ ECON 506	Applied Microeconomic Theory	
AREC 540/ ECON 540	Environmental and Natural Resource Economics	
FW 556	Leopold's Ethic for Wildlife and Land	
FW 557	Wildlife Habitat Management on Private Land	
FW 576	Wildlife Policy, Administration, and Law	
NR 501	Leadership and Public Communications	
NR 515	Natural Resources Policy and Biodiversity	
NR 535	Action for Sustainable Behavior	
NR 550	Sustainable Military Lands Management	
NR 551	Cultural Resource Management on Military Lands	
NR 552	Ecology of Military Lands	
NR 553	DoD Sustainable Building and Infrastructure	
NR 566	Natural Resource Inventory and Data Analysis	
NR 567	Analysis of Environmental Impact	

NR 568	Economics of Forests, Restoration and Fire
Program Total Credits:	12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ Or a SoGES endorsed graduate course (<https://green.colostate.edu/courses/>) chosen in consultation with certificate advisor if GES 520 has been completed.

Graduate Certificate in Applied Global Stability: Water Resources

The Graduate Certificate in Applied Global Stability: Water Resources is geared toward non-commissioned officers and company and field-grade officers in the Special Operations and Civil Affairs communities, as well as Department of Defense, USAID, Peace Corps, and other professionals working to address the United Nations Sustainable Development Goals. The certificate courses focus on global environmental sustainability and water resources. The certificate may be completed online or on campus and requires the completion of 12 credits. The certificate program is administered by CSU's Office of Defense Engagement (<https://www.research.colostate.edu/ode/>) through the School of Global Environmental Sustainability (<https://sustainability.colostate.edu/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the School of Global Environmental Sustainability (<https://sustainability.colostate.edu/>) website for further details.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required:		3
GES 520	Issues in Global Environmental Sustainability ¹	
Select 9 credits from the following:		9
AREC 542	Applied Advanced Water Resource Economics	
CIVE 512	Irrigation Systems Design	
CIVE 519	Irrigation Water Management	
CIVE 520	Physical Hydrology	
CIVE 532	Wells and Pumps	
CIVE 537	Residuals Management	
CIVE 539	Water and Wastewater Analysis	
CIVE 540/CBE 540	Advanced Biological Wastewater Processing	
CIVE 544	Water Resources Planning and Management	
or WR 511	Water Resource Development	
CIVE 546	Water Resource Systems Analysis	
CIVE 547/ STAT 547	Statistics for Environmental Monitoring	
CIVE 549	Drainage and Wetland Engineering	

CIVE 571	Pipeline Engineering and Hydraulics	
CIVE 573	Urban Stormwater Management	
CIVE 574	Civil Engineering Project Management	
CIVE 575	Sustainable Water and Waste Management	
CIVE 576	Engineering Applications of GIS and GPS	
CIVE 577	GIS in Civil and Environmental Engineering	
CIVE 578	Infrastructure and Utility Management	
CIVE 645	Computer-Aided Water Management and Control	
WR 512	Water Law for Non-Lawyers	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ Or a SoGES endorsed graduate course (<https://green.colostate.edu/courses/>) chosen in consultation with certificate advisor if GES 520 has been completed.

Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor

108 Johnson Hall
(970) 492-4215

Coordinated by the School of Global Environmental Sustainability (<http://sustainability.colostate.edu/>).

The Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor is open to all students who want to understand more about the philosophical roots of peace and reconciliation and its expression within various academic disciplines, research, and service. Knowing more about the ideas that underlie nonviolent conflict resolution, effective communication, cooperation, and mediation within cross-cultural contexts will help students evaluate how peace and reconciliation can impact their beliefs, choices, and actions. A 21-credit undergraduate minor and 12-credit graduate interdisciplinary studies program are available.

Learning Objectives

Upon successful completion, students will be able to evaluate the following:

1. How conflicts—intrapersonal, interpersonal, organizational, political, societal and global—can be best resolved without resorting to power or violence.
2. How past problems can be reconciled and injuries healed, both locally and beyond.
3. How the underpinnings of an enduring peace can be established and sustained.

Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Core Courses		
GES 101	Foundations of Environmental Sustainability	3
IE 479/ANTH 479	International Development Theory and Practice	3
PHIL 240	Philosophies of Peace and Nonviolence	3
Select one from the following courses:		3
EDUC 496	Group Study	
IE 472	Education for Global Peace	
PHIL 497	Group Study	
Elective Credits: Select one course from each Aspect category below (for a minimum total of 9 credits):		
Environmental, Societal, and Economics Aspects - select one course from the following:		3-4
ANTH 200	Cultures and the Global System (GT-SS3)	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 417	Indigenous Environmental Stewardship	
AREC 240/ ECON 240	Issues in Environmental Economics (GT-SS1)	
AREC 340/ ECON 340	Introduction-Economics of Natural Resources	
AREC 460	Ag- and Resource-Based Economic Development	
ERHS 320	Environmental Health–Water Quality	
ERHS 430	Human Disease and the Environment	
ERHS 448	Environmental Contaminants	
ETST 256	Border Crossings–People/Politics/Culture (GT-SS3)	
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	
GR 410	Climate Change: Science, Policy, Implications	
HIST 366	African-American History to 1865	
LAND 364	Design and Nature	
MGT 360	Social and Sustainable Venturing	
NR 120A	Environmental Conservation (GT-SC2)	
NR 130	Global Environmental Systems (GT-SC2)	
NR 425	Natural Resource Policy and Sustainability	
SOC 322	Environmental Justice	
SOC 463	Sociology of Disaster	
SPCM 334	Co-Cultural Communication	
Personal, Psychological, Ethical and Legal Aspects - select one course from the following:		3-4
ANTH 329	Cultural Change	

BUS 260	Social-Ethical-Regulatory Issues in Business
ETST 430	Latina/o Creative Expression
ETST 432	Latinx Routes to Empowerment
ETST 444/ SOC 444	Federal Indian Law and Policy
HDFS 332	Death, Dying, and Grief
HIST 250/ ETST 250	African American History (GT-HI1)
HIST 252/ ETST 252	Asian American History (GT-HI1)
HIST 360	United States Immigration History
HIST 414	Revolutions in Latin America
HONR 192	Honors First Year Seminar ¹
HONR 193	Honors Seminar ²
IE 179	Globalization: Exploring Our Global Village (GT-SS3)
IE 270/AGRI 270	World Interdependence-Population and Food (GT-SS3)
IE 550/PHIL 550	Ethics and International Development
PSY 316	Environmental Psychology
SPCM 232	Group Communication
Local, National and International Policy Aspects - select one course from the following:	
3-4	
HIST 421	Africa: Colonialism to Independence
HIST 438	The Modern Middle East
HIST 460	Slavery in the Americas
HIST 465	Pacific Wars: Korea and Vietnam
IE 470	Women and Development
IE 471	Children and Youth in Global Context
JTC 411	Media Ethics and Issues
JTC 412	International Mass Communication
NR 440	Applications in Conservation Planning
POLS 331	Politics and Society Along Mexican Border
POLS 405	Race and Ethnicity in U.S. Politics
POLS 413	U.S. Civil Rights and Liberties
POLS 437	International Security
POLS 448	Comparative Racial/Ethnic Politics
POLS 449	Middle East Politics
PSY 330	Clinical and Counseling Psychology
PSY 437	Psychology of Gender
SOC 320	Population-Natural Resources and Environment
SOC 362	Social Change
SOC 431	Community Dynamics and Development
SOWK 330	Dismantling Privilege and Oppression
SOWK 450/IE 450	International Social Welfare and Development
SPCM 434	Intercultural Communication
SPCM 436	Conflict Management and Communication

Program Total Credits:

21-24

¹ Titled "Peacemaking." Must be enrolled in University Honors program.

² Titled "Exploring Sustainable Solutions." Must be enrolled in University Honors program.

Certificate in Climate Change and Society

Students enrolled in this certificate will be introduced to the major implications of climate change on people and earth systems with the purpose of building a person's climate change literacy, empowering them to reduce impacts of climate change, and giving students awareness of climate change mitigation/adaptation strategies to bring to their workplaces. Courses in the certificate educate students about:

1. What is climate change, why is it now a serious problem, and what can we do about it? (ATS 150)
2. What are the key issues for understanding how groups of people respond to and are affected by climate change? (ANTH 330 or ESS 365)
3. What are the key responses and feedbacks of earth systems to climate change? (CLMT 350)
4. What adaptation (e.g., ATS 440/GES 440), mitigation (e.g., GES 441) solutions, or business strategies (e.g. BUS 440) might be employed in real world systems?

The recommended course sequence is outlined above; however, this sequence is not mandatory.

Learning Objectives

Upon successful completion of this certificate, students will be able to:

1. Identify why and how the climate is changing, and how scientists study these physical changes.
2. Analyze biophysical responses and feedbacks to climate change, including both aspects of climate change mitigation and adaptation.
3. Recognize and evaluate responses and feedbacks to climate change in social systems (e.g., policy and economic responses, justice and equity implications, and changes to social structures and systems).
4. Apply information to generate solutions for decarbonization and adaptation in human and natural systems.

Requirements Effective Fall 2024

Courses from this list may not double-count for the Minor in Climate Change Science and Society.

Students cannot earn both the Certificate and the Minor in Climate Change Science and Society.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
ATS 150	Science of Global Climate Change (GT-SC2)	3
CLMT 350	Climate Change and Earth System Interactions	3
Select one course from the following:		3
ANTH 330	Human Ecology	
ESS 365	Global Climate Justice	

Select one course from the following: 3

BUS 440	Corporate Sustainability Strategy
GES 440/ATS 440	Sea Level Rise and a Sustainable Future
GES 441	Analysis of Sustainable Energy Solutions

Program Total Credits: 12

Cell and Molecular Biology

Office in the Student Services Building, Room 220
(970) 491-0241
GRAD_CellMoBio@Mail.ColoState.Edu (cmb@colostate.edu)
cmb.colostate.edu (<https://cmb.colostate.edu/>)

Carol Wilusz, Director
Jessica Metcalf, Associate Director
Mercedes Cooper, Program Manager

The Cell and Molecular Biology graduate program is an interdisciplinary degree-granting program involving over 100 faculty members from 17 departments and 6 colleges who share common interests in cell and molecular biology. The program offers training leading to the M.S. and Ph.D. degrees in Cell and Molecular Biology; in addition, Ph.D. students have the option to include a Cancer Biology Specialization. The program includes a core comprising coursework in molecular genetics and cell biology. Elective courses cover specialized areas, including grant writing, ethical conduct of research, and statistics. Two alternating graduate seminar series allow students to present their research and attend presentations by CSU faculty and nationally prominent scientists. The M.S. degree can be completed within two years, and the Ph.D. degree within five years. Current research focus areas include, but are not limited to, Cancer Biology; Gene Expression; Genome Structure, Evolution & Repair; Infectious Disease; Metabolism & Physiology; Microbiomes; Plant Molecular Biology; Prions & Neurobiology; Stem Cells & Development; Synthetic Biology and STEM Communication. Students are encouraged to complete coursework in computational/quantitative approaches, emphasizing effective communication with a range of audiences. The CMB program supports a student association and aims to create an inclusive and welcoming culture for all.

Students interested in this graduate program should refer to the Graduate and Professional Bulletin and the Cell and Molecular Biology (<https://cmb.colostate.edu/>) website for further details.

Graduate Certificate

- Graduate Certificate in Microbiome Science and Engineering

Master's Programs

- Master of Science in Cell and Molecular Biology, Plan A and Plan B

Ph.D.

- Ph.D. in Cell and Molecular Biology
- Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization

Graduate Certificate in Microbiome Science and Engineering

This graduate certificate provides a foundation in the concepts and methods of microbiome science and engineering and provides perspectives on the applications of those fundamentals to a range of topics in environmental, animal and human, plant, and industrial contexts.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students successfully completing this certificate will be able to:

- 1. Describe microbiomes, and compare/contrast microbiomes to single microbial species in terms of function;
- 2. Explain current methods for characterizing microbiomes, including the information obtained and the limitations of the methods;
- 3. Describe the role of microbiomes in human, animal, plant, or industrial systems and the functional interactions between microbiomes and their hosts;
- 4. Integrate concepts from microbiology, ecology, and physiology in the context of microbiome function; and
- 5. Apply knowledge of microbiome structure and function to propose methods of engineering the microbiome behavior.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course		
Select one course from the following:		3
AB 511	Microbiome of Plant Systems	
ANEQ 505	Microbiome of Animal Systems	
Select a minimum of 6 credits from the following with at least one course (not previously taken) from each Group.		6
Group A: Experimental Methods and Data Analysis		
AB 511	Microbiome of Plant Systems	
ANEQ 505	Microbiome of Animal Systems	
CIVE 533/ BIOM 533	Biomolecular Tools for Engineers	
MIP 545	Microbial Metagenomics/Genomics Data Analysis	
MIP 565/BZ 565	Next Generation Sequencing Platform/ Libraries	
MIP 570	Functional Genomics	
SOCR 545	Current Methods in Microbial Genomics	
Group B: Microbiomes in Context		
AB 511	Microbiome of Plant Systems	
ANEQ 505	Microbiome of Animal Systems	
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	

FTEC 578/ HORT 578	Phytochemicals and Probiotics for Health
Program Total Credits:	
9	

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Cell and Molecular Biology

The graduate program in Cell and Molecular Biology is an interdisciplinary, degree-granting program that comprises over 100 faculty members from 17 departments and 6 colleges who share common interests in cell and molecular biology. The M.S. program core includes coursework in molecular genetics, cell biology, and rigorous and ethical conduct of research. Students may also select additional courses in areas related to their interests. Two alternating graduate seminar series allow students to present their research and attend presentations by CSU faculty and nationally prominent scientists.

Core courses can typically be completed during the first year. The Plan A M.S. degree can be completed within two years. The Plan B M.S. degree can be completed within 3 semesters.

Most MS students are admitted with the support of a faculty advisor to oversee the research portion of their training. Current focus areas of research include but are not limited to, Cancer Biology; Gene Expression; Genome Structure, Evolution & Repair; Infectious Disease; Metabolism & Physiology; Microbiomes; Plant Molecular Biology, Prions & Neurobiology; Stem Cells & Development; Synthetic Biology and STEM Communication. Students are encouraged to complete coursework in computational/quantitative approaches, and an emphasis is placed on effective communication with various audiences. The CMB program supports a student association and aims to create an inclusive and welcoming culture for all.

Students interested in this program should refer to the Graduate and Professional Bulletin or the Cell and Molecular Biology website (<http://www.cmb.colostate.edu/>) for further details.

Program Learning Objectives

Graduates from our program will have strong foundations in core cell and molecular biology principles, state-of-the-art training in technical laboratory and computational skills, and leadership and communication skills necessary for professional achievement. After completing the M.S. Plan A or Plan B program, students will be able to:

- 1. Demonstrate and apply detailed knowledge of the molecular processes by which genetic material is replicated, expressed, and regulated and/or the cellular processes involved in membrane formation, organelle biogenesis, cell communication/shape/motility and how these are linked with growth, aging, and death.
- 2. Evaluate primary research papers in the field of cell and molecular biology, including discerning the major questions/hypotheses being addressed, critically interpreting the data presented, assessing whether the conclusions are adequately supported by evidence, and relating the findings to the broader context and significance in the field.

3. Apply appropriate, ethical, and technically competent research practices to generate and analyze data and determine biological relevance.
4. Write publication-quality scientific manuscripts in the field of cell and molecular biology based on research findings (Plan A version), proposal, or literature review (Plan B version).

Institutional Learning Objectives

The curriculum for the program is aligned with CSU's institutional learning objectives (creativity, reasoning, communication, responsibility, and collaboration) in the following ways:

- First, through a combination of coursework and research experience, students will be trained to develop novel hypotheses that address fundamental questions in the field of cell and molecular biology and/or design creative approaches to test those hypotheses.
- Second, students will develop critical thinking and reasoning skills to interpret findings from the scientific literature and their own research data.
- Third, students will gain experience in multiple modes of science communication, including writing (research papers and literature reviews), oral presentations (talks at program seminars and research conferences), and visualization (figures in papers, talk slides, and poster presentations).
- Fourth, students will become responsible members of the scientific community through mentorship, workshops, and courses on ethical, rigorous, and reproducible conduct of research.
- Fifth, students will complete their studies within a collaborative and interdisciplinary environment with a curriculum designed to support cohorts of students distributed across colleges, departments and campuses at CSU.

Plan A Effective Fall 2024

Code	Title	Credits
Required Courses:		
CM 510	Introduction to Cell and Molecular Biology	1
CM 544/MIP 544	Reproducible Biomedical Research Methods	3
CM 595	Independent Study	1-17
CM 699	Thesis	1-17
CM 792	Cell and Molecular Biology Seminar ²	1-2
CM 793	Seminar ²	1-2
Select one course from the following:		4
BC 563	Molecular Genetics	
BC 565	Molecular Regulation of Cell Function	
Ethics Elective (see list below)		1
Cell and Molecular Biology Electives ³		8
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Ethics Electives

Code	Title	Credits
Select at least one course from the following:		
BC 601	Responsible Conduct in Biochemistry	1
GRAD 544	Ethical Conduct of Research	1
MIP 554	Research Policies and Regulations	1
NSCI 575/GRAD 575	Ethical Issues in Big Data Research	1

Cell and Molecular Biology Electives

A minimum of 8 credits of electives related to the student's research area are required. Some possible options are listed, but this list is not exhaustive.

Code	Title	Credits
AB 511	Microbiome of Plant Systems	3
ANEQ 505	Microbiome of Animal Systems	3
ANEQ 545	Molecular Methods in Animal Genetics	3
ANEQ 575	Computational Biology in Animal Breeding	3
BC 511	Structural Biology I	4
BC 563	Molecular Genetics	4
BC 565	Molecular Regulation of Cell Function	4
BC 571	Quantitative Biochemistry	1
BC 611	Structural Biology II	2
BC 663	Gene Expression	2
BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BZ 565/MIP 565	Next Generation Sequencing Platform/Libraries	1
BZ 570	Molecular Aspects of Plant Development	3
BZ 576/BZ 476	Genetics of Model Organisms	4
CBE 560	Engineering of Protein Expression Systems	3
DSCI 511	Genomics Data Analysis in Python	2
DSCI 512	RNA-Sequencing Data Analysis	1
MIP 530	Advanced Molecular Virology	4
MIP 543	RNA Biology	3
MIP 545	Microbial Metagenomics/Genomics Data Analysis	2
MIP 670	Molecular Immunology and Immunogenetics	3
MIP 730/ERHS 730	Principles of Flow Cytometry & Cell Sorting	2
NB 501	Cellular and Molecular Neurophysiology	2
NB 503/BMS 503	Developmental Neurobiology	3

¹ Minimum 1 credit for each CM 595 and CM 699, with additional credits as needed to bring degree total to 30 credits, with approval of the graduate advisory committee.

² CM 792 and CM 793 must be taken every academic year.

³ At least 8 credits in regular graduate-level courses relevant to Cell & Molecular Biology, with approval of the graduate advisory committee.

Plan B
Effective Fall 2024

Code	Title	Credits
Required Courses:		
CM 510	Introduction to Cell and Molecular Biology	1
CM 544/MIP 544	Reproducible Biomedical Research Methods	3
CM 595	Independent Study	1-18
CM 792	Cell and Molecular Biology Seminar ²	1-2
CM 793	Seminar ²	1-2
Select one course from the following:		4
BC 563	Molecular Genetics	
BC 565	Molecular Regulation of Cell Function	
Ethics Elective (see list below)		1
Electives ³		4-12
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Ethics Electives

Code	Title	Credits
Select at least one course from the following:		
BC 601	Responsible Conduct in Biochemistry	1
GRAD 544	Ethical Conduct of Research	1
MIP 554	Research Policies and Regulations	1
NSCI 575/GRAD 575	Ethical Issues in Big Data Research	1

Cell and Molecular Biology Electives

A minimum of 8 credits of electives related to the student's research area are required. Some possible options are listed, but this list is not exhaustive.

Code	Title	Credits
AB 511	Microbiome of Plant Systems	3
ANEQ 505	Microbiome of Animal Systems	3
ANEQ 545	Molecular Methods in Animal Genetics	3
ANEQ 575	Computational Biology in Animal Breeding	3
BC 511	Structural Biology I	4
BC 563	Molecular Genetics	4
BC 565	Molecular Regulation of Cell Function	4
BC 571	Quantitative Biochemistry	1
BC 611	Structural Biology II	2
BC 663	Gene Expression	2
BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BZ 565/MIP 565	Next Generation Sequencing Platform/Libraries	1
BZ 570	Molecular Aspects of Plant Development	3
BZ 576/BZ 476	Genetics of Model Organisms	4

CBE 560	Engineering of Protein Expression Systems	3
DSCI 511	Genomics Data Analysis in Python	2
DSCI 512	RNA-Sequencing Data Analysis	1
MIP 530	Advanced Molecular Virology	4
MIP 543	RNA Biology	3
MIP 545	Microbial Metagenomics/Genomics Data Analysis	2
MIP 670	Molecular Immunology and Immunogenetics	3
MIP 730/ERHS 730	Principles of Flow Cytometry & Cell Sorting	2
NB 501	Cellular and Molecular Neurophysiology	2
NB 503/BMS 503	Developmental Neurobiology	3

¹ Minimum 1 credit for CM 595, with additional credits as needed to bring degree total to 30 credits, with approval of the graduate advisory committee.
² CM 792 and CM 793 must be taken every year.
³ At least 8 credits in regular graduate level courses relevant to Cell & Molecular Biology, with approval of the graduate advisory committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Cell and Molecular Biology

The graduate program in Cell and Molecular Biology is an interdisciplinary degree-granting program that involves over 100 faculty members from 17 departments and 6 colleges who share common interests in cell and molecular biology. The PhD program includes core coursework in molecular genetics and cell biology and rigorous and reproducible research. Elective courses cover specialized areas, including grant writing, ethical conduct of research and statistics. Two alternating graduate seminar series allow students to present their research and to attend presentations by CSU faculty and nationally prominent scientists. Core courses typically are completed during the first year and most students advance to candidacy by the end of their 5th semester. The PhD degree can generally be completed within five years. There is an option to include a Cancer Biology Specialization (<https://catalog.colostate.edu/general-catalog/university-wide-programs/interdisciplinary-studies/cell-molecular-biology/phd-cell-molecular-cancer-biology-specialization/>).

Most students admitted to the PhD program rotate through three laboratories in their first year to identify a PhD advisor. Current focus areas of research include, but are not limited to, Cancer Biology; Gene Expression; Genome Structure, Evolution & Repair; Infectious Disease; Metabolism & Physiology; Microbiomes; Plant Molecular Biology; Prions & Neurobiology; Stem Cells & Development; Synthetic Biology and STEM Communication. Students are encouraged to complete coursework in computational/quantitative approaches, and an emphasis is placed on effective communication with various audiences. The CMB program supports a student association and aims to create an inclusive and welcoming culture for all.

Students interested in this program should refer to the Graduate and Professional Bulletin or visit the Cell and Molecular Biology website (<http://www.cmb.colostate.edu/>) for further details.

Program Learning Objectives

Graduates from our program will have strong foundations in core cell and molecular biology principles, state-of-the-art training in technical laboratory and computational skills, and leadership and communication skills necessary for professional achievement. After completing the Ph.D. program, students will be able to:

1. Demonstrate and apply detailed knowledge of the molecular processes by which genetic material is replicated, expressed, and regulated and/or the cellular processes involved in membrane formation, organelle biogenesis, cell communication/ shape/motility and how these are linked with growth, aging, and death.
2. Evaluate primary research papers in the field of cell and molecular biology, including discerning the major questions/hypotheses being addressed, critically interpreting the data presented, assessing whether the conclusions are adequately supported by evidence, and relating the findings to the broader context and significance in the field.
3. Apply appropriate, ethical, and technically competent research practices to generate and analyze data and determine statistical and biological relevance.
4. Write publication-quality scientific manuscripts in the field of cell and molecular biology based on research findings.
5. Formulate new hypotheses based on the literature in the field of cell and molecular biology and design appropriate experimental and analytical approaches to test them and refine those approaches/ hypotheses based on initial findings.

Institutional Learning Objectives

The curriculum for the program is aligned with CSU's institutional learning objectives (creativity, reasoning, communication, responsibility, and collaboration) in the following ways:

- First, through a combination of coursework and research experience, students will be trained to develop novel hypotheses that address fundamental questions in the field of cell and molecular biology and/or design creative approaches to test those hypotheses.
- Second, students will develop critical thinking and reasoning skills to interpret findings from the scientific literature and their own research data.
- Third, students will gain experience in multiple modes of science communication, including writing (research papers and literature reviews), oral presentations (talks at program seminars and research conferences), and visualization (figures in papers, talk slides, and poster presentations).
- Fourth, students will become responsible members of the scientific community through mentorship, workshops, and courses on ethical, rigorous, and reproducible conduct of research.
- Fifth, students will complete their studies within a collaborative and interdisciplinary environment with a curriculum designed to support cohorts of students distributed across colleges, departments and campuses at CSU.

Requirements
Effective Fall 2024

Code	Title	Credits
CM 510	Introduction to Cell and Molecular Biology	1
CM 544/MIP 544	Reproducible Biomedical Research Methods	3
CM 792	Cell and Molecular Biology Seminar ^{1, 2}	4-10
CM 793	Seminar ^{1, 2}	4-10
Select one course from the following:		4
BC 563	Molecular Genetics	
BC 565	Molecular Regulation of Cell Function	
Independent Study and Dissertation (select a minimum of 6 credits):		6-30
CM 795	Independent Study ²	
CM 799	Dissertation ²	
Ethics Elective (see list below)		1-3
Statistics Elective (see list below)		3
Topics Elective (see list below)		1
Writing Elective (see list below)		1
Cell & Molecular Biology Elective ³		3
Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)		30
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

Ethics Electives

Code	Title	Credits
Select at least one course from the following:		
BC 601	Responsible Conduct in Biochemistry	1
GRAD 544	Ethical Conduct of Research	1
MIP 554	Research Policies and Regulations	1
NSCI 575/GRAD 575	Ethical Issues in Big Data Research (preferred course)	1

Statistics Electives

A minimum of 3 credits are required. This list is not exhaustive.

Code	Title	Credits
ERHS 535	R Programming for Research	3
ERHS 537A	R Programming: Research I	1
ERHS 537B	R Programming: Research II	2
ERHS 544/STAT 544	Biostatistical Methods for Quantitative Data	3
STAR 501	Data Wrangling/Visualization for Researchers	2
STAR 502	Multivariate Analysis for Researchers	2
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
STAR 513	Regression Models for Researchers	2
STAR 514	Experimental Design/Analysis for Researchers	2

STAR 531	Generalized Regression Models for Researchers	2
STAR 532	Mixed Models for Researchers	2
STAR 534	Machine Learning for Researchers	2
STAT 540	Data Analysis and Regression	3
VS 562	Applied Data Analysis	3
VS 733	Advanced Veterinary Epidemiology	4

Topics Electives

Topics Electives provide guided practice in reading, interpreting, and critiquing scientific literature relevant to the field of Cell & Molecular Biology. A minimum of 1 credit is required.

Code	Title	Credits
Preferred Course:		
CM 700	Critical Analysis of Scientific Literature	1
Courses that may substitute for CM 700 (select in consultation with advisor:		
BMS 796A/NB 796C	Group Study: Topics in Neuroscience	1-4
BMS 796B	Group Study: Cardiopulmonary Physiology	1-18
BMS 796C	Group Study: Reproductive Physiology	1-18
BSPM 502B	Topics in Plant Pathology: Plant Bacteriology	1
CHEM 651B	Special Topics in Chemistry: Inorganic Chemistry	1-4
FSHN 650A	Recent Developments in Human Nutrition: Topics in Community Nutrition	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
MIP 700	Topics in Microbiology	1
SOCR 730	Topics in Plant Breeding and Genetics	1

Writing Electives

A minimum of 1 credit is required.

Code	Title	Credits
BC 701	Grant Proposal Writing and Reviewing	1
BSPM 530/SOCR 530	Scientific Writing	1
BZ 544	Presenting Research in Biology	2
HES 700	Professional Skills in Bioenergetics	3
MIP 643	Grant Writing for Microbiology/Pathology	1
MIP 666	Writing Scientific Manuscripts	3
NB 771	Writing, Submitting, and Reviewing Grants	1

Cell & Molecular Biology Electives

A minimum of 3 credits of electives related to the student's research area are required. Some possible options are listed, but this list is not exhaustive.

Code	Title	Credits
AB 511	Microbiome of Plant Systems	3
ANEQ 505	Microbiome of Animal Systems	3
ANEQ 545	Molecular Methods in Animal Genetics	3
ANEQ 575	Computational Biology in Animal Breeding	3

BC 511	Structural Biology I	4
BC 563	Molecular Genetics	4
BC 565	Molecular Regulation of Cell Function	4
BC 571	Quantitative Biochemistry	1
BC 611	Structural Biology II	2
BC 663	Gene Expression	2
BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
BZ 565/MIP 565	Next Generation Sequencing Platform/ Libraries	1
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BZ 570	Molecular Aspects of Plant Development	3
BZ 576/BZ 476	Genetics of Model Organisms	4
CBE 560	Engineering of Protein Expression Systems	3
DSCI 511	Genomics Data Analysis in Python	2
DSCI 512	RNA-Sequencing Data Analysis	1
MIP 530	Advanced Molecular Virology	4
MIP 543	RNA Biology	3
MIP 545	Microbial Metagenomics/Genomics Data Analysis	2
MIP 670	Molecular Immunology and Immunogenetics	3
MIP 730/ERHS 730	Principles of Flow Cytometry & Cell Sorting	2
NB 503/BMS 503	Developmental Neurobiology	3
NB 501	Cellular and Molecular Neurophysiology	2

¹ CM 792 and CM 793 must be taken every year.

² Students must complete at least one credit from each CM 795 and CM 799, and select enough independent study, dissertation, seminar, and other elective course credits to bring the program total to a minimum of 72 credits, with approval of graduate advisory committee.

³ Course selection depends on each student's focus within Cell & Molecular Biology and must be approved by the student's graduate advisory committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization

Graduates from our program will have strong foundations in core cell and molecular biology principles, state-of-the-art training in technical laboratory and computational skills, and leadership and communication skills necessary for professional achievement. The Cancer Biology Specialization is a focus area within the Cell and Molecular Biology graduate program that includes over two dozen faculty members from six departments in three colleges who share a strong interest and a broad expertise in molecular and clinical aspects of the development and treatment of cancer. The basic science and translational research activities of the focus area are closely linked with the clinical research

and clinical trials programs of the **Robert H. and Mary G. Flint Animal Cancer Center**. (<https://www.csuanimalcancercenter.org/>)

Clinical cancer treatment of pet animals is a major strength of the cancer biology curriculum. The Cancer Biology Specialization combines nationally recognized research training, focused on cutting edge approaches to cancer diagnosis and treatment, with innovative clinical trials. Students who choose the Cancer Biology Specialization complete all of the requirements of the Cell and Molecular Biology graduate program, including the three laboratory rotations during their first year, plus an additional 5 credits of coursework.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the Cell and Molecular Biology website (<http://www.cmb.colostate.edu/>) for further details.

Program Learning Objectives

Graduates from our program will have strong foundations in core cell and molecular biology principles, state-of-the-art training in technical laboratory and computational skills, and leadership and communication skills necessary for professional achievement. After completing the Ph.D. program with a Cancer Biology Specialization, students will be able to:

1. Demonstrate and apply detailed knowledge of the molecular processes by which genetic material is replicated, expressed, and regulated and/or the cellular processes involved in membrane formation, organelle biogenesis, cell communication/shape/motility and how these are linked with growth, aging, and death.
2. Evaluate primary research papers in the field of cell and molecular biology, including discerning the major questions/hypotheses being addressed, critically interpreting the data presented, assessing whether the conclusions are adequately supported by evidence, and relating the findings to the broader context and significance in the field.
3. Apply appropriate, ethical, and technically competent research practices to generate and analyze data and determine statistical and biological relevance.
4. Write publication-quality scientific manuscripts in the field of cell and molecular biology based on research findings.
5. Formulate new hypotheses based on the literature in the field of cell and molecular biology and design appropriate experimental and analytical approaches to test them and refine those approaches/hypotheses based on initial findings.
6. Synthesize detailed knowledge regarding the development, metastasis, diagnosis, and treatment of cancer acquired through their coursework and research.

Institutional Learning Objectives

The curriculum for the program is aligned with CSU's institutional learning objectives (creativity, reasoning, communication, responsibility, and collaboration) in the following ways:

- First, through a combination of coursework and research experience, students will be trained to develop novel hypotheses that address fundamental questions in the field of cell and molecular biology and/or design creative approaches to test those hypotheses.
- Second, students will develop critical thinking and reasoning skills to interpret findings from the scientific literature and their own research data.

- Third, students will gain experience in multiple modes of science communication, including writing (research papers and literature reviews), oral presentations (talks at program seminars and research conferences), and visualization (figures in papers, talk slides, and poster presentations).
- Fourth, students will become responsible members of the scientific community through mentorship, workshops, and courses on ethical, rigorous, and reproducible conduct of research.
- Fifth, students will complete their studies within a collaborative and interdisciplinary environment with a curriculum designed to support cohorts of students distributed across colleges, departments and campuses at CSU.

Requirements Effective Fall 2024

A maximum of 30 credits at the master's degree level may be accepted toward the Ph.D. A professional post baccalaureate degree in Medicine, Veterinary Medicine, Dentistry, or Pharmacy may be accepted for a maximum of 30 credits.

Code	Title	Credits
Required Courses:		
CM 510	Introduction to Cell and Molecular Biology	1
CM 544/MIP 544	Reproducible Biomedical Research Methods	3
CM 792	Cell and Molecular Biology Seminar ^{1, 2}	4-10
CM 793	Seminar ^{1, 2}	4-10
Select one course from the following:		4
BC 563	Molecular Genetics	
BC 565	Molecular Regulation of Cell Function	
Select a minimum of five credits from the following:		5
ERHS 510/VS 510	Cancer Biology	
ERHS 611	Cancer Genetics	
ERHS 733	Environmental Carcinogenesis	
VS 718	Cancer Biology Clinical Practicum	
Independent Study and Dissertation (select a minimum of 6 credits from the following):		6
CM 795	Independent Study ²	
CM 799	Dissertation ²	
Ethics Elective (see list below)		1-3
Statistics Elective (see list below)		3
Topics Elective (see list below)		1
Writing Elective (see list below)		1
Cell & Molecular Biology Elective (see list below)		3
Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)		30
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

Ethics Electives

Code	Title	Credits
Select at least one course from the following:		
BC 601	Responsible Conduct in Biochemistry	1
GRAD 544	Ethical Conduct of Research	1

MIP 554	Research Policies and Regulations	1
NSCI 575/GRAD 575	Ethical Issues in Big Data Research	1

Statistics Electives

A minimum of 3 credits are required. This list is not exhaustive.

Code	Title	Credits
ERHS 535	R Programming for Research	3
ERHS 537A	R Programming: Research I	1
ERHS 537B	R Programming: Research II	2
ERHS 544/STAT 544	Biostatistical Methods for Quantitative Data	3
STAR 501	Data Wrangling/Visualization for Researchers	2
STAR 502	Multivariate Analysis for Researchers	2
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
STAR 513	Regression Models for Researchers	2
STAR 514	Experimental Design/Analysis for Researchers	2
STAR 531	Generalized Regression Models for Researchers	2
STAR 532	Mixed Models for Researchers	2
STAR 534	Machine Learning for Researchers	2
STAT 540	Data Analysis and Regression	3
VS 562	Applied Data Analysis	3
VS 733	Advanced Veterinary Epidemiology	4

Topics Electives

Topics Electives provide guided practice in reading, interpreting, and critiquing scientific literature relevant to the field of Cell & Molecular Biology. A minimum of 1 credit is required.

Code	Title	Credits
Preferred Course:		
CM 700	Critical Analysis of Scientific Literature	1
Courses that may substitute for CM 700 (select in consultation with advisor):		
BMS 796A/NB 796C	Group Study: Topics in Neuroscience	1-4
BMS 796B	Group Study: Cardiopulmonary Physiology	1-18
BMS 796C	Group Study: Reproductive Physiology	1-18
BSPM 502B	Topics in Plant Pathology: Plant Bacteriology	1
CHEM 651B	Special Topics in Chemistry: Inorganic Chemistry	1-4
FSHN 650A	Recent Developments in Human Nutrition: Topics in Community Nutrition	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
MIP 700	Topics in Microbiology	1
SOCR 730	Topics in Plant Breeding and Genetics	1

Writing Electives

A minimum of 1 credit is required.

Code	Title	Credits
BC 701	Grant Proposal Writing and Reviewing	1
BZ 544	Presenting Research in Biology	2
HES 700	Professional Skills in Bioenergetics	3
MIP 643	Grant Writing for Microbiology/Pathology	1
MIP 666	Writing Scientific Manuscripts	3
NB 771	Writing, Submitting, and Reviewing Grants	1

Cell & Molecular Biology Electives

A minimum of 3 credits related to the student's research area are required. Some possible options are listed, but this list is not exhaustive.

Code	Title	Credits
AB 511	Microbiome of Plant Systems	3
ANEQ 505	Microbiome of Animal Systems	3
ANEQ 545	Molecular Methods in Animal Genetics	3
ANEQ 575	Computational Biology in Animal Breeding	3
BC 511	Structural Biology I	4
BC 563	Molecular Genetics	4
BC 565	Molecular Regulation of Cell Function	4
BC 571	Quantitative Biochemistry	1
BC 611	Structural Biology II	2
BC 663	Gene Expression	2
BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BZ 565/MIP 565	Next Generation Sequencing Platform/ Libraries	1
BZ 570	Molecular Aspects of Plant Development	3
BZ 576/BZ 476	Genetics of Model Organisms	4
CBE 560	Engineering of Protein Expression Systems	3
DSCI 511	Genomics Data Analysis in Python	2
DSCI 512	RNA-Sequencing Data Analysis	1
MIP 530	Advanced Molecular Virology	4
MIP 543	RNA Biology	3
MIP 545	Microbial Metagenomics/Genomics Data Analysis	2
MIP 670	Molecular Immunology and Immunogenetics	3
MIP 730/ERHS 730	Principles of Flow Cytometry & Cell Sorting	2
NB 501	Cellular and Molecular Neurophysiology	2
NB 503/BMS 503	Developmental Neurobiology	3

¹ CM 792 and CM 793 must be taken every academic year.

² Students must complete at least one credit from each CM 795 and CM 799, and select enough independent study, dissertation, seminar, and other elective course credits to bring the

program total to a minimum of 72 credits, with approval of the graduate advisory committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Graduate Degree Program in Ecology

Graduate Degree Program in Ecology
Ruth Hufbauer, Director
Dawn Koschnitzki, Program Coordinator
Johnson Hall 102
Phone: 970-491-4373
ecology.colostate.edu (<https://ecology.colostate.edu/>)

The Graduate Degree Program in Ecology (GDPE) is a university-wide interdisciplinary program offering M.S. and Ph.D. degrees in Ecology.

The primary goal of the program is to provide training in current ecological methods, theories, concepts, controversies, and applications by drawing together individuals and synthesizing knowledge from a wider variety of traditional disciplinary areas of science. The program is a cooperative effort among over 155 faculty members from 17 departments and 6 colleges of the University who share a common interest in ecology.

Through the cooperation of the many academic departments and government agencies, the program offers a wide array of facilities, field research sites, equipment, and support services. Because of its location, one of the University's greatest resources is its accessibility to a wide variety of field study sites. Nearby major habitats include: shortgrass steppe and mixed grass prairies; sagebrush steppe; montane and subalpine meadows, forests; southwestern deserts; alpine peaks; river and lake systems; and numerous agroecosystems.

Students interested in joining the program should visit the Graduate Degree Program in Ecology website (<https://ecology.colostate.edu/>) for more information. Please also refer to the Graduate and Professional Bulletin.

Graduate Master's Programs

- Master of Science in Ecology, Plan A and Plan B

Ph.D.

- Ph.D in Ecology
- Ph.D in Ecology, Human-Environment Interactions Specialization

Courses

ECOL 505 Foundations of Ecology Credits: 3 (2-0-1)
Course Description: Overview of the science of ecology; what questions are asked, how they are answered.
Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

ECOL 571 Advanced Topics in Ecology Credits: Var[1-3] (0-0-0)

Course Description: Current research topics presented and analyzed by visiting scientists.

Prerequisite: None.

Registration Information: One course in ecological principles.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 592 Interdisciplinary Seminar in Ecology Credits: Var[1-3] (0-0-0)

Course Description: Concepts and principles of basic and applied ecology in an interdisciplinary context.

Prerequisite: None.

Registration Information: One 300- or 400-level course in ecology.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 600 Community Ecology Credits: 3 (2-0-1)

Course Description: Current theories and tests of the dynamics and regulation of plant and animal communities.

Prerequisite: (STAT 100 to 499 - at least 1 course) and (MATH 141 or MATH 155 to 161 - at least 1 course or MATH 255 to 261 - at least 1 course) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 610 Ecosystem Ecology Credits: 3 (3-0-0)

Course Description: Concepts, methods, issues in ecosystem science: energy and matter cycling; systems perspectives, simulation modeling, sustainability, global change.

Prerequisite: LIFE 320 or ECOL 000 to 9999 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 620 Applications in Landscape Ecology Credits: 4 (2-2-1)

Course Description: Spatial patterning of landscape elements and dynamics of ecological systems; spatial heterogeneity. Influence on biotic and abiotic processes.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation.

Previous coursework in geographic information systems, ecology, statistics, and mathematics.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 693 Research Seminar Credit: 1 (0-0-1)

Course Description: Critique of research programs, plans, and ecological theory.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECOL 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 698 Research Credits: Var[1-18] (0-0-0)

Course Description: Non-thesis research in ecology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Master of Science in Ecology

Graduate Degree Program in Ecology

Ruth Hufbauer, Director

Johnson Hall 102

Phone: 970-491-4373

[ecology.colostate.edu \(https://ecology.colostate.edu/\)](https://ecology.colostate.edu/)

The Graduate Degree Program in Ecology (GDPE) offers outstanding opportunities for graduate studies ecology. The overall objective of the M.S. in Ecology is to develop students to be science professionals who use their interdisciplinary problem-solving skills to address ecological challenges from local to global scales. Students enrolled in the Plan A (thesis option) program are engaged in independent and collaborative research guided by advisors in the program and aim to have their thesis work published in the peer-reviewed literature. The Plan B option provides a non-thesis alternative available upon special request.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the Graduate Degree Program in Ecology (<https://ecology.colostate.edu/>) website for more information.

Program Learning Objectives

The GDPE offers a thesis-based M.S. program (Plan A) that enables graduates to continue their education at the Ph.D. level or to seek employment in a wide range of careers including state and federal positions, non-profit organizations and environmental consulting.

The GDPE also offers a professional M.S. program (Plan B). This non-thesis-based degree focuses on coursework and a professional paper.

Successful graduates of the MS program demonstrate the following:

- 1. Broad knowledge of the fundamental areas of ecology as well as relevant basic biology and quantitative methods, achieved through required and elective coursework;
- 2. Ability to discriminate important and relevant ideas and facts and to place their work in a wide ecological context that incorporates diverse viewpoints;
- 3. Understanding and practice of research ethics, collaborative approaches, and broader issues related to social responsibility through coursework and research projects;
- 4. Proficiency in written communication as shown in the research proposal and thesis (Plan A), the professional paper (Plan B), and in oral communication as shown in presentations.

Institutional Learning Objectives

These Program Learning Objectives relate to the Institutional Learning Objectives (Reasoning, Communication, Responsibility and Creativity) in several ways:

- The first learning objective, focused on required and elective courses, develops Reasoning, Communication and Responsibility. For example, coursework addresses fosters analytic skills and the ability to ask effective questions, and using new knowledge or integrating across knowledge bases to develop innovative solutions to address societal challenges, as well as communicating scientific understanding.
- The second learning objective, focused on understanding different ideas and diverse viewpoints, relates to Creativity, Reasoning, and Responsibility. For example, placing work into broad context includes development and application of logic, and understanding the diversity of human experiences.
- The third learning objective, focused on Ethics and Collaboration, directly supports Reasoning, Responsibility and Collaboration, supporting student development on key aspects of working ethically within and for our diverse society.
- Finally, the fourth learning objective, focuses on Communication, both written and oral.

Plan A Effective Fall 2024

Code	Title	Credits
COMMON CORE COURSES		
ECOL 505	Foundations of Ecology	3
ECOL 571	Advanced Topics in Ecology	1
ECOL 592	Interdisciplinary Seminar in Ecology	1
ECOLOGICAL SUBDISCIPLINES		
Take a minimum of 3 credits not taken elsewhere in the program from courses in a subdiscipline of ecology. Students are encouraged to explore options across departments. Example courses offered by Ecology include the following:		3
ECOL 600	Community Ecology	
ECOL 610	Ecosystem Ecology	
ECOL 620	Applications in Landscape Ecology	
ECOLOGICAL TOOLS		
Take a minimum of 3 credits of any ecologically-relevant quantitative or qualitative course, as determined by student and committee. Students are encouraged to explore options across departments. Example courses include the following:		3

ESS 575	Models for Ecological Data
FW 663	Sampling & Analysis Vertebrate Populations
FW 673/STAT 673	Hierarchical Modeling in Ecology
GR 503/NR 503	Remote Sensing and Image Analysis
NR 505	Concepts in GIS
NR 512	Spatial Statistical Modeling-Natural Resources
NR 523/STAT 523	Quantitative Spatial Analysis
SOC 610	Seminar in Methods of Qualitative Analysis
STAR 511	Design and Data Analysis for Researchers I
STAR 512	Design and Data Analysis for Researchers II

PROFESSIONAL SKILLS 1

Take a minimum of 1 credit of a course (or workshop such as through TILT or the Graduate School combined with a credit of Independent Study (ECOL 695) that will enhance the student's professional development and/or skills based on professional goals, as determined by student and committee. Students are encouraged to explore options across departments and programs. Example courses include the following:

BZ 560	Teaching and Communicating Science
ECOL 693	Research Seminar
ECOL 695	Independent Study
GRAD 544	Ethical Conduct of Research

THESIS 1

Take a minimum of 1 credit.

ECOL 699	Thesis
----------	--------

ELECTIVES 17

Additional relevant coursework and credits as determined by student and committee to meet the minimum Graduate School Credit Requirements of 15 credits "Regular" coursework and 30 credits total. Students are encouraged to explore options across departments and programs.

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Plan B Effective Fall 2023

Code	Title	Credits
REQUIRED COURSES		
ECOL 505	Foundations of Ecology	3
ECOL 571	Advanced Topics in Ecology	1
ECOL 592	Interdisciplinary Seminar in Ecology	1
ECOL 693	Research Seminar	1
ECOLOGY FUNDAMENTALS		
Select 6 credits not taken elsewhere in the program from the following:		6
ANTH 530	Human-Environment Interactions	
BZ 525	Advanced Conservation & Evolutionary Genomics	
BZ 526/BSPM 526	Evolutionary Ecology	
BZ 535	Behavioral and Cognitive Ecology	

BZ 548	Theory of Population and Evolutionary Ecology
ECOL 600	Community Ecology
ECOL 610	Ecosystem Ecology
ECOL 620	Applications in Landscape Ecology
ESS 575	Models for Ecological Data
ESS 660	Biogeochemical Cycling in Ecosystems
FW 662	Wildlife Population Dynamics
HORT 576	Advanced Environmental Plant Stress Physiology

ECOLOGY TOOLS

Select 3 credits not taken elsewhere in the program from the following: **3**

ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling
AREC 535/ ECON 535	Applied Econometrics
AREC 635/ ECON 635	Econometric Theory I
AREC 735/ ECON 735	Econometric Theory II
ESS 565	Niche Models
CIVE 524/WR 524	Modeling Watershed Hydrology
ESS 575	Models for Ecological Data
FW 551	Design of Fish and Wildlife Studies
FW 552	Applied Sampling for Wildlife/Fish Studies
FW 663	Sampling & Analysis Vertebrate Populations
FW 673/STAT 673	Hierarchical Modeling in Ecology
GR 503/NR 503	Remote Sensing and Image Analysis
MATH 530	Mathematics for Scientists and Engineers
MATH 540	Dynamical Systems
NR 505	Concepts in GIS
NR 506	GIS Methods for Resource Management
NR 512	Spatial Statistical Modeling-Natural Resources
NR 523/STAT 523	Quantitative Spatial Analysis
NRRT 765	Applied Multivariate Analysis
SOCR 522	Micrometeorology
SOCR 620	Modeling Ecosystem Biogeochemistry
SOCR 670	Terrestrial Ecosystems Isotope Ecology
STAR 511	Design and Data Analysis for Researchers I
STAR 512	Design and Data Analysis for Researchers II
STAT 520	Introduction to Probability Theory
STAT 521	Stochastic Processes I
STAT 530	Mathematical Statistics
STAT 540	Data Analysis and Regression
STAT 544/ ERHS 544	Biostatistical Methods for Quantitative Data
STAT 560	Applied Multivariate Analysis
STAT 675A WR 674	Topics in Statistical Methods: Sampling Data Issues in Hydrology

ADDITIONAL ELECTIVES, AND INDEPENDENT STUDY	15
Program Total Credits:	30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Ecology

Graduate Degree Program in Ecology
Ruth Hufbauer, Director
Dawn Koschnitzki, Program Coordinator
Johnson Hall 102
Phone: 970-491-4373
ecology.colostate.edu (<https://ecology.colostate.edu/>)

The Graduate Degree Program in Ecology (GDPE) offers outstanding opportunities for graduate studies ecology. The overall objective of the PhD in Ecology program is to develop students as scientists and policy makers with interdisciplinary problem-solving skills to address global challenges in the ecological sciences from local to global scales. Students in the PhD program engage in independent and collaborative research guided by advisors in the program.

Program Learning Objectives

Students who earn a Ph.D. must demonstrate significant intellectual achievement, scholarly ability, and breadth of knowledge. Successful students in this Ph.D. program demonstrate the following:

1. Mastery of concepts and principles of ecology and working knowledge of relevant basic biology and quantitative methods, achieved through required and elective coursework;
2. Ability to critically review and interpret scientific information and originality in integrating that information to design ecological research. This is assessed through the research proposal and written and oral components of the Ph.D. preliminary examination;
3. Understanding and practice of research ethics, collaborative approaches, and broader issues related to social responsibility through coursework and research projects;
4. Proficiency in (1) written communication shown in the research proposal, dissertation and, ideally, peer-reviewed research articles and (2) oral communication shown in presentations at professional conferences or in the classroom, and the dissertation seminar.

Institutional Learning Objectives

These Program Learning Objectives relate to the CSU's Institutional Learning Objectives (Reasoning, Communication, Responsibility and Creativity) in several ways:

1. The first learning objective, focused mastery of concepts and principles of ecology gained through required and elective courses, develops Reasoning, Communication and Responsibility. For example, coursework fosters analytic skills and the ability to ask effective questions and using new knowledge or integrating across knowledge bases to develop innovative solutions to address societal challenges, as well as communicating scientific understanding.
2. The second learning objective, focused on understanding different ideas and diverse viewpoints, relates to Creativity, Reasoning, and Responsibility. For example, placing work into broad context includes development and application of logic, and understanding the diversity of human experiences.

3. The third learning objective, focused on ethics and collaboration, directly supports Reasoning, Responsibility and Collaboration, supporting student development on key aspects of working ethically within and for our diverse society.
4. Finally, the fourth learning objective, focuses on Communication, both written and oral.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the Graduate Degree Program in Ecology (<https://ecology.colostate.edu/>) website for more information.

Requirements Effective Fall 2024

Code	Title	Credits
COMMON CORE COURSES		
ECOL 505	Foundations of Ecology	3
ECOL 571	Advanced Topics in Ecology ¹	2
ECOL 592	Interdisciplinary Seminar in Ecology ¹	2
ECOLOGICAL SUBDISCIPLINES		
Take a minimum of 6 credits not taken elsewhere in the program from courses in a subdiscipline of ecology. Students are encouraged to explore options across departments. Example courses include the following:		6
ANTH 575	Paleoecology	
BZ 526/BSPM 526	Evolutionary Ecology	
BZ 535	Behavioral and Cognitive Ecology	
BZ 548	Theory of Population and Evolutionary Ecology	
ECOL 600	Community Ecology	
ECOL 610	Ecosystem Ecology	
ECOL 620	Applications in Landscape Ecology	
ESS 660	Biogeochemical Cycling in Ecosystems	
F 610	Advanced Forest Ecology	
FW 562	Fish and Wildlife Population Dynamics	
ECOLOGICAL TOOLS		
Take a minimum of 3 credits of any ecologically-relevant quantitative or qualitative course, as determined by student and committee. Students are encouraged to explore options across departments. Example courses include the following:		3
ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling	
ESS 575	Models for Ecological Data	
FW 663	Sampling & Analysis Vertebrate Populations	
FW 673/STAT 673	Hierarchical Modeling in Ecology	
GR 503/NR 503	Remote Sensing and Image Analysis	
NR 505	Concepts in GIS	
NR 512	Spatial Statistical Modeling-Natural Resources	
NR 523/STAT 523	Quantitative Spatial Analysis	
SOC 610	Seminar in Methods of Qualitative Analysis	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	

PROFESSIONAL SKILLS

Take a minimum of 1 credit of a course (or workshop such as through TILT or the Graduate School combined with a credit of Independent Study (ECOL 695) that will enhance the student's professional development and/or skills based on professional goals, as determined by student and committee. Students are encouraged to explore options across departments and programs. Example courses include the following:

BZ 560	Teaching and Communicating Science
ECOL 693	Research Seminar
ECOL 695	Independent Study
GRAD 544	Ethical Conduct of Research

DISSERTATION 1

Take a minimum of one credit:

ECOL 799	Dissertation
----------	--------------

ELECTIVES 54

Additional relevant coursework, including research and dissertation credits, as determined by student and committee to meet the minimum Graduate School Credit Requirements of 72 credits total. Students are encouraged to explore options across departments and programs.

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

¹ Take two semesters; minimum 2 credits total to graduate.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Ecology, Human-Environment Interactions Specialization

Graduate Degree Program in Ecology

Ruth Hufbauer, Director

Dawn Koschnitzki, Program Coordinator

Johnson Hall 102

Phone: 970-491-4373

ecology.colostate.edu (<https://ecology.colostate.edu/>)

The Graduate Degree Program in Ecology (GDPE) offers outstanding opportunities for graduate studies ecology, including social-environmental systems. Students can specialize in Human-Environment Interactions as part of their PhD in Ecology degree plan. The HEI program aims to develop students as scientists and policy makers with interdisciplinary problem-solving skills focused particularly on social-environmental approaches to addressing global challenges in the ecological sciences from local to global scales. Students specializing in Human-Environment Interactions engage in independent and collaborative research guided by advisors in the program.

Program Learning Objectives

Students who earn a Ph.D. must demonstrate significant intellectual achievement, scholarly ability, and breadth of knowledge. Successful students in this Ph.D. program demonstrate the following:

1. Mastery of concepts and principles of ecology and working knowledge of relevant basic biology and quantitative and qualitative methods, achieved through required and elective coursework;

2. Ability to critically review and interpret scientific information and originality in integrating that information to design research pertinent to human-ecological issues. This ability is assessed through the research proposal and written and oral components of the Ph.D. preliminary examination;
3. Understanding and practice of research ethics, collaborative approaches, and broader issues related to social responsibility through coursework and research projects;
4. Proficiency in (1) written communication shown in the research proposal, dissertation and, ideally, peer-reviewed research articles, and (2) oral communication shown in presentations at professional conferences or in the classroom, and the dissertation seminar;
5. Understanding of social-ecological systems and how humans interact and influence their environments, and how those environments affect humans, achieved through required and elective coursework;
6. Appreciation of the need to include diverse stakeholder or rightsholder voices in development of solutions that sustain livelihoods and the environment achieved through required and elective coursework.

Institutional Learning Objectives

These Program Learning Objectives relate to CSU's Institutional Learning Objectives (Reasoning, Communication, Responsibility and Creativity) in several ways:

1. The first learning objective, focused mastery of concepts and principles of ecology gained through required and elective courses, develops Reasoning, Communication and Responsibility. For example, coursework fosters analytic skills and the ability to ask effective questions and using new knowledge or integrating across knowledge bases to develop innovative solutions to address societal challenges, as well as communicating scientific understanding.
2. The second learning objective, focused on understanding different ideas and diverse viewpoints, relates to Creativity, Reasoning, and Responsibility. For example, placing work into broad context includes development and application of logic, and understanding the diversity of human experiences.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the Graduate Degree Program in Ecology (<https://ecology.colostate.edu/>) website for more information.

Requirements Effective Fall 2024

Code	Title	Credits
COMMON CORE COURSES		
ANTH 530	Human-Environment Interactions	3
ECOL 505	Foundations of Ecology	3
ECOL 571	Advanced Topics in Ecology ¹	2
ECOL 592	Interdisciplinary Seminar in Ecology ¹	2
ECOLOGICAL SUBDISCIPLINES		6

Take a minimum of 6 credits not taken elsewhere in the program from courses in a subdiscipline of ecology. Students are encouraged to explore options across departments. Example courses include the following:

ANTH 575	Paleoecology
BZ 525	Advanced Conservation & Evolutionary Genomics

BZ 526/BSPM 526	Evolutionary Ecology
BZ 548	Theory of Population and Evolutionary Ecology
BZ 535	Behavioral and Cognitive Ecology
ECOL 600	Community Ecology
ECOL 610	Ecosystem Ecology
ECOL 620	Applications in Landscape Ecology
ESS 660	Biogeochemical Cycling in Ecosystems
F 610	Advanced Forest Ecology
FW 562	Fish and Wildlife Population Dynamics

HUMAN-ENVIRONMENT INTERACTIONS **3**

Take a minimum of 3 credits to expand expertise in human-environment interactions. Example courses include the following:

ANTH 515	Culture and Environment
ANTH 529	Anthropology and Sustainable Development
ANTH 535	Globalization and Culture Change
ANTH 540	Medical Anthropology
ANTH 545	Global Mental Health—Theory and Method
ANTH 555	Paleoindian Archaeology
ANTH 571	Anthropology and Global Health
ANTH 572	Human Origins
NR 625	Community-Based Natural Resource Management
POLS 739	International Environmental Politics
SOC 668	Environmental Sociology

ECOLOGICAL TOOLS **3**

Take a minimum of 3 credits of any ecologically-relevant quantitative or qualitative course, as determined by student and committee. Students are encouraged to explore options across departments. Example courses include the following:

ESS 575	Models for Ecological Data
FW 663	Sampling & Analysis Vertebrate Populations
FW 673/STAT 673	Hierarchical Modeling in Ecology
NR 512	Spatial Statistical Modeling-Natural Resources
NR 523/STAT 523	Quantitative Spatial Analysis
STAR 511	Design and Data Analysis for Researchers I
STAR 512	Design and Data Analysis for Researchers II
EDRM 704	Qualitative Research
EDRM 706	Analysis of Variance—Education Research
POLS 621	Qualitative Methods in Political Science
SOC 610	Seminar in Methods of Qualitative Analysis

PROFESSIONAL SKILLS **1**

Take a minimum of 1 credit of a course (or workshop such as through TILT or the Graduate School combined with a credit of Independent Study (ECOL 695) that will enhance the student's professional development and/or skills based on professional goals, as determined by student and committee. Students are encouraged to explore options across departments and programs. Example courses include the following:

BZ 560	Teaching and Communicating Science
ECOL 693	Research Seminar

ECOL 695	Independent Study	
GRAD 544	Ethical Conduct of Research	
DISSERTATION		1
Take a minimum of one credit:		
ECOL 799	Dissertation	
ELECTIVES		48
Additional relevant coursework and credits as determined by student and committee to meet the minimum Graduate School Credit Requirements of 72 credits total. Students are encouraged to explore options across departments and programs.		
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

¹ Take one 2-credit offering or two 1-credit offerings; minimum 2 credits total to graduate.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee

11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Political Communication Interdisciplinary Minor

The Political Communication Interdisciplinary Minor is designed for students interested in the way ideas are communicated and shape the political process. It emphasizes the knowledge and abilities relevant to participation in political environments. The minor is particularly relevant for students interested in communication, law, politics, public administration, public deliberation, public policy, and other professions that deal with issues in public settings.

Coordinated by the Department of Political Science. For more information on declaring a minor in Political Communication, please visit Clark C346 or contact Lauren Tighe at lauren.tighe@colostate.edu.

Requirements Effective Fall 2015

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
REQUIRED COURSES		
POLS 101	American Government and Politics (GT-SS1)	3
SPCM 420	Political Communication	3
POLITICAL SCIENCE		
Select 6-9 credits from the following: ¹		6-9
POLS 302	U.S. Political Parties and Elections	
POLS 303	Politics of Organized Interests	
POLS 304	Legislative Politics	
POLS 306	Executive Politics	
POLS 361	U.S. Environmental Politics and Policy	
POLS 362	Global Environmental Politics	
POLS 413	U.S. Civil Rights and Liberties	
POLS 422	Democratic Theory	
POLS 443	Comparative Social Movements	

POLS 460	Public Policy Process
POLS 462	Globalization, Sustainability, and Justice
COMMUNICATION STUDIES	
Select 6-9 credits from the following: ¹	
SPCM 337	Persuasion
SPCM 349	Freedom of Speech
SPCM 357	Film and Social Change
SPCM 401	Rhetoric in Social Movements
SPCM 407	Public Deliberation
SPCM 408	Applied Deliberative Techniques
SPCM 433	Communication in Organizations
SPCM 434	Intercultural Communication
Program Total Credits:	

21

¹ Students must complete 6 credits of required courses and a minimum total of 15 credits from the two course selection lists, as shown.

Political Economy Graduate Interdisciplinary Studies Program

Office in Clark, Room C346

The Department of Political Science (<https://polisci.colostate.edu/>)

Coordinated by a Faculty Advisory Board.

No new students are being admitted into this program. Interested students should visit the Graduate Certificate in Political Economy.

Requirements Effective Fall 2004

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses		
A minimum of nine (9) credits from three (3) different departments must be used towards the program. Additional core credits can be used to satisfy program requirements.		9
ANTH 528	Economic Anthropology	
ANTH 535	Globalization and Culture Change	
ECON 505	History of Economic Thought	
ECON 760	Theories of Economic Development	
POLS 532	Governance of the World Political Economy	
POLS 541	Political Economy of Change and Development	
SOC 666	Globalization and Socioeconomic Restructuring	
SOC 667	Theories of State, Economy, and Society	
Elective Courses		
A maximum of six (6) credits can be used to satisfy the requirements of the program. A maximum of three (3) upper-division undergraduate credits can be used to satisfy the program requirements.		6
ANTH 413	Indigenous Peoples Today	
ANTH 414/ ETST 414	Development in Indian Country	

ANTH 529	Anthropology and Sustainable Development
ANTH 530	Human-Environment Interactions
ECON 332/ POLS 332	International Political Economy
ECON 370	Comparative Economic Systems
ECON 376	Marxist Economic Thought
ECON 379/ HIST 379	Economic History of the United States
ECON 474	Recent Economic Thought
ECON 570	Evolution of Economic Thought
ECON 705	Heterodox Approaches to Economics
ECON 742	International Production and Monetary Theory
ECON 770	Economic Thought and Systems
ECON 772	Marxian Political Economy
HIST 321	Industrial Society in Europe, 1600-1871
HIST 322	Industrial Society in Europe, 1871-1989
HIST 333	Contemporary Europe
HIST 348	United States, 1917-1945
HIST 350	United States Foreign Relations Since 1914
HIST 414	Revolutions in Latin America
HIST 422	Modern Africa
JTC 412	International Mass Communication
POLS 431	International Law
POLS 433	International Organization
POLS 670	Politics of Environment and Sustainability
POLS 739	International Environmental Politics
SOC 502	Foundations of Theoretical Sociology
SOC 660	Theories of Development and Social Change
SOC 669	Global Inequality and Change
Program Total Credits:	

15

A minimum of 15 credits are required to complete this program.

Public Health

Public Health

Sage Hall

(970) 491-5800

publichealth.colostate.edu (<http://publichealth.colostate.edu>)

Dr. Tracy Nelson, Director

Kendra Bigsby (kendra.bigsby@colostate.edu), Assistant Director

The Master of Public Health (MPH) degree is the primary professional degree in the field of public health. The MPH degree is intended for students who plan careers as practitioners and leaders in the field of public health. Core academic public health areas include biostatistics, epidemiology, environmental health, health services administration, and community and behavioral health.

The program is operated as one component of the Colorado School of Public Health (<http://www.ucdenver.edu/academics/colleges/PublicHealth/Pages/default.aspx>) (ColoradoSPH) which is a cooperative program between the University of Colorado (CU) Anschutz Medical

Campus, CSU, and the University of Northern Colorado (UNC). The ColoradoSPH is accredited by the Council on Education in Public Health. The program is an interdisciplinary Special Academic Unit at Colorado State University.

Areas of study at CSU include: animals, people, and the environment; epidemiology; global health and health disparities; health communication; physical activity and healthy lifestyles; and public health nutrition. Dual degree programs are available in veterinary medicine (DVM/MPH (<https://vetmedbiosci.colostate.edu/dvm/special-degree-programs/>)), social work (MSW/MPH (<http://publichealth.colostate.edu/dual-degree/mph-msw/>)) and a combined undergraduate program (BS/MPH (<https://publichealth.colostate.edu/dual-degree/bs-mph/>)) with multiple CSU undergraduate majors. The undergraduate Certificate in Public Health Sciences (<https://publichealth.colostate.edu/certificate/certificate-in-public-health-sciences/>) and the Graduate Certificate in One Health are also offered at the CSU campus of the ColoradoSPH.

Please note that individuals wishing to apply (<https://publichealth.colostate.edu/applications/>) to the general MPH or certificate programs through the Colorado School of Public Health at CSU **do not** apply to the CSU Graduate School. Applications are submitted through SOPHAS (<https://sophas.org/>), an online application portal for accredited programs and schools of public health. There are special application instructions for all of the dual degree programs.

More information on the Colorado School of Public Health, admissions requirements, and the degree options available at all three campuses can be found here. (<https://coloradosph.cuanschutz.edu/education/degrees-and-programs/>)

Detailed information about all of the academic options in the ColoradoSPH at the CSU campus can be found here (<https://publichealth.colostate.edu/academics/>).

Graduate Certificate in One Health

The Graduate Certificate in One Health increases the competence and ability of graduate students and professionals as they work in interdisciplinary teams to solve complex problems at the intersection of human, animal, and environmental health.

Learning Objectives

One Health emphasizes the integration between human, animal, and environmental health. The framework requires understanding across multiple disciplines working together at local, regional, national and global levels, and an ability to work in transdisciplinary teams.

Upon successful completion, students will be able to:

1. Describe genetic, biomedical, physiological, social, environmental, political, and economic factors that contribute to health and disease issues that can be solved using a One Health approach.
2. Develop an understanding of the multidisciplinary nature of the One Health framework.
3. Implement a systems thinking based approach to complex health problems that include human, animal, and environmental health.
4. Communicate with stakeholders and communities on the direct and indirect human, animal, and environmental impacts of hazards that are inherently One Health issues.
5. Identify and create collaborative relationships and research networks implementing the One Health approach in communities.

6. Recognize the roles of different members of a One Health team working at the human-animal-environment interface, and present how to assemble and manage such transdisciplinary team interactions.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
PBHL 540	One Health in Public Health	3
PBHL 642	One Health in Communities	3
SOC 696	Group Study	2
Electives (select a minimum of one course):		2-4
AGRI 546	Principles of Cooperative Extension	
AGRI 562/ SOC 562	Sociology of Food Systems and Agriculture	
ANTH 571	Anthropology and Global Health	
ERHS 501	Biological Basis of Public Health	
ERHS 549	Environmental Health Risk Assessment	
FSHN 500	Food Systems, Nutrition, and Food Security	
MIP 533/VS 533	Epidemiology of Infectious Diseases/ Zoonoses	
NR 505	Concepts in GIS	
NR 625	Community-Based Natural Resource Management	
SOWK 550	Animal Assisted Therapy and Human- Animal Bond	
SOWK 557	Human-Animal Interventions–Grief and Loss	
PBHL 530	Environmental Public Health and Policy	
PBHL 570	Epidemiology for Public Health	
PBHL 644	Physical Activity and Public Health	
Program Total Credits:		10-12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Religious Studies Interdisciplinary Minor

Office in Clark, Room B-356
(970) 491-6335

Coordinated by a Faculty Advisory Board and the Department of History.

The Religious Studies Interdisciplinary Minor permits students to use electives to complete 21 credits from a list of approved courses from at least three different subject codes.

The program encompasses the major religious traditions of humankind. It enables students to integrate a field of special interest from offerings in religious studies and related areas. Students can study religion as viewed by different disciplines, e.g., philosophy, history, psychology, sociology, and anthropology. In addition, the program encourages students to view

religious phenomena in their cultural context through the media of music and the arts.

Learning Objectives

Upon successful completion of the Religious Studies Interdisciplinary Minor, students will have:

- 1. Grounding in the worldviews and practices of major religious traditions.
- 2. Detailed knowledge of their field(s) of interest based on the course offerings in the minor (chosen in consultation with a Religious Studies advisor).

Requirements
Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade point average of 2.000 is required in courses selected for the program.

Code	Title	Credits
In consultation with a Religious Studies adviser, select 21 credits from the following. At least 12 credits must be upper-division (300- or 400-level). At least three subject codes are required.		21
ANTH 312	Modern Indian Culture and Society	
ANTH 322	The Anthropology of Religion	
ANTH 340	Medical Anthropology	
ANTH 423	Cultural Psychiatry	
ART 411	History of Medieval Art	
E 337	Western Mythology	
E 460	Chaucer	
E 463	Milton	
HIST 115	The Islamic World: Late Antiquity to 1500	
HIST 116	The Islamic World Since 1500	
HIST 120	Asian Civilizations I (GT-HI1)	
HIST 308	Ancient Christianity to 500 A.D.	
HIST 309	Medieval Christianity, 500-1500	
HIST 310	Medieval Europe	
HIST 317	Renaissance and Reformation Europe	
HIST 323	Russia Before 1700	
HIST 338	The Holocaust in Historical Perspective	
HIST 431	Ancient Israel	
HIST 432	Sacred History in the Bible and the Qur'an	
HIST 433	Muhammad and the Origins of Islam	
HIST 435	Jihad in Islamic History	
HIST 436	The Holy Land--Ancient to Modern	
HIST 438	The Modern Middle East	
HIST 450	Ancient China	
HIST 451	Medieval China and Central Asia	
HIST 452	China in the Modern World, 1600-Present	
HIST 455	Tokugawa and Modern Japan, 1600-Present	

HIST 467	Modern Jewish History
HIST 469	The Crusades
MU 432	Hymnology
MU 433	Music and Rites of Christian Liturgy
MU 434	Psalms in Music and Liturgy
MU 435	Contemporary Liturgical Music in America
PHIL 170	World Philosophies (GT-AH3)
PHIL 171	Religions of the West (GT-AH3)
PHIL 172	Religions of the East (GT-AH3)
PHIL 173	Philosophy of Traditional Judaism
PHIL 174	World Religions (GT-AH3)
PHIL 270	Issues in the Study of Religion
PHIL 303	Medieval Philosophy
PHIL 335	Islam: Cosmology and Practice
PHIL 349	Philosophies of East Asia
PHIL 355	Philosophy of Religion
PHIL 359	Philosophy of Human Nature
PHIL 360	Topics in Asian Philosophy
PHIL 370	Contemporary Western Religious Thought
PHIL 371	Contemporary Eastern Religious Thought
PHIL 372	Meaning and Truth in Religion
PHIL 375	Science and Religion
PHIL 379	Mysticism East and West
PHIL 455	Islamic Philosophy
PHIL 463	Seminar in Religious Studies
PHIL 479	Topics in Comparative Religions
PSY 305	Psychology of Religion
SOC 375	Sociology of Religion

Program Total Credits: 21

Resilience of Social Ecological
Systems Graduate Interdisciplinary
Studies Program

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the Department of Anthropology (<https://anthgr.colostate.edu/>) website.

Requirements

In addition to the required course, students must select one course from each of the four Groups below, A, B, C, and D, for a minimum total of 15 credits. A minimum of 9 credits must be taken at the 500-level or above. At least two courses must be from outside the student's discipline or sub-discipline. A minimum total of 15 credits is required.

Effective Spring 2013

Code	Title	Credits
Required Course		
ANTH 530	Human-Environment Interactions	3
Group A: Concepts of Cultural and Social Systems in Environment Context		3
AGRI 330/ PHIL 330	Agricultural and Food System Ethics	

ANTH 329	Cultural Change
ANTH 330	Human Ecology
ANTH 376	Evolution of Human Adaptation
ANTH 415	Indigenous Ecologies and the Modern World
ANTH 446	New Orleans and the Caribbean
ANTH 529	Anthropology and Sustainable Development
GR 320	Cultural Geography
HIST 470	World Environmental History, 1500-Present
POLS 670	Politics of Environment and Sustainability
SOC 667	Theories of State, Economy, and Society
SOC 668	Environmental Sociology
Group B: Concepts and Methods of Ecology and People	
AGRI 500	Advanced Issues in Agriculture
AGRI 562/ SOC 562	Sociology of Food Systems and Agriculture
ANTH 330/ PHIL 330	Human Ecology
ANTH 453	Impacts on Ancient Environments
ANTH 515	Culture and Environment
ANTH 572	Human Origins
ANTH 573	Paleoclimate and Human Evolution
ESS 353	Global Change Impacts, Adaptation, Mitigation
RS 351	Wildland Ecosystems in a Changing World
Group C: Concepts and Methods of Governance and Economy	
ANTH 529	Anthropology and Sustainable Development
AREC 340/ ECON 340	Introduction-Economics of Natural Resources
AREC 460	Ag- and Resource-Based Economic Development
AREC 478	Agricultural Policy
AREC 540/ ECON 540	Environmental and Natural Resource Economics
AREC 541/ ECON 541	Environmental Economics
NR 320	Natural Resources History and Policy
NR 625	Community-Based Natural Resource Management
POLS 362	Global Environmental Politics
POLS 532	Governance of the World Political Economy
POLS 670	Politics of Environment and Sustainability
POLS 739	International Environmental Politics
Group D: Skills and Methods	
ANTH 352	Geoarchaeology
ANTH 441	Method in Cultural Anthropology
ANTH 443	Ethnographic Field Methods
ANTH 461	Anthropological Report Preparation
ANTH 544	From Death to Discovery
ESS 575	Models for Ecological Data
GR 323/NR 323	Remote Sensing and Image Interpretation

GR 410	Climate Change: Science, Policy, Implications
GR 420	Spatial Analysis with GIS
GR 503/NR 503	Remote Sensing and Image Analysis

Program Total Credits:**15**

A minimum of 15 credits are required to complete this program.

Russian Studies Interdisciplinary Minor

Office in Andrew G. Clark Building, Room C104

(970) 491-6141

languages.colostate.edu/minors (<https://languages.colostate.edu/minors/>)

Coordinated by the Department of Languages, Literatures and Cultures

The Russian Studies Interdisciplinary Minor is designed to give students in-depth knowledge of various aspects of Russian language, literature, culture, history and artistic expression, definable by the students' own interests. Credits from study abroad programs will be appropriately evaluated and may be included as a valuable part of the overall program.

Requirements Effective Spring 2014

Of the 21 minimum credits required for the interdisciplinary minor, at least 15 must be upper-division (300- to 400-level). At least 12 credits must be from the subject code LRUS.

Additional coursework may be required due to prerequisites.

A minimum grade of C is required for each course counted toward the interdisciplinary minor.

Code	Title	Credits
Core Language Courses		
Select a minimum of 12 credits from the following courses. A minimum of 6 credits must be upper-division (300- to 400-level).		12
LRUS 101	First-Year Russian II	
LRUS 100	First-Year Russian I	
LRUS 200	Second-Year Russian I (GT-AH4)	
LRUS 201	Second-Year Russian II (GT-AH4)	
LRUS 250	Introduction to Russian Culture (GT-AH2)	
LRUS 296	Group Study-Russian ¹	
LRUS 304	Third-Year Russian I	
LRUS 305	Third-Year Russian II	
LRUS 350	Russian Culture	
LRUS 365	Introduction to Russian Cinema Studies	
LRUS 495	Independent Study-Russian	
LRUS 496	Group Study-Russian	
Upper-Division Selected Courses		
Select a minimum of 9 credits from the following:		9
E 452	Masterpieces of European Literature	
E 455	European Literature after 1900	
ECON 376	Marxist Economic Thought	
HIST 324	Imperial Russia	

HIST 329	Europe in Crisis, 1914-1941
LGEN 465C	Studies in Foreign Film: Europe
POLS 345	Russian, Central, and East European Politics

Program Total Credits: 21

¹ Course may count toward the interdisciplinary minor with approval of minor advisor.

Students may petition to include up to 12 credits of coursework from outside the courses listed here. Courses must be from at least three different subject codes. To count toward the interdisciplinary minor, 30 percent or more of the course content should focus on Russia. Students must submit a syllabus for each course being petitioned to the Department of Languages, Literatures and Cultures and a brief description of individual work completed by the student for each proposed course. Courses from study abroad programs will be evaluated as part of the overall program.

Sport Management Interdisciplinary Minor

The Sports Management Institute

Interdisciplinary Minor Coordinator/Instructor:

Taylor Sawyer

Clark B308

Taylor.Sawyer@colostate.edu

The Sport Management Interdisciplinary Minor will provide undergraduate students with an overview of the sport industry from an interdisciplinary perspective. Students in this minor will acquire skills in various aspects of the sport industry, including management and marketing of sport, sport law, diversity management, and leadership. Students participating in the minor will be exposed to theory-to-practice content through an emphasis on case studies pedagogical approaches. Student will also have the opportunity to engage in experiential learning.

Learning Objectives

Students will:

1. Identify and analyze ethical, legal, and socio-cultural issues, and formulate responses for use in managerial decision making and policy determinations in sport.
2. Identify and apply organizational theories and frameworks to the practice of sport management leadership and policy.
3. Respond to and engage collaboratively with diverse stakeholders and communities to address social challenges.
4. Employ appropriate methodologies and techniques manage strategic planning, as well as financial and human resource management.
5. Assess marketing and media needs and formulate short term and long-term solutions.
6. Develop and demonstrate, execute, and evaluate a sports event.
7. Reflect critically and develop collaborative solutions to address challenges of emerging issues concerning sport management and policy.

Requirements Effective Fall 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
SPMT 201	Introduction to Sport Management	3
SPMT 240	Executing Influence in Sport Organizations	3
SPMT 314	Inclusive Sport Organizations	3
SPMT 339	Sport and the Law	3
SPMT 487	Sport Management Internship	1-3
Select the appropriate course from the following:		3
Non-Business Majors and Minors:		
MKT 307	Fundamentals of Sports Marketing	
Business Majors and Minors:		
MKT 367	Sports Marketing	
Electives ²		5
Program Total Credits:		21-23

Code	Title	Credits
Electives List		
AREC 346/ECON 346	Economics of Outdoor Recreation	3
CON 101	Introduction to Construction Management	3
CON 571	Facility Planning and Management	3
ECON 101	Economics of Social Issues (GT-SS1)	3
FIN 300	Principles of Finance	3
FIN 305	Fundamentals of Finance	3
FIN 310	Financial Markets and Institutions	3
HDFS 101	Individual and Family Development (GT-SS3)	3
HDFS 311	Adolescent/Early Adult Development in Context	3
HDFS 312	Adult Development-Middle Age and Aging	3
HES 309	Methods of Coaching	2
HES 379	Psychology and Sport	3
HORT 341	Turfgrass Management	3
HORT 441	Turfgrass Science	3
JTC 350	Public Relations	3
MKT 366	Services Marketing	3
PSY 100	General Psychology (GT-SS3)	3
RRM 312	Hospitality Human Resource Management	3
RRM 460	Event and Conference Planning	3
SOC 342	Work and Leisure in Society	3
SOC 343	Sport and Society	3
SPCM 130	Relational and Organizational Communication (GT-SS3)	3
SPCM 200	Public Speaking	3
SPCM 278E	Communication Skills: Intercultural Competence	1

SPCM 278H	Communication Skills: Organizational Training	1
SPCM 278I	Communication Skills: Social Media	1
SPCM 300	Advanced Public Speaking	3
SPCM 333	Professional Communication	3
SPCM 347	Visual Communication	3
SPCM 436	Conflict Management and Communication	3

¹ Registration for IU 487 depends upon student receiving approval of site location from the program's internship coordinator. Students are responsible for securing an internship and there is not a presumption that Sport Management faculty and/or the internship coordinator will be responsible for guaranteeing a specific internship experience. If a student is not able to obtain an internship site prior to the start of the semester, they must take additional upper-division (300- to 400-level) credits. A course substitute for IU487 must be approved by the minor advisor, internship coordinator, and/or the program director.

² Select enough credits from the Electives list to bring the program total to a minimum of 21 credits.

Sustainable Energy Interdisciplinary Minor

108 Johnson Hall
(970) 492-4215

Coordinated by the School of Global Environmental Sustainability (<http://sustainability.colostate.edu/>).

The Sustainable Energy Interdisciplinary Minor offers undergraduate students, regardless of their major, an opportunity to gain a deeper knowledge of the many dimensions of sustainable energy. Students will complete 21 credits (at least 12 upper-division credits) in core and elective courses that are relevant to the technical, environmental, and social science issues as we transition to a sustainable energy future.

Learning Objectives

Upon successful completion, students will be able to:

1. Explain fundamental concepts of energy, including energy quantities, units, conversion, and efficiency.
2. Describe, at a basic level, the science underlying each of the major energy sources.
3. Articulate the environmental impacts of producing and consuming energy.
4. Analyze the relevance of economic, social, and policy considerations to energy production and consumption.
5. Evaluate the sustainability of energy resources.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Core Courses		
GES 101	Foundations of Environmental Sustainability	3
GES 141	Introduction to Sustainable Energy	3
GES 441	Analysis of Sustainable Energy Solutions	3
Social and Economic Issues Course List (3-6 credits must be upper-division – see list below) ¹		6
Science and Technology Course List (3-6 credits must be upper-division – see list below) ¹		6
Program Total Credits:		21

Social and Economic Issues Course List¹

Code	Title	Credits
Lower Division:		
AREC 202	Agricultural and Resource Economics (GT-SS1)	3
or ECON 202	Principles of Microeconomics (GT-SS1)	
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3
POLS 101	American Government and Politics (GT-SS1)	3
Upper Division:		
ECON 444/AREC 444	Economics of Energy Resources	3
ESS 542	Greenhouse Gas Policies	2
NR 320	Natural Resources History and Policy	3
POLS 364	Air, Climate, and Energy Policy Analysis	3

Science and Technology Course List¹

Code	Title	Credits
Lower Division:		
ATS 150	Science of Global Climate Change	3
May select one option from the following:		
BZ 104 & BZ 105	Basic Concepts of Plant Life (GT-SC2) and Basic Concepts of Plant Life Laboratory (GT-SC1)	
BZ 120	Principles of Plant Biology (GT-SC1)	
LIFE 102	Attributes of Living Systems (GT-SC1)	
CBE 210	Thermodynamic Process Analysis	3
CHEM 103	Chemistry in Context (GT-SC2)	3
May select one course from the following:		
CHEM 107	Fundamentals of Chemistry (GT-SC2)	
CHEM 111	General Chemistry I (GT-SC2)	
CHEM 117	General Chemistry I for Chemistry Majors	
ESS 210/GR 210	Physical Geography	3
May select one course from the following:		
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	
GEOL 150	Physical Geology for Scientists and Engineers	
May select one course from the following:		
PH 110	Physics of Everyday Phenomena (GT-SC2)	
PH 121	General Physics I (GT-SC1)	

PH 141	Physics for Scientists and Engineers I (GT-SC1)	
Upper Division:		
ATS 350	Introduction to Weather and Climate	2
ATS 351	Introduction to Weather and Climate Lab	1
ATS 555	Air Pollution	3
BZ 440	Plant Physiology	3
CON 476	Sustainable Practice-Design and Construction	3
ECE 465	Electrical Energy Generation Technologies	3
ESS 311	Ecosystem Ecology	3
ESS 353	Global Change Impacts, Adaptation, Mitigation	3
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
LIFE 320	Ecology	3
MECH 337	Thermodynamics	4
MECH 403	Energy Engineering	3
MECH 463	Building Energy Systems	3
MECH 575	Solar and Alternative Energies	3
PH 361	Physical Thermodynamics	3
SYSE 530	Overview of Systems Engineering Processes	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3

¹ At least 9 of the 12 credits required between the two Course Lists must be upper-division (300- to 400- level) credits.

Sustainable Water Interdisciplinary Minor

Office in Engineering Building, Room E102
watercenter.colostate.edu (<http://watercenter.colostate.edu>)

Coordinated by the Colorado Water Center in partnership with the School of Global Environmental Sustainability.

Water is a complex, interdisciplinary topic that is critical to our economic, societal, and environmental well-being. Issues surrounding water supply, water quality, and ecological relationships have become increasingly important in Colorado, the American West, and internationally as water demands increase. The complexity of these issues and competition among various water users demands that students interested in pursuing careers in water gain a broad introduction to the issues while specializing in a particular discipline.

CSU has developed considerable water resources expertise in many academic fields over the past century. The Sustainable Water Interdisciplinary Minor (SWIM) requires 21 credits and a minimum of 12 upper-division (300- 400-level) courses which allow undergraduates to take advantage of this expertise and broaden their background in water resources to prepare for employment or graduate-level work.

Learning Objectives

Upon successful completion, students will be able to:

1. Describe the physical and biological basis for sustainable water resources.
2. Explain basic concepts in watershed function.
3. Analyze and discuss important issues in the economics and policies of water resources.
4. Apply knowledge and skills from their major discipline to water-related issues.

Requirements Effective Fall 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses (9 credits)		
Select one of the following courses:		3
AREC 240/ ECON 240	Issues in Environmental Economics (GT-SS1)	
AREC 340/ ECON 340	Introduction-Economics of Natural Resources	
AREC 341	Environmental Economics	
AREC 342	Water Law, Policy, and Institutions	3
GES 120	Water Sustainability in the Western US	3
Foundations of Water (3 credits)		
Select a minimum of 3 credits from the following Foundation course groups:		3
Select no more than one course from the following:		
BZ 104	Basic Concepts of Plant Life (GT-SC2)	
BZ 110	Principles of Animal Biology (GT-SC2)	
BZ 120	Principles of Plant Biology (GT-SC1)	
FW 204	Introduction to Fishery Biology	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	
Select no more than one course from the following:		
CHEM 103	Chemistry in Context (GT-SC2)	
CHEM 107	Fundamentals of Chemistry (GT-SC2)	
CHEM 113	General Chemistry II	
Select no more than one course from the following:		
ESS 210/GR 210	Physical Geography	
GR 100	Introduction to Geography (GT-SS2)	
Select no more than one course from the following:		
ESS 211	Foundations in Ecosystem Science	
ESS 311	Ecosystem Ecology	
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)	
LIFE 320	Ecology	
Select no more than one course from the following:		
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	
GEOL 124	Geology of Natural Resources (GT-SC2)	

GEOL 150	Physical Geology for Scientists and Engineers
----------	---

Select no more than one course from the following:

PH 110	Physics of Everyday Phenomena (GT-SC2)
PH 121	General Physics I (GT-SC1)
PH 141	Physics for Scientists and Engineers I (GT-SC1)

Contexts of Water (9 credits)

Select a minimum of 9 credits from the following courses. At least 3 credits must be taken in each Context category. 9

Sociological-Economic Context

AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)
AREC 340/ ECON 340	Introduction-Economics of Natural Resources ¹
AREC 341	Environmental Economics ¹
CON 476	Sustainable Practice-Design and Construction
E 339	Literature of the Earth
GES 101	Foundations of Environmental Sustainability
JTC 461	Writing About Science, Health, and Environment
MGT 360	Social and Sustainable Venturing
NR 320	Natural Resources History and Policy
PHIL 320	Ethics of Sustainability
PHIL 345	Environmental Ethics
POLS 361	U.S. Environmental Politics and Policy
SOC 323	Soc. of Environmental Cooperation & Conflict
SOC 461	Water and Social Justice

Biological and Physical Context

ATS 150	Science of Global Climate Change
BZ 415	Marine Biology
BZ 471	Stream Biology and Ecology
CIVE 322	Basic Hydrology
CIVE 330	Ecological Engineering
CIVE 413	Environmental River Mechanics
CIVE 423	Groundwater Engineering
CIVE 440	Nonpoint Source Pollution
ERHS 320	Environmental Health-Water Quality
ESS 474	Limnology
FW 300	Biology and Diversity of Fishes
FW 301	Ichthyology Laboratory
FW 400	Conservation of Fish in Aquatic Ecosystems
GEOL 452	Hydrogeology
HORT 368/ LAND 368	Landscape Irrigation and Water Conservation
SOCR 370	Climate-Smart Irrigation Principles
SOCR 371	Irrigation of Field Crops
WR 204/GR 204	Sustainable Watersheds (GT-SC2)
WR 406	Seasonal Snow Environments
WR 416	Land Use Hydrology

WR 418	Land Use and Water Quality
WR 474	Snow Hydrology

Program Total Credits: 21

¹ AREC 340/ECON 340 and AREC 341 cannot be used to satisfy both a Core and a Content requirement

Women's Study Interdisciplinary Minor

Eddy 210
(970) 491-5818
womensstudies.colostate.edu

Coordinated by Dr. Sushmita Chatterjee

The world is complex, interconnected, and interdependent, which complicates how we understand and relate to one another. That's why a Women's Study Interdisciplinary Minor is important. By exploring the way gender intersects with sexuality, race, ethnicity, class, ability, religion, and nationality, our students come to better understand personal and political identities, a critical component to understanding how power and privilege play out in work, politics, and culture.

The Women's Study Interdisciplinary Minor prepares individuals for the needs and opportunities of a changing world by building awareness of the range of human experience, potential, and accomplishment that place women and gender at the center of inquiry. Women's Studies transform disciplinary assumptions and theories, create innovative models for teaching and research, and develop practices for challenging systems of power and privilege.

Students interested in pursuing the Women's Study Interdisciplinary Minor should contact the Center for Women's Studies and Gender Research (<http://womensstudies.colostate.edu/>). Completion of requirements will be noted on the student's permanent record.

Learning Objectives

Through courses in Anthropology, Art, Economics, English, Ethnic Studies, Psychology, Sociology, and other related fields that specifically focus on women and gender dynamics, students will:

1. Explore academic disciplines from a feminist and gender studies perspective;
2. Develop an appreciation of the historic and contemporary contributions of women and gender in culture;
3. Understand the ideological assumptions regarding women and gender implicit in social institutions;
4. Recognize how multiple systems of power and privilege intersect in our everyday lives; and
5. Acquire knowledge and skills necessary for physical, social, and emotional well-being.

Requirements Effective Fall 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students enrolled in the undergraduate Women's Study Interdisciplinary Minor are required to earn a grade of C (2.000) or better in each course completed for undergraduate minor credit.

Code	Title	Credits
Core Courses		
ETST 305	Ethnicity, Class, and Gender in the U.S.	3
WS 200	Introduction to Women's Studies	3
WS 472	Seminar in Multiracial & Decolonial Feminisms	3
Intersectionality of Race, Sexuality and Gender ¹		
Select one of the following courses:		3
ANTH 338	Gender and Anthropology	
ETST 254	La Chicana in Society	
ETST 300	Queer Studies and Women of Color	
ETST 352/ SOWK 352	Indigenous Women, Children, and Tribes	
ETST 411	Black Feminism(s)	
ETST 413	Queer Creative Expressions	
Elective Courses ¹		
Select 9 credits from the following courses:		9
AM 550	Appearance, Self, and Society	
ANTH 338	Gender and Anthropology	
ANTH 520	Women, Health, and Culture	
E 330	Gender in World Literature	
E 331	Early Women Writers	
E 332	Modern Women Writers	
ECON 211	Gender in the Economy (GT-SS1)	
ETST 254	La Chicana in Society	
ETST 300	Queer Studies and Women of Color	
ETST 352/ SOWK 352	Indigenous Women, Children, and Tribes	
ETST 411	Black Feminism(s)	
ETST 413	Queer Creative Expressions	
HIST 320	Women and Gender in Europe, 1450-1789	
HIST 358	American Women's History to 1800	
HIST 359	American Women's History Since 1800	
IE 470	Women and Development	
PHIL 353	Feminist Philosophies	
PSY 327	Psychology of Women	
PSY 437	Psychology of Gender	
SOC 357	Women, Crime, and Victimization	
SPCM 335	Gender and Communication	
WS 397	Group Study	
WS 495	Independent Study	
Program Total Credits:		21

¹ Courses may not be used to satisfy both the "Intersectionality of Race, Sexuality, and Gender" and the "Elective Courses" categories. At least 6 of the 12 credits required for these course selections must be upper-division (300- to 400-level).

Associate of General Studies Colorado Re-Engaged (CORE) Initiative

The Colorado Re-Engaged (CORE (<https://cdhe.colorado.gov/students/attending-college/colorado-re-engaged-core-initiative/>)) Initiative (HB 21-1330 (<https://leg.colorado.gov/bills/hb21-1330/>)) allows four-year institutions in the State of Colorado to award an associate degree to eligible students who have stopped-out from a baccalaureate program after earning at least 70 credit hours.

Eligibility

Eligibility for a degree through the Colorado Re-Engaged (CORE (<https://cdhe.colorado.gov/students/attending-college/colorado-re-engaged-core-initiative/>)) Initiative is outlined through HB 21-1330 (<https://leg.colorado.gov/bills/hb21-1330/>). The Office of the Registrar will determine student eligibility for an Associate of General Studies (A.G.S.) and work to contact students based on their contact information within our student information system. Students are required to confirm their desire to have their AGS degree awarded prior to CSU issuing the credential.

Student eligibility requirements:

- Earned at least 70 credit hours
- Did not earn a bachelor's degree from CSU or another four-year institution
- Stopped-out (unenrolled) from a bachelor's program for at least two consecutive semesters; summer terms do not apply
- Stopped-out within the last 10 years
- Cannot be eligible for an associate degree through Colorado's Reverse Transfer program (i.e., earned 15 or more credits from a Colorado two-year institution before transferring to the four-year institution)

Students meeting CORE eligibility requirements will be awarded an Associate of General Studies from Colorado State University.

- Associate of General Studies eligibility – student completed at least 15 credits of distributed GT Pathway General Education coursework as it applies to the CSU All University Core Curriculum (AUCC) and a total of 15 credits in residence at CSU, in addition to having a total of 70 semester credits on record.*

Learn more by visiting the Colorado Re-Engaged (CORE (<https://cdhe.colorado.gov/students/attending-college/colorado-re-engaged-core-initiative/>)) Initiative website.

**Note: Students who have been awarded the AGS degree and return to CSU to earn a bachelor's degree will be required to complete any remaining AUCC requirements.*

Requirements Effective Fall 2023

Students must have completed a total of 70 credits, and 15 of those credits must have been completed at CSU for eligibility to be awarded the AGS degree at CSU.

Code	Title	AUCC	Credits
Select a minimum of 15 credits from the All-University Core Curriculum (AUCC):			15
Intermediate Writing		1A	3
Quantitative Reasoning		1B	3
Diversity, Equity, and Inclusion		1C	3
Advanced Writing		2	3
Biological and Physical Sciences		3A	7
Arts and Humanities		3B	6
Social and Behavioral Sciences		3C	3
Historical Perspectives		3D	3
Electives			45
Program Total Credits			60

Division of Armed Forces Services

Department of Aerospace Studies
Department of Military Science

Reserve Officers' Training Corps (ROTC)

History

An Act of Congress dated July 2, 1862, provided for military science and tactics instruction in federal land-grant colleges. Such instruction has been given at Colorado State University since its establishment.

In 1919, the Department of Military Science and Tactics of the institution was included in the Reserve Officers' Training Corps under the provisions of the First National Defense Act, July 3, 1916. The ROTC Vitalization Act of 1964 provides for a two-year ROTC program in addition to the traditional four-year program and authorizes ROTC scholarships.

General Information

The Army and Air Force four-year programs complement the four college years and include one summer encampment. Students satisfactorily completing Army or Air Force departmental requirements will be commissioned as second lieutenants in the Army, Air Force, or Space Force.

Additionally, the Army offers a two-year program whereby a student may earn a commission after completing two years of ROTC training during the junior and senior undergraduate years or during a two-year graduate degree program. This program is designed for transfer students or students unable to take ROTC training during their freshman and sophomore years. The minimum time needed in Air Force ROTC is three years.

Each student entering the junior year (freshman or sophomore year if a scholarship recipient) of ROTC enlists in the Army or Air Force Reserve and signs a contract. This contract includes a military service commitment and obligates the student to complete the junior and senior year ROTC courses, and to accept a commission as a second lieutenant. Army contracted cadets receive a tax-free stipend of \$420 per month. Air Force contracted cadets receive a monthly stipend amount based on the AS class level: Freshman \$300, Sophomore \$350, Junior \$450, and Senior \$500. The Aerospace Studies Air force ROTC book stipend is now \$900.

Some graduates defer active duty until the attainment of graduate degrees. Opportunities also exist for graduate study while on active duty. Active duty officers may be selected for enrollment at civilian universities in graduate degree programs. When selected, such study is accomplished with full pay and allowances for an officer.

Purpose

The purpose of the Army and Air Force ROTC courses is to develop leadership capabilities, to provide expertise in organizational skills, and to qualify students for duty as officers with the Armed Forces of the United States. The courses are designed to develop self-confidence, initiative, leadership skills, critical thinking skills, and a sense of duty and honor as a citizen and potential future officer.

College Scholarship Program

Scholarships are available to qualifying students entering or enrolled in the University Air Force or Army ROTC programs. Scholarship consideration is predicated on student ability, performance, and potential. In order to accept the scholarship, if offered, the student must enroll in ROTC, be medically qualified for military service, pass a physical fitness test, and take an oath to defend the constitution of the United States. These ROTC scholarships may provide payment of up to full tuition (resident and non-resident), laboratory expenses, mandatory fees, a textbook allowance of \$900 (Air Force) and \$1,200 (Army) per year, and the tax free stipend described above.

Details of the scholarship program may be obtained online through the Air Force (<http://afrotc.com/>) and Army (<http://www.goarmy.com/rotc/ways-to-attend.html>), and from the ROTC department concerned. Refer to the department listings for names of persons who can supply additional information.

- Minor in Aerospace Studies
- Minor in Military Science

Department of Aerospace Studies

Office in Military Science Building, Room 204
(970) 491-6476
airforce.colostate.edu (<http://airforce.colostate.edu>)
afrotc.com (<http://afrotc.com>)

Colonel Gregg Johnson, USAF, Professor of Aerospace Studies

Minor in Aerospace Studies

Air Force ROTC

The mission of the Air Force ROTC program is to develop and produce leaders of character for the Air and Space Forces. Enrollment is open to any student attending the University on a full-time basis. The curriculum provides the individual with a firm understanding of the concepts of aerospace power and the Air Force mission, organization, and operation.

Enrollment in AFROTC is voluntary and accomplished through the fall and spring registration periods. Scholarships are available in many academic disciplines on a competitive basis. Approximately one-half of the students hold scholarships. Depending on the semester, approximately 40% of the cadet corps consists of women. All Air and Space Force career fields are open to women, including pilot and special warfare positions.

General Program

The four-year program consists of the General Military Course (GMC) during the freshman and sophomore years and the Professional Officer Course (POC) for the remaining two years of college. Enrolled students are referred to as cadets. Compressed options may be available for students starting after their freshman year. Four-year cadets participate in a two-week field training period during the summer between their sophomore and junior years. Students may enroll in the Aerospace Studies courses for credit or to earn a minor; however, they are not considered members of Air Force ROTC.

Scholarships

Air Force ROTC offers college students scholarships to assist with tuition, fees, and books. In addition, all cadets on scholarship receive a nontaxable monthly allowance during the academic year. The program is open to college freshmen and sophomores. Learn more about Air Force ROTC College Scholarships (<https://www.afrotc.com/scholarships/college/types/>).

Summer Programs

Air Force ROTC offers many summer programs for professional development. Before completing the ROTC program all cadets must complete field training, which is a rigorous two-week program involving physical conditioning, weapons training, and survival training. Field training is also an opportunity to develop skills as both a leader and a team member. In addition to this, cadets may choose to participate in other experiences, and will be able to tell their friends that they did something truly amazing. These summer programs include: freefall parachuting, advanced engineering, NASA research, nurse orientation, cultural and language immersion programs, and several others. Along with the experience of a lifetime, cadets will receive travel to and from the location, room and board, and daily training pay.

Active Duty Obligation

There is no active duty obligation for enrolling in either the freshman or sophomore AFROTC courses. Cadets who complete the Air Force ROTC program and receive a commission incur a minimum four-year, active duty commitment. Pilots, Combat System Operators, and Air Battle Managers serve additional commitments from the time they complete their training.

Minor in Aerospace Studies

The minor in Aerospace Studies is offered to any student completing the program requirements. In addition to studying Air Force organizations, missions, and operations, students will gain a broad perspective of the military in general by studying the history of all Department of Defense Services and completing at least one Army ROTC course, thus emphasizing our country's focus on "joint" military operations.

Requirements
Effective Fall 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
AS 101	Heritage and Values of the US Air Force I	1
AS 102	Heritage and Values of the US Air Force II	1
AS 201	Air Force Team and Leadership Fundamentals I	1
AS 202	Air Force Team and Leadership Fundamentals II	1
Select one course from the following:		2-3
MLSC 101	Introduction to the Army	
MLSC 102	Foundations of Agile and Adaptive Leadership	
MLSC 201	Leadership and Decision Making	
MLSC 202	Army Doctrine and Team Development	
Upper Division		
AS 301	Leading People and Effective Communication I	3
AS 302	Leading People and Effective Communication II	3
AS 401	National Security/Commissioning Prep I	3
AS 402	National Security/Commissioning Prep II	3
MLSC 357/HIST 357	The American Military Experience	3
Program Total Credits:		21-22

Department of Military Science

Military Science Building, Room 101
(970) 491-1640
armyrotc.colostate.edu (<http://armyrotc.colostate.edu>)

Mr. Al Armonda, Recruiting Operations Officer

Minor in Military Science

Army ROTC

The Army ROTC program provides professional education and executive leadership training to those students who desire to serve our country as officers in the U.S. Army upon graduation. Successful completion of the program qualifies ROTC cadets for both a commission as a second lieutenant in the Army and an opportunity to serve at least four years on

active duty or at least six years in the reserve component (Army Reserve or Army National Guard).

The successful ROTC cadet may choose one of the 17 diverse and exciting career fields in which to serve as an Army officer. A list of these career fields may be obtained from the Department of Military Science.

General Program

The Military Science program is subdivided into two levels. The Basic Course is aligned with the freshman and sophomore years and consists of the fundamentals of leadership and management, critical thinking, land navigation, small unit operations, and rappelling. The Advanced Course is aligned with the junior and senior years and covers leadership assessment, military history, ethics, and the Army as a profession. It also includes leadership skills that prepare the cadet for entry into active or reserve duty as a commissioned officer. Participation in leadership laboratories is open to all students who are enrolled in a military science class.

Two-Year and Graduate Degree Programs

A two-year program is available for students who have not taken the first two years of ROTC, or for those who have completed an undergraduate degree and are seeking a two-year graduate program. This program requires the student to attend a summer course at Fort Knox, Kentucky.

The four-week summer course, taken between the sophomore and junior years or prior to starting a graduate degree program, consists of basic military training and allows the student to enter the Advanced Course upon return to campus. The completion of basic training during prior enlisted service will also serve as qualification to enter the two-year Advanced Course.

Another option to attain an officer's commission is through the Simultaneous Membership Program (SMP). This program allows a cadet who is a member of an Army Reserve or Army National Guard unit to be in the Advanced Course of ROTC, be paid at the cadet drill pay rate (equivalent to E-5 pay), work as an officer trainee in their unit, and compete for an Army Reserve component or active duty commission. Students can also receive the GI Bill® and tuition assistance benefits while in Army ROTC.

The Military Science curriculum is intended to enrich and supplement baccalaureate or postgraduate studies in all fields. The Army recognizes the need for officers with varied academic credentials and will award a commission to students who successfully complete ROTC.

Flight Training

After commissioning, flight training is available, although competitive, to those officers who have taken and passed the flight physical and flight aptitude test and have been selected for service within the Aviation Branch. The flight aptitude test is typically administered during the MS III or junior year of ROTC. Training will be rotary wing (helicopter) training.

Scholarships

CSU Army ROTC cadets may be awarded scholarships that pay full tuition (in-state or out-of-state), mandatory fees, \$1,200 per year for books and a stipend (living allowance) of \$420 per month. Applications for the four-year scholarship can be requested by applying online (<http://www.goarmy.com/rotc/scholarships.html>). Two- and three-year scholarships, for sophomores and freshmen respectively, may be applied

for throughout the school year directly through the on-campus Army ROTC Program.

Financial Assistance Opportunities

In addition to two-, three-, and four-year scholarships, Army ROTC has the Simultaneous Membership Program (SMP), which provides additional experience and financial assistance from two sources: a National Guard or Reserve unit and Army ROTC. SMP students may also qualify for GI Bill® benefits, loan repayment money, and up to 100% tuition assistance, based on available funding and service time.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill> (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.benefits.va.gov%2Fgibill&data=05%7C01%7CSusan.Horan%40colostate.edu%7Cad86e7ad102a4a1d042e08da7ef109c4%7Caf58802ff7a4bb1ab21367ff2ecfc8%7C0%7C0%7C637961870958758551%7CUnknown%7CTWFPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQJljoiv2luMzliLCJBtIl6lk1haWwILC%7C3000%7C%7C%7C&sdata=RvO4TySI1gPL23E03vx3172fJX2vPDPJ2WV2276yghw%3D&reserved=0>).

Minor in Military Science

The Army ROTC program provides professional education and leadership training to those students who desire to serve our country as officers in the U.S. Army upon graduation. Successful completion of the program qualifies ROTC cadets for both a commission as a second lieutenant in the Army and an opportunity to serve at least four years on active duty or at least six years in the reserve component (Army Reserve or Army National Guard).

Learning Objectives

Upon successful completion, students will be able to:

1. Recognize and synthesize Army Values and the tenants of the Army Warrior Ethos in their decision making.
2. Demonstrate the ability to plan, prepare, execute and assess platoon-level training strategies.
3. Recognize and analyze ambiguous situations and develop solutions to tactical, ethical, and leadership problems.
4. Demonstrate the ability to build and sustain multi-functional teams in a complex, uncertain environment and be able to accomplish the mission within the commander's intent.
5. Assess the impacts and anticipate the consequences of cultural differences on military operations.
6. Analyze and synthesize the communication process to effectively communicate as a leader.
7. Demonstrate leader responsibilities in the Comprehensive Soldier and Family Fitness program to reduce and manage stress (spiritual, psychological, physical).

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete 21 of the total credits offered for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

To receive a minor in Military Science, students must commission as 2nd Lieutenants in the U.S. Army upon graduation from CSU.

Code	Title	Credits
Lower Division		
Choose 2 to 8 credits from the list below:		2-8
MLSC 101	Introduction to the Army	
MLSC 102	Foundations of Agile and Adaptive Leadership	
MLSC 201	Leadership and Decision Making	
MLSC 202	Army Doctrine and Team Development	
MLSC 250	Basic Camp Leader Internship ¹	
Credit awarded for prior military service ²		
Upper-Division		
Choose 13-19 credits from the list below:		13-19
MLSC 301	Adaptive Tactical Leadership	
MLSC 302	Applied Leadership in Small Unit Operations	
MLSC 357/ HIST 357	The American Military Experience	
MLSC 396	Military Science Group Study V	
MLSC 397	Military Science Group Study VI	
MLSC 401	The Army Officer	
MLSC 402	Company Grade Leadership	
MLSC 496	Military Science Group Study VII	
MLSC 497	Military Science Group Study VIII	
Program Total Credits:		21

¹ MLSC 250 requires attendance at the five-week basic camp and can be applied toward lower division credits.

² Students may be given transfer credit for prior military service that can be applied to lower division credits.

Environmental Studies and Sustainability

The broad spectrum of environmental studies at CSU is uniquely dispersed in 100 majors and concentrations housed in departments throughout CSU. As a land-grant institution, a key component of CSU's mission is to provide education in environmental management, science, and policy. It is difficult to find a degree or department that does not directly address environmental issues at local, national, and international scales. Campus-wide participation in environmental science and management is a result of fundamental linkages between basic science and management of critical environmental issues. Consequently, a unique strength of CSU is a tradition of interdisciplinary research, teaching, and service, which is essential in understanding the environmental issues of today's world.

Programs engaged in environmental studies at CSU have goals that include:

- Understanding that scientific knowledge, policy considerations, and ethical issues are necessarily joined;
- Comprehending the interrelationships among the environment, natural resources, and human society.
- Perceiving the need to integrate diverse social, political, legal, institutional, and scientific considerations inherent in attaining environmental goals;
- Educating students to be articulate, sensitive, and knowledgeable about the complexity of environmental issues facing society;
- Providing a balanced understanding of the natural and social processes as they relate to the environment.

Some examples of the many areas in environmental studies at CSU are: agricultural business; air pollution assessment and management; air quality; biological control and pest management; global climate change; biodiversity and conservation biology; biomedical engineering; ecology and ecosystem management; ecotourism; ecotoxicology; environmental communication; environmental engineering; environmental ethics; environmental history and policy analysis; environmental horticulture; environmental soil science; environmental geology, land ethics, and stewardship; environmental sociology; natural resource economics; natural resources and environmental management; natural resource tourism; occupational health and workplace management/control; park and protected areas management; pesticide management; pollution control; reproductive and environmental risk factors; risk assessment and management; solid and hazardous waste management; sustainable building design and construction; and water chemistry, quality, and management.

CSU is also, proudly, one of the most sustainable universities in the world (https://source.colostate.edu/colorado-state-university-makes-it-four-in-a-row-for-sustainability-earns-fourth-consecutive-platinum-stars-designation/?utm_source=newsletter&utm_medium=email&utm_term=https://source.colostate.edu/colorado-state-university-makes-it-four-in-a-row-for-sustainability-earns-fourth-consecutive-platinum-stars-designation). We were the first university in the nation to receive a Platinum designation – the highest available – from the Association for the Advancement of Sustainability in Higher Education (AASHE) (<https://www.aashe.org/>), and we earned our fourth Platinum rating in 2023. CSU has the best interdisciplinary sustainability curriculum among all institutions listed

in the AASHE's 2023 Sustainable Campus Index Ratings (<https://www.aashe.org/resources/sustainable-campus-index/>).

Each of CSU's eight colleges offer at least one sustainability-related major or minor, along with multiple concentration and certificate options. The programs at CSU that engage in environmental studies and sustainability are incorporated within existing programs in the following colleges/departments:

College of Agricultural Sciences

Departments: Agricultural and Resource Economics; Agricultural Biology; Animal Sciences; Horticulture and Landscape Architecture; Soil and Crop Sciences

The College of Agricultural Sciences engages students in participatory learning through 48 sustainability-focused academic programs and a network of 10 research centers around the state, preparing them to meet global challenges in food safety, food security, wellness and economic prosperity through the sustainable use of natural resources.

College of Business

Departments: Accounting; Computer Information Systems; Finance and Real Estate; Management; Marketing

The College of Business has a mission of focusing on Business for a Better World (<https://biz.colostate.edu/about/mission-vision/>), encompassing developing the next generation of business leaders to create sustainable solutions balancing social, environmental and economic needs. At the graduate level, the College offers a Graduate Certificate in Sustainable Business. The college also offers the Impact MBA, a STEM-designated, sustainability-focused degree to help professionals across industries address our most pressing needs from climate change to food insecurity. At the undergraduate level, the college offers a Major in Business Administration, Sustainable Business Concentration.

College of Health and Human Sciences

Departments: Construction Management; Design & Merchandising; School of Education; Food Science and Human Nutrition; Health and Exercise Science; Human Development and Family Studies; Occupational Therapy; School of Social Work

The Department of Design and Merchandising focuses on sustainability and social responsibility in the apparel industry. In the Department of Construction Management, sustainability is part of the industry standard and is integrated throughout the curriculum. The College's Institute for the Built Environment (<https://ibe.colostate.edu/>) consults on developing healthy, sustainable buildings and communities.

College of Liberal Arts

Departments: Anthropology & Geography; Art and Art History; Communication Studies; Economics; English; Race, Gender, and Ethnic Studies; History; Journalism and Media Communication; Languages, Literatures, and Cultures; School of Music, Theatre, and Dance; Philosophy; Political Science; Sociology

The College of Liberal Arts has over 120 courses that focus on or include sustainability. At the undergraduate level, the college offers an Environmental Studies in Liberal Arts Interdisciplinary Minor and a summer program in Environmental Humanities (<https://www.libarts.colostate.edu/environmental-humanities/>). The Department

of Sociology offers a Major in Sociology, Environmental Sociology Concentration. At the graduate level, the Department of Political Science offers a Ph.D. program in Environmental Politics and Policy.

College of Natural Sciences

Departments: Biochemistry and Molecular Biology; Biology; Chemistry; Computer Science; Mathematics; Physics; Psychology; Statistics

The College of Natural Sciences advances sustainability at every level – from the chemical development of infinitely recyclable plastics to the physics behind new solar energy technology, to investigating how ecosystems respond to climate changes – Natural Sciences infuses sustainability throughout its educational programs, research, and community outreach. The Department of Chemistry offers a Major in Chemistry, Sustainable Chemistry Concentration.

College of Veterinary Medicine and Biomedical Sciences

Departments: Biomedical Sciences; Clinical Sciences; Environmental and Radiological Health Sciences; Microbiology, Immunology, and Pathology

The College of Veterinary Medicine and Biomedical Sciences is home to an Environmental Health program as well as the CSU Honeybee Veterinary Medicine Club and the Center for Environmental Medicine (https://green.colostate.edu/research_area/toxicology-and-environmental-and-occupational-health/).

Walter Scott, Jr. College of Engineering

Departments: Atmospheric Science; School of Biomedical Engineering; Chemical and Biological Engineering; Civil and Environmental Engineering; Electrical and Computer Engineering; Mechanical Engineering; Systems Engineering

Dozens of faculty members conduct research related to environmental sustainability, including decarbonization, water management, and the food-energy-water nexus. The college is home to the CSU chapter of Engineers Without Borders (<https://www.engr.colostate.edu/organizations/ewb/>) (called Rams Without Borders) and significant climate/weather research through one of the nation's premier Atmospheric Science departments and the Cooperative Institute for Research in the Atmosphere, or CIRA (<https://www.cira.colostate.edu/>), which is a partnership with NOAA. At the undergraduate level, the Department of Chemical and Biological Engineering offers a Major in Chemical and Biological Engineering, Sustainable Engineering Concentration, and the Department of Civil and Environmental Engineering offers a Major in Environmental Engineering.

Warner College of Natural Resources

Departments: Ecosystem Science and Sustainability; Fish, Wildlife, and Conservation Biology; Forest and Rangeland Stewardship; Geosciences; Human Dimensions of Natural Resources

Warner College of Natural Resources is one of the largest and most comprehensive natural resource colleges in the nation. Offering students the opportunity to immerse themselves in their environmental fields of choice, Warner College is a leader in natural resources education, outreach, and research both in Colorado and around the world. Warner College of Natural Resources offers over 160 courses that focus on or include sustainability, as well as a Master's degree and Ph.D. in Ecosystem Sustainability. WCNR also offers programs in Watershed

Science and Sustainability, Wildlife Conservation Actions, Forest Sciences, Natural Resources Stewardship, Rangeland Ecosystem Science, Fire and Emergency Services Administration, Restoration Ecology, Environmental Leadership, Conservation Leadership, Park and Protected Area Management, and Natural Resource Tourism.

In addition, CSU offers an Exploratory Studies: Environmental/Natural Resource Interest for students who first wish to explore options with environmental studies campus-wide before selecting a major (contact the Warner College of Natural Resources for more information on the Exploratory Studies option). For further information about specific environmental and sustainability-focused majors, please contact the respective college/department and see their program descriptions within this catalog.

School of Global Environmental Sustainability (SoGES)

Office in Johnson Hall, Room 108
(970) 491-4070

The **School of Global Environmental Sustainability** (<http://sustainability.colostate.edu/>) (SoGES) seeks to prepare students to meet today's pressing environmental challenges. Using an interdisciplinary approach within a framework of sustainability, students will be led in innovative research leading to the knowledge and understanding needed to approach and solve problems of the human-environment interaction. SoGES' vision encompasses laying the foundation and defining the principles and practices that will ensure long-term environmental sustainability, while continuing to meet the needs of people around the earth. SoGES offers the following programs:

Interdisciplinary Minors

- Global Environmental Sustainability Interdisciplinary Minor
- Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor
- Sustainable Energy Interdisciplinary Minor
- Sustainable Water Interdisciplinary Minor

Certificates

- Graduate Certificate in Applied Global Stability: Agriculture
- [Graduate Certificate](#) in Applied Global Stability: [Natural Resources](#)
- Graduate Certificate in Applied Global Stability: Water Resources

Graduate Interdisciplinary Studies Program

- Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program

The Office for Undergraduate Research and Artistry's Mentored Research and Artistry Distinction

Program Background

The faculty, staff, and students at CSU are actively engaged in a wide range of scholarly activities that both anticipate and respond to the interests and needs of the people of Colorado, the nation, and the world. In these endeavors, we are recognized as one of the most highly rated public research universities in the United States. Faculty, staff, and students at CSU are pioneers in a variety of disciplines that help shape

our global environment. The Mentored Research and Artistry Distinction provides a structure for undergraduate students to engage in these activities. Whether investigating infectious disease or the benefits of music therapy, international economics, or regional climate change, every undergraduate is encouraged to contribute to the scholarly output of CSU.

Students who graduate with this distinction will have:

- Participated in a mentored experience in addition to their normal degree coursework that allows them to engage in authentic research or artistic work.
- Made meaningful, unique contributions to their field or discipline that they have shared with an audience (public or discipline-based).
- Learned about and engaged in multiple aspects of the research or creative enterprise, from inception to dissemination.
- Gained transferable skills and be better prepared to enter graduate programs and the work force.

Program Philosophy

Aristotle noted, “For the things we have to learn before we can do them, we learn by doing them.” The development and application of new knowledge plays an essential role at research-intensive universities, enhancing both learning and teaching. The Mentored Research and Artistry Distinction allows students to initiate a learning experience under the close guidance of a faculty mentor. Research and artistry, as an extension of the learning experience beyond the classroom, leads to the acquisition of skills and unique mindsets necessary to create new ideas and expand human knowledge. Through inquiry, students become their own teachers pursuing answers to unresolved questions and enriching their educational experience. For example, a student may use techniques learned in a chemical engineering laboratory to explore alternatives for clean energy. Another student might expand the technical repertoire of acrylic painting in the context of experimenting on canvas. In all cases, each student’s path to new knowledge is enhanced with the guidance and experience of a mentor. The role of faculty mentors in undergraduate inquiry is to provide input, feedback, and support while guiding students in the responsible and ethical pursuit of new knowledge and experiences.

Main Features

The goal of the Mentored Research and Artistry Distinction (MRAD) is to promote and deepen undergraduate inquiry and creativity at CSU, while recognizing student excellence in undergraduate research, artistry, and other creative work. The experience and designation allow students to distinguish themselves as undergraduate scholars and artists in their disciplines. The program recognizes that exemplary student scholarship encompasses a depth of knowledge in the discipline, strong skills of inquiry, an understanding of ethics, responsiveness to arts and culture (artistry) and strong skills in communication. The MRAD is adaptable to any field in which a student wishes to conduct creative scholarship (research and artistry). The criteria for completion are rigorous, ensuring that only the most dedicated students receive the distinction of Mentored Research and Artistry on their transcript. Students earn the right to wear the Mentored Research and Artistry Distinction’s Silver cords with their graduation regalia and of listing this distinction among their academic achievements.

Contact

Dr. Louise C. Allen, Program Director
Office for Undergraduate Research and Artistry (OURA), The Institute for Learning and Teaching (TILT)

Colorado State University
970-491-5782
tilt.colostate.edu/oura

Requirements

To be awarded the distinction, the following seven (7) requirements must be satisfied.

1. At least two semesters of mentored research or artistry documented by a letter of support from the mentor
2. Service to research/artistry on campus or engagement with community
3. Active participation in a service organization or a registered student organization relevant to their discipline
4. Participation in at least 5 OURA Undergrad Workshops (students can replace this with a discipline-based research/methods course, or with participation in a research skill building program [e.g., TILT OURA Lab or MURALS FYS Academy])
5. Publicly Present/Perform
6. Final Report/Reflection
7. Submission to a peer-reviewed or juried publication; submission to a conference/art exhibit; adjudicated submission; or submission to another selective conference, exhibition or public performance¹

More information about the MRAD is available on the OURA MRAD website.

Upon completion submission of evidence for all of the above listed criteria, via the MRAD Canvas success course, The Office for Undergraduate Research and Artistry will review the materials and confirm the student’s successful completion of the program notifying CSU’s Office of the Registrar for transcription of the Mentored Research and Artistry Distinction.

¹ Note: Students have up to one year after graduation to complete the journal publication submission requirement provided all other criteria is submitted and the work being submitted was completed as an undergraduate. In these instances, the students’ transcripts can be amended to include Mentored Research and Artistry post-graduation.

University Honors Program

University Honors Program

Office in Academic Village, B 102

(970) 491-5679

honors.colostate.edu (<http://honors.colostate.edu>)

Program Philosophy

The University Honors Program, established in 1957, is a special learning community that offers extraordinary students a wide range of enriching educational experiences. Hallmarks of the program include small classes and interdisciplinary seminars taught by some of the University's finest teachers, individualized academic advising, faculty-mentored research and other creative activities, an optional residential learning community in the Academic Village, early registration for classes, co-curricular activities, a scholarship for students who enter the program in the freshman year, and assistance with applications for prestigious post-graduate awards. Approximately 1,800 students participate in the program where they receive a world class education, enjoy the personalized attention typically found at a small college, and benefit from the resources and diversity of a nationally acclaimed research university.

Main Features

University Honors Core Curriculum. Two curricular options provide enriched educational experiences for high achieving students in all majors. The Track 1 curriculum, designed for entering first-year students, is composed of five Honors seminars, two Honors courses in the major, and a faculty-mentored senior year creative activity (thesis). Completing Track 1 fulfills five of the categories in Colorado State University's All University Core Curriculum, as well as the oral communications requirement in most majors that require a speech class. Participating in the Honors program provides for a more enriched and rewarding education without extending the time to graduation.

The Track 2 curriculum, designed for continuing or transfer students, is composed of one to two honors seminars, five or six Honors courses (15-18 credits) and a faculty-mentored senior year creative activity (thesis). Students who have completed 12+ credits at CSU (or transfer institution) and have a 3.5 cumulative grade point average are eligible to apply. Entering first-year honors freshmen who transfer 30+ credits that already satisfy many AUCC categories through AP, IB, or college courses are also eligible for Track 2 after their first semester.

Graduating as a University Honors Scholar. Students who complete the Honors requirements and achieve at least a 3.500 cumulative grade point average earn the prestigious designation of University Honors Scholar. Scholars are recognized at graduation, and the University Honors Scholar designation appears on their diplomas and transcripts. For more information on graduation as a University Honors Scholar, see the section on Scholastic Standards.

Admission to the Program. The application and selection process, which targets high school seniors and transfer students, is designed to attract an Honors class that represents high academic achievement, diversity of life experiences, and great promise for contributing to the Honors and University communities. Typically, about 500 first-year students enroll in the Honors Program each year. Currently enrolled CSU students may also apply to the University Honors Program after their first semester of college, and transfer students with a 3.5 college GPA or higher are invited to apply.

The Honors Residential Learning Community. The optional Honors Residential Learning Community (HRLC) is located in the Academic Village and in Edwards Residence Hall. It links in-class and out-of-class student learning through residence life experiences and special programs. Students, especially first-year students, are encouraged to take advantage of this special opportunity. The HRLC is home to the Honors Office and classrooms that are used for seminars, special lectures, study sessions, and a wide variety of co-curricular activities. The 24/7 Fireside Lounge is located near the Program Office in the Academic Village.

The Honors Merit Scholarship. All new first-year students who have been admitted to, confirm to the program, and participate in the University Honors program receive a renewable scholarship. Students who remain in good standing with the University Honors Program and meet the minimum GPA requirement for continuation of the honors merit scholarship will receive the scholarship for four years. Transfer students are also eligible to receive the Honors scholarship for a maximum of two years. Students entering their senior year are also invited to apply for additional donor-funded scholarships, and all honors students are encouraged to apply for Honors Enrichment Awards and Thesis Improvement Grants to supplement their educational activities.

Requirements

Honors Entering Student Pathway (Option 1)

Honors Entering Student Pathway (Option 2)

Honors Continuing/Transfer Student Pathway

University Honors Core Curricula

The Honors program of study provides exceptional academic studies that include breadth and perspectives, in-depth studies, a senior year creative activity, and Honors elective courses. Two curricular pathways provide enriched educational experiences for high ability students in all majors. The

Entering Student Pathway curriculum fulfills nearly half of the All-University Core Curriculum (AUCC) requirements, allowing Honors students to graduate on schedule and without additional cost. The Continuing/Transfer Student Pathway curriculum satisfies Honors requirements by taking Honors courses in their majors and departments. Students who complete either curriculum and graduate with a cumulative 3.5 GPA or greater receive "University Honors Scholar" designation on their diploma and transcripts.

The Honors courses enroll between 18 and 22 students and are taught by some of the University's finest teachers.

Honors Entering Student Pathway (2 Options)

Effective Fall 2024

Option 1

Freshman

		AUCC	Credits
HONR 110	Why Honors--Designing Your Honors Experience		1
HONR 192	Honors First Year Seminar		3
HONR 193	Honors Seminar	1A	3
Total Credits			7

Sophomore

Select one course from the following:			3
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
HONR 292B	Honors Seminar: Knowing in Arts and Humanities (GT-AH2)	3B	
HONR 292C	Honors Seminar: Knowing Across Cultures (GT-SS3)	1C	
Honors course ¹			3
Total Credits			6

Junior

HONR 392	Honors Seminar	3B	3
HONR 399	Pre-thesis		1
Honors course ²			3
Total Credits			7

Senior

HONR 492	Honors Senior Seminar	3C	3
HONR 499	Senior Honors Thesis		3
Total Credits			6
Program Total Credits:			26

¹ Sophomore-level Honors course in the student's major, department, and/or college.

² Upper-division Honors course in the student's major, department, and/or college.

Students completing the Honors Core Curriculum will fulfill the All-University Core Curriculum (AUCC) core competency requirements in the following categories: 1A – Intermediate Writing; 1C - Diversity, Equity, and Inclusion; three credits of the six required for 3B – Arts and Humanities; 3C – Social and Behavioral Sciences; 3D – Historical Perspectives. Students completing some, but not all, of the program will fulfill some of the AUCC core competencies. Complete details are available from the Honors Program office.

Option 2

Option 2 is available only to entering students with >30 transfer credits.

Freshman

		AUCC	Credits
HONR 110	Why Honors--Designing Your Honors Experience		1
HONR 192	Honors First Year Seminar		3
Total Credits			4

Sophomore

Select one course from the following:			3
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
HONR 292B	Honors Seminar: Knowing in Arts and Humanities (GT-AH2)	3B	
HONR 292C	Honors Seminar: Knowing Across Cultures (GT-SS3)	1C	
Total Credits			3

Junior

HONR 399	Pre-thesis		1
Honors courses in the major ¹			9
Total Credits			10

Senior

HONR 499	Senior Honors Thesis		3
Honors courses in the major ¹			6
Total Credits			9
Program Total Credits:			26

Students may take an Honors course in the major and/or enroll in elective Honors courses in their first year on campus.

¹ Fifteen honors credits (sophomore, upper-division [300- to 400-level], graduate level, etc.) in the major or discipline; not more than 3 credits at the sophomore level; not more than 3 credits may be outside of major or discipline.

Honors Continuing/Transfer Student Pathway

Effective Fall 2024

The Continuing/Transfer Student Pathway is available only to students with >15 college credits taken after admission to CSU.

		AUCC	Credits
Select one course from the following:			3
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
HONR 292B	Honors Seminar: Knowing in Arts and Humanities (GT-AH2)	3B	
HONR 292C	Honors Seminar: Knowing Across Cultures (GT-SS3)	1C	
HONR 399	Pre-thesis		1
Honors courses in the major ¹			9
Total Credits			13
Senior			
HONR 499	Senior Honors Thesis		3
Honors courses in the major ¹			9
Total Credits			12
Program Total Credits:			25

Students may take an Honors course in the major and/or enroll in elective Honors courses in their first year on campus.

¹ Eighteen honors credits (sophomore [200-level], upper-division [300- to 400-level], graduate [500-level], etc.) in the major or discipline; not more than 3 credits at the sophomore level; not more than 3 credits may be outside of major or discipline.

College of Agricultural Sciences



Nutrien Agricultural Sciences Building
301 University Ave.
(970) 491-6274
agsci.colostate.edu (<http://agsci.colostate.edu>)

Dr. Carolyn Lawrence-Dill, Dean
Dr. Amy Charkowski, Associate Dean of Research
Dr. Eugene Kelly, Agriculture Experiment Station Director and Associate Dean for Extension
Dr. Quatez Scott, Assistant Dean for Inclusion, Diversity, and Equity in Agriculture (IDEA) (<https://agsci.colostate.edu/about/diversity-equity-and-inclusion/>)

Undergraduate Majors

Agricultural Biology
Agricultural Business
Agricultural Education
Animal Science
Environmental and Natural Resource Economics
Environmental Horticulture
Equine Science
Horticulture
Landscape Architecture
Livestock Business Management
Soil and Crop Sciences

Undergraduate Minors

Agricultural Business
Agricultural Data Science
Agricultural Literacy
Agroecosystems
Entomology
Environmental and Natural Resource Economics
Environmental Horticulture
Horticulture
Organic Agriculture
Plant Health
Soil Ecosystems Science and Conservation
Soil Resources and Conservation
Soil Science

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs

Master's Programs

Master of Agriculture in Agricultural Sciences, Plan A
Master of Agriculture in Agricultural Sciences, Plan B
Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization
Master of Agriculture in Agricultural Sciences, Plan A, Teacher Development Specialization
Master of Agriculture in Agricultural Sciences, Plan B, Teacher Development Specialization
Master of Extension Education, Plan C (M.Ext.Ed.) *previously titled Master of Agricultural Extension Education (M.A.E.E.)*

Agriculture was the first science . . . the progenitor of sciences . . . and it remains the science that supports human life. It is a science concerned with improving quality of life and maintaining a productive, safe, and sustainable environment. Agricultural programs integrate biological, physical, and social sciences with agricultural sciences. Students may look forward to careers in basic and applied research; production and utilization of food and related products; resource use and conservation; industry and business; education and public service; technical and professional services; professional, scientific, and technical communication; and governmental policy and regulations of our agricultural systems.

College Programs

Together, through transformative educational experiences, innovative research and meaningful partnerships, the College of Agricultural Sciences meets global challenges in food safety, food security, wellness and economic prosperity through the sustainable use of natural resources.

Undergraduate Majors

Undergraduate programs lead to a Bachelor of Science degree which requires a minimum of 120 credits, with a minimum of 42 credits in upper-division courses. Most departments have a 12-credit limit for independent study and/or internship courses in fulfillment of the 120 credits (specific limits may be obtained from the individual department). Information on interdepartmental and departmental majors, the various concentrations available, and career opportunities are described on individual program pages. Students may consider simultaneously completing the requirements for a second major. Find information about Second Major Requirements in the section on Undergraduate Degrees.

Internships

Students are encouraged to select an internship with an approved cooperator. The student's department determines the number of allowable credits. Internships are available each term, including the summer term. Internships normally require 45 hours of contact per academic credit and do allow a stipend to be provided, though many are unpaid. Application should be made to the department at least 30 days before the term of the internship.

Education Abroad

Education Abroad programs are available to students in the College of Agricultural Sciences to become global citizens; the knowledge of other cultures is valuable in understanding our own. Students are encouraged to study outside the United States as part of their overall program at CSU. There are active programs in Australia, New Zealand, France,

Costa Rica, Spain, and Mexico, in addition to other countries. Students interested in Education Abroad should plan in advance by visiting the College of Agricultural Sciences (<http://agsci.colostate.edu/>) and discussing opportunities with their academic advisor, the Associate Dean of Academic Programs, and/or by visiting the Office of International Programs (<http://international.colostate.edu/>) in Laurel Hall.

Transfer of Credits from Other Institutions

Students who expect to transfer to the College of Agricultural Sciences are advised to plan carefully and in advance of their planned transfer to ensure transfer credits meet required courses in their chosen major. Transfer evaluations are generally determined by the Office of the Registrar, although departments determine transfer of courses required by the department. Students planning to transfer to CSU are encouraged to utilize Transferology (<https://www.transferology.com/login.htm>)™ to determine if courses they are taking at another institution will transfer to CSU. If a course is not listed, they should contact the (<https://registrar.colostate.edu/contact-us/>) Office of the Registrar (<https://registrar.colostate.edu/contact-us/>) on campus. (Note: Credits from two-year colleges are not accepted for 300 and above level courses at CSU.) The College of Agricultural Sciences welcomes transfer students from both two- and four-year colleges and encourages potential transfer students to work closely with the University to minimize transfer issues.

Currently, the College of Agricultural Sciences is the only institution that has the ability to grant a four-year baccalaureate in agriculture. For that reason, the College works hard to collaborate with community and four-year colleges across Colorado, collaboratively with the state-wide organization entitled CACTA (Colorado Association of Colleges and Teachers of Agriculture), to develop state-wide articulation agreements as well as transfer arrangements. This information can be found on the Office of the Registrar's website. (<https://registrar.colostate.edu/transfer-agreements-guarantees/>) Because of a mutual general education core, students that take courses for a major listed on a state-wide agreement are guaranteed to graduate in an additional 60 credits if they follow course recommendations.

Master of Agriculture in Agricultural Sciences, Plan A

Requirements Effective Spring 2015

Code	Title	Credits
Required Courses		
AGRI 500	Advanced Issues in Agriculture	3
AGRI 550	Capacity Building for a Changing Workplace	3
Select at least one from the following: ^{1,2}		Var.
AGRI 587A or AGRI 587B	Internship: Domestic Internship: International	
AGRI 692	Seminar	1
EDRM 600	Introduction to Research Methods	3
Electives ³		14-19
Thesis		
AGRI 699	Thesis	Var.
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Maximum of 3 credits allowed.

² A maximum of 5 credits allowed for AGRI 587A, AGRI 587B, AGRI 695, and AGRI 698 collectively.

³ A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Agriculture in Agricultural Sciences, Plan B

Requirements

Effective Spring 2015

Code	Title	Credits
Required Courses		
AGRI 500	Advanced Issues in Agriculture	3
AGRI 550	Capacity Building for a Changing Workplace	3
Select at least one of the following: ^{1, 2}		Var.
AGRI 587A or AGRI 587B	Internship: Domestic Internship: International	
AGRI 692	Seminar	1
EDRM 600	Introduction to Research Methods	3
Electives ³		14-19
Scholarly Paper		
Scholarly Paper		0
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Maximum of 3 credits allowed.

² A maximum of 5 credits allowed for AGRI 587A, AGRI 587B, AGRI 695, and AGRI 698 collectively.

³ A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Extension Education, Plan C (M.Ext.Ed)

The Master of Extension Education (M.Ext.Ed.) is designed to train specialists to work in the broad field of Extension or a related outreach field. The program includes coursework on the principles and programming of Extension as well as training on evaluation and teaching strategies in Extension settings. Students in the program are expected to complete an internship experience in Extension. The goal of the program is to develop the skill sets necessary to become a qualified Extension specialist.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Analyze the principles which guide Extension work.
2. Explain different programming options, formats, and venues for Extension work.
3. Evaluate the best instructional methods for various Extension audiences.
4. Develop evaluation strategies for differing Extension programming.
5. Consider how changing demographics in the United States has and will impact Extension work.
6. Distinguish the necessary components of a successful Extension program.

Requirements Effective Fall 2017

Code	Title	Credits
Required Courses		
AGED 510	American Agricultural Values and Ideology	3
AGED 525	Agricultural and Extension Teaching	3
AGED 587	Internship in Extension	2
AGED 600	Evaluation and Applied Research in Extension	3
AGRI 546	Principles of Cooperative Extension	3
AGRI 547	Delivery of Cooperative Extension Programs	4
Education Course Electives		
Select a minimum of 9 credits from AGED, AGRI, EDAE, HDFS, JTC, and SOWK courses at the 500-level or above with approval of the student's graduate advisor. ¹		9
Select a minimum of 9 credits disciplinary course work at the 500-level or above with approval of the student's graduate advisor. ¹		9
Program Total Credits:		36

A minimum of 36 credits are required to complete this program. Of the 36 minimum credits required for this program, at least 24 credits must be earned at CSU. No independent study, research, supervised college teaching, or practicum credits may apply toward the degree.

¹ A minimum of 21 credits must be earned at the 500-level or above in the student's area of study approved by the student's graduate advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization

Through the Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization, students receive interdisciplinary training in animal science, business, range science, ecology, wildlife, policy, and human resources. This fusion of topics allows students to understand how agricultural resource systems work together in a comprehensive way and how to apply them in an agricultural management setting.

The purpose of the program is to provide students with an understanding of the land resource system and how to manage land-based enterprises. The program is designed to empower students to effectively utilize and care for land resources while addressing a broad range of private and social objectives.

Learn more about the Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization on the CSU Online website. (<http://www.online.colostate.edu/degrees/irm/>)

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Spring 2013

Fall		Credits
AGRI 630	Integrated Decision Making/Management Skills	3
AGRI 631	Building the Business	3
AGRI 632	Managing for Ecosystem Sustainability	3
AGRI 633	Understanding and Managing Animal Resources	3
AGRI 634	Animal Production Systems	3
Total Credits		15
Spring		
AGRI 635	Integrated Forage Management	3
AGRI 636	Analyzing and Managing the Business	3
AGRI 637	Understanding Policy and Emerging Issues	3
AGRI 639	Products to Profit	3
AGRI 640	Integrated Resource Management Plan	3
Total Credits		15
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Agriculture in Agricultural Sciences, Plan A, Teacher Development Specialization

Requirements Effective Spring 2015

Code	Title	Credits
Core Courses		
EDCT 590	Workshop	4

EDRM 600	Introduction to Research Methods	3
Select one of the following tracks:		
Track 1 - Teacher Professional Development		
AGED 540	Ag Ed Laboratory Management and Safety	2
Track 2 - Teacher Development - Teacher Licensure		
AGED 420	Developing School-Based Ag Education Programs	3
EDCT 425	Methods/Materials in Agricultural Education	4
EDUC 450	Instruction II-Standards and Assessment	4
Electives		
Electives ¹		9-18
Thesis		
AGRI 699	Thesis	3
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring program total to a minimum of 30 credits.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Agriculture in Agricultural Sciences, Plan B, Teacher Development Specialization

Requirements Effective Spring 2015

Code	Title	Credits
Core Courses		
EDCT 590	Workshop	4
EDRM 600	Introduction to Research Methods	3
Select one of the following tracks:		
Track 1 - Teacher Professional Development		
AGED 540	Ag Ed Laboratory Management and Safety	2
Track 2 - Teacher Development - Teacher Licensure		
AGED 420	Developing School-Based Ag Education Programs	3
EDCT 425	Methods/Materials in Agricultural Education	4
EDUC 450	Instruction II-Standards and Assessment	4
Electives		
Electives ¹		11-20
Scholarly Paper		
AGRI 698	Research ²	1
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring program total to a minimum of 30 credits.

² Students must write a scholarly paper to be reviewed by advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Agricultural and Resource Economics



Office in Nutrien Agricultural Sciences Building, Room 267
(970) 491-6325
agsci.colostate.edu/dare/ (<https://agsci.colostate.edu/dare/>)

Professor Hayley Chouinard, Department Head
Professor Marco Costanigro, Chair of AREC Undergraduate Program
Professor Jordan Suter, Chair of AREC Graduate Program
Professor Kellie Enns, Agricultural Education Program Director

Undergraduate Majors

- Agricultural Business
 - Agricultural Economics Concentration
 - Farm and Ranch Management Concentration
 - Food Systems Concentration
- Agricultural Education
 - Agricultural Literacy Concentration
 - Teacher Development Concentration
- Environmental and Natural Resource Economics
- Livestock Business Management

Minors

- Agricultural Business
- Agricultural Literacy
- Environmental and Natural Resource Economics
- Food Industry Management Interdisciplinary Minor

Graduate Graduate Programs in Agricultural and Resource Economics

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. A description of these programs may be found in the Graduate and Professional Bulletin or on the department's website (<https://agsci.colostate.edu/dare/>). (<https://agsci.colostate.edu/dare/graduate-student-resources/>)

Certificate

- Teaching in Extension

Master's Programs

- Master of Science in Agricultural and Resource Economics, Plan A
- Master of Science in Agricultural and Resource Economics, Plan B
- Master of Agribusiness and Food Innovation Management, Plan C

Ph.D.

- Ph.D. in Agricultural and Resource Economics

Courses

Subjects in this department include: Agricultural and Resource Economics (AREC), Agricultural Education (AGED), and Livestock Business Management (LBM).

Agricultural and Resource Economics (AREC)

AREC 192 Orientation to Agricultural and Resource Econ Credit: 1 (0-0-1)

Course Description: First year course in agricultural and resource economics and agricultural education. Information and skills necessary to succeed in majors and build an inclusive community in the Department of Agricultural and Resource Economics.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both AREC 180A1 and AREC 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 202 Agricultural and Resource Economics (GT-SS1) Credits: 3 (3-0-0)

Course Description: Introduction to decision-making by consumers, firms, and government and the resulting allocation of resources through markets.

Prerequisite: MATH 117, may be taken concurrently or MATH 118, may be taken concurrently or MATH 120, may be taken concurrently or MATH 124 or MATH 125 or MATH 126 or MATH 127, may be taken concurrently or MATH 141 or MATH 155 or MATH 159 or MATH 160.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 202 and ECON 202.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

AREC 222 Economics of Food Systems (GT-SS1) Credits: 3 (3-0-0)

Course Description: Examine the food system using an economic lens to understand and compare polarized viewpoints in food production methods and consumption choices. Review the physical, political, and structural context in which the US agricultural system and its actors are embedded. Use economic tools and concepts to analyze different components of the food system, as well as potential tradeoffs associated with different policies and ways to produce and consume food.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

AREC 224 Introduction to Agribusiness Entrepreneurship Credit: 1 (0-0-1)

Course Description: Introductory exposure to entrepreneurship for agribusinesses through presentations by industry professionals.

Prerequisite: AREC 202, may be taken concurrently or ECON 202, may be taken concurrently.

Registration Information: Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 230 Agricultural Data Management and Analysis Credits: 3 (2-2-0)

Course Description: A survey of methods and tools to facilitate data gathering, analysis and visualization in a spreadsheet environment. Emphasis on data used in agricultural business and natural resource management.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 240 Economics of Environmental Sustainability (GT-SS1) Credits: 3 (3-0-0)**Also Offered As:** ECON 240.**Course Description:** Explore why environmental degradation occurs and how to make economies more sustainable and inclusive. Learn and apply economic concepts and tools to better manage land and biodiversity loss, water scarcity, minerals and energy, fish and oceans, forests and wildlife, air pollution, and climate change.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).**AREC 305 Agricultural and Resource Enterprise Analysis Credits: 3 (2-2-0)****Course Description:** Use of records in agricultural and resource enterprise management; analytical methods, budgets, and planning techniques for improved decision making.**Prerequisite:** (BUS 150 or CIS 120 or CS 110) and (AREC 202 or ECON 202).**Registration Information:** Sections may be offered: Online. Must register for lecture and laboratory.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 310 Food and Agricultural Markets Credits: 3 (3-0-0)****Course Description:** Structure, performance, and current drivers of US food and agricultural markets, including the importance of place, time, and different products in market dynamics.**Prerequisite:** AREC 202 or ECON 202.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 311 Agricultural and Resource Product Marketing Credits: 3 (3-0-0)****Course Description:** Theory and practice of marketing-differentiated agricultural products and natural resource amenities with focus on strategies and market trends.**Prerequisite:** AREC 202 or ECON 202.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 325 Personnel Management in Agriculture Credits: 3 (3-0-0)****Course Description:** Human resource issues for agribusiness firms. Managing employees, legal issues, negotiation methods, and benefits packages. Workplace professionalism.**Prerequisite:** AREC 202 or ECON 202.**Restriction:** .**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 328 Small Agribusiness Management Credits: 3 (3-0-0)****Course Description:** Apply business principles to small food enterprises, agribusinesses and cooperatives.**Prerequisite:** AREC 202 or ECON 202.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 330 Data-Driven Ag and Res Econ Decision Making Credits: 3 (2-2-0)****Course Description:** Examine data used to inform decisions in many agribusiness and natural resource organizations. Preparation to use software (e.g., R and Tableau) to acquire, organize, and visualize data with a specific focus on informing business and policy decisions. Organized around real-world problems informed by industry partners and research projects.**Prerequisite:** (AREC 230 or BUS 150 or CIS 120 or CS 110) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315).**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 335 Introduction to Econometrics Credits: 3 (3-0-0)****Also Offered As:** ECON 335.**Course Description:** Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.**Prerequisite:** (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).**Registration Information:** Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 340 Introduction-Economics of Natural Resources Credits: 3 (3-0-0)****Also Offered As:** ECON 340.**Course Description:** Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.**Prerequisite:** AREC 202 or ECON 202.**Registration Information:** Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 341 Environmental Economics Credits: 3 (3-0-0)****Course Description:** Economic theories and analytic frameworks are developed and applied to contemporary problems of the use and protection of the natural environment.**Prerequisite:** AREC 202 or ECON 202.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

AREC 342 Water Law, Policy, and Institutions Credits: 3 (3-0-0)

Course Description: Legal water issues within the context of historical, social and economic development with emphasis on the southwestern United States.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 346 Economics of Outdoor Recreation Credits: 3 (3-0-0)

Also Offered As: ECON 346.

Course Description: Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 375 Agricultural Law Credits: 3 (3-0-0)

Course Description: Laws, regulations, case decisions affecting ranching and farming in the Rocky Mountain area.

Prerequisite: None.

Restriction: Must be a: Junior.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 405 Agricultural Production Management Credits: 3 (2-2-0)

Course Description: Economic principles of agricultural production decisions with linear programming analysis of production choices and farm planning.

Prerequisite: AREC 305.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 408 Agricultural Finance Credits: 3 (3-0-0)

Course Description: Monetary affairs of agribusiness and agricultural production emphasizing credit institutions and procurement, investment, and management.

Prerequisite: AREC 305.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 412 Agricultural Commodities Marketing Credits: 3 (3-0-0)

Course Description: Agricultural marketing and agribusiness principles applied to current marketing problems relating to livestock and field and horticultural crops.

Prerequisite: AREC 310.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AREC 415 International Agricultural Trade Credits: 3 (3-0-0)

Course Description: Agricultural trade patterns and institutions; trade theory with applications to agriculture. Current issues in agricultural trade.

Prerequisite: AREC 310.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 419 Commodity Market Trading Experience Credits: 3 (3-0-0)

Course Description: Firsthand experience engaging in futures and options trading in support of business activities. Analyze and trade in commodity markets as investment and risk management tools using economic information to develop trading plans and make use of fundamental and technical analysis to manage trades (real or synthetic). Work in teams, conduct independent research, communicate and justify decision making to other teams, instructors, and industry professionals.

Prerequisite: AREC 310.

Registration Information: May be taken up to two times for credit. A maximum of 6 credits may be taken from AREC 419 and AREC 480A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 422 Food Supply Chain Management Credits: 3 (3-0-0)

Course Description: Economic analysis of food supply chains studied through industry case studies.

Prerequisite: AREC 310 or AREC 311.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 428 Agricultural Business Management Credits: 3 (3-0-0)

Course Description: Economic analysis, organization, and management practices of agriculture and food industries studied through simulation, case study, computer labs.

Prerequisite: (AREC 305) and (AREC 310 or AREC 311).

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 440 Advanced Environmental and Resource Economics Credits: 3 (3-0-0)

Course Description: Microeconomic techniques to rigorously explore economic decision-making and policy as they apply to environmental and natural resource problems.

Prerequisite: (AREC 340 or ECON 340) and (AREC 341 and ECON 306).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 442 Water Resource Economics Credits: 3 (3-0-0)

Course Description: An in-depth exploration of the role of economics in water resource planning.

Prerequisite: AREC 342 and ECON 306, may be taken concurrently.

Registration Information: Credit not allowed for both AREC 442 and AREC 542.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 444 Economics of Energy Resources Credits: 3 (3-0-0)**Also Offered As:** ECON 444.**Course Description:** Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.**Prerequisite:** ECON 306.**Registration Information:** Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 454 Real Estate Appraisal Credits: 3 (3-0-0)****Also Offered As:** REL 454.**Course Description:** Theoretical principles that underlie real estate appraisal methods. Procedures and practices used in real estate appraisal.**Prerequisite:** (AREC 202 or ECON 202) and (AREC 305 or REL 360).**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 460 Ag- and Resource-Based Economic Development Credits: 3 (3-0-0)****Course Description:** Indicators, tools and approaches for agriculture- and natural resource-based economic development in resource dependent countries and communities.**Prerequisite:** ECON 306.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 461A Study Abroad--Italy: Economics of the Renaissance in Modern Italy Credits: 3 (0-0-3)****Course Description:** The historical and current economics of agriculture and natural resources in Florence, Tuscany and Italy. Focus on (1) The role of culture, creativity and place in economic development; (2) Italian culture in general; (3) the economic and political history of Florence; and (4) the production, markets and economic importance of culture and natural resource-based industries in central Italy.**Prerequisite:** AREC 202 or ECON 202.**Registration Information:** Sophomore standing. This is a partial semester course. Required field trips. Credit not allowed for both AREC 461A and AREC 482B.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 461B Study Abroad--Italy: Food and Resource Economics Credits: 3 (0-0-3)****Course Description:** In-depth investigation of the food and natural resource-based economy of Italy through an applied economics lens. Economics and policy are used to provide insight into the integration of Italian culture and its principal food and natural resource industries. A theoretical basis for different resource management systems are presented including various methods of cost-benefit analysis, utility theory, property rights structures, government institutions, and cultural and ethical considerations.**Prerequisite:** AREC 202 or ECON 202.**Registration Information:** Sophomore standing. This is a partial semester course. Credit not allowed for both AREC 461B and AREC 482A.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 478 Agricultural Policy Credits: 3 (3-0-0)****Course Description:** Formulation, evaluation, and administration of public policies affecting the agricultural and natural resource industries in the United States.**Prerequisite:** AREC 202 or ECON 202 or AREC 240 or ECON 240.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 487 Internship Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** May be taken for a maximum of 6 credits. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 492 Senior Seminar in Ag and Resource Economics Credit: 1 (0-0-1)****Course Description:** Designed to reflect on experiences within the Department of Agricultural and Resource Economics (DARE) Outcomes: professional development, technical competence, problem-solving skills, communication skills, and leadership.**Prerequisite:** AREC 192.**Restriction:** Must not be a: Freshman, Sophomore, Junior.**Registration Information:** Senior standing. This is a partial semester course.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

AREC 495 Independent Study Credits: Var[1-6] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** May be taken for a maximum of 6 credits.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 496 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 505 Agricultural Production Economics Credits: 3 (3-0-0)****Course Description:** Empirical applications of production economic theory for use of inputs and allocation of resources in agricultural, natural resource sectors.**Prerequisite:** (MATH 141) and (AREC 405 or ECON 306).**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 506 Applied Microeconomic Theory Credits: 3 (3-0-0)****Also Offered As:** ECON 506.**Course Description:** Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.**Prerequisite:** ECON 306.**Registration Information:** Credit not allowed for both AREC 506 and ECON 506.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 507 Applied Welfare and Policy Analysis Credits: 3 (3-0-0)****Course Description:** How policies are crafted to effectively address social issues, especially for agriculture and the environment, and how they impact society.**Prerequisite:** ECON 306.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 508 Financial Management in Agriculture Credits: 2 (2-0-0)****Course Description:** Systematic approach to understanding and applying financial management in farm businesses.**Prerequisite:** (AREC 408 or FIN 305) and (ECON 306).**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 510 Agricultural Product Marketing Credits: 3 (3-0-0)****Course Description:** Marketing techniques, industrial organization/competition for agricultural products in US domestic, international trade, and developing country markets.**Prerequisite:** (AREC 310) and (AREC 335 or ECON 335).**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 511 Opportunities in the Agricultural Value Chain Credits: 2 (2-0-0)****Course Description:** Explores the economics and business structure of operations within the food and agribusiness system, using readings, field trips and guest speakers.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Required field trips.

Sections may be offered: Online.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 512 Innovation in Agribusinesses Credits: 2 (2-0-0)****Course Description:** Core concepts of entrepreneurship within both private and social enterprises. General applications of innovation and entrepreneurship with particular emphasis on the industries that make up the agricultural and food system.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 513 Idea Evaluation in Agricultural Value Chains Credits: 2 (2-0-0)****Course Description:** Processes of identifying and evaluating a new idea, applying strategic and design-thinking principles and tools to explore pathways by which it could grow into a viable agribusiness.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 514 Entrepreneurial Accounting and Finance Credits: 2 (2-0-0)****Course Description:** Foundational background in accounting and financial concepts and mastery of financial tools needed to start a new agribusiness.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 515 Assessing Agricultural and Food Markets Credits: 2 (2-0-0)****Course Description:** Foundational background regarding marketing concepts needed to evaluate the potential market for an agricultural or food product or service, using an economics framework.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

AREC 516 Business Economics for the Entrepreneur Credits: 2 (2-0-0)

Course Description: Microeconomic framework that a potential entrepreneur can use to analyze business opportunities. Topics include components of cost and revenue and their relevance for new business ventures, determinants and measurement of consumer demand, and alternate forms of business organization and interaction.

Prerequisite: AREC 202 or ECON 202.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 517 Entrepreneurial Identity and Team Formation Credits: 2 (1-2-0)

Course Description: Students explore their emergent identity as "entrepreneur", including their necessary interdependence on other members of a team when engaged in creative endeavors such as innovation or new business development in the agricultural space.

Prerequisite: AREC 513.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 518 Raising Capital in the Agricultural Sector Credits: 2 (2-0-0)

Course Description: Methods to value a startup business and approaches to identifying sources of capital needed to launch and sustain the startup. Emphasis on unique challenges in and sources of raising capital in the agricultural sector.

Prerequisite: AREC 512 and AREC 514.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 519A New Venture Communication: Interpersonal Interactions Credit: 1 (0-2-0)

Course Description: Communicating in the workplace, both orally and in written form. Development of a succinct business proposal.

Prerequisite: AREC 517, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 519B New Venture Communication: Making the Pitch Credit: 1 (0-2-0)

Course Description: Emphasis on oral communication when trying to sell a business idea to potential investors. Development of tailored presentations to target audience within moments of opportunity.

Prerequisite: AREC 519A.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 520 Intellectual Property in Food and Agriculture Credits: 2 (2-0-0)

Course Description: Explores the critical role that intellectual property plays in commercial activities within the knowledge economy. Emphasis on strategic management of technology through patents and other control mechanisms, thereby allowing startups to survive and thrive in the knowledge economy with special attention to property developed in the agricultural and food systems.

Prerequisite: AREC 518 and BUS 660.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 521 New Food Product Development Credits: 2 (2-0-0)

Course Description: An overview of the food product development process. Topics include strategies, marketing perspectives, quality controls and supply chains in the food system.

Prerequisite: AREC 515.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 528 Applied Agribusiness Decision Tools Credits: 2 (2-0-0)

Course Description: Applications of quantitative tools for managerial decision-making in the context of an agribusiness.

Prerequisite: (AREC 305 or AREC 408 or FIN 305) and (ECON 306).

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 530 Agricultural Price Analysis Credits: 3 (3-0-0)

Course Description: Agricultural commodity prices related to neoclassical economics; current literature emphasizing management problems.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 535 Applied Econometrics Credits: 3 (3-0-0)**Also Offered As:** ECON 535.**Course Description:** Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.**Prerequisite:** (AREC 335 or ECON 335) and (ECON 304 or ECON 306).**Registration Information:** Credit not allowed for both AREC 535 and ECON 535.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 540 Environmental and Natural Resource Economics Credits: 3 (3-0-0)****Also Offered As:** ECON 540.**Course Description:** Theory, methods, and policy in environmental and natural resource economics.**Prerequisite:** AREC 506 or ECON 506.**Registration Information:** Credit not allowed for both AREC 540 and ECON 540.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 541 Environmental Economics Credits: 3 (3-0-0)****Also Offered As:** ECON 541.**Course Description:** Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.**Prerequisite:** ECON 306.**Registration Information:** Credit not allowed for both AREC 541 and ECON 541.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 542 Applied Advanced Water Resource Economics Credits: 3 (3-0-0)****Course Description:** Theory and application of economics in water resource planning.**Prerequisite:** (ECON 306 and AREC 342 and STAT 301) and (MATH 141 or MATH 155 or MATH 160).**Registration Information:** Credit not allowed for both AREC 542 and AREC 442.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 547 Public Lands Planning and Management Credits: 3 (3-0-0)****Course Description:** Principles and techniques used by federal land management agencies including Forest Service, Park Service, Fish and Wildlife Service, and BLM.**Prerequisite:** AREC 202 or ECON 202.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 563 Regional Economics-Theory, Methods, and Issues Credits: 3 (3-0-0)****Also Offered As:** ECON 563.**Course Description:** Tools and methods of regional economics, including supply, demand, and externality analysis. Applications to current urban and regional policy issues.**Prerequisite:** ECON 306 and ECON 501, may be taken concurrently.**Registration Information:** Credit not allowed for both AREC 563 and ECON 563.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 566 Contemporary Issues in Developing Countries Credits: 3 (3-0-0)****Also Offered As:** SOC 566.**Course Description:** Social, economic, and technological factors in developing countries.**Prerequisite:** None.**Registration Information:** Two or more courses in AREC or ECON or SOC. Credit not allowed for both AREC 566 and SOC 566.**Term Offered:** Spring (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AREC 570 Methodology of Economic Research Credits: 3 (3-0-0)****Also Offered As:** ECON 530.**Course Description:** Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.**Prerequisite:** ECON 304 and ECON 306.**Registration Information:** Credit not allowed for both AREC 570 and ECON 530.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 572 Social Benefit Cost Analysis Credits: 3 (3-0-0)****Course Description:** Theory, application of concepts relating to social benefit cost analysis of public projects, policies intended to promote social welfare, and economic growth.**Prerequisite:** AREC 202 or ECON 202.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 586A New Venture Launch Practicum: Explore and Validate Value Proposition Credits: 2 (0-0-4)****Course Description:** Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.**Prerequisite:** AREC 517, may be taken concurrently.**Restriction:** Must be a Graduate.**Registration Information:** Graduate standing.**Term Offered:** Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

AREC 586B New Venture Launch Practicum: Communicate, Design, and Iterate Credits: 2 (0-0-4)

Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.

Prerequisite: AREC 586A, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AREC 586C New Venture Launch Practicum: Final Evaluation, Presentation, and Launch Credits: Var[1-6] (0-0-0)

Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.

Prerequisite: AREC 586B, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Course may be taken multiple times for maximum of 12 credits total.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AREC 605 Agricultural Production and Cost Analysis Credits: 3 (3-0-0)

Course Description: Empirical application and analysis of production and cost issues in the agricultural and natural resource sectors.

Prerequisite: (AREC 506) and (AREC 535 or ECON 535).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 606 Microeconomic Analysis I Credits: 3 (3-0-0)

Also Offered As: ECON 606.

Course Description: Advanced price/allocation theory: consumer/producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.

Prerequisite: ECON 306 and ECON 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 606 and ECON 606.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 610 Agricultural Marketing and Demand Analysis Credits: 3 (3-0-0)

Course Description: Empirical application and analysis of agricultural marketing and demand issues in the agricultural and natural resource sectors.

Prerequisite: (AREC 506) and (AREC 535 or AREC 635 or ECON 535 or ECON 635).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 615 Optimization Methods for Applied Economics Credits: 3 (3-0-0)

Course Description: Theory and practice of optimization techniques used in economic applications with emphasis on linear and nonlinear programming.

Prerequisite: AREC 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 635 Econometric Theory I Credits: 3 (3-0-0)

Also Offered As: ECON 635.

Course Description: Theory of mathematical statistics and classical linear regression model in context of economic application.

Prerequisite: (AREC 535 or ECON 535) and (ECON 501, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 635 and ECON 635.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 647 Land Use Economics and Spatial Modeling Credits: 3 (3-0-0)

Course Description: Use of spatial data in economic analysis of land use focusing on development patterns, land conservation, spatial externalities and agricultural land.

Prerequisite: (AREC 506 or ECON 506) and (AREC 535 or ECON 535).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 660 Development of Rural Resource-Based Economies Credits: 3 (3-0-0)

Course Description: Economic literature-based exploration of human welfare measures and implications of approaches to agriculture and resource-based economic development.

Prerequisite: AREC 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 678 Agricultural and Resource Policy Credits: 3 (3-0-0)

Course Description: Evaluate and analyze economic theory, applications and public incentives related to government policies for agriculture and natural resources.

Prerequisite: ECON 306 and MATH 141.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 695 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 705 Advanced Production and Technological Change Credits: 3 (3-0-0)

Course Description: Modern theoretical and empirical approaches are applied to understand producer decision-making under uncertainty, technology adoption and effects of innovation, measurements of technical efficiency and productivity, and advanced models of agricultural markets.

Prerequisite: (AREC 605) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 706 Microeconomic Analysis II Credits: 3 (3-0-0)

Also Offered As: ECON 706.

Course Description: Advanced topics in microtheory: game theory; market imperfections; adverse selection; principal-agent problems; social choice theory; incentives, etc.

Prerequisite: ECON 606.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 706 and ECON 706.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 710 Advanced Agricultural Marketing Issues Credits: 3 (3-0-0)

Course Description: Theoretical and modeling issues of consumer demand, market structure, product differentiation and market behavior.

Prerequisite: (AREC 610) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 735 Econometric Theory II Credits: 2 (2-0-0)

Also Offered As: ECON 735.

Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.

Prerequisite: AREC 635 or ECON 635.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736A Advanced Econometric Methods: Discrete Choice

Models Credit: 1 (1-0-0)

Also Offered As: ECON 736A.

Course Description: Econometrics analysis of: Discrete Choice Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736B Advanced Econometric Methods: Panel Data Models Credit: 1 (1-0-0)

Also Offered As: ECON 736B.

Course Description: Econometrics analysis of: Panel Data Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736C Advanced Econometric Methods: Time Series Models Credit: 1 (1-0-0)

Also Offered As: ECON 736C.

Course Description: Econometrics analysis of: Time Series Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736D Advanced Econometric Methods: Causal Inference Credit: 1 (1-0-0)**Also Offered As:** ECON 736D.**Course Description:** Introduces the notion of identification in econometrics and covers several commonly used methods for addressing endogeneity.**Prerequisite:** AREC 735 or ECON 735.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial semester course. Credit not allowed for both AREC 736D or ECON 736D.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 740 Advanced Natural Resource Economics Credits: 3 (3-0-0)****Also Offered As:** ECON 740.**Course Description:** Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.**Prerequisite:** AREC 706 or ECON 706.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both AREC 740 and ECON 740.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 741 Advanced Environmental Economics Credits: 3 (3-0-0)****Also Offered As:** ECON 741.**Course Description:** Advanced theory, methods, and literature in environmental economics.**Prerequisite:** AREC 706 or ECON 706.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 770 Advanced Methods in Applied Economics Credits: 3 (3-0-0)****Course Description:** Advanced research methods in applied economics: lab and field experiments, non-market valuation and discrete choice experiments.**Prerequisite:** (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AREC 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 792A Seminar: Agricultural Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 792B Seminar: International Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 792C Seminar: Resources Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Agricultural Education (AGED)

AGED 110 Agriculture Production Systems Credits: 3 (2-3-0)**Course Description:** Broad survey of the diverse aspects of Colorado agriculture.**Prerequisite:** None.**Registration Information:** Required field trips. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**AGED 210 History of Agriculture in the United States Credits: 3 (3-0-0)****Course Description:** Relationships in agriculture. Historical/Native American/early practices, industrial agriculture, technologies, philosophy, green revolution.**Prerequisite:** CO 150.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D.**AGED 220 Understanding Agricultural Education Credit: 1 (1-0-0)****Course Description:** Understanding different agricultural education systems. Understanding delivery models of agricultural education programs.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

AGED 240 Technical Tool Applications in Ag Education Credits: 2 (1-3-0)
Course Description: Development of safe competencies and applications related to power and technical tools utilized in school-based agricultural education programs.

Prerequisite: None.

Registration Information: Must register for lecture and lab.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 244 Power, Structure, and Tech. Systems in Ag Ed Credits: 3 (2-3-0)

Course Description: Development of competencies and theory related to agricultural power, structure, and technical systems utilized in school-based agricultural education programs.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 320 Technology Lab for Ag Education Credit: 1 (0-3-0)

Course Description: Laboratory applications related to the power, structure, and technical systems pathway utilized in school-based agricultural education programs.

Prerequisite: AGED 240, may be taken concurrently or AGED 244, may be taken concurrently.

Registration Information: May be taken twice for credit.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 330 Program Design and Evaluation in Ag. Literacy Credits: 3 (3-0-0)

Course Description: Design and evaluate programs in agricultural literacy using experiential methods.

Prerequisite: AGED 220.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 372 Inclusive Mentoring for Neurodiverse Peers Credits: Var[2-4] (0-0-0)

Also Offered As: HDFS 372.

Course Description: Provide inclusive peer mentoring for neurodiverse college students in the Ram Scholars program, an inclusive postsecondary program for students pursuing careers in agriculture. Weekly seminar focused on inclusive mentoring. Peer mentor activities include attending CSU courses with RAM Scholars and conducting study sessions; providing behavioral supports for campus life, recreational activities, and agricultural field trips; and implementing weekly enrichment activities.

Prerequisite: None.

Registration Information: Written consent of instructor. Required field trips. Background check required. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 420 Developing School-Based Ag Education Programs Credits: 3 (3-0-0)

Course Description: Developing knowledge in the approach and delivery of school-based agricultural education programs.

Prerequisite: AGED 220.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 430 Methods of Agricultural Literacy Credits: 3 (3-0-0)

Course Description: Prepare and conduct agricultural literacy instructional units to work with a variety of audiences and instructional topics.

Prerequisite: AGED 330.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 440 Managing Experiences in Ag Ed Laboratories Credit: 1 (0-3-0)

Course Description: Theory, management and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.

Prerequisite: AGED 420.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 486A Practicum: Agricultural Literacy Credits: Var[1-3] (0-0-0)

Course Description: Experience in the agricultural literacy field.

Prerequisite: (AGED 220) and (AGED 330 or AGED 430).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 486B Practicum: On-site Experience in Agricultural Outreach Credits: Var[1-2] (0-0-0)

Course Description: Formalized training on conducting non-formal agricultural education at the National Western Stock Show.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 486C Practicum: FFA Credits: Var[1-2] (0-0-0)

Course Description: Formalized training on managing FFA experiences, including Career Development Events and Leadership Development Events.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 487 Internship Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGED 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGED 496 Group Study Credits: Var[1-12] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AGED 510 American Agricultural Values and Ideology Credits: 3 (3-0-0)****Course Description:** Explore how people have conceptualized agriculture in the United States, how agricultural ideologies have shaped our agricultural values, and how differing agricultural ideologies impact the work in agriculture today and in the future.**Prerequisite:** None.**Registration Information:** Senior standing. Written consent of instructor. Sections may be offered: Online.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 520 4-H and Youth Programs in Extension Credits: 3 (3-0-0)****Course Description:** Youth programs in Extension, including 4-H, are America's largest youth development organization reaching almost 6 million youth. Preparation for a successful career working with 4-H/ youth development programs in Extension as well as other related non-formal education programs.**Prerequisite:** AGRI 546.**Registration Information:** Offered as an online course only. This is a partial semester course. Credit not allowed for both AGED 520 and AGED 581A1.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 525 Agricultural and Extension Teaching Credits: 3 (3-0-0)****Course Description:** Use research on effective teaching methods to define and deliver educational programs, courses and presentations in formal and non-formal educational settings in agriculture. Apply organization and instructional methods to evaluate, plan, deliver and assess effective educational programs.**Prerequisite:** None.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 540 Ag Ed Laboratory Management and Safety Credits: 2 (2-0-0)****Course Description:** Theory, management, and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.**Prerequisite:** EDCT 420.**Restriction:** .**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 587 Internship in Extension Credits: Var[1-2] (0-0-0)****Course Description:** First-hand experiences in extension programming.**Prerequisite:** AGRI 547.**Registration Information:** Graduate standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 600 Evaluation and Applied Research in Extension Credits: 3 (3-0-0)****Course Description:** Train extension and other outreach specialists in the basics of program evaluation and research methods. Work with real world scenarios and/or their own field experiences to learn how to strategically design evaluation plans and effectively analyze the data collected. Emphasizing how to improve programming with the collected data.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online. Credit not allowed for both AGED 600 and EDRM 600.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 692 Agricultural Education Seminar Credit: 1 (0-0-1)****Course Description:** Agricultural education focusing on current trends in Extension.**Prerequisite:** AGED 587, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Enrolled in the Master of Agriculture Extension Education or the Graduate Certificate of Teaching in Extension. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 698 Agricultural Education Research Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the Master of Agriculture in Agricultural Sciences, Teacher Development Specialization. Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Livestock Business Management (LBM)

LBM 133 Introduction to Livestock Business Management Credit: 1 (0-3-0)**Course Description:** Introduction to the agricultural livestock industry via a learning community and quality field experiences. Engage with industry stakeholders to address a wide range of topics including an overview of contemporary production practices, challenges to the industry (aka "wicked problems"), the future of agriculture, career opportunities, and foreshadowing the relevance and applicability of concepts to industry context.**Prerequisite:** None.**Registration Information:** Required field trips.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

LBM 233 Leadership in the Livestock Industry Credits: 2 (1-2-0)

Course Description: Introduction and engagement with professional leaders in business and the livestock industry. Industry professionals present challenges to solve and justify decision actions in a workshop setting. Students use these experiences to identify and grow their own leadership capabilities.

Prerequisite: LBM 133, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 333A Livestock Business Engaged Research: Proposal Development Credit: 1 (1-0-0)

Course Description: Introduction to the engaged research process. Develop a proposal for engaged research in livestock business management and be prepared execute the proposal.

Prerequisite: LBM 233.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 333B Livestock Business Engaged Research: Field Experience Credit: 1 (0-0-.75)

Course Description: Engaged research in livestock business management. Execute tasks approved in LBM 333A project proposal.

Prerequisite: LBM 333A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Requires engagement with approved industry cooperator.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LBM 333C Livestock Business Engaged Research: Communications Credit: 1 (1-0-0)

Course Description: Communication of livestock business management engaged research. Report on the activities and findings of the student's engaged research project. Focus on both differentiation of audiences and selection and execution of appropriate communication methods.

Prerequisite: LBM 333B.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 433 Integrated Livestock Business Mgt Workshop Credit: 1 (0-0-2)

Course Description: Integrated capstone workshop experience that serves as the catalyst in integrating the biophysical sciences and business management principles as relevant to solving problems in the livestock industry. Engage as teams in weekly workshops to address contemporary problems in livestock business management.

Prerequisite: (AREC 428, may be taken concurrently and LBM 333C) and (ANEQ 470, may be taken concurrently or ANEQ 472, may be taken concurrently or ANEQ 473, may be taken concurrently or ANEQ 474, may be taken concurrently or ANEQ 476, may be taken concurrently or ANEQ 478, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Agricultural Business

The Agricultural Business major teaches students the operating techniques and business skills used in the modern food and fiber industry. This program builds student knowledge and skills needed to manage small- and medium-sized businesses in agriculture and allied industries. This is true whether the business is directly involved in production, value-adds to raw agricultural products, or provides support services including the distribution, processing, packaging, and marketing of agricultural products.

Two things distinguish the major in Agricultural Business from a typical business degree: first, our focus is on small- and medium-sized businesses where the decision maker must be more attuned to all dimensions of their operating environment; whereas more traditional business degrees often focus on a larger business organization where functions are more specialized. Second, the major emphasizes the importance of understanding the underlying technical processes that drive business decisions through formal course requirements in the agricultural sciences. The interface between technical training in agricultural sciences, economics, and management sets this degree apart.

Completing this program enhances students' professional development, technical competence, problem-solving skills, and communication skills. The program operates in the nexus of business management, public policy, and agriculture. Strong interdisciplinary coordination in the department allows majors in agricultural business to strengthen their technical training by simultaneously completing a second major in allied fields including animal science, equine science, soil and crop science, agricultural education, technical journalism, and other fields of interest.

Learning Objectives

Upon successful completion, graduates will exhibit:

Professional Development: Graduates will embody a general awareness of issues in agriculture and their implications in a larger societal context. Students will begin to develop a network of personal and professional connections which will foster an understanding of the culture surrounding professional expectations and conduct.

Technical Competence: Graduates will demonstrate technical competency within their chosen discipline including the ability to use the appropriate theory and methods in approaching problems, identifying and

gathering applicable evidence, and employing proper methods to analyze that evidence, utilizing appropriate available technology in all phases.

Problem-solving Skills: Graduates will demonstrate the ability to solve real-world problems beyond the context of the classroom. Students will be able to identify a problem and its scope, evaluate resources available to address the problem, formulate alternative solutions, and select the solution(s) most consistent with a stated objective.

Communication Skills: Graduates will demonstrate proficiency in oral and written communication in terms of substance, organization, mechanics, documentation, and synthesis. Proficient students will have the ability to clearly communicate findings, critically and analytically, at a professional level within their chosen career.

Leadership: Graduates will have developed leadership qualities that they will use in their professional, personal and community interactions leveraging the other competencies acquired in the program. These leadership qualities include vision, initiative, personal responsibility, team building, and motivating collective action.

Potential Occupations

Business-oriented students with a wide variety of backgrounds have launched successful careers with this versatile degree. Graduates

establish careers in management, marketing, sales, finance, risk management, and other areas. Participating in internships and experiential opportunities is strongly encouraged to enhance practical training and development. Graduates who seek further specialization are prepared to pursue advanced studies.

Examples of career paths of recent graduates include, but are not limited to: commodity broker, agricultural statistician, loan officer, farm manager, supply chain analyst, farm machinery sales representative, grain merchandiser, sales manager, operations manager, landscape contractor, human resources specialist, ranch manager, credit analyst, crop insurance agent, precision ag technologist, feedlot manager, agricultural chemical sales representative, real estate appraiser, and elevator manager.

Concentrations

- Agricultural Economics Concentration
- Farm and Ranch Management Concentration
- Food Systems Concentration

Requirements

Effective Fall 2023

Freshman

		AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 103	Chemistry in Context (GT-SC2)	3A	3
CO 150	College Composition (GT-CO2)	1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			3-4
ANEQ 101	Food Animal Science		
ANEQ 102	Introduction to Equine Science		
FTEC 110	Food-From Farm to Table		
HORT 100	Horticultural Science	3A	
SOCR 100	General Crops		
Select one course from the following: ¹			3-4
AREC 230	Agricultural Data Management and Analysis		
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Select four credits from the following:			4
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
& BZ 111			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Total Credits			29-31

Sophomore

ACT 205	Fundamentals of Accounting		3
---------	----------------------------	--	---

AREC 224	Introduction to Agribusiness Entrepreneurship		1
AREC 305	Agricultural and Resource Enterprise Analysis		3
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
SPCM 200	Public Speaking		3
Advanced Writing		2	3
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Agricultural Science Electives ²			6
Total Credits			31

Junior

AREC 310	Agricultural Marketing		3
Select one course from the following:			3
AREC 330	Data-Driven Ag and Res Econ Decision Making		
AREC 335/ECON 335	Introduction to Econometrics		
ECON 306	Intermediate Microeconomics		3
FIN 305	Fundamentals of Finance		3
MKT 305	Fundamentals of Marketing		3
MKT 362	Professional Selling		3
STAT 301	Introduction to Applied Statistical Methods		3
Select a minimum of 3 credits from the following, not taken elsewhere:			3
AREC 311	Agricultural and Resource Product Marketing		
AREC 325	Personnel Management in Agriculture		
AREC 330	Data-Driven Ag and Res Econ Decision Making		
AREC 335/ECON 335	Introduction to Econometrics		
AREC 340/ECON 340	Introduction-Economics of Natural Resources		
AREC 341	Environmental Economics		
AREC 342	Water Law, Policy, and Institutions		
AREC 346/ECON 346	Economics of Outdoor Recreation		
AREC 375	Agricultural Law		
AREC 415	International Agricultural Trade		
AREC 422	Food Supply Chain Management		
AREC 442	Water Resource Economics		
AREC 454/REL 454	Real Estate Appraisal		
AREC 461A	Study Abroad–Italy: Economics of the Renaissance in Modern Italy		
AREC 461B	Study Abroad–Italy: Food and Resource Economics		
Agricultural Science Electives ²			3
Electives			3
Total Credits			30

Senior

AREC 428	Agricultural Business Management	4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics		1
Select two courses from the following:			6
AREC 405	Agricultural Production Management		
AREC 408	Agricultural Finance		
AREC 412	Agricultural Commodities Marketing		
Select one course from the following:			3
AREC 460	Ag- and Resource-Based Economic Development	4B	
AREC 478	Agricultural Policy	4A,4B,4C	
Select a minimum of six credits from the following, not taken elsewhere:			6
AREC 311	Agricultural and Resource Product Marketing		

AREC 325	Personnel Management in Agriculture	
AREC 330	Data-Driven Ag and Res Econ Decision Making	
AREC 335/ECON 335	Introduction to Econometrics	
AREC 340/ECON 340	Introduction-Economics of Natural Resources	
AREC 341	Environmental Economics	
AREC 342	Water Law, Policy, and Institutions	
AREC 346/ECON 346	Economics of Outdoor Recreation	
AREC 375	Agricultural Law	
AREC 405	Agricultural Production Management	
AREC 408	Agricultural Finance	
AREC 412	Agricultural Commodities Marketing	
AREC 415	International Agricultural Trade	
AREC 422	Food Supply Chain Management	
AREC 442	Water Resource Economics	
AREC 454/REL 454	Real Estate Appraisal	
AREC 460	Ag- and Resource-Based Economic Development	
AREC 461A	Study Abroad–Italy: Economics of the Renaissance in Modern Italy	
AREC 461B	Study Abroad–Italy: Food and Resource Economics	
AREC 478	Agricultural Policy	
Agricultural Science Electives ²		3
Electives ³		6-8
Total Credits		28-30
Program Total Credits:		120

¹ AREC 230 is recommended.

² Select from the courses in AB, AGED, AGRI, ANEQ, AREC, BSPM, FTEC, HORT, LAND, SOCR, FSHN 150, NR 120A-NR 120B, or NR 320. A maximum of 6 AREC credits may be used as Agricultural Science Electives.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ				1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Select four credits from the following:					4
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 103	Chemistry in Context (GT-SC2)			3A	3
CO 150	College Composition (GT-CO2)	X		1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
Select one course from the following:					3-4
ANEQ 101	Food Animal Science				

ANEQ 102	Introduction to Equine Science				
FTEC 110	Food-From Farm to Table				
HORT 100	Horticultural Science			3A	
SOCR 100	General Crops				
Select one course from the following:					3-4
AREC 230	Agricultural Data Management and Analysis				
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					15-17
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting				3
AREC 224	Introduction to Agribusiness Entrepreneurship				1
SPCM 200	Public Speaking				3
Historical Perspectives				3D	3
Agricultural Sciences Electives (See List on Concentration Requirements Tab)					6
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
AREC 305	Agricultural and Resource Enterprise Analysis				3
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	3
Advanced Writing				2	3
Arts and Humanities				3B	6
Total Credits					15
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
AREC 310	Agricultural Marketing	X			3
ECON 306	Intermediate Microeconomics				3
MKT 305	Fundamentals of Marketing	X			3
STAT 301	Introduction to Applied Statistical Methods	X			3
AREC Choice Block (300- to 400-level AREC courses not previously taken) (See List on Program Requirements Tab)					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
AREC 330	Data-Driven Ag and Res Econ Decision Making				
AREC 335/ ECON 335	Introduction to Econometrics				
FIN 305	Fundamentals of Finance				3
MKT 362	Professional Selling				3
Agricultural Science Elective (See List on Program Requirements Tab)					3
Elective					3
AREC 305 and ECON 306 must be completed by the end of Semester 6.		X			
Total Credits					15
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
Select two courses from the following:					6
AREC 405	Agricultural Production Management				
AREC 408	Agricultural Finance				
AREC 412	Agricultural Commodities Marketing				
AREC Choice Block (300- to 400-level AREC courses not previously taken):					6

Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AREC 428	Agricultural Business Management	X		4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics	X			1
Select one course from the following:		X			3
AREC 460	Ag- and Resource-Based Economic Development			4B	
AREC 478	Agricultural Policy			4A,4B,4C	
Agricultural Sciences Elective (See List on Concentration Requirements Tab)		X			3
Electives			X		3-5
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-15
Program Total Credits:					120

Major in Agricultural Business, Agricultural Economics Concentration

The Agricultural Economics concentration focuses on the theoretical and analytic tools of applied economics and provides students with

the skills necessary to apply these principles in settings such as water, recreation, environmental economics, industry and business, marketing, production, or government. This program is more quantitative in nature and best prepares students interested in graduate study.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 103 ¹	Chemistry in Context (GT-SC2)	3A	3
CO 150	College Composition (GT-CO2)	1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			3-4
ANEQ 101	Food Animal Science		
ANEQ 102	Introduction to Equine Science		
FTEC 110	Food-From Farm to Table		
HORT 100	Horticultural Science	3A	
SOCR 100	General Crops		
Select one course from the following: ²			3-4
AREC 230	Agricultural Data Management and Analysis		
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Select four credits from the following courses:			4
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
& BZ 111			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion			3
Total Credits			29-30

Sophomore

ACT 205	Fundamentals of Accounting		3
AREC 305	Agricultural and Resource Enterprise Analysis		3
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
SPCM 200	Public Speaking		3
Advanced Writing		2	3
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Agricultural Sciences Electives ³			3
Electives			3
Total Credits			30

Junior

AREC 335/ECON 335	Introduction to Econometrics		3
FIN 305	Fundamentals of Finance		3
STAT 301	Introduction to Applied Statistical Methods		3
Select one course from the following:			3
AREC 340/ECON 340	Introduction-Economics of Natural Resources		
AREC 341	Environmental Economics		
AREC 342	Water Law, Policy, and Institutions		
Select two courses from the following:			6
AREC 310	Agricultural Marketing		
AREC 311	Agricultural and Resource Product Marketing		
AREC 408	Agricultural Finance		
AREC 412	Agricultural Commodities Marketing		
AREC 428	Agricultural Business Management		
Agricultural Sciences Electives ³			3
AREC, ECON Electives ⁴			3
Electives			6
Total Credits			30

Senior

AREC 405	Agricultural Production Management	4A,4C	3
AREC 415	International Agricultural Trade		3
AREC 478	Agricultural Policy	4A,4B,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics		1
ECON 304	Intermediate Macroeconomics		3
ECON 306	Intermediate Microeconomics		3
Agricultural Sciences Electives ³			6
AREC, ECON Electives ⁴			6
Electives ⁵			2-3
Total Credits			31
Program Total Credits:			120

¹ Students planning to take SOCR 240 should take CHEM 107 and CHEM 108 and reduce the number of free electives in the program.

² AREC 230 is recommended.

³ Select a total of 12 credits from courses in AB, AGED, AGRI, ANEQ, AREC, BSPM, FSHN, FTEC, HORT, LAND, NR, RS, SOCR, or WR. A maximum of six AREC credits may be used as Agricultural Sciences electives.

⁴ Select credits from AREC and/or ECON courses.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ				1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Select four credits from the following:					4
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 103	Chemistry in Context (GT-SC2)			3A	3
CO 150	College Composition (GT-CO2)	X		1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
Select one course from the following:					3-4
ANEQ 101	Food Animal Science				
ANEQ 102	Introduction to Equine Science				
FTEC 110	Food-From Farm to Table				
HORT 100	Horticultural Science			3A	
SOCR 100	General Crops				
Select one course from the following:					3-4
AREC 230	Agricultural Data Management and Analysis	X			
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					15-16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting				3
AREC 305	Agricultural and Resource Enterprise Analysis				3
Advanced Writing				2	3
Historical Perspectives				3D	3
Agricultural Sciences Elective (See List on Concentration Requirements Tab)					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	3
SPCM 200	Public Speaking				3
Arts and Humanities				3B	6
Elective					3
ACT 205 and ECON 204 must be completed by the end of Semester 4.		X			
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
FIN 305	Fundamentals of Finance				3
STAT 301	Introduction to Applied Statistical Methods		X		3
Select one course from the following:					3

AREC 310	Agricultural Marketing				
AREC 311	Agricultural and Resource Product Marketing				
AREC 408	Agricultural Finance				
AREC 412	Agricultural Commodities Marketing				
AREC 428	Agricultural Business Management				
Agricultural Sciences Elective (See List on Concentration Requirements Tab)					3
Elective					3
AREC 310 must be completed by the end of Semester 5.					X
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
AREC 335/ ECON 335	Introduction to Econometrics				3
Select one course from the following:					3
AREC 310	Agricultural Marketing				
AREC 311	Agricultural and Resource Product Marketing				
AREC 408	Agricultural Finance				
AREC 412	Agricultural Commodities Marketing				
AREC 428	Agricultural Business Management				
Select one course from the following:					3
AREC 340/ ECON 340	Introduction-Economics of Natural Resources				
AREC 341	Environmental Economics				
AREC 342	Water Law, Policy, and Institutions				
AREC/ECON Elective					3
Elective					3
STAT 301 must be completed by the end of Semester 6.					X
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AREC 415	International Agricultural Trade				3
ECON 306	Intermediate Microeconomics		X		3
AREC/ECON Electives					6
Electives					2-3
AREC 335/ECON 335 must be completed by the end of Semester 7.					X
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AREC 405	Agricultural Production Management	X		4A,4C	3
AREC 478	Agricultural Policy	X		4A,4B,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics	X			1
ECON 304	Intermediate Macroeconomics	X			3
Agricultural Sciences Electives (See List on Concentration Requirements Tab)					6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study					X
Total Credits					16
Program Total Credits:					120

Major in Agricultural Business, Farm and Ranch Management Concentration

The Farm and Ranch Management concentration builds skills in applied decision making required in production agriculture. The program of

study allows students to apply a solid understanding of economics, and the underlying physical and biological sciences that drive agricultural technology, to problems facing modern farmers and ranchers.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 103	Chemistry in Context (GT-SC2)	3A	3
CO 150	College Composition (GT-CO2)	1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			3-4
ANEQ 101	Food Animal Science		
ANEQ 102	Introduction to Equine Science		
FTEC 110	Food-From Farm to Table		
HORT 100	Horticultural Science	3A	
SOCR 100	General Crops		
Select one course from the following: ¹			3-4
AREC 230	Agricultural Data Management and Analysis		
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Select four credits from the following:			4
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
& BZ 111			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Total Credits			29-30

Sophomore

ACT 205	Fundamentals of Accounting		3
AREC 305	Agricultural and Resource Enterprise Analysis		3
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
SPCM 200	Public Speaking		3
Advanced Writing		2	3
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Agricultural Science Electives ²			3
Elective			3
Total Credits			30

Junior

Select one course from the following:			3
AREC 330	Data-Driven Ag and Res Econ Decision Making		
AREC 335/ECON 335	Introduction to Econometrics		
AREC 408	Agricultural Finance		3
MKT 305	Fundamentals of Marketing		3
MKT 362	Professional Selling		3
STAT 301	Introduction to Applied Statistical Methods		3
Select two courses from the following:			6
AREC 310	Agricultural Marketing		
AREC 311	Agricultural and Resource Product Marketing		

AREC 412	Agricultural Commodities Marketing		
AREC 415	International Agricultural Trade		
AREC 428	Agricultural Business Management		
Agricultural Sciences Electives ²			6
Electives			3
Total Credits			30
Senior			
AREC 375	Agricultural Law		3
AREC 405	Agricultural Production Management	4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics		1
ECON 306	Intermediate Microeconomics		3
Select one course from the following:			3
AREC 460	Ag- and Resource-Based Economic Development	4B	
AREC 478	Agricultural Policy	4A,4B,4C	
Agricultural Science Electives ²			6
AREC/ECON Electives ³			6
Electives ⁴			5-6
Total Credits			31
Program Total Credits:			120

¹ AREC 230 is recommended.

² Select a total of 15 credits from courses in AB, AGED, AGRI, ANEQ, AREC, BSPM, FSHN, FTEC, HORT, LAND, NR, RS, SOCR, or WR. A maximum of six AREC credits may be used as Agricultural Science Electives.

³ Select from AREC and/or ECON courses.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ				1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Select four credits from the following:					4
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Diversity, Equity, and Inclusion				1C	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 103	Chemistry in Context (GT-SC2)			3A	3
CO 150	College Composition (GT-CO2)	X		1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
Select one course from the following:					3-4
ANEQ 101	Food Animal Science				
ANEQ 102	Introduction to Equine Science				
FTEC 110	Food-From Farm to Table				
HORT 100	Horticultural Science			3A	
SOCR 100	General Crops				

Select one course from the following:	X	3-4
AREC 230 Agricultural Data Management and Analysis		
BUS 150 Business Computing Concepts and Applications		
CS 110 Personal Computing		
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.	X	

Total Credits	15-16
----------------------	--------------

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
ACT 205 Fundamentals of Accounting				3
AREC 305 Agricultural and Resource Enterprise Analysis				3
Advanced Writing			2	3
Historical Perspectives			3D	3
Agricultural Sciences Elective (See List on Concentration Requirements Tab)				3

Total Credits	15
----------------------	-----------

Semester 4	Critical	Recommended	AUCC	Credits
MATH 141 Calculus in Management Sciences (GT-MA1)	X		1B	3
SPCM 200 Public Speaking				3
Arts and Humanities Elective			3B	6
ECON 204 and ACT 205 must be completed by the end of Semester 4.	X			3

Total Credits	15
----------------------	-----------

Junior

Semester 5	Critical	Recommended	AUCC	Credits
MKT 305 Fundamentals of Marketing				3
STAT 301 Introduction to Applied Statistical Methods	X			3
Select one course from the following:				3
AREC 310 Agricultural Marketing				
AREC 311 Agricultural and Resource Product Marketing				
AREC 412 Agricultural Commodities Marketing				
AREC 428 Agricultural Business Management				
Agricultural Sciences Elective (See List on Concentration Requirements Tab)				3
Elective				3
AREC 310 must be completed by the end of Semester 5.	X			

Total Credits	15
----------------------	-----------

Semester 6	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3
AREC 330 Data-Driven Ag and Res Econ Decision Making				
AREC 335/ ECON 335 Introduction to Econometrics				
AREC 408 Agricultural Finance				3
MKT 362 Professional Selling				3
Select one course from the following:				3
AREC 310 Agricultural Marketing				
AREC 311 Agricultural and Resource Product Marketing				
AREC 408 Agricultural Finance				
AREC 412 Agricultural Commodities Marketing				
AREC 428 Agricultural Business Management				
Agricultural Sciences Elective (See List on Concentration Requirements Tab)				3

Total Credits	15
----------------------	-----------

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AREC 375	Agricultural Law				3
ECON 306	Intermediate Microeconomics		X		3
AREC/ECON Electives					6
Elective					3
AREC 335 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AREC 405	Agricultural Production Management	X		4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics	X			1
Select one course from the following:		X			3
AREC 460	Ag- and Resource-Based Economic Development			4B	
AREC 478	Agricultural Policy			4A,4B,4C	
Agricultural Sciences Electives		X			6
Elective		X			2-3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					120

Major in Agricultural Business, Food Systems Concentration

The Food Systems concentration focuses on the application of theoretical and analytic tools of applied economics within the context of food systems. The program of study explores the broadest context of food systems, ranging from small-scale localized markets, traditional

market-mediated commodity-based products, and highly specialized, vertically coordinated supply chains. Students graduating from this program will be prepared to contribute meaningfully to improving the value provided by our food systems.

Requirements Effective Fall 2023

Freshman			AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ			1
AREC 202	Agricultural and Resource Economics (GT-SS1)		3C	3
CHEM 103	Chemistry in Context (GT-SC2)		3A	3
CO 150	College Composition (GT-CO2)		1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)		3C	3
MATH 117	College Algebra in Context I (GT-MA1)		1B	1
MATH 118	College Algebra in Context II (GT-MA1)		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		1B	1
Select one Food Systems Foundations course from the following:				2-4
ANEQ 101	Food Animal Science			
FSHN 125	Food and Nutrition in Health			
FTEC 110	Food-From Farm to Table			
HORT 100	Horticultural Science		3A	
SOCR 100	General Crops			
Select one course from the following: ¹				3-4
AREC 230	Agricultural Data Management and Analysis			
BUS 150	Business Computing Concepts and Applications			
CS 110	Personal Computing			
Select four credits from the following:				4
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)		3A	

BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3

Total Credits			28-30
----------------------	--	--	--------------

Sophomore

ACT 205	Fundamentals of Accounting		3
AREC 222	Economics of Food Systems (GT-SS1)	1C	3
AREC 224	Introduction to Agribusiness Entrepreneurship		1
AREC 311	Agricultural and Resource Product Marketing		3
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
SOC 105	Social Problems (GT-SS3)	3C	3
SPCM 200	Public Speaking		3
STAT 301	Introduction to Applied Statistical Methods		3
Arts and Humanities		3B	6
Historical Perspectives		3D	3

Total Credits			31
----------------------	--	--	-----------

Junior

AREC 305	Agricultural and Resource Enterprise Analysis		3
Select one course from the following:			3
AREC 330	Data-Driven Ag and Res Econ Decision Making		
AREC 335/ECON 335	Introduction to Econometrics		
ECON 306	Intermediate Microeconomics		3
FIN 305	Fundamentals of Finance		3
MGT 301	Supply Chain Management		3
MKT 305	Fundamentals of Marketing		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	

Food Systems Electives - 15 credits total from the following two groups:			6
--	--	--	---

Select a minimum of two Socio-cultural Elements of Food Systems courses:

AGRI 515/HORT 515	Urban Horticulture		
AGRI 562/SOC 562	Sociology of Food Systems and Agriculture		
AREC 325	Personnel Management in Agriculture		
AREC 460 ²	Ag- and Resource-Based Economic Development	4B	
FSHN 455	Food Systems—Impact on Health/Food Security		
FTEC 400	Food Safety		
SOC 324	Food Justice		
SOC 364	Food, Agriculture and Global Society		

Production and Management Topics in Food Systems:

AN EQ 250	Live Animal and Carcass Evaluation		
AN EQ 300L	Topics in Animal Sciences: Quality Assurance		
AN EQ 360	Principles of Meat Science		
AN EQ 450	Processed Meats		
AN EQ 460	Meat Safety		
AN EQ 470	Meat Processing Systems		
FSHN 300	Food Principles and Applications		
FSHN 350	Human Nutrition		
FSHN 451	Community Nutrition		
FTEC 574	Current Issues in Food Safety		
HORT 310	Greenhouse Management		

HORT 347	Hydroponics		
HORT 424/SOCR 424	Topics in Organic Agriculture		
HORT 451	Vegetable Crop Management		
HORT 453	Principles of Fruit Crop Management		
HORT 454	Horticulture Crop Production and Management		
RRM 310	Food Service Systems-Operations		
RRM 311	Food Service Systems-Production and Purchasing		
RRM 330	Alcohol Beverage Control and Management		
RRM 345	Food, Beverage, and Labor Cost Control		
RRM 400	Food and Society		
Electives			3
Total Credits			30
Senior			
AREC 422	Food Supply Chain Management		3
AREC 428	Agricultural Business Management	4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics		1
Select one course from the following:			3
AREC 375	Agricultural Law		
AREC 478 ²	Agricultural Policy	4A,4B,4C	
Select two courses from the following:			6
AREC 405	Agricultural Production Management		
AREC 408	Agricultural Finance		
AREC 412	Agricultural Commodities Marketing		
AREC 415	International Agricultural Trade		
Food Systems Electives (see list in Junior year)			9
Electives ³			4-6
Total Credits			31
Program Total Credits:			120

¹ AREC 230 is recommended.² At least one of AREC 460 or AREC 478 must be completed to fulfill the AUCC 4B requirement.³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ				1
AREC 202	Agricultural and Resource Economics (GT-SS1)		X	3C	3
MATH 117	College Algebra in Context I (GT-MA1)		X	1B	1
MATH 118	College Algebra in Context II (GT-MA1)		X	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		X	1B	1
Select four credits from the following:					4
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 103	Chemistry in Context (GT-SC2)			3A	3

CO 150	College Composition (GT-CO2)	X	1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)		3C	3
Select one course from the following:				2-4
ANEQ 101	Food Animal Science			
FSHN 125	Food and Nutrition in Health			
FTEC 110	Food-From Farm to Table			
HORT 100	Horticultural Science		3A	
SOCR 100	General Crops			
Select one course from the following:				3-4
AREC 230	Agricultural Data Management and Analysis			
BUS 150	Business Computing Concepts and Applications			
CS 110	Personal Computing			
MATH 117, MATH 118, and AREC 202 must be completed by the end of Semester 2.		X		

Total Credits	14-16
----------------------	--------------

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
AREC 222		X	1C	3
AREC 224		X		1
AREC 311		X		3
MATH 141		X	1B	3
SPCM 200				3
Arts and Humanities			3B	3

Total Credits	16
----------------------	-----------

Semester 4	Critical	Recommended	AUCC	Credits
ACT 205				3
SOC 105		X	3C	3
STAT 301		X		3
Arts and Humanities			3B	3
Historical Perspectives			3D	3

Total Credits	15
----------------------	-----------

Junior

Semester 5	Critical	Recommended	AUCC	Credits
AREC 305		X		3
MGT 301				3
MKT 305				3
Select one course from the following:				3

- AREC 330 Data-Driven Ag and Res Econ Decision Making
- AREC 335/ Introduction to Econometrics
- ECON 335

Select one course from the following:		X		3
CO 300	Writing Arguments (GT-CO3)		2	
JTC 300	Strategic Writing and Communication (GT-CO3)		2	

Total Credits	15
----------------------	-----------

Semester 6	Critical	Recommended	AUCC	Credits
ECON 306				3
FIN 305				3
Food Systems Electives (See List on Concentration Requirements Tab)				6
Elective				3
AREC 222, AREC 305, AREC 311, and ECON 306 must be completed by the end of Semester 6.		X		

Total Credits	15
----------------------	-----------

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AREC 422	Food Supply Chain Management	X			3
Select two courses from the following:			X		6
AREC 405	Agricultural Production Management				
AREC 408	Agricultural Finance				
AREC 412	Agricultural Commodities Marketing				
AREC 415	International Agricultural Trade				
Food Systems Elective (See List on Concentration Requirements Tab)					3
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AREC 428	Agricultural Business Management	X		4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics				1
Select one course from the following:		X			3
AREC 375	Agricultural Law				
AREC 478	Agricultural Policy			4A,4B,4C	
Food Systems Electives (See List on Concentration Requirements Tab)		X			6
Elective		X			1-3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					120

Major in Agricultural Education

Agricultural Education is defined as a systematic program of instruction for students desiring to learn and educate around the science, business, and technology of agriculture, food and environmental/natural resource systems. Agricultural Education prepares students for successful careers and informed choices regarding agriculture. Agricultural Education is a major in the Department of Agricultural and Resource Economics and the School of Education – Center for Educator Preparation. CSU focuses on two delivery concentrations in Agricultural Education: Teacher Development for school-based agricultural education, and Agricultural Literacy for application in non-formal and informal learning spaces. The department also offers a minor in Agricultural Literacy.

Learning Objectives

The successful student will demonstrate:

1. Significant knowledge, skills, and dispositions in agriculture.
2. Ability to create instruction opportunities that are adapted to diverse learners.
3. Employment of innovative instructional methods and assessment techniques to promote learning in agriculture.
4. Effective program management and techniques in program evaluation.

Upon successful completion, graduates will exhibit:

Professional Development: Graduates will embody a general awareness of issues in agricultural education and their implications in a larger societal context. Students will begin to develop a network of personal and professional connections which will foster an understanding of the culture surrounding professional expectations and conduct.

Technical Competence: Graduates will demonstrate technical competency within their chosen discipline including the ability to use the appropriate theory and methods in approaching problems, identifying and gathering applicable evidence, and employing proper methods to analyze that evidence, utilizing appropriate available technology in all phases.

Problem-solving Skills: Graduates will demonstrate the ability to solve real-world problems beyond the context of the classroom. Students will be able to identify a problem and its scope, evaluate resources available to address the problem, formulate alternative solutions, and select the solution(s) most consistent with a stated objective.

Communication Skills: Graduates will demonstrate proficiency in oral and written communication in terms of substance, organization, mechanics, documentation, and synthesis. Proficient students will have the ability to clearly communicate findings, critically and analytically, at a professional level within their chosen career.

Leadership: Graduates will have developed leadership qualities that they will use in their professional, personal and community interactions leveraging the other competencies acquired in the program. These leadership qualities include vision, initiative, personal responsibility, team building, and motivating collective action.

Potential Occupations

Graduates in Agricultural Education are in demand to fill a continuous shortage of agricultural teachers in Colorado and nationwide. Two-thirds of the CSU graduates have become teachers or administrators in public schools or with commodity and other agriculture-related entities that hire education/marketing specialists. Other graduates take agribusiness positions with livestock, seed, fertilizer, feed, machinery, or finance firms. Students are also prepared to teach in community or junior colleges, area

career and technical schools, and technical institutes. Participation in internships is required to enhance practical training and development.

A Bachelor of Science degree in Agricultural Education with an Agricultural Literacy concentration will enable students to guide, direct, plan, deliver and assess agriculture programs for non-formal or informal programs such as museums, business or industry programs, county or state fair displays or integrated after-school programs. A Bachelor of Science in Agricultural Education with a Teacher Development concentration leads to teacher licensure by the state of Colorado. Teachers combine classroom, laboratory, and hands-on experiences, and leadership education to teach high school students about the myriad of agricultural topics. The curriculum requires students to demonstrate a competent knowledge of educational theory and a broad-based understanding in agricultural content.

Advanced studies after graduation include graduate studies in agricultural education, extension education and administration, or more in-depth studies in other areas of agriculture, food and natural resources. Upon completion of these advanced degrees, additional opportunities exist for program completers including leadership positions in agricultural education, post-secondary agriculture teacher, agribusiness or agriservice representative, cooperative extension agent, education specialist, 4-H Agent, youth development specialist, and science teacher.

Concentrations

- Agricultural Literacy Concentration
- Teacher Development Concentration

Major in Agricultural Education, Agricultural Literacy Concentration

An integral part of a complete agricultural education system is agricultural literacy. Agricultural literacy is the synthesis, instruction, and communication of basic information about agriculture to the public. Potential occupations may include assisting educators, producers, industry groups, and others to effectively incorporate information about agriculture into subjects being taught or examined in public and private forums. Agricultural literacy is education about agriculture. The agricultural literacy programming and training in this degree area will focus on a wide range of ages (from early childhood to adult), audiences (rural, urban, ethnically diverse, etc.) and a variety of agriculture topics. Coursework includes technical agriculture and natural resources content knowledge, communications, philosophy, and human development. Students are required to complete an internship in agricultural literacy. Students graduating with a degree in Agricultural Education with a concentration in Agricultural Literacy will have to complete additional educational coursework in order to teach in public schools in Colorado.

Potential Occupations

Potential occupations for graduates of this concentration include working for industry, trade, or community organizations that promote and advocate for an agriculturally literate society.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AGED 110	Agriculture Production Systems		3
AGED 220	Understanding Agricultural Education		1
AREC 192	Orientation to Agricultural and Resource Econ		1
CO 150	College Composition (GT-CO2)	1A	3
FSHN 125	Food and Nutrition in Health		2
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			4
ANEQ 101	Food Animal Science		
ANEQ 102	Introduction to Equine Science		
Select one course from the following:			4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111	General Chemistry I (GT-SC2)	3A	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			31

Sophomore

AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
FTEC 110	Food-From Farm to Table		3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	3

HDFS 101	Individual and Family Development (GT-SS3)	3C	3
SPCM 200	Public Speaking		3
SPCM 207	Public Argumentation		3
Select one course from the following:			4
SOCR 100	General Crops		
SOCR 240	Introductory Soil Science		
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			31
Junior			
ANeq 250	Live Animal and Carcass Evaluation		3
AREC 328	Small Agribusiness Management		3
AREC 478	Agricultural Policy		3
HORT 100	Horticultural Science	3A	4
JTC 419	Food and Natural Resources Communication		3
Select one course from the following:			2-3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C	
AGRI 300	Issues in Agriculture		
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	
Select one course from the following:			3
AGRI 330/PHIL 330	Agricultural and Food System Ethics		
PHIL 305E	Philosophical Issues in the Professions: Animal Science		
PHIL 320	Ethics of Sustainability		
PHIL 345	Environmental Ethics		
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Department Electives ¹			6
Total Credits			30-31
Senior			
AGED 330	Program Design and Evaluation in Ag. Literacy	4A	3
AGED 430	Methods of Agricultural Literacy	4B,4C	3
AGED 486A	Practicum: Agricultural Literacy		2
AREC 340/ECON 340	Introduction-Economics of Natural Resources		3
AREC 492	Senior Seminar in Ag and Resource Economics		1
JTC 350	Public Relations		3
Department Electives ¹			12
Electives ²			0-1
Total Credits			27-28
Program Total Credits:			120

¹ Select 9 upper-division credits (300- to 400-level) from each of two pathways listed below, for a total of 18 credits. Select from the subject codes associated with each pathway, with approval of advisor.

- Agricultural Biology: AB
- Animal Systems: ANEQ
- Plant Systems: BSPM, HORT, LAND, SOCR
- Agricultural Business: AREC

- Natural Resources and Environmental Systems: AREC 342, F, FW, NR, RS
- Food Products and Processing Systems: FSHN, FTEC
- Human Development: HDFS

² Select enough elective credits to bring the program total to a minimum of 120 credits. At least 42 credits must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ				1
AGED 110	Agriculture Production Systems				3
AGED 220	Understanding Agricultural Education				1
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	4
MATH 117	College Algebra in Context I (GT-MA1)			1B	1
MATH 118	College Algebra in Context II (GT-MA1)			1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Arts and Humanities				3B	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FSHN 125	Food and Nutrition in Health				2
Select one course from the following:					4
ANEQ 101	Food Animal Science		X		
ANEQ 102	Introduction to Equine Science				
Select one course from the following:					4
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 111	General Chemistry I (GT-SC2)			3A	
Diversity, Equity, and Inclusion				1C	3
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
SPCM 200	Public Speaking				3
HDFS 101	Individual and Family Development (GT-SS3)			3C	3
Select one course from the following:					4
SOCR 100	General Crops				
SOCR 240	Introductory Soil Science				
Historical Perspectives				3D	3
AGED 110, AGED 220, and CHEM 107 or CHEM 111 must be completed by the end of Semester 3.		X			
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)			3C	3
FTEC 110	Food-From Farm to Table				3
FW 104	Wildlife Ecology and Conservation (GT-SC2)			3A	3
SPCM 207	Public Argumentation				3
Arts and Humanities				3B	3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
AREC 328	Small Agribusiness Management				3
AREC 478	Agricultural Policy				3
Select one course from the following:					2-3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)			1C	

AGRI 270/ IE 270	World Interdependence-Population and Food (GT-SS3)			1C	
AGRI 300	Issues in Agriculture				
HORT 171/ SOGR 171	Environmental Issues in Agriculture (GT-SS3)			1C	
Select one course from the following:					3
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
CO 300	Writing Arguments (GT-CO3)			2	
Department Elective (See List on Concentration Requirements Tab)					3
Total Credits					14-15
Semester 6		Critical	Recommended	AUCC	Credits
ANEQ 250	Live Animal and Carcass Evaluation				3
HORT 100	Horticultural Science			3A	4
JTC 419	Food and Natural Resources Communication				3
Select one course from the following:					3
AGRI 330/ PHIL 330	Agricultural and Food System Ethics				
PHIL 305E	Philosophical Issues in the Professions: Animal Science				
PHIL 320	Ethics of Sustainability				
PHIL 345	Environmental Ethics				
Departmental Elective (See List on Concentration Requirements Tab)					3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AGED 330	Program Design and Evaluation in Ag. Literacy	X		4A	3
JTC 350	Public Relations				3
Department Electives (See List on Concentration Requirements Tab)					6
Electives					0-1
Total Credits					12-13
Semester 8		Critical	Recommended	AUCC	Credits
AGED 430	Methods of Agricultural Literacy	X		4B,4C	3
AGED 486A	Practicum: Agricultural Literacy	X			2
AREC 340/ ECON 340	Introduction-Economics of Natural Resources	X			3
AREC 492	Senior Seminar in Ag and Resource Economics	X			1
Upper-Division Department Electives (See List on Concentration Requirements Tab)		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Agricultural Education, Teacher Development Concentration

Teacher development in school-based agricultural education is delivered in a three-part model: classroom, experiential learning, and leadership development. Teacher development in school-based agriculture education is education in agriculture. In Colorado, agricultural education is delivered through approximately 120 secondary programs located throughout the state. Over 6,000 young people are enrolled in agricultural education programs in Colorado. Students in the Teacher Development concentration take classes in agriculture and in Educator Preparation (<http://www.cep.chhs.colostate.edu/>). A Bachelor of Science degree

in Agricultural Education with a concentration in Teacher Development leads to teacher licensure by the state of Colorado. The curriculum requires students to demonstrate a competent knowledge of educational theory and a broad-based understanding in agricultural content. Students combine practical experience and technical course work including animal science, plant science, agricultural mechanics, natural resources, food products and processing, and agriculture business. Students must have a 2.75 GPA, pass the Praxis II assessment for Agriculture and Renewable Natural Resources licensure, and complete a student teaching semester internship.

Potential Occupations

Graduates in the Teacher Development concentration are in demand to fill a shortage in agricultural education teachers. Two-thirds of program graduates take teaching and administrative positions in public schools. Other graduates fill positions in agribusiness, feed, seed, fertilizer, machinery and finance companies, and human resource positions in

agribusiness companies. Additionally, graduates often pursue advanced degrees in teaching agriculture and work at community colleges, in extension, or as curriculum specialists in organizations.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AGED 210	History of Agriculture in the United States	3D	3
AGED 220	Understanding Agricultural Education		1
AGED 240	Technical Tool Applications in Ag Education		2
ANEQ 250	Live Animal and Carcass Evaluation		3
AREC 192	Orientation to Agricultural and Resource Econ		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
Select one course from the following:			4
ANEQ 101	Food Animal Science		
ANEQ 102	Introduction to Equine Science		
Select four credits from the following:			4
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
& BZ 111			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select a minimum of three credits from the following:			3-4
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Total Credits			31-32

Sophomore

AGED 244	Power, Structure, and Tech. Systems in Ag Ed		3
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	3
SOCR 100	General Crops		4
SOCR 240	Introductory Soil Science		4
Agricultural Science Elective ¹			5-7
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Total Credits			31-33

Junior

AGED 420	Developing School-Based Ag Education Programs		3
AREC 305	Agricultural and Resource Enterprise Analysis		3
EDUC 331	Educational Technology and Assessment		2
EDUC 340	Literacy and the Learner		3
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1

Select one course from the following:			3
AREC 310	Agricultural Marketing		
AREC 311	Agricultural and Resource Product Marketing		
AREC 342	Water Law, Policy, and Institutions		
AREC 375	Agricultural Law		
AREC 408	Agricultural Finance		
AREC 478	Agricultural Policy		
Select one course from the following:			3
RS 300	Rangeland Conservation and Stewardship		
SOCR 320	Sustainable Forage Management for Livestock		
Food Products and Processing (Select two courses from the following)			5-6
ANeq 360	Principles of Meat Science		
ANeq 450	Processed Meats		
FTEC 110 or FSHN 125	Food-From Farm to Table Food and Nutrition in Health		
Advanced Writing		2	3
Total Credits			29-30
Senior			
AGED 440	Managing Experiences in Ag Ed Laboratories		1
AREC 492	Senior Seminar in Ag and Resource Economics		1
EDCT 425	Methods/Materials in Agricultural Education		4
EDCT 485	Student Teaching	4A,4B,4C	11
EDCT 492	Seminar-Professional Relations	4C	1
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 486E	Practicum: Instruction II		1
HORT 100	Horticultural Science	3A	4
Total Credits			27
Program Total Credits:			120

¹ Select course(s) in consultation with advisor from subject codes including: AB, AGED, AGRI, ANeq, AREC, BSPM, FSHN, FTEC, HORT, LAND, NR, RS, WR, GES.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AGED 210	History of Agriculture in the United States			3D	3
AGED 220	Understanding Agricultural Education		X		1
AREC 192	Orientation to Agricultural and Resource Econ				1
CO 150	College Composition (GT-CO2)			1A	3
Select one course from the following:					4
ANeq 101	Food Animal Science				
ANeq 102	Introduction to Equine Science				
Select 4 credits from the following:					4
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)		X	3C	3

AGED 240	Technical Tool Applications in Ag Education	X			2
AN EQ 250	Live Animal and Carcass Evaluation				3
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	4
Select a minimum of three credits from the following:					3-4
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
Total Credits					15-16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
AGED 244	Power, Structure, and Tech. Systems in Ag Ed	X			3
SOCR 100	General Crops		X		4
Agricultural Science Elective					3
Arts and Humanities					3B
Diversity, Equity, and Inclusion					1C
CHEM 107 must be completed by the end of Semester 3.					X
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)			3C	3
FW 104	Wildlife Ecology and Conservation (GT-SC2)			3A	3
SOCR 240	Introductory Soil Science				4
Agricultural Science Elective					2-4
Arts and Humanities					3B
Total Credits					15-17
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner	X			3
Select one course from the following:					3
AREC 310	Agricultural Marketing				
AREC 311	Agricultural and Resource Product Marketing				
AREC 342	Water Law, Policy, and Institutions				
AREC 375	Agricultural Law				
AREC 408	Agricultural Finance				
AREC 478	Agricultural Policy				
Select one course from the following:					3
RS 300	Rangeland Conservation and Stewardship				
SOCR 320	Sustainable Forage Management for Livestock				
Food Products and Processing (Select two courses from the following)					5-6
AGED 698	Agricultural Education Research				
AN EQ 360	Principles of Meat Science				
FTEC 110 or	Food-From Farm to Table				
FSHN 125	Food and Nutrition in Health				
AGED 220 must be completed by the end of Semester 5.					X
Acceptance into teacher licensure must be completed by the end of Semester 5.					X
Total Credits					14-15
Semester 6		Critical	Recommended	AUCC	Credits
AGED 420	Developing School-Based Ag Education Programs				3
AREC 305	Agricultural and Resource Enterprise Analysis				3

EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 331	Educational Technology and Assessment	X			2
EDUC 386	Practicum-Instruction I	X			1
Advanced Writing				2	3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AGED 440	Managing Experiences in Ag Ed Laboratories				1
EDCT 425	Methods/Materials in Agricultural Education				4
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
HORT 100	Horticultural Science			3A	4
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
AREC 492	Senior Seminar in Ag and Resource Economics	X			1
EDCT 485	Student Teaching	X		4A,4B,4C	11
EDCT 492	Seminar-Professional Relations	X		4C	1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					13
Program Total Credits:					120

Major in Environmental and Natural Resource Economics

The Major in Environmental and Natural Resource Economics prepares students to apply economic tools to evaluate the allocation and utilization of natural resources and the management of the natural environment. Economic analysis provides a strong basis to guide societal choices that directly and indirectly affect our environment. Economic theory provides a framework for understanding both environmental and natural resource issues, predicting the likely effects of government policies and regulations, and devising solutions to pressing economic and environmental problems.

This major differentiates from other programs of study that address natural resource management in that it focuses on weighing the private and public implications of choices that we make ranging from a local through a global scale. To broaden their technical training, students majoring in Environmental and Natural Resource Economics can simultaneously complete a second major in Natural Resource Management, or other more specialized majors offered through the Warner College of N (<https://warnercnr.colostate.edu/>)atural Resources.

Learning Objectives

Upon successful completion, graduates will exhibit:

Professional Development: Graduates will embody a general awareness of issues in natural resource management and their implications in a larger societal context. Students will begin to develop a network of personal and professional connections which will foster an understanding of the culture surrounding professional expectations and conduct.

Technical Competence: Graduates will demonstrate technical competency within their chosen discipline including the ability to use the appropriate theory and methods in approaching problems, identifying

and gathering appropriate evidence, and employing appropriate methods to analyze that evidence, utilizing appropriate available technology in all phases.

Problem-solving Skills: Graduates will demonstrate the ability to solve real-world problems beyond the context of the classroom. Students will be able to identify a problem and its scope, evaluate resources available to address the problem, formulate alternative solutions, and select the solution(s) most consistent with a stated objective.

Communication Skills: Graduates will demonstrate proficiency in oral and written communication in terms of substance, organization, mechanics, documentation, and synthesis. Proficient students will have the ability to clearly communicate findings, critically and analytically, at a professional level within their chosen career.

Leadership: Graduates will have developed leadership qualities that they will use in their professional, personal and community interactions leveraging the other competencies acquired in the program. These leadership qualities include vision, initiative, personal responsibility, team building, and motivating collective action.

Potential Occupations

Environmental and resource economists are employed in a wide range of fields from education and research to business and government. Profit and non-profit organizations employ economists in international and community development, international relations, and environmental and conservation analyses. Some examples include, but are not limited to, energy resource analyst, environmental researcher/analyst, resource policy analyst, natural resource analyst, environmental pollution analyst, environmental policy analyst, economic analyst/forecaster, land use planner, international development specialist, rural community organizer, community development specialist, financial analyst, foreign trade analyst, market forecaster, and extension agent. Participation in internships, volunteer activities, and cooperative education opportunities is highly recommended to enhance practical training and development.

Graduates who seek further specialization are prepared to pursue advanced studies.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CO 150	College Composition (GT-CO2)	1A	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select four credits from the following:			4
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
& BZ 111			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one course from the following: ¹			3-4
AREC 230	Agricultural Data Management and Analysis		
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Biological and Physical Sciences			3A
Diversity, Equity, and Inclusion			1C
Natural Resource or Agriculture Elective ²			3
Total Credits			29-30

Sophomore

ACT 205	Fundamentals of Accounting		3
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
SPCM 200	Public Speaking		3
Advanced Writing		2	3
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Natural Resource or Agriculture Elective ²			3
Electives			6
Total Credits			30

Junior

AREC 335/ECON 335	Introduction to Econometrics		3
AREC 340/ECON 340	Introduction-Economics of Natural Resources		3
ECON 306	Intermediate Microeconomics		3
STAT 301	Introduction to Applied Statistical Methods		3
Select one course from the following:			3
AREC 305	Agricultural and Resource Enterprise Analysis		
FIN 305	Fundamentals of Finance		
Select nine credits from the following ENRE Applications courses:			9
AREC 342	Water Law, Policy, and Institutions		
AREC 346/ECON 346	Economics of Outdoor Recreation		
AREC 444/ECON 444	Economics of Energy Resources		
AREC 460 ³	Ag- and Resource-Based Economic Development	4B	
AREC 461A	Study Abroad–Italy: Economics of the Renaissance in Modern Italy		

AREC 461B	Study Abroad–Italy: Food and Resource Economics		6
Natural Resource or Agriculture Electives ²			
Total Credits			30
Senior			
AREC 341	Environmental Economics		3
AREC 440	Advanced Environmental and Resource Economics	4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics		1
ECON 304	Intermediate Macroeconomics		3
Select one course from the following:			3
AREC 375	Agricultural Law		
POLS 361	U.S. Environmental Politics and Policy		
Select nine credits from the following ENRE Skills courses:			9
AREC 330	Data-Driven Ag and Res Econ Decision Making		
AREC 405	Agricultural Production Management		
AREC 478 ³	Agricultural Policy	4B	
AREC 572	Social Benefit Cost Analysis		
ECON 320	Economics of Public Finance		
ECON 442	Economics of International Finance and Policy		
NR 319	Introduction to Geospatial Science		
Natural Resource or Agriculture Elective ²			3
Electives ⁴			5-6
Total Credits			30-31
Program Total Credits:			120

¹ AREC 230 is recommended.

² Select from courses with AB, AGED, AGRI, ANEQ, BSPM, BZ, CBE, CHEM, CIVE, ECOL, ESS, FW, F, GEOL, GES, HORT, LAND, LIFE, NR, NRRT, RS, SOCR, or WR subject codes.

³ At least one of AREC 460 or AREC 478 must be taken to fulfill AUCC 4B requirement.

⁴ Select enough elective credits to bring program total to 120 credits with a minimum of 42 upper-division (300- to 400-level) credits.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AREC 192	Orientation to Agricultural and Resource Econ				1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)			1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					13

Semester 2		Critical	Recommended	AUCC	Credits
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
Select four credits from the following:					4
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Select one course from the following:					3-4
AREC 230	Agricultural Data Management and Analysis	X			
BUS 150	Business Computing Concepts and Applications				

CS 110	Personal Computing				
Biological and Physical Sciences			3A		3
Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)					3
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					16-17
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting				3
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Elective					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
SPCM 200	Public Speaking				3
Advanced Writing				2	3
Arts and Humanities				3B	3
Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)					3
Elective					3
ACT 205, ECON 204, and CS 110 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
STAT 301	Introduction to Applied Statistical Methods	X			3
Select one course from the following:					3
AREC 305	Agricultural and Resource Enterprise Analysis				
FIN 305	Fundamentals of Finance				
ENRE Applications courses (see list on Program Requirements Tab)					6
Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
AREC 335/ ECON 335	Introduction to Econometrics				3
AREC 340/ ECON 340	Introduction-Economics of Natural Resources	X			3
ECON 306	Intermediate Microeconomics				3
ENRE Applications course (see list on Program Requirements Tab)					3
Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)					3
Either AREC 460 or AREC 478 must be selected from ENRE Applications or ENRE Skills choice blocks to satisfy AUCC 4B requirement.				4B	
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AREC 341	Environmental Economics	X			3
ECON 304	Intermediate Macroeconomics				3
ENRE Skills course (see list on Program Requirements Tab)					3

Electives					5-6
Total Credits					14-15
Semester 8		Critical	Recommended	AUCC	Credits
AREC 440	Advanced Environmental and Resource Economics	X		4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics	X			1
Select one course from the following:		X			3
AREC 375	Agricultural Law	X			
POLS 361	U.S. Environmental Politics and Policy	X			
ENRE Skills Courses (see list on Program Requirements Tab)		X			6
Natural Resource or Agricultural Elective (See allowable subject codes on Program Requirements Tab)		X			3
Either AREC 460 or AREC 478 must be selected from ENRE Applications or ENRE Skills choice blocks to satisfy AUCC 4B requirement.		X		4B	
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					120

Major in Livestock Business Management

The Livestock Business Management degree program develops active decision-making, communication, and practical management skills to prepare graduates to be effective leaders and agents within the livestock industry. Coursework within the program is selected to provide solid foundational understanding of biological processes and management opportunities within livestock systems as well as analytical and managerial principles in agricultural businesses across a range of scales and resource bases. On top of this fundamental foundation, students will be provided training in economic decision making and analysis that will explicitly integrate the biophysical dimensions with the financial dimensions to drive overall business decisions. In a series of experiential learning courses, students will work with an industry partner to identify a real-world challenge and will codevelop potential solutions with the organization. Another important element of the program is the development of leadership skills to prepare graduates to not only work internally within the industry, but to also be effective in representing the industry and bringing broader social issues to the forefront within the industry. The integration of efficient livestock systems and business practices prepares students to be successful in a wide range of higher-level positions needed within contemporary animal agriculture.

Learning Objectives

Upon successful completion, graduates will exhibit:

1. Interdisciplinary understanding of the biological processes and management opportunities within livestock systems.
2. Ability to integrate the biophysical and financial dimensions of livestock management to make sound business decisions across a range of scales and resource bases.

3. Critical thinking skills to examine social justice ethics and managerial challenges in the context of a diverse agricultural workforce.
4. Practical skills in decision-making, communication and management.

Potential Occupations

- Risk and financial analyst
- Supply chain manager
- Livestock operator
- Marketing associate
- Sales representative
- Accounts manager
- Extension agent
- Operations supervisor
- Ranch manager
- Customer service specialist
- Procurement officer
- Commodity analyst and merchandiser

Advising

To learn more about the Major Livestock Business Management, or to contact an Academic Success Coordinator, please visit the department website. (<https://agsci.colostate.edu/degree/livestock-business-management-major/>)

Requirements Effective Fall 2023

Freshman		AUCC	Credits
ANEQ 101	Food Animal Science		4
ANEQ 105	Introduction to Large Animal Anatomy		1
AREC 192	Orientation to Agricultural and Resource Econ		1

AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CO 150	College Composition (GT-CO2)	1A	3
LBM 133	Introduction to Livestock Business Management		1
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Select one course from the following:			4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111	General Chemistry I (GT-SC2)	3A	
Diversity, Equity, and Inclusion		1C	3
Total Credits			30-31
Sophomore			
ACT 205	Fundamentals of Accounting		3
AN EQ 305	Functional Large Animal Physiology		3
AN EQ 328	Foundations in Animal Genetics		3
AREC 310	Agricultural Marketing		3
LBM 233	Leadership in the Livestock Industry		2
SPCM 200	Public Speaking		3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Total Credits			29
Junior			
AN EQ 320	Principles of Animal Nutrition	4B	3
AREC 305	Agricultural and Resource Enterprise Analysis		3
LBM 333A	Livestock Business Engaged Research: Proposal Development		1
LBM 333B	Livestock Business Engaged Research: Field Experience		1
Animal Science Choice Block - select a minimum of 9 credits total from the following:			9
AN EQ 250	Live Animal and Carcass Evaluation		
AN EQ 310	Animal Reproduction	4B	
AN EQ 313	Prevention and Control of Livestock Diseases		
AN EQ 330	Principles of Animal Breeding	4B	
AN EQ 360	Principles of Meat Science	4B	
AN EQ 410	Applied Food Animal Behavior		
AN EQ 448	Livestock Manure Management and Environment		
AN EQ 460	Meat Safety		
SOCR 320 or RS 300	Sustainable Forage Management for Livestock Rangeland Conservation and Stewardship		
Up to two Production Systems courses not chosen in Senior year may be used in this block.			
Ag Business Choice Block - Select a minimum of 6 credits from the following:			6
AREC 311	Agricultural and Resource Product Marketing		
AREC 325	Personnel Management in Agriculture		
AREC 340/ECON 340	Introduction-Economics of Natural Resources		
AREC 341	Environmental Economics		

AREC 342	Water Law, Policy, and Institutions		
AREC 346/ECON 346	Economics of Outdoor Recreation		
AREC 375	Agricultural Law		
AREC 415	International Agricultural Trade		
AREC 419	Commodity Market Trading Experience		
AREC 454/REL 454	Real Estate Appraisal		
AREC 460	Ag- and Resource-Based Economic Development		
AREC 461A	Study Abroad–Italy: Economics of the Renaissance in Modern Italy		
AREC 461B	Study Abroad–Italy: Food and Resource Economics		
AREC 478	Agricultural Policy		
Any Ag Business Analytic courses not chosen in Senior year may also be used in this block.			
Advanced Writing		2	3
Electives			3
Total Credits			29
Senior			
AREC 428	Agricultural Business Management	4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics		1
LBM 333C	Livestock Business Engaged Research: Communications		1
LBM 433	Integrated Livestock Business Mgt Workshop	4A,4C	1
Ag Business Analytic Courses - Select two courses from the following:			6
AREC 405	Agricultural Production Management		
AREC 408	Agricultural Finance		
AREC 412	Agricultural Commodities Marketing		
Production System Courses - Select two courses from the following:			6-7
ANEQ 470	Meat Processing Systems		
ANEQ 472	Sheep Systems		
ANEQ 473	Dairy Systems		
ANEQ 474	Swine Systems		
ANEQ 476	Feedlot Systems		
ANEQ 478	Beef Systems		
Remaining Animal Science Electives (see Junior year list):			3
Remaining Ag Business Electives (see Junior year list):			3
Other Business-focused Elective ¹			3
Other Livestock-focused Elective ²			3
Electives ³			0-2
Total Credits			31-32
Program Total Credits:			120

¹ Select from upper division courses in AREC, ECON, BUS, MKT, FIN, ACT, MGT, or REL.

² Select from upper division courses in ANEQ, SOCR, AB, RS, BMS, MIP, LIFE.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ANEQ 101	Food Animal Science	X			4
AREC 192	Orientation to Agricultural and Resource Econ	X			1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1

MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
ANEQ 105	Introduction to Large Animal Anatomy	X			1
Select one course from the following:		X			3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Select one course from the following:					4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 111	General Chemistry I (GT-SC2)			3A	
CO 150	College Composition (GT-CO2)	X		1A	3
LBM 133	Introduction to Livestock Business Management	X			1
Diversity, Equity, and Inclusion				1C	3
Total Credits					15-16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ANEQ 305	Functional Large Animal Physiology	X			3
AREC 310	Agricultural Marketing	X			3
LBM 233	Leadership in the Livestock Industry	X			2
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting	X			3
ANEQ 328	Foundations in Animal Genetics	X			3
SPCM 200	Public Speaking	X			3
Select one course from the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
Arts and Humanities			X	3B	3
ANEQ 305 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ANEQ 320	Principles of Animal Nutrition	X		4B	3
AREC 305	Agricultural and Resource Enterprise Analysis	X			3
Animal Science Choice Block (See List in Program Requirements)			X		3
Ag Business Choice Block (See List in Program Requirements)			X		3
Advanced Writing			X	2	3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
LBM 333A	Livestock Business Engaged Research: Proposal Development	X			1
LBM 333B	Livestock Business Engaged Research: Field Experience	X			1
Animal Science Choice Block (See List in Program Requirements)			X		6
Ag Business Choice Block (See List in Program Requirements)					3
Elective			X		3
AREC 305, AREC 310, ANEQ 310, ANEQ 320, ANEQ 328, SPCM 200, STAT 201 or STAT 301, and Advanced Writing must be completed by the end of Semester 6.		X			
Total Credits					14

Senior

Semester 7		Critical	Recommended	AUCC	Credits
LBM 333C	Livestock Business Engaged Research: Communications	X			1
Select two Analytic Courses from the following:		X			6
AREC 405	Agricultural Production Management				
AREC 408	Agricultural Finance				
AREC 412	Agricultural Commodities Marketing				
Animal Science Choice Block (See List in Program Requirements):			X		3
Production Systems Choices (See List in Program Requirements):			X		6-7
Total Credits					16-17
Semester 8		Critical	Recommended	AUCC	Credits
AREC 428	Agricultural Business Management	X		4A,4C	3
AREC 492	Senior Seminar in Ag and Resource Economics				1
LBM 433	Integrated Livestock Business Mgt Workshop	X		4A,4C	1
Ag Business Choice Block (See List in Program Requirements)			X		3
Other Livestock-focused Elective (See List in Program Requirements):			X		3
Other Business-focused Elective (See List in Program Requirements):			X		3
Electives			X		0-2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14-16
Program Total Credits:					120

Minor in Agricultural Literacy

The minor in Agricultural Literacy offers students an integrated set of courses in agricultural education, including an agricultural literacy internship. Students pursuing this minor should be passionate about content in animal sciences, plant sciences, food products and processing, or natural resources. Students should have a desire to educate others in these disciplines. These experiences help round-out a student's education for those interested in working in a broad range of fields where a background in agricultural literacy would be beneficial. Students in this minor gain valuable experiences for careers in industry, non-profit organizations, and a variety of other agricultural careers with an outreach component.

Learning Objectives

Upon successful completion, students will be able to:

1. Deliver agricultural lessons to various audience in non-formal settings.
2. Create agricultural curriculum which can be adapted to differing contexts.
3. Assess the impact of agricultural literacy programming on people and communities.

Requirements Effective Fall 2018

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses		
AGED 110	Agriculture Production Systems	3
AGED 220	Understanding Agricultural Education	1
AGED 330	Program Design and Evaluation in Ag. Literacy	3
AGED 430	Methods of Agricultural Literacy	3
AGED 486A	Practicum: Agricultural Literacy	2
Selected Courses		
Select 9 credits, including a minimum of 4 upper-division (300- to 400-level) credits, from the following subject codes:		9
AGED, AGRI, ANEQ, AREC, F, FSHN, FTEC, FW, HDFS, HORT, NR, RS, SOCR		
Program Total Credits:		21

Food Industry Management Interdisciplinary Minor

This minor provides a platform for students to integrate business principles with applied food management courses. Areas of study in the minor include food products marketing, food supply chain and cost management, food safety management, food law and policy.

Learning Objectives

Upon successful completion, students will be able to:

1. Describe the basic principles of food products marketing and management.
2. Apply business principles in future employment in the food sector.

Requirements Effective Spring 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
AREC 202	Agricultural and Resource Economics (GT-SS1)	3
AREC 222	Economics of Food Systems (GT-SS1)	3
AREC 311	Agricultural and Resource Product Marketing	3
or AREC 310	Food and Agricultural Markets	
AREC Electives		
Select at least one course from the following:		3
AREC 305	Agricultural and Resource Enterprise Analysis	
AREC 412	Agricultural Commodities Marketing	
AREC 415	International Agricultural Trade	
AREC 419	Commodity Market Trading Experience	
AREC 422	Food Supply Chain Management	
AREC 428	Agricultural Business Management	
AREC 461B	Study Abroad–Italy: Food and Resource Economics	
AREC 478	Agricultural Policy	
Socio-Cultural Elements Electives		
Select at least one course from the following:		2-3
AREC 325	Personnel Management in Agriculture	
AREC 375	Agricultural Law	
AREC 460	Ag- and Resource-Based Economic Development	
AREC 461A	Study Abroad–Italy: Economics of the Renaissance in Modern Italy	
FSHN 455	Food Systems–Impact on Health/Food Security	
HORT 515/ AGRI 515	Urban Horticulture	
SOC 220	Environment, Food, and Social Justice (GT-SS3)	
SOC 324	Food Justice	
SOC 364	Food, Agriculture and Global Society	
SOC 562/ AGRI 562	Sociology of Food Systems and Agriculture	
Production and Management Topics		
Select at least one course from the following:		2-3
AGED 110	Agriculture Production Systems	
ANEQ 250	Live Animal and Carcass Evaluation	
ANEQ 300L	Topics in Animal Sciences: Quality Assurance	
ANEQ 360	Principles of Meat Science	
ANEQ 450	Processed Meats	

ANEQ 460	Meat Safety
ANEQ 470	Meat Processing Systems
FSHN 300	Food Principles and Applications
FSHN 350	Human Nutrition
FSHN 451	Community Nutrition
FTEC 110	Food-From Farm to Table
FTEC 400	Food Safety
FTEC 574	Current Issues in Food Safety
HORT 100	Horticultural Science
HORT 171/ SOCR 171	Environmental Issues in Agriculture (GT-SS3)
HORT 310	Greenhouse Management
HORT 347	Hydroponics
HORT 424/ SOCR 424	Topics in Organic Agriculture
HORT 451	Vegetable Crop Management
HORT 453	Principles of Fruit Crop Management
HORT 454	Horticulture Crop Production and Management
MGT 301	Supply Chain Management
RRM 310	Food Service Systems-Operations
RRM 311	Food Service Systems-Production and Purchasing
RRM 330	Alcohol Beverage Control and Management
RRM 400	Food and Society

Additional Elective

Select at least one additional course from the courses listed above.	3-5
--	-----

Program Total Credits:

21

Minor in Agricultural Business

The minor in Agricultural Business is open to all students who desire to complete an integrated set of courses where they learn how to apply economic principles and business management tools to a broad range of agricultural and small business management applications. Students will develop skills in agricultural production management, financial management, marketing, and international development and trade. These skills will be valuable to students seeking careers at agricultural companies, or as owner-operators in their own businesses.

The minor is highly complementary to the major fields of study that focus on the agricultural sciences (e.g., most majors within the College of Agricultural Sciences) and those that focus on other technical fields where applied business management skills are relevant. Applicable courses that contribute to the minor include core cores in agricultural economics, financial management, product and commodity marketing, law and policy, and agribusiness management.

Learning Objectives

Upon successful completion, students will be able to:

1. Describe the basic principles of agricultural business, including production, marketing and finance.
2. Apply business principles in their future endeavors.

Requirements Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
AREC 202	Agricultural and Resource Economics (GT-SS1)	3
AREC 305	Agricultural and Resource Enterprise Analysis	3
Elective Courses		15
Select 15 credits from the following:		
AREC 310	Agricultural Marketing	
AREC 311	Agricultural and Resource Product Marketing	
AREC 325	Personnel Management in Agriculture	
AREC 328	Small Agribusiness Management	
or AREC 428	Agricultural Business Management	
AREC 342	Water Law, Policy, and Institutions	
AREC 375	Agricultural Law	
AREC 405	Agricultural Production Management	
AREC 408	Agricultural Finance	
AREC 412	Agricultural Commodities Marketing	
AREC 415	International Agricultural Trade	
AREC 460	Ag- and Resource-Based Economic Development	
AREC 461A	Study Abroad-Italy: Economics of the Renaissance in Modern Italy	
AREC 461B	Study Abroad-Italy: Food and Resource Economics	
AREC 478	Agricultural Policy	
Program Total Credits:		21

Minor in Environmental and Natural Resource Economics

The minor in Environmental and Natural Resource Economics is open to all students who desire to complete an integrated set of courses where they learn how to apply economics to a broad range of natural resources and environmental issues. Interested in how economists view climate change, parks and protected areas, renewable energy, deforestation, carbon accounting, corporate social (and environmental) responsibility and/or biodiversity and ecosystem services? Students have the opportunity to develop skills to evaluate private and societal choices that are made regarding human interactions with the natural world. Economic theory and analytical methods are central to most public policy discussions and investment projects. Students who build these skills will be positioned to guide social dialogue and private investment around some of the most important issues of the modern era.

The minor is highly complementary to the major fields of study that focus on the management of natural resources (e.g., most majors within the

Warner College of Natural Resources) and those that focus on public policy and social choice. Applicable courses that contribute to the minor include core courses in environmental and natural resource economics as well as courses applied to specialty topics in water, outdoor recreation and tourism, energy, development, and agriculture.

Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
AREC 202	Agricultural and Resource Economics (GT-SS1)	3
or ECON 202	Principles of Microeconomics (GT-SS1)	
AREC 340/ECON 340	Introduction-Economics of Natural Resources	3
AREC 341	Environmental Economics	3
Electives – Select at least 12 credits from the following:		12
AREC 342	Water Law, Policy, and Institutions	
AREC 346/ ECON 346	Economics of Outdoor Recreation	
AREC 405	Agricultural Production Management	
AREC 440	Advanced Environmental and Resource Economics	
AREC 444/ ECON 444	Economics of Energy Resources	
AREC 460	Ag- and Resource-Based Economic Development	
AREC 461A	Study Abroad-Italy: Economics of the Renaissance in Modern Italy	
AREC 461B	Study Abroad-Italy: Food and Resource Economics	
AREC 478	Agricultural Policy	
AREC 572	Social Benefit Cost Analysis	

Program Total Credits: 21

Master of Agribusiness and Food Innovation Management, Plan C



The professional Master of Agribusiness and Food Innovation Management (Plan C) is a program of study consisting of 35 credit hours of coursework, including 9 credit hours of practicum, that prepares students to start their own businesses or to join the management team of an innovative business in the agricultural value chain. Completion of the degree program provides mastery of what it means to be an entrepreneur, ability to evaluate the agriculture value chain and potential business opportunities, practical understanding of the role that economics plays in successful ventures, financial and marketing skills needed to evaluate

the viability of a new product or service, ability to work together in a team to put together a business plan, communication skills to sell that plan to others (particularly potential investors), and working knowledge of intellectual property and how to protect it from unauthorized exploitation. The practicum provides experience in the development of a business plan for an actual business.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Within five identified outcome areas, graduates of this program will exhibit:

Professional Development:

1. An understanding of the value-added system of agriculture and food, its issues, and their implications in a larger societal context.
2. A network of personal and professional connections within the agribusiness/food and investor communities with Colorado, nationally, and globally.
3. An understanding of and acculturation to the high professional expectations and standards of conduct within the agribusiness/food industry and the startup community.
4. Practical experience assembling and working within teams, including assessment of personal traits and talents, recruitment of team members, formulation of team strategy, and collective decision making.
5. The capability to work as a team in partnership with an external researcher or innovator, who has an idea with commercial potential, to create value with that partner based upon their idea. Engagement will be such that students have a sense of ownership in the outcome. In addition, the student will be able to repeat the team-based value creation process and thereby successfully launch other business ventures in the future.

Technical Competence:

1. Competence in selecting and utilizing appropriate methods, evidence, and resources to solve real-world challenges beyond the context of the classroom.
2. Familiarity and fluency with the concepts and terminology of the lifecycle of a new agribusiness startup company, from inception of the initial idea, through the stages of validation, funding, founding, product launch, growth, and exit.
3. An applied understanding of financial concepts and tools necessary to generate and evaluate financial performance of an agribusiness.
4. An ability to develop a successful marketing plan for a new product, service, or technology, including the ability to do market research, identify key market niches, and position it, so that it is presented in its best light to potential customers and investors.
5. An ability to identify and pursue all of the potential sources of investment capital needed to carry a business idea from concept to commercial launch.
6. Competence in the legal dimensions of business startups and be able to take steps to design the legal, contractual, and intellectual property structures that form a successful venture and help to protect it from various risks.

Problem-solving and Opportunity-seizing Skills:

1. An ability to identify a problem—or, conversely, an opportunity—to ascertain its scope, to evaluate resources available to address it, to formulate alternative solutions, to select a best path of action, and to pursue it.
2. An ability to critically evaluate the viability of a business idea and to engage design principles to iterate the idea and improve upon its viability.

Communication skills:

1. Proficiency in oral and written communications in terms of substance, organization, mechanics, documentation, synthesis, and persuasion, particularly as it relates to proposing and advocating for a new business.
2. An ability to put together an effective pitch (written and verbal) to frame and communicate a new business idea to a range of stakeholders.
3. An ability to write a detailed, coherent business plan to map out the growth potential and thus the investment opportunity of a new business idea.

Leadership:

1. A personal identity as an entrepreneur, innovator, and agent of change within the business community and the world at large.
2. Leadership qualities that can be used in professional, personal, and community contexts, including vision, initiative, personal responsibility, team building, and motivating collaborative or collective action.

Requirements Effective Fall 2023

First Year

Fall		Credits
AREC 511	Opportunities in the Agricultural Value Chain	2
AREC 513	Idea Evaluation in Agricultural Value Chains	2
AREC 514	Entrepreneurial Accounting and Finance	2
AREC 515	Assessing Agricultural and Food Markets	2
AREC 516	Business Economics for the Entrepreneur	2
BUS 646	Building Value Thru Creativity and Innovation	2
Total Credits		12
Spring		
AREC 517	Entrepreneurial Identity and Team Formation	2
AREC 518	Raising Capital in the Agricultural Sector	2

AREC 519A	New Venture Communication: Interpersonal Interactions	1	4. Selection of graduate committee	Before the time of fourth regular semester registration
AREC 586A	New Venture Launch Practicum: Explore and Validate Value Proposition	2	5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
BUS 620	Leadership and Teams	2	6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
BUS 660	Ethical, Legal, and Regulatory Issues	2	7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
Total Credits		11	8. Changes in committee (GS Form 9A)	When change is made
Summer			9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
AREC 520	Intellectual Property in Food and Agriculture	2	9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
AREC 521	New Food Product Development	2	10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
AREC 586B	New Venture Launch Practicum: Communicate, Design, and Iterate	2	11. Final examination	Refer to published deadlines from the Graduate School Website
Total Credits		6	12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
Second Year Fall			13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
AREC 519B	New Venture Communication: Making the Pitch	1	14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
AREC 586C	New Venture Launch Practicum: Final Evaluation, Presentation, and Launch	5	15. Graduation	Ceremony information is available from the Graduate School website
Total Credits		6		
Program Total Credits:		35		

A minimum of 35 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration

Graduate Certificate in Teaching in Extension

The Graduate Certificate in Teaching in Extension provides training to non-extension personnel on the purposes, history, structure, function, and development of extension education programs. Students pursuing this certificate receive fundamental training on how to deliver effective instruction in a variety of settings across multiple age groups. The coursework for this certificate includes principles of extension, delivery of extension, and advanced teaching methods for extension, plus an elective course. This certificate could be applied in a variety of different graduate programs that provide breadth and expertise in the latest programmatic offerings and opportunities in extension.

Learning Objectives

Upon successful completion of the certificate, students will be able to:

1. Describe the foundations of Extension.
2. Construct effective Extension programming.

- Obtain enhanced skills related to effective delivery of Extension programs.

Requirements Effective Spring 2018

Additional coursework may be required due to prerequisites.

Code	Title	Credits
AGED 525	Agricultural and Extension Teaching	3
AGRI 546	Principles of Cooperative Extension	3
AGRI 547	Delivery of Cooperative Extension Programs	4
Select one course from the following:		3
AGED 600	Evaluation and Applied Research in Extension	
EDAE 5XX-7XX		
HDFS 5XX-7XX		
Program Total Credits:		13

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Agricultural and Resource Economics, Plan A

The Master of Science in Agricultural and Resource Economics, Plan A, offered by the Department of Agricultural and Resource Economics, is a program of study consisting of 30 credit hours, including the preparation and defense of an original M.S. research thesis (up to 6 credits of research work). Completion of this degree implies a mastery of fundamental microeconomic theory and econometrics, with an ability to conduct applied economic research under supervision. Graduates are competitive for employment in the public and private sectors as analysts, consultants, researchers, and other occupations involving analytical skills. Our students have gone on to rewarding careers in federal agencies, NGOs, and the private sector. The program provides a solid foundation in microeconomics and quantitative methods, coupled with direct experience in applied economic research. This course of study represents an excellent basis for those inclined to pursue doctoral degrees, and many of our students have entered our own Ph.D. program or other top-level institutions across the country.

Learning Objectives

Upon successful completion, students will be able to:

- Conduct impactful economic analysis and using quantitative tools to solve problems relevant to their sub-discipline specialty.
- Demonstrate competency in the theoretical and quantitative foundations to successfully enter and complete a PhD program in applied economics.
- Communicate economic concepts, analysis, and findings in both oral and written forms across a wide range of professional settings.
- Support the teaching of economic theory and methods as applied to agricultural and natural resource problems.

Requirements Effective Fall 2020

Code	Title	Credits
Core Courses		
AREC 506/ECON 506	Applied Microeconomic Theory	3
AREC 507	Applied Welfare and Policy Analysis	3
AREC 535/ECON 535	Applied Econometrics	3
ECON 501	Quantitative Methods for Economists	3
Methods Courses		
Select one from the following:		3
AREC 615	Optimization Methods for Applied Economics	
AREC 635/ ECON 635	Econometric Theory I	
Field Courses		
Select one group from the following:		3-6
Group A:		
AREC 540/ ECON 540	Environmental and Natural Resource Economics	
Group B:		
AREC 605	Agricultural Production and Cost Analysis	
AREC 610	Agricultural Marketing and Demand Analysis	
Electives		
Electives ¹		3-6
Thesis		
AREC 699	Thesis	6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select courses with approval of advisor and committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration

4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Agricultural and Resource Economics, Plan B

The Master of Science in Agricultural and Resource Economics, Plan B, offered by the Department of Agricultural and Resource Economics, is a program of study consisting of 30 credit hours in coursework, plus the preparation of a technical paper. Completion of this degree implies a mastery of fundamental microeconomic theory and econometrics, with an ability to conduct applied economic research under supervision. Graduates are competitive for employment in the public and private sectors as analysts, consultants, researchers, and other occupations involving analytical skills. Our students have gone on to rewarding careers in federal agencies such as the National Park Service, U.S. Department of Agriculture, State Departments of Agriculture, NGOs, and the private sector. The program provides a solid foundation for the students wishing to pursue higher level graduate studies (Ph.D.), but it is particularly well suited for students seeking to directly enter the workforce or international students planning to return to their own country after obtaining the degree.

Learning Objectives

Upon successful completion, students will be able to:

1. Conduct impactful economic analysis and using quantitative tools to solve problems relevant to their sub-discipline specialty.
2. Demonstrate competency in the theoretical and quantitative foundations to successfully enter and complete a PhD program in applied economics.
3. Communicate economic concepts, analysis, and findings in both oral and written forms across a wide range of professional settings.
4. Support the teaching of economic theory and methods as applied to agricultural and natural resource problems.

Requirements Effective Fall 2020

Code	Title	Credits
Core Courses		
AREC 506/ECON 506	Applied Microeconomic Theory	3
AREC 507	Applied Welfare and Policy Analysis	3
AREC 535/ECON 535	Applied Econometrics	3
ECON 501	Quantitative Methods for Economists	3
Methods Courses		
Select one from the following:		3
AREC 615	Optimization Methods for Applied Economics	
AREC 635/ ECON 635	Econometric Theory I	
Field Courses		
Select one group from the following:		3-6
Group A:		
AREC 540/ ECON 540	Environmental and Natural Resource Economics	
Group B:		
AREC 605	Agricultural Production and Cost Analysis	
AREC 610	Agricultural Marketing and Demand Analysis	
Electives		
Electives ¹		9-12
Research		
Technical Paper Required ²		
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select courses with approval of advisor.

² Students in Plan B must write a technical paper.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Agricultural and Resource Economics

The Ph.D. offered by the Department of Agricultural and Resource Economics consists of 72 credits plus a substantial work of original research in the form of a dissertation. Completion of the Ph.D. in Agricultural and Resource Economics generally signifies a mastery of advanced microeconomic theory and quantitative methods, with a particular expertise in either agricultural economics or environmental and natural resource economics. Ph.D. graduates are experts in applied economics and are trained to develop and execute innovative research programs, teach undergraduate and graduate level economics courses, and present theoretical and applied economic concepts and results to a wide variety of audiences. Graduates of this program have gone on to succeed in a variety of positions at universities, in the public sector (e.g. USDA, ERS), and private enterprises including consulting firms.

Learning Objectives

Upon successful completion, students will be able to:

1. Apply research that contributes understanding and solutions to problems relevant to their sub-discipline specialties.
2. Communicate economic concepts, analysis, and findings in both oral and written forms across a wide range of professional settings.
3. Teach economic theory and methods as applied to agricultural and natural resource problems.

Requirements Effective Fall 2020

Code	Title	Credits
Core Courses		
AREC 506/ECON 506	Applied Microeconomic Theory	3
AREC 570/ECON 530	Methodology of Economic Research	3
AREC 606/ECON 606	Microeconomic Analysis I	3
AREC 615	Optimization Methods for Applied Economics	3
AREC 635/ECON 635	Econometric Theory I	3
AREC 706/ECON 706	Microeconomic Analysis II	3
AREC 735/ECON 735	Econometric Theory II	2
AREC 770	Advanced Methods in Applied Economics	3
ECON 501	Quantitative Methods for Economists	3
Field Courses		
Select one from the following:		9-12
Group A:		
AREC 605	Agricultural Production and Cost Analysis	
AREC 610	Agricultural Marketing and Demand Analysis	
AREC 705	Advanced Production and Technological Change	
AREC 710	Advanced Agricultural Marketing Issues	
Group B:		
AREC 540/ ECON 540	Environmental and Natural Resource Economics	

AREC 740/ ECON 740	Advanced Natural Resource Economics	
AREC 741/ ECON 741	Advanced Environmental Economics	
Electives		
Electives ^{1,2}		22-25
Research and Dissertation		
AREC 799	Dissertation	12
Exams		
Exams ³		0
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

- ¹ Select courses with approval of advisor and committee.
² Student may apply an earned Master's degree for up to 30 credits toward the PhD requirements. Specific course requirements will be substituted where evidence of equivalent learning outcomes is demonstrated.
³ Students must pass the written Ph.D. Qualifying Examinations in Quantitative Methods and in Microeconomics, the field Examination, the preliminary Oral Examination, and the final Oral Examination.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Agricultural Biology



In the Department of Agricultural Biology we study plants, microbes, and insects in order to describe their roles in agricultural and natural ecosystems. We are motivated by new discoveries and we share this knowledge with others so that we can all work together to improve ecosystem health and sustainability.

Office in Plant Sciences Building, Room C129
(970) 491-5261

agbio.agsci.colostate.edu (<https://agsci.colostate.edu/agbio/>)

Professor Noa Roman-Muniz, Interim Head
Chris Amerman, Student Success Coordinator

AB 130 Working with Agricultural Biology Data Credit: 1 (1-0-0)

Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data to determine if findings align with the hypothesis. Results are communicated in a written report, and oral presentation.

Prerequisite: AB 120, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 230 Becoming an Agricultural Biology Professional Credit: 1 (1-0-0)

Course Description: Design professional resumes, and develop interpersonal skills to succeed in a professional environment. Develop criteria to write a report from internships, and develop skills in interpretation of qualitative and quantitative agricultural biology data.

Prerequisite: AB 130.

Registration Information: Agricultural biology majors only. This is a partial semester course. Credit not allowed for both AB 230 and AB 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 270 Agri. Biology Orientation for Transfers Credits: 2 (2-0-0)

Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data. Prepare to become agricultural biology professionals by designing resumes and practicing skills to succeed in a professional environment.

Prerequisite: None.

Registration Information: Agricultural biology majors only. Written consent of instructor. Credit not allowed for both AB 230 and AB 270.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 330 Applications in Agricultural Biology I Credits: 2 (2-0-0)

Course Description: Knowledge, skills, and abilities to propose sustainable solutions to biological problems in natural or managed ecosystems. Collectively discuss a diverse set of case studies that incorporate systems approach in solving agricultural biology issues. Hone career plans and professional skills.

Prerequisite: (AB 230 or AB 270) and (BSPM 302).

Restriction: Must be a: Undergraduate.

Registration Information: Agricultural biology majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 340 Insect Biotechnology Credits: 3 (3-0-0)

Course Description: Introduction to concepts, terminology, and applications of molecular biology techniques as it relates to the entomology. Learn about the use of whole insects, as well as their cells, tissues, and associated bacteria in medical, pharmaceutical, and agricultural applications.

Prerequisite: LIFE 102.

Registration Information: Credit not allowed for both AB 340 and BSPM 280A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 377 Geographic Information Systems in Agriculture Credits: 3 (2-2-0)

Also Offered As: SOCR 377.

Course Description: Geospatial science, remote sensing, and GPS technology play a central role in precision and digital agriculture. Designed to introduce the concepts of integrating knowledge in biology, statistics, and economics with advanced geospatial science, especially GPS, GIS, remote sensing, and spatial statistics, for agricultural applications.

Prerequisite: CS 100 to 499 - at least 3 credits or SOCR 100 to 499 - at least 3 credits or STAT 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory. Required field trips. Credit allowed for only one of the following: AB 377, SOCR 377, or SOCR 577.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 410 Understanding Pesticides Credits: 3 (3-0-0)

Course Description: Explore the safe and effective use of pesticides, balancing improved pest management and production while minimizing harm to humans and the environment. Analyze pesticide labels to identify procedures for using the pesticide safely, effectively, and legally. Use objective sources of pesticide information to improve pesticide use decision making and to communicate effectively about the risks and benefits of pesticides.

Prerequisite: BZ 100 to 199 - at least 3 credits or CHEM 100 to 199 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AB 310, AB 410, or BSPM 310.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 415 Agricultural Data Science Credits: 3 (3-0-0)

Course Description: Agricultural data science to facilitate decision making, accelerate training, use resources efficiently, predict pests and diseases, mitigate the impacts of and adapt to climate change, reduce labor expenses, improve safety, manage supply chains, and understand consumer preferences. Designed for students in the agricultural sciences who wish to learn about data science and its applications in agriculture.

Prerequisite: (AB 120 or AB 130 or LIFE 103 or LAND 220 or LIFE 220 or HORT 171 or SOCR 171) and (CS 152 or CS 150B or DSCI 235 or STAT 158).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 420 Horticultural Entomology Credits: 2 (2-0-0)

Course Description: Introduction to key pest arthropods associated with horticultural plants and integrated pest management (IPM) tactics focused on sustainable pest suppression, including a general entomology overview.

Prerequisite: BSPM 102 or LIFE 103.

Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both AB 420 and AB 480A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 430 Applications in Agricultural Biology II Credits: 3 (3-0-0)

Course Description: Apply systems thinking and dynamic systems modeling to case studies and a capstone project that poses sustainable solutions to biological problems in natural or managed ecosystems. Hone career plans and professional skills.

Prerequisite: AB 330.

Restriction: Must be a: Undergraduate.

Registration Information: Agricultural biology majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 451 Integrated Pest Management Credits: 3 (3-0-0)

Course Description: Concepts of integrated pest management and the strategies and tactics employed in the application of these concepts.

Prerequisite: AB 420 or BSPM 302 or BSPM 308 or BSPM 361.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 505 Exploring Colorado Agricultural Systems Credits: 2 (2-0-0)

Course Description: Travel to all Colorado Agricultural Experiment Stations to gain hands-on experience in Colorado's major agricultural systems. Learn about the crops grown in each region, integrated pest management of each crop type, and production limitations, such as water, transportation, equipment, or labor. Engage with agricultural industry representatives and keep a journal of experiences.

Prerequisite: LIFE 102 or LIFE 103.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Required field trips. Students must be available for each field trip over the course of the 4-week class. Credit not allowed for both AB 505 and AB 581A1.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AB 509 Herbicide Selectivity and Action Credits: 3 (3-0-0)

Course Description: Explores the physicochemical properties of herbicides, their selectivity (through placement and metabolism), their mechanism of action, uses in weed management, visual symptoms of herbicide treatment, how plants can evolve resistance to these compounds, and controversial topics related to the use of herbicides.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 511 Microbiome of Plant Systems Credits: 3 (3-0-0)

Course Description: Emphasizes interdisciplinary and cross curricular education with training in disciplines that support an increased understanding of plant associated microbiome and their optimization.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 515 Plant Biochemistry in Agriculture Credits: 3 (3-0-0)

Course Description: Experiential learning environment leading to mastery of principles of protein homology modeling, metabolic network analysis, and important plant biochemical pathways. Structure and function of enzymes in metabolic pathways and the contributions of these pathways to plant growth and development.

Prerequisite: HORT 576.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: AB 515, BSPM 515 or BSPM 581A2.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 521 Forest Health Issues Credits: 2 (2-0-0)

Course Description: Current topics related to forest and shade tree health from ecosystems to tree defense physiology.

Prerequisite: BZ 120.

Registration Information: This is a partial semester course. Credit not allowed for both AB 521 and BSPM 521.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 523 Advanced Evolution/Classification of Insects Credits: 5 (2-6-0)

Course Description: Identification of major insect groups. Explore field collecting, specimen preservation methods, biodiversity discovery and description, patterns and timeline of insect evolution, classification, and morphology.

Prerequisite: BSPM 302 or BSPM 424.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Must register for lecture and laboratory. Required field trips. Credit not allowed for both AB 523 and BSPM 523.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

AB 529 Pesticide Resistance Evolution and Management Credits: 3 (3-0-0)

Course Description: Examines pesticide resistance, including principles of resistance evolution; resistance mechanisms in arthropods, weeds, and plant pathogens; management approaches; communication strategies; and new developments in technology for pest management, including RNAi and gene drive.

Prerequisite: (LIFE 102 or LIFE 103) and (BZ 346 or SOCR 330).

Registration Information: Sections may be offered: Online. Credit not allowed for both AB 529 and BSPM 580A4.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 551 Advanced Integrated Pest Management Credits: 4 (3-0-1)

Course Description: Concepts of integrated pest management and the strategies and tactics employed in the practical application of these concepts.

Prerequisite: AB 420 or BSPM 302 or BSPM 308 or BSPM 361.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 554 Biology of Fungal Plant Pathogens Credits: 2 (2-0-0)

Course Description: Introduction to fungal biology, including ecology, physiology, genetics and diversity of fungal pathogens. Explore fungal lifecycles, modes and genetics of fungal mating and sources of genomic variation, and fungal pathogenesis.

Prerequisite: BSPM 361 or BSPM 365.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both AB 554 and AB 580A1.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 555 Topics in Plant Pathology--Plant Virology Credits: 2 (2-0-0)

Course Description: Learn about the molecular mechanisms behind plant virus transmission, replication, translation, and movement, as well as the drivers for emerging plant viral diseases and methods of biotechnological control. Features that make viruses unique from other plant pathogens are the focus. The differences and similarities between plant viruses and viruses that infect other hosts (e.g. mammals and microbes) are also highlighted.

Prerequisite: (BSPM 361 or MIP 250 or MIP 300 or MIP 303) and (BZ 350).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both AB 555 and AB 580A2.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 792 Seminar Credits: Var[1-2] (0-0-0)

Course Description: Guest speakers giving lectures on a wide range of topics in agricultural sciences.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Bioagricultural Sciences and Pest Management (BSPM)

BSPM 102 Insects, Science, and Society (GT-SC2) Credits: 3 (3-0-0)

Course Description: How insects develop, behave, and affect human activity. What every student should know about the most diverse life form on Earth.

Prerequisite: None.

Registration Information: Credit not allowed for both BSPM 102 and BSPM 356A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BSPM 201 Weed Management and Control Credits: 3 (3-0-0)

Course Description: Basic overview of weeds and weed control.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 302 Applied and General Entomology Credits: 2 (2-0-0)

Course Description: Biology and management of insects.

Prerequisite: None.

Registration Information: Credit not allowed for both BSPM 302 and BSPM 356A.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

BSPM 303A Entomology Laboratory: General Credits: 2 (0-4-0)

Course Description: Biology and recognition of insects.

Prerequisite: BSPM 302, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BSPM 303B Entomology Laboratory: Horticultural Credit: 1 (0-2-0)

Course Description: Biology and recognition of insects.

Prerequisite: BSPM 302, may be taken concurrently.

Registration Information: Credit not allowed for both BSPM 303B and BSPM 356A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 303C Entomology Laboratory: Agricultural Credit: 1 (0-2-0)

Course Description: Biology and recognition of insects.

Prerequisite: BSPM 302, may be taken concurrently.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 308 Ecology and Management of Weeds Credits: 3 (2-3-0)

Course Description: Classification, characteristics; weed biology and ecology; control by cultural, mechanical, chemical, and biological means; successional management.

Prerequisite: (BZ 120 or LIFE 103) and (CHEM 107 or CHEM 111).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BSPM 355A Horticulture Pathology: General Pathology Credit: 1 (1-0-0)

Course Description: A 5-week course consisting of General Plant Pathology; identification of the organisms that can cause plant diseases.

Prerequisite: HORT 100 to 199 or LIFE 100 to 199.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355A and BSPM 381A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 355B Hort Pathology: Turf and Ornamental Disease Credit: 1 (1-0-0)

Course Description: Turf and ornamental plant diseases, their management and control.

Prerequisite: BSPM 355A.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355B and BSPM 361.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 355C Horticulture Pathology: Vegetable and Greenhouse Disease Credit: 1 (1-0-0)

Course Description: Diseases in the Greenhouse and Vegetable crops, management and control.

Prerequisite: BSPM 355A.

Registration Information: Offered as an online course only. This is a partial semester course. Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 356A Horticultural Entomology Introduction Credit: 1 (1-0-0)

Course Description: Basic biology, identification and management of insects and mites affecting horticultural crops.

Prerequisite: HORT 100 to 199 or LIFE 100 to 199.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 102 and BSPM 356A. Credit not allowed for both BSPM 303B and BSPM 356A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 356B Horticultural Entomology: Food Crops Credit: 1 (1-0-0)

Course Description: Insect and mite pests of fruits, vegetables and other garden grown food crops.

Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 356C Horticultural Entomology: Landscape Plants Credit: 1 (1-0-0)

Course Description: Insect and mite pests of ornamentals (woody plants, flowers) and turfgrass and their management.

Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 361 Elements of Plant Pathology Credits: 3 (2-2-0)

Course Description: Diseases of economic plants.

Prerequisite: BZ 104 or BZ 120 or HORT 100 or LIFE 102.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BSPM 365 Integrated Tree Health Management Credits: 4 (3-3-0)

Course Description: Insects and diseases in forest and urban ecosystems. Effects, diagnosis, prevention, and interactions.

Prerequisite: BZ 120 or LIFE 102.

Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BSPM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 424 Principles of Systematic Science Credits: 3 (3-0-0)

Also Offered As: BZ 424.

Course Description: Introduction to the core principles of systematic science and exploration of issues including speciation, taxonomy and classification, constructing and evaluating hypotheses of evolutionary relationships, characters used in taxonomy, species descriptions, the taxonomic literature, museums and museum science, and careers in systematic science.

Prerequisite: BZ 220.

Registration Information: Credit not allowed for both BSPM 424 and BZ 424.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

BSPM 450 Molecular Plant-Microbe Interaction Credits: 3 (3-0-0)

Course Description: Principles of plant-microbe/insect interactions, physiological and molecular aspects of plant defense, genomics approaches to study plant defense.

Prerequisite: (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).

Registration Information: Credit not allowed for both BSPM 450 and BSPM 550.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 462 Parasitology and Vector Biology Credits: 5 (3-4-0)

Also Offered As: BZ 462 and MIP 462.

Course Description: Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

Prerequisite: (BZ 110 or LIFE 103) and (BZ 212 or LIFE 206 or MIP 302).

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BSPM 462, BZ 462, MIP 462.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 487 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 492 Seminar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 500 Foundations of Bioagricultural Sciences Credits: 2 (2-0-0)

Course Description: Introduction to graduate school covering managing time, advisor and research, plus a survey of topics encompassed by the department of BSPM.

Prerequisite: None.

Restriction: Must be a Graduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 502B Topics in Plant Pathology: Plant Bacteriology Credit: 1 (1-0-0)

Course Description:

Prerequisite: BIO 300 to 499 - at least 3 credits or BSPM 300 to 499 - at least 3 credits or BZ 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 520 Advanced Systematics Credits: 3 (3-0-0)

Also Offered As: BZ 520.

Course Description: Theory and practice of modern systematics.

Prerequisite: BSPM 424 or BZ 424 or BZ 325.

Registration Information: Credit not allowed for both BSPM 520 and BZ 520.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 526 Evolutionary Ecology Credits: 3 (3-0-0)

Also Offered As: BZ 526.

Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.

Prerequisite: LIFE 320 or LIFE 220 or LAND 220.

Registration Information: Credit not allowed for both BSPM 526 and BZ 526.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 528 Invasive Plants/Weeds—Ecosystems to Molecules Credits: 3 (3-0-0)

Course Description: Contributions of disciplines of weed science and invasion ecology to understanding the biology, ecology and management of "problem plants."

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (BZ 120) and (LIFE 102 or LIFE 103).

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

BSPM 530 Scientific Writing Credit: 1 (1-0-0)

Also Offered As: SOCR 530.

Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.

Prerequisite: None.

Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 550 Molecular Plant-Microbe Interactions Credits: 3 (3-0-0)

Course Description: Principles of plant-microbe interactions, physiological and molecular aspects of plant defense, genomic approaches to study plant defense.

Prerequisite: (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).

Registration Information: Credit not allowed for both BSPM 550 and BSPM 450.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 555 Immature Insects Credits: 3 (1-4-0)

Course Description: Characteristics of immature forms of orders and families of insects emphasizing those important to man.

Prerequisite: BSPM 303A or BSPM 303B or BSPM 303C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 584 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 587 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 592 Seminar Credits: Var[1-3] (0-0-0)

Course Description: Major questions and theory pertinent to understanding current and relevant science topics.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 594 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 596 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 740 Plant Molecular Genetics Credits: 3 (3-0-0)

Also Offered As: SOCR 740.

Course Description: Advances in study of organization and function of nuclear and organellar genomes, gene expression in higher plants, and plant-microbe interactions.

Prerequisite: BC 351 and SOCR 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both BSPM 740 and SOCR 740.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 787 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 794 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Agricultural Biology



The Agricultural Biology major provides a strong scientific foundation in entomology, plant pathology and weed science to address challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The concentration features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex problems in natural and managed systems, especially in implementing effective and sustainable pest management.

Learning Objectives

- 1. Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems
- 2. Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems
- 3. Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems
- 4. Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems
- 5. Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems

Potential Occupations

This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture

consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

Concentrations

- Entomology Concentration
- Plant Pathology Concentration
- Weed Science Concentration

Advising

Reach out to Chris Amerman (Chris.Amerman@colostate.edu) to schedule an appointment to change your major/minor. The change of major form can be electronically submitted by a student's main advisor to the Registrar's Office.

- Individualized Appointment with Advisor Link for Scheduling - <https://calendly.com/socr-advising> (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcalendly.com%2Fsocr-advising%2Fadvising-appointment%3Fmonth%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos%40colostate.edu%7C1a3bedec788549031af108db20c2da86%7Cafb58802ff7a4bb1ab21367ff2e%7C0%7C0%7C638139793483113872%7CUnknown%7CTWFpbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikl1haWV%7C3000%7C%7C%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn%2Fyjr0%3D&reserved=0) (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcalendly.com%2Fsocr-advising%2Fadvising-appointment%3Fmonth%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos%40colostate.edu%7C1a3bedec788549031af108db20c2da86%7Cafb58802ff7a4bb1ab21367ff2e%7C0%7C0%7C638139793483113872%7CUnknown%7CTWFpbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikl1haWV%7C3000%7C%7C%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn%2Fyjr0%3D&reserved=0)

Our majors and minors have no competitive entry requirements. Courses to take if you are interested in the programs include AB 111, BSPM 102, BSPM 302, BSPM 308, and BSPM 361. Students interested in our program should ideally declare in the first two years, but exceptions can be made depending on the student's previous coursework.

Learn more about the Agricultural Biology major on the Department of Agricultural Biology website (<https://agsci.colostate.edu/agbio/>).

Requirements Effective Spring 2023

Freshman

		AUCC	Credits
AB 120 ^{1,2}	Agricultural Biology--Freshman Orientation		1
AB 130 ^{1,2}	Working with Agricultural Biology Data		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1

CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following:			8
Group A			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Group B			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Arts and Humanities		3B	6
Electives			3

Total Credits	30
----------------------	-----------

Sophomore

AB 230 ^{1, 2}	Becoming an Agricultural Biology Professional		1
BSPM 302 ¹	Applied and General Entomology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
SPCM 200	Public Speaking		3
Select one course from the following:			1-2
BSPM 303A ¹	Entomology Laboratory: General		
BSPM 303B ¹	Entomology Laboratory: Horticultural		
BSPM 303C ¹	Entomology Laboratory: Agricultural		
Select one course from the following:			3
LAND 220/LIFE 220 ¹	Fundamentals of Ecology (GT-SC2)	3A	
LIFE 320 ¹	Ecology		
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Select one course from the following:			3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		

Total Credits	28-29
----------------------	--------------

Junior

AB 330 ¹	Applications in Agricultural Biology I	4A,4B,4C	2
BSPM 308 ¹	Ecology and Management of Weeds		3
BSPM 361 ¹	Elements of Plant Pathology		3
BSPM 487	Internship		3
BZ 220 ¹	Introduction to Evolution		3
BZ 350 ¹	Molecular and General Genetics		4
SOCR 240 ¹	Introductory Soil Science		4
Agricultural Biology Elective (see list below) ¹			3
Electives			5
Total Credits			30

Senior

AB 410	Understanding Pesticides		3
AB 430 ¹	Applications in Agricultural Biology II	4A,4B,4C	3
AB 451	Integrated Pest Management		3
AGED 210	History of Agriculture in the United States	3D	3
Agricultural Biology Electives (see list below) ¹			9
Electives ³			10-11
Total Credits			31-32
Program Total Credits:			120

Agricultural Biology Electives

Code	Title	Credits
Select a minimum of one course from each group for a minimum of 12 credits:		
Group 1: General and Plant		
BC 351	Principles of Biochemistry	4
BZ 223	Plant Identification	3
BZ 331	Developmental Plant Anatomy	4
BZ 338	Comparative Morphology of Vascular Plants	4
BZ 440	Plant Physiology	3
BZ 450	Plant Ecology	4
HORT 221	Landscape Plants	4
HORT 231	Landscape Graphics Studio	4
HORT 232	Principles of Landscape Design	4
HORT 260	Plant Propagation	4
HORT 3XX		
HORT 4XX		
SOCR 460/HORT 460	Plant Breeding and Biotechnology	3
Group 2: Plant Pathology		
AB 521	Forest Health Issues	2
AB 555	Topics in Plant Pathology--Plant Virology	2
BSPM 365	Integrated Tree Health Management	4
BSPM 450	Molecular Plant-Microbe Interaction	3
BZ 333	Introductory Mycology	4
MIP 300	General Microbiology	3
Lecture/laboratory combination:		4
MIP 432/ESS 432	Microbial Ecology	

MIP 433/ESS 433	Microbial Ecology Laboratory	
Lecture/laboratory combination:		4
SOCR 455	Microbiomes of Soil Systems	
SOCR 456	Soil Microbiology Laboratory	
Group 3: Entomology		
AB 340	Insect Biotechnology	3
BSPM 423	Evolution and Classification of Insects	3
BSPM 445	Aquatic Insects	4
BSPM 462/BZ 462/ MIP 462	Parasitology and Vector Biology	5

¹ A minimum grade of 'C' (2.000) must be obtained in this course in order to complete the program.

² Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.

³ Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of 'C' (2.000) is required for each course designated by footnote 1 on the Program Requirements tab.

To prepare for first semester: The curriculum for the Agricultural Biology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below.

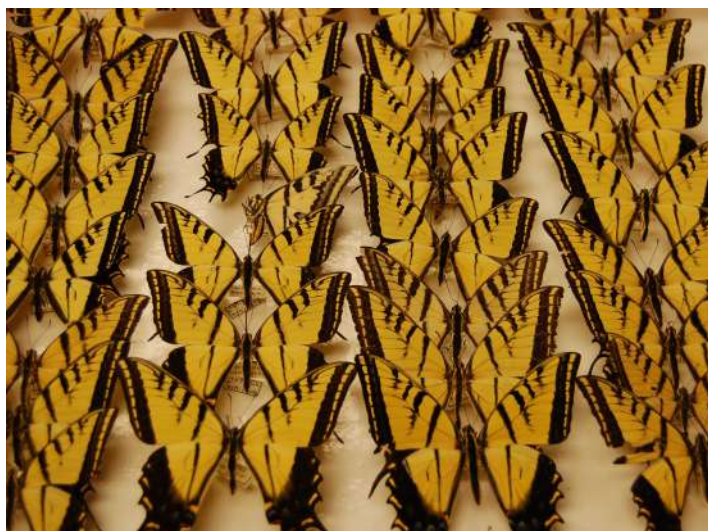
Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AB 120	Agricultural Biology--Freshman Orientation	X			1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities				3B	3
Electives					3
MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.		X			
Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
AB 130	Working with Agricultural Biology Data	X			1

CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1	
Select one group from the following:					8	
Group A:						
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A		
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A		
Group B:						
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A		
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A		
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A		
Arts and Humanities				X	3B	3
Total Credits						17
Sophomore						
Semester 3		Critical	Recommended	AUCC		Credits
BSPM 302	Applied and General Entomology	X				2
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B		4
SPCM 200	Public Speaking	X				3
Select one course from the following:		X				1-2
BSPM 303A	Entomology Laboratory: General					
BSPM 303B	Entomology Laboratory: Horticultural					
BSPM 303C	Entomology Laboratory: Agricultural					
Select one course from the following:						3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2		
JTC 300	Strategic Writing and Communication (GT-CO3)			2		
LB 300	Specialized Professional Writing			2		
Select LAND 220/LIFE 220 Semester 3 if LIFE 320 will not be taken Semester 4:		X				0-3
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)			3A		
Total Credits						13-14
Semester 4		Critical	Recommended	AUCC		Credits
AB 230	Becoming an Agricultural Biology Professional	X				1
CHEM 245	Fundamentals of Organic Chemistry	X				4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X				1
Select one course from the following:		X				3
AGRI 116/ IE 116	Plants and Civilizations (GT-SS3)			1C		
HORT 171/ SOCR 171	Environmental Issues in Agriculture (GT-SS3)			1C		
SOC 220	Environment, Food, and Social Justice (GT-SS3)			1C		
Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3:						0-3
LIFE 320	Ecology					
Select one course from the following:		X				3
STAT 301	Introduction to Applied Statistical Methods					
STAT 307	Introduction to Biostatistics					
Total Credits						15
Junior						
Semester 5		Critical	Recommended	AUCC		Credits
BSPM 308	Ecology and Management of Weeds	X				3
BZ 220	Introduction to Evolution	X				3
BZ 350	Molecular and General Genetics	X				4
SOCR 240	Introductory Soil Science	X				4
Total Credits						14

Semester 6		Critical	Recommended	AUCC	Credits
AB 330	Applications in Agricultural Biology I	X		4A,4B,4C	2
BSPM 361	Elements of Plant Pathology	X			3
BSPM 487	Internship	X			3
Agricultural Biology Elective (See list on Program Requirements Tab)					3
Electives			X		5
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AB 430	Applications in Agricultural Biology II	X		4A,4B,4C	3
Agricultural Biology Elective (see list on Program Requirements Tab)					3
Electives			X		9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AB 410	Understanding Pesticides	X			3
AB 451	Integrated Pest Management				3
AGED 210	History of Agriculture in the United States	X		3D	3
Agricultural Biology Electives (see list on Program Requirements Tab)		X			6
Electives		X			1-2
Total Credits					16-17
Program Total Credits:					120

Major in Agricultural Biology, Entomology Concentration



The Agricultural Biology major with a concentration in Entomology provides a strong scientific foundation in entomology to address challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The major features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex

problems in natural and managed systems, especially in implementing effective and sustainable pest management.

Learning Objectives

1. Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems
2. Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems
3. Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems
4. Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems
5. Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems

Potential Occupations

This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

Advising

Reach out to Chris Amerman (Chris.Amerman@colostate.edu) to schedule an appointment to change your major/minor. The change of major form can be electronically submitted by a student's main advisor to the Registrar's Office.

- Individualized Appointment with Advisor Link for Scheduling - <https://calendly.com/socr-advising> (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcalendly.com%2Fsocr->

advising%2Fadvising-appointment%3Fmonth
%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos
%40colostate.edu
%7C1a3bedec788549031af108db20c2da86%7Caf58802ff7a4bb1ab21367ff2efc08
%7C0%7C0%7C638139793483113872%7CUnknown
%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikt1haWw%3D
%7C3000%7C%7C
%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn
%2Fyjr0%3D&reserved=0) (https://
nam10.safelinks.protection.outlook.com/?
url=https%3A%2F%2Fcalendly.com%2Fsocr-
advising%2Fadvising-appointment%3Fmonth
%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos
%40colostate.edu
%7C1a3bedec788549031af108db20c2da86%7Caf58802ff7a4bb1ab21367ff2efc08
%7C0%7C0%7C638139793483113872%7CUnknown

%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikt1haWw%3D
%7C3000%7C%7C
%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn
%2Fyjr0%3D&reserved=0)

Our majors and minors have no competitive entry requirements. Courses to take if you are interested in the programs include AB 111, BSPM 102, BSPM 302, BSPM 308, and BSPM 361. Students interested in our program should ideally declare in the first two years, but exceptions can be made depending on the student's previous coursework. For more information, please visit the Department of Agricultural Biology website (<https://agsci.colostate.edu/agbio/>).

Requirements Effective Spring 2023

Freshman

		AUCC	Credits
AB 120 ^{1,2}	Agricultural Biology--Freshman Orientation		1
AB 130 ^{1,2}	Working with Agricultural Biology Data		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following:			8
Group A			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Group B			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Arts and Humanities		3B	6
Electives			3
Total Credits			30

Sophomore

AB 230 ^{1,2}	Becoming an Agricultural Biology Professional		1
BSPM 302 ¹	Applied and General Entomology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
SPCM 200	Public Speaking		3
Select one course from the following:			1-2
BSPM 303A ¹	Entomology Laboratory: General		
BSPM 303B ¹	Entomology Laboratory: Horticultural		
BSPM 303C ¹	Entomology Laboratory: Agricultural		
Select one course from the following:			3
LAND 220/LIFE 220 ¹	Fundamentals of Ecology (GT-SC2)	3A	
LIFE 320 ¹	Ecology		
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	

LB 300	Specialized Professional Writing	2	
Select one course from the following:			3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Total Credits			28-29
Junior			
AB 330 ¹	Applications in Agricultural Biology I	4A,4B,4C	2
BSPM 308 ¹	Ecology and Management of Weeds		3
BSPM 361 ¹	Elements of Plant Pathology		3
BSPM 487	Internship		3
BZ 220 ¹	Introduction to Evolution		3
BZ 350 ¹	Molecular and General Genetics		4
SOCR 240 ¹	Introductory Soil Science		4
Entomology Elective (see list below) ¹			3
Electives			5
Total Credits			30
Senior			
AB 410	Understanding Pesticides		3
AB 430 ¹	Applications in Agricultural Biology II	4A,4B,4C	3
AB 451	Integrated Pest Management		3
AGED 210	History of Agriculture in the United States	3D	3
Entomology Electives (see list below) ¹			9
Electives ³			10-11
Total Credits			31-32
Program Total Credits:			120

Entomology Electives

Code	Title	Credits
Select a minimum of 12 credits from the following:		
BSPM 423	Evolution and Classification of Insects	3
BSPM 445	Aquatic Insects	4
BSPM 462/BZ 462/ MIP 462	Parasitology and Vector Biology	5

¹ A minimum grade of 'C' (2.000) must be obtained in this course in order to complete the program.

² Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.

³ Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Each course used to satisfy requirements of the major requires a minimum grade of 'C' (2.000).

To prepare for first semester: The curriculum for the Agricultural Biology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AB 120	Agricultural Biology--Freshman Orientation	X			1
AREC 202	Agricultural and Resource Economics (GT-SS1)		X	3C	3
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities				3B	3

Electives					3
MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fill pre-calculus requirements.		X			

Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
AB 130	Working with Agricultural Biology Data	X			1
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
Select one group from the following:					8
Group A:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	
Group B:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	
Arts and Humanities			X	3B	3

Total Credits					17
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology	X			2
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
SPCM 200	Public Speaking	X			3
Select one course from the following:					1-2
BSPM 303A	Entomology Laboratory: General				
BSPM 303B	Entomology Laboratory: Horticultural				
BSPM 303C	Entomology Laboratory: Agricultural				
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Select LAND 220/LIFE 220 Semester 3 if LIFE 320 will not be taken Semester 4:					0-3
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)			3A	

Total Credits					13-14
Semester 4		Critical	Recommended	AUCC	Credits
AB 230	Becoming an Agricultural Biology Professional	X			1
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
Select one course from the following:					3
AGRI 116/ IE 116	Plants and Civilizations (GT-SS3)			1C	
HORT 171/ SOCR 171	Environmental Issues in Agriculture (GT-SS3)			1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)			1C	
Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3:					0-3
LIFE 320	Ecology				
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods	X			
STAT 307	Introduction to Biostatistics				
Total Credits					15

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
BZ 220	Introduction to Evolution	X			3
BZ 350	Molecular and General Genetics	X			4
SOCR 240	Introductory Soil Science	X			4
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
AB 330	Applications in Agricultural Biology I	X		4A,4B,4C	2
BSPM 361	Elements of Plant Pathology	X			3
BSPM 487	Internship	X			3
Entomology Electives (see list on Concentration Requirements Tab)					3
Electives			X		5
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AB 430	Applications in Agricultural Biology II	X		4A,4B,4C	3
Entomology Electives (see list on Concentration Requirements Tab)					3
Electives			X		9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AB 410	Understanding Pesticides	X			3
AB 451	Integrated Pest Management	X			3
AGED 210	History of Agriculture in the United States	X		3D	3
Entomology Electives (see list on Concentration Requirements Tab)					6
Electives		X			1-2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					16-17
Program Total Credits:					120

Major in Agricultural Biology, Plant Pathology Concentration



The Agricultural Biology major with a concentration in Plant Pathology provides a strong scientific foundation in plant pathology to address

challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The major features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex problems in natural and managed systems, especially in implementing effective and sustainable pest management.

Learning Objectives

1. Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems
2. Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems
3. Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems
4. Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems

5. Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems

Potential Occupations

This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

Advising

Reach out to Chris Amerman (Chris.Amerman@colostate.edu) to schedule an appointment to change your major/minor. The change of major form can be electronically submitted by a student's main advisor to the Registrar's Office.

- Individualized Appointment with Advisor Link for Scheduling - <https://calendly.com/socr-advising> (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcalendly.com%2Fsocr-advising%2Fadvising-appointment%3Fmonth%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos%40colostate.edu%7C1a3bedec788549031af108db20c2da86%7Caf58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C0%7C638139793483113872%7CUnknown%7CTWFpbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikl1haWwiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn%2Fyjr0%3D&reserved=0)

%7C3000%7C%7C%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn%2Fyjr0%3D&reserved=0) (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcalendly.com%2Fsocr-advising%2Fadvising-appointment%3Fmonth%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos%40colostate.edu%7C1a3bedec788549031af108db20c2da86%7Caf58802ff7a4bb1ab21367ff2ecfc8b%7C0%7C0%7C638139793483113872%7CUnknown%7CTWFpbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikl1haWwiLCJXVCi6Mn0%3D%7C3000%7C%7C%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn%2Fyjr0%3D&reserved=0)

Our majors and minors have no competitive entry requirements.

Courses to take if you are interested in the programs include AB 111, BSPM 102, BSPM 302, BSPM 308, and BSPM 361.

Students interested in our program should ideally declare in the first two years, but exceptions can be made depending on the student's previous coursework. For more information, please visit the Department of Agricultural Biology website (<https://agsci.colostate.edu/agbio/>).

Requirements Effective Spring 2023

Freshman

		AUCC	Credits
AB 120 ^{1,2}	Agricultural Biology--Freshman Orientation		1
AB 130 ^{1,2}	Working with Agricultural Biology Data		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following:			8
Group A			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Group B			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Arts and Humanities		3B	6
Electives			3

Total Credits

30

Sophomore

AB 230 ^{1,2}	Becoming an Agricultural Biology Professional		1
BSPM 302 ¹	Applied and General Entomology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
SPCM 200	Public Speaking		3
Select one course from the following:			1-2

BSPM 303A ¹	Entomology Laboratory: General		
BSPM 303B ¹	Entomology Laboratory: Horticultural		
BSPM 303C ¹	Entomology Laboratory: Agricultural		
Select one course from the following:			3
LAND 220/LIFE 220 ¹	Fundamentals of Ecology (GT-SC2)	3A	
LIFE 320 ¹	Ecology		
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Select one course from the following:			3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Total Credits			28-29
Junior			
AB 330 ¹	Applications in Agricultural Biology I	4A,4B,4C	2
BSPM 308 ¹	Ecology and Management of Weeds		3
BSPM 361 ¹	Elements of Plant Pathology		3
BSPM 487	Internship		3
BZ 220 ¹	Introduction to Evolution		3
BZ 350 ¹	Molecular and General Genetics		4
SOCR 240 ¹	Introductory Soil Science		4
Plant Pathology Elective (see list below) ¹			3
Electives			5
Total Credits			30
Senior			
AB 410	Understanding Pesticides		3
AB 430 ¹	Applications in Agricultural Biology II	4A,4B,4C	3
AB 451	Integrated Pest Management		3
AGED 210	History of Agriculture in the United States	3D	3
Plant Pathology Electives (see list below) ¹			9
Electives ³			10-11
Total Credits			31-32
Program Total Credits:			120

Plant Pathology Electives

Code	Title	Credits
Select a minimum of 12 credits from the following:		
AB 521	Forest Health Issues	2
AB 555	Topics in Plant Pathology-Plant Virology	2
BSPM 365	Integrated Tree Health Management	4
BSPM 450	Molecular Plant-Microbe Interaction	3
BZ 333	Introductory Mycology	4
BZ 350	Molecular and General Genetics	4
MIP 300	General Microbiology	3
Lecture/laboratory combination:		4

MIP 432/ESS 432	Microbial Ecology	
MIP 433/ESS 433	Microbial Ecology Laboratory	
Lecture/laboratory combination:		4
SOCR 455	Microbiomes of Soil Systems	
SOCR 456	Soil Microbiology Laboratory	

¹ A minimum grade of 'C' (2.000) must be obtained in this course in order to complete the program.

² Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.

³ Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

To prepare for first semester: The curriculum for the Agricultural Biology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below.

Major Completion Map

Distinctive Requirements for Degree Program: Each course used to satisfy requirements of the major requires a minimum grade of 'C' (2.000).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AB 120	Agricultural Biology–Freshman Orientation	X			1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities				3B	3
Electives					3
MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.		X			

Total Credits

13

Semester 2		Critical	Recommended	AUCC	Credits
AB 130	Working with Agricultural Biology Data	X			1
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
Select one group from the following:					8
Group A:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	
Group B:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	
Arts and Humanities			X	3B	3

Total Credits

17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology	X			2
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
SPCM 200	Public Speaking	X			3
Select one course from the following:					1-2
BSPM 303A	Entomology Laboratory: General				
BSPM 303B	Entomology Laboratory: Horticultural				
BSPM 303C	Entomology Laboratory: Agricultural				
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Select LAND 220/LIFE 220 Semester 3 if LIFE 320 will not be taken Semester 4:					0-3
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)	X		3A	

Total Credits

13-14

Semester 4		Critical	Recommended	AUCC	Credits
AB 230	Becoming an Agricultural Biology Professional	X			1
CHEM 245	Fundamentals of Organic Chemistry	X			4

CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
Choose one of the following:		X	3E		3
AGRI 116/ IE 116	Plants and Civilizations (GT-SS3)		1C		
HORT 171/ SOCR 171	Environmental Issues in Agriculture (GT-SS3)		1C		
SOC 220	Environment, Food, and Social Justice (GT-SS3)		1C		
Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3:					0-3
LIFE 320	Ecology				
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
BZ 220	Introduction to Evolution	X			3
BZ 350	Molecular and General Genetics	X			4
SOCR 240	Introductory Soil Science	X			4
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
AB 330	Applications in Agricultural Biology I	X		4A,4B,4C	2
BSPM 361	Elements of Plant Pathology	X			3
BSPM 487	Internship	X			3
Plant Pathology Electives (see list on Concentration Requirements Tab)					3
Electives			X		5
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AB 430	Applications in Agricultural Biology II	X		4A,4B,4C	3
Plant Pathology Electives (see list on Concentration Requirements Tab)					3
Electives			X		9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AB 410	Understanding Pesticides	X			3
AB 451	Integrated Pest Management	X			3
AGED 210	History of Agriculture in the United States	X		3D	3
Plant Pathology Electives (see list on Concentration Requirements Tab)		X			6
Electives		X			1-2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16-17
Program Total Credits:					120

Major in Agricultural Biology, Weed Science Concentration



The Agricultural Biology major with a concentration in Weed Science provides a strong scientific foundation in weed science to address challenges in natural and managed systems. Students will gain tools to foster sustainability and address pressing issues involving biophysical and sociocultural components of these systems. The major features courses in agriculture, biology, and ecology as well as practical training through internships and/or research experiences. Students will also learn the complex interactions that occur among microbes, insects, and plant species in natural and managed ecosystems and develop skills to use systems thinking to solve real-world problems. Knowledge and skills gained from the major will enable students to identify and solve complex problems in natural and managed systems, especially in implementing effective and sustainable pest management.

Learning Objectives

1. Integrate skills and knowledge to solve problems related to plants, insects, and microbes in natural and managed ecosystems
2. Demonstrate understanding of social, economic, and biophysical aspects of the management of biological problems in natural and managed ecosystems
3. Describe, assess, analyze, and synthesize knowledge from across the curriculum to create solutions for pests and beneficial species in natural and managed ecosystems
4. Promote and practice inclusion to form effective teams that solve complex problems in natural and managed ecosystems

5. Communicate effectively with diverse audiences regarding sustainable pest and pathogen management in natural and managed ecosystems

Potential Occupations

This major will be an excellent choice for students interested in careers as researchers, crop advisors, extension educators, growers, agriculture consultants, production managers, inspectors, diagnosticians, regulatory professionals and for those who wish to pursue careers in academia.

Advising

Reach out to Chris Amerman (Chris.Amerman@colostate.edu) to schedule an appointment to change your major/minor. The change of major form can be electronically submitted by a student's main advisor to the Registrar's Office.

- Individualized Appointment with Advisor Link for Scheduling - <https://calendly.com/socr-advising> (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcalendly.com%2Fsocr-advising%2Fadvising-appointment%3Fmonth%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos%40colostate.edu%7C1a3bedec788549031af108db20c2da86%7Caf58802ff7a4bb1ab21367ff2e%7C0%7C0%7C638139793483113872%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikl1haWV%7C3000%7C%7C%7C&sdata=a07T1zEgZLuGzC6TFEiqRYDibN5xb3xo2ZQzcn%2Fyjr0%3D&reserved=0)

Our majors and minors have no competitive entry requirements. Courses to take if you are interested in the programs include AB 111, BSPM 102, BSPM 302, BSPM 308, and BSPM 361. Students interested in our program should ideally declare in the first two years, but exceptions can be made depending on the student's previous coursework. For more information, please visit the Department of Agricultural Biology website (<https://agsci.colostate.edu/agbio/>).

Requirements Effective Spring 2023

Freshman

		AUCC	Credits
AB 120 ^{1,2}	Agricultural Biology--Freshman Orientation		1
AB 130 ^{1,2}	Working with Agricultural Biology Data		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4

CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following:			8
Group A			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Group B			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Arts and Humanities		3B	6
Electives			3
Total Credits			30
Sophomore			
AB 230 ^{1,2}	Becoming an Agricultural Biology Professional		1
BSPM 302 ¹	Applied and General Entomology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
SPCM 200	Public Speaking		3
Select one course from the following:			1-2
BSPM 303A ¹	Entomology Laboratory: General		
BSPM 303B ¹	Entomology Laboratory: Horticultural		
BSPM 303C ¹	Entomology Laboratory: Agricultural		
Select one course from the following:			3
LAND 220/LIFE 220 ¹	Fundamentals of Ecology (GT-SC2)	3A	
LIFE 320 ¹	Ecology		
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Select one course from the following:			3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Total Credits			28-29
Junior			
AB 330 ¹	Applications in Agricultural Biology I	4A,4B,4C	2
BSPM 308 ¹	Ecology and Management of Weeds		3
BSPM 361 ¹	Elements of Plant Pathology		3
BSPM 487	Internship		3
BZ 220 ¹	Introduction to Evolution		3
BZ 350 ¹	Molecular and General Genetics		4
SOCR 240 ¹	Introductory Soil Science		4
Weed Science Elective (Select from list below) ¹			3
Electives			5
Total Credits			30

Senior

AB 410	Understanding Pesticides		3
AB 430 ¹	Applications in Agricultural Biology II	4A,4B,4C	3
AB 451	Integrated Pest Management		3
AGED 210	History of Agriculture in the United States	3D	3
Weed Science Electives (Select from list below) ¹			9
Electives ³			10-11
Total Credits			31-32
Program Total Credits:			120

Weed Science Electives

Code	Title	Credits
Select a minimum of 12 credits from the following:		
BZ 223	Plant Identification	3
BZ 331	Developmental Plant Anatomy	4
BZ 338	Comparative Morphology of Vascular Plants	4
BZ 440	Plant Physiology	3
BZ 450	Plant Ecology	4
HORT 221	Landscape Plants	4
HORT 341	Turfgrass Management	3
HORT 460/SOCR 460	Plant Breeding and Biotechnology	3
HORT 464A	Arboriculture	3

² Transfer students are required to take AB 270 in lieu of AB 120, AB 130, and AB 230.

³ Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Each course used to satisfy requirements of the major requires a minimum grade of 'C' (2.000).

To prepare for first semester: The curriculum for the Agricultural Biology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below.

¹ A minimum grade of 'C' (2.000) must be obtained in this course in order to complete the program.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AB 120	Agricultural Biology--Freshman Orientation	X			1
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities				3B	3
Electives					3
MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.		X			
Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
AB 130	Working with Agricultural Biology Data	X			1
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
Select one group from the following:					8
Group A:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	
Group B:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	
Arts and Humanities			X	3B	3
Total Credits					17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology	X			2
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
SPCM 200	Public Speaking	X			3
Select one course from the following:		X			1-2
BSPM 303A	Entomology Laboratory: General				
BSPM 303B	Entomology Laboratory: Horticultural				
BSPM 303C	Entomology Laboratory: Agricultural				
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Select LAND 220/LIFE 220 Semester 3 if LIFE 320 will not be taken Semester 4:		X			0-3
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)			3A	

Total Credits					13-14
Semester 4		Critical	Recommended	AUCC	Credits
AB 230	Becoming an Agricultural Biology Professional	X			1
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
Select one course from the following:		X		3E	3
AGRI 116/ IE 116	Plants and Civilizations (GT-SS3)			1C	
HORT 171/ SOCR 171	Environmental Issues in Agriculture (GT-SS3)			1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)			1C	
Select LIFE 320 Semester 4 if LAND 220/LIFE 220 was not taken Semester 3:					0-3
LIFE 320	Ecology				
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
BZ 220	Introduction to Evolution	X			3
BZ 350	Molecular and General Genetics	X			4
SOCR 240	Introductory Soil Science	X			4
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
AB 330	Applications in Agricultural Biology I	X		4A,4B,4C	2
BSPM 361	Elements of Plant Pathology	X			3
BSPM 487	Internship	X			3
Weed Science Electives (see list on Concentration Requirements Tab)		X			3
Electives			X		5
Total Credits					16

Senior

Semester 7		Critical	Recommended	AUCC	Credits
AB 430	Applications in Agricultural Biology II	X		4A,4B,4C	3
Weed Science Electives (see list on Concentration Requirements Tab)		X			3

Electives		X			9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AB 410	Understanding Pesticides	X			3
AB 451	Integrated Pest Management	X			3
AGED 210	History of Agriculture in the United States	X		3D	3
Weed Science Electives (see list on Concentration Requirements Tab)		X			6
Electives		X			1-2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16-17
Program Total Credits:					120

Minor in Agricultural Data Science

Students who complete the Agricultural Data Science Minor will learn to use some of the same data science and analytical skills as in the Data Science programs. However, their focus will be on implementation of these tools to identify important correlations and trends and to implement practical improvements and agricultural decisions that benefit food security and safety, as well as human and ecosystem well-being. They will gain practical experience through an internship where they will analyze and report on real-world data for a client. They will serve as a necessary bridge between agronomists, animal scientists, or agricultural economists and data scientists who design analytical tools. The primary needs for agricultural data science include improved crop management, risk assessment, animal health, soil health, resource optimization and environmental protection, supply chain management, predictive analytics, and unlocking the potential of urban farming. Agricultural data analysis is also required to mitigate the impact of global climate change, to improve ecosystem resiliency and climate change adaptation, and to maintain food safety and security.

Learning Objectives

Upon successful completion of this minor, students will be able to:

1. Describe tools and define vocabulary, and concepts for data analysis in agricultural systems to compare outcomes and solve problems related to decisions on agricultural production.
2. Describe how agricultural data are collected in labs, fields, production fields, and from consumers. Know how to design experiments, sampling protocols, and determine data types and formats to be used.
3. Identify tools, techniques, methods, computational platforms and resources for specific data and projects.
4. Interpret reports, charts, figures, maps, statistical tables to comprehend agricultural information.
5. Identify the issues, implications, and needs of data collection, use, and storage in agriculture.

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
AB 415	Agricultural Data Science	3
BSPM 487	Internship	3
CS 152	Python for STEM	2-3
or CS 150B	Culture and Coding: Python (GT-AH3)	
DSCI 335	Inferential Reasoning in Data Analysis	3
SOCR 377/AB 377	Geographic Information Systems in Agriculture	3
STAT 158	Introduction to R Programming	1
STAT 301	Introduction to Applied Statistical Methods	3
or STAT 307	Introduction to Biostatistics	
or STAT 315	Intro to Theory and Practice of Statistics	
Electives (select a minimum of 4 credits with at least 3 credits from AB or BSPM list from the list below)		4
Program Total Credits:		22-23

Electives

Code	Title	Credits
AB 340	Insect Biotechnology	3
AB 451	Integrated Pest Management	3
AB 511	Microbiome of Plant Systems	3
ANEQ 420	Applied Nutrition-Computer Diet Formulation	3
ANEQ 505	Microbiome of Animal Systems	3
ANEQ 545	Molecular Methods in Animal Genetics	3
ANEQ 575	Computational Biology in Animal Breeding	3
AREC 305	Agricultural and Resource Enterprise Analysis	3
AREC 330	Data-Driven Ag and Res Econ Decision Making	3
AREC 335/ECON 335	Introduction to Econometrics	3
AREC 340/ECON 340	Introduction-Economics of Natural Resources	3
AREC 405	Agricultural Production Management	3
AREC 440	Advanced Environmental and Resource Economics	3
BSPM 361	Elements of Plant Pathology	3
BSPM 365	Integrated Tree Health Management	4
BSPM 528	Invasive Plants/Weeds-Ecosystems to Molecules	3

BZ 360	Bioinformatics and Genomics	4
HORT 330	Computers for Landscape Design	2
HORT 460/SOCR 460	Plant Breeding and Biotechnology	3
SOCR 401	Greenhouse Gas Mitigation, Land Use, and Mgmt	3
SOCR 425	Internet of Ag Things--Sensors and Data Lab	2
SOCR 475	Global Challenges in Plant and Soil Science	3

Minor in Entomology

Entomology is a basic and applied science of the study of insects and other arthropods such as ticks and mites. Insects are the most numerous and diverse life on earth and they are essential components of virtually every terrestrial and aquatic ecosystem. Whereas human society benefits directly and indirectly from the varied roles of the vast majority of insects such as pollination, some species may become limiting factors in the production, processing and storage of our food and fiber crops, and to the health humans and animals. The knowledge and skill sets of entomology are essential for the implementation of integrated pest management strategies designed to safely and efficiently produce food for a continuously expanding world population and to control the transmission of insect-borne diseases, while at the same time protecting our environment. Additionally, entomological research can also give us broader insights into the ecology, evolution, and social behavior of animals.

This minor provides students with experience in entomology, a greater appreciation of arthropods, and aids in preparing them for careers in entomology. It provides adequate academic credits to meet most federal and state certification requirements for employment by EPA, USFS, USFW, state agencies, and local agencies. Finally, the minor prepares the student seeking post baccalaureate degrees with formal entomological training and coursework that is desired for many research projects for either MS and PhD programs.

Learning Objectives

Students will:

1. Describe, assess, analyze, and synthesize knowledge about arthropod evolution, ecology, physiology, and biotechnology.
2. Integrate skills and knowledge to solve problems related to arthropods in natural and managed ecosystems.
3. Demonstrate understanding of the social, economic, and biophysical aspects of arthropods in ecosystems.

Advising

Reach out to Chris Amerman (Chris.Amerman@colostate.edu) to schedule an appointment to change your major/minor. The change of major form can be electronically submitted by a student's main advisor to the Registrar's Office.

- Individualized Appointment with Advisor. Link for Scheduling (<https://calendly.com/socr-advising/>) (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fcalendly.com%2Fsocr-advising%2Fadvising-appointment%3Fmonth%3D2023-03&data=05%7C01%7CGiovanni.Tolentino_Ramos%40colostate.edu%7C1a3bedec788549031af108db20c2da86%7Caf58802ff7a4bb1ab213674f2cc1c0b)

%7C0%7C0%7C638139793483113872%7CUnknown
%7CTWfPbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQJoiV2luMzliLCJBtIl6Ik1haWV%7C3000%7C%7C
%7C&sdata=a07T1zEgzLuGzC6TFEiqRYDibN5xb3xo2ZQzcn
%2Fyjr0%3D&reserved=0)

Our majors and minors have no competitive entry requirements. Courses to take if you are interested in the programs include AB 111, BSPM 102, BSPM 302, BSPM 308, and BSPM 361. Students interested in our program should ideally declare in the first two years, but exceptions can be made depending on the student's previous coursework.

For more information, please visit the Department of Agricultural Biology website (<https://agsci.colostate.edu/agbio/>).

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
Select one group from the following:		7-8
Group A:		
BZ 110	Principles of Animal Biology (GT-SC2)	
BZ 120	Principles of Plant Biology (GT-SC1)	
Group B:		
LIFE 102	Attributes of Living Systems (GT-SC1)	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	
Upper Division		
BSPM 302	Applied and General Entomology	2
Select a minimum of 12 credits from the following:		12
AB 340	Insect Biotechnology	
AB 410	Understanding Pesticides	
AB 451	Integrated Pest Management	
BSPM 303A	Entomology Laboratory: General	
BSPM 462/ MIP 462/BZ 462	Parasitology and Vector Biology	
BSPM 487 or BSPM 495	Internship Independent Study	
NR 312	Applied Insect Ecology	

Program Total Credits: 21-22

Minor in Plant Health

Plant health is a key to sustainable crop production. It is a broad topic encompassing the concepts of plant breeding, plant resilience to biotic and abiotic stresses, and adaptation to climate change and associated extremes of drought, heat stress, and pollution. Understanding basic and applied research focused on plant health is key to addressing food insecurities around the worlds and promoting economically and environmentally sound tactics to maximize plant productivity. This minor will expose students to a broad range of courses in plant

3. Explain how IPM can address relevant environmental and social issues.

Leadership and Professionalism: Develop professional and leadership skills to succeed in future careers.

1. Organize and work effectively within diverse teams to solve complex problems and achieve desired outcomes in natural and managed ecosystems.
2. Manage one’s time effectively, work independently, take initiative, and collaborate with colleagues on group class projects.

Communication: Develop professional communication skills suitable for diverse audiences, with an emphasis on sharing scientific results in written, oral, and graphical forms.

1. Develop materials and resources to promote IPM in suppression of pests in natural and managed ecosystems.

Requirements
Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
AB 420	Horticultural Entomology	2
AB 451	Integrated Pest Management	3
Select a minimum of 4 credits from the following:		4
AB 410	Understanding Pesticides	
BSPM 308	Ecology and Management of Weeds	
BSPM 361	Elements of Plant Pathology	
BSPM 365	Integrated Tree Health Management	
Program Total Credits:		9

Master of Science in Bioagricultural
Sciences

Requirements
Effective Fall 2007

The M.S. degree requires 30-32 credits beyond the undergraduate degree. Course selection depends on each student’s focus within Bioagricultural Sciences and must be approved by the student’s graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's
and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Bioagricultural
Sciences, Plan A, Entomology
Specialization
Requirements
Effective Fall 2007

The M.S. degree requires 30-32 credits beyond the undergraduate degree. Course selection depends on each student’s focus within Bioagricultural Sciences and must be approved by the student’s graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Bioagricultural Sciences, Plan B, Pest Management Specialization

The M.S. in Bioagricultural Sciences, Plan B, Pest Management Specialization is a coursework and internship-based program that prepares students to work to sustain our food and fiber supply, provide agricultural biosecurity, and protect our natural ecosystems from pests, plant diseases, and weeds. Students complete coursework, an internship, and a professional paper. There is a great need for people with advanced training in agriculture and food systems. The number of people currently prepared to work in these fields is lower than the number of jobs available.

Insects, plant diseases, and weeds cause major annual losses in food production worldwide. The Pest Management M.S. degree is the only internship-based M.S. in the United States that provides training on all biotic stresses faced in food production, including entomology, plant pathology, and weed science. This program prepares students to work as extension educators, import/export inspectors, crop advisors, or in multiple industry roles focused on management of insects, plant diseases, and weeds in agricultural systems. Overall, employment of students from our graduate programs is nearly 100%.

Requirements Effective Fall 2023

Code	Title	Credits
AB 551	Advanced Integrated Pest Management	4
Section 1. Core Foundation (15 credits)		
BSPM 587	Internship ¹	3
BSPM 698	Research ²	6
BSPM 792	Seminar ³	2
Section 2. Agricultural Biology Electives. Select 13-19 credits from this list. Do not exceed the number of 300/400-level credits permitted by the Graduate School for this degree.		13-19
AB 340	Insect Biotechnology	
AB 410	Understanding Pesticides	
AB 509	Herbicide Selectivity and Action	
AB 511	Microbiome of Plant Systems	
AB 515	Plant Biochemistry in Agriculture	
AB 521	Forest Health Issues	
AB 529	Pesticide Resistance Evolution and Management	
AB 554	Biology of Fungal Plant Pathogens	
AB 555	Topics in Plant Pathology-Plant Virology	
BSPM 302	Applied and General Entomology ⁴	
BSPM 308	Ecology and Management of Weeds ⁴	
BSPM 361	Elements of Plant Pathology ⁴	
BSPM 365	Integrated Tree Health Management	
BSPM 500	Foundations of Bioagricultural Sciences	
BSPM 502B	Topics in Plant Pathology: Plant Bacteriology	
BSPM 526/BZ 526	Evolutionary Ecology	
BSPM 528	Invasive Plants/Weeds-Ecosystems to Molecules	

BSPM 550	Molecular Plant-Microbe Interactions
BSPM 594	Independent Study
Section 3. General Electives. Select 0-6 credits from this list. Do not exceed the number of 300/400-level credits permitted by the Graduate School for this degree.	
AGED 525	Agricultural and Extension Teaching
AGRI 630	Integrated Decision Making/Management Skills
AREC 478	Agricultural Policy
HORT 515/ AGRI 515	Urban Horticulture
FW 567	Wildlife Disease Ecology
NR 577	Wetland Ecology and Restoration
Program Total Credits:	34

A minimum of 34 credits are required to complete this program.

- ¹ Internship placement to be selected in coordination with departmental program advisor and graduate advisor. Includes a professional development plan for the internship (3 credits).
- ² Includes a professional paper on topic related to student's specialization and approved by the student's advisor and graduate committee (6 credits).
- ³ Enroll in department seminar for 1 credit twice (2 semesters total, 2 credits total).
- ⁴ If these Foundation undergraduate courses were not taken during the undergraduate degree, complete as part of the MS degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Bioagricultural Sciences, Plan A, Plant Pathology Specialization

Requirements

Effective Fall 2007

The M.S. degree requires 30-32 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Bioagricultural Sciences, Plan A, Weed Science Specialization

Requirements Effective Fall 2007

The M.S. degree requires 30-32 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Bioagricultural Sciences

Effective Fall 2007

The Ph.D. degree requires 72 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Bioagricultural Sciences, Entomology Specialization

Effective Fall 2007

The Ph.D. degree requires 72 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Bioagricultural Sciences, Plant Pathology Specialization

Effective Fall 2007

The Ph.D. degree requires 72 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination

7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Bioagricultural Sciences, Weed Science Specialization

Effective Fall 2007

The Ph.D. degree requires 72 credits beyond the undergraduate degree. Course selection depends on each student's focus within Bioagricultural Sciences and must be approved by the student's graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Animal Sciences



Office in Animal Sciences Building
(970) 491-6775

agsci.colostate.edu/ansci/ (<https://agsci.colostate.edu/ansci/>)

Dr. Patrick Doyle, Department Head

Undergraduate Majors

- Major in Animal Science
- Major in Equine Science
- Major in Livestock Business Management

Veterinary Medicine Interest

Students interested in animal or equine sciences and considering veterinary medicine as a career path are encouraged to visit with their academic advisor about simultaneously completing the admission requirements for the professional veterinary medical programs. The Food Animal Veterinary Career Incentive Program (FAVCIP) (<https://vetmedbiosci.colostate.edu/degree-programs/veterinary-professional-program/dvm-program/food-animal-veterinary-career-incentive-program/>) is available for Animal Science majors.

Graduate Graduate Programs in Animal Sciences

The department offers graduate programs leading to the Master of Science and the Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin, and the department's website (<https://agsci.colostate.edu/ansci/>).

Master's Programs

- Master of Science in Animal Sciences, Plan A

Ph.D.

- Ph.D. in Animal Sciences*

*Please see department for program of study.

Courses

Subjects in this department include: Animal Sciences (ANEQ) and Livestock Business Management (LBM).

Animal Sciences (ANEQ)

ANEQ 101 Food Animal Science Credits: 4 (3-3-0)

Course Description: Development, organization, trends and management of the livestock industry; emphasis on applying science to the production of food and fiber.

Prerequisite: None.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 102 Introduction to Equine Science Credits: 4 (3-2-0)

Course Description: Equine physiology, production systems and management systems as it pertains to the equine industry and management.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 103 Introduction to Animal Science Credits: 3 (3-0-0)

Course Description: Introduction to the livestock industries with emphasis on food and fiber animals. Overviews of the industry structures, and historical and future trends. Product quality evaluation and factors influencing animal performance such as management, nutrition, genetics, and reproduction are presented.

Prerequisite: None.

Registration Information: Non-Animal Sciences majors only. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 104 Values, Culture, and Food Animal Agriculture Credits: 3 (3-0-0)

Also Offered As: PHIL 104.

Course Description: Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.

Prerequisite: None.

Registration Information: Non-Animal Science majors with a freshman or sophomore standing. Credit not allowed for both ANEQ 104 and PHIL 104.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 105 Introduction to Large Animal Anatomy Credit: 1 (0-2-0)

Course Description: Basic gross animal anatomy.

Prerequisite: None.

Registration Information: Animal Science or Equine Science majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 115 Applied Equine Behavior Credits: 2 (1-2-0)

Course Description: Understanding ethology, the science of animal behavior, will be a key component to evaluating horse behavior. Topics are instinctive, learned, social and reproductive behaviors as well as sensory perception and behavioral neuroanatomy important to equine health and welfare.

Prerequisite: ANEQ 102.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 193 Student Seminar--Exploring Student Success Credit: 1 (0-0-1)

Course Description: Learn about various academic topics and opportunities within the university. Become knowledgeable in several aspects of student success resources and opportunities in the Department of Animal Sciences, while building an inclusive community and finding belonging within the major. Introduction to exploring educational goals and aligning those goals with achieving desired professional goals.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both ANEQ 180A2 and ANEQ 193.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 200 Applied Horsemanship and Equitation Credits: 2 (0-4-0)

Course Description: Foundation and advancement of horsemanship, on the ground and on horseback.

Prerequisite: ANEQ 115.

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 201A Preparation of Horses for Competition: Western Credits: 2 (0-4-0)

Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 201B Preparation of Horses for Competition: English Credits: 2 (0-4-0)

Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 203 Equine Management Credits: 2 (1-2-0)

Course Description: Equine management and care techniques with hands-on experience.

Prerequisite: ANEQ 102.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 204 Equine Facilities Management Credits: 3 (2-2-0)

Course Description: Understanding of all aspects required to manage an equine facility coupled with hands-on experience.

Prerequisite: ANEQ 102.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 205 Equine Assessment, Evaluation and Retraining Credits: 2 (0-4-0)

Course Description: Skills in assessing, evaluating, and training horses in transitional phases of their lives, including, but not limited to horses with a history of non-use, previous trauma, compliance issues, and other problematic concerns.

Prerequisite: ANEQ 115.

Registration Information: Written consent of instructor. Credit not allowed for both ANEQ 205 and ANEQ 280A2.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 220 Feeds and Feeding Credits: 2 (2-0-0)

Course Description: Advantages and limitations of feedstuffs; nutrients and their functions; and feed practices for all physiological stages of livestock.

Prerequisite: ANEQ 101 or ANEQ 102.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 230 Farm Animal Anatomy and Physiology Credits: 3 (3-0-0)

Course Description: Basic concepts of farm animal anatomy and physiology; emphasis on growth, digestion, and reproduction.

Prerequisite: LIFE 100 to 199 - at least 3 credits.

Registration Information: Credit not allowed for both ANEQ 230 and ANEQ 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 249 Introduction to the Trail Riding Industry Credit: 1 (0-2-0)

Course Description: Emphasis on horse care, regulations, first aid, health, training, and hosting a trail ride.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 250 Live Animal and Carcass Evaluation Credits: 3 (1-4-0)

Course Description: Growth, development, and value-determining characteristics of market animals.

Prerequisite: ANEQ 101 or ANEQ 102.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 286 Livestock Practicum Credits: 2 (0-0-0)

Course Description: Livestock breeds and terminology; classification of feedstuffs; livestock handling and care; basic animal management techniques, hands-on experience.

Prerequisite: ANEQ 101 or ANEQ 102.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 292 Equine Industry Seminar Credit: 1 (1-0-0)

Course Description: Overview of the equine industry and industry careers.

Prerequisite: ANEQ 102.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 293 Professional Development and Career Success Credit: 1 (0-0-1)

Course Description: Designed for learners to continue to explore career opportunities as animal scientists and in other related fields. Introduction to issues in animal sciences and problem solving as an individual and in teams. Create a resume and other professional documents identifying how to effectively promote strengths and skills. Network with professionals and develop interviewing skills and confidence as lifelong learners resulting in career success.

Prerequisite: ANEQ 101 with a minimum grade of C and ANEQ 193 with a minimum grade of C.

Restriction: Must be a: Undergraduate.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300A Topics in Animal Sciences: Livestock Handling Credit: 1 (1-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300E Topics in Animal Sciences: Family Ranching Credit: 1 (1-0-0)

Course Description:

Prerequisite: ANEQ 101 or ANEQ 102.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300L Topics in Animal Sciences: Quality Assurance Credits: 2 (2-0-0)

Course Description: Explore the components of food animal quality assurance programs. Discover how these programs and guidelines address consumer concerns about livestock production, and understand how program guidelines are applied and verified on farms and ranches across the country.

Prerequisite: ANEQ 101 or ANEQ 102.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300N Topics in Animal Sciences: Seedstock Management and Merchandising Credits: 3 (3-0-0)

Course Description: Overview of beef seedstock industry, including selection, management, and marketing of livestock.

Prerequisite: ANEQ 101 and ANEQ 330, may be taken concurrently.

Restriction: Must be a: Freshman, Sophomore.

Registration Information: Junior standing. Course required to apply for seedstock team. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 300R Topics in Animal Sciences: Calving and Calf Care Credits: 2 (1-2-0)

Course Description:

Prerequisite: (ANEQ 310) and (ANEQ 478 or ANEQ 510).

Registration Information: Senior standing. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 300U Topics in Animal Sciences: Seedstock Sale Management-- Sale Planning Credit: 1 (0-2-0)

Course Description: Plan and promote a purebred livestock sale.

Prerequisite: ANEQ 300N and ANEQ 330.

Restriction: Must be a: Freshman, Sophomore.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300V Topics in Animal Sciences: Seedstock Sale Management-- Sale Management Credit: 1 (0-2-0)

Course Description: Planning and executing a purebred livestock sale.

Prerequisite: ANEQ 300U.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 303 Equine Digital Photography Credits: 3 (2-2-0)

Course Description: Basics of photographic principles and DSLR cameras with a focus on equine subjects.

Prerequisite: ANEQ 102.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both ANEQ 303 and ANEQ 380A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 305 Functional Large Animal Physiology Credits: 3 (3-0-0)

Course Description: Introduction to the basic concepts of farm animal physiology with emphasis on concepts relating to relevant topics in the fields of food animal and equine science.

Prerequisite: (CHEM 107 with a minimum grade of C or CHEM 111 with a minimum grade of C) and (LIFE 100 to 199 with a minimum grade of C - at least 3 credits).

Restriction: .

Registration Information: Sections may be offered: Online. Credit not allowed for both ANEQ 230 and ANEQ 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 310 Animal Reproduction Credits: 3 (3-0-0)

Course Description: Anatomy and physiology of the reproductive system; causes of reproductive failure in farm animals; methods of improving reproductive performance.

Prerequisite: (ANEQ 101 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 312 Animal Ultrasonography Credits: 2 (1-2-0)

Course Description: Fundamentals and application of using ultrasound in farm animals; basic reproductive technologies; utilizing ultrasound as a management tool.

Prerequisite: (ANEQ 230 or ANEQ 305) and (ANEQ 310).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 313 Prevention and Control of Livestock Diseases Credits: 3 (3-0-0)

Course Description: Common ailments of livestock; sanitation and disease prevention and control.

Prerequisite: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (ANEQ 310 with a minimum grade of C, may be taken concurrently and ANEQ 320 with a minimum grade of C).

Registration Information: Junior standing. Credit not allowed for both ANEQ 313 and VS 313.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 315 Equine Behavior Credits: 2 (1-2-0)

Course Description: Equine behaviors related to training and learning.

Prerequisite: ANEQ 102.

Registration Information: Sophomore or higher standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 320 Principles of Animal Nutrition Credits: 3 (2-2-0)

Course Description: Understanding of nutrients and nutrient function required to support animal life through all physiological states.

Prerequisite: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C or BMS 360 with a minimum grade of C) and (CHEM 100 to 199 with a minimum grade of C- - at least 3 credits and MATH 117 to 499 with a minimum grade of C- - at least 3 credits).

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 321 Principles of Applied Animal Nutrition Credit: 1 (1-0-0)

Course Description: Application of basic understanding of nutrients and their use in various classes of animals to elucidate practical feeding regimens for the major species of animals, including both livestock and companion animals.

Prerequisite: ANEQ 320.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 322 Pet Nutrition Credits: 2 (2-0-0)

Course Description: Nutrients, nutrient requirements, feeding practices, food sources and management for companion animals (dogs, cats, birds, fish, reptiles, etc.).

Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.

Registration Information: Offered as a correspondence or online course only.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANEQ 323 Zoo Nutrition Credits: 2 (2-0-0)

Course Description: Unique nutritional requirements of mammalian, avian, and reptile captive wild animals; management protocols needed.

Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.

Registration Information: Offered as a correspondence or online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 324 Principles of Applied Equine Nutrition Credit: 1 (1-0-0)

Course Description: Principles of applied equine nutrition. Nutritional applications in feeding horses in different physiological states to promote health and well-being.

Prerequisite: ANEQ 320.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 325 Equine Exercise Physiology Credits: 2 (2-0-0)

Course Description: Overview of the main aspects of equine exercise physiology.

Prerequisite: ANEQ 230 or BMS 300 or ANEQ 305.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 328 Foundations in Animal Genetics Credits: 3 (3-0-0)

Course Description: Foundational information to understand animal genetics: genomes, molecular genetics, transmission-Mendelian inheritance, pedigree, population genetics, and introduction to quantitative genetics.

Prerequisite: (ANEQ 101 or ANEQ 102) and (LIFE 100 to 199 - at least 3 credits).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 330 Principles of Animal Breeding Credits: 3 (3-0-0)

Course Description: Genetic principles underlying animal improvement; elementary population genetics; heritability; selection response; mating systems; DNA markers.

Prerequisite: (ANEQ 328 with a minimum grade of C- or BZ 350 with a minimum grade of C- or SOCR 330 with a minimum grade of C-) and (STAT 200 to 279 with a minimum grade of C- - at least 3 credits or STAT 300 to 379 with a minimum grade of C- - at least 3 credits).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 334 Principles of Equine Genetics Credits: 3 (1-0-2)

Course Description: Application of Mendelian, molecular, and quantitative genetic principles for understanding the transmission and expression of qualitative and quantitative traits in animals using important examples from the horse. Topics include the physical and biochemical basis of inheritance, connection of genotype to phenotype, mechanisms of gene action, genetic interactions, selection, and genetic improvement.

Prerequisite: (ANEQ 101 with a minimum grade of C- or ANEQ 102 with a minimum grade of C-) and (ANEQ 230 with a minimum grade of C- or ANEQ 305 with a minimum grade of C- or BMS 300 with a minimum grade of C- or BMS 360 with a minimum grade of C-) and (ANEQ 328 with a minimum grade of C- or BZ 350 with a minimum grade of C- or SOCR 330 with a minimum grade of C-).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 340 Horse Training and Sale Preparation I Credits: 3 (0-6-0)

Course Description: Practical training skills using a yearling or two year old: in-hand, restraint, ground driving, lungeing, first rides, stable management.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 341 Horse Training and Sale Preparation II Credits: 3 (0-6-0)

Course Description: Skills in training for specific riding maneuvers, conditioning, and fitting for sale.

Prerequisite: ANEQ 340.

Registration Information: Additional time outside of class required on weekends.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 344 Principles of Equine Reproduction Credits: 3 (3-0-0)

Course Description: Principles of reproduction and reproductive management of the mare and stallion.

Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 345 Principles of Nutrition: Equine Applications Credits: 3 (3-0-0)

Course Description: Principles of nutrition; application in feeding horses in different physiological states to promote health and wellness.

Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (CHEM 100 to 199 - at least 3 credits and MATH 100 to 499 - at least 3 credits).

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 346 Equine Disease Management Credits: 4 (3-2-0)

Course Description: Normal and abnormal body structures and functions of major systems of the horse. Recognition of main diseases, causes, prevention and treatments.

Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 349 Packing and Outfitting Credits: 2 (1-2-0)

Course Description: Business aspects of outfitting/packing the horse; hitches, knots, horse care; planning pack trips, setting up camp.

Prerequisite: ANEQ 102.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips (Overnight pack trip).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 351 Techniques in Therapeutic Riding Credits: 2 (1-2-0)

Course Description: Equine assisted activities; therapeutic horseback riding, hippotherapy, driving/vaulting, mental health treatments, programs for youth at risk.

Prerequisite: ANEQ 102.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 352 Introduction to Horse Evaluation Credits: 2 (0-4-0)

Course Description: Criteria and techniques for evaluation of horses; development of logical decision processes for establishing comparative value.

Prerequisite: ANEQ 102.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 353 Advanced Horse Evaluation Credits: 3 (0-6-0)

Course Description: Advanced criteria/techniques for horse evaluation; logical decision process development to establish comparative value; intercollegiate competition.

Prerequisite: ANEQ 352.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 354 Introduction to Livestock Evaluation Credits: 3 (0-6-0)

Course Description: Criteria and techniques for evaluation of livestock; development of logical decision processes for establishing comparative value.

Prerequisite: ANEQ 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 355 Advanced Livestock Evaluation Credit: 1 (0-9-0)

Course Description: Advanced criteria and techniques for evaluation of livestock; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 354.

Registration Information: Course may be taken twice for a maximum of 2 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 356 Introduction to Dairy Evaluation Credits: 3 (0-6-0)

Course Description: Criteria and techniques for evaluation of dairy cattle; development of logical decision processes for establishing comparative value.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 357 Advanced Dairy Evaluation Credits: 2 (0-4-0)

Course Description: Advanced criteria and techniques for evaluation of dairy cattle; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 356.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 358 Equine Event and Sales Management Credits: 2 (2-0-0)

Course Description: Skills necessary to produce, organize, and promote equine related events.

Prerequisite: ANEQ 102.

Registration Information: Credit not allowed for both ANEQ 358 and ANEQ 300T.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 359 Equine Sales Production Credits: 2 (0-4-0)

Course Description: Emphasizes skills necessary to host and evaluate an equine sale.

Prerequisite: ANEQ 358.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 360 Principles of Meat Science Credits: 3 (3-0-0)

Course Description: Structure, composition, and biology of muscle and associated tissues; wholesomeness, nutritive value, and palatability of beef, pork, and lamb.

Prerequisite: CHEM 100 to 199 - at least 3 credits and ANEQ 101 with a minimum grade of C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 361 Introduction to Meat Product Evaluation Credits: 3 (0-6-0)

Course Description: Criteria and techniques for evaluation of meat products; development of logical decision processes for establishing comparative value.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 362 Advanced Meat Product Evaluation Credit: 1 (0-4-0)

Course Description: Criteria and techniques for evaluation of meat products; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 361.

Registration Information: Course may be taken twice for a maximum of 2 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 363 Introduction to Wool and Fiber Evaluation Credit: 1 (0-2-0)

Course Description: Criteria and techniques for evaluation of wool; development of logical decision processes for establishing comparative value.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 364 Advanced Wool and Fiber Evaluation Credit: 1 (0-2-0)

Course Description: Criteria and techniques for evaluation of wool; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 363.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 365 Principles of Teaching Therapeutic Riding Credits: 3 (2-2-0)

Course Description: Practical experiences and knowledge of the techniques to be a professional certified therapeutic riding instructor.

Prerequisite: ANEQ 351.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 366 Animal Welfare Evaluation Credits: 2 (1-2-0)

Course Description: Criteria and techniques for evaluating animal welfare generally and for specific species based on the selected focus (specific species differ by year but include farm, companion, lab, working, and exotic animal species). Development of logical decision processes for establishing comparative value between cases.

Prerequisite: ANEQ 101 or ANEQ 102.

Registration Information: Must register for lecture and laboratory.

Required field trips. Credit not allowed for both ANEQ 366 and ANEQ 380A3.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 386A Equine Practicum: Equine Training and Management Credits: 2 (1-2-0)

Course Description:

Prerequisite: ANEQ 102.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 386B Equine Practicum: Equine Reproductive Management Credits: 2 (1-2-0)

Course Description:

Prerequisite: ANEQ 344.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ANEQ 386C Equine Practicum: Equine Farrier Management Credit: 1 (0-2-0)

Course Description:

Prerequisite: ANEQ 102.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ANEQ 400 Exploring Meat Export Opportunities Credits: 2 (2-0-0)

Course Description: Introducing future CSU leaders to the importance of trade to US agriculture and to the greater US economy.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both ANEQ 400 and ANEQ 480A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 401 Issues Management in the Food Animal Industry Credit: 1 (1-0-0)

Course Description: Examine how the US livestock industry navigates major issues, challenges, and crises. Case studies, including real-world events over the past three decades using the US beef industry as a model, convey the approach industry trade organizations have taken to handle crises.

Prerequisite: ANEQ 101.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course. Required field trips. Credit not allowed for both ANEQ 401 and ANEQ 480A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 410 Applied Food Animal Behavior Credits: 3 (3-0-0)

Course Description: Principles of animal behavior applied to food animal species; the importance of understanding, observing, and assessing animal behavior in relation to food animal production; farm animal species specific behavior patterns.

Prerequisite: ANEQ 305 with a minimum grade of C.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 420 Applied Nutrition--Computer Diet Formulation Credits: 3 (3-0-0)

Course Description: Comparative diet formulation strategies for cattle (beef and dairy), equine, swine, and poultry. Utilizing advanced computer software to formulate diets, predict performance, and manage ingredient inventory.

Prerequisite: ANEQ 320 or ANEQ 345.

Registration Information: Junior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 440 Equine Industry and Issues Credits: 3 (3-0-0)

Course Description: For students planning a career in the horse industry; management of facilities, production systems, personnel, marketing, and biological systems.

Prerequisite: ANEQ 344 and ANEQ 345 or ANEQ 334 and ANEQ 344 or ANEQ 345 and ANEQ 346 or ANEQ 334 and ANEQ 345 or ANEQ 334 and ANEQ 346 or ANEQ 344 and ANEQ 346.

Registration Information: Any two of the following: ANEQ 334, ANEQ 344, ANEQ 345, ANEQ 346.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 441 Integrated Equine Science Credits: 2 (2-0-0)

Course Description: Describe, understand and integrate the newest scientific principles in equine sciences with equine management.

Prerequisite: ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 344 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 346 with a minimum grade of C or ANEQ 346 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 345 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 346 with a minimum grade of C.

Registration Information: Junior standing.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 442 Riding Instructor Training Credits: 2 (0-4-0)

Course Description: Teaching techniques; theory; handling of large mounted groups, beginner through advanced levels.

Prerequisite: ANEQ 102.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 443 Applied Equine Nutrition Credits: 2 (1-2-0)

Course Description: Applying principles of nutrition to feeding horses in different physiological states in an effort to promote their health and well-being.

Prerequisite: ANEQ 345.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 444 Equine Business Management Credits: 2 (2-0-0)

Course Description: Real life" equine industry experience and the ins and outs of managing an equine facility/business.

Prerequisite: ANEQ 440.

Registration Information: Required field trips.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 445 Foaling Management Credits: 2 (1-3-0)

Course Description: Management of the foaling mare and newborn foal; monitoring techniques, preventative and emergency care procedures.

Prerequisite: ANEQ 344.

Registration Information: ANEQ 344 or PVM sophomore standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANeq 448 Livestock Manure Management and Environment Credits: 3 (2-2-0)

Course Description: Manure management; maximizing benefits to soils and crops; minimizing air and water quality hazards; complying with regulations.

Prerequisite: CHEM 100 to 199 - at least 3 credits.

Registration Information: Credit allowed for only one of the following: ANeq 448, ANeq 548, SOCR 448, SOCR 548. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 450 Processed Meats Credits: 3 (2-3-0)

Course Description: Physical, chemical and functional characteristics of meat raw materials. Science and technology of value-added processing including curing, sausage manufacture, low moisture products, and restructuring. Quality assurance and related current industry topics.

Prerequisite: ANeq 360.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 460 Meat Safety Credits: 2 (2-0-0)

Course Description: Meat safety; food borne pathogens; hazard analysis critical control points (HACCP) and total quality management (TQM) practices.

Prerequisite: CHEM 100 to 199 - at least 3 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 470 Meat Processing Systems Credits: 4 (3-2-0)

Course Description: Advanced understanding of the manufacturing, packaging, distribution, storage, and cooking of meat products.

Prerequisite: ANeq 360.

Restriction: Must be a: Senior, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and lab.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANeq 472 Sheep Systems Credits: 3 (2-2-0)

Course Description: Sheep production under farm and ranch conditions; products, breeds, breeding, nutrition, reproduction, and management systems.

Prerequisite: None.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 473 Dairy Systems Credits: 3 (2-3-0)

Course Description: Integration of nutrition, genetics, physiology, and economics for management decisions of dairy farm operations and production and marketing of milk.

Prerequisite: (ANeq 230 with a minimum grade of C or ANeq 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (ANeq 310 with a minimum grade of C and ANeq 320 with a minimum grade of C).

Restriction: .

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANeq 474 Swine Systems Credits: 3 (2-2-0)

Course Description: Production of purebred and commercial swine; breeds, breeding, feeding, marketing, and management.

Prerequisite: None.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANeq 475 Travel Abroad-Animal Agriculture Credits: 2 (2-0-0)

Course Description: Onsite evaluation of international animal agriculture systems with emphasis on production, marketing, and management.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 476 Feedlot Systems Credits: 3 (3-0-0)

Course Description: Feedlot facilities; nutrition; procurement; merchandising; handling; processing cattle; health care; custom feeding; managerial duties.

Prerequisite: ANeq 320 with a minimum grade of C.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANeq 478 Beef Systems Credits: 3 (2-2-0)

Course Description: Beef production as related to consumer through seedstock segments. Major emphasis on cow-calf management.

Prerequisite: None.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 486 Therapeutic Riding Instructor Practicum Credits: 2 (0-6-0)

Course Description: Mentor-guided teaching hours to students preparing for the PATH International therapeutic riding instructor certification examination.

Prerequisite: ANEQ 365.

Restriction: Must not be a: Freshman.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 487A Internship: Animal Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 487B Internship: Equine Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 496 Group Study Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U Sat/Unsat Only, Traditional.

Special Course Fee: No.

ANEQ 500 Recent Developments Credits: Var[1-6] (0-0-0)

Course Description: Recent developments in animal science, avian science, and food technology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANEQ 505 Microbiome of Animal Systems Credits: 3 (2-2-0)

Course Description: Provides background knowledge, and practical skills required for analyzing microbiome data sets. Technical issues such as primer choice, sequence variant vs OTU picking, rarefaction vs CSS, and study effects are discussed.

Prerequisite: None.

Registration Information: Junior standing. Must register for lecture and laboratory. Written consent of instructor. Credit not allowed for both ANEQ 505 and ANEQ 580A5.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 510 Bovine Reproduction Management Credits: 4 (3-2-0)

Course Description: Role of reproduction in economic efficiency of cattle production systems. Causes of delayed breeding and nonpregnancy, abortion and perinatal mortality.

Prerequisite: ANEQ 310.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 522 Animal Metabolism Credits: 3 (3-0-0)

Course Description: Nutrient digestion, absorption, transport and metabolism in monogastric and ruminant domestic species as affected by physiological changes.

Prerequisite: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C or BMS 360 with a minimum grade of C-) and (ANEQ 320 with a minimum grade of C or ANEQ 328 with a minimum grade of C and ANEQ 345 with a minimum grade of C).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 525 Advanced Meat Science Credits: 3 (3-0-0)

Course Description: Advanced study of fundamental and biochemical basis of meat quality.

Prerequisite: ANEQ 360 with a minimum grade of C.

Registration Information: Junior standing. Credit not allowed for both ANEQ 525 and ANEQ 581A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 531 Applied Bovine Respiratory Disease Management Credit: 1 (1-0-0)

Course Description: Economic significance, management and measurement of bovine respiratory disease; introduction to genetic influence on susceptibility.

Prerequisite: ANEQ 313 or ANEQ 346.

Registration Information: Written consent of instructor. Offered as an online course only. This is a partial semester course. Senior standing. Credit not allowed for both ANEQ 531 and ANEQ 580A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 532 Genetics of Bovine Respiratory Disease Credit: 1 (1-0-0)

Course Description: Quantitative and molecular perspectives on the genetics of susceptibility to bovine respiratory disease (BRD); genetic improvement in BRD susceptibility.

Prerequisite: ANEQ 330 and ANEQ 531.

Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 532 and ANEQ 580A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 533 Marker and Gene Assisted Selection Credit: 1 (1-0-0)

Course Description: Approaches to including DNA marker and gene information into livestock selection decisions to improve accuracy and rate of genetic improvement.

Prerequisite: ANEQ 535 or ANEQ 575.

Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 533 and ANEQ 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 534 Markers to Gene Function - Functional Change Credit: 1 (1-0-0)

Course Description: Results of marker association analyses are expanded to how sequence polymorphisms translate into functional changes in the animal genome and variation in animal performance. Topics include an introduction to the tools used to generate multi-omics data and how these data are used in genetic evaluation and animal improvement programs.

Prerequisite: ANEQ 328.

Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 534 and ANEQ 580A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 535 Genetic Prediction in Livestock Credit: 1 (1-0-0)

Course Description: Emphasizes approaches to genetic prediction in livestock focusing on the use of mixed models and best linear unbiased prediction.

Prerequisite: ANEQ 575.

Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 535 and ANEQ 581A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 536 Livestock Variance Component Estimation Credit: 1 (1-0-0)

Course Description: Emphasizes approaches to estimation of (co)variance components and genetic parameters required to solve mixed models in livestock genetics.

Prerequisite: ANEQ 535 or ANEQ 575.

Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 536 or ANEQ 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 545 Molecular Methods in Animal Genetics Credits: 3 (0-6-0)

Course Description: Hands-on learning exercises to help develop technical skills and conceptual understanding for critical evaluation of animal genetics at the molecular level. Practical experience in classical and modern genetics laboratory techniques as well as an appreciation for when these techniques should be applied and how to interpret the results.

Prerequisite: ANEQ 330 or ANEQ 334.

Registration Information: Senior standing. Credit not allowed for both ANEQ 545 and ANEQ 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 548 Issues in Manure Management Credits: 4 (2-2-1)

Course Description: Manure management practices maximizing benefits to soils and crops while minimizing hazards to air and water quality and complying with regulations.

Prerequisite: CHEM 100 to 199 - at least 3 credits.

Registration Information: Credit allowed for only one of the following courses: ANEQ 448, ANEQ 548, SOCR 448, SOCR 548. Must register for lecture, laboratory, and recitation. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 551 Field Necropsy Credits: 2 (1-2-0)

Course Description: Field necropsy techniques for collection of animal tissues for submission to a diagnostic laboratory.

Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (VS 313 or ANEQ 346 or MIP 315 or ANEQ 313).

Restriction: Must be a: Graduate, Professional.

Registration Information: Junior or senior standing. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 555 Life Cycle Assessment for Sustainability Credits: 3 (3-0-0)

Also Offered As: ESS 555.

Course Description: The quantitative and qualitative measure of cradle-to-grave impacts of products and services on the environment, the economy, and society.

Prerequisite: ANEQ 300 to 479 - at least 3 credits or BZ 300 to 479 - at least 3 credits or CHEM 300 to 479 - at least 3 credits or ENGR 300 to 479 - at least 3 credits or LIFE 300 to 479 - at least 3 credits.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ANEQ 555, ENGR 555, ESS 555, ENGR 581A1, or ESS 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 565 Interpreting Animal Science Research Credits: 3 (3-0-0)

Course Description: Designing, conducting, analyzing, and reporting of animal science research.

Prerequisite: (ANEQ 101 or ANEQ 102) and (STAT 100 to 499 - at least 3 credits).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 567 HACCP Meat Safety Credits: 2 (2-0-0)

Course Description: Control of health problems in meat products through hazard analysis critical control point (HACCP) and total quality management (TQM) practices.

Prerequisite: ANeq 460.

Registration Information: This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 575 Computational Biology in Animal Breeding Credits: 3 (2-2-0)

Course Description: Numerical analysis and use of computers to solve problems in animal improvement.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing or written consent of instructor. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 587 Internship Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANeq 610 Hormonal Regulation of Growth Credits: 2 (2-0-0)

Course Description: Cellular and molecular regulation of animal growth by hormones and growth factors.

Prerequisite: BMS 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 621 Vitamin and Mineral Metabolism Credits: 3 (3-0-0)

Course Description: Vitamin and mineral metabolism in domestic animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 626 Animal Nutrition, Emissions, and Management Credits: 4 (3-3-0)

Course Description: Nutrients and nutrient function required to support animal life through all physiological states and assessment of the impacts on gaseous emissions from these animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANeq 631 Selection Index Theory Credits: 3 (2-0-1)

Course Description: Quantitative methods for genetic evaluation: selection index theory and introduction to best linear unbiased prediction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANeq 660 Topics in Meat Safety Credit: 1 (1-0-0)

Course Description: Topics of current concern in meat safety.

Prerequisite: ANeq 567.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 676 Molecular Approaches to Food Safety Credits: 3 (1-4-0)

Course Description: Molecular subtyping, tracking, and control; molecular ecology and evolution of food-borne pathogens; molecular pathogenesis of food-borne diseases.

Prerequisite: MIP 300 or MIP 334.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANeq 720 Nutritional Energetics Credits: 3 (3-0-0)

Course Description: Dietary energy use to meet animal requirements for maintenance, growth, pregnancy, and lactation; environmental, nutritional, and physiological effects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANeq 725 Rumen Metabolism Credits: 3 (3-0-0)

Course Description: Microbial degradation, transformation, and synthesis of ingested nutrients; feed particle passage kinetics in the rumen.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 730 Advances in Cattle Breeding Credits: 3 (3-0-0)

Course Description: Literature and research methods in beef cattle breeding.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANEQ 731 Advanced Genetic Prediction Credits: 3 (3-0-0)

Course Description: Models and methods for prediction of genetic merit in livestock populations.

Prerequisite: ANEQ 575.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 792A Seminar: General Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792B Seminar: Breeding/Genetics Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792C Seminar: Physiology Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792D Seminar: Meat Sciences Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792E Seminar: Nutrition Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792F Seminar: Livestock Management Systems Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792H Seminar: Livestock Behavior and Welfare Credit: 1 (0-0-1)

Course Description: Issues in the field of livestock behavior and welfare.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Livestock Business Management (LBM)

LBM 133 Introduction to Livestock Business Management Credit: 1 (0-3-0)

Course Description: Introduction to the agricultural livestock industry via a learning community and quality field experiences. Engage with industry stakeholders to address a wide range of topics including an overview of contemporary production practices, challenges to the industry (aka "wicked problems"), the future of agriculture, career opportunities, and foreshadowing the relevance and applicability of concepts to industry context.

Prerequisite: None.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 233 Leadership in the Livestock Industry Credits: 2 (1-2-0)

Course Description: Introduction and engagement with professional leaders in business and the livestock industry. Industry professionals present challenges to solve and justify decision actions in a workshop setting. Students use these experiences to identify and grow their own leadership capabilities.

Prerequisite: LBM 133, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 333A Livestock Business Engaged Research: Proposal Development Credit: 1 (1-0-0)

Course Description: Introduction to the engaged research process. Develop a proposal for engaged research in livestock business management and be prepared execute the proposal.

Prerequisite: LBM 233.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 333B Livestock Business Engaged Research: Field Experience Credit: 1 (0-0-.75)

Course Description: Engaged research in livestock business management. Execute tasks approved in LBM 333A project proposal.

Prerequisite: LBM 333A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Requires engagement with approved industry cooperator.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LBM 333C Livestock Business Engaged Research: Communications Credit: 1 (1-0-0)

Course Description: Communication of livestock business management engaged research. Report on the activities and findings of the student's engaged research project. Focus on both differentiation of audiences and selection and execution of appropriate communication methods.

Prerequisite: LBM 333B.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 433 Integrated Livestock Business Mgt Workshop Credit: 1 (0-0-2)

Course Description: Integrated capstone workshop experience that serves as the catalyst in integrating the biophysical sciences and business management principles as relevant to solving problems in the livestock industry. Engage as teams in weekly workshops to address contemporary problems in livestock business management.

Prerequisite: (AREC 428, may be taken concurrently and LBM 333C) and (ANEQ 470, may be taken concurrently or ANEQ 472, may be taken concurrently or ANEQ 473, may be taken concurrently or ANEQ 474, may be taken concurrently or ANEQ 476, may be taken concurrently or ANEQ 478, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Animal Science



The Animal Science major (food animals) provides students with an industry-oriented, science-based education that prepares them for careers in animal agriculture or one of many industries associated with livestock production. The curriculum focuses on in-depth scientific knowledge of food-producing animal physiology and function and how to relate those scientific principles to animal production. Animal Science majors choose from specialized courses to enhance their technical, practical, and business skills related to production, marketing, and processing of livestock, meat and byproducts to develop a broad understanding of animal agriculture and production.

Learning Objectives

Successful students will be able to:

- Describe the role of livestock and meat production systems in our global society
- Discuss biological principles and apply these principles into food animal management systems
- Identify business/economic principles and their application to food animal production enterprises
- Critically evaluate livestock industry issues
- Apply problem-solving and leadership skills that enhance professional success

Potential Occupations

- Managers of production units such as ranches, feedlots, meat processing facilities and dairy farms

- Sales representatives for feed companies, pharmaceutical firms, and livestock service organizations
- Meat product development or food safety/quality assurance
- Employment with organizational groups/associations such as breed organizations, clientele groups, and beef companies
- Cooperative extension and other educational positions
- Enrollment in graduate and professional schools

Advising

Visit Student Resources (<https://agsci.colostate.edu/ansci/student-resources/>) to schedule an appointment with an Academic Success Coordinator.

Benefits of meeting with an Academic Success Coordinator include:

- Assistance with navigating program requirements
- Assistance with identifying courses of interest
- Referrals to on campus resources

All Animal Science and Equine Science majors must meet with an Academic Success Coordinator/Advisor to receive an advising code

and register for classes. Students may register for classes, check for registration dates, and holds, etc. by accessing **RamWeb** (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>).

Feel free to email the Student Success Team (cas_ansci_student_success@colostate.edu) with any questions.

Requirements
Effective Fall 2024

A minimum grade of 'C-' (1.667) is required for BMS 300, SOCR 330 and each of the ANEQ courses used to meet requirements for the major.

A maximum of five credits is allowed for the following:
ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 363, and ANEQ 364.

A maximum of 12 credits is allowed for any combination of the following:
ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487A, ANEQ 495, and ANEQ 496.

Freshman

		AUCC	Credits
ANEQ 101	Food Animal Science		4
ANEQ 193	Student Seminar--Exploring Student Success		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
Select one course from the following:			1-4
ANEQ 105	Introduction to Large Animal Anatomy		
BMS 305	Domestic Animal Gross Anatomy		
Select one course from the following:			2-4
AREC 230	Agricultural Data Management and Analysis		
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
CS 152	Python for STEM		
Select one group from the following:			5
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Select at least three credits from the following:			3-4
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
Diversity, Equity, and Inclusion		1C	3

Electives			0-6
Total Credits			32
Sophomore			
ANEQ 293	Professional Development and Career Success		1
ANEQ 310	Animal Reproduction	4B	3
ANEQ 320	Principles of Animal Nutrition	4B	3
SPCM 200	Public Speaking		3
Select one course from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
Select one course from the following:			3-4
ANEQ 230	Farm Animal Anatomy and Physiology		
ANEQ 305	Functional Large Animal Physiology		
BMS 300	Principles of Human Physiology		
Select one course from the following:			3
ANEQ 328	Foundations in Animal Genetics		
SOCR 330	Principles of Genetics		
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Business/Economics Elective ¹			3
Historical Perspectives		3D	3
Total Credits			28-29
Junior			
ANEQ 321	Principles of Applied Animal Nutrition		1
ANEQ 330	Principles of Animal Breeding	4B	3
ANEQ 360	Principles of Meat Science	4B	3
Select one course from the following:			3
RS 300	Rangeland Conservation and Stewardship		
SOCR 320	Sustainable Forage Management for Livestock		
Applied Animal Science Elective (Select a minimum of 4 credits from a minimum of two courses – see list below)			4
Experience Animal Science Elective (Select a minimum of 2 credits from the following):			2
ANEQ 487A	Internship: Animal		
Department-approved Study Abroad			
Science Electives (Select 5-8 credits from a minimum of two courses below):			5-8
ANEQ 460	Meat Safety		
ANEQ 510	Bovine Reproduction Management		
ANEQ 522	Animal Metabolism		
ANEQ 545	Molecular Methods in Animal Genetics		
BC 351	Principles of Biochemistry		
BC 401	Comprehensive Biochemistry I		
BC 403	Comprehensive Biochemistry II		
BMS 325	Cellular Neurobiology		
CHEM 245	Fundamentals of Organic Chemistry		
CHEM 335	Introduction to Analytical Chemistry		
CHEM 341	Modern Organic Chemistry I		
CHEM 343	Modern Organic Chemistry II		
FTEC 447	Food Chemistry		

LIFE 205	Microbial Biology		
LIFE 206	Microbial Biology Laboratory		
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
LIFE 320	Ecology		
MIP 300	General Microbiology		
Advanced Writing		2	3
Arts and Humanities		3B	6
Electives			0-3
Total Credits			33

Senior

Select one course from the following: 3-4

ANEQ 313	Prevention and Control of Livestock Diseases
ANEQ 346	Equine Disease Management

Select two courses from the following: 6-7

ANEQ 470	Meat Processing Systems	4A,4C
ANEQ 472	Sheep Systems	4A,4C
ANEQ 473	Dairy Systems	4A,4C
ANEQ 474	Swine Systems	4A,4C
ANEQ 476	Feedlot Systems	4A,4C
ANEQ 478	Beef Systems	4A,4C

Business/Economics Electives¹ 3

Specialization Animal Science Electives (see list below)² 9

Electives³ 3-6

Total Credits 26-27

Program Total Credits: 120

Specialization Animal Science Electives²

Code	Title	Credits
Select a minimum of 9 credits from the following:		
ANEQ 334	Principles of Equine Genetics	3
ANEQ 344	Principles of Equine Reproduction	3
May select one advanced judging evaluation course:		1-2
ANEQ 355	Advanced Livestock Evaluation	
ANEQ 357	Advanced Dairy Evaluation	
ANEQ 362	Advanced Meat Product Evaluation	
ANEQ 364	Advanced Wool and Fiber Evaluation	
ANEQ 450	Processed Meats	3
ANEQ 460	Meat Safety	2
ANEQ 470	Meat Processing Systems	4
ANEQ 472	Sheep Systems	3
ANEQ 473	Dairy Systems	3
ANEQ 474	Swine Systems	3
ANEQ 476	Feedlot Systems	3
ANEQ 478	Beef Systems	3
ANEQ 495	Independent Study	Var.
ANEQ 496	Group Study	Var.
ANEQ 505	Microbiome of Animal Systems	3
ANEQ 510	Bovine Reproduction Management	4
ANEQ 522	Animal Metabolism	3
ANEQ 525	Advanced Meat Science	3

ANEQ 531	Applied Bovine Respiratory Disease Management	1
ANEQ 532	Genetics of Bovine Respiratory Disease	1
ANEQ 545	Molecular Methods in Animal Genetics	3
ANEQ 551	Field Necropsy	2
ANEQ 565	Interpreting Animal Science Research	3
ANEQ 567	HACCP Meat Safety	2
ANEQ 575	Computational Biology in Animal Breeding	3
BC 463	Molecular Genetics	3
BC 465	Molecular Regulation of Cell Function	3
BMS 305	Domestic Animal Gross Anatomy	4
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 409	Human and Animal Reproductive Biology	3
BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BSPM 462/BZ 462/ MIP 462	Parasitology and Vector Biology	5
BZ 300	Animal Behavior	3
BZ 310	Cell Biology	4
BZ 311	Developmental Biology	4
BZ 430	Animal Behavior and Conservation	3
BZ 433	Behavioral Genetics	3
FSHN 300	Food Principles and Applications	3
FSHN 301	Food Principles and Applications Laboratory	2

FTEC 400	Food Safety	3
FTEC 447	Food Chemistry	3
GES 450	Global Sustainability and Health	3
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 334	Food Microbiology	3
MIP 335	Food Microbiology Laboratory	2
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
MIP 432/ESS 432	Microbial Ecology	3
MIP 433/ESS 433	Microbial Ecology Laboratory	1
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
RS 452	Rangeland Herbivore Ecology and Management	3
VS 331	Histology	4
VS 333	Domestic Animal Anatomy	4

Applied Animal Science Electives

Code	Title	Credits
Select a minimum of 4 credits from a minimum of two courses:		
ANEQ 250	Live Animal and Carcass Evaluation	3
ANEQ 286	Livestock Practicum	2
ANEQ 300A	Topics in Animal Sciences: Livestock Handling	1
ANEQ 300E	Topics in Animal Sciences: Family Ranching	1
ANEQ 300L	Topics in Animal Sciences: Quality Assurance	2
ANEQ 300N	Topics in Animal Sciences: Seedstock Management and Merchandising	3
ANEQ 300R	Topics in Animal Sciences: Calving and Calf Care	2
ANEQ 300U	Topics in Animal Sciences: Seedstock Sale Management–Sale Planning	1
ANEQ 300V	Topics in Animal Sciences: Seedstock Sale Management–Sale Management	1
ANEQ 322	Pet Nutrition	2
ANEQ 323	Zoo Nutrition	2
ANEQ 324	Principles of Applied Equine Nutrition	1
ANEQ 352	Introduction to Horse Evaluation	2
ANEQ 354	Introduction to Livestock Evaluation	3
ANEQ 356	Introduction to Dairy Evaluation	3
ANEQ 361	Introduction to Meat Product Evaluation	3
ANEQ 363	Introduction to Wool and Fiber Evaluation	1
ANEQ 366	Animal Welfare Evaluation	2
ANEQ 384	Supervised College Teaching	1-5
ANEQ 400	Exploring Meat Export Opportunities	2
ANEQ 401	Issues Management in the Food Animal Industry	1
ANEQ 410	Applied Food Animal Behavior	3
ANEQ 420	Applied Nutrition–Computer Diet Formulation	3

A maximum of one course, 1-3 credits, may be selected from the following courses): 1-3

ANEQ 115	Applied Equine Behavior	2
ANEQ 200	Applied Horsemanship and Equitation	2
ANEQ 201A	Preparation of Horses for Competition: Western	2
ANEQ 201B	Preparation of Horses for Competition: English	2
ANEQ 203	Equine Management	2
ANEQ 204	Equine Facilities Management	3
ANEQ 205	Equine Assessment, Evaluation and Retraining	2
ANEQ 249	Introduction to the Trail Riding Industry	1
ANEQ 303	Equine Digital Photography	3
ANEQ 325	Equine Exercise Physiology	2
ANEQ 340	Horse Training and Sale Preparation I	3
ANEQ 341	Horse Training and Sale Preparation II	3
ANEQ 349	Packing and Outfitting	2
ANEQ 351	Techniques in Therapeutic Riding	2
ANEQ 353	Advanced Horse Evaluation	3
ANEQ 358	Equine Event and Sales Management	2
ANEQ 359	Equine Sales Production	2
ANEQ 365	Principles of Teaching Therapeutic Riding	3
ANEQ 386B	Equine Practicum: Equine Reproductive Management	2
ANEQ 386C	Equine Practicum: Equine Farrier Management	1
ANEQ 442	Riding Instructor Training	2
ANEQ 445	Foaling Management	2
ANEQ 486	Therapeutic Riding Instructor Practicum	2
GES 201	Systems Thinking in Sustainability	3
LSPA 340	Spanish for Animal Health and Care Fields	3
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3

¹ Select credits from any AREC, ECON, or business course, of which 3 credits may be a computer course. AREC 202, ECON 202, and CS 110 will not be accepted. Access granted for the following business courses: ACT 205, BUS 205, FIN 305, MGT 305, MKT 305.

² Select a total of 9 credits from the Specialization Animal Science List, or students may satisfy the requirement by completing a second major (Equine Science, Agricultural Business, Agricultural Education) or a minor (Agricultural Business or Business Administration).

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of "C-" (1.667) is required for BMS 300, SOCR 330, and each of the ANEQ courses which are required to complete the major.

A maximum of five credits is allowed for ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364.

A maximum of 12 credits is allowed for any combination of the following: ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487A, ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 495, and ANEQ 496.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ANEQ 101	Food Animal Science	X			4
ANEQ 193	Student Seminar--Exploring Student Success	X			1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Select at least three credits from the following:		X			3-4
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
Select one course from the following:		X			1-4
ANEQ 105	Introduction to Large Animal Anatomy				
BMS 305	Domestic Animal Gross Anatomy				
Select one course from the following:		X			2-4
AREC 230	Agricultural Data Management and Analysis				
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
CS 152	Python for STEM				
Select one group from the following:		X			5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Electives			X		0-6
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3-4
ANEQ 230	Farm Animal Anatomy and Physiology				
ANEQ 305	Functional Large Animal Physiology				
BMS 300	Principles of Human Physiology				
Select one course from the following:		X			3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
Select one course from the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				

Business/Economics Elective		X			3
Historical Perspectives			X	3D	3
Total Credits					15-16
Semester 4					
		Critical	Recommended	AUCC	Credits
ANEQ 293	Professional Development and Career Success	X			1
ANEQ 310	Animal Reproduction	X		4B	3
ANEQ 320	Principles of Animal Nutrition	X		4B	3
SPCM 200	Public Speaking	X			3
Select one course from the following:		X			3
ANEQ 328	Foundations in Animal Genetics				
SOCR 330	Principles of Genetics				
Elective			X		0-3
Total Credits					13
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
ANEQ 360	Principles of Meat Science	X		4B	3
Select one course from the following:		X			3
RS 300	Rangeland Conservation and Stewardship				
SOCR 320	Sustainable Forage Management for Livestock				
Experience Animal Science Elective (Select a minimum of 2 credits from the following):		X			2
ANEQ 487A	Internship: Animal				
Department-approved Study Abroad					
Science Elective (See list on Program Requirements tab)		X			2
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16
Semester 6					
		Critical	Recommended	AUCC	Credits
ANEQ 321	Principles of Applied Animal Nutrition	X			1
ANEQ 330	Principles of Animal Breeding	X		4B	3
Applied Animal Science Electives (See list on Program Requirements tab)		X			4
Science Elective (See list on Program Requirements tab)		X			3-6
Arts and Humanities			X	3B	3
Electives					0-3
Total Credits					17
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3-4
ANEQ 313	Prevention and Control of Livestock Diseases				
ANEQ 346	Equine Disease Management				
Select one course from the following:		X			3-4
ANEQ 470	Meat Processing Systems			4A,4C	
ANEQ 472	Sheep Systems			4A,4C	
ANEQ 473	Dairy Systems			4A,4C	
ANEQ 474	Swine Systems			4A,4C	
ANEQ 476	Feedlot Systems			4A,4C	
ANEQ 478	Beef Systems			4A,4C	
Specialization Animal Science Electives (See list on Program Requirements tab)		X			3
Elective			X		3
Total Credits					14

Semester 8

Select one course not previously taken:

	Critical	Recommended	AUCC	Credits
	X			3-4
ANEQ 470 Meat Processing Systems			4A,4C	
ANEQ 472 Sheep Systems			4A,4C	
ANEQ 473 Dairy Systems			4A,4C	
ANEQ 474 Swine Systems			4A,4C	
ANEQ 476 Feedlot Systems			4A,4C	
ANEQ 478 Beef Systems			4A,4C	
Business/Economics Elective	X			3
Specialization Animal Science Electives (See list on Program Requirements tab)	X			6
Elective	X			0-3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				12-15
Program Total Credits:				120

Major in Equine Science



The Equine Science major provides students with an industry-oriented, science-based education that prepares them for careers in a growing equine industry or one of the many industries associated with equine

production. The curriculum focuses on in-depth scientific knowledge of equine physiology and function and how to relate those scientific principles to the industry. Equine Science majors develop a broad understanding of the horse as it relates to business, recreational, and production aspects of the industry through selection of specialized courses to enhance their technical, practical, and business skills.

Learning Objectives

Successful students will be able to:

- Describe the role of horses in our global society.
- Discuss biological principles and apply these principles into equine management systems.
- Identify business/economic principles and their application to equine enterprises.
- Critically evaluate equine industry issues.
- Apply problem-solving and leadership skills that enhance professional success.

Potential Occupations

- Management of equine production systems such as breeding farms and ranches
- Sales representatives for feed companies, pharmaceutical firms, and equine industry service organizations
- Employment with organizational groups/associations such as breed organizations and clientele groups
- Hosting and planning equine events such as horse shows and competitions
- Cooperative extension agents and other educational positions
- Enrollment in graduate and professional schools

Advising

Visit Student Resources (<https://agsci.colostate.edu/ansci/student-resources/>) to schedule an appointment with an Academic Success Coordinator.

Benefits of meeting with an Academic Success Coordinator/Advisor include:

- Assistance with navigating program requirements.
- Assistance with identifying courses of interest.
- Referrals to on campus resources.

All Animal Science and Equine Science majors must meet with an Academic Success Coordinator to receive an advising code and register for classes. Students may register for classes, check for registration date and holds, etc. by accessing **RamWeb** (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>).

Feel free to email the Student Success Team (cas_ansci_student_success@colostate.edu) with any questions.

Requirements Effective Fall 2024

A minimum grade of "C-" (1.667) is required for each of the ANEQ courses which are required to complete the major.

A maximum of five credits is allowed for ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364.

A maximum of twelve credits is allowed for any combination of the following: ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487B, ANEQ 495, and ANEQ 496.

Freshman

		AUCC	Credits
ANEQ 102	Introduction to Equine Science		4
ANEQ 115	Applied Equine Behavior		2
ANEQ 193	Student Seminar--Exploring Student Success		1
ANEQ 292	Equine Industry Seminar		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
Select one course from the following:			1-4
ANEQ 105	Introduction to Large Animal Anatomy		
BMS 305	Domestic Animal Gross Anatomy		
Select one course from the following:			2-4
AREC 230	Agricultural Data Management and Analysis		
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
CS 152	Python for STEM		
Select one group from the following:			5
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Select a minimum of 3 credits from the following:			3-4
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
Diversity, Equity, and Inclusion		1C	3
Electives			0-6
Total Credits			35

Sophomore

SPCM 200	Public Speaking		3
Select one course from the following:			3-4
ANEQ 230	Farm Animal Anatomy and Physiology		
ANEQ 305	Functional Large Animal Physiology		
BMS 300	Principles of Human Physiology		
Select one course from the following:			3
ANEQ 328	Foundations in Animal Genetics		
SOCR 330	Principles of Genetics		
Select one course from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Business/Economics Electives ¹			3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Electives			5-6
Total Credits			30

Junior

ANEQ 320	Principles of Animal Nutrition	4B	3
ANEQ 334	Principles of Equine Genetics		3
ANEQ 344	Principles of Equine Reproduction	4B	3
ANEQ 346	Equine Disease Management		4
Select one course from the following:			3
RS 300	Rangeland Conservation and Stewardship		
SOCR 320	Sustainable Forage Management for Livestock		
Experience Equine Science Electives – Select a minimum of 2 credits from the following:			2
ANEQ 487B	Internship: Equine		
Department-approved Study Abroad			
Applied Equine Science Electives (see list below)			4
Business/Economics Elective ¹			3
Arts and Humanities		3B	3
Total Credits			28

Senior

ANEQ 324	Principles of Applied Equine Nutrition		1
ANEQ 440	Equine Industry and Issues	4A,4C	3
Select one course from following:			2
ANEQ 441	Integrated Equine Science		
ANEQ 444	Equine Business Management		
Advanced Science Course Electives (see list below)			3-4
Applied Equine Science Electives (see list below)			4
Business/Economics Elective ¹			3
Advanced Writing		2	3

Electives²

7-8

Total Credits**27****Program Total Credits:****120****Applied Equine Sciences Electives (select a minimum of 4 courses for a total of 8 credits)**

Code	Title	Credits
Minimum of 4 courses may be selected from the following courses:		
ANEQ 200	Applied Horsemanship and Equitation	2
ANEQ 201A	Preparation of Horses for Competition: Western	2
ANEQ 201B	Preparation of Horses for Competition: English	2
ANEQ 203	Equine Management	2
ANEQ 204	Equine Facilities Management	3
ANEQ 205	Equine Assessment, Evaluation and Retraining	2
ANEQ 249	Introduction to the Trail Riding Industry	1
ANEQ 303	Equine Digital Photography	3
ANEQ 315	Equine Behavior	2
ANEQ 325	Equine Exercise Physiology	2
ANEQ 340	Horse Training and Sale Preparation I	3
ANEQ 341	Horse Training and Sale Preparation II	3
ANEQ 349	Packing and Outfitting	2
ANEQ 351	Techniques in Therapeutic Riding	2
ANEQ 352	Introduction to Horse Evaluation	2
ANEQ 353	Advanced Horse Evaluation	3
ANEQ 358	Equine Event and Sales Management	2
ANEQ 359	Equine Sales Production	2
ANEQ 365	Principles of Teaching Therapeutic Riding	3
ANEQ 384	Supervised College Teaching	Var.
ANEQ 386B	Equine Practicum: Equine Reproductive Management	2
ANEQ 386C	Equine Practicum: Equine Farrier Management	1
ANEQ 442	Riding Instructor Training	2
ANEQ 445	Foaling Management	2
ANEQ 486	Therapeutic Riding Instructor Practicum	2
ANEQ 495	Independent Study	Var.
ANEQ 496	Group Study	Var.
L*** 2** 200-Level Foreign Language		Var.
Students may select a maximum of two courses from the following:		
ANEQ 250	Live Animal and Carcass Evaluation	3
ANEQ 286	Livestock Practicum	2
ANEQ 300A	Topics in Animal Sciences: Livestock Handling	1
ANEQ 300E	Topics in Animal Sciences: Family Ranching	1
ANEQ 300L	Topics in Animal Sciences: Quality Assurance	2
ANEQ 300N	Topics in Animal Sciences: Seedstock Management and Merchandising	3

ANEQ 300R	Topics in Animal Sciences: Calving and Calf Care	2
ANEQ 300U	Topics in Animal Sciences: Seedstock Sale Management--Sale Planning	1
ANEQ 310	Animal Reproduction	3
ANEQ 312	Animal Ultrasonography	2
ANEQ 321	Principles of Applied Animal Nutrition	1
ANEQ 330	Principles of Animal Breeding	3
ANEQ 366	Animal Welfare Evaluation	2
ANEQ 410	Applied Food Animal Behavior	3
ANEQ 420	Applied Nutrition--Computer Diet Formulation	3
ANEQ 448	Livestock Manure Management and Environment	3
GES 201	Systems Thinking in Sustainability	3
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3

Advanced Science Course List

Code	Title	Credits
ANEQ 510	Bovine Reproduction Management	4
ANEQ 522	Animal Metabolism	3
ANEQ 545	Molecular Methods in Animal Genetics	3
BC 351	Principles of Biochemistry	4
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
BMS 430	Endocrinology	3
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 335	Introduction to Analytical Chemistry	3
CHEM 341	Modern Organic Chemistry I	3
CHEM 343	Modern Organic Chemistry II	3
LIFE 205	Microbial Biology	3
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3
LIFE 320	Ecology	3
MIP 300	General Microbiology	3
MIP 342	Immunology	4
PSY 320	Psychopathology	3
PSY 454	Biological Psychology	3
PSY 458	Cognitive Neuroscience	3

¹ Select credits from any AREC, ECON, or business course, of which 3 credits may be a computer course. AREC 202, ECON 202, and CS 110 will not be accepted. Access granted for the following business courses: ACT 205, BUS 205, FIN 305, MGT 305, MKT 305.

² Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of "C-" (1.667) is required for each of the ANEQ courses which are required to complete the major.

A maximum of five credits is allowed for ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, and ANEQ 364.

A maximum of twelve credits is allowed for any combination of the following: **ANEQ 352, ANEQ 353, ANEQ 354, ANEQ 355, ANEQ 356, ANEQ 357, ANEQ 361, ANEQ 362, ANEQ 363, ANEQ 364, ANEQ 384, ANEQ 487B, ANEQ 495, and ANEQ 496.**

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ANEQ 102	Introduction to Equine Science	X			4
ANEQ 193	Student Seminar—Exploring Student Success	X			1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Select one course from the following:		X			2-4
AREC 230	Agricultural Data Management and Analysis				
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
CS 152	Python for STEM				
Select a minimum of three credits from the following:		X		1B	3-4
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
Electives					0-6

Total Credits

17

Semester 2		Critical	Recommended	AUCC	Credits
ANEQ 115	Applied Equine Behavior	X			2
ANEQ 292	Equine Industry Seminar	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
Select one course from the following:		X			1-4
ANEQ 105	Introduction to Large Animal Anatomy				
BMS 305	Domestic Animal Gross Anatomy				
Select one group from the following:		X			5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Diversity, Equity, and Inclusion			X	1C	3

Total Credits

18

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following:					3-4
ANEQ 230	Farm Animal Anatomy and Physiology				
ANEQ 305	Functional Large Animal Physiology		X		
BMS 300	Principles of Human Physiology				

Select one course from the following:	X			3
AREC 202 Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202 Principles of Microeconomics (GT-SS1)			3C	
Select one course from the following:		X		3
STAT 201 General Statistics (GT-MA1)			1B	
STAT 301 Introduction to Applied Statistical Methods				
STAT 307 Introduction to Biostatistics				
Business/Economics Elective (See requirements tab)		X		3
Elective		X		2-3
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
SPCM 200 Public Speaking	X			3
Select one course from the following:	X			3
ANEQ 328 Foundations in Animal Genetics		X		
SOCR 330 Principles of Genetics				
Arts and Humanities		X	3B	3
Historical Perspectives		X	3D	3
Elective		X		3
Total Credits				15
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
ANEQ 320 Principles of Animal Nutrition	X		4B	3
ANEQ 344 Principles of Equine Reproduction	X	X	4B	3
ANEQ 346 Equine Disease Management		X		4
Applied Equine Science Electives (See list on requirements tab.)	X			4
Total Credits				14
Semester 6	Critical	Recommended	AUCC	Credits
ANEQ 334 Principles of Equine Genetics	X			3
Select one course from the following:				3
RS 300 Rangeland Conservation and Stewardship				
SOCR 320 Sustainable Forage Management for Livestock				
Experience Equine Science Electives - Select a minimum of 2 credits from the following:	X			2
ANEQ 487B Internship: Equine				
Department-approved Study Abroad				
Arts and Humanities			3B	3
Business/Economics Elective (See requirements tab)		X		3
Total Credits				14
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
ANEQ 440 Equine Industry and Issues	X		4A,4C	3
Advanced Writing	X		2	3
Applied Equine Science Elective (See list on requirements tab.)	X			4
Business/Economics Elective (See requirements tab)		X		3
ANEQ 346 must be completed by the end of Semester 7.	X			
Total Credits				13
Semester 8	Critical	Recommended	AUCC	Credits
ANEQ 324 Principles of Applied Equine Nutrition	X			1
Select one course from the following:	X			2
ANEQ 441 Integrated Equine Science				
ANEQ 444 Equine Business Management				
Advanced Science Electives (See list on requirements tab)	X			3-4

Electives	X	7-8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X	

Total Credits	14
Program Total Credits:	120

Master of Science in Animal Sciences, Plan A

The Master of Science in Animal Sciences, Plan A consists of 30 credit hours, including the preparation and defense of an original research thesis. At least one peer review publication is expected for this effort. Students study within one of the discipline groups of the department (i.e., beef and dairy systems management; breeding and genetics; livestock behavior and welfare; livestock production sustainability; microbiome/cell and molecular biology; meat science and food safety; nutrition; reproduction; equine sciences) to prepare for future employment in the animal agricultural industries and/or the pursuit of a doctoral degree.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Spring 2015

Code	Title	Credits
Lecture Courses ^{1, 2}		25
ANEQ 792A	Seminar: General	1
ANEQ 699	Thesis	Var.
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ At least 12 credits must be at the 500-level or above.

² Select courses with approval of advisor and graduate committee

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration

4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Horticulture and Landscape Architecture



Nutrien Agricultural Sciences Building, 2nd Floor
301 University Avenue
(970) 491-7019
agsci.colostate.edu/hortla/ (<https://agsci.colostate.edu/hortla/>)
cas_hla@mail.colostate.edu

Professor Mengmeng Gu, Department Head

Undergraduate Majors

- Environmental Horticulture
 - Landscape Design and Contracting Concentration
 - Nursery and Landscape Management Concentration
 - Turf Management Concentration
- Horticulture
 - Controlled Environment Horticulture Concentration
 - Floriculture Concentration (*No new students are being admitted to this concentration - please see the Controlled Environment Horticulture Concentration*)
 - Horticultural Business Management Concentration
 - Horticultural Food Crops Concentration
 - Production Option (*No new students are being admitted to this option*)
 - Seed Science Option (*No new students are being admitted to this option*)
 - Horticultural Science Concentration
- Landscape Architecture

Minors

A minor will serve to broaden the academic background of students seeking employment in interdisciplinary job markets associated with plant sciences or the art and science of environmental horticulture. A minor will allow students a maximum breadth and depth in the field while utilizing a limited number of requirements.

- Environmental Horticulture
- Horticulture
- Organic Agriculture

Graduate Graduate Programs in Horticulture

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Horticulture (<https://agsci.colostate.edu/hortla/>).

Certificates

- Horticulture and Human Health
- Urban Agriculture

Master's Programs

- Master of Science in Horticulture, Plan A*
- Master of Science in Horticulture, Plan B*
- Master of Science in Horticulture, Horticulture and Human Health Specialization, Plan B

Ph.D.

- Ph.D. in Horticulture*

* Please see department for program of study.

Courses

Subjects in this department include: Horticulture (HORT) and Landscape Architecture (LAND).

Horticulture (HORT)

HORT 100 Horticultural Science Credits: 4 (3-2-0)

Course Description: Principles of plant science and related disciplines as the base and context for the introduction of horticultural practices.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A.

HORT 171 Environmental Issues in Agriculture (GT-SS3) Credits: 3 (2-0-1)

Also Offered As: SOCR 171.

Course Description: Historical development of agriculture; environmental consequences of modern food production and other cultural approaches to agriculture.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both HORT 171 and SOCR 171.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HORT 192 Orientation to Horticulture/Landscape Arch Credit: 1 (0-0-1)
Also Offered As: LAND 192.

Course Description: First year course in horticulture and landscape architecture. Information and skills necessary to succeed in majors in the Department of Horticulture and Landscape Architecture.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course. Credit not allowed for both HORT 192 and LAND 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 221 Landscape Plants Credits: 4 (2-4-0)

Course Description: Identification, landscape features, cultural requirements, and landscape use of coniferous and deciduous trees and shrubs, vines, and evergreens.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

HORT 231 Landscape Graphics Studio Credits: 4 (2-4-0)

Course Description: Use a combination of hand and digital media techniques to produce plan, section, elevation, and 3D views for landscape design concepts. Manual drafting techniques, pencil/marker rendering, drawing professional standards, AutoCad, Photoshop, 3D modeling software and rendering software are all utilized as tools. Map personal workflows to develop drawings that convey the intent of a landscape design while developing personal style.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 232 Principles of Landscape Design Credits: 4 (2-4-0)

Course Description: Basic concepts in the art and process of landscape design.

Prerequisite: HORT 231.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 260 Plant Propagation Credits: 4 (3-2-0)

Course Description: Theories, principles, and techniques of sexual and asexual propagation.

Prerequisite: BZ 120, may be taken concurrently or HORT 100, may be taken concurrently or LIFE 103, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 270 Fundamentals of Horticultural Therapy Credits: 2 (2-0-0)

Course Description: Theory and practice of horticultural therapy in health care and human services; applications, settings, and professional career topics.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 310 Greenhouse Management Credits: 4 (3-2-0)

Course Description: Cover the principles of greenhouse management for the production of floral and vegetable crops. Includes the design and use of enclosed structures to manipulate the environment, use of environmental control systems to optimize crop productivity, and proper management and marketing of crops. Intended for professionals in the greenhouse industry only.

Prerequisite: HORT 100.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 321 Nursery Production and Management Credits: 4 (3-2-0)

Course Description: Nursery industry organization, management, equipment, field and container production, storage, shipping, marketing, and business management practices.

Prerequisite: BZ 120 or HORT 100 or LIFE 103.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 322 Herbaceous Plants Credits: 3 (2-2-0)

Course Description: Identification, landscape features, cultural requirements, and uses of ornamental annual, perennial, and bulb plants.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

HORT 325 Native Plants in the Landscape Credits: 3 (3-0-0)

Course Description: Evaluate the diversity of native annuals, perennials, ornamental grasses, and woody plants suitable for use in landscapes in North America. Selection and maintenance characteristics are discussed.

Prerequisite: HORT 100 or LAND 110.

Registration Information: Offered as an online course only. Credit not allowed for both HORT 325 and HORT 380A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 330 Computers for Landscape Design Credits: 2 (1-2-0)

Course Description: Applications and techniques of computer software utilized in small-scale landscape design-build.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 331 Landscape Design Credits: 2 (2-0-0)

Course Description: Fundamentals of landscape design theory and plant composition as presented in simple problems.

Prerequisite: None.

Registration Information: For non-design majors only.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 335 Landscape Structures Credits: 4 (2-4-0)

Course Description: Design and construction methods for structures commonly used in residential landscaping. Preparation of construction documents.

Prerequisite: CON 131 and HORT 232.

Registration Information: Must register for lecture and laboratory.

Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 336 Landscape Grading and Drainage Studio Credits: 4 (2-4-0)

Course Description: Basic design principles for grading, drainage, and earth forms for small-scale projects.

Prerequisite: (HORT 221 and HORT 322 and HORT 335) and (MATH 118 or MATH 120 or MATH 127).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 341 Turfgrass Management Credits: 3 (2-2-0)

Course Description: Principles and practices of turfgrass propagation and maintenance.

Prerequisite: HORT 100, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 344 Organic Greenhouse Production Credit: 1 (1-0-0)

Course Description: Fundamentals of greenhouse production using organic production methods.

Prerequisite: HORT 310.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 345 Diagnosis and Treatment in Organic Fields Credits: 2 (0-4-0)

Also Offered As: SOCR 345.

Course Description: Field experience in diagnosis of pest and nutrient problems on organic farms and development of treatment recommendations.

Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or SOCR 100) and (SOCR 240).

Registration Information: Credit not allowed for both HORT 345 and SOCR 345. Required field trips.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 347 Hydroponics Credits: 3 (3-0-0)

Course Description: Hydroponics, hydroponic systems, and hydroponic process from concept to application.

Prerequisite: HORT 100.

Registration Information: Offered as an online course only.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 367 Landscape Irrigation Credits: 3 (2-2-0)

Course Description: Practical design of sprinkler and trickle irrigation systems for commercial and residential landscapes.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 368 Landscape Irrigation and Water Conservation Credits: 3 (2-2-0)

Also Offered As: LAND 368.

Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.

Prerequisite: HORT 100 or LAND 110.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 370 Landscape Irrigation Credit: 1 (1-0-0)

Course Description: Necessary skills to design and manage irrigation systems used in the landscape industry.

Prerequisite: HORT 100, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 401 Medicinal and Value-Added Uses of Plants Credits: 3 (3-0-0)

Course Description: Chemical, biochemical and ethnobotanical perspective on the medicinal and value-added uses of plants.

Prerequisite: BZ 120 or HORT 100 or LIFE 103.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 410 Postharvest Biology and Technology Credits: 3 (3-0-0)

Course Description: Storage and quality maintenance of harvested fruits and vegetables.

Prerequisite: (BZ 120 or HORT 100 or LIFE 103) and (BZ 440).

Registration Information: Offered as an online course only. Credit not allowed for both HORT 410 and HORT 481A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 412 Floriculture Crops Credits: 4 (3-0-1)

Course Description: Commercial production and marketing of bedding plants, potted container crops, and cut flowers.

Prerequisite: HORT 100.

Registration Information: Must register for lecture and recitation. Required field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 417 Indoor Crop Production and Physiology Credits: 3 (2-2-0)

Course Description: Advanced principles and practices specific to the production of horticultural crops in controlled environments. Explore strategies for the management of environmental factors (e.g., light intensity, spectrum, temperature, relative humidity, carbon dioxide) and the resulting impact on plant growth and development. Review recent advancements in research and technology specific to production in controlled environments.

Prerequisite: HORT 310.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 421 Horticultural Therapy Techniques Credits: 2 (2-0-0)

Course Description: Clinical skills in horticultural therapy; communication, safety, leadership, therapeutic relationships, adaptation of tools and activities.

Prerequisite: HORT 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 423 Horticultural Therapy Programming Credits: 2 (2-0-0)

Course Description: Methods for individual treatment planning, intervention, documentation, and reporting within therapy, social, and vocational HT programs.

Prerequisite: HORT 421.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 424 Topics in Organic Agriculture Credits: 3 (3-0-0)

Also Offered As: SOCR 424.

Course Description: Examination of issues specific to organic food production systems and marketing.

Prerequisite: (AREC 202 or ECON 202) and (SOCR 240 and AREC 328) and (HORT 100 or SOCR 100) and (HORT 171 or SOCR 171).

Registration Information: Credit not allowed for both HORT 424 and SOCR 424.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 425 Horticultural Therapy Management Credits: 3 (2-0-1)

Course Description: Horticultural therapy program and site design, proposals, funding, marketing, management, and evaluation.

Prerequisite: HORT 423.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 431 Planting Design Studio Credits: 4 (2-4-0)

Course Description: Functional and aesthetic values of plant materials; their creative use in landscape design.

Prerequisite: HORT 221 and HORT 336 and HORT 322.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 432 Intensive Landscape Design Studio Credits: 5 (2-6-0)

Course Description: Site planning and design for landscape projects of a limited scale. Problems of increasing complexity. Emphasis on real sites and clients.

Prerequisite: HORT 487 and HORT 431.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 441 Turfgrass Science Credits: 3 (3-0-0)

Course Description: Examination of turfgrass management practices from a scientific perspective; discussion of advanced turfgrass management technologies.

Prerequisite: BZ 120 or HORT 100 or SOCR 240.

Registration Information: Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 451 Vegetable Crop Management Credits: 3 (2-0-1)

Course Description: Physiological, environmental, and cultural aspects of vegetable crop production, including conventional and certified organic approaches.

Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit allowed for only one of the following: HORT 450A, HORT 451, or HORT 480A2. Credit allowed for only one of the following: HORT 450B, HORT 451, or HORT 480A2.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 453 Principles of Fruit Crop Management Credits: 3 (2-0-1)

Course Description: Understanding the fundamentals of fruit tree biology is essential to making sound orchard management and business decisions in the tree fruit industry. Explore the basics of tree and small fruit production, including site, cultivar and rootstock selection, cropping trends and cultural practices such as planting, pruning, training, irrigation, nutrition, harvesting, and postharvest handling and technology of specific temperate fruit crops.

Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.

Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 450C and HORT 453. Credit not allowed for both HORT 450D and HORT 453.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 454 Horticulture Crop Production and Management Credits: 2 (2-0-0)

Course Description: Business plan development for production and management of horticultural crops as well as professional development opportunities including job search, meeting select professionals, and resume development.

Prerequisite: HORT 310 or HORT 451 or HORT 453.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 460 Plant Breeding and Biotechnology Credits: 3 (2-0-1)

Also Offered As: SOCR 460.

Course Description: Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.

Prerequisite: BZ 350 or LIFE 201A or SOCR 330.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Required field trips. Credit not allowed for both HORT 460 and SOCR 460.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 462 Viticulture Practices in Grape Production Credits: 3 (3-0-0)

Course Description: Biology of grapevines and vineyard management including planting, training, pest control, pruning, and harvesting; special emphasis on Colorado.

Prerequisite: BZ 120 or HORT 100 or LIFE 103 or SOCR 100.

Restriction: Must be a: Undergraduate.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 464A Arboriculture Credits: 3 (2-2-0)

Course Description: Principles and practices used by professionals to cultivate and manage individual trees and shrubs in developed landscapes, primarily for the health and wellbeing of nearby communities.

Prerequisite: HORT 100.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both HORT 464A and HORT 464B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 465 Landscape Estimating Credits: 3 (2-2-0)

Course Description: Landscape construction estimating and bidding, contract documentation and other business practices relevant to landscape design-build and contracting.

Prerequisite: (HORT 221) and (MATH 117 and MATH 118 and MATH 124 or MATH 120 or MATH 125 or MATH 127 or MATH 141 or MATH 155).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 466 Urban and Community Forestry Credits: 3 (3-0-0)

Also Offered As: F 466.

Course Description: Policies and management of publicly and privately owned community forests in urbanized areas.

Prerequisite: F 310 or RS 310 or HORT 221.

Registration Information: Credit not allowed for both HORT 466 and F 466.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 476 Environmental Plant Stress Physiology Credits: 3 (3-0-0)

Course Description: Plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.

Prerequisite: BZ 440.

Registration Information: Credit not allowed for both HORT 476 and HORT 576. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 479 Professional Landscape Practices Credits: 2 (2-0-0)

Course Description: Business skills involved in a successful career in the green industry.

Prerequisite: HORT 100 and HORT 465.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 486A Practicum: Floriculture Credits: 2 (0-4-0)

Course Description: Directed experience in applications of floriculture technique. Fall: pest, energy, and production. Spring: production and experimentation.

Prerequisite: HORT 310.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 486B Practicum: General Credits: Var[1-6] (0-0-0)

Course Description: Directed experiences in applications of horticulture techniques and procedures.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 487 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 495 Independent Study Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 496 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 500 Graduate Student Professional Development Credits: 3 (3-0-0)****Course Description:** Focus on professional development skills important for success. Topics include research presentations, time management, mentoring, networking, constructive critique, and others.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Sections may be offered: Online. Credit not allowed for both HORT 500 and HORT 581A4.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 511 Green Roof Culture Credits: 3 (3-0-0)****Course Description:** Understand the relevance of green roofs in North America, especially the process, from concept to project completion and maintenance.**Prerequisite:** HORT 100 to 199 - at least 3 credits.**Registration Information:** Offered as an online course only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 515 Urban Horticulture Credits: 3 (3-0-0)****Also Offered As:** AGRI 515.**Course Description:** Investigate and evaluate the techniques of incorporating food production systems in the urban and peri-urban environment.**Prerequisite:** HORT 451 or HORT 453.**Registration Information:** Credit not allowed for both AGRI 515 and HORT 515. Offered as an online course only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 521 Horticulture and Human Health and Well-Being Credits: 3 (3-0-0)****Course Description:** Impact of principles and practices of horticulture on human health and well-being.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 522 Horticulture and Human Health Issues Credits: 3 (3-0-0)****Course Description:** Horticulture is an essential instrument of public health, but often professionals in these fields view themselves as opponents. Examine issues arising in the production of foods for human consumption that human health professionals often encounter. Overcome the barriers that divide horticulture and human health professionals.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 523 Screening Crops for Human Health Traits Credits: 3 (3-0-0)****Course Description:** Principle and methods of screening food crops for traits related to human health.**Prerequisite:** HORT 521.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Written consent of instructor. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 524 Food Pharmacology, Horticulture, and Health Credits: 3 (3-0-0)****Course Description:** Application of the principles of pharmacology to the production of food combinations that promote human health. Horticultural food crops are emphasized.**Prerequisite:** HORT 522.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Written consent of instructor. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 571 Soil-Plant-Water Relations/Water Stress Credits: 3 (3-0-0)****Course Description:** Movement of water in the soil-plant-atmosphere continuum. Instrumentation for measuring plant-water relations. Plant responses to drought and salinity.**Prerequisite:** BZ 440.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 576 Advanced Environmental Plant Stress Physiology Credits: 4 (3-0-1)****Course Description:** Advanced aspects of plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.**Prerequisite:** BZ 440.**Registration Information:** Must register for lecture and recitation. Credit not allowed for both HORT 576 and HORT 476.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

HORT 578 Phytochemicals and Probiotics for Health Credits: 3 (2-0-1)**Also Offered As:** FTEC 578.**Course Description:** Examination of phytochemicals and probiotic organisms important in human health.**Prerequisite:** BC 351.**Registration Information:** Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 579 Mass Spectrometry Omics-Methods and Analysis Credits: 3 (3-0-0)****Course Description:** A survey of experimental designs and workflows to generate, computationally process and analyze metabolite and protein data using mass spectrometry. Course format includes lecture, computer homework assignments with real data, literature review, and student presentations.**Prerequisite:** BC 351.**Registration Information:** Senior standing. Credit not allowed for both HORT 579 and HORT 581A3.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 588 Supervised Extension Practices Credits: Var[1-18] (0-0-0)****Course Description:** Field experiences in extension practices in horticulture.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 600 Topics in Horticulture Credits: 3 (3-0-0)****Course Description:** Explore major themes in horticulture and provide a broader understanding beyond research focus. Weekly discussions and readings are centered around the core topics of research in horticulture and landscape architecture.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online. Credit not allowed for both HORT 600 and HORT 680A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 792 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HORT 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Landscape Architecture (LAND)

LAND 110 Introduction to Landscape Architecture Credits: 3 (1-2-1)**Course Description:** Introductory theories, methods, and applications of landscape studies.**Prerequisite:** None.**Registration Information:** Must register for lecture, laboratory, and recitation.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B.**LAND 120 History of the Designed Landscape Credits: 3 (3-0-0)****Course Description:** Major monuments and spaces from ancient Middle East through classical antiquity, the Renaissance, and Western tradition.**Prerequisite:** None.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

LAND 192 Orientation to Horticulture/Landscape Arch Credit: 1 (0-0-1)
Also Offered As: HORT 192.

Course Description: First year course in horticulture and landscape architecture. Information and skills necessary to succeed in majors in the Department of Horticulture and Landscape Architecture.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course. Credit not allowed for both HORT 192 and LAND 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 200 Topics in Landscape Theory and Garden Design Credits: 3 (3-0-0)

Course Description: Landscape theory and design principles in garden design. Students will be engaged through online discussions and will record weekly exercises and course material with the development of a sketchbook and blog/website postings.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 220 Fundamentals of Ecology (GT-SC2) Credits: 3 (3-0-0)

Also Offered As: LIFE 220.

Course Description: Interrelationships among organisms and their environments.

Prerequisite: (BIO 100 to 199 - at least 3 credits or BZ 100 to 199 - at least 3 credits or LIFE 100 to 199 - at least 3 credits or HORT 100) and (MATH 100 to 199 - at least 3 credits).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

LAND 230 Drawing the Landscape Credits: 4 (2-4-0)

Course Description: Visual communication techniques; exploration of symbology, model building, design development drawing, and construction documentation draughting.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 240 Fundamentals of Landscape Design Process Credits: 4 (1-4-1)

Course Description: Initiation of formal exploration of design elements, materials, and principles, and introduction of design process as a defensible methodology.

Prerequisite: LAND 230.

Registration Information: Must register for lecture, laboratory and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 241 Environmental Analysis Credits: 3 (1-4-0)

Course Description: Exploration and understanding of natural and cultural landscapes through analytical simulation techniques.

Prerequisite: LAND 230.

Registration Information: Must have concurrent registration in LAND 240. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 357 Omnibus Field Studies Credits: 4 (0-8-0)

Course Description: Theories and methods for the analysis, design, and planning of garden and landscape scale environments.

Prerequisite: None.

Registration Information: 3 credits in landscape drawing and analysis.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 360 Basic Landscape Design and Construction Credits: 3 (0-6-0)

Course Description: Site programming analysis, design, and construction, including skill development in specifying earthwork, drainage, and vegetative composition.

Prerequisite: LAND 240.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 361 Digital Methods Credits: 3 (2-2-0)

Course Description: Landscape research, analysis, and design with ARCVIEW, AutoCAD, Microstation, and Photoshop.

Prerequisite: LAND 360, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 362 Form and Expression in Garden Design Credits: 3 (0-6-0)

Course Description: Formal decision making for site scale environments, including creative processes for form-giving, and generation of experimental solutions.

Prerequisite: LAND 361.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 363 Advanced Landscape Site Engineering Credits: 4 (2-4-0)

Course Description: Understanding and documenting the built environment with emphasis on construction and surveying as integral parts of design process.

Prerequisite: LAND 360.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 364 Design and Nature Credits: 4 (1-6-0)

Course Description: Computer-aided processes for siting, organizing, and evaluating cultural activities within ecologically fragile, landscape-scale environments.

Prerequisite: LAND 361.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 365 Landscape Contract Drawing and Specifications Credits: 3 (2-2-0)

Course Description: Construction details, design development, and construction documentation emphasizing implementation of design projects.

Prerequisite: LAND 363.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 366 Landscape Design Expression Credits: 4 (0-8-0)

Course Description: Idea, values, and process landscape form applied to interactions of natural, cultural systems at the site and community scale; design competitions.

Prerequisite: LAND 365.

Registration Information: Credit not allowed for both LAND 366 and LAND 376.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 368 Landscape Irrigation and Water Conservation Credits: 3 (2-2-0)

Also Offered As: HORT 368.

Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.

Prerequisite: LAND 110 or HORT 100.

Registration Information: Credit not allowed for both LAND 368 and HORT 367 or HORT 368. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 376 Landscape Design and Visualization Credits: 4 (0-8-0)

Course Description: Precedents, ideas, values and processes of landscape form applied to landscape systems at the site and community scale; design competitions.

Prerequisite: LAND 362.

Registration Information: Credit not allowed for both LAND 376 and LAND 366. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LAND 392 Seminar-Designed Landscapes-Theory and Criticism Credits: 2 (0-0-2)

Course Description: Readings, discussions, and writing in landscape architectural design theory; critical analysis of the designed and constructed landscape.

Prerequisite: LAND 365.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

LAND 444 Ecology of Landscapes Credits: 3 (3-0-0)

Course Description: Theories, methods, and practices for interpreting, describing, and representing natural and human modified landscapes.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 446 Urban Design Credits: 4 (0-8-0)

Course Description: Designing the urban landscape, including precedent exploration about overall image, materials, and structure of the city and its components.

Prerequisite: LAND 366.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 447 Comprehensive Landscape Design Credits: 4 (0-8-0)

Course Description: Terminal studio; research, analysis, and synthesis for comprehensive project identified by student and approved in advance by faculty committee.

Prerequisite: LAND 446.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 449 Professional Practice Credit: 1 (1-0-0)

Course Description: Theory and skills of landscape architectural professional practice including functional, human, business, legal, and political aspects.

Prerequisite: LAND 447, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 454 Landscape Field Studies Credits: 5 (1-6-1)

Course Description: Field observation of spatial and temporal landscape patterns resulting from natural and cultural processes and interactions.

Prerequisite: LAND 366.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 455 Travel Abroad-European Landscape Architecture Credits: 5 (1-6-1)

Course Description: Exploration of major theoretical platforms in design through drawing, photographing, and measuring landscape architecture precedents in Europe.

Prerequisite: LAND 362.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 495A Independent Study: Design Projects Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LAND 495B Independent Study: Field Service Credits: Var[1-4] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**LAND 496 Group Study Credits: Var[1-8] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LAND 510 Virtual Design Methods Credits: 3 (2-2-0)****Course Description:** Exploration and application of advanced computing technology and methods for analyzing and organizing natural and cultural landscapes.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**LAND 520 Geographic Information Systems Credits: 3 (1-4-0)****Course Description:** Theories and applications of geographic information systems in spatial analysis and land planning.**Prerequisite:** LAND 241.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LAND 560 Structure of Landscape Patterns Credits: 3 (2-2-0)****Course Description:** Mechanisms and concepts in landscape structure for planning, design, and environmental management.**Prerequisite:** LIFE 320.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LAND 695A Landscape Architectural Independent Study: Design****Projects Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**LAND 695B Landscape Architectural Independent Study: Field****Service Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**LAND 698 Research Credits: Var[1-5] (0-0-0)****Course Description:** Guided research experience in landscape architecture.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Major in Environmental Horticulture

Environmental horticulturists provide solutions necessary to achieve aesthetically pleasing, functional, and environmentally sound outdoor spaces. They also design and manage private and public landscapes, such as golf courses, botanical gardens, and parks. In addition, they may develop the entrepreneurial skills necessary to successfully operate a nursery, garden center, tree care, landscape design, and build or landscape management firm. Three concentrations are offered in the Environmental Horticulture major— Landscape Design and Contracting, Nursery and Landscape Management, and Turf Management.

Learning Objectives

Successful students will demonstrate:

1. Management and leadership skills necessary for a successful career in the green industry.
2. Technical competencies in their understanding of growth and development of horticultural plants and landscapes, including development as influenced by manipulation of horticulture technologies, such as fertility and water management, and integrated pest management for all aspects of landscape horticulture.
3. Skills to assess site issues, provide creative environmentally sound solutions, and manage designed and built landscapes.
4. Analytical and problem solving skills that allow identification of problems related to the management or production of horticultural crops and landscapes, as well as strategies to solve them.

Potential Occupations

Graduates of the Environmental Horticulture major will find career opportunities in a multitude of fields in the green industry. Emerging demand for environmental solutions and green technologies will position our students for careers in a wide variety of areas including: landscape design and construction, sports turf management, retail and wholesale nursery and garden center management, golf course superintendents, arborists, plant propagation, landscape project management, landscape management, landscape estimating, green industry account management, irrigation design and water resource management, arboriculture, botanic gardens or arboreta, or landscape business management and entrepreneurship.

Concentrations

- Landscape Design and Contracting Concentration
- Nursery and Landscape Management Concentration
- Turf Management Concentration

Major in Environmental Horticulture, Landscape Design and Contracting Concentration

The Landscape Design and Contracting concentration prepares students for careers in the design-build profession for residential, commercial, and public properties. Landscape designers and contractors create, build, and manage landscape projects and work in close collaboration with other design and contracting professionals. Students will develop skills to provide environmental solutions, creating projects that minimize the impact on the environment.

They also acquire skills to manage multifaceted projects of all scales, including site design, estimating of job and labor costs, construction methods and techniques, plant selection and care, as well as business management skills. Experiential learning opportunities lead to projects allowing our students to work with clients and realize built works prior to graduating. Additionally, students are required to complete an internship, furthering their learning opportunities. This concentration is fully accredited by the National Association of Landscape Professionals (NALP).

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
AGRI 192 or 292	Orientation to Agricultural Systems Transfer Seminar		1
BUS 150 or CS 110	Business Computing Concepts and Applications Personal Computing		3-4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Electives			2-3
Total Credits			33

Sophomore

ACT 205	Fundamentals of Accounting		3
CON 131	Graphic Communications for Construction		2
CON 261	Construction Surveying		3
HORT 221	Landscape Plants		4
HORT 231	Landscape Graphics Studio		4
HORT 232	Principles of Landscape Design		4
HORT 487	Internship		3-6
LAND 120	History of the Designed Landscape		3
SOCR 240	Introductory Soil Science		4
Electives			3
Total Credits			33-36

Junior

AREC 202 or ECON 202	Agricultural and Resource Economics (GT-SS1) Principles of Microeconomics (GT-SS1)	3C	3
HORT 322	Herbaceous Plants		3
HORT 335	Landscape Structures		4
HORT 336	Landscape Grading and Drainage Studio		4

HORT 370	Landscape Irrigation		1
HORT 465	Landscape Estimating		3
SOCR 370	Climate-Smart Irrigation Principles		2
Advanced Writing		2	3
Spanish ¹			5
Electives			1
Total Credits			29
Senior			
BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
HORT 341	Turfgrass Management		3
HORT 431	Planting Design Studio	4A	4
HORT 432	Intensive Landscape Design Studio	4B,4C	5
HORT 464A	Arboriculture		3
HORT 479	Professional Landscape Practices		2
Business Electives ²			3
Diversity, Equity, and Inclusion		1C	3
Electives			4
Total Credits			30
Program Total Credits:			125-128

¹ One semester.² Select from department list.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:					1
AGRI 192	Orientation to Agricultural Systems				
AGRI 292	Transfer Seminar				
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
HORT 100	Horticultural Science	X		3A	4
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
Historical Perspectives				3D	3
Elective					3
Total Credits					17
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CO 150	College Composition (GT-CO2)	X		1A	3
SPCM 200	Public Speaking				3
Arts and Humanities				3B	6
Total Credits					16
Sophomore		Critical	Recommended	AUCC	Credits
Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting				3
CON 131	Graphic Communications for Construction	X			2

HORT 221	Landscape Plants				4
HORT 231	Landscape Graphics Studio	X			4
SOCR 240	Introductory Soil Science	X			4
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
CON 261	Construction Surveying				3
HORT 232	Principles of Landscape Design	X			4
HORT 487	Internship				3-6
LAND 120	History of the Designed Landscape				3
Elective					3
HORT 221 must be completed by the end of Semester 4.					X
Total Credits					16-19
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
HORT 322	Herbaceous Plants	X			3
HORT 335	Landscape Structures	X			4
HORT 465	Landscape Estimating				3
Elective					1
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
HORT 336	Landscape Grading and Drainage Studio	X			4
HORT 370	Landscape Irrigation				1
SOCR 370	Climate-Smart Irrigation Principles				2
Advanced Writing				2	3
Spanish					5
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology	X			2
BSPM 303B	Entomology Laboratory: Horticultural	X			1
HORT 341	Turfgrass Management	X			3
HORT 431	Planting Design Studio	X		4A	4
HORT 464A	Arboriculture	X			3
Electives					4
HORT 465 and HORT 487 must be completed by the end of Semester 7.					X
Total Credits					17
Semester 8		Critical	Recommended	AUCC	Credits
HORT 432	Intensive Landscape Design Studio	X		4B,4C	5
HORT 479	Professional Landscape Practices	X			2
Business Elective		X			3
Diversity, Equity, and Inclusion				1C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					13
Program Total Credits:					125-128

Major in Environmental Horticulture, Nursery and Landscape Management Concentration

Nursery and Landscape Management provides extensive training in landscape plant culture and use; and also develops skills needed to start and manage a nursery, garden center, arboriculture, or landscape management firm. Nursery specialists produce trees, shrubs, groundcovers, and herbaceous perennials for the landscape industry. Graduates become nursery and landscape managers who oversee and

manage general landscape operations; choose the type and quantity of horticultural plants to be grown; select and purchase seed, fertilizers, and pest control chemicals; hire employees, direct and coordinate work activities; manage record-keeping, and implement marketing plans. Supporting courses are taught in plant and soil science, pest management, business management, horticulture, and plant materials. An internship is required to ensure graduates have practical experience.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BUS 150 or CS 110	Business Computing Concepts and Applications Personal Computing		3-4
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Electives			3-4
Total Credits			30

Sophomore

BZ 223	Plant Identification		3
HORT 221	Landscape Plants		4
HORT 260	Plant Propagation		4
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Advanced Writing		2	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			30

Junior

BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
CHEM 245	Fundamentals of Organic Chemistry		4
HORT 310	Greenhouse Management	4B	4
HORT 321	Nursery Production and Management	4A	4
HORT 322	Herbaceous Plants		3
HORT 331	Landscape Design		2
HORT 341	Turfgrass Management		3
HORT 487 ¹	Internship		3
Arts and Humanities		3B	3

Electives				1
Total Credits				30
Senior				
AREC 328	Small Agribusiness Management			3
BSPM 308	Ecology and Management of Weeds			3
BSPM 361	Elements of Plant Pathology			3
BZ 440	Plant Physiology			3
HORT 370	Landscape Irrigation			1
HORT 464A	Arboriculture	4C		3
HORT 465	Landscape Estimating			3
SOCR 370	Climate-Smart Irrigation Principles			2
Electives				9
Total Credits				30
Program Total Credits:				120

¹ For internship requirement, refer to departmental policy.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
HORT 100	Horticultural Science			3A	4
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Electives					4
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
BZ 120	Principles of Plant Biology (GT-SC1)			3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BZ 223	Plant Identification				3
HORT 221	Landscape Plants				4
SPCM 200	Public Speaking				3
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
HORT 260	Plant Propagation				4
SOCR 240	Introductory Soil Science				4
Advanced Writing				2	3

Historical Perspectives			3D	3	
Total Credits				14	
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology				2
BSPM 303B	Entomology Laboratory: Horticultural				1
HORT 310	Greenhouse Management			4B	4
HORT 322	Herbaceous Plants				3
HORT 341	Turfgrass Management				3
Arts and Humanities			3B	3	
Total Credits				16	
Semester 6		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry				4
HORT 321	Nursery Production and Management			4A	4
HORT 331	Landscape Design				2
HORT 487	Internship				3
Elective					1
Total Credits				14	
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AREC 328	Small Agribusiness Management	X			3
BSPM 308	Ecology and Management of Weeds	X			3
HORT 464A	Arboriculture	X		4C	3
HORT 465	Landscape Estimating	X			3
Elective					3
Total Credits				15	
Semester 8		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology	X			3
BZ 440	Plant Physiology	X			3
HORT 370	Landscape Irrigation	X			1
SOCR 370	Climate-Smart Irrigation Principles	X			2
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits				15	
Program Total Credits:				120	

Major in Environmental Horticulture, Turf Management Concentration

The Turf Management concentration trains students for management opportunities ranging from sod production to the establishment and maintenance of private and public grounds. Turfgrass managers are supervisors for golf courses, ski resorts, sports fields, and parks departments. Turfgrass professionals manage and train personnel, draw up work contracts, and allocate labor and financial resources

efficiently. Graduates develop expertise in production and maintenance of ornamental and functional turfgrass areas with supplemental courses in nursery and landscape management, plant and soil science, business management, and irrigation design. An internship is required to ensure graduates have practical experience, furthering their learning opportunities.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4

CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Diversity, Equity, and Inclusion		1C	3
Elective			3
Total Credits			29
Sophomore			
BUS 150 or CS 110	Business Computing Concepts and Applications Personal Computing		3-4
CHEM 245	Fundamentals of Organic Chemistry		4
HORT 221	Landscape Plants		4
HORT 487	Internship		3
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Total Credits			27-28
Junior			
BSPM 361	Elements of Plant Pathology		3
BZ 440	Plant Physiology		3
HORT 321	Nursery Production and Management	4A	4
HORT 341	Turfgrass Management		3
HORT 464A	Arboriculture		3
SOCR 350	Soil Fertility Management		3
Advanced Writing		2	3
Historical Perspectives		3D	3
Electives			8
Total Credits			33
Senior			
BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
BSPM 308	Ecology and Management of Weeds	4B	3
HORT 370	Landscape Irrigation		1
HORT 441	Turfgrass Science	4C	3
HORT 465	Landscape Estimating		3
MGT 305	Fundamentals of Management		3
SOCR 370	Climate-Smart Irrigation Principles		2
Electives ¹			12-13
Total Credits			30-31
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)		X	3A	4
HORT 100	Horticultural Science			3A	4
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Diversity, Equity, and Inclusion				1C	3

Total Credits					15
----------------------	--	--	--	--	-----------

Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
Elective					3

Total Credits					14
----------------------	--	--	--	--	-----------

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
CHEM 245	Fundamentals of Organic Chemistry				4
HORT 221	Landscape Plants				4
Arts and Humanities				3B	3

Total Credits					14-15
----------------------	--	--	--	--	--------------

Semester 4		Critical	Recommended	AUCC	Credits
HORT 487	Internship				3
SOCR 240	Introductory Soil Science	X			4
SPCM 200	Public Speaking				3
Arts and Humanities				3B	3
HORT 100 must be completed by the end of Semester 4.					X

Total Credits					13
----------------------	--	--	--	--	-----------

Junior

Semester 5		Critical	Recommended	AUCC	Credits
HORT 341	Turfgrass Management				3
HORT 464A	Arboriculture				3
SOCR 350	Soil Fertility Management				3
Advanced Writing				2	3
Electives					4
BZ 120 must be completed by the end of Semester 5.					X

Total Credits					16
----------------------	--	--	--	--	-----------

Semester 6		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology				3
BZ 440	Plant Physiology				3
HORT 321	Nursery Production and Management			4A	4
Historical Perspectives				3D	3
Electives					4
HORT 221 must be completed by the end of Semester 6.					X

Total Credits					17
----------------------	--	--	--	--	-----------

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology	X			2
BSPM 303B	Entomology Laboratory: Horticultural	X			1
BSPM 308	Ecology and Management of Weeds	X		4B	3
HORT 465	Landscape Estimating	X			3
Electives					6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
HORT 370	Landscape Irrigation	X			1
HORT 441	Turfgrass Science	X		4C	3
MGT 305	Fundamentals of Management	X			3
SOCR 370	Climate-Smart Irrigation Principles	X			2
Electives		X			6-7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15-16
Program Total Credits:					120

Major in Horticulture

Horticulture is the application of scientific principles in the growing, marketing, processing, and utilizing of fruits, vegetables, flower and foliage plants, trees, shrubs, and turf grasses. The major requires a strong grounding in botany, chemistry, and horticulture. There are four concentrations in the Horticulture major: Floriculture, Horticultural Business Management, Horticultural Food Crops, and Horticultural Science.

Learning Objectives

Successful students will demonstrate:

1. Technical competence that includes understanding plant growth and development as influenced by the manipulations of horticulture technologies such as greenhouse management, fertility management, integrated pest management, etc.
2. Management and leadership skills that will allow them to become an entry-level supervisor in a specific business or research program.
3. Problem solving skills such as identifying the significance of a problem, researching realistic solutions using current literature, and organizing the materials to develop appropriate recommendations and actions.

Potential Occupations

Horticulture is both a production and service industry. Well-educated horticulturists have the best opportunity for obtaining positions and moving up in the industry. The industry will be looking for professionals who can manage greenhouses, nurseries, and floral outlets, buy and sell supplies, plant material, and equipment, or edit journals and newsletters. Meeting the nutritional needs of the world population is an important challenge. Researchers are needed to develop improved fruit and vegetable varieties. Other professionals are needed to improve production and transportation methods and to develop and market better fertilizers. Within this field, students can exercise their talents and interests in computers, construction, engineering, chemistry, physics, social services, or business management. Participation in internships and cooperative education opportunities is highly recommended to enhance practical

training and development. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels.

Some examples include: biotechnologist, extension specialist, floriculturist, fruit and vegetable grower, grape producer, greenhouse supplies/seed and plant material sales representative, greenhouse production manager, interior plant maintenance technician, marketing representative, plant breeder, produce buyer.

Concentrations and Options

- Controlled Environment Horticulture Concentration
- Floriculture Concentration (*No new students are being accepted to this concentration*)
- Horticultural Business Management Concentration
- Horticultural Food Crops Concentration
- Horticultural Science Concentration

Major in Horticulture, Controlled Environment Horticulture Concentration

Controlled environment agriculture (CEA) is a technology-based approach to crop production that focuses on optimizing an environment within a protected structure to facilitate desired plant growth and development. In this concentration, students will study and gain hands-on experience with the management of controlled environment systems for the production and improvement of both floriculture and food crops. Students will also engage with advanced production technologies in areas such as hydroponics and lighting. Additional course topics include propagation, environmental control, physiology, and pest management for horticultural crops grown in controlled environments. Students are required to participate in greenhouse practicums and an internship in their junior and/or senior years. A number of career opportunities exist for students in this concentration including controlled environment production, all phases of retail and wholesale floral business, controlled environment

supply sales, controlled environment construction and environmental control, and plant research.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one group from the following:			5-9
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Electives			0-4
Total Credits			30

Sophomore

AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 223	Plant Identification		3
CHEM 245	Fundamentals of Organic Chemistry		4
HORT 260	Plant Propagation		4
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Electives			4
Total Credits			31

Junior

BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
BSPM 361	Elements of Plant Pathology		3
BZ 440	Plant Physiology		3
HORT 310	Greenhouse Management	4B	4
HORT 322	Herbaceous Plants		3
HORT 487 ¹	Internship		3
STAT 301	Introduction to Applied Statistical Methods		3
Advanced Writing		2	3
Technical Electives (see list below)			3-4
Total Credits			28-29

Senior

HORT 347	Hydroponics	3
HORT 412	Floriculture Crops	4
HORT 417	Indoor Crop Production and Physiology	3
HORT 454	Horticulture Crop Production and Management	4A,4C 2
HORT 486A ²	Practicum: Floriculture	2
HORT 486B	Practicum: General	2
SOCR 330	Principles of Genetics	3
Technical Electives (see list below)		3-4
Electives ³		7-9

Total Credits	30-31
----------------------	--------------

Program Total Credits:	120
-------------------------------	------------

Technical Electives

Code	Title	Credits
BC 351	Principles of Biochemistry	4
HORT 321	Nursery Production and Management	4
HORT 331	Landscape Design	2
HORT 341	Turfgrass Management	3
HORT 401	Medicinal and Value-Added Uses of Plants	3
HORT 441	Turfgrass Science	3
HORT 451	Vegetable Crop Management	3
HORT 453	Principles of Fruit Crop Management	3
HORT 460/SOCR 460	Plant Breeding and Biotechnology	3
HORT 464A	Arboriculture	3
HORT 476	Environmental Plant Stress Physiology	3

HORT 571	Soil-Plant-Water Relations/Water Stress	3
MGT 305	Fundamentals of Management	3
SOCR 500	Environmental Measurement Laboratory	1
SOCR 572	Internet-of-Things Environmental Sensors Lab	1

¹ For internship requirements, refer to departmental policy.

² All senior-level floriculture majors are required to register for at least two credits of HORT 486A for one term.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)			3A	4
CO 150	College Composition (GT-CO2)			1A	3
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)			1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Select one group from the following:					5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	

Total Credits	16
----------------------	-----------

Semester 2		Critical	Recommended	AUCC	Credits
HORT 100	Horticultural Science			3A	4

Select one group from the following:	4
--------------------------------------	---

Group A:

Electives (If CHEM 107 and CHEM 108 selected in Semester 1.)

Group B:

CHEM 113 General Chemistry II

CHEM 114	General Chemistry Lab II				
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion		X		1C	3
CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.		X			
Total Credits					14
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
BZ 223	Plant Identification				3
SOCR 240	Introductory Soil Science				4
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry				4
HORT 260	Plant Propagation				4
SPCM 200	Public Speaking				3
Electives					4
Total Credits					15
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology				2
BSPM 303B	Entomology Laboratory: Horticultural				1
HORT 310	Greenhouse Management	X		4B	4
HORT 322	Herbaceous Plants				3
Technical Elective (See Department List on Concentration Requirements tab)					3-4
Total Credits					13-14
Semester 6		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology				3
BZ 440	Plant Physiology				3
HORT 487	Internship				3
STAT 301	Introduction to Applied Statistical Methods				3
Advanced Writing				2	3
Total Credits					15
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
HORT 412	Floriculture Crops				4
HORT 417	Indoor Crop Production and Physiology				3
HORT 486A	Practicum: Floriculture				2
SOCR 330	Principles of Genetics				3
Technical Elective (See Department List on Concentration Requirements tab)					3-4
Total Credits					15-16
Semester 8		Critical	Recommended	AUCC	Credits
HORT 347	Hydroponics	X			3
HORT 454	Horticulture Crop Production and Management	X		4A,4C	2
HORT 486B	Practicum: General	X			2
Electives		X			7-9

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	14-16
Program Total Credits:	120

Major in Horticulture, Floriculture Concentration

Requirements Effective Fall 2019

No new students are being admitted into this concentration. Students interested in this area of study should visit the Major in Horticulture, Controlled Environment Horticulture Concentration.

Freshman

		AUCC	Credits
AGRI 192 or 292	Orientation to Agricultural Systems Transfer Seminar		1
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one group from the following:			5-9
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
Arts and Humanities		3B	3
Diversity and Global Awareness		3E	3
Electives			0-4
Total Credits			30

Sophomore

AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 223	Plant Identification		3
HORT 260	Plant Propagation		4
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Electives			3-4
Total Credits			30

Junior

BSPM 302	Applied and General Entomology		2
----------	--------------------------------	--	---

BSPM 303B	Entomology Laboratory: Horticultural		1
BSPM 361	Elements of Plant Pathology		3
CHEM 245	Fundamentals of Organic Chemistry		4
HORT 310	Greenhouse Management	4B	4
HORT 322	Herbaceous Plants		3
HORT 486A ¹	Practicum: Floriculture		2
HORT 487 ²	Internship		3
Horticulture Electives (see list below)			3-4
Advanced Writing			2
Total Credits			28-29

Senior

BZ 440	Plant Physiology		3
HORT 412	Floriculture Crops		4
HORT 454	Horticulture Crop Production and Management	4A,4C	2
HORT 486A ³	Practicum: Floriculture		2
MGT 305	Fundamentals of Management		3
SOCR 330	Principles of Genetics		3
AREC 3XX or AREC 4XX			3
Horticulture Electives (see list below)			3-4
Electives ⁴			7-9
Total Credits			31-32
Program Total Credits:			120

Horticulture Electives

Code	Title	Credits
HORT 321	Nursery Production and Management	4
HORT 331	Landscape Design	2
HORT 341	Turfgrass Management	3
HORT 401	Medicinal and Value-Added Uses of Plants	3
HORT 441	Turfgrass Science	3
HORT 451	Vegetable Crop Management	3
HORT 452		1
HORT 453	Principles of Fruit Crop Management	3
HORT 460/SOCR 460	Plant Breeding and Biotechnology	3
HORT 464A	Arboriculture	3

HORT 476	Environmental Plant Stress Physiology	3
HORT 571	Soil-Plant-Water Relations/Water Stress	3

¹ All junior-level floriculture majors are required to register for at least two credits of HORT 486A for one term.

² For internship requirements, refer to departmental policy.

³ All senior-level floriculture majors are required to register for at least two credits of HORT 486A for one term.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
BZ 120			3A	4
CO 150			1A	3
MATH 117	X		1B	1
MATH 118			1B	1
MATH 124			1B	1
Select one course from the following:				1
AGRI 192				5
AGRI 292				
Select one group from the following:				
Group A:				
CHEM 107			3A	
CHEM 108			3A	
Group B:				

CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Total Credits					16
Semester 2					
		Critical	Recommended	AUCC	Credits
HORT 100	Horticultural Science			3A	4
Select one group from the following:					4
Group A:					
Electives (If CHEM 107 and CHEM 108 selected in Semester 1.)					
Group B:					
CHEM 113	General Chemistry II				
CHEM 114	General Chemistry Lab II				
Arts and Humanities				3B	3
Diversity and Global Awareness				3E	3
CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.		X			
Total Credits					14
Sophomore					
Semester 3					
		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
BZ 223	Plant Identification				3
SOCR 240	Introductory Soil Science				4
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Total Credits					16
Semester 4					
		Critical	Recommended	AUCC	Credits
HORT 260	Plant Propagation				4
SPCM 200	Public Speaking				3
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Electives					3-4
Total Credits					14
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology				2
BSPM 303B	Entomology Laboratory: Horticultural				1
HORT 310	Greenhouse Management	X		4B	4
HORT 322	Herbaceous Plants				3
Horticulture Elective (See Department List on Concentration Requirements tab)					3-4
Total Credits					13-14
Semester 6					
		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology				3
CHEM 245	Fundamentals of Organic Chemistry				4
HORT 486A	Practicum: Floriculture				2
HORT 487	Internship				3
Advanced Writing				2	3
Total Credits					15
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
HORT 412	Floriculture Crops				4
MGT 305	Fundamentals of Management				3

SOCR 330	Principles of Genetics				3
Horticulture Elective (See Department List on Concentration Requirements tab)					3-4
Elective					3
Total Credits					16-17
Semester 8		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology	X			3
HORT 454	Horticulture Crop Production and Management	X		4A,4C	2
HORT 486A	Practicum: Floriculture	X			2
AREC 3XX or AREC 4XX		X			3
Electives		X			4-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					14-16
Program Total Credits:					120

Major in Horticulture, Horticultural Business Management Concentration

Horticultural Business Management provides the broadest horticultural background available. The curriculum consists of a core of business, computer, and economics courses. In Horticulture, students choose a special emphasis, or take an array of courses that may lead to greater job opportunities. Graduates have the knowledge to manage a horticulture business or work in market-associated positions. Opportunities exist in

the sale of facilities, plant material, equipment, and supplies involved in all aspects of horticulture, or as buyers of horticulture products in the U.S. or in international markets. With careful selection of business courses, Horticulture graduates can complete a minor in Business Administration with one additional course.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

ACT 205	Fundamentals of Accounting		3
HORT 260	Plant Propagation		4
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
HORT 2XX, HORT 3XX, or HORT 4XX			3
Advanced Writing		2	3

Electives				6
Total Credits				29-30
Junior				
BZ 440	Plant Physiology			3
MGT 305	Fundamentals of Management			3
MKT 305	Fundamentals of Marketing			3
STAT 204	Statistics With Business Applications (GT-MA1)	1B		3
Select one course from the following:				3
AREC 408	Agricultural Finance			
FIN 305	Fundamentals of Finance			
Agricultural Economics, Business, or Economics Upper-Division ¹				3
AB 3XX, AB 4XX, BSPM 3XX, or BSPM 4XX				5
HORT 2XX, HORT 3XX, or HORT 4XX				6
Total Credits				29
Senior				
HORT 310	Greenhouse Management	4B		4
HORT 454	Horticulture Crop Production and Management	4A,4C		2
HORT 476	Environmental Plant Stress Physiology			3
Agricultural Economics, Business, or Economics Upper-Division ¹				3
HORT 2XX, HORT 3XX, or HORT 4XX				6
Arts and Humanities		3B		3
Historical Perspectives		3D		3
Electives ²				8-9
Total Credits				32-33
Program Total Credits:				120

¹ Select any upper-division (300- to 400-level) course not required or selected elsewhere in the program from the following subject codes: ACT, AREC, BUS, CIS, FIN, MGT, MKT, REL; or ECON 335, ECON 340, ECON 346.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
BZ 120	Principles of Plant Biology (GT-SC1)			3A	4
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)			1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Diversity, Equity, and Inclusion				1C	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	1
CO 150	College Composition (GT-CO2)			1A	3
HORT 100	Horticultural Science			3A	4

CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2. X

Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting				3
SOCR 240	Introductory Soil Science				4
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Electives					6
BZ 120 must be completed by the end of Semester 3.		X			
Total Credits					16-17
Semester 4		Critical	Recommended	AUCC	Credits
HORT 260	Plant Propagation				4
SPCM 200	Public Speaking				3
Advanced Writing				2	3
HORT 2XX, HORT 3XX, or HORT 4XX					3
Total Credits					13
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MGT 305	Fundamentals of Management				3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Agricultural Economics, Business or Economics Upper-Division					3
AB 3XX, AB 4XX, BSPM 3XX, or BSPM 4XX					2
HORT 2XX, HORT 3XX, or HORT 4XX					3
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology	X			3
MKT 305	Fundamentals of Marketing				3
Select one course from the following:					3
AREC 408	Agricultural Finance				
FIN 305	Fundamentals of Finance				
AB 3XX, AB 4XX, BSPM 3XX, or BSPM 4XX					3
HORT 2XX, HORT 3XX, or HORT 4XX					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HORT 310	Greenhouse Management			4B	4
Arts and Humanities				3B	3
Agricultural Economics, Business or Economics Upper-Division					3
HORT 2XX, HORT 3XX, or HORT 4XX					3
Elective					3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
HORT 454	Horticulture Crop Production and Management	X		4A,4C	2
HORT 476	Environmental Plant Stress Physiology	X			3
HORT 2XX, HORT 3XX, or HORT 4XX					3
Historical Perspectives				3D	3
Elective					5-6

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	16-17
Program Total Credits:	120

Major in Horticulture, Horticultural Food Crops Concentration

The Horticultural Food Crops concentration focuses on systems related to production of fruits and vegetables. Specific courses include fruit and vegetable production, irrigation practices, soil fertility, propagation, breeding, and related plant pest management courses. Those interested in organic food crop production can major in Horticulture in the Horticultural Food Crops concentration and pursue the Minor in Organic Agriculture. A number of opportunities exist in horticultural food crops-related professions including field and greenhouse production, all phases

of the retail and wholesale business, fresh produce (e.g. fruits and vegetables) industry advocacy, farm management, and produce research.

Options

- Production Option (*No new students are being admitted to this option*)
- Seed Science Option (*No new students are being admitted to this option*)

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one group from the following:			5-9
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
Electives			3-7
Total Credits			30

Sophomore

CHEM 245	Fundamentals of Organic Chemistry		4
HORT 260	Plant Propagation		4
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			30

Junior

BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
BSPM 361	Elements of Plant Pathology		3
BZ 440	Plant Physiology		3
HORT 310	Greenhouse Management	4B	4
SOCR 330	Principles of Genetics		3
SOCR 350	Soil Fertility Management		3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Select one course from the following:			3
HORT 486B	Practicum: General		
HORT 487	Internship		
Advanced Writing		2	3
Total Credits			28-29

Senior

BSPM 308	Ecology and Management of Weeds		3
HORT 451	Vegetable Crop Management		3
HORT 453	Principles of Fruit Crop Management		3
HORT 454	Horticulture Crop Production and Management	4A,4C	2
HORT 460/SOCR 460	Plant Breeding and Biotechnology		3
HORT 476	Environmental Plant Stress Physiology		3
SOCR 370	Climate-Smart Irrigation Principles		2
Electives ¹			12-13
Total Credits			31-32
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to minimum of 120 credits, of which at least 42 credits must be upper division (300- to 400-level).

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CO 150	College Composition (GT-CO2)	X		1A	3
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch	X			1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Select one group from the following:		X			5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
HORT 100	Horticultural Science	X		3A	4
Select one group from the following:		X			4
Group A:					
Electives (If CHEM 107 and CHEM 108 selected in Semester 1.)					
Group B:					
CHEM 113	General Chemistry II				
CHEM 114	General Chemistry Lab II				
Electives			X		3
CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.					
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
SOCR 240	Introductory Soil Science	X			4
SPCM 200	Public Speaking	X			3
Arts and Humanities			X	3B	3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
HORT 260	Plant Propagation	X			4
Select one course from the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
Historical Perspectives			X	3D	3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology	X			2
BSPM 303B	Entomology Laboratory: Horticultural	X			1
HORT 310	Greenhouse Management	X		4B	4
SOCR 350	Soil Fertility Management	X			3
Select one course from the following:		X			3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Total Credits					13-14
Semester 6		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology	X			3
BZ 440	Plant Physiology	X			3
SOCR 330	Principles of Genetics	X			3
Select one course from the following:		X			3
HORT 486B	Practicum: General				
HORT 487	Internship				
Advanced Writing			X	2	3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
HORT 451	Vegetable Crop Management	X			3

HORT 453	Principles of Fruit Crop Management	X			3
Electives			X		6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
HORT 454	Horticulture Crop Production and Management	X		4A,4C	2
HORT 460/ SOCR 460	Plant Breeding and Biotechnology				3
HORT 476	Environmental Plant Stress Physiology	X			3
SOCR 370	Climate-Smart Irrigation Principles	X			2
Electives		X			6-7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16-17
Program Total Credits:					120

Major in Horticulture, Horticultural Food Crops Concentration, Production Option

Requirements

No new students are being admitted into this option. Interested students should see the Major in Horticulture, Horticultural Food Crops Concentration.

Freshman

		AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one group from the following:			5-9
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
Electives			3-7
Total Credits			30

Sophomore

CHEM 245	Fundamentals of Organic Chemistry	4
HORT 260	Plant Propagation	4
SOCR 240	Introductory Soil Science	4
SPCM 200	Public Speaking	3

Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
Arts and Humanities		3B	6
Diversity and Global Awareness		3E	3
Historical Perspectives		3D	3
Total Credits			30
Junior			
BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
BSPM 361	Elements of Plant Pathology		3
BZ 440	Plant Physiology		3
HORT 310	Greenhouse Management	4B	4
SOCR 330	Principles of Genetics		3
SOCR 350	Soil Fertility Management		3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Select one course from the following:			3
HORT 486B	Practicum: General		
HORT 487	Internship		
Advanced Writing		2	3
Total Credits			28-29
Senior			
BSPM 308	Ecology and Management of Weeds		3
HORT 451	Vegetable Crop Management		3
HORT 453	Principles of Fruit Crop Management		3
HORT 454	Horticulture Crop Production and Management	4A,4C	2
HORT 460/SOCR 460	Plant Breeding and Biotechnology		3
HORT 476	Environmental Plant Stress Physiology		3
SOCR 370	Climate-Smart Irrigation Principles		2
Electives ¹			12-13
Total Credits			31-32
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to minimum of 120 credits, of which at least 42 credits must be upper division (300- to 400-level).

Major Completion Map

No new students are being admitted into this option. Interested students should see the Major in Horticulture, Horticultural Food Crops Concentration.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)			3A	4
CO 150	College Composition (GT-CO2)			1A	3
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)			1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Select one group from the following:					5

Group A:

CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A

Group B:

CHEM 111	General Chemistry I (GT-SC2)	3A
CHEM 112	General Chemistry Lab I (GT-SC1)	3A

Total Credits**16****Semester 2****Critical****Recommended****AUCC****Credits**

AREC 202	Agricultural and Resource Economics (GT-SS1)		3C	3
HORT 100	Horticultural Science		3A	4
Select one group from the following:				4

Group A:

Electives (If CHEM 107 and CHEM 108 selected in Semester 1.)

Group B:

CHEM 113	General Chemistry II
CHEM 114	General Chemistry Lab II

Electives

3

CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.

Total Credits**14****Sophomore****Semester 3****Critical****Recommended****AUCC****Credits**

CHEM 245	Fundamentals of Organic Chemistry			4
SOCR 240	Introductory Soil Science	X		4
SPCM 200	Public Speaking			3
Arts and Humanities			3B	3

Total Credits**14****Semester 4****Critical****Recommended****AUCC****Credits**

HORT 260	Plant Propagation			4
Select one course from the following:				3
STAT 201	General Statistics (GT-MA1)		1B	
STAT 301	Introduction to Applied Statistical Methods			
Arts and Humanities			3B	3
Diversity and Global Awareness			3E	3
Historical Perspectives			3D	3

Total Credits**16****Junior****Semester 5****Critical****Recommended****AUCC****Credits**

BSPM 302	Applied and General Entomology			2
BSPM 303B	Entomology Laboratory: Horticultural			1
HORT 310	Greenhouse Management	X	4B	4
SOCR 350	Soil Fertility Management	X		3
Select one course from the following:				3-4
BUS 150	Business Computing Concepts and Applications			
CS 110	Personal Computing			

Total Credits**13-14****Semester 6****Critical****Recommended****AUCC****Credits**

BSPM 361	Elements of Plant Pathology			3
BZ 440	Plant Physiology	X		3
SOCR 330	Principles of Genetics	X		3
Select one course from the following:				3
HORT 486B	Practicum: General			

HORT 487	Internship				
Advanced Writing				2	3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
HORT 451	Vegetable Crop Management				3
HORT 453	Principles of Fruit Crop Management				3
Electives					6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
HORT 454	Horticulture Crop Production and Management	X		4A,4C	2
HORT 460/ SOCR 460	Plant Breeding and Biotechnology				3
HORT 476	Environmental Plant Stress Physiology	X			3
SOCR 370	Climate-Smart Irrigation Principles	X			2
Electives		X			6-7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					16-17
Program Total Credits:					120

Major in Horticulture, Horticultural Food Crops Concentration, Seed Science Option

Effective Fall 2021

Requirements

No new students are being admitted into this option. Interested students should see the Major in Horticulture, Horticultural Food Crops Concentration.

Freshman

		AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one group from the following:			5-9
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
Diversity and Global Awareness		3E	3

Elective			0-4
	Total Credits		30
Sophomore			
BZ 223	Plant Identification		3
CHEM 245	Fundamentals of Organic Chemistry		4
HORT 260	Plant Propagation		4
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
Arts and Humanities		3B	6
Historical Perspectives		3D	3
	Total Credits		30
Junior			
BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
BSPM 361	Elements of Plant Pathology		3
BZ 440	Plant Physiology		3
SOCR 330	Principles of Genetics		3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Select one course from the following:			3
HORT 486B	Practicum: General		
HORT 487	Internship		
Select 6-7 credits from the following:			6-7
HORT 310	Greenhouse Management	4B	
HORT 321	Nursery Production and Management		
HORT 341	Turfgrass Management		
HORT 412	Floriculture Crops		
HORT 453	Principles of Fruit Crop Management		
Advanced Writing		2	3
	Total Credits		27-29
Senior			
BSPM 308	Ecology and Management of Weeds		3
HORT 451	Vegetable Crop Management		3
HORT 454	Horticulture Crop Production and Management	4A,4C	2
HORT 460/SOCR 460	Plant Breeding and Biotechnology	4B	3
HORT 476	Environmental Plant Stress Physiology		3
Electives ¹			17-19
	Total Credits		31-33
	Program Total Credits:		120

¹ At least 7 elective credits must be upper division (300- 400-level).
Select enough elective credits to bring program total to minimum of 120, of which at least 42 must be upper-division.

Major Completion Map

No new students are being admitted into this option. Interested students should see the Major in Horticulture, Horticultural Food Crops Concentration.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)			3A	4
CO 150	College Composition (GT-CO2)			1A	3
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)			1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Select one group from the following:					5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
HORT 100	Horticultural Science			3A	4
Select one group from the following:					4
Group A:					
Electives (If CHEM 107 and CHEM 108 selected in Semester 1.)					
Group B:					
CHEM 113	General Chemistry II				
CHEM 114	General Chemistry Lab II				
Diversity and Global Awareness				3E	3
CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.					X
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BZ 223	Plant Identification				3
CHEM 245	Fundamentals of Organic Chemistry				4
SOCR 240	Introductory Soil Science	X			4
SPCM 200	Public Speaking				3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
HORT 260	Plant Propagation				4
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
Arts and Humanities				3B	6
Historical Perspectives				3D	3
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology				2
BSPM 303B	Entomology Laboratory: Horticultural				1
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				

CS 110	Personal Computing				
Select 6-7 credits from the following:					6-7
HORT 310	Greenhouse Management			4B	
HORT 321	Nursery Production and Management				
HORT 341	Turfgrass Management				
HORT 412	Floriculture Crops				
HORT 453	Principles of Fruit Crop Management				
Total Credits					12-14
Semester 6		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology				3
BZ 440	Plant Physiology	X			3
SOCR 330	Principles of Genetics				3
Select one course from the following:					3
HORT 486B	Practicum: General				
HORT 487	Internship				
Advanced Writing				2	3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
HORT 451	Vegetable Crop Management	X			3
Electives					9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
HORT 454	Horticulture Crop Production and Management	X		4A,4C	2
HORT 460/ SOCR 460	Plant Breeding and Biotechnology			4B	3
HORT 476	Environmental Plant Stress Physiology	X			3
Electives					8-10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					16-18
Program Total Credits:					120

Major in Horticulture, Horticultural Science Concentration

Horticultural Science graduates conduct research to discover new information about plant growth, development, and environmental response. This research can lead to new plant varieties and production methods. The curriculum consists of a solid foundation in the basic natural sciences as well as in agricultural sciences and prepares students

for technical and scientific careers in laboratory, greenhouse, or field research. Exceptional students participate in individual research projects coordinated by professors. Graduates in this area often continue their education.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
HORT 100	Horticultural Science	3A	4
HORT 192/LAND 192	Orientation to Horticulture/Landscape Arch		1

MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125 ¹	Numerical Trigonometry (GT-MA1)	1B	1
MATH 126	Analytic Trigonometry (GT-MA1)	1B	1
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3

Total Credits			30
----------------------	--	--	-----------

Sophomore

HORT 260	Plant Propagation		4
PH 121	General Physics I (GT-SC1)	3A	5
PH 122	General Physics II (GT-SC1)	3A	5
SPCM 200	Public Speaking		3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Advanced Writing		2	3
Arts and Humanities		3B	3
Historical Perspectives		3D	3

Total Credits			29-30
----------------------	--	--	--------------

Junior

BZ 440	Plant Physiology		3
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
SOCR 240	Introductory Soil Science		4
SOCR 330	Principles of Genetics		3
STAT 301	Introduction to Applied Statistical Methods		3
Select one group from the following:			5-8
Group A:			
CHEM 245	Fundamentals of Organic Chemistry		
CHEM 246	Fundamentals of Organic Chemistry Laboratory		
Group B:			
CHEM 341	Modern Organic Chemistry I		
CHEM 343	Modern Organic Chemistry II		
CHEM 344	Modern Organic Chemistry Laboratory		
HORT XXX ²			5
Arts and Humanities		3B	3
Electives			0-3

Total Credits			33
----------------------	--	--	-----------

Senior

BC 351	Principles of Biochemistry		4
BSPM 302	Applied and General Entomology		2
BSPM 303B	Entomology Laboratory: Horticultural		1
BSPM 361	Elements of Plant Pathology		3
HORT 310	Greenhouse Management	4B	4
HORT 454	Horticulture Crop Production and Management	4A,4C	2
HORT 476	Environmental Plant Stress Physiology		3
HORT 495	Independent Study		2
HORT XXX ²			6

Elective ²	0-1
Total Credits	27-28
Program Total Credits:	120

¹ The equivalent to MATH 117 and MATH 118, if needed, may be taken using elective credits.

² Students must select at least 12 credits of upper division (300- to 400-level) horticulture elective and/or free elective courses to bring the

program total of upper division credits to a minimum of 42. Select enough elective credits to bring the program total to 120 credits.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)			3A	4
CO 150	College Composition (GT-CO2)			1A	3
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
HORT 192/ LAND 192	Orientation to Horticulture/Landscape Arch				1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
MATH 125	Numerical Trigonometry (GT-MA1)			1B	1
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II				3
CHEM 114	General Chemistry Lab II				1
HORT 100	Horticultural Science			3A	4
MATH 126	Analytic Trigonometry (GT-MA1)			1B	1
Diversity, Equity, and Inclusion				1C	3
Social and Behavioral Sciences				3C	3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
PH 121	General Physics I (GT-SC1)	X		3A	5
SPCM 200	Public Speaking				3
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Arts and Humanities				3B	3
BZ 120 must be completed by the end of Semester 3.		X			
Total Credits					14-15

Semester 4		Critical	Recommended	AUCC	Credits
HORT 260	Plant Propagation				4
PH 122	General Physics II (GT-SC1)			3A	5
Advanced Writing				2	3
Historical Perspectives				3D	3
CHEM 113 must be completed by the end of Semester 4.		X			
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
SOCR 330	Principles of Genetics				3
Select one group from the following:					5-6

Group A:

CHEM 245	Fundamentals of Organic Chemistry
CHEM 246	Fundamentals of Organic Chemistry Laboratory

Group B:

CHEM 341	Modern Organic Chemistry I
CHEM 343	Modern Organic Chemistry II

Arts and Humanities	3B	3
Elective		0-1

Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology				3
SOCR 240	Introductory Soil Science				4
STAT 301	Introduction to Applied Statistical Methods				3
If Group B taken Semester 5, take the following:					0-2
CHEM 344	Modern Organic Chemistry Laboratory				
HORT XXX					5
Elective					0-2
CHEM 245 and CHEM 341 must be completed by the end of Semester 6.		X			

Total Credits					17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry				4
BSPM 302	Applied and General Entomology	X			2
BSPM 303B	Entomology Laboratory: Horticultural	X			1
HORT 310	Greenhouse Management			4B	4
HORT 495	Independent Study				2
HORT XXX					2
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology	X			3
HORT 454	Horticulture Crop Production and Management	X		4A,4C	2
HORT 476	Environmental Plant Stress Physiology	X			3
HORT XXX		X			4
Electives		X			0-1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12-13

Program Total Credits: 120

Major in Landscape Architecture

Studying Landscape Architecture at CSU is an adventure. Taking part in a challenging course of study, students prepare themselves for careers in a field whose enormous potential has only begun to be recognized. Landscape Architecture students study design as accomplished landscape architects see it: shaping spaces as well as planning and preserving them.

Landscape architects lead the stewardship, planning, and design of built and natural environments. Throughout the program, emphasis is on the relationship between design, nature, and society: the impact of environments on the individual as well as the impact of users on the environment. Registration laws for landscape architects in 49 states encourage graduation from programs such as that offered at CSU, which

is accredited by the Landscape Architecture Accreditation Board of the American Society of Landscape Architects.

Landscape architects must analyze the natural elements of a site including the climate, soil, slope of the land, drainage, sunlight, and vegetation. Computer-aided design (CAD) has become an essential tool for landscape architects. Landscape architects often work with building architects, surveyors, engineers, and urban planners and collaborate with environmental scientists, foresters, and other professionals to find the best way to conserve or restore natural resources. Knowledge of appropriate local, state, or federal regulations such as those protecting wetlands or historic resources is essential.

Nature, culture, form, and space are the classic elements of landscape architecture with which students work in a series of design studies and related courses. Coursework focuses on a variety of landscape projects

that grow more complex as the curriculum proceeds. The courses include subjects such as site design, landscape design and construction, surveying, landscape ecology, and urban and regional planning. Other courses specific to the major are history of the designed landscape, plant and soil science, geology, and professional practice. Students are also encouraged to take advantage of summer travel courses available to study highly-valued ecological/cultural sites in Colorado and designed landscapes in Europe.

CSU offers the only nationally accredited undergraduate professional landscape architecture program in Colorado, via the Landscape Architectural Accreditation Board (<http://www.asla.org/accreditationlaab.aspx>) (LAAB).

Learning Objectives

Successful students will demonstrate:

1. Basic problem solving skills and knowledge for comprehensive landscape design that include the following characteristics:
 - a. Research of natural systems, cultural systems, users, and precedents
 - b. Analysis of related site systems and users
 - c. Synthesis, the articulation of formal responses to research and analysis of findings
2. Technical competency in basic landscape architectural methods and communication, including organization of writing, project development, representation, and documentation
3. Fundamental knowledge and skills appropriate to public and private entry-level landscape architecture including:

- a. Application of digital media
- b. Technology applications for analysis and design
- c. Landscape design
- d. Representation for analysis and design

Potential Occupations

Many types of organizations and individuals hire landscape architects – from real estate development firms starting new projects, municipalities constructing airports or parks, to home owners desiring garden designs. Many landscape architects are employed by government agencies doing site design for buildings, parks, and other public assets. Others are involved in park and recreation planning in national parks and forests, and restoration of environmentally damaged landscapes. Since 1998, average salaries for landscape architects exceeded average salaries of architects. Anticipated growth in construction is expected to increase demand for landscape architectural services. Participation in internships and cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels.

Some examples include: design consultant, private practice business, construction supervisor, land or environmental planner, urban designer, historic preservationist, golf course architect, resort planner.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
LAND 110	Introduction to Landscape Architecture	3B	3
LAND 120	History of the Designed Landscape		3
LAND 192/HORT 192	Orientation to Horticulture/Landscape Arch		1
LAND 230	Drawing the Landscape		4
LAND 240	Fundamentals of Landscape Design Process		4
LAND 241	Environmental Analysis		3
MATH 126	Analytic Trigonometry (GT-MA1)	1B	1
Select one course from the following:			4
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
HORT 100	Horticultural Science	3A	
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	2
Total Credits			31

Sophomore

CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A	1
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3A	3
LAND 360	Basic Landscape Design and Construction	4A	3
LAND 361	Digital Methods		3
LAND 362	Form and Expression in Garden Design	4B	3
LAND 363	Advanced Landscape Site Engineering		4
PSY 100	General Psychology (GT-SS3)	3C	3

Select one course from the following:			3
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
Arts and Humanities		3B	3
Total Credits			30
Summer			
Select one course from the following:			5
LAND 454	Landscape Field Studies		
LAND 455	Travel Abroad-European Landscape Architecture		
NR 220	Natural Resource Ecology and Measurements		
Total Credits			5
Junior			
LAND 364	Design and Nature		4
LAND 365	Landscape Contract Drawing and Specifications		3
LAND 366	Landscape Design Expression		4
LAND 444	Ecology of Landscapes		3
PHIL 345	Environmental Ethics		3
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Select one course from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
Select one course from the following:			3-4
NR 319	Geospatial Applications in Natural Resources		
NR 323/GR 323	Remote Sensing and Image Interpretation		
Total Credits			30-31
Senior			
HORT 368/LAND 368	Landscape Irrigation and Water Conservation		3
LAND 392	Seminar-Designed Landscapes-Theory and Criticism		2
LAND 446	Urban Design		4
LAND 447	Comprehensive Landscape Design	4C	4
LAND 449	Professional Practice	4C	1
Select one course from the following:			3-4
BZ 223	Plant Identification		
HORT 221	Landscape Plants		
HORT 322	Herbaceous Plants		
HORT 325	Native Plants in the Landscape		
Advanced Writing		2	3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Electives			3
Total Credits			29-30
Program Total Credits:			125-127

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
LAND 110	Introduction to Landscape Architecture			3B	3

LAND 192/ HORT 192	Orientation to Horticulture/Landscape Arch				1
LAND 230	Drawing the Landscape	X			4
Select one course from the following:					4
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
HORT 100	Horticultural Science			3A	
Quantitative Reasoning				1B	2
Total Credits					17
Semester 2		Critical	Recommended	AUCC	Credits
LAND 120	History of the Designed Landscape				3
LAND 240	Fundamentals of Landscape Design Process	X			4
LAND 241	Environmental Analysis				3
MATH 126	Analytic Trigonometry (GT-MA1)			1B	1
Diversity, Equity, and Inclusion				1C	3
CO 150, AUCC 1B (Quantitative Reasoning), and BZ 120 must be completed by the end of Semester 2.					X
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
GEOL 121	Introductory Geology Laboratory (GT-SC1)			3A	1
LAND 360	Basic Landscape Design and Construction	X		4A	3
LAND 361	Digital Methods	X			3
LIFE 220/ LAND 220	Fundamentals of Ecology (GT-SC2)			3A	3
Select one course from the following:					3
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)			3A	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)			3A	
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
LAND 362	Form and Expression in Garden Design	X		4B	3
LAND 363	Advanced Landscape Site Engineering	X			4
PSY 100	General Psychology (GT-SS3)			3C	3
Arts and Humanities				3B	3
Total Credits					13
Semester 5		Critical	Recommended	AUCC	Credits
Select one course from the following:					5
LAND 454	Landscape Field Studies				
LAND 455	Travel Abroad-European Landscape Architecture				
NR 220	Natural Resource Ecology and Measurements				
Total Credits					5
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
LAND 364	Design and Nature				4
LAND 365	Landscape Contract Drawing and Specifications	X			3
SPCM 200	Public Speaking				3
Select one course from the following:					3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
Select one course from the following:					3-4
NR 319	Geospatial Applications in Natural Resources				
NR 323/ GR 323	Remote Sensing and Image Interpretation				

LAND 220/ LIFE 220 must be completed by the end of Semester 6. X

Total Credits					16-17
Semester 7		Critical	Recommended	AUCC	Credits
LAND 366	Landscape Design Expression	X			4
LAND 444	Ecology of Landscapes				3
PHIL 345	Environmental Ethics				3
SOCR 240	Introductory Soil Science				4
Total Credits					14
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
LAND 392	Seminar-Designed Landscapes-Theory and Criticism	X			2
LAND 446	Urban Design	X			4
Select one course from the following:					3-4
BZ 223	Plant Identification				
HORT 221	Landscape Plants				
Advanced Writing				2	3
Electives					3
Total Credits					15-16
Semester 9		Critical	Recommended	AUCC	Credits
HORT 368/ LAND 368	Landscape Irrigation and Water Conservation	X			3
LAND 447	Comprehensive Landscape Design	X		4C	4
LAND 449	Professional Practice	X		4C	1
Arts and Humanities		X		3B	3
Historical Perspectives		X		3D	3
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					125-127

Minor in Environmental Horticulture

A minor in Environmental Horticulture will serve to broaden the academic background of students seeking employment in interdisciplinary job markets associated with plant sciences or the art and science of environmental horticulture. A minor will allow students a maximum breadth and depth in the field while utilizing a limited number of requirements.

Requirements Effective Spring 2017

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
Select two courses from the following:		8
HORT 100	Horticultural Science	
HORT 221	Landscape Plants	
HORT 231	Landscape Graphics Studio	
Upper Division		

Select two courses from the following: 6

HORT 341	Turfgrass Management
HORT 464A	Arboriculture
HORT 465	Landscape Estimating

Select a minimum of seven credits (six must be upper division) from the following: 7

HORT 260	Plant Propagation
HORT 232	Principles of Landscape Design
HORT 321	Nursery Production and Management
HORT 322	Herbaceous Plants
HORT 331	Landscape Design
HORT 335	Landscape Structures
HORT 336	Landscape Grading and Drainage Studio
HORT 441	Turfgrass Science
LAND 120	History of the Designed Landscape

Program Total Credits: 21

Minor in Horticulture

A Horticulture minor will serve to broaden the academic background of students seeking employment in interdisciplinary job markets associated with plant sciences or the art and science of environmental horticulture.

Requirements Effective Spring 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
HORT 100	Horticultural Science	4
HORT 260	Plant Propagation	4
Upper Division		
HORT 310	Greenhouse Management	4
HORT 454	Horticulture Crop Production and Management	2
Select two courses (for a minimum of 7 credits) from the following:		7
HORT 322	Herbaceous Plants	
HORT 347	Hydroponics	
HORT 401	Medicinal and Value-Added Uses of Plants	
HORT 410	Postharvest Biology and Technology	
HORT 412	Floriculture Crops	
HORT 451	Vegetable Crop Management	
HORT 453	Principles of Fruit Crop Management	
HORT 460/ SOCR 460	Plant Breeding and Biotechnology	
HORT 462	Viticulture Practices in Grape Production	
HORT 476	Environmental Plant Stress Physiology	
Program Total Credits:		21

Minor in Organic Agriculture

Contact information:

Department of Horticulture and Landscape Architecture
Dr. Mark Uchanski (Mark.Uchanski@colostate.edu), (970) 491-4885,
Nutrien Agricultural Sciences Building, Room 234
agsci.colostate.edu/organic/ (https://agsci.colostate.edu/organic/)

The focus of this program is on the science of organic agricultural production. The program offers courses specifically focused on organic ag production techniques, certification, and decision-making. Lecture, discussion, and lab experiences involve experiential learning at many levels.

Learning Objectives

Upon successful completion of the minor, the student will be able to:

1. Evaluate the USDA-National Organic Program regulations as they relate to diversified agricultural systems.
2. Identify opportunities, challenges and solutions within organic case study-based and field-based scenarios.
3. Articulate the uniqueness of certified organic agricultural practices and products in comparison to other agricultural management scenarios.

Requirements Effective Spring 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
HORT 100 or SOCR 100	Horticultural Science Introduction to Crop Science	4
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	3
HORT 344	Organic Greenhouse Production	1
HORT 345/SOCR 345	Diagnosis and Treatment in Organic Fields	2
HORT 424/SOCR 424	Topics in Organic Agriculture	3
SOCR 343	Composting Principles and Practices	1
Select three courses from the following:		9
AB 451	Integrated Pest Management	
ANEQ 448	Livestock Manure Management and Environment	
AREC 222	Economics of Food Systems (GT-SS1)	
HORT 451	Vegetable Crop Management	
HORT 453	Principles of Fruit Crop Management	
Program Total Credits:		23

Graduate Certificate in Horticulture and Human Health

Critically examine the impact of principles and practices of horticulture on human health and well-being.

Students interested in graduate work should refer to the **Graduate and Professional Bulletin**.

Learning Objectives

Upon successful completion, students will demonstrate:

1. Knowledge and expertise in disciplines related to horticulture and human health, specifically in plant biology, food and medicinal crop production, human nutrition, and development and treatment of chronic disease.
2. Ability to design and perform an intervention plan that states and tests a hypothesis, and achieves a meaningful technical objective.
3. Effective, contemporary oral and written communication skills for scientific and non-scientific audiences.
4. Professional and ethical behavior.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
HORT 521	Horticulture and Human Health and Well-Being	3

HORT 522	Horticulture and Human Health Issues	3
HORT 523	Screening Crops for Human Health Traits	3
HORT 524	Food Pharmacology, Horticulture, and Health	3

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Urban Agriculture

Critically examine the principles and challenges of urban agricultural practices.

Learning Objectives

Students will:

1. Critically and objectively explore current issues related to urban horticultural food production practices and evaluate the scale and feasibility of urban and peri-urban food growing methods.
2. Understand the relevance of green roofs in North America, especially the process, from concept to project completion, food production and maintenance.
3. Gain knowledge and expertise in disciplines related to Horticulture and Human Health, specifically in plant biology, food and medicinal crop production, human nutrition, and development and treatment of chronic disease.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
HORT 511	Green Roof Culture	3
HORT 515/AGRI 515	Urban Horticulture	3
HORT 521	Horticulture and Human Health and Well-Being	3

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Horticulture, Plan B, Horticulture and Human Health Specialization

The program enables students to develop plant-based solutions to improve human diets and medicines in ways that result in healthier populations.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Develop an integrated knowledge base in the disciplines related to horticulture and human health, specifically in plant biology, food and medicinal crop production, human nutrition, and development and treatment of chronic disease;
2. Construct systems-level intervention plans (i.e. farm-to-fork) that state and test hypotheses about plants and human health, achieving meaningful technical objectives;
3. Apply and evaluate effective, contemporary professional and communication skills for scientific and non-scientific audiences; and,
4. Demonstrate and assess professional and ethical behavior. Students write a scholarly paper (as per Plan B requirements) to achieve learning objectives focused on critical thinking, analyses, and writing skills.

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses:		
HORT 401	Medicinal and Value-Added Uses of Plants	3
HORT 515/AGRI 515	Urban Horticulture	3
HORT 521	Horticulture and Human Health and Well-Being	3
HORT 522	Horticulture and Human Health Issues	3
HORT 523	Screening Crops for Human Health Traits	3
HORT 524	Food Pharmacology, Horticulture, and Health	3
HORT 578/FTEC 578	Phytochemicals and Probiotics for Health	3
HORT 698	Research	7
Electives (see list below)		7

Program Total Credits: 35

Electives

Code	Title	Credits
Select a minimum of 7 credits from the following:		
FSHN 530	Principles of Nutrition Science & Metabolism	3
FSHN 531	Diet, Nutrition, and Chronic Disease	3
FSHN 532	Emerging Issues in Nutrition	3
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
HORT 310	Greenhouse Management	4
HORT 410	Postharvest Biology and Technology	3
HORT 453	Principles of Fruit Crop Management	3
HORT 454	Horticulture Crop Production and Management	2
HORT 476	Environmental Plant Stress Physiology	3
HORT 511	Green Roof Culture	3

A minimum of 35 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Soil and Crop Sciences

We develop the AgroEcosystems of tomorrow, transforming environmental challenges into opportunities.

Since the Department of Soil and Crop Sciences awarded its first degree in 1911, we have made important contributions to agricultural sciences and the education of thousands of students. Today, our research, education, outreach, and extension activities are more important than ever, and remain at the core of the land grant mission of Colorado State University.

This is an exciting time of rapid scientific and technological advancements that are poised to transform agriculture and environmental stewardship. Our department's strengths in crop breeding and genetics, crop production systems, soil ecology, microbiome sciences, precision agriculture, agriculture extension, and irrigation management lie at the nexus of some of the biggest challenges facing humanity including climate change, sustainable food production, soil degradation, and depletion of critical aquifers. The opportunity to play a leading role in developing solutions to these challenges drives our ambition, dedication, and creativity. We will achieve this vision through supporting an equitable, inclusive, and diverse community, and through close collaboration with our many stakeholders.

Visit the Department of Soil and Crop Sciences website for more information. (<https://agsci.colostate.edu/soilcrop/>)

Undergraduate Majors

- Major in Soil and Crop Sciences
 - Plant Biotechnology Concentration
 - Soil Science and Environmental Solutions Concentration
 - Sustainable Agricultural Management Concentration
 - Agronomic Production Management Concentration (*No new students are being admitted into this concentration*)
 - Applied Information Technology Concentration (*No new students are being admitted into this concentration*)
 - International Soil and Crop Sciences Concentration (*No new students are being admitted into this concentration*)
 - Plant Biotechnology, Genetics, and Breeding Concentration (*No new students are being admitted into this concentration. Students interested in this area of study should visit the Plant Biotechnology Concentration*)
 - Soil Ecology Concentration (*No new students are being admitted into this concentration. Students interested in this area of study should visit the Soil Science and Environmental Solutions Concentration*)
 - Soil Restoration and Conservation Concentration (*No new students are being admitted into this concentration. Students interested in this area of study should visit the Sustainable Agricultural Management Concentration*)

Minors

- Minor in Agroecosystems
- Minor in Soil Ecosystems Science and Conservation
- Minor in Soil Resources and Conservation
- Minor in Soil Science

Certificate

- Certificate in Seed Science and Technology

Change of Major

- Reach out to Chris Amerman (Chris.Amerman@colostate.edu) to schedule an appointment to change your major/minor. A **Change of Major form** is electronically submitted by an advisor to the Registrar's Office.
- Individualized Appointment with Advisor: Link for Scheduling (<https://calendly.com/socr-advising/advising-appointment/?month=2023-06>)
- Courses to take if you are interested in the programs include SOCR 100, SOCR 210, and SOCR 240.
- Students should ideally declare a major within the first two years, but exceptions can be made depending on their previous coursework.

Graduate

Graduate Programs in Soil and Crop Sciences

Programs in crop science, soil science, or plant genetics lead to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Soil and Crop Sciences. (<https://agsci.colostate.edu/soilcrop/>)

Master's Programs

Master of Science in Soil and Crop Sciences, Plan A*
Master of Science in Soil and Crop Sciences, Plan B*

Ph.D.

Ph.D. in Soil and Crop Sciences*

* Please see department for program of study.

Courses

Soil and Crop Sciences (SOCR)

SOCR 100 Introduction to Crop Science Credits: 4 (3-2-0)

Course Description: Production and adaptation of cultivated crops; principles affecting growth, development, management, and utilization.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 171 Environmental Issues in Agriculture (GT-SS3) Credits: 3 (2-0-1)

Also Offered As: HORT 171.

Course Description: Historical development of agriculture; environmental consequences of modern food production and other cultural approaches to agriculture.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both HORT 171 and SOCR 171.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOCR 177 Applied Information Technology in Agriculture Credit: 1 (1-0-0)

Course Description: Introduction to database and project management, GIS/GPS and remote sensing, as they apply to agriculture, the environment, and business management.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 192 Water in the West Credits: 3 (0-0-3)

Course Description: History and current status of water resources management and policy in the western United States.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 193 Pathways to Success Credit: 1 (0-0-1)

Course Description: Orientation to the functions and resources of the department and is designed to support the academic and social integration of incoming students.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 200 Seed Anatomy and Identification Credit: 1 (0-2-0)

Course Description: Principles of seed anatomy including reproduction, identification, and seed characteristics of plant families.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 201 Seed Development and Metabolism Credit: 1 (1-0-0)

Course Description: Basic processes controlling seed development, maturation, dormancy, storage, germination, and how these factors relate to seedling growth.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 210 Microbiome Roles in a Sustainable Earth (GT-SC2) Credits: 3 (3-0-0)

Course Description: Microorganisms are the most abundant living entities on earth. Examine the incredible ways that microbes affect our everyday lives and contribute to a sustainable planet.

Prerequisite: None.

Registration Information: Offered as an online course only. Credit not allowed for both GES 281A1 and SOCR 210.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

SOCR 221 Cropping Systems Field Experience Credit: 1 (0-4-0)

Course Description: Explore the evolution of farming practices from conventional tillage through newly emerging regenerative techniques.

Prerequisite: None.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 240 Introductory Soil Science Credits: 4 (3-2-0)

Course Description: Formation, properties, and management of soils emphasizing soil conditions that affect plant growth.

Prerequisite: CHEM 107 or CHEM 111.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 300 Seed Purity Analysis Credits: 2 (0-4-0)

Course Description: Fundamentals for determining physical purity of a seed lot using established rules and procedures.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 301 Seed Germination and Viability Credits: 2 (0-4-0)

Course Description: Seed viability tests including standard germination and tetrazolium, seed viability, dormancy, parameters of viability and evaluation.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 310 Agronomic Plant and Seed Identification Credits: 2 (0-4-0)

Course Description: Evaluate characteristics needed to identify agronomic plant and seed species.

Prerequisite: BZ 104 or BZ 110 or BZ 120 or HORT 100 or LIFE 102 or SOCR 100.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 311 Seed Quality--Seed Production and Genetics Credit: 1 (1-0-0)

Course Description: Importance of seed production and genetics to seed quality. The value of seed quality to field crop production.

Prerequisite: None.

Registration Information: Offered as an online course only. Credit not allowed for both SOCR 311 and SOCR 380A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 320 Sustainable Forage Management for Livestock Credits: 3 (3-0-0)

Course Description: Fundamentals of establishment, management, and utilization of cultivated forages including hay, silage, and pasture production.

Prerequisite: ANEQ 101 or BZ 110 or BZ 120 or LIFE 102 or LIFE 103 or SOCR 240.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 322 Principles of Microclimatology Credits: 3 (3-0-0)

Course Description: Principles of microclimatology including energy balance concepts for soil and vegetation surfaces, and their application.

Prerequisite: PH 100 to 499 - at least 3 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 330 Principles of Genetics Credits: 3 (3-0-0)

Course Description: Transmission, population, and molecular genetics; practical applications.

Prerequisite: BZ 110 or BZ 120 or LIFE 102.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 331 Genetics Laboratory Credit: 1 (0-3-0)

Course Description: Experimental techniques in transmission and molecular genetics.

Prerequisite: SOCR 330, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 335 Applied Plant Genetics Credits: 3 (2-3-0)

Course Description: Focus on the foundations of plant genetics and provide hands-on experiences in the greenhouse and molecular biology laboratory. Introduction to bioinformatics programs/analyses. Develop a deeper understanding of topics including reproduction strategies, polyploidy, genome structure, and genetic mapping, specifically in plants.

Prerequisite: (BZ 110 or BZ 120 or LIFE 102 or LIFE 103) and (BZ 350 or SOCR 330).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 341 Microbiology for Sustainable Agriculture Credit: 1 (1-0-0)

Course Description: Functional roles and management of soil organisms in organic agriculture, emphasis on ecological interactions with plants and plant pathogens.

Prerequisite: SOCR 240.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 343 Composting Principles and Practices Credit: 1 (1-0-0)

Course Description: Fundamentals of compost production, use, and regulation.

Prerequisite: SOCR 240 and SOCR 350.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 344 Crop Development Techniques Credits: 2 (2-0-0)

Course Description: Conventional and transgenic approaches to crop variety development.

Prerequisite: BZ 120 or LIFE 102 or LIFE 103.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 345 Diagnosis and Treatment in Organic Fields Credits: 2 (0-4-0)

Also Offered As: HORT 345.

Course Description: Field experience in diagnosis of pest and nutrient problems on organic farms and development of treatment recommendations.

Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or SOCR 100) and (SOCR 240).

Registration Information: Credit not allowed for both SOCR 345 and HORT 345. Required field trips.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 350 Soil Fertility Management Credits: 3 (3-0-0)

Course Description: Managing soil fertility and fertilizers to meet plant nutrient requirements in an environmentally sound manner with emphasis on nutrient cycling.

Prerequisite: (CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112) and (SOCR 240).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 351 Soil Fertility Laboratory Credit: 1 (0-2-0)

Course Description: Soil chemical analyses and development of fertilizer recommendations for crops.

Prerequisite: SOCR 350, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 370 Climate-Smart Irrigation Principles Credits: 2 (2-0-0)

Course Description: Determination of irrigation water requirements based on the estimation of storage and movement of water in the soil-plant-atmosphere system. Emphasis on the plant micro-climate and its impacts on irrigation requirements.

Prerequisite: (BZ 120 or HORT 100 or SOCR 100) and (SOCR 240).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 371 Climate-Smart Irrigation Management Credit: 1 (1-0-0)

Course Description: Management of irrigation systems for field crops with emphasis on climate adaptation, irrigation methods, irrigation scheduling, and strategies for water conservation.

Prerequisite: SOCR 370.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 375 Soil Biogeochemistry Credits: 3 (3-0-0)

Course Description: The study of the biotic and abiotic factors that drive the physical, chemical, and biological processes and elemental cycling of in-situ soils. New theories and models are examined to understand soil biogeochemistry at the local to global scales.

Prerequisite: SOCR 240.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 377 Geographic Information Systems in Agriculture Credits: 3 (2-2-0)

Also Offered As: AB 377.

Course Description: Geospatial science, remote sensing, and GPS technology play a central role in precision and digital agriculture. Designed to introduce the concepts of integrating knowledge in biology, statistics, and economics with advanced geospatial science, especially GPS, GIS, remote sensing, and spatial statistics, for agricultural applications.

Prerequisite: CS 100 to 499 - at least 3 credits or SOCR 100 to 499 - at least 3 credits or STAT 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory. Required field trips. Credit allowed for only one of the following: AB 377, SOCR 377, or SOCR 577.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 400 Soils and Global Change-Impacts and Solutions Credits: 3 (2-2-0)

Course Description: Foundations on the science of global change and its impact on soil processes and biota.

Prerequisite: (SOCR 240) and (LIFE 220 or LIFE 320).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 401 Greenhouse Gas Mitigation, Land Use, and Mgmt Credits: 3 (2-3-0)

Course Description: Introduction to greenhouse gas estimation methods and mitigation project development in the land use sector.

Prerequisite: SOCR 240.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 405 Global Agriculture and Environmental Change Credits: 3 (3-0-0)

Also Offered As: ESS 405.

Course Description: Explore the past, present, and future of global agroecosystems in a changing environment. Examine a range of environmental issues facing agroecosystems around the world, including water management, climate change, air pollution, and land use change. Assess the history of agricultural development and the factors that determine food security, as well as what strategies could help create a more sustainable and food secure world.

Prerequisite: BSPM 302 or BSPM 308 or BSPM 361 or LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both ESS 405 and SOCR 405.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 410 Seed Processes: Storage and Deterioration Credit: 1 (0-0-1)

Course Description: Environmental conditions and management factors influencing storage and deterioration of seeds, including physiological and biochemical changes.

Prerequisite: BZ 104 or BZ 105 or BZ 120.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 412 Seed Processes: Separation and Conditioning Credit: 1 (1-0-0)

Course Description: Understanding the physical process required to separate pure seed from contaminants and maintain viability.

Prerequisite: BZ 104 or BZ 105 or BZ 120.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 413 Seed Vigor Concepts and Testing Credits: 2 (2-0-0)

Course Description: Provide a basic understanding of the concept of seed vigor, methods for seed vigor testing, and the relationship of crop performance.

Prerequisite: SOCR 200 or SOCR 201.

Registration Information: Offered as an online course only. Credit not allowed for both SOCR 413 and SOCR 481A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 421 Agroecosystem Management Credits: 4 (3-2-0)

Course Description: Broad focus on soil and crop management in agricultural systems, with an emphasis on the driving biophysical factors, processes and interactions. Emphasis on integrating concepts and knowledge from previous courses and applying this knowledge toward an interdisciplinary analysis of agroecosystems.

Prerequisite: (HORT 100 or SOCR 100) and (SOCR 240).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 424 Topics in Organic Agriculture Credits: 3 (3-0-0)

Also Offered As: HORT 424.

Course Description: Examination of issues specific to organic food production systems and marketing.

Prerequisite: (AREC 202 or ECON 202) and (AREC 328 and SOCR 240) and (HORT 100 or SOCR 100) and (SOCR 171 or HORT 171).

Registration Information: Credit not allowed for both SOCR 424 and HORT 424.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 425 Internet of Ag Things--Sensors and Data Lab Credits: 2 (0-4-0)

Course Description: Explore how data is collected from internet-connected sensors (internet of Ag Things, IoAT) and other platforms used to improve management decisions across a wide range of agricultural use cases. Emphasis on sensor technology used to make measurements and the data science required to transform information into actionable management decisions.

Prerequisite: STAT 201.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 440 Pedology Credits: 4 (2-3-1)

Course Description: Process of soil formation, characterization, classification of soils; soil survey methods.

Prerequisite: None.

Registration Information: Must register for lecture, laboratory and recitation.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

SOCR 441 Soil Ecology Credits: 3 (2-3-0)

Course Description: An integrative, hands-on experience in the theory and application of ecology principles to the soil environment.

Prerequisite: SOCR 240.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 442 Forest and Range Soils Credits: 3 (3-0-0)

Course Description: Soil and water relationships in forest and rangeland ecosystems; significant properties in their management.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 443 Soil Survey Field Practicum Credit: 1 (0-0-2)

Course Description: Designed to offer the opportunity to conduct soil survey field work with professional soil scientists in pristine natural areas across the state of Colorado. Experience place-based learning, and training to take a project from its initial stages of planning to completion; this includes site determination, data collection, and post-field lab and data analysis. Deliverables include a) soil properties database and b) presentation summarizing finding.

Prerequisite: SOCR 440, may be taken concurrently.

Registration Information: This is a partial semester course. Required field trips. Credit not allowed for both SOCR 443 and SOCR 481A4.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOCR 455 Microbiomes of Soil Systems Credits: 3 (3-0-0)

Course Description: Microbial activities in agricultural, wetland, and grassland soils; in soil-plant relationships; and in maintenance of environmental quality.

Prerequisite: MIP 300 or SOCR 240.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 456 Soil Microbiology Laboratory Credit: 1 (0-3-0)

Course Description: Techniques used in study of ecology and activities of soil microorganisms.

Prerequisite: SOCR 455, may be taken concurrently.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 460 Plant Breeding and Biotechnology Credits: 3 (2-0-1)

Also Offered As: HORT 460.

Course Description: Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.

Prerequisite: BZ 350 or LIFE 201A or SOCR 330.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Required field trips. Credit not allowed for both HORT 460 and SOCR 460.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 467 Soil and Environmental Chemistry Credits: 3 (3-0-0)

Course Description: Fundamental principles of soil chemistry with respect to environmental reactions between soils and other natural materials and priority pollutants.

Prerequisite: CHEM 335.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 470 Soil Physics Credits: 3 (3-0-0)

Course Description: Physical properties of soils emphasizing mechanical composition, moisture, aeration, temperature, and structure related to management, plant growth.

Prerequisite: SOCR 240 or GEOL 232.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 471 Soil Physics Laboratory Credit: 1 (0-3-0)

Course Description: Familiarization of techniques and equipment used in evaluation of soil physical properties.

Prerequisite: SOCR 470, may be taken concurrently.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOCR 475 Global Challenges in Plant and Soil Science Credits: 3 (3-0-0)

Course Description: Evaluation of case studies to define problems and develop solutions to address global challenges in plant and soil science.

Prerequisite: (SOCR 240 or GEOL 122) and (LIFE 102 or BZ 120).

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 486 Practicum Credits: Var[1-4] (0-0-0)

Course Description: Directed experiences in the application of soil and crop science principles.

Prerequisite: None.

Registration Information: Written consent of instructor. May be taken for a maximum of 4 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 487 Internship Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 490 Hydrus-1D Workshop Credit: 1 (0-0-1)

Course Description: Using Hydrus-1D software for flow and transport of water, heat, and chemicals in soil.

Prerequisite: SOCR 470.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 492 Preparing for Impact--Your Career Journey Credit: 1 (0-0-1)

Course Description: Explore different career paths in soil and crop sciences. Emphasis on key skills for professional success.

Prerequisite: None.

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 498 Undergraduate Research Credits: Var[1-6] (0-0-0)

Course Description: Research in soil and crop sciences.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 500 Environmental Measurement Laboratory Credit: 1 (0-2-0)

Course Description: A hands-on instrumentation lab for making environmental, weather, and soil measurements using low-cost microcontroller boards and sensors.

Prerequisite: PH 110.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 501 Plant Genetic Resources--Origins Credit: 1 (1-0-0)

Course Description: Focus on the origins of plant genetic resources, including: role in global food systems, domestication and diversification, genetic properties of plant genomes, forces shaping diversity, and geographic patterns of diversity. The first of a three part introduction to plant genetic resources.

Prerequisite: SOCR 330.

Registration Information: This is a partial semester course. Offered as an online course only. Credit not allowed for both SOCR 501 and SOCR 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 502 Plant Genetic Resources--Conservation Credit: 1 (1-0-0)

Course Description: Focus on the conservation of plant genetic resources, including: ethics and governance of germplasm exchange, collection and regeneration of germplasm in genebanks, and management and distribution of germplasm. The second part of a three part introduction to plant genetic resources.

Prerequisite: SOCR 330.

Registration Information: This is a partial semester course. Offered as an online course only. Credit not allowed for both SOCR 502 and SOCR 581A5.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 503 Plant Genetic Resources--Discovery Credit: 1 (1-0-0)

Course Description: Focus on the utilization of plant genetic resources, including: understanding stakeholders, characterization of phenotypes and genotypes, discovery and mapping of useful traits and alleles, and transfer alleles from genebanks to breeding programs via pre-breeding. The third part of a three part introduction to plant genetic resources.

Prerequisite: SOCR 330.

Registration Information: This is a partial semester course. Offered as an online course only. Credit not allowed for both SOCR 503 and SOCR 581A6.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 522 Micrometeorology Credits: 3 (3-0-0)

Course Description: Microenvironments; physics of environmental variables; plant canopy microclimate; evapotranspiration; surface-atmosphere exchange; instrumentation.

Prerequisite: PH 100 to 499 - at least 3 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 523B Environmental Data Science Applications: Food and Agriculture Credits: 2 (2-0-0)

Also Offered As: ESS 523B.

Course Description: Explore the application of data science to the analysis of food and agricultural systems. Examine the ways food and agricultural researchers utilize data science in contemporary scientific literature and in research taking place across campus. Work in a team to create, document, and communicate an analysis that utilizes data science techniques to answer questions about food and agricultural system functioning and/or sustainability.

Prerequisite: ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 523B and SOCR 523B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 530 Scientific Writing Credit: 1 (1-0-0)

Also Offered As: BSPM 530.

Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.

Prerequisite: None.

Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 535 Origin and Evolution of Cultivated Plants Credits: 3 (3-0-0)

Course Description: Origin of crops from viewpoints of archaeology, history, botany, and taxonomy, and continued evolution of plants under cultivation.

Prerequisite: SOCR 330.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 540 Soil-Plant-Nutrient Relationships Credits: 3 (3-0-0)

Course Description: Soil and plant factors affecting nutrient uptake, mechanistic models of uptake, availability and functions of essential elements, diagnostic techniques.

Prerequisite: SOCR 350.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 545 Current Methods in Microbial Genomics Credits: 2 (2-0-0)

Course Description: The characterization of metagenomes and additional "omes" (e.g. metatranscriptome, metaproteome, and metabolome) provides synergistic information to further our functional understanding of individual members of the microbial communities, as well as their interactions. Introduction to current multi-omics methods as applied to environmental and host-associated microbiology.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 550 Advanced Soil Genesis Credits: 3 (3-0-0)

Course Description: Modern concepts of specific mechanisms involved in formation of genetic soil groups and their relationship to environmental factors.

Prerequisite: SOCR 440.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 567 Environmental Soil Chemistry Credits: 4 (3-0-1)

Course Description: The chemistry of terrestrial environments and the interactions of soil constituents with bacteria, nutrients, and pollutants.

Prerequisite: CHEM 335.

Registration Information: Credit not allowed for SOCR 467 and SOCR 567.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 570 Plant Breeding for Drought Tolerance Credit: 1 (1-0-0)

Course Description: Principles and practices of evaluation, selection and cultivar development for crops in drought-stress environments with an emphasis on agronomic crops.

Prerequisite: SOCR 330 and SOCR 460.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 571 Foundations of Soil Science Credits: 2 (2-0-0)

Course Description: Importance of soils in ecology and earth system science with regard to the study and management of the soil resource.

Prerequisite: SOCR 240.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 572 Internet-of-Things Environmental Sensors Lab Credit: 1 (0-2-0)

Course Description: Hands on training with environmental sensors and electronics that have internet-of-things (IoT) connectivity.

Prerequisite: None.

Registration Information: Credit not allowed for both SOCR 572 and SOCR 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 577 Principles/Components: Precision Agriculture Credits: 3 (2-2-0)

Course Description: Principles and components of precision agriculture, including GPS, GIS, remote sensing, and their applications in soil and crop management.

Prerequisite: SOCR 100 to 499 - at least 3 credits or CS 100 to 499 - at least 3 credits.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both SOCR 577 and SOCR 377. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 620 Modeling Ecosystem Biogeochemistry Credits: 3 (2-3-0)

Course Description: Design and build biogeochemical process and ecosystem models with GUI-based software. Analyze and test models and interpret experimental data.

Prerequisite: (ECOL 505 or LAND 220 or LIFE 220 or SOCR 240) and (MATH 155 or MATH 160).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 640 Crop Physiology Credit: 1 (1-0-0)

Course Description: Developmental, physiological, and biochemical determinants of crop yields as controlled by genetic and environmental effects.

Prerequisite: BZ 440.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 650 Research Proposal Development Credit: 1 (1-0-0)

Course Description: Skills to develop and write an effective scientific research proposal.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 670 Terrestrial Ecosystems Isotope Ecology Credits: 3 (2-2-0)

Course Description: Isotope distribution in biogeochemical cycles, research topics in biosphere-atmosphere interactions; lab experience with isotope techniques.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Required field trips.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 675 Presentations for Scientific Audiences Credit: 1 (1-0-0)

Course Description: Organization and presentation of scientific information to audiences in oral and poster format.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 720 Advanced Plant Breeding Credits: 4 (4-0-0)

Course Description: Systems of mating and selection in plants to maximize genetic gain. Evaluation of heterosis, germplasm diversity, strategies, and new technologies.

Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 499 - at least 3 credits).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 720A Advanced Plant Breeding: Methods Credits: 2 (2-0-0)

Course Description: Historical perspectives in plant breeding, plant reproduction, genetic gain, breeding and selection systems in self- and cross-pollinated plants.

Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 720B Advanced Plant Breeding: Tools Credits: 2 (2-0-0)

Course Description: Plant breeding strategies, genotype x environment interaction, field plot and genomic tools, breeding for pest resistance, stress tolerance, quality.

Prerequisite: (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 725 Quantitative Inheritance in Plant Breeding Credits: 3 (2-2-0)

Course Description: Quantitative genetic structure of populations, recognition of genetic, environmental variance. Methods of dealing with quantitatively inherited traits.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 730 Topics in Plant Breeding and Genetics Credit: 1 (1-0-0)

Course Description: Current literature regarding mechanisms used for plant improvement.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 731 Plant Breeding Data Management Credit: 1 (1-0-0)

Course Description: Principles and best practices for optimal data management for plant breeding and other data-intensive research programs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have taken three credits in computer science.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 740 Plant Molecular Genetics Credits: 3 (3-0-0)

Also Offered As: BSPM 740.

Course Description: Advances in study of organization and function of nuclear and organellar genomes, gene expression in higher plants, and plant-microbe interactions.

Prerequisite: BC 351 and SOCR 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both SOCR 740 and BSPM 740.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 755 Advanced Soil Microbiology Credits: 3 (3-0-0)

Course Description: Ecology of soil microorganisms emphasizing population and activity relationships, nitrogen fixation, and microbe-pesticide interactions.

Prerequisite: MIP 624 or SOCR 455.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 760 Advanced Soil Chemistry Credits: 3 (3-0-0)

Course Description: Surface chemistry of soils, electrical double layer models of surface charge and potential, colloid stability, computer modeling of adsorption.

Prerequisite: (CHEM 100 to 481 - at least 4 courses and CS 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 770 Advanced Soil Physics Credits: 4 (3-2-0)

Course Description: Description and analysis of principles of storage and movement of water, solutes, heat, and gases in soils.

Prerequisite: MATH 261 or SOCR 470.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 792 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 796 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Soil and Crop Sciences

Want to develop the science, practices, and technology of feeding the world while minimizing the environmental impact of agriculture?

The Major in Soil and Crop Sciences provides hands-on training and expert instruction that will equip students to solve current global challenges in soil, plant, and environmental sciences.

The demand for students with a fundamental understanding of soil and crop sciences combined with technical and data skills has never been greater. Our graduates go on to exciting careers in industry, government, entrepreneurship, and academia, with 84% employed within 6 months of graduation.

We offer three concentrations that enable each student to align their coursework with their specific interests. A concentration must be selected in order to graduate.

Concentrations

- Plant Biotechnology Concentration
- Soil Science and Environmental Solutions Concentration
- Sustainable Agricultural Management Concentration

Learning Objectives

Successful students will achieve:

1. Technical competencies, including knowledge and understanding of soil and crop science principles, the ability to apply these principles to specific issues, and the ability to synthesize information (both technical and non-technical) to meet identified needs.
2. Problem solving skills, such as identifying a problem, collecting data, summarizing information, and drawing conclusions.
3. Professional interpersonal and communication skills, such as presenting a topic with logical development, technical understanding, mechanical and technique correctness, and accurate documentation of sources.

Potential Occupations

The demand for students with training in soil and crop sciences has never been greater. The agricultural sector is undergoing rapid change as we enter the era of big data and embrace new technologies.

Major in Soil and Crop Sciences, Agronomic Production Management Concentration

No new students are being admitted into this concentration.

Requirements Effective Fall 2019

Freshman

		AUCC	Credits
AGRI 192 or 292	Orientation to Agricultural Systems Transfer Seminar		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
SOCR 100	General Crops		4
Historical Perspectives		3D	3
Electives			4
Total Credits			30

Sophomore

BZ 223	Plant Identification		3
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3A	3
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	3
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	3
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Diversity and Global Awareness		3E	3
Electives			8
Total Credits			30

Junior

BZ 440	Plant Physiology		3
BZ 441	Plant Physiology Laboratory		2
Select one from the following:			3
BUS 300	Business Writing and Communication (GT-CO3)	2	
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
SOCR 330	Principles of Genetics		3
SOCR 350	Soil Fertility Management		3
SOCR 351	Soil Fertility Laboratory		1
SOCR 370	Climate-Smart Irrigation Principles		2
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Agricultural and Resource Economics Elective ¹			3
Department Electives (select from list below)			6
Arts and Humanities			3
Total Credits			32

Senior

BSPM 302	Applied and General Entomology		2
----------	--------------------------------	--	---

BSPM 303C	Entomology Laboratory: Agricultural		1
BSPM 308	Ecology and Management of Weeds		3
BSPM 361	Elements of Plant Pathology		3
Select two courses from the following:			6-7
SOCR 320	Sustainable Forage Management for Livestock		
SOCR 322	Principles of Microclimatology		
SOCR 430			
SOCR 440	Pedology		
SOCR 455	Microbiomes of Soil Systems		
SOCR 460/HORT 460	Plant Breeding and Biotechnology		
SOCR 371	Irrigation of Field Crops		1
SOCR 377	Geographic Information Systems in Agriculture		3
SOCR 421	Agroecosystem Management	4A,4B,4C	4
SOCR 486 or 487	Practicum Internship		1
SOCR 492	Preparing for Impact--Your Career Journey	4A	1
Agricultural and Resource Economics Elective ¹			3
Department Electives (select from list below)			0-4
Total Credits			28-32
Program Total Credits:			120

Department Electives

Soil and Crop Sciences electives are required for the Agronomic Production Management Concentration. Choose any combination of the following suggested courses to meet this requirement.

Code	Title	Credits
BC 463	Molecular Genetics	3
BSPM 450	Molecular Plant-Microbe Interaction	3
BSPM 451		3
BZ 346	Population and Evolutionary Genetics	3
BZ 441	Plant Physiology Laboratory	2
BZ 476/BZ 576	Genetics of Model Organisms	3
FSHN 125	Food and Nutrition in Health	2
FSHN 150	Survey of Human Nutrition	3
HORT 401	Medicinal and Value-Added Uses of Plants	3
HORT 424/SOCR 424	Topics in Organic Agriculture	3

HORT 451	Vegetable Crop Management	3
MIP 300	General Microbiology	3
MIP 450	Microbial Genetics	3
SOCR 200	Seed Anatomy and Identification	1
SOCR 201	Seed Development and Metabolism	1
SOCR 300	Seed Purity Analysis	2
SOCR 301	Seed Germination and Viability	2
SOCR 410	Seed Processes: Storage and Deterioration	1
SOCR 412	Seed Processes: Separation and Conditioning	1

¹ Select from department list of Agricultural and Resource Economics Electives.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:					1
AGRI 192	Orientation to Agricultural Systems				
AGRI 292	Transfer Seminar				
BZ 120	Principles of Plant Biology (GT-SC1)			3A	4
CO 150	College Composition (GT-CO2)			1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
SOCR 100	General Crops				4
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4

CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	1
Historical Perspectives				3D	3
Electives					4
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
BZ 223	Plant Identification				3
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)			3A	3
PH 110	Physics of Everyday Phenomena (GT-SC2)			3A	3
Diversity and Global Awareness				3E	3
Elective					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
PHIL 110	Logic and Critical Thinking (GT-AH3)			3B	3
SOCR 240	Introductory Soil Science	X			4
SPCM 200	Public Speaking				3
Electives					5
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
BUS 300	Business Writing and Communication (GT-CO3)			2	
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
SOCR 330	Principles of Genetics	X			3
SOCR 350	Soil Fertility Management				3
SOCR 351	Soil Fertility Laboratory				1
Agricultural and Resource Economics Elective (See List on Concentration Requirements Tab)					3
Department Elective (See List on Concentration Requirements Tab)					3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology				3
BZ 441	Plant Physiology Laboratory				2
SOCR 370	Climate-Smart Irrigation Principles				2
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Arts and Humanities				3B	3
Department Elective (See List on Concentration Requirements Tab)					3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology	X			2
BSPM 303C	Entomology Laboratory: Agricultural	X			1
BSPM 308	Ecology and Management of Weeds	X			3
SOCR 371	Irrigation of Field Crops	X			1

SOCR 377	Geographic Information Systems in Agriculture	X			3
SOCR 421	Agroecosystem Management	X		4A,4B,4C	4
SOCR 492	Preparing for Impact—Your Career Journey	X		4A	1
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BSPM 361	Elements of Plant Pathology	X			3
Select two courses from the following:		X			6-7
SOCR 320	Sustainable Forage Management for Livestock				
SOCR 322	Principles of Microclimatology				
SOCR 430					
SOCR 440	Pedology				
SOCR 455	Microbiomes of Soil Systems				
SOCR 460/ HORT 460	Plant Breeding and Biotechnology				
Select one course from the following:		X			1
SOCR 486	Practicum				
SOCR 487	Internship				
Agricultural and Resource Economics Elective (See List on Concentration Requirements Tab)		X			3
Department Elective (See List on Concentration Requirements Tab)		X			0-4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-17
Program Total Credits:					120-124

Major in Soil and Crop Sciences, Applied Information Technology Concentration

Requirements Effective Fall 2018

No new students are being admitted into this concentration.

Freshman

		AUCC	Credits
AGRI 192 or 292	Orientation to Agricultural Systems		1
	Transfer Seminar		
BUS 150 or CS 110	Business Computing Concepts and Applications		3-4
	Personal Computing		
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	3
SOCR 100	General Crops		4
SOCR 177	Applied Information Technology in Agriculture		1
Total Credits			30-31

Sophomore

AREC 202	Agricultural and Resource Economics (GT-SS1)		3C	3
----------	--	--	----	---

CIS 210	Information Technology in Business		3
CIS 240	Application Design and Development		3
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	3
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Diversity and Global Awareness		3E	3
Historical Perspectives		3D	3
Total Credits			31
Junior			
CO 300 or JTC 300	Writing Arguments (GT-CO3) Strategic Writing and Communication (GT-CO3)	2	3
LIFE 220/LAND 220 or 320	Fundamentals of Ecology (GT-SC2) Ecology	3A	3
CIS 320	Project Management for Information Systems		3
FSHN 125 or 150	Food and Nutrition in Health Survey of Human Nutrition		2-3
NR 322	Intro. to Geographic Information Systems		4
NR 323/GR 323	Remote Sensing and Image Interpretation		3
STAT 301 or 307	Introduction to Applied Statistical Methods Introduction to Biostatistics		3
SOCR Electives ^{1,2}			3
Electives ¹			5-6
Total Credits			29-31
Senior			
AREC 478	Agricultural Policy		3
CIS 355	Business Database Systems		3
NR 423/GR 323	Applications of Global Positioning Systems		1
SOCR 377	Geographic Information Systems in Agriculture	4A,4B,4C	3
SOCR 487	Internship	4A	6
SOCR 492	Preparing for Impact--Your Career Journey	4A,4C	1
SOCR Electives ^{1,2}			6
Electives ¹			4-7
Total Credits			27-30
Program Total Credits:			120

¹ Of the 9 SOCR elective credits and 17-18 general elective credits, 12 must be upper division (300- and 400-level). Select enough elective credits to bring program total to 120, of which 42 must be upper division.

² Select from courses with the SOCR subject code, in consultation with advisor.

Major Completion Map

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
Select one course from the following:				1
AGRI 192 Orientation to Agricultural Systems				
AGRI 292 Transfer Seminar				
Select one course from the following:				3-4
BUS 150 Business Computing Concepts and Applications	X			
CS 110 Personal Computing	X			

BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
SOCR 100	General Crops				4
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	1
CIS 200	Business Information Systems	X			3
CO 150	College Composition (GT-CO2)			1A	3
PH 110	Physics of Everyday Phenomena (GT-SC2)			3A	3
SOCR 177	Applied Information Technology in Agriculture				1
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
CIS 210	Information Technology in Business	X			3
CIS 240	Application Design and Development				3
Arts and Humanities				3B	3
Diversity and Global Awareness				3E	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	3
PHIL 110	Logic and Critical Thinking (GT-AH3)			3B	3
SOCR 240	Introductory Soil Science	X			4
SPCM 200	Public Speaking				3
Historical Perspectives				3D	3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
LIFE 220/ LAND 220	Fundamentals of Ecology (GT-SC2)			3A	
LIFE 320	Ecology				
NR 322	Intro. to Geographic Information Systems				4
NR 323/GR 323	Remote Sensing and Image Interpretation				3
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
SOCR Elective (See List on Concentration Requirements Tab)					3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
CIS 320	Project Management for Information Systems				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Select one course from the following:					2-3
FSHN 125	Food and Nutrition in Health				
FSHN 150	Survey of Human Nutrition				

Electives					5-6
AREC 202 must be completed by the end of Semester 6.			X		
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AREC 478	Agricultural Policy				3
CIS 355	Business Database Systems				3
SOCR 377	Geographic Information Systems in Agriculture	X		4A,4B,4C	3
SOCR 492	Preparing for Impact—Your Career Journey	X		4A,4C	1
SOCR Elective (See List on Concentration Requirements Tab)					3
Elective					3
NR 322 must be completed by the end of Semester 7.		X			
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
NR 423	Applications of Global Positioning Systems	X			1
SOCR 487	Internship	X		4A	6
SOCR Elective (See List on Concentration Requirements Tab)		X			3
Electives		X			3-4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Soil and Crop Sciences, International Soil and Crop Sciences Concentration

Requirements Effective Fall 2020

No new students are being admitted into this concentration.

Freshman

		AUCC	Credits
AGRI 192 or 292	Orientation to Agricultural Systems Transfer Seminar		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
Select one group from the following:			5-9
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
CO 150	College Composition (GT-CO2)	1A	3
FSHN 125 or 150	Food and Nutrition in Health Survey of Human Nutrition		2-3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	3

SOCR 100	General Crops		4
Total Credits			28-33
Sophomore			
Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SOC 105	Social Problems (GT-SS3)	3C	
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C	3
ANEQ 101	Food Animal Science		4
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3A	3
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	3
POLS 131	Current World Problems (GT-SS1)	1C	3
POLS 232	International Relations (GT-SS1)	1C	3
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Historical Perspectives		3D	3
Total Credits			32
Junior			
JTC 300 or CO 301B	Strategic Writing and Communication (GT-CO3) Writing in the Disciplines: Sciences (GT-CO3)	2	3
POLS 332/ECON 332	International Political Economy		3
Select two courses from the following:			6
ANTH 310	Peoples and Cultures of Africa		
ANTH 312	Modern Indian Culture and Society		
ANTH 314	Southeast Asian Cultures and Societies		
ANTH 446	New Orleans and the Caribbean		
SOC 320	Population-Natural Resources and Environment		
SOC 341	Sociology of Rural Life		
SOC 364	Food, Agriculture and Global Society		
SOCR 330	Principles of Genetics		3
SOCR 350	Soil Fertility Management		3
SOCR 351	Soil Fertility Laboratory		1
SOCR 370	Climate-Smart Irrigation Principles		2
Select one course from the following:			3
STAT 201	General Statistics (GT-MAT1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	3
Electives			1-2
Total Credits			28-29
Senior			
AREC 460	Ag- and Resource-Based Economic Development		3
Select two of the following three groups:			6
Group A:			
BSPM 302	Applied and General Entomology		
BSPM 303C	Entomology Laboratory: Agricultural		
Group B:			
BSPM 308	Ecology and Management of Weeds		
Group C:			

BSPM 361	Elements of Plant Pathology		
BZ 440	Plant Physiology		3
SOCR 371	Irrigation of Field Crops		1
SOCR 421	Agroecosystem Management	4A,4B,4C	4
SOCR 475	Global Challenges in Plant and Soil Science		3
SOCR 486 or 487	Practicum Internship		1-3
SOCR 492	Preparing for Impact--Your Career Journey	4A	1
Electives ¹			4-10
Total Credits			26-34
Program Total Credits:			120-122

¹ Select enough elective credits to bring the program total to 120-122 credits, of which 42 must be upper division.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:					1
AGRI 192	Orientation to Agricultural Systems				
AGRI 292	Transfer Seminar				
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CO 150	College Composition (GT-CO2)			1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
SOCR 100	General Crops	X			4
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
Select one group from the following:					5-9
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)	X		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
CHEM 113	General Chemistry II				
CHEM 114	General Chemistry Lab II				
Select one course from the following:					2-3
FSHN 125	Food and Nutrition in Health				
FSHN 150	Survey of Human Nutrition				
PHIL 110	Logic and Critical Thinking (GT-AH3)			3B	3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SOC 105	Social Problems (GT-SS3)			3C	

AN EQ 101	Food Animal Science				4
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)		3A		3
POLS 131	Current World Problems (GT-SS1)		1C		3
SPCM 200	Public Speaking				3
Total Credits					16
Semester 4					
		Critical	Recommended	AUCC	Credits
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)			1C	3
PH 110	Physics of Everyday Phenomena (GT-SC2)			3A	3
POLS 232	International Relations (GT-SS1)			1C	3
SOCR 240	Introductory Soil Science	X			4
Historical Perspectives				3D	3
BZ 120 must be completed by the end of Semester 4.		X			
Total Credits					16
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
SOCR 330	Principles of Genetics				3
SOCR 350	Soil Fertility Management				3
SOCR 351	Soil Fertility Laboratory				1
Select one course from the following:					3
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
Arts and Humanities				3B	3
Elective					1-2
AREC 202 and POLS 232 must be completed by the end of Semester 5.		X			
Total Credits					14
Semester 6					
		Critical	Recommended	AUCC	Credits
POLS 332/ ECON 332	International Political Economy				3
Select two courses from the following:					6
ANTH 310	Peoples and Cultures of Africa				
ANTH 312	Modern Indian Culture and Society				
ANTH 314	Southeast Asian Cultures and Societies				
ANTH 446	New Orleans and the Caribbean				
SOC 320	Population-Natural Resources and Environment				
SOC 341	Sociology of Rural Life				
SOC 364	Food, Agriculture and Global Society				
SOC 366					
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
SOCR 370	Climate-Smart Irrigation Principles				2
Total Credits					14
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
SOCR 371	Irrigation of Field Crops	X			1
SOCR 421	Agroecosystem Management	X		4A,4B,4C	4
Select two groups from the following:		X			6
Group A:					
BSPM 302	Applied and General Entomology				
BSPM 303C	Entomology Laboratory: Agricultural				

Group B:

BSPM 308 Ecology and Management of Weeds

Group C:

BSPM 361 Elements of Plant Pathology

SOCR 492 Preparing for Impact—Your Career Journey

X

4A

1

Electives

2-5

Total Credits						17
Semester 8			Critical	Recommended	AUCC	Credits
AREC 460	Ag- and Resource-Based Economic Development		X			3
BZ 440	Plant Physiology		X			3
SOCR 475	Global Challenges in Plant and Soil Science		X			3
Select one course from the following:			X			1-3
SOCR 486	Practicum					
SOCR 487	Internship					
Electives			X			2-5
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.			X			

Total Credits

15-17

Program Total Credits:

120-122

Major in Soil and Crop Sciences, Plant Biotechnology Concentration

Crop improvement, whether through breeding or genetic engineering, is one of the most important drivers of agricultural innovation. Students with a major in Soil and Crop Sciences in the Plant Biotechnology Concentration gain a firm foundation in fundamental principles of genetics and crop breeding and explore new and rapidly evolving

technologies that enable us to develop crop varieties that are more nutritious, resilient to climate change, and disease resistant.

Career opportunities are available in both the public and private sectors, including basic research, plant breeding, product development, and sales.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AGRI 100	Contemporary Agricultural Systems		1
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
SOCR 100	General Crops		4
SOCR 193	Pathways to Success		1
Total Credits			33

Sophomore

AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
SOCR 171/HORT 171	Environmental Issues in Agriculture (GT-SS3)	1C	3

SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3A	3
SOCR 221	Cropping Systems Field Experience		1
SOCR 240	Introductory Soil Science		4
Select one course from the following:			3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C	
Select one course from the following:			2-3
FSHN 125	Food and Nutrition in Health		
FSHN 150	Survey of Human Nutrition		
Advanced Writing		2	3
Arts and Humanities		3B	3
Total Credits			31-32
Junior			
AGED 210	History of Agriculture in the United States	3D	3
BC 351	Principles of Biochemistry		4
BZ 310	Cell Biology		4
SOCR 330	Principles of Genetics		3
Select two groups from the following:			6-7
Group A:			
BSPM 302	Applied and General Entomology		
BSPM 303A or 303B	Entomology Laboratory: General Entomology Laboratory: Horticultural		
Group B:			
BSPM 308	Ecology and Management of Weeds		
Group C:			
BSPM 361	Elements of Plant Pathology		
Select one course from the following:			3-4
BSPM 450	Molecular Plant-Microbe Interaction		
BZ 331	Developmental Plant Anatomy		
ESS 405/SOCR 405	Global Agriculture and Environmental Change		
HORT 476	Environmental Plant Stress Physiology		
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Upper Division Electives			3
Total Credits			29-31
Senior			
BZ 360	Bioinformatics and Genomics		4
BZ 440	Plant Physiology		3
BZ 441	Plant Physiology Laboratory		2
SOCR 335	Applied Plant Genetics		3
SOCR 460/HORT 460	Plant Breeding and Biotechnology	4A,4B,4C	3
SOCR 486	Practicum	4C	1
SOCR 492	Preparing for Impact--Your Career Journey	4A,4C	1
Arts and Humanities		3B	3
Upper Division Electives ¹			5-8
Total Credits			25-28
Program Total Credits:			120

Major Completion Map

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AGRI 100	Contemporary Agricultural Systems				1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 117	College Algebra in Context I (GT-MA1)			1B	1
MATH 118	College Algebra in Context II (GT-MA1)			1B	1
SOCR 100	General Crops	X			4
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	4
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
SOCR 193	Pathways to Success	X			1
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
MATH 125	Numerical Trigonometry (GT-MA1)			1B	1
SOCR 171/ HORT 171	Environmental Issues in Agriculture (GT-SS3)	X		1C	3
SOCR 221	Cropping Systems Field Experience	X			1
SOCR 240	Introductory Soil Science	X			4
Arts and Humanities			X	3B	3
LIFE 102 must be completed by the end of Semester 3.		X			
Total Credits					17

Semester 4		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	X		3A	3
Select one course from the following:		X			3
AGRI 116/ IE 116	Plants and Civilizations (GT-SS3)			1C	
AGRI 270/ IE 270	World Interdependence-Population and Food (GT-SS3)			1C	
Select one course from the following:		X			2-3
FSHN 125	Food and Nutrition in Health				
FSHN 150	Survey of Human Nutrition				
Advanced Writing			X	2	3
CHEM 245 must be completed by the end of Semester 4.		X			
Total Credits					14-15

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
Select two groups from the following:		X			6-7
Group A:					
BSPM 302	Applied and General Entomology				
BSPM 303A or 303B	Entomology Laboratory: General Entomology Laboratory: Horticultural				
Group B:					
BSPM 308	Ecology and Management of Weeds				
Group C:					
BSPM 361	Elements of Plant Pathology				
Upper-Division Elective			X		3
Total Credits					13-14
Semester 6		Critical	Recommended	AUCC	Credits
AGED 210	History of Agriculture in the United States			3D	3
BZ 310	Cell Biology	X			4
SOCR 330	Principles of Genetics	X			3
Select one course from the following:		X			3-4
BSPM 450	Molecular Plant-Microbe Interaction				
BZ 331	Developmental Plant Anatomy				
ESS 405/ SOCR 405	Global Agriculture and Environmental Change				
HORT 476	Environmental Plant Stress Physiology				
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
SOCR 330 must be completed by the end of Semester 6.		X			
Total Credits					16-17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
SOCR 335	Applied Plant Genetics	X			3
SOCR 492	Preparing for Impact–Your Career Journey	X		4A,4C	1
Arts and Humanities			X	3B	3
Upper-Division Electives			X		5
Total Credits					12
Semester 8		Critical	Recommended	AUCC	Credits
BZ 360	Bioinformatics and Genomics	X			4
BZ 440	Plant Physiology	X			3
BZ 441	Plant Physiology Laboratory	X			2
SOCR 460/ HORT 460	Plant Breeding and Biotechnology	X		4A,4B,4C	3
SOCR 486	Practicum	X		4C	1
Upper-Division Electives			X		0-3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-16
Program Total Credits:					120

Major in Soil and Crop Sciences, Plant Biotechnology, Genetics, and Breeding Concentration

Requirements Effective Fall 2019

No new students are being admitted to this concentration. Please see the Major in Soil and Crop Sciences, Plant Biotechnology Concentration.

Freshman

		AUCC	Credits
AGRI 192 or 292	Orientation to Agricultural Systems Transfer Seminar		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
MATH 126	Analytic Trigonometry (GT-MA1)	1B	1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
SOCR 100	General Crops		4
Total Credits			32

Sophomore

Select one from the following:			3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C	
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 125 or 150	Food and Nutrition in Health Survey of Human Nutrition		2-3
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	3
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	3
SOCR 240	Introductory Soil Science		4
SOCR 330	Principles of Genetics		3
SPCM 200	Public Speaking		3
Historical Perspectives		3D	3
Total Credits			32-33

Junior

BC 351	Principles of Biochemistry		4
BZ 310	Cell Biology		4
JTC 300	Strategic Writing and Communication (GT-CO3)	2	3
STAT 301 or 307	Introduction to Applied Statistical Methods Introduction to Biostatistics		3
Select eight credits from the following:			8
BC 463	Molecular Genetics		
BSPM 450	Molecular Plant-Microbe Interaction		

BSPM 451			
BZ 346	Population and Evolutionary Genetics		
BZ 476/BZ 576	Genetics of Model Organisms		
HORT 401	Medicinal and Value-Added Uses of Plants		
HORT 424/SOCR 424	Topics in Organic Agriculture		
HORT 451	Vegetable Crop Management		
HORT 453	Principles of Fruit Crop Management		
MIP 300	General Microbiology		
MIP 450	Microbial Genetics		
Select two groups from the following:			6
Group A:			
BSPM 302	Applied and General Entomology		
BSPM 303C	Entomology Laboratory: Agricultural		
Group B:			
BSPM 308	Ecology and Management of Weeds		
Group C:			
BSPM 361	Elements of Plant Pathology		
Electives ¹			3
Total Credits			31
Senior			
BZ 440	Plant Physiology		3
SOCR 486	Practicum	4C	1
SOCR 492	Preparing for Impact--Your Career Journey	4A	1
Select one from the following:			3
HORT 460/SOCR 460	Plant Breeding and Biotechnology	4A,4B,4C	
SOCR 430		4A,4B,4C	
Soil and Crop Electives			8
Select a minimum of 8 credits from the following suggested courses:			
SOCR 344	Crop Development Techniques		
SOCR 350	Soil Fertility Management		
SOCR 370	Climate-Smart Irrigation Principles		
SOCR 377	Geographic Information Systems in Agriculture		
SOCR 410	Seed Processes: Storage and Deterioration		
SOCR 412	Seed Processes: Separation and Conditioning		
SOCR 421	Agroecosystem Management		
SOCR 455	Microbiomes of Soil Systems		
SOCR 475	Global Challenges in Plant and Soil Science		
SOCR 495	Independent Study		
Arts and Humanities		3B	3
Electives ¹			5-6
Total Credits			24-25
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to 120, with a minimum of 42 upper division credits.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:					1
AGRI 192	Orientation to Agricultural Systems				
AGRI 292	Transfer Seminar				
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
SOCR 100	General Crops				4
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II				1
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	4
MATH 126	Analytic Trigonometry (GT-MA1)			1B	1
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	4
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.					X
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
CHEM 245	Fundamentals of Organic Chemistry				4
CHEM 246	Fundamentals of Organic Chemistry Laboratory				1
PH 110	Physics of Everyday Phenomena (GT-SC2)			3A	3
SOCR 240	Introductory Soil Science				4
LIFE 102 must be completed by the end of Semester 3.					X
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
AGRI 116/ IE 116	Plants and Civilizations (GT-SS3)			1C	
AGRI 270/ IE 270	World Interdependence-Population and Food (GT-SS3)			1C	
Select one course from the following:					2-3
FSHN 125	Food and Nutrition in Health				
FSHN 150	Survey of Human Nutrition				
PHIL 110	Logic and Critical Thinking (GT-AH3)			3B	3
SOCR 330	Principles of Genetics				3
SPCM 200	Public Speaking				3
Historical Perspectives					3D
CHEM 245 must be completed by the end of Semester 4.					X
Total Credits					17

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry				4
Select two groups from the following:					6
Group A:					

BSPM 302	Applied and General Entomology				
BSPM 303C	Entomology Laboratory: Agricultural				
Group B:					
BSPM 308	Ecology and Management of Weeds				
Group C:					
BSPM 361	Elements of Plant Pathology				
Elective					3
Genetics or Horticulture Electives (See Department List on Concentration Requirements tab)					4
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
BZ 310	Cell Biology				4
JTC 300	Strategic Writing and Communication (GT-CO3)			2	3
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Genetics or Horticulture Electives (See Department List on Concentration Requirements tab)					4
SOCR 330 must be completed by the end of Semester 6.		X			
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
SOCR 430				4A,4B,4C	
SOCR 460/ HORT 460	Plant Breeding and Biotechnology			4A,4B,4C	
SOCR 492	Preparing for Impact–Your Career Journey	X		4A	1
Arts and Humanities				3B	3
Soil and Crop Electives (See Department List on Concentration Requirements tab)					5
Total Credits					12
Semester 8		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology	X			3
SOCR 486	Practicum	X		4C	1
Soil and Crop Elective (See Department List on Concentration Requirements tab)		X			3
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Soil and Crop Sciences, Soil Ecology Concentration

Requirements Effective Fall 2018

No new students are being admitted into this concentration. Please see the Major in Soil and Crop Sciences, Soil Science and Environmental Solutions Concentration.

Freshman

		AUCC	Credits
AGRI 192	Orientation to Agricultural Systems		1
Select one from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C	
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	3
SOCR 100	General Crops		4
Total Credits			31

Sophomore

CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	3
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A	1
LAND 220/LIFE 220 or LIFE 320	Fundamentals of Ecology (GT-SC2) Ecology	3A	3
PH 121	General Physics I (GT-SC1)	3A	5
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	3
Total Credits			30

Junior

BC 351	Principles of Biochemistry		4
CO 301B or JTC 300	Writing in the Disciplines: Sciences (GT-CO3) Strategic Writing and Communication (GT-CO3)	2	3
Select one course from the following:			3-4
NR 319	Geospatial Applications in Natural Resources		
NR 322	Intro. to Geographic Information Systems		
SOCR 377	Geographic Information Systems in Agriculture		
SOCR 322	Principles of Microclimatology		3
SOCR 440	Pedology		4
Diversity and Global Awareness		3E	3
Historical Perspectives		3D	3
Technical Electives (select from list below)			6
Total Credits			29-30

Senior

SOCR 421	Agroecosystem Management	4A,4B,4C	4
----------	--------------------------	----------	---

SOCR 455	Microbiomes of Soil Systems		3
SOCR 456	Soil Microbiology Laboratory		1
SOCR 470	Soil Physics		3
SOCR 471	Soil Physics Laboratory		1
SOCR 486 or 487	Practicum Internship		1-3
SOCR 492	Preparing for Impact--Your Career Journey	4A	1
Technical Electives (select from list below)			10-13
Total Credits			29-30

Program Total Credits: **120**

Soil Ecology Technical Electives Department List

Code	Title	Credits
Group 1: Ecology Technical Electives		
BSPM 308	Ecology and Management of Weeds	3
BSPM 526/BZ 526	Evolutionary Ecology	3
BSPM 570	Chemical Ecology	3
BSPM 571	Techniques in Chemical Ecology	1
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4
BZ 450	Plant Ecology	4
BZ 471	Stream Biology and Ecology	3
BZ 561	Landscape Ecology	3
ESS 353	Global Change Impacts, Adaptation, Mitigation	3
F 311	Forest Ecology	3
FW 555	Conservation Biology	3
MIP 432/ESS 432	Microbial Ecology	3
MIP 433/ESS 433	Microbial Ecology Laboratory	1

NR 220	Natural Resource Ecology and Measurements	5
RS 478	Ecological Restoration	3
Group 2: Specialization Technical Electives		
BSPM 424/BZ 424	Principles of Systematic Science	3
BZ 212	Animal Biology-Invertebrates	4
BZ 223	Plant Identification	3
BZ 333	Introductory Mycology	4
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 450	Microbial Genetics	3
RS 420	Grass Taxonomy	3
SOCR 330	Principles of Genetics	3
SOCR 341	Microbiology for Sustainable Agriculture	1
SOCR 350	Soil Fertility Management	3
SOCR 351	Soil Fertility Laboratory	1

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AGRI 192	Orientation to Agricultural Systems				1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	1
CO 150	College Composition (GT-CO2)			1A	3
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
SOCR 100	General Crops	X			4
Total Credits					17

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
AREC 240/ ECON 240	Issues in Environmental Economics (GT-SS1)			3C	
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II				1
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	4
PHIL 110	Logic and Critical Thinking (GT-AH3)			3B	3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.					X
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry				4
CHEM 246	Fundamentals of Organic Chemistry Laboratory				1
Select one course from the following:					3
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)			3A	
LIFE 320	Ecology				
SOCR 240	Introductory Soil Science	X			4
Arts and Humanities				3B	3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)			3A	3
GEOL 121	Introductory Geology Laboratory (GT-SC1)			3A	1
PH 121	General Physics I (GT-SC1)			3A	5
SPCM 200	Public Speaking				3
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
CHEM 245 must be completed by the end of Semester 4.					X
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry				4
SOCR 440	Pedology				4
Select one course from the following:					3-4
NR 319	Geospatial Applications in Natural Resources				
NR 322	Intro. to Geographic Information Systems				
SOCR 377	Geographic Information Systems in Agriculture				
Diversity and Global Awareness				3E	3
Total Credits					14

Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
SOCR 322	Principles of Microclimatology				3
Historical Perspectives				3D	3
Technical Electives (See Department List on Concentration Requirements tab)					6
Total Credits					15

Senior

Semester 7		Critical	Recommended	AUCC	Credits
SOCR 421	Agroecosystem Management	X		4A,4B,4C	4
SOCR 455	Microbiomes of Soil Systems	X			3
SOCR 456	Soil Microbiology Laboratory	X			1
SOCR 470	Soil Physics	X			3
SOCR 471	Soil Physics Laboratory	X			1
SOCR 492	Preparing for Impact—Your Career Journey	X		4A	1
Technical Elective (See Department List on Concentration Requirements tab)					3
Total Credits					16

Semester 8	Critical	Recommended	AUCC	Credits
SOCR 441 Soil Ecology	X		4C	3
Select one course from the following:	X			1
SOCR 486 Practicum				
SOCR 487 Internship				
Technical Electives (See Department List on Concentration Requirements tab)	X			10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				14
Program Total Credits:				120

Major in Soil and Crop Sciences, Soil Restoration and Conservation Concentration

Requirements Effective Fall 2020

No new students are being admitted into this concentration. Please see the Major in Soil and Crop Sciences, Sustainable Agricultural Management Concentration.

Freshman

		AUCC	Credits
AGRI 192 or 292	Orientation to Agricultural Systems Transfer Seminar		1
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3A	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
SOCR 100	General Crops		4
Total Credits			30

Sophomore

BSPM 308	Ecology and Management of Weeds		3
CHEM 245	Fundamentals of Organic Chemistry		4
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	3
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	3
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Diversity and Global Awareness		3E	3
Historical Perspectives		3D	3
Total Credits			29

Junior

CHEM 334	Quantitative Analysis Laboratory		1
----------	----------------------------------	--	---

CHEM 335	Introduction to Analytical Chemistry		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
JTC 300	Strategic Writing and Communication (GT-CO3)	2	3
SOCR 320	Sustainable Forage Management for Livestock		3
SOCR 350	Soil Fertility Management		3
SOCR 351	Soil Fertility Laboratory		1
SOCR 370	Climate-Smart Irrigation Principles		2
SOCR 377	Geographic Information Systems in Agriculture		3
SOCR 440	Pedology		4
SOCR 486 or 487	Practicum		1-3
	Internship		
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Total Credits			30-32
Senior			
BZ 440	Plant Physiology		3
RS 478	Ecological Restoration		3
SOCR 371	Irrigation of Field Crops		1
SOCR 421	Agroecosystem Management	4A,4B,4C	4
SOCR 455	Microbiomes of Soil Systems		3
SOCR 467	Soil and Environmental Chemistry		3
SOCR 470	Soil Physics		3
SOCR 471	Soil Physics Laboratory		1
SOCR 492	Preparing for Impact--Your Career Journey	4A	1
Electives ¹			7-9
Total Credits			29-31
Program Total Credits:			120

¹ Select from list of department electives.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:					1
AGRI 192	Orientation to Agricultural Systems				
AGRI 292	Transfer Seminar				
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	1
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)	X		3A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
SOCR 100	General Crops	X			4
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CHEM 113	General Chemistry II	X			3

CHEM 114	General Chemistry Lab II				1
CO 150	College Composition (GT-CO2)	X		1A	3
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds				3
CHEM 245	Fundamentals of Organic Chemistry				4
SPCM 200	Public Speaking				3
Arts and Humanities				3B	3
Total Credits					13
Semester 4		Critical	Recommended	AUCC	Credits
PH 110	Physics of Everyday Phenomena (GT-SC2)			3A	3
PHIL 110	Logic and Critical Thinking (GT-AH3)			3B	3
SOCR 240	Introductory Soil Science	X			4
Diversity and Global Awareness				3E	3
Historical Perspectives				3D	3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
JTC 300	Strategic Writing and Communication (GT-CO3)			2	3
SOCR 350	Soil Fertility Management				3
SOCR 351	Soil Fertility Laboratory				1
SOCR 377	Geographic Information Systems in Agriculture				3
SOCR 440	Pedology				4
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
CHEM 334	Quantitative Analysis Laboratory				1
CHEM 335	Introduction to Analytical Chemistry				3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)			3A	3
SOCR 320	Sustainable Forage Management for Livestock				3
SOCR 370	Climate-Smart Irrigation Principles				2
Select one course from the following:					1-3
SOCR 486	Practicum				
SOCR 487	Internship				
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
SOCR 371	Irrigation of Field Crops	X			1
SOCR 421	Agroecosystem Management	X		4A,4B,4C	4
SOCR 455	Microbiomes of Soil Systems	X			3
SOCR 470	Soil Physics	X			3
SOCR 471	Soil Physics Laboratory	X			1
SOCR 492	Preparing for Impact—Your Career Journey	X		4A	1
Electives					4
LAND 220 / LIFE 220 must be completed by the end of Semester 7.		X			
Total Credits					17

Semester 8		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology	X			3
RS 478	Ecological Restoration	X			3
SOCR 467	Soil and Environmental Chemistry	X			3
Electives		X			5
The benchmark courses for the 8th semester are the remaining courses in the entire program of study					
Total Credits					14
Program Total Credits:					120

Major in Soil and Crop Sciences, Soil Science and Environmental Solutions Concentration

Soils feed the world, provide clean water, and represent one of the most important scalable solutions to climate change. Soils are also the most biodiverse habitats on earth, containing a vast array of microbes and a multi-level food web. Soil scientists are on the front-lines of fighting climate change, developing resilient food production systems, and reversing environmental degradation through restoration and regeneration of soils.

The Soil and Crops Sciences major with a concentration in Soil Science and Environmental Solutions applies fundamental principles and

techniques in soil science to solving complex, real-world environmental sustainability challenges. Students learn how the interactions of plants, the microbiome, and the soil food web with the soil's physical and chemical environment support life on earth, improve water quality, and impact our climate. Our students receive hands-on interdisciplinary training from world leaders in soil-related research, so they are equipped to be change-makers, applying cutting-edge science to real-world challenges.

Exciting careers await our graduates in rapidly emerging fields including sustainability, AgriTech, consulting in institutions ranging from academia, startups, industry, government, and non-profits.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
AGRI 100	Contemporary Agricultural Systems		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102 or BZ 120	Attributes of Living Systems (GT-SC1)	3A	4
	Principles of Plant Biology (GT-SC1)		
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
SOCR 100	General Crops		4
SOCR 171/HORT 171	Environmental Issues in Agriculture (GT-SS3)	1C	3
SOCR 193	Pathways to Success		1
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			30

Sophomore

CHEM 113	General Chemistry II		3
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	3
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A	1
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3A	3
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3A	3
SOCR 240	Introductory Soil Science		4
SOCR 221	Cropping Systems Field Experience		1
Select one course from the following:			4
NR 319	Geospatial Applications in Natural Resources		

NR 322	Intro. to Geographic Information Systems		
Arts and Humanities		3B	6
Social and Behavioral Sciences		3C	3
Total Credits			31
Junior			
SOCR 440	Pedology		4
SOCR 455	Microbiomes of Soil Systems		3
SOCR 350	Soil Fertility Management		3
SOCR 351	Soil Fertility Laboratory		1
SOCR 375	Soil Biogeochemistry		3
SOCR 405/ESS 405	Global Agriculture and Environmental Change		3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Advanced Writing		2	3
Upper-Division Electives			6
Total Credits			29
Senior			
RS 478	Ecological Restoration		3
SOCR 400	Soils and Global Change-Impacts and Solutions	4A,4B,4C	3
SOCR 441	Soil Ecology		3
SOCR 467	Soil and Environmental Chemistry		3
SOCR 470	Soil Physics		3
SOCR 471	Soil Physics Laboratory		1
SOCR 486	Practicum	4C	1
SOCR 492	Preparing for Impact--Your Career Journey	4A,4C	1
Upper-Division Electives			12
Total Credits			30
Program Total Credits:			120

Major Completion Map

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AGRI 100	Contemporary Agricultural Systems	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
SOCR 100	General Crops	X			4
SOCR 171/ HORT 171	Environmental Issues in Agriculture (GT-SS3)	X		1C	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1

LIFE 102 or BZ 120	Attributes of Living Systems (GT-SC1) Principles of Plant Biology (GT-SC1)	X		3A	4
SOCR 193	Pathways to Success	X			1
Diversity, Equity, and Inclusion			X	1C	3
Historical Perspectives			X	3D	3
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)	X		3A	3
SOCR 221	Cropping Systems Field Experience	X			1
Select one course from the following:		X			4
NR 319	Geospatial Applications in Natural Resources				
NR 322	Intro. to Geographic Information Systems				
Arts and Humanities			X	3B	3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	X		3A	3
GEOL 121	Introductory Geology Laboratory (GT-SC1)	X		3A	1
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	X		3A	3
SOCR 240	Introductory Soil Science	X			4
Arts and Humanities			X	3B	3
Social and Behavioral Sciences			X	3C	3
Total Credits					17
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
SOCR 440	Pedology	X			4
SOCR 455	Microbiomes of Soil Systems	X			3
Select one course from the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Advanced Writing			X	2	3
Total Credits					13
Semester 6		Critical	Recommended	AUCC	Credits
SOCR 350	Soil Fertility Management	X			3
SOCR 351	Soil Fertility Laboratory	X			1
SOCR 375	Soil Biogeochemistry	X			3
SOCR 405/ ESS 405	Global Agriculture and Environmental Change	X			3
Upper-Division Electives			X		6
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
SOCR 400	Soils and Global Change-Impacts and Solutions	X		4A,4B,4C	3
SOCR 470	Soil Physics	X			3
SOCR 471	Soil Physics Laboratory	X			1
SOCR 486	Practicum	X		4C	1
SOCR 492	Preparing for Impact–Your Career Journey	X		4A,4C	1
Upper-Division Electives			X		6

LAND 220 / LIFE 220 must be completed by the end of Semester 7. X

Semester 8		Critical	Recommended	AUCC	Credits
Total Credits					15
RS 478	Ecological Restoration	X			3
SOCR 441	Soil Ecology	X			3
SOCR 467	Soil and Environmental Chemistry	X			3
Upper-Division Electives			X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study		X			
Total Credits					15
Program Total Credits:					120

Major in Soil and Crop Sciences, Sustainable Agricultural Management Concentration

The sustainability of people and our planet relies on continued innovation in the way we grow food. Farming faces numerous complex challenges, as we need to feed a growing population, enhance the efficiency of agriculture, while addressing issues of soil degradation and pollution.

With a major in Soil and Crop Sciences in the Sustainable Agricultural Management Concentration, students gain a solid foundation

of agronomic principles and practices to achieve economic and environmental sustainability while helping design and development the agroecosystems of tomorrow. Students build practical knowledge of farming systems and utilize advanced technologies to drive decision-making in cropping system management, while maintaining or improving soil health.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
SOCR 100	General Crops		4
SOCR 193	Pathways to Success		1
Diversity, Equity, and Inclusion		1C	3
Arts and Humanities		3B	3
General Elective			1
Total Credits			30

Sophomore

LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3A	3
NR 319	Introduction to Geospatial Science		4
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3A	3
SOCR 221	Cropping Systems Field Experience		1
SOCR 240	Introductory Soil Science		4
Select one course from the following:			3
BSPM 201	Weed Management and Control		
BSPM 308	Ecology and Management of Weeds		
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		

Arts and Humanities	3B	3
Historical Perspectives	3D	3
General Elective		3

Total Credits	30
----------------------	-----------

Junior

BZ 440	Plant Physiology		3
SOCR 330	Principles of Genetics		3
SOCR 350	Soil Fertility Management		3
SOCR 351	Soil Fertility Laboratory		1
SOCR 370	Climate-Smart Irrigation Principles		2
SOCR 405/ESS 405	Global Agriculture and Environmental Change		3
Advanced Writing		2	3
Technical Electives ¹			4-6
Upper-Division Electives ²			6-8

Total Credits	30
----------------------	-----------

Senior

AB 451	Integrated Pest Management		3
BSPM 302	Applied and General Entomology		2
BSPM 303A	Entomology Laboratory: General		2
SOCR 371	Climate-Smart Irrigation Management		1
SOCR 425	Internet of Ag Things--Sensors and Data Lab		2
SOCR 492	Preparing for Impact--Your Career Journey	4A,4C	1
Choose one of the following:			3-4
SOCR 421	Agroecosystem Management	4A,4B,4C	
SOCR 460/HORT 460	Plant Breeding and Biotechnology	4A,4B,4C	
Select one course from the following:			1
SOCR 486	Practicum	4C	
SOCR 487	Internship		
Technical Electives ¹			7-9
Upper-Division Electives ²			5-8

Total Credits	30
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

Technical Electives

Code	Title	Credits			
BSPM 361	Elements of Plant Pathology	3	SOCR 441	Soil Ecology	3
SOCR 320	Sustainable Forage Management for Livestock	3	SOCR 442	Forest and Range Soils	3
SOCR 322	Principles of Microclimatology	3	SOCR 455	Microbiomes of Soil Systems	3
SOCR 343	Composting Principles and Practices	1	¹ Select from list of technical electives.		
SOCR 400	Soils and Global Change-Impacts and Solutions	3	² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).		
SOCR 424/HORT 424	Topics in Organic Agriculture	3			

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1

SOCR 100	General Crops	X			4
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
Total Credits					16
Semester 2					
		Critical	Recommended	AUCC	Credits
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	3
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
SOCR 193	Pathways to Success	X			1
General Elective					1
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.					X
Total Credits					14
Sophomore					
Semester 3					
		Critical	Recommended	AUCC	Credits
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)	X		3A	3
SOCR 221	Cropping Systems Field Experience	X			1
Select one course from the following:					3
BSPM 201	Weed Management and Control				
BSPM 308	Ecology and Management of Weeds				
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)	X		1B	
STAT 301	Introduction to Applied Statistical Methods				
Arts and Humanities			X	3B	3
General Elective					3
Total Credits					16
Semester 4					
		Critical	Recommended	AUCC	Credits
NR 319	Introduction to Geospatial Science				4
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	X		3A	3
SOCR 240	Introductory Soil Science	X			4
Historical Perspectives			X	3D	3
Total Credits					14
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
SOCR 330	Principles of Genetics				3
Advanced Writing			X	2	3
Technical Electives					4-6
Upper-Division Electives			X		3-5
Total Credits					15
Semester 6					
		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology	X			3
SOCR 350	Soil Fertility Management	X			3
SOCR 351	Soil Fertility Laboratory	X			1
SOCR 370	Climate-Smart Irrigation Principles				2
SOCR 405/ ESS 405	Global Agriculture and Environmental Change	X			3
Upper-Division Elective					3
Total Credits					15

Senior

Semester 7		Critical	Recommended	AUCC	Credits
BSPM 302	Applied and General Entomology				2
BSPM 303A	Entomology Laboratory: General				2
SOCR 371	Climate-Smart Irrigation Management	X			1
SOCR 492	Preparing for Impact--Your Career Journey	X		4A,4C	1
Choose one of the following:					3-4
SOCR 421	Agroecosystem Management	X		4A,4B,4C	
SOCR 460/ HORT 460	Plant Breeding and Biotechnology			4A,4B,4C	
Technical Electives					3
Upper-Division Electives					1-3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
AB 451	Integrated Pest Management				3
SOCR 425	Internet of Ag Things--Sensors and Data Lab	X			2
Select one course from the following:					1
SOCR 486	Practicum			4C	
SOCR 487	Internship				
Technical Elective					4-6
Upper-Division Electives			X		4-5
Total Credits					15
Program Total Credits:					120

Minor in Agroecosystems

Education in this minor emphasizes the principles of ecology in agronomic systems and the basic sciences upon which these principles are grounded. A minor in agroecosystems can complement several majors, and will enhance career opportunities related to soil, crop, and irrigation resource management and sustainable agriculture.

Learning Objectives

Upon successful completion, students will be able to:

1. Analyze agroecosystem challenges using quantitative approaches and state-of-the-art technologies.
2. Collaboratively apply agroecosystem science to real-world problems.

Requirements

Effective Spring 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BSPM 201	Weed Management and Control	3
SOCR 100	General Crops	4
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3
SOCR 221	Cropping Systems Field Experience	1
SOCR 240	Introductory Soil Science	4

SOCR 320	Sustainable Forage Management for Livestock	3
SOCR 350	Soil Fertility Management	3
SOCR 370	Climate-Smart Irrigation Principles	2
SOCR 421	Agroecosystem Management	4
Program Total Credits:		27

Minor in Soil Ecosystems Science and Conservation

The minor in Soil Ecosystems Science and Conservation is designed to equip students with a functional understanding of soil ecosystems and their critical role in environmental sustainability. The purpose of this minor is to combine the fundamental sub-disciplines of soil science to provide non-majors the essential elements of soil science.

Learning Objectives

Students will:

1. Evaluate the physical, chemical, and biological properties of soils, as well as the complex interactions and processes that occur within soil ecosystems.
2. Apply the methods for assessing soil health, including soil sampling techniques, laboratory analysis, and interpretation of soil data to identify factors affecting soil productivity.
3. Apply strategies for conserving and managing soil ecosystems to ensure their long-term sustainability.
4. Examine the role of soil ecosystems in sustainable agricultural practices that promote sustainable food production while minimizing environmental impacts.

- Describe the role of soil science in land-use planning and decision-making processes.
- Apply an interdisciplinary perspective by integrating knowledge and addressing real-world challenges related to soil ecosystems and conservation.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
Required Courses		
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3
SOCR 240	Introductory Soil Science	4
SOCR 470	Soil Physics	3
Selected Courses		
Select one of the following:		4
GEOL 454	Geomorphology	
SOCR 440	Pedology	
Select one of the following:		3-4
BZ 440	Plant Physiology	
SOCR 421	Agroecosystem Management	
SOCR 441	Soil Ecology	
SOCR 455	Microbiomes of Soil Systems	
Select one of the following:		3-4
SOCR 350 & SOCR 351	Soil Fertility Management and Soil Fertility Laboratory	
SOCR 375	Soil Biogeochemistry	
SOCR 467	Soil and Environmental Chemistry	
Additional Electives		
Select one additional course from above or from the list of additional electives. Must have minimum of 21 credits total.		1-3
SOCR 370	Climate-Smart Irrigation Principles	
SOCR 371	Climate-Smart Irrigation Management	
SOCR 400	Soils and Global Change-Impacts and Solutions	
SOCR 442	Forest and Range Soils	
SOCR 487	Internship	
Program Total Credits:		21-25

Minor in Soil Resources and Conservation

Interested in conserving and restoring soil resources? The minor in Soil Resources and Conservation provides students the opportunity to complement their major by gaining the knowledge and tools to help conserve this most precious resource. Soil erosion and degradation are one of the most serious environmental challenges. At the same time, opportunities to reverse degradation and restore soils while sequestering carbon have never been greater.

Requirements Effective Fall 2012

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
SOCR 240	Introductory Soil Science	4
Upper Division		
BZ 440	Plant Physiology	3
GEOL 454	Geomorphology	4
Select six credits from the following:		6
SOCR 320	Sustainable Forage Management for Livestock	
SOCR 370	Climate-Smart Irrigation Principles	
SOCR 371	Irrigation of Field Crops	
SOCR 455	Microbiomes of Soil Systems	
SOCR 350	Soil Fertility Management	3
SOCR 351	Soil Fertility Laboratory	1
SOCR 421	Agroecosystem Management	4
SOCR 440	Pedology	4
Select one of the following groups:		3-4
Group A:		
SOCR 467	Soil and Environmental Chemistry	
Group B:		
SOCR 470	Soil Physics	
SOCR 471	Soil Physics Laboratory	
Program Total Credits:		32-33

Minor in Soil Science

Soils are the most amazing habitats for life on earth. In each handful of soil, there are thousands of different types of microbes and a whole soil food web. These organisms interact within the soil to decompose plant materials and cycle nutrients that are critical to life. Humans depend on soils for food production, clear water, and as the foundation for our living world. In recent years, new technologies have opened up this exciting frontier of science.

The purpose of the minor in Soil Science is to combine the fundamental sub-disciplines of soil science to provide non-majors the essential elements of soil science.

Requirements Effective Fall 2014

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
SOCR 240	Introductory Soil Science	4
SOCR 440	Pedology	4
SOCR 455	Microbiomes of Soil Systems	3
SOCR 470	Soil Physics	3
Selected Courses		
Select a minimum of 7 credits from the following courses:		7
SOCR 322	Principles of Microclimatology	
SOCR 350	Soil Fertility Management	
SOCR 351	Soil Fertility Laboratory	
SOCR 370	Climate-Smart Irrigation Principles	
SOCR 371	Irrigation of Field Crops	
SOCR 400	Soils and Global Change-Impacts and Solutions	
SOCR 441	Soil Ecology	
SOCR 456	Soil Microbiology Laboratory	
SOCR 467	Soil and Environmental Chemistry	
SOCR 471	Soil Physics Laboratory	
SOCR 490	Hydrus-1D Workshop	
SOCR 522	Micrometeorology	
Program Total Credits:		21

SOCR 413	Seed Vigor Concepts and Testing	2
Program Total Credits:		11

Certificate in Seed Science and Technology

The Seed Science and Technology certificate offers a comprehensive overview of seed analysis and a scientific understanding of seed biology.

Learning Objectives

Students will:

1. Identify plant species by seed structure and anatomy.
2. Demonstrate seed purity, germination, and viability testing procedures.
3. Analyze seed storage and seed deterioration processes.
4. Apply knowledge obtained in program to take the AOSA or SCST exams for their Certified Seed Analyst or Registered Seed Technologist credential.

Requirements Effective Spring 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
SOCR 200	Seed Anatomy and Identification	1
SOCR 201	Seed Development and Metabolism	1
SOCR 300	Seed Purity Analysis	2
SOCR 301	Seed Germination and Viability	2
SOCR 311	Seed Quality--Seed Production and Genetics	1
SOCR 410	Seed Processes: Storage and Deterioration	1
SOCR 412	Seed Processes: Separation and Conditioning	1

College of Business



Office in Rockwell Hall, North Lobby
(970) 491-6471
biz.colostate.edu (<http://biz.colostate.edu>)

Professor Beth Walker, Dean
Professor Ken Manning, Senior Associate Dean

Professor Travis Maynard, Senior Associate Dean
Patrice Palmer, Assistant Dean

Undergraduate Programs

The College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB). The undergraduate programs of study provide functional business education in Accounting, Finance, Financial Planning, Information Systems, International Business, Marketing, Organization and Innovation Management, Human Resource Management, Supply Chain Management, Sustainable Business, and Real Estate. The skills acquired help prepare students for entry-level positions in a wide range of both private and public enterprises and provide a solid foundation for further academic study. The program follows a philosophy of linking theory with practical application.

Undergraduate Majors

Major in Business Administration

- Accounting Concentration
- Finance Concentration
- Financial Planning Concentration
- Human Resource Management Concentration
- Information Systems Concentration
- International Business Concentration (second concentration)
- Management and Innovation Concentration
- Marketing Concentration
- Real Estate Concentration
- Supply Chain Management Concentration
- Sustainable Business Concentration

Undergraduate Minors

- Business Administration
- Entrepreneurship and Innovation
- Music Business
- Real Estate

Undergraduate Certificates

- Applied Management Accounting for Decision Making
- Business Analytics
- Business App Development
- Business Cybersecurity
- Business-To-Business-Selling
- Customer Experience Management
- Entrepreneurship
- Financial Accounting and Reporting
- Information Technology for Business Professionals
- International Business
- Leadership in Organizations
- Managing Human Resources
- Market Research and Data Analytics
- Marketing Communication and Branding
- Music Business
- Operations, Logistics and Supply Management
- Strategic Marketing

Education Abroad

Education abroad programs are available to students in the College of Business. Because the knowledge of other cultures is valuable in understanding our own, students are strongly encouraged to take a semester, summer, spring break, or winter break to study, intern, research, or participate in a business and cultural engagement program outside the United States as part of their overall program at CSU. Students interested in education abroad should plan far in advance by discussing opportunities with their academic advisor and by visiting the Office of International Programs (<http://international.colostate.edu>) in Laurel Hall.

Graduate Programs

The College of Business is accredited by the AACSB, the Association to Advance Collegiate Schools of Business. Graduate Programs offer a Master of Business Administration (MBA) degree and one MBA specialization: Master of Business Administration, Impact Specialization.

The college offers three platforms (<https://biz.colostate.edu/academics/graduate-programs/mba/mba-three-ways-to-learn/>) for the MBA: on-campus/evening, online, and real time/online Mosaic MBA (<https://biz.colostate.edu/academics/graduate-programs/mba/evening/mosaic/>).

Graduate Programs also offer a Master of Accountancy (M.Acc.), Master of Computer Information Systems (M.C.I.S.), and a Master of Finance (MFIN).

In addition to the degree programs, several certificates are offered by Graduate Programs and allow students to delve deeper into specific content areas.

Certificates

- Graduate Certificate in Applied Finance
- Graduate Certificate in Applied Investments
- Graduate Certificate in Business Application Development
- Graduate Certificate in Business Information Systems
- Graduate Certificate in Business Intelligence
- Graduate Certificate in Business Management

- Graduate Certificate in Corporate Finance
- Graduate Certificate in Cybersecurity
- Graduate Certificate in Entrepreneurship and Innovation
- Graduate Certificate in Global Supply Chain Management
- Graduate Certificate in IT Project Management
- Graduate Certificate in Marketing Management
- Graduate Certificate in Organizational Leadership
- Graduate Certificate in Sustainable Business

College-Wide Master's Programs

- Master of Business Administration
- Master of Business Administration, Impact Specialization, Plan C
- Dual Degree Program: Master of Business Administration, Impact Specialization Combined with Master of Finance

Department-Based Master's Programs

- Master of Accountancy, Plan C (M.Acc.)
- Master of Accountancy, Plan C, Data Analytics and Systems Specialization
- Master of Accountancy, Plan C, Financial Analysis, Auditing and Reporting Specialization
- Master of Accountancy, Plan C, Taxation Specialization
- Master of Computer Information Systems (M.C.I.S.)
- Master of Finance (M.Fin.)

Students interested in business should refer to the College of Business (<http://biz.colostate.edu>).

For a complete list of departmental offerings (including certificates), see individual department catalog pages.

Department of Accounting



Office in Rockwell Hall, Room 205
(970) 491-5102
biz.colostate.edu/accounting (<http://biz.colostate.edu/accounting/>)

Professor Lisa Kutcher, Department Chair

Undergraduate Major in Business Administration

- Accounting Concentration

Undergraduate Certificates

- Applied Management Accounting for Decision Making
- Financial Accounting and Reporting

Graduate

Master's Programs in Accounting

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/master-of-accountancy/>).

- Master of Accountancy, Plan C, (M.Acc.)
- Master of Accountancy, Plan C, Data Analytics and Systems Specialization
- Master of Accountancy, Plan C, Financial Analysis, Auditing, and Reporting Specialization
- Master of Accountancy, Plan C, Taxation Specialization

Courses

Accounting (ACT)

ACT 205 Fundamentals of Accounting Credits: 3 (3-0-0)

Course Description: Understanding of financial statements to support financial and managerial decision making.

Prerequisite: None.

Registration Information: For nonbusiness majors. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 210 Introduction to Financial Accounting Credits: 3 (3-0-0)

Course Description: Use of accounting information by decision makers; development of the basic accounting model, and issues concerning income and cash flows.

Prerequisite: None.

Registration Information: Sections may be offered as Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 211 Accounting Professional Skills Credit: 1 (1-0-0)

Course Description: Survey of accounting profession career options, certifications, and professional skills.

Prerequisite: ACT 210.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 220 Introduction to Managerial Accounting Credits: 3 (3-0-0)

Course Description: Use of accounting information in internal decision making.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 301 Spreadsheet Applications in Accounting Credits: 1 (1-0-0)

Course Description: Use of spreadsheet-based applications to generate, manage, modify, and analyze accounting data.

Prerequisite: ACT 210 with a minimum grade of B- and ACT 211, may be taken concurrently and ACT 220 with a minimum grade of B-.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 311 Intermediate Accounting I Credits: 3 (3-0-0)

Course Description: Preparation and analysis of financial statements under U.S. generally accepted accounting principles (GAAP); accounting for revenue and assets.

Prerequisite: (ACT 210 with a minimum grade of B-) and (ACT 211, may be taken concurrently and ACT 220 with a minimum grade of B-).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 312 Intermediate Accounting II Credits: 3 (3-0-0)

Course Description: Equity structure of corporations; analysis and interpretation of accounting data.

Prerequisite: ACT 311 and ACT 301, may be taken concurrently.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 318 Fundamentals of Sustainability Reporting Credits: 3 (3-0-0)

Course Description: Develop skills to analyze, communicate, and integrate environmental, social, and governance considerations into corporate financial reports, decision-making, and valuation. Training to understand and deliver consistent, comparable, and financially relevant corporate ESG information to shape company sustainability and business strategy.

Prerequisite: ACT 205 or ACT 210.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both ACT 318 and ACT 580A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 321 Cost Management Credits: 3 (3-0-0)

Course Description: Utilizing budgetary and cost accounting information for planning, controlling, and decision-making.

Prerequisite: (ACT 220) and (STAT 204, may be taken concurrently or STAT 301, may be taken concurrently).

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 330 Introduction to Taxation Credits: 3 (3-0-0)

Course Description: Introduction to U.S. taxation, with emphasis on federal income tax; impact of taxation on business decisions.

Prerequisite: ACT 220.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 350 Accounting Information Systems Credits: 3 (3-0-0)

Course Description: Design, administration and control of accounting information systems; use of accounting systems software.

Prerequisite: ACT 220 and ACT 321.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 411 Advanced Accounting Credits: 3 (3-0-0)

Course Description: Accounting for branches and subsidiaries, partnerships, and business combinations. Accounting for multi-national business transactions.

Prerequisite: ACT 312.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 441 Auditing Practices Credits: 3 (3-0-0)

Course Description: Environment, professional standards, and practices involved in auditing financial statements and performance of other assurance services.

Prerequisite: ACT 312 and ACT 350, may be taken concurrently.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in public, industry, not-for-profit, or governmental accounting.

Prerequisite: ACT 311 and ACT 312 or ACT 311 and ACT 321 or ACT 311 and ACT 330 or ACT 311 and ACT 350 or ACT 312 and ACT 321 or ACT 312 and ACT 330 or ACT 312 and ACT 350 or ACT 321 and ACT 330 or ACT 321 and ACT 350 or ACT 330 and ACT 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ACT 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 498 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

ACT 537 Advanced Taxation of Business Entities Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems pertaining to corporations and flow-through entities.

Prerequisite: ACT 330.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 540 Professional Ethics and Responsibilities Credits: 3 (3-0-0)

Course Description: Ethical practice of professional accounting.

Prerequisite: ACT 311.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 541 Forensic Accounting and Fraud Auditing Credits: 3 (3-0-0)

Course Description: Professional practices for addressing the related areas of forensic accounting and fraud.

Prerequisite: ACT 441, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 550 Accounting Information Technologies Credits: 3 (3-0-0)

Course Description: Best practices for information technologies used in accounting systems worldwide.

Prerequisite: ACT 350.

Registration Information: Sections may be offered: Online. Consent of instructor can substitute for ACT 350 for a student with substantial and relevant work experience.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 561 Legal and Regulatory Issues in Accounting Credits: 3 (3-0-0)

Course Description: Contracts, ownership, bankruptcy (debtor/creditor relationship), formation of business entities, regulation of accounting profession.

Prerequisite: BUS 205 or BUS 260.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 570 Government and Nonprofit Credits: 3 (3-0-0)

Course Description: Theory and practical application of accounting principles and auditing standards to governmental entities and not-for-profit organizations.

Prerequisite: ACT 441, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 575 Oil and Gas Accounting Credits: 3 (3-0-0)

Course Description: Specialized financial accounting procedures related to the oil and gas industry.

Prerequisite: ACT 311.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 601A Professional Practice: Taxation Credits: 3 (3-0-0)

Course Description: Management of professional tax practice; professional ethics and regulation; research techniques.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online, and in 8 week format. Credit not allowed for both ACT 601A and ACT 602.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 601B Professional Practice: Accounting Credits: 3 (3-0-0)

Course Description: Management of professional accounting practice; professional ethics and regulation; and research techniques.

Prerequisite: ACT 441.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online, in 8 week format. Credit not allowed for both ACT 601B and ACT 602.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 602 Accounting Research and Communication Credits: 3 (3-0-0)

Course Description: Management of professional accounting and tax practice; professional ethics and regulation; and auditing and tax research techniques.

Prerequisite: ACT 330 and ACT 441.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ACT 601A and ACT 602. Credit not allowed for both ACT 601B and ACT 602.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 605 Accounting for Sustainable Enterprises Credits: 3 (3-0-0)

Course Description: A survey of financial, managerial, and sustainability accounting systems and reports.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Not available to Master of Accountancy students.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 610 Accounting Analytics Credits: 3 (3-0-0)

Course Description: An examination of the tools and techniques that are necessary to complete professional accounting data analytics solutions.

Prerequisite: ACT 441.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 612 Issues in Financial Reporting and Auditing Credits: 3 (3-0-0)

Course Description: Contemporary and emerging issues at the intersection of financial reporting and auditing.

Prerequisite: ACT 312.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 614 Financial Statement Analysis and Valuation Credits: 3 (3-0-0)

Course Description: Tools and techniques of financial statement analysis and application to equity valuation.

Prerequisite: ACT 312.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 631 Corporate Taxation Credits: 3 (3-0-0)

Course Description: Federal income tax principles pertaining to formation and operation of corporate entities.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 633 Flow-Through Entities Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems pertaining to flow-through entities.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 635 State and Local Taxation Credits: 3 (3-0-0)

Course Description: Tax planning and compliance issues for entities doing business in multi-jurisdictional locales.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 636 Taxation of Corporations and Shareholders Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems relating to reorganization, consolidation, and termination of corporations.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 639 Special Topics in Taxation Credits: 3 (3-0-0)

Course Description: Taxation of not-for-profit entities; international tax issues; other contemporary topics.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 641 Information Systems Audit and Control Credits: 3 (3-0-0)

Course Description: Exploration of organizations' information systems, and the considerations involved in controlling and auditing these systems. Topics range from the general, such as organizational governance, to the very technical, for example, data encryption. Addresses material found on the CPA exam and the Certified Information Systems Auditor (CISA) exam.

Prerequisite: ACT 350 and ACT 441.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ACT 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Business Administration, Accounting Concentration



This program is designed to give students an understanding of the theory and practice of the major fields of accounting: financial accounting and reporting, managerial accounting, taxation, accounting information systems, and auditing. Accounting is an ever-evolving field with growing importance in most businesses and not-for-profit organizations. Today's accountants are important members of their organizations, using their business expertise, communication, interpersonal skills, and accounting knowledge to improve organizational decision making. Accountants play a key role in the continued growth of a prosperous society.

Accountants must be able to explain and analyze business data, excel in communications, teamwork, leadership, and possess technical and computer-based skills. The accountant in an increasingly global society is rapidly becoming both an information specialist as well as a business advisor. Accountants also act as the moral and ethical compass for business practices.

The undergraduate accounting curriculum at CSU satisfies current educational requirements to sit for the Certified Public Accountant (CPA) exam in the state of Colorado. Additional coursework is required to become a Certified Public Accountant (CPA) in the state of Colorado. (Requirements to become a CPA are unique to each state and students should be aware of requirements of the state in which they intend to practice.)

The accounting curriculum is designed to meet the needs of those who seek professional education and training to practice as public, private, not-for-profit and governmental accountants, or those who expect to work in business managerial positions requiring an understanding of fundamental accounting concepts and principles. The curriculum offers considerable flexibility in designing a program of study that will meet a variety of career interests. In addition to the All-University Core Curriculum and the College of Business Core Curriculum, students are particularly encouraged to take additional course work in both finance and computer information systems.

Learning Objectives

Students will demonstrate:

- 1. Knowledge of the fundamental concepts of financial accounting and reporting;
- 2. Knowledge of the fundamental concepts of managerial accounting and decision making;

- 3. Knowledge of taxation (federal, state) and its application to business decisions;
- 4. Knowledge of business organization, processes, and understanding of accounting-based systems integration issues;
- 5. Knowledge of the principles of auditing and attestation; and
- 6. Knowledge of business ethics and principles of social responsibility.

Accelerated Program

The Accounting concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Some examples include, but are not limited to: accountant or auditor of publicly or privately held companies, government agencies, or not-for-profit organizations; consultant in firms providing professional advisory services; public, private, or personal tax specialist; financial analyst; forensics accountant; internal auditor; information technology auditor.

Requirements
Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3

Electives			7-9
Total Credits			30
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 211	Accounting Professional Skills		1
ACT 220	Introduction to Managerial Accounting		3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
CIS 200	Business Information Systems		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			5
Total Credits			30
Junior			
All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.			
ACT 301	Spreadsheet Applications in Accounting		1
ACT 311	Intermediate Accounting I		3
ACT 312	Intermediate Accounting II		3
ACT 321	Cost Management		3
ACT 350	Accounting Information Systems		3
BUS 300 ²	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300 ³	Principles of Finance	4A,4B	3
MKT 300 ³	Marketing	4B	3
Electives			5
Total Credits			30
Senior			
ACT 330	Introduction to Taxation		3
ACT 411	Advanced Accounting		3
ACT 441	Auditing Practices		3
BUS 479	Strategic Management	4A,4C	3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
Arts and Humanities		3B	3
Electives ⁴			9
Total Credits			30
Program Total Credits:			120

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² BUS 300 is not offered online at CSU. Students may consult with their advisor regarding acceptable equivalent courses available online through the Colorado Community College System (including Arapahoe Community College). Students who have completed two Written Composition GT Pathways courses (GT-CO1 and GT-CO2) or (GT-CO2 and GT-CO3) will have satisfied the AUCC category 1A and category 2 requirements.

³ Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the AUCC category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy AUCC categories 4A and 4B.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- or 400-level).

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core

course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest)

must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Accounting Concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences			3A	4
	Elective				4-6
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Diversity, Equity, and Inclusion		X		1C	3
Elective					3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
CIS 200	Business Information Systems		X		3

ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences				3A	3
Elective					3
Total Credits					15
Semester 4					
		Critical	Recommended	AUCC	Credits
ACT 211	Accounting Professional Skills	X			1
ACT 220	Introduction to Managerial Accounting	X			3
BUS 260	Social-Ethical-Regulatory Issues in Business				3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Historical Perspectives				3D	3
Elective					2
ACT 211 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
ACT 301	Spreadsheet Applications in Accounting				1
ACT 311	Intermediate Accounting I	X			3
ACT 321	Cost Management	X			3
BUS 300	Business Writing and Communication (GT-CO3)	X		2	3
FIN 300	Principles of Finance		X	4A,4B	3
Elective					2
Total Credits					15
Semester 6					
		Critical	Recommended	AUCC	Credits
ACT 312	Intermediate Accounting II	X			3
ACT 350	Accounting Information Systems	X			3
CIS 370	Business Analytics				3
MKT 300	Marketing			4B	3
Electives					3
Total Credits					15
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
ACT 330	Introduction to Taxation				3
ACT 411	Advanced Accounting				3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices		X		3
Arts and Humanities				3B	3
Total Credits					15
Semester 8					
		Critical	Recommended	AUCC	Credits
ACT 441	Auditing Practices	X			3
BUS 479	Strategic Management	X		4A,4C	3
Electives		X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Accounting concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			1-3
Total Credits			27

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 211	Accounting Professional Skills		1
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Elective			1
Total Credits			29

Junior

ACT 301	Spreadsheet Applications in Accounting		1
ACT 311	Intermediate Accounting I		3
ACT 312	Intermediate Accounting II		3
ACT 321	Cost Management		3
ACT 350	Accounting Information Systems		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 475	International Business Finance		3
MGT 301	Supply Chain Management		3

MGT 435	Global Ethical Leadership Stakeholder Mgmt	3
International Business Group 3 - Experiential Learning Requirement		3

Total Credits	34
----------------------	-----------

Senior

ACT 330	Introduction to Taxation	3
ACT 411	Advanced Accounting	3
ACT 441	Auditing Practices	3
BUS 479	Strategic Management	4A,4C
MGT 320	Contemporary Management Principles/Practices	3
MGT 475	International Business Management	3
MKT 300	Marketing	4B

International Business Group 1 - Select one course from the following:	3
--	---

MGT 478	Global Supply Chain Management
---------	--------------------------------

MGT 468	Negotiating Globally
---------	----------------------

MKT 365	International Marketing
---------	-------------------------

International Business Group 2 - Global Focus	3
---	---

International Business Group 3 - Experiential Learning Requirement	3
--	---

Total Credits	30
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3

SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ **BUS 220 and BUS 225** will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of

Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in

ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Accounting concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences		X	3A	4
	Diversity, Equity, and Inclusion	X		1C	3
	Historical Perspectives			3D	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives					1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
	Biological and Physical Sciences			3A	3
	Elective		X		1
Total Credits					13
Semester 4		Critical	Recommended	AUCC	Credits
ACT 211	Accounting Professional Skills		X		1
ACT 220	Introduction to Managerial Accounting		X		3

BUS 260	Social-Ethical-Regulatory Issues in Business	X		3
STAT 204	Statistics With Business Applications (GT-MA1)	X	1B	3
Arts and Humanities		X	3B	3
International Business Group 2		X		3

Total Credits	16
----------------------	-----------

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ACT 301	Spreadsheet Applications in Accounting				1
ACT 311	Intermediate Accounting I		X		3
ACT 321	Cost Management		X		3
FIN 300	Principles of Finance		X	4A,4B	3
MGT 301	Supply Chain Management		X		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3

Total Credits	16
----------------------	-----------

Semester 6		Critical	Recommended	AUCC	Credits
ACT 312	Intermediate Accounting II		X		3
ACT 350	Accounting Information Systems		X		3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
CIS 370	Business Analytics				3
FIN 475	International Business Finance		X		3
International Business Group 3			X		3

Total Credits	18
----------------------	-----------

Senior

Semester 7		Critical	Recommended	AUCC	Credits
ACT 330	Introduction to Taxation	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
MGT 475	International Business Management	X			3
MKT 300	Marketing	X		4B	3
International Business Group 2		X			3

Total Credits	15
----------------------	-----------

Semester 8		Critical	Recommended	AUCC	Credits
ACT 411	Advanced Accounting	X			3
ACT 441	Auditing Practices	X			3
BUS 479	Strategic Management	X	X	4A,4C	3
International Business Group 1 - Select one course from the following:		X			3
MKT 365	International Marketing	X			
MGT 468	Negotiating Globally	X			
MGT 478	Global Supply Chain Management	X			
International Business Group 3		X			3

Total Credits	15
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

Certificate in Applied Management Accounting for Decision Making

The Certificate in Applied Management Accounting for Decision Making will provide students with accounting tools to make managerial decisions in a business setting. This certificate recognizes that such decisions require knowledge of budgetary and cost accounting information and accounting information systems, as well as discipline-specific knowledge.

Learning Objectives

Upon successful completion, students will be able to:

1. Define, describe, and differentiate cost systems and their objectives.
2. Interpret cost management concepts including: direct and indirect costs; cost drivers; cost behavior; cost flow through accounts, income statements, cost of goods manufactured, and sold statements.
3. Prepare a detailed description of activity-based costing.

- Describe the basic characteristics and cost flows of a job-order system and process systems, and differentiate between the two systems.
- Differentiate between support departments and producing departments, and allocate support department costs to producing departments.
- Evaluate direct and indirect (overhead) costs and compute variances.
- Determine the product cost by means of full-costing and direct-costing methods.
- Distinguish relevant from irrelevant information.
- Identify and address impediments to achieving business objectives.
- Describe how the accounting information system and controls are central to ensuring that organizations achieve their objectives.
- Analyze key business processes to help ensure that organizations can achieve their objectives.

Requirements Effective Fall 2018

Additional coursework may be required due to prerequisites.

Code	Title	Credits
ACT 321	Cost Management	3
ACT 350	Accounting Information Systems	3
Select one course from the following:		3
CIS 320	Project Management for Information Systems	
MGT 375	Advanced Supply Management	
MGT 377	Advanced Logistics	
Program Total Credits:		9

Certificate in Financial Accounting and Reporting

The Certificate in Financial Accounting and Reporting will increase the financial accounting related competence of College of Business students not in the accounting concentration. This certificate focuses on the preparation and analysis of financial statements under U.S. Generally Accepted Accounting Principles (GAAP).

Learning Objectives

Successful students will be able to:

- Demonstrate how economic events are reflected in the balance sheet, income statement, and the statement of cash flows.
- Discuss and apply the theory underlying generally accepted accounting principles (GAAP).
- Identify and employ the criteria for the valuation, measurement, and disclosure of accounting transactions in accordance with GAAP and reporting alternatives that may exist.
- Engage in high-level financial statement analysis.
- Develop research and writing skills for a professional career in accounting.
- Use Excel to solve accounting problems.
- Discuss the role of ethics in financial reporting accounting.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
ACT 311	Intermediate Accounting I	3
ACT 312	Intermediate Accounting II	3
ACT 411	Advanced Accounting	3
Program Total Credits:		9

Master of Accountancy, Plan C (M.Acc.)



CSU's Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical, job-related knowledge that prepares students for a successful career. Further, our students are provided the in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. Students learn the skills needed to obtain accounting and management positions in a wide range of business services, including public accounting, auditing, financial and tax planning, and consulting on information systems.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Successful students will demonstrate the ability to:

- Develop the necessary research skills to investigate complex accounting issues.
- Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
- Describe the role of information systems and technology in accounting.
- Communicate complex accounting issues orally and in writing.

5. Recognize ethical and legal issues in a variety of accounting situations.

Requirements Effective Fall 2024

Code	Title	Credits
Required Core: 18 credits		
ACT 540	Professional Ethics and Responsibilities	3
ACT 541	Forensic Accounting and Fraud Auditing	3
ACT 561	Legal and Regulatory Issues in Accounting	3
ACT 602	Accounting Research and Communication	3
ACT 610	Accounting Analytics	3
ACT 631	Corporate Taxation	3
Select 12 credits from the following:		12
ACT 537	Advanced Taxation of Business Entities	
ACT 570	Government and Nonprofit	
ACT 612	Issues in Financial Reporting and Auditing	
ACT 614	Financial Statement Analysis and Valuation	
ACT 635	State and Local Taxation	
ACT 639	Special Topics in Taxation	
CIS 563	Information Assurance and Security	
CIS 570	Business Intelligence	
CIS 575	Applied Data Mining and Analytics in Business	
CIS 576	Business Data Visualization	
CIS 600A	Project Management: Information Technology	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration

5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Accountancy, Plan C, Data Analytics and Systems Specialization



CSU's Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical, job-related knowledge that prepares students for a successful career. Further, our students are provided the

in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. The Data Analytics and Systems Specialization provides advanced coursework in auditing of accounting systems with a focus on preparation for practice of public accounting, particularly in systems auditing. Coursework emphasizes systems auditing, data analytic techniques, and computer information systems.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Successful students will demonstrate the ability to:

- 1. Develop the necessary research skills to investigate complex accounting issues.
- 2. Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
- 3. Describe the role of information systems and technology in accounting.
- 4. Communicate complex accounting issues orally and in writing.
- 5. Recognize ethical and legal issues in a variety of accounting situations.

Requirements Effective Fall 2024

Code	Title	Credits
Required core:		
ACT 540	Professional Ethics and Responsibilities	3
ACT 541	Forensic Accounting and Fraud Auditing	3
ACT 561	Legal and Regulatory Issues in Accounting	3
ACT 602	Accounting Research and Communication	3
ACT 610	Accounting Analytics	3
ACT 631	Corporate Taxation	3
CIS 575	Applied Data Mining and Analytics in Business	3
CIS 576	Business Data Visualization	3
Select one course from the following:		3
CIS 563	Information Assurance and Security	
CIS 570	Business Intelligence	
CIS 600A	Project Management: Information Technology	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	
Select one course from the following:		3
ACT 537	Advanced Taxation of Business Entities	
ACT 570	Government and Nonprofit	
ACT 612	Issues in Financial Reporting and Auditing	
ACT 614	Financial Statement Analysis and Valuation	
ACT 635	State and Local Taxation	
ACT 639	Special Topics in Taxation	

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

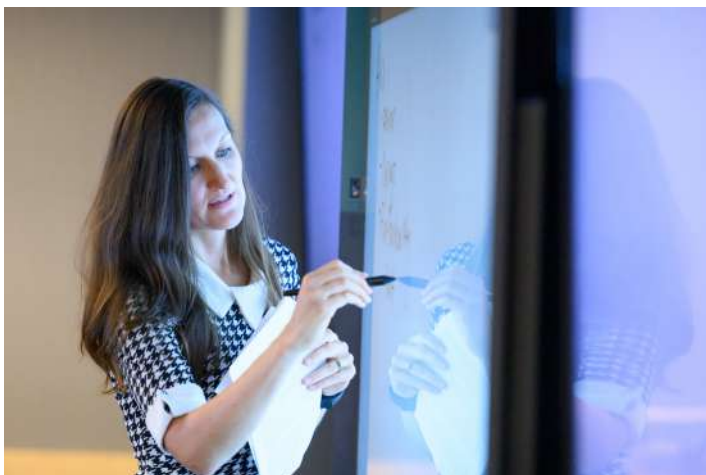
NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website

15. Graduation	Ceremony information is available from the Graduate School website
----------------	--

Master of Accountancy, Plan C, Financial Analysis, Auditing, and Reporting Specialization



CSU's Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical, job-related knowledge that prepares students for a successful career. Further, our students are provided the in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. The Financial Analysis, Auditing, and Reporting Specialization provides advanced coursework with a focus on preparation for practice of public accounting, particularly in auditing. Coursework emphasizes auditing, financial reporting and analysis, and analytics.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Successful students will demonstrate the ability to:

1. Develop the necessary research skills to investigate complex accounting issues.
2. Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
3. Describe the role of information systems and technology in accounting.
4. Communicate complex accounting issues orally and in writing.
5. Recognize ethical and legal issues in a variety of accounting situations.

Requirements Effective Fall 2024

Code	Title	Credits
Required Core: 18 credits		
ACT 540	Professional Ethics and Responsibilities	3
ACT 541	Forensic Accounting and Fraud Auditing	3

ACT 561	Legal and Regulatory Issues in Accounting	3
ACT 602	Accounting Research and Communication	3
ACT 610	Accounting Analytics	3
ACT 631	Corporate Taxation	3
Other Required Courses: 12 credits		
ACT 570	Government and Nonprofit	3
ACT 612	Issues in Financial Reporting and Auditing	3
ACT 614	Financial Statement Analysis and Valuation	3
Select 3 credits from the following:		3
ACT 537	Advanced Taxation of Business Entities	
ACT 635	State and Local Taxation	
ACT 639	Special Topics in Taxation	
CIS 563	Information Assurance and Security	
CIS 570	Business Intelligence	
CIS 575	Applied Data Mining and Analytics in Business	
CIS 576	Business Data Visualization	
CIS 600A	Project Management: Information Technology	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Accountancy, Plan C, Taxation Specialization



CSU's Master of Accountancy is a 30-credit program offered on campus that provides a wealth of practical, job-related knowledge that prepares students for a successful career. Further, our students are provided the in-depth topical coverage needed to successfully sit for the national Uniform CPA Examination.

Our curriculum reflects the breadth of services performed by CPAs. The Taxation Specialization provides advanced coursework in taxation, with a focus on preparation for professional tax practice. In particular, in-depth coverage of topics relevant for a career in tax compliance, planning, and consulting, as well as corporate tax.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Successful students will demonstrate the ability to:

1. Develop the necessary research skills to investigate complex accounting issues.
2. Apply analytical and conceptual problem-solving skills to the field of corporate taxation.
3. Describe the role of information systems and technology in accounting.
4. Communicate complex accounting issues orally and in writing.
5. Recognize ethical and legal issues in a variety of accounting situations.

Requirements Effective Fall 2024

Code	Title	Credits
Required Core: 18 credits		
ACT 540	Professional Ethics and Responsibilities	3
ACT 541	Forensic Accounting and Fraud Auditing	3
ACT 561	Legal and Regulatory Issues in Accounting	3
ACT 602	Accounting Research and Communication	3
ACT 610	Accounting Analytics	3
ACT 631	Corporate Taxation	3
Other Required Courses: 12 credits		
ACT 537	Advanced Taxation of Business Entities	3
ACT 635	State and Local Taxation	3
ACT 639	Special Topics in Taxation	3
Select 3 credits from the following:		3
ACT 570	Government and Nonprofit	
ACT 612	Issues in Financial Reporting and Auditing	
ACT 614	Financial Statement Analysis and Valuation	
CIS 563	Information Assurance and Security	
CIS 570	Business Intelligence	
CIS 575	Applied Data Mining and Analytics in Business	
CIS 576	Business Data Visualization	
CIS 600A	Project Management: Information Technology	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Business Administration Undergraduate Major

- Major in Business Administration

Minor

- Minor in Business Administration

Graduate Master's Programs in Business Administration

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/>).

- Master of Business Administration
- Master of Business Administration, Impact Specialization, Plan C
- Master of Business Administration, Marketing Data Analytics Specialization (*No new students are being admitted to this program*)
- Dual Degree Program: Master of Business Administration, Impact Specialization Combined with Master of Finance

Major in Business Administration



The College of Business prepares students with the knowledge and skills needed to become effective leaders and decision makers in today's dynamic business environment.

The four-year curriculum leads to a Bachelor of Science degree with a major in Business Administration. The program focuses on global orientation, technology, ethics, business processes, sustainability, and corporate social responsibility.

Lower-division work provides a cultural and analytical foundation. Upper-division work provides specialized work in business disciplines to prepare students to enter their chosen fields in the business world. At the same time, the program develops the attitudes and analytical abilities required for future professional advancement.

The College of Business has a strong reputation among regional, national, and international employers. As a whole, graduates from the College of Business are well-prepared to enter challenging positions. The program centers on an approach which emphasizes: knowledge of concepts, processes, and institutions; understanding of the financial, economic, legal, ethical, social, and organizational influences; information systems;

and interpersonal communications. The senior capstone course offers an opportunity for students to apply these skills in an active and engaging learning environment.

All undergraduate business majors must complete the All-University Core Curriculum (AUCC) as part of their graduation requirement. Coordinated with this general education, all business students take business core subjects plus a concentration with its specified course sequence. Fifty percent of the total credits required for the business core and concentration must be completed at CSU.

Each student selects one of the following concentrations: Accounting, Finance, Financial Planning, Human Resource Management, Information Systems, Marketing, Management and Innovation, Real Estate, or Supply Chain Management.

Students have the opportunity to select a second Business Administration concentration in International Business to be taken in conjunction with their first concentration.

Admission

Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions (<http://admissions.colostate.edu/>).

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, and has at least a 3.200 GPA. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Exploratory Studies: Business Interest." To be eligible for transfer admission to the College, CSU students (including Exploratory Studies: Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at CSU, a grade of B- or higher in ECON 202, and three equivalent course credits from the following list with grades of C- or higher in each course completed: MATH 117, MATH 118, MATH 120, MATH 124, MATH 125, MATH 126, MATH 127, MATH 141 or a higher-level calculus course.

External transfer students who have completed a minimum of 15 graded credits with ECON 202 with a grade of B- or higher, and three equivalent course credits from the following list with grades of C- or higher in each course completed: MATH 117, MATH 118, MATH 120, MATH 124, MATH 125, MATH 126, MATH 127, MATH 141 or a higher-level calculus course, and a 3.000 cumulative GPA will be admitted directly to the College.

External transfer students who do not meet the above criteria will be admitted as Exploratory Studies: Business Interest, and must complete the requirements stated above.

The College of Business participates in a statewide transfer articulation agreement for the bachelor's degree in Business Administration. That agreement is available online (<https://registrar.colostate.edu/transfer-agreements-guarantees/>) with the Registrar's Office.

Learning Objectives

Students will demonstrate:

1. The ability to speak the language of business by constructing and analyzing financial and operating reports and using this information to make various business and capital allocation decisions.
2. An appreciation of the impact of the marketing environment on developing and sustaining a coherent marketing strategy that addresses the needs and wants of a selected target market.
3. An understanding of leadership principles, effective communication, and ways to collaborate within and across organizations.
4. An understanding of risk and the time value of money, how to use and value different types of securities, and how to make sound financial management decisions.
5. An understanding of the all-encompassing role information technology plays in all aspects of a business and the ability to collect, store, analyze, and professionally disseminate data using business technology tools to solve problems and make decisions.
6. The ability to identify and analyze various ethical dilemmas that occur in organizations, apply sound moral reasoning to address these situations, and defend recommended courses of action.
7. An understanding of the dynamics of the global business environment and, when appropriate, the application of elements of a global perspective in making business decisions.
8. An understanding of the environmental, social, and economic dimensions of sustainability and how to measure, report, and manage sustainability in organizations.

Accelerated Program

The major in Business Administration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students in the Accounting, Finance, Financial Planning, Information Systems, Marketing, Management and Innovation, and Real Estate concentrations to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Course Requirements

The first two years of study include completion of the All-University Core Curriculum (AUCC) and the lower-division business core courses. Some lower-division specialized course work is required in the Information Systems concentration. Students must have junior or senior status and be admitted into the College of Business in order to take specialized course work in the business concentrations.

Concentrations

- Accounting
- Finance
- Financial Planning
- Human Resource Management
- Information Systems
- International Business (*second concentration*)
- Management and Innovation Concentration
- Marketing

- Organization and Innovation Management (*No new students are being admitted into this concentration. Interested students should see the Management and Innovation Concentration*).
- Real Estate
- Supply Chain Management

Requirements Concentrations

- Accounting
- Finance
- Financial Planning
- Human Resource Management
- Information Systems
- International Business (second concentration)
- Management and Innovation
- Marketing
- Real Estate
- Supply Chain Management

supplementary courses are selected to meet the total minimum of 120 credits required for the Bachelor of Science degree.

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses. By the beginning of the junior year, students must select one of the above concentrations approved for the major in Business Administration.

Additional requirements which all business majors must complete are:

1. one of the approved concentrations;
2. All-University Core Curriculum (AUCC) requirements;
3. Business majors must not utilize the satisfactory/unsatisfactory (S/U) grading option in any Business concentration course or and Business core course (BUS and non-BUS subject codes) except when a course allows S/U grading.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Core Curriculum

The following core curriculum sets the minimum course requirements for all business majors. With recommendations of the student's advisor,

Code	Title	AUCC	Credits
LOWER DIVISION BUSINESS CORE COURSES			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 100 or BUS 105	Introduction to Business Exploration of Business		1
Select one course from the following:			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	

MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141	Calculus in Management Sciences (GT-MA1) (or higher level calculus course)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
UPPER DIVISION BUSINESS CORE COURSES			
BUS 300	Business Writing and Communication (GT-CO3)	2	3
BUS 479	Strategic Management	4A,4C	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance ²	4A,4B	3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
MKT 300	Marketing ²	4B	3
Core Total Credits			50

Code	Title	AUCC	Credits
ALL-UNIVERSITY CORE CURRICULUM (AUCC) NON-SPECIFIED COURSES			
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

Major in Business Administration, International Business Concentration (second concentration)

Business is increasingly global in nature and the number of firms with international dimensions in their business models continues to grow. The International Business (IB) concentration is designed to provide students with both the skills and perspectives to add value to firms whose activities, in full or in part, are international in nature. The International Business concentration is only offered as a second Business concentration. Students pursuing IB must also complete one of our disciplinary concentrations.

Course work will allow students to explore business activities that occur between people and organizations around the world. A significant component of the program is the link between multiple world cultures and the business practices that have developed both within and around them. As a second concentration, students will gain functional expertise in a traditional Business discipline with their first concentration and

then develop skill sets that will help them to apply this expertise in an international context. The combination of both a disciplinary and international skill set helps ensure that students have the functional depth, as well as global mindset, for meaningful careers with firms whose activities extend beyond national borders. A unique dimension of the IB concentration is the inclusion of a 6-credit experiential learning component that can be satisfied through an education abroad experience (study abroad, international service learning, semester-at-sea), an international internship, a domestic internship with a global focus, or course work in a foreign language.

Learning Objectives

Students will demonstrate:

1. Knowledge of business activities that occur between people and organizations around the world.
2. Knowledge of leadership principles and ethical decision making skills in a global context.
3. A global mindset and the skills necessary for leadership positions in companies with global dimensions in their business models.
4. Knowledge of global competitive dynamics and how they influence industries and firms around the world.
5. The ability to diagnose global situations that are characterized by complexity and uncertainty while being bounded by legal, ethical, and cultural norms.

Concentrations

- Accounting Concentration with International Business Concentration
- Finance Concentration

- Corporate Finance Option with International Business Concentration
- Investment Analysis Option with International Business Concentration
- Real Estate Finance Option with International Business Concentration
- Financial Planning Concentration with International Business Concentration
- Human Resource Management Concentration with International Business Concentration
- Information Systems Concentration with International Business Concentration
- Marketing Concentration with International Business Concentration
- Management and Innovation Concentration with International Business Concentration
- Organization and Innovation Management Concentration with International Business Concentration (*No new students are being admitted into this concentration. Interested students should see the Management and Innovation Concentration with International Business Concentration*).
- Real Estate Concentration with International Business Concentration
- Supply Chain Management Concentration with International Business Concentration

Minor in Business Administration

businessminors@business.colostate.edu

Everyone needs a little business in their back pocket. The College of Business offers an innovative minor in Business Administration to students across campus. The minor in Business Administration is built in a modular format with two parts: a solid grounding in key foundational knowledge, and an optional component so students can strategically choose courses that combine with their primary major or career interests. Students will develop competencies to understand the language and key concepts of business, and apply them in a wide variety of careers. In addition to earning the minor, given the diversity of program options, students could also earn a certificate in Business-to-Business Selling, Entrepreneurship, or Music Business while completing the 21-credit minor requirements.

Learning Objectives

Upon successful completion, students will be able to:

1. Speak the language of business by constructing and analyzing financial and operating reports, and using this information to make various business decisions.
2. Identify and analyze various ethical dilemmas that occur in organizations, apply sound moral reasoning to address these situations, and defend recommended courses of action.
3. Perform quantitative analyses, explain the results, and use the information to make decisions.
4. Understand both the internal and external human dimensions of business activities.
5. Understand the context within which businesses operate, and how to develop and implement plans to achieve desired results.

Requirements Effective Fall 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must achieve a minimum GPA of 2.000 in courses used to satisfy the minor.

Code	Title	Credits
Required Courses:		
ACT 205	Fundamentals of Accounting	3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3
FIN 200 or FIN 305	Personal Finance and Investing (GT-MA1) Fundamentals of Finance	3
MGT 305 or MKT 305	Fundamentals of Management Fundamentals of Marketing	3
Select one group from the following:		9-10
Group A: Select 3 courses (9 credits) from the following not previously taken:		
BUS 205	Legal and Ethical Issues in Business	
BUS 405A	Contemporary Business Topics: Entrepreneurship	
BUS 405B	Contemporary Business Topics: International Business	
CIS 200	Business Information Systems	
FIN 200 or FIN 305	Personal Finance and Investing (GT-MA1) Fundamentals of Finance	
MGT 305 or MKT 305	Fundamentals of Management Fundamentals of Marketing	
MKT 330	Business Customer Relationships	
REL 360	Real Estate Principles	
Group B: Business-to-Business Selling (9 credits) ¹		
MKT 330	Business Customer Relationships	
MKT 362	Professional Selling	
MKT 363	Sales Management	
Group C: Entrepreneurship (9-10 credits) ¹		
Select one course from the following:		
BUS 405A	Contemporary Business Topics: Entrepreneurship	
MGT 340	Fundamentals of Entrepreneurship	
Select one course from the following:		
ENGR 422	Technology Entrepreneurship	
MGT 420	New Venture Creation	
MGT 424/ IDEA 424	Design Thinking in Social Entrepreneurship	
MGT 455/ IDEA 455	Designing for Defense	
Select one course from the following (3-4 credits):		
AM 373	Apparel Design and Retail Entrepreneurship	
AREC 328	Small Agribusiness Management	

AREC 428	Agricultural Business Management
BIOM 486A	Biomedical Design Practicum: Capstone Design I
CBE 451	Chemical and Biological Engineering Design I
CIVE 402	Senior Design Principles
ECE 401	Senior Design Project I
LEAP 310	Creative Industries Career Management
MECH 486A	Engineering Design Practicum: I
MGT 330	Creativity, Innovation, and Value Creation
MGT 360	Social and Sustainable Venturing
Group D: Music Business (9 Credits) ¹	
BUS 361	Principles of Music Marketing
BUS 362	Making Money in Music
BUS 363	Concerts and Live Events

Program Total Credits: 21-22

¹ Completing this Group may satisfy a certificate – contact a Business advisor.

Certificate in International Business

The College of Business offers the Certificate in International Business to students majoring in Business Administration. This certificate will give students majoring in Business Administration an integrated understanding of the principles and practices of international business. This knowledge will help them enhance their careers in the global economy by gaining a deeper understanding of international financing, cross-cultural negotiation, international management strategies/practices, and global marketing practices.

Requirements Effective Spring 2015

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select three courses from the following:		9
FIN 475	International Business Finance	
MGT 468	Negotiating Globally	
MGT 475	International Business Management	
MKT 365	International Marketing	
Program Total Credits:		9

Graduate Certificate in Business Management

The Graduate Certificate in Business Management provides students from any educational background a solid grounding in core business concepts that cut across multiple disciplines. The certificate helps students acquire and apply skill sets which are used to help transition into a new career, start or improve a business, or pursue graduate education. This program is compatible with our MBA degree requirements, enabling certificate recipients to easily transition into the MBA program.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will demonstrate essential business knowledge and competencies in:

1. Core concepts from business process and operations
2. Quantitative business methods and applied analytical techniques
3. Accounting and finance concepts and practices
4. Marketing concepts and practices
5. Leadership concepts and applications

Requirements Effective Fall 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BUS 500	Foundations for Business Impact	2
BUS 601	Quantitative Business Analysis	2
BUS 614	Accounting Concepts	2
BUS 620	Leadership and Teams	2
BUS 640	Financial Principles and Practice	2
BUS 655	Marketing Management	2
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Entrepreneurship and Innovation

The Graduate Certificate in Entrepreneurship and Innovation is composed of a series of courses in which students learn how to be more innovative and entrepreneurial in their thinking. In this graduate certificate, students will gain knowledge and tools to put their ideas from their own programs of study into action. The entrepreneurial mindset that can enable innovative action, as well as the knowledge and skills that support these, is valuable to graduates who want to create a new venture, work for a technology or other startup, work in a large existing firm as a corporate entrepreneur, or to simply understand how to better create value in novel ways at whatever organization they are employed.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Demonstrate competencies in innovative thinking and the ability to utilize these competencies in strategic decisions.
2. Illustrate capabilities in leading the creation of value, which is essential for organizational effectiveness.
3. Apply critical thinking and value creation skills in their current environment to support their business decision making.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Choose 4 credits from the following: ¹		4
AREC 513	Idea Evaluation in Agricultural Value Chains ²	
BUS 634	Sustainable Venturing and New Energy Economy	
BUS 646	Building Value Thru Creativity and Innovation	
BUS 664	Entrepreneurship and New Venture Creation	
BUS 665	Integrative Applications for Business Impact	
Choose 5 credits from the following electives:		5
AREC 511	Opportunities in the Agricultural Value Chain	
AREC 514	Entrepreneurial Accounting and Finance	
AREC 516	Business Economics for the Entrepreneur	
AREC 518	Raising Capital in the Agricultural Sector	
AREC 520	Intellectual Property in Food and Agriculture	
AREC 521	New Food Product Development	
AREC 572	Social Benefit Cost Analysis	
BIOM 750	Grant Proposal Writing and Reviewing	
BUS 602	Dynamic Decision Making	
BUS 620	Leadership and Teams	
BUS 623	Building and Leading Exceptional Teams	
CIS 600A	Project Management: Information Technology	
CIS 600B	Project Management: Impact Enterprise ³	
CIVE 574	Civil Engineering Project Management	
ENGR 525	Intellectual Property and Invention Systems	
FTEC 570	Food Product Development	
IDEA 510	Processes of Human-Centered Design Thinking	
JTC 660	Communication and Innovation	
LEAP 500	Intro to Arts Leadership and Management	
MECH 516	Life Cycle and Techno-Economic Assessment	
MKT 662	Strategic Selling for Business Customers	
MKT 667	Services Marketing Management	
SYSE 710	Leadership/Innovation in Systems Engineering	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ Any additional credits taken beyond the 4 required credits may be counted towards the certificate elective credits.

² Only students enrolled in the Agribusiness and Food Innovation Management graduate program can take AREC 513.

³ Only students enrolled in the Impact MBA graduate program can take CIS 600B.

Graduate Certificate in Organizational Leadership

The Graduate Certificate in Organizational Leadership provides students the knowledge and capabilities to lead and influence individuals, teams, and organizations. Leadership capabilities are needed to both create and execute effective organizational responses to a changing environment and this certificate builds students' capability to conceptualize organizational challenges, craft strategic directions that are informed by a knowledge of people and social systems, and practice leading through applied experiences and projects.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will demonstrate the knowledge and capability to:

1. Define leadership and recognize its role in creating personal, team, and organizational change.
2. Identify broad leadership behaviors, skills, and styles and assess their likely effectiveness across situations, stakeholders, and interests.
3. Recognize the role of organizational systems and culture, and how their design supports effective change.
4. Integrate leadership best practices into their sense of self, and enact self-compatible behaviors that are effective, ethical, and capability-developing.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Choose 9 credits from the following:		9
BUS 515	Career Management	
BUS 618	Crisis Leadership	
BUS 619	Ethical Leadership Symposium	
BUS 620	Leadership and Teams	
BUS 622	Self-Leadership in Organizations	
BUS 623	Building and Leading Exceptional Teams	
BUS 626	Managing Human Capital	
BUS 627	Essentials of Negotiations	
BUS 662	International Business	
LEAP 500	Intro to Arts Leadership and Management	
SPMT 572	Sport Organizational Communication	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Sustainable Business

The Graduate Certificate in Sustainable Business is designed to equip students with the skills to drive social and sustainable business transformation in their workplaces. Businesses with authentic environmental, social, and governance (ESG) commitments are more resilient, subject to reduced legal and supply chain risk, have higher employee retention, and benefit from favorable market perception. Competencies in sustainability are part of any role in today's workforce, from supply chain to finance.

As a result of this certificate, students will develop knowledge regarding emerging trends in green business, understand sustainable business management approaches and strategies, and recognize the role of business in addressing sustainability issues. Professionals with knowledge of sustainable management strategies will be able to effectively integrate economic, social, and environmental goals into their work or business strategy.

This program is compatible with the College of Business Online MBA degree requirements, allowing students to complete the certificate as part of their MBA degree. The 10-credit online certificate is intended to take 2 semesters for completion.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will demonstrate the knowledge and capability to:

1. Identify the impacts of climate change and biodiversity loss on business and society.
2. Explain the role of business in addressing sustainability issues.
3. Analyze ethical, legal, and regulatory implications inherent in business situations and apply that knowledge to make responsible decisions.
4. Explain how to integrate economic, social, and environmental goals into their work or business strategy.
5. List emerging trends in green business for strategic positioning and social/environmental good.

Program Requirements Effective Fall 2023

Code	Title	Credits
Select a minimum of 10 credits from the following:		10
BUS 634	Sustainable Venturing and New Energy Economy	
BUS 638	Sustainability Ethics and Business Practice	
BUS 639	Corp. Social and Sustainable Responsibility	
BUS 662	International Business	
ESS 543/ATS 543	Global Climate Change	
FIN 667	Environmental, Social, Governance Investing	
Program Total Credits:		10

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Business Administration

The Master of Business Administration prepares students for careers in a dynamic and rapidly changing world. Coursework emphasis on educating students to use business to make the world better through the practical application of both foundational and advanced concepts in finance, accounting, management, marketing, and professional enrichment. The curriculum covers the central tenets, processes, and practices of statistics, human resources, accounting, supply chain management, marketing, and finance, with hands-on application of course concepts. Students may also choose to pursue graduate transcribed certificates in a variety of focused content areas.

MBA Programs and Specializations:

The College currently offers the following MBA programs and formats:

- Master of Business Administration
 - **Evening MBA/Online MBA-Mosaic** (Evening MBA courses are offered on-campus, and Online MBA-Mosaic students participate in the Evening MBA courses, via teleconferencing technology in real-time, from any location)
 - **Online MBA** (Offering format is via streamed digital media and has the same curriculum as the Evening MBA/Online MBA-Mosaic)
- Master of Business Administration, Impact Specialization (Offering format is on-campus)
- Master of Business Administration, Marketing Data Analytics Specialization (Offering format is via streamed digital media; *no longer accepting applications to this program*)
- Dual Degree Program: Master of Business Administration, Impact Specialization Combined with Master of Finance (Offering format is on-campus)

Although the programs differ from each other in terms of target market dimensions and value proposition, students across all MBA programs are expected to graduate with a common set of core program learning outcomes.

Core Program Learning Outcomes:

- *Business Acumen and Integration Skills* - Graduates demonstrate competency across business functions and integrate them into strategic decisions.
- *Practical Leadership and Management Skills* - Graduates demonstrate individual, interpersonal, and organizational leadership skills necessary for professional development and organizational effectiveness.
- *Critical and Analytical Thinking* - Graduates apply critical thinking and analytical skills for management decision-making.
- *External Environment Considerations: Ethical, Legal, and Regulatory Framework* - Graduates consider ethical, legal, and regulatory implications inherent in business situations and apply that knowledge to make responsible decisions.
- *Global Perspective* - Graduates acquire a global and cross-cultural perspective in formulating decisions and implementing organizational strategy.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/>) for more information.

Requirements Effective Fall 2023

First Year		Credits
BUS 500	Foundations for Business Impact	2
BUS 601	Quantitative Business Analysis	2
BUS 614	Accounting Concepts	2
BUS 615	Managerial Accounting	2
BUS 620	Leadership and Teams	2
BUS 626	Managing Human Capital	2
BUS 635	Business Economics for the World Market	2
BUS 655	Marketing Management	2
Flex Core Directed Electives ¹		0-6
General Electives ²		0-5
Total Credits		16-27
Second Year		
BUS 630	Information Management	2
BUS 640	Financial Principles and Practice	2
BUS 650	Supply Chain Management	2
BUS 665	Integrative Applications for Business Impact	2
Flex Core Directed Electives ¹		0-6
General Electives ^{2,3}		0-5
Total Credits		8-19
Program Total Credits:		42

Flex Core Directed Electives: Must select 4 courses from the 5 Competencies¹

Financial Competency: Must take 1 course from this competency

Code	Title	Credits
BUS 616	Financial Reporting and Analysis	2
BUS 641	Financial Markets and Investments	2
FIN 605	Enterprise Valuation	2

Data Translation for Decisions Competency: Must take 1 course from this competency

Code	Title	Credits
BUS 602	Dynamic Decision Making	2
CIS 570	Business Intelligence	3
CIS 575	Applied Data Mining and Analytics in Business	3
MKT 650	Data Analytics	2

Innovation Competency¹

Code	Title	Credits
BUS 646	Building Value Thru Creativity and Innovation	2
BUS 656	Marketing Strategy and Planning	2

Leadership Competency¹

Code	Title	Credits
BUS 622	Self-Leadership in Organizations	2
BUS 627	Essentials of Negotiations	2

Business for a Better World Competency¹

Code	Title	Credits
BUS 660	Ethical, Legal, and Regulatory Issues	2
BUS 662	Managing Diversity - Global Business Context	2

General Electives^{2,3}

Code	Title	Credits
BUS 515	Career Management	1
BUS 602	Dynamic Decision Making	2
BUS 616	Financial Reporting and Analysis	2
BUS 618	Crisis Leadership	1
BUS 619	Ethical Leadership Symposium	1
BUS 622	Self-Leadership in Organizations	2
BUS 623	Building and Leading Exceptional Teams	1
BUS 627	Essentials of Negotiations	2
BUS 634	Sustainable Venturing and New Energy Economy	2
BUS 638	Sustainability Ethics and Business Practice	2
BUS 639	Corp. Social and Sustainable Responsibility	2
BUS 641	Financial Markets and Investments	2
BUS 646	Building Value Thru Creativity and Innovation	2
BUS 656	Marketing Strategy and Planning	2
BUS 660	Ethical, Legal, and Regulatory Issues	2
BUS 662	Managing Diversity - Global Business Context	2
BUS 690A	Contemporary Issues: Business	1-6
BUS 690B	Contemporary Issues: Grad Tutorials	1-6
BUS 690C	Contemporary Issues: Info Systems	1-6
BUS 690D	Contemporary Issues: Accounting	1-6
BUS 690E	Contemporary Issues: Global Enterprise	1-6
BUS 690F	Contemporary Issues: Finance	1-6
BUS 696	Group Study	1-18
CIS 505	Database Concepts	1
CIS 570	Business Intelligence	3
CIS 575	Applied Data Mining and Analytics in Business	3
CIS 576	Business Data Visualization	3
CIS 600A	Project Management: Information Technology	3
CIS 601/MGT 601	Enterprise Computing and Systems Integration	3
CIS 655	Business Database Systems	3

CIS 670	Advanced IT Project Management	3
CIS 675	Agile Management and Product Development	3
CIS 676	Information Technology Management	3
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
FIN 602	Options and Futures	1
FIN 603	Corporate Risk Management	1
FIN 604	Employee Benefits	1
FIN 605	Enterprise Valuation	2
FIN 606	Fundamentals of International Finance	1
FIN 607	Fundamentals of Bond Markets	1
FIN 608	Fundamentals of Firm Valuation	1
FIN 609	Fundamentals of Personal Finance	1
FIN 612	Private Equity and Venture Capital	1
FIN 613	Alternative Investments	2
FIN 650	Behavioral Finance	2
FIN 667	Environmental, Social, Governance Investing	2
MGT 675	Purchasing and Supply Management	1
MGT 676	Service and Production Operations	1
MGT 677	Logistics and Distribution	1
MKT 568	Sport Marketing	2
MKT 610	Qualitative Marketing Research Methods	1
MKT 611	Quantitative Marketing Research Methods	1
MKT 621	Search Engine Marketing and Optimization	1
MKT 650	Data Analytics	2
MKT 661	Consumer Behavior	1
MKT 662	Strategic Selling for Business Customers	1
MKT 667	Services Marketing Management	1
MKT 670	Digital Marketing	1
REL 601	Fundamentals of Real Estate Finance	1
REL 602	Real Estate Finance and Investments	2

A minimum of 42 credits are required to complete this program.

¹ Students must take 8 credits of Flex Core Directed Electives:

- 1 course required from the Financial competency
- 1 course required from the Data Translation and Decisions competency
- 2 courses required from 2 of the 3 remaining competencies: Leadership, Innovation, and/or Business for a Better World

² Select from the General Electives list in consultation with advisor: 0-10 credits. General Electives may be used to include certificates and can also include Flex Core courses.

³ Students successfully completing one or more COB graduate certificates containing non-business courses may substitute up to six credits (total) of non-business certificate course credits for approved MBA electives.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Business Administration, Impact Specialization

Sustainability underlies many of the complex global challenges we face today, carrying profound implications for business practices, economic development, and environmental stewardship. Businesses increasingly recognize the need to incorporate environmental risks and social objectives into their core strategy and operational decisions. The commitment to sustainable practices can take many forms, such as developing social enterprises, creating and distributing fair-trade products, reducing carbon footprints, ensuring a sustainable value chain, guiding social impact investments, and making frugal use of natural resources. Sustainability initiatives are motivated by a desire to manage risk, drive growth, improve returns on capital, and create value.

The Master of Business Administration, Impact Specialization, is a 44-credit, 3 semester, full-time Resident Instruction program. The program aims to provide business solutions that achieve positive economic, environmental, and social impact. The program educates and prepares future business leaders to take effective roles in organizations that integrate economic, social, and environmental sustainability into core strategy and operations. There are elective options to enable students to pursue either a venture-creation process or take up to 15 credits outside the College of Business in areas such as environmental sustainability, social impact, water resources, life cycle assessment, ethics and sustainability, and climate change.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/>) for more information.

Program Learning Objectives

Business Acumen and Integration Skills: Graduates demonstrate competency across business functions and integrate them into strategic decisions.

Practical Leadership and Management Skills: Graduates demonstrate individual, interpersonal, and organizational leadership skills necessary for professional development and organizational effectiveness.

Critical and Analytical Thinking: Graduates apply critical thinking and analytical skills for management decision-making.

External Environment – Ethical, Legal and Regulatory Framework: Graduates consider ethical, legal, and regulatory implications inherent in business situations and apply that knowledge to make responsible decisions.

Global Perspective: Graduates acquire a global and cross-cultural perspective in formulating decisions and implementing organizational strategy.

Enterprise Approaches to Global Challenges: Graduates of the Impact MBA program develop the skills to:

- Assess opportunities for enterprise approaches to address social and environmental challenges.
- Develop, implement, and manage initiatives or enterprises that address global social and environmental challenges.

Institutional Learning Objectives

The Impact MBA program has been a cornerstone of the mission of the College of Business since its inception in 2007, and similarly ties into CSU's broader Institutional Learning Objectives (ILOs) in the following ways:

Creativity – the Impact MBA is fully focused on training the future business leaders who will be incorporating innovative solutions to social and environmental challenges into core operations. The creation of these novel solutions is at the heart of getting past an assumed incompatibility of profitability and sustainability. This type of creative problem solving has been at the core of our program since the very beginning. It is what sets our program apart from competition, and why students seek us out. To solidify the learning outcomes, students perform hands-on work in their summer Fellowships to study, assess, suggest, and implement these creative strategies in the workplace.

Reasoning - MBA programs include multidisciplinary content in topics such as accounting, finance, and quantitative decision making – all of which help teach students ways to analyze data to arrive at conclusions. Mastering how to collect and analyze data, as well as communicate the implications and learnings, is an important part of the program. The Impact MBA goes further to apply these skills directly to challenges facing our world as it relates to social and environmental challenges.

Communication – The Impact MBA program blends quantitative courses with more qualitative ones, and almost every course involves teamwork, presentations, and projects. All of these experiences occur within highly diverse cohorts that are addressing meaningful challenges and help students improve their communication skills including written and oral. Indeed, business managers and executives rely heavily on their ability to communicate their goals and plans, and mobilize teams to accomplish goals.

Responsibility – Recruiting a diverse cohort of students is an important pillar of the Impact MBA, and every year, the students learn numerous soft skills from collaborating in teams, study groups, and projects. Courses also delve into culture and diversity, but every course is enhanced by our students' lived experiences. In addition, Impact MBA students choose this program out of a sense of responsibility to care for our world and future generations, and are motivated to join their cohort of classmates from different backgrounds, but with similar motivations.

Collaboration – In addition to coursework on best practices in teamwork, by collaborating fully across campus (the Impact MBA has elective classes from multiple different Colleges and the School of Global Environmental Sustainability), we can truly connect with the world class expertise on campus. Our carefully curated list of electives helps arm students with skills to address some of the world's most pressing challenges. In addition, our dual degree offering with the Master of Finance is further evidence of our approach to collaboration. Through engaging in these collaborations, students are exposed to the benefits of an expanded network, deeper discourse in new topics, and the importance of clear communication of purpose.

Requirements Effective Fall 2024

Code	Title	Credits
Core Classes:		
ACT 605	Accounting for Sustainable Enterprises	3

BUS 601	Quantitative Business Analysis	2
BUS 620	Leadership and Teams ¹	2
BUS 636	Economics of Ecosystems and Biodiversity	3
CIS 600B	Project Management: Impact Enterprise	2
FIN 601	Financial Management and Markets	3
MGT 612	Managing in a Global Context	3
MGT 663	Strategic Opportunities in Impact Enterprise	3
MGT 665	Supply Chain Development and Management	2
MKT 601	Marketing for Social Sustainable Enterprises	3
Select one course from the following:		2
BUS 641	Financial Markets and Investments	
FIN 667	Environmental, Social, Governance Investing	
Select one course from the following:		3
BUS 686	Practicum	
BUS 687	Internship	
Select 13 credits from the following electives:		13
AGRI 510	Sustainable Agriculture	
AM 330	Global Sourcing of Textiles and Apparel	
AREC 572	Social Benefit Cost Analysis	
BUS 515	Career Management	
BUS 623	Building and Leading Exceptional Teams	
BUS 638	Sustainability Ethics and Business Practice	
BUS 639	Corp. Social and Sustainable Responsibility	
BUS 646	Building Value Thru Creativity and Innovation	
BUS 664	Entrepreneurship and New Venture Creation	
BUS 660	Ethical, Legal, and Regulatory Issues ¹	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	
ESS 501	Principles of Ecosystem Sustainability	
ESS 505	International Climate Negotiations	
ESS 516/NR 516	Climate Justice and Policy	
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	
ESS 542	Greenhouse Gas Policies	
ESS 543/ATS 543	Global Climate Change	
ESS 555/ANEQ 555	Life Cycle Assessment for Sustainability	
FIN 530	Financial Modeling	
FIN 600	Financial Management	
FIN 606	Fundamentals of International Finance	
FIN 611	Financial Institutions Management	
FIN 613	Alternative Investments	
FIN 625	Quantitative Methods in Finance	
FIN 650	Behavioral Finance	
FIN 655	Investments	
FIN 667	Environmental, Social, Governance Investing	
GES 440/ATS 440	Sea Level Rise and a Sustainable Future	

GES 441	Analysis of Sustainable Energy Solutions
GES 450	Global Sustainability and Health
GES 460	Law and Sustainability
GES 465/MSE 465	Sustainable Strategies for E-Waste Management
GES 520	Issues in Global Environmental Sustainability
GRAD 592	Water Resources Seminar
MGT 476	Negotiation and Conflict Management
MKT 364	Product Design
MKT 662	Strategic Selling for Business Customers
MKT 664	Design Thinking for Sustainable Enterprise
NR 517/NRRT 517	Climate Change Communication and Engagement
NR 518	Climate Impacts and Risk Assessments
PHIL 565	Seminar in Environmental Philosophy

Program Total Credits: **44**

A minimum of 44 credits are required to complete this program.

¹ Students will need to obtain a prerequisite override from the department to enroll in this course.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Dual Degree Program: Master of Business Administration, Impact Specialization Combined with Master of Finance

The Impact MBA / Master of Finance Dual Degree prepares students to pursue careers in sustainable finance and the growing ESG space (Environmental, Social, Governance). By combining these two degrees, students are better prepared to enter the workforce in this new and growing sector.

The Master of Business Administration, Impact Specialization, is a 44-credit, 3 semester, full-time Resident Instruction program. The program aims to provide business solutions that achieve positive economic, environmental, and social impact. The program educates and prepares future business leaders to take effective roles in organizations that integrate economic, social, and environmental sustainability into core strategy and operations.

CSU's Master of Finance is a highly quantitative, 30-credit program offered on campus that provides a comprehensive study of the principles, processes, and practices of modern finance including investment analysis, portfolio management, financial management, and risk management. The program covers content required for the Chartered Finance Analyst (CFA®) and Financial Risk Manager (FRM®) exams and provides a good foundation for students who want to further their education beyond the master's program.

Both degree programs are designated as in a science, technology, engineering, and math (STEM) field. The STEM designation allows international students the opportunity to receive a visa extension after they have completed their degree.

With the dual degree, in just 2 years, students can complete the 59 required credits (15 of which are shared between the two programs), including a summer Corporate Sustainability Fellowship. The preferred path (but not the only option) is for students to complete the 3-semester Impact MBA requirements first, including some Master of Finance credits in the 3rd semester, and complete the remaining Master of Finance credits in their 4th semester.

Impact MBA Program Learning Objectives:

- *Business Acumen and Integration Skills:* Graduates demonstrate competency across business functions and integrate them into strategic decisions.
- *Practical Leadership and Management Skills:* Graduates demonstrate individual, interpersonal, and organizational leadership skills necessary for professional development and organizational effectiveness.
- *Critical and Analytical Thinking:* Graduates apply critical thinking and analytical skills for management decision-making.
- *External Environment – Ethical, Legal and Regulatory Framework:* Graduates consider ethical, legal, and regulatory implications inherent in business situations and apply that knowledge to make responsible decisions.
- *Global Perspective:* Graduates acquire a global and cross-cultural perspective in formulating decisions and implementing organizational strategy.
- *Enterprise Approaches to Global Challenges.*

Graduates of the Impact MBA program develop the skills to:

1. Assess opportunities for enterprise approaches to address social and environmental challenges.
2. Develop, implement, and manage initiatives or enterprises that address global social and environmental challenges.

Master of Finance Program Learning Objectives:

- Describe the function and structure of securities markets and financial intermediaries in a global economic environment.
- Estimate the value and equilibrium rates of return to domestic and international equity and debt claims via models of cash flow and relative value.
- Describe and analyze the use of derivative instruments in managing risks to equity, debt, and currencies in domestic and international markets.
- Describe, estimate, and interpret statistical models of financial risk, returns, volatility, and firm value.
- Explain and demonstrate the concept of arbitrage in valuing firms, financial assets, and derivative instruments.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/>).

Requirements

Effective Fall 2024

Code	Title	Credits
Core Impact Courses:		
BUS 601	Quantitative Business Analysis	2
BUS 620	Leadership and Teams	2
BUS 636	Economics of Ecosystems and Biodiversity	3
BUS 687	Internship	3
CIS 600B	Project Management: Impact Enterprise	2
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
FIN 667	Environmental, Social, Governance Investing	2
MGT 612	Managing in a Global Context	3
MGT 663	Strategic Opportunities in Impact Enterprise	3
MGT 665	Supply Chain Development and Management	2
MKT 601	Marketing for Social Sustainable Enterprises	3
Shared Required Credits:		
FIN 530	Financial Modeling	3
FIN 600	Financial Management	3
FIN 611	Financial Institutions Management	3
FIN 625	Quantitative Methods in Finance	3
FIN 655	Investments	3
Core Finance Courses:		
FIN 605	Enterprise Valuation	2
FIN 665	Derivative Securities and Analysis	3
FIN 675	International Finance	3
Choose 8 credits from the following:		8
AGRI 510	Sustainable Agriculture	
AM 330	Global Sourcing of Textiles and Apparel	
AREC 572	Social Benefit Cost Analysis	
BUS 515	Career Management	
BUS 623	Building and Leading Exceptional Teams	
BUS 638	Sustainability Ethics and Business Practice	
BUS 639	Corp. Social and Sustainable Responsibility	
BUS 646	Building Value Thru Creativity and Innovation	
BUS 660	Ethical, Legal, and Regulatory Issues	
BUS 664	Entrepreneurship and New Venture Creation	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	
ESS 501	Principles of Ecosystem Sustainability	
ESS 505	International Climate Negotiations	
ESS 516/NR 516	Climate Justice and Policy	
ESS 542	Greenhouse Gas Policies	
ESS 543/ATS 543	Global Climate Change	
ESS 555/ ANEQ 555	Life Cycle Assessment for Sustainability	
FIN 531	Advances in Financial Technology	

FIN 606	Fundamentals of International Finance	
FIN 613	Alternative Investments	
FIN 650	Behavioral Finance	
FIN 661	Advanced Portfolio Management	
GES 440/ATS 440	Sea Level Rise and a Sustainable Future	
GES 441	Analysis of Sustainable Energy Solutions	
GES 450	Global Sustainability and Health	
GES 460	Law and Sustainability	
GES 465/MSE 465	Sustainable Strategies for E-Waste Management	
GES 520	Issues in Global Environmental Sustainability	
GRAD 592	Water Resources Seminar	
MGT 476	Negotiation and Conflict Management	
MKT 662	Strategic Selling for Business Customers	
MKT 664	Design Thinking for Sustainable Enterprise	
NR 517/NRRT 517	Climate Change Communication and Engagement	
NR 518	Climate Impacts and Risk Assessments	
PHIL 565	Seminar in Environmental Philosophy	
REL 602	Real Estate Finance and Investments	
Program Total Credits:		59

A minimum of 59 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Business Administration, Marketing Data Analytics Specialization

This program is not currently accepting applications.

Requirements Effective Fall 2023

Code	Title	Credits
Required Core Courses:		
BUS 500	Foundations for Business Impact	2
BUS 601	Quantitative Business Analysis	2
BUS 614	Accounting Concepts	2
BUS 620	Leadership and Teams	2
BUS 626	Managing Human Capital	2
BUS 630	Information Management	2
BUS 640	Financial Principles and Practice	2
BUS 655	Marketing Management	2
BUS 656	Marketing Strategy and Planning	2
Select two courses from the following:		4
BUS 615	Managerial Accounting	
BUS 616	Financial Reporting and Analysis	
BUS 635	Business Economics for the World Market	
BUS 641	Financial Markets and Investments	
Select one course from the following:		3
CIS 576	Business Data Visualization	

CIS 601/MGT 601	Enterprise Computing and Systems Integration	
Required Specialization Courses:		
CIS 505	Database Concepts	1
CIS 570	Business Intelligence	3
CIS 575	Applied Data Mining and Analytics in Business	3
MKT 610	Qualitative Marketing Research Methods	1
MKT 621	Search Engine Marketing and Optimization	1
MKT 650	Data Analytics	2
MKT 651	Applied Data Analytics	2
MKT 670	Digital Marketing	1
MKT 686	Marketing Practicum	2
Select 1 credit elective with approval of graduate advisor.		1
Program Total Credits:		42

A minimum of 42 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Computer Information Systems



Office in Rockwell Hall, Room 150

(970) 491-7929

biz.colostate.edu/cis/ (<http://biz.colostate.edu/cis/>)

Professor Leo R. Vijayasaraty, Chair

Undergraduate Major in Business Administration

- Information Systems Concentration

Certificates

- Business Analytics
- Business App Development
- Business Cybersecurity
- Information Technology for Business Professionals

Graduate Graduate Programs in Computer Information Systems

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website ([https://](https://biz.colostate.edu/resources/departments/department-of-computer-information-systems/)

biz.colostate.edu/resources/departments/department-of-computer-information-systems/).

Certificates

- Business Analytics and Accounting Systems
- Business Application Development
- Business Information Systems
- Business Intelligence
- Cybersecurity
- Information Technology Project Management

Master's Program

- Master of Computer Information Systems, Plan C (M.C.I.S.)

Courses

Computer Information Systems (CIS)

CIS 120 Business Programming Fundamentals Credits: 3 (3-0-0)

Course Description: File and operating systems for business application development. Business program development using a high-level programming language.

Prerequisite: None.

Registration Information: Credit not allowed for both CIS 120 and CIS 210.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 200 Business Information Systems Credits: 3 (3-0-0)

Course Description: An introduction to information systems (IS) in business and society, focusing on the management and use of IS by diverse individuals, groups, and organizations.

Prerequisite: None.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 210 Information Technology in Business Credits: 3 (3-0-0)

Prerequisite: CIS 200, may be taken concurrently.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 240 Application Design and Development Credits: 3 (3-0-0)

Course Description: Software engineering methods including design, implementation, and testing using structured and event-driven techniques, logic, and data structures.

Prerequisite: CIS 200.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 301 End User Computing Credits: 3 (3-0-0)

Course Description: End user applications in a Graphical User Interface environment including spreadsheet, word processing, and presentation graphics; Internet concepts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIS 310 Data Preparation for Business Analytics Credits: 3 (3-0-0)

Course Description: Focus on the knowledge and skills used for identifying, collecting, transforming, refining, integrating, and structuring data for performing analytics.

Prerequisite: CIS 200 or STAT 158.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 320 Project Management for Information Systems Credits: 3 (3-0-0)

Course Description: Project management concepts including work breakdown structure, estimating, scheduling, tools, and reports.

Prerequisite: CIS 200 or CS 165.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 340 Advanced Application Design and Development Credits: 3 (3-0-0)

Course Description: Design and construction of business applications using object-orientation and advanced data structures.

Prerequisite: CIS 240.

Registration Information: Credit not allowed for both CIS 340 and CIS 220.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 350 Operating Systems and Networks Credits: 3 (3-0-0)

Course Description: Multiuser and network operating systems; basic networking concepts including security, transmission, performance, and topologies.

Prerequisite: CIS 240.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 355 Business Database Systems Credits: 3 (3-0-0)

Course Description: Physical and logical design, implementation, and administration of databases.

Prerequisite: CIS 200 or CIS 310.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 360 Systems Analysis and Design Credits: 3 (3-0-0)

Course Description: Introduction to the systems development life cycle and related methodologies. Emphasis on analysis and design activities, such as business process analysis, system requirements determination and specification, user interface design, and implementation alternative evaluation (e.g., custom in-house development, outsourcing, and cloud-based solutions).

Prerequisite: CIS 240 or CS 253.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 370 Business Analytics Credits: 3 (3-0-0)

Course Description: Concepts, processes, techniques, and tools to extract, cleanse, organize, transform, store, analyze, and visualize data to support business decision making.

Prerequisite: CIS 200 and STAT 204.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 410 Web Application Development Credits: 3 (3-0-0)

Prerequisite: CIS 355 and CIS 240.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 411 Enterprise Resource Planning Systems Credits: 3 (3-0-0)

Course Description: Introduction to enterprise resource planning (ERP) systems concepts, business processes impacted by ERP, systems and software integration.

Prerequisite: ACT 220 and CIS 200.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 413 Advanced Networking and Security Credits: 3 (3-0-0)

Course Description: Modern communication standards, protocol systems; network security, security policies, attack and protection mechanisms, legal and ethical issues.

Prerequisite: CIS 350.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIS 455 Advanced Database Management Credits: 3 (3-0-0)

Course Description: Advanced data management topics including performance tuning, concurrency control, security, object-oriented databases, and data warehousing.

Prerequisite: CIS 355.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 487 Internship Credits: 3 (0-9-0)

Course Description: Supervised and planned work experience paralleling concentration in industry.

Prerequisite: CIS 355 and CIS 360.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 492 Seminar Credits: 3 (3-0-0)

Course Description: Current topics in computer-based information systems.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496B Group Study: Small Business Information Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496C Group Study: Communications and Distributed Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496D Group Study: Information Systems Performance Measurement Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496E Group Study: Current Issues in Business Computing Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 498 Research Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 505 Database Concepts Credit: 1 (1-0-0)

Course Description: An introduction to business database systems for non-CIS majors. Covers introductory database concepts, terminology, structures, relationships, and querying with SQL.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 563 Information Assurance and Security Credits: 3 (3-0-0)

Course Description: Examine information assurance and security from an enterprise risk management perspective. Enterprise risk management provides a framework for identifying, evaluating, prioritizing, and mitigating IT-related risks based on the organization's objectives, strategy, risk appetite, and culture. Information assurance is the practice of managing information-related risks to ensure that (only) authorized parties have access to the "right" information at the "right" time.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 570 Business Intelligence Credits: 3 (3-0-0)

Course Description: Harnessing vast data stores to solve problems, enhance decision-making, discover new business opportunities, and to derive additional benefits.

Prerequisite: None.

Registration Information: Admission to the MACC, MBA, or the MCIS program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 575 Applied Data Mining and Analytics in Business Credits: 3 (3-0-0)

Course Description: Data mining is a process of selecting, exploring and modeling large amounts of data to identify patterns and relationships among key variables.

Prerequisite: STAT 204.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 576 Business Data Visualization Credits: 3 (3-0-0)

Course Description: Methods to solve data visualization problems; critique and evaluate current systems; develop skills in the construction of data visualization.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 600A Project Management: Information Technology Credits: 3 (3-0-0)

Course Description: Strategic role in and management of information technology and software development projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 600B Project Management: Impact Enterprise Credits: 2 (2-0-0)

Course Description: Fundamentals of managing projects in impactful enterprises including coverage of common tools and techniques such as work breakdown structures, project networks, cost estimating and risk planning.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)**Also Offered As:** MGT 601.**Course Description:** Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MACC or MCIS program. Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 605 Business Visual Application Development Credits: 3 (3-0-0)****Course Description:** Design, construction, and testing of business application systems including leading-edge visual, E-commerce languages, and tools.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 606 Application Software Infrastructure Credits: 3 (3-0-0)****Course Description:** Design, construction, and testing of business application software infrastructure including hardware, operating software, and communications network.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 610 Software Development Methodology Credits: 3 (3-0-0)****Course Description:** Methods for all phases of software development focusing upon the establishment of economical software that is reliable and cross platform.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MCIS or ME program. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 611 Object-Oriented Systems Credits: 3 (3-0-0)****Course Description:** Object-oriented and web-based software; object model describing classes; relationships to other objects, attributes, and operations.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MCIS or ME program. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 620 IT Communications Infrastructure Credits: 3 (3-0-0)****Course Description:** Technical aspects of information communications, business considerations; wireless technology, architecture, and applications.**Prerequisite:** CIS 606, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MCIS program. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 623 Cybersecurity Credits: 3 (3-0-0)****Course Description:** Detailed examination of modern security topics, blending coverage of many of the domains of the CISSP with those of the CEH: Access Control, Network Security, Risk Management, Software Development Security, Cryptography, Architecture, Operations, Business Continuity, Legal/Ethical issues, as well as attack, defense and counter-measure mechanisms.**Prerequisite:** CIS 620.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 655 Business Database Systems Credits: 3 (3-0-0)****Course Description:** Database analysis, design, administration; data modeling; data sublanguages, query facilities; distributed database systems.**Prerequisite:** CIS 605 or CIS 611.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MCIS program. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 665 E-Business Application Technologies Credits: 3 (3-0-0)****Course Description:** Developing E-business (B2B and B2C) through construction and deployment.**Prerequisite:** CIS 610 and CIS 655, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MAS, MBA, or MCIS program. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIS 670 Advanced IT Project Management Credits: 3 (3-0-0)****Course Description:** Advanced tools, techniques and skills for advanced risk management, change movement, and performance/control measures in cross-functional projects.**Prerequisite:** CIS 600 or CIS 600A.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

CIS 675 Agile Management and Product Development Credits: 3 (3-0-0)

Course Description: Business model process optimization; managing rapid product development; incorporating constituent feedback throughout the product life cycle.

Prerequisite: CIS 600A or CIS 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 676 Information Technology Management Credits: 3 (3-0-0)

Course Description: Strategic information technology management of business, technical, system and information services.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate program in business. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

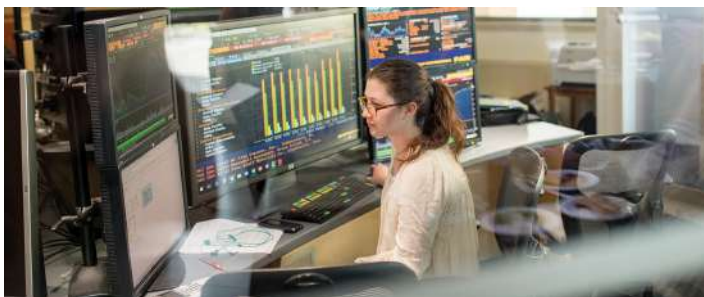
Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Business Administration, Information Systems Concentration



This program is designed to provide students with a comprehensive knowledge of computer information systems along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. The information systems curriculum provides students with a broad understanding of business and a sound foundation in computer fundamentals and programming, systems analysis and design, networking, database design and implementation, project management, mobile and web applications, data analytics, and information and systems security. Graduates acquire the knowledge and skills to apply information technologies to solve business problems, providing a wide variety of career opportunities.

Learning Objectives

Students will demonstrate the ability to:

1. Design, write, and test computer programs.
2. Gather requirements and analyze and design information systems .
3. Model, implement, query, and administer databases.
4. Plan and manage information technology projects.
5. Configure and manage computer systems and networks.
6. Prepare and analyze data and deliver data-driven solutions.
7. Develop business applications for different platforms and devices.
8. Assess and secure information technology assets against cyber security threats.

Accelerated Program

The Information Systems concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Computing-related careers are characterized by a rapid rate of change driven by technological developments. Participating in paid or voluntary work, internships, and cooperative education opportunities is highly recommended, to keep students abreast of new developments and to help them benefit from networking to enhance employment opportunities.

Examples of career opportunities include, but are not limited to: applications developer, business/systems analyst, business intelligence analyst, cybersecurity manager, data analyst, database developer/administrator, IT consultant, IT project manager, information security analyst, software engineer/developer, network administrator, user interface designer, and web developer/administrator.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			7-9
Total Credits			30

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
CIS 240	Application Design and Development		3
CIS 370	Business Analytics		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			3
Total Credits			30

Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

BUS 260	Social-Ethical-Regulatory Issues in Business		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 320	Project Management for Information Systems		3
CIS 355	Business Database Systems		3
CIS 360	Systems Analysis and Design		3
FIN 300 ²	Principles of Finance	4A,4B	3
Select two courses from the following:			6
CIS 310	Data Preparation for Business Analytics		
CIS 340	Advanced Application Design and Development		
CIS 350	Operating Systems and Networks		

CIS 410	Web Application Development		
CIS 411	Enterprise Resource Planning Systems		
CIS 413	Advanced Networking and Security		
CIS 455	Advanced Database Management		
CIS 563	Information Assurance and Security		
CIS 575	Applied Data Mining and Analytics in Business		
CIS 576	Business Data Visualization		
Electives			6
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
Select two courses from the following not taken in the junior year:			6
CIS 310	Data Preparation for Business Analytics		
CIS 340	Advanced Application Design and Development		
CIS 350	Operating Systems and Networks		
CIS 410	Web Application Development		
CIS 411	Enterprise Resource Planning Systems		
CIS 413	Advanced Networking and Security		
CIS 455	Advanced Database Management		
CIS 563	Information Assurance and Security		
CIS 575	Applied Data Mining and Analytics in Business		
CIS 576	Business Data Visualization		
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
MKT 300	Marketing	4B	3
Arts and Humanities		3B	3
Electives ³			9
Total Credits			30
Program Total Credits:			120

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Information Systems concentration assumes students

will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences			3A	4
	Diversity, Equity, and Inclusion			1C	3
	Elective				4
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems	X			3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
	(or higher level calculus course)				
	Elective				3-5
CO 150 must be completed by the end of Semester 2.					X
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
CIS 240	Application Design and Development		X		3
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
	Electives				3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
CIS 370	Business Analytics				3
	Biological and Physical Sciences			3A	3
	Historical Perspectives			3D	3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BUS 260	Social-Ethical-Regulatory Issues in Business				3
CIS 320	Project Management for Information Systems				3

CIS 355	Business Database Systems				3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
Elective					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CIS 360	Systems Analysis and Design				3
FIN 300	Principles of Finance		X	4A,4B	3
Upper-Division CIS electives (See List on Concentration Requirements Tab)					6
Elective					3
CIS 240 must be completed by the end of Semester 6.					X
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MKT 300	Marketing	X		4B	3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Upper-Division CIS elective (See List on Concentration Requirements Tab)					3
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
Arts and Humanities		X		3B	3
Upper-Division CIS elective (See List on Concentration Requirements Tab)					3
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					15
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Information Systems concentration. Upon

graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	

MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			1-3
Total Credits			27
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
CIS 240	Application Design and Development		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Total Credits			30
Junior			
BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 320	Project Management for Information Systems		3
CIS 355	Business Database Systems		3
CIS 360	Systems Analysis and Design		3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 475	International Business Finance		3
MGT 301	Supply Chain Management		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
MGT 320	Contemporary Management Principles/Practices		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
CIS Group - Select four courses from the following:			12
CIS 310	Data Preparation for Business Analytics		
CIS 340	Advanced Application Design and Development		
CIS 350	Operating Systems and Networks		
CIS 410	Web Application Development		
CIS 411	Enterprise Resource Planning Systems		
CIS 413	Advanced Networking and Security		
CIS 455	Advanced Database Management		
CIS 563	Information Assurance and Security		
CIS 575	Applied Data Mining and Analytics in Business		
CIS 576	Business Data Visualization		

International Business Group 1 - Select one course from the following:	3
MKT 365 International Marketing	
MGT 468 Negotiating Globally	
MGT 478 Global Supply Chain Management	
International Business Group 2 - Global Focus	3
International Business Group 3 - Experiential Learning Requirement	3
Total Credits	33
Program Total Credits:	120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ **BUS 220** and **BUS 225** will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration- Information Systems concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences			X	3A	4
Diversity, Equity, and Inclusion		X		1C	3
Historical Perspectives				3D	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives					1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
Biological and Physical Sciences			X	3A	3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
CIS 240	Application Design and Development				3
Arts and Humanities			X	3B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CIS 320	Project Management for Information Systems		X		3
CIS 370	Business Analytics				3
FIN 300	Principles of Finance		X	4A,4B	3
MGT 301	Supply Chain Management		X		3

MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
CIS 355	Business Database Systems		X		3
CIS 360	Systems Analysis and Design				3
FIN 475	International Business Finance				3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MGT 320	Contemporary Management Principles/Practices	X			3
MGT 475	International Business Management	X			3
MKT 300	Marketing	X		4B	3
CIS Group - Select two courses from the following:					6
CIS 310	Data Preparation for Business Analytics				
CIS 340	Advanced Application Design and Development				
CIS 350	Operating Systems and Networks				
CIS 410	Web Application Development				
CIS 411	Enterprise Resource Planning Systems				
CIS 413	Advanced Networking and Security				
CIS 455	Advanced Database Management				
CIS 563	Information Assurance and Security				
CIS 575	Applied Data Mining and Analytics in Business				
CIS 576	Business Data Visualization				
International Business Group 2 - Global Focus		X			3
Total Credits					18
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
CIS Group - Select two courses from the following not taken in semester 7:					6
CIS 310	Data Preparation for Business Analytics				
CIS 340	Advanced Application Design and Development	X			
CIS 350	Operating Systems and Networks				
CIS 410	Web Application Development	X			
CIS 411	Enterprise Resource Planning Systems	X			
CIS 413	Advanced Networking and Security	X			
CIS 455	Advanced Database Management	X			
CIS 563	Information Assurance and Security				
CIS 575	Applied Data Mining and Analytics in Business				
CIS 576	Business Data Visualization				
International Business Group 1 - Select one course from the following:		X			3
MKT 365	International Marketing	X			
MGT 468	Negotiating Globally	X			
MGT 478	Global Supply Chain Management	X			
International Business Group 3 - Experiential Learning Requirement		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Certificate in Business Analytics

The Certificate in Business Analytics will provide the knowledge and skills needed to meet the demand for analytics in business. It covers the foundations of data analytics and business intelligence, collection and integration of data across multiple sources, evaluation of data quality, the application of appropriate analytics and visualization techniques to improve business decision-making, and the ethical and privacy issues associated with data usage and business analytics. Students will learn data preparation and management, analytics and visualization techniques, and gain significant "hands-on" experience in providing data-driven solutions to organizations.

Learning Objectives

Upon successful completion students will be able to:

1. Apply the fundamental principles of data analytics and business intelligence.
2. Develop data-driven thinking skills.
3. Collect and integrate data across multiple sources.
4. Evaluate data quality and its importance to effective decision making.
5. Identify organizational needs and apply appropriate analytics and visualization techniques to provide solutions based on real-world data.
6. Describe the ethical and privacy issues associated with business use of data and analytics.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required:		
CIS 310	Data Preparation for Business Analytics	3
Select two courses from the following:		6
CIS 455	Advanced Database Management	
CIS 575	Applied Data Mining and Analytics in Business	
CIS 576	Business Data Visualization	
MKT 450	Marketing Analytics	
Program Total Credits		9

Certificate in Business App Development

The undergraduate Certificate in Business App Development will give students the knowledge and skills to create software solutions for business applications using contemporary tools and frameworks used in industry. Students will learn how to gather system requirements from key stakeholders and translate those requirements into software solutions that satisfy business needs. Students will learn different methodologies (e.g., waterfall, agile) to plan, design, develop, test, and debug business applications using various tools and technologies. They will gain practical, hands-on problem-solving skills, learn to work effectively in teams, and build applications using object-oriented programming

languages and other modern tools and frameworks for cross-platform development.

Learning Objectives

Upon successful completion students will be able to:

1. Design, develop, test, and de-bug business applications using development languages and frameworks suitable for business needs. This will include web, mobile, and software applications.
2. Use Interactive Development Environments (IDEs) to develop applications following sound programming practices and standards.
3. Employ current development methodologies in creating business software solutions.
4. Design and develop databases and connect their applications to database servers.
5. Design and implement authentication and authorization to secure business applications.

Requirements Effective Fall 2022

Additional coursework may be required due to prerequisites

Code	Title	Credits
CIS 340	Advanced Application Design and Development	3
CIS 410	Web Application Development	3
CIS 455	Advanced Database Management	3
Program Total Credits:		9

Certificate in Business Cybersecurity

The undergraduate Certificate in Business Cybersecurity will provide students the knowledge and skills needed to address the challenges associated with information management and security. Cybersecurity and information assurance is a serious concern for any business. Upon completion of this certificate, students will have increased awareness and the ability to assess and secure information technology assets against cybersecurity threats. Students will demonstrate an understanding of cybersecurity terminology, concepts and issues, including the nature of threats, common vulnerabilities, consequences of security failures, and strengths and weaknesses of various cybersecurity models.

Learning Objectives

Upon successful completion students will be able to:

1. Demonstrate the ability to set up and troubleshoot hardware and software for a computer network in Linux and Windows.
2. Compare and contrast various approaches to manage a computer network and learn how to select the best type of network environment to implement in a given situation.
3. Identify system vulnerabilities and common security problems, configure VMWare, perform risk and cost-benefit analysis, configure web protocols, secure servers, configure a firewall, install intrusion detection systems, and understand forensic procedures.
4. Describe the role of cybersecurity in the success of organizations and individuals; demonstrate a fundamental understanding of cybersecurity terminology, concepts, issues, and components.

5. Assess the current security landscape, including the nature of the threat, the general status of common vulnerabilities, and the likely consequences of security failures.
6. Critique and assess the strengths and weaknesses of general cybersecurity models, including the Confidentiality, Integrity and Availability triad.
7. Determine an organization's attitude toward and appetite for risk, by evaluating factors such as the "tone at the top," the organizational culture, the regulatory environment, and the organization's goals & objectives and evaluate their potential impact on the organizations.
8. Evaluate weaknesses in an organization's IT controls, and make recommendations to improve regulatory compliance, reporting, and operational performance.
9. Explain the role of IT audit and the overlap between accounting and IT, particularly with respect to audits of financial statements and of service organizations (e.g., cloud service providers).
10. Evaluate the risk-reward trade-offs of disruptive technologies such as cloud computing, the Internet of Things (IoT), social media, and mobile devices.

Requirements Effective Fall 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required:		
CIS 350	Operating Systems and Networks	3
Select two courses from the following:		6
CIS 413	Advanced Networking and Security	
CIS 487	Internship ¹	
CIS 563	Information Assurance and Security	
Program Total Credits		9

¹ Must be related to cybersecurity.

Certificate in Information Technology for Business Professionals

The undergraduate Certificate in Information Technology (IT) for Business Professionals covers fundamental knowledge and skills needed to identify, develop, deploy, use and evaluate IT-based solutions to address business opportunities and challenges. It is open to all business students, other than those in the CIS concentration. Students who pursue the certificate are typically interested in applying IT skills to their chosen concentration.

Learning Objectives

Students will:

1. Understand concepts related to databases, enterprise systems, and IT project management.
2. Design, build, and manipulate databases to support organizational operations.
3. Manage a project from inception through close-down.
4. Use an enterprise system to make informed, data-driven business decisions and recommendations.

Requirements Effective Fall 2018

Additional coursework may be required due to prerequisites.

Code	Title	Credits
CIS 320	Project Management for Information Systems	3
CIS 355	Business Database Systems	3
CIS 411	Enterprise Resource Planning Systems	3
Program Total Credits:		9

Graduate Certificate in Business Analytics and Accounting Systems

The Business Analytics and Accounting Systems certificate provides students with the ability to harness vast data stores to solve problems, enhance decision-making and discover new opportunities. They will learn data mining concepts, methodologies, models, and tools, along with appropriate applications for optimizing business functions, forecasting, detection, prediction, classification, and discovery. Additionally, students will gain increased expertise in accounting technology systems used in organizational accounting systems worldwide, including skills in spreadsheet and database technologies. The graduate coursework is designed, in part, to help accounting and technology professionals enhance specialized accounting and technology skills applicable to a wide variety of industries.

Learning Objectives

Students will:

1. Improve decision making ability through exposure to and lessons in business intelligence (students will learn techniques that will allow them to optimize, forecast, detect, predict, classify and discover new ways of using data for the purposes of improving organizational productivity and efficiency).
2. Increase expertise in data mining and analytics techniques.
3. Improve skills in accounting technologies, with specific focus on spreadsheets and current accounting software programs (students will learn best practices in information technologies used in organizational accounting systems worldwide).

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
ACT 550	Accounting Information Technologies	3
CIS 570	Business Intelligence	3
CIS 575	Applied Data Mining and Analytics in Business	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Business Application Development

The Graduate Certificate in Business Application Development provides students with the knowledge and skills needed to meet business and societal demands for software applications. Students learn how to determine the information needs of an organization and specify the systems that support its processes and functions. Students learn how to plan, design, develop, test, and debug business application systems, using modeling and programming languages, tools, and technologies. They gain practical, hands-on problem-solving skills and build applications using object-oriented programming languages and other development technologies. Students use an Interactive Development Environment (IDE) for software development, implement modularization and documentation, and learn best practices in software development.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Gain the skills to design, develop, test, and de-bug applications using an object-oriented programming language.
2. Understand and use an Interactive Development Environment to develop software, implement good programming practices, and adhere to programming standards.
3. Develop application programs to parse data for matching, validating, and extracting information.
4. Design and implement networking programs.
5. Understand how to load a relational database driver, connect to a database server, send and execute queries, and process query result sets using predefined classes.
6. Study and practice business requirements gathering and Business Process Modeling (BPM).
7. Study and practice methodology applying to software requirements (UML), quality assurance processes, and structured testing.
8. Design and build functional web applications that are easy to use, interactive, and dynamic, using multiple technologies.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
CIS 605	Business Visual Application Development	3
CIS 610	Software Development Methodology	3
CIS 611	Object-Oriented Systems	3
CIS 665	E-Business Application Technologies	3
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Business Information Systems

The Graduate Certificate in Business Information Systems equips students with general information technology (IT) knowledge and skills to bring to their business or workplace. Students have the opportunity to a) learn to strategically implement technology within organizations and get a managerial-level understanding of infrastructure, applications, and data analytics, b) study critical project management topics such as project selection and life cycle, stakeholder management, scope and schedule development, and risk management, c) acquire knowledge about integrated business processes, Enterprise Resource Planning (ERP), Customer Relationship Management (CRM) and related software solutions, and d) understand the field of business intelligence (BI), including impacts, capabilities, and roles in decision making, as well as get hands-on experience with popular BI and analytical tools.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Learn how to effectively initiate, plan, execute, control, and close IT projects.
2. Develop critical thinking, complex reasoning, and Project Management skills to apply in the workplace.
3. Learn about the project life cycle, stakeholder management, the role of top management, project selection and escalation, scope and schedule development, risk management, procurement, leadership, and ethics.
4. Apply their understanding of ERP, MRP, and CRM systems to a number of business simulations and projects.
5. Demonstrate their understanding of the business intelligence field by building and populating data marts, analyzing and mining data sets, and creating reports and visualizations.
6. Shape IT strategy by possessing a managerial level of understanding of infrastructure, applications, and data.
7. Understand how information systems support company business functions, and be able to critically compare alternative approaches for developing or acquiring information systems.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 3 courses from the following:		9
CIS 570	Business Intelligence	
CIS 600A	Project Management: Information Technology	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	
CIS 676	Information Technology Management	

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Business Intelligence

Students will learn how to enable, support, and create a data-driven culture in an organization. Content will cover common functions, processes, and methods of business intelligence such as: reporting, data and text mining processes and related methodologies like CRISP-DM and SEMMA; complex event processing; performance management; predictive and prescriptive analytics; and creating effective visualizations. Students gain hands-on experience designing, implementing, manipulating, and managing databases through a rigorous foundation in relational database management systems.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

- 1. Gain sound knowledge of the Business Intelligence (BI) field, including impacts, capabilities, and role in decision making.
- 2. Learn BI technologies and vendors, while gaining hands-on experience with BI tools.
- 3. Discover the importance of data mining and its application in business.
- 4. Learn the data mining process, including techniques for classification, segmentation, association, prediction and forecasting.
- 5. Understand and apply data modeling concepts.
- 6. Recognize patterns of data relationships that exist in most business applications.
- 7. Master various aspects of data, such as acquisition, classification, storage, and retrieval.

Requirements

The Certificate combines business intelligence with applied data mining and analytics to optimize, forecast, detect, predict, classify and discover new ways of using data to make a business more productive and efficient. Completion of the certificate allows students to bring value to companies that have vast quantities of both structured and unstructured data that requires identification, analysis, and transformation into useful data for business optimization and forecasting.

Effective Fall 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select three courses from the following:		9
CIS 570	Business Intelligence	
CIS 575	Applied Data Mining and Analytics in Business	
CIS 576	Business Data Visualization	
CIS 655	Business Database Systems	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Cybersecurity

The Graduate Certificate in Cybersecurity provides students with the knowledge and skills needed to face the ever-changing need for information management and security. Upon completion of the courses, students are able to identify enterprise and IT-related risks for organizations and evaluate their potential impact. Students learn how to evaluate weaknesses in an organization's IT controls and make recommendations to improve regulatory compliance, reporting, and operational performance. Students learn basic programming concepts, demonstrate the ability to set-up and troubleshoot hardware and software for a computer network, and gain significant "hands-on" experience in both attacking and defending virtual systems. This certificate is compatible with our MCIS degree requirements, enabling certificate recipients to transition into the MCIS program and apply it to their degree. It is also compatible with some of the MBA requirements, allowing some MBA students to earn the certificate as part of their MBA degree.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

- 1. Design, construct, and test business application software infrastructure, including hardware, operating software, and communications networks.
- 2. Demonstrate the ability to set up and troubleshoot hardware and software for a computer network in Linux and Windows.
- 3. Compare and contrast various approaches to networking and learn how to select the best type of network to implement in a given situation.
- 4. Identify system vulnerabilities and common security problems, configure VMWare, perform risk and cost benefit analysis, configure web protocols, secure servers, configure a firewall, install intrusion detection systems, and understand forensic procedures.
- 5. Demonstrate an awareness of enterprise risk and internal control systems and be able to evaluate an organization's vulnerability due to organizational and regulatory environments.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
CIS 563	Information Assurance and Security	3
CIS 606	Application Software Infrastructure	3
CIS 620	IT Communications Infrastructure	3
CIS 623	Cybersecurity	3
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Information Technology Project Management

Project management is found across the private, public, and military sectors - especially within Information Technology (IT). This certificate is designed for both technical and non-technical students who want to gain the knowledge and skills relating to project management, software development, or IT project management.

Completion of this certificate provides a deep understanding of the project management process, information technology management, agile project management, and other special topics.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Understand and apply IT architecture and services models of computing.
2. Understand and apply a systems development methodology.
3. Understand the role of data, information, and knowledge in decision making.
4. Organize, participate in, and manage an IT project.
5. Participate in tactical and strategic planning for an IT project.
6. Analyze a problem domain and design a solution set using an accepted methodology.
7. Define deliverables, milestones, and activities of an IT project.

Requirements

In the information technology areas, project management is found across the private, public, and military sectors. The Certificate includes a deep understanding of the 10 knowledge areas and the 42 grouped processes required by the Project Management Institute®, information technology management, agile project management, and other special topics. Completion of this certificate also prepares the recipient to sit for the PMP® Certification or the CAP-M® Certification exam.

Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 9 credits from the following:		9
CIS 600A	Project Management: Information Technology	
CIS 670	Advanced IT Project Management	
CIS 675	Agile Management and Product Development	
CIS 676	Information Technology Management	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Computer Information Systems, Plan C (M.C.I.S.)

The M.C.I.S. program addresses market demand for Information Technology (IT) professionals. Students gain applied knowledge and skills to leverage information and technology to enable and transform organizations and society. The program offers students innovative, cutting-edge and in-demand skills in analytics, cyber security, project management, systems analysis and design, software development and implementation, enterprise systems, networking, systems administration, and IT management. Students may enroll full- or part-time in either the on-campus (<https://biz.colostate.edu/academics/graduate-programs/master-of-computer-information-systems/>) or online (<https://www.online.colostate.edu/degrees/cis/>) program, giving working professionals flexibility in completing the curriculum. Depending on the number of courses taken per semester, the M.C.I.S. degree typically takes between 1.5 and 3 years to complete.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

1. Understand and apply the client/server model of computing.
2. Understand and apply systems analysis, design, development and implementation techniques.
3. Integrate processes and technology in support of the enterprise.
4. Organize and manage an information technology project.
5. Create an environment that produces a high level of satisfaction among stakeholders including students, faculty, administration, alumni, and employers.

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
CIS 600A	Project Management: Information Technology	3
CIS 606	Application Software Infrastructure	3
CIS 610	Software Development Methodology	3
CIS 655	Business Database Systems	3
Select at least one course from the following:		3
CIS 605	Business Visual Application Development	
CIS 611	Object-Oriented Systems	
Select a minimum of six courses from the following (not previously taken):		18
BUS 690C	Contemporary Issues: Info Systems	
CIS 563	Information Assurance and Security	
CIS 570	Business Intelligence	
CIS 575	Applied Data Mining and Analytics in Business	
CIS 576	Business Data Visualization	
CIS 601/MGT 601	Enterprise Computing and Systems Integration	
CIS 605	Business Visual Application Development	
CIS 611	Object-Oriented Systems	

CIS 620	IT Communications Infrastructure
CIS 623	Cybersecurity
CIS 665	E-Business Application Technologies
CIS 670	Advanced IT Project Management
CIS 675	Agile Management and Product Development
CIS 676	Information Technology Management
CIS 695	Independent Study

Program Total Credits: **33**

A minimum of 33 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Finance and Real Estate



Office in Rockwell Hall, Room 305
(970) 491-5062
biz.colostate.edu/financeRealEstate (<http://biz.colostate.edu/financeRealEstate/>)

Professor Costanza Meneghetti, Chair

Undergraduate Major in Business Administration

- Finance Concentration
- Financial Planning Concentration
- Real Estate Concentration

Minor

- Real Estate

Graduate Graduate Programs in Finance and Real Estate

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/>).

Certificates

- Applied Finance
- Applied Investments
- Corporate Finance

Master's Programs

- Master of Finance, Plan C (M.Fin)
- Dual Degree Program: Master of Business Administration, Impact Specialization Combined with Master of Finance

Courses

Subjects in this department include: Finance (FIN) and Real Estate (REL).

Finance (FIN)

FIN 200 Personal Finance and Investing (GT-MA1) Credits: 3 (3-0-0)

Course Description: Fundamentals of personal finance including budgeting, financial math, tax planning, managing credit, avoiding identity theft, buying insurance, selecting employee benefits, saving, and investing to meet long-term financial goals. Apply a systematic process to evaluate personal financial situation, develop goals, evaluate alternatives, and create a plan to meet those goals.

Prerequisite: MATH 101 or MATH 105 or MATH 117 or MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 160.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

FIN 300 Principles of Finance Credits: 3 (3-0-0)

Course Description: Overview of financial markets and institutions, analysis of securities and investigation of financial management techniques.

Prerequisite: (ACT 205 or ACT 210) and (AREC 202 or ECON 202) and (CIS 200) and (ECON 204) and (MATH 117 to 127 - at least 3 credits or MATH 141 or MATH 155 or MATH 160).

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both FIN 300 and FIN 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 305 Fundamentals of Finance Credits: 3 (3-0-0)

Course Description: Role of finance in management of the firm; role, structure of financial markets and institutions, valuation of basic securities.

Prerequisite: ACT 205 or ACT 210.

Registration Information: Credit not allowed for both FIN 300 and FIN 305. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 309 Fundamentals of Entrepreneurial Finance Credits: 3 (3-0-0)

Course Description: Accounting and finance for entrepreneurs, including forms of business organization, preparation of financial statements, developing a cash budget, managing working capital, measuring cash flow, valuing a company, measuring performance, types and sources of financing at different stages in a company's life cycle.

Prerequisite: MGT 340.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 310 Financial Markets and Institutions Credits: 3 (3-0-0)

Course Description: Analysis of the functions and operations of financial markets and the primary and secondary securities created in those markets.

Prerequisite: ECON 204.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 311 Debt Securities Analysis Credits: 3 (3-0-0)

Course Description: Analysis of corporate, government, and mortgage-based debt securities. Emphasis on securitization of asset-backed obligations.

Prerequisite: (FIN 300) and (FIN 310 or ECON 315) and (FIN 355).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 320 Introduction to Financial Planning Credits: 3 (3-0-0)

Course Description: Personal financial planning including budgeting, tax planning, credit management, investing, retirement, and estate planning.

Prerequisite: ACT 210 and ECON 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 342 Risk Management and Insurance Credits: 3 (3-0-0)

Course Description: Management of insurable risks for the individual and business firm.

Prerequisite: FIN 300 or FIN 305.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 355 Principles of Investments Credits: 3 (3-0-0)

Course Description: Modern investment theory with applications in the debt and equity markets, with introduction to portfolio management.

Prerequisite: FIN 300 and FIN 310.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 370 Financial Management-Theory and Application Credits: 3 (3-0-0)

Course Description: Theory and application of financial management to business firms; case problems used for illustration.

Prerequisite: FIN 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 440 Estate Planning Credits: 3 (3-0-0)

Course Description: Methods for conservation and transfer of wealth, considering aspects of tax, trusts, wills, probate, advanced directives, and charitable giving.

Prerequisite: ACT 330 and FIN 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 442 Employee Benefits and Retirement Planning Credits: 3 (3-0-0)

Course Description: Design, financing, accounting, and taxation for employee benefit and retirement plans.

Prerequisite: FIN 342.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 445 Financial Plan Development Credits: 3 (3-0-0)

Course Description: Analyze client finances and economic conditions, develop and communicate comprehensive financial plan using financial planning professional standards.

Prerequisite: ACT 330 and FIN 320 and FIN 342.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 455 Advanced Portfolio Management Credits: 3 (3-0-0)

Course Description: Advanced hedging and portfolio management theory and techniques.

Prerequisite: FIN 355.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 470 Derivative Securities Credits: 3 (3-0-0)

Course Description: Futures, options and other derivatives, including their use in hedging, speculation, and arbitrage.

Prerequisite: FIN 355.

Registration Information: Business majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 471 Enterprise Valuation Credits: 3 (3-0-0)

Course Description: Analytical framework for measuring, managing, and applying principles and tools to value enterprises.

Prerequisite: FIN 355 and FIN 370.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 475 International Business Finance Credits: 3 (3-0-0)

Course Description: International financial management emphasizing markets, instruments, hedging techniques, and operating strategies.

Prerequisite: FIN 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 486 Summit Investment Fund Practicum Credits: 3 (0-0-6)

Course Description: An opportunity to gain valuable experience in equity valuation, asset allocation, style analysis and portfolio management as applied to an actual investment portfolio.

Prerequisite: FIN 355.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 487 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 495 Independent Study Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 498 Research Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 524 Financial Statistics Credits: 3 (3-0-0)

Also Offered As: STAT 524.

Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.

Prerequisite: MATH 345 and STAT 420.

Registration Information: Admission to MSBA program with Financial Risk Management specialization can substitute for MATH 345. Credit not allowed for both FIN 524 and STAT 524. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 530 Financial Modeling Credits: 3 (3-0-0)

Course Description: Practical applications of financial modeling and computer programming to analyze financial data.

Prerequisite: FIN 600, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 531 Advances in Financial Technology Credits: 3 (3-0-0)

Course Description: Essential components of new financial technologies, including simulation, stochastic optimization, artificial intelligence, machine learning, big data, blockchain, and cryptocurrency.

Prerequisite: BUS 641 or FIN 655.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 600 Financial Management Credits: 3 (3-0-0)

Course Description: Theory, tools, and techniques of financial management for business organizations.

Prerequisite: ACT 205 or ACT 220.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Finance program. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 601 Financial Management and Markets Credits: 3 (3-0-0)

Course Description: Integrated coverage of financial management, investments, and markets and institutions from the public, private, and nonprofit perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to GSSE program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 602 Options and Futures Credit: 1 (1-0-0)

Course Description: Advanced analysis and pricing of derivative securities, such as futures, forwards and options.

Prerequisite: BUS 641.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 603 Corporate Risk Management Credit: 1 (1-0-0)

Course Description: Survey of topics related to corporate risk management including the role and function of insurance and risk management for business enterprises.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business. This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 604 Employee Benefits Credit: 1 (1-0-0)

Course Description: Design and financing of employee benefits including health plans, disability, life insurance, long-term care, and retirement plans.

Prerequisite: FIN 603.

Restriction: Must not be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 605 Enterprise Valuation Credits: 2 (2-0-0)

Course Description: Corporate valuation methodologies including dividend discount model, relative valuation using market multiples, free cash flows and options analysis.

Prerequisite: BUS 640 or FIN 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 606 Fundamentals of International Finance Credit: 1 (1-0-0)

Course Description: Fundamental principles of international finance and how they relate to business operations and strategies.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 607 Fundamentals of Bond Markets Credit: 1 (1-0-0)

Course Description: Properties of bonds and bond markets, pricing bonds by arbitrage, risk characteristics of bonds.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 608 Fundamentals of Firm Valuation Credit: 1 (1-0-0)

Course Description: Identifies key value drivers for a business and how these can be identified utilizing currently available financial information.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 609 Fundamentals of Personal Finance Credit: 1 (1-0-0)

Course Description: Personal financial planning focusing on TVM, personal financial statements, retirement plans, government sponsored benefits and education planning.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 610 Debt Securities Analysis Credits: 3 (3-0-0)

Course Description: Valuation of corporate, government, and mortgage-backed debt securities and strategies for management of debt security portfolios.

Prerequisite: FIN 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 611 Financial Institutions Management Credits: 3 (3-0-0)

Course Description: Study of fixed income securities, financial intermediation, credit ratings, securitization, and regulation.

Prerequisite: FIN 600, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 610 and FIN 611.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 612 Private Equity and Venture Capital Credit: 1 (1-0-0)

Course Description: The role and function of the private equity market and key players in that market, including crowdfunding, angel investors, and venture capitalists. Application of financial tools and models to value venture investments, evaluate risk and return, and negotiate deals.

Prerequisite: BUS 640.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. This is a partial semester course. Credit not allowed for both FIN 612 and FIN 669.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 613 Alternative Investments Credits: 2 (2-0-0)

Course Description: Examine a variety of major alternative asset classes, including private equity, venture capital, commodities, hedge funds, and real estate.

Prerequisite: BUS 641, may be taken concurrently or FIN 655, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 612 and FIN 613.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 625 Quantitative Methods in Finance Credits: 3 (3-0-0)

Course Description: Application of mathematical and analytical techniques to better understand financial markets and securities and to solve financial problems.

Prerequisite: FIN 655, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 650 Behavioral Finance Credits: 2 (2-0-0)

Course Description: Introduction to the field of behavioral finance, the study of how human emotions and psychological factors influence financial decision-making and financial markets. Popular and accepted theories of human behavior from the fields of psychology and decision-making are used to characterize some prevalent features of irrational behavior in the financial markets.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 655 Investments Credits: 3 (3-0-0)

Course Description: Investment analysis and decision making emphasizing equity securities and portfolio management.

Prerequisite: FIN 600, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 661 Advanced Portfolio Management Credits: 3 (3-0-0)

Course Description: Portfolio management, asset allocation, and asset selection theory and techniques.

Prerequisite: FIN 605 and FIN 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 665 Derivative Securities and Analysis Credits: 3 (3-0-0)

Course Description: Using futures, options, swaps, and securitized transactions in financial management.

Prerequisite: FIN 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 667 Environmental, Social, Governance Investing Credits: 2 (2-0-0)

Course Description: Environmental, social and governance factors present risk and opportunity for portfolio managers and should be considered alongside other risk factors related to firms, industries, sectors, and the broad market in asset allocation decisions. Broad overview of the current trends in ESG Investing and the ESG market, construction and management of ESG portfolios, and shareholder engagement, activism, and stewardship.

Prerequisite: BUS 640 or FIN 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 669 Financing, Evaluating Sustainable Enterprise Credits: 3 (3-0-0)

Course Description: Theoretical and applied approaches to the funding and evaluation of enterprises.

Prerequisite: (BUS 601) and (FIN 601).

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 670 Risk Management Theory and Application Credits: 3 (3-0-0)

Course Description: Fundamentals of financial risk management using quantitative techniques and models to identify, measure, and manage corporate risk.

Prerequisite: (FIN 524 or STAT 524) and (FIN 655).

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 675 International Finance Credits: 3 (3-0-0)

Course Description: Analysis of the foreign exchange market and international financial markets.

Prerequisite: FIN 300.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 678 Financial Decisions-Theory and Practice Credits: 3 (3-0-0)

Course Description: Analysis of theory of corporate finance with emphasis on underlying assumptions and implications for financial decisions.

Prerequisite: FIN 600.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 698 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Real Estate (REL)

REL 360 Real Estate Principles Credits: 3 (3-0-0)

Course Description: Broad survey of real estate emphasizing land use, urban structure and growth, market analysis, real estate finance and valuation, and property rights.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

REL 367 Real Estate Law Credits: 3 (3-0-0)

Course Description: Legal regulations applicable to real property ownership and transfer, to real estate agents, and to use of real property.

Prerequisite: BUS 205 or BUS 260 or HDFS 403.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

REL 430 Real Estate Market Analysis Credits: 3 (3-0-0)

Course Description: Analysis of real estate markets, including development feasibility and managing risk, and their relation to urban economic trends.

Prerequisite: (FIN 300 or FIN 305) and (REL 360).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

REL 454 Real Estate Appraisal Credits: 3 (3-0-0)

Also Offered As: AREC 454.

Course Description: Theoretical principles that underlie real estate appraisal methods. Procedures and practices used in real estate appraisal.

Prerequisite: (AREC 202 or ECON 202) and (AREC 305 or REL 360).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

REL 455 Real Estate Finance Credits: 3 (3-0-0)

Course Description: Residential mortgage origination, mortgage loan amortization, mortgage decision making, secondary mortgage markets, mortgage backed securities, REITs.

Prerequisite: (FIN 300 or FIN 305) and (REL 360).

Registration Information: College of Business students only. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

REL 460 Real Estate Investment Credits: 3 (3-0-0)

Course Description: Financing of real estate assets: real estate markets, policies; use of leverage and real estate investment analysis in real estate investment.

Prerequisite: (FIN 300 or FIN 305) and (REL 360).

Registration Information: College of Business students only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

REL 487 Real Estate Internship Credits: Var[1-3] (0-0-0)

Course Description: Internship.

Prerequisite: FIN 300.

Registration Information: Junior standing. Maximum of 3 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

REL 495 Real Estate Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 3 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

REL 496 Real Estate Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 3 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

REL 601 Fundamentals of Real Estate Finance Credit: 1 (1-0-0)

Course Description: Valuation-oriented study of real estate concepts and principles, including legal, regulatory, finance, market and financial analysis.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

REL 602 Real Estate Finance and Investments Credits: 2 (2-0-0)

Course Description: Major aspects of real estate finance and investment from the perspective of corporate, private, and public owners and investors.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for both REL 601 and REL 602.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Business Administration, Finance Concentration



This program is designed to prepare undergraduate students to enter the finance profession with comprehensive knowledge and real world skills in their area of emphasis. The field of finance is constantly evolving. The program focuses on providing state-of-the-art tools, techniques, and computer applications.

Learning Objectives

Students will demonstrate the ability to:

1. Display broad conceptual knowledge, analytical abilities, and problem solving skill sets in finance.
2. Analyze and interpret financial statements, and capital markets and economic data to inform business decisions.
3. Explain the role of business financing and investment decisions on firm value.
4. Understand the structure and function of financial markets, and the pricing of securities that trade in these markets.
5. Characterize the relationship between expected return and various sources of risks.
6. Identify and implement asset allocation and portfolio diversification strategies to improve investment outcomes.
7. Appreciate the role of the firm in the broader economy and society including an understanding of the many stakeholders of the firm in global markets.

In addition to the core areas of asset valuation, investments, and global finance, the concentration allows students to select from three options for more in-depth study.

The **Corporate Finance option** prepares students for positions in both financial and non-financial business enterprises in which they will need to make and defend strategic financial decisions in capital budgeting, planning, control, and policy.

The **Investment Analysis option** focuses on the theoretical and practical aspects of investment valuation, selection, and portfolio management, for both individual and institutional investors.

The **Real Estate Finance option** prepares students for careers in commercial or residential real estate and related industries, while also providing strong foundations in financial analysis.

Accelerated Program

The Finance concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Finance students are prepared for a number of different careers in business. Internships and volunteer experiences enhance skills and marketability.

Examples of fields in which graduates can find finance-related occupations include: commercial, mortgage, and investment banking; corporate finance; investments; portfolio management; financial analysis; securities analysis; loan analysis; risk management and insurance; stock brokerage; government banking and securities regulation; government finance; teaching and research.

Requirements

In order to complete the Finance concentration, the Business Administration core courses and the Finance concentration core courses must be completed. Students must select one of the following options as well: Corporate Finance, Investment Analysis, or Real Estate Finance.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (Or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Elective			7-9
Total Credits			30

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3

Biological and Physical Sciences	3A	3
Historical Perspectives	3D	3
Electives		6
Total Credits		30

Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300 ²	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 355	Principles of Investments		3
MKT 300 ²	Marketing	4B	3
Arts and Humanities		3B	3
Option courses (see requirements below)			3-6
Electives			3-6
Total Credits			30

Senior

BUS 479	Strategic Management	4A,4C	3
FIN 475	International Business Finance		3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
Option courses (see requirements below)			9-12
Electives ³			6-9
Total Credits			30
Program Total Credits:			120

¹ **BUS 220** and **BUS 225** will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Corporate Finance Option

Code	Title	AUCC	Credits
JUNIOR			
FIN 370	Financial Management-Theory and Application		3
SENIOR			
FIN 470	Derivative Securities		3
FIN 471	Enterprise Valuation		3
Upper-Division ACT, FIN, or REL Electives			6

Investment Analysis Option

Code	Title	AUCC	Credits
JUNIOR			
FIN 311	Debt Securities Analysis		3
Upper-Division ACT, FIN, or REL Elective			3
SENIOR			
FIN 455	Advanced Portfolio Management		3
FIN 470	Derivative Securities		3
Upper-Division ACT, FIN, or REL Elective			3

Real Estate Finance Option

Code	Title	AUCC	Credits
JUNIOR			
REL 360	Real Estate Principles		3
Upper-Division ACT, FIN, or REL Elective			3
SENIOR			
REL 430	Real Estate Market Analysis		3
REL 460	Real Estate Investment		3
Upper-Division ACT, FIN, or REL Elective			3

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C-

or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Finance concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences				3A	4
Elective					4-6
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CIS 200	Business Information Systems				3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				

BUS 225	Fostering Sustainable Organizations (GT-AH3)		3B		
Complete 3 credits from the following:				3	
MATH 117	College Algebra in Context I (GT-MA1)		1B		
MATH 118	College Algebra in Context II (GT-MA1)		1B		
MATH 120	College Algebra (GT-MA1)		1B		
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		1B		
MATH 125	Numerical Trigonometry (GT-MA1)		1B		
MATH 126	Analytic Trigonometry (GT-MA1)		1B		
MATH 127	Precalculus (GT-MA1)		1B		
MATH 141	Calculus in Management Sciences (GT-MA1)	X	1B		
(or higher level calculus course)					
Diversity, Equity, and Inclusion		X	1C	3	
Elective				3	
CO 150 must be completed by the end of Semester 2.		X			
Total Credits				16	
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences				3A	3
Elective					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
BUS 260	Social-Ethical-Regulatory Issues in Business				3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Historical Perspectives				3D	3
Elective					3
Total Credits					15
Program Total Credits:					60

Corporate Finance Option

<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
FIN 300	Principles of Finance	X		4A,4B	3
FIN 310	Financial Markets and Institutions	X			3
Arts and Humanities				3B	3
Elective					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
FIN 355	Principles of Investments	X			3
FIN 370	Financial Management-Theory and Application	X			3
MKT 300	Marketing			4B	3
Electives					3
Total Credits					15

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 470	Derivative Securities				3
FIN 475	International Business Finance				3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Upper-Division ACT, FIN, or REL Elective					3
MKT 300 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
FIN 471	Enterprise Valuation	X			3
Upper-Division ACT, FIN, or REL Elective		X			3
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study		X			
Total Credits					15
Program Total Credits:					60

Investment Analysis Option

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
FIN 300	Principles of Finance	X		4A,4B	3
FIN 310	Financial Markets and Institutions	X			3
Arts and Humanities (note: this option suggests AUCC 3D in Semester 5 and AUCC 3B in Semester 4.)				3B	3
Elective					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
FIN 355	Principles of Investments	X			3
MGT 301	Supply Chain Management		X		3
MKT 300	Marketing		X	4B	3
Electives					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 311	Debt Securities Analysis	X			3
FIN 475	International Business Finance				3
MGT 320	Contemporary Management Principles/Practices	X			3
Upper-Division ACT, FIN, or REL Elective					3
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
FIN 455	Advanced Portfolio Management	X			3
FIN 470	Derivative Securities	X			3
Upper-Division ACT, FIN, or REL Elective		X			3
Elective		X			3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	15
Program Total Credits:	60

Real Estate Finance Option

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
FIN 300	Principles of Finance	X		4A,4B	3
FIN 310	Financial Markets and Institutions	X			3
MKT 300	Marketing		X	4B	3
Arts and Humanities				3B	3
Total Credits					15

Semester 6		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
REL 360	Real Estate Principles	X			3
FIN 355	Principles of Investments	X			3
Upper-Division ACT, FIN, or REL Elective					3
Electives					3
Total Credits					15

Senior

Semester 7		Critical	Recommended	AUCC	Credits
REL 430	Real Estate Market Analysis	X			3
REL 460	Real Estate Investment	X			3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Upper-Division ACT, FIN, or REL Elective					3
Total Credits					15

Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
FIN 475	International Business Finance	X			3
Electives		X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15

Program Total Credits:	60
-------------------------------	-----------

Second Concentration options with International Business

A second concentration in International Business may be taken in conjunction with the Finance concentration. Students must also select an option within the Finance concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

- Corporate Finance option
- Investment Analysis option
- Real Estate Finance option

Corporate Finance option Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1

Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			1-3
Total Credits			27
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Electives			3
Total Credits			30
Junior			
BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 355	Principles of Investments		3
FIN 370	Financial Management-Theory and Application		3
FIN 475	International Business Finance		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			33
Senior			
BUS 479	Strategic Management	4A,4C	3
FIN 470	Derivative Securities		3

FIN 471	Enterprise Valuation		3
MGT 301	Supply Chain Management		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
International Group 1 select one course from the following:			3
MKT 365	International Marketing		
MGT 468	Negotiating Globally		
MGT 478	Global Supply Chain Management		
International Business Group 3 - Experiential Learning Requirement			3
Upper-Division FIN, REL, or ACT Electives			6
Total Credits			30
Program Total Credits:			120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3

POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		
	Education Abroad experience	6
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Investment Analysis option Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3

MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			1-3
Total Credits			27
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Electives			3
Total Credits			30
Junior			
BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 311	Debt Securities Analysis		3
FIN 355	Principles of Investments		3
FIN 475	International Business Finance		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			33
Senior			
BUS 479	Strategic Management	4A,4C	3
FIN 470	Derivative Securities		3
FIN 455	Advanced Portfolio Management		3
MGT 301	Supply Chain Management		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
International Group 1 select one course from the following:			3
MKT 365	International Marketing		
MGT 468	Negotiating Globally		

MGT 478	Global Supply Chain Management	
International Business Group 3 - Experiential Learning Requirement		3
Upper Division FIN, REL, or ACT Electives		6
Total Credits		30
Program Total Credits:		120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3

POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Real Estate Finance option Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	

MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			1-3
Total Credits			27
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Electives			3
Total Credits			30
Junior			
BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 355	Principles of Investments		3
FIN 475	International Business Finance		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
REL 360	Real Estate Principles		3
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			33
Senior			
BUS 479	Strategic Management	4A,4C	3
MGT 301	Supply Chain Management		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
REL 430	Real Estate Market Analysis		3
REL 460	Real Estate Investment		3
International Business Group 1 - Select one course from the following:			3
MGT 468	Negotiating Globally		
MGT 478	Global Supply Chain Management		
MKT 365	International Marketing		
International Business Group 3 - Experiential Learning Requirement			3
Upper-Division FIN, REL, or ACT Electives			6
Total Credits			30
Program Total Credits:			120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration options Major Completion Maps

A second concentration in International Business may be taken in conjunction with the Finance concentration. Students must also select an option within the Finance concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

- Corporate Finance option
- Investment Analysis option
- Real Estate Finance option

Corporate Finance option

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Finance concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences			X	3A	4
Diversity, Equity, and Inclusion		X		1C	3
Historical Perspectives				3D	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives					1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences			X	3A	3
Electives			X		3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
Arts and Humanities			X	3B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
CIS 370	Business Analytics				3
FIN 300	Principles of Finance		X	4A,4B	3
FIN 310	Financial Markets and Institutions		X		3

MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
International Business Group 2 - Global Focus			X		3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
MGT 320	Contemporary Management Principles/Practices		X		3
FIN 355	Principles of Investments		X		3
FIN 370	Financial Management-Theory and Application		X		3
FIN 475	International Business Finance		X		3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 470	Derivative Securities	X			3
MGT 301	Supply Chain Management	X			3
MKT 300	Marketing	X		4B	3
MGT 475	International Business Management	X			3
Upper-Division FIN, REL, or ACT Elective		X			3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
FIN 471	Enterprise Valuation	X			3
International Business Group 1 - Select one course from the following:		X			3
MKT 365	International Marketing	X			
MGT 468	Negotiating Globally	X			
MGT 478	Global Supply Chain Management	X			
International Business Group 3 - Experiential Learning Requirement		X			3
Upper Division FIN, REL, or ACT Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Investment Analysis option

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C-

or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126 MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Finance concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences			3A	4
	Diversity, Equity, and Inclusion	X		1C	3
	Historical Perspectives			3D	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems				3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
	(or higher level calculus course)				
Electives					1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting				3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
	Biological and Physical Sciences			3A	3
Electives					3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting				3
BUS 260	Social-Ethical-Regulatory Issues in Business				3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
	Arts and Humanities			3B	3
	International Business Group 2 - Global Focus				3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)			2	3
CIS 370	Business Analytics				3
FIN 300	Principles of Finance			4A,4B	3
FIN 310	Financial Markets and Institutions				3

MGT 435	Global Ethical Leadership Stakeholder Mgmt				3
International Business Group 2 - Global Focus					3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
FIN 311	Debt Securities Analysis				3
FIN 355	Principles of Investments				3
FIN 475	International Business Finance				3
MGT 320	Contemporary Management Principles/Practices				3
International Business Group 3 - Experiential Learning Requirement					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 470	Derivative Securities				3
MGT 301	Supply Chain Management				3
MGT 475	International Business Management				3
MKT 300	Marketing			4B	3
Upper Division FIN, REL, or ACT Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management			4A,4C	3
FIN 455	Advanced Portfolio Management				3
International Business Group 1 - Select one course from the following:					3
MGT 468	Negotiating Globally				
MGT 478	Global Supply Chain Management				
MKT 365	International Marketing				
International Business Group 3 - Experiential Learning Requirement					3
Upper Division FIN, REL, or ACT Elective					3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					15
Program Total Credits:					120

Real Estate Finance option

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C-

or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Finance concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences			3A	4
	Diversity, Equity, and Inclusion	X		1C	3
	Historical Perspectives			3D	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following: ¹					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives					1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
	Biological and Physical Sciences		X	3A	3
	Electives		X		3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
	Arts and Humanities		X	3B	3
	International Business Group 2 - Global Focus		X		3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
CIS 370	Business Analytics				3
FIN 300	Principles of Finance		X	4A,4B	3
FIN 310	Financial Markets and Institutions		X		3

MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
International Business Group 2 - Global Focus			X		3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
FIN 355	Principles of Investments		X		3
FIN 475	International Business Finance		X		3
MGT 320	Contemporary Management Principles/Practices		X		3
REL 360	Real Estate Principles		X		3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MGT 301	Supply Chain Management	X			3
MKT 300	Marketing	X		4B	3
MGT 475	International Business Management	X			3
REL 460	Real Estate Investment	X			3
Upper-Division FIN, REL, or ACT Elective		X			3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
REL 430	Real Estate Market Analysis	X			3
International Business Group 1 - Select one course from the following:		X			3
MGT 468	Negotiating Globally	X			
MGT 478	Global Supply Chain Management	X			
MKT 365	International Marketing	X			
International Business Group 3 - Experiential Learning Requirement		X			3
Upper-Division FIN, REL, or ACT Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Business Administration, Financial Planning Concentration



This program is designed to prepare undergraduate students to enter the financial planning profession. The program is a Certified Financial Planner Board of Standards registered program, and students are eligible to sit for the CFP® Exam upon graduation.*

Learning Objectives

Students will demonstrate the ability to:

1. Analyze a client's current financial position.
2. Review a client's risk management needs.
3. Estimate the current capital and future savings needed to fund goals.
4. Prepare and present recommendations for meeting goals.
5. Consider the impact of income and estate tax law on achieving goals.

The Financial Planning concentration has required classes in Financial Planning, Risk Management, Investments, Income Tax, Estate Tax, Retirement Planning, and Financial Plan Development.

This curriculum covers all the major areas of financial planning, including retirement, employee benefits, income tax, estate planning, and risk management. The option is most appropriate for those who intend to enter the financial planning profession as credit counselors, financial advisors, financial planners, wealth managers, or financial product representatives.

Accelerated Program

The Financial Planning concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three

years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Financial Planning students are prepared for a number of different careers in business. Internships and volunteer experiences enhance skills and marketability.

Examples of financial-planning-related occupations include, but are not limited to: financial planner, investment advisor, consumer credit

counselor, personal banker, investment wholesaler, insurance agent, and trust advisor.

*Certified Financial Planner Board of Standards Inc. owns the certification marks CFP CERTIFIED FINANCIAL PLANNER™ in the U.S., which it awards to individuals who successfully complete CFP Board's initial and ongoing certification requirements.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			8
Total Credits			31

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
BUS 260	Social-Ethical-Regulatory Issues in Business		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
Electives			4-6
Total Credits			31

Junior

ACT 330	Introduction to Taxation		3
CIS 370	Business Analytics		3
FIN 300 ²	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 320	Introduction to Financial Planning		3
FIN 342	Risk Management and Insurance		3
FIN 355	Principles of Investments		3
MKT 300 ²	Marketing	4B	3
Historical Perspectives		3D	3
Electives			3

Total Credits	30
----------------------	-----------

Senior

BUS 479	Strategic Management	4A,4C	3
FIN 440	Estate Planning		3
FIN 442	Employee Benefits and Retirement Planning		3
FIN 445	Financial Plan Development		3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
Electives ³			10

Total Credits	28
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has

at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Financial Planning concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences			3A	4
	Diversity, Equity, and Inclusion	X		1C	3
	Elective				5
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
CIS 200	Business Information Systems				3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
	(or higher level calculus course)				
	Elective				3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
	Biological and Physical Sciences			3A	3
	Elective				1-3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
BUS 260	Social-Ethical-Regulatory Issues in Business				3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
	Arts and Humanities			3B	3
	Elective				3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
FIN 300	Principles of Finance	X		4A,4B	3
FIN 310	Financial Markets and Institutions	X			3

Historical Perspectives			3D	3	
Electives				3	
Total Credits				15	
Semester 6		Critical	Recommended	AUCC	Credits
ACT 330	Introduction to Taxation				3
FIN 320	Introduction to Financial Planning				3
FIN 342	Risk Management and Insurance	X			3
FIN 355	Principles of Investments	X			3
MKT 300	Marketing		X	4B	3
Total Credits				15	
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 440	Estate Planning	X			3
FIN 442	Employee Benefits and Retirement Planning				3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
FIN 445	Financial Plan Development	X			3
Electives		X			7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Financial Planning concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	

MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			1-3
Total Credits			27
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
FIN 320	Introduction to Financial Planning		3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Total Credits			30
Junior			
ACT 330	Introduction to Taxation		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 355	Principles of Investments		3
FIN 475	International Business Finance		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			33
Senior			
BUS 479	Strategic Management	4A,4C	3
FIN 342	Risk Management and Insurance		3
FIN 440	Estate Planning		3
FIN 442	Employee Benefits and Retirement Planning		3
FIN 445	Financial Plan Development		3
MGT 301	Supply Chain Management		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
International Group 1 - Select one course from the following:			3
MKT 365	International Marketing		
MGT 468	Negotiating Globally		
MGT 478	Global Supply Chain Management		
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Program Total Credits:			120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Financial Planning concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1

BUS 100 or 105	Introduction to Business Exploration of Business	
CO 150	College Composition (GT-CO2)	
	Biological and Physical Sciences	
	Diversity, Equity, and Inclusion	
	Historical Perspectives	
Total Credits		14

Critical	Recommended	AUCC	Credits
	X		1
	X	1A	3
		3A	4
X		1C	3
		3D	3

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives					1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					13
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
Biological and Physical Sciences			X	3A	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
FIN 320	Introduction to Financial Planning		X		3
Arts and Humanities			X	3B	3
International Business Group 2 - Global Focus			X		3
ANTH 200 recommended for International Business Group 2 - Global Focus					
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
CIS 370	Business Analytics				3
FIN 300	Principles of Finance		X	4A,4B	3
FIN 310	Financial Markets and Institutions		X		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
International Business Group 2 - Global Focus			X		3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
ACT 330	Introduction to Taxation		X		3
FIN 355	Principles of Investments		X		3
FIN 475	International Business Finance		X		3
MGT 320	Contemporary Management Principles/Practices		X		3

International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 342	Risk Management and Insurance	X			3
FIN 440	Estate Planning	X			3
MGT 301	Supply Chain Management	X			3
MGT 475	International Business Management	X			3
MKT 300	Marketing	X		4B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
FIN 442	Employee Benefits and Retirement Planning	X			3
FIN 445	Financial Plan Development	X			3
International Business Group 1 - Select one course from the following:		X			3
MKT 365	International Marketing	X			
MGT 468	Negotiating Globally	X			
MGT 478	Global Supply Chain Management	X			
International Business Group 3 - Experiential Learning Requirement		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Business Administration, Real Estate Concentration



This program is designed to prepare undergraduate students for careers as professionals in real estate and related industries. Real estate is the largest industry in the world representing nearly 50% of the world's wealth. The real estate profession offers one of the most diverse career selections in the business world today. It is a multi-disciplinary profession that coordinates architecture, construction, law, finance, marketing, property management, and urban dynamics. Real estate professionals help find, provide, and manage space for people to work, sleep, shop, eat, and play. Those who choose careers in real estate are typically goal-oriented, persevering, self-motivated, and possess an entrepreneurial spirit. Furthermore, they must be creative and able to research, analyze, negotiate, and pay attention to details. No two projects or investments are ever the same. Rewards of a real estate career include potential for high earnings, independence, flexibility, and an opportunity to help people.

Learning Objectives

Students will demonstrate:

1. The ability to evaluate physical real estate (land and building analysis).
2. The ability to perform financial real estate analysis (including time value of money).
3. The ability to assess and manage risk.
4. The ability to conduct market analysis and identify opportunities.
5. An understanding of property and portfolio management.

Accelerated Program

The Real Estate concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Real estate graduates find professional employment in many fields. Students interested in commercial real estate may find employment in property and land development, property acquisition, property management, commercial mortgage lending, commercial real estate brokerage, asset management, government housing, commercial construction, or Real Estate Investment Trust (REIT) analysis, investment, or management. Students interested in real estate finance may find employment in commercial real estate investment banking, residential real estate lending for both development and loan underwriting, financial analysis, real estate securities analysis, insurance underwriting, commercial real estate brokerage, government housing finance and

investment, or construction lending and research. Students interested in residential real estate may find employment in residential brokerage, residential marketing, residential appraisal, residential finance, residential home inspection services, home construction consulting, or residential development.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			6-8
Total Credits			29

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30

Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300 ²	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 355	Principles of Investments		3
MKT 300 ²	Marketing	4B	3

REL 360	Real Estate Principles		3
REL 367	Real Estate Law		3
Electives			7
Total Credits			31
Senior			
BUS 479	Strategic Management	4A,4C	3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
REL Group Requirement: Select 4 of the following 5 courses			12
REL 430	Real Estate Market Analysis		
REL 454/AREC 454	Real Estate Appraisal		
REL 455	Real Estate Finance		
REL 460	Real Estate Investment		
REL 487	Real Estate Internship		
Arts and Humanities		3B	3
Electives ³			6
Total Credits			30
Program Total Credits:			120

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business

is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Real Estate concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences				3A	4
Diversity, Equity, and Inclusion		X		1C	3

Elective					3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems				3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
(or higher level calculus course)					
Electives					3-5
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
Biological and Physical Sciences				3A	3
Elective					3
CIS 200 must be completed by the end of Semester 3.					
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
BUS 260	Social-Ethical-Regulatory Issues in Business				3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Historical Perspectives				3D	3
Elective					3
ECON 204 must be completed by the end of Semester 4.					
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)	X		2	3
FIN 300	Principles of Finance	X		4A,4B	3
FIN 310	Financial Markets and Institutions	X			3
REL 367	Real Estate Law	X			3
Electives					4
BUS 260 and BUS 300 must be completed by the end of Semester 5.					
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
FIN 355	Principles of Investments	X			3

MKT 300	Marketing		X	4B	3
REL 360	Real Estate Principles	X			3
Electives					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
REL Group Requirement (See Concentration Requirements Tab for selection of approved courses.)		X			6
Electives					6
Total Credits					18
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
REL Group Requirement (See Concentration Requirements Tab for selection of approved courses.)		X			6
Arts and Humanities		X		3B	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Real Estate concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3

Electives			1-3
Total Credits			27
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
REL 360	Real Estate Principles		3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Total Credits			30
Junior			
BUS 300	Business Writing and Communication (GT-C03)	2	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 310	Financial Markets and Institutions		3
FIN 355	Principles of Investments		3
FIN 475	International Business Finance		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
REL 367	Real Estate Law		3
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			33
Senior			
BUS 479	Strategic Management	4A,4C	3
MGT 301	Supply Chain Management		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
International Business Group 1 - Select one course from the following:			3
MGT 468	Negotiating Globally		
MGT 478	Global Supply Chain Management		
MKT 365	International Marketing		
Real Estate Group 1 - Select 12 credits from the following:			12
REL 430	Real Estate Market Analysis		
REL 454/AREC 454	Real Estate Appraisal		
REL 455	Real Estate Finance		
REL 460	Real Estate Investment		
REL 487	Real Estate Internship		
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Program Total Credits:			120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Real Estate concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1

BUS 100 or 105	Introduction to Business Exploration of Business
CO 150	College Composition (GT-CO2)
	Biological and Physical Sciences
	Diversity, Equity, and Inclusion
	Historical Perspectives

Critical	Recommended	AUCC	Credits
	X		1
	X	1A	3
	X	3A	4
X		1C	3
		3D	3

Total Credits

14

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following: ¹					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives					1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					13
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
Biological and Physical Sciences				3A	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
REL 360	Real Estate Principles		X		3
Arts and Humanities				3B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
CIS 370	Business Analytics				3
FIN 300	Principles of Finance		X	4A,4B	3
FIN 310	Financial Markets and Institutions		X		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
International Business Group 2 - Global Focus			X		3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
FIN 355	Principles of Investments		X		3
FIN 475	International Business Finance		X		3
MGT 320	Contemporary Management Principles/Practices				3
REL 367	Real Estate Law		X		3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15

Senior

		Critical	Recommended	AUCC	Credits
Semester 7					
MGT 475	International Business Management	X			3
MGT 301	Supply Chain Management	X			3
MKT 300	Marketing	X		4B	3
Real Estate Group 1 - Select 6 credits from the following:		X			6
REL 430	Real Estate Market Analysis	X			
REL 454/ AREC 454	Real Estate Appraisal	X			
REL 455	Real Estate Finance	X			
REL 460	Real Estate Investment	X			
REL 487	Real Estate Internship	X			
Total Credits					15
Semester 8					
BUS 479	Strategic Management	X		4A,4C	3
Real Estate Group 1 - Select 6 credits from the following courses not taken in Semester 7:		X			6
REL 430	Real Estate Market Analysis				
REL 454/ AREC 454	Real Estate Appraisal				
REL 455	Real Estate Finance				
REL 460	Real Estate Investment				
REL 487	Real Estate Internship				
International Business Group 1 - Select one course from the following:		X			3
MGT 468	Negotiating Globally	X			
MGT 478	Global Supply Chain Management	X			
MKT 365	International Marketing	X			
International Business Group 3 - Experiential Learning Requirement		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in Real Estate



The College of Business offers a minor in Real Estate to majors in other colleges. The minor explores the fundamentals of real estate. Consisting of 21 credits, it covers an introduction to the field of real estate, real estate law, selling, appraisal, and principles of real estate finance.

Learning Objectives

Upon successful completion, students will be able to:

1. Evaluate physical real estate (land and building analysis).
2. Perform financial real estate analysis (including time value of money).

3. Assess and manage risk.
4. Conduct market analysis and identify opportunities.
5. Evaluate real estate properties and real estate portfolios.

Requirements Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division:		
ACT 205	Fundamentals of Accounting	3
BUS 205	Legal and Ethical Issues in Business	3
or BUS 260	Social-Ethical-Regulatory Issues in Business	
Select one of the following Economics courses:		3
AREC 202	Agricultural and Resource Economics (GT-SS1)	
ECON 202	Principles of Microeconomics (GT-SS1)	

ECON 204	Principles of Macroeconomics (GT-SS1)	
Upper Division:		
FIN 305	Fundamentals of Finance	3
REL 360	Real Estate Principles	3
Real Estate Courses – Select 6 credits from the following:		6
REL 367	Real Estate Law	
REL 430	Real Estate Market Analysis	
REL 454/ AREC 454	Real Estate Appraisal	
REL 455	Real Estate Finance	
REL 460	Real Estate Investment	
Program Total Credits:		21

Graduate Certificate in Applied Finance

Students obtain a solid background in business finance and investments by completing graduate-level introductory finance courses and more advanced electives in specialized areas of finance. Students select electives that best meet their educational and career goals.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Analyze financial data using current statistical tools.
2. Use financial ratio analysis to assess the health of a company.
3. Understand the structure, function, and operation of financial markets.
4. Describe the role and importance of financial institutions in the global economy.
5. Value stocks, bonds, and other securities, and measure their risk and return.
6. Understand how portfolio diversification affects risk and return.
7. Identify key regulatory and legal issues that affect financial markets and institutions.
8. Apply core finance concepts to analysis of specialized financial products and institutions.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BUS 601	Quantitative Business Analysis	2
BUS 640	Financial Principles and Practice	2
BUS 641	Financial Markets and Investments	2
Select 5 credits from the following:		5
FIN 602	Options and Futures	
FIN 603	Corporate Risk Management	
FIN 604	Employee Benefits	
FIN 605	Enterprise Valuation	
FIN 606	Fundamentals of International Finance	

FIN 607	Fundamentals of Bond Markets	
FIN 608	Fundamentals of Firm Valuation	
FIN 609	Fundamentals of Personal Finance	
FIN 612	Private Equity and Venture Capital	
FIN 613	Alternative Investments	
FIN 650	Behavioral Finance	
REL 601	Fundamentals of Real Estate Finance	
REL 602	Real Estate Finance and Investments	
Program Total Credits:		11

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Applied Investments

This certificate provides a solid background in applied investments for MBA students, working professionals and eligible students in other disciplines. Students complete selected graduate level courses in investments and quantitative reasoning. Topics include behavioral finance, real estate and alternative investments.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion of this program, students will be able to:

1. Analyze and evaluate active and passive portfolios and technical trading patterns.
2. Value stocks, bonds, options and other securities, and measure their risk and return.
3. Describe the structure and role of mutual funds and exchange traded funds in investment portfolios.
4. Analyze how portfolio diversification affects risk and return.
5. Apply investment analysis techniques to real estate and alternative investments.
6. Analyze the role of psychological factors in investment behavior and financial markets.

Requirements Effective Spring 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BUS 601	Quantitative Business Analysis	2
BUS 641	Financial Markets and Investments	2
FIN 613	Alternative Investments	2
FIN 650	Behavioral Finance	2
REL 602	Real Estate Finance and Investments	2
Program Total Credits:		10

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Corporate Finance

This certificate will provide a solid background in corporate finance for MBA students, working professionals and eligible students in other disciplines. Students will complete selected graduate level courses in finance and accounting. The accounting courses provide requisite financial literacy knowledge that is foundational for the other courses that hone financial acumen skills in financial decision making and valuation with an international focus.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Use financial ratio analysis to assess the financial health and performance of a company.
2. Use discounted cash flow models to value stocks and bonds.
3. Analyze risk and return properties of equity and fixed income securities.
4. Estimate the cost of capital for a publicly held firm.
5. Apply time value of money techniques to analyze capital budgeting projects.
6. Understand and apply basic concepts and tools of international financial management.

Requirements Effective Spring 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BUS 614	Accounting Concepts	2
BUS 616	Financial Reporting and Analysis	2
BUS 640	Financial Principles and Practice	2
FIN 605	Enterprise Valuation	2
FIN 606	Fundamentals of International Finance	1
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Finance, Plan C (M.Fin.)

CSU's Master of Finance is a highly quantitative, 30-credit program offered on campus that provides a comprehensive study of the principles, processes, and practices of modern finance including investment analysis, portfolio management, financial management, and risk management.

The program covers content required for the Chartered Finance Analyst (CFA®) and Financial Risk Manager (FRM®) exams and provides a good foundation for students who want to further their education beyond the master's program.

This degree program is designated as a science, technology, engineering, and math (STEM) field. The STEM designation allows international

students the opportunity to receive a visa extension after they have completed their degree.

Learning Objectives

Students will demonstrate the ability to:

1. Describe the function and structure of securities markets and financial intermediaries in a global economic environment.
2. Estimate the value and equilibrium rates of return to domestic and international equity and debt claims via models of cash flow and relative value.
3. Describe and analyze the use of derivative instruments in managing risks to equity, debt, and currencies in domestic and international markets.
4. Describe, estimate, and interpret statistical models of financial risk, returns, volatility, and firm value.
5. Explain and demonstrate the concept of arbitrage in valuing firms, financial assets, and derivative instruments.

Employment Opportunities

Finance students are prepared for a number of different careers in business.

Examples of fields in which Master of Finance graduates can find finance-related occupations include the following: commercial, mortgage, and investment banking; corporate finance; investments; portfolio management; financial analysis; securities analysis; loan analysis; risk management and insurance; stock brokerage; government banking and securities regulation; government finance; and teaching and research.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2020

Code	Title	Credits
Required Courses		
FIN 600	Financial Management	3
FIN 611	Financial Institutions Management	3
FIN 625	Quantitative Methods in Finance	3
FIN 655	Investments	3
FIN 665	Derivative Securities and Analysis	3
FIN 675	International Finance	3
Electives		
Select a minimum of 12 credits from the following:		12
FIN 530	Financial Modeling	
FIN 531	Advances in Financial Technology	
FIN 605	Enterprise Valuation	
FIN 613	Alternative Investments	
FIN 650	Behavioral Finance	
FIN 661	Advanced Portfolio Management	
REL 602	Real Estate Finance and Investments	
Program Total Credits:		30

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Management



Office in Rockwell Hall, Room 213

(970) 491-0255

biz.colostate.edu/management/ (<http://biz.colostate.edu/management/>)

Professor Susan Golcic, Chair

Undergraduate

Major in Business Administration

- Human Resource Management Concentration
- Management and Innovation Concentration
- Organization and Innovation Management Concentration (*No new students are being admitted into this concentration. Please see the the Management and Innovation Concentration above*)
- Supply Chain Management Concentration

Minor

- Entrepreneurship and Innovation

Certificates

- Certificate in Entrepreneurship
- Certificate in Leadership in Organizations
- Certificate in Managing Human Resources
- Certificate in Operations, Logistics and Supply Management

Graduate

Graduate Programs in Management

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/>).

Certificate

- Graduate Certificate in Global Supply Chain Management

Courses

Subjects in this department include: Management (MGT).

Management (MGT)

MGT 301 Supply Chain Management Credits: 3 (3-0-0)

Course Description: Concept of value-driven supply chains; design and management of effective supply chains; emphasis on current practice and recent trends.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 305 Fundamentals of Management Credits: 3 (3-0-0)

Course Description: Managerial process of planning, directing, and controlling inputs of an organization. Analysis, decision making, and survey of research literature.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both MGT 305 and MGT 320.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 310 Human Resource Management Credits: 3 (3-0-0)

Course Description: Principles and practices of employee management including hiring, development, compensation, and employee relations.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 320 Contemporary Management Principles/Practices Credits: 3 (3-0-0)

Course Description: Principles of management in combination with practices of the new economy to achieve managerial goals.

Prerequisite: BUS 300.

Registration Information: Credit not allowed for both MGT 320 and MGT 305. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 330 Creativity, Innovation, and Value Creation Credits: 3 (3-0-0)

Course Description: How creativity and innovation can be developed for application in value creation.

Prerequisite: None.

Restriction: .

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 340 Fundamentals of Entrepreneurship Credits: 3 (3-0-0)

Course Description: Concepts of entrepreneurship and role of entrepreneurs in the economy.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both BUS 405A and MGT 340.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 341 Creating New Ventures Credits: 3 (3-0-0)

Course Description: Develop skills in salient dimensions of new venture creation—especially relating to creating value in new ventures. Learn about theoretical conceptualizations of entrepreneurship and how to apply in practice. Provides some tools that enable entrepreneurial action and requires students to use these tools to build and create value as they work to develop opportunities.

Prerequisite: MGT 340.

Registration Information: Offered as an online course only. Non-Business Administration majors and non-Entrepreneurship and Innovation minors. Credit not allowed for both MGT 341 and MGT 420.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 350 Employment Relations: The Legal Environment Credits: 3 (3-0-0)

Course Description: Legal principle and policy issues arising from the employment relationship.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 360 Social and Sustainable Venturing Credits: 3 (3-0-0)

Course Description: Entrepreneurship and economic opportunities in the transition to a socially and ecologically sustainable global economy.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing or higher.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 374 Total Rewards and Performance Management Credits: 3 (3-0-0)

Course Description: Principles and best practices for the strategic design and implementation of compensation and performance management systems.

Prerequisite: MGT 310.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 375 Advanced Supply Management Credits: 3 (3-0-0)

Course Description: Advanced design of purchasing and supply management within global supply chains.

Prerequisite: MGT 301.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 376 Advanced Service and Manufacturing Operations Credits: 3 (3-0-0)

Course Description: Advanced concepts for the management of operations in service and manufacturing companies.

Prerequisite: MGT 301.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 377 Advanced Logistics Credits: 3 (3-0-0)

Course Description: Advanced design and management of logistics and distribution operations within global supply chains.

Prerequisite: MGT 301.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 410 Leadership and Organizational Behavior Credits: 3 (3-0-0)

Course Description: Behavior of people and groups as members of organizations.

Prerequisite: MGT 305 or MGT 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 411 Leading High Performance Teams Credits: 3 (3-0-0)

Course Description: Design, management, and leadership of teams in organizational settings.

Prerequisite: MGT 305 or MGT 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 420 New Venture Creation Credits: 3 (3-0-0)

Course Description: Entrepreneurs and the entrepreneurial process. Growth of an independent business.

Prerequisite: MGT 340.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 424 Design Thinking in Social Entrepreneurship Credits: 3 (3-0-0)

Also Offered As: IDEA 424.

Course Description: Focus on value creation, and delivery of a solution to a team community project. Application of human-centered design, and design thinking processes provide solutions to real world problems facing some of society's most vulnerable populations.

Prerequisite: INTD 210, may be taken concurrently and MGT 340, may be taken concurrently and MGT 360, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both IDEA 424 and MGT 424.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 430 Leadership and Social Responsibility Credits: 3 (3-0-0)

Course Description: Social responsiveness of managers as they face expectations in the firm's internal and external environment.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 435 Global Ethical Leadership & Stakeholder Mgmt Credits: 3 (3-0-0)

Course Description: Develop knowledge and competence in global ethical leadership and stakeholder relationships in a global economy.

Prerequisite: BUS 220 and MGT 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 440 New Venture Management Credits: 3 (3-0-0)

Course Description: Theories and skills necessary for managing startup and existing small firms.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 455 Designing for Defense Credits: 3 (0-6-0)

Also Offered As: IDEA 455.

Course Description: A culminating interdisciplinary experience that partners with the United States Department of Defense to propose solutions to vexing problems. Content and activities include a semester-long national security problem. Create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.

Prerequisite: None.

Registration Information: Junior standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics or MGT 340. Credit not allowed for both IDEA 455 and MGT 455.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 468 Negotiating Globally Credits: 3 (3-0-0)

Course Description: Characteristics and process of negotiation in a global context.

Prerequisite: MGT 305 or MGT 320.

Registration Information: MGT 305 or MGT 320 or International Studies majors.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MGT 469A Study Abroad--Peru: Global SCM Experience Credits: 3 (0-0-3)

Course Description: Examination of supply chain practices and culture of Peru. Develop an understanding of the management of global aspects of a supply chain as well as the differences between managing a supply chain in a well developed country and a developing country with less infrastructure and expertise in the field.

Prerequisite: MGT 301.

Registration Information: Junior standing. Written consent of instructor. Credit not allowed for both MGT 469A and MGT 482B.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MGT 469B Study Abroad--Portugal: Leading High Performance Teams Credits: 3 (0-0-3)

Course Description: Design, management, and leadership of teams in organizational settings with a focus on how teams are different across different contexts. Explore how national culture impacts organizational team dynamics, processes, and performance and compare and contrast teams in Portugal to those in the U.S.

Prerequisite: MGT 305 or MGT 320.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 470 Managerial Decisions-Issues and Analysis Credits: 3 (3-0-0)

Course Description: Investigation and application of managerial decision-making processes and methods to solve problems in business functions.

Prerequisite: (MGT 301) and (MGT 305 or MGT 320).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 473 Employment Relations: Labor and Management Credits: 3 (3-0-0)

Course Description: Managerial decision making and action in labor-management relations as affected by labor legislation and administrative practices.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 474 Human Resource Planning and Development Credits: 3 (3-0-0)

Course Description: Human resource planning, recruitment, selection, training, and development.

Prerequisite: MGT 310.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 475 International Business Management Credits: 3 (3-0-0)

Course Description: Multinational corporations: their scope, activities, managerial problems and decisions.

Prerequisite: (FIN 300 or FIN 305) and (MKT 300 or MKT 305) and (MGT 305 or MGT 320).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 476 Negotiation and Conflict Management Credits: 3 (3-0-0)

Course Description: Principles and practices of negotiation and conflict management including bargaining as a social and managerial activity.

Prerequisite: MGT 320 or MGT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 478 Global Supply Chain Management Credits: 3 (3-0-0)

Course Description: Principles and best practices for the strategic design and implementation of global supply chains.

Prerequisite: None.

Registration Information: Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 479 Strategic Human Resource Management Credits: 3 (3-0-0)

Course Description: An integration of the various functions of human resource (HR) management. Provides a strategic and data-driven perspective on HR and the development of data analysis and change management skills to improve HR processes. Topics include: strategic HR management, HR as a competitive advantage, balanced scorecard, analytical foundations of HR measurement, descriptive and predictive analytics, change strategies, and responses to organizational change.

Prerequisite: MGT 374 or MGT 474.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 482A Study Abroad: International New Venture Creation Credits: 3 (3-0-0)

Course Description: New venture creation taught in an international setting focusing on multi-country contexts. Emphasis on entrepreneurship and intrapreneurship in today's global environments.

Prerequisite: None.

Registration Information: Written consent of instructor. Completion of 60 credit hours.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 482C Study Abroad--Todos Santos: Ventures in Social Entrepreneurship Credit: 1 (0-0-1)

Also Offered As: IDEA 482C.

Course Description: Interdisciplinary, service-learning course that incorporates human-centered design with the business design process in order to provide solutions to real world problems facing some of society's most vulnerable populations. It offers an experiential trip to meet the community partners working in Todos Santos, Mexico.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both IDEA 482C and MGT 482C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 482E Study Abroad--SE Asia/Indonesia: Global SCM Experience Credits: 3 (0-0-3)

Course Description: Nearly all supply chains are global, requiring supply chain managers to have the skills and cultural understanding to source or operate in other countries/cultures. An experiential trip to Southeast Asia (SE Asia) to experience the culture and how supply chains are managed in these countries.

Prerequisite: MGT 301.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Written consent of instructor. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 486A Practicum: Consulting Credits: 3 (1-4-0)

Course Description: Utilize teamwork to solve real business problems for organizations as engaged consulting teams. The team project solves a real and current business challenge, and also helps develop project management, communication, business writing, information technology, public speaking, event planning, time management, group dynamics, and team work skills.

Prerequisite: CIS 200 and FIN 300 and MGT 301 and MGT 320 and MKT 300.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both MGT 481A1 and MGT 486A. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 486B Practicum: Supply Chain Management Credits: 3 (1-4-0)

Course Description: Research and recommend solutions to "real world" supply chain management problems.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Written consent of instructor. Must register for lecture and laboratory. Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 487 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 492A Seminar: Supply Chain Management Credits: 3 (0-0-3)

Course Description: In depth study of a current topic/related topics important to supply chain managers and supply chain management education.

Prerequisite: MGT 301.

Registration Information: Seniors only.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 498 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 555 Managing Design for Defense Credits: 3 (3-0-0)

Also Offered As: IDEA 555.

Course Description: Interdisciplinary teams work on national security challenges in close contact with national security agencies (sponsors). Utilizing entrepreneurial thinking, lead and manage teams of undergraduates as they work to employ the Lean Launchpad methodology and develop concepts to solve real-world challenges for sponsors in special operations forces, the intelligence community, and government agencies.

Prerequisite: BUS 600 to 699 - at least 3 credits or IDEA 510 or MGT 600 to 699 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Online. Credit allowed for only one of the following: IDEA 455, IDEA 555, IDEA 580A1, MGT 455, MGT 555, or MGT 580A1.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 600 Manufacturing Process and Systems Design Credits: 3 (3-0-0)

Course Description: Strategic understanding of alternate manufacturing processes and systems design support needed to manage those processes.

Prerequisite: BUS 620 and BUS 625.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)

Also Offered As: CIS 601.

Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MACC or MCIS program.

Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 610 Strategic Human Resource Management Credits: 3 (3-0-0)

Course Description: Strategic issues associated with recruiting, staffing, evaluating, compensating, and developing employees; leadership issues associated therein.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 611 Management of Organization Development Credits: 3 (3-0-0)

Course Description: Methods for managing organizational change.

Prerequisite: MGT 305 or MGT 320.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 612 Managing in a Global Context Credits: 3 (3-0-0)

Course Description: Global management and HR development issues/practices. Cross-cultural issues in organization behavior, recruitment, selection, training, compensation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to GSSE program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 620 Management Credits: 3 (3-0-0)

Course Description: Practices, policies, philosophies, and behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 640 Supply Chain Management Strategies Credits: 2 (2-0-0)

Course Description: How to create an effective supply chain management system to establish an efficient network for supplying final consumption.

Prerequisite: MGT 600.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 663 Strategic Opportunities in Impact Enterprise Credits: 3 (3-0-0)

Course Description: Gain foundational knowledge of central sustainability challenges, concepts and tools of strategic management and entrepreneurship, and discover the economic opportunities present in the resolution of social and environmental issues. Develop an understanding of the role of corporations and entrepreneurs in resolving market imperfections, addressing sustainability challenges, and transitioning to a more sustainable economy. Introduce sustainability practices used by corporations and new ventures.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Impact MBA.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 665 Supply Chain Development and Management Credits: 2 (2-0-0)

Course Description: This course teaches the development and management of the global supply chain that plans, sources, makes and delivers an organization's products.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 667 Global Social Sustainable Entrepreneurship Credits: 3 (3-0-0)

Course Description: Global challenges—poverty, environmental degradation, public health, agriculture. Role of entrepreneurial management in private and public sector.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 668 New Venture Development for Social Enterprise Credits: 3 (3-0-0)

Course Description: Early stages of a new venture, including creation of business plan. Additional study of social entrepreneurship and sustainable business strategies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 675 Purchasing and Supply Management Credit: 1 (1-0-0)

Course Description: Examine purchasing and supply management practices. The supply and demand shocks provide evidence regarding the importance of supply management and building resilient supply chains. Gain an understanding of the strategy and tactics to efficiently and effectively manage global supply chains to bring value to customers and the firm.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business. This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 676 Service and Production Operations Credit: 1 (1-0-0)

Course Description: Examine the elements of operations management and how operations integrate into the supply chain. Manufacturing and service ops deliver value-added goods and services for the company and comprise the bulk of a firm's investment, personnel and resource use. Learn about ops strategies and tactics to efficiently/effectively manage global operations and deliver value to customers and the firm.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 677 Logistics and Distribution Credit: 1 (1-0-0)

Course Description: Provides an understanding of logistics networks and systems. Gain an understanding of the strategy and tactics to efficiently and effectively manage logistics networks to bring value to customers and the firm.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 679 Principles of Strategic Management Credits: 3 (3-0-0)

Course Description: Processes through which firms choose and implement strategies. Formulation and implementation of strategic management process in variety of industries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Business Administration, Human Resource Management Concentration



This program is designed to develop in students a comprehensive knowledge of human resource (HR) management along with the skills necessary for implementing strategic, effective, and legally defensible HR practices in contemporary business organizations. Human resource professionals operate in a dynamic and changing world, managing the organization's relationship with its employees. They develop and manage people, practices, and policies to ensure that they produce employee attitudes, skills, behaviors, and performance that companies need to achieve their strategic goals. They are commonly responsible for recruiting, hiring, onboarding, training and developing, evaluating performance, compensating, providing benefits, counseling, and terminating employees. HR Professionals are employed in every industry and are an essential partner in an organization's strategic vision for the future and for ensuring the right people are in place. It is essential that an HR professional learn and master key knowledge, skills, and abilities including critical thinking, confidentiality, change management, communication, negotiation and conflict management, business acumen, interpersonal skills, organizational skills, and fairness. In addition to the All-University Core Curriculum, course work for a concentration in Human Resource Management includes the College of Business Core and various management electives that allow the student to structure a program around his or her educational and/or career interests.

Learning Objectives

Students will demonstrate:

1. Knowledge and skills necessary to assume entry-level HR positions in preparation for pursuing careers in a wide variety of organizations and industries;
2. Knowledge and skills to develop and implement HR practices in a strategic, legal, and ethical manner;
3. Understanding of HR's role in the efficient and effective operations of organizations and their human resources; and
4. The ability to create and manage HR practices that respect and encourage diversity and inclusion in the workplace.

Potential Occupations

Some examples include, but are not limited to the following:

Compensation Analyst, Employee Benefits Manager, Employee Relations Manager, Health & Safety Manager, Human Resource Assistant, Human Resource Consultant, HR Information Systems Manager, HR Metrics Analyst, Human Resource Manager, Job Analyst, Labor Relations Specialist, Orientation Specialist, Recruiter, Training and Development Specialist, Wellness Program Administrator, Workforce Planning Specialist.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			7-9
Total Credits			33

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30

Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

BUS 260	Social-Ethical-Regulatory Issues in Business		3
CIS 370	Business Analytics		3
MGT 301	Supply Chain Management		3
MGT 310	Human Resource Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 350	Employment Relations: The Legal Environment		3
MGT 474	Human Resource Planning and Development		3
Electives			9
Total Credits			30

Senior

BUS 479	Strategic Management	4A,4C	3
FIN 300 ²	Principles of Finance	4A,4B	3
MGT 374	Total Rewards and Performance Management		3
MGT 479	Strategic Human Resource Management		3
MKT 300 ²	Marketing	4B	3
Select two courses from the following:			6
MGT 410	Leadership and Organizational Behavior		
MGT 411	Leading High Performance Teams		
MGT 473	Employment Relations: Labor and Management		
MGT 476	Negotiation and Conflict Management		
MGT 486A	Practicum: Consulting		
Electives ³			6
Total Credits			27
Program Total Credits:			120

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business

is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Human Resource Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	4
Diversity, Equity, and Inclusion		X		1C	3
Elective					3
Total Credits					17

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems				3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
(or higher level calculus course)					
Electives					4-6
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	X		3C	3
Biological and Physical Sciences				3A	3
CIS 200 must be completed by the end of Semester 3.		X			
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Historical Perspectives				3D	3
Electives					6
BUS 300 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 260	Social-Ethical-Regulatory Issues in Business				3
MGT 301	Supply Chain Management	X			3
MGT 310	Human Resource Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Elective					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
MGT 350	Employment Relations: The Legal Environment	X			3
MGT 474	Human Resource Planning and Development	X			3
Electives					6
Total Credits					15

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance	X		4A,4B	3
MGT 374	Total Rewards and Performance Management	X			3
Select two courses from the following:					6
MGT 410	Leadership and Organizational Behavior				
MGT 411	Leading High Performance Teams				
MGT 473	Employment Relations: Labor and Management				
MGT 476	Negotiation and Conflict Management				
MGT 486A	Practicum: Consulting				
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
MGT 479	Strategic Human Resource Management	X			3
MKT 300	Marketing	X		4B	3
Elective					3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					12
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Human Resource Management concentration. Upon

graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman			AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business			1
Select one course from the following: ¹				1-3
BUS 201	Foundations of Sustainable Enterprise			
BUS 225	Fostering Sustainable Organizations (GT-AH3)		3B	
CIS 200	Business Information Systems			3
CO 150	College Composition (GT-CO2)		1A	3
ECON 202	Principles of Microeconomics (GT-SS1)		3C	3
Complete 3 credits from the following:				3
MATH 117	College Algebra in Context I (GT-MA1)		1B	
MATH 118	College Algebra in Context II (GT-MA1)		1B	
MATH 120	College Algebra (GT-MA1)		1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		1B	
MATH 125	Numerical Trigonometry (GT-MA1)		1B	
MATH 126	Analytic Trigonometry (GT-MA1)		1B	
MATH 127	Precalculus (GT-MA1)		1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)		1B	
Biological and Physical Sciences			3A	4
Diversity, Equity, and Inclusion			1C	3
Historical Perspectives			3D	3

Electives			4-6
	Total Credits		30
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
	Total Credits		30
Junior			
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
FIN 475	International Business Finance		3
MGT 310	Human Resource Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 350	Employment Relations: The Legal Environment		3
MGT 474	Human Resource Planning and Development		3
Human Resource Management Group 1 - Select 3 credits from following:			3
MGT 410	Leadership and Organizational Behavior		
MGT 411	Leading High Performance Teams		
MGT 473	Employment Relations: Labor and Management		
MGT 476	Negotiation and Conflict Management		
MGT 486A	Practicum: Consulting		
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
	Total Credits		30
Senior			
BUS 479	Strategic Management	4A,4C	3
MGT 301	Supply Chain Management		3
MGT 374	Total Rewards and Performance Management		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
MGT 475	International Business Management		3
MGT 479	Strategic Human Resource Management		3
MKT 300	Marketing	4B	3
Human Resource Management Group 1 - Select 3 credits from following:			3
MGT 410	Leadership and Organizational Behavior		
MGT 411	Leading High Performance Teams		
MGT 473	Employment Relations: Labor and Management		
MGT 476	Negotiation and Conflict Management		
MGT 486A	Practicum: Consulting		
International Business Group 1 - Select one course from the following:			3
MGT 468	Negotiating Globally		
MGT 478	Global Supply Chain Management		
MKT 365	International Marketing		

International Business Group 3 - Experiential Learning Requirement

3

Total Credits**30****Program Total Credits:****120****Interdisciplinary: International Business Group 2 – Global Focus (6 credits)**

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map**Distinctive Requirements for Degree Program:**

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration- Human Resource Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman**Semester 1**

BUS 100 or 105	Introduction to Business Exploration of Business
CO 150	College Composition (GT-CO2)

Critical	Recommended	AUCC	Credits
	X		1
	X	1A	3

Biological and Physical Sciences		X	3A	4
Diversity, Equity, and Inclusion	X		1C	3
Historical Perspectives			3D	3
Electives				1

Total Credits				15
----------------------	--	--	--	-----------

Semester 2	Critical	Recommended	AUCC	Credits
-------------------	-----------------	--------------------	-------------	----------------

Select one course from the following: 1-3

BUS 201	Foundations of Sustainable Enterprise			
BUS 225	Fostering Sustainable Organizations (GT-AH3)		3B	
CIS 200	Business Information Systems	X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X	3C	3

Complete 3 credits from the following: 3

MATH 117	College Algebra in Context I (GT-MA1)		1B	
MATH 118	College Algebra in Context II (GT-MA1)		1B	
MATH 120	College Algebra (GT-MA1)		1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		1B	
MATH 125	Numerical Trigonometry (GT-MA1)		1B	
MATH 126	Analytic Trigonometry (GT-MA1)		1B	
MATH 127	Precalculus (GT-MA1)		1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X	1B	

(or higher level calculus course)

Electives X 3-5

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2. X

Total Credits				15
----------------------	--	--	--	-----------

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
-------------------	-----------------	--------------------	-------------	----------------

ACT 210	Introduction to Financial Accounting	X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)	X	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)		1B	3
Biological and Physical Sciences		X	3A	3

Total Credits				15
----------------------	--	--	--	-----------

Semester 4	Critical	Recommended	AUCC	Credits
-------------------	-----------------	--------------------	-------------	----------------

ACT 220	Introduction to Managerial Accounting	X		3
BUS 260	Social-Ethical-Regulatory Issues in Business			3
BUS 300	Business Writing and Communication (GT-CO3)	X	2	3
International Business Group 2 - Global Focus		X		3
Arts and Humanities		X	3B	3

Total Credits				15
----------------------	--	--	--	-----------

Junior

Semester 5	Critical	Recommended	AUCC	Credits
-------------------	-----------------	--------------------	-------------	----------------

CIS 370	Business Analytics			3
FIN 300	Principles of Finance		4A,4B	3
MGT 320	Contemporary Management Principles/Practices	X		3
Human Resource Management Group 1 - Select 3 credits from following:	X			3
MGT 410	Leadership and Organizational Behavior	X		
MGT 411	Leading High Performance Teams	X		
MGT 473	Employment Relations: Labor and Management	X		
MGT 476	Negotiation and Conflict Management	X		
MGT 486A	Practicum: Consulting			

International Business Group 2 - Global Focus		X			3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
FIN 475	International Business Finance		X		3
MGT 310	Human Resource Management		X		3
MGT 350	Employment Relations: The Legal Environment		X		3
MGT 474	Human Resource Planning and Development		X		3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MGT 301	Supply Chain Management	X			3
MGT 374	Total Rewards and Performance Management	X			3
MGT 435	Global Ethical Leadership Stakeholder Mgmt	X			3
MGT 475	International Business Management	X			3
MKT 300	Marketing	X		4B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
MGT 479	Strategic Human Resource Management	X			3
Human Resource Management Group 1 - Select one course from the following:		X			3
MGT 410	Leadership and Organizational Behavior	X			
MGT 411	Leading High Performance Teams	X			
MGT 473	Employment Relations: Labor and Management	X			
MGT 476	Negotiation and Conflict Management	X			
MGT 486A	Practicum: Consulting				
International Business Group 1 - Select one course from the following:		X			3
MKT 365	International Marketing	X			
MGT 468	Negotiating Globally	X			
MGT 478	Global Supply Chain Management	X			
International Business Group 3 - Experiential Learning Requirement		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Business Administration, Management and Innovation Concentration



The Management and Innovation concentration prepares students to be leaders and innovators who affect change in today's dynamic business

environment. Students gain a deep knowledge in planning, organizing, and leading diverse workforces in modern organizations. Students also learn to think strategically, behave in a socially responsible and ethical manner, and manage innovation in teams and throughout the organization. Students take a rigorous core of courses in leadership, entrepreneurship, and human resource management. They can then select a blend of electives to further develop their knowledge and skills in leadership, entrepreneurship and innovation, consulting, or global management.

Learning Objectives

Students will demonstrate:

1. Knowledge of leadership approaches and theories and skill in selecting the most appropriate leadership style according to its usefulness in varied task, diverse employee, and global contexts.

2. Knowledge of value creation and the mindset to create value for their broader communities through new venture start-up, corporate entrepreneurship, and social and sustainable venturing.
3. Knowledge of the employee lifecycle and preparedness to manage this lifecycle including acquiring, developing, rewarding, and leading employees in a strategic, legal, and ethical manner.

Accelerated Program

This concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional

information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Some examples include, but are not limited to the following: Account Manager, Business Analyst, Business Manager, Client Services Manager, Customer Service, Entrepreneur, Human Resources Manager, Logistics/Distribution Manager, Management Consultant, Office Manager, Operations Manager, Production Manager, Project Manager, Recruiter, Retail Manager, Sales Representative, Small Business Owner, Supply Manager, Trainer/Facilitator

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			7-9
Total Credits			30

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30

Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

BUS 260	Social-Ethical-Regulatory Issues in Business		3
CIS 370	Business Analytics		3
MGT 301	Supply Chain Management		3
MGT 310	Human Resource Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 340	Fundamentals of Entrepreneurship		3
MGT 410	Leadership and Organizational Behavior		3
Electives			9
Total Credits			30

Senior

BUS 479	Strategic Management	4A,4C	3
FIN 300 ²	Principles of Finance	4A,4B	3
MKT 300 ²	Marketing	4B	3
Select four courses from the following not taken in the junior year:			12
MGT 330	Creativity, Innovation, and Value Creation		
MGT 350	Employment Relations: The Legal Environment		
MGT 360	Social and Sustainable Venturing		
MGT 375	Advanced Supply Management		
MGT 411	Leading High Performance Teams		
MGT 420	New Venture Creation		
MGT 435	Global Ethical Leadership Stakeholder Mgmt		
MGT 440	New Venture Management		
MGT 468	Negotiating Globally		
MGT 475	International Business Management		
MGT 476	Negotiation and Conflict Management		
MGT 486A	Practicum: Consulting		
Arts and Humanities		3B	3
Electives ³			6
Total Credits			30
Program Total Credits:			120

¹ **BUS 220** and **BUS 225** will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting

academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester. The Curriculum for the Business Administration-Management and Innovation concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences			3A	4
	Diversity, Equity, and Inclusion	X		1C	3
	Elective				3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems				3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
	(or higher level calculus course)				
Electives					4-6
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	X		3C	3
	Biological and Physical Sciences			3A	3
CIS 200 must be completed by the end of Semester 3.					
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
	Historical Perspectives			3D	3
Electives					6

BUS 300 must be completed by the end of Semester 4.

Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 260	Social-Ethical-Regulatory Issues in Business				3
CIS 370	Business Analytics				3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Electives					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
MGT 310	Human Resource Management				3
MGT 340	Fundamentals of Entrepreneurship				3
MGT 410	Leadership and Organizational Behavior				3
Electives					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance	X		4A,4B	3
MKT 300	Marketing	X		4B	3
Management Electives (See List on Concentration Requirements Tab)					6
Arts and Humanities				3B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
Management Electives (See List on Concentration Requirements Tab)					6
Electives					6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					15
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Management and Innovation concentration. Upon

graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	

MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			4-6
Total Credits			30
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Elective			3
Total Credits			30
Junior			
FIN 300	Principles of Finance	4A,4B	3
FIN 475	International Business Finance		3
MGT 301	Supply Chain Management		3
MGT 310	Human Resource Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 340	Fundamentals of Entrepreneurship		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
CIS 370	Business Analytics		3
MGT 468	Negotiating Globally		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
MGT 410	Leadership and Organizational Behavior		3
Management and Innovation Group 2 - Select 6 credits from the following:			6
MGT 330	Creativity, Innovation, and Value Creation		
MGT 350	Employment Relations: The Legal Environment		
MGT 360	Social and Sustainable Venturing		
MGT 375	Advanced Supply Management		
MGT 411	Leading High Performance Teams		

MGT 420	New Venture Creation	
MGT 435	Global Ethical Leadership Stakeholder Mgmt	
MGT 440	New Venture Management	
MGT 476	Negotiation and Conflict Management	
MGT 486A	Practicum: Consulting	
International Business Group 3 - Experiential Learning Requirement		3
Electives		3
Total Credits		30
Program Total Credits:		120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Management and Innovation concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences			X	3A	4
Diversity, Equity, and Inclusion		X		1C	3
Elective			X		1-3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Historical Perspectives			X	3D	3
Electives			X		3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences			X	3A	3
Electives			X		3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
Arts and Humanities			X	3B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance		X	4A,4B	3
MGT 320	Contemporary Management Principles/Practices		X		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3

STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
FIN 475	International Business Finance		X		3
MGT 301	Supply Chain Management		X		3
MGT 310	Human Resource Management		X		3
MGT 340	Fundamentals of Entrepreneurship		X		3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
MGT 468	Negotiating Globally	X			3
MGT 475	International Business Management	X			3
MKT 300	Marketing	X		4B	3
		X			
MGT 410	Leadership and Organizational Behavior	X			3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
Management and Innovation Group 2 (See Program Requirements - Select 6 credits)		X			6
International Business Group 3 - Experiential Learning Requirement		X			3
Electives		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Business Administration, Organization and Innovation Management Concentration

No new students are being admitted into this concentration. Interested students should visit the Management and Innovation Concentration.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2021

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
BUS 201 ¹	Foundations of Sustainable Enterprise		1
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	

MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity and Global Awareness		3E	3
Electives			9
Total Credits			30
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220 ¹	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30
Junior			
All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.			
BUS 260	Social-Ethical-Regulatory Issues in Business		3
CIS 370	Business Analytics		3
MGT 301	Supply Chain Management		3
MGT 310	Human Resource Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 340	Fundamentals of Entrepreneurship		3
Select one from the following:			3
MGT 410	Leadership and Organizational Behavior		
MGT 411	Leading High Performance Teams		
Electives			9
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
FIN 300 ²	Principles of Finance	4A,4B	3
MKT 300 ²	Marketing	4B	3
Select four courses from the following not taken in the junior year:			12
MGT 330	Creativity, Innovation, and Value Creation		
MGT 350	Employment Relations: The Legal Environment		
MGT 360	Social and Sustainable Venturing		
MGT 376	Advanced Service and Manufacturing Operations		
MGT 410	Leadership and Organizational Behavior		
MGT 411	Leading High Performance Teams		
MGT 420	New Venture Creation		
MGT 440	New Venture Management		
MGT 468	Negotiating Globally		
MGT 475	International Business Management		
MGT 476	Negotiation and Conflict Management		
MGT 486A	Practicum: Consulting		
Arts and Humanities		3B	3

Electives ³	6
Total Credits	30
Program Total Credits:	120

- ¹ Students enrolled in the Business Administration major prior to Fall semester 2013, are not required to take BUS 201 and BUS 220.
- ² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.
- ³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has

at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Organization and Innovation Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences				3A	4
Diversity and Global Awareness				3E	3
Elective					3

Total Credits **14**

Semester 2		Critical	Recommended	AUCC	Credits
BUS 201	Foundations of Sustainable Enterprise				1
CIS 200	Business Information Systems				3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
(or higher level calculus course)					

Electives

6

BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2. X

Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	X		3C	3
Biological and Physical Sciences				3A	3
CIS 200 must be completed by the end of Semester 3.		X			
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Historical Perspectives				3D	3
Electives					6
BUS 300 must be completed by the end of Semester 4.					
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 260	Social-Ethical-Regulatory Issues in Business				3
CIS 370	Business Analytics				3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Electives					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
MGT 310	Human Resource Management				3
MGT 340	Fundamentals of Entrepreneurship				3
Select one course from the following:					3
MGT 410	Leadership and Organizational Behavior				
MGT 411	Leading High Performance Teams				
Electives					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance	X		4A,4B	3
MKT 300	Marketing	X		4B	3
Management Electives (See List on Concentration Requirements Tab)					6
Arts and Humanities				3B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
Management Electives (See List on Concentration Requirements Tab)		X			6
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Second Concentration with International Business

Effective Fall 2021

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
BUS 201	Foundations of Sustainable Enterprise		1
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity and Global Awareness		3E	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Elective			3
Total Credits			30

Junior

FIN 300	Principles of Finance	4A,4B	3
FIN 475	International Business Finance		3
MGT 301	Supply Chain Management		3
MGT 310	Human Resource Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 340	Fundamentals of Entrepreneurship		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
International Business Group 2 - Global Focus			3

International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
CIS 370	Business Analytics		3
MGT 468	Negotiating Globally		3
MGT 475	International Business Management		3
MKT 300	Marketing	4B	3
Organizational & Innovation Management Group 1 - Select one course from following:			3
MGT 410	Leadership and Organizational Behavior		
MGT 411	Leading High Performance Teams		
Organizational & Innovation Management Group 2 - Select 6 credits from the following:			6
MGT 330	Creativity, Innovation, and Value Creation		
MGT 350	Employment Relations: The Legal Environment		
MGT 360	Social and Sustainable Venturing		
MGT 376	Advanced Service and Manufacturing Operations		
MGT 410	Leadership and Organizational Behavior		
MGT 411	Leading High Performance Teams		
MGT 420	New Venture Creation		
MGT 440	New Venture Management		
MGT 476	Negotiation and Conflict Management		
MGT 486A	Practicum: Consulting		
International Business Group 3 - Experiential Learning Requirement			3
Electives			3
Total Credits			30
Program Total Credits:			120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits
Select 6 credits from the following:		6
AM 430	International Retailing	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ECON 317	Population Economics	3
ECON 332/POLS 332	International Political Economy	3
ECON 440	Economics of International Trade and Policy	3
ECON 442	Economics of International Finance and Policy	3
ECON 460	Economic Development	3
GR 320	Cultural Geography	3
HIST 470	World Environmental History, 1500-Present	3
IE 450/SOWK 450	International Social Welfare and Development	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3

POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at

Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Organization and Innovation Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
BUS 201	Foundations of Sustainable Enterprise		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences			X	3A	4
Diversity and Global Awareness			X	3E	3
Elective			X		3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Historical Perspectives			X	3D	3
Electives			X		3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences			X	3A	3

Electives			X		3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
Arts and Humanities			X	3B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance		X	4A,4B	3
MGT 320	Contemporary Management Principles/Practices		X		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
FIN 475	International Business Finance		X		3
MGT 301	Supply Chain Management		X		3
MGT 310	Human Resource Management		X		3
MGT 340	Fundamentals of Entrepreneurship		X		3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
MGT 468	Negotiating Globally	X			3
MGT 475	International Business Management	X			3
MKT 300	Marketing	X		4B	3
Organizational & Innovation Management Group 1 - Select one course from the following:		X			3
MGT 410	Leadership and Organizational Behavior	X			
MGT 411	Leading High Performance Teams	X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
Organizational & Innovation Management Group 2 (See Program Requirements - Select 6 credits)		X			6
International Business Group 3 - Experiential Learning Requirement		X			3
Electives		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					15
Program Total Credits:					120

Major in Business Administration, Supply Chain Management Concentration



This program is designed to develop in students a comprehensive knowledge of global supply chain management (SCM) along with the skills necessary for implementing strategic, efficient, and effective SCM practices in contemporary business enterprises. SCM Professionals operate in a dynamic and changing world, managing resources and relationships with suppliers and customers worldwide. They are commonly responsible for practices related to managing products, information, and cash flows through the global value chain including product development, forecasting demand, managing production and service operations, purchasing materials, order fulfillment, distribution, returns management, trade compliance, and customer service. SCM Professionals are employed in every industry and are essential in ensuring a company's offerings provide value for its customers. It is essential that an SCM professional learn and master key knowledge, skills, and abilities including critical thinking, ethics, change management, communication, negotiation and conflict management, business acumen, interpersonal skills, and organizational leadership skills. In addition to the All-University Core Curriculum, course work for

a concentration in Supply Chain Management includes the College of Business Core and various management electives that allow the student to structure a program around his or her educational and/or career interests.

Learning Objectives

Students will demonstrate:

1. Knowledge and skills adequate to assume entry-level SCM positions in the broad spectrum of organizations and be prepared to pursue careers in a wide variety of organizations and industries;
2. Knowledge of how global supply chains operate and skills to make decisions to support strategic and tactical activities to manage efficient and effective supply chains;
3. An understanding of ethical decision making skills with respect to dealing with supplier and customer organizations; and
4. An understanding of the skills required to manage risk, innovation, and the dynamics of supply chains in the current global economy.

Potential Occupations

Some examples include, but are not limited to the following titles: Supply Chain Consultant, Process Improvement Manager, Operations Manager, Supply Chain Analyst, Sustainability Specialist, Buyer, Supply Manager, Purchasing Manager, Materials Supervisor, Production Manager, Logistics Analyst, Transportation Analyst, Transportation Manager, Account Manager, Warehouse Supervisor, Demand Planner/Forecaster.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	4

Diversity, Equity, and Inclusion		1C	3
Electives			7-9
Total Credits			33
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30
Junior			
All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.			
BUS 260	Social-Ethical-Regulatory Issues in Business		3
CIS 370	Business Analytics		3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 375	Advanced Supply Management		3
MGT 376	Advanced Service and Manufacturing Operations		3
MGT 377	Advanced Logistics		3
MGT 478	Global Supply Chain Management		3
Electives			6
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
FIN 300 ²	Principles of Finance	4A,4B	3
MKT 300 ²	Marketing	4B	3
Select four courses from the following list of Upper Division SCM Courses			12
MGT 411	Leading High Performance Teams		
MGT 476	Negotiation and Conflict Management		
CIS 411	Enterprise Resource Planning Systems		
FIN 370	Financial Management-Theory and Application		
MGT 330	Creativity, Innovation, and Value Creation		
MGT 411	Leading High Performance Teams		
MGT 475	International Business Management		
MGT 469A	Study Abroad-Peru: Global SCM Experience		
MGT 476	Negotiation and Conflict Management		
MGT 486B	Practicum: Supply Chain Management		
MGT 492A	Seminar: Supply Chain Management		
Electives ³			6
Total Credits			27
Program Total Credits:			120

- ¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.
- ² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.
- ³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business

is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Supply Chain Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1

	Critical	Recommended	AUCC	Credits
BUS 100 or 105 Introduction to Business Exploration of Business		X		1
CO 150 College Composition (GT-CO2)		X	1A	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	4
Elective				6
Total Credits				17

Semester 2

	Critical	Recommended	AUCC	Credits
Select one course from the following:				1-3
BUS 201 Foundations of Sustainable Enterprise				
BUS 225 Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200 Business Information Systems				3
ECON 202 Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:				3
MATH 117 College Algebra in Context I (GT-MA1)			1B	
MATH 118 College Algebra in Context II (GT-MA1)			1B	
MATH 120 College Algebra (GT-MA1)			1B	
MATH 124 Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125 Numerical Trigonometry (GT-MA1)			1B	
MATH 126 Analytic Trigonometry (GT-MA1)			1B	
MATH 127 Precalculus (GT-MA1)			1B	
MATH 141 Calculus in Management Sciences (GT-MA1) (or higher level calculus course)	X		1B	
Diversity, Equity, and Inclusion	X		1C	3

Elective				1-3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.	X			

Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences				3A	3
CIS 200 must be completed by the end of Semester 3.		X			
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Historical Perspectives				3D	3
Electives					6
ECON 204 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 260	Social-Ethical-Regulatory Issues in Business	X			3
CIS 370	Business Analytics				3
MGT 301	Supply Chain Management				3
Electives					6
BUS 300 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
MGT 320	Contemporary Management Principles/Practices	X			3
MGT 375	Advanced Supply Management				3
MGT 376	Advanced Service and Manufacturing Operations				3
MGT 377	Advanced Logistics				3
MGT 478	Global Supply Chain Management				3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance	X		4A,4B	3
MKT 300	Marketing	X		4B	3
Upper-Division Supply Chain Management Courses (See List on Concentration Requirements Tab)					9
MGT 301 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
Upper-Division Supply Chain Management Courses (See List on Concentration Requirements Tab)		X			3
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Supply Chain Management concentration. Upon

graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			4-6
Total Credits			30

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
International Business Group 2 - Global Focus			3
Total Credits			30

Junior

FIN 300	Principles of Finance	4A,4B	3
FIN 475	International Business Finance		3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
MGT 375	Advanced Supply Management		3

MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
Select one course from the following:			3
MGT 411	Leading High Performance Teams		
MGT 476	Negotiation and Conflict Management		
Select one course from the following not taken elsewhere:			3
CIS 320	Project Management for Information Systems		
CIS 411	Enterprise Resource Planning Systems		
FIN 370	Financial Management-Theory and Application		
MGT 330	Creativity, Innovation, and Value Creation		
MGT 411	Leading High Performance Teams		
MGT 469A	Study Abroad-Peru: Global SCM Experience		
MGT 476	Negotiation and Conflict Management		
MGT 486B	Practicum: Supply Chain Management		
MGT 492A	Seminar: Supply Chain Management		
MKT 450	Marketing Analytics		
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
CIS 370	Business Analytics		3
MGT 376	Advanced Service and Manufacturing Operations		3
MGT 377	Advanced Logistics		3
MGT 475	International Business Management		3
MGT 478	Global Supply Chain Management		3
MKT 300	Marketing	4B	3
Select one course from the following not taken elsewhere:			3
CIS 320	Project Management for Information Systems		
CIS 411	Enterprise Resource Planning Systems		
FIN 370	Financial Management-Theory and Application		
MGT 330	Creativity, Innovation, and Value Creation		
MGT 411	Leading High Performance Teams		
MGT 469A	Study Abroad-Peru: Global SCM Experience		
MGT 476	Negotiation and Conflict Management		
MGT 486B	Practicum: Supply Chain Management		
MGT 492A	Seminar: Supply Chain Management		
MKT 450	Marketing Analytics		
International Business Group 3 - Experiential Learning Requirement			3
Electives			3
Total Credits			30
Program Total Credits:			120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits			
Select 6 credits from the following:			6		
AM 430	International Retailing	3	ECON 440	Economics of International Trade and Policy	3
ANTH 200	Cultures and the Global System (GT-SS3)	3	ECON 442	Economics of International Finance and Policy	3
ECON 317	Population Economics	3	ECON 460	Economic Development	3
ECON 332/POLS 332	International Political Economy	3	GR 320	Cultural Geography	3
			HIST 470	World Environmental History, 1500-Present	3
			IE 450/SOWK 450	International Social Welfare and Development	3
			IE 470	Women and Development	3

IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
IE 478	Managing International Development Programs	3
JTC 412	International Mass Communication	3
NRRT 320	International Issues-Recreation and Tourism	3
POLS 232	International Relations (GT-SS1)	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 437	International Security	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

¹ BUS 220 and BUS 201 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Supply Chain Management concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
BUS 100 or 105 Introduction to Business Exploration of Business		X		1
CO 150 College Composition (GT-CO2)		X	1A	3
Arts and Humanities		X	3B	3
Biological and Physical Sciences		X	3A	4
Diversity, Equity, and Inclusion			1C	3
Electives		X		1
Total Credits				15

Semester 2	Critical	Recommended	AUCC	Credits
Select one course from the following: ¹				1-3
BUS 201 Foundations of Sustainable Enterprise				
BUS 225 Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200 Business Information Systems		X		3
ECON 202 Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:				3

MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives			X		3-5
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting				3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)		X	3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Biological and Physical Sciences			X	3A	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
BUS 300	Business Writing and Communication (GT-CO3)			2	3
International Business Group 2 - Global Focus			X		3
Historical Perspectives			X	3D	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance		X	4A,4B	3
MGT 301	Supply Chain Management				3
MGT 320	Contemporary Management Principles/Practices				3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
International Business Group 2 - Global Focus			X		3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
FIN 475	International Business Finance		X		3
MGT 375	Advanced Supply Management				3
Select one course from the following:					3
MGT 411	Leading High Performance Teams				
MGT 476	Negotiation and Conflict Management				
Upper-Division Supply Chain Management Courses (See List on Concentration Requirements Tab)					3
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics				3
MGT 376	Advanced Service and Manufacturing Operations				3
MGT 377	Advanced Logistics				3

MGT 475	International Business Management	X			3
MKT 300	Marketing	X		4B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
MGT 478	Global Supply Chain Management	X			3
Upper-Division Supply Chain Management Courses (See List on Concentration Requirements Tab)		X			3
International Business Group 3 - Experiential Learning Requirement		X			3
Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in Entrepreneurship and Innovation

The minor in Entrepreneurship and Innovation prepares students to play crucial roles (as founders, investors, advisors, policy makers, and executives) in the greater entrepreneurial ecosystem, including new venture start-ups, corporate entrepreneurship, social and sustainable ventures, and government entities. Consisting of 24 credits, the minor combines required entrepreneurship courses from the College of Business with selected electives across majors with an entrepreneurial nature.

Learning Objectives

Upon successful completion, students will be able to:

1. Describe the role that founders, investors, advisors, policy makers, and executives play in the greater entrepreneurial ecosystem.
2. Develop an entrepreneurial mindset which will help students to draw upon their own technical knowledge to identify opportunities.
3. Apply business principles (including the development of a business plan, management, marketing, and financing concepts) to bring ideas to fruition.
4. Develop pitch and networking skills to facilitate their entrepreneurial journey.

Requirements

Effective Spring 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Sophomore standing required for acceptance into the minor.

Students must have a minimum GPA of 2.500 for acceptance into the minor.

Students must complete each course in the minor with a grade of C (2.000) or better.

Code	Title	Credits
Required Courses:		
FIN 309	Fundamentals of Entrepreneurial Finance	3
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
Select one course from the following:		3
ENGR 422	Technology Entrepreneurship	
MGT 420	New Venture Creation	
MGT 424/ IDEA 424	Design Thinking in Social Entrepreneurship	
MGT 455/ IDEA 455	Designing for Defense	
Select one course from the following:		3
MGT 360	Social and Sustainable Venturing	
MGT 440	New Venture Management	
MGT 487	Internship	
Select two courses from the following:		6
BUS 205	Legal and Ethical Issues in Business	
ECON 202	Principles of Microeconomics (GT-SS1)	
ECON 204	Principles of Macroeconomics (GT-SS1)	
MGT 305	Fundamentals of Management	
MKT 305	Fundamentals of Marketing	
Select one course from the following not taken elsewhere in the minor:		3-4
AM 373	Apparel Design and Retail Entrepreneurship	
AREC 328 or AREC 428	Small Agribusiness Management Agricultural Business Management	
BIOM 486A	Biomedical Design Practicum: Capstone Design I	
BUS 205	Legal and Ethical Issues in Business	
CBE 451	Chemical and Biological Engineering Design I	
CIVE 402	Senior Design Principles	
ECE 401	Senior Design Project I	
ECON 202	Principles of Microeconomics (GT-SS1)	
ECON 204	Principles of Macroeconomics (GT-SS1)	
FTEC 400	Food Safety	
HDFS 475	Entrepreneurs and Leaders in Human Services	

HES 145	Health and Wellness
LEAP 310	Creative Industries Career Management
MECH 486A	Engineering Design Practicum: I
MGT 301	Supply Chain Management
MGT 360	Social and Sustainable Venturing
MGT 476	Negotiation and Conflict Management
MKT 360/DM 360	Retailing
MKT 362	Professional Selling
MKT 370	Digital Marketing

Program Total Credits: 24-25

Certificate in Entrepreneurship

The Certificate in Entrepreneurship is composed of a series of courses providing students with the knowledge and skills to successfully develop and assess the viability of for-profit and not-for-profit "social and sustainable" business concepts. Students will learn how to plan for the funding and launching of new ventures, whether they are standalone businesses or new ventures within an existing company. The Certificate in Entrepreneurship is open to all students.

Learning Objectives

Students will:

1. Develop an awareness of the entrepreneurial environment.
2. Develop an entrepreneurial mindset.
3. Learn the process of opportunity identification.
4. Develop networks.
5. Learn to conduct resource analyses.
6. Learn basics of intellectual property and financing.
7. Learn how to prepare a comprehensive strategy for launching a business.
8. Develop a full business plan.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
MGT 340	Fundamentals of Entrepreneurship	3
Select at least three credits from the following:		3
ENGR 422	Technology Entrepreneurship	
IDEA 455/ MGT 455	Designing for Defense	
MGT 341	Creating New Ventures	
MGT 420	New Venture Creation	
MGT 424/ IDEA 424	Design Thinking in Social Entrepreneurship	
Select at least three credits from the following:		3-4
AM 373	Apparel Design and Retail Entrepreneurship	
AREC 328 or AREC 428	Small Agribusiness Management Agricultural Business Management	
BIOM 486A	Biomedical Design Practicum: Capstone Design I	

CBE 451	Chemical and Biological Engineering Design I
CIVE 402	Senior Design Principles
ECE 401	Senior Design Project I
FIN 309	Fundamentals of Entrepreneurial Finance
HDFS 475	Leadership and Advocacy in Human Services
LEAP 310	Creative Industries Career Management
MECH 486A	Engineering Design Practicum: I
MGT 330	Creativity, Innovation, and Value Creation
MGT 360	Social and Sustainable Venturing

Program Total Credits: 9-10

Certificate in Leadership in Organizations

The College of Business offers the Certificate in Leadership in Organizations to students majoring in Business Administration. This certificate provides students with a research-based understanding of leadership principles and experience-based skill development opportunities. These leadership competencies are valuable for job attainment, job performance, and career progression for students of all concentrations in the College of Business.

Requirements Effective Spring 2015

Additional coursework may be required due to prerequisites.

Code	Title	Credits
MGT 410	Leadership and Organizational Behavior	3
MGT 411	Leading High Performance Teams	3
MGT 476	Negotiation and Conflict Management	3

Program Total Credits: 9

Certificate in Managing Human Resources

The College of Business offers the Certificate in Managing Human Resources to students majoring in Business Administration. This certificate will give students a basic understanding of the functional areas of human resource management to add to their specific major area. Students can expect an introduction to the field of human resource management including employment law, recruitment, selection, training and development, performance management, and compensation.

Requirements Effective Spring 2015

Additional coursework may be required due to prerequisites.

Code	Title	Credits
MGT 310	Human Resource Management	3
Select two of the following courses:		6
MGT 350	Employment Relations: The Legal Environment	

MGT 374	Total Rewards and Performance Management
MGT 474	Human Resource Planning and Development

Program Total Credits:

9

Certificate in Operations, Logistics and Supply Management

The College of Business offers the Certificate in Operations, Logistics and Supply Management to business students. The certificate gives students expertise in the core areas of supply chain management (SCM) and prepares them for SCM careers. Companies seek employees able to mitigate risk in global supply chains, grasp the cost trade-offs inherent to various SCM activities, and build relationships with key trading partners. This certificate will give students the ability to add value through coordination of functions and firms.

Learning Objectives

This certificate provides real-world, hands-on learning experiences to prepare for decisions required for purchasing, producing, moving, and providing goods and services on a global basis.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 3 of the following courses:		
MGT 375	Advanced Supply Management	9
MGT 376	Advanced Service and Manufacturing Operations	
MGT 377	Advanced Logistics	
MGT 486B	Practicum: Supply Chain Management	
Program Total Credits:		9

Graduate Certificate in Global Supply Chain Management

The Graduate Certificate in Global Supply Chain Management is designed to develop in students a comprehensive knowledge of global supply chain management (SCM) along with the skills necessary for implementing strategic, efficient, and effective SCM practices. SCM Professionals operate in a dynamic and changing world, managing resources and relationships with suppliers and customers worldwide. Managers are commonly responsible for practices related to managing products, information and cash flows through the global value chain including product development, forecasting demand, managing production and service operations, purchasing materials, order fulfillment, logistics and distribution, returns management, trade compliance, and customer service.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students who successfully complete the Graduate Certificate in Global Supply Chain Management will demonstrate knowledge and the capability to:

1. Define supply chain management and articulate its role in companies being able to operate effectively and efficiently.
2. Identify how global supply chains leverage purchasing, manufacturing, and logistics to operate and make decisions to support strategic and tactical activities.
3. Recognize the role of supply chains play in ethics, risk management, innovation, and both environmental and social sustainability efforts.
4. Integrate leadership, decision making skills, and relationship best practices with respect to dealing with supplier and customer organizations.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
BUS 601	Quantitative Business Analysis	2
BUS 650	Supply Chain Management	2
MGT 675	Purchasing and Supply Management	1
MGT 676	Service and Production Operations	1
MGT 677	Logistics and Distribution	1
Elective Courses (Choose 1):		2-3
BUS 627	Essentials of Negotiations	
GES 520	Issues in Global Environmental Sustainability	
Program Total Credits:		9-10

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Department of Marketing



Office in Rockwell Hall, Room 111
(970) 491-5114

biz.colostate.edu/marketing (<http://biz.colostate.edu/marketing/>)

Professor David I. Gilliland, Chair

Undergraduate Major in Business Administration

- Marketing Concentration
- Sustainable Business Concentration

Minor

- Music Business

Certificates

- Business-to-Business Selling
- Customer Experience Management
- Marketing Communication and Branding
- Market Research and Data Analytics
- Music Business
- Strategic Marketing

Graduate Graduate Programs in Marketing

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://biz.colostate.edu/academics/graduate-programs/>).

Certificate

- Marketing Management

Courses Marketing (MKT)

MKT 300 Marketing Credits: 3 (3-0-0)

Course Description: Market and buyer analysis, product and service development, pricing, promotion, advertising, selling, and distribution.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both MKT 300 and MKT 305.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 305 Fundamentals of Marketing Credits: 3 (3-0-0)

Course Description: Overview of marketing activities involved in provision of products and services to customers, including target markets and managerial aspects.

Prerequisite: None.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both MKT 300 and MKT 305.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 307 Fundamentals of Sports Marketing Credits: 3 (3-0-0)

Course Description: General marketing and the application within sporting related contexts. Focuses on the nature and scope of marketing a sports franchise as well as marketing traditional products or services with the assistance of sports figures.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only. Sport Management Minors only. Credit not allowed for both MKT 307 and MKT 367.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 315 Marketing Communication Design Credits: 3 (3-0-0)

Course Description: Creating multiple kinds of marketing communications using graphic design software.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Business majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 320 Integrated Marketing Communications Credits: 3 (3-0-0)

Course Description: Principles and practices of managing promotional activities including advertising, sales promotion, and other major media.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 330 Business Customer Relationships Credits: 3 (3-0-0)

Course Description: Managing relationships with distribution channel intermediaries and business customers.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 360 Retailing Credits: 3 (3-0-0)

Also Offered As: DM 360.

Course Description: Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Credit not allowed for both DM 360 and MKT 360.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 361 Buyer Behavior Credits: 3 (3-0-0)

Course Description: Marketing analysis of buying behavior of individuals, households, businesses, and not-for-profit organizations.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 362 Professional Selling Credits: 3 (3-0-0)

Course Description: Persuasive personal communications in selling consumer and industrial products and services.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 363 Sales Management Credits: 3 (3-0-0)

Course Description: Recruiting, selecting, training, compensating, motivating, supervising, and evaluating a sales force.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 364 Product Design Credits: 3 (3-0-0)

Course Description: Designing innovative products, services, brands, and experiences is critical for creating value within all kinds of organizations in the marketplace and society. Creative problem solving to define design challenges, create concepts with low-fidelity prototyping, evaluate assumptions using co-creation, and communicate ideas with stakeholders. Internalize and practice the frameworks, processes, and tools for leading a product innovation process in any kind of organization.

Prerequisite: MKT 300 or MKT 305.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 365 International Marketing Credits: 3 (3-0-0)

Course Description: Analysis of international markets and development of strategic and tactical options for marketing across national boundaries.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 366 Services Marketing Credits: 3 (3-0-0)

Course Description: Customer service issues and unique challenges involved in marketing and management of services operations.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 367 Sports Marketing Credits: 3 (3-0-0)

Course Description: The nature and scope of applying marketing strategy and tactics in the sports marketing environment.

Prerequisite: MKT 300 or MKT 305.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face. Credit not allowed for both MKT 307 and MKT 367.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 370 Digital Marketing Credits: 3 (3-0-0)

Course Description: Introduction to digital marketing: the landscape and tactics needed to execute marketing strategy in an online, connected, world.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 375 Social Media Marketing Credits: 3 (3-0-0)

Course Description: Provides the knowledge and skills to effectively use social media to market a business. Obtain in-depth knowledge and understanding of the various facets of social media marketing strategy, platforms and tactics, and how social media integrates into the overall marketing and communication plan.

Prerequisite: MKT 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 410 Marketing Research Credits: 3 (3-0-0)

Course Description: Role and methodology of research in business emphasizing selection of study's direction, collecting data, and choosing techniques for analyzing these data.

Prerequisite: (MKT 300 or MKT 305) and (STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 420 Marketing and Societal Well-Being Credits: 3 (3-0-0)

Course Description: Understand the way marketing impacts consumer and societal well-being through corporate marketing, macromarketing, social marketing, marketing and public policy, and anti-consumption. Exposure to an array of topics related to marketing's critical role in important national and international challenges.

Prerequisite: MKT 300 or MKT 305.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 440 Pricing and Financial Analysis in Marketing Credits: 3 (3-0-0)

Course Description: Financial analysis involved in addressing marketing problems; advanced study of pricing strategy and tactics.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 450 Marketing Analytics Credits: 3 (3-0-0)

Course Description: Analytic techniques used by marketers to transform data into decision-making information.

Prerequisite: MKT 410.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 479 Marketing Strategy and Management Credits: 3 (3-0-0)

Course Description: Marketing decisions involving integration of elements of the marketing mix.

Prerequisite: MKT 410.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 482A Study Abroad: Cross-Cultural Marketing in China Credits: 3 (0-0-3)

Course Description: International setting focusing on multi-country contexts. Emphasis on consumer and business customer behavior in today's global environment.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 486 Marketing Practicum Credits: 3 (0-0-3)

Course Description: To give students the experience of working on a real marketing problem with a team at a sponsoring firm.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 487 Internship Credits: 3 (0-0-9)

Course Description:

Prerequisite: MKT 300.

Registration Information: Written consent of instructor required. Maximum of 3 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 492 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: MKT 300 or MKT 305.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 495 Independent Study Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: 2.75 GPA or better.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 498 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 568 Sport Marketing Credits: 2 (2-0-0)

Course Description: Examines sport marketing information systems, pricing strategies, media relations, promotional methods, and endorsements as they relate to marketing theories. Practical applications and principles.

Prerequisite: SPMT 533, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 600 Marketing Management and Strategy Credits: 3 (3-0-0)

Course Description: Processes of customer value creation and value capture; marketing strategy analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 601 Marketing for Social Sustainable Enterprises Credits: 3 (3-0-0)

Course Description: Customer and stakeholder value creation and capture. Marketing strategy with emphasis on social sustainable organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to GSSE Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 610 Qualitative Marketing Research Methods Credit: 1 (1-0-0)

Course Description: Overview of qualitative research methods including focus groups, in-depth interviews, observations, and projective techniques.

Prerequisite: BUS 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 611 Quantitative Marketing Research Methods Credit: 1 (1-0-0)

Course Description: Overview of the field of business research, with a focus on quantitative research methods.

Prerequisite: BUS 601 and BUS 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 621 Search Engine Marketing and Optimization Credit: 1 (1-0-0)

Course Description: Focuses on search engine optimization (SEO), search engine marketing (SEM), and improving the visibility of webpage(s) in the "organic results" through a variety of SEO tactics. Use paid activities (using the Google AdWords platform) to drive traffic from the search engine results page.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business.

This is a partial semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 650 Data Analytics Credits: 2 (2-0-0)

Course Description: Examine the pivotal role of marketing research in the data analytics process. Emphasis on research design, experimental design, sampling theory and various data collection methods. Evaluate the reliability and validity of marketing research data and data analysis tools (SPSS/SAS/R) and report on research findings.

Prerequisite: BUS 601 and BUS 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 651 Applied Data Analytics Credits: 2 (2-0-0)

Course Description: Introduces the scope of the secondary data environment and teaches the analytic techniques used by marketers to transform data into decision making information. Focuses on primary data collection techniques, advanced analytic techniques and their application to marketing decision making.

Prerequisite: MKT 650.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 661 Consumer Behavior Credit: 1 (1-0-0)

Course Description: Marketing analysis of buying behavior of individual consumers.

Prerequisite: BUS 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 662 Strategic Selling for Business Customers Credit: 1 (1-0-0)

Course Description: Examination of sales strategies, sales tactics and best practices in professional selling with a primary context in business selling.

Prerequisite: BUS 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 664 Design Thinking for Sustainable Enterprise Credits: 3 (3-0-0)

Course Description: Guides students in generating sustainable products, services, and business models. Topics build on a foundational understanding of markets and strategies that address triple bottom line imperatives. Emphasizes applying design thinking tools, cross-disciplinary insights, qualitative research, low-fidelity prototyping, and experimentation.

Prerequisite: MKT 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 667 Services Marketing Management Credit: 1 (1-0-0)

Course Description: Fundamental concepts and strategies that differentiate the marketing of services from the marketing of tangible goods, including customer satisfaction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Master of Business Administration; Master of Sport Management, Sport Marketing Specialization; Graduate Certificate in Marketing Management; or Graduate Certificate in Entrepreneurship and Innovation. This is a partial semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 670 Digital Marketing Credit: 1 (1-0-0)

Course Description: Overview of digital marketing tactics. Focuses on the practical application of tactics in support of basic business strategies as they apply to the online world of marketing, including websites, analytics, content marketing, email marketing, and emerging technologies, among other digital based topics. Particular focus will be given to measurement in a digital world through analytics and metrics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Master of Business Administration or the Graduate Certificate in Marketing Management. This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 686 Marketing Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: (CIS 505 and CIS 570 and CIS 575) and (CIS 576 or CIS 601) and (MKT 651, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 692 Seminar Credits: 3 (0-0-3)

Course Description: Critical review and discussion of relevant marketing topics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 695 Independent Study Credits: Var[1-3] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: 3.25 GPA or better.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Major in Business Administration, Marketing Concentration



This program will provide its students with a comprehensive knowledge of marketing along with the skills necessary for effective decision making in a business environment that is diverse, global, and highly competitive. As defined by the American Marketing Association, marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large. Organizations engage in marketing activities, such as conducting market research, developing new products, establishing pricing approaches, designing marketing communications, and building customer relationships. Marketing is people-oriented and ever changing. A person's analytical and creative abilities are brought to bear on developing solutions to various marketing problems while operating within a continuously evolving marketplace. In addition to the All-University Core Curriculum, course work for a major in business administration/marketing includes calculus, economics, statistics, and business foundation classes along with courses that specifically examine marketing issues and practices.

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3

Learning Objectives

Students will demonstrate the ability to:

1. Identify a marketing problem and key influences on that problem, to use appropriate qualitative and quantitative analysis and market research techniques to evaluate the marketing problem, and to evaluate alternative solutions;
2. Make a final recommendation that thoroughly addresses the problem/opportunity based on: making reasonable assumptions; considering appropriate customer, competitor, and company constraints; clearly addressing the marketing issues; and demonstrating an understanding of the interrelationships of marketing concepts;
3. Use marketing terminology correctly;
4. Develop persuasive and convincing arguments that support recommendations; and
5. Design a marketing plan.

Accelerated Program

The Marketing concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Between one-fourth and one-third of the civilian labor force is employed in marketing-related positions. Examples of possible careers include, but are not limited to:

marketing strategy planning, brand management, product development, market research, digital marketing, pricing management, sales management, advertising, and promotion management.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			7-9
Total Credits			30

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30

Junior

All freshman and sophomore required courses must be completed prior to or concurrent with first enrollment in required junior and senior courses.

BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300 ²	Principles of Finance	4A,4B	3
MGT 301	Supply Chain Management		3
MKT 300 ²	Marketing	4B	3
Select two courses from the following:			6

BUS 361	Principles of Music Marketing
MKT 315	Marketing Communication Design
MKT 320	Integrated Marketing Communications
MKT 330	Business Customer Relationships
MKT 360/DM 360	Retailing
MKT 362	Professional Selling
MKT 363	Sales Management
MKT 364	Product Design
MKT 365	International Marketing
MKT 366	Services Marketing
MKT 367	Sports Marketing
MKT 370	Digital Marketing
MKT 420	Marketing and Societal Well-Being
MKT 440	Pricing and Financial Analysis in Marketing
MKT 450	Marketing Analytics
MKT 487	Internship
MKT 492	Seminar

MKT 361	Buyer Behavior		3
Electives			6
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
MGT 320	Contemporary Management Principles/Practices		3
Select two courses from the following not taken in the junior year:			6
BUS 361	Principles of Music Marketing		
MKT 315	Marketing Communication Design		
MKT 320	Integrated Marketing Communications		
MKT 330	Business Customer Relationships		
MKT 360/DM 360	Retailing		
MKT 362	Professional Selling		
MKT 363	Sales Management		
MKT 364	Product Design		
MKT 365	International Marketing		
MKT 366	Services Marketing		
MKT 367	Sports Marketing		
MKT 370	Digital Marketing		
MKT 420	Marketing and Societal Well-Being		
MKT 440	Pricing and Financial Analysis in Marketing		
MKT 450	Marketing Analytics		
MKT 487	Internship		
MKT 492	Seminar		
MKT 410	Marketing Research		3
MKT 479	Marketing Strategy and Management		3
Arts and Humanities		3B	3
Electives ³			9
Total Credits			30
Program Total Credits:			120

¹ BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Students who have taken FIN 305 and/or MKT 305 prior to admission to the College of Business may substitute those courses to satisfy the category 4A and 4B requirements. All other students are required to take FIN 300 and MKT 300 to satisfy categories 4A and 4B.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting

academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as "Undeclared Business Interest" and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External

transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

successfully complete the College of Business Math requirement within the first year.

To Prepare for First Semester: The Curriculum for the Business Administration-Marketing concentration assumes students will be able to

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
Biological and Physical Sciences				3A	4
Diversity, Equity, and Inclusion		X		1C	3
Elective					3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems	X			3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
(or higher level calculus course)					
Electives					4-6
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.					
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)	X		3C	3
Biological and Physical Sciences				3A	3
Elective					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
BUS 260	Social-Ethical-Regulatory Issues in Business				3
STAT 204	Statistics With Business Applications (GT-MA1)			1B	3
Historical Perspectives				3D	3
Elective					3
Total Credits					15

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)	X		2	3
CIS 370	Business Analytics				3
FIN 300	Principles of Finance		X	4A,4B	3
MKT 300	Marketing	X		4B	3
Electives					3
STAT 204 must be completed by the end of Semester 5.					
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
MGT 301	Supply Chain Management	X			3
MKT 361	Buyer Behavior				3
Upper-Division MKT electives (except for MKT 305, MKT 495, MKT 496, and MKT 498) (See List on Concentration Requirements Tab)					6
Elective					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MGT 320	Contemporary Management Principles/Practices	X			3
Arts and Humanities				3B	3
Upper-Division MKT elective (except for MKT 305, MKT 495, MKT 496, and MKT 498) (See List on Concentration Requirements Tab)					3
Electives					6
FIN 300 and MKT 410 must be completed by the end of Semester 7.					
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
MKT 410	Marketing Research	X			3
MKT 479	Marketing Strategy and Management	X			3
Upper-Division MKT elective (except for MKT 305, MKT 495, MKT 496, and MKT 498) (See List on Concentration Requirements Tab)					3
Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					15
Program Total Credits:					120

Second Concentration with International Business

A second concentration in International Business may be taken in conjunction with the Marketing concentration. Upon graduation, both concentrations will be noted on a student's official transcript.

Effective Fall 2024

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman				
			AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business			1
Select one course from the following: ¹				1-3
BUS 201	Foundations of Sustainable Enterprise			
BUS 225	Fostering Sustainable Organizations (GT-AH3)		3B	
CIS 200	Business Information Systems			3
CO 150	College Composition (GT-CO2)		1A	3

ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Complete 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			4-6
Total Credits			30
Sophomore			
ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
BUS 260	Social-Ethical-Regulatory Issues in Business		3
BUS 300	Business Writing and Communication (GT-CO3)	2	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
International Business Group 2 - Global Focus			3
Electives			3
Total Credits			30
Junior			
FIN 300	Principles of Finance	4A,4B	3
MGT 320	Contemporary Management Principles/Practices		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		3
MKT 300	Marketing	4B	3
MKT 361	Buyer Behavior		3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Select 6 credits from the following:			6
BUS 361	Principles of Music Marketing		
MKT 315	Marketing Communication Design		
MKT 320	Integrated Marketing Communications		
MKT 330	Business Customer Relationships		
MKT 360/DM 360	Retailing		
MKT 362	Professional Selling		
MKT 363	Sales Management		
MKT 364	Product Design		
MKT 366	Services Marketing		
MKT 367	Sports Marketing		
MKT 370	Digital Marketing		
MKT 420	Marketing and Societal Well-Being		
MKT 440	Pricing and Financial Analysis in Marketing		
MKT 450	Marketing Analytics		

MKT 487	Internship		
MKT 492	Seminar		
International Business Group 2 - Global Focus			3
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Senior			
BUS 479	Strategic Management	4A,4C	3
CIS 370	Business Analytics		3
FIN 475	International Business Finance		3
MGT 301	Supply Chain Management		3
MGT 475	International Business Management		3
MKT 365	International Marketing		3
MKT 410	Marketing Research		3
MKT 479	Marketing Strategy and Management		3
Select 3 credits from the following (not previously taken):			3
BUS 361	Principles of Music Marketing		
MKT 315	Marketing Communication Design		
MKT 320	Integrated Marketing Communications		
MKT 330	Business Customer Relationships		
MKT 360/DM 360	Retailing		
MKT 362	Professional Selling		
MKT 363	Sales Management		
MKT 364	Product Design		
MKT 366	Services Marketing		
MKT 367	Sports Marketing		
MKT 370	Digital Marketing		
MKT 420	Marketing and Societal Well-Being		
MKT 440	Pricing and Financial Analysis in Marketing		
MKT 450	Marketing Analytics		
MKT 487	Internship		
MKT 492	Seminar		
International Business Group 3 - Experiential Learning Requirement			3
Total Credits			30
Program Total Credits:			120

Interdisciplinary: International Business Group 2 – Global Focus (6 credits)

Code	Title	Credits	IE 472	Education for Global Peace	3
Select 6 credits from the following:		6	IE 478	Managing International Development Programs	3
AM 430	International Retailing	3			
ANTH 200	Cultures and the Global System (GT-SS3)	3	JTC 412	International Mass Communication	3
ECON 317	Population Economics	3	NRRT 320	International Issues-Recreation and Tourism	3
ECON 332/POLS 332	International Political Economy	3			
ECON 440	Economics of International Trade and Policy	3	POLS 232	International Relations (GT-SS1)	3
			POLS 362	Global Environmental Politics	3
ECON 442	Economics of International Finance and Policy	3	POLS 431	International Law	3
			POLS 433	International Organization	3
ECON 460	Economic Development	3	POLS 437	International Security	3
GR 320	Cultural Geography	3	POLS 442	Environmental Politics in Developing World	3
HIST 470	World Environmental History, 1500-Present	3	POLS 462	Globalization, Sustainability, and Justice	3
IE 450/SOWK 450	International Social Welfare and Development	3			

SOC 364	Food, Agriculture and Global Society	3
SPCM 434	Intercultural Communication	3

Immersion: International Business Group 3 – Experiential Learning Requirement (6 credits)

Code	Title	Credits
Select at least one from the following:		6
	Education Abroad experience	
	Internship with global focus	
	L*** language course	

Students are not to utilize the satisfactory/unsatisfactory (S/U) grading option for any Business concentration course or any Business core course (Business and non-Business subject codes) except when a course only allows S/U grading

¹ **BUS 220** and **BUS 225** will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

Second Concentration Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		X		1
CO 150	College Composition (GT-CO2)		X	1A	3
	Biological and Physical Sciences		X	3A	4
	Diversity, Equity, and Inclusion		X	1C	3
	Historical Perspectives			3D	3
	Electives				1

Total Credits

15

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)			3B	
CIS 200	Business Information Systems		X		3
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
Complete 3 credits from the following:					3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 141, or a higher level calculus course. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Marketing concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

MATH 141	Calculus in Management Sciences (GT-MA1)		X	1B	
(or higher level calculus course)					
Electives			X		3-5
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
BUS 220	Ethics in Contemporary Organizations (GT-AH3)			3B	3
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences				3A	3
Electives					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting		X		3
BUS 260	Social-Ethical-Regulatory Issues in Business		X		3
BUS 300	Business Writing and Communication (GT-CO3)		X	2	3
International Business Group 2 - Global Focus			X		3
Arts and Humanities			X	3B	3
Total Credits					15
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
MGT 320	Contemporary Management Principles/Practices		X		3
MGT 435	Global Ethical Leadership Stakeholder Mgmt		X		3
MKT 300	Marketing		X	4B	3
STAT 204	Statistics With Business Applications (GT-MA1)		X	1B	3
International Business Group 2 - Global Focus			X		3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance		X	4A,4B	3
MKT 361	Buyer Behavior		X		3
MKT Elective (see Program Requirements - Select 6 credits)			X		6
International Business Group 3 - Experiential Learning Requirement			X		3
Total Credits					15
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 475	International Business Finance		X		3
MGT 301	Supply Chain Management		X		3
MGT 475	International Business Management				3
MKT 365	International Marketing				3
MKT 410	Marketing Research		X		3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 479	Strategic Management	X		4A,4C	3
CIS 370	Business Analytics				3
MKT 479	Marketing Strategy and Management	X			3
MKT Elective (see Program Requirements - Select 3 credits)		X			3
International Business Group 3 - Experiential Learning Requirement		X			3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits	15
Program Total Credits:	120

Major in Business Administration, Sustainable Business Concentration

This program provides students with a comprehensive knowledge of sustainable business management approaches and strategies. Firms, organizations, and employers of all sizes are recognizing their role in shaping a more just society and sustainable environment. In today's workforce, social and sustainable business expertise is a required competency for nearly all roles and the availability of sustainability-focused jobs is growing rapidly. Most large companies now produce sustainability reports and measure, manage, and report on environmental, social, and governance (ESG) goals.

This program focuses on providing students with subject matter knowledge and experience to effectively integrate economic, social, and environmental goals into their work or business strategy. As a result of this concentration, students will develop knowledge regarding approaches and trends in sustainable business, understand the role of business in addressing sustainability and social issues, drive sustainable marketing and consumption, and develop leadership skills to shape responsible business practice. Graduates will be able to harness emerging trends in green business for strategic positioning and social/environmental good.

In addition to the All-University Core Curriculum, course work for a concentration in Sustainable Business includes the College of Business

Core and various electives that allow the student to structure a program around their educational and/or career interests.

Learning Objectives

Upon successful completion, students will be able to:

1. Identify the impacts of climate change and biodiversity loss, among other social and environmental sustainability issues, on business and society.
2. Understand how business practice contributes to global sustainability challenges.
3. Recognize and articulate the role of business in addressing sustainability issues.
4. Analyze the ethical, legal, regulatory, strategic, and financial implications inherent in business situations and apply that knowledge to make sustainable and responsible decisions.
5. Apply their knowledge to effectively integrate economic, social, and environmental goals into their work or business strategy.
6. Harness emerging trends in green business for strategic positioning and social/environmental good.

Requirements

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Effective Fall 2024

Freshman

		AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business		1
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	3B	3
CIS 200	Business Information Systems		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Select 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 120	College Algebra (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 127	Precalculus (GT-MA1)	1B	
MATH 141 (or higher level calculus course)	Calculus in Management Sciences (GT-MA1)	1B	
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			7
Total Credits			30

Sophomore

ACT 210	Introduction to Financial Accounting		3
ACT 220	Introduction to Managerial Accounting		3
Select one course from the following: ¹			1-3
BUS 201	Foundations of Sustainable Enterprise		
BUS 225	Fostering Sustainable Organizations (GT-AH3)	3B	
BUS 260	Social-Ethical-Regulatory Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
STAT 204	Statistics With Business Applications (GT-MA1)	1B	3
Select 3 credits from the following Lower-Division Concentration Electives:			3
AREC 222	Economics of Food Systems (GT-SS1)	1C	
AREC 240/ECON 240	Economics of Environmental Sustainability (GT-SS1)	3C	
ATS 150	Science of Global Climate Change (GT-SC2)	3A	
BUS 269	Sustainable Development and Circular Economy		
ECON 101	Economics of Social Issues (GT-SS1)	3C	
ECON 211	Gender in the Economy (GT-SS1)	1C	
ECON 212	Racial Inequality and Discrimination (GT-SS1)	1C	
GES 101	Foundations of Environmental Sustainability		
GR 213	Climate Migrants (GT-SS2)	3C	
NR 120A	Environmental Conservation (GT-SC2)	3A	
NR 130	Global Environmental Systems (GT-SC2)	3A	
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	
Biological and Physical Sciences		3A	3
Electives			6-8
Total Credits			30

Junior

BUS 300	Business Writing and Communication (GT-CO3)	2	3
CIS 370	Business Analytics		3
FIN 300	Principles of Finance	4A,4B	3
MGT 360	Social and Sustainable Venturing		3
MKT 300	Marketing	4B	3
MKT 420	Marketing and Societal Well-Being		3
Historical Perspectives		3D	3
Electives			9
Total Credits			30

Senior

ACT 318	Fundamentals of Sustainability Reporting		3
BUS 440	Corporate Sustainability Strategy		3
BUS 479	Strategic Management	4A,4C	3
MGT 301	Supply Chain Management		3
MGT 320	Contemporary Management Principles/Practices		3
Select 3 credits from the following Upper-Division Concentration Electives:			3
ANTH 415	Indigenous Ecologies and the Modern World		
BUS 469A	Study Abroad–Ecuador: Community and Cultural Engagement		
BUS 487	Internship		
CLMT 350	Climate Change and Earth System Interactions		
CON 450/INTD 450	Travel Abroad-Sustainable Building		
CON 476	Sustainable Practice-Design and Construction		
E 404A	Study Abroad–Europe: Energy Transitions in Europe		

ESS 365	Global Climate Justice	
FW 373A	Travel Abroad : Wildlife Conservation–Baja California Sur	
MKT 364	Product Design	
NRRT 321	Travel Abroad-Marine Ecotourism-Bahamas	
Electives ²		12
Total Credits		30
Program Total Credits:		120

¹ Students in the Sustainable Business Concentration are strongly encouraged to take BUS 225. BUS 220 and BUS 225 will fulfill the AUCC 3B requirement. If BUS 201 is selected, 3 additional credits in AUCC 3B must be completed before graduation.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 6 elective credits must be upper-division.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare this Major: Direct entry as a new freshman or transfer to the College of Business is highly selective and only those students meeting academic requirements will be accepted. For details contact the Office of Admissions.

CSU and the College of Business use holistic review when determining eligibility for admission to the College of Business as a new freshman. An example of a strong candidate for admission to the College of Business is one who is actively involved in their high school and community, has at least a 3.200 GPA with a 1200 or higher on the SAT or a 27 or higher on the ACT. For current admission criteria, contact the CSU Office of Admissions. New freshmen admitted to CSU but not directly

to the College of Business will be admitted as “Undeclared Business Interest” and must meet the requirements below. To be eligible for admission to the College, CSU students (including Undeclared Business Interest) must have a 3.000 cumulative GPA on a minimum of 15 graded credits at Colorado State and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 127, MATH 141, or a higher level calculus course.

External transfer students who have completed a minimum of 15 graded credits with a 3.000 cumulative GPA and a grade of B- or higher in ECON 202 and a grade of C- or higher in each course (total of 3 credits) from the following: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126, MATH 127, MATH 141, or a higher level calculus course.. External transfer students who do not meet the above criteria will be admitted to Undeclared and must complete the requirements stated above.

To Prepare for First Semester: The Curriculum for the Business Administration-Sustainable Business concentration assumes students will be able to successfully complete the College of Business Math requirement within the first year.

The College of Business requires a minimum grade point average of 2.000 in business and economics courses as a graduation requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BUS 100 or 105	Introduction to Business Exploration of Business	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
	Diversity, Equity, and Inclusion	X		1C	3
	Biological and Physical Sciences		X	3A	4
	Electives		X		4
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	X		3B	3
CIS 200	Business Information Systems	X			3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Select 3 credits from the following:		X			3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 120	College Algebra (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 127	Precalculus (GT-MA1)			1B	

MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
(or higher level calculus course)					
Electives			X		3
BUS 100 or BUS 105 and CO 150 must be completed by the end of Semester 2		X			
Total Credits					15
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting	X			3
ECON 204	Principles of Macroeconomics (GT-SS1)	X		3C	3
Biological and Physical Sciences			X	3A	3
Electives			X		6
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
ACT 220	Introduction to Managerial Accounting	X			3
Select one course from the following:					1-3
BUS 201	Foundations of Sustainable Enterprise				
BUS 225	Fostering Sustainable Organizations (GT-AH3)		X	3B	
BUS 260	Social-Ethical-Regulatory Issues in Business	X			3
STAT 204	Statistics With Business Applications (GT-MA1)	X		1B	3
Lower-Division Concentration Electives (see List on Concentration Requirements Tab)		X			3
Elective			X		0-2
Total Credits					15
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
BUS 300	Business Writing and Communication (GT-CO3)	X		2	3
FIN 300	Principles of Finance	X		4A,4B	3
MGT 360	Social and Sustainable Venturing	X			3
MKT 300	Marketing	X		4B	3
Electives			X		3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CIS 370	Business Analytics	X			3
MKT 420	Marketing and Societal Well-Being	X			3
Historical Perspectives			X	3D	3
Electives			X		6
Total Credits					15
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
ACT 318	Fundamentals of Sustainability Reporting	X			3
MGT 301	Supply Chain Management	X			3
MGT 320	Contemporary Management Principles/Practices	X			3
Upper-Division Concentration Electives (See List on Concentration Requirements Tab)		X			3
Electives			X		3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 440	Corporate Sustainability Strategy	X			3
BUS 479	Strategic Management	X		4A,4C	3
Electives		X			9

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits	15
Program Total Credits:	120

Minor in Music Business



Step beyond textbooks and learn directly from the professionals who engage with Colorado State Music Business. Hear how a music festival operates from a founder of the Coachella Valley Music and Arts Festival.

Get the scoop about recording contracts or life on the road touring from Big Head Todd or Griz as well as members of Mumford and Sons, The Avett Brothers, Eagles and Phish. Discover the opportunities in agency and management or other careers from folks in firms that have represented Elton John, Michael Jackson, Radiohead, AC/DC and Bruce Springsteen and/or run major labels, publishing companies, marketing firms, and more.

The Minor in Music Business is a 21-credit program covering key foundational business knowledge and practical skills involving the contemporary music business. This Minor prepares you to understand and navigate an industry unlike any other. The primary function is to offer graduates a fundamental understanding of the music business marketplace by learning the vocabulary and workings of the industry, identifying major stakeholders, and exploring career and entrepreneurial opportunities within this growing field. Whether you're preparing for a career as a performer or plan to impact the industry with a supporting role as a producer or engineer, at a record label or publisher, in concert promotion, as an agent or artist manager, as legal representation, or an array of other endeavors, the Music Business Minor lays the foundation for a career in an evolving, exploding, and fast-paced industry.

Learning Objectives

Upon successful completion, students will be able to:

1. Construct and analyze financial and operating reports, and use this information to make various business decisions.
2. Explain the appropriate basic business principles, and how to apply those principles in various contexts.
3. Perform quantitative analyses, explain the results, and use the information to make decisions.
4. Speak the unique language of the music business and communicate with industry professionals.

5. Utilize skills in operations, marketing, intellectual property, finance, and other business skills to make various Music Business contributions.

CSU MUSIC BUSINESS

Office in Rockwell West, Room 210E
(970) 491.4308

Chuck Morris, Director Music Business
Chuck.Morris@colostate.edu

Eric M. Griffin, Assistant Director Music Business
Eric.Griffin@colostate.edu

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

A minimum grade of C (2.000) or better is required in all courses.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
ACT 205	Fundamentals of Accounting	3
BUS 250	Music Business--Shifting the Social Landscape (GT-SS3)	3
BUS 361	Principles of Music Marketing	3
BUS 362	Making Money in Music	3
BUS 363	Concerts and Live Events	3
Select one course from the following: ¹		3
MGT 305	Fundamentals of Management	
MKT 305	Fundamentals of Marketing	
Select one course from the following:		3
BUS 205	Legal and Ethical Issues in Business	
BUS 220	Ethics in Contemporary Organizations (GT-AH3)	
MGT 340	Fundamentals of Entrepreneurship	
MKT 320	Integrated Marketing Communications	
MKT 362	Professional Selling	
MKT 370	Digital Marketing	
MKT 375	Social Media Marketing	

Program Total Credits: **21**

¹ If a student selects MKT 305, they may take any of the course options below. If a student selects MGT 305, they must take BUS 205, BUS 220, or MGT 340.

Certificate in Business-To-Business Selling

The Business-to-Business Selling certificate provides an opportunity to develop significant knowledge and experience in addressing business customers' needs and building long-term mutually beneficial relationships. Learn about approaches for attracting customers, planning for and conducting meetings with business customers, managing a sales force, designing channels of distribution, and developing marketing strategies. This certificate may provide career advancement opportunities within selling, sales management, and business-to-business marketing.

Learning Objectives

Upon successful completion, students will be able to:

1. Discuss what business customers expect from vendors and business partners.
2. Conduct customer and competitive analyses as an input into the sales process.
3. Learn the planning and implementation of trust-based sales encounters with business customers.
4. Identify effective sales strategies.
5. Learn recruiting, selection, training and leadership of sales force.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
MKT 330	Business Customer Relationships	3
MKT 362	Professional Selling	3
MKT 363	Sales Management	3
Program Total Credits:		9

Certificate in Customer Experience Management

The Customer Experience Management certificate provides management skills and strategic insights for providing consumers with satisfying experiences across a cross-section of markets, including retailing, hospitality, and entertainment. Customers' experiences often extend into online contexts. This certificate will provide an understanding of digital tools used to attract customers and address their needs for information and online services.

Learning Objectives

This certificate provides students with an understanding of marketing strategies and tactics for creating favorable (1) online experiences; (2) retail/service environments; and (3) service-related interactions.

Requirements Effective Summer 2016

Additional coursework may be required due to prerequisites.

Code	Title	Credits
MKT 360/DM 360 or MKT 367	Retailing Sports Marketing	3
MKT 366	Services Marketing	3
MKT 370	Digital Marketing	3
Program Total Credits:		9

Certificate in Market Research and Data Analytics

This certificate provides students with a comprehensive view of the tools that marketing managers use to understand markets and evaluate their marketing efforts. Gain valuable insight into the traditional qualitative and quantitative research methods used to collect primary data, as well as the advanced analytic techniques used by marketers to transform secondary data into decision-making information. Access to data gathered through digital marketing efforts is central to the analytical methods used by marketing managers.

Learning Objectives

Students will:

1. Learn the tools marketing managers use to understand markets, and evaluate their marketing efforts.
2. Learn the traditional qualitative and quantitative research methods used in collecting primary data.
3. Understand advanced analytic techniques used by marketers to transform secondary data into decision making information.
4. Analyze how to access data gathered through digital marketing efforts.
5. Gain experience with social media, website management, content marketing, web analytics and search engine optimization.

Requirements Effective Fall 2016

Additional coursework may be required due to prerequisites.

Code	Title	Credits
MKT 370	Digital Marketing	3
MKT 410	Marketing Research	3
MKT 450	Marketing Analytics	3
Program Total Credits:		9

Certificate in Marketing Communication and Branding

The Marketing Communication and Branding certificate is designed to train for effectively communicating with customers across a variety of channels and in developing effective branding strategies. Students completing this certificate could pursue employment at an ad agency or an agency specializing in branding, digital marketing, or sales promotion. Students gain knowledge, skills, and experiences for employment as a marketing communications or digital marketing specialist.

Learning Objectives

This certificate provides students with an in-depth understanding of the concepts, issues, terminology and methodologies related to the discipline and practice of branding and marketing communication design.

Requirements

Effective Summer 2016

Additional coursework may be required due to prerequisites.

Code	Title	Credits
MKT 315	Marketing Communication Design	3
MKT 320	Integrated Marketing Communications	3
MKT 370	Digital Marketing	3
Program Total Credits:		9

Certificate in Music Business



CSU MUSIC BUSINESS

Office in Rockwell West, Room 210E
(970) 491.4308

Chuck Morris, Director Music Business
Chuck.Morris@colostate.edu

Eric M. Griffin, Assistant Director Music Business
Eric.Griffin@colostate.edu

Step beyond textbooks and learn directly from the professionals who engage with the music business program. Hear how a music festival operates from a founder of the Coachella Valley Music and Arts Festival. Get the scoop about recording contracts or touring from Big Head Todd or Griz as well as members of Mumford and Sons, The Avett Brothers and Phish. Discover the opportunities in agency and management or other careers from folks in firms that have represented Elton John, Michael Jackson, Radiohead, AC/DC and Bruce Springsteen and/or run major labels, publishing companies, marketing firms, and more.

The Certificate in Music Business is a 3-course, 9-credit program covering concepts and practical skills involving the contemporary music business.

This certificate prepares you to understand and navigate an industry unlike no other. The primary function is to offer graduates a fundamental understanding of the music business marketplace by learning the vocabulary and workings of the industry, identifying major stakeholders,

and exploring career and entrepreneurial opportunities within this growing field. Whether you're preparing for a career as a performer or plan to impact the industry with a supporting role as a producer or engineer, at a record label or publisher, in concert promotion, as an agent or artist manager, as legal representation, or an array of other endeavors, the certificate lays the foundation for a career in an evolving, exploding and fast-paced industry.

Learning Objectives

Upon successful completion, students will be able to:

1. Delineate the various economies within the music industry.
2. Provide analysis of the revenue and income models available within the music industry.
3. Describe common contract language related to music-business deals.
4. Identify the entrepreneurial opportunities for graduates in the entertainment field.
5. Describe the principles of marketing required for both artist-discovery and promotion of artists (both emerging and established).

Requirements

Effective Fall 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BUS 361	Principles of Music Marketing	3
BUS 362	Making Money in Music	3
BUS 363	Concerts and Live Events	3
Program Total Credits:		9

Certificate in Strategic Marketing

The Strategic Marketing certificate provides experience in marketing decision-making and planning. Students will be exposed to frameworks and concepts that are central to developing marketing strategies. Courses that center on different components of marketing will provide experience in addressing a wide variety of marketing problems.

Learning Objectives

This certificate will provide students with frameworks for assessing the marketing environment and developing appropriate and effective marketing strategies. Students will gain significant experience in marketing decision making across key areas, including advertising/promotion, pricing, channels of distribution, and product development.

Requirements

Effective Summer 2016

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select three courses from the following:		9
MKT 320	Integrated Marketing Communications	
MKT 330	Business Customer Relationships	
MKT 364	Product Design	

MKT 440 Pricing and Financial Analysis in Marketing

Program Total Credits: 9

Graduate Certificate in Marketing Management

The Graduate Certificate in Marketing Management provides students with a foundation in marketing and the opportunity to acquire an in-depth understanding of marketing topics. The initial required courses introduce marketing concepts. Students develop marketing strategy and planning skills in a second required course. Elective courses allow students to develop deeper knowledge in areas of interest, including sales management, consumer behavior, services marketing, search engine optimization, and market research. The program should benefit current MBA students as well as business people seeking to gain additional marketing knowledge. The program stresses application and targets working managers.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Define and examine in-depth all elements of marketing management, marketing strategy, and the various sub-fields of marketing including consumer behavior, marketing research, sales, services marketing, and digital marketing.
2. Explain how various environments impact markets and strategies, including economic, legal, regulatory, cultural, and competitive environments.
3. Describe various types of personal consumers by their primary and secondary purchasing characteristics, including demographics, psychographics, culture, and other characteristics.
4. Describe characteristics of business-to-business transactions, including differences in markets and products, differences in the purchasing process, and the formation and termination of relationships.
5. Define key elements of marketing strategy, including market segmentation, target market, pricing strategies, and various go-to-market strategies.
6. Master key elements of product development and design, including branding strategies.
7. Design and build market research studies of both a qualitative and quantitative nature, including interpretation of data and managerial implications of such interpretation.
8. Apply a process for developing a marketing strategy: a) analyze customers, competitors, company, and context; b) develop a positioning; and c) develop a marketing strategy based on a target market with integrated decisions on price, promotion, place, and product.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BUS 655	Marketing Management	2
BUS 656	Marketing Strategy and Planning	2
Select five credits from the following courses:		5
MKT 568	Sport Marketing	
MKT 610	Qualitative Marketing Research Methods	
MKT 611	Quantitative Marketing Research Methods	
MKT 621	Search Engine Marketing and Optimization	
MKT 661	Consumer Behavior	
MKT 662	Strategic Selling for Business Customers	
MKT 667	Services Marketing Management	
MKT 670	Digital Marketing	

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Walter Scott, Jr. College of Engineering



Scott Bioengineering Building, Suite 202
(970) 491-3366
[engr.colostate.edu \(http://www.engr.colostate.edu/\)](http://www.engr.colostate.edu/)

Dr. Allen Robinson, Dean

Undergraduate Majors

Biomedical Engineering
Chemical and Biological Engineering
Civil Engineering
Computer Engineering
Electrical Engineering
Environmental Engineering
Mechanical Engineering

Dual Degree Programs

Biomedical Engineering (B.S.) combined with Chemical and Biological Engineering (B.S.)
Biomedical Engineering (B.S.) combined with Computer Engineering (B.S.)
Biomedical Engineering (B.S.) combined with Electrical Engineering, Electrical Engineering Concentration (B.S.)
Biomedical Engineering (B.S.) combined with Electrical Engineering, Lasers and Optical Engineering Concentration (B.S.)
Biomedical Engineering (B.S.) combined with Mechanical Engineering (B.S.)

Undergraduate Minors

Biomedical Engineering Interdisciplinary Minor
Computer Engineering
Environmental Engineering

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs

Master's Programs

Master of Engineering, Plan C, Advanced Manufacturing Specialization
Master of Engineering, Plan C, Aerospace Engineering Specialization
Master of Engineering, Plan C, Biomedical Engineering Specialization

Master of Engineering, Plan C, Chemical Engineering Specialization
Master of Engineering, Plan C, Civil Engineering Specialization
Master of Engineering, Plan C, Computer Engineering Specialization
Master of Engineering, Plan C, Electrical Engineering Specialization
Master of Engineering, Plan C, Mechanical Engineering Specialization
Master of Engineering, Plan C, Systems Engineering Specialization

The mission of the Walter Scott, Jr. College of Engineering is to educate, innovate, cultivate and engage in order to generate new knowledge, improve quality of life and positively impact society.

Engineers are critically involved in every facet of modern technological society, processing information, designing systems and equipment, maintaining society's infrastructure, solving environmental and energy problems, and helping attain desired levels of efficiency and comfort. The Walter Scott, Jr. College of Engineering continues its tradition—a tradition as old as CSU—of providing world-class training in the basic fields of engineering through both undergraduate instruction and graduate programs strongly supported by modern research facilities and distinguished faculty.

College Programs

The Engineering Accreditation Commission of ABET (<http://www.abet.org>) accredits all engineering undergraduate programs.

Undergraduate programs are administered by the Departments of Chemical and Biological Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering, and Mechanical Engineering. These departments offer four-year programs leading to Bachelor of Science degrees. Although emphasis is on broad training in basic engineering, students may specialize to some extent by proper choice of technical electives. Additionally, the School of Biomedical Engineering offers a program in which students attain two degrees in five-years. Graduates of this program receive two degrees: one B.S. in Biomedical Engineering and the other B.S. in one of three traditional engineering areas: Chemical and Biological Engineering, Electrical Engineering, or Mechanical Engineering.

Students may consider simultaneously completing the requirements for a second major. See Second Major Requirements for a complete description of the program. A student may pursue a minor program of study inside or outside the Walter Scott, Jr. College of Engineering in conjunction with the desired engineering major.

Walter Scott, Jr. College of Engineering General Objectives and Outcomes

Outcomes

Graduates of the undergraduate engineering programs will be able to demonstrate:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. An ability to communicate effectively with a range of audiences
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts

5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Objectives

Individual program outcomes and objectives are provided within the respective departments' websites and below, in this catalog.

Cooperative Education Program

The cooperative education program is an academic rotational program in which students work at least three semesters, two of which are fall or spring, in an assignment related to their major. Each work semester, cooperative education students register for one credit hour of *Engineering Cooperative Experience* to maintain their full-time student status. Three cooperative education credit hours may be substituted for a technical elective in their major. Cooperative education students gain at least a year of work experience, typically with the same employer, while earning a competitive salary. The cooperative education program allows participants to explore their chosen engineering discipline, build a powerful resume, develop a network of professional contacts, and support their academic expenses.

International Opportunities

Education Abroad programs are available to students in the Walter Scott, Jr. College of Engineering. Because knowledge of other cultures is valuable in understanding our own, students are strongly encouraged to take a summer or semester to study outside the United States as part of their overall program at CSU. Students interested in study abroad should plan far in advance by discussing opportunities with their academic advisor and by visiting the Office of International Programs (<http://international.colostate.edu>) in Laurel Hall.

Registration as a Professional Engineer

Registration and licensing are required under certain legally defined circumstances in order to practice as an engineer. The Walter Scott, Jr. College of Engineering actively encourages all of its students to fulfill the necessary requirements as soon as they are eligible. The Fundamentals of Engineering Examination (FE) administered by the State Board of Registration for Professional Engineers and Professional Land Surveyors may be taken by seniors from ABET accredited programs during the two semesters prior to graduation. After the required practical experience is completed, the Principles and Practice of Engineering Examination (PE) may be taken for licensure in the engineering profession.

Career Readiness

Within the Walter Scott Jr. College of Engineering, the Engineering Success Center (<http://www.engr.colostate.edu/engineering-success-center/>) provides comprehensive career services and career preparation as part of the Office of Academic and Student Affairs. The center delivers a full spectrum of programs supporting the professional development and placement of undergraduate engineers while considering the workforce needs of its industry partners. Student services include resume reviews, job search advice, career fairs, salary negotiation tactics, mock interviews, cooperative education partnerships, and the opportunity to engage with diverse student organizations.

Admission Information

Students may be admitted to a specific undergraduate major in this college or choose to explore all areas of engineering as an Engineering Open Option student. Engineering Open Option students must specify their choice of major prior to registration for the sophomore year. Should the demand for any engineering major exceed the capacity to maintain a high-quality education, the college may find it necessary to limit enrollment in some majors.

High School Graduates

See General Policies for Undergraduate Admissions for specific Walter Scott, Jr. College of Engineering requirements. The required units listed are minimums. Students desiring to enter the engineering majors are urged to take available advanced math, English, computer skills, and natural sciences classes.

Course Placement and Advising for Freshmen

All entering first-year students are required to take the Mathematics Placement Tool (<https://placement.math.colostate.edu/welcome/directory.html>) prior to registration during their respective summer Ram Orientation session. The examination results, together with other information about students, are used by both professional and faculty advisors to counsel students.

Transfer Students

Advisors in each department are available to assist students who wish to transfer. Should the demand for any engineering major exceed the capacity to maintain a high-quality education, individual departments may find it necessary to enforce more stringent requirements.

Transfer of credits earned at other colleges and universities within Colorado is facilitated by the articulation agreements from one university to another on course equivalencies.

Change of Major to Engineering

Students who wish to change from another CSU major are selected for admission once at the end of each term; students are admitted based on academic criteria. Some majors may specify more stringent requirements in math and science or other courses. Engineering courses are normally open to engineering majors only.

Curricular Requirements

The curricula of the Walter Scott, Jr. College of Engineering include courses in engineering, mathematics, science, humanities, and social sciences. During the first two years, all engineering students take coursework emphasizing mathematics, physics, chemistry, and basic engineering; because all branches of engineering rely on this foundation. The junior and senior years are devoted primarily to a balanced selection of specialized engineering courses. The minimum number of credits for graduation with a Bachelor of Science degree varies by engineering major.

Good engineers are not only competent to render professional service in their fields of specialization, but are able to assume leadership roles as citizens. To broaden students' perspectives in non-technical areas, the programs in engineering require a minimum of 12 to 15 credits in arts and humanities and behavioral and social sciences to be selected from anthropology, economics, foreign languages, history, literature, philosophy, political science, psychology, and sociology. Courses in art, geography, music, speech, and theater may also be selected with the prior

approval of the advisor. These courses must be selected in such a way that they also meet All-University Core Curriculum requirements.

The ability to express oneself clearly and concisely in both written and oral forms is a great asset to the engineer who is often called upon to prepare reports in which clarity, organization, and precision are essential. For this reason, engineering students must do more than meet the minimum English course requirements. In fact, the development of communication skills is emphasized throughout the engineering curricula. This emphasis is especially evident in laboratory and design-oriented courses, in which the presentation of both oral and written reports is a major component.

The Walter Scott, Jr. College of Engineering requires a minimum grade point average of 2.000 in required engineering, mathematics, chemistry, and physics courses as a graduation requirement. Additional minimum grade requirements apply in some engineering majors.

An engineer applies physical understanding and analytical techniques to the *design* of devices and systems needed by modern society. The preparation of an engineer, therefore, must include engineering design experience. To meet this objective, all undergraduate engineering students must participate in a well-structured sequence of design-related courses culminating in a capstone design experience in order to graduate.

Graduate Programs in Biomedical Engineering

Programs leading to a Master of Engineering, Master of Science, and Doctor of Philosophy degrees are offered at CSU. The graduate programs in Bioengineering (M.S. and Ph.D.) integrate physical, chemical, and mathematical sciences with engineering principles and clinical studies. There are boundless opportunities for research, ranging from new therapies and imaging modalities for fighting cancer, to improving the design of vital medical equipment used in open heart surgery, or developing the next generation of gene therapies and engineered tissues. CSU is uniquely positioned to offer this advanced degree program. The highly-ranked Veterinary Medical Center and the Professional Veterinary Medicine Program (<https://vetmedbiosci.colostate.edu/dvm/>) are co-located with engineering and sciences on the CSU campus, providing a rich environment for interdisciplinary research and day-to-day collaborations.

Other Graduate Programs under the Walter Scott, Jr. College of Engineering

The Walter Scott, Jr. College of Engineering also offers an M.S. and a Ph.D. in Systems Engineering, as well as graduate-level interdisciplinary studies programs in Extreme Ultraviolet and Optical Science and Technology, and Systems Engineering. Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Master of Engineering, Plan C, Advanced Manufacturing Specialization

The Master of Engineering, Plan C, Advanced Manufacturing Specialization is an on-campus or online degree program (<https://www.online.colostate.edu/degrees/advanced-manufacturing/>) focused on providing students with the competencies, skills, and experience to

advance in careers in a manufacturing industry. The curriculum includes subjects in manufacturing processes and process control, factory systems and supply chains, business fundamentals and the product development process. This is a coursework-only degree program with no thesis requirement.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Execute a wide range of activities inherent in the design and manufacture of world-class products, including designing products, selecting materials, determining and applying manufacturing processes and systems design, and validating products.
2. Remain abreast of and effectively execute advanced manufacturing and design technology as it evolves, including CAD/CAM/CAE and state of the art manufacturing machinery, tools, and equipment.
3. Integrate different manufacturing processes into an effective system for producing goods that can compete in the world market. This includes scheduling production, managing inventory, utilizing information systems, and creating system simulations.

Requirements Effective Summer 2023

Code	Title	Credits
MECH 411	Manufacturing Engineering	3
MECH 502	Advanced/Additive Manufacturing Engineering	3
Select 24 credits from the list of courses below:		24
Foundational Courses:		
MECH 464	Injection Molding	
MECH 513	Simulation Modeling and Experimentation	
MECH 530	Advanced Composite Materials	
MECH 531/ BIOM 531	Materials Engineering	
Applications:		
MECH 407	Laser Applications in Mechanical Engineering	
MECH 533	Composites Product Development	
Automation & Simulation:		
ENGR 510	Engineering Optimization: Method/ Application	
MECH 417	Control Systems	
MECH 428	Probabilistic Design	
MECH 529	Advanced Mechanical Systems	
MECH 564	Fundamentals of Robot Mechanics and Controls	
Processing of Materials:		
MECH 432	Engineering of Nanomaterials	
MECH 434	Materials Selection for Mechanical Design	
MECH 537	Processing of Polymer Composites	
MSE 502A	Materials Science & Engineering Methods: Materials Structure and Scattering	

MSE 502C	Materials Science & Engineering Methods: Materials Microscopy	
MSE 502E	Materials Science & Engineering Methods: Bulk Properties and Performance	
MSE 502F	Materials Science & Engineering Methods: Experimental Methods for Materials Research	
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.¹

¹ Of the 30 minimum credits required for this program, at least 21 credits must be at the 500-level or above and earned at CSU.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Engineering, Plan C, Aerospace Engineering Specialization

The Master of Engineering, Plan C, Aerospace Engineering Specialization is an on-campus or online degree program focused on providing students with aerospace engineering-relevant content, in disciplines such as Fluid Flow, Propulsion, Structures, and Materials and Manufacturing. This program is intended for professional students who have an undergraduate degree in engineering and are working in the aerospace industry. This is a coursework-only degree program with no thesis requirement.

[Students interested in graduate work should refer to the](#) Graduate and Professional Bulletin.

Learning Objectives

The Aerospace Engineering Program prepares graduates to achieve the following objectives:

1. Utilize and apply advanced mathematical, computational, design and / or experimental skills.
2. Identify, formulate and solve advanced problems in aerospace engineering.
3. Effectively communicate technical ideas through reports, presentations, or other media at the high-level associated with graduate education.
4. Acquire knowledge in one or more sub-disciplines associated with aerospace engineering and technical areas of interest.
5. Display knowledge about contemporary research in aerospace engineering and related disciplines, ethical standards of conducting research, analyzing data and disseminating information as part of the engineering profession.
6. Analyze data, report findings, and draw conclusions that result in original contributions to knowledge in aerospace engineering and / or related fields.

Requirements Effective Fall 2023

Code	Title	Credits
Foundational Courses (Select at least one course from two different groups for a minimum of 6 credits):		6
Group A:		

ENGR 550/ MATH 550	Numerical Methods in Science and Engineering
MECH 568	Computational Methods for Mechanical Eng.
Group B:	
MECH 538	Mechanical Engineering Thermodynamics
MECH 539	Advanced Fluid Mechanics
Group C:	
CIVE 560	Advanced Mechanics of Materials
MECH 532/ BIOM 532	Materials Issues in Mechanical Design
Technical Electives (see list below)	
24	
Program Total Credits:	
30	

Technical Electives (Select at least eight courses from the below technical electives or the above foundational courses for a minimum of 24 credits):

Code	Title	Credits
Fluid Flow Technical Electives:		
MECH 478	Computational Fluid Dynamics	
MECH 507	Laser Diagnostics for Thermosciences	
MECH 551	Physical Gas Dynamics I	
MECH 552	Applied Computational Fluid Dynamics	
Propulsion Technical Electives:		
MECH 468	Space Propulsion and Power Engineering	
MECH 517	Chemical Rocket Propulsion	
MECH 518	Orbital Mechanics	
MECH 519	Aerospace Vehicles Trajectory and Performance	
MECH 557	Turbomachinery	
MECH 558	Combustion	
MECH 567	Broad-Beam Ion Sources	
MECH 658	Advanced Combustion Theory and Modeling	
Structures Technical Electives:		
MECH 425	Mechanical Engineering Vibrations	
MECH 426	Advanced Machine Design	
MECH 515	Advanced Topics in Mechanical Vibrations	
MECH 520	Finite Element Analysis in Mechanical Engr	
MECH 535	Mechanics of Composite Materials	
Materials & Manufacturing Technical Electives:		
MECH 502	Advanced/Additive Manufacturing Engineering	
MECH 530	Advanced Composite Materials	
MECH 531/ BIOM 531	Materials Engineering	
MECH 533	Composites Product Development	
MECH 537	Processing of Polymer Composites	
Systems Engineering Technical Electives:		
ENGR 570	Coupled Electromechanical Systems	
MECH 417	Control Systems	
MECH 513	Simulation Modeling and Experimentation	
MECH 524	Principles of Dynamics	

SYSE 501	Foundations of Systems Engineering
SYSE 530	Overview of Systems Engineering Processes

A minimum of 30 credits are required to complete this program.¹

¹ Of the 30 minimum credits required for this program, at least 21 credits must be at the 500-level or above and earned at CSU.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Engineering, Plan C, Biomedical Engineering Specialization

The Master of Engineering, Plan C, Biomedical Engineering Specialization focuses on enhancing the expertise of working engineering professionals. Engineers and scientists who want to further their careers with engineering related firms and governmental agencies should consider this degree. Students have flexibility to develop a plan of study in their area of interest.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin and the School of Biomedical Engineering (<http://www.engr.colostate.edu/sbme/>) website.

Learning Objectives

Students will:

1. Review the fundamental science and engineering principles relevant to biomedical engineering.
2. Demonstrate an advanced technical knowledge of evolving areas associated with the biomedical engineering field so the students can be successful in their chosen field of work.
3. Develop critical thinking related to the engineering principles relevant to biomedical engineering.
4. Apply knowledge of fundamentals in biomedical engineering to relevant real-life problems.

Requirements Effective Fall 2021

Code	Title	Credits
Core Course Requirements		
BIOM 570/MECH 570	Bioengineering	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
Foundation Courses		
Select a minimum of 9 credits from the following:		9
BIOM 517/ ECE 517	Advanced Optical Imaging	
BIOM 525/ MECH 525	Cell and Tissue Engineering	
BIOM 526/ ECE 526	Biological Physics	
BIOM 531/ MECH 531	Materials Engineering	

BIOM 533/ CIVE 533 or CIVE 534	Biomolecular Tools for Engineers ¹ Applied and Environmental Molecular Biology
BIOM 537/ ECE 537	Biomedical Signal Processing
BIOM 573/ MECH 573	Structure and Function of Biomaterials
BIOM 574/ MECH 574	Bio-Inspired Surfaces

Depth Courses

Select a minimum of 11 credits from the following not taken in another category: 11

ANEQ 565	Interpreting Animal Science Research
BC 565	Molecular Regulation of Cell Function
BIOM 504/ CBE 504	Fundamentals of Biochemical Engineering
BIOM 518/ ECE 518	Biophotonics
BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits
BIOM 531/ MECH 531	Materials Engineering
BIOM 532/ MECH 532	Materials Issues in Mechanical Design
BIOM 578/ MECH 578	Musculoskeletal Biosolid Mechanics
BIOM 579/ MECH 579	Cardiovascular Biomechanics
BIOM 586A	Biomedical Clinical Practicum
BIOM 586B	Biomedical Clinical Practicum
BIOM 592	Seminar
BMS 500	Mammalian Physiology I
BMS 501	Mammalian Physiology II
BMS 575	Human Anatomy Dissection
BMS 631	Mechanisms of Hormone Action
CBE 503	Transport Phenomena Fundamentals
ECE 512	Digital Signal Processing
ERHS 712	Physics of Diagnostic Imaging
HES 531	Muscle and Joint Mechanics
MECH 502	Advanced/Additive Manufacturing Engineering
MECH 530	Advanced Composite Materials
MECH 543	Biofluid Mechanics
MIP 651	Immunobiology
NB 505/BMS 505	Neuronal Circuits, Systems and Behavior

Breadth Courses

Select a minimum of 3 credits from the following: 3

MATH 530	Mathematics for Scientists and Engineers
MATH 535	Foundations of Applied Mathematics
MATH 545	Partial Differential Equations I
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering
MATH 560	Linear Algebra

STAR 512	Design and Data Analysis for Researchers II
Program Total Credits:	
30	

A minimum of 30 credits are required to complete this program.²

¹ Students with a strong background in Cellular and Molecular Biology may substitute CM 502 for BIOM 533 or CIVE 534.

² Students must take a minimum of 15 credits of biomedical engineering (BIOM) courses.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Engineering, Plan C, Systems Engineering Specialization Learning Objectives

Upon successful completion, students will be able to:

1. Use systems engineering thinking and frameworks to effectively design, analyze, and implement integrated systems solutions.
2. Effectively use applied Systems Engineering tools such as modeling and simulation of a system (including digital twinning), risk analysis, or other skills required for systems engineering professional roles.
3. Analyze systems interfaces between stakeholder, technical domains effectively and efficiently.
4. Exemplify a variety of roles in multi-disciplinary teams including systems engineer, technical expert, and leader.

Requirements Effective Fall 2024

Code	Title	Credits
Core Courses		
ENGR 502	Engineering Project and Program Management	3
or CIS 600A or CIS 670	Project Management: Information Technology Advanced IT Project Management	
ENGR 531	Engineering Risk Analysis	3
SYSE 501	Foundations of Systems Engineering	3
SYSE 530	Overview of Systems Engineering Processes	3
Courses in Depth		
Select three courses from the following:		9
ECE 566	Grid Integration of Wind Energy Systems	
ENGR 510	Engineering Optimization: Method/ Application	
ENGR 520	Engineering Decision Support/Expert Systems	
ENGR 525	Intellectual Property and Invention Systems	
ENGR 533	Spaceflight and Biological Systems	
ENGR 535	Modeling Human Systems Behavior	
ENGR 540	Design Analysis of Engineering Experiments	
ENGR 565/ ECE 565	Electrical Power Engineering	

ENGR 570	Coupled Electromechanical Systems	
MECH 513	Simulation Modeling and Experimentation	
SYSE 505	Systems Thinking for the Real World	
SYSE 512	Systems Sensing and Imaging Analysis	
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems	
SYSE 534	Human Systems Integration	
SYSE 541	Engineering Data Design and Visualization	
SYSE 544	Systems-Based AR/VR Environmental Realism	
SYSE 545	Augmented/Virtual Reality Systems Development	
SYSE 548	Security Engineering for Systems Engineers	
SYSE 549	Secure Vehicle and Industrial Networking	
SYSE 567	Systems Engineering Architecture	
SYSE 569	Cybersecurity Awareness for Systems Engineers	
SYSE 571	Analytics in Systems Engineering	
SYSE 573	Cost Optimization for Systems Engineers	
SYSE 602	Systems Requirements Engineering	
SYSE 603	Introduction to Systems Test and Evaluation	
SYSE 667	Advanced Model-Based Systems Engineering	
Group Study		
SYSE 695	Independent Study ¹	3
Electives		
Electives ²		6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Complete 3 credits of SYSE 695 or select a comparable 3 credit course with approval of graduate advisor.

² 400-level or above regular course credits consistent with the student's program of study.

NOTE: One course cannot satisfy multiple requirements.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Atmospheric Science About the Department

Our top-rated department focuses on graduate education, cutting-edge research, and public service. We currently have 23 faculty members and approximately 80 graduate students. We also have around 50 full-time researchers and an outstanding and dedicated support staff. Our diverse areas of research (<https://www.atmos.colostate.edu/research/>) include: Cloud Microphysics, Severe Storms and Mesoscale Meteorology; Atmospheric Chemistry and Air Quality; Radiation and Remote Sensing; Climate and Atmosphere-Ocean Dynamics; Global Biogeochemical Cycles and Ecosystems; Data Assimilation, Machine Learning, and Causal Discovery; and Education and Work Force Development. We offer graduate degrees at both the M.S. and Ph.D. levels. Graduate

students typically find employment in government research laboratories, academic institutions, the private sector, and military services.

For additional information on graduate programs and the application process, please visit the Department of Atmospheric Science website (<https://www.atmos.colostate.edu/>), Application Overview (<https://www.atmos.colostate.edu/grad-prog/graduate-program/>), and Atmospheric Science Graduate Student Guide (<https://www.atmos.colostate.edu/documents/GraduateStudentGuide2022.pdf>).

Contact Information

Professor Eric D. Maloney, Department Head
 Sarah Tisdale, Graduate Advisor
 Atmospheric Science West Building, Foothills Campus
 3915 W. Laporte Ave
 Fort Collins, CO 80521
 Email: info@atmos.colostate.edu

Undergraduate

No undergraduate major is offered. Undergraduates interested in atmospheric science at the graduate level are encouraged to major in engineering, physics, chemistry, or mathematics.

Graduate Graduate Programs in Atmospheric Science

The department offers a Master of Science and a Doctor of Philosophy in Atmospheric Science. Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://www.atmos.colostate.edu/>).

M.S. Program

Students that complete a thesis-based M.S. program acquire the knowledge and proficiency needed in the field of atmospheric science, allowing them to either continue their education at the PhD level, or seek employment in a wide range of careers (such as weather and climate forecasting and prediction, insurance, government labs, NGOs, environmental consulting). Successful students in the M.S. program demonstrate the following (as determined by their committee):

1. Broad knowledge of the fundamental areas of atmospheric science that include Climate and Atmospheric Dynamics, Weather and Weather Systems, Radiation and Remote Sensing, and Atmospheric Chemistry. This knowledge is gained through core curriculum, electives, weekly cross-disciplinary colloquia, and area-specific group meetings.
2. Understanding and practice of research ethics and broader issues related to social responsibility through a responsible conduct of research course, research projects, and weekly colloquia.
3. Completion of a high-quality original research project.
4. Proficiency in oral and written communication of research through presentations at professional conferences/meetings and preparation of manuscripts for professional journals.

Prerequisites

- Bachelor of Science (B.S.) degree in physics, mathematics, atmospheric science, engineering, chemistry, or related field with a cumulative GPA of at least 3.0
- Calculus-based math course sequence including differential equations and vector analysis
- Calculus-based physics course sequence including kinetics, electricity and magnetism, and some modern topics

Plan A (Thesis)

A minimum of 30 semester credits plus thesis is required. At least 19 credits must be earned in structured academic courses. 11 credits may be in special studies, graduate seminars, and research. Of the total 30 credits, 20 must have the ATS subject code.

All M.S. students must complete the following required courses (required courses account for 13 credit hours):

- ATS 601 Atmospheric Dynamics I (2 credits)
- ATS 606 Introduction to Climate (2 credits)
- ATS 620 Thermodynamics and Cloud Physics (2 credits)
- ATS 621 Atmospheric Chemistry (2 credits)
- ATS 622 Atmospheric Radiation (2 credits)
- ATS 693 Responsible Research in Atmospheric Science (1 credit)
- One of the following:
 - ATS 640 Introduction to Synoptic Dynamics (2 credits)
 - ATS 641 Introduction to Mesoscale Dynamics (2 credits)

All M.S. students must also complete 6 elective credit hours in structured classes. Electives may include any structured class at the 500/600-level. With written advisor approval, electives may also include structured 700-level classes and/or structured graduate courses in other departments. Audited classes do not count towards the M.S. degree.

A student may substitute an alternate course for a required class if:

1. A course similar to the required class has already been completed at the graduate level with a grade of B or higher
2. The student's advisor, the department head, and the instructor of the required course approve the substitution in writing

A student's program of study, and any deviations therein from department degree requirements, requires department head approval.

ATS 784 does not count toward the 19 structured credits. ATS 699A-O and ATS 784 are graded as S/U.

In addition to meeting the formal credit requirements for the M.S. as described above, all graduate students enrolled in the department are expected to attend the weekly department colloquium series. These colloquia are an important part of the total instructional program. Details can be found on the colloquium page (<http://www.atmos.colostate.edu/colloquia/>) on the ATS website.

Ph.D. Program

The department offers a Ph.D. program for students who want to obtain the highest academic degree available in the field of atmospheric science. Students who earn a Ph.D. must demonstrate significant intellectual achievement, high scholarly ability, and a great breadth of

knowledge. Successful students in the Ph.D. program demonstrate the following:

1. Deep knowledge in multiple areas in atmospheric science achieved through elective courses and weekly colloquia.
2. Skillful ability to formulate a science problem, review literature, propose an experiment, and analyze data at a level appropriate for academic or professional success. This ability is assessed through a three-part PhD Preliminary Examination (research prospectus, written exam related to the research/prospectus, and an oral exam by the PhD Committee).
3. Proficiency in (1) written communication through a dissertation and peer-reviewed research articles and (2) oral communication through presentations at professional conferences/meetings.
4. For students interested in gaining teaching experience, acquire basic training in teaching through teaching assistantships and other opportunities.

Prerequisites

- Successful completion of an M.S. degree with thesis in atmospheric science, physics, math, engineering, chemistry, or related field
- Demonstration of aptitude for research

Course Requirements

Ph.D. students must take a minimum of 42 semester credits beyond the (thesis option) master's degree (or 72 semester credits beyond the bachelor's degree). At least 21 credits beyond the master's degree (or 37 credits beyond the bachelor's degree) must be earned in courses numbered 500 or above.

- Ph.D. students are required to take two structured courses per academic year. Students must register for the courses, and only one may be taken as an audit. The structured courses can be selected from the 500, 600, or 700 level. With written advisor approval, the courses may also include structured graduate classes from other departments. When the student is within one semester of graduation, the student and advisor may petition the Department Head, in writing, for a waiver of the "two courses per year" requirement. While ATS 784 (Supervised College Teaching) is not considered a structured academic course, it is allowed to count towards the two courses per academic year Ph.D. requirement.
- Successful completion of ATS 693 (1 cr), Responsible Conduct of Research, offered every spring semester.

In addition to meeting the formal credit requirements for the Ph.D. as described above, all graduate students enrolled in the department are expected to attend the weekly department colloquium series. These colloquia are an important part of the total instructional program. Details can be found on the colloquium page (<http://www.atmos.colostate.edu/colloquia/>) on the ATS website.

Evaluation Mechanisms

- Successful completion of the department preliminary exam that includes background, methods, and current research that applies to the specific area(s) encompassing the candidate's proposed research topic
- Successful research topic proposal presentation
- Dissertation prepared under the mentorship of the student's advisor and graduate committee that meets the following criteria: displays

original and creative scholarship, contributes new knowledge to the field of atmospheric science, and expresses good literate style.

- Successful defense of a dissertation before the student's graduate committee and any other members of the academic and scientific communities who desire to attend

The student's graduate committee is charged with ensuring the student gains breadth in atmospheric science during their tenure in the program. Accordingly, the graduate committee may make recommendations on coursework to be completed prior to graduation.

Courses

Atmospheric Science (ATS)

ATS 150 Science of Global Climate Change (GT-SC2) Credits: 3 (3-0-0)

Course Description: The relationship between carbon combustion and global warming; the impacts of climate change on people, ecosystems, and society; the costs and benefits of mitigation and adaptation; the categories of policy response; and engineering approaches to address climate change.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

ATS 350 Introduction to Weather and Climate Credits: 2 (2-0-0)

Course Description: Behavior of atmosphere and its influence upon human's activities.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 351 Introduction to Weather and Climate Lab Credit: 1 (0-3-0)

Course Description: Actual weather data, visualization of meteorological phenomena, in-depth discussion of current environmental issues.

Prerequisite: ATS 350, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 440 Sea Level Rise and a Sustainable Future Credits: 3 (3-0-0)

Also Offered As: GES 440.

Course Description: Overview of sea level rise (SLR), with lectures on basic geophysics of SLR, the projected future impacts from climate models, and uncertainty around these projections. Impacts of SLR are discussed in a historical, present, and future context, focusing on social, cultural, economic, and political dimensions.

Prerequisite: None.

Registration Information: Completion of AUCC categories 1A, 1B, and 3A. Credit allowed for only one of the following: ATS 440, GES 440, or GES 480A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 495 Independent Study Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 542 Paleoclimate Credits: 3 (3-0-0)****Also Offered As:** GEOL 542.**Course Description:** A survey of past climate and Earth system states, from the Archean to the Holocene. Special emphasis on extreme climates and on time periods where there remains substantial model-data disagreement. Role of paleoclimate in understanding future warming and evolution of the Earth system.**Prerequisite:** GEOL 154.**Restriction:** Must not be a: Freshman.**Registration Information:** Credit allowed for only one of the following:

ATS 542, ATS 580B1, GEOL 542, or GEOL 580B1.

Term Offered: Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 543 Global Climate Change Credits: 2 (2-0-0)****Also Offered As:** ESS 543.**Course Description:** Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.**Prerequisite:** BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.**Registration Information:** Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 550 Atmospheric Radiation and Remote Sensing Credits: 3 (3-0-0)****Course Description:** Introduction to the role of remote sensing measurements in observing and monitoring land and ocean, atmospheric temperature, humidity, trace gases, aerosols, clouds, and precipitation. Coverage of the fundamentals of atmospheric radiation to explain a variety of remote sensing techniques, and hands-on experience in collecting real-world data to connect satellite remote sensing theory and practice for weather and climate variables.**Prerequisite:** MATH 261 and PH 142.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 555 Air Pollution Credits: 3 (3-0-0)****Course Description:** Nature, ambient concentrations, sources, sinks, and physiological activities of pollutants; meteorology; legislation; social and economic factors.**Prerequisite:** (CHEM 113) and (MATH 261 or MATH 340) and (PH 122 or PH 142).**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 556 Climate Intervention to Cool a Warming Planet Credits: 2 (2-0-0)****Course Description:** Introduction to the climate system and its modification by human activities, different potential climate intervention methods, and the social, legal and political issues salient to the topic.**Prerequisite:** None.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Completion of AUCC categories 1A, 1B, and 3A. Credit not allowed for both ATS 556 and ATS 580A4.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 560 Air Pollution Measurement Credits: 2 (1-3-0)****Course Description:** Examination and application of techniques for air pollution measurement. Includes sampling and analysis of gases, aerosols, and precipitation.**Prerequisite:** CHEM 114.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 601 Atmospheric Dynamics I Credits: 2 (2-0-0)****Course Description:** Equations of motion; earth's rotation; balanced motion; vorticity and Rossby waves; shallow water models; potential vorticity.**Prerequisite:** (MATH 530) and (MATH 261).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 602 Atmospheric Dynamics II Credits: 2 (2-0-0)****Course Description:** Sound waves, gravity waves, Rossby waves; numerical weather prediction; baroclinic instability; general circulation; tropical dynamics.**Prerequisite:** ATS 601.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 604 Atmospheric Modeling Credits: 3 (3-0-0)****Course Description:** Design of numerical models of the atmosphere; applications to current problems. Emphasis on practical understanding of relevant numerical methods.**Prerequisite:** ATS 601.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 605 Atmospheric Circulations Credits: 3 (3-0-0)****Course Description:** Observations and theory of the general circulation of the atmosphere, with emphasis on understanding physical mechanisms.**Prerequisite:** ATS 602, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

ATS 606 Introduction to Climate Credits: 2 (2-0-0)

Course Description: Global energy balance, surface energy balance, the hydrological cycle, atmosphere general circulation, ocean general circulation, climate variability, climate sensitivity and feedbacks.

Prerequisite: (MATH 530) and (MATH 261).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 607 Computational Methods for Atmospheric Science Credits: 3 (3-0-0)

Course Description: Computer programming tools unique to and common in the atmospheric sciences.

Prerequisite: ATS 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 610 Physical Oceanography Credits: 3 (3-0-0)

Course Description: Foundations of ocean circulation theory and the general circulation of the oceans using observational data and rotating tank experiments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 620 Thermodynamics and Cloud Physics Credits: 2 (2-0-0)

Course Description: Equilibrium thermodynamics, cloud microphysics, precipitation formation, and cloud electrification.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 621 Atmospheric Chemistry Credits: 2 (2-0-0)

Course Description: Overview of chemical kinetics and equilibria; sources and sinks of pollutants; photochemistry and smog formation; aqueous-phase chemistry; acid rain.

Prerequisite: CHEM 114 and MATH 340 and PH 142.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 622 Atmospheric Radiation Credits: 2 (2-0-0)

Course Description: Role of radiation in the energy balance of the climate system; Absorption and scattering of solar radiation; Emission and absorption of terrestrial radiation; Interactions of radiation with clouds and aerosols; Role of radiative active trace gases.

Prerequisite: ATS 620.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 623 Atmospheric Boundary Layer Credits: 2 (2-0-0)

Course Description: Equations for shallow atmospheric motions; thermal instability of a fluid layer; atmospheric turbulence; flow stability; 1-D mixed layer models.

Prerequisite: ATS 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 631 Introduction to Atmospheric Aerosols Credits: 2 (1-3-0)

Course Description: Physical, chemical and microphysical characteristics of atmospheric particulate matter; measurement principles and techniques.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 632 Interpreting Satellite Observations Credits: 2 (1-3-0)

Course Description: Broad theoretical and practical overview of satellite observations of atmospheric composition. Introduction to the theoretical foundations of satellite composition retrievals of both gases and aerosols, and the associated strengths and weaknesses of commonly used atmospheric products.

Prerequisite: ATS 621 and ATS 622.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both ATS 632 and ATS 681A1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 640 Synoptic Meteorology Credits: 2 (1-2-0)

Course Description: Synoptic-scale weather systems; thermodynamic diagrams; vertical motion; fronts; cyclones and anticyclones.

Prerequisite: ATS 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 641 Mesoscale Meteorology Credits: 2 (1-2-0)

Course Description: Mesoscale weather systems; instabilities; orographic flows; dynamics of convective storms; organized convection.

Prerequisite: ATS 640.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 650 Measurement Systems and Theory Credits: 2 (2-0-0)

Course Description: Surface and upper air measurement systems; theory and system response, sensor design; automated data collection, analysis and display systems.

Prerequisite: PH 142 and STAT 301.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 651 Data Assimilation in Numerical Models Credits: 3 (3-0-0)

Course Description: Methods for combining theoretical understanding encoded in complex weather and climate models with real-world observations. Applications include weather prediction and other problems in the geosciences.

Prerequisite: (MATH 530) and (MATH 340 and STAT 301).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 652 Atmospheric Remote Sensing Credits: 2 (2-0-0)

Course Description: Concepts of electromagnetic and acoustic wave propagation; active and passive remote sensing techniques including radar, lidar, thermal emission systems.

Prerequisite: ATS 622.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 655 Objective Analysis in Atmospheric Sciences Credits: 3 (3-0-0)

Course Description: Objective analysis of geophysical data: general statistics; matrix methods; time series analysis. Emphasis on applications to real-world data.

Prerequisite: ATS 601 or MATH 530.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 660 Social Responsibility in Atmospheric Science Credits: 2 (2-0-0)

Course Description: Structure and resources for preparation in addressing issues of participation, representation, and inclusion challenges that are unique to the field of atmospheric science. A diversity of scholarship to develop a robust understanding of foundational concepts and practices for personal and social change and incorporate and disseminate these concepts through atmospheric science research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ATS 660 and ATS 680A3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 693 Responsible Research in Atmospheric Science Credit: 1 (0-0-1)

Course Description: Scientific misconduct; ethical publishing; record keeping; data management; professional skills applicable to atmospheric science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must be admitted to Atmospheric Science degree program.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 695A Independent Study: Atmosphere/Ocean Coupling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 695B Independent Study: Atmospheric Science Topics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699A Thesis: Global Climate Change Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699B Thesis: Land-Atmosphere Interactions Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699C Thesis: Tropical Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 699D Thesis: Weather Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699E Thesis: Remote Sensing Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699F Thesis: Ocean-Atmosphere Interactions Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699G Thesis: General Circulation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699H Thesis: Remote Sensing of Climate Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699I Thesis: Atmospheric Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699J Thesis: Aerosol and Cloud Microphysics Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699K Thesis: Dynamic Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699L Thesis: Data Assimilation and Causality Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 699M Thesis: Mesoscale Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699N Thesis: Dynamics and Physics of Clouds Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699O Thesis: Mesoscale Modeling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699P Thesis: Radiation Transfer Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 699Q Thesis: Radar Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699R Thesis: Aerosol and Cloud Chemistry Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699S Thesis: Climate Dynamics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699T Thesis: Climate Analysis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 699U Thesis: Tropospheric Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699V Thesis: Atmospheric Variability Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 703 Numerical Weather Prediction Credits: 2 (2-0-0)****Course Description:** Quasi-geostrophic approximation; barotropic, baroclinic, primitive equation, and general circulation models; numerical methods.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 704 Large-Scale Atmospheric Dynamics Credits: 2 (2-0-0)****Course Description:** Quasi-static, quasi-geostrophic equations; planetary waves; geostrophic adjustment; barotropic, baroclinic instability; frontogenesis; tropical cyclones.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 707 Atmospheric Waves and Vortices Credits: 3 (2-0-1)****Course Description:** Atmospheric wave motions and embedded vortices spanning mountain waves to large-scale Rossby waves and critical layers.**Prerequisite:** ATS 605.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 708 Middle Atmospheric Dynamics Credits: 3 (3-0-0)****Course Description:** Dynamics of the stratosphere and mesosphere with emphasis on the lower and middle stratosphere.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 710 Geophysical Vortices Credits: 3 (3-0-0)****Course Description:** Observational, experimental, and theoretical aspects of geophysical vortices, such as hurricanes, polar lows, tornadoes, and dust devils.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 711 Microclimate Credits: 2 (2-0-0)****Course Description:** Momentum, heat, water, and trace gas fluxes near the earth's surface, including fluxes between the atmosphere and the land/ocean/ice surfaces.**Prerequisite:** (ATS 623) and (MATH 340).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 712 Dynamics of Clouds Credits: 3 (3-0-0)****Course Description:** General theory of cloud dynamics; parameterization of microphysics and radiation; models of fog, stratocumuli, cumulonimbi, and orographic clouds.**Prerequisite:** ATS 623.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 715 Atmospheric Oxidation Processes Credits: 2 (2-0-0)****Course Description:** Atmospheric hydrocarbon and nitrogen oxide reactions; aqueous phase scavenging and reactions; chemical pathways in the atmosphere.**Prerequisite:** ATS 621.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 716 Air Quality Characterization Credits: 2 (1-2-0)****Course Description:** Planning, executing, and reporting on a measurement campaign to characterize local air quality.**Prerequisite:** (ATS 560) and (ATS 555 or ATS 621).**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 721 Theoretical Topics in Radiative Transfer Credits: 3 (3-0-0)****Course Description:** Physics of atmospheric radiation; theoretical techniques used to show radiation transfer equation.**Prerequisite:** ATS 622.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 722 Atmospheric Radiation and Energetics Credits: 3 (2-0-1)****Course Description:** Radiative transfer in the atmosphere; implications on remote sensing and energetics.**Prerequisite:** ATS 622.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

ATS 724 Cloud Microphysics Credits: 2 (2-0-0)

Course Description: Theories and observations of nucleation; cloud droplet spectra broadening; precipitation growth and breakup; ice multiplication; cloud electrification.

Prerequisite: ATS 621.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 730 Mesoscale Modeling Credits: 3 (3-0-0)

Course Description: Development of basic equations used in mesoscale models and methodology of solution

Prerequisite: ATS 602 and ATS 623.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 735 Mesoscale Dynamics Credits: 3 (3-0-0)

Course Description: Analysis of physical and dynamical processes that initiate, maintain, and modulate atmospheric mesoscale phenomena.

Prerequisite: ATS 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 737 Satellite Observation of Atmosphere and Earth Credits: 3 (3-0-0)

Course Description: Satellite measurements; basic orbits and observing systems; applications of remote probing and imaging to investigations of atmospheric processes.

Prerequisite: ATS 622 and ATS 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 740 Atmospheric Electricity Credits: 2 (2-0-0)

Course Description: Foundations of atmospheric electricity, including global electric circuit and the role of thunderstorms in maintaining this circuit, thunderstorm electrification processes based on non-inductive charging theory, lightning detection based on RF and optical sensing, and lightning phenomena including Transient Luminous Events.

Prerequisite: ATS 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Credit not allowed for both ATS 740 and ATS 780A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 741 Radar Meteorology Credits: 3 (3-0-0)

Course Description: Radar systems; radar equation and applications; multiple Doppler observation and processing; radar studies of mesoscale systems.

Prerequisite: ATS 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 742 Tropical Meteorology Credits: 2 (2-0-0)

Course Description: Overview of the tropical atmosphere, monsoons, intraseasonal variability, hurricanes, theory of tropical convection and the large-scale circulation.

Prerequisite: ATS 601 and ATS 602 and ATS 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 743 Interactions of the Ocean and Atmosphere Credits: 3 (3-0-0)

Course Description: Ocean-atmosphere interactions in observations, theory, and models. Time mean atmosphere-ocean circulations through climate variability and change.

Prerequisite: ATS 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 745 Atmospheric General Circulation Modeling Credits: 3 (3-0-0)

Course Description: Current problems in modeling of the general circulation of the atmosphere.

Prerequisite: ATS 602 and ATS 605.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 750 Climate Dynamics: Atmospheric Variability Credits: 3 (3-0-0)

Course Description: Analysis and interpretation of large-scale patterns of climate variability and observed climate change.

Prerequisite: ATS 605 and ATS 655.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 752 Inverse Methods in Atmospheric Science Credits: 2 (2-0-0)

Course Description: Introduction to inverse modeling, with particular application to remote sensing retrievals, flux inversions and data assimilation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Ph.D. standing in Atmospheric Science required.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 753 Global Hydrologic Cycle Credits: 3 (3-0-0)

Course Description: Hydrologic cycle, moisture transport and air-ground exchange; water budgets of meteorological phenomena; climatology of atmospheric water.

Prerequisite: (ATS 601) and (ATS 622 or ATS 652).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 755 Theoretical and Applied Climatology Credits: 3 (3-0-0)**Course Description:** Current topics in climate research.**Prerequisite:** ATS 606.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 760 Global Carbon Cycle Credits: 2 (2-0-0)****Course Description:** Exchanges of CO₂ between the atmosphere, the land surface, and oceans. Biogeochemical processes. Micrometeorological and inverse flux estimation.**Prerequisite:** ATS 606.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 761 Land-Atmosphere Interactions Credits: 2 (2-0-0)****Course Description:** Exchange of energy, water, momentum, and carbon between the land surface and the atmosphere.**Prerequisite:** ATS 606.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 762 Biosphere-Chemistry-Climate Interactions Credits: 2 (2-0-0)****Course Description:** Explore the sensitivity of the climate system to atmospheric chemical composition with emphasis on connections to biospheric processes and feedbacks.**Prerequisite:** ATS 621.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 765 Climate Dynamics-Ocean Variability Credits: 3 (3-0-0)****Course Description:** Climate variability on time scales of years to millennia with focus on the role of the ocean circulation. Approach through dynamical systems theory.**Prerequisite:** ATS 606.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 770 Ocean Modeling Credits: 3 (3-0-0)****Course Description:** Conceptual and numerical ocean models and their application to current problems in climate science and biogeochemical cycles.**Prerequisite:** ATS 601.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 772 Aerosol Physics, Chemistry, Clouds & Climate Credits: 3 (3-0-0)****Course Description:** The physics and chemistry of atmospheric aerosols including composition, size, and interaction with radiation and clouds, including the development of research-grade models of aerosols, clouds, and radiation.**Prerequisite:** (CHEM 114 and MATH 161) and (PH 122 or PH 142).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 786 Practicum Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 796 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799A Dissertation: Global Climate Change Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799B Dissertation: Land-Atmosphere Interactions Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ATS 799C Dissertation: Tropical Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799D Dissertation: Weather Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799E Dissertation: Remote Sensing Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799F Dissertation: Ocean-Atmosphere Interactions Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799G Dissertation: General Circulation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799H Dissertation: Remote Sensing of Climate Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799I Dissertation: Atmospheric Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799J Dissertation: Aerosol and Cloud Microphysics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799K Dissertation: Dynamic Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799L Dissertation: Data Assimilation and Causality Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799M Dissertation: Mesoscale Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799N Dissertation: Dynamics and Physics of Clouds Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799O Dissertation: Mesoscale Modeling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799P Dissertation: Radiation Transfer Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799Q Dissertation: Radar Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799R Dissertation: Aerosol and Cloud Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799S Dissertation: Climate Dynamics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799T Dissertation: Climate Analysis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 799U Dissertation: Tropospheric Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799V Dissertation: Atmospheric Variability Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Department of Chemical and Biological Engineering



Office in Engineering, Room AR102

(970) 491-5252

cbe.colostate.edu (<http://cbe.colostate.edu>)

Professor Christie A.M. Peebles, Interim Department Head

Undergraduate Majors

- Major in Chemical and Biological Engineering
 - Advanced Materials Concentration
 - Biomanufacturing Concentration
 - Molecular Medicine Concentration
 - Sustainable Engineering Concentration
- Major in Biomedical Engineering combined with Chemical and Biological Engineering

Graduate Graduate Programs in Chemical and Biological Engineering

The department offers graduate programs leading to Master of Engineering, Master of Science, and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin or the Department of Chemical and Biological Engineering. (<https://www.engr.colostate.edu/cbe/>)

Master's Programs

- Master of Science in Chemical Engineering, Plan A*
- Master of Science in Chemical Engineering, Plan B*
- Master of Engineering, Plan C, Chemical Engineering Specialization*
- Professional Science Master's in Biomanufacturing and Biotechnology

Ph.D.

Ph.D. in Chemical Engineering*

* Please see department for program of study.

Courses Chemical and Biological Engineering (CBE)

CBE 101 Introduction to Chemical and Biological Engr Credits: 3 (2-2-0)

Course Description: Engineering design and problem solving; technical presentation skills; basic computer programming.

Prerequisite: CBE 160, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CBE 101 and CBE 101A. Credit not allowed for both CBE 101 and CBE 101B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 101A Introduction to Chemical and Biological Engr: Lecture Credits: 2 (2-0-0)

Course Description: Overview of fundamentals of chemical and biological engineering, including conservation and rate processes, transport phenomena, engineering design and problem solving, and applications. Complemented by CBE 101B for laboratory experience.

Prerequisite: CBE 160, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CBE 101, CBE 101A, or CBE 104A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 101B Introduction to Chemical and Biological Engr:**Laboratory Credit: 1 (0-2-0)**

Course Description: Laboratory experiences to illustrate fundamentals of chemical and biological engineering, including conservation and rate process, fluid flow, and heat and mass transfer.

Prerequisite: CBE 101A, may be taken concurrently.

Registration Information: Credit allowed for only one of the following: CBE 101, CBE 101B, or CBE 104A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 104A Study Abroad--Denmark: Intro to Chemical and Biological Engineering Credits: 3 (0-0-3)

Course Description: Fundamentals of chemical and biological engineering, including conservation and rate process, engineering design and problem solving, and relevant applications. Exploration of engineering practices, challenges, and projects while on site in Denmark through guest lectures, discussions with practicing engineers, and visits to engineering and biotechnology facilities.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for CBE 101A and CBE 104A. Credit not allowed for CBE 101B and CBE 104A.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 160 MATLAB for Chemical and Biological Eng Credit: 1 (0-2-0)

Course Description: Introduction to MATLAB programming for Chemical and Biological Engineering applications.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 201 Material and Energy Balances Credits: 3 (3-0-0)

Course Description: Principles of chemistry, physics, and mathematics applied to development of material and energy balances; illustration of concepts.

Prerequisite: (CBE 101 or CBE 101A or CBE 104A or CBE 160, may be taken concurrently or MATH 151, may be taken concurrently) and (LIFE 102, may be taken concurrently and CHEM 111 and PH 141, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 205 Fundamentals of Biological Engineering Credits: 3 (3-0-0)

Course Description: Introduction to the application of the principles of engineering and biology to the analysis, design, and optimization of bioprocesses.

Prerequisite: (CBE 101 or CBE 101A or CBE 104A) and (CBE 160 and LIFE 102).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 210 Thermodynamic Process Analysis Credits: 3 (3-0-0)

Course Description: Thermodynamic fundamentals and applications to ideal and non-ideal mixtures, power cycles, and chemical equilibria.

Prerequisite: CBE 201 with a minimum grade of C and MATH 261, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: CBE 210, ENGR 337, MECH 237, or MECH 337.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Traditional.

Special Course Fee: No.

CBE 310 Molecular Concepts and Applications Credits: 3 (3-0-0)

Course Description: Application of modern molecular theory to chemical and biological engineering problems in thermodynamics, chemical kinetics, and transport phenomena.

Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 320 Chemical and Biological Reactor Design Credits: 3 (3-0-0)

Course Description: Mechanisms and rates of chemical reactions; design of homogeneous and heterogeneous reactors; biological reactions and reactors.

Prerequisite: CBE 205 with a minimum grade of C and CBE 310 with a minimum grade of C and CBE 330 with a minimum grade of C and CBE 332, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 330 Process Simulation Credits: 3 (3-0-0)

Course Description: Analysis of chemical and biological engineering problems by numerical simulation.

Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 331 Momentum Transfer and Mechanical Separations Credits: 3 (3-0-0)

Course Description: Fluid properties; conservation equations; compressible and incompressible flow; pumping and metering; mixing; separation of fluid-solid mixtures.

Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).

Registration Information: Credit allowed for only one of the following courses: CBE 331, CIVE 300, ENGR 342, or MECH 342.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 332 Heat and Mass Transfer Fundamentals Credits: 3 (3-0-0)

Course Description: Thermal processes; steady and unsteady conduction; convective heat transfer; radiation; heat exchanger design; mass transfer by diffusion and convection.

Prerequisite: CBE 330 with a minimum grade of C and CBE 331 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 333 Chemical and Biological Engineering Lab I Credits: 2 (0-5-0)

Course Description: Laboratory experiments involving material balances, thermodynamics, and momentum and heat transfer. Data analysis; written and oral reports.

Prerequisite: CBE 332.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

CBE 393 Professional Development Seminar Credit: 1 (0-0-1.5)

Course Description: Topics in engineering professional development, including an introduction to engineering ethics and codes of conduct, effective teams, innovation, project management, diversity, and community engagement.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 406 Introduction to Transport Phenomena Credits: 3 (3-0-0)

Course Description: Fundamental treatment of momentum and mass transport processes; dimensional analysis for parameter identification and order of magnitude estimation.

Prerequisite: CBE 332.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 430 Process Control and Instrumentation Credits: 3 (3-0-0)

Course Description: Measurement and control of process variables; transient chemical and biological processes; feedback, feedforward, and computer control concepts.

Prerequisite: CBE 320 with a minimum grade of C and CBE 442 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 442 Separation Processes Credits: 4 (4-0-0)

Course Description: Analysis of chemical and biological separations based on thermodynamics, diffusion, and convective mass transfer; design of separations equipment.

Prerequisite: CBE 332 with a minimum grade of C.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 443 Chemical and Biological Engineering Lab II Credits: 2 (0-5-0)

Course Description: Laboratory experiments involving advanced chemical and biological engineering concepts. Data analysis; written and oral reports.

Prerequisite: CBE 442.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 451 Chemical and Biological Engineering Design I Credits: 3 (2-2-0)

Course Description: Chemical and biological process synthesis and simulation; engineering economics principles.

Prerequisite: CBE 442, may be taken concurrently and CBE 320 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 452 Chemical and Biological Engineering Design II Credits: 3 (2-2-0)

Course Description: Projects requiring students to design a chemical and/or biological process with cost estimation and constraint analysis; written and oral reports.

Prerequisite: CBE 442 with a minimum grade of C and CBE 451 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 501 Chemical Engineering Thermodynamics Credits: 3 (3-0-0)

Course Description: Definition, correlation, and estimation of thermodynamic properties; nonideal chemical and physical equilibria.

Prerequisite: CBE 202 and MATH 340.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 502 Advanced Reactor Design Credits: 3 (3-0-0)

Course Description: Nonideal flow and tracers, reactions and diffusion, evaluation of complex kinetics, stability of reactors. Biochemical reactor examples.

Prerequisite: CBE 320 and CBE 332.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 503 Transport Phenomena Fundamentals Credits: 3 (3-0-0)

Course Description: General topics in transport phenomena; analytical and numerical solutions of laminar flows; perturbation techniques; coupled transport.

Prerequisite: CBE 406.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 504 Fundamentals of Biochemical Engineering Credits: 3 (3-0-0)

Also Offered As: BIOM 504.

Course Description: Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.

Prerequisite: CBE 205.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 505 Biochemical Engineering Laboratory Credit: 1 (0-3-0)

Course Description: Fermentation technology, bioprocess control, and protein purification.

Prerequisite: CBE 504, may be taken concurrently.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 514 Polymer Science and Engineering Credits: 3 (3-0-0)

Course Description: Fundamentals of polymer science: synthesis, characterization, processing of polymers. Physical properties of polymers; rheology of melts and solutions.

Prerequisite: (CHEM 343 or CHEM 346) and (CBE 310 or CHEM 474).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 521 Mathematical Modeling for Chemical Engineers Credits: 3 (3-0-0)

Course Description: Application of mathematical models to analysis and design of chemical reactors and separation processes.

Prerequisite: MATH 340.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 522 Bioreseparation Processes Credits: 3 (3-0-0)

Also Offered As: BIOM 522.

Course Description: Analysis of processes to recover and purify fermentation products.

Prerequisite: CBE 331.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 524 Bioremediation Credit: 1 (1-0-0)

Course Description: Use of biotechnology for site remediation. Biodegradation, bioreactor design, and in situ bioremediation.

Prerequisite: CBE 540 or CIVE 540.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)

Also Offered As: CIVE 540.

Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.

Prerequisite: CBE 320 or CIVE 339 or CIVE 438.

Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 543 Membranes for Biotechnology and Biomedicine Credits: 3 (3-0-0)

Course Description: Polymeric membrane formation, modification, module design and applications to bioseparation and biomedical separations and tissue engineering.

Prerequisite: CHEM 343 and CBE 310.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 543 and CBE 543.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 560 Engineering of Protein Expression Systems Credits: 3 (3-0-0)

Course Description: Application of engineering principles to the design, optimization, and manufacturing of engineered microbial strains and mammalian cell lines for the production of recombinant proteins.

Prerequisite: CBE 205.

Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 560 and CBE 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 570 Biomolecular Engineering/Synthetic Biology Credits: 3 (3-0-0)

Course Description: Rational design and evolutionary methods for engineering functional protein and nucleic acid systems.

Prerequisite: (BC 351) and (CHEM 341 or CHEM 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 613 Advanced Transport Phenomena Credits: 3 (3-0-0)

Course Description: Fundamental studies of multicomponent mass, energy, and momentum transport, with applications in advanced materials, biomedical and biochemical systems.

Prerequisite: (MATH 530) and (ATS 601 or CIVE 502 or CBE 503).

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 621 Advanced Process Control Credits: 3 (3-0-0)

Course Description: Application of modern control theory to chemical processes. Computer control aspects emphasized.

Prerequisite: CBE 430.

Restriction: Must be a: Graduate, Professional.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 660 System and Parameter Identification Credits: 3 (3-0-0)

Course Description: Principles and methods for selecting the most appropriate equations, and properties within those equations, to mathematically simulate physical phenomena.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 687 Internship Credits: Var[1-10] (0-0-0)

Course Description: Supervised work at an approved organization with periodic faculty evaluation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 693 Research Conduct and Practices Credit: 1 (0-0-1)

Course Description: Introduction to research, the graduate degree process, and the graduate chemical engineering program, including responsible conduct in research, developing research questions, keeping research notebooks, and laboratory safety.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 707 Advanced Topics in Biochemical Engineering Credit: 1 (1-0-0)

Course Description: Advanced biochemical engineering topics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 793 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Chemical and Biological Engineering

Chemical and biological engineering is a powerful blend of basic sciences and the skills to quantitatively describe, predict, and control all changes of matter. This provides the foundation to create cutting-edge materials and products, to design new devices to improve health or the environment, and to design processes for the safe production of chemicals and biochemicals, the production of alternative energy sources, and prevention of hazardous waste.

The Chemical and Biological Engineering curriculum is based on the sciences of physics, chemistry, biology, and mathematics. It includes engineering science and design methods, as well as humanities and social sciences. Students can pursue interdisciplinary studies programs or minors. Popular options include minors in chemistry, mathematics, environmental engineering, and biomedical engineering. The curriculum is well-aligned to meet pre-health profession requirements. The Chemical and Biological Engineering program provides an environment that promotes a sense of professionalism, the development of project management skills, and an appreciation for the value of life-long learning. Graduates of our program are well prepared to enter a variety of professions, or to pursue further education. The broad, strong scientific basis of chemical and biological engineering has kept our graduates consistently near or at the top in salary and demand among B.S. graduates.

The Chemical and Biological Engineering major is accredited by the Engineering Accreditation Commission of ABET (<http://abet.org>).

Concentrations

While our undergraduate program gives students the option to keep their studies broad, they may also specialize in one of the following concentrations:

- Advanced Materials Concentration
- Biomanufacturing Concentration
- Molecular Medicine Concentration
- Sustainable Engineering Concentration

Program Learning Objectives

The Chemical and Biological Engineering program at CSU will empower graduates with the educational foundation to:

1. Be highly successful, as defined by accomplishments, advanced certifications, and job satisfaction, in chemical and biological engineering practice, post-graduate education, or other careers making use of engineering knowledge.
2. Be identified for both their mastery of fundamental chemical and biological engineering principles and their creative application of those principles to the solution of problems across a diverse range of career disciplines.
3. Be recognized as critical, creative and independent thinkers who use their technical expertise and leadership to address the needs of society and advance their fields of expertise.
4. Be recognized for their effectiveness in teamwork, communication, and service to society through their professional contributions.
5. Hold paramount health and safety of the public and the environment.
6. Demonstrate the highest standards of professional, ethical, and civic responsibility in all endeavors.
7. Demonstrate continued professional growth through a commitment to lifelong learning.

Student Outcomes

Graduates of the undergraduate Chemical and Biological Engineering programs will have the ability to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors

3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Potential Occupations

Chemical and Biological Engineering graduates find employment in the biotechnology, biomedical, microelectronics, environmental, consulting, alternative energy, petroleum, chemical, food, pharmaceutical and other private sector industries and with government agencies. Participation in undergraduate research, internships, volunteer activities, or cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels. In addition to pursuing M.S. and Ph.D. degrees in chemical and biological engineering and related fields, some of our graduates have obtained M.D., D.V.M., law, and M.B.A. degrees.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following:			3

Group A:	
CBE 101	Introduction to Chemical and Biological Engr
Group B:	
CBE 101A	Introduction to Chemical and Biological Engr: Lecture
CBE 101B	Introduction to Chemical and Biological Engr: Laboratory
Group C:	
CBE 104A	Study Abroad--Denmark: Intro to Chemical and Biological Engineering

Total Credits **33**

Sophomore

CBE 201	Material and Energy Balances	3
CBE 205	Fundamentals of Biological Engineering	3

CBE 210	Thermodynamic Process Analysis		3
CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Arts and Humanities		3B	3

Total Credits	33
----------------------	-----------

Junior

BC 351	Principles of Biochemistry		4
CBE 310	Molecular Concepts and Applications		3
CBE 320	Chemical and Biological Reactor Design		3
CBE 330	Process Simulation		3
CBE 331	Momentum Transfer and Mechanical Separations		3
CBE 332	Heat and Mass Transfer Fundamentals		3
CBE 393	Professional Development Seminar		1
Bioscience Elective (see list below)			3
Technical Elective (see list below)			3
Advanced Writing		2	3
Diversity, Equity, and Inclusion		1C	3

Total Credits	32
----------------------	-----------

Senior

CBE 333	Chemical and Biological Engineering Lab I		2
CBE 430	Process Control and Instrumentation		3
CBE 442	Separation Processes		4
CBE 443	Chemical and Biological Engineering Lab II		2
CBE 451	Chemical and Biological Engineering Design I	4A,4B,4C	3
CBE 452	Chemical and Biological Engineering Design II	4A,4B,4C	3
Engineering Elective (see list below)			3
Technical Elective (see list below)			3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3

Total Credits	32
----------------------	-----------

Program Total Credits:	130
-------------------------------	------------

Bioscience Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 406A	Investigative Biochemistry: Protein Biochemistry	2
BC 406B	Investigative Biochemistry: Molecular Genetics	2
BC 406C	Investigative Biochemistry: Cellular Biochemistry	2
BC 411	Physical Biochemistry	4

BC 441	3D Molecular Models for Biochemistry	1
BC 463	Molecular Genetics	3
BC 464	Molecular Genetics Recitation	1
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 521/CHEM 521	Principles of Chemical Biology	3
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 305	Domestic Animal Gross Anatomy	4
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4

BMS 360	Fundamentals of Physiology	4	BIOM 300	Problem-Based Learning Biomedical Engr Lab	4
BMS 409	Human and Animal Reproductive Biology	3	BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3
BMS 420	Cardiopulmonary Physiology	3	BIOM 350B	Study Abroad--Portugal: Biomedical Engineering and Healthcare	1
BMS 430	Endocrinology	3	BIOM 421	Transport Phenomena in Biomedical Engineering	3
BMS 450	Pharmacology	3	BIOM 422	Quantitative Systems and Synthetic Biology	3
BMS 460	Essentials of Pathophysiology	3	BIOM 441	Biomechanics and Biomaterials	3
BMS 500	Mammalian Physiology I	4	BIOM 517/ECE 517	Advanced Optical Imaging	3
BMS 501	Mammalian Physiology II	4	BIOM 525/MECH 525	Cell and Tissue Engineering	3
BMS 503/NB 503	Developmental Neurobiology	3	BIOM 526/ECE 526	Biological Physics	3
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3	BIOM 531/MECH 531	Materials Engineering	3
BMS 545	Neuroanatomy	5	BIOM 532/MECH 532	Materials Issues in Mechanical Design	3
BMS 575	Human Anatomy Dissection	4	BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BSPM 302	Applied and General Entomology	2	BIOM 537/ECE 537	Biomedical Signal Processing	3
BSPM 361	Elements of Plant Pathology	3	BIOM 573/MECH 573	Structure and Function of Biomaterials	3
BZ 240	Synthetic Biology-Principles and Applications	3	BIOM 574/MECH 574	Bio-Inspired Surfaces	3
BZ 310	Cell Biology	4	BIOM 576/MECH 576	Quantitative Systems Physiology	4
BZ 311	Developmental Biology	4	BIOM 579/MECH 579	Cardiovascular Biomechanics	3
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4	CBE 406	Introduction to Transport Phenomena	3
BZ 350	Molecular and General Genetics	4	CBE 501	Chemical Engineering Thermodynamics	3
BZ 360	Bioinformatics and Genomics	4	CBE 502	Advanced Reactor Design	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3	CBE 503	Transport Phenomena Fundamentals	3
LIFE 202B	Introductory Genetics Recitation: Molecular	1	CBE 504/BIOM 504	Fundamentals of Biochemical Engineering	3
LIFE 203	Introductory Genetics Laboratory	2	CBE 505	Biochemical Engineering Laboratory	1
LIFE 210	Introductory Eukaryotic Cell Biology	3	CBE 514	Polymer Science and Engineering	3
LIFE 211	Introductory Cell Biology Honors Recitation	1	CBE 521	Mathematical Modeling for Chemical Engineers	3
LIFE 212	Introductory Cell Biology Laboratory	2	CBE 522/BIOM 522	Bioseparation Processes	3
LIFE 320	Ecology	3	CBE 524	Bioremediation	1
MIP 300	General Microbiology	3	CBE 540/CIVE 540	Advanced Biological Wastewater Processing	3
MIP 302	General Microbiology Laboratory	2	CBE 560	Engineering of Protein Expression Systems	3
MIP 315	Pathology of Human and Animal Disease	3	CBE 570	Biomolecular Engineering/Synthetic Biology	3
MIP 334	Food Microbiology	3	CIVE 260	Engineering Mechanics-Statics	3
MIP 335	Food Microbiology Laboratory	2	CIVE 261	Engineering Mechanics-Dynamics	3
MIP 342	Immunology	4	CIVE 322	Basic Hydrology	3
MIP 343	Immunology Laboratory	2	CIVE 330	Ecological Engineering	3
MIP 351	Medical Bacteriology	3	CIVE 360	Mechanics of Solids	3
MIP 352	Medical Bacteriology Laboratory	3	CIVE 401	Hydraulic Engineering	3
MIP 410	Foundations of Modern Biotechnology	2	CIVE 423	Groundwater Engineering	3
MIP 420	Medical and Molecular Virology	4	CIVE 438	Fundamentals of Environmental Engr	3
MIP 432/ESS 432	Microbial Ecology	3	CIVE 439	Applications of Environmental Engr Concepts	3
MIP 433/ESS 433	Microbial Ecology Laboratory	1	CIVE 440	Nonpoint Source Pollution	3
MIP 443	Microbial Physiology	4	CIVE 442	Air Quality Engineering	3
MIP 450	Microbial Genetics	3	CIVE 515	River Mechanics	3
MIP 555	Principles and Mechanisms of Disease	3	CIVE 520	Physical Hydrology	3
			CIVE 531	Groundwater Hydrology	3
			CIVE 538	Aqueous Chemistry	3

Engineering Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
ATS 555	Air Pollution	3
ATS 560	Air Pollution Measurement	2

CIVE 560	Advanced Mechanics of Materials	3	CHEM 315	Foundations of Polymer Chemistry	3
ECE 204	Introduction to Electrical Engineering	3	CHEM 320	Chemistry of Additions	3
ECE 527A/ BIOM 527A	Biosensing: Cells as Circuits	1	CHEM 333	Forensic Chemistry	3
ECE 527B/ BIOM 527B	Biosensing: Signal and Noise in Biosensors	1	CHEM 334	Quantitative Analysis Laboratory	1
ECE 527C/ BIOM 527C	Biosensing: Sensor Circuit Fundamentals	1	CHEM 335	Introduction to Analytical Chemistry	3
ECE 527D/ BIOM 527D	Biosensing: Electrochemical Sensors	1	CHEM 338	Environmental Chemistry	3
ECE 527E/ BIOM 527E	Biosensing: Affinity Sensors	1	CHEM 355	Foundations of Sustainable Chemistry	3
ECE 527F/ BIOM 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1	CHEM 431	Instrumental Analysis	4
ENGR 478	Applied Engineering Data Analytics	3	CHEM 433	Clinical Chemistry	3
ENGR 510	Engineering Optimization: Method/ Application	3	CHEM 440	Advanced Organic Chemistry Laboratory	2
ENGR 531	Engineering Risk Analysis	3	CHEM 445	Synthetic Organic Chemistry	3
MECH 262	Engineering Mechanics	4	CHEM 448	Medicinal Chemistry	3
MECH 307	Mechatronics and Measurement Systems	4	CHEM 451	Foundations of Catalytic Chemistry	3
MECH 324	Dynamics of Machines	4	CHEM 461	Inorganic Chemistry	3
MECH 325	Machine Design	3	CHEM 462	Inorganic Chemistry Laboratory	2
MECH 331	Introduction to Engineering Materials	4	CHEM 465	Chemistry of Sustainable E-Waste Management	1
MECH 403	Energy Engineering	3	CHEM 522	Methods of Chemical Biology	2
MECH 407	Laser Applications in Mechanical Engineering	3	CHEM 532	Advanced Chemical Analysis II	3
MECH 424	Advanced Dynamics	3	CHEM 537	Electrochemical Methods	3
MECH 425	Mechanical Engineering Vibrations	4	CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1
MECH 432	Engineering of Nanomaterials	3	CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1
MECH 436/MSE 436	Green Engineering--Materials and Environment	3	CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1
MECH 507	Laser Diagnostics for Thermosciences	3	CHEM 541	Organic Molecular Structure Determination	2
MECH 516	Life Cycle and Techno-Economic Assessment	3	CHEM 543	Structure/Mechanisms in Organic Chemistry	2
MECH 530	Advanced Composite Materials	3	CHEM 545	Synthetic Organic Chemistry I	3
MECH 543	Biofluid Mechanics	3	CHEM 547	Physical Organic Chemistry	3
MECH 552	Applied Computational Fluid Dynamics	3	CHEM 555	Chemistry of Sustainability	3
SYSE 530	Overview of Systems Engineering Processes	3	CHEM 569	Chemical Crystallography	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3	CHEM 570	Chemical Bonding	3
			CHEM 575	Fundamentals of Chemical Thermodynamics	1
			CHEM 576	Statistical Mechanics	2
			CHEM 577	Surface Chemistry	3
			CHEM 579	Chemical Kinetics	3
			CIVE 371	Study Abroad--Peru: Grand Challenges in Engineering in Peru	3
			CS 165	CS2--Data Structures	4
			CS 220	Discrete Structures and their Applications	4
			CS 270	Computer Organization	4
			ECE 430/MATH 430	Fourier and Wavelet Analysis with Apps	3
			ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	3
			ERHS 320	Environmental Health--Water Quality	3
			ERHS 332	Principles of Epidemiology	3
			ERHS 410	Environmental Health-Air and Waste Management	3
			ERHS 446	Environmental Toxicology	3
			ERHS 448	Environmental Contaminants	3
			ERHS 450	Introduction to Radiation Biology	3

Technical Electives

Select a minimum of 6 credits from the following, or select additional credits from the Bioscience Electives or Engineering Electives lists above.

Code	Title	Credits
Technical Electives - A		
AB 410	Understanding Pesticides	3
CHEM 231	Foundations of Analytical Chemistry	3
CHEM 232	Foundations of Analytical Chemistry Lab	2
CHEM 261	Fundamentals of Inorganic Chemistry	3
CHEM 263	Foundations of Inorganic Chemistry	4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	1
CHEM 311	Introduction to Nanoscale Science	3

ERHS 502	Fundamentals of Toxicology	3	MATH 532	Mathematical Modeling of Large Data Sets	3
ERHS 503	Toxicology Principles	1	MATH 535	Foundations of Applied Mathematics	3
ERHS 510/VS 510	Cancer Biology	3	MATH 546	Partial Differential Equations II	3
ERHS 530	Radiological Physics and Dosimetry I	3	MATH 560	Linear Algebra	3
ERHS 542	Biostatistical Methods for Qualitative Data	3	MECH 431	Metals and Alloys	3
ERHS 547	Equipment and Instrumentation	3	MECH 502	Advanced/Additive Manufacturing Engineering	3
ESS 311	Ecosystem Ecology	3	MECH 509	Design and Analysis in Engineering Research	3
ESS 312	Sustainability Science	3	MECH 513	Simulation Modeling and Experimentation	3
ESS 330	Quantitative Reasoning for Ecosystem Science	3	MECH 524	Principles of Dynamics	3
ESS 353	Global Change Impacts, Adaptation, Mitigation	3	MECH 527	Hybrid Electric Vehicle Powertrains	3
ESS 440	Practicing Sustainability	4	MECH 529	Advanced Mechanical Systems	3
ESS 501	Principles of Ecosystem Sustainability	3	MIP 425	Virology and Cell Culture Laboratory	2
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3	MIP 530	Advanced Molecular Virology	4
F 311	Forest Ecology	3	MIP 543	RNA Biology	3
FTEC 447	Food Chemistry	3	MIP 550	Microbial and Molecular Genetics Laboratory	4
GEOL 150	Dynamic Earth (GT-SC2)	4	MSE 501	Materials Technology Transfer	1
GEOL 452	Hydrogeology	4	MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1
GEOL 454	Geomorphology	4	MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
GES 362	Systems Thinking and Sustainability	3	MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1
GES 441	Analysis of Sustainable Energy Solutions	3	MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1
GES 465/MSE 465	Sustainable Strategies for E-Waste Management	3	MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1
GES 528/CIVE 528	Assessing the Food, Energy, Water Nexus	3	MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1
GES 542	Biobased Fuels, Energy, and Chemicals	3	MSE 503	Mechanical Behavior of Materials	3
HES 307	Biomechanical Principles of Human Movement	3	MSE 504	Thermodynamics of Materials	3
HES 319	Neuromuscular Aspects of Human Movement	4	MSE 505	Kinetics of Materials	3
HES 403	Physiology of Exercise	3	NR 319	Introduction to Geospatial Science	4
HES 420	Electrocardiography and Exercise Management	3	NR 323/GR 323	Remote Sensing and Image Interpretation	3
HORT 579	Mass Spectrometry Omics-Methods and Analysis	3	NR 505	Concepts in GIS	4
MATH 301	Introduction to Combinatorial Theory	3	PH 314	Introduction to Modern Physics	4
MATH 331	Introduction to Mathematical Modeling	3	PH 315	Modern Physics Laboratory	2
MATH 332	Partial Differential Equations	3	PH 341	Mechanics	4
MATH 360	Mathematics of Information Security	3	PH 351	Electricity and Magnetism	4
MATH 366	Introduction to Abstract Algebra	3	PH 353	Optics and Waves	4
MATH 369	Linear Algebra I	3	PH 361	Physical Thermodynamics	3
MATH 405	Introduction to Number Theory	3	PH 451	Introductory Quantum Mechanics I	3
MATH 419	Introduction to Complex Variables	3	PH 452	Introductory Quantum Mechanics II	3
MATH 450	Introduction to Numerical Analysis I	3	PH 517	Chaos, Fractals, and Nonlinear Dynamics	3
MATH 451	Introduction to Numerical Analysis II	3	PH 521	Introduction to Lasers	3
MATH 455	Mathematics in Biology and Medicine	3	PH 522	Introductory Laser Laboratory	1
MATH 460	Information and Coding Theory	3	PH 531	Introductory Condensed Matter Physics	3
MATH 466	Abstract Algebra I	3	PH 561	Elementary Particle Physics	3
MATH 467	Abstract Algebra II	3	PH 571	Mathematical Methods for Physics I	3
MATH 469	Linear Algebra II	3			
MATH 525	Optimal Control	3			
MATH 530	Mathematics for Scientists and Engineers	3			

PH 572	Mathematical Methods for Physics II	3
PHIL 410	Gödel's Incompleteness Theorems	3
SOCR 322	Principles of Microclimatology	3
SOCR 330	Principles of Genetics	3
SOCR 375	Soil Biogeochemistry	3
SOCR 400	Soils and Global Change-Impacts and Solutions	3
SOCR 455	Microbiomes of Soil Systems	3
SOCR 456	Soil Microbiology Laboratory	1
SOCR 467	Soil and Environmental Chemistry	3
SOCR 470	Soil Physics	3
SOCR 471	Soil Physics Laboratory	1
SOCR 567	Environmental Soil Chemistry	4
STAT 305	Sampling Techniques	3
STAT 307	Introduction to Biostatistics	3
STAT 315	Intro to Theory and Practice of Statistics	3
STAT 341	Statistical Data Analysis I	3
STAT 342	Statistical Data Analysis II	3
STAT 400	Statistical Computing	3
STAT 420	Probability and Mathematical Statistics I	3
STAT 421	Introduction to Stochastic Processes	3
STAT 430	Probability and Mathematical Statistics II	3

STAT 460	Applied Multivariate Analysis	3
STAR 512	Design and Data Analysis for Researchers II	4

Technical Electives - B

A maximum of 3 credits may be selected from the following courses:

ENGR 422	Technology Entrepreneurship	3
ENGR 502	Engineering Project and Program Management	3
ENGR 525	Intellectual Property and Invention Systems	3
FIN 305	Fundamentals of Finance	3
IDEA 310B	Design Thinking Toolbox: 3D Modeling	2
IDEA 310D	Design Thinking Toolbox: Digital Imaging	1
MGT 305	Fundamentals of Management	3
MGT 340	Fundamentals of Entrepreneurship	3
MKT 305	Fundamentals of Marketing	3

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Freshman

Semester 1

CBE 160	MATLAB for Chemical and Biological Eng	Critical	X	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)		X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)		X		3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X		1B	4

Select one group from the following:

Group A:

CBE 101 Introduction to Chemical and Biological Engr

Group B:

CBE 101A Introduction to Chemical and Biological Engr: Lecture

CBE 101B Introduction to Chemical and Biological Engr: Laboratory

Group C:

CBE 104A Study Abroad--Denmark: Intro to Chemical and Biological Engineering

Total Credits						17
----------------------	--	--	--	--	--	-----------

Semester 2

CHEM 113	General Chemistry II	Critical	X	Recommended	AUCC	Credits
CHEM 114	General Chemistry Lab II		X			1
CO 150	College Composition (GT-CO2)		X		1A	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)		X		3A	5

Total Credits						16
----------------------	--	--	--	--	--	-----------

Sophomore

Semester 3

CBE 201	Material and Energy Balances	Critical	X	Recommended	AUCC	Credits
CBE 205	Fundamentals of Biological Engineering		X			3
CHEM 341	Modern Organic Chemistry I		X			3

MATH 261	Calculus for Physical Scientists III	X			4
Arts and Humanities			X	3B	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
CBE 210	Thermodynamic Process Analysis	X			3
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
MATH 340	Intro to Ordinary Differential Equations	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					17
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
CBE 310	Molecular Concepts and Applications	X			3
CBE 330	Process Simulation	X			3
CBE 331	Momentum Transfer and Mechanical Separations	X			3
Advanced Writing		X		2	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
CBE 320	Chemical and Biological Reactor Design	X			3
CBE 332	Heat and Mass Transfer Fundamentals	X			3
CBE 393	Professional Development Seminar	X			1
Bioscience Elective					3
Technical Elective					3
Diversity, Equity, and Inclusion				1C	3
Total Credits					16
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
CBE 333	Chemical and Biological Engineering Lab I	X			2
CBE 442	Separation Processes	X			4
CBE 451	Chemical and Biological Engineering Design I	X		4A,4B,4C	3
Technical Elective					3
Arts and Humanities			X	3B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
CBE 430	Process Control and Instrumentation	X			3
CBE 443	Chemical and Biological Engineering Lab II	X			2
CBE 452	Chemical and Biological Engineering Design II	X		4A,4B,4C	3
Engineering Elective		X			3
Historical Perspectives				3D	3
Social and Behavioral Sciences		X		3C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					17
Program Total Credits:					130

Major in Chemical and Biological Engineering, Advanced Materials Concentration

An education in chemical and biological engineering provides the intellectual foundation for our graduates to work on solutions to society's

biggest problems (both current and future problems). For example, our graduates could go on to develop innovative materials and products, to design new devices to improve animal or human health or environmental health, and to design processes for the safe production of chemicals and biochemicals, the production of alternative energy sources, and prevention of hazardous waste. The possibilities are limitless. Chemical and biological engineering is a powerful blend of basic sciences and the skills to quantitatively describe, predict, and control all changes of matter.

Our curriculum is based on the sciences of physics, chemistry, biology, and mathematics. It includes engineering science and design methods, as well as humanities and social sciences. The Chemical and Biological Engineering program provides an environment that promotes a sense of professionalism, the development of project management skills, and an appreciation for the value of life-long learning. Graduates of our program are well prepared to enter a variety of professions, or to pursue further advanced education. The broad, strong scientific basis of chemical and biological engineering has kept our graduates consistently near or at the top in salary and demand among B.S. graduates.

Advanced Materials Concentration

The Advanced Materials concentration aims to educate students on understanding the relationship between the properties of a material and its molecular structure. This knowledge will provide students with the principles and tools to either modify existing materials for enhanced performance, or to generate new materials with tailored properties

for addressing issues of high relevance in modern society, such as those related to efficiency, health, and sustainability. Examples include smart biomaterials that are responsive to external stimuli, bio-inspired materials, biodegradable and sustainable materials, materials for additive manufacturing, nano-engineered materials, and materials for extreme environments. The coursework in this concentration encompasses a wide range of disciplines, including polymer science and engineering, nanotechnology, biomaterials science, and tissue engineering.

The Chemical and Biological Engineering major is accredited by the Engineering Accreditation Commission of ABET (<http://abet.org>).

Requirements Effective Fall 2024

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Freshman

		AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following:			3

Group A:

CBE 101 Introduction to Chemical and Biological Engr

Group B:

CBE 101A Introduction to Chemical and Biological Engr: Lecture

CBE 101B Introduction to Chemical and Biological Engr: Laboratory

Group C:

CBE 104A Study Abroad–Denmark: Intro to Chemical and Biological Engineering

Total Credits

33

Sophomore

CBE 201	Material and Energy Balances		3
CBE 205	Fundamentals of Biological Engineering		3
CBE 210	Thermodynamic Process Analysis		3
CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Diversity, Equity, and Inclusion		1C	3
Total Credits			33

Junior

BC 351	Principles of Biochemistry		4
CBE 310	Molecular Concepts and Applications		3
CBE 320	Chemical and Biological Reactor Design		3
CBE 330	Process Simulation		3
CBE 331	Momentum Transfer and Mechanical Separations		3
CBE 332	Heat and Mass Transfer Fundamentals		3
CBE 393	Professional Development Seminar		1
Bioscience Elective (see list below)			3
Technical Elective (see list below)			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Total Credits			32

Senior

CBE 333	Chemical and Biological Engineering Lab I		2
CBE 430	Process Control and Instrumentation		3
CBE 442	Separation Processes		4
CBE 443	Chemical and Biological Engineering Lab II		2
CBE 451	Chemical and Biological Engineering Design I	4A,4B,4C	3
CBE 452	Chemical and Biological Engineering Design II	4A,4B,4C	3
Engineering Elective (see list below)			3
Technical Elective (see list below)			3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			32
Program Total Credits:			130

Bioscience Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
BC 411	Physical Biochemistry	4
BC 521/CHEM 521	Principles of Chemical Biology	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
CBE 570	Biomolecular Engineering/Synthetic Biology	3

Technical Electives

Select a minimum of 6 credits from the following, or select additional credits from the Bioscience Electives or Engineering Electives lists.

Code	Title	Credits
BIOM 441	Biomechanics and Biomaterials	3
CHEM 315	Foundations of Polymer Chemistry	3
CHEM 461	Inorganic Chemistry	3
CHEM 462	Inorganic Chemistry Laboratory	2
MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1

MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1
MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1
MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1
MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1
MSE 503	Mechanical Behavior of Materials	3
MSE 504	Thermodynamics of Materials	3
MSE 505	Kinetics of Materials	3

Engineering Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
BIOM 574/MECH 574	Bio-Inspired Surfaces	3
CBE 514	Polymer Science and Engineering	3
MECH 331	Introduction to Engineering Materials	4
MECH 432	Engineering of Nanomaterials	3

MECH 525/BIOM 525	Cell and Tissue Engineering	3
MECH 530	Advanced Composite Materials	3
MECH 531/BIOM 531	Materials Engineering	3
MECH 532/BIOM 532	Materials Issues in Mechanical Design	3
MECH 573/BIOM 573	Structure and Function of Biomaterials	3

Major Completion Map

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng	X			1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Select one group from the following:		X			3
Group A:					
CBE 101	Introduction to Chemical and Biological Engr				
Group B:					
CBE 101A	Introduction to Chemical and Biological Engr: Lecture				
CBE 101B	Introduction to Chemical and Biological Engr: Laboratory				
Group C:					
CBE 104A	Study Abroad--Denmark: Intro to Chemical and Biological Engineering				

Total Credits 17

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5

Total Credits 16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CBE 201	Material and Energy Balances	X			3
CBE 205	Fundamentals of Biological Engineering	X			3
CHEM 341	Modern Organic Chemistry I	X			3
MATH 261	Calculus for Physical Scientists III	X			4
Diversity, Equity, and Inclusion				1C	3

Total Credits 16

Semester 4		Critical	Recommended	AUCC	Credits
CBE 210	Thermodynamic Process Analysis	X			3
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
MATH 340	Intro to Ordinary Differential Equations	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5

Total Credits 17

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
CBE 310	Molecular Concepts and Applications	X			3

CBE 330	Process Simulation	X			3
CBE 331	Momentum Transfer and Mechanical Separations	X			3
Advanced Writing		X		2	3
Total Credits					16
Semester 6					
		Critical	Recommended	AUCC	Credits
CBE 320	Chemical and Biological Reactor Design	X			3
CBE 332	Heat and Mass Transfer Fundamentals	X			3
CBE 393	Professional Development Seminar	X			1
Bioscience Elective (see list on Program Requirements tab)		X			3
Technical Elective (see list on Program Requirements tab)		X			3
Arts and Humanities				3B	3
Total Credits					16
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
CBE 333	Chemical and Biological Engineering Lab I	X			2
CBE 442	Separation Processes	X			4
CBE 451	Chemical and Biological Engineering Design I	X		4A,4B,4C	3
Technical Elective (see list on Program Requirements tab)		X			3
Arts and Humanities			X	3B	3
Total Credits					15
Semester 8					
		Critical	Recommended	AUCC	Credits
CBE 430	Process Control and Instrumentation	X			3
CBE 443	Chemical and Biological Engineering Lab II	X			2
CBE 452	Chemical and Biological Engineering Design II	X		4A,4B,4C	3
Engineering Elective (see list on Program Requirements tab)		X			3
Historical Perspectives		X		3D	3
Social and Behavioral Sciences		X		3C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					17
Program Total Credits:					130

Major in Chemical and Biological Engineering, Biomanufacturing Concentration

An education in chemical and biological engineering provides the intellectual foundation for our graduates to work on solutions to society's biggest problems (both current and future problems). For example, our graduates could go on to develop innovative materials and products, to design new devices to improve animal or human health or environmental health, and to design processes for the safe production of chemicals and biochemicals, the production of alternative energy sources, and prevention of hazardous waste. The possibilities are limitless. Chemical and biological engineering is a powerful blend of basic sciences and the skills to quantitatively describe, predict, and control all changes of matter. Our curriculum is based on the sciences of physics, chemistry, biology, and mathematics. It includes engineering science and design methods, as well as humanities and social sciences. The Chemical and Biological Engineering program provides an environment that promotes a sense of professionalism, the development of project management skills, and an appreciation for the value of life-long learning. Graduates of our program are well prepared to enter a variety of professions, or to pursue further advanced education. The broad, strong scientific basis of chemical and

biological engineering has kept our graduates consistently near or at the top in salary and demand among B.S. graduates.

Biomanufacturing Concentration

Biomanufacturing is a broad and growing field that combines biology and engineering to produce valuable products on a large scale using living organisms like bacteria, yeast, or mammalian cells. It is a field that has significant impact on various industries such as pharmaceuticals, agriculture, food and beverage production, and other bioproducts such as fuels, chemicals, and materials. The biomanufacturing concentration offers students a chemical and biological engineering foundation with specialized training in biomanufacturing. Coursework will focus on further building biological and engineering core competencies in various areas of biomanufacturing. These courses will enable and encourage students to solve complex engineering problems in biomanufacturing. Professionals in this field are in demand to develop and manage bioproduction processes. It is a field that is constantly evolving and holds promise for addressing various global challenges, such as healthcare, energy, and sustainability.

The Chemical and Biological Engineering major is accredited by the Engineering Accreditation Commission of ABET (<http://abet.org/>).

Requirements

Effective Fall 2024

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Freshman

		AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following:			3
Group A:			
CBE 101	Introduction to Chemical and Biological Engr		
Group B:			
CBE 101A	Introduction to Chemical and Biological Engr: Lecture		
CBE 101B	Introduction to Chemical and Biological Engr: Laboratory		
Group C:			
CBE 104A	Study Abroad–Denmark: Intro to Chemical and Biological Engineering		
Total Credits			33

Sophomore

CBE 201	Material and Energy Balances		3
CBE 205	Fundamentals of Biological Engineering		3
CBE 210	Thermodynamic Process Analysis		3
CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Diversity, Equity, and Inclusion		1C	3
Total Credits			33

Junior

BC 351	Principles of Biochemistry		4
CBE 310	Molecular Concepts and Applications		3
CBE 320	Chemical and Biological Reactor Design		3
CBE 330	Process Simulation		3
CBE 331	Momentum Transfer and Mechanical Separations		3
CBE 332	Heat and Mass Transfer Fundamentals		3
CBE 393	Professional Development Seminar		1
Bioscience Elective (see list below)			3
Technical Elective (see list below)			3
Advanced Writing		2	3

Arts and Humanities		3B	3
Total Credits			32
Senior			
CBE 333	Chemical and Biological Engineering Lab I		2
CBE 430	Process Control and Instrumentation		3
CBE 442	Separation Processes		4
CBE 443	Chemical and Biological Engineering Lab II		2
CBE 451	Chemical and Biological Engineering Design I	4A,4B,4C	3
CBE 452	Chemical and Biological Engineering Design II	4A,4B,4C	3
Engineering Elective (see list below)			3
Technical Elective (see list below)			3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			32
Program Total Credits:			130

Bioscience Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
MIP 300	General Microbiology	3

Technical Electives

Select a minimum of 6 credits from the following, or select additional credits from the Bioscience Electives or Engineering Electives lists.

Code	Title	Credits
BC 406A	Investigative Biochemistry: Protein Biochemistry	2
BC 406C	Investigative Biochemistry: Cellular Biochemistry	2
BC 411	Physical Biochemistry	4
BC 441	3D Molecular Models for Biochemistry	1
BC 463	Molecular Genetics	3
BC 465	Molecular Regulation of Cell Function	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
GES 542	Biobased Fuels, Energy, and Chemicals	3
LIFE 210	Introductory Eukaryotic Cell Biology	3
MIP 334	Food Microbiology	3
MIP 450	Microbial Genetics	3

Freshman

Semester 1

CBE 160	MATLAB for Chemical and Biological Eng	
CHEM 111	General Chemistry I (GT-SC2)	
CHEM 112	General Chemistry Lab I (GT-SC1)	
LIFE 102	Attributes of Living Systems (GT-SC1)	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	

Select one group from the following:

Group A:

CBE 101	Introduction to Chemical and Biological Engr
---------	--

Engineering Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
BIOM 422	Quantitative Systems and Synthetic Biology	3
CBE 504/BIOM 504	Fundamentals of Biochemical Engineering	3
CBE 505	Biochemical Engineering Laboratory	1
CBE 522/BIOM 522	Bioseparation Processes	3
CBE 540/CIVE 540	Advanced Biological Wastewater Processing	3
CBE 560	Engineering of Protein Expression Systems	3
CBE 570	Biomolecular Engineering/Synthetic Biology	3

Major Completion Map

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Critical	Recommended	AUCC	Credits
X			1
X		3A	4
X		3A	1
X		3A	4
X		1B	4
X			3

Group B:

CBE 101A Introduction to Chemical and Biological Engr. Lecture

CBE 101B Introduction to Chemical and Biological Engr. Laboratory

Group C:

CBE 104A Study Abroad--Denmark: Intro to Chemical and Biological Engineering

Total Credits					17
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CBE 201	Material and Energy Balances	X			3
CBE 205	Fundamentals of Biological Engineering	X			3
CHEM 341	Modern Organic Chemistry I	X			3
MATH 261	Calculus for Physical Scientists III	X			4
Diversity, Equity, and Inclusion				1C	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
CBE 210	Thermodynamic Process Analysis	X			3
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
MATH 340	Intro to Ordinary Differential Equations	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					17
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
CBE 310	Molecular Concepts and Applications	X			3
CBE 330	Process Simulation	X			3
CBE 331	Momentum Transfer and Mechanical Separations	X			3
Advanced Writing				2	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
CBE 320	Chemical and Biological Reactor Design	X			3
CBE 332	Heat and Mass Transfer Fundamentals	X			3
CBE 393	Professional Development Seminar	X			1
Bioscience Elective (see list on Program Requirements tab)		X			3
Technical Elective (see list on Program Requirements tab)		X			3
Arts and Humanities				3B	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CBE 333	Chemical and Biological Engineering Lab I	X			2
CBE 442	Separation Processes	X			4
CBE 451	Chemical and Biological Engineering Design I	X		4A,4B,4C	3
Technical Elective (see list on Program Requirements tab)		X			3

Arts and Humanities		X	3B	3
Total Credits				15
Semester 8		Critical	Recommended AUCC	Credits
CBE 430	Process Control and Instrumentation	X		3
CBE 443	Chemical and Biological Engineering Lab II	X		2
CBE 452	Chemical and Biological Engineering Design II	X	4A,4B,4C	3
Engineering Elective (see list on Program Requirements tab)		X		3
Historical Perspectives		X	3D	3
Social and Behavioral Sciences		X	3C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				17
Program Total Credits:				130

Major in Chemical and Biological Engineering, Molecular Medicine Concentration

An education in chemical and biological engineering provides the intellectual foundation for our graduates to work on solutions to society's biggest problems (both current and future problems). For example, our graduates could go on to develop innovative materials and products, to design new devices to improve animal or human health or environmental health, and to design processes for the safe production of chemicals and biochemicals, the production of alternative energy sources, and prevention of hazardous waste. The possibilities are limitless. Chemical and biological engineering is a powerful blend of basic sciences and the skills to quantitatively describe, predict, and control all changes of matter. Our curriculum is based on the sciences of physics, chemistry, biology, and mathematics. It includes engineering science and design methods, as well as humanities and social sciences. The Chemical and Biological Engineering program provides an environment that promotes a sense of professionalism, the development of project management skills, and an appreciation for the value of life-long learning. Graduates of our program are well prepared to enter a variety of professions, or to pursue further advanced education. The broad, strong scientific basis of chemical and

biological engineering has kept our graduates consistently near or at the top in salary and demand among B.S. graduates.

Molecular Medicine Concentration

Molecular medicine is a dynamic field focused on discovering the hidden molecular and genetic abnormalities that give rise to diseases and developing therapies grounded in molecular approaches to correct them. It emphasizes the significance of understanding cellular and molecular events and interventions, moving away from the traditional emphasis on patients and their organs. In the pursuit of this goal, engineers and scientists engaged in molecular medicine utilize a blend of physical, chemical, biological, bioinformatics, and medical methodologies to elucidate molecular structures and processes. Coursework in this concentration will focus on these same areas.

The Chemical and Biological Engineering major is accredited by the Engineering Accreditation Commission of ABET (<http://abet.org/>).

Requirements Effective Fall 2024

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Freshman

		AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following:			3
Group A:			
CBE 101	Introduction to Chemical and Biological Engr		
Group B:			
CBE 101A	Introduction to Chemical and Biological Engr: Lecture		

CBE 101B	Introduction to Chemical and Biological Engr. Laboratory		
Group C:			
CBE 104A	Study Abroad--Denmark: Intro to Chemical and Biological Engineering		
Total Credits			33
Sophomore			
CBE 201	Material and Energy Balances		3
CBE 205	Fundamentals of Biological Engineering		3
CBE 210	Thermodynamic Process Analysis		3
CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Diversity, Equity, and Inclusion		1C	3
Total Credits			33
Junior			
BC 351	Principles of Biochemistry		4
CBE 310	Molecular Concepts and Applications		3
CBE 320	Chemical and Biological Reactor Design		3
CBE 330	Process Simulation		3
CBE 331	Momentum Transfer and Mechanical Separations		3
CBE 332	Heat and Mass Transfer Fundamentals		3
CBE 393	Professional Development Seminar		1
Bioscience Elective (see list below)			3
Technical Elective (see list below)			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Total Credits			32
Senior			
CBE 333	Chemical and Biological Engineering Lab I		2
CBE 430	Process Control and Instrumentation		3
CBE 442	Separation Processes		4
CBE 443	Chemical and Biological Engineering Lab II		2
CBE 451	Chemical and Biological Engineering Design I	4A,4B,4C	3
CBE 452	Chemical and Biological Engineering Design II	4A,4B,4C	3
Engineering Elective (see list below)			3
Technical Elective (see list below)			3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			32
Program Total Credits:			130

Bioscience Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits			
BMS 300	Principles of Human Physiology	4	BZ 240	Synthetic Biology-Principles and Applications	3
BMS 450	Pharmacology	3	BZ 350 or LIFE 201B	Molecular and General Genetics	4
				Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	
			BZ 360	Bioinformatics and Genomics	4

MIP 300	General Microbiology	3
MIP 315	Pathology of Human and Animal Disease	3
or MIP 555	Principles and Mechanisms of Disease	

Technical Electives

Select a minimum of 6 credits from the following, or select additional credits from the Bioscience Electives or Engineering Electives lists.

Code	Title	Credits
BC 467	Biochemistry of Disease	3
CHEM 448	Medicinal Chemistry	3
MATH 455	Mathematics in Biology and Medicine	3
MIP 410	Foundations of Modern Biotechnology	2
STAT 307	Introduction to Biostatistics	3

Engineering Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
BIOM 350B	Study Abroad--Portugal: Biomedical Engineering and Healthcare	1

Freshman

Semester 1

	Critical	Recommended	AUCC	Credits
CBE 160	X			1
CHEM 111	X		3A	4
CHEM 112	X		3A	1
LIFE 102	X		3A	4
MATH 160	X		1B	4
Select one group from the following:	X			3

Group A:

CBE 101 Introduction to Chemical and Biological Engr

Group B:

CBE 101A Introduction to Chemical and Biological Engr: Lecture

CBE 101B Introduction to Chemical and Biological Engr: Laboratory

Group C:

CBE 104A Study Abroad--Denmark: Intro to Chemical and Biological Engineering

	Total Credits				17
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
	Total Credits				16

Sophomore

Semester 3

	Critical	Recommended	AUCC	Credits
CBE 201	Material and Energy Balances	X		3
CBE 205	Fundamentals of Biological Engineering	X		3
CHEM 341	Modern Organic Chemistry I	X		3
MATH 261	Calculus for Physical Scientists III	X		4
Diversity, Equity, and Inclusion			1C	3
	Total Credits			16

BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
CBE 560	Engineering of Protein Expression Systems	3
CBE 570	Biomolecular Engineering/Synthetic Biology	3
ECE 527D/BIOM 527D	Biosensing: Electrochemical Sensors	1
ECE 527E/BIOM 527E	Biosensing: Affinity Sensors	1

Major Completion Map

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Semester 4		Critical	Recommended	AUCC	Credits
CBE 210	Thermodynamic Process Analysis	X			3
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
MATH 340	Intro to Ordinary Differential Equations	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					17
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
CBE 310	Molecular Concepts and Applications	X			3
CBE 330	Process Simulation	X			3
CBE 331	Momentum Transfer and Mechanical Separations	X			3
Advanced Writing		X		2	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
CBE 320	Chemical and Biological Reactor Design	X			3
CBE 332	Heat and Mass Transfer Fundamentals	X			3
CBE 393	Professional Development Seminar	X			1
Bioscience Elective					3
Technical Elective					3
Arts and Humanities				3B	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CBE 333	Chemical and Biological Engineering Lab I	X			2
CBE 442	Separation Processes	X			4
CBE 451	Chemical and Biological Engineering Design I	X		4A,4B,4C	3
Technical Elective					3
Arts and Humanities			X	3B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
CBE 430	Process Control and Instrumentation	X			3
CBE 443	Chemical and Biological Engineering Lab II	X			2
CBE 452	Chemical and Biological Engineering Design II	X		4A,4B,4C	3
Engineering Elective		X			3
Historical Perspectives				3D	3
Social and Behavioral Sciences		X		3C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					17
Program Total Credits:					130

Major in Chemical and Biological Engineering, Sustainable Engineering Concentration

An education in chemical and biological engineering provides the intellectual foundation for our graduates to work on solutions to society's biggest problems (both current and future problems). For example, our graduates could go on to develop innovative materials and products, to design new devices to improve animal or human health or environmental

health, and to design processes for the safe production of chemicals and biochemicals, the production of alternative energy sources, and prevention of hazardous waste. The possibilities are limitless. Chemical and biological engineering is a powerful blend of basic sciences and the skills to quantitatively describe, predict, and control all changes of matter. Our curriculum is based on the sciences of physics, chemistry, biology, and mathematics. It includes engineering science and design methods, as well as humanities and social sciences. The Chemical and Biological Engineering program provides an environment that promotes a sense of professionalism, the development of project management skills, and an appreciation for the value of life-long learning. Graduates of our program

are well prepared to enter a variety of professions, or to pursue further advanced education. The broad, strong scientific basis of chemical and biological engineering has kept our graduates consistently near or at the top in salary and demand among B.S. graduates.

Sustainable Engineering Concentration

Sustainable Engineering aims to develop strategies to create and maintain the conditions under which humans and nature can exist in productive harmony to support present and future generations. In addition to a chemical and biological engineering foundation, the breadth of topics relevant to sustainable engineering concentration will give students the ability to choose elective courses tailored to their interests in sustainability. Topics include ecosystem/environmental engineering,

life cycle assessment, sustainable chemistry, air and water quality, and systems engineering. These courses will enable and encourage students to solve the complex engineering problems at the core of sustainable engineering.

The Chemical and Biological Engineering major is accredited by the Engineering Accreditation Commission of ABET (<http://abet.org/>).

Requirements Effective Fall 2024

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Freshman

		AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following:			3
Group A:			
CBE 101	Introduction to Chemical and Biological Engr		
Group B:			
CBE 101A	Introduction to Chemical and Biological Engr: Lecture		
CBE 101B	Introduction to Chemical and Biological Engr: Laboratory		
Group C:			
CBE 104A	Study Abroad–Denmark: Intro to Chemical and Biological Engineering		
Total Credits			33

Sophomore

CBE 201	Material and Energy Balances		3
CBE 205	Fundamentals of Biological Engineering		3
CBE 210	Thermodynamic Process Analysis		3
CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Diversity, Equity, and Inclusion		1C	3
Total Credits			33

Junior

BC 351	Principles of Biochemistry		4
CBE 310	Molecular Concepts and Applications		3
CBE 320	Chemical and Biological Reactor Design		3

CBE 330	Process Simulation		3
CBE 331	Momentum Transfer and Mechanical Separations		3
CBE 332	Heat and Mass Transfer Fundamentals		3
CBE 393	Professional Development Seminar		1
Bioscience Elective (see list below)			3
Technical Elective (see list below)			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Total Credits			32

Senior

CBE 333	Chemical and Biological Engineering Lab I		2
CBE 430	Process Control and Instrumentation		3
CBE 442	Separation Processes		4
CBE 443	Chemical and Biological Engineering Lab II		2
CBE 451	Chemical and Biological Engineering Design I	4A,4B,4C	3
CBE 452	Chemical and Biological Engineering Design II	4A,4B,4C	3
Engineering Elective (see list below)			3
Technical Elective (see list below)			3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			32

Program Total Credits: **130**

Bioscience Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
LIFE 320	Ecology	3
MIP 432/ESS 432	Microbial Ecology	3

Technical Electives

Select a minimum of 6 credits from the following or select additional credits from the Bioscience Electives or Engineering Electives lists.

Code	Title	Credits
CHEM 338	Environmental Chemistry	3
CHEM 355	Foundations of Sustainable Chemistry	3
CHEM 465	Chemistry of Sustainable E-Waste Management	1
CHEM 555	Chemistry of Sustainability	3
CIVE 371	Study Abroad--Peru: Grand Challenges in Engineering in Peru	3
ENGR 382B	Study Abroad--Netherlands: Engineering and Sustainability	3
ERHS 320	Environmental Health--Water Quality	3
ERHS 410	Environmental Health-Air and Waste Management	3
ERHS 446	Environmental Toxicology	3
ERHS 448	Environmental Contaminants	3
ESS 311	Ecosystem Ecology	3
ESS 312	Sustainability Science	3

ESS 330	Quantitative Reasoning for Ecosystem Science	3
ESS 440	Practicing Sustainability	4
ESS 501	Principles of Ecosystem Sustainability	3
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
GES 362	Systems Thinking and Sustainability	3
GES 441	Analysis of Sustainable Energy Solutions	3
GES 465/MSE 465	Sustainable Strategies for E-Waste Management	3
GES 528/CIVE 528	Assessing the Food, Energy, Water Nexus	3
GES 542	Biobased Fuels, Energy, and Chemicals	3
NR 319	Introduction to Geospatial Science	4
NR 323/GR 323	Remote Sensing and Image Interpretation	3
SOCR 322	Principles of Microclimatology	3
SOCR 375	Soil Biogeochemistry	3

Engineering Electives

Select a minimum of 3 credits from the following.

Code	Title	Credits
ATS 555	Air Pollution	3
CIVE 330	Ecological Engineering	3
CIVE 438	Fundamentals of Environmental Engr	3
CIVE 442	Air Quality Engineering	3
MECH 403	Energy Engineering	3
MECH 436/MSE 436	Green Engineering--Materials and Environment	3

MECH 516	Life Cycle and Techno-Economic Assessment	3
SYSE 530	Overview of Systems Engineering Processes	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3

Major Completion Map

Students may enroll in either the standalone major or (at most) one of the concentrations under the Major in Chemical and Biological Engineering.

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng	X			1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Select one group from the following:		X			3
Group A:					
CBE 101	Introduction to Chemical and Biological Engr				
Group B:					
CBE 101A	Introduction to Chemical and Biological Engr: Lecture				
CBE 101B	Introduction to Chemical and Biological Engr: Laboratory				
Group C:					
CBE 104A	Study Abroad--Denmark: Intro to Chemical and Biological Engineering				

Total Credits **17**

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5

Total Credits **16**

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CBE 201	Material and Energy Balances	X			3
CBE 205	Fundamentals of Biological Engineering	X			3
CHEM 341	Modern Organic Chemistry I	X			3
MATH 261	Calculus for Physical Scientists III	X			4
Diversity, Equity, and Inclusion				1C	3

Total Credits **16**

Semester 4		Critical	Recommended	AUCC	Credits
CBE 210	Thermodynamic Process Analysis	X			3
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
MATH 340	Intro to Ordinary Differential Equations	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5

Total Credits **17**

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
CBE 310	Molecular Concepts and Applications	X			3

CBE 330	Process Simulation	X			3
CBE 331	Momentum Transfer and Mechanical Separations	X			3
Advanced Writing		X	2		3
Total Credits					16
Semester 6					
		Critical	Recommended	AUCC	Credits
CBE 320	Chemical and Biological Reactor Design	X			3
CBE 332	Heat and Mass Transfer Fundamentals	X			3
CBE 393	Professional Development Seminar	X			1
Bioscience Elective (see list on Program Requirements tab)		X			3
Technical Elective (see list on Program Requirements tab)		X			3
Arts and Humanities				3B	3
Total Credits					16
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
CBE 333	Chemical and Biological Engineering Lab I	X			2
CBE 442	Separation Processes	X			4
CBE 451	Chemical and Biological Engineering Design I	X		4A,4B,4C	3
Technical Elective (see list on Program Requirements tab)					3
Arts and Humanities			X	3B	3
Total Credits					15
Semester 8					
		Critical	Recommended	AUCC	Credits
CBE 430	Process Control and Instrumentation	X			3
CBE 443	Chemical and Biological Engineering Lab II	X			2
CBE 452	Chemical and Biological Engineering Design II	X		4A,4B,4C	3
Engineering Elective (see list on Program Requirements tab)		X			3
Historical Perspectives				3D	3
Social and Behavioral Sciences		X		3C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					17
Program Total Credits:					130

Professional Science Master's in Biomanufacturing and Biotechnology

The Professional Science Master's (PSM) in Biomanufacturing and Biotechnology is ideal for students who want to prepare for careers in a variety of industries that use bioprocesses, biomanufacturing, and biotechnology. The program is also designed to provide opportunities for professionals working in these industries to get the training they may need to advance in their careers. The program includes a balanced combination of bioscience, engineering, and business courses, appropriate for students with either a science or engineering background. The program culminates with an internship experience at a partnering organization, company, government entity, or non-profit, where the student puts into practice their bioscience, engineering, and business training.

The PSM in Biomanufacturing and Biotechnology is an affiliated Professional Science Master's (PSM) degree. Affiliation is administered by the Commission on Affiliation of PSM Programs (<https://www.professionalsciencemasters.org/>) (formerly named PSM National Office) to ensure a strong and distinctive PSM brand. The PSM is designed for students who are seeking a graduate degree in science or

mathematics and understand the need for developing workplace skills valued by top employers.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Graduates will demonstrate:

1. A working knowledge of the core areas of biochemistry, including genetics, structural biology, cell biology, and molecular biology.
2. Ability to apply engineering problem solving and design skills to analyze, design, and optimize continuous and batch bioprocesses for production and purification of value-added products.
3. Professional leadership, communication, and strategic decision making skills.
4. Ability to integrate current bioscience, engineering, and business theory and techniques into their knowledge base and professional pursuits.
5. Ability to identify ethical issues in business and biotechnology, and understand the ethical implications of practicing their profession in society.



Requirements Effective Fall 2019

First Year

Fall		Credits
BC 411	Physical Biochemistry	4
BC 563	Molecular Genetics	4
BUS 500	Foundations for Business Impact	2
Total Credits		10
Spring		
BC 565	Molecular Regulation of Cell Function	4
BC 571	Quantitative Biochemistry	1
BUS 601	Quantitative Business Analysis	2
Select a 3-credit technical elective from:		3
BIOM 525/ MECH 525	Cell and Tissue Engineering	
CBE 570	Biomolecular Engineering/Synthetic Biology	
GES 542	Biobased Fuels, Energy, and Chemicals	
Total Credits		10

Second Year

Fall		
BUS 614	Accounting Concepts	2
BUS 620	Leadership and Teams	2
CBE 504/BIOM 504	Fundamentals of Biochemical Engineering	3
CBE 505	Biochemical Engineering Laboratory	1
CBE 522/BIOM 522	Bioseparation Processes	3
Select a 2-credit business elective from:		2
BUS 626 ¹	Managing Human Capital	
BUS 640	Financial Principles and Practice	

BUS 655	Marketing Management	
Total Credits		13
Spring		
CBE 687	Internship	7
Total Credits		7
Program Total Credits:		40

A minimum of 40 credits are required to complete this program.

¹ Offered Spring term only.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Civil and Environmental Engineering



Office in Engineering Building, Room A203
(970) 491-5048
[engr.colostate.edu/ce/](https://www.engr.colostate.edu/ce/) (<https://www.engr.colostate.edu/ce/>)

Professor Charles D. Shackelford, Department Head
Shannon Miller, Undergraduate Advisor
Susheela Mallipudi, Graduate Advisor

The Department of Civil and Environmental Engineering administers undergraduate degrees in Civil Engineering and in Environmental Engineering and graduate degrees in Civil Engineering.

Undergraduate Majors

- Major in Civil Engineering
- Major in Environmental Engineering

Minor

- Minor in Environmental Engineering

Graduate Graduate Programs in Civil and Environmental Engineering

Graduate programs leading to the Master of Science (M.S.), Master of Engineering (M.E.), and Doctor of Philosophy (Ph.D.) degrees are offered. The graduate academic subdisciplines include agricultural water management, construction engineering and management (Ph.D. only), environmental engineering, geoenvironment, hydraulic engineering and fluid mechanics, hydrologic science and engineering, structural engineering and mechanics, water and international development, and water resources planning and management.

A practice-oriented, course-work only, Master of Engineering (M.E.) degree program is available to students with a baccalaureate degree in

engineering. Individuals with undergraduate degrees in some science programs also are eligible for the M.E., but typically are required to complete background engineering courses at the undergraduate level in addition to the required courses for their graduate degree. Master of Engineering tracks are offered in civil infrastructure engineering, environmental engineering, geotechnical engineering, irrigation engineering, structural engineering, and water resources engineering.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or the Department of Civil and Environmental Engineering (<https://www.engr.colostate.edu/ce/>).

Certificates

- Food-Energy-Water Systems (FEWS)
- Hydraulic Design
- Tailings Engineering

Master's Programs

- Master of Science in Civil Engineering, Plan A*
- Master of Science in Civil Engineering, Plan B*
- Master of Engineering, Plan C, Civil Engineering Specialization
- Bachelor-Master Accelerated Master's Program (AMP) (<https://www.engr.colostate.edu/ce/amp/>)

Ph.D.

- Ph.D. in Civil Engineering*

* Please see department for program of study.

Courses

Subjects in this department include: Civil Engineering (CIVE)

Civil Engineering (CIVE)

CIVE 102 Introduction to Civil and Environmental Engr Credits: 3 (2-2-0)

Course Description: Civil and environmental engineering professions, computer applications related to civil and environmental engineering; engineering design concepts.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Walter Scott College of Engineering majors only. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 103 Engineering Graphics and Computing Credits: 3 (2-3-0)

Course Description: Introduction to the profession and academia; principles of civil engineering design; graphical, and written communication.

Prerequisite: CIVE 102 or ENGR 101.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 182A Study Abroad--London: Intro to Civil and Environmental Engineering Credits: 3 (0-0-3)

Course Description: Introduction to civil and environmental engineering, including infrastructure, design processes, engineering ethics, sustainability, and relevant software. Exploration of global engineering in London, England, exploring concepts through guest lectures, field trips to London infrastructure, and visits to English engineering companies.

Prerequisite: None.

Registration Information: Written consent of advisor. This is a partial semester course. Credit not allowed for both CIVE 102 and CIVE 182A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 202 Numerical Modeling and Optimization Credits: 3 (2-2-0)

Course Description: Fundamentals of programming and application to numerical modeling and optimization of civil and environmental engineering systems.

Prerequisite: (CIVE 103) and (MATH 159, may be taken concurrently or MATH 160, may be taken concurrently).

Registration Information: Must register for lecture and laboratory. Civil engineering, environmental engineering or engineering science majors only. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 203 Engineering Systems and Decision Analysis Credits: 3 (2-2-0)

Course Description: Civil engineering infrastructure systems, numerical and decision analysis techniques, applications of risk analysis.

Prerequisite: CIVE 202.

Registration Information: Civil engineering, environmental engineering, and engineering science majors only. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 260 Engineering Mechanics-Statics Credits: 3 (3-0-0)

Course Description: Forces using vector notation; static equilibrium of rigid bodies; friction, virtual work, centroids, and moments of inertia.

Prerequisite: (MATH 159 or MATH 160) and (PH 141).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 261 Engineering Mechanics-Dynamics Credits: 3 (3-0-0)

Course Description: Kinematics and kinetics of particles and rigid bodies; concepts of work-energy and impulse-momentum; computer applications; vector notation.

Prerequisite: CIVE 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 300 Fluid Mechanics Credits: 3 (3-0-0)

Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.

Prerequisite: (CIVE 261 and MATH 340, may be taken concurrently) and (MECH 237, may be taken concurrently or MECH 337, may be taken concurrently).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: CBE 331, CIVE 300, ENGR 342, or MECH 342.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 301 Fluid Mechanics Laboratory Credit: 1 (0-3-0)

Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.

Prerequisite: CIVE 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 302 Evaluation of Civil Engineering Materials Credits: 3 (2-3-0)

Course Description: Behavior and properties of construction materials, instrumentation, use of statistical tools, material standards, material selection, quality control.

Prerequisite: CHEM 111 and CIVE 360.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 303 Infrastructure and Transportation Systems Credits: 3 (3-0-0)

Course Description: Principles of infrastructure systems, transportation systems, applications of spatial data and GIS, project management and engineering economy.

Prerequisite: CIVE 260.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 305 Intermediate AutoCAD Credits: 3 (2-2-0)

Course Description: Creating layouts and templates, objects, graphic patterns and symbols, inserting and managing external references, and creating isometric drawings.

Prerequisite: CIVE 103.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 322 Basic Hydrology Credits: 3 (3-0-0)

Course Description: Hydrologic cycle, soil moisture, groundwater, runoff processes, applications in water resources and environmental engineering.

Prerequisite: (CIVE 203 or CIVE 201 or STAT 301 or STAT 315) and (CIVE 300 or CBE 331 or WR 416).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 330 Ecological Engineering Credits: 3 (3-0-0)

Course Description: Principles of ecological engineering and design of sustainable ecosystems.

Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 102 or SOCR 240) and (CHEM 113) and (CIVE 300 or LIFE 320).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 339 Environmental Engineering Concepts Credits: 3 (3-0-0)

Course Description: Fundamental topics of environmental engineering, including water chemistry, chemical and biological reactions for water and wastewater treatment, reactor design for water and wastewater treatment processes, sanitary and storm sewer design, hazardous waste management, noise pollution, and sanitary landfill design.

Prerequisite: (CHEM 113) and (CBE 331 or CIVE 300 or MECH 342).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 355 Geotechnical Engineering Credits: 3 (3-0-0)

Course Description: Soil behavior, stress-strain and strength properties, application to earth pressure, slope and foundation problems.

Prerequisite: CIVE 360.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 356 Geotechnical Engineering Laboratory Credit: 1 (0-3-0)

Course Description: Laboratory to demonstrate standard methods of soils testing, methods of data collection, analysis of results.

Prerequisite: CIVE 355, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 360 Mechanics of Solids Credits: 3 (3-0-0)

Course Description: Stresses and deformations in structural members and machine elements, combined stresses, stress transformation.

Prerequisite: CIVE 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 367 Structural Analysis Credits: 3 (3-0-0)

Course Description: Determination of actions in and deformations of determinate and indeterminate structures.

Prerequisite: CIVE 360.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 371 Study Abroad--Peru: Grand Challenges in Engineering in Peru Credits: 3 (0-0-3)

Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 401 Hydraulic Engineering Credits: 3 (3-0-0)

Course Description: Basic principles of fluid mechanics applied to practical problems in hydraulic engineering.

Prerequisite: CIVE 300.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 402 Senior Design Principles Credits: 3 (2-2-0)

Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.

Prerequisite: (CIVE 300) and (CIVE 303 or CHEM 245).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 403 Senior Project Design Credits: 3 (2-2-0)

Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.

Prerequisite: CIVE 402.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 405 Sustainable Civil/Environmental Engineering Credits: 3 (3-0-0)

Course Description: Concepts of sustainable engineering principles in civil and environmental engineering. Life cycle analysis. Life cycle cost analysis. LEED and Envision rating systems. Resiliency concepts.

Prerequisite: CIVE 203 or STAT 315.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 413 Environmental River Mechanics Credits: 3 (3-0-0)

Course Description: Fluvial geomorphology, river hydraulics, sediment transport, and river response with special emphasis on environmental aspects.

Prerequisite: CIVE 300 or WR 416.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 421 Global Water Challenges Credits: 3 (3-0-0)

Course Description: Cross-cultural competence in the engineering and environmental sciences fields, focusing on global, social, economic, regulatory, and technological differences in water resource management, water quality management, and water/wastewater treatment. Interactions between domestic students and those at partner institutions in Central Asia.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC categories 3A or 3C.

Sections may be offered: Online. Credit not allowed for both CIVE 421 and CIVE 480A4.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 423 Groundwater Engineering Credits: 3 (3-0-0)

Course Description: Development of groundwater resources; origin, movement, distribution of water below ground surface.

Prerequisite: CIVE 300 or CBE 331 or WR 416.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 425 Soil and Water Engineering Credits: 3 (2-3-0)

Course Description: Control of the soil-water-plant medium for optimum plant growth and environmental protection.

Prerequisite: CBE 331 or CIVE 300 or SOCR 240.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 437 Wastewater Treatment Facility Design Credits: 3 (3-0-0)

Course Description: Design concepts and principles for wastewater treatment systems and unit processes, principles of treatment plant operation.

Prerequisite: (CIVE 300) and (CIVE 438, may be taken concurrently).

Registration Information: Credit not allowed for both CIVE 437 and ENVE 437.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 438 Fundamentals of Environmental Engr Credits: 3 (3-0-0)

Course Description: Core topics of environmental engineering including water quality and chemistry, wastewater removal and treatment, air pollution, noise pollution, and sanitary landfill design. Sustainability, green engineering and ethics are also discussed.

Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).

Registration Information: Walter Scott Jr. College of Engineering majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 439 Applications of Environmental Engr Concepts Credits: 3 (2-3-0)

Course Description: Design concepts related to environmental engineering problems with a focus on design projects.

Prerequisite: CIVE 339.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 440 Nonpoint Source Pollution Credits: 3 (3-0-0)

Course Description: Principles, processes, impacts and control of nonpoint source pollution of surface and groundwater.

Prerequisite: CIVE 300 or CIVE 322 or SOCR 240 or WR 416.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 441 Water Quality Analysis and Treatment Credits: 3 (2-3-0)

Course Description: Physical, chemical and biological methods for the characterization of waters and wastewaters.

Prerequisite: CIVE 339, may be taken concurrently or CIVE 438, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 442 Air Quality Engineering Credits: 3 (3-0-0)

Course Description: Air pollution problems and solutions, at scales ranging from local to global. Quantitative analysis of chemical and physical processes governing air pollutants in natural and built environments.

Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 455 Applications in Geotechnical Engineering Credits: 3 (3-0-0)

Course Description: Geotechnical engineering applications of earth retaining structures, foundations, dams and embankments, geosynthetics, waste containment systems.

Prerequisite: CIVE 355.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 458 Environmental Geotechnics Credits: 3 (3-0-0)

Course Description: Application of principles from soil physics, soil chemistry, soil mechanics, hydrogeology, and geotechnical engineering to solve problems in Environmental Geotechnics related to engineered containment of contaminants and remediation of contaminated sites for the protection of human health and the environment.

Prerequisite: CIVE 355.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 466 Design and Behavior of Steel Structures Credits: 3 (3-0-0)

Course Description: Loads acting on a structure; behavior and design of steel members, connections, and systems.

Prerequisite: CIVE 367.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 467 Design of Reinforced Concrete Structures Credits: 3 (3-0-0)

Course Description: Design and behavior of reinforced concrete structural members.

Prerequisite: CIVE 367.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 496 Group Study Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 502 Fluid Mechanics Credits: 3 (3-0-0)****Course Description:** Fundamental physical concepts of fluid mechanics, including ideal and viscous fluid flows and boundary-layers.**Prerequisite:** CIVE 300.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 505 Structural Inspection, Management and Repair Credits: 3 (3-0-0)****Course Description:** Modes of deterioration for existing structures; techniques for structural inspection, modeling deterioration and evaluating structures; asset management strategies; failure case studies; repair techniques.**Prerequisite:** CIVE 466 or CIVE 467.**Registration Information:** Credit not allowed for both CIVE 505 and CIVE 580B1.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 506 Wind Effects on Structures Credits: 3 (3-0-0)****Course Description:** Analysis of wind effects on buildings and structures; deterministic and probabilistic methods; aerodynamic loading and response; codes and standards.**Prerequisite:** CIVE 300.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 507 Transportation Engineering Credits: 3 (3-0-0)****Course Description:** Principles of highway engineering, transportation engineering and bridge engineering with a focus on design.**Prerequisite:** CIVE 261 and CIVE 303 and CIVE 367.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 508 Bridge Engineering Credits: 3 (3-0-0)****Course Description:** Introduces the fundamentals of bridge engineering, including bridge basics, bridge loads, bridge analysis and bridge design.**Prerequisite:** CIVE 367.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 510 Applied Hydraulic System Design Credits: 3 (3-0-0)****Course Description:** Operational management systems, data collection, real-time control, management modeling, rehabilitation and retrofit, maintenance.**Prerequisite:** CIVE 401.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 511 Coastal Engineering Credits: 3 (3-0-0)****Course Description:** Coastal processes (waves, tides, storm surge, currents, coastal morphology, deltas) and their effects on infrastructure design and eco-protection.**Prerequisite:** CIVE 401.**Registration Information:** Credit not allowed for both CIVE 511 and CIVE 580A6.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 512 Irrigation Systems Design Credits: 3 (3-0-0)****Course Description:** Irrigation systems principles and design procedures for operation of sprinkler, trickle, and surface irrigation systems.**Prerequisite:** CIVE 322 or CIVE 425.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 513 Morphodynamic Modeling Credits: 3 (3-0-0)****Course Description:** Principles and techniques for simultaneous modeling of flow, sediment transport, and channel evolution to address problems in river morphodynamics.**Prerequisite:** CIVE 300.**Registration Information:** Sections may be offered: Online. Credit not allowed for both CIVE 513 and CIVE 581A9.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 514 Hydraulic Structures/Systems Credits: 3 (3-0-0)****Course Description:** Analysis and design of hydraulic structures which make up components of water resource systems.**Prerequisite:** CIVE 401.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 515 River Mechanics Credits: 3 (3-0-0)****Course Description:** The complex fluvial processes that occur in rivers and the implications for engineering applications. Topics include the controls of river complexity, fundamentals of river hydraulics, sediment transport mechanisms, ecological links to river morphology, river restoration applications, and mathematical modeling of river hydraulics.**Prerequisite:** CIVE 300 and CIVE 401.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 518 Sprinkler and Trickle Irrigation Systems Credits: 3 (3-0-0)****Course Description:** Basic principles, design, and evaluation of pressurized irrigation systems.**Prerequisite:** CIVE 300 and CIVE 425.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.

CIVE 519 Irrigation Water Management Credits: 3 (3-0-0)

Course Description: Soil, plant, water, and atmospheric engineering principles for the determination of crop water needs to sustain agricultural production and the environment.

Prerequisite: CIVE 322 or SOCR 370.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 520 Physical Hydrology Credits: 3 (3-0-0)

Course Description: Hydrologic, atmospheric processes in the water cycle; linear systems, hydrologic response; geomorphologic description of hydrologic processes, response.

Prerequisite: CIVE 322 or CIVE 322.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 521 Hydrometry Credits: 3 (2-3-0)

Course Description: Principles, methods, instruments, and equipment for measuring water quantity and water quality variables in nature.

Prerequisite: CIVE 322.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 524 Modeling Watershed Hydrology Credits: 3 (2-2-0)

Also Offered As: WR 524.

Course Description: Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.

Prerequisite: (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 525 Water Engineering International Development Credits: 3 (3-0-0)

Course Description: Planning and design of small-scale and low-cost water supply and wastewater systems for rural communities in developing countries.

Prerequisite: CIVE 339 or CIVE 401 or CIVE 438.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 526 Pollution, Exposure, and the Environment Credits: 3 (3-0-0)

Course Description: Basic principles and applications of quantitative exposure science with an emphasis on exposure measurement; exposure pathway and data analysis; exposure modeling; and the development and application of novel methodological, technological, and statistical tools for exposure science.

Prerequisite: CHEM 113 and MATH 160.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 526 and CIVE 580B4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 527 Tools for Food-Energy-Water Systems Analysis Credits: 3 (2-2-0)

Course Description: Analysis of complex food-energy-water (FEW) issues to explore prevailing relationships under varying conditions. Introduction to tools and approaches for systems thinking and FEW analysis, including frameworks for system analysis, data mining, life cycle assessment, triple bottom line analysis, and multi-criteria decision analysis.

Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CIVE 527 and CIVE 580B6.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 528 Assessing the Food, Energy, Water Nexus Credits: 3 (3-0-0)
Also Offered As: GES 528.

Course Description: A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.

Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 529 Environmental Organic Chemistry Credits: 3 (3-0-0)

Course Description: Fate and transport of organic compounds in natural and engineered environments.

Prerequisite: MATH 160 and CHEM 111.

Registration Information: Credit not allowed for both CIVE 529 and CIVE 580A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 530 Environ Engr at the Water-Energy-Health Nexus Credits: 3 (3-0-0)

Course Description: Key principles and applications of state-of-the-art technologies at the water-energy-health nexus. Emerging technologies that produce clean water and energy from unconventional water resources such as wastewater and saline water, as well as new approaches (e.g., using environmental nanotechnology) that prevent water-borne diseases beyond conventional disinfection.

Prerequisite: CHEM 113 and MATH 161.

Registration Information: Credit not allowed for both CIVE 530 and CIVE 580B3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 531 Groundwater Hydrology Credits: 3 (3-0-0)

Course Description: Groundwater occurrence, distribution, movement, exploration and recharge, well hydraulics and design, interaction of ground and surface water.

Prerequisite: CIVE 300 or CBE 331 or MECH 342.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 532 Wells and Pumps Credits: 3 (3-0-0)

Course Description: Well field hydraulics, well drilling methods, well design, aquifer test methods, pumping systems, well maintenance, storage/distribution systems.

Prerequisite: (CIVE 423 and CHEM 111) and (CIVE 531 or GEOL 452).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 533 Biomolecular Tools for Engineers Credits: 3 (2-3-0)

Also Offered As: BIOM 533.

Course Description: Theoretical and practical aspects of biomolecular laboratory tools—PCR, cloning, sequencing, single-molecule optical techniques and live-cell imaging.

Prerequisite: BMS 300 or MIP 300.

Registration Information: Must register for lecture and laboratory. Credit not allowed for BIOM 533, CIVE 533 and ECE 533.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 534 Applied and Environmental Molecular Biology Credits: 3 (2-2-0)

Course Description: Environmental microbiology and molecular biology tools used to investigate both natural systems and engineered processes.

Prerequisite: CIVE 540.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 537 Residuals Management Credits: 3 (3-0-0)

Course Description: Planning and design for processing and disposal of residuals including solid wastes, sludges, and hazardous wastes.

Prerequisite: CIVE 300.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 538 Aqueous Chemistry Credits: 3 (3-0-0)

Course Description: Principles of solution chemistry applied to aquatic systems.

Prerequisite: CHEM 113 and MATH 340.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 539 Water and Wastewater Analysis Credits: 3 (2-3-0)

Course Description: Chemical and biological methods of assessing water quality; significance of chemicals in aquatic systems.

Prerequisite: CHEM 113 and MATH 340.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)
Also Offered As: CBE 540.

Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.

Prerequisite: CBE 320 or CIVE 339 or CIVE 438.

Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 541 Physical Chemical Water Treatment Processes Credits: 3 (3-0-0)

Course Description: Theory and practice of separations and conversions in water treatment process. Reactor theory, filtration, adsorption, mass transfer, oxidation, membrane technologies, biological reactors, disinfection.

Prerequisite: CIVE 439.

Registration Information: Section may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 542 Water Quality Modeling Credits: 3 (3-0-0)

Course Description: Chemical, physical, and biological processes defining surface water quality, construction and application of computer models for lakes and streams.

Prerequisite: None.

Registration Information: Must have taken two semesters of chemistry; one course in hydrology or water quality.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 543 Instrumental Environmental Analysis Credits: 3 (2-3-0)

Course Description: Environmental sampling and preservation techniques followed by the instrumental analysis of the samples.

Prerequisite: CHEM 113.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 544 Water Resources Planning and Management Credits: 3 (3-0-0)

Course Description: Management and planning of natural and constructed water systems. Integrated management and case studies of water use and environmental resources.

Prerequisite: CIVE 322.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 546 Water Resource Systems Analysis Credits: 3 (2-2-0)

Course Description: Applications of systems analysis and optimization techniques in water resources planning and management.

Prerequisite: (CIVE 322, may be taken concurrently) and (ENGR 510, may be taken concurrently or MATH 510, may be taken concurrently).

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 547 Statistics for Environmental Monitoring Credits: 3 (3-0-0)

Also Offered As: STAT 547.

Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.

Prerequisite: STAT 301.

Registration Information: Credit not allowed for both CIVE 547 and STAT 547. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 549 Drainage and Wetland Engineering Credits: 3 (3-0-0)

Course Description: Drainage and wetlands design for agricultural and natural resource applications. Water table modification for nonpoint sources pollution control.

Prerequisite: CIVE 322 or SOCR 370 or SOCR 470.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 550 Foundation and Retaining Wall Engineering Credits: 3 (3-0-0)

Course Description: Mechanics and methodology of foundation engineering, selection and design of foundation systems, retaining wall design, and application of principles to related special problems.

Prerequisite: CIVE 355.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 551 The Material Point Method Credits: 3 (3-0-0)

Course Description: Basic elements of the material point method, covering theory, and developing computational code to solve problems in solids, fluids, and soil mechanics.

Prerequisite: CIVE 261 and MATH 340.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 551 and CIVE 580B7.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 555 Mining Geotechnics Credits: 3 (3-0-0)

Course Description: Challenges associated with mine tailings and mine waste management, including relevant geotechnical and geoenvironmental engineering factors. Case studies are used to illustrate important concepts.

Prerequisite: CIVE 355.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 556 Slope Stability, Seepage, and Earth Dams Credits: 3 (3-0-0)

Course Description: Slope stability, seepage analysis and control, and earth dam and embankment design in Geotechnical Engineering practice. Students will gain an understanding of the theory, design, and analysis necessary to evaluate slope stability, seepage, and earth dam problems.

Prerequisite: CIVE 355.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 558 Containment Systems for Waste Disposal Credits: 3 (3-0-0)

Course Description: Basic principles governing the design of containment systems used in waste disposal applications.

Prerequisite: CIVE 355.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 559 Special Topics in Geotechnical Engineering Credits: 3 (3-0-0)

Course Description: Advanced topics in geotechnical engineering including expansive soils, unsaturated soil mechanics, soil-structure interaction and mining geotechnics.

Prerequisite: CIVE 355.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 560 Advanced Mechanics of Materials Credits: 3 (3-0-0)

Course Description: Analysis of stress and strain failure theory; selected topics in solid mechanics, plate analysis; introduction to elastic stability.

Prerequisite: CIVE 360.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 561 Advanced Steel Behavior and Design Credits: 3 (3-0-0)

Course Description: Behavior of steel components and systems. Design of composite members, plate girders, and bolted and welded connections.

Prerequisite: CIVE 466.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 562 Fundamentals of Vibrations Credits: 3 (3-0-0)

Course Description: Free and forced vibrations of single, two, and multiple degree of freedom systems. Closed-form and numerical solutions.

Prerequisite: CIVE 261 and CIVE 360.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 564 Principles of Structural Load Modeling Credits: 3 (3-0-0)

Course Description: Modern structural load modeling and analysis techniques for buildings and other structures exposed to natural and man-made hazards.

Prerequisite: (CIVE 203) and (CIVE 466 or CIVE 467).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both CIVE 564 and CIVE 581A7.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 565 Finite Element Method Credits: 3 (3-0-0)

Course Description: Theory and application in elasticity, porous flow, heat conduction, and other engineering problems.

Prerequisite: MATH 340.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 566 Intermediate Structural Analysis Credits: 3 (3-0-0)

Course Description: Work and energy concepts, curved members and arches, matrix analysis of linear systems, numerical techniques.

Prerequisite: CIVE 367.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 567 Advanced Concrete Design Credits: 3 (3-0-0)

Course Description: Behavior of reinforced and prestressed concrete members; development of design methods; behavior and design of slabs, shearwalls, and buildings.

Prerequisite: CIVE 467.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 568 Design of Masonry and Wood Structures Credits: 3 (3-0-0)

Course Description: Behavior and design of structures and structural components constructed of masonry or engineered wood.

Prerequisite: CIVE 466 or CIVE 467.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 571 Pipeline Engineering and Hydraulics Credits: 3 (3-0-0)

Course Description: Water supply, wastewater, stormwater, oil and gas, and industrial applications. Emphasis on pressurized water pipelines.

Prerequisite: CIVE 300.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 572 Analysis of Urban Water Systems Credits: 3 (2-2-0)

Course Description: Behavior and interaction of urban water distribution and collection systems; how system state and driving variables affect system performance.

Prerequisite: CIVE 300 and CIVE 401.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 573 Urban Stormwater Management Credits: 3 (3-0-0)

Course Description: Effects of urbanization on watershed hydrology and receiving waters; control practices to mitigate effects using mathematical models.

Prerequisite: (CIVE 322) and (CIVE 401).

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 574 Civil Engineering Project Management Credits: 3 (3-0-0)

Course Description: Principles of civil engineering project management including proposals, contracts, scheduling, quality assurance, budgeting, and risk management.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 575 Sustainable Water and Waste Management Credits: 3 (3-0-0)

Course Description: The science, engineering, and policy behind sustainable water and waste practices. Sustainable urban water and wastewater management.

Prerequisite: CIVE 322.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 576 Engineering Applications of GIS and GPS Credits: 3 (2-2-0)

Course Description: Integration of GPS and GIS in the planning and decision making process, application to case study.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 577 GIS in Civil and Environmental Engineering Credits: 3 (2-2-0)

Course Description: GIS technology for spatial design/analysis; applications in facilities management, urban infrastructure, water resources, environmental engineering.

Prerequisite: (CIVE 300) and (CIVE 322).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 578 Infrastructure and Utility Management Credits: 3 (3-0-0)
Course Description: Infrastructure and utility planning, management, and security. Systems approach to life cycle management. Problems, analysis, decision support systems.
Prerequisite: CIVE 303.
Registration Information: Sections may be offered: Online.
Term Offered: Spring.
Grade Modes: S/U within Student Option, Trad within Student Option.
Special Course Fee: No.

CIVE 584 Supervised College Teaching Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 592A Seminar: Fluid Mechanics and Wind Engineering Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 592E Seminar: Geotechnical Engineering Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 592G Seminar: Environmental Engineering Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 592L Seminar: Space Engineering Credit: 1 (0-0-1)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596A Group Study: Fluid Mechanics/Wind Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596B Group Study: Hydraulics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596C Group Study: Hydrology and Water Resources Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596D Group Study: Mechanics Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596E Group Study: Geotechnical Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596F Group Study: Structures Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596G Group Study: Environmental Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596H Group Study: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596I Group Study: Groundwater Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 596J Group Study: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

CIVE 604 Fluid Turbulence and Modeling Credits: 3 (3-0-0)

Course Description: Engineering concepts for transport of pollutants, toxic and flammable species, sand, and snow. Fluid modeling, numerical and analytical approaches.

Prerequisite: CIVE 300.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 607 Computational Fluid Dynamics Credits: 3 (3-0-0)

Course Description: Numerical methods used in computational solutions of hydraulics, environmental and wind engineering problems.

Prerequisite: CIVE 300.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 610 Special Topics in Hydraulics Credits: 3 (3-0-0)

Course Description: Advanced topics in hydraulics, hydromechanics, environmental hydraulics, and computational hydraulics.

Prerequisite: CIVE 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 612 Open Channel Flow Credits: 4 (4-0-0)

Course Description: Steady, uniform, and non-uniform flow; backwater curves; flow through bridge piers, transitions, and culverts; spatially varied and unsteady flow.

Prerequisite: CIVE 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 613 River Restoration Design Credits: 3 (3-0-0)

Course Description: Analysis and design for assisting the recovery of hydrologic, geomorphic, and ecological processes and ecosystem services in degraded river systems.

Prerequisite: CIVE 401.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 622 Risk Analysis of Water/Environmental Systems Credits: 3 (3-0-0)

Course Description: Risk and uncertainty analysis applied to hydrology, hydraulics, groundwater, water resources, and environmental engineering systems.

Prerequisite: (CIVE 322) and (STAT 315).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 625 Quantitative Eco-Hydrology Credits: 3 (3-0-0)

Course Description: Quantitative examination of the hydrologic and ecologic mechanisms underlying climate-soil-vegetation and soil moisture dynamics.

Prerequisite: CIVE 322 or WR 416.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 626 Integrated Analysis of Coupled Water Issues Credits: 3 (3-0-0)

Course Description: Integrative systems and policy analysis applied to coupled human-water systems from interdisciplinary technical and institutional perspectives.

Prerequisite: GR 304 or WR 304.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 631 Computational Methods in Subsurface Systems Credits: 3 (3-0-0)

Course Description: Numerical flow models; finite difference and finite element methods; parameter identification, stochastic modeling and advanced analytical solutions.

Prerequisite: (MATH 340) and (CIVE 531).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 638 Groundwater Quality and Contaminant Transport Credits: 3 (3-0-0)

Course Description: Analysis of hydrochemical data. Advection with and without mixing. Retardation of reactive solutes. Design of groundwater quality investigations.

Prerequisite: CIVE 531.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 645 Computer-Aided Water Management and Control Credits: 3 (2-2-0)

Course Description: Real-time management and control of water resource systems; applications of computer control concepts to improve system performance.

Prerequisite: CIVE 546 or CIVE 577.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 655 Advanced Soil Mechanics Credits: 3 (3-0-0)

Course Description: Advanced topics in shear strength and consolidation of soils; stress paths; anisotropy; submergence; partial and radial drainage; numerical methods.

Prerequisite: CIVE 355.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 657 Oral Communication in Geo-Engineering Credit: 1 (1-0-0)

Course Description: Principles of technical oral communication in geotechnical engineering, creating presentations, delivering presentations, listening and responding to questions.

Prerequisite: CIVE 550 or CIVE 556 or CIVE 558 or CIVE 655.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 658 Remediation Systems - Subsurface Contamination Credits: 3 (3-0-0)

Course Description: Applications in geoenvironmental engineering practice involving design of in situ containment and remediation systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 659 Advanced Topics in Geo-Engineering Credits: 3 (3-0-0)

Course Description: Advanced topics in geotechnical and geoenvironmental engineering including: (1) chemical diffusion, (2) theoretical saturated and unsaturated soil mechanics, (3) numerical modeling, (4) coupled physico-chemico-mechanical processes.

Prerequisite: CIVE 355.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 661 Stochastic Methods in Structural Dynamics Credits: 3 (3-0-0)

Course Description: Time-dependent excitations are modeled using stochastic processes, enabling prediction of random dynamic response under time-dependent excitations.

Prerequisite: CIVE 562.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CIVE 661 and CIVE 681A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 662 Foundations of Solid Mechanics Credits: 3 (3-0-0)

Course Description: Analysis of stress and strain in solids emphasizing linear elasticity and plasticity; introduction to creep, viscoelasticity, and finite deformations.

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 663 Structural Stability Credits: 3 (3-0-0)

Course Description: Structural stability analysis of buildings and other structures; mathematical and mechanics tools for investigating stability of equilibrium.

Prerequisite: CIVE 560 and CIVE 566.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CIVE 663 and CIVE 680A6.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 664 Mechanics of Fatigue and Fracture Credits: 3 (3-0-0)

Course Description: Fracture mechanics including linear elastic, elastic-plastic, and dynamic fracture; on ductile and cleavage fracture in metals.

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 665 Wind Engineering Credits: 3 (3-0-0)

Course Description: Fundamental elements of wind engineering, including wind climatology, structural dynamics, random vibrations, bluff body aerodynamics, wind effects on structures, wind resistant design, modeling, analysis, and simulation tools.

Prerequisite: CIVE 300.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 504 and CIVE 665.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 667 Advanced Structural Analysis Credits: 3 (3-0-0)

Course Description: Analysis program development, application of finite element analysis, computer-assisted analysis, introduction to nonlinear analysis.

Prerequisite: CIVE 566.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 668 Structural Reliability--Theory, Application Credits: 3 (3-0-0)

Course Description: Theory of structural reliability as it relates to analysis, design, construction, and maintenance of structural and mechanical systems.

Prerequisite: CIVE 203 or STAT 315.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CIVE 563 and CIVE 668.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695A Independent Study: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695B Independent Study: Hydraulics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695C Independent Study: Hydrologic Science and Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695D Independent Study: Mechanics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695E Independent Study: Geotechnical Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695F Independent Study: Structures Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695G Independent Study: Environmental Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695H Independent Study: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695J Independent Study: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695K Independent Study: Water and International Development Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 695L Independent Study: Construction Engineering and Management Credits: Var[1-18] (0-0-0)****Course Description:** A) Fluid mechanics and wind engineering. B) Hydraulics. C) Hydrology and water resources. D) Mechanics. E) Geotechnical engineering, F) Structures, G) Environmental Engineering. H) Water resource planning and management, I) Groundwater. J) Bioresource and agricultural engineering. K) Water and International Development, L) Construction Engineering & Management.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696A Group Study: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

CIVE 696B Group Study: Hydraulics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696C Group Study: Hydrology and Water Resources Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696D Group Study: Mechanics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696E Group Study: Geotechnical Engineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696F Group Study: Structures Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696G Group Study: Environmental Engineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696H Group Study: Water Resource Planning and

Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696I Group Study: Groundwater Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696J Group Study: Bioresource and Agricultural

Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699A Thesis: Fluid Mechanics and Wind Engineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699B Thesis: Hydraulics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699C Thesis: Hydrologic Science and Engineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699D Thesis: Mechanics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699E Thesis: Geotechnical Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699F Thesis: Structures Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699G Thesis: Environmental Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699H Thesis: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699J Thesis: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699K Thesis: Water and International Development Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 703 Special Topics in Fluid Mechanics Credits: 3 (3-0-0)****Course Description:** Advanced topics in fluid mechanics; associated experimental and numerical techniques.**Prerequisite:** CIVE 502.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 721 Stochastic Water and Environmental Systems Credits: 3 (3-0-0)****Course Description:** Stochastic analysis of water and environmental systems. Simulation, forecasting, spatial analysis, modeling changes, stochastic differential equations.**Prerequisite:** CIVE 622.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 724 River Basin Morphology Credits: 3 (3-0-0)****Course Description:** Analysis of river basin properties including their connections to statistical theories and erosion processes and their hydrologic implications.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 742 Advanced Topics in Environmental Engineering Credits: 3 (2-3-0)****Course Description:** Selected topics from current environmental engineering research including molecular methods, water/wastewater treatment, hazardous water remediation.**Prerequisite:** CIVE 540.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 751 Soil Dynamics Credits: 3 (3-0-0)****Course Description:** Soil behavior under dynamic loading; stress wave propagation; foundation response to vibratory and transient loading; elements of earthquake effects.**Prerequisite:** CIVE 355.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 766 Theory of Plates and Shells Credits: 3 (3-0-0)****Course Description:** Classical plate, shell and membrane theory for isotropic and layered anisotropic media. Analytic and computational solution techniques.**Prerequisite:** CIVE 560.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 767 Structural Dynamics and Earthquake Engineering Credits: 3 (3-0-0)****Course Description:** Analysis, behavior, and design of structural systems subjected to dynamic loads, including earthquakes, wind, and ocean waves.**Prerequisite:** CIVE 562 and CIVE 667.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 799A Dissertation: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

CIVE 799B Dissertation: Hydraulics Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799C Dissertation: Hydrologic Science and Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799D Dissertation: Mechanics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799E Dissertation: Geotechnical Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799F Dissertation: Structures Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799G Dissertation: Environmental Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799H Dissertation: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799J Dissertation: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799K Dissertation: Water and International Development Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799L Dissertation: Construction Engineering and Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Civil Engineering

The undergraduate Civil Engineering program provides a solid base in the physical sciences, mathematics, engineering fundamentals, and design and management concepts. The All-University Core Curriculum (AUCC) provides a broad background in communication, liberal arts, humanities, and social sciences. In addition to offering courses in the various sub-disciplines of Civil Engineering, the Civil Engineering curriculum covers design practices, information technology, technical communications, project management, and engineering ethics. The program culminates in a year-long, term-based, senior capstone design experience. Preparation for high-level professional practice is emphasized. The Fundamentals of Engineering (FE) exam is the first step toward registration as a licensed Professional Engineer (PE), an important professional credential for civil engineers. Thus, students in this major are encouraged to take the FE exam prior to graduation.

Participation in internships, volunteer activities, professional organizations, and cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who pursue advanced studies are prepared for higher level technical responsibilities.

The educational outcomes and objectives of this major can be found on the Department of Civil and Environmental Engineering website (<https://www.engr.colostate.edu/ce/>). The Civil Engineering major is accredited by the Engineering Accreditation Commission of ABET (<http://abet.org>).

Learning Objectives

Upon successful completion, students will be able to:

1. Identify, analyze, formulate, and design solutions to Civil Engineering problems, both independently and in a team environment;
2. Apply considerations of technical, legal, regulatory, social, environmental, and economic factors towards managing multi-faceted and multi-disciplinary projects;

3. Communicate effectively in both technical and non-technical settings with co-workers, professional clients, and the public; and
4. Demonstrate commitment and progress in lifelong learning, professional development, and leadership, including participation in continuing education courses, workshops, and/or graduate study, and the pursuit of licensure as a Professional Engineer.

Potential Occupations

Students who obtain a Bachelor of Science degree in Civil Engineering from CSU are prepared to solve some of the world's most challenging problems involving critical climate change, resiliency, and sustainability. Graduates will be able to repair, redesign, and rebuild aging infrastructure around the world, from highways and buildings to water systems and disaster mitigating structures. Employment opportunities will be plentiful for the foreseeable future.

Civil engineers are employed in many different organizations, including small and large consulting firms, local, state, and federal governmental

agencies, and industrial companies such as construction, petroleum, mining, and aerospace firms. Civil engineers also may find opportunities in specialized design, research, and teaching.

Some possible job titles for graduates with a Bachelor of Science degree in Civil Engineering (BSCE) include, but are not limited to, civil engineer, transportation engineer, hydraulic engineer, water resources engineer, structural engineer, geotechnical engineer, geoenvironmental engineer, groundwater engineer, hydrologist, urban/regional planner, infrastructure engineer or manager, contract administrator, construction engineer or manager, building construction inspector, facilities engineer or manager, industrial transportation specialist, industrial designer/engineer, construction materials engineer, irrigation engineer, mining engineer, mining and petroleum research engineer, technical sales engineer, and educator.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CIVE 102	Introduction to Civil and Environmental Engr		3
CIVE 103	Engineering Graphics and Computing		3
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

CHEM 113	General Chemistry II		3
CIVE 202	Numerical Modeling and Optimization		3
CIVE 203	Engineering Systems and Decision Analysis		3
CIVE 260	Engineering Mechanics-Statics		3
CIVE 261	Engineering Mechanics-Dynamics		3
CIVE 360	Mechanics of Solids		3
MATH 261	Calculus for Physical Scientists III		4
MECH 237	Introduction to Thermal Sciences		3
Science Technical Elective (see list below)			3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			34

Junior

CIVE 300	Fluid Mechanics		3
CIVE 301	Fluid Mechanics Laboratory		1
CIVE 302	Evaluation of Civil Engineering Materials		3
CIVE 303	Infrastructure and Transportation Systems		3
CIVE 322	Basic Hydrology		3
CIVE 355	Introduction to Geotechnical Engineering		3
CIVE 356	Geotechnical Engineering Laboratory		1

CIVE 367	Structural Analysis		3
CIVE 467	Design of Reinforced Concrete Structures		3
MATH 340	Intro to Ordinary Differential Equations		4
Advanced Writing		2	3
Arts and Humanities		3B	3

Total Credits		33
----------------------	--	-----------

Senior

CIVE 401	Hydraulic Engineering		3
CIVE 402	Senior Design Principles	4A,4B	3
CIVE 403	Senior Project Design	4C	3
CIVE 438	Fundamentals of Environmental Engr		3
CIVE 466	Design and Behavior of Steel Structures		3
Civil Engineering Technical Electives (see list below)			15
Arts and Humanities		3B	3

Total Credits		33
----------------------	--	-----------

Program Total Credits:		130
-------------------------------	--	------------

Science Technical Electives – Select a minimum of 3 credits

Code	Title	Credits
BSPM 102	Insects, Science, and Society (GT-SC2)	3
BZ 110	Principles of Animal Biology (GT-SC2)	3
BZ 120	Principles of Plant Biology (GT-SC1)	4
ESS 210/GR 210	Physical Geography	3
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	3
GEOL 150	Physical Geology for Scientists and Engineers	4
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	3
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3
LIFE 102	Attributes of Living Systems (GT-SC1)	4
MIP 149	The Microbial World	3
NR 120A	Environmental Conservation (GT-SC2)	3
NR 130	Global Environmental Systems (GT-SC2)	3
NR 150	Oceanography (GT-SC2)	3
SOCR 240	Introductory Soil Science	4

Civil Engineering Technical Electives – Select a minimum of 15 credits

Select a minimum of 9 credits from the Engineering Technical Electives; a maximum of 6 credits may be selected from the Additional Technical Electives. Only 3 credits of a 4- or 5-credit course will apply toward this requirement.

Code	Title	Credits
Engineering Technical Electives – Select 9-15 credits from the following:		
CIVE 305	Intermediate AutoCAD	3
CIVE 330	Ecological Engineering	3
CIVE 405	Sustainable Civil/Environmental Engineering	3

CIVE 413	Environmental River Mechanics	3
CIVE 423	Groundwater Engineering	3
CIVE 437	Wastewater Treatment Facility Design	3
CIVE 439	Applications of Environmental Engr Concepts	3
CIVE 440	Nonpoint Source Pollution	3
CIVE 442	Air Quality Engineering	3
CIVE 455	Applications in Geotechnical Engineering	3
CIVE 458	Environmental Geotechnics	3
CIVE 502	Fluid Mechanics	3
CIVE 505	Structural Inspection, Management and Repair	3
CIVE 507	Transportation Engineering	3
CIVE 508	Bridge Engineering	3
CIVE 510	Applied Hydraulic System Design	3
CIVE 511	Coastal Engineering	3
CIVE 512	Irrigation Systems Design	3
CIVE 513	Morphodynamic Modeling	3
CIVE 514	Hydraulic Structures/Systems	3
CIVE 519	Irrigation Water Management	3
CIVE 520	Physical Hydrology	3
CIVE 521	Hydrometry	3
CIVE 524/WR 524	Modeling Watershed Hydrology	3
CIVE 525	Water Engineering International Development	3
CIVE 529	Environmental Organic Chemistry	3
CIVE 530	Environ Engr at the Water-Energy-Health Nexus	3
CIVE 531	Groundwater Hydrology	3
CIVE 533/BIOM 533	Biomolecular Tools for Engineers	3
CIVE 538	Aqueous Chemistry	3
CIVE 540/CBE 540	Advanced Biological Wastewater Processing	3
CIVE 541	Physical Chemical Water Treatment Processes	3

CIVE 542	Water Quality Modeling	3	CON 370	Asphalt Pavement Materials and Construction ¹	3
CIVE 544	Water Resources Planning and Management	3	ERHS 446	Environmental Toxicology	3
CIVE 547/STAT 547	Statistics for Environmental Monitoring	3	GEOL 442	Applied Geophysics	4
CIVE 549	Drainage and Wetland Engineering	3	GR 323/NR 323	Remote Sensing and Image Interpretation	3
CIVE 550	Foundation and Retaining Wall Engineering	3	LIFE 320	Ecology	3
CIVE 555	Mining Geotechnics	3	MATH 332	Partial Differential Equations	3
CIVE 556	Slope Stability, Seepage, and Earth Dams	3	MATH 369	Linear Algebra I	3
CIVE 558	Containment Systems for Waste Disposal	3	MIP 300	General Microbiology	3
CIVE 559	Special Topics in Geotechnical Engineering	3	NR 319	Introduction to Geospatial Science	4
CIVE 560	Advanced Mechanics of Materials	3	A maximum of one course may be selected from the following:		
CIVE 561	Advanced Steel Behavior and Design	3	FIN 305	Fundamentals of Finance ¹	3
CIVE 562	Fundamentals of Vibrations	3	MGT 305	Fundamentals of Management ¹	3
CIVE 565	Finite Element Method	3	MKT 305	Fundamentals of Marketing ¹	3
CIVE 566	Intermediate Structural Analysis	3			
CIVE 567	Advanced Concrete Design	3			
CIVE 568	Design of Masonry and Wood Structures	3			
CIVE 571	Pipeline Engineering and Hydraulics	3			
CIVE 572	Analysis of Urban Water Systems	3			
CIVE 573	Urban Stormwater Management	3			
CIVE 574	Civil Engineering Project Management	3			
CIVE 575	Sustainable Water and Waste Management	3			
CIVE 576	Engineering Applications of GIS and GPS	3			
CIVE 578	Infrastructure and Utility Management	3			
ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	3			
Additional Technical Electives – Select 0-6 credits from the following:					
BC 351	Principles of Biochemistry	4			
CHEM 245	Fundamentals of Organic Chemistry	4			
CHEM 341	Modern Organic Chemistry I	3			

¹ Students may need to obtain an override or approval from the respective department to take this course.

Major Completion Map

TO DECLARE MAJOR: Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the department for more information.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus. To qualify for graduation, Civil Engineering majors must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, physics, and chemistry as well as courses taken as technical electives.

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major

¹ Students may need to obtain an override or approval from the respective department to take this course.

Major Completion Map

TO DECLARE MAJOR: Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the department for more information.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus. To qualify for graduation, Civil Engineering majors must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, physics, and chemistry as well as courses taken as technical electives.

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CIVE 102	Introduction to Civil and Environmental Engr	X			3
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)			3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	1
CIVE 103	Engineering Graphics and Computing	X			3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II				3
CIVE 202	Numerical Modeling and Optimization	X			3
CIVE 260	Engineering Mechanics-Statics	X			3

MATH 261	Calculus for Physical Scientists III	X			4
Science Technical Elective (See List on Major Requirements Tab)					3
Total Credits					16
Semester 4					
		Critical	Recommended	AUCC	Credits
CIVE 203	Engineering Systems and Decision Analysis	X			3
CIVE 261	Engineering Mechanics-Dynamics	X			3
CIVE 360	Mechanics of Solids	X			3
MECH 237	Introduction to Thermal Sciences	X			3
Historical Perspectives				3D	3
Social and Behavioral Sciences				3C	3
Total Credits					18
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
CIVE 300	Fluid Mechanics	X			3
CIVE 301	Fluid Mechanics Laboratory				1
CIVE 302	Evaluation of Civil Engineering Materials	X			3
CIVE 367	Structural Analysis		X		3
MATH 340	Intro to Ordinary Differential Equations	X			4
Advanced Writing				2	3
Total Credits					17
Semester 6					
		Critical	Recommended	AUCC	Credits
CIVE 303	Infrastructure and Transportation Systems	X			3
CIVE 322	Basic Hydrology				3
CIVE 355	Introduction to Geotechnical Engineering				3
CIVE 356	Geotechnical Engineering Laboratory				1
CIVE 467	Design of Reinforced Concrete Structures	X			3
Arts and Humanities				3B	3
CIVE 367 must be completed by the end of Semester 6.		X			
Total Credits					16
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
CIVE 401	Hydraulic Engineering				3
CIVE 402	Senior Design Principles	X		4A,4B	3
CIVE 466	Design and Behavior of Steel Structures				3
Civil Engineering Technical Electives (See List on Major Requirements tab)					6
Arts and Humanities				3B	3
Total Credits					18
Semester 8					
		Critical	Recommended	AUCC	Credits
CIVE 403	Senior Project Design	X		4C	3
CIVE 438	Fundamentals of Environmental Engr	X			3
Civil Engineering Technical Electives (See list on Major Requirements tab)					9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					130

Major in Environmental Engineering

Environmental engineers design solutions to prevent future environmental damage as well as reduce and resolve existing pollution problems. The undergraduate curriculum in Environmental Engineering is based on a strong foundation in physical, chemical, and biological sciences, mathematics, and engineering fundamentals. The All-University

Core Curriculum (AUCC) provides a broad background in communication, liberal arts, humanities, and social sciences. Upper-division courses address engineering applications for prevention and control of air, water, and land pollution. Required courses that are specific to the Environmental Engineering major come from several engineering and science disciplines, including organic and environmental chemistry, microbiology, hydrology, statistics, environmental toxicology, and water treatment. Technical electives provide specialization in a particular

area of interest. Seniors complete the same year-long, capstone design experience as Civil Engineering majors, working in teams on real-world engineering problems. Graduates who pursue advanced studies are prepared for higher-level technical responsibilities.

Participation in student professional societies, other campus organizations, internships, and volunteer activities is highly recommended to foster personal growth and professional development. The Fundamentals of Engineering (FE) exam is the first step toward registration as a licensed Professional Engineer (PE), an important professional credential for environmental engineers. Therefore, students are encouraged to take the FE exam prior to graduation. The educational outcomes and objectives for the Environmental Engineering program, along with additional information on this major, are given at Department of Civil and Environmental Engineering website (<https://www.engr.colostate.edu/ce/>). The Environmental Engineering major is accredited by the Engineering Accreditation Commission of ABET (<http://abet.org/>).

Learning Objectives

1. Demonstrate technical excellence and innovation in the ability to identify, analyze, formulate, and design resilient and sustainable Environmental Engineering solutions, both independently and in a team environment;
2. Apply considerations of technical, legal, regulatory, social, environmental, economic, and ethical factors multi-faceted and multi-disciplinary projects and programs;
3. Communicate effectively in both technical and non-technical settings using a variety of media and modes of communication with co-workers, clients, stakeholders, policy-makers, and the public;
4. Demonstrate commitment and progress in lifelong learning, professional development, and leadership, including participation in continuing education courses, workshops, and/or graduate study, and the pursuit of licensure as a Professional Engineer; and

5. Exemplify the skills and capability to engage in activities focused on the betterment of their communities and society as a whole.

Potential Occupations

Students who obtain a Bachelor of Science degree in Environmental Engineering from CSU are well prepared to solve some of the world's most challenging environmental problems, such as providing sustainable sources of high-quality water and air for the world's expanding population. Students will also be equipped to address growing detrimental impacts resulting from climate change, such as flooding, drought, and famine. The need to solve these challenging problems will contribute to the increased demand for the services of environmental engineers, both in the U.S. and abroad. Environmental engineers typically are employed in designing pollution prevention equipment and systems, designing environmental monitoring systems, implementing both government and industry environmental regulations, designing water and wastewater treatment systems, and restoring ecosystem health.

Graduates of the Environmental Engineering degree program from CSU are qualified for entry-level positions with regulatory agencies, engineering consulting firms, and environmental divisions of large corporations, particularly in the energy and manufacturing industries. Some example job titles for graduates include, but are not limited to, hydraulic engineer, water resources engineer, environmental engineer, geoenvironmental engineer, reclamation engineer, stormwater engineer, floodplain manager, groundwater engineer, hydrologist, urban/regional planner, water infrastructure engineer or manager, contract administrator, facilities engineer or manager, irrigation engineer, ecological engineer, and educator. Graduate study in a specific area of interest is highly recommended to enhance the ability to undertake more advanced technical responsibilities upon graduation.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CIVE 102	Introduction to Civil and Environmental Engr		3
CIVE 103	Engineering Graphics and Computing		3
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select four credits from the following course or course pair:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Group C:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	

Total Credits

31

Sophomore

CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CHEM 245	Fundamentals of Organic Chemistry		4
CIVE 202	Numerical Modeling and Optimization		3
CIVE 203	Engineering Systems and Decision Analysis		3
CIVE 260	Engineering Mechanics-Statics		3
CIVE 261	Engineering Mechanics-Dynamics		3
CIVE 360	Mechanics of Solids		3
MATH 261	Calculus for Physical Scientists III		4
MECH 237	Introduction to Thermal Sciences		3
Diversity, Equity, and Inclusion		1C	3
Total Credits			33

Junior

CIVE 300	Fluid Mechanics		3
CIVE 301	Fluid Mechanics Laboratory		1
CIVE 322	Basic Hydrology		3
CIVE 339	Environmental Engineering Concepts		3
CIVE 355	Geotechnical Engineering		3
CIVE 356	Geotechnical Engineering Laboratory		1
CIVE 442	Air Quality Engineering		3
MATH 340	Intro to Ordinary Differential Equations		4
MIP 300	General Microbiology		3
Select one course from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
Advanced Writing		2	3
Arts and Humanities		3B	3
Total Credits			33

Senior

CIVE 401	Hydraulic Engineering		3
CIVE 402	Senior Design Principles	4A,4B	3
CIVE 403	Senior Project Design	4C	3
CIVE 439	Applications of Environmental Engr Concepts		3
CIVE 441	Water Quality Analysis and Treatment		3
ERHS 446	Environmental Toxicology		3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Engineering Technical Electives			6
Technical Electives			3
Total Credits			33

Program Total Credits: **130**

Engineering Technical Electives – Select a minimum of 6 credits

Code	Title	Credits			
CIVE 305	Intermediate AutoCAD	3	CIVE 423	Groundwater Engineering	3
CIVE 330	Ecological Engineering	3	CIVE 437	Wastewater Treatment Facility Design	3
CIVE 413	Environmental River Mechanics	3	CIVE 440	Nonpoint Source Pollution	3
			CIVE 455	Applications in Geotechnical Engineering	3
			CIVE 458	Environmental Geotechnics	3
			CIVE 502	Fluid Mechanics	3

CIVE 511	Coastal Engineering	3	AREC 342	Water Law, Policy, and Institutions	3
CIVE 512	Irrigation Systems Design	3	AREC 444/ECON 444	Economics of Energy Resources	3
CIVE 513	Morphodynamic Modeling	3	ATS 555	Air Pollution	3
CIVE 514	Hydraulic Structures/Systems	3	ATS 560	Air Pollution Measurement	2
CIVE 519	Irrigation Water Management	3	BZ 471	Stream Biology and Ecology	3
CIVE 520	Physical Hydrology	3	BZ 472	Stream Biology and Ecology Laboratory	1
CIVE 521	Hydrometry	3	ERHS 320	Environmental Health–Water Quality	3
CIVE 524/WR 524	Modeling Watershed Hydrology	3	ERHS 448	Environmental Contaminants	3
CIVE 525	Water Engineering International Development	3	ESS 474	Limnology	3
CIVE 529	Environmental Organic Chemistry	3	ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
CIVE 530	Environ Engr at the Water-Energy-Health Nexus	3	JTC 461	Writing About Science, Health and Environment	3
CIVE 531	Groundwater Hydrology	3	LIFE 320	Ecology	3
CIVE 533/BIOM 533	Biomolecular Tools for Engineers	3	MGT 305	Fundamentals of Management	3
CIVE 538	Aqueous Chemistry	3	MGT 310	Human Resource Management	3
CIVE 540/CBE 540	Advanced Biological Wastewater Processing	3	MGT 320	Contemporary Management Principles/Practices	3
CIVE 541	Physical Chemical Water Treatment Processes	3	NR 322	Intro. to Geographic Information Systems	4
CIVE 542	Water Quality Modeling	3	NR 323/GR 323	Remote Sensing and Image Interpretation	3
CIVE 544	Water Resources Planning and Management	3	PSY 517/IE 517	Perspectives in Global Health	3
CIVE 547/STAT 547	Statistics for Environmental Monitoring	3	RS 478	Ecological Restoration	3
CIVE 549	Drainage and Wetland Engineering	3	SOCR 455	Microbiomes of Soil Systems	3
CIVE 558	Containment Systems for Waste Disposal	3	SOCR 467	Soil and Environmental Chemistry	3
CIVE 572	Analysis of Urban Water Systems	3	SOCR 470	Soil Physics	3
CIVE 574	Civil Engineering Project Management	3			
CIVE 575	Sustainable Water and Waste Management	3			
CIVE 576	Engineering Applications of GIS and GPS	3			
ENGR 502	Engineering Project and Program Management	3			
ENGR 550/MATH 550	Numerical Methods in Science and Engineering	3			
SYSE 501	Foundations of Systems Engineering	3			

Additional Technical Electives – Select a minimum of 3 credits

Code	Title	Credits
AREC 340/ECON 340	Introduction-Economics of Natural Resources	3

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CIVE 102	Introduction to Civil and Environmental Engr	X			3
CO 150	College Composition (GT-CO2)			1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)			3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	1
CIVE 103	Engineering Graphics and Computing	X			3

Major Completion Map

Distinctive Requirements for Degree Program:

TO DECLARE MAJOR: Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the Department for more information.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus. To qualify for graduation, Environmental Engineering majors must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Select one group from the following:					4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Group B:					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
Group C:					
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II				3
CHEM 114	General Chemistry Lab II				1
CIVE 202	Numerical Modeling and Optimization	X			3
CIVE 260	Engineering Mechanics-Statics	X			3
MATH 261	Calculus for Physical Scientists III				4
Diversity, Equity, and Inclusion				1C	3
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry				4
CIVE 203	Engineering Systems and Decision Analysis				3
CIVE 261	Engineering Mechanics-Dynamics	X			3
CIVE 360	Mechanics of Solids				3
MECH 237	Introduction to Thermal Sciences	X			3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CIVE 300	Fluid Mechanics	X			3
CIVE 301	Fluid Mechanics Laboratory				1
CIVE 355	Geotechnical Engineering				3
CIVE 356	Geotechnical Engineering Laboratory				1
MATH 340	Intro to Ordinary Differential Equations	X			4
Select one course from the following:					3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CIVE 322	Basic Hydrology		X		3
CIVE 339	Environmental Engineering Concepts				3
CIVE 442	Air Quality Engineering				3
MIP 300	General Microbiology				3
Advanced Writing		X		2	3
Arts and Humanities				3B	3
BZ 110/BZ 111 or BZ 120 or LIFE 102 must be completed by the end of Semester 6.		X			
Total Credits					18
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CIVE 401	Hydraulic Engineering				3
CIVE 402	Senior Design Principles	X		4A,4B	3
CIVE 439	Applications of Environmental Engr Concepts	X			3

ERHS 446	Environmental Toxicology	X			3
Engineering Technical Elective (See List on Requirements tab)					3
Historical Perspectives		X		3D	3
Total Credits					18
Semester 8		Critical	Recommended	AUCC	Credits
CIVE 403	Senior Project Design	X		4C	3
CIVE 441	Water Quality Analysis and Treatment	X			3
Technical Elective (See List on Requirements Tab)		X			3
Engineering Technical Elective (See List on Requirements tab)		X			3
Arts and Humanities		X		3B	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					130

Minor in Environmental Engineering

The Department of Civil and Environmental Engineering offers a minor in Environmental Engineering to allow engineering undergraduate students to benefit from CSU's abundance of environmental experts. The minor is designed to broaden the academic background of undergraduate engineering students seeking a career in environmental fields, and to provide fundamentals required to pursue a graduate degree in environmental engineering or related fields.

Learning Objectives

Upon successful completion, students will be able to:

1. Identify current environmental issues and controversies in various mediums (water, air, soil, etc.).
2. Apply science and engineering principles to address environmental problems, including non-point source pollution. Design appropriate units for water supply, water and wastewater treatment, solid waste management, air pollution, and noise pollution control using conventional and unconventional methods.
3. Converse with their peers in the Environmental Engineering field using technical language and terminology.

Requirements Effective Spring 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
Select 9 credits from the following:		9
CIVE 330	Ecological Engineering	
CIVE 438	Fundamentals of Environmental Engr ¹	
CIVE 440	Nonpoint Source Pollution	
CIVE 442	Air Quality Engineering	
Elective Courses		
Select 12 credits from the following, of which at least 3 credits must be upper-division:		12

ATS 350	Introduction to Weather and Climate
ATS 351	Introduction to Weather and Climate Lab
BC 351	Principles of Biochemistry
BZ 471	Stream Biology and Ecology
BZ 472	Stream Biology and Ecology Laboratory
CHEM 245	Fundamentals of Organic Chemistry
CHEM 246	Fundamentals of Organic Chemistry Laboratory
CHEM 341	Modern Organic Chemistry I
CHEM 345	Organic Chemistry I
CIVE 330	Ecological Engineering ²
CIVE 413	Environmental River Mechanics
CIVE 423	Groundwater Engineering
CIVE 437	Wastewater Treatment Facility Design
CIVE 440	Nonpoint Source Pollution ²
CIVE 442	Air Quality Engineering ²
CIVE 458	Environmental Geotechnics
CIVE 529	Environmental Organic Chemistry
CIVE 530	Environ Engr at the Water-Energy-Health Nexus
CIVE 538	Aqueous Chemistry
CIVE 540/CBE 540	Advanced Biological Wastewater Processing
CIVE 541	Physical Chemical Water Treatment Processes
CIVE 547/STAT 547	Statistics for Environmental Monitoring
ERHS 446	Environmental Toxicology
LIFE 102	Attributes of Living Systems (GT-SC1)
LIFE 320	Ecology
MECH 463	Building Energy Systems
MIP 300	General Microbiology
MIP 432/ESS 432	Microbial Ecology
PHIL 345	Environmental Ethics

Program Total Credits: **21**

¹ Students in the Civil Engineering major cannot use CIVE 438 for credit in the minor.

² May be allowed if not taken as a required course.

Graduate Certificate in Food-Energy-Water Systems (FEWS)

This certificate will provide students with a broad overview of Food-Energy-Water (FEW) nexus issues, an understanding of the science underpinning FEW issues, working knowledge about the tradeoffs amongst sectors and experience analyzing the socio-economic constraints and policy limitations incumbent on solutions to FEWS challenges. The certificate will equip students with transdisciplinary and systems thinking skills that advance capacity to assess and solve complex FEWS issues.

Learning Objectives

Students who obtain the Graduate Certificate in FEWS will develop:

- 1. Capacity to explain and critically analyze issues related to each food, energy, and water systems and the connections between those systems;
- 2. Capacity to understand and consider tradeoffs and interconnections among FEW sectors in semi-arid regions with scarce water resources;
- 3. Capacity to synthesize broad, integrated perspectives on the interactions among natural and built infrastructure and socioeconomic and policy considerations, including social and environmental justice and public health outcomes;
- 4. Ability to communicate across disciplines and understand jargon, perspectives, and the conceptual frameworks used outside of their core discipline;
- 5. Skills to apply systems thinking tools improve understanding of complex food, energy, water problems.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course:		
CIVE 528/GES 528	Assessing the Food, Energy, Water Nexus	3
Technical Electives (select a minimum of 3 credits):		3
AGRI 510	Sustainable Agriculture	
ATS 543/ESS 543	Global Climate Change	
CIVE 530	Environ Engr at the Water-Energy-Health Nexus	
CIVE 544	Water Resources Planning and Management	
CIVE 575	Sustainable Water and Waste Management	
CIVE 578	Infrastructure and Utility Management	
CIVE 622	Risk Analysis of Water/Environmental Systems	
ENGR 565/ ECE 565	Electrical Power Engineering	
ENGR 570	Coupled Electromechanical Systems	
ESS 501	Principles of Ecosystem Sustainability	
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	

ESS 545	Applications in Greenhouse Gas Inventories	
ESS 555/ ANEQ 555	Life Cycle Assessment for Sustainability	
FSHN 500	Food Systems, Nutrition, and Food Security	
GES 520	Issues in Global Environmental Sustainability	
MECH 575	Solar and Alternative Energies	
SOCR 620	Modeling Ecosystem Biogeochemistry	
Policy, Economics, and Social Science Electives (select a minimum of 3 credits):		3
ANTH 530	Human-Environment Interactions	
AREC 540/ ECON 540	Environmental and Natural Resource Economics	
AREC 542	Applied Advanced Water Resource Economics	
AREC 605	Agricultural Production and Cost Analysis	
ESS 542	Greenhouse Gas Policies	
POLS 670	Politics of Environment and Sustainability	
SOC 562/ AGRI 562	Sociology of Food Systems and Agriculture	
SOC 564	Environmental Justice	
SOC 668	Environmental Sociology	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Hydraulic Design

This certificate will give students an introduction to applied hydraulic design concepts and practices with this three-course series that instills the key core competencies and skills needed to practice as a hydraulic engineer. Students learn how, and why, to apply aspects of hydraulic structures. This certificate program prepares engineers or other professionals in the water, energy, or environmental resources to lead hydraulic design projects from concept creation to implementation. Whenever water must be managed, moved or stored, some form of hydraulic design is required to facilitate these processes.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Relate the definition, application, and essential importance of hydraulic engineering to the completion of many civil & environmental engineering projects.
- 2. Extend hydraulic-engineering knowledge substantially beyond the baccalaureate level.
- 3. Describe the roles of various hydraulic structures and systems.
- 4. Explain the main hydraulics processes associated with the performance of hydraulic structures and systems.
- 5. Choose pertinent instrumentation and methods for measuring and monitoring the hydraulics processes associated with hydraulic structures and systems.

6. Gain an advanced-level understanding of key concepts and tool sets required in hydraulic engineering as applied in the development of many engineering projects.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 9 credits from the following:		9
CIVE 511	Coastal Engineering	
CIVE 512	Irrigation Systems Design	
CIVE 513	Morphodynamic Modeling	
CIVE 514	Hydraulic Structures/Systems	
CIVE 556	Slope Stability, Seepage, and Earth Dams	
CIVE 571	Pipeline Engineering and Hydraulics	
CIVE 612	Open Channel Flow	
CIVE 613	River Restoration Design	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Tailings Engineering

This certificate will give students an introduction to tailings and mine waste concepts and practices with this four-course series that instills key core competencies and skills needed to practice as a tailings engineer. Students learn how, and why, to apply aspects of tailings engineering. This certificate program prepares engineers or other professionals in the geotechnical and geoenvironmental engineering needed to practice the environmental stewardship of mine waste from planning through implementation to post closure.

Learning Objectives

Upon successful completion, students will be able to:

1. Identify fundamental components tailings management.
2. Define fundamental properties of tailings and mine waste that govern engineering behavior.
3. Analyze engineering performance of tailings and mine waste storage facilities.
4. Assess strength, volume change, and fluid flow behavior of tailings.
5. Collaborate on environmental, social, and governance (ESG) aspects of tailings management.

Program Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
CIVE 555	Mining Geotechnics	3
Select 3 courses from the following:		9
CIVE 556	Slope Stability, Seepage, and Earth Dams	

CIVE 558	Containment Systems for Waste Disposal
CIVE 559	Special Topics in Geotechnical Engineering
CIVE 655	Advanced Soil Mechanics
CIVE 659	Advanced Topics in Geo-Engineering

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate program.

Master of Engineering, Plan C, Civil Engineering Specialization

The Master of Engineering, Plan C, Civil Engineering Specialization is a non-research oriented degree program focused on enhancing the expertise of civil and environmental engineering professionals. The degree also provides an opportunity for practicing engineers to upgrade their technical skills and learn new skills. The M.E. degree is based entirely on coursework and offers flexibility for designing a program of study consisting of courses in civil and environmental engineering in addition to credits in other departments which are in the student's area of interest.

Requirements Effective Summer 2015

Code	Title	Credits
Courses		
Required Courses ¹		9
CIVE Courses		12-15
Electives		
Electives		6-9
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select courses with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

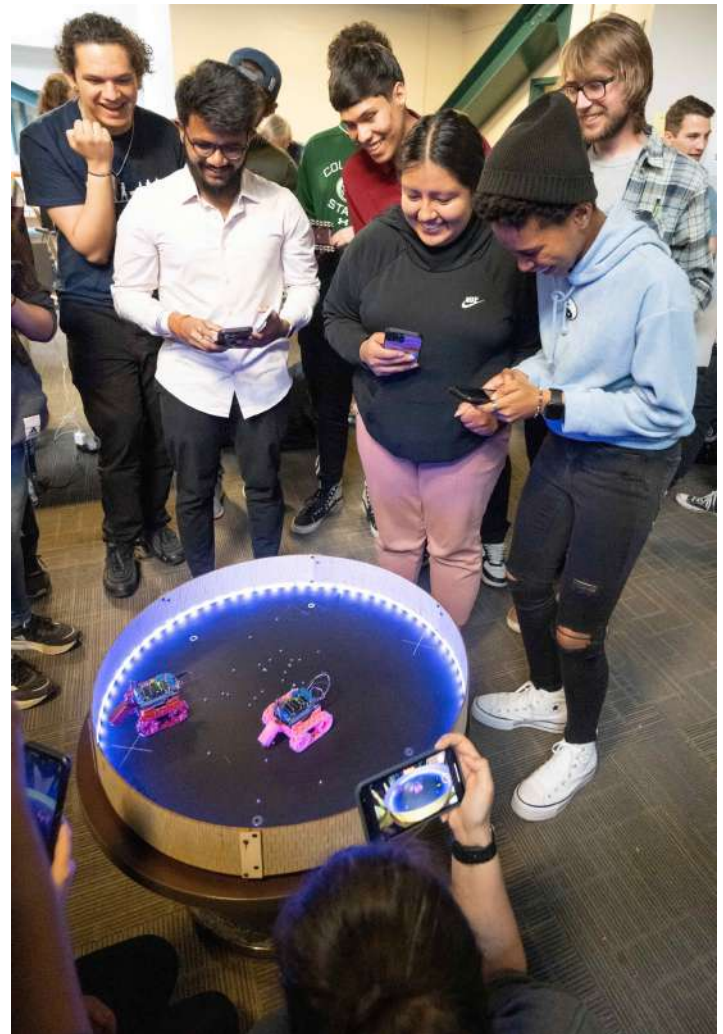
NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration

3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Electrical and Computer Engineering



Office in Engineering Building, Room 104
(970) 491-6600
[engr.colostate.edu/ece/](http://www.engr.colostate.edu/ece/) (<http://www.engr.colostate.edu/ece/>)

Professor Edwin Chong, Department Head
Lucy Krips, Academic Advisor
Elaine Linde, Academic Advisor
Katya Stewart-Sweeney, Graduate Advisor

Undergraduate Majors

- Major in Computer Engineering
 - Aerospace Systems Concentration
 - Embedded and IoT Systems Concentration
 - Networks and Data Concentration
- Major in Electrical Engineering
 - Aerospace Concentration
 - Electrical Engineering Concentration
 - Lasers and Optical Engineering Concentration

- Major in Biomedical Engineering combined with Computer Engineering
- Major in Biomedical Engineering combined with Electrical Engineering, Electrical Engineering Concentration
- Major in Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Engineering Concentration

Minor

- Minor in Computer Engineering

Graduate

Graduate Programs in Electrical and Computer Engineering

Graduate programs leading to the Master of Science, Master of Engineering (Electrical Engineering and Computer Engineering specializations), and Doctor of Philosophy degrees are offered in several areas. Online Master of Engineering degrees in Electrical Engineering and Computer Engineering are also available. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Electrical and Computer Engineering (<http://www.engr.colostate.edu/ece/>) Department (<http://www.engr.colostate.edu/ece/>).

Certificates

- Aerospace: Satellites, Radars and Remote Sensing
- Computer Systems Engineering
- Data Engineering
- Embedded Systems

Master's Programs

- Master of Science in Computer Engineering, Plan A
- Master of Science in Computer Engineering, Plan B
- Master of Science in Electrical Engineering, Plan A
- Master of Science in Electrical Engineering, Plan B
- Master of Engineering, Plan C, Computer Engineering Specialization
- Master of Engineering, Plan C, Electrical Engineering Specialization

Ph.D.

- Ph.D in Computer Engineering
- Ph.D. in Electrical Engineering

Courses

Electrical and Computer Engineering (ECE)

ECE 101 Foundations in ECE Credit: 1 (1-0-0)

Course Description: Introduction to the field of Electrical and Computer Engineering, including exploration of the diversity of technical areas, application of the engineering method, and investigation of a range of potential careers. Hands-on application of technical concepts through completion of an Arduino-based project.

Prerequisite: None.

Restrictions: Must not be a: Junior, Senior. Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 102 Digital Circuit Logic Credits: 4 (3-2-0)

Course Description: Fundamentals of digital circuit logic, including Boolean algebra; Karnaugh maps; multiplexers, decoders, ROMs, PLAS, flip-flops, counters; sequential networks; and state tables.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 103 DC Circuit Analysis Credits: 3 (2-2-0)

Course Description: Basic DC circuit analysis, including the use of relevant software to solve problems and analyze results from projects.

Prerequisite: MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 202 Circuit Theory Applications Credits: 4 (3-3-0)

Course Description: Basic circuit analysis techniques and applications to engineering design problems.

Prerequisite: ECE 103 with a minimum grade of C and MATH 161 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 204 Introduction to Electrical Engineering Credits: 3 (3-0-0)

Course Description: Basic analog and digital circuits and systems; introduction to electromechanical devices.

Prerequisite: MATH 161 and PH 142.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 232 Introduction to Project Practices Credit: 1 (1-0-0)

Course Description: Development of project skills and professionalism within the electrical and computer engineering (ECE) discipline through individual and group project work guided by ECE industry leaders.

Prerequisite: ECE 202, may be taken concurrently or ECE 395B, may be taken concurrently or ECE 495B, may be taken concurrently.

Registration Information: Credit not allowed for both ECE 232 and ECE 280A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 251 Introduction to Microcontrollers and IoT Credits: 4 (3-3-0)

Course Description: Microprocessor organization, Internet of Things (IoT) platforms, microprocessor coding using C and assembly language, I/O techniques, real-time interfaces, and applications.

Prerequisite: ECE 102 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 303 Introduction to Communications Principles Credits: 3 (3-0-0)

Also Offered As: STAT 303.

Course Description: Basic concepts in design and analysis of communication systems.

Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 303 and STAT 303.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 311 Linear System Analysis I Credits: 3 (3-0-0)

Course Description: Continuous and discrete time signals and systems representations in time and frequency domain; time convolution.

Prerequisite: None.

Registration Information: (ECE 202 with a minimum grade of C; ECE 331 or concurrent registration; ECE 341 or concurrent registration; MATH 340 with a minimum grade of C) or (ECE 202 with a minimum grade of C; MATH 340 with a minimum grade of C and (CS 356 or concurrent registration) or ECE 451 or concurrent registration or ECE 528 or concurrent registration).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 312 Linear System Analysis II Credits: 3 (3-0-0)

Course Description: Laplace and Z transforms, applications to modulation, filtering and sampling, state space representation.

Prerequisite: ECE 311 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 331 Electronics Principles I Credits: 4 (3-3-0)

Course Description: Discrete component semiconductor devices, characteristics and applications. Rectifier circuits, single-stage and multi-stage amplifiers.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

(ECE 202 with a minimum grade of C; ECE 311, may be taken concurrently; ECE 341, may be taken concurrently; MATH 340 with a minimum grade of C; PH 142 with a minimum grade of C) or (ECE 202 with a minimum grade of C; ECE 311, may be taken concurrently; MATH 340 with a minimum grade of C; PH 142 with a minimum grade of C; CS 356, may be taken concurrently or ECE 451, may be taken concurrently or ECE 528, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 332 Electronics Principles II Credits: 4 (3-3-0)

Course Description: Discrete and integrated-circuit amplifiers-frequency response, negative feedback.

Prerequisite: ECE 331 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 340 Electromagnetics for Computer Engineering Credits: 3 (3-0-0)

Course Description: Fundamentals of electromagnetic theory for computer engineering; applications of electromagnetics in VLSI design, silicon photonics, radar, antenna, and communication; vector analysis; static electromagnetic fields; boundary conditions; time-varying electromagnetic field; Maxwell's equations; connection between circuit theory and electromagnetics; waveguides, and fiber optics.

Prerequisite: ECE 202 with a minimum grade of C and MATH 161 with a minimum grade of C.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 341 Electromagnetic Fields and Devices I Credits: 3 (3-0-0)

Course Description: Basic concepts of electrostatic and magnetostatic fields.

Prerequisite: PH 142 with a minimum grade of C and MATH 340 with a minimum grade of C and ECE 202 with a minimum grade of C and ECE 311, may be taken concurrently and ECE 331, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 342 Electromagnetic Fields and Devices II Credits: 3 (3-0-0)

Course Description: Basic concepts of time varying electromagnetic fields and transmission lines.

Prerequisite: ECE 341 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 395A Independent Study Credits: Var[1-6] (0-0-0)

Course Description: Development and implementation of a project in an Electrical and Computer Engineering field of special interest under the supervision of a faculty member.

Prerequisite: None.

Registration Information: Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 395B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)

Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.

Prerequisite: None.

Registration Information: Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 395C Independent Study : Vertically Integrated Project Credits: Var[1-6] (0-0-0)

Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.

Prerequisite: None.

Registration Information: Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 401 Senior Design Project I Credits: 3 (1-4-0)

Course Description: Advanced project, seminar series, formal written report, and oral presentation.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. (ECE 232 with a minimum grade of C; ECE 312 with a minimum grade of C or (PH 314 with a minimum grade of C and PH 353 with a minimum grade of C); ECE 332 with a minimum grade of C; ECE 342 with a minimum grade of C) or (ECE 232 with a minimum grade of C; ECE 311 with a minimum grade of C; 4 courses from the following: CS 356, ECE 312 with a minimum grade of C, ECE 331 with a minimum grade of C, ECE 332 with a minimum grade of C, ECE 450 and ECE 451, ECE 452, ECE 456, ECE 528).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 402 Senior Design Project II Credits: 3 (1-4-0)

Course Description: Advanced project, formal report, and oral presentation.

Prerequisite: ECE 401.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 403 Intro to Optical Techniques in Biomedical Eng Credits: 3 (3-0-0)

Also Offered As: BIOM 403.

Course Description: Engineering design principles of optical characterization techniques for biomedical systems, including optical spectroscopy and microscopy of biomolecules and tissues.

Prerequisite: CHEM 111 and PH 142 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 403, BIOM 481A3, ECE 403, or ECE 481A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 404 Experiments in Optical Electronics Credits: 2 (1-3-0)

Course Description: Experiments in optical electronics and lasers.

Prerequisite: None.

Registration Information: Must have concurrent registration in ECE 441. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 411 Control Systems Credits: 3 (3-0-0)

Course Description: Control system analysis and design for linear systems: stability and performance; time and frequency domain techniques.

Prerequisite: ECE 312 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 412 Digital Control and Digital Filters Credits: 3 (3-0-0)

Course Description: FIR and IIR digital filter design, analog and digital invariance and direct digital control algorithms, hybrid systems analysis.

Prerequisite: ECE 411.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 415 Semiconductor Physics and Junctions Credits: 2 (2-0-0)

Course Description: The fundamental physics of semiconductor band structure and of the modifications that occur by doping. These fundamental concepts allow for developing the model of a pn junction diode, which is the basic unit of electronic devices.

Prerequisite: (MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C) and (PH 142 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Credit allowed for only one of the following: ECE 415, ECE 471A, or ECE 471B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 421 Telecommunications I Credits: 3 (3-0-0)

Course Description: Digital communication (source coding; modulation and detection; channel coding), analog communication (modulation).

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)

Also Offered As: MATH 430.

Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both ECE 430 and MATH 430.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)

Also Offered As: BIOM 431.

Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C and PH 142 with a minimum grade of C).

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 441 Optical Electronics Credits: 3 (3-0-0)

Course Description: Concepts of modern physics, optical properties of atoms, light sources, lasers, optical detectors, optical cavities, and optical fiber transmission.

Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 444 Antennas and Radiation Credits: 3 (3-0-0)

Course Description: Retarded potential theory, antenna arrays, long wire antennas, dipoles, aperture antennas, receiving antennas.

Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 445 Digital Logic Synthesis Credits: 3 (3-0-0)

Course Description: Application of a top-down design methodology to optimize circuits to achieve better power, performance, timing, and area. Advanced concepts in logic optimization, simulation and testing, and synchronous and asynchronous circuits, as well as a comprehensive review of high-level hardware description languages and the extraction of gate-level circuits from these representations.

Prerequisite: ECE 102 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 445 and ECE 480A4.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 450 Digital System Design Laboratory Credit: 1 (0-3-0)

Course Description: Small digital circuits are designed and simulated using very high speed hardware description language and synthesis tools.

Prerequisite: None.

Registration Information: Must have concurrent registration in ECE 451.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 451 Digital System Design Credits: 3 (3-0-0)

Course Description: State machines with PLAs as controllers and small computers; timing and race elimination considerations; state and microprogramming implementation.

Prerequisite: ECE 102 with a minimum grade of C and ECE 202 with a minimum grade of C.

Registration Information: Concurrent registration in ECE 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 452 Computer Organization and Architecture Credits: 3 (3-0-0)

Course Description: CPU design; microarchitecture; data path and control path; pipelining; memory system; I/O system; program optimization by system software/hardware.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 455 Introduction to Robot Programming/Simulation Credits: 3 (3-0-0)

Course Description: Fundamentals of simulating and programming of workcells that include robots and other articulated objects.

Prerequisite: CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 456 Computer Networks Credits: 4 (3-3-0)

Course Description: Circuit/packet switching, protocols, LAN/MAN, TCP/IP, error correction, wireless LANS, mobile networks.

Prerequisite: (CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (ECE 251 with a minimum grade of C) and (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 457 Fourier Optics Credits: 3 (3-0-0)

Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics.

Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 461 Power Systems Credits: 4 (3-2-0)

Course Description: Multi-phase power systems; power generation, transformer design, power distribution, power costs.

Prerequisite: ECE 332 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 465 Electrical Energy Generation Technologies Credits: 3 (3-0-0)

Course Description: Various electrical energy generation alternatives. Comparisons based on cost, reliability, availability and environmental impact.

Prerequisite: ECE 202 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 466 Integrated Lighting Systems Credits: 3 (3-0-0)

Course Description: Technical underpinnings of light sources, their associated heat sink fixtures and power electronics drivers.

Prerequisite: ECE 331.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 495A Independent Study Credits: Var[1-6] (0-0-0)

Course Description: Development and implementation of a project in an electrical and computer engineering field of special interest under the supervision of a faculty member.

Prerequisite: None.

Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 495B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)

Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.

Prerequisite: None.

Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 495C Independent Study: Vertically Integrated Projects Credits: Var[1-6] (0-0-0)

Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.

Prerequisite: None.

Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 502 Advanced Fourier Optics Credits: 4 (3-0-1)

Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics. Engineering design principles, models, and computational techniques for forward optical imaging and optical image reconstruction.

Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C and MATH 340 with a minimum grade of C.

Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 503 Ultrafast Optics Credits: 3 (3-0-0)

Course Description: Principles and theory behind ultrashort pulse generation, amplification, and manipulation.

Prerequisite: (ECE 341) and (ECE 342 or ECE 343).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 504 Physical Optics Credits: 3 (3-0-0)

Course Description: Classical optics from first principles; basic electromagnetic theory to wave and geometric guides.

Prerequisite: ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 505 Nanostructures Fundamentals and Applications Credits: 3 (3-0-0)

Course Description: Fundamentals of quantum confinement; nanostructures optical properties; fabrication and characterization.

Prerequisite: ECE 342 with a minimum grade of C and PH 353.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 506 Optical Interferometry and Laser Metrology Credits: 3 (3-0-0)

Course Description: High resolution metrology techniques utilizing and interferometric sensors using lasers and other light sources.

Prerequisite: ECE 342 and ECE 441.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 507 Plasma Physics and Applications Credits: 3 (3-0-0)

Course Description: Fundamental principles and industrial applications of plasmas.

Prerequisite: ECE 342.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 512 Digital Signal Processing Credits: 3 (3-0-0)

Course Description: Discrete time signals and systems, digital filter design and implementation, fast algorithms, quantization effects.

Prerequisite: ECE 312 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 513 Digital Image Processing Credits: 3 (3-0-0)

Course Description: Image acquisition and display systems, image enhancement, restoration and encoding, image analysis; real-life applications.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 514 Applications of Random Processes Credits: 3 (3-0-0)

Course Description: Bit-error rates, signal-to-noise power ratios, signal detection, signal estimation, Wiener filters, and applications of these concepts in electrical and computer engineering.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 516 Information Theory Credits: 3 (3-0-0)

Course Description: Information measures and their properties; lossless data compression; channel capacity; channel coding theorem; rate distortion theorem.

Prerequisite: (ECE 303 or STAT 303) and (ECE 421).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 517 Advanced Optical Imaging Credits: 3 (3-0-0)

Also Offered As: BIOM 517.

Course Description: Engineering design principles of advanced optical imaging techniques and image formation theory.

Prerequisite: ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 518 Biophotonics Credits: 3 (3-0-0)

Also Offered As: BIOM 518.

Course Description: Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.

Prerequisite: ECE 342 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 519 Network Centric Systems Credits: 3 (2-3-0)

Course Description: Network science concepts, fundamentals of network-centric systems, and case studies.

Prerequisite: (CS 165 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or ECE 303 with a minimum grade of C or ECE 312 with a minimum grade of C or ECE 421 with a minimum grade of C or ECE 456 with a minimum grade of C or MATH 369 with a minimum grade of C or STAT 303 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both ECE 519 and ECE 581B8.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 520 Optimization Methods--Control and Comm. Credits: 3 (3-0-0)

Course Description: Linear and nonlinear optimization theory and methods; applications in systems, control, and communication.

Prerequisite: (DSCI 369 or MATH 369) and (MATH 317).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 521 Satellite Communication Credits: 3 (3-0-0)

Course Description: Principles of satellite communication systems engineering.

Prerequisite: ECE 421.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 522 Random Walks Credits: 3 (3-0-0)**Also Offered As:** MATH 522.**Course Description:** Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.**Prerequisite:** (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 526 Biological Physics Credits: 3 (3-0-0)****Also Offered As:** BIOM 526.**Course Description:** Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.**Prerequisite:** (MATH 340 or MATH 345) and (PH 122 or PH 142).**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Credit not allowed for both BIOM 526 and ECE 526. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 527A Biosensing: Cells as Circuits Credit: 1 (1-0-0)****Also Offered As:** BIOM 527A.**Course Description:** Treatment of biological cells as circuits and their electrical time-dependent function and frequency-dependent impedance. Topics include the Hodgkin–Huxley circuit model, diffusion equation, and modeling action potential propagation.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or MATH 345) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527A, BIOM 581B1, ECE 527A, or ECE 581B1.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 527B Biosensing: Signal and Noise in Biosensors Credit: 1 (1-0-0)****Also Offered As:** BIOM 527B.**Course Description:** Quantitative treatment of concepts of noise, interference and signal including noise types and spectra, filtering, and limitations imposed by noise. Example applications to Biosensors.**Prerequisite:** (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527B, BIOM 581B2, ECE 527B, or ECE 581B2.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 527C Biosensing: Sensor Circuit Fundamentals Credit: 1 (1-0-0)****Also Offered As:** BIOM 527C.**Course Description:** Introduction to circuit concepts used in sensors, including review of basic circuit elements of resistors, capacitors, and MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals of the application of MOS circuits for signal conditioning and amplification and how sensor's backend signal processing is carried out after the sensor signal transduction stage.**Prerequisite:** (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527C, BIOM 581B3, ECE 527C, or ECE 581B3.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 527D Biosensing: Electrochemical Sensors Credit: 1 (1-0-0)****Also Offered As:** BIOM 527D.**Course Description:** Introduction to the electrochemistry, and applications of electrochemical methods, used for detection of certain classes of chemicals and molecules.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or MATH 261) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527D, BIOM 581B5, ECE 527D, or ECE 581B5.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 527E Biosensing: Affinity Sensors Credit: 1 (1-0-0)****Also Offered As:** BIOM 527E.**Course Description:** Fundamentals of affinity sensor application and design, including optical and electrical approaches and technologies.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527E, BIOM 581B4, ECE 527E, or ECE 581B4.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 527F Biosensing: Biophotonic Sensors Using Refractive Index Credit: 1 (1-0-0)****Also Offered As:** BIOM 527F.**Course Description:** Operating principles of optical biosensors based on changes in refractive index, such as thin films, ring-resonators, Mach-Zehnder interferometers, and other evanescent wave sensors. Basic supporting optical concepts, including thin-film interference, optical waveguides and evanescent waves.**Prerequisite:** (BIOM 527E or ECE 527E) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527F, BIOM 581B6, ECE 527F, or ECE 581B6.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

ECE 528 Embedded Systems and Machine Learning Credits: 4 (3-2-0)**Also Offered As:** CS 528.**Course Description:** Machine learning for embedded computing systems; hardware/software optimizations for machine learning; hardware accelerators for deep learning; data reuse and sharing techniques; memory and network design for machine learning acceleration; anomaly detection and adversarial learning; advanced applications of machine learning in embedded applications.**Prerequisite:** CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 532 Dynamics of Complex Engineering Systems Credits: 3 (3-0-0)****Also Offered As:** SYSE 532.**Course Description:** Higher-level behavior and issues that emerge from interaction between components in complex socio-technical systems.**Prerequisite:** ECE 501, may be taken concurrently or ENGR 501, may be taken concurrently or SYSE 501, may be taken concurrently.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: ECE 532, ENGR 532, or SYSE 532.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 534 Analog Integrated Circuit Design Credits: 4 (3-2-0)****Course Description:** Design methods for state-of-the-art analog integrated circuits including CMOS op-amps, comparators, and phase-locked loops.**Prerequisite:** ECE 332 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Must register for lecture and laboratory.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 536 RF Integrated Circuit Design Credits: 3 (3-0-0)****Course Description:** Design of state-of-the-art ICs for RF applications including CMOS low-noise amplifiers, voltage-controlled oscillators, mixers and power amplifiers.**Prerequisite:** ECE 332.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 537 Biomedical Signal Processing Credits: 3 (3-0-0)****Also Offered As:** BIOM 537.**Course Description:** Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.**Prerequisite:** ECE 303 or ECE 311 or MATH 340 or STAT 303.**Registration Information:** Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 538 Design/Analysis of Analog Digital Interface Credits: 4 (3-3-0)****Course Description:** Topics of interface circuit designs analog and digital interfaces. Basic concept of designing and analyzing analog and digital interface circuits.**Prerequisite:** ECE 312 with a minimum grade of C and ECE 332 with a minimum grade of C and ECE 451 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Must register for lecture and laboratory.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 540 Computational Electromagnetics Credits: 3 (3-0-0)****Course Description:** Computational techniques for practical applications in electromagnetic fields, devices, scattering, propagation, and radiation.**Prerequisite:** ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 541 Applied Electromagnetics Credits: 3 (3-0-0)****Course Description:** High- and low-frequency electromagnetics, wave propagation, radiation, and scattering, wireless and guided-wave systems, bioelectromagnetics.**Prerequisite:** ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Credit not allowed for both ECE 541 and ECE 580B5.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 544 Silicon Photonics for Computing Systems Credits: 3 (3-0-0)****Course Description:** Introduction to the modeling, analysis, design, and applications of silicon photonic devices and circuits.**Prerequisite:** (PH 141) and (ECE 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C).**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 544 and ECE 580B6.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 545 FPGA Signal Processing/Software-Defined Radio Credits: 3 (3-0-0)****Course Description:** Theory, design principles, and implementation of digital signal processing algorithms on Field Programmable Gate Array (FPGA) devices, and their applications, ranging from telecommunications to scientific equipment.**Prerequisite:** ECE 312 with a minimum grade of C and ECE 451 with a minimum grade of C.**Registration Information:** Sections may be offered: Online. Credit not allowed for both ECE 545 and ECE 580B4.**Grade Mode:** Traditional.**Special Course Fee:** No.

ECE 546 Laser Fundamentals and Devices Credits: 3 (3-0-0)

Course Description: Amplification of light, laser excitation mechanisms, laser devices, characteristics and design.

Prerequisite: ECE 441.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 548 Microwave Theory and Component Design Credits: 3 (3-0-0)

Course Description: Fundamentals of microwave engineering, components, devices, and measurements.

Prerequisite: ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 549 Radar Systems and Design Credits: 3 (3-0-0)

Course Description: Fundamental ideas of radar operation and basic design of various radar types including current topics.

Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 554 Computer Architecture Credits: 3 (3-0-0)

Course Description: Fundamentals of computer design, multiprocessors and thread-level parallelism, storage systems, and interconnection networks and clusters.

Prerequisite: ECE 452 or CS 470.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 555 Advanced Robotics—Redundancy & Optimization Credits: 3 (3-0-0)

Course Description: Advanced analysis, design, and control of kinematically redundant articulated objects, including both robotic and biological systems.

Prerequisite: (ECE 455) and (DSCI 369 or MATH 369).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 556 AI for Radar and Remote Sensing Credits: 3 (3-0-0)

Course Description: Radar and remote sensing using techniques from artificial intelligence (AI) and data science, with applications to areas such as precipitation observation, identification, classification, estimation, and prediction.

Prerequisite: (CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 369 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 556 and ECE 580C3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 558 Manycore System Design Using Machine Learning Credits: 3 (3-0-0)

Course Description: Fundamentals of manycore system design and electronic design automation (EDA). Design problems created by increased complexity and specialization of modern manycore systems and an exploration of traditional solutions, their deficiencies, and how machine learning can be utilized to address these problems.

Prerequisite: CS 470 with a minimum grade of C or ECE 452 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 558 and ECE 580B9.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 560 Foundations of Fine-Grain Parallelism Credits: 4 (3-2-0)

Also Offered As: CS 560.

Prerequisite: CS 475.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 561 Hardware/Software Design of Embedded Systems Credits: 4 (3-3-0)

Also Offered As: CS 561.

Course Description: Embedded systems design including system level modeling, design space exploration, hardware-software partitioning, high level synthesis.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or CS 470 or ECE 251 with a minimum grade of C or ECE 452.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 561 and ECE 561. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 562 Power Electronics I Credits: 3 (3-0-0)

Course Description: Switch mode and resonant converters, control using switch averaged dynamic models, modeling of all circuit components including sources, loads, and switches.

Prerequisite: ECE 332 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 565 Electrical Power Engineering Credits: 3 (3-0-0)

Also Offered As: ENGR 565.

Course Description: Analysis of power systems in terms of current, voltage, and active/reactive power; introduction of computer-aided tools for power systems.

Prerequisite: (ECE 332 with a minimum grade of C) and (ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 565 and ENGR 565.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 566 Grid Integration of Wind Energy Systems Credits: 3 (3-0-0)

Course Description: Aspects of integration of wind energy conversion systems (WECS) to electric power transmission grids.

Prerequisite: ECE 461 or ECE 565.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 566 and ENGR 566.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)

Also Offered As: MECH 569.

Course Description: Micro-electro-mechanical processes and applications in sensors, optics, and structures.

Prerequisite: ECE 331 with a minimum grade of C or MECH 344 with a minimum grade of C.

Registration Information: Credit not allowed for both ECE 569 and MECH 569. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 571 VLSI System Design Credits: 4 (3-2-0)

Course Description: Design of integrated circuits at the system level, including cell design, digital systems, parallel architecture, and systolic arrays.

Prerequisite: ECE 450 and ECE 451.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 572 Semiconductor Transistors Credit: 1 (1-0-0)

Course Description: Quantitative analysis of electric field, carrier and current distributions in MOSFETs and bipolar junction transistors; scaling, non-idealities.

Prerequisite: (ECE 331 with a minimum grade of C) and (ECE 415, may be taken concurrently or ECE 471B).

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 573 Semiconductor Optoelectronics Laboratory Credits: 3 (1-4-0)

Course Description: Experimental characterization techniques for semiconductor optoelectronic devices and design and testing of related electronic circuits.

Prerequisite: ECE 415.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 574 Optical Properties in Solids Credits: 3 (3-0-0)

Course Description: Light propagation and interaction with materials; linear and non-linear optical properties.

Prerequisite: ECE 441 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 578 Satellite Data Analysis Credits: 3 (3-0-0)

Course Description: Broad exposure to a variety of traditional and modern statistical methods for filtering and analyzing satellite data and imagery. Topics include fundamentals in statistics, time-series analysis, filter design, image processing techniques, spatial analysis of data fields such as principal component analysis, cluster analysis, etc. Solve common data analysis problems in satellite remote sensing.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 311 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 579 Global Navigation Satellite Systems Credits: 3 (3-0-0)

Course Description: Provides a fundamental understanding of Global Navigation Satellite Systems (GNSS), including GNSS satellite constellations, satellite orbits, ground monitoring stations functions, GNSS receivers, GNSS measurement errors and correction techniques, recent advancements in GPS and other international GNSS, and applications of GNSS. Learn to use a variety of GNSS receivers to collect data, to compute receiver position, velocity, and time, and to analyze GNSS data.

Prerequisite: (CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (ECE 311 with a minimum grade of C and MATH 261 with a minimum grade of C and PH 142 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 579 and ECE 580C5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 587 Internship Credits: Var[1-6] (0-0-0)

Course Description: Internship experience in Electrical or Computer Engineering.

Prerequisite: ECE 312 or ECE 456.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECE 604 Nonlinear Optics Credits: 3 (3-0-0)

Course Description: Principles of nonlinear optics, symmetry properties, multiple order nonlinear phenomenon, and nonlinear spectroscopy.

Prerequisite: ECE 504 and PH 451.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 611 Nonlinear Control Systems Credits: 3 (3-0-0)

Course Description: Controller analysis and design for nonlinear systems.

Prerequisite: ECE 412.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 612 Robust Control Systems Credits: 3 (3-0-0)

Course Description: Introduction to modern robust control theory techniques for analysis and design of large-scale uncertain multivariable systems.

Prerequisite: ECE 411.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 614 Principles of Digital Communications Credits: 3 (3-0-0)

Course Description: Information theory, optimal receiver design, waveform coding, error correcting coding.

Prerequisite: ECE 514.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 641 Electromagnetics Credits: 3 (3-0-0)

Course Description: Electrostatics, magnetostatics, boundary value problems, EM induction, quasi-statics, Maxwell's equations.

Prerequisite: ECE 342.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 642 Time Harmonic Electromagnetics Credits: 3 (3-0-0)

Course Description: Maxwell's equations, radiation, boundary value problem, dyadic Green's functions, scattering theory.

Prerequisite: ECE 641.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 650 Extreme Ultraviolet and Soft X-Ray Radiation Credits: 3 (3-0-0)

Course Description: Fundamental principles of short wavelength electromagnetic radiation.

Prerequisite: ECE 342.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 652 Estimation and Filtering Theory Credits: 3 (3-0-0)

Course Description: Linear and Nonlinear parameter and state estimation methods; Optimal Kalman state estimation and applications.

Prerequisite: ECE 514 or STAT 525.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 653 Detection Theory Credits: 3 (3-0-0)

Course Description: Neyman-Pearson and Bayes detectors and properties, matched filter and matched subspace detectors, distributed detection, and applications.

Prerequisite: ECE 652.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECE 651 and ECE 653.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 656 Machine Learning and Adaptive Systems Credits: 3 (3-0-0)

Course Description: Adaptive system theory, statistical pattern recognition, supervised and unsupervised learning, support vector machines, manifold learning, applications.

Prerequisite: ECE 512.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 658 Internet Engineering Credits: 4 (3-3-0)

Also Offered As: CS 658.

Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.

Prerequisite: ECE 456 or CS 457.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both ECE 658 and CS 658.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 661 Advanced Topics in Embedded Systems Credits: 4 (3-3-0)

Course Description: Embedded systems design: networks on chip, novel memory architectures, synthesis algorithms, optimization for low power, fault tolerance, security.

Prerequisite: (ECE 452) and (ECE 561 or CS 561).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 666 Topics in Robotics Credits: 3 (3-0-0)

Course Description: Recent advances in robotics, automation, and intelligent systems.

Prerequisite: ECE 455.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 670B Topics in Architecture/Systems: Performance Evaluation and Modeling Credits: Var[1-4] (0-0-0)**Also Offered As:** CS 670B.**Course Description:****Prerequisite:** ECE 554 or CS 570.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CS 670B and ECE 670B.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 670C Topics in Architecture/Systems: Distributed Systems Credits: Var[1-4] (0-0-0)****Also Offered As:** CS 670C.**Course Description:****Prerequisite:** ECE 554 or CS 570.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CS 670C and ECE 670C.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 670D Topics in Architecture/Systems: Architecture of Advanced Systems Credits: Var[1-4] (0-0-0)****Also Offered As:** CS 670D.**Course Description:****Prerequisite:** ECE 554 or CS 570.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CS 670D and ECE 670D.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 673 Thin Film Growth Credits: 3 (3-0-0)****Course Description:** Microstructures of physically vapor-deposited films; thin-film morphological development; atomistic processes of condensation, nucleation, and growth.**Prerequisite:** CHEM 474 or CHEM 476 or MECH 337 or PH 361 or PH 531.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECE 697 Group Study Credits: Var[1-6] (0-0-0)****Also Offered As:** ENGR 697.**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both ECE 697 and ENGR 697.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECE 742 Topics in Electromagnetics Credits: 3 (3-0-0)****Course Description:** Applications of wave propagation and scattering to microwave radar, Doppler radar, meteorological radar applications.**Prerequisite:** ECE 641.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 752 Topics in Signal Processing Credits: 3 (3-0-0)****Course Description:** Adaptive filtering, spectral estimation, sonar/radar signal processing, and detection/classification schemes.**Prerequisite:** (ECE 512) and (ECE 514 or STAT 525).**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 777 X-Ray Lasers Credits: 3 (3-0-0)****Course Description:** Fundamentals, design, and implementation of soft X-ray lasers and X-ray optics.**Prerequisite:** ECE 546.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECE 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Computer Engineering

From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today's smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies.

A degree in computer engineering from CSU will help you make an impact beyond your computer screen. Affording a big picture view of how technology works, computer engineers look at the interplay between hardware and software to create solutions that benefit society. Have an interest in robotics, artificial intelligence, machine learning, neural networks, or data science? With coursework designed to help you understand, advance, and protect the security of next generation technologies, our professors will arm you with knowledge to drive

innovation, whether creating an elegant device that fits in the palm of your hand or optimizing a colossal system to manage and move data.

While our undergraduate program gives you the option to keep your studies broad, you may also specialize in one of the following concentrations:

- Aerospace Systems
- Embedded and IoT Systems
- Networks and Data

Career Opportunities

A field of endless possibilities, career paths for computer engineers are largely dependent on personal interests. Computer Engineering alumni hold positions such as software engineer for a tech giant, designer for a start-up company, and program manager for NASA. In addition to being one of the most lucrative college majors, Computer Engineering currently ranks among the top 10 majors in demand for bachelor's, master's, and doctoral degrees according to the National Association of Colleges and Employers. Almost every industry recruits computer engineering graduates, including aerospace, biomedical and healthcare, clean energy, robotics, climate science, manufacturing, agriculture, and transportation.

Learning Objectives

The Computer Engineering program educational objectives are designed and implemented around the following three principal attributes: mastery, innovation, and leadership.

Graduates of the Computer Engineering program will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Requirements Effective Fall 2023

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following: ¹			
Group A			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1—Computational Thinking with Java		
Group B			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Group C			
Arts and Humanities		3B	
CS 163	CS1—No Prior Programming Experience		
ECE 102	Digital Circuit Logic		4
ECE 251	Introduction to Microcontrollers and IoT		4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

CS 165	CS2--Data Structures		4
CT 301	C++ Fundamentals		2
ECE 103	DC Circuit Analysis		3
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1
ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select a minimum of three credits from the following:			3
AA 100	Introduction to Astronomy (GT-SC2)	3A	
AA 101	Astronomy Laboratory (GT-SC1)	3A	
ANTH 120	Human Origins and Variation (GT-SC2)	3A	
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A	
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 103	Chemistry in Context (GT-SC2)	3A	
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A	
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	3A	
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
MIP 101	Introduction to Human Disease (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	

Total Credits**33****Junior**

CS 214	Software Development		3
CS 220	Discrete Structures and their Applications		4
ECE 311	Linear System Analysis I		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3

Select a minimum of three credits from the following: 3

DSCI 369 Linear Algebra for Data Science

MATH 369 Linear Algebra I

Select one course from the following: 3

CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2

JTC 300 Strategic Writing and Communication (GT-CO3) 2

Computer Engineering Electives - Group 1 (see list below) 14

Total Credits 33

Senior

ECE 401 Senior Design Project I 4A,4B 3

ECE 402 Senior Design Project II 4C 3

Computer Engineering Electives - Group 2 and Group 3 and/or Technical Electives (see lists below)² 19

Arts and Humanities 3B 3

Historical Perspectives 3D 3

Total Credits 31

Program Total Credits: 126

Computer Engineering Electives - Group 1

Code	Title	Credits
Choose 14 credits from the courses below:		14
CS 356	Systems Security	3
ECE 450	Digital System Design Laboratory	1
ECE 451	Digital System Design	3
ECE 452	Computer Organization and Architecture	3
ECE 456	Computer Networks	4
ECE 528/CS 528	Embedded Systems and Machine Learning	4

CS 320 Algorithms–Theory and Practice 3

CS 345 Machine Learning Foundations and Practice 3

CS 356 Systems Security 3

CS 370 Operating Systems 3

CS 4XX Any CS course at the 400-level, excluding CS 457 and CS 470

CS 5XX Any CS course at the 500-level

DSCI 475 Topological Data Analysis 2

ECE 340 Electromagnetics for Computer Engineering 3

Select any course from the following: ³ Var.

ECE 495A Independent Study

ECE 495B Independent Study: Open Option Project

ECE 495C Independent Study: Vertically Integrated Projects

ECE 4XX Any ECE course at the 400-level

ECE 5XX Any ECE course at the 500-level, excluding ECE 532/SYSE 532

MATH 360 Mathematics of Information Security 3

MATH 450 Introduction to Numerical Analysis I 3

MATH 451 Introduction to Numerical Analysis II 3

MATH 460 Information and Coding Theory 3

MATH 463 Post-Quantum Cryptography 3

MECH 564 Fundamentals of Robot Mechanics and Controls 3

STAT 421 Introduction to Stochastic Processes 3

Computer Engineering Electives - Group 2 and Group 3

Code	Title	Credits
Group 2 - Choose 0-11 credits from the list below: ²		0-11
DSCI 320	Optimization Methods in Data Science	
ECE 312	Linear System Analysis II	
ECE 331	Electronics Principles I	
ECE 332	Electronics Principles II	
Group 3 - Choose 0-3 credits from the list below: ²		0-3
ECE 101	Foundations in ECE	
Select any course from the following: ³		
ECE 395A	Independent Study	
ECE 395B	Independent Study: Open Option Project	
ECE 395C	Independent Study : Vertically Integrated Project	

Technical Electives 4-20 credits

Code	Title	Credits
CS 310H/IDEA 310H	Design Thinking Toolbox: Mixed Reality Design	3
CS 314	Software Engineering	3

¹ Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² Students will use 0-14 credits of Group 2 and Group 3 Engineering Electives and 4-20 credits of Technical Electives to reach the required total of 126 program credits.

³ A total of 6 credits of Independent Study may apply toward total degree requirements. This includes credit awarded for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering

requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
ECE 102	Digital Circuit Logic	X			4
First course from Group A, B, or C (See options in Program Requirements Tab)		X		3B	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
ECE 251	Introduction to Microcontrollers and IoT	X			4
Remaining course(s) from Group A, B, or C (See options in Program Requirements Tab)		X			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2--Data Structures	X			4
CT 301	C++ Fundamentals	X			2
ECE 103	DC Circuit Analysis	X			3
MATH 261	Calculus for Physical Scientists III	X			4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					18

Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
Department Approved Science (See List on Program Requirements Tab)			X	3A	3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CS 214	Software Development	X			3
ECE 311	Linear System Analysis I	X			3
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Computer Engineering Electives - Group 1 (See List on Program Requirements Tab)		X			7
Total Credits					16

Semester 6		Critical	Recommended	AUCC	Credits
CS 220	Discrete Structures and their Applications	X			4
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
Select one course from the following:					3

DSCI 369	Linear Algebra for Data Science	X			
MATH 369	Linear Algebra I	X			
Computer Engineering Electives - Group1 (See List on Program Requirements Tab)					7
Total Credits					17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ECE 401	Senior Design Project I	X		4A,4B	3
Computer Engineering Electives (Group 2/Group 3) and Technical Electives (See Lists on Program Requirements Tab)		X			10
Arts and Humanities			X	3B	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
ECE 402	Senior Design Project II	X		4C	3
Computer Engineering Electives (Group 2/Group 3) and Technical Electives (See Lists on Program Requirements Tab)		X			9
Historical Perspectives		X		3D	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					126

Major in Computer Engineering, Aerospace Systems Concentration

Aerospace engineering is a broad and dynamic field that centers on the design, construction, and science behind aircraft and spacecraft. Intended for undergraduate computer engineering majors, the aerospace concentration offers students a computer engineering degree foundation and specialized training in the aerospace discipline. Course work will focus on applications of key computer engineering principles in the areas of computer systems, programming, deep-space communications, robotics, flight avionics, and more. These courses will enable and encourage students to solve complex engineering problems in aerospace such as improved safety-critical hardware design, real-time software programming, satellite communications, and remote sensing methods. Computer engineering students concentrating in aerospace will

experience first-hand the necessity of their major in innovating new solutions to support humanity's ascent to the stars.

Requirements Effective Fall 2023

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following: ¹			
Group A			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1—Computational Thinking with Java		
Group B			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Group C			
Arts and Humanities		3B	
CS 163	CS1—No Prior Programming Experience		
ECE 102	Digital Circuit Logic		4

ECE 251	Introduction to Microcontrollers and IoT		4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
Diversity, Equity, and Inclusion		1C	3

Total Credits		29
----------------------	--	-----------

Sophomore

CS 165	CS2--Data Structures		4
CT 301	C++ Fundamentals		2
ECE 103	DC Circuit Analysis		3
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1
ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select at least one course totaling a minimum of 3 credits from the following:			3

AA 100	Introduction to Astronomy (GT-SC2)	3A
AA 101	Astronomy Laboratory (GT-SC1)	3A
ANTH 120	Human Origins and Variation (GT-SC2)	3A
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A
BZ 110	Principles of Animal Biology (GT-SC2)	3A
BZ 111	Animal Biology Laboratory (GT-SC1)	3A
BZ 120	Principles of Plant Biology (GT-SC1)	3A
CHEM 103	Chemistry in Context (GT-SC2)	3A
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A
CHEM 111	General Chemistry I (GT-SC2)	3A
CHEM 112	General Chemistry Lab I (GT-SC1)	3A
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	3A
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	3A
GEOL 124	Geology of Natural Resources (GT-SC2)	3A
GEOL 150	Physical Geology for Scientists and Engineers	3A
HONR 292A	Honors Seminar: Knowing in the Sciences	3A
LIFE 102	Attributes of Living Systems (GT-SC1)	3A
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A
MIP 101	Introduction to Human Disease (GT-SC2)	3A
NR 150	Oceanography (GT-SC2)	3A
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A
PH 122	General Physics II (GT-SC1)	3A
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A

Total Credits		33
----------------------	--	-----------

Junior

CS 214	Software Development		3
CS 220	Discrete Structures and their Applications		4
CS 356	Systems Security		3
ECE 311	Linear System Analysis I		3
ECE 312	Linear System Analysis II		3
ECE 450	Digital System Design Laboratory		1
ECE 451	Digital System Design		3
ECE 452	Computer Organization and Architecture		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Select a minimum of three credits from the following:			3
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Total Credits			32

Senior

ECE 401	Senior Design Project I	4A,4B	3
ECE 402	Senior Design Project II	4C	3
Select one course from the following:			4
ECE 456	Computer Networks		
ECE 528/CS 528	Embedded Systems and Machine Learning		
Computer Engineering Electives (see list below) and Technical Electives (see list below)			16
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			32
Program Total Credits:			126

Computer Engineering Electives 0-3 credits

Code	Title	Credits
ECE 101	Foundations in ECE	1
Select any course from the following: ²		Var.
ECE 395A	Independent Study	
ECE 395B	Independent Study: Open Option Project	
ECE 395C	Independent Study : Vertically Integrated Project	

Technical Electives 13-16 credits

Code	Title	Credits
ATS 550	Atmospheric Radiation and Remote Sensing	3
CS 314	Software Engineering	3
CS 345	Machine Learning Foundations and Practice	3
CS 370	Operating Systems	3
CS 4XX Any CS at course at the 400-level, excluding CS457 and CS470		4

CS 545	Machine Learning	4
CS 553	Algorithmic Language Compilers	4
CS 559	Quantitative Security	4
CS 575	Parallel Processing	4
ECE 340	Electromagnetics for Computer Engineering	3
ECE 404	Experiments in Optical Electronics	2
ECE 411	Control Systems	3
ECE 412	Digital Control and Digital Filters	3
ECE 415	Semiconductor Physics and Junctions	2
ECE 421	Telecommunications I	3
ECE 441	Optical Electronics	3
ECE 444	Antennas and Radiation	3
ECE 455	Introduction to Robot Programming/ Simulation	3
ECE 456	Computer Networks ³	4
Select any course from the following: ²		Var.
ECE 495A	Independent Study	
ECE 495B	Independent Study: Open Option Project	
ECE 495C	Independent Study: Vertically Integrated Projects	
ECE 512	Digital Signal Processing	3

ECE 514	Applications of Random Processes	3
ECE 516	Information Theory	3
ECE 520	Optimization Methods—Control and Comm.	3
ECE 521	Satellite Communication	3
ECE 528/CS 528	Embedded Systems and Machine Learning ³	4
ECE 540	Computational Electromagnetics	3
ECE 541	Applied Electromagnetics	3
ECE 544	Silicon Photonics for Computing Systems	3
ECE 545	FPGA Signal Processing/Software-Defined Radio	3
ECE 549	Radar Systems and Design	3
ECE 554	Computer Architecture	3
ECE 556	AI for Radar and Remote Sensing	3
ECE 558	Manycore System Design Using Machine Learning	3
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	4
ECE 571	VLSI System Design	4
ECE 578	Satellite Data Analysis	3
ECE 579	Global Navigation Satellite Systems	3
ENGR 570	Coupled Electromechanical Systems	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MECH 518	Orbital Mechanics	3

MECH 519	Aerospace Vehicles Trajectory and Performance	3
STAT 421	Introduction to Stochastic Processes	3

¹ Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² A total of 6 credits of Independent Study may apply toward total degree requirements. This includes credit awarded for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined.

³ Course may count as a Technical Elective ONLY when not taken as part of the major requirements. The course cannot count as credit toward both major and technical elective requirements.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C; grades below a C will require the student to retake the course.

ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
First course from Group A, B, or C (See options in Program Requirements Tab)		X		3B	3
ECE 102	Digital Circuit Logic	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Remaining course(s) from Group A, B, or C (See options in Program Requirements Tab)		X			4
ECE 251	Introduction to Microcontrollers and IoT	X			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2—Data Structures	X			4
CT 301	C++ Fundamentals	X			2
ECE 103	DC Circuit Analysis	X			3
MATH 261	Calculus for Physical Scientists III	X			4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					18

Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1

ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
Department Approved Science (See List on Program Requirements Tab)			X	3A	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CS 214	Software Development	X			3
CS 220	Discrete Structures and their Applications	X			4
ECE 311	Linear System Analysis I	X			3
ECE 450	Digital System Design Laboratory	X			1
ECE 451	Digital System Design	X			3
Select one course from the following:		X			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
CS 356	Systems Security	X			3
ECE 312	Linear System Analysis II	X			3
ECE 452	Computer Organization and Architecture	X			3
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
Select a minimum of three credits from the following:		X			3
DSCI 369	Linear Algebra for Data Science	X			
MATH 369	Linear Algebra I	X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ECE 401	Senior Design Project I	X		4A,4B	3
Select one course from the following:		X			4
ECE 456	Computer Networks				
ECE 528/ CS 528	Embedded Systems and Machine Learning				
Computer Engineering Electives and Technical Electives (See Lists on Program Requirements Tab)		X			8
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
ECE 402	Senior Design Project II	X		4C	3
Computer Engineering Electives and Technical Electives (See Lists on Program Requirements Tab)		X			8
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					17
Program Total Credits:					126

Major in Computer Engineering, Embedded and IoT Systems Concentration

Approaching innovation from a holistic perspective is key to advancing our hyper-connected world. The interdisciplinary embedded and IoT computing concentration takes a bird's eye view of computer engineering

to help students understand how electronic devices, software, and networks function together to enable end-to-end solutions. Take a smart home, for example. Rather than designing one aspect of the solution, such as the temperature sensors on a thermostat, this concentration will help students design and optimize software and hardware technologies across the entire spectrum to enable an integrated, smart system. Centering on the science and design of both hardware and software for computing systems across applications ranging from medical imaging

tools to wearable electronic devices, students will work on complex engineering problems such as improving energy-efficiency in mobile devices, integrating artificial intelligence into computing platforms, and developing solutions for reliability and security in safety critical applications. Course work focuses on applications of key computer engineering principles in the areas of computer architecture, embedded systems, internet-of-things (IoT), machine learning, computer security, software algorithms, and more.

requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Requirements Effective Fall 2023

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following: ¹			7
Group A			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1—Computational Thinking with Java		
Group B			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Group C			
Arts and Humanities		3B	
CS 163	CS1—No Prior Programming Experience		
ECE 102	Digital Circuit Logic		4
ECE 251	Introduction to Microcontrollers and IoT		4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

CS 165	CS2—Data Structures		4
CT 301	C++ Fundamentals		2
ECE 103	DC Circuit Analysis		3
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1
ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select at least one course totaling a minimum of 3 credits from the following:			3
AA 100	Introduction to Astronomy (GT-SC2)	3A	
AA 101	Astronomy Laboratory (GT-SC1)	3A	
ANTH 120	Human Origins and Variation (GT-SC2)	3A	
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A	
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	

CHEM 103	Chemistry in Context (GT-SC2)	3A	
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A	
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	3A	
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
MIP 101	Introduction to Human Disease (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Total Credits			33
Junior			
CS 214	Software Development		3
CS 220	Discrete Structures and their Applications		4
CS 356	Systems Security		3
ECE 311	Linear System Analysis I		3
ECE 450	Digital System Design Laboratory		1
ECE 451	Digital System Design		3
ECE 452	Computer Organization and Architecture		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Select a minimum of three credits from the following:			3
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Historical Perspectives		3D	3
Total Credits			32
Senior			
CS 320	Algorithms--Theory and Practice		3
ECE 401	Senior Design Project I	4A,4B	3
ECE 402	Senior Design Project II	4C	3
Select one course from the following:			4
ECE 456	Computer Networks		

ECE 528/CS 528	Embedded Systems and Machine Learning		
Computer Engineering Electives and Technical Electives (see list below)			16
Arts and Humanities		3B	3
Total Credits			32
Program Total Credits:			126

Computer Engineering Electives 0-3 credits

Code	Title	Credits
ECE 101	Foundations in ECE	1
Select any course from the following: ²		Var
ECE 395A	Independent Study	
ECE 395B	Independent Study: Open Option Project	
ECE 395C	Independent Study : Vertically Integrated Project	

Technical Electives 13-16 credits

Code	Title	Credits
CS 314	Software Engineering	3
CS 345	Machine Learning Foundations and Practice	3
CS 370	Operating Systems	3
CS 4XX	Any CS at course at the 400-level, excluding CS457 and CS470	4
CS 545	Machine Learning	4
CS 553	Algorithmic Language Compilers	4
CS 559	Quantitative Security	4
CS 575	Parallel Processing	4
ECE 340	Electromagnetics for Computer Engineering	3
ECE 445	Digital Logic Synthesis	3
ECE 455	Introduction to Robot Programming/ Simulation	3
ECE 456	Computer Networks ³	4
Select any course from the following: ²		Var.
ECE 495A	Independent Study	
ECE 495B	Independent Study: Open Option Project	
ECE 495C	Independent Study: Vertically Integrated Projects	
ECE 519	Network Centric Systems	3
ECE 528/CS 528	Embedded Systems and Machine Learning ⁴	4

ECE 544	Silicon Photonics for Computing Systems	3
ECE 554	Computer Architecture	3
ECE 558	Manycore System Design Using Machine Learning	3
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	4
ECE 571	VLSI System Design	4
MATH 360	Mathematics of Information Security	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MATH 460	Information and Coding Theory	3
MATH 463	Post-Quantum Cryptography	3
STAT 421	Introduction to Stochastic Processes	3

¹ Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² A total of 6 credits of Independent Study may apply toward total degree requirements. This includes credit awarded for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined.

³ Course may count as a Technical Elective ONLY when not taken as part of the major requirements. The course cannot count as credit toward both major and technical elective requirements.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
First course from Group A, B, or C (See options in Program Requirements Tab)		X		3B	3
ECE 102	Digital Circuit Logic	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Remaining course(s) from Group A, B, or C (See options in Program Requirements Tab)		X			4
ECE 251	Introduction to Microcontrollers and IoT	X			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2--Data Structures	X			4
CT 301	C++ Fundamentals		X		2
ECE 103	DC Circuit Analysis	X			3
MATH 261	Calculus for Physical Scientists III	X			4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					18
Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
Department Approved Science (See List on Program Requirements Tab)			X	3A	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CS 214	Software Development	X			3
CS 220	Discrete Structures and their Applications	X			4
ECE 311	Linear System Analysis I	X			3
ECE 450	Digital System Design Laboratory	X			1
ECE 451	Digital System Design	X			3
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
JTC 300	Strategic Writing and Communication (GT-CO3)		X	2	
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
CS 356	Systems Security	X			3
ECE 452	Computer Organization and Architecture	X			3
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
Select a minimum of three credits from the following:					3
DSCI 369	Linear Algebra for Data Science	X			
MATH 369	Linear Algebra I	X			
Historical Perspectives			X	3D	3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CS 320	Algorithms--Theory and Practice				3
ECE 401	Senior Design Project I	X		4A,4B	3
Choose one of the following:					4
ECE 456	Computer Networks				
ECE 528/ CS 528	Embedded Systems and Machine Learning	X			

Computer Engineering Electives and Technical Electives (See Lists on Program Requirements Tab)		X			8
Total Credits					18
Semester 8		Critical	Recommended	AUCC	Credits
ECE 402	Senior Design Project II	X		4C	3
Computer Engineering Electives and Technical Electives (See Lists on Program Requirements Tab)		X			8
Arts and Humanities		X		3B	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					126

Major in Computer Engineering, Networks and Data Concentration

Networking is a rapidly evolving field that focuses on the ubiquitous connectivity of people, machines, and things. Whether shopping online, using GPS navigation, or connecting with friends on social media, our online activities are on the rise – and we are straining our technology infrastructure with the mind-boggling amounts of data we generate every day. Combining topics from electrical engineering, computer science, and mathematics, this concentration will teach students how to optimize and bolster network systems that process the ever-growing volume of data we produce through our high-tech gadgets and applications. Experiencing first-hand the innovative technologies that fuel the digital information revolution, students will work on complex engineering problems, such as emerging 5G/6G networks, deep-space communication, Internet of Things, and social networks. The concentration offers an electrical and computer engineering foundation with specialized training in the

networks field. Coursework focuses on applications of key engineering principles in the areas of digital systems, communication systems, robotics, embedded systems, cybersecurity and more.

Requirements Effective Fall 2023

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following: ¹			7
Group A			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1–Computational Thinking with Java		
Group B			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162	CS1–Introduction to Java Programming		
Group C			
Arts and Humanities		3B	
CS 163	CS1–No Prior Programming Experience		
ECE 102	Digital Circuit Logic		4
ECE 251	Introduction to Microcontrollers and IoT		4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

CS 165	CS2–Data Structures		4
--------	---------------------	--	---

CT 301	C++ Fundamentals	2
ECE 103	DC Circuit Analysis	3
ECE 202	Circuit Theory Applications	4
ECE 232	Introduction to Project Practices	1
ECE 303/STAT 303	Introduction to Communications Principles	3
MATH 261	Calculus for Physical Scientists III	4
MATH 340	Intro to Ordinary Differential Equations	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A 5
Select at least one course totaling a minimum of 3 credits from the following:		3
AA 100	Introduction to Astronomy (GT-SC2)	3A
AA 101	Astronomy Laboratory (GT-SC1)	3A
ANTH 120	Human Origins and Variation (GT-SC2)	3A
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A
BZ 110	Principles of Animal Biology (GT-SC2)	3A
BZ 111	Animal Biology Laboratory (GT-SC1)	3A
BZ 120	Principles of Plant Biology (GT-SC1)	3A
CHEM 103	Chemistry in Context (GT-SC2)	3A
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A
CHEM 111	General Chemistry I (GT-SC2)	3A
CHEM 112	General Chemistry Lab I (GT-SC1)	3A
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	3A
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	3A
GEOL 124	Geology of Natural Resources (GT-SC2)	3A
GEOL 150	Physical Geology for Scientists and Engineers	3A
HONR 292A	Honors Seminar: Knowing in the Sciences	3A
LIFE 102	Attributes of Living Systems (GT-SC1)	3A
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A
MIP 101	Introduction to Human Disease (GT-SC2)	3A
NR 150	Oceanography (GT-SC2)	3A
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A
PH 122	General Physics II (GT-SC1)	3A
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A

Total Credits**33****Junior**

CS 214	Software Development	3
CS 220	Discrete Structures and their Applications	4
CS 356	Systems Security	3
ECE 311	Linear System Analysis I	3
ECE 312	Linear System Analysis II	3
ECE 450	Digital System Design Laboratory	1
ECE 451	Digital System Design	3

ECE 452	Computer Organization and Architecture		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Select a minimum of three credits from the following:			3
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Total Credits			32
Senior			
CS 320	Algorithms--Theory and Practice		3
ECE 401	Senior Design Project I	4A,4B	3
ECE 402	Senior Design Project II	4C	3
ECE 421	Telecommunications I		3
ECE 456	Computer Networks		4
Computer Engineering Electives (see list below) and Technical Electives (see list below)			10
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			32
Program Total Credits:			126

Computer Engineering Electives 0-3 credits

Code	Title	Credits
DSCI 320	Optimization Methods in Data Science	3
ECE 101	Foundations in ECE	1
Select any course from the following: ²		Var.
ECE 395A	Independent Study	
ECE 395B	Independent Study: Open Option Project	
ECE 395C	Independent Study : Vertically Integrated Project	

Technical Electives 7-10 credits

Code	Title	Credits
CS 314	Software Engineering	3
CS 345	Machine Learning Foundations and Practice	3
CS 370	Operating Systems	3
CS 420	Introduction to Analysis of Algorithms	4
CS 435	Introduction to Big Data	4
CS 440	Introduction to Artificial Intelligence	4
CS 445	Introduction to Machine Learning	4
CS 455	Introduction to Distributed Systems	4
CS 456	Modern CyberSecurity	4
CS 458	Blockchain Principles and Applications	4
CS 462	Engaging in Virtual Worlds	4
CS 464	Principles of Human-Computer Interaction	4
CS 545	Machine Learning	4
CS 559	Quantitative Security	4

ECE 340	Electromagnetics for Computer Engineering	3
ECE 445	Digital Logic Synthesis	3
Select any course from the following: ²		Var.
ECE 495A	Independent Study	
ECE 495B	Independent Study: Open Option Project	
ECE 495C	Independent Study: Vertically Integrated Projects	
ECE 514	Applications of Random Processes	3
ECE 519	Network Centric Systems	3
ECE 528/CS 528	Embedded Systems and Machine Learning	4
ECE 544	Silicon Photonics for Computing Systems	3
ECE 545	FPGA Signal Processing/Software-Defined Radio	3
ECE 554	Computer Architecture	3
ECE 558	Manycore System Design Using Machine Learning	3
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	4
MATH 360	Mathematics of Information Security	3
MATH 460	Information and Coding Theory	3
MATH 463	Post-Quantum Cryptography	3
STAT 421	Introduction to Stochastic Processes	3

¹ Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² A total 3 credits of Independent Study may apply toward total degree requirements. This includes credit awarded for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering

requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
First course from Group A, B, or C (See options in Program Requirements Tab)		X		3B	3
ECE 102	Digital Circuit Logic	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
Remaining course(s) from Group A, B, or C (See options in Program Requirements Tab)		X			4
ECE 251	Introduction to Microcontrollers and IoT	X			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2--Data Structures	X			4
CT 301	C++ Fundamentals		X		2
ECE 103	DC Circuit Analysis	X			3
MATH 261	Calculus for Physical Scientists III	X			4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					18

Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
Department Approved Science (See List on Requirements Tab)			X	3A	3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CS 214	Software Development	X			3
CS 220	Discrete Structures and their Applications	X			4
ECE 311	Linear System Analysis I	X			3
ECE 450	Digital System Design Laboratory	X			1
ECE 451	Digital System Design	X			3
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
JTC 300	Strategic Writing and Communication (GT-CO3)		X	2	
Total Credits					17

Semester 6		Critical	Recommended	AUCC	Credits
CS 356	Systems Security	X			3
ECE 312	Linear System Analysis II	X			3

ECE 452	Computer Organization and Architecture	X			3
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
Select a minimum of three credits from the following:					3
DSCI 369	Linear Algebra for Data Science	X			
MATH 369	Linear Algebra I	X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CS 320	Algorithms--Theory and Practice	X	X		3
ECE 401	Senior Design Project I	X		4A,4B	3
ECE 421	Telecommunications I	X			3
Computer Engineering Electives and Technical Electives (See Lists on Program Requirements Tab)		X			4
Arts and Humanities			X	3B	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
ECE 402	Senior Design Project II	X		4C	3
ECE 456	Computer Networks	X			4
Computer Engineering Electives and Technical Electives (See Lists on Program Requirements Tab)		X			6
Historical Perspectives				3D	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					126

Major in Electrical Engineering

You may think that electrical engineering is magic - and it kind of is. Electrical engineering is filled with daring visionaries and bright minds who engage, imagine, and invent. We are the masters of power, energy, light, and systems that can turn science fiction into living, breathing science. We are the force that connects people and technologies with elegant devices that fit in the palm of your hand and colossal systems that are beyond imagination. Is that magic? Almost. And we'd love to show you how it works.

Students choose between three concentrations. The Electrical Engineering concentration covers a broad range of electrical engineering subdisciplines and allows a student to focus on their particular area of interest using technical electives. The Lasers and Optical Engineering concentration focuses on optics and waves, optical electronics, optical information processing, and communications. The Aerospace concentration offers students an electrical engineering degree foundation and specialized training in the aerospace discipline, including deep-space communications, robotics, embedded systems, flight avionics, and more.

Concentrations

- Aerospace Concentration
- Electrical Engineering Concentration
- Lasers and Optical Engineering Concentration

Career Opportunities

The smarts inside your smart home. The radars and satellites that measure weather and climate. The imaging tools that help physicians

peer inside the human body. Electrical engineering makes it all possible. With a degree in electrical engineering, you will have the skills and knowledge to drive innovation in virtually any field. For more than a decade, electrical engineering has ranked among the top majors in demand across a broad range of industries, according to the National Association of Colleges and Employers. That means your knowledge will allow you to make difference in a fulfilling career, while earning a high paying salary.

Major in Electrical Engineering, Aerospace Concentration

Aerospace engineering is a broad and dynamic field that centers on the design, construction, and science behind aircraft and spacecraft. Intended for undergraduate electrical engineering majors, the aerospace concentration offers students an electrical engineering degree foundation and specialized training in the aerospace discipline. Coursework will focus on applications of key electrical engineering principles in the areas of deep-space communications, robotics, embedded systems, flight avionics, and more. These courses will enable and encourage students to solve complex engineering problems in aerospace such as improved satellite communications, electric propulsion technologies, and remote sensing methods. Electrical engineering students concentrating in aerospace will experience first-hand the necessity of their major in innovating new solutions to support humanity's ascent to the stars.

Learning Objectives

Upon successful completion, students will be able to:

1. Identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.

2. Apply the engineering design process to produce solutions that meet specified needs with consideration for public health and safety, welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Requirements

Effective Fall 2023

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ECE 102	Digital Circuit Logic		4
ECE 103	DC Circuit Analysis		3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following: ¹			7
Group A:			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1—Computational Thinking with Java		
Group B:			
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Arts and Humanities		3B	
Group C:			
CS 163	CS1—No Prior Programming Experience		
Arts and Humanities		3B	
Total Credits			30

Sophomore

CHEM 111	General Chemistry I (GT-SC2)	3A	4
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1
ECE 251	Introduction to Microcontrollers and IoT		4
ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Science/Math/Engineering Electives (See list below)			3
Total Credits			32

Junior

ECE 311	Linear System Analysis I		3
ECE 312	Linear System Analysis II		3

ECE 331	Electronics Principles I		4
ECE 332	Electronics Principles II	4A	4
ECE 341	Electromagnetic Fields and Devices I		3
ECE 342	Electromagnetic Fields and Devices II		3
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Science/Math/Engineering Electives (See list below)			5
Diversity, Equity, and Inclusion			3
Total Credits			31

Senior

ECE 401	Senior Design Project I	4A,4B	3
ECE 402	Senior Design Project II	4C	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Aerospace Technical Electives (See list below)			12
Electrical Engineering Technical Electives (See list below)			6
Arts and Humanities			3
Historical Perspectives			3
Total Credits			33
Program Total Credits:			126

Science/Math/Engineering Electives

Code	Title	Credits
BC 351	Principles of Biochemistry	4
BIOM 100	Overview of Biomedical Engineering	1
BIOM 200	Fundamentals of Biomedical Engineering	2
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
BZ 310	Cell Biology	4
CBE 101	Introduction to Chemical and Biological Engr	3
CBE 101A	Introduction to Chemical and Biological Engr. Lecture	2
CBE 101B	Introduction to Chemical and Biological Engr. Laboratory	1
CHEM 112	General Chemistry Lab I (GT-SC1)	1
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	1
CIVE 102	Introduction to Civil and Environmental Engr	3
CIVE 260	Engineering Mechanics-Statics	3
CIVE 371	Study Abroad-Peru: Grand Challenges in Engineering in Peru	3
CS 165	CS2-Data Structures	4
CS 220	Discrete Structures and their Applications	4
CS 253	Software Development with C++	4
CS 310H/IDEA 310H	Design Thinking Toolbox: Mixed Reality Design	3
DSCI 320	Optimization Methods in Data Science	3

DSCI 369	Linear Algebra for Data Science (credit not allowed for both DSCI 369 and MATH 369)	3-4
or MATH 369	Linear Algebra I	
ECE 101	Foundations in ECE	1
Select any course from the following: ²		Var.
ECE 395A	Independent Study	
ECE 395B	Independent Study: Open Option Project	
ECE 395C	Independent Study : Vertically Integrated Project	
ENGR 300	3D Printing Lab for Engineers	1
ENGR 478	Applied Engineering Data Analytics	3
HES 307	Biomechanical Principles of Human Movement	3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	4
MATH 151	Mathematical Algorithms in Matlab I	1
MATH 229	Matrices and Linear Equations	2
MATH 235	Introduction to Mathematical Reasoning	2
MATH 317	Advanced Calculus of One Variable	3
MATH 332	Partial Differential Equations	3
MATH 360	Mathematics of Information Security	3
MATH 366	Introduction to Abstract Algebra	3
MECH 103	Introduction to Mechanical Engineering	3
MECH 104A	Study Abroad-Germany: Introduction to Mechanical Engineering	3
MECH 200	Introduction to Manufacturing Processes	3
MECH 201	Engineering Design I	2
MECH 237	Introduction to Thermal Sciences	3-4
or MECH 337	Thermodynamics	
MIP 300	General Microbiology	3
PH 314	Introduction to Modern Physics	4

PH 341	Mechanics	4
PH 353	Optics and Waves	4
PSY 253	Human Factors and Engineering Psychology	3
STAT 158	Introduction to R Programming	1

Aerospace Technical Electives

Code	Title	Credits
ECE 404	Experiments in Optical Electronics	2
ECE 411	Control Systems	3
ECE 412	Digital Control and Digital Filters	3
ECE 415	Semiconductor Physics and Junctions	2
ECE 421	Telecommunications I	3
ECE 441	Optical Electronics	3
ECE 444	Antennas and Radiation	3
ECE 452	Computer Organization and Architecture	3
ECE 455	Introduction to Robot Programming/ Simulation	3
ECE 456	Computer Networks	4
ECE 461	Power Systems	4
ECE 512	Digital Signal Processing	3
ECE 514	Applications of Random Processes	3
ECE 516	Information Theory	3
ECE 520	Optimization Methods—Control and Comm.	3
ECE 521	Satellite Communication	3
ECE 528/CS 528	Embedded Systems and Machine Learning	4
ECE 536	RF Integrated Circuit Design	3
ECE 540	Computational Electromagnetics	3
ECE 541	Applied Electromagnetics	3
ECE 545	FPGA Signal Processing/Software-Defined Radio	3
ECE 548	Microwave Theory and Component Design	3
ECE 549	Radar Systems and Design	3
ECE 554	Computer Architecture	3
ECE 556	AI for Radar and Remote Sensing	3
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	4
ECE 562	Power Electronics I	3
ECE 565/ENGR 565	Electrical Power Engineering	3
ECE 572	Semiconductor Transistors	1
ECE 578	Satellite Data Analysis	3
ECE 579	Global Navigation Satellite Systems	3
ENGR 570	Coupled Electromechanical Systems	3
MECH 518	Orbital Mechanics	3
MECH 519	Aerospace Vehicles Trajectory and Performance	3

Electrical Engineering Technical Electives

Code	Title	Credits
CS 314	Software Engineering	3
CS 320	Algorithms—Theory and Practice	3
CS 345	Machine Learning Foundations and Practice	3

CS 356	Systems Security	3
CS 370	Operating Systems	3
CS 4** Any CS Course at the 400-level, excluding CS 457 and CS 470		
CS 5** Any CS Course at the 500-level		
DSCI 475	Topological Data Analysis	2
ECE 4** Any ECE Course at the 400-level		
Select any course from the following: ²		Var.
ECE 495A	Independent Study	
ECE 495B	Independent Study: Open Option Project	
ECE 495C	Independent Study: Vertically Integrated Projects	
ECE 5** Any ECE Course at the 500-level		
ENGR 570	Coupled Electromechanical Systems	3
MATH 417	Advanced Calculus I	3
MATH 418	Advanced Calculus II	3
MATH 419	Introduction to Complex Variables	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MATH 460	Information and Coding Theory	3
MATH 463	Post-Quantum Cryptography	3
MATH 466	Abstract Algebra I	3
MATH 469	Linear Algebra II	3
MATH 474	Introduction to Differential Geometry	3
MECH 421	Fundamentals of Wind Energy	3
MECH 518	Orbital Mechanics	3
MECH 519	Aerospace Vehicles Trajectory and Performance	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
PH 315	Modern Physics Laboratory	2
PH 425	Advanced Physics Laboratory	2
PH 451	Introductory Quantum Mechanics I	3
PH 452	Introductory Quantum Mechanics II	3
PH 462	Statistical Physics	3
STAT 421	Introduction to Stochastic Processes	3

¹ Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² A total of 6 credits of Independent Study may apply toward degree requirements. This includes credit for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, and ECE 495C combined.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in electrical engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the

major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the

course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
ECE 102 or 103	Digital Circuit Logic DC Circuit Analysis	X			3-4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
First course from Group A, B, or C (See options in Program Requirements Tab)		X		3B	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
ECE 103 or 102	DC Circuit Analysis Digital Circuit Logic	X			3-4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Remaining course(s) from Group A, B, or C (See options in Program Requirements Tab)		X			4
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ECE 251	Introduction to Microcontrollers and IoT	X			4
MATH 261	Calculus for Physical Scientists III	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Science/Math/Engineering Electives (See List on Program Requirements Tab)			X		3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		X	3A	4
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ECE 311	Linear System Analysis I	X			3
ECE 331	Electronics Principles I	X			4
ECE 341	Electromagnetic Fields and Devices I	X			3
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
JTC 300	Strategic Writing and Communication (GT-CO3)		X	2	
Science/Math/Engineering Electives (See List on Program Requirements Tab)			X		2
Total Credits					15

Semester 6		Critical	Recommended	AUCC	Credits
ECE 312	Linear System Analysis II	X			3
ECE 332	Electronics Principles II	X		4A	4
ECE 342	Electromagnetic Fields and Devices II	X			3
Science/Math/Engineering Electives (See List on Program Requirements Tab)			X		3
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					16

Senior

Semester 7		Critical	Recommended	AUCC	Credits
ECE 401	Senior Design Project I	X		4A,4B	3
Technical Electives (See List on Concentration Requirements Tab)		X			9
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					18
Semester 8		Critical	Recommended	AUCC	Credits
ECE 402	Senior Design Project II	X		4C	3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Technical Electives (See List on Concentration Requirements Tab)		X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					126

Major in Electrical Engineering, Electrical Engineering Concentration

Electrical engineering is a broad discipline that is essential to our everyday lives. Our professors will teach students to think like an engineer to drive what's next in technology and create a better world for all, from advanced medical devices to self-driving cars to smart homes.

Our students are imaginative and inventive and love the thrill of problem-solving. Whether working on a senior design project that satisfies real customer requirements to participating in a day-long hacker competition, students will have the opportunity to turn their bold ideas into original projects at every level of our program.

Electrical and Computer Engineering (ECE) courses and research areas span a range of disciplines that include:

- Biomedical Engineering
- Communications and Signal Processing
- Computer Engineering
- Controls and Robotics
- Electromagnetics and Remote Sensing
- Lasers and Photonics

Learning Objectives

The ECE program educational objectives are designed and implemented around the following three principal attributes: mastery, innovation, and leadership.

Graduates of the Electrical Engineering program will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Requirements Effective Fall 2023

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ECE 102	Digital Circuit Logic		4
ECE 103	DC Circuit Analysis		3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5

Select one group from the following: ¹			7
Group A:			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1—Computational Thinking with Java		
Group B:			
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Arts and Humanities		3B	
Group C:			
CS 163	CS1—No Prior Programming Experience		
Arts and Humanities		3B	
Total Credits			30
Sophomore			
CHEM 111	General Chemistry I (GT-SC2)	3A	4
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1
ECE 251	Introduction to Microcontrollers and IoT		4
ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Science/Math/Engineering Electives (See list below)			3
Total Credits			32
Junior			
ECE 311	Linear System Analysis I		3
ECE 312	Linear System Analysis II		3
ECE 331	Electronics Principles I		4
ECE 332	Electronics Principles II	4A	4
ECE 341	Electromagnetic Fields and Devices I		3
ECE 342	Electromagnetic Fields and Devices II		3
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Science/Math/Engineering Electives (See list below)			5
Diversity, Equity, and Inclusion		1C	3
Total Credits			31
Senior			
ECE 401	Senior Design Project I	4A,4B	3
ECE 402	Senior Design Project II	4C	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Technical Electives (See list below)			18
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			33
Program Total Credits:			126

Science/Math/Engineering Electives

Code	Title	Credits
BC 351	Principles of Biochemistry	4
BIOM 100	Overview of Biomedical Engineering	1
BIOM 200	Fundamentals of Biomedical Engineering	2
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
BZ 310	Cell Biology	4
CBE 101	Introduction to Chemical and Biological Engr	3
CBE 101A	Introduction to Chemical and Biological Engr: Lecture	2
CBE 101B	Introduction to Chemical and Biological Engr: Laboratory	1
CHEM 112	General Chemistry Lab I (GT-SC1)	1
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	1
CIVE 102	Introduction to Civil and Environmental Engr	3
CIVE 260	Engineering Mechanics-Statics	3
CIVE 371	Study Abroad--Peru: Grand Challenges in Engineering in Peru	3
CS 165	CS2--Data Structures	4
CS 220	Discrete Structures and their Applications	4
CS 253	Software Development with C++	4
CS 310H/IDEA 310H	Design Thinking Toolbox: Mixed Reality Design	3
DSCI 320	Optimization Methods in Data Science	3
ECE 101	Foundations in ECE	1
Select any course from the following: ²		Var.
ECE 395A	Independent Study	
ECE 395B	Independent Study: Open Option Project	
ECE 395C	Independent Study : Vertically Integrated Project	
ENGR 300	3D Printing Lab for Engineers	1
ENGR 478	Applied Engineering Data Analytics	3
HES 307	Biomechanical Principles of Human Movement	3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	4
MATH 151	Mathematical Algorithms in Matlab I	1
MATH 229	Matrices and Linear Equations	2
MATH 235	Introduction to Mathematical Reasoning	2
MATH 317	Advanced Calculus of One Variable	3
MATH 332	Partial Differential Equations	3
MATH 360	Mathematics of Information Security	3
MATH 366	Introduction to Abstract Algebra	3
MATH 369	Linear Algebra I	3-4
or DSCI 369	Linear Algebra for Data Science	
MECH 103	Introduction to Mechanical Engineering	3

MECH 104A	Study Abroad--Germany: Introduction to Mechanical Engineering	3
MECH 200	Introduction to Manufacturing Processes	3
MECH 201	Engineering Design I	2
MECH 237 or MECH 337	Introduction to Thermal Sciences Thermodynamics	3-4
MIP 300	General Microbiology	3
PH 314	Introduction to Modern Physics	4
PH 341	Mechanics	4
PH 353	Optics and Waves	4
PSY 253	Human Factors and Engineering Psychology	3
STAT 158	Introduction to R Programming	1

Technical Electives

Code	Title	Credits
CS 314	Software Engineering	3
CS 320	Algorithms--Theory and Practice	3
CS 345	Machine Learning Foundations and Practice	3
CS 356	Systems Security	3
CS 370	Operating Systems	3
CS 4** Any CS Course at the 400-level, excluding CS 457 and CS 470		
CS 5** Any CS Course at the 500-level		
DSCI 475	Topological Data Analysis	2
ECE 4** Any ECE Course at the 400-level		
Select any course from the following: ²		Var.
ECE 495A	Independent Study	
ECE 495B	Independent Study: Open Option Project	
ECE 495C	Independent Study: Vertically Integrated Projects	
ECE 5** Any ECE Course at the 500-level		
ENGR 570	Coupled Electromechanical Systems	3
MATH 417	Advanced Calculus I	3
MATH 418	Advanced Calculus II	3
MATH 419	Introduction to Complex Variables	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MATH 460	Information and Coding Theory	3
MATH 463	Post-Quantum Cryptography	3
MATH 466	Abstract Algebra I	3
MATH 469	Linear Algebra II	3
MATH 474	Introduction to Differential Geometry	3
MECH 421	Fundamentals of Wind Energy	3
MECH 518	Orbital Mechanics	3
MECH 519	Aerospace Vehicles Trajectory and Performance	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
PH 315	Modern Physics Laboratory	2
PH 425	Advanced Physics Laboratory	2
PH 451	Introductory Quantum Mechanics I	3

PH 452	Introductory Quantum Mechanics II	3
PH 462	Statistical Physics	3
STAT 421	Introduction to Stochastic Processes	3

¹ Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² A total of 6 credits of Independent Study may apply toward degree requirements. This includes credit for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, and ECE 495C combined.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in electrical engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
ECE 102 or 103	Digital Circuit Logic DC Circuit Analysis	X			3-4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
First course from Group A, B, or C (See options in Program Requirements Tab)		X		3B	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
ECE 103 or 102	DC Circuit Analysis Digital Circuit Logic	X			3-4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Remaining course(s) from Group A, B, or C (See options in Program Requirements Tab)		X			4
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ECE 251	Introduction to Microcontrollers and IoT	X			4
MATH 261	Calculus for Physical Scientists III	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Science/Math/Engineering Electives (See List on Program Requirements Tab)			X		3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		X	3A	4
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ECE 311	Linear System Analysis I	X			3
ECE 331	Electronics Principles I	X			4
ECE 341	Electromagnetic Fields and Devices I	X			3
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
JTC 300	Strategic Writing and Communication (GT-CO3)		X	2	

Science/Math/Engineering Electives (See List on Program Requirements Tab)			X		2
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
ECE 312	Linear System Analysis II	X			3
ECE 332	Electronics Principles II	X		4A	4
ECE 342	Electromagnetic Fields and Devices II	X			3
Science/Math/Engineering Electives (See List on Program Requirements Tab)			X		3
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ECE 401	Senior Design Project I	X		4A,4B	3
Technical Electives (See List on Concentration Requirements Tab)		X			9
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					18
Semester 8		Critical	Recommended	AUCC	Credits
ECE 402	Senior Design Project II	X		4C	3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Technical Electives (See List on Concentration Requirements Tab)		X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					126

Major in Electrical Engineering, Lasers and Optical Engineering Concentration

The Electrical and Computer Engineering (ECE) department is the premier place to prepare for a successful career in lasers and optics – a field that advances the science of light. Lasers hold the potential for generating a limitless form of clean energy, and they are used for everything from improving cancer detection to creating powerful computer chips. Plans are underway to build a new \$150 million laser facility at CSU. That means you will gain skills and knowledge from professors who are driving innovation at one of the most powerful laser facilities in the world.

Electrical and Computer Engineering (ECE) courses and research span a range of disciplines that include:

- Biomedical Engineering
- Communications and Signal Processing
- Computer Engineering
- Controls and Robotics
- Electromagnetics and Remote Sensing
- Lasers and Photonics

Career Opportunities

A field of endless possibilities, electrical engineering career paths are largely dependent on personal interests. Electrical engineering alumni hold positions ranging from a designer at a start-up company to a research scientist for the U.S. Naval Research Laboratory. In addition to being one of the most lucrative college majors, for the past decade electrical engineering has ranked among the top 10 majors in demand for bachelor's, master's, and doctoral degrees, according to the National Association of Colleges and Employers. Almost every industry recruits

electrical engineering graduates, such as aerospace, biomedical, energy, robotics, manufacturing, and automotive.

Learning Objectives

The ECE program educational objectives are designed and implemented around the following three principal attributes: mastery, innovation, and leadership.

Graduates of the ECE program will be able to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Communicate effectively with a range of audiences.
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. Acquire and apply new knowledge as needed, using appropriate learning strategies.

Requirements Effective Fall 2023

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility

of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ECE 102	Digital Circuit Logic		4
ECE 103	DC Circuit Analysis		3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following: ¹			7
Group A:			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1—Computational Thinking with Java		
Group B:			
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Arts and Humanities		3B	
Group C:			
CS 163	CS1—No Prior Programming Experience		
Arts and Humanities		3B	
Total Credits			30

Sophomore

CHEM 111	General Chemistry I (GT-SC2)	3A	4
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1
ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
PH 314	Introduction to Modern Physics		4
Diversity, Equity, and Inclusion		1C	3
Total Credits			32

Junior

ECE 311	Linear System Analysis I		3
ECE 331	Electronics Principles I		4
ECE 332	Electronics Principles II	4A	4
ECE 341	Electromagnetic Fields and Devices I		3
ECE 342	Electromagnetic Fields and Devices II		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
PH 353	Optics and Waves		4
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	

Science/Engineering Elective (see list below)		2
Arts and Humanities	3B	3
Total Credits		32
Senior		
ECE 401 ²	Senior Design Project I	4A,4B 3
ECE 402	Senior Design Project II	4C 3
ECE 404	Experiments in Optical Electronics	2
ECE 441	Optical Electronics	3
ECE 457	Fourier Optics	3
PH 451	Introductory Quantum Mechanics I	3
Technical Electives (see list below)		12
Historical Perspectives	3D	3
Total Credits		32
Program Total Credits:		126

Science/Math/Engineering Electives

Code	Title	Credits
BC 351	Principles of Biochemistry	4
BIOM 100	Overview of Biomedical Engineering	1
BIOM 200	Fundamentals of Biomedical Engineering	2
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
BZ 310	Cell Biology	4
CBE 101	Introduction to Chemical and Biological Engr	3
CBE 101A	Introduction to Chemical and Biological Engr. Lecture	2
CBE 101B	Introduction to Chemical and Biological Engr. Laboratory	1
CHEM 112	General Chemistry Lab I (GT-SC1)	1
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	1
CIVE 102	Introduction to Civil and Environmental Engr	3
CIVE 260	Engineering Mechanics-Statics	3
CIVE 371	Study Abroad--Peru: Grand Challenges in Engineering in Peru	3
CS 165	CS2--Data Structures	4
CS 220	Discrete Structures and their Applications	4
CS 253	Software Development with C++	4
CS 310H/IDEA 310H	Design Thinking Toolbox: Mixed Reality Design	3
DSCI 320	Optimization Methods in Data Science	3
ECE 101	Foundations in ECE	1
May select any course from the following: ³		Var.
ECE 395A	Independent Study	
ECE 395B	Independent Study: Open Option Project	
ECE 395C	Independent Study : Vertically Integrated Project	
ENGR 300	3D Printing Lab for Engineers	1
ENGR 478	Applied Engineering Data Analytics	3
HES 307	Biomechanical Principles of Human Movement	3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	4
MATH 151	Mathematical Algorithms in Matlab I	1
MATH 229	Matrices and Linear Equations	2
MATH 235	Introduction to Mathematical Reasoning	2
MATH 317	Advanced Calculus of One Variable	3
MATH 332	Partial Differential Equations	3
MATH 360	Mathematics of Information Security	3
MATH 366	Introduction to Abstract Algebra	3
MATH 369	Linear Algebra I	3
or DSCI 369	Linear Algebra for Data Science	
MECH 103	Introduction to Mechanical Engineering	3
MECH 104A	Study Abroad--Germany: Introduction to Mechanical Engineering	3
MECH 200	Introduction to Manufacturing Processes	3
MECH 201	Engineering Design I	2
MECH 237	Introduction to Thermal Sciences	3-4
or MECH 337	Thermodynamics	
MIP 300	General Microbiology	3
PH 341	Mechanics	4
PSY 253	Human Factors and Engineering Psychology	3
STAT 158	Introduction to R Programming	1

Technical Electives

Code	Title	Credits
ECE 312	Linear System Analysis II	3
ECE 415	Semiconductor Physics and Junctions	2
ECE 430/MATH 430	Fourier and Wavelet Analysis with Apps	3
May select any course from the following: ³		Var.
ECE 495A	Independent Study	
ECE 495B	Independent Study: Open Option Project	

ECE 495C	Independent Study: Vertically Integrated Projects	
ECE 503	Ultrafast Optics	3
ECE 504	Physical Optics	3
ECE 505	Nanostructures: Fundamentals and Applications	3
ECE 506	Optical Interferometry and Laser Metrology	3
ECE 507	Plasma Physics and Applications	3
ECE 517/BIOM 517	Advanced Optical Imaging	3
ECE 518/BIOM 518	Biophotonics	3
ECE 526/BIOM 526	Biological Physics	3
ECE 527B/BIOM 527B	Biosensing: Signal and Noise in Biosensors	1
ECE 527F/BIOM 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1
ECE 546	Laser Fundamentals and Devices	3
ECE 572	Semiconductor Transistors	1
ECE 573	Semiconductor Optoelectronics Laboratory	3
ECE 574	Optical Properties in Solids	3
MATH 419	Introduction to Complex Variables	3
PH 315	Modern Physics Laboratory	2
PH 425	Advanced Physics Laboratory	2

PH 452	Introductory Quantum Mechanics II	3
PH 462	Statistical Physics	3

¹ Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² Project must be a laser and optical engineering topic.

³ A total of 3 credits of Independent Study may apply toward the total degree requirements. This includes credit awarded for ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined.

Major Completion Map

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in electrical engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. ECE courses required for the major at the 100, 200, and 300 level must be passed with a minimum grade of C (2.000); grades below a C will require the student to retake the course. ECE courses designated as an elective are exempt from the C or higher minimum grade requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
ECE 102 or 103	Digital Circuit Logic DC Circuit Analysis	X			3-4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
First course from Group A, B, or C (See options in Program Requirements Tab)		X		3B	3
Total Credits					13

Semester 2		Critical	Recommended	AUCC	Credits
ECE 103 or 102	DC Circuit Analysis Digital Circuit Logic	X			3-4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Remaining course(s) from Group A, B, or C (See options in Program Requirements Tab)		X			4
Total Credits					17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		X	3A	4
MATH 261	Calculus for Physical Scientists III	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4

PH 314	Introduction to Modern Physics	X			4
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ECE 311	Linear System Analysis I	X			3
ECE 331	Electronics Principles I	X			4
ECE 341	Electromagnetic Fields and Devices I	X			3
PH 353	Optics and Waves	X			4
Arts and Humanities			X	3B	3
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
ECE 332	Electronics Principles II	X		4A	4
ECE 342	Electromagnetic Fields and Devices II	X			3
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-C03)		X	2	
JTC 300	Strategic Writing and Communication (GT-C03)		X	2	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	3
Science/Math/Engineering Electives (See List on Program Requirements Tab)			X		2
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ECE 401	Senior Design Project I	X		4A,4B	3
ECE 404	Experiments in Optical Electronics	X			2
ECE 441	Optical Electronics	X			3
PH 451	Introductory Quantum Mechanics I	X			3
Technical Electives (See List on Program Requirements Tab)			X		6
Total Credits					17
Semester 8		Critical	Recommended	AUCC	Credits
ECE 402	Senior Design Project II	X		4C	3
ECE 457	Fourier Optics	X			3
Technical Electives (See List on Program Requirements Tab)		X			6
Historical Perspectives		X		3D	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					126

Minor in Computer Engineering

The Minor in Computer Engineering prepares students who want to complement their background in computer science or other applied science disciplines with knowledge of computer hardware design, microcontroller software programming, and hardware-software codesign to support a well-rounded knowledge of working with computing systems.

Learning Objectives

Students successfully completing this program will be able to:

1. Solve digital circuit logic problems and implement logic on programmable devices.
2. Design software to program embedded and Internet of Things (IoT) hardware platforms.

3. Identify and explain interactions between hardware and software in computing systems.
4. Apply computer hardware architecture for general purpose and accelerator processing.
5. Prepare for jobs as computer engineers, including software architects and computer architects.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
ECE 102	Digital Circuit Logic	4
Select one course from the following:		4
ECE 251	Introduction to Microcontrollers and IoT	
CS 250	Computer Systems Foundations	
CS 270	Computer Organization	
Select a minimum of 15 credits from the following:		15
ECE 202 or ECE 204	Circuit Theory Applications Introduction to Electrical Engineering	
ECE 340	Electromagnetics for Computer Engineering	
ECE 445	Digital Logic Synthesis	
ECE 450	Digital System Design Laboratory	
ECE 451	Digital System Design	
ECE 452	Computer Organization and Architecture	
ECE 455	Introduction to Robot Programming/ Simulation	
ECE 495A	Independent Study ¹	
ECE 495B	Independent Study: Open Option Project ¹	
ECE 495C	Independent Study: Vertically Integrated Projects ¹	
ECE 519	Network Centric Systems	
ECE 528/CS 528	Embedded Systems and Machine Learning	
ECE 544	Silicon Photonics for Computing Systems	
ECE 554	Computer Architecture	
ECE 558	Manycore System Design Using Machine Learning	
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	
ECE 571	VLSI System Design	
Program Total Credits:		23

¹ A total 3 credits of Independent Study may apply toward total degree requirements. This includes credit awarded for ECE 495A, ECE 495B, ECE 495C combined.

Graduate Certificate in Aerospace: Satellites, Radars and Remote Sensing

Start developing the skills you need to break into the rapidly evolving aerospace industry. The Graduate Certificate in Aerospace: Satellites, Radars and Remote Sensing provides an introduction to aerospace engineering disciplines, including satellites, radars and remote sensing. A graduate certificate requires completion of 9 credits of 500-level and above graduate work. Students may apply for and complete just the certificate or may apply for both the certificate and a degree program. This allows students to start with the certificate and continue to a more advanced degree.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

Learning Objectives

Students will:

1. Interpret and distinguish space science and engineering, as well as various applications in communications, remote sensing, navigation, and environmental monitoring.
2. Extend working knowledge about the payload and orbital mechanics of the space systems dedicated to producing mission data and then relaying that data back to Earth.
3. Understand radar and satellite sensors (e.g., nuclear detonation detector, radiometer), their system components and design.
4. Interpret radar and satellite observations and extract information through remote sensing data analytics.
5. Expand beyond traditional focus on maximizing utilization of individual satellite programs, towards a broader view of how multidisciplinary space observations may be integrated from the larger constellation of global observing platforms.
6. Adapt to expected changes in radar and satellite technologies (e.g., CubeSat), as well as information technologies (e.g., artificial intelligence) to conduct fundamental and applied space research to understand global changes and meet societal needs.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select a minimum of 9 credits from the following courses:		9
ATS 550	Atmospheric Radiation and Remote Sensing	
ECE 521	Satellite Communication	
ECE 548	Microwave Theory and Component Design	
ECE 549	Radar Systems and Design	
ECE 556	AI for Radar and Remote Sensing	
ECE 578	Satellite Data Analysis	
ECE 579	Global Navigation Satellite Systems	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Computer Systems Engineering

The Graduate Certificate in Computer Systems Engineering is designed for students and professionals seeking knowledge and skills in state-of-the-art parallel hardware architectures, parallel software programming, algorithms, and networking technologies. Students stay current on rapidly advancing technology and learn to problem-solve for future challenges.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

Learning Objectives

Students will:

1. Think critically about computing systems, including hardware, software, and hardware-software co-design issues.
2. Communicate effectively both with technical experts in their field and with experts from related fields who do not have a specific background in computer systems.
3. Assimilate advanced knowledge from disciplines of science and engineering to broaden their expertise in computer systems.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select three courses from the following: ¹		11-12
CS 530	Fault-Tolerant Computing	
CS 545	Machine Learning	
CS 556	Computer Security	
CS 575	Parallel Processing	
ECE 528/CS 528	Embedded Systems and Machine Learning	
ECE 554	Computer Architecture	
ECE 558	Manycore System Design Using Machine Learning	
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	
ECE 658/CS 658	Internet Engineering	
ECE 661	Advanced Topics in Embedded Systems	
Program Total Credits:		11-12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ At least one ECE course is required.

Graduate Certificate in Data Engineering

The certificate program provides education on both Theoretical Foundation (TF) of Data Engineering and Applications (AP) of Data Engineering in specific engineering domains. The certificate requires completing 12 credits of coursework. At least 6 credits must be taken from courses listed under the Theoretical Foundation (TF) category. These courses provide training on the central theory and methods of Data Engineering, informed by physical and dynamical models that generally arise in engineering processes. At least 3 credits must be taken from courses listed under the Applications (AP) category. These courses provide training on applications of Data Engineering methods in specific engineering domains, by tailoring and applying data analysis to specific data acquisition techniques and models that are suitable for a particular engineering domain. The domains currently include Signal and Image Processing, Biomedical Engineering, Computer Engineering, and Systems Engineering.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

Learning Objectives

Students will:

1. Think critically about Data Engineering.
2. Communicate effectively both with technical experts in their field and with experts from related fields who do not have a specific background in Data Engineering.
3. Assimilate advanced knowledge from disciplines of science and engineering to broaden their expertise in Data Engineering.

Requirements Effective Fall 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Theoretical Foundations (TF)		
Select a minimum of 6 credits from the following: ¹		6-9
ECE 514	Applications of Random Processes	
ECE 520	Optimization Methods—Control and Comm.	
or ENGR 510	Engineering Optimization: Method/Application	
ECE 652	Estimation and Filtering Theory	
ECE 656	Machine Learning and Adaptive Systems	
SYSE 571	Analytics in Systems Engineering	
Applications (AP)		
Select a minimum of 3 credits from the following list of courses for specific engineering application domains:		3-6
AP: Signal and Image Processing		
ECE 512	Digital Signal Processing	
ECE 513	Digital Image Processing	
AP: Biomedical Engineering		
ECE 517/ BIOM 517	Advanced Optical Imaging	
BIOM 526/ ECE 526	Biological Physics	
ECE 537/ BIOM 537	Biomedical Signal Processing	
AP: Computer Engineering		
ECE 528/CS 528	Embedded Systems and Machine Learning	
ECE 554	Computer Architecture	
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	
ECE 658/CS 658	Internet Engineering	
AP: Systems Engineering		
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems	
SYSE 569	Cybersecurity Awareness for Systems Engineers	
Program Total Credits		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ ECE 520 and ENGR 510 cannot be both taken to satisfy this requirement.

Graduate Certificate in Embedded Systems

The Graduate Certificate in Embedded Systems provides an introduction to embedded systems, including hardware design and software engineering principles. Students learn to apply electrical engineering, computer engineering, and computer science principles in real-world embedded platforms.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

Learning Objectives

Students will:

1. Think critically about embedded and Internet-of-Things (IoT) computing.
2. Communicate effectively both with technical experts in their field and with experts from related fields who do not have specific backgrounds in embedded and IoT computing.
3. Assimilate advanced knowledge from disciplines of science and engineering to broaden their expertise in Embedded and IoT computing.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select three courses from the following: ¹		11-12
CS 545	Machine Learning	
CS 560/ECE 560	Foundations of Fine-Grain Parallelism	
CS 575	Parallel Processing	
ECE 528/CS 528	Embedded Systems and Machine Learning	
ECE 554	Computer Architecture	
ECE 558	Manycore System Design Using Machine Learning	
ECE 561/CS 561	Hardware/Software Design of Embedded Systems	
ECE 661	Advanced Topics in Embedded Systems	
Program Total Credits:		11-12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ At least one ECE course is required.

Master of Science in Computer Engineering, Plan A

From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today's smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies and data networks. The Master of Science in Computer Engineering, Plan A produces professionals capable of applying in-depth knowledge, creativity, and research experience to drive innovation in virtually any field. This program creates professionals with depth and breadth of knowledge to keep pace with a rapidly evolving high-tech field. Offering a highly customizable curriculum, this program specializes in the following focus areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, and lasers and photonics.

Students pursuing the Plan A degree complete a research-orientated plan of study involving a thesis and coursework. Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin and the Electrical and Computer Engineering Department (<http://www.engr.colostate.edu/ece/>) website.

Program Learning Objectives

1. Identify, formulate, and solve advanced engineering problems using fundamental computer engineering principles, methodologies, and tools.
2. Apply in-depth knowledge and creativity in a variety of contexts to achieve a significant research objective.
3. Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.
4. Demonstrate professional behavior and understand the ethical, economic, environmental, and societal impacts of their work.

Institutional Learning Objectives

Program Learning Objectives (PLOs) align with and support the University's Institutional Learning Objectives (ILOs), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.

Creativity: PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental computer engineering principles and methods.

Reasoning: PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental computer engineering principles and methods.

Communication: PLO 3 ensures that students demonstrate effective communication to a variety of audiences.

Responsibility: PLO 4 ensures that students exhibit responsible behavior according to professional standards.

Collaboration: PLOs 3 and 4 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.

Requirements Effective Fall 2024

Code	Title	Credits
Regular Coursework ^{1, 2, 3}		21
CS 4XX	Any CS course at the 400-level (excluding courses numbered 482-499)	
CS 5XX	Any CS course at the 500-level (excluding courses numbered 582-599)	
CS 6XX	Any CS course at the 600-level (excluding courses numbered 682-699)	
ECE 4XX	Any ECE course at the 400-level (excluding courses numbered 482-499)	
ECE 5XX	Any ECE course at the 500-level (excluding courses numbered 582-599)	
ECE 6XX	Any ECE course at the 600-level (excluding courses numbered 682-699)	
ECE 7XX	Any ECE course at the 700-level (excluding courses numbered 782-799)	
MATH 4XX	Any MATH course at the 400-level (excluding courses numbered 482-499)	
MATH 5XX	Any MATH course at the 500-level (excluding courses numbered 582-599)	
MATH 6XX	Any MATH course at the 600-level (excluding courses numbered 682-699)	
MATH 7XX	Any MATH course at the 700-level (excluding courses numbered 782-799)	
PH 4XX	Any PH course at the 400-level (excluding courses numbered 482-499)	
PH 5XX	Any PH course at the 500-level (excluding courses numbered 582-599)	
PH 6XX	Any PH course at the 600-level (excluding courses numbered 682-699)	
PH 7XX	Any PH course at the 700-level (excluding courses numbered 782-799)	
ECE 699	Thesis	9
Final Oral Examination		
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Courses not accepted as regular include all courses ending in the range -82 through -99.

² A maximum of 8 credit hours of 400-level undergraduate coursework can be counted to the degree. Remaining credits must be in 500-level or higher courses.

³ A maximum of 12 credits hours outside of the ECE department can be counted to the degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Computer Engineering, Plan B

From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today's smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies and data networks.

The Master of Science in Computer Engineering, Plan B produces professionals capable of applying in-depth knowledge and creativity to analyze, design, develop, and improve computer systems in technically demanding careers to drive innovation in virtually any field. Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin and the Electrical and Computer Engineering Department (<http://www.engr.colostate.edu/ece/>) website.

Program Learning Objectives

1. Identify, formulate, and solve advanced engineering problems using fundamental computer engineering principles, methodologies, and [tools](#).
2. Apply in-depth knowledge and creativity in a variety of contexts to achieve a significant technical [objective](#).
3. [Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.](#)
4. Demonstrate professional behavior and understand the ethical, economic, [environmental](#), and societal impacts of their [work](#).

Institutional Learning Objectives

[Program Learning Objectives \(PLOs\) align with and support the University's Institutional Learning Objectives \(ILOs\), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.](#)

[Creativity:](#) [PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental computer engineering principles and methods.](#)

[Reasoning:](#) [PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental computer engineering principles and methods.](#)

[Communication:](#) [PLO 3 ensures that students demonstrate effective communication to a variety of audiences.](#)

[Responsibility:](#) [PLO 4 ensures that students exhibit responsible behavior according to professional standards.](#)

[Collaboration:](#) [PLOs 3 and 4 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.](#)

Requirements Effective Fall 2024

Code	Title	Credits
Select one group from the following:		
Group A: PORTFOLIO		
Regular Coursework (see list below)	^{1,2,3,4}	32
Portfolio Requirement	⁵	
Group B: PROJECT		

Regular Coursework (see list below)	^{1,2,3,4}	27
ECE 695	Independent Study	⁶ 3
Program Total Credits:		30-32

A minimum of 30 credits are required to complete this program.

Regular Coursework

Code	Title	Credits
Any regular course approved by advisor and graduate committee		Var.
CS 4XX	Any CS course at the 400-level (excluding courses numbered 482-499)	4
CS 5XX	Any CS course at the 500-level (excluding courses numbered 582-599)	4
CS 6XX	Any CS course at the 600-level (excluding courses numbered 682-699)	4
ECE 4XX	Any ECE course at the 400-level (excluding courses numbered 482-499)	Var.
ECE 5XX	Any ECE course at the 500-level (excluding courses numbered 582-599)	Var.
ECE 6XX	Any ECE course at the 600-level (excluding courses numbered 682-699)	Var.
MATH 4XX	Any MATH course at the 400-level (excluding courses numbered 482-499)	Var.
MATH 5XX	Any MATH course at the 500-level (excluding courses numbered 582-599)	Var.
MATH 6XX	Any MATH course at the 600-level (excluding courses numbered 682-699)	Var.
PH 4XX	Any PH course at the 400-level (excluding courses numbered 482-499)	Var.
PH 5XX	Any PH course at the 500-level (excluding courses numbered 582-599)	Var.
PH 6XX	Any PH course at the 600-level (excluding courses numbered 682-699)	Var.
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
ENGR 510	Engineering Optimization: Method/ Application	3
ENGR 520	Engineering Decision Support/Expert Systems	3
ENGR 531	Engineering Risk Analysis	3
ENGR 533	Spaceflight and Biological Systems	3
ENGR 665	Stochastic Simulation in Engr Applications	3
GRAD 510	Fundamentals of High Performance Computing	3
GRAD 530	Introduction to Graduate Research	1
GRAD 544	Ethical Conduct of Research	1
GRAD 550	STEM Communication	1
MATH 550/ENGR 550	Numerical Methods in Science and Engineering	3
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	1
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	1
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	1
MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	1

MECH 502	Advanced/Additive Manufacturing Engineering	3
MECH 513	Simulation Modeling and Experimentation	3
MECH 524	Principles of Dynamics	3
MECH 529	Advanced Mechanical Systems	3
MECH 531/BIOM 531	Materials Engineering	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
MECH 570/BIOM 570	Bioengineering	3
MECH 575	Solar and Alternative Energies	3
MECH 630	Biologically Inspired Robotics	3
NSCI 575/GRAD 575	Ethical Issues in Big Data Research	1
STAA 561	Probability with Applications	2
SYSE 530	Overview of Systems Engineering Processes	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3
SYSE 536	Space Mission Analysis and Design	3
SYSE 541	Engineering Data Design and Visualization	3
SYSE 549	Secure Vehicle and Industrial Networking	3
SYSE 567	Systems Engineering Architecture	3
SYSE 569	Cybersecurity Awareness for Systems Engineers	3
SYSE 571	Analytics in Systems Engineering	3
SYSE 711	Ethics in Systems Engineering	1

¹ Courses not accepted as regular include all courses ending in the range -82 through -99.

² A maximum of 8 credit hours of 400-level undergraduate coursework will be counted to the degree. Remaining credits must be in 500-level or higher courses.

³ A maximum of 12 credit hours outside of the ECE department will be counted to the degree.

⁴ Computer Engineering students can choose from a wide range of topic areas for their courses. See the "Recommended Courses by Topic Area" document and the "Courses" link located on the following webpage: <https://www.engr.colostate.edu/ece/graduates/admissions/>

⁵ ECE MS students will complete a Portfolio by attending five research-based Seminars offered or approved by Electrical and Computer Engineering. Some examples of these Seminars include, but are not limited to:

- Talks by visiting engineers, scientists, that are part of our ECE Seminar Series
- Attending a peer's MS Thesis defense or Ph.D. defense or Ph.D. exam
- For distance students, viewing IEEE (Institute of Electrical and Electronics Engineers) research based webinars available through their professional societies on their website.

Their Portfolio Final Exam requires them to answer two questions for each of the five seminars. These questions were designed by our faculty to ask the student to connect the content of the seminars to principles they learned in their MS courses. The Portfolio is graded by an ECE faculty member and counts as the student's final exam.

⁶ Permission from the ECE department is required to register for ECE 695.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Electrical Engineering, Plan A

Arthur C. Clark said, “Any sufficiently advanced technology is indistinguishable from magic.” The Master of Science in Electrical Engineering, Plan A produces leaders who make the magic happen in our modern world. From electric cars to smartphones to Global Positioning Systems, our graduates turn ideas into reality.

This program creates professionals with depth and breadth of knowledge, as well as the skills and mindset to continue to evolve and grow in a constantly changing high-tech environment. Offering a highly customizable curriculum, this program specializes in the following focus areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, lasers and photonics.

Students pursuing the M.S. in Electrical Engineering, Plan A complete a research-oriented plan of study involving a thesis and coursework. Interested applicants should refer to CSU’s Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>) and the Electrical and Computer Engineering website (<http://www.engr.colostate.edu/ece/>).

Program Learning Objectives

1. Identify, formulate, and solve advanced engineering problems using fundamental electrical engineering principles, methodologies, and tools
2. Apply in-depth knowledge and creativity in a variety of contexts to achieve a significant research objective.
3. Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.
4. Demonstrate professional behavior and understand the ethical, economic, environmental, and societal impacts of their work.

Institutional Learning Objectives

Program Learning Objectives (PLOs) align with and support the University’s Institutional Learning Objectives (ILOs), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.

Creativity: PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental electrical engineering principles and methods.

Reasoning: PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental electrical engineering principles and methods.

Communication: PLO 3 ensures that students demonstrate effective communication to a variety of audiences.

Responsibility: PLO 4 ensures that students exhibit responsible behavior according to professional standards.

Collaboration: PLOs 3 and 4 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.

Requirements Effective Fall 2024

Code	Title	Credits
Regular Coursework ^{1, 2, 3}		21
CS 4XX	Any CS course at the 400-level (excluding courses numbered 482-499)	
CS 5XX	Any CS course at the 500-level (excluding courses numbered 582-599)	
CS 6XX	Any CS course at the 600-level (excluding courses numbered 682-699)	
ECE 4XX	Any ECE course at the 400-level (excluding courses numbered 482-499)	
ECE 5XX	Any ECE course at the 500-level (excluding courses numbered 582-599)	
ECE 6XX	Any ECE course at the 600-level (excluding courses numbered 682-699)	
ECE 7XX	Any ECE course at the 700-level (excluding courses numbered 782-799)	
MATH 4XX	Any MATH course at the 400-level (excluding courses numbered 482-499)	
MATH 5XX	Any MATH course at the 500-level (excluding courses numbered 582-599)	
MATH 6XX	Any MATH course at the 600-level (excluding courses numbered 682-699)	
MATH 7XX	Any MATH course at the 700-level (excluding courses numbered 782-799)	
PH 4XX	Any PH course at the 400-level (excluding courses numbered 482-499)	
PH 5XX	Any PH course at the 500-level (excluding courses numbered 582-599)	
PH 6XX	Any PH course at the 600-level (excluding courses numbered 682-699)	
PH 7XX	Any PH course at the 700-level (excluding courses numbered 782-799)	
ECE 699	Thesis	9
Final Oral Examination		
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

- ¹ Courses not accepted as regular include all courses ending in the range -82 through -99.
- ² A maximum of 8 credit hours of 400-level undergraduate coursework can be counted to the degree. Remaining credits must be in 500-level or higher courses.
- ³ A maximum of 12 credit hours outside of the ECE department can be counted to the degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Electrical Engineering, Plan B

The Master of Science in Electrical Engineering, Plan B creates capable professionals with depth and breadth of knowledge, as well as the skills and mindset to continue to evolve and grow in a constantly changing high-tech environment. Offering a highly customizable curriculum, this program specializes in the following focus areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, lasers and photonics.

Interested applicants should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>) and the Electrical and Computer Engineering website (<http://www.engr.colostate.edu/ece/>).

Program Learning Objectives

1. Identify, formulate, and solve advanced engineering problems using fundamental electrical engineering principles, methodologies, and tools.
2. Apply in-depth knowledge and creativity in a variety of contexts to achieve a significant technical objective.
3. Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.
4. Demonstrate professional behavior and understand the ethical, economic, environmental, and societal impacts of their work.

Institutional Learning Objectives

Program Learning Objectives (PLOs) align with and support the University's Institutional Learning Objectives (ILOs), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.

Creativity: PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental electrical engineering principles and methods.

Reasoning: PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental electrical engineering principles and methods.

Communication: PLO 3 ensures that students demonstrate effective communication to a variety of audiences.

Responsibility: PLO 4 ensures that students exhibit responsible behavior according to professional standards.

Collaboration: PLOs 3 and 4 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.

Requirements Effective Fall 2024

Code	Title	Credits
Select one group from the following:		
Group A: PORTFOLIO		
Regular Coursework (see Approved Regular Course list below)		32
1,2,3,4		
Portfolio Requirement ⁵		

Group B: PROJECT

Regular Coursework (see Approved Regular Course list below) 1,2,3,4	27
ECE 695 Independent Study ⁶	3
Program Total Credits:	30-32

A minimum of 30 credits are required to complete this program.

Approved Regular Course List

Code	Title	Credits
Any regular course approved by advisor and graduate committee		Var.
CS 4XX	Any CS course at the 400-level (excluding courses numbered 482-499)	4
CS 5XX	Any CS course at the 500-level (excluding courses numbered 582-599)	4
CS 6XX	Any CS course at the 600-level (excluding courses numbered 682-699)	4
ECE 4XX	Any ECE course at the 400-level (excluding courses numbered 482-499)	Var.
ECE 5XX	Any ECE course at the 500-level (excluding courses numbered 582-599)	Var.
ECE 6XX	Any ECE course at the 600-level (excluding courses numbered 682-699)	Var.
MATH 4XX	Any MATH course at the 400-level (excluding courses numbered 482-499)	Var.
MATH 5XX	Any MATH course at the 500-level (excluding courses numbered 582-599)	Var.
MATH 6XX	Any MATH course at the 600-level (excluding courses numbered 682-699)	Var.
PH 4XX	Any PH course at the 400-level (excluding courses numbered 482-499)	Var.
PH 5XX	Any PH course at the 500-level (excluding courses numbered 582-599)	Var.
PH 6XX	Any PH course at the 600-level (excluding courses numbered 682-699)	Var.
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
ENGR 510	Engineering Optimization: Method/ Application	3
ENGR 520	Engineering Decision Support/Expert Systems	3
ENGR 531	Engineering Risk Analysis	3
ENGR 533	Spaceflight and Biological Systems	3
ENGR 665	Stochastic Simulation in Engr Applications	3
GRAD 510	Fundamentals of High Performance Computing	3
GRAD 530	Introduction to Graduate Research	1
GRAD 544	Ethical Conduct of Research	1
GRAD 550	STEM Communication	1
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering	3
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	1
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	1
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	1

MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	1
NSCI 575/GRAD 575	Ethical Issues in Big Data Research	1
MECH 502	Advanced/Additive Manufacturing Engineering	3
MECH 513	Simulation Modeling and Experimentation	3
MECH 524	Principles of Dynamics	3
MECH 529	Advanced Mechanical Systems	3
MECH 531/BIOM 531	Materials Engineering	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
MECH 570/BIOM 570	Bioengineering	3
MECH 575	Solar and Alternative Energies	3
MECH 630	Biologically Inspired Robotics	3
STAA 561	Probability with Applications	2
SYSE 530	Overview of Systems Engineering Processes	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3
SYSE 536	Space Mission Analysis and Design	3
SYSE 541	Engineering Data Design and Visualization	3
SYSE 549	Secure Vehicle and Industrial Networking	3
SYSE 567	Systems Engineering Architecture	3
SYSE 569	Cybersecurity Awareness for Systems Engineers	3
SYSE 571	Analytics in Systems Engineering	3
SYSE 711	Ethics in Systems Engineering	1

¹ Courses not accepted as regular include all courses ending in the range -82 through -99.

² A maximum of 8 credit hours of 400-level undergraduate coursework will be counted to the degree. Remaining credits must be in 500-level or higher courses.

³ A maximum of 12 credit hours outside of the ECE department will be counted to the degree.

⁴ Electrical Engineering students can choose from a wide range of topic areas for their courses. See the "Recommended Courses by Topic Area" document and the "Courses" link located on the following webpage: <https://www.engr.colostate.edu/ece/graduates/admissions/>

⁵ ECE MS students will complete a Portfolio by attending five research-based Seminars offered or approved by Electrical and Computer Engineering. Some examples of these Seminars include, but are not limited to:

- Talks by visiting engineers, scientists, that are part of our ECE Seminar Series
- Attending a peer's MS Thesis defense or Ph.D. defense or Ph.D. exam
- For distance students, viewing IEEE (Institute of Electrical and Electronics Engineers) research based webinars available through their professional societies on their website.

Their Portfolio Final Exam requires them to answer two questions for each of the five seminars. These questions were designed by our faculty to ask the student to connect the content of the seminars to principles they learned in their MS courses. The Portfolio is graded by an ECE faculty member and counts as the student's final exam.

⁶ Permission from the ECE department is required to register for ECE 695.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Engineering, Plan C, Computer Engineering Specialization

From self-driving cars to smart cities, we live in a hyper-connected world. As the smart thinkers behind today's smart devices and systems, computer engineers hold the key to understanding, advancing, and protecting the security of next generation technologies and data networks.

The Master of Engineering, Plan C, Computer Engineering Specialization produces professionals with broad engineering backgrounds who are capable of applying in-depth knowledge and creativity to drive innovation in virtually any field. Students have flexibility to develop a plan of study in their area of interest. Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>) and the Electrical and Computer Engineering Department (<http://www.engr.colostate.edu/ece/>) website.

Program Learning Objectives

1. Identify, formulate, and solve advanced engineering problems using fundamental computer engineering principles, methodologies, and tools.
2. Apply in-depth knowledge and creativity in a variety of contexts to achieve a significant engineering objective.
3. Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.
4. Demonstrate professional behavior and understand the ethical, economic, environmental, and societal impacts of their work.

Institutional Learning Objectives

Program Learning Objectives (PLOs) align with and support the University's Institutional Learning Objectives (ILOs), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.

Creativity: PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental computer engineering principles and methods.

Reasoning: PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental computer engineering principles and methods.

Communication: PLO 3 ensures that students demonstrate effective communication to a variety of audiences.

Responsibility: PLO 4 ensures that students exhibit responsible behavior according to professional standards.

Collaboration: PLOs 3 and 4 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.

Requirements Effective Fall 2024

Code	Title	Credits
Regular Coursework	^{1, 2, 3}	30
CS 4XX Any CS course at the 400-level (excluding courses numbered 482-499)		

CS 5XX	Any CS course at the 500-level (excluding courses numbered 582-599)
CS 6XX	Any CS course at the 600-level (excluding courses numbered 682-699)
ECE 4XX	Any ECE course at the 400-level (excluding courses numbered 482-499)
ECE 5XX	Any ECE course at the 500-level (excluding courses numbered 582-599)
ECE 6XX	Any ECE course at the 600-level (excluding courses numbered 682-699)
MATH 4XX	Any MATH course at the 400-level (excluding courses numbered 482-499)
MATH 5XX	Any MATH course at the 500-level (excluding courses numbered 582-599)
MATH 6XX	Any MATH course at the 600-level (excluding courses numbered 682-699)
PH 4XX	Any PH course at the 400-level (excluding courses numbered 482-499)
PH 5XX	Any PH course at the 500-level (excluding courses numbered 582-599)
PH 6XX	Any PH course at the 600-level (excluding courses numbered 682-699)
BIOM 533/ CIVE 533	Biomolecular Tools for Engineers
ENGR 510	Engineering Optimization: Method/ Application
ENGR 520	Engineering Decision Support/Expert Systems
ENGR 531	Engineering Risk Analysis
ENGR 533	Spaceflight and Biological Systems
ENGR 665	Stochastic Simulation in Engr Applications
GRAD 510	Fundamentals of High Performance Computing
GRAD 530	Introduction to Graduate Research
GRAD 544	Ethical Conduct of Research
GRAD 550	STEM Communication
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations
MATH 569D	Linear Algebra for Data Science: Theoretical Foundations
MECH 502	Advanced/Additive Manufacturing Engineering
MECH 513	Simulation Modeling and Experimentation
MECH 524	Principles of Dynamics
MECH 529	Advanced Mechanical Systems
MECH 531/ BIOM 531	Materials Engineering
MECH 564	Fundamentals of Robot Mechanics and Controls

MECH 570/ BIOM 570	Bioengineering
MECH 575	Solar and Alternative Energies
MECH 630	Biologically Inspired Robotics
NSCI 575/ GRAD 575	Ethical Issues in Big Data Research
STAA 561	Probability with Applications
SYSE 501	Foundations of Systems Engineering
SYSE 530	Overview of Systems Engineering Processes
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems
SYSE 536	Space Mission Analysis and Design
SYSE 541	Engineering Data Design and Visualization
SYSE 549	Secure Vehicle and Industrial Networking
SYSE 567	Systems Engineering Architecture
SYSE 569	Cybersecurity Awareness for Systems Engineers
SYSE 571	Analytics in Systems Engineering
SYSE 711	Ethics in Systems Engineering

Program Total Credits: **30**

A minimum of 30 credits are required to complete this program.

- ¹ Courses not accepted as regular include all courses ending in the range -82 through -99.
- ² A maximum of 8 credit hours of 400-level undergraduate coursework can be counted to the degree. Remaining credits must be in 500-level or higher courses.
- ³ A maximum of 15 credit hours outside of the ECE department can be counted to the degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Engineering, Plan C, Electrical Engineering Specialization

The Master of Engineering, Plan C, Electrical Engineering Specialization focuses on enhancing the expertise of working electrical engineering professionals. Engineers who want to further their careers with engineering related firms and governmental agencies should consider this degree. Students have flexibility to develop a plan of study in their area of interest. Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>) and the Electrical and Computer Engineering Department (<http://www.engr.colostate.edu/ece/>) website.

Program Learning Objectives

1. Identify, formulate, and solve advanced engineering problems using fundamental electrical engineering principles, methodologies, and tools.
2. Apply in-depth knowledge and creativity in a variety of contexts to achieve a significant engineering objective.
3. Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.
4. Demonstrate professional behavior and understand the ethical, economic, environmental, and societal impacts of their work.

Institutional Learning Objectives

Program Learning Objectives (PLOs) align with and support the University's Institutional Learning Objectives (ILOs), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.

Creativity: PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental electrical engineering principles and methods.

Reasoning: PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental electrical engineering principles and methods.

Communication: PLO 3 ensures that students demonstrate effective communication to a variety of audiences.

Responsibility: PLO 4 ensures that students exhibit responsible behavior according to professional standards.

Collaboration: PLOs 3 and 4 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.

Requirements Effective Fall 2024

Code	Title	Credits
Regular Coursework ^{1, 2, 3}		30
CS 4XX	Any CS course at the 400-level (excluding courses numbered 482-499)	
CS 5XX	Any CS course at the 500-level (excluding courses numbered 582-599)	
CS 6XX	Any CS course at the 600-level (excluding courses numbered 682-699)	
ECE 4XX	Any ECE course at the 400-level (excluding courses numbered 482-499)	
ECE 5XX	Any ECE course at the 500-level (excluding courses numbered 582-599)	
ECE 6XX	Any ECE course at the 600-level (excluding courses numbered 682-699)	
MATH 4XX	Any MATH course at the 400-level (excluding courses numbered 482-499)	
MATH 5XX	Any MATH course at the 500-level (excluding courses numbered 582-599)	
MATH 6XX	Any MATH course at the 600-level (excluding courses numbered 682-699)	
PH 4XX	Any PH course at the 400-level (excluding courses numbered 482-499)	
PH 5XX	Any PH course at the 500-level (excluding courses numbered 582-599)	
PH 6XX	Any PH course at the 600-level (excluding courses numbered 682-699)	
BIOM 533/ CIVE 533	Biomolecular Tools for Engineers	
ENGR 510	Engineering Optimization: Method/ Application	
ENGR 520	Engineering Decision Support/Expert Systems	
ENGR 531	Engineering Risk Analysis	

ENGR 533	Spaceflight and Biological Systems
ENGR 665	Stochastic Simulation in Engr Applications
GRAD 510	Fundamentals of High Performance Computing
GRAD 530	Introduction to Graduate Research
GRAD 544	Ethical Conduct of Research
GRAD 550	STEM Communication
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations
MATH 569D	Linear Algebra for Data Science: Theoretical Foundations
MECH 502	Advanced/Additive Manufacturing Engineering
MECH 513	Simulation Modeling and Experimentation
MECH 524	Principles of Dynamics
MECH 529	Advanced Mechanical Systems
MECH 531/ BIOM 531	Materials Engineering
MECH 564	Fundamentals of Robot Mechanics and Controls
MECH 570/ BIOM 570	Bioengineering
MECH 575	Solar and Alternative Energies
MECH 630	Biologically Inspired Robotics
NSCI 575/ GRAD 575	Ethical Issues in Big Data Research
STAA 561	Probability with Applications
SYSE 501	Foundations of Systems Engineering
SYSE 530	Overview of Systems Engineering Processes
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems
SYSE 536	Space Mission Analysis and Design
SYSE 541	Engineering Data Design and Visualization
SYSE 549	Secure Vehicle and Industrial Networking
SYSE 567	Systems Engineering Architecture
SYSE 569	Cybersecurity Awareness for Systems Engineers
SYSE 571	Analytics in Systems Engineering
SYSE 711	Ethics in Systems Engineering

Program Total Credits: **30**

A minimum of 30 credits are required to complete this program.

¹ Courses not accepted as regular include all courses ending in the range -82 through -99.

² A maximum of 8 credit hours of 400-level undergraduate credits can be counted to the degree. Remaining credits must be in 500-level or higher courses.

³ A maximum of 15 credit hours outside of the ECE department can be counted to the degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Computer Engineering

The Ph.D. in Computer Engineering creates future leaders in the thriving field of computer engineering. Under the tutelage of renowned computer engineering faculty, graduates of this program produce significant contributions and original research to advance next generation electronics and computing.

Offering a highly customizable curriculum, this program specializes in the following areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, and lasers and photonics.

Students pursuing a Ph.D. in Computer Engineering complete a research-oriented plan of study involving a dissertation and coursework. Interested applicants should refer to CSU's Graduate and Professional Bulletin and the Electrical and Computer Engineering Department (<http://www.engr.colostate.edu/ece/>) website.

Program Learning Objectives

1. Identify, formulate, and solve advanced research problems using fundamental computer engineering principles, methodologies, and tools.
2. Produce important contributions and add to the body of knowledge through peer-reviewed, high-impact publications.
3. Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.
4. Demonstrate professional behavior and understand the ethical, economic, environmental, and societal impacts of their work.
5. Be leaders in Computer Engineering research.

Institutional Learning Objectives

Program Learning Objectives (PLOs) align with and support the University's Institutional Learning Objectives (ILOs), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.

Creativity: PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental computer engineering principles and methods.

Reasoning: PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental computer engineering principles and methods.

Communication: PLOs 2 and 3 ensure that students demonstrate effective communication to a variety of audiences.

Responsibility: PLOs 4 and 5 ensure that students exhibit responsible behavior according to professional standards.

Collaboration: PLOs 3, 4, and 5 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.

Requirements Effective Fall 2024

Code	Title	Credits
M.S. EARNED		
M.S. Degree		30
Regular Coursework	^{1, 2, 3}	9-18
	Any regular course approved by advisor and graduate committee	
	CS 5XX Any CS course at the 500-level (excluding courses numbered 582-599)	
	CS 6XX Any CS course at the 600-level (excluding courses numbered 682-699)	
	ECE 5XX Any ECE course at the 500-level (excluding courses numbered 582-599)	
	ECE 6XX Any ECE course at the 600-level (excluding courses numbered 682-699)	
	ECE 7XX Any ECE course at the 700-level (excluding courses numbered 782-799)	
	MATH 5XX Any MATH course at the 500-level (excluding courses numbered 582-599)	
	MATH 6XX Any MATH course at the 600-level (excluding courses numbered 682-699)	
	MATH 7XX Any MATH course at the 700-level (excluding courses numbered 782-799)	
	PH 5XX Any PH course at the 500-level (excluding courses numbered 582-599)	
	PH 6XX Any PH course at the 600-level (excluding courses numbered 682-699)	
	PH 7XX Any PH course at the 700-level (excluding courses numbered 782-799)	
ECE 799	Dissertation	24-33
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

- ¹ Courses not accepted as regular include all courses ending in the range -82 through -99.
- ² All coursework must be 500-level or higher. No 400-level coursework is permitted.
- ³ Students who have two or more papers accepted for publication in peer-reviewed journals or peer review conference proceedings may petition their Graduate Committee to approve an "Independent Study" ECE 795 course to replace 3 credits of the required 9 credits of regular course work.

Code	Title	Credits
NO M.S. EARNED		
Regular Coursework	^{1, 2, 3}	30-39
	Any regular course approved by advisor and graduate committee	
	CS 4XX Any CS course at the 400-level (excluding courses numbered 482-499)	
	CS 5XX Any CS course at the 500-level (excluding courses numbered 582-599)	
	CS 6XX Any CS course at the 600-level (excluding courses numbered 682-699)	

ECE 4XX Any ECE course at the 400-level (excluding courses numbered 482-499)		
ECE 5XX Any ECE course at the 500-level (excluding courses numbered 582-599)		
ECE 6XX Any ECE course at the 600-level (excluding courses numbered 682-699)		
ECE 7XX Any ECE course at the 700-level (excluding courses numbered 782-799)		
MATH 4XX Any MATH course at the 400-level (excluding courses numbered 482-499)		
MATH 5XX Any MATH course at the 500-level (excluding courses numbered 582-599)		
MATH 6XX Any MATH course at the 600-level (excluding courses numbered 682-699)		
MATH 7XX Any MATH course at the 700-level (excluding courses numbered 782-799)		
PH 4XX Any PH course at the 400-level (excluding courses numbered 482-499)		
PH 5XX Any PH course at the 500-level (excluding courses numbered 582-599)		
PH 6XX Any PH course at the 600-level (excluding courses numbered 682-699)		
PH 7XX Any PH course at the 700-level (excluding courses numbered 782-799)		
ECE 799	Dissertation ⁴	33-42
or ECE 699	Thesis	

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

¹ Courses not accepted as regular include all courses ending in the range -82 through -99.

² A maximum of 8 credit hours of 400-level undergraduate coursework will be counted to the degree. Remaining credits must be in 500-level or higher courses.

³ Students who have two or more papers accepted for publication in peer-reviewed journals or peer review conference proceedings may petition their Graduate Committee to approve an "Independent Study" (ECE 795) course to replace 3 credits of the required minimum 30 credits of regular course work.

⁴ Students may take a combination of ECE 699/ECE 799.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Electrical Engineering

The Ph.D. in Electrical Engineering creates future leaders in the thriving field of electrical engineering. Under the tutelage of renowned electrical engineering faculty, graduates of this program produce significant contributions and original research to advance next generation technologies.

Offering a highly customizable curriculum, the program specializes in the following focus areas: biomedical engineering, communications and signal processing, computer engineering, controls and robotics, electromagnetics and remote sensing, and lasers and photonics.

Students pursuing a Ph.D. in Electrical Engineering complete a research-oriented plan of study including a dissertation and coursework. Students interested in graduate work should refer to CSU's Graduate and

Professional Bulletin and the website for the Electrical and Computer Engineering Department (<http://www.engr.colostate.edu/ece/>).

Program Learning Objectives

1. Identify, formulate, and solve advanced research problems using fundamental electrical engineering principles, methodologies, and tools.
2. Produce important contributions and add to the body of knowledge through peer-reviewed, high-impact publications.
3. Demonstrate effective oral and written communication to convey technical concepts to both engineers and non-engineers.
4. Demonstrate professional behavior and understand the ethical, economic, environmental, and societal impacts of their work.
5. Be leaders in Electrical Engineering research.

Institutional Learning Objectives

These Program Learning Objectives (PLOs) align with and support the University's Institutional Learning Objectives (ILOs), which are Creativity, Reasoning, Communication, Responsibility, and Collaboration.

Creativity: PLOs 1 and 2 ensure that students can creatively apply their disciplinary expertise to solve complex problems using fundamental electrical engineering principles and methods.

Reasoning: PLOs 1 and 2 ensure that students can apply reasoning skills to solve complex problems using fundamental electrical engineering principles and methods.

Communication: PLOs 2 and 3 ensure that students demonstrate effective communication to a variety of audiences.

Responsibility: PLOs 4 and 5 ensure that students exhibit responsible behavior according to professional standards.

Collaboration: PLOs 3, 4, and 5 ensure that students demonstrate professional skills to engage collaboratively to solve problems in a societal context.

Requirements Effective Fall 2024

Code	Title	Credits
M.S. EARNED		
M.S. Degree		30
Regular Coursework ^{1, 2, 3}		9-18
Any regular course approved by advisor and graduate committee		
CS 5XX Any CS course at the 500-level (excluding courses numbered 582-599)		
CS 6XX Any CS course at the 600-level (excluding courses numbered 682-699)		
ECE 5XX Any ECE course at the 500-level (excluding courses numbered 582-599)		
ECE 6XX Any ECE course at the 600-level (excluding courses numbered 682-699)		
ECE 7XX Any ECE course at the 700-level (excluding courses numbered 782-799)		
MATH 5XX Any MATH course at the 500-level (excluding courses numbered 582-599)		

MATH 6XX Any MATH course at the 600-level (excluding courses numbered 682-699)

MATH 7XX Any MATH course at the 700-level (excluding courses numbered 782-799)

PH 5XX Any PH course at the 500-level (excluding courses numbered 582-599)

PH 6XX Any PH course at the 600-level (excluding courses numbered 682-699)

PH 7XX Any PH course at the 700-level (excluding courses numbered 782-799)

ECE 799	Dissertation	24-33
---------	--------------	-------

Program Total Credits:	72
-------------------------------	-----------

A minimum of 72 credits are required to complete this program.

¹ Courses not accepted as regular include all courses ending in the range -82 through -99.

² All coursework must be 500-level or higher. No 400-level coursework is permitted.

³ Students who have two or more papers accepted for publication in peer-reviewed journals or peer review conference proceedings may petition their Graduate Committee to approve an "Independent Study" (ECE 795) course to replace 3 credits of the required 9 credits of regular course work.

Code	Title	Credits
NO M.S. EARNED		
Regular Coursework ^{1, 2, 3}		30-39
Any regular course approved by advisor and graduate committee		
CS 4XX Any CS course at the 400-level (excluding courses numbered 482-499)		
CS 5XX Any CS course at the 500-level (excluding courses numbered 582-599)		
CS 6XX Any CS course at the 600-level (excluding courses numbered 682-699)		
ECE 4XX Any ECE course at the 400-level (excluding courses numbered 482-499)		
ECE 5XX Any ECE course at the 500-level (excluding courses numbered 582-599)		
ECE 6XX Any ECE course at the 600-level (excluding courses numbered 682-699)		
ECE 7XX Any ECE course at the 700-level (excluding courses numbered 782-799)		
MATH 4XX Any MATH course at the 400-level (excluding courses numbered 482-499)		
MATH 5XX Any MATH course at the 500-level (excluding courses numbered 582-599)		
MATH 6XX Any MATH course at the 600-level (excluding courses numbered 682-699)		
MATH 7XX Any MATH course at the 700-level (excluding courses numbered 782-799)		
PH 4XX Any PH course at the 400-level (excluding courses numbered 482-499)		
PH 5XX Any PH course at the 500-level (excluding courses numbered 582-599)		

PH 6XX Any PH course at the 600-level (excluding courses numbered 682-699)		
PH 7XX Any PH course at the 700-level (excluding courses numbered 782-799)		
ECE 799	Dissertation ⁴	33-42
or ECE 699	Thesis	

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

¹ Courses not accepted as regular include all courses ending in the range -82 through -99.

² A maximum of 8 credit hours of 400-level undergraduate coursework will be counted to the degree. Remaining credits must be in 500-level or higher courses.

³ Students who have two or more papers accepted for publication in peer-reviewed journals or peer review conference proceedings may petition their Graduate Committee to approve an "Independent Study" (ECE 795) course to replace 3 credits of the minimum required 30 credits of regular course work.

⁴ Students may take a combination of ECE 699/ECE 799.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Mechanical Engineering



Engineering Building, Room A101
(970) 491-3587
enr-me_frontdesk@mail.colostate.edu
<http://www.engr.colostate.edu/me/>
<https://www.engr.colostate.edu/me/people/>

Undergraduate Majors

- Major in Mechanical Engineering
 - Advanced Manufacturing Concentration
 - Aerospace Engineering Concentration

- Dual Degree Program: Major in Biomedical Engineering Combined with Mechanical Engineering

Change of Major Process (<https://www.engr.colostate.edu/me/change-of-major/>)

How to Change Your Major to Mechanical Engineering (<https://www.engr.colostate.edu/me/change-of-major/>)

Graduate Graduate Programs in Mechanical Engineering

Programs are offered leading to the Master of Science, Master of Engineering (see specializations below), and Doctor of Philosophy. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Mechanical Engineering (<http://www.engr.colostate.edu/me/>).

Certificates

- Advanced Manufacturing
- Aerospace Engineering

Master's Programs

- Master of Science in Mechanical Engineering, Plan A
- Master of Science in Mechanical Engineering, Plan B
- Master of Engineering, Plan C, Advanced Manufacturing Specialization
- Master of Engineering, Plan C, Aerospace Engineering Specialization
- Master of Engineering, Plan C, Mechanical Engineering Specialization

Ph.D.

- Ph.D. in Mechanical Engineering

Courses Mechanical Engineering (MECH)

MECH 103 Introduction to Mechanical Engineering Credits: 3 (3-0-0)

Course Description: Introduction to mechanical engineering, including relevant programming and computer technologies such as MATLAB and Excel.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 104A Study Abroad--Germany: Introduction to Mechanical Engineering Credits: 3 (0-0-0)

Course Description: Introduction to mechanical engineering, and relevant programming and computer technologies, including MATLAB and Excel. Exploration of global engineering in Berlin, Germany. Explore concepts through guest lectures, discussion with German engineers, and visits to German engineering companies.

Prerequisite: None.

Registration Information: Written consent of advisor. Credit allowed for only one of the following: MECH 103, MECH 104A, or MECH 182A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 105 Mechanical Engineering Problem Solving Credits: 3 (3-0-0)

Course Description: Programming and engineering problem solving techniques, algorithms and processes based on first principles of physics and calculus.

Prerequisite: (MATH 159, may be taken concurrently or MATH 160, may be taken concurrently) and (MECH 103 and PH 141, may be taken concurrently).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 102 and MECH 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 200 Introduction to Manufacturing Processes Credits: 3 (2-2-0)

Course Description: Engineering drawings, materials, manufacturing, and safety. Hand tools, cutting, drilling, the lathe, mill and numerical control.

Prerequisite: MECH 105.

Registration Information: Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Must register for lecture and laboratory. Credit not allowed for both MECH 200 and MECH 200A. Credit not allowed for both MECH 200 and MECH 200B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 200A Introduction to Manufacturing Processes: Lecture Credits: 2 (2-0-0)

Course Description: Introduction to engineering drawings, materials, manufacturing processes, and shop safety. Fundamentals and principles associated with hand tools, cutting, grinding, the lathe, mill, and numerical control.

Prerequisite: MECH 105.

Registration Information: Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Credit not allowed for both MECH 200 and MECH 200A. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 200B Introduction to Manufacturing Processes :**Laboratory Credit: 1 (0-2-0)****Course Description:** Applied introduction to engineering drawings, materials, manufacturing processes, and shop safety. Basic hand tools, cutting, grinding, the lathe, mill, introduction to numerical control. Experiential learning is emphasized through hands-on laboratory activities.**Prerequisite:** MECH 200A, may be taken concurrently.**Registration Information:** Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Credit not allowed for both MECH 200 and MECH 200B.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**MECH 201 Engineering Design I Credits: 2 (1-2-0)****Course Description:** Engineering design methods used to portray three-dimensional objects and visually communicate design information, with an emphasis on computer-aided design using parametric solid modeling, and geometric dimensioning / tolerancing.**Prerequisite:** MECH 105.**Registration Information:** Must register for lecture and laboratory. Sections may be offered as Mixed Face-to-Face or Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 202 Engineering Design II Credits: 3 (2-2-0)****Course Description:** The engineering design process with emphasis on teamwork, ideation, decision-making, and project planning as applied to a group design project in mechanical engineering.**Prerequisite:** (MECH 200, may be taken concurrently or MECH 200A, may be taken concurrently and MECH 200B, may be taken concurrently) and (MECH 201).**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**MECH 231 Engineering Experimentation Credits: 3 (2-2-0)****Course Description:** Measurement systems, experimental design, and data acquisition / analysis techniques for engineering applications.**Prerequisite:** (MECH 102 or MECH 105) and (PH 142).**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**MECH 237 Introduction to Thermal Sciences Credits: 3 (3-0-0)****Course Description:** First and second laws of thermodynamics, properties of substances, energy conversion, heat transfer, thermodynamic applications.**Prerequisite:** (MATH 159 or MATH 160) and (PH 141).**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: CBE 210, ENGR 337, MECH 237, or MECH 337.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 262 Engineering Mechanics Credits: 4 (4-0-0)****Course Description:** Forces, static equilibrium, mass center, moments of inertia, kinematics and kinetics of particles and rigid bodies.**Prerequisite:** (MATH 161) and (PH 141).**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 301A Engineering Design III: Finite Element Analysis Credit: 1 (0-2-0)****Course Description:** Application of computer-aided finite element analysis (FEA) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.**Prerequisite:** CIVE 360 and MECH 202, may be taken concurrently.**Registration Information:** This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301A) or (MECH 301A and MECH 302).**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 301B Engineering Design III: Computational Fluid Dynamics Credit: 1 (0-2-0)****Course Description:** Application of computer-aided computational fluid dynamics (CFD) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.**Prerequisite:** CIVE 360 and MECH 202, may be taken concurrently and MECH 301A, may be taken concurrently and MECH 342, may be taken concurrently.**Registration Information:** This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301B) or (MECH 301B and MECH 302).**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 307 Mechatronics and Measurement Systems Credits: 4 (3-3-0)****Course Description:** Mechatronic and measurement system analysis and design; applied electronics; data acquisition; microcontroller interfacing and programming.**Prerequisite:** CIVE 261 and ECE 204 and MATH 340 and MECH 231.**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**MECH 324 Dynamics of Machines Credits: 4 (3-2-0)****Course Description:** Analysis and synthesis of moving machinery.**Prerequisite:** CIVE 261 and MATH 340, may be taken concurrently.**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

MECH 325 Machine Design Credits: 3 (3-0-0)

Course Description: Design of mechanical components to avoid failure during operation. Stress analysis, failure theories, and specific mechanical components in design context.

Prerequisite: CIVE 360.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 331 Introduction to Engineering Materials Credits: 4 (3-2-0)

Course Description: Characteristics of metallic, plastic, and ceramic material; basic principles which relate properties of materials to their atomic and microstructure.

Prerequisite: CHEM 111 and CHEM 112 and MECH 231.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 331A Introduction to Engineering Materials: Lecture Credits: 3 (3-0-0)

Course Description: Characteristics of metallic, plastic, and ceramic materials; basic principles that relate properties of materials to their atomic and micro-structure.

Prerequisite: CHEM 111 and CHEM 112 and MECH 231.

Registration Information: Mechanical engineering and biomedical engineering-mechanical engineering dual majors only. Sections may be offered: Online. Credit not allowed for both MECH 331 and MECH 331A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 331B Introduction to Engineering Materials : Lab Credit: 1 (0-2-0)

Course Description: Experiments to study and test metallic, plastic, and ceramic material, including approaches to relate properties of materials to their atomic and micro-structure.

Prerequisite: CHEM 111 and CHEM 112 and MECH 231 and MECH 331A, may be taken concurrently.

Registration Information: Mechanical engineering and biomedical engineering-mechanical engineering dual majors only. Sections may be offered: Online. Credit not allowed for both MECH 331 and MECH 331B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 337 Thermodynamics Credits: 4 (3-0-1)

Course Description: First and second laws of thermodynamics, properties of pure substances, analysis of open and closed thermodynamic systems, applications of thermodynamic principles to power and refrigeration cycles.

Prerequisite: MATH 261 and PH 141.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: CBE 210, ENGR 337, MECH 237, or MECH 337.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 338 Thermal/Fluid Sciences Laboratory Credit: 1 (0-3-0)

Course Description: Experimental methods in heat transfer, fluid flow, and thermodynamics.

Prerequisite: MECH 337 and MECH 342 and MECH 344, may be taken concurrently.

Registration Information: Biomedical Engineering with ME and Mechanical Engineering majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 342 Fluid Mechanics for Mechanical Engineers Credits: 3 (3-0-0)

Course Description: Thermodynamic properties of fluids, control volume and differential analysis, conservation of mass, momentum, and energy, measurements, dimensional analysis, boundary layer theory, Navier-Stokes equations and exact solutions; internal and external flows, lift and drag, mechanical engineering applications such as pumps, compressors, turbines, and airfoils.

Prerequisite: MATH 340 and PH 141 and MECH 337, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CBE 331, CIVE 300, ENGR 342, or MECH 342.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 344 Heat and Mass Transfer Credits: 3 (3-0-0)

Course Description: Thermal transport properties of substances, conduction, convection, radiation, transient heat transfer, numerical methods, and heat exchangers.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 392 Graduate Education and Research Seminar Credit: 1 (0-0-1)

Course Description: Research in graduate school and industry as a career option for mechanical engineers.

Prerequisite: MECH 231 and MECH 237.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 403 Energy Engineering Credits: 3 (3-0-0)

Course Description: Energy generation, conversion, distribution, storage, and efficiency, including analysis of power generation systems associated with fossil fuels, biofuels, solar, wind, geothermal, hydropower, tidal, and nuclear energy.

Prerequisite: CBE 310 or MECH 237 or MECH 337 or PH 361.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 303 and MECH 403.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 407 Laser Applications in Mechanical Engineering Credits: 3 (3-0-0)

Course Description: Review of electromagnetic waves; applications of lasers and optics in engineering, e.g., position sensing, flowfield measurement, cutting and welding.

Prerequisite: PH 142.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 408 Applied Engineering Economy Credits: 3 (3-0-0)

Course Description: The basic principles and calculations of engineering economy with application to real problems, including energy and the environment.

Prerequisite: MATH 161.

Registration Information: Credit not allowed for both MECH 408 and MECH 410. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 411 Manufacturing Engineering Credits: 3 (3-0-0)

Course Description: Casting, forming, machining, and welding processes used in manufacturing operations.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 417 Control Systems Credits: 3 (3-0-0)

Course Description: Feedback and forward loop control design and simulation; discrete time and frequency domain methods with implementation considerations.

Prerequisite: MATH 340 and MECH 307.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 419 Compressible Flow Credits: 3 (3-0-0)

Course Description: Introduction to compressible fluid dynamics, including speed of sound and Mach number, isentropic 1-D flow in variable area ducts, waves, choked flow, converging-diverging nozzles, moving shocks, blast waves, shock tubes, Rayleigh flow, Fanno flow, normal and oblique shocks, expansion waves, and Crocco's theorem.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 419 and MECH 480A6.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 420 Aerospace Structures Credits: 3 (3-0-0)

Course Description: Analysis of aerospace structures; introduction to theory of elasticity, stress analysis of thin-walled structures in bending, torsion, and shear, and finite element methods and applications to aerospace structures.

Prerequisite: MATH 340 and MECH 325.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 421 Fundamentals of Wind Energy Credits: 3 (3-0-0)

Course Description: Fundamental concepts and principles of operation of wind turbines, wind resource prospecting, wind turbine siting and layout, economics of wind power generation, and introduction to design of wind turbines.

Prerequisite: (CIVE 260 or MECH 262) and (MATH 261).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 421 and MECH 481A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 424 Advanced Dynamics Credits: 3 (3-0-0)

Course Description: The fundamentals of kinematics and dynamics of rigid bodies with applications to mechanical engineering. Hamilton's principle and Lagrange's equations for lumped-parameter extended bodies and distributed systems.

Prerequisite: MECH 324.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 425 Mechanical Engineering Vibrations Credits: 4 (3-2-0)

Course Description: Vibrations applied to rotating machinery and structures. SDOF and MDOF systems, mode shapes, vibration measurements and control. Hands-on lab.

Prerequisite: MECH 324.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 426 Advanced Machine Design Credits: 3 (3-0-0)

Course Description: Advanced design of mechanical components to avoid / control failure during operation. Design and implementation of specific machine components for real-world applications, including correlations with advanced materials and advanced computational tools.

Prerequisite: (MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 427A Study Abroad--Europe: Advanced Machine Design Credits: 3 (0-0-3)

Course Description: Advanced design of mechanical components to avoid / control failure during operation. Design and implementation of specific machine components for real-world applications, including correlations with advanced materials and advanced computational tools. Exploration of global engineering in Europe through guest lectures, discussion with European engineers, and visits to European engineering companies.

Prerequisite: (MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 428 Probabilistic Design Credits: 3 (3-0-0)

Course Description: Modeling of uncertainty, probability distributions, determination of distributions from observed data, fundamental reliability analysis methods, Monte-Carlo simulation, reliability-based design, topology optimization, generative design, design for manufacturing, prognostics fundamentals.

Prerequisite: (MATH 261 and MECH 325) and (MECH 231 or STAT 315).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 431 Metals and Alloys Credits: 3 (3-0-0)

Course Description: Engineering metals and alloys, modification of properties by alloying, plastic deformation, and heat treatment. Fundamentals of physical metallurgy.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 432 Engineering of Nanomaterials Credits: 3 (3-0-0)

Course Description: Structure, properties, and processing of extremely small (10 to the minus 9 m) synthetic and natural materials.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 434 Materials Selection for Mechanical Design Credits: 3 (3-0-0)

Course Description: Procedures for selecting the optimal material(s) for mechanical engineering design under multiple constraints, including reliability, safety, functionality, cost, and environmental impact.

Prerequisite: (MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 434 and MECH 481A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 436 Green Engineering--Materials and Environment Credits: 3 (3-0-0)

Also Offered As: MSE 436.

Course Description: Principles of green engineering in the context of materials, human dependence on materials, and the environmental consequences of materials selection. Perspective, background, methods, and data for evaluating and designing with materials to minimize the environmental impact.

Prerequisite: MECH 325 and MECH 331A.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 436, MECH 481A4, or MSE 436.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 437 Internal Combustion Engines Credits: 3 (2-0-1)

Course Description: Application of thermodynamics, heat transfer, and fluid mechanics to internal combustion engines.

Prerequisite: MECH 344.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 450 Aerospace Propulsion Credits: 3 (3-0-0)

Course Description: Basic concepts of aerospace propulsion.

Foundational concepts of thermodynamics, compressible flow, and boundary layer theory. Characteristics, operation and analysis of air breathing and rocket propulsion applications.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 450 and MECH 480A8.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 460 Aeronautics Credits: 3 (3-0-0)

Course Description: Thermodynamics and fluid mechanics principles applied to the mechanics, aerodynamics, performance, stability, and control of airplanes.

Prerequisite: MECH 342.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 463 Building Energy Systems Credits: 3 (3-0-0)

Course Description: Comfort, psychrometrics, loads, solar radiation, heating and cooling system design, transport, solar system design, economics.

Prerequisite: MECH 344.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 464 Injection Molding Credits: 3 (3-0-0)

Course Description: Part design, material selection, mold design, processing, post-processing operations, and cost estimation for injection molding.

Prerequisite: (MECH 200 or MECH 200A) and (MECH 301A) and (MECH 331 or MECH 331A and MECH 331B).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 468 Space Propulsion and Power Engineering Credits: 3 (3-0-0)

Course Description: Orbital mechanics and space missions; chemical, nuclear, and electric rockets; nuclear heat sources; thermoelectric and photovoltaic devices.

Prerequisite: ECE 204 and MECH 337 and MECH 342.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 476 Mechanical Engineering Data Analysis in R Credits: 3 (3-0-0)

Course Description: The use of the R language for data analysis in mechanical engineering, including data cleaning and manipulation, exploratory data analysis and visualization, and applications related to sampling and measurement, calibration, figures of merit, and modeling.

Prerequisite: MECH 201.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 476 and MECH 481A6.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 477 Algorithms in Scientific Computing Credits: 3 (3-0-0)

Course Description: Numerical methods for scientific computing relevant to problems arising in mechanical and aerospace engineering, with an emphasis on applications, mathematical principles and algorithms, code development, and tool building.

Prerequisite: MATH 340 or MATH 345.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 478 Computational Fluid Dynamics Credits: 3 (3-0-0)

Course Description: Introduction to fundamentals of numerical analysis, ordinary differential equations and partial differential equations related to fluid mechanics. Study of error control, stability considerations, and convergence issues. Application of modern CFD software including geometry building, mesh generation, solution methods, and flow analysis and visualization.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 486A Engineering Design Practicum: I Credits: 4 (1-6-0)

Course Description: Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.

Prerequisite: (MECH 301 or MECH 301B, may be taken concurrently and MECH 301A) and (MECH 307) and (MECH 324, may be taken concurrently or MECH 325, may be taken concurrently) and (MECH 331 or MECH 331A and MECH 331B) and (MECH 344).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 486B Engineering Design Practicum: II Credits: 4 (1-6-0)

Course Description: Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.

Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 486A.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 498A Engineering Research Practicum: I Credits: 4 (1-6-0)

Course Description: Capstone engineering research project; transition experience to graduate research and education.

Prerequisite: (MECH 301 or MECH 301A and MECH 301B, may be taken concurrently) and (MECH 307) and (MECH 324, may be taken concurrently or MECH 325, may be taken concurrently) and (MECH 331 or MECH 331B and MECH 344 and MECH 331A).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 498B Engineering Research Practicum: II Credits: 4 (1-6-0)

Course Description: Capstone engineering research project; transition experience to graduate research and education.

Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 498A.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 502 Advanced/Additive Manufacturing Engineering Credits: 3 (3-0-0)

Course Description: Materials, controls, and mechanics applied to additive manufacturing; rapid prototyping; direct digital manufacturing.

Prerequisite: (MECH 202) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 505 Steam Power Plants Credits: 3 (3-0-0)

Course Description: Technology review and application of engineering sciences and economics to the analysis and design of vapor power generation systems. Vapor power cycles, steam generation, and auxiliary systems associated with power plants. Overall design of power plants as well as component design. Fossil fuel and nuclear energy systems are considered.

Prerequisite: MECH 337.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Required field trips. Credit not allowed for both MECH 505 and MECH 581A3.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 507 Laser Diagnostics for Thermosciences Credits: 3 (3-0-0)

Course Description: Basics of optics, spectroscopy, and lasers. Physics and applications of laser diagnostic techniques used in thermosciences.

Prerequisite: PH 142.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 509 Design and Analysis in Engineering Research Credits: 3 (3-0-0)

Course Description: Design, model building, analysis and reporting in engineering and manufacturing research and experimentation.

Prerequisite: MATH 340 and STAT 315.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 513 Simulation Modeling and Experimentation Credits: 3 (3-0-0)

Course Description: Logic/analytic modeling in simulations. Event and transient entity-based simulation languages. Simulation design, experimentation and analysis.

Prerequisite: STAT 315.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 515 Advanced Topics in Mechanical Vibrations Credits: 3 (2-2-0)

Course Description: Structural modal analysis, rotordynamics, and torsional vibrations. Lectures are supported with practical application labs.

Prerequisite: MECH 324.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 516 Life Cycle and Techno-Economic Assessment Credits: 3 (3-0-0)

Course Description: Techniques for effective sustainability assessment of engineering process and products, including factors such as upstream energy and material burdens, model boundaries, sensitivity analysis, end of life, material and energy recycling, scalability, and optimization. Engineering process models will be used to assess technologies through economic feasibility and life cycle impacts.

Prerequisite: (MECH 331 or MECH 331A and MECH 331B) and (MECH 344).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 516 and MECH 681A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 517 Chemical Rocket Propulsion Credits: 3 (3-0-0)

Course Description: Principles of chemical rocket propulsion theory, including practical applications of rocket propulsion system design and analysis.

Prerequisite: MECH 342.

Registration Information: Credit not allowed for both MECH 517 and MECH 581A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 518 Orbital Mechanics Credits: 3 (3-0-0)

Course Description: Orbital elements, motion, and analyses, including the design and characterization of the common orbit regimes and orbital maneuver options and design. Emphasis on developing technical analytical capabilities, engineering judgement, and intuitive understanding of orbital maneuvers.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 518 and MECH 580B3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 519 Aerospace Vehicles Trajectory and Performance Credits: 3 (3-0-0)

Course Description: Trajectory modeling physics and philosophy, and implementation of theories to create and optimize trajectories to several orbits. Launch vehicle conceptual design and sizing, optimal staging, and definition of margins and prediction of mission losses.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 519 and MECH 580B4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 520 Finite Element Analysis in Mechanical Engr Credits: 3 (3-0-0)

Course Description: Application of FEA as a tool to analyze mechanical engineering problems.

Prerequisite: (CIVE 360) and (MATH 340 or MATH 530).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 524 Principles of Dynamics Credits: 3 (3-0-0)

Course Description: Kinematics and dynamics of rigid body motion; Lagrangian and Hamiltonian formulations of mechanics; applications to engineering problems.

Prerequisite: MECH 324.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 525 Cell and Tissue Engineering Credits: 3 (3-0-0)

Also Offered As: BIOM 525.

Course Description: Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.

Prerequisite: BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.

Registration Information: Credit only allowed for one of the following: MECH 525, BIOM 525, and CBE 525. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 527 Hybrid Electric Vehicle Powertrains Credits: 3 (3-0-0)

Course Description: Hybrid powertrains and modeling including vehicle dynamics, internal combustion engine, electric motor, energy storage, and control.

Prerequisite: MECH 307.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 529 Advanced Mechanical Systems Credits: 3 (3-0-0)

Course Description: Modeling, analysis, and synthesis of practical mechanical devices in which dynamic response is dominant consideration.

Prerequisite: MECH 307.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 530 Advanced Composite Materials Credits: 3 (3-0-0)

Course Description: Materials aspects of advanced composite constituents and how their combination yields synergistic results.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 531 Materials Engineering Credits: 3 (3-0-0)

Also Offered As: BIOM 531.

Course Description: Selection of structural engineering materials by properties, processing, and economics; materials for biomedical and biotechnology applications.

Prerequisite: MECH 331 or MECH 331A and MECH 331B or MECH 431.

Registration Information: Credit not allowed for both BIOM 531 and MECH 531. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 532 Materials Issues in Mechanical Design Credits: 3 (3-0-0)

Also Offered As: BIOM 532.

Course Description: Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue, and corrosion.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Registration Information: Credit not allowed for both BIOM 532 and MECH 532. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 533 Composites Product Development Credits: 3 (2-2-0)

Course Description: Practical application of advanced fiber reinforced materials in mechanical design, including composite constituent materials selection, performance, analysis, and manufacturing.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both MECH 533 and MECH 580A6.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 534 Energy & Env. Impacts of Transportation Credits: 3 (3-0-0)

Course Description: Energy use and environmental impacts of the transportation sector. Topics include vehicle design, dynamics and efficiency; combustion and emission formation; internal combustion engines, fuel cells, batteries, and powertrains; conventional and alternative fuels; travel demand and modes; and life cycle analysis and criteria pollutant emissions.

Prerequisite: MECH 337.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both MECH 534 and MECH 580A8.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 535 Mechanics of Composite Materials Credits: 3 (3-0-0)

Course Description: Classical lamination theory of fiber-reinforced composite materials; Mechanical behavior of composite laminates and honeycomb structures; Failure modes and failure criteria. Design of composite structures; Computer modeling of composites.

Prerequisite: (MATH 340 and MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 537 Processing of Polymer Composites Credits: 3 (3-0-0)

Course Description: Basic principles of the processing science of polymer composites, physical and chemical phenomena that occur during manufacturing processes, and solutions to address issues that arise.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 537 and MECH 581A9.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 538 Mechanical Engineering Thermodynamics Credits: 3 (3-0-0)

Course Description: First and second laws of thermodynamics applied to engineering devices and systems. Introduction to exergy, equilibrium, chemical reactions, thermodynamic relations, and special topics.

Prerequisite: MECH 337.

Restriction: .

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 539 Advanced Fluid Mechanics Credits: 3 (3-0-0)

Course Description: Kinematics, Navier-Stokes equations, vorticity, viscous flows, scaling analysis, boundary layers, secondary flows, entropy generation and transport, stability and transition, turbulence.

Prerequisite: CIVE 300 or MECH 342.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 543 Biofluid Mechanics Credits: 3 (3-0-0)

Course Description: Fluid dynamic concepts for understanding fluid motion in living organs/organisms; advanced research applications.

Prerequisite: (BIOM 421 or CBE 331 or CIVE 300 or MECH 342) and (BMS 300 and PH 121 or PH 141 and BMS 300 or BMS 420).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 544 Advanced Heat Transfer Credits: 3 (3-0-0)

Course Description: Fundamentals and engineering applications of heat transfer including conduction, convection, and radiation.

Prerequisite: MECH 344.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 551 Physical Gas Dynamics I Credits: 3 (3-0-0)

Course Description: Characteristics of real gases in reacting and nonequilibrium systems; equilibrium air; statistical mechanics, chemical thermodynamics.

Prerequisite: MECH 342.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 552 Applied Computational Fluid Dynamics Credits: 3 (3-0-0)

Course Description: Introductory theory of CFD, formulation of engineering problems for CFD analyses, mesh generation, solver settings, and postprocessing.

Prerequisite: CIVE 300 or CBE 331 or MECH 342.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 553 Industrial Engines Credits: 3 (3-0-0)

Course Description: Technology review, and application of engineering sciences and economics to the analysis and design of large industrial engines. Combustion cycles, fuels, emissions control, and auxiliary systems associated with industrial engines are examined. Study overall systems design of engines as well as application requirements and design limitations.

Prerequisite: MECH 337.

Restriction: Must be a: Graduate.

Registration Information: Sections may be available: Online. Credit not allowed for MECH 553 and MECH 580B1.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 557 Turbomachinery Credits: 3 (3-0-0)

Course Description: Application of fundamental principles of thermodynamics and fluid mechanics to turbomachinery. Topics include types of turbomachines, selection of an appropriate fluid machinery, derivation of energy transfer equations, engineering analysis and design, and performance characteristics.

Prerequisite: MECH 337 and MECH 342.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 558 Combustion Credits: 3 (3-0-0)

Course Description: Combustion processes: explosions, detonations, flame propagation, ignition, generation of pollutants in moving and stationary energy conversion systems.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 564 Fundamentals of Robot Mechanics and Controls Credits: 3 (3-0-0)

Course Description: Kinematics of robots, controls for robots.

Prerequisite: MECH 417.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 567 Broad-Beam Ion Sources Credits: 3 (3-0-0)

Course Description: Physical processes in broad-beam electron-bombardment ion sources for space propulsion and ion machining applications.

Prerequisite: MATH 340.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 568 Computational Methods for Mechanical Eng. Credits: 3 (3-0-0)

Course Description: Fundamental principles which provide the foundation for the software and algorithms used in Mechanical Engineering.

Sections may be offered: Online.

Prerequisite: MATH 450 or MATH 451.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)

Also Offered As: ECE 569.

Course Description: Micro-electro-mechanical processes and applications in sensors, optics, and structures.

Prerequisite: MECH 344 with a minimum grade of C or ECE 331 with a minimum grade of C.

Registration Information: Credit not allowed for both ECE 569 and MECH 569. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 570 Bioengineering Credits: 3 (3-0-0)

Also Offered As: BIOM 570.

Course Description: Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control electronics, and signal processing.

Prerequisite: CBE 332 or ECE 311 or MECH 331A.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 570 and MECH 570.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 572 Regenerative Bioengineering with Stem Cells Credits: 3 (3-0-0)

Also Offered As: BIOM 572.

Course Description: Current status and future direction of bioengineering and regenerative technologies with stem cells. Topics include tissue-specific applications of pluripotent stem cells and multipotent adult stem cells, genetic and epigenetic engineering, organoids, and manufacturing, including scale-up, sorting and preservation.

Prerequisite: BC 351 or BMS 300 or BZ 310.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 572, BIOM 580A9, MECH 572, or MECH 580A9.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 573 Structure and Function of Biomaterials Credits: 3 (3-0-0)

Also Offered As: BIOM 573.

Course Description: Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 573 and MECH 573.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 574 Bio-Inspired Surfaces Credits: 3 (3-0-0)

Also Offered As: BIOM 574.

Course Description: Analysis of surface functionalities of various biological species; identification of design principles.

Prerequisite: MECH 342 and CHEM 111.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 574 and MECH 574.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 575 Solar and Alternative Energies Credits: 3 (3-0-0)

Course Description: Solar radiation, flat-plate collectors, energy storage, space heating and cooling, power generation, applications, simulation.

Prerequisite: MECH 337 and MECH 342 and MECH 344.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 576 Quantitative Systems Physiology Credits: 4 (4-0-0)

Also Offered As: BIOM 576.

Course Description: Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.

Prerequisite: BMS 300 and CHEM 113 and MATH 340 and PH 142.

Registration Information: Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 577 Aerosol Physics and Technology Credits: 3 (3-0-0)

Course Description: Aerosols and their applications in science and engineering, air pollution control, atmospheric science, and public health. Topics cover the physical and chemical principles underlying the behavior of particles suspended in air, including particle size, aerodynamics, motion of particles in a force field, particle size statistics, and optical and electrical properties.

Prerequisite: PH 141.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 578 Musculoskeletal Biosolid Mechanics Credits: 3 (3-0-0)

Also Offered As: BIOM 578.

Course Description: Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.

Prerequisite: CIVE 360.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 579 Cardiovascular Biomechanics Credits: 3 (3-0-0)

Also Offered As: BIOM 579.

Course Description: Bio-mechanical principles and approaches applied in cardiovascular research.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate.

Registration Information: Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 628 Applied Fracture Mechanics Credits: 3 (3-0-0)

Course Description: Stress distribution near cracks; energy criteria for fracture; design criteria; fracture toughness testing.

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 630 Biologically Inspired Robotics Credits: 3 (3-0-0)

Course Description: Analysis of various locomotion methods (e.g. terrestrial, aquatic, and aerial) found in animals or insects and examination of a variety of biologically inspired robots utilizing these locomotion capabilities.

Prerequisite: MECH 564.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 630 and MECH 681A4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 631 Defects in Crystals Credits: 3 (3-0-0)

Also Offered As: MSE 631.

Course Description: Mechanics, thermodynamics and kinetics of defects in crystalline solids including point defects, dislocations, and grain boundaries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 631, MSE 631, or MECH 681A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 657 Advanced Computational Gas Dynamics Credits: 4 (3-2-0)

Course Description: Advanced computational algorithms for gas dynamics.

Prerequisite: MECH 568.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 658 Advanced Combustion Theory and Modeling Credits: 3 (3-0-0)

Course Description: Asymptotic structure of flames, limit phenomena and multi-phase combustion.

Prerequisite: MECH 558.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 661 Theory/Control of Internal Combustion Engines Credits: 3 (3-0-0)

Course Description: Theory and applications of internal combustion engines. Alternative fuels, engine control, and pollution prevention.

Prerequisite: MECH 437.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 671 Orthopedic Tissue Biomechanics Credits: 3 (3-0-0)

Also Offered As: BIOM 671.

Course Description: Linear elastic, finite deformation, and viscoelastic theories applied to the mechanical behavior of orthopedic tissues (bone, tendon, cartilage).

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both BIOM 671 and MECH 671.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 692 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695A Independent Study: Bioengineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695B Independent Study: Energy Conversion Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695C Independent Study: Environmental Engineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695D Independent Study: Heat and Mass Transfer Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695E Independent Study: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695F Independent Study: Mechanics and Design Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695G Independent Study: Computer-Assisted Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695H Independent Study: Robotics Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 695I Independent Study: Solar Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 695J Independent Study: Computational Fluids Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 695K Independent Study: Materials Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 695L Independent Study: Plasma Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 695M Independent Study: Motorsport Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 699A Thesis: Bioengineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699B Thesis: Energy Conversion Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699C Thesis: Environmental Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699D Thesis: Heat and Mass Transfer Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699E Thesis: Industrial and Systems Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699F Thesis: Mechanics and Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699G Thesis: Computer-Assisted Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699H Thesis: Robotics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699I Thesis: Solar Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

MECH 699J Thesis: Computational Fluids Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699K Thesis: Materials Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699L Thesis: Plasma Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 699M Thesis: Motorsport Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 699N Thesis: Aerospace Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 6990 Thesis: Advanced Manufacturing Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 778 Advanced Computational Modeling of Fluids Credits: 3 (3-0-0)****Course Description:** Advanced topics in computational fluid dynamics, finite element methods, and linear/nonlinear engineering optimization techniques.**Prerequisite:** MECH 568.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799A Dissertation: Bioengineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799B Dissertation: Energy Conversion Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799C Dissertation: Environmental Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799D Dissertation: Heat and Mass Transfer Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799E Dissertation: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799F Dissertation: Mechanics and Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799G Dissertation: Computer-Assisted Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

MECH 799H Dissertation: Robotics Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799I Dissertation: Solar Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799J Dissertation: Computational Fluids Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799K Dissertation: Materials Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799L Dissertation: Plasma Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 799M Dissertation: Motorsport Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 799N Dissertation: Aerospace Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 799O Dissertation: Advanced Manufacturing Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Major in Mechanical Engineering

Is making a difference important to you? Do you like putting ideas and designs to work? Are you interested in collaborating and working in teams with others? Would you enjoy the challenge of inventing sustainable energy devices, leading computer-aided product design, or biomedical research? Does creating new designs for the hybrid electric vehicle industry, or new airplanes in the fields of aeronautics and aerospace sound interesting? Would designing or doing research and development in a wide range of industrial and governmental enterprises appeal to you? Does studying thermal sciences and the integration of electronic and mechanical devices interest you? If your answer to any of these questions is “yes,” then a major in Mechanical Engineering may be for you.

Mechanical engineers are creative problem solvers who design, develop, and manufacture the machines and instrumentation that run energy, building, environmental, and transportation systems. Examples include biomedical devices, ground/air/space vehicles, robots, environmental control equipment, and power plants.

In Mechanical Engineering, students take basic science and mathematics courses while beginning their engineering studies in design and computing. A broad spectrum of classes is designed to sharpen problem-solving skills. The senior year focuses on a year-long capstone design course to help students in the transition from college to an engineering career. Students also choose technical electives from the energy, automotive, material science, manufacturing, dynamic systems, robotics and controls, simulation and modeling, and biomedical engineering areas. Participation in labs provides an active learning environment and further develops design, modeling, and analytical skills.

Mechanical Engineering at CSU is dedicated to graduating ethical mechanical engineers who:

- Make an impact on society’s global, grand engineering challenges.
- Act as innovative and creative engineering designers who identify, analyze, and solve complex problems.
- Function as accomplished thinkers with hands-on practical skills.
- Serve as local, regional, and global collaborators and communicators.
- Commit to life-long learning.
- Uphold the CSU Principles of Community which encompass inclusion, integrity, respect, service, and social justice.

Learning Objectives

Mechanical Engineering Bachelor of Science graduates will be able to accomplish the following within the first few years after graduation:

1. Identify, analyze, formulate, and solve complex engineering problems associated with their professional position, both independently and in a team environment.

2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
4. Manage multi-faceted and multi-disciplinary projects with significant legal, ethical, regulatory, social, environmental, and economic considerations using a broad systems perspective.
5. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
6. Function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
7. Communicate effectively with colleagues, professional clients, and the public.
8. Demonstrate commitment and progress in lifelong learning, professional development, and leadership.

Potential Occupations

Graduates from the Department of Mechanical Engineering are expected to have the fundamental knowledge required for the successful practice of mechanical engineering. CSU engineering graduates are well prepared for a professional career. The Department boasts a 100% pass rate on the Fundamentals of Engineering professional examination. Participating in internships, co-curricular and volunteer activities, and cooperative education opportunities is highly recommended to enhance practical training and development. Students who continue on to pursue a graduate education can attain more responsible positions with the possibility of rising to top professional levels.

Concentrations

- Advanced Manufacturing Concentration
- Aerospace Engineering Concentration

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MECH 103	Introduction to Mechanical Engineering		3
MECH 105	Mechanical Engineering Problem Solving		3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			33

Sophomore

CIVE 260	Engineering Mechanics-Statics		3
CIVE 261	Engineering Mechanics-Dynamics		3
ECE 204	Introduction to Electrical Engineering		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
Select one group from the following:			3
Group A:			
MECH 200	Introduction to Manufacturing Processes		
Group B:			
MECH 200A	Introduction to Manufacturing Processes: Lecture		
MECH 200B	Introduction to Manufacturing Processes : Laboratory		
MECH 201	Engineering Design I		2
MECH 202	Engineering Design II		3
MECH 231	Engineering Experimentation		3
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Total Credits			33

Junior

CIVE 360	Mechanics of Solids		3
MECH 301A	Engineering Design III: Finite Element Analysis		1
MECH 301B	Engineering Design III: Computational Fluid Dynamics		1
MECH 307	Mechatronics and Measurement Systems		4
MECH 324	Dynamics of Machines		4
MECH 325	Machine Design		3
Select one group from the following:			4
Group A:			
MECH 331	Introduction to Engineering Materials		
Group B:			
MECH 331A	Introduction to Engineering Materials: Lecture		
MECH 331B	Introduction to Engineering Materials : Lab		
MECH 337	Thermodynamics		4
MECH 338	Thermal/Fluid Sciences Laboratory		1
MECH 342	Fluid Mechanics for Mechanical Engineers		3
MECH 344	Heat and Mass Transfer	4B	3
Advanced Writing		2	3
Total Credits			34

Senior

Select one group from the following:			8
Group A:			
MECH 486A	Engineering Design Practicum: I	4A,4C	
MECH 486B	Engineering Design Practicum: II	4C	
Group B:			
MECH 498A	Engineering Research Practicum: I	4A,4C	
MECH 498B	Engineering Research Practicum: II	4C	
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Technical Electives (See List below)			12
Total Credits			29
Program Total Credits:			129

Mechanical Engineering Technical Electives

Select 12 credits of any 400-level or 500-level MECH course except MECH 495, MECH 486A, MECH 486B, MECH 498A, and MECH 498B, or select 9 credits and an additional 3 credits from the **Alternate Technical Electives** list.

Alternate Technical Electives

Code	Title	Credits
BMS 300	Principles of Human Physiology	4
CIVE 367	Structural Analysis	3
CIVE 438	Fundamentals of Environmental Engr	3
CIVE 560	Advanced Mechanics of Materials	3
CIVE 562	Fundamentals of Vibrations	3
CS 150A	Culture and Coding: Java (GT-AH3)	3
CS 150B	Culture and Coding: Python (GT-AH3)	3

CS 155	Introduction to Unix	1
CS 156	Introduction to C Programming I	1
CS 157	Introduction to C Programming II	1
CS 163	CS1—No Prior Programming Experience	4
CS 164	CS1—Computational Thinking with Java	4
ECE 411	Control Systems	3
ECE 465	Electrical Energy Generation Technologies	3
ENGR 422	Technology Entrepreneurship	3
HES 207	Anatomical Kinesiology	4
MATH 331	Introduction to Mathematical Modeling	3
MATH 332	Partial Differential Equations	3
MATH 369	Linear Algebra I	3
MGT 305	Fundamentals of Management	3
MGT 340	Fundamentals of Entrepreneurship	3
MKT 305	Fundamentals of Marketing	3
PH 314	Introduction to Modern Physics	4

PH 341	Mechanics	4
PH 353	Optics and Waves	4
PH 451	Introductory Quantum Mechanics I	3
STAT 315	Intro to Theory and Practice of Statistics	3
SYSE 501	Foundations of Systems Engineering	3

TO DECLARE MAJOR: Competitive entry controls required and capped enrollment in place. Incoming students please see the Office of Admissions to declare. Current CSU students please see your assigned advisor for information about the waitlist.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
MECH 103	Introduction to Mechanical Engineering	X			3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
MECH 105	Mechanical Engineering Problem Solving	X			3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion				1C	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					18

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CIVE 260	Engineering Mechanics-Statics	X			3
MATH 261	Calculus for Physical Scientists III	X			4
Select one group from the following:					3
Group A:					
MECH 200	Introduction to Manufacturing Processes	X			
Group B:					
MECH 200A	Introduction to Manufacturing Processes: Lecture	X			
MECH 200B	Introduction to Manufacturing Processes : Laboratory	X			
MECH 201	Engineering Design I	X			2
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					17

Semester 4		Critical	Recommended	AUCC	Credits
CIVE 261	Engineering Mechanics-Dynamics	X			3
ECE 204	Introduction to Electrical Engineering	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
MECH 202	Engineering Design II	X			3
MECH 231	Engineering Experimentation	X			3
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CIVE 360	Mechanics of Solids	X			3
MECH 307	Mechatronics and Measurement Systems	X			4
MECH 324	Dynamics of Machines	X			4
MECH 337	Thermodynamics	X			4

MECH 342	Fluid Mechanics for Mechanical Engineers	X			3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
MECH 301A	Engineering Design III: Finite Element Analysis				1
MECH 301B	Engineering Design III: Computational Fluid Dynamics				1
MECH 325	Machine Design	X			3
Select one group from the following:					4
Group A:					
MECH 331	Introduction to Engineering Materials	X			
Group B:					
MECH 331A	Introduction to Engineering Materials: Lecture	X			
MECH 331B	Introduction to Engineering Materials : Lab	X			
MECH 338	Thermal/Fluid Sciences Laboratory	X			1
MECH 344	Heat and Mass Transfer	X		4B	3
Advanced Writing			X	2	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					4
MECH 486A	Engineering Design Practicum: I	X		4A,4C	
MECH 498A	Engineering Research Practicum: I	X		4A,4C	
Arts and Humanities			X	3B	3
Social and Behavioral Sciences			X	3C	3
Technical Elective (See List on Requirements Tab)					6
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:					4
MECH 486B	Engineering Design Practicum: II	X		4C	
MECH 498B	Engineering Research Practicum: II	X		4C	
Historical Perspectives		X		3D	3
Technical Electives (See List on Requirements Tab)		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					129

Major in Mechanical Engineering, Advanced Manufacturing Concentration

Advanced Manufacturing explores manufacturing techniques, automation, simulation, and processing of materials. This concentration is available to all mechanical engineering students who wish to delve

deeper into manufacturing topics. Students will have a solid foundation in manufacturing topics through their mechanical engineering major. With the addition of the concentration in advanced manufacturing, students will earn a specialized focus in advanced manufacturing, providing additional depth in this topic area.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4

MECH 103	Introduction to Mechanical Engineering		3
MECH 105	Mechanical Engineering Problem Solving		3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3

Total Credits		33
----------------------	--	-----------

Sophomore

CIVE 260	Engineering Mechanics-Statics		3
CIVE 261	Engineering Mechanics-Dynamics		3
ECE 204	Introduction to Electrical Engineering		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
MECH 201	Engineering Design I		2
MECH 202	Engineering Design II		3
MECH 231	Engineering Experimentation		3
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5

Select one group from the following:		3
--------------------------------------	--	---

Group A:

MECH 200	Introduction to Manufacturing Processes		
----------	---	--	--

Group B:

MECH 200A	Introduction to Manufacturing Processes: Lecture		
-----------	--	--	--

MECH 200B	Introduction to Manufacturing Processes : Laboratory		
-----------	--	--	--

Total Credits		33
----------------------	--	-----------

Junior

CIVE 360	Mechanics of Solids		3
MECH 301A	Engineering Design III: Finite Element Analysis		1
MECH 301B	Engineering Design III: Computational Fluid Dynamics		1
MECH 307	Mechatronics and Measurement Systems		4
MECH 324	Dynamics of Machines		4
MECH 325	Machine Design		3
MECH 337	Thermodynamics		4
MECH 338	Thermal/Fluid Sciences Laboratory		1
MECH 342	Fluid Mechanics for Mechanical Engineers		3
MECH 344	Heat and Mass Transfer	4B	3

Select one group from the following:		4
--------------------------------------	--	---

Group A:

MECH 331	Introduction to Engineering Materials		
----------	---------------------------------------	--	--

Group B:

MECH 331A	Introduction to Engineering Materials: Lecture		
-----------	--	--	--

MECH 331B	Introduction to Engineering Materials : Lab		
-----------	---	--	--

Advanced Writing		2	3
------------------	--	---	---

Total Credits		34
----------------------	--	-----------

Senior

MECH 411 or 502	Manufacturing Engineering		3
	Advanced/Additive Manufacturing Engineering		

Select one group from the following:		8
--------------------------------------	--	---

Group A:

MECH 486A	Engineering Design Practicum: I	4A,4C	
-----------	---------------------------------	-------	--

MECH 486B	Engineering Design Practicum: II	4C	
-----------	----------------------------------	----	--

Group B:			
MECH 498A	Engineering Research Practicum: I	4A,4C	
MECH 498B	Engineering Research Practicum: II	4C	
Advanced Manufacturing Electives – select a minimum of 9 credits from the following:			9
ENGR 510	Engineering Optimization: Method/Application		
MECH 407	Laser Applications in Mechanical Engineering		
MECH 411 ¹	Manufacturing Engineering		
MECH 417	Control Systems		
MECH 428	Probabilistic Design		
MECH 432	Engineering of Nanomaterials		
MECH 434	Materials Selection for Mechanical Design		
MECH 464	Injection Molding		
MECH 502 ¹	Advanced/Additive Manufacturing Engineering		
MECH 513	Simulation Modeling and Experimentation		
MECH 529	Advanced Mechanical Systems		
MECH 530	Advanced Composite Materials		
MECH 531/BIOM 531	Materials Engineering		
MECH 533	Composites Product Development		
MECH 537	Processing of Polymer Composites		
MECH 564	Fundamentals of Robot Mechanics and Controls		
MSE 502A	Materials Science Engineering Methods: Materials Structure and Scattering		
MSE 502C	Materials Science Engineering Methods: Materials Microscopy		
MSE 502E	Materials Science Engineering Methods: Bulk Properties and Performance		
MSE 502F	Materials Science Engineering Methods: Experimental Methods for Materials Research		
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			29
Program Total Credits:			129

¹ This course may only count towards the electives if the course was not selected as a required course.

TO DECLARE MAJOR: Competitive entry controls required and capped enrollment in place. Incoming students please see the Office of Admissions to declare. Current CSU students please see your assigned advisor for information about the waitlist.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
MECH 103	Introduction to Mechanical Engineering	X			3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
MECH 105	Mechanical Engineering Problem Solving	X			3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Arts and Humanities			X	3B	3

Diversity, Equity, and Inclusion		X	1C	3
CO 150 must be completed by the end of Semester 2.	X			

Total Credits				18
----------------------	--	--	--	-----------

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CIVE 260	Engineering Mechanics-Statics	X			3
MATH 261	Calculus for Physical Scientists III	X			4
MECH 201	Engineering Design I	X			2
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Select one group from the following:					3
Group A:					
MECH 200	Introduction to Manufacturing Processes	X			
Group B:					
MECH 200A	Introduction to Manufacturing Processes: Lecture	X			
MECH 200B	Introduction to Manufacturing Processes : Laboratory	X			

Total Credits				17
----------------------	--	--	--	-----------

Semester 4		Critical	Recommended	AUCC	Credits
CIVE 261	Engineering Mechanics-Dynamics	X			3
ECE 204	Introduction to Electrical Engineering	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
MECH 202	Engineering Design II	X			3
MECH 231	Engineering Experimentation	X			3

Total Credits				16
----------------------	--	--	--	-----------

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CIVE 360	Mechanics of Solids	X			3
MECH 307	Mechatronics and Measurement Systems	X			4
MECH 324	Dynamics of Machines	X			4
MECH 337	Thermodynamics	X			4
MECH 342	Fluid Mechanics for Mechanical Engineers	X			3

Total Credits				18
----------------------	--	--	--	-----------

Semester 6		Critical	Recommended	AUCC	Credits
MECH 301A	Engineering Design III: Finite Element Analysis	X			1
MECH 301B	Engineering Design III: Computational Fluid Dynamics	X			1
MECH 325	Machine Design	X			3
MECH 338	Thermal/Fluid Sciences Laboratory	X			1
MECH 344	Heat and Mass Transfer	X		4B	3

Select one group from the following:					4
--------------------------------------	--	--	--	--	---

Group A:					
MECH 331	Introduction to Engineering Materials	X			
Group B:					
MECH 331A	Introduction to Engineering Materials: Lecture	X			
MECH 331B	Introduction to Engineering Materials : Lab	X			

Advanced Writing			X	2	3
------------------	--	--	---	---	---

Total Credits				16
----------------------	--	--	--	-----------

Senior

Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					4
MECH 486A	Engineering Design Practicum: I	X		4A,4C	
MECH 498A	Engineering Research Practicum: I	X		4A,4C	
Advanced Manufacturing Electives (See List on Requirements Tab)		X			6
Arts and Humanities			X	3E	3

Social and Behavioral Sciences			X	3C	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
MECH 411 or 502 Manufacturing Engineering		X			3
Advanced/Additive Manufacturing Engineering					
Select one course from the following:					4
MECH 486B	Engineering Design Practicum: II	X		4C	
MECH 498B	Engineering Research Practicum: II	X		4C	
Advanced Manufacturing Elective (See List on Requirements Tab)		X			3
Historical Perspectives		X		3D	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					129

Major in Mechanical Engineering, Aerospace Engineering Concentration

Aerospace engineering covers the design, construction, and science of aircraft and spacecraft. Designed for undergraduate mechanical engineering majors, the aerospace concentration offers students a mechanical engineering degree foundation and specialized training in the aerospace discipline. Coursework will focus on aerospace fundamentals,

including fluid flow mechanics, propulsion, materials, and manufacturing. The required courses will provide an introduction to the processing steps required in aerospace development, with a focus on the design, manufacturing, and life cycle costs of a specific product.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MECH 103	Introduction to Mechanical Engineering		3
MECH 105	Mechanical Engineering Problem Solving		3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			33

Sophomore

CIVE 260	Engineering Mechanics-Statics		3
CIVE 261	Engineering Mechanics-Dynamics		3
ECE 204	Introduction to Electrical Engineering		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
Select one group from the following:			3
Group A:			
MECH 200	Introduction to Manufacturing Processes		
Group B:			
MECH 200A	Introduction to Manufacturing Processes: Lecture		
MECH 200B	Introduction to Manufacturing Processes : Laboratory		
MECH 201	Engineering Design I		2
MECH 202	Engineering Design II		3
MECH 231	Engineering Experimentation		3

PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Total Credits			33
Junior			
CIVE 360	Mechanics of Solids		3
MECH 301A	Engineering Design III: Finite Element Analysis		1
MECH 301B	Engineering Design III: Computational Fluid Dynamics		1
MECH 307	Mechatronics and Measurement Systems		4
MECH 324	Dynamics of Machines		4
MECH 325	Machine Design		3
Select one group from the following:			4
Group A			
MECH 331	Introduction to Engineering Materials		
Group B			
MECH 331A	Introduction to Engineering Materials: Lecture		
MECH 331B	Introduction to Engineering Materials : Lab		
MECH 337	Thermodynamics		4
MECH 338	Thermal/Fluid Sciences Laboratory		1
MECH 342	Fluid Mechanics for Mechanical Engineers		3
MECH 344	Heat and Mass Transfer	4B	3
Advanced Writing		2	3
Total Credits			34
Senior			
Select one group from the following:			8
Group A:			
MECH 486A	Engineering Design Practicum: I	4A,4C	
MECH 486B	Engineering Design Practicum: II	4C	
Group B:			
MECH 498A	Engineering Research Practicum: I	4A,4C	
MECH 498B	Engineering Research Practicum: II	4C	
Aerospace Engineering Electives – select a minimum of 12 credits from the following:			12
MECH 417	Control Systems		
MECH 420	Aerospace Structures		
MECH 425	Mechanical Engineering Vibrations		
MECH 426	Advanced Machine Design		
MECH 450	Aerospace Propulsion		
MECH 460	Aeronautics		
MECH 468	Space Propulsion and Power Engineering		
MECH 478	Computational Fluid Dynamics		
MECH 507	Laser Diagnostics for Thermosciences		
MECH 515	Advanced Topics in Mechanical Vibrations		
MECH 517	Chemical Rocket Propulsion		
MECH 518	Orbital Mechanics		
MECH 519	Aerospace Vehicles Trajectory and Performance		
MECH 520	Finite Element Analysis in Mechanical Engr		
MECH 535	Mechanics of Composite Materials		
MECH 539	Advanced Fluid Mechanics		
MECH 551	Physical Gas Dynamics I		
MECH 557	Turbomachinery		
MECH 558	Combustion		
MECH 567	Broad-Beam Ion Sources		

SYSE 501	Foundations of Systems Engineering		
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			29
Program Total Credits:			129

Major Completion Map

Distinctive Requirements for Degree Program:

TO DECLARE MAJOR: Competitive entry controls required and capped enrollment in place. Incoming students please see the Office of

Admissions to declare. Current CSU students please see your assigned advisor for information about the waitlist.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
MECH 103	Introduction to Mechanical Engineering	X			3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
MECH 105	Mechanical Engineering Problem Solving	X			3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion				1C	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					18

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CIVE 260	Engineering Mechanics-Statics	X			3
MATH 261	Calculus for Physical Scientists III	X			4
Select one group from the following:					3
Group A:					
MECH 200	Introduction to Manufacturing Processes	X			
Group B:					
MECH 200A	Introduction to Manufacturing Processes: Lecture				
MECH 200B	Introduction to Manufacturing Processes : Laboratory				
MECH 201	Engineering Design I	X			2
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
CIVE 261	Engineering Mechanics-Dynamics	X			3
ECE 204	Introduction to Electrical Engineering	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
MECH 202	Engineering Design II	X			3
MECH 231	Engineering Experimentation	X			3
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CIVE 360	Mechanics of Solids	X			3

MECH 307	Mechatronics and Measurement Systems	X			4
MECH 324	Dynamics of Machines	X			4
MECH 337	Thermodynamics		X		4
MECH 342	Fluid Mechanics for Mechanical Engineers	X			3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
MECH 301A	Engineering Design III: Finite Element Analysis				1
MECH 301B	Engineering Design III: Computational Fluid Dynamics				1
MECH 325	Machine Design	X			3
Select one group from the following:					4
Group A					
MECH 331	Introduction to Engineering Materials	X			
Group B					
MECH 331A	Introduction to Engineering Materials: Lecture				
MECH 331B	Introduction to Engineering Materials : Lab				
MECH 338	Thermal/Fluid Sciences Laboratory	X			1
MECH 344	Heat and Mass Transfer	X		4B	3
Advanced Writing			X	2	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					4
MECH 486A	Engineering Design Practicum: I	X		4A,4C	
MECH 498A	Engineering Research Practicum: I	X		4A,4C	
Aerospace Engineering Electives (See List on Requirements Tab)					6
Arts and Humanities			X	3B	3
Social and Behavioral Sciences			X	3C	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:					4
MECH 486B	Engineering Design Practicum: II	X		4C	
MECH 498B	Engineering Research Practicum: II	X		4C	
Aerospace Engineering Electives (See List on Requirements Tab)					6
Historical Perspectives		X		3D	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					13
Program Total Credits:					129

Graduate Certificate in Advanced Manufacturing

The Graduate Certificate in Advanced Manufacturing provides students with the basic competencies, skills, and experience needed to advance their careers in a manufacturing industry. A graduate certificate requires completion of 9 credits of 500-level and above graduate work. Students may apply for and complete just the certificate or may apply for both the certificate and a degree program. This allows students to start with the certificate and continue to a more advanced degree.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Interpret and optimize manufacturing operations given an understanding of manufacturing support systems.
2. Identify and apply the appropriate manufacturing processes for a product given its specification and material properties.
3. Implement and integrate fundamental principles, critical technologies, processing parameters, and strengthening mechanisms of materials towards manufacturing applications.

Requirements Effective Spring 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 9 credits from the following courses:		9
MECH 502	Advanced/Additive Manufacturing Engineering	
MECH 513	Simulation Modeling and Experimentation	
MECH 529	Advanced Mechanical Systems	
MECH 530	Advanced Composite Materials	
MECH 531/ BIOM 531	Materials Engineering	
MECH 533	Composites Product Development	
MECH 537	Processing of Polymer Composites	
MECH 564	Fundamentals of Robot Mechanics and Controls	
MSE 502A	Materials Science & Engineering Methods: Materials Structure and Scattering	

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Aerospace Engineering

The Graduate Certificate in Aerospace Engineering provides an introduction to aerospace engineering disciplines, including fluid flow, propulsion, and structures. A graduate certificate requires completion of 9 credits of 500-level and above graduate work. Students may apply for and complete just the certificate or may apply for both the certificate and a degree program. This allows students to start with the certificate and continue to a more advanced degree.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Interpret and distinguish space science and engineering and their interrelationship.
2. Extend space-related knowledge beyond baccalaureate level.
3. Conceive, design, manufacture, manage, and operate complex space systems.
4. Design space systems, develop projects, and manage projects.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 9 credits from the following courses:		9
MECH 507	Laser Diagnostics for Thermosciences	

MECH 515	Advanced Topics in Mechanical Vibrations
MECH 517	Chemical Rocket Propulsion
MECH 518	Orbital Mechanics
MECH 519	Aerospace Vehicles Trajectory and Performance
MECH 520	Finite Element Analysis in Mechanical Engr
MECH 539	Advanced Fluid Mechanics
MECH 551	Physical Gas Dynamics I
MECH 552	Applied Computational Fluid Dynamics
MECH 557	Turbomachinery
MECH 558	Combustion
MECH 567	Broad-Beam Ion Sources
MECH 568	Computational Methods for Mechanical Eng.
MECH 658	Advanced Combustion Theory and Modeling

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Engineering, Plan C, Mechanical Engineering Specialization

The Master of Engineering, Plan C, Mechanical Engineering Specialization is an online or on-campus degree program focused on enhancing the expertise of working professionals or continuing students who are looking to keep up with the pace of innovation within their industry and advance in their careers. Engineers who want to further their careers with industrial firms and governmental agencies or those who want to pursue a career in private practice should consider this degree. This is a coursework-only degree program with no thesis requirement.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Apply knowledge of mathematics and science towards mechanical engineering problems.
2. Identify, formulate, and solve mechanical engineering problems.
3. Communicate effective mechanical engineering concepts.
4. Have knowledge of and recognize the need for lifelong learning.
5. Learn and develop techniques, skills and tools necessary for mechanical engineering practice.

Requirements Effective Summer 2023

General Program Requirements:

- Minimum 30 total credits of regular coursework (i.e. courses that are not numbered -8* or -9*)
- Minimum 21 credits, taken at CSU, that are 500-level or above

- Minimum 24 credits of MECH subject code coursework
- Minimum 21 credits taken after program admission

Students can take any courses as long as they meet the broad program requirements, above. Students who are specifically interested in the disciplines of materials engineering or biomedical engineering may find the elective guides, below, helpful in identifying coursework.

Suggestions for Students Interested in Energy Engineering Coursework

Code	Title	Credits
Foundational Technical Electives in Energy Engineering		
MECH 538	Mechanical Engineering Thermodynamics	3
MECH 544	Advanced Heat Transfer	3
Focus Area Technical Electives in Energy Engineering		
MECH 505	Steam Power Plants	3
MECH 516	Life Cycle and Techno-Economic Assessment	3
MECH 527	Hybrid Electric Vehicle Powertrains	3
MECH 534	Energy & Env. Impacts of Transportation	3
MECH 557	Turbomachinery	3
MECH 558	Combustion	3
MECH 575	Solar and Alternative Energies	3
MECH 658	Advanced Combustion Theory and Modeling	3
MECH 661	Theory/Control of Internal Combustion Engines	3

Suggestions for Students Interested in Materials Engineering Coursework

Code	Title	Credits
Foundational Technical Electives in Materials Engineering		
MECH 531/BIOM 531	Materials Engineering	3
MECH 532/BIOM 532	Materials Issues in Mechanical Design	3
Focus Area Technical Electives related to Materials Engineering		
MECH 411	Manufacturing Engineering	3
MECH 431	Metals and Alloys	3
MECH 432	Engineering of Nanomaterials	3
MECH 434	Materials Selection for Mechanical Design	3
MECH 530	Advanced Composite Materials	3
MECH 532/BIOM 532	Materials Issues in Mechanical Design	3
MECH 533	Composites Product Development	3
MECH 537	Processing of Polymer Composites	3
Broad Electives related to Materials Engineering		
MECH 407	Laser Applications in Mechanical Engineering	3
MECH 408	Applied Engineering Economy	3
MECH 502	Advanced/Additive Manufacturing Engineering	3
MECH 509	Design and Analysis in Engineering Research	3
MECH 520	Finite Element Analysis in Mechanical Engr	3
MECH 538	Mechanical Engineering Thermodynamics	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
MECH 569/ECE 569	Micro-Electro-Mechanical Devices	3

MECH 573/BIOM 573	Structure and Function of Biomaterials	3
MECH 574/BIOM 574	Bio-Inspired Surfaces	3
MECH 575	Solar and Alternative Energies	3

Suggestions for Students Interested in Biomedical Engineering Coursework

Code	Title	Credits
Foundational Technical Electives in Biomedical Engineering		
MECH 570/BIOM 570	Bioengineering	3
Focus Area Technical Electives in Biomedical Engineering		
BIOM 441	Biomechanics and Biomaterials	3
MECH 525/BIOM 525	Cell and Tissue Engineering	3
MECH 543	Biofluid Mechanics	3
MECH 573/BIOM 573	Structure and Function of Biomaterials	3
MECH 574/BIOM 574	Bio-Inspired Surfaces	3
MECH 576/BIOM 576	Quantitative Systems Physiology	4
MECH 578/BIOM 578	Musculoskeletal Biosolid Mechanics	3
MECH 579/BIOM 579	Cardiovascular Biomechanics	3
Broad Electives related to Biomedical Engineering		
MECH 502	Advanced/Additive Manufacturing Engineering	3
MECH 509	Design and Analysis in Engineering Research	3
MECH 530	Advanced Composite Materials	3
MECH 531/BIOM 531	Materials Engineering	3
MECH 532/BIOM 532	Materials Issues in Mechanical Design	3
MECH 533	Composites Product Development	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
MECH 569/ECE 569	Micro-Electro-Mechanical Devices	3

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Mechanical Engineering, Plan A

The Master of Science in Mechanical Engineering, Plan A is ideal for students who are interested in advancing their career in industry or research. The program combines valuable classroom instruction with research experiences. Students conduct research under the supervision of a faculty advisor, often the Principal Investigator (P.I.), for a government or industry sponsored project. The student's research, in conjunction with thesis credits and coursework, culminates in an article for submission to a peer-reviewed journal and a final thesis.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

- Bring together faculty members and graduate students in a diverse community of scholars having a common interest in advanced professional study and creative work.
- Extend the boundaries of the mechanical engineering profession by developing advanced technologies to provide creative solutions to global problems such as energy, environment and human health.
- Consideration of a challenging problem utilizing analytical, experimental, and/or design techniques 1) to determine and explain

the behavior of a simple system or 2) to bring into logical order the techniques of a field which has experienced random growth.

- Develop new analytical knowledge, experimental knowledge, design knowledge, or a combination thereof.

Requirements Effective Fall 2023

Code	Title	Credits
Select 2 courses from the following:		6-7
CBE 521	Mathematical Modeling for Chemical Engineers	
CIVE 560	Advanced Mechanics of Materials	
ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	
MATH 530	Mathematics for Scientists and Engineers	
MECH 529	Advanced Mechanical Systems	
MECH 532/ BIOM 532	Materials Issues in Mechanical Design	
MECH 538	Mechanical Engineering Thermodynamics	
MECH 539	Advanced Fluid Mechanics	
MECH 544	Advanced Heat Transfer	
MECH 568	Computational Methods for Mechanical Eng.	
Electives ¹		11-18
Select one from the following:		6-12
MECH 699A	Thesis: Bioengineering	
MECH 699B	Thesis: Energy Conversion	
MECH 699C	Thesis: Environmental Engineering	
MECH 699D	Thesis: Heat and Mass Transfer	
MECH 699E	Thesis: Industrial and Systems Engineering	
MECH 699F	Thesis: Mechanics and Design	
MECH 699G	Thesis: Computer-Assisted Engineering	
MECH 699H	Thesis: Robotics	
MECH 699I	Thesis: Solar Engineering	
MECH 699J	Thesis: Computational Fluids	
MECH 699K	Thesis: Materials	
MECH 699L	Thesis: Plasma Engineering	
MECH 699M	Thesis: Motorsport Engineering	

Program Total Credits: 30

A minimum of 30 credits are required to complete this program. Of the 30 minimum credits required for this program, at least 24 credits must be at the 500-level or above and earned at CSU.

¹ Select courses with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Mechanical Engineering, Plan B

The Master of Science in Mechanical Engineering, Plan B is ideal for students who are interested in advancing their career in industry or research. The program combines valuable classroom instruction with research experiences. Students conduct research under the supervision of a faculty advisor, often the Principal Investigator (P.I.), for a government or industry sponsored project.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

1. Bring together faculty members and graduate students in a diverse community of scholars having a common interest in advanced professional study and creative work.
2. Extend the boundaries of the mechanical engineering profession by developing advanced technologies to provide creative solutions to global problems such as energy, environment and human health.
3. Consideration of a challenging problem utilizing analytical, experimental, and/or design techniques 1) to determine and explain the behavior of a simple system or 2) to bring into logical order the techniques of a field which has experienced random growth.
4. Develop new analytical knowledge, experimental knowledge, design knowledge, or a combination thereof.

Requirements Effective Fall 2023

Code	Title	Credits
Select 2 courses from the following:		6-7
CBE 521	Mathematical Modeling for Chemical Engineers	
CIVE 560	Advanced Mechanics of Materials	
ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	
MATH 530	Mathematics for Scientists and Engineers	
MECH 529	Advanced Mechanical Systems	
MECH 532/ BIOM 532	Materials Issues in Mechanical Design	
MECH 538	Mechanical Engineering Thermodynamics	
MECH 539	Advanced Fluid Mechanics	
MECH 544	Advanced Heat Transfer	
MECH 568	Computational Methods for Mechanical Eng.	
Electives ¹		17-18
Scholarly Paper (select one from the following):		6-12
MECH 695A	Independent Study: Bioengineering	
MECH 695B	Independent Study: Energy Conversion	
MECH 695C	Independent Study: Environmental Engineering	
MECH 695D	Independent Study: Heat and Mass Transfer	
MECH 695E	Independent Study: Industrial and Systems Engineering	

MECH 695F	Independent Study: Mechanics and Design
MECH 695G	Independent Study: Computer-Assisted Engineering
MECH 695H	Independent Study: Robotics
MECH 695I	Independent Study: Solar Engineering
MECH 695J	Independent Study: Computational Fluids
MECH 695K	Independent Study: Materials
MECH 695L	Independent Study: Plasma Engineering
MECH 695M	Independent Study: Motorsport Engineering

Program Total Credits: **30**

A minimum of 30 credits are required to complete this program. Of the 30 minimum credits required for this program, at least 24 credits must be at the 500-level or above and earned at CSU.

¹ Select courses with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee

11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Mechanical Engineering

The Ph.D. in Mechanical Engineering is ideal for students looking to pursue advanced-level careers in industry, research, or academia. Students pursuing a Ph.D. in Mechanical Engineering undertake advanced research under the mentorship of a faculty advisor (Principal Investigator), most often on a government or industry funded project as a paid research assistant. The degree plan involves consideration of a challenging problem utilizing analytical, experimental, and/or design techniques. This research – in addition to coursework, exams, journal articles, and dissertation credits – culminates in a final dissertation. The dissertation contains new analytical knowledge, experimental knowledge, design knowledge, or a combination thereof. The dissertation must make an original contribution to the field.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. Bring together faculty members and graduate students in a diverse community of scholars having a common interest in advanced professional study and creative work.
2. Extend the boundaries of the mechanical engineering profession by developing advanced technologies to provide creative solutions to global problems such as energy, environment and human health.
3. Consideration of a challenging problem utilizing analytical, experimental, and/or design techniques 1) to determine and explain the behavior of a simple system, or 2) to bring into logical order the techniques of a field which has experienced random growth.
4. Develop new analytical knowledge, experimental knowledge, design knowledge, or a combination thereof.

Requirements Effective Fall 2023

Code	Title	Credits
Select one course from the following:		3
CBE 521	Mathematical Modeling for Chemical Engineers	
ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	

MATH 530	Mathematics for Scientists and Engineers	
MECH 568	Computational Methods for Mechanical Eng.	
Select 2 courses from the following:		6
CIVE 560	Advanced Mechanics of Materials	
MECH 529	Advanced Mechanical Systems	
MECH 532/ BIOM 532	Materials Issues in Mechanical Design	
MECH 538	Mechanical Engineering Thermodynamics	
MECH 539	Advanced Fluid Mechanics	
MECH 544	Advanced Heat Transfer	
Electives		
Electives ¹		3-32
Master Degree Credit		
Master Degree Credit ²		30
Dissertation		30
MECH 799A	Dissertation: Bioengineering	
MECH 799B	Dissertation: Energy Conversion	
MECH 799C	Dissertation: Environmental Engineering	
MECH 799D	Dissertation: Heat and Mass Transfer	
MECH 799E	Dissertation: Industrial and Systems Engineering	
MECH 799F	Dissertation: Mechanics and Design	
MECH 799G	Dissertation: Computer-Assisted Engineering	
MECH 799H	Dissertation: Robotics	
MECH 799I	Dissertation: Solar Engineering	
MECH 799J	Dissertation: Computational Fluids	
MECH 799K	Dissertation: Materials	
MECH 799L	Dissertation: Plasma	
MECH 799M	Dissertation: Motorsport Engineering	
Program Total Credits:		72

A minimum of 72 credits are required to complete this program. Of the 72 minimum credits required for this program, at least 21 credits must be at the 500-level or above and earned at CSU. Minimum of 15 credits with the MECH subject code. Minimum 12 credits in regular courses numbered 500 and above (not including dissertation, independent study, or supervised teaching).

¹ Select courses with approval of advisor and graduate committee.

² A maximum of 30 credits may be accepted from an engineering master's degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

School of Biomedical Engineering



Scott Bioengineering Building, Suite 225
[engr.colostate.edu/sbme/](http://www.engr.colostate.edu/sbme/) (<http://www.engr.colostate.edu/sbme/>)
 (970) 491-7157

Professor Stuart Tobet, Director
 Professor Sam Bechara, Interim Director, Undergraduate Programs

The School of Biomedical Engineering (SBME) stands on a foundation of strong faculty and research programs from four CSU colleges: the Walter Scott, Jr. College of Engineering, and the Colleges of Health and Human Sciences, Natural Sciences, and Veterinary Medicine & Biomedical Sciences. The unique structure of the School involves over 70 faculty members representing 14 departments to provide an interdisciplinary focus on improving health, fighting disease, and aiding persons with disabilities. Academic excellence across diverse fields converges into three primary areas of research: (1) regenerative and rehabilitative medicine, (2) imaging and diagnostics, and (3) medical devices and therapeutics.

At the graduate level, SBME offers a Master of Science and a Doctor of Philosophy in Bioengineering, and a Master of Engineering (online and on campus) with a specialization in Biomedical Engineering. See the Graduate and Professional Bulletin for graduate program listings. The Walter Scott, Jr. College of Engineering offers a Bachelor of Science in Biomedical Engineering with a unique five-year program where graduates receive two B.S. degrees: one in Biomedical Engineering and the other in one of four traditional engineering areas - Chemical & Biological Engineering, Computer Engineering, Electrical Engineering, or Mechanical Engineering. An undergraduate Biomedical Engineering Interdisciplinary Minor is also offered.

Biomedical engineering lies at the interface of engineering, biology, and medicine. With over 40 state-of-the-art biomedical and engineering research labs, including the world-renowned Veterinary Teaching Hospital and Animal Cancer Center, we offer hands-on experience for undergraduate and graduate students to work alongside leading researchers. CSU provides a rich environment for interdisciplinary research and day-to-day collaborations and is positioned to offer unique bioengineering degree programs due to our faculty expertise, the interdisciplinary nature of the SBME, and the highly-ranked veterinary program. Our Biomedical Engineering programs integrate biological, chemical, physical, and mathematical sciences with engineering principles and clinical studies, and our graduates are well prepared for careers in research, education, veterinary or human medicine, and industry.

Biomedical engineers are involved in a wide variety of activities on a daily basis. Practical applications of biomedical engineering include development, design, production, research, and/or teaching in areas such as:

- Designing biomedical materials, medical devices, instrumentation and equipment (software/firmware/hardware) for therapeutics such as pacemakers, assistive devices, joint replacement materials, prosthetics, surgical tools.
- Developing or improving therapies for fighting cancer, tuberculosis, or other illnesses and diseases (e.g., nanoscaffolding for localized chemotherapy delivery, telemetric sensors to determine healing rates in bone fractures or to detect key chemicals in live tissue with high temporal and spatial resolution).
- Finding better ways to image and/or diagnose illnesses (e.g., using laser-based imaging to detect viruses, developing ways to increase electrical signals to detect threats to food safety and security, designing biosensors to diagnose cancer cells, developing software to determine toxic pesticide levels in people).

Potential Occupations

Biomedical engineering applies engineering principles to medicine and improving quality of life for humans and animals. Biomedical engineers work in a variety of settings. Some biomedical engineers spend their days in the lab, researching new devices and systems that solve medical and health care-related problems. Others might work in clinical settings, run biomedical-focused enterprises, design/manufacture new therapies or diagnostics, assist medical facilities with engineering equipment, processes and/or systems, or engage in regulatory affairs or patent law. Our graduates are well prepared for careers in research, education, or industry.

Undergraduate Undergraduate Bachelor of Science Programs in Biomedical Engineering

The Bachelor of Science program in Biomedical Engineering has five pathways, each of which provide depth in a traditional area of engineering and breadth in biomedical engineering knowledge and applications. The coursework in these five pathways is designed to support biomedical engineering, and to satisfy the curricular requirements of one of five traditional engineering degrees as administered by partner engineering departments.

The five curricular pathways for the BME B.S. degree are:

1. B.S. degree in Biomedical Engineering combined with a B.S. degree in Chemical and Biological Engineering
2. B.S. degree in Biomedical Engineering combined with a B.S. degree in Computer Engineering
3. B.S. degree in Biomedical Engineering combined with a B.S. degree in Electrical Engineering, Electrical Engineering Concentration
4. B.S. degree in Biomedical Engineering combined with a B.S. degree in Electrical Engineering, Laser and Optical Concentration
5. B.S. degree in Biomedical Engineering combined with a B.S. degree in Mechanical Engineering

Each BME pathway requires a minimum of 157-158 credit hours of coursework, depending on the selected pathway, nominally distributed over five years.

In the first two years, students take introductory biomedical engineering courses as well as foundational math, science, and engineering courses. The third year and fourth years solidify expertise in the traditional engineering major while building strength in biomedical engineering, life and physical sciences courses. The following years allow students to build a more thorough understanding of biomedical engineering, and their studies culminate in a Senior Design project in the fifth year that provides hands-on experience with an interdisciplinary team of peers. This combination of practical application and traditional academic rigor support the breadth and depth of this fairly unique program, and provides excellent preparation and market value for graduates' next steps in industry, academia, or research.

The Bachelor of Science in Biomedical Engineering at Colorado State University is accredited by the Accreditation Board for Engineering and Technology (ABET). It was first accredited in 2016, and this accreditation is retroactive for all prior graduates of the B.S. in biomedical engineering program. The partner majors include electrical engineering (EE), chemical and biological engineering (CBE), and mechanical engineering (MECH) and these three degree programs are accredited by the Engineering Accreditation Commission of ABET.

Learning Objectives

The educational objectives of the Biomedical Engineering program are to prepare our students to:

1. Demonstrate high professional, social, and ethical standards while examining and addressing the global impact of technology to improve quality of life in society and environment
2. Apply broad and deep knowledge, practical experiences, and creativity to solving problems at the interface of engineering and the life sciences as individuals and team members
3. Use their multidisciplinary background to foster communication and collaboration across professional and disciplinary boundaries
4. Recognize and expand the scope of their knowledge, continue self-directed learning, and identify and create professional opportunities for themselves and others

Successful graduates in Biomedical Engineering will have the ability to:

1. Identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
2. Apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
3. Communicate effectively with a range of audiences
4. Recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
5. Function effectively on a multidisciplinary team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives
6. Develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
7. Acquire and apply new knowledge as needed, using appropriate learning strategies
8. Apply principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations), and statistics;

9. Solve bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems;
10. Analyze, model, design, and realize bio/biomedical engineering devices, systems, components, or processes; and
11. Make measurements on and interpret data from living systems

Click here for more information on ABET accreditation requirements. (<https://www.abet.org/accreditation/accreditation-criteria/criteria-for-accrediting-engineering-programs-2019-2020/>)

BME Bachelor of Science Programs

- Biomedical Engineering, B.S. combined with Chemical and Biological Engineering, B.S.
- Biomedical Engineering, B.S. combined with Computer Engineering, B.S.
- Biomedical Engineering, B.S. combined with Electrical Engineering, B.S., Electrical Engineering Concentration
- Biomedical Engineering, B.S. combined with Electrical Engineering, B.S., Lasers and Optical Engineering Concentration
- Biomedical Engineering, B.S. combined with Mechanical Engineering, B.S.

Undergraduate Certificate

- Certificate in Global Biomedical Engineering

Graduate Graduate Program in Biomedical Engineering

Students interested in graduate work should refer to the Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>) or the (<http://www.engr.colostate.edu/ce/degreeinfo.shtml/>) School of Biomedical Engineering (<https://www.engr.colostate.edu/sbme/graduate-programs/>).

Certificate

- Biomaterials and Tissue Engineering

Master's Programs

- Master of Engineering, Plan C, Biomedical Engineering Specialization
- Master of Science in Bioengineering

Ph.D.

- Ph.D. in Bioengineering

Courses

Biomedical Engineering (BIOM)

BIOM 100 Overview of Biomedical Engineering Credit: 1 (1-0-0)

Course Description: Overview of the field of biomedical engineering with an emphasis on the roles of mechanical, electrical, and chemical/biological engineering principles.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 101 Introduction to Biomedical Engineering Credits: 3 (3-0-0)

Course Description: Basic principles, fundamentals in biomedical engineering including molecular, cellular and physiological principles, major areas such as biomechanics.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1. Credit not allowed for both BIOM 101 and BIOM 200.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 109 Principles of Biomedical Engineering Credit: 1 (1-0-0)

Course Description: Fundamental principles of biomedical engineering and commonalities with mechanical, electrical, and chemical/biological engineering. Emphasis on the application of engineering design in a biomedical context. Introduction to industrial and academic career paths.

Prerequisite: None.

Registration Information: Offered as an online course only. Only offered for high school students who are concurrently enrolled in the complementary in-person course at a participating high school. Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 200 Fundamentals of Biomedical Engineering Credits: 2 (2-0-0)

Course Description: Application of engineering analysis to physiology and biomedical engineering topics.

Prerequisite: BIOM 100, may be taken concurrently and LIFE 102 and MATH 160.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 101 and BIOM 200.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 300 Problem-Based Learning Biomedical Engr Lab Credits: 4 (1-4-1)

Course Description: Group problem-based learning approach to problems spanning all core areas of biomedical engineering.

Prerequisite: (BIOM 101 or BIOM 200 or BIOM 100 and CBE 205 and MECH 262) and (MATH 340 or MATH 345).

Registration Information: Junior standing. Must register for lecture, lab, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BIOM 304 Global Challenges and Collaborations in BME Credits: 3 (3-0-0)

Course Description: Foundational elements of cross-cultural competence in the biomedical engineering field, considering social, political, and economic differences in areas such as medical device design, regulation, technology transfer, and ethics.

Prerequisite: BIOM 100 or BIOM 101.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both BIOM 304 and BIOM 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 306 Bioprocess Engineering Credits: 4 (3-2-0)

Also Offered As: BTEC 306.

Course Description: Material, energy balances; fluid flow, heat exchange, mass transfer; application to operations in food, fermentation, other bioprocess industries.

Prerequisite: (CHEM 107 or CHEM 111) and (PH 121 or PH 141).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BIOM 306 and BTEC 306.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 350A Study Abroad--Ecuador: Prosthetics Credits: Var[1-3] (0-0-0)

Course Description: Design and fabricate prosthetics for under-served populations in Ecuador. The experience occurs in Quito, Ecuador in partnership with a local university and Range of Motion Project (ROMP), a non-profit healthcare organization.

Prerequisite: None.

Registration Information: Credit not allowed for both BIOM 350A and BIOM 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 350B Study Abroad--Portugal: Biomedical Engineering and Healthcare Credit: 1 (0-0-1)

Course Description: Intercultural exchange in Portugal, with a focus on becoming familiar with pharmaceutical production, regulatory affairs and quality control, product development, and practices in biotechnology and biomedical engineering. Visits to historic and cultural sites and pharmaceutical, biomedical, biotechnology, and healthcare facilities.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 350C Study Abroad--Ireland: Biomedical Engineering and Healthcare Credit: 1 (0-0-1)

Course Description: Intercultural exchange in Ireland, focusing on becoming familiar with the pharmaceutical/medical device industry, regulatory affairs and quality control, product development, the Irish healthcare system, and practices in biotechnology and biomedical engineering. Visits to historic and cultural sites and pharmaceutical, biomedical, biotechnology, and healthcare facilities.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 403 Intro to Optical Techniques in Biomedical Eng Credits: 3 (3-0-0)

Also Offered As: ECE 403.

Course Description: Engineering design principles of optical characterization techniques for biomedical systems, including optical spectroscopy and microscopy of biomolecules and tissues.

Prerequisite: CHEM 111 and PH 142 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 403, BIOM 481A3, ECE 403, or ECE 481A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 421 Transport Phenomena in Biomedical Engineering Credits: 3 (3-0-0)

Course Description: Engineering models of active and passive mechanisms of momentum. Heat and mass transport in mammalian cells, tissues, and organ systems.

Prerequisite: (BMS 300) and (CBE 332 or MECH 344).

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 330 and BIOM 421.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 422 Quantitative Systems and Synthetic Biology Credits: 3 (3-0-0)

Course Description: In-depth analysis of the quantitative systems approach to biology and biological engineering at the molecular and cellular scales.

Prerequisite: BIOM 421 or CBE 320.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 400 and BIOM 422.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)

Also Offered As: ECE 431.

Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C and PH 142 with a minimum grade of C).

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 441 Biomechanics and Biomaterials Credits: 3 (3-0-0)

Course Description: Principles of biomechanics, biofluids, and biomaterials.

Prerequisite: (BMS 300, may be taken concurrently and CIVE 360 and MECH 324, may be taken concurrently) and (MECH 331, may be taken concurrently or MECH 331B, may be taken concurrently and MECH 331A, may be taken concurrently) and (MECH 342).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 476 Biomedical Engineering Clinical Practicum Credits: Var[1-3] (0-0-0)

Course Description: Biomedical lab work or research project in hospital, clinical, or other medical environment.

Prerequisite: BMS 300.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Written consent of department chair. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 486A Biomedical Design Practicum: Capstone Design I Credits: 4 (0-0-10)

Course Description:

Prerequisite: (BIOM 300) and (BIOM 421 and CBE 320 and CBE 442 or ECE 342 and BIOM 431 and ECE 311 and ECE 332 or MECH 301B, may be taken concurrently and MECH 307 and BIOM 441 and MECH 301A or BIOM 441 and MECH 301 and MECH 307).

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing. Enrollment in biomedical engineering major.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 486B Biomedical Design Practicum: Capstone Design II Credits: 4 (0-0-10)

Course Description:

Prerequisite: (BIOM 486A) and (CBE 451 or ECE 312 or MECH 325 and MECH 344 or PH 353).

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing. Enrollment in biomedical engineering major.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 504 Fundamentals of Biochemical Engineering Credits: 3 (3-0-0)**Also Offered As:** CBE 504.**Course Description:** Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.**Prerequisite:** CBE 205.**Registration Information:** Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 517 Advanced Optical Imaging Credits: 3 (3-0-0)****Also Offered As:** ECE 517.**Course Description:** Engineering design principles of advanced optical imaging techniques and image formation theory.**Prerequisite:** ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 518 Biophotonics Credits: 3 (3-0-0)****Also Offered As:** ECE 518.**Course Description:** Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.**Prerequisite:** ECE 342 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 522 Bioseparation Processes Credits: 3 (3-0-0)****Also Offered As:** CBE 522.**Course Description:** Analysis of processes to recover and purify fermentation products.**Prerequisite:** CBE 331.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 525 Cell and Tissue Engineering Credits: 3 (3-0-0)****Also Offered As:** MECH 525.**Course Description:** Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.**Prerequisite:** BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.**Registration Information:** Credit allowed for only one of the following: BIOM 525, CBE 525, MECH 525. Sections may be offered: Online.**Term Offered:** Spring. (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 526 Biological Physics Credits: 3 (3-0-0)****Also Offered As:** ECE 526.**Course Description:** Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.**Prerequisite:** (MATH 340 or MATH 345) and (PH 122 or PH 142).**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Credit not allowed for both BIOM 526 and ECE 526. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527A Biosensing: Cells as Circuits Credit: 1 (1-0-0)****Also Offered As:** ECE 527A.**Course Description:** Treatment of biological cells as circuits and their electrical time-dependent function and frequency-dependent impedance. Topics include the Hodgkin–Huxley circuit model, diffusion equation, and modeling action potential propagation.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or MATH 345) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527A, BIOM 581B1, ECE 527A, or ECE 581B1.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527B Biosensing: Signal and Noise in Biosensors Credit: 1 (1-0-0)****Also Offered As:** ECE 527B.**Course Description:** Quantitative treatment of concepts of noise, interference and signal including noise types and spectra, filtering, and limitations imposed by noise. Example applications to Biosensors.**Prerequisite:** (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527B, BIOM 581B2, ECE 527B, or ECE 581B2.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527C Biosensing: Sensor Circuit Fundamentals Credit: 1 (1-0-0)****Also Offered As:** ECE 527C.**Course Description:** Introduction to circuit concepts used in sensors, including review of basic circuit elements of resistors, capacitors, and MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals of the application of MOS circuits for signal conditioning and amplification and how sensor's backend signal processing is carried out after the sensor signal transduction stage.**Prerequisite:** (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527C, BIOM 581B3, ECE 527C, or ECE 581B3.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

BIOM 527D Biosensing: Electrochemical Sensors Credit: 1 (1-0-0)**Also Offered As:** ECE 527D.**Course Description:** Introduction to the electrochemistry, and applications of electrochemical methods, used for detection of certain classes of chemicals and molecules.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or MATH 261) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527D, BIOM 581B5, ECE 527D, or ECE 581B5.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527E Biosensing: Affinity Sensors Credit: 1 (1-0-0)****Also Offered As:** ECE 527E.**Course Description:** Fundamentals of affinity sensor application and design, including optical and electrical approaches and technologies.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527E, BIOM 581B4, ECE 527E, or ECE 581B4.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527F Biosensing: Biophotonic Sensors Using Refractive Index Credit: 1 (1-0-0)****Also Offered As:** ECE 527F.**Course Description:** Operating principles of optical biosensors based on changes in refractive index, such as thin films, ring-resonators, Mach-Zehnder interferometers, and other evanescent wave sensors. Basic supporting optical concepts, including thin-film interference, optical waveguides and evanescent waves.**Prerequisite:** (BIOM 527F or ECE 527F) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527F, BIOM 581B6, ECE 527F, or ECE 581B6.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 531 Materials Engineering Credits: 3 (3-0-0)****Also Offered As:** MECH 531.**Course Description:** Selection of structural engineering materials by properties, processing, and economics; materials for biomedical and biotechnology applications.**Prerequisite:** MECH 331 or MECH 331A and MECH 331B or MECH 431.**Registration Information:** Credit not allowed for both BIOM 531 and MECH 531. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 532 Materials Issues in Mechanical Design Credits: 3 (3-0-0)****Also Offered As:** MECH 532.**Course Description:** Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue, and corrosion.**Prerequisite:** MECH 331 or MECH 331A and MECH 331B.**Registration Information:** Credit not allowed for both BIOM 532 and MECH 532. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 533 Biomolecular Tools for Engineers Credits: 3 (2-3-0)****Also Offered As:** CIVE 533.**Course Description:** Theoretical and practical aspects of biomolecular laboratory tools—PCR, cloning, sequencing, single-molecule optical techniques and live-cell imaging.**Prerequisite:** BMS 300 or MIP 300.**Registration Information:** Must register for lecture and laboratory. Credit not allowed for BIOM 533, CIVE 533 and ECE 533.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**BIOM 537 Biomedical Signal Processing Credits: 3 (3-0-0)****Also Offered As:** ECE 537.**Course Description:** Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.**Prerequisite:** ECE 303 or ECE 311 or MATH 340 or STAT 303.**Registration Information:** Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 570 Bioengineering Credits: 3 (3-0-0)****Also Offered As:** MECH 570.**Course Description:** Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control electronics, and signal processing.**Prerequisite:** CBE 332 or ECE 311 or MECH 331A.**Registration Information:** Sections may be offered: Online. Credit not allowed for both BIOM 570 and MECH 570.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 572 Regenerative Bioengineering with Stem Cells Credits: 3 (3-0-0)****Also Offered As:** MECH 572.**Course Description:** Current status and future direction of bioengineering and regenerative technologies with stem cells. Topics include tissue-specific applications of pluripotent stem cells and multipotent adult stem cells, genetic and epigenetic engineering, organoids, and manufacturing, including scale-up, sorting and preservation.**Prerequisite:** BC 351 or BMS 300 or BZ 310.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: BIOM 572, BIOM 580A9, MECH 572, or MECH 580A9.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

BIOM 573 Structure and Function of Biomaterials Credits: 3 (3-0-0)**Also Offered As:** MECH 573.**Course Description:** Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.**Prerequisite:** MECH 331 or MECH 331A and MECH 331B.**Registration Information:** Sections may be offered: Online. Credit not allowed for both BIOM 573 and MECH 573.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 574 Bio-Inspired Surfaces Credits: 3 (3-0-0)****Also Offered As:** MECH 574.**Course Description:** Analysis of surface functionalities of various biological species; identification of design principles.**Prerequisite:** MECH 342 and CHEM 111.**Registration Information:** Sections may be offered: Online. Credit not allowed for both BIOM 574 and MECH 574.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 576 Quantitative Systems Physiology Credits: 4 (4-0-0)****Also Offered As:** MECH 576.**Course Description:** Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.**Prerequisite:** BMS 300 and CHEM 113 and MATH 340 and PH 142.**Registration Information:** Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 578 Musculoskeletal Biosolid Mechanics Credits: 3 (3-0-0)****Also Offered As:** MECH 578.**Course Description:** Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.**Prerequisite:** CIVE 360.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 579 Cardiovascular Biomechanics Credits: 3 (3-0-0)****Also Offered As:** MECH 579.**Course Description:** Bio-mechanical principles and approaches applied in cardiovascular research.**Prerequisite:** MATH 340 and PH 142.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 586A Biomedical Clinical Practicum Credits: 2 (1-2-0)****Course Description:** Graduate-level activity that includes biomedical research or design of a new medical device, as well as essential elements of professional development.**Prerequisite:** (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 586B Biomedical Clinical Practicum Credits: 4 (1-6-0)****Course Description:** Graduate-level activity, such as biomedical research or design of a new medical device, for exposure to the hospital/clinical environment.**Prerequisite:** (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 592 Seminar Credits: Var[1-3] (0-0-0)****Course Description:** Student and research faculty presentations, guest and invited extramural speakers.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BIOM 671 Orthopedic Tissue Biomechanics Credits: 3 (3-0-0)****Also Offered As:** MECH 671.**Course Description:** Linear elastic, finite deformation, and viscoelastic theories applied to the mechanical behavior of orthopedic tissues (bone, tendon, cartilage).**Prerequisite:** CIVE 560.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both BIOM 671 and MECH 671.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 6 credits allowed in course; may not be used to satisfy degree requirements requiring bioengineering courses.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BIOM 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

BIOM 699 Thesis Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BIOM 750 Grant Proposal Writing and Reviewing Credit: 1 (1-0-0)****Course Description:** Preparation and review of applications for fellowships and grants.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 784 Supervised College Teaching Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BIOM 786 Practicum-Laboratory Rotations Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BIOM 795 Independent Study Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BIOM 798 Research-Laboratory Rotations Credits: Var[1-6] (0-0-0)****Course Description:** Doctoral laboratory rotation.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BIOM 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Dual Degree Program: Biomedical Engineering combined with Chemical and Biological Engineering

Requirements

Effective Fall 2024

Freshman

		AUCC	Credits
BIOM 100	Overview of Biomedical Engineering		1
CBE 160	MATLAB for Chemical and Biological Eng		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one group from the following:			3

Group A:

CBE 101 Introduction to Chemical and Biological Engr

Group B:

CBE 101A Introduction to Chemical and Biological Engr: Lecture

CBE 101B Introduction to Chemical and Biological Engr: Laboratory

Group C:

CBE 104A Study Abroad--Denmark: Intro to Chemical and Biological Engineering

Total Credits**30****Sophomore**

CBE 201	Material and Energy Balances	3
CBE 205	Fundamentals of Biological Engineering	3

CBE 210	Thermodynamic Process Analysis		3
CHEM 114	General Chemistry Lab II		1
CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
CO 150	College Composition (GT-CO2)	1A	3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
MECH 262	Engineering Mechanics		4
Total Credits			33
Junior			
BC 351	Principles of Biochemistry		4
BIOM 300	Problem-Based Learning Biomedical Engr Lab		4
BMS 300	Principles of Human Physiology		4
CBE 310	Molecular Concepts and Applications		3
CBE 320	Chemical and Biological Reactor Design		3
CBE 330	Process Simulation		3
CBE 331	Momentum Transfer and Mechanical Separations		3
CBE 332	Heat and Mass Transfer Fundamentals		3
CBE 393	Professional Development Seminar		1
Social and Behavioral Sciences		3C	3
Total Credits			31
Senior			
BIOM 421	Transport Phenomena in Biomedical Engineering		3
BIOM 422	Quantitative Systems and Synthetic Biology		3
CBE 333	Chemical and Biological Engineering Lab I		2
CBE 430	Process Control and Instrumentation		3
CBE 442	Separation Processes		4
CBE 443	Chemical and Biological Engineering Lab II		2
CBE 451	Chemical and Biological Engineering Design I		3
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
STAT 315	Intro to Theory and Practice of Statistics		3
BME Broad Elective (see list below)			3
Arts and Humanities		3B	3
Total Credits			34
Fifth Year			
BIOM 486A	Biomedical Design Practicum: Capstone Design I	4A,4B,4C	4
BIOM 486B	Biomedical Design Practicum: Capstone Design II	4A,4B,4C	4
BME Technical Elective ¹			5
CBE Technical Elective			5
Advanced Writing		2	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			30
Program Total Credits:			158

BME Technical Electives - Select 5 credits

Code	Title	Credits
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 411	Physical Biochemistry	4
BC 463	Molecular Genetics	3
BC 465	Molecular Regulation of Cell Function	3
BC 565	Molecular Regulation of Cell Function	4
BIOM 304	Global Challenges and Collaborations in BME	3
BIOM 350A	Study Abroad–Ecuador: Prosthetics	1-3
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3
BIOM 441	Biomechanics and Biomaterials	3
Select a maximum of 3 credits from the following:		
BIOM 476	Biomedical Engineering Clinical Practicum	
BIOM 495	Independent Study	
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3
BIOM 518/ECE 518	Biophotonics	3
BIOM 522/CBE 522	Bioseparation Processes	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 526/ECE 526	Biological Physics	3
BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits	1
BIOM 527B/ ECE 527B	Biosensing: Signal and Noise in Biosensors	1
BIOM 527C/ ECE 527C	Biosensing: Sensor Circuit Fundamentals	1
BIOM 527D/ ECE 527D	Biosensing: Electrochemical Sensors	1
BIOM 527E/ ECE 527E	Biosensing: Affinity Sensors	1
BIOM 527F/ ECE 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1
BIOM 531/MECH 531	Materials Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 537/ECE 537	Biomedical Signal Processing	3
BIOM 570/MECH 570	Bioengineering	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
BIOM 578/MECH 578	Musculoskeletal Biosolid Mechanics	3
BIOM 579/MECH 579	Cardiovascular Biomechanics	3
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 310	Anatomy for the Health Professions	4
BMS 320	Virtual Laboratory in Physiology	2
BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3

BMS 409	Human and Animal Reproductive Biology	3
BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 503/NB 503	Developmental Neurobiology	3
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BZ 310	Cell Biology	4
BZ 311	Developmental Biology	4
BZ 350	Molecular and General Genetics	4
BZ 476/BZ 576	Genetics of Model Organisms	3
CBE 505	Biochemical Engineering Laboratory	1
CBE 543	Membranes for Biotechnology and Biomedicine	3
CHEM 334	Quantitative Analysis Laboratory	1
CHEM 335	Introduction to Analytical Chemistry	3
CHEM 433	Clinical Chemistry	3
CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1
CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1
CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1
ECE 569/MECH 569	Micro-Electro-Mechanical Devices	3
ERHS 332	Principles of Epidemiology	3
ERHS 450	Introduction to Radiation Biology	3
ERHS 502	Fundamentals of Toxicology	3
ERHS 510/VS 510	Cancer Biology	3
ERHS 540	Principles of Ergonomics	3
FSHN 470	Integrative Nutrition and Metabolism	3
HES 307	Biomechanical Principles of Human Movement	3
HES 319	Neuromuscular Aspects of Human Movement	4
HES 403	Physiology of Exercise	3
HES 420	Electrocardiography and Exercise Management	3
HES 476	Exercise and Chronic Disease	3
MATH 455	Mathematics in Biology and Medicine	3
MECH 543	Biofluid Mechanics	3
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
MIP 351	Medical Bacteriology	3
MIP 352	Medical Bacteriology Laboratory	3
MIP 420	Medical and Molecular Virology	4
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
NB 500/BMS 502	Readings in Cellular Neurobiology	1

CBE Technical Electives - Select 5 credits

Code	Title	Credits
Select 5 credits from the following:		
AB 410	Understanding Pesticides	3
ATS 555	Air Pollution	3
ATS 560	Air Pollution Measurement	2
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 406A	Investigative Biochemistry: Protein Biochemistry	2
BC 406B	Investigative Biochemistry: Molecular Genetics	2
BC 406C	Investigative Biochemistry: Cellular Biochemistry	2
BC 411	Physical Biochemistry	4
BC 441	3D Molecular Models for Biochemistry	1
BC 463	Molecular Genetics	3
BC 464	Molecular Genetics Recitation	1
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 521/CHEM 521	Principles of Chemical Biology	3
BIOM 350A	Study Abroad–Ecuador: Prosthetics	1-3
BIOM 350B	Study Abroad–Portugal: Biomedical Engineering and Healthcare	1
BIOM 441	Biomechanics and Biomaterials	3
BIOM 517/ECE 517	Advanced Optical Imaging	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 526/ECE 526	Biological Physics	3
BIOM 531/MECH 531	Materials Engineering	3
BIOM 532/MECH 532	Materials Issues in Mechanical Design	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 537/ECE 537	Biomedical Signal Processing	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
BIOM 579/MECH 579	Cardiovascular Biomechanics	3
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 305	Domestic Animal Gross Anatomy	4
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4
BMS 409	Human and Animal Reproductive Biology	3
BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BMS 460	Essentials of Pathophysiology	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 503/NB 503	Developmental Neurobiology	3
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BMS 545	Neuroanatomy	5

BMS 575	Human Anatomy Dissection	4
BSPM 302	Applied and General Entomology	2
BSPM 361	Elements of Plant Pathology	3
BZ 240	Synthetic Biology-Principles and Applications	3
BZ 310	Cell Biology	4
BZ 311	Developmental Biology	4
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4
BZ 350	Molecular and General Genetics	4
BZ 360	Bioinformatics and Genomics	4
CBE 406	Introduction to Transport Phenomena	3
CBE 501	Chemical Engineering Thermodynamics	3
CBE 502	Advanced Reactor Design	3
CBE 503	Transport Phenomena Fundamentals	3
CBE 504/BIOM 504	Fundamentals of Biochemical Engineering	3
CBE 505	Biochemical Engineering Laboratory	1
CBE 514	Polymer Science and Engineering	3
CBE 521	Mathematical Modeling for Chemical Engineers	3
CBE 522/BIOM 522	Bioseparation Processes	3
CBE 524	Bioremediation	1
CBE 540/CIVE 540	Advanced Biological Wastewater Processing	3
CBE 560	Engineering of Protein Expression Systems	3
CBE 570	Biomolecular Engineering/Synthetic Biology	3
CHEM 231	Foundations of Analytical Chemistry	3
CHEM 232	Foundations of Analytical Chemistry Lab	2
CHEM 261	Fundamentals of Inorganic Chemistry	3
CHEM 263	Foundations of Inorganic Chemistry	4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	1
CHEM 311	Introduction to Nanoscale Science	3
CHEM 315	Foundations of Polymer Chemistry	3
CHEM 320	Chemistry of Addictions	3
CHEM 333	Forensic Chemistry	3
CHEM 334	Quantitative Analysis Laboratory	1
CHEM 335	Introduction to Analytical Chemistry	3
CHEM 338	Environmental Chemistry	3
CHEM 355	Foundations of Sustainable Chemistry	3
CHEM 431	Instrumental Analysis	4
CHEM 433	Clinical Chemistry	3
CHEM 440	Advanced Organic Chemistry Laboratory	2
CHEM 445	Synthetic Organic Chemistry	3
CHEM 448	Medicinal Chemistry	3
CHEM 451	Foundations of Catalytic Chemistry	3
CHEM 461	Inorganic Chemistry	3
CHEM 462	Inorganic Chemistry Laboratory	2
CHEM 465	Chemistry of Sustainable E-Waste Management	1
CHEM 522	Methods of Chemical Biology	2
CHEM 532	Advanced Chemical Analysis II	3

CHEM 537	Electrochemical Methods	3	ENGR 478	Applied Engineering Data Analytics	3
CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1	ENGR 510	Engineering Optimization: Method/ Application	3
CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1	ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	3
CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1	ERHS 320	Environmental Health–Water Quality	3
CHEM 541	Organic Molecular Structure Determination	2	ERHS 332	Principles of Epidemiology	3
CHEM 543	Structure/Mechanisms in Organic Chemistry	2	ERHS 410	Environmental Health–Air and Waste Management	3
CHEM 545	Synthetic Organic Chemistry I	3	ERHS 446	Environmental Toxicology	3
CHEM 547	Physical Organic Chemistry	3	ERHS 448	Environmental Contaminants	3
CHEM 555	Chemistry of Sustainability	3	ERHS 450	Introduction to Radiation Biology	3
CHEM 569	Chemical Crystallography	3	ERHS 502	Fundamentals of Toxicology	3
CHEM 570	Chemical Bonding	3	ERHS 503	Toxicology Principles	1
CHEM 575	Fundamentals of Chemical Thermodynamics	1	ERHS 510/VS 510	Cancer Biology	3
CHEM 576	Statistical Mechanics	2	ERHS 530	Radiological Physics and Dosimetry I	3
CHEM 577	Surface Chemistry	3	ERHS 542	Biostatistical Methods for Qualitative Data	3
CHEM 579	Chemical Kinetics	3	ERHS 547	Equipment and Instrumentation	3
CIVE 322	Basic Hydrology	3	ESS 311	Ecosystem Ecology	3
CIVE 330	Ecological Engineering	3	ESS 312	Sustainability Science	3
CIVE 360	Mechanics of Solids	3	ESS 330	Quantitative Reasoning for Ecosystem Science	3
CIVE 371	Study Abroad–Peru: Grand Challenges in Engineering in Peru	3	ESS 440	Practicing Sustainability	4
CIVE 401	Hydraulic Engineering	3	ESS 501	Principles of Ecosystem Sustainability	3
CIVE 423	Groundwater Engineering	3	ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
CIVE 438	Fundamentals of Environmental Engr	3	F 311	Forest Ecology	3
CIVE 439	Applications of Environmental Engr Concepts	3	FTEC 447	Food Chemistry	3
CIVE 440	Nonpoint Source Pollution	3	GEOL 150	Dynamic Earth (GT-SC2)	4
CIVE 442	Air Quality Engineering	3	GEOL 452	Hydrogeology	4
CIVE 515	River Mechanics	3	GEOL 454	Geomorphology	4
CIVE 520	Physical Hydrology	3	GES 362	Systems Thinking and Sustainability	3
CIVE 531	Groundwater Hydrology	3	GES 441	Analysis of Sustainable Energy Solutions	3
CIVE 538	Aqueous Chemistry	3	GES 465/MSE 465	Sustainable Strategies for E-Waste Management	3
CIVE 560	Advanced Mechanics of Materials	3	GES 528/CIVE 528	Assessing the Food, Energy, Water Nexus	3
CS 165	CS2–Data Structures	4	GES 542	Biobased Fuels, Energy, and Chemicals	3
CS 220	Discrete Structures and their Applications	4	HES 307	Biomechanical Principles of Human Movement	3
CS 270	Computer Organization	4	HES 319	Neuromuscular Aspects of Human Movement	4
ECE 204	Introduction to Electrical Engineering	3	HES 403	Physiology of Exercise	3
ECE 430/MATH 430	Fourier and Wavelet Analysis with Apps	3	HES 420	Electrocardiography and Exercise Management	3
ECE 527A/ BIOM 527A	Biosensing: Cells as Circuits	1	HORT 579	Mass Spectrometry Omics-Methods and Analysis	3
ECE 527B/ BIOM 527B	Biosensing: Signal and Noise in Biosensors	1	LIFE 201B	Introductory Genetics: Molecular/ Immunological/Developmental (GT-SC2)	3
ECE 527C/ BIOM 527C	Biosensing: Sensor Circuit Fundamentals	1	LIFE 202B	Introductory Genetics Recitation: Molecular	1
ECE 527D/ BIOM 527D	Biosensing: Electrochemical Sensors	1	LIFE 203	Introductory Genetics Laboratory	2
ECE 527E/ BIOM 527E	Biosensing: Affinity Sensors	1	LIFE 210	Introductory Eukaryotic Cell Biology	3
ECE 527F/ BIOM 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1	LIFE 211	Introductory Cell Biology Honors Recitation	1
			LIFE 212	Introductory Cell Biology Laboratory	2
			LIFE 320	Ecology	3

MATH 301	Introduction to Combinatorial Theory	3	MIP 342	Immunology	4
MATH 331	Introduction to Mathematical Modeling	3	MIP 343	Immunology Laboratory	2
MATH 332	Partial Differential Equations	3	MIP 351	Medical Bacteriology	3
MATH 360	Mathematics of Information Security	3	MIP 352	Medical Bacteriology Laboratory	3
MATH 366	Introduction to Abstract Algebra	3	MIP 410	Foundations of Modern Biotechnology	2
MATH 369	Linear Algebra I	3	MIP 420	Medical and Molecular Virology	4
MATH 405	Introduction to Number Theory	3	MIP 425	Virology and Cell Culture Laboratory	2
MATH 419	Introduction to Complex Variables	3	MIP 432/ESS 432	Microbial Ecology	3
MATH 450	Introduction to Numerical Analysis I	3	MIP 433/ESS 433	Microbial Ecology Laboratory	1
MATH 451	Introduction to Numerical Analysis II	3	MIP 443	Microbial Physiology	4
MATH 455	Mathematics in Biology and Medicine	3	MIP 450	Microbial Genetics	3
MATH 460	Information and Coding Theory	3	MIP 530	Advanced Molecular Virology	4
MATH 466	Abstract Algebra I	3	MIP 543	RNA Biology	3
MATH 467	Abstract Algebra II	3	MIP 550	Microbial and Molecular Genetics Laboratory	4
MATH 469	Linear Algebra II	3	MIP 555	Principles and Mechanisms of Disease	3
MATH 525	Optimal Control	3	MSE 501	Materials Technology Transfer	1
MATH 530	Mathematics for Scientists and Engineers	3	MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1
MATH 532	Mathematical Modeling of Large Data Sets	3	MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
MATH 535	Foundations of Applied Mathematics	3	MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1
MATH 546	Partial Differential Equations II	3	MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1
MATH 560	Linear Algebra	3	MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1
MECH 307	Mechatronics and Measurement Systems	4	MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1
MECH 324	Dynamics of Machines	4	MSE 503	Mechanical Behavior of Materials	3
MECH 325	Machine Design	3	MSE 504	Thermodynamics of Materials	3
MECH 331	Introduction to Engineering Materials	4	MSE 505	Kinetics of Materials	3
MECH 403	Energy Engineering	3	NR 319	Introduction to Geospatial Science	4
MECH 407	Laser Applications in Mechanical Engineering	3	NR 323/GR 323	Remote Sensing and Image Interpretation	3
MECH 424	Advanced Dynamics	3	NR 505	Concepts in GIS	4
MECH 425	Mechanical Engineering Vibrations	4	PH 314	Introduction to Modern Physics	4
MECH 431	Metals and Alloys	3	PH 315	Modern Physics Laboratory	2
MECH 432	Engineering of Nanomaterials	3	PH 341	Mechanics	4
MECH 436/MSE 436	Green Engineering—Materials and Environment	3	PH 351	Electricity and Magnetism	4
MECH 502	Advanced/Additive Manufacturing Engineering	3	PH 353	Optics and Waves	4
MECH 507	Laser Diagnostics for Thermosciences	3	PH 361	Physical Thermodynamics	3
MECH 509	Design and Analysis in Engineering Research	3	PH 451	Introductory Quantum Mechanics I	3
MECH 513	Simulation Modeling and Experimentation	3	PH 452	Introductory Quantum Mechanics II	3
MECH 516	Life Cycle and Techno-Economic Assessment	3	PH 517	Chaos, Fractals, and Nonlinear Dynamics	3
MECH 524	Principles of Dynamics	3	PH 521	Introduction to Lasers	3
MECH 527	Hybrid Electric Vehicle Powertrains	3	PH 522	Introductory Laser Laboratory	1
MECH 529	Advanced Mechanical Systems	3	PH 531	Introductory Condensed Matter Physics	3
MECH 530	Advanced Composite Materials	3	PH 561	Elementary Particle Physics	3
MECH 543	Biofluid Mechanics	3	PH 571	Mathematical Methods for Physics I	3
MECH 552	Applied Computational Fluid Dynamics	3	PHIL 410	Gödel's Incompleteness Theorems	3
MIP 300	General Microbiology	3	SOCR 322	Principles of Microclimatology	3
MIP 302	General Microbiology Laboratory	2			
MIP 315	Pathology of Human and Animal Disease	3			
MIP 334	Food Microbiology	3			
MIP 335	Food Microbiology Laboratory	2			

SOCR 330	Principles of Genetics	3
SOCR 375	Soil Biogeochemistry	3
SOCR 400	Soils and Global Change-Impacts and Solutions	3
SOCR 455	Microbiomes of Soil Systems	3
SOCR 456	Soil Microbiology Laboratory	1
SOCR 467	Soil and Environmental Chemistry	3
SOCR 470	Soil Physics	3
SOCR 471	Soil Physics Laboratory	1
SOCR 567	Environmental Soil Chemistry	4
STAR 512	Design and Data Analysis for Researchers II	4
STAT 305	Sampling Techniques	3
STAT 307	Introduction to Biostatistics	3
STAT 341	Statistical Data Analysis I	3
STAT 342	Statistical Data Analysis II	3
STAT 400	Statistical Computing	3
STAT 420	Probability and Mathematical Statistics I	3
STAT 421	Introduction to Stochastic Processes	3
STAT 430	Probability and Mathematical Statistics II	3
STAT 460	Applied Multivariate Analysis	3
SYSE 530	Overview of Systems Engineering Processes	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3
A maximum of 3 credits may be selected from the following courses:		
ENGR 422	Technology Entrepreneurship	
ENGR 502	Engineering Project and Program Management	
ENGR 525	Intellectual Property and Invention Systems	
FIN 305	Fundamentals of Finance	
IDEA 310B	Design Thinking Toolbox: 3D Modeling	
IDEA 310D	Design Thinking Toolbox: Digital Imaging	
MGT 305	Fundamentals of Management	
MGT 340	Fundamentals of Entrepreneurship	
MKT 305	Fundamentals of Marketing	

BME Broad Electives – Select 3 credits

Code	Title	Credits
AB 410	Understanding Pesticides	3
ATS 550	Atmospheric Radiation and Remote Sensing	3
ATS 555	Air Pollution	3
ATS 560	Air Pollution Measurement	2
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 406A	Investigative Biochemistry: Protein Biochemistry	2
BC 406B	Investigative Biochemistry: Molecular Genetics	2
BC 406C	Investigative Biochemistry: Cellular Biochemistry	2

BC 411	Physical Biochemistry	4
BC 441	3D Molecular Models for Biochemistry	1
BC 463	Molecular Genetics	3
BC 464	Molecular Genetics Recitation	1
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 521/CHEM 521	Principles of Chemical Biology	3
BC 563	Molecular Genetics	4
BIOM 304	Global Challenges and Collaborations in BME	3
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3
BIOM 350B	Study Abroad--Portugal: Biomedical Engineering and Healthcare	1
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3
BIOM 441	Biomechanics and Biomaterials	3
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3
BIOM 517/ECE 517	Advanced Optical Imaging	3
BIOM 518/ECE 518	Biophotonics	3
BIOM 522/CBE 522	Bioseparation Processes	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 526/ECE 526	Biological Physics	3
BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits	1
BIOM 527B/ ECE 527B	Biosensing: Signal and Noise in Biosensors	1
BIOM 527C/ ECE 527C	Biosensing: Sensor Circuit Fundamentals	1
BIOM 527D/ ECE 527D	Biosensing: Electrochemical Sensors	1
BIOM 527E/ ECE 527E	Biosensing: Affinity Sensors	1
BIOM 527F/ ECE 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1
BIOM 531/MECH 531	Materials Engineering	3
BIOM 532/MECH 532	Materials Issues in Mechanical Design	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 537/ECE 537	Biomedical Signal Processing	3
BIOM 570/MECH 570	Bioengineering	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
BIOM 578/MECH 578	Musculoskeletal Biosolid Mechanics	3
BIOM 579/MECH 579	Cardiovascular Biomechanics	3
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 305	Domestic Animal Gross Anatomy	4
BMS 310	Anatomy for the Health Professions	4
BMS 320	Virtual Laboratory in Physiology	2
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4

BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3	CHEM 431	Instrumental Analysis	4
BMS 409	Human and Animal Reproductive Biology	3	CHEM 433	Clinical Chemistry	3
BMS 420	Cardiopulmonary Physiology	3	CHEM 440	Advanced Organic Chemistry Laboratory	2
BMS 430	Endocrinology	3	CHEM 445	Synthetic Organic Chemistry	3
BMS 450	Pharmacology	3	CHEM 448	Medicinal Chemistry	3
BMS 460	Essentials of Pathophysiology	3	CHEM 451	Foundations of Catalytic Chemistry	3
BMS 500	Mammalian Physiology I	4	CHEM 461	Inorganic Chemistry	3
BMS 501	Mammalian Physiology II	4	CHEM 462	Inorganic Chemistry Laboratory	2
BMS 503/NB 503	Developmental Neurobiology	3	CHEM 465	Chemistry of Sustainable E-Waste Management	1
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3	CHEM 522	Methods of Chemical Biology	2
BMS 545	Neuroanatomy	5	CHEM 532	Advanced Chemical Analysis II	3
BMS 575	Human Anatomy Dissection	4	CHEM 537	Electrochemical Methods	3
BSPM 302	Applied and General Entomology	2	CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1
BSPM 361	Elements of Plant Pathology	3	CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1
BZ 240	Synthetic Biology-Principles and Applications	3	CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1
BZ 310	Cell Biology	4	CHEM 541	Organic Molecular Structure Determination	2
BZ 311	Developmental Biology	4	CHEM 543	Structure/Mechanisms in Organic Chemistry	2
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4	CHEM 545	Synthetic Organic Chemistry I	3
BZ 350	Molecular and General Genetics	4	CHEM 547	Physical Organic Chemistry	3
BZ 360	Bioinformatics and Genomics	4	CHEM 555	Chemistry of Sustainability	3
BZ 420	Evolutionary Medicine	3	CHEM 560	Foundations of Inorganic Synthesis	1
BZ 476/BZ 576	Genetics of Model Organisms	3	CHEM 566	Bioinorganic Chemistry	3
CBE 406	Introduction to Transport Phenomena	3	CHEM 567	Crystallographic Computation	1
CBE 501	Chemical Engineering Thermodynamics	3	CHEM 569	Chemical Crystallography	3
CBE 502	Advanced Reactor Design	3	CHEM 570	Chemical Bonding	3
CBE 503	Transport Phenomena Fundamentals	3	CHEM 575	Fundamentals of Chemical Thermodynamics	1
CBE 505	Biochemical Engineering Laboratory	1	CHEM 576	Statistical Mechanics	2
CBE 514	Polymer Science and Engineering	3	CHEM 577	Surface Chemistry	3
CBE 521	Mathematical Modeling for Chemical Engineers	3	CHEM 578A	Computational Chemistry: Electronic Structure	1
CBE 524	Bioremediation	1	CHEM 579	Chemical Kinetics	3
CBE 540/CIVE 540	Advanced Biological Wastewater Processing	3	CIVE 322	Basic Hydrology	3
CBE 560	Engineering of Protein Expression Systems	3	CIVE 330	Ecological Engineering	3
CBE 570	Biomolecular Engineering/Synthetic Biology	3	CIVE 360	Mechanics of Solids	3
CHEM 231	Foundations of Analytical Chemistry	3	CIVE 367	Structural Analysis	3
CHEM 232	Foundations of Analytical Chemistry Lab	2	CIVE 371	Study Abroad--Peru: Grand Challenges in Engineering in Peru	3
CHEM 261	Foundations of Inorganic Chemistry	3	CIVE 401	Hydraulic Engineering	3
CHEM 263	Foundations of Inorganic Chemistry	4	CIVE 423	Groundwater Engineering	3
CHEM 264	Foundations of Inorganic Chemistry Laboratory	1	CIVE 438	Fundamentals of Environmental Engr	3
CHEM 311	Introduction to Nanoscale Science	3	CIVE 439	Applications of Environmental Engr Concepts	3
CHEM 315	Foundations of Polymer Chemistry	3	CIVE 440	Nonpoint Source Pollution	3
CHEM 320	Chemistry of Addictions	3	CIVE 442	Air Quality Engineering	3
CHEM 333	Forensic Chemistry	3	CIVE 515	River Mechanics	3
CHEM 334	Quantitative Analysis Laboratory	1	CIVE 520	Physical Hydrology	3
CHEM 335	Introduction to Analytical Chemistry	3	CIVE 524/WR 524	Modeling Watershed Hydrology	3
CHEM 338	Environmental Chemistry	3	CIVE 531	Groundwater Hydrology	3
CHEM 355	Foundations of Sustainable Chemistry	3			

CIVE 538	Aqueous Chemistry	3	ESS 311	Ecosystem Ecology	3
CIVE 560	Advanced Mechanics of Materials	3	ESS 312	Sustainability Science	3
CIVE 562	Fundamentals of Vibrations	3	ESS 330	Quantitative Reasoning for Ecosystem Science	3
CS 152	Python for STEM	2	ESS 353	Global Change Impacts, Adaptation, Mitigation	3
CS 164	CS1–Computational Thinking with Java	4	ESS 440	Practicing Sustainability	4
CS 165	CS2–Data Structures	4	ESS 501	Principles of Ecosystem Sustainability	3
CS 220	Discrete Structures and their Applications	4	ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
CS 253	Software Development with C++	4	F 311	Forest Ecology	3
CS 270	Computer Organization	4	FIN 305	Fundamentals of Finance	3
CS 314	Software Engineering	3	FSHN 470	Integrative Nutrition and Metabolism	3
CS 320	Algorithms–Theory and Practice	3	FTEC 447	Food Chemistry	3
CS 356	Systems Security	3	GEOL 150	Dynamic Earth (GT-SC2)	4
CS 370	Operating Systems	3	GEOL 452	Hydrogeology	4
CS 4** - Any 400-level CS course except CS 495			GEOL 454	Geomorphology	4
CS 5** - Any 500-level CS course			GES 362	Systems Thinking and Sustainability	3
DSCI 320	Optimization Methods in Data Science	3	GES 441	Analysis of Sustainable Energy Solutions	3
DSCI 369	Linear Algebra for Data Science (credit not allowed for both DSCI 369 and MATH 369)	3-4	GES 450	Global Sustainability and Health	3
or MATH 369	Linear Algebra I		GES 465/MSE 465	Sustainable Strategies for E-Waste Management	3
ECE 204	Introduction to Electrical Engineering	3	GES 528/CIVE 528	Assessing the Food, Energy, Water Nexus	3
ECE 312	Linear System Analysis II	3	GES 542	Biobased Fuels, Energy, and Chemicals	3
ECE 4** - any ECE course at the 400-level except ECE 495			GR 305	Geography of Global Health	3
ECE 5** - any ECE course at the 500-level			HES 207	Anatomical Kinesiology	4
ENGR 300	3D Printing Lab for Engineers	1	HES 307	Biomechanical Principles of Human Movement	3
ENGR 422	Technology Entrepreneurship	3	HES 319	Neuromuscular Aspects of Human Movement	4
ENGR 478	Applied Engineering Data Analytics	3	HES 345	Population Health and Disease Prevention	3
ENGR 502	Engineering Project and Program Management	3	HES 403	Physiology of Exercise	3
ENGR 510	Engineering Optimization: Method/ Application	3	HES 420	Electrocardiography and Exercise Management	3
ENGR 525	Intellectual Property and Invention Systems	3	HES 476	Exercise and Chronic Disease	3
ENGR 531	Engineering Risk Analysis	3	HORT 579	Mass Spectrometry Omics-Methods and Analysis	3
ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	3	IDEA 310B	Design Thinking Toolbox: 3D Modeling	2
ENGR 570	Coupled Electromechanical Systems	3	IDEA 310D	Design Thinking Toolbox: Digital Imaging	1
ERHS 320	Environmental Health–Water Quality	3	IDEA 310H/CS 310H	Design Thinking Toolbox: Mixed Reality Design	3
ERHS 332	Principles of Epidemiology	3	IDEA 455/MGT 455	Designing for Defense	3
ERHS 400	Radiation Safety	3	LIFE 201B	Introductory Genetics: Molecular/ Immunological/Developmental (GT-SC2)	3
ERHS 410	Environmental Health-Air and Waste Management	3	LIFE 202B	Introductory Genetics Recitation: Molecular	1
ERHS 430	Human Disease and the Environment	3	LIFE 203	Introductory Genetics Laboratory	2
ERHS 446	Environmental Toxicology	3	LIFE 210	Introductory Eukaryotic Cell Biology	3
ERHS 448	Environmental Contaminants	3	LIFE 211	Introductory Cell Biology Honors Recitation	1
ERHS 450	Introduction to Radiation Biology	3	LIFE 212	Introductory Cell Biology Laboratory	2
ERHS 502	Fundamentals of Toxicology	3	LIFE 320	Ecology	3
ERHS 503	Toxicology Principles	1	LSPA 340	Spanish for Animal Health and Care Fields	3
ERHS 510/VS 510	Cancer Biology	3	LSPA 346	Spanish for Health Care	3
ERHS 530	Radiological Physics and Dosimetry I	3	MATH 229	Matrices and Linear Equations	2
ERHS 540	Principles of Ergonomics	3	MATH 235	Introduction to Mathematical Reasoning	2
ERHS 542	Biostatistical Methods for Qualitative Data	3			
ERHS 547	Equipment and Instrumentation	3			
ERHS 560	Health Impact Assessment	2			

MATH 301	Introduction to Combinatorial Theory	3	MIP 351	Medical Bacteriology	3
MATH 317	Advanced Calculus of One Variable	3	MIP 352	Medical Bacteriology Laboratory	3
MATH 331	Introduction to Mathematical Modeling	3	MIP 410	Foundations of Modern Biotechnology	2
MATH 332	Partial Differential Equations	3	MIP 420	Medical and Molecular Virology	4
MATH 360	Mathematics of Information Security	3	MIP 425	Virology and Cell Culture Laboratory	2
MATH 366	Introduction to Abstract Algebra	3	MIP 432/ESS 432	Microbial Ecology	3
MATH 405	Introduction to Number Theory	3	MIP 433/ESS 433	Microbial Ecology Laboratory	1
MATH 417	Advanced Calculus I	3	MIP 443	Microbial Physiology	4
MATH 418	Advanced Calculus II	3	MIP 450	Microbial Genetics	3
MATH 419	Introduction to Complex Variables	3	MIP 530	Advanced Molecular Virology	4
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3	MIP 543	RNA Biology	3
MATH 450	Introduction to Numerical Analysis I	3	MIP 550	Microbial and Molecular Genetics Laboratory	4
MATH 451	Introduction to Numerical Analysis II	3	MIP 555	Principles and Mechanisms of Disease	3
MATH 455	Mathematics in Biology and Medicine	3	MKT 305	Fundamentals of Marketing	3
MATH 460	Information and Coding Theory	3	MSE 501	Materials Technology Transfer	1
MATH 463	Post-Quantum Cryptography	3	MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1
MATH 466	Abstract Algebra I	3	MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
MATH 467	Abstract Algebra II	3	MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1
MATH 469	Linear Algebra II	3	MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1
MATH 470	Euclidean and Non-Euclidean Geometry	3	MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1
MATH 474	Introduction to Differential Geometry	3	MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1
MATH 525	Optimal Control	3	MSE 503	Mechanical Behavior of Materials	3
MATH 530	Mathematics for Scientists and Engineers	3	MSE 504	Thermodynamics of Materials	3
MATH 532	Mathematical Modeling of Large Data Sets	3	MSE 505	Kinetics of Materials	3
MATH 535	Foundations of Applied Mathematics	3	NR 319	Introduction to Geospatial Science	4
MATH 546	Partial Differential Equations II	3	NR 323/GR 323	Remote Sensing and Image Interpretation	3
MATH 550/ENGR 550	Numerical Methods in Science and Engineering	3	NR 505	Concepts in GIS	4
MATH 560	Linear Algebra	3	PH 314	Introduction to Modern Physics	4
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	1	PH 315	Modern Physics Laboratory	2
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	1	PH 341	Mechanics	4
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	1	PH 351	Electricity and Magnetism	4
MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	1	PH 353	Optics and Waves	4
MECH 200	Introduction to Manufacturing Processes	3	PH 361	Physical Thermodynamics	3
MECH 307	Mechatronics and Measurement Systems	4	PH 425	Advanced Physics Laboratory	2
MECH 324	Dynamics of Machines	4	PH 451	Introductory Quantum Mechanics I	3
MECH 325	Machine Design	3	PH 452	Introductory Quantum Mechanics II	3
MECH 331	Introduction to Engineering Materials	4	PH 462	Statistical Physics	3
MECH 4** - Any 400-level MECH course except MECH 495			PH 517	Chaos, Fractals, and Nonlinear Dynamics	3
MECH 5** - Any 500-level MECH course			PH 521	Introduction to Lasers	3
MGT 305	Fundamentals of Management	3	PH 522	Introductory Laser Laboratory	1
MGT 340	Fundamentals of Entrepreneurship	3	PH 531	Introductory Condensed Matter Physics	3
MIP 300	General Microbiology	3	PH 561	Elementary Particle Physics	3
MIP 302	General Microbiology Laboratory	2	PH 571	Mathematical Methods for Physics I	3
MIP 315	Pathology of Human and Animal Disease	3	PHIL 322	Biomedical Ethics	3
MIP 334	Food Microbiology	3			
MIP 335	Food Microbiology Laboratory	2			
MIP 342	Immunology	4			
MIP 343	Immunology Laboratory	2			

PHIL 410	Gödel's Incompleteness Theorems	3
PSY 253	Human Factors and Engineering Psychology	3
SOCR 322	Principles of Microclimatology	3
SOCR 330	Principles of Genetics	3
SOCR 375	Soil Biogeochemistry	3
SOCR 400	Soils and Global Change-Impacts and Solutions	3
SOCR 455	Microbiomes of Soil Systems	3
SOCR 456	Soil Microbiology Laboratory	1
SOCR 467	Soil and Environmental Chemistry	3
SOCR 470	Soil Physics	3
SOCR 471	Soil Physics Laboratory	1
SOCR 567	Environmental Soil Chemistry	4
SPCM 434	Intercultural Communication	3
STAR 512	Design and Data Analysis for Researchers II	4
STAT 158	Introduction to R Programming	1
STAT 305	Sampling Techniques	3
STAT 307	Introduction to Biostatistics	3
STAT 331	Intermediate Applied Statistical Methods	3
STAT 341	Statistical Data Analysis I	3
STAT 342	Statistical Data Analysis II	3
STAT 400	Statistical Computing	3
STAT 420	Probability and Mathematical Statistics I	3
STAT 421	Introduction to Stochastic Processes	3

STAT 430	Probability and Mathematical Statistics II	3
STAT 460	Applied Multivariate Analysis	3
SYSE 501	Foundations of Systems Engineering	3
SYSE 530	Overview of Systems Engineering Processes	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3
SYSE 534	Human Systems Integration	3
VS 333	Domestic Animal Anatomy	4

¹ Select a total of 5 credits from Approved BME Technical Electives for BME+CBE Program. A maximum of 3 total credits of BIOM 476 and BIOM 495 may count as BME Technical Elective credit.

Major Completion Map

Distinctive Requirements for Degree Program:

TO DECLARE MAJOR: Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the Department for more information.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus and chemistry.

To qualify for graduation, students in the biomedical engineering combined with chemical and biological engineering program must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

Freshman

Semester 1

		Critical	Recommended	AUCC	Credits
BIOM 100	Overview of Biomedical Engineering	X			1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4

Total Credits

14

Semester 2

		Critical	Recommended	AUCC	Credits
CBE 160	MATLAB for Chemical and Biological Eng	X			1
CHEM 113	General Chemistry II	X			3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5

Select one group from the following:

Group A:

CBE 101 Introduction to Chemical and Biological Engr

Group B:

CBE 101A Introduction to Chemical and Biological Engr: Lecture

CBE 101B Introduction to Chemical and Biological Engr: Laboratory

Group C:

CBE 104A Study Abroad--Denmark: Intro to Chemical and Biological Engineering

Total Credits

16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CBE 201	Material and Energy Balances	X			3
CBE 205	Fundamentals of Biological Engineering	X			3
CHEM 114	General Chemistry Lab II	X			1
CHEM 341	Modern Organic Chemistry I	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 261	Calculus for Physical Scientists III	X			4
Total Credits					17

Semester 4		Critical	Recommended	AUCC	Credits
CBE 210	Thermodynamic Process Analysis	X			3
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
MATH 340	Intro to Ordinary Differential Equations	X			4
MECH 262	Engineering Mechanics		X		4
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
CBE 310	Molecular Concepts and Applications	X			3
CBE 330	Process Simulation	X			3
CBE 331	Momentum Transfer and Mechanical Separations	X			3
Social and Behavioral Sciences			X	3C	3
Total Credits					16

Semester 6		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry		X		4
BIOM 300	Problem-Based Learning Biomedical Engr Lab	X			4
CBE 320	Chemical and Biological Reactor Design	X			3
CBE 332	Heat and Mass Transfer Fundamentals	X			3
CBE 393	Professional Development Seminar	X			1
Total Credits					15

Senior

Semester 7		Critical	Recommended	AUCC	Credits
BIOM 421	Transport Phenomena in Biomedical Engineering	X			3
CBE 333	Chemical and Biological Engineering Lab I	X			2
CBE 442	Separation Processes	X			4
CBE 451	Chemical and Biological Engineering Design I	X			3
STAT 315	Intro to Theory and Practice of Statistics	X			3
BME Broad Elective (see list below)					3
Total Credits					18

Semester 8		Critical	Recommended	AUCC	Credits
BIOM 422	Quantitative Systems and Synthetic Biology	X			3
CBE 430	Process Control and Instrumentation				3
CBE 443	Chemical and Biological Engineering Lab II	X			2
PH 142	Physics for Scientists and Engineers II (GT-SC1)		X	3A	5
Arts and Humanities				3B	3
Total Credits					16

Fifth Year

Semester 9		Critical	Recommended	AUCC	Credits
BIOM 486A	Biomedical Design Practicum: Capstone Design I	X		4A,4B,4C	4
BME Technical Elective (See List on Requirements Tab)			X		3
CBE Technical Elective (See List on Requirements Tab)			X		2

Diversity, Equity, and Inclusion			1C	3	
Advanced Writing			2	3	
Total Credits				15	
Semester 10		Critical	Recommended	AUCC	Credits
BIOM 486B	Biomedical Design Practicum: Capstone Design II	X		4A,4B,4C	4
BME Technical Elective (See List on Requirements Tab)		X			2
CBE Technical Elective (See List on Requirements Tab)		X			3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
The benchmark courses for the 10th semester are the remaining courses in the entire program of study		X			
Total Credits					15
Program Total Credits:					158

Dual Degree Program: Biomedical Engineering combined with Computer Engineering

Requirements

Effective Fall 2024

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering

requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below C (2.000).

Freshman

		AUCC	Credits
BIOM 100	Overview of Biomedical Engineering		1
CO 150	College Composition (GT-CO2)	1A	3
Select one group from the following: ¹			7
Group A:			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 164	CS1—Computational Thinking with Java		
Group B:			
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Arts and Humanities		3B	
Group C:			
CS 163	CS1—No Prior Programming Experience		
Arts and Humanities		3B	
ECE 102	Digital Circuit Logic		4
ECE 251	Introduction to Microcontrollers and IoT		4
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
Total Credits			31

Sophomore

BIOM 200	Fundamentals of Biomedical Engineering		2
CS 165	CS2—Data Structures		4
ECE 103	DC Circuit Analysis		3
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1

ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
MECH 262	Engineering Mechanics		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Total Credits			34
Junior			
BIOM 300	Problem-Based Learning Biomedical Engr Lab		4
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CS 214	Software Development		3
CS 220	Discrete Structures and their Applications		4
ECE 311	Linear System Analysis I		3
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
CpE Electives (see list below) ²			4
Total Credits			31-32
Senior			
BIOM 431/ECE 431	Biomedical Signal and Image Processing		3
BMS 300	Principles of Human Physiology		4
CHEM 113	General Chemistry II		3
CHEM 245	Fundamentals of Organic Chemistry		4
CT 301	C++ Fundamentals		2
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
MECH 337	Thermodynamics		4
Diversity, Equity, and Inclusion		1C	3
CpE Electives (see list below) ²			7-8
Total Credits			33-34
Fifth Year			
BIOM 486A	Biomedical Design Practicum: Capstone Design I	4A,4B,4C	4
BIOM 486B	Biomedical Design Practicum: Capstone Design II	4A,4B,4C	4
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Arts and Humanities		3B	3
Historical Perspectives		3D	3
CpE Electives (see list below) ²			0-6
Technical Electives (see list below) ²			1-8
BME Technical Electives (see list below) ²			3
Total Credits			27-28
Program Total Credits:			157-158

Computer Engineering (CpE) Electives (11-18 credits)

Code	Title	Credits
Group 1 - Choose 11-12 credits from the list below: ²		11-12
ECE 450	Digital System Design Laboratory	
ECE 451	Digital System Design	

ECE 452	Computer Organization and Architecture	
ECE 456	Computer Networks	
ECE 528/CS 528	Embedded Systems and Machine Learning	
Group 2 - Choose 0-3 credits from the list below: ²		0-3
DSCI 320	Optimization Methods in Data Science	

ECE 312	Linear System Analysis II	
Group 3 - Chose 0-3 credits from the list below: ^{2,3}		0-3
ECE 101	Foundations in ECE	
ECE 395A	Independent Study ³	
ECE 395B	Independent Study: Open Option Project ³	
ECE 395C	Independent Study : Vertically Integrated Project ³	

Technical Electives (1-8 credits)

Code	Title	Credits
Choose 2 - 8 credits from the list below: ^{2,3}		
CS 310H/IDEA 310H	Design Thinking Toolbox: Mixed Reality Design	3
CS 314	Software Engineering	3
CS 320	Algorithms--Theory and Practice	3
CS 345	Machine Learning Foundations and Practice	3
CS 356	Systems Security	3
CS 370	Operating Systems	3
CS 4XX Any CS course at the 400-level, excluding CS 457 and CS 470		
CS 5XX Any CS course at the 500-level		
DSCI 475	Topological Data Analysis	2
ECE 340	Electromagnetics for Computer Engineering	3
ECE 495A	Independent Study ³	1-3
ECE 495B	Independent Study: Open Option Project ³	1
ECE 495C	Independent Study: Vertically Integrated Projects ³	1
ECE 4XX Any ECE course at the 400-level		
ECE 5XX Any ECE course at the 500-level, excluding ECE 532/SYSE 532		
MATH 360	Mathematics of Information Security	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MATH 460	Information and Coding Theory	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
STAT 421	Introduction to Stochastic Processes	3

Biomedical Engineering (BME) Technical Electives (3 credits)

Code	Title	Credits
BC 351	Principles of Biochemistry	4
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 411	Physical Biochemistry	4
BC 463	Molecular Genetics	3
BC 465	Molecular Regulation of Cell Function	3
BC 565	Molecular Regulation of Cell Function	4
BIOM 304	Global Challenges and Collaborations in BME	3
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3

BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 422	Quantitative Systems and Synthetic Biology	3
BIOM 441	Biomechanics and Biomaterials	3
BIOM 476	Biomedical Engineering Clinical Practicum ³	1-3
BIOM 495	Independent Study ³	1-6
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3
BIOM 518/ECE 518	Biophotonics	3
BIOM 522/CBE 522	Bioseparation Processes	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 526/ECE 526	Biological Physics	3
BIOM 531/MECH 531	Materials Engineering	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 537/ECE 537	Biomedical Signal Processing	3
BIOM 570/MECH 570	Bioengineering	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
BIOM 578/MECH 578	Musculoskeletal Biosolid Mechanics	3
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 310	Anatomy for the Health Professions	4
BMS 320	Virtual Laboratory in Physiology	2
BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3
BMS 409	Human and Animal Reproductive Biology	3
BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 503/NB 503	Developmental Neurobiology	3
BZ 311	Developmental Biology	4
BZ 350	Molecular and General Genetics	4
BZ 476/BZ 576	Genetics of Model Organisms	3
CBE 330	Process Simulation	3
CBE 543	Membranes for Biotechnology and Biomedicine	3
CHEM 334	Quantitative Analysis Laboratory	1
CHEM 335	Introduction to Analytical Chemistry	3
CHEM 343	Modern Organic Chemistry II	3
CHEM 344	Modern Organic Chemistry Laboratory	2
CHEM 346	Organic Chemistry II	4
CHEM 433	Clinical Chemistry	3
CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1

CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1
CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1
ECE 569/MECH 569	Micro-Electro-Mechanical Devices	3
ERHS 332	Principles of Epidemiology	3
ERHS 450	Introduction to Radiation Biology	3
ERHS 502	Fundamentals of Toxicology	3
ERHS 510/VS 510	Cancer Biology	3
ERHS 540	Principles of Ergonomics	3
FSHN 470	Integrative Nutrition and Metabolism	3
HES 307	Biomechanical Principles of Human Movement	3
HES 319	Neuromuscular Aspects of Human Movement	4
HES 403	Physiology of Exercise	3
HES 420	Electrocardiography and Exercise Management	3
HES 476	Exercise and Chronic Disease	3
MATH 455	Mathematics in Biology and Medicine	3
MECH 432	Engineering of Nanomaterials	3
MECH 543	Biofluid Mechanics	3
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
MIP 351	Medical Bacteriology	3
MIP 352	Medical Bacteriology Laboratory	3
MIP 420	Medical and Molecular Virology	4
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
NB 500/BMS 502	Readings in Cellular Neurobiology	1
NB 501	Cellular and Molecular Neurophysiology	2

NB 503/BMS 503	Developmental Neurobiology	3
NB 505/BMS 505	Neuronal Circuits, Systems and Behavior	3

- ¹ Students must take a total of 7 credits from either of these groups: Group A: CS 150B + CS 164 - OR - Group B: AUCC 3B + CS 163 - OR - Group C: AUCC 3B + CS 152 + CS 162. Recommended sequence for most incoming students is Group A: **CS 150B to CS 164**.
- ² Students are required to complete 19 credits of CpE electives (11 - 18 credits of CpE Electives and 1 - 8 credits of Technical Electives), in addition to 3 credits of BME Technical Electives to reach the required 157-158 total program credits.
- ³ A maximum total 6 credits of ECE Independent Study may apply toward total degree requirements, including ECE 395A, ECE 395B, ECE 395C and ECE 495A, ECE 495B, ECE 495C combined. A maximum total 3 credits of BIOM Independent Study may apply toward total degree requirements, including BIOM 476 and BIOM 495.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus.

The undergraduate programs in Biomedical Engineering synergize with our partner major undergraduate degrees by providing additional coursework in biology, chemistry, physiology, statics, dynamics and biomedical engineering to synthesize robust dual degree programs.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in Electrical Engineering courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below C (2.000).

Freshman

Semester 1

BIOM 100	Overview of Biomedical Engineering
CO 150	College Composition (GT-CO2)
Select from the following groups:	
Group A	
CS 150B	Culture and Coding: Python (GT-AH3)
Group B	
CS 152	Python for STEM
CS 162	CS1—Introduction to Java Programming
Group C	
CS 163	CS1—No Prior Programming Experience
ECE 102	Digital Circuit Logic
MATH 160	Calculus for Physical Scientists I (GT-MA1)

Total Credits

Critical	Recommended	AUCC	Credits
X			1
	X	1A	3
X			3-4
		3B	
X			4
X		1B	4
			15

Semester 2

Select final course to complete Group sequence below:

Group A	
CS 164	CS1—Computational Thinking with Java

Critical	Recommended	AUCC	Credits
X			3-4

Group B					
Arts and Humanities			3B		
Group C					
Arts and Humanities			3B		
ECE 251	Introduction to Microcontrollers and IoT	X			4
LIFE 102	Attributes of Living Systems (GT-SC1)	X	3A		4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X	1B		4
Total Credits					16
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
BIOM 200	Fundamentals of Biomedical Engineering	X			2
CS 165	CS2–Data Structures	X			4
ECE 103	DC Circuit Analysis	X			3
MATH 261	Calculus for Physical Scientists III	X			4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X	3A		5
Total Credits					18
Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
MECH 262	Engineering Mechanics	X			4
Total Credits					16
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
CS 220	Discrete Structures and their Applications	X			4
ECE 311	Linear System Analysis I	X			3
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X	3A		5
CpE Electives (See list on Program Requirements tab)			X		4
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
BIOM 300	Problem-Based Learning Biomedical Engr Lab	X			4
CHEM 111	General Chemistry I (GT-SC2)	X	3A		4
CHEM 112	General Chemistry Lab I (GT-SC1)	X	3A		1
CS 214	Software Development	X			3
Select one course from the following:		X			3-4
DSCI 369	Linear Algebra for Data Science				
MATH 369	Linear Algebra I				
Total Credits					15-16
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology		X		4
CHEM 113	General Chemistry II		X		3
CT 301	C++ Fundamentals	X			2
MECH 337	Thermodynamics		X		4
CpE Electives (see list on Program Requirements tab)		X			4
Total Credits					17
Semester 8		Critical	Recommended	AUCC	Credits
BIOM 431/ ECE 431	Biomedical Signal and Image Processing	X			3
CHEM 245	Fundamentals of Organic Chemistry		X		4

ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
Diversity, Equity, and Inclusion			X	1C	3
CpE Electives (See list on Program Requirements tab)			X		3-4
Total Credits					16-17
Fifth Year					
Semester 9		Critical	Recommended	AUCC	Credits
BIOM 486A	Biomedical Design Practicum: Capstone Design I	X		4A,4B,4C	4
Select one course from the following:			X		3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Historical Perspectives			X	3D	3
CpE Electives (See list on Program Requirements tab)			X		0-3
Total Credits					13
Semester 10		Critical	Recommended	AUCC	Credits
BIOM 486B	Biomedical Design Practicum: Capstone Design II	X		4A,4B,4C	4
CpE Electives (See list on Program Requirements tab)			X		0-3
Technical Electives (See list in Program Requirements tab)			X		1-8
BME Technical Elective (See list on Program Requirements tab)			X		3
Arts and Humanities			X	3B	3
Total Credits					14-15
Program Total Credits:					157-158

Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Electrical Engineering Concentration

requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).

Requirements Effective Fall 2024

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering

Freshman

			AUCC	Credits
BIOM 100	Overview of Biomedical Engineering			1
CHEM 111	General Chemistry I (GT-SC2)		3A	4
CO 150	College Composition (GT-CO2)		1A	3
ECE 102	Digital Circuit Logic			4
ECE 103	DC Circuit Analysis			3
LIFE 102	Attributes of Living Systems (GT-SC1)		3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)		1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)		3A	5
Total Credits				32

Sophomore

BIOM 200	Fundamentals of Biomedical Engineering			2
CHEM 112	General Chemistry Lab I (GT-SC1)		3A	1
ECE 202	Circuit Theory Applications			4
ECE 232	Introduction to Project Practices			1

ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
MECH 262	Engineering Mechanics		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Select from one of the following groups: ¹			3-4
Group A:			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
Group B:			
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Group C:			
CS 163	CS1—No Prior Programming Experience		
Total Credits			31-32
Junior			
BIOM 300	Problem-Based Learning Biomedical Engr Lab		4
ECE 311	Linear System Analysis I		3
ECE 312	Linear System Analysis II		3
ECE 331	Electronics Principles I		4
ECE 332	Electronics Principles II		4
ECE 341	Electromagnetic Fields and Devices I		3
ECE 342	Electromagnetic Fields and Devices II		3
Select from the following to complete group sequence: ¹			3-4
Group A:			
CS 164	CS1—Computational Thinking with Java		
Group B:			
Arts and Humanities		3B	
Group C:			
Arts and Humanities		3B	
Total Credits			27-28
Senior			
BIOM 431/ECE 431	Biomedical Signal and Image Processing		3
BMS 300	Principles of Human Physiology		4
CHEM 113	General Chemistry II		3
CHEM 245	Fundamentals of Organic Chemistry		4
ECE 251	Introduction to Microcontrollers and IoT		4
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
MECH 337	Thermodynamics		4
ECE Technical Electives (See list below)			6
BME Broad Elective (See list below)			3
Total Credits			34
Fifth Year			
BIOM 486A	Biomedical Design Practicum: Capstone Design I	4A,4B,4C	4
BIOM 486B	Biomedical Design Practicum: Capstone Design II	4A,4B,4C	4
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
BME Technical Electives (See list below)			6
ECE Technical Electives (See list below)			7

Arts and Humanities	3B	3
Historical Perspectives	3D	3
Diversity, Equity, and Inclusion	1C	3

Total Credits**33****Program Total Credits:****157-159****BME Technical Electives - Select 6 credits**

Code	Title	Credits			
BC 351	Principles of Biochemistry	4			
BC 401	Comprehensive Biochemistry I	3			
BC 403	Comprehensive Biochemistry II	3			
BC 404	Comprehensive Biochemistry Laboratory	2			
BC 411	Physical Biochemistry	4			
BC 463	Molecular Genetics	3			
BC 465	Molecular Regulation of Cell Function	3			
BC 565	Molecular Regulation of Cell Function	4			
BIOM 304	Global Challenges and Collaborations in BME	3			
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3			
BIOM 421	Transport Phenomena in Biomedical Engineering	3			
BIOM 422	Quantitative Systems and Synthetic Biology	3			
BIOM 441	Biomechanics and Biomaterials	3			
Select a maximum of 3 credits from the following:					
BIOM 476	Biomedical Engineering Clinical Practicum				
BIOM 495	Independent Study				
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3			
BIOM 518/ECE 518	Biophotonics	3			
BIOM 522/CBE 522	Bioseparation Processes	3			
BIOM 525/MECH 525	Cell and Tissue Engineering	3			
BIOM 526/ECE 526	Biological Physics	3			
BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits	1			
BIOM 527B/ ECE 527B	Biosensing: Signal and Noise in Biosensors	1			
BIOM 527C/ ECE 527C	Biosensing: Sensor Circuit Fundamentals	1			
BIOM 527D/ ECE 527D	Biosensing: Electrochemical Sensors	1			
BIOM 527E/ ECE 527E	Biosensing: Affinity Sensors	1			
BIOM 527F/ ECE 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1			
BIOM 531/MECH 531	Materials Engineering	3			
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3			
BIOM 537/ECE 537	Biomedical Signal Processing	3			
BIOM 570/MECH 570	Bioengineering	3			
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3			
BIOM 573/MECH 573	Structure and Function of Biomaterials	3			
BIOM 574/MECH 574	Bio-Inspired Surfaces	3			
BIOM 576/MECH 576	Quantitative Systems Physiology	4			
BIOM 578/MECH 578	Musculoskeletal Biosolid Mechanics	3			
	BIOM 579/MECH 579 Cardiovascular Biomechanics	3			
	BMS 301 Human Gross Anatomy	5			
	BMS 302 Laboratory in Principles of Physiology	2			
	BMS 310 Anatomy for the Health Professions	4			
	BMS 320 Virtual Laboratory in Physiology	2			
	BMS 325 Cellular Neurobiology	3			
	BMS 345 Functional Neuroanatomy	4			
	BMS 405 Nerve and Muscle-Toxins, Trauma and Disease	3			
	BMS 409 Human and Animal Reproductive Biology	3			
	BMS 420 Cardiopulmonary Physiology	3			
	BMS 430 Endocrinology	3			
	BMS 450 Pharmacology	3			
	BMS 500 Mammalian Physiology I	4			
	BMS 501 Mammalian Physiology II	4			
	BZ 310 Cell Biology	4			
	BZ 311 Developmental Biology	4			
	BZ 350 Molecular and General Genetics	4			
	BZ 476/BZ 576 Genetics of Model Organisms	3			
	CBE 330 Process Simulation	3			
	CBE 505 Biochemical Engineering Laboratory	1			
	CBE 543 Membranes for Biotechnology and Biomedicine	3			
	CHEM 334 Quantitative Analysis Laboratory	1			
	CHEM 335 Introduction to Analytical Chemistry	3			
	CHEM 343 Modern Organic Chemistry II	3			
	CHEM 344 Modern Organic Chemistry Laboratory	2			
	CHEM 346 Organic Chemistry II	4			
	CHEM 433 Clinical Chemistry	3			
	CHEM 539A Principles of NMR and MRI: Basic NMR Principles	1			
	CHEM 539B Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1			
	CHEM 539C Principles of NMR and MRI: Advanced NMR and MRI Techniques	1			
	ECE 569/MECH 569 Micro-Electro-Mechanical Devices	3			
	ERHS 332 Principles of Epidemiology	3			
	ERHS 450 Introduction to Radiation Biology	3			
	ERHS 502 Fundamentals of Toxicology	3			
	ERHS 510/VS 510 Cancer Biology	3			
	ERHS 540 Principles of Ergonomics	3			
	FSHN 470 Integrative Nutrition and Metabolism	3			
	HES 307 Biomechanical Principles of Human Movement	3			
	HES 319 Neuromuscular Aspects of Human Movement	4			
	HES 403 Physiology of Exercise	3			

HES 420	Electrocardiography and Exercise Management	3
HES 476	Exercise and Chronic Disease	3
MATH 455	Mathematics in Biology and Medicine	3
MECH 543	Biofluid Mechanics	3
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
MIP 351	Medical Bacteriology	3
MIP 352	Medical Bacteriology Laboratory	3
MIP 420	Medical and Molecular Virology	4
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
NB 500/BMS 502	Readings in Cellular Neurobiology	1
NB 501	Cellular and Molecular Neurophysiology	2
NB 503/BMS 503	Developmental Neurobiology	3
NB 505/BMS 505	Neuronal Circuits, Systems and Behavior	3

ECE Technical Electives - Select 13 credits

Code	Title	Credits
ATS 550	Atmospheric Radiation and Remote Sensing	3
CS 314	Software Engineering	3
CS 320	Algorithms--Theory and Practice	3
CS 345	Machine Learning Foundations and Practice	3
CS 356	Systems Security	3
CS 370	Operating Systems	3
CS 4** - Any CS course at the 400-level, excluding CS 457, CS 470		var.
CS 5** - Any CS course at the 500-level		var.
DSCI 475	Topological Data Analysis	2
ECE 4** - Any ECE course at the 400-level		var.
A maximum of 3 credits from the following may be used to satisfy this requirement:		var.
ECE 495A	Independent Study	
ECE 495B	Independent Study: Open Option Project	
ECE 495C	Independent Study: Vertically Integrated Projects	
ECE 5** - Any ECE Course at the 500-level		var.
ENGR 570	Coupled Electromechanical Systems	3
MATH 417	Advanced Calculus I	3
MATH 418	Advanced Calculus II	3
MATH 419	Introduction to Complex Variables	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MATH 460	Information and Coding Theory	3
MATH 463	Post-Quantum Cryptography	3
MATH 466	Abstract Algebra I	3
MATH 469	Linear Algebra II	3
MATH 474	Introduction to Differential Geometry	3
MECH 518	Orbital Mechanics	3

MECH 519	Aerospace Vehicles Trajectory and Performance	3
MECH 564	Fundamentals of Robot Mechanics and Controls	3
PH 315	Modern Physics Laboratory	2
PH 425	Advanced Physics Laboratory	2
PH 451	Introductory Quantum Mechanics I	3
PH 452	Introductory Quantum Mechanics II	3
PH 462	Statistical Physics	3
STAT 421	Introduction to Stochastic Processes	3

BME Broad Electives - Select 3 credits

Code	Title	Credits
AB 410	Understanding Pesticides	3
ATS 550	Atmospheric Radiation and Remote Sensing	3
ATS 555	Air Pollution	3
ATS 560	Air Pollution Measurement	2
BC 351	Principles of Biochemistry	4
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 406A	Investigative Biochemistry: Protein Biochemistry	2
BC 406B	Investigative Biochemistry: Molecular Genetics	2
BC 406C	Investigative Biochemistry: Cellular Biochemistry	2
BC 411	Physical Biochemistry	4
BC 441	3D Molecular Models for Biochemistry	1
BC 463	Molecular Genetics	3
BC 464	Molecular Genetics Recitation	1
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 521/CHEM 521	Principles of Chemical Biology	3
BC 563	Molecular Genetics	4
BIOM 304	Global Challenges and Collaborations in BME	3
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3
BIOM 350B	Study Abroad--Portugal: Biomedical Engineering and Healthcare	1
BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 422	Quantitative Systems and Synthetic Biology	3
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3
BIOM 441	Biomechanics and Biomaterials	3
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3
BIOM 517/ECE 517	Advanced Optical Imaging	3
BIOM 518/ECE 518	Biophotonics	3
BIOM 522/CBE 522	Bioseparation Processes	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 526/ECE 526	Biological Physics	3

BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits	1	BZ 360	Bioinformatics and Genomics	4
BIOM 527B/ ECE 527B	Biosensing: Signal and Noise in Biosensors	1	BZ 420	Evolutionary Medicine	3
BIOM 527C/ ECE 527C	Biosensing: Sensor Circuit Fundamentals	1	BZ 476/BZ 576	Genetics of Model Organisms	3
BIOM 527D/ ECE 527D	Biosensing: Electrochemical Sensors	1	CBE 330	Process Simulation	3
BIOM 527E/ ECE 527E	Biosensing: Affinity Sensors	1	CBE 406	Introduction to Transport Phenomena	3
BIOM 527F/ ECE 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1	CBE 501	Chemical Engineering Thermodynamics	3
BIOM 531/MECH 531	Materials Engineering	3	CBE 502	Advanced Reactor Design	3
BIOM 532/MECH 532	Materials Issues in Mechanical Design	3	CBE 503	Transport Phenomena Fundamentals	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3	CBE 505	Biochemical Engineering Laboratory	1
BIOM 537/ECE 537	Biomedical Signal Processing	3	CBE 514	Polymer Science and Engineering	3
BIOM 570/MECH 570	Bioengineering	3	CBE 521	Mathematical Modeling for Chemical Engineers	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3	CBE 524	Bioremediation	1
BIOM 573/MECH 573	Structure and Function of Biomaterials	3	CBE 540/CIVE 540	Advanced Biological Wastewater Processing	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3	CBE 560	Engineering of Protein Expression Systems	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4	CBE 570	Biomolecular Engineering/Synthetic Biology	3
BIOM 578/MECH 578	Musculoskeletal Biosolid Mechanics	3	CHEM 231	Foundations of Analytical Chemistry	3
BIOM 579/MECH 579	Cardiovascular Biomechanics	3	CHEM 232	Foundations of Analytical Chemistry Lab	2
BMS 301	Human Gross Anatomy	5	CHEM 246	Fundamentals of Organic Chemistry Laboratory	1
BMS 302	Laboratory in Principles of Physiology	2	CHEM 261	Fundamentals of Inorganic Chemistry	3
BMS 305	Domestic Animal Gross Anatomy	4	CHEM 263	Foundations of Inorganic Chemistry	4
BMS 310	Anatomy for the Health Professions	4	CHEM 264	Foundations of Inorganic Chemistry Laboratory	1
BMS 320	Virtual Laboratory in Physiology	2	CHEM 311	Introduction to Nanoscale Science	3
BMS 325	Cellular Neurobiology	3	CHEM 315	Foundations of Polymer Chemistry	3
BMS 330	Microscopic Anatomy	4	CHEM 320	Chemistry of Addictions	3
BMS 345	Functional Neuroanatomy	4	CHEM 333	Forensic Chemistry	3
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3	CHEM 334	Quantitative Analysis Laboratory	1
BMS 409	Human and Animal Reproductive Biology	3	CHEM 335	Introduction to Analytical Chemistry	3
BMS 420	Cardiopulmonary Physiology	3	CHEM 338	Environmental Chemistry	3
BMS 430	Endocrinology	3	CHEM 343	Modern Organic Chemistry II	3
BMS 450	Pharmacology	3	CHEM 344	Modern Organic Chemistry Laboratory	2
BMS 460	Essentials of Pathophysiology	3	CHEM 346	Organic Chemistry II	4
BMS 500	Mammalian Physiology I	4	CHEM 355	Foundations of Sustainable Chemistry	3
BMS 501	Mammalian Physiology II	4	CHEM 431	Instrumental Analysis	4
BMS 503/NB 503	Developmental Neurobiology	3	CHEM 433	Clinical Chemistry	3
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3	CHEM 440	Advanced Organic Chemistry Laboratory	2
BMS 545	Neuroanatomy	5	CHEM 445	Synthetic Organic Chemistry	3
BMS 575	Human Anatomy Dissection	4	CHEM 448	Medicinal Chemistry	3
BSPM 302	Applied and General Entomology	2	CHEM 451	Foundations of Catalytic Chemistry	3
BSPM 361	Elements of Plant Pathology	3	CHEM 461	Inorganic Chemistry	3
BZ 240	Synthetic Biology-Principles and Applications	3	CHEM 462	Inorganic Chemistry Laboratory	2
BZ 310	Cell Biology	4	CHEM 465	Chemistry of Sustainable E-Waste Management	1
BZ 311	Developmental Biology	4	CHEM 522	Methods of Chemical Biology	2
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4	CHEM 532	Advanced Chemical Analysis II	3
BZ 350	Molecular and General Genetics	4	CHEM 537	Electrochemical Methods	3
			CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1

CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1	DSCI 369	Linear Algebra for Data Science (credit not allowed for both DSCI 369 and MATH 369)	4
CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1	or MATH 369	Linear Algebra I	
CHEM 541	Organic Molecular Structure Determination	2	ECE 312	Linear System Analysis II	3
CHEM 543	Structure/Mechanisms in Organic Chemistry	2	ECE 4** - any ECE course at the 400-level except ECE 495		
CHEM 545	Synthetic Organic Chemistry I	3	ECE 5** - any ECE course at the 500-level		
CHEM 547	Physical Organic Chemistry	3	ENGR 300	3D Printing Lab for Engineers	1
CHEM 555	Chemistry of Sustainability	3	ENGR 422	Technology Entrepreneurship	3
CHEM 560	Foundations of Inorganic Synthesis	1	ENGR 478	Applied Engineering Data Analytics	3
CHEM 566	Bioinorganic Chemistry	3	ENGR 502	Engineering Project and Program Management	3
CHEM 567	Crystallographic Computation	1	ENGR 510	Engineering Optimization: Method/Application	3
CHEM 569	Chemical Crystallography	3	ENGR 525	Intellectual Property and Invention Systems	3
CHEM 570	Chemical Bonding	3	ENGR 531	Engineering Risk Analysis	3
CHEM 575	Fundamentals of Chemical Thermodynamics	1	ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	3
CHEM 576	Statistical Mechanics	2	ENGR 570	Coupled Electromechanical Systems	3
CHEM 577	Surface Chemistry	3	ERHS 320	Environmental Health-Water Quality	3
CHEM 578A	Computational Chemistry: Electronic Structure	1	ERHS 332	Principles of Epidemiology	3
CHEM 579	Chemical Kinetics	3	ERHS 400	Radiation Safety	3
CIVE 322	Basic Hydrology	3	ERHS 410	Environmental Health-Air and Waste Management	3
CIVE 330	Ecological Engineering	3	ERHS 430	Human Disease and the Environment	3
CIVE 360	Mechanics of Solids	3	ERHS 446	Environmental Toxicology	3
CIVE 367	Structural Analysis	3	ERHS 448	Environmental Contaminants	3
CIVE 371	Study Abroad-Peru: Grand Challenges in Engineering in Peru	3	ERHS 450	Introduction to Radiation Biology	3
CIVE 401	Hydraulic Engineering	3	ERHS 502	Fundamentals of Toxicology	3
CIVE 423	Groundwater Engineering	3	ERHS 503	Toxicology Principles	1
CIVE 438	Fundamentals of Environmental Engr	3	ERHS 510/VS 510	Cancer Biology	3
CIVE 439	Applications of Environmental Engr Concepts	3	ERHS 530	Radiological Physics and Dosimetry I	3
CIVE 440	Nonpoint Source Pollution	3	ERHS 540	Principles of Ergonomics	3
CIVE 442	Air Quality Engineering	3	ERHS 542	Biostatistical Methods for Qualitative Data	3
CIVE 515	River Mechanics	3	ERHS 547	Equipment and Instrumentation	3
CIVE 520	Physical Hydrology	3	ERHS 560	Health Impact Assessment	2
CIVE 524/WR 524	Modeling Watershed Hydrology	3	ESS 311	Ecosystem Ecology	3
CIVE 531	Groundwater Hydrology	3	ESS 312	Sustainability Science	3
CIVE 538	Aqueous Chemistry	3	ESS 330	Quantitative Reasoning for Ecosystem Science	3
CIVE 560	Advanced Mechanics of Materials	3	ESS 353	Global Change Impacts, Adaptation, Mitigation	3
CIVE 562	Fundamentals of Vibrations	3	ESS 440	Practicing Sustainability	4
CS 165	CS2-Data Structures	4	ESS 501	Principles of Ecosystem Sustainability	3
CS 220	Discrete Structures and their Applications	4	ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
CS 253	Software Development with C++	4	F 311	Forest Ecology	3
CS 270	Computer Organization	4	FIN 305	Fundamentals of Finance	3
CS 314	Software Engineering	3	FSHN 470	Integrative Nutrition and Metabolism	3
CS 320	Algorithms-Theory and Practice	3	FTEC 447	Food Chemistry	3
CS 356	Systems Security	3	GEOL 150	Dynamic Earth (GT-SC2)	4
CS 370	Operating Systems	3	GEOL 452	Hydrogeology	4
CS 4** - any CS course at the 400-level except CS 457, CS 495			GEOL 454	Geomorphology	4
CS 5** - any CS course at the 500-level			GES 362	Systems Thinking and Sustainability	3
DSCI 320	Optimization Methods in Data Science	3			

GES 441	Analysis of Sustainable Energy Solutions	3	MATH 466	Abstract Algebra I	3
GES 450	Global Sustainability and Health	3	MATH 467	Abstract Algebra II	3
GES 465/MSE 465	Sustainable Strategies for E-Waste Management	3	MATH 469	Linear Algebra II	3
GES 528/CIVE 528	Assessing the Food, Energy, Water Nexus	3	MATH 470	Euclidean and Non-Euclidean Geometry	3
GES 542	Biobased Fuels, Energy, and Chemicals	3	MATH 474	Introduction to Differential Geometry	3
GR 305	Geography of Global Health	3	MATH 525	Optimal Control	3
HES 207	Anatomical Kinesiology	4	MATH 530	Mathematics for Scientists and Engineers	3
HES 307	Biomechanical Principles of Human Movement	3	MATH 532	Mathematical Modeling of Large Data Sets	3
HES 319	Neuromuscular Aspects of Human Movement	4	MATH 535	Foundations of Applied Mathematics	3
HES 345	Population Health and Disease Prevention	3	MATH 546	Partial Differential Equations II	3
HES 403	Physiology of Exercise	3	MATH 550/ENGR 550	Numerical Methods in Science and Engineering	3
HES 420	Electrocardiography and Exercise Management	3	MATH 560	Linear Algebra	3
HES 476	Exercise and Chronic Disease	3	MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	1
HORT 579	Mass Spectrometry Omics-Methods and Analysis	3	MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	1
IDEA 310B	Design Thinking Toolbox: 3D Modeling	2	MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	1
IDEA 310D	Design Thinking Toolbox: Digital Imaging	1	MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	1
IDEA 310H/CS 310H	Design Thinking Toolbox: Mixed Reality Design	3	MECH 200	Introduction to Manufacturing Processes	3
IDEA 455/MGT 455	Designing for Defense	3	MECH 307	Mechatronics and Measurement Systems	4
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3	MECH 324	Dynamics of Machines	4
LIFE 202B	Introductory Genetics Recitation: Molecular	1	MECH 325	Machine Design	3
LIFE 203	Introductory Genetics Laboratory	2	MECH 331	Introduction to Engineering Materials	4
LIFE 210	Introductory Eukaryotic Cell Biology	3	MECH 4** - any MECH course at the 400-level except MECH 495		
LIFE 211	Introductory Cell Biology Honors Recitation	1	MECH 5** - any MECH course at the 500-level		
LIFE 212	Introductory Cell Biology Laboratory	2	MGT 305	Fundamentals of Management	3
LIFE 320	Ecology	3	MGT 340	Fundamentals of Entrepreneurship	3
LSPA 340	Spanish for Animal Health and Care Fields	3	MIP 300	General Microbiology	3
LSPA 346	Spanish for Health Care	3	MIP 302	General Microbiology Laboratory	2
MATH 151	Mathematical Algorithms in Matlab I	1	MIP 315	Pathology of Human and Animal Disease	3
MATH 229	Matrices and Linear Equations	2	MIP 334	Food Microbiology	3
MATH 235	Introduction to Mathematical Reasoning	2	MIP 335	Food Microbiology Laboratory	2
MATH 301	Introduction to Combinatorial Theory	3	MIP 342	Immunology	4
MATH 317	Advanced Calculus of One Variable	3	MIP 343	Immunology Laboratory	2
MATH 331	Introduction to Mathematical Modeling	3	MIP 351	Medical Bacteriology	3
MATH 332	Partial Differential Equations	3	MIP 352	Medical Bacteriology Laboratory	3
MATH 360	Mathematics of Information Security	3	MIP 410	Foundations of Modern Biotechnology	2
MATH 366	Introduction to Abstract Algebra	3	MIP 420	Medical and Molecular Virology	4
MATH 405	Introduction to Number Theory	3	MIP 425	Virology and Cell Culture Laboratory	2
MATH 417	Advanced Calculus I	3	MIP 432/ESS 432	Microbial Ecology	3
MATH 418	Advanced Calculus II	3	MIP 433/ESS 433	Microbial Ecology Laboratory	1
MATH 419	Introduction to Complex Variables	3	MIP 443	Microbial Physiology	4
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3	MIP 450	Microbial Genetics	3
MATH 450	Introduction to Numerical Analysis I	3	MIP 530	Advanced Molecular Virology	4
MATH 451	Introduction to Numerical Analysis II	3	MIP 543	RNA Biology	3
MATH 455	Mathematics in Biology and Medicine	3	MIP 550	Microbial and Molecular Genetics Laboratory	4
MATH 460	Information and Coding Theory	3	MIP 555	Principles and Mechanisms of Disease	3
MATH 463	Post-Quantum Cryptography	3	MKT 305	Fundamentals of Marketing	3
			MSE 501	Materials Technology Transfer	1

MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1	SOCR 567	Environmental Soil Chemistry	4
MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1	SPCM 434	Intercultural Communication	3
MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1	STAR 512	Design and Data Analysis for Researchers II	4
MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1	STAT 158	Introduction to R Programming	1
MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1	STAT 305	Sampling Techniques	3
MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1	STAT 307	Introduction to Biostatistics	3
MSE 503	Mechanical Behavior of Materials	3	STAT 331	Intermediate Applied Statistical Methods	3
MSE 504	Thermodynamics of Materials	3	STAT 341	Statistical Data Analysis I	3
MSE 505	Kinetics of Materials	3	STAT 342	Statistical Data Analysis II	3
NR 319	Introduction to Geospatial Science	4	STAT 400	Statistical Computing	3
NR 323/GR 323	Remote Sensing and Image Interpretation	3	STAT 420	Probability and Mathematical Statistics I	3
NR 505	Concepts in GIS	4	STAT 421	Introduction to Stochastic Processes	3
PH 314	Introduction to Modern Physics	4	STAT 430	Probability and Mathematical Statistics II	3
PH 315	Modern Physics Laboratory	2	STAT 460	Applied Multivariate Analysis	3
PH 341	Mechanics	4	SYSE 501	Foundations of Systems Engineering	3
PH 351	Electricity and Magnetism	4	SYSE 530	Overview of Systems Engineering Processes	3
PH 353	Optics and Waves	4	SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3
PH 361	Physical Thermodynamics	3	SYSE 534	Human Systems Integration	3
PH 425	Advanced Physics Laboratory	2	VS 333	Domestic Animal Anatomy	4
PH 451	Introductory Quantum Mechanics I	3			
PH 452	Introductory Quantum Mechanics II	3			
PH 462	Statistical Physics	3			
PH 517	Chaos, Fractals, and Nonlinear Dynamics	3			
PH 521	Introduction to Lasers	3			
PH 522	Introductory Laser Laboratory	1			
PH 531	Introductory Condensed Matter Physics	3			
PH 561	Elementary Particle Physics	3			
PH 571	Mathematical Methods for Physics I	3			
PH 572	Mathematical Methods for Physics II	3			
PHIL 322	Biomedical Ethics	3			
PHIL 410	Gödel's Incompleteness Theorems	3			
PSY 253	Human Factors and Engineering Psychology	3			
SOCR 322	Principles of Microclimatology	3			
SOCR 330	Principles of Genetics	3			
SOCR 375	Soil Biogeochemistry	3			
SOCR 400	Soils and Global Change-Impacts and Solutions	3			
SOCR 455	Microbiomes of Soil Systems	3			
SOCR 456	Soil Microbiology Laboratory	1			
SOCR 467	Soil and Environmental Chemistry	3			
SOCR 470	Soil Physics	3			
SOCR 471	Soil Physics Laboratory	1			

¹ Students must take a total of 7 credits from either of these groups:
Group A: CS 150B + CS 164 - OR - Group B: AUCC 3B + CS 163 - OR -
Group C: CS 152 + CS 162. Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

² CS 152, CS 162, CS 163 and CS 164 may be taken as BME Broad Electives ONLY when not taken to fulfill degree requirements. Credit not allowed for both CS 163 and CS 164.

Major Completion Map

Distinctive Requirements for Degree Program:

TO DECLARE MAJOR: Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the Department for more information.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus and chemistry. To qualify for graduation, students in the biomedical engineering combined with chemical and biological engineering program must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BIOM 100	Overview of Biomedical Engineering	X			1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CO 150	College Composition (GT-CO2)		X	1A	3
ECE 102	Digital Circuit Logic	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
ECE 103	DC Circuit Analysis	X			3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BIOM 200	Fundamentals of Biomedical Engineering	X			2
CHEM 112	General Chemistry Lab I (GT-SC1)		X	3A	1
Select one group from the following:					3-4
Group A					
CS 150B	Culture and Coding: Python (GT-AH3)	X		3B	
Group B					
CS 152	Python for STEM	X			
CS 162	CS1—Introduction to Java Programming	X			
Group C					
CS 163	CS1—No Prior Programming Experience	X			
MATH 261	Calculus for Physical Scientists III	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					15-16

Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
MECH 262	Engineering Mechanics		X		4
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ECE 311	Linear System Analysis I	X			3
ECE 331	Electronics Principles I	X			4
ECE 341	Electromagnetic Fields and Devices I	X			3
Choose second choice in sequence from Groups below:					3-4
Group A					
CS 164	CS1—Computational Thinking with Java				
Group B					
Arts and Humanities				3B	
Group C					
Arts and Humanities				3B	
Total Credits					13-14

Semester 6		Critical	Recommended	AUCC	Credits
BIOM 300	Problem-Based Learning Biomedical Engr Lab	X			4
ECE 312	Linear System Analysis II	X			3
ECE 332	Electronics Principles II	X			4
ECE 342	Electromagnetic Fields and Devices II	X			3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
CHEM 113	General Chemistry II		X		3
ECE 251	Introduction to Microcontrollers and IoT	X			4
ECE Technical Electives (See List on Requirements Tab)			X		3
BME Broad Elective (See List on Requirements Tab)			X		3
Total Credits					17
Semester 8		Critical	Recommended	AUCC	Credits
BIOM 431/ ECE 431	Biomedical Signal and Image Processing	X			3
CHEM 245	Fundamentals of Organic Chemistry		X		4
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
MECH 337	Thermodynamics		X		4
ECE Technical Elective (See List on Requirements Tab)			X		3
Total Credits					17
Fifth Year					
Semester 9		Critical	Recommended	AUCC	Credits
BIOM 486A	Biomedical Design Practicum: Capstone Design I	X		4A,4B,4C	4
Select one course from the following:			X		3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
JTC 300	Strategic Writing and Communication (GT-CO3)		X	2	
BME Technical Elective (See List on Requirements Tab)			X		3
ECE Technical Elective (See List on Requirements Tab)			X		3
Historical Perspectives			X	3D	3
Total Credits					16
Semester 10		Critical	Recommended	AUCC	Credits
BIOM 486B	Biomedical Design Practicum: Capstone Design II	X		4A,4B,4C	4
ECE Technical Elective (See List on Requirements Tab)		X			4
BME Technical Elective (See List on Requirements Tab)		X			3
Arts and Humanities		X		3B	3
Diversity, Equity, and Inclusion				1C	3
The benchmark courses for the 10th semester are the remaining courses in the entire program of study.		X			
Total Credits					17
Program Total Credits:					157-159

Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Engineering Concentration

requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).

Requirements Effective Fall 2024

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering

Freshman

		AUCC	Credits
BIOM 100	Overview of Biomedical Engineering		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CO 150	College Composition (GT-CO2)	1A	3
ECE 102	Digital Circuit Logic		4
ECE 103	DC Circuit Analysis		3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Total Credits			32

Sophomore

BIOM 200	Fundamentals of Biomedical Engineering		2
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
Select from one of the following groups: ¹			3-4
Group A			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
Group B			
CS 152	Python for STEM		
CS 162	CS1—Introduction to Java Programming		
Group C			
CS 163	CS1—No Prior Programming Experience		
ECE 202	Circuit Theory Applications		4
ECE 232	Introduction to Project Practices		1
ECE 303/STAT 303	Introduction to Communications Principles		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
PH 314	Introduction to Modern Physics		4
Total Credits			31-32

Junior

BIOM 300	Problem-Based Learning Biomedical Engr Lab		4
BMS 300	Principles of Human Physiology		4
Select from the following to complete group sequence: ¹			3-4
Group A			
CS 164	CS1—Computational Thinking with Java		
Group B			

Arts and Humanities		3B	
Group C			
Arts and Humanities		3B	
ECE 311	Linear System Analysis I		3
ECE 331	Electronics Principles I		4
ECE 332	Electronics Principles II		4
ECE 341	Electromagnetic Fields and Devices I		3
ECE 342	Electromagnetic Fields and Devices II		3
Total Credits			28-29
Senior			
BIOM 431/ECE 431	Biomedical Signal and Image Processing		3
CHEM 113	General Chemistry II		3
CHEM 245	Fundamentals of Organic Chemistry		4
ECE 404	Experiments in Optical Electronics		2
ECE 441	Optical Electronics		3
ECE 457	Fourier Optics		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
MECH 262	Engineering Mechanics		4
MECH 337	Thermodynamics		4
PH 353	Optics and Waves		4
Total Credits			33
Fifth Year			
BIOM 486A	Biomedical Design Practicum: Capstone Design I	4A,4B,4C	4
BIOM 486B	Biomedical Design Practicum: Capstone Design II	4A,4B,4C	4
PH 451	Introductory Quantum Mechanics I		3
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
ECE Lasers & Optical Engineering Technical Electives (See list below)			8
BME Broad Elective (see list below)			3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			34
Program Total Credits:			158-160

ECE Lasers & Optical Engineering Technical Electives List – Select 9 credits

Code	Title	Credits			
BIOM 403/ECE 403	Intro to Optical Techniques in Biomedical Eng	3			
ECE 312	Linear System Analysis II	3			
ECE 415	Semiconductor Physics and Junctions	2			
A maximum of 3 credits from the following may be used to satisfy this requirement:		var.			
ECE 495A	Independent Study				
ECE 495B	Independent Study: Open Option Project				
ECE 495C	Independent Study: Vertically Integrated Projects				
ECE 503	Ultrafast Optics	3			
ECE 504	Physical Optics	3			
ECE 505	Nanostructures Fundamentals and Applications	3			
ECE 506	Optical Interferometry and Laser Metrology	3			
ECE 507	Plasma Physics and Applications	3			
ECE 526/BIOM 526	Biological Physics	3			
ECE 527B/BIOM 527B	Biosensing: Signal and Noise in Biosensors	1			
ECE 527F/BIOM 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1			
ECE 544	Silicon Photonics for Computing Systems	3			
ECE 546	Laser Fundamentals and Devices	3			
ECE 572	Semiconductor Transistors	1			
ECE 573	Semiconductor Optoelectronics Laboratory	3			
ECE 574	Optical Properties in Solids	3			
MATH 419	Introduction to Complex Variables	3			

MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3
PH 315	Modern Physics Laboratory	2
PH 425	Advanced Physics Laboratory	2
PH 452	Introductory Quantum Mechanics II	3
PH 462	Statistical Physics	3

BME Broad Electives - Select 3 credits

Code	Title	Credits
AB 410	Understanding Pesticides	3
ATS 550	Atmospheric Radiation and Remote Sensing	3
ATS 555	Air Pollution	3
ATS 560	Air Pollution Measurement	2
BC 351	Principles of Biochemistry	4
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 406A	Investigative Biochemistry: Protein Biochemistry	2
BC 406B	Investigative Biochemistry: Molecular Genetics	2
BC 406C	Investigative Biochemistry: Cellular Biochemistry	2
BC 411	Physical Biochemistry	4
BC 441	3D Molecular Models for Biochemistry	1
BC 463	Molecular Genetics	3
BC 464	Molecular Genetics Recitation	1
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 521/CHEM 521	Principles of Chemical Biology	3
BC 563	Molecular Genetics	4
BIOM 304	Global Challenges and Collaborations in BME	3
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3
BIOM 350B	Study Abroad--Portugal: Biomedical Engineering and Healthcare	1
BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 422	Quantitative Systems and Synthetic Biology	3
BIOM 441	Biomechanics and Biomaterials	3
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3
BIOM 517/ECE 517	Advanced Optical Imaging	3
BIOM 518/ECE 518	Biophotonics	3
BIOM 522/CBE 522	Bioseparation Processes	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3
BIOM 526/ECE 526	Biological Physics	3
BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits	1
BIOM 527B/ ECE 527B	Biosensing: Signal and Noise in Biosensors	1
BIOM 527C/ ECE 527C	Biosensing: Sensor Circuit Fundamentals	1

BIOM 527D/ ECE 527D	Biosensing: Electrochemical Sensors	1
BIOM 527E/ ECE 527E	Biosensing: Affinity Sensors	1
BIOM 527F/ ECE 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1
BIOM 531/MECH 531	Materials Engineering	3
BIOM 532/MECH 532	Materials Issues in Mechanical Design	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 537/ECE 537	Biomedical Signal Processing	3
BIOM 570/MECH 570	Bioengineering	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
BIOM 578/MECH 578	Musculoskeletal Biosolid Mechanics	3
BIOM 579/MECH 579	Cardiovascular Biomechanics	3
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 305	Domestic Animal Gross Anatomy	4
BMS 310	Anatomy for the Health Professions	4
BMS 320	Virtual Laboratory in Physiology	2
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3
BMS 409	Human and Animal Reproductive Biology	3
BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BMS 460	Essentials of Pathophysiology	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 503/NB 503	Developmental Neurobiology	3
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BMS 545	Neuroanatomy	5
BMS 575	Human Anatomy Dissection	4
BSPM 302	Applied and General Entomology	2
BSPM 361	Elements of Plant Pathology	3
BZ 240	Synthetic Biology-Principles and Applications	3
BZ 310	Cell Biology	4
BZ 311	Developmental Biology	4
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4
BZ 350	Molecular and General Genetics	4
BZ 360	Bioinformatics and Genomics	4
BZ 420	Evolutionary Medicine	3
BZ 476/BZ 576	Genetics of Model Organisms	3
CBE 330	Process Simulation	3
CBE 406	Introduction to Transport Phenomena	3

CBE 501	Chemical Engineering Thermodynamics	3	CHEM 545	Synthetic Organic Chemistry I	3
CBE 502	Advanced Reactor Design	3	CHEM 547	Physical Organic Chemistry	3
CBE 503	Transport Phenomena Fundamentals	3	CHEM 555	Chemistry of Sustainability	3
CBE 505	Biochemical Engineering Laboratory	1	CHEM 560	Foundations of Inorganic Synthesis	1
CBE 514	Polymer Science and Engineering	3	CHEM 566	Bioinorganic Chemistry	3
CBE 521	Mathematical Modeling for Chemical Engineers	3	CHEM 567	Crystallographic Computation	1
CBE 524	Bioremediation	1	CHEM 569	Chemical Crystallography	3
CBE 540/CIVE 540	Advanced Biological Wastewater Processing	3	CHEM 570	Chemical Bonding	3
CBE 560	Engineering of Protein Expression Systems	3	CHEM 575	Fundamentals of Chemical Thermodynamics	1
CBE 570	Biomolecular Engineering/Synthetic Biology	3	CHEM 576	Statistical Mechanics	2
CHEM 231	Foundations of Analytical Chemistry	3	CHEM 577	Surface Chemistry	3
CHEM 232	Foundations of Analytical Chemistry Lab	2	CHEM 578A	Computational Chemistry: Electronic Structure	1
CHEM 246	Fundamentals of Organic Chemistry Laboratory	1	CHEM 579	Chemical Kinetics	3
CHEM 261	Fundamentals of Inorganic Chemistry	3	CIVE 322	Basic Hydrology	3
CHEM 263	Foundations of Inorganic Chemistry	4	CIVE 330	Ecological Engineering	3
CHEM 264	Foundations of Inorganic Chemistry Laboratory	1	CIVE 360	Mechanics of Solids	3
CHEM 311	Introduction to Nanoscale Science	3	CIVE 367	Structural Analysis	3
CHEM 315	Foundations of Polymer Chemistry	3	CIVE 371	Study Abroad--Peru: Grand Challenges in Engineering in Peru	3
CHEM 320	Chemistry of Additions	3	CIVE 401	Hydraulic Engineering	3
CHEM 333	Forensic Chemistry	3	CIVE 423	Groundwater Engineering	3
CHEM 334	Quantitative Analysis Laboratory	1	CIVE 438	Fundamentals of Environmental Engr	3
CHEM 335	Introduction to Analytical Chemistry	3	CIVE 439	Applications of Environmental Engr Concepts	3
CHEM 338	Environmental Chemistry	3	CIVE 440	Nonpoint Source Pollution	3
CHEM 343	Modern Organic Chemistry II	3	CIVE 442	Air Quality Engineering	3
CHEM 344	Modern Organic Chemistry Laboratory	2	CIVE 515	River Mechanics	3
CHEM 346	Organic Chemistry II	4	CIVE 520	Physical Hydrology	3
CHEM 355	Foundations of Sustainable Chemistry	3	CIVE 524/WR 524	Modeling Watershed Hydrology	3
CHEM 431	Instrumental Analysis	4	CIVE 531	Groundwater Hydrology	3
CHEM 433	Clinical Chemistry	3	CIVE 538	Aqueous Chemistry	3
CHEM 440	Advanced Organic Chemistry Laboratory	2	CIVE 560	Advanced Mechanics of Materials	3
CHEM 445	Synthetic Organic Chemistry	3	CIVE 562	Fundamentals of Vibrations	3
CHEM 448	Medicinal Chemistry	3	CS 164	CS1--Computational Thinking with Java	4
CHEM 451	Foundations of Catalytic Chemistry	3	CS 165	CS2--Data Structures	4
CHEM 461	Inorganic Chemistry	3	CS 220	Discrete Structures and their Applications	4
CHEM 462	Inorganic Chemistry Laboratory	2	CS 253	Software Development with C++	4
CHEM 465	Chemistry of Sustainable E-Waste Management	1	CS 270	Computer Organization	4
CHEM 522	Methods of Chemical Biology	2	CS 314	Software Engineering	3
CHEM 532	Advanced Chemical Analysis II	3	CS 320	Algorithms--Theory and Practice	3
CHEM 537	Electrochemical Methods	3	CS 356	Systems Security	3
CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1	CS 370	Operating Systems	3
CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1	CS 4** - Any 400-level CS course except CS 495		
CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1	CS 5** - Any 500-level CS course		
CHEM 541	Organic Molecular Structure Determination	2	DSCI 320	Optimization Methods in Data Science	3
CHEM 543	Structure/Mechanisms in Organic Chemistry	2	DSCI 369	Linear Algebra for Data Science (credit not allowed for both DSCI 369 and MATH 369)	3-4
			or MATH 369	Linear Algebra I	
			ECE 312	Linear System Analysis II	3
			ECE 4** - Any ECE course at the 400-level except ECE 495		
			ECE 5** - Any ECE course at the 500-level		

ENGR 300	3D Printing Lab for Engineers	1	GR 305	Geography of Global Health	3
ENGR 422	Technology Entrepreneurship	3	HES 207	Anatomical Kinesiology	4
ENGR 478	Applied Engineering Data Analytics	3	HES 307	Biomechanical Principles of Human Movement	3
ENGR 502	Engineering Project and Program Management	3	HES 319	Neuromuscular Aspects of Human Movement	4
ENGR 510	Engineering Optimization: Method/Application	3	HES 345	Population Health and Disease Prevention	3
ENGR 525	Intellectual Property and Invention Systems	3	HES 403	Physiology of Exercise	3
ENGR 531	Engineering Risk Analysis	3	HES 420	Electrocardiography and Exercise Management	3
ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	3	HES 476	Exercise and Chronic Disease	3
ENGR 570	Coupled Electromechanical Systems	3	HORT 579	Mass Spectrometry Omics-Methods and Analysis	3
ERHS 320	Environmental Health–Water Quality	3	IDEA 310B	Design Thinking Toolbox: 3D Modeling	2
ERHS 332	Principles of Epidemiology	3	IDEA 310D	Design Thinking Toolbox: Digital Imaging	1
ERHS 400	Radiation Safety	3	IDEA 310H/CS 310H	Design Thinking Toolbox: Mixed Reality Design	3
ERHS 410	Environmental Health-Air and Waste Management	3	IDEA 455/MGT 455	Designing for Defense	3
ERHS 430	Human Disease and the Environment	3	LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3
ERHS 446	Environmental Toxicology	3	LIFE 202B	Introductory Genetics Recitation: Molecular	1
ERHS 448	Environmental Contaminants	3	LIFE 203	Introductory Genetics Laboratory	2
ERHS 450	Introduction to Radiation Biology	3	LIFE 210	Introductory Eukaryotic Cell Biology	3
ERHS 502	Fundamentals of Toxicology	3	LIFE 211	Introductory Cell Biology Honors Recitation	1
ERHS 503	Toxicology Principles	1	LIFE 212	Introductory Cell Biology Laboratory	2
ERHS 510/VS 510	Cancer Biology	3	LIFE 320	Ecology	3
ERHS 530	Radiological Physics and Dosimetry I	3	LSPA 340	Spanish for Animal Health and Care Fields	3
ERHS 540	Principles of Ergonomics	3	LSPA 346	Spanish for Health Care	3
ERHS 542	Biostatistical Methods for Qualitative Data	3	MATH 151	Mathematical Algorithms in Matlab I	1
ERHS 547	Equipment and Instrumentation	3	MATH 229	Matrices and Linear Equations	2
ERHS 560	Health Impact Assessment	2	MATH 235	Introduction to Mathematical Reasoning	2
ESS 311	Ecosystem Ecology	3	MATH 301	Introduction to Combinatorial Theory	3
ESS 312	Sustainability Science	3	MATH 317	Advanced Calculus of One Variable	3
ESS 330	Quantitative Reasoning for Ecosystem Science	3	MATH 331	Introduction to Mathematical Modeling	3
ESS 353	Global Change Impacts, Adaptation, Mitigation	3	MATH 332	Partial Differential Equations	3
ESS 440	Practicing Sustainability	4	MATH 360	Mathematics of Information Security	3
ESS 501	Principles of Ecosystem Sustainability	3	MATH 366	Introduction to Abstract Algebra	3
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3	MATH 405	Introduction to Number Theory	3
F 311	Forest Ecology	3	MATH 417	Advanced Calculus I	3
FIN 305	Fundamentals of Finance	3	MATH 418	Advanced Calculus II	3
FSHN 470	Integrative Nutrition and Metabolism	3	MATH 419	Introduction to Complex Variables	3
FTEC 447	Food Chemistry	3	MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3
GEOL 150	Dynamic Earth (GT-SC2)	4	MATH 450	Introduction to Numerical Analysis I	3
GEOL 452	Hydrogeology	4	MATH 451	Introduction to Numerical Analysis II	3
GEOL 454	Geomorphology	4	MATH 455	Mathematics in Biology and Medicine	3
GES 362	Systems Thinking and Sustainability	3	MATH 460	Information and Coding Theory	3
GES 441	Analysis of Sustainable Energy Solutions	3	MATH 463	Post-Quantum Cryptography	3
GES 450	Global Sustainability and Health	3	MATH 466	Abstract Algebra I	3
GES 465/MSE 465	Sustainable Strategies for E-Waste Management	3	MATH 467	Abstract Algebra II	3
GES 528/CIVE 528	Assessing the Food, Energy, Water Nexus	3	MATH 469	Linear Algebra II	3
GES 542	Biobased Fuels, Energy, and Chemicals	3	MATH 470	Euclidean and Non-Euclidean Geometry	3
			MATH 474	Introduction to Differential Geometry	3
			MATH 525	Optimal Control	3

MATH 530	Mathematics for Scientists and Engineers	3	MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1
MATH 532	Mathematical Modeling of Large Data Sets	3	MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1
MATH 535	Foundations of Applied Mathematics	3	MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1
MATH 546	Partial Differential Equations II	3	MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1
MATH 550/ ENGR 550	Numerical Methods in Science and Engineering	3	MSE 503	Mechanical Behavior of Materials	3
MATH 560	Linear Algebra	3	MSE 504	Thermodynamics of Materials	3
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	1	MSE 505	Kinetics of Materials	3
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	1	NR 319	Introduction to Geospatial Science	4
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	1	NR 323/GR 323	Remote Sensing and Image Interpretation	3
MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	1	NR 505	Concepts in GIS	4
MECH 200	Introduction to Manufacturing Processes	3	PH 314	Introduction to Modern Physics	4
MECH 307	Mechatronics and Measurement Systems	4	PH 315	Modern Physics Laboratory	2
MECH 324	Dynamics of Machines	4	PH 341	Mechanics	4
MECH 325	Machine Design	3	PH 351	Electricity and Magnetism	4
MECH 331	Introduction to Engineering Materials	4	PH 353	Optics and Waves	4
MECH 4** - Any 400-level MECH Course except MECH 495			PH 361	Physical Thermodynamics	3
MECH 5** - Any 500-level course			PH 425	Advanced Physics Laboratory	2
MGT 305	Fundamentals of Management	3	PH 451	Introductory Quantum Mechanics I	3
MGT 340	Fundamentals of Entrepreneurship	3	PH 452	Introductory Quantum Mechanics II	3
MIP 300	General Microbiology	3	PH 462	Statistical Physics	3
MIP 302	General Microbiology Laboratory	2	PH 517	Chaos, Fractals, and Nonlinear Dynamics	3
MIP 315	Pathology of Human and Animal Disease	3	PH 521	Introduction to Lasers	3
MIP 334	Food Microbiology	3	PH 522	Introductory Laser Laboratory	1
MIP 335	Food Microbiology Laboratory	2	PH 531	Introductory Condensed Matter Physics	3
MIP 342	Immunology	4	PH 561	Elementary Particle Physics	3
MIP 343	Immunology Laboratory	2	PH 571	Mathematical Methods for Physics I	3
MIP 351	Medical Bacteriology	3	PHIL 322	Biomedical Ethics	3
MIP 352	Medical Bacteriology Laboratory	3	PHIL 410	Gödel's Incompleteness Theorems	3
MIP 410	Foundations of Modern Biotechnology	2	PSY 253	Human Factors and Engineering Psychology	3
MIP 420	Medical and Molecular Virology	4	SOCR 322	Principles of Microclimatology	3
MIP 425	Virology and Cell Culture Laboratory	2	SOCR 330	Principles of Genetics	3
MIP 432/ESS 432	Microbial Ecology	3	SOCR 375	Soil Biogeochemistry	3
MIP 433/ESS 433	Microbial Ecology Laboratory	1	SOCR 400	Soils and Global Change-Impacts and Solutions	3
MIP 443	Microbial Physiology	4	SOCR 455	Microbiomes of Soil Systems	3
MIP 450	Microbial Genetics	3	SOCR 456	Soil Microbiology Laboratory	1
MIP 530	Advanced Molecular Virology	4	SOCR 467	Soil and Environmental Chemistry	3
MIP 543	RNA Biology	3	SOCR 470	Soil Physics	3
MIP 550	Microbial and Molecular Genetics Laboratory	4	SOCR 471	Soil Physics Laboratory	1
MIP 555	Principles and Mechanisms of Disease	3	SOCR 567	Environmental Soil Chemistry	4
MKT 305	Fundamentals of Marketing	3	SPCM 434	Intercultural Communication	3
MSE 501	Materials Technology Transfer	1	STAR 512	Design and Data Analysis for Researchers II	4
MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1	STAT 158	Introduction to R Programming	1
MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1	STAT 305	Sampling Techniques	3
			STAT 307	Introduction to Biostatistics	3
			STAT 331	Intermediate Applied Statistical Methods	3

STAT 341	Statistical Data Analysis I	3
STAT 342	Statistical Data Analysis II	3
STAT 400	Statistical Computing	3
STAT 420	Probability and Mathematical Statistics I	3
STAT 421	Introduction to Stochastic Processes	3
STAT 430	Probability and Mathematical Statistics II	3
STAT 460	Applied Multivariate Analysis	3
SYSE 501	Foundations of Systems Engineering	3
SYSE 530	Overview of Systems Engineering Processes	3
SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3
SYSE 534	Human Systems Integration	3
VS 333	Domestic Animal Anatomy	4

¹ Students must take a total of 7 credits from either of these groups: Group A: CS 150B + CS 164 - OR - Group B: AUCC 3B + CS 163 - OR - Group C: AUCC 3B + CS 152 + CS 162. Recommended sequence for most incoming students is Group A: **CS 150B to CS 164**.

TO DECLARE MAJOR: Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. Please see competitive major requirements or the advisor in the department for more information.

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus and chemistry.

To qualify for graduation, students in the biomedical engineering combined with chemical and biological engineering program must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

In order to maintain professional standards required of practicing engineers, the Department of Electrical and Computer Engineering requires a cumulative grade point average of at least 2.000 in ECE courses as a graduation requirement. It is the responsibility of any student who fails to maintain a 2.000 average to work with their advisor to correct grade point deficiencies. In addition, it is required that students retake any Electrical Engineering course at the 300-level or below in which they receive a grade below a C (2.000).

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BIOM 100	Overview of Biomedical Engineering	X			1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CO 150	College Composition (GT-CO2)		X	1A	3
ECE 102	Digital Circuit Logic	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
ECE 103	DC Circuit Analysis	X			3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BIOM 200	Fundamentals of Biomedical Engineering	X			2
CHEM 112	General Chemistry Lab I (GT-SC1)		X	3A	1
Select from one of the following groups:		X			3-4
Group A					
CS 150B	Culture and Coding: Python (GT-AH3)	X		3B,3B	
Group B					
CS 152	Python for STEM	X			
CS 162	CS1—Introduction to Java Programming	X			
Group C					
CS 163	CS1—No Prior Programming Experience	X			
MATH 261	Calculus for Physical Scientists III	X			4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					15-16

Semester 4		Critical	Recommended	AUCC	Credits
ECE 202	Circuit Theory Applications	X			4
ECE 232	Introduction to Project Practices	X			1
ECE 303/ STAT 303	Introduction to Communications Principles	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
PH 314	Introduction to Modern Physics	X			4
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ECE 311	Linear System Analysis I	X			3
ECE 331	Electronics Principles I	X			4
ECE 341	Electromagnetic Fields and Devices I	X			3
Select from the following to complete group sequence:		X			3-4
Group A					
CS 164	CS1–Computational Thinking with Java	X			
Group B					
Arts and Humanities		X		3B	
Group C					
Arts and Humanities		X		3B	
Total Credits					13-14
Semester 6		Critical	Recommended	AUCC	Credits
BIOM 300	Problem-Based Learning Biomedical Engr Lab	X			4
BMS 300	Principles of Human Physiology		X		4
ECE 332	Electronics Principles II	X			4
ECE 342	Electromagnetic Fields and Devices II	X			3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II		X		3
ECE 404	Experiments in Optical Electronics	X			2
ECE 441	Optical Electronics	X			3
MECH 337	Thermodynamics		X		4
PH 353	Optics and Waves	X			4
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
BIOM 431/ ECE 431	Biomedical Signal and Image Processing	X			3
CHEM 245	Fundamentals of Organic Chemistry		X		4
ECE 457	Fourier Optics	X			3
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
MECH 262	Engineering Mechanics	X			4
Total Credits					17
Fifth Year					
Semester 9		Critical	Recommended	AUCC	Credits
BIOM 486A	Biomedical Design Practicum: Capstone Design I	X		4A,4B,4C	4
PH 451	Introductory Quantum Mechanics I	X			3
Select one course from the following:			X		3
CO 301B	Writing in the Disciplines: Sciences (GT-C03)			2	
JTC 300	Strategic Writing and Communication (GT-C03)		X	2	
ECE Lasers & Optical Engineering Technical Electives (See List on Requirements tab)			X		4

Diversity, Equity, and Inclusion			X	1C	3
Total Credits					17
Semester 10		Critical	Recommended	AUCC	Credits
BIOM 486B	Biomedical Design Practicum: Capstone Design II	X		4A,4B,4C	4
BME Broad Elective (See List on Requirements Tab)		X			3
ECE Lasers & Optical Engineering Technical Electives (See List on Requirements tab)		X			4
Arts and Humanities		X		3B	3
Historical Perspectives		X		3D	3
The benchmark courses for the 10th semester are the remaining courses in the entire program of study.		X			
Total Credits					17
Program Total Credits:					158-160

Dual Degree Program: Biomedical Engineering combined with Mechanical Engineering

Requirements

Effective Fall 2024

Freshman

		AUCC	Credits
BIOM 100	Overview of Biomedical Engineering		1
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MECH 103	Introduction to Mechanical Engineering		3
MECH 105	Mechanical Engineering Problem Solving		3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Total Credits			32

Sophomore

BIOM 200	Fundamentals of Biomedical Engineering		2
CHEM 113	General Chemistry II		3
CIVE 260	Engineering Mechanics-Statics		3
CIVE 261	Engineering Mechanics-Dynamics		3
MATH 261	Calculus for Physical Scientists III		4
MATH 340	Intro to Ordinary Differential Equations		4
Select one group from the following:			3
Group A:			
MECH 200	Introduction to Manufacturing Processes		
Group B:			
MECH 200A	Introduction to Manufacturing Processes: Lecture		
MECH 200B	Introduction to Manufacturing Processes : Laboratory		
MECH 201	Engineering Design I		2
MECH 231	Engineering Experimentation		3

PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Total Credits			32
Junior			
BIOM 300	Problem-Based Learning Biomedical Engr Lab		4
BMS 300	Principles of Human Physiology		4
CHEM 245	Fundamentals of Organic Chemistry		4
CIVE 360	Mechanics of Solids		3
MECH 202	Engineering Design II		3
MECH 324	Dynamics of Machines		4
MECH 337	Thermodynamics		4
MECH 342	Fluid Mechanics for Mechanical Engineers		3
STAT 315	Intro to Theory and Practice of Statistics		3
Total Credits			32
Senior			
BIOM 441	Biomechanics and Biomaterials		3
ECE 204	Introduction to Electrical Engineering		3
MECH 301A	Engineering Design III: Finite Element Analysis		1
MECH 301B	Engineering Design III: Computational Fluid Dynamics		1
MECH 307	Mechatronics and Measurement Systems		4
MECH 325	Machine Design		3
Select one group from the following:			4
Group A:			
MECH 331	Introduction to Engineering Materials		
Group B:			
MECH 331A	Introduction to Engineering Materials: Lecture		
MECH 331B	Introduction to Engineering Materials : Lab		
MECH 338	Thermal/Fluid Sciences Laboratory		1
MECH 344	Heat and Mass Transfer		3
BME Broad Electives (see list below)			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Total Credits			32
Fifth Year			
BIOM 486A	Biomedical Design Practicum: Capstone Design I	4A,4B,4C	4
BIOM 486B	Biomedical Design Practicum: Capstone Design II	4A,4B,4C	4
BME Technical Elective (See list below)			6
MECH Technical Elective ¹			3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			29
Program Total Credits:			157

BME Technical Elective List

Code	Title	Credits			
BC 351	Principles of Biochemistry	4	BC 404	Comprehensive Biochemistry Laboratory	2
BC 401	Comprehensive Biochemistry I	3	BC 411	Physical Biochemistry	4
BC 403	Comprehensive Biochemistry II	3	BC 463	Molecular Genetics	3
			BC 465	Molecular Regulation of Cell Function	3
			BC 565	Molecular Regulation of Cell Function	4

BIOM 304	Global Challenges and Collaborations in BME	3	BZ 310	Cell Biology	4
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3	BZ 311	Developmental Biology	4
BIOM 421	Transport Phenomena in Biomedical Engineering	3	BZ 350	Molecular and General Genetics	4
BIOM 422	Quantitative Systems and Synthetic Biology	3	BZ 476/BZ 576	Genetics of Model Organisms	3
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3	CBE 330	Process Simulation	3
BIOM 476	Biomedical Engineering Clinical Practicum	1-3	CBE 505	Biochemical Engineering Laboratory	1
BIOM 495	Independent Study	1-6	CBE 543	Membranes for Biotechnology and Biomedicine	3
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3	CHEM 334	Quantitative Analysis Laboratory	1
BIOM 518/ECE 518	Biophotonics	3	CHEM 335	Introduction to Analytical Chemistry	3
BIOM 522/CBE 522	Bioseparation Processes	3	CHEM 343	Modern Organic Chemistry II	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3	CHEM 344	Modern Organic Chemistry Laboratory	2
BIOM 526/ECE 526	Biological Physics	3	CHEM 346	Organic Chemistry II	4
BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits	1	CHEM 433	Clinical Chemistry	3
BIOM 527B/ ECE 527B	Biosensing: Signal and Noise in Biosensors	1	CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1
BIOM 527C/ ECE 527C	Biosensing: Sensor Circuit Fundamentals	1	CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1
BIOM 527D/ ECE 527D	Biosensing: Electrochemical Sensors	1	CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1
BIOM 527E/ ECE 527E	Biosensing: Affinity Sensors	1	ECE 569/MECH 569	Micro-Electro-Mechanical Devices	3
BIOM 527F/ ECE 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1	ERHS 332	Principles of Epidemiology	3
BIOM 531/MECH 531	Materials Engineering	3	ERHS 450	Introduction to Radiation Biology	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3	ERHS 502	Fundamentals of Toxicology	3
BIOM 537/ECE 537	Biomedical Signal Processing	3	ERHS 510/VS 510	Cancer Biology	3
BIOM 570/MECH 570	Bioengineering	3	ERHS 540	Principles of Ergonomics	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3	FSHN 470	Integrative Nutrition and Metabolism	3
BIOM 573/MECH 573	Structure and Function of Biomaterials	3	HES 307	Biomechanical Principles of Human Movement	3
BIOM 574/MECH 574	Bio-Inspired Surfaces	3	HES 319	Neuromuscular Aspects of Human Movement	4
BIOM 576/MECH 576	Quantitative Systems Physiology	4	HES 403	Physiology of Exercise	3
BIOM 578/MECH 578	Musculoskeletal Biosolid Mechanics	3	HES 420	Electrocardiography and Exercise Management	3
BIOM 579/MECH 579	Cardiovascular Biomechanics	3	HES 476	Exercise and Chronic Disease	3
BMS 301	Human Gross Anatomy	5	MATH 455	Mathematics in Biology and Medicine	3
BMS 302	Laboratory in Principles of Physiology	2	MECH 543	Biofluid Mechanics	3
BMS 310	Anatomy for the Health Professions	4	MIP 300	General Microbiology	3
BMS 320	Virtual Laboratory in Physiology	2	MIP 302	General Microbiology Laboratory	2
BMS 325	Cellular Neurobiology	3	MIP 342	Immunology	4
BMS 345	Functional Neuroanatomy	4	MIP 343	Immunology Laboratory	2
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3	MIP 351	Medical Bacteriology	3
BMS 409	Human and Animal Reproductive Biology	3	MIP 352	Medical Bacteriology Laboratory	3
BMS 420	Cardiopulmonary Physiology	3	MIP 420	Medical and Molecular Virology	4
BMS 430	Endocrinology	3	MIP 443	Microbial Physiology	4
BMS 450	Pharmacology	3	MIP 450	Microbial Genetics	3
BMS 500	Mammalian Physiology I	4	NB 500/BMS 502	Readings in Cellular Neurobiology	1
BMS 501	Mammalian Physiology II	4	NB 501	Cellular and Molecular Neurophysiology	2
BMS 503/NB 503	Developmental Neurobiology	3	BME Broad Electives		
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3	Code	Title	Credits
			AB 410	Understanding Pesticides	3
			ATS 550	Atmospheric Radiation and Remote Sensing	3

ATS 555	Air Pollution	3	BIOM 574/MECH 574 Bio-Inspired Surfaces	3
ATS 560	Air Pollution Measurement	2	BIOM 576/MECH 576 Quantitative Systems Physiology	4
BC 351	Principles of Biochemistry	4	BIOM 578/MECH 578 Musculoskeletal Biosolid Mechanics	3
BC 401	Comprehensive Biochemistry I	3	BIOM 579/MECH 579 Cardiovascular Biomechanics	3
BC 403	Comprehensive Biochemistry II	3	BMS 301 Human Gross Anatomy	5
BC 404	Comprehensive Biochemistry Laboratory	2	BMS 302 Laboratory in Principles of Physiology	2
BC 406A	Investigative Biochemistry: Protein Biochemistry	2	BMS 305 Domestic Animal Gross Anatomy	4
BC 406B	Investigative Biochemistry: Molecular Genetics	2	BMS 310 Anatomy for the Health Professions	4
BC 406C	Investigative Biochemistry: Cellular Biochemistry	2	BMS 320 Virtual Laboratory in Physiology	2
BC 411	Physical Biochemistry	4	BMS 325 Cellular Neurobiology	3
BC 441	3D Molecular Models for Biochemistry	1	BMS 330 Microscopic Anatomy	4
BC 463	Molecular Genetics	3	BMS 345 Functional Neuroanatomy	4
BC 464	Molecular Genetics Recitation	1	BMS 405 Nerve and Muscle-Toxins, Trauma and Disease	3
BC 465	Molecular Regulation of Cell Function	3	BMS 409 Human and Animal Reproductive Biology	3
BC 517	Metabolism	2	BMS 420 Cardiopulmonary Physiology	3
BC 521/CHEM 521	Principles of Chemical Biology	3	BMS 430 Endocrinology	3
BC 563	Molecular Genetics	4	BMS 450 Pharmacology	3
BIOM 304	Global Challenges and Collaborations in BME	3	BMS 460 Essentials of Pathophysiology	3
BIOM 350A	Study Abroad--Ecuador: Prosthetics	1-3	BMS 500 Mammalian Physiology I	4
BIOM 350B	Study Abroad--Portugal: Biomedical Engineering and Healthcare	1	BMS 501 Mammalian Physiology II	4
BIOM 421	Transport Phenomena in Biomedical Engineering	3	BMS 503/NB 503 Developmental Neurobiology	3
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3	BMS 505/NB 505 Neuronal Circuits, Systems and Behavior	3
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3	BMS 545 Neuroanatomy	5
BIOM 517/ECE 517	Advanced Optical Imaging	3	BMS 575 Human Anatomy Dissection	4
BIOM 518/ECE 518	Biophotonics	3	BSPM 302 Applied and General Entomology	2
BIOM 522/CBE 522	Bioseparation Processes	3	BSPM 361 Elements of Plant Pathology	3
BIOM 525/MECH 525	Cell and Tissue Engineering	3	BZ 240 Synthetic Biology-Principles and Applications	3
BIOM 526/ECE 526	Biological Physics	3	BZ 310 Cell Biology	4
BIOM 527A/ ECE 527A	Biosensing: Cells as Circuits	1	BZ 311 Developmental Biology	4
BIOM 527B/ ECE 527B	Biosensing: Signal and Noise in Biosensors	1	BZ 348/MATH 348 Theory of Population and Evolutionary Ecology	4
BIOM 527C/ ECE 527C	Biosensing: Sensor Circuit Fundamentals	1	BZ 350 Molecular and General Genetics	4
BIOM 527D/ ECE 527D	Biosensing: Electrochemical Sensors	1	BZ 360 Bioinformatics and Genomics	4
BIOM 527E/ ECE 527E	Biosensing: Affinity Sensors	1	BZ 420 Evolutionary Medicine	3
BIOM 527F/ ECE 527F	Biosensing: Biophotonic Sensors Using Refractive Index	1	BZ 476/BZ 576 Genetics of Model Organisms	3
BIOM 531/MECH 531	Materials Engineering	3	CBE 330 Process Simulation	3
BIOM 532/MECH 532	Materials Issues in Mechanical Design	3	CBE 406 Introduction to Transport Phenomena	3
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3	CBE 501 Chemical Engineering Thermodynamics	3
BIOM 537/ECE 537	Biomedical Signal Processing	3	CBE 502 Advanced Reactor Design	3
BIOM 570/MECH 570	Bioengineering	3	CBE 503 Transport Phenomena Fundamentals	3
BIOM 572/MECH 572	Regenerative Bioengineering with Stem Cells	3	CBE 505 Biochemical Engineering Laboratory	1
BIOM 573/MECH 573	Structure and Function of Biomaterials	3	CBE 514 Polymer Science and Engineering	3
			CBE 521 Mathematical Modeling for Chemical Engineers	3
			CBE 524 Bioremediation	1
			CBE 540/CIVE 540 Advanced Biological Wastewater Processing	3
			CBE 560 Engineering of Protein Expression Systems	3
			CBE 570 Biomolecular Engineering/Synthetic Biology	3
			CHEM 231 Foundations of Analytical Chemistry	3

CHEM 232	Foundations of Analytical Chemistry Lab	2	CHEM 579	Chemical Kinetics	3
CHEM 246	Fundamentals of Organic Chemistry Laboratory	1	CIVE 322	Basic Hydrology	3
CHEM 261	Fundamentals of Inorganic Chemistry	3	CIVE 330	Ecological Engineering	3
CHEM 263	Foundations of Inorganic Chemistry	4	CIVE 367	Structural Analysis	3
CHEM 264	Foundations of Inorganic Chemistry Laboratory	1	CIVE 371	Study Abroad--Peru: Grand Challenges in Engineering in Peru	3
CHEM 311	Introduction to Nanoscale Science	3	CIVE 401	Hydraulic Engineering	3
CHEM 315	Foundations of Polymer Chemistry	3	CIVE 423	Groundwater Engineering	3
CHEM 320	Chemistry of Addictions	3	CIVE 438	Fundamentals of Environmental Engr	3
CHEM 333	Forensic Chemistry	3	CIVE 439	Applications of Environmental Engr Concepts	3
CHEM 334	Quantitative Analysis Laboratory	1	CIVE 440	Nonpoint Source Pollution	3
CHEM 335	Introduction to Analytical Chemistry	3	CIVE 442	Air Quality Engineering	3
CHEM 338	Environmental Chemistry	3	CIVE 515	River Mechanics	3
CHEM 343	Modern Organic Chemistry II	3	CIVE 520	Physical Hydrology	3
CHEM 344	Modern Organic Chemistry Laboratory	2	CIVE 524/WR 524	Modeling Watershed Hydrology	3
CHEM 346	Organic Chemistry II	4	CIVE 531	Groundwater Hydrology	3
CHEM 355	Foundations of Sustainable Chemistry	3	CIVE 538	Aqueous Chemistry	3
CHEM 431	Instrumental Analysis	4	CIVE 560	Advanced Mechanics of Materials	3
CHEM 433	Clinical Chemistry	3	CIVE 562	Fundamentals of Vibrations	3
CHEM 440	Advanced Organic Chemistry Laboratory	2	CS 152	Python for STEM	2
CHEM 445	Synthetic Organic Chemistry	3	CS 163	CS1--No Prior Programming Experience	4
CHEM 448	Medicinal Chemistry	3	CS 164	CS1--Computational Thinking with Java	4
CHEM 451	Foundations of Catalytic Chemistry	3	CS 165	CS2--Data Structures	4
CHEM 461	Inorganic Chemistry	3	CS 220	Discrete Structures and their Applications	4
CHEM 462	Inorganic Chemistry Laboratory	2	CS 253	Software Development with C++	4
CHEM 465	Chemistry of Sustainable E-Waste Management	1	CS 270	Computer Organization	4
CHEM 522	Methods of Chemical Biology	2	CS 314	Software Engineering	3
CHEM 532	Advanced Chemical Analysis II	3	CS 320	Algorithms--Theory and Practice	3
CHEM 537	Electrochemical Methods	3	CS 356	Systems Security	3
CHEM 539A	Principles of NMR and MRI: Basic NMR Principles	1	CS 370	Operating Systems	3
CHEM 539B	Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI	1	CS 4** - Any 400-level CS course except CS 495		
CHEM 539C	Principles of NMR and MRI: Advanced NMR and MRI Techniques	1	CS 5** - Any 500-level CS course		
CHEM 541	Organic Molecular Structure Determination	2	DSCI 320	Optimization Methods in Data Science	3
CHEM 543	Structure/Mechanisms in Organic Chemistry	2	DSCI 369	Linear Algebra for Data Science (credit not allowed for both DSCI 369 and MATH 369)	3-4
CHEM 545	Synthetic Organic Chemistry I	3	or MATH 369	Linear Algebra I	
CHEM 547	Physical Organic Chemistry	3	ECE 312	Linear System Analysis II	3
CHEM 555	Chemistry of Sustainability	3	ECE 4** - Any ECE course at the 400-level except ECE 495		
CHEM 560	Foundations of Inorganic Synthesis	1	ECE 5** - Any ECE course at the 500-level		
CHEM 566	Bioinorganic Chemistry	3	ENGR 300	3D Printing Lab for Engineers	1
CHEM 567	Crystallographic Computation	1	ENGR 422	Technology Entrepreneurship	3
CHEM 569	Chemical Crystallography	3	ENGR 478	Applied Engineering Data Analytics	3
CHEM 570	Chemical Bonding	3	ENGR 502	Engineering Project and Program Management	3
CHEM 575	Fundamentals of Chemical Thermodynamics	1	ENGR 510	Engineering Optimization: Method/ Application	3
CHEM 576	Statistical Mechanics	2	ENGR 525	Intellectual Property and Invention Systems	3
CHEM 577	Surface Chemistry	3	ENGR 531	Engineering Risk Analysis	3
CHEM 578A	Computational Chemistry: Electronic Structure	1	ENGR 550/ MATH 550	Numerical Methods in Science and Engineering	3
			ENGR 570	Coupled Electromechanical Systems	3

ERHS 320	Environmental Health–Water Quality	3	IDEA 310B	Design Thinking Toolbox: 3D Modeling	2
ERHS 332	Principles of Epidemiology	3	IDEA 310D	Design Thinking Toolbox: Digital Imaging	1
ERHS 400	Radiation Safety	3	IDEA 310H/CS 310H	Design Thinking Toolbox: Mixed Reality Design	3
ERHS 410	Environmental Health–Air and Waste Management	3	IDEA 455/MGT 455	Designing for Defense	3
ERHS 430	Human Disease and the Environment	3	LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3
ERHS 446	Environmental Toxicology	3	LIFE 202B	Introductory Genetics Recitation: Molecular	1
ERHS 448	Environmental Contaminants	3	LIFE 203	Introductory Genetics Laboratory	2
ERHS 450	Introduction to Radiation Biology	3	LIFE 210	Introductory Eukaryotic Cell Biology	3
ERHS 502	Fundamentals of Toxicology	3	LIFE 211	Introductory Cell Biology Honors Recitation	1
ERHS 503	Toxicology Principles	1	LIFE 212	Introductory Cell Biology Laboratory	2
ERHS 510/VS 510	Cancer Biology	3	LIFE 320	Ecology	3
ERHS 530	Radiological Physics and Dosimetry I	3	LSPA 340	Spanish for Animal Health and Care Fields	3
ERHS 540	Principles of Ergonomics	3	LSPA 346	Spanish for Health Care	3
ERHS 542	Biostatistical Methods for Qualitative Data	3	MATH 229	Matrices and Linear Equations	2
ERHS 547	Equipment and Instrumentation	3	MATH 235	Introduction to Mathematical Reasoning	2
ERHS 560	Health Impact Assessment	2	MATH 301	Introduction to Combinatorial Theory	3
ESS 311	Ecosystem Ecology	3	MATH 317	Advanced Calculus of One Variable	3
ESS 312	Sustainability Science	3	MATH 331	Introduction to Mathematical Modeling	3
ESS 330	Quantitative Reasoning for Ecosystem Science	3	MATH 332	Partial Differential Equations	3
ESS 353	Global Change Impacts, Adaptation, Mitigation	3	MATH 360	Mathematics of Information Security	3
ESS 440	Practicing Sustainability	4	MATH 366	Introduction to Abstract Algebra	3
ESS 501	Principles of Ecosystem Sustainability	3	MATH 405	Introduction to Number Theory	3
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3	MATH 417	Advanced Calculus I	3
F 311	Forest Ecology	3	MATH 418	Advanced Calculus II	3
FIN 305	Fundamentals of Finance	3	MATH 419	Introduction to Complex Variables	3
FSHN 470	Integrative Nutrition and Metabolism	3	MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3
FTEC 447	Food Chemistry	3	MATH 450	Introduction to Numerical Analysis I	3
GEOL 150	Dynamic Earth (GT-SC2)	4	MATH 451	Introduction to Numerical Analysis II	3
GEOL 452	Hydrogeology	4	MATH 455	Mathematics in Biology and Medicine	3
GEOL 454	Geomorphology	4	MATH 460	Information and Coding Theory	3
GES 362	Systems Thinking and Sustainability	3	MATH 463	Post-Quantum Cryptography	3
GES 441	Analysis of Sustainable Energy Solutions	3	MATH 466	Abstract Algebra I	3
GES 450	Global Sustainability and Health	3	MATH 467	Abstract Algebra II	3
GES 465/MSE 465	Sustainable Strategies for E-Waste Management	3	MATH 469	Linear Algebra II	3
GES 528/CIVE 528	Assessing the Food, Energy, Water Nexus	3	MATH 470	Euclidean and Non-Euclidean Geometry	3
GES 542	Biobased Fuels, Energy, and Chemicals	3	MATH 474	Introduction to Differential Geometry	3
GR 305	Geography of Global Health	3	MATH 525	Optimal Control	3
HES 207	Anatomical Kinesiology	4	MATH 530	Mathematics for Scientists and Engineers	3
HES 307	Biomechanical Principles of Human Movement	3	MATH 532	Mathematical Modeling of Large Data Sets	3
HES 319	Neuromuscular Aspects of Human Movement	4	MATH 535	Foundations of Applied Mathematics	3
HES 345	Population Health and Disease Prevention	3	MATH 546	Partial Differential Equations II	3
HES 403	Physiology of Exercise	3	MATH 550/ENGR 550	Numerical Methods in Science and Engineering	3
HES 420	Electrocardiography and Exercise Management	3	MATH 560	Linear Algebra	3
HES 476	Exercise and Chronic Disease	3	MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	1
HORT 579	Mass Spectrometry Omics-Methods and Analysis	3	MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	1
			MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	1

MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	1	NR 505	Concepts in GIS	4
MECH 200	Introduction to Manufacturing Processes	3	PH 314	Introduction to Modern Physics	4
MECH 307	Mechatronics and Measurement Systems	4	PH 315	Modern Physics Laboratory	2
MECH 324	Dynamics of Machines	4	PH 341	Mechanics	4
MECH 325	Machine Design	3	PH 351	Electricity and Magnetism	4
MECH 331	Introduction to Engineering Materials	4	PH 353	Optics and Waves	4
MECH 4** - Any 400-level MECH course except MECH 495			PH 361	Physical Thermodynamics	3
MECH 5** - Any 500-level MECH course			PH 425	Advanced Physics Laboratory	2
MGT 305	Fundamentals of Management	3	PH 451	Introductory Quantum Mechanics I	3
MGT 340	Fundamentals of Entrepreneurship	3	PH 452	Introductory Quantum Mechanics II	3
MIP 300	General Microbiology	3	PH 462	Statistical Physics	3
MIP 302	General Microbiology Laboratory	2	PH 517	Chaos, Fractals, and Nonlinear Dynamics	3
MIP 315	Pathology of Human and Animal Disease	3	PH 521	Introduction to Lasers	3
MIP 334	Food Microbiology	3	PH 522	Introductory Laser Laboratory	1
MIP 335	Food Microbiology Laboratory	2	PH 531	Introductory Condensed Matter Physics	3
MIP 342	Immunology	4	PH 561	Elementary Particle Physics	3
MIP 343	Immunology Laboratory	2	PH 571	Mathematical Methods for Physics I	3
MIP 351	Medical Bacteriology	3	PHIL 322	Biomedical Ethics	3
MIP 352	Medical Bacteriology Laboratory	3	PHIL 410	Gödel's Incompleteness Theorems	3
MIP 410	Foundations of Modern Biotechnology	2	PSY 253	Human Factors and Engineering Psychology	3
MIP 420	Medical and Molecular Virology	4	SOCR 322	Principles of Microclimatology	3
MIP 425	Virology and Cell Culture Laboratory	2	SOCR 330	Principles of Genetics	3
MIP 432/ESS 432	Microbial Ecology	3	SOCR 375	Soil Biogeochemistry	3
MIP 433/ESS 433	Microbial Ecology Laboratory	1	SOCR 400	Soils and Global Change-Impacts and Solutions	3
MIP 443	Microbial Physiology	4	SOCR 455	Microbiomes of Soil Systems	3
MIP 450	Microbial Genetics	3	SOCR 456	Soil Microbiology Laboratory	1
MIP 530	Advanced Molecular Virology	4	SOCR 467	Soil and Environmental Chemistry	3
MIP 543	RNA Biology	3	SOCR 470	Soil Physics	3
MIP 550	Microbial and Molecular Genetics Laboratory	4	SOCR 471	Soil Physics Laboratory	1
MIP 555	Principles and Mechanisms of Disease	3	SOCR 567	Environmental Soil Chemistry	4
MKT 305	Fundamentals of Marketing	3	SPCM 434	Intercultural Communication	3
MSE 501	Materials Technology Transfer	1	STAR 512	Design and Data Analysis for Researchers II	4
MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1	STAT 158	Introduction to R Programming	1
MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1	STAT 305	Sampling Techniques	3
MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1	STAT 307	Introduction to Biostatistics	3
MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1	STAT 331	Intermediate Applied Statistical Methods	3
MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1	STAT 341	Statistical Data Analysis I	3
MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1	STAT 342	Statistical Data Analysis II	3
MSE 503	Mechanical Behavior of Materials	3	STAT 400	Statistical Computing	3
MSE 504	Thermodynamics of Materials	3	STAT 420	Probability and Mathematical Statistics I	3
MSE 505	Kinetics of Materials	3	STAT 421	Introduction to Stochastic Processes	3
NR 319	Introduction to Geospatial Science	4	STAT 430	Probability and Mathematical Statistics II	3
NR 323/GR 323	Remote Sensing and Image Interpretation	3	STAT 460	Applied Multivariate Analysis	3
			SYSE 501	Foundations of Systems Engineering	3
			SYSE 530	Overview of Systems Engineering Processes	3
			SYSE 532/ECE 532	Dynamics of Complex Engineering Systems	3
			SYSE 534	Human Systems Integration	3
			VS 333	Domestic Animal Anatomy	4

¹ Select 3 credits from any of the following: Any 400- or 500-level MECH course except MECH 486A, MECH 486B, MECH 495, MECH 498A, or MECH 498B.

engineering program has additional admissions requirements and enrollment limits. Please see competitive major requirements or the advisor in the Department for more information.

Major Completion Map

Distinctive Requirements for Degree Program:

TO DECLARE MAJOR: Engineering is a controlled major: students are admitted into the major only if they meet established academic standards. The biomedical engineering combined with mechanical

TO PREPARE FOR FIRST SEMESTER: The curriculum for this major assumes students enter college prepared to take calculus and chemistry. To qualify for graduation, students in the biomedical engineering combined with mechanical engineering must achieve a minimum 2.000 grade point average at CSU in all courses in engineering, mathematics, computer science, statistics, physics, and chemistry as well as courses taken as technical electives.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BIOM 100	Overview of Biomedical Engineering	X			1
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)		X	3A	1
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
MECH 103	Introduction to Mechanical Engineering	X			3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
MECH 105	Mechanical Engineering Problem Solving	X			3
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BIOM 200	Fundamentals of Biomedical Engineering	X			2
CIVE 260	Engineering Mechanics-Statics	X			3
MATH 261	Calculus for Physical Scientists III	X			4
MECH 201	Engineering Design I	X			2
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II		X		3
CIVE 261	Engineering Mechanics-Dynamics	X			3
MATH 340	Intro to Ordinary Differential Equations	X			4
MECH 231	Engineering Experimentation	X			3
Select one group from the following:					3

Group A:

MECH 200	Introduction to Manufacturing Processes	X			
----------	---	---	--	--	--

Group B:

MECH 200A	Introduction to Manufacturing Processes: Lecture	X			
MECH 200B	Introduction to Manufacturing Processes : Laboratory	X			

Total Credits **16**

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CIVE 360	Mechanics of Solids	X			3
MECH 202	Engineering Design II	X			3
MECH 337	Thermodynamics	X			4
MECH 342	Fluid Mechanics for Mechanical Engineers	X			3

STAT 315	Intro to Theory and Practice of Statistics		X		3
Total Credits					16
Semester 6					
		Critical	Recommended	AUCC	Credits
BIOM 300	Problem-Based Learning Biomedical Engr Lab	X			4
BMS 300	Principles of Human Physiology	X			4
CHEM 245	Fundamentals of Organic Chemistry		X		4
MECH 324	Dynamics of Machines	X			4
Total Credits					16
Senior					
Semester 7					
		Critical	Recommended	AUCC	Credits
BIOM 441	Biomechanics and Biomaterials	X			3
ECE 204	Introduction to Electrical Engineering	X			3
MECH 325	Machine Design		X		3
Select one group from the following:					4
Group A:					
MECH 331	Introduction to Engineering Materials	X			
Group B:					
MECH 331A	Introduction to Engineering Materials: Lecture	X			
MECH 331B	Introduction to Engineering Materials : Lab	X			
BME Technical Elective			X		3
Total Credits					16
Semester 8					
		Critical	Recommended	AUCC	Credits
MECH 301A	Engineering Design III: Finite Element Analysis	X			1
MECH 301B	Engineering Design III: Computational Fluid Dynamics	X			1
MECH 307	Mechatronics and Measurement Systems	X			4
MECH 338	Thermal/Fluid Sciences Laboratory		X		1
MECH 344	Heat and Mass Transfer		X		3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16
Fifth Year					
Semester 9					
		Critical	Recommended	AUCC	Credits
BIOM 486A	Biomedical Design Practicum: Capstone Design I	X		4A,4B,4C	4
BME Technical Elective (See List on Requirements tab)			X		3
MECH Technical Elective (See approved courses on Requirements Tab)			X		3
Diversity, Equity, and Inclusion				1C	3
Social and Behavioral Sciences			X	3C	3
Total Credits					16
Semester 10					
		Critical	Recommended	AUCC	Credits
BIOM 486B	Biomedical Design Practicum: Capstone Design II	X		4A,4B,4C	4
BME Technical Elective (See List on Requirements tab)					3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
The benchmark courses for the 10th semester are the remaining courses in the entire program of study.			X		
Total Credits					13
Program Total Credits:					157

Certificate in Global Biomedical Engineering

This certificate draws together themes relevant to the study of global biomedical engineering, from cross-cultural competence, international communication, issues facing developing countries, regulatory affairs and quality standards in the U.S. and abroad.

Learning Objectives

Upon successful completion, students will be able to:

1. Discuss cross-cultural competence in the biomedical engineering field, considering social, political, and economic differences in areas such as medical device design, regulation, technology transfer, and ethics.
2. Participate in globally focused experience(s) or projects related to the field of biomedical engineering.
3. Describe global, economic, environmental, and societal impacts of engineering solutions.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course:		
BIOM 304	Global Challenges and Collaborations in BME	3
Required International Experience (minimum 1 credit):		1
BIOM 350A	Study Abroad-Ecuador: Prosthetics	
BIOM 495	Independent Study ¹	
Select a minimum of 5 credits from the following in order to bring the program total credits to 9:		5
ANTH 416	Gender, Culture, and Health	
GES 450	Global Sustainability and Health	
GR 305	Geography of Global Health	
HES 345	Population Health and Disease Prevention	
LSPA 340	Spanish for Animal Health and Care Fields	
LSPA 346	Spanish for Health Care	
SPCM 434	Intercultural Communication	
Program Total Credits:		9

¹ Independent Study must be approved with a Global BME focus.

Graduate Certificate in Biomaterials and Tissue Engineering

This graduate certificate provides biomedical engineering students, engineering professionals, and eligible individuals from other disciplines with specialized training in biomaterials and tissue engineering. Students understand materials by properties, processing, and economics for biomedical and biotechnology applications. Students gain knowledge of biomaterials used in medical devices and analyze functionalities of various biological species in tissue engineering and to identify design materials for biological engineering purposes.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin and the School of Biomedical Engineering (<http://www.engr.colostate.edu/sbme/>) website.

Learning Objectives

Students will:

1. Demonstrate the ability to think critically about bioengineering concepts in emerging areas of tissue engineering and biomaterials.
2. Effectively communicate biomaterials concepts in both written and oral form. Communicate effectively with technical experts in the field, and with experts from related fields who do not have specific backgrounds in tissue engineering or biomaterials.
3. Demonstrate the ability to assimilate advanced knowledge from disciplines of science and engineering to broaden their expertise tissue engineering and biomaterials.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
BIOM 570/MECH 570	Bioengineering	3
Select any three courses:		9
BIOM 525/MECH 525	Cell and Tissue Engineering	
BIOM 531/MECH 531	Materials Engineering	
BIOM 573/MECH 573	Structure and Function of Biomaterials	
BIOM 574/MECH 574	Bio-Inspired Surfaces	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Bioengineering

The Master of Science in Bioengineering curriculum includes core courses in advanced mathematics and statistics, bioengineering, and biomolecular technology, as well as technical electives chosen from numerous engineering and life science courses. The curriculum is designed to provide flexibility and support for a student's research specialty. M.S. students are involved in the design and regulatory approval of advanced medical technologies, as well as the manufacturing of health care products. Each student's research is guided by an advisor and contributes to the knowledge base in the scientific community that forms the basis of the student's thesis. Funding opportunities are available for M.S. students.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the School of Biomedical Engineering (<https://www.engr.colostate.edu/sbme/>) website.

Strengths of the program include:

- Research leading to major advances in a health care field
- Nationally and internationally recognized faculty from over a dozen departments
- Coverage of regulatory issues and approval processes with animal and human subjects
- Conducting research in state-of-the-art facilities, including the nationally renowned Veterinary Teaching Hospital
- Community of innovators on the cutting edge of research in cancer, orthopaedics, cardiovascular diseases, nanotechnology, biosensors, and more

Learning Objectives

The M.S. program in Bioengineering aims to produce graduates who:

1. Demonstrate technical mastery of the core bioengineering disciplines of advanced engineering mathematics, biomolecular tools, bioengineering, physiology, and statistics.
2. Conduct original research in bioengineering and related fields, by assembling a body of new knowledge that advances the field.
3. Maintain high standards of scholarly excellence and responsible research conduct.
4. Competently and professionally communicate their research in both written and oral forms.
5. Effectively contribute to a broader research endeavor by directly collaborating with other scientists and engineers or by conducting and communicating their work in such a way that their individual contributions are readily assimilated with the work of other researchers in their field and related fields.

Requirements

Intra-University in Colleges of Health and Human Sciences, Engineering, Natural Sciences, Veterinary Medicine & Biomedical Sciences

Effective Fall 2021

Code	Title	Credits
Core Course Requirements		
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 570/MECH 570	Bioengineering	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
BIOM 592	Seminar ¹	2
BIOM 699	Thesis	8
Select three credits from the following:		3
MATH 530	Mathematics for Scientists and Engineers	
MATH 535	Foundations of Applied Mathematics	
MATH 545	Partial Differential Equations I	
MATH 550/ENGR 550	Numerical Methods in Science and Engineering	
MATH 560	Linear Algebra	
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	
MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	

Select four credits from the following: 4

STAR 501	Data Wrangling/Visualization for Researchers
STAR 502	Multivariate Analysis for Researchers
STAR 512	Design and Data Analysis for Researchers II
STAR 513	Regression Models for Researchers
STAR 514	Experimental Design/Analysis for Researchers
STAR 531	Generalized Regression Models for Researchers
STAR 532	Mixed Models for Researchers
STAR 534	Machine Learning for Researchers
Electives ²	
	3

Program Total Credits: **30**

A minimum of 30 credits are required to complete this program. ³

¹ BIOM 592 must be taken in two semesters.

² Select a minimum of 3 credits of Engineering courses 500-level or above with approval of advisor.

³ Program Total Credits must include a minimum of 21 semester credits earned at CSU (not including thesis or independent study) in 500-level (or above) regular courses.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D in Bioengineering

A Ph.D. in Bioengineering student performs original research guided by an advisor and contributes to the knowledge base in the scientific community. Students may be involved in the design and regulatory approval of advanced medical technologies, as well as the manufacturing of health care products. Funding opportunities include research or teaching assistantships and fellowships. Lab rotations, funded as graduate research assistantships, are available for top Ph.D. candidates and offer a one-year opportunity for students to rotate through research labs within the School of Biomedical Engineering to find the ideal match of research project and advisor for their dissertation research.

The Ph.D. curriculum includes core courses in advanced mathematics and statistics, biomedical engineering, and biotechnology, as well as technical electives chosen from numerous engineering and life science courses. The curriculum is designed to provide flexibility and support the chosen research specialty. Students are required to complete a Ph.D. qualifying process, present a research plan in a preliminary exam, and defend completed research in a final exam/dissertation defense.

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the School of Biomedical Engineering (<https://www.engr.colostate.edu/sbme/>) website.

Strengths of the program include the following:

- Opportunities to develop major advances in the health care field
- Nationally and internationally recognized faculty from over a dozen departments
- Practical and academic experience with regulatory issues and approval processes with animal and human subjects
- Conducting research in state-of-the-art facilities, including the nationally renowned Veterinary Teaching Hospital

- Community of innovators on the cutting edge of research in cancer, orthopedics, cardiovascular disease, nanotechnology, biosensors, and more

Learning Objectives

The Ph.D. program in bioengineering aims to produce graduates who:

1. Demonstrate technical mastery of the bioengineering disciplines of advanced engineering mathematics, biomolecular tools, bioengineering, physiology, and statistics.
2. Advance the theory and practice of bioengineering by making original research contributions that are both novel and significant.
3. Maintain high standards of scholarly excellence and responsible research conduct.
4. Demonstrate competency at assimilating information from other related fields of science and engineering to inform their intellectual pursuits and to expand the areas of application of their bioengineering expertise.
5. Effectively and professionally disseminate their research in the primary peer-reviewed and patent literature, and through technical conferences and symposia.

Requirements

Intra-University in Colleges of Health and Human Sciences, Engineering, Natural Sciences, Veterinary Medicine and Biomedical Sciences

Effective Fall 2021

Code	Title	Credits
Core Course Requirements		
BIOM 533/CIVE 533	Biomolecular Tools for Engineers	3
BIOM 570/MECH 570	Bioengineering	3
BIOM 576/MECH 576	Quantitative Systems Physiology	4
BIOM 592	Seminar ¹	4
BIOM 799	Dissertation	15-18
Select three credits from the following:		3
MATH 530	Mathematics for Scientists and Engineers	
MATH 535	Foundations of Applied Mathematics	
MATH 545	Partial Differential Equations I	
MATH 550/ENGR 550	Numerical Methods in Science and Engineering	
MATH 560	Linear Algebra	
MATH 569A	Linear Algebra for Data Science: Matrices and Vectors Spaces	
MATH 569B	Linear Algebra for Data Science: Geometric Techniques for Data Reduction	
MATH 569C	Linear Algebra for Data Science: Matrix Factorizations and Transformations	
MATH 569D	Linear Algebra for Data Science: Theoretical Foundations	
Select four credits from the following:		4
STAR 501	Data Wrangling/Visualization for Researchers	
STAR 502	Multivariate Analysis for Researchers	
STAR 512	Design and Data Analysis for Researchers II	
STAR 513	Regression Models for Researchers	

STAR 514	Experimental Design/Analysis for Researchers	
STAR 531	Generalized Regression Models for Researchers	
STAR 532	Mixed Models for Researchers	
STAR 534	Machine Learning for Researchers	
M.S. Earned		30
Electives ²		6-12
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.³

¹ BIOM 592 must be taken in four semesters.

² Select a minimum of 6 credits of Engineering courses 500-level or above (either as a master's student or Ph.D. student) with approval of advisor.

³ Program Total Credits must include a minimum of 42 semester credits earned at CSU (while in the graduate program), a minimum of 32 semester credits earned after admission to CSU, and a minimum of 12 semester credits earned at CSU (post-master's degree) in 500-level or above courses (not including dissertation and independent study). 10 credits earned after a master's degree is acceptable with approval from the student's advisor, the Bioengineering program, and the Graduate School. Completion of the Ph.D. also requires successfully completing a qualifying exam, a preliminary exam, and a dissertation defense.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Systems Engineering

Engineering Building, Suite 202

(970) 491-7067

[engr.colostate.edu/se/](https://www.engr.colostate.edu/se/) (<https://www.engr.colostate.edu/se/>)

Thomas Bradley, Department Head

Ingrid Bridge, Advisor and Graduate Program Manager

Graduate Graduate Programs in Systems Engineering

Students interested in graduate work should refer to the Graduate and Professional Bulletin or visit the department website (<https://www.engr.colostate.edu/se/>).

The Master of Engineering program produces graduates who can design and manage complex multidisciplinary engineering systems with a rigorous systems engineering approach. The applied focus in courses builds skills that can be utilized immediately in current projects and prepares students for future career opportunities.

Graduates of the Master of Science program will be capable of designing and managing complex multidisciplinary engineering systems with a rigorous systems engineering approach. The research component of the thesis- and project-based M.S. programs equips students with cutting edge skills in specific focus areas, preparing them for future career opportunities.

The Ph.D. prepares students to become leaders in systems engineering. Throughout the program, students produce significant academic contributions in terms of original research to the field, driving advancements and leading to improvements in energy efficiency,

environmental impact, cybersecurity, and economic growth, among other areas of application for systems engineering.

The Doctor of Engineering in Systems Engineering degree will include core studies in systems engineering and its applications to complex systems in a working environment. The curriculum includes professional and applied/translational courses, a systems engineering practicum, and a dissertation to assist working professionals in attaining a higher level of value for their organizations.

Certificate

- Graduate Certificate in Systems Engineering Practice

Master's Programs

- Master of Science in Systems Engineering, Plan A
- Master of Science in Systems Engineering, Plan B
- Master of Engineering, Plan C, Systems Engineering Specialization

Ph.D.

- Ph.D. in Systems Engineering

Professional Doctorate

- Doctor of Engineering in Systems Engineering

Courses

SYSE 501 Foundations of Systems Engineering Credits: 3 (3-0-0)

Course Description: Functional components of systems engineering, application of systems engineering to practical problems, system life-cycle process.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 501, ENGR 501, or SYSE 501.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 505 Systems Thinking for the Real World Credits: 3 (3-0-0)

Course Description: Application of systems thinking language, tools, and framework for solving real-world complex issues.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 505 and SYSE 580A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 512 Systems Sensing and Imaging Analysis Credits: 3 (3-0-0)

Course Description: Sensing, sampling, filtering, transducing, and transmission of information to transform physical data to the digital domain. Subsequent processing of image and digital data, restoration, analysis and classification to problems in inspection, authentication, color science, biometrics, and signal/image characterization.

Prerequisite: ECE 303 or STAT 303 or STAT 315.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 512 and ENGR 681A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 530 Overview of Systems Engineering Processes Credits: 3 (3-0-0)

Course Description: Systems engineering life-cycle process and analysis techniques. Reliability and robustness.

Prerequisite: ECE 303 or STAT 303 or STAT 315.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 530, ENGR 530, or SYSE 530.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 532 Dynamics of Complex Engineering Systems Credits: 3 (3-0-0) **Also Offered As:** ECE 532.

Course Description: Higher-level behavior and issues that emerge from interaction between components in complex socio-technical systems.

Prerequisite: ECE 501, may be taken concurrently or ENGR 501, may be taken concurrently or SYSE 501, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 532, ENGR 532, or SYSE 532.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 534 Human Systems Integration Credits: 3 (3-0-0)

Course Description: Evaluation of human capabilities and limitations when designing and evaluating complex systems in order to enhance safety, efficiency, usability, and reduce life cycle costs.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A4 and SYSE 534.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 536 Space Mission Analysis and Design Credits: 3 (3-0-0)

Course Description: A mission and systems perspective on the many involved aspects of engineering a system with a space element. Evaluation of multiple combinations of architectural elements and operational procedures to meet a broad set of stakeholder needs, including hidden and non-technical needs.

Prerequisite: SYSE 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both SYSE 536 and SYSE 580A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 541 Engineering Data Design and Visualization Credits: 3 (3-0-0)

Course Description: Data design, aggregation and filtering, intuitive data exploration, effective communication of patterns, summaries, and findings, and methods of archiving for engineers.

Prerequisite: ECE 303 or STAT 303 or STAT 315.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 580A5 and SYSE 541.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 544 Systems-Based AR/VR Environmental Realism Credits: 3 (3-0-0)

Course Description: Systems approaches to create environmental realism in augmented reality/virtual reality (AR/VR) applications, with examples in manufacturing, agriculture, space flight, and healthcare.

Topics include test, measurement, and qualification of the environments of interest, functional/quantifiable verification of replication, and systems engineering practice-inspired means of designing/specifying the content of the AR/VR applications.

Prerequisite: ECE 303 or MECH 231 or STAT 303 or STAT 315.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 544 and SYSE 581A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 545 Augmented/Virtual Reality Systems Development Credits: 3 (3-0-0)

Course Description: A systems-based approach to utilizing Social Virtual and Augmented Reality as platforms for designing and implementing AR/VR learning experiences.

Prerequisite: ECE 303 or MECH 231 or STAT 303 or STAT 315.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both SYSE 545 and SYSE 580A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 548 Security Engineering for Systems Engineers Credits: 3 (3-0-0)

Course Description: Secure design concepts, leveraging modern case studies of offensive approaches used by attackers. Topics include threat analysis, usability, protocols, cryptography, access control, economics, multilevel security, locks, monitoring, security printing, nuclear command, biometrics, side channels, networks, and information warfare.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 549 Secure Vehicle and Industrial Networking Credits: 3 (3-0-0)

Course Description: Theoretical and practical applications of secure communications in automotive and industrial networked systems. Industry standards used to understand challenges of balancing requirements for cybersecurity and functional performance. Networks include IP networks, Ethernet, in-vehicle networks, Controller Area Networks, SAE J1939 and diagnostic systems. Coverage includes physical connections, encoding, message framing, media access control, error detection, cryptography and application security.

Prerequisite: CS 163 or CS 164.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 580A6 and SYSE 549.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 555 Transitions in Energy Systems Credits: 3 (3-0-0)

Course Description: Study and investigation of the technical, operational, environmental, economic, social, and political transitions that are underway in the energy sector, and in particular those that impact the design, development, and deployment of energy systems of the future.

Prerequisite: STAT 301.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both SYSE 555 and SYSE 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 567 Systems Engineering Architecture Credits: 3 (3-0-0)

Course Description: Observation/classification of systems architecture. Systems architecture principles and critical evaluation through design studies.

Prerequisite: ECE 501 or ENGR 501 or SYSE 501.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 567, ENGR 567, or SYSE 567.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 569 Cybersecurity Awareness for Systems Engineers Credits: 3 (3-0-0)

Course Description: Cybersecurity principles, practices, technologies, design approaches, and terminology needed to incorporate cybersecurity principles into effective systems designs.

Prerequisite: ENGR 501 or SYSE 501.

Registration Information: Bachelor's degree required. Sections may be offered: Online. Credit allowed for only one of the following: ENGR 569, ENGR 580A4, or SYSE 569.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 571 Analytics in Systems Engineering Credits: 3 (3-0-0)

Course Description: Focus on the appropriate application of data mining, knowledge generation, data analytics and data algorithmics to large complex systems. Demystify "big data" for systems engineers as applied to intelligent systems.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 571 and SYSE 571.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 573 Cost Optimization for Systems Engineers Credits: 3 (3-0-0)

Course Description: Techniques and strategies to respond to requirements, design, development and manufacturing decisions, while optimizing for cost at the organizational, program, and project level.

Prerequisite: ENGR 502 and ENGR 531.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A3 and SYSE 573.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 596 Group Study-Systems Engineering Skills Credits: Var[1-2] (0-0-0)

Course Description: Topics related to building specialized skills relevant for the systems engineering field.

Prerequisite: None.

Registration Information: Bachelor's degree required. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 597 Group Study in Systems Engineering Credits: 3 (0-0-3)

Course Description: Special and contemporary topics in the field of systems engineering.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 602 Systems Requirements Engineering Credits: 3 (3-0-0)

Course Description: Introduction to the rigorous requirements process within systems engineering, including system requirements analysis, requirements decomposition, allocation, tracking, verification, and validation.

Prerequisite: (ENGR 501 or SYSE 501) and (ENGR 530 or SYSE 530).

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ENGR 602, ENGR 680A2, or SYSE 602.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 603 Introduction to Systems Test and Evaluation Credits: 3 (3-0-0)

Course Description: Test and evaluation of systems at both the component and systems levels to provide insights into how systems succeed or fail based on test methodologies.

Prerequisite: ENGR 502 and ENGR 531.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit allowed for only one of the following: ENGR 603, ENGR 680A3, or SYSE 603.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 667 Advanced Model-Based Systems Engineering Credits: 3 (3-0-0)

Course Description: Theory and application of formal systems architecture modeling.

Prerequisite: ENGR 567 or SYSE 567.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 567 or SYSE 567.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SYSE 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SYSE 701 Research Methods in Systems Engineering Credits: 3 (3-0-0)

Course Description: Introduction to the systems engineering research field and program expectations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 701 and SYSE 780A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 710 Leadership/Innovation in Systems Engineering Credits: 3 (3-0-0)

Course Description: Background in technical leadership skill sets, systems engineering skillsets, and intellectual toolkit to develop a successful applied and translational research project/practicum.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Bachelor's degree required. Sections may be offered: Online. Course is not available for credit toward the PhD in Systems Engineering. Credit not allowed for both ENGR 710 and SYSE 710.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 711 Ethics in Systems Engineering Credit: 1 (0-0-1)
Course Description: Ethical principles and their application to systems engineering.
Prerequisite: ENGR 501 or SYSE 501.
Restriction: Must be a: Graduate, Professional.
Registration Information: Offered as an online course only. Credit not allowed for both ENGR 711 and SYSE 711.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

SYSE 786 Applied Systems Engineering Practicum Credits: Var[1-9] (0-0-0)
Course Description: Research techniques, critical thinking, evaluation criteria, and methods of technical writing.
Prerequisite: ENGR 710 or SYSE 710.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 795 Independent Study Credits: Var[1-18] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 799A Dissertation: PhD Credits: Var[1-18] (0-0-0)
Course Description: Dissertation for PhD in System Engineering Program.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

SYSE 799B Dissertation: Professional Doctorate Credits: Var[1-9] (0-0-0)
Course Description:
Prerequisite: SYSE 786.
Restriction: Must be a: Graduate, Professional.
Registration Information: Written consent of advisor. Admission to Professional Doctorate of Engineering, Systems Engineering.
Terms Offered: Fall, Spring, Summer.
Grade Mode: S/U Sat/Unsat Only.
Special Course Fee: No.

Master of Science in Systems Engineering

Graduates of the Master of Science in Systems Engineering are capable of designing and managing complex multidisciplinary engineering systems with a rigorous systems engineering approach. The research component of the thesis- and project-based M.S. programs equip students with cutting edge skills in specific focus areas, preparing them for future career opportunities.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Effectively analyze, design, or implement integrated system solutions.
- 2. Effectively use SE tools such as modeling and simulation of a system.
- 3. Analyze systems interfaces between stakeholder, technical domains effectively and efficiently.
- 4. Exemplify a variety of roles in multi-disciplinary teams including systems engineer, technical expert, and leader.
- 5. Contribute technically to the systems engineering field of knowledge, governance, policy, programmanagement, or planning.

Plan A Effective Fall 2024

Code	Title	Credits
Core Requirements		
Select 5 courses from the following:		15
ECE 566	Grid Integration of Wind Energy Systems	
ENGR 502	Engineering Project and Program Management	
or CIS 600A	Project Management: Information Technology	
or CIS 670	Advanced IT Project Management	
ENGR 510	Engineering Optimization: Method/ Application	
ENGR 520	Engineering Decision Support/Expert Systems	
ENGR 525	Intellectual Property and Invention Systems	
ENGR 531	Engineering Risk Analysis	
ENGR 533	Spaceflight and Biological Systems	
ENGR 535	Modeling Human Systems Behavior	
ENGR 540	Design Analysis of Engineering Experiments	

ENGR 565/ ECE 565	Electrical Power Engineering	
ENGR 570	Coupled Electromechanical Systems	
MECH 513	Simulation Modeling and Experimentation	
SYSE 501	Foundations of Systems Engineering	
SYSE 505	Systems Thinking for the Real World	
SYSE 512	Systems Sensing and Imaging Analysis	
SYSE 530	Overview of Systems Engineering Processes	
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems	
SYSE 534	Human Systems Integration	
SYSE 541	Engineering Data Design and Visualization	
SYSE 544	Systems-Based AR/VR Environmental Realism	
SYSE 545	Augmented/Virtual Reality Systems Development	
SYSE 548	Security Engineering for Systems Engineers	
SYSE 549	Secure Vehicle and Industrial Networking	
SYSE 567	Systems Engineering Architecture	
SYSE 569	Cybersecurity Awareness for Systems Engineers	
SYSE 571	Analytics in Systems Engineering	
SYSE 573	Cost Optimization for Systems Engineers	
SYSE 602	Systems Requirements Engineering	
SYSE 603	Introduction to Systems Test and Evaluation	
SYSE 667	Advanced Model-Based Systems Engineering	
Technical Electives ¹		6
Thesis		
SYSE 699	Thesis	9
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select 6 credits with approval by student's advisory committee.
A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

Plan B Effective Fall 2024

Code	Title	Credits
Core Requirements		
Select 5 courses from the following:		15
ECE 566	Grid Integration of Wind Energy Systems	
ENGR 502	Engineering Project and Program Management	
or CIS 600A	Project Management: Information Technology	
or CIS 670	Advanced IT Project Management	
ENGR 510	Engineering Optimization: Method/ Application	

ENGR 520	Engineering Decision Support/Expert Systems	
ENGR 525	Intellectual Property and Invention Systems	
ENGR 531	Engineering Risk Analysis	
ENGR 533	Spaceflight and Biological Systems	
ENGR 535	Modeling Human Systems Behavior	
ENGR 540	Design Analysis of Engineering Experiments	
ENGR 565/ ECE 565	Electrical Power Engineering	
ENGR 570	Coupled Electromechanical Systems	
MECH 513	Simulation Modeling and Experimentation	
SYSE 501	Foundations of Systems Engineering	
SYSE 505	Systems Thinking for the Real World	
SYSE 512	Systems Sensing and Imaging Analysis	
SYSE 530	Overview of Systems Engineering Processes	
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems	
SYSE 534	Human Systems Integration	
SYSE 541	Engineering Data Design and Visualization	
SYSE 544	Systems-Based AR/VR Environmental Realism	
SYSE 545	Augmented/Virtual Reality Systems Development	
SYSE 548	Security Engineering for Systems Engineers	
SYSE 549	Secure Vehicle and Industrial Networking	
SYSE 567	Systems Engineering Architecture	
SYSE 569	Cybersecurity Awareness for Systems Engineers	
SYSE 571	Analytics in Systems Engineering	
SYSE 573	Cost Optimization for Systems Engineers	
SYSE 602	Systems Requirements Engineering	
SYSE 603	Introduction to Systems Test and Evaluation	
SYSE 667	Advanced Model-Based Systems Engineering	
Technical Electives ¹		12
Research		
SYSE 695	Independent Study ²	3
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select 6 credits with approval by student's advisory committee.
A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.

² Complete SYSE 695 or select a comparable course with a minimum of 3 credits with approval of graduate advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Doctor of Engineering in Systems Engineering

The Doctor of Engineering in Systems Engineering degree is intended for working professionals and includes core studies in complex systems engineering and its applications to complex systems in a working environment. The curriculum includes professional and applied/translational courses, a systems engineering practicum, and a dissertation to assist working professionals in attaining a higher level of value for their organizations.

Learning Objectives

- 1. Use systems engineering thinking and frameworks to effectively design, analyze, and implement integrated system solutions.
- 2. Demonstrate an applied mastery of the systems engineering technical domain including systems design, computation, modeling, analysis, and systems science.
- 3. Demonstrate an applied mastery of the systems engineering management domain including lifecycle processes, stakeholder management, leadership, and enterprise engineering.
- 4. Achieve a level of understanding which will contribute to the advancement of the systems engineering enterprise and profession.

Requirements Effective Fall 2024

Code	Title	Credits
Required Courses: ¹		
ENGR 502	Engineering Project and Program Management	3
or CIS 600A	Project Management: Information Technology	
or CIS 670	Advanced IT Project Management	
ENGR 531	Engineering Risk Analysis	3
SYSE 501	Foundations of Systems Engineering	3
SYSE 530	Overview of Systems Engineering Processes	3
Applied Required Course:		
SYSE 786	Applied Systems Engineering Practicum	9
Professional Required Course:		
SYSE 710	Leadership/Innovation in Systems Engineering	3
Courses in Depth – Select 3 credits from the following: ²		3
ENGR 510	Engineering Optimization: Method/ Application	
ENGR 520	Engineering Decision Support/Expert Systems	
ENGR 525	Intellectual Property and Invention Systems	
ENGR 533	Spaceflight and Biological Systems	
ENGR 535	Modeling Human Systems Behavior	
ENGR 540	Design Analysis of Engineering Experiments	
ENGR 565/ ECE 565	Electrical Power Engineering	
ENGR 570	Coupled Electromechanical Systems	
MECH 513	Simulation Modeling and Experimentation	

SYSE 505	Systems Thinking for the Real World	
SYSE 512	Systems Sensing and Imaging Analysis	
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems	
SYSE 534	Human Systems Integration	
SYSE 541	Engineering Data Design and Visualization	
SYSE 544	Systems-Based AR/VR Environmental Realism	
SYSE 545	Augmented/Virtual Reality Systems Development	
SYSE 548	Security Engineering for Systems Engineers	
SYSE 549	Secure Vehicle and Industrial Networking	
SYSE 567	Systems Engineering Architecture	
SYSE 569	Cybersecurity Awareness for Systems Engineers	
SYSE 571	Analytics in Systems Engineering	
SYSE 573	Cost Optimization for Systems Engineers	
SYSE 602	Systems Requirements Engineering	
SYSE 603	Introduction to Systems Test and Evaluation	
SYSE 667	Advanced Model-Based Systems Engineering	
Applied Electives – Select 3 credits from the following:		3
BUS 500	Foundations for Business Impact	
BUS 601	Quantitative Business Analysis	
CIS 570	Business Intelligence	
CIS 575	Applied Data Mining and Analytics in Business	
Professional Electives – Select 3 credits from the following:		3
BUS 620	Leadership and Teams	
BUS 630	Information Management	
CIS 676	Information Technology Management	
PSY 647	Applied Industrial Psychology	
PSY 648	Applied Organizational Psychology	
SYSE 711	Ethics in Systems Engineering	
Research and Dissertation		
SYSE 799B	Dissertation: Professional Doctorate	9
Additional credits required to complete this degree:		30
Applicable Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)		
Technical courses as advised (500-level or higher)		
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

¹ If required courses or the equivalent have not been taken, they must be taken prior to any other technical elective.

² Other courses may be selected with advisor approval.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Systems Engineering

The Ph.D. in Systems Engineering prepares students to become leaders in systems engineering. Throughout the program, students produce

significant academic contributions, in terms of original research, to the field. These contributions drive advancements and lead to improvements in energy efficiency, environmental impact, cybersecurity, and economic growth, among other areas of application for systems engineering.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Effectively analyze, design, or implement integrated system solutions.
- 2. Effectively use and create systems engineering tools such as modeling and simulation of a system.
- 3. Evaluate systems interfaces between stakeholder and technical domains effectively and efficiently.
- 4. Exemplify a variety of roles in multi-disciplinary teams including systems engineer, technical expert, and leader, product owner, upper management.
- 5. Contribute technically to the systems engineering field of knowledge.

Requirements Effective Fall 2024

Code	Title	Credits
Core Requirements		
SYSE 701	Research Methods in Systems Engineering	3
Select 7 courses from the following:		21
ECE 566	Grid Integration of Wind Energy Systems	
ENGR 502	Engineering Project and Program Management	
or CIS 600A	Project Management: Information Technology	
or CIS 670	Advanced IT Project Management	
ENGR 510	Engineering Optimization: Method/ Application	
ENGR 520	Engineering Decision Support/Expert Systems	
ENGR 525	Intellectual Property and Invention Systems	
ENGR 531	Engineering Risk Analysis	
ENGR 533	Spaceflight and Biological Systems	
ENGR 535	Modeling Human Systems Behavior	
ENGR 540	Design Analysis of Engineering Experiments	
ENGR 565/ ECE 565	Electrical Power Engineering	
ENGR 570	Coupled Electromechanical Systems	
MECH 513	Simulation Modeling and Experimentation	
SYSE 501	Foundations of Systems Engineering	
SYSE 505	Systems Thinking for the Real World	
SYSE 512	Systems Sensing and Imaging Analysis	
SYSE 530	Overview of Systems Engineering Processes	
SYSE 532/ ECE 532	Dynamics of Complex Engineering Systems	
SYSE 534	Human Systems Integration	
SYSE 541	Engineering Data Design and Visualization	
SYSE 544	Systems-Based AR/VR Environmental Realism	

SYSE 545	Augmented/Virtual Reality Systems Development	
SYSE 548	Security Engineering for Systems Engineers	
SYSE 549	Secure Vehicle and Industrial Networking	
SYSE 567	Systems Engineering Architecture	
SYSE 569	Cybersecurity Awareness for Systems Engineers	
SYSE 571	Analytics in Systems Engineering	
SYSE 573	Cost Optimization for Systems Engineers	
SYSE 602	Systems Requirements Engineering	
SYSE 603	Introduction to Systems Test and Evaluation	
SYSE 667	Advanced Model-Based Systems Engineering	
Technical Electives ¹		18
Research		
SYSE 799A	Dissertation: PhD ²	30
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

- ¹ Select 18 credits with approval by student’s advisory committee. A maximum of 6 credit hours are permitted at the 400-level. The remainder must be at the 500-level or above.
- ² 3 credit hours of SYSE 795 may be used by students who have had their Ph.D. research, which was performed while enrolled at CSU, accepted for publication (completely or with minor revisions) in at least two peer-reviewed journal or conference publications may fill out a form listing citations and validating documentation and have the form approved by the student’s Ph.D. committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
SYSE 501	Foundations of Systems Engineering	3
Select three courses from the following:		9
ENGR 502	Engineering Project and Program Management	
or CIS 600A	Project Management: Information Technology	
or CIS 670	Advanced IT Project Management	
ENGR 531	Engineering Risk Analysis	
SYSE 505	Systems Thinking for the Real World	
SYSE 530	Overview of Systems Engineering Processes	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Systems Engineering Practice

The Graduate Certificate in Systems Engineering Practice introduces students to systems engineering concepts and practices with coursework that instills the key core competencies and skills needed to practice as a systems engineer with complex systems involving hardware and embedded software. This certificate prepares engineers or other professionals in aerospace technology, energy, biosciences, environmental resources, and other fields to lead systems engineering development from concept creation through the system lifecycle. Students who finish SYSE 501 with at least a B+ (87%) or higher in the course can bypass the INCOSE knowledge exam for either ASEP certification or CSEP certification.

Learning Objectives

Students will:

1. Understand the definition, application and importance of systems engineering.
2. Gain an entry-level understanding of the key tool sets in systems engineering, and be able to successfully perform as an entry-level systems engineer.

College of Health and Human Sciences



Office in L.L. Gibbons Building, Room 217
(970) 491-6331
www.chhs.colostate.edu (<https://www.chhs.colostate.edu>)

Professor Lise Youngblade, Dean
Professor Jennifer Aberle, Associate Dean for Undergraduate Affairs
Professor Matthew Hickey, Associate Dean for Research and Graduate Programs
Professor Michelle Foster, Associate Dean for Diversity, Equity, Inclusion, and Justice

Undergraduate Majors

- Apparel and Merchandising
- Construction Management
- Early Childhood Education
- Family and Consumer Sciences
- Fermentation and Food Science
- Health and Exercise Science
- Hospitality and Event Management
- Human Development and Family Studies
- Interior Architecture and Design
- Nutrition Science
- Social Work

Undergraduate Minors

- Construction Management
- Design Thinking
- Fermentation and Food Science
- Health and Exercise Science
- Human Development and Family Studies
- Merchandising
- Nutrition

Interdisciplinary Minors

- Food Science/Safety Interdisciplinary Minor
- Gerontology Interdisciplinary Minor

Undergraduate Certificates

- Design Thinking
- Disability and Neurodiversity
- Youth Mentoring with Campus Connections

Graduate Programs and Certificates

- Construction Management
- Design and Merchandising
- Food Science and Human Nutrition
- Health and Exercise Science
- Human-Centered Design Thinking
- Human Development and Family Studies
- Occupational Therapy
- School of Education
- School of Social Work

College Programs

The College of Health and Human Sciences (<https://www.chhs.colostate.edu/>) comprises six academic departments and two schools focused on promoting the health and well-being of people, their environments, and the communities in which they live. The College's programs offer professional education and research opportunities for careers and lifelong learning through a solid grounding in the natural sciences, social sciences, and humanities with courses specific to each discipline.

Learning in the College is applied, experiential, and takes place in a variety of settings on and off-campus, forging strong links between the classroom and the workplace. All of the College's programs combine classroom instruction with hands-on experiences in state-of-the-art computer laboratories, research laboratories, specialized centers and institutes, and with faculty who emphasize student success and support diverse learning styles. The College offers numerous scholarships (<https://www.chhs.colostate.edu/academics/scholarships/>) and supports student learning and basic needs through a variety of University resources.

Education Abroad

Education abroad programs are available to all students in the College of Health and Human Sciences. Students interested in education abroad should plan in advance, by discussing opportunities with their academic advisor and by visiting the Education Abroad office#in Laurel Hall. The Education Abroad office offers information about credit and non-credit opportunities (service-learning/volunteer, research, and internships). They also provide support prior to and during travel, information about scholarships and financial aid, and specific resources for adult learners & veterans, students with disabilities, and students from diverse economic, educational, ethnic and social backgrounds.

Career Opportunities and Career Education

College of Health and Human Sciences prepares students for success in a variety of careers to promote and improve the health and well-being of people, their environments, and communities. While students' education focuses on a specific academic discipline, through courses and other experiences, they will build skills that transfer to many different careers and fields. The College's Career Development resources and Career Education Manager (<https://www.chhs.colostate.edu/after-college/>)

career-development/) are here to support students with their career and professional development.

Online and Distance Education

The College supports access to education by offering undergraduate and graduate courses and degree programs and several non-credit professional development opportunities online. For details about the College's online courses, degree programs, and certificates, please visit CSU Online.

Minor in Design Thinking

The Minor in Design Thinking, offered on-campus and through CSU Online, provides students with an opportunity to develop creative methods and processes for solving societal problems. This human-centered approach engages users and stakeholders in interdisciplinary co-design processes and applies elementary or emerging technologies to develop prototypes that improve spaces, objects, services, problems, and ideas benefitting daily experiences and overall quality of life. Students will gain an awareness of the impact of design thinking and its application – to their major, discipline, or profession.

Learn more about the Minor in Design Thinking, including which courses are offered each semester, on the Nancy Richardson Design Center website. (<https://www.chhs.colostate.edu/rdc/learn/undergraduate-certificate-or-minor-in-design-thinking/>)

Requirements Effective Fall 2024

Courses from this list may not double-count for the Undergraduate Certificate in Design Thinking.

Students cannot earn both the certificate and minor in Design Thinking.

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
Required Courses:		
IDEA 110	Design Your Life with Social Impact (GT-SS3)	3
IDEA 210	Introduction to Design Thinking (GT-AH1)	3
Select a minimum of 9-12 credits from the following courses:		9-12
IDEA 310A	Design Thinking Toolbox: Paper Products	
IDEA 310B	Design Thinking Toolbox: 3D Modeling	
IDEA 310D	Design Thinking Toolbox: Digital Imaging	
IDEA 310E	Design Thinking Toolbox: Foundations of Woodworking	
IDEA 310F	Design Thinking Toolbox: Foundations of Textile Design	
IDEA 310G	Design Thinking Toolbox: Infographics	
IDEA 310H/ CS 310H	Design Thinking Toolbox: Mixed Reality Design	
IDEA 310I	Design Thinking Toolbox: Foundations of Metal Fabrication	
IDEA 310J	Design Thinking Toolbox: Graphic Noveling	

IDEA 310K	Design Thinking Toolbox: Technical Sketching and Illustration
IDEA 310L	Design Thinking Toolbox : Creating Things That Think
IDEA 310M	Design Thinking Toolbox: Co-designing with Communities
IDEA 310N	Design Thinking Toolbox: Post-Digital Imaging/Printmaking
IDEA 310O	Design Thinking Toolbox: Digital Interaction and Game Design
IDEA 310P	Design Thinking Toolbox: Low-Fidelity Prototyping
IDEA 310Q	Design Thinking Toolbox: 3D Animation and Storytelling
IDEA 320B	Design Thinking Toolbox: Advanced 3D Modeling
IDEA 320E	Design Thinking Toolbox: Advanced Woodworking
IDEA 320F	Design Thinking Toolbox: Advanced Textile Design
IDEA 320I	Design Thinking Toolbox: Advanced Metal Fabrication

Select a minimum of 3-6 credits from the following courses: 3-6

IDEA 384	Supervised College Teaching
IDEA 424/ MGT 424	Design Thinking in Social Entrepreneurship
IDEA 450	Design Thinking Collaborative
IDEA 455/ MGT 455	Designing for Defense
IDEA 487	Internship
IDEA 496	Group Study

Program Total Credits: 21

Certificate in Design Thinking

Open to all undergraduate students on-campus and through CSU Online, the Certificate in Design Thinking provides undergraduate students with an opportunity to explore creative approaches to solve problems. This human-centered approach explores the needs of society and applies elementary or emerging technologies – or tools – to inspire improvement and innovation in the development of spaces, objects, services, problems and ideas that define daily experiences and overall quality of life. Students will gain an awareness of the impact of design thinking and its application to their major, discipline, or profession.

Learn more about the Certificate in Design Thinking, including planned course offerings each semester, on the Nancy Richardson Design Center website. (<https://www.chhs.colostate.edu/rdc/learn/>)

Requirements Effective Fall 2024

Courses from this list may not double-count for the Minor in Design Thinking.

Students cannot earn both the certificate and minor in Design Thinking.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
IDEA 210	Introduction to Design Thinking (GT-AH1)	3
Select 9 credits from the following courses:		9
IDEA 310A	Design Thinking Toolbox: Paper Products	
IDEA 310B	Design Thinking Toolbox: 3D Modeling	
IDEA 310D	Design Thinking Toolbox: Digital Imaging	
IDEA 310E	Design Thinking Toolbox: Foundations of Woodworking	
IDEA 310F	Design Thinking Toolbox: Foundations of Textile Design	
IDEA 310G	Design Thinking Toolbox: Infographics	
IDEA 310H/ CS 310H	Design Thinking Toolbox: Mixed Reality Design	
IDEA 310I	Design Thinking Toolbox: Foundations of Metal Fabrication	
IDEA 310J	Design Thinking Toolbox: Graphic Noveling	
IDEA 310K	Design Thinking Toolbox: Technical Sketching and Illustration	
IDEA 310L	Design Thinking Toolbox : Creating Things That Think	
IDEA 310M	Design Thinking Toolbox: Co-designing with Communities	
IDEA 310N	Design Thinking Toolbox: Post-Digital Imaging/Printmaking	
IDEA 310O	Design Thinking Toolbox: Digital Interaction and Game Design	
IDEA 310P	Design Thinking Toolbox: Low-Fidelity Prototyping	
IDEA 310Q	Design Thinking Toolbox: 3D Animation and Storytelling	
IDEA 320B	Design Thinking Toolbox: Advanced 3D Modeling	
IDEA 320E	Design Thinking Toolbox: Advanced Woodworking	
IDEA 320F	Design Thinking Toolbox: Advanced Textile Design	
IDEA 320I	Design Thinking Toolbox: Advanced Metal Fabrication	
IDEA 424/ MGT 424	Design Thinking in Social Entrepreneurship	
IDEA 450	Design Thinking Collaborative	
IDEA 455/ MGT 455	Designing for Defense	

Program Total Credits: 12

Graduate Certificate in Human-Centered Design Thinking

The Graduate Certificate in Human-Centered Design Thinking, offered through CSU Online, brings together learners from diverse disciplines who aspire to improve personal creativity and/or initiate and lead change in their respective fields. Courses prepare students with theories, strategies, and methods pertaining to the entire innovation process — from stakeholder research and problem finding through prototyping, user testing, and beyond.

Learning Objectives

Upon successful completion of the certificate, students will have:

1. Cultivated an understanding of design thinking theories, methods, and processes.
2. Discovered the way expert designers think through making.
3. Envisioned how emerging technologies may shape human-centered design thinking processes in design and non-design fields.
4. Articulated the value of design thinking innovation to their own disciplines.
5. Developed a variety of design thinking skills and approaches through hands-on activities.

Learn more about the Graduate Certificate in Human-Centered Design Thinking on the CSU Online website. (<https://www.online.colostate.edu/certificates/human-centered-design-thinking/>)

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
IDEA 510	Processes of Human-Centered Design Thinking	3
Select one course from the following		3
IDEA 520	Methods for Human-Centered Design Thinking	
IDEA 555/ MGT 555	Managing Design for Defense	
Select 3 credits from the following courses:		3
IDEA 525A	Mixed Reality for Design Thinking: Trends	
IDEA 525B	Mixed Reality for Design Thinking: Storytelling	
IDEA 525C	Mixed Reality for Design Thinking: Inclusive Design	
IDEA 525D	Mixed Reality for Design Thinking: Data Visualization	
IDEA 525E	Mixed Reality for Design Thinking: Application Prototyping	
IDEA 525F	Mixed Reality for Design Thinking: Prototyping Games	

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Department of Construction Management



Office in Guggenheim Hall, Room 102
(970) 491-7353
www.chhs.colostate.edu/cm (<https://www.chhs.colostate.edu/cm>)

The Construction Management (CM) program at CSU is one of the top-recognized programs in the nation. Since its inception in 1946, more than 6,000 students have graduated, many of them going on to become leaders in their field. The program is accredited by the American Council for Construction Education.

Construction management is the overall planning, coordination, and control of a project from inception to completion. The CM major addresses issues related to the management of multiple project sites and the applications of resource management, schedule control, cost control, design, and other requirements of the construction process. Design elements concentrate on the relationship between the built environment and the comfort of its inhabitants while safety education emphasizes the health of the individual worker.

Undergraduate Program

A major in Construction Management provides a strong foundation for professional careers in the construction industry. The curriculum integrates technology and innovative management systems with the basics of civil engineering, business and management, and the communication skills required to be successful in today's world. Coursework includes construction methods, estimating, scheduling, computer technologies, architectural principles, fundamentals of management and law, steel and concrete structures, and soils. The curriculum incorporates hands-on labs for most courses. This diverse program creates a broad range of career options for graduates. Learn more about the undergraduate program on the department website. (<https://www.chhs.colostate.edu/cm/programs-and-degrees/b-s-in-construction-management/>)

Graduate Program

The Department of Construction Management offers graduate study leading to the Master of Science degree. **The Master's Degree in the Department of Construction Management at CSU is a STEM (Science, Technology, Engineering, and Mathematics) program.** The focus of the department is on professional programs that successfully combine theory and application with a strong emphasis in research. The master's

program is an advanced curriculum designed to allow students to tailor a portion of the specialization requirements to meet individual interests and goals. Learn more about the master's program on the department website. (<https://www.chhs.colostate.edu/cm/programs-and-degrees/m-s-in-construction-management/>)

Undergraduate Major

- Major in Construction Management

Minor

- Minor in Construction Management

Graduate Graduate Programs in Construction Management

The graduate program in Construction Management provides an environment that supports graduate students in their development of knowledge necessary to enhance professional practice and apply research to management decisions that impact organizations in an emerging global economy. The master's program is an advanced curriculum designed to allow students to tailor a portion of the specialization requirements to meet individual interests and goals.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Construction Management (<http://cm.chhs.colostate.edu>).

Master's Programs

- Master of Science in Construction Management, Plan A
- Master of Science in Construction Management, Plan B

Courses

Construction Management (CON)

CON 101 Introduction to Construction Management Credits: 3 (3-0-0)

Course Description: Introduction to the construction industry; including methods, practices, trends, careers, and constituencies involved in the design and construction process.

Prerequisite: None.

Registration Information: Pre-Construction Management Majors and Construction Management Majors and Minors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 131 Graphic Communications for Construction Credits: 2 (0-4-0)

Course Description: Reading technical drawings, 2D/3D visualization, manual drafting techniques, introduction to design software applications.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 151 Construction Materials and Methods Credits: 3 (3-0-0)

Course Description: Materials and methods utilized in the construction of the built environment.

Prerequisite: None.

Registration Information: Agricultural Education, Interior Architecture and Design, Pre-Interior Architecture and Design majors, and Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 192 Construction Management Seminar Credit: 1 (0-0-1)

Course Description: Introduction to the construction management major, career paths, industry sectors, campus resources, and tools for academic success. Information and skills necessary to succeed in the construction management major.

Prerequisite: CON 101.

Registration Information: Construction management majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 251 Materials Testing and Processing Credits: 2 (1-2-0)

Course Description: Testing of construction materials for standards and quality. Conduct material tests, document and interpret results.

Prerequisite: CON 151 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 253 Surveying and Construction Layout Credits: 2 (0-2-1)

Course Description: Surveying fundamentals related to construction: project layout, measurement procedures, vertical controls, line and grade, and surveying instrument operation.

Prerequisite: (CON 131 with a minimum grade of C) and (MATH 125 or MATH 127 or MATH 160).

Registration Information: Construction management, environmental horticulture, and landscape architecture majors only. Must register for laboratory and recitation. Credit not allowed for both CON 253 and CON 261.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 261 Construction Surveying Credits: 3 (2-3-0)

Prerequisite: (CON 131 with a minimum grade of C or INTD 166) and (MATH 125 or MATH 160).

Grade Mode: Traditional.

Special Course Fee: No.

CON 265 Plan Reading and Quantity Survey Credits: 3 (2-2-0)

Course Description: Practice in construction document reading, interpretation and analysis for quantity surveying and material quantity organizing using industry-recognized methods including, but not limited to, a project manual-based work breakdown structure.

Prerequisite: CON 131 with a minimum grade of C and CON 151 with a minimum grade of C.

Registration Information: Construction management majors and minors only. Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 267 Construction Management Pre-Internship Credit: 1 (0-0-1)

Course Description: Skills and concepts related to successful internships within the construction management industry.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 270 Introduction to Road Construction Credits: 3 (3-0-0)

Course Description: Steps necessary to construct a paved roadway from conception, land acquisition and finance through paving operations and trafficking.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 317 Safety Management Credits: 2 (2-0-0)

Course Description: Construction safety management, accident prevention, and hazard control. Federal, state, and local regulation compliance.

Prerequisite: None.

Registration Information: Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 350A Study Abroad--Construction Management: European Perspectives Credits: 3 (0-0-3)

Course Description: A study of the physical resources and the human behaviors, which inform design and construction. Exploration of infrastructure and its relationship to resources, materials, and the culture in which it exists. Review of international perspectives of the built environment of Europe, past and present trends, and what the future holds. Survey of construction over time and trends in the preservation of existing infrastructure.

Prerequisite: None.

Registration Information: Sophomore standing. This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CON 351 Construction Field Management Credits: 2 (1-2-0)

Course Description: Applications of materials and methods in construction; administrative and organizational planning for construction field practice.

Prerequisite: CON 251, may be taken concurrently and CON 317, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Construction management majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 352 Metal Fabrication for Construction Credits: 2 (1-2-0)

Course Description: Shaping, cutting, and joining of structural and non-structural metal. Emphasis on jobsite safety, economics, and efficiency.

Prerequisite: CON 251.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 353 Field Management for Construction Credits: 3 (1-2-1)

Course Description: Applications of materials and methods in construction; administrative and organizational planning for construction field practice.

Prerequisite: (CON 251, may be taken concurrently) and (CON 253 or CON 261) and (CON 317, may be taken concurrently).

Registration Information: Construction management majors only. Must register for lecture, lab, and recitation. Credit not allowed for both CON 351 and CON 353.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 358 Structural Systems for Construction I Credits: 3 (3-0-0)

Course Description: Behavior of structural components and systems, overview of structural engineering analysis and the design process for construction.

Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125 or MATH 160).

Registration Information: Construction management majors only. Credit not allowed for CON 358 and CON 359.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 359 Structures I Credits: 4 (4-0-0)

Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125).

Grade Mode: Traditional.

Special Course Fee: No.

CON 360 Electrical Systems in Construction Credits: 3 (2-2-0)

Course Description: Electrical terminology, theory, components, systems, and applications within the construction industry.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 365 Construction Estimating Credits: 3 (2-2-0)

Course Description: Industry-recognized methods for work item analysis, quantity surveying, resource estimating, and bid development using a work breakdown structure.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 366 Construction Equipment and Methods Credits: 3 (2-2-0)

Course Description: Equipment and methods used in heavy-highway, heavy-civil and utility construction. Equipment and crew productivity. Equipment ownership and operating costs. Estimating, planning and directing heavy construction operations.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 367 Construction Contracts/Project Administration Credits: 3 (3-0-0)

Course Description: Construction contracts and clauses, stakeholder responsibilities, disputes, resolution methods and risk. Utilization of construction administration documents, systems and procedures to meet project requirements.

Prerequisite: CON 351, may be taken concurrently or CON 353, may be taken concurrently.

Registration Information: Construction management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 370 Asphalt Pavement Materials and Construction Credits: 3 (2-2-0)

Course Description: Constituents of asphalt pavements; manufacture of asphalt cement, emulsions, and cutbacks; material properties and behavior.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Construction management and civil engineering majors only. Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 371 Mechanical and Plumbing Systems Credits: 3 (3-0-0)

Course Description: Heating, ventilation, air conditioning, plumbing, and fire suppression in the built environment.

Prerequisite: CON 360, may be taken concurrently or INTD 276, may be taken concurrently.

Registration Information: Interior Design and Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 372 Concrete Material Properties and Construction Credits: 3 (2-2-0)

Course Description: Concrete material properties and behavior, analysis of concrete mixtures, advanced concrete applications for construction, forensic analysis of concrete reports, concrete construction quality assurance and quality control.

Prerequisite: CON 251 with a minimum grade of C-.

Registration Information: Must register for lecture and laboratory. Credits not allowed for both CON 372 and CON 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 450 Travel Abroad-Sustainable Building Credits: 3 (3-0-0)**Also Offered As:** INTD 450.**Course Description:** Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.**Prerequisite:** None.**Registration Information:** Credit not allowed for both CON 450 and INTD 450.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 458 Structural Systems for Construction II Credits: 3 (3-0-0)****Course Description:** Review and analysis of shop drawings and details for structural systems. Overview of cast-in-place and prestressed concrete systems. Design of structural wood systems, connections, and formwork for cast-in-place concrete.**Prerequisite:** CON 358 with a minimum grade of C or CON 359 with a minimum grade of C.**Registration Information:** Construction management majors only. Credit not allowed for both CON 458 and CON 459.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 459 Structures II Credits: 4 (4-0-0)****Course Description:** Design of formwork, falsework, and shoring.**Prerequisite:** CON 359.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 461 Construction Scheduling Credits: 3 (2-2-0)****Course Description:** Strategies and techniques for efficient project control, scheduling of project activities and projects with an emphasis on Critical Path Methodology.**Prerequisite:** CON 365 with a minimum grade of C.**Registration Information:** Construction management majors and minors only. Must register for lecture and laboratory.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 462 Financial Management for Construction Credits: 3 (3-0-0)****Course Description:** Financial statements, financial ratios, time value of money, cash flow analysis and financial reporting for construction companies.**Prerequisite:** (ACT 205 or ACT 210) and (CON 365 with a minimum grade of C and CON 461, may be taken concurrently).**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 464 Construction Leadership Credits: 3 (1-0-2)****Course Description:** Leading projects and people in a construction business and application of skills in a construction-based community service learning project.**Prerequisite:** CON 365 and CON 367, may be taken concurrently.**Registration Information:** Must register for lecture and recitation. Written consent of instructor.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 465 Construction Management Professional Practice Credits: 3 (1-0-2)****Course Description:** Professional practice using an understanding of the contractual and working relationships among all participants in the design/construction process.**Prerequisite:** (CON 461, may be taken concurrently) and (CON 487A or CON 487E or CON 487B).**Registration Information:** Construction management majors only. Must register for lecture and recitation.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 469 Soil Mechanics for Construction Credits: 3 (2-0-1)****Course Description:** Analysis of the physical characteristics and properties of soil for construction project decision making. Interpretation of soils reports, conducting of testing procedures and evaluation of soils for use as a construction material. Assessment of the impact of soil characteristics on construction activities and project risk.**Prerequisite:** CON 366 with a minimum grade of C.**Registration Information:** Must register for lecture and recitation. Construction management majors only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 471 Project Management for Mechanical Systems Credits: 3 (3-0-0)****Course Description:** Fundamental principles of mechanical systems. Presentation and practice of management principles relevant to mechanical projects.**Prerequisite:** CON 371 and CON 365, may be taken concurrently.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 476 Sustainable Practice-Design and Construction Credits: 3 (3-0-0)****Course Description:** Major components of sustainable design/construction: energy, healthy buildings, cultural, natural resources, use, other environment/economic issues.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CON 477 Residential Aging-in-Place and Green Building Credits: 3 (3-0-0)****Course Description:** Aging-in-place and green building aspects of the residential construction market.**Prerequisite:** CON 265.**Restriction:** .**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

CON 487A Internship: Construction Management Credits: 6 (0-0-18)

Course Description: Integrate and apply construction management competencies through practical on-the-job training and exposure with an organization performing construction-related services. Interns demonstrate competency through professional practice of knowledge, skills, and abilities related to the construction process.

Prerequisite: CON 267 and CON 367.

Registration Information: Written consent of instructor. OSHA 10-hour construction safety card.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 487B Internship: Construction Management Intermediate Credits: 3 (0-0-9)

Course Description: Integrate and apply construction management competencies through practical on-the-job training and exposure with an organization performing construction-related services. Interns demonstrate competency through professional practice of knowledge, skills, and abilities related to the construction process.

Prerequisite: CON 267 and CON 367.

Registration Information: Written consent of instructor. OSHA 10-hour construction safety card; 400 Hours of documented construction experience.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CON 492A Seminar: Emerging Construction Technologies Credit: 1 (0-0-1)

Course Description: Emerging technologies in construction management practice. Applications of current and cutting-edge software, hardware, processes, tools and equipment in the industry.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492B Seminar: Construction Issues and Trends Credit: 1 (0-0-1)

Course Description: Issues and trends impacting construction project management and field operations. The impact of current trends on project management practice, risk mitigation and project controls.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492C Seminar: Heavy Civil Project Management Credit: 1 (0-0-1)

Course Description: Applications of project management practice for heavy civil construction projects. Exploration of heavy civil construction project management principles and concepts through industry-specific case studies, processes and tutorials.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492D Seminar: Commercial Project Management Credit: 1 (0-0-1)

Course Description: Applications of project management practice for commercial construction projects. Exploration of commercial construction project management principles and concepts through industry-specific case studies, processes and tutorials.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per course. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492E Seminar: Residential Project Management Credit: 1 (0-0-1)

Course Description: Applications of project management practice for residential construction projects. Exploration of residential construction project management principles and concepts through industry-specific case studies, processes and tutorials.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 495 Independent Study-Construction Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 496 Group Study-Construction Management Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 9 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 502 Research in Construction Management I Credits: 3 (2-0-1)

Course Description: Research, discuss, and present current issues and trends in the construction industry related to business, management, engineering, and technology.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 502 and CON 562.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 503 Research in Construction Management II Credits: 3 (3-0-0)

Course Description: Models and methods of disciplined inquiry used in diverse application-based organizations. Preparation to use disciplined inquiry methods to solve applied problems in construction management or related fields. Topics include problem/topic selection, writing research questions and objectives, literature reviews, selection of research methods, data collection and analysis, and conclusions and implications.

Prerequisite: CON 502.

Registration Information: Credit not allowed for both CON 503 and CON 500.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 511 Project Procurement and Preconstruction Credits: 3 (2-0-1)

Course Description: Advanced project procurement procedures with a focus on early design phase planning applications and preconstruction management techniques.

Prerequisite: CON 461, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 511 and CON 566.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 512 Post-Award Construction Management Credits: 3 (2-0-1)

Course Description: Advanced topics related to post-award construction management issues with a focus on multiple project controls and project risk management.

Prerequisite: CON 461.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 512 and CON 560.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 521 Sustainable Building & Infrastructure Systems Credits: 3 (2-0-1)

Course Description: Issues and state-of-the-art resources needed to construct, remodel/retrofit, operate and maintain the built environment (buildings and infrastructure). Specifically, resources will include major materials, components and technologies, as well as energy and water resources are needed in the different life-cycle phases of the building or infrastructure project.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 521 and CON 576.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 561 Applied Productivity Improvement Credits: 3 (3-0-0)

Course Description: Existing and emerging tools for productivity enhancement in project and production environment.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 565 Legal Aspects of Construction Process Credits: 3 (3-0-0)

Course Description: Common points of dispute; methods of avoiding disputes among owner, architect, engineer, and contractor.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 568 Construction Industry Institute Practices Credits: 3 (3-0-0)

Course Description: Senior executives from the Construction Industry Institute (CII) present best practices developed by CII over the last 25 years.

Prerequisite: CON 367.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 569 Regulatory Impact on Construction Credits: 3 (3-0-0)

Course Description: Role government plays in the design and construction of the built environment.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 571 Facility Planning and Management Credits: 3 (3-0-0)

Course Description: Planning, organizing and managing large educational and/or commercial facilities.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 592 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CON 687 Internship Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 6 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CON 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CON 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CON 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CON 699 Thesis Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Construction Management

The Construction Management major at CSU is one of the top-recognized programs in the nation. Since its inception in 1946, more than 6,000 students have graduated, many of them going on to become leaders in their field. The program is accredited by the American Council for Construction Education (<https://www.acce-hq.org/>).

Construction management is the overall planning, coordination, and control of a project from inception to completion. The Construction Management major addresses issues related to the management of multiple project sites and the applications of resource management, schedule control, cost control, design, and other requirements of the construction process. Design elements concentrate on the relationship

between the built environment and the comfort of its inhabitants while safety education emphasizes the health of the individual worker.

A Construction Management major provides a strong foundation for professional careers in the construction industry. The curriculum integrates technology and innovative management systems with the basics of civil engineering, business and management, and the communication skills required to be successful in today's world. Coursework includes construction methods, estimating, scheduling, computer technologies, architectural principles, fundamentals of management and law, steel and concrete structures, and soils. The curriculum incorporates hands-on labs for most courses. This diverse program creates a broad range of career options for graduates.

Every student pursuing the Construction Management (CM) major will start as Pre-Construction Management (Pre-CM) and must meet the following entrance requirements before being fully admitted to the Construction Management major:

1. **Earn a minimum 2.50 cumulative CSU GPA, and a 2.75 Pre-CM GPA.**
 - The Pre-CM GPA is calculated based on grades earned in the Pre-CM entrance requirement categories: Construction Management, Written Communication, and Mathematics as described below.
2. **Construction Management requirement, must meet ALL:**
 - Complete CON 101 with a "B-" grade or better; or earned a "B-" grade or better in an approved CON 101 transfer substitution course as reviewed and approved by the CM Curriculum Committee.
 - Complete CON 131 with a "C" grade or better.
 - Complete CON 151 with a "C" grade or better.
3. **Written Communication requirement, must meet ONE:**
 - Complete CO 130 with a "C" grade or better.
 - Complete CO 150 with a "C" grade or better
 - Complete AUCC Category 2: Advanced Writing with a "C" grade or better.
 - Complete HONR 192 with a "C" grade or better.
 - Complete HONR 193 with a "C" grade or better
 - Earned credit from concurrent enrollment or transfer coursework in CO 130, CO 150, or AUCC Category 2: Advanced Writing with a grade of "C" or better.
 - Earned credit for CO 130 or CO 150 from placement exam, or AP score of 3 or higher.
4. **Mathematics requirement, must meet ONE:**
 - Complete MATH 125 with a "C" grade or better.
 - Complete MATH 127 with a "C" grade or better
 - Complete MATH 160 with a grade of "C" or better
 - Earned credit from concurrent enrollment or transfer coursework in MATH 125, MATH 127, MATH 160, or other higher level

mathematics course that has MATH 125 as a prerequisite, with a grade of "C" or better.

- Place out of, or earn credit for, MATH 125 or higher-level math on the Math Placement Tool, CLEP, or AP exam.

Once a student has met the minimum requirements listed above, they are eligible to apply to proceed in the Construction Management major.

Since the major does have controlled enrollment, students meeting the above minimum requirements are admitted based on their overall academic performance and space availability.

During their academic career, Construction Management students are required to obtain an internship (full-time structured work experience) position with any one of a variety of construction companies and organizations. Our Phelps Placement Office (<https://www.chhs.colostate.edu/cm/careers-internships-and-recruiting/>) assists current and graduating students, as well as alumni.

Learning Objectives

Students will develop and demonstrate:

- Professional, analytical, and problem-solving skills related to the career requirements in construction management
- Strong professional communication skills with an emphasis on written, graphic, and verbal skills related to the career requirements in construction management
- Technical proficiency in the following construction management areas: design/engineering, management, materials, methods, estimating, scheduling, safety, surveying, and project administration

The Construction Management undergraduate program is accredited by the American Council for Construction Education (ACCE) (<https://www.acce-hq.org/>) and satisfies the requirements of ACCE's mandated Student Learning Outcomes as listed below:

1. Create written communications appropriate to the construction discipline.
2. Create oral presentations appropriate to the construction discipline.
3. Create a construction project safety plan.
4. Create construction project cost estimates.
5. Create construction project schedules.
6. Analyze professional decisions based on ethical principles.
7. Analyze methods, materials, and equipment used to construct projects.
8. Apply electronic-based technology to manage the construction process.
9. Apply basic surveying techniques for construction layout and control.
10. Understand different methods of project delivery and the roles and responsibilities of all constituencies involved in the design and construction [process](#).
11. Understand construction accounting and cost control.
12. Understand construction quality assurance and control.
13. Understand construction project control processes.
14. Understand the legal implications of contract, common, and regulatory law to manage a construction project.
15. Understand the basic principles of sustainable construction.
16. Understand the basic principles of structural behavior.

17. Understand the basic principles of [HVAC, electrical](#), and [plumbing](#) systems.

Potential Occupations

The construction industry has become a highly technical industry marked by continuous and dramatic change. There is a continued demand for capable and highly trained construction management professionals who can adapt and become effective leaders in the field.

The Construction Management department prides itself on its in-house intern and job search assistance and counseling. Construction Management continues to boast one of the highest placement rates and entry-level salaries of all majors.

Services provided by the Phelps Placement Office (<https://www.chhs.colostate.edu/cm/careers-internships-and-recruiting/>) include:

- Construction industry career fair hosted each semester
- On-campus interviews and information sessions
- Individual career counseling and assessment
- Job and internship search strategies
- Resume and business correspondence resources
- Year-round intern and job postings

Entry-level occupations include, but are not limited to: field engineer, assistant estimator, project scheduler, cost control engineer, safety engineer, project supervisor, project coordinator, quality assurance specialist, project engineer, assistant project manager, and assistant superintendent. Recruiting Industries include Commercial, Heavy Civil and Heavy Highway, Industrial and Utility, Mechanical and Electrical, Project Controls and Consulting, Residential Development, Specialty Contracting, and Transportation.

Students may consider simultaneously completing the requirements for a minor in Business Administration. Several of the courses required for the minor in Business Administration are also required for the major in Construction Management curriculum.

Learn more about the Construction Management major on the Department of Construction Management website (<https://www.chhs.colostate.edu/cm/programs-and-degrees/b-s-in-construction-management/>).

Requirements Effective Fall 2024

Every student pursuing the Construction Management (CM) major will start as Pre-Construction Management (Pre-CM) and must meet the following entrance requirements before being fully admitted to the Construction Management major:

1. Earn a minimum 2.50 cumulative CSU GPA, and a 2.75 Pre-CM GPA. The Pre-CM GPA is calculated based on grades earned in the Pre-CM entrance requirement categories: Construction Management, Written Communication, and Mathematics as described below.
2. Construction Management requirement, must meet ALL:
 - Complete CON 101 with a "B-" grade or better; or earned a "B-" grade or better in an approved CON 101 transfer substitution course as reviewed and approved by the CM Curriculum Committee.

- Complete CON 131 with a "C" grade or better.
- Complete CON 151 with a "C" grade or better.

3. Written Communication requirement, must meet ONE:

- Complete CO 130 with a "C" grade or better.
- Complete CO 150 with a "C" grade or better
- Complete AUCC Category 2: Advanced Writing with a "C" grade or better.
- Complete HONR 192 with a "C" grade or better.
- Complete HONR 193 with a "C" grade or better
- Earned credit from concurrent enrollment or transfer coursework in CO 130, CO 150, or AUCC Category 2: Advanced Writing with a grade of "C" or better.
- Earned credit for CO 130 or CO 150 from placement exam, or AP score of 3 or higher.

4. Mathematics requirement, must meet ONE:

- Complete MATH 125 with a "C" grade or better.
- Complete MATH 127 with a "C" grade or better
- Complete MATH 160 with a grade of "C" or better
- Earned credit from concurrent enrollment or transfer coursework in MATH 125, MATH 127, MATH 160, or other higher level mathematics course that has MATH 125 as a prerequisite, with a grade of "C" or better.
- Place out of, or earn credit for, MATH 125 or higher-level math on the Math Placement Tool, CLEP, or AP exam.

Besides CON 101, CON 131, and CON 151, Pre-Construction Management students are not able to take CON courses until fully admitted to Construction Management.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CON 101	Introduction to Construction Management		3
CON 131	Graphic Communications for Construction		2
CON 151	Construction Materials and Methods		3
CON 192	Construction Management Seminar		1
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
GEOL 121	Experiential Geoscience Laboratory (GT-SC1)	3A	1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
Select one course from the following:			3
GEOL 120	Geology and Society (GT-SC2)	3A	
GEOL 122	Geoscience–Climate and Environmental Change (GT-SC2)	3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)	3A	
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			31

Sophomore

ACT 205	Fundamentals of Accounting		3
BUS 205	Legal and Ethical Issues in Business		3
CON 251	Materials Testing and Processing		2
CON 265	Plan Reading and Quantity Survey		3
CON 317	Safety Management		2
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	3
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A	1
SPCM 200	Public Speaking		3
Select one group from the following:			5
Group A:			
CON 261	Construction Surveying		
CON 351	Construction Field Management		

Group B:

CON 253	Surveying and Construction Layout
CON 353	Field Management for Construction

Arts and Humanities	3B	3
---------------------	----	---

Total Credits		31
----------------------	--	-----------

Junior

CON 267	Construction Management Pre-Internship		1
CON 360	Electrical Systems in Construction		3
CON 365	Construction Estimating	4A	3
CON 366	Construction Equipment and Methods		3
CON 367	Construction Contracts/Project Administration	4B	3
CON 371	Mechanical and Plumbing Systems		3

Select one course from the following:		3-4
---------------------------------------	--	-----

CON 358	Structural Systems for Construction I
CON 359	Structures I

Select one group (6 credits) from the following: ¹		6
---	--	---

Group A

CON 487A	Internship: Construction Management
----------	-------------------------------------

Group B

CON 487B	Internship: Construction Management Intermediate
CON Elective	

Select one course from the following:		3
---------------------------------------	--	---

STAT 201	General Statistics (GT-MA1)	1B
STAT 204	Statistics With Business Applications (GT-MA1)	1B

CON Elective		3
--------------	--	---

Total Credits		31-32
----------------------	--	--------------

Senior

CON 461	Construction Scheduling	4A	3
CON 462	Financial Management for Construction		3
CON 465	Construction Management Professional Practice	4C	3
CON 469	Soil Mechanics for Construction		3
MGT 305	Fundamentals of Management		3
MGT 473	Employment Relations: Labor and Management		3

Select one course from the following:		3-4
---------------------------------------	--	-----

CON 458	Structural Systems for Construction II
CON 459	Structures II

Advanced Writing	2	3
------------------	---	---

Electives ²		1-3
------------------------	--	-----

Total Credits		26-27
----------------------	--	--------------

Program Total Credits:		120
-------------------------------	--	------------

¹ The required internship may be completed in different terms in consultation with an advisor.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Every student pursuing the Construction Management (CM) major will start as Pre-Construction Management and must meet the following entrance requirements before being fully admitted to the Construction Management major:

1. Earn a minimum 2.50 cumulative CSU GPA, and a 2.75 Pre-CM GPA.
2. Complete CON 101 with a "B-" grade or better; or earned a "B-" grade or better in an approved CON 101 transfer substitution course as reviewed and approved by the CM Curriculum Committee.
3. Complete CON 131 with a "C" grade or better.

Major Completion Map

Distinctive Requirements for Degree Program:

4. Complete CON 151 with a "C" grade or better .

5. Written Communication requirement, must meet one:

- Complete CO 130 with a "C" grade or better.
- Complete CO 150 with a "C" grade or better
- Complete AUCC Category 2: Advanced Writing with a "C" grade or better.
- Complete HONR 192 with a "C" grade or better .
- Complete HONR 193 with a "C" grade or better
- Earned credit from concurrent enrollment or transfer coursework in CO 130, CO 150, or AUCC Category 2: Advanced Writing with a grade of "C" or better.
- Earned credit for CO 130 or CO 150 from placement exam, or AP score of 3 or higher.

6. Mathematics requirement, must meet one:

• Complete MATH 125 with a "C" grade or better.

• Complete MATH 127 with a "C" grade or better

• Complete MATH 160 with a grade of "C" or better

• Earned credit from concurrent enrollment or transfer coursework in MATH 125, MATH 127, MATH 160, or other higher level mathematics course that has MATH 125 as a prerequisite, with a grade of "C" or better.

• Place out of, or earn credit for, MATH 125 or higher-level math on the Math Placement Tool, CLEP, or AP exam.

Besides CON 101, CON 131, and CON 151, Pre-Construction Management students are not able to take CON courses until fully admitted to Construction Management.

There is a required internship that takes place prior to the student's graduation. Students must complete CON 487A (6-credit), or CON 487B (3-credit) and a Petition for Internship Reduction by the last Friday of October during the Fall semester prior to the CON 487B internship experience.

Freshman

Semester 1

		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
CON 101	Introduction to Construction Management	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
CON 101, CO 150 and MATH 125 must be completed by the end of Semester 1		X			

Total Credits

15

Semester 2

		Critical	Recommended	AUCC	Credits
CON 131	Graphic Communications for Construction	X			2
CON 151	Construction Materials and Methods	X			3
CON 192	Construction Management Seminar		X		1
ECON 202	Principles of Microeconomics (GT-SS1)			3C	3
GEOL 121	Experiential Geoscience Laboratory (GT-SC1)			3A	1
Select one course from the following:					3
GEOL 120	Geology and Society (GT-SC2)			3A	
GEOL 122	Geoscience—Climate and Environmental Change (GT-SC2)			3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)			3A	
Diversity, Equity, and Inclusion				1C	3

Total Credits

16

Sophomore

Semester 3

		Critical	Recommended	AUCC	Credits
BUS 205	Legal and Ethical Issues in Business				3
CON 251	Materials Testing and Processing	X			2
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	3
SPCM 200	Public Speaking				3
Select one course from the following:					2-3
CON 261	Construction Surveying	X			

CON 253	Surveying and Construction Layout					3
Arts and Humanities						
Admission to Construction Management major required by the end of Semester 3.						X
Total Credits						17
Semester 4		Critical	Recommended	AUCC		Credits
ACT 205	Fundamentals of Accounting					3
CON 265	Plan Reading and Quantity Survey	X				3
CON 317	Safety Management	X				2
PH 110	Physics of Everyday Phenomena (GT-SC2)			3A		3
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)			3A		1
Select one course from the following:						2-3
CON 351	Construction Field Management	X				
CON 353	Field Management for Construction					
If taking CON 487B (3 credits), obtain Petition for Internship Reduction Packet from CM Advising Office						
Total Credits						14
Junior						
Semester 5		Critical	Recommended	AUCC		Credits
CON 360	Electrical Systems in Construction	X				3
Select one course from the following:						3-4
CON 358	Structural Systems for Construction I					
CON 359	Structures I	X				
Select 6 credits from the following:						6
Group A						
CON 487A	Internship: Construction Management	X				
Group B						
CON 487B	Internship: Construction Management Intermediate	X				
CON Elective						
Select one course from the following:						3
STAT 201	General Statistics (GT-MA1)			1B		
STAT 204	Statistics With Business Applications (GT-MA1)			1B		
If taking CON 487B (3 credit), complete the Petition for Internship Reduction Packet and submit to Phelps Placement Office no later than the last Friday in October the fall semester before your internship.						
Total Credits						15-16
Semester 6		Critical	Recommended	AUCC		Credits
CON 267	Construction Management Pre-Internship	X				1
CON 365	Construction Estimating	X		4A		3
CON 366	Construction Equipment and Methods		X			3
CON 367	Construction Contracts/Project Administration	X		4B		3
CON 371	Mechanical and Plumbing Systems					3
CON Elective						3
Total Credits						16
Senior						
Semester 7		Critical	Recommended	AUCC		Credits
CON 461	Construction Scheduling	X		4A		3
MGT 305	Fundamentals of Management					3
MGT 473	Employment Relations: Labor and Management					3
Select one course from the following:						3-4
CON 458	Structural Systems for Construction II					
CON 459	Structures II					
Total Credits						12-13

Semester 8		Critical	Recommended	AUCC	Credits
CON 462	Financial Management for Construction	X			3
CON 465	Construction Management Professional Practice	X		4C	3
CON 469	Soil Mechanics for Construction	X			3
Advanced Writing				2	3
Electives					1-3
Total Credits					14
Program Total Credits:					120

Minor in Construction Management

About the Minor

The Construction Management minor is designed to provide students an opportunity to study basic concepts of construction, materials, techniques, design, and managerial skills required for the construction industry. The minor has entrance criteria and consists of nine courses beginning with CON 101. The minor will take students a minimum of five semesters to complete.

How to add the Construction Management minor

Students must meet with a Construction Management advisor to declare interest in the minor and will be given an override to register for CON 101. Once a student satisfies the entrance criteria, the minor will be added and the student will be allowed to register for additional required Construction Management courses. Students are admitted each semester in May and December.

Entrance Criteria:

1. Earn a minimum 2.50 cumulative CSU GPA.
2. Complete CON 101 with a "B-" grade or better; or earned a "B-" grade or better in an approved CON 101 transfer substitution course as reviewed and approved by the CM Curriculum Committee.
3. Written Communication requirement, must meet one:
 - Complete CO 130 with a "C" grade or better.
 - Complete CO 150 with a "C" grade or better
 - Complete AUCC Category 2: Advanced Writing with a "C" grade or better.
 - Complete HONR 192 with a "C" grade or better .
 - Complete HONR 193 with a "C" grade or better
 - Earned credit from concurrent enrollment or transfer coursework in CO 130, CO 150, or AUCC Category 2: Advanced Writing with a grade of "C" or better
 - Earned credit for CO 130 or CO 150 from placement exam, or AP score of 3 or higher.
4. Mathematics requirement, must meet one:
 - Complete MATH 125 with a "C" grade or better.
 - Complete MATH 127 with a "C" grade or better
 - Complete MATH 160 with a grade of "C" or better
 - Earned credit from concurrent enrollment or transfer coursework in MATH 125, MATH 127, MATH 160, or other higher level mathematics course that has MATH 125 as a prerequisite, with a grade of "C" or better.
 - Place out of, or earn credit for, MATH 125 or higher-level math on the Math Placement Tool, CLEP, or AP exam.

Learning Objectives

The Construction Management program is accredited by the American Council for Construction Education (ACCE) (<https://www.acce-hq.org/>). The [following ACCE Student Learning Outcomes \(SLOs\) are met through the Construction Management Minor](#):

1. Create [written communications appropriate to the construction discipline](#).
2. Create oral presentations appropriate to the construction discipline.
3. Create a construction project safety plan.
4. Create construction project cost estimates.
5. Create construction project [schedules](#)
6. Analyze methods, materials, and equipment used to construct projects.
7. Apply electronic-based technology to manage the construction process.
8. Understand the legal implications of contract, common, and regulatory law to manage a construction project.
9. Understand the basic principles of structural behavior.

Learn more about the Construction Management minor on the Department of Construction Management website (<https://www.chhs.colostate.edu/cm/programs-and-degrees/minor-in-construction-management/>).

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Every student pursuing the Construction Management (CM) minor must meet the following entrance requirements:

1. Earn a minimum 2.50 cumulative CSU GPA.
2. Complete CON 101 with a "B-" grade or better; or earned a "B-" grade or better in an approved CON 101 transfer substitution course as reviewed and approved by the Construction Management Curriculum Committee.
3. Written Communication requirement, must meet one:
 - Complete CO 130 with a "C" grade or better.
 - Complete CO 150 with a "C" grade or better
 - Complete AUCC Category 2: Advanced Writing with a "C" grade or better.

- Complete HONR 192 with a "C" grade or better.
- Complete HONR 193 with a "C" grade or better
- Earned credit from concurrent enrollment or transfer coursework in CO 130, CO 150, or AUCC Category 2: Advanced Writing with a grade of "C" or better.
- Earned credit for CO 130 or CO 150 from placement exam, or AP score of 3 or higher.

4. Mathematics requirement, must meet one:

- Complete MATH 125 with a "C" grade or better.
- Complete MATH 127 with a "C" grade or better
- Complete MATH 160 with a grade of "C" or better
- Earned credit from concurrent enrollment or transfer coursework in MATH 125, MATH 127, MATH 160, or other higher level mathematics course that has MATH 125 as a prerequisite, with a grade of "C" or better.
- Place out of, or earn credit for, MATH 125 or higher-level math on the Math Placement Tool, CLEP, or AP exam.

Code	Title	Credits
LOWER DIVISION		
CON 101	Introduction to Construction Management	3
CON 151	Construction Materials and Methods	3
CON 265	Plan Reading and Quantity Survey	3
Select one course from the following:		2-3
CON 131	Graphic Communications for Construction	
INTD 251	Computer-Aided Design for Interiors	
UPPER DIVISION		
CON 317	Safety Management	2
CON 365	Construction Estimating	3
CON 367	Construction Contracts/Project Administration	3
CON 461	Construction Scheduling	3
Select one course from the following:		3-4
CON 358	Structural Systems for Construction I	
CON 359	Structures I	
Program Total Credits:		25-27

Master of Science in Construction Management, Plan A

The Department of Construction Management (<https://www.chhs.colostate.edu/cm/>) offers graduate study leading to the Master of Science degree. The graduate program provides an environment that supports graduate students in their development of knowledge necessary to enhance professional practice and apply research to management decisions that impact organizations in an emerging global economy. The master's program is an advanced curriculum designed to allow students to tailor a portion of the requirements to meet individual interests and goals.

The Department of Construction Management at CSU is a Science, Technology, Engineering, and Mathematics (STEM) program.

Our faculty members pursue research opportunities by maintaining a close association with the needs of the regional, national, and global Architecture/Engineering/Construction industry. In pursuing this

research, the faculty has identified core research areas that span research, teaching, and outreach activities and provide a common ground for interaction between faculty and students. As the demands of the industry change over time, these research areas may evolve and additional areas may be established.

Current research areas include:

- Construction Education and Workforce Development
- Construction Technology (e.g. Virtual Design and Construction)
- Infrastructure Systems
- Project Delivery and Management
- Sustainability and Resilience

Learning Objectives

Students will:

1. Identify research problem(s), develop research question(s), design research methodologies, collect and analyze data, and interpret research results as components of scientific research.
2. Develop critical thinking skills needed to conceive, develop, test, and refine scientific ideas and hypotheses.
3. Communicate the results of their original research in a clear and well-organized manner both in written (proposal and thesis) and verbal (thesis and oral defense) format.
4. Write manuscript(s) for submission to a refereed scientific journal or a conference based on their research.
5. Develop expertise in one or more fields of construction management at which the student can successfully function in the profession (either academia or industry).

Each construction management graduate student must complete a final project of professional quality to demonstrate their capability in their area of interest and their readiness for professional practice. The final research project is original work, involving a substantial degree of independent research and analysis. The research project results are presented as either a Thesis (Plan A) or Professional Research Paper (Plan B). Each student will work with their advisor to determine if a thesis or a professional paper is more appropriate. Each graduate student is required to submit an article to a journal or proceedings approved by the adviser prior to graduation.

The goal of the program is to provide graduate students with skills related to advance construction management problem-solving. To attain this goal, the CM department encourages students to perform research that contributes to industry practice or the broader construction knowledge.

Learn more about the Construction Management program on the Department of Construction Management website (<https://www.chhs.colostate.edu/cm/programs-and-degrees/m-s-in-construction-management/>).

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2019

Code	Title	Credits
Core Requirements - Required of All Students		
CON 502	Research in Construction Management I	3

CON 503	Research in Construction Management II	3
CON 511	Project Procurement and Preconstruction	3
CON 512	Post-Award Construction Management	3
CON 521	Sustainable Building & Infrastructure Systems	3
CON 699	Thesis	6
Electives ¹		9
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ With approval by advisor. A minimum of one CON graduate elective course is required (other than CON 695). A maximum of 3 credits of CON 695 are allowed.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Construction Management, Plan B

The Department of Construction Management (<https://www.chhs.colostate.edu/cm/>) offers graduate study leading to the Master of Science degree. The graduate program provides an environment that supports graduate students in their development of knowledge necessary to enhance professional practice and apply research that addresses industry challenges and impact organizations in an emerging global economy. The master's program is an advanced curriculum designed to allow students to tailor a portion of the requirements to meet individual interests and goals.

The Department of Construction Management at CSU is a Science, Technology, Engineering, and Mathematics (STEM) program.

Our faculty members pursue research opportunities by maintaining a close association with the needs of the regional, national, and global Architecture/Engineering/Construction industry. In pursuing this research, the faculty has identified core research areas that span research, teaching, and outreach activities and provide a common ground for interaction between faculty and students. As the demands of the industry change over time, these research areas may evolve and additional areas may be established.

Current research areas include:

- Construction Education and Workforce Development
- Construction Technology (e.g. Virtual Design and Construction)
- Infrastructure Systems
- Project Delivery and Management
- Sustainability and Resilience

Learning Objectives

Students will:

1. Identify research problem(s), develop research question(s), design research methodologies, collect and analyze data, and interpret research results as components of scientific research.
2. Develop critical thinking skills needed to conceive, develop, test, and refine scientific ideas and hypotheses.
3. Communicate the results of their original research in a clear and well-organized manner both in written (proposal and professional paper) and verbal (professional paper and oral defense) format.

4. Write manuscript(s) for submission to a refereed scientific journal or a conference based on their research.
5. Develop expertise in one or more fields of construction management at which the student can successfully function in the profession (either academia or industry).

Each construction management graduate student must complete a final project of professional quality to demonstrate their capability in their area of interest and readiness for professional practice. The final research project is original work, involving a substantial degree of independent research and analysis. The research project results are presented as either a Thesis (Plan A) or Professional Research Paper (Plan B). Each student will work with their advisor to determine if a thesis or a professional paper is more appropriate. Each graduate student is required to submit an article to a journal or proceedings approved by the advisor prior to graduation.

Students who want to develop technical proficiency in a particular area or emphasis may choose Plan B. Professional research paper is not held to the same standards for replicability of the research methodology used for a thesis. Results from a professional paper may be directed toward providing a solution to a specific applied problem for a small audience. There is an expectation that the professional paper could still be published, but the outlets would likely be different than those of a thesis. A minimum of 30 upper-division credits are required for Plan B students.

The goal of the program is to provide graduate students with skills related to advance construction management problem-solving. To attain this goal, the CM department encourages students to perform research that contributes to industry practice or the broader construction knowledge.

Learn more about the Construction Management program on the Department of Construction Management website (<https://www.chhs.colostate.edu/cm/programs-and-degrees/m-s-in-construction-management/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2019

Code	Title	Credits
Core Requirements - Required of All Students		
CON 502	Research in Construction Management I	3
CON 503	Research in Construction Management II	3
CON 511	Project Procurement and Preconstruction	3
CON 512	Post-Award Construction Management	3
CON 521	Sustainable Building & Infrastructure Systems	3
CON 698	Research	3
Electives ¹		12
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ With approval by advisor. A minimum of two CON graduate elective courses are required (other than CON 695). A maximum of 3 credits of CON 695 are allowed.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Design and Merchandising



Nancy Richardson Design Center, Room 114
(970) 491-1629
www.chhs.colostate.edu/dm/ (<https://www.chhs.colostate.edu/dm/>)

Department Head: Karen Hyllegard, Ph.D.

Vision

The Department of Design and Merchandising aims to cultivate leaders among today's students to drive tomorrow's innovative advancements in economic, environmental, and social sustainability across the apparel and merchandising and the interior architecture and design disciplines.

Mission

The Department of Design and Merchandising's mission is to achieve excellence in education and scholarship through community engagement, industry collaboration, creative exploration, and scientific inquiry. As a department, we are committed to advancing and fostering understanding of socially responsible conceptualization, design, adoption, and evaluation of processes, products, and environments that responsively enhance the human experience.

The Department of Design and Merchandising offers undergraduate study in two nationally accredited programs - **Apparel and Merchandising (AM)** and **Interior Architecture and Design (IAD)**. The AM major includes three concentrations: Apparel Design and Production, Product Development, and Merchandising. The IAD major includes two concentrations: Interior Architecture and Interior Products and Retailing. The Apparel and Merchandising program is accredited by the Textile and Apparel Program Accreditation Commission of the *International Textile and Apparel Association*, and the Interior Architecture concentration is accredited by the *Council for Interior Design Accreditation*. Design and Merchandising also holds an accreditation from the *National Association of Schools of Art and Design*.

The department offers a master's degree in Design and Merchandising that allows for a focus in Apparel and Merchandising or Interior Design.

The department is housed in the Nancy Richardson Design Center, the Gifford Building, and the Avenir Museum, located in the University Center for the Arts complex. The Avenir Museum has a repository of over 20,000

items of dress, textiles, and interior artifacts representing regional, national, and international cultures.

Undergraduate Majors

- Major in Apparel and Merchandising
 - Apparel Design and Production Concentration
 - Merchandising Concentration
 - Product Development Concentration
- Major in Interior Architecture and Design
 - Interior Architecture Concentration
 - Interior Products and Retailing Concentration

Minor

- Minor in Merchandising

Graduate Graduate Programs in Design and Merchandising

The department offers graduate programs leading to a Master of Science degree in Design and Merchandising. Students may specialize in Apparel and Merchandising or Interior Design. For more information about program emphases and requirements, contact the department. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Design and Merchandising (<http://www.dm.chhs.colostate.edu/>).

Learning Objectives

Design and Merchandising graduate students will:

1. Demonstrate mastery of design and merchandising concepts and theories in their respective focal areas, including apparel design and production, consumer behavior, creativity, merchandising, interior design, product development, social/cultural/historical aspects of dress and design, sustainability/resilience, and textile science.
2. Critically review and interpret research through a review of literature relevant to a research problem or challenge.
3. Demonstrate an understanding of how to conduct and implement original research in design and merchandising as demonstrated through problem identification, literature review, study design, data collection, and data analysis/interpretation.
4. Effectively communicate outcomes of design and merchandising research in diverse presentation formats (e.g., oral, written, visual).
5. Be successful in procuring positions in industry or academia and/or admission to doctoral-level programs.
6. Be involved in co-curricular activities.

Certificate

- Evidence-Based Design (*This program is not accepting applications at this time*)

Master's Programs

- Master of Science in Design and Merchandising, Plan A, Apparel and Merchandising Specialization

- Master of Science in Design and Merchandising, Plan B, Apparel and Merchandising Specialization
- Master of Science in Design and Merchandising, Plan A, Interior Design Specialization
- Master of Science in Design and Merchandising, Plan B, Interior Design Specialization

Courses

Subjects in this department include: Apparel and Merchandising (AM), Design and Merchandising (DM), and Interior Architecture and Design (INTD).

Apparel and Merchandising (AM)

AM 101 Fashion Industries Credits: 3 (3-0-0)

Course Description: Development, organization, and trends of domestic and foreign fashion industries.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AM 110 Apparel and Merchandising Digital Technology Credits: 3 (2-2-0)

Course Description: Introduction to computer technologies used in apparel and merchandising industries.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 130 Awareness and Appreciation of Design Credits: 3 (3-0-0)

Course Description: Awareness and appreciation of design as it exists in the context of everyday life and is expressive of cultural character and human creativity. Awareness and appreciation of design comes as a natural consequence of learning how to recognize and interpret the elements from which it is created.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

AM 143 Introduction to Apparel Design Credits: 4 (2-4-0)

Course Description: Apparel and garment-pattern development, construction, quality, skill development in technical drawing and rendering.

Prerequisite: None.

Registration Information: Acceptance into Apparel Design and Production program concentration required. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 220 Textiles Credits: 3 (2-2-0)

Course Description: Introduction to textiles – fibers through finished fabrics and related applications to fashion, home goods, interior design, and related industries. Emphasis on fiber characteristics, yarns, woven and knit fabrics, dyeing, printing, and finishes. Discussion on environmental concerns, care and renovation, fabric innovations, quality issues, and global laws that regulate textiles.

Prerequisite: CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108.

Registration Information: Must register for lecture and laboratory. Credit not allowed for AM 220 and DM 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 241 Patternmaking I - Flat Pattern Credits: 3 (1-4-0)

Course Description: Application of patternmaking techniques including sloper drafting and flat pattern manipulation methods for apparel products. Design and construction of original garments using flat pattern manipulation methods to analyze garment fit.

Prerequisite: None.

Registration Information: AM 143; (MATH 117; MATH 118 or MATH 120 or MATH 127). Sophomore standing. Portfolio review required. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 244 Fashion Illustration Credits: 3 (1-4-0)

Course Description: Illustration skills using traditional media/computer aided design applications and analysis of visual communication.

Prerequisite: AM 143 and AM 110.

Registration Information: Sophomore standing. Portfolio review required. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 250 Dress and Human Behavior (GT-SS3) Credits: 3 (3-0-0)

Course Description: Psychological, sociological, and cultural factors influencing diversity in dress and human behavior in domestic and global contexts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

AM 270 Merchandising Processes Credits: 3 (3-0-0)

Course Description: Forecasting, planning, developing, and presenting merchandise lines to meet target market demands.

Prerequisite: None.

Registration Information: AM 101 with a minimum grade of C; AM 130 with a minimum grade of C; (MATH 117; MATH 118) or MATH 120 or MATH 127 or MATH 141.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 275 Product Development I Credits: 3 (2-2-0)

Course Description: Fundamental techniques, technologies, and skills applied to the development of apparel and textile products.

Prerequisite: None.

Registration Information: AM 101 with a minimum grade of C; AM 110 with a minimum grade of C; AM 130 with a minimum grade of C; (MATH 117; MATH 118) or MATH 120 or MATH 127 or MATH 141. Must register for lecture and laboratory. Sections may be offered: Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 290 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AM 321 Advanced Textiles Credits: 3 (3-0-0)

Course Description: Textile product serviceability; effect of fiber structure on properties and performance; new developments.

Prerequisite: AM 220 or DM 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 330 Global Sourcing of Textiles and Apparel Credits: 3 (3-0-0)

Course Description: Structure of textiles and apparel industry; global sourcing, production, distribution and consumption of textile and apparel products. Implications for sustainability in the textiles and apparel industry.

Prerequisite: (AM 270 with a minimum grade of C) and (AREC 202 with a minimum grade of C or ECON 202 with a minimum grade of C).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AM 335 Textiles and Apparel Supply Chains Credits: 3 (3-0-0)

Course Description: Managing the flow of materials, information, and finances as they move in a process from supplier to retailers and consumers in a global environment.

Prerequisite: AM 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 340 Patternmaking II - Draping Credits: 3 (1-4-0)

Course Description: Apparel designing through basic draping techniques.

Prerequisite: AM 241 with a minimum grade of C and AM 244 with a minimum grade of C.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 341 Patternmaking III - Computer-Aided Design Credits: 3 (1-4-0)

Course Description: Computer-aided design (CAD) technology used in apparel sketching, pattern drafting, grading, and marker making.

Prerequisite: AM 340 with a minimum grade of C.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 342 Computer-Aided Textile Design Credits: 3 (2-2-0)

Course Description: Ethnic textile design traditions and current approaches to textile production in industry and in individual design studios; computer-aided technology and multicultural research used to create repeat, knit, and woven textile designs.

Prerequisite: AM 110.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 346 Apparel Line Concept Development and Planning Credits: 3 (2-2-0)

Course Description: Use of computer-aided design software to transfer apparel design concepts to garment pattern completion. Develop ideation sketches, fashion illustrations, technical flat drawings, and garment patterns for an original design line.

Prerequisite: AM 244 and AM 340, may be taken concurrently and AM 341, may be taken concurrently and DM 272 with a minimum grade of C.

Restriction: .

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 363 Historic Costume Credits: 3 (3-0-0)

Course Description: Influence of social, political, and economic conditions on costume of predynastic Egypt to present time.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 364 History of Fashion Designers/Manufacturers Credits: 3 (0-0-3)

Course Description: Fashion designers and manufacturers who established the field and their contemporaries.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AM 366 Merchandising Promotion Credits: 3 (3-0-0)

Course Description: Activities used to influence sale of merchandise and services; to promote trends and ideas.

Prerequisite: (AM 270 or MKT 300 or MKT 305) and (DM 272).

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AM 371 Merchandise Planning and Control Credits: 4 (3-2-0)

Course Description: Retail mathematics for negotiating merchandise acquisition, distribution, and pricing for profitability.

Prerequisite: (ACT 205 or ACT 210) and (AM 270 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 373 Apparel Design and Retail Entrepreneurship Credits: 3 (3-0-0)

Course Description: Entrepreneurship opportunities relative to apparel design, product development, and merchandising; development of understanding to initiate an apparel products and/or services business.

Prerequisite: AM 270 and ECON 202.

Registration Information: Junior standing. Required field trips. Credit not allowed for both AM 373 and DM 380A1.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AM 375 Product Development II Credits: 3 (2-2-0)

Course Description: Product design and development for apparel and other soft goods through industry-driven projects.

Prerequisite: AM 275 with a minimum grade of C and AM 143 and AM 270 with a minimum grade of C and DM 272 with a minimum grade of C.

Registration Information: Must register for lecture and lab. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 376 Prototyping & Testing for Product Development Credits: 3 (2-2-0)

Course Description: Envision, design, prototype, and test innovative apparel and accessory-related products through hands-on experiences with a range of digital design and fabrication tools.

Prerequisite: AM 143 and AM 375, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both AM 376 and AM 380A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AM 421 Textiles Product Quality Assessment Credits: 3 (2-2-0)

Course Description: Role of quality assurance in product development, production, performance, and user satisfaction with sewn products and the textile and other components of those products.

Prerequisite: AM 220 or DM 120.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 430 International Retailing Credits: 3 (3-0-0)

Course Description: Application of retail principles to analyze the internationalization process of retailing.

Prerequisite: AM 330 and DM 360 or MKT 360.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AM 446 Apparel Design and Production Credits: 3 (1-4-0)

Course Description: Computer-aided design (CAD) technology used in apparel sketching, pattern drafting, grading and marker making; final portfolio preparation and review.

Prerequisite: AM 346.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 450 Social-Psychological Aspects of Clothing Credits: 3 (3-0-0)

Course Description: Psychological and social factors influencing clothing and its effect on others.

Prerequisite: AM 250 and PSY 100 or SOC 100.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 460 Historic Textiles Credits: 3 (3-0-0)

Course Description: Textiles from a global perspective, focusing on diverse cultures and thematic approaches.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AM 466 Retail Environment Design and Planning Credits: 3 (2-2-0)

Course Description: Application of design/merchandising principles to retail selling environments, including traditional store design/layout, direct mail, and websites.

Prerequisite: AM 130 and AM 270.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AM 475 Product Development III Credits: 3 (2-2-0)

Course Description: Technology-based product innovation for positive social and environmental impacts.

Prerequisite: AM 335 and AM 375.

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 479 Merchandising Policies and Strategies Credits: 3 (3-0-0)

Course Description: Examination of merchandising environment as influenced by internal and external factors contributing to production/acquisition, distribution, and retailing decisions in textiles and apparel industries.

Prerequisite: (AM 371) and (AM 330 or DM 360 or MKT 360).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 495A Independent Study: Merchandising Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 495B Independent Study: Apparel Design and Production Credits:****Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 495D Independent Study: Textiles and Clothing Credits:****Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496A Group Study: Merchandising Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496B Group Study: Apparel Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496C Group Study: Apparel Production Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496D Group Study: Textiles and Clothing Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 525 Application of Textile Technology to Design Credits: 3 (1-2-1)****Course Description:** Advanced study of textile technology in apparel, merchandising and interior design; recent advances in the field.**Prerequisite:** AM 321 or AM 421.**Registration Information:** Must register for lecture, laboratory, and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 535 Sustainability in Fashion Supply Chains Credits: 3 (0-0-3)****Course Description:** Analyze theory and practice related to sustainability in the global fashion industry. Emphasis on different philosophies and concepts related to sustainable development.**Prerequisite:** None.**Restriction:** Must be a Graduate.**Registration Information:** Graduate standing. Credit not allowed for both AM 535 and DM 581A1.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 546 Theoretical Apparel Design Credits: 3 (1-2-1)****Course Description:** Applications of theoretical frameworks and computer-aided design techniques for the development of wearable and fiber art.**Prerequisite:** None.**Registration Information:** Must register for lecture, laboratory, and recitation.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 550 Appearance, Self, and Society Credits: 3 (0-0-3)****Course Description:** Analysis of social science theories and concepts as they apply to appearance and dress research.**Prerequisite:** AM 450 or PSY 000 to 9999 - at least 6 credits or SOC 000 to 9999 - at least 6 credits.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 572 Merchandising Theories and Strategies Credits: 3 (0-0-3)****Course Description:** Theoretical perspective on the design and development of merchandising strategies for U.S. and global production, distribution, and consumption.**Prerequisite:** None.**Restriction:** Must be a Graduate.**Registration Information:** Graduate standing or written consent of instructor.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 590B Workshop: Apparel Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Design and Merchandising (DM)

DM 182A Study Abroad--Italy: First Year Seminar Credits: 3 (0-0-3)

Course Description: Introduction to design and merchandising through international education. Exploring apparel and merchandising and interior architecture and design through a global context by engaging in industry visits, lectures, and cultural activities to experience real-world opportunities.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Written consent of instructor. This is a partial semester course. Credit not allowed for both DM 182A and DM 192A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DM 192A First Year Seminar: Apparel and Merchandising Credit: 1 (0-0-1)

Course Description: Introduction to the apparel and merchandising major and its concentrations, career options, campus resources, tools for academics, and industry topics.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: DM 182A, DM 192, or DM 192A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DM 192B First Year Seminar: Pre-Interior Architecture and Design Credit: 1 (0-0-1)

Course Description: Introduction to interior architecture and design major, career options, campus resources, tools for academics, and industry topics.

Prerequisite: None.

Registration Information: Credit not allowed for both DM 192 and DM 192B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DM 272 Consumers in the Marketplace Credits: 3 (3-0-0)

Course Description: Analysis and evaluation of psychological, social, economic, sustainability, and cultural factors that influence consumers in the marketplace.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 360 Retailing Credits: 3 (3-0-0)

Also Offered As: MKT 360.

Course Description: Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Credit not allowed for both DM 360 and MKT 360.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 400 U.S. Travel-New York City Credits: 3 (1-2-1)

Course Description: Interview/analyze designers, manufacturers, buying offices, retail stores, magazine firms, interior design and architecture firms, etc.

Prerequisite: None.

Registration Information: Must have taken 6 credits in the following courses: DM, AM, INTD. Must register for lecture, laboratory, and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 470A International Design and Merchandising: Apparel Credits: 2 (1-0-1)

Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.

Prerequisite: AM 101 and AM 130 and AM 220, may be taken concurrently.

Registration Information: Sophomore standing. Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 470B International Design and Merchandising: Interior Design Credits: 2 (1-0-1)

Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.

Prerequisite: ART 100 and INTD 129 and INTD 166 and DM 482B, may be taken concurrently.

Registration Information: Must have concurrent registration in DM 482B. Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 474 Fashion Show Production and Event Planning Credits: 3 (1-0-2)

Course Description: Planning and implementing full production fashion show of student-designed collections, including promotions and fund-raising activities.

Prerequisite: AM 101 or INTD 129.

Registration Information: Written consent of instructor. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

DM 482 Travel Abroad Credit: 1 (0-0-1)

Course Description: Historical, cultural, aesthetic, and business aspects of design and merchandising in the selected country(ies).

Prerequisite: AM 101 and AM 130 and DM 120 and DM 470A, may be taken concurrently.

Registration Information: Must have concurrent registration in DM 470A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 482A Study Abroad--Scotland/England: Design/ Merchandising Credit: 1 (0-0-1)

Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in Scotland/England.

Prerequisite: DM 470A.

Grade Mode: Traditional.

Special Course Fee: No.

DM 482B Study Abroad--China: Design and Merchandising Credits: 1 (0-0-1)

Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in China.

Prerequisite: DM 470A.

Registration Information: Sophomore standing.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

DM 487A Internship: Merchandising Credits: Var[12-16] (0-0-0)

Course Description:

Prerequisite: (AM 371) and (DM 360 or MKT 360) and (DM 492).

Registration Information: GPA 2.50.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 487B Internship: Apparel Design and Production Credits: Var[12-16] (0-0-0)

Course Description:

Prerequisite: AM 244 and DM 492.

Registration Information: GPA 2.50.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 487C Internship: Product Development Credits: Var[12-16] (0-0-0)

Course Description:

Prerequisite: AM 375 and DM 492.

Registration Information: GPA 2.500.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 487F Internship: General Credits: Var[3-16] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor; GPA 2.500.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 490A Workshop: Merchandising Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 490B Workshop: Apparel Design and Production Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

DM 490C Workshop: Interior Design Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 492 Professional Practice Credits: 2 (1-0-1)

Course Description: Professional standards and corporate structure of apparel and merchandising companies in apparel design, product development, and/or merchandising.

Prerequisite: None.

Registration Information: Completion of 60 credits. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

DM 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 10 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of three credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 501 Research and Theory-Design and Merchandising Credits: 3 (0-0-3)

Course Description: Theory and various approaches and philosophies of research in design and merchandising. Critical evaluation and synthesis of scholarly literature.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 510 Consumer Behavior Credits: 3 (3-0-0)

Course Description: Evaluation of psychological, sociological, and cultural theories of consumer behavior through examination of factors that influence decision making.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 540 Promotional Strategies in Merchandising Credits: 3 (3-0-0)

Course Description: Integrated marketing communications while fostering cultural and global awareness, social responsibility and ethical decision-making.

Prerequisite: None.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 542 Advanced Computer-Aided Textile Design Credits: 3 (1-4-0)

Course Description: Use of computer-aided design system to produce fabric designs for apparel or interior professional end use.

Prerequisite: AM 342.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

DM 551 Research Methods Credits: 3 (3-0-0)

Course Description: Design and methods of research applicable to design and merchandising.

Prerequisite: DM 501.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 563 Care and Exhibit of Museum Collections Credits: 3 (1-2-1)

Course Description: Hands-on experience in management, care, exhibition, and interpretation of museum collections.

Prerequisite: ART 100 to 499 - at least 3 credits or HIST 100 to 499 - at least 3 credits or AM 100 to 499 - at least 3 credits or DM 100 to 499.

Registration Information: Must register for lecture, laboratory and recitation. Required field trips.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 570 Creativity in Design Credits: 3 (0-0-3)

Course Description: Multiple perspectives in creativity integrating theory and research impacting design.

Prerequisite: DM 501.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 575 Human Factors in Design Credits: 3 (3-0-0)

Course Description: Theories and contemporary issues related to human factors in consumer product design.

Prerequisite: DM 501, may be taken concurrently.

Registration Information: Senior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 590A Workshop: Merchandising Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 590B Workshop: Apparel Design and Production Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 590C Workshop: Interior Design Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 592 Seminar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 596 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 684 Supervised College Teaching Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 698 Research Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Interior Architecture and Design (INTD)

INTD 110 Visual Expression of Interior Environments (GT-AH1) Credits: 3 (3-0-0)

Course Description: Introduction to interior environments conceptualizing the interior architectural environment in the context of an interrelated system of spaces. Observation and analysis of spatial environments as a way of understanding how spatial environments produce and communicate culture as well as are shaped by those who design, navigate, and participate in these spaces.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

INTD 129 Introduction-Interior Architecture & Design Credits: 3 (3-0-0)

Course Description: Industry perspective to the profession of interior architecture and design through commercial and residential interiors with a focus on the role of key elements such as lighting, color, texture, and pattern on shaping interior architectural environments. Emphasis will be on disciplinary professional values and design process in interior architecture and design.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 166 Visual Communication-Drawing Credits: 3 (1-4-0)

Course Description: Hand drafting, free-hand sketching, and conceptualization to visually communicate interior architecture and design concepts through drawings.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 200 Housing Values in America Credits: 3 (3-0-0)

Course Description: Housing issues in the U.S.; values, norms, roles of government and building professions; interaction of issues with U.S. public values to meet housing needs.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 201 Two-Dimensional Fundamentals-Interior Design Credits: 3 (0-6-0)

Course Description: Demonstration of 2-dimensional elements and principles of design incorporating creative thinking, design fundamentals, design communication skills.

Prerequisite: INTD 129 and INTD 166.

Registration Information: Design scenario advancement.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 205 Two-Dimensional Fundamentals for Interiors Credits: 3 (3-0-0)

Course Description: Demonstration of two-dimensional elements and principles of design incorporating creative thinking, design fundamentals, space planning exercises, and design communication skills.

Prerequisite: INTD 110 with a minimum grade of C and INTD 129 with a minimum grade of C and INTD 166 with a minimum grade of C.

Registration Information: Interior Architecture and Design Major: Interior Products & Retailing Concentration. Credit not allowed for both INTD 201 and INTD 205.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 210 Studio I-Interior Architecture and Design Credits: 3 (1-4-0)

Course Description: Applying basic concepts of human behavior, anthropometrics, ergonomics, space planning, and furniture arrangement to residential and commercial interiors.

Prerequisite: INTD 110 and INTD 129 and INTD 166.

Registration Information: Sophomore standing. Design scenario advancement. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 251 Computer-Aided Design for Interiors Credits: 3 (0-6-0)

Course Description: Use of computer-aided design (CAD) for two-dimensional architectural drafting, interior detailing, and digital presentation for residential and commercial applications using industry standard vector and raster software.

Prerequisite: INTD 205, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both INTD 251 and INTD 256.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 255 Furnishings and Products for Interiors Credits: 3 (3-0-0)

Course Description: Analysis of furnishings and products categories with a focus on approaches for selecting, specifying, estimating, and incorporating furnishings and products into interiors.

Prerequisite: INTD 110 with a minimum grade of C and INTD 129 with a minimum grade of C and INTD 166 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 256 Computer-Aided Design for Interior Designers Credits: 3 (1-4-0)

Course Description: Use of computer-aided design (CAD), specifically two-dimensional and three-dimensional drafting using PC software.

Prerequisite: INTD 129 and INTD 166.

Registration Information: Design scenario advancement. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 266 Visual Communication-Digital Multi-Media Credits: 3 (0-6-0)

Course Description: Visual communication using design software applications and multi-media techniques for expressing design ideas.

Prerequisite: None.

Registration Information: Sophomore standing. Design scenario advancement.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 276 Studio II-Interior Architecture and Design Credits: 3 (1-4-0)

Course Description: Introduction to small-scale interior architecture and design projects, including residential, educational, and commercial dining spaces.

Prerequisite: INTD 210 with a minimum grade of C and INTD 266, may be taken concurrently.

Registration Information: Interior Architecture and Design majors only. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 296A Group Study: Space Planning and Application Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Design scenario advancement.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

INTD 296B Group Study: Design Application Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Design scenario advancement.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

INTD 310 Studio III-Interior Architecture and Design Credits: 4 (1-6-0)

Course Description: Create a comprehensive design that reflects the integration of knowledge of structural and building systems. The design project is guided by a clear brief and developed through an Integrated Design Process, informed at each stage by data and analysis. The project is documented through working drawings, annotated diagrams, and information graphics.

Prerequisite: INTD 276 with a minimum grade of C and INTD 330, may be taken concurrently and INTD 335, may be taken concurrently and INTD 350, may be taken concurrently.

Registration Information: Interior architecture and design majors only. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 330 Lighting Design Credits: 3 (2-2-0)

Course Description: Application of lighting design in interiors.

Prerequisite: INTD 276 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 335 Interior Architecture and Design Technologies Credits: 3 (2-2-0)

Course Description: Principles and procedures required in building information modeling for digital design, detailing, documentation, and visualization in interior architecture and design.

Prerequisite: INTD 266.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both INTD 235 and INTD 335.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 336 Color Credits: 3 (0-0-3)

Course Description: Color theories, principles, trends and application in design.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 340 Interior Materials and Products Credits: 3 (3-0-0)

Course Description: Analysis of materials, finishes, furnishings, objects, and resources for interior architecture and design.

Prerequisite: INTD 350.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 350 Codes-Health and Safety Credits: 3 (3-0-0)

Course Description: Health, safety, and wellness issues in interiors, including laws, codes, standards, regulations, and guidelines.

Prerequisite: INTD 210, may be taken concurrently or INTD 251, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 351 Three-Dimensional Thinking for Interiors Credits: 3 (0-6-0)

Course Description: Demonstration and application in visualizing residential and commercial interior spaces in three dimensions using interior products and retailing industry computer software.

Prerequisite: INTD 251, may be taken concurrently.

Registration Information: Credit not allowed for both INTD 236 and INTD 351.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 359 History of Interior Architecture and Design Credits: 3 (3-0-0)

Course Description: Survey of interior architecture and design history from ancient times through the present.

Prerequisite: None.

Registration Information: AUCC 2 or concurrent registration. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 376 Studio IV-Interior Architecture and Design Credits: 4 (1-6-0)

Course Description: Applications of creative problem-solving, digital and design skills to develop innovative interior design projects with a focus on medium-scale commercial interiors.

Prerequisite: INTD 310 with a minimum grade of C and INTD 340, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 384 Supervised College Teaching Credits: Var[1-10] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

INTD 400 Interior Design Research Proposal Credits: 4 (1-4-1)

Course Description: Research, development, and presentation of a programming proposal for a large scale interior design project with service learning component.

Prerequisite: INTD 376 with a minimum grade of C.

Registration Information: Must register for lecture, laboratory, and recitation. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 405 Capstone--Interior Products and Retailing Credits: 3 (3-0-0)

Course Description: Examination of design industry standard practices and responsibilities. Preparation for career planning that culminates in the research, development, and presentation of a business plan.

Prerequisite: DM 272 and INTD 255 and INTD 351 and INTD 455, may be taken concurrently and MGT 340.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Credit not allowed for both INTD 400 and INTD 405.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 410 Evidence-based Design Theory Credits: 3 (3-0-0)

Course Description: Theory and application of evidence-based design processes including research, development, and presentation of a programming proposal for a large scale interior project.

Prerequisite: INTD 310 with a minimum grade of C and PSY 100.

Registration Information: Completion of AUCC category 2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 450 Travel Abroad-Sustainable Building Credits: 3 (3-0-0)

Also Offered As: CON 450.

Course Description: Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.

Prerequisite: None.

Registration Information: Credit not allowed for both INTD 450 and CON 450.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 455 Housing in America-Cultural & Societal Values Credits: 3 (3-0-0)

Course Description: Systems approach to housing issues in the United States, including affordable housing, gentrification, climate change, technology, and the role of housing in economic, social, and environmental systems.

Prerequisite: IDEA 210 and INTD 201 and INTD 350 and PSY 100.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC Category 2. Credit not allowed for both INTD 200 and INTD 455.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 456 Professional Practice-Interior Arch & Design Credits: 3 (3-0-0)

Course Description: Current design and business practices, project management and communication, exposure to multi-disciplinary ways of working in design. Emphasis on several key aspects of professional practice including entrepreneurship, ethics, and socially mediated communication.

Prerequisite: INTD 476, may be taken concurrently.

Registration Information: Completion of AUCC category 2. Credit not allowed for both INTD 356 and INTD 456.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 476 Capstone-Interior Architecture and Design Credits: 4 (1-6-0)

Course Description: Large scale projects representing research-based design solutions, illustrating synthesis and analysis of entry level professional competencies in interior architecture and design.

Prerequisite: INTD 376 with a minimum grade of C and INTD 410 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 482A Study Abroad--Austria: Alpine Architecture and Sustainable Design Credits: 3 (0-0-3)

Course Description: Investigation of prominent examples that capture the breadth and sustainability aspects of architecture and interior practices in the alpine region of Europe, with a specific focus on Tirol and Vorarlberg in Austria, St. Gallen in Switzerland, and Germany.

Prerequisite: INTD 276 with a minimum grade of C.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: No.

INTD 487 Internship Credits: Var[3-16] (0-0-0)**Course Description:****Prerequisite:** INTD 356 and INTD 376 with a minimum grade of C.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 495 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 496A Group Study: Program Skills Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 496B Group Study: Design Application Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 550 Universal Design Credits: 3 (3-0-0)****Course Description:** Analysis and evaluation of universal design as it applies to diverse population segments and interior environments.**Prerequisite:** INTD 376 with a minimum grade of C, may be taken concurrently.**Registration Information:** Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 575 Problems-Interior Design Credits: Var[1-8] (0-0-0)****Course Description:****Prerequisite:** INTD 376 with a minimum grade of C - at least 9 credits.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 578 Trends/Issues in Interior Design Credits: 3 (2-0-1)****Course Description:****Prerequisite:** INTD 376 with a minimum grade of C or DM 551.**Registration Information:** Must register for lecture and recitation.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 675 Problems-Interior Design Credits: Var[1-8] (0-0-0)****Course Description:****Prerequisite:** INTD 575 - at least 4 credits.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

Major in Apparel and Merchandising



The Major in Apparel and Merchandising emphasizes study in apparel and textile design and development as well as the sourcing, production, marketing, and retailing of consumer goods. The program encompasses global study of the cultural, historical, economic, and scientific aspects of the textiles and apparel industry, while fostering understanding of consumer behavior and socially responsible business practices. There are three concentrations in the major: Apparel Design and Production, Merchandising, and Product Development.

Learning Objectives

Students will demonstrate mastery of core knowledge and skills specific to their program/concentration areas. There are three concentration areas:

- The **APPAREL DESIGN AND PRODUCTION concentration** emphasizes study in apparel and textile design with courses in fashion illustration, pattern development, apparel construction techniques, and computer-aided design.
- The **MERCHANDISING concentration** focuses on the development of merchandise assortments and retailing strategies with courses in consumer behavior, assortment planning, merchandise buying, merchandise promotions, retailing, and global sourcing.
- The **PRODUCT DEVELOPMENT concentration** focuses on innovation in the development of consumer products with courses in technical design, textile science, user-centered design, product line development/management, quality assurance, sourcing, supply chain management, and technical product engineering.

Students will demonstrate an understanding of professional practices, processes, and skills utilized in the areas of apparel design and production, merchandising, and product development. These practices, processes, and skills include critical and creative thinking, communication, ethics, social responsibility and sustainability, collaborative problem-solving, and interdisciplinary learning.

Students also will demonstrate professional behaviors and ethical business practices that enhance the well-being of others and contribute to the advancement of the global industry.

Students in the Apparel and Merchandising undergraduate program are required to participate in a department-coordinated internship program that involves a full-time, 12-credit professional experience with nationally and internationally recognized firms and organizations in the apparel

industry or a related field. Students with a 2.500 GPA are eligible to participate in department-facilitated internships.

Students who are interested in co-curricular learning experiences have the opportunity to visit apparel and fashion companies and trade shows, network with industry professionals, participate in department-led study tours, engage in project-based learning experiences, assist with department recruiting events and new student orientations, and participate in a variety of leadership events.

Potential Occupations

Career options for Apparel Design and Production graduates include, but are not limited to: apparel and fashion designer, textile designer, creative or design director, fashion illustrator, pattern-maker and/or computer-aided design (CAD) manager, and trend or fashion forecaster.

Career options for Merchandising graduates include, but are not limited to: market researcher or analyst, brand and product manager, merchandise buyer, retail manager, showroom merchandising coordinator or manager, advertising specialist, social media specialist, public relations specialist, and merchandising stylist.

Career options for Product Development graduates include, but are not limited to: product developer, technical designer, 3D digital product creator, product line manager, consumer or market researcher, sourcing agent and import/export specialist, product testing and quality control agent, and prototype engineer.

Concentrations

- Apparel Design and Production Concentration
- Merchandising Concentration
- Product Development Concentration

Learn more about the Apparel and Merchandising Program on the Department of Design and Merchandising website (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-apparel-and-merchandising/>).

Major in Apparel and Merchandising, Apparel Design and Production Concentration



The Apparel Design and Production concentration focuses on the development of knowledge and skills necessary to engage in the design and creation of textile and apparel goods for an identified target market. This includes coursework in aesthetics and design, fashion/trend forecasting, fashion illustration, pattern development, material selection (e.g., fibers, fabrics, dyes/finishes), apparel construction techniques, computer-aided design (CAD), historic textiles and costume, and social-psychological aspects of dress.

Students applying to the Apparel Design and Production concentration are accepted first into the Apparel and Merchandising major. Full acceptance into the Apparel Design and Production concentration requires passing the portfolio review held in the spring semester and a minimum 2.500 GPA. Industry professionals in the field of apparel design and manufacturing evaluate student portfolios. Students who receive high scores on the portfolio evaluation and demonstrate skills needed to be successful in the program are accepted into the Apparel Design and Production concentration, and they become eligible to enroll in apparel design and production courses.

Learn more about the Apparel Design and Production concentration on the Department of Design and Merchandising website (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-apparel-and-merchandising/apparel-design-and-production-concentration/>).

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
AM 101	Fashion Industries		3
AM 110	Apparel and Merchandising Digital Technology		3
AM 130	Awareness and Appreciation of Design	3B	3
AM 143	Introduction to Apparel Design		4
CHEM 103	Chemistry in Context (GT-SC2)	3A	3
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A	1

CO 150	College Composition (GT-CO2)	1A	3
DM 192A	First Year Seminar: Apparel and Merchandising		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			3
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
Diversity, Equity, and Inclusion		1C	3
Elective			1
Total Credits			31
Sophomore			
AM 220	Textiles		3
AM 241	Patternmaking I - Flat Pattern		3
AM 244	Fashion Illustration		3
AM 250	Dress and Human Behavior (GT-SS3)	3C	3
AM 270	Merchandising Processes		3
AM 275	Product Development I		3
AM 340	Patternmaking II - Draping		3
DM 272	Consumers in the Marketplace		3
SPCM 200	Public Speaking		3
Biological and Physical Sciences		3A	3
Total Credits			30
Junior			
AM 321	Advanced Textiles		3
AM 341	Patternmaking III - Computer-Aided Design		3
AM 342	Computer-Aided Textile Design	4B	3
AM 346	Apparel Line Concept Development and Planning		3
AM 363	Historic Costume	4A	3
AM 421	Textiles Product Quality Assessment		3
DM 492	Professional Practice		2
Select one course from the following:			3
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	
STAT 201	General Statistics (GT-MA1)	1B	
Advanced Writing		2	3
Historical Perspectives		3D	3
Upper-Division AM or DM Electives ¹			3
Total Credits			32
Senior			
AM 446	Apparel Design and Production	4C	3
AM 460	Historic Textiles		3
DM 487B ²	Internship: Apparel Design and Production		12
Upper-Division AM or DM Electives ¹			3
Arts and Humanities		3B	3
Electives			3
Total Credits			27
Program Total Credits:			120

Internship Alternative Courses^{2,3}

Code	Title	Credits
AM 330	Global Sourcing of Textiles and Apparel	3
AM 335	Textiles and Apparel Supply Chains	3
AM 364	History of Fashion Designers/Manufacturers	3
AM 366	Merchandising Promotion	3
AM 371	Merchandise Planning and Control	4
AM 373	Apparel Design and Retail Entrepreneurship	3
AM 430	International Retailing	3
AM 450	Social-Psychological Aspects of Clothing	3
AM 466	Retail Environment Design and Planning	3
ART 350	Fibers II	4
ART 351	Fibers III	4
ART 450	Fibers IV	4
ART 451	Fibers V	4
DM 360/MKT 360	Retailing	3
DM 400	U.S. Travel-New York City	3
DM 470A	International Design and Merchandising: Apparel	2
DM 470B	International Design and Merchandising: Interior Design	2
DM 474	Fashion Show Production and Event Planning	3
DM 482	Travel Abroad	1
JTC 301	Corporate and Professional Communication (GT-C03)	3
JTC 310	Copy Editing	3
JTC 311	History of Media	3
JTC 316	Multiculturalism and the Media	3
JTC 320A	Reporting: General News	3
JTC 320B	Reporting: Sports	3
JTC 320C	Reporting: Business	3
JTC 320D	Reporting: Government and Political	3
JTC 320H	Reporting: Special Topics	3
JTC 326	Online Storytelling and Audience Engagement	3
JTC 340	Video Editing	3
JTC 342	Writing for Visual Media	3
JTC 350	Public Relations	3
JTC 361	Writing for Specialized Magazines	3
JTC 372	Web Design and Development	3
JTC 411	Media Ethics and Issues	3
JTC 412	International Mass Communication	3
JTC 413	New Media Trends and Society	3
JTC 414	Media Effects	3
JTC 415	Communications Law	3
JTC 471	Research for Public Communicators	3
MGT 320	Contemporary Management Principles/Practices	3
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
MGT 410	Leadership and Organizational Behavior	3
MGT 420	New Venture Creation	3
MGT 440	New Venture Management	3
MGT 470	Managerial Decisions-Issues and Analysis	3
MGT 475	International Business Management	3
MKT 366	Services Marketing	3
SOC 301	Development of Sociological Thought	3

SOC 302	Contemporary Sociological Theory	3
SOC 330	Social Inequality	3
SOC 342	Work and Leisure in Society	3
SOC 362	Social Change	3
SOC 460	Environmental and Natural Resource Sociology	3
TH 363	Costume Design II	3

¹ Select upper-division (300- to 400-level) AM or DM courses ending in -00 to -79.

² Acceptance for DM 487B depends on the student's GPA and acceptance by a cooperating company. Students not enrolled in an internship will select 12 credits from the department list of Internship Alternative Courses.

³ Courses used to fulfill upper division AM or DM electives in the program cannot be used to fulfill internship alternative courses.

Major Completion Map

Distinctive Requirements for Degree Program:

Competitive Selection process: Portfolio Review required for all students who desire to declare Apparel Design and Production (ADAZ) concentration. Upon successful passing of the Portfolio Review, students are able to take AM 143. No course requirements to submit a Portfolio.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AM 101	Fashion Industries	X			3
AM 110	Apparel and Merchandising Digital Technology				3
AM 130	Awareness and Appreciation of Design		X	3B	3
CO 150	College Composition (GT-CO2)			1A	3
DM 192A	First Year Seminar: Apparel and Merchandising				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
AM 143	Introduction to Apparel Design	X			4
CHEM 103	Chemistry in Context (GT-SC2)			3A	3
CHEM 104	Chemistry in Context Laboratory (GT-SC1)			3A	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Select one course from the following:					3
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
Diversity, Equity, and Inclusion					3
Elective					1
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
AM 220	Textiles				3
AM 241	Patternmaking I - Flat Pattern		X		3
AM 244	Fashion Illustration		X		3
AM 250	Dress and Human Behavior (GT-SS3)			3C	3
DM 272	Consumers in the Marketplace	X			3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
AM 270	Merchandising Processes	X			3
AM 275	Product Development I				3
AM 340	Patternmaking II - Draping				3
SPCM 200	Public Speaking				3

Biological and Physical Sciences				3A	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
AM 341	Patternmaking III - Computer-Aided Design				3
AM 342	Computer-Aided Textile Design	X		4B	3
AM 421	Textiles Product Quality Assessment				3
DM 492	Professional Practice				2
Select one course from the following:					3
PHIL 110	Logic and Critical Thinking (GT-AH3)			3B	
STAT 201	General Statistics (GT-MA1)			1B	
Historical Perspectives				3D	3
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
AM 321	Advanced Textiles				3
AM 346	Apparel Line Concept Development and Planning				3
AM 363	Historic Costume		X	4A	3
Advanced Writing				2	3
Upper-Division AM or DM Elective					3
DM 492 must be completed by the end of Semester 6.		X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AM 446	Apparel Design and Production	X		4C	3
AM 460	Historic Textiles	X			3
Upper-Division AM or DM Electives					3
Arts and Humanities				3B	3
Electives					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
DM 487B	Internship: Apparel Design and Production	X			12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Apparel and Merchandising, Merchandising Concentration



The Merchandising concentration focuses on the development of knowledge and skills necessary to engage in the marketing and retailing of consumer goods for an identified target market. This includes coursework in consumer behavior, entrepreneurship, merchandising processes/management, merchandise buying/procurement, promotion, retailing, retail store design, and the global industry (economics, politics, and trade).

Learn more about the Merchandising concentration on the Department of Design and Merchandising website (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-apparel-and-merchandising/merchandising-concentration/>).

Requirements

Effective Fall 2023

Freshman

		AUCC	Credits
AM 101	Fashion Industries		3
AM 110	Apparel and Merchandising Digital Technology		3
AM 130	Awareness and Appreciation of Design	3B	3
CHEM 103	Chemistry in Context (GT-SC2)	3A	3
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
DM 192A	First Year Seminar: Apparel and Merchandising		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			3
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
Arts and Humanities			3
Biological and Physical Sciences			3
Diversity, Equity, and Inclusion			3
Total Credits			32

Sophomore

ACT 205	Fundamentals of Accounting		3
AM 220	Textiles		3
AM 250	Dress and Human Behavior (GT-SS3)	3C	3
AM 270	Merchandising Processes		3
AM 275	Product Development I		3
DM 272	Consumers in the Marketplace		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
SPCM 200	Public Speaking		3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	

Historical Perspectives		3D	3
Total Credits			30
Junior			
AM 321	Advanced Textiles		3
AM 330	Global Sourcing of Textiles and Apparel	4B	3
AM 366	Merchandising Promotion		3
AM 371	Merchandise Planning and Control		4
DM 360/MKT 360	Retailing		3
DM 492	Professional Practice		2
MGT 305	Fundamentals of Management		3
MKT 305	Fundamentals of Marketing		3
Select one course from the following:			3
FIN 305	Fundamentals of Finance		
Upper-Division AM or DM Elective ¹			
Upper-Division AM or DM Elective ¹			3
Advanced Writing		2	3
Total Credits			33
Senior			
AM 479	Merchandising Policies and Strategies	4A,4C	3
DM 487A ²	Internship: Merchandising		12
Upper-Division AM or DM Elective ¹			6
Electives			4
Total Credits			25
Program Total Credits:			120

Internship Alternative Courses^{2,3}

Code	Title	Credits
AM 335	Textiles and Apparel Supply Chains	3
AM 342	Computer-Aided Textile Design	3
AM 363	Historic Costume	3
AM 364	History of Fashion Designers/Manufacturers	3
AM 373	Apparel Design and Retail Entrepreneurship	3
AM 421	Textiles Product Quality Assessment	3
AM 430	International Retailing	3
AM 450	Social-Psychological Aspects of Clothing	3
AM 460	Historic Textiles	3
AM 466	Retail Environment Design and Planning	3
ART 350	Fibers II	4
ART 351	Fibers III	4
ART 450	Fibers IV	4
ART 451	Fibers V	4
DM 400	U.S. Travel-New York City	3
DM 470A	International Design and Merchandising: Apparel	2
DM 470B	International Design and Merchandising: Interior Design	2
DM 474	Fashion Show Production and Event Planning	3
DM 482	Travel Abroad	1
JTC 301	Corporate and Professional Communication (GT-C03)	3
JTC 310	Copy Editing	3
JTC 311	History of Media	3
JTC 316	Multiculturalism and the Media	3

JTC 320A	Reporting: General News	3
JTC 320B	Reporting: Sports	3
JTC 320C	Reporting: Business	3
JTC 320D	Reporting: Government and Political	3
JTC 320H	Reporting: Special Topics	3
JTC 326	Online Storytelling and Audience Engagement	3
JTC 340	Video Editing	3
JTC 342	Writing for Visual Media	3
JTC 350	Public Relations	3
JTC 361	Writing for Specialized Magazines	3
JTC 372	Web Design and Development	3
JTC 411	Media Ethics and Issues	3
JTC 412	International Mass Communication	3
JTC 413	New Media Trends and Society	3
JTC 414	Media Effects	3
JTC 415	Communications Law	3
JTC 471	Research for Public Communicators	3
MGT 320	Contemporary Management Principles/Practices	3
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
MGT 410	Leadership and Organizational Behavior	3
MGT 420	New Venture Creation	3
MGT 440	New Venture Management	3
MGT 470	Managerial Decisions-Issues and Analysis	3
MGT 475	International Business Management	3
MKT 366	Services Marketing	3
SOC 301	Development of Sociological Thought	3
SOC 302	Contemporary Sociological Theory	3
SOC 330	Social Inequality	3
SOC 342	Work and Leisure in Society	3
SOC 362	Social Change	3
SOC 460	Environmental and Natural Resource Sociology	3
TH 363	Costume Design II	3

¹ Select upper-division (300- to 400-level) AM or DM courses ending in -00 to -79.

² Registration for DM 487A depends on acceptance by a cooperating company. Students not enrolled in an internship will select 12 credits from the department list of Internship Alternative Courses.

³ Courses used to fulfill upper-division AM or DM electives in the program cannot be used to fulfill course requirements for internship alternatives.

Major Completion Map

Distinctive Requirements for Degree Program:

Minimum grade requirements for Apparel and Merchandising - Merchandising concentration are as follows: AM 101, AM 130, AM 270, DM 272, MATH 117, MATH 118, MATH 124 with grades of C (2.000) or better.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
AM 101	Fashion Industries	X			3
AM 130	Awareness and Appreciation of Design		X	3B	3
CO 150	College Composition (GT-CO2)			1A	3
DM 192A	First Year Seminar: Apparel and Merchandising				1
MATH 117	College Algebra in Context I (GT-MA1)			1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
Select one course from the following:					3

PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
Total Credits					15
Sophomore					
Semester 2		Critical	Recommended	AUCC	Credits
AM 110	Apparel and Merchandising Digital Technology	X			3
CHEM 103	Chemistry in Context (GT-SC2)			3A	3
CHEM 104	Chemistry in Context Laboratory (GT-SC1)			3A	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Diversity, Equity, and Inclusion				1C	3
Total Credits					17
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting		X		3
AM 220	Textiles				3
AM 275	Product Development I				3
DM 272	Consumers in the Marketplace	X			3
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
AM 250	Dress and Human Behavior (GT-SS3)			3C	3
AM 270	Merchandising Processes	X			3
SPCM 200	Public Speaking				3
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
Historical Perspectives				3D	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
AM 330	Global Sourcing of Textiles and Apparel	X		4B	3
AM 366	Merchandising Promotion		X		3
AM 371	Merchandise Planning and Control		X		4
MKT 305	Fundamentals of Marketing	X			3
Upper-Division AM/DM Elective					3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
AM 321	Advanced Textiles	X			3
DM 360/ MKT 360	Retailing	X			3
DM 492	Professional Practice	X			2
MGT 305	Fundamentals of Management				3
Select one course from the following:					3
FIN 305	Fundamentals of Finance				
Upper-Division AM/DM Elective					
Advanced Writing				2	3
Total Credits					17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AM 479	Merchandising Policies and Strategies		X	4A,4C	3
Upper-Division AM/DM Electives					6

Electives					4
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
DM 487A	Internship: Merchandising	X			12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					12
Program Total Credits:					120

Major in Apparel and Merchandising, Product Development Concentration



concentration teaches students necessary skills and knowledge for product development, including market potential analysis, trend forecasting, technology and material research, concept development, product line development, computer-aided design, technical package, packaging/branding strategies, pricing and costing, product line management, quality assurance, sourcing, supply chain management, and new venture start-ups.

Students in this concentration gain competence to be successful industry professionals or entrepreneurs through market-driven, industry-sponsored projects, which allows them to develop further networks with the real world. Students graduating with this concentration often pursue careers in highly technical product development fields such as outdoor products or sportswear industries.

Learn more about the Product Development concentration on the Department of Design and Merchandising website (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-apparel-and-merchandising/product-development-concentration/>).

Requirements Effective Fall 2023

The Product Development concentration offers unique learning opportunities in developing and innovating consumer products. This

Freshman

		AUCC	Credits
AM 101	Fashion Industries		3
AM 110	Apparel and Merchandising Digital Technology		3
AM 130	Awareness and Appreciation of Design	3B	3
AM 143	Introduction to Apparel Design		4
CHEM 103	Chemistry in Context (GT-SC2)	3A	3
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
DM 192A	First Year Seminar: Apparel and Merchandising		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
Select one course from the following:			3
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
Diversity, Equity, and Inclusion			3
Total Credits			30

Sophomore

AM 220	Textiles		3
AM 250	Dress and Human Behavior (GT-SS3)	3C	3
AM 270	Merchandising Processes		3

AM 275	Product Development I		3
DM 272	Consumers in the Marketplace		3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
SPCM 200	Public Speaking		3
Select one course from the following:			3
ACT 205	Fundamentals of Accounting		
STAT 201	General Statistics (GT-MA1)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3

Total Credits **30**

Junior

AM 321	Advanced Textiles		3
AM 330	Global Sourcing of Textiles and Apparel		3
AM 335	Textiles and Apparel Supply Chains		3
AM 342	Computer-Aided Textile Design		3
Select one course from the following:			3
AM 363	Historic Costume		
AM 460	Historic Textiles		
AM 375	Product Development II	4B	3
AM 376	Prototyping Testing for Product Development		3
AM 421	Textiles Product Quality Assessment		3
DM 492	Professional Practice		2
Arts and Humanities		3B	3
Advanced Writing		2	3

Total Credits **32**

Senior

AM 475	Product Development III	4A,4C	3
DM 487C ¹	Internship: Product Development		12
Upper-Division AM or DM Electives ²			9
Elective			4

Total Credits **28**

Program Total Credits: **120**

Internship Alternative Courses^{1,3}

Code	Title	Credits			
AM 342	Computer-Aided Textile Design	3	DM 470A	International Design and Merchandising: Apparel	2
AM 364	History of Fashion Designers/Manufacturers	3	DM 470B	International Design and Merchandising: Interior Design	2
AM 366	Merchandising Promotion	3	DM 474	Fashion Show Production and Event Planning	3
AM 371	Merchandise Planning and Control	4	DM 482	Travel Abroad	1
AM 430	International Retailing	3	JTC 301	Corporate and Professional Communication (GT-CO3)	3
AM 450	Social-Psychological Aspects of Clothing	3	JTC 310	Copy Editing	3
AM 466	Retail Environment Design and Planning	3	JTC 311	History of Media	3
ART 350	Fibers II	4	JTC 316	Multiculturalism and the Media	3
ART 351	Fibers III	4	JTC 320A	Reporting: General News	3
ART 450	Fibers IV	4	JTC 320B	Reporting: Sports	3
ART 451	Fibers V	4	JTC 320C	Reporting: Business	3
DM 360/MKT 360	Retailing	3	JTC 320D	Reporting: Government and Political	3
DM 400	U.S. Travel-New York City	3	JTC 320H	Reporting: Special Topics	3

JTC 326	Online Storytelling and Audience Engagement	3	SOC 302	Contemporary Sociological Theory	3
JTC 340	Video Editing	3	SOC 330	Social Inequality	3
JTC 342	Writing for Visual Media	3	SOC 342	Work and Leisure in Society	3
JTC 350	Public Relations	3	SOC 362	Social Change	3
JTC 361	Writing for Specialized Magazines	3	SOC 460	Environmental and Natural Resource Sociology	3
JTC 372	Web Design and Development	3	TH 363	Costume Design II	3
JTC 411	Media Ethics and Issues	3			
JTC 412	International Mass Communication	3			
JTC 413	New Media Trends and Society	3			
JTC 414	Media Effects	3			
JTC 415	Communications Law	3			
JTC 471	Research for Public Communicators	3			
MGT 320	Contemporary Management Principles/ Practices	3			
MGT 330	Creativity, Innovation, and Value Creation	3			
MGT 340	Fundamentals of Entrepreneurship	3			
MGT 410	Leadership and Organizational Behavior	3			
MGT 420	New Venture Creation	3			
MGT 440	New Venture Management	3			
MGT 470	Managerial Decisions-Issues and Analysis	3			
MGT 475	International Business Management	3			
MKT 366	Services Marketing	3			
SOC 301	Development of Sociological Thought	3			

¹ Registration for DM 487C depends on acceptance by a cooperating company. Students not enrolled in an internship will select 12 credits from the department list of Internship Alternative Courses.

² Select upper-division (300- to 400-level) AM or DM subject code courses ending in -00 to -79.

³ Courses used to fulfill upper-division AM or DM electives in the program cannot be used to fulfill course requirements for internship alternatives.

Major Completion Map

Distinctive Requirements for Degree Program:

Minimum grade requirements for Apparel and Merchandising - Product Development concentration are as follows: **AM 101, AM 130, DM 272, MATH 117, MATH 118, MATH 124** with grades of C (2.000) or better.

Freshman

Semester 1

		Critical	Recommended	AUCC	Credits
AM 101	Fashion Industries	X			3
AM 130	Awareness and Appreciation of Design		X	3B	3
CO 150	College Composition (GT-CO2)			1A	3
DM 192A	First Year Seminar: Apparel and Merchandising				1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
Select one course from the following:					3
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	

Total Credits

15

Semester 2

		Critical	Recommended	AUCC	Credits
AM 110	Apparel and Merchandising Digital Technology	X			3
AM 143	Introduction to Apparel Design				4
CHEM 103	Chemistry in Context (GT-SC2)			3A	3
CHEM 104	Chemistry in Context Laboratory (GT-SC1)			3A	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	1
Diversity, Equity, and Inclusion				1C	3

Total Credits

15

Sophomore

Semester 3

		Critical	Recommended	AUCC	Credits
AM 220	Textiles				3
AM 250	Dress and Human Behavior (GT-SS3)			3C	3
AM 275	Product Development I				3
DM 272	Consumers in the Marketplace	X			3

Biological and Physical Sciences				3A	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
AM 270	Merchandising Processes	X			3
ECON 202	Principles of Microeconomics (GT-SS1)			3C	3
SPCM 200	Public Speaking				3
Select one course from the following:					3
ACT 205	Fundamentals of Accounting				
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
Historical Perspectives				3D	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
AM 330	Global Sourcing of Textiles and Apparel		X		3
AM 342	Computer-Aided Textile Design		X		3
AM 375	Product Development II	X		4B	3
AM 421	Textiles Product Quality Assessment				3
DM 492	Professional Practice				2
Arts and Humanities				3B	3
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
AM 321	Advanced Textiles	X			3
AM 335	Textiles and Apparel Supply Chains	X			3
Select one course from the following:					3
AM 363	Historic Costume	X			
AM 460	Historic Textiles				
AM 376	Prototyping Testing for Product Development				3
Advanced Writing					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AM 475	Product Development III	X		4A,4C	3
Upper-Division AM/DM Electives					9
Elective					4
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
DM 487C	Internship: Product Development	X			12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Minor in Merchandising



If you are majoring in art, business, journalism, or technical communication, a minor in merchandising will enhance your understanding of your primary coursework. Round out your major with a merchandising minor and expand your future career opportunities.

The Apparel and Merchandising program emphasizes study in apparel and textile design, product development and sourcing, and the marketing and retailing of consumer goods. The program encompasses the global study of the cultural/historical, economic, and scientific aspects of the textile and apparel industry while fostering an understanding and implementation of socially responsible business practices.

Learning Objectives

Students will:

- 1. Gain core knowledge and skills, including fundamentals of the fashion industry, and the design and merchandising processes. Varying topics include sourcing, retailing, merchandise buying, promotion, textiles science, and the social-psychological and historical aspects of clothing.
- 2. Demonstrate an understanding of professional practices, processes, and skills utilized in the areas of merchandising. These practices, processes, and skills include critical and creative thinking, communication, ethics, social responsibility and sustainability, collaborative problem-solving, and interdisciplinary learning.
- 3. Demonstrate professional behaviors and ethical business practices that enhance the well-being of others and contribute to the advancement of the global industry.

Learn more about the minor in Merchandising on the Department of Design and Merchandising website (<https://www.chhs.colostate.edu/dm/programs-and-degrees/minor-in-merchandising/>).

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
AM 101	Fashion Industries	3
AM 130	Awareness and Appreciation of Design	3
AM 270	Merchandising Processes	3
Select one course from the following:		3
AM 220	Textiles	
AM 250	Dress and Human Behavior (GT-SS3)	
Select four of the following courses:		12-13
AM 321	Advanced Textiles	
AM 330	Global Sourcing of Textiles and Apparel	
AM 335	Textiles and Apparel Supply Chains	
AM 363	Historic Costume	
AM 364	History of Fashion Designers/Manufacturers	
AM 366	Merchandising Promotion	
AM 371	Merchandise Planning and Control	
AM 421	Textiles Product Quality Assessment	
AM 450	Social-Psychological Aspects of Clothing	
DM 360/MKT 360	Retailing	
DM 400	U.S. Travel-New York City	
DM 474	Fashion Show Production and Event Planning	

Program Total Credits: 24-25

Major in Interior Architecture and Design



The Interior Architecture and Design program encompasses two concentrations: Interior Architecture and Interior Products & Retailing. Our faculty bring international industry experiences and professional credentials in sustainability and design for health and wellness to class projects and working with clients on real-world projects. Both concentrations involve problem-solving, experiential learning, curated study abroad experiences, and industry internships with leading firms. The program holds accreditations by the Council for Interior Design Accreditation (<https://www.accredit-id.org/>)(CIDA) (<https://www.accredit-id.org/>) and the National Association of Schools of Art & Design (NASAD) (<https://nasad.arts-accredit.org/>).

Undergraduates may apply to the major as entering first-year students, second-bachelor candidates, transfer students, and those deciding to change majors at any point in their academic careers. First-year students in the Interior Architecture and Design major can declare the Interior Products and Retailing Concentration during new student orientation, but cannot declare the Interior Architecture Concentration until the spring semester after they have progressed through the Degree Advancement Design Scenario (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-interior-architecture-and-design/degree-advancement-design-scenario/>).

Learning Objectives

Students in the Interior Architecture and Design major will develop core knowledge and skills as a part of their concentration area. There are two concentration areas:

- The **Interior Architecture Concentration** prepares students to become interior design professionals. Students will learn to develop creative design solutions for building interiors that are environmentally sustainable, research-informed, and promote user health and well-being. Students are required to participate in the Degree Advancement Design Scenario (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-interior-architecture-and-design/degree-advancement-design-scenario/>).
- The **Interior Products and Retailing Concentration** prepares students to become design specialists with business acumen building deep knowledge of interior products focusing on textiles, furnishings, and/or lighting. Students will develop a holistic industry view of marketing analysis, life cycle, and merchandising of interior products and furnishings.

Students will learn the applications of history and culture; space and form; color and light; fixtures, equipment, and finish materials; environmental and building systems and interior construction; technology; and regulations.

Students will also demonstrate qualities of professionalism and business practice that contribute to the industry and advance the value of their knowledge to interior built environments. These processes include but are not limited to critical and creative thinking, communication, ethics, social responsibility and sustainability, and interdisciplinary collaboration.

Students in the Interior Architecture and Design Program will assess and synthesize multiple factors in creating/producing and evaluating quality interior architecture and interior design products, services, and design solutions. Factors will address human, design, industry and business, global, environmental, and technology sensitivities.

Please visit the Concentration links below to view additional learning objectives for each concentration.

Potential Occupations

Career options for Interior Architecture graduates include, but are not limited to: professional commercial interior designer for workplace/hospitality/healthcare/education/retail/ etc., professional residential interior designer for single- or multi-family homes, facilities space planner, design strategist or researcher.

Career options for Interior Products and Retailing graduates include, but are not limited to: manufacturer's products/materials sales representative, independent multi-line product representative/

business owner, interior product solutions specialist, furniture dealer-designer, ancillary furniture specialist, lighting showroom specialist, lighting consultant, interior products account manager, home goods merchandiser, interior staging, styling, and accessory curation specialist.

Nancy Richardson Design Center

The Nancy Richardson Design Center (<https://www.chhs.colostate.edu/rdc/>) is a multi-disciplinary center located in the College of Health and Human Sciences at CSU, with a mission to foster interdisciplinary creative collaboration. It serves as a design-thinking hub where students from across campus can gather to collaborate, innovate, and prototype creative ideas in formal and informal learning spaces using state-of-the-art equipment and technology. The RDC has four studio/lab classrooms for hands-on learning, a seminar room for use by professional staff, a small dedicated project room that can also be used for student-teams and visiting designers-in-residence, two computer labs, a design exchange (for student presentations, gallery exhibitions, special lectures, and events, etc.), an ideation lab (including virtual reality equipment), prototyping lab (laser cutters, 3D printers, CNC textile equipment, etc.), metal shop (traditional metalworking tools, welding, as well as state-of-the-art CNC milling machinery), wood shop (traditional woodworking hand and power tools as well as a large 4'x8' CNC router), and a sustainable dark room.

Concentrations

- Interior Architecture Concentration
- Interior Products and Retailing Concentration

Learn more about the Interior Architecture and Design major on the (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-interior-architecture-and-design/>) Department of Design and Merchandising website (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-interior-architecture-and-design/>). (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-interior-architecture-and-design/>)

Requirements Effective Fall 2024

Note: This is a 'placeholder' for the B.S. in Interior Architecture and Design. Effective Fall 2024, a 'standalone' major may not be completed - a concentration must be selected to graduate.

First year students in the Interior Architecture and Design Major will not declare a concentration until spring semester.

Students may apply to the **Interior Architecture Concentration** through the Selective Advancement Design Scenario. Students who qualify for the Selective Advancement Design Scenario must have a minimum grade of C in INTD 110, INTD 129, INTD 166, and a cumulative reported GPA of 2.500 or better to participate. All majors in the concentration must earn a minimum grade of C (2.000) in the studio course sequence to advance to the next studio (i.e., INTD 210, INTD 276, INTD 310, INTD 376, INTD 410).

To declare the **Interior Products & Retailing Concentration** and advance to the second year in the program, students must earn a minimum grade of C (2.000) in INTD 110, INTD 129 and INTD 166.

Please visit the links below to see requirements for each concentration:

- Interior Architecture Concentration
- Interior Products and Retailing Concentration

Major in Interior Architecture and Design, Interior Architecture Concentration



The Interior Architecture concentration in the Interior Architecture and Design major prepares students to become professional designers through education, experience, and examination. Students learn to

design interior environments that enhance the function and quality of life, increase productivity, and protect the health, safety, and welfare of the public. Faculty prepare students for research-based problem-solving and experiential education rooted in studio instruction, service learning, and internships that encompass cultural, environmental, and historical perspectives. The IA concentration in the Interior Architecture and Design major is accredited by the Council of Interior Design Accreditation (CIDA) (<https://www.accredit-id.org/>). Faculty hold professional certifications in NCIDQ, LEED AP, and WELL AP.

Students in the Interior Architecture concentration will acquire knowledge and skills to prepare them to become interior design professionals as qualified by education, experience, and National Council for Interior Design Qualification (NCIDQ) examination. Students will apply understanding of multiple processes that are involved in the practice of interior architecture and interior design to develop creative design solutions for building interiors, including programming, research-informed and evidenced-based design, building information modeling, construction documentation and detailing. Core skills developed will align with current Council of Interior Design Accreditation (CIDA) (<https://www.accredit-id.org/>) standards.

Learn more about the Interior Architecture concentration on the Department of Design and Merchandising website. (<https://www.chhs.colostate.edu/dm/programs-and-degrees/b-s-in-interior-architecture-and-design/interior-architecture/>)

Requirements

Effective Fall 2024

Distinctive Requirements for Degree Program Concentration:

First year students in the Interior Architecture and Design Major will not declare a concentration until spring semester. Students may apply to the Interior Architecture concentration through the Selective Advancement Design Scenario. Students who qualify for the Selective Advancement Design Scenario must have a minimum grade of C in INTD 110, INTD 129, INTD 166, and a cumulative reported GPA of 2.500 or better to participate. All majors in the concentration must earn a minimum grade of C (2.000) in the studio course sequence to advance to the next studio (i.e., INTD 210, INTD 276, INTD 310, INTD 376, INTD 410).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CON 151	Construction Materials and Methods		3
DM 192B	First Year Seminar: Pre-Interior Architecture and Design		1
INTD 110	Visual Expression of Interior Environments (GT-AH1)	3B	3
INTD 129	Introduction-Interior Architecture Design		3
INTD 166	Visual Communication-Drawing		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
Select one course from the following:			3
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
IDEA 210	Introduction to Design Thinking (GT-AH1)	3B	
LAND 110	Introduction to Landscape Architecture	3B	
Biological and Physical Sciences		3A	4
Elective			1
Total Credits			30

Sophomore

INTD 210	Studio I-Interior Architecture and Design		3
INTD 266	Visual Communication-Digital Multi-Media		3
INTD 276	Studio II-Interior Architecture and Design		3
Focus Area ¹			9
Advanced Writing		2	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			3
Total Credits			30

Junior

INTD 310	Studio III-Interior Architecture and Design		4
INTD 330	Lighting Design		3
INTD 335	Interior Architecture and Design Technologies		3
INTD 340	Interior Materials and Products		3
INTD 350	Codes-Health and Safety		3
INTD 359	History of Interior Architecture and Design		3
INTD 376	Studio IV-Interior Architecture and Design		4
INTD 410	Evidence-based Design Theory	4A	3
Select one course from the following:			3
AM 460	Historic Textiles		
HIST 354	American Architectural History		
Elective			3
Total Credits			32

Senior

INTD 456	Professional Practice-Interior Arch Design	4B	3
INTD 476	Capstone-Interior Architecture and Design	4C	4
INTD 487 ²	Internship		12
Biological and Physical Sciences		3A	3
Elective ³			6
Total Credits			28
Program Total Credits:			120

¹ In addition to required courses in the concentration, students must complete a minimum of 9 credits from one of the following focus areas. These credits may be used to fulfill required courses in a certificate, minor, interdisciplinary minor, second major, or a focused group of courses approved by an advisor.

Focus Areas:

- Art History
- Business Administration
- Design Thinking
- Entrepreneurship
- Gerontology
- Global Environmental Sustainability
- Graphic Design
- Media Studies
- Merchandising
- Real Estate
- Psychology

Any minor or undergraduate certificate at CSU in these or other areas will satisfy for the aforementioned focus area requirement.
A minor in Construction Management **completed in full**, will satisfy for the aforementioned focus area requirement.

- ² Substitute experiences could include study abroad or elective courses or independent study (service learning) with advisor approval.
- ³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- or 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

First year students in the Interior Architecture and Design Major will enter with an undeclared concentration; they will apply to the Interior Architecture concentration through the Selective Advancement Design Scenario. Students who qualify for the Selective Advancement Design Scenario must have a minimum grade of C in INTD 110, INTD 129, INTD 166, and a cumulative reported GPA of 2.500 or better to participate. Approximately 60 students are selected to advance to the Interior Architecture concentration. The Interior Architecture concentration is a cohort program - after students pass the Design Scenario, semesters 3, 4, 5, 6, 7, and 8 are sequential.

All majors in the concentration must earn a minimum grade of C in the studio course sequence to advance to the next studio (i.e., INTD 210, INTD 276, INTD 310, INTD 376, INTD 410).

Students must complete a 12-credit internship prior to graduation. For students who are unable to participate in an internship, substitute experiences could include study abroad or elective courses or independent study (service learning) with advisor approval.

In addition to required courses in the major, students must complete a minimum of 9 credits from one of the following focus areas. These credits may be used to fulfill required courses in a certificate, minor, interdisciplinary minor, second major, or a focused group of courses approved by an advisor.

Focus Areas:

- Art History
- Business Administration
- Design Thinking
- Entrepreneurship
- Gerontology
- Global Environmental Sustainability
- Graphic Design
- Media Studies
- Merchandising
- Real Estate
- Psychology

Any minor or undergraduate certificate at CSU in these or other areas will satisfy for the aforementioned focus area requirement.

A minor in Construction Management **completed in full**, will satisfy for the aforementioned focus area requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
DM 192B	First Year Seminar: Pre-Interior Architecture and Design	X			1
INTD 110	Visual Expression of Interior Environments (GT-AH1)	X		3B	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)	X		3C	3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
IDEA 210	Introduction to Design Thinking (GT-AH1)			3B	
LAND 110	Introduction to Landscape Architecture			3B	
INTD 110 required for selective advancement.		X			

Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CON 151	Construction Materials and Methods	X			3
INTD 129	Introduction-Interior Architecture Design	X			3
INTD 166	Visual Communication-Drawing	X			3

MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Biological and Physical Sciences			X	3A	4
Elective			X		1
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
INTD 129 and INTD 166 required for selective advancement.		X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
INTD 210	Studio I-Interior Architecture and Design	X			3
INTD 266	Visual Communication-Digital Multi-Media	X			3
Focus Area Electives (See Major Requirements Tab.)		X			6
INTD 266 must be completed by the end of Semester 3.		X			
Historical Perspectives				3D	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
INTD 276	Studio II-Interior Architecture and Design	X			3
Focus Area Elective (See Major Requirements Tab.)		X			3
Advanced Writing			X	2	3
Diversity, Equity, and Inclusion			X	1C	3
Elective			X		3
PSY 100 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
INTD 310	Studio III-Interior Architecture and Design	X			4
INTD 330	Lighting Design	X			3
INTD 335	Interior Architecture and Design Technologies	X			3
INTD 350	Codes-Health and Safety	X			3
Select one course from the following:		X			3
AM 460	Historic Textiles				
HIST 354	American Architectural History				
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
INTD 340	Interior Materials and Products	X			3
INTD 359	History of Interior Architecture and Design	X			3
INTD 376	Studio IV-Interior Architecture and Design	X			4
INTD 410	Evidence-based Design Theory	X		4A	3
Elective			X		3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
INTD 456	Professional Practice-Interior Arch Design	X		4B	3
INTD 476	Capstone-Interior Architecture and Design	X		4C	4
Biological and Physical Sciences			X	3A	3
Elective			X		6
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
INTD 487	Internship	X			12

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits	12
Program Total Credits:	120

Major in Interior Architecture and Design, Interior Products and Retailing Concentration



The Interior Products and Retailing (IPR) concentration in the Interior Architecture and Design Program prepares students to become design-specialist entrepreneurs in the interiors industry. Students learn in-depth knowledge of interior products and furnishings, design thinking processes, marketing and consumer behavior strategies, and relationship-building skills for business development. Faculty prepare students for positions as specialists who serve as expert intermediaries

at the dynamic intersection between manufacturers of interior products and furnishings, architecture and design firms, retailers, and business partners. Internships, shadowing opportunities, vendor tradeshow, and networking events advance students' specialist expertise. The program is accredited by the National Association of Schools of Art and Design (NASAD) (<https://nasad.arts-accredit.org/>).

Students in the Interior Products and Retailing concentration will acquire knowledge and skills to be design-specialists with business acumen. Students will develop expertise in understanding a holistic industry view of the marketing analysis, lifecycle, and merchandising of interior products and furnishings for commercial and residential interiors. Core knowledge and skills will include in-depth interior products and furnishings knowledge; sales, promotion, and customer service skills; marketing research strategies; design thinking skills; and business knowledge.

The Interior Products and Retailing (IPR) concentration will prepare students for growing career opportunities in interior design-related specializations that do not require a design-studio education but do require deeper knowledge of interior products (e.g., furnishings, accessories), materials (e.g., textiles and finishes related to furniture and products), lighting, and retailing, merchandising, and business applications.

Learn more about the Interior Products and Retailing concentration on the Department of Design and Merchandising website.

Requirements

Effective Fall 2024

Distinctive Requirements for Degree Concentration:

First year students in the Interior Architecture and Design Major will not declare a concentration until spring semester. To declare the Interior Products & Retailing concentration and advance to the second year in the program, students must earn a minimum grade of C (2.000) in **INTD 110**, **INTD 129** and **INTD 166**.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CON 151	Construction Materials and Methods		3
DM 192B	First Year Seminar: Pre-Interior Architecture and Design		1
IDEA 210	Introduction to Design Thinking (GT-AH1)	3B	3
INTD 110	Visual Expression of Interior Environments (GT-AH1)	3B	3
INTD 129	Introduction-Interior Architecture Design		3
INTD 166	Visual Communication-Drawing		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
Biological and Physical Sciences		3A	4
Elective			1
Total Credits			30

Sophomore

DM 272	Consumers in the Marketplace		3
INTD 201	Two-Dimensional Fundamentals-Interior Design		3
INTD 251	Computer-Aided Design for Interiors		3
INTD 255	Furnishings and Products for Interiors		3
MGT 340	Fundamentals of Entrepreneurship		3
Advanced Writing		2	3
Biological and Physical Sciences		3A	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			3
Total Credits			30

Junior

INTD 336	Color		3
INTD 350	Codes-Health and Safety	4A	3
INTD 351	Three-Dimensional Thinking for Interiors		3
INTD 359	History of Interior Architecture and Design		3
Select a minimum of 6 credits from the following Business courses: ¹			6
MGT 305	Fundamentals of Management		
MKT 305	Fundamentals of Marketing		
Or two courses in the Certificate in Entrepreneurship			
Upper Division Concentration Specialization Electives ²			9
Upper Division Electives			3
Total Credits			30

Senior

INTD 405	Capstone--Interior Products and Retailing	4C	3
INTD 455	Housing in America-Cultural Societal Values	4B	3
INTD 487 (Internship) ³	Internship		6-12
Upper Division Concentration Specialization Elective ²			3
Upper Division Electives ⁴			9-15
Total Credits			30
Program Total Credits:			120

Concentration Specialization Electives

Code	Title	Credits
AM 220	Textiles	3
AM 321	Advanced Textiles	3
AM 342	Computer-Aided Textile Design	3
AM 366	Merchandising Promotion	3
AM 460	Historic Textiles	3
AM 466	Retail Environment Design and Planning	3
DM 360/MKT 360	Retailing	3
IDEA 310E	Design Thinking Toolbox: Foundations of Woodworking	1
IDEA 320E	Design Thinking Toolbox: Advanced Woodworking	2
IDEA 320I	Design Thinking Toolbox: Advanced Metal Fabrication	2

¹ Students must complete a minimum of three selected business courses: MGT 340, MGT 305, MKT 305 or complete the Certificate in Entrepreneurship offered by the College of Business to satisfy graduation requirements for the Interior Products and Retailing Concentration. With advisor permission, students may substitute a Minor in Entrepreneurship and Innovation, Minor in Real Estate, Minor in Business Administration or a second Major in Business Administration for this requirement.

² Students will choose a total of 12 credits from the Concentration Specialization elective list.

³ Substitute experiences could include study abroad or elective courses or independent study (service learning) with advisor approval.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- or 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

First year students in the Interior Architecture and Design Major will not declare a concentration until spring semester. To declare the Interior Products & Retailing concentration and advance to the second year in the program, students must earn a minimum grade of C (2.000) in INTD 110, INTD 129, and INTD 166.

Students must complete a 6-12 credit internship prior to graduation. For students who are unable to participate in an internship, substitute experiences could include study abroad or elective courses or independent study (service learning) with advisor approval.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
DM 192B	First Year Seminar: Pre-Interior Architecture and Design	X			1
IDEA 210	Introduction to Design Thinking (GT-AH1)	X		3B	3
INTD 110	Visual Expression of Interior Environments (GT-AH1)	X		3B	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)	X		3C	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CON 151	Construction Materials and Methods	X			3
INTD 129	Introduction-Interior Architecture Design	X			3
INTD 166	Visual Communication-Drawing	X			3
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Biological and Physical Sciences			X	3A	4
Elective			X		1
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.					
INTD 110, INTD 129 and INTD 166 are required during the first year.					
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
DM 272	Consumers in the Marketplace	X			3
INTD 201	Two-Dimensional Fundamentals-Interior Design	X			3
INTD 251	Computer-Aided Design for Interiors	X			3
Diversity, Equity, and Inclusion			X	1C	3
Historical Perspectives			X	3D	3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
INTD 255	Furnishings and Products for Interiors	X			3
MGT 340	Fundamentals of Entrepreneurship	X			3
Advanced Writing			X	2	3
Biological and Physical Sciences			X	3A	3
Elective			X		3
Total Credits					15

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
INTD 336	Color	X			3
INTD 350	Codes-Health and Safety	X		4A	3
Select one Business course from the following:		X			3
MGT 305	Fundamentals of Management				
MKT 305	Fundamentals of Marketing				
Or one course in the Certificate in Entrepreneurship					
Upper Division Concentration Specialization Elective (see list on Program Requirements tab)			X		3
Upper Division Elective			X		3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
INTD 351	Three-Dimensional Thinking for Interiors	X			3
INTD 359	History of Interior Architecture and Design	X			3
Select a Business course not previously taken from the following:		X			3
MGT 305	Fundamentals of Management				
MKT 305	Fundamentals of Marketing				
Or one course in the Certificate in Entrepreneurship					
Upper Division Concentration Specialization Elective			X		6
***PSY 100 and IDEA 210 must be completed prior by the end of the 6th semester		X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
INTD 405	Capstone-Interior Products and Retailing	X		4C	3
INTD 455	Housing in America-Cultural Societal Values	X		4B	3
Upper Division Concentration Specialization Elective (see list on Program Requirements tab)		X			3
Upper Division Electives			X		6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
INTD 487	Internship	X			6-12
Upper Division Electives		X			3-9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Graduate Certificate in Evidence-Based Design

This program is not accepting applications at this time.

Requirements

This certificate features skill development, theoretical understanding, and linkage to research approaches, assessment of instruments, exposure to professionals engaged in evidence-based projects, and use of the tools and concepts learned in each course applied to evidence-based research projects in the community. Professionals in design, healthcare, education, engineering, construction, and product manufacturing are the target audience of this sequential cohort-based certificate.

Effective Spring 2016

Additional coursework may be required due to prerequisites.

Code	Title	Credits
DM 501	Research and Theory-Design and Merchandising	3
DM 551	Research Methods	3
INTD 578	Trends/Issues in Interior Design	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Design and Merchandising, Plan A, Apparel and Merchandising Specialization



The M.S. in Design and Merchandising, Plan A, Apparel and Merchandising Specialization offers the opportunity for students to critically explore how apparel products are designed and developed, distributed, and merchandised as well as the ways in which consumers interact with and use those products in various historical and socio-cultural contexts. Emphasis is placed upon fostering cultural/global awareness and a commitment to social responsibility. The Plan A emphasizes the development of content knowledge and research skills through the completion of an original research study, preparing graduates well for doctoral-level work or for industry positions requiring critical thinking, analytical abilities, and/or depth of knowledge in the field.

Areas of graduate study and research in Apparel and Merchandising include:

- Apparel Design and Production
- Consumer Behavior
- Historic Costume and Textiles
- Merchandising
- Product Development
- Social-Psychological and Cultural Aspects of Dress and Appearance
- Textile Science

Learn more about the M.S. in Design and Merchandising, Plan A, Apparel and Merchandising Specialization, on the Department of Design and Merchandising website. (<https://www.chhs.colostate.edu/dm/programs-and-degrees/m-s-in-design-and-merchandising/apparel-and-merchandising-specialization/>)

Requirements Effective Fall 2001

Code	Title	Credits
Department Core		
DM 501	Research and Theory-Design and Merchandising	3
DM 551	Research Methods	3

Specialized research/data analysis methods ¹	3
Breadth	
Out-of-department Course ²	3
Specialization Courses	
Select a minimum of 12 credits ³	12
Thesis	
DM 699 Thesis	6
Program Total Credits:	30

A minimum of 30 credits are required to complete this program.

¹ Select a minimum of one course from department list with approval of advisor.

² Select an out-of-department course at the 500-level with approval of advisor.

³ Select 500-level courses from the AM, DM, or INTD subject codes with approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Design and Merchandising, Plan B, Apparel and Merchandising Specialization



The M.S. in Design and Merchandising, Plan B, Apparel and Merchandising Specialization offers the opportunity for students to critically explore how apparel products are designed and developed, distributed, and merchandised as well as the ways in which consumers interact with and use those products in various historical and cultural contexts. Emphasis is placed upon fostering cultural/global awareness and a commitment to social responsibility. The Plan B emphasizes the development of content knowledge and critical thinking skills through the completion of a project, preparing graduates well for industry positions requiring higher-order analytical abilities and/or depth of knowledge in the field.

Areas of graduate study and research in Apparel and Merchandising include:

- Apparel Design and Production
- Consumer Behavior

- Historic Costume and Textiles
- Merchandising
- Product Development
- Social-Psychological and Cultural Aspects of Dress and Appearance
- Textile Science

Learn more about the M.S. in Design and Merchandising, Plan B, Apparel and Merchandising Specialization on the Department of Design and Merchandising website. (<https://www.chhs.colostate.edu/dm/programs-and-degrees/m-s-in-design-and-merchandising/apparel-and-merchandising-specialization/>)

Requirements Effective Summer 2008

Code	Title	Credits
Department Core		
DM 501	Research and Theory-Design and Merchandising	3
DM 551	Research Methods	3
Specialized research/data analysis methods ¹		3
Content Coursework		
Select courses from AM, DM, or INTD subject codes ²		15
Paper/Project		
DM 698	Research	3
Breadth		
At least 3 credits in out-of-department courses		3
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

- ¹ Select a minimum of one course which must be approved by the student's committee. In some cases, students may need to complete prerequisites before enrolling in approved data analysis courses.
- ² Select courses with approval from advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration

4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Design and Merchandising, Plan A, Interior Design Specialization



The Interior Design specialization of the M.S. in Design and Merchandising offers the opportunity to explore creativity, sustainability, emerging technologies, spatial perception, and human health and wellness within the context of interior design. The Plan A emphasizes the development of content knowledge and research skills through the completion of an original research study, preparing graduates for doctoral-level work or for industry positions requiring critical thinking, analytical abilities, and/or depth of knowledge in the field.

Common contexts for graduate research include workplace, education, healthcare facilities, commercial/institutional spaces, hospitality, etc.

Major areas of specialization for graduate study and research in interior design include:

- Creativity and cognition
- Sense of place
- Sustainable design studies
- Inclusive design and design justice (DEIJ)
- Health, well-being, and resilience
- Theory, sociocultural, and global approaches
- Design pedagogy
- Digital fabrication
- Emerging technologies for design

Learn more about the M.S. in Design and Merchandising, Plan A, Interior Design Specialization on the Department of Design and Merchandising website. (<https://www.chhs.colostate.edu/dm/programs-and-degrees/m-s-in-design-and-merchandising/interior-design-specialization/>)

Requirements Effective Fall 2001

Code	Title	Credits
Department Core		
DM 501	Research and Theory-Design and Merchandising	3

DM 551	Research Methods	3
Specialized research/data analysis methods ¹		3
Breadth		
Out-of-department Course ²		3
Specialization Courses		
Select a minimum of 12 credits ³		12
Thesis		
DM 699	Thesis	6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select a minimum of one course from department list with approval of advisor.

² Select an out-of-department course at the 500-level with approval of advisor.

³ Select 500-level courses from the AM, DM, or INTD subject codes with approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Design and Merchandising, Plan B, Interior Design Specialization



The Interior Design specialization of the M.S. in Design and Merchandising offers the opportunity to explore creativity, sustainability, emerging technologies, spatial perception, and human health and wellness within the context of interior design. The Plan B emphasizes the development of content knowledge and critical thinking skills through the completion of a project, preparing graduates for industry positions requiring higher-order analytical abilities and/or depth of knowledge in the field.

Common contexts for graduate research include workplace, education, healthcare facilities, commercial/institutional spaces, hospitality, etc.

Major areas of specialization for graduate study and research in interior design include:

- Creativity and cognition
- Sense of place

- Sustainable design studies
- Inclusive design and design justice (DEIJ)
- Health, well-being, and resilience
- Theory, sociocultural, and global approaches
- Design pedagogy
- Digital fabrication
- Emerging technologies for design

Learn more about the M.S. in Design and Merchandising, Plan B, Interior Design Specialization on the Department of Design and Merchandising website. (<https://www.chhs.colostate.edu/dm/programs-and-degrees/m-s-in-design-and-merchandising/interior-design-specialization/>)

Requirements Effective Spring 2010

Code	Title	Credits
Department Core		
DM 501	Research and Theory-Design and Merchandising	3
DM 551	Research Methods	3
Specialized research/data analysis methods course ¹		3
Content Coursework		
Select a minimum of 15 credits from AM, DM, INTD prefixes ²		15
Breadth		
Out-of-department Course ³		3
Paper/Project		
DM 698	Research	3
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select a minimum of one course with approval of graduate committee.

² Select courses with advisor approval.

³ A minimum of 3 credits taken outside the department in addition to the specialized research/data analysis course(s), with advisor approval.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration

3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Food Science and Human Nutrition



Office in Gifford Building, Room 234
(970) 491-FOOD (3663)

www.chhs.colostate.edu/fshn/ (<https://www.chhs.colostate.edu/fshn/>)

Nourishing body and mind.

Our programs emphasize hands-on and experiential learning to help train students to be leaders in the areas of health, nutrition science, hospitality, and food and fermentation science.

Department Head, Christopher Gentile, Ph.D.

Dietetic Program Director, Sarah Johnson, Ph.D., RDN

Coordinated Master's Program in Dietetics, Director, Brittney Sly, Ph.D., M.P.H., RDN

Hospitality and Event Management Program Coordinators, Soo Kang, Ph.D. and Eric Milholland, Ph.D.

Fermentation Science and Technology Director, Jeff Callaway

Undergraduate Majors

- Major in Fermentation and Food Science
 - Fermentation Science and Technology Concentration
 - Food Science Concentration
- Major in Hospitality and Event Management
- Major in Nutrition Science
 - Dietetics and Nutrition Management Concentration
 - Pre-Health Nutrition Concentration
 - Sports Nutrition and Wellness Concentration

Minors

- Minor in Fermentation and Food Science
- Minor in Nutrition
- Food Science/Safety Interdisciplinary Minor

No new students are being admitted into the following programs. These programs have recently undergone reorganization and program title changes. Please visit the links above for the most recent program information and requirements.

Programs not currently admitting students:

- Major in Fermentation Science and Technology
- Major in Nutrition and Food Science
 - Dietetics and Nutrition Management Concentration
 - Accredited Didactic Program Option
 - Childhood Nutrition Option
 - Gerontology Nutrition Option
 - Food Science Concentration
 - Food Systems Concentration
 - Nutrition and Fitness Concentration
 - Pre-Health Nutrition Concentration

Graduate Graduate Programs in Food Science and Human Nutrition

At the graduate level, both M.S. and Ph.D. degrees are offered in Food Science and Nutrition. Students interested in graduate work should refer

to the Graduate and Professional Bulletin and the Department of Food Science and Human Nutrition (<http://www.fshn.chhs.colostate.edu/>).

Master's Programs

- Master of Science in Food Science and Nutrition, Dietetics Option (Online) (*This program is not admitting new students*)
- Master of Science in Food Science and Nutrition, Food Science Specialization, Plan A
- Master of Science in Food Science and Nutrition, Nutrition Specialization, Plan A and Plan B

Ph.D.

- Ph.D. in Food Science and Nutrition, Food Science Specialization
- Ph.D. in Food Science and Nutrition, Nutrition Specialization

Courses

Subjects in this department include: Food Science and Human Nutrition (FSHN), Food Technology (FTEC), and Hospitality Management (RRM).

Food Science and Human Nutrition (FSHN)

FSHN 115 Health Equity (GT-SS3) Credits: 3 (2-0-1)

Course Description: Exploration of inequities in health and healthcare access. Discussion of identities, oppression, social determinants of health, and the influence on food security and chronic health conditions. Analysis of interventions for promoting health equity in various settings.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections offered as Mixed Face-to-Face or Online. Credit not allowed for both FSHN 115 and FSHN 180A2.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

FSHN 125 Food and Nutrition in Health and Disease Credits: 2 (2-0-0)

Course Description: Basic concepts and principles of nutrition; current and controversial issues in the field; the relationship between nutrition, health, and disease; and tools to evaluate and modify diet.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

FSHN 150 Survey of Human Nutrition Credits: 3 (3-0-0)

Course Description: Basic nutrition principles and concepts; their application to personal health and interactions with societal and environmental issues.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 192 First Year Seminar Credit: 1 (0-0-1)

Course Description: Facilitate a successful transition to college for new incoming students by emphasizing personal growth and identifying campus resources.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 220 Intro to Nutrition for Sports and Fitness Credits: 3 (3-0-0)

Course Description: Introduction to nutrition regarding optimal dietary patterns and nutrient intake for general fitness and various forms of sports activities.

Prerequisite: FSHN 150 or FSHN 350.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 271 Integrative Wellness Coaching I Credits: 3 (3-0-0)

Course Description: Foundational concepts in wellness and wellness coaching. Dimensions and determinants of wellness and the interrelationships. Evidence-based information and skills coaches need to facilitate client behavior change and improve health outcomes, while utilizing self as the client to gain helpful perspective and potential personal benefits.

Prerequisite: None.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 272 Integrative Wellness Coaching II Credits: 3 (2-0-1)

Course Description: Coaching structure, process, and ethics/legal considerations. Develop specialized wellness coaching knowledge and techniques through study and practice.

Prerequisite: FSHN 271.

Registration Information: Sections may be offered: Online or Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 292 Careers in Nutrition Science Seminar Credit: 1 (0-0-1)

Course Description: Introduction to the various careers in nutrition science. Explore different concentrations in the nutrition science major, research, and other opportunities within the department and prepare students for success in their career goals.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 300 Food Principles and Applications Credits: 3 (3-0-0)

Course Description: Application of food preparation theories to modification and evaluation of food products.

Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (FSHN 150).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 301 Food Principles and Applications Laboratory Credits: 2 (0-6-0)

Course Description: Techniques and manipulative skills for preparation and evaluation of standard and modified food products.

Prerequisite: FSHN 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FSHN 302 Dietetics Management and Leadership Credits: 3 (3-0-0)

Course Description: Foundational knowledge and skills required in the operation of establishments related to dietetics practice. Topics include theories of organization and management, with an emphasis on operations strategies, quality management and cost control, forecasting, human resources, and supply chain management. Study leadership theories and practice applications to specific situations experienced in the health care field.

Prerequisite: FSHN 300 and FSHN 301, may be taken concurrently.

Restriction: Must not be a: Freshman.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 340 Food as Preventive Medicine Credits: 3 (3-0-0)

Course Description: Food consumption patterns, individual foods, and specific food constituents (nutrients and phytochemicals) associated with health benefits.

Prerequisite: (BZ 110 and BZ 111 or LIFE 102) and (FSHN 150).

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both FSHN 340 and FSHN 380A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 350 Human Nutrition Credits: 3 (3-0-0)

Course Description: Focus on the various metabolic pathways through which nutrients pass, the regulation of those pathways, how dysregulation of the pathways can lead to chronic disease, and how these pathways can be targeted for therapeutic opportunities to maximize human health.

Prerequisite: BMS 300, may be taken concurrently or HES 300, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 360 Nutrition Assessment Credits: 2 (2-0-0)

Course Description: Principles of anthropometric, dietary, and biochemical assessment of nutritional status.

Prerequisite: FSHN 350.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 382A Study Abroad--Italy: Food as Medicine Credits: 3 (0-0-3)

Course Description: Exploration of food consumption patterns, some specific individual foods, and specific food constituents (nutrients and phytochemicals) and their role in the promotion of health and the prevention of chronic disease. International focus on the health benefits of the Mediterranean Diet and its specific constituents consumed in Italy including olive oil, grapes and other fruits, fish, and pasta.

Prerequisite: FSHN 150 or LIFE 102.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Sophomore standing. Required field trips. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 386A Practicum: Food Service Management Credits: 2 (0-0-4)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 386B Practicum: Gerontology Credits: 3 (0-0-9)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 386C Practicum: School Nutrition Credits: 3 (0-0-9)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 392 Dietetic Practice Seminar Credit: 1 (0-0-1)

Course Description: Pre-professional skills to prepare students for the pursuit of careers in the field of dietetics.

Prerequisite: FSHN 300 and CHEM 245.

Registration Information: 3.000 overall GPA.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 428 Nutrition Teaching and Counseling Techniques Credits: 3 (3-0-0)

Course Description: Objectives, principles, and organization of subject matter for nutrition education and counseling.

Prerequisite: FSHN 350.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 435 Lactation Benefits and Promotion Credits: 2 (2-0-0)

Course Description: Lactation benefits, support, promotion, and careers within the field of health and nutrition.

Prerequisite: FSHN 150.

Registration Information: Offered as an online course only. This is a partial semester course.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 444 Nutrition and Aging Credit: 1 (1-0-0)

Course Description: Effect of aging on nutrient needs and impact of nutrition on successful aging and health in the elderly.

Prerequisite: BZ 101 or BZ 110 or LIFE 102.

Registration Information: Offered as an online course only. Credit not allowed for both FSHN 444 and FSHN 459.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 445 Early Childhood Health, Safety, and Nutrition Credits: 3 (0-0-3)

Also Offered As: HDFS 445.

Course Description: Planning, promoting and maintaining healthy life style and safe learning environment for preschool children. Nutrition, first aid and safety, physical activity, identifying and reporting abuse, prevention and management of acute illness and chronic disease and promotion of a high-quality indoor and outdoor environment, targeted for the early childhood education professional.

Prerequisite: HDFS 310.

Registration Information: Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 449 Pathophysiology of Nutrition-Related Diseases Credits: 2 (2-0-0)

Course Description: Foundational knowledge regarding the physiological concepts required to integrate nutrition therapy as part of medical care, by discussing body systems and how disease process interrupts normal functioning.

Prerequisite: (BMS 300 or HES 300) and (FSHN 350, may be taken concurrently).

Restriction: Must be a: Undergraduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 450 Medical Nutrition Therapy Credits: 3 (2-2-0)

Course Description: Concepts in medical nutrition therapy, an evidence-based individualized nutrition process to help treat certain medical conditions. Creation of nutrition diagnoses, nutrition prescriptions and nutrition interventions for a variety of diseases and disorders. Intended for students pursuing the registered dietitian nutritionist credential.

Prerequisite: FSHN 449.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FSHN 451 Community Nutrition Credits: 3 (0-0-3)

Course Description: Introduction to the field of community nutrition, with a service learning application. Topics include principles of epidemiology, national nutrition programs and policy, behavior change theory, food insecurity, global food systems, at-risk populations, cultural responsiveness, and the development of nutrition intervention programs. Apply didactic course content to the development of a nutrition intervention with a local community partner.

Prerequisite: FSHN 350, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 453 Biology of Body Weight Regulation Credits: 3 (3-0-0)

Course Description: Genetic, physiological, and psychological regulators of body weight that can contribute to obesity, eating disorders, and various health problems. Investigation beyond the “energy in and energy out” concept into how these factors control when and what a person eats, whether they exercise, and how weight fluctuates.

Prerequisite: FSHN 350.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 455 Food Systems--Impact on Health/Food Security Credits: 2 (1-0-1)

Course Description: Conventional and alternative food systems and their impact on nutrition, health, food security, and the environment.

Prerequisite: FSHN 350 or FTEC 447.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 459 Nutrition in the Life Cycle Credits: 3 (3-0-0)

Course Description: Nutritional aspects associated with each phase of human life cycle including pregnancy, infancy, childhood, adolescence, and early and late adulthood.

Prerequisite: FSHN 350.

Registration Information: Credit not allowed for both FSHN 444 and FSHN 459.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 461 Global Nutrition Credits: 2 (2-0-0)

Course Description: Analysis of global nutrition problems relating to hunger, malnutrition, and food security. Current policies, approaches, and research to address these issues in different global contexts.

Prerequisite: FSHN 150.

Restriction: Must not be a: Freshman.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 470 Integrative Nutrition and Metabolism Credits: 3 (3-0-0)

Course Description: Influence of nutrition on roles and action of hormones and gene expression on metabolism.

Prerequisite: BC 351 and FSHN 350.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 486A Practicum: Counseling Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 486B Practicum: Nutrition Credits: Var[1-3] (0-0-0)

Course Description: Supervised off-campus experience in nutrition.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 492 Seminar in Dietetics and Nutrition Credits: 2 (0-0-2)

Course Description: Capstone seminar in nutrition and dietetics.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Majors in Nutrition Science only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 495A Independent Study: Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 495B Independent Study: Food Service Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 496A Group Study in Dietetics and Nutrition: Energy, Weight Management Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496B Group Study in Dietetics and Nutrition: Sustainable Food Issues Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496C Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496D Group Study in Dietetics and Nutrition: Nutrition for Athletes Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496E Group Study in Dietetics and Nutrition: Food Safety Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496F Group Study in Dietetics and Nutrition: Service Marketing Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496G Group Study in Dietetics and Nutrition: Food and Consumer Issues Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496H Group Study in Dietetics and Nutrition: Public Health and Policy Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 496I Group Study in Dietetics and Nutrition: Special Topics Credit: 1 (1-0-0)

Course Description: Current topics in nutrition and professional skills for the dietetics profession.

Prerequisite: FSHN 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 500 Food Systems, Nutrition, and Food Security Credits: 2 (2-0-0)

Course Description: Global and local food systems and their potential influence on nutrition and food security.

Prerequisite: FSHN 350.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 501 Research Methods in Dietetics Credits: 3 (0-0-3)

Course Description: Testing and generating theory. Methods for collecting and analyzing quantitative and qualitative data, critique of research and proposal development.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 503 Issues in Dietetics Practice Credits: 3 (0-0-3)

Course Description: Environment in which foodservice, hospitality, and healthcare organizations operate; impact of change on hospitality and healthcare organizations.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 504 Micronutrients Credits: 3 (0-0-3)

Course Description: Coordination of structure and function related to metabolic needs as a basis for evaluating micronutrient needs in normal or altered metabolic states.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 505 Nutrition and Physical Activity in Aging Credits: 3 (0-0-3)

Course Description: Physiological changes during aging and impacts on health and disease; focus on successful aging with emphasis on physical activity and nutrition.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 506 Nutrition and Human Performance Credits: 3 (0-0-3)

Course Description: Relationship of specific nutrients and optimal nutrition to physical efficiency and performance.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 507 Nutrition Education in the Community Credits: 3 (0-0-3)

Course Description: Principles and practices of teaching individuals and groups to translate nutrition knowledge into action. Emphasis on research and evaluation.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 508 International Nutrition and World Hunger Credits: 3 (0-0-3)

Course Description: Magnitude, causes, and nature of hunger and under-nurturing; programs and policies to alleviate hunger.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 509 Nutrition Counseling and Education Methods Credits: 3 (0-0-3)

Course Description: Application of learning theories and nutrition counseling with individuals and groups in the community and clinical settings.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 510 Pediatric Clinical Nutrition Credits: 3 (0-0-3)

Course Description: Physiological, biochemical and nutritional aspects of disease processes relevant to infants and children up to 18 years of age.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 511 Maternal and Child Nutrition Credits: 3 (0-0-3)

Course Description: Behavioral, physiological and public health issues impacting dietary and nutritional factors that support growth and development.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics; written permission of instructor. Offered as an online course only.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 512 Nutritional Aspects of Oncology Credits: 3 (0-0-3)

Course Description: Relationships between nutrition and cancer including the role of nutrition in specific cancers, cancer prevention and patient management.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 515 Advanced Health Equity Credits: 3 (1-0-2)

Course Description: Inequities in health and healthcare access, barriers to equity, and strategies for improving health equity at organizational, community, and systemic levels.

Prerequisite: FSHN 530, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 520 Advanced Medical Nutrition Therapy Credits: 3 (3-0-0)

Course Description: Role of nutrition in etiology and treatment of selected disorders.

Prerequisite: FSHN 550 or FSHN 551.

Restriction: Must be a: Graduate.

Registration Information: FSHN 550 or FSHN 551 or admission to GP-IDEA program in Dietetics. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 521 Advanced Medical Nutrition Therapy Lab Credit: 1 (0-2-0)

Course Description: Practical application of the treatment of selected nutrition-related diseases and disorders.

Prerequisite: FSHN 550 and FSHN 551.

Restriction: Must be a: Graduate.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FSHN 525 Nutrition Education Theories and Practice Credits: 2 (2-0-0)

Course Description: Important theories, models, and skills used in nutrition education. Examination of topics related to designing, conducting, and evaluating evidence-based materials and programs. Use of current information technologies for communicating with individuals, groups and the public.

Prerequisite: FSHN 350.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 530 Principles of Nutrition Science & Metabolism Credits: 3 (3-0-0)

Course Description: Science of nutrition, including the ingestion and digestion of food, the absorption, transport, and metabolism of macro and micronutrients, energy balance and bodyweight regulation, and relationships to health and risk of disease. Structure, functional roles, and metabolic regulation of carbohydrates, lipids, and proteins during conditions of fasting, feeding, and exercise. The role of vitamins and minerals in cellular and whole body homeostasis.

Prerequisite: BMS 300 or CHEM 245 or FSHN 150 or LIFE 102.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 531 Diet, Nutrition, and Chronic Disease Credits: 3 (2-0-1)

Course Description: Principles related to the role of diet and nutrition in obesity, digestive health, type 2 diabetes, cardiovascular disease, and cancer with a focus on current evidence and best practices for prevention.

Prerequisite: FSHN 530.

Registration Information: Graduate standing. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 532 Emerging Issues in Nutrition Credits: 3 (2-0-1)

Course Description: Principles related to emerging areas of nutrition and their role in health promotion. Focus is on current research related to micronutrients and supplements, sports nutrition, food safety and technology, food systems, nutrition and aging, and nutrigenomics.

Prerequisite: FSHN 530.

Registration Information: Graduate standing. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 540 Nutrigenomics and Advanced Lipid Metabolism Credits: 3 (0-0-3)

Course Description: How nutrients regulate gene expressions (nutrigenetics) and how genotype influences an individual's nutrient requirements (nutrigenomics).

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in Dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 549 Advanced Pathophysiology--Nutrition Diseases Credits: 2 (2-0-0)

Course Description: Foundational knowledge regarding the physiological concepts required to integrate nutrition therapy as part of medical care. Body systems and how disease processes interrupt normal functioning.

Prerequisite: FSHN 530.

Restriction: Must be a: Graduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 550 Advanced Nutritional Science I Credits: 3 (3-0-0)

Course Description: Protein, vitamin, mineral metabolism; human studies, animal models.

Prerequisite: BC 351 or BC 403.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 551 Advanced Nutritional Science II Credits: 3 (3-0-0)

Course Description: Carbohydrate, lipid, energy metabolism; human studies, animal models.

Prerequisite: BC 351 or BC 403.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Graduate.

Registration Information: Undergraduates with senior standing may enroll with consent of instructor. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 561 Global Nutrition Programs Credits: 2 (2-0-0)

Course Description: Analysis of major global nutrition programs and strategies designed to lessen the global burden of nutrition related morbidity and mortality. Current policies, approaches and research trying to address these issues in different global contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 586 Practicum-Advanced Clinical Nutrition Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 587A Internship: Clinical Dietetics Credits: Var[1-6] (0-0-0)

Course Description: Supervised practice in clinical nutrition.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 587B Internship: Community Dietetics Credits: Var[1-6] (0-0-0)

Course Description: Supervised practice in community nutrition.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 587C Internship: Food Service Management Credits: Var[1-6] (0-0-0)

Course Description: Supervised practice in food service management.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 600 Responsible Conduct of Research Credit: 1 (1-0-0)

Course Description: Responsible conduct of research (RCR) including ethical frameworks, publication practices, human and animal research and data management. Case studies and professional codes of conduct will be used to explore conduct of ethical research in humans and animals and how to avoid and manage research misconduct.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Credit not allowed for both FSHN 580A2 and FSHN 600.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 601 Grant Writing in Nutritional Sciences Credits: 2 (2-0-0)

Course Description: Examine each of the processes involved in a grant application. Emphasis on NIH grant mechanisms; translates to all forms of academic grant writing.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FSHN 580A3 and FSHN 601.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 620 Community Nutrition Planning and Evaluation Credits: 3 (2-0-1)

Course Description: Issues, approaches, and skills needed in the community and public health nutrition field.

Prerequisite: FSHN 350.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for laboratory and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 628 Advanced Nutrition Counseling Techniques Credits: 2 (2-0-0)

Course Description: Principles, strategies, and techniques for interviewing, assessing, and providing nutrition counseling in community settings.

Prerequisite: FSHN 530.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)

Also Offered As: HES 630.

Course Description: Advances in integrative human metabolism under conditions of changing energy flux.

Prerequisite: HES 610 and FSHN 551.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FSHN 630 and HES 630.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 640 Selected Topics in Nutritional Epidemiology Credits: 2 (2-0-0)

Course Description: Overview of topics in nutritional epidemiology; study design, interpretation of findings, linkage of data to action.

Prerequisite: (FSHN 350) and (STAT 301 or STAT 307 or ERHS 307).

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 650A Recent Developments in Human Nutrition: Topics in Community Nutrition Credits: 2 (0-0-2)

Course Description: Applying principles of public health and community nutrition to evaluate scientific research on current topics of public health significances.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 650B Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy Credits: 2 (2-0-0)

Course Description: Appraisal of literature on human nutritional status.

Prerequisite: FSHN 551.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 650C Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics Credits: 2 (2-0-0)

Course Description: Appraisal of literature on human nutritional status.

Prerequisite: FSHN 551.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 660 Women's Issues in Lifecycle Nutrition Credits: 2 (2-0-0)

Course Description: Current nutritional issues related to selected stages of the lifecycle compared to normal adult nutritional needs.

Prerequisite: FSHN 459.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 675 Regulation of Energy Intake Credits: 3 (3-0-0)

Course Description: Central and peripheral mechanisms controlling energy intake with emphasis on humans. Current theories, experimental approaches, and new research.

Prerequisite: FSHN 350 and PSY 454.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 686A Practicum: Counseling Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** FSHN 520.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**FSHN 686B Practicum: Nutrition Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**FSHN 692 Graduate Seminar Credit: 1 (0-0-1)****Course Description:** Fundamental concepts for giving effective scientific presentations, exposure to a variety of scientific, research, and professional development topics related to nutrition, food science, and dietetics. Engage and participate in weekly seminars with emphasis on development of oral and written communication skills.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 695A Independent Study: Food Science Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 695B Independent Study: Nutrition Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 695C Independent Study: Food Service Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 696A Group Study: Food Science Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 696B Group Study: Nutrition Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 696C Group Study: Dietetics Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**FSHN 696D Group Study: Exercise and Nutrition Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 698A Research: Dietetics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the GP-IDEA program in Dietetics. Sections may be offered online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**FSHN 698B Research: Nutrition Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**FSHN 698C Research: Food Service Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

FSHN 699B Thesis: Nutrition Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 699C Thesis: Food Service Management Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 700 Cellular Nutrition Credits: 2 (2-0-0)****Course Description:** Essential nutrient requirements of cells and organs.**Prerequisite:** FSHN 550 and FSHN 551 or BC 403 and BMS 501.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 750 Nutritional Basis of Chronic Disease Credits: 2 (2-0-0)****Course Description:** Role of nutrition in the pathogenesis and prevention of specific chronic diseases.**Prerequisite:** FSHN 550 and FSHN 551.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 792 Seminar-Research Topics in Nutrition Credit: 1 (0-0-1)****Course Description:** Ph.D. seminar in literature review.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 796 Group Study Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 799 Dissertation-Nutrition Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Food Technology (FTEC)

FTEC 110 Food-From Farm to Table Credits: 3 (2-0-1)**Course Description:** Commercial food processing, related to preservation and enhancing of food quality, safety, and value.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation.

Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**FTEC 115 Cultural Aspects of Fermented Foods (GT-SS3) Credits: 3 (3-0-0)****Course Description:** Exploration of the relationships between culture, fermentation, science, and nutrition.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Credit not allowed for both FTEC 115 and FTEC 180A1.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**FTEC 210 Science of Food Fermentation Credits: 3 (2-2-0)****Course Description:** Science, history, culture, gastronomy, safety, health, and nutrition aspects of fermented foods and beverages.**Prerequisite:** (BZ 111 and BZ 110 or LIFE 102) and (CHEM 107 or CHEM 111) and (FSHN 150).**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**FTEC 292 Introduction to Fermentation and Food Science Credit: 1 (0-0-1)****Course Description:** Introduction to a multidisciplinary, science-based study in fermentation and food science, and exploring career options and skill development through panel discussions by alumni and industry partners.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 350 Fermentation Microbiology Credits: 3 (3-0-0)****Course Description:** Integration of fermentation science, microbiology, and chemistry.**Prerequisite:** BC 351, may be taken concurrently and MIP 300.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

FTEC 351 Fermentation Microbiology Laboratory Credits: 2 (0-4-0)

Course Description: Introduction to fermentation microbiological practices with relevance to production, quality control, and food safety in the food and beverage industry.

Prerequisite: FTEC 350, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FTEC 360 Brewing Processes Credits: 4 (3-0-1)

Course Description: Influence of raw material selection, malting, mashing, boiling, and fermentation on quality of beverages.

Prerequisite: CHEM 245 and FTEC 210, may be taken concurrently.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 375 Introduction to Fermentation Unit Operations Credits: 4 (3-0-1)

Course Description: Principles related to processes and equipment design in fermented food and beverage industries. Survey of unit operations.

Prerequisite: (FTEC 360) and (PH 121 or PH 141).

Registration Information: Must register for lecture and recitation. Required field trips. Credit not allowed for both FTEC 375 and FTEC 480A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 400 Food Safety Credits: 3 (3-0-0)

Course Description: Safety of human food emphasizing safe production, processing, marketing, preparation, consumption, and regulations.

Prerequisite: CHEM 107 or CHEM 111.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

FTEC 422 Brewing Science I Credits: 5 (3-3-1)

Course Description: Application of scientific and technical aspects of malting, brewing, fermenting, finishing, packaging, and sensory evaluation of beer.

Prerequisite: FTEC 360.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture, lab, and recitation. Required field trips. 21 years of age.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FTEC 430 Sensory Evaluation of Food Products Credits: 2 (1-2-0)

Course Description: Application of sensory evaluation techniques to the study of foods.

Prerequisite: FSHN 301 or FTEC 210.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 440 Packaging Technology Credits: 2 (2-0-0)

Course Description: Science, technology, and management of packaging.

Prerequisite: FTEC 360.

Registration Information: Required field trips.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 447 Food Chemistry Credits: 3 (3-0-0)

Course Description: Chemistry of food constituents as related to food quality and stability.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 460 Brewing Science II Credits: 5 (3-3-1)

Course Description: Assessment, quantification, and control of all aspects of commercial beer production from malting through packaging and dispensing.

Prerequisite: FTEC 422.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture, lab, and recitation. Required field trips. 21 years of age.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FTEC 465 Food Production Operations Credits: 3 (3-0-0)

Course Description: Production, operation, and management techniques used in the food industry at company, local and international levels.

Prerequisite: FTEC 210.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 478 Phytochemicals and Probiotics for Health Credits: 2 (2-0-0)

Course Description: Examination of phytochemistry and probiotic organisms important in human health.

Prerequisite: BC 351.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 487 Internship Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FTEC 492 Senior Seminar Fermentation and Food Science Credits: 2 (0-0-2)

Course Description: Capstone seminar in fermentation science and food science.

Prerequisite: FTEC 300 to 499 - at least 9 credits.

Restriction: Must be a: Undergraduate.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 495 Independent Study Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FTEC 496A Group Study Fermentation Science: Current Issues Credit: 1 (0-0-1)****Course Description:** Explore emerging health issues associated with fermented foods and beverages.**Prerequisite:** FSHN 350 or FTEC 360.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 496B Group Study Fermentation Science: Functional Foods in Health Credit: 1 (0-0-1)****Course Description:** Functional foods may be used to maintain overall good health and to prevent, manage, and/or treat disease. Apply nutrition science and fermentation science to learn how foods or food components are functional, their bioavailability, and the physiological effects related to human health.**Prerequisite:** FSHN 350 or FTEC 360.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 570 Food Product Development Credits: 2 (2-0-0)****Course Description:** Food product concepts, feasibility, and evaluation.**Prerequisite:** ANEQ 447 or FTEC 447.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 572 Food Biotechnology Credits: 2 (2-0-0)****Course Description:** Interrelationships among microorganisms, food processing methods, advances in biotechnology and food quality, spoilage, shelf-life and safety.**Prerequisite:** MIP 334.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 574 Current Issues in Food Safety Credits: 2 (2-0-0)****Course Description:** Current food safety issues from field to table; microbiological, consumer, processing, and agricultural issues.**Prerequisite:** None.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 576 Cereal Science Credits: 2 (2-0-0)****Course Description:** Chemistry and functionality of cereal grain components and their importance in human nutrition.**Prerequisite:** ANEQ 447 or FTEC 447.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 578 Phytochemicals and Probiotics for Health Credits: 3 (2-0-1)****Also Offered As:** HORT 578.**Course Description:** Examination of phytochemicals and probiotic organisms important in human health.**Prerequisite:** BC 351.**Registration Information:** Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FTEC 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FTEC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Hospitality Management-RRM (RRM)

RRM 101 Hospitality and Event Industry Credits: 3 (3-0-0)**Course Description:** An overview of the hospitality, event, and tourism industry and careers available in the discipline; introduction to lodging, food services, event management, entertainment, recreation, cruise, tourism, and other segments of the hospitality, event, and tourism industry; current industry trends and hospitality management principles; interactions with industry professionals as guest speakers.**Prerequisite:** None.**Restriction:** Must not be a: Senior.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**RRM 200 Hotel Operations Credits: 3 (3-0-0)****Course Description:** Front office and room management as related to resorts and hotels. Computer application, financial controls, employee and guest relations.**Prerequisite:** RRM 101.**Restriction:** Must not be a: Senior.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

RRM 255 Introduction to Culinary Travel Credits: 3 (3-0-0)

Course Description: Overview of the culinary travel and tourism industry. Defining components of culinary tourism, development of this growing sector, culinary attractions, festivals, and events. Introduction of marketing, promoting, and branding culinary tourism, current global trends in the culinary tourism industry, special topics, and the future of the industry.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 260 Introduction to Event Management Credits: 3 (3-0-0)

Course Description: Introduction to the multi-faceted world of event management and planning. Exploration of vital industry concepts and different types of events.

Prerequisite: None.

Registration Information: Required field trips. Credit not allowed for both RRM 260 and RRM 280A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 310 Food Service Systems-Operations Credits: 3 (3-0-0)

Course Description: Technical operations: menu planning, evaluation, recipe standardization, forecasting, food cost, sanitation, hospital food distribution systems.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 311 Food Service Systems-Production and Purchasing Credits: 3 (3-0-0)

Course Description: Quantity food production principles, purchasing specifications, market channels.

Prerequisite: RRM 310.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 312 Hospitality Human Resource Management Credits: 3 (2-0-1)

Course Description: Principles and practices of employee management in the hospitality industry including employment process, training, legal aspects, performance.

Prerequisite: RRM 310.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 315 Foodservice Systems Purchasing and Operations Credits: 3 (3-0-0)

Course Description: Exploration of the needs of the hospitality industry, including various systems utilized to successfully operate a foodservice organization. Analysis of interrelated areas of purchasing, production, and operations.

Prerequisite: RRM 101.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both RRM 310 and RRM 315. Credit not allowed for both RRM 311 and RRM 315.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 330 Alcohol Beverage Control and Management Credits: 2 (2-0-0)

Course Description: Classification, production, and service of controlled beverages; management of facilities and people; safe service training; financial controls.

Prerequisite: CHEM 103, may be taken concurrently or CHEM 107, may be taken concurrently or CHEM 111, may be taken concurrently.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

RRM 340 Restaurant Operations Credits: 5 (0-10-0)

Course Description: Principles, practices, philosophies, systems for daily operation of casual or fine dining restaurant; focus on developing solutions to problems.

Prerequisite: RRM 101, may be taken concurrently.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 345 Food, Beverage, and Labor Cost Control Credits: 3 (3-0-0)

Course Description: Cost control for food, beverage, and labor in the hospitality industry.

Prerequisite: ACT 205 or ACT 210.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 350 Hospitality Marketing Credits: 3 (3-0-0)

Course Description: Operations marketing, including consumer behaviors, marketing strategies, and marketing plans in the hospitality industry.

Prerequisite: RRM 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 355 Culinary Tourism and Hospitality Management Credits: 3 (3-0-0)

Course Description: Understanding and implications of culinary tourism and hospitality management in a global context covering its history, cultural dimension, globalization and localization, marketing and branding, festivals and events, and sustainability issues.

Prerequisite: NRRT 270 or RRM 101.

Restriction: Must be a: Freshman.

Registration Information: Credit not allowed for both NRRT 380A1 and RRM 355.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 371A Study Abroad--Thailand: Hospitality and Tourism in Thailand Credits: 3 (0-0-3)

Course Description: International focus on hospitality and tourism in Thailand. Emphasis on hospitality consumers/travelers and the current trends.

Prerequisite: None.

Registration Information: Credit not allowed for both RRM 371A and RRM 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 386 Practicum Credits: 3 (0-0-9)

Course Description: Practicum in Hospitality Management.

Prerequisite: RRM 101.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

RRM 400 Food and Society Credits: 3 (2-0-1)

Course Description: Exploration of the influence of food, dining, and nutrition on cultural aspects of the human experience.

Prerequisite: SOC 100 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Completion of AUCC 3D and AUCC 1C or AUCC 3E requirements. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 410 Food Safety Management Credits: 2 (2-0-0)

Course Description: Management and practical applications of safe food service including sanitation, food borne illness, worker hygiene, proper food temperatures and handling, hazard analysis critical control points, local/state/federal health rules and regulations. ServSafe® Manager Certification.

Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (RRM 310).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 450 Leadership in the Hospitality Industry Credits: 3 (3-0-0)

Course Description: Exploration of leadership skills, their relationship to ethics through self-analysis, and leading change in the hospitality industry.

Prerequisite: RRM 310 and MGT 305.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 460 Event Planning and Production Credits: 3 (2-0-1)

Course Description: Overview of event planning, management, and production. Exploration of key concepts critical to the success of events and current trends in the industry. Successful execution of an event production project from start to finish.

Prerequisite: NRRT 270 or RRM 101.

Registration Information: Junior standing. Must register for lecture and recitation. Required field trips. Credit not allowed for both RRM 460 and NRRT 460.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

RRM 487 Internship in Hospitality Management Credits: 5 (0-0-25)

Course Description: Supervised off-campus experience in food and beverage, lodging, or event planning focusing on management tasks and responsibilities.

Prerequisite: RRM 101 and RRM 310, may be taken concurrently.

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

RRM 492 Seminar on Hospitality and Event Management Credits: 3 (0-0-3)

Course Description: Applying and synthesizing service knowledge, leadership, and management functions, planning and executing a capstone project, developing a career portfolio, and networking with industry professionals.

Prerequisite: MKT 305.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

RRM 500 Understanding Food Credits: 3 (3-0-0)

Course Description: Role of food in the creation of identity, as a driver of technology, and the prominent role food plays in the media.

Prerequisite: RRM 400.

Registration Information: RRM 400 or admission to GPIdea program in Dietetics. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 510 Foodservice Management Credits: 2 (1-0-1)

Course Description: Analysis of a wide variety of foodservice operations, including procurement, forecasting, operational design, and menu planning.

Prerequisite: NRRT 442 or NRRT 471.

Registration Information: Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 520 Lodging Management Credits: 2 (1-0-1)
Course Description: Operating standards and practices essential to the profitability of a hotel, lodging, and accommodation enterprise.
Prerequisite: NRRT 442 or NRRT 471.
Registration Information: Must register for lecture and recitation. This is a partial-semester course. Offered as Mixed Face-to-Face only.
Term Offered: Fall.
Grade Mode: Traditional.
Special Course Fee: No.

RRM 686 Practicum-Food Service Management Credit: 1 (0-4-0)
Course Description: Food production, menu planning, nutritional analysis and food costing.
Prerequisite: None.
Restriction: Must be a: Graduate, Professional.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

Major in Fermentation and Food Science

The Fermentation and Food Science major emphasizes hands-on learning with courses in nutrition, chemistry, microbiology, and biochemistry. The curriculum prepares students for successful careers in the food and beverage industries in areas such as food scientists, product development, research, food inspection, sensory evaluation, quality assurance, and consumer education. A concentration must be selected from the following:

Concentrations

- Fermentation Science and Technology Concentration
- Food Science Concentration

Learn more about the Fermentation and Food Science major on the Department of Food Science and Human Nutrition website (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-fermentation-science-and-technology/>).

Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	

Select one group from the following:

Major in Fermentation and Food Science, Fermentation Science and Technology Concentration

The Fermentation Science and Technology concentration blends a strong science base with courses in organic chemistry, microbiology, physics, biochemistry, food chemistry, and food safety with applied courses in brewing science. The curriculum prepares students for employment in the fermented food and beverage industry. The concentration provides a strong background for pursuing a graduate program.

Learning Objectives

Upon successful completion, students will be able to:

1. Integrate and apply information from basic nutrition, food sciences, and biological and chemical concepts/processes to understand the production and quality of foods; and comprehend approaches used to analyze the relationships among production of foods, nutrition, and food safety.
2. Demonstrate discipline-specific knowledge of the skills and competencies needed in food science and fermentation science and technology, including food microbiology, sensory evaluation, food chemistry, quality assessment, food production management, and the role of food in the promotion of health.
3. Analyze the production, service, and consumption of foods and beverages, including financial aspects, functional skills, and efficient management of resources with emphasis on safe service training and management.
4. Assess and apply the science, history, culture, safety, health, and nutrition dimensions of foods and beverages to the food industry.

Learn more about the Fermentation Science and Technology concentration on the Department of Food Science and Human Nutrition website (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-fermentation-science-and-technology/>).

Requirements

Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3

Total Credits	28-31
----------------------	--------------

Sophomore

CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FTEC 210	Science of Food Fermentation		3
FTEC 292	Introduction to Fermentation and Food Science		1
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
PH 121	General Physics I (GT-SC1)	3A	5
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Elective (see list below) ¹			3

Total Credits	31
----------------------	-----------

Junior

BC 351	Principles of Biochemistry		4
FTEC 350	Fermentation Microbiology	4B	3
FTEC 360	Brewing Processes	4A	4
FTEC 447	Food Chemistry		3
MIP 334	Food Microbiology		3
RRM 330	Alcohol Beverage Control and Management		2
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	
Elective (See list below) ¹			3

Total Credits	28
----------------------	-----------

Senior

FTEC 400	Food Safety		3
FTEC 422	Brewing Science I		5
FTEC 460	Brewing Science II		5
FTEC 465	Food Production Operations		3
FTEC 492 ²	Senior Seminar Fermentation and Food Science	4C	4

Electives (See list below) ¹	10-13
Total Credits	30-33
Program Total Credits:	120

Department Electives

Code	Title	AUCC	Credits
ANeq 360	Principles of Meat Science		3
FTEC 110	Food-From Farm to Table		3
FTEC 351	Fermentation Microbiology Laboratory		2
FTEC 375	Introduction to Fermentation Unit Operations		4
FTEC 430	Sensory Evaluation of Food Products		2
FTEC 487	Internship		3
FTEC 495	Independent Study		1-6
MATH 126	Analytic Trigonometry (GT-MA1)	1B	1
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3-4
or MATH 155	Calculus for Biological Scientists I (GT-MA1)		
MGT 305	Fundamentals of Management		3
MGT 430	Leadership and Social Responsibility		3
MIP 335	Food Microbiology Laboratory		2
RRM 400	Food and Society		3

¹ Students may select from the Department Electives course list, or they may select any course as a free elective. Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

² FTEC 492 should be taken in both semesters of Senior year.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Select one group from the following:		X			4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
Select one group from the following:		X			5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)	X		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
SOC 100	Introduction to Sociology (GT-SS3)	X		3C	3
Select Group B if Group B was selected in the first semester.		X			0-3
Group B:					
CHEM 113	General Chemistry II	X			
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					13-16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FTEC 210	Science of Food Fermentation	X			3
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Elective (see list on Program Requirements tab)			X		3
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
FTEC 292	Introduction to Fermentation and Food Science	X			1
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory	X			2
PH 121	General Physics I (GT-SC1)	X		3A	5
SPCM 200	Public Speaking	X			3
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FTEC 350	Fermentation Microbiology	X		4B	3
FTEC 447	Food Chemistry	X			3
RRM 330	Alcohol Beverage Control and Management	X			2
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
FTEC 360	Brewing Processes	X		4A	4
MIP 334	Food Microbiology	X			3
Select one course from the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
Elective (See list on Program Requirements tab)			X		3
Total Credits					13
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FTEC 400	Food Safety	X			3
FTEC 422	Brewing Science I	X			5
FTEC 465	Food Production Operations	X			3
FTEC 492	Senior Seminar Fermentation and Food Science	X		4C	2

Elective (See list on Program Requirements tab)				X	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
FTEC 460	Brewing Science II	X			5
FTEC 492	Senior Seminar Fermentation and Food Science	X		4C	2
Electives (See list on Program Requirements tab)				X	7-10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study		X			
Total Credits					14-17
Program Total Credits:					120

Major in Fermentation and Food Science, Food Science Concentration

The Food Science concentration blends a strong science base with courses in food chemistry, food safety, food microbiology, and nutrition. The curriculum prepares students for employment in the food industry or in government in areas such as quality assurance, product development, research, food inspection, sensory evaluation, and consumer education. The concentration provides a strong background for pursuing a graduate program.

Learning Objectives

Upon successful completion, students will be able to:

1. Integrate and apply information from basic nutrition, food sciences, and biological and chemical concepts/processes to understand the production and quality of foods; and comprehend approaches used to analyze the relationships among production of foods, nutrition, and food safety.

2. Demonstrate discipline-specific knowledge of the skills and competencies needed in food science and fermentation science and technology, including food microbiology, sensory evaluation, food chemistry, quality assessment, food production management, and the role of food in the promotion of health.
3. Analyze the production, service, and consumption of foods and beverages, including financial aspects, functional skills, and efficient management of resources with emphasis on safe service training and management.
4. Assess and apply the science, history, culture, safety, health, and nutrition dimensions of foods and beverages to the food industry.

Learn more about the Food Science concentration on the Department of Food Science and Human Nutrition website (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-fermentation-science-and-technology/>).

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
FTEC 110	Food-From Farm to Table		3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Chemistry - Select one group from the following:			5
Group A			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			31

Sophomore

BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions		4
CHEM 113	General Chemistry II		3
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
FTEC 210	Science of Food Fermentation		3
FTEC 292	Introduction to Fermentation and Food Science		1
MATH 141 or 155	Calculus in Management Sciences (GT-MA1) Calculus for Biological Scientists I (GT-MA1)	1B	3-4
PH 110 or 121	Physics of Everyday Phenomena (GT-SC2) General Physics I (GT-SC1)	3A	3-5
Historical Perspectives		3D	3
Total Credits			30-33

Junior

BC 351	Principles of Biochemistry		4
CO 300 or JTC 300	Writing Arguments (GT-CO3) Strategic Writing and Communication (GT-CO3)	2	3
FSHN 350	Human Nutrition		3
FTEC 400	Food Safety		3
FTEC 430	Sensory Evaluation of Food Products	4A	2
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
STAT 201	General Statistics (GT-MA1)	1B	3
Arts and Humanities		3B	3
Electives			3
Total Credits			29

Senior

ANEQ 360	Principles of Meat Science		3
FTEC 350	Fermentation Microbiology		3
FTEC 447	Food Chemistry	4B	3
FTEC 465	Food Production Operations		3
FTEC 492 ¹	Senior Seminar Fermentation and Food Science	4C	4
MIP 334	Food Microbiology		3
SPCM 200	Public Speaking		3
Guided Electives (see list below) ²			5-8
Total Credits			27-30
Program Total Credits:			120

Guided Electives

Code	Title	Credits			
ANEQ 450	Processed Meats	3	FSHN 470	Integrative Nutrition and Metabolism	3
ANEQ 460	Meat Safety	2	FTEC 351	Fermentation Microbiology Laboratory	2
ANEQ 470	Meat Processing Systems	4	FTEC 360	Brewing Processes	4
ERHS 220	Environmental Health	3	FTEC 375	Introduction to Fermentation Unit Operations	4
ERHS 320	Environmental Health–Water Quality	3	FTEC 487	Internship	1-15
FSHN 455	Food Systems–Impact on Health/Food Security	2	FTEC 578/HORT 578	Phytochemicals and Probiotics for Health	3
			FTEC 495	Independent Study	1-18
			FTEC 570	Food Product Development	2

FTEC 574	Current Issues in Food Safety	2
FTEC 576	Cereal Science	2
MGT 305	Fundamentals of Management	3
PH 121	General Physics I (GT-SC1)	5
RRM 330	Alcohol Beverage Control and Management	2
RRM 400	Food and Society	3
SOCR 330	Principles of Genetics	3

¹ FTEC 492 should be taken in both semesters of Senior year.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
SOC 100	Introduction to Sociology (GT-SS3)	X		3C	3
Diversity, Equity, and Inclusion			X	1C	3

Total Credits

15

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FTEC 110	Food-From Farm to Table	X			3
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
Chemistry - Select one group from the following:		X			5
Group A					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Arts and Humanities			X	3B	3

Total Credits

16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
FTEC 210	Science of Food Fermentation	X			3
MATH 141 or 155	Calculus in Management Sciences (GT-MA1) Calculus for Biological Scientists I (GT-MA1)	X		1B	3-4
PH 110 or 121	Physics of Everyday Phenomena (GT-SC2) General Physics I (GT-SC1)	X		3A	3-5
Historical Perspectives			X	3D	3

Total Credits

15-18

Semester 4		Critical	Recommended	AUCC	Credits
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions	X			4
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 300	Food Principles and Applications	X			3
FSHN 301	Food Principles and Applications Laboratory	X			2
FTEC 292	Introduction to Fermentation and Food Science	X			1

Total Credits

15

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
CO 300 or JTC 300	Writing Arguments (GT-CO3) Strategic Writing and Communication (GT-CO3)	X		2	3
FSHN 350	Human Nutrition	X			3
FTEC 400	Food Safety	X			3
STAT 201	General Statistics (GT-MA1)	X		1B	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory	X			2
FTEC 430	Sensory Evaluation of Food Products	X		4A	2
Arts and Humanities			X	3B	3
Elective			X		3
Total Credits					13
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ANEQ 360	Principles of Meat Science	X			3
FTEC 350	Fermentation Microbiology	X			3
FTEC 447	Food Chemistry	X		4B	3
FTEC 465	Food Production Operations	X			3
FTEC 492	Senior Seminar Fermentation and Food Science	X		4C	2
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
FTEC 492	Senior Seminar Fermentation and Food Science	X		4C	2
MIP 334	Food Microbiology	X			3
SPCM 200	Public Speaking	X			3
Guided Electives (see list on Program Requirements tab)		X			5-8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-16
Program Total Credits:					120

Major in Fermentation Science and Technology Requirements

No new students are being admitted to this major. Please visit the Major in Fermentation and Food Science.

Effective Fall 2022

Freshman				
			AUCC	Credits
CO 150	College Composition (GT-CO2)		1A	3
FSHN 150	Survey of Human Nutrition			3
MATH 117	College Algebra in Context I (GT-MA1)		1B	1
MATH 118	College Algebra in Context II (GT-MA1)		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)		1B	1
SOC 100	Introduction to Sociology (GT-SS3)		3C	3
Select one group from the following:				4

Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5-8
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
Diversity, Equity, and Inclusion		1C	3
Foundations and Perspectives		3B, 3D	3
Total Credits			28-31
Sophomore			
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FTEC 210	Science of Food Fermentation		3
FTEC 292	Introduction to Fermentation and Food Science		1
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
PH 121	General Physics I (GT-SC1)	3A	5
SPCM 200	Public Speaking		3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Foundations and Perspectives		3B, 3D	6
Total Credits			31-32
Junior			
BC 351	Principles of Biochemistry		4
FTEC 350	Fermentation Microbiology	4B	2
FTEC 360	Brewing Processes	4A	4
FTEC 447	Food Chemistry		2
MIP 334	Food Microbiology		3
RRM 330	Alcohol Beverage Control and Management		2
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	
Electives (See list below) ¹			5-9
Total Credits			28-32
Senior			
FTEC 400	Food Safety		3

FTEC 422	Brewing Science I		4
FTEC 460	Brewing Science II		4
FTEC 465	Food Production Operations		3
FTEC 492	Senior Seminar Fermentation and Food Science	4C	2
FTEC 496A	Group Study Fermentation Science: Current Issues		1
FTEC 496B	Group Study Fermentation Science: Functional Foods in Health		1
Electives (See list below) ¹			11
Total Credits			29
Program Total Credits:			120

Department Elective Possibilities

Code	Title	AUCC	Credits
FTEC 110	Food-From Farm to Table		3
FTEC 351	Fermentation Microbiology Laboratory		2
FTEC 375	Introduction to Fermentation Unit Operations		4
FTEC 430	Sensory Evaluation of Food Products		2
FTEC 440	Packaging Technology		2
FTEC 487	Internship		3
FTEC 495	Independent Study		1-6
MATH 126	Analytic Trigonometry (GT-MA1)	1B	1
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3-4
or MATH 155	Calculus for Biological Scientists I (GT-MA1)		
MGT 305	Fundamentals of Management		3
MGT 430	Leadership and Social Responsibility		3
MIP 335	Food Microbiology Laboratory		2
RRM 400	Food and Society		3

¹ Students may select from Department Elective Possibilities or may select any course as a free elective. Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Select one group from the following:					4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
Select one group from the following:					5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	

Group B:

CHEM 111	General Chemistry I (GT-SC2)	X	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	X	3A	

Total Credits				15
----------------------	--	--	--	-----------

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
SOC 100	Introduction to Sociology (GT-SS3)			3C	3
Select Group B if Group B selected first semester.					0-3

Group B:

CHEM 113	General Chemistry II	X			
Diversity, Equity, and Inclusion				1C	3
Foundations and Perspectives				3B, 3D	3
Total Credits					13-16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FTEC 210	Science of Food Fermentation	X			3
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Foundations and Perspectives				3B, 3D	3
Total Credits					14-15

Semester 4		Critical	Recommended	AUCC	Credits
FTEC 292	Introduction to Fermentation and Food Science	X			1
MIP 300	General Microbiology				3
MIP 302	General Microbiology Laboratory				2
PH 121	General Physics I (GT-SC1)	X		3A	5
SPCM 200	Public Speaking				3
Foundations and Perspectives				3B, 3D	3
Total Credits					17

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FTEC 350	Fermentation Microbiology	X		4B	2
FTEC 447	Food Chemistry				2
RRM 330	Alcohol Beverage Control and Management				2
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					13

Semester 6		Critical	Recommended	AUCC	Credits
FTEC 360	Brewing Processes	X		4A	4
MIP 334	Food Microbiology				3
Select one course from the following:				X	3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
Electives					5-9
Total Credits					15-19

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FTEC 400	Food Safety				3
FTEC 422	Brewing Science I				4
FTEC 465	Food Production Operations	X			3
FTEC 496A	Group Study Fermentation Science: Current Issues				1
FTEC 496B	Group Study Fermentation Science: Functional Foods in Health				1
Electives		X			3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
FTEC 460	Brewing Science II	X			4
FTEC 492	Senior Seminar Fermentation and Food Science	X		4C	2
Electives		X			8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study		X			
Total Credits					14
Program Total Credits:					120

Minor in Fermentation and Food Science

The Minor in Fermentation and Food Science blends a science base with applied courses. The minor prepares students for employment in the food and beverage industry or in government in areas as quality assurance, product development, research, food inspection, sensory evaluation, and consumer education.

Learning Objectives

Students will:

1. Integrate and apply information from basic nutrition, food sciences, and biological and chemical concepts/processes to understand the production and quality of foods. Comprehend the approaches used to analyze relationships among food production, nutrition, and food safety.
2. Demonstrate discipline-specific knowledge of the skills and competencies needed in food science and fermentation science and technology, including food microbiology, sensory evaluation, food chemistry, quality assessment, food production management, and the role of food in the promotion of health.
3. Analyze the production, service, and consumption of foods and beverages, including financial aspects, functional skills, and efficient management of resources (with emphasis on safe service training and management).
4. Assess and apply the science, history, culture, safety, health, and nutrition dimensions of foods and beverages to the food industry.

[Learn more about the Minor in Fermentation and Food Science on the Department of Food Science and Human Nutrition website.](#)

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
FSHN 150	Survey of Human Nutrition	3
FTEC 210	Science of Food Fermentation	3
Select a minimum of 15 additional credits:		15
FTEC 110	Food-From Farm to Table	
FTEC 292	Introduction to Fermentation and Food Science	
FTEC 350	Fermentation Microbiology	
FTEC 351	Fermentation Microbiology Laboratory	
FTEC 360	Brewing Processes	
FTEC 375	Introduction to Fermentation Unit Operations	
FTEC 400	Food Safety	
FTEC 422	Brewing Science I	
FTEC 430	Sensory Evaluation of Food Products	
FTEC 447	Food Chemistry	
FTEC 460	Brewing Science II	
FTEC 465	Food Production Operations	
FTEC 487	Internship	
FTEC 495	Independent Study	
FTEC 496A	Group Study Fermentation Science: Current Issues	
FTEC 496B	Group Study Fermentation Science: Functional Foods in Health	
Program Total Credits:		21

Major in Hospitality and Event Management

The Hospitality and Event Management major combines courses in food service, lodging, event planning, entertainment, and entrepreneurship to give students a strong skill set for entry management positions in

hospitality professions. Elective credits allow students to take courses in areas of interest to enhance their education. The curriculum strongly emphasizes management and leadership skills required for success in the hospitality industry.

The hospitality industry is the second largest employer in Colorado and the United States. The Hospitality and Event Management program maintains strong ties with the food service, lodging, and event planning industries locally, statewide, and nationally to connect graduates with a wide variety of employment opportunities in the expanding commercial and non-commercial segments of the hospitality management industry. The department oversees practicum experiences and internships in the industry and aids in job placement upon graduation. Students have the option to complete a practicum in The Aspen Grille, CSU's campus restaurant, where they have the opportunity to learn in a variety of roles including menu planning, food preparation, service, and management.

Learning Objectives

Students will demonstrate:

1. Conceptual understanding and systems approach to the business of hospitality management.
2. Ability to make logical decisions by organizing, analyzing, interpreting information, and formulating rational solutions in a hospitality business environment.
3. Knowledge and skills to successfully manage a hospitality operation, including allocating resources such as time, labor, and material inputs to achieve customer satisfaction.

4. Understanding of the managerial functions of planning, organizing, directing, staffing, controlling, and budgeting in various hospitality environments.
5. Behaviors of effective, ethical leaders by demonstrating the fundamental principles of leadership in a hospitality business environment.

Potential Occupations

The hospitality industry encompasses careers in restaurants, hotels, resorts, spas, event venues, catering, breweries and wineries, bed and breakfast inns, ski areas, business and industry dining venues, hospitals, correctional facilities, and military facilities in the United States and around the world.

Examples of career positions include but are not limited to restaurant managers, caterers, event planners, wedding planners, banquet managers, hotel sales and marketing, hotel guest operations, hospitality real estate acquisition, hotel managers, food writing and media, brewery hospitality operations, commercial wine and liquor sales, chefs, purchasing agents, conference coordinators, guest service agents, tourist attraction managers, spa operations managers, housekeeping managers, timeshare sales and marketing, bed and breakfast owner/managers, travel agents, school food service managers, hospitality food and equipment sales representatives, health inspectors, hospital food service managers, food importers, and country club managers.

[Learn more about the Hospitality and Event Management major on the Department of Food Science and Human Nutrition website.](#)

Requirements

Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
FSHN 150	Survey of Human Nutrition		3
MATH 101	Math in the Social Sciences (GT-MA1)	1B	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
PSY 100 or SOC 100	General Psychology (GT-SS3)	3C	3
	Introduction to Sociology (GT-SS3)		
RRM 101	Hospitality and Event Industry		3
RRM 255	Introduction to Culinary Travel		3
Biological and Physical Sciences		3A	3-4
Diversity, Equity, and Inclusion		1C	3
Total Credits			28-29

Sophomore

ACT 205	Fundamentals of Accounting		3
BUS 205	Legal and Ethical Issues in Business		3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
NRRT 270	Principles of Natural Resource Tourism		3
RRM 200	Hotel Operations		3
RRM 260	Introduction to Event Management		3
RRM 315	Foodservice Systems Purchasing and Operations		3
SPCM 200	Public Speaking		3

Select one course from the following:			3-4
CHEM 103	Chemistry in Context (GT-SC2)	3A	
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
Elective			3
Total Credits			30-31
Junior			
FSHN 300	Food Principles and Applications		3
MGT 305	Fundamentals of Management		3
MGT 310 or RRM 312	Human Resource Management		3
	Hospitality Human Resource Management		
MKT 305	Fundamentals of Marketing		3
RRM 330	Alcohol Beverage Control and Management		2
RRM 345	Food, Beverage, and Labor Cost Control	4A,4B	3
Select one course from the following:			3
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Elective			4
Total Credits			33
Senior			
FIN 305	Fundamentals of Finance		3
RRM 410	Food Safety Management		2
RRM 492	Seminar on Hospitality and Event Management	4C	3
Electives ^{1,2}			20
Total Credits			28
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to 120, of which a minimum of 42 credits must be upper-division (300- to 400-level) and 15 need to be from the HEM list of electives.

² Hospitality students have the option to complete a work practicum (RRM 386), management internship (RRM 487), or both for elective credits.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FSHN 150	Survey of Human Nutrition	X			3
MATH 101	Math in the Social Sciences (GT-MA1)	X		1B	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
RRM 101	Hospitality and Event Industry	X			3
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
PSY 100 or SOC 100	General Psychology (GT-SS3)	X		3C	3
	Introduction to Sociology (GT-SS3)				
RRM 255	Introduction to Culinary Travel	X			3
Biological and Physical Sciences			X	3A	3-4
Total Credits					12-13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ECON 204	Principles of Macroeconomics (GT-SS1)	X		3C	3
RRM 200	Hotel Operations				3
RRM 260	Introduction to Event Management	X			3
Select one course from the following:		X			3-4
CHEM 103	Chemistry in Context (GT-SC2)			3A	
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
Elective			X		3

Total Credits**15-16**

Semester 4		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting	X			3
BUS 205	Legal and Ethical Issues in Business	X			3
NRRT 270	Principles of Natural Resource Tourism				3
RRM 315	Foodservice Systems Purchasing and Operations	X			3
SPCM 200	Public Speaking	X			3

Total Credits**15****Junior**

Semester 5		Critical	Recommended	AUCC	Credits
FSHN 300	Food Principles and Applications	X			3
RRM 330	Alcohol Beverage Control and Management	X			2
RRM 345	Food, Beverage, and Labor Cost Control	X		4A,4B	3
Arts and Humanities			X	3B	6
Elective			X		4

Total Credits**18**

Semester 6		Critical	Recommended	AUCC	Credits
MGT 305	Fundamentals of Management	X			3
MGT 310 or RRM 312	Human Resource Management	X			3
MKT 305	Fundamentals of Marketing	X			3
Select one course from the following:		X			3
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Historical Perspectives			X	3D	3

Total Credits**15****Senior**

Semester 7		Critical	Recommended	AUCC	Credits
FIN 305	Fundamentals of Finance	X			3
Electives			X		12

Total Credits**15**

Semester 8		Critical	Recommended	AUCC	Credits
RRM 410	Food Safety Management	X			2
RRM 492	Seminar on Hospitality and Event Management	X		4C	3
Electives		X	X		8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			

Total Credits**13****Program Total Credits:****120**

Major in Nutrition Science

Public interest regarding the importance of nutrition to health and fitness is at a high level and increasing. The Major in Nutrition Science

involves integration of the biological, medical, and social sciences and their application to the improvement of human nutrition and fitness,

prevention of chronic disease, and improved quality of life. The major is both science- and human service-oriented.

Nutrition Science graduates gain a scientific understanding of the principles of human nutrition, the role of nutrition in the prevention and management of disease, the delivery of nutritional care, and the principles of nutrition assessment and food preparation. Additionally, graduates know the techniques of interviewing, counseling, information management, and effective communication.

Students must select from three concentrations:

Concentrations

- Dietetics and Nutrition Management Concentration
- Pre-Health Nutrition Concentration
- Sports Nutrition and Wellness Concentration

Learning Objectives

Students will demonstrate:

1. Ability to identify nutrition-related public health problems, integrate information from basic nutrition sciences, critically analyze data, and develop appropriate conclusions.
2. Discipline-specific knowledge, skills, and competencies needed in the field of dietetics and nutrition. Examples include knowledge of medical nutrition therapy; nutrition and metabolism; program planning, monitoring, and evaluation; management in school nutrition programs and long-term care; food safety; and the role of food in the promotion of health.
3. Competent application of nutrition knowledge and skills in a work environment, including an ability to calculate and/or define diets for various health/disease conditions; screen individuals for nutritional risk; determine nutrient requirements across the lifespan, and calculate enteral and parental nutrition formulations; determine costs of services/operations, interpret financial data, and prepare a budget.

See the department's website for the Dietetics and Nutrition Management concentration (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-nutrition-and-food-science/dietetics-and-nutrition-management-concentration/>) for specific learning outcomes for the ACEND Accredited Dietetics Program.

It is important to understand that to become a registered dietitian nutritionist, one must complete an 8-12 month internship **AFTER** completion of the degree at CSU. Completing this concentration alone and earning the B.S. degree is not sufficient to become a dietitian. Also, as of 2024, to become a registered dietitian nutritionist, one must have a master's degree.

Potential Occupations

Participation in community outreach, internships, volunteer activities, or cooperative education opportunities is highly recommended to enhance career planning, skills, and development. Graduates who go on to advanced studies can attain more responsible leadership positions with the possibility of rising to top professional levels.

Some examples of career opportunities include, but are not limited to: dietitian or nutritionist in health care, hospitals, long-term care, schools, state or county health agencies, health clubs, corporate wellness

programs, grocery stores/food chains, or private practice; community nutritionist; biomedical scientist; restaurant manager; caterer; quality assurance specialist; food scientist; food inspector; food technologist; food plant manager; food service manager in hospitals, schools, or long-term care. As of March 2020, the average salary for registered dietitians is \$51,291, and the salary range is \$39,000-67,000.

Students interested in *teaching* nutrition and/or food science content at the secondary education level should explore the Family and Consumer Sciences Education major.

Learn more about the Nutrition Science major on the Department of Food Science and Human Nutrition website (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-nutrition-and-food-science/>).

Major in Nutrition Science, Dietetics and Nutrition Management Concentration

The concentration in dietetics and nutrition management in the Nutrition Science major is designed to provide students with the knowledge and skills to work in the health industry as a registered dietitian nutritionist (RDN). The program emphasizes hands-on and real-world learning experiences through practicums and laboratories. Areas of focus include clinical dietetics, counseling, food service, and sports nutrition.

It is important to understand that to become a registered dietitian nutritionist, one must complete an 8-12 month internship **AFTER** completion of the degree at CSU. Completing this concentration alone and earning the B.S. degree is not sufficient to become a dietitian. As of 2024, one must have a master's degree to become a registered dietitian nutritionist.

Learning Objectives

1. Scientific and Evidence Base of Practice: Integration of scientific information and translation of research into practice.
2. Professional Practice Expectations: Beliefs, values, attitudes, and behaviors for the nutrition and dietetics practitioner level of practice.
3. Clinical and Client Services: Development and delivery of information, products, and services to individuals, groups, and populations.
4. Practice Management and Use of Resources: Strategic application of principles of management and systems in the provision of services to individuals and organizations.
5. Leadership and Career Management: Skills, strengths, knowledge, and experience relevant to leadership potential and professional growth for the nutrition and dietetics practitioner.

See the department's website for the Dietetics and Nutrition Management concentration (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-nutrition-and-food-science/dietetics-and-nutrition-management-concentration/>) for specific learning outcomes for the ACEND Accredited Dietetics Program.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 115	Health Equity (GT-SS3)	1C,1C	3
FSHN 150	Survey of Human Nutrition		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5-8
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
Arts and Humanities		3B	6
Total Credits			30-33

Sophomore

BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions		4
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 292	Careers in Nutrition Science Seminar		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
FSHN 302	Dietetics Management and Leadership		3
SPCM 200	Public Speaking		3
STAT 201 or 204	General Statistics (GT-MA1) Statistics With Business Applications (GT-MA1)	1B	3
Historical Perspectives		3D	3
Elective			3
Total Credits			30

Junior

BC 351	Principles of Biochemistry		4
FSHN 340	Food as Preventive Medicine		3
FSHN 350	Human Nutrition		3
FSHN 360	Nutrition Assessment		2
FSHN 386A	Practicum: Food Service Management		2
FSHN 392	Dietetic Practice Seminar		1
FSHN 453	Biology of Body Weight Regulation		3
LIFE 205	Microbial Biology		3

LIFE 206	Microbial Biology Laboratory		2
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Elective			3
Total Credits			29

Senior

FSHN 428	Nutrition Teaching and Counseling Techniques		3
FSHN 449	Pathophysiology of Nutrition-Related Diseases		2
FSHN 450	Medical Nutrition Therapy	4B	3
FSHN 451	Community Nutrition	4A	3
FSHN 459	Nutrition in the Life Cycle		3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
Guided Electives (see list below)			9-12
Total Credits			28-31
Program Total Credits:			120

Guided Electives

Code	Title	Credits
FSHN 220	Intro to Nutrition for Sports and Fitness	3
FSHN 271	Integrative Wellness Coaching I	3
FSHN 272	Integrative Wellness Coaching II	3
FSHN 435	Lactation Benefits and Promotion	2
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition	3

FSHN 455	Food Systems--Impact on Health/Food Security	2
FSHN 461	Global Nutrition	2
FTEC 210	Science of Food Fermentation	3

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FSHN 150	Survey of Human Nutrition	X			3
PSY 100	General Psychology (GT-SS3)	X		3C	3
Select one of the following groups:		X			4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Arts and Humanities				3B	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
FSHN 115	Health Equity (GT-SS3)	X		1C,1C	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Select one of the following groups:		X			5-8
Group A:					

CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
CHEM 113	General Chemistry II				
Arts and Humanities			X	3B	3
Total Credits					14-17
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 292	Careers in Nutrition Science Seminar	X			1
FSHN 300	Food Principles and Applications	X			3
FSHN 301	Food Principles and Applications Laboratory	X			2
Historical Perspectives			X	3D	3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions	X			4
FSHN 302	Dietetics Management and Leadership	X			3
SPCM 200	Public Speaking	X			3
STAT 201 or 204	General Statistics (GT-MA1) Statistics With Business Applications (GT-MA1)	X		1B	3
Elective					3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FSHN 350	Human Nutrition	X			3
FSHN 386A	Practicum: Food Service Management	X			2
FSHN 392	Dietetic Practice Seminar	X			1
Select one of the following courses:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Elective		X			3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
FSHN 340	Food as Preventive Medicine	X			3
FSHN 360	Nutrition Assessment	X			2
FSHN 453	Biology of Body Weight Regulation	X			3
LIFE 205	Microbial Biology	X			3
LIFE 206	Microbial Biology Laboratory	X			2
Total Credits					13
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FSHN 449	Pathophysiology of Nutrition-Related Diseases	X			2
FSHN 451	Community Nutrition	X		4A	3
FSHN 459	Nutrition in the Life Cycle	X			3

Guided Electives (see list on Program Requirements tab)		X			6
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
FSHN 450	Medical Nutrition Therapy	X		4B	3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X	X	4C	2
Guided Electives		X			3-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14-17
Program Total Credits:					120

Major in Nutrition Science, Pre-Health Nutrition Concentration

The Pre-Health Nutrition Concentration is specifically designed for students planning careers in medicine and health science that require an advanced degree, including medical doctor, doctor of osteopathy, physician assistant, nursing, dentistry, physical therapist, pharmacist, anesthesiologist assistant, or research scientist. The program provides a strong science background in physiology, biology, chemistry, and biochemistry providing students flexibility to tailor their courses toward their interests and intended career. The program includes strong training in nutritional science lacking in many advanced health degree programs such as medical school. This training, combined with strong experiential learning opportunities, helps to best prepare students for their careers.

1. Demonstrate advanced knowledge of scientific principles relating to biochemistry, physiology, chemistry, and nutrition science.
2. Integrate information from scientific sources, critically analyze and critique scientific information, and develop appropriate conclusions.
3. Apply knowledge to issues relating to human health and disease.

Learn more about the Pre-Health Nutrition Concentration on the Department of Food Science and Human Nutrition website (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-nutrition-and-food-science/>).

Requirements Effective Fall 2024

Learning Objectives

Upon successful completion of this concentration, students will be able to:

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 115	Health Equity (GT-SS3)	1C,1C	3
FSHN 150	Survey of Human Nutrition		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			

CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Arts and Humanities		3B	3
Elective			3
Total Credits			31
Sophomore			
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions		4
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 292	Careers in Nutrition Science Seminar		1
FSHN 340	Food as Preventive Medicine		3
PH 121	General Physics I (GT-SC1)	3A	5
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Elective			3
Total Credits			31
Junior			
BC 351	Principles of Biochemistry		4
FSHN 350	Human Nutrition		3
FSHN 428	Nutrition Teaching and Counseling Techniques		3
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
Select from one of the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select from one of the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Electives ¹			8
Total Credits			29
Senior			
FSHN 449	Pathophysiology of Nutrition-Related Diseases		2
FSHN 450	Medical Nutrition Therapy	4B	3
FSHN 453	Biology of Body Weight Regulation		3
FSHN 459	Nutrition in the Life Cycle	4A	3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
Electives ^{1,2}			13
Total Credits			29
Program Total Credits:			120

¹ Students should consult with an advisor before selecting electives to ensure necessary requirements are met for their intended post-graduate plans.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 115	Health Equity (GT-SS3)	X		1C	3
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)	X		3C	3
Select one of the following groups:		X			4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
Select one group from the following:		X			5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Arts and Humanities			X	3B	3
Elective			X		3
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
FSHN 292	Careers in Nutrition Science Seminar	X			1
PH 121	General Physics I (GT-SC1)	X		3A	5
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions	X			4
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 340	Food as Preventive Medicine	X			3
Elective			X		3
Total Credits					15

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
FSHN 350	Human Nutrition	X			3
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory	X			2
Select one from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Elective			X		3
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
Choose one of the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Electives			X		5
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FSHN 449	Pathophysiology of Nutrition-Related Diseases	X			2
FSHN 450	Medical Nutrition Therapy	X		4B	3
FSHN 459	Nutrition in the Life Cycle	X		4A	3
Electives			X		6
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
FSHN 453	Biology of Body Weight Regulation	X			3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X		4C	2
Electives		X			7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Nutrition Science, Sports Nutrition and Wellness Concentration

The sports nutrition and wellness concentration prepares students for employment as nutrition and sports counselors as well as personal lifestyle coaches in health care settings, commercial establishments, public health settings, or private practice. The curriculum blends a strong science base with course work in exercise science, nutrition, teaching, and counseling. The concentration provides an excellent background for graduate study.

Learning Objectives

Upon successful completion of this concentration, students will be able to:

1. Demonstrate knowledge of nutrition principles, evaluate and communicate nutrition information to clients.
2. Demonstrate a basic knowledge of wellness and factors which influence health.
3. Teach and design nutrition and activity programs for individuals across the lifespan.

Learn more about the Sports Nutrition and Wellness Concentration on the Department of Food Science and Human Nutrition website (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/b-s-in-nutrition-and-food-science/>).

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 115	Health Equity (GT-SS3)	1C,1C	3
FSHN 150	Survey of Human Nutrition		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5-8
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
Arts and Humanities		3B	6
Total Credits			30-33

Sophomore

BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions		4
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 292	Careers in Nutrition Science Seminar		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
FSHN 302	Dietetics Management and Leadership		3
SPCM 200	Public Speaking		3
STAT 201 or 204	General Statistics (GT-MA1) Statistics With Business Applications (GT-MA1)	1B	3
Historical Perspectives		3D	3
Elective			3
Total Credits			30

Junior

BC 351	Principles of Biochemistry		4
FSHN 340	Food as Preventive Medicine		3
FSHN 350	Human Nutrition		3
FSHN 360	Nutrition Assessment		2
FSHN 386A	Practicum: Food Service Management		2
FSHN 392	Dietetic Practice Seminar		1
FSHN 453	Biology of Body Weight Regulation		3
LIFE 205	Microbial Biology		3

LIFE 206	Microbial Biology Laboratory		2
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Elective			3
Total Credits			29

Senior

FSHN 428	Nutrition Teaching and Counseling Techniques		3
FSHN 449	Pathophysiology of Nutrition-Related Diseases		2
FSHN 450	Medical Nutrition Therapy	4B	3
FSHN 451	Community Nutrition	4A	3
FSHN 459	Nutrition in the Life Cycle		3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
Guided Electives (see list below)			9-12
Total Credits			28-31
Program Total Credits:			120

Guided Electives

Code	Title	Credits
FSHN 220	Intro to Nutrition for Sports and Fitness	3
FSHN 271	Integrative Wellness Coaching I	3
FSHN 272	Integrative Wellness Coaching II	3
FSHN 435	Lactation Benefits and Promotion	2
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition	3

FSHN 455	Food Systems--Impact on Health/Food Security	2
FSHN 461	Global Nutrition	2
FTEC 210	Science of Food Fermentation	3

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FSHN 150	Survey of Human Nutrition	X			3
PSY 100	General Psychology (GT-SS3)	X		3C	3
Select one of the following groups:		X			4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Arts and Humanities				3B	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
FSHN 115	Health Equity (GT-SS3)	X		1C,1C	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Select one of the following groups:		X			5-8
Group A:					

CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
CHEM 113	General Chemistry II				
Arts and Humanities			X	3B	3
Total Credits					14-17
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 292	Careers in Nutrition Science Seminar	X			1
FSHN 300	Food Principles and Applications	X			3
FSHN 301	Food Principles and Applications Laboratory	X			2
Historical Perspectives			X	3D	3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions	X			4
FSHN 302	Dietetics Management and Leadership	X			3
SPCM 200	Public Speaking	X			3
STAT 201 or 204	General Statistics (GT-MA1) Statistics With Business Applications (GT-MA1)	X		1B	3
Elective					3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FSHN 350	Human Nutrition	X			3
FSHN 386A	Practicum: Food Service Management	X			2
FSHN 392	Dietetic Practice Seminar	X			1
Select one of the following courses:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Elective		X			3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
FSHN 340	Food as Preventive Medicine	X			3
FSHN 360	Nutrition Assessment	X			2
FSHN 453	Biology of Body Weight Regulation	X			3
LIFE 205	Microbial Biology	X			3
LIFE 206	Microbial Biology Laboratory	X			2
Total Credits					13
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FSHN 449	Pathophysiology of Nutrition-Related Diseases	X			2
FSHN 451	Community Nutrition	X		4A	3
FSHN 459	Nutrition in the Life Cycle	X			3

Guided Electives (see list on Program Requirements tab)		X			6
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
FSHN 450	Medical Nutrition Therapy	X		4B	3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X	X	4C	2
Guided Electives		X			3-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14-17
Program Total Credits:					120

Major in Nutrition and Food Science

No new students are being admitted to this major. Please visit the Major in Nutrition Science.

Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration

No new students are being admitted to this concentration. Please visit the Major in Nutrition Science, Dietetics and Nutrition Management Concentration.

Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Accredited Didactic Program Option

No new students are being admitted to this program of study.
Requirements

Effective Fall 2022

Admission to the Accredited Didactic Program requires a minimum 3.0 GPA and grades of B or better in LIFE 102, CHEM 107 and CHEM 108, or CHEM 111, CHEM 112, and CHEM 113; CHEM 245, CHEM 246, BMS 300, BMS 302, FSHN 150, FSHN 300, and FSHN 301.¹

Freshman

		AUCC	Credits
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5-8
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CO 150	College Composition (GT-CO2)	1A	3
BUS 150 or CS 110	Business Computing Concepts and Applications Personal Computing		3-4
FSHN 150	Survey of Human Nutrition		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1

PSY 100	General Psychology (GT-SS3)	3C	3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30-34
Sophomore			
BMS 300	Principles of Human Physiology		4
BMS 302	Laboratory in Principles of Physiology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
OT 215	Medical Terminology		1
SPCM 200	Public Speaking		3
Foundations and Perspectives ²		3B, 3D	9
Electives			3
Total Credits			32
Junior			
BC 351	Principles of Biochemistry		4
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
FSHN 350	Human Nutrition	4C	3
FSHN 360	Nutrition Assessment		2
FSHN 386A	Practicum: Food Service Management		2
FSHN 392	Dietetic Practice Seminar		1
LIFE 205	Microbial Biology		3
LIFE 206	Microbial Biology Laboratory		2
MGT 305	Fundamentals of Management		3
RRM 310	Food Service Systems-Operations		3
RRM 311	Food Service Systems-Production and Purchasing		3
STAT 201 or 204	General Statistics (GT-MA1)	1B	3
	Statistics With Business Applications (GT-MA1)		
Total Credits			32
Senior			
FSHN 428	Nutrition Teaching and Counseling Techniques		3
FSHN 450	Medical Nutrition Therapy	4B	5
FSHN 451	Community Nutrition	4A	3
FSHN 455	Food Systems–Impact on Health/Food Security		2
FSHN 459	Nutrition in the Life Cycle		3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
Electives ³			1-5
Total Credits			22-26
Program Total Credits:			120

¹ This program is accredited by ACEND and prepares students to be eligible to apply for dietetic internships. Application to the program is made in the summer preceding the last four semesters of the program.

- ² Select one course from the list in category 3D and two courses from category 3B of the All-University Core Curriculum (AUCC), for a total of 9 credits.
- ³ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Admission to the Accredited Didactic Program requires a minimum 3.000 GPA and grades of B or better in LIFE 102, CHEM 107 and CHEM 108, or CHEM 111, CHEM 112, and CHEM 113; CHEM 245, CHEM 246, BMS 300, BMS 302, FSHN 150, FSHN 300, and FSHN 301. Students must also have 2.800 cumulative GPA by 60 credits to remain in Dietetics.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Select one group from the following:					4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
FSHN 150	Survey of Human Nutrition				3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)			3C	3
If taking CHEM 111, CHEM 112, CHEM 113 sequence					5
CHEM 111	General Chemistry I (GT-SC2)	X		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
Select one group from the following:					3-5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Group B:					
CHEM 113	General Chemistry II	X			
SOC 100	Introduction to Sociology (GT-SS3)			3C	3
Diversity, Equity, and Inclusion				1C	3
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 300	Food Principles and Applications				3
FSHN 301	Food Principles and Applications Laboratory				2
OT 215	Medical Terminology				1
Foundations and Perspectives				3B, 3D	6
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4

BMS 302	Laboratory in Principles of Physiology	X			2
SPCM 200	Public Speaking				3
Foundations and Perspectives				3B, 3D	3
Elective					3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry				4
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
FSHN 350	Human Nutrition	X		4C	3
FSHN 386A	Practicum: Food Service Management				2
FSHN 392	Dietetic Practice Seminar	X			1
RRM 310	Food Service Systems-Operations	X			3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
FSHN 360	Nutrition Assessment	X			2
LIFE 205	Microbial Biology		X		3
LIFE 206	Microbial Biology Laboratory		X		2
MGT 305	Fundamentals of Management				3
RRM 311	Food Service Systems-Production and Purchasing				3
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
BC 351 must be completed by the end of Semester 6.					
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FSHN 450	Medical Nutrition Therapy	X		4B	5
FSHN 451	Community Nutrition	X		4A	3
FSHN 455	Food Systems--Impact on Health/Food Security	X			2
FSHN 459	Nutrition in the Life Cycle	X			3
Elective					2
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X		4C	2
Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					11
Program Total Credits:					120

Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Childhood Nutrition Option

No new students are being admitted to
this program of study.

Requirements

Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5-8
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
Diversity, Equity, and Inclusion		1C	3
Total Credits			30-34

Sophomore

BMS 300	Principles of Human Physiology		4
BMS 302	Laboratory in Principles of Physiology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
OT 215	Medical Terminology		1
SPCM 200	Public Speaking		3
Select one course from the following:			3

STAT 201	General Statistics (GT-MA1)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	
Foundations and Perspectives ¹		3B, 3D	9
Total Credits			32
Junior			
BC 351	Principles of Biochemistry		4
FSHN 350	Human Nutrition	4C	3
FSHN 360	Nutrition Assessment		2
HDFS 310	Infant and Child Development in Context		3
LIFE 205	Microbial Biology		3
LIFE 206	Microbial Biology Laboratory		2
MGT 305	Fundamentals of Management		3
RRM 310	Food Service Systems-Operations		3
RRM 311	Food Service Systems-Production and Purchasing		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Total Credits			29
Senior			
FSHN 386A	Practicum: Food Service Management		2
FSHN 386C	Practicum: School Nutrition		3
FSHN 428	Nutrition Teaching and Counseling Techniques		3
FSHN 450	Medical Nutrition Therapy	4B	5
FSHN 451	Community Nutrition	4A	3
FSHN 459	Nutrition in the Life Cycle		3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
HDFS 311	Adolescent and Emerging Adult Development		3
Electives ²			0-2
Total Credits			27-29
Program Total Credits:			120

¹ Select one course from the lists of courses in category 3D and two courses from category 3B of the All-University Core Curriculum (AUCC), for a total of 12 credits. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.

² Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)			3C	3
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				

CS 110	Personal Computing				
Select one group from the following:					4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
If taking CHEM 111, CHEM 112, CHEM 113 sequence					5
CHEM 111	General Chemistry I (GT-SC2)	X		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	
Total Credits					16-17
Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
SOC 100	Introduction to Sociology (GT-SS3)			3C	3
Select one group from the following:					3-5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Group B:					
CHEM 113	General Chemistry II	X			
Diversity, Equity, and Inclusion				1C	3
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 300	Food Principles and Applications		X		3
FSHN 301	Food Principles and Applications Laboratory		X		2
OT 215	Medical Terminology				1
Foundations and Perspectives				3B, 3D	6
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
BMS 302	Laboratory in Principles of Physiology	X			2
SPCM 200	Public Speaking				3
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
Foundations and Perspectives				3B, 3D	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry		X		4
FSHN 350	Human Nutrition	X		4C	3
RRM 310	Food Service Systems-Operations	X			3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
PSY 100 must be completed by the end of Semester 5.		X			
Total Credits					13

Semester 6		Critical	Recommended	AUCC	Credits
FSHN 360	Nutrition Assessment	X			2
HDFS 310	Infant and Child Development in Context				3
LIFE 205	Microbial Biology		X		3
LIFE 206	Microbial Biology Laboratory		X		2
MGT 305	Fundamentals of Management				3
RRM 311	Food Service Systems-Production and Purchasing				3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FSHN 450	Medical Nutrition Therapy	X		4B	5
FSHN 451	Community Nutrition	X		4A	3
FSHN 459	Nutrition in the Life Cycle	X			3
HDFS 311	Adolescent and Emerging Adult Development				3
BC 351 must be completed by the end of Semester 7.		X			
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
FSHN 386A	Practicum: Food Service Management	X			2
FSHN 386C	Practicum: School Nutrition	X			3
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X		4C	2
Electives		X			0-2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-15
Program Total Credits:					120

Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Gerontology Nutrition Option

No new students are being admitted to this program of study.

Requirements

Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		

CS 110	Personal Computing		
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5-8
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
Diversity, Equity, and Inclusion		1C	3
Total Credits			30-34
Sophomore			
BMS 300	Principles of Human Physiology		4
BMS 302	Laboratory in Principles of Physiology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
OT 215	Medical Terminology		1
SPCM 200	Public Speaking		3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	
Foundations and Perspectives		3B, 3D	9
Total Credits			32
Junior			
BC 351	Principles of Biochemistry		4
FSHN 350	Human Nutrition	4C	3
FSHN 360	Nutrition Assessment		2
HDFS 201	Perspectives in Gerontology		3
LIFE 205	Microbial Biology		3
LIFE 206	Microbial Biology Laboratory		2
MGT 305	Fundamentals of Management		3
RRM 310	Food Service Systems-Operations		3
RRM 311	Food Service Systems-Production and Purchasing		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Total Credits			29
Senior			
FSHN 386B	Practicum: Gerontology		3

FSHN 428	Nutrition Teaching and Counseling Techniques		3
FSHN 450	Medical Nutrition Therapy	4B	5
FSHN 451	Community Nutrition	4A	3
FSHN 459	Nutrition in the Life Cycle		3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
HDFS 312	Adult Development-Middle Age and Aging		3
HES 434	Physical Activity Throughout the Lifespan		3
Elective ¹			1
Total Credits			29
Program Total Credits:			120

¹ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Students may complete this major/option at 120 credits by selecting CHEM 107, CHEM 108, and BUS 150 in the freshman year. Students wishing to complete the Gerontology Interdisciplinary Minor should consult with advisors about course selection. Completion of the major/option and the minor will exceed the 120 credit total.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)			3C	3
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Select one group from the following:					4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
If taking CHEM 111, CHEM 112, CHEM 113 sequence					5
CHEM 111	General Chemistry I (GT-SC2)	X		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
SOC 100	Introduction to Sociology (GT-SS3)			3C	3
Select one group from the following:					3-5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Group B:					
CHEM 113	General Chemistry II	X			
Diversity, Equity, and Inclusion				1C	3
Total Credits					14

Sophomore

		Critical	Recommended	AUCC	Credits
Semester 3					
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 300	Food Principles and Applications		X		3
FSHN 301	Food Principles and Applications Laboratory		X		2
OT 215	Medical Terminology				1
Foundations and Perspectives				3B, 3D	6
Total Credits					17

		Critical	Recommended	AUCC	Credits
Semester 4					
BMS 300	Principles of Human Physiology	X			4
BMS 302	Laboratory in Principles of Physiology	X			2
SPCM 200	Public Speaking				3
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
Foundations and Perspectives				3B, 3D	3
Total Credits					15

Junior

		Critical	Recommended	AUCC	Credits
Semester 5					
BC 351	Principles of Biochemistry		X		4
FSHN 350	Human Nutrition	X		4C	3
RRM 310	Food Service Systems-Operations	X			3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
PSY 100 must be completed by the end of Semester 5.		X			
Total Credits					13

		Critical	Recommended	AUCC	Credits
Semester 6					
HDFS 201	Perspectives in Gerontology				3
FSHN 360	Nutrition Assessment	X			2
LIFE 205	Microbial Biology		X		3
LIFE 206	Microbial Biology Laboratory		X		2
MGT 305	Fundamentals of Management				3
RRM 311	Food Service Systems-Production and Purchasing				3
Total Credits					16

Senior

		Critical	Recommended	AUCC	Credits
Semester 7					
FSHN 450	Medical Nutrition Therapy	X		4B	5
FSHN 451	Community Nutrition	X		4A	3
FSHN 459	Nutrition in the Life Cycle	X			3
HES 434	Physical Activity Throughout the Lifespan	X			3
BC 351 must be completed by the end of Semester 7.		X			
Total Credits					14

		Critical	Recommended	AUCC	Credits
Semester 8					
FSHN 386B	Practicum: Gerontology	X			3
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X		4C	2
HDFS 312	Adult Development-Middle Age and Aging	X			3

Elective	X	1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X	

Total Credits	15
Program Total Credits:	120

Major in Nutrition and Food Science, Food Science Concentration Requirements Effective Fall 2023

No new students are being admitted to this concentration. Please visit the Major in Nutrition Science.

Freshman

		AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
FTEC 110	Food-From Farm to Table		3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

BMS 300	Principles of Human Physiology		4
BUS 150 or CS 110	Business Computing Concepts and Applications Personal Computing		3-4
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
FTEC 210	Science of Food Fermentation		3
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Elective			1-2
Total Credits			30-32

Junior

BC 351	Principles of Biochemistry		4
FSHN 350	Human Nutrition		3
FTEC 400	Food Safety		3
FTEC 430	Sensory Evaluation of Food Products	4A	2
JTC 300 or CO 300	Strategic Writing and Communication (GT-CO3) Writing Arguments (GT-CO3)	2	3
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2

STAT 201	General Statistics (GT-MA1)	1B	3
Electives			7

Total Credits	30
----------------------	-----------

Senior

ANEQ 360	Principles of Meat Science		3
FTEC 350	Fermentation Microbiology		2
FTEC 447	Food Chemistry	4B	2
FTEC 465	Food Production Operations		3
FTEC 492	Senior Seminar Fermentation and Food Science	4C	2
FTEC 496A	Group Study Fermentation Science: Current Issues		1
FTEC 496B	Group Study Fermentation Science: Functional Foods in Health		1
MIP 334	Food Microbiology		3
Guided Electives (see list below) ¹			12

Total Credits	29
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level)

Guided Electives

Code	Title	Credits
ANEQ 450	Processed Meats	3
ANEQ 460	Meat Safety	2
ANEQ 470	Meat Processing Systems	4
ERHS 220	Environmental Health	3
ERHS 320	Environmental Health–Water Quality	3
FSHN 455	Food Systems–Impact on Health/Food Security	2
FSHN 470	Integrative Nutrition and Metabolism	3
FTEC 351	Fermentation Microbiology Laboratory	2
FTEC 360	Brewing Processes	4

FTEC 375	Introduction to Fermentation Unit Operations	4
FTEC 478	Phytochemicals and Probiotics for Health	2
FTEC 487	Internship	1-15
FTEC 495	Independent Study	1-18
FTEC 570	Food Product Development	2
FTEC 574	Current Issues in Food Safety	2
FTEC 576	Cereal Science	2
MATH 125	Numerical Trigonometry (GT-MA1)	1
MGT 305	Fundamentals of Management	3
PH 121	General Physics I (GT-SC1)	5
RRM 330	Alcohol Beverage Control and Management	2
RRM 400	Food and Society	3
SOCR 330	Principles of Genetics	3

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
SOC 100	Introduction to Sociology (GT-SS3)	X		3C	3
Diversity, Equity, and Inclusion		X		1C	3

Total Credits	15
----------------------	-----------

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
FTEC 110	Food-From Farm to Table	X			3
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Arts and Humanities			X	3B	3

Total Credits	15
----------------------	-----------

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BUS 150 or CS 110	Business Computing Concepts and Applications Personal Computing	X			3-4
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
SPCM 200	Public Speaking	X			3
Historical Perspectives			X	3D	3
Elective			X		1-2

Total Credits**15-17**

Semester 4		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
FSHN 300	Food Principles and Applications				3
FSHN 301	Food Principles and Applications Laboratory				2
FTEC 210	Science of Food Fermentation	X			3
Arts and Humanities			X	3B	3

Total Credits**15****Junior**

Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
JTC 300	Strategic Writing and Communication (GT-CO3)	X		2	3
FSHN 350	Human Nutrition	X			3
FTEC 400	Food Safety	X			3
STAT 201	General Statistics (GT-MA1)			1B	3

Total Credits**16**

Semester 6		Critical	Recommended	AUCC	Credits
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory	X			2
FTEC 430	Sensory Evaluation of Food Products	X		4A	2
Electives			X		7

Total Credits**14****Senior**

Semester 7		Critical	Recommended	AUCC	Credits
AN EQ 360	Principles of Meat Science	X			3
FTEC 350	Fermentation Microbiology	X			2
FTEC 447	Food Chemistry	X		4B	2
FTEC 465	Food Production Operations	X			3
FTEC 496A	Group Study Fermentation Science: Current Issues	X			1
FTEC 496B	Group Study Fermentation Science: Functional Foods in Health	X			1
Guided Elective (see list on Program Requirements tab)			X		3

Total Credits**15**

Semester 8		Critical	Recommended	AUCC	Credits
FTEC 492	Senior Seminar Fermentation and Food Science	X		4C	2
MIP 334	Food Microbiology	X			3
Guided Electives (see list on Program Requirements tab)			X		9

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits**14****Program Total Credits:****120**

Major in Nutrition and Food Science, Requirements Food Systems Concentration

No new students are being admitted into this concentration. Please visit the Major in Nutrition Science.

Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
FTEC 110	Food-From Farm to Table		3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5-8
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
Diversity, Equity, and Inclusion		1C	3
Total Credits			30-33

Sophomore

BMS 300	Principles of Human Physiology		4
BMS 302	Laboratory in Principles of Physiology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
OT 215	Medical Terminology		1
SPCM 200	Public Speaking		3
Select one course from the following:			3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C	
GES 101	Foundations of Environmental Sustainability		
SOC 324	Food Justice		
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Elective			3
Total Credits			32

Junior

BC 351	Principles of Biochemistry		4
FSHN 350	Human Nutrition		3
FTEC 400	Food Safety		3
LIFE 205	Microbial Biology		3
LIFE 206	Microbial Biology Laboratory		2
RRM 400	Food and Society		3
STAT 201 or 204	General Statistics (GT-MA1)	1B	3
	Statistics With Business Applications (GT-MA1)		
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Arts and Humanities		3B	3
Elective			0-3
Total Credits			27-30

Senior

FSHN 360	Nutrition Assessment		2
FSHN 386A	Practicum: Food Service Management		2
FSHN 428	Nutrition Teaching and Counseling Techniques		3
FSHN 450	Medical Nutrition Therapy		5
FSHN 451	Community Nutrition		3
FSHN 455	Food Systems—Impact on Health/Food Security	4B	2
FSHN 459	Nutrition in the Life Cycle	4A	3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
Elective ¹			3
Total Credits			28
Program Total Credits:			120

¹ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)			1B	1
PSY 100	General Psychology (GT-SS3)			3C	3
Select one group from the following:					4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
If taking CHEM 111, CHEM 112, CHEM 113 sequence					5
CHEM 111	General Chemistry I (GT-SC2)	X		3A	

CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	
Total Credits					15-16
Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FTEC 110	Food-From Farm to Table				3
SOC 100	Introduction to Sociology (GT-SS3)			3C	3
Select one group from the following:					3-5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Group B:					
CHEM 113	General Chemistry II	X			
Diversity, Equity, and Inclusion				1C	3
Total Credits					15-17
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 300	Food Principles and Applications		X		3
FSHN 301	Food Principles and Applications Laboratory		X		2
OT 215	Medical Terminology				1
Select one course from the following:					3
AGRI 116/ IE 116	Plants and Civilizations (GT-SS3)			1C	
GES 101	Foundations of Environmental Sustainability				
SOC 324	Food Justice				
Arts and Humanities			X	3B	3
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
BMS 302	Laboratory in Principles of Physiology	X			2
SPCM 200	Public Speaking				3
Historical Perspectives				3D	3
Elective					3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FTEC 400	Food Safety				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Arts and Humanities				3B	3
Elective					0-3
Total Credits					13-16
Semester 6		Critical	Recommended	AUCC	Credits
FSHN 350	Human Nutrition				3
LIFE 205	Microbial Biology		X		3
LIFE 206	Microbial Biology Laboratory		X		2
RRM 400	Food and Society				3

Select one course from the following: 3

STAT 201	General Statistics (GT-MA1)	1B
STAT 204	Statistics With Business Applications (GT-MA1)	1B

Total Credits 14

Senior

Semester 7		Critical	Recommended	AUCC	Credits
FSHN 386A	Practicum: Food Service Management				2
FSHN 450	Medical Nutrition Therapy				5
FSHN 451	Community Nutrition				3
FSHN 455	Food Systems--Impact on Health/Food Security	X		4B	2
FSHN 459	Nutrition in the Life Cycle			4A	3

Total Credits 15

Semester 8		Critical	Recommended	AUCC	Credits
FSHN 360	Nutrition Assessment	X			2
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X		4C	2
Elective		X			3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Total Credits 13

Program Total Credits: 120

Major in Nutrition and Food Science, Nutrition and Fitness Concentration Requirements

No new students are being admitted to this concentration. Please visit the Major in Nutrition Science.

Effective Spring 2024

Freshman

		AUCC	Credits
Select one group from the following:			4

Group A:

BZ 110	Principles of Animal Biology (GT-SC2)	3A
BZ 111	Animal Biology Laboratory (GT-SC1)	3A

Group B:

LIFE 102	Attributes of Living Systems (GT-SC1)	3A
----------	---------------------------------------	----

Select one group from the following: 5-8

Group A:

CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A

Group B:

CHEM 111	General Chemistry I (GT-SC2)	3A
CHEM 112	General Chemistry Lab I (GT-SC1)	3A
CHEM 113	General Chemistry II	

CO 150 College Composition (GT-CO2) 1A 3

BUS 150 or CS 110 Business Computing Concepts and Applications
Personal Computing 3-4

FSHN 150 Survey of Human Nutrition 3

MATH 117 College Algebra in Context I (GT-MA1) 1B 1

MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
Diversity, Equity, and Inclusion		1C	3

Total Credits			30-34
----------------------	--	--	--------------

Sophomore

BMS 300	Principles of Human Physiology		4
BMS 302	Laboratory in Principles of Physiology		2
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
HES 145	Health and Wellness for Everyone (GT-SS3)	1C	3
OT 215	Medical Terminology		1
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Historical Perspectives		3D	3

Total Credits			32
----------------------	--	--	-----------

Junior

BC 351	Principles of Biochemistry		4
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
FSHN 350	Human Nutrition		3
HES 207	Anatomical Kinesiology		4
HES 232	Techniques of Teaching Group Exercise		1
HES 403	Physiology of Exercise		3
HES 404	Physiology of Exercise Laboratory		1
LIFE 205	Microbial Biology		3
LIFE 206	Microbial Biology Laboratory		2
STAT 201 or 204	General Statistics (GT-MA1)	1B	3
	Statistics With Business Applications (GT-MA1)		
Elective			0-2

Total Credits			27-29
----------------------	--	--	--------------

Senior

FSHN 360	Nutrition Assessment		2
FSHN 428	Nutrition Teaching and Counseling Techniques		3
FSHN 450	Medical Nutrition Therapy	4B	5
FSHN 451	Community Nutrition	4A	3
FSHN 459	Nutrition in the Life Cycle		3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
HES 340	Exercise Prescription		3
HES 434	Physical Activity Throughout the Lifespan		3

Electives ¹	0-2
Total Credits	27-29
Program Total Credits:	120

¹ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one group from the following:		X			4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	X		3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	
BUS 150 or CS 110	Business Computing Concepts and Applications Personal Computing	X			3-4
FSHN 150	Survey of Human Nutrition	X			3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)	X		3C	3
If taking CHEM 111, CHEM 112, CHEM 113 sequence					5
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Total Credits					16-17

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
SOC 100	Introduction to Sociology (GT-SS3)	X		3C	3
Select one group from the following:		X			3-5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 113	General Chemistry II				
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					12-14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
FSHN 300	Food Principles and Applications	X			3
FSHN 301	Food Principles and Applications Laboratory	X			2
OT 215	Medical Terminology	X			1
Arts and Humanities			X	3B	6
Total Credits					17

Semester 4		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
BMS 302	Laboratory in Principles of Physiology	X			2
HES 145	Health and Wellness for Everyone (GT-SS3)	X		1C	3
SPCM 200	Public Speaking	X			3

Historical Perspectives		X	3D	3	
Total Credits				15	
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FSHN 350	Human Nutrition	X			3
HES 207	Anatomical Kinesiology	X			4
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
HES 232	Techniques of Teaching Group Exercise	X			1
HES 403	Physiology of Exercise	X			3
HES 404	Physiology of Exercise Laboratory	X			1
LIFE 205	Microbial Biology	X			3
LIFE 206	Microbial Biology Laboratory	X			2
Select one course from the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 204	Statistics With Business Applications (GT-MA1)			1B	
Elective			X		0-2
Total Credits					13-15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FSHN 450	Medical Nutrition Therapy	X		4B	5
FSHN 451	Community Nutrition	X		4A	3
FSHN 459	Nutrition in the Life Cycle	X			3
HES 434	Physical Activity Throughout the Lifespan	X			3
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
FSHN 360	Nutrition Assessment	X			2
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492	Seminar in Dietetics and Nutrition	X		4C	2
HES 340	Exercise Prescription	X			3
Electives			X		0-2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-15
Program Total Credits:					120

Major in Nutrition and Food Science, Pre-Health Nutrition Concentration Requirements

No new students are being admitted to this concentration. Please visit the Major in Nutrition Science, Pre-Health Nutrition Concentration.

Effective Fall 2023

Freshman

		AUCC	Credits
Select one group from the following:			5
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

BMS 300	Principles of Human Physiology		4
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CHEM 341	Modern Organic Chemistry I		3
FSHN 340	Food as Preventive Medicine		3
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			30

Junior

BC 351	Principles of Biochemistry		4
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
FSHN 350	Human Nutrition		3
FSHN 428	Nutrition Teaching and Counseling Techniques		3
PH 121	General Physics I (GT-SC1)	3A	5
STAT 301	Introduction to Applied Statistical Methods		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Elective			3
Total Credits			29

Senior

BZ 310 or LIFE 210	Cell Biology		3-4
	Introductory Eukaryotic Cell Biology		
FSHN 450	Medical Nutrition Therapy	4B	5
FSHN 459	Nutrition in the Life Cycle	4A	3
FSHN 470	Integrative Nutrition and Metabolism		3
FSHN 492	Seminar in Dietetics and Nutrition	4C	2
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
Electives ¹			10-11
Total Credits			32
Program Total Credits:			120

¹ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FSHN 150	Survey of Human Nutrition	X			3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)	X		3C	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
Select one group from the following:		X			5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	4
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
Arts and Humanities				3B	3
Historical Perspectives			X	3D	3
Total Credits					14

Semester 4		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
CHEM 341	Modern Organic Chemistry I	X			3
FSHN 340	Food as Preventive Medicine	X			3

Arts and Humanities		X	3B	3	
Social and Behavioral Sciences		X		3	
Total Credits				16	
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
FSHN 350	Human Nutrition	X			3
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Elective			X		3
Total Credits				14	
Semester 6		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
FSHN 428	Nutrition Teaching and Counseling Techniques	X			3
PH 121	General Physics I (GT-SC1)	X		3A	5
STAT 301	Introduction to Applied Statistical Methods	X			3
Total Credits				15	
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BZ 310 or LIFE 210	Cell Biology Introductory Eukaryotic Cell Biology	X			3-4
FSHN 450	Medical Nutrition Therapy	X		4B	5
FSHN 459	Nutrition in the Life Cycle	X		4A	3
Electives			X		4-5
Total Credits				16	
Semester 8		Critical	Recommended	AUCC	Credits
FSHN 470	Integrative Nutrition and Metabolism	X			3
FSHN 492 (Final semester only)	Seminar in Dietetics and Nutrition	X		4C	2
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory	X			2
Electives			X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits				16	
Program Total Credits:				120	

Minor in Nutrition

The minor in Nutrition provides a rigorous and flexible curriculum for students interested in various aspects of nutrition. The minor can enhance students' understanding of nutrition and broaden career opportunities for students in any discipline. Flexibility of the minor allows students to tailor the curriculum toward numerous aspects of nutrition, including sports nutrition, clinical nutrition, nutrition and health equity, community and public health nutrition, childhood nutrition, and nutrition and aging.

Learning Objectives

Students will:

1. Demonstrate an understanding of the structures, digestion, and metabolism of the macro- and micro-nutrients.
2. Demonstrate skills related to evaluating and prescribing nutritional recommendations for individuals.
3. Integrate information from nutritional sciences and apply that information to clinically relevant nutrition disorders and diseases.
4. Describe their understanding of nutritional needs throughout the lifecycle and its importance to optimize human health.

[Learn more about the Minor in Nutrition on the Department of Food Science and Human Nutrition website.](#)

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions	4
FSHN 150	Survey of Human Nutrition	3
FSHN 350	Human Nutrition	3
FSHN 459	Nutrition in the Life Cycle	3
Select a minimum of 9 credits from the following:		9
FSHN 340	Food as Preventive Medicine	
FSHN 360	Nutrition Assessment	
FSHN 428	Nutrition Teaching and Counseling Techniques	
FSHN 450	Medical Nutrition Therapy	
FSHN 451	Community Nutrition	
FSHN 455	Food Systems—Impact on Health/Food Security	
FSHN 461	International Nutrition and Health	
FSHN 470	Integrative Nutrition and Metabolism	
Program Total Credits:		22

Graduate Certificate in Nutrition Sciences

This program is no longer accepting applications.

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
FSHN 530	Principles of Nutrition Science & Metabolism	3
FSHN 531	Diet, Nutrition, and Chronic Disease	3
FSHN 532	Emerging Issues in Nutrition	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Food Science and Nutrition, Dietetics Option (online)

No new students are being admitted into this program of study.

Requirements Effective Fall 2013

Code	Title	Credits
Required Core		
EDRM 600 or FSHN 501	Introduction to Research Methods Research Methods in Dietetics	3
Select one from the following:		3
EDRM 606	Principles: Quantitative Data Analysis Advanced Statistics ¹	
FSHN 503	Issues in Dietetics Practice	3
FSHN 504	Micronutrients	3
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
FSHN 696C	Group Study: Dietetics	1
Selected Courses		
Select 15 credits from the following:		15
FSHN 505	Nutrition and Physical Activity in Aging	
FSHN 506	Nutrition and Human Performance	
FSHN 507	Nutrition Education in the Community	
FSHN 508	International Nutrition and World Hunger	
FSHN 510	Pediatric Clinical Nutrition	
FSHN 511	Maternal and Child Nutrition	
FSHN 512	Nutritional Aspects of Oncology	
FSHN 520	Advanced Medical Nutrition Therapy	
FTEC 578/ HORT 578	Phytochemicals and Probiotics for Health	
FSHN 698A	Research: Dietetics	6
Program Total Credits:		37

A minimum of 37 credits are required to complete this program.

¹ 500-level or higher statistics course approved by advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Food Science and Nutrition, Food Science Specialization

The MS degree offers a core curriculum that emphasizes understanding the effects of food and nutrients on the human body. The program includes aspects of professional development, critical thinking, and scientific communication. Electives associated with each of the specializations help prepare students for further studies in doctoral or

professional degrees, as well as careers in government agencies, industry, and professional practice. A minimum of 35 credits is required for the M.S. degree.

The Food Science Specialization includes elective studies oriented toward a better understanding of how food products are designed, processed, and preserved, food safety considerations, as well as how food components interact with each other and the human body for improved health.

Learn more about the Master's in Food Science and Nutrition, Food Science Specialization on the Department of Food Science and Human Nutrition website. (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/m-s-in-food-science-and-nutrition/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Conduct research meeting the standards of the discipline. This includes identifying an appropriate research problem, critically reviewing the literature, designing and implementing appropriate research protocols, analyzing data, and arriving at appropriate conclusions and implications. Students will be able to communicate the design, methodology, and results of their research both orally and in writing.
2. Demonstrate mastery of fundamental food science principles while incorporating other core areas, including statistics, biochemistry, physiology, food safety, and microbiology.
3. Competently apply food science knowledge and skills in a work environment.
4. Effectively disseminate research findings.

Plan A Effective Fall 2021

Code	Title	Credits
Required Courses		
FSHN 692	Seminar	1
FTEC 570	Food Product Development	2
FTEC 572	Food Biotechnology	2
FTEC 574	Current Issues in Food Safety	2
FTEC 576	Cereal Science	2
FTEC 578/HORT 578	Phytochemicals and Probiotics for Health	3
Thesis		
FTEC 699	Thesis	10
Required Statistics/Research Methods – Select one course from the following:		3-4
EDRM 600	Introduction to Research Methods	
EDRM 606	Principles: Quantitative Data Analysis	
EDRM 704	Qualitative Research	
EDRM 705	Qualitative Data Analysis	
PSY 652	Methods of Research in Psychology I	
PSY 653	Methods of Research in Psychology II	
STAR 511	Design and Data Analysis for Researchers I	
Electives		9-10

Select a minimum of 9 credits not taken elsewhere in the program in consultation with the graduate committee (see Example Elective Courses list below)

Program Total Credits: 35

Example Elective Courses

Code	Title	Credits
ANEQ 565	Interpreting Animal Science Research	3
ANEQ 567	HACCP Meat Safety	2
ANEQ 660	Topics in Meat Safety	1
BC 463	Molecular Genetics	3
BC 513	Enzymology	1
BC 517	Metabolism	2
BC 565	Molecular Regulation of Cell Function	4
BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
BC 665B	Advanced Topics in Cell Regulation: Modern Methods	2
BC 701	Grant Proposal Writing and Reviewing	1
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
CBE 504/BIOM 504	Fundamentals of Biochemical Engineering	3
CHEM 431	Instrumental Analysis	4
CM 502/NB 502	Techniques in Molecular & Cellular Biology	2
EDRM 600	Introduction to Research Methods	3
EDRM 606	Principles: Quantitative Data Analysis	3
EDRM 704	Qualitative Research	3
EDRM 705	Qualitative Data Analysis	3
ERHS 510/VS 510	Cancer Biology	3
ERHS 611	Cancer Genetics	2
FSHN 500	Food Systems, Nutrition, and Food Security	2
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
FSHN 550	Advanced Nutritional Science I	3
FSHN 551	Advanced Nutritional Science II	3
FSHN 561	International Nutrition Studies	2
FSHN 600	Responsible Conduct of Research	1
FSHN 640	Selected Topics in Nutritional Epidemiology	2
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
FSHN 695A	Independent Study: Food Science	1-3
FSHN 696A	Group Study: Food Science	1-3
HORT 401	Medicinal and Value-Added Uses of Plants	3
JTC 662	Communicating Science and Technology	3
MIP 334	Food Microbiology	3
MIP 335	Food Microbiology Laboratory	2
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
MIP 533/VS 533	Epidemiology of Infectious Diseases/Zoonoses	3

MIP 555	Principles and Mechanisms of Disease	3
MIP 624	Advanced Topics in Microbial Ecology	2
MIP 651	Immunobiology	3
PSY 652	Methods of Research in Psychology I	4
PSY 653	Methods of Research in Psychology II	4
SOCR 755	Advanced Soil Microbiology	3
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
VS 562	Applied Data Analysis	3

A minimum of 35 credits are required to complete this program.

Plan B Effective Summer 2021

Code	Title	Credits
Required Courses		12
FSHN 692	Seminar	
FTEC 570	Food Product Development	
FTEC 572	Food Biotechnology	
FTEC 574	Current Issues in Food Safety	
FTEC 576	Cereal Science	
FTEC 578/ HORT 578	Phytochemicals and Probiotics for Health	
Research Project		4
FTEC 698	Research	
Required Statistics/Research Methods Courses – Select one course from the following:		3-4
EDRM 600	Introduction to Research Methods	
EDRM 606	Principles: Quantitative Data Analysis	
EDRM 704	Qualitative Research	
EDRM 705	Qualitative Data Analysis	
PSY 652	Methods of Research in Psychology I	
PSY 653	Methods of Research in Psychology II	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	
Electives		15-16
Select a minimum of 15 credits not taken elsewhere in the program in consultation with the graduate committee (see Example Elective Courses list below)		

Program Total Credits: 35

Example Electives Courses

Code	Title	Credits
ANEQ 565	Interpreting Animal Science Research	3
ANEQ 567	HACCP Meat Safety	2
ANEQ 660	Topics in Meat Safety	1
BC 463	Molecular Genetics	3
BC 513	Enzymology	1
BC 517	Metabolism	2
BC 565	Molecular Regulation of Cell Function	4

BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
BC 665B	Advanced Topics in Cell Regulation: Modern Methods	2
BC 701	Grant Proposal Writing and Reviewing	1
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
CBE 504/BIOM 504	Fundamentals of Biochemical Engineering	3
CHEM 431	Instrumental Analysis	4
CM 502/NB 502	Techniques in Molecular & Cellular Biology	2
EDRM 600	Introduction to Research Methods	3
EDRM 606	Principles: Quantitative Data Analysis	3
EDRM 704	Qualitative Research	3
EDRM 705	Qualitative Data Analysis	3
ERHS 510/VS 510	Cancer Biology	3
ERHS 611	Cancer Genetics	2
FSHN 500	Food Systems, Nutrition, and Food Security	2
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
FSHN 550	Advanced Nutritional Science I	3
FSHN 551	Advanced Nutritional Science II	3
FSHN 561	International Nutrition Studies	2
FSHN 600	Responsible Conduct of Research	1
FSHN 640	Selected Topics in Nutritional Epidemiology	2
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
FSHN 695A	Independent Study: Food Science	1-3
FSHN 696A	Group Study: Food Science	1-3
HORT 401	Medicinal and Value-Added Uses of Plants	3
JTC 662	Communicating Science and Technology	3
MIP 334	Food Microbiology	3
MIP 335	Food Microbiology Laboratory	2
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
MIP 533/VS 533	Epidemiology of Infectious Diseases/ Zoonoses	3
MIP 555	Principles and Mechanisms of Disease	3
MIP 624	Advanced Topics in Microbial Ecology	2
MIP 651	Immunobiology	3
PSY 652	Methods of Research in Psychology I	4
PSY 653	Methods of Research in Psychology II	4
SOCR 755	Advanced Soil Microbiology	3
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
VS 562	Applied Data Analysis	3

A minimum of 35 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Food Science and Nutrition, Nutrition Specialization

The MS degree offers a core curriculum that emphasizes understanding the effects of food and nutrients on the human body. The program includes aspects of professional development, critical thinking, and scientific communication. Electives associated with each of the specializations help prepare students for further studies in doctoral or professional degrees, as well as careers in government agencies, industry, and professional practice. A minimum of 35 credits is required for the M.S. degree.

The Nutrition Specialization includes work in advanced nutrition science and nutrient metabolism, recent developments in human nutrition, and research methods and approaches. The specialization offers flexibility across molecular, community, and clinical nutrition and is suitable for students seeking advanced degrees or professional careers. For students planning to become registered dietitian nutritionists, the MS Program offers courses needed for didactic training in dietetics and could include an added competitive coordinated master's program including dietetic internship (Coordinated MS Program in Dietetics), accredited by the Accreditation Council for Education in Nutrition and Dietetics.

Learn more about the Master's in Food Science and Nutrition, Nutrition Specialization on the Department of Food Science and Human Nutrition website (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/m-s-in-food-science-and-nutrition/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Conduct research meeting the standards of the discipline. This includes identifying an appropriate research problem, critically reviewing the literature, designing and implementing appropriate research protocols, analyzing data, and arriving at appropriate conclusions and implications. Students will be able to communicate the design, methodology, and results of their research both orally and in writing.
2. Demonstrate mastery of fundamental nutrition science/applied science principles while incorporating other core areas, including statistics, biochemistry, physiology, food safety, microbiology, and education.
3. Competently apply nutrition knowledge and skills in a work environment.
4. Effectively disseminate research findings.

Plan A Effective Fall 2021

Code	Title	Credits
Required Courses		
FSHN 550	Advanced Nutritional Science I	3
FSHN 551	Advanced Nutritional Science II	3
FSHN 640	Selected Topics in Nutritional Epidemiology	2
Select one course from the following:		2

FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	
FSHN 692	Seminar	1
Thesis		
FSHN 699B	Thesis: Nutrition	10
or FSHN 699C	Thesis: Food Service Management	
Required Statistics/Research Methods Courses – Select one course from the following:		3-4
EDRM 600	Introduction to Research Methods	
EDRM 606	Principles: Quantitative Data Analysis	
EDRM 704	Qualitative Research	
EDRM 705	Qualitative Data Analysis	
PSY 652	Methods of Research in Psychology I	
PSY 653	Methods of Research in Psychology II	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	
Electives		10-11
Select a minimum of 10 credits not taken elsewhere in the program in consultation with the graduate committee (see Example Elective Courses list below)		
Program Total Credits:		35

Example Elective Courses

Code	Title	Credits
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 565	Molecular Regulation of Cell Function	4
BC 663	Gene Expression	2
BIOM 526/ECE 526	Biological Physics	3
BMS 430	Endocrinology	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BMS 610A	Managing a Career in Science: Survival Skills for Coursework (M.S.)	1
BMS 631	Mechanisms of Hormone Action	2
BMS 632	Metabolic Endocrinology	2
BZ 455	Human Heredity and Birth Defects	3
EDRM 600	Introduction to Research Methods	3
EDRM 606	Principles: Quantitative Data Analysis	3
EDRM 704	Qualitative Research	3
EDRM 705	Qualitative Data Analysis	3
ERHS 542	Biostatistical Methods for Qualitative Data	3
ERHS 544/STAT 544	Biostatistical Methods for Quantitative Data	3
ERHS 567	Cell and Molecular Toxicology Techniques	3
ERHS 611	Cancer Genetics	2

FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition	3
FSHN 496A	Group Study in Dietetics and Nutrition: Energy, Weight Management	1
FSHN 496B	Group Study in Dietetics and Nutrition: Sustainable Food Issues	1
FSHN 496C	Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease	1
FSHN 496D	Group Study in Dietetics and Nutrition: Nutrition for Athletes	1
FSHN 496E	Group Study in Dietetics and Nutrition: Food Safety	1
FSHN 496F	Group Study in Dietetics and Nutrition: Service Marketing	1
FSHN 496G	Group Study in Dietetics and Nutrition: Food and Consumer Issues	1
FSHN 496H	Group Study in Dietetics and Nutrition: Public Health and Policy	1
FSHN 496I	Group Study in Dietetics and Nutrition: Special Topics	1
FSHN 500	Food Systems, Nutrition, and Food Security	2
FSHN 520	Advanced Medical Nutrition Therapy	3
FSHN 525	Nutrition Education Theories and Practice	2
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
FSHN 561	International Nutrition Studies	2
FSHN 600	Responsible Conduct of Research	1
FSHN 620	Community Nutrition Planning and Evaluation	3
FSHN 628	Advanced Nutrition Counseling Techniques	2
FSHN 630/HES 630	Integrative Exercise and Nutrition Metabolism	3
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
FSHN 660	Women's Issues in Lifecycle Nutrition	2
FSHN 686A	Practicum: Counseling	1-3
FSHN 686B	Practicum: Nutrition	1-3
FSHN 695B	Independent Study: Nutrition	1-3
FSHN 700	Cellular Nutrition	2
FSHN 750	Nutritional Basis of Chronic Disease	2
FSHN 792	Seminar-Research Topics in Nutrition	1
FSHN 795	Independent Study	1-4
FTEC 570	Food Product Development	2
FTEC 578/HORT 578	Phytochemicals and Probiotics for Health	3
GRAD 792	Seminar on College Teaching	2
HDFS 608	Program Planning and Implementation	3
HES 603	Advanced Topics in Exercise Physiology	3
HES 610	Exercise Bioenergetics	3
HES 630/FSHN 630	Integrative Exercise and Nutrition Metabolism	3

HORT 579	Mass Spectrometry Omics-Methods and Analysis	3
JTC 614	Public Communication Campaigns	3
JTC 630	Health Communication	3
JTC 661	Information Design	3
JTC 662	Communicating Science and Technology	3
MIP 540	Biosafety in Research Laboratories	2
MIP 555	Principles and Mechanisms of Disease	3
MIP 612	Applied Immunology	3
MIP 614	Medical Microbiology	3
PSY 652	Methods of Research in Psychology I	4
PSY 653	Methods of Research in Psychology II	4
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
VS 562	Applied Data Analysis	3

A minimum of 35 credits are required to complete this program.

Plan B Effective Fall 2021

Code	Title	Credits
Required Courses		
FSHN 550	Advanced Nutritional Science I	3
FSHN 551	Advanced Nutritional Science II	3
FSHN 640	Selected Topics in Nutritional Epidemiology	2
Select one course from the following:		2
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	
FSHN 692	Seminar	1
Research Project – Select one course from the following:		4
FSHN 698A	Research: Dietetics	
FSHN 698B	Research: Nutrition	
FSHN 698C	Research: Food Service Management	
Required Statistics/Research Methods Courses – Select one course from the following:		3-4
EDRM 600	Introduction to Research Methods	
EDRM 606	Principles: Quantitative Data Analysis	
EDRM 704	Qualitative Research	
EDRM 705	Qualitative Data Analysis	
PSY 652	Methods of Research in Psychology I	
PSY 653	Methods of Research in Psychology II	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	
Electives		16-17

Select a minimum of 16 credits not taken elsewhere in the program in consultation with the graduate committee (see Example Elective Courses list below)

Program Total Credits: 35

Example Elective Courses

Code	Title	Credits
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 565	Molecular Regulation of Cell Function	4
BC 663	Gene Expression	2
BIOM 526/ECE 526	Biological Physics	3
BMS 430	Endocrinology	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BMS 610A	Managing a Career in Science: Survival Skills for Coursework (M.S.)	1
BMS 631	Mechanisms of Hormone Action	2
BMS 632	Metabolic Endocrinology	2
BZ 455	Human Heredity and Birth Defects	3
EDRM 600	Introduction to Research Methods	3
EDRM 606	Principles: Quantitative Data Analysis	3
EDRM 704	Qualitative Research	3
EDRM 705	Qualitative Data Analysis	3
ERHS 542	Biostatistical Methods for Qualitative Data	3
ERHS 544/STAT 544	Biostatistical Methods for Quantitative Data	3
ERHS 567	Cell and Molecular Toxicology Techniques	3
ERHS 611	Cancer Genetics	2
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition	3
FSHN 496A	Group Study in Dietetics and Nutrition: Energy, Weight Management	1
FSHN 496B	Group Study in Dietetics and Nutrition: Sustainable Food Issues	1
FSHN 496C	Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease	1
FSHN 496D	Group Study in Dietetics and Nutrition: Nutrition for Athletes	1
FSHN 496E	Group Study in Dietetics and Nutrition: Food Safety	1
FSHN 496F	Group Study in Dietetics and Nutrition: Service Marketing	1
FSHN 496G	Group Study in Dietetics and Nutrition: Food and Consumer Issues	1
FSHN 496H	Group Study in Dietetics and Nutrition: Public Health and Policy	1
FSHN 496I	Group Study in Dietetics and Nutrition: Special Topics	1
FSHN 500	Food Systems, Nutrition, and Food Security	2
FSHN 520	Advanced Medical Nutrition Therapy	3

FSHN 525	Nutrition Education Theories and Practice	2
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
FSHN 561	International Nutrition Studies	2
FSHN 600	Responsible Conduct of Research	1
FSHN 620	Community Nutrition Planning and Evaluation	3
FSHN 628	Advanced Nutrition Counseling Techniques	2
FSHN 630/HES 630	Integrative Exercise and Nutrition Metabolism	3
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
FSHN 660	Women's Issues in Lifecycle Nutrition	2
FSHN 686A	Practicum: Counseling	1-3
FSHN 686B	Practicum: Nutrition	1-3
FSHN 695B	Independent Study: Nutrition	1-3
FSHN 700	Cellular Nutrition	2
FSHN 750	Nutritional Basis of Chronic Disease	2
FSHN 792	Seminar-Research Topics in Nutrition	1
FSHN 795	Independent Study	1-4
FTEC 570	Food Product Development	2
FTEC 578/HORT 578	Phytochemicals and Probiotics for Health	3
GRAD 792	Seminar on College Teaching	2
HDFS 608	Program Planning and Implementation	3
HES 603	Advanced Topics in Exercise Physiology	3
HES 610	Exercise Bioenergetics	3
HORT 579	Mass Spectrometry Omics-Methods and Analysis	3
JTC 614	Public Communication Campaigns	3
JTC 630	Health Communication	3
JTC 661	Information Design	3
JTC 662	Communicating Science and Technology	3
MIP 540	Biosafety in Research Laboratories	2
MIP 555	Principles and Mechanisms of Disease	3
MIP 612	Applied Immunology	3
MIP 614	Medical Microbiology	3
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
VS 562	Applied Data Analysis	3

A minimum of 35 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Food Science and Nutrition, Food Science Specialization

The Ph.D. in Food Science and Nutrition, Food Science Specialization includes advanced studies oriented toward food science, food chemistry, food microbiology, food preservation and safety, and health properties of foods and food components.

Students entering this Ph.D. program will be directed by a research faculty who serves as their primary advisor, and should bring in 30 credits from a Master's program in a related field. The curriculum represents a total of 42 credits beyond the Master's level. If a prospective student has fewer than 30 credits toward the program, an individualized curriculum plan will be developed by working with a primary advisor to cover possible deficiencies.

Learn more about the Ph.D. in Food Science and Nutrition, Food Science Specialization on the Department of Food Science and Human Nutrition website. (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/ph-d-in-food-science-and-nutrition/>)

Requirements Effective Fall 2021

Code	Title	Credits
Required Courses		
FTEC 570	Food Product Development	2
FTEC 572	Food Biotechnology	2
FTEC 574	Current Issues in Food Safety	2
FTEC 576	Cereal Science	2
FTEC 578/HORT 578	Phytochemicals and Probiotics for Health	3
FSHN 600	Responsible Conduct of Research	1
or GRAD 544	Ethical Conduct of Research	
FSHN 692	Seminar	2
Dissertation (minimum of 10 credits)		
FTEC 799	Dissertation	10
Required Statistics/Research Methods – Select two courses from the following:		6-8
EDRM 600	Introduction to Research Methods	
EDRM 606	Principles: Quantitative Data Analysis	
EDRM 704	Qualitative Research	
EDRM 705	Qualitative Data Analysis	
PSY 652	Methods of Research in Psychology I	
PSY 653	Methods of Research in Psychology II	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	
Electives		10-12
Select a minimum of 10 credits not taken elsewhere in the program in consultation with the graduate committee (see example Elective Courses list below)		
Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)		30

Example Elective Courses

Code	Title	Credits
ANEQ 565	Interpreting Animal Science Research	3
ANEQ 567	HACCP Meat Safety	2
ANEQ 660	Topics in Meat Safety	1
BC 463	Molecular Genetics	3
BC 513	Enzymology	1
BC 517	Metabolism	2
BC 565	Molecular Regulation of Cell Function	4
BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
BC 665B	Advanced Topics in Cell Regulation: Modern Methods	2
BC 701	Grant Proposal Writing and Reviewing	1
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
CBE 504/BIOM 504	Fundamentals of Biochemical Engineering	3
CHEM 431	Instrumental Analysis	4
CM 502/NB 502	Techniques in Molecular & Cellular Biology	2
EDRM 600	Introduction to Research Methods	3
EDRM 606	Principles: Quantitative Data Analysis	3
EDRM 704	Qualitative Research	3
EDRM 705	Qualitative Data Analysis	3
ERHS 510/VS 510	Cancer Biology	3
ERHS 611	Cancer Genetics	2
FSHN 500	Food Systems, Nutrition, and Food Security	2
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
FSHN 550	Advanced Nutritional Science I	3
FSHN 551	Advanced Nutritional Science II	3
FSHN 561	International Nutrition Studies	2
FSHN 640	Selected Topics in Nutritional Epidemiology	2
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
FSHN 695A	Independent Study: Food Science	1-3
FSHN 696A	Group Study: Food Science	1-3
FSHN 792	Seminar-Research Topics in Nutrition	1
HORT 401	Medicinal and Value-Added Uses of Plants	3
JTC 662	Communicating Science and Technology	3
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
MIP 533/VS 533	Epidemiology of Infectious Diseases/ Zoonoses	3
MIP 555	Principles and Mechanisms of Disease	3
MIP 624	Advanced Topics in Microbial Ecology	2
MIP 651	Immunobiology	3
PSY 652	Methods of Research in Psychology I	4
PSY 653	Methods of Research in Psychology II	4
SOCR 755	Advanced Soil Microbiology	3

STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
VS 562	Applied Data Analysis	3

Most students entering this Ph.D. program will bring in 30 credits from a Master's program in a related field. The above curriculum represents a total of 42 credits beyond the Master's level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with a primary advisor to cover possible deficiencies.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Food Science and Nutrition, Nutrition Specialization

The Ph.D. in Food Science and Nutrition, Nutrition Specialization includes coursework in advanced nutrition sciences and nutrient metabolism, and depending on the research area will include supporting basic and applied sciences, and the communication of nutrition principles in the community. Ultimately, this area focuses on the relationship between nutrition and health, at the cellular, organismic, or community level, depending on the research opportunities provided by the faculty advisor(s).

Most students entering this Ph.D. program will bring in 30 credits from a master's program in a related field. The curriculum represents a total of 42 credits beyond the master's level. If a prospective student has fewer than 30 credits toward the program, an individualized curriculum plan is developed by working with a primary advisor to cover possible deficiencies.

Learn more about the Ph.D. in Food Science and Nutrition, Nutrition Specialization on the Department of Food Science and Human Nutrition website. (<https://www.chhs.colostate.edu/fshn/programs-and-degrees/ph-d-in-food-science-and-nutrition/>)

Requirements Effective Fall 2021

Code	Title	Credits
Required Courses		
FSHN 550	Advanced Nutritional Science I	3
FSHN 551	Advanced Nutritional Science II	3
FSHN 600 or GRAD 544	Responsible Conduct of Research Ethical Conduct of Research	1
FSHN 640	Selected Topics in Nutritional Epidemiology	2
FSHN 692	Seminar	2
Select one course from the following:		2
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	6-8
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	
Statistics/Research Methods – Select two courses from the following:		
EDRM 600	Introduction to Research Methods (OR)	
EDRM 606	Principles: Quantitative Data Analysis	

EDRM 704	Qualitative Research	
EDRM 705	Qualitative Data Analysis	
PSY 652	Methods of Research in Psychology I	
PSY 653	Methods of Research in Psychology II	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	
Dissertation (minimum 10 credits)		
FSHN 799	Dissertation-Nutrition	10
Electives		11-13
Select a minimum of 11 credits not taken elsewhere in the program in consultation with the graduate committee (see example Elective Courses list below)		
Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)		30

Example Elective Courses

Code	Title	Credits
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 465	Molecular Regulation of Cell Function	3
BC 517	Metabolism	2
BC 565	Molecular Regulation of Cell Function	4
BC 663	Gene Expression	2
BIOM 526/ECE 526	Biological Physics	3
BMS 430	Endocrinology	3
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BMS 610A	Managing a Career in Science: Survival Skills for Coursework (M.S.)	1
BMS 631	Mechanisms of Hormone Action	2
BMS 632	Metabolic Endocrinology	2
BZ 455	Human Heredity and Birth Defects	3
EDRM 600	Introduction to Research Methods	3
EDRM 606	Principles: Quantitative Data Analysis	3
EDRM 704	Qualitative Research	3
EDRM 705	Qualitative Data Analysis	3
ERHS 542	Biostatistical Methods for Qualitative Data	3
ERHS 544/STAT 544	Biostatistical Methods for Quantitative Data	3
ERHS 567	Cell and Molecular Toxicology Techniques	3
ERHS 611	Cancer Genetics	2
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition	3
FSHN 496A	Group Study in Dietetics and Nutrition: Energy, Weight Management	1
FSHN 496B	Group Study in Dietetics and Nutrition: Sustainable Food Issues	1
FSHN 496C	Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease	1
FSHN 496D	Group Study in Dietetics and Nutrition: Nutrition for Athletes	1

FSHN 496E	Group Study in Dietetics and Nutrition: Food Safety	1
FSHN 496F	Group Study in Dietetics and Nutrition: Service Marketing	1
FSHN 496G	Group Study in Dietetics and Nutrition: Food and Consumer Issues	1
FSHN 496H	Group Study in Dietetics and Nutrition: Public Health and Policy	1
FSHN 496I	Group Study in Dietetics and Nutrition: Special Topics	1
FSHN 500	Food Systems, Nutrition, and Food Security	2
FSHN 520	Advanced Medical Nutrition Therapy	3
FSHN 525	Nutrition Education Theories and Practice	2
FSHN 540	Nutrigenomics and Advanced Lipid Metabolism	3
FSHN 561	International Nutrition Studies	2
FSHN 620	Community Nutrition Planning and Evaluation	3
FSHN 628	Advanced Nutrition Counseling Techniques	2
FSHN 630/HES 630	Integrative Exercise and Nutrition Metabolism	3
FSHN 650A	Recent Developments in Human Nutrition: Protein, Vitamins, and Minerals	2
FSHN 650B	Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy	2
FSHN 650C	Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics	2
FSHN 660	Women's Issues in Lifecycle Nutrition	2
FSHN 686A	Practicum: Counseling	1-3
FSHN 686B	Practicum: Nutrition	1-3
FSHN 695B	Independent Study: Nutrition	1-3
FSHN 700	Cellular Nutrition	2
FSHN 750	Nutritional Basis of Chronic Disease	2
FSHN 792	Seminar-Research Topics in Nutrition	1
FSHN 795	Independent Study	1-4
FTEC 570	Food Product Development	2
FTEC 578/HORT 578	Phytochemicals and Probiotics for Health	3
GRAD 792	Seminar on College Teaching	2
HDFS 608	Program Planning and Implementation	3
HES 603	Advanced Topics in Exercise Physiology	3
HES 610	Exercise Bioenergetics	3
JTC 614	Public Communication Campaigns	3
JTC 630	Health Communication	3
JTC 661	Information Design	3
JTC 662	Communicating Science and Technology	3
MIP 540	Biosafety in Research Laboratories	2
MIP 555	Principles and Mechanisms of Disease	3
MIP 612	Applied Immunology	3
MIP 614	Medical Microbiology	3
PSY 652	Methods of Research in Psychology I	4
PSY 653	Methods of Research in Psychology II	4
STAR 511	Design and Data Analysis for Researchers I	4

STAR 512	Design and Data Analysis for Researchers II	4
VS 562	Applied Data Analysis	3

Most students entering this Ph.D. program will bring in 30 credits from a Master's program in a related field. The above curriculum represents a total of 42 credits beyond the Master's level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with a primary advisor to cover possible deficiencies.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Health and Exercise Science



Office in Health and Exercise Science Complex, B220 Moby
(970) 491-5081
www.chhs.colostate.edu/hes (<https://www.chhs.colostate.edu/hes/>)

Professor Barry Braun, Department Head

The Department of Health and Exercise Science provides undergraduate and graduate education as well as serving as the home for the Human Performance Clinical Research Laboratory, Heart Disease Prevention Program, Adult Fitness Program, and Fit Cancer program.

The HES **mission** is to create an environment of exceptional teaching and learning, outstanding research and scholarship, and engagement that provides high value to the community. We are committed to our **goal** of producing nationally and internationally recognized research programs and graduates focused on helping people protect, maintain, and improve their health and quality of life throughout the lifespan.

The Department of Health and Exercise Science provides the following academic program specializations:

- Health and Exercise Science Major (B.S.) with concentrations in Exercise Science and Health Promotion
- Master's degree in Health and Exercise Science (M.S.)
- Doctorate in Human Bioenergetics (Ph.D.)

Undergraduate Majors

- Major in Health and Exercise Science
 - Exercise Science Concentration
 - Health Promotion Concentration

Minor

- Minor in Health and Exercise Science

Certificate

- Certificate in Virtual Wellness Programming

Graduate

Graduate Programs in Health and Exercise Science

The department offers two graduate degrees: the Master of Science in Health and Exercise Science, and the Doctor of Philosophy in Human Bioenergetics. Students interested in a Master's degree in Public Health with a focus in Health and Exercise Science can refer to the School of Public Health (<http://publichealth.colostate.edu/>). Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Health and Exercise Science (<http://hes.chhs.colostate.edu>).

Master's Program

- Master of Science in Health and Exercise Science, Plan A

Ph.D.

- Ph.D. in Human Bioenergetics

Courses

Health and Exercise Science (HES)

HES 102C Physical Education Activities: Special Activities Credit: 1 (0-3-0)

Course Description: Physical activities for the development of personal motor skills.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HES 102G Physical Education Activities: Athletics Credit: 1 (0-3-0)

Course Description: Physical activities for the development of personal motor skills.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HES 120 Introduction to Health and Exercise Science Credit: 1 (1-0-0)

Course Description: Health and Exercise Science major, career options, campus resources, tools for academic success, various health-related topics.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 127 Success in Health and Exercise Science Credit: 1 (1-0-0)

Course Description: Exploring the major to support a successful transition to the university and department through individual and small group mentoring as well as an exploration of resources pertaining to personal, academic, and career success.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Written consent of advisor. Health and Exercise Science majors only. Credit not allowed for both HES 127 and HES 180A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 145 Health and Wellness for Everyone (GT-SS3) Credits: 3 (3-0-0)

Course Description: A holistic approach to health and wellness. Learn how health behaviors impact current and future health, fitness, and wellness and how these behaviors can alter the risks of chronic disease development and the "healthspan." Discuss the social determinants of health and disparities or injustices among groups (e.g., ethnicity, race, gender, sexual orientation, socioeconomic status, age, etc.) to optimize health for everyone.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HES 202 Introduction to Exercise Physiology Credits: 3 (3-0-0)

Course Description: Introduction to how cells, tissues and organs function in human health, disease and in response to exercise. Emphasis on the practical application of this material to contemporary issues in health and exercise science.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 207 Anatomical Kinesiology Credits: 4 (3-0-1)

Course Description: Human musculoskeletal anatomy and its application to movement. Also includes selected principles of biomechanics and physiology related to the study of kinesiology.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 232 Techniques of Teaching Group Exercise Credit: 1 (0-2-0)

Course Description: Learn practical skills for the instruction of various group fitness activities. Emphasis is on physiological principles related to group fitness, as well as choreography, safety, and modifications for diverse populations and current trends.

Prerequisite: HES 207.

Registration Information: Credit allowed for only one of the following: HES 232, HES 232B, or HES 332H.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 300 Physiology for Clinical Health Professions Credits: 4 (4-0-0)

Course Description: Integrative understanding of human physiology with a systems based approach that includes examination of the effect of chronic disease on the physiological function of organ systems. Designed for students interested in pursuing careers working with clinical populations.

Prerequisite: (BZ 101 or BZ 110 or LIFE 102) and (CHEM 103 or CHEM 107 or CHEM 111).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 303 Biomechanics and Neurophysiology Credits: 3 (3-0-0)

Course Description: Study and elementary analysis of human motion based on anatomical, neurophysiological, and mechanical principles.

Prerequisite: HES 207.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 307 Biomechanical Principles of Human Movement Credits: 3 (3-0-0)

Course Description: Study and analysis of human motion based on anatomical and mechanical principles.

Prerequisite: (BMS 301 or HES 207) and (PH 121 or PH 141).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 309 Methods of Coaching Credits: 2 (2-0-0)

Course Description: Preparation to coach in an interscholastic athletic situation.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 319 Neuromuscular Aspects of Human Movement Credits: 4 (3-2-0)

Course Description: Neuromuscular anatomy and physiology of human movement. Applied/integrated topics: aging, muscle fatigue, training, force control, and neuromuscular disease.

Prerequisite: (FSHN 150 with a minimum grade of C and HES 145 with a minimum grade of C and HES 207 with a minimum grade of C) and (BMS 300 with a minimum grade of C or HES 300 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Must have C or higher and must have earned a cumulative 2.500 GPA in: FSHN 150, HES 145, HES 207 and HES 300 (or BMS 300).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 340 Exercise Prescription Credits: 3 (2-2-0)

Course Description: Theory and practice of exercise prescription for healthy individuals, cardiac patients, and other special populations according to the American College of Sports Medicine (ACSM) guidelines. Includes the practice of proper lifting and spotting techniques, manipulation of training variables, and design of safe, effective, and efficient individual workout programs.

Prerequisite: (FSHN 150 with a minimum grade of C and HES 145 with a minimum grade of C and HES 207 with a minimum grade of C) and (BMS 300 with a minimum grade of C or HES 300 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 345 Population Health and Disease Prevention Credits: 3 (3-0-0)

Course Description: Causes of disease throughout the lifespan and interventions designed to prevent disease.

Prerequisite: HES 145.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 354 Theory of Health Behavior Credits: 3 (3-0-0)

Prerequisite: HES 145 and PSY 100.

Grade Mode: Traditional.

Special Course Fee: No.

HES 355 Integration of Health Behaviors Credits: 3 (3-0-0)

Course Description: Designed to guide students in applying their knowledge of health behavior change to individuals with various health challenges. Explores a variety of health topics including understanding stress and coping and managing stress, behavioral factors in chronic disease, and behavioral health.

Prerequisite: HES 340 and HES 354.

Registration Information: Completion of 60 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 379 Psychology and Sport Credits: 3 (3-0-0)

Course Description: Reciprocal relationship between psychological factors and sport and exercise behavior.

Prerequisite: PSY 100.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 386 Practicum—Adult Fitness Credits: 2 (1-2-0)

Course Description: Adult fitness.

Prerequisite: HES 232 and HES 340 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. The prerequisites HES 340 include having a C or better in FSHN 150, HES 145, HES 207 and HES 300 (or BMS 300). To enroll in HES 386 students must have earned a cumulative 2.500 GPA in these same classes: FSHN 150, HES 145, HES 207 and HES 300 (or BMS 300).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 403 Physiology of Exercise Credits: 3 (3-0-0)

Course Description: Effects of exercise on tissues, organs, and systems of the body.

Prerequisite: BMS 300 or BMS 360 or HES 300.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 404 Physiology of Exercise Laboratory Credit: 1 (0-2-0)

Course Description: Application of the effects of exercise on various systems, organs, and tissues of the body through laboratory experiences.

Prerequisite: HES 403, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 420 Electrocardiography and Exercise Management Credits: 3 (2-2-0)

Course Description: Interpretation of 12-lead ECG tracings, administering exercise tests, and prescribing exercise program for healthy individuals and special populations.

Prerequisite: BMS 300 or BMS 360 or HES 300.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 432 Virtual Coaching for Wellness Credits: 3 (2-0-1)

Course Description: Practical application of health and wellness knowledge to a clientele population via a virtual format.

Prerequisite: HES 145.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face. Credit not allowed for both HES 432 and HES 480A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 434 Physical Activity Throughout the Lifespan Credits: 3 (3-0-0)

Course Description: Impact of physical activity on biology and physiology of human development and aging processes.

Prerequisite: BMS 300 or HDFS 201 or HES 300.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both HES 434 and HES 444.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 450 Introduction to Human Clinical Medicine Credits: 3 (3-0-0)

Course Description: Introductory concepts of clinical medicine including how to take and write a medical history and form a differential diagnosis. Using a case-based approach, common and uncommon diseases and scenarios and the associated medical physiology will be explored. Some basic student-healthcare professional skills are introduced including interpretation of diagnostic tests. Designed for students interested in pursuing a career in medicine.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC category 3A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 455 Health Promotion Programming Credits: 3 (3-0-0)

Course Description: Investigation of established health promotion programs with special emphasis on design, implementation, and evaluation of programming models.

Prerequisite: HES 355 and HES 386 and HES 403.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 476 Exercise and Chronic Disease Credits: 3 (3-0-0)

Course Description: Interaction of physical activity with pathophysiology and treatment of chronic diseases and conditions.

Prerequisite: BC 351 and FSHN 350 and HES 403.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478A Exercise Science Capstone: Seminar Credits: 3 (0-0-3)

Course Description: Integration and reflection on health and exercise science disciplinary knowledge.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478B Exercise Science Capstone: Research Credits: 3 (0-6-0)

Course Description: A capstone experience that provides an opportunity to be involved with research in health and exercise science.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478C Exercise Science Capstone: Teaching Credits: 3 (0-6-0)

Course Description: A capstone course that provides an opportunity to be involved with instruction of a course in Health and Exercise Science.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior Standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478D Exercise Science Capstone: Service Learning Credits: 3 (0-6-0)

Course Description: A capstone experience that provides an opportunity to be involved with a service-learning project in the community that applies knowledge of Health and Exercise Science.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior Standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 486 Practicum—Wellness Program Management Credits: 3 (1-4-0)

Course Description:

Prerequisite: HES 386.

Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both HES 486 and HES 486B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 487 Internship Credits: 12 (0-0-36)

Course Description: Practical application of knowledge, skills, and leadership in a professional situation.

Prerequisite: None.

Registration Information: Senior standing. Consent of department.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 492 Health and Exercise Science Seminar Credits: 3 (0-0-3)

Course Description: Integration and reflection on health and exercise science disciplinary knowledge.

Prerequisite: HES 307 and HES 319 and HES 340 and HES 403.

Registration Information: Senior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 495A Independent Study: Health Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 495B Independent Study: Biomechanics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 495C Independent Study: Exercise Science Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 495D Independent Study: Neuromuscular Physiology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 495E Independent Study: Honors Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 496A Group Study: Health Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 496B Group Study: Athletics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 496C Group Study: Biomechanics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 496D Group Study: Exercise Science Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 496E Group Study: Neuromuscular Physiology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 500 Environmental Exercise Physiology Credits: 3 (3-0-0)

Course Description: Enhance the understanding of human physiology and how the various physiological systems respond to environmental stressors. Integrate previous knowledge of human physiology and apply it to the physiological response to heat stress, cold stress, hyperbaric atmosphere, hypobaric atmosphere, pollution, and sleep deprivation.

Prerequisite: BMS 420 with a minimum grade of B or HES 403 with a minimum grade of B.

Restriction: Must not be a: Freshman, Sophomore.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 510 Bioethics--Concepts and Controversies Credits: 3 (2-0-1)

Course Description: Origins of bioethics and analysis of cases/controversies in contemporary bioethics.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Admission to health and exercise science graduate program or consent of the instructor. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 520 Advanced Exercise Testing and Prescription Credits: 3 (2-2-0)

Course Description: Theory and practice of exercise testing and prescription in apparently healthy and diseased populations.

Prerequisite: HES 403.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 530 Clinical Biomechanics Credits: 3 (3-0-0)

Course Description: Effect of external loads on internal tissues; concern for injury, injury prevention, and rehabilitation.

Prerequisite: BMS 301 and HES 307.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 531 Muscle and Joint Mechanics Credits: 3 (3-0-0)

Course Description: Integrate muscle, tendon, and location of bone attachment into a comprehensive understanding of human movement at the single- and multi-joint level.

Prerequisite: BMS 301 and HES 307.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HES 600 Research Design in Health/Exercise Science Credits: 3 (3-0-0)

Course Description: The research process including design, implementation, proposal synthesis and statistical considerations applied to health and exercise science.

Prerequisite: STAT 100 to 481 - at least 1 course.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 602 Advanced Physiology of Exercise Credits: 3 (3-0-0)

Course Description: Integrative exercise physiology covering metabolism, cardiovascular physiology, pulmonary physiology, and neuromuscular physiology in humans.

Prerequisite: HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 603 Advanced Topics in Exercise Physiology Credits: 3 (3-0-0)

Course Description: Advanced principles of theoretical and applied exercise physiology at molecular, cellular, and systemic levels.

Prerequisite: HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 608 Physical Activity Intervention Development Credits: 3 (3-0-0)

Course Description: Examination of the current state of the science related to the relationship between physical activity and health outcomes, the theoretical foundations underpinning successful physical activity interventions, and knowledge of how to develop, implement and evaluate physical activity interventions for adults.

Prerequisite: HES 354 or HES 434 or HES 455.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 610 Exercise Bioenergetics Credits: 3 (3-0-0)

Course Description: Biology of energy transfer reactions related to human locomotion and exercise performance in both healthy individuals and disease states.

Prerequisite: HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 619 Advanced Neural Control of Movement Credits: 3 (3-0-0)

Course Description: Neuroanatomical, neurophysiological, and applied topics on the control of force and human movement.

Prerequisite: BMS 300 and BMS 301 and HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HES 620 The Science of Healthspan Credits: 3 (3-0-0)

Course Description: A multidisciplinary approach to examining important biomedical topics in healthy aging. Covers topics in the field of biomedical research on healthy aging including: lifespan, healthspan, disease, interventions for maintaining health across the lifespan, and the biology, physiology and sociology of aging, from molecular events to clinical and population function.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)

Also Offered As: FSHN 630.

Course Description: Advances in integrative human metabolism under conditions of changing energy flux.

Prerequisite: FSHN 551 and HES 610.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FSHN 630 and HES 630.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 692 Seminar Credit: 1 (0-0-1)

Course Description: Consideration of graduate education in health and exercise science.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 693 Seminar Credit: 1 (0-0-1)

Course Description: Current topics and issues in health and exercise science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 2 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 698 Research Credits: Var[1-18] (0-0-0)

Course Description: Non-thesis research in health and exercise science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 700 Professional Skills in Bioenergetics Credits: 3 (2-0-1)

Course Description: Grant writing, authorship, peer review process, responsible conduct of science, research ethics, professional conduct, career opportunities.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to doctoral program, or admission to M.S. program and written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 704A Advanced Topics in Bioenergetics: Movement Credits: 3 (3-0-0)

Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Maximum of 6 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 704B Advanced Topics in Bioenergetics: Physiology Credits: 3 (3-0-0)

Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Maximum of 6 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 710 Exercise in Disease Prevention Credits: 3 (3-0-0)

Course Description: Role of exercise/physical activity in the prevention, pathophysiology and treatment of chronic diseases.

Prerequisite: HES 403 and HES 520.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HES 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 793 Bioenergetics Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HES 795 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 796 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 798 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Health and Exercise Science

Students may choose from two concentrations offered in the Major in Health and Exercise Science: Exercise Science or Health Promotion.

Learning Objectives

Students will:

1. Demonstrate critical thinking and the ability to apply knowledge related to the key concepts, issues, and tools fundamental to health and exercise science.
2. Understand the importance of physical activity in optimizing physical and mental health and preventing/treating disease and disability in people of all ages and provide a detailed explanation of physical activity guidelines and recommendations.
3. Develop and demonstrate practical knowledge and understanding in human anatomy and physiology through active classroom learning, laboratory, supervised college teaching, capstone projects, research involvement, practicums, and/or internship experiences.
4. Demonstrate the ability to communicate effectively through writing and oral presentations. Writing skills will focus on the ability to synthesize and apply health and exercise science disciplinary knowledge. Presentation skills will focus on the ability to find and summarize scientific information, develop complementary visual aids, and speak with confidence.
5. Exercise Science Concentration: demonstrate the ability to design and implement a novel scientific experiment.
6. Health Promotion Concentration: demonstrate the ability to design and implement a comprehensive community-based health promotion program.

7. Develop a depth of knowledge that enables them to critically evaluate health-related programs and products and distinguish between evidence-based facts and popular fads.
8. Develop collaborative skills necessary to work as a cooperative, productive, and accountable team member while working with individuals of diverse backgrounds.

Potential Occupations

The United States and other developed countries are struggling with an aging and increasingly unhealthy population. Understanding the role of physical activity in preventing and treating disease and disability, and maintaining optimal health at any age is critical. There is high demand for graduates trained in the foundations of human movement such as anatomy, physiology, public health, exercise prescription, and health behavior change AND the ability to apply this knowledge to enhance the health, well-being, and functional performance of humans at every age.

We take pride in training students in Health and Exercise Science to be strong critical thinkers who can express themselves clearly in written and oral form, view the world from multiple perspectives, and are models of professional behavior and citizenship: qualities that will serve them well in any career they choose to pursue.

In the Exercise Science concentration, students acquire additional scientific training in biomechanics, neurophysiology, and human nutrition as well as an opportunity to use their capstone class for real-world experiences in laboratories, clinics, etc. This training provides excellent preparation for graduate studies in medicine, occupational therapy, chiropractic, physician assistant, physical therapy, and exercise science research.

Students who choose the Health Promotion concentration also acquire theoretical and hands-on training that makes them competitive for career opportunities in a wide variety of areas including, but not limited to: corporate fitness/wellness, community health/wellness, public health, health behavior change, occupational or physical therapy, cardiac rehabilitation, personal training, group exercise/fitness instructors, and recreation directors.

Concentrations

- Exercise Science Concentration
- Health Promotion Concentration

Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
HES 145	Health and Wellness for Everyone (GT-SS3)	1C	3
HES 202	Introduction to Exercise Physiology		3
MATH 118 ¹	College Algebra in Context II (GT-MA1)	1B	1
MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125 ¹	Numerical Trigonometry (GT-MA1)	1B	1
Biology - Select one group from the following:			4
Group A			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Group B			

[Learn more about the Health and Exercise Science major on the Department of Health and Exercise Science website.](#)

Major in Health and Exercise Science, Exercise Science Concentration

The mission of the department is to discover new knowledge through excellence in research in the areas of health and exercise science and to disseminate that knowledge through research, academics, and outreach programs. We are committed to our goal of producing graduates who focus on helping people protect, maintain, and improve their health and quality of life throughout their lifespan. The Exercise Science concentration offers students a strong science-based education dealing specifically with applications of the natural sciences to the study of health and exercise science. The program represents an excellent foundation for students seeking clinical careers such as physical and occupational therapy, medicine, as well as for students planning to continue on to graduate research programs.

Accelerated Program

The Exercise Science concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). [Students who enter CSU with prior credit \(AP, IB, transfer, etc.\) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs](#) (<https://provost.colostate.edu/accelerated-programs/>).

Learn more about the Exercise Science concentration on the Department of Health and Exercise Science website. (<https://www.chhs.colostate.edu/hes/programs-and-degrees/b-s-in-health-and-exercise-science/sports-medicine-concentration/>)

Requirements

BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Chemistry - Select one group from the following: ²			5
Group A			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Arts and Humanities		3B	3
Electives			3
Total Credits			30
Sophomore			
BMS 300	Principles of Human Physiology		4
BMS 302	Laboratory in Principles of Physiology		2
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
HES 207	Anatomical Kinesiology		4
PSY 100	General Psychology (GT-SS3)	3C	3
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Electives			6
Total Credits			32
Junior			
CHEM 245 ³	Fundamentals of Organic Chemistry		4
CHEM 246 ³	Fundamentals of Organic Chemistry Laboratory		1
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	3
HES 319	Neuromuscular Aspects of Human Movement		4
HES 340	Exercise Prescription		3
HES 403	Physiology of Exercise	4B	3
HES 404	Physiology of Exercise Laboratory	4B	1
PH 121	General Physics I (GT-SC1)	3A	5
Statistics - Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Electives			3
Total Credits			30
Senior			
BMS 301	Human Gross Anatomy		5
HES 307	Biomechanical Principles of Human Movement		3
HES 345	Population Health and Disease Prevention		3
Exercise Science Capstone - select one course from the following: ⁴			3
HES 478A	Exercise Science Capstone: Seminar	4A,4C	
HES 478B	Exercise Science Capstone: Research	4A,4C	
HES 478C	Exercise Science Capstone: Teaching	4A,4C	
HES 478D	Exercise Science Capstone: Service Learning	4A,4C	
Exercise Science Guided Electives - Select 10 credits from the list below:			10

Electives ⁵	4
Total Credits	28
Program Total Credits:	120

Exercise Science Guided Electives List:

Code	Title	AUCC	Credits
Select a minimum of 10 credits from the list.			
BC 351	Principles of Biochemistry		4
BMS ***	Upper-Division course(s) not required elsewhere		3-5
BZ 310	Cell Biology		4
BZ 350	Molecular and General Genetics		4
FSHN***	Upper-Division course(s)		3-6
HDFS***	Upper-Division course(s)		3-6
HES ***	Upper-Division course(s) not required elsewhere		1-10
LIFE ***	3-5 credits from Life Sciences (not including LIFE 102)		3-5
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
or MATH 160	Calculus for Physical Scientists I (GT-MA1)		
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
MIP 315	Pathology of Human and Animal Disease		3
OT 215	Medical Terminology		1
PH 122	General Physics II (GT-SC1)	3A	5
or PH 142	Physics for Scientists and Engineers II (GT-SC1)		
PSY 252	Mind, Brain, and Behavior		3
PSY 260	Child Psychology		3
or PSY ***	Upper-Division course		
SOCR 330	Principles of Genetics		3
SOCR 331	Genetics Laboratory		1

¹ MATH 155 or MATH 160 may be substituted for MATH 118, MATH 124 and MATH 125. Students may not count MATH 155 or MATH 160 for a Guided Elective if they have substituted one of these courses for MATH 118, MATH 124, or MATH 125.

² CHEM 111/CHEM 112 can be substituted for CHEM 107/CHEM 108 and should be seriously considered by students who want to go on to graduate studies. Students should select CHEM 111/CHEM 112 as it better prepares students for CHEM 113/CHEM 114.

³ CHEM 341/CHEM 343/CHEM 344 may be substituted for CHEM 245/CHEM 246 provided that all three courses are completed.

⁴ Students taking the capstone will initially enroll in HES 478A, but have the option of applying for HES 478B/HES 478C/HES 478D, those selected will be re-enrolled in the appropriate course and section.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HES 145	Health and Wellness for Everyone (GT-SS3)	X		1C	3
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Biology - Select one group from the following		X			4

Group A					
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Group B					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Electives					3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition	X			3
HES 202	Introduction to Exercise Physiology	X			3
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
Chemistry - Select one group from the following:		X			5
Group A					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Group B					
CHEM 111	General Chemistry I (GT-SC2)	X		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	
Arts and Humanities			X	3B	3
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
HES 207	Anatomical Kinesiology	X			4
PSY 100	General Psychology (GT-SS3)	X		3C	3
SPCM 200	Public Speaking	X			3
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
CHEM 107/CHEM 108 or CHEM 111 /CHEM 112 and LIFE 102 or BZ 110/ BZ 111 must be completed by the end of Semester 3.		X			
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
BMS 302	Laboratory in Principles of Physiology	X			2
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
Electives			X		6
BMS 300, FSHN 150, HES 145, and HES 207 must be completed by the end of semester 4.		X			
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	X		2	3
HES 340	Exercise Prescription	X			3
PH 121	General Physics I (GT-SC1)	X		3A	5
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
HES 319	Neuromuscular Aspects of Human Movement	X			4
HES 403	Physiology of Exercise	X		4B	3

HES 404	Physiology of Exercise Laboratory	X		4B	1
Statistics - Select one course from the following:		X			3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Electives			X		3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BMS 301	Human Gross Anatomy	X			5
HES 307	Biomechanical Principles of Human Movement	X			3
HES 345	Population Health and Disease Prevention	X			3
Guided Elective (See List on Concentration Requirements Tab)		X			3
(HES 307 or HES 319), HES 340, and HES 403 must be completed by the end of semester 7.		X			
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
Exercise Science Capstone - Select one course from the following:		X			3
HES 478A	Exercise Science Capstone: Seminar			4A,4C	
HES 478B	Exercise Science Capstone: Research			4A,4C	
HES 478C	Exercise Science Capstone: Teaching			4A,4C	
HES 478D	Exercise Science Capstone: Service Learning			4A,4C	
Guided Elective (See List on Concentration Requirements Tab)		X			7
Electives		X			4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					120

Major in Health and Exercise Science, Health Promotion Concentration

The Health Promotion concentration provides academic content and experience in promoting positive health behaviors such as physical activity, weight management, stress management, identification of risk factors associated with chronic disease (cardiovascular rehabilitation, cancer rehabilitation, pulmonary rehabilitation) and exercise prescription. The curriculum focuses on exercise science, behavior change, health promotion program development, and practical field experiences. This concentration prepares students for careers in a wide variety of allied health fields for all ages, from youth to older adults. Graduates of this concentration pursue careers working in clinical rehabilitative settings, corporate health and wellness programs, fitness facility management, strength and conditioning, non-profit organizations, public health, chiropractic fields, therapeutic recreation, firefighting, and health/wellness areas. Students in this concentration have also been very successful in continuing their formal education with graduate school.

Accelerated Program

The Health Promotion concentration includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Learn more about the Health Promotion concentration on the Department of Health and Exercise Science website. (<https://www.chhs.colostate.edu/hes/programs-and-degrees/b-s-in-health-and-exercise-science/health-promotion-concentration/>)

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FSHN 150	Survey of Human Nutrition		3
HES 145	Health and Wellness for Everyone (GT-SS3)	1C	3

HES 202	Introduction to Exercise Physiology		3
MATH 118 ¹	College Algebra in Context II (GT-MA1)	1B	1
MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
MATH 125 ¹	Numerical Trigonometry (GT-MA1)	1B	1
Biology - Select one group from the following:			4
Group A:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Group B:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Chemistry - Select one group from the following: ²			5
Group A			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Arts and Humanities		3B	3
Electives			3
Total Credits			30
Sophomore			
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions		4
HES 207	Anatomical Kinesiology		4
HES 303 ³	Biomechanics and Neurophysiology		3
PSY 100	General Psychology (GT-SS3)	3C	3
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Electives			6
Total Credits			29
Junior			
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	3
HES 232	Techniques of Teaching Group Exercise		1
HES 340	Exercise Prescription		3
HES 354	Theory of Health Behavior		3
HES 355	Integration of Health Behaviors		3
HES 386	Practicum—Adult Fitness		2
HES 403	Physiology of Exercise	4B	3
HES 404	Physiology of Exercise Laboratory	4B	1
MKT 305	Fundamentals of Marketing		3
Statistics - Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Health Promotion Guided Electives: Select a minimum of 6 credits from the guided electives list below.			6
Total Credits			31
Senior			
HES 345	Population Health and Disease Prevention		3

HES 434	Physical Activity Throughout the Lifespan		3
HES 455	Health Promotion Programming	4A,4C	3
HES 486	Practicum–Wellness Program Management		3
HES 487	Internship		12
Electives ⁴			6
Total Credits			30
Program Total Credits:			120

Health Promotion Guided Electives List

Code	Title	AUCC	Credits
ACT 205	Fundamentals of Accounting		3
ANTH 340	Medical Anthropology		3
or ANTH 379	Evolutionary Medicine and Human Health		
BMS *** Upper-Division course(s)			2-6
BUS 205	Legal and Ethical Issues in Business		3
or BUS 220	Ethics in Contemporary Organizations (GT-AH3)		
CHEM 113	General Chemistry II		3
ECON 325	Health Economics		3
FACS 320	Finance-Personal and Family		3
FIN 200	Personal Finance and Investing (GT- 1B MA1)		3
FIN 305	Fundamentals of Finance		3
FSHN 200-500 course(s)			3-6
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 201	Perspectives in Gerontology		3
HDFS*** Upper-division course(s)			3-6
HES*** Upper-division course(s) not required elsewhere			1-6
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
OT 215	Medical Terminology		1
PH 121	General Physics I (GT-SC1)	3A	5
PSY 252	Mind, Brain, and Behavior		3
PSY 260	Child Psychology		3
PSY *** Upper-Division course(s)			3-6

Cardiac Care Internship Requirements

Students enrolling in internships in cardiac care must take HES 420 prior to the internship. Students may use elective credits in the sophomore, junior, or senior year to do so. A minimum grade of B (3.000) is required in HES 420 prior to internship placement.

Code	Title	Credits
HES 420	Electrocardiography and Exercise Management	3
It is recommended, but not required, that students enrolling in cardiac care internships take the following courses using elective credit:		
BMS 420	Cardiopulmonary Physiology	3
BMS 450	Pharmacology	3

¹ MATH 155 or MATH 160 can be substituted for MATH 118, MATH 124 and MATH 125.

² CHEM 111/CHEM 112 can be substituted for CHEM 107/ CHEM 108, and should be seriously considered by students who want to go on to graduate studies.

³ Students may substitute HES 307 and HES 319 for HES 303.

⁴ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
HES 145	Health and Wellness for Everyone (GT-SS3)		X	1C	3
MATH 118	College Algebra in Context II (GT-MA1)		X	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		X	1B	1
Biology - Select one group from the following:			X		4
Group A					
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Group B					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Electives					3

Total Credits **15**

Semester 2		Critical	Recommended	AUCC	Credits
FSHN 150	Survey of Human Nutrition		X		3
HES 202	Introduction to Exercise Physiology		X		3
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
Chemistry - Select one group from the following:			X		5
Group A					
CHEM 107	Fundamentals of Chemistry (GT-SC2)		X	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)		X	3A	
Group B					
CHEM 111	General Chemistry I (GT-SC2)		X	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)		X	3A	
Arts and Humanities					3
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.		X			

Total Credits **15**

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HES 207	Anatomical Kinesiology		X		4
PSY 100	General Psychology (GT-SS3)		X	3C	3
SPCM 200	Public Speaking		X		3
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
CHEM 107/CHEM 108 or CHEM 111/CHEM 112 and LIFE 102 or BZ 110/ BZ 111 must be completed by the end of Semester 3.		X			

Total Credits **16**

Semester 4		Critical	Recommended	AUCC	Credits
BMS 300 or HES 300	Principles of Human Physiology Physiology for Clinical Health Professions	X			4
HES 303	Biomechanics and Neurophysiology		X		3
Electives					6
BMS 300 or HES 300, FSHN 150, HES 145, and HES 207 must be completed by the end of semester 4.		X			

Total Credits **13**

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	3
HES 232	Techniques of Teaching Group Exercise	X			1
HES 340	Exercise Prescription	X			3
HES 354	Theory of Health Behavior		X		3
MKT 305	Fundamentals of Marketing		X		3
Health Promotion Guided Electives (See course list on concentration requirements tab)			X		3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
HES 355	Integration of Health Behaviors	X			3
HES 386	Practicum–Adult Fitness				2
HES 403	Physiology of Exercise	X		4B	3
HES 404	Physiology of Exercise Laboratory		X	4B	1
Statistics - Select one course from the following:			X		3
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Health Promotion Guided Elective (see course list on concentration requirement tab)			X		3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HES 345	Population Health and Disease Prevention	X			3
HES 434	Physical Activity Throughout the Lifespan	X			3
HES 455	Health Promotion Programming	X		4A,4C	3
HES 486	Practicum–Wellness Program Management	X			3
Electives		X			6
The benchmark courses for the 7th semester are the remaining courses in the entire program of study (except for HES 487).		X			
Total Credits					18
Semester 8		Critical	Recommended	AUCC	Credits
HES 487	Internship	X			12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Minor in Health and Exercise Science

A minor in Health and Exercise Science provides students in other majors with an opportunity to gain knowledge and skills specific to health and exercise science. Students in the minor program will gain core knowledge and skills in the fundamentals of exercise science, including anatomy, physiology, neuropsychology, and biomechanics. Additionally, students can select electives that provide a further understanding of health, and healthy behaviors as they relate to decreasing the risk of chronic disease and disability. The minor may be of special interest to students pursuing graduate programs in medicine and other health professions and health promotion fields.

Learning Objectives

Students will:

1. Demonstrate knowledge in the fundamentals of exercise science, including human anatomy and movement, as well as the basics of exercise physiology, neuropsychology and biomechanics.
2. Understand the importance of physical activity in optimizing physical and mental health and preventing/treating disease and disability in people of all ages.
3. Demonstrate critical thinking and the ability to apply knowledge related to the key concepts, issues, and tools fundamental to health and exercise science.

Learn more about the (<https://www.chhs.colostate.edu/hes/programs-and-degrees/b-s-in-health-and-exercise-science/minor-in-health-and-exercise-science/>) Minor in Health and Exercise Science on the Department of Health and Exercise Science website. (<https://www.chhs.colostate.edu/hes/programs-and-degrees/b-s-in-health-and-exercise-science/minor-in-health-and-exercise-science/>)

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
HES 145	Health and Wellness	3
HES 202	Introduction to Exercise Physiology	3
HES 207	Anatomical Kinesiology	4
HES 303	Biomechanics and Neurophysiology	3
Select 9 credits from the following courses:		9
HES 300 or BMS 300	Physiology for Clinical Health Professions Principles of Human Physiology	
HES 307	Biomechanical Principles of Human Movement	
HES 309	Methods of Coaching	
HES 319	Neuromuscular Aspects of Human Movement	
HES 340	Exercise Prescription	
HES 345	Population Health and Disease Prevention	
HES 354	Theory of Health Behavior	
HES 379	Psychology and Sport	
HES 403	Physiology of Exercise	
HES 420	Electrocardiography and Exercise Management	
HES 432	Virtual Coaching for Wellness	
HES 434	Physical Activity Throughout the Lifespan	
HES 450	Introduction to Human Clinical Medicine	
HES 500	Environmental Exercise Physiology	
HES 510	Bioethics--Concepts and Controversies	

Program Total Credits:

22

Certificate in Virtual Wellness Programming

The use of virtual platforms in many professions related to health and wellness has dramatically increased in recent years. This undergraduate certificate will provide students with a strong understanding of health behaviors, and they will gain the knowledge and skills to deliver health and wellness-related coaching. The certificate is geared toward those interested in working with clientele virtually with special emphasis in motivational coaching. Additionally, students will be able to identify differential challenges that persons of various identities face and determine how these challenges may best be overcome to lead healthier lifestyles.

Learning Objectives

Upon successful completion of this program, students will be able to:

1. Demonstrate understanding of the different dimensions of health.
2. Design a program to improve health behaviors.

3. Describe theories of health behavior and apply these concepts when working with a client.
4. Collect, input, analyze, and summarize data on client lifestyles (sleep, nutrition, physical activity, etc.).
5. Compose presentations that identify strengths and weaknesses in client lifestyles and provide presentations to client(s) that are relatable and understandable.
6. Analyze client health behavior and lifestyle choices from an ecological perspective and utilize various forms of feedback and reinforcements to promote healthy living.
7. Identify differential challenges that persons of various identities may face and determine how these challenges may best be overcome to lead healthier lifestyles.

Learn more about the Certificate in Virtual Wellness Programming on the Department of Health and Exercise Science website. (<https://www.chhs.colostate.edu/hes/programs-and-degrees/certificate-in-virtual-wellness-programming/>)

Requirements Effective Spring 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
HES 354	Theory of Health Behavior	3
HES 432	Virtual Coaching for Wellness	3
Select one of the following courses:		3
MKT 305	Fundamentals of Marketing	
PSY 300	Positive Psychology	
SPMT 314	Inclusive Sport Organizations	

Program Total Credits:

9

Master of Science in Health and Exercise Science, Plan A



The Master of Science in Health and Exercise Science, Plan A, offers students a health-oriented, science-based curriculum and research experience. The program is a scientifically rigorous, research-focused program that prepares students for further education and/or careers in health and exercise science-related fields. The program is structured to prepare students for further education including doctoral study, physical and occupational therapy, and medicine (e.g., physicians, physician assistants, and nursing). Graduates are represented by careers in

health-related research and development and medical and allied health professions.

Learning Objectives

Students will:

1. Refine and demonstrate practical knowledge and skills within the research laboratory and the classroom (leadership, administrative, teaching/communication, and professional attitude) in exercise science through laboratory and teaching experiences.
2. Demonstrate the ability to disseminate knowledge effectively through writing and verbal communication. Writing skills will focus on abilities to synthesize, integrate, and apply health and exercise science disciplinary knowledge at a professional level.
3. Demonstrate critical thinking and the ability to apply knowledge related to the key concepts, issues, and tools fundamental to health and exercise science.
4. Demonstrate the ability to design and implement novel scientific experiments.

[Learn more about the Master's in Health and Exercise Science on the Department of Health and Exercise Science website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2022

Code	Title	Credits
HES 510	Bioethics--Concepts and Controversies	3
HES 600	Research Design in Health/Exercise Science	3
Select 6 credits from the following:		6
HES 500	Environmental Exercise Physiology	
HES 602	Advanced Physiology of Exercise	
HES 608	Physical Activity Intervention Development	
HES 610	Exercise Bioenergetics	
HES 619	Advanced Neural Control of Movement	
HES 620	The Science of Healthspan	
HES 693	Seminar (1 credit seminar, min 2 semesters required) ¹	2
HES 793	Bioenergetics Seminar	1
Statistics ²		3
Electives ³		6
HES 699	Thesis	12
Program Total Credits:		36

A minimum of 36 credits are required to complete this program.

¹ Seminar must be taken for a minimum of 2 credits (2 semesters) but can be taken more than twice.

² Select three credits of statistics with approval of advisor.

³ Select enough 500-level or above elective credits with approval of advisor to bring the program total to 36 credits.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Human Bioenergetics

The Ph.D. in Human Bioenergetics covers all aspects of Health and Exercise Science. While it primarily prepares students for academic and research careers, it is also a pathway to careers outside academia (e.g. public health, research foundations, footwear/equipment, pharmaceutical, or nutrition industries) that require advanced training in research. The program trains professionals in basic and applied research centered around preventing age-related decline in human health and function, understanding the pathophysiology of disease and disability, as well as designing and testing novel countermeasures and maximizing functional performance in first responders, soldiers, and athletes.

Learning Objectives

- 1. Refine and demonstrate practical knowledge and skills within the research laboratory and the classroom (leadership, administrative, teaching/communication, and professional attitude) in exercise science through laboratory and teaching experiences.
- 2. Demonstrate the ability to disseminate knowledge effectively through writing and verbal communication. Writing skills will focus on abilities to synthesize, integrate, and apply health and exercise science disciplinary knowledge at a professional level.
- 3. Demonstrate critical thinking and the ability to apply knowledge related to the key concepts, issues, and tools fundamental to health and exercise science.
- 4. Demonstrate the ability to design and implement novel scientific experiments.

[Learn more about the Ph.D. in Human Bioenergetics on the Department of Health and Exercise Science website.](#)

Requirements Effective Fall 2022

Ph.D. course requirements include a minimum of 72 credits for each of three entry routes:

Entry A: For students who have completed the CSU M.S. degree in Health and Exercise Science, up to 30 credits can be applied toward partial fulfillment of the required 72 credits.

Entry B: For students who submit a previously earned Master's degree from an institution other than CSU, up to 30 credits may be accepted toward partial fulfillment of the required 72 credits. All credits accepted toward partial fulfillment of the requirements below must be approved by the Director of the Health and Exercise Science Graduate Program and the Graduate School.

Entry C: For students who do not submit a Master's degree in partial fulfillment of the required 72 credits, up to 10 credits earned after the bachelor's degree maybe accepted for transfer. Only courses taken at a 500-level or higher will be considered. All potential credits accepted toward partial fulfillment of the requirements below must be approved by the student's graduate committee, the Department of Health and Exercise Science, and the Graduate School.

Code	Title	Credits
HES 510	Bioethics--Concepts and Controversies	3
Select 9 credits from the following:		9
HES 500	Environmental Exercise Physiology	

HES 600	Research Design in Health/Exercise Science	
HES 602	Advanced Physiology of Exercise	
HES 608	Physical Activity Intervention Development	
HES 610	Exercise Bioenergetics	
HES 620	The Science of Healthspan	
HES 619	Advanced Neural Control of Movement	
HES 700	Professional Skills in Bioenergetics	
HES 793	Bioenergetics Seminar (1 cr seminar, min 4 semesters required) ¹	4
Statistics ²		6
Directed Electives ³		38
HES 799	Dissertation ³	12
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

- ¹ Seminar must be taken for a minimum of 4 credits (4 semesters), but can be taken more than 4 times.
- ² Select six credits of statistics with approval of advisor.
- ³ Select additional dissertation credits and/or 500-level and above elective credits with approval of advisor to bring the program total to a minimum of 72 credits. Depending on entry route into program, up to 30 credits may be accepted as directed electives from previous M.S degree or up to 10 credits earned after a bachelor's degree may be counted towards directed electives.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

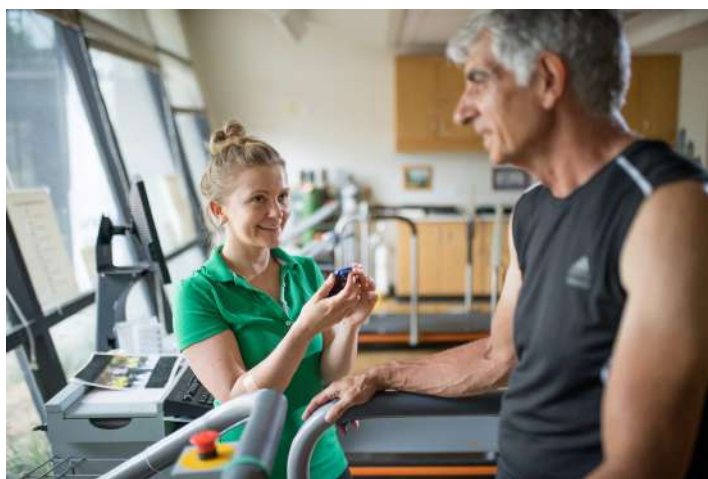
NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Human Development and Family Studies



Office in Behavioral Sciences Building, Room 303
(970) 491-5558

www.chhs.colostate.edu/hdfs (<https://www.chhs.colostate.edu/hdfs/>)

Professor Julie Braungart-Rieker, Department Head

Enhancing Healthy Development

Through training, research, and engagement, we examine human development across the lifespan in the context of families, schools, communities, and culture.

Undergraduate Majors

- Major in Early Childhood Education
- Major in Human Development and Family Studies
 - Early Childhood Professions Concentration
 - Human Development and Family Studies Concentration
 - Leadership and Advocacy Concentration
 - Leadership and Entrepreneurial Professions Concentration (*No new students are being admitted into this concentration. Please see the Leadership and Advocacy Concentration*).
 - Pre-Health Professions Concentration
 - Prevention and Intervention Sciences Concentration

Minors

- Gerontology Interdisciplinary Minor
- Minor in Human Development and Family Studies

Certificates

- Disability & Neurodiversity
- Youth Mentoring with Campus Connections

Online Degree Programs

The major in Human Development and Family Studies (HDFS) is offered in two formats, both leading to a Bachelor of Science degree. The major in Human Development and Family Studies offered through CSU Online provides a flexible, convenient, and accessible format for busy, working, or distance students. The online program of study is the same as the on-campus version, is fully accredited, and is indistinguishable on student transcripts and diplomas from the on-campus version. The Gerontology Interdisciplinary Minor and courses required to pursue a variety of certifications are also available online. On-campus students are welcome in HDFS courses through CSU Online (https://www.online.colostate.edu/courses/credit/?subject_cat=39792#courselistings) and should speak with their advisor and financial aid representative about financial implications.

Accelerated Program

The major in Human Development and Family Studies includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Gerontology Interdisciplinary Minor

The Gerontology Interdisciplinary Minor is housed in HDFS and is available on-campus as well as online. The Gerontology Interdisciplinary Minor offers students the opportunity to earn an undergraduate minor in gerontology with training across multiple disciplines. The Gerontology

Interdisciplinary Minor prepares students to work in a variety of fields where it is critical to understand the aging process, including the biological, psychological and social aspects of adult development and aging. Admission is ongoing throughout the year. The full program may be found under University-Wide Instructional Programs.

Graduate

Graduate Programs in Human Development and Family Studies

The Department of Human Development and Family Studies (HDFS) offers a Master of Science degree with two specializations and one doctoral program in Applied Developmental Science. The focus of the department is on the study of individual and family development across the lifespan; the development, implementation, and evaluation of intervention and prevention programs for individuals and families at risk; and the influence of social institutions such as schools and communities on development. Our graduate programs advance students' understanding of human behavior and development, as well as enable them to contribute to scholarship and professional practice.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Human Development and Family Studies (<http://www.hdfs.chhs.colostate.edu/students/>). (<http://hdfs.chhs.colostate.edu/students/masters/>)

Certificate

- Prevention Program Planning & Evaluation

Master's Programs

In addition to the Individualized Master of Science in HDFS, there are two specializations offered: Prevention Science, and Marriage and Family Therapy. Curricula in each program includes core courses in individual development, family theories, current research and issues in HDFS, and research methods. A research thesis is required for Plan A.

- Master of Science in HDFS, Plan A
- Master of Science in HDFS, Marriage & Family Therapy Specialization, Plan A and Plan B
- Master of Science in HDFS, Plan A, Prevention Science Specialization

Online Master's Program

The online Master of Prevention Science Practice trains graduates to implement evidence-based prevention programs for use at the community-level in preventing mental, emotional, and behavioral disorders. The course work emphasizes lifespan developmental processes and normative family functioning, as well as theories of prevention science and risk and resilience.

- Master of Prevention Science Practice, Plan C (M.P.S.P)

Ph.D.

The program in Applied Developmental Science builds upon coursework completed in a master's program, yet allows for more advanced, tailored, and personalized learning. Doctoral training also emphasizes mentorships with faculty in order to apply coursework to research in students' areas of specialization.

- Ph.D. in Applied Developmental Science

Courses

Human Development and Family Studies (HDFS)

HDFS 101 Individual and Family Development (GT-SS3) Credits: 3 (3-0-0)

Course Description: Principles of life-span human development in the context of the family. Theory and research on the influence of family systems on individuals.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HDFS 160 Mentees/First Year Success I Credit: 1 (0-2-0)

Course Description: Mentoring course for first-year underrepresented HDFS students to support successful transition to the university and department through one-to-one peer mentoring with upper class HDFS student, and participation in community activities.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: HDFS majors and freshman only. Written consent of instructor. Students must complete an application and be admitted into the program to register. Credit not allowed for both HDFS 160 and HDFS 180A1.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 170 Mentees/First Year Success II Credit: 1 (0-2-0)

Course Description: Mentoring course that supports successful transition to the university through one-to-one peer and group mentoring with advanced Human Development and Family Studies students. Explore intersecting identities, university resources, professional skill development, and community service through the mentoring relationship.

Prerequisite: HDFS 160.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: HDFS majors and freshman only. Written consent of instructor. Credit not allowed for both HDFS 170 and HDFS 180A2.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 201 Perspectives in Gerontology Credits: 3 (3-0-0)

Course Description: Multidisciplinary perspectives on a variety of issues in human aging; exploration of careers in gerontology; service-learning with older adults; emphasis on applied gerontology.

Prerequisite: HDFS 101 or PSY 100 or SOC 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 217 Creative Experiences for Children Credits: 3 (3-0-0)

Course Description: Theories of play and creativity as the foundation for examining the role of interdisciplinary interests (arts, music, literature, science, math) in early childhood development. Exploration of creative techniques appropriate for young children (ages 0-8 years) and how these strategies enhance the child's self-expression, creativity, and development in educational, medical, and therapeutic settings. Exploration of curriculum cycle: observation, planning, implementation, reflection, and feedback.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 250 Introduction to Research Methods Credits: 3 (3-0-0)

Course Description: Introduction to research methodology relevant to human development and family studies including research designs, statistical significance, components and evaluation of empirical research articles, and ethical principles. Formulation of research questions and hypotheses.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 275 Foundational Helping Skills Credits: 3 (3-0-0)

Course Description: Introduction to helping skills in healthcare and human service settings including strength-based techniques to support clients and opportunities and challenges related to the well-being of helping professionals. Exploration of ethical practices, including boundaries, scope of practice, and collaboration as well as the impact of culture, bias, and equity in working with individuals, couples, and families.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 277 Introductory Seminar in HDFS Credit: 1 (1-0-0)

Course Description: Introduction to human development and family studies field, major and concentration requirements, resources, and career exploration. An inclusive environment to develop and practice the necessary skills to transition to the major and academic expectations of the department and college.

Prerequisite: None.

Registration Information: Human Development and Family Studies or Early Childhood Education majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286A Practicum: Human Development and Family Studies Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286B Practicum: Early Childhood Professions Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe children and families, and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286C Practicum: Pre-Health Professions Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286D Practicum: Prevention and Intervention Sciences Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286E Practicum: Leadership and Advocacy Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 310 Infant and Child Development in Context Credits: 3 (3-0-0)

Course Description: Physical, cognitive, and socioemotional development from birth through middle childhood in context of family, relationships, and culture.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 311 Adolescent and Emerging Adult Development Credits: 3 (3-0-0)

Course Description: Physical, cognitive, and social-emotional development of adolescents and emerging adults in context (e.g., family, relationships, culture). Developmental concepts, theory, and research relevant to typical development including behavioral and emotional outcomes. Emphasis on diversity of experiences as a function of social and ecological factors.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 312 Adult Development-Middle Age and Aging Credits: 3 (3-0-0)

Course Description: Developmental issues and processes pertaining to middle and later adulthood. Contexts in which adult development and aging occur are emphasized.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 315 Disability Across the Lifespan and Culture Credits: 3 (3-0-0)

Course Description: Interdisciplinary perspectives to understand infants, youth, and adults with disabling conditions. Causes, outcomes, and intervention of commonly occurring disabilities and health conditions. A global perspective on how disabilities interact with family, society, stigma, identity, media, government, and the physical environment. Relevant to majors and careers in health, education, rehabilitation, counseling, human services, and anthropology.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 317 Disabilities in Early Childhood Education Credits: 3 (3-0-0)

Course Description: Developmental and learning outcomes in young children with disabilities 0-8 years in the early childhood education context. Examine atypical development, inclusive education, strategies and intervention, and family partnerships relevant to early interventionists, educators, and related services, such as occupational therapy, physical therapy, speech-language pathology, music therapy, and applied behavioral analysis.

Prerequisite: HDFS 310.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 318 Infancy and Toddlerhood Credits: 3 (3-0-0)

Course Description: Physical, cognitive, language, and socio-emotional development from pre-birth through 36 months, with an emphasis on applied settings.

Prerequisite: HDFS 310 or PSY 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 332 Death, Dying, and Grief Credits: 3 (3-0-0)

Course Description: Cultural and historical trends in death encounters and attitudes, medical and legal issues related to dying, and key concepts and models related to dying and grieving processes. Skills to support dying and grieving individuals and their families across the lifespan, experiencing a variety of death events.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 334 Family and Parenthood Across the Lifespan Credits: 3 (3-0-0)

Course Description: Practical, theoretical, and empirical information on the dynamics of family and parenthood across the lifespan. Emphasis on understanding how families and parents in diverse ecological and social contexts experience their roles and relationships. Exploration of factors that contribute to risk as well as evidence-based practices to support and enhance family systems and parents.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 350 Applied Research Methods Credits: 3 (3-0-0)

Course Description: Analyze, interpret, apply, and write about research findings in human development.

Prerequisite: HDFS 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 360 Leadership Through Peer Mentoring I Credit: 1 (0-2-0)

Course Description: Mentoring HDFS students in one-to-one peer mentoring with first-year, underrepresented HDFS students to support their successful transition to the university and department.

Prerequisite: None.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: HDFS majors only. Junior standing. Written consent of instructor. Students must complete an application and be admitted into the program to register. May be repeated up to two times for credit.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 370 Leadership Through Peer Mentoring II Credit: 1 (0-2-0)

Course Description: Leadership through one-to-one peer mentoring relationships with first-year Human Development and Family Studies students to support their successful transition to the university and department. Explore intersecting identities, university resources, professional skill development, and community service through the mentoring relationship.

Prerequisite: HDFS 360.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: HDFS majors only. Junior standing. Written consent of instructor. May be repeated up to two times for credit.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 372 Inclusive Mentoring for Neurodiverse Peers Credits: Var[2-4] (0-0-0)

Also Offered As: AGED 372.

Course Description: Provide inclusive peer mentoring for neurodiverse college students in the Ram Scholars program, an inclusive postsecondary program for students pursuing careers in agriculture. Weekly seminar focused on inclusive mentoring. Peer mentor activities include attending CSU courses with RAM Scholars and conducting study sessions; providing behavioral supports for campus life, recreational activities, and agricultural field trips; and implementing weekly enrichment activities.

Prerequisite: None.

Registration Information: Written consent of instructor. Required field trips. Background check required. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 375 Lifespan Intervention and Prevention Science Credits: 3 (3-0-0)

Course Description: Intervention and prevention approaches and skills to improve the health, mental health, and well-being of families and individuals across the lifespan.

Prerequisite: HDFS 310 and HDFS 311.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 402 Couple and Family Studies Credits: 3 (3-0-0)

Course Description: Theory and research concerning couple and family processes; social contexts in which couples and families change over time.

Prerequisite: HDFS 334.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 403 Families in the Legal Environment Credits: 3 (3-0-0)

Course Description: The intersection of individuals, children, families and the legal system, including the balance between the right to privacy and government intervention, and social disparities in the legal system. Topics include: establishing the legal parent relationship, adoption, the rights of children and parents, marriage, divorce, dependency and neglect, family violence, disability and estate planning, juvenile delinquency, legalities of gender, and landlord/tenant and housing policy.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Offered as an online course only. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 404 Child Life Theory and Practice Credits: 3 (3-0-0)

Course Description: Theories and skills related to effective child life practice in hospitals.

Prerequisite: HDFS 310 or PSY 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 410 Promoting Early Socioemotional Development Credits: 3 (3-0-0)

Course Description: Social and emotional development in children ages 3-8: atypical and typical development, developmental theories and models, risk and protective factors, evidence-based programs, and empirically validated teaching strategies for preventing challenging behaviors and fostering adaptive social skills and emotion regulation.

Prerequisite: HDFS 310 and HDFS 334.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 411 Developmental Transitions in Adolescence Credits: 3 (3-0-0)

Course Description: Examination of biological, socio-emotional, cognitive, and behavioral changes during adolescence.

Prerequisite: HDFS 311 and HDFS 334.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 412 Mental and Physical Health in Adulthood Credits: 3 (3-0-0)

Course Description: Mental and physical health of adults, contextual factors of development, and implications for prevention, intervention, and public health planning.

Prerequisite: HDFS 312.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 434 Risk and Resilience Across the Lifespan Credits: 3 (3-0-0)

Course Description: Why some individuals are at high risk for poor developmental outcomes, and why certain individuals fare well despite such risks or adversities. Strong developmental emphasis because resilience is viewed as a process, the results of which may not be manifest for years. There is an ecological emphasis because protective and vulnerability factors often reside in families, schools, neighborhoods.

Prerequisite: HDFS 375.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 439 Administration of Early Childhood Programs Credits: 3 (3-0-0)

Course Description: Center administration related to program development and operations, budgeting, state regulations and licensing, and personnel issues.

Prerequisite: HDFS 310.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 445 Early Childhood Health, Safety, and Nutrition Credits: 3 (0-0-3)

Also Offered As: FSHN 445.

Course Description: Planning, promoting and maintaining healthy life style and safe learning environment for preschool children. Nutrition, first aid and safety, physical activity, identifying and reporting abuse, prevention and management of acute illness and chronic disease and promotion of a high-quality indoor and outdoor environment, targeted for the early childhood education professional.

Prerequisite: HDFS 310.

Registration Information: Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 470A Campus Connections: Youth Mentor Credits: 3 (0-4-2)

Course Description: Service-learning course engaging students as mentors with local youth.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 470B Campus Connections: Mentor Coach Credits: 3 (0-4-2)

Course Description: Serve as mentor coach in a service-learning course engaging students as mentors with local youth.

Prerequisite: HDFS 470A.

Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 470C Campus Connections: Program Administration Credits: 3 (0-4-2)

Course Description: Provide administrative support to a service-learning program for local youth.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 475 Leadership and Advocacy in Human Services Credits: 3 (3-0-0)

Course Description: Theory and research on leadership as applied to professional communication and decision-making in human services settings. Qualities, responsibilities, and ethical standards essential for successful leadership. Theories and practices related to advocacy including identification of areas of inequality and opportunities for advocacy as human service professionals. Applicable to students pursuing a variety of careers in healthcare, education, human services, and social entrepreneurship.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 477A Professional Preparation: Local Internship

Placements Credit: 1 (1-0-0)

Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Completion of steps to secure an internship for students seeking a local internship, selecting from a list of pre-approved internship sites within 30 miles of the CSU Fort Collins campus.

Prerequisite: HDFS 350, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Human Development and Family Studies majors only. Offered as an online course only. Credit not allowed for both HDFS 477A and HDFS 478.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 477B Professional Preparation: Distance Internship**Placements Credit: 1 (1-0-0)**

Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Completion of steps to secure own internship site more than 30 miles outside of Fort Collins.

Prerequisite: HDFS 350, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Human Development and Family Studies majors only. Offered as an online course only. Credit not allowed for both HDFS 477B and HDFS 478.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 478 HDFS Professional Development Credit: 1 (1-0-0)

Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Understand the skills and attributes required to become a successful HDFS professional.

Prerequisite: HDFS 350, may be taken concurrently.

Registration Information: Completion of 60 credits. Written consent of instructor. Human Development and Family Studies majors only. Sections may be offered: Online. Credit not allowed for both HDFS 477 and HDFS 478.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 488A Internship: Human Development and Family Studies Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488B Internship: Early Childhood Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488C Internship: Pre-Health Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488D Internship: Prevention/Intervention Science Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488E Internship: Leadership Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 492 Capstone--Evidence-Based Program Proposals Credits: 3 (0-0-3)

Course Description: Research, development, and oral presentations of evidence-based prevention or intervention program proposals from a contextual and developmental perspective.

Prerequisite: HDFS 350.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Major in Human Development and Family Studies or Early Childhood Education. Completion of 90 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 493 Specialized Seminar Credits: 3 (0-0-3)

Course Description: Advanced study of theory, research, and application in a specialized area.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 495A Independent Study: Human Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 495B Independent Study: Family Studies Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 495C Independent Study: Early Childhood Education Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 497A Group Study: Peer Advising Credits: Var[1-3] (0-0-0)

Course Description: Serve as an active member of the Peer Advising Team by providing assistance to undergraduate students and support to the HDFS advisors to enhance the services provided by the HDFS Undergraduate Advising Office.

Prerequisite: HDFS 277.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HDFS 497B Group Study: Undergraduate Outreach and Leadership Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 497C Group Study: Student Respect/Wellness Education Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 497D Group Study: Asian/Pacific American Cultural Center Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 497E Group Study: Rites of Passage Mentoring Program Credit: 1 (0-0-1)

Course Description: Peer mentoring, assisting with a retreat for incoming first year students, attending seminars/community building forums, community service involvement, providing academic resource information, and leadership development. The goal of this course is to improve the academic performance and retention rate of African American first-year and transfer students.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 497F Group Study: Honors Human Development Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 497G Group Study: Human Development Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 498A Research: Human Development Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 498B Research: Family Studies Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 499 Thesis Credits: Var[1-6] (0-0-0)

Course Description: Independent research project presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 500 Issues in Human Development & Family Studies Credits: 3 (2-3-0)

Course Description: A selected, broad issue in human development and family studies emphasizing principles of research.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 505 Human Development for Helping Professionals Credits: 3 (3-0-0)

Course Description: An advanced overview of lifespan development, focusing on wellness promotion and developmental influences on case conceptualization and treatment.

Prerequisite: None.

Registration Information: Graduate standing or written consent of instructor. This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 515 Family Systems and Psychopathology Credits: 3 (3-0-0)

Course Description: Assessment and diagnosis of mental illness within the context of family systems.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Marriage and Family Therapy Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 520 Family Therapy Practice: Treatment Planning Credits: 3 (1-2-1)

Course Description: Integration of family/couple therapy theories and practice related to treatment planning and internal family systems therapy.

Prerequisite: None.

Registration Information: Admission to the Marriage and Family Therapy Program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 521 Family Therapy Practice: Common Factors Credits: 3 (1-2-1)

Course Description: Application of common factors - e.g., therapeutic alliance - in family and couple therapy.

Prerequisite: None.

Registration Information: Admission to the Marriage and Family Therapy Program. Must register for lecture, laboratory, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 524 Family Studies Credits: 3 (2-0-1)

Course Description: Major theories and content areas in the field of family studies with an emphasis on family diversity.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 534 Marriage and Family Therapy Credits: 3 (3-0-0)

Course Description: Theories and techniques.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 545 Program Evaluation Methods and Statistics Credits: 3 (3-0-0)

Course Description: Introduction to program evaluation methods, empirical research, data analysis, and interpretation in prevention science.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 549 Research Methods I Credits: 3 (3-0-0)

Course Description: Introduction to empirical research, data analysis, and interpretation in Human Development and Family Sciences.

Prerequisite: None.

Registration Information: Required: 3 credits of STAT; 3 credits of upper division behavioral sciences.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 550 Research Methods II Credits: 3 (3-0-0)

Course Description: Research strategies and ethical considerations.

Prerequisite: HDFS 549.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 590A Workshop: Human Development Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 590B Workshop: Family Studies Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 592 Grant Writing--Research/Program Development Credits: 3 (1-0-2)

Course Description: Foundational skills underlying grantsmanship for human services professionals in research, community-based programming, and training or professional development. Interactive development of skills to seek funding, think critically, write technically, and work and plan collaboratively in order to develop strong grant proposals across varying contexts.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 593 Seminar--Human Services Leadership Credit: 1 (0-0-1)

Course Description: Investigates issues relevant to human development and family studies, such as human services, non-profits, and other enterprises related to helping individuals, couples, and families.

Prerequisite: None.

Registration Information: Junior standing. Admission in a graduate program at Colorado State University or consent of instructor. Must have concurrent registration in HDFS 475. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 600 Professional Development Seminar Credit: 1 (0-0-1)

Course Description: Essential professional development topics in the social sciences. Prepare and apply for a variety of post-graduate positions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be repeated multiple times.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 607 Prevention Science Across the Lifespan Credits: 3 (3-0-0)

Course Description: Theory, methods, interventions, and standards of evidence in preventing mental, emotional, and behavioral disorders.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 608 Program Planning and Implementation Credits: 3 (2-2-0)

Course Description: Design or adapt research-based prevention programs from a family-centered, developmentally appropriate perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 609 Prevention Program Evaluation Credits: 3 (3-0-0)

Course Description: Concepts and practices of program evaluation in prevention science.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 610 Risk and Resilience Credits: 3 (3-0-0)

Course Description: Factors influencing risk for poor developmental outcomes and resilience despite risks or adversities. Risk and resilience are presented as developmental processes influenced by ecological factors residing in families, schools, and neighborhoods.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 611 Early Child Development Credits: 3 (3-0-0)

Course Description: Social, emotional, neurophysiological, cognitive, and contextual factors influencing children's development. Research-based applications to promote optimal development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 612 Adolescent Development Credits: 3 (2-0-1)

Course Description: Review of key theoretical approaches and empirical research pertaining to the developmental period of adolescence using a multidisciplinary framework for understanding the many different and important facets of adolescent health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 613 Adult Development and Aging Credits: 3 (2-0-1)

Course Description: Biological, psychological, and selected sociological aspects of individual and interpersonal development in adulthood and aging from a life-span perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 620 Family Therapy Practice: Addictions Credits: 3 (1-2-1)

Course Description: Application of marriage and family therapy theories to clinical practice with a focus on addiction and self-of-the-therapist.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Marriage and Family Therapy Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 621 Family Therapy Practice: Topics in Sexuality Credits: 3 (1-2-1)

Course Description: Integration of family therapy theories and practice related to topics in sexuality, termination and referral, and one's personal theory of change.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Marriage and Family Therapy Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 624 Skills and Techniques in Family Therapy Credits: 3 (3-0-0)

Course Description: Elaboration of techniques and therapy skills based on theory and research.

Prerequisite: HDFS 534.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 636 Aging and the Family Credits: 3 (3-0-0)

Course Description: Theory and research relating to topics on aging during middle and late years of family life cycle.

Prerequisite: HDFS 300 to 481 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Registration Information: One course in adult development or 6 credits of upper-division behavioral science.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 644 Foundations in Family Therapy Credits: 3 (3-0-0)

Course Description: Contemporary research and treatment strategies for parenting problems, family violence, and substance abuse.

Prerequisite: HDFS 534.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 650 Multivariate Research Methods I Credits: 3 (2-0-1)

Course Description: Statistical concepts and analysis.

Prerequisite: HDFS 550.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 676 Professional Skills Development Credits: 3 (3-0-0)

Course Description: Fundamental skills of marriage and family therapy; clinic procedures; case assessment, planning, and management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Marriage and Family Therapy Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 677 Ethical and Legal Issues Credits: 3 (0-0-3)

Course Description: Ethical and legal issues in field of human development and family studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 686A Practicum: Human Development Credits: Var[1-15] (0-0-0)

Course Description: Application of human development skills in a variety of professional settings.

Prerequisite: HDFS - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 686B Practicum: Family Studies Credits: Var[1-15] (0-0-0)

Course Description: Application of human development skills in a variety of professional settings.

Prerequisite: HDFS - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 686D Practicum: Developmental Assessment Credits:

Var[1-15] (0-0-0)

Course Description: Application of human development skills in a variety of professional settings.

Prerequisite: HDFS - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 686E Practicum: Early Childhood Education Credits:

Var[1-15] (0-0-0)

Course Description: Application of human development skills in a variety of professional settings.

Prerequisite: HDFS - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 687A Internship: Human Development Credits: Var[1-18] (0-0-0)

Course Description: Application of advanced human development skills in professional settings.

Prerequisite: HDFS 500 to 799 - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 687B Internship: Family Studies Credits: Var[1-18] (0-0-0)

Course Description: Application of advanced human development skills in professional settings.

Prerequisite: HDFS 500 to 799 - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 687C Internship: Marriage and Family Therapy Credits:

Var[1-18] (0-0-0)

Course Description: Application of advanced human development skills in professional settings.

Prerequisite: HDFS 677, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 692A Family Issues: Intimacy and Human Sexuality Credits: 3 (0-0-3)

Course Description: Current issues in the family with implications for intervention, therapy, and policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Six credits of upper division behavioral sciences.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 692B Family Issues: Parenting Credits: 3 (0-0-3)

Course Description: Current issues in the family with implications for intervention, therapy, and policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Six credits of upper division behavioral sciences.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 692C Family Issues: Family Policy and Programming Credits: 3 (0-0-3)

Course Description: Current issues in the family with implications for intervention, therapy, and policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Six credits of upper division behavioral sciences.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 692D Family Issues: Contemporary Family Issues Credits: 3 (0-0-3)

Course Description: Current issues in the family with implications for intervention, therapy, and policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Six credits of upper division behavioral sciences.

Terms Offered: Fall, Spring, Summer. Offered as needed.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 693 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Essential topics in writing a thesis or capstone project, including literature searches, data analytic plans, data analyses, articulating research findings, and presenting on research.

Prerequisite: HDFS 550.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 695A Independent Study: Human Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 695B Independent Study: Family Studies Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 695C Independent Study: Early Childhood Education Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 697 Group Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 698A Research: Human Development Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 698B Research: Family Studies Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: HDFS 550.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 710 Theories of Applied Developmental Science Credits: 3 (3-0-0)

Course Description: Theories of applied developmental science, and implications for intervention and policy.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 750 Multivariate Research Methods II Credits: 3 (3-0-0)

Course Description: Applications of multivariate methods to research in applied developmental science.

Prerequisite: HDFS 650.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 772 Marriage and Family Therapy Supervision Credits: 3 (2-0-1)

Course Description: Prepares professionals to supervise marriage and family therapists in a variety of settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 792A Seminar: Lifespan Socioemotional Development Credits: 3 (0-0-3)

Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 792B Seminar: Lifespan Cognitive Development Credits: 3 (0-0-3)

Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 792C Seminar: Special Topics Credits: 3 (0-0-3)

Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Major in Early Childhood Education



In collaboration with Educator Preparation (<http://cep.chhs.colostate.edu/>) within the School of Education (<http://soe.chhs.colostate.edu/>) (SOE), the Department of Human Development and Family Studies (HDFS) provides an Early Childhood Education Major with teacher licensure (ECE-L).

The ECE-L degree enables students to apply for Early Childhood with teacher licensure and Director Qualification (https://www.coloradoofficeofearlychildhood.com/oec/OEC_Providers/?p=Providers&s=Professional-Certifications&lang=en) in the state of Colorado and will qualify students to engage in a number of early childhood professions including teaching grades Pre-K to 3rd in public or private schools in Colorado, teaching in Head Start or other preschool or child care programs, providing infant and toddler programming, establishing a business as a family child care center or child care provider, and serving as director of a child care center. An understanding of human development and family studies provides a strong foundation for students desiring a license to teach young children between the ages of 0 and 8. Knowledge of lifespan developmental processes and family systems prepares future teachers to work in partnership with families in educating children. Students who earn the ECE-L degree also earn a minor in HDFS without taking additional coursework.

Students are encouraged to declare the ECE major during their freshman or sophomore years and are required to meet with their HDFS advisor during the first semester of their sophomore year. Following a review process, ECE students will transition into the formal teacher licensure program in semester 4, when the ECE-L designation will be added to their academic record. Students are also encouraged to carefully review the program of study as some program requirements must be completed before beginning teacher licensure coursework (e.g., the EDUC sequence). Students move through licensure coursework as a cohort, starting fall semester of junior year. Students in the ECE-L major achieve both Early Childhood Education core learning outcomes obtained through HDFS and EDUC courses, and the educator competencies required by the Colorado Department of Education for Early Childhood Education teacher licensure.

Learning Objectives

Students will demonstrate:

1. Content knowledge and understanding of theory, research, and practice relevant to optimizing the development, health, and well-being of children and families in the context of the larger social environment.
2. Effective written and oral communication skills appropriate for early childhood educators interfacing with colleagues, children, and parents/guardians.
3. The ability to access, critically evaluate, and apply multiple forms of information related to children and families.
4. Professional and leadership skills with individuals and families, including ethical and culturally sensitive conduct.
5. Knowledge and skill in teaching and assessing literacy, mathematics, social studies, science, music, art, and physical education in early childhood.

Learn more about the Early Childhood Education major on the Department of Human Development and Family Studies website. (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/b-s-in-early-childhood-education-with-teacher-licensure/>)

Requirements

Effective Fall 2022

Students must complete the following courses with a C (2.000) or better to fulfill requirements for the major: all EDUC courses, all HDFS courses, and PSY 460.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 217	Creative Experiences for Children		3
HDFS 277	Introductory Seminar in HDFS		1
PSY 100	General Psychology (GT-SS3)	3C	3
Select one course from the following: ¹			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives ²		3D	3
Quantitative Reasoning		1B	3
Elective			3
Total Credits			31

Sophomore

EDUC 275	Schooling in the United States (GT-SS3)	3C	3
HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent/Early Adult Development in Context		3
HDFS 318	Infancy and Toddlerhood		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Arts and Humanities		3B	3
Biological and Physical Sciences ¹		3A	3-4
Electives			3
Total Credits			31

Junior

EDUC 331	Educational Technology and Assessment		2
EDUC 340	Literacy and the Learner		3
EDUC 400	Diagnostic Teaching of Reading		3
EDUC 425	Early Childhood Education I		4
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition		3
HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 410	Promoting Early Socioemotional Development		3
Select one course from the following diversity, equity, inclusion, & justice courses:			3
HDFS 317	Disabilities in Early Childhood Education		
PSY 460	Child Exceptionality and Psychopathology		
Elective			3
Total Credits			30

Senior

EDUC 426	Early Childhood Education II		4
EDUC 485C	Student Teaching: Early Childhood		12
EDUC 493A	Seminar: Professional Relations		1
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 439	Administration of Early Childhood Programs		3
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Elective			2
Total Credits			28
Program Total Credits:			120

¹ BZ 101 or LIFE 102 is required for the major in the freshman year. Select the remaining credits and course(s) from the list of courses in category 3A of the AUCC.

² Select from the list of HIST courses in category 3D of the AUCC.

Major Completion Map

Distinctive Requirements for Degree Program:

Students seeking admission to the Early Childhood Education (ECE) Major with teacher licensure must formally apply and be accepted. The admission process into the program takes place once a year in the spring with the admitted candidates starting the program the following fall. All coursework within the Center for Educator Preparation (CEP) requires a 4 semester (or 2 year) consecutive commitment to complete, therefore EDUC subject code courses must be taken in the semester indicated. Requirements for applying to the ECE major: 1) Must have a 2.75 GPA or better, 2) Suggested to have completed 60 credits (or more) by the end of the semester in which the student is applying (typically students apply their second semester sophomore year), 3) Must have 20 hours of volunteer or work service with children ages 0-8 years (experience must have been within the last 5 years), 4) Must have 3 references. All HDFS subject code courses and EDUC subject code courses must be completed with a grade of C (2.000) or higher. Students will be required to pass a criminal arrest record background check prior to participating in field placement courses. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HDFS 101	Individual and Family Development (GT-SS3)	X		3C	3
HDFS 277	Introductory Seminar in HDFS	X			1
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Quantitative Reasoning		X		1B	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
HDFS 217	Creative Experiences for Children	X			3
PSY 100	General Psychology (GT-SS3)	X		3C	3
Select one course from the following:		X			3-4
BZ 101	Humans and Other Animals (GT-SC2)		X	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Diversity, Equity, and Inclusion		X		1C	3
Elective			X		3
HDFS 277 must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HDFS 250	Introduction to Research Methods	X			3
HDFS 310	Infant and Child Development in Context	X			3
HDFS 311	Adolescent/Early Adult Development in Context	X			3
HDFS 334	Family and Parenthood Across the Lifespan	X			3

Biological and Physical Sciences		X	3A	3-4	
Total Credits				16	
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
HDFS 318	Infancy and Toddlerhood	X			3
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
Arts and Humanities			X	3B	3
Elective			X		3
It is recommended that students apply to ECE program by the end Semester 4.			X		
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 331	Educational Technology and Assessment	X			2
EDUC 340	Literacy and the Learner	X			3
HDFS 375	Lifespan Intervention and Prevention Science	X			3
HDFS 410	Promoting Early Socioemotional Development	X			3
HDFS 445/ FSHN 445	Early Childhood Health, Safety, and Nutrition	X			3
PSY 100 must be completed by the end of Semester 5.		X			
Student must be admitted to Teacher Licensure Program by the end of Semester 5.		X			
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
EDUC 400	Diagnostic Teaching of Reading	X			3
EDUC 425	Early Childhood Education I	X			4
HDFS 350	Applied Research Methods	X		4A	3
Select one course from the following:		X			3
HDFS 317	Disabilities in Early Childhood Education	X			
PSY 460	Child Exceptionality and Psychopathology	X			
Elective			X		3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 426	Early Childhood Education II	X			4
HDFS 434	Risk and Resilience Across the Lifespan	X		4B	3
HDFS 439	Administration of Early Childhood Programs	X			3
HDFS 492	Capstone--Evidence-Based Program Proposals	X		4C	3
Elective			X		2
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485C	Student Teaching: Early Childhood	X			12
EDUC 493A	Seminar: Professional Relations	X			1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Human Development and Family Studies

Human Development and Family Studies (HDFS) is an interdisciplinary major focusing on the health and development of individuals across the lifespan, within the context of diverse families and social identities. Students complete coursework in human development (i.e., infancy and childhood, adolescence, emerging and young adulthood, middle and later adulthood/aging), family studies, and evidence-based prevention and intervention programming in human services. Students study theory and emerging research in the field and learn to identify risk and protective factors influencing cognitive, emotional, social, and physical development across the lifespan. During their final year, HDFS students apply knowledge and skills from course work through completion of a semester-long internship. Internship is a hallmark of the degree program that serves as a culminating experience preparing students for a professional career with diverse populations, communities, and organizations.

The HDFS major offers five concentrations that enable students to specialize within their degree and prepare for a variety of career paths in human services. Students can also pursue teacher licensure through the Major in Early Childhood Education, Director Qualifications in early childhood settings, the Gerontology Interdisciplinary Minor, the Certificate in Disability and Neurodiversity, or the Certificate in Youth Mentoring with Campus Connections. The HDFS department is committed to promoting the success and well-being of students from underrepresented backgrounds.

Learning Objectives

Students will demonstrate:

1. Content knowledge and understanding of theory, research, and practice relevant to optimizing the development, health, and well-being of individuals and families across the lifespan in the context of the larger social environment.
2. Effective written and oral communication skills appropriate to the field of human development and family studies.
3. The ability to access, critically evaluate, and apply multiple forms of information related to individuals and families.
4. Professional and leadership skills with individuals and families, including ethical and culturally sensitive conduct.

Potential Occupations

Graduates with a major in HDFS are prepared to work in a range of human service sector settings including youth services organizations; early childhood, elementary, adolescent, and parent education programs; health-care settings; juvenile and adult corrections and criminal justice; family and community services; and programs serving older adults, including long-term care facilities. HDFS graduates are also well prepared to pursue graduate studies in mental health, behavioral and social sciences, education, health and medicine, policy and public health, and other professional programs. Students interested in teaching human development and family studies content at the secondary level should explore the interdepartmental Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration.

Some examples of career opportunities students may pursue with a bachelor's degree in HDFS include, but are not limited to: early childhood administrator and teacher, adult recreation programmer, administrator in

adult and aging facilities, career development specialist, family services specialist, human development specialist, adult education teacher, human resources coordinator, youth agency administrator, community outreach worker, women's program administrator, youth intervention and prevention program administrator, youth employment, training, and development specialist, parent educator, children-family educator, child protection worker, family assistance worker, program administrator, public relations specialist, student affairs professional, youth services worker, case manager, nonprofit agency administrator, and residential center manager.

To help guide students in career planning, there are five concentrations within the Major in Human Development and Family Studies. The HDFS program of study consists of 39 credits of HDFS foundational courses, which are required for all students regardless of concentration, 15 credits selected from the list of courses within students' chosen concentration, and elective courses necessary to reach the minimum of 120 credits required for graduation. Students must declare at least one concentration and may declare up to two concentrations in the HDFS major. The declared concentration(s) are listed on the students' transcripts and thus indicate specialized training within the HDFS degree program.

Concentrations

- Early Childhood Professions Concentration
- Human Development and Family Studies Concentration
- Leadership and Advocacy Concentration
- Pre-Health Professions Concentration
- Prevention and Intervention Sciences Concentration

Online Degree Program

The major in Human Development and Family Studies (HDFS) is offered in two formats, both leading to a Bachelor of Science degree. The major in Human Development and Family Studies offered through CSU Online provides a flexible, convenient, and accessible format for busy, working, or distance students. The online program of study is the same as the on-campus version, is fully accredited, and is indistinguishable on student transcripts and diplomas from the on-campus version. The Gerontology Interdisciplinary Minor (<https://www.online.colostate.edu/certificates/undergraduate.dot>) and courses required to pursue a variety of certifications are also available online. [On-campus students are welcome in HDFS courses through CSU Online and should speak with their advisor and financial aid representative about financial implications.](#)

Accelerated Program

The major in Human Development and Family Studies includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Learn more about the Human Development and Family Studies major on the Department of Human Development and Family Studies website (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/b-s-in-human-development-and-family-studies/>).

Major in Human Development and Family Studies, Early Childhood Professions Concentration



The courses in the Early Childhood Professions concentration prepare students for careers in early childhood education as well as professional work with children across a variety of settings, including working with children with disabilities, in healthcare settings, and community agencies. This concentration focuses on early childhood development from birth to eight years old and is the preferred choice for students interested in early childhood education careers that do not require teacher licensure, for students who will pursue a graduate degree and licensure in childhood education, and those interested in combining this concentration with another concentration in pre-health, prevention and intervention sciences, or leadership and advocacy professions. The curriculum incorporates courses from several disciplines that focus on early childhood development, education, diversity, and professional skills.

Learn more about the Human Development and Family Studies major on the Department of Human Development and Family Studies website. (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/b-s-in-human-development-and-family-studies/>)

Requirements

Effective Fall 2024

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Early Childhood Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
Select two courses from the following:			6
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SPCM 200	Public Speaking		
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Total Credits			31-32

Sophomore

HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent and Emerging Adult Development		3
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	

CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Early Childhood Professions Concentration Courses (See list below) ¹			3
Biological and Physical Sciences			3-4
Electives			6
Total Credits			30-31
Junior			
HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course from the following: ²			1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclusion & Justice Course (See list below) ³			3
Early Childhood Professions Concentration Courses (See list below) ¹			6
Electives			11
Total Credits			30
Senior			
HDFS 410	Promoting Early Socioemotional Development		3
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 488B ²	Internship: Early Childhood		4-6
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Early Childhood Professions Concentration Courses (See list below) ¹			3
Electives ⁴			10-12
Total Credits			28
Program Total Credits:			120

Early Childhood Professions Concentration Courses

Of the 15 credits of concentration courses, 3 credits of HDFS 410 are required (as noted above). Of the remaining 12 credits, a minimum of 6 credits must be HDFS courses and a minimum of 6 credits must be upper-division (300- to 400-level). Courses from this list may not double-count for more than one HDFS concentration or as the required Diversity Equity, Inclusion & Justice Course.

Code	Title	AUCC	Credits
Select 6-12 credits from the following courses:			
FSHN 445/HDFS 445	Early Childhood Health, Safety, and Nutrition		3
HDFS 217	Creative Experiences for Children		3
HDFS 286B	Practicum: Early Childhood Professions		3
HDFS 317	Disabilities in Early Childhood Education		3
HDFS 318	Infancy and Toddlerhood		3
HDFS 404	Child Life Theory and Practice		3
HDFS 439	Administration of Early Childhood Programs		3
Select 0-6 credits from the following courses:			
D 324	Teaching Creative Movement		3
EDUC 265/ETST 265	Culture of Care in Schools		3
EDUC 275	Schooling in the United States (GT-SS3) ³	3C	3

IDEA 210	Introduction to Design Thinking (GT- 3B AH1)	3
IE 471	Children and Youth in Global Context	3
PSY 300	Positive Psychology	3
PSY 460	Child Exceptionality and Psychopathology	3
SOWK 352/ETST 352	Indigenous Women, Children, and Tribes	3
SOWK 371A	Fields of Practice: Child Protection	3

Diversity, Equity, Inclusion, & Justice Courses³

Select 3 upper-division credits from the following list. Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and Film—Asian-American Experience	3
ETST 332	Contemporary Chicana Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	Intersectionality—Theory, Method, Practice	3

¹ Courses selected to fulfill All-University Core Curriculum (AUCC) requirements may not double count toward the Early Childhood Professions Concentration Course requirement.

² Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488B with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.

³ Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice are subject to advisor approval.

⁴ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher.

Background check required prior to participating in the internship course (HDFS 488B) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HDFS 101	Individual and Family Development (GT-SS3)	X		3C	3
HDFS 277	Introductory Seminar in HDFS	X			1
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Quantitative Reasoning			X	1B	3

Total Credits **16**

Semester 2		Critical	Recommended	AUCC	Credits
Select two courses from the following:		X			6
PSY 100	General Psychology (GT-SS3)	X		3C	
SOC 100	Introduction to Sociology (GT-SS3)	X		3C	
SPCM 200	Public Speaking				
Select one course from the following:		X			3-4
BZ 101	Humans and Other Animals (GT-SC2)		X	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion		X		1C	3
CO 150 and HDFS 277 must be completed by the end of Semester 2.		X			

Total Credits **15-16**

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HDFS 310	Infant and Child Development in Context	X			3
HDFS 311	Adolescent and Emerging Adult Development	X			3
HDFS 312	Adult Development-Middle Age and Aging	X			3
HDFS 334	Family and Parenthood Across the Lifespan	X			3
Biological and Physical Sciences			X	3A	3-4

Total Credits **15-16**

Semester 4		Critical	Recommended	AUCC	Credits
HDFS 250	Introduction to Research Methods	X			3
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		6

Total Credits **15**

Junior

Semester 5		Critical	Recommended	AUCC	Credits
HDFS 350	Applied Research Methods	X		4A	3
HDFS 375	Lifespan Intervention and Prevention Science	X			3

Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		5
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
HDFS 402	Couple and Family Studies	X			3
Select one course from the following:		X			1
HDFS 477A	Professional Preparation: Local Internship Placements				
HDFS 477B	Professional Preparation: Distance Internship Placements				
HDFS 478	HDFS Professional Development				
Diversity, Equity, Inclusion & Justice Course (See Department List on Concentration Requirements tab)		X			3
Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		6
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HDFS 410	Promoting Early Socioemotional Development	X			3
HDFS 434	Risk and Resilience Across the Lifespan	X		4B	3
HDFS 488B	Internship: Early Childhood	X			4-6
Early Childhood Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
HDFS 350 must be completed by the end of Semester 7.		X			
Total Credits					13-15
Semester 8		Critical	Recommended	AUCC	Credits
HDFS 492	Capstone—Evidence-Based Program Proposals	X		4C	3
Electives			X		10-12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-15
Program Total Credits:					120

Major in Human Development and Family Studies, Human Development and Family Studies Concentration

The Human Development and Family Studies concentration is a general concentration available to HDFS majors who do not choose one of the more specific concentrations. This general concentration is an excellent choice for students who are interested in a lifespan focus, a more general focus in HDFS, or are exploring their career interests within the HDFS field. Students choosing this concentration will be preparing to enter a variety of careers or graduate programs. The curriculum includes primarily HDFS, psychology, and social work courses as well as selected

courses from other disciplines for a well-rounded and robust education in human development and family studies. By selecting this concentration, students have an opportunity to participate in a variety of experiential learning courses and internship options as they explore and prepare for their career path and additional credentialing options. Please note that the HDFS general concentration cannot be paired with one of the other four concentrations.

Learn more about the Human Development and Family Studies major on the Human Development and Family Studies website. (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/b-s-in-human-development-and-family-studies/>)

Requirements

Effective Fall 2024

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Human Development and Family Studies Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
Select two courses from the following:			6
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SPCM 200	Public Speaking		
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Total Credits			31-32

Sophomore

HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent and Emerging Adult Development		3
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Biological and Physical Sciences		3A	3-4
Human Development and Family Studies Concentration Course (See list below)			3
Electives			6
Total Credits			30-31

Junior

HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course from the following: ¹			1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclusion & Justice Course (See list below) ²			3
Human Development and Family Studies Concentration Courses (See list below)			6
Electives			11
Total Credits			30

Senior

HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 488A ¹	Internship: Human Development and Family Studies		4-6
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Human Development and Family Studies Concentration Courses (See list below)			6

Electives³

10-12

Total Credits**28****Program Total Credits:****120**

Human Development and Family Studies Concentration Courses

Of the 15 credits of concentration courses, a minimum of 9 credits must be HDFS courses and a minimum of 9 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration or as the required Diversity Equity, Inclusion & Justice Course.

Code	Title	Credits
Select 9-15 credits from the following courses:		
HDFS 201	Perspectives in Gerontology	3
HDFS 217	Creative Experiences for Children	3
HDFS 286A	Practicum: Human Development and Family Studies	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
HDFS 318	Infancy and Toddlerhood	3
HDFS 332	Death, Dying, and Grief	3
HDFS 403	Families in the Legal Environment	3
HDFS 439	Administration of Early Childhood Programs	3
One course from the following may count:		
HDFS 410	Promoting Early Socioemotional Development	
HDFS 411	Developmental Transitions in Adolescence	
HDFS 412	Mental and Physical Health in Adulthood	
Three credits from the following may count:		
HDFS 470A	Campus Connections: Youth Mentor	
HDFS 497A	Group Study: Peer Advising	
HDFS 497B	Group Study: Undergraduate Outreach and Leadership	
Select 0-6 credits from the following courses:		
D 324	Teaching Creative Movement	3
ETST 305	Ethnicity, Class, and Gender in the U.S.	3
FSHN 150	Survey of Human Nutrition	3
FSHN 444	Nutrition and Aging	1
FSHN 461	Global Nutrition	2
HES 434	Physical Activity Throughout the Lifespan	3
IE 471	Children and Youth in Global Context	3
OT 355	The Disability Experience in Society	2
PHIL 205	Introduction to Ethics	3
POLS 460	Public Policy Process	3
PSY 252	Mind, Brain, and Behavior	3
PSY 310	Basic Counseling Skills	3
PSY 320	Psychopathology	3
PSY 452	Cognitive Psychology	3
PSY 460	Child Exceptionality and Psychopathology	3
PSY 492A	Seminar: Applied Social Psychology	1-3
PSY 492B	Seminar: Cognitive Psychology	1-3
PSY 492C	Seminar: Counseling/Clinical Psychology	1-3
PSY 492D	Seminar: Industrial/Organizational Psychology	1-3
PSY 492E	Seminar: Perceptual and Brain Sciences	1-3
PSY 492F	Seminar: Special Topics in Psychology	1-3
RRM 101	Hospitality and Event Industry	3
SOWK 370	Addictions - A Social Work Perspective	3
SOWK 371A	Fields of Practice: Child Protection	3
SOWK 371B	Fields of Practice: Juvenile Justice	3

SOWK 371C	Fields of Practice: Criminal Justice	3
SOWK 371E	Fields of Practice: Social Gerontology	3
SPCM 334	Co-Cultural Communication	3

Diversity, Equity, Inclusion, & Justice Courses²

Select 3 upper-division credits from the following list. Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and Film—Asian-American Experience	3
ETST 332	Contemporary Chicana Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	Intersectionality—Theory, Method, Practice	3

¹ Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488A with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.

² Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice are subject to advisor approval.

³ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher.

Background check required prior to participating in the internship course (HDFS 488A) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HDFS 101	Individual and Family Development (GT-SS3)	X		3C	3
HDFS 277	Introductory Seminar in HDFS	X			1
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Quantitative Reasoning			X	1B	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
Select two courses from the following:		X			6
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SPCM 200	Public Speaking				
Select one course from the following:		X			3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion		X		1C	3
CO 150 and HDFS 277 must be completed by the end of Semester 2.		X			
Total Credits					15-16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HDFS 250	Introduction to Research Methods	X			3
HDFS 310	Infant and Child Development in Context	X			3
HDFS 334	Family and Parenthood Across the Lifespan	X			3
Biological and Physical Sciences			X	3A	3-4
Electives			X		3
Total Credits					15-16

Semester 4		Critical	Recommended	AUCC	Credits
HDFS 311	Adolescent and Emerging Adult Development		X		3
HDFS 312	Adult Development-Middle Age and Aging				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
Human Development and Family Studies Concentration Course (See Department List on Concentration Requirements tab)					3
Electives					3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
HDFS 350	Applied Research Methods		X	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		X		3
Human Development and Family Studies Concentration Course (See Department List on Concentration Requirements tab)					3
Electives					5
Total Credits					14

Semester 6		Critical	Recommended	AUCC	Credits
HDFS 402	Couple and Family Studies		X		3
Select one course from the following:					1
HDFS 477A	Professional Preparation: Local Internship Placements				
HDFS 477B	Professional Preparation: Distance Internship Placements				
HDFS 478	HDFS Professional Development				
Diversity, Equity, Inclusion & Justice Course (See Department List on Concentration Requirements tab)					3
Human Development and Family Studies Concentration Course (See Department List on Concentration Requirements tab)					3
Elective					6
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HDFS 434	Risk and Resilience Across the Lifespan			4B	3
HDFS 488A	Internship: Human Development and Family Studies				4-6
Human Development and Family Studies Concentration Course (See list below)					3
Electives					4-6
HDFS 350 must be completed by the end of Semester 7.		X			
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
HDFS 492	Capstone--Evidence-Based Program Proposals	X		4C	3
Human Development and Family Studies Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Human Development and Family Studies, Leadership and Advocacy Concentration

The Leadership and Advocacy Concentration guides students who are preparing for leadership in organizations that promote the optimal development of individuals and families, with a focus on equity and inclusion. This concentration includes course work in advocacy and social justice as well as opportunities to study finance, management, marketing, public policy, professional communication, and leadership. Students in this concentration are prepared to work with diverse populations across a spectrum of human services positions in healthcare, education, mental health, government, and business, creating possible career pathways into roles of directors, managers, or owners

within these fields. This concentration is also relevant for students seeking positions in student affairs, human resources, healthcare or education access and advocacy, and non-profit organizations. Students preparing for careers or advanced study in advocacy and legal services, such as advocates, lawyers, or policy-makers would also be well-suited to this concentration. Students in this concentration may also choose to pursue additional credentials in leadership, business, entrepreneurship, and design thinking.

Learn more about the Human Development and Family Studies major on the Human Development and Family Studies website. (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/b-s-in-human-development-and-family-studies/>)

Requirements

Effective Fall 2024

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Leadership and Advocacy Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3

HDFS 277	Introductory Seminar in HDFS		1
Select two courses from the following:			6
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SPCM 200	Public Speaking		
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Total Credits			31-32
Sophomore			
HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent and Emerging Adult Development		3
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Biological and Physical Sciences		3A	3-4
Leadership & Advocacy Concentration Course (See list below)			3
Electives			6
Total Credits			30-31
Junior			
HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course from the following: ¹			1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclusion & Justice Course (See list below)			3
Leadership & Advocacy Concentration Courses (See list below)			6
Electives			11
Total Credits			30
Senior			
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 475	Leadership and Advocacy in Human Services		3
HDFS 488E ¹	Internship: Leadership		4-6
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Leadership & Advocacy Concentration Course (See list below)			3
Electives ²			10-12
Total Credits			28
Program Total Credits:			120

Leadership and Advocacy Courses

Of the 15 credits of concentration courses, 3 credits of HDFS 475 are required (as noted above). Of the remaining 12 credits, a minimum of 3 credits must be HDFS courses, a minimum of 6 credits must be advocacy or social justice courses, and a minimum of 6 credits must be upper-division (300- to 400-level). Courses from this list may not double-count for more than one HDFS concentration, as the required Diversity Equity, Inclusion & Justice Course, or as the required AUCC 1C Diversity, Equity, and Inclusion course.

Code	Title	AUCC	Credits
Select 3-6 credits from the following courses:			
HDFS 201	Perspectives in Gerontology		3
HDFS 286E	Practicum: Leadership and Advocacy		3
HDFS 403	Families in the Legal Environment		3
HDFS 439	Administration of Early Childhood Programs		3
One course from the following may count:			3
HDFS 410	Promoting Early Socioemotional Development		
HDFS 411	Developmental Transitions in Adolescence		
HDFS 412	Mental and Physical Health in Adulthood		
Six credits from the following may count:			6
HDFS 360	Leadership Through Peer Mentoring I		
HDFS 370	Leadership Through Peer Mentoring II		
HDFS 470B	Campus Connections: Mentor Coach		
HDFS 470C	Campus Connections: Program Administration		
HDFS 497A	Group Study: Peer Advising		
HDFS 497B	Group Study: Undergraduate Outreach and Leadership		
HDFS 497C	Group Study: Student Respect/Wellness Education		
HDFS 497D	Group Study: Asian/Pacific American Cultural Center		
HDFS 497E	Group Study: Rites of Passage Mentoring Program		
HDFS 497G	Group Study: Human Development ⁴		
Select 6-9 credits from the following courses:			
ANTH 317	Anthropology of Human Rights		3
ANTH 416	Gender, Culture, and Health		3
ANTH 479/IE 479	International Development Theory and Practice		3
ECON 211	Gender in the Economy (GT-SS1) ³	1C	3
ETST 300	Queer Studies and Women of Color		3
ETST 305	Ethnicity, Class, and Gender in the U.S.		3
ETST 310	African American Studies		3
ETST 332	Contemporary Chicana Issues		3
ETST 342	Queer Indigenous Studies		3
ETST 365	Global Environmental Justice Movements		3
HDFS 315	Disability Across the Lifespan and Culture		3

HDFS 317	Disabilities in Early Childhood Education	3
HDFS 372/AGED 372	Inclusive Mentoring for Neurodiverse Peers	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
IE 472	Education for Global Peace	3
JTC 316	Multiculturalism and the Media	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SOWK 330	Dismantling Privilege and Oppression	3
SOWK 410	Social Welfare - Policy, Issues, and Advocacy	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	Intersectionality--Theory, Method, Practice	3
Select 0-3 credits from the following courses:		
ACT 205	Fundamentals of Accounting	3
BUS 205	Legal and Ethical Issues in Business	3
ECON 202	Principles of Microeconomics (GT-SS1) ³	3
ECON 204	Principles of Macroeconomics (GT-SS1) ³	3
FACS 320	Finance-Personal and Family	3
FIN 305	Fundamentals of Finance	3
IDEA 210	Introduction to Design Thinking (GT-AH1) ^{3B}	3
IU 170	A Call to Lead I: Theories and Skills	2
IU 270	Leadership Styles I: Personal Application	2
IU 470	Effective Leadership I: Success as a Leader	3
MGT 305	Fundamentals of Management	3
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
MGT 360	Social and Sustainable Venturing	3
MGT 420	New Venture Creation	3
MKT 305	Fundamentals of Marketing	3
PHIL 205	Introduction to Ethics	3
POLS 351	Public Administration	3
POLS 460	Public Policy Process	3
RRM 101	Hospitality and Event Industry	3
SOC 455	Sociology of Law	3
SPCM 300	Advanced Public Speaking	3
SPCM 408	Applied Deliberative Techniques	3

SPCM 436	Conflict Management and Communication	3
----------	---------------------------------------	---

Diversity, Equity, Inclusion, & Justice Courses

Select 3 upper-division credits from the following list.⁵ Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and Film—Asian-American Experience	3
ETST 332	Contemporary Chicana Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	Intersectionality—Theory, Method, Practice	3

¹ Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488E with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.

² Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

³ Courses selected to fulfill All-University Core Curriculum (AUCC) requirements may not double count toward the Leadership and Advocacy Concentration Course requirement.

⁴ Participation in the Campus Connections Learning Community is required for registration into HDFS 497G.

⁵ Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice subject to advisor approval.

Major Completion Map

Distinctive Requirements for Degree Program:

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher.

Background check required prior to participating in the internship course (HDFS 488E) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HDFS 101	Individual and Family Development (GT-SS3)	X		3C	3
HDFS 277	Introductory Seminar in HDFS	X			1
Arts and Humanities			X	3B	3
Historical Perspectives				3D	3
Quantitative Reasoning			X	1B	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
Select two courses from the following:		X			6
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SPCM 200	Public Speaking				
Select one course from the following:		X			3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
CO 150 and HDFS 277 must be completed by the end of Semester 2.		X			
Total Credits					15-16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HDFS 250	Introduction to Research Methods	X			3
HDFS 310	Infant and Child Development in Context	X			3
HDFS 334	Family and Parenthood Across the Lifespan	X			3
Biological and Physical Sciences			X	3A	3-4
Electives			X		3
Total Credits					15-16

Semester 4		Critical	Recommended	AUCC	Credits
HDFS 311	Adolescent and Emerging Adult Development	X			3
HDFS 312	Adult Development-Middle Age and Aging	X			3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
Leadership & Advocacy Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
HDFS 350	Applied Research Methods	X		4A	3
HDFS 375	Lifespan Intervention and Prevention Science	X			3
Leadership & Advocacy Concentration Course (See Department List on Concentration Requirements tab)		X			3
Elective			X		5
Total Credits					14

Semester 6		Critical	Recommended	AUCC	Credits
HDFS 402	Couple and Family Studies	X			3
Select one course from the following:		X			1
HDFS 477A	Professional Preparation: Local Internship Placements				
HDFS 477B	Professional Preparation: Distance Internship Placements				
HDFS 478	HDFS Professional Development				
Diversity, Equity, Inclusion & Justice Course (See Department List on Concentration Requirements tab)		X			3
Leadership & Advocacy Concentration Course (See Department List on Concentration Requirements tab)		X			3
Elective			X		6
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HDFS 434	Risk and Resilience Across the Lifespan	X		4B	3
HDFS 475	Leadership and Advocacy in Human Services	X			3
HDFS 488E	Internship: Leadership	X			4-6
Electives			X		4-6
HDFS 350 must be completed by the end of Semester 7.		X			
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
HDFS 492	Capstone--Evidence-Based Program Proposals	X		4C	3
Leadership & Advocacy Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Human Development and Family Studies, Leadership and Entrepreneurial Professions Concentration

Requirements

No new students are being admitted into this concentration. Interested students should see the Leadership and Advocacy Concentration.

Effective Fall 2021

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Leadership and Entrepreneurial Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
PSY 100	General Psychology (GT-SS3)	3C	3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
STAT 201	General Statistics (GT-MA1)	1B	3
Select one course from the following:			3-4

BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities		3B	6
Diversity and Global Awareness		3E	3
Historical Perspectives		3D	3
Total Credits			31-32
Sophomore			
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent/Early Adult Development in Context		3
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Biological and Physical Sciences		3A	3-4
Electives			12
Total Credits			30-31
Junior			
HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
Select one course from the following: ¹			1
HDFS 477	HDFS Professional Preparation		
HDFS 478	HDFS Professional Development		
Leadership and Entrepreneurial Professions Concentration Courses (See list below):			9
Electives			8
Total Credits			30
Senior			
HDFS 475	Entrepreneurs and Leaders in Human Services		3
HDFS 488E ¹	Internship: Leadership		5-8
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Leadership and Entrepreneurial Professions Concentration Course (See list below):			3
Electives ²			11-14
Total Credits			28
Program Total Credits:			120

Leadership and Entrepreneurial Professions Courses

Of the 15 credits of concentration courses, 3 credits of HDFS 475 are required (as noted above). Of the remaining 12 credits, a minimum of 6 credits must be HDFS courses and a minimum of 9 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration.

Code	Title	AUCC	Credits
Select 6-12 credits from the following courses:			
HDFS 201	Perspectives in Gerontology		3
HDFS 403	Families in the Legal Environment		3
HDFS 439	Administration of Early Childhood Programs		3

One course from the following may count:

HDFS 410	Promoting Early Socioemotional Development	
HDFS 411	Developmental Transitions in Adolescence	
HDFS 412	Mental and Physical Health in Adulthood	
Three credits from the following may count:		
HDFS 470B	Campus Connections—Mentoring At-Risk Youth: Mentor Coach	
HDFS 470C	Campus Connections—Mentoring At-Risk Youth: Program Administration	
HDFS 497A	Group Study: Peer Advising	
HDFS 497B	Group Study: Undergraduate Outreach and Leadership	
HDFS 497C	Group Study: Student Respect/Wellness Education	
HDFS 497D	Group Study: Asian/Pacific American Cultural Center	
HDFS 497E	Group Study: Rites of Passage Mentoring Program	
Select 0-6 credits from the following courses:		
ACT 205	Fundamentals of Accounting	3
BUS 205	Legal and Ethical Issues in Business	3
ECON 202	Principles of Microeconomics (GT-SS1) ³	3
ECON 204	Principles of Macroeconomics (GT-SS1) ³	3
ECON 211	Gender in the Economy (GT-SS1) ³	3
ETST 404	Race Formation in the United States	3
ETST 405		3
FACS 320	Finance-Personal and Family	3
FIN 305	Fundamentals of Finance	3
IDEA 210	Introduction to Design Thinking (GT-AH1)	3
IE 472	Education for Global Peace	3
IU 170	A Call to Lead I: Theories and Skills	2
IU 270	Leadership Styles I: Personal Application	2
IU 470	Effective Leadership I: Success as a Leader	3
JTC 316	Multiculturalism and the Media	3
MGT 305	Fundamentals of Management	3
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
MGT 360	Social and Sustainable Venturing	3
MGT 420	New Venture Creation	3
MKT 305	Fundamentals of Marketing	3
PHIL 205	Introduction to Ethics	3
POLS 351	Public Administration	3
POLS 460	Public Policy Process	3
SOC 455	Sociology of Law	3
SPCM 300	Advanced Public Speaking	3
SPCM 334	Co-Cultural Communication	3

SPCM 335	Gender and Communication	3
SPCM 408	Applied Deliberative Techniques	3
SPCM 434	Intercultural Communication	3
SPCM 436	Conflict Management and Communication	3

¹ Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488E with additional coursework and complete HDFS 478 instead of **HDFS 477**.

² Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

³ Courses selected to fulfill All-University Core Curriculum (AUCC) requirements may not double count toward the Leadership and Entrepreneurial Professions Concentration Course requirement.

Major Completion Map

Distinctive Requirements for Degree Program:

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher.

Background check required prior to participating in the internship course (HDFS 488E) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	X		3C	3
HDFS 277	Introductory Seminar in HDFS		X		1
STAT 201	General Statistics (GT-MA1)			1B	3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
PSY 100	General Psychology (GT-SS3)		X	3C	3
SOC 100	Introduction to Sociology (GT-SS3)		X	3C	3
Select one course from the following:					3-4
BZ 101	Humans and Other Animals (GT-SC2)		X	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Arts and Humanities				3B	3
Diversity and Global Awareness				3E	3
CO 150 and HDFS 277 must be completed by the end of Semester 2.		X			
Total Credits					15-16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HDFS 310	Infant and Child Development in Context	X			3
HDFS 334	Family and Parenthood Across the Lifespan		X		3
Biological and Physical Sciences				3A	3-4
Electives					6
Total Credits					15-16
Semester 4		Critical	Recommended	AUCC	Credits
HDFS 311	Adolescent/Early Adult Development in Context	X			3
HDFS 312	Adult Development-Middle Age and Aging				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
Electives					6
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
HDFS 350	Applied Research Methods		X	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		X		3
Leadership and Entrepreneurial Professions Concentration Course (See Department List on Concentration Requirements tab)					3
Elective					5
Total Credits					14

Semester 6		Critical	Recommended	AUCC	Credits
HDFS 402	Couple and Family Studies		X		3
HDFS 434	Risk and Resilience Across the Lifespan		X	4B	3
Select one course from the following:					1
HDFS 477	HDFS Professional Preparation				
HDFS 478	HDFS Professional Development				
Leadership and Entrepreneurial Professions Concentration Courses (See Department List on Concentration Requirements tab)					6
Elective					3
Total Credits					16

Senior

Semester 7		Critical	Recommended	AUCC	Credits
HDFS 475	Entrepreneurs and Leaders in Human Services				3
HDFS 488E	Internship: Leadership				5-8
Electives					2-5
HDFS 350 must be completed by the end of Semester 7.		X			
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
HDFS 492	Capstone—Evidence-Based Program Proposals	X		4C	3
Leadership and Entrepreneurial Professions Concentration Course (See Department List on Concentration Requirements tab)					3
Electives					9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					15
Program Total Credits:					120

Major in Human Development and Family Studies, Pre-Health Professions Concentration



Many students pursuing a degree in Human Development and Family Studies plan to apply to graduate or professional programs in a variety of health professions. The Pre-Health Professions concentration

prepares students for these careers and supports their goals of obtaining graduate training. Some of the careers students in this concentration pursue are nurse, dentist, occupational therapist, physical therapist, optometrist, pharmacist, veterinarian, allied health practitioner, anesthesiologist assistant, child life specialist, chiropractor, dentist, medical doctor, music therapist, naturopathic or complementary medicine practitioner, physician's assistant, podiatrist, public health educator, or speech and language pathologist. The courses within this concentration include a focus on science and are designed to prepare students to work with individuals (and their families) with disabilities, mental and physical illness, or those experiencing death, dying, or grief. In addition, students in this concentration are strongly encouraged to consult with the Health Professions Advising (<https://hp.colostate.edu/>) team in the Collaborative for Student Achievement (<http://studentachievement.colostate.edu/>) for the specific course (and corresponding course prerequisite) recommendations based on the credentials that they are pursuing, as the prerequisite requirements vary for graduate and professional programs.

Learn more about the Human Development and Family Studies major on the Department of Human Development and Family Studies website (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/b-s-in-human-development-and-family-studies/>).

Requirements

Effective Fall 2024

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Pre-Health Professions Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
Select two courses from the following:			6
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SPCM 200	Public Speaking		
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Electives			6
Total Credits			31-32

Sophomore

HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent and Emerging Adult Development		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	

CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Pre-Health Professions Concentration Course (See list below) ¹			3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3-4
Historical Perspectives		3D	3
Elective			3
Total Credits			30-31
Junior			
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course from the following: ²			1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclusion & Justice Course (See list below) ³			3
Pre-Health Professions Concentration Courses (See list below) ¹			6
Electives			9
Total Credits			31
Senior			
HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 488C ²	Internship: Pre-Health		4-6
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Pre-Health Professions Concentration Courses (See list below) ¹			6
Electives ⁴			9-11
Total Credits			27
Program Total Credits:			120

Pre-Health Professions Concentration Courses

Of the required total of 15 credits, a minimum of 9 credits must be HDFS courses. A minimum of 9 credits must be upper-division (300- to 400-level). Courses from this list may not double-count for more than one HDFS concentration or as the required Diversity Equity, Inclusion & Justice Course.

Code	Title	AUCC	Credits
Select 9-15 credits from the following courses:			
HDFS 201	Perspectives in Gerontology		3
HDFS 217	Creative Experiences for Children		3
HDFS 275	Foundational Helping Skills		3
HDFS 286C	Practicum: Pre-Health Professions		3
HDFS 315	Disability Across the Lifespan and Culture		3
HDFS 317	Disabilities in Early Childhood Education		3
HDFS 332	Death, Dying, and Grief		3
HDFS 372/AGED 372	Inclusive Mentoring for Neurodiverse Peers		3
HDFS 404	Child Life Theory and Practice		3
HDFS 445/FSHN 445	Early Childhood Health, Safety, and Nutrition		3

HDFS 475	Leadership and Advocacy in Human Services	3
Two courses from the following may count:		
HDFS 410	Promoting Early Socioemotional Development	
HDFS 411	Developmental Transitions in Adolescence	
HDFS 412	Mental and Physical Health in Adulthood	
Three credits from the following may count:		
HDFS 470A	Campus Connections: Youth Mentor	
HDFS 470B	Campus Connections: Mentor Coach	
HDFS 497C	Group Study: Student Respect/Wellness Education	
Select 0-6 credits from the following courses:		
ANTH 379	Evolutionary Medicine and Human Health	3
ANTH 416	Gender, Culture, and Health	3
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BZ 350	Molecular and General Genetics	4
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 341	Modern Organic Chemistry I	3
FSHN 150	Survey of Human Nutrition	3
FSHN 444	Nutrition and Aging	1
FSHN 461	Global Nutrition	2
HES 300	Physiology for Clinical Health Professions	4
HES 345	Population Health and Disease Prevention	3
HES 434	Physical Activity Throughout the Lifespan	3
LIFE 205	Microbial Biology	3
LIFE 206	Microbial Biology Laboratory	2
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
OT 110	Introduction to Occupational Therapy	3
OT 215	Medical Terminology	1
OT 355	The Disability Experience in Society	2
PBHL 200	Introduction to Public Health (GT-SS3)	3C 3
PH 121	General Physics I (GT-SC1) ³	3A 5
PSY 252	Mind, Brain, and Behavior	3
PSY 300	Positive Psychology	3
PSY 320	Psychopathology	3
PSY 327	Psychology of Women	3
PSY 328	Psychology of Human Sexuality	3
PSY 345	Occupational Health Psychology	3
PSY 452	Cognitive Psychology	3

SOC 344	Health, Medicine, and Society	3
WS 397	Group Study	3

Diversity, Equity, Inclusion, & Justice Courses³

Select upper-division 3 credits from the following list. Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and Film--Asian-American Experience	3
ETST 332	Contemporary Chicana Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	Intersectionality--Theory, Method, Practice	3

¹ All-University Core Curriculum (AUCC) courses may not be used to fulfill both AUCC requirements and Pre-Health Professions Concentration Course requirements.

² Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488C with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.

³ Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice are subject to advisor approval.

⁴ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher.

Background check required prior to participating in the internship course (HDFS 488C) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HDFS 101	Individual and Family Development (GT-SS3)	X		3C	3
HDFS 277	Introductory Seminar in HDFS	X			1
Diversity, Equity, and Inclusion		X		1C	3
Quantitative Reasoning		X	X	1B	3
Elective			X		3

Total Credits

16

Semester 2		Critical	Recommended	AUCC	Credits
Select two courses from the following:		X			6
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SPCM 200	Public Speaking				
Select one course from the following:		X			3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Arts and Humanities			X	3B	3
Elective			X		3
CO 150 and HDFS 277 must be completed by the end of Semester 2.		X			

Total Credits

15-16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HDFS 310	Infant and Child Development in Context	X			3
HDFS 334	Family and Parenthood Across the Lifespan	X			3
Arts and Humanities			X	3B	3
Biological and Physical Sciences			X	3A	3-4
Historical Perspectives			X	3D	3

Total Credits

15-16

Semester 4		Critical	Recommended	AUCC	Credits
HDFS 250	Introduction to Research Methods	X			3
HDFS 311	Adolescent and Emerging Adult Development	X			3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		3

Total Credits

15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
HDFS 312	Adult Development-Middle Age and Aging	X			3
HDFS 402	Couple and Family Studies	X			3
Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		6

Total Credits

15

Semester 6		Critical	Recommended	AUCC	Credits
HDFS 350	Applied Research Methods	X		4A	3
HDFS 375	Lifespan Intervention and Prevention Science	X			3
Select one course from the following:		X			1
HDFS 477A	Professional Preparation: Local Internship Placements				
HDFS 477B	Professional Preparation: Distance Internship Placements				
HDFS 478	HDFS Professional Development				
Diversity, Equity, Inclusion & Justice Course (See Department List on Concentration Requirements tab)		X			3
Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Elective			X		3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HDFS 434	Risk and Resilience Across the Lifespan	X		4B	3
HDFS 488C	Internship: Pre-Health	X			4-6
Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		3-5
HDFS 350 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
HDFS 492	Capstone—Evidence-Based Program Proposals	X		4C	3
Pre-Health Professions Concentration Course (See Department List on Concentration Requirements tab)		X			3
Electives			X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration



The Prevention and Intervention Sciences concentration is designed for students who are preparing for careers in the helping and human services professions such as counselors, educators, student affairs

professionals, public health and social service providers, as well as for students seeking a research career in human development and family studies or a related field. This concentration offers students specialized training in programming related to promoting individual, family, and community health and wellness through the lifespan. This concentration is an excellent choice for students interested in careers requiring either a bachelor's degree or additional credentials. Coursework emphasizes evidence-based programs, and students will learn how to design and implement community-based prevention and intervention programs for youth, adults, and families. Students can focus on a specific aspect of the lifespan or choose courses across the lifespan. The course work also serves as an excellent second concentration to students focusing on early childhood, pre-health professions, or leadership and advocacy professions.

Learn more about the Human Development and Family Studies major on the Department of Human Development and Family Studies website (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/b-s-in-human-development-and-family-studies/>).

Requirements

Effective Fall 2024

A minimum grade of C (2.000) is required in all courses used to satisfy the requirements of the Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration. Courses used as substitutions also require a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HDFS 277	Introductory Seminar in HDFS		1
Select two courses from the following:			6
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SPCM 200	Public Speaking		
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Total Credits			31-32

Sophomore

HDFS 250	Introduction to Research Methods		3
HDFS 310	Infant and Child Development in Context		3
HDFS 311	Adolescent and Emerging Adult Development		3
HDFS 312	Adult Development-Middle Age and Aging		3
HDFS 334	Family and Parenthood Across the Lifespan		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Biological and Physical Sciences		3A	3-4
Prevention and Intervention Sciences Concentration Course (See list below)			3
Electives			6
Total Credits			30-31

Junior

HDFS 350	Applied Research Methods	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		3
HDFS 402	Couple and Family Studies		3
Select one course from the following: ¹			1
HDFS 477A	Professional Preparation: Local Internship Placements		
HDFS 477B	Professional Preparation: Distance Internship Placements		
HDFS 478	HDFS Professional Development		
Diversity, Equity, Inclusion & Justice Course (See list below) ²			3
Prevention and Intervention Sciences Concentration Course (See list below)			6
Electives			11
Total Credits			30

Senior

HDFS 434	Risk and Resilience Across the Lifespan	4B	3
HDFS 488D ¹	Internship: Prevention/Intervention Science		4-6
HDFS 492	Capstone—Evidence-Based Program Proposals	4C	3
Prevention and Intervention Sciences Concentration Courses (See list below)			6
Electives ³			10-12
Total Credits			28
Program Total Credits:			120

Prevention and Intervention Sciences Concentration Courses

Of the 15 credits of concentration courses, a minimum of 9 credits must be HDFS courses and a minimum of 9 credits must be upper-division (300- to 400-level). Courses may not double-count for more than one HDFS concentration or as the required Diversity Equity, Inclusion & Justice Course.

Code	Title	Credits
Select 9-15 credits from the following courses:		
HDFS 201	Perspectives in Gerontology	3
HDFS 275	Foundational Helping Skills	3
HDFS 286D	Practicum: Prevention and Intervention Sciences	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 332	Death, Dying, and Grief	3
HDFS 372/AGED 372	Inclusive Mentoring for Neurodiverse Peers	3
HDFS 403	Families in the Legal Environment	3
HDFS 404	Child Life Theory and Practice	3
HDFS 475	Leadership and Advocacy in Human Services	3
Two courses from the following may count:		
HDFS 410	Promoting Early Socioemotional Development	
HDFS 411	Developmental Transitions in Adolescence	
HDFS 412	Mental and Physical Health in Adulthood	
Six credits from the following may count:		
HDFS 360	Leadership Through Peer Mentoring I	
HDFS 370	Leadership Through Peer Mentoring II	
HDFS 470A	Campus Connections: Youth Mentor	
HDFS 470B	Campus Connections: Mentor Coach	
HDFS 470C	Campus Connections: Program Administration	
HDFS 497A	Group Study: Peer Advising	
HDFS 497B	Group Study: Undergraduate Outreach and Leadership	
HDFS 497C	Group Study: Student Respect/Wellness Education	
HDFS 497D	Group Study: Asian/Pacific American Cultural Center	
HDFS 497E	Group Study: Rites of Passage Mentoring Program	
HDFS 497G	Group Study: Human Development ⁴	
Select 0-6 credits from the following courses:		
ANTH 317	Anthropology of Human Rights	3
ETST 305	Ethnicity, Class, and Gender in the U.S.	3
FACS 320	Finance-Personal and Family	3
IE 470	Women and Development	3
IE 471	Children and Youth in Global Context	3
MU 241	Introduction to Music Therapy	3
OT 355	The Disability Experience in Society	2
PBHL 200	Introduction to Public Health (GT-SS3)	3
POLS 460	Public Policy Process	3
PSY 252	Mind, Brain, and Behavior	3
PSY 300	Positive Psychology	3

PSY 310	Basic Counseling Skills	3
PSY 325	Psychology of Personality	3
PSY 327	Psychology of Women	3
PSY 328	Psychology of Human Sexuality	3
PSY 330	Clinical and Counseling Psychology	3
PSY 335	Forensic Psychology	3
PSY 437	Psychology of Gender	3
PSY 452	Cognitive Psychology	3
PSY 460	Child Exceptionality and Psychopathology	3
PSY 492A	Seminar: Applied Social Psychology	1-3
PSY 492B	Seminar: Cognitive Psychology	1-3
PSY 492C	Seminar: Counseling/Clinical Psychology	1-3
PSY 492D	Seminar: Industrial/Organizational Psychology	1-3
PSY 492E	Seminar: Perceptual and Brain Sciences	1-3
PSY 492F	Seminar: Special Topics in Psychology	1-3
SOC 253	Intro to Criminology and Criminal Justice	3
SOC 324	Food Justice	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 344	Health, Medicine, and Society	3
SOC 357	Women, Crime, and Victimization	3
SOWK 370	Addictions - A Social Work Perspective	3
SOWK 371A	Fields of Practice: Child Protection	3
SOWK 371B	Fields of Practice: Juvenile Justice	3
SOWK 371C	Fields of Practice: Criminal Justice	3
SOWK 371E	Fields of Practice: Social Gerontology	3
SPCM 320	Communication and Human Trafficking	3
SPCM 436	Conflict Management and Communication	3
WS 397	Group Study	3

Diversity, Equity, Inclusion, & Justice Courses²

Select 3 upper-division credits from the following list. Selected course may not double-count as a concentration course.

Code	Title	Credits
ANTH 317	Anthropology of Human Rights	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 423	Cultural Psychiatry	3
ANTH 472	Human Biology	3
ANTH 479/IE 479	International Development Theory and Practice	3
ETST 300	Queer Studies and Women of Color	3
ETST 310	African American Studies	3
ETST 320	Ethnicity and Film--Asian-American Experience	3
ETST 332	Contemporary Chicana Issues	3
ETST 342	Queer Indigenous Studies	3
ETST 354	Black Cinema and Media	3
ETST 362/WS 362	Indigenous Consciousness and Gender	3
ETST 365	Global Environmental Justice Movements	3
ETST 438/E 438	Native American Literature	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
IE 470	Women and Development	3

IE 471	Children and Youth in Global Context	3
PHIL 350	Social and Political Philosophy	3
PHIL 353	Feminist Philosophies	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
SPCM 334	Co-Cultural Communication	3
SPCM 335	Gender and Communication	3
SPCM 357	Film and Social Change	3
SPCM 401	Rhetoric in Social Movements	3
SPCM 434	Intercultural Communication	3
WS 340	Race and Sexuality	3
WS 375	Intersectionality--Theory, Method, Practice	3

- ¹ Students with substantial concentration-specific work experience may petition the Director of Undergraduate Advising in HDFS to replace HDFS 488D with additional coursework and complete HDFS 478 instead of HDFS 477A or HDFS 477B.
- ² Other 300 and 400 level courses related to Diversity, Equity, Inclusion, and Justice are subject to advisor approval.
- ³ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
- ⁴ Participation in the Campus Connections Learning Community is required for registration in HDFS 497G.

Major Completion Map

Distinctive Requirements for Degree Program:

Human Development and Family Studies is an open-entry major for freshmen. For sophomores and above, students must complete and/or be enrolled in HDFS 101, PSY 100 or SOC 100 in order to declare HDFS. HDFS subject code courses must be completed with a grade of C (2.000) or higher. Background check required prior to participating in the internship course (HDFS 488D) during the senior year. Students will complete a graduation contract with an HDFS Academic Advisor during the first two weeks of the semester in which they are graduating.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	X		3C	3
HDFS 277	Introductory Seminar in HDFS		X		1
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Quantitative Reasoning				1B	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
Select two courses from the following:		X			6
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SPCM 200	Public Speaking				
Select one course from the following:					3-4
BZ 101	Humans and Other Animals (GT-SC2)		X	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
CO 150 and HDFS 277 must be completed by the end of Semester 2.		X			
Total Credits					15-16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HDFS 250	Introduction to Research Methods				3

HDFS 310	Infant and Child Development in Context	X			3
HDFS 334	Family and Parenthood Across the Lifespan		X		3
Biological and Physical Sciences					3-4
Electives					3
Total Credits					15-16
Semester 4		Critical	Recommended	AUCC	Credits
HDFS 311	Adolescent and Emerging Adult Development		X		3
HDFS 312	Adult Development-Middle Age and Aging				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
Prevention and Intervention Sciences Concentration Course (See Department List on Concentration Requirements tab)					3
Electives					3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
HDFS 350	Applied Research Methods		X	4A	3
HDFS 375	Lifespan Intervention and Prevention Science		X		3
Prevention and Intervention Sciences Concentration Course (See Department List on Concentration Requirements tab)					3
Electives					5
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
HDFS 402	Couple and Family Studies		X		3
Select one course from the following:					1
HDFS 477A	Professional Preparation: Local Internship Placements				
HDFS 477B	Professional Preparation: Distance Internship Placements				
HDFS 478	HDFS Professional Development				
Diversity, Equity, Inclusion & Justice Course (See Department List on Concentration Requirements tab)					3
Prevention and Intervention Sciences Concentration Courses (See Department List on Concentration Requirements tab)					3
Elective					6
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HDFS 434	Risk and Resilience Across the Lifespan			4B	3
HDFS 488D	Internship: Prevention/Intervention Science				4-6
Prevention and Intervention Sciences Concentration Course (See Department List on Concentration Requirements tab)					3
Electives					4-6
HDFS 350 must be completed by the end of Semester 7.					X
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
HDFS 492	Capstone–Evidence-Based Program Proposals	X		4C	3
Prevention and Intervention Sciences Concentration Course (See Department List on Concentration Requirements tab)					X
Electives					X

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	12
Program Total Credits:	120

Minor in Human Development and Family Studies

The Human Development and Family Studies minor provides students across all majors with an opportunity to select course work relevant to their career goals. Students will learn about human development at various stages of the lifespan, within the context of diverse families and social identities. This minor offers students the opportunity to expand their thinking about how relationships, family, culture, biological make-up, and environmental factors influence outcomes related to thinking skills, physical health, and social-emotional well-being across the life cycle. Students will gain an awareness of how to optimize their own and other's development in their careers and personal lives. The HDFS department is committed to promoting the success and well-being of students from underrepresented backgrounds.

Learning Objectives

Upon successful completion of the Minor in Human Development and Family Studies, students will have:

1. Foundational knowledge of human development within the context of diverse families, social identities, and environmental influences.
2. Knowledge and skills for optimizing the development, health and well-being of individuals and families relevant to their field(s) of interest.

Learn more about the Minor in Human Development and Family Studies on the Department of Human Development and Family Studies website. (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/minor-in-human-development-and-family-studies/>)

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- & 400-level) credits. Additional courses may be required due to prerequisites.

A maximum of 6 credits may double-count with the Gerontology Interdisciplinary Minor, the Certificate in Youth Mentoring, and the Certificate in Disability and Neurodiversity.

A minimum grade of C (2.000) is required in each course used to satisfy the requirements of the Minor in Human Development and Family Studies. Courses used as substitutions also require a minimum grade of C (2.000).

Code	Title	Credits
Required Course:		
HDFS 101	Individual and Family Development (GT-SS3)	3
Electives:		
Select a minimum of 18 credits from the following (a minimum of 12 credits must be 300-level or higher):		18
HDFS 201	Perspectives in Gerontology	3

HDFS 217	Creative Experiences for Children	3
HDFS 250	Introduction to Research Methods	3
HDFS 275	Foundational Helping Skills	3
Six credits of the following may count:		
HDFS 286A	Practicum: Human Development and Family Studies (Practicum: Human Development and Family Studies)	
HDFS 286B	Practicum: Early Childhood Professions (Practicum: Human Development and Family Studies)	
HDFS 286C	Practicum: Pre-Health Professions (Practicum: Pre-Health)	
HDFS 286D	Practicum: Prevention and Intervention Sciences (Practicum: Pre-Health)	
HDFS 286E	Practicum: Leadership and Advocacy (Practicum: Leadership)	
HDFS 310	Infant and Child Development in Context	3
HDFS 311	Adolescent and Emerging Adult Development	3
HDFS 312	Adult Development-Middle Age and Aging	3
HDFS 315	Disability Across the Lifespan and Culture	3
HDFS 317	Disabilities in Early Childhood Education	3
HDFS 318	Infancy and Toddlerhood	3
HDFS 332	Death, Dying, and Grief	3
HDFS 334	Family and Parenthood Across the Lifespan	3
HDFS 350	Applied Research Methods	3
HDFS 372/AGED 372	Inclusive Mentoring for Neurodiverse Peers	3
HDFS 375	Lifespan Intervention and Prevention Science	3
HDFS 402	Couple and Family Studies	3
HDFS 403	Families in the Legal Environment	3
HDFS 404	Child Life Theory and Practice	3
HDFS 410	Promoting Early Socioemotional Development	3
HDFS 411	Developmental Transitions in Adolescence	3
HDFS 412	Mental and Physical Health in Adulthood	3
HDFS 434	Risk and Resilience Across the Lifespan	3
HDFS 439	Administration of Early Childhood Programs	3
HDFS 445/FSHN 445	Early Childhood Health, Safety, and Nutrition	3
Six credits of the following may count:		
HDFS 470A	Campus Connections: Youth Mentor	
HDFS 470B	Campus Connections: Mentor Coach	
HDFS 470C	Campus Connections: Program Administration	
HDFS 475	Leadership and Advocacy in Human Services	3
HDFS 484	Supervised College Teaching ¹	1-3
Six credits of the following may count:		

HDFS 498A	Research: Human Development	
HDFS 498B	Research: Family Studies	
Program Total Credits		21

¹ A maximum of 6 credits of HDFS 484 may count.

Certificate in Disability and Neurodiversity

The undergraduate Certificate in Disability and Neurodiversity provides an interdisciplinary understanding of individuals across the lifespan with disabilities and is relevant to majors and careers in health, education, rehabilitation, and human service professions. Students will explore how disabilities interact with health, life outcomes, family, society, stigma, and the physical environment, and intersect with identities such as race and gender. This certificate consists of basic coursework as well as experiential learning through research or field experiences. This certificate is open to students in all majors.

Learning Objectives

Upon successful completion of this certificate, students will be able to:

1. Demonstrate knowledge of the history, philosophy, definitions, and rights related to disabilities and developmental disabilities.
2. Use content knowledge to investigate or optimize the development, health, and well-being of individuals with disabilities.
3. Acquire knowledge regarding the causes, outcomes, and interventions of commonly occurring disabilities and health conditions (e.g., congenital disabilities, diabetes, spinal cord injuries).
4. Describe concepts related to independence, inclusion, ableism, stigma, choice and self-determination, empowerment, access, stigma, identity politics, and acceptance for individual differences as they relate to disability, life stage, and culture.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites. A minimum of 9 credits must be upper division. Some elective courses are restricted to majors, minors, or honors students. Other related courses may be substituted upon approval of the certificate advisor. A maximum of 6 credits may double-count with the Gerontology Interdisciplinary Minor, the Certificate in Youth Mentoring, and the Minor in Human Development and Family Studies.

Code	Title	Credits
Required Course:		
HDFS 315	Disability Across the Lifespan and Culture	3
Select 6 credits from the following:		6
ANEQ 351	Techniques in Therapeutic Riding	
ETST 270	Introduction to Critical Disability Studies	
ETST 420	Disability, Race, Gender in the Environment	
HDFS 317	Disabilities in Early Childhood Education	
HDFS 372/ AGED 372	Inclusive Mentoring for Neurodiverse Peers	
HDFS 410	Promoting Early Socioemotional Development	

HDFS 412	Mental and Physical Health in Adulthood
HES 345	Population Health and Disease Prevention
or HES 354	Theory of Health Behavior
LASL ***	American Sign Language
MU 241	Introduction to Music Therapy ¹
OT 355	The Disability Experience in Society
Select a minimum of 3 credits directly related to disabilities from the following ²	
AHS 487B	Human Services Internship: Gerontology ³
HDFS 286A-E	Practicum
HDFS 470A	Campus Connections: Youth Mentor
HDFS 488A-E	Internship ¹
HDFS 498A	Research: Human Development
HES 486	Practicum–Wellness Program Management ¹
HONR 499	Senior Honors Thesis ⁴
SOWK 488	Field Placement ¹
Program Total Credits:	
12	

¹ Restricted to majors only.

² Only practica, internships, research assistantships, and theses focused on disabilities or neurodiversity are eligible. Other courses are eligible as appropriate.

³ Restricted to Gerontology Interdisciplinary Minors only.

⁴ Restricted to honors students only.

Certificate in Youth Mentoring with Campus Connections



Campus Connections (CC) Youth Mentoring program is a nationally recognized, award winning, high-impact, multidisciplinary, service-learning experience offered for credit through Human Development and Family Studies at CSU. CC is a structured mentoring program that promotes undergraduate student success at CSU and after graduation, particularly for underrepresented groups of students; promotes the resilience and life success of at-risk youth; prepares clinical graduate students for diverse settings; and responds to community initiatives to better serve at-risk youth and their families.

The 9-credit undergraduate certificate in Youth Mentoring with Campus Connections enables students to develop invaluable professional skills,

gain significant experience with adolescents, and evolve as leaders. Based on multiple semesters of involvement with CC, many students launch their careers working with youth in education, social services, criminal justice, and other relevant professions. The CC experience often serves as the focus of their graduate school essays and is highlighted during interviews with employers setting them apart from their peers.

Learning Objectives

Students will:

1. Critically examine issues concerning youth and adolescent development and appropriately apply theories of mentoring.
2. Analyze models of power, privilege, bias, oppression, diversity, and social justice to better understand their own identity and experiences of those with identities other than their own.
3. Develop leadership skills including group activity facilitation, redirection, case record-keeping, and experience with youth.
4. Understand the inner workings of youth mentoring programs, including youth recruitment, case management, mentor training, leadership development, and community partnerships.

Learn more about the Certificate in Youth Mentoring on the Campus Connections program website. (<https://www.chhs.colostate.edu/cc/csu-student-involvement/certificate-in-youth-mentoring-with-campus-connections/>)

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course:		
HDFS 470A	Campus Connections–Mentoring At-Risk Youth: Youth Mentor ¹	3
Select two courses from the following (or 6 credits if variable credit):		6
HDFS 470A	Campus Connections–Mentoring At-Risk Youth: Youth Mentor ¹	
HDFS 470B	Campus Connections–Mentoring At-Risk Youth: Mentor Coach	
HDFS 470C	Campus Connections–Mentoring At-Risk Youth: Program Administration	
HDFS 488A	Internship: Human Development and Family Studies ²	
HDFS 488C	Internship: Pre-Health ²	
HDFS 488D	Internship: Prevention/Intervention Science ²	
HDFS 488E	Internship: Leadership ²	
HDFS 497G	Group Study: Human Development ³	
HDFS 498A	Research: Human Development ⁴	
PSY 488	Field Placement ²	
SOWK 488	Field Placement ²	
Program Total Credits:		9

¹ Only six credits of HDFS 470A may be applied to the certificate.

² Only internships with Campus Connections are eligible. May substitute other departmental internships with Campus Connections approval.

³ Participation in the Campus Connections Learning Community is required for registration into HDFS 497G.

⁴ Participation in Campus Connections research is required for registration into HDFS 498A.

Graduate Certificate in Prevention Program Planning & Evaluation



The online Graduate Certificate in Prevention Program Planning and Evaluation provides graduate students and post-baccalaureate professionals from a variety of disciplines with specialized training in prevention science, including theory, methods, design, implementation, evidence-based practice, and knowledge of evidence-based programs implemented in schools, families, and communities.

This combination of formal education and functional knowledge prepares graduate students and professionals for career advancement in a range of fields that relate to working with individuals and families in the development and evaluation of prevention programming, including working in community agencies, governmental and human services agencies, for-profit and not-for-profit research and advocacy organizations, and at different levels of the educational system, including university-based research and education.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion of this certificate, students will be able to:

1. Examine theory, methods, interventions, and standards of evidence in preventing mental, emotional, and behavioral disorders.
2. Practice research-based prevention programs from a family-centered, developmentally appropriate perspective.
3. Explain concepts and practices of program evaluation in prevention science.
4. Select evidence-based prevention programs for greater sustainability of community based programs.
5. Conduct prevention program evaluations.

Learn more about the Graduate Certificate in Prevention Program Planning & Evaluation on the CSU Online website. (<https://www.online.colostate.edu/certificates/prevention-program-planning/>)

Requirements Effective Spring 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
HDFS 545	Program Evaluation Methods and Statistics	3
HDFS 607	Prevention Science Across the Lifespan	3
HDFS 608	Program Planning and Implementation	3
HDFS 609	Prevention Program Evaluation	3
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Prevention Science Practice, Plan C (M.P.S.P.)

The online Master of Prevention Science Practice (<https://www.online.colostate.edu/degrees/prevention-science-practice/>) trains graduates to implement evidence-based prevention programs for use at the community-level in preventing mental, emotional, and behavioral disorders. The course work emphasizes lifespan developmental processes and normative family functioning, as well as theories of prevention science and risk and resilience. Students gain skills such as program planning and evaluation, program administration, grant writing, and technical communication. The curriculum adheres to the Society for Prevention Research's criteria for online Master's programs in Prevention Science. M.P.S.P. graduates are competitive for positions in a variety of health care, social service, or educational agencies with titles such as Social Service Specialist, Social or Community Service Manager, Health Promotion Specialist, Mental Health Consultant, Child Welfare Specialist, Behavior Health Specialist, or Prevention Specialist.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Examine developmental theory, methods, intervention, and standards of evidence in preventing mental, emotional and behavioral disorders.
2. Practice research-based prevention programs from a family-centered, developmentally appropriate perspective.
3. Explain concepts and practices in prevention science and program evaluation.
4. Select evidence-based prevention programs for greater sustainability of community-based programs.

Requirements Effective Spring 2022

Code	Title	Credits
Required Courses		
HDFS 505	Human Development for Helping Professionals	3
HDFS 524	Family Studies	3
HDFS 545	Program Evaluation Methods and Statistics	3
HDFS 592	Grant Writing—Research/Program Development	3
HDFS 607	Prevention Science Across the Lifespan	3
HDFS 608	Program Planning and Implementation	3
HDFS 609	Prevention Program Evaluation	3
HDFS 610	Risk and Resilience	3
Selected Courses		
Select two courses from the following:		6
HDFS 611	Early Child Development	
HDFS 612	Adolescent Development	
HDFS 613	Adult Development and Aging	
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Human Development and Family Studies, Plan A

Human development and family studies (HDFS) focuses on processes of development across the lifespan at the individual level and within families. At the level of the individual, the emphasis is on the causes and correlates of developmental change and stability across the lifespan. Topics of study include biological bases of development, cognitive development (e.g., perception, learning, memory), social-emotional development (e.g., social competence, self-regulation, attachment styles), and development of and in social relationships across the lifespan.

Family studies is a broad, multidisciplinary area of inquiry that can be approached from different levels of analysis and with a wide range of methodological tools. Research addresses the study of family structures and the connection of family systems with other social structures (e.g., school, workplace, etc.), and their implications for changes in the nature and quality of family relationships. The field of family studies also focuses on the effect of family structure on the development of individuals within the family, as well as relationship dynamics among family members (e.g., parent-child relationships, sibling relationships, cross-generational relationships), and the influences of these dynamics on physical and mental development across the life course.

On their way to the master's degree, students gain knowledge about typical (i.e., normative) and atypical development at the individual level and at the level of the family and related social institutions. This includes knowledge about development-promoting and development-hindering conditions, such as poverty, health disparities, or social disadvantages, and how risk and resilience factors play out over the life course. Students also acquire skills in the application and interpretation of quantitative and

qualitative research methods, the rigorous design of research studies, and program planning and evaluation.

Graduates of this program enter careers in different human service and educational settings, including schools, behavioral health organizations, advocacy organizations, organizations serving older adults, and organizations focusing on social policy and public health issues. Graduates are equipped to assist with the design of intervention programs, the analysis of qualitative and quantitative data collected by such programs, and the dissemination of research findings to a broad array of audiences.

Learn more about the Master of Science in Human Development and Family Studies, Plan A on the Department of Human Development and Family Studies website. (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/m-s-in-human-development-and-family-studies/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will learn the fundamental principles of human development and family studies from a lifespan developmental and life course perspective, and will specialize in a particular content area (e.g., early childhood development; adolescent development; adult development and aging).

Specifically, successful students will be able to:

1. Demonstrate a detailed knowledge of the fundamental propositions of lifespan developmental and life course theory, and develop a strong appreciation for the multidisciplinary nature of HDFS.
2. Demonstrate skills in the use of qualitative and quantitative research methods to design empirical studies addressing basic and applied research questions in a rigorous scientific way.
3. Demonstrate knowledge and skills to analyze data in a rigorous way, and communicate research findings within the scientific community and to constituent audiences.
4. Apply findings from basic research to practical problems that have been identified as impediments to individuals' development and the optimal functioning of families.
5. Communicate and disseminate research findings generated in the field of HDFS effectively to a variety of audiences.

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses		
HDFS 500	Issues in Human Development & Family Studies	3
HDFS 524	Family Studies	3
HDFS 549	Research Methods I	3
HDFS 550	Research Methods II	3
HDFS 592	Grant Writing—Research/Program Development	3
HDFS 607	Prevention Science Across the Lifespan	3
HDFS 610	Risk and Resilience	3
HDFS 650	Multivariate Research Methods I	3
Selected Courses		

Select 12 credits from the following: 12

HDFS 611	Early Child Development
HDFS 612	Adolescent Development
HDFS 613	Adult Development and Aging
HDFS 636	Aging and the Family
HDFS 692A	Family Issues: Intimacy and Human Sexuality
HDFS 692B	Family Issues: Parenting
HDFS 792A	Seminar: Lifespan Socioemotional Development
HDFS 792B	Seminar: Lifespan Cognitive Development
Electives ¹	

Thesis

HDFS 693	Capstone Seminar	3
HDFS 699	Thesis	3

Program Total Credits: 42

A minimum of 42 credits are required to complete this program.

¹ Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring the program total to 42 credits.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Human Development and Family Studies, Marriage and Family Therapy Specialization, Plan A and Plan B



The Marriage and Family Therapy Specialization, which is accredited by the Commission on the Accreditation of Marriage and Family Therapy Education (<http://coamfte.org>), provides a specific professional curriculum that prepares graduates to work as marriage and family therapists. Courses focus on individual and family development, evidence-based clinical practices, social justice frameworks, and research methods. Students also complete a thesis (Plan A) or capstone project (Plan B). Training includes practicum and internship experiences with live supervision in the CSU Center for Family and Couple Therapy

(<https://www.chhs.colostate.edu/cfct/>), CSU Campus Connections: Therapeutic Youth Mentoring (<https://www.chhs.colostate.edu/cc/>), and the CSU Trauma and Resilience Assessment Center (<https://www.chhs.colostate.edu/ctrac/>), all located on CSU's campus under the direction of faculty in the MFT program. Most graduates of this program go on to work as therapists in private practice or in mental health agencies. Some students enter doctoral programs upon graduation, including CSU's Ph.D. in Applied Developmental Science.

Learn more about the Master's in Human Development and Family Studies, Marriage and Family Therapy Specialization, Plan A and Plan B, on the Department of Human Development and Family Studies website (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/m-s-in-human-development-and-family-studies/marriage-and-family-therapy-specialization/>).

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Plan A Effective Fall 2023

Code	Title	Credits
Required Courses		
HDFS 500	Issues in Human Development & Family Studies	3
HDFS 515	Family Systems and Psychopathology	3
HDFS 520	Family Therapy Practice: Treatment Planning	3
HDFS 521	Family Therapy Practice: Common Factors	3
HDFS 524	Family Studies	3
HDFS 534	Marriage and Family Therapy	3
HDFS 549	Research Methods I	3
HDFS 550	Research Methods II	3
HDFS 620	Family Therapy Practice: Addictions	3
HDFS 621	Family Therapy Practice: Topics in Sexuality	3
HDFS 624	Skills and Techniques in Family Therapy	3
HDFS 644	Foundations in Family Therapy	3
HDFS 676	Professional Skills Development	3
HDFS 677	Ethical and Legal Issues	3
HDFS 687C	Internship: Marriage and Family Therapy	5
Selected Courses		
Select one from the following:		3
HDFS 610	Risk and Resilience	
HDFS 611	Early Child Development	
HDFS 612	Adolescent Development	
HDFS 613	Adult Development and Aging	
HDFS 692A	Family Issues: Intimacy and Human Sexuality	
HDFS 692B	Family Issues: Parenting	
HDFS 792A	Seminar: Lifespan Socioemotional Development	
HDFS 792B	Seminar: Lifespan Cognitive Development	
Thesis		
HDFS 693	Capstone Seminar	3

HDFS 699	Thesis	3
Program Total Credits:		56

A minimum of 56 credits are required to complete this program.

Plan B Effective Fall 2023

Code	Title	Credits
Required Courses		
HDFS 500	Issues in Human Development & Family Studies	3
HDFS 515	Family Systems and Psychopathology	3
HDFS 520	Family Therapy Practice: Treatment Planning	3
HDFS 521	Family Therapy Practice: Common Factors	3
HDFS 524	Family Studies	3
HDFS 534	Marriage and Family Therapy	3
HDFS 549	Research Methods I	3
HDFS 550	Research Methods II	3
HDFS 620	Family Therapy Practice: Addictions	3
HDFS 621	Family Therapy Practice: Topics in Sexuality	3
HDFS 624	Skills and Techniques in Family Therapy	3
HDFS 644	Foundations in Family Therapy	3
HDFS 676	Professional Skills Development	3
HDFS 677	Ethical and Legal Issues	3
HDFS 687C	Internship: Marriage and Family Therapy	5
Selected Courses		
Select one from the following:		3
HDFS 610	Risk and Resilience	
HDFS 611	Early Child Development	
HDFS 612	Adolescent Development	
HDFS 613	Adult Development and Aging	
HDFS 692A	Family Issues: Intimacy and Human Sexuality	
HDFS 692B	Family Issues: Parenting	
HDFS 792A	Seminar: Lifespan Socioemotional Development	
HDFS 792B	Seminar: Lifespan Cognitive Development	
Capstone Seminar		
HDFS 693	Capstone Seminar	3
Program Total Credits:		53

A minimum of 53 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website

(<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Human Development and Family Studies, Plan A, Prevention Science Specialization



The Prevention Science Specialization coursework focuses on lifespan developmental processes and normative family functioning, as well as theories of prevention science and risk and resilience. Students gain skills such as program planning and evaluation, program administration, grant writing, research design, and technical communication. Graduates of this specialization enter careers in managing prevention and intervention programs in human services and the non-profit sector, program evaluation, policy analysis, and education.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Identify methods for planning and implementing interventions for mental, emotional, and behavioral disorders.
2. Design and adapt research-based prevention programs from a school-, family-, and community-centered, developmentally appropriate perspective.
3. Plan and implement evidence-base prevention programs, leading to greater sustainability of community based programs.

Learn more about the M.S. in Human Development and Family Studies, Prevention Science Specialization on the Department of Human Development and Family Studies website. (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/m-s-in-human-development-and-family-studies/prevention-science-specialization/>)

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses		
HDFS 500	Issues in Human Development & Family Studies	3

HDFS 524	Family Studies	3
HDFS 549	Research Methods I	3
HDFS 550	Research Methods II	3
HDFS 592	Grant Writing--Research/Program Development	3
HDFS 607	Prevention Science Across the Lifespan	3
HDFS 608	Program Planning and Implementation	3
HDFS 609	Prevention Program Evaluation	3
HDFS 610	Risk and Resilience	3
HDFS 650	Multivariate Research Methods I	3

Selected Courses

Select 6 credits from the following: 6

HDFS 611	Early Child Development
HDFS 612	Adolescent Development
HDFS 613	Adult Development and Aging
HDFS 636	Aging and the Family
HDFS 692A	Family Issues: Intimacy and Human Sexuality
HDFS 692B	Family Issues: Parenting
HDFS 792A	Seminar: Lifespan Socioemotional Development
HDFS 792B	Seminar: Lifespan Cognitive Development
Electives ¹	

Thesis

HDFS 693	Capstone Seminar	3
HDFS 699	Thesis	3

Program Total Credits: 42

A minimum of 42 credits are required to complete this program.

¹ Select enough 500-level or above elective credits with approval of advisor and graduate committee to bring the program total to 42 credits.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration

4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Applied Developmental Science



The Ph.D. in Applied Developmental Science emphasizes how basic research in human development can inform programs designed to prevent problems and enhance well-being across the lifespan. Students gain knowledge in lifespan human development theory, basic and applied research skills, and the translation of science into practices and programs to address a wide range of social and public health problems. Graduates from the applied developmental science program are equipped to work in settings such as academia, for-profit, and not-for-profit research and advocacy organizations, governmental and human services agencies, or community agencies that promote the health and well-being of individuals, families, and communities.

Students can enter the ADS program with a completed master's degree or with a completed bachelor's degree. Students entering with a bachelor's degree will be required to complete a master's in Human Development and Family Studies en route to the Ph.D., with a specialization in Prevention Science (<http://catalog.colostate.edu/general-catalog/colleges/health-human-sciences/human-development-family-studies/plan-a-ms-human-development-family-studies-prevention-science-specialization/>), Marriage and Family Therapy (<https://catalog.colostate.edu/general-catalog/colleges/health-human-sciences/human-development-family-studies-marriage-therapy-specialization-plan-a-plan-b/>), or general Human Development and Family Studies (<https://catalog.colostate.edu/general-catalog/colleges/health-human-sciences/human-development-family-studies/plan-a-ms-human-development-family-studies/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learn more about the Ph.D. in Applied Developmental Science on the Department of Human Development and Family Studies website (<https://www.chhs.colostate.edu/hdfs/programs-and-degrees/ph-d-in-applied-developmental-science/>).

Learning Objectives

ADS students will:

1. Synthesize and apply in-depth knowledge of theories and research related to systematic developmental changes in humans across the lifespan as well as an ecological perspective.
2. Demonstrate the ability to translate theory and research into effective community- or school-based prevention programs and/or policy initiatives that improve human well-being.
3. Apply state-of-the-art research methods for conducting laboratory- and field-based research to (a) the design of a methodologically sound empirical dissertation, (b) writing manuscripts for publication of original research in top peer-reviewed journals, and (c) the conduct of sophisticated program evaluations.
4. Apply their knowledge of research methodology as well as substantive theory and research to writing a fundable grant proposal.
5. Demonstrate the ability to function effectively as educators, exhibiting subject knowledge and skills in the organization and presentation of instructional materials.

Requirements Effective Fall 2024

Ph.D. course requirements include a minimum of 80 credits for each of three entry routes:

Entry A: Students who have completed a CSU Master of Science degree in Human Development and Family Studies or are enrolled in the continuous Master of Science in Human Development and Family Studies/Applied Developmental Science Ph.D. at CSU, can apply all of their credits earned in the M.S. degree in HDFS at CSU toward partial fulfillment of the required 80 credits.

Entry B: For students who submit a previously earned Master's degree from an institution other than CSU, up to 30 credits may be accepted toward partial fulfillment of the required 80 credits. Credit for a previously completed empirical master's thesis will also be granted following approval of the Director of the Applied Developmental Science Program. Students who did not complete an empirical thesis will be required to complete a Master's in HDFS. All credits accepted toward partial fulfillment of the requirements below must be approved by the Director of the Applied Developmental Science Program, the Department of Human Development and Family Studies, and the Graduate School.

Entry C: For students who do not submit a Master's degree in partial fulfillment of the required 80 credits, up to 10 credits earned after the bachelor's degree may be accepted for transfer. Only courses taken at a 500-level or higher will be considered. All credits accepted toward partial fulfillment of the requirements below must be approved by the student's graduate committee, the Department of Human Development and Family Studies, and the Graduate School.

Code	Title	Credits
Content Core Courses		
HDFS 500	Issues in Human Development & Family Studies	3
HDFS 524	Family Studies	3
HDFS 710	Theories of Applied Developmental Science	3
Select one of the following lifespan area courses:		3
HDFS 611	Early Child Development	
HDFS 612	Adolescent Development	
HDFS 613	Adult Development and Aging	
Research Methods/Statistics		
HDFS 549	Research Methods I	3
HDFS 550	Research Methods II	3
HDFS 650	Multivariate Research Methods I	3
HDFS 750	Multivariate Research Methods II	3
Elective ^{1,2}		3
Professional Development Courses		
HDFS 600	Professional Development Seminar	2
Research/Thesis/Dissertation		
HDFS 698A	Research: Human Development	12
or HDFS 698B	Research: Family Studies	
HDFS 699	Thesis	6
HDFS 799	Dissertation	12
Elective Courses ¹		
Select a minimum of 21 credits from the following courses:		21
Development/Theory Electives		
Choose at least 3 credits of the following:		
HDFS 610	Risk and Resilience	
HDFS 636	Aging and the Family	
HDFS 692A	Family Issues: Intimacy and Human Sexuality	

HDFS 692B	Family Issues: Parenting
HDFS 692C	Family Issues: Family Policy and Programming
HDFS 792A	Seminar: Lifespan Socioemotional Development
HDFS 792B	Seminar: Lifespan Cognitive Development
Prevention Science and Intervention Electives	
Choose at least 6 credits of the following:	
HDFS 515	Family Systems and Psychopathology ³
HDFS 520	Family Therapy Practice: Treatment Planning ³
HDFS 521	Family Therapy Practice: Common Factors ³
HDFS 534	Marriage and Family Therapy ³
HDFS 592	Grant Writing--Research/Program Development
HDFS 607	Prevention Science Across the Lifespan
HDFS 608	Program Planning and Implementation
HDFS 609	Prevention Program Evaluation
HDFS 620	Family Therapy Practice: Addictions ³
HDFS 621	Family Therapy Practice: Topics in Sexuality ³
HDFS 624	Skills and Techniques in Family Therapy ³
HDFS 644	Foundations in Family Therapy ³
Teaching and Applied Research Electives	
Choose at least 3 credits of the following:	
HDFS 684	Supervised College Teaching
HDFS 687A	Internship: Human Development
HDFS 687B	Internship: Family Studies
HDFS 687C	Internship: Marriage and Family Therapy ³
HDFS 698A	Research: Human Development
HDFS 698B	Research: Family Studies

Program Total Credits: 80

A minimum of 80 credits are required to complete this program.

¹ Select courses with approval of advisor and graduate committee.

² Select statistics or methodology elective from outside the HDFS department from approved departmental list.

³ Admission to Marriage and Family Therapy Program or permission of instructor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Occupational Therapy



Occupational Therapy Building, Room 200

(970) 491-6253

[www. \(https://www.chhs.colostate.edu/ot/\)](https://www.chhs.colostate.edu/ot/)
[chhs.colostate.edu/ot](http://ot.chhs.colostate.edu)
(http://ot.chhs.colostate.edu)

Dr. Anita Bundy, Department Head

The Department of Occupational Therapy is ranked among the top 10 programs in the nation by *U.S. News and World Report* and *Best Value Programs*, known nationally and internationally for its excellence. The department offers graduate-level education to prepare students as leaders in the field of occupational therapy. Faculty are engaged in research and community outreach that meet the needs of people facing challenges in everyday life.

In 2022 we transitioned from a Master's-level degree to a three-year Doctorate in Occupational Therapy. Using a carefully considered process, our faculty developed a strong OTD program of study that has been approved at all University levels. We have candidacy status from our accrediting body, ACOTE (https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Facoteonline.org%2F&data=05%7C01%7Ccro_catalogeditor%40Mail.Colostate.edu%7C27b6938285014fb2ae1308db9eae4361%7Cafb58802ff7a4bb1ab21367ff2e0eb%7C0%7C0%7C638278243507683456%7CUnknown%7CTWfpbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQljoiv2luMzliLCJBTiI6Ik1haWw%7C3000%7C%7C%7C&sdata=BjsOKE%2FAU3bg0XIbSdHmaY%2Fxo7UvRZI2PGFhUNbmhSY%3D&reserved=0)[®] (https://acoteonline.org/, 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929; (301) 652-6611), and are engaged in the accreditation process.

The department also offers a Ph.D. in Occupation and Rehabilitation Science.

Students interested in more information regarding prerequisite and application requirements may contact the department at (970) 491-6253 or email otinfo@colostate.edu.

Graduate Graduate Programs in Occupational Therapy

The Occupational Therapy Department currently offers the following degree programs:

Professional Doctorate

- Doctor of Occupational Therapy (O.T.D.)

Ph.D.

- Ph.D. in Occupation and Rehabilitation Science

Students with a bachelor's degree in a discipline outside of occupational therapy pursue the Doctor of Occupational Therapy (<https://www.chhs.colostate.edu/ot/programs-and-degrees/occupational-therapy-doctorate/>) degree. CSU's entry-level Doctor of Occupational Therapy program is designed using subject- and learner-centered principles. Engaging in active learning with a focus on occupation, graduates become occupational therapy practitioners embracing collaboration and leadership in the field. We have been granted candidacy by our accrediting body and our first CSU-OT OTD cohort of students began in May 2022.

The interdisciplinary Doctor of Philosophy (Ph.D.) degree in Occupation and Rehabilitation Science (<https://www.chhs.colostate.edu/ot/programs-and-degrees/ph-d-in-occupation-and-rehabilitation-science/>) offers graduate training in research dedicated to assisting people of all ages and abilities to perform and participate in everyday occupations as a source of lifelong meaning, development, health, and well-being. The program was created to meet the national demand for Ph.D. trained scientists and educators in occupational therapy and related disciplines. Upon graduation, students typically pursue post-doctoral education or academic careers in higher education; additional career opportunities exist in industry and government.

Please contact the Occupational Therapy Department for further details by calling (970) 491-6253 or emailing the department at otinfo@colostate.edu.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Occupational Therapy (<http://ot.chhs.colostate.edu>).

Master's Programs (discontinued)

- Master of Science in Occupational Therapy, Plan A (*Discontinued in 2022. No new students are being accepted to this program of study.*)
- Master of Occupational Therapy, Plan C (M.O.T.) (*Discontinued in 2022. No new students are being accepted to this program of study.*)

Courses

Occupational Therapy (OT)

OT 110 Introduction to Occupational Therapy Credits: 3 (3-0-0)

Course Description: Roles and activities in occupational therapy.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 215 Medical Terminology Credit: 1 (0-0-1)

Course Description: Definition and use of medical terms.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 355 The Disability Experience in Society Credits: 2 (1-0-1)

Course Description: Description and exploration of disabling conditions; review of support systems including legal and financial implications.

Prerequisite: PSY 100 or SOC 100.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 450 Biomechanics of Human Occupation Credits: 3 (0-2-2)

Course Description: Exploration of performance of the activities of daily living in context as impacted by function/dysfunction of the human musculoskeletal system.

Prerequisite: None.

Registration Information: Must register for laboratory and recitation.

Minimum of 4 credits of either combined anatomy and physiology or human anatomy at the 200-level or higher. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 590 Workshop Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 597 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 601 Occupation and Rehabilitation Science I Credits: 3 (1-0-2)

Course Description: Multidisciplinary perspectives on human performance and participation in everyday occupations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to master's degree program in occupational therapy.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 610 Professional Decision Making Credits: 3 (0-2-2)

Course Description: Exploration of the thought processes occupational therapists use when determining how best to address clients' needs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to master's degree program in occupational therapy.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 611 Reflective and Evidence-Based Practice Credits: 3 (0-0-3)

Course Description: Development of reflective and evidence-based practice skills through integrating and synthesizing fieldwork experiences in OT practice.

Prerequisite: OT 687A to 687Z.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 620 Research to Practice I Credits: 3 (3-0-0)

Course Description: Critically evaluate qualitative and quantitative research processes pertaining to individuals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to master's degree program in occupational therapy.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 621 Occupational Performance: Infancy-Childhood Credits: 4 (2-2-1)

Course Description: Optimizing occupational performance and participation for infants and children within a contextual framework.

Prerequisite: OT 687A to 687Z.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of the Occupation Therapy Department can be substituted for OT 687.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 630 Occupational Performance: Adult to Old Age I Rec Credits: 3 (0-0-3)

Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence and activities.

Prerequisite: OT 610 and OT 620 and OT 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 631 Program Assessment and Development Credits: 3 (0-0-3)

Course Description: Assessment of program strengths and needs, followed by development of proposals to support occupational performance and participation.

Prerequisite: OT 687A to 687Z.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of the Occupational Therapy Department can substitute for OT 687A-Z.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 636 Occupational Performance: Adult/Old Age I Lab Credits: 2 (0-4-0)

Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence, and activities.

Prerequisite: OT 601 and OT 610 and OT 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 630; Must have concurrent registration in OT 660; Must have concurrent registration in OT 665; Must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 640 Research to Practice II Credits: 3 (3-0-0)

Course Description: Critically evaluate qualitative and quantitative research processes pertaining to groups and systems.

Prerequisite: OT 620.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 641 Occupation and Rehabilitation Science II Credits: 3 (1-0-2)

Course Description: Explore historical evolution of topics and the link to future implications for and growth of occupation and rehabilitation science.

Prerequisite: OT 601 and OT 611 and OT 631 and OT 687 to 687*.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 656 Topics on Brain Plasticity and Performance Credits: 3 (2-0-1)

Course Description: Multidisciplinary viewpoints on brain plasticity and its relationship to performance across the lifespan.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Occupational Therapy graduate student or written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 660 Occupational Performance:Adult/Old Age II Rec Credits: 3 (0-0-3)

Course Description: Foundations of occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.

Prerequisite: OT 610 and OT 620 and OT 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 661 Occupational Performance: Adolescent-Young Adult Credits: 3 (1-2-1)

Course Description: Optimizing occupational performance and participation for youth and young adults within a contextual framework.

Prerequisite: OT 621.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, laboratory, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 665 Adult to Old Age II Lab Credits: 2 (0-4-0)

Course Description: Optimizing occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.

Prerequisite: OT 601 and OT 610 and OT 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 666 Optimizing Occupation through Technology Credits: 3 (0-0-3)

Course Description: Use of technology-based resources and/or strategies (current and emerging) to meet client needs in their everyday occupations and contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Occupational Therapy M.O.T., M.S., or Ph.D. program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 676 Pathokinesiological Conditions and Assessment Credits: 3 (3-0-0)

Course Description: Various musculoskeletal imbalances and injuries that present as difficulties in function and participation in everyday activity.

Prerequisite: OT 450.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 686A Fieldwork I: OT Process Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to occupational therapy master's degree program; evidence of professional liability insurance required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 686B Fieldwork I: Seminar Credits: 3 (0-2-2)

Course Description: Level I fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of all first year OT courses; admission to occupational therapy master's degree program; evidence of professional liability insurance required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 686C Fieldwork I: Adult to Old Age Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: OT 686A and OT 610.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 630 and OT 660; evidence of professional liability insurance required.

Terms Offered: Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 686D Fieldwork I: Infancy to Young Adult Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: (OT 687A to 687Z) and (OT 621, may be taken concurrently or OT 661, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Evidence of professional liability insurance required.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

OT 686E Fieldwork I: Special Interest Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: OT 686A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Evidence of professional liability insurance required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 687A Fieldwork IIA: Acute In-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687B Fieldwork IIA: Rehab In-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687C Fieldwork IIA: SNF/Acute LTC Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687D Fieldwork IIA: General Rehab Out-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687E Fieldwork IIA: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687F Fieldwork IIA: Hand Therapy Private Out-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687G Fieldwork IIA: Psych In-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687H Fieldwork IIA: Combined Practice Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687M Fieldwork II: Behavioral Health Community Credits:

Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687N Fieldwork II: Older Adult Community Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687O Fieldwork II: Older Adult Day Program Credits:

Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687P Fieldwork II: Adult Day Program Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687Q Fieldwork II: Home Health Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 687T Fieldwork II: Other Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688A Fieldwork IIB: Acute In-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688B Fieldwork IIB: Rehab In-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688C Fieldwork IIB: SNF/Acute LTC Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688D Fieldwork IIB: General Rehab Out-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688E Fieldwork IIB: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688F Fieldwork IIB: Hand Therapy Private Out-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688G Fieldwork IIB: Psych In-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688H Fieldwork IIB: Combined Practice Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688I Fieldwork IIB: Pediatric Hospital/Unit Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688J Fieldwork IIB: Pediatric Hospital/Out-Patient Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688K Fieldwork IIB: Pediatric Community Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688L Fieldwork IIB: Pediatric Out-Patient Clinic Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688M Fieldwork IIB: Behavioral Health Community Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688N Fieldwork IIB: Older Adult Community Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688O Fieldwork IIB: Older Adult Day Program Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688P Fieldwork IIB: Adult Day Program Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688Q Fieldwork IIB: Home Health Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688R Fieldwork IIB: School Early Intervention Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688S Fieldwork IIB: School (PK-12) Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 688T Fieldwork IIB: Other Credits: Var[1-12] (0-0-0)

Course Description: Level II fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of first year of OT Master's Program courses; approval of department chair required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 690 Workshop Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 692 Occupation and Rehabilitation Sci Seminar I Credits: 2 (0-0-2)

Course Description: Historical and contemporary legislative, theoretical, scientific, and social foundations that influenced the development of rehabilitation science and occupational science. Evaluation of and scholarly discourse on human performance and participation research. Construction of an integrated research philosophy based upon historical and contemporary foundations of occupational science and rehabilitation science, human performance and participation research, and other related sciences.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Admission to Occupation and Rehabilitation Science program or approval from course instructor. May be repeated three times for a maximum of 6 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 694 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 701 Occupation and Rehabilitation Science III Credits: 3 (0-0-3)

Course Description: Investigation of the intersection of occupational science and rehabilitation science research situated in various paradigms.

Prerequisite: OT 640 and OT 641.

Restriction: Must be a: Graduate, Professional.

Registration Information: Three credits of research must be in quantitative research and three credits must be in qualitative research.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 710 Teaching Occupation and Rehab Science Credits: 3 (0-0-3)

Course Description: Design and implementation of teaching and learning philosophies and approaches in occupation and rehabilitation science contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

OT 720 Occupation and Occupational Therapy Process Credits: 3 (0-0-3)

Course Description: Introduction to the nature of occupation and the basic terminology and theories of the occupational therapy profession. Learn the language of the profession through the Occupational Therapy Practice Framework and learn the basic structure of how to carry out the occupational therapy process. Exploration of the roles of occupational therapy across various settings and populations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 721. Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 721 Impacts on Occupation I Credits: 3 (1-0-2)

Course Description: Build competence in analysis of occupation with particular attention to the biomechanical and neurological factors that influence performance in everyday occupations. Occupations and contexts are analyzed with emphasis on neurological and biomechanical body functions and structures. Explore the process of decision-making and justification in selecting interventions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 720. Admission to the Occupational Therapy Doctorate (OTD) program. Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 722 Foundations for Professional Development Credit: 1 (0-0-1)

Course Description: Learn foundational skills to become an ethical and inclusive occupational therapy practitioner. Explore professional identity formation and the socialization process of professionals. Begin to create a portfolio to document professional development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 730 Professional Reasoning and Relationships Credits: 2 (0-0-2)

Course Description: Explore models of professional reasoning, collaborative relationships and group dynamics that guide partnerships with clients, families, peers, and professionals within and outside of occupational therapy. Engage in critical self-examination to develop interpersonal understanding and skills.

Prerequisite: OT 720.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 731 Impacts on Occupation II Credits: 3 (0-0-3)

Course Description: Build competence in analysis of occupation with attention to the psychosocial and contextual factors that influence performance in patterns of occupations. Examine personal beliefs, experiences, and biases surrounding psychosocial and contextual factors impacting patterns of occupations. Explore methods to assess and enhance engagement in occupation (i.e., promote, establish/restore, maintain, modify or prevent).

Prerequisite: OT 720 and OT 721.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 732 Adult and Older Adult I Credits: 2 (0-0-2)

Course Description: Build competence in professional reasoning with attention to occupations, person factors, and contexts. Use knowledge of adult and older adult development to select, administer, modify, and interpret assessments and create contextually sensitive occupation-focused interventions for individuals and groups. An emphasis is placed on the role of occupational therapy in inpatient and residential practice settings.

Prerequisite: OT 720 and OT 721 and OT 722.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 733 and OT 786B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 733 Adult and Older Adult I Lab Credits: 2 (0-4-0)

Course Description: Develop practice skills and professional reasoning needed to optimize occupational performance and participation for adults and older adults with an emphasis on inpatient and residential care settings.

Prerequisite: OT 720 and OT 721 and OT 722.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 732.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 735 Occupational Therapy Research Process I Credits: 3 (1-0-2)

Course Description: Introduction to qualitative research design and methods. Develop skills in locating, appraising and managing evidence to inform, guide, and support the occupational therapy process. Content includes creating research questions, data collection methods, analysis, and synthesis.

Prerequisite: OT 720.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B. Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 740 Occupation, Learning, and Change Credits: 3 (1-0-2)

Course Description: Apply conceptual models and theories related to human learning and behavior change to promote development, health, and well-being through occupation. Learning and change principles will be applied at the individual and organization levels.

Prerequisite: OT 731 and OT 735 and OT 786B.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 742 and OT 786C. Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 742 Adult and Older Adult II Credits: 2 (0-0-2)

Course Description: Concurrent registration in OT 740, OT 743, and OT 786C.

Prerequisite: OT 731 and OT 732 and OT 733.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 743 Adult and Older Adult II Lab Credits: 2 (0-4-0)

Course Description: Develop practice skills and professional reasoning to optimize occupational performance, participation, and well-being for adults and older adults with an emphasis on outpatient and community-based settings.

Prerequisite: OT 732 and OT 733.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 742.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 745 Occupational Therapy Research Process II Credits: 3 (1-0-2)

Course Description: Introduction to quantitative research design and analysis. Develop skills in formulation of research questions, study design, analysis and interpretation of data in support of the occupational therapy process.

Prerequisite: OT 735.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 749 and OT 786C. Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 749 Capstone Overview Credit: 1 (0-0-1)

Course Description: Build foundational knowledge about the doctoral capstone and experience. Apply knowledge of data-based decision making to occupational therapy roles, practice contexts, and client populations in which capstone projects occur.

Prerequisite: OT 735.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 745 and OT 786C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 750 Programmatic Interventions Credits: 3 (0-0-3)

Course Description: Needs assessment and program development process to support occupational performance, participation, and well-being. Engage in professional collaboration to identify new or improved occupation-centered services within a community or organization.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 759 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 752 Infancy Through Early Childhood Credits: 2 (0-0-2)

Course Description: Build competence in professional reasoning and the occupational therapy process in infant and early childhood life stages. Focus on childhood occupations given typical and atypical development, health conditions and health factors. Application of the occupational therapy process occurs across diverse roles and environments and considers social inequities, family and cultural practices, and health disparities.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 753 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 753 Infancy Through Early Childhood Lab Credit: 1 (0-2-0)

Course Description: Develop competence in practice skills and professional reasoning used for evaluation, intervention planning, and implementation to optimize occupational performance, participation, and well-being for neonates, infants, and young children up to the transition into kindergarten.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 752 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 755 Occupational Therapy Research Process III Credits: 3 (0-0-3)

Course Description: Engage in advanced research and evidence-based reflective practice while completing a mini systematic review and best practice statement. Continue developing professional identity by optimizing occupational performance, participation, and well-being.

Prerequisite: OT 745 and OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 759 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 759 Capstone Planning Credit: 1 (0-0-1)

Course Description: Learn the specific requirements for three doctoral capstone tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Articulate commitment to a doctoral capstone track following small group and online learning community activities.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 760 Leadership Skills of Change Agents Credits: 2 (0-0-2)

Course Description: Develop skills as a change agent through exploring leadership, management, teamwork, and entrepreneurship in occupational therapy. Demonstrate best practice in building collaborative teams capable of promoting clients' occupational performance, participation and well-being.

Prerequisite: OT 740 and OT 759 and OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 769 and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 761 Inclusive Technology Credits: 2 (0-2-1)

Course Description: Explore the evolution and impact of information and technology on occupation, health, and well-being across the lifespan. Learn to use technology as a practitioner tool and apply assistive and mainstream technology within the occupational therapy process to optimize human performance and participation at the individual and organization levels.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for laboratory and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 762 Early Through Middle Childhood Credits: 2 (0-0-2)

Course Description: Build competence in professional reasoning and the occupational therapy process with attention to occupations of children, kindergarten through middle school. Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused interventions. Consider typical and atypical development, family and cultural practices, health and wellness, and health disparities of individuals, groups, and populations.

Prerequisite: OT 752 and OT 753 and OT 786D.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 763, OT 764, and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 763 Early Through Middle Childhood Lab Credit: 1 (0-2-0)

Course Description: Develop competence in practice skills, professional reasoning, and interprofessional collaboration used for evaluation, intervention planning and implementation to optimize occupational performance, participation, and well-being for children from kindergarten through middle school and their families.

Prerequisite: OT 752 and OT 753 and OT 786D.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 762, OT 764, and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 764 Adolescent and Young Adult Credits: 2 (0-0-2)

Course Description: Build competence in the professional reasoning process used for evaluation, intervention planning and implementation, monitoring, and discharge for adolescents and young adults (age 12 - 26 years). Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused intervention approaches. Explore the occupational therapy process across therapist roles and settings while considering social inequities.

Prerequisite: OT 752 and OT 753 and OT 786D.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 762, OT 763, and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 769 Capstone Project and Experience Development Credits: 3 (0-0-3)

Course Description: Create an individualized occupation-centered doctoral capstone project and capstone experience plan. Develop and confirm the capstone experience and one of three capstone project tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Collaborative decision-making regarding the scope and nature of the capstone project is supported through online and in-person communication.

Prerequisite: OT 759.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 772 Innovative Practice in Occupational Therapy Credits: 3 (0-0-3)

Course Description: Empower students to be change agents and advocates through creating innovative practice that represents occupational therapy's distinct role and value. Application of knowledge and skills, guided by theories and models, within organizations, communities, and/or populations.

Prerequisite: OT 750 and OT 787.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 779 Capstone Project Credit: 1 (0-0-1)

Course Description: In-depth and individualized occupation-centered doctoral capstone project is aligned with the doctoral capstone experience to develop knowledge and skills in an area of interest with integration of diversity and inclusion by finalizing and disseminating a deliverable. Become a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession.

Prerequisite: OT 788.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into a PhD program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 786A Practicum: Research Credits: Var[1-9] (0-0-0)

Course Description: Individualized opportunity for research experiences.

Prerequisite: OT 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 786B Practicum: Integrative Experiential Learning I Credit: 1 (0-0-2)

Course Description: Engage in fieldwork to explore the role of the occupational therapist in community settings with adults and older adults, with a focus on professional identity formation. Develop skills in building therapeutic alliances, considering diversity, inclusion, and psychosocial factors influencing occupation. Content and experiences from fieldwork are integrated with concurrent occupational therapy courses.

Prerequisite: OT 720 and OT 721 and OT 722.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 730, OT 731, OT 732, and OT 735.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

OT 786C Practicum: Integrative Experiential Learning II Credits: 2 (0-0-4)

Course Description: Engage in fieldwork which is integrated with concurrent coursework to explore the role of occupational therapy service delivery with adults and older adults. Assist fieldwork educators with the occupational therapy process to develop novice-level practice skills and professional identity.

Prerequisite: OT 786B and OT 732 and OT 733.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 740, OT 742, OT 745, and OT 749.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 786D Practicum: Integrated Experiential Learning III Credit: 1 (0-0-2)

Course Description: Engage in fieldwork that is integrated with concurrent coursework to explore the role of occupational therapy with neonates to adolescents. Assist and collaborate with fieldwork educators and caregivers to implement the occupational therapy process, develop novice level practice skills and professional identity.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 752 and OT 753.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

OT 786E Practicum: Integrated Experiential Learning IV Credit: 1 (0-0-2)

Course Description: Build competence in professional reasoning used for evaluation, intervention planning and implementation for adolescents and young adults (age 12 - 26 years). Engage in lab and mentoring experiences to enhance occupational performance, participation, and well-being across settings while considering social inequities in community contexts.

Prerequisite: OT 752 and OT 753.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 764.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 786G Practicum: Integrated Experiential Learning VI Credits: Var[1-4] (0-0-0)

Course Description: Engage in extra fieldwork integrated with concurrent coursework to explore the role of occupational therapy with clients throughout their lifespan. Assist and collaborate with fieldwork educators and caregivers to implement the occupational therapy process, and develop novice-level practice skills and professional identity.

Prerequisite: OT 786B.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 787 Level IIA Fieldwork - Adults and Older Adults Credits: 12 (0-0-36)

Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice with adults and older adults through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the first three semesters of the curriculum while progressively taking on greater responsibility for service delivery.

Prerequisite: OT 742 and OT 743 and OT 786C.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 788 Level IIB Fieldwork - Lifespan Experience Credits: 12 (0-0-36)

Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice across the life span through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the OTD curriculum while progressively taking on greater responsibility for service delivery.

Prerequisite: OT 762 and OT 764 and OT 769.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

OT 789 Capstone Experience Credits: 14 (0-0-42)

Course Description: Actualize the aim of the entry-level doctorate as a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession. In-depth and individualized experience in a specific area of practice, research, or education aligned with the doctoral capstone project to develop knowledge and skills in an area of interest with responsiveness to diversity and inclusion.

Prerequisite: OT 769 and OT 788.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 792 Occupation and Rehabilitation Sci Seminar II Credits: 2 (0-0-2)

Course Description: Evaluate how historical, legislative, social, scientific, and theoretical influences shape(d) a chosen human performance and participation research topic and synthesize contributions from rehabilitation science, occupational science, and other multidisciplinary sciences and research. Facilitate a scholarly discourse within a community of scholars. Engage in self-directed learning to refine and defend scholarly perspective and integrated research philosophy.

Prerequisite: OT 692.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Admission to Occupation and Rehabilitation Science program or approval from course instructor. May be repeated three times for a maximum of 6 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 794 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into a PhD program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 796 Group Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into a PhD program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 799 Dissertation Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Master of Science in Occupational Therapy, Plan A

Occupational Therapy has transitioned to the Occupational Therapy Doctorate (O.T.D.). No new students are being accepted to the Master's program of study.

Requirements Effective Fall 2015

First Year

Fall		Credits
OT 601	Occupation and Rehabilitation Science I	3
OT 610	Professional Decision Making	3
OT 620 ¹	Research to Practice I	3
OT 686A	Fieldwork I: OT Process	1
Total Credits		10
Spring		
OT 630	Occupational Performance: Adult to Old Age I Rec	3
OT 636	Occupational Performance: Adult/Old Age I Lab	2
OT 640 ¹	Research to Practice II	3
OT 660	Occupational Performance: Adult/Old Age II Rec	3
OT 665	Adult to Old Age II Lab	2

OT 686C	Fieldwork I: Adult to Old Age	1
Total Credits		14
Summer		
Select 12 credits from the following:		12
OT 687A	Fieldwork IIA: Acute In-Patient	
OT 687B	Fieldwork IIA: Rehab In-Patient	
OT 687C	Fieldwork IIA: SNF/ Acute LTC	
OT 687D	Fieldwork IIA: General Rehab Out-Patient	
OT 687E	Fieldwork IIA: Hand Therapy Hospital Out-Patient	
OT 687F	Fieldwork IIA: Hand Therapy Private Out-Patient	
OT 687G	Fieldwork IIA: Psych In-Patient	
OT 687H	Fieldwork IIA: Combined Practice	
Total Credits		12
Second Year		
Fall		
OT 611	Reflective and Evidence-Based Practice	3
OT 621	Occupational Performance: Infancy-Childhood	4
OT 631	Program Assessment and Development	3
OT 699	Thesis	3
Total Credits		13
Spring		
OT 641	Occupation and Rehabilitation Science II	3
OT 661	Occupational Performance: Adolescent-Young Adult	3
OT 686D	Fieldwork I: Infancy to Young Adult	1
OT 699	Thesis	3
Total Credits		10
Summer		
Select 12 credits from the following: ²		12
OT 688A	Fieldwork IIB: Acute In-Patient	
OT 688B	Fieldwork IIB: Rehab In-Patient	
OT 688C	Fieldwork IIB: SNF/ Acute LTC	

OT 688D	Fieldwork IIB: General Rehab Out-Patient	
OT 688E	Fieldwork IIB: Hand Therapy Hospital Out-Patient	
OT 688F	Fieldwork IIB: Hand Therapy Private Out-Patient	
OT 688G	Fieldwork IIB: Psych In-Patient	
OT 688H	Fieldwork IIB: Combined Practice	
OT 688I	Fieldwork IIB: Pediatric Hospital/Unit	
OT 688J	Fieldwork IIB: Pediatric Hospital/Out-Patient	
OT 688K	Fieldwork IIB: Pediatric Community	
OT 688L	Fieldwork IIB: Pediatric Out-Patient Clinic	
OT 688M	Fieldwork IIB: Behavioral Health Community	
OT 688N	Fieldwork IIB: Older Adult Community	
OT 688O	Fieldwork IIB: Older Adult Day Program	
OT 688P	Fieldwork IIB: Adult Day Program	
OT 688Q	Fieldwork IIB: Home Health	
OT 688R	Fieldwork IIB: School Early Intervention	
OT 688S	Fieldwork IIB: School (PK-12)	
OT 688T	Fieldwork IIB: Other	
Total Credits		12
Program Total Credits:		71

A minimum of 71 credits are required to complete this program.

¹ A 3-credit research course outside the department may be substituted with faculty advisor approval.

² May also be taken in the Fall.

Master of Occupational Therapy, Plan C (M.O.T.)

Occupational Therapy has transitioned to the Occupational Therapy Doctorate (O.T.D.). No new students are being accepted to the Master's program of study.

Requirements Effective Spring 2015

First Year

Fall

		Credits
OT 601	Occupation and Rehabilitation Science I	3
OT 610	Professional Decision Making	3
OT 620	Research to Practice I	3
OT 686A	Fieldwork I: OT Process	1
Total Credits		10

Spring

OT 630	Occupational Performance: Adult to Old Age I Rec	3
OT 636	Occupational Performance: Adult/Old Age I Lab	2
OT 640	Research to Practice II	3
OT 660	Occupational Performance: Adult/Old Age II Rec	3
OT 665	Adult to Old Age II Lab	2
OT 686C	Fieldwork I: Adult to Old Age	1
Total Credits		14

Summer

Select 12 credits from the following:		12
OT 687A	Fieldwork IIA: Acute In-Patient	
OT 687B	Fieldwork IIA: Rehab In-Patient	
OT 687C	Fieldwork IIA: SNF/ Acute LTC	
OT 687D	Fieldwork IIA: General Rehab Out-Patient	
OT 687E	Fieldwork IIA: Hand Therapy Hospital Out-Patient	
OT 687F	Fieldwork IIA: Hand Therapy Private Out-Patient	
OT 687G	Fieldwork IIA: Psych In-Patient	

OT 687H	Fieldwork IIA: Combined Practice	
Total Credits		12
Second Year		
Fall		
OT 611	Reflective and Evidence-Based Practice	3
OT 621	Occupational Performance: Infancy-Childhood	4
OT 631	Program Assessment and Development	3
Total Credits		10
Spring		
OT 641	Occupation and Rehabilitation Science II	3
OT 661	Occupational Performance: Adolescent-Young Adult	3
OT 686D	Fieldwork I: Infancy to Young Adult	1
Elective Out-of-Department ¹		3
Total Credits		10
Summer		
Select 12 credits from the following: ²		12
OT 688A	Fieldwork IIB: Acute In-Patient	
OT 688B	Fieldwork IIB: Rehab In-Patient	
OT 688C	Fieldwork IIB: SNF/ Acute LTC	
OT 688D	Fieldwork IIB: General Rehab Out-Patient	
OT 688E	Fieldwork IIB: Hand Therapy Hospital Out-Patient	
OT 688F	Fieldwork IIB: Hand Therapy Private Out-Patient	
OT 688G	Fieldwork IIB: Psych In-Patient	
OT 688H	Fieldwork IIB: Combined Practice	
OT 688I	Fieldwork IIB: Pediatric Hospital/Unit	
OT 688J	Fieldwork IIB: Pediatric Hospital/Out-Patient	
OT 688K	Fieldwork IIB: Pediatric Community	
OT 688L	Fieldwork IIB: Pediatric Out-Patient Clinic	

OT 688M	Fieldwork IIB: Behavioral Health Community	
OT 688N	Fieldwork IIB: Older Adult Community	
OT 688O	Fieldwork IIB: Older Adult Day Program	
OT 688P	Fieldwork IIB: Adult Day Program	
OT 688Q	Fieldwork IIB: Home Health	
OT 688R	Fieldwork IIB: School Early Intervention	
OT 688S	Fieldwork IIB: School (PK-12)	
OT 688T	Fieldwork IIB: Other	
Total Credits		12
Program Total Credits:		68

A minimum of 68 credits are required to complete this program.

¹ Select one 3-credit elective from a department list of approved courses.

² May also be taken in the Fall.

Ph.D. in Occupation and Rehabilitation Science

The interdisciplinary Doctor of Philosophy (Ph.D.) degree in Occupation and Rehabilitation Science (<https://www.chhs.colostate.edu/ot/programs-and-degrees/ph-d-in-occupation-and-rehabilitation-science/>) offers graduate training in research dedicated to assisting people of all ages and abilities to perform and participate in everyday occupations as a source of lifelong meaning, development, health, and well-being. The program was created to meet the national demand for Ph.D.-trained scientists and educators in occupational therapy and related disciplines. Graduates typically pursue post-doctoral education or academic careers in higher education; additional career opportunities exist in industry and government.

Please contact the Occupational Therapy Department for further details by calling (970) 491-6253 or emailing the department at otinfo@colostate.edu.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Occupational Therapy (<http://ot.chhs.colostate.edu/>).

Program Learning Objectives

Students will:

1. Integrate relevant knowledge from occupational science and rehabilitation science and apply that knowledge to problems that people face in performing and participating in everyday occupations and contexts across the lifespan.
2. Design and implement research that draws upon a synthesis of occupational and rehabilitation science to advance understanding of human performance and participation.
3. Disseminate knowledge of human performance and participation through scientific meetings and peer-reviewed journals.

4. Write and submit competitive grant proposals.
5. Design and implement learning experiences grounded in sound teaching and learning theories that are supported with evidence.
6. Effectively participate in interdisciplinary research teams.
7. Mentor students and research assistants.

Institutional Learning Objectives

The CSU Occupation and Rehabilitation Science Ph.D. Program was designed to develop well trained scientists in the interdisciplinary study of occupation and rehabilitation sciences. Our Program Learning Objectives (see above) align with the CSU's Institutional Learning Objectives by supporting clinicians on their pathway to teaching, mentoring, and participation in interdisciplinary research teams. Thus, we emphasize a foundation in understanding occupation and rehabilitation science and the application of science to research supporting performance and participation in everyday occupations; research experiences include grant writing, study design, team interdisciplinary science, dissemination, and mentoring of research assistants (Collaboration, Responsibility, Communication, Creativity, Reasoning).

Additionally, our Ph.D. students will gain skills in sound teaching and learning theories and in mentoring students and research assistants (Collaboration, Communication, Reasoning, Creativity). Our students will be prepared as educators and researchers to further the science and education of occupational therapists across the world.

Requirements Effective Fall 2024

Ph.D. course requirements include a minimum of 72 credits:

Entry A: For students enrolled in the OTD at CSU and wishing to continue to the Ph.D. in Occupation and Rehabilitation Science at CSU, up to 18 credits of the CSU OTD degree will apply toward partial fulfillment of the required 72 credits. OT 735, OT 745, OT 755 will be included in the Research Methods and Statistics Core. Capstone courses OT 769 and OT 789 can be transferred as electives.

Entry B: For students who submit a previously earned clinical graduate degree in occupational therapy or related field, up to 18 credits may be accepted toward partial fulfillment of the required 72 credits. All potential credits accepted toward partial fulfillment of the requirements below must be approved by the student's graduate committee, the Department of Occupational Therapy, and the Graduate School.

Code	Title	Credits
Occupation and Rehabilitation Science Core		
OT 692	Occupation and Rehabilitation Sci Seminar I ¹	4
OT 701	Occupation and Rehabilitation Science III	3
OT 710	Teaching Occupation and Rehab Science	3
OT 784	Supervised College Teaching	1-4
OT 786A	Practicum: Research	1-9
OT 792	Occupation and Rehabilitation Sci Seminar II ²	4
OT 796	Group Study	1-6
Research Methods and Statistics Core		
HDFS 592	Grant Writing–Research/Program Development	1-3

or NB 771	Writing, Submitting, and Reviewing Grants	
OT 735	Occupational Therapy Research Process I	3
OT 745	Occupational Therapy Research Process II	3
OT 755	Occupational Therapy Research Process III	3
Advanced statistics ³		6
Directed Electives ⁴		12-15
Select one group from the following:		9
Group A: the following courses can be transferred into the PhD program:		
OT 699	Thesis	
OT 769	Capstone Project and Experience Development	
OT 789	Capstone Experience	
Group B: courses to be approved by the student's graduate committee, the Department of Occupational Therapy, and the Graduate School.		
Dissertation		
OT 799	Dissertation	15
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

- 1 Students will register for two credits of OT 692 for two semesters during the first half of the PhD program.
- 2 Students will register for two credits of OT 792 for two semesters during the second half of the PhD program.
- 3 With approval of graduate committee, select six credits of advanced statistics.
- 4 Students must consult with their primary advisor in selecting elective courses.

Requirements for All Graduate Degrees

For more information, please visit [Requirements for All Graduate Degrees in the Graduate and Professional Bulletin](#).

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

**Doctor of Occupational Therapy
(O.T.D.)**

CSU's entry-level Doctor of Occupational Therapy program (<https://www.chhs.colostate.edu/ot/programs-and-degrees/occupational-therapy-doctorate/>) is designed using subject- and learner-centered principles. Engaging in active learning and focusing on occupation, graduates become occupational therapy practitioners who can and will embrace collaboration and leadership in the field. Our candidacy application has been accepted by our accrediting agency (Accreditation Council for Occupational Therapy Education (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Facoteonline.org%2F&data=05%7C02%7CBobby.Mauro%40colostate.edu%7Cdc4776fbb18444d705208dc178b2e37%7Caf658802ff7a4bb1ab21367ff2ecfc8%7C0%7C0%7C638411133741311318%7CUnknown%7CTWfpBgZsb3d8eyJWljoIMC4wLjAwMDAiLCJQljoI2luMzliLCJBTiI6Ik1haWw%7C3000%7C%7C%7C&sdata=yG8HgQr0bPwBJkM8fZB0FwrzRhAe1bvNZXHYUmWYhio%3D&reserved=0>) of the American Occupational Therapy Association (<https://nam10.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.aota.org%2F&data=05%7C02%7CBobby.Mauro%40colostate.edu%7Cdc4776fbb18444d705208dc178b2e37%7Caf658802ff7a4bb1ab21367ff2ecfc8%7C0%7C0%7C638411133741323296%7CUnknown%7CTWfpBgZsb3d8eyJWljoIMC4wLjAwMDAiLCJQljoI2luMzliLCJBTiI6Ik1haWw%7C3000%7C%7C%7C&sdata=yG8HgQr0bPwBJkM8fZB0FwrzRhAe1bvNZXHYUmWYhio%3D&reserved=0>)).

located at 6116 Executive Blvd., Suite 200, North Bethesda, MD 20852-4929, (301) 652-6611; accred@aota.org). The program has entered its first two classes and is currently engaged in the accreditation process, although not yet fully accredited.

Please contact the Occupational Therapy Department for further details by calling (970) 491-6253 or emailing the department at otinfo@colostate.edu.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Occupational Therapy (<http://ot.chhs.colostate.edu/>).

Program Learning Objectives

Objective 1: Occupation and OT Process

Definition: OTD students are proficient in collaborative occupational therapy services guided by clinical reasoning given a rich understanding of occupation and its use in occupation-centered practice.

- 1.1 Conduct (i.e., select, implement, monitor, modify, and document) and justify contextually sensitive occupational therapy evaluations and interventions based upon theory, practice models, and evidence across settings, populations, and roles.
- 1.2 Champion occupation as a health-promoting factor.
- 1.3 Advocate for occupation-centered practice to the client constellation across settings, populations, and roles.

Objective 2: Change and Learning Process

Definition: OTD students understand and apply dynamic mechanisms known to foster change and learning that enables occupation in individuals, organizations, and societies.

- 2.1 Analyze and synthesize ideas about change and learning embedded within contemporary occupational therapy and interdisciplinary theories.
- 2.2 Demonstrate and justify how to assess and influence change and learning in occupation.
- 2.3 Recognize and respond effectively to affective (emotional) dimensions of change and learning in self and others when implementing an occupation-centered program at individual, group, and community populations.

Objective 3: Intentional Learning and Professional Development

Definition: OTD Students are intentional learners and active members in the profession.

- 3.1 Evaluate the strengths and weaknesses in one's own approaches to learning in classroom, community and practice contexts and create strategies that improve one's effectiveness as an intentional learner.
- 3.2 Create strategies and transfer knowledge from the classroom to occupation-centered, reflective, evidence-based practices and professional leadership.
- 3.3 Actively advance the OT profession through awareness, advocacy, education, research, and service, as evidenced by regularly updated professional development plans.

Objective 4: Professional Reasoning

Definition: OTD students integrate multiple types of reasoning, evidence-based knowledge, and skills to plan, direct, perform, assess, modify, and reflect on occupational therapy practice and research.

- 4.1 Apply and justify multiple types of reasoning, published and practice-based evidence to prioritize occupational needs and solutions in a variety of case formats involving individuals, groups, and populations.

4.2 Design, conduct, and disseminate research and/or scholarly activities that contribute to the body of knowledge of occupational therapy.

- 4.3 Demonstrate a commitment to conscientious reasoning, evidence-based practice, and practice-based evidence as demonstrated by reflective writing and oral examination.

Objective 5: Practice Settings, Populations, and Roles

Definition: OTD students appreciate and analyze the impact that the practice setting, client population, and therapist roles have on occupational therapy and use their analyses to improve occupation-centered practice.

- 5.1 Evaluate and appreciate similarities and differences in occupational therapy practices according to transactions among setting, population, and roles (both currently and historically).
- 5.2 Create new, or improve upon, existing occupation-centered practices by considering transactions among settings, populations, and roles.

Objective 6: Professional and Therapeutic Collaborations

Definition: OTD students engage in dynamic, goal-directed collaborations with the client constellation (individual, group, community) and other professionals to maximize occupational performance.

- 6.1 Use and justify enablement skills that support the client constellation in creating and realizing contextually sensitive occupation-centered outcomes.
- 6.2 Recognize the need to and shift approaches (e.g., communication style, interpersonal modes) to maximize relationships across multiple professional contexts.
- 6.3 Effectively work with (collaborate, communicate, and act in ways that reflect sensitivity to diversity and inclusion) an interprofessional team while contributing an occupational perspective.

Institutional Learning Objectives

The Occupational Therapy Doctorate Program was designed to meet the Accreditation Council for Occupational Therapy Education (ACOTE) (<https://acoteonline.org/>) standards, the Program Learning Outcomes (PLOs), and the CSU Institutional Learning Outcomes (ILOs). This is achieved through the curricular threads and outcomes that are integral to the design of our OTD program. They support our philosophy that occupational therapy optimizes the ability of individuals, groups, communities, and populations to perform and participate in the activities that they need, want, and are expected to do each day, thus enabling them to participate fully in society. Thus, we emphasize a foundation in understanding occupation and its use in practice (*Occupation and OT Process PLO and Responsibility ILO*); instill in students an understanding that learning is dynamic for everyone (*Change and Learning Process PLO and Reasoning ILO*); guide students in the development of multiple forms of reasoning in and on practice (*Professional Reasoning PLO and Reasoning, Communication ILO*) that is applicable across practice settings, populations, and their own professional roles (*Practice Settings, Populations, and Roles PLO and Creativity ILO*); inspire students to embrace the value of collaboration with clients and other professionals in optimizing the impact of their work (*Professional and Therapeutic Collaborations PLO and Collaboration ILO*); provide a foundation for them to become professionals that are themselves dynamic in their own learning and development (*Intentional learning and Professional Development PLO and Creativity ILO*).

In meeting these desired curriculum outcomes, our program is consistent with our mission of optimizing human performance and participation through everyday occupations across context and lifespan which

align with the guiding principles that form the basis of the educational experience at CSU.

Requirements Effective Fall 2024

Code	Title	Credits
First Year: Summer		
OT 720	Occupation and Occupational Therapy Process	3
OT 721	Impacts on Occupation I	3
OT 722	Foundations for Professional Development	1
First Year: Fall		
OT 730	Professional Reasoning and Relationships	2
OT 731	Impacts on Occupation II	3
OT 732	Adult and Older Adult I	2
OT 733	Adult and Older Adult I Lab	2
OT 735	Occupational Therapy Research Process I	3
OT 786B	Practicum: Integrative Experiential Learning I	1
First Year: Spring		
OT 740	Occupation, Learning, and Change	3
OT 742	Adult and Older Adult II	2
OT 743	Adult and Older Adult II Lab	2
OT 745	Occupational Therapy Research Process II	3
OT 749	Capstone Overview	1
OT 786C	Practicum: Integrative Experiential Learning II	2
Second Year: Summer		
OT 787	Level IIA Fieldwork - Adults and Older Adults	12
Second Year: Fall		
OT 750	Programmatic Interventions	3
OT 752	Infancy Through Early Childhood	2
OT 753	Infancy Through Early Childhood Lab	1
OT 755	Occupational Therapy Research Process III	3
OT 759	Capstone Planning	1
OT 761	Inclusive Technology	2
OT 786D	Practicum: Integrated Experiential Learning III	1
Second Year: Spring		
OT 760	Leadership Skills of Change Agents	2
OT 762	Early Through Middle Childhood	2
OT 763	Early Through Middle Childhood Lab	1
OT 764	Adolescent and Young Adult	2
OT 769	Capstone Project and Experience Development	3
OT 772	Innovative Practice in Occupational Therapy	3
OT 786E	Practicum: Integrated Experiential Learning IV	1
Third Year		
OT 779	Capstone Project ¹	1
OT 788	Level IIB Fieldwork - Lifespan Experience ²	12

OT 789	Capstone Experience ¹	14
Program Total Credits:		99

A minimum of 99 credits are required to complete this program.

¹ Register for OT 779 and OT 789 in Fall or Spring of Third Year.

² Register for OT 788 in Summer or Fall of Third Year.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation

Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically

Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

School of Education



Office in Education Building, Room 111

(970) 491-6317

www.chhs.colostate.edu/soe

Mary Pederson, Interim Director

The **School of Education** (<https://www.chhs.colostate.edu/soe/>) is part of the College of Health and Human Sciences. Our programs advance teaching, leadership, and research-related skills in order to support students in becoming effective, caring, and transformational educators and leaders.

Offering a variety of degree programs and certificates at the undergraduate, master's and doctoral levels, the School of Education equips graduates to teach, mentor, counsel, and lead a wide array of people and organizations. Learning takes place in a variety of settings, including distance, online, on-campus, and hybrid formats.

The School of Education is committed to scholarly excellence. Partnering with external professional communities through formal partnerships and outreach, centers and institutes, faculty and students use research and engagement to impact social and educational issues. Faculty are comprised of scholars, scholar-practitioners and scholar-activists, with research topics focused on critical social and educational needs of today's organizations and institutions. Programs offer students opportunities for practical application of knowledge and skills gained through coursework, ensuring they are prepared to put their knowledge and skills to work in real-world environments.

Educator Preparation

(970) 491-5292

www.chhs.colostate.edu/soe/educator-preparation

Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>) (EP) is responsible for licensure of P-12 teachers in 17 content areas, and of K-12 school principals.

The educator preparation program at CSU is nationally accredited by the Association for Advancing Quality in Educator Preparation (AAQEP) and authorized by the Colorado Department of Higher Education and the Colorado Department of Education. EP consists of clinical practitioners, scholars, scholar-practitioners, and advocates collaboratively preparing educators and school leaders through a Professional Development School model.

Section 207 of Title II of the Higher Education Act mandates that the Department of Education collect data on state requirements for teacher certification and licensure, as well as data on the performance of teacher preparation programs. The Title II Institutional Report for CSU is available through the **School of Education website**.

Educator Preparation Program Learning Outcomes

Students will demonstrate:

- Use of innovative instructional methods to promote student success and to meet state and national standards
- Understanding of how students differ in their approaches to learning and the ability to apply instructional strategies to meet the needs of diverse learners
- Mastery of the content knowledge required for teaching a subject
- Ability to impact the learning of P-12 students through course work and extensive field experiences

Potential Occupations for Educator Preparation

Examples include:

- Public or private school teacher
- Principal
- Staff developer
- School counselor
- Early childhood center teacher and director
- Post-secondary teacher
- Curriculum specialist
- Human resources trainer
- Educational sales

Educator Preparation Endorsements

One of the most important ways to help people and to impact our society is through involvement in schools. Educators make lasting contributions to our nation and its many generations of learners. Education programs at CSU serve the needs of individuals preparing to teach in:

- PreK-3rd grade: Early Childhood Education
- K-12: Art, Computer Science, Dance, Foreign Languages, Music
- Secondary (7-12): Agricultural Education, Business/Marketing Education, English/Language Arts, Family and Consumer Sciences, Mathematics, Science, Social Studies

CSU is one of the public institutions in Colorado designated to offer programs leading towards a career and technical (vocational) credential. Candidates for teacher licensure are skilled in a teaching concentration and educational methodology. These students take their professional education course work concurrently while completing their content area coursework. Candidates may complete licensure while enrolled in an undergraduate program or after completing a bachelor's degree at an accredited university.

Endorsements available through the program include:

Endorsement	Levels	U	P	G
Agricultural Education	Secondary	X	X	X
Art	K-12	X	X	X
Computer Science	K-12	X	X	
Dance	K-12	X	X	
Early Childhood Education	Ages 0-8	X	X	X

English/Language Arts	Secondary	X	X	X
Family and Consumer Sciences	Secondary	X	X	X
Foreign Language (French, German, Spanish)	K-12	X	X	X
Mathematics	Secondary	X	X	X
Music	K-12	X	X	
Science	Secondary	X	X	X
Social Studies	Secondary	X	X	X

Special Services/Administrative Endorsements

Endorsement	Levels	U	P	G
Occupational Therapist	Ages 0-21			X
School Counselor	Ages 0-21			X
School Principal	K-12			X
School Social Worker	Ages 0-21			X

(Pursued at indicated level(s). G = graduate; P = post-baccalaureate; U = undergraduate)

Approved Majors for Educator Endorsements

For admission into the educator preparation program at CSU, undergraduate students must major in one of the following approved majors that aligns with their endorsement area.

For detailed four-year curricula for the degrees listed below, refer to the specific program in this catalog.

Endorsement	Approved Major for Licensure	College	Program Link
Agricultural Education	Agricultural Education (B.S.)	Agricultural Sciences	Major in Agricultural Education, Teacher Development Concentration
Art	Art (B.F.A.)	Liberal Arts	Major in Art, Art Education Concentration
Computer Science	Computer Science (B.S.)	Natural Sciences	Major in Computer Science, Computer Science Education Concentration
Dance	Dance (B.F.A.)	Liberal Arts	Major in Dance, Dance Education Concentration
Early Childhood Education	Early Childhood Education (B.S.)	Health and Human Sciences	Major in Early Childhood Education
English/Language Arts	English (B.A.)	Liberal Arts	Major in English, English Education Concentration
Family and Consumer Sciences	Family and Consumer Sciences (B.S.)	Health and Human Sciences	Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration
Foreign Language (French, German, Spanish)	Languages, Literatures, and Cultures (B.A.)	Liberal Arts	Major in Languages, Literatures, and Cultures, Teaching Endorsement
Mathematics	Mathematics (B.S.)	Natural Sciences	Major in Mathematics, Mathematics Education Concentration
Music	Music (B.M.)	Liberal Arts	Major in Music, Music Education Concentration
Science	Natural Sciences (B.S.)	Natural Sciences	Major in Natural Sciences
Social Studies	Ethnic Studies (B.A.)	Liberal Arts	Major in Ethnic Studies, Social Studies Teaching Concentration
Social Studies	History (B.A.)	Liberal Arts	Major in History, Social Studies Teaching Concentration

//

Admission to Teacher Licensure

Students who wish to pursue an endorsement program should apply for admission to the EP teacher preparation program. Students have three different program options - undergraduate, post-bachelor, and Master of Education. Application and admission requirements differ based on which

program a student is interested in pursuing. (Note: Admission requirements are subject to change based on program and state licensing requirements and laws.)

For detailed information about application and admission requirements and deadline dates, please **contact the Educator Preparation Advising Office** (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/advising/>). We welcome in-person visits, phone calls or email.

Student Teaching

Teacher licensure candidates apply for student teaching placement one semester before student teaching. Candidates must demonstrate acceptable professional dispositions and academic fitness. Student teaching must be completed at an approved school. Placement is contingent upon acceptance of the student by a school system. All assignments are made by CSU. This experience is full-time for a specified time period.

Requirements for Licensure

Colorado licensure requires completion of an approved teacher preparation program and the recommendation of the institution at which the program was completed. The EP Director and Student Teaching Coordinator serve as the licensure officers for CSU. Additional requirements of the Colorado Department of Education and the Colorado Department of Higher Education include the successful completion of the state licensing exam. Successful completion of the approved teacher preparation program at CSU does not guarantee successful completion of the state licensing exam.

Students who successfully complete an approved teacher preparation program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met. EP does not assume responsibility for the successful completion of the state licensing exam.

CSU's approved teacher preparation program requirements include completion of a baccalaureate degree, completion of the content area and professional education course work, and fulfillment of the Colorado Performance-Based Standards for teachers at the proficient or advanced proficient level. Additionally, all grades earned in professional education and content courses must be a C or better for licensing. The minimum scholastic average acceptable for completion of the teacher preparation program and recommendation for licensing is 2.750, computed for all course work.

CSU reserves the right to **not** recommend a student for licensure on the basis of unacceptable professional dispositions and academic fitness/performance.

Professional Education Coursework for Licensure

The professional education requirements in the School of Education are organized into four phases and are outlined in the tables below. Please note the differences between the Secondary and Early Childhood pathways.

Code	Title	Credits
Undergraduate Secondary Pathway:		
Phase 1:		
EDUC 275	Schooling in the United States (GT-SS3) (Course includes 8-10 hours of field experiences in the P-12 school system)	3
EDUC 340	Literacy and the Learner (Course includes field experiences in the school system)	3
Phase 2:		
EDUC 331	Educational Technology and Assessment	2
EDUC 350	Instruction I-Individualization/Management (Course is taught off-campus at a Professional Development (PD) Middle School)	3
EDUC 386	Practicum-Instruction I (Course includes field experiences aligned with EDUC 350)	1
Phase 3:		
EDUC 450	Instruction II-Standards and Assessment (Course is taught off-campus at a Professional Development (PD) High School)	4
EDUC 486E	Practicum: Instruction II (Course includes field experiences aligned with EDUC 450)	1
Phase 4:		
Student Teaching		
Code	Title	Credits
Undergraduate Early Childhood Pathway:		
Phase 1:		
EDUC 275	Schooling in the United States (GT-SS3) (Course includes 8-10 hours of field experiences in the P-12 school system)	3
EDUC 331	Educational Technology and Assessment	2

EDUC 340	Literacy and the Learner (Course includes field experiences in the school system)	3
Phase 2:		
EDUC 400	Diagnostic Teaching of Reading (Course includes field experiences in the school system and/or Pre-K centers)	3
EDUC 425	Early Childhood Education I (Course includes field experiences in the school system and/or Pre-K centers)	4
Phase 3:		
EDUC 426	Early Childhood Education II (Course includes field experiences in the school system and/or Pre-K centers)	4
Phase 4:		
Student Teaching		

Career and Technical Education (CTE)

Individuals desiring to teach in or administer career and technical programs in the state of Colorado must qualify for a credential in addition to a teaching license. Those who plan to qualify as career and technical education teachers or directors must meet the requirements for a CTE credential established by the Community Colleges of Colorado and the Colorado Department of Education. Credentialing questions may be directed to the Department of Education, (303) 866-6628.

Professional Education Course Requirements

The professional education course requirements listed under Professional Education Coursework for Licensure apply to all teaching endorsement areas in career and technical education.

Agricultural Education

Kellie Enns, Ph.D., Program Coordinator

Candidates studying Agricultural Education are prepared to teach youth and adults in high schools, community colleges, junior colleges, area career and technical schools, and technical institutes. Two thousand hours in the agriculture industry are required in addition to the completion of the agriculture curriculum and professional education coursework.

For the detailed four-year curriculum, refer to the Major in Agricultural Education, or contact the Center for Educator Preparation Advising Center in the Education Building, Room 204.

Family and Consumer Sciences

Dawn Mallette, Ph.D., Program Coordinator

Candidates majoring in Family and Consumer Sciences with a concentration in Family and Consumer Sciences Education are prepared to be employed as teachers in middle schools, junior or senior high schools, community and junior colleges, area career and technical schools, and technical institutes.

For the detailed four-year curriculum, refer to the interdepartmental major in Family and Consumer Sciences, **Family and Consumer Sciences Education concentration**, under the School of Education.

Undergraduate



Majors

- Major in Family and Consumer Sciences
 - Family and Consumer Sciences Education Concentration
 - Interdisciplinary Concentration

Graduate



Graduate Programs

Graduate Programs Coordinator Office in Education Building, Room 215

(970) 491-6317

[chhs.colostate.edu/soe/programs-and-degrees](https://www.chhs.colostate.edu/soe/programs-and-degrees) (<https://www.chhs.colostate.edu/soe/programs-and-degrees/>)

The School of Education offers graduate programs leading to a Master of Arts in Counseling and Career Development, a Master of Education in Education and Human Resource Studies, a Master of Science in Student Affairs in Higher Education, and a Doctor of Philosophy degree in Education and Human Resource Studies.

Master of Arts specializations are available in:

- Career Counseling
- Clinical Mental Health Counseling
- School Counseling

Master of Education specializations are available in:

- Adult Education and Training
- Education Sciences
- Educational Leadership with K-12 Principal Licensure
- Organizational Learning, Performance and Change
- Teacher Licensure

The Master of Science degree in Student Affairs in Higher Education follows the Council for the Advancement of Standards in higher education.

Doctoral degree specializations are available in:

- Education, Equity, and Transformation
- Higher Education Leadership
- Organizational Learning, Performance and Change

Regional Graduate Program status has been granted to the doctoral degree by the Western Interstate Commission on Higher Education (WICHE). This arrangement, approved by the State of Colorado, permits citizens of other states to pay resident tuition rates under certain conditions. Contact the School of Education for further details.

Non-degree programs are also available that lead to licensure/credential/endorsement as a school principal.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the School of Education. (<https://www.chhs.colostate.edu/soe/>)

Certificates

- Adult Basic Education (*This program is not accepting applications at this time*)
- Campus Crisis Management
- Facilitating Adult Learning
- High Impact On-Demand Solutions Learning
- Postsecondary Access and Success Programs (*This program is no longer accepting applications*)
- Student Affairs Administration

Master's Programs

- Master of Arts in Counseling and Career Development
 - Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization
 - Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization
 - Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization
- Master of Education in Education and Human Resource Studies, Plan A, Adult Education and Training Specialization
- Master of Education in Education and Human Resource Studies, Plan B, Adult Education and Training Specialization
- Master of Education in Education and Human Resource Studies, Education Sciences Specialization
- Master of Education in Education and Human Resource Studies, Educational Leadership with K-12 Principal Licensure Specialization
- Master of Education in Education and Human Resource Studies, Organizational Learning, Performance and Change Specialization
- Master of Education in Education and Human Resource Studies, Teacher Licensure Specialization
- Master of Science in Student Affairs in Higher Education, Plan A and Plan B

Ph.D.

- Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization
- Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization
- Ph.D. in Education and Human Resource Studies, Organizational Learning, Performance, and Change Specialization
- Ph.D. in Education and Human Resource Studies, School Leadership Specialization (*This program is not accepting applications at this time*)

Courses

Subjects in this department include: Education - Adult (EDAE), Education - Community College (EDCL), Education - Counseling and Career Development (EDCO), Education - Career and Teaching (EDCT), Education - General (EDUC), Education - Higher Education (EDHE), Education - Organizational Performance and Change (EDOD), Education - Research Methods (EDRM), and Family + Consumer Sci - (FACS).

Education - Adult (EDAE)

EDAE 495 Independent Study-Adult Education Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 520 Adult Education Credits: 3 (0-0-3)

Course Description: Philosophical foundations, a description of program service areas, adult participation trends, and current issues.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 521 Introduction to Adult Education and Training Credit: 1 (1-0-0)

Course Description: Introduction to concepts and resources for the adult education and training program. Begin capstone portfolio project that continues to develop throughout the program.

Prerequisite: None.

Registration Information: Sections may be offered: Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 530 Adult Basic Education Credits: 3 (2-0-1)

Course Description: Enhance instructor skills in literacy and numeracy instruction for adult learners functioning below the 12th grade equivalency.

Prerequisite: None.

Registration Information: Bachelor's degree or consent of instructor. Must register for lecture and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 540 Teach English as Second Lang—Adult Learners Credits: 3 (2-0-1)

Course Description: Instructors learn the tools necessary to successfully deliver English learning to adult speakers of other languages.,

Prerequisite: None.

Registration Information: Bachelor's degree or consent of instructor. Must register for lecture and recitation. Offered as an online course only.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 555A Study Abroad--Thailand: Spiritual Practices Credits: 3 (0-0-3)

Course Description: Historical, social, political, and cultural perspectives that shape lifelong learning in the host country--Thailand. Educational activities structured to allow reflection of pedagogical approaches and teaching philosophies specific to adult learners. Development of a deep understanding of adult education concepts through immersion, comparison, reflection, and applications.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both EDAE 555A and EDAE 582A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 582B Study Abroad--Todos Santos: Community Education Workshop Credits: 3 (0-0-3)

Course Description: Real-life, hands-on experience as international community education providers by applying knowledge of program development for adult learners as a response to social problems faced by marginalized populations.

Prerequisite: None.

Registration Information: Senior standing. Offered as Mixed Face-to-Face.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 586 Practicum Credits: Var[1-18] (0-0-0)

Course Description: Participation in field experience relevant to study program and objectives.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description: Specially designed learning situations to provide opportunities for concentrated problem-solving experiences.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 601 Philosophy/Organization of Workforce Education Credits: 3 (3-0-0)

Course Description: Principles, philosophy, practices, and innovations of workforce education and human resources.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 620 Processes and Methods Credits: 3 (0-0-3)

Course Description: Processes and methods including helping theories used by adult learning facilitators.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 624 Adult Teaching and Learning I Credits: 3 (0-0-3)

Course Description: Using theory and best practices to design and deliver instruction for adults.

Prerequisite: EDAE 520.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 629 Program Development Credits: 3 (0-0-3)

Course Description: Models for planning, implementing, and evaluating programs for adult learners.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 630 Using Mobile Technology for Training Credits: 3 (1-0-2)

Course Description: Facilitating learning and developing knowledge access through mobile technologies for adult learners. Using mobile technologies to develop a learning event for targeted adult learners.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 639 Instructional Design Credits: 3 (1-0-2)

Course Description: Apply instructional design principles in the development of a course or workshop and explore application of various learning methods.

Prerequisite: EDAE 620 and EDAE 624 and EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 664 Assessment and Evaluation in Adult Education Credits: 3 (2-0-1)

Course Description: Assessment of learning, evaluation of learning events, and determining the value of training to adult learners in various environments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 668 Cognitive Theory and Learning Transfer Credits: 3 (1-0-2)

Course Description: Investigation of learning processes and training strategies that lead to application of learning outside of the classroom.

Prerequisite: EDAE 620 and EDAE 624.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 687 Internship Credits: Var[1-18] (0-0-0)

Course Description: Career or job fieldwork experience with an adult education institution, agency, or program.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 692 Seminar-Adult Education Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 724 Adult Teaching and Learning II Credits: 3 (0-0-3)

Course Description: Adult teaching and learning, alternative delivery systems, performance technology, and faculty evaluation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Education - Community College (EDCL)

EDCL 675 The Community College Credits: 3 (3-0-0)

Course Description: Role and scope of community college: history, philosophy, organization, administration.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDCL 702.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCL 701 Higher Education Law Credits: 3 (0-0-3)

Course Description: Legal theory, analysis, and review of cases relevant to higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 702 Community College Curriculum Credits: 3 (2-0-1)

Course Description: Investigation and research of critical curricular issues affecting the community college now and in the future.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDCL 675. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 703 Community College Leadership Credits: 3 (2-0-1)

Course Description: Investigation and research of critical leadership issues affecting the community college now and in the future.

Prerequisite: EDCL 675.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 750 Simulated Presidential Cabinet I Credits: 3 (0-0-3)

Course Description: Issues and challenges relating to students, faculty, instructional programs, noninstructional programs, and instructional delivery.

Prerequisite: EDCL 701 and EDUC 710.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 751 Simulated Presidential Cabinet II Credits: 3 (0-0-3)

Course Description: Issues and challenges relating to internal/external governances, legal authority, institutional revenues, expenditures and insurances, human resources.

Prerequisite: EDCL 701 and EDUC 710.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 792 Seminar Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education - Counseling/Career Development (EDCO)

EDCO 500 Career and Employment Concepts Credits: 3 (0-0-3)

Course Description: Career and lifestyle studies that provide an understanding of career development, employment concepts, and career counseling resources.

Prerequisite: None.

Registration Information: Bachelor's degree. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 550 Professional School Counseling Credits: 3 (3-0-0)

Course Description: History, professionalism, ethics, program planning and program development of school counseling programs.

Prerequisite: None.

Registration Information: Admission to Counseling and Career Development Program or approval of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 552 School Counseling Program Delivery/Evaluation Credits: 3 (0-0-3)

Course Description: Effective school counseling program development, delivery, and evaluation.

Prerequisite: EDCO 550.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 625 Foundations of Counseling Credits: 3 (2-0-1)

Course Description: Foundations and techniques of individual guidance and counseling.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in EDCO 650. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 650 Theories of Counseling and Development Credits: 3 (2-0-1)

Course Description: Theories of individual counseling and development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDCO 625. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 651 Group Guidance and Counseling Credits: 3 (2-0-1)

Course Description: Theory and techniques of group guidance and counseling.

Prerequisite: EDCO 650.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 652 Ethics in Counseling/Career Development Credits: 3 (3-0-0)

Course Description: Awareness and critical analysis of ethical and legal issues in counseling and career development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Counseling and Career Development Program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 653 Counseling for Cultural Diversity Credits: 3 (2-0-1)

Course Description: Influence of cultural differences in delivering culturally responsive counseling.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the M.Ed. Counseling and Career Development specialization or written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 655 Brief Counseling Credits: 3 (3-0-0)

Course Description: Continued development, knowledge, and use of counseling theories and skills such as solution focus counseling/therapy and motivational interviewing techniques. Develop understanding of the change model (Transtheoretical Model) to assist in helping clients make desired changes in their lives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Proof of professional counseling liability insurance.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 656 Counseling Assessment and Appraisal Credits: 3 (2-0-1)

Course Description: The topics include (a) history and philosophy of educational, psychological, and vocational testing; (b) introduction to the basic statistical concepts surrounding test validation, scoring and interpretation; (c) essential criteria for evaluating and selecting appropriate assessment instruments; (d) principles of standardized administration and scoring; (e) interpretation of test results and appropriate consultation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 660 Career Development Counseling Credits: 3 (3-0-0)

Course Description: Career development programs and processes over the life span with particular attention to career choice.

Prerequisite: EDCO 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 661 Career and Life Design Counseling Credits: 3 (2-0-1)

Course Description: Career and life design counseling knowledge, skills, and practices with a focus on emerging career development and career counseling theories, concepts, and models; career programming and evaluation; and career development and counseling advocacy.

Prerequisite: EDCO 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 662 Counseling Children and Adolescents Credits: 3 (2-0-1)

Course Description: Counseling theories and interventions applied to the child and adolescent client population.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Counseling and Career Development Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 665 Career Development Institute Credits: 3 (1-0-2)

Course Description: Current issues related to employment, employee development, career planning, and labor market information are examined.

Site visits and career development audits of local employers as well as other structured activities and assignments encourage students to consider educational and labor market trends and career development within a global society.

Prerequisite: EDCO 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face. This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 670 Introduction to Mental Health Counseling Credits: 3 (3-0-0)

Course Description: How psychopathology is experienced and displayed by the client and the key principles in diagnosing mental health disorders.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 675 Mental Health Counseling and Treatment Credits: 3 (2-0-1)

Course Description: The clinical mental health counseling (CMHC) field and counseling treatment, with a focus on emerging current trends, multicultural considerations, professional issues, and credentialing of CMHCs. Topics include clinical interviewing, case conceptualizations, and treatment and diagnosis of specialty populations.

Prerequisite: EDCO 650 and EDCO 693.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 686 Practicum-Guidance and Counseling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 687 Internship-Guidance and Counseling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 692 Seminar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 693 Seminar-Guidance and Counseling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 792A Seminar: Individual Counseling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 792B Seminar: Group Counseling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 792C Seminar: Contemplative Practice-Counseling & Education Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education - Career and Teaching (EDCT)

EDCT 300 Principles of Career and Technical Education Credits: 2 (0-0-2)

Course Description: History, purpose, administration, funding, programs, services and delivery of career and technical education within educational systems.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 387 Internship Credits: Var[1-18] (0-0-0)

Course Description: Coordinated and supervised experiences in business, industry, or agriculture selected to strengthen the intern's specialty through experience.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCT 400 Building Student Organizations/Partnerships Credits: 2 (2-0-0)

Course Description: Techniques and methods to implement and advise student leaders; establish and nurture business/industry partners and work-based experiences.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 420 Agricultural Experience and Adult Education Credits: 3 (3-0-0)

Course Description: Developing secondary agriculture experience programs. Organizing and teaching adult education classes in agriculture.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 425 Methods/Materials in Agricultural Education Credits: 4 (4-0-0)

Course Description: Methods and procedures in teaching and evaluating agricultural education in the classroom and laboratory; vocational foundations; microteaching.

Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 431 Methods/Materials in Business Education Credits: 4 (4-0-0)

Course Description: Methods for teaching business education.

Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 441 Methods/Materials-Vocational Marketing Education Credit: 1 (1-0-0)

Course Description: Instructional methods and resource materials development for vocational marketing education.

Prerequisite: (EDCT 431) and (EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 451 Methods-Family/Consumer Sciences Education Credits: 4 (3-2-0)

Course Description: Teaching methods, processes, and materials for family and consumer sciences education.

Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 465 Methods and Materials in Technology Education Credits: 3 (3-0-0)

Course Description: Strategies and practices of teaching in a technical laboratory setting.

Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 471 Orientation and Assessment of New Teachers Credits: 2 (2-0-0)

Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 472 Classroom Management Credit: 1 (0-0-1)

Course Description: Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.

Prerequisite: EDCT 471.

Registration Information: Admission to TAP. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 473 Communication Strategies Credit: 1 (0-0-1)

Course Description: Introduction to student management techniques and program management. Teachers will create a preliminary plan for instruction.

Prerequisite: EDCT 471.

Registration Information: Admission to TAP. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 485 Student Teaching Credits: Var[1-18] (0-0-0)

Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.

Prerequisite: (EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465) and (EDUC 450).

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

EDCT 486 Practicum Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCT 492 Seminar-Professional Relations Credits: Var[1-18] (0-0-0)

Course Description: Collegial and professional discussions, support, and assistance.

Prerequisite: EDUC 450.

Registration Information: Appropriate special content methods course.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDCT 494 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCT 520 Teaching Agricultural Education Credits: Var[1-18] (0-0-0)

Course Description: Methods of teaching recent developments in the field of agriculture and allied industries.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 571 Vocational Assessment for Special Needs Credits: 3 (0-0-3)

Course Description: Information on techniques regarding vocational assessment of special needs students including traditional and curriculum-based strategies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCT 612 Career and Technical Administrative Strategy Credits: 3 (0-0-3)

Course Description: Basic educational systems; the scientific method as a basis for analysis; systems as a tool for planning and decision making.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 693 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education - General (EDUC)

EDUC 265 Culture of Care in Schools Credits: 3 (2-0-1)

Also Offered As: ETST 265.

Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 275 Schooling in the United States (GT-SS3) Credits: 3 (3-0-0)

Course Description: Historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. Current issues of educational reform, educational technology, and considerations related to becoming a teacher in the state of Colorado are explored. Special interest will be paid to the topic of diversity in the PK-12 school system.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

EDUC 296 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 320 Educational Psychology Credits: 3 (2-0-1)

Course Description: Psychological conditions of classroom learning and teaching including understanding needs of all children in the classroom.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 331 Educational Technology and Assessment Credits: 2 (1-2-0)

Course Description: Skills and strategies for the use of appropriate technology and assessment in teacher education.

Prerequisite: EDUC 275 and EDUC 340.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 340 Literacy and the Learner Credits: 3 (1-2-1)

Course Description: Understanding and supporting literacy and numeracy development. Field experiences, service learning experiences.

Prerequisite: None.

Registration Information: Required background check through CDE, CBI, FBI. 30 credits of course work completed. Must register for lecture, laboratory, and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 350 Instruction I-Individualization/Management Credits: 3 (2-2-0)

Course Description: Theory, research and practice of teaching at the junior high/middle school level; adapting instruction for individuals including learners with special needs.

Prerequisite: EDUC 275 and EDUC 340.

Registration Information: Must have concurrent registration in EDUC 386. Admission to Teacher Licensure Program. Must register for lecture and laboratory. Includes fieldwork in public schools. Site placement may change due to public school needs.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 365 Diversity and Equity in Lifelong Learning Credits: 3 (3-0-0)

Course Description: Learners critically examine how institutions and societies provide equitable and inequitable learning opportunities and realities, whether intentional or not, and to understand their role in supporting or altering these systems through a multicultural lens.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Required field trips. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both EDUC 365 and EDUC 380A1.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 375 Comparative Education Credits: 3 (2-0-1)

Course Description: Exploring and comparing education in various countries. Using a variety of lenses as the exploration of the relationship between education, culture and society in a global context to understand schooling around the world. Among the issues discussed will be gender, race, class, socio-political and economic structures and their relationship to the schooling process.

Prerequisite: None.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 386 Practicum-Instruction I Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: EDUC 275 and EDUC 340.

Registration Information: Must have concurrent registration in EDUC 350. Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 400 Diagnostic Teaching of Reading Credits: 3 (1-4-0)

Course Description: Development of the knowledge base, skills, and strategies for teaching reading from birth to age 8. Service learning experiences.

Prerequisite: EDUC 275 and EDUC 340 and HDFS 217 and HDFS 310.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 425 Early Childhood Education I Credits: 4 (2-6-0)

Course Description: Integrated methods; theoretical bases; teacher's role; appropriate curriculum; measurement; environments; pedagogy; instructional design and decisions.

Prerequisite: EDUC 275 and EDUC 340.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 426 Early Childhood Education II Credits: 4 (2-4-0)

Course Description: Integrated methods; organizing/presenting materials/activities; applying decisions; managing groups; individual instruction; assessment/evaluation.

Prerequisite: EDUC 425.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 450 Instruction II-Standards and Assessment Credits: 4 (2-4-0)

Course Description: Theory, research, and practice of standards-based instruction: assessment, literacy, and technology. Includes work in public schools.

Prerequisite: EDUC 350 and EDUC 386 and EDUC 331.

Registration Information: Must have concurrent registration in EDUC 486E. Must register for lecture and laboratory. Course must be taken semester immediately prior to student teaching semester.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 460 Methods and Materials in Teaching Science Credits: 4 (3-2-0)

Course Description: Current trends in science education, K-12; techniques of experimentation demonstrations; study of equipment, facilities, and resource materials.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 461A Secondary Science and Technology Education I Credits: 3 (3-0-0)

Course Description: Understandings of, and skills in using, contemporary approaches to pedagogy and planning in science and technology education. Historical understandings, critical analyses, and experiences to guide and engage highly diverse K-12 students in authentic science and technology learning.

Prerequisite: EDUC 275 and EDUC 340.

Registration Information: Accepted into teacher licensure. Science education students only. Part one of a two-part course sequence. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 461B Secondary Science and Technology Education II Credits: 3 (3-0-0)

Course Description: Contemporary approaches to pedagogy and planning in science and technology education are applied to instructional design, planning and facilitation in K-12 science and technology learning. Focus is on student-centered approaches and equity-based instruction and assessment.

Prerequisite: EDUC 461A.

Restriction: Must be a: Undergraduate.

Registration Information: Accepted into teacher licensure. Science education students only. Part two of a two-course sequence. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 462 Methods and Assessment in Teaching Languages Credits: 4 (4-0-0)

Course Description: Objectives, methods, and resource materials for teaching languages in secondary schools.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program; oral and written competency in language endorsement area.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

EDUC 463 Methods in Teaching Language Arts Credits: 4 (4-0-0)

Course Description: Objectives, content, and methods of teaching English, speech, and journalism in secondary schools.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 464 Methods and Materials in Teaching Mathematics Credits: 4 (4-0-0)

Course Description: Problems and techniques of teaching secondary mathematics; evaluation of student achievement and teacher effectiveness.

Prerequisite: MATH 100 to 481 - at least 18 credits.

Registration Information: Admission to Teacher Licensure Program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 465 Methods and Materials in Social Studies Credits: 4 (4-0-0)

Course Description: Methods of teaching social studies; sources of information and teaching materials and literature for social studies teachers.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 466 Methods and Assessment in K-12 Art Education Credits: 4 (4-0-0)

Course Description: Objectives, methods, and resource materials for teaching art in elementary and secondary schools.

Prerequisite: EDUC 275.

Registration Information: Admission to Teacher Licensure Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 467 Methods in Dance Education Credits: 3 (2-2-0)

Course Description: Objectives, methods, and resource materials for teaching dance in elementary and secondary schools, private studios, and the community at large.

Prerequisite: D 344.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 474 Elementary Music Methods I Credits: 2 (1-3-0)

Course Description: Developmentally appropriate strategies and materials for K-6 music instruction; emphasis on common methodologies, resources, standards-based teaching.

Prerequisite: MU 151A.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 475 Elementary Music Methods II Credits: 2 (1-3-0)

Course Description: Classroom management, motivational strategies, technology tools, assessment/evaluation of music learning and field experiences in K-6 music education.

Prerequisite: EDUC 474.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 476 Choral Methods for Secondary Schools Credits: 2 (1-3-0)

Course Description: General music classes, choral techniques and literature; current practices and trends.

Prerequisite: MU 217.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 477 Instrumental Methods for Secondary Schools Credits: 2 (1-3-0)

Course Description: Organization and administration of instrumental music, grades 5-12.

Prerequisite: MU 217.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 485A Student Teaching: Elementary Credits: Var[6-14] (0-0-0)

Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.

Prerequisite: (EDUC 450) and (EDUC 462 or EDUC 466 or EDUC 467 or EDUC 474 or EDUC 475).

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 485B Student Teaching: Secondary Credits: Var[6-14] (0-0-0)

Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.

Prerequisite: (EDUC 450) and (EDUC 461B or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 467 or EDUC 476 or EDUC 477).

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

EDUC 485C Student Teaching: Early Childhood Credits: Var[6-14] (0-0-0)

Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.

Prerequisite: EDUC 426.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

EDUC 486A Practicum: K-12 Classroom Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 486B Practicum: Reading Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 486C Practicum: Mathematics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 486D Practicum: Literacy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 486E Practicum: Instruction II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 493A Seminar: Professional Relations Credits: Var[1-3] (0-0-0)

Course Description: Collegial and professional discussions, support, and assistance.

Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).

Registration Information: Appropriate special methods course(s).

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 493B Seminar: Assessment of Learning Credits: Var[1-3] (0-0-0)

Course Description: Information and techniques that enable educators to use assessment results to inform planning and instructional practices.

Prerequisite: (EDUC 426 or EDUC 450) and (EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485, may be taken concurrently or EDUC 485A, may be taken concurrently) and (EDUC 460 or EDUC 462 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 474 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465).

Registration Information: Appropriate special methods course(s).

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 494 Independent Field Studies Credits: Var[1-18] (0-0-0)

Course Description: Specialized field study in the public schools under direction and supervision of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 502 Human Relations in Education Credits: 3 (3-0-0)

Course Description: Human relations in an individual's educational, organizational, and social activities as applied to various educational settings.

Prerequisite: EDCT 300.

Registration Information: Bachelor's degree can substitute for EDCT 300. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 525C Expert Teaching: Literacy and Numeracy Credits: 3 (0-0-3)

Course Description: Theories related to effective classroom instruction.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 526 Interdisciplinary Methods Credits: 4 (0-4-2)

Course Description: Theories related to effective classroom instruction.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program; Bachelor's degree.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 530 Technology Enhanced Learning Credits: 3 (2-2-0)

Course Description: Enhancing instruction and learning through the effective use of technology.

Prerequisite: None.

Registration Information: Bachelor's degree. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 570 Perspectives of Special Education Credits: 3 (2-2-0)

Course Description: Historical and legal, philosophical foundations, student characteristics, and building collaborative relationships in special education.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 573 Differentiating Instruction for Diverse Needs Credits: 3 (3-0-0)

Course Description: Information techniques, and practice regarding methods for differentiating instruction.

Prerequisite: EDUC 570.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 591A Workshop: Instruction Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 591B Workshop: Community Partnerships Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 591C Workshop: Annenberg/CPB Science Instruction Credits: Var[1-3] (0-0-0)

Course Description: Science pedagogy for practicing K-12 teachers.

Prerequisite: None.

Registration Information: Offered as a telecourse only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 591D Workshop: Annenberg/CPB Mathematics Instruction Credits: Var[1-3] (0-0-0)

Course Description: Mathematics pedagogy for practicing K-12 teachers.

Prerequisite: None.

Registration Information: Offered as a telecourse or an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 591E Workshop: Annenberg/CPB Educ Theory and Issues Credits: Var[1-3] (0-0-0)

Course Description: General educational theory and current issues for practicing K-12 teachers.

Prerequisite: None.

Registration Information: Offered as telecourse only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 591F Workshop: Annenberg/CPB Humanities Instruction Credits: Var[1-3] (0-0-0)

Course Description: English, social studies, or art pedagogy for practicing K-12 teachers.

Prerequisite: None.

Registration Information: Offered as telecourse only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 610 Principles of Supervision and Evaluation Credits: 3 (2-0-1)

Course Description: Supervision and evaluation of instruction including required Colorado evaluation training.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 618 School Law Credits: 3 (3-0-0)

Course Description: Legal framework for operation and management of public and private schools emphasizing legal responsibilities for administrators and teachers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 619 Curriculum Development Credits: 3 (3-0-0)

Course Description: Principles and procedures for school personnel in planning the public school curriculum.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 625 Contexts of Schooling Credits: 3 (3-0-0)

Course Description: History, purpose, structure, and role of schooling with relevance to current issues, U.S. and international.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate program required.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 628 Models of Teaching Credits: 3 (2-0-1)

Course Description: Exploration of the theories and skills that underlie instructional effectiveness, improvement and innovation across levels and disciplines.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as an online or Mixed Face-to-Face course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 629 Communication and Classrooms Credits: 3 (2-0-1)

Course Description: Exploration of pedagogical topics and growth experiences related to effective communication, classroom management, and presentation skills.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 635 Educators, Systems and Change Credits: 3 (2-0-1)

Course Description: Process of change in education, focusing on the teacher's role in curriculum development and professional improvement.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 645 Leadership and Ethics in Public Education Credits: 3 (3-0-0)

Course Description: Focus on leadership functions for public schools and ethical dimensions of leadership.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Administrator Licensure Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 646 School Resource Management Credits: 3 (3-0-0)

Course Description: School resource management including fiscal, personnel, and organization.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Administrator Licensure Program. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 647 School Culture, Climate, and Communications Credits: 3 (3-0-0)

Course Description: Assist public school leaders in their facilitation role in enhancing human relations and communication within schools and communities.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDUC 645 and EDUC 646. Admission to Administrator Licensure Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 648A Role of the Principal: Professional Learning Community Credit: 1 (1-0-0)

Course Description: Role of the principal as a result of changes in society and in the schools.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 648B Role of the Principal: Managing and Leading Change Credits: 2 (1-0-1)

Course Description: Role of the principal as a result of changes in society and in the schools.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 651 Multicultural and Special Populations Credits: 3 (2-0-1)

Course Description: Special concerns for working with people of various cultural, ethnic, exceptional, and special interest groups.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 660 Advanced Methods-Science and Math Instruction Credits: 3 (0-0-3)

Course Description: Knowledge and skills to improve the teaching of science, technology, engineering, and mathematics for in service K-12 teachers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 670 Grant Writing Credits: 3 (1-0-3)

Course Description: Mechanics of proposal writing, including intangibles of the grant-seeker's art.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 675 Analyzing Education Literature Credits: 3 (1-0-2)

Course Description: Analyze, critique, and interpret scholarly literature in the discipline.

Prerequisite: EDRM 700 or EDRM 702 or EDRM 704.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 686A Practicum: Administration Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 686B Practicum: Urban Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 687A Internship: Administration Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 687B Internship: Principal Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 687C Internship: Guidance and Counseling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 687D Internship: Teacher Licensure I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate or professional standing only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

EDUC 687E Internship: Teacher Licensure II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate or professional standing only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

EDUC 693A Seminar: Administrator Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 693B Seminar: Instruction Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 693C Seminar: Teacher Licensure Capstone Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate or professional standing only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 709 Leadership Development Credits: 3 (3-0-0)

Course Description: Principles, theories, attributes, and skills related to individual leadership development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 710 Higher Education Finance Credits: 3 (0-0-3)

Course Description: Federal, state, and local revenue distribution, budget preparation and controls, accounting options, audit preparation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 713 Transformative Theories of Teaching/Learning Credits: 3 (2-0-1)

Course Description: Bridges theory and practice to understand the diverse ways in which learning takes shape. Includes investigation of how dynamic social contexts impact how people make sense of the world around them. Reflect how learning, teaching and growth intersect, and are in concert with each other.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to PhD Education, Equity and Transformation specialization. Must register for lecture and recitation.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 714 Education Policy Analysis Credits: 3 (3-0-0)

Course Description: Frameworks for analyzing, designing policy proposals, and implementing plans.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Ph.D. program.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 715 Critical Theory, Educational Equity & Praxis Credits: 3 (1-0-2)

Course Description: Systems of power and oppression in understanding how educational institutions work. Examine educational opportunity, excellence, dignity, and equity from social, cultural, and political perspectives. How critical theories inform educational practice and contribute to transformative action across educational settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 716 Capstone: Educational Equity and Reform Credits: 3 (3-0-0)

Course Description: Applies tenets of educational leadership research and theory into a context of equity, global citizenship and environmental responsibility.

Prerequisite: EDUC 709 and EDUC 713.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 720 Human Learning, Cognition, and Motivation Credits: 3 (3-0-0)

Course Description: Theories of learning, cognition, and motivation applicable to enhancing effective and efficient learning for individuals and teams.

Prerequisite: EDUC 628 or EDUC 629.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 725 Professionalism in Education and Leadership Credits: 3 (3-0-0)

Course Description: Professional choices and ethical decision making in education and leadership, with emphasis on higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Ph.D. program.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 786 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 787 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 792 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 793 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education - Higher Education (EDHE)

EDHE 590A Workshop: Student Personnel-Admissions Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Enrollment in SAHE program.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 590B Workshop: Student Personnel-College Union Administration Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590C Workshop: Student Personnel-Housing/Auxiliary Services Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590D Workshop: Student Personnel-International Programs Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590E Workshop: Student Personnel-Career Services Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590F Workshop: Student Personnel-Service Learning Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590G Workshop: Student Personnel-Wellness Programs Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590H Workshop: Advising Student Groups Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590J Workshop: Student Personnel-Access and Opportunity in Higher Education Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring (odd years).**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

EDHE 590K Workshop: Student Personnel-Leadership and Service in Higher Education Credit: 1 (0-0-1)

Course Description: Various theories of leadership and citizenship development applied to different higher education and student affairs settings.

Prerequisite: None.

Registration Information: enrollment in the SAHE program.

Term Offered: Fall (even years).

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDHE 590L Workshop: Student Personnel-Working with Student's Parents and Families Credit: 1 (0-0-1)

Course Description: Philosophies and best practices regarding partnering with the parents and families of today's college students.

Prerequisite: None.

Registration Information: Enrollment in the SAHE program.

Term Offered: Fall (even years).

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDHE 590M Workshop: Student Personnel-Spiritual Dimensions of Student Development Credit: 1 (0-0-1)

Course Description: Intersection of faith and spirituality and the learning, growth, and development of college students.

Prerequisite: None.

Registration Information: Enrollment in the SAHE program.

Term Offered: Spring (odd years).

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDHE 640A Study Abroad – Global Perspectives: Higher Education and Student Services Credits: 3 (0-0-3)

Course Description: International field experience prepares student affairs professionals to work with culturally diverse student, staff, and faculty populations; students who study abroad and the transitional challenges of returning from international experiences; growing populations of international undergraduate and graduate students, and the increasing demands from the federal government and education institutions for internationalization of higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 649 Inclusive College Teaching Credits: 3 (0-0-3)

Course Description: Concepts, skills, and strategies for effective post-secondary inclusive teaching and learning. Student-centered design allows course work to be applicable for anyone interested in post-secondary inclusive teaching and learning in any content area or discipline.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 650 College Opportunity Program Models Credits: 3 (2-0-1)

Course Description: Examines rationale and structure of postsecondary retention programs that support underrepresented students based on college type and program purpose.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree or consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 651 Pre-College Program Models Credits: 3 (2-0-1)

Course Description: Rationale and structure of pre-college programs that support underrepresented students' successful enrollment into higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 653 Precollege Access Programs Credits: 3 (3-0-0)

Course Description: Precollege access programs effective practices to support underrepresented middle-high school students to prepare for and enroll in postsecondary.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree or written consent of instructor Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 655 Foundations of College Opportunity Programs Credits: 3 (2-0-1)

Course Description: Exploration of college opportunity programs for expanding access to American higher education. Understanding the implications of financial aid, opportunity support programs, achievement gaps, policies, and advocacy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for EDHE 655 and EDHE 680A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 656 Postsecondary Opportunity Programs Practice Credits: 3 (2-0-1)

Course Description: Examines effective college opportunity program practices in context of institutional and student demographics, which support students' transition, persistence, achievement, engagement, and completion. Reviews retention literature and practices focused on low income, first generation, and other underrepresented students.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 658 Higher Education Enrollment Management Credits: 3 (3-0-0)

Course Description: Holistic understanding of enrollment management beginning with understanding factors shaping students' college choice options and decisions. Exploration of theory, policy and practice of marketing, admissions, financial aid, tuition setting, and retention as critical areas of enrollment management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 660 Financial Management in Student Affairs Credits: 2 (1-0-1)

Course Description: Budgeting, fiscal planning, and financial administration in student affairs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program; written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 661 Inclusive University Credits: 3 (3-0-0)

Course Description: Exploration of broad range of human differences and their impact in higher education.

Prerequisite: EDHE 673.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 662 Trends/Issues/Assessment in Higher Education Credits: 2 (2-0-0)

Course Description: Assessment and research involving students in collegiate settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 670 Foundations and Trends in Student Affairs Credits: 3 (3-0-0)

Course Description: Historical and philosophical foundations, and current trends including analysis of the role of student affairs in higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program or one of the graduate certificates--Campus Crisis Management; Student Affairs Management in Auxiliary Enterprises; Student Affairs Administration. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 672 Ethical and Practical Issues-Student Affairs Credits: 2 (2-0-0)

Course Description: Ethical principles and standards used in student affairs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 673 Student Development Theory Credits: 3 (0-0-3)

Course Description: Strategies for application of student development theories in practice.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

EDHE 675 Campus Crisis Management Credits: 3 (3-0-0)

Course Description: Crisis management on college campuses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree; enrollment in SAHE program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 676 Organizational Behavior and Campus Ecology Credits: 3 (3-0-0)

Course Description: Application of theories of organizational behavior to student affairs practice in the areas of understanding how organizations work, managing and leading people, best practices, and understanding these processes within the context of the campus ecology. An ecological perspective emphasizes how the organization's social and physical environments impact learning, campus life, and student development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program or instructor permission. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 677 Law in Student Affairs Credits: 3 (3-0-0)

Course Description: Legal issues focusing on sources and application of educational law and responsibilities of higher education administrators.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 678 Capstone in Higher Education Administration Credits: 3 (3-0-0)

Course Description: Study of the purpose, structure, and role of leadership within the administration of higher education and analysis of current issues as students transition to professional roles.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 692A Seminar: Current Trends and Issues Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 692B Seminar: Working with Student Groups Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 692C Seminar: Service Learning Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 692D Seminar: International Programs Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 694 Independent Field Studies Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 771 Higher Education Leadership Credits: 3 (3-0-0)

Course Description: History, purpose, structure, culture, and role of leadership within higher education, with critical issues relevant to present day higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 773 Student Development in a Collegiate Context Credits: 3 (3-0-0)

Course Description: Theories and research related to student development and learning in a college context, including adult development and learning theory.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education - Organizational Performance and Change (EDOD)

EDOD 506 Human Resource Development Credits: 3 (3-0-0)

Course Description: Human resource development foundational theory, research, and techniques for workplace and organizational learning and performance.

Prerequisite: None.

Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 651 On-Demand Learning—Improving Performance Credits: 3 (1-2-1)

Course Description: On-demand learning theories and tools and techniques for developing impactful digital learning objects to create learning objects for the purpose of improving performance. Utilization of learning network to accelerate understanding of course topics and objectives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 652 High Impact On-Demand Solutions Credits: 3 (1-2-1)

Course Description: Design of high-impact, on-demand (HI-OD) performance solutions that drive organizational results.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 653 Managing Development of On-Demand Solutions Credits: 3 (1-0-2)

Course Description: Learn to conduct consultative conversations, develop value propositions, and create detailed request for service (RFS) proposals that direct the development to high impact-on demand assets. Oversee and participate in the development of HI-OD assets based on organizational opportunities.

Prerequisite: EDOD 652.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 667 Power-Politics-Influence in Organizations Credits: 3 (3-0-0)

Course Description: Creation and execution of power relationships, political engagements, and communications in organizations.

Prerequisite: EDOD 506.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 670 Strategic Human Resource Development Credits: 3 (3-0-0)

Course Description: Examine fundamentals of strategy from a HRD perspective, utilizing management tools, recent research and contemporary theory.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 671 Establish Relations, Diagnose Organizations Credits: 3 (3-0-0)

Course Description: Build relationships with clients and examine current practices to diagnose organizational learning and performance issues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance, and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 672 Change Facilitation Credits: 3 (3-0-0)

Course Description: Roles and responsibilities of change agents and the fundamentals of change: principles, practices, processes, and resistance strategies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 673 Plan and Implement Change Interventions Credits: 3 (3-0-0)

Course Description: Plan strategies and facilitate change interventions to improve organizational learning and performance.

Prerequisite: EDOD 677, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 674 Analyze Workplace Learning Credits: 3 (3-0-0)

Course Description: Analyze workplace learning and performance issues drawing on foundational principles.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 675 Design, Develop, Implement Workplace Learning Credits: 3 (3-0-0)

Course Description: Design, develop, and implement workplace learning and performance interventions drawing on foundational principles.

Prerequisite: EDOD 674.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 676 Evaluate Workplace Learning Credits: 3 (3-0-0)

Course Description: Evaluate workplace learning and performance interventions drawing on foundational principles. Examine satisfaction, learning, and performance results.

Prerequisite: EDOD 675, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 677 Action Learning and Inquiry Credits: 3 (3-0-0)

Course Description: Literature reviews and data collection methods as the basis for diagnosing organizational learning and performance issues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 678 Assess Change Interventions Credits: 3 (3-0-0)

Course Description: Assess and institutionalize change interventions to improve organizational learning and performance.

Prerequisite: EDOD 500 to 799 - at least 15 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: 15 credits of EDOD 500-level or above courses or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 692A Seminar: HRD Concepts--Workplace Learning Credits: 3 (0-0-3)**Course Description:****Prerequisite:** EDOD 500 to 799 - at least 6 credits.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDOD 692B Seminar: HRD Concepts--Organizational Learning Credits: 3 (0-0-3)****Course Description:****Prerequisite:** EDOD 500 to 799 - at least 6 credits.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDOD 706 Organizational Learning, Performance, Change Credits: 3 (2-0-1)****Course Description:** History, development, and current status of organizational learning, performance and change theory, research and practice (praxis).**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the Organizational Learning, Performance and Change specialization under the Education and Human Resource Studies Ph.D. Must register for lecture and recitation. Offered as Mixed Face-to-Face.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**EDOD 761 Evaluation and Assessment of Interventions Credits: 3 (2-0-1)****Course Description:** Evaluation and assessment of organizational learning, performance, and change (OLPC) interventions.**Prerequisite:** EDOD 706 and EDOD 768.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Offered as Mixed Face-to-Face.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**EDOD 765 Strategic Planning of Education for Work Credits: 3 (3-0-0)****Course Description:** Human capital as component of strategic planning of education; training and development at national, regional, and organizational levels.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to Organizational Learning, Performance and Change specialization.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**EDOD 766 Scenario Planning in Organizations Credits: 3 (2-0-1)****Course Description:** Theory and practice of scenario planning. Application of scenario planning in organizations.**Prerequisite:** EDOD 761 and EDOD 769.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Offered as Mixed Face-to-Face.**Term Offered:** Summer (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

EDOD 768 Workforce Development Credits: 3 (3-0-0)

Course Description: Characteristics and elements of workforce development with special attention to the roles and responsibilities of employers and managers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Ph.D. in Education and Human Resource Studies. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 769 Theory and Practice of Change Credits: 3 (3-0-0)

Course Description: Theory, history, characteristics, nature, levels, and types of change and modern conceptual and integrated models of change.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 770 Organizational Culture Credits: 3 (3-0-0)

Course Description: Theories, methods, and practices for evaluating, analyzing, and changing organizational culture.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 771 Social Foundations of the Workplace Credits: 3 (2-0-1)

Course Description: Social, cultural and political systems in organizations and their implications for employees.

Prerequisite: EDOD 761 and EDOD 769.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 772 Theory Building in Applied Disciplines Credits: 3 (2-0-1)

Course Description: Theory building in workplace environments. Develop a theory and examine and critique existing theories.

Prerequisite: EDOD 766 and EDOD 771.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as Mixed Face-to-Face.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 773 Systems Leadership Credits: 3 (2-0-1)

Course Description: A systems conceptualization and approach to leadership and leadership development.

Prerequisite: EDOD 771 and EDOD 772, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 786 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 792 Seminar-Human Resource Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description: Dissertation research, writing, and defense.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Education - Research Methods (EDRM)

EDRM 600 Introduction to Research Methods Credits: 3 (3-0-0)

Course Description: Methods of research, scientific methods, problem identification, research design, preparation and evaluation of research reports.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AGED 600 and EDRM 600.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 602 Action Research Credits: 3 (3-0-0)

Course Description: Provide educators with knowledge and skills to plan and implement school-based research to improve teaching and learning.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 606 Principles: Quantitative Data Analysis Credits: 3 (3-0-0)

Course Description: Quantitative data analysis in social science research; descriptive statistics; fundamentals of inference.

Prerequisite: (EDRM 600) and (STAT 201).

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face. Credit not allowed for VS 562, EDRM 606 and PBHL 560.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 612 Assessing Students in Educational Settings Credits: 3 (2-0-1)

Course Description: Various ways of assessing students including traditional, authentic, and portfolio techniques for P-20 education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admissions into a Master's Program within the School of Education.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 663 Autoethnography and Reflective Practice I Credits: 2 (2-0-0)

Course Description: Introduces basic autoethnographic research skills that underpin the creation of the culminating SAHE program portfolio. Foundational research methods, the portfolio process, cultivating reflective practice, and critical analysis skills are necessary to both conduct autoethnography and develop as a practitioner-scholar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 664 Autoethnography and Reflective Practice II Credits: Var[1-2] (0-0-0)

Course Description: Apply advanced theoretical concepts and refine autoethnographic data collection, analysis, and writing skills. Focus on use of literature, refining a personal plan to complete the portfolio, and continuing to use data and reflection as tools of effective practice.

Prerequisite: EDRM 663.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program or permission of the instructor. May be taken twice for credit. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 665 Qualitative Methods in Student Affairs Credits: 2 (2-0-0)

Course Description: Introduction to the epistemologies and methodologies related to qualitative frameworks used in student affairs research. How to design a basic qualitative study, including research questions, data collection and analysis, as well as findings and discussion appropriate for topics related to student affairs.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 666 Program Evaluation Credits: 3 (3-0-0)

Course Description: Models and practices of program evaluation in both public and private sector organizations.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 667 Student Affairs Assessment and Evaluation Credits: 3 (3-0-0)

Course Description: Models and practices of assessment and evaluation in collegiate settings.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program or instructor permission required. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 692 Seminar-Research Methods/Proposal Design Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 700 Quantitative Research Methods Credits: 3 (3-0-0)

Course Description: Design, data analysis, interpretation of results, and evaluation of educational research studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 701 Applied Linear Models-Educational Research Credits: 3 (3-0-0)

Course Description: General linear model applications in educational research emphasizing conceptual understanding and characteristics of non-experimental designs.

Prerequisite: EDRM 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 702 Foundations of Educational Research Credits: 3 (3-0-0)

Course Description: Philosophical, theoretical, and ethical foundations of educational research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 703 Applied Longitudinal Data Analysis Credits: 3 (3-0-0)

Course Description: Methods and empirical applications of individual growth modeling and discrete-time event history analysis in educational research.

Prerequisite: EDRM 701.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 704 Qualitative Research Credits: 3 (3-0-0)

Course Description: Examination of qualitative research theory, methods, and applications to education and the social sciences.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 705 Qualitative Data Analysis Credits: 3 (3-0-0)

Course Description: Examination of qualitative methods of data analysis, data presentation, and use of computer.

Prerequisite: EDRM 704.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 706 Analysis of Variance--Education Research Credits: 3 (3-0-0)

Course Description: Analysis of variance applications in educational research; experimental design and analysis of data from experiments.

Prerequisite: EDRM 700, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 707 Quantitative Data Collection Methods/Analysis Credits: 3 (0-0-3)

Course Description: Selection or development of questionnaires, tests, structured interviews, and observations. Reliability and validity. Reporting educational studies.

Prerequisite: EDRM 700.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 708 Narrative Inquiry Credits: 3 (3-0-0)

Course Description: Theory, methods and design of narrative approaches to research including data collection and analysis applications.

Prerequisite: EDRM 704.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 711 Ethnographic Research Credits: 3 (3-0-0)

Course Description: Theoretical underpinnings, research design, ethics and practical application of ethnographic research in a naturalistic setting.

Prerequisite: EDRM 704.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 786 Practicum Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDRM 792A Seminar: Research Methodology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 792B Seminar: Proposal Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 798 Research Credits: 18 (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Family + Consumer Sci - (FACS)

FACS 179 Introduction to Family and Consumer Sciences Credits: 2 (2-0-0)

Course Description: Career options in family and consumer sciences; professional leadership responsibilities.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 320 Finance-Personal and Family Credits: 3 (3-0-0)

Course Description: Management of income, expenditures, credit, savings, investment, insurance, taxes, and assets considering legislation and economic conditions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 360 Family and Consumer Sciences Research Credits: 3 (1-0-2)

Course Description: Exploration of family and consumer sciences scholarship and research, current trends--nationally and internationally; journals and reports; planning, implementing, and disseminating scholarship and research projects.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and recitation. AUCC 2 or concurrent registration. Credit not allowed for both FACS 360 and FACS 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 479 Colloquium--Family and Consumer Sciences Credits: 2 (0-0-2)

Course Description: Current topics and issues related to professional roles, responsibilities, and opportunities in Family and Consumer Sciences locally, nationally, and globally.

Prerequisite: FACS 179, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 484 Supervised College Teaching Credits: 2 (0-0-2)

Course Description:

Prerequisite: None.

Registration Information: Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FACS 487A Internship: Extension Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FACS 487B Internship: Community Service Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FACS 487C Internship: Business Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FACS 494 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FACS 590 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Family and Consumer Sciences



Family and Consumer Sciences (FCS) is an exciting field with many career opportunities. The mission of this interdepartmental major is to prepare professionals dedicated to enhancing the well-being of individuals, families, and the communities and environments in which they live and/or work.

Students graduate with an interdisciplinary perspective about the challenges encountered by families and consumers. Through coursework, students gain skills to assist families and consumers with quality-of-life decisions and challenges related to interpersonal/human relationships, consumer and financial resource management, personal development, nutrition and wellness, and balancing family and work.

This program emphasizes the management and problem-solving skills needed to be a responsible and productive individual, family member, and worker. Students take coursework in a variety of programs/departments including, but not limited to:

- School of Education, Family and Consumer Sciences
- Human Development and Family Studies
- Food Science and Human Nutrition
- Design and Merchandising
- Health and Exercise Science

Students have the option of the Interdisciplinary Concentration or the FCS Education concentration. Upon graduating, students will be eligible to take the exam to be certified in FCS with the American Association of Family and Consumer Sciences.

Learning Objectives

Students will:

1. Demonstrate an understanding and comprehension of the FCS body of knowledge.
2. Demonstrate, at a professional level, oral and written communication and problem-solving proficiency within FCS.
3. Demonstrate synthesis and integration of the specialized FCS body of knowledge through engaged learning experiences.
4. Choose, examine, and assess the impact of civic engagement relevant to FCS.

Potential Occupations

Our graduates' career opportunities include, but are not limited to:

- Secondary classroom teacher
- Cooperative extension agent
- Consumer information specialist
- Program development
- Consultant
- Product representative
- Customer service specialist
- Writer/developer of informational or educational materials
- Government, community, and non-profit agency worker
- Child/youth family advocacy
- Family financial officer
- Wellness director
- Peace Corps volunteer

Teaching opportunities at the middle school, junior high, high school, or post-secondary level are available upon completion of the education concentration.

The FCS major provides a strong foundation for graduate work. Graduate degree opportunities are available in the School of Education or other departments related to family and consumer sciences (e.g., Design and Merchandising, Food Science and Human Nutrition, Human Development and Family Studies, Social Work, Occupational Therapy).

Concentrations

- Family and Consumer Sciences Education Concentration
- Interdisciplinary Concentration

Learn more about the Family and Consumer Sciences major on the School of Education website. (<https://www.chhs.colostate.edu/soe/programs-and-degrees/b-s-in-family-and-consumer-sciences/>)

Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration



Family and Consumer Sciences (FCS) directly addresses the needs of youth, families, and consumers. Helping to shape the future, FCS teachers impact the lives of individuals, the health of families, and the welfare of society.

This concentration is a teacher licensure program that prepares students to teach family and consumer sciences subject matter in middle and high school classrooms. The program includes general education courses, subject matter courses, and teacher preparation courses.

Students apply for the teacher licensure program in their junior year and participate in practicum experiences working closely with classroom teachers and students in area schools. Throughout the phases of the licensure program, teacher candidates are placed in a middle school and in a high school, where they apply professional knowledge and refine their instructional skills. While student teaching, they work closely with a FCS mentor teacher and a university coach.

Teacher candidates completing the program meet the requirements for the Bachelor of Science degree in FCS, a Colorado Initial Teaching License in FCS, and a FCS Career and Technical Education endorsement.

This concentration is accredited and approved by the Colorado Department of Higher Education and the Colorado Department of Education. Nationally, it is approved by the Association for Advancing Quality in Educator Preparation (AAQEP).

Students interested in pursuing a teaching license through CSU may also contact the School of Education (<https://www.chhs.colostate.edu/soe/>) and Educator Preparation. (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>)

Students who successfully complete this program will be prepared to pursue licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state in which they intend to pursue licensing to ensure all requirements are satisfactorily met.

Requirements

Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FACS 179	Introduction to Family and Consumer Sciences		2
FSHN 150	Survey of Human Nutrition		3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
HES 145	Health and Wellness		3
PSY 100	General Psychology (GT-SS3)	3C	3
Select one group from the following:			4-5
Group A:			
CHEM 103	Chemistry in Context (GT-SC2)	3A	
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A	
Group B:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			30-31

Sophomore

AM 101	Fashion Industries		3
DM 272	Consumers in the Marketplace		3
HDFS 310	Infant and Child Development in Context		3
SPCM 200	Public Speaking		3
Select one course from the following:			3
INTD 110	Visual Expression of Interior Environments (GT-AH1)	3B	
INTD 129	Introduction-Interior Architecture Design		
ECON ***			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Total Credits			30

Junior

EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 331	Educational Technology and Assessment		2
EDUC 340	Literacy and the Learner		3
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
FACS 320	Finance-Personal and Family		3
FACS 360	Family and Consumer Sciences Research	4B	3
FACS 479	Colloquium-Family and Consumer Sciences	4A	2
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
HDFS 311	Adolescent/Early Adult Development in Context		3
Family and Consumer Sciences Elective ¹			3
Total Credits			31

Senior

EDCT 451	Methods-Family/Consumer Sciences Education		4
EDCT 485	Student Teaching	4C	11
EDCT 492	Seminar-Professional Relations	4C	1
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 486E	Practicum: Instruction II		1
HDFS 334	Family and Parenthood Across the Lifespan		3
HDFS 403	Families in the Legal Environment		3
Family and Consumer Sciences Elective ¹			1-2
Total Credits			28-29
Program Total Credits:			120

¹ Select courses with subject codes AHS, AM, DM, FACS, FSHN, FTEC, HDFS, IDEA, INTD, OT, or RRM.

Major Completion Map

Distinctive Requirements for Degree Program:

Student must seek admission to the Teacher Licensure program (see its specific requirements at [chhs.colostate.edu/soe/center-for-educator-preparation](https://www.chhs.colostate.edu/soe/center-for-educator-preparation/)) for application process, GPA and other requirements). Teacher licensure includes courses (EDUC and EDCT) that must be taken in each Phase I, II, and III concurrently and prior to the next phase.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
FSHN 150	Survey of Human Nutrition				3
HDFS 101	Individual and Family Development (GT-SS3)		X	3C	3
Arts and Humanities				3B	3
Quantitative Reasoning		X		1B	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
FACS 179	Introduction to Family and Consumer Sciences	X			2
HES 145	Health and Wellness				3
PSY 100	General Psychology (GT-SS3)		X	3C	3
Select one group from the following:					4-5
Group A:					
CHEM 103	Chemistry in Context (GT-SC2)	X		3A	
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	X		3A	

Group B:				
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X	3A	
Diversity, Equity, and Inclusion			1C	3
CO 150 must be completed by the end of Semester 2.		X		
Total Credits				15-16
<i>Sophomore</i>				
Semester 3		Critical	Recommended	AUCC
AM 101	Fashion Industries			3
Select one course from the following:				3
INTD 110	Visual Expression of Interior Environments (GT-AH1)		3B	
INTD 129	Introduction-Interior Architecture Design			
ECON ***				3
Biological and Physical Sciences			3A	3
Historical Perspectives			3D	3
Total Credits				15
Semester 4		Critical	Recommended	AUCC
DM 272	Consumers in the Marketplace			3
HDFS 310	Infant and Child Development in Context		X	3
SPCM 200	Public Speaking			3
Advanced Writing		X		2
Arts and Humanities			3B	3
Total Credits				15
<i>Junior</i>				
Semester 5		Critical	Recommended	AUCC
EDUC 275	Schooling in the United States (GT-SS3)	X		3C
EDUC 340	Literacy and the Learner	X		
FACS 320	Finance-Personal and Family	X		
FACS 360	Family and Consumer Sciences Research	X		4B
FSHN 300	Food Principles and Applications		X	
FSHN 301	Food Principles and Applications Laboratory		X	
Total Credits				17
Semester 6		Critical	Recommended	AUCC
EDUC 331	Educational Technology and Assessment	X		
EDUC 350	Instruction I-Individualization/Management	X		
(Concurrent registration with EDUC 386 required.)				
EDUC 386	Practicum-Instruction I	X		
FACS 479	Colloquium--Family and Consumer Sciences	X		4A
HDFS 311	Adolescent/Early Adult Development in Context			
Family and Consumer Sciences Elective				
HDFS 310 must be completed by the end of Semester 6.			X	
Total Credits				14
<i>Senior</i>				
Semester 7		Critical	Recommended	AUCC
EDCT 451	Methods-Family/Consumer Sciences Education	X		
EDUC 450	Instruction II-Standards and Assessment	X		
EDUC 486E	Practicum: Instruction II	X		
HDFS 334	Family and Parenthood Across the Lifespan	X		
HDFS 403	Families in the Legal Environment	X		
Total Credits				15

Semester 8		Critical	Recommended	AUCC	Credits
EDCT 485	Student Teaching	X		4C	11
EDCT 492	Seminar-Professional Relations	X		4C	1
Family and Consumer Science Elective		X			1-2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-14
Program Total Credits:					120

Major in Family and Consumer Sciences, Interdisciplinary Concentration



The Family and Consumer Sciences Interdisciplinary Concentration provides students with a focus on family and consumer well-being, growth, and development of family members, and the relationship of households to their environment. The interdisciplinary nature of this concentration brings together coursework in human development, family studies, nutrition and foods, consumer sciences, personal finance, apparel and textiles, design and merchandising, and health and wellness.

It is highly recommended that students participate in internships, volunteer activities, or cooperative extension opportunities to enhance their experiences and development. Graduates who seek advanced degrees often attain higher-level professional positions.

The concentration includes All-University Core Curriculum (<https://catalog.colostate.edu/general-catalog/all-university-core-curriculum/aucc/>) courses, subject matter courses, and elective courses to enhance personal and professional development.

Requirements

Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FACS 179	Introduction to Family and Consumer Sciences		2
FSHN 150	Survey of Human Nutrition		3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
PSY 100	General Psychology (GT-SS3)	3C	3
Select one course from the following:			3
AM 130	Awareness and Appreciation of Design	3B	
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
IDEA 210	Introduction to Design Thinking (GT-AH1)	3B	
Select one group from the following:			4-5
Group A:			
CHEM 103	Chemistry in Context (GT-SC2)	3A	
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	3A	
Group B:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Quantitative Reasoning		1B	3
Elective			5
Total Credits			29-30

Sophomore

DM 272	Consumers in the Marketplace		3
HES 145	Health and Wellness		3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
SPCM 200	Public Speaking		3
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one course from the following:			3-4
BUS 150	Business Computing Concepts and Applications		
CS 110	Personal Computing		
ECON-XXX			3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Elective			3
Total Credits			30-32

Junior

FACS 320	Finance-Personal and Family		3
FACS 360	Family and Consumer Sciences Research	4B	3
FSHN 300	Food Principles and Applications		3
FSHN 301	Food Principles and Applications Laboratory		2
Select one course from the following:			3
HDFS 310	Infant and Child Development in Context		
HDFS 311	Adolescent/Early Adult Development in Context		
HDFS 312	Adult Development-Middle Age and Aging		
FSHN, FTEC, RRM Elective			3
Family and Consumer Sciences Electives ¹			9
Advanced Writing		2	3
Historical Perspectives		3D	3
Total Credits			32

Senior

FACS 479	Colloquium-Family and Consumer Sciences	4A,4C	2
HDFS 334	Family and Parenthood Across the Lifespan		3
HDFS 402	Couple and Family Studies		3
HDFS 403	Families in the Legal Environment		3
Family and Consumer Sciences Electives ¹			12
Support Career Objective-Electives ²			3-6
Total Credits			26-29
Program Total Credits:			120

¹ Select courses with subject codes AHS, AM, DM, FACS, FSHN, FTEC, HDFS, IDEA, INTD, OT, or RRM. Keep in mind the requirement of 42 upper-division credits when choosing these courses.

² Select courses to enhance knowledge and skill in chosen career area.

Major Completion Map

Distinctive Requirements for Degree Program:

Students are encouraged to complete a Family and Consumer Sciences internship.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
FSHN 150	Survey of Human Nutrition				3
HDFS 101	Individual and Family Development (GT-SS3)		X	3C	3
Select one course from the following:					3
AM 130	Awareness and Appreciation of Design			3B	
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
IDEA 210	Introduction to Design Thinking (GT-AH1)			3B	
Quantitative Reasoning		X		1B	3

Total Credits

15

Semester 2		Critical	Recommended	AUCC	Credits
FACS 179	Introduction to Family and Consumer Sciences	X			2
PSY 100	General Psychology (GT-SS3)			3C	3
Select one group from the following:					4-5
Group A:					
CHEM 103	Chemistry in Context (GT-SC2)	X		3A	
CHEM 104	Chemistry in Context Laboratory (GT-SC1)	X		3A	
Group B:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Elective					5
CO 150, HDFS 101 must be completed by the end of Semester 2.					X

Total Credits

14-15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
SOC 100	Introduction to Sociology (GT-SS3)			3C	3
Select one course from the following:					3-4
BUS 150	Business Computing Concepts and Applications				
CS 110	Personal Computing				
Select one course from the following:					3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Diversity, Equity, and Inclusion		X		1C	3
Elective					3

Total Credits

15-16

Semester 4		Critical	Recommended	AUCC	Credits
DM 272	Consumers in the Marketplace	X			3
HES 145	Health and Wellness				3
SPCM 200	Public Speaking				3
ECON *** Course					3
Arts and Humanities				3B	3
FSHN 150 must be completed by the end of Semester 4.					X

Total Credits

15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
FACS 320	Finance-Personal and Family				3
FACS 360	Family and Consumer Sciences Research			4B	3
FSHN 300	Food Principles and Applications				3
FSHN 301	Food Principles and Applications Laboratory				2

Advanced Writing		X		2	3
Historical Perspectives				3D	3
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
HDFS 310	Infant and Child Development in Context	X			
HDFS 311	Adolescent/Early Adult Development in Context	X			
HDFS 312	Adult Development-Middle Age and Aging	X			
FSHN, FTEC, RRM Elective					3
Family and Consumer Science Elective					9
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
HDFS 334	Family and Parenthood Across the Lifespan				3
HDFS 403	Families in the Legal Environment				3
Family and Consumer Science Elective					6
Total Credits					12
Semester 8		Critical	Recommended	AUCC	Credits
FACS 479	Colloquium–Family and Consumer Sciences	X		4A,4C	2
HDFS 402	Couple and Family Studies	X			3
Career Objective Elective		X			3-6
Family and Consumer Science Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14-17
Program Total Credits:					120

Graduate Certificate in Adult Basic Education

This program is not accepting applications at this time.

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
EDAE 520	Adult Education	3
EDAE 530	Adult Basic Education	3
EDAE 540	Teach English as Second Lang—Adult Learners	3
EDAE 620	Processes and Methods	3
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Campus Crisis Management



Emergencies on college campuses happen. Being prepared to deal with crises can help minimize the impact of such events on your students and institution. This graduate certificate equips you with the skills needed to deal with different kinds of crises, the stakeholders involved, and the media. Students develop an understanding of crisis management for colleges and universities, including planning, prevention, response, and recovery. Additionally, students gain human relation skills to use during such events. This five-course, 15-credit offering introduces learners to

many facets of campus crisis management. This certificate requires a completed bachelor's degree with a 3.000 grade point average.

Requirements Effective Spring 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
EDHE 675	Campus Crisis Management	3
EDHE 677	Law in Student Affairs	3
EDUC 502	Human Relations in Education	3
Electives		
Select 2 courses from the following:		6
EDHE 670	Foundations and Trends in Student Affairs	
EDHE 673	Student Development Theory	
EDHE 676	Organizational Behavior and Campus Ecology	
Program Total Credits:		15

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Facilitating Adult Learning



Students who earn the Graduate Certificate in Facilitating Adult Learning gain the practical skills needed to effectively design and deliver instruction for learners within a variety of settings including higher education, workplace training, and community settings.

Learning Objectives

1. Prepare professional adult learning facilitators to work in a variety of learning environments within a culturally diverse global context.
2. Assist candidates in becoming critically reflective practitioners capable of conducting and communicating workplace research as it relates to and informs the field of adult learning.

3. Encourage individual and professional growth through exposure to other colleagues and collaborative and project based learning environments.

Requirements Effective Spring 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
EDAE 620	Processes and Methods	3
EDAE 624	Adult Teaching and Learning I	3
EDAE 639	Instructional Design	3
Choose one elective below:		3
Education-Adult Education and Training Courses		
EDAE 500-579		
EDAE 590	Workshop	
EDAE 600-679		
EDAE 692	Seminar-Adult Education	
Education-Counseling and Career Development		
EDCO 500	Career and Employment Concepts	
Education-General		
EDUC 651	Multicultural and Special Populations	
Education-Organizational Learning Performance and Change		
EDOD 506	Human Resource Development	
EDOD 651	On-Demand Learning—Improving Performance	
English		
E 526	Teaching English as a Foreign/Second Language	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in High Impact On-Demand Learning Solutions



The Graduate Certificate in High Impact On-Demand Learning Solutions introduces evidence-based theory that leverages the science of learning to design and develop on-demand digital solutions that support learning and maximize organizational impact. Students gain broad experience in building a wide array of evidence-supported techniques for developing highly targeted on-demand learning resources. Emphasis is placed on boosting durable learning for individuals and within organizations.

Learning Objectives

Upon successful completion, students will be able to:

1. Analyze workplace issues.
2. Diagnose the opportunities for organizational change, then plan and implement that change.
3. Enhance performance systems.
4. Understand and develop workplace expertise within employees.
5. Develop and implement workplace learning.
6. Evaluate learning and performance improvement interventions.

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
EDOD 651	On-Demand Learning—Improving Performance	3
EDOD 652	High Impact On-Demand Solutions	3
EDOD 653	Managing Development of On-Demand Solutions	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Postsecondary Access and Success Programs

This program is no longer accepting applications.

Requirements Effective Spring 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
EDHE 655	Foundations of College Opportunity Programs	3
EDHE 673	Student Development Theory	3
EDHE 676	Organizational Behavior and Campus Ecology	3
Students complete 6 credits in their area of choice (Precollegiate or Postsecondary)		6

Precollegiate (6 credits)	
EDHE 651	Pre-College Program Models
EDHE 653	Precollege Access Programs
Postsecondary (6 credits)	
EDHE 650	College Opportunity Program Models
EDHE 656	Postsecondary Opportunity Programs Practice
Program Total Credits:	
15	

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Student Affairs Administration



Develop the skills and knowledge needed to design programs to help postsecondary students' learning and development potential via on-campus experiences. This certificate is designed to help students become competent practitioners with an understanding of:

1. How and why students develop during postsecondary years
2. Historical and philosophical foundations of student affairs
3. Relationships between college students and their social/physical environments
4. Higher education's finance environment

Offered online, this four-course, 11-credit program requires a completed bachelor's degree and a 3.000 grade point average.

Requirements Effective Spring 2020

Additional coursework may be required due to prerequisites.

Code	Title	Credits
EDHE 660	Financial Management in Student Affairs	2
EDHE 670	Foundations and Trends in Student Affairs	3
EDHE 673	Student Development Theory	3

EDHE 676	Organizational Behavior and Campus Ecology	3
----------	--	---

Program Total Credits:

11

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Student Affairs Management of Auxiliary Enterprises

This program is no longer accepting applications.

Master of Arts in Counseling and Career Development



The Counseling and Career Development (CCD) Master of Arts integrates academics, research, and engagement to prepare ethical and culturally-responsive counselors who enhance and advocate for all people's mental health, well-being, and life quality. The CCD program offers three specializations accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP): career counseling, clinical mental health counseling, and school counseling.

In this degree program, students experience relevant intrapersonal, interpersonal, and technology-rich learning experiences. All graduates of the CCD program complete:

- 48-credit-hour core curriculum
- 12-credit-hour specialization curriculum
- 100-hour clinical practicum
- 600-hour internship in a setting appropriate for their specialization

All three specializations in the CCD program meet the educational requirements to pursue professional counseling licensure in the State of Colorado. In addition, the School Counseling specialization meets the educational requirements to pursue school counseling licensure/endorsement in Colorado. However, licensure requirements in other states and US territories may differ.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Specializations

- Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization-
- Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization
- Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization

Learning Objectives

Upon successful completion of this program, students will be able to:

1. Advocate on behalf of clients and the counseling profession in a way that embraces and advances equity, diversity and inclusion.
2. Examine, integrate and apply career and personal college knowledge and practices in a holistic manner to effectively encourage and facilitate meaningful life design.
3. Conceptualize clients, client issues, and counseling interventions through a firm theoretical foundation.
4. Establish quality therapeutic relationships with clients, and utilize appropriate counseling processes to foster maximal client wellness.
5. Effectively identify, competently implement, and critically evaluate prevailing and emerging counseling interventions that generate and inform evidence-based practice.
6. Critically examine, evaluate, and utilize their core values as they relate to the practice of professional ethics; understand and apply ethical principles, virtues, and standards of practice; and competently implement ethical decision-making models.
7. Demonstrate (through professional practice and involvement) how their ethical self, knowledge of counseling theories and practice, and commitment to issues of diversity, equity and inclusion compromise their identity as a master's level counselor.
8. Engage in meaningful self-reflection and care that leads to enhanced professional practice and improved client outcomes.

Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization



Career counselors partner with individuals seeking to live a life of meaning and purpose through their professional work and personal lives. They provide services in various settings such as higher education, workforce centers, community agencies, and private practice.

Students who specialize as career counselors demonstrate knowledge and skills to help people develop life-career plans, focusing on the interaction of work and life roles. They conduct career interventions such as career counseling, education, planning, management, and guidance. In addition, career counselors engage in counseling dialogues that address individuals' unique cultures, contexts, needs, desires, values, concerns, and barriers.

Students who successfully complete this program will be prepared to pursue professional counseling licensure (LPC) in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the department and the professional licensure board in the state where they intend to pursue licensing to ensure all requirements are satisfactorily met.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2020

Code	Title	Credits
Core Requirements		
EDCO 500	Career and Employment Concepts	3
EDCO 625	Foundations of Counseling	3
EDCO 650	Theories of Counseling and Development	3
EDCO 651	Group Guidance and Counseling	3
EDCO 652	Ethics in Counseling/Career Development	3
EDCO 653	Counseling for Cultural Diversity	3
EDCO 655	Brief Counseling	3
EDCO 656	Counseling Assessment and Appraisal	3
EDCO 660	Career Development Counseling	3
EDCO 665	Career Development Institute	3
EDCO 670	Introduction to Mental Health Counseling	3
EDCO 686	Practicum-Guidance and Counseling	3
EDCO 687	Internship-Guidance and Counseling	6
EDRM 600	Introduction to Research Methods	3
HDFS 505	Human Development for Helping Professionals	3
Specialization Requirement		
EDCO 661	Career and Life Design Counseling	3
Electives		
Select 9 credits from the following:		9
EDAE 520	Adult Education	
EDAE 601	Philosophy/Organization of Workforce Education	
EDAE 620	Processes and Methods	
EDAE 630	Using Mobile Technology for Training	
EDAE 639	Instructional Design	
EDCO 675	Mental Health Counseling and Treatment	
EDCO 792C	Seminar: Contemplative Practice-Counseling & Education	

EDHE 673	Student Development Theory
EDRM 606	Principles: Quantitative Data Analysis
EDRM 666	Program Evaluation
EDUC 670	Grant Writing
HDFS 534	Marriage and Family Therapy
HDFS 610	Risk and Resilience
PSY 612	Introduction to Addiction Counseling
SOWK 550	Animal Assisted Therapy and Human-Animal Bond
SOWK 551	Fundamentals of Mediation

Program Total Credits:

60

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization



In line with the American Counseling Association and the American Mental Health Counselors Association, graduates of the Clinical Mental Health Counseling specialization are prepared to work from a holistic approach, providing counseling services in different health settings such as inpatient and outpatient hospitals, residential facilities, hospice care centers, or private practice.

Clinical mental health counselors enter a distinct profession with national standards for education, training, and clinical practice. They are highly skilled professionals who provide flexible client-oriented therapy. By combining traditional psychotherapy with a practical problem-solving approach, they facilitate the creation of a dynamic and efficient path for change and problem resolution (ACA/AMHCA).

Students who successfully complete this program are prepared to pursue professional counseling licensure (LPC) in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the program and the professional licensure board in the state where they intend to pursue licensing to ensure all requirements are satisfactorily met.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2020

Code	Title	Credits
Counseling and Career Development, M.A. Core Requirements		
EDCO 500	Career and Employment Concepts	3
EDCO 625	Foundations of Counseling	3
EDCO 650	Theories of Counseling and Development	3
EDCO 651	Group Guidance and Counseling	3
EDCO 652	Ethics in Counseling/Career Development	3
EDCO 653	Counseling for Cultural Diversity	3
EDCO 655	Brief Counseling	3
EDCO 656	Counseling Assessment and Appraisal	3
EDCO 660	Career Development Counseling	3
EDCO 665	Career Development Institute	3
EDCO 670	Introduction to Mental Health Counseling	3
EDCO 686	Practicum-Guidance and Counseling	3
EDCO 687	Internship-Guidance and Counseling	6
EDRM 600	Introduction to Research Methods	3
HDFS 505	Human Development for Helping Professionals	3
Specialization Requirements		
EDCO 675	Mental Health Counseling and Treatment	3
Clinical Mental Health Counseling Electives		
Select a minimum of 9 credits from the following:		9
EDCO 661	Career and Life Design Counseling	
EDCO 662	Counseling Children and Adolescents	
EDCO 792C	Seminar: Contemplative Practice-Counseling & Education	
EDHE 673	Student Development Theory	
EDRM 606	Principles: Quantitative Data Analysis	
EDRM 666	Program Evaluation	
EDUC 670	Grant Writing	
HDFS 534	Marriage and Family Therapy	
HDFS 610	Risk and Resilience	
HDFS 624	Skills and Techniques in Family Therapy	
HDFS 644	Foundations in Family Therapy	
PSY 612	Introduction to Addiction Counseling	
SOWK 550	Animal Assisted Therapy and Human-Animal Bond	
SOWK 551	Fundamentals of Mediation	
SOWK 676	Psychopharmacology and Community Health	
SOWK 677	Trauma-Informed Care	

Program Total Credits:

60

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization



Graduates of the School Counseling specialization are prepared to serve as professional school counselors in K-12 educational settings.

Professional school counselors work to meet the academic, social-emotional, and career needs of all students through individual, group, and classroom delivery modalities. Through advocacy, collaboration, and leadership, school counseling graduates serve as systemic change agents. They strive to ensure equitable educational access by engaging in data-informed practice, reducing multi-level barriers, and promoting culturally sensitive decision-making.

Students who successfully complete this program are prepared to pursue school counseling and professional counseling licensure in Colorado. Licensure requirements in other states and U.S. territories may differ. Students are encouraged to work with the program and the professional licensure board in the state where they intend to pursue licensing to ensure all requirements are satisfactorily met.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2020

Code	Title	Credits
Core Requirements		
EDCO 500	Career and Employment Concepts	3
EDCO 625	Foundations of Counseling	3
EDCO 650	Theories of Counseling and Development	3
EDCO 651	Group Guidance and Counseling	3
EDCO 652	Ethics in Counseling/Career Development	3
EDCO 653	Counseling for Cultural Diversity	3
EDCO 655	Brief Counseling	3
EDCO 656	Counseling Assessment and Appraisal	3
EDCO 660	Career Development Counseling	3
EDCO 665	Career Development Institute	3
EDCO 670	Introduction to Mental Health Counseling	3

EDCO 686	Practicum-Guidance and Counseling	3
EDCO 687	Internship-Guidance and Counseling	6
EDRM 600	Introduction to Research Methods	3
HDFS 505	Human Development for Helping Professionals	3

Specialization Requirements

EDCO 550	Professional School Counseling	3
EDCO 552	School Counseling Program Delivery/Evaluation	3
EDCO 662	Counseling Children and Adolescents	3

Electives

Select 3 credits from the following: 3

EDCO 661	Career and Life Design Counseling
EDCO 675	Mental Health Counseling and Treatment
EDCO 792C	Seminar: Contemplative Practice-Counseling & Education
EDUC 645	Leadership and Ethics in Public Education
HDFS 534	Marriage and Family Therapy
HDFS 610	Risk and Resilience
PSY 612	Introduction to Addiction Counseling
SOWK 550	Animal Assisted Therapy and Human-Animal Bond
SOWK 551	Fundamentals of Mediation
SOWK 677	Trauma-Informed Care

Program Total Credits: 60

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Education in Education and Human Resource Studies, Plan A, Adult Education and Training Specialization



The Adult Education and Training Specialization is designed to prepare practitioners in the planning, design, development, and instructional responsibilities needed to teach adult learners in postsecondary, community, and corporate settings.

With coursework that is grounded in current adult learning theory and consistently connected to practice, this master's degree prepares

graduates to successfully facilitate, design, and implement a wide range of training and educational programs.

Students may pursue either a research-focused Plan A course sequence or a practitioner-focused Plan B course sequence.

- Plan A requires a professional research paper.
- Plan B culminates in a capstone project in which students demonstrate the integration of their academic knowledge and professional abilities.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2021

Code	Title	Credits
Required Courses		
EDAE 520	Adult Education	3
EDAE 521	Introduction to Adult Education and Training	1
EDAE 620	Processes and Methods	3
EDAE 624	Adult Teaching and Learning I	3
EDAE 639	Instructional Design	3
EDRM 600	Introduction to Research Methods	3
EDUC 651	Multicultural and Special Populations	3
Additional Research ¹		3
Elective ²		3
Thesis		
EDAE 699	Thesis	5
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select course in consultation with graduate advisor.

² Select a minimum of 3 credits from department list in consultation with graduate advisor.

3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration

Master of Education in Education and Human Resource Studies, Plan B, Adult Education and Training Specialization



The Adult Education and Training Specialization is designed to prepare practitioners in the planning, design, development, and instructional responsibilities needed to teach adult learners in postsecondary, community, and corporate settings.

With coursework that is grounded in current adult learning theory and consistently connected to practice, this master's degree prepares graduates to successfully facilitate, design and implement a wide range of training and educational programs.

Students may pursue either a research-focused Plan A course sequence or a practitioner-focused Plan B course sequence.

- Plan A requires a professional research paper.
- Plan B culminates in a capstone project in which students demonstrate the integration of their academic knowledge and professional abilities.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Summer 2021

Code	Title	Credits
Required Courses		
EDAE 520	Adult Education	3
EDAE 521	Introduction to Adult Education and Training	1
EDAE 620	Processes and Methods	3
EDAE 624	Adult Teaching and Learning I	3
EDAE 639	Instructional Design	3
EDRM 600	Introduction to Research Methods	3
EDUC 651	Multicultural and Special Populations	3
Electives ¹		9
Research		

EDAE 698	Research	2
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select a minimum of 9 credits from department list in consultation with graduate advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Education in Education and Human Resource Studies, Education Sciences Specialization



This master's specialization prepares students to pursue a Ph.D. This 30-credit specialization focuses on learning theory and building research skills, which will prepare students to continue into a Ph.D. program.

No licensure preparation (teacher and/or administrative) is included in this specialization. Licensure preparation is available in the other MEd specializations.

Requirements Effective Fall 2023

Code	Title	Credits
EDRM 600	Introduction to Research Methods	3
EDRM 612	Assessing Students in Educational Settings	3
EDUC 530	Technology Enhanced Learning	3
EDUC 619	Curriculum Development	3
EDUC 628	Models of Teaching	3
EDUC 629	Communication and Classrooms	3
EDUC 651	Multicultural and Special Populations	3
Select one of the following plans:		9

Plan A:

EDRM 606	Principles: Quantitative Data Analysis
EDRM 699	Thesis

Plan B:	
EDRM 698	Research
<hr/>	
Program Total Credits:	30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Education in Education and Human Resource Studies, Educational Leadership with K-12 Principal Licensure Specialization

The M.Ed. in Education and Human Resource Studies, Educational Leadership with K-12 Principal Licensure Specialization is a 15-month cohort program that focuses on the development and licensing of P-12 school administrators who are interested in gaining skills to lead either at the building or district level. Applicants must have a bachelor's degree from an accredited institution, a minimum of 3-years of licensed teaching or special service provider experience and demonstrate leadership potential. The goal of this program is to develop highly qualified leaders whose practice is grounded in research and theory. The program is designed using a relationship-based model that incorporates hybrid instructional formats tailored toward full-time, working educators. The program addresses growing needs for highly qualified educational leaders in P-12 school systems.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

To prepare administrators who:

1. Demonstrate organizational leadership by strategically developing a vision and mission, leading change, enhancing the capacity of personnel, distributing resources, and aligning systems of communication for continuous school improvement.
2. Demonstrate inclusive leadership practices that foster a positive school culture and promote safety and equity for all students, staff, and community.
3. Demonstrate instructional leadership by aligning curriculum, instruction and assessment, supporting professional learning, conducting observations, providing actionable feedback, and holding staff accountable for student outcomes.
4. Demonstrate professionalism through ethical conduct, reflection, and external leadership.

Requirements Effective Fall 2023

Code	Title	Credits
EDRM 600	Introduction to Research Methods	3
EDUC 610	Principles of Supervision and Evaluation	3
EDUC 618	School Law	3

EDUC 619	Curriculum Development	3
EDUC 645	Leadership and Ethics in Public Education	3
EDUC 646	School Resource Management	3
EDUC 647	School Culture, Climate, and Communications	3
EDUC 648A	Role of the Principal: Professional Learning Community	1
EDUC 648B	Role of the Principal: Managing and Leading Change	2
EDUC 651	Multicultural and Special Populations	3
EDUC 687B	Internship: Principal	6
Program Total Credits:		33

A minimum of 33 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Education in Education and Human Resource Studies, Organizational Learning, Performance and Change Specialization



The Organizational Learning, Performance and Change Specialization helps develop the hands-on skills, knowledge, and process understanding needed to improve the current (or desired) workplace. Designed for working professionals, this program equips students to impact organization's people and processes.

With coursework focused on strategies to help manage organizational and workplace issues, the applied nature of the program prepares students to meet the demands of today's workplace. Students learn to blend and integrate organization development, change management, performance theory, research, and practice.

[Students interested in graduate work should refer to the](#) Graduate and Professional Bulletin.

Requirements Effective Spring 2014

Code	Title	Credits
Course Requirements		
EDOD 506	Human Resource Development	3
EDOD 671	Establish Relations, Diagnose Organizations	3
EDOD 673	Plan and Implement Change Interventions	3
EDOD 674	Analyze Workplace Learning	3
EDOD 675	Design, Develop, Implement Workplace Learning	3
EDOD 676	Evaluate Workplace Learning	3
EDOD 677	Action Learning and Inquiry	3
EDOD 678	Assess Change Interventions	3
EDOD 692A	Seminar: HRD Concepts--Workplace Learning	3
EDOD 692B	Seminar: HRD Concepts--Organizational Learning	3
Research		
EDRM 698	Research	3
Program Total Credits:		33

A minimum of 33 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

- Plan and deliver effective instruction and create an environment that facilitates learning for their students.
- Demonstrate professionalism through ethical conduct, reflection, and leadership.

Requirements Effective Fall 2023

Code	Title	Credits
EDRM 602	Action Research	3
EDUC 525C	Expert Teaching: Literacy and Numeracy	3
EDUC 526	Interdisciplinary Methods	4
EDUC 573	Differentiating Instruction for Diverse Needs	3
EDUC 619	Curriculum Development	3
EDUC 625	Contexts of Schooling	3
EDUC 628	Models of Teaching	3
EDUC 687D	Internship: Teacher Licensure I	3
EDUC 687E	Internship: Teacher Licensure II	12
EDUC 693B	Seminar: Instruction	2
EDUC 693C	Seminar: Teacher Licensure Capstone	2

Program Total Credits: 41

A minimum of 41 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

Master of Education in Education and Human Resource Studies, Teacher Licensure Specialization

The M.Ed. in Education and Human Resource Studies, Teacher Licensure Specialization is a 12-month cohort program that focuses on the development and licensing of teachers who have earned their undergraduate degrees (or who have met content course requirements) in specific content areas. Applicants must have a bachelor's degree from an accredited institution and have completed all content area courses required for licensure. The goal of this specialization is to develop mature, highly qualified teachers whose practice is grounded in research and theory gained through discovery, practice, demonstration, observation, and reflection. The program is designed following a Professional Development School model, with courses embedded in PK-12 schools. This specialization design leads to participants' strong pedagogical skills, as well as a deep understanding of effective theories of learning. The program addresses the growing needs of schools for highly qualified teachers.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

To prepare teachers who:

- Demonstrate mastery of and pedagogical expertise in the content they teach.
- Establish a safe, inclusive, and respectful learning environment for a diverse population of students.

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Student Affairs in Higher Education



The **M.S. in Student Affairs in Higher Education (SAHE)** program is designed for students seeking careers in student affairs and higher education administration in a college setting. The curriculum is taught by faculty who are both scholars and practitioners. Topics of study include:

- Theories, assessments, and evaluations related to student affairs practice
- Cross-cultural and diversity issues within the context of higher education

- How diverse student learning, developmental theory, and research are relevant to students' education and development
- Current issues and practices in the student affairs profession

A central component of the SAHE program is engaging in intentionally reflective practice as a foundational skill necessary for effective practice in student affairs. This is both a process and an outcome such that reflection-on-action happens in the program to develop practitioner-scholars who can effectively reflect-in-action. The degree is offered in two formats: in-person on CSU's main campus and through CSU Online (<https://www.online.colostate.edu/degrees/student-affairs/>). Students may take additional credits beyond the required amount to strengthen their learning experiences.

For more information on this program, please contact:

Alex C. Lange, Ph.D. (a.c.lange@colostate.edu) (they/them)
 Assistant Professor
 Program Coordinator, MS in Student Affairs in Higher Education
 School of Education
 College of Health and Human Sciences
 Office: 970-491-8523
 242 Education Building

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Plan A Effective Fall 2023

Code	Title	Credits
Foundations in Student Affairs & Higher Education Administration:		
EDHE 660	Financial Management in Student Affairs	2
EDHE 670	Foundations and Trends in Student Affairs	3
EDHE 672	Ethical and Practical Issues-Student Affairs	2
EDHE 676	Organizational Behavior and Campus Ecology	3
EDHE 677	Law in Student Affairs	3
Individuals and Systems:		
EDHE 661	Inclusive University	3
EDHE 673	Student Development Theory	3
EDUC 502	Human Relations in Education	3
Assessment, Evaluation, and Research:		
EDRM 600	Introduction to Research Methods	3
EDRM 667	Student Affairs Assessment and Evaluation	3
Culminating Experiences:		
EDHE 678	Capstone in Higher Education Administration	3
EDUC 686A	Practicum: Administration	2
EDRM 699	Thesis	6
Program Total Credits:		39

A minimum of 39 credits are required to complete this program.

Plan B Effective Fall 2023

Code	Title	Credits
Foundations in Student Affairs & Higher Education Administration		
EDHE 660	Financial Management in Student Affairs	2
EDHE 670	Foundations and Trends in Student Affairs	3
EDHE 672	Ethical and Practical Issues-Student Affairs	2
EDHE 676	Organizational Behavior and Campus Ecology	3
EDHE 677	Law in Student Affairs	3
Individuals and Systems		
EDHE 661	Inclusive University	3
EDHE 673	Student Development Theory	3
EDUC 502	Human Relations in Education	3
Assessment, Evaluation, and Research		
EDRM 600	Introduction to Research Methods	3
EDRM 667	Student Affairs Assessment and Evaluation	3
Culminating Experiences		
EDHE 678	Capstone in Higher Education Administration	3
EDUC 686A	Practicum: Administration	2
Program Total Credits:		33

A minimum of 33 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization



The Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization is designed to prepare the student for a career as an educational leader, researcher, faculty member, curriculum developer, or similar. For students seeking to impact local, national, and/or international educational systems through research, leadership, curriculum, policy, and practice, this program provides the knowledge and skills to make a lasting impact.

Requirements Effective Fall 2018

Code	Title	Credits
Education, Equity and Transformation Core (15 credits)		
EDUC 713	Transformative Theories of Teaching/Learning	3
EDUC 714	Education Policy Analysis	3
EDUC 715	Critical Theory, Educational Equity & Praxis	3
EDUC 720	Human Learning, Cognition, and Motivation	3
EDUC 792	Seminar	3
Research Core (9 credits)		
EDRM 700	Quantitative Research Methods	3
EDRM 702	Foundations of Educational Research	3
EDRM 704	Qualitative Research	3
Research Electives – select a minimum of 9 credits from the following:		9
EDRM 701	Applied Linear Models-Educational Research	
EDRM 703	Applied Longitudinal Data Analysis	
EDRM 705	Qualitative Data Analysis	
EDRM 706	Analysis of Variance–Education Research	
EDRM 707	Quantitative Data Collection Methods/Analysis	
EDRM 708	Narrative Inquiry	
EDRM 711	Ethnographic Research	
EDRM 792A	Seminar: Research Methodology	
or EDRM 792B	Seminar: Proposal Development	
EDRM ***	Selected Courses ¹	
Dissertation		
EDRM 799	Dissertation	12
Cognate/Electives ²		15
Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)		30
Program Total Credits:		90

A minimum of 90 credits are required to complete this program.

¹ Select courses with approval of graduate advisor and committee.

² Students select cognate area (i.e. teaching, learning & culture; research methods; adult education & training) with their graduate advisor and committee

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Ph.D. in Education and Human Resource Studies, School Leadership Specialization

No new students are currently being admitted into this program.

Requirements Effective Spring 2012

First Year		Credits
EDRM 700	Quantitative Research Methods	3
EDRM 704	Qualitative Research	3
EDUC 709	Leadership Development	3
EDUC 714	Education Policy Analysis	3
EDUC 715	Critical Theory, Educational Equity Praxis	3
Total Credits		15
Second Year		
EDOD 769	Theory and Practice of Change	3
EDRM 706	Analysis of Variance—Education Research	3
EDUC 713	Transformative Theories of Teaching/Learning	3
EDUC 716	Capstone: Educational Equity and Reform	3
EDUC 725	Professionalism in Education and Leadership	3
Total Credits		15
Third Year		
EDOD 667	Power-Politics-Influence in Organizations	3
EDOD 670	Strategic Human Resource Development	3
EDRM 666	Program Evaluation	3
EDRM 705 or 707	Qualitative Data Analysis Quantitative Data Collection Methods/Analysis	3
EDUC 787 or 795	Internship Independent Study	3
Total Credits		15
Fourth Year		
EDRM 792B	Seminar: Proposal Development	3

EDRM 799	Dissertation	6
Total Credits		9
Fifth Year		
EDRM 799	Dissertation	6
Total Credits		6
Program Total Credits:		60

Code	Title	Credits
Completed Ph.D. Coursework Total		60
Completed Master's Coursework Total		30
Program Total Credits:		90

A minimum of 90 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization



The Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization prepares students to work as higher education administrators and leaders to address critical issues impacting colleges and universities.

By centering equity and justice in the program's coursework, students gain analytical, research, and critical thinking skills that help learners address contemporary issues in higher education policy and practice. Program graduates learn to apply and create knowledge that leads to transformation in higher education.

This hybrid program is structured in a cohort model where students take coursework online in the fall and spring semester using synchronous video conferencing. During the summers, students take a one-week course in Fort Collins. Specific dates for summer engagements are determined by the program faculty.

For more information on this program, please contact:

Alex C. Lange, Ph.D. (a.c.lange@colostate.edu) (they/them)
Assistant Professor
Program Coordinator, Higher Education Leadership Ph.D.
School of Education

College of Health and Human Sciences
Office: 970-491-8523
242 Education Building

Requirements Effective Fall 2017

First Year		Credits
EDHE 771	Higher Education Leadership	3
EDHE 773	Student Development in a Collegiate Context	3
EDRM 702	Foundations of Educational Research	3
EDUC 709	Leadership Development	3
EDUC 710	Higher Education Finance	3
Total Credits		15
Second Year		
EDCL 701	Higher Education Law	3
EDRM 704	Qualitative Research	3
EDRM 705	Qualitative Data Analysis	3
EDUC 675	Analyzing Education Literature	3
EDUC 725	Professionalism in Education and Leadership	3
Total Credits		15
Third Year		
EDOD 769	Theory and Practice of Change	3
EDRM 700	Quantitative Research Methods	3
EDRM 707	Quantitative Data Collection Methods/Analysis	3
EDUC 714	Education Policy Analysis	3
EDUC 715	Critical Theory, Educational Equity Praxis	3
Total Credits		15
Fourth Year		
EDCL 750	Simulated Presidential Cabinet I	3
EDHE 799	Dissertation	9
EDRM 792B	Seminar: Proposal Development	3
Total Credits		15
Program Total Credits:		60

Code	Title	Credits
	Completed Ph.D. Coursework Total	60
	Completed Master's Coursework Total	30
Program Total Credits:		90

A minimum of 90 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

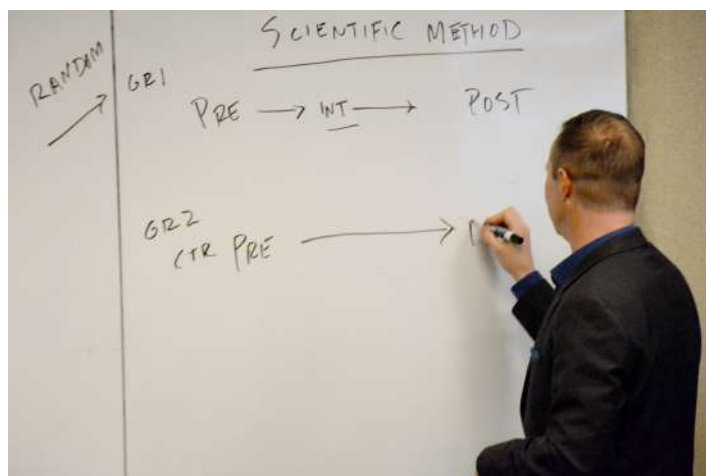
NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Education and Human Resource Studies, Organizational Learning, Performance, and Change Specialization



The Organizational Learning, Performance, and Change doctoral specialization is designed to help managers, directors, executives, researchers, and academics develop the skills needed to improve organizational effectiveness, manage organizational change, enhance decision-making, and develop analysis and research expertise.

The program's coursework is grounded in organizational, strategic, learning, and change management theory. It focuses on a combination of sociological, systems, psychological, and economic approaches to performance improvement and change management strategies.

This doctoral degree is a cohort structure offered as face-to-face, bi-weekly Saturday meetings held in downtown Denver.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2014

Code	Title	Credits
Research		
EDRM 700	Quantitative Research Methods	3
EDRM 702	Foundations of Educational Research	3
EDRM 704	Qualitative Research	3

EDRM 792B	Seminar: Proposal Development	3
Select one track from the following: ¹		6
Quantitative Track		
Select two courses from the following:		
EDRM 701	Applied Linear Models-Educational Research	
EDRM 703	Applied Longitudinal Data Analysis	
EDRM 706	Analysis of Variance-Education Research	
EDRM 707	Quantitative Data Collection Methods/Analysis	
Qualitative Track		
Select two courses from the following:		
EDRM 705	Qualitative Data Analysis	
EDRM 708	Narrative Inquiry	
EDRM 711	Ethnographic Research	
OLPC Content Courses		
EDOD 706	Organizational Learning, Performance, Change	3
EDOD 761	Evaluation and Assessment of Interventions	3
EDOD 766	Scenario Planning in Organizations	3
EDOD 768	Workforce Development	3
EDOD 769	Theory and Practice of Change	3
EDOD 771	Social Foundations of the Workplace	3
EDOD 772	Theory Building in Applied Disciplines	3
EDOD 773	Systems Leadership	3
EDOD 792	Seminar-Human Resource Development	3
Dissertation		
EDOD 792	Seminar-Human Resource Development	6-9
EDOD 799	Dissertation	6-9
Master's Degree Credit		
Master's Degree Credit ²		30
Program Total Credits:		90

A minimum of 90 credits are required to complete this program.

¹ Students select the Quantitative or Qualitative track with approval of advisor and graduate committee.

² A maximum of 30 credits may be accepted from a master's degree.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

School of Social Work



Office in Education Building, Room 127

(970) 491-6612

www.chhs.colostate.edu/ssw (<https://www.chhs.colostate.edu/ssw/>)

School Leadership:

- Charlotte Bright, Director, School of Social Work
- Anne Williford, PhD Program Director
- Amy Martonis, Assistant Director, MSW Program Director
- Dana Gaines, BSW Program Director

The School of Social Work offers a Bachelor of Social Work (BSW) (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/bachelor-of-social-work/>), Master of Social Work (MSW) (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/>) and a Ph.D. in Social Work (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/ph-d-in-social-work/>). Additionally, the school offers several graduate certificate programs (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/graduate-certificates/>) to enhance training for specialized practice contexts.

Social work professionals are community problem solvers who assess and intervene on multiple levels including organizational settings, communities, social service agencies, groups, individuals, and families. Social workers have social justice goals of enhancing health and well-being and promoting social, economic, and environmental justice.

Employment Opportunities:

- Child Welfare
- Public Health
- Family Services
- Gerontology
- Behavioral Health
- Policy/Legislative Work
- Mental Health
- Addictions
- Medical/Health
- School Social Work

- Corrections
- Community Organization/Advocacy

The Social Work curriculum focuses on the practical application of social work principles, research, policies, and practices within human rights and social justice perspectives. Students acquire professional social work knowledge-based skills and values transferable to different settings, population groups, and problem areas. Students apply a person-in-environment lens to engage and intervene with social systems locally, nationally, and globally. Several practical experiences are required through intensive internship programs. Both the BSW and MSW programs are accredited by the Council on Social Work Education (<https://www.cswe.org/>).

Undergraduate Major

- Major in Social Work
- Addictions Counseling Concentration

Graduate Programs in Social Work

The School of Social Work offers an M.S.W. degree and a Ph.D. in Social Work. The MSW degree is accredited by the Council on Social Work Education, with an emphasis in advanced generalist practice. The Ph.D. prepares students for academic positions or for careers in research. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the School of Social Work (<http://www.ssw.chhs.colostate.edu/>).

Certificates

- Advanced Clinical Behavioral Health
- Conflict Resolution and Mediation
- Nonprofit Administration
- PreK-12 School Social Worker
- Social Aspects of Human-Animal Interaction

Master's Programs

- Master of Social Work
- Master of Addiction Counseling in Psychology and Social Work

Ph.D.

- Ph.D. in Social Work

Courses Social Work (SOWK)

SOWK 110 Contemporary Social Welfare Credits: 3 (2-0-1)

Course Description: Principles, values and institutions of U.S. social welfare in context of human need within family, groups, and society.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 120 Academic and Career Success Credit: 1 (1-0-0)

Course Description: Skills for general academic success, personal growth, self-management, and knowledge of campus/community resources. Examination of professional opportunities within the field of social work.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Undergraduate social work majors only. This may be offered as a partial semester course. Sections may be offered: Online. Credit not allowed for both SOWK 120 and SOWK 280A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 130 Identity, Power, and Social Justice (GT-SS3) Credits: 3 (3-0-0)

Course Description: Knowledge of historic atrocities and injustices that continue to shape socialization, perpetuating oppression and normalizing power based on identity. Discussion of identity, privilege, oppression, intersectionality, and social location applied to race, class, gender, sexual orientation, ability, and religion. Application of social justice practices to advocate for equity and inclusion of all people.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOWK 150 Introduction to Social Work Credits: 3 (3-0-0)

Course Description: Introduction to generalist social work, including the history of social welfare in the U.S. and the knowledge, values, skills, practice settings, and populations served across the profession with special emphasis on vulnerable groups. The broad range of theoretical approaches and intervention strategies required are introduced. Practice roles discussed are advocate, broker, counselor, mediator, researcher, and community change agent.

Prerequisite: (PSY 100, may be taken concurrently) and (SOC 100, may be taken concurrently or SOC 105, may be taken concurrently).

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 286A Practicum I Credits: 3 (2-0-2)

Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.

Prerequisite: SOWK 150 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Social Work majors only. Must register for lecture and practicum.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 286B Practicum II Credits: 3 (2-0-2)

Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.

Prerequisite: SOWK 286A with a minimum grade of C.

Restriction: Must be a: Undergraduate.

Registration Information: Social Work majors only. Must register for lecture and practicum.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 300 Translational Social Work Research Credits: 3 (1-0-2)

Course Description: Basic understanding of the research process and research methodologies. Critical approach to using and applying the evidence informed process and translational research for social work professions and policy changes. Emphasis on research procedures to investigate various social problems while centering voices of stakeholders and learning how research can be used to foster social and economic justice.

Prerequisite: SOC 210, may be taken concurrently or STAT 100, may be taken concurrently or STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 311, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 330 Dismantling Privilege and Oppression Credits: 3 (2-0-1)

Course Description: Knowledge and skill in deconstructing one's own identity, privilege and oppression to apply that process of understanding to a client's unique intersecting identities creating culturally sensitive social work practices.

Prerequisite: SOWK 286A with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Social Work majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 333 Human Behavior in the Social Environment Credits: 3 (2-0-1)

Course Description: Historic and contemporary theoretical foundations as contributions to practice knowledge in social work. Uses ecological and systems theory as organizing frameworks with critical thinking as a skill for identifying and challenging assumptions. Understanding human behavior theory relevant to social work practice.

Prerequisite: HDFS 101, may be taken concurrently and SOWK 286A with a minimum grade of C, may be taken concurrently and SOWK 330 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 233 and SOWK 333. Social Work majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 340 Generalist Practice-Individuals and Families Credits: 3 (2-0-1)

Course Description: Knowledge and techniques used in applying the generalist planned change process to individual and family system assessments and interventions.

Prerequisite: SOWK 286B with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Progression into the major is required prior to registration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 341 Generalist Practice-Small Groups Credits: 3 (1-0-2)

Course Description: Knowledge, skills and competencies needed for the planned change process in groups within a generalist framework.

Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 343 Generalist Practice-Organizations Credits: 3 (2-0-1)

Course Description: Knowledge, values, and skills for the planned change process with organizations.

Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 344 Social Work Practice--Partners and Families Credits: 3 (2-0-1)

Course Description: Social work practices with families and partners using an anti-oppressive lens for engagement, assessment, intervention, evaluation, and termination skills, grounded in theory, developmental and research based models.

Prerequisite: SOWK 130 and SOWK 150.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 352 Indigenous Women, Children, and Tribes Credits: 3 (3-0-0)

Also Offered As: ETST 352.

Course Description: Historical and contemporary lives of women, children, and tribal communities.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both ETST 352 and SOWK 352.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 370 Addictions - A Social Work Perspective Credits: 3 (2-0-1)

Course Description: Applying a bio-psychosocial lens to the system of addictions and substance abuse from a social work perspective.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sophomore standing. Must register for lecture and recitation. Credit not allowed for SOWK 370 and SOWK 371D.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371A Fields of Practice: Child Protection Credits: 3 (3-0-0)

Course Description: The evolution of the child welfare system, including the current models, practices, and skills used to protect children and support families.

Prerequisite: None.

Registration Information: Completion of AUCC category 3C required.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371B Fields of Practice: Juvenile Justice Credits: 3 (3-0-0)

Course Description: History, approaches, theories, and social work practices in the juvenile justice system with a focus on inequity and social justice.

Prerequisite: None.

Registration Information: Completion of AUCC category 3C required.

Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371C Fields of Practice: Criminal Justice Credits: 3 (3-0-0)

Course Description: History, approaches, theories, and social work practices in the adult justice system with a focus on inequity and social justice.

Prerequisite: None.

Registration Information: Completion of AUCC category 3C required.

Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371E Fields of Practice: Social Gerontology Credits: 3 (3-0-0)

Course Description: Application of practice processes in the field of gerontology, including the current models, practices, and skills used in the profession.

Prerequisite: HDFS 101 or PSY 100 or SOC 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Assist instructor in teaching selected classes, group training, or discussion group leadership.

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 400 Generalist Practice-Communities Credits: 3 (2-0-1)

Course Description: Knowledge and skills to engage with communities, create culturally sensitive change, and evaluate the planned change process.

Prerequisite: SOWK 343 with a minimum grade of C, may be taken concurrently.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Social Work majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 410 Social Welfare - Policy, Issues, and Advocacy Credits: 3 (2-0-1)

Course Description: Issues and processes shaping social welfare institutions; definitions of social welfare policy; analytical framework for policy analysis.

Prerequisite: (POLS 101 or POLS 103) and (SOWK 400 with a minimum grade of C, may be taken concurrently).

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 450 International Social Welfare and Development Credits: 3 (2-0-1)

Also Offered As: IE 450.

Course Description: Framework of social welfare and development in international area; social need with focus on cultures/countries in transition.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 450 and IE 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 482A Social Work in Costa Rica Credits: 3 (1-0-2)

Course Description: International social work practice through exposure to culturally diverse communities in Costa Rica. Examine social problems, social action, and social injustice in the context of global interdependence.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Enrollment in Bachelor of Social Work or Master of Social Work degree program. Completed letter of application.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 482B Study Abroad: Social Work in India Credits: 3 (1-0-2)

Course Description: International social work practice through exposure to culturally diverse communities in India. Examine social problems, social action, and social injustice in the context of global interdependence.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Open to all majors. Completed letter of application.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 488 Field Placement Credits: Var[2-10] (0-0-0)

Course Description: Integrate and apply social work competencies (Council on Social Work Education accreditation standards) learned across coursework through direct practice in an agency setting for field education. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.

Prerequisite: SOWK 300 and SOWK 341 and SOWK 330 and SOWK 410, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Maximum of 10 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

SOWK 492 Seminar Credits: 3 (0-0-3)

Course Description: Integrates the knowledge, values, skills, cognitive and affective processes, and behaviors, that develop social work competency while in field placement.

Prerequisite: SOWK 488, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 495 Independent Study Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 496 Group Study Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 500 Principles and Philosophy of Social Work Credits: 3 (3-0-0)

Course Description: Establish larger framework for graduate social work study, and beginning professional practice. Provide an understanding of the nature, history, values, ethics, and practice contexts for social work. Evaluate their goodness-of-fit with the profession, the knowledge base required, and the diverse people, organizations, and communities served by social work.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 511 Small Systems Practice Skills Credits: 3 (1-0-2)

Course Description: Foundational practice knowledge and skills for engagement, assessment, intervention, and evaluation with individuals and families within a systems framework.

Prerequisite: SOWK 500, may be taken concurrently and SOWK 515, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 515 Theoretical Foundations for Social Work Credits: 3 (2-0-1)

Course Description: Historical and contemporary theoretical foundations for social work practice. Ecological and systems theories are presented as organizing frameworks and critical thinking is developed as a skill for identifying and challenging assumptions.

Prerequisite: SOWK 500, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 520 Social Welfare Policy and Advocacy Credits: 3 (2-0-1)

Course Description: Analysis of how social welfare policies affect the well-being of people and the tools that can be used to advocate for social change.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Admission to the MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 530 Anti-Oppressive Social Work Practice Credits: 3 (2-0-1)

Course Description: Developing anti-oppressive practice with a focus on multiculturalism and social justice advocacy. Critically evaluate personal traits, attitudes and values regarding diversity and identity formation while exploring theoretical frameworks for understanding oppression. Analyze the relationships among power, privilege and oppression. Acquiring strategies for combating injustice.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Admission to MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 550 Animal Assisted Therapy and Human-Animal Bond Credits: 3 (2-0-1)

Course Description: The nature of the human-animal bond and animal-assisted interventions including animal-assisted activities and animal-assisted therapy presented as intervention methods. Includes various theories, protocols, and therapeutic practice methodologies with people across the lifespan.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 551 Fundamentals of Mediation Credits: 3 (1-0-2)

Course Description: Knowledge and skills essential to the successful application of mediation for a wide variety of interpersonal conflicts.

Prerequisite: None.

Registration Information: Bachelor's degree. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 552 Conflict Management: Health and Elder Care Credits: 3 (1-0-2)

Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in healthcare and eldercare settings.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 553 Multi-Party Conflict Resolution Credits: 3 (2-0-1)

Course Description: Theories, models, and skills required for design and guidance of multi-party conflict resolution in group, community and organizational settings.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 554 Conflict Resolution in the Workplace Credits: 3 (1-0-2)

Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in the workplace.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 556 Divorce and Family Mediation Credits: 3 (1-0-2)

Course Description: Knowledge and skills essential to the practice of family mediation including divorce and child custody.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 557 Human-Animal Interventions--Grief and Loss Credits: 3 (2-0-1)

Course Description: Knowledge, values, and skills to engage, assess, and intervene with animal caregivers and animal care workers for grief and loss of animals and how animals can mitigate grief and loss.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 560 Social Work Practice in Schools Credits: 3 (0-0-3)

Course Description: Knowledge and skills essential to the practice of social work in educational settings. Topics include historical, legal, structural, and cultural context of practice in schools, the impact of disability on an individual and a family including special education processes and law, current issues challenging the practitioner in school settings, specific assessment practices covering Functional Behavior Assessment (FBA) and development of Behavior Intervention Plans (BIP).

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 561 Exceptionalities in Education Credits: 3 (0-0-3)

Course Description: Comprehensive look at the school social worker role in identifying, assessing and intervening with students who have an exceptionality in the educational system in collaboration with other school based professionals. Students will be able to operationalize the different disability categories while assessing social work service provision and advocacy.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 562 Functional Behavior Assessment Credits: 3 (0-0-3)

Course Description: Functional behavioral assessments (FBA) and behavior intervention plans (BIP) within the educational settings are an integral part of the school social worker role. Develop the knowledge and skills essential to identify the necessary components of the FBA/ BIP and implement a three-tiered prevention model of assessment and intervention in alignment with Colorado Department of Education (CDE) standards. Apply best practice techniques and demonstrate vital data collection.

Prerequisite: SOWK 560.

Restriction: Must be a: Graduate.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 588 Field Placement Credits: Var[1-6] (0-0-0)

Course Description: Students integrate and apply professional competencies learned across coursework through direct practice in an agency setting for 270 hours of field education. Students will demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.

Prerequisite: SOWK 500 with a minimum grade of C, may be taken concurrently and SOWK 511 with a minimum grade of C, may be taken concurrently and SOWK 515 and SOWK 530, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Maximum of 6 credits allowed.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

SOWK 590 Workshop Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 592 Integrative Foundation Field Seminar Credit: 1 (0-0-1)

Course Description: Integration of field placement experiences with foundation year MSW knowledge to enhance skills and shape social work best practices. Each session will focus on integrating students' field placement experiences with knowledge, values, skills, behaviors, and cognitive and affective processes for professional social work practice.

Prerequisite: SOWK 500 with a minimum grade of C and SOWK 515 with a minimum grade of C and SOWK 588, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 600 Methods of Research Credits: 3 (3-0-0)

Course Description: Emphasis on delivering evidence-based practice as well as conducting research to improve social work practice and policy by being effective consumers of research for social work practice and understanding diverse research types, study designs, sampling, measures, and research ethics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Advanced Standing MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 601 Methods of Research II Credits: 3 (3-0-0)

Course Description: Data analysis, computer processing in social work research, and methods for evaluating one's own practice.

Prerequisite: SOWK 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 603A Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)

Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.

Prerequisite: SOWK 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in SOWK 688.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOWK 603B Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)

Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.

Prerequisite: SOWK 603A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in SOWK 688.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOWK 630 Advanced Generalist Practice with Individuals Credits: 3 (2-0-1)

Course Description: Knowledge, values, and skills to engage, assess, intervene, and evaluate individuals using an advanced generalist practice approach.

Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 631 Advanced Community Practice Credits: 3 (1-0-2)

Course Description: Preparing students to engage in and lead community practice that improves the well-being of individuals, families and communities; positively impacts the availability and impact of services and service delivery systems; and seeks to achieve social, economic, and environmental justice.

Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 633 Contemporary Issues in Social Welfare Policy Credits: 3 (1-0-2)

Course Description: Application of social welfare policy analysis models, normative aspects of policy analysis and assessment skills.

Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 634 Advanced Practice with Families and Groups Credits: 3 (1-0-2)

Course Description: Apply engagement, assessment, and intervention skills, theoretical models, and evidence-based practice approaches in work with families and groups.

Prerequisite: SOWK 630.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 642 Clinical Intervention with Military Personnel Credits: 3 (0-0-3)

Course Description: Clinical framework for working with members of the military including active duty, veterans, and military families, applied to examine common diagnoses and effective interventions, including post-traumatic stress disorder, traumatic brain injury, substance abuse, and suicide. Cognitive behavioral therapy, reactive exposure behavioral therapy, exposure therapy, rehabilitation, animal-assisted therapy, and additional therapies will be investigated.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 660 Nonprofit Program Development Credits: 3 (0-0-3)

Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit program development and management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 661 Nonprofit Financial Development Credits: 3 (0-0-3)

Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit financial development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 662 Nonprofit Volunteer Development & Management Credits: 3 (0-0-3)

Course Description: Theoretical framework for understanding volunteerism and practice skills for building and managing an effective volunteer program.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 676 Psychopharmacology and Community Health Credits: 3 (0-0-3)

Course Description: Foundation in psychopharmacology (i.e. prescribed psychotropic drugs) for non-medically trained professionals practicing in behavioral health.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 677 Trauma-Informed Care Credits: 3 (0-0-3)

Course Description: Establishes a foundation for providing trauma mental health services to individuals, families, groups and organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 678 Social Work Skills for Addictions Practice Credits: 3 (2-0-1)

Course Description: Uses a biopsychosocial framework to explore substance use and the social problem of addictions. Introduction to assessment and intervention skills for addiction services within social work practice from micro to macro systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both SOWK 581A1 and SOWK 678.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 10 credits allowed.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOWK 688 Field Placement Credits: Var[1-10] (0-0-0)

Course Description: Integrate and apply advanced generalist professional competencies learned across coursework through direct practice in an agency setting completing 675 hours. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for advanced generalist social work practitioners.

Prerequisite: SOWK 592 and SOWK 500 with a minimum grade of C and SOWK 511 and SOWK 515 and SOWK 520 and SOWK 530 and SOWK 588 with a minimum grade of S.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Advanced Standing MSW program or SOWK 500 with a C or better; SOWK 511; SOWK 515; SOWK 520; SOWK 530; SOWK 588 with an S grade; SOWK 592. Maximum of 15 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

SOWK 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 698 Advanced Research and Social Work Capstone Credits: 3 (1-0-2)

Course Description: Applied research project designed and implemented in groups to culminate knowledge and skill application. May be conducted with field agency, a community organization, or in alignment with specific School of Social Work faculty research. Groups will evaluate, research, and/or analyze a topic relevant to social work practice at the micro, mezzo, or macro level.

Prerequisite: SOWK 600 with a minimum grade of C.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 699 Thesis Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 701 Contemporary Issues in Social Work Credits: 3 (1-0-2)****Course Description:** Issues and trends currently impacting social work research, professional education, and practice.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.

Admission to the School of Social Work PhD Program.

Term Offered: Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 702 Social Welfare Policy Credits: 3 (1-0-2)****Course Description:** Social policy analysis and impact on social welfare systems and programs.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 703 Pedagogical Approaches in Social Work Credits: 3 (1-0-2)****Course Description:** Pedagogy and practices for teaching social work curriculum.**Prerequisite:** SOWK 701.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the School of Social Work PhD Program. Must register for lecture and recitation.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 704 Theory for Applied Social Sciences Credits: 3 (1-0-2)****Course Description:** Nature and processes of theory building in social sciences. Issues of epistemology, logic, political and moral philosophy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 705 Systematic Research for Scientific Inquiry Credits: 3 (1-0-2)****Course Description:** Systematic research in areas of interest that summarizes findings from available studies and provides a critique of the current body of evidence in this area.**Prerequisite:** SOWK 701.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the School of Social Work PhD Program. Must register for lecture and recitation.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 706 Advanced Research Methods for Social Work Credits: 3 (1-0-2)****Course Description:** Qualitative and quantitative social work research methods centered on anti-oppressive and anti-racist frameworks. Topics include ethics and power in research; developing research questions and hypotheses that advance anti-oppressive practice and policy in the field; research designs; sampling and measurement consideration from an anti-oppressive lens; critiquing and evaluating research from an anti-oppressive framework.**Prerequisite:** SOWK 701, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 786 Research Practicum Credits: 3 (0-0-3)****Course Description:****Prerequisite:** SOWK 701 and EDRM 700 and EDRM 704.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 792 Seminar Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** SOWK 701.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Major in Social Work

Social work is distinguished by a tradition of concern for people and their interactions with society. Social work professionals are community problem solvers who intervene in organizational settings, communities, social service agencies, groups, individuals, and families with goals of enhancing well-being and promoting social and economic justice. Most social workers are employed in fields such as school social work,

community organization, mental health, advocacy, child and family services, medical social work, and judicial systems.

The Social Work curriculum focuses on the practical application of social work principles, policies, and practices within human rights and social justice perspectives. Students acquire a social work practice foundation transferable to different settings, population groups, and problem areas. Attention is devoted to understanding the person in environment in the U.S., and working with individuals, families, and communities to effect the desired change. At the global level, human rights and economic, environmental, and social needs are explored through international travel courses. Several practical experiences are required. Students work with an agency participant throughout their sophomore year, and then as seniors, participate in a social work agency internship. International placements may be available. The curriculum also includes a strong liberal arts base in social science research and statistics, arts, humanities, social science, and natural sciences.

CSU students are admitted to the School of Social Work (SSW) when they declare Social Work as a major. Two professional organizations, the National Association of Social Workers (NASW) (<https://www.socialworkers.org/>) and the Council on Social Work Accreditation (CSWE) (<https://www.cswe.org/>) guide social work practice and education. The NASW develops the Code of Ethics (<https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English/>) for practicing social workers. The CSWE accredits bachelor's and master's social work education programs in the United States. The BSW program is accredited by CSWE.

Learning Objectives

Graduating seniors will have demonstrated:

1. Skills in conceptualizing and applying knowledge of social welfare policy and services, a systems perspective, theory, community resources, and community policy-making processes and practices.
2. Knowledge and mastery of the foundation competencies as required by the CSWE for accreditation of the BSW degree.
3. An understanding of the social work code of ethics including mastery of skills in maintaining client confidentiality, establishing professional boundaries, and resolving ethical dilemmas that are presented in case situations.

Potential Occupations

Social Work graduates are employed in a variety of settings including schools, hospitals, community non-profits, public health, judicial systems, adult and child welfare agencies, and county treatment centers. Entry-level job opportunities are plentiful. Graduates should be willing to work with people of all ages and in a multitude of circumstances and settings. Internships are required. Graduates of the BSW program are eligible to apply for advanced standing in graduate programs.

Some examples of career opportunities include, but are not limited to: program manager, international development, assisted living and rehabilitation center administrator, medical social service counselor, probation officer, client advocate, victim-witness program counselor, children and family services worker, transition age youth interventionist, crisis counselor, child protection worker, adult protection worker, gerontology, case manager, community outreach coordinator, youth program counselor, home health worker, occupational social services worker, foster parent consultant, addictions treatment counselor, domestic/intimate partner violence counselor, adoption worker.

Progression in the Major

Progression in the Major is guided by standards required by both NASW (<https://www.socialworkers.org/>) and CSWE (<https://www.cswe.org/>) to ensure compliance with accreditation standards, and that students meet nationally recognized ethical requirements for their profession.

The NASW (<https://www.socialworkers.org/>) Code of Ethics (<https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English/>) requires that social workers act ethically in their work with clients. It also requires that social workers take action when their colleagues are not acting competently or ethically. The CSWE (<https://www.cswe.org/>) requires that social work programs describe the procedures for informing students of the program's criteria for evaluating students' academic and professional performance and that the program has policies and procedures for terminating students' enrollment in the social work program for reasons of academic and professional performance.

To meet the requirements of these professional governing bodies, the School of Social Work (SSW) has developed a Progression in the Major procedure. Progression in the Major is a time in a student's academic career when faculty and students can review each student's readiness for the profession of social work. Prior to enrolling in the 300 level practice courses (SOWK 340, SOWK 341, SOWK 343), students must apply for Progression in the Major. Approval of the Progression in the Major application is a prerequisite for enrollment in SOWK 340. Generally, students who have 60 or more credits must apply for progression to graduate in the following four semesters. The application for Progression in the Major will be described in SOWK 286A and SOWK 286B.

As a professional program, academic performance and readiness to proceed in the SSW program require a minimum grade point average, completion of required course work, and behaviors appropriate to the performance of social work. Concerns in student performance may be addressed with the student at any time in the student's academic career in the SSW. Learn more about the student expectations for progression and review process on the School of Social Work website (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/bachelor-of-social-work/>).

Practicum and Internship

In the senior year, students fulfill a 10-credit (450 hour) internship in an approved agency setting. The internship is a chance for students to apply a holistic approach and their educational knowledge through observation, practice, and social work supervision, build new skills and be exposed to new learning and growth to demonstrate the required CSWE competencies. CSWE competencies integrate ADEI (anti-oppressive, anti-racist, diversity, equity and inclusion) approaches, multi-level assessment and intervention with individuals, families, groups, organizations, and communities.

Concentration(s)

- Addictions Counseling Concentration

Learn more about the Social Work major on the School of Social Work website (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/bachelor-of-social-work/>). (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/bachelor-of-social-work/>)

Requirements

Effective Fall 2022

A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HDFS 101	Individual and Family Development (GT-SS3)	3C	3
PSY 100	General Psychology (GT-SS3)	3C	3
SOWK 120	Academic and Career Success		1
SOWK 150	Introduction to Social Work		3
Select one course from the following:			3-4
ANTH 120	Human Origins and Variation (GT-SC2)	3A	
BZ 101	Humans and Other Animals (GT-SC2)	3A	
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one course from the following:			3
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SOC 105	Social Problems (GT-SS3)	3C	
Select one course from the following:			3
POLS 101	American Government and Politics (GT-SS1)	3C	
POLS 103	State and Local Government and Politics (GT-SS1)	3C	
Quantitative Reasoning ¹		1B	3
Electives			6
Total Credits			31-32

Sophomore

SOWK 286A	Practicum I		3
SOWK 286B	Practicum II		3
Select one course from the following: ²			0-3
SOC 210	The Power of Numbers--Statistics in Sociology		
STAT 100	Statistical Literacy (GT-MA1)	1B	
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
Health/Wellness Course (See list below) ³			2-3
Arts and Humanities		3B	6
Biological and Physical Sciences ⁴		3A	3-4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			6-7
Total Credits			30-31

Junior

SOWK 300	Research in Applied Professions		3
SOWK 330	Dismantling Privilege and Oppression		3
SOWK 333	Human Behavior in the Social Environment		3
SOWK 340	Generalist Practice-Individuals and Families		3
SOWK 341	Generalist Practice-Small Groups		3
SOWK 343	Generalist Practice-Organizations		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	

Economic, Environmental, and Social Justice Course (See list below) ³			3
Electives			6
Total Credits			30
Senior			
SOWK 400	Generalist Practice-Communities	4B	3
SOWK 410	Social Welfare - Policy, Issues, and Advocacy	4A	3
SOWK 488	Field Placement		10
SOWK 492	Seminar	4C	3
Upper-Division Social and Behavioral Sciences (See list below) ³			6
Elective ⁵			3
Total Credits			28
Program Total Credits:			120

Economic, Environmental, and Social Justice Course List

Code	Title	AUCC	Credits
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	3
ANTH 200	Cultures and the Global System (GT-SS3)	1C	3
ANTH 235	Indigenous Peoples of North America		3
ANTH 310	Peoples and Cultures of Africa		3
ANTH 312	Modern Indian Culture and Society		3
ANTH 314	Southeast Asian Cultures and Societies		3
ANTH 335	Language and Culture		3
ANTH 338	Gender and Anthropology		3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C	3
E 142	Reading Without Borders (GT-AH2)	1C	3
E 422	African-American Literature		3
ECON 101	Economics of Social Issues (GT-SS1)	3C	3
ECON 211	Gender in the Economy (GT-SS1)	1C	3
ECON 212	Racial Inequality and Discrimination (GT-SS1)	1C	3
ECON 310	Poverty and the Welfare State		3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3
ETST 201	Introduction to Queer Studies		3
ETST 205	Ethnicity and the Media (GT-SS3)	1C	3
ETST 234/E 234	Introduction to Native American Literature		3
ETST 239/E 239	Introduction to Chicano Literature		3
ETST 240	Indigenous Cultural Experience (GT-AH2)	3B	3
ETST 250/HIST 250	African American History (GT-HI1)	3D	3
ETST 252/HIST 252	Asian American History (GT-HI1)	3D	3
ETST 253	Chicanx History and Culture (GT-HI1)	3D	3

ETST 254	La Chicana in Society		3
ETST 255/HIST 255	Native American History (GT-HI1)	3D	3
ETST 256	Border Crossings--People/Politics/ Culture (GT-SS3)	1C	3
ETST 300	Queer Studies and Women of Color		3
ETST 305	Ethnicity, Class, and Gender in the U.S.		3
ETST 310	African American Studies		3
ETST 320	Ethnicity and Film--Asian-American Experience		3
ETST 324	Asian-Pacific Americans and the Law		3
ETST 330	African American Resistance and Self-Creation		3
ETST 332	Contemporary Chicanx Issues		3
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes		3
ETST 354	Black Cinema and Media		3
ETST 364/HIST 364	Asian American Social Movements, 1945-Present		3
ETST 365	Global Environmental Justice Movements		3
ETST 370	Caribbean Identities		3
ETST 371	The Modern Caribbean		3
ETST 382/LGEN 382	Italian Ethnic Identity, Culture, and Gender		3
ETST 404	Race Formation in the United States		3
ETST 410	Advanced Topics in African American Studies		3
ETST 411	Black Feminism(s)		3
ETST 412	Africa and African Diaspora		3
ETST 413	Queer Creative Expressions		3
ETST 414/ANTH 414	Development in Indian Country		3
ETST 425	Indigenous Film and Video		3
ETST 430	Latina/o Creative Expression		3
ETST 432	Latinx Routes to Empowerment		3
ETST 438/E 438	Native American Literature		3
ETST 444/SOC 444	Federal Indian Law and Policy		3
ETST 454/SPCM 454	Chicanx Film and Video		3
GES 101	Foundations of Environmental Sustainability		3
GES 450	Global Sustainability and Health		3
HIST 115	The Islamic World: Late Antiquity to 1500	3D	3
HIST 120	Asian Civilizations I (GT-HI1)	3D	3
HIST 121	Asian Civilizations II (GT-HI1)	3D	3
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	3
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	1C	3
NR 130	Global Environmental Systems (GT- SC2)	3A	3
POLS 131	Current World Problems (GT-SS1)	1C	3
POLS 309	Urban Politics		3

POLS 331	Politics and Society Along Mexican Border		3
POLS 361	U.S. Environmental Politics and Policy		3
POLS 405	Race and Ethnicity in U.S. Politics		3
POLS 409	Urban and Regional Politics		3
POLS 413	U.S. Civil Rights and Liberties		3
POLS 442	Environmental Politics in Developing World		3
POLS 443	Comparative Social Movements		3
POLS 444	Comparative African Politics		3
POLS 445	Comparative Asian Politics		3
POLS 446	Politics of South America		3
POLS 447	Politics in Mexico, Central America, Caribbean		3
POLS 448	Comparative Racial/Ethnic Politics		3
POLS 449	Middle East Politics		3
POLS 463	Urban Policy and Management		3
SOC 205	Sociology of Race and Racism (GT-SS3)	1C	3
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	3
SOC 322	Environmental Justice		3
SOC 344	Health, Medicine, and Society		3
WS 200	Introduction to Women's Studies	3C	3
WS 269	Women of Color in the United States		3
WS 270	Feminist Theory		3

Health/Wellness Course List

Code	Title	AUCC	Credits
ERHS 220	Environmental Health		3
ERHS 430	Human Disease and the Environment		3
FSHN 125	Food and Nutrition in Health		2
FSHN 150	Survey of Human Nutrition		3
HES 145	Health and Wellness		3
HES 345	Population Health and Disease Prevention		3
MIP 101	Introduction to Human Disease (GT-SC2)	3A	3
MIP 149	The Microbial World		3
PHIL 130	Bioethics and Society		2
PSY 328	Psychology of Human Sexuality		3

Upper-Division Social and Behavioral Sciences Course List (Select 6 credits with approval of advisor)

Code	Title	AUCC	Credits
ANTH 3XX or ANTH 4XX			
ECON 3XX or ECON 4XX			
ETST 300	Queer Studies and Women of Color		3
ETST 310	African American Studies		3
ETST 324	Asian-Pacific Americans and the Law		3

ETST 330	African American Resistance and Self-Creation	3
ETST 332	Contemporary Chicana Issues	3
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	3
ETST 364/HIST 364	Asian American Social Movements, 1945-Present	3
ETST 365	Global Environmental Justice Movements	3
ETST 370	Caribbean Identities	3
ETST 371	The Modern Caribbean	3
ETST 404	Race Formation in the United States	3
ETST 410	Advanced Topics in African American Studies	3
ETST 411	Black Feminism(s)	3
ETST 412	Africa and African Diaspora	3
ETST 414/ANTH 414	Development in Indian Country	3
ETST 432	Latina Routes to Empowerment	3
ETST 444/SOC 444	Federal Indian Law and Policy	3
HDFS 3XX or HDFS 4XX		
HIST 3XX or HIST 4XX		
POLS 3XX or POLS 4XX		
PSY 3XX or PSY 4XX		
SOC 3XX or SOC 4XX		

¹ STAT 100 or STAT 201 is recommended. If a different course is taken, then a statistics course is still required for the social work major.

² A statistics course is required if one was not taken to satisfy AUCC 1B requirement.

³ Course may only count in one list.

⁴ At least one of the courses must be a human or animal biology course.

⁵ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major. STAT 100 or STAT 201 recommended.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HDFS 101	Individual and Family Development (GT-SS3)			3C	3
PSY 100	General Psychology (GT-SS3)		X	3C	3
SOWK 120	Academic and Career Success				1
Quantitative Reasoning		X		1B	3
Elective					3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
SOWK 150	Introduction to Social Work		X		3
Select one course from the following:			X	3A	3-4
ANTH 120	Human Origins and Variation (GT-SC2)			3A	
BZ 101	Humans and Other Animals (GT-SC2)			3A	
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Select one course from the following:		X			3

SOC 100	Introduction to Sociology (GT-SS3)			3C	
SOC 105	Social Problems (GT-SS3)			3C	
Select one course from the following:			X		3
POLS 101	American Government and Politics (GT-SS1)			3C	
POLS 103	State and Local Government and Politics (GT-SS1)			3C	
Elective					3
CO 150, PSY 100, and SOC 100 or SOC 105 must be completed by the end of Semester 2.		X			
Total Credits					15-16
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
SOWK 286A	Practicum I	X			3
Arts and Humanities			X	3B	3
Biological and Physical Sciences			X	3A	3-4
Diversity, Equity, and Inclusion				1C	3
Historical Perspectives			X	3D	3
Total Credits					15-16
Semester 4		Critical	Recommended	AUCC	Credits
SOWK 286B	Practicum II	X			3
Select one course from the following:		X			0-3
SOC 210	The Power of Numbers--Statistics in Sociology				
STAT 100	Statistical Literacy (GT-MA1)			1B	
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
Health/Wellness (See Department List on Major Requirements Tab):					2-3
Arts and Humanities			X	3B	3
Electives					6-7
Progression to Major is strongly recommended by the end of Semester 4.			X		
Total Credits					15
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
SOWK 300	Research in Applied Professions		X		3
SOWK 330	Dismantling Privilege and Oppression	X			3
SOWK 333	Human Behavior in the Social Environment	X			3
SOWK 340	Generalist Practice-Individuals and Families	X			3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
Progression to Major must be completed by the end of Semester 5.		X			
SOWK 150, SOWK 286A, and SOWK 333, must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
SOWK 341	Generalist Practice-Small Groups	X			3
SOWK 343	Generalist Practice-Organizations	X			3
Economic, Environmental, and Social Justice (See Department List on Major Requirements Tab)			X		3
Electives					6
SOWK 286B, SOWK 330 must be completed by the end of Semester 6.		X			
Total Credits					15

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
SOWK 400	Generalist Practice-Communities	X		4B	3
SOWK 410	Social Welfare - Policy, Issues, and Advocacy	X		4A	3
Upper-Division Social and Behavioral Sciences (See Department List on Major Requirements Tab)		X			6
Elective					3
SOWK 300 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
SOWK 488	Field Placement	X			10
SOWK 492	Seminar	X		4C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Social Work, Addictions Counseling Concentration

The Addictions Counseling concentration provides students obtaining a degree in social work with the course requirements for becoming a Certified Addiction Technician (CAT) in the state of Colorado. Students

will be placed in an addictions treatment setting for the required field placement in social work.

Learn more about the Major in Social Work, Addictions Counseling concentration on the School of Social Work website (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/bachelor-of-social-work/>).

Requirements

Effective Fall 2022

Students must have a C (2.000) or better in the following courses: HDFS 101, PSY 100, SOC 100 or SOC 105, and SOWK 150. Students must maintain a grade of C in all required courses for the concentration,

A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major.

Freshman					
			AUCC		Credits
CO 150	College Composition (GT-CO2)		1A		3
HDFS 101	Individual and Family Development (GT-SS3)		3C		3
PSY 100	General Psychology (GT-SS3)		3C		3
SOWK 120	Academic and Career Success				1
SOWK 150	Introduction to Social Work				3
Select one course from the following:					3-4
ANTH 120	Human Origins and Variation (GT-SC2)		3A		
BZ 101	Humans and Other Animals (GT-SC2)		3A		
BZ 110	Principles of Animal Biology (GT-SC2)		3A		
LIFE 102	Attributes of Living Systems (GT-SC1)		3A		
Select one course from the following:					3
SOC 100	Introduction to Sociology (GT-SS3)		3C		
SOC 105	Social Problems (GT-SS3)		3C		
Select one course from the following:					3
POLS 101	American Government and Politics (GT-SS1)		3C		
POLS 103	State and Local Government and Politics (GT-SS1)		3C		
Quantitative Reasoning ¹					3
Electives					6
Total Credits					31-32

Sophomore

SOWK 286A	Practicum I		3
SOWK 286B	Practicum II		3
SOWK 370	Addictions - A Social Work Perspective		3
Select one course from the following: ¹			3
SOC 210	The Power of Numbers--Statistics in Sociology		
STAT 100	Statistical Literacy (GT-MA1)	1B	
STAT 201	General Statistics (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
Health/Wellness Course (See list below) ²			2-3
Arts and Humanities		3B	6
Biological and Physical Sciences ³		3A	3-4
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives ⁴			1-2
Total Credits			31-32

Junior

PSY 310	Basic Counseling Skills		3
PSY 311A	Basic Counseling Skills Laboratory: CACI		2
SOWK 300	Research in Applied Professions		3
SOWK 330	Dismantling Privilege and Oppression		3
SOWK 333	Human Behavior in the Social Environment		3
SOWK 340	Generalist Practice-Individuals and Families		3
SOWK 341	Generalist Practice-Small Groups		3
SOWK 343	Generalist Practice-Organizations		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
Economic, Environmental, and Social Justice Course (See list below) ²			3
Total Credits			29

Senior

PSY 360	Psychology of Drug Addiction Treatment		3
PSY 362	Professional Issues in Addiction Treatment		3
PSY 366	Foundational Addiction Counseling Skills		3
SOWK 400	Generalist Practice-Communities	4B	3
SOWK 410	Social Welfare - Policy, Issues, and Advocacy	4A	3
SOWK 488	Field Placement		10
SOWK 492	Seminar	4C	3
Total Credits			28
Program Total Credits:			120

Economic, Environmental, and Social Justice Course List

Code	Title	AUCC	Credits
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	3
ANTH 200	Cultures and the Global System (GT-SS3)	1C	3

ANTH 235	Indigenous Peoples of North America		3
ANTH 310	Peoples and Cultures of Africa		3
ANTH 312	Modern Indian Culture and Society		3
ANTH 314	Southeast Asian Cultures and Societies		3
ANTH 335	Language and Culture		3
ANTH 338	Gender and Anthropology		3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	3
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C	3
E 142	Reading Without Borders (GT-AH2)	1C	3
E 422	African-American Literature		3
ECON 101	Economics of Social Issues (GT-SS1)	3C	3
ECON 211	Gender in the Economy (GT-SS1)	1C	3
ECON 212	Racial Inequality and Discrimination (GT-SS1)	1C	3
ECON 310	Poverty and the Welfare State		3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3
ETST 201	Introduction to Queer Studies		3
ETST 205	Ethnicity and the Media (GT-SS3)	1C	3
ETST 234/E 234	Introduction to Native American Literature		3
ETST 239/E 239	Introduction to Chicano Literature		3
ETST 240	Indigenous Cultural Experience (GT-AH2)	3B	3
ETST 250/HIST 250	African American History (GT-HI1)	3D	3
ETST 252/HIST 252	Asian American History (GT-HI1)	3D	3
ETST 253	Chicanx History and Culture (GT-HI1)	3D	3
ETST 254	La Chicana in Society		3
ETST 255/HIST 255	Native American History (GT-HI1)	3D	3
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	1C	3
ETST 300	Queer Studies and Women of Color		3
ETST 305	Ethnicity, Class, and Gender in the U.S.		3
ETST 310	African American Studies		3
ETST 320	Ethnicity and Film--Asian-American Experience		3
ETST 324	Asian-Pacific Americans and the Law		3
ETST 330	African American Resistance and Self-Creation		3
ETST 332	Contemporary Chicanx Issues		3
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes		3
ETST 354	Black Cinema and Media		3
ETST 364/HIST 364	Asian American Social Movements, 1945-Present		3
ETST 365	Global Environmental Justice Movements		3
ETST 370	Caribbean Identities		3
ETST 371	The Modern Caribbean		3

ETST 382/LGEN 382	Italian Ethnic Identity, Culture, and Gender		3
ETST 404	Race Formation in the United States		3
ETST 410	Advanced Topics in African American Studies		3
ETST 411	Black Feminism(s)		3
ETST 412	Africa and African Diaspora		3
ETST 413	Queer Creative Expressions		3
ETST 414/ANTH 414	Development in Indian Country		3
ETST 430	Latina/o Creative Expression		3
ETST 432	Latinx Routes to Empowerment		3
ETST 438/E 438	Native American Literature		3
ETST 444/SOC 444	Federal Indian Law and Policy		3
ETST 454/SPCM 454	Chicanx Film and Video		3
GES 101	Foundations of Environmental Sustainability		3
GES 450	Global Sustainability and Health		3
HIST 115	The Islamic World: Late Antiquity to 1500	3D	3
HIST 120	Asian Civilizations I (GT-HI1)	3D	3
HIST 121	Asian Civilizations II (GT-HI1)	3D	3
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	3
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	1C	3
NR 130	Global Environmental Systems (GT-SC2)	3A	3
POLS 131	Current World Problems (GT-SS1)	1C	3
POLS 309	Urban Politics		3
POLS 331	Politics and Society Along Mexican Border		3
POLS 361	U.S. Environmental Politics and Policy		3
POLS 405	Race and Ethnicity in U.S. Politics		3
POLS 409	Urban and Regional Politics		3
POLS 413	U.S. Civil Rights and Liberties		3
POLS 442	Environmental Politics in Developing World		3
POLS 443	Comparative Social Movements		3
POLS 444	Comparative African Politics		3
POLS 445	Comparative Asian Politics		3
POLS 446	Politics of South America		3
POLS 447	Politics in Mexico, Central America, Caribbean		3
POLS 448	Comparative Racial/Ethnic Politics		3
POLS 449	Middle East Politics		3
POLS 463	Urban Policy and Management		3
SOC 205	Sociology of Race and Racism (GT-SS3)	1C	3
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	3
SOC 322	Environmental Justice		3
SOC 344	Health, Medicine, and Society		3
WS 200	Introduction to Women's Studies	3C	3

WS 269	Women of Color in the United States	3
WS 270	Feminist Theory	3

Health/Wellness Course List

Code	Title	AUCC	Credits
ERHS 220	Environmental Health		3
ERHS 430	Human Disease and the Environment		3
FSHN 125	Food and Nutrition in Health		2
FSHN 150	Survey of Human Nutrition		3
HES 145	Health and Wellness		3
HES 345	Population Health and Disease Prevention		3
MIP 101	Introduction to Human Disease (GT- 3A SC2)		3
MIP 149	The Microbial World		3
PHIL 130	Bioethics and Society		2
PSY 328	Psychology of Human Sexuality		3

¹ STAT 100 or STAT 201 (meets AUCC 1B requirement), is recommended. If a different course is taken, then a statistics course (AUCC 1B category) is still required for the social work major.

² Course may only count in one list.

³ At least one of the courses must be a human or animal biology course.

⁴ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

A grade of C (2.000) or above is required in each SOWK course required for the major; a 2.500 overall GPA in all SOWK courses is required for the major. STAT 100 or STAT 201 recommended.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HDFS 101	Individual and Family Development (GT-SS3)			3C	3
PSY 100	General Psychology (GT-SS3)		X	3C	3
SOWK 120	Academic and Career Success				1
Quantitative Reasoning		X		1B	3
Elective					3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
SOWK 150	Introduction to Social Work		X		3
Select one course from the following:				X	3-4
ANTH 120	Human Origins and Variation (GT-SC2)			3A	
BZ 101	Humans and Other Animals (GT-SC2)			3A	
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
Select one course from the following:				X	3
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SOC 105	Social Problems (GT-SS3)			3C	
Select one course from the following:				X	3
POLS 101	American Government and Politics (GT-SS1)			3C	
POLS 103	State and Local Government and Politics (GT-SS1)			3C	

Elective					3
CO 150, PSY 100, and SOC 100 or SOC 105 must be completed by the end of Semester 2.		X			
Total Credits					15-16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
SOWK 286A	Practicum I	X			3
Arts and Humanities			X	3B	3
Biological and Physical Sciences			X	3A	3-4
Diversity, Equity, and Inclusion				1C	3
Historical Perspectives			X	3D	3
Total Credits					15-16
Semester 4		Critical	Recommended	AUCC	Credits
SOWK 286B	Practicum II	X			3
SOWK 370	Addictions - A Social Work Perspective				3
Select one course from the following:		X			3
SOC 210	The Power of Numbers--Statistics in Sociology				
STAT 100	Statistical Literacy (GT-MA1)			1B	
STAT 201	General Statistics (GT-MA1)			1B	
STAT 301	Introduction to Applied Statistical Methods				
Health/Wellness course (See list on Concentration Requirements Tab):					2-3
Arts and Humanities			X	3B	3
Electives					1-2
Progression to Major is strongly recommended by the end of Semester 4.			X		
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
SOWK 300	Research in Applied Professions		X		3
SOWK 330	Dismantling Privilege and Oppression	X			3
SOWK 333	Human Behavior in the Social Environment	X			3
SOWK 340	Generalist Practice-Individuals and Families	X			3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
Progression to Major must be completed by the end of Semester 5.		X			
SOWK 150, SOWK 286A, and SOWK 333, must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
PSY 310	Basic Counseling Skills				3
PSY 311A	Basic Counseling Skills Laboratory: CACI				2
SOWK 341	Generalist Practice-Small Groups	X			3
SOWK 343	Generalist Practice-Organizations	X			3
Economic, Environmental, and Social Justice Course (See Department List on Concentration Requirements Tab)			X		3
SOWK 286B, SOWK 330 must be completed by the end of Semester 6.		X			
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
PSY 360	Psychology of Drug Addiction Treatment				3
PSY 362	Professional Issues in Addiction Treatment				3
PSY 366	Foundational Addiction Counseling Skills				3

SOWK 400	Generalist Practice-Communities	X	4B	3
SOWK 410	Social Welfare - Policy, Issues, and Advocacy	X	4A	3
SOWK 300 must be completed by the end of Semester 7.		X		

Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
SOWK 488	Field Placement	X			10
SOWK 492	Seminar	X		4C	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Graduate Certificate in Advanced Clinical Behavioral Health

The Graduate Certificate in Advanced Clinical Behavioral Health provides MSW students, social work professionals, and eligible individuals from other disciplines with specialized training and practice skills in advanced clinical behavioral health in the areas of psychopharmacology, trauma informed care, and addictions.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Apply advanced clinical skills in diagnosis and intervention for practice with specialized mental health populations.
2. Differentiate practice models for client-centered and self-directed care to empower clients for anti-oppressive engagement with mental health services.
3. Distinguish the social work role for collaboration within interdisciplinary behavioral health teams to include social work values and ethics, theoretical orientations, and best practices.
4. Implement culturally aware assessment and intervention techniques for practice in clinical behavioral health, that recognize dynamics of privilege, oppression and personal bias.

Learn more about the Graduate Certificate in Advanced Clinical Behavioral Health on the CSU Online website (<https://www.online.colostate.edu/certificates/advanced-clinical-behavioral-health/>). (<https://www.online.colostate.edu/certificates/advanced-clinical-behavioral-health/>)

Requirements

The Graduate Certificate in Advanced Clinical Behavioral Health increases the competence and accountability of MSW students, social work professionals, and eligible individuals from other disciplines as they work with clients and interdisciplinary teams around assessment, diagnosis, medication, and trauma.

Effective Spring 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course:		3
SOWK 677	Trauma-Informed Care	

Select two courses from the following:		6
SOWK 642	Clinical Intervention with Military Personnel	
SOWK 676	Psychopharmacology and Community Health	
SOWK 678	Social Work Skills for Addictions Practice	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Conflict Resolution and Mediation

The Graduate Certificate in Conflict Resolution and Mediation provides fundamental skills for helping professionals as they work with clients and interdisciplinary teams around the rapidly growing field of mediation. This certificate provides the required 40 hours of training to be recognized as a mediator by the Mediation Association of Colorado (through SOWK 551). Additionally, this certificate prepares students to work with specialized populations requiring conflict resolution services.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Apply knowledge, skills and values of conflict resolution and mediation to healthcare disputes, multi-parties, divorce and family, and/or workplace.
2. Apply theories relating to the healthcare and family systems, divorce and family systems, and/or workplace systems.
3. Demonstrate and apply Moore's mediation process in a variety of settings.
4. Demonstrate competence in negotiating disputes in multiple settings including healthcare, family systems, workplace, and/ or multi-parties.
5. Formulate an understanding of mediation ethics and bioethics standards.

Learn more about the Graduate Certificate in Conflict Resolution and Mediation on the CSU Online website (<https://www.online.colostate.edu/certificates/conflict-resolution-mediation-certificate/>).

Requirements Effective Spring 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course:		
SOWK 551	Fundamentals of Mediation	3
Select two of the following courses:		6
SOWK 552	Conflict Management: Health and Elder Care	
SOWK 553	Multi-Party Conflict Resolution	
SOWK 554	Conflict Resolution in the Workplace	
SOWK 556	Divorce and Family Mediation	
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Nonprofit Administration

The Graduate Certificate in Nonprofit Administration increases the knowledge and skills of human service professionals to provide strengths-based nonprofit program development, financial planning and management, and volunteer recruitment and retention.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Apply development strategies for a nonprofit agency including: strategic plan, nonprofit budget, fund development plan, analysis of grant funding sources, and development of agency goals.
2. Apply knowledge of components of program development through creation of a program development proposal, including an executive summary, budget, and evaluation plan.
3. Distinguish and apply human service values, ethics, theories, and skills to nonprofit management and volunteer programming and management.
4. Apply theoretical models of volunteerism and volunteer management to organizational contexts and direct practice.
5. Design a volunteer recruitment, training, and evaluation plan.
6. Illustrate knowledge in strategic program planning and management, community organizing, staffing and boards, evaluation and implementation strategy in varied organization structures and cultures.

[Learn more about the Graduate Certificate in Nonprofit Administration on the CSU Online website.](#)

Requirements Effective Spring 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
SOWK 660	Nonprofit Program Development	3
SOWK 661	Nonprofit Financial Development	3
SOWK 662	Nonprofit Volunteer Development & Management	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in PreK-12 School Social Worker

PreK-12 School Social Worker is a specialized field of practice devoted to youth and families in educational environments. Social workers within school systems provide services to students to enhance their emotional wellbeing and improve their academic performance using micro, mezzo, and macro practices. By earning this certificate, students obtain the foundational credentials required by the Colorado Department of Education (CDE) to be a Special Services Provider (SSP) in PreK-12 settings. This additional specialized coursework will boost employment marketability.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students who successfully complete the certificate will be able to:

1. Analyze the roles and functions of social work in school-based practice settings.
2. Apply lessons learned from the history, legislative contexts, and theoretical perspectives of school social work.
3. Recommend practice-based solutions for K-12 students based on the Multi-Tiered System of Supports (MTSS) framework and other cultural, linguistic, and trauma-informed approaches.
4. Perform the assessment process of Functional Behavior Assessment for K-12 students.
5. Create Behavior Intervention Plans for K-12 students.
6. Propose solutions for students with exceptionalities that account for complex contexts, including attitudes and perceptions, inclusive education, and identification, referral, assessment, and service delivery within Special Education.
7. Perform the core skills necessary to practice the stages of mediation.
8. Apply skills of conflict resolution to assist students and schools.

Learn more about the Graduate Certificate in PreK-12 School Social Worker on the CSU Online website.

Requirements Effective Spring 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required course:		
SOWK 560	Social Work Practice in Schools	3

Select two courses from the following:

6

SOWK 551	Fundamentals of Mediation
SOWK 561	Exceptionalities in Education
SOWK 562	Functional Behavior Assessment

Program Total Credits:

9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Social Aspects of Human-Animal Interaction

The Graduate Certificate in Social Aspects of Human-Animal Interaction (HAI) increases competence and professional skills of eligible individuals who work with animals and those who provide care to animals. This certificate enables students to ethically integrate animals into a variety of treatment settings and create mutually beneficial relationships with animals and the environment.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Address the intersections of human-animal interactions in society through the lens of social work and other behavioral sciences.
2. Engage, assess, and intervene with clients to promote healthy, mutually beneficial relationships with animals.
3. Apply competencies related to intervention strategies which utilize animal-assisted interventions in various treatment settings.
4. Identify and effectively intervene and advocate for the mental health and wellness of those who work with animals.

Learn more about the Graduate Certificate in Social Aspects of Human-Animal Interactions on the CSU Online website (<https://www.online.colostate.edu/certificates/human-animal-interactions/>). (<https://www.online.colostate.edu/certificates/advanced-clinical-behavioral-health/>)

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
SOWK 550	Animal Assisted Therapy and Human-Animal Bond	3
SOWK 557	Human-Animal Interventions--Grief and Loss	3
SOWK 677	Trauma-Informed Care	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Social Work

The Master of Social Work (MSW) degree is a nationally recognized Advanced Generalist program accredited by the Council on Social Work Education (CSWE). Our program equips students for versatile career paths from micro to macro settings, such as clinical practice through nonprofit leadership and policy advocacy. In alignment with social work values, our program is anti-oppressive and anti-racist, continually striving to advance diversity, equity, inclusion, and justice in every aspect of social work education and practice.

Learning Objectives

Through experiential learning, in the pursuit of social, economic, and environmental justice, the goals of the Advanced Generalist MSW program are to prepare graduates who:

1. Serve as skilled practitioners who engage in ethical, autonomous, and multi-disciplinary practice across system levels utilizing a Person-in-Environment perspective.
2. Serve as leaders who advance social, economic, and environmental justice, promote human rights, and engage in social action to eliminate oppressive conditions for all people.
3. Serve as leaders that value and appreciate human relationships and diversity in its multiple forms and who model and advocate for inclusive practices and cultural humility.
4. Practice life-long learning, engage in scientific inquiry, and utilize critical thinking to inform practice at all system levels.
5. Critically apply relevant theories and social work values to engage, assess, intervene and evaluate practice within changing contexts at all systems levels.

Program Options

The School of Social Work offers different program options for completing the MSW degree:

1. **Full Program** – For students who have an undergraduate degree in a different discipline, our two-year full-time program starts every fall and is offered in person. Students in this program complete three elective courses, enabling them to complete one of five graduate certificate programs offered by the School of Social Work or to engage in interdisciplinary coursework. This program is 64 credits. View the MSW program schedule (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/full-time-msw-program/>).
2. **Advanced Standing** – For students who have earned a BSW from an accredited program within the past seven years, this accelerated path starts every summer and is offered in person. Students complete this program over three semesters for a total of 39 credits, which includes three elective credits (one course). View the Advanced Standing MSW Program schedule (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/advanced-standing-msw-program/>).
3. **Part-time Online/Hybrid Learning Options** – The School of Social Work also offers a part-time online program completed in three years or in two years for students with Advanced Standing. Online students meet for one in-person learning weekend per semester at the cohort location. Current cohorts include Fort Collins (off-campus), Boulder/Longmont, and Denver. Please visit the Distance MSW Program website (https://www.online.colostate.edu/degrees/social-work/?utm_source=google&utm_medium=cpc&utm_campaign=3-

msw-131001-cpc-

google&gclid=CjwKCAjwiOCgBhAgEiwA5v5whPxf-25_bBixCR88i4RiuH2ox_QLbphoaalgUEHXQWwPEBCK5hQRoCX9gQAvD_BwE) for more information.

4. **MSW/MPH Dual Degree** – In partnership with the Colorado School of Public Health, the School of Social Work offers a dual degree Master of Social Work/Master of Public Health program. For information, visit the MSW/MPH website (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/master-of-social-work-master-of-public-health-program/>).
5. **MACP/MSW Joint Degree** – In partnership with CSU's Department of Psychology, the School of Social Work offers a joint degree: Master's in Addiction Counseling in Psychology and Social Work.

Students who successfully complete the MSW program are prepared to pursue licensure in accordance with the Department of Regulatory Agencies (DORA) in Colorado and the Association of Social Work Boards (ASWB). Licensure requirements may vary in different states and US territories.

Learn more about the Master of Social Work on the School of Social Work website (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/master-of-social-work/>).

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2019

First Year

Fall		Credits
SOWK 500	Principles and Philosophy of Social Work	3
SOWK 511	Small Systems Practice Skills	3
SOWK 515	Theoretical Foundations for Social Work	3
SOWK 530	Anti-Oppressive Social Work Practice	3
Elective		3
Total Credits		15

Spring

SOWK 520	Social Welfare Policy and Advocacy	3
SOWK 588	Field Placement	6
SOWK 592	Integrative Foundation Field Seminar	1
Electives		3-6
Total Credits		13-16

Summer

Elective		0-3
Total Credits		0-3

Second Year

Fall		Credits
SOWK 600	Methods of Research	3

SOWK 630	Advanced Generalist Practice with Individuals	3
----------	---	---

SOWK 633	Contemporary Issues in Social Welfare Policy	3
SOWK 688	Field Placement	7
Elective		0-3
Total Credits		16-19

Spring

SOWK 631	Advanced Community Practice	3
SOWK 634	Advanced Practice with Families and Groups	3
SOWK 688	Field Placement	8
SOWK 698	Advanced Research and Social Work Capstone	3
Total Credits		17
Program Total Credits:		64

A minimum of 64 credits are required to complete the full M.S.W. program.

Advanced Standing Requirements Effective Fall 2019

Advanced Standing M.S.W.

This option is available only to those who have earned a B.S.W. from a program accredited by the Council on Social Work Education and have earned that degree within the past seven years. The B.S.W. degree must be granted prior to the beginning of advanced standing classes. Applicants must have earned a minimum GPA of 3.0 for the entire B.S.W.

Students attend one full year consisting of three semesters, starting with the Summer term.

Code	Title	Credits
FIRST YEAR		
SUMMER (6 Credits)		
SOWK 530	Anti-Oppressive Social Work Practice	3
Required Elective		3
FALL (16 Credits)		
SOWK 600	Methods of Research	3
SOWK 630	Advanced Generalist Practice with Individuals	3
SOWK 633	Contemporary Issues in Social Welfare Policy	3
SOWK 688	Field Placement	7
SPRING (17 Credits)		
SOWK 631	Advanced Community Practice	3
SOWK 634	Advanced Practice with Families and Groups	3
SOWK 688	Field Placement	8

SOWK 698	Advanced Research and Social Work Capstone	3
----------	--	---

Program Total Credits: 39

A minimum of 39 credits are required to complete the Advanced Standing M.S.W. program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Social Work

The curriculum leading to the Ph.D. in Social Work combines a core curriculum in social work with outside coursework drawn from related disciplines and includes thorough training in research methodology and data analysis. The curriculum allows the student reasonable flexibility in tailoring programs of study to their special area(s) of interest under the guidance of their advisor and committee.

Learn more about the Ph.D. in Social Work on the School of Social Work website. (<https://www.chhs.colostate.edu/ssw/programs-and-degrees/ph-d-in-social-work/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. Empower future social work practitioners through state-of-the-art pedagogical approaches to professional education.
2. Engage in compelling, interdisciplinary research that enhances health and well-being across local and global community systems.
3. Generate and disseminate knowledge through education and research that transforms professional practice and social policy.
4. Advance social, environmental, and economic justice through professional education, community-engaged scholarship, and transformative leadership in the field.

Requirements Effective Fall 2023

Code	Title	Credits
Research Methods		
Two Statistics Courses: ¹		6-8
Qualitative Methods Course ²		3
Social Work Content		
SOWK 701	Contemporary Issues in Social Work	3
SOWK 702	Social Welfare Policy	3
SOWK 703	Pedagogical Approaches in Social Work	3
SOWK 704	Theory for Applied Social Sciences	3
SOWK 705	Systematic Research for Scientific Inquiry	3
SOWK 706	Advanced Research Methods for Social Work	3
Electives		9
Selected with approval of committee. At least 3 credits must be graduate level research methods.		
SOWK 799	Dissertation ³	12

Master's Degree Credit	30
Program Total Credits:	78-80

A minimum of 78 credits are required to complete this program. 48 credits of post-master's work are required.

¹ Students can choose from the following, or seek approval for an equivalent: EDRM 606, EDRM 701, PSY 652, PSY 653, STAR 511, STAR 512.

² Students can choose from the following, or seek approval for an equivalent: EDRM 704, JTC 665, SOC 610.

³ 12 credits minimum

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)

Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation

Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically

Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

College of Liberal Arts

Dean's Office

Clark Building, Room C138

(970) 491-5421

[libarts.colostate.edu](https://www.libarts.colostate.edu/) (<https://www.libarts.colostate.edu/>)

Dr. Kjerstin Thorson, Dean



The College of Liberal Arts is a **community of arts, humanities, and social science scholars** who study the cultural, social, environmental, and historical context in which we live, and examine what it means to be human. Our students and faculty share a commitment to the well-being of the human community, the natural environment in which we live, and to the inspiration of the human spirit.

Undergraduate Majors

Anthropology
 Art (B.A.)
 Art (B.F.A.)
 Communication Studies
 Dance (B.A.)
 Dance (B.F.A.)
 Economics
 English
 Ethnic Studies
 Geography
 History
 Journalism and Media Communication
 Languages, Literatures, and Cultures
 Music (B.A.)
 Music (B.M.)
 Philosophy
 Political Science
 Sociology
 Theatre
 Women's and Gender Studies

Interdisciplinary Majors

Major in International Studies
 Major in Interdisciplinary Liberal Arts

Undergraduate Minors

Anthropology
 Applied Environmental Policy Analysis
 Art History
 Chinese
 Creative Writing

Criminology and Criminal Justice
 Economics
 English
 Ethnic Studies
 French
 Geographic Information Science and Geographic Analysis
 Geography
 German
 History
 Indigenous Studies
 Japanese
 Latin American/Latinx Studies
 Music
 Philosophy
 Political Science
 Science Communication
 Sociology
 Spanish

Interdisciplinary and Interdepartmental Minors

- American Sign Language Interdisciplinary Minor
- Arabic Studies Interdisciplinary Minor
- Arts Leadership and Administration Minor (*No new students are being admitted to this minor*)
- Environmental Studies in the Liberal Arts Interdisciplinary Minor
- Film Studies Interdisciplinary Minor
- Global Studies Interdisciplinary Minor
- Italian Studies Interdisciplinary Minor
- Legal Studies Interdisciplinary Minor
- Linguistics and Culture Interdisciplinary Minor
- Media Studies Minor
- Music, Stage and Sports Production Interdisciplinary Minor
- Religious Studies Interdisciplinary Minor
- Russian Studies Interdisciplinary Minor
- Sport Management Interdisciplinary Minor
- Women's Study Interdisciplinary Minor

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs Certificates

- Arts Management

Master's Programs

- Master in Arts Leadership and Cultural Management, Plan C
- Master of Sport Management, Plan C, M.S.M.
- Master of Sport Management, Plan C, Business Foundations Specialization
- Master of Sport Management, Plan C, Sport Marketing Specialization
- Master of Sport Management, Plan C, Sport Media and Communications Specialization

(<http://catalog.colostate.edu/general-catalog/colleges/liberal-arts/public-policy-administration-plan-c-mppa/public-policy-specialization/>) The **College of Liberal Arts** aims to educate committed and active citizens and to develop in them an understanding of humans, including their history, literature, and art; their social, political, and economic systems; and their relationship to the environment. The College offers courses in the arts, humanities, and social sciences, which constitute the foundation of a liberal arts education.

Undergraduate Programs (<https://www.libarts.colostate.edu/students/undergraduate-majors-minors/>)

Undergraduate majors lead to one of four degrees: Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music, or Bachelor of Science. Descriptions of the specific departmental and interdepartmental majors and concentrations in the College of Liberal Arts are located in the following pages. Students should consider simultaneously completing the requirements of a second major or a departmental or interdisciplinary minor, either in the College of Liberal Arts or in another college. With careful planning, numerous combinations are possible within four years of study. The minimum scholastic average acceptable for graduation in any college program is a 2.000 average in all major courses in addition to the university's overall grade point average requirement of 2.000 for CSU courses.

Change of Major (<https://advising.libarts.colostate.edu>)

To change your major, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117, or send an email to cla_advising@colostate.edu. More information is available on the College of Liberal Arts Academic Advising Center website (<https://advising.libarts.colostate.edu>).

Undergraduate Career Opportunities and Career Counseling (<https://www.libarts.colostate.edu/students/undergraduate-majors-minors/>)

Graduates from the College of Liberal Arts enter a remarkable variety of careers. Degrees from the College of Liberal Arts prepare students for success in their professional, personal, and civic lives. The skills and dispositions students develop through study in the liberal arts are widely sought. In preparing themselves for future career opportunities students are encouraged to work closely with Academic Support Coordinators, departmental mentors, and career counselors. Through these conversations students will be encouraged to develop resumes, interviewing skills, and articulation of the ways in which their skills will benefit potential employers. Students should also consider participating in internships to gain practical work experience.

Prelaw (<https://polisci.colostate.edu/pre-law/>)

Clark A, Room 076
(970) 491-5421
Prelaw advisor: Gina Robinson

Make an appointment by emailing: Gina.Robinson@colostate.edu (gina.robinson@colostate.edu)

Students preparing for law school can choose any major. Law schools seek above-average students with broad educational backgrounds and excellent communication, and analytical skills. Prelaw students, regardless of major, should design a course of study that develops their skills in speaking, writing and analytical capabilities. Law schools require an undergraduate degree for admission. Visit the Department of Political Science (<https://polisci.colostate.edu/pre-law/>) (<http://politicalscience.colostate.edu/undergraduate/pre-law/>) for more information.

Education Abroad (<https://www.libarts.colostate.edu/students/education-abroad/>)

Because the knowledge of at least one other culture is valuable in understanding our own, students are encouraged to take a semester or longer to study outside of the United States as part of their overall program at CSU. Students interested in education abroad should plan, far in advance, by discussing opportunities with their advisor and by visiting the Office of International Programs (<http://educationabroad.colostate.edu>) in Laurel Hall.

Graduate Programs (<https://www.libarts.colostate.edu/students/graduate-programs/>)

A variety of liberal arts advanced degrees are available in the College. Academic degrees offered are Doctor of Philosophy, Master of Arts, Master of Science, Master of Fine Arts, and Master of Music, Master of Sport Management, Master of Arts Leadership and Cultural Management and a Master of Public Policy Administration. The last three are generally considered professional degrees.

The College offers three interdisciplinary master's degrees. The Department of Anthropology and Geography (<https://anthgr.colostate.edu/graduate-programs/ma-in-anthropology/>) offers a master's degree in Anthropology with a specialization in International Development, with courses from across CSU. The Departments of English and Languages, Literatures and Cultures offer a joint master's program in foreign languages and the teaching of English as a second/foreign language. Information on all of these degree programs may be obtained from any participating department.

For detailed information about graduate programs, contact individual departments. See also the Graduate and Professional Bulletin.

Major in International Studies



College of Liberal Arts | Interdisciplinary Programs Main Office, Clark C 104

(970) 491-6296

inst.colostate.edu (<http://inst.colostate.edu/>)

Jonathan Carlyon, Interim Director

The International Studies major is an interdisciplinary program designed to help students understand the nature of diverse cultures and peoples. There are five concentrations: Asian Studies, European Studies, Global Studies, Latin American Studies, and Middle East and North African Studies. Courses are required in anthropology & geography, political science, economics, history, foreign language, and international studies, with other elective courses chosen from these and many more disciplines across the college and university.

Learning Objectives

Graduates of the International Studies major will demonstrate that they are competent and capable in:

1. Effectively articulating themes of International Studies and related fields in written and oral contexts.
2. Critically explaining and evaluating global issues.
3. Applying an interdisciplinary approach to knowledge.
4. Practicing positive global change.

Potential Occupations

Graduates in International Studies apply their education in a wide variety of careers, including those in international business, non-profit organizations, academics, public policy, law, government, city planning, engineering, environmental sustainability and clean energy, information systems, journalism, publishing, education, sales and marketing, management and administration, artistic production, mass media, communications, museums, entertainment, foreign service, and many other areas in need of well-rounded and broadly world-educated people. Many International Studies graduates enter graduate or professional schools for more specialized study in either international studies or one of many other disciplines. To enhance their career opportunities, majors are encouraged to consider participating in paid or volunteer work or internship opportunities, and to study abroad.

Accelerated Program

The major in International Studies includes an **accelerated program option** for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over three **summer sessions**. Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about **Accelerated Programs**.

Concentrations

- Asian Studies Concentration
- European Studies Concentration
- Global Studies Concentration
- Latin American Studies Concentration
- Middle East and North African Studies Concentration

Change of Major

To change your major, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117, or send an email to cla_advising@colostate.edu. More information is available on the College of Liberal Arts Academic Advising Center website (<https://advising.libarts.colostate.edu/>).

Major in International Studies, Asian Studies Concentration Requirements

Effective Spring 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
INST 200	Interdisciplinary Approaches to Globalization	1C	3
Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
ANTH 200	Cultures and the Global System (GT-SS3)	1C	
GR 100	Introduction to Geography (GT-SS2)	3C	

Select one course from the following:			3
HIST 120	Asian Civilizations I (GT-HI1)	3D	
HIST 121	Asian Civilizations II (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
Select one group from the following:			10
Group A:			
LCHI 100	First-Year Chinese I		
LCHI 101	First-Year Chinese II		
Group B:			
LJPN 100	First-Year Japanese I		
LJPN 101	First-Year Japanese II		
Group C:			
LKOR 100	First-Year Korean I		
LKOR 101	First-Year Korean II		
Select one course from the following:			3
POLS 232	International Relations (GT-SS1)	1C	
POLS 241	Comparative Government and Politics (GT-SS1)	1C	
Quantitative Reasoning		1B	3
Electives			3
Total Credits			31

Sophomore

Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	
ECON 211	Gender in the Economy (GT-SS1)	1C	
ECON 240/AREC 240	Issues in Environmental Economics (GT-SS1)	3C	
Select one group from the following:			10
Group A:			
LCHI 200	Second-Year Chinese I (GT-AH4)	3B	
LCHI 201	Second-Year Chinese II (GT-AH4)	3B	
Group B:			
LJPN 200	Second-Year Japanese I (GT-AH4)	3B	
LJPN 201	Second-Year Japanese II (GT-AH4)	3B	
Group C:			
LKOR 200	Second-Year Korean I (GT-AH4)	3B	
LKOR 201	Second-Year Korean II (GT-AH4)	3B	
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives			3
Total Credits			29

Junior

INST 301	International Studies Research Methods	4B	3
Select one group from the following: ¹			6-10
Group A:			
LCHI 304	Third-Year Chinese I		
LCHI 305	Third-Year Chinese II		

Group B:			
LJPN 304	Third-Year Japanese I		
LJPN 305	Third-Year Japanese II		
Group C: ²			
L*** 100 First-Year Language I			
L*** 101 First Year Language II			
International Studies Major Course Selection			12
Electives			5-9
Total Credits			30
Senior			
INST 492	Seminar	4A,4C	3
International Studies Major Course Selection			12
Select one group from the following: ¹			6-8
Group A:			
Electives			
Group B: ²			
L*** 200 Second-Year Language I			
L*** 201 Second-Year Language II			
Electives ³			7-9
Total Credits			30
Program Total Credits:			120

International Studies Major Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics of Asia; at least 6 credits from 2. Thought and Cultures of Asia; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

Code	Title	AUCC	Credits
1. History and Politics of Asia			
Select a minimum of 6 credits from the following:			6
ETST 252/HIST 252	Asian American History (GT-HI1)	3D	
ETST 324	Asian-Pacific Americans and the Law		
HIST 116	The Islamic World Since 1500	3D	
HIST 120	Asian Civilizations I (GT-HI1)	3D	
HIST 121	Asian Civilizations II (GT-HI1)	3D	
HIST 440	Modern South Asia: Colonialism and Nationalism		
HIST 441	South Asia Since Independence		
HIST 450	Ancient China		
HIST 451	Medieval China and Central Asia		
HIST 452	China in the Modern World, 1600-Present		
HIST 455	Tokugawa and Modern Japan, 1600-Present		
HIST 456	East Asia in the Age of Empire, 1800-Present		
HIST 464	Pacific Wars: Philippines-WWII		
HIST 465	Pacific Wars: Korea and Vietnam		
HIST 466	U.S.-China Relations Since 1800		
HIST 533	Reading Seminar: East Asia		

HIST 534	Reading Seminar: South Asia
POLS 445	Comparative Asian Politics

2. Thought and Cultures of Asia

Select a minimum of 6 credits from the following: 6

ANTH 312	Modern Indian Culture and Society
ANTH 314	Southeast Asian Cultures and Societies
ART 316	Art of the Pacific
E 356	Asian Literature
ETST 320	Ethnicity and Film--Asian-American Experience
LCHI 250	Introduction to Chinese Culture (GT- 3B AH2)
or LJPJ 250	Introduction to Japanese Culture (GT-AH2)
LCHI 309	Contemporary Chinese Literature and the Arts
LCHI 365	Introduction to Chinese Cinema Studies ⁴
or LGEN 465B	Studies in Foreign Film: Asia
or LJPJ 365	Introduction to Japanese Cinema Studies
LCHI 496	Group Study-Chinese
LGEM 192	Modern Languages/Cultures: Italian and Japanese
LJPJ 404	Historical Aspects of the Language and Society
LJPJ 496	Group Study-Japanese
PHIL 172	Religions of the East (GT-AH3) 3B
PHIL 349	Philosophies of East Asia
PHIL 360	Topics in Asian Philosophy
PHIL 371	Contemporary Eastern Religious Thought
PHIL 379	Mysticism East and West
SPCM 370C/HIST 370C	Study Abroad--South Korea: Cinema, Culture, and History

3. International Studies

Select a minimum of 3 credits from the following: 3

AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3) 1C
AM 430	International Retailing
AM 460	Historic Textiles
ANTH 100	Introductory Cultural Anthropology (GT-SS3) 3C
ANTH 140	Introduction to Archaeology (GT-HI1) 3D
ANTH 200	Cultures and the Global System (GT-SS3) 1C
ANTH 225	Anthropology of the Arts
ANTH 313	Modernization and Development
ANTH 322	The Anthropology of Religion
ANTH 329	Cultural Change
ANTH 330	Human Ecology
ANTH 335	Language and Culture
ANTH 336	Art and Culture
ANTH 338	Gender and Anthropology
ANTH 340	Medical Anthropology

ANTH 413	Indigenous Peoples Today	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 416	Gender, Culture, and Health	
ANTH 422/SOC 422	Comparative Legal Systems	
ANTH 438	Approaches to Community-Based Development	
ANTH 441	Method in Cultural Anthropology	
ANTH 447	Gender Equity in Development	
ANTH 448	Development and Empowerment	
ANTH 479/IE 479	International Development Theory and Practice	
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C
AREC 415	International Agricultural Trade	
AREC 460	Ag- and Resource-Based Economic Development	
BUS 350	Travel Abroad-International Comparative Management	
BUS 405B	Contemporary Business Topics: International Business	
CON 450/INTD 450	Travel Abroad-Sustainable Building	
E 142	Reading Without Borders (GT-AH2)	1C
E 245	World Drama (GT-AH2)	1C
E 330	Gender in World Literature	
E 339	Literature of the Earth	
E 428	Postcolonial Literature	
E 465	Topics in Literature and Language	
ECON 101	Economics of Social Issues (GT-SS1)	3C
ECON 202	Principles of Microeconomics (GT-SS1)	3C
ECON 204	Principles of Macroeconomics (GT-SS1)	3C
ECON 211	Gender in the Economy (GT-SS1)	1C
ECON 332/POLS 332	International Political Economy	
ECON 370	Comparative Economic Systems	
ECON 440	Economics of International Trade and Policy	
ECON 442	Economics of International Finance and Policy	
ECON 460	Economic Development	
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	1C
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	
ETST 365	Global Environmental Justice Movements	
FIN 475	International Business Finance	
GES 101	Foundations of Environmental Sustainability	
GES 192	Global Environmental Sustainability Seminar	
GR 213	Climate Migrants (GT-SS2)	3C
GR 320	Cultural Geography	
GR 330	Urban Geography	

GR 415	The Geography of Commodities	
HIST 463	Science and Technology in Modern History	
HIST 467	Modern Jewish History	
HIST 470	World Environmental History, 1500-Present	
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	1C
IE 200	Global Studies	
IE 272	World Interdependence - Current Global Issues	
IE 379	Integrating Global Learning Post Study Abroad	
IE 450/SOWK 450	International Social Welfare and Development	
IE 470	Women and Development	
IE 471	Children and Youth in Global Context	
IE 472	Education for Global Peace	
IE 478	Managing International Development Programs	
INST 487	Internship ⁵	
INST 495	Independent Study ⁵	
JTC 412	International Mass Communication	
LB 173	Encountering the Global (GT-AH2)	1C
MGT 475	International Business Management	
MKT 365	International Marketing	
MU 131	Introduction to Music History and Literature (GT-AH1)	3B
MU 132	Exploring World Music	1C
NRRT 320	International Issues-Recreation and Tourism	
PHIL 170	World Philosophies (GT-AH3)	1C
PHIL 174	World Religions (GT-AH3)	3B
PHIL 320	Ethics of Sustainability	
PHIL 479	Topics in Comparative Religions	
POLS 131	Current World Problems (GT-SS1)	1C
POLS 232	International Relations (GT-SS1)	1C
POLS 241	Comparative Government and Politics (GT-SS1)	1C
POLS 347	Comparative Authoritarianism	
POLS 362	Global Environmental Politics	
POLS 431	International Law	
POLS 433	International Organization	
POLS 435	United States Foreign Policy	
POLS 436	Comparative Foreign Policy	
POLS 437	International Security	
POLS 440/GR 440	Political Geography	
POLS 442	Environmental Politics in Developing World	
POLS 443	Comparative Social Movements	
POLS 448	Comparative Racial/Ethnic Politics	
POLS 462	Globalization, Sustainability, and Justice	
SOC 105	Social Problems (GT-SS3)	3C

SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C
SOC 320	Population-Natural Resources and Environment	
SOC 322	Environmental Justice	
SOC 323	Soc. of Environmental Cooperation & Conflict	
SOC 364	Food, Agriculture and Global Society	
SOC 461	Water and Social Justice	
SOC 482A	Travel Abroad: Comparative Criminal Justice ⁶	
SOC 482B	Travel Abroad: Crime and Deviance ⁶	
SPCM 434	Intercultural Communication	

¹ Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).

² Language courses cannot double count.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 credits must be upper-division (300- to 400-level).

⁴ Credit allowed for only one of the following: LCHI 365, LGEN 465B, LJPN 365.

⁵ Maximum 3 credits.

⁶ To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

Major Completion Map

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
Select one course from the following:				3
ANTH 100 Introductory Cultural Anthropology (GT-SS3)			3C	
ANTH 200 Cultures and the Global System (GT-SS3)			1C	
GR 100 Introduction to Geography (GT-SS2)			3C	
Select one course from the following:				5
LCHI 100 First-Year Chinese I				
LJPN 100 First-Year Japanese I				
LKOR 100 First-Year Korean I				
Electives				3
Total Credits				14

Semester 2	Critical	Recommended	AUCC	Credits
INST 200 Interdisciplinary Approaches to Globalization			1C	3
Select one course from the following:				3
HIST 120 Asian Civilizations I (GT-HI1)			3D	
HIST 121 Asian Civilizations II (GT-HI1)			3D	
HIST 170 World History, Ancient-1500 (GT-HI1)			3D	
HIST 171 World History, 1500-Present (GT-HI1)			3D	
Select one course from the following:				5
LCHI 101 First-Year Chinese II				
LJPN 101 First-Year Japanese II				
LKOR 101 First-Year Korean II				
Select one course from the following:				3
POLS 232 International Relations (GT-SS1)			1C	
POLS 241 Comparative Government and Politics (GT-SS1)			1C	
Quantitative Reasoning			1B	3

CO 150 must be completed by the end of Semester 2.

X

Total Credits				17
Sophomore				
Semester 3	Critical	Recommended	AUCC	Credits
Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)				3
AREC 202 Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202 Principles of Microeconomics (GT-SS1)			3C	
ECON 204 Principles of Macroeconomics (GT-SS1)			3C	
ECON 211 Gender in the Economy (GT-SS1)			1C	
ECON 240/ AREC 240 Issues in Environmental Economics (GT-SS1)			3C	
Select one course from the following:				5
LCHI 200 Second-Year Chinese I (GT-AH4)			3B	
LJPN 200 Second-Year Japanese I (GT-AH4)			3B	
LKOR 200 Second-Year Korean I (GT-AH4)			3B	
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
LCHI 100 or LJPN 100 must be completed by the end of Semester 3.	X			
Total Credits				14
Semester 4	Critical	Recommended	AUCC	Credits
Select one course from the following:				5
LCHI 201 Second-Year Chinese II (GT-AH4)			3B	
LJPN 201 Second-Year Japanese II (GT-AH4)			3B	
LKOR 201 Second-Year Korean II (GT-AH4)			3B	
Advanced Writing			2	3
Biological and Physical Sciences			3A	4
Elective				3
ECON 202 or AREC 202 and LCHI 101 or LJPN 101 must be completed by the end of Semester 4.	X			
Total Credits				15
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
INST 301 International Studies Research Methods		X	4B	3
Select one course from the following:				3-5
LARA 100 First-Year Arabic I				
LCHI 304 Third-Year Chinese I				
LFRE 100 First-Year French I				
LGER 100 First-Year German I				
LITA 100 First-Year Italian I				
LJPN 304 Third-Year Japanese I				
LRUS 100 First-Year Russian I				
LSPA 100 First-Year Spanish I				
International Studies Major Course Selection (See list on Concentration Requirements Tab)				6
Elective				1-3
LCHI 200 or LJPN 200 must be completed by the end of Semester 5.	X			
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
Select one course from the following:				3-5
LARA 101 First-Year Arabic II				
LCHI 305 Third-Year Chinese II				
LFRE 101 First-Year French II				

LGER 101	First-Year German II				
LITA 101	First-Year Italian II				
LJPN 305	Third-Year Japanese II				
LRUS 101	First-Year Russian II				
LSPA 101	First-Year Spanish II				
International Studies Major Course Selection (See list on Concentration Requirements Tab)					6
Electives					4-6
LCHI 201 or LJPN 201 must be completed by the end of Semester 6.					X
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
INST 492	Seminar		X	4A,4C	3
International Studies Major Course Selection (See list on Concentration Requirements Tab)					6
Select from the following:					3-4
Electives					
LARA 200	Second-Year Arabic I (GT-AH4)			3B	
LFRE 200	Second-Year French I (GT-AH4)			3B	
LGER 200	Second-Year German I (GT-AH4)			3B	
LITA 200	Second-Year Italian I (GT-AH4)			3B	
LRUS 200	Second-Year Russian I (GT-AH4)			3B	
LSPA 200	Second-Year Spanish I (GT-AH4)			3B	
Electives					2-3
LCHI 304 or LJPN 304 must be completed by the end of Semester 7.					X
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
International Studies Major Course Selection (See list on Concentration Requirements Tab)					6
Select from the following:					3-4
Electives					
LARA 201	Second-Year Arabic II (GT-AH4)			3B	
LFRE 201	Second-Year French II (GT-AH4)			3B	
LGER 201	Second-Year German II (GT-AH4)			3B	
LITA 201	Second-Year Italian II (GT-AH4)			3B	
LRUS 201	Second-Year Russian II (GT-AH4)			3B	
LSPA 201	Second-Year Spanish II (GT-AH4)			3B	
Electives					5-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					15
Program Total Credits:					120

Major in International Studies, European Studies Concentration Requirements

Effective Spring 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
INST 200	Interdisciplinary Approaches to Globalization	1C	3

Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
ANTH 200	Cultures and the Global System (GT-SS3)	1C	
GR 100	Introduction to Geography (GT-SS2)	3C	
Select one course from the following:			3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
L*** 100 First-Year Language I ¹			5
L*** 101 First-Year Language II ¹			5
Select one course from the following:			3
POLS 232	International Relations (GT-SS1)	1C	
POLS 241	Comparative Government and Politics (GT-SS1)	1C	
Quantitative Reasoning		1B	3
Electives			3
Total Credits			31

Sophomore

Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	
ECON 211	Gender in the Economy (GT-SS1)	1C	
ECON 240/AREC 240	Issues in Environmental Economics (GT-SS1)	3C	
L*** 200 Second-Year Language I ¹		3B	3-4
L*** 201 Second-Year Language II ¹		3B	3-4
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives			5-7
Total Credits			29

Junior

INST 301	International Studies Research Methods	4B	3
Select one group from the following: ²			6-10
Group A:			
L*** 300 Third-Year Language I ³			
L*** 301 Third-Year Language II ³			
Group B: ⁴			
L*** 100 First-Year Language I			
L*** 101 First-Year Language II			
International Studies Major Course Selection			12
Electives			5-9
Total Credits			30

Senior

INST 492	Seminar	4A,4C	3
International Studies Major Course Selection			12
Select one group from the following: ²			6-8
Group A:			

Electives	
Group B: ⁴	
L*** 200 Second-Year Language I	
L*** 201 Second-Year Language II	
Electives ⁵	7-9
Total Credits	30
Program Total Credits:	120

International Studies Major Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics in Europe; at least 6 credits from 2. Thought and Cultures in Europe; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

Code	Title	AUCC	Credits
1. History and Politics in Europe			
Select a minimum of 6 credits from the following:			6
ECON 372	History of Economic Institutions and Thought		
ECON 376	Marxist Economic Thought		
HIST 300	Ancient Greece to 323 B.C.E.		
HIST 301	Roman Republic		
HIST 302	Roman Empire		
HIST 303	Hellenistic World: Alexander to Cleopatra		
HIST 304	Women in Ancient Greece and Rome		
HIST 308	Ancient Christianity to 500 A.D.		
HIST 309	Medieval Christianity, 500-1500		
HIST 310	Medieval Europe		
HIST 311	Medieval England		
HIST 312	Women in Medieval Europe		
HIST 313	Law and Justice in Medieval Europe		
HIST 315	Tudor Stuart England, 1485-1689		
HIST 317	Renaissance and Reformation Europe		
HIST 318	The Age of the Enlightenment		
HIST 319	Early Modern France, 1500-1789		
HIST 320	Women and Gender in Europe, 1450-1789		
HIST 321	Industrial Society in Europe, 1600-1871		
HIST 322	Industrial Society in Europe, 1871-1989		
HIST 323	Russia Before 1700		
HIST 324	Imperial Russia		
HIST 325	Ireland: Culture, Politics, Society and Nation		
HIST 328	Modern Europe, 1815-1914		
HIST 329	Europe in Crisis, 1914-1941		
HIST 330	Eastern Europe Since 1918		
HIST 331	The Soviet Union		
HIST 332	Germany Since World War I		
HIST 333	Contemporary Europe		
HIST 334	European Culture in the 20th Century		

HIST 335	Britain in the 20th Century
HIST 336	Germany from Napoleon to WWI
HIST 338	The Holocaust in Historical Perspective
HIST 339	World War II in Europe
HIST 461	Rise and Fall of British Empire 1600-1947
HIST 467	Modern Jewish History
HIST 469	The Crusades
POLS 341	Western European Government and Politics
POLS 345	Russian, Central, and East European Politics
POLS 420	History of Political Thought
POLS 421	Contemporary Political Theories

2. Thought and Cultures in Europe

Select a minimum of 6 credits from the following:

6

ART 110	Global Art History I
ART 111	Global Art History II
ART 212	Global Art History III
ART 410	Greek Art
ART 411	History of Medieval Art
ART 412	History of Renaissance Art
ART 414	History of Baroque and Rococo Art
ART 415	History of 19th Century European Art
ART 416	History of European Art, 1900 to 1945
ART 417	Roman Art
ART 420	Travel Abroad-Art History in Italy
E 276	British Literature--Medieval Period to 1800 (GT-AH2)
E 277	British Literature--After 1800 (GT-AH2)
E 337	Western Mythology
E 350	The Gothic in Literature and Film
E 355A	Study Abroad--Oxford: Shakespeare in Oxford
E 424	English Renaissance
E 425	Restoration and 18th Century Literature
E 426	British Romanticism
E 427	Victorian Age
E 430	Eighteenth-Century English Fiction
E 431	19th-Century English Fiction
E 432	20th-Century British Fiction
E 443	English Renaissance Drama
E 444	Restoration and 18th-Century Drama
E 445	Modern British and European Drama
E 452	Masterpieces of European Literature
E 455	European Literature after 1900
E 460	Chaucer
E 463	Milton
E 475	American Poetry Before 1900

ETST 382/LGEN 382	Italian Ethnic Identity, Culture, and Gender	
GR 102	Geography of Europe and the Americas (GT-SS2)	1C
LAND 120	History of the Designed Landscape	
L*** 250	Language, Literature, Culture in Translation	3B
L*** 310	Approaches to Literature ⁶	
L*** 313	Introduction to Translation and Interpreting ⁶	
L*** 335	Issues in Culture ⁶	
L*** 345	Business Language ⁶	
L*** 355	20th Century Literature ⁷	
L*** 413	Advanced Translation and Interpreting ⁶	
L*** 441	Advanced Business Language ⁶	
L*** 450	Selected Literary Movements and Periods ⁶	
L*** 452	Genre Studies ⁶	
L*** 453	Author Studies ⁶	
L*** 454	Topic Studies ⁶	
LFRE 433A	Francophone Cultures: Representations	
LFRE 433B	Francophone Cultures: Contacts	
LFRE 460	French/Francophone Women Writers	
LGEN 192	Modern Languages/Cultures: Italian and Japanese	
LGEN 465C	Studies in Foreign Film: Europe	
LGER 251	The Holocaust in Literature and Film	3B
LGER 336	Issues in Swiss and Austrian Culture	
LGER 434	Advanced German Culture	
LRUS 350	Russian Culture	
LSPA 437	Advanced Spanish Culture	
LSPA 443	Spanish Theatre	
MU 334	Perspectives in Early Music History	
MU 335	Music of the Common Practice Era	
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	3B
PHIL 171	Religions of the West (GT-AH3)	3B
PHIL 300	Ancient Greek Philosophy	
PHIL 301	17th and 18th Century European Philosophy	
PHIL 302	19th Century Philosophy	
PHIL 370	Contemporary Western Religious Thought	
PHIL 375	Science and Religion	
PHIL 409	20th Century Philosophy	

3. International Studies

Select a minimum of 3 credits from the following:

3

AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C
AM 430	International Retailing	
AM 460	Historic Textiles	

ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C
ANTH 140	Introduction to Archaeology (GT-HI1)	3D
ANTH 225	Anthropology of the Arts	
ANTH 313	Modernization and Development	
ANTH 322	The Anthropology of Religion	
ANTH 329	Cultural Change	
ANTH 330	Human Ecology	
ANTH 335	Language and Culture	
ANTH 336	Art and Culture	
ANTH 338	Gender and Anthropology	
ANTH 340	Medical Anthropology	
ANTH 413	Indigenous Peoples Today	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 416	Gender, Culture, and Health	
ANTH 422/SOC 422	Comparative Legal Systems	
ANTH 438	Approaches to Community-Based Development	
ANTH 441	Method in Cultural Anthropology	
ANTH 447	Gender Equity in Development	
ANTH 448	Development and Empowerment	
ANTH 479/IE 479	International Development Theory and Practice	
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C
AREC 415	International Agricultural Trade	
AREC 460	Ag- and Resource-Based Economic Development	
BUS 350	Travel Abroad-International Comparative Management	
BUS 405B	Contemporary Business Topics: International Business	
CON 450/INTD 450	Travel Abroad-Sustainable Building	
E 142	Reading Without Borders (GT-AH2)	1C
E 245	World Drama (GT-AH2)	1C
E 330	Gender in World Literature	
E 339	Literature of the Earth	
E 428	Postcolonial Literature	
E 465	Topics in Literature and Language	
ECON 101	Economics of Social Issues (GT-SS1)	3C
ECON 202	Principles of Microeconomics (GT-SS1)	3C
ECON 204	Principles of Macroeconomics (GT-SS1)	3C
ECON 211	Gender in the Economy (GT-SS1)	1C
ECON 332/POLS 332	International Political Economy	
ECON 370	Comparative Economic Systems	
ECON 440	Economics of International Trade and Policy	
ECON 442	Economics of International Finance and Policy	
ECON 460	Economic Development	

ETST 256	Border Crossings--People/Politics/ Culture (GT-SS3)	1C
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	
ETST 365	Global Environmental Justice Movements	
FIN 475	International Business Finance	
GES 101	Foundations of Environmental Sustainability	
GES 192	Global Environmental Sustainability Seminar	
GR 213	Climate Migrants (GT-SS2)	3C
GR 320	Cultural Geography	
GR 330	Urban Geography	
GR 415	The Geography of Commodities	
GR 440/POLS 440	Political Geography	
HIST 463	Science and Technology in Modern History	
HIST 467	Modern Jewish History	
HIST 470	World Environmental History, 1500- Present	
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	1C
IE 200	Global Studies	
IE 272	World Interdependence - Current Global Issues	
IE 450/SOWK 450	International Social Welfare and Development	
IE 470	Women and Development	
IE 471	Children and Youth in Global Context	
IE 472	Education for Global Peace	
IE 478	Managing International Development Programs	
INST 487	Internship ⁸	
INST 495	Independent Study ⁸	
JTC 412	International Mass Communication	
LB 173	Encountering the Global (GT-AH2)	1C
MGT 475	International Business Management	
MKT 365	International Marketing	
MU 131	Introduction to Music History and Literature (GT-AH1)	3B
MU 132	Exploring World Music	1C
NRRT 320	International Issues-Recreation and Tourism	
PHIL 170	World Philosophies (GT-AH3)	1C
PHIL 174	World Religions (GT-AH3)	3B
PHIL 320	Ethics of Sustainability	
PHIL 479	Topics in Comparative Religions	
POLS 131	Current World Problems (GT-SS1)	1C
POLS 232	International Relations (GT-SS1)	1C
POLS 241	Comparative Government and Politics (GT-SS1)	1C
POLS 347	Comparative Authoritarianism	
POLS 362	Global Environmental Politics	

POLS 431	International Law	
POLS 433	International Organization	
POLS 435	United States Foreign Policy	
POLS 436	Comparative Foreign Policy	
POLS 437	International Security	
POLS 442	Environmental Politics in Developing World	
POLS 443	Comparative Social Movements	
POLS 448	Comparative Racial/Ethnic Politics	
POLS 462	Globalization, Sustainability, and Justice	
SOC 105	Social Problems (GT-SS3)	3C
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C
SOC 320	Population-Natural Resources and Environment	
SOC 322	Environmental Justice	
SOC 323	Soc. of Environmental Cooperation & Conflict	
SOC 364	Food, Agriculture and Global Society	
SOC 461	Water and Social Justice	
SOC 482A	Travel Abroad: Comparative Criminal Justice ⁹	
SOC 482B	Travel Abroad: Crime and Deviance ⁹	
SPCM 434	Intercultural Communication	

¹ French (LFRE), German (LGER), Italian (LITA), Russian (LRUS), or Spanish (LSPA) only.

² Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).

³ For students of Russian language, take LRUS 304 and LRUS 305.

⁴ Language courses cannot double count.

⁵ Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

⁶ French (LFRE), German (LGER), or Spanish (LSPA) only.

⁷ French (LFRE) or German (LGER) only.

⁸ Maximum 3 credits.

⁹ To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
Select one course from the following:					3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)			3C	
ANTH 200	Cultures and the Global System (GT-SS3)			1C	
GR 100	Introduction to Geography (GT-SS2)	X		3C	
L*** 100 First-Year European Language I (See allowable subject codes on Concentration Requirements Tab)					5
Electives					3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
INST 200	Interdisciplinary Approaches to Globalization			1C	3
Select one course from the following:					3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)			3D	
HIST 101	Western Civilization, Modern (GT-HI1)			3D	

HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
L*** 101 First-Year European Language II (See allowable subject codes on Concentration Requirements Tab)					5
Select one course from the following:					3
POLS 232	International Relations (GT-SS1)			1C	
POLS 241	Comparative Government and Politics (GT-SS1)	X		1C	
Quantitative Reasoning					3
CO 150 must be completed by the end of Semester 2.					
Total Credits					17
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)					3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	
ECON 211	Gender in the Economy (GT-SS1)			1C	
ECON 240/ AREC 240	Issues in Environmental Economics (GT-SS1)			3C	
L*** 200 Second-Year European Language I (See allowable subject codes on Concentration Requirements Tab)					3-4
Arts and Humanities					3
Biological and Physical Sciences					4
L***100 must be completed by the end of Semester 3.					
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
L*** 201 Second-Year European Language II (See allowable subject codes on Concentration Requirements Tab)					3-4
Advanced Writing					3
Biological and Physical Sciences					3
Electives					5-7
L*** 101 must be completed by the end of Semester 4.					
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
INST 301	International Studies Research Methods		X	4B	3
Select from the following:					3-5
L*** 300 Third-Year European Language I (See allowable subject codes on Concentration Requirements Tab)					
L*** 100 First-Year Language I					
International Studies Major Course Selection (See Department List on Concentration Requirements tab)					6
Elective					1-3
L*** 200 must be completed by the end of Semester 5.					
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
Select from the following:					3-5
L*** 301 Third-Year European Language II (See allowable subject codes on Concentration Requirements Tab)					
L*** 101 First-Year Language II					
International Studies Major Course Selection (See Department List on Concentration Requirements tab)					6

Elective					4-6
L*** 201 must be completed by the end of Semester 6.	X				
Total Credits					15
Senior					
Semester 7	Critical	Recommended	AUCC		Credits
INST 492 Seminar		X	4A,4C		3
International Studies Major Course Selection (See Department List on Concentration Requirements tab)					6
Select from the following:					3-4
Electives					
L*** 200 Second-Year Language I					
Electives					2-3
L*** 300 must be completed by the end of Semester 7.	X				
Total Credits					15
Semester 8	Critical	Recommended	AUCC		Credits
International Studies Major Course Selection (See Department List on Concentration Requirements tab)	X				6
Select from the following:	X				3-4
Electives					
L*** 201 Second-Year Language II					
Electives	X				5-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X				
Total Credits					15
Program Total Credits:					120

Major in International Studies, Global Studies Concentration Requirements Effective Fall 2021

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
INST 200	Interdisciplinary Approaches to Globalization	1C	3
Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
ANTH 200	Cultures and the Global System (GT-SS3)	1C	
GR 100	Introduction to Geography (GT-SS2)	3C	
Select one course from the following:			3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
Select one course from the following:			3
POLS 232	International Relations (GT-SS1)	1C	
POLS 241	Comparative Government and Politics (GT-SS1)	1C	
L*** 100 First-Year Language I			5
L*** 101 First-Year Language II			5
Quantitative Reasoning		1B	3
Electives			3
Total Credits			31

Sophomore

Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)

AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	
ECON 211	Gender in the Economy (GT-SS1)	1C	
ECON 240/AREC 240	Issues in Environmental Economics (GT-SS1)	3C	
L*** 200 Second-Year Language I		3B	3-4
L*** 201 Second-Year Language II		3B	3-4
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives			5-7
Total Credits			29

Junior

INST 301	International Studies Research Methods	4B	3
Select one group from the following: ¹			6-10
Group A:			
L*** 300 Third-Year Language I			
L*** 301 Third-Year Language II			
Group B: ²			
L*** 100 First-Year Language I			
L*** 101 First-Year Language II			
Global Studies Concentration Course Selection (see list below)			12
Electives			5-9
Total Credits			30

Senior

INST 492	Seminar	4A,4C	3
Select one group from the following: ¹			6-8
Group A:			
Electives			
Group B: ²			
L*** 200 Second-Year Language I			
L*** 201 Second-Year Language II			
Global Studies Concentration Course Selection (see list below)			12
Electives ³			7-9
Total Credits			30
Program Total Credits:			120

Global Studies Concentration Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 3 credits from each group. Courses cannot double count in other requirements for this major.

Code	Title	AUCC	Credits
1. History and Politics			
Select a minimum of 3 credits from the following:			3
ANTH 459	Gods, Heroes, Stones--Greek Archaeology		
ART 110	Global Art History I		

ART 111	Global Art History II	
ART 212	Global Art History III	
ART 309	Pre-Columbian Art of the Andes	
ART 312	Pre-Columbian Art of Mesoamerica	
ART 410	Greek Art	
ART 411	History of Medieval Art	
ART 412	History of Renaissance Art	
ART 414	History of Baroque and Rococo Art	
ART 415	History of 19th Century European Art	
ART 416	History of European Art, 1900 to 1945	
ART 417	Roman Art	
ART 420	Travel Abroad-Art History in Italy	
ETST 252/HIST 252	Asian American History (GT-HI1)	3D
ETST 253	Chicanx History and Culture (GT-HI1)	3D
ETST 255/HIST 255	Native American History (GT-HI1)	3D
ETST 364/HIST 364	Asian American Social Movements, 1945-Present	
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D
HIST 101	Western Civilization, Modern (GT-HI1)	3D
HIST 115	The Islamic World: Late Antiquity to 1500	3D
HIST 116	The Islamic World Since 1500	3D
HIST 120	Asian Civilizations I (GT-HI1)	3D
HIST 121	Asian Civilizations II (GT-HI1)	3D
HIST 170	World History, Ancient-1500 (GT-HI1)	3D
HIST 171	World History, 1500-Present (GT-HI1)	3D
HIST 300	Ancient Greece to 323 B.C.E.	
HIST 301	Roman Republic	
HIST 302	Roman Empire	
HIST 303	Hellenistic World: Alexander to Cleopatra	
HIST 304	Women in Ancient Greece and Rome	
HIST 308	Ancient Christianity to 500 A.D.	
HIST 309	Medieval Christianity, 500-1500	
HIST 310	Medieval Europe	
HIST 311	Medieval England	
HIST 312	Women in Medieval Europe	
HIST 315	Tudor Stuart England, 1485-1689	
HIST 317	Renaissance and Reformation Europe	
HIST 318	The Age of the Enlightenment	
HIST 319	Early Modern France, 1500-1789	
HIST 320	Women and Gender in Europe, 1450-1789	
HIST 321	Industrial Society in Europe, 1600-1871	
HIST 322	Industrial Society in Europe, 1871-1989	
HIST 323	Russia Before 1700	
HIST 324	Imperial Russia	

HIST 325	Ireland: Culture, Politics, Society and Nation
HIST 328	Modern Europe, 1815-1914
HIST 329	Europe in Crisis, 1914-1941
HIST 330	Eastern Europe Since 1918
HIST 331	The Soviet Union
HIST 332	Germany Since World War I
HIST 333	Contemporary Europe
HIST 334	European Culture in the 20th Century
HIST 335	Britain in the 20th Century
HIST 336	Germany from Napoleon to WWI
HIST 338	The Holocaust in Historical Perspective
HIST 339	World War II in Europe
HIST 340	Colonial American Borderlands--1492-1800
HIST 353	U.S.-Mexico Borderlands
HIST 410	Colonial Latin America
HIST 411	Latin America Since Independence
HIST 412	Mexico
HIST 414	Revolutions in Latin America
HIST 415	Study Abroad--Mexico: History, Community, and Environment in Mexico
HIST 420	Africa: Precolonial States and Empires
HIST 421	Africa: Colonialism to Independence
HIST 422	Modern Africa
HIST 423	South African History
HIST 424	East African History
HIST 431	Ancient Israel
HIST 432	Sacred History in the Bible and the Qur'an
HIST 433	Muhammad and the Origins of Islam
HIST 435	Jihad in Islamic History
HIST 436	The Holy Land--Ancient to Modern
HIST 438	The Modern Middle East
HIST 440	Modern South Asia: Colonialism and Nationalism
HIST 441	South Asia Since Independence
HIST 450	Ancient China
HIST 451	Medieval China and Central Asia
HIST 452	China in the Modern World, 1600-Present
HIST 455	Tokugawa and Modern Japan, 1600-Present
HIST 456	East Asia in the Age of Empire, 1800-Present
HIST 460	Slavery in the Americas
HIST 461	Rise and Fall of British Empire 1600-1947
HIST 463	Science and Technology in Modern History
HIST 464	Pacific Wars: Philippines-WWII

HIST 465	Pacific Wars: Korea and Vietnam	
HIST 466	U.S.-China Relations Since 1800	
HIST 467	Modern Jewish History	
HIST 469	The Crusades	
MU 334	Perspectives in Early Music History	
MU 335	Music of the Common Practice Era	
POLS 131	Current World Problems (GT-SS1)	1C
POLS 232	International Relations (GT-SS1)	1C
POLS 241	Comparative Government and Politics (GT-SS1)	1C
POLS 331	Politics and Society Along Mexican Border	
POLS 341	Western European Government and Politics	
POLS 345	Russian, Central, and East European Politics	
POLS 347	Comparative Authoritarianism	
POLS 420	History of Political Thought	
POLS 421	Contemporary Political Theories	
POLS 431	International Law	
POLS 433	International Organization	
POLS 435	United States Foreign Policy	
POLS 436	Comparative Foreign Policy	
POLS 437	International Security	
POLS 443	Comparative Social Movements	
POLS 444	Comparative African Politics	
POLS 445	Comparative Asian Politics	
POLS 446	Politics of South America	
POLS 447	Politics in Mexico, Central America, Caribbean	
POLS 448	Comparative Racial/Ethnic Politics	
POLS 449	Middle East Politics	

2. Thought and Cultures

Select a minimum of 3 credits from the following:

3

AM 363	Historic Costume	
AM 460	Historic Textiles	
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C
ANTH 225	Anthropology of the Arts	
ANTH 310	Peoples and Cultures of Africa	
ANTH 312	Modern Indian Culture and Society	
ANTH 314	Southeast Asian Cultures and Societies	
ANTH 315	Global Mobilities--The African Diaspora	
ANTH 317	Anthropology of Human Rights	
ANTH 322	The Anthropology of Religion	
ANTH 329	Cultural Change	
ANTH 335	Language and Culture	
ANTH 336	Art and Culture	
ANTH 338	Gender and Anthropology	
ANTH 351	Archaeology of Europe and Africa	
ANTH 411	Indians of South America	

ANTH 412	Indians of North America	
ANTH 413	Indigenous Peoples Today	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 416	Gender, Culture, and Health	
ANTH 422/SOC 422	Comparative Legal Systems	
ANTH 423	Cultural Psychiatry	
ANTH 439	Community Mobilization	
ANTH 451	Andean Archaeology and Ethnohistory	
ANTH 452	Archaeology of Mesoamerica	
ART 311	Art of West and Central Africa	
ART 313	Art of East and Southern Africa	
ART 316	Art of the Pacific	
ART 317	Native North American Art	
ART 320	Global Encounters in Art	
E 142	Reading Without Borders (GT-AH2)	1C
E 232	Introduction to Humanities (GT-AH2)	3B
E 234/ETST 234	Introduction to Native American Literature	
E 238	Contemporary Global Fiction (GT-AH2)	1C
E 242	Reading Shakespeare (GT-AH2)	3B
E 245	World Drama (GT-AH2)	1C
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3B
E 277	British Literature--After 1800 (GT-AH2)	3B
E 330	Gender in World Literature	
E 337	Western Mythology	
E 338	Ethnic Literature in the United States	
E 339	Literature of the Earth	
E 344	Shakespeare	
E 356	Asian Literature	
E 421	Asian-American Literature	
E 423	Latino/a Literature	
E 424	English Renaissance	
E 425	Restoration and 18th Century Literature	
E 426	British Romanticism	
E 427	Victorian Age	
E 428	Postcolonial Literature	
E 430	Eighteenth-Century English Fiction	
E 431	19th-Century English Fiction	
E 432	20th-Century British Fiction	
E 443	English Renaissance Drama	
E 444	Restoration and 18th-Century Drama	
E 445	Modern British and European Drama	
E 451	Medieval Literature	
E 452	Masterpieces of European Literature	
E 455	European Literature after 1900	
E 460	Chaucer	
E 463	Milton	

JTC 316	Multiculturalism and the Media
JTC 412	International Mass Communication
LB 173	Encountering the Global (GT-AH2) 1C
L*** 250	Introduction to Culture
L*** 310	Approaches to Literature
L*** 313	Introduction to Translation and Interpreting
L*** 326	Introduction to Phonetics
L*** 335	Issues in Culture
L*** 345	Business Language
L*** 355	20th Century Literature
L*** 365	Introduction to Cinema Studies
L*** 413	Advanced Translation and Interpreting
L*** 441	Advanced Business Language
L*** 450	Selected Literary Movements and Periods
L*** 452	Genre Studies
L*** 453	Author Studies
L*** 454	Topic Studies
LCHI 309	Contemporary Chinese Literature and the Arts
LCHI 408	Chinese Calligraphy
LFRE 433A	Francophone Cultures: Representations
LFRE 433B	Francophone Cultures: Contacts
LFRE 460	French/Francophone Women Writers
LGEN 192	Modern Languages/Cultures: Italian and Japanese
LGEN 365	Introduction to Cinema Studies
LGEN 465A	Studies in Foreign Film: The Americas
LGEN 465B	Studies in Foreign Film: Asia
LGEN 465C	Studies in Foreign Film: Europe
LGEN 465D	Studies in Foreign Film: Africa
LGEN 465E	Studies in Foreign Film: Global
LGER 251	The Holocaust in Literature and Film 3B
LGER 434	Advanced German Culture
LITA 337	Italian Cinema, Culture, and Society
LITA 348	Italian for the Creative Professions
LJPN 404	Historical Aspects of the Language and Society
LRUS 350	Russian Culture
LSPA 310	Approaches to Spanish Literature
LSPA 435	Caribbean Culture in Hispanic Literature
LSPA 437	Advanced Spanish Culture
LSPA 443	Spanish Theatre
LSPA 445	Women Writers in the Hispanic World
LSPA 449	Spanish-American Literary Movements and Periods
LSPA 465A	Studies in Foreign Film: Spain

LSPA 465B	Studies in Foreign Film: Latin America	
LSPA 479	Service Learning-Spanish	
MU 131	Introduction to Music History and Literature (GT-AH1)	3B
MU 132	Exploring World Music	1C
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	3B
PHIL 170	World Philosophies (GT-AH3)	1C
PHIL 171	Religions of the West (GT-AH3)	3B
PHIL 172	Religions of the East (GT-AH3)	3B
PHIL 173	Philosophy of Traditional Judaism	
PHIL 174	World Religions (GT-AH3)	3B
PHIL 300	Ancient Greek Philosophy	
PHIL 301	17th and 18th Century European Philosophy	
PHIL 302	19th Century Philosophy	
PHIL 303	Medieval Philosophy	
PHIL 333	Latin American Philosophy	
PHIL 335	Islam: Cosmology and Practice	
PHIL 349	Philosophies of East Asia	
PHIL 360	Topics in Asian Philosophy	
PHIL 370	Contemporary Western Religious Thought	
PHIL 371	Contemporary Eastern Religious Thought	
PHIL 375	Science and Religion	
PHIL 379	Mysticism East and West	
PHIL 409	20th Century Philosophy	
PHIL 455	Islamic Philosophy	
PHIL 479	Topics in Comparative Religions	
SPCM 434	Intercultural Communication	

3. Global Studies

Select a minimum of 3 credits from the following:

3

AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	1C
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C
AM 335	Textiles and Apparel Supply Chains	
AM 430	International Retailing	
ANTH 313	Modernization and Development	
ANTH 330	Human Ecology	
ANTH 438	Approaches to Community-Based Development	
ANTH 447	Gender Equity in Development	
ANTH 448	Development and Empowerment	
ANTH 453	Impacts on Ancient Environments	
ANTH 479/IE 479	International Development Theory and Practice	
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C
AREC 415	International Agricultural Trade	
AREC 460	Ag- and Resource-Based Economic Development	

BUS 350	Travel Abroad-International Comparative Management	
BUS 405B	Contemporary Business Topics: International Business	
CON 450/INTD 450	Travel Abroad-Sustainable Building	
DM 470A	International Design and Merchandising: Apparel	
DM 470B	International Design and Merchandising: Interior Design	
ECON 101	Economics of Social Issues (GT-SS1)	3C
ECON 202	Principles of Microeconomics (GT-SS1)	3C
ECON 204	Principles of Macroeconomics (GT-SS1)	3C
ECON 211	Gender in the Economy (GT-SS1)	1C
ECON 370	Comparative Economic Systems	
ECON 372	History of Economic Institutions and Thought	
ECON 376	Marxist Economic Thought	
ECON 440	Economics of International Trade and Policy	
ECON 442	Economics of International Finance and Policy	
ECON 444/AREC 444	Economics of Energy Resources	
ECON 460	Economic Development	
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C
ETST 130	West Africa in Global and Local Perspective	
ETST 205	Ethnicity and the Media (GT-SS3)	1C
ETST 239/E 239	Introduction to Chicano Literature	
ETST 240	Indigenous Cultural Experience (GT-AH2)	3B
ETST 254	La Chicana in Society	
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	1C
ETST 260	Contemporary Indigenous Issues	3C
ETST 261	Latinx Populations in the U.S.	
ETST 320	Ethnicity and Film--Asian-American Experience	
ETST 322A/WS 322A	Study Abroad--Ghana: Youth Development, Transnational Perspectives	
ETST 324	Asian-Pacific Americans and the Law	
ETST 332	Contemporary Chicanx Issues	
ETST 342	Queer Indigenous Studies	
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	
ETST 362/WS 362	Indigenous Consciousness and Gender	
ETST 365	Global Environmental Justice Movements	
ETST 370	Caribbean Identities	
ETST 371	The Modern Caribbean	

ETST 382/LGEN 382	Italian Ethnic Identity, Culture, and Gender	
ETST 412	Africa and African Diaspora	
ETST 425	Indigenous Film and Video	
ETST 441	Indigenous Knowledges	
FIN 475	International Business Finance	
GES 101	Foundations of Environmental Sustainability	
GES 192	Global Environmental Sustainability Seminar	
GES 450	Global Sustainability and Health	
GES 460	Law and Sustainability	
GR 100	Introduction to Geography (GT-SS2)	3C
GR 102	Geography of Europe and the Americas (GT-SS2)	1C
GR 213	Climate Migrants (GT-SS2)	3C
GR 305	Geography of Global Health	
GR 320	Cultural Geography	
GR 330	Urban Geography	
GR 331	Geography of Farming Systems	
GR 415	The Geography of Commodities	
GR 440/POLS 440	Political Geography	
HIST 439	Environmental History of the Middle East	
HIST 470	World Environmental History, 1500-Present	
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	1C
IE 272	World Interdependence - Current Global Issues	
IE 450/SOWK 450	International Social Welfare and Development	
IE 470	Women and Development	
IE 471	Children and Youth in Global Context	
IE 472	Education for Global Peace	
IE 478	Managing International Development Programs	
INST 487	Internship ⁴	
INST 495	Independent Study ⁴	
LAND 120	History of the Designed Landscape	
MGT 475	International Business Management	
MKT 365	International Marketing	
NRRT 320	International Issues-Recreation and Tourism	
NRRT 400	Environmental Governance	
PHIL 320	Ethics of Sustainability	
POLS 332/ECON 332	International Political Economy	
POLS 362	Global Environmental Politics	
POLS 442	Environmental Politics in Developing World	
POLS 462	Globalization, Sustainability, and Justice	
SOC 105	Social Problems (GT-SS3)	3C

SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C
SOC 320	Population-Natural Resources and Environment	
SOC 322	Environmental Justice	
SOC 323	Soc. of Environmental Cooperation & Conflict	
SOC 332	Comparative Majority-Minority Relations	
SOC 333	Gender and Society	
SOC 364	Food, Agriculture and Global Society	
SOC 422/ANTH 422	Comparative Legal Systems	
SOC 461	Water and Social Justice	
SOC 482A	Travel Abroad: Comparative Criminal Justice ⁵	
SOC 482B	Travel Abroad: Crime and Deviance ⁵	

¹ Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).

² Language courses cannot double count.

³ Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

⁴ Maximum 3 credits.

⁵ To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
Select one course from the following:		X			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)			3C	
ANTH 200	Cultures and the Global System (GT-SS3)			1C	
GR 100	Introduction to Geography (GT-SS2)			3C	
L*** 100	First-Year Language I		X		5
Electives			X		3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
INST 200	Interdisciplinary Approaches to Globalization	X		1C	3
Select one course from the following:		X			3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)			3D	
HIST 101	Western Civilization, Modern (GT-HI1)			3D	
HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
Select one course from the following:		X			3
POLS 232	International Relations (GT-SS1)			1C	
POLS 241	Comparative Government and Politics (GT-SS1)			1C	
L*** 101	First Year Language II		X		5
Quantitative Reasoning		X		1B	3
Total Credits					17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)		X			3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	

ECON 202	Principles of Microeconomics (GT-SS1)		3C	
ECON 204	Principles of Macroeconomics (GT-SS1)		3C	
ECON 211	Gender in the Economy (GT-SS1)		1C	
ECON 240/ AREC 240	Issues in Environmental Economics (GT-SS1)		3C	
L*** 200 Second-Year Language I		X	3B	3-4
Arts and Humanities		X	3B	3
Biological and Physical Sciences		X	3A	4
L*** 100 must be completed by the end of semester 3.		X		
Total Credits				14
Semester 4		Critical	Recommended	AUCC
L*** 201 Second-Year Language II			X	3B
Advanced Writing		X		2
Biological and Physical Sciences		X		3A
Electives			X	
Total Credits				15
Junior				
Semester 5		Critical	Recommended	AUCC
INST 301 International Studies Research Methods			X	4B
Select from the following:			X	
L*** 300 Third-Year Language I				3-5
L*** 100 First-Year Language I				
Global Studies Concentration Course Selection (See List on Concentration Requirements Table)		X		6
Electives			X	
L*** 200 must be completed by the end of semester 5.		X		
Total Credits				15
Semester 6		Critical	Recommended	AUCC
Select from the following:			X	
L*** 301 Third-Year Language II				3-5
L*** 101 First-Year Language II				
Global Studies Concentration Course Selection (See List on Concentration Requirements Table)		X		6
Electives			X	
Total Credits				15
Senior				
Semester 7		Critical	Recommended	AUCC
INST 492 Seminar		X		4A,4C
Select from the following:			X	
Electives				3-4
L*** 200 Second-Year Language I				
Global Studies Concentration Course Selection (See List on Concentration Requirements Table)		X		6
Elective			X	
Total Credits				15
Semester 8		Critical	Recommended	AUCC
Select from the following:		X		
Electives				3-4
L*** 201 Second-Year Language II				
Global Studies Concentration Course Selection (See List on Concentration Requirements Table)		X		6
Electives		X		
Total Credits				15

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	15
Program Total Credits:	120

Major in International Studies, Latin American Studies Concentration Requirements

Effective Spring 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
INST 200	Interdisciplinary Approaches to Globalization	1C	3
LSPA 100	First-Year Spanish I		5
LSPA 101	First-Year Spanish II		5
Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
ANTH 200	Cultures and the Global System (GT-SS3)	1C	
GR 100	Introduction to Geography (GT-SS2)	3C	
Select one course from the following:			3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
Select one course from the following:			3
POLS 232	International Relations (GT-SS1)	1C	
POLS 241	Comparative Government and Politics (GT-SS1)	1C	
Quantitative Reasoning		1B	3
Electives			3
Total Credits			31

Sophomore

LSPA 200	Second-Year Spanish I (GT-AH4)	3B	3
LSPA 201	Second-Year Spanish II (GT-AH4)	3B	3
Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	
ECON 211	Gender in the Economy (GT-SS1)	1C	
ECON 240/AREC 240	Issues in Environmental Economics (GT-SS1)	3C	
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives			7
Total Credits			29

Junior

INST 301	International Studies Research Methods	4B	3
Select one group from the following: ¹			6-10
Group A:			

LSPA 300	Reading and Writing for Communication-Spanish		
LSPA 301	Oral Communication-Spanish		
Group B: ²			
L*** 100	First-Year Language I		
L*** 101	First-Year Language II		
International Studies Major Course Selection			12
Electives			5-9
Total Credits			30
Senior			
INST 492	Seminar	4A,4C	3
International Studies Major Course Selection			12
Select one group from the following: ¹			6-8
Group A:			
Electives			
Group B: ²			
L*** 200	Second-Year Language I		
L*** 201	Second-Year Language II		
Electives ³			7-9
Total Credits			30
Program Total Credits:			120

International Studies Major Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics of Latin America; at least 6 credits from 2. Thought and Cultures of Latin America; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

Code	Title	AUCC	Credits
1. History and Politics of Latin America			
Select a minimum of 6 credits from the following:			6
ANTH 451	Andean Archaeology and Ethnohistory		
ETST 253	Chicanx History and Culture (GT-HI1) 3D		
ETST 261	Latinx Populations in the U.S.		
ETST 370	Caribbean Identities		
ETST 371	The Modern Caribbean		
HIST 353	U.S.-Mexico Borderlands		
HIST 410	Colonial Latin America		
HIST 411	Latin America Since Independence		
HIST 412	Mexico		
HIST 414	Revolutions in Latin America		
HIST 460	Slavery in the Americas		
POLS 331	Politics and Society Along Mexican Border		
POLS 446	Politics of South America		
POLS 447	Politics in Mexico, Central America, Caribbean		
2. Thought and Culture of Latin America			
Select a minimum of 6 credits from the following:			6
ANTH 411	Indians of South America		
ANTH 452	Archaeology of Mesoamerica		
ART 312	Pre-Columbian Art of Mesoamerica		

DM 470A	International Design and Merchandising: Apparel
or DM 470B	International Design and Merchandising: Interior Design
ETST 239/E 239	Introduction to Chicano Literature
ETST 254	La Chicana in Society
ETST 332	Contemporary Chicanx Issues
LSPA 310	Approaches to Spanish Literature
LSPA 313	Introduction to Spanish Translation and Interpreting
LSPA 335	Issues in Hispanic Culture
LSPA 345	Business Spanish
LSPA 365	Introduction to Spanish Cinema
or LSPA 465B	Studies in Foreign Film: Latin America
LSPA 435	Caribbean Culture in Hispanic Literature
LSPA 436	Advanced Latin American Culture
LSPA 437	Advanced Spanish Culture
LSPA 441	Advanced Business Spanish
LSPA 445	Women Writers in the Hispanic World
LSPA 449	Spanish-American Literary Movements and Periods
LSPA 452	Genre Studies in Spanish
LSPA 453	Author Studies in Spanish
LSPA 454	Topic Studies in Spanish
PHIL 333	Latin American Philosophy

3. International Studies

Select a minimum of 3 credits from the following:

3

AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C
AM 430	International Retailing	
AM 460	Historic Textiles	
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C
ANTH 140	Introduction to Archaeology (GT-HI1)	3D
ANTH 225	Anthropology of the Arts	
ANTH 313	Modernization and Development	
ANTH 322	The Anthropology of Religion	
ANTH 329	Cultural Change	
ANTH 330	Human Ecology	
ANTH 335	Language and Culture	
ANTH 336	Art and Culture	
ANTH 338	Gender and Anthropology	
ANTH 340	Medical Anthropology	
ANTH 413	Indigenous Peoples Today	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 416	Gender, Culture, and Health	
ANTH 422/SOC 422	Comparative Legal Systems	
ANTH 438	Approaches to Community-Based Development	
ANTH 441	Method in Cultural Anthropology	
ANTH 447	Gender Equity in Development	
ANTH 448	Development and Empowerment	

ANTH 479/IE 479	International Development Theory and Practice	
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C
AREC 415	International Agricultural Trade	
AREC 460	Ag- and Resource-Based Economic Development	
BUS 350	Travel Abroad-International Comparative Management	
BUS 405B	Contemporary Business Topics: International Business	
CON 450/INTD 450	Travel Abroad-Sustainable Building	
E 142	Reading Without Borders (GT-AH2)	1C
E 245	World Drama (GT-AH2)	1C
E 330	Gender in World Literature	
E 339	Literature of the Earth	
E 428	Postcolonial Literature	
E 465	Topics in Literature and Language	
ECON 101	Economics of Social Issues (GT-SS1)	3C
ECON 202	Principles of Microeconomics (GT-SS1)	3C
ECON 204	Principles of Macroeconomics (GT-SS1)	3C
ECON 211	Gender in the Economy (GT-SS1)	1C
ECON 332/POLS 332	International Political Economy	
ECON 370	Comparative Economic Systems	
ECON 440	Economics of International Trade and Policy	
ECON 442	Economics of International Finance and Policy	
ECON 460	Economic Development	
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	1C
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	
ETST 365	Global Environmental Justice Movements	
FIN 475	International Business Finance	
GES 101	Foundations of Environmental Sustainability	
GES 192	Global Environmental Sustainability Seminar	
GR 213	Climate Migrants (GT-SS2)	3C
GR 320	Cultural Geography	
GR 330	Urban Geography	
GR 415	The Geography of Commodities	
HIST 463	Science and Technology in Modern History	
HIST 467	Modern Jewish History	
HIST 470	World Environmental History, 1500-Present	
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	1C
IE 200	Global Studies	

IE 272	World Interdependence - Current Global Issues	
IE 379	Integrating Global Learning Post Study Abroad	
IE 450/SOWK 450	International Social Welfare and Development	
IE 470	Women and Development	
IE 471	Children and Youth in Global Context	
IE 472	Education for Global Peace	
IE 478	Managing International Development Programs	
INST 487	Internship ⁴	
INST 495	Independent Study ⁴	
JTC 412	International Mass Communication	
LB 173	Encountering the Global (GT-AH2)	1C
MGT 475	International Business Management	
MKT 365	International Marketing	
MU 131	Introduction to Music History and Literature (GT-AH1)	3B
MU 132	Exploring World Music	1C
NRRT 320	International Issues-Recreation and Tourism	
PHIL 170	World Philosophies (GT-AH3)	1C
PHIL 174	World Religions (GT-AH3)	3B
PHIL 320	Ethics of Sustainability	
PHIL 479	Topics in Comparative Religions	
POLS 131	Current World Problems (GT-SS1)	1C
POLS 232	International Relations (GT-SS1)	1C
POLS 241	Comparative Government and Politics (GT-SS1)	1C
POLS 347	Comparative Authoritarianism	
POLS 362	Global Environmental Politics	
POLS 431	International Law	
POLS 433	International Organization	
POLS 435	United States Foreign Policy	
POLS 436	Comparative Foreign Policy	
POLS 437	International Security	
POLS 440/GR 440	Political Geography	
POLS 442	Environmental Politics in Developing World	
POLS 443	Comparative Social Movements	
POLS 448	Comparative Racial/Ethnic Politics	
POLS 462	Globalization, Sustainability, and Justice	
SOC 105	Social Problems (GT-SS3)	3C
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C
SOC 320	Population-Natural Resources and Environment	
SOC 322	Environmental Justice	
SOC 323	Soc. of Environmental Cooperation & Conflict	
SOC 364	Food, Agriculture and Global Society	
SOC 461	Water and Social Justice	

SOC 482A	Travel Abroad: Comparative Criminal Justice ⁵
SOC 482B	Travel Abroad: Crime and Deviance ⁵
SPCM 434	Intercultural Communication

¹ Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).

² Language courses cannot double count.

³ Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

⁴ Maximum 3 credits.

⁵ To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
LSPA 100	First-Year Spanish I		X		5
Select one course from the following:				X	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)			3C	
ANTH 200	Cultures and the Global System (GT-SS3)			1C	
GR 100	Introduction to Geography (GT-SS2)			3C	
Electives					3

Total Credits

14

Semester 2		Critical	Recommended	AUCC	Credits
INST 200	Interdisciplinary Approaches to Globalization			1C	3
LSPA 101	First-Year Spanish II		X		5
Select one course from the following:					3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)			3D	
HIST 101	Western Civilization, Modern (GT-HI1)			3D	
HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
Select one course from the following:					3
POLS 232	International Relations (GT-SS1)			1C	
POLS 241	Comparative Government and Politics (GT-SS1)			1C	
Quantitative Reasoning		X		1B	3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.				X	

Total Credits

17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
LSPA 200	Second-Year Spanish I (GT-AH4)			3B	3
Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)					3
AREC 202	Agricultural and Resource Economics (GT-SS1)		X	3C	
ECON 202	Principles of Microeconomics (GT-SS1)		X	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	
ECON 211	Gender in the Economy (GT-SS1)			1C	
ECON 240/ AREC 240	Issues in Environmental Economics (GT-SS1)			3C	
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Elective					3

LSPA 100 must be completed by the end of Semester 3. X

Total Credits				15	
Semester 4		Critical	Recommended	AUCC	Credits
LSPA 201	Second-Year Spanish II (GT-AH4)			3B	3
Advanced Writing				2	3
Biological and Physical Sciences				3A	4
Electives					4
LSPA 101 must be completed by the end of Semester 4.		X			
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
INST 301	International Studies Research Methods		X	4B	3
Select from the following:					3-5
LSPA 300	Reading and Writing for Communication-Spanish		X		
L*** 100	First Year Language I				
International Studies Major Course Selection (See Department List on Concentration Requirements tab)					6
Elective					1-3
LSPA 200 must be completed by the end of Semester 5.				X	
Total Credits					15

Semester 6		Critical	Recommended	AUCC	Credits
Select from the following:					3-5
LSPA 301	Oral Communication-Spanish		X		
L*** 101	First-Year Language II				
International Studies Major Course Selection (See Department List on Concentration Requirements tab)					6
Electives					4-6
LSPA 201 must be completed by the end of Semester 6.				X	
Total Credits					15

Senior

Semester 7		Critical	Recommended	AUCC	Credits
INST 492	Seminar		X	4A,4C	3
International Studies Major Course Selection (See Department List on Concentration Requirements tab)					6
Select from the following:					3-4
Electives					
L*** 200	Second-Year Language I				
Electives					2-3
LSPA 300 must be completed by the end of Semester 7.				X	
Total Credits					15

Semester 8		Critical	Recommended	AUCC	Credits
International Studies Major Course Selection (See Department List on Concentration Requirements tab)					6
Select from the following:					3-4
Electives					
L*** 201	Second-Year Language II				
Electives					5-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					15

Program Total Credits: 120

Major in International Studies, Middle East and North African Studies Concentration

Requirements

Effective Spring 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
INST 200	Interdisciplinary Approaches to Globalization	1C	3
LARA 100	First-Year Arabic I		5
LARA 101	First-Year Arabic II		5
Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
ANTH 200	Cultures and the Global System (GT-SS3)	1C	
GR 100	Introduction to Geography (GT-SS2)	3C	
Select one course from the following:			3
HIST 115	The Islamic World: Late Antiquity to 1500	3D	
HIST 116	The Islamic World Since 1500	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
Select one course from the following:			3
POLS 232	International Relations (GT-SS1)	1C	
POLS 241	Comparative Government and Politics (GT-SS1)	1C	
Quantitative Reasoning		1B	3
Electives			3
Total Credits			31

Sophomore

LARA 200	Second-Year Arabic I (GT-AH4)	3B	4
LARA 201	Second-Year Arabic II (GT-AH4)	3B	4
Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	
ECON 211	Gender in the Economy (GT-SS1)	1C	
ECON 240/AREC 240	Issues in Environmental Economics (GT-SS1)	3C	
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives			6
Total Credits			30

Junior

INST 301	International Studies Research Methods	4B	3
Select one group from the following: ¹			6-10
Group A:			
LARA 300	Third Year Arabic		
LARA 301	Oral Communication - Arabic		
Group B: ²			

L*** 100 First-Year Language I			
L*** 101 First-Year Language II			
International Studies Major Course Selection			12
Electives			5-9
Total Credits			30
Senior			
INST 492	Seminar	4A,4C	3
International Studies Major Course Selection			12
Select one group from the following: ¹			6-8
Group A:			
Electives			
Group B: ²			
L*** 200 Second-Year Language I			
L*** 201 Second-Year Language II			
Electives ³			6-8
Total Credits			29
Program Total Credits:			120

International Studies Major Course Selection

Students must select a minimum total of 24 credits, 18 of which must be upper-division (300- to 400-level), from at least three subject codes, from the following groups of courses. Select at least 6 credits from 1. History and Politics of the Middle East and North Africa; at least 6 credits from 2. Thought and Cultures of the Middle East and North Africa; and at least 3 credits from 3. International Studies. Select an additional minimum of 9 credits from among the three groups to bring the total to 24.

Code	Title	AUCC	Credits
1. History and Politics of the Middle East and North Africa			
Select a minimum of 6 credits from the following:			6
HIST 303	Hellenistic World: Alexander to Cleopatra		
HIST 420	Africa: Precolonial States and Empires		
HIST 421	Africa: Colonialism to Independence		
HIST 422	Modern Africa		
HIST 423	South African History		
HIST 424	East African History		
HIST 431	Ancient Israel		
HIST 432	Sacred History in the Bible and the Qur'an		
HIST 433	Muhammad and the Origins of Islam		
HIST 435	Jihad in Islamic History		
HIST 438	The Modern Middle East		
HIST 439	Environmental History of the Middle East		
HIST 467	Modern Jewish History		
HIST 469	The Crusades		
HIST 532	Reading Seminar: Middle East		
POLS 443	Comparative Social Movements		
POLS 444	Comparative African Politics		
POLS 449	Middle East Politics		
2. Thought and Culture of the Middle East and North Africa			
Select a minimum of 6 credits from the following:			6
ANTH 310	Peoples and Cultures of Africa		

ANTH 351	Archaeology of Europe and Africa	
ETST 130	West Africa in Global and Local Perspective	
ETST 412	Africa and African Diaspora	
LARA 250	Introduction to Arabic Cultures (GT-AH2)	3B
LGEN 465D	Studies in Foreign Film: Africa	
PHIL 171	Religions of the West (GT-AH3)	3B
PHIL 173	Philosophy of Traditional Judaism	
PHIL 335	Islam: Cosmology and Practice	
PHIL 379	Mysticism East and West	
PHIL 455	Islamic Philosophy	

3. International Studies

Select a minimum of 3 credits from the following:

3

AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C
AM 430	International Retailing	
AM 460	Historic Textiles	
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C
ANTH 140	Introduction to Archaeology (GT-HI1)	3D
ANTH 225	Anthropology of the Arts	
ANTH 313	Modernization and Development	
ANTH 322	The Anthropology of Religion	
ANTH 329	Cultural Change	
ANTH 330	Human Ecology	
ANTH 335	Language and Culture	
ANTH 336	Art and Culture	
ANTH 338	Gender and Anthropology	
ANTH 340	Medical Anthropology	
ANTH 413	Indigenous Peoples Today	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 416	Gender, Culture, and Health	
ANTH 422/SOC 422	Comparative Legal Systems	
ANTH 438	Approaches to Community-Based Development	
ANTH 441	Method in Cultural Anthropology	
ANTH 447	Gender Equity in Development	
ANTH 448	Development and Empowerment	
ANTH 479/IE 479	International Development Theory and Practice	
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C
AREC 415	International Agricultural Trade	
AREC 460	Ag- and Resource-Based Economic Development	
BUS 350	Travel Abroad-International Comparative Management	
BUS 405B	Contemporary Business Topics: International Business	
CON 450/INTD 450	Travel Abroad-Sustainable Building	
E 142	Reading Without Borders (GT-AH2)	1C
E 245	World Drama (GT-AH2)	1C

E 330	Gender in World Literature	
E 339	Literature of the Earth	
E 428	Postcolonial Literature	
E 465	Topics in Literature and Language	
ECON 101	Economics of Social Issues (GT-SS1)	3C
ECON 202	Principles of Microeconomics (GT-SS1)	3C
ECON 204	Principles of Macroeconomics (GT-SS1)	3C
ECON 211	Gender in the Economy (GT-SS1)	1C
ECON 332/POLS 332	International Political Economy	
ECON 370	Comparative Economic Systems	
ECON 440	Economics of International Trade and Policy	
ECON 442	Economics of International Finance and Policy	
ECON 460	Economic Development	
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	1C
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	
ETST 365	Global Environmental Justice Movements	
FIN 475	International Business Finance	
GES 101	Foundations of Environmental Sustainability	
GES 192	Global Environmental Sustainability Seminar	
GR 213	Climate Migrants (GT-SS2)	3C
GR 320	Cultural Geography	
GR 330	Urban Geography	
GR 415	The Geography of Commodities	
HIST 463	Science and Technology in Modern History	
HIST 467	Modern Jewish History	
HIST 470	World Environmental History, 1500-Present	
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	1C
IE 200	Global Studies	
IE 272	World Interdependence - Current Global Issues	
IE 379	Integrating Global Learning Post Study Abroad	
IE 450/SOWK 450	International Social Welfare and Development	
IE 470	Women and Development	
IE 471	Children and Youth in Global Context	
IE 472	Education for Global Peace	
IE 478	Managing International Development Programs	
INST 487	Internship ⁴	
INST 495	Independent Study ⁴	
JTC 412	International Mass Communication	
LB 173	Encountering the Global (GT-AH2)	1C

MGT 475	International Business Management	
MKT 365	International Marketing	
MU 131	Introduction to Music History and Literature (GT-AH1)	3B
MU 132	Exploring World Music	1C
NRRT 320	International Issues-Recreation and Tourism	
PHIL 170	World Philosophies (GT-AH3)	1C
PHIL 174	World Religions (GT-AH3)	3B
PHIL 320	Ethics of Sustainability	
PHIL 479	Topics in Comparative Religions	
POLS 131	Current World Problems (GT-SS1)	1C
POLS 232	International Relations (GT-SS1)	1C
POLS 241	Comparative Government and Politics (GT-SS1)	1C
POLS 347	Comparative Authoritarianism	
POLS 362	Global Environmental Politics	
POLS 431	International Law	
POLS 433	International Organization	
POLS 435	United States Foreign Policy	
POLS 436	Comparative Foreign Policy	
POLS 437	International Security	
POLS 440/GR 440	Political Geography	
POLS 442	Environmental Politics in Developing World	
POLS 443	Comparative Social Movements	
POLS 448	Comparative Racial/Ethnic Politics	
POLS 462	Globalization, Sustainability, and Justice	
SOC 105	Social Problems (GT-SS3)	3C
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C
SOC 320	Population-Natural Resources and Environment	
SOC 322	Environmental Justice	
SOC 323	Soc. of Environmental Cooperation & Conflict	
SOC 364	Food, Agriculture and Global Society	
SOC 461	Water and Social Justice	
SOC 482A	Travel Abroad: Comparative Criminal Justice ⁵	
SOC 482B	Travel Abroad: Crime and Deviance ⁵	
SPCM 434	Intercultural Communication	

¹ Complete 3 years of a single foreign language or 2 languages through the second year (L*** 201).

² Language courses cannot double count.

³ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

⁴ Maximum 3 credits.

⁵ To count toward the International Studies Major Course Selection, travel abroad must be to a country or area covered by this concentration.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
LARA 100	First-Year Arabic I				5
Select one course from the following:			X		3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)			3C	
ANTH 200	Cultures and the Global System (GT-SS3)			1C	
GR 100	Introduction to Geography (GT-SS2)	X		3C	
Electives					3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
INST 200	Interdisciplinary Approaches to Globalization			1C	3
LARA 101	First-Year Arabic II				5
Select one course from the following:					3
HIST 115	The Islamic World: Late Antiquity to 1500			3D	
HIST 116	The Islamic World Since 1500			3D	
HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
Select one course from the following:					3
POLS 232	International Relations (GT-SS1)			1C	
POLS 241	Comparative Government and Politics (GT-SS1)			1C	
Quantitative Reasoning		X		1B	3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
LARA 200	Second-Year Arabic I (GT-AH4)			3B	4
Select one course from the following: (If ANTH 200 was selected above an AUCC 3C course must be selected here.)					3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	
ECON 211	Gender in the Economy (GT-SS1)			1C	
ECON 240/ AREC 240	Issues in Environmental Economics (GT-SS1)			3C	
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Elective					3
LARA 100 must be completed by the end of Semester 3.		X			
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
LARA 201	Second-Year Arabic II (GT-AH4)			3B	4
Advanced Writing				2	3
Biological and Physical Sciences				3A	4
Elective					3
AREC 202 or ECON 202, LARA 101 must be completed by the end of Semester 4.		X			
Total Credits					14

Junior				
Semester 5	Critical	Recommended	AUCC	Credits
INST 301 International Studies Research Methods		X	4B	3
Select from the following:				3-5
LARA 300 Third Year Arabic				
L*** 100 First-Year Language I				
International Studies Major Course Selection (See Department List on Concentration Requirements tab)				6
Elective				1-3
LARA 200 must be completed by the end of Semester 5.	X			
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
Select from the following:				3-5
LARA 301 Oral Communication - Arabic				
L*** 101 First-Year Language II				
International Studies Major Course Selection (See Department List on Concentration Requirements tab)				6
Electives				4-6
LARA 201 must be completed by the end of Semester 6.	X			
Total Credits				15
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
INST 492 Seminar		X	4A,4C	3
International Studies Major Course Selection (See Department List on Concentration Requirements tab)				6
Select from the following:				3-4
Electives				
L*** 200 Second-Year Language I				
Electives				2-3
LARA 300 must be completed by the end of Semester 7.	X			
Total Credits				15
Semester 8	Critical	Recommended	AUCC	Credits
International Studies Major Course Selection (See Department List on Concentration Requirements tab)	X			6
Select from the following:	X			3-4
Electives				
L*** 201 Second-Year Language II				
Electives	X			4-5
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				14
Program Total Credits:				120

Major in Interdisciplinary Liberal Arts

Interdisciplinary Liberal Arts

Clark Building, Room C 124

(970) 491-5421

cla_ilamajor@mail.colostate.edu

libartsmajor.colostate.edu (<http://libartsmajor.colostate.edu>)

Kevin Foskin, Director



The Interdisciplinary Liberal Arts major is a multipurpose, broad-based B.A. degree program specializing in analytical problem-solving, human and cultural knowledge, innovative thinking, and personal reflection. Our curriculum emphasizes broad intellectual understanding, informed cultural awareness, and spacious interdisciplinary perspective, resulting in a unique and personal academic experience. Students design their own individualized program of study, self-selecting courses from the humanities, social sciences, and the visual-performing arts. Equally, students will accrue career enhancing communication and problem-solving skills essential for success in hundreds of careers awaiting them after graduation. The Interdisciplinary Liberal Arts B.A. degree is purposefully designed to be flexible, adaptive, expansive, and responsive to the changing and evolving academic interests and intellectual needs of our students. It is a major ideally suited for the ever-changing and rapidly-evolving 21st century workplace, preparing students for both existing careers and those not yet imagined. As students change and evolve, so does this major.

To further increase depth and focus, and to enhance expertise and career opportunities, Interdisciplinary Liberal Arts students are required to complete a second field of study, which can be any minor, or a second major, or 21 credits (6 upper division) in a foreign language.

Learning Objectives

Students will:

1. Think analytically and follow lines of thinking in both fact-based argumentation and problem-solving.
2. Know and utilize multiple ways of seeing for the purpose of productively living and affecting positive change in the world.

Effective Fall 2022

Second Field Requirement

Students in the Interdisciplinary Liberal Arts major must complete one of the following choices:

3. Write and speak clearly and persuasively in both traditional and emerging (digital) platforms.
4. Summarize and communicate information in a variety of traditional and emerging information sharing formats.
5. Practice humility, tolerance, and self-criticism and use each to further the fostering of free and flourishing communities and environments, both locally and globally.
6. Understand how to work successfully and collaboratively with a variety of disciplinary perspectives and expertise, and to use this integrative ability to get things done.
7. Empathize with others and act responsibly and collaboratively in ongoing efforts to ensure a better social, political, cultural, and environmental world.
8. Master cultural understanding and sensitivity in the context of informed citizenry, premised on responsible social, democratic, and environmental stewardship locally, nationally, and internationally.

Accelerated Program

The major in Interdisciplinary Liberal Arts includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Graduates in Interdisciplinary Liberal Arts apply their education in a wide variety of careers—existing and forthcoming—and/or academic professions, including public policy, politics, healthcare, artistic production, mass media, engineering, law, city planning, business, information systems, international business, journalism, publishing, education, sales and marketing, management and administration, government, communications, museum work, entertainment, foreign service, and many others. Many also continue on to graduate or professional schools for more specialized study. To enhance their career, academic or professional opportunities, the Interdisciplinary Liberal Arts majors can take advantage of the widest variety of internships, professional practicums, and/or study abroad opportunities of any undergraduate degree on campus.

Change of Major

To change your major, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117, or send an email to cla_advising@colostate.edu. More information is available on the [College of Liberal Arts Academic Advising Center website](#).

Requirements

- A minor
- An interdisciplinary minor
- A second major
- 21 credits in a single language to include at least 6 upper-division (300- to 400-level) credits. At least 6 upper-division credits in this choice must be completed at CSU. (Completion of this choice is not transcribed.)

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Electives			6
Total Credits			30

Sophomore

Additional Arts and Humanities or Social Sciences ¹			6
Second Field Requirements			7
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Electives			10
Total Credits			30

Junior

LB 392	Junior Seminar		3
Additional Arts and Humanities or Social Sciences ¹			6
Second Field Requirements			9
Upper-Division Arts and Humanities or Social Sciences ²			9
Advanced Writing		2	3
Total Credits			30

Senior

LB 490	Interdisciplinary Portfolio Workshop		1
LB 492	Liberal Arts Capstone Seminar	4A,4C	3
Second Field Requirement			6
AUCC 4B Course (see list below)		4B	3
Upper-Division Arts and Humanities or Social Sciences ²			6
Electives ³			11
Total Credits			30
Program Total Credits:			120

AUCC 4B Course List

Code	Title	AUCC	Credits
AMST 300/E 300	American Lives-Methods in American Studies	4B	3
ANTH 400/GR 400	History of Theory-Anthropology and Geography	4B	3
ART 310	History of American Art to 1945	4B	3
ART 311	Art of West and Central Africa	4B	3

ART 312	Pre-Columbian Art of Mesoamerica	4B	3
ART 314	Women in Art History	4B	3
ART 315	United States Art 1945-1980	4B	3
ART 316	Art of the Pacific	4B	3
ART 410	Greek Art	4B	3
ART 411	History of Medieval Art	4B	3
ART 412	History of Renaissance Art	4B	3
ART 414	History of Baroque and Rococo Art	4B	3
ART 415	History of 19th Century European Art	4B	3
ART 416	History of European Art, 1900 to 1945	4B	3
ART 417	Roman Art	4B	3
E 341	Literary Criticism and Theory	4B	3
ECON 306	Intermediate Microeconomics	4B	3
ECON 492	Seminar	4B	3
HIST 492	Capstone Seminar	4B	3
JTC 415	Communications Law	4B	3
JTC 456/LB 456	Documentary Film as a Liberal Art	4B	3
LB 455/SPCM 455	Narrative Fiction Film as a Liberal Art	4B	3
LFRE 492	Seminar-French Language, Literature, and Society	4B	3
LGEN 492	Language, Literature, and Society-General	4B	3
LGER 492	Seminar-German Language, Literature, and Society	4B	3
LSPA 492	Seminar-Spanish Language, Literature, Society	4B	3
MU 334	Perspectives in Early Music History	4B	3
MU 335	Music of the Common Practice Era	4B	3
PHIL 462	Capstone Seminar	4B	3
POLS 302	U.S. Political Parties and Elections	4B	3
POLS 303	Politics of Organized Interests	4B	3
POLS 405	Race and Ethnicity in U.S. Politics	4B	3
POLS 420	History of Political Thought	4B	3
POLS 421	Contemporary Political Theories	4B	3
POLS 423	American Political Theories	4B	3
POLS 448	Comparative Racial/Ethnic Politics	4B	3
POLS 449	Middle East Politics	4B	3
SOC 311	Sociological Research Methods	4B	3
SPCM 341	Evaluating Contemporary Television	4B	3
SPCM 342	Critical Media Studies	4B	3
SPCM 350	Evaluating Contemporary Film	4B	3
SPCM 411	Contemporary Speeches on American Issues	4B	3
SPCM 412	Evaluating Contemporary Rhetoric	4B	3

¹ Choose courses not fulfilling another requirement in this major or the second field requirements from the following subject codes: ANTH, ART, CO, D, E, ECON, ETST, GR, HIST, JTC, L***, LB, MU, PHIL, POLS, PSY, SOC, SPCM, TH.

² Select a total of 15 upper-division (300- to 400-level) credits not fulfilling another requirement in this major or the second field requirements from at least two of the following subject codes: ANTH, ART, CO, D, E, ECON, ETST, GR, HIST, JTC, L***, LB, MU, PHIL, POLS, PSY (only 6 credits may come from PSY), SOC, SPCM, TH, WS.

³ Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Second Field Requirement

Students in the Interdisciplinary Liberal Arts major must complete one of the following choices:

- A minor
- An interdisciplinary minor
- A second major
- 21 credits in a single language to include at least 6 upper-division (300- to 400-level) credits. At least 6 upper-division credits in this choice must be completed at CSU. (Completion of this choice is not transcribed.)

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
Quantitative Reasoning		X	1B	3
Elective				3
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
SPCM 200 Public Speaking	X			3
Arts and Humanities			3B	3
Historical Perspectives			3D	3
Social and Behavioral Sciences			3C	3
Elective				3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.	X			
Total Credits				15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
Biological and Physical Sciences			3A	4
Additional Arts and Humanities or Social Sciences (See Requirements Tab)				3
Second Field Course (See Requirements Tab)				3
Electives				5
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
Additional Arts and Humanities or Social Sciences (See Requirements Tab)				3
Diversity, Equity, and Inclusion			1C	3
Second Field Course(s)				4
Electives				5
Total Credits				15

Junior

Semester 5	Critical	Recommended	AUCC	Credits
LB 392 Junior Seminar	X			3
Additional Arts and Humanities or Social Sciences (See Requirements Tab)				3
Advanced Writing	X		2	3
Upper-Division Arts and Humanities or Social Sciences (See Requirements Tab)				3
Second Field Course				3
Total Credits				15

Semester 6		Critical	Recommended	AUCC	Credits
Additional Arts and Humanities or Social Sciences (See Requirements Tab)					3
Upper-Division Arts and Humanities or Social Sciences (See Requirements Tab)					6
Second Field Courses					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
AUCC 4B Course (See List on Major Requirements Tab)		X		4B	3
Upper-Division Arts and Humanities or Social Sciences (See Requirements Tab)					3
Second Field Course					3
Electives					6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
LB 490	Interdisciplinary Portfolio Workshop	X			1
LB 492	Liberal Arts Capstone Seminar	X		4A,4C	3
Upper-Division Arts and Humanities or Social Sciences (See Requirements Tab)		X			3
Second Field Course		X			3
Electives		X			5
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in Arts Leadership and Administration

No new students are being admitted to this minor at this time.

Current minor students who need assistance should contact the Director of Arts Management, Michael Seman at michael.seman@colostate.edu (stanleyem@colostate.edu).

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
ACT 205	Fundamentals of Accounting	3
ECON 101	Economics of Social Issues (GT-SS1)	3
LEAP 200	Advocacy in the Visual and Performing Arts	3
LEAP 220	Technology and the Arts in the 21st Century	3
Upper Division		
LEAP 300	Arts Outreach and Community Engagement	3
LEAP 310	Creative Industries Career Management	3

LEAP 487	Internship	3
LEAP 492	Internship Seminar	2
MGT 340	Fundamentals of Entrepreneurship	3
Program Total Credits:		26

Media Studies Minor

Journalism and Media Communication (students with last names A-M)
Clark Building, Room C244
(970) 491-6310

Communication Studies (students with last names N-Z)
Behavioral Sciences Building, Room A203
(970) 491-6140

If you are interested in declaring your minor or if you have minor advising questions, please contact Usama Alshaibi (usama.alshaibi@colostate.edu).

The Media Studies minor provides a foundation for understanding the impacts and roles of mass media in society. Courses focus on media and film history, criticism, law, ethics, social effects, cultural consequences, and multicultural and international media issues. The minor is offered jointly by the Department of Journalism and Media Communication and the Department of Communication Studies. Students in the Journalism and Media Communication major may not use JTC courses to complete this minor. Students in the Communications Studies major may not use SPCM courses to complete this minor.

Learning Objectives

Upon successful completion, students will be able to:

1. Explain mass media's impacts on society.
2. Analyze a variety of media forms including news media, popular culture, advertising, social media, and other forms of mediated communication, information, art, and entertainment.
3. Assess various issues in media and film history, criticism, law, ethics, social effects, cultural consequences, and multicultural and international media.
4. Develop and apply skills in written, spoken, and mediated communication.

Requirements Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
JTC 100 or SPCM 100	Media in Society (GT-SS3) Communication and Popular Culture (GT-AH1)	3
Upper Division		
JTC 415 or SPCM 342	Communications Law Critical Media Studies	3
Select 15 credits from the following:		15
JTC 220	News, Truth, and Deception	
JTC 305	Media and Global Cultural Identity	
JTC 311	History of Media	
JTC 316	Multiculturalism and the Media	
JTC 350	Public Relations	
JTC 355	Advertising	
JTC 357	Persuasion in Strategic Communication	
JTC 411	Media Ethics and Issues	
JTC 412	International Mass Communication	
JTC 413	New Media Trends and Society	
JTC 414	Media Effects	
JTC 418	Journalism, Peace, and War	
JTC 419	Food and Natural Resources Communication	
JTC 425	Strategic Multicultural Communication	
JTC 456/LB 456	Documentary Film as a Liberal Art	
SPCM 341	Evaluating Contemporary Television	
SPCM 346	Digital Media Cultures	
SPCM 349	Freedom of Speech	
SPCM 350	Evaluating Contemporary Film	
SPCM 354A	Film History: International	
SPCM 354B	Film History: United States	
SPCM 356	Asians in the U.S. Media	
SPCM 357	Film and Social Change	
SPCM 358A	Gender and Genre in Film: Comedy	
SPCM 358B	Gender and Genre in Film: Horror	
SPCM 358C	Gender and Genre in Film: Other Genres	
SPCM 360	The Personal Lens – Making Media	

SPCM 453 Global Media Cultures

SPCM 454/
ETST 454 Chicanx Film and Video

SPCM 455/LB 455 Narrative Fiction Film as a Liberal Art

Program Total Credits:

21

Graduate Certificate in Arts Management

The Graduate Certificate in Arts Management provides post-baccalaureate students and professionals from a variety of arts disciplines with specialized training in arts management. This program trains students to be leaders in arts policy, advocacy, and community engagement while also preparing them for career advancement and development in a range of areas within both for-profit and nonprofit arts organizations. The certificate consists of 12-credits (4 classes) and is offered online.

Learning Objectives

Students graduating with the Graduate Certificate in Arts Management will demonstrate knowledge and the capability to:

1. Synthesize complex arts management scenarios relating to leadership and operations.
2. Identify the critical differences between arts and culture organizations and other types of businesses, and how those differences can be used to build organizational consensus.
3. Apply leadership methodologies to the varying needs of arts organizations.
4. Recognize financial, leadership, and policy roles within arts organizational systems and cultures and identify the paths to sustainability.

Requirements Effective Spring 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
LEAP 500	Intro to Arts Leadership and Management	3
LEAP 600	Arts Policy and Advocacy	3
Select 6 credits from the following:		6
LEAP 510	Creative Industries Career Management	
LEAP 520	Technology in Arts Management	
LEAP 540	Financial Structures in Arts Management	
LEAP 650	Arts Events Management	
LEAP 660	Community Engagement in the Arts	
LEAP 670	Law and the Arts	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate program.

Master in Arts Leadership and Cultural Management, Plan C (M.A.L.C.M.)

Clark Building
(970) 491-3746

artsmanagement.colostate.edu (<https://artsmanagement.colostate.edu/>)

This Special Academic Unit (SAU) within the College of Liberal Arts offers the degree of Master in Arts Leadership and Cultural Management. This degree is offered in residential, online, and hybrid formats. This program is included in the Accelerated Masters Programs within the Graduate School (<https://artsmanagement.colostate.edu/masters/accelerated-masters-degree/>).

Arts Management believes knowledge of the arts and cultures of our world is the foundation for a career in the arts, opening possibilities for leadership, entrepreneurship, successful advocacy, and transformative public engagement. Students completing the degree will be able to meet the rising demand for skilled leaders and experienced management professionals who possess acumen in creative enterprises. This program covers a broad range of knowledge areas such as arts policy, advocacy, disaster planning in the creative economy, technology impacts, law and the arts, event management, project planning, community engagement, and financial structures in the arts, all applicable to careers in multiple arts sectors. In addition, this program emphasizes higher-level, transferable skills for lifelong career advancement.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

What can you do with an Arts Management degree?

The demand for creative people with entrepreneurial and administrative skills is on the rise. Arts organizations seek creative leaders who can think differently, integrate knowledge across disciplines, spot and solve problems, and generate creative new ideas.

Possible Career Options

Artistic Director, Executive Director, Production Manager, Public Art & Cultural Commissions Board Member, Director of Operations, Program and Project Directors, Festival Manager, Development Director, Special Events Coordinator, Exhibition Planner, Financial Manager, Box Office Manager, Manager of Artistic Outreach, Donor Relations Manager, Grants Manager, Director of Patron Services, Facility Manager, Volunteer Coordinator, Convention Planner, Community Advocate, Non-profit Administrator, Project Assistant, Operations Manager, Arts and Social Justice Leader, International Arts Organization Administrator, Fine Arts and Performing Arts Teacher, Fine Arts Administrator, Education Coordinator

The Master's Degree in Arts Leadership and Cultural Management is a 4 semester, 32-credit program. This degree offers two internships within the program of study. The degree is offered in residential, online, and hybrid formats. Information about the program is at artsmanagement.colostate.edu ([https://](https://artsmanagement.colostate.edu/)

artsmanagement.colostate.edu/). Contact us for information on admissions at leap_csu@colostate.edu or call us at (970) 491-3746.

Requirements Effective Fall 2023

First Year		Credits
LEAP 500	Intro to Arts Leadership and Management	3
LEAP 600	Arts Policy and Advocacy	3
LEAP 687	Internship	3
LEAP 692	Internship Seminar	1
Electives (see list below) ¹		6
Total Credits		16
Second Year		
LEAP 650	Arts Events Management	3
LEAP 660	Community Engagement in the Arts	3
LEAP 670	Law and the Arts	3
Electives (see list below) ¹		7
Total Credits		16
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

Electives

Code	Title	Credits
LEAP 510	Creative Industries Career Management	3
LEAP 520	Technology in Arts Management	3
LEAP 540	Financial Structures in Arts Management	3
LEAP 620	Research Methodology for Arts Managers	3
LEAP 640	Portfolio Creation for Arts Managers	1
LEAP 687	Internship ²	3
LEAP 692	Internship Seminar ²	1

¹ Electives can be chosen from LEAP course offerings or from approved courses throughout the university, selected in consultation with an advisor.

² May be taken twice to fulfill the degree program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Sport Management, Plan C (M.S.M.)

Graduates of the Master of Sport Management, Plan C program become mid-to-high level sport industry leaders in domestic and global, as well as private, public, and non-governmental sport organizations. Students are prepared to pursue leadership roles within sport, equipped with critical understandings and tools for effective responsiveness to the shifts in industries of sport. Graduates of the program gain practical and theoretical knowledge to pursue a range of mid-high level positions in sport. This specialization has a focus on preparing managers across the sport industry. All curriculum of the program is geared towards providing

students with the necessary skills and knowledge to become successful sport industry leaders.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. Identify and analyze ethical, legal, and socio-cultural issues, and formulate responses for use in managerial decision making and policy determinations in sport.
2. Identify and apply organizational theories and frameworks to the practice of sport management leadership and policy.
3. Respond to and engage collaboratively with diverse stakeholders and communities to address social challenges.
4. Employ appropriate methodologies and techniques, and manage strategic planning, as well as financial and human resource management.
5. Assess marketing and media needs, and formulate short term and long term solutions.
6. Develop and demonstrate, execute, and evaluate a sports event.
7. Reflect critically and develop collaborative solutions to address challenges of emerging issues concerning sport management and policy.

Master's

- Master of Sport Management, Plan C, Business Foundations Specialization
- Master of Sport Management, Plan C, Sport Marketing Specialization
- Master of Sport Management, Plan C, Sport Media and Communications Specialization

Requirements Effective Fall 2020

Code	Title	Credits
MKT 568	Sport Marketing	2
SPMT 523	Communications and Media in Sport	2
SPMT 533	Economics and Data Analytics in Sport	2
SPMT 536	Sport and Communities	2
SPMT 545	Sport Governance and Policy	2
SPMT 547	Contemporary Sport, Society and Globalization	2
SPMT 554	Sport and the Environment	2
SPMT 560	Sport Law	2
SPMT 561	Sport Facility and Event Management	2
SPMT 562	Sport and Ethics	2
SPMT 572	Sport Organizational Communication	2
SPMT 575	Risk Management in Sport	2
SPMT 592	Sport Management Seminar	2
SPMT 641	Sport Management Capstone	2
SPMT 687	Sport Management Internship	2-4

Program Total Credits:

30-32

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Sport Management, Plan C, Business Foundations Specialization

Graduates of the Master of Sport Management, Plan C, Business Foundations Specialization become mid-to-high level sport industry leaders in domestic and global, as well as private, public, and non-governmental sport organizations. Students are prepared to pursue leadership roles within sport organizations, equipped with critical understandings and tools for effective responsiveness to the shifts in industries of sport. Graduates of the program gain practical and theoretical knowledge to pursue a range of mid-high level positions in sport. This specialization has a focus on preparing managers across the sport industry. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful sport industry leaders.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2020

Code	Title	Credits
Required Core Courses:		
SPMT 523	Communications and Media in Sport	2
SPMT 533	Economics and Data Analytics in Sport	2
SPMT 545	Sport Governance and Policy	2
SPMT 560	Sport Law	2
SPMT 562	Sport and Ethics	2
SPMT 572	Sport Organizational Communication	2
SPMT 641	Sport Management Capstone	2
SPMT 687	Sport Management Internship	2-4
Required Specialization Courses:		
BUS 500	Foundations for Business Impact	2
BUS 601	Quantitative Business Analysis	2
BUS 614	Accounting Concepts	2
BUS 640	Financial Principles and Practice	2
BUS 655	Marketing Management	2
Select a minimum of 4 credits from the following electives:		4
MKT 568	Sport Marketing	
SPMT 547	Contemporary Sport, Society and Globalization	
SPMT 554	Sport and the Environment	
SPMT 561	Sport Facility and Event Management	
SPMT 575	Risk Management in Sport	
SPMT 592	Sport Management Seminar	
Program Total Credits:		30-32

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Sport Management, Plan C, Sport Marketing Specialization

Graduates of the Master of Sport Management, Plan C, Sport Marketing Specialization program become mid-to-high level sport industry leaders in domestic and global as well as private, public, and non-governmental sport organizations. Students are prepared to pursue leadership roles within sport equipped with critical understandings and tools for effective responsiveness to the shifts in industries of sport. Graduates of the sport management master's program gain practical and theoretical knowledge to pursue a range of mid-high level positions in sport. This specialization has a focus on preparing managers across the sport industry. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful sport industry leaders.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2021

Code	Title	Credits
Required Core Courses:		
BUS 655	Marketing Management ¹	2
BUS 656	Marketing Strategy and Planning	2
MKT 568	Sport Marketing	2
SPMT 523	Communications and Media in Sport	2
SPMT 533	Economics and Data Analytics in Sport	2
SPMT 536	Sport and Communities	2
SPMT 545	Sport Governance and Policy	2
SPMT 560	Sport Law	2
SPMT 562	Sport and Ethics	2
SPMT 572	Sport Organizational Communication	2
SPMT 641	Sport Management Capstone	2
SPMT 687	Sport Management Internship	2-4
Select a minimum of three credits from the following MKT electives:		3
MKT 610	Qualitative Marketing Research Methods	
MKT 621	Search Engine Marketing and Optimization	
MKT 661	Consumer Behavior	
MKT 662	Strategic Selling for Business Customers	
MKT 667	Services Marketing Management	
Select a minimum of 6 credits from the following SPMT electives:		6
SPMT 547	Contemporary Sport, Society and Globalization	
SPMT 554	Sport and the Environment	
SPMT 561	Sport Facility and Event Management	
SPMT 575	Risk Management in Sport	
SPMT 592	Sport Management Seminar	
Program Total Credits:		33-35

A minimum of 33 credits are required to complete this program.

¹ Sport Management students will need to obtain a registration override to take this course.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Sport Management, Plan C, Sport Media and Communications Specialization

Graduates of the Master of Sport Management, Plan C, Sport Media and Communications Specialization program become mid-to-high level sport industry leaders in domestic and global as well as private, public, and non-governmental sport organizations. Students are prepared to pursue leadership roles within sport equipped with critical understandings and tools for effective responsiveness to the shifts in industries of sport. Graduates of the Master of Sport Management program gain practical and theoretical knowledge to pursue a range of mid-high level positions in sport. This specialization has a focus on preparing managers across the sport industry. All curriculum of the program is geared towards providing students with the necessary skills and knowledge to become successful sport industry leaders.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2021

Code	Title	Credits
Core Required Courses:		
SPMT 523	Communications and Media in Sport	2
SPMT 533	Economics and Data Analytics in Sport	2
SPMT 536	Sport and Communities	2
SPMT 545	Sport Governance and Policy	2
SPMT 560	Sport Law	2
SPMT 562	Sport and Ethics	2
SPMT 572	Sport Organizational Communication	2
SPMT 641	Sport Management Capstone	2
SPMT 687	Sport Management Internship	2-4
Select a minimum of 12 credits from the following JTC electives:		12
JTC 505	Advanced Professional Writing	
JTC 511	Corporate Media Ethics and Issues	
JTC 526	Digital Media Writing and Production	
JTC 540	Corporate Digital Video Editing	
JTC 545	Organizational Media Production	
JTC 550	Public Relations	
JTC 555	Advertising and Marketing Communication	
JTC 560	Managing Communications Systems	
JTC 573	Strategic Digital Communication	
Select a minimum of 4 credits from the following SPMT electives:		4
SPMT 547	Contemporary Sport, Society and Globalization	
SPMT 554	Sport and the Environment	
SPMT 561	Sport Facility and Event Management	
SPMT 568	Sport Marketing	

SPMT 575	Risk Management in Sport	
SPMT 592	Sport Management Seminar	
Program Total Credits:		34-36

A minimum of 34 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Anthropology and Geography



Office in Clark Building, Room B216
(970) 491-4635
anthgr.colostate.edu/ (<https://anthgr.colostate.edu/>)

Professor Michael Pante, Chair

Undergraduate

Majors

- Major in Anthropology
 - Archaeology Concentration
 - Biological Anthropology Concentration
 - Cultural Anthropology Concentration
- Major in Geography

Minors

- Minor in Anthropology
- Minor in Geographic Information Science and Geographic Analysis
- Minor in Geography

Certificate

- Museum and Cultural Heritage Studies

Graduate Graduate Programs in Anthropology

The department offers graduate programs leading to a Master of Arts degree (Plan A thesis option or Plan B portfolio option). It also has a Master of Arts specialization in each of four programmatic areas: Health and Well-Being, Humans and the Environment, International Development and Globalization, and Professional Methods and Techniques. Students may develop a research project or professional program in these programmatic areas, or in any area related to our faculty's research interests.

Health and Well-Being—studies the ways that human health and wellness are influenced by past and present sociocultural, environmental, biological, and biocultural forces, by drawing from broad and holistic perspectives on human well-being.

Humans and the Environment—investigates how past and present human activities influence the environment; the ways ecological and other processes affect human evolution and the human condition today; and the resilience of social and ecological systems.

International Development and Globalization—examines how local societies respond to global influences; the extent to which cultural meanings, beliefs, institutions, structures of inequality, and social relations between genders and among kin are changing as a result; and how processes of economic and community development can improve basic aspects of human welfare.

Professional Methods and Techniques—develops skills in a wide range of methods and techniques used by professionals in applied anthropology, federal and state natural resource agencies, and other arenas of social, historical, biological and spatial research about humans. These include qualitative research and interview protocols, quantitative analysis, GIS and remote sensing, archaeological field survey, historic archaeological methods, culture and heritage resource management, and paleoanthropological methods.

Students interested in graduate work should refer to the Graduate and Professional Bulletin, and the department's website (<http://anthropology.colostate.edu/>).

Master's Programs

- Master of Arts in Anthropology
- Master of Arts in Anthropology, The Anthropology of Health and Well-Being Specialization, Plan A and Plan B
- Master of Arts in Anthropology, Humans and the Environment Specialization, Plan A and Plan B
- Master of Arts in Anthropology, International Development Specialization, Plan A and Plan B
- Master of Arts in Anthropology, Professional Methods and Techniques Specialization, Plan A and Plan B

Ph.D.

- Ph.D. in Anthropology

Courses

Subjects in this department include: Anthropology (ANTH) and Geography (GR).

Anthropology (ANTH)

ANTH 100 Introductory Cultural Anthropology (GT-SS3) Credits: 3 (3-0-0)

Course Description: Human societies and their cultural setting; variation in beliefs, social customs, and technologies; human differences in anthropological terms.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ANTH 101 Practicing Anthropology Credit: 1 (0-0-1)

Course Description: Familiarizes majors with the sub-fields of anthropology and provides an overview via practical exercises of foundational skills necessary for success in the anthropology major, CSU, and beyond. Topics include critical thinking and writing, conducting research, scholarly communication, and professional career development, with attention to how these apply to anthropology in particular.

Prerequisite: None.

Registration Information: Anthropology majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 120 Human Origins and Variation (GT-SC2) Credits: 3 (3-0-0)

Course Description: Mechanisms of evolution; genetics. Living primate biology, behavior, and history. Human evolutionary history. Human variation and adaptation.

Prerequisite: None.

Registration Information: Mixed face-to-face is a partial semester course. Sections may be offered: Online. Credit not allowed for both ANTH 180A1 and ANTH 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

ANTH 121 Human Origins and Variation Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Labs demonstrating genetic and evolutionary processes, comparative skeletal anatomy, human evolution through fossil casts, and modern human variation.

Prerequisite: ANTH 120, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

ANTH 140 Introduction to Archaeology (GT-HI1) Credits: 3 (3-0-0)

Course Description: Origins of human society from the Stone Age to urban civilization using architecture, art, tools, and other material remains.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ANTH 150 Imagining Sustainability Credits: 3 (3-0-0)

Also Offered As: ESS 150.

Course Description: Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 200 Cultures and the Global System (GT-SS3) Credits: 3 (3-0-0)

Course Description: Analyze diversity of smaller-scale societies, and cultural responses and adaptations to emerging global trends.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ANTH 225 Anthropology of the Arts Credits: 3 (3-0-0)

Course Description: Explores the arts (both visual and performing) from the perspective of cultural anthropology. What is art and how is the category differently constructed cross-culturally? Why and how do people make, consume, and identify with expressive culture? How can the visual and performing arts help us to develop a deeper understanding of how human beings make meaning? Read a variety of ethnographic texts that illuminate these and related questions.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 232 Soundscapes-Music as Human Practice Credits: 3 (3-0-0)

Also Offered As: MU 232.

Course Description: Musical communities and soundscapes from around the world provide exploration points for how music and sound inform human life. Study everything from playlists to music of distant lands. Ability to read notated music not required.

Prerequisite: None.

Registration Information: Previous music experience not required. Credit allowed for only one of the following: ANTH 232, MU 232, or MU 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

ANTH 235 Indigenous Peoples of North America Credits: 3 (3-0-0)

Course Description: Explores Native groups of North America from an anthropological perspective, and utilizes a culture area framework as a basis for investigation. Culture area framework is largely based on historical material—how these people have lived in the recent past. Evaluating how these groups live in the present. Contemporary issues, globalization, and local responses to local concerns.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 235 and ANTH 280A2.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 240 Museum and Cultural Heritage Studies Credits: 3 (3-0-0)

Course Description: Introduction to basic theory and organization of museums and cultural heritage sites including their history, their role in society as places of preservation and education, exhibitions and interpretation, and the relationship between museums and cultural heritage sites and the communities they serve. Emphasis on defining the role of anthropology in today's museums and cultural heritage sites and multidisciplinary approaches to curation.

Prerequisite: None.

Registration Information: Required field trips. Sections may be offered: Online. Credit not allowed for both ANTH 240 and ANTH 281A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 260 Introduction to Field Archaeology Credits: 2 (1-2-0)

Course Description: Field methods including map preparation and interpretation, site location and recording, site excavation, and stratigraphy.

Prerequisite: ANTH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 274 Human Diversity (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore human diversity, both physical and genetic, within an evolutionary framework. The scientific method is applied to the sociocultural contexts that give rise to prejudices in order to critically evaluate misconceptions regarding race, gender, and human behaviors deemed 'natural'. Approaching human diversity from an evolutionary perspective dismantles biases that justify prejudice and result in unequal access to power and resources as well as negative health impacts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

ANTH 275 Introduction to Forensic Anthropology Credits: 3 (3-0-0)

Also Offered As: SOC 275.

Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.

Prerequisite: None.

Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANTH 295 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 306A Study Abroad--England: Hadrian's Wall Credits: 3 (0-0-3)

Also Offered As: HIST 306A.

Course Description: Develop an understanding of Roman cultural and military history through archaeological analysis of Hadrian's Wall in England.

Prerequisite: ANTH 160 to 479 - at least 3 credits or HIST 100 to 479 - at least 3 credits.

Registration Information: Written consent of instructor. Sections offered as Mixed Face-to-Face or Online. Credit allowed for only one of the following: ANTH 306A, ANTH 382F, HIST 306A, or HIST 382F.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 310 Peoples and Cultures of Africa Credits: 3 (3-0-0)

Course Description: Sub-Saharan lifestyles including marriage and family, traditional government, religion and magic, ecology and economy, art, music, and literature.

Prerequisite: ANTH 100.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 312 Modern Indian Culture and Society Credits: 3 (3-0-0)

Course Description: Anthropological contributions to the understanding of contemporary India.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 313 Modernization and Development Credits: 3 (3-0-0)

Course Description: Processes by which cultures change and modernize, 1989 to the present.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 314 Southeast Asian Cultures and Societies Credits: 3 (3-0-0)

Course Description: Colonial and post-colonial cultures, globalization processes, and changing ethnic and gender identities in Southeast Asian societies.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 315 Global Mobilities--The African Diaspora Credits: 3 (3-0-0)

Course Description: Globalization and transnationalism with a focus on the circulation of people, ideas, and cultural products and practices between Africa and the rest of the world. By situating Africans as both producers and consumers of transnational ideas and products, we will develop an understanding of Africa beyond popular representations of violence and crisis.

Prerequisite: ANTH 100 or ANTH 200 or GR 100 or SOC 100.

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 317 Anthropology of Human Rights Credits: 3 (3-0-0)

Course Description: Human rights from the perspective of cultural anthropology through its theoretical and practical dimensions. Contemporary human rights debates within the context of cultural plurality in a globalized world. Engages the intersection between global dynamics and community experiences by addressing the human rights dimensions of refugees and migration, indigenous communities, women and children, health, religious practices, among others.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 321 Beer, Brewing, and Culture Credits: 3 (3-0-0)

Course Description: Explores contemporary scholarship on beer and its place in society and culture throughout human history. Beer and brewing are discussed from a cultural perspective but important evidence also comes from archaeological, evolutionary, and geographical sources.

Prerequisite: ANTH 100 or ANTH 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore Standing. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 322 The Anthropology of Religion Credits: 3 (3-0-0)

Course Description: Major anthropological theories and descriptions of religious beliefs and practices. Religion in a cross-cultural and evolutionary perspective.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 329 Cultural Change Credits: 3 (3-0-0)

Course Description: Cultural change and effects of directed global forces; colonial origins of underdevelopment on small-scale societies.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 330 Human Ecology Credits: 3 (3-0-0)

Course Description: Roles of technology, economics, social organization, and ideology in human adaptations to and survival in natural and cultural environments.

Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 120 or BZ 101 or LAND 220 or LIFE 220).

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 333 Anthropology of Sex and Reproduction Credits: 3 (3-0-0)

Course Description: Contemporary scholarship on issues in the anthropology of reproduction, including the relationship between production and reproduction and between the corporeal body and the body politic, the disciplinary power of the state, public controversies such as abortion and maternal-fetal conflict, and the symbolism and metaphors of procreation and parenthood. We will use "reproduction" as an analytic strategy to shed light on the cultural politics of gender, power, and sexuality.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 334 Narrative Traditions and Social Experience Credits: 4 (3-2-0)

Course Description: Relationship between narrative traditions and social contexts of their creation.

Prerequisite: ANTH 100 or ANTH 200 or E 140 or SOC 100.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 335 Language and Culture Credits: 3 (3-0-0)

Course Description: Human language and primate communication, nonverbal channels, sociolinguistics, and language change.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 336 Art and Culture Credits: 3 (3-0-0)

Course Description: Art expression is a defining factor in cultural identity and representation in a modern world where geographical and political borders are diminishing.

Prerequisite: ANTH 100 or ANTH 200.

Restriction: .

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 338 Gender and Anthropology Credits: 3 (3-0-0)

Course Description: Theory, themes, and debates in anthropological gender studies, ethnographic survey of women and men cross-culturally.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 340 Medical Anthropology Credits: 3 (3-0-0)

Course Description: Cultural adaptation to disease; non-Western theories of health and disease; categories, causes, cures; learned roles of patients and healers.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 343 Applied Medical Anthropology Credits: 3 (3-0-0)

Course Description: How and why we get sick and what sickness means from biological, social and cultural perspectives.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 350 Archaeology of North America Credits: 3 (3-0-0)

Course Description: Native American life, tools, architecture, religion, food-getting from cultures of 12,000 years ago or earlier until European contact.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 351 Archaeology of Europe and Africa Credits: 3 (3-0-0)

Course Description: Human culture, tools, art, religion, social life, subsistence, and paleoecology from 4 million B.C. to 1200 B.C. in the Old World.

Prerequisite: ANTH 140.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 352 Geoarchaeology Credits: 3 (3-0-0)

Course Description: Analytical techniques, concepts, and field methodologies from the earth sciences to better understand the archaeological record.

Prerequisite: ANTH 140.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 353 Archaeology of Rock Art Credits: 3 (3-0-0)

Course Description: Study of prehistoric and recent rock art worldwide from an anthropological and cross-cultural perspective. Provide a strong understanding of what rock art is, how it is recorded, analyzed, and interpreted by archaeologists, and why ancient symbolism and sites are considered important in contemporary society.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 354 Race/Ethnicity in the Ancient Mediterranean Credits: 3 (3-0-0)

Course Description: Archaeology of the Ancient Mediterranean (specifically Greek and Roman) World as related to race and ethnicity. Examination of how some ancients created their own ethnographical identities and thought through conceptions of ancient races/peoples, and how this world has been appropriated by western European countries, been used as an emblem of whiteness, and served as a pretext for justifying racism today.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 355 Archaeology of the Ancient Nile Credits: 3 (3-0-0)

Course Description: Explore the broad anthropological trends of the archaeology of the Ancient Nile (specifically Egypt and Kush/Nubia). Approaches this world via important archaeological topics and trends that contextualize the historical and socio-political trends, influences, and impetuses to come to a holistic understanding of what it meant to be an ancient Egyptian or Kushite from c. 5000 BCE to the end of Roman Rule in c. 400 CE.

Prerequisite: ANTH 140.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 356 Archaeology of Ancient Roman Food Credits: 3 (3-0-0)

Course Description: Examine the food pathways of the ancient Romans through the material culture of various sites, such as Pompeii and Vindolanda, as well as its social history, particularly how food tied the Romans to the land, their animals, and each other. Utilize experimental archaeology to reproduce recipes from the Roman world and examine the various flavor palates, nutritional profiles, and effort that goes into feeding the various mouths of the ancient world.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 357A Study Abroad--Pompeii in Italy: Life and Death of a Roman City Credits: 3 (0-0-3)

Course Description: Develop an understanding of Roman cultural, economic, and social history through archaeological analysis of Pompeii and Herculaneum in Italy.

Prerequisite: ANTH 100 to 499 - at least 3 credits or ART 100 to 499 - at least 3 credits or HIST 100 to 499 - at least 3 credits or INST 100 to 499 - at least 3 credits or SOC 100 to 499 - at least 3 credits.

Registration Information: Written consent of instructor. Sections offered as Mixed Face-to-Face. Credit not allowed for both ANTH 382A and ANTH 357A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 358 Archaeologies of Graffiti Credits: 3 (3-0-0)

Course Description: An in-depth examination of graffiti as a human social behavior and form of material culture in the past and present. Examines the form, function, and context of graffiti across cultures and through time, with regard to the circumstances of its creation. Addresses what lies behind the human urge to leave a mark.

Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 359 Colorado Prehistory Credits: 3 (2-0-1)

Course Description: Human behavioral responses to environmental diversity, cultural adaptation, Pleistocene and recent climates, anthropogenic environmental change.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 360 Archaeological Investigation Credits: 3 (2-2-0)

Course Description: Investigation of the archaeological record, how the record was formed, and how archaeological data are analyzed and interpreted.

Prerequisite: ANTH 140.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 365 Quantifying Anthropology Credits: 3 (3-0-0)

Course Description: Managing, quantifying and illustrating anthropological data-sets with appropriate software.

Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 370 Primates Credits: 3 (3-0-0)

Course Description: Behavioral patterns, ecological relationships, and communication of nonhuman primates.

Prerequisite: ANTH 120 or BZ 101.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 371 Growing Up Primate Credits: 3 (3-0-0)

Course Description: Primates generally have extended periods of growth compared to other mammals; however, there is considerable variation across the Primate Order. Evolution of primate growth and reproductive strategies, critically evaluates current models of life history variation, examines the ways that primate taxa negotiate trade offs (e.g. current versus future reproduction), and explains the role of human sociality in the evolution of our unique life history parameters.

Prerequisite: ANTH 120 or BZ 101.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 372 Human Osteology Credits: 3 (2-2-0)

Course Description: Human bones and teeth in a review of functional human evolution.

Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 373 Human Evolution Credits: 3 (3-0-0)

Course Description: Current topics and debates in human evolution concentrating on biocultural changes in the human lineage.

Prerequisite: ANTH 120 or BZ 110.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANTH 374 Human Biological Variation Credits: 3 (2-0-1)

Course Description: Biological diversity of human populations; history of development of race concept.

Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 375 Evolution of Primate Behavior Credits: 3 (3-0-0)

Course Description: Primate behavior from an evolutionary perspective, drawing on a variety of studies of humans, primates, and mammals.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 376 Evolution of Human Adaptation Credits: 3 (2-0-1)

Course Description: Unique characteristics of humans: bipedalism, encephalization, dentition, birth process, an attenuated period of development.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 377 Anthropology Perspectives-Evolution, Society Credits: 3 (3-0-0)

Course Description: Evolutionary science in educating the public is investigated and anthropological knowledge of human evolutionary biology is examined.

Prerequisite: ANTH 120.

Registration Information: Credit not allowed for both ANTH 377 and ANTH 380A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 378 Bipedal Apes Credits: 3 (3-0-0)

Course Description: Human bipedal walking within a comparative framework of primate locomotion and anatomy. Specific focus is on kinematics and kinetics of soft- and hard-tissues including analysis of extant primate locomotion, morphology, and development. Discussions focus on debates in primate functional anatomy and locomotion including hypotheses surrounding the origins and evolution bipedal walking and running and possible maladaptations of being a human biped.

Prerequisite: ANTH 120 or BZ 101.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 379 Evolutionary Medicine and Human Health Credits: 3 (3-0-0)

Course Description: Evolutionary medicine refers to the application of evolutionary theory to the study of human health, disease, and modern medicine. This theoretical perspective provides a deeper lens with which to investigate health, moves us beyond mechanistic explanations of disease, and constructs an anthropological framework for interpreting the evolution of human physiological diversity.

Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

Registration Information: Sophomore standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 400 History of Theory-Anthropology and Geography Credits: 3 (3-0-0)

Also Offered As: GR 400.

Course Description: Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.

Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 140 and ANTH 120 and ANTH 121 or GR 100).

Registration Information: Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 401 Psychological Anthropology Laboratory Credit: 1 (0-2-0)

Course Description: Practical research techniques drawn from psychological and cognitive anthropology for investigating the relationship between shared group culture and individual thought and practice. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to illuminate "cultural domains" of thought. Emphasis on collaborative group research and hands-on training involving actual field research and data collection and analysis via appropriate software packages.

Prerequisite: ANTH 322, may be taken concurrently or ANTH 423, may be taken concurrently or ANTH 444, may be taken concurrently or ANTH 445, may be taken concurrently.

Registration Information: Junior standing. Repeatable for credit.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 405 Public Anthropology and Global Challenges Credits: 3 (3-0-0)

Course Description: Value of taking scholarship to the communities. Public scholarship is pointed at many publics and intended to engage actively in the process of solving urgent problems in contrast to traditional scholarship. Focus on the public discourse that addresses disasters, climate change, and global health issues. Critical look at how academic knowledge in these realms serves the public interest.
Prerequisite: ANTH 300 to 499 - at least 3 credits or SOC 300 to 499 - at least 3 credits.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 411 Indians of South America Credits: 3 (0-0-3)

Course Description: Ethnographic and cultural characteristics of South American indigenous groups and the current critical issues they face.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 412 Indians of North America Credits: 3 (3-0-0)

Course Description: Native American peoples, their cultural variation across the continent, and cultural encounters with colonial expansion.
Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 413 Indigenous Peoples Today Credits: 3 (3-0-0)

Course Description: Contemporary cultural and social issues of indigenous peoples around the globe, including North and South American Indians and Australian Aborigines.
Prerequisite: ANTH 200 or ANTH 412 or ANTH 414 or ETST 414.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 414 Development in Indian Country Credits: 3 (3-0-0)

Also Offered As: ETST 414.

Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian country.

Prerequisite: ANTH 100 or ANTH 200 or ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 414 and ETST 414.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 415 Indigenous Ecologies and the Modern World Credits: 3 (3-0-0)

Course Description: Impact of the modern world in indigenous peoples' relationship to their environments and natural resources.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 416 Gender, Culture, and Health Credits: 3 (3-0-0)

Course Description: Examine the role of anthropology in current global health issues paying particular attention to culture and gender.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 417 Indigenous Environmental Stewardship Credits: 3 (3-0-0)

Course Description: Sustainability and environmental stewardship are not necessarily modern day concepts. Indigenous peoples of North America have established traditions and beliefs about harmony and kinship with nature. Focus upon stories and belief systems and their influence upon culture, economics, politics, American history, environmental justice and law.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 420 Digital Digging--Geophysics in Archaeology Credits: 3 (3-0-0)

Course Description: Introduction to the geophysical methods archaeologists use to prospect for new sites, and develop new questions for known sites. Examines how common geophysical methods work to detect subsurface signatures for human activity. Provides hands-on experience in data collection, processing, and analysis for multiple instruments. Presents diverse theoretical perspectives from the social sciences that can be applied to interpret subsurface spatial signatures at archaeological sites.

Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.

Registration Information: Sophomore standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 422 Comparative Legal Systems Credits: 3 (3-0-0)

Also Offered As: SOC 422.

Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.

Prerequisite: ANTH 100 or SOC 100.

Registration Information: Credit not allowed for both ANTH 422 and SOC 422.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 423 Cultural Psychiatry Credits: 3 (3-0-0)

Course Description: Social determinants of mental health. Cross-cultural health and healing. Cultural contexts of U.S./Western and Indigenous/non-Western psychiatries.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 438 Approaches to Community-Based Development Credits: 3 (0-0-3)

Course Description: Explores the structure and practice of community development globally, engaging in critical analysis of different approaches and their impact.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 439 Community Mobilization Credits: 3 (0-0-3)

Course Description: Structural, social, and psychological barriers that inhibit cooperation and collective action.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 440 Theory in Cultural Anthropology Credits: 3 (3-0-0)

Course Description: Theoretical paradigms used to explain culture including evolutionary, functional, ecological, political economy, postmodernism, and hegemony.

Prerequisite: ANTH 100 or ANTH 200.

Terms Offered: Fall, Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 441 Method in Cultural Anthropology Credits: 3 (3-0-0)

Course Description: Methodological orientations and research techniques. Ethnographic and cross-cultural approaches including quantitative and formal models.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 442 Ethnographic Field School Credits: Var[3-8] (0-0-0)

Course Description: Directed fieldwork with American Indian communities; methodology, protocols, and social relations of ethnographic field research.

Prerequisite: ANTH 100 or ANTH 200 or ANTH 100 to 99999 - at least 9 credits.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

ANTH 443 Ethnographic Field Methods Credits: 3 (0-6-0)

Course Description: Directed experiential preparation for applied ethnographic field methods and research questions.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 444 Cultures of Virtual Worlds—Research Methods Credits: 3 (3-0-0)

Course Description: Methodologies and directed research related to virtual worlds and internet, gaming, play, and fan communities.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Junior standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 445 Psychological Anthropology Credits: 3 (3-0-0)

Course Description: Cross-cultural exploration of the human mind by studying the ideas, desires, and practices of individuals in various sociocultural settings.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 446 New Orleans and the Caribbean Credits: 3 (3-0-0)

Course Description: New Orleans and the Caribbean connections through colonization, slavery, modernity, legacies of race, gender and class, the expressive arts.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 447 Gender Equity in Development Credits: 3 (0-0-3)

Course Description: Various forms of women's power, and potentials for disempowerment within the context of international development.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 448 Development and Empowerment Credits: 3 (0-0-3)

Course Description: Development as an economic process of wealth accumulation, as well as a socio-political process of empowerment.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 449 Community Development from the Ground Up Credits: 3 (3-0-0)

Course Description: Participatory methods in the monitoring and evaluation of development projects, where multiple stakeholders are involved in the process.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 450 Hunter-Gatherer Ecology Credits: 3 (0-0-3)

Course Description: Development of anthropological method and theory; study of contemporary and prehistoric foraging peoples.

Prerequisite: ANTH 100 and ANTH 120 and ANTH 121 and ANTH 140.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 451 Andean Archaeology and Ethnohistory Credits: 3 (3-0-0)

Course Description: Prehistory and colonial experiences of native Andean peoples.

Prerequisite: ANTH 100 or ANTH 140.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 452 Archaeology of Mesoamerica Credits: 3 (3-0-0)

Course Description: Ancient cultures and civilizations in Middle America.

Prerequisite: ANTH 140.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 453 Impacts on Ancient Environments Credits: 3 (3-0-0)

Course Description: Major issues and case studies in the archaeology of ancient human societies and their environmental impacts.

Prerequisite: ANTH 140.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 454 Anthropological Perspectives on Food Credits: 3 (3-0-0)

Course Description: A long term perspective on the political economy of human food ways from ancient hunter-gatherers to the present. Topics will include foraging practices, domestication, feasting and emergent social complexity, the role of food in ancient states, and globalization, as well as the modern food economy. Lectures and readings will be based on research in archaeology, cultural anthropology, and biological anthropology.

Prerequisite: ANTH 100 and ANTH 120 or ANTH 100 and ANTH 140 or ANTH 100 and ANTH 200 or ANTH 120 and ANTH 140 or ANTH 120 and ANTH 200 or ANTH 140 and ANTH 200.

Registration Information: Junior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 455 Great Plains Archaeology Credits: 3 (3-0-0)

Course Description: Prehistoric people on Great Plains from earliest hunter-gatherers to historic contact; cultural responses to changing conditions.

Prerequisite: ANTH 140.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 456 Archaeology and the Public Credits: 3 (3-0-0)

Course Description: Applied archaeology in public settings, including publication, museum display, education, the illicit artifact trade, and other ethical issues.

Prerequisite: (ANTH 140) and (ANTH 252 or ANTH 350 or ANTH 351 or ANTH 352 or ANTH 451 or ANTH 452 or ANTH 453 or ANTH 455 or ANTH 460 or ANTH 465).

Registration Information: 3 additional credits of archaeology required. Required field trips.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 457 Lithic Technology Credits: 3 (2-2-0)

Course Description: Method and theory behind production, use, and discard of stone tools by prehistoric peoples. Hands-on application in laboratory setting.

Prerequisite: ANTH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 458 Archaeology and Cultural Resource Management Credits: 3 (3-0-0)

Course Description: Cultural Resource Management as a career, the network of regulations that form the backbone of the industry, and the process for conducting a CRM investigation as an archaeologist. Topics include cultural resource legislation, project planning, execution, management, client communications, site analysis and evaluation, effects determinations, and agency and tribal consultations. Topical issues including case studies and industry trends will be explored.

Prerequisite: ANTH 100 to 499 - at least 6 credits.

Registration Information: Offered as an online course only.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 459 Gods, Heroes, Stones--Greek Archaeology Credits: 3 (3-0-0)

Course Description: Explores the broad anthropological trends of the archaeology of Ancient Greece. Approaches this world via important archaeological topics that contextualize the historical, religious, economic, and socio-political trends, influences, and impetuses to come to a holistic understanding of what it meant to be an ancient Greek from c. 3000 to 31 BCE.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 460 Field Class in Archaeology Credits: Var[3-8] (0-0-0)

Course Description: Directed fieldwork in local archaeology, site survey, and excavation; recovery, preservation, cataloging, analysis of artifactual and skeletal materials.

Prerequisite: None.

Registration Information: Written consent of instructor. Required field trips.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ANTH 461 Anthropological Report Preparation Credits: 3 (0-0-3)

Course Description: Producing written and oral presentations for anthropological research, employment, or graduate work. Grant writing and manuscript preparation.

Prerequisite: ANTH 460.

Registration Information: Written consent of instructor.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 462 Anthropology Curation and Exhibition Methods Credits: 3 (3-0-0)

Course Description: Current methods and ethics in museum curation, conservation, collections management policies and procedures, exhibition development, and other tasks associated with managing, preserving and displaying anthropological collections (both artifacts and their associated documentation). Practical, hands-on experience in artifact care, management, preservation, and exhibition development.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. 3 credits of ANTH or ART or HIST. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 465 Zooarchaeology Credits: 3 (2-2-0)

Course Description: Analysis of animal bones from archaeological sites to develop interpretations of past human behavior.

Prerequisite: ANTH 120 and ANTH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

ANTH 469 Archaeology of the Ancient Near East Credits: 3 (3-0-0)

Course Description: Explores the broad anthropological trends of the archaeology of the Ancient Near East. Approaches this world via important archaeological topics that contextualize the historical, religious, economic, and socio-political trends, influences, and impetuses to come to a holistic understanding of what it meant to be a Mesopotamian from c. 5000 to 323 BCE.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 470 Paleontology Field School Credits: 4 (2-4-0)

Course Description: Field methods in fossil excavation, preservation, and curation; the evolution of the primate order.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANTH 472 Human Biology Credits: 3 (3-0-0)

Course Description: Human biological responses to environmental conditions and constraints including diet, nutrition, disease, climate, culture change, and urbanization.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 473 The Neandertals Credits: 3 (2-0-1)

Course Description: Socio-historical foundations of questions regarding Neandertal paleobiology and culture and the Neandertal role in the evolution of Homo sapiens.

Prerequisite: (ANTH 120 or BZ 110) and (ANTH 372 or ANTH 373 or ANTH 374 or ANTH 375 or ANTH 376).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 474 Human Skeleton Analysis Credits: 3 (2-2-0)

Course Description: Focus on methods and techniques used to reconstruct identity and behavior from the human skeleton applicable to all areas of skeletal biology, including bioarchaeology, paleoanthropology, and forensic anthropology.

Prerequisite: (ANTH 120 or BZ 101) and (ANTH 372).

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 475 Methods of Analysis in Paleoanthropology Credits: 3 (3-0-0)

Course Description: Practical discussion of techniques used to reconstruct dietary and locomotor behavior and evolutionary relationships in human fossil remains.

Prerequisite: ANTH 373.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 476 The Archaeology of Time Credits: 3 (3-0-0)

Course Description: Concepts, methods, and techniques in the study of archaeological temporalities and chronology building. Examination of major themes running through the current social science literature on notions of time.

Prerequisite: ANTH 140.

Registration Information: Junior standing. Credit not allowed for both ANTH 476 and ANTH 480A4.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 478 Heritage Resource Management Credits: 3 (3-0-0)

Also Offered As: HIST 478.

Course Description: Cultural resource laws and policy; practices commonly employed in management and preservation of these diverse resources.

Prerequisite: None.

Restriction: .

Registration Information: Junior or senior standing. Credit not allowed for both ANTH 478 and HIST 478.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 479 International Development Theory and Practice Credits: 3 (3-0-0)

Also Offered As: IE 479.

Course Description: Contemporary issues in international community and economic development, with practical and theoretical analysis from interdisciplinary perspectives.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Credit not allowed for both ANTH 479 and IE 479.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANTH 486 Practicum Credits: Var[1-6] (0-0-0)

Course Description: Application of anthropological methods under actual project conditions.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 487 Internship Credits: Var[1-9] (0-0-0)

Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of anthropological principles.

Prerequisite: ANTH 100 to 499 - at least 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 492A Seminar: Archaeology Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH - at least 6 credits.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 492B Seminar: Biological Anthropology Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH - at least 6 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 493 Capstone Seminar Credit: 1 (0-0-1)

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 495 Independent Study Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 500 Development of Anthropological Theory Credits: 3 (3-0-0)

Course Description: Contemporary development of anthropological thought.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Undergraduates must have written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 501 Psychiatric Anthropology Laboratory Credit: 1 (0-2-0)

Course Description: Use tools from psychiatric anthropology to construct culturally-sensitive scales for assessing mental health and subjective well-being. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to build and assess well-being measures. Emphasis on collaborative group research and hands-on training involving field research and data collection and analysis via appropriate software packages.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Repeatable for credit.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 502 Cultural Analysis of Qualitative Data Credit: 1 (0-2-0)

Course Description: Analysis of qualitative data such as ethnographic field-notes and interviews for cultural content. Topics include: theme analysis, cultural models analysis, grounded theory, and content analysis. Synthesizes inductive, deductive, and abductive approaches to the analysis of qualitative data. Emphasis on practical hands-on training of data collection and analysis techniques in a collaborative research setting, including practice using relevant software.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.

Restriction: Must be a: Graduate.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 503 Cognitive Anthropology Field Methods Credit: 1 (0-2-0)

Course Description: Using structured interview methods developed in cognitive anthropology for understanding the cultural influence on human thinking, experience, and behavior. Covered elicitation techniques include: free-lists, pile-sorts, and cultural consensus and consonance forms of analysis. Emphasis on gaining practical hands-on training in cognitive anthropological data collection and analysis techniques in a collaborative research setting, including practice using relevant software.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.

Restriction: Must be a: Graduate.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 504 Cultural Analysis of Personal Networks Credit: 1 (0-2-0)

Course Description: Using personal network research techniques to understand the cultural shaping of human connection, behavior, and experience. Practical hands-on training in personal network research techniques in a collaborative research setting, including experience with various data collection and analysis techniques, practice using relevant software, and theory building related to individual and collaborative group projects. Emphasis on anthropological perspectives and applications.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.

Restriction: Must be a: Graduate.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 505 Resilience, Well-Being, and Social Justice Credits: 3 (3-0-0)

Course Description: Concepts of resilience, well-being, and social justice in the context of a rapidly changing planet. These concepts are rarely integrated yet each is understood to help diagnose, measure, and solve global-scale problems. Engagement with many views from many fields, including the anthropological lens of a community-level scale, cross-cultural comparison, and holistic analyses.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 506 Anthropology of Happiness and the Good Life Credits: 3 (0-0-3)

Course Description: Draws on anthropological and interdisciplinary perspectives to illuminate the sociocultural and evolutionary basis of human happiness and flourishing. Examination of anthropological approaches to value, morality, and social norms; economic, environmental, and social determinants of happiness; sources of human resilience, including religion and play; happiness over the life course; emotions and subjective well-being; biological and health correlates of happiness.

Prerequisite: None.

Restriction: Must be a: Graduate.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 515 Culture and Environment Credits: 3 (3-0-0)

Course Description: Theoretical accounts of societies' variable relationships to their environments, indigenous peoples' interactions with nature in context of modernity.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 520 Women, Health, and Culture Credits: 3 (3-0-0)

Course Description: Women's experiences and interpretations of their health; cultural, political, and economic forces affecting women's health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 521 Gender, Sexuality, and Culture Credits: 3 (3-0-0)

Course Description: Gender and sexuality cross-culturally; theory, cultural constructions, colonialism, class, race, ethnicity, health, violence.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 528 Economic Anthropology Credits: 3 (0-0-3)

Course Description: Theoretical approaches to the cultural context of economic activity.

Prerequisite: ANTH - at least 9 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 529 Anthropology and Sustainable Development Credits: 3 (0-0-3)

Course Description: Global development goals, poverty and hunger, environmental sustainability, education, and equity.

Prerequisite: ANTH - at least 9 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 530 Human-Environment Interactions Credits: 3 (3-0-0)

Course Description: Paradigms and concepts in ecological anthropology with an emphasis on adaptation and resilience.

Prerequisite: ANTH 000 to 99999 - at least 9 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 532 The Culture of Disaster Credits: 3 (0-0-3)

Course Description: Study of how the human impacts of disaster and the process of recovery are shaped by cultural as well as structural realities.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 535 Globalization and Culture Change Credits: 3 (0-0-3)

Course Description: Evolving paradigms and patterns of globalization and international development; cultural responses – resistance, dependency, fragmented identities.

Prerequisite: ANTH - at least 9 credits.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 538 Food, Hunger, and Culture Credits: 3 (0-0-3)

Course Description: Explores cultural and social understandings of food cross-culturally, including the symbolic meanings that people attribute to food and its consumption. Critically investigates the intersecting political, economic, social, and cultural influences on hunger, malnutrition, and other health concerns associated with food and nutrition globally. Assesses applied anthropological approaches to reducing hunger and other nutrition related health problems.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Credit not allowed for both ANTH 538 or ANTH 581A2.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 539 Anthropology of Modernity Credits: 3 (3-0-0)

Course Description: Critical examination of the institutions, values, and processes which constitute the modern world. Impact of modern forces on "traditional" peoples.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 540 Medical Anthropology Credits: 3 (0-0-3)

Course Description: Cultural and biocultural approaches to health, illness, and the body; theory and application in medical anthropology.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 541 Seminar in Archaeological Method Credits: 3 (1-0-2)

Course Description: Methods of archaeological recovery and interpretation, and process of archaeological analysis and reporting.

Prerequisite: ANTH - at least 9 credits.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 542 Seminar in Archaeological Theory Credits: 3 (1-0-2)

Course Description: Theories of recovery, reconstruction, and interpretation of the archaeological record.

Prerequisite: ANTH - at least 9 credits.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 543 Foundations of Ethnographic Research Credits: 3 (3-0-0)

Course Description: Mixed qualitative and quantitative field methods to address practical real-world issues. Emphasis on linking theory and method, project formulation, hands-on experience with data collection and analysis, and practical applications such as preparing thesis/dissertation proposals and writing grants. Discussion of a range of anthropological approaches to field research, including applied, public, collaborative, participatory, and community-based ethnographic research.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Credit not allowed for both ANTH 543 and ANTH 643.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 544 From Death to Discovery Credits: 3 (1-0-2)

Course Description: Theoretical perspectives on the decay and fossilization of organisms between their death and discovery.

Prerequisite: ANTH 000 to 99999 - at least 9 credits.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 545 Global Mental Health--Theory and Method Credits: 3 (3-0-0)

Course Description: Cross-cultural study of mental health and healing; cultural, clinical, and biological perspectives; integration of theory and method.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 546 Culture, Mind, and Cognitive Science Credits: 3 (3-0-0)

Course Description: Anthropological contributions to cognitive science. Culture, mind, and social context. Theory building and practical applications.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 547 Mind, Medicine, and Culture Credits: 4 (3-2-0)

Course Description: Cultural-psychological influences on health and healing; mind-body medicine; complementary and alternative medicine; indigenous and spiritual healing.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 548 Theoretical Topics in Cultural Anthropology Credits: 3 (3-0-0)

Course Description: Major theoretical currents in cultural anthropology from the 19th-century to the present. Classical theory alongside contemporary texts that revise or revisit early works. Focus on some major theories and themes that are important in cultural anthropology since the 1960s.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 550A Regional Prehistory: Great Plains Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH 350.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 550B Regional Prehistory: Great Basin Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH 350.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 550C Regional Prehistory: Southwestern Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH - at least 9 credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 551 Historical Archaeology Credits: 3 (3-0-0)

Course Description: Theory, methods, and issues in historical archaeology.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 552 Geoarchaeology Credits: 3 (3-0-0)

Course Description: Application of analytical techniques, concepts, and field methods drawn from the earth sciences to help solve archaeological problems. Issues explored include human and environmental processes involved in archaeological site formation, the sedimentary context of archaeological remains, soils and sediments relevant to archaeology, the relationship between past settlement and landscape evolution, paleoclimatic reconstruction, and human effects on the environment.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 553 Archaeology of Complex Societies Credits: 3 (0-0-3)

Course Description: Issues in development and organization of complex societies with emphasis on the Americas.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 554 Ecological and Social Agent-based Modeling Credits: 3 (2-2-0)

Also Offered As: ESS 554.

Course Description: Exploring the use and making of agent-based models featuring interacting individuals in ecological and social simulation, with examples and projects.

Prerequisite: None.

Restriction: .

Registration Information: Junior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: ANTH 554, ESS 554, or NR 554.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 555 Paleoindian Archaeology Credits: 3 (0-0-3)

Course Description: Archaeology of the Americas during late Pleistocene/early Holocene; background and development of contemporary models.

Prerequisite: ANTH 140.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 556 Bayesian Chronologies in Archaeology Credits: 3 (3-0-0)

Course Description: Methods and techniques in Bayesian chronological modeling applied to archaeological questions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Credit not allowed for both ANTH 556 and ANTH 680A2.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 566 Field Methods Training in Online Environments Credits: Var[1-3] (0-0-0)

Course Description: Collaborative analysis of ethnographic field data collected in online virtual worlds; mixed methods applicable to other built and natural places and spaces.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: May be repeated for up to 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 570 Contemporary Issues-Biological Anthropology Credits: 3 (0-0-3)

Course Description: Theory and applications in biological anthropology focusing on syntheses and interpretations of human biology, variation, adaptability, and evolution.

Prerequisite: None.

Registration Information: Six credits in biological anthropology.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 571 Anthropology and Global Health Credits: 3 (3-0-0)

Course Description: Global health concerns and problems including poverty, urbanization, malnutrition, diet, war and refugees, climate, and environment.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 572 Human Origins Credits: 3 (0-0-3)

Course Description: Major trends in human evolution through use of detailed case studies and regionally focused primary research.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 573 Paleoclimate and Human Evolution Credits: 3 (3-0-0)

Course Description: Methods used to reconstruct past environments and understand the effects of past climate on the major trends of human evolution.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 575 Paleoecology Credits: 3 (3-0-0)

Course Description: Introduction to the principles, theories, and methods of paleoecology with examples from paleoanthropology.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 617 Place, Space and Adaptation Credits: 3 (3-0-0)

Course Description: Critical evaluation of the nexus between space, society and environment. An interdisciplinary approach to studying the ways biological, material, historical, political-economic and cultural processes combine to shape human-environment relationships in place-based contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 650 Edge Effects--Place, Embodiment, Environment Credits: 3 (3-0-0)

Also Offered As: ESS 650.

Course Description: Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ANTH 650 and ESS 650.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 660 Field Archaeology Credits: Var[2-10] (0-0-0)

Course Description: Field applications of nondestructive survey methods, advanced cartographic and excavation methods, project supervision skills.

Prerequisite: ANTH 460.

Restriction: Must be a: Graduate, Professional.

Registration Information: Two seasons of field experience may substitute for ANTH 460. Required field trips.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ANTH 674 Research Design and Analysis in Anthropology Credits: 4 (3-2-0)

Course Description: Learn how to formulate anthropological research questions, design a research project, organize and analyze data, and visualize and interpret results.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 679 Applications of International Development Credits: 3 (3-0-0)

Also Offered As: IE 679.

Course Description: In-depth interdisciplinary analysis of theoretical and practical issues in implementing economic and community-based international development programs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Credit not allowed for both ANTH 679 and IE 679.

Terms Offered: Fall, Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 686 Practicum-Field Archaeology Credits: Var[1-18] (0-0-0)

Course Description: Direction of anthropological fieldwork under professional supervision.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 692 Seminar Credits: 3 (0-0-3)

Course Description: Current trends of research in archaeology; cultural and physical anthropology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 696 Group Study-Anthropological Theory Credits: Var[1-3] (0-0-0)

Course Description: Intensive analysis of selected topics and theories in anthropology, both historical and contemporary.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 792 Special Topics in Anthropology Credits: 3 (0-0-3)

Course Description: A seminar course offering special topics each time the course is taught. Recent readings from the literature will be used to foster discussion.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 795 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Geography (GR)

GR 100 Introduction to Geography (GT-SS2) Credits: 3 (3-0-0)

Course Description: Major geographic themes applied to selected regions; physical environment, human-land relationships, regional analysis.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Geography (GT-SS2).

GR 102 Geography of Europe and the Americas (GT-SS2) Credits: 3 (3-0-0)

Course Description: Examines the physical and human geographies of Europe, including the former Soviet Union, and the Americas from the Southern Cone to Canada. Focus is on the content of these geographies, why they exist, and their current significance; supported by extensive map analysis.

Prerequisite: None.

Registration Information: Credit not allowed for both GR 102 and GR 180A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Geography (GT-SS2).

GR 110 Introduction to Physical Geography (GT-SC2) Credits: 3 (3-0-0)

Course Description: Introduction to the fundamentals of physical geography including climatology, climate change, biogeography, plate tectonics, landforms and soils. Explore the science of mapping the physical earth, spatial analysis and thinking, and human-environment interactions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GR 111 Introduction to Physical Geography Lab (GT-SC1) Credit: 1 (0-2-0)

Course Description: Laboratory application of the principles of physical geography.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

GR 204 Sustainable Watersheds (GT-SC2) Credits: 3 (3-0-0)

Also Offered As: WR 204.

Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GR 210 Physical Geography Credits: 3 (3-0-0)

Also Offered As: ESS 210.

Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.

Prerequisite: None.

Registration Information: Credit not allowed for both GR 210 and ESS 210.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 213 Climate Migrants (GT-SS2) Credits: 3 (3-0-0)

Course Description: Explore the various drivers of migration, emphasizing climate and others including biogeographic, political, economic, and social factors.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Geography (GT-SS2).

GR 217 Human-Environment Geographies (GT-SS2) Credits: 3 (3-0-0)

Course Description: Examines human-environment relationships using geographic theories, geographic methods, and empirical evidence. Explores cross-scalar geographic interactions that shape environmental change and emphasizes critical thinking and small group interactions.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Geography (GT-SS2).

GR 220 Mapping, Cartography, and Spatial Thinking Credits: 3 (2-2-0)

Course Description: Spatial thinking is the science and art of making maps that play a key role in enabling geographers to visualize space and spatial patterns, as well as, convey spatial information to others. Introduction to the science of spatial thinking, including collecting spatial information and making maps, modern geographic information sciences (GIS) that have evolved from cartography, and spatial analysis techniques that are fundamental to Geography.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 303 Mountain Geography Credits: 3 (3-0-0)

Course Description: The physical and human dimensions of mountains. Examples from mountains around the world with case studies from Colorado.

Prerequisite: GR 100 to 499 - at least 3 credits.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 305 Geography of Global Health Credits: 3 (3-0-0)

Course Description: Study, research and practice of global health using an ecological approach that integrates health with spatial thinking. Focuses on a common set of issues which transcends boundaries, both domestic and international, and a set of actions to address the geographic burden of disease. Key principles and concepts, history of global health transitions, common and emerging health issues.

Prerequisite: ANTH 200 or GR 100 or INST 200.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 311 GIS for Social Scientists Credits: 3 (1-4-0)

Course Description: Applications of GIS techniques useful to the social sciences. Mapping techniques and GIS toolkits are practiced in lab.

Prerequisite: GR 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 315 Quantitative Geographical Methods Credits: 3 (3-0-0)

Course Description: Methods to collect, analyze, display, and model geographic data.

Prerequisite: GR 100.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 320 Cultural Geography Credits: 3 (3-0-0)

Course Description: Geographic analysis of cultural phenomena, elements emphasizing human-land relationships and spatial patterns of agriculture, cities, language, religion.

Prerequisite: GR 100.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

GR 323 Remote Sensing and Image Interpretation Credits: 3 (2-2-0)

Also Offered As: NR 323.

Course Description: Remote sensing systems and applications; characteristics of photographic, scanner and radar images; imagery interpretation.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, NR 503.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GR 330 Urban Geography Credits: 3 (3-0-0)

Course Description: Spatial distribution of urban areas and the geographic similarities and contrasts that exist between and within them.

Prerequisite: GR 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 331 Geography of Farming Systems Credits: 3 (3-0-0)

Course Description: Critical geographic analysis of space, place, and power across historical and contemporary farming systems in the US and worldwide.

Prerequisite: GR 100.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 333 Glaciers and Climate Change Credits: 3 (3-0-0)

Course Description: Glacier mass balance, dynamics, past fluctuations, and glaciers' relation to climate change.

Prerequisite: GR 100 or GR 210 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.

Registration Information: Credit allowed for only one of the following:

GEOL 381A2, GR 333 and GR 381A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GR 345 Geography of Hazards Credits: 3 (3-0-0)

Course Description: Causes, effects, distributional patterns, and human adjustments to environmental hazards.

Prerequisite: GR 210.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 348 Biogeography Credits: 3 (3-0-0)

Course Description: Species distribution of plants and animals in relation to earth history and environments, evolution, and ecology.

Prerequisite: GR 000 to 99999 - at least 3 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 400 History of Theory-Anthropology and Geography Credits: 3 (3-0-0)

Also Offered As: ANTH 400.

Course Description: Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.

Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 120 and ANTH 121 and ANTH 140 or GR 100).

Registration Information: Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 410 Climate Change: Science, Policy, Implications Credits: 3 (3-0-0)

Course Description: Implications and consequences for earth systems including the cryosphere, hydrosphere, biosphere, and human systems.

Prerequisite: GR 100 to 499 - at least 3 credits.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 415 The Geography of Commodities Credits: 3 (3-0-0)

Course Description: Social relations, international trade, and environmental impacts surrounding the production, transportation, exchange, and consumption of commodities.

Prerequisite: GR 100.

Registration Information: Junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 418 Development Geographies Credits: 3 (3-0-0)

Course Description: Examines development processes through a critical geography lens. Assesses the social and environmental impacts of various development interventions – from tropical medicine in the colonial era to Green Revolution technologies and current Chinese infrastructural development in Africa.

Prerequisite: GR 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Grade Mode: Traditional.

Special Course Fee: No.

GR 420 Spatial Analysis with GIS Credits: 4 (3-2-0)

Course Description: Theory, application of geographic information systems for spatial analysis; conceptual basis of GIS, nature and use of geographic data, case studies.

Prerequisite: GR 000 to 99999 - at least 3 credits.

Registration Information: Credit not allowed for both GR 420 and NR 322.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GR 425A Special Topics: Human Geography Credits: Var[1-3] (0-0-0)

Course Description: Special topics in human geography.

Prerequisite: GR 100 to 499 - at least 3 credits.

Registration Information: May be taken for a maximum of 9 credits.

Grade Mode: Traditional.

Special Course Fee: No.

GR 425B Special Topics: Geospatial Geography Credits: Var[1-3] (0-0-0)

Course Description: Special topics in geospatial approaches in geography.

Prerequisite: GR 100 to 499 - at least 3 credits.

Registration Information: May be taken for a maximum of 9 credits.

Grade Mode: Traditional.

Special Course Fee: No.

GR 425C Special Topics: Physical Geography Credits: Var[1-3] (0-0-0)

Course Description: Special topics in physical geography.

Prerequisite: GR 100 to 499 - at least 3 credits.

Registration Information: May be taken for a maximum of 9 credits.

Grade Mode: Traditional.

Special Course Fee: No.

GR 430 Land Change Science and Remote Sensing Credits: 3 (3-0-0)

Course Description: Local case studies and global cases of land-use/land-cover changes in rural, peri-urban, and urban areas.

Prerequisite: GR 100.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 431 Land Change Science Lab Credit: 1 (0-3-0)

Course Description: Utilize advanced remote sensing techniques and satellite images, air photos, and ancillary data to investigate land-use and land-cover changes.

Prerequisite: GR 323 or NR 323 or GR 503 or NR 503.

Registration Information: Must have concurrent registration in GR 430.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 440 Political Geography Credits: 3 (3-0-0)

Also Offered As: POLS 440.

Course Description: Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.

Prerequisite: GR 100 or POLS 101.

Registration Information: Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.

Grade Mode: Traditional.

Special Course Fee: No.

GR 448 Forest Biogeography and Climate Change Credits: 3 (3-0-0)

Course Description: Forest adaptation and conservation in relation to global change with a focus on climate change.

Prerequisite: ESS 211 or ESS 311 or F 311 or GR 100 or GR 210 or ESS 210 or GR 303 or GR 348 or GR 410.

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 482A Study Abroad--Vietnam: Land Change Science and Remote Sensing Credits: 3 (0-0-3)

Course Description: Vietnam specific local case studies of land-use/land-cover changes in rural, peri-urban, and urban areas. Integrate these local cases as examples that relate to global cases looking at the drivers of land-use/land-cover changes. The broader implications of these changes are discussed, and examples of these implications are witnessed through field visits.

Prerequisite: GR 100.

Registration Information: Sophomore standing. Credit not allowed for both GR 430 and GR 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 487 Internship Credits: Var[1-9] (0-0-0)

Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of principles of geography.

Prerequisite: GR 100 to 499 - at least 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 493 Capstone Seminar Credit: 1 (0-0-1)

Course Description: Exploration of the linkages among the human and physical geography sub-fields, geographic techniques, and other natural and social sciences as well as how professional geographers approach issues.

Prerequisite: None.

Registration Information: Junior standing. Concurrent registration in one of the following AUCC Category 4A courses for the Major in Geography: GR 303, GR 410, GR 415, or GR 430.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

GR 503 Remote Sensing and Image Analysis Credits: 4 (3-3-0)

Also Offered As: NR 503.

Course Description: Interpretation and analysis of photographic, multispectral scanner, and radar data; sensor systems; applications to resource management.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, or NR 503.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GR 548 Biogeography Credits: 3 (3-0-0)

Course Description: Species distribution of plants and animals in relation to earth history and environments, evolution, and ecology.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate Standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 592 Special Topics in Geography Credits: 3 (0-0-3)

Course Description: Recent papers from the literature will be used to foster discussion among participants.

Prerequisite: None.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Anthropology

The mission of the Department of Anthropology and Geography is to:

1. Offer and maintain instructional programs that provide a comprehensive overview and analyses of people and their cultures, both past and present.
2. Conduct research in order to advance and expand knowledge of the fields of anthropology and geography.
3. Participate actively in programs of interdisciplinary research.

The Department of Anthropology and Geography houses a faculty of cultural anthropologists, archaeologists, biological anthropologists, and geographers whose scholarship spans the breadth of the human experience. The program prepares undergraduate students to describe, analyze, and interpret the human condition. An examination of the social, environmental, and evolutionary contexts in which the human species is embedded defines most course work in the discipline. The program is integrative, drawing from geography, biology, the humanities, and other social and natural sciences. Geography figures prominently in our program and provides an important spatial lens through which human groups are examined over time. Four programmatic areas define faculty research and scholarship with which students can engage: humans and the environment, international development and globalization, health and well-being, and professional methods and techniques. In the education of undergraduates, the department values and promotes experiential training, primary research, as well as public engagement and education.

The research endeavors of the anthropology faculty are trans-disciplinary and international. They are interested in diverse topics including but not limited to contemporary culture, ethnicity, linguistics, comparative religion, virtual worlds, subsistence patterns, archaeology, human ecology, human anatomy, human evolution, biogeography, land cover/land use patterns, and the behavior of non-human primates.

Anthropology majors follow a liberal arts curriculum that provides a broad education with an emphasis on learning how to learn. The department has ten research and teaching laboratories and three summer field schools; the Ethnographic Field School, the Archaeology Field School, and the Paleontology Field School.

Undergraduate students can pursue a general anthropology degree focused on an appreciation of human diversity, past and present, from a broad and holistic perspective. Students can also declare a concentration within the program. Declaring a concentration allows for a focused course of study, specializing in the particular subfield of interest. Within each concentration (Archaeology, Biological Anthropology, and Cultural Anthropology), specific categories of classes guide students in learning the major theories, methods, and applications related to the modern practice of our discipline. Along with our offerings of world class field schools, course work in archaeological, biological, and ethnographic methods and geographical techniques are encouraged in order to further gain experience and perspective. Upon graduation, students are prepared for a diverse array of jobs or advanced training in graduate school. Students come away with a respect and appreciation for the diversity of human existence.

Learning Objectives

Students will:

1. Employ anthropological theory and qualitative/quantitative research methods to describe and analyze human biological and cultural variation over time and across space.
2. Describe and evaluate the inter-relationships between environments, health and well-being, and human cultural and biological evolution.
3. Synthesize anthropological theory, methods, and data to formulate arguments both orally and in written format.
4. Articulate anthropology to non-specialists and explain anthropological concepts across subfields and/or with other social sciences and humanities disciplines.
5. Transfer knowledge gained in anthropology program to a career trajectory after graduation.

Potential Occupations

Anthropology, like many majors in the liberal arts, provides students with a broad academic background suitable for a variety of jobs in the public and private sectors. Anthropology majors are trained to think independently and critically, communicate effectively, and function in a multicultural world. Employers appreciate liberal arts majors for their multiple skills and their ability to adapt to a variety of tasks and work environments. Participating in internships and cooperative education opportunities is highly recommended to enhance students' practical training and development. Careers for graduates are available in international development, health care, education, business, natural resource management, and government. Graduates who go on for advanced studies can pursue careers in anthropology or attain advanced positions with the possibility of rising to top professional levels.

Some career opportunities for Anthropology graduates include, but are not limited to: museum curator/researcher, genealogist, international relief representative, salvage archaeologist, collections assistant, resource specialist, classical or historical anthropologist, cultural affairs officer, diplomatic service representative, immigration or foreign service officer, linguist, educational television researcher, forensic osteologist, biographical writer, scientific/technical writer, reporter, ethnographic photographer, anthropological linguist, rural development worker, ethnic groups' special concerns advocate, intercultural educator, medical anthropologist, grant writer, psychological anthropologist, international development administrator, public relations representative, public opinion pollster, sales/marketing representative, consultant for cross-cultural relations, personnel worker, geographic information systems specialist.

Concentrations

- Archaeology Concentration
- Biological Anthropology Concentration
- Cultural Anthropology Concentration

Change of Major

To change your major to Anthropology, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available at <https://advising.libarts.colostate.edu>.

Requirements

Effective Fall 2024

Freshman

		AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	3
ANTH 101	Practicing Anthropology		1
ANTH 120	Human Origins and Variation (GT-SC2)	3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	3D	3
CO 150	College Composition (GT-CO2)	1A	3
Quantitative Reasoning		1B	3
Electives			13
Total Credits			30

Sophomore

GR 100	Introduction to Geography (GT-SS2)	3C	3
Arts and Humanities		3B	6
Biological and Physical Sciences ¹		3A	3
Diversity, Equity, and Inclusion		1C	3
Anthropology electives (ANTH subject code) not taken in another category			3
Electives			12
Total Credits			30

Junior

ANTH 400/GR 400	History of Theory-Anthropology and Geography	4B	3
Complete a minimum of 3 credits in archaeology not taken in another category:			3
ANTH 240	Museum and Cultural Heritage Studies		
ANTH 306A/HIST 306A	Study Abroad--England: Hadrian's Wall		
ANTH 350	Archaeology of North America		
ANTH 352	Geoarchaeology		
ANTH 353	Archaeology of Rock Art		
ANTH 354	Race/Ethnicity in the Ancient Mediterranean		
ANTH 355	Archaeology of the Ancient Nile		
ANTH 356	Archaeology of Ancient Roman Food		
ANTH 357A	Study Abroad--Pompeii in Italy: Life and Death of a Roman City		
ANTH 358	Archaeologies of Graffiti		
ANTH 359	Colorado Prehistory		
ANTH 360	Archaeological Investigation		
ANTH 420	Digital Digging--Geophysics in Archaeology		
ANTH 451	Andean Archaeology and Ethnohistory	4A	
ANTH 452	Archaeology of Mesoamerica	4A	
ANTH 453	Impacts on Ancient Environments	4A	
ANTH 454	Anthropological Perspectives on Food		
ANTH 455	Great Plains Archaeology	4A	
ANTH 456	Archaeology and the Public	4A	
ANTH 457	Lithic Technology		
ANTH 458	Archaeology and Cultural Resource Management		
ANTH 459	Gods, Heroes, Stones--Greek Archaeology		
ANTH 460	Field Class in Archaeology		
ANTH 461	Anthropological Report Preparation	4A	
ANTH 462	Anthropology Curation and Exhibition Methods		

ANTH 465	Zooarchaeology	
ANTH 469	Archaeology of the Ancient Near East	
ANTH 476	The Archaeology of Time	
ANTH 478/HIST 478	Heritage Resource Management	
ANTH 492A	Seminar: Archaeology	
Complete a minimum of 3 credits in biological anthropology not taken in another category:		3
ANTH 274	Human Diversity (GT-SC2)	3A
ANTH 275/SOC 275	Introduction to Forensic Anthropology	
ANTH 330	Human Ecology	4A
ANTH 365	Quantifying Anthropology	
ANTH 370	Primates	4A
ANTH 371	Growing Up Primate	
ANTH 372	Human Osteology	
ANTH 373	Human Evolution	4A
ANTH 374	Human Biological Variation	4A
ANTH 375	Evolution of Primate Behavior	4A
ANTH 376	Evolution of Human Adaptation	4A
ANTH 377	Anthropology Perspectives-Evolution, Society	
ANTH 378	Bipedal Apes	
ANTH 379	Evolutionary Medicine and Human Health	
ANTH 465	Zooarchaeology	
ANTH 470	Paleontology Field School	
ANTH 472	Human Biology	4A
ANTH 473	The Neandertals	4A
ANTH 474	Human Skeleton Analysis	
ANTH 475	Methods of Analysis in Paleoanthropology	
ANTH 492B	Seminar: Biological Anthropology	
Complete a minimum of 3 credits in cultural anthropology not taken in another category:		3
ANTH 225	Anthropology of the Arts	
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3C
ANTH 310	Peoples and Cultures of Africa	
ANTH 312	Modern Indian Culture and Society	
ANTH 313	Modernization and Development	
ANTH 314	Southeast Asian Cultures and Societies	4A
ANTH 315	Global Mobilities-The African Diaspora	
ANTH 317	Anthropology of Human Rights	
ANTH 321	Beer, Brewing, and Culture	4A
ANTH 322	The Anthropology of Religion	4A
ANTH 330	Human Ecology	4A
ANTH 333	Anthropology of Sex and Reproduction	
ANTH 334	Narrative Traditions and Social Experience	4A
ANTH 335	Language and Culture	4A
ANTH 336	Art and Culture	
ANTH 338	Gender and Anthropology	4A
ANTH 340	Medical Anthropology	4A
ANTH 343	Applied Medical Anthropology	
ANTH 401	Psychological Anthropology Laboratory	
ANTH 405	Public Anthropology and Global Challenges	
ANTH 413	Indigenous Peoples Today	4A
ANTH 414/ETST 414	Development in Indian Country	4A
ANTH 416	Gender, Culture, and Health	
ANTH 417	Indigenous Environmental Stewardship	

ANTH 423	Cultural Psychiatry	4A	
ANTH 440	Theory in Cultural Anthropology		
ANTH 441	Method in Cultural Anthropology		
ANTH 442	Ethnographic Field School		
ANTH 444	Cultures of Virtual Worlds—Research Methods	4A	
ANTH 445	Psychological Anthropology	4A	
ANTH 479/IE 479	International Development Theory and Practice	4A	
Complete a minimum of 3 credits in geography (GR subject code) not taken in another category			3
Anthropology electives (ANTH subject code) not taken in another category			9
Advanced Writing		2	3
Electives			3
Total Credits			30

Senior

Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:

ANTH 493 ²	Capstone Seminar	4C	1
Select one AUCC 4A course from the following not taken in another category: ²			3-4

Cultural Anthropology:

ANTH 314	Southeast Asian Cultures and Societies	4A
ANTH 321	Beer, Brewing, and Culture	4A
ANTH 322	The Anthropology of Religion	4A
ANTH 334	Narrative Traditions and Social Experience	4A
ANTH 335	Language and Culture	4A
ANTH 338	Gender and Anthropology	4A
ANTH 340	Medical Anthropology	4A
ANTH 412	Indians of North America	4A
ANTH 413	Indigenous Peoples Today	4A
ANTH 414/ETST 414	Development in Indian Country	4A
ANTH 415	Indigenous Ecologies and the Modern World	4A
ANTH 423	Cultural Psychiatry	4A
ANTH 443	Ethnographic Field Methods	4A
ANTH 444	Cultures of Virtual Worlds—Research Methods	4A
ANTH 445	Psychological Anthropology	4A
ANTH 479/IE 479	International Development Theory and Practice	4A

Archaeology:

ANTH 451	Andean Archaeology and Ethnohistory	4A
ANTH 452	Archaeology of Mesoamerica	4A
ANTH 453	Impacts on Ancient Environments	4A
ANTH 455	Great Plains Archaeology	4A
ANTH 456	Archaeology and the Public	4A
ANTH 461	Anthropological Report Preparation	4A

Biological Anthropology:

ANTH 330	Human Ecology	4A
ANTH 370	Primates	4A
ANTH 373	Human Evolution	4A
ANTH 374	Human Biological Variation	4A
ANTH 375	Evolution of Primate Behavior	4A
ANTH 376	Evolution of Human Adaptation	4A
ANTH 472	Human Biology	4A
ANTH 473	The Neandertals	4A

Anthropology electives (ANTH subject code) not taken in another category

Electives ³	16-17
Total Credits	30
Program Total Credits:	120

¹ ANTH 274 fulfills AUCC 3A.

² ANTH 493 must be taken concurrently with one of the AUCC 4A anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493. Courses approved for AUCC category 4A taken in the sophomore, junior, or senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis (HONR 499, 3 credits) are also required to register for ANTH 493 (1 credit).

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	X		3C	3
ANTH 101	Practicing Anthropology	X			1
CO 150	College Composition (GT-CO2)		X	1A	3
Quantitative Reasoning		X		1B	3
Electives					5
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
ANTH 120	Human Origins and Variation (GT-SC2)	X		3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	X		3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	X		3D	3
Electives					8
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.					
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
GR 100	Introduction to Geography (GT-SS2)			3C	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Electives					6
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion		X		1C	3
Anthropology elective (ANTH subject code) not taken in another category					3
Electives					6
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
Anthropology electives (ANTH subject code) not taken in another category					3
Complete a minimum of 3 credits in archaeology not taken in another category (See List on Requirements Tab)					3
Complete a minimum of 3 credits in biological anthropology not taken in another category (See List on Requirements Tab)					3
Advanced Writing				2	3
Elective					3
Total Credits					15

Semester 6		Critical	Recommended	AUCC	Credits
ANTH 400/GR 400	History of Theory-Anthropology and Geography			4B	3
Complete a minimum of 3 credits in cultural anthropology not taken in another category (See List on Requirements Tab)					3
Complete a minimum of 3 credits in geography (GR subject code) not taken in another category					3
Anthropology electives (ANTH subject code) not taken in another category					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ANTH 493	Capstone Seminar		X	4C	1
AUCC 4A: Select one course not taken elsewhere from the AUCC 4A List on the Requirements Tab					3-4
Anthropology electives (ANTH subject code) not taken in another category					9
Electives					1-2
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Electives		X			15
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Anthropology, Archaeology Concentration

The Archaeology concentration focuses on the Americas, and includes prehistoric and historic archaeology. The faculty members of this sub-discipline have expertise in:

- Rocky Mountain and Plains archaeology
- Paleo-Indian studies
- Hunter-gatherer ecology
- Taphonomy
- Zooarchaeology
- Public archaeology
- Andean archaeology
- Inca and Spanish empires

- Mining communities
- Mesoamerican archaeology
- Landscape archaeology
- Geoarchaeology
- Legacies of Resilience Project (LORE-LPG)

Special resources include the Center for Mountain and Plains Archaeology, the MesoAmerican lab, the Center for Archaeogeophysics and Geoarchaeology, and the Cultural Resources section of the Center for the Ecological Study of Military Lands. The archaeology program sponsors an annual field school each summer and houses the CSU Archaeological Repository.

Requirements Effective Fall 2024

Freshman			AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)		3C	3
ANTH 101	Practicing Anthropology			1
ANTH 120	Human Origins and Variation (GT-SC2)		3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)		3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)		3D	3
CO 150	College Composition (GT-CO2)		1A	3
Quantitative Reasoning			1B	3
Electives				12
Total Credits				29
Sophomore				
GR 100	Introduction to Geography (GT-SS2)		3C	3

Select one course from following: 3

ANTH 365	Quantifying Anthropology		
ECON 235/LB 235	Working With Data		
SOC 210	The Power of Numbers--Statistics in Sociology		
SOC 314	Applications of Quantitative Research		
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	6
Biological and Physical Sciences ¹		3A	3
Diversity, Equity, and Inclusion		1C	3
Electives			13

Total Credits 31

Junior

ANTH 400/GR 400 History of Theory-Anthropology and Geography 4B 3

Select a minimum of six credits from the following Archaeological Concepts and Practice courses not taken in another category: 6-8

ANTH 353	Archaeology of Rock Art		
ANTH 453	Impacts on Ancient Environments	4A	
ANTH 454	Anthropological Perspectives on Food		
ANTH 456	Archaeology and the Public	4A	
ANTH 460	Field Class in Archaeology		
ANTH 461	Anthropological Report Preparation	4A	
ANTH 469	Archaeology of the Ancient Near East		
ANTH 476	The Archaeology of Time		
ANTH 478/HIST 478	Heritage Resource Management		

Select a minimum of six credits from the following Archaeological Methods courses not taken in another category: 6

ANTH 240	Museum and Cultural Heritage Studies		
ANTH 352	Geoarchaeology		
ANTH 360	Archaeological Investigation		
ANTH 372	Human Osteology		
ANTH 420	Digital Digging--Geophysics in Archaeology		
ANTH 457	Lithic Technology		
ANTH 458	Archaeology and Cultural Resource Management		
ANTH 462	Anthropology Curation and Exhibition Methods		
ANTH 465	Zooarchaeology		

Biological Anthropology minimum of 3 credits (see list below) 3-4

Cultural Anthropology minimum of 3 credits (see list below) 3-8

Advanced Writing 2 3

Total Credits 24-32

Senior

Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:

ANTH 493² Capstone Seminar 4C 1

Select one of the following AUCC 4A courses not taken in another category:² 3

ANTH 451	Andean Archaeology and Ethnohistory	4A	
ANTH 452	Archaeology of Mesoamerica	4A	
ANTH 453	Impacts on Ancient Environments	4A	
ANTH 455	Great Plains Archaeology	4A	
ANTH 456	Archaeology and the Public	4A	
ANTH 461	Anthropological Report Preparation	4A	

Select two of the following Place and Space in Archaeology courses not taken in another category:

6

ANTH 306A/HIST 306A	Study Abroad--England: Hadrian's Wall	
ANTH 350	Archaeology of North America	
ANTH 354	Race/Ethnicity in the Ancient Mediterranean	
ANTH 355	Archaeology of the Ancient Nile	
ANTH 356	Archaeology of Ancient Roman Food	
ANTH 357A	Study Abroad--Pompeii in Italy: Life and Death of a Roman City	
ANTH 358	Archaeologies of Graffiti	
ANTH 359	Colorado Prehistory	
ANTH 451	Andean Archaeology and Ethnohistory	4A
ANTH 452	Archaeology of Mesoamerica	4A
ANTH 455	Great Plains Archaeology	4A
ANTH 459	Gods, Heroes, Stones--Greek Archaeology	
ANTH 469	Archaeology of the Ancient Near East	
ANTH 492A	Seminar: Archaeology	

Select one geography course (subject code GR) not taken in another category

3

Electives³

15-23

Total Credits**28-36****Program Total Credits:****120**

Biological Anthropology

Code	Title	AUCC	Credits
Select a minimum of 3 credits from the following not taken in another category:			
ANTH 274	Human Diversity (GT-SC2)	3A	3
ANTH 275/SOC 275	Introduction to Forensic Anthropology		3
ANTH 330	Human Ecology		3
ANTH 365	Quantifying Anthropology		3
ANTH 370	Primates		3
ANTH 371	Growing Up Primate		3
ANTH 372	Human Osteology		3
ANTH 373	Human Evolution		3
ANTH 374	Human Biological Variation		3
ANTH 375	Evolution of Primate Behavior		3
ANTH 376	Evolution of Human Adaptation		3
ANTH 377	Anthropology Perspectives- Evolution, Society		3
ANTH 378	Bipedal Apes		3
ANTH 379	Evolutionary Medicine and Human Health		3
ANTH 465	Zooarchaeology		3
ANTH 470	Paleontology Field School		4
ANTH 472	Human Biology		3
ANTH 473	The Neandertals		3
ANTH 474	Human Skeleton Analysis		3
ANTH 475	Methods of Analysis in Paleoanthropology		3
ANTH 492B	Seminar: Biological Anthropology		3

Cultural Anthropology

Code	Title	AUCC	Credits
Select a minimum of 3 credits from the following not taken in another category:			
ANTH 225	Anthropology of the Arts		3
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3C	3
ANTH 310	Peoples and Cultures of Africa		3
ANTH 312	Modern Indian Culture and Society		3
ANTH 313	Modernization and Development		3
ANTH 314	Southeast Asian Cultures and Societies		3
ANTH 315	Global Mobilities–The African Diaspora		3
ANTH 317	Anthropology of Human Rights		3
ANTH 321	Beer, Brewing, and Culture	4A	3
ANTH 322	The Anthropology of Religion		3
ANTH 330	Human Ecology		3
ANTH 333	Anthropology of Sex and Reproduction		3
ANTH 334	Narrative Traditions and Social Experience		4
ANTH 335	Language and Culture		3
ANTH 336	Art and Culture		3
ANTH 338	Gender and Anthropology		3
ANTH 340	Medical Anthropology		3
ANTH 343	Applied Medical Anthropology		3
ANTH 401	Psychological Anthropology Laboratory		1
ANTH 405	Public Anthropology and Global Challenges		3
ANTH 412	Indians of North America		3
ANTH 413	Indigenous Peoples Today		3
ANTH 414/ETST 414	Development in Indian Country		3
ANTH 415	Indigenous Ecologies and the Modern World		3
ANTH 416	Gender, Culture, and Health		3
ANTH 417	Indigenous Environmental Stewardship		3
ANTH 423	Cultural Psychiatry		3
ANTH 440	Theory in Cultural Anthropology		3
ANTH 441	Method in Cultural Anthropology		3
ANTH 442	Ethnographic Field School		3-8
ANTH 443	Ethnographic Field Methods		3
ANTH 444	Cultures of Virtual Worlds–Research Methods		3
ANTH 445	Psychological Anthropology		3
ANTH 479/IE 479	International Development Theory and Practice		3

¹ ANTH 274 fulfills AUCC 3A.

² ANTH 493 must be taken concurrently with one of the AUCC 4A cultural anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493. Courses approved for AUCC category 4A taken in the sophomore, junior, or

senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis (HONR 499, 3 credits) also are required to register for ANTH 493 (1 credit).

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300 to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	X		3C	3
ANTH 101	Practicing Anthropology				1
CO 150	College Composition (GT-CO2)		X	1A	3
Quantitative Reasoning			X	1B	3
Elective					3
Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
ANTH 120	Human Origins and Variation (GT-SC2)	X		3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	X		3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	X		3D	3
Electives					9
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.					
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
GR 100	Introduction to Geography (GT-SS2)			3C	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Electives					6
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
ANTH 365	Quantifying Anthropology				
ECON 235/ LB 235	Working With Data				
SOC 210	The Power of Numbers--Statistics in Sociology				
SOC 314	Applications of Quantitative Research				
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion		X		1C	3
Electives					7
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
Select a minimum of six credits from the Archaeological Concepts and Practice courses (See List on Concentration Requirements Tab)					6-8
Select a minimum of six credits from the Archaeological Methods courses not taken in another category (See List on Concentration Requirements Tab)					6
Total Credits					12-14
Semester 6		Critical	Recommended	AUCC	Credits
ANTH 400/ GR 400	History of Theory-Anthropology and Geography	X		4B	3

Select one Biological Anthropology course not taken in another category (See List on Concentration Requirements Tab)				3-4
Select one Cultural Anthropology course not taken in another category (See List on Concentration Requirements Tab)				3-8
Advanced Writing		2		3
Total Credits				12-18
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
Take one Geography course (subject code GR) not taken in another category				3
Electives				12-15
Total Credits				15-18
Semester 8	Critical	Recommended	AUCC	Credits
ANTH 493 Capstone Seminar	X		4C	1
AUCC 4A: Select one course not taken elsewhere from the AUCC 4A List on the Concentration Requirements Tab	X		4A	3
Select two Place and Space in Archaeology courses not taken in another category (See List on Concentration Requirements Tab)	X			6
Electives	X			3-8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				13-18
Program Total Credits:				120

Major in Anthropology, Biological Anthropology Concentration

Over the past half century, Biological Anthropology has undergone tremendous change from a discipline that was defined by a descriptive, typological approach to human morphology (the study of shape) to one that includes both experimental and comparative analyses in a population-based framework.

Biological anthropologists continue to cross traditional disciplinary boundaries and interact with both the physical and natural sciences including biology, anatomy, genetics, chemistry, biometry, and endocrinology as well as the social sciences.

The expertise of existing faculty in Biological Anthropology at CSU includes:

Human skeletal biology
Forensic anthropology
Evolutionary theory
Neanderthal paleobiology and paleobiogeography
Dental anthropology

Early hominin feeding ecology
Taphonomy
Plio-Pleistocene Africa
Pleistocene Asia
Primate origins, biology, and locomotion

Two broad themes exist within biological anthropology. The first emphasizes evolutionary theory and morphological transformations, and the second is concerned with adaptations that are the product of the interaction between human biology and culture. Current faculty research addresses both of these themes.

Special resources include the Bone Lab, the Zooarchaeology Lab, the Human Osteology Lab, the 3-D Imaging and Analysis lab, the Center for Paleoanthropological Research, and the Primate Origins lab. The biological anthropology program sponsors an annual paleontology field school each summer in Wyoming. Existing faculty also have geographic foci significant to their research. Research areas include Uzbekistan, Kazakhstan, Croatia, Kenya, and Tanzania.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	3
ANTH 101	Practicing Anthropology		1
ANTH 120	Human Origins and Variation (GT-SC2)	3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	3D	3
CO 150	College Composition (GT-CO2)	1A	3
Quantitative Reasoning		1B	3

Electives			13
Total Credits			30
Sophomore			
ANTH 274	Human Diversity (GT-SC2)	3A	3
GR 100	Introduction to Geography (GT-SS2)	3C	3
Select one statistics course from the following:			3
ANTH 365	Quantifying Anthropology		
ECON 235/LB 235	Working With Data		
SOC 210	The Power of Numbers--Statistics in Sociology		
SOC 314	Applications of Quantitative Research		
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Electives			12
Total Credits			30
Junior			
ANTH 400/GR 400	History of Theory-Anthropology and Geography	4B	3
Complete a minimum of 3 credits in archaeology from the following not taken in another category:			3
ANTH 240	Museum and Cultural Heritage Studies		
ANTH 306A/HIST 306A	Study Abroad--England: Hadrian's Wall		
ANTH 350	Archaeology of North America		
ANTH 352	Geoarchaeology		
ANTH 353	Archaeology of Rock Art		
ANTH 354	Race/Ethnicity in the Ancient Mediterranean		
ANTH 355	Archaeology of the Ancient Nile		
ANTH 356	Archaeology of Ancient Roman Food		
ANTH 357A	Study Abroad--Pompeii in Italy: Life and Death of a Roman City		
ANTH 358	Archaeologies of Graffiti		
ANTH 359	Colorado Prehistory		
ANTH 360	Archaeological Investigation		
ANTH 420	Digital Digging--Geophysics in Archaeology		
ANTH 451	Andean Archaeology and Ethnohistory		
ANTH 452	Archaeology of Mesoamerica		
ANTH 453	Impacts on Ancient Environments		
ANTH 454	Anthropological Perspectives on Food		
ANTH 455	Great Plains Archaeology		
ANTH 456	Archaeology and the Public		
ANTH 457	Lithic Technology		
ANTH 458	Archaeology and Cultural Resource Management		
ANTH 459	Gods, Heroes, Stones--Greek Archaeology		
ANTH 460	Field Class in Archaeology		
ANTH 461	Anthropological Report Preparation		
ANTH 462	Anthropology Curation and Exhibition Methods		
ANTH 465	Zooarchaeology		
ANTH 469	Archaeology of the Ancient Near East		
ANTH 476	The Archaeology of Time		
ANTH 478/HIST 478	Heritage Resource Management		
ANTH 492A	Seminar: Archaeology		

Complete a minimum of 3 credits in cultural anthropology from the following not taken in another category:

3

ANTH 225	Anthropology of the Arts	
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3C
ANTH 310	Peoples and Cultures of Africa	
ANTH 312	Modern Indian Culture and Society	
ANTH 313	Modernization and Development	
ANTH 314	Southeast Asian Cultures and Societies	
ANTH 315	Global Mobilities—The African Diaspora	
ANTH 317	Anthropology of Human Rights	
ANTH 321	Beer, Brewing, and Culture	4A
ANTH 322	The Anthropology of Religion	
ANTH 330	Human Ecology	4A
ANTH 333	Anthropology of Sex and Reproduction	
ANTH 334	Narrative Traditions and Social Experience	
ANTH 335	Language and Culture	
ANTH 336	Art and Culture	
ANTH 338	Gender and Anthropology	
ANTH 340	Medical Anthropology	
ANTH 343	Applied Medical Anthropology	
ANTH 401	Psychological Anthropology Laboratory	
ANTH 405	Public Anthropology and Global Challenges	
ANTH 412	Indians of North America	
ANTH 413	Indigenous Peoples Today	
ANTH 414/ETST 414	Development in Indian Country	
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 416	Gender, Culture, and Health	
ANTH 417	Indigenous Environmental Stewardship	
ANTH 423	Cultural Psychiatry	
ANTH 440	Theory in Cultural Anthropology	
ANTH 441	Method in Cultural Anthropology	
ANTH 442	Ethnographic Field School	
ANTH 443	Ethnographic Field Methods	
ANTH 444	Cultures of Virtual Worlds—Research Methods	
ANTH 445	Psychological Anthropology	
ANTH 479/IE 479	International Development Theory and Practice	

Complete a minimum of 6 credits in biological anthropology electives from the following not taken in another category:

6

ANTH 275/SOC 275	Introduction to Forensic Anthropology	
ANTH 330	Human Ecology	4A
ANTH 365	Quantifying Anthropology	
ANTH 370	Primates	4A
ANTH 371	Growing Up Primate	
ANTH 372	Human Osteology	
ANTH 373	Human Evolution	4A
ANTH 374	Human Biological Variation	4A
ANTH 375	Evolution of Primate Behavior	4A
ANTH 376	Evolution of Human Adaptation	4A
ANTH 377	Anthropology Perspectives-Evolution, Society	
ANTH 378	Bipedal Apes	
ANTH 379	Evolutionary Medicine and Human Health	
ANTH 465	Zooarchaeology	

ANTH 470	Paleontology Field School		
ANTH 472	Human Biology	4A	
ANTH 473	The Neandertals	4A	
ANTH 474	Human Skeleton Analysis		
ANTH 475	Methods of Analysis in Paleoanthropology		
ANTH 492B	Seminar: Biological Anthropology		
Complete a minimum of 3 credits in geography (GR subject code) not taken in another category			3
Advanced Writing		2	3
Electives			9
Total Credits			30

Senior

Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:

ANTH 493 ¹	Capstone Seminar	4C	1
-----------------------	------------------	----	---

Select one AUCC 4A biological anthropology course from the following not taken in another semester or category:¹ 3

ANTH 330	Human Ecology	4A	
ANTH 370	Primates	4A	
ANTH 373	Human Evolution	4A	
ANTH 374	Human Biological Variation	4A	
ANTH 375	Evolution of Primate Behavior	4A	
ANTH 376	Evolution of Human Adaptation	4A	
ANTH 472	Human Biology	4A	
ANTH 473	The Neandertals	4A	

Select 12 credits from one of the following options not taken in another category: 12

General Biological Anthropology Option

ANTH 275/SOC 275	Introduction to Forensic Anthropology		
ANTH 330	Human Ecology	4A	
ANTH 370	Primates	4A	
ANTH 371	Growing Up Primate		
ANTH 372	Human Osteology		
ANTH 373	Human Evolution	4A	
ANTH 374	Human Biological Variation	4A	
ANTH 375	Evolution of Primate Behavior	4A	
ANTH 376	Evolution of Human Adaptation	4A	
ANTH 377	Anthropology Perspectives-Evolution, Society		
ANTH 378	Bipedal Apes		
ANTH 379	Evolutionary Medicine and Human Health		
ANTH 465	Zooarchaeology		
ANTH 470	Paleontology Field School		
ANTH 472	Human Biology	4A	
ANTH 473	The Neandertals	4A	
ANTH 474	Human Skeleton Analysis		
ANTH 475	Methods of Analysis in Paleoanthropology		
ANTH 492B	Seminar: Biological Anthropology		

Forensic Anthropology Option – complete all courses below

ANTH 275/SOC 275	Introduction to Forensic Anthropology		
ANTH 370	Primates	4A	
ANTH 372	Human Osteology		
ANTH 465	Zooarchaeology		
ANTH 474	Human Skeleton Analysis		

Electives ²	14
Total Credits	30
Program Total Credits:	120

¹ Capstone topic must focus on biological anthropology. ANTH 493 must be taken concurrently with one of the AUCC 4A biological anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493. Courses approved for AUCC category 4A taken in the sophomore, junior, or senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis

(HONR 499, 3 credits) are also required to register for ANTH 493 (1 credit).

² Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	X		3C	3
ANTH 101	Practicing Anthropology	X			1
CO 150	College Composition (GT-CO2)		X	1A	3
Quantitative Reasoning			X	1B	3
Electives			X		5
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
ANTH 120	Human Origins and Variation (GT-SC2)	X		3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	X		3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	X		3D	3
Electives					8
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.					
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ANTH 274	Human Diversity (GT-SC2)	X		3A	3
GR 100	Introduction to Geography (GT-SS2)			3C	3
Arts and Humanities				3B	6
Elective					3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
Select one of the following statistics courses (see list on concentration requirements tab)					3
Diversity, Equity, and Inclusion		X		1C	3
Electives					9
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
Complete a minimum of 3 credits in archaeology not taken in another category (See List on Concentration Requirements Tab)					3
Complete a minimum of 6 credits in biological anthropology not taken in another category (See List on Concentration Requirements Tab)					6
Advanced Writing				2	3
Elective					3
Total Credits					15

Semester 6		Critical	Recommended	AUCC	Credits
ANTH 400/GR 400	History of Theory-Anthropology and Geography	X		4B	3
Complete a minimum of 3 credits in cultural anthropology not taken in another category (See List on Concentration Requirements Tab)					3
Complete a minimum of 3 credits in geography (GR subject code) not taken in another category					3
Electives					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ANTH 493	Capstone Seminar		X	4C	1
AUCC 4A: Select one biological anthropology course not taken elsewhere from the AUCC 4A List on the Concentration Requirements Tab			X	4A	3
Select 6 credits from one of the available options (See List on Concentration Requirements Tab)					6
Elective					5
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Select 6 credits from one of the available options (See List on Concentration Requirements Tab)		X			6
Electives		X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Anthropology, Cultural Anthropology Concentration

The Cultural Anthropology concentration focuses on contemporary experiences of culturally distinct communities encountering a rapidly globalizing political economy. Students are provided with robust training in mixed methods, community-based approaches, and applied anthropology. Topically, faculty investigate issues related to the transformation of individual experience and community relations within the context of economic development, governmental and nongovernmental policy, and environmental change. Increasingly, faculty seek to understand the way subjective and material well-being are impacted by the rapidly changing contexts of modernity. Topics of research interest include:

Human-environment interactions
Community and economic development

Health and well-being
Cultural psychiatry
Disasters and resilience
Gender
Culture continuity and change

The faculty are passionate about teaching, and they strive to bring excitement and relevance to the classroom by infusing it with their practical field experiences. Cultural faculty conduct their research in India, Southeast Asia, Central Asia, Africa, the Caribbean, New Orleans, Native North America, and in virtual reality. Students concentrating in Cultural Anthropology explore issues of place and space, cultural theory, cultural content and methods.

Requirements Effective Fall 2024

Freshman		AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	3
ANTH 101	Practicing Anthropology		1
ANTH 120	Human Origins and Variation (GT-SC2)	3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	3D	3
CO 150	College Composition (GT-CO2)	1A	3
Quantitative Reasoning		1B	3

Electives			13
Total Credits			30
Sophomore			
ANTH 200	Cultures and the Global System (GT-SS3)	1C	3
GR 100	Introduction to Geography (GT-SS2)	3C	3
Complete a minimum of 3 credits in Cultural Anthropology Theory from the following not taken in another category:			3
ANTH 322	The Anthropology of Religion	4A	
ANTH 338	Gender and Anthropology		
ANTH 340	Medical Anthropology		
ANTH 440	Theory in Cultural Anthropology		
ANTH 445	Psychological Anthropology	4A	
Select one statistics course from the following:			3
ANTH 365	Quantifying Anthropology		
ECON 235/LB 235	Working With Data		
SOC 210	The Power of Numbers--Statistics in Sociology		
SOC 314	Applications of Quantitative Research		
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	6
Biological and Physical Sciences ¹		3A	3
Electives			9
Total Credits			30
Junior			
Complete a minimum of 3 credits in geography (GR subject code) not taken from another category			3
ANTH 400/GR 400	History of Theory-Anthropology and Geography	4B	3
Complete a minimum of 3 credits in archaeology from the following not taken in another category:			3
ANTH 240	Museum and Cultural Heritage Studies		
ANTH 306A/HIST 306A	Study Abroad--England: Hadrian's Wall		
ANTH 350	Archaeology of North America		
ANTH 352	Geoarchaeology		
ANTH 353	Archaeology of Rock Art		
ANTH 354	Race/Ethnicity in the Ancient Mediterranean		
ANTH 355	Archaeology of the Ancient Nile		
ANTH 356	Archaeology of Ancient Roman Food		
ANTH 357A	Study Abroad--Pompeii in Italy: Life and Death of a Roman City		
ANTH 358	Archaeologies of Graffiti		
ANTH 359	Colorado Prehistory		
ANTH 360	Archaeological Investigation		
ANTH 420	Digital Digging--Geophysics in Archaeology		
ANTH 451	Andean Archaeology and Ethnohistory		
ANTH 452	Archaeology of Mesoamerica		
ANTH 453	Impacts on Ancient Environments		
ANTH 454	Anthropological Perspectives on Food		
ANTH 455	Great Plains Archaeology		
ANTH 456	Archaeology and the Public		
ANTH 457	Lithic Technology		
ANTH 458	Archaeology and Cultural Resource Management		
ANTH 459	Gods, Heroes, Stones--Greek Archaeology		
ANTH 460	Field Class in Archaeology		

ANTH 461	Anthropological Report Preparation		
ANTH 462	Anthropology Curation and Exhibition Methods		
ANTH 465	Zooarchaeology		
ANTH 469	Archaeology of the Ancient Near East		
ANTH 476	The Archaeology of Time		
ANTH 478/HIST 478	Heritage Resource Management		
ANTH 492A	Seminar: Archaeology		
Complete a minimum of 3 credits in biological anthropology from the following not taken in another category:			3
ANTH 274	Human Diversity (GT-SC2)	3A	
ANTH 275/SOC 275	Introduction to Forensic Anthropology		
ANTH 330	Human Ecology		
ANTH 365	Quantifying Anthropology		
ANTH 370	Primates		
ANTH 371	Growing Up Primate		
ANTH 372	Human Osteology		
ANTH 373	Human Evolution		
ANTH 374	Human Biological Variation		
ANTH 375	Evolution of Primate Behavior		
ANTH 376	Evolution of Human Adaptation		
ANTH 377	Anthropology Perspectives-Evolution, Society		
ANTH 378	Bipedal Apes		
ANTH 379	Evolutionary Medicine and Human Health		
ANTH 465	Zooarchaeology		
ANTH 470	Paleontology Field School		
ANTH 472	Human Biology		
ANTH 473	The Neandertals		
ANTH 474	Human Skeleton Analysis		
ANTH 475	Methods of Analysis in Paleoanthropology		
ANTH 492B	Seminar: Biological Anthropology		
Complete a minimum of 3 credits in cultural methods from the following not taken in another category:			3
ANTH 401	Psychological Anthropology Laboratory		
ANTH 441	Method in Cultural Anthropology		
ANTH 442	Ethnographic Field School		
ANTH 443	Ethnographic Field Methods	4A	
ANTH 444	Cultures of Virtual Worlds—Research Methods	4A	
ANTH 445	Psychological Anthropology	4A	
ANTH 486 ²	Practicum		
ANTH 496 ²	Group Study		
Complete a minimum of 3 credits in cultural applications from the following not taken in another category:			3
ANTH 401	Psychological Anthropology Laboratory		
ANTH 405	Public Anthropology and Global Challenges		
ANTH 442	Ethnographic Field School		
ANTH 479/IE 479	International Development Theory and Practice	4A	
ANTH 484 ²	Supervised College Teaching		
ANTH 486 ²	Practicum		
ANTH 487 ²	Internship		
Advanced Writing		2	3
Electives			9
Total Credits			30

Senior

Select a minimum of 9 credits from one of the following options not taken in another category:

9-10

General Cultural Anthropology Option

ANTH 225	Anthropology of the Arts	
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3C
ANTH 310	Peoples and Cultures of Africa	
ANTH 312	Modern Indian Culture and Society	
ANTH 313	Modernization and Development	
ANTH 314	Southeast Asian Cultures and Societies	4A
ANTH 315	Global Mobilities–The African Diaspora	
ANTH 317	Anthropology of Human Rights	
ANTH 321	Beer, Brewing, and Culture	4A
ANTH 322	The Anthropology of Religion	4A
ANTH 330	Human Ecology	
ANTH 333	Anthropology of Sex and Reproduction	
ANTH 334	Narrative Traditions and Social Experience	4A
ANTH 335	Language and Culture	4A
ANTH 336	Art and Culture	
ANTH 338	Gender and Anthropology	4A
ANTH 340	Medical Anthropology	4A
ANTH 343	Applied Medical Anthropology	
ANTH 401	Psychological Anthropology Laboratory	
ANTH 405	Public Anthropology and Global Challenges	
ANTH 412	Indians of North America	4A
ANTH 413	Indigenous Peoples Today	4A
ANTH 414/ETST 414	Development in Indian Country	4A
ANTH 415	Indigenous Ecologies and the Modern World	4A
ANTH 416	Gender, Culture, and Health	
ANTH 417	Indigenous Environmental Stewardship	
ANTH 423	Cultural Psychiatry	4A
ANTH 440	Theory in Cultural Anthropology	
ANTH 441	Method in Cultural Anthropology	
ANTH 442	Ethnographic Field School	
ANTH 443	Ethnographic Field Methods	4A
ANTH 444	Cultures of Virtual Worlds–Research Methods	4A
ANTH 445	Psychological Anthropology	4A
ANTH 479/IE 479	International Development Theory and Practice	4A

Art, Performance and Expressive Culture Option (9-10 credits)

ANTH 225	Anthropology of the Arts	
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3C
ANTH 321	Beer, Brewing, and Culture	4A
ANTH 322	The Anthropology of Religion	4A
ANTH 334	Narrative Traditions and Social Experience	4A
ANTH 335	Language and Culture	4A
ANTH 358	Archaeologies of Graffiti	
ANTH 444	Cultures of Virtual Worlds–Research Methods	4A

Environment and Sustainability Option

Select 6-9 credits from the following:

ANTH 330	Human Ecology	
ANTH 405	Public Anthropology and Global Challenges	
ANTH 417	Indigenous Environmental Stewardship	

Select 0-3 credits from the following:			
GR 213	Climate Migrants (GT-SS2)	3C	
GR 320	Cultural Geography		
Globalization and Development Option			
Select 6-9 credits from the following:			
ANTH 310	Peoples and Cultures of Africa		
ANTH 314	Southeast Asian Cultures and Societies	4A	
ANTH 315	Global Mobilities–The African Diaspora		
ANTH 423	Cultural Psychiatry	4A	
ANTH 479/IE 479	International Development Theory and Practice	4A	
Select 0-3 credits from the following:			
ANTH 454	Anthropological Perspectives on Food		
GR 330	Urban Geography		
GR 415	The Geography of Commodities		
Health and Well-Being Option			
ANTH 338	Gender and Anthropology	4A	
ANTH 340	Medical Anthropology	4A	
ANTH 379	Evolutionary Medicine and Human Health		
ANTH 416	Gender, Culture, and Health		
ANTH 423	Cultural Psychiatry	4A	
ANTH 445	Psychological Anthropology	4A	
Students must take ANTH 493 concurrently with one of the courses listed in the selection below it:			
ANTH 493 ³	Capstone Seminar	4C	1
Select one AUCC 4A course from the following not taken in another category: ³			3-4
ANTH 314	Southeast Asian Cultures and Societies	4A	
ANTH 321	Beer, Brewing, and Culture	4A	
ANTH 322	The Anthropology of Religion	4A	
ANTH 334	Narrative Traditions and Social Experience	4A	
ANTH 335	Language and Culture	4A	
ANTH 338	Gender and Anthropology	4A	
ANTH 340	Medical Anthropology	4A	
ANTH 412	Indians of North America	4A	
ANTH 413	Indigenous Peoples Today	4A	
ANTH 414/ETST 414	Development in Indian Country	4A	
ANTH 415	Indigenous Ecologies and the Modern World	4A	
ANTH 423	Cultural Psychiatry	4A	
ANTH 443	Ethnographic Field Methods	4A	
ANTH 444	Cultures of Virtual Worlds–Research Methods	4A	
ANTH 445	Psychological Anthropology	4A	
ANTH 479/IE 479	International Development Theory and Practice	4A	
Electives ⁴			15-17
Total Credits			30
Program Total Credits:			120

¹ ANTH 274 fulfills AUCC 3A.² Content for courses should be discussed with advisor for credit to count towards category.³ ANTH 493 must be taken concurrently with one of the AUCC 4A cultural anthropology courses listed with ANTH 493 in the senior year. Using Competencies (AUCC 4A) must be taken concurrently with ANTH 493 Capstone Seminar. Courses approved for AUCC category 4A taken in the sophomore, junior, or senior year and not concurrently with ANTH 493 and not included in the approved list in the program will not

count toward completion of the 4A requirement for this major. Students taking Senior Honors Thesis (HONR 499) (3 credits) also are required to register for ANTH 493 (1 credit).

⁴ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	X		3C	3
ANTH 101	Practicing Anthropology	X			1
CO 150	College Composition (GT-CO2)		X	1A	3
Quantitative Reasoning			X	1B	3
Electives					5

Total Credits**15**

Semester 2		Critical	Recommended	AUCC	Credits
ANTH 120	Human Origins and Variation (GT-SC2)	X		3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	X		3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	X		3D	3
Electives					8
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.		X			

Total Credits**15****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
ANTH 200	Cultures and the Global System (GT-SS3)	X		1C	3
GR 100	Introduction to Geography (GT-SS2)			3C	3
Complete a minimum of 3 credits in Cultural Anthropology Theory not taken in another category (See List on Concentration Requirements Tab)					3
Arts and Humanities				3B	3
Electives					3

Total Credits**15**

Semester 4		Critical	Recommended	AUCC	Credits
Select one statistics course (See List on Concentration Requirements Tab)					3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Electives					6

Total Credits**15****Junior**

Semester 5		Critical	Recommended	AUCC	Credits
Complete a minimum of 3 credits in Archaeology not taken in another category (See List on Concentration Requirements Tab)					3
Complete a minimum of 3 credits in Biological Anthropology not taken in another category (See List on Concentration Requirements Tab)					3
Complete 3 upper-division credits of geography not taken in another category					3
Advanced Writing				2	3
Electives					3

Total Credits**15**

Semester 6		Critical	Recommended	AUCC	Credits
ANTH 400/ GR 400	History of Theory-Anthropology and Geography	X		4B	3
Complete a minimum of 3 credits in Cultural Methods not taken in another category (See List on Concentration Requirements Tab)					3
Complete a minimum of 3 credits in Cultural Applications not taken in another category (See List on Concentration Requirements Tab)					3
Electives					6

Total Credits**15**

Senior				
Semester 7				
Select 9-10 credits from one of the available options (See List on Concentration Requirements Tab)				Credits
Electives				9-10
Total Credits				5-6
				15
Semester 8				
		Critical	Recommended	AUCC
				Credits
ANTH 493	Capstone Seminar	X		4C
AUCC 4A: Select one course not taken elsewhere from the AUCC 4A List on the Concentration Requirements Tab		X		4A
Electives		X		
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				15
Program Total Credits:				120

Minor in Anthropology

Anthropology focuses on the evolution of the human condition and provides a cross-cultural view of humanity. The description and explanation of human activities in other societies and during different periods of time provides a sense of perspective for individuals operating within their own culture. A minor may be focused on one or more of the sub-disciplinary divisions such as biology, archaeology, cultural anthropology, or applied anthropology. The minor may also be distributed across the fields, similar to the requirements of the major.

To declare this minor, please visit Clark B 218.

Requirements Effective Fall 2001

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	AUCC	Credits
Lower Division			
Select one from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
ANTH 200	Cultures and the Global System (GT-SS3)	1C	
ANTH 120	Human Origins and Variation (GT-SC2)	3A	3
ANTH 121	Human Origins and Variation Laboratory (GT-SC1)	3A	1
ANTH 140	Introduction to Archaeology (GT-HI1)	3D	3
Upper Division			
Any combination of upper-division anthropology courses			12
Program Total Credits:			22

Major in Geography

The Geography major is housed in the Department of Anthropology and Geography. Through course work and internship opportunities, majors are provided with a broad background in geographic thinking. The major emphasizes interactions between humans and the environment in an era of rapid global change. Critical study of diverse relationships between space, place, humans, built and natural environments allows students to interpret geographic features, patterns and processes.

The Geography curriculum also concentrates specifically on mountain ecosystems and human-environment interactions. Course work takes advantage of faculty expertise in these areas of study, some of which are

specific to the state of Colorado. Geography faculty use a wide range of research methods, including geographic information systems (GIS), remote sensing, spatial modeling, spatial statistics, participatory methods, and ethnography to address applied research questions in Colorado, the Rocky Mountains, Patagonia, Southeast Asia, Latin America, Melanesia, and Africa. Undergraduate majors can expect to gain knowledge of and/or participate in faculty research related to:

1. Climate change implications for society and ecosystems
2. Land-use and land-cover change
3. Critical human geography
4. Critical Health geographies
5. Biogeography

- 6. Livelihood systems
- 7. Conservation
- 8. Cultural geography
- 9. Urban geography
- 10. Economic geography
- 11. Political/electoral geography
- 12. Geography of virtual worlds

The Geography major is built on the core values the Department of Anthropology and Geography promotes. These values emphasize experiential training, primary research, public engagement, and education.

Learning Objectives:

Students will demonstrate:

- 1. Mastery of the unifying themes of human and physical geography, as well as knowledge of the diverse conceptual and methodological approaches present in the discipline of geography.
- 2. The ability to identify, describe, and interpret spatial patterns and structures.
- 3. A critical understanding of relationships between humans and the environment, with a specific focus on mountain systems and local cultures.
- 4. An ability to present geographic concepts, approaches, methodologies, and applications in written, oral, cartographic, and other visual forms.

- 5. An understanding of the discipline’s relevance to everyday life.
- 6. An ability to communicate effectively and respectfully, including critical thinking and discussion skills.

Potential Occupations:

Like many other majors in Liberal Arts, the Geography major provides students with a broad academic background suitable for a variety of jobs in the public and private sectors. Geography majors are trained to think independently and critically, communicate effectively, and function in a multicultural world. Careers for graduates vary depending upon your focus in Geography. Geographers often work in international development, Foreign Service, education, conservation/natural resource management, urban and regional planning, data analysis, data management, GIS analyst, marketing, and business. Graduates who go on to advanced studies can pursue academic careers in geography.

Change of Major:

To change your major to Geography, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements
Effective Fall 2024

Freshman

		AUCC	Credits
ANTH 200	Cultures and the Global System (GT-SS3)	1C	3
CO 150	College Composition (GT-CO2)	1A	3
GR 100	Introduction to Geography (GT-SS2)	3C	3
GR 110	Introduction to Physical Geography (GT-SC2)	3A	3
GR 111	Introduction to Physical Geography Lab (GT-SC1)	3A	1
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			5
Total Credits			30

Sophomore

GR 220	Mapping, Cartography, and Spatial Thinking		3
Select a minimum of 6 credits in Human Geography from the following not taken in another category:			6
GR 102	Geography of Europe and the Americas (GT-SS2)	1C	
GR 213	Climate Migrants (GT-SS2)	3C	
GR 305	Geography of Global Health		
GR 330	Urban Geography		
GR 331	Geography of Farming Systems	4A	
GR 345	Geography of Hazards		
Select a minimum of 6 credits in Physical Geography from the following not taken in another category:			6
GR 210/ESS 210	Physical Geography		
GR 303	Mountain Geography		
GR 348	Biogeography		
Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:			3

ANTH 365	Quantifying Anthropology		
GR 311	GIS for Social Scientists		
GR 315	Quantitative Geographical Methods		
GR 323/NR 323	Remote Sensing and Image Interpretation		
Biological and Physical Sciences		3A	3
Electives			9
Total Credits			30
Junior			
ANTH 400/GR 400	History of Theory-Anthropology and Geography	4B	3
GR 320	Cultural Geography		3
Select a minimum of 6 credits in following Human Geography courses not taken in another category:			6
GR 213	Climate Migrants (GT-SS2)	3C	
GR 305	Geography of Global Health		
GR 330	Urban Geography		
GR 331	Geography of Farming Systems	4A	
GR 345	Geography of Hazards		
GR 415	The Geography of Commodities		
GR 418	Development Geographies	4A	
GR 425A	Special Topics: Human Geography		
GR 440/POLS 440	Political Geography		
Select a minimum of 6 credits in following Physical Geography courses not taken in another category:			6
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	
GR 210/ESS 210	Physical Geography		
GR 303	Mountain Geography		
GR 348	Biogeography		
GR 410	Climate Change: Science, Policy, Implications		
GR 425C	Special Topics: Physical Geography		
GR 448	Forest Biogeography and Climate Change		
Select a minimum of 6 credits in following Geospatial Methods courses not taken in another category:			6
ANTH 365	Quantifying Anthropology		
GR 311	GIS for Social Scientists		
GR 315	Quantitative Geographical Methods		
GR 323/NR 323	Remote Sensing and Image Interpretation		
GR 420	Spatial Analysis with GIS		
GR 425B	Special Topics: Geospatial Geography		
GR 430 ¹	Land Change Science and Remote Sensing		
Advanced Writing		2	3
Electives			3
Total Credits			30
Senior			
GR 493	Capstone Seminar	4C	1
Students must take GR 493 concurrently with one of the 4A courses listed in the selection below if not previously taken:			3
GR 303	Mountain Geography	4A	
GR 331	Geography of Farming Systems	4A	
GR 410	Climate Change: Science, Policy, Implications	4A	
GR 415	The Geography of Commodities	4A	
GR 418	Development Geographies	4A	
GR 430	Land Change Science and Remote Sensing	4A	
Select a minimum of 9 credits from one of the following options not taken in another category:			9

GR 102	Geography of Europe and the Americas (GT-SS2)	1C
GR 210/ESS 210	Physical Geography	
GR 213	Climate Migrants (GT-SS2)	3C
GR 217	Human-Environment Geographies (GT-SS2)	3C
GR 220	Mapping, Cartography, and Spatial Thinking	
GR 303	Mountain Geography	
GR 305	Geography of Global Health	
GR 311	GIS for Social Scientists	
GR 323/NR 323	Remote Sensing and Image Interpretation	
GR 330	Urban Geography	
GR 331	Geography of Farming Systems	4A
GR 345	Geography of Hazards	
GR 348	Biogeography	
GR 410	Climate Change: Science, Policy, Implications	
GR 415	The Geography of Commodities	
GR 418	Development Geographies	
GR 420	Spatial Analysis with GIS	4A
GR 425A	Special Topics: Human Geography	
GR 425B	Special Topics: Geospatial Geography	
GR 425C	Special Topics: Physical Geography	
GR 430	Land Change Science and Remote Sensing	
GR 440/POLS 440	Political Geography	
GR 448	Forest Biogeography and Climate Change	
GR 592	Special Topics in Geography	
Electives ²		17
Total Credits		30
Program Total Credits:		120

¹ GR 431 may also fulfill this requirement, but GR 431 must be taken concurrently with GR 430.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
GR 100	Introduction to Geography (GT-SS2)	X		3C	3
GR 110	Introduction to Physical Geography (GT-SC2)			3A	3
GR 111	Introduction to Physical Geography Lab (GT-SC1)	X		3A	1
Arts and Humanities				3B	3
Quantitative Reasoning				1B	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ANTH 200	Cultures and the Global System (GT-SS3)	X		1C	3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Electives					5
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.					
Total Credits					14

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
GR 220 Mapping, Cartography, and Spatial Thinking	X			3
Select a minimum of 3 credits in Human Geography from the following not taken in another category:				3
GR 102 Geography of Europe and the Americas (GT-SS2)			1C	
GR 213 Climate Migrants (GT-SS2)			3C	
GR 305 Geography of Global Health				
GR 330 Urban Geography				
GR 331 Geography of Farming Systems			4A	
GR 345 Geography of Hazards				
Select a minimum of 3 credits in Physical Geography from the following not taken in another category:				3
GR 210/ ESS 210 Physical Geography				
GR 303 Mountain Geography				
GR 348 Biogeography				
Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:				3
ANTH 365 Quantifying Anthropology				
GR 311 GIS for Social Scientists				
GR 315 Quantitative Geographical Methods				
GR 323/ NR 323 Remote Sensing and Image Interpretation				
Electives				3

Total Credits**15**

Semester 4	Critical	Recommended	AUCC	Credits
Select a minimum of 3 credits in Human Geography from the following not taken in another category:				3
GR 102 Geography of Europe and the Americas (GT-SS2)			1C	
GR 213 Climate Migrants (GT-SS2)			3C	
GR 305 Geography of Global Health				
GR 330 Urban Geography				
GR 331 Geography of Farming Systems			4A	
GR 345 Geography of Hazards				
Select a minimum of 3 credits in Physical Geography from the following not taken in another category:				3
GR 210/ ESS 210 Physical Geography				
GR 303 Mountain Geography				
GR 348 Biogeography				
Biological & Physical Sciences			3A	3
Electives				6

Total Credits**15****Junior**

Semester 5	Critical	Recommended	AUCC	Credits
GR 320 Cultural Geography	X			3
Select a minimum of 3 credits in Human Geography from the following not taken in another category:				3
GR 213 Climate Migrants (GT-SS2)			3C	
GR 305 Geography of Global Health				
GR 330 Urban Geography				
GR 331 Geography of Farming Systems			4A	

GR 345	Geography of Hazards				
GR 415	The Geography of Commodities				
GR 418	Development Geographies			4A	
GR 425A	Special Topics: Human Geography				
GR 440/ POLS 440	Political Geography				
Select a minimum of 3 credits in Physical Geography not taken in another category:					3
GR 204/ WR 204	Sustainable Watersheds (GT-SC2)			3A	
GR 210/ ESS 210	Physical Geography				
GR 303	Mountain Geography				
GR 348	Biogeography				
GR 410	Climate Change: Science, Policy, Implications				
GR 425C	Special Topics: Physical Geography				
GR 448	Forest Biogeography and Climate Change				
Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:					3
ANTH 365	Quantifying Anthropology				
GR 311	GIS for Social Scientists				
GR 315	Quantitative Geographical Methods				
GR 323/ NR 323	Remote Sensing and Image Interpretation				
GR 420	Spatial Analysis with GIS				
GR 425B	Special Topics: Geospatial Geography				
GR 430	Land Change Science and Remote Sensing				
Electives					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
GR 400/ ANTH 400	History of Theory-Anthropology and Geography	X		4B	3
Select a minimum of 3 credits in Human Geography from the following not taken in another category:					3
GR 213	Climate Migrants (GT-SS2)			3C	
GR 305	Geography of Global Health				
GR 330	Urban Geography				
GR 331	Geography of Farming Systems			4A	
GR 345	Geography of Hazards				
GR 415	The Geography of Commodities				
GR 418	Development Geographies			4A	
GR 425A	Special Topics: Human Geography				
GR 440/ POLS 440	Political Geography				
Select a minimum of 3 credits in Physical Geography from the following not taken in another category:					3
GR 204/ WR 204	Sustainable Watersheds (GT-SC2)			3A	
GR 210/ ESS 210	Physical Geography				
GR 303	Mountain Geography				
GR 348	Biogeography				
GR 410	Climate Change: Science, Policy, Implications				
GR 425C	Special Topics: Physical Geography				

GR 448	Forest Biogeography and Climate Change					
Select a minimum of 3 credits in Geospatial Methods from the following not taken in another category:						3
ANTH 365	Quantifying Anthropology					
GR 311	GIS for Social Scientists					
GR 315	Quantitative Geographical Methods					
GR 323/ NR 323	Remote Sensing and Image Interpretation					
GR 420	Spatial Analysis with GIS					
GR 425B	Special Topics: Geospatial Geography					
GR 430	Land Change Science and Remote Sensing					
Advanced Writing				2		3
Total Credits						15
Senior						
Semester 7		Critical	Recommended	AUCC		Credits
GR 493	Capstone Seminar	X		4C		1
Students must take GR 493 concurrently with one of the 4A classes listed below if not previously taken:						3
GR 303	Mountain Geography			4A		
GR 331	Geography of Farming Systems			4A		
GR 410	Climate Change: Science, Policy, Implications			4A		
GR 415	The Geography of Commodities			4A		
GR 418	Development Geographies			4A		
GR 430	Land Change Science and Remote Sensing			4A		
Electives						11
Total Credits						15
Semester 8		Critical	Recommended	AUCC		Credits
Select 9 credits from the following not taken in another category:						9
GR 102	Geography of Europe and the Americas (GT-SS2)	X		1C		
GR 210/ ESS 210	Physical Geography					
GR 213	Climate Migrants (GT-SS2)			3C		
GR 217	Human-Environment Geographies (GT-SS2)			3C		
GR 220	Mapping, Cartography, and Spatial Thinking					
GR 303	Mountain Geography					
GR 305	Geography of Global Health					
GR 311	GIS for Social Scientists					
GR 323/ NR 323	Remote Sensing and Image Interpretation					
GR 330	Urban Geography					
GR 331	Geography of Farming Systems			4A		
GR 345	Geography of Hazards					
GR 348	Biogeography					
GR 410	Climate Change: Science, Policy, Implications					
GR 415	The Geography of Commodities					
GR 418	Development Geographies			4A		
GR 420	Spatial Analysis with GIS					
GR 425A	Special Topics: Human Geography					
GR 425B	Special Topics: Geospatial Geography					
GR 425C	Special Topics: Physical Geography					
GR 430	Land Change Science and Remote Sensing					
GR 440/ POLS 440	Political Geography					

GR 448	Forest Biogeography and Climate Change		
GR 592	Special Topics in Geography		
Electives		X	6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X	

Total Credits	15
Program Total Credits:	120

Minor in Geographic Information Science and Geographic Analysis

The Geographic Information Science and Geographic Analysis minor has a broad interdisciplinary application. The analytical methods introduced and the technologies used in the different courses and applied lab work are relevant to many disciplines including: urban and regional planning, marketing and business, archaeology, agriculture, conservation and engineering. This minor is designed for all students desiring to gain a background in the geographic theory, methods, tools and technical skills that will increase their employment potential in any number of applied fields where geographic analysis is a valuable skillset.

Learning Objectives

After successfully completing this minor, students will be able to:

1. Address spatial thinking and spatial problem-solving across a range of disciplines and applied fields.
2. Appropriately and accurately make use of different digital data sources, and apply geographic information science tools and analysis to these data in order to analyze and recommend actions related to real world problems.
3. Understand and appropriately apply geographic analysis principles and methods, including spatial modelling, to real-world problem solving.
4. Use state-of-the-art geographic information system software and computer cartography software to implement spatial analysis of geographic problems faced by managers, planners, and employees across a range of fields and disciplines.
5. Master concepts of spatial data collection, spatial data entry, and spatial analysis/geographic analysis for real-world problem solving.
6. Utilize geographic analysis methods and analytical procedures to produce cartographically sound thematic maps from geographic information.

Requirements Effective Spring 2021

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
Required Lower Division		
GR 220	Mapping, Cartography, and Spatial Thinking	3
Required Upper Division		
GR 323/NR 323	Remote Sensing and Image Interpretation	3
GR 420	Spatial Analysis with GIS	4

GR 430	Land Change Science and Remote Sensing	3
GR 431	Land Change Science Lab	1
Required Upper Division (Quantitative - choose one)		3
ANTH 365	Quantifying Anthropology	
GR 315	Quantitative Geographical Methods	
Upper Division / Lower Division (Select a minimum of 4 credits)		4
CS 152	Python for STEM	
GR 305	Geography of Global Health	
GR 311	GIS for Social Scientists	
GR 495	Independent Study ¹	
HIST 475	Methods in Digital History	
NR 426	Programming for GIS I	
NR 427	Programming for GIS II	

Program Total Credits:	21
-------------------------------	-----------

¹ Variable credit course which must have a geospatial component. The appropriateness for the Independent Study to count for the minor will be determined by the instructor leading the Independent Study and the Geography Program Director or Department Chair.

Minor in Geography

The minor in Geography examines the critical interactions among space, place, people and the built and natural environment. These perspectives are used to interpret the spatial and temporal distribution of features and processes by applying spatial techniques and information technologies such as Geographic Information Systems (GIS) and remote sensing.

Learning Objectives

Upon successful completion, students will demonstrate:

1. Mastery of the unifying themes of human and physical geography, as well as knowledge of the diverse conceptual and methodological approaches present in the discipline of geography.
2. Ability to identify, describe, and interpret spatial patterns and structures.
3. Critical understanding of the relationship between humans and the environment, with a specific focus on mountain systems and local cultures.
4. Ability to present geographic concepts, approaches, methodologies, and applications in written, oral, cartographic, and other visual forms.
5. Understanding of the discipline's relevance to everyday life.

Requirements Effective Fall 2022

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses		
GR 100	Introduction to Geography (GT-SS2)	3
GR 320	Cultural Geography	3
Select at least one techniques course from the following: ¹		3-4
GR 323/NR 323	Remote Sensing and Image Interpretation	
GR 420	Spatial Analysis with GIS ²	
NR 322	Intro. to Geographic Information Systems ²	
Selected Courses		
Select enough credits from the following courses to bring program total to a minimum of 21 credits. At least 8-9 of the credits selected here must be GR and/or ANTH courses: ¹		11-12
ANTH 330	Human Ecology	
ANTH 479/IE 479	International Development Theory and Practice	
ESS 210/GR 210	Physical Geography	
GEOL 454	Geomorphology	
GES 192	Global Environmental Sustainability Seminar	
GES 470	Applications of Environmental Sustainability	
GR 102	Geography of Europe and the Americas (GT-SS2)	
GR 110	Introduction to Physical Geography (GT-SC2)	
GR 111	Introduction to Physical Geography Lab (GT-SC1)	
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	
GR 213	Climate Migrants (GT-SS2)	
GR 217	Human-Environment Geographies (GT-SS2)	
GR 220	Mapping, Cartography, and Spatial Thinking	
GR 305	Geography of Global Health	
GR 323/NR 323	Remote Sensing and Image Interpretation	
GR 330	Urban Geography	
GR 345	Geography of Hazards	
GR 410	Climate Change: Science, Policy, Implications	
GR 415	The Geography of Commodities	
GR 418	Development Geographies	
GR 420	Spatial Analysis with GIS ²	
GR 430	Land Change Science and Remote Sensing	
GR 431	Land Change Science Lab (Must be taken with GR 430.)	
GR 440/POLS 440	Political Geography	
HIST 355	American Environmental History	
NR 322	Intro. to Geographic Information Systems ²	

SOC 320	Population-Natural Resources and Environment
SOC 460	Environmental and Natural Resource Sociology

Program Total Credits: 21

¹ Credit for the techniques course requirement may not double count toward the minor.

² Credit is not allowed for both GR 420 and NR 322.

Certificate in Museum and Cultural Heritage Studies

Earning a Certificate in Museum and Cultural Heritage Studies prepares students for entry-level careers in museums, cultural heritage sites, and similar venues that promote public outreach and education, and provides a solid foundation for students who wish to pursue advanced studies in the field of museum studies. Core courses introduce students to the history of museum and cultural heritage management, administration, curation, artifact handling, collections management, interpretive planning, exhibitions, education, ethics, and working with indigenous communities.

Learning Objectives

Upon successful completion, students will be able to:

1. Describe the historical development of museums and cultural heritage sites around the world.
2. Identify the differences among various categories of museums and sites.
3. Explain various policies governing museums and sites in the areas of administration, mission, object acquisition and care, ethics, and working with indigenous communities.
4. Distinguish the role played in museum and cultural heritage site operations by directors, curators, conservators, exhibit designers, preparators, registrars, collections managers, education staff, and rangers in order to understand the training that is appropriate to enter these careers.
5. Demonstrate skills in written, oral presentation and practical settings, engage in fruitful oral discussion, debate, and formal presentations that are logically coherent, clearly and concisely stated, and accessible to their peers on topics within museum and cultural heritage studies.

Requirements Effective Fall 2020

Courses used to satisfy requirements outside this certificate cannot count toward completing this certificate. If using a course toward major/concentration/minor/honors requirements, the student must take a different course for this certificate.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required courses:		
ANTH 240	Museum and Cultural Heritage Studies	3
ANTH 462	Anthropology Curation and Exhibition Methods	3

Select one course from the following:	3
ANTH 486 Practicum ¹	
ANTH 487 Internship ¹	
ART 487 Internship ¹	
ETST 487 Internship–Ethnic Studies ¹	
HIST 487 Internship ¹	
Select one course from the following:	3
ANTH 422/ SOC 422 Comparative Legal Systems	
ANTH 456 Archaeology and the Public	
ANTH 478/ HIST 478 Heritage Resource Management	
ART 496H Group Study: Art History	
ETST 441 Indigenous Knowledges	
HIST 479 Practice of Public History	
Program Total Credits:	12

¹ Must be museum or cultural heritage related.

Master of Arts in Anthropology

The Master of Arts in Anthropology at CSU prepares students for entrance into a Ph.D. program and for non-academic careers. The program builds on the diverse research interests of our faculty who specialize in cultural anthropology, archaeology, and biological anthropology as well as human and physical geography. The program options include writing a thesis or developing a portfolio as the principle demonstration of preparedness for further study or professional work.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students who are conferred an M.A. from the Department of Anthropology and Geography will be able to:

1. Demonstrate an understanding of anthropological theory and method, and how to apply them appropriately.
2. Engage in independent research that addresses academic questions or societal challenges.
3. Demonstrate awareness of and respect for human diversity across space and time.
4. Possess the academic background and skills to enter a Ph.D. program in anthropology or a job related to the discipline.

Requirements Effective Fall 2021

Plan A

The thesis option must consist of a minimum of 30 semester credits of course work concentrated in anthropological areas relevant to the participant's professional goals. The thesis is the culmination of a research project carried out by the student under the guidance of his or her advisor. A final examination consists of a defense of the thesis, as well as other parts of the program of study.

Plan B

The non-thesis option is intended for students seeking development of an understanding of Anthropology which will allow them to move on to a PhD program in Anthropology, or be incorporated in their work. Plan B students are expected to take a more broadly distributed series of courses and to show less specialization than that which characterizes Plan A programs of study.

Requirements for Plan B are a minimum of 35 credits of study. Students must complete a portfolio of work demonstrating both the breadth of their understanding of Anthropology and their own area of specialization, selected in consultation with the student's advisor. A final examination consists of a defense of the portfolio, as well as other parts of the program of study.

Code	Title	Credits
Core Course		
ANTH 500	Development of Anthropological Theory	3
Methods Course		
Select 3 credits from departmentally approved methods courses list, integrated with the student's program of study in consultation with advisor.		3-4
Electives		
Select at least three credits in a 500 - 700 level anthropology course outside the student's subfield of specialization (archaeology, socio-cultural or biological anthropology) in consultation with advisor.		3
Select at least three credits from a department outside of Anthropology in consultation with advisor. The course should be integrated with the student's program of study.		3
Elective Courses - Select from 12 to 17 credits in courses integrated with the student's program of study in consultation with advisor.		12-17
Additional Credits for Independent Study or Thesis Work		1-6
Program Total Credits:		30-35

- A minimum of 18 hours of regular course work in Anthropology is required. This excludes independent study.
- A maximum of six credits of ANTH 695 allowed towards graduation under the Plan A option. A minimum of 3 credits of ANTH 695 is required toward graduation under the Plan B option.
- A maximum of six credits of ANTH 699 will be allowed towards graduation under Plan A. No credits of ANTH 699 allowed toward graduation under the Plan B option.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Anthropology, The Anthropology of Health and Well-Being Specialization

The Master of Arts in Anthropology, the Anthropology of Health and Well-Being Specialization studies the ways human health and wellness are influenced by past and present sociocultural, environmental, biological, and biocultural forces by drawing from broad and holistic perspectives on human well-being.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students who are conferred an M.A. in Anthropology will:

- 1. Demonstrate an understanding of anthropological theory and method, and how to apply them appropriately.
- 2. Engage in independent research that addresses academic questions or societal challenges.
- 3. Demonstrate awareness of and respect for human diversity across space and time.
- 4. Possess the academic background and skills to enter a Ph.D. program in anthropology or a job related to the discipline.

Plan A Effective Fall 2023

Code	Title	Credits
Core Requirements		
ANTH 500	Development of Anthropological Theory	3
Research Methods ¹		3
ANTH 699	Thesis	5
Health-Focused Courses ^{2,3}		12
Select a minimum of 12 credits from the following:		
ANTH 372	Human Osteology	
ANTH 423	Cultural Psychiatry	
ANTH 444	Cultures of Virtual Worlds—Research Methods	
ANTH 445	Psychological Anthropology	
ANTH 472	Human Biology	
ANTH 501	Psychiatric Anthropology Laboratory	
ANTH 503	Cognitive Anthropology Field Methods	
ANTH 506	Anthropology of Happiness and the Good Life	
ANTH 520	Women, Health, and Culture	
ANTH 538	Food, Hunger, and Culture	
ANTH 540	Medical Anthropology	
ANTH 545	Global Mental Health—Theory and Method	
ANTH 547	Mind, Medicine, and Culture	
ANTH 570	Contemporary Issues-Biological Anthropology	
ANTH 571	Anthropology and Global Health	
ANTH 572	Human Origins	
ANTH 573	Paleoclimate and Human Evolution	
Supporting Courses ^{2,3,4}		3
Select a minimum of 3 credits from the following:		
ANTH 438	Approaches to Community-Based Development	
ANTH 449	Community Development from the Ground Up	
ANTH 505	Resilience, Well-Being, and Social Justice	
ANTH 515	Culture and Environment	
ANTH 521	Gender, Sexuality, and Culture	

ANTH 529	Anthropology and Sustainable Development
ANTH 530	Human-Environment Interactions
ANTH 532	The Culture of Disaster
ANTH 535	Globalization and Culture Change
ANTH 546	Culture, Mind, and Cognitive Science
ANTH 617	Place, Space and Adaptation
ANTH 650/ ESS 650	Edge Effects--Place, Embodiment, Environment
ANTH 679/IE 679	Applications of International Development
GR 420	Spatial Analysis with GIS

Outside Courses ²

Select a minimum of 6 credits from the following: 6

ERHS 520	Environmental and Occupational Health Issues
ETST 510	Ethnicity, Race, and Health Disparities in U.S.
FSHN 508	International Nutrition and World Hunger
JTC 630	Health Communication
PSY 515	Women's Health
PSY 517/IE 517	Perspectives in Global Health

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

¹ Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.³ A maximum total of six 300- to 400-level credits may be used to fulfill the credits required to complete this specialization under the M.A. Anthropology.⁴ Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Plan B

Effective Fall 2023

Code	Title	Credits
Core Requirements		
ANTH 500	Development of Anthropological Theory	3
Research Methods ¹		3
ANTH 695	Independent Study	2
Health-Focused Courses ^{2,3}		
Select a minimum of 12 credits from the following:		12
ANTH 372	Human Osteology	
ANTH 423	Cultural Psychiatry	
ANTH 444	Cultures of Virtual Worlds--Research Methods	
ANTH 445	Psychological Anthropology	

ANTH 472	Human Biology
ANTH 501	Psychiatric Anthropology Laboratory
ANTH 503	Cognitive Anthropology Field Methods
ANTH 506	Anthropology of Happiness and the Good Life
ANTH 520	Women, Health, and Culture
ANTH 538	Food, Hunger, and Culture
ANTH 540	Medical Anthropology
ANTH 545	Global Mental Health--Theory and Method
ANTH 547	Mind, Medicine, and Culture
ANTH 570	Contemporary Issues-Biological Anthropology
ANTH 571	Anthropology and Global Health
ANTH 572	Human Origins
ANTH 573	Paleoclimate and Human Evolution

Supporting Courses ^{2,3,4}

Select a minimum of 6 credits from the following: 6

ANTH 438	Approaches to Community-Based Development
ANTH 449	Community Development from the Ground Up
ANTH 505	Resilience, Well-Being, and Social Justice
ANTH 515	Culture and Environment
ANTH 521	Gender, Sexuality, and Culture
ANTH 529	Anthropology and Sustainable Development
ANTH 530	Human-Environment Interactions
ANTH 532	The Culture of Disaster
ANTH 535	Globalization and Culture Change
ANTH 546	Culture, Mind, and Cognitive Science
ANTH 617	Place, Space and Adaptation
ANTH 650/ ESS 650	Edge Effects--Place, Embodiment, Environment
ANTH 679/IE 679	Applications of International Development
GR 420	Spatial Analysis with GIS
Outside Courses ²	
Select a minimum of 9 credits from the following:	
ERHS 520	Environmental and Occupational Health Issues
ETST 510	Ethnicity, Race, and Health Disparities in U.S.
FSHN 508	International Nutrition and World Hunger
JTC 630	Health Communication
PSY 515	Women's Health
PSY 517/IE 517	Perspectives in Global Health

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

¹ Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

³ A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.
⁴ Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Anthropology, Humans and the Environment Specialization

The Master of Arts in Anthropology, Humans and the Environment Specialization investigates how past and present human activities influence the environment, the ways ecological and other processes affect human evolution and the human condition today, and the resilience of social and ecological systems.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

- Students who are conferred an M.A. in Anthropology will:
1. Demonstrate an understanding of anthropological theory and method, and how to apply them appropriately.
 2. Be able to engage in independent research that addresses academic questions or societal challenges.
 3. Demonstrate awareness of and respect for human diversity across space and time.
 4. Possess the academic background and skills to enter a PhD program in anthropology or a job related to the discipline.

Plan A Effective Fall 2023

Code	Title	Credits
Core Requirements		
ANTH 500	Development of Anthropological Theory Research Methods ¹	3
ANTH 699	Thesis	5
Humans and the Environment Focused Courses ^{2,3}		
Select a minimum of 12 credits from the following:		12
ANTH 446	New Orleans and the Caribbean	
ANTH 450	Hunter-Gatherer Ecology	
ANTH 453	Impacts on Ancient Environments	
ANTH 515	Culture and Environment	
ANTH 529	Anthropology and Sustainable Development	
ANTH 530	Human-Environment Interactions	
ANTH 532	The Culture of Disaster	
ANTH 552	Geoarchaeology	

ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling	
ANTH 573	Paleoclimate and Human Evolution	
ANTH 575	Paleoecology	
ANTH 650/ ESS 650	Edge Effects--Place, Embodiment, Environment	
GR 410	Climate Change: Science, Policy, Implications	
GR 431	Land Change Science Lab	
GR 548	Biogeography	
Supporting Courses ^{2,3,4}		
Select a minimum of 3 credits from the following:		3
ANTH 359	Colorado Prehistory	
ANTH 414/ ETST 414	Development in Indian Country	
ANTH 455	Great Plains Archaeology	
ANTH 472	Human Biology	
ANTH 478/ HIST 478	Heritage Resource Management	
ANTH 505	Resilience, Well-Being, and Social Justice	
ANTH 506	Anthropology of Happiness and the Good Life	
ANTH 528	Economic Anthropology	
ANTH 538	Food, Hunger, and Culture	
ANTH 546	Culture, Mind, and Cognitive Science	
ANTH 572	Human Origins	
ANTH 617	Place, Space and Adaptation	
ANTH 679/IE 679	Applications of International Development	
GR 420	Spatial Analysis with GIS	
GR 503/NR 503	Remote Sensing and Image Analysis	
Outside Courses ^{2,3}		
Select a minimum of 6 credits from the following:		6
ECOL 592	Interdisciplinary Seminar in Ecology	
NR 535	Action for Sustainable Behavior	
POLS 462	Globalization, Sustainability, and Justice	
SOC 564	Environmental Justice	

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

¹ Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.

² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

³ A maximum total of six 300- to 400-level credits may be used to fulfill the requirements for this specialization under the M.A. Anthropology.

⁴ Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Plan B Effective Fall 2023

Code	Title	Credits
Core Requirements		
ANTH 500	Development of Anthropological Theory	3
Research Methods ¹		3
ANTH 695	Independent Study	2
Humans and the Environment Focused Courses ^{2,3}		
Select a minimum of 12 credits from the following:		12
ANTH 446	New Orleans and the Caribbean	
ANTH 450	Hunter-Gatherer Ecology	
ANTH 453	Impacts on Ancient Environments	
ANTH 515	Culture and Environment	
ANTH 529	Anthropology and Sustainable Development	
ANTH 530	Human-Environment Interactions	
ANTH 532	The Culture of Disaster	
ANTH 552	Geoarchaeology	
ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling	
ANTH 573	Paleoclimate and Human Evolution	
ANTH 575	Paleoecology	
ANTH 650/ ESS 650	Edge Effects--Place, Embodiment, Environment	
GR 410	Climate Change: Science, Policy, Implications	
GR 431	Land Change Science Lab	
GR 548	Biogeography	
Supporting Courses ^{2,3,4}		
Select a minimum of 6 credits from the following:		6
ANTH 359	Colorado Prehistory	
ANTH 414/ ETST 414	Development in Indian Country	
ANTH 455	Great Plains Archaeology	
ANTH 472	Human Biology	
ANTH 478/ HIST 478	Heritage Resource Management	
ANTH 505	Resilience, Well-Being, and Social Justice	
ANTH 506	Anthropology of Happiness and the Good Life	
ANTH 528	Economic Anthropology	
ANTH 538	Food, Hunger, and Culture	
ANTH 546	Culture, Mind, and Cognitive Science	
ANTH 572	Human Origins	
ANTH 617	Place, Space and Adaptation	
ANTH 679/IE 679	Applications of International Development	
GR 420	Spatial Analysis with GIS	
GR 503/NR 503	Remote Sensing and Image Analysis	
Outside Courses ^{2,3}		
Select a minimum of 9 credits from the following:		9
ECOL 592	Interdisciplinary Seminar in Ecology	
NR 535	Action for Sustainable Behavior	

POLS 462	Globalization, Sustainability, and Justice
SOC 564	Environmental Justice

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

- ¹ Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.
- ² Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.
- ³ A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.
- ⁴ Any methods course listed in Core Requirements may be included in Supporting Courses if not taken to fulfill the methods requirement.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Anthropology, International Development Specialization

The Master of Arts in Anthropology, International Development Specialization examines how local societies respond to global influences and the extent to which cultural meanings, beliefs, institutions, structures of inequality, and social relations between genders and among kin are changing as a result. This specialization also explores how economic and community development processes can improve basic aspects of human welfare.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students who are conferred an M.A. in Anthropology will be able to:

- 1. Demonstrate an understanding of anthropological theory and method, and how to apply them appropriately.
- 2. Engage in independent research that addresses academic questions or societal challenges.
- 3. Demonstrate awareness of and respect for human diversity across space and time.
- 4. Possess the academic background and skills to enter a Ph.D. program in anthropology or a job related to the discipline.

Plan A Effective Fall 2023

Code	Title	Credits
Core Courses		
ANTH 500	Development of Anthropological Theory	3
ANTH 679/IE 679	Applications of International Development	3
Methods ¹		3
ANTH 699	Thesis	5

Technical Sciences

Select a minimum of 9 credits: either all from one group, or one each from 3 groups, or a combination of courses totaling a minimum of 9 credits with committee approval. Courses must be outside of social sciences. 9

Group A. Water Resources:

CIVE 544 Water Resources Planning and Management

CIVE 578 Infrastructure and Utility Management

CIVE 622 Risk Analysis of Water/Environmental Systems

SOC 639 Technology Assessment and Social Forecasting

WR 510 Watershed Management in Developing Countries

Group B. Environmental/Water Quality:

CIVE 438 Fundamentals of Environmental Engr

CIVE 539 Water and Wastewater Analysis

CIVE 547/
STAT 547 Statistics for Environmental Monitoring

FW 544 Ecotoxicology

SOC 639 Technology Assessment and Social Forecasting

Group C. Agricultural Development:

ANEC 448 Livestock Manure Management and Environment

AREC 415 International Agricultural Trade

AREC 572 Social Benefit Cost Analysis

AREC 660 Development of Rural Resource-Based Economies

AREC 678 Agricultural and Resource Policy

BSPM 462/
BZ 462/MIP 462 Parasitology and Vector Biology

RS 471 Rangeland Planning and Grazing Management

RS 531 World Grassland Ecogeography

Group D. Appropriate Technology:

CM 666/PHIL 666 Science and Ethics

HIST 463 Science and Technology in Modern History

Group E. Natural Resource Management:

FW 576 Wildlife Policy, Administration, and Law

HORT 466/F 466 Urban and Community Forestry

NR 515 Natural Resources Policy and Biodiversity

Group F. Spatial Information Approaches:

GR 420 Spatial Analysis with GIS

GR 503/NR 503 Remote Sensing and Image Analysis

LAND 520 Geographic Information Systems

Social Sciences

Select a minimum of 6 credits: either all courses from one group, or one each from 2 groups, totaling a minimum of 6 credits with committee approval. 6

Group A. Cultures, Institutions, and Globalization:

ANTH 413 Indigenous Peoples Today

ANTH 422/
SOC 422 Comparative Legal Systems

ANTH 438 Approaches to Community-Based Development

ANTH 439 Community Mobilization

ANTH 447 Gender Equity in Development

ANTH 448 Development and Empowerment

ANTH 449 Community Development from the Ground Up

ANTH 505 Resilience, Well-Being, and Social Justice

ANTH 521 Gender, Sexuality, and Culture

ANTH 529 Anthropology and Sustainable Development

ANTH 532 The Culture of Disaster

ANTH 535 Globalization and Culture Change

ANTH 539 Anthropology of Modernity

ANTH 617 Place, Space and Adaptation

AREC 566/
SOC 566 Contemporary Issues in Developing Countries

GR 320 Cultural Geography

HIST 350 United States Foreign Relations Since 1914

IE 450/SOWK 450 International Social Welfare and Development

IE 470 Women and Development

IE 472 Education for Global Peace

IE 550/PHIL 550 Ethics and International Development

JTC 412 International Mass Communication

POLS 431 International Law

POLS 433 International Organization

POLS 541 Political Economy of Change and Development

SOC 661 Gender and Global Society

SOC 666 Globalization and Socioeconomic Restructuring

SOC 669 Global Inequality and Change

SOWK 400 Generalist Practice-Communities

SOWK 631 Advanced Community Practice

Group B. Credit, Economy, and Development:

ANTH 414/
ETST 414 Development in Indian Country

ANTH 528 Economic Anthropology

ANTH 551 Historical Archaeology

ECON 440 Economics of International Trade and Policy

ECON 442 Economics of International Finance and Policy

ECON 460 Economic Development

ECON 515 Financial Institutions-Structure/Regulation

ECON 640 International Trade Theory

FIN 475 International Business Finance

MGT 475 International Business Management

SOC 663 Sociology of Sustainable Development

Group C. Health, Culture, and Development:

ANTH 423 Cultural Psychiatry

ANTH 472 Human Biology

ANTH 501 Psychiatric Anthropology Laboratory

ANTH 503	Cognitive Anthropology Field Methods
ANTH 506	Anthropology of Happiness and the Good Life
ANTH 520	Women, Health, and Culture
ANTH 532	The Culture of Disaster
ANTH 538	Food, Hunger, and Culture
ANTH 540	Medical Anthropology
ANTH 545	Global Mental Health--Theory and Method
ANTH 546	Culture, Mind, and Cognitive Science
ANTH 547	Mind, Medicine, and Culture
ANTH 570	Contemporary Issues-Biological Anthropology
ANTH 571	Anthropology and Global Health
ERHS 430	Human Disease and the Environment
FSHN 508	International Nutrition and World Hunger
FSHN 561	International Nutrition Studies
IE 471	Children and Youth in Global Context
IE 517/PSY 517	Perspectives in Global Health
Group D. Conservation and Resource Management:	
ANTH 415	Indigenous Ecologies and the Modern World
ANTH 450	Hunter-Gatherer Ecology
ANTH 478/ HIST 478	Heritage Resource Management
ANTH 515	Culture and Environment
ANTH 530	Human-Environment Interactions
ANTH 650/ ESS 650	Edge Effects--Place, Embodiment, Environment
AREC 540/ ECON 540	Environmental and Natural Resource Economics
AREC 541/ ECON 541	Environmental Economics
AREC 542	Applied Advanced Water Resource Economics
GR 548	Biogeography
NRRT 442	Tourism Planning
NRRT 470	Tourism Impacts
NRRT 550	Ecotourism
POLS 670	Politics of Environment and Sustainability
SOC 461	Water and Social Justice
Area Studies ²	
Select a minimum of 3 credits from the following:	
ANTH 310	Peoples and Cultures of Africa
ANTH 312	Modern Indian Culture and Society
ANTH 314	Southeast Asian Cultures and Societies
ANTH 411	Indians of South America
ANTH 412	Indians of North America
ANTH 446	New Orleans and the Caribbean
ANTH 451	Andean Archaeology and Ethnohistory
HIST 414	Revolutions in Latin America
HIST 422	Modern Africa
HIST 423	South African History
HIST 530	Reading Seminar: Africa

HIST 531	Reading Seminar: Latin America
HIST 532	Reading Seminar: Middle East
HIST 533	Reading Seminar: East Asia
HIST 534	Reading Seminar: South Asia
L***	Any upper division (300- to 400-level) or graduate language course ³
PHIL 455	Islamic Philosophy
POLS 444	Comparative African Politics
POLS 445	Comparative Asian Politics
POLS 446	Politics of South America
POLS 447	Politics in Mexico, Central America, Caribbean

Program Total Credits: **32**

A minimum of 32 credits are required to complete this program.

¹ Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.

² At least one course within the Social Sciences group and/or the Area Studies group must be ANTH.

³ Select any upper division (300-level or above) or graduate level language course in consultation with advisor and committee.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Plan B Effective Fall 2023

Code	Title	Credits
Core Courses		
ANTH 500	Development of Anthropological Theory	3
ANTH 679/IE 679	Applications of International Development	3
ANTH 695	Independent Study ¹	2
Methods ²		3
Technical Sciences		
Select a minimum of 9 credits: all from one group, one each from 3 groups, or a combination, with committee approval. Courses must be outside of social sciences.		9
Group A. Water Resources:		
CIVE 544	Water Resources Planning and Management	
CIVE 578	Infrastructure and Utility Management	
CIVE 622	Risk Analysis of Water/Environmental Systems	
SOC 639	Technology Assessment and Social Forecasting	
WR 510	Watershed Management in Developing Countries	
Group B. Environmental/Water Quality:		
CIVE 438	Fundamentals of Environmental Engr	
CIVE 539	Water and Wastewater Analysis	
CIVE 547/ STAT 547	Statistics for Environmental Monitoring	

FW 544	Ecotoxicology
SOC 639	Technology Assessment and Social Forecasting
Group C. Agricultural Development:	
ANeq 448	Livestock Manure Management and Environment
AREC 415	International Agricultural Trade
AREC 572	Social Benefit Cost Analysis
AREC 660	Development of Rural Resource-Based Economies
AREC 678	Agricultural and Resource Policy
BSPM 462/ BZ 462/MIP 462	Parasitology and Vector Biology
RS 471	Rangeland Planning and Grazing Management
RS 531	World Grassland Ecogeography
Group D. Appropriate Technology:	
CM 666/PHIL 666	Science and Ethics
HIST 463	Science and Technology in Modern History
Group E. Natural Resource Management:	
FW 576	Wildlife Policy, Administration, and Law ³
HORT 466/F 466	Urban and Community Forestry
NR 515	Natural Resources Policy and Biodiversity ³
Group F. Spatial Information Approaches:	
GR 420	Spatial Analysis with GIS
GR 503/NR 503	Remote Sensing and Image Analysis
LAND 520	Geographic Information Systems
Social Science ^{4,5}	
Select a minimum of 9 credits: all from one group, one each from 3 groups, or a combination, with committee approval.	
Group A. Cultures, Institutions, and Globalization:	
ANTH 413	Indigenous Peoples Today
ANTH 422/ SOC 422	Comparative Legal Systems
ANTH 438	Approaches to Community-Based Development
ANTH 439	Community Mobilization
ANTH 447	Gender Equity in Development
ANTH 448	Development and Empowerment
ANTH 449	Community Development from the Ground Up
ANTH 505	Resilience, Well-Being, and Social Justice
ANTH 521	Gender, Sexuality, and Culture
ANTH 529	Anthropology and Sustainable Development
ANTH 532	The Culture of Disaster
ANTH 535	Globalization and Culture Change
ANTH 539	Anthropology of Modernity
ANTH 617	Place, Space and Adaptation
AREC 566/ SOC 566	Contemporary Issues in Developing Countries
GR 320	Cultural Geography
HIST 350	United States Foreign Relations Since 1914

IE 450/SOWK 450	International Social Welfare and Development
IE 470	Women and Development
IE 550/PHIL 550	Ethics and International Development
JTC 412	International Mass Communication
POLS 431	International Law
POLS 433	International Organization
POLS 541	Political Economy of Change and Development
SOC 661	Gender and Global Society
SOC 666	Globalization and Socioeconomic Restructuring
SOC 669	Global Inequality and Change
SOWK 400	Generalist Practice-Communities
SOWK 631	Advanced Community Practice
Group B. Credit, Economy, and Development:	
ANTH 414/ ETST 414	Development in Indian Country
ANTH 528	Economic Anthropology
ANTH 551	Historical Archaeology
ECON 440	Economics of International Trade and Policy
ECON 442	Economics of International Finance and Policy
ECON 460	Economic Development
ECON 515	Financial Institutions-Structure/Regulation
ECON 640	International Trade Theory
FIN 475	International Business Finance
MGT 475	International Business Management
SOC 663	Sociology of Sustainable Development
Group C. Health, Culture, and Development:	
ANTH 423	Cultural Psychiatry
ANTH 472	Human Biology
ANTH 501	Psychiatric Anthropology Laboratory
ANTH 503	Cognitive Anthropology Field Methods
ANTH 506	Anthropology of Happiness and the Good Life
ANTH 520	Women, Health, and Culture
ANTH 532	The Culture of Disaster
ANTH 538	Food, Hunger, and Culture
ANTH 540	Medical Anthropology
ANTH 545	Global Mental Health—Theory and Method
ANTH 546	Culture, Mind, and Cognitive Science
ANTH 547	Mind, Medicine, and Culture
ANTH 570	Contemporary Issues-Biological Anthropology
ANTH 571	Anthropology and Global Health
ERHS 430	Human Disease and the Environment
FSHN 508	International Nutrition and World Hunger
FSHN 561	International Nutrition Studies
IE 471	Children and Youth in Global Context
IE 517/PSY 517	Perspectives in Global Health
Group D. Conservation and Resource Management:	

ANTH 415	Indigenous Ecologies and the Modern World
ANTH 450	Hunter-Gatherer Ecology
ANTH 478/ HIST 478	Heritage Resource Management
ANTH 515	Culture and Environment
ANTH 530	Human-Environment Interactions
ANTH 650/ ESS 650	Edge Effects--Place, Embodiment, Environment
AREC 540/ ECON 540	Environmental and Natural Resource Economics
AREC 541/ ECON 541	Environmental Economics
AREC 542	Applied Advanced Water Resource Economics
GR 548	Biogeography
NRRT 442	Tourism Planning
NRRT 470	Tourism Impacts
NRRT 550	Ecotourism
POLS 670	Politics of Environment and Sustainability
SOC 461	Water and Social Justice
Area Studies ^{4,5}	
Select a minimum of 6 credits from the following:	
ANTH 310	Peoples and Cultures of Africa
ANTH 312	Modern Indian Culture and Society
ANTH 314	Southeast Asian Cultures and Societies
ANTH 411	Indians of South America
ANTH 412	Indians of North America
ANTH 446	New Orleans and the Caribbean
ANTH 451	Andean Archaeology and Ethnohistory
HIST 414	Revolutions in Latin America
HIST 422	Modern Africa
HIST 423	South African History
HIST 530	Reading Seminar: Africa
HIST 531	Reading Seminar: Latin America
HIST 532	Reading Seminar: Middle East
HIST 533	Reading Seminar: East Asia
HIST 534	Reading Seminar: South Asia
L***	Any upper division (300- to 400-level) language course ⁶
PHIL 455	Islamic Philosophy
POLS 444	Comparative African Politics
POLS 445	Comparative Asian Politics
POLS 446	Politics of South America
POLS 447	Politics in Mexico, Central America, Caribbean

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

¹ Two credits of independent study are intended to prepare for formal professional presentation of the student's development portfolio at a culmination event in the student's last semester.

² Select 3 credits from departmentally approved list of methods courses with approval of advisor and committee.

³ This course is taught by correspondence only.

⁴ At least two courses within Social Sciences and/or Area Studies must be ANTH.

⁵ Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. See department list for most up-to-date course list.

⁶ Select any upper division (300-level or above) or graduate level language course in consultation with advisor and committee.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Anthropology, Professional Methods and Techniques Specialization

The Master of Arts in Anthropology, Professional Methods and Techniques Specialization develops skills in a wide range of methods and techniques used by professionals in applied anthropology, federal, and state natural resource agencies, and other arenas of social, historical, biological, and spatial research about humans. These include qualitative research and interview protocols, quantitative analysis, GIS and remote sensing, archaeological field survey, historic archaeological methods, culture and heritage resource management, and paleoanthropological methods.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Students who are conferred an M.A. in Anthropology will be able to:

1. Demonstrate an understanding of anthropological theory and method, and how to apply them appropriately.
2. Engage in independent research that addresses academic questions or societal challenges.
3. Demonstrate awareness of and respect for human diversity across space and time.
4. Possess the academic background and skills to enter a PhD program in anthropology or a job related to the discipline.

Plan A Effective Fall 2023

Code	Title	Credits
Core Requirements		
ANTH 500	Development of Anthropological Theory	3
ANTH 699	Thesis	5
Methods-Focused Courses ^{1,2}		
Select a minimum of 12 credits from the following:		12
ANTH 372	Human Osteology	
ANTH 420	Digital Digging—Geophysics in Archaeology	
ANTH 441	Method in Cultural Anthropology	
ANTH 442	Ethnographic Field School	

ANTH 444	Cultures of Virtual Worlds—Research Methods
ANTH 449	Community Development from the Ground Up
ANTH 456	Archaeology and the Public
ANTH 457	Lithic Technology
ANTH 460	Field Class in Archaeology
ANTH 462	Anthropology Curation and Exhibition Methods
ANTH 465	Zooarchaeology
ANTH 472	Human Biology
ANTH 474	Human Skeleton Analysis
ANTH 475	Methods of Analysis in Paleoanthropology
ANTH 478/ HIST 478	Heritage Resource Management
ANTH 501	Psychiatric Anthropology Laboratory
ANTH 502	Cultural Analysis of Qualitative Data
ANTH 503	Cognitive Anthropology Field Methods
ANTH 504	Cultural Analysis of Personal Networks
ANTH 541	Seminar in Archaeological Method
ANTH 543	Foundations of Ethnographic Research
ANTH 544	From Death to Discovery
ANTH 545	Global Mental Health—Theory and Method
ANTH 547	Mind, Medicine, and Culture
ANTH 551	Historical Archaeology
ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling
ANTH 556	Bayesian Chronologies in Archaeology
ANTH 566	Field Methods Training in Online Environments
ANTH 573	Paleoclimate and Human Evolution
ANTH 660	Field Archaeology
ANTH 674	Research Design and Analysis in Anthropology
ANTH 686	Practicum-Field Archaeology
GR 420	Spatial Analysis with GIS
GR 503/NR 503	Remote Sensing and Image Analysis
Supporting Courses ^{1,2}	
Select a minimum of 6 credits from the following:	
ANTH 414/ ETST 414	Development in Indian Country
ANTH 423	Cultural Psychiatry
ANTH 438	Approaches to Community-Based Development
ANTH 440	Theory in Cultural Anthropology
ANTH 445	Psychological Anthropology
ANTH 446	New Orleans and the Caribbean
ANTH 451	Andean Archaeology and Ethnohistory
ANTH 453	Impacts on Ancient Environments
ANTH 455	Great Plains Archaeology
ANTH 473	The Neandertals
ANTH 506	Anthropology of Happiness and the Good Life
ANTH 515	Culture and Environment

ANTH 546	Culture, Mind, and Cognitive Science
ANTH 548	Theoretical Topics in Cultural Anthropology
ANTH 552	Geoarchaeology
ANTH 575	Paleoecology
ANTH 617	Place, Space and Adaptation
ANTH 650/ ESS 650	Edge Effects–Place, Embodiment, Environment
Outside Courses ^{1,2}	
Select a minimum of 6 credits from the following:	
HIST 501	Historical Method: Historiography
HIST 502	Historical Method: Archives
HIST 503	Historical Method: Preservation
HIST 504	Historical Method: Museums
JTC 471	Research for Public Communicators
PHIL 415	Logic and Scientific Method
POLS 621	Qualitative Methods in Political Science
POLS 625	Quantitative Methods of Political Research I
SOC 610	Seminar in Methods of Qualitative Analysis
SOC 612	Seminar in Methods of Evaluational Research
SPCM 638	Communication Research Methods

Program Total Credits: 32

A minimum of 32 credits are required to complete this program.

¹ Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

² A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Plan B Effective Fall 2023

Code	Title	Credits
Core Requirements		
ANTH 500	Development of Anthropological Theory	3
ANTH 695	Independent Study	2
Methods-Focused Courses ¹		
Select a minimum of 12 credits from the following: ²		12
ANTH 372	Human Osteology	
ANTH 420	Digital Digging–Geophysics in Archaeology	
ANTH 441	Method in Cultural Anthropology	
ANTH 442	Ethnographic Field School	
ANTH 444	Cultures of Virtual Worlds–Research Methods	
ANTH 449	Community Development from the Ground Up	
ANTH 456	Archaeology and the Public	

ANTH 457	Lithic Technology
ANTH 460	Field Class in Archaeology
ANTH 462	Anthropology Curation and Exhibition Methods
ANTH 465	Zooarchaeology
ANTH 472	Human Biology
ANTH 474	Human Skeleton Analysis
ANTH 475	Methods of Analysis in Paleoanthropology
ANTH 478/ HIST 478	Heritage Resource Management
ANTH 501	Psychiatric Anthropology Laboratory
ANTH 502	Cultural Analysis of Qualitative Data
ANTH 503	Cognitive Anthropology Field Methods
ANTH 504	Cultural Analysis of Personal Networks
ANTH 541	Seminar in Archaeological Method
ANTH 543	Foundations of Ethnographic Research
ANTH 544	From Death to Discovery
ANTH 545	Global Mental Health–Theory and Method
ANTH 547	Mind, Medicine, and Culture
ANTH 551	Historical Archaeology
ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling
ANTH 556	Bayesian Chronologies in Archaeology
ANTH 566	Field Methods Training in Online Environments
ANTH 573	Paleoclimate and Human Evolution
ANTH 660	Field Archaeology
ANTH 674	Research Design and Analysis in Anthropology
ANTH 686	Practicum-Field Archaeology
GR 420	Spatial Analysis with GIS
GR 503/NR 503	Remote Sensing and Image Analysis

Supporting Courses¹

Select a minimum of 9 credits from the following:² 9

ANTH 414/ ETST 414	Development in Indian Country
ANTH 423	Cultural Psychiatry
ANTH 438	Approaches to Community-Based Development
ANTH 439	Community Mobilization
ANTH 440	Theory in Cultural Anthropology
ANTH 445	Psychological Anthropology
ANTH 446	New Orleans and the Caribbean
ANTH 506	Anthropology of Happiness and the Good Life
ANTH 515	Culture and Environment
ANTH 546	Culture, Mind, and Cognitive Science
ANTH 548	Theoretical Topics in Cultural Anthropology
ANTH 552	Geoarchaeology
ANTH 575	Paleoecology
ANTH 617	Place, Space and Adaptation
ANTH 650/ ESS 650	Edge Effects–Place, Embodiment, Environment

Outside Courses¹

Select a minimum of 9 credits from the following: ² 9

HIST 501	Historical Method: Historiography
HIST 502	Historical Method: Archives
HIST 503	Historical Method: Preservation
HIST 504	Historical Method: Museums
JTC 471	Research for Public Communicators
PHIL 415	Logic and Scientific Method
POLS 621	Qualitative Methods in Political Science
POLS 625	Quantitative Methods of Political Research I
SOC 610	Seminar in Methods of Qualitative Analysis
SOC 612	Seminar in Methods of Evaluational Research
SPCM 638	Communication Research Methods

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

¹ Courses listed here constitute a partial list. Other courses may be used with approval of advisor and committee. Select courses with approval of advisor and committee.

² A maximum total of six 300- to 400-level credits may be used to fulfill the requirements of this specialization under the M.A. Anthropology.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the **Graduate and Professional Bulletin** for their degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination

7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Anthropology

The Ph.D. in Anthropology at CSU supports advanced coursework and research with a focus on place, space, and adaptation. Students achieve this perspective on the discipline by engaging with a curriculum infused with geographic methods and approaches. This program provides students with the skills and expertise to address research questions that 1) sit at the intersection of anthropology and geography, 2) apply geographic methods to anthropological questions, and 3) critically evaluate the impact of place and space on human/ecosystem adaptation.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2023

Code	Title	Credits
Core Courses		
ANTH 500	Development of Anthropological Theory	3
Select one of the following two core courses:		3
ANTH 617	Place, Space and Adaptation	
ANTH 650/	Edge Effects--Place, Embodiment,	
ESS 650	Environment	
Method Courses – 9 credits total		
Select at least 3 credits in ANTH method courses:		3-6

ANTH 372	Human Osteology	
ANTH 438	Approaches to Community-Based Development	
ANTH 441	Method in Cultural Anthropology	
ANTH 442	Ethnographic Field School	
ANTH 443	Ethnographic Field Methods	
ANTH 444	Cultures of Virtual Worlds—Research Methods	
ANTH 449	Community Development from the Ground Up	
ANTH 465	Zooarchaeology	
ANTH 475	Methods of Analysis in Paleoanthropology	
ANTH 501	Psychiatric Anthropology Laboratory	
ANTH 502	Cultural Analysis of Qualitative Data	
ANTH 503	Cognitive Anthropology Field Methods	
ANTH 504	Cultural Analysis of Personal Networks	
ANTH 530	Human-Environment Interactions	
ANTH 541	Seminar in Archaeological Method	
ANTH 543	Foundations of Ethnographic Research	
ANTH 544	From Death to Discovery	
ANTH 545	Global Mental Health—Theory and Method	
ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling	
ANTH 556	Bayesian Chronologies in Archaeology	
ANTH 566	Field Methods Training in Online Environments	
ANTH 573	Paleoclimate and Human Evolution	
ANTH 660	Field Archaeology	
ANTH 674	Research Design and Analysis in Anthropology	
ANTH 686	Practicum-Field Archaeology	
Select at least 3 credits in GR method courses:		3-6
GR 311	GIS for Social Scientists	
GR 420	Spatial Analysis with GIS	
GR 430	Land Change Science and Remote Sensing	
GR 431	Land Change Science Lab	
GR 503/NR 503	Remote Sensing and Image Analysis	

Theory/Topical electives – 15 credits total (Select at least 3 credits from each of the four categories below – these can be fulfilled at the Master's level)

Depending on specific content covered, the following courses could satisfy any of the 3 anthropology (ANTH) sub-disciplines below:

ANTH 684	Supervised College Teaching	
ANTH 692	Seminar	
ANTH 792	Special Topics in Anthropology	
ANTH 795	Independent Study	

Archaeology courses: 3-6

ANTH 542	Seminar in Archaeological Theory	
ANTH 550A	Regional Prehistory: Great Plains	
ANTH 550B	Regional Prehistory: Great Basin	
ANTH 550C	Regional Prehistory: Southwestern	
ANTH 551	Historical Archaeology	
ANTH 552	Geoarchaeology	

ANTH 553	Archaeology of Complex Societies	
ANTH 555	Paleoindian Archaeology	
ANTH 660	Field Archaeology	
ANTH 686	Practicum-Field Archaeology	

Biological Anthropology courses: 3-6

ANTH 570	Contemporary Issues-Biological Anthropology	
ANTH 571	Anthropology and Global Health	
ANTH 572	Human Origins	
ANTH 575	Paleoecology	

Cultural Anthropology courses: 3-6

ANTH 505	Resilience, Well-Being, and Social Justice	
ANTH 506	Anthropology of Happiness and the Good Life	
ANTH 515	Culture and Environment	
ANTH 520	Women, Health, and Culture	
ANTH 521	Gender, Sexuality, and Culture	
ANTH 528	Economic Anthropology	
ANTH 529	Anthropology and Sustainable Development	
ANTH 532	The Culture of Disaster	
ANTH 535	Globalization and Culture Change	
ANTH 538	Food, Hunger, and Culture	
ANTH 540	Medical Anthropology	
ANTH 543	Foundations of Ethnographic Research	
ANTH 545	Global Mental Health—Theory and Method	
ANTH 546	Culture, Mind, and Cognitive Science	
ANTH 547	Mind, Medicine, and Culture	
ANTH 548	Theoretical Topics in Cultural Anthropology	
ANTH 679/IE 679	Applications of International Development	

Geography courses: 3-6

GR 410	Climate Change: Science, Policy, Implications	
GR 415	The Geography of Commodities	
GR 431	Land Change Science Lab	
GR 440/POLS 440	Political Geography	
GR 448	Forest Biogeography and Climate Change	
GR 503/NR 503	Remote Sensing and Image Analysis	
GR 548	Biogeography	
GR 592	Special Topics in Geography	

Dissertation

ANTH 799	Dissertation	3-12
----------	--------------	------

Outside Department Elective (Select at least 3 credits from subject code other than ANTH or GR) 3

Additional Credits: 3-6

ANTH 684	Supervised College Teaching	
ANTH 692	Seminar	
ANTH 696	Group Study-Anthropological Theory	
ANTH 792	Special Topics in Anthropology	
ANTH 795	Independent Study	

Electives

Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)	30
Program Total Credits:	72

A minimum of 72 credits are required to complete this program.

Most students entering the Ph.D. program in anthropology will bring in 30 credits from a Master's program in a related field. The above curriculum represents a total of 42 credits beyond the Master's level. If a prospective student has less than 30 credits toward the program, an individualized curriculum plan will be developed by working with primary advisor that will cover possible anthropology deficiencies.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Art and Art History



Visual Arts Building
551 W. Pitkin Street
Main Office: Room G100
(970) 491-6774

art.colostate.edu (<http://art.colostate.edu/>)

In the Department of Art and Art History at CSU, we approach learning in a holistic fashion with an eye towards helping students develop their creative problem-solving skills. We emphasize the conceptual and the practical, where the "why" is as important as the "how." Our program balances ideation and research with hands-on learning and material process. Our visual art degrees are thinking degrees where students learn to communicate within historical and contemporary contexts to find their place in the world.

Dr. Eleanor Moseman, Chair

Our programs:

The Department of Art and Art History offers undergraduate degrees rooted in a progressive, challenging, and engaging curriculum. Our programs offer opportunities for international and interdisciplinary study

and support our students' individual paths in research and creative artistry.

Our program begins with our Foundations classes, an intensive inquiry into fundamental questions of time and structure, form and observation, color and composition, and materials and space, along with a global survey of art history that lays the groundwork for an arts education. After completing the requirements of the Foundations Program, students can choose upper-division (300-400 level) courses in one of our ten concentration areas; often students opt to do more than one concentration.

All of our degree programs provide our students with a wide range of desirable job skills. They include creative ideation, visual literacy, time management and organization, project management, research, written and verbal communication skills, emotional intelligence, giving and receiving constructive criticism, problem solving, critical thinking, prioritizing, and discernment, among many others. We support our graduates in being engaged, ambitious, and well equipped to step into the next stage of their lives where their skills, knowledge, and confidence will allow them to pursue a successful career as creative thinkers in the rapidly changing world of the 21st century.

As part of the College of Liberal Arts, students in the Department of Art and Art History have access to career resources (<https://www.libarts.colostate.edu/students/careers/>) that help them create their future. We encourage our students to participate in internships, cooperative education, and service-learning opportunities to enrich their practical training and development.

Questions?

Rosanna Bateman, Academic Success Coordinator (<https://www.libarts.colostate.edu/people/rbateman/>)

Undergraduate Majors

- Major in Art, B.F.A.
 - Art Education Concentration
- Major in Art, B.F.A.
 - Studio concentrations:**
 - Drawing Concentration
 - Electronic Art Concentration
 - Fibers Concentration
 - Graphic Design Concentration
 - Metalsmithing Concentration
 - Painting Concentration
 - Photo Image Making Concentration
 - Pottery Concentration
 - Printmaking Concentration
 - Sculpture Concentration
- Major in Art, B.A.
 - Art History Concentration
 - Integrated Visual Studies Concentration

Minor

- Art History

Certificate

- Art History

Graduate Graduate Programs in Art

The Art Department offers a Master of Fine Arts degree program with specializations in drawing, fibers, graphic design, metalsmithing and jewelry, painting, printmaking, and sculpture. The program requires 60 credits in two full-time academic years. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the department's website (<http://art.colostate.edu>).

Master's Program

- Master of Fine Arts (M.F.A.)

Courses

Art and Art History (ART)

ART 100 Introduction to the Visual Arts (GT-AH1) Credits: 3 (3-0-0)

Course Description: Exploration of the development of visual arts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

ART 105 Issues and Practices in Art Credit: 1 (1-0-0)

Course Description: Current issues, practices, and resources in the visual arts; integration of unified vocabulary in various art disciplines.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 110 Global Art History I Credits: 3 (3-0-0)

Course Description: Art and architecture of the ancient world.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 111 Global Art History II Credits: 3 (3-0-0)

Course Description: Art and architecture in the era of global connection.

Prerequisite: ART 110.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 120 Foundations--Time and Structure Credits: 3 (0-6-0)

Course Description: Establishes a foundational understanding of digital literacy as part of a creative practice through the development of experimental media artworks in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 135 Foundations - Form and Observation Credits: 3 (0-6-0)

Course Description: Foundational understanding of visual literacy as part of a creative practice through the development of two-dimensional artworks exploring form through observational methods in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 136 Introduction to Figure Drawing Credits: 3 (0-6-0)

Course Description: Human form as basis for self-expression through various drawing media.

Prerequisite: ART 135.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 160 Foundations - Color and Composition Credits: 3 (0-6-0)

Course Description: Establishes a foundational understanding of color and composition as part of a creative practice through the development of artworks using two-dimensional methods in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 170 Foundations - Materials and Space Credits: 3 (0-6-0)

Course Description: Establishes a foundational understanding of materials and space as part of a creative practice through the development of three-dimensional artworks in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 200 Media Arts in Context Credits: 3 (3-0-0)

Course Description: History and contemporary practice of media-based arts. Addresses printmaking, graphic design, photography, film, video, computer-generated imagery, digital fabrication, and other cognate disciplines.

Prerequisite: None.

Registration Information: Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

ART 212 Global Art History III Credits: 3 (3-0-0)

Course Description: Global modern and contemporary art and architecture.

Prerequisite: ART 111.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 220 Book Arts--History, Meaning, and Form Credits: 3 (0-6-0)

Course Description: Focuses on book arts and histories from a diverse perspective. Explores and applies conceptual, theoretical, and historical frameworks of the book as an expressive art form.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both ART 220 and ART 280A3.

Grade Mode: Traditional.

Special Course Fee: No.

ART 230 Photo Image Making I Credits: 3 (0-6-0)

Course Description: Photographic imagery as an art medium; exploration of silver-based (film) materials.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 231 Photo Image Making for Non-Art Majors Credits: 3 (0-6-0)

Course Description: Create photographically-based artworks, and assess works through critical interactions.

Prerequisite: None.

Registration Information: Non-Art majors only. Credit not allowed for both ART 231 and ART 280A1.

Grade Mode: Traditional.

Special Course Fee: No.

ART 235 Drawing Materials and Techniques Credits: 3 (0-6-0)

Course Description: Introducing fundamental skills and knowledge in drawing emphasizing a variety of processes, techniques and materials while exploring thematic topics.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 236 Figure Drawing Credits: 3 (0-6-0)

Course Description: Develop and employ observational drawing methods centered on the motif of the human form. Explore the nature of observation, representation, and the role of the human being and human form in art. Discover the spatial morphology of the human form and analyze a diverse range of drawing genres that use the human form as a motif.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 237 Drawing for Non-Art Majors Credits: 3 (0-6-0)

Course Description: Introduction to the basic skills in drawing practice using traditional drawing media. Emphasis is placed on drawing from observation and sketching as well as sighting techniques, qualities of line, composition, relative proportion, space, and perspective, light and shadow, color. Subject matter includes everyday objects, architecture, landscape and the human figure. Open to non-art majors at all levels of drawing skill and experience.

Prerequisite: None.

Registration Information: Credit not allowed for both ART 237 and ART 281A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 240 Pottery I Credits: 3 (0-6-0)

Course Description: Basic techniques of studio ceramics and wheel throwing; exploration of expressive potential in pottery.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 245 Metalsmithing and Jewelry I Credits: 3 (0-6-0)

Course Description: Introduction to the materials, processes, and concepts that ground the field of contemporary jewelry and metalsmithing. Techniques include metal forming and fabrication processes; jewelry design and construction; surface treatment and finishing processes; behavior and mechanical properties of metals.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 250 Fibers I Credits: 3 (0-6-0)

Course Description: Fibers and fabric as expressive media; weaving and basic fiber structures; fabric painting and surface techniques.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 253 Digital Fabrication Credits: 3 (0-6-0)

Course Description: Practical and technical skills within a historical and theoretical context for using computers, in combination with traditional and analog fabrication processes, to shape physical materials and make creative works. Introduces 3D Computer Aided Design (CAD), Computer Aided Machining (CAM), and Computer Numeric Controlled (CNC) Machining including 3D printing, Laser Cutting, and CNC Routing/Milling.

Prerequisite: ART 110 or ART 135 or ART 136 or ART 160 or ART 170.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 255 Introduction to Graphic Design Credits: 3 (0-6-0)

Course Description: An introduction to visual communication design, typography, design systems, and layout.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Registration Information: 2.55 GPA or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 256 Introduction to Electronic Art Credits: 3 (0-6-0)

Course Description: An introduction to interactive and time-based mediums for art making. Course material may include sound art, video, coding and/or animation as a basis for creation.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 260 Painting I--Fundamentals and Representation Credits: 3 (0-6-0)

Course Description: Beginning oil painting focusing on development of technical skills while exploring concepts of representation in western and non-western art.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 265 Introduction to Printmaking Credits: 3 (0-6-0)

Course Description: Introduction to the materials, processes, histories, and concepts that ground the field of contemporary printmaking. Explore multiple techniques of printmaking. Develop an individual artistic practice.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 266 History and Practice of Non-Toxic Printmaking Credits: 3 (1-4-0)

Course Description: Brief history of traditional printmaking practices to provide exposure to contemporary non-toxic printmaking practices through a hands-on studio.

Prerequisite: None.

Restriction: .

Registration Information: Must register for lecture and laboratory. Offered as Mixed Face-to-Face only. Credit not allowed for both ART 266 and ART 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

ART 270 Sculpture I Credits: 3 (0-6-0)

Course Description: Introduction to sculptural techniques and concepts.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 275B Art for Non-Majors: Printmaking Credits: 3 (0-6-0)

Course Description: Introduction for non-art majors to sustainable paper, ink, and printmaking methods. Investigate ancient papermaking and inkmaking processes and the cultural relevance. Explore various contemporary non-toxic printing processes. Hands-on art assignments reinforce learning as a kinesthetic experience alongside experiential field trips and themed readings.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Required field trips.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 295A Independent Study: Painting Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 295B Independent Study: Printmaking Credits: Var[1-4] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295C Independent Study: Sculpture Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 295D Independent Study: Fibers Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295E Independent Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 295F Independent Study: Drawing Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295G Independent Study: Graphic Design Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295H Independent Study: Art History Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295I Independent Study: Art Education Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295J Independent Study: Pottery Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295K Independent Study: Photo Image Making Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295L Independent Study: Electronic Art Credits: Var[1-4] (0-0-0)****Course Description:** Students work with one faculty member to create course content relevant to electronic art.**Prerequisite:** ART 100 to 399 - at least 3 credits.**Registration Information:** Junior standing. Written consent of instructor. Instructor must approve of proposed course content from student prior to registration.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 309 Pre-Columbian Art of the Andes Credits: 3 (3-0-0)****Course Description:** Artistic and architectural traditions of major ancient civilizations in the central Andean region of South America, including the Chavín, Nazca, Moche, Tiwanaku, and Inca cultures from 2500 bce until the sixteenth-century conquest and colonization by Spain.**Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 310 History of American Art to 1945 Credits: 3 (3-0-0)****Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 311 Art of West and Central Africa Credits: 3 (3-0-0)****Course Description:** Focuses on the arts of West and Central Africa from prehistory through contemporary visual expressions, and engages with current art historical theoretical approaches and practices in order to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.**Prerequisite:** ART 212.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 312 Pre-Columbian Art of Mesoamerica Credits: 3 (3-0-0)****Course Description:** Artistic and architectural traditions of major ancient civilizations in Mesoamerica, including the Olmecs, Maya, Teotihuacanoes, Mixtecs, and Aztecs, from 1200 bce until the sixteenth-century conquest by Spain.**Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 313 Art of East and Southern Africa Credits: 3 (3-0-0)****Course Description:** Arts of southern and East Africa from prehistory through contemporary visual expressions, and engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.**Prerequisite:** ART 212.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

ART 314 Gender and Feminisms in Art History Credits: 3 (3-0-0)

Course Description: Examination of the ways gender has impacted the study of art history and the influence of global feminisms on the field.

Prerequisite: ART 212.

Grade Mode: Traditional.

Special Course Fee: No.

ART 315 United States Art 1945-1980 Credits: 3 (3-0-0)

Course Description: Visual art in the United States 1945-1980.

Prerequisite: ART 212.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 316 Art of the Pacific Credits: 3 (3-0-0)

Course Description: Arts of Australia, Indonesia, Melanesia, Micronesia, and Polynesia.

Prerequisite: ART 212.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 317 Native North American Art Credits: 3 (3-0-0)

Course Description: Introduction to historic and contemporary art forms of Native North America, emphasizing the cultural and political contexts.

Prerequisite: ART 212.

Registration Information: Written consent of instructor for non-Art majors.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 320 Global Encounters in Art Credits: 3 (3-0-0)

Course Description: Comparative topics in global art.

Prerequisite: ART 212.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321A Travel Abroad: Studio Workshop in Italy-Drawing Credits:

Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 135.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321B Travel Abroad: Studio Workshop in Italy-Photo Image

Making Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 230.

Registration Information: ART 230 or portfolio review; written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321C Travel Abroad: Studio Workshop in Italy-Fibers Credits:

Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 250.

Registration Information: ART 250 or portfolio review; written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321D Travel Abroad: Studio Workshop in Italy-Sculpture Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 270.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 324A Study Abroad--Mexico: Art Meets Environment Credits: 3 (0-0-3)

Course Description: Explores the intersection of visual arts, community and environment in Baja California Sur through direct experience, creative practice, collaborative processes and contemporary and historical art theory.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

ART 325 Concepts in Art Education Credits: 3 (3-0-0)

Course Description: Artistic learning in children, adolescents, adults, and special populations.

Prerequisite: EDUC 275.

Registration Information: Admission to Teacher Licensure Program required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 326 Art Education Studio Credits: 4 (0-8-0)

Course Description: Art areas required for teacher licensure as indicated by individual student needs.

Prerequisite: ART 325 with a minimum grade of C.

Registration Information: Junior standing. Admission to Teacher Licensure Program required. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 327 Issues in Art Education and the Public Credits: 3 (3-0-0)

Course Description: Introduce students to the concepts relating to Art Education in contemporary society.

Prerequisite: None.

Registration Information: Junior standing. This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 330 Photo Image Making II Credits: 4 (0-8-0)

Course Description: Studio course designed to develop the growth of photographic expression.

Prerequisite: ART 230.

Registration Information: ART 230 or portfolio review.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 331 Photo Image Making III Credits: 4 (0-8-0)

Course Description: Studio course designed to further growth of concept, materials in photographic expression as an art medium.

Prerequisite: ART 330.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 335 Contemporary Topics in Drawing Credits: 4 (0-8-0)

Course Description: Broadening knowledge and skills in drawing by emphasizing a variety of approaches and materials while exploring contemporary topics.

Prerequisite: ART 235.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 336 Projects in Drawing Credits: 4 (0-8-0)

Course Description: Generate and synthesize drawing-based project work through dedicated artistic research. Identify relevant contemporary issues and formulate personalized drawing practices through in-depth projects. Each project is invented and justified through a written proposal, artist statement, oral presentations, and sketchbook work, prior to fully evaluated tangible works of art.

Prerequisite: ART 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 340 Pottery II Credits: 4 (0-8-0)

Course Description: Studio ceramic and wheel throwing techniques; surface treatment, kiln firing, clay and glaze formulation.

Prerequisite: ART 240.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 341 Pottery III Credits: 4 (0-8-0)

Course Description: Form and surface exploration; supportive ceramic technologies; expression in historical pottery.

Prerequisite: ART 340.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 345 Metalsmithing and Jewelry II Credits: 4 (0-8-0)

Course Description: Raising and casting techniques in combination with construction; metal spinning.

Prerequisite: ART 245.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 346 Metalsmithing and Jewelry III Credits: 4 (0-8-0)

Course Description: Forging and enameling techniques on nonferrous and ferrous metals; stone setting.

Prerequisite: ART 245.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 350 Fibers II Credits: 4 (0-8-0)

Course Description: Intermediate fiber structures and fabric and surface design; dyes and pigments; continued investigation of fibers and fabric as expressive media.

Prerequisite: ART 250.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 351 Fibers III Credits: 4 (0-8-0)

Course Description: Investigation of fibers and fabric as expressive media; research in historic textiles.

Prerequisite: ART 250.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 355 Typography and Design Systems Credits: 4 (0-8-0)

Course Description: Emphasis on typographic solutions for advertising, corporate identity, packaging, and publication design.

Prerequisite: ART 255.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 356 Illustration Credits: 4 (0-8-0)

Course Description: Problems emphasizing media, experimental techniques, and compositions.

Prerequisite: ART 255.

Registration Information: Six credits in drawing required in addition to ART 255.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 357 Interactive Media Credits: 4 (0-8-0)

Course Description: Technical, conceptual, and historic aspects of creating interactive electronic media.

Prerequisite: ART 255 or ART 256.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 358 Experimental Video Credits: 4 (0-8-0)

Course Description: History, theory, application of experimental video and digital special effects, animation and video techniques as they apply to experimental video.

Prerequisite: ART 255 or ART 256.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 360 Painting II--Ideation and Concept Development Credits: 4 (0-8-0)

Course Description: Continuing development of technical skills in oil painting through the use of conceptual prompts.

Prerequisite: ART 260.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 361 Painting III--Experimental Approaches Credits: 4 (0-8-0)

Course Description: Broadening knowledge and skill in the painting discipline by introducing experimental processes, methods and materials.

Prerequisite: ART 360.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 365 Lithography and Post-Digital Printmaking Credits: 4 (0-8-0)

Course Description: Exploration of intermediate processes in lithography and post-digital printmaking. Group critiques focus on personal narrative growth as well as concepts surrounding traditional printmaking methods and relevancy in comparison to 21st century technological innovations.

Prerequisite: ART 265.

Restriction: Must not be a: Freshman.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 366 Community and Sustainability in Printmaking Credits: 4 (0-8-0)

Course Description: Focuses on expanding intermediate knowledge of printmaking to incorporate sustainable non-toxic methods and community-based art projects.

Prerequisite: ART 265.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 370 Sculpture II Credits: 4 (0-8-0)

Prerequisite: ART 270.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 371 Sculpture III Credits: 4 (0-8-0)

Course Description: Intermediate-level development of studio practice, exploration of technical process, theory and professionalism.

Prerequisite: ART 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 382A Study Abroad in Japan: Art History Credits: 3 (0-0-3)

Course Description: History of Japanese art and architecture experienced on location in Japan.

Prerequisite: ART 110 or ART 120 or ART 135 or ART 160 or ART 170.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382B Study Abroad in Japan: Studio Art Credits: 3 (0-0-3)

Course Description: Investigation of Japanese art and design experienced on location in Japan.

Prerequisite: ART 110 or ART 120 or ART 135 or ART 160 or ART 170.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382C Study Abroad: Art Meets Environment in Baja California Sur Credits: 3 (0-0-3)

Course Description: Explores the intersection of visual arts, community and environment in Baja California Sur through direct experience, creative practice, collaborative processes and contemporary and historical art theory.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

ART 382D Study Abroad--Italy: Painting Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 160.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 382E Study Abroad--Japan: Studio Practice Credits: Var[3-5] (0-0-0)

Course Description: Exploration of art production studio techniques in Japan.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382F Study Abroad--Japan: Studio Research Credits: Var[3-5] (0-0-0)

Course Description: Exploration of how to engage in creative research and documentation of inspirational materials in Japan.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382G Study Abroad--Italy: Studio Practice Credits: Var[3-5] (0-0-0)

Course Description: Exploration of art production studio techniques in Italy.

Prerequisite: ART 135.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course. Offered as Mixed Face-to-Face.

Terms Offered: Spring, Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382H Study Abroad--Italy: Studio Research Credits: Var[3-5] (0-0-0)

Course Description: Engagement in creative research and documentation of inspirational materials in Italy.

Prerequisite: ART 135.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course. Offered as Mixed Face-to-Face.

Terms Offered: Spring, Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 384 Supervised College Teaching Credits: Var[1-4] (0-0-0)**Course Description:** Supervised assistance in instruction.**Prerequisite:** None.**Registration Information:** Junior or senior standing; written consent of instructor. Maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 392 Undergraduate Professional Practices Seminar Credits: 3 (0-0-3)****Course Description:** Skills and tools beneficial in pursuing professional and/or academic goals in the visual arts.**Prerequisite:** None.**Registration Information:** Junior standing. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 400 BFA Portfolio Credit: 1 (1-0-0)****Course Description:** Effectively submit capstone work to the University's Digital Repository and a Juried BFA Exhibition while teaching best practices for managing and sharing work after graduation.**Prerequisite:** None.**Registration Information:** Senior standing. Written consent of instructor. This is a partial semester course.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsatt Only.**Special Course Fee:** No.**ART 409 Museum Collections--Storage to Exhibition Credits: 3 (3-0-0)****Course Description:** Introduction to issues involving museum collections. Topics are addressed through readings, documentary films, class discussions, guest speakers, gallery tours, object research, and hands-on projects. Work closely with objects from the Gregory Allicar Museum of Art collection.**Prerequisite:** ART 212.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 410 Greek Art Credits: 3 (3-0-0)****Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 411 History of Medieval Art Credits: 3 (3-0-0)****Course Description:** Early Christian, Byzantine, Islamic, Romanesque, and Gothic visual art forms.**Prerequisite:** ART 212.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 412 History of Italian Renaissance Art Credits: 3 (3-0-0)****Course Description:** Architecture, sculpture, painting, and crafts in Italy, 1300 to 1600.**Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 414 History of Baroque and Rococo Art Credits: 3 (3-0-0)****Course Description:** 17th- and 18th-century visual arts.**Prerequisite:** ART 212.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 415 History of 19th Century European Art Credits: 3 (3-0-0)****Course Description:** Architecture, sculpture, painting, and other arts in Europe, 1780 - 1900.**Prerequisite:** ART 212.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 416 History of European Art, 1900 to 1945 Credits: 3 (3-0-0)****Course Description:** Visual arts in Europe, 1900 to 1945.**Prerequisite:** ART 212.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 417 Roman Art Credits: 3 (3-0-0)****Course Description:** Roman sculpture, painting, and architecture.**Prerequisite:** ART 212.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 418 Contemporary Artists and Art Critics Credits: 3 (3-0-0)****Course Description:** Critical study of contemporary artists and art criticism.**Prerequisite:** ART 212.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 419 Historiography and Methodology of Art History Credits: 3 (3-0-0)****Course Description:** Historiography/methodology/research methods in art history.**Prerequisite:** None.**Registration Information:** Written consent of instructor.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 420 Travel Abroad-Art History in Italy Credits: Var[3-5] (0-0-0)****Course Description:** Art historical study of painting, sculpture, and architecture in Italy.**Prerequisite:** ART 212.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 421 Art and Environment Credits: 3 (0-6-0)****Course Description:** Interdisciplinary studio/seminar course investigating art's relationship to the environment through readings, field trips, presentations and studio practice.**Prerequisite:** ART 136 and ART 160 and ART 170 and ART 200 to 299 - at least 6 credits.**Registration Information:** Required field trips. Credit allowed for only one of the following: ART 380A1, ART 421, ART 521 or ART 680A1.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

ART 422 History of Craft, Theory, and Methodology Credits: 3 (3-0-0)

Course Description: History, theory, and methodology of craft, including fibers, metals, and pottery.

Prerequisite: ART 212.

Registration Information: Credit not allowed for both ART 381A3 and ART 422.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 424 Integrated Visual Studies--Capstone Prep Credit: 1 (0-0-1)

Course Description: Examine interdisciplinary practices and methodologies of art/design, visual studies and research as preparation for the capstone.

Prerequisite: None.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Junior standing. Written consent of advisor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 425 Integrated Visual Studies--Capstone Credits: 3 (3-0-0)

Course Description: Students perform independent research to develop an inquiry-based capstone project through the integration of methodologies from art/design, a secondary field of study, and research. Through the capstone project, students develop interdisciplinary perspectives and practices that foster a critical analysis of the production and consumption of visual cultures.

Prerequisite: ART 424.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing. Written consent of advisor. 21 credits of upper-division coursework in the BA-Integrated Visual Studies concentration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 430 Advanced Photo Image Making I Credits: 4 (0-8-0)

Course Description: Advanced problems in use of photo image making as an art medium.

Prerequisite: ART 331.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 431 Advanced Photo Image Making II Credits: 4 (0-8-0)

Course Description: Studio course to refine individual directions and professional goals in photography as an art medium.

Prerequisite: ART 430.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 435 Advanced Drawing I Credits: 4 (0-8-0)

Course Description: Independent projects and identification of personal artistic direction; research in art-related topics.

Prerequisite: ART 336.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 436 Advanced Drawing II Credits: 4 (0-8-0)

Course Description: Capstone course; production of professional exhibition-quality work.

Prerequisite: ART 435.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 440 Pottery IV Credits: 4 (0-8-0)

Course Description: Advanced individual research in pottery form and expression; supportive technology; expression in contemporary American pottery.

Prerequisite: ART 341.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 441 Pottery V Credits: 4 (0-8-0)

Course Description: Advanced individual research in pottery form and expression of personal subject matter; supportive technology.

Prerequisite: ART 440.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 445 Metalsmithing and Jewelry IV Credits: 4 (0-8-0)

Course Description: Chasing and repousse techniques in two- and three-dimension; inlay, engraving, and etching techniques.

Prerequisite: ART 345 and ART 346.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 446 Metalsmithing and Jewelry V Credits: 4 (0-8-0)

Course Description: Advanced techniques: granulation, electroforming, photoetching, makume, niello, ferrous metals techniques.

Prerequisite: ART 345 and ART 346.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 450 Fibers IV Credits: 4 (0-8-0)

Course Description: Advanced studio problems in expressive use of fibers and fabric.

Prerequisite: ART 350 and ART 351.

Registration Information: Maximum of 8 credits allowed in the course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 451 Fibers V Credits: 4 (0-8-0)

Course Description: Advanced studio problems in expressive use of fibers and fabric.

Prerequisite: ART 351 or ART 450.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 455 Advanced Typography and Design Systems Credits: 4 (0-8-0)

Course Description: Two- and three-dimensional solutions for advertising, corporate identity, packaging, and publication design.

Prerequisite: ART 355.

Registration Information: Maximum of 8 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 456 Advanced Illustration Credits: 4 (0-8-0)

Course Description: Projects in editorial and reportorial illustration emphasizing techniques applied to solving problems in advanced composition.

Prerequisite: ART 356.

Registration Information: Maximum of 8 credits allowed in course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 457 Advanced Interactive Media Credits: 4 (0-8-0)

Course Description: Technical, conceptual, and historic aspects of creating interactive electronic media.

Prerequisite: (ART 255 or ART 256) and (ART 357).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 458 Advanced Experimental Video Credits: 4 (0-8-0)

Course Description: Advanced experimental video and visual effects.

Prerequisite: (ART 255 or ART 256) and (ART 358).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 460 Painting IV--Portfolio Projects Credits: 4 (0-8-0)

Course Description: Exploration of the fundamental conceptual and logistical challenges involved in developing a proficient, personal art practice in the discipline of painting.

Prerequisite: ART 361.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 461 Painting V--Capstone Portfolio Projects Credits: 4 (0-8-0)

Course Description: Continuation of personal portfolio development with culminating capstone expectations added.

Prerequisite: ART 460.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 465 Printmaking Research Art, Craft, and Design Credits: 4 (0-8-0)

Course Description: Provides an advanced opportunity of printmaking for professional standards in art, craft, and design. Individual instruction and guidance develops sensitivity to issues surrounding personal artistic voice and group critiques provide an opportunity to further discuss those narratives.

Prerequisite: ART 366.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 466 Printmaking Capstone Portfolio and Exhibition Credits: 4 (0-8-0)

Course Description: Prioritizes preparing printmaking for life as an artist outside of the university setting. Create and curate a professional portfolio of printmaking works for an exhibition off-campus by the end of capstone semester. Other crucial aspects of professional practice such as artist statement formulation, website development, juried exhibition applications, and graduate school/residency considerations are ongoing throughout the semester.

Prerequisite: ART 465.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 470 Sculpture IV Credits: 4 (0-8-0)

Prerequisite: ART 370 and ART 371.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 471 Sculpture V Credits: 4 (0-8-0)

Course Description: Advanced expression using sculptural techniques.

Prerequisite: ART 470.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 482A Study Abroad: Art History in Italy Credit: 1 (0-0-1)

Course Description: Special topics in Italian art history; most classes will be taught on-site at museums, churches, and galleries in Italy. Focus on the art and architecture of the famed Michelangelo Buonarroti.

Prerequisite: ART 212.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 482B Study Abroad--Italy: Special Topics in Italian Art Credits: 3 (0-0-3)

Course Description: Exploration of special topics in Italian art and architecture on location.

Prerequisite: ART 212.

Restriction: Must not be a: Freshman.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 487 Internship Credits: Var[1-4] (0-0-0)

Course Description: Supervised work experience in an approved location.

Prerequisite: None.

Registration Information: Junior or senior standing; written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 492A Seminar: Art History Credits: 3 (0-0-3)

Course Description: Topical studies in Art History.

Prerequisite: ART 212.

Grade Mode: Traditional.

Special Course Fee: No.

ART 492B Seminar: Art Education Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Registration Information: Must have concurrent registration in ART 326.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 495A Independent Study: Painting Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 495B Independent Study: Printmaking Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 495C Independent Study: Sculpture Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 495D Independent Study: Fibers Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 495E Independent Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 495F Independent Study: Drawing Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 495G Independent Study: Graphic Design Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 495H Independent Study: Art History Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 495I Independent Study: Art Education Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 495J Independent Study: Pottery Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 495K Independent Study: Photo Image Making Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: ART 330.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 496A Group Study: Painting Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 496B Group Study: Printmaking Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 496C Group Study: Sculpture Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 496D Group Study: Fibers Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 496E Group Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 496F Group Study: Drawing Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496G Group Study: Graphic Design Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496H Group Study: Art History Credits: 3 (3-0-0)****Course Description:** Topical studies in Art History.**Prerequisite:** ART 212.**Registration Information:** Maximum of 9 credits allowed in course.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 496I Group Study: Art Education Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496J Group Study: Pottery Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496K Group Study: Photo Image Making Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 510A Advanced Study in Art History: American Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510B Advanced Study in Art History: East and South African Art Credits: 3 (3-0-0)****Course Description:** Arts of southern and East Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.**Prerequisite:** None.**Registration Information:** Written consent of instructor.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510C Advanced Study in Art History: Pre-Columbian Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 510E Advanced Study in Art History: United States Art Since 1945 Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510F Advanced Study in Art History: Greek Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510G Advanced Study in Art History: Medieval Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510H Advanced Study in Art History: Renaissance Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510I Advanced Study in Art History: Baroque and Rococo Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

ART 510J Advanced Study in Art History: 19th-Century European

Art Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 510K Advanced Study in Art History: 20th Century European

Art Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 510L Advanced Study in Art History: West and Central

Africa Credits: 3 (3-0-0)

Course Description: Focuses on the arts of West and Central Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices in order to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 510M Advanced Study in Art History: Roman Art Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 510O Advanced Study in Art History: Gender and Feminisms in Art History Credits: 3 (3-0-0)

Course Description: Examination of the ways gender has impacted the study of Art History and the influence of global feminisms on the field.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

ART 510P Advanced Study in Art History: Pacific Art Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 510Q Advanced Study in Art History: Contemporary Art and Art

Critics Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 510R Advanced Study in Art History: Native North American

Art Credits: 3 (3-0-0)

Course Description: Graduate study in the history of Native North American art.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 514 Contemporary American Art Critics and Artists Credits: 3 (0-0-3)

Course Description: Issues in contemporary American art are explored through the work of critics and artists who visit through the Critic and Artist Residency Series.

Prerequisite: ART 510E.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 515 Seminar-Contemporary Art Theory Credits: 3 (0-0-3)

Course Description: Relationship between critical theory and the visual arts; how artists and critics apply theory in their work.

Prerequisite: ART 510E.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 521 Art and Environment - Advanced Study Credits: 3 (0-6-0)

Course Description: Interdisciplinary studio/seminar course investigating art's relationship to the environment through readings, field trips, presentations and studio practice.

Prerequisite: None.

Registration Information: Graduate standing in the Art and Art History Department. Required field trips. Credit allowed for only one of the following: ART 380A1, ART 421, ART 521 or ART680A1.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 575A Studio Problems: Painting Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: .

Registration Information: Acceptance into MFA program required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 575B Studio Problems: Printmaking Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: .

Registration Information: Acceptance into MFA program required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 575C Studio Problems: Sculpture Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: .

Registration Information: Acceptance into MFA program required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 575D Studio Problems: Fibers Credits: Var[1-15] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 575E Studio Problems: Metalsmithing and Jewelry Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 575F Studio Problems: Drawing Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 575G Studio Problems: Graphic Design Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 592 Art History Seminar Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Registration Information:** Required for course admittance: Twenty-one credits of art history.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 675A Studio Problems: Painting Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575A - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 675B Studio Problems: Printmaking Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575B - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675C Studio Problems: Sculpture Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575C - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675D Studio Problems: Fibers Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575D - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675E Studio Problems: Metalsmithing and Jewelry Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575E - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675F Studio Problems: Drawing Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575F - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 675G Studio Problems: Graphic Design Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575G - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 695A Independent Study: Painting Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 695B Independent Study: Printmaking Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.

ART 695C Independent Study: Sculpture Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 695D Independent Study: Fibers Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 695E Independent Study: Metalsmithing and Jewelry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ART 695F Independent Study: Drawing Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 695G Independent Study: Graphic Design Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 695H Independent Study: Art History Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696A Group Study: Painting Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696B Group Study: Printmaking Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696C Group Study: Sculpture Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696D Group Study: Fibers Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696E Group Study: Metalsmithing and Jewelry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696F Group Study: Drawing Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696G Group Study: Graphic Design Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696H Group Study: Art History Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 696I Group Study: Multiple Media Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 699A Thesis: Painting Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have taken twelve credits in ART 575A and/or ART 675A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 699B Thesis: Printmaking Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575B and/or ART 675B.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699C Thesis: Sculpture Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575C and/or ART 675C.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699D Thesis: Fibers Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575D and/or ART 675D.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699E Thesis: Metalsmithing and Jewelry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575E and/or ART 675E.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699F Thesis: Drawing Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575F and/or ART 675F.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 699G Thesis: Graphic Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575G and/or ART 675G.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Art, B.F.A.

The Department of Art and Art History offers the **Major in Art, B.F.A. (Bachelor of Fine Arts)** with two options of study: the **Art Education**

Concentration, and the **Studio concentrations**. Both are considered professional degrees.

The **Major in Art, B.F.A., Art Education Concentration**, embraces the artist-teacher concept, allowing students to develop a strong studio practice and take coursework to prepare to teach art at the K-12 level. Students engage in philosophical and theoretical studies, contemporary pedagogical practices, and arts-based research to prepare for the complexities of the K-12 art studio. Student teaching, field work, and service learning is expected and prepares students to enter a career as an art educator.

The **Major in Art, B.F.A., Studio concentrations**, are professional degrees for the studio art major. With 10 studio concentrations to choose from (*see list below*), students explore various mediums and gain a foundational knowledge base in art history. Students have opportunities to learn from master artists and study art throughout the ages, delve into different forms of expression, and investigate their impact on society. Students encounter diverse studio environments designed to provide depth and breadth of knowledge, immersive experiences, and mastery of processes necessary to communicate meaning in art. Choices for studio concentrations are in Drawing, Electronic Art, Fibers, Graphic Design, Metalsmithing, Painting, Photo Image Making, Pottery, Printmaking, and Sculpture.

The curriculum progression in the department for the B.F.A. is similar within the concentrations and some concentrations may have restrictions. First-year students complete Foundations courses in form and observation, time and structure, color and composition, materials and space, and global art history. Sophomores explore various concentration courses and become familiar with studio practices for the concentration studios housed in dedicated classrooms that feature large, well-equipped studio spaces designed for exploration. Juniors and seniors focus on advanced topics in their chosen concentration by taking one upper-division course in their chosen field each semester. Additionally, at this level art education students are engaged in pedagogical course work.

Learning Objectives

Students will demonstrate:

1. Fundamental knowledge and mastery of media and processes necessary to communicate meaning in a work of art.
2. Ability to communicate clearly about their own art and the art of others in terms of both content and visual form.
3. Knowledge about contemporary art and the motivation to view and discuss current local, regional, and national exhibitions.

In addition to the outcomes above, students with an Art Education concentration will be able to:

1. Integrate literacy, numeracy, and other skill-building aptitudes while providing appropriate accommodation and differentiation strategies in the art experiences they develop for their students.
2. Effectively document, analyze, and reflect on student learning and make appropriate changes for more effective instruction.
3. Demonstrate proficiency in all areas of the Colorado Teacher Quality Standards.

Potential Occupations

Students with a B.F.A. in Art possess a number of transferable skills in communication, analysis, and critical thinking that are appropriate for work in traditional business as well as positions in academia and roles

as freelance artists, graphic designers, art educators, art historians, studio fine artists and as “creatives” in government, industry, and non-profits. Employers appreciate art majors for their diverse skills and their ability to adapt to a variety of tasks and work environments. Participation in internships, cooperative education, service learning, and education abroad opportunities is highly recommended to enhance practical training and development. Graduates who go on for advanced studies can attain positions involving greater responsibilities with the possibility of rising to top professional levels. Depending on student interests, the electives taken, or the concentration selected, available career choices include, but are not limited to: art appraiser, art director, art therapist, exhibit designer, art critic, jeweler, gallery director, graphic design artist, free lance artist, sculptor, woodworker, welder, foundry worker, studio photographer, technical illustrator, painter, textile designer, weaver, art educator, art curator, art librarian, art museum educator, web page designer, photo lab technician, art restorer, and master printer, among many others.

Concentrations

- Art Education Concentration

Studio Concentrations

- Drawing Concentration
- Electronic Art Concentration
- Fibers Concentration
- Graphic Design Concentration
- Metalsmithing Concentration
- Painting Concentration
- Photo Image Making Concentration
- Pottery Concentration
- Printmaking Concentration
- Sculpture Concentration

Change of Major

To change your major to Art, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available at <https://advising.libarts.colostate.edu/>.

Major in Art (B.F.A.), Art Education Concentration

The Art Education concentration embraces the artist-teacher concept, allowing students to develop a strong studio practice and take coursework to prepare to teach art at the K-12 level. Students engage in philosophical and theoretical studies, contemporary pedagogical practices, and arts-based research to prepare for the complexities of the K-12 art studio. Student teaching, field work, and service learning is expected and prepares students to enter a career as an art educator.

Learning Objectives

Students will:

1. Demonstrate an understanding of art content (studio, art history, and visual literacy) enabling them to teach art at the K-12 level.
2. Demonstrate appropriate studio skills resulting in a coherent body of work and artist statement.
3. Demonstrate that they are able to integrate literacy, numeracy and provide appropriate accommodation and differentiation strategies in the art lessons they develop for their students.
4. Demonstrate that they can effectively document, analyze, and reflect on student learning and make appropriate changes for more effective instruction.
5. Demonstrate proficiency in all areas of the performance-based standards for Colorado teachers upon completion of the program.

Requirements Effective Fall 2023

The Art Education concentration requires a 2.75 cumulative CSU GPA, and that students pass the PLACE exam. Admission to the Center for Educator Preparation (CEP) (<http://www.cep.chhs.colostate.edu/students/teacher/admissions.aspx>) is also required. Fingerprint and background check.

A minimum grade of C (2.000) or better is required in all Art and Education coursework.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Quantitative Reasoning		1B	3

Total Credits

28

Sophomore

ART 212	Global Art History III		3
---------	------------------------	--	---

EDUC 275	Schooling in the United States (GT-SS3)	3C	3
Select two studio intro courses from the following:			6
ART 230	Photo Image Making I		
ART 240	Pottery I		
ART 260	Painting I--Fundamentals and Representation		
ART 270	Sculpture I		
Select two courses from the following:			6
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 265	Introduction to Printmaking		
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			31
Junior			
ART 325	Concepts in Art Education		3
EDUC 331	Educational Technology and Assessment		2
EDUC 340	Literacy and the Learner		3
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
Select two courses from the following not taken elsewhere:			6
ART 230	Photo Image Making I		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 260	Painting I--Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Select 3 credits of upper division (300-to 400-level) art history from the following:			3
ART 309	Pre-Columbian Art of the Andes	4A,4B	
ART 310	History of American Art to 1945	4B	
ART 311	Art of West and Central Africa	4A,4B	
ART 312	Pre-Columbian Art of Mesoamerica	4B	
ART 313	Art of East and Southern Africa	4A,4B	
ART 314	Women in Art History	4B	
ART 315	United States Art 1945-1980	4B	
ART 316	Art of the Pacific	4B	
ART 317	Native North American Art	4A,4B	
ART 320	Global Encounters in Art	4A,4B	
ART 409	Museum Collections--Storage to Exhibition	4A,4B	
ART 410	Greek Art	4B	
ART 411	History of Medieval Art	4B	
ART 412	History of Renaissance Art	4B	
ART 414	History of Baroque and Rococo Art	4B	
ART 415	History of 19th Century European Art	4B	
ART 416	History of European Art, 1900 to 1945	4B	
ART 417	Roman Art	4B	
ART 418	Contemporary Artists and Art Critics	4A,4B	
ART 492A	Seminar: Art History	4A,4B	
ART 496H	Group Study: Art History	4A,4B	
Advanced Writing		2	3

Studio teaching emphasis ¹			8
Total Credits			32
Senior			
ART 326	Art Education Studio		4
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 466	Methods and Assessment in K-12 Art Education		4
EDUC 485A	Student Teaching: Elementary	4A,4C	6
EDUC 485B	Student Teaching: Secondary	4A,4C	6
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations	4C	1
Arts and Humanities		3B	3
Total Credits			29
Program Total Credits:			120

¹ Select eight credits from one upper-division concentration area other than Graphic Design.

pass the PLACE exam. Admission to the Center for Educator Preparation (CEP) (<http://www.cep.chhs.colostate.edu/students/teacher/admissions.aspx>) is also required. Fingerprint and background check.

A minimum grade of C (2.000) or better is required in all Art and Education coursework.

Major Completion Map

Distinctive Requirements for Degree Program: The Art Education concentration requires a 2.75 cumulative CSU GPA, and that students

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art	X			1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
Arts and Humanities			X	3B	3
Quantitative Reasoning		X		1B	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select one course from the following:					3
ART 230	Photo Image Making I				
ART 240	Pottery I				
ART 260	Painting I--Fundamentals and Representation				
ART 270	Sculpture I				
Select one course from the following:					3
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 265	Introduction to Printmaking				
Biological and Physical Sciences			X	3A	4

Diversity, Equity, and Inclusion			1C	3
Portfolio review is strongly recommended by the end of Semester 3.		X		

Total Credits				16	
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)		X	3C	3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 240	Pottery I				
ART 260	Painting I–Fundamentals and Representation				
ART 270	Sculpture I				
Select one course from the following not previously taken:					3
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 265	Introduction to Printmaking				
Biological and Physical Sciences			X	3A	3
Historical Perspectives			X	3D	3
Portfolio review must be completed by the end of Semester 4.		X			

Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner	X			3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
ART History, Upper-Division (AUCC 4B) (See Concentration Requirements Tab)		X		4B	3
Upper-Division Studio - Teaching Emphasis		X			4
Advanced Writing			X	2	3
EDUC 275 must be completed by the end of Semester 5.		X			
ART 311, ART 312, or ART 316 are strongly recommended to meet AUCC 4B requirement.			X		

Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
ART 325	Concepts in Art Education	X			3
EDUC 331	Educational Technology and Assessment	X			2
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1-3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Studio - Teaching Emphasis		X			4
Total Credits					16

Senior

Semester 7		Critical	Recommended	AUCC	Credits
ART 326	Art Education Studio	X			4
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 466	Methods and Assessment in K-12 Art Education	X			4
EDUC 486E	Practicum: Instruction II	X			1
Arts and Humanities		X		3B	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485A	Student Teaching: Elementary	X		4A,4C	6
EDUC 485B	Student Teaching: Secondary	X		4A,4C	6
EDUC 493A	Seminar: Professional Relations	X		4C	1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Art (B.F.A.), Drawing Concentration

The Drawing Concentration includes a solid foundation in the basics of drawing, plus a strong emphasis on the advanced development of drawing as an art form in its own right. Initially, courses expose students to working from observation and thinking critically about observation as an attention-orienting skill. A variety of fundamental skills, research habits, techniques, and materials are explored through basic exercises and open projects. Perception skills and visual vocabulary are introduced to students through assignments, group critiques, and discussions. Throughout the program, students are expected to acquire, develop, and refine skills and to engage in an exploration of

personal expression and ideas. Drawing students are expected to be highly motivated individuals dedicated to the practice of drawing as a sophisticated art, and dedicated to thinking critically about their practice. Our program will assist them in developing their making and thinking aptitudes towards a body of work which displays an advanced level of visual challenge and aesthetics, as well as conveying a sense of content and meaning.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 235, ART 335, ART 336, ART 435, ART 436.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
ART 235	Drawing Materials and Techniques		3
Select a minimum of 9 credits from the following:			9
ART 230	Photo Image Making I		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		

ART 250	Fibers I		
ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 260	Painting I–Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31
Junior			
ART 335	Contemporary Topics in Drawing		4
ART 336	Projects in Drawing		4
Art Elective			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective			4
Upper-Division Non-Art Elective			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Elective			3
Total Credits			30
Senior			
ART 400	BFA Portfolio		1
ART 435	Advanced Drawing I		4
ART 436	Advanced Drawing II	4C	4
Upper-Division Art Elective			4
Upper-Division Non-Art Electives ²			9
Non-Art Electives (any level) ²			6
Total Credits			28
Program Total Credits:			120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3

ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 235, ART 335, ART 336, ART 435, ART 436.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 120	Foundations--Time and Structure	X			3
ART 135	Foundations - Form and Observation	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion	X		1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 160	Foundations - Color and Composition	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
ART 235	Drawing Materials and Techniques	X			3
Select 3 credits from the following:					3
ART 230	Photo Image Making I				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
	Biological and Physical Sciences		X	3A	4
	Historical Perspectives		X	3D	3
	Portfolio review recommended by the end of Semester 3.		X		
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
Select 6 credits not previously taken from the following:					6
ART 230	Photo Image Making I				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3
Biological and Physical Sciences			X	3A	3
Social and Behavioral Sciences			X	3C	3
ART 235 must be completed by the end of Semester 4.		X			
Portfolio review must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ART 335	Contemporary Topics in Drawing	X			4
Art Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
ART 336	Projects in Drawing	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 435	Advanced Drawing I	X		4C	4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 436	Advanced Drawing II	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Art (B.F.A.), Electronic Art Concentration

The Electronic Art concentration offers students the chance to create and critique within the context of digital methods and materials. By

integrating digital media theories into their creative practice, students work with software and hardware to explore humanity's relationship with the digital realm. These explorations can include game theory, experimental video techniques, net.art, user interface, software creation, the creation of social tools, installation work, physical computing, and code within the context of visual arts. Electronic art students are also

encouraged to incorporate interdisciplinary, interactive, and collaborative practices in their work.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 357, ART 358, ART 457, ART 458.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations--Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
ART 256	Introduction to Electronic Art		3
Select three courses from the following:			9
ART 230	Photo Image Making I		
ART 235	Drawing Materials and Techniques		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 255	Introduction to Graphic Design		
ART 260	Painting I--Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31

Junior

ART 357	Interactive Media		4
ART 358	Experimental Video		4
Art Elective			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective			4
Upper-Division Non-Art Elective			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Elective			3
Total Credits			30

Senior

ART 400	BFA Portfolio		1
ART 457	Advanced Interactive Media		4
ART 458	Advanced Experimental Video	4C	4
Upper-Division Art Elective			4
Upper-Division Non-Art Electives ²			9
Non-Art Electives (any level) ²			6
Total Credits			28
Program Total Credits:			120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 357, ART 358, ART 457, ART 458.

Freshman**Semester 1**

	Critical	Recommended	AUCC	Credits
ART 105		X		1
ART 110	X			3
ART 135	X			3
ART 160	X			3
CO 150		X	1A	3
Diversity, Equity, and Inclusion			1C	3
Total Credits				16

Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
Arts and Humanities			X	3B	3
Quantitative Reasoning		X		1B	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select two courses from the following:					6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Biological and Physical Sciences			X	3A	4
Historical Perspectives		X		3D	3
Portfolio review recommended by the end of Semester 3.			X		
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
ART 256	Introduction to Electronic Art	X			3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3
Biological and Physical Sciences			X	3A	3
Social and Behavioral Sciences			X	3C	3
ART 256 must be completed by the end of Semester 4.		X			
Portfolio review must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ART 358	Experimental Video	X			4
Art Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16

Semester 6		Critical	Recommended	AUCC	Credits
ART 357	Interactive Media	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 458	Advanced Experimental Video	X		4C	4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 457	Advanced Interactive Media	X			4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Art (B.F.A.), Fibers Concentration

The Fibers concentration fosters creativity and artistic expression in a wide variety of textile media. Students develop skills in visual communication as they investigate the language of textiles and the role of fibers in contemporary art and design. Undergraduate courses provide foundations in weaving and surface-design methods—including fabric printing, painting, dyeing, and embellishment. Classes also promote creative investigation of off-loom constructions, feltmaking, mixed media, and installation.

Studio work is enriched with research in the collections of the Gregory Allicar Museum of Art and the Avenir Museum of Design and

Merchandising. Students receive guidance in professional practices as they direct their talents toward careers in art, design, and education. CSU alumni exhibit their work regionally, nationally, and internationally; teach at public and private schools, colleges, and universities; and lead workshop programs throughout the U.S. Our alumni also jury and curate exhibitions, work as designers, and write for national publications. Study abroad and internship opportunities are available. Suggested non-art electives that would enhance the major include AM 363 and AM 460.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 350, ART 351, ART 450, ART 451.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
---------	------------------------	--	---

ART 250	Fibers I		3
Select three courses from the following:			9
ART 230	Photo Image Making I		
ART 235	Drawing Materials and Techniques		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 260	Painting I–Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31
Junior			
ART 350	Fibers II		4
ART 351	Fibers III		4
Art Elective ²			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective ²			4
Upper-Division Non-Art Elective			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Elective			3
Total Credits			30
Senior			
ART 400	BFA Portfolio		1
ART 450	Fibers IV	4C	4
ART 451	Fibers V	4C	4
Upper-Division Art Elective ²			4
Upper-Division Non-Art Elective ³			9
Non-Art Electives (any level) ³			6
Total Credits			28
Program Total Credits:			120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Gender and Feminisms in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3

ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Italian Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² ART 450 and ART 451 may be repeated for up to 8 credits each; 4 credits of each course are required in the Senior year for AUCC category 4C. If ART 450 or ART 451 are repeated for credit, the second 4 credits taken in each course may count toward the Art Elective or the Upper-Division Art Elective requirements.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 350, ART 351, ART 450, ART 451.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion			1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select two courses from the following:					6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				

ART 270	Sculpture I				
Biological and Physical Sciences		X	3A		4
Historical Perspectives			3D		3
Portfolio review recommended by the end of Semester 3.		X			
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
ART 250	Fibers I	X			3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3
Biological and Physical Sciences			X	3A	3
Social and Behavioral Sciences			X	3C	3
ART 250 must be completed by the end of Semester 4.		X			
Portfolio review must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ART 350	Fibers II	X			4
Art Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
ART 351	Fibers III	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 450	Fibers IV	X		4C	4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 451	Fibers V	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits
15

Program Total Credits:
120

Major in Art (B.F.A.), Graphic Design Concentration

The Graphic Design concentration is closely aligned with the artistry, practices, and standards of excellence in the contemporary design professions. With an emphasis on rich processes, conceptual problem-solving, and technical proficiency, students are able to create effective expressions of visual communication in a variety of print and digital media. Experimental explorations of typography, illustration, and design systems are expected from participants of the program, as well as applications of design that address social impact and awareness.

Design theory, history, and professional practices are discussed regularly with faculty. Projects and activities are designed to prepare students for the varied challenges and opportunities for professionals in visual communications.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 355, ART 356, ART 455, ART 456.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
ART 255	Introduction to Graphic Design		3
Select three courses from the following:			9
ART 230	Photo Image Making I		
ART 235	Drawing Materials and Techniques		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 256	Introduction to Electronic Art		
ART 260	Painting I—Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31

Junior

ART 355	Typography and Design Systems		4
---------	-------------------------------	--	---

ART 356	Illustration		4
Art Elective ²			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective ²			4
Upper-Division Non-Art Elective			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Elective			3
Total Credits			30

Senior

ART 400	BFA Portfolio		1
ART 455	Advanced Typography and Design Systems	4C	4
ART 456	Advanced Illustration	4C	4
Upper-Division Art Elective ²			4
Upper-Division Non-Art Electives ³			9
Non-Art Electives (any level) ³			6
Total Credits			28

Program Total Credits: **120**

Upper-Division Art History Courses¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² ART 455 and ART 456 may be repeated for up to 8 credits each; 4 credits of each course are required in the Senior year for AUCC category 4C. If ART 455 or ART 456 are repeated for credit, the second

4 credits taken in each course may count toward the Art Elective or the Upper-Division Art Elective requirements.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 355, ART 356, ART 455, ART 456.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion			1C	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
	Select two courses from the following:				6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
	Biological and Physical Sciences		X	3A	4
	Historical Perspectives			3D	3
	Portfolio review recommended by the end of Semester 3.		X		
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
ART 255	Introduction to Graphic Design	X			3
	Select one course from the following not previously taken:				3
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3

Biological and Physical Sciences		X	3A	3
Social and Behavioral Sciences		X	3C	3
ART 255 must be completed by the end of Semester 4.	X			
Portfolio review must be completed by the end of Semester 4.	X			

Total Credits				15
----------------------	--	--	--	-----------

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ART 355	Typography and Design Systems	X			4
ART Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3

Total Credits				16
----------------------	--	--	--	-----------

Semester 6		Critical	Recommended	AUCC	Credits
ART 356	Illustration	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3

Total Credits				14
----------------------	--	--	--	-----------

Senior

Semester 7		Critical	Recommended	AUCC	Credits
ART 455	Advanced Typography and Design Systems	X		4C	4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6

Total Credits				13
----------------------	--	--	--	-----------

Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 456	Advanced Illustration	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			

Total Credits				15
----------------------	--	--	--	-----------

Program Total Credits:				120
-------------------------------	--	--	--	------------

Major in Art (B.F.A.), Metalsmithing Concentration

The Metalsmithing concentration offers students the opportunity to explore a range of traditional techniques and processes, while emphasizing formal and conceptual development within their own artistic practice. Class projects introduce and strengthen technical skills, and provide awareness of both historical and contemporary practice within the field. Students are encouraged to enter regional and national juried exhibitions, to participate in workshops and conferences, and

ultimately to locate and establish a place for themselves within the field of contemporary jewelry and metalsmithing, either professionally, academically, or both.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 345, ART 346, ART 445, ART 446.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3

ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31
Sophomore			
ART 212	Global Art History III		3
ART 245	Metalsmithing and Jewelry I		3
Select three courses from the following:			9
ART 230	Photo Image Making I		
ART 235	Drawing Materials and Techniques		
ART 240	Pottery I		
ART 250	Fibers I		
ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 260	Painting I--Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31
Junior			
ART 345	Metalsmithing and Jewelry II		4
ART 346	Metalsmithing and Jewelry III		4
Art Elective			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective			4
Advanced Writing		2	3
Arts and Humanities		3B	3
Upper-Division Non-Art Elective			3
Elective			3
Total Credits			30
Senior			
ART 400	BFA Portfolio		1
ART 445	Metalsmithing and Jewelry IV	4C	4
ART 446	Metalsmithing and Jewelry V	4C	4
Upper-Division Art Elective			4
Upper-Division Non-Art Electives ²			9
Non-Art Electives (any level) ²			6
Total Credits			28
Program Total Credits:			120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 345, ART 346, ART 445, ART 446.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion			1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select two courses from the following:					6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Biological and Physical Sciences			X	3A	4
Historical Perspectives				3D	3
Portfolio review recommended by the end of Semester 3.			X		

Total Credits**16**

Semester 4		Critical	Recommended	AUCC	Credits
ART 245	Metalsmithing and Jewelry I	X			3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3
Biological and Physical Sciences			X	3A	3
Social and Behavioral Sciences			X	3C	3
ART 245 must be completed by the end of Semester 4.			X		
Portfolio review must be completed by the end of Semester 4.			X		

Total Credits**15****Junior**

Semester 5		Critical	Recommended	AUCC	Credits
ART 345	Metalsmithing and Jewelry II	X			4
ART Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
ART 346	Metalsmithing and Jewelry III	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3
Total Credits					14

Senior

Semester 7		Critical	Recommended	AUCC	Credits
ART 445	Metalsmithing and Jewelry IV	X		4C	4

Upper-Division Non-Art Elective		X			3
Non-Art Electives (any level)		X			6
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 446	Metalsmithing and Jewelry V	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Art (B.F.A.), Painting Concentration

The Painting concentration gives students the ability to explore, develop, and gain personal understanding of the visual language and technical aspects of the painting medium. Additionally, it encourages the development of material experimentation and conceptual thinking in the upper-level courses. Students begin by working from observation, developing skills and proficiency in oils. As students gain skills and abilities with oil paints, they are encouraged to challenge the very notion of what painting is by exploring alternative tools, methods, materials,

and surfaces. Discipline and perseverance are strengthened as students develop a unique voice, conceptually and formally. In their senior year, students work closely with the Painting faculty to develop a distinctive body of work that is sophisticated in its content and scope.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 360, ART 361, ART 460, ART 461.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
ART 260	Painting I—Fundamentals and Representation		3
Select three courses from the following:			9
ART 230	Photo Image Making I		
ART 235	Drawing Materials and Techniques		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		

Upper-Division Art History ¹	4A,4B	3
Biological and Physical Sciences	3A	7
Historical Perspectives	3D	3
Social and Behavioral Sciences	3C	3
Total Credits		31
Junior		
ART 360	Painting II—Ideation and Concept Development	4
ART 361	Painting III—Experimental Approaches	4
Art Elective		3
Upper-Division Art History ¹	4A,4B	3
Upper-Division Art Elective		4
Advanced Writing	2	3
Arts and Humanities	3B	3
Upper-Division Non-Art Elective		3
Elective		3
Total Credits		30
Senior		
ART 400	BFA Portfolio	1
ART 460	Painting IV—Portfolio Projects	4
ART 461	Painting V—Capstone Portfolio Projects	4C
Upper-Division Art Elective		4
Upper-Division Non-Art Electives ²		9
Non-Art Electives (any level) ²		6
Total Credits		28
Program Total Credits:		120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections—Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3

ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 360, ART 361, ART 460, ART 461.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion	X		1C	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select two courses from the following:					6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
	Biological and Physical Sciences		X	3A	4
	Historical Perspectives		X	3D	3
Portfolio review recommended by the end of Semester 3.					
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
ART 260	Painting I--Fundamentals and Representation	X			3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				

ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3
Biological and Physical Sciences			X	3A	3
Social and Behavioral Sciences			X	3C	3
ART 260 must be completed by the end of Semester 4.		X			
Portfolio review must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ART 361	Painting III–Experimental Approaches	X			4
ART Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
ART 360	Painting II–Ideation and Concept Development	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 460	Painting IV–Portfolio Projects	X			4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 461	Painting V–Capstone Portfolio Projects	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Art (B.F.A.), Photo Image Making Concentration

Courses in the Photo Image Making concentration enable students to explore artistic, personally-driven and conceptual aspects of the photographic medium. Projects and assignments encourage each student to explore individual directions, with equal emphasis given to intuitive and intellectual concerns. Student work is evaluated for aesthetic qualities, technical excellence, and conceptual development. The curriculum is designed to help students build a strong foundation in the fundamentals of contemporary photographic practice, while emphasizing the medium's expressive potential and underscoring its connections to the contemporary art world. Interdisciplinary and

experimental work is encouraged, as are more traditional approaches and conventional processes. Facilities are available to enable offerings in a wide range of processes and techniques, from silver-based image production and digital capture/output methods to alternative processes such as cyanotype and palladium printing. Supportive instruction and information are provided for a range of image making strategies that students may wish to pursue.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 330, ART 331, ART 430, ART 431.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations–Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
ART 230	Photo Image Making I		3
Select three courses from the following:			9
ART 235	Drawing Materials and Techniques		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 260	Painting I–Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31

Junior

ART 330	Photo Image Making II		4
ART 331	Photo Image Making III		4
Art Elective			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective			4
Advanced Writing		2	3
Arts and Humanities		3B	3
Upper-Division Non-Art Elective			3
Elective			3
Total Credits			30

Senior

ART 400	BFA Portfolio		1
ART 430	Advanced Photo Image Making I	4C	4
ART 431	Advanced Photo Image Making II	4C	4
Upper-Division Art Elective			4

Upper-Division Non-Art Electives ²	9
Non-Art Electives (any level) ²	6
Total Credits	28
Program Total Credits:	120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 330, ART 331, ART 430, ART 431.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion			1C	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3

ART 170	Foundations - Materials and Space	X			3
Arts and Humanities			X	3B	3
Quantitative Reasoning		X		1B	3
CO 150 must be completed by the end of Semester 2.		X			

Total Credits **15**

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select two courses from the following:					6
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Biological and Physical Sciences			X	3A	4
Historical Perspectives			X	3D	3
Portfolio review recommended by the end of Semester 3.			X		

Total Credits **16**

Semester 4		Critical	Recommended	AUCC	Credits
ART 230	Photo Image Making I	X			3
Select one course from the following not previously taken:					3
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3
Biological and Physical Sciences			X	3A	3
Social and Behavioral Sciences			X	3C	3
ART 230 must be completed by the end of Semester 4.		X			
Portfolio review must be completed by the end of Semester 4.		X			

Total Credits **15**

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ART 330	Photo Image Making II	X			4
ART Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3

Total Credits **16**

Semester 6		Critical	Recommended	AUCC	Credits
ART 331	Photo Image Making III	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3

Elective			X		3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 430	Advanced Photo Image Making I	X		4C	4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 431	Advanced Photo Image Making II	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Art (B.F.A.), Pottery Concentration

The Pottery concentration is committed to providing a comprehensive curriculum in the range of processes and concepts present in contemporary ceramic art. The philosophy of the area encourages the concurrent development of critical, technical, and manual skills. Issues and debates in contemporary crafts, sculpture, architecture, design, and studio pottery are presented alongside a rigorous exploration of forming and decorating processes and technology. Faculty mentor students in refining their artistic voice through the medium of ceramics. Students'

conceptual development and materials-based learning are encouraged through access to a well-equipped studio facility with materials and tools that support experimentation. Students' capstone experience results in a defined body of work that demonstrates conceptual rigor and depth of choices connecting the material and the visual.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 340, ART 341, ART 440, ART 441.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
ART 240	Pottery I		3
Select three courses from the following:			9
ART 230	Photo Image Making I		
ART 235	Drawing Materials and Techniques		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		

ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 260	Painting I–Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31
Junior			
ART 340	Pottery II		4
ART 341	Pottery III		4
Art Elective			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective			4
Advanced Writing		2	3
Arts and Humanities		3B	3
Upper-Division Non-Art Elective			3
Elective			3
Total Credits			30
Senior			
ART 400	BFA Portfolio		1
ART 440	Pottery IV	4C	4
ART 441	Pottery V	4C	4
Upper-Division Art Elective			4
Upper-Division Non-Art Electives ²			9
Non-Art Electives (any level) ²			6
Total Credits			28
Program Total Credits:			120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3

ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 340, ART 341, ART 440, ART 441.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion			1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select two courses from the following:					6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
	Biological and Physical Sciences		X	3A	4
	Historical Perspectives		X	3D	3
	Portfolio review recommended by the end of Semester 3.		X		
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
ART 240	Pottery I	X			3

Select one course from the following not previously taken:

3

ART 230	Photo Image Making I
ART 235	Drawing Materials and Techniques
ART 245	Metalsmithing and Jewelry I
ART 250	Fibers I
ART 255	Introduction to Graphic Design
ART 256	Introduction to Electronic Art
ART 260	Painting I–Fundamentals and Representation
ART 265	Introduction to Printmaking
ART 270	Sculpture I

Upper-Division Art History (See List on Concentration Requirements Tab)		4A,4B	3
Biological and Physical Sciences	X	3A	3
Social and Behavioral Sciences	X	3C	3
ART 240 must be completed by the end of Semester 4.	X		
Portfolio review must be completed by the end of Semester 4.	X		

Total Credits	15
----------------------	-----------

Junior

Semester 5	Critical	Recommended	AUCC	Credits
ART 340 Pottery II	X			4
ART Elective		X		3
Upper-Division Art History (See List on Concentration Requirements Tab)		X	4A,4B	3
Advanced Writing		X	2	3
Arts and Humanities		X	3B	3
Total Credits				16

Semester 6	Critical	Recommended	AUCC	Credits
ART 341 Pottery III	X			4
Upper-Division Art Elective		X		4
Upper-Division Non-Art Elective		X		3
Elective		X		3
Total Credits				14

Senior

Semester 7	Critical	Recommended	AUCC	Credits
ART 440 Pottery IV	X		4C	4
Upper-Division Non-Art Elective		X		3
Non-Art Electives (any level)		X		6
Total Credits				13

Semester 8	Critical	Recommended	AUCC	Credits
ART 400 BFA Portfolio	X			1
ART 441 Pottery V	X		4C	4
Upper-Division Art Elective	X			4
Upper-Division Non-Art Electives	X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			

Total Credits	15
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

Major in Art (B.F.A.), Printmaking Concentration

Printmaking courses at the undergraduate level are structured to develop a strong personal artistic vision and instill the self-confidence necessary to allow ongoing creative growth through a variety of media. A sound technical background in Lithography, Screen-Printing, Intaglio, Relief

Woodcut, Post-Digital methods, and encouragement of experimental hybrid techniques will provide students with the professional skills needed to cultivate a robust studio practice and explore new innovative research based on that foundation. The community workshop atmosphere of the printmaking area immerses students in group collaboration as well as personal exploration, thus preparing each student for real-world occupational applications of their research. Through sharing visual concepts and technical investigations on a

regular basis, students learn how to apply newly acquired knowledge productively and intuitively, while simultaneously developing skill sets desired by prospective employers. Interactive artistic dialog between highly motivated printmakers is a cornerstone to the printmaking curriculum, leading to a wide array of unique and diverse avenues for creative inquiry.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 365, ART 366, ART 465, ART 466.

Freshman

	AUCC	Credits
ART 105	Issues and Practices in Art	1
ART 110	Global Art History I	3
ART 111	Global Art History II	3
ART 120	Foundations--Time and Structure	3
ART 135	Foundations - Form and Observation	3
ART 160	Foundations - Color and Composition	3
ART 170	Foundations - Materials and Space	3
CO 150	College Composition (GT-CO2)	3
Arts and Humanities	3B	3
Diversity, Equity, and Inclusion	1C	3
Quantitative Reasoning	1B	3
Total Credits		31

Sophomore

ART 212	Global Art History III	3
ART 265	Introduction to Printmaking	3
Select three courses from the following:		9
ART 230	Photo Image Making I	
ART 235	Drawing Materials and Techniques	
ART 240	Pottery I	
ART 245	Metalsmithing and Jewelry I	
ART 250	Fibers I	
ART 255	Introduction to Graphic Design	
ART 256	Introduction to Electronic Art	
ART 260	Painting I--Fundamentals and Representation	
ART 270	Sculpture I	
Upper-Division Art History ¹	4A,4B	3
Biological and Physical Sciences	3A	7
Historical Perspectives	3D	3
Social and Behavioral Sciences	3C	3
Total Credits		31

Junior

ART 365	Lithography and Post-Digital Printmaking	4
ART 366	Community and Sustainability in Printmaking	4
Art Elective ²		3
Upper-Division Art History ¹	4A,4B	3
Upper-Division Art Elective ²		4
Advanced Writing	2	3
Arts and Humanities	3B	3
Upper-Division Non-Art Elective		3
Elective		3
Total Credits		30

Senior

ART 400	BFA Portfolio		1
ART 465	Printmaking Research Art, Craft, and Design		4
ART 466	Printmaking Capstone Portfolio and Exhibition	4C	4
Upper-Division Art Elective ²			4
Upper-Division Non-Art Electives ³			9
Non-Art Electives (any level) ³			6
Total Credits			28
Program Total Credits:			120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² ART 466 may be repeated for up to 8 credits; 4 credits are required in the Senior year for AUCC category 4C. If ART 466 is repeated for credit, the second 4 credits taken may count toward the Art Elective or the Upper-Division Art Elective requirements.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.00) or better is required in ART 365, ART 366, ART 465, ART 466.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3

ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion			1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
	Select two courses from the following:				6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 270	Sculpture I				
	Biological and Physical Sciences		X	3A	4
	Historical Perspectives		X	3D	3
	Portfolio review recommended by the end of Semester 3.		X		
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
ART 265	Introduction to Printmaking	X			3
	Select one course from the following not previously taken:				3
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 270	Sculpture I				
	Upper-Division Art History (See List on Concentration Requirements Tab)			4A,4B	3
	Biological and Physical Sciences		X	3A	3
	Social and Behavioral Sciences		X	3C	3
	ART 265 must be completed by the end of Semester 4.	X			
	Portfolio review must be completed by the end of Semester 4.	X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ART 365	Lithography and Post-Digital Printmaking	X			4
	ART Elective		X		3
	Upper-Division Art History (See List on Concentration Requirements Tab)		X	4A,4B	3

Advanced Writing		X	2	3	
Arts and Humanities		X	3B	3	
Total Credits				16	
Semester 6		Critical	Recommended	AUCC	Credits
ART 366	Community and Sustainability in Printmaking	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3
Total Credits				14	
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 465	Printmaking Research Art, Craft, and Design	X			4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6
Total Credits				13	
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 466	Printmaking Capstone Portfolio and Exhibition	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits				15	
Program Total Credits:				120	

Major in Art (B.F.A.), Sculpture Concentration

The Sculpture concentration challenges students to create a vibrant fusion between technical process, conceptual expression, and professionalism. Students are encouraged to experiment and innovate while exploring content in the areas of object-making, installation, site-based work, performance, time-based art, and digital processes. Refined technical skill will be developed and is a requirement for students as they progress through the Sculpture concentration. Through the integration of readings, classroom discussion, presentations, and individual research,

the sculpture curriculum is designed to enable students to explore concepts and content relevant in contemporary society and in the art world today. The synthesis of this broad spectrum of information is intended to aid students as they develop a unique personal vision for their artwork and studio practice.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in ART 370, ART 371, ART 470, ART 471.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations—Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
ART 270	Sculpture I		3
Select three courses from the following:			9
ART 230	Photo Image Making I		
ART 235	Drawing Materials and Techniques		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 260	Painting I–Fundamentals and Representation		
ART 265	Introduction to Printmaking		
Upper-Division Art History ¹		4A,4B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31

Junior

ART 370	Sculpture II		4
ART 371	Sculpture III		4
Art Elective			3
Upper-Division Art History ¹		4A,4B	3
Upper-Division Art Elective			4
Advanced Writing		2	3
Arts and Humanities		3B	3
Upper-Division Non-Art Elective			3
Elective			3
Total Credits			30

Senior

ART 400	BFA Portfolio		1
ART 470	Sculpture IV	4C	4
ART 471	Sculpture V	4C	4
Upper-Division Art Elective			4
Upper-Division Non-Art Electives ²			9
Non-Art Electives (any level) ²			6
Total Credits			28
Program Total Credits:			120

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3

ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ Select 6 credits of Upper-Division Art History Courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in ART 370, ART 371, ART 470, ART 471.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation	X			3
ART 160	Foundations - Color and Composition	X			3
CO 150	College Composition (GT-CO2)		X	1A	3
	Diversity, Equity, and Inclusion			1C	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
ART 170	Foundations - Materials and Space	X			3
	Arts and Humanities		X	3B	3
	Quantitative Reasoning	X		1B	3
	CO 150 must be completed by the end of Semester 2.	X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
Select two courses from the following:					6
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				

ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
Biological and Physical Sciences		X	3A		4
Historical Perspectives		X	3D		3
Portfolio review recommended by the end of Semester 3.		X			
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
ART 270	Sculpture I	X			3
Select one course from the following not previously taken:					3
ART 230	Photo Image Making I				
ART 235	Drawing Materials and Techniques				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I–Fundamentals and Representation				
ART 265	Introduction to Printmaking				
Upper-Division Art History (See List on Concentration Requirements Tab)				4A,4B	3
Biological and Physical Sciences			X	3A	3
Social and Behavioral Sciences			X	3C	3
ART 270 must be completed by the end of Semester 4.		X			
Portfolio review must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ART 370	Sculpture II	X			4
ART Elective			X		3
Upper-Division Art History (See List on Concentration Requirements Tab)			X	4A,4B	3
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
ART 371	Sculpture III	X			4
Upper-Division Art Elective			X		4
Upper-Division Non-Art Elective			X		3
Elective			X		3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 470	Sculpture IV	X		4C	4
Upper-Division Non-Art Elective			X		3
Non-Art Electives (any level)			X		6
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
ART 400	BFA Portfolio	X			1
ART 471	Sculpture V	X		4C	4
Upper-Division Art Elective		X			4
Upper-Division Non-Art Electives		X			6

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits	15
Program Total Credits:	120

Major in Art, B.A.

The **Major in Art, B.A. (Bachelor of Arts)** is a liberal arts degree with two concentrations: **Art History** and **Integrated Visual Studies**. Both concentrations begin their study with the Foundations program. First-year students complete Foundations courses in studio art and global art history.

The **Art History concentration** seeks to develop students' critical and analytical skills and ability to comprehend global visual arts within social, historical, cultural, and aesthetic frameworks. Students develop an understanding about the visual and material culture of societies from around the world. Our Art History program champions a global history of art, offering courses that range from the Italian Renaissance to contemporary African art, women in art, and native North American art. Students in art history go on to careers in academia, museums, historical societies, and auction houses, and can apply their skills in visual literacy and analytical research to a wide range of careers.

The **Integrated Visual Studies concentration** is an ideal program for students to develop skills as makers and thinkers. By making work and interpreting images from visual art, photography, film, television, and commercial imagery, students learn to analyze visual communication from a variety of aesthetic, theoretical, scientific, economic, sociological and historical viewpoints. Students take a relatively equal ratio of studio and academic classes that foster critical awareness of how society is reflected and produced through visual means in the 21st century. Integrated Visual Studies students have the curricular flexibility to pursue interdisciplinary academic interests in combination with explorations in the theoretical and technical aspects of art making within a studio practice.

Learning Objectives

Art History students will demonstrate:

- Knowledge of the tools and techniques of art historical research and scholarship.
- Communication skills, original thinking, art historical interpretation, and research skills in written form, resulting in a work of original scholarship.
- Communication skills, original thinking, art historical interpretation, and research skills in oral form.
- General knowledge of the monuments and principal artists of global art, including a broad understanding of historical monuments as well as the art of the 20th and 21st centuries.
- Adequate mastery of a foreign language to support research through the reading of primary source materials.
- Functional knowledge of the creative process.

Integrated Visual Studies students will demonstrate:

- Communication skills in written and oral form with precision, cogency, and rhetorical force.
- The ability to explain and defend their creative work and research effectively and rationally, and the ability to advocate for their world view.

- Skills of invention and innovation—developing things and ideas that never existed before.

Potential Occupations

Students earning a B.A. with a major in Art develop a wide range of transferable communication, analytical, and critical-thinking skills. Participation in internships, cooperative education, service learning, and education abroad opportunities is highly recommended to enhance practical training and development. Depending on student interests, electives taken, or concentration selected, available career choices include academia, art museums, auction houses, historical societies, art appraiser, art director, exhibition designer, art critic, gallery director, art librarian, art restorer, art conservator, and art museum educator. Employers appreciate art majors for their multiple skills and the visual literacy that allows them to make sense of an image-saturated world.

Change of Major

To change your major to Art, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available at <https://advising.libarts.colostate.edu/>.

Major in Art (B.A.), Art History Concentration

The Art History concentration seeks to develop students' critical and analytical skills and their ability to comprehend global visual arts within social, historical, cultural, and aesthetic frameworks. Students learn about the visual and material culture of societies from around the [world and across time, reflecting the global turn in the discipline of art history today. Our program offers a diverse array of courses that range from the Italian Renaissance to contemporary African art, women in art, and native North American art.](#) Art History majors can apply their skills in visual literacy, analytical research, and oral communication to a wide range of fields to shape their career path. Our students [have entered careers in academia, museums, historical societies, and auction houses, just to name a few.](#)

Learning Objectives

Students will:

1. Identify major monuments and works of global art from within their historical contexts.
2. Apply accurate vocabulary to address the larger social, political, philosophical, and religious issues that impacted the production of major monuments and works of art.
3. Practice visual analysis, contextual analysis, comparison essays, and analyzing primary and secondary texts in art history.
4. Apply skills in visual and contextual analysis and working with primary and secondary texts to inform argument-based art historical research, writing, and oral presentation.
5. Develop visual literacy tools to interpret, negotiate, and make meaning from visual media.

Requirements

Effective Fall 2023

A minimum grade of C (2.000) or better is required in all upper-division Art History coursework.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
CO 150	College Composition (GT-CO2)	1A	3
L*** 100 and L*** 101 (or equivalent) ¹			10
Quantitative Reasoning		1B	3
Total Credits			29

Sophomore

ART 120	Foundations–Time and Structure		3
ART 170	Foundations - Materials and Space		3
ART 212	Global Art History III		3
Upper-Division Art History		4A,4B	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31

Junior

PHIL 318	Aesthetics-Visual Arts		3
Select one course from the following not taken elsewhere:			3
ART 136	Introduction to Figure Drawing		
ART 230	Photo Image Making I		
ART 240	Pottery I		
ART 245	Metalsmithing and Jewelry I		
ART 250	Fibers I		
ART 255	Introduction to Graphic Design		
ART 256	Introduction to Electronic Art		
ART 260	Painting I–Fundamentals and Representation		
ART 265	Introduction to Printmaking		
ART 270	Sculpture I		
ART *** Upper-Division Art History			12
ART *** Upper-Division Art Electives			4
Second Field Course ²			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Total Credits			31

Senior

ART 419	Historiography and Methodology of Art History	4C	3
---------	---	----	---

ART *** Upper-Division Art History	6
Second Field Courses ²	6
Second Field Upper-Division Courses ²	12
Elective ³	2
Total Credits	29
Program Total Credits:	120

Upper-Division Art History Courses

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Women in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3
ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

¹ A total of 10 credits in foreign language courses may be counted toward the core language requirement. Students who test out of the core language requirement should see their advisor to select electives.

² Complete a minimum of 21 credits of a minor or second major, or 21 credits from the same non-ART subject code. A minimum of 12 credits from the 21 must be upper-division (300- to 400-level).

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) or better is required in all upper-division Art History coursework.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
ART 105	Issues and Practices in Art		X		1
ART 110	Global Art History I	X			3
ART 135	Foundations - Form and Observation		X		3
CO 150	College Composition (GT-CO2)		X	1A	3
L*** 100 (or equivalent)			X		5
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3

ART 160	Foundations - Color and Composition		X		3
L*** 101 (or equivalent)					5
Quantitative Reasoning				1B	3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ART 170	Foundations - Materials and Space		X		3
ART 212	Global Art History III	X			3
Arts and Humanities			X	3B	3
Biological and Physical Sciences			X	3A	4
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
ART 120	Foundations--Time and Structure				3
ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)		X		4A,4B	3
Biological and Physical Sciences			X	3A	3
Historical Perspectives			X	3D	3
Social and Behavioral Sciences			X	3C	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
PHIL 318	Aesthetics-Visual Arts		X		3
Select one course from the following:					3
ART 136	Introduction to Figure Drawing				
ART 230	Photo Image Making I				
ART 240	Pottery I				
ART 245	Metalsmithing and Jewelry I				
ART 250	Fibers I				
ART 255	Introduction to Graphic Design				
ART 256	Introduction to Electronic Art				
ART 260	Painting I--Fundamentals and Representation				
ART 265	Introduction to Printmaking				
ART 270	Sculpture I				
ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)		X			6
Advanced Writing			X	2	3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)		X			6
ART*** Upper-Division Art Electives			X		4
Second Field Course					3
Arts and Humanities			X	3B	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 419	Historiography and Methodology of Art History	X		4C	3
ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)		X			3

Second Field Course	X	3
Second Field Upper-Division Courses	X	6
Total Credits		15
Semester 8	Critical Recommended AUCC	Credits
ART*** Upper-Division Art History (See list of approved courses on Major Requirements Tab)	X	3
Second Field Course	X	3
Second Field Upper-Division Courses	X	6
Elective	X	2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X
Total Credits		14
Program Total Credits:		120

Major in Art (B.A.), Integrated Visual Studies Concentration

The Integrated Visual Studies concentration is an ideal program for students to develop skills as makers and thinkers. By making work and interpreting images from visual art, photography, film, television, and commercial imagery, students learn to analyze visual communication from a variety of aesthetic, theoretical, scientific, economic, sociological and historical viewpoints. Students take a relatively equal ratio of studio and academic classes that foster critical awareness of how society is reflected and produced through visual means in the 21st century. The [Integrated](#) Visual Studies concentration gives students the flexibility to pursue interdisciplinary academic interests in combination with explorations of the conceptual and technical aspects of art making within a studio practice.

Learning Objectives

- Through directed studies and individual investigation, students will:
1. Demonstrate fundamental knowledge and mastery of technology and processes by creating and communicating meaning in works of art.
 2. Demonstrate fundamental knowledge and mastery of art/design history, theory, and criticism by clearly communicating about their own art work and the art of others.
 3. Synthesize concepts, knowledge, skills, and experiences in the visual arts through a culminating capstone project or experience.

Requirements Effective Fall 2024

A minimum grade of C (2.000) or better is required in all upper-division Art coursework.

Freshman

		AUCC	Credits
ART 105	Issues and Practices in Art		1
ART 110	Global Art History I		3
ART 111	Global Art History II		3
ART 120	Foundations–Time and Structure		3
ART 135	Foundations - Form and Observation		3
ART 160	Foundations - Color and Composition		3
ART 170	Foundations - Materials and Space		3
CO 150	College Composition (GT-CO2)	1A	3
Arts and Humanities		3B	6
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

ART 212	Global Art History III		3
SPCM 200	Public Speaking		3
Introduction Studio Courses (see list below)			6
Upper-Division Art History course (see list below)			3
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3

Social and Behavioral Sciences	3C	3
Total Credits		31
Junior		
Introduction Studio Course not previously taken above (see list below)		3
Upper-Division Art History course (see list below) ¹	4A,4B	3
Upper-Division Studio courses (see list below)		8
Second Field courses ²		6
Upper-Division Second Field courses ²		6
Advanced Writing	2	3
Total Credits		29
Senior		
ART 424 Integrated Visual Studies--Capstone Prep		1
ART 425 Integrated Visual Studies--Capstone	4C	3
ART 3XX or ART 4XX		7
Upper-Division Second Field courses ²		6
Upper-Division Electives		3
Electives		9
Total Credits		29
Program Total Credits:		120

Introduction Studio Courses

Code	Title	Credits
ART 230	Photo Image Making I	3
ART 235	Drawing Materials and Techniques	3
ART 240	Pottery I	3
ART 245	Metalsmithing and Jewelry I	3
ART 250	Fibers I	3

ART 255	Introduction to Graphic Design	3
ART 256	Introduction to Electronic Art	3
ART 260	Painting I--Fundamentals and Representation	3
ART 265	Introduction to Printmaking	3
ART 270	Sculpture I	3

Upper-Division Art History Courses ¹

Code	Title	AUCC	Credits
ART 309	Pre-Columbian Art of the Andes	4A,4B	3
ART 310	History of American Art to 1945	4A,4B	3
ART 311	Art of West and Central Africa	4A,4B	3
ART 312	Pre-Columbian Art of Mesoamerica	4A,4B	3
ART 313	Art of East and Southern Africa	4A,4B	3
ART 314	Gender and Feminisms in Art History	4A,4B	3
ART 315	United States Art 1945-1980	4A,4B	3
ART 316	Art of the Pacific	4A,4B	3
ART 317	Native North American Art	4A,4B	3
ART 320	Global Encounters in Art	4A,4B	3
ART 409	Museum Collections--Storage to Exhibition	4A,4B	3
ART 410	Greek Art	4A,4B	3
ART 411	History of Medieval Art	4A,4B	3
ART 412	History of Italian Renaissance Art	4A,4B	3
ART 414	History of Baroque and Rococo Art	4A,4B	3
ART 415	History of 19th Century European Art	4A,4B	3
ART 416	History of European Art, 1900 to 1945	4A,4B	3
ART 417	Roman Art	4A,4B	3

ART 418	Contemporary Artists and Art Critics	4A,4B	3
ART 420	Travel Abroad-Art History in Italy		3-5
ART 492A	Seminar: Art History	4A,4B	3
ART 496H	Group Study: Art History	4A,4B	3

Upper-Division Studio Courses

Code	Title	Credits
ART 330	Photo Image Making II	4
ART 331	Photo Image Making III	4
ART 335	Contemporary Topics in Drawing	4
ART 336	Projects in Drawing	4
ART 340	Pottery II	4
ART 341	Pottery III	4
ART 345	Metalsmithing and Jewelry II	4
ART 346	Metalsmithing and Jewelry III	4
ART 350	Fibers II	4
ART 351	Fibers III	4
ART 355	Typography and Design Systems	4
ART 356	Illustration	4
ART 357	Interactive Media	4
ART 358	Experimental Video	4
ART 360	Painting II--Ideation and Concept Development	4
ART 361	Painting III--Experimental Approaches	4
ART 365	Lithography and Post-Digital Printmaking	4
ART 366	Community and Sustainability in Printmaking	4
ART 370	Sculpture II	4
ART 371	Sculpture III	4
ART 384	Supervised College Teaching	1-4
ART 421	Art and Environment	3
ART 430	Advanced Photo Image Making I	4
ART 431	Advanced Photo Image Making II	4
ART 435	Advanced Drawing I	4
ART 436	Advanced Drawing II	4
ART 440	Pottery IV	4
ART 441	Pottery V	4
ART 445	Metalsmithing and Jewelry IV	4
ART 446	Metalsmithing and Jewelry V	4
ART 450	Fibers IV	4
ART 451	Fibers V	4
ART 455	Advanced Typography and Design Systems	4
ART 456	Advanced Illustration	4
ART 457	Advanced Interactive Media	4

ART 458	Advanced Experimental Video	4
ART 460	Painting IV--Portfolio Projects	4
ART 461	Painting V--Capstone Portfolio Projects	4
ART 465	Printmaking Research Art, Craft, and Design	4
ART 466	Printmaking Capstone Portfolio and Exhibition	4
ART 470	Sculpture IV	4
ART 471	Sculpture V	4
ART 495A	Independent Study: Painting	1-4
ART 495B	Independent Study: Printmaking	1-4
ART 495C	Independent Study: Sculpture	1-4
ART 495D	Independent Study: Fibers	1-4
ART 495E	Independent Study: Metalsmithing and Jewelry	1-4
ART 495F	Independent Study: Drawing	1-4
ART 495G	Independent Study: Graphic Design	1-4
ART 495H	Independent Study: Art History	1-4
ART 495I	Independent Study: Art Education	1-4
ART 495J	Independent Study: Pottery	1-4
ART 495K	Independent Study: Photo Image Making	1-4
ART 496A	Group Study: Painting	1-4
ART 496B	Group Study: Printmaking	1-4
ART 496C	Group Study: Sculpture	1-4
ART 496D	Group Study: Fibers	1-4
ART 496E	Group Study: Metalsmithing and Jewelry	1-4
ART 496F	Group Study: Drawing	1-4
ART 496G	Group Study: Graphic Design	1-4
ART 496I	Group Study: Art Education	1-4
ART 496J	Group Study: Pottery	1-4
ART 496K	Group Study: Photo Image Making	1-4

¹ Select 6 credits of Upper-Division Art History courses total, at least 3 of which must satisfy AUCC categories 4A and 4B.

² Choose in consultation with advisor.

Major Completion Map

Distinctive requirements for Degree Program: A minimum grade of C (2.000) or better is required in all upper-division Art coursework.

Freshman

Semester 1

ART 105	Issues and Practices in Art
ART 110	Global Art History I
ART 135	Foundations - Form and Observation
CO 150	College Composition (GT-CO2)

Select one course from the following:

Critical	Recommended	AUCC	Credits
X			1
X			3
X			3
X		1A	3
X			3

ART 160	Foundations - Color and Composition				
ART 170	Foundations - Materials and Space				
Arts and Humanities		X	3B		3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
ART 111	Global Art History II	X			3
ART 120	Foundations--Time and Structure	X			3
Select one course from the following not taken Semester 1:		X			3
ART 160	Foundations - Color and Composition				
ART 170	Foundations - Materials and Space				
Arts and Humanities			X	3B	3
Quantitative Reasoning			X	1B	3
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ART 212	Global Art History III	X			3
SPCM 200	Public Speaking	X			3
Introduction Studio Course (See List on Requirements Tab)		X			3
Biological and Physical Sciences			X	3A	4
Historical Perspectives			X	3D	3
Portfolio review is strongly recommended by the end of Semester 3.			X		
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
Introduction Studio Course (Select one course not previously taken from list on Requirements Tab)		X			3
Biological and Physical Sciences			X	3A	3
Diversity, Equity, and Inclusion				1C	3
Social and Behavioral Sciences			X	3C	3
Upper-Division Art History Course (see List on Requirements Tab):		X			3
Portfolio review must be completed by the end of Semester 4.					
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Introduction Studio Course (Select one course not previously taken from list on Requirements Tab):			X		3
Second Field Courses		X			6
Upper-Division Art History course (See List on Requirements Tab)		X		4A,4B	3
Upper-Division Studio Course (See List on Requirements Tab)		X			4
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
Upper-Division Studio Course (See List on Requirements Tab)		X			4
Upper-Division Second Field Course		X			6
Advanced Writing			X	2	3
Total Credits					13
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ART 424	Integrated Visual Studies--Capstone Prep	X			1
ART 3XX or ART 4XX		X			4
Upper-Division Second Field		X			3
Upper-Division Elective			X		3
Elective			X		3
Total Credits					14

Semester 8	Critical	Recommended	AUCC	Credits
ART 425 Integrated Visual Studies–Capstone	X		4C	3
ART 3XX or ART 4XX	X			3
Upper-Division Second Field Course	X			3
Electives	X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.				
Total Credits				15
Program Total Credits:				120

Minor in Art History

Designed for students with an interest in art history who are not Art majors, the Art History minor will provide students with an understanding of the rich history of art in its global historical context. Students will learn the language of art history, enhance their skills in research, writing, and presenting, and practice using conceptual tools for interpreting and understanding our visual world across cultures and disciplines.

For students who are ready to declare the Art History minor, please reach out to Gentry Noel-Heunes (<https://art.colostate.edu/people/c836864974/>), Academic Success Coordinator.

For more information on the minor, please contact Professor Emily Moore (<https://art.colostate.edu/people/emilylm/>).

Learning Objectives

Students will:

1. Identify major monuments and works of global art from within their historical contexts.
2. Apply accurate vocabulary to address the larger social, political, philosophical, and religious issues that impacted the production of major monuments and works of art.
3. Practice visual analysis, contextual analysis, comparison essays, and analyzing primary and secondary texts in art history.
4. Apply skills in visual and contextual analysis and working with primary and secondary texts to inform argument-based art historical research, writing, and oral presentation.
5. Develop visual literacy tools to interpret, negotiate, and make meaning from visual media.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

A minimum grade of C (2.000) or better is required in all Art History coursework.

Code	Title	Credits
Lower-Division (Select a minimum of 9 credits from the following): ¹		9
ART 100	Introduction to the Visual Arts (GT-AH1)	
ART 110	Global Art History I	
ART 111	Global Art History II	

ART 212	Global Art History III	
Upper Division Electives ²		12
ART 309	Pre-Columbian Art of the Andes	
ART 310	History of American Art to 1945	
ART 311	Art of West and Central Africa	
ART 312	Pre-Columbian Art of Mesoamerica	
ART 313	Art of East and Southern Africa	
ART 314	Women in Art History	
ART 315	United States Art 1945-1980	
ART 316	Art of the Pacific	
ART 317	Native North American Art	
ART 320	Global Encounters in Art	
ART 410	Greek Art	
ART 411	History of Medieval Art	
ART 412	History of Renaissance Art	
ART 414	History of Baroque and Rococo Art	
ART 415	History of 19th Century European Art	
ART 416	History of European Art, 1900 to 1945	
ART 417	Roman Art	
ART 418	Contemporary Artists and Art Critics	
ART 419	Historiography and Methodology of Art History	
ART 492A	Seminar: Art History	
ART 496H	Group Study: Art History	
Program Total Credits:		21

¹ Courses should be selected in consultation with the student's advisor.

² Up to 3 credits of Art History-related courses from outside the Department of Art and Art History may be included in the Art History minor degree. Such courses must be chosen or included in consultation with the minor advisor and must be approved by Art History area faculty.

Certificate in Art History

The Certificate in Art History is designed for students enrolled in the Department of Art and Art History who are not pursuing the Art History concentration but wish to develop a broader background in art history. The certificate gives students the opportunity to gain a deeper understanding of art historical content and methodologies at the advanced level, complementing their primary course of study as studio artists and art educators.

The program requires a minimum of 12 credits. Students are required to take ART 419. The additional 9 credits should come from upper-division

credits taken in the Department of Art and Art History. Note that the 12-credit requirement is in addition to the regular art history coursework taken by all students pursuing the BA or the BFA in the Department of Art and Art History.

Learning Objectives

Students will:

1. Identify major monuments and works of global art from within their historical contexts.
2. Apply accurate vocabulary to address the larger social, political, philosophical, and religious issues that impacted the production of major monuments and works of art.
3. Practice visual analysis, contextual analysis, comparison essays, and analyzing primary and secondary texts in art history.
4. Apply skills in visual and contextual analysis and working with primary and secondary texts to inform argument-based art historical research, writing, and oral presentation.
5. Develop visual literacy tools to interpret, negotiate, and make meaning from visual media.

Requirements Effective Fall 2023

A minimum grade of C (2.000) or better is required in all Art History coursework.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
ART 419	Historiography and Methodology of Art History	3

Note: Certificate requirements must be taken in addition to the upper division Art History courses required by the following majors: Major in Art (BA), Integrated Visual Studies Concentration; Major in Art, BFA; Major in Art (BFA), Art Education Concentration.

Select a minimum of 9 credits from the following upper-division courses:

ART 309	Pre-Columbian Art of the Andes	9
ART 310	History of American Art to 1945	
ART 311	Art of West and Central Africa	
ART 312	Pre-Columbian Art of Mesoamerica	
ART 313	Art of East and Southern Africa	
ART 314	Women in Art History	
ART 315	United States Art 1945-1980	
ART 316	Art of the Pacific	
ART 317	Native North American Art	
ART 320	Global Encounters in Art	
ART 382A	Study Abroad in Japan: Art History	
ART 409	Museum Collections--Storage to Exhibition	
ART 410	Greek Art	
ART 411	History of Medieval Art	
ART 412	History of Renaissance Art	
ART 414	History of Baroque and Rococo Art	
ART 415	History of 19th Century European Art	
ART 416	History of European Art, 1900 to 1945	

ART 417	Roman Art
ART 418	Contemporary Artists and Art Critics
ART 420	Travel Abroad-Art History in Italy
ART 487	Internship
ART 492A	Seminar: Art History
ART 495H	Independent Study: Art History
ART 496H	Group Study: Art History

Program Total Credits:

12

Master of Fine Arts (M.F.A.)

The Master of Fine Arts program at CSU fosters excellence in artistic inquiry and achievement. For more than forty years, the Department of Art and Art History has demonstrated its commitment to graduate education. With concentrations in Drawing, Fibers, Graphic Design, Metalsmithing and Jewelry, Painting, Printmaking, and Sculpture, ours is the most comprehensive visual arts program in the Rocky Mountain West and one of the largest academic departments at CSU.

Students accepted into our program work closely with nationally recognized faculty who guide a wide range of research and experimentation in studio media. In each phase of the curriculum, a student's individual studio practice is enriched by research in art history and clarified through engagement with contemporary discourse surrounding art, craft, and design. Graduate students exhibit work and give presentations at venues throughout the region and beyond as they prepare to move forward in their careers.

Alumni of the program exhibit their work nationally and internationally, teach at schools, universities, and specialist workshops, and are active in the arts community. Our alumni also jury and curate exhibitions, work as designers, contribute to conferences and arts publications, and work with arts organizations.

We encourage students interested in the graduate program to view the M.F.A. (<https://art.colostate.edu/master-of-fine-arts/>) section of our website and spend some time with the Graduate and Professional Bulletin (<https://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

Learning Objectives

Students will:

1. Develop professional knowledge and mastery of media and processes necessary to aesthetically communicate meaning in a cohesive body of artworks.
2. Develop professional foundations through activities such as teaching, exhibitions, fellowships and grant applications.
3. Demonstrate oral and written skills related to involvement with scholarly dialogue.
4. Demonstrate the ability to communicate clearly and critically about art and related research.
5. Synthesize graduate experiences both within the context of academia and professional practice opportunities external to the university setting.

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses in Area of Study		
Select one from the following: ¹		9
ART 575A	Studio Problems: Painting	
ART 575B	Studio Problems: Printmaking	
ART 575C	Studio Problems: Sculpture	
ART 575D	Studio Problems: Fibers	
ART 575E	Studio Problems: Metalsmithing and Jewelry	
ART 575F	Studio Problems: Drawing	
ART 575G	Studio Problems: Graphic Design	
Select one from the following: ²		9
ART 675A	Studio Problems: Painting	
ART 675B	Studio Problems: Printmaking	
ART 675C	Studio Problems: Sculpture	
ART 675D	Studio Problems: Fibers	
ART 675E	Studio Problems: Metalsmithing and Jewelry	
ART 675F	Studio Problems: Drawing	
ART 675G	Studio Problems: Graphic Design	
Select one from the following: ³		3
ART 695A	Independent Study: Painting	
ART 695B	Independent Study: Printmaking	
ART 695C	Independent Study: Sculpture	
ART 695D	Independent Study: Fibers	
ART 695E	Independent Study: Metalsmithing and Jewelry	
ART 695F	Independent Study: Drawing	
ART 695G	Independent Study: Graphic Design	
ART 695H	Independent Study: Art History	
Select one from the following: ⁴		9
ART 699A	Thesis: Painting	
ART 699B	Thesis: Printmaking	
ART 699C	Thesis: Sculpture	
ART 699D	Thesis: Fibers	
ART 699E	Thesis: Metalsmithing and Jewelry	
ART 699F	Thesis: Drawing	
ART 699G	Thesis: Graphic Design	
Studio Seminar Requirements		
ART 696I	Group Study: Multiple Media ⁵	6
Required Art History ⁶		
ART 510Q	Advanced Study in Art History: Contemporary Art and Art Critics	3
ART 592	Art History Seminar	3
Select 6 credits from the following:		6
ART 510A	Advanced Study in Art History: American Art ⁷	
ART 510B	Advanced Study in Art History: East and South African Art ⁷	

ART 510C	Advanced Study in Art History: Pre-Columbian Art ⁷	
ART 510E	Advanced Study in Art History: United States Art Since 1945 ⁷	
ART 510F	Advanced Study in Art History: Greek Art ⁷	
ART 510G	Advanced Study in Art History: Medieval Art ⁷	
ART 510H	Advanced Study in Art History: Renaissance Art ⁷	
ART 510I	Advanced Study in Art History: Baroque and Rococo Art ⁷	
ART 510J	Advanced Study in Art History: 19th-Century European Art ⁷	
ART 510K	Advanced Study in Art History: 20th Century European Art ⁷	
ART 510M	Advanced Study in Art History: Roman Art ⁷	
ART 510O	Advanced Study in Art History: Women in Art ⁷	
ART 510P	Advanced Study in Art History: Pacific Art ⁷	
ART 695H	Independent Study: Art History	
Elective Courses		
Department List Electives (see below)		12
Program Total Credits:		60

A minimum of 60 credits are required to complete this program.

M.F.A. Department List Electives

M.F.A. Department List credits support individual studio practice and creative research. Students and area advisors determine appropriate courses from, but not limited to, the list below. Courses from the list of "studio elective options" are chosen from areas outside of the student's own field of study. Students consult with faculty to assess readiness for upper-level courses, to confirm access to advanced courses, and to request overrides.

Code	Title	Credits
Select a minimum of 12 credits from the following (a minimum of 9 credits must be studio courses):		
Studio Elective Options:		12
ART 435	Advanced Drawing I	
ART 436	Advanced Drawing II	
ART 440	Pottery IV	
ART 441	Pottery V	
ART 445	Metalsmithing and Jewelry IV	
ART 446	Metalsmithing and Jewelry V	
ART 450	Fibers IV	
ART 451	Fibers V	
ART 455	Advanced Typography and Design Systems	
ART 456	Advanced Illustration	
ART 460	Painting IV—Portfolio Projects	
ART 461	Painting V—Capstone Portfolio Projects	
ART 465	Printmaking Research Art, Craft, and Design	
ART 466	Printmaking Capstone Portfolio and Exhibition	
ART 470	Sculpture IV	

ART 471	Sculpture V
Other Elective Options in the Department of Art and Art History: 0-6	
ART 495A	Independent Study: Painting ⁸
ART 495B	Independent Study: Printmaking ⁸
ART 495C	Independent Study: Sculpture ¹
ART 495D	Independent Study: Fibers ⁸
ART 495E	Independent Study: Metalsmithing and Jewelry ⁸
ART 495F	Independent Study: Drawing ⁸
ART 495G	Independent Study: Graphic Design ⁸
ART 495H	Independent Study: Art History ⁸
ART 495I	Independent Study: Art Education ⁸
ART 495J	Independent Study: Pottery ⁸
ART 495K	Independent Study: Photo Image Making ⁸
ART 496A	Group Study: Painting
ART 496B	Group Study: Printmaking
ART 496C	Group Study: Sculpture
ART 496D	Group Study: Fibers
ART 496E	Group Study: Metalsmithing and Jewelry
ART 496F	Group Study: Drawing
ART 496G	Group Study: Graphic Design
ART 496H	Group Study: Art History
ART 496I	Group Study: Art Education
ART 496J	Group Study: Pottery
ART 496K	Group Study: Photo Image Making
ART 510A	Advanced Study in Art History: American Art ⁹
ART 510B	Advanced Study in Art History: East and South African Art ⁹
ART 510C	Advanced Study in Art History: Pre-Columbian Art ⁹
ART 510E	Advanced Study in Art History: United States Art Since 1945 ⁹
ART 510F	Advanced Study in Art History: Greek Art ⁹
ART 510G	Advanced Study in Art History: Medieval Art ⁹
ART 510H	Advanced Study in Art History: Renaissance Art ⁹
ART 510I	Advanced Study in Art History: Baroque and Rococo Art ⁹
ART 510J	Advanced Study in Art History: 19th-Century European Art ⁹
ART 510K	Advanced Study in Art History: 20th Century European Art ⁹
ART 510M	Advanced Study in Art History: Roman Art ⁹
ART 510O	Advanced Study in Art History: Women in Art ⁹
ART 510P	Advanced Study in Art History: Pacific Art ⁹
ART 684	Supervised College Teaching
ART 695A	Independent Study: Painting
ART 695B	Independent Study: Printmaking
ART 695C	Independent Study: Sculpture
ART 695D	Independent Study: Fibers

ART 695E	Independent Study: Metalsmithing and Jewelry
ART 695F	Independent Study: Drawing
ART 695G	Independent Study: Graphic Design
ART 695H	Independent Study: Art History
ART 696I	Group Study: Multiple Media ¹⁰
Elective Options Outside the Department of Art and Art History:	
PHIL 318	Aesthetics-Visual Arts
Out-of-Department Course(s) ¹¹	

- ¹ Select a minimum total of 9 credits to be taken in the first year over two semesters, e.g., 4 and 5 credits.
- ² Select a minimum total of 9 credits to be taken in the second year over two semesters, e.g., 4 and 5 credits.
- ³ Select a minimum of 9 credits in student's area of study. To be completed within student's first four semesters.
- ⁴ Select a minimum of 9 credits to be taken during the student's fifth and sixth semesters, e.g., 4 and 5 credits. Course may be repeated for credit.
- ⁵ Students take ART 696I twice: once during the first year and once during the second year.
- ⁶ Students may provide their advisors with justification for an alternative course to substitute for one 3-credit art history elective. Students may request advisor approval for an alternative course that would be chosen from among suitable University course offerings.
- ⁷ Select up to two subtopics from ART 510A-P: A) American art. B) African art. C) Pre-Columbian art. E) United States art since 1945. F) Greek art. G) Medieval art. H) Renaissance art. I) Baroque and rococo art. J) 19th-century European art. K) 20th-century European art. M) Roman art. O) Women in art. P) Pacific art.
- ⁸ Maximum of 10 credits. Some subtopics may have a prerequisite.
- ⁹ Select ART 510 subtopics not taken elsewhere in the program.
- ¹⁰ To be taken in the first year.
- ¹¹ Select course(s) at 300-level or higher from any department other than Art and Art History within the University for a minimum of 3 credits, with approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration

4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Communication Studies



Main office: Behavioral Sciences Building, Room A203

Phone: (970) 491-6140
communicationstudies.colostate.edu (<http://communicationstudies.colostate.edu>)
 Professor Elizabeth Williams, Chair

The Department of Communication Studies is a caring and supportive community of teachers, scholars, and students who are passionate about communication's centrality to our lives. Our communication scholars infuse the classroom with teaching practices that honor multiple ways of knowing, and program a rich array of coursework directly engaging diversity in text, identity, culture, positionality, history, and more. Our undergraduate, graduate, and faculty research consistently addresses power, identity, and agency. These innovative practices routinely receive regional, national, and international recognition.

Our approach to the study of communication is limitless. Students who join us:

- Study communication in interpersonal, organizational, and cultural contexts.
- Explore the history, theory, and criticism of media and film.
- Investigate the nature of public and political discourse.
- Bring the intersecting powers of story and film from communities and individuals around the world to Northern Colorado and beyond.
- Advocate for diversity, equity, and inclusion in public process.

Undergraduate



Major

- Major in Communication Studies

Interdepartmental and Interdisciplinary Minors

Film Studies Interdisciplinary Minor

The Departments of Communication Studies, English, Ethnic Studies, Languages, Literatures and Cultures, and Journalism and Media Communication offer a Film Studies Interdisciplinary Minor.

Media Studies Minor

The Departments of Communication Studies and Journalism and Media Communication offer a Media Studies Minor.

Certificate

- Certificate in STEM Communication

Graduate



Graduate Programs in Communication Studies

Graduate studies in communication at CSU attract students from around the world who deeply value teaching, scholarship, community, and excellence. The Department of Communication Studies offers two Master of Arts in Communication Studies degrees (Plan A and Plan B - see below), and one Ph.D. in Communication degree. All programs provide a rigorous scholarly experience that offers maximum flexibility in study across three areas of emphasis:

1. Film and media studies
2. Relational and organizational communication
3. Rhetoric and civic engagement

Coursework in each of these areas, respectively, includes the following topics:

1. Contemporary issues in media, media theories, media audiences, media texts, and media industries.
2. Communication theories, communication and diversity, interpersonal theories, and discourse and organization.
3. Public address, rhetoric and public affairs, rhetorical theory, rhetorical criticism, rhetoric of everyday life, and anti-racist, queer, and feminist theory.

Students enrolled in the Ph.D. in Communication degree develop programs of study tailored to their unique professional goals. They also teach a variety of undergraduate courses and are mentored by acclaimed scholars engaged in leading-edge research.

Students enrolled in M.A. in Communication Studies programs receive an introduction to the field of Communication Studies and instruction in critical and social scientific research methods. Plan A Master's students augment the M.A. core with electives of their choosing and complete a master's thesis under the advisement of a faculty committee. Plan B Master's students augment the M.A. core and elective curriculum with

coursework and research in public deliberation. They also complete an applied research project.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Communication Studies (<http://communicationstudies.colostate.edu>).



Master's Programs

- Master of Arts in Communication Studies, Plan A
- Master of Arts in Communication Studies, Plan B, Deliberative Practices Specialization

Ph.D.

- Ph.D in Communication

Courses

Communication Studies (SPCM)

SPCM 100 Communication and Popular Culture (GT-AH1) Credits: 3 (3-0-0)

Course Description: Survey of media studies approaches to understanding popular culture.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

SPCM 130 Relational and Organizational Communication (GT-SS3) Credits: 3 (2-0-1)

Course Description: Basic communication processes and skills central to relating and organizing in interpersonal, small group, and organizational contexts.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SPCM 178 New To The Major Seminar Credit: 1 (0-0-1)

Course Description: Serves as a building block for future communication studies courses. Explores how various identities show up in the classroom, how to can engage in difficult discussions, and how CSU's principles of community are reflected in the major. Work to build community, introduce the various traditions represented in the department, explore different career paths, and examine departmental and campus resources.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Majors only. Credit not allowed for both SPCM 178 and SPCM 180A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 200 Public Speaking Credits: 3 (3-0-0)

Course Description: Fundamentals of public speaking emphasizing content, organization, delivery, audience response.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 201 History and Theory of Rhetoric (GT-AH3) Credits: 3 (3-0-0)

Course Description: Major concepts of rhetoric from ancient to modern times and their relationship to present-day approaches to communication.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

SPCM 207 Public Argumentation Credits: 3 (3-0-0)

Course Description: Key communication principles for democracy, including issue analysis, evidence, reasoning, decision-making, debate, dialogue, and deliberation.

Prerequisite: SPCM 200.

Registration Information: Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 232 Group Communication Credits: 3 (3-0-0)

Course Description: Principles and methods of group communication emphasizing face-to-face and electronically mediated problem solving and decision making.

Prerequisite: SPCM 200.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 278A Communication Skills: Convention/Meeting Planning Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278B Communication Skills: Interviewing Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278C Communication Skills: Film Festivals Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278D Communication Skills: Friendship Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278E Communication Skills: Intercultural Competence Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278G Communication Skills: Parliamentary Procedure Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278H Communication Skills: Organizational Training Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278I Communication Skills: Social Media Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278J Communication Skills: Leadership Credit: 1 (1-0-0)

Course Description: Explores leadership through a communicative lens, by examining historical conceptualizations and various theories of leadership. Explore and develop skills to be an effective and ethical leader in diverse organizations and communities.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course. Credit not allowed for both SPCM 278J and SPCM 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278K Communication Skills: Mindful Communication Credit: 1 (1-0-0)

Course Description: Offers practical skills for improving communication effectiveness by applying mindfulness knowledge and strategies to communication practices.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 300 Advanced Public Speaking Credits: 3 (0-0-3)

Course Description: Advanced technique in public speaking; emphasis on argument construction and refutation, style, and manuscript delivery.

Prerequisite: SPCM 200.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 311 Historical Speeches on American Issues Credits: 3 (3-0-0)

Course Description: Significant speeches and speakers as they reflected and affected American issues from colonial period through early 20th century.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 320 Communication and Human Trafficking Credits: 3 (3-0-0)

Course Description: Examines historical and contemporary anti human trafficking movements, assessing the communication strategies employed by anti-trafficking advocates and organizations. Assesses the role language plays in shaping societal attitudes toward victims, survivors, and perpetrators of human trafficking.

Prerequisite: SPCM 100 to 499 - at least 3 credits.

Registration Information: Sophomore standing. Must have completed 3 credits of AUCC Category 3B or at least 3 credits of SPCM 100-499.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 331 Nonverbal Communication Credits: 3 (3-0-0)

Course Description: Non-language communication; systems and functions of nonverbal communication behaviors.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 333 Professional Communication Credits: 3 (3-0-0)

Course Description: Technological, interpersonal, and ethical dimensions of professional communication, emphasizing interviews, teams, and presentations at work.

Prerequisite: SPCM 200.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 334 Co-Cultural Communication Credits: 3 (3-0-0)

Course Description: Cultural concerns of communication among co-cultures of United States; diversity; self-awareness as cultural imperative for enhanced communication.

Prerequisite: None.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 335 Gender and Communication Credits: 3 (3-0-0)

Course Description: Analysis and exploration of communication as it relates to gender and identity.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 337 Persuasion Credits: 3 (3-0-0)

Course Description: Rhetorical and behavioral theories of persuasion applied to persuasive practice in public and interpersonal arenas of social influence.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both SPCM 337 and SPCM 437.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 341 Evaluating Contemporary Television Credits: 3 (3-0-0)

Course Description: Rhetorical standards applied to content, ethical, and artistic aspects of American televised discourse; emphasizing nonentertainment programming.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 342 Critical Media Studies Credits: 3 (3-0-0)

Course Description: Analysis of communication media; history; structure, regulation, policy, and impact upon society.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 346 Digital Media Cultures Credits: 3 (3-0-0)

Course Description: Critical-cultural analysis of the internet and computer-mediated communication.

Prerequisite: SPCM 100 or SPCM 342.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 347 Visual Communication Credits: 3 (3-0-0)

Course Description: Media/visual aesthetics and literacy, the symbolic and affective dimensions of the codes, conventions, and formulas of media.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 349 Freedom of Speech Credits: 3 (3-0-0)

Course Description: Historical and philosophical precedents to freedom of speech; development of free speech principles in the U.S.; ethical obligations of speakers.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 350 Evaluating Contemporary Film Credits: 3 (2-3-0)

Course Description: Theory and development of film criticism; application of critical approaches to modern fiction and nonfiction film.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 352 Screenwriting as Communication Credits: 3 (3-0-0)

Course Description: Study and practice of screenwriting as a form of creative, industrial, and mass communication. Emphasis on transitioning into a professional life that values artistic collaboration.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 352 and SPCM 380A3.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 353 Race and Communication in the United States Credits: 3 (3-0-0)

Course Description: Critical study of race as it is discursively imposed and performed, experienced and perceived, in the United States.

Prerequisite: SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 353 and SPCM 380A4.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 354A Film History: International Credits: 3 (2-3-0)

Course Description: An overview of major national or regional movements of international film history in Europe and non-Western countries in Asia, Middle East, Latin America, and Africa.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354A.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 354B Film History: United States Credits: 3 (2-3-0)

Course Description: A comprehensive survey of over one hundred years of American film history from the earliest screenings in vaudeville theaters through the birth of the feature-length motion picture to the rise of blockbusters and "indie" movies in the age of home video.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354B.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 356 Asians in the U.S. Media Credits: 3 (2-3-0)

Course Description: Asian representations in the U.S. media from the 19th century to the present.

Prerequisite: None.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 357 Film and Social Change Credits: 3 (2-3-0)

Course Description: Ways in which the medium of motion pictures has sparked significant social changes at home and abroad.

Prerequisite: None.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 358A Gender and Genre in Film: Comedy Credits: 3 (2-3-0)

Course Description: An in-depth study of classical and contemporary comedy films produced in the United States, with attention given to their representations of gender and intersectional identity.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358A.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 358B Gender and Genre in Film: Horror Credits: 3 (2-3-0)

Course Description: An in-depth study of classical and contemporary horror films produced in the United States and around the world, with attention given to their representations of gender and intersectional identity.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358B.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 358C Gender and Genre in Film: Other Genres Credits: 3 (2-3-0)

Course Description: An in-depth study of major Hollywood or international film genres, with attention given to their representations of gender and intersectional identity. Focus will be given to genres other than comedy and horror.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358C.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 360 The Personal Lens – Making Media Credits: 3 (3-0-0)

Course Description: Harnessing smart phone technology to produce video; telling personal stories via video that engage local and global communities; exploring traditional and novel forms of storytelling, representation, documentary, media appropriation, and cultural jamming in the context of fair use; using the internet to distribute self-produced content and communicate with audiences.

Prerequisite: None.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 360 and SPCM 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 370A Study Abroad: Bridging Cultures-USA-Italy Credits: 3 (3-0-0)

Course Description: Theory, concepts, principles, research methods, and practical skills in the areas of intercultural and cross-cultural communication, construction and negotiation of Italian identity (italianità), and strategies of an effective dialogue with a global mindset. The aim of the course is to transform its participants into culturally aware and skilled global citizens, with the empirical experience of cultural bridging.

Prerequisite: SPCM 200.

Registration Information: Credit allowed for only one of the following: SPCM 370A, SPCM 382, or SPCM 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 370C Study Abroad--South Korea: Cinema, Culture, and History Credits: 3 (0-0-3)

Also Offered As: HIST 370C.

Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.

Prerequisite: None.

Registration Information: Sophomore standing. Required field trips.

Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 378 Virtual Workplace Communication Credits: 3 (0-0-3)

Course Description: Interpersonal/organizational dimensions and communicative processes underpinning virtual/remote/distributed workers and workplaces.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman.

Registration Information: Offered as an online course only.

Grade Mode: Trad within Student Option.

Special Course Fee: No.

SPCM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Open only to undergraduate students who are invited to assist in teaching selected courses. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 386 Research Practicum Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: (CO 150) and (SPCM 100 or SPCM 130 or SPCM 201).

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 387 Communication Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: (SPCM 100 or SPCM 342) and (SPCM 130 and SPCM 200 and SPCM 201).

Registration Information: 2.0 GPA.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 401 Rhetoric in Social Movements Credits: 3 (3-0-0)

Course Description: Case studies of campaigns and social movements; genesis, leadership, and use of traditional and electronically mediated rhetoric to achieve objectives.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 407 Public Deliberation Credits: 3 (3-0-0)

Course Description: Communication in collaborative decision-making and community problem-solving, examined through the lens of deliberative democracy.

Prerequisite: SPCM 200 and SPCM 207.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 408 Applied Deliberative Techniques Credits: 3 (3-0-0)

Course Description: Skills development and direct experience in convening, facilitating, and reporting public forums tied to Center for Public Deliberation activities.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 411 Contemporary Speeches on American Issues Credits: 3 (3-0-0)

Course Description: Significant speeches and speakers as they reflect and affect issues, 1930 to present.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 412 Evaluating Contemporary Rhetoric Credits: 3 (3-0-0)

Course Description: Exploration and evaluation of contemporary persuasive communication in order to understand and assess a variety of forms of messages and symbols.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 420 Political Communication Credits: 3 (3-0-0)

Course Description: Rhetoric of political campaigns.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Trad within Student Option.

Special Course Fee: No.

SPCM 431 Communication, Language, and Thought Credits: 3 (3-0-0)

Course Description: Influence of rhetoric, ranging from spoken language to electronically mediated communication, on human understanding and Western thought.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 432 Interpersonal Communication Credits: 3 (3-0-0)

Course Description: Theoretical and conceptual foundations of the dynamics, dimensions, and functions of communication in interpersonal relationships.

Prerequisite: SPCM 130.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 332 and SPCM 432.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 433 Communication in Organizations Credits: 3 (3-0-0)

Course Description: Communication theory and strategy for empowerment of non-supervisory and supervisory personnel.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC category 2; minimum of 30 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 434 Intercultural Communication Credits: 3 (3-0-0)

Course Description: Cultural influences on communication between people of different nations; communication rules/norms in specific cultures, cultural adaptation.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 435A Study Abroad--Spain: Social Support and Communication Credits: 3 (0-0-3)

Course Description: Theory and research regarding personal and community experiences of social support, its influences on interpersonal relationships and health, and its social functions within the context of study abroad and intercultural experiences in Spain.

Prerequisite: None.

Registration Information: Sophomore standing. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 436 Conflict Management and Communication Credits: 3 (3-0-0)

Course Description: Theories and principles of communication in conflict management; application to conflict resolution situations.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 438 Communicating Urban Identities Credits: 3 (3-0-0)

Course Description: Examines how people and the built environment interact. Critical and qualitative approaches to studying urban and associated rural communication. The importance of widely-varying communication practices in building personal, social, and cultural identities.

Prerequisite: SPCM 100 to 499 - at least 3 credits.

Registration Information: Junior standing. Credit not allowed for both SPCM 438 and SPCM 480A2.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 453 Global Media Cultures Credits: 3 (3-0-0)

Course Description: How media and globalization influence each other.

Prerequisite: CO 150.

Registration Information: Junior Standing. Credit not allowed for both SPCM 380A1 and SPCM 453.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 454 Chicana Film and Video Credits: 3 (2-2-0)

Also Offered As: ETST 454.

Course Description: Emergence of Chicana cinema from a place of displacement, resistance, and affirmation found in contemporary Chicana film, video.

Prerequisite: ETST 100 to 299 - at least 3 credits or SPCM 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 455 Narrative Fiction Film as a Liberal Art Credits: 3 (2-3-0)

Also Offered As: LB 455.

Course Description: Narrative fiction film and its role in human history, culture, and social interaction.

Prerequisite: None.

Restriction: .

Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both SPCM 455 and LB 455.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 470A Study Abroad: Cinematic Rome Credits: 3 (0-0-3)

Course Description: Evaluate and discuss ten primary films, along with excerpts from a number of others. Topics: Images of Ancient Rome; Italian Fascism and Its Memory; Italian Neorealism; Images of "Americans" in Rome, and Rome in America; Fellini's Rome; and Urban Angst, Roman Style. Analyze how Rome functions as a "character" in the movies, the artistic representations of Roman monuments and streetscapes, and the rhetorical functions of Italian cinema.

Prerequisite: None.

Registration Information: Must have concurrent registration in SPCM 370A. Completion of AUCC Category 2. Credit allowed for only one of the following: SPCM 470A, SPCM 482, or SPCM 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 479 Communication Studies Capstone Credits: 3 (3-0-0)

Course Description: Synthesis of central issues in Communication Studies; examination of their relevance to students' professional, personal, and civic endeavors.

Prerequisite: SPCM 100 and SPCM 201 and SPCM 207 and SPCM 130.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Seniors in communication studies major only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 486A Practicum: General Credits: Var[1-18] (0-0-0)

Course Description: Directed experience of communication techniques and procedures in the community with periodic faculty consultation.

Prerequisite: CO 150 or SPCM 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 486 and SPCM 486A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 486B Practicum: Film Festivals Credits: 3 (1-0-4)

Course Description: Provides a unique opportunity to gain hands-on experience in organizing a professional film festival. Involved in planning, promoting, and executing CSU's ACT Human Rights Film Festival.

Prerequisite: CO 150 or SPCM 200.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and practicum. Credit not allowed for both SPCM 480A3 and SPCM 486B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 486C Practicum: Civic Engagement Credits: 3 (1-0-4)

Also Offered As: POLS 486C.

Course Description: Participatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.

Prerequisite: None.

Registration Information: Must register for lecture and practicum. POLS 486C and SPCM 486C may not be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 508 Deliberative Theory and Practice Credits: 3 (0-0-3)

Course Description: Survey of current theory and practice connected to deliberative democracy.

Prerequisite: SPCM 408.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 511 Topics in Public Address Credits: 3 (3-0-0)

Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.

Prerequisite: SPCM 311 or SPCM 411.

Registration Information: Graduate standing with 12 additional 300- and 400-level credits in communication studies, history, or English.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 538 Relating and Organizing for Health Credits: 3 (3-0-0)

Course Description: Organizational, interpersonal, and intercultural dimensions of communicating in health care organizations.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 540 Rhetoric, Race, and Identity Credits: 3 (3-0-0)

Course Description: Critical race theory and its relevance to rhetorical studies.

Prerequisite: SPCM 434 and SPCM 300 to 481 - at least 12 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 570 Instructional Communication Theory and Practice Credits: 3 (0-0-3)

Course Description: Communication theory and research in instructional contexts. Designed for current or prospective teachers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 592 Seminar-Topics in Speech Communication Credits: 3 (0-0-3)

Course Description:

Prerequisite: SPCM 3**** to 499 - at least 15 credits or E 3**** to 499 - at least 15 credits.

Registration Information: Graduate standing can substitute for 300-400 level credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 601 History of Rhetorical Theory Credits: 3 (3-0-0)

Course Description: Rhetorical theories and theorists from the classical period to the present.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Fifteen 300- and 400-level credits in communication studies and/or English.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 604 Rhetoric of Everyday Life Credits: 3 (3-0-0)

Course Description: Contemporary theories of rhetoric and of everyday life.

Prerequisite: SPCM 412 and SPCM 300 to 400 - at least 12 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing can substitute for 300-400 SPCM credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 611 Topics in Public Address Credits: 3 (3-0-0)

Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.

Prerequisite: SPCM 311 or SPCM 411.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing can substitute for SPCM 311 or SPCM 411; 12 additional credits of 300-400 level in Communication Studies, History, or English.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 612 Rhetorical Criticism Credits: 3 (3-0-0)

Course Description: Traditional and contemporary methods for analyzing persuasive discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Fifteen credits of 300-400 level communication studies or journalism.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 620 Rhetoric and Public Affairs Credits: 3 (0-0-3)

Course Description: Rhetoric's role in contemporary politics and civil society.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 623 Feminist Theories of Discourse Credits: 3 (0-0-3)

Course Description: Exploration and evaluation of contemporary feminist theories of rhetoric and discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 632 Theories of Interpersonal Communication Credits: 3 (0-0-3)

Course Description: Theories of communication in development, maintenance, and deterioration of friendship, couple, family, group, and business relationships.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to graduate school.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 633 Discourse, Work, and Organization Credits: 3 (0-0-3)

Course Description: How organizing processes and discursive practices create, maintain, and destroy diverse forms of work in society.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 634 Communication and Cultural Diversity Credits: 3 (0-0-3)

Course Description: Ethnographic approach to communication issues and concerns in a global context.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to graduate school.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 638 Communication Research Methods Credits: 3 (3-0-0)

Course Description: Historical and philosophical context of communication research; relationship between theory and method; dominant forms of communication research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 639 Communication Theory Credits: 3 (3-0-0)

Course Description: Examination of communication philosophies and perspectives; analysis of modern theories of face-to-face communication.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing or 15 additional 300-400 level credits in Communication Studies and/or English.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 646 Media Theory Credits: 3 (3-0-0)

Course Description: Survey of the broad range of rhetorical/qualitative theories that inform media studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English or JTC.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 647 Media Industries Credits: 3 (3-0-0)

Course Description: Political economy of the media both in the U.S. and globally, including how the media system operates and with what effects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 648 Media Texts Credits: 3 (3-0-0)

Course Description: Practical and theoretical implications for criticism in treating media products as texts; various approaches to textual or discourse analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 649 Media Audiences Credits: 3 (3-0-0)

Course Description: Theoretical and methodological issues concerning how audiences use and interpret media.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 650 Contemporary Issues in Media Credits: 3 (0-0-3)

Course Description: Ever-changing media culture and landscape and how it affects personal, professional, and public lives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 675 Speech Communication Pedagogy Credits: 3 (3-0-0)

Course Description: Instructional practices and theories in speech.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to communication studies master's program.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SPCM 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 686 Practicum Credits: Var[1-18] (0-0-0)****Course Description:** Direction of communication studies fieldwork connected to the CSU Center for Public Deliberation under professional supervision.**Prerequisite:** SPCM 408 and SPCM 508, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 692 Seminar Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 701 Seminar in Academic Writing Credits: 3 (3-0-0)****Course Description:** Best practices of academic writing for publication in communication studies.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 702 Professional Writing and Public Scholarship Credits: 3 (3-0-0)****Course Description:** Writing in specialized professional contexts.

Adapting scholarly information for extra-disciplinary and lay audiences.

Prerequisite: None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 712 Critical/Cultural Analysis in Communication Credits: 3 (0-0-3)****Course Description:** Advanced instruction in critical/cultural analysis as understood by the field of Communication Studies.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**SPCM 792A Seminar: Rhetoric and Civic Engagement Credits: 3 (0-0-3)****Course Description:** Advanced readings in particular themes, questions, and topics pertaining to rhetoric and/or civic engagement.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 792B Seminar: Relational/Organizational Communication Credits: 3 (0-0-3)****Course Description:** Advanced readings in particular themes, questions, and topics pertaining to relational and/or organizational communication.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 792C Seminar: Film and Media Studies Credits: 3 (0-0-3)****Course Description:** Advanced readings in particular themes, questions, and topics pertaining to film and media studies.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 793 Seminar: Communications Research Methods Credits: 3 (0-0-3)****Course Description:** Advanced research method(s) in the field of Communication Studies.**Prerequisite:** SPCM 638.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

SPCM 798 Research Credits: Var[1-18] (0-0-0)

Course Description: PhD students in Communication will work on Qualifying Exam/Portfolio.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SPCM 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Major in Communication Studies

p>



Communication Studies majors receive a broad-based, liberal arts education designed to equip them for the challenges of the 21st century, the need to adapt to a rapidly changing workplace, and the likelihood of more than one career. The major encompasses many facets of film and media studies, relational and organizational communication, and rhetoric and civic engagement. Along with courses in communication studies, the major requires courses in arts and humanities, social sciences, history, and a minor or second major.

The department's goals for undergraduate majors include helping students to achieve an outstanding education in communication studies, to further their knowledge and understanding of human communication, and to provide leadership in communication activities. In so doing, we hope to help students prepare for successful careers, the duties of citizenship, and productive and rewarding lives.

Learning Objectives

Students will demonstrate:

Knowledge about the history and practice of our discipline in three specific areas: film and media studies, relational and organizational

communication, and rhetoric and civic engagement. Students will be able to explain the utility of theories from these areas and utilize research methods to explore questions from each area of inquiry.

Skills that allow them to apply their knowledge of the major as they address contemporary issues salient to their personal, professional, and civic lives. They will be skilled in both oral and written communication, being able to develop and deliver coherent, well-organized claims to specific audiences. Students will also develop critical thinking skills that allow them to analyze texts, situations, or issues using credible evidence and following a logical, systematic, and/or precise structure.



Accelerated Program

The major in Communication Studies includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

The Communication Studies major, like many liberal arts majors, provides students with a broad academic background suitable for a variety of jobs in the public and private sectors. Majors are trained to think independently and critically, communicate effectively, and function in a multicultural world. Employers appreciate communication studies majors for their multiple skills and their ability to adapt to a variety of tasks and work environments.

Many majors find employment in public relations/marketing, politics, sales, human relations, government, business management, convention and meeting planning, education, and social media. Some students move on to graduate work in communication studies and to post-graduate study in business, law, and theology.

Career opportunities include, but are not limited to, employee relations specialist, employment counselor, human resources consultant, industrial relations representative, public relations specialist, labor relations consultant, training director, vocational rehabilitation counselor, advance agent, business communicator, equal opportunity representative, foreign service officer, cooperative extension service worker, politician, lobbyist,

speechwriter, press agent, literary agent, interviewer, sales representative, scriptwriter, filmmaker, lawyer, and teacher.

Internships are available to Communication Studies majors and are highly recommended to enhance practical training and development. Graduates who seek advanced studies can attain positions with higher responsibilities and can rise to top professional levels.

or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu> (<https://advising.libarts.colostate.edu/>).

Requirements Effective Fall 2022

Change of Major

To change your major to Communication Studies, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
SPCM 100	Communication and Popular Culture (GT-AH1)	3B	3
SPCM 130	Relational and Organizational Communication (GT-SS3)	3C	3
SPCM 200	Public Speaking		3
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Electives			6
Total Credits			31

Sophomore

SPCM 201	History and Theory of Rhetoric (GT-AH3)	3B	3
SPCM 207	Public Argumentation		3
Select one of the following AUCC Category 2 (Advanced Writing) courses:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
Historical Perspectives		3D	3
Additional Arts and Humanities ¹			6
Additional History ²			6
Additional Social and Behavioral Sciences ³			6
Total Credits			30

Junior

Minor or Interdisciplinary Minor ⁴			15
Communication Studies Electives ⁵			15
Total Credits			30

Senior

SPCM 479	Communication Studies Capstone	4C	3
Select one course from the following:			3
SPCM 311	Historical Speeches on American Issues	4A,4B	
SPCM 341	Evaluating Contemporary Television	4A,4B	
SPCM 342	Critical Media Studies	4A,4B	
SPCM 350	Evaluating Contemporary Film	4A,4B	
SPCM 354A	Film History: International	4A,4B	
SPCM 354B	Film History: United States	4A,4B	

SPCM 411	Contemporary Speeches on American Issues	4A,4B	
SPCM 412	Evaluating Contemporary Rhetoric	4A,4B	
SPCM 420	Political Communication	4A,4B	
SPCM 433	Communication in Organizations	4A,4B	
SPCM 434	Intercultural Communication	4A,4B	
Minor or Interdisciplinary Minor ⁴			6
Communication Studies Electives ⁵			9
Electives ⁶			8
Total Credits			29
Program Total Credits:			120

¹ Select six credits from the following subject codes: ART, D, E, ETST, L**, MU, PHIL, TH, or WS. No more than one WS course can be counted toward the completion of this requirement.

² Select six additional credits from courses with a HIST subject code.

³ Select a total of six credits from the following: AREC 202, GR 100, courses with subject codes ANTH, ECON, ETST, HIST, JTC, POLS, PSY, SOC, or WS. No more than one WS course can be counted toward the completion of this requirement.

⁴ Students must complete a university approved minor or interdisciplinary minor.

⁵ Select a total of 24 credits of SPCM subject code courses excluding SPCM 479 and SPCM 495. Students may count up to 6 credits total from the SPCM 278 series (e.g., SPCM 278A, SPCM 278B, etc.); SPCM 384; SPCM 386; SPCM 387; SPCM 486A; SPCM 486B; and SPCM 486C towards their Communication Studies electives. No more than 3 credits may come from any one course number.

⁶ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
SPCM 100 Communication and Popular Culture (GT-AH1)			3B	3
Biological and Physical Sciences			3A	3
Diversity, Equity, and Inclusion			1C	3
Elective				3
Total Credits				15

Semester 2	Critical	Recommended	AUCC	Credits
SPCM 130 Relational and Organizational Communication (GT-SS3)			3C	3
SPCM 200 Public Speaking				3
Biological and Physical Sciences			3A	4
Quantitative Reasoning	X		1B	3
Elective				3
CO 150 must be completed on the end of Semester 2.	X			
Total Credits				16

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
SPCM 201 History and Theory of Rhetoric (GT-AH3)			3B	3
Historical Perspectives			3D	3
Additional Arts and Humanities (See allowable subject codes on Requirements Tab)				3
Additional History (See allowable subject codes on Requirements Tab)				3
Additional Social and Behavioral Science (See allowable subject codes on Requirements Tab)				3
Total Credits				15

Semester 4	Critical	Recommended	AUCC	Credits
SPCM 207 Public Argumentation				3
Select one course from the following:			2	3
CO 300 Writing Arguments (GT-CO3)			2	

CO 301A	Writing in the Disciplines: Arts and Humanities (GT-C03)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-C03)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-C03)			2	
CO 301D	Writing in the Disciplines: Education (GT-C03)			2	
Additional Arts and Humanities (See allowable subject codes on Requirements Tab)					3
Additional History (See allowable subject codes on Requirements Tab)					3
Additional Social and Behavioral Science (See allowable subject codes on Requirements Tab)					3
AUCC 3A (Biological and Physical Sciences), AUCC 3E (Diversity and Global Awareness), AUCC 3D (Historical Perspectives) must be completed by the end of Semester 4.					X
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
SPCM***					9
Minor or Interdisciplinary Minor Courses					6
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
SPCM***					6
Minor or Interdisciplinary Minor Courses					9
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
SPCM 311	Historical Speeches on American Issues	X		4A,4B	
SPCM 341	Evaluating Contemporary Television	X		4A,4B	
SPCM 342	Critical Media Studies	X		4A,4B	
SPCM 350	Evaluating Contemporary Film	X		4A,4B	
SPCM 354A	Film History: International			4A,4B	
SPCM 354B	Film History: United States			4A,4B	
SPCM 411	Contemporary Speeches on American Issues	X		4A,4B	
SPCM 412	Evaluating Contemporary Rhetoric	X		4A,4B	
SPCM 420	Political Communication	X		4A,4B	
SPCM 433	Communication in Organizations			4A,4B	
SPCM 434	Intercultural Communication	X		4A,4B	
SPCM***					5
Minor or Interdisciplinary Minor Course					3
Electives					4
AUCC 2 (Advanced Writing) and SPCM 100, SPCM 130, SPCM 200, SPCM 201, SPCM 207 must be completed by the end of Semester 7.					
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
SPCM 479	Communication Studies Capstone	X		4C	3
SPCM***		X			4
Minor or Interdisciplinary Minor Course					3
Electives					4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					14
Program Total Credits:					120

Certificate in STEM Communication

The Certificate in STEM Communication is designed for STEM students who wish to supplement their primary programs of study with communication skills. The certificate is geared toward students who wish to learn effective ways to communicate complex science information across a variety of situations. The two required and two elective courses in the certificate will help students develop effective strategies for communicating STEM content to key audiences, and understand the diverse perspectives surrounding STEM issues.

The Certificate in STEM Communication aims to equip students interested in pursuing careers in STEM fields with enhanced communication skills, as well as a deeper understanding of the interpersonal, professional, and cultural contexts that shape STEM content.

Learning Objectives

Upon successful completion, students will be able to:

1. Understand the diverse perspectives that individuals and groups bring to STEM issues and the impact of these perspectives on effective STEM communication.
2. Articulate the role that communication plays in sharing STEM content in broader social, economic, and cultural contexts.
3. Develop effective strategies both for communicating STEM content to key audiences and for overcoming barriers to reaching those audiences.
4. Assess misinformation around STEM content and develop skills for countering it using source-based (sharing accurate information from trusted sources) and relational-based (emphasize building relationships and listening effectively) approaches.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
JTC 319	Science and Environmental Communication	3
SPCM 130	Relational and Organizational Communication (GT-SS3)	3
Select a minimum of 6 credits from two different subject codes from the following:		6
BZ 560	Teaching and Communicating Science	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	
or JTC 300	Strategic Writing and Communication (GT-CO3)	
CO 402	Principles of Digital Rhetoric and Design	
E 339	Literature of the Earth	
HIST 463	Science and Technology in Modern History	
JTC 335	Photography	
JTC 350	Public Relations	
JTC 372	Web Design and Development	
JTC 417	Data Visualization Design	

JTC 419	Food and Natural Resources Communication
SPCM 337	Persuasion
SPCM 433	Communication in Organizations
SPCM 434	Intercultural Communication

Program Total Credits: 12

Master of Arts in Communication Studies, Plan A

Requirements Effective Fall 2017

Code	Title	Credits
Core:		
SPCM 601	History of Rhetorical Theory	3
SPCM 612	Rhetorical Criticism	3
SPCM 638	Communication Research Methods	3
SPCM 639	Communication Theory	3
SPCM 646	Media Theory	3
SPCM 692	Seminar	3
SPCM 699	Thesis	6
Electives		12
Take 12 graduate credits (500 and above) – at least 9 SPCM credits and no more than 3 credits from outside the department		
Students on graduate teaching assistantships must take the following courses in addition to the above requirements:		6
SPCM 675	Speech Communication Pedagogy	
SPCM 684	Supervised College Teaching	
Program Total Credits:		36-42

A minimum of 36 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration

5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Communication Studies, Plan B, Deliberative Practices Specialization

Requirements

Effective Fall 2017

Code	Title	Credits
Core		
SPCM 408	Applied Deliberative Techniques	3
SPCM 508	Deliberative Theory and Practice	3
SPCM 601	History of Rhetorical Theory	3
SPCM 612	Rhetorical Criticism	3
SPCM 638	Communication Research Methods	3
SPCM 639	Communication Theory	3
SPCM 646	Media Theory	3
SPCM 686	Practicum	3
SPCM 692	Seminar	3
SPCM 695	Independent Study ¹	3

Electives ²	9
Program Total Credits:	39

A minimum of 39 credits are required to complete this program.

¹ Students must complete a deliberative practices project in SPCM 695. Project will be based on Center for Public Deliberation program.

² All credits must be taken at the graduate level (500- or 600-level). A minimum of 6 credits must be SPCM subject code courses.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Communication

The Ph.D. in Communication trains scholars, teachers, and professionals to engage social, political, and professional challenges using advanced expertise in the field of communication.

The program is shaped by the three areas of expertise present in our department. These three areas examine communication and engagement from three perspectives:

- 1. Interpersonal, Intercultural, and Organizational Communication:** For many individuals, engagement with the public world grows out of their relational lives and is expressed in the organizations to which they belong and in which they work. Professors and students in this area explore communication in relational or interpersonal systems, organizing and work contexts, and within national and global arenas. Here, the focus is on exploring how individuals respond to and participate as active members in various forms of community, paying special attention to the ways in which communicative actions can create, sustain, and disable engaged citizenship.
- 2. Film and Media Studies:** In the contemporary, globalized world, engaged citizenship often flows through media and is represented and enacted within popular culture. Professors and students in the area explore the mediation of public culture with particular attention to film, television, digital discourse, and the globalization of media institutions. Here, the focus is on the construction of critical media literacies and understandings of how our mediated forms of communication engage or disengage individuals as community members, empowering or disempowering them as political agents.
- 3. Rhetoric and Civic Engagement:** In popular conversation, "rhetoric" is often understood to mean empty speech. Communication scholars, however, trace the meaning of "rhetoric" to antiquity when thinkers such as Aristotle and Cicero placed rhetorical studies at the center of democratic engagement. Since then, rhetorical studies have explored public engagement and community building, examining the role of communication in civic life. The resurgence of rhetorical studies in the humanities is founded on a renewed sense of the importance of rhetoric to engaged citizenship in the 21st century. Professors and students in this area explore the role of public communication in creating, maintaining, and undermining civic culture.

Although these three areas of departmental emphasis are distinct, the strength of the program is the collaborative overlapping of these three areas. As a community, we developed a cutting-edge doctoral program that takes advantage of the shared commitment to study and engage in transformative communication.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2017

Students must have earned an M.A. in Communication Studies or a related discipline. A maximum of 27 credits at the master's degree level may be accepted toward the Ph.D.

Code	Title	Credits
Master's Degree Credit		27
The following prerequisite courses should be included/ transferred in from the M.A. degree: ¹		
SPCM 601	History of Rhetorical Theory	
SPCM 612	Rhetorical Criticism	
SPCM 638	Communication Research Methods	
SPCM 639	Communication Theory	
SPCM 646	Media Theory	
SPCM 675	Speech Communication Pedagogy	
Required Ph.D. Courses		54
SPCM 701	Seminar in Academic Writing	3
SPCM 702	Professional Writing and Public Scholarship	3
SPCM 712	Critical/Cultural Analysis in Communication	3
SPCM 793	Seminar: Communications Research Methods	3
SPCM 798	Research	6
SPCM 799	Dissertation	12
SPCM Graduate Electives		24
Program Total Credits:		81

A minimum of 81 credits are required to complete this program.

¹ If equivalent coursework is not transferred in as part of the M.A. degree, these prerequisite courses must be completed in addition to the 54 credits required for the Ph.D.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Economics



The Department of Economics is a vibrant learning community that supports the intellectual development and professional aspirations of undergraduates, graduate students, and faculty alike. Economics is a broad social science that brings together diverse tools for understanding the choices we make, the constraints we face, and the consequences for the critical social issues of equity, efficiency, and sustainability.

Our programs offer a variety of economic approaches to understanding some of the most pressing challenges of our time: how wealth, poverty, and inequality are generated; the economics of climate change; how nations are connected in global markets; the role of governments in managing markets; and so much more.

Our faculty members are caring teachers and prolific scholars who have active research agendas, providing many opportunities for both graduate and undergraduate students to collaborate. Our goal is to prepare our students to be critical thinkers who understand the debates about economic methodology and policy, as well as the techniques of economic analysis.

Contact Us:

Office in Clark Building, Room C306
(970) 491-6324 | cla_economics@colostate.edu
economics.colostate.edu (<http://economics.colostate.edu>)

Professor Daniele Tavani, Department Chair

Professor Guy Numa, Director of Graduate Studies

Professor Martin Shields, Director of Undergraduate Studies

Undergraduate Major

- Major in Economics

Minor

- Minor in Economics

Certificates

- Certificate in Economics Studies
- Certificate in International Economics
- Certificate in Macroeconomics

Undergraduate Program Highlights:

- We offer traditional, honors (<http://honors.colostate.edu/admissions/>), accelerated (<https://provost.colostate.edu/accelerated-programs/>), and online bachelor's degree (https://www.online.colostate.edu/degrees/economics/?utm_source=geniusmonkey&utm_medium=viewthrough) programs so **you can choose the path that is right for you.**
- The Economics major includes a solid foundation in economic analysis and provides the option to develop **an area of specialty in one of six tracks:** development/international economics, environmental economics, public policy, quantitative economics, political economy, and economics of race, class, and gender.
- Our students are required to choose a second major or minor, **giving them the flexibility to tailor their education to their unique interests and goals.**
- **Economics is a versatile major that can be a gateway to many career paths** in government, finance, nonprofit organizations, law, academia, and much more. Our students develop a framework for thinking analytically, and they also get the data and communication skills needed to be successful in the workplace.
- **Economics majors have the unique opportunity to apply for paid research internships**, providing opportunities to deepen their research skillsets and collaborate with our award-winning faculty. Every senior also develops an independent research project as part of the capstone course (ECON 492).

Graduate

Graduate Programs in Economics

The Department of Economics is currently only admitting students to the Doctor of Philosophy (Ph.D.) program. Six primary fields are presently emphasized: international economics, development economics, public economics, political economy, environmental economics, and regional economics. Core requirements include micro, macro, and heterodox theory, as well as history of economic thought and applied econometrics.

More information is available in the Graduate and Professional Bulletin.

Master's Program

Students admitted to the Ph.D. program earn a master's degree along the way. If a student does not pass the qualifying exam or does not wish to complete the doctorate after two years of study, they may exit the program with a Master of Arts in Economics (Plan B).

- Master of Arts in Economics, Plan B

Ph.D.

- Ph.D. in Economics

Courses

Economics (ECON)

ECON 101 Economics of Social Issues (GT-SS1) Credits: 3 (3-0-0)

Course Description: Introduction to how economics addresses issues related to economic growth and stability, inequality, immigration, healthcare, and more. Students are equipped with knowledge needed to analyze contemporary economic and social policies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 111 Introduction to the Economics Major Credit: 1 (1-0-0)

Course Description: Introduction to the subject of economics, to the department and faculty, to the curriculum, opportunities for leadership in the department, and an overview of careers in economics.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECON 111 and ECON 180A1.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECON 202 Principles of Microeconomics (GT-SS1) Credits: 3 (2-0-1)

Course Description: Introduction to economic models of individual and business interactions in both competitive and non-competitive markets. Special emphasis is on efficiency and how different market structures (e.g., monopolies) affect both consumers and producers. Use these models to analyze a variety of public policies regarding the environment, taxation, poverty, inequality, health, and international trade, among others.

Prerequisite: MATH 117, may be taken concurrently or MATH 118, may be taken concurrently or MATH 120, may be taken concurrently or MATH 127, may be taken concurrently or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Credit not allowed for both AREC 202 and ECON 202. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 204 Principles of Macroeconomics (GT-SS1) Credits: 3 (2-0-1)

Course Description: Development of the necessary tools to study economic issues that affect the whole economy, including recessions, unemployment, inflation, economic growth, and fiscal and monetary policy. Introduction to handling and interpreting real-world macroeconomic data.

Prerequisite: MATH 117, may be taken concurrently or MATH 118, may be taken concurrently or MATH 120, may be taken concurrently or MATH 127, may be taken concurrently or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 211 Gender in the Economy (GT-SS1) Credits: 3 (3-0-0)

Course Description: Examine ways in which gender, as a culturally defined concept, affects how economic lives are organized in the family, the workplace, and the wider society, as well as how the economy affects genders differently. Explore how gender identity, like race, ethnicity, and class, are a useful lens for thinking critically about economic outcomes and policies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

ECON 212 Racial Inequality and Discrimination (GT-SS1) Credits: 3 (3-0-0)

Course Description: Examine the causes and consequences of racial disparities as well as economic policies to address inequalities. Investigate racial disparities in various socioeconomic indicators such as education, labor markets, housing, and wealth, exploring the merits and limitations of various economic approaches to explaining and overcoming these inequalities.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

ECON 235 Working With Data Credits: 3 (3-0-0)

Also Offered As: LB 235.

Course Description: Data management and spreadsheet skills; what data is and how it is used (and misused) in social and economic research; applied questions such as how data is collected, types of data, where to find data, how to summarize and tabulate data, and data visualization and presentation.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following ECON 235, ECON 280A1, or LB 235.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 240 Economics of Environmental Sustainability (GT-SS1) Credits: 3 (3-0-0)

Also Offered As: AREC 240.

Course Description: Explore why environmental degradation occurs and how to make economies more sustainable and inclusive. Learn and apply economic concepts and tools to better manage land and biodiversity loss, water scarcity, minerals and energy, fish and oceans, forests and wildlife, air pollution, and climate change.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 304 Intermediate Macroeconomics Credits: 3 (3-0-0)

Course Description: Theory of national income, its measurement and determinants; analysis of inflation, growth, debt, and public policy.

Prerequisite: (ECON 204) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 306 Intermediate Microeconomics Credits: 3 (3-0-0)

Course Description: Analysis of competitive and noncompetitive markets in terms of efficiency of resource utilization.

Prerequisite: (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 310 Poverty and the Welfare State Credits: 3 (3-0-0)

Prerequisite: AREC 202 or ECON 101 or ECON 202.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 315 Money and Banking Credits: 3 (3-0-0)

Course Description: Monetary theory and policy; description of financial institutions and markets.

Prerequisite: ECON 204.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 316 Behavioral Economics Credits: 3 (3-0-0)

Course Description: Behavioral economics uses insights from psychology to provide an alternative to the standard rational choice model used in economics. Application of behavioral concepts to economic policy issues, including climate change/environment, public health, saving and finance, race and gender inequality, economic development, and macroeconomics.

Prerequisite: ECON 202 and ECON 204.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECON 316 and ECON 381A3.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 317 Population Economics Credits: 3 (3-0-0)

Course Description: Economics analysis of population issues.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 320 Economics of Public Finance Credits: 3 (3-0-0)

Prerequisite: ECON 204.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 325 Health Economics Credits: 3 (3-0-0)

Prerequisite: ECON 202 or AREC 202.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 327 Law and Economics Credits: 3 (3-0-0)

Course Description: Economic analysis of the common law.

Prerequisite: ECON 202 or AREC 202.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 332 International Political Economy Credits: 3 (3-0-0)

Also Offered As: POLS 332.

Course Description: Theories on relations between international politics and economics. Policy implications of different theories and case studies.

Prerequisite: (ECON 202 or AREC 202) and (POLS 232).

Registration Information: Credit not allowed for both ECON 332 and POLS 332.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 335 Introduction to Econometrics Credits: 3 (3-0-0)

Also Offered As: AREC 335.

Course Description: Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.

Prerequisite: (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 340 Introduction-Economics of Natural Resources Credits: 3 (3-0-0)

Also Offered As: AREC 340.

Course Description: Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.

Prerequisite: ECON 202 or AREC 202.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 346 Economics of Outdoor Recreation Credits: 3 (3-0-0)

Also Offered As: AREC 346.

Course Description: Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.

Prerequisite: ECON 202 or AREC 202.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 370 Comparative Economic Systems Credits: 3 (3-0-0)

Course Description: Place of the economy in different societies; nature and evolution of capitalism; crisis of command economies and capitalist restoration.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 372 History of Economic Institutions and Thought Credits: 3 (3-0-0)

Course Description: Origins and development of capitalist institutions including contemporary issues of alienation, loss of community, and changing values.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 376 Marxist Economic Thought Credits: 3 (3-0-0)

Course Description: Marxist critique of capitalism and orthodox economics in both its original 19th century and contemporary settings.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 379 Economic History of the United States Credits: 3 (3-0-0)

Also Offered As: HIST 379.

Course Description: Economic analysis of growth and welfare from beginning of industrialization to present.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Registration Information: ECON 101 or ECON 202 or AREC 202 or any 2 courses in American history. Credit not allowed for both ECON 379 and HIST 379.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 404 Macroeconomic Policy Credits: 3 (3-0-0)

Course Description: Alternative macroeconomic policies, policy coordination; application to current macroeconomic problems, policies, proposals.

Prerequisite: ECON 304.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 410 Labor Economics Credits: 3 (3-0-0)

Course Description: Capital/labor relationship; supply, demand of labor; wage determination; role of unions; unemployment and instability; structure of modern working class.

Prerequisite: ECON 306.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 435 Intermediate Econometrics Credits: 3 (3-0-0)

Course Description: Econometric theory, model identification, testing, and estimation.

Prerequisite: (ECON 204) and (AREC 335 or ECON 335 or STAT 341).

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 436 Economic Forecasting Credits: 3 (3-0-0)

Course Description: Develop a range of forecasting skills to become an effective forecaster in both the private and public sectors. Focus on the acquisition of time series data that comes from a number of government and semi-private websites, and on the three most popular econometric techniques used in forecasting: univariate, vector autoregressive (VAR) and vector error correction (VECM) models.

Prerequisite: AREC 335 or ECON 335.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 440 Economics of International Trade and Policy Credits: 3 (3-0-0)

Course Description: Theory of international trade; payments, commercial policies, and economic integration.

Prerequisite: ECON 306.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 442 Economics of International Finance and Policy Credits: 3 (3-0-0)

Course Description: Balance of payments, adjustment mechanisms, and international monetary systems.

Prerequisite: ECON 304.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 444 Economics of Energy Resources Credits: 3 (3-0-0)

Also Offered As: AREC 444.

Course Description: Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.

Prerequisite: ECON 306.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 460 Economic Development Credits: 3 (3-0-0)

Course Description: Economic problems of underdeveloped nations.

Prerequisite: ECON 304.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 463 Regional Economics Credits: 3 (3-0-0)

Course Description: Introduction to economic importance of location for firms, consumers, and policy makers. Basic tools, applications, and student research.

Prerequisite: ECON 306.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 474 Recent Economic Thought Credits: 3 (3-0-0)

Course Description: Nontraditional schools of economic thought, such as institutionalism and neo-Marxism, that critique neoclassical economic theory.

Prerequisite: ECON 304 and ECON 306.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assistance in teaching introductory economics courses.

Prerequisite: ECON 304 and ECON 306.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 487 Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised work experience integrating disciplinary learning and career exploration.

Prerequisite: ECON 202 with a minimum grade of C and ECON 204 with a minimum grade of C.

Registration Information: Written consent of instructor. Economics majors and minors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECON 492 Seminar Credits: 3 (0-0-3)

Course Description: Summarizes, discusses, and applies issues and policies chosen by the instructor. Emphasis on student participation, discussion, and research.

Prerequisite: (AREC 335, may be taken concurrently or ECON 335, may be taken concurrently) and (ECON 304, may be taken concurrently and ECON 306, may be taken concurrently).

Restriction: .

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a special topic in economics under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 501 Quantitative Methods for Economists Credits: 3 (3-0-0)

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 504 Applied Macroeconomics Credits: 3 (3-0-0)

Course Description: Application of macroeconomic models to economic growth, economic fluctuations, and policy analysis.

Prerequisite: ECON 304 and ECON 306.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 505 History of Economic Thought Credits: 3 (3-0-0)

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 506 Applied Microeconomic Theory Credits: 3 (3-0-0)

Also Offered As: AREC 506.

Course Description: Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.

Prerequisite: ECON 306.

Registration Information: Credit not allowed for both ECON 506 and AREC 506.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 510 Labor Market Analysis Credits: 3 (3-0-0)

Prerequisite: ECON 304 and ECON 306.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 515 Financial Institutions-Structure/Regulation Credits: 3 (3-0-0)

Course Description: Regulation of financial institutions in the U.S.; international banking and international financial institutions, and financial modernization.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 520 Public Economics I Credits: 3 (3-0-0)

Course Description: Analysis and evaluation of tax policy in terms of efficiency and equity.

Prerequisite: ECON 506 or AREC 506 or ECON 606 or AREC 606.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 530 Methodology of Economic Research Credits: 3 (3-0-0)

Also Offered As: AREC 570.

Course Description: Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.

Prerequisite: ECON 304 and ECON 306.

Registration Information: Credit not allowed for both ECON 530 and AREC 570.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 535 Applied Econometrics Credits: 3 (3-0-0)

Also Offered As: AREC 535.

Course Description: Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.

Prerequisite: (ECON 335 or AREC 335) and (ECON 304 or ECON 306).

Registration Information: Credit not allowed for both AREC 535 and ECON 535.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 540 Environmental and Natural Resource Economics Credits: 3 (3-0-0)

Also Offered As: AREC 540.

Course Description: Theory, methods, and policy in environmental and natural resource economics.

Prerequisite: AREC 506 or ECON 506.

Registration Information: Credit not allowed for both ECON 540 and AREC 540.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 541 Environmental Economics Credits: 3 (3-0-0)

Also Offered As: AREC 541.

Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.

Prerequisite: ECON 306.

Registration Information: Credit not allowed for both ECON 541 and AREC 541.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 563 Regional Economics-Theory, Methods, and Issues Credits: 3 (3-0-0)

Also Offered As: AREC 563.

Course Description: Tools and methods of regional economics, including supply, demand, and externality analysis. Applications to current urban and regional policy issues.

Prerequisite: ECON 306 and ECON 501, may be taken concurrently.

Registration Information: Credit not allowed for both ECON 563 and AREC 563.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 570 Evolution of Economic Thought Credits: 3 (3-0-0)**Course Description:** From Plato and Aristotle to the modern period.**Prerequisite:** ECON 304 and ECON 306.**Term Offered:** Fall (even years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**ECON 604 Macroeconomic Analysis I Credits: 3 (3-0-0)****Course Description:** Theoretical and empirical analysis of short-run and long-run macroeconomic performance across countries using dynamic models.**Prerequisite:** ECON 304 and ECON 501.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECON 606 Microeconomic Analysis I Credits: 3 (3-0-0)****Also Offered As:** AREC 606.**Course Description:** Advanced price/allocation theory: consumer/producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.**Prerequisite:** ECON 306 and ECON 501.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both ECON 606 and AREC 606.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECON 635 Econometric Theory I Credits: 3 (3-0-0)****Also Offered As:** AREC 635.**Course Description:** Theory of mathematical statistics and classical linear regression model in context of economic application.**Prerequisite:** (AREC 535 or ECON 535) and (ECON 501, may be taken concurrently).**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both ECON 635 and AREC 635.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**ECON 640 International Trade Theory Credits: 3 (3-0-0)****Course Description:** Theory of international trade including comparative advantage, factor growth, market distortions, and commercial policy.**Prerequisite:** ECON 306 or ECON 506.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**ECON 663 Urban and Regional Modeling Credits: 3 (3-0-0)****Course Description:** Methodological approaches in regional economics: general equilibrium, input-output, computable general equilibrium models; social accounting matrices.**Prerequisite:** ECON 506.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**ECON 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECON 698 Research--Technical Paper Credits: 3 (0-0-3)****Course Description:****Prerequisite:** (ECON 504 and ECON 506 and ECON 705) and (AREC 735 or ECON 735).**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECON 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECON 704 Macroeconomic Analysis II Credits: 3 (3-0-0)****Course Description:** Theoretical and empirical frameworks for analyzing macroeconomic policies and their impact on economic growth, employment, and income distribution.**Prerequisite:** ECON 604.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**ECON 705 Heterodox Approaches to Economics Credits: 3 (3-0-0)****Course Description:** Contemporary heterodox approaches to economic research.**Prerequisite:** ECON 505.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECON 706 Microeconomic Analysis II Credits: 3 (3-0-0)****Also Offered As:** AREC 706.**Course Description:** Advanced topics in microtheory: game theory; market imperfections; adverse selection; principal-agent problems; social choice theory; incentives, etc.**Prerequisite:** ECON 606.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both ECON 706 and AREC 706.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECON 715 Monetary Economics Credits: 3 (3-0-0)****Course Description:** Principle issues of monetary theory: money supply and demand, interest rates, and current problems of monetary policy.**Prerequisite:** ECON 504.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.

ECON 720 Public Economics II Credits: 3 (3-0-0)

Course Description: Analysis of welfare foundations of public expenditure, including cost-benefit analysis.

Prerequisite: ECON 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 735 Econometric Theory II Credits: 2 (2-0-0)

Also Offered As: AREC 735.

Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.

Prerequisite: AREC 635 or ECON 635.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736A Advanced Econometric Methods: Discrete Choice Models Credit: 1 (1-0-0)

Also Offered As: AREC 736A.

Course Description: Econometrics analysis of: Discrete Choice Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736B Advanced Econometric Methods: Panel Data Models Credit: 1 (1-0-0)

Also Offered As: AREC 736B.

Course Description: Econometrics analysis of: Panel Data Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736C Advanced Econometric Methods: Time Series Models Credit: 1 (1-0-0)

Also Offered As: AREC 736C.

Course Description: Econometrics analysis of: Time Series Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736D Advanced Econometric Methods: Causal Inference Credit: 1 (1-0-0)

Also Offered As: AREC 736D.

Course Description: Introduces the notion of identification in econometrics and covers several commonly used methods for addressing endogeneity.

Prerequisite: AREC 735 or ECON 735.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Credit not allowed for both AREC 736D or ECON 736D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 740 Advanced Natural Resource Economics Credits: 3 (3-0-0)

Also Offered As: AREC 740.

Course Description: Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.

Prerequisite: AREC 706 or ECON 706.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 740 and ECON 740.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 741 Advanced Environmental Economics Credits: 3 (3-0-0)

Also Offered As: AREC 741.

Course Description: Advanced theory, methods, and literature in environmental economics.

Prerequisite: AREC 706 or ECON 706.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 741 and AREC 741.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 742 International Production and Monetary Theory Credits: 3 (3-0-0)

Course Description: Factor movements, theory of international production (multinationalism), balance of payments, and international monetary system.

Prerequisite: ECON 304 or ECON 504.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 760 Theories of Economic Development Credits: 3 (3-0-0)

Course Description: Analysis of fundamentals of economic development (processes, problems, and strategies) with special reference to developing nations.

Prerequisite: ECON 460.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 770 Economic Thought and Systems Credits: 3 (3-0-0)

Course Description: Aspects of modern economic thought and comparative economics selected according to backgrounds and interests of the class.

Prerequisite: ECON 570.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 771 Political Economy of Race and Gender Credits: 3 (3-0-0)

Course Description: Economic approaches to inequality based on race/ethnicity, gender, and class.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 772 Marxian Political Economy Credits: 3 (3-0-0)

Course Description: Marxian method, relevance of Marxian approach, and relation to other economic approaches.

Prerequisite: ECON 505.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792A Seminar: Theory Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792C Seminar: Social and Political Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792D Seminar: Quantitative Analysis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792E Seminar: Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 793 Seminar--Doctoral Research Credits: 3 (0-0-3)

Course Description:

Prerequisite: (ECON 704 and ECON 705 and ECON 706) and (AREC 735 or ECON 735).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Economics

The economics major helps students develop an understanding of how individuals, organizations and societies make decisions to achieve their goals. In our introductory courses, students learn the fundamental principles of economics that can help them understand and analyze a wide range of social and policy issues. Our intermediate theory courses take a deeper dive, developing the analytical tools used in understanding individual choice, how markets function, and the determinants of key economic measures such as GDP, employment, and inflation. In addition to theory, our students also learn methods to describe and analyze economic data, allowing them to conduct their own empirical research. As part of the College of Liberal Arts, course work helps students look at economic issues through a variety of lenses, including history, culture, and institutions, allowing them to gain a richer understanding of specific aspects of economic behavior and public policy.

The major requires:

- Introductory and Intermediate Microeconomics
- Introductory and Intermediate Macroeconomics
- Econometrics
- Political Economy
- Senior Capstone Seminar
- Economics electives
- Prerequisite courses in math and statistics, as specified
- Completion of a minor or second major of the student's choice

Learning Objectives

Students will:

1. Understand and apply key microeconomic concepts, such as consumer choice, competition and strategic behavior, market failures and the role of government intervention, the value of information, and efficiency and equity.
2. Understand and apply key macroeconomic concepts, such as the determinants of unemployment, inflation, and economic growth, the causes of income inequality, and the role of government and the Federal Reserve in managing the economy.
3. Understand and analyze a broad array of economic issues found in the news and understand how the economic aspects of society work. Students may choose from electives in developmental/international economics, environmental economics, health economics, race, class, gender, public policy, and more.

Accelerated Program

The major in Economics includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Career Paths

Economics provides students with a broad academic background and critical thinking skills suitable to many fields: education, research, business, government, nonprofit, environmental conservation, international relations, and more. Economics is also a good major for those interested in attending law school.

Career choices include, but are not limited to:

- Financial analyst
- Economic forecaster
- Public policy analyst
- Regional/urban planner
- Foreign service officer
- Natural resource analyst
- Nonprofit analyst
- Program administrator
- Sales analyst

Change of Major

To change your major to Economics, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu/>.

Requirements Effective Fall 2022

Economics majors must achieve a minimum grade of 1.670 (C-) in each of the economics courses counted toward the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Select one course from the following:			3-4
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Electives			11-12
Total Credits			30

Sophomore

ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
Select one course from the following:			3
STAT 201	General Statistics (GT-MA1)	1B	
STAT 204	Statistics With Business Applications (GT-MA1)	1B	
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3

Minor/second major/interdisciplinary minor ¹			6
Electives			8
Total Credits			30
Junior			
ECON 304	Intermediate Macroeconomics		3
ECON 306	Intermediate Microeconomics	4A,4B	3
ECON 335/AREC 335	Introduction to Econometrics		3
Select one course from the following:			3
ECON 332/POLS 332	International Political Economy		
ECON 372	History of Economic Institutions and Thought		
ECON 376	Marxist Economic Thought		
ECON 379/HIST 379	Economic History of the United States		
ECON 474	Recent Economic Thought		
ECON XXX ²			6
Minor/second major/interdisciplinary minor ¹			6
Advanced Writing		2	3
Electives			3
Total Credits			30
Senior			
ECON 492	Seminar	4A,4B,4C	3
ECON 3XX or ECON 4XX ³			3
ECON 4XX ³			3
Minor/second major/interdisciplinary studies minor ¹			9-15
Electives ⁴			6-12
Total Credits			30
Program Total Credits:			120

¹ Students must complete a minor, second major, or interdisciplinary minor.

² Select any 2 ECON courses except ECON 484 or ECON 487.

³ ECON 484 and ECON 487 may not be selected.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Economics majors must achieve a minimum grade of 1.670 (C-) in each of the economics courses counted toward the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Electives					6
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
Select one course from the following:					3-4
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	
Arts and Humanities				3B	3

Electives					5-6
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
Biological and Physical Sciences				3A	3
Diversity, Equity, and Inclusion				1C	3
Minor/second major/interdisciplinary minor course					3
Elective					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
STAT 201	General Statistics (GT-MA1)	X		1B	
STAT 204	Statistics With Business Applications (GT-MA1)	X		1B	
STAT 301	Introduction to Applied Statistical Methods	X			
STAT 307	Introduction to Biostatistics	X			
STAT 315	Intro to Theory and Practice of Statistics	X			
Biological and Physical Sciences				3A	4
Minor/second major/interdisciplinary minor course					3
Electives					5
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ECON 304	Intermediate Macroeconomics	X			3
ECON 335/ AREC 335	Introduction to Econometrics		X		3
Advanced Writing				2	3
Economics XXX					3
Minor/second major/interdisciplinary minor course					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
ECON 306	Intermediate Microeconomics	X		4A,4B	3
Select one course from the following:					3
ECON 332/ POLS 332	International Political Economy				
ECON 372	History of Economic Institutions and Thought				
ECON 376	Marxist Economic Thought				
ECON 379/ HIST 379	Economic History of the United States				
ECON 474	Recent Economic Thought				
Economics XXX					3
Minor/second major/interdisciplinary minor course					3
Electives					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Minor/second major/interdisciplinary minor courses					6
ECON 3XX or 4XX					3
Electives					6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
ECON 492	Seminar	X		4A,4B,4C	3

Minor/second major/interdisciplinary minor course	X	3-9
ECON 4XX	X	3
Electives	X	0-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X
Total Credits		15
Program Total Credits:		120

Minor in Economics

The minor in Economics is designed to prepare students for understanding current socioeconomic problems in the areas of resource allocation, inflation, unemployment, income distribution, environmental degradation, international trade, and monopoly power. The program can be of help to students interested in careers in business management, teaching, government, banking, public policy, and related areas.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Display command of basic microeconomic concepts such as rationality, cost/benefit, supply and demand theory, decision making at the margin, monopoly and competition, and efficiency and equity.
- 2. Display command of basic macroeconomic concepts such as aggregate demand and supply, fiscal and monetary policy, and the use of these policies in the macro-economy.
- 3. Understand and analyze basic economic issues found in the news and understand how the economic aspects of society work.

To declare the minor in Economics, please visit the Economics Department office in Clark C306.

Requirements
Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Economics minors must achieve a 2.000 grade point average in all courses taken for the minor.

Code	Title	Credits
Lower Division		
ECON 202	Principles of Microeconomics (GT-SS1)	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3
Upper Division		
ECON 304	Intermediate Macroeconomics	3
ECON 306	Intermediate Microeconomics	3
ECON 3XX or ECON 4XX ¹		9
Program Total Credits:		21

¹ ECON 484 and ECON 487 are not applicable to the minor.

Certificate in Economics Studies

The Certificate in Economics Studies will allow non-economics majors to learn some of the key ideas, tools, and policy issues in economics. The certificate is highly flexible, allowing students to pursue their interests in a variety of topics, including economic growth, political economy, sustainability, income distribution, gender economics, etc. Students will develop both theoretical and analytical skills that are highly valued by employers.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Understand basic economic theory and apply economic tools to a variety of topics.
- 2. Understand, analyze, and evaluate key macroeconomic policy problems, including unemployment, inflation, and economic growth. Special attention will be given to applying ideas of both monetary and fiscal policy.
- 3. Understand, analyze, and evaluate key microeconomic issues, including differences in market structures, emphasizing market efficiency and market failures.
- 4. Explore select topics of their own interest, developing the ability to model, analyze, and critically evaluate relevant policies.

Requirements
Effective Fall 2024

Additional courses may be required due to prerequisites. Note that AREC 202, ECON 202, and ECON 204 require MATH 117 or MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 as prerequisites or co-requisites.

Economics majors and minors may not complete this certificate.

Code	Title	Credits
Select one course from the following:		3
AREC 202	Agricultural and Resource Economics (GT-SS1)	
ECON 202	Principles of Microeconomics (GT-SS1)	
ECON 204	Principles of Macroeconomics (GT-SS1)	
Select a minimum of 9 credits from any 300- or 400-level ECON course ¹		9
Program Total Credits:		12

¹ ECON 484 and ECON 487 may not count towards this requirement.

Certificate in International Economics

Key ideas, tools, and policies of International Economics. Major ideas include the causes and consequences of economic growth in developing countries, international trade and finance, and national differences demographic and economic trends, including life expectancy, poverty, health, and migration. Students will develop both theoretical and analytical skills that are highly valued by employers.

This certificate will help students acquire the substantive economic knowledge and technical skills to find gainful employment in highly analytical careers. Students who are interested in pursuing careers in government, public policy, law, international relations, or business will find the certificate highly relevant to their career aspirations.

Learning Objectives

Successful students will demonstrate the following:

1. **Knowledge of economic growth and development:** Analyze the causes and consequences of economic growth in different countries and regions, gaining familiarity with the historical and contemporary debates about the role of government policy in fostering economic growth. Special attention is given to differences in economic systems and regions.
2. **Understanding of income distribution and inequality:** Analytical skills needed to understand the causes and consequence of increased income inequality both within and across countries. Special attention will be paid to government policies that affect distribution.
3. **Understanding of international trade and finance:** Apply economic models to key issues in international trade and finance, including comparative advantage, international trade policy, exchange rates, and foreign direct investment.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites. Note that these courses have prerequisites that do not count toward the credits required for the certificate.

Code	Title	Credits
Select a minimum of 9 credits from the following:		9
ECON 317	Population Economics	
ECON 332/ POLS 332	International Political Economy	
ECON 370	Comparative Economic Systems	
ECON 404	Macroeconomic Policy	
ECON 440	Economics of International Trade and Policy	
ECON 442	Economics of International Finance and Policy	
ECON 460	Economic Development	

Program Total Credits: 9

Certificate in Macroeconomics

The Certificate in Macroeconomics will educate students in the key ideas, tools, and policies of macroeconomics. Major ideas include the causes

and consequences of economic growth, unemployment, inflation, and the changing distribution of income, both in the U.S. and internationally. Students will develop both theoretical and analytical skills that are highly valued by employers. Students who are interested in pursuing careers in government, public policy, law, international relations, or business will find the Certificate highly relevant to their career aspirations.

Learning Objectives

Successful students will demonstrate the following:

1. **Knowledge of economic growth:** Analyze the causes and consequences of economic growth in different countries and regions, gaining familiarity with the historical and contemporary debates about the role of the government in fostering economic growth. Special attention is given to the interplay between economic growth and the environment.
2. **Understanding of unemployment and inflation:** Analyze the economic and policy factors that lead to changes in unemployment and inflation. Substantial attention is given to the role of fiscal and monetary policy.
3. **Understanding of income distribution and inequality:** Develop the analytical skills needed to understand the causes and consequence of increased income inequality. Special attention will be paid to government policies that affect distribution.
4. **Understanding of international finance:** Apply economic models to key issues in international finance, including exchange rates, and foreign direct investment.

Requirements Effective Spring 2024

Additional courses may be required due to prerequisites. Note that these courses have prerequisites that do not count toward the credits required for the certificate.

Code	Title	Credits
Required Course:		
ECON 304	Intermediate Macroeconomics	3
Select a minimum of 6 credits from the following		6
ECON 315	Money and Banking	
ECON 404	Macroeconomic Policy	
ECON 442	Economics of International Finance and Policy	

Program Total Credits: 9

Master of Arts in Economics, Plan A

No new students are being admitted into this program. Please visit the Plan B option.

Effective Fall 2014

Code	Title	Credits
Core Courses		
AREC 506/ECON 506	Applied Microeconomic Theory	3
AREC 507	Applied Welfare and Policy Analysis	3
AREC 535/ECON 535	Applied Econometrics	3
ECON 501	Quantitative Methods for Economists	3
ECON 504	Applied Macroeconomics	3

Electives

Electives ¹	12
------------------------	----

Thesis

ECON 699	Thesis	6
----------	--------	---

Program Total Credits: **33**

A minimum of 33 credits are required to complete this program.

¹ Complete 12 credits of elective courses, 500-level or above, that add depth and breadth to the program of study, chosen with advisor approval. Electives do not include ECON 698, ECON 699, ECON 784, or ECON 799. Of the 12 credits, at least 6 must be in regular economics courses.

Requirements Effective Fall 2014

Code	Title	Credits
Core Courses		
AREC 506/ECON 506	Applied Microeconomic Theory	3
AREC 507	Applied Welfare and Policy Analysis	3
AREC 535/ECON 535	Applied Econometrics	3
ECON 501	Quantitative Methods for Economists	3
ECON 504	Applied Macroeconomics	3
Electives		
Electives ¹		12
Thesis		
ECON 699	Thesis	6
Program Total Credits:		33

A minimum of 33 credits are required to complete this program.

¹ Complete 12 credits of elective courses, 500-level or above, that add depth and breadth to the program of study, chosen with advisor approval. Electives do not include ECON 698, ECON 699, ECON 784, or ECON 799. Of the 12 credits, at least 6 must be in regular economics courses.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Economics, Plan B Requirements Effective Fall 2011

Code	Title	Credits
Core Courses		
AREC 506/ECON 506	Applied Microeconomic Theory	3
AREC 635/ECON 635	Econometric Theory I	3
AREC 735/ECON 735	Econometric Theory II	2
ECON 501	Quantitative Methods for Economists	3
ECON 504	Applied Macroeconomics	3
ECON 505	History of Economic Thought	3
ECON 704	Macroeconomic Analysis II	3

ECON 705	Heterodox Approaches to Economics	3
ECON 706/AREC 706	Microeconomic Analysis II	3
Electives		
Electives ¹		3
Technical Paper		
ECON 698	Research–Technical Paper	3
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ Electives must be 400-level or above and do not include ECON 784.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Economics Requirements Effective Fall 2014

Code	Title	Credits
Core Courses		
AREC 606/ECON 606	Microeconomic Analysis I	3
AREC 635/ECON 635	Econometric Theory I	3
AREC 706/ECON 706	Microeconomic Analysis II	3
AREC 735/ECON 735	Econometric Theory II	2
Select one from the following:		1
AREC 736A/ ECON 736A	Advanced Econometric Methods: Discrete Choice Models	
AREC 736B/ ECON 736B	Advanced Econometric Methods: Panel Data Models	
AREC 736C/ ECON 736C	Advanced Econometric Methods: Time Series Models	
ECON 501	Quantitative Methods for Economists	3
ECON 505	History of Economic Thought	3
ECON 604	Macroeconomic Analysis I	3
ECON 704	Macroeconomic Analysis II	3
ECON 705	Heterodox Approaches to Economics	3
Field Courses		
Two pairs of field courses from among those designated by the department		12
Electives		
Electives ¹		9
Research and Dissertation		
ECON 698	Research–Technical Paper ²	3
ECON 793	Seminar–Doctoral Research	3
ECON 799	Dissertation	18
Exams ³		
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

¹ Electives do not include ECON 699 or ECON 784 or ECON 799. Electives must be at the 500-level or above, chosen with advisor approval.

- ² Completion of the Technical Paper, with satisfactory oral defense along with appropriate course work, satisfies the requirements for the Plan B M.A. degree.
- ³ Students must pass the written Ph.D. Qualifying Examination, the preliminary Oral Examination, and the final Oral Examination.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of English



The English Department at CSU is a vibrant & welcoming community.

We are home to poets and linguists, literacy researchers and teacher educators, novelists and literary scholars, composition specialists and writers of creative nonfiction. Join us in studying how people process and document the human experience through critical literacy, interdisciplinary thinking, and culturally informed interpretive skills. Engage in transforming our understanding of what it means to be human through inquiry, imagination, and the development of insight. Be actively involved in the deliberate work of leading a meaningful life.

Office in Eddy Hall, Room 359
(970) 491-6428
english.colostate.edu (<http://english.colostate.edu>)

Professor Louann Reid, Chair (*through Summer 2024*)
Professor Dan Beachy-Quick, Interim Chair (*Fall 2024*)
Professor Tobi Jacobi, Assistant Chair & Director of Composition (*through Summer 2024*)
Associate Professor Todd Ruecker, Director of Composition (*Fall 2024*)
Master Instructor Thomas Conway, Assistant Chair
Professor Erika Szymanski, Graduate Coordinator

Undergraduate



Majors

- Major in English
 - Creative Writing Concentration
 - English Education Concentration
 - Linguistics Concentration
 - Literature Concentration
 - Writing, Rhetoric and Literacy Concentration

Minors

- Minor in Creative Writing
- Minor in English

Interdisciplinary Minor

- Linguistics and Culture Interdisciplinary Minor

Graduate



Graduate Programs in English

The Department of English offers programs of study leading to the Master of Fine Arts in Creative Writing or the Master of Arts in English, with specializations in English Education, Literature, Teaching English as a Second Language or Foreign Language (TESL/TEFL), and Writing, Rhetoric, and Social Change.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Certificate

- TESOL Education

Master's Programs

- Master of Arts in English, English Education Specialization, Plan A and Plan B
- Master of Arts in English, Plan A, Literature Specialization
- Master of Arts in English, Plan B, Literature Specialization
- Master of Arts in English, Plan A, TESL/TEFL Specialization
- Master of Arts in English, Plan B, TESL/TEFL Specialization
- Master of Arts in English, Writing, Rhetoric, and Social Change Specialization, Plan A and Plan B
- Master of Fine Arts in Creative Writing

Courses

Subjects in this department include: American Studies (AMST), Composition (CO), English (E), and English for Academic Purposes (EAP).

American Studies (AMST)

AMST 100 Self/Community in American Culture, 1600-1877 (GT-HI1) Credits: 3 (3-0-0)

Course Description: Critical analysis of the meaning and development of American culture, 1600-1877, through themes of self and community in art, politics, society, and religion.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 101 Self/Community in American Culture Since 1877 (GT-HI1) Credits: 3 (3-0-0)

Course Description: Critical analysis of the meaning and development of American culture since 1877, through themes of self and community in art, politics, society, and religion.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 300 American Lives-Methods in American Studies Credits: 3 (3-0-0)

Also Offered As: E 300.

Course Description: Methods and changing approaches of American studies since 1950s using autobiography as organizing theme.

Prerequisite: AMST 100 and AMST 101.

Registration Information: Credit not allowed for both AMST 300 and E 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AMST 492 Seminar in American Studies Credits: 3 (0-0-3)

Course Description: Seminar for seniors in Liberal Arts involving critical reading, writing, research, and discussion. Topics vary.

Prerequisite: AMST 300 or E 300.

Registration Information: Senior standing or written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AMST 495 Independent Study in American Studies Credits: Var[1-3] (0-0-0)

Course Description: Individually-guided studies in interdisciplinary work in American culture.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AMST 499 Thesis in American Studies Credits: 3 (0-0-3)

Course Description:

Prerequisite: AMST 492.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Composition (CO)

CO 130 Academic Writing (GT-CO1) Credits: 3 (3-0-0)

Course Description: Academic writing, critical thinking, and critical reading through study of a key academic issue.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Introductory Writing (GT-CO1).

CO 150 College Composition (GT-CO2) Credits: 3 (3-0-0)

Course Description: Understanding and writing for rhetorical situations; critical reading and response; writing source-based argument for academic and public audiences.

Prerequisite: CO 130.

Registration Information: Must have taken CO 130 or Composition Challenge Essay (score of 3, 4, or 5) or SAT Verbal/Critical reading score of minimum 570 or SAT Evidence Based Reading/Writing score of minimum 620 or ACT COMPOSITE score of minimum 26 or Directed Self-Placement Survey code of 15. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Intermediate Writing 1A, Intermediate Writing (GT-CO2).

CO 152 Writing Seminar--CSU Writing Center Credit: 1 (0-0-1)

Course Description: Provides supplemental, intensive one-on-one writing instruction including formative feedback and support.

Prerequisite: None.

Registration Information: Credit not allowed for both CO 152 and CO 180A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CO 300 Writing Arguments (GT-CO3) Credits: 3 (3-0-0)

Course Description: Reading, analyzing, researching, and writing arguments.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in arts and humanities.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301B Writing in the Disciplines: Sciences (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in sciences.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in social sciences.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301D Writing in the Disciplines: Education (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in education.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 302 Writing in Digital Environments (GT-CO3) Credits: 3 (3-0-0)

Course Description: Writing strategies, patterns and approaches for online materials.

Prerequisite: CO 150 or HONR 193.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 401 Writing and Style Credits: 3 (3-0-0)

Course Description: Advanced expository and persuasive writing emphasizing modes, strategies, and styles for a variety of audiences and purposes.

Prerequisite: CO 300 or CO 301A to 301D or CO 302.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CO 402 Principles of Digital Rhetoric and Design Credits: 3 (3-0-0)

Course Description: Advanced study of rhetorical contexts shaping online texts. Includes instruction in coding and digital design.

Prerequisite: None.

Registration Information: Must have completed AUCC category 2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

English (E)

E 140 The Study of Literature (GT-AH2) Credits: 3 (3-0-0)

Course Description: Basic principles of reading literary texts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 142 Reading Without Borders (GT-AH2) Credits: 3 (3-0-0)

Course Description: Authors from a range of international, cross-national, cultural, and ethnic backgrounds focusing on themes of immigration, exile, or education.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

E 150 English Studies Symposium Credits: 3 (3-0-0)

Course Description: Introduces majors to the study of English across the whole array of the department's concentrations and approaches.

Prerequisite: None.

Registration Information: Credit not allowed for both E 150 and E 181A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 179 Western American Literature Credits: 3 (3-0-0)

Course Description: Trans-Mississippi West in fiction and other literary forms.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 200 Inquiry-Based Teaching and Communicating Credits: 3 (3-0-0)

Course Description: Exploration of the different ways in which learning spaces and contexts can be intentionally designed to allow for inquiry. Evaluations of how we situate inquiry in our own lives. Includes the development of self- and community-based inquiry projects. Emphasis on public debate, deliberation, collaboration, and engagement with social issues and global concerns.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

E 202 Language Use in Society (GT-AH2) Credits: 3 (3-0-0)

Course Description: Introduction to study of the relationship between language and society, including language patterns used in various speech communities and connections between those patterns and important social issues. Overview of sociolinguistics as a subfield of linguistics, including different theories and research methodologies. Examination of how the English language nowadays varies according to social factors, including place (geography), ethnicity, age, social class, native language, age, and gender.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both E 202 and E 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 204 Creative Writing as Transformative Practice (GT-AH2) Credits: 3 (3-0-0)

Course Description: Emphasizes the transformative possibilities of creative writing by exploring its relationship to the social, environmental, intellectual, aesthetic, and personal. Engage and develop the many ways that creative writing methodologies can change both the self and the world.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both E 204 and E 280A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 206 Language for Activist Rhetoric and Writing (GT-AH2) Credits: 3 (3-0-0)

Course Description: Explores the role of language in creating and sustaining social movements that lead to social justice. Introduces influential texts, in a variety of genres, that inform activist and advocacy efforts. Teaches skills to analyze rhetorical strategies (audience, context, style, etc.) in activist writings. Engages students in writing activities that position them as activists and advocates for a range of social issues.

Prerequisite: None.

Registration Information: Credit not allowed for both E 206 and E 281A1.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 210 Beginning Creative Writing Credits: 3 (3-0-0)

Course Description: Basic techniques of writing fiction and poetry, including writer workshops. May include some elements of drama and/or creative non-fiction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 232 Introduction to Humanities (GT-AH2) Credits: 3 (3-0-0)

Course Description: Literature of Western cultural tradition from ancient times to present.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 234 Introduction to Native American Literature Credits: 3 (3-0-0)

Also Offered As: ETST 234.

Course Description: Native American writings and their significance in American culture.

Prerequisite: None.

Registration Information: Credit not allowed for both E 234 and ETST 234.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 236 Short Fiction Credits: 3 (3-0-0)

Course Description: Examines form, technique and interpretation in short fiction.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

E 237 Introduction to Science Fiction Credits: 3 (3-0-0)

Course Description: Historical development and major themes of science fiction, featuring writers such as Wells, Huxley, Bradbury, and LeGuin.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 238 Contemporary Global Fiction (GT-AH2) Credits: 3 (3-0-0)

Course Description: Contemporary fiction chosen for its relevance to global and cultural awareness.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

E 239 Introduction to Chicano Literature Credits: 3 (3-0-0)

Also Offered As: ETST 239.

Course Description: Chicano fiction and poetry with consideration of historical roots and influences.

Prerequisite: None.

Registration Information: Credit not allowed for both E 239 and ETST 239.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 240 Introduction to Poetry Credits: 3 (3-0-0)

Course Description: Development of critical skills necessary to understand and enjoy poetry.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 242 Reading Shakespeare (GT-AH2) Credits: 3 (3-0-0)

Course Description: Reading of Shakespeare texts, using various approaches of interpretation for understanding and relation to our contemporary cultural situation.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 245 World Drama (GT-AH2) Credits: 3 (3-0-0)

Course Description: World drama in cultural contexts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

E 270 Introduction to American Literature (GT-AH2) Credits: 3 (3-0-0)

Course Description: History and development of American writings from 16th-century travel narratives through early 20th-century modernism.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 276 British Literature--Medieval Period to 1800 (GT-AH2) Credits: 3 (3-0-0)

Course Description: British literature from Beowulf through the 18th century in relation to its historical contexts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 277 British Literature--After 1800 (GT-AH2) Credits: 3 (3-0-0)

Course Description: British literature from the Romantics to the present in relation to its historical contexts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 300 American Lives-Methods in American Studies Credits: 3 (3-0-0)

Also Offered As: AMST 300.

Course Description: Methods and changing approaches of American studies since 1950s using autobiography as organizing theme.

Prerequisite: AMST 100 and AMST 101.

Registration Information: Credit not allowed for both E 300 and AMST 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 301 Framing Texts and Critical Theory in Equity Credits: 3 (3-0-0)

Course Description: Exploration of the ways in which critical theories and approaches are used to frame texts in classroom spaces and rethink pedagogical spaces. Applies lenses for understanding young adult texts and centering collective action for equity and justice.

Prerequisite: CO 150.

Grade Mode: Traditional.

Special Course Fee: No.

E 302 Reading and the Web Credits: 3 (3-0-0)

Course Description: Critical examination of reading processes, as well as the rhetorical and cultural contexts of readers on the web.

Prerequisite: CO 150 or HONR 193.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 305 Principles of Writing and Rhetoric Credits: 3 (3-0-0)

Course Description: Humanities-based exploration of central principles of rhetoric in written communication.

Prerequisite: CO 300 or CO 301A to 301D - at least 1 course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 306A Study Abroad--Mexico: Writing Stories of Community in Todos Santos Credits: 3 (0-0-3)

Course Description: Explores writing, representation, community literacy, ethnography and autoethnography, and human intersections with built and natural environments, in Baja California Sur, Mexico. Employs theories and tools of autoethnographic research and writing as well as community literacy theory.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 310 Researching and Writing Literary Criticism Credits: 3 (3-0-0)

Course Description: Discipline-specific conventions of literary criticism and composing essays framed for literary scholars. Preparation for sharing research with public audiences, outside the classroom, in undergraduate research conferences and appropriate publication venues.

Prerequisite: E 100 to 499 - at least 3 credits or CO 100 to 499 - at least 3 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 311A Intermediate Creative Writing: Fiction Credits: 3 (2-0-1)

Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.

Prerequisite: E 210 with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 311B Intermediate Creative Writing: Poetry Credits: 3 (2-0-1)

Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.

Prerequisite: E 210 with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 311C Intermediate Creative Writing: Nonfiction Credits: 3 (2-0-1)

Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.

Prerequisite: (CO 150 or HONR 193) and (E 210 with a minimum grade of B- or JTC 210 with a minimum grade of B-).

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 320 Introduction to the Study of Language Credits: 3 (3-0-0)

Course Description: Covers a range of topics including general linguistics, the relationships between language and literature, or society and science.

Prerequisite: CO 150.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 322 English Language for Teachers I Credits: 3 (3-0-0)

Course Description: Foundations of language structure, emphasizing grammar, sounds, spelling, word structure, linguistic variation, usage, acquisition, and pedagogy.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 323 English Language for Teachers II Credits: 3 (3-0-0)

Course Description: Advanced grammar; language history; meaning; applications to teaching composition, reading, and literature.

Prerequisite: E 322.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 324 Teaching English as a Second Language Credits: 3 (3-0-0)

Course Description: Introduction to teaching English to speakers of other languages for teacher certification candidates and for those wanting to teach abroad.

Prerequisite: E 320 or E 322.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 326 Development of the English Language Credits: 3 (3-0-0)

Course Description: Chronological study of four historical stages of English (Old, Middle, Early Modern, Modern) with emphasis on grammar, vocabulary, and phonology.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 327 Syntax and Semantics Credits: 3 (3-0-0)

Course Description: Linguistic study of sentence structure and grammatical relations, semantic roles and representation.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 328 Phonology, Morphology, and Lexis Credits: 3 (3-0-0)

Course Description: Linguistic study of pronunciation, word-formation, and vocabulary.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 329 Pragmatics and Discourse Analysis Credits: 3 (3-0-0)

Course Description: Linguistic study of general principles of interpretation and textual patterns.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 330 Gender in World Literature Credits: 3 (3-0-0)

Course Description: Selected world literature ranging from ancient world to present, considered in light of various complexities of gender relations.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 331 Early Women Writers Credits: 3 (3-0-0)

Course Description: Selected women writers from any period before the 20th century.

Prerequisite: E 276 or E 277.

Registration Information: May be taken twice for a maximum of 6 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 332 Modern Women Writers Credits: 3 (3-0-0)

Course Description: Selected 20th-century women writers in variety of genres emphasizing relationships between gender, writing, and reading.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 333 Critical Studies of Popular Texts Credits: 3 (3-0-0)

Course Description: Texts representing one or more popular modes focusing on issues of gender, sexuality, racial or ethnic identity, technology, and colonialism.

Prerequisite: CO 150.

Registration Information: May be taken twice for a maximum of 6 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 334 LGBTQ+ Literature Credits: 3 (3-0-0)

Course Description: Literature by LGBTQ+ authors or with LGBTQ+ themes.

Prerequisite: CO 150.

Grade Mode: Traditional.

Special Course Fee: No.

E 337 Western Mythology Credits: 3 (3-0-0)

Course Description: Major themes in western myth: classical, Biblical, and Germanic.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 338 Ethnic Literature in the United States Credits: 3 (3-0-0)

Course Description: Comparative study of literatures from a range of U.S. ethnic experiences and perspectives.

Prerequisite: E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 339 Literature of the Earth Credits: 3 (3-0-0)

Course Description: Non-fiction, fiction, and poetry on landscape, climate, animality, ecology, place.

Prerequisite: CO 150.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 340 Literature and Film Studies Credits: 3 (3-0-0)

Course Description: Studies film adaptations of literary works with attention to narrative, style, theme, adaptation, and revision.

Prerequisite: E 100 to 499.

Registration Information: Freshman not allowed.

Grade Mode: Traditional.

Special Course Fee: No.

E 341 Literary Criticism and Theory Credits: 3 (3-0-0)

Course Description: Theory and practice of modern literary analysis and evaluation; writing about literature.

Prerequisite: E 100 to 499 - at least 3 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 344 Shakespeare Credits: 3 (3-0-0)

Course Description: Shakespeare's dramatic and poetic works.

Prerequisite: E 200 to 299 - at least 3 credits.

Registration Information: A maximum of two courses may be taken for credit from the following: E 342, E 343, and E 344.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 345 American Drama Credits: 3 (3-0-0)

Course Description: Representative examples from mainstream and alternative drama.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 350 The Gothic in Literature and Film Credits: 3 (3-0-0)

Course Description: Interdisciplinary, cross-cultural approach to Gothic works from the 18th to the 21st centuries.

Prerequisite: E 100 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

E 352 Study Abroad: Reading and Writing the Zambia Experience Credits: 3 (0-0-3)

Course Description: Community education and health initiatives in Livingstone, Zambia, in the context of fiction and nonfiction about such development work.

Prerequisite: None.

Registration Information: This is a partial semester course. Completion of AUCC Category 2.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 355A Study Abroad--Oxford: Shakespeare in Oxford Credits: 3 (0-0-3)

Course Description: Experiential study of Shakespeare's plays in text and performance in Oxford and surrounding areas of the UK.

Prerequisite: CO 150 or HONR 192.

Restriction: Must be a: Undergraduate.

Registration Information: Sophomore standing. Open to English majors, minors, and students in the University Honors Program. Students must also register for a 3 credit tutorial (independent study) course at Oxford University through the Office of International Programs.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 355B Study Abroad--Oxford: Literature and Culture Credits: 3 (0-0-3)

Course Description: Experiential study of literature, literary figures, and culture in Oxford and surrounding areas of the UK.

Prerequisite: CO 150 or HONR 192.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Sophomore standing. Open to English majors, minors, and students in the University Honors Program. Students must also register for a 3-credit tutorial (independent study) course at Oxford University through the Office of International Programs.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 356 Asian Literature Credits: 3 (3-0-0)

Course Description: Masterpieces of classical and contemporary literature of China, India, and Japan.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 370 American Literature in Cultural Contexts Credits: 3 (3-0-0)

Course Description: American literature in social, political, economic, aesthetic, intellectual, and multimedia contexts.

Prerequisite: E 270.

Registration Information: May be taken twice for a maximum of 6 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 371 British Literature in Cultural Contexts Credits: 3 (3-0-0)

Course Description: A variable topic course investigating issues particular to the British literary tradition and British culture that evolve across the boundaries of traditional literary periods.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 372 Interdisciplinary Approaches to Literature Credits: 3 (3-0-0)

Course Description: Study literary texts using methods drawn from other disciplines, including but not limited to history, philosophy, ethnic studies, religious studies, ecology, natural sciences, law, and economics.

Prerequisite: E 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

E 373 The Afterlives of Literature Credits: 3 (3-0-0)

Course Description: Studies the reception, adaptation, and influence of texts after initial publication.

Prerequisite: E 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: E 100 to 499 or AUCC 3B – at least 3 credits. Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

E 375 Mindfulness and Literacy for a Changing World Credits: 3 (3-0-0)

Course Description: Critical conceptualization of mindfulness that is animated by an ethic of equity, hope, and healing. Evaluation of texts that instantiate mindfulness principles and practices as these are embedded in a range of traditions and contexts over time. Identification, analysis, and application of the literacies associated with mindfulness practices in varied contexts, with a holistic emphasis on #fostering#personal health and #sustaining cultural#wellbeing.

Prerequisite: CO 150.

Grade Mode: Traditional.

Special Course Fee: No.

E 382C Study Abroad: Writing Stories of Community in Todos Santos Credits: 3 (0-0-3)

Course Description: Explores writing, representation, community literacy, ethnography and autoethnography, and human intersections with built and natural environments, in Baja California Sur, Mexico. Employs theories and tools of autoethnographic research and writing as well as community literacy theory.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 384A Supervised College Teaching: Classroom Credits: Var[1-3] (0-0-0)

Course Description: Supervised assistance in instruction.

Prerequisite: None.

Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 384B Supervised College Teaching: Writing Center Credits: Var[1-3] (0-0-0)

Course Description: Supervised assistance in instruction.

Prerequisite: None.

Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 401 Teaching Reading Credits: 3 (3-0-0)

Course Description: Theory and pedagogy for understanding, interpreting, and evaluating print and visual texts.

Prerequisite: CO 301D.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 402 Teaching Composition Credits: 3 (3-0-0)

Course Description: Theory and practice of the analysis and the teaching of writing.

Prerequisite: CO 301A to 301D - at least 1 course.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 403 Writing the Environment Credits: 3 (3-0-0)

Course Description: Creative writing in conjunction with study of recent American literature on nature and landscape.

Prerequisite: CO 300 to 399 - at least 3 credits or E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 404A Study Abroad--Europe: Energy Transitions in Europe Credits: 3 (0-0-3)

Course Description: A multi-disciplinary and multi-national study of energy transitions in Europe. Addresses how culture, communication, and history relate to questions about energy transitions and sustainability.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Credit not allowed for both E 404A and E 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 405 Young Adult Literature Credits: 3 (3-0-0)

Course Description: Survey of literature for young adults emphasizing development of critical ability, appreciation, and taste.

Prerequisite: CO 100 to 499 - at least 3 credits or E 100 to 499 - at least 3 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 406 Topics in Literacy Credits: 3 (3-0-0)

Course Description: Exploring literacy through writing theory; specific issues of cultural difference, gender, technology, acquisition, school, and workplace.

Prerequisite: None.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 407 Genre Bending Credits: 3 (3-0-0)

Course Description: Examines how genre shapes our understanding of literature. Learn that genre functions as a means to categorize texts, trace literary genealogies, and establish audience expectations. Explores how genres are subject to hybridization, manipulation, and contingency. Focusing on genre as both a fixed system and open-ended process, increase understanding of how writers and readers create, evaluate, and enjoy literary texts and other media.

Prerequisite: E 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

E 408 Topics in Comparative Literature Credits: 3 (3-0-0)

Course Description: Studies works produced in multiple national and linguistic literary traditions.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Completion of 3 credits of E-100-499 or 3 credits of AUCC 3B. May be repeated for a maximum of 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 412A Creative Writing Workshop: Fiction Credits: 3 (2-0-1)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: E 311A with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Maximum of 6 credits allowed in course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 412B Creative Writing Workshop: Poetry Credits: 3 (2-0-1)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: E 311B with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Maximum of 6 credits allowed in course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 412C Creative Writing Workshop: Nonfiction Credits: 3 (2-0-1)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: E 311A with a minimum grade of B- or E 311C with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Maximum of 6 credits allowed in course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 420 Beat Generation Writing Credits: 3 (3-0-0)

Course Description: Shared experiences and historical pressures that made Beat Generation writers, including Kerouac, Ginsberg, Burroughs, and Waldman, a countercultural movement.

Prerequisite: E 100 to 499 - at least 3 credits.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

E 421 Asian-American Literature Credits: 3 (3-0-0)

Course Description: Asian American writing on immigration, exile, exclusion, detainment, neocolonialism, resistance, hybridity, and transnationalism.

Prerequisite: CO 150 and E 270.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 422 African-American Literature Credits: 3 (3-0-0)

Course Description: African-American literature as a distinct tradition of writing and protest.

Prerequisite: None.

Registration Information: 3 credits of AUCC 1C or AUCC 3B or AUCC 3E.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 423 Latino/a Literature Credits: 3 (3-0-0)

Course Description: Latino/a writing on themes of settlement, expropriation, resistance, conquest, immigration, exile, hybridity and transnationalism.

Prerequisite: CO 150 and E 270.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 424 English Renaissance Credits: 3 (3-0-0)

Course Description: English Renaissance literature (1500-1670) covering a range of poetry, drama, and prose.

Prerequisite: E 100 to 499 - at least 3 credits.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

E 425 Restoration and 18th Century Literature Credits: 3 (3-0-0)

Course Description: Poetry, drama, and prose, 1600-1799.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 426 British Romanticism Credits: 3 (3-0-0)

Course Description: British Romantic era literature (1780-1830) with emphasis on the social and cultural context.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 427 Victorian Age Credits: 3 (3-0-0)

Course Description: Victorian era literature (1830-1900) in social and cultural context with attention to multiple genres (poetry, fiction, drama, and essay).

Prerequisite: E 276 or E 277 or E 341.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 428 Postcolonial Literature Credits: 3 (3-0-0)

Course Description: Selected readings in postcolonial literatures and theory.

Prerequisite: E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 430 Eighteenth-Century English Fiction Credits: 3 (3-0-0)

Course Description: English fiction from the long eighteenth century.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 431 19th-Century English Fiction Credits: 3 (3-0-0)

Course Description: English fiction in Victorian and Edwardian eras emphasizing Dickens, the Brontes, Thackeray, George Eliot, and Hardy.

Prerequisite: E 276 or E 277 or E 341.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 432 20th-Century British Fiction Credits: 3 (3-0-0)

Course Description: British fiction written in the 20th century.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 433 Literatures of the American West Credits: 3 (3-0-0)

Course Description: Relationships between places, environments, cultures, and literature in the American West.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 438 Native American Literature Credits: 3 (3-0-0)

Also Offered As: ETST 438.

Course Description: Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.

Prerequisite: None.

Registration Information: Credit not allowed for both E 438 and ETST 438.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 440 American Literature Before 1900 Credits: 3 (3-0-0)

Course Description: Novels, stories, and/or literary non-fiction prose written in the U.S. before 1900.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 441 American Literature Since 1900 Credits: 3 (3-0-0)

Course Description: Novels, stories, and/or literary non-fiction prose written in the U.S. from 1900 to the present.

Prerequisite: E 100 to 499 - at least 3 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 443 English Renaissance Drama Credits: 3 (3-0-0)

Course Description: Interplay between dramatic form and cultural context in the Renaissance period focusing on playwrights other than Shakespeare, such as Marlowe, Jonson, Cary, Middleton, Heywood, Dekker, Webster, etc.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 444 Restoration and 18th-Century Drama Credits: 3 (3-0-0)

Course Description: Major plays and dramatic trends from 1660 to 1799.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 445 Modern British and European Drama Credits: 3 (3-0-0)

Course Description: Realism and anti-realism in modern British and European drama.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 451 Medieval Literature Credits: 3 (3-0-0)

Course Description: Genres, themes, and authors of the Middle Ages.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 452 Masterpieces of European Literature Credits: 3 (3-0-0)

Course Description: Selected works of European literature through the 19th century.

Prerequisite: E 140 or E 160 or E 179 or E 232 or E 234 or ETST 234 or E 235 or E 237 or E 238 or E 239 or ETST 239 or E 240 or E 242 or E 245 or E 247 or E 270 or E 276 or E 277 or E 330 or E 332 or E 334 or E 335 or E 336 or E 337 or E 342 or E 343 or E 345 or E 356.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 455 European Literature after 1900 Credits: 3 (3-0-0)

Course Description: Continental European texts in translation since 1900.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 456 Topics in Critical Theory Credits: 3 (3-0-0)

Course Description: Advanced study of literary and cultural theory.

Prerequisite: E 341.

Registration Information: May be repeated once for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 458 Topics in Language, Law, and Justice Credits: 3 (3-0-0)

Course Description: Variable topics exploring discourses of law and justice using approaches such as rhetoric, linguistics, education, literature, cultural studies etc.

Prerequisite: CO 100 to 499 - at least 3 credits or E 100 to 499 - at least 3 credits.

Registration Information: Credit not allowed for both E 458 and E 480A3.

Grade Mode: Traditional.

Special Course Fee: No.

E 460 Chaucer Credits: 3 (3-0-0)

Course Description: Chaucer's works in medieval context.

Prerequisite: E 341.

Registration Information: One other upper-division E prefix course.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 463 Milton Credits: 3 (3-0-0)

Course Description: Milton's poetry and prose emphasizing Paradise Lost.

Prerequisite: E 341 and E 276.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 465 Topics in Literature and Language Credits: 3 (3-0-0)

Course Description: Selected issues in literature and language.

Prerequisite: E 341.

Registration Information: One other upper-division E prefix course. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 466 Integrated English Studies Capstone Credits: 3 (3-0-0)

Course Description: In depth study of various topics co-taught and approached from two disciplinary positions in Integrated English Studies.

Prerequisite: E 341.

Restriction: Must not be a: Freshman.

Registration Information: English majors only. Maximum of 6 credits allowed in course. Credit not allowed for both E 466 and E 480A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 470 Individual Author Credits: 3 (3-0-0)

Course Description: Intensive study of works of a single major author.

Prerequisite: E 341.

Registration Information: One other upper-division E prefix course. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 475 American Poetry Before 1900 Credits: 3 (3-0-0)

Course Description: Major American poets through the nineteenth century including Whitman, Dickinson, and Frost.

Prerequisite: E 240.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 478 Modern Poetry Credits: 3 (3-0-0)

Course Description: Major British and American poets from late 19th century to World War II.

Prerequisite: E 240.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 479 Recent Poetry of the United States Credits: 3 (3-0-0)

Course Description: US poetry since World War II, emphasis on the 1980s through the present.

Prerequisite: E 240.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 482A Study Abroad: Energy Transitions in Europe Credits: 3 (0-0-3)

Also Offered As: LB 482A.

Course Description: A multi-disciplinary and multi-national study of energy transitions.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Registration is through the Office of International Programs. Credit not allowed for both E 482A and LB 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 487A Internship: Supervised Work Experience Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: 2.5 GPA. Written consent of department chair. Maximum of 4 credits allowed in E 487A and E 487B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 487B Internship: Literary Editing Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: 2.5 GPA. Written consent of department chair. Maximum of 4 credits allowed in E 487A and E 487B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 487C Internship: Community Literacy Center Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: CO 150.

Registration Information: 2.500 GPA. Written consent of CLC director.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 487D Internship: CSU Writing Center Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: CO 300 or CO 301.

Registration Information: 2.500 GPA. Written consent of Writing Center director.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description: Individually guided studies in literature, writing, English language, and linguistics.

Prerequisite: None.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 501 Theories of Composition Credits: 3 (0-0-3)

Course Description: Overview of composition/writing studies including various pedagogical approaches to teaching composition and the contexts that shape effective writing.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 502 The Politics of Literacy Credits: 3 (0-0-3)

Course Description: Socio-cultural theories and practical perspectives on language and literacy practices in academic and non-academic contexts.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

E 503 Investigating Classroom Literacies Credits: 3 (3-0-0)

Course Description: Research methods and ethical issues in classroom-based inquiry into oral and written literacy practices.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 504 Professional Issues in Composition & Writing Credits: 3 (0-0-3)

Course Description: Examines contemporary professional concerns, debates, and approaches in composition and writing studies.

Prerequisite: E 501.

Grade Mode: Traditional.

Special Course Fee: No.

E 505A Major Authors: English Credits: 3 (3-0-0)

Course Description: Intensive study of the works of one or two major authors.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 505B Major Authors: American Credits: 3 (3-0-0)

Course Description: Intensive study of the works of one or two major authors.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 505C Major Authors: World Credits: 3 (3-0-0)

Course Description: Intensive study of the works of one or two major authors.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 506A Literature Survey: English Credits: 3 (3-0-0)

Course Description: Synthesis of literary attitudes, modes, genres of an age.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 506B Literature Survey: American Credits: 3 (3-0-0)

Course Description: Synthesis of literary attitudes, modes, genres of an age.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 506C Literature Survey: Comparative Credits: 3 (3-0-0)

Course Description: Synthesis of literary attitudes, modes, genres of an age.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 507 Special Topics in Linguistics Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 513A Form and Technique in Modern Literature: Fiction Credits: 3 (3-0-0)

Course Description: Selected readings in and discussion of modern literature and criticism from the writer's point of view with emphasis on form and technique.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 513B Form and Technique in Modern Literature: Poetry Credits: 3 (3-0-0)

Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 513C Form and Technique in Modern Literature: Essay Credits: 3 (3-0-0)

Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 514 Phonology/Morphology-ESL/EFL Credits: 3 (3-0-0)

Course Description: English sound system and word formation in relation to second language acquisition and teaching.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 515 Syntax for ESL/EFL Credits: 3 (3-0-0)

Course Description: Major grammatical structures of English in relation to second language acquisition and teaching.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 520 English Phonetics and Phonology Credits: 3 (3-0-0)

Course Description: Articulatory phonetics, phonological theory and analysis with principal applications to American English and to pedagogy.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 522 Semantics, Pragmatics, and Discourse Credits: 3 (3-0-0)

Course Description: Linguistic study of literal and nonliteral meaning, including role of textual and situational context.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 526 Teaching English as a Foreign/Second Language Credits: 3 (3-0-0)

Course Description: Principles of teaching English as a foreign/second language. Development of a coherent method, including activities, materials, and course design.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 527 Theories of Foreign/Second Language Learning Credits: 3 (3-0-0)

Course Description: Theories of second language learning/acquisition; emphasis on psycholinguistic processes of language learning.

Prerequisite: E 526.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 528 Professional ESL Teaching: Theory to Practice Credits: 3 (3-0-0)

Course Description: Theory and practice in the planning and teaching of English as a second/foreign language.

Prerequisite: E 514 and E 515 and E 527.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 590 Workshop in TESOL Credits: Var[1-3] (0-0-0)

Course Description: Methodology/linguistic theory designed to solve practical problems in teaching, testing, and materials development.

Prerequisite: E 526.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 600A Research Methods/Theory: Literary Scholarship Credits: 3 (3-0-0)

Course Description: Research methods in English studies: literary scholarship.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 600B Research Methods/Theory: Writing Studies Credits: 3 (0-0-3)

Course Description: Research design principles emphasizing qualitative methods in writing studies; an introduction to quantitative concepts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 601 Research in Teaching English as Second Language Credits: Var[2-3] (0-0-0)

Course Description: Evaluation and design of research in language acquisition.

Prerequisite: E 526.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 603 Critical Digital Rhetoric Credits: 3 (0-0-3)

Course Description: Critical theories and applications of digital rhetoric, emphasis on how issues of accessibility, intellectual property, infrastructure, and multimodality impact circulation of knowledge within digital environments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

E 605 Critical Studies in Reading and Writing Credits: 3 (0-0-3)

Course Description: Examination of the social and political contexts of reading and writing policy and instruction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 607A Teaching Writing: Composition and Rhetoric Credits: 3 (3-0-0)

Course Description: Addresses theoretical and applied understandings of reading and writing processes in the first-year college writing classroom; considers practical implications for professional practice in the teaching of writing; critically examines theory, disciplinary conventions, and policies in regard to writing pedagogy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 607B Teaching Writing: Creative Writing Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 608 Integrating Writing in the Academic Core Credit: 1 (0-0-1)

Course Description: Theories and best practices associated with writing integration in the academic core.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 610 Literature Program Colloquium Credit: 1 (1-0-0)

Course Description: Organizational strategies for researching and writing a final project/thesis. Opportunities to address specific challenges in order to ensure high-quality work and a timely defense. Career opportunities and professionalization issues are addressed.

Prerequisite: E 600A.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 615 Reading Literature-Recent Theories Credits: 3 (3-0-0)

Course Description: Recent developments in critical and cultural theories of discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630A Special Topics in Literature: Area Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630B Special Topics in Literature: Genre Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630C Special Topics in Literature: Theory and Technique

Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630D Special Topics in Literature: Gender Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 631 Crossing Boundaries Credits: 3 (3-0-0)

Course Description: Cross-topical studies of literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 632 Professional Concerns in English Credits: Var[1-3] (0-0-0)

Course Description: Professional concerns of secondary school teachers of English.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 633 Special Topics in Writing and Rhetoric Credits: 3 (0-0-3)

Course Description: Varied topics covering social, political, cultural or historical areas, or literacy and rhetorical theory and practice, or professional and pedagogical issues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 634 Special Topics in TEFL/TESL Credits: 3 (3-0-0)

Course Description: Theory, practice, and professional conduct of teaching English as a foreign or second language.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 635 Critical Studies in Literature and Culture Credits: 3 (3-0-0)

Course Description: Advanced interpretation in contemporary literary and critical studies.

Prerequisite: E 615.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 636 Environmental Literature and Criticism Credits: 3 (3-0-0)

Course Description: Literary, critical, and theoretical representations of nature, animals, human-environment relations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 637 Histories of Writing and Rhetoric Credits: 3 (0-0-3)

Course Description: Historiographic examination of literate systems, practices and technologies of writing across time, cultures, and contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 638 Assessment of English Language Learners Credits: 3 (3-0-0)

Course Description: Theory, practice, and professional conduct in the assessment of English language learners.

Prerequisite: E 514 and E 527.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 640A Graduate Writing Workshop: Fiction Credits: Var[1-5] (0-0-0)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 11 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 640B Graduate Writing Workshop: Poetry Credits: Var[1-5] (0-0-0)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 11 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 640C Graduate Writing Workshop: Essay Credits: Var[1-5] (0-0-0)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 11 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 641 Nonfiction Workshop Credits: Var[1-5] (0-0-0)

Course Description: Writing workshop exploring various areas within literary nonfiction.

Prerequisite: E 640C.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 642 Writing Hypertexts Credits: Var[1-5] (0-0-0)

Course Description: Writing workshop exploring development of texts in electronic formats.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 643 Special Topics in Literary Craft Credits: 3 (0-0-3)

Course Description: A seminar-based class combining creative and craft-based experiments with traditional literary critical approaches to various topics utilizing poetry, fiction, creative non-fiction, and other alternate hybrid genres.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into MA English or MFA Creative Writing Programs.

Grade Mode: Traditional.

Special Course Fee: No.

E 644 Creative Science Writing Credits: 3 (0-0-3)

Also Offered As: CM 644.

Course Description: An approach to science writing for diverse audiences as a simultaneously creative and strategic endeavor, through principles that apply to science writing from the journal article to the personal essay, with a particular focus on writing for audiences beyond the discipline. Read and discuss foundational science writing and science communication theory, practice writing about work for diverse audiences, and participate in extensive peer-review and workshoping.

Prerequisite: CM 500 to 799 - at least 3 credits or E 500 to 699 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 679 Community Service Learning in TESOL Credit: 1 (1-0-0)

Course Description: Opportunities to learn, practice, and develop skills by serving the community.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 684A Supervised College Teaching: Composition Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 684B Supervised College Teaching: ESL Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 684C Supervised College Teaching: Creative Writing Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 684D Supervised College Teaching: Literature Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 684E Supervised College Teaching: Computer-Assisted Instruction Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 687A Internship: Teaching College English Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 687B Internship: Composition Supervision/Administration Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: E 501 and E 684A.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 687C Internship: Literary Editing Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 687E Internship: Teaching ESL, K-12 Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 687H Internship: ESL-Adult Learning Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 687I Internship: ESL-Supervision/Administration Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 687J Internship: Arts Administration in Literature Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 687K Internship: Public Education Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 687L Internship: Community and Writing Credits: Var[1-5] (0-0-0)

Course Description: Developing and applying theoretical practices of literacy learning to campus and community contexts, focusing primarily on program design, facilitation, administration, and leadership.

Prerequisite: E 500 to 699 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 687M Internship: Writing/Editing for Specific Purposes Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 692 Seminar in Writing, Rhetoric, & Social Change Credit: 1 (0-0-1)

Course Description: Seminar featuring faculty and student research and projects and disciplinary and professional concerns related to writing, rhetoric, pedagogy, and social change.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 694 Independent Study: Portfolio Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 698 Research Project Credits: Var[1-3] (0-0-0)

Course Description: Research, composition, and revision of final project in accordance with disciplinary requirements.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Advisor approval.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 700 Introduction to Doctoral Studies in English Credits: 3 (0-0-3)

Course Description: Disciplinary approaches to the study of written discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the doctoral program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 710 Writing for Publication Credits: 3 (3-0-0)

Course Description: Shaping research questions, determining publication venues, writing and revising for publication.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 792A Seminar: New Literacies Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 792B Seminar: Writing About Science and Environment Credits: 3 (0-0-3)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**E 792C Seminar: Writing and Cultural Contexts Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**E 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:** Individually guided study in doctoral topic.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

English for Academic Purposes (EAP)

EAP 100 International Undergraduate Success Credits: 3 (3-0-0)**Course Description:** Development of academic skills to support the success of undergraduate international students. Emphasis is on listening and speaking as students learn about expectations at American universities, develop effective academic success strategies, improve English language skills, and discover the resources available on the CSU campus.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EAP 102 Advanced International Undergraduate Success Credits: 3 (3-0-0)****Course Description:** Development of advanced academic skills to support the success of undergraduate international students. Emphasis is on reading and writing as students expand their understanding of academic expectations in American universities, apply effective strategies for academic success, and strengthen academic research and writing skills.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EAP 150 International Graduate Student Success Credits: 6 (6-0-0)****Course Description:** Development of academic skills for international graduate students, with an emphasis on processing, analyzing, and integrating information from academic texts and lectures, and applying pragmatic skills in class discussions and university interactions.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Admission to Pathways program (non-degree seeking).**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EAP 152 International Graduate Student Success Adv Credits: 6 (6-0-0)****Course Description:** Academic English for international graduate students with emphasis on both academic reading and research.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Admission to Pathways program (non-degree seeking).**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EAP 153 Writing for International Graduate Students Credits: 3 (3-0-0)****Course Description:** Development of academic English for international graduate students with an emphasis on academic research writing.**Prerequisite:** None.**Registration Information:** Admission to an accelerated graduate INTO CSU Pathway Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

Major in English



As an English major at CSU, you will become part of a dynamic community known for its devotion to teaching, interdisciplinary offerings, and excellence in both research and the creative arts.

Here, you will tap into curiosity and creativity, learn how to write purposely for a variety of audiences, and develop cultural understanding by exploring literature from a wide range of global perspectives and historical contexts. English majors can choose from five concentrations, allowing you to focus and specialize according to your interests and future goals: **Creative Writing, English Education, Linguistics, Literature, and Writing, Rhetoric and Literacy.**

No matter which direction you choose, you'll have the support and mentoring of faculty and staff committed to your success. Additionally, our small class sizes will help you foster meaningful relationships and make unexpected connections across the field of English Studies.

Learning Objectives

Student who successfully complete a major in English will be able to:

1. Analyze texts across a broad range of literary genres, styles, and historical and contemporary contexts with an eye practiced in close reading.
2. Write with clarity, effectiveness, and originality for a variety of rhetorical purposes and audiences.
3. Describe the ways we use language and literacy and understand how concepts are related to identities, cultures, and notions of power.
4. Identify and interpret how rhetorical theories and writing practices connect to larger socio-cultural contexts.
5. Approach topics through an interdisciplinary lens and evaluate the possibilities and benefits associated with fostering collaboration in thought, scholarship, and being.



Career Paths & Possibilities

A degree in English prepares you for incredible career flexibility. Within our coursework and the department's experiential learning opportunities, students develop key liberal arts skills that translate to a variety of industries, including jobs in healthcare, education, publishing, media, law, marketing and PR, policy, environmental justice, hospitality, and more.

Skills like critical thinking and problem-solving, verbal and written communication, digital proficiency and literacy, inclusive teamwork, and personal accountability are imparted across our classrooms and concentrations.

By building upon these skills, our students become engaging communicators, convincing writers, empathetic collaborators, ethical decision-makers, and compassionate global citizens—all traits top employers continue to prioritize. Additionally, the department encourages experiential education by offering a host of internship opportunities (<https://english.colostate.edu/undergraduate/student-experience/internships/>) in writing, research, teaching, community engagement, social media, and publishing to make meaningful connections with mentors and gain professional experience.

Upon graduation, students have chosen to pursue fulfilling careers as:

- Agency/Arts Administrator
- Book Publicist
- Copy Editor/Copywriter
- English Teacher/Teacher of English as a Second Language
- Grant Writer/Technical Writer
- Human Resources Manager
- Communications/Events Coordinator
- Digital Marketing/Social Media Manager
- Publicity/Promotion Specialist
- Magazine, Newspaper, Television, Education, or Government Writer
- Writer of Prose, Fiction, Nonfiction, or Poetry
- Attorney/Paralegal
- Medical Professional
- Web Content Designer
- Curriculum Developer
- Literary Agent

Discover how a degree in English has helped advance the professional lives of recent alumni.

Concentrations

- Creative Writing Concentration
- English Education Concentration
- Linguistics Concentration
- Literature Concentration
- Writing, Rhetoric and Literacy Concentration

Change of Major

To change your major to English, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Major in English, Creative Writing Concentration

The Creative Writing concentration gives students the opportunity to strengthen their creative writing skills and infuses their analytic reading skills with imagination. Students take beginning, intermediate, and advanced courses in one or more of the following genres: fiction, poetry, and creative nonfiction. Intermediate and advanced courses are primarily workshop classes in which students read and critique one another's work. At the center of all creative writing courses is the study of craft. Students in the Creative Writing concentration also take a wide variety of English and literature courses that prepare them to be writers by instructing them in literary traditions and styles. An internship program for all English majors offers Creative Writing students positions that may lead to employment. In addition, the Creative Writing program runs a vibrant reading series that gives students the chance to meet visiting writers.

To change your major to English with a concentration Creative Writing, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements

Effective Fall 2022

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
E 240	Introduction to Poetry		3
SPCM 200	Public Speaking		3
Arts and Humanities ¹		3B	6
Biological and Physical Sciences		3A	7
Quantitative Reasoning		1B	3
Electives			5
Total Credits			30

Sophomore

E 210	Beginning Creative Writing		3
E 270	Introduction to American Literature (GT-AH2)	3B	3
Select one from the following:			3
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3B	
E 277	British Literature--After 1800 (GT-AH2)	3B	
Additional History Elective - Select one course from the following:			3
Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)			
HIST XXX			
ETST 354	Black Cinema and Media		
POLS 420	History of Political Thought		
TH 242	World Theatre History I		
E *** English Elective			3
PHIL *** Philosophy Elective			3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Elective			3
Total Credits			30

Junior

E 341	Literary Criticism and Theory	4A,4B	3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
Select one course from the following:			3
E 311A	Intermediate Creative Writing: Fiction		
E 311B	Intermediate Creative Writing: Poetry		
E 311C	Intermediate Creative Writing: Nonfiction		
Second field ²			3
Upper-Division English/Composition (See list below)			6

Electives			12
Total Credits			30
Senior			
Select one course from the following: ³			3
E 412A	Creative Writing Workshop: Fiction		
E 412B	Creative Writing Workshop: Poetry		
E 412C	Creative Writing Workshop: Nonfiction		
Select one course from the following:			3
E 460	Chaucer	4C	
E 465	Topics in Literature and Language	4C	
E 470	Individual Author	4C	
Second field ²			9
Upper-Division English/Composition (See list below)			12
Elective ⁴			3
Total Credits			30
Program Total Credits:			120

Upper Division English/Composition Electives (18 credits total)

Select at least one course from each Category (1-4) below and at least one course from the Additional Upper-Division English/Composition Electives list below. Selected courses may only count toward one Category.

Category 1 – Historical Approaches: Literature of the British Isles before 1830, or American or European Literature before 1900

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 331	Early Women Writers	3
E 344	Shakespeare	3
E 424	English Renaissance	3
E 425	Restoration and 18th Century Literature	3
E 426	British Romanticism	3
E 430	Eighteenth-Century English Fiction	3
E 440	American Literature Before 1900	3
E 443	English Renaissance Drama	3
E 444	Restoration and 18th-Century Drama	3
E 451	Medieval Literature	3
E 460	Chaucer	3
E 463	Milton	3
E 475	American Poetry Before 1900	3

Category 2 – Historical Approaches: Literatures of the British Isles after 1830, or American or European Literatures after 1900

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 332	Modern Women Writers	3
E 334	LGBTQ+ Literature	3
E 345	American Drama	3
E 350	The Gothic in Literature and Film	3
E 420	Beat Generation Writing	3
E 421	Asian-American Literature	3
E 422/ETST 422	African-American Literature	3

E 423	Latino/a Literature	3
E 427	Victorian Age	3
E 431	19th-Century English Fiction	3
E 432	20th-Century British Fiction	3
E 433	Literatures of the American West	3
E 438/ETST 438	Native American Literature	3
E 441	American Literature Since 1900	3
E 445	Modern British and European Drama	3
E 455	European Literature after 1900	3
E 478	Modern Poetry	3
E 479	Recent Poetry of the United States	3

Category 3 – Breakthroughs: Ideological, Racial, Cultural, Gendered

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 330	Gender in World Literature	3
E 331	Early Women Writers	3
E 332	Modern Women Writers	3
E 333	Critical Studies of Popular Texts	3
E 334	LGBTQ+ Literature	3
E 338	Ethnic Literature in the United States	3
E 339	Literature of the Earth	3
E 421	Asian-American Literature	3
E 422/ETST 422	African-American Literature	3
E 423	Latino/a Literature	3
E 428	Postcolonial Literature	3
E 438/ETST 438	Native American Literature	3
E 456	Topics in Critical Theory	3

Category 4 – Genre Approaches

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 310	Researching and Writing Literary Criticism	3
E 334	LGBTQ+ Literature	3

E 337	Western Mythology	3
E 344	Shakespeare	3
E 345	American Drama	3
E 350	The Gothic in Literature and Film	3
E 403	Writing the Environment	3
E 430	Eighteenth-Century English Fiction	3
E 431	19th-Century English Fiction	3
E 432	20th-Century British Fiction	3
E 443	English Renaissance Drama	3
E 444	Restoration and 18th-Century Drama	3
E 445	Modern British and European Drama	3
E 460	Chaucer	3
E 463	Milton	3
E 475	American Poetry Before 1900	3
E 478	Modern Poetry	3
E 479	Recent Poetry of the United States	3

Additional Upper-Division English/Composition Electives

Code	Title	Credits
Select a minimum of 3 credits from the following:		
Any course not taken previously from Categories 1-4 above		
CO 302	Writing in Digital Environments (GT-CO3)	3
CO 401	Writing and Style	3
E 300/AMST 300	American Lives-Methods in American Studies	3
E 302	Reading and the Web	3
E 305	Principles of Writing and Rhetoric	3
E 311A	Intermediate Creative Writing: Fiction	3
E 311B	Intermediate Creative Writing: Poetry	3
E 311C	Intermediate Creative Writing: Nonfiction	3
E 320	Introduction to the Study of Language	3
E 322	English Language for Teachers I	3
E 323	English Language for Teachers II	3
E 324	Teaching English as a Second Language	3
E 326	Development of the English Language	3
E 327	Syntax and Semantics	3
E 328	Phonology, Morphology, and Lexis	3
E 329	Pragmatics and Discourse Analysis	3
E 370	American Literature in Cultural Contexts	3

E 401	Teaching Reading	3
E 402	Teaching Composition	3
E 405	Young Adult Literature	3
E 406	Topics in Literacy	3
E 412A	Creative Writing Workshop: Fiction	3
E 412B	Creative Writing Workshop: Poetry	3
E 412C	Creative Writing Workshop: Nonfiction	3
E 465	Topics in Literature and Language	3
E 470	Individual Author	3
E 501	Theories of Composition	3
E 502	The Politics of Literacy	3
E 503	Investigating Classroom Literacies	3
E 505A	Major Authors: English	3
E 505B	Major Authors: American	3
E 505C	Major Authors: World	3
E 506A	Literature Survey: English	3
E 506B	Literature Survey: American	3
E 506C	Literature Survey: Comparative	3
E 507	Special Topics in Linguistics	3
E 513A	Form and Technique in Modern Literature: Fiction	3
E 513B	Form and Technique in Modern Literature: Poetry	3
E 513C	Form and Technique in Modern Literature: Essay	3

¹ Excludes E subject code courses.

² The department requires majors to complete a second field. This may be met by completing the second semester of the second year of a foreign language or by completing 12 credits of upper division courses in a coherent field of study outside English.

³ Selection must match subtopic of E 311A, E 311B, or E 311C.

⁴ Select enough elective credits to bring the program table to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

Semester 1

CO 150	College Composition (GT-CO2)
Arts and Humanities	
Biological and Physical Sciences	
Quantitative Reasoning	
Elective	

Critical	Recommended	AUCC	Credits
	X	1A	3
		3B	3
		3A	3
	X	1B	3
			3

Total Credits

15

Semester 2

E 240	Introduction to Poetry
SPCM 200	Public Speaking
Arts and Humanities	

Critical	Recommended	AUCC	Credits
	X		3
			3
		3B	3

Biological and Physical Sciences			3A	4
Elective				2
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.	X			
Total Credits				15
Sophomore				
Semester 3	Critical	Recommended	AUCC	Credits
E 210 Beginning Creative Writing		X		3
E 270 Introduction to American Literature (GT-AH2)		X	3B	3
Diversity, Equity, and Inclusion			1C	3
Social and Behavioral Sciences			3C	3
Liberal Arts/History Elective				3
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
Select one course from the following:				3
E 276 British Literature–Medieval Period to 1800 (GT-AH2)	X		3B	
E 277 British Literature–After 1800 (GT-AH2)	X		3B	
Historical Perspectives			3D	3
E *** English Elective				3
PHIL *** Philosophy Elective				3
Elective				3
AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), E 210, E 240, E 270 must be completed by the end of Semester 4.	X			
Total Credits				15
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
E 341 Literary Criticism and Theory		X	4A,4B	3
Select one course from the following:				3
E 311A Intermediate Creative Writing: Fiction		X		
E 311B Intermediate Creative Writing: Poetry		X		
E 311C Intermediate Creative Writing: Nonfiction		X		
Upper-Division English/Composition Course (See footnote and list on Concentration Requirements tab)				3
Electives				6
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
Select one course from the following:				3
CO 300 Writing Arguments (GT-CO3)	X		2	
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)	X		2	
CO 301B Writing in the Disciplines: Sciences (GT-CO3)	X		2	
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)	X		2	
CO 301D Writing in the Disciplines: Education (GT-CO3)	X		2	
Second Field Course				3
Upper-Division English/Composition Course (See footnote and list on Concentration Requirements Tab)				3
Electives				6
Total Credits				15
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
Select one course from the following:				3
E 460 Chaucer		X	4C	
E 465 Topics in Literature and Language		X	4C	

E 470	Individual Author		X	4C	
Second Field Courses					6
Upper-Division English/Composition Courses (See footnote and list on Concentration Requirements Tab)					6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following: (Must match subtopic of E 311A-C)					3
E 412A	Creative Writing Workshop: Fiction	X			
E 412B	Creative Writing Workshop: Poetry	X			
E 412C	Creative Writing Workshop: Nonfiction	X			
Second Field Course		X			3
Upper-Division English/Composition Courses (See footnote and list on Concentration Requirements Tab)		X			6
Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in English, English Education Concentration

The English Education concentration prepares students to teach English Language Arts in secondary schools. Students take courses in language, literature, and writing in the English Department and learn practical methods for teaching from an equity-based perspective. Students also take courses through the School of Education that equip them to pursue a Colorado teaching endorsement in English Language Arts, and they apply their knowledge and skills by working with students in area schools.

To change your major to English with an English Education Concentration, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Fall 2020

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
E 240	Introduction to Poetry		3
SPCM 200	Public Speaking		3
Select one course from the following:			3
E 142	Reading Without Borders (GT-AH2)	1C	
E 245	World Drama (GT-AH2)	1C	
LB 173	Encountering the Global (GT-AH2)	1C	
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			6
Total Credits			31

Sophomore

CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	3
E 270	Introduction to American Literature (GT-AH2)	3B	3
E 344	Shakespeare		3
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 331	Educational Technology and Assessment		2

EDUC 340	Literacy and the Learner		3
Select one from the following:			3
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3B	
E 277	British Literature--After 1800 (GT-AH2)	3B	
Biological and Physical Sciences		3A	3
Social and Behavioral Sciences		3C	3
Elective			2
Total Credits			28
Junior			
E 322	English Language for Teachers I		3
E 341	Literary Criticism and Theory	4A,4B	3
E 401	Teaching Reading		3
E 405	Young Adult Literature		3
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
EDUC 463	Methods in Teaching Language Arts		4
Upper-Division English requirement ¹			9
Elective			3
Total Credits			32
Senior			
E 402	Teaching Composition		3
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 485B	Student Teaching: Secondary		11
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations		1
Select one capstone course from the following: ¹			3
E 460	Chaucer	4C	
E 465	Topics in Literature and Language	4C	
E 470	Individual Author	4C	
E *** English Elective ²			3
Elective			3
Total Credits			29
Program Total Credits:			120

¹ The department requires Licensure majors to take a minimum of 12 credits of upper-division E or CO subject code courses to include the categories listed below. One course may count for two categories if necessary, but students must take a minimum of 12 credits to fulfill this requirement:

- 3 credits must be in literatures of the British Isles before 1830, or in American or European literatures before 1900;
- 3 credits must be in literatures of the British Isles after 1830, or in American or European literatures after 1900;
- 3 credits must be in either breakthroughs (ideological, racial, cultural, gendered) or genre courses;
- One course must be a world literature course;

- One course must be a capstone course (see list in senior year, above).

² Any lower or upper-division E subject code course.

Major Completion Map

Distinctive Requirements for Degree Program:

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

For licensure, students must complete all coursework in the teaching concentration and professional education with a grade of C or above, and must have a cumulative GPA of 2.750.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
Select one course from the following:					3
E 142	Reading Without Borders (GT-AH2)			1C	
E 245	World Drama (GT-AH2)			1C	
LB 173	Encountering the Global (GT-AH2)			1C	
Arts and Humanities				3B	3
Quantitative Reasoning				X 1B	3
Elective					3

Total Credits**15**

Semester 2		Critical	Recommended	AUCC	Credits
E 240	Introduction to Poetry		X		3
SPCM 200	Public Speaking				3
Biological and Physical Sciences				3A	4
Historical Perspectives				3D	3
Elective					3
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.		X			

Total Credits**16****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
EDUC 340	Literacy and the Learner	X			3
Select one course from the following:					3
E 276	British Literature—Medieval Period to 1800 (GT-AH2)		X	3B	
E 277	British Literature—After 1800 (GT-AH2)		X	3B	
Biological and Physical Sciences				3A	3
Social and Behavioral Sciences				3C	3

Total Credits**15**

Semester 4		Critical	Recommended	AUCC	Credits
CO 301D	Writing in the Disciplines: Education (GT-CO3)		X	2	3
E 270	Introduction to American Literature (GT-AH2)		X	3B	3
E 344	Shakespeare				3
EDUC 331	Educational Technology and Assessment	X			2
Elective					2
AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), AUCC 3E (Global and Cultural Awareness), E 240, and E 276 or E 277 must be completed by the end of Semester 4.		X			
Must be admitted to Teacher Licensure Program by the end of Semester 4.		X			

Total Credits**13****Junior**

Semester 5		Critical	Recommended	AUCC	Credits
E 322	English Language for Teachers I				3
E 341	Literary Criticism and Theory		X	4A,4B	3
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
Upper-Division English/Composition Course (See footnote and list on Concentration Requirements Tab)					3
Elective					3

CO 301D must be completed by the end of Semester 5. X

Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
E 401	Teaching Reading		X		3
E 405	Young Adult Literature		X		3
EDUC 463	Methods in Teaching Language Arts				4
Upper-Division English/Composition Course (See footnote and list on Concentration Requirements Tab)					6
E 341 must be completed by the end of Semester 6.		X			
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
E 402	Teaching Composition	X			3
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
Select one course from the following:					3
E 460	Chaucer		X	4C	
E 465	Topics in Literature and Language		X	4C	
E 470	Individual Author		X	4C	
E *** English Elective					3
Elective					3
E 401, E 405 must be completed by the end of Semester 7.		X			
Total Credits					17
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X			11
EDUC 493A	Seminar: Professional Relations	X			1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in English, Language Concentration

No new students are being admitted to this concentration. Please see the Linguistics concentration.

Requirements Effective Fall 2020

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
E 240	Introduction to Poetry		3
E 270	Introduction to American Literature (GT-AH2)	3B	3
SPCM 200	Public Speaking		3
Arts and Humanities ¹		3B	6
Biological and Physical Sciences		3A	7
Foreign Language ²			3-5
Quantitative Reasoning		1B	3
Total Credits			31-33

Sophomore

Select one from the following:			3
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3B	

E 277	British Literature--After 1800 (GT-AH2)	3B	
PHIL *** Philosophy Elective			3
Additional History Elective - select one course from the following:			3
Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)			
HIST XXX			
ETST 354	Black Cinema and Media		
POLS 420	History of Political Thought		
TH 242	World Theatre History I		
Foreign Language ²			3-5
Diversity and Global Awareness		3E	3
Historical Perspectives		3D	3
Social and Behavioral Science		3C	3
Electives			6-8
Total Credits			29
Junior			
E 326	Development of the English Language		3
E 341	Literary Criticism and Theory	4A,4B	3
E 344	Shakespeare		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
Select one course from the following:			3
E 327	Syntax and Semantics		
E 328	Phonology, Morphology, and Lexis		
E 329	Pragmatics and Discourse Analysis		
Foreign Language ²			5
Electives			7
Total Credits			27
Senior			
Select one course from the following not taken in the junior year:			3
E 327	Syntax and Semantics		
E 328	Phonology, Morphology, and Lexis		
E 329	Pragmatics and Discourse Analysis		
Select one from the following:			3
E 460	Chaucer	4C	
E 465	Topics in Literature and Language	4C	
Foreign Language ²			5
Upper-Division English/Composition ³			15
Electives ⁴			5-7
Total Credits			31-33
Program Total Credits:			120

¹ Excludes E subject code courses.

² This requirement must be met by completing the second year of one foreign language and the first year of another foreign language.

³ Fifteen credits of upper-division courses (300- to 400-level) with E or CO prefixes, at least 9 credits of which must come from CO 401, E 311A, E 311B, E 311C, E 320, E 324, E 412A, E 412B, E 412C, and E 465.

⁴ Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
E 270	Introduction to American Literature (GT-AH2)		X	3B	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Quantitative Reasoning			X	1B	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
E 240	Introduction to Poetry		X		3
SPCM 200	Public Speaking		X		3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	4
L*** ** Foreign Language					3-5
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed at the end of Semester 2.		X			
Total Credits					16-18

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
E 276	British Literature–Medieval Period to 1800 (GT-AH2)		X	3B	
E 277	British Literature–After 1800 (GT-AH2)		X	3B	
Diversity and Global Awareness				3E	3
Social and Behavioral Sciences				3C	3
Liberal Arts/History Elective					3
Elective					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Historical Perspectives				3D	3
L*** ** Foreign Language					3-5
PHIL *** Philosophy Elective					3
Electives					3-5
AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), E 240, E 270, and E 276 or E 277, plus one course of L*** ** must be completed by the end of Semester 4.		X			
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
E 341	Literary Criticism and Theory		X	4A,4B	3
E 344	Shakespeare				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)		X	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)		X	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)		X	2	

L*** *** Foreign Language					5
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
E 326	Development of the English Language				3
Select one course from the following:					3
E 327	Syntax and Semantics		X		
E 328	Phonology, Morphology, and Lexis		X		
E 329	Pragmatics and Discourse Analysis		X		
Electives					7
Total Credits					13
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
E 460	Chaucer		X	4C	
E 465	Topics in Literature and Language		X	4C	
L*** *** Foreign Language					5
Upper-Division English/Composition Courses (See list on Concentration Requirements Tab)					9
Total Credits					17
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
E 327	Syntax and Semantics	X			
E 328	Phonology, Morphology, and Lexis	X			
E 329	Pragmatics and Discourse Analysis	X			
Upper-Division English/Composition Courses (See list on Concentration Requirements Tab)					6
Electives					5-7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					14-16
Program Total Credits:					120

Major in English, Linguistics Concentration

The Linguistics concentration introduces students to the scientific study of human language, with a particular focus on English and applied language studies. It draws on a wide range of theoretical and methodological approaches from various disciplines—from the humanities to the social and natural sciences. The Linguistics concentration offers students the ability to study key theories in linguistics and second-language learning, functional aspects of language production and reception, and the impact of social and cultural factors on language use.

This concentration is excellent for students who have an interest in (applied) linguistics and teaching English as an additional language, as well as literature, writing, and education. It is ideal for students who wish to pursue graduate and professional programs related to language as well as those who wish to succeed in careers requiring analytical thought, effective communication, and an in-depth understanding of language.

General Goals

1. To increase students' awareness and understanding of linguistics as an important field of study that intersects with other disciplines (e.g.,

Anthropology, Communication Studies, Computer Science, Education, Political Science, Rhetoric, Sociology, Psychology).

2. To draw students' attention to the various sub-fields of linguistics (e.g., Lexicology, Morphology, Phonetics, Pragmatics, Semantics, Syntax, Sociolinguistics, Psycholinguistics), and how they contribute to our understanding of how language is acquired, formed, and used.

3. To develop skills that are important for students in the field of linguistics:

- analytical skills (e.g., identifying and interpreting features and patterns of spoken and written language; analyzing and interpreting linguistic data);
- critical thinking skills (e.g., examine how language is used and situated to form and convey arguments; explore how language is used to identify and solve problems);
- application skills (e.g., applying linguistic knowledge and analytical skills to develop pedagogical materials, inform language learning practices in a variety of contexts, and address the needs of language users from diverse linguistic and cultural backgrounds).

4. To help students apply theory and knowledge to contemporary language-related issues (e.g., How do people learn a language? How can we measure language proficiency? How do languages change? What are

the interactions between language, culture, and thought? How do people communicate with/ through various technologies [e.g., computers, mobile devices, etc.]? How do we create new words in a language?).

5. To get students involved in problem-solving and language-related research (e.g., Learner data analysis, Conversation analysis, Discourse analysis, Corpus-based analysis of discipline-specific language).

6. To develop multiple literacies that can help enhance students' linguistic studies (e.g., How do language and other communication modalities interact? How are the various linguistic modalities [spoken/ written/ signed] similar and different?).

Potential Career Paths

The field of linguistics is extremely diverse, intersecting with many areas such as anthropology, computer science, engineering, foreign language study, neuroscience, philosophy, psychology, sociology, and speech and hearing science, among others. As a result, a degree in linguistics can provide the foundation for a wide range of jobs and careers, such as:

- Linguist
- Instructor of English as a second/ foreign language (in U.S. or abroad)
- English language arts teacher (in K-12 settings)

- Materials developer (i.e., textbooks, instructional materials, language tests, etc.)
- Language data analyst
- Computational linguist (conversation design, natural language processing, etc.)
- Copy editor
- Lexicographer
- Technical writer
- Translator and/or Interpreter
- Accent coach

To change your major to English with a concentration in Linguistics, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Fall 2022

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
E 240	Introduction to Poetry		3
E 270	Introduction to American Literature (GT-AH2)	3B	3
SPCM 200	Public Speaking		3
Foreign Language ¹			3-5
Arts and Humanities ²		3B	6
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31-33

Sophomore

Select one course from the following:			3
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3B	
E 277	British Literature--After 1800 (GT-AH2)	3B	
Additional History Elective - select one course from the following:			3
Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)			
HIST XXX			
ETST 354	Black Cinema and Media		
POLS 420	History of Political Thought		
TH 242	World Theatre History I		
PHIL *** Philosophy Elective			3
Foreign Language ¹			3-5
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Social and Behavioral Science		3C	3
Electives			6-8
Total Credits			29

Junior

E 326	Development of the English Language		3
E 341	Literary Criticism and Theory	4A,4B	3
E 344	Shakespeare		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
Select one course from the following:			3
E 327	Syntax and Semantics		
E 328	Phonology, Morphology, and Lexis		
E 329	Pragmatics and Discourse Analysis		
Foreign Language ¹			5
Electives			7
Total Credits			27

Senior

Select one course from the following not taken in the junior year:			3
E 327	Syntax and Semantics		
E 328	Phonology, Morphology, and Lexis		
E 329	Pragmatics and Discourse Analysis		
Select one course from the following:			3
E 460	Chaucer	4C	
E 465	Topics in Literature and Language	4C	
Foreign Language ¹			5
Upper-Division English/Composition (See list below) ³			15
Electives ⁴			5-7
Total Credits			31-33
Program Total Credits:			120

¹ This requirement must be met by completing the second year of one foreign language and the first year of another foreign language.

² Excludes E subject code courses.

³ Fifteen credits of upper-division courses (300- to 400-level) with E or CO prefixes, at least 9 credits of which must come from CO 401, E 311A, E 311B, E 311C, E 320, E 324, E 412A, E 412B, E 412C, and E 465.

⁴ Select enough elective credits to bring the program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
E 270	Introduction to American Literature (GT-AH2)		X	3B	3
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
Quantitative Reasoning			X	1B	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
E 240	Introduction to Poetry		X		3
SPCM 200	Public Speaking		X		3

Arts and Humanities	3B	3
Biological and Physical Sciences	3A	4
L*** *** Foreign Language		3-5
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed at the end of Semester 2.	X	

Total Credits	16-18
----------------------	--------------

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
Select one course from the following:				3
E 276 British Literature–Medieval Period to 1800 (GT-AH2)		X	3B	
E 277 British Literature–After 1800 (GT-AH2)		X	3B	
Biological and Physical Sciences			3A	3
Historical Perspectives		X	3D	3
Social and Behavioral Sciences			3C	3
Elective				3

Total Credits	15
----------------------	-----------

Semester 4	Critical	Recommended	AUCC	Credits
Additional History Elective				3
L*** *** Foreign Language				3-5
PHIL *** Philosophy Elective				3
Electives				3-5
AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), E 240, E 270, and E 276 or E 277, plus one course of L*** *** must be completed by the end of Semester 4.	X			

Total Credits	14
----------------------	-----------

Junior

Semester 5	Critical	Recommended	AUCC	Credits
E 341 Literary Criticism and Theory		X	4A,4B	3
E 344 Shakespeare				3
Select one course from the following:				3
CO 300 Writing Arguments (GT-CO3)		X	2	
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)		X	2	
CO 301B Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
CO 301D Writing in the Disciplines: Education (GT-CO3)		X	2	
L*** *** Foreign Language				5

Total Credits	14
----------------------	-----------

Semester 6	Critical	Recommended	AUCC	Credits
E 326 Development of the English Language				3
Select one course from the following:				3
E 327 Syntax and Semantics		X		
E 328 Phonology, Morphology, and Lexis		X		
E 329 Pragmatics and Discourse Analysis		X		
Electives				7

Total Credits	13
----------------------	-----------

Senior

Semester 7	Critical	Recommended	AUCC	Credits
Select one course from the following:				3
E 460 Chaucer		X	4C	
E 465 Topics in Literature and Language		X	4C	
L*** *** Foreign Language				5

Upper-Division English/Composition Courses (See list on Concentration Requirements Tab) 9

Total Credits				17	
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
E 327	Syntax and Semantics	X			
E 328	Phonology, Morphology, and Lexis	X			
E 329	Pragmatics and Discourse Analysis	X			
Upper-Division English/Composition Courses (See list on Concentration Requirements Tab)					6
Electives					5-7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					14-16
Program Total Credits:					120

Major in English, Literature Concentration

The Literature concentration invites students to engage in the critical study of literature in English produced in a range of historical eras and geographical locations. In addition to poetry, prose, and drama, students will also encounter contemporary and historical texts that challenge their definitions of literature. Students will learn new ways of approaching familiar figures while also gaining exposure to writers and thinkers whose work has not always been recognized. Students can expect guidance in developing their critical and analytical writing skills and in becoming conversant with theories and methods for analyzing texts.

To change your major to English with a concentration in Literature, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Fall 2022

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
E 240	Introduction to Poetry		3
E 270	Introduction to American Literature (GT-AH2)	3B	3
Arts and Humanities ¹		3B	6
Biological and Physical Sciences		3A	7
Quantitative Reasoning		1B	3
Electives			5
Total Credits			30

Sophomore

E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3B	3
E 277	British Literature--After 1800 (GT-AH2)	3B	3
E 310	Researching and Writing Literary Criticism		3
E *** English Elective			3
PHIL *** Philosophy Elective			3
Additional History Elective – Select one course from the following:			3
Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)		3D	
HIST XXX			
ETST 354	Black Cinema and Media		
POLS 420	History of Political Thought		
TH 242	World Theatre History I		
Diversity, Equity, and Inclusion		1C	3

Historical Perspectives	3D	3
Social and Behavioral Sciences	3C	3
Electives		3

Total Credits	30
----------------------	-----------

Junior

E 341	Literary Criticism and Theory	4A,4B	3
E 344	Shakespeare		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	

Second field ²	6
---------------------------	---

Upper-Division English/Composition Electives (See list below)	3
---	---

Electives	12
-----------	----

Total Credits	30
----------------------	-----------

Senior

Select one course from the following:	3
---------------------------------------	---

E 460	Chaucer	4C
E 465	Topics in Literature and Language	4C
E 470	Individual Author	4C

Second field ²	6
---------------------------	---

Upper-Division English/Composition Electives (See list below)	12
---	----

Electives ³	9
------------------------	---

Total Credits	30
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

Upper Division English/Composition Electives (15 credits total)

Select at least one course from each Category (1-4) below and at least one course from the Additional Upper-Division English/Composition Electives list below. Selected courses may only count toward one Category.

Category 1 – Historical Approaches: Literature of the British Isles before 1830, or American or European Literature before 1900

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 331	Early Women Writers	3
E 424	English Renaissance	3
E 425	Restoration and 18th Century Literature	3
E 426	British Romanticism	3
E 430	Eighteenth-Century English Fiction	3
E 440	American Literature Before 1900	3
E 443	English Renaissance Drama	3
E 444	Restoration and 18th-Century Drama	3
E 451	Medieval Literature	3
E 460	Chaucer	3
E 463	Milton	3
E 475	American Poetry Before 1900	3

Category 2 – Historical Approaches: Literatures of the British Isles after 1830, or American or European Literatures after 1900

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 332	Modern Women Writers	3
E 334	LGBTQ+ Literature	3
E 345	American Drama	3
E 350	The Gothic in Literature and Film	3
E 420	Beat Generation Writing	3
E 421	Asian-American Literature	3
E 422/ETST 422	African-American Literature	3
E 423	Latino/a Literature	3
E 427	Victorian Age	3
E 431	19th-Century English Fiction	3
E 432	20th-Century British Fiction	3
E 433	Literatures of the American West	3
E 438/ETST 438	Native American Literature	3
E 441	American Literature Since 1900	3
E 445	Modern British and European Drama	3
E 455	European Literature after 1900	3
E 478	Modern Poetry	3
E 479	Recent Poetry of the United States	3

Category 3 – Breakthroughs: Ideological, Racial, Cultural, Gendered

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 330	Gender in World Literature	3
E 331	Early Women Writers	3
E 332	Modern Women Writers	3
E 333	Critical Studies of Popular Texts	3
E 334	LGBTQ+ Literature	3
E 338	Ethnic Literature in the United States	3
E 339	Literature of the Earth	3
E 421	Asian-American Literature	3
E 422/ETST 422	African-American Literature	3
E 423	Latino/a Literature	3
E 428	Postcolonial Literature	3
E 438/ETST 438	Native American Literature	3
E 456	Topics in Critical Theory	3

Category 4 – Genre Approaches

Code	Title	Credits
Select a minimum of 3 credits from the following:		
E 334	LGBTQ+ Literature	3
E 337	Western Mythology	3
E 345	American Drama	3
E 350	The Gothic in Literature and Film	3
E 403	Writing the Environment	3
E 430	Eighteenth-Century English Fiction	3
E 431	19th-Century English Fiction	3
E 432	20th-Century British Fiction	3
E 443	English Renaissance Drama	3
E 444	Restoration and 18th-Century Drama	3
E 445	Modern British and European Drama	3
E 460	Chaucer	3
E 463	Milton	3
E 475	American Poetry Before 1900	3
E 478	Modern Poetry	3
E 479	Recent Poetry of the United States	3

Additional Upper-Division English/Composition Electives

Code	Title	Credits
Select a minimum of 3 credits from the following:		
Any course not taken previously from Categories 1-4 above		3
CO 302	Writing in Digital Environments (GT-CO3)	3
CO 401	Writing and Style	3
E 300/AMST 300	American Lives-Methods in American Studies	3
E 302	Reading and the Web	3
E 305	Principles of Writing and Rhetoric	3
E 311A	Intermediate Creative Writing: Fiction	3
E 311B	Intermediate Creative Writing: Poetry	3

E 311C	Intermediate Creative Writing: Nonfiction	3
E 320	Introduction to the Study of Language	3
E 322	English Language for Teachers I	3
E 323	English Language for Teachers II	3
E 324	Teaching English as a Second Language	3
E 326	Development of the English Language	3
E 327	Syntax and Semantics	3
E 328	Phonology, Morphology, and Lexis	3
E 329	Pragmatics and Discourse Analysis	3
E 370	American Literature in Cultural Contexts	3
E 401	Teaching Reading	3
E 402	Teaching Composition	3
E 405	Young Adult Literature	3
E 406	Topics in Literacy	3
E 412A	Creative Writing Workshop: Fiction	3
E 412B	Creative Writing Workshop: Poetry	3
E 412C	Creative Writing Workshop: Nonfiction	3
E 465	Topics in Literature and Language	3
E 470	Individual Author	3
E 501	Theories of Composition	3
E 502	The Politics of Literacy	3
E 503	Investigating Classroom Literacies	3
E 505A	Major Authors: English	3
E 505B	Major Authors: American	3
E 505C	Major Authors: World	3
E 506A	Literature Survey: English	3
E 506B	Literature Survey: American	3
E 506C	Literature Survey: Comparative	3
E 507	Special Topics in Linguistics	3
E 513A	Form and Technique in Modern Literature: Fiction	3
E 513B	Form and Technique in Modern Literature: Poetry	3
E 513C	Form and Technique in Modern Literature: Essay	3

¹ Excludes E subject code courses.

² The department requires majors to complete a second field. This may be met by completing the equivalent of the second semester of the second year course in a foreign language or by completing 12 hours of upper-division credit in a coherent field of study outside English.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map**Distinctive Requirements for Degree Program:**

An English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
E 270	Introduction to American Literature (GT-AH2)			3B	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Quantitative Reasoning			X	1B	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
E 240	Introduction to Poetry		X		3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	4
Electives					5
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
E 276	British Literature–Medieval Period to 1800 (GT-AH2)		X	3B	3
E 310	Researching and Writing Literary Criticism				3
Diversity, Equity, and Inclusion				1C	3
Historical Perspectives				3D	3
Social and Behavioral Sciences				3C	3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
E 277	British Literature–After 1800 (GT-AH2)	X		3B	3
E *** English Elective					3
PHIL *** Philosophy Elective					3
Additional History Elective – Select one course from the following:					3
Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)				3D	
HIST ***					
ETST 354	Black Cinema and Media				
POLS 420	History of Political Thought				
TH 242	World Theatre History I				
AUCC 3A (Biological and Physical Sciences), AUCC 3B (Arts and Humanities), AUCC 3C (Social and Behavioral Sciences), E 240, E 270, E 276 must be completed by the end of Semester 4.		X			
Elective					3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
E 341	Literary Criticism and Theory		X	4A,4B	3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)		X	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)		X	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)		X	2	
Second Field Course (See footnote on Concentration Requirements Tab)					3

Elective					6
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
E 344	Shakespeare				3
Second Field Course (See footnote on Concentration Requirements Tab)					3
Upper-Division English/Composition Course (see list on Concentration Requirements tab)					3
Electives					6
E 341 must be completed by the end of Semester 6.					X
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
E 460	Chaucer		X	4C	
E 465	Topics in Literature and Language		X	4C	
E 470	Individual Author		X	4C	
Second Field Course (See footnote on Concentration Requirements Tab)					3
Upper-Division Electives					6
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Second Field Course (See footnote on Concentration Requirements Tab)					X
Upper-Division English/Composition Electives (See list on Concentration Requirements Tab)					X
Electives					X
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					15
Program Total Credits:					120

Major in English, Writing, Rhetoric and Literacy Concentration

The Writing, Rhetoric and Literacy concentration builds on departmental strengths in writing theory and design, rhetoric, composition, public writing, and rhetoric and writing instruction. It is designed for students who wish to pursue the study of theories and practices of writing and rhetoric. The Writing, Rhetoric and Literacy concentration offers students the ability to:

- Study writing in a department that takes a humanistic approach to learning
- Engage writing and rhetoric with a focus on genre, audience, invention, and style

- Explore and practice writing and rhetorical approaches in social, cultural, and historical contexts

To change your major to English, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Fall 2022

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
E 240	Introduction to Poetry		3
SPCM 200	Public Speaking		3
Arts and Humanities ¹		3B	6
Biological and Physical Sciences		3A	7
Quantitative Reasoning		1B	3

Electives			6
Total Credits			31
Sophomore			
E 270	Introduction to American Literature (GT-AH2)	3B	3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
Select one course from the following:			3
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	3B	
E 277	British Literature--After 1800 (GT-AH2)	3B	
Additional History Elective - select one course from the following:			3
Historical Perspectives (Any AUCC 3D course not counting elsewhere in the program)			
HIST XXX			
ETST 354	Black Cinema and Media		
POLS 420	History of Political Thought		
TH 242	World Theatre History I		
PHIL *** Philosophy Elective			3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			5
Total Credits			29
Junior			
CO 402	Principles of Digital Rhetoric and Design		3
E 341	Literary Criticism and Theory	4A,4B	3
Second field ²			6
Upper-Division English/Composition Electives (See list below)			6
Electives			12
Total Credits			30
Senior			
CO 401	Writing and Style		3
E 406	Topics in Literacy		3
Select one course from the following:			3
E 460	Chaucer	4C	
E 465	Topics in Literature and Language	4C	
E 470	Individual Author	4C	
Second field ²			6

Upper-Division English/Composition Electives (See list below)	9
Electives ³	6
Total Credits	30
Program Total Credits:	120

Upper-Division English/Composition Electives

Select courses not taken elsewhere in the program from the Upper-Division English/Composition List, for a program minimum total of 15 credits.

Code	Title	Credits
Designated Writing		
Select at least one course from the following:		3
CO 300	Writing Arguments (GT-CO3)	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	
E 311C	Intermediate Creative Writing: Nonfiction	
E 403	Writing the Environment	
E 412C	Creative Writing Workshop: Nonfiction	

Writing Theory and Pedagogy

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150		X	1A	3
E 240				3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
Quantitative Reasoning		X	1B	3
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
SPCM 200				3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	4
Electives				6
CO 150 and AUCC 1B (Quantitative Reasoning) requirement must be completed by the end of Semester 2.	X			
Total Credits				16

Select at least one course from the following:		3
E 402	Teaching Composition	
E 406	Topics in Literacy	
E 501	Theories of Composition	
E 502	The Politics of Literacy	
E 526	Teaching English as a Foreign/Second Language	

Literature	
Select 3 credits in literature courses	3
Select 6 credits from any upper-division writing, literature, theory, and/or language courses	6

¹ Excludes E subject code courses.

² The department requires majors to complete a second field. This may be met by completing the second semester of the second year of a foreign language or by completing 12 credits of upper-division courses in a coherent field of study outside of English.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

For graduation, an English major must attain a minimum grade point average of 2.000 in all Composition (CO) and English (E) courses.

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
E 276	British Literature-- Medieval Period to 1800 (GT-AH2)		X	3B	
E 277	British Literature--After 1800 (GT-AH2)		X	3B	
Diversity, Equity, and Inclusion				1C	3
Social and Behavioral Sciences				3C	3
Liberal Arts/History Elective					3
Elective					2

Total Credits					14
----------------------	--	--	--	--	-----------

Semester 4		Critical	Recommended	AUCC	Credits
E 270	Introduction to American Literature (GT- AH2)	X		3B	3
Select one course from the following:					3
CO 300	Writing Arguments (GT- CO3)		X	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)		X	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)		X	2	
CO 302	Writing in Digital Environments (GT-CO3)		X	2	
Historical Perspectives				3D	3
PHIL *** Philosophy Elective					3
Elective					3
E 240, E 276 or E 277, SPCM 200 and AUCC 3A, 3B, and 3C requirements must be completed by the end of Semester 4.					

Total Credits					15
----------------------	--	--	--	--	-----------

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CO 402	Principles of Digital Rhetoric and Design				3
Second Field Course					3
Upper-Division English/Composition Elective (See list on Concentration Requirements Tab)					3
Electives					6

Total Credits					15
----------------------	--	--	--	--	-----------

Semester 6		Critical	Recommended	AUCC	Credits
E 341	Literary Criticism and Theory		X	4A,4B	3
Second Field Course					3

Upper-Division English/Composition Elective (See list on Concentration Requirements Tab)					3
Electives					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CO 401	Writing and Style				3
E 406	Topics in Literacy		X		3
Select one course from the following:					3
E 460	Chaucer	X		4C	
E 465	Topics in Literature and Language	X		4C	
E 470	Individual Author	X		4C	
Upper-Division Elective					3
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Second Field Courses		X			6
Upper-Division Electives		X			6
Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in Creative Writing



The study of creative writing emphasizes creativity, self-motivation, persistence, and openness to criticism – skills many employers look for when hiring. It gives students the opportunity to explore their artistic talents and devote time to producing creative work that complements achievements in their majors.

This seven-course sequence combines small, discussion-based writing workshops with classes in composition or literature. The minor is open to majors in all disciplines except English and offers a unique opportunity to balance work in the sciences, business, engineering, or the humanities with the imaginative freedom and cultural engagement of an education in the arts. Students will gain experience in two genres (poetry, fiction, and/or creative nonfiction) as they study with published authors, interact with visiting writers, and gain familiarity with today's literary landscape.

TO DECLARE: Visit the English Office, Eddy 359. For more information: visit the Department of English website (<https://english.colostate.edu/undergraduate/minors/>), or email Dan Beachy-Quick, Undergraduate Coordinator: Dan.Beachy-Quick@colostate.edu (dan.beachy-quick@colostate.edu)

Learning Objectives

Students will:

1. Craft works in one or more genres such as fiction, poetry, and nonfiction.
2. Articulate knowledge of literary tradition and styles.

Requirements Effective Fall 2018

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
E 210	Beginning Creative Writing	3
Select one group from the following:		6
Fiction		
E 311A	Intermediate Creative Writing: Fiction	
E 412A	Creative Writing Workshop: Fiction	
Poetry		
E 311B	Intermediate Creative Writing: Poetry	

E 412B	Creative Writing Workshop: Poetry	
Nonfiction		
E 311C	Intermediate Creative Writing: Nonfiction	
E 412C	Creative Writing Workshop: Nonfiction	
Select one course from the following not taken above:		3
E 311A	Intermediate Creative Writing: Fiction	
E 311B	Intermediate Creative Writing: Poetry	
E 311C	Intermediate Creative Writing: Nonfiction	
Select one course from the following:		3
E 238	Contemporary Global Fiction (GT-AH2)	
E 240	Introduction to Poetry	
E 270	Introduction to American Literature (GT-AH2)	
E 276	British Literature--Medieval Period to 1800 (GT-AH2)	
E 277	British Literature--After 1800 (GT-AH2)	
Upper-Division Electives – Select a minimum of 6 credits from a minimum of 2 courses:		6
CO 3XX or CO 4XX		
E 3XX or E 4XX		
Program Total Credits:		21

Minor in English



Minors allow students to focus on an area that complements their major, enhances their knowledge and skills, or allows them to pursue a particular interest. The Department of English offers three minors: English, Creative Writing, and an Interdisciplinary Minor in Linguistics and Culture. When visiting the department's office to officially declare an English or English-related minor (<https://english.colostate.edu/undergraduate/minors/>), students will be provided with a course guide for that minor. To speak with an advisor regarding a minor, contact Professor Dan Beachy-Quick by email at Dan.Beachy-Quick@colostate.edu (dan.beachy-quick@colostate.edu), in-person during office hours, or by appointment in Eddy Hall, Room 343.

For information about English and Composition course offerings and registration procedures for the upcoming semester or summer session, please contact Sheila Dargon at Sheila.Dargon@colostate.edu.

Minor in English

The minor in English offers opportunities for students to create a unique path through English and Composition classes. Requirements are open:

21 credits total of E and/or upper-division CO courses, 12 credits of which must be at the 300-level or higher. This freedom allows students to pursue what they love most in language, literature, composition, and writing. Students will gain a set of skills, critical and creative both, that will complement both their major and future career.

The English department also offers the Linguistics and Culture Interdisciplinary Minor and the Creative Writing Minor.

Requirements

Effective Spring 1996

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

CO 150, E 487A, and E 487B may not count toward the minor. CO 300, CO 301A, CO 301B, CO 301C, CO 301D, CO 302, and CO 401 may count toward the minor. A minimum of 6 credits must be taken at CSU.

Graduate Certificate in TESOL Education

The Graduate Certificate in TESOL Education provides graduates with practical, theoretical, and critical knowledge of the English language and methods for teaching it in various social and academic settings. Courses required for the certificate promote reflective inquiry, provide students with the necessary tools for ongoing professional growth, serve as models of effective pedagogy, and introduce students to the various ways in which instruction can be enhanced by contemporary technologies.

Learning Objectives

1. Enable graduates to teach English as a foreign or second language in the U.S. and abroad.
2. Evaluate the relative utility and validity of diverse teaching methodologies.
3. Develop materials for unique teaching/learning situations.
4. Evaluate recent research in applied linguistics and its relevance to ESL/EFL teaching and learning.

Requirements

Effective Spring 2018

Additional coursework may be required due to prerequisites.

Code	Title	Credits
E 514	Phonology/Morphology-ESL/EFL	3
E 515	Syntax for ESL/EFL	3
E 526	Teaching English as a Foreign/Second Language	3
E 527	Theories of Foreign/Second Language Learning	3
E 528	Professional ESL Teaching: Theory to Practice	3

Program Total Credits: 15

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Fine Arts in Creative Writing

The Master of Fine Arts in Creative Writing is for students with advanced abilities in the writing of fiction, poetry, creative nonfiction, and hybrid forms. This nationally-ranked program offers a balance of intimate and intensive writing workshops with courses in literature, form and technique, and related electives. Coursework culminates in a book-length collection of short stories/poems/essays or a novel or memoir, as well as a comprehensive portfolio.

Learning Objectives

Students will:

1. Develop and refine their unique writing voices, producing high quality literary work in their chosen genre.
2. Demonstrate a comprehensive understanding of personal aesthetics as well as the models and cultural sources on which they are based.
3. Utilize effective approaches for creating exemplary creative works using techniques appropriate to chosen genre.
4. Critically analyze the conventions and approaches to their chosen genre, and hybrid forms. .
5. Appraise and locate their own work within literary and cultural contexts.
6. Develop constructive workshop practices and demonstrate the ability to read closely and respond critically and respectfully to peer writing.
7. Demonstrate advanced comprehension of revision strategies including the synthesis of advice and critiques from professors and peer writers.

Requirements Effective Spring 2018

Code	Title	Credits
Select one course from the following:		3
E 513A	Form and Technique in Modern Literature: Fiction	
E 513B	Form and Technique in Modern Literature: Poetry	
E 513C	Form and Technique in Modern Literature: Essay	
Select 12 credits (4 courses) in any one genre from the following:		12
E 640A	Graduate Writing Workshop: Fiction	
E 640B	Graduate Writing Workshop: Poetry	
E 640C	Graduate Writing Workshop: Essay	
E 699	Thesis	12
Additional credits in E 500- or E 600-level courses ¹		18-20
One course outside English Department, 300-level or above ²		1-3
Program Total Credits:		48

A minimum of 48 credits are required to complete this program.

Additional Program Requirements:

- Students are required to submit a portfolio with writing, sample papers, and annotated bibliography at the end of their program.
- A minimum of 32 credits applied to an MFA degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an MFA degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an MFA degree must be English courses at the 500-level or higher; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 607B, E 684, E 687, E 695, E 699, and any courses graded pass/fail.
- Courses transferred from an MFA program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits used to fulfill requirements for previously earned degrees are not accepted.
- Up to three credits of coursework for an MFA degree can come from CSU programs outside the English department at the 300-level or higher. Students can take two additional courses outside the department, but these courses must be 500-level or higher.
- Graduate students may register for any number of internship credits, but a total of only six credits of E 607B, E 684, and E 687 (combined) will count toward graduation.
- A maximum of two credits of E 695 can count toward an MFA degree.
- With the exception of specified courses, all courses taken in the English department and applied to an MFA degree must be taken at the 500-level or above.

¹ This must include one course (3 credits) of a Pre-Twentieth-Century Literature class with approval of advisor.

² This requirement may be waived for students whose undergraduate degree is in another major.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in English, English Education Specialization

The Master of Arts in English, English Education Specialization provides students with preparation for and enhanced knowledge of teaching English in secondary schools. Framed with a commitment to equity, the program is designed for students who are:

- Seeking initial licensure;
- Currently employed, full- or part-time, as an English language arts teacher in a Colorado public school;

- Looking to revitalize their work with students and their own knowledge;
- Deepening their understanding of contemporary literacy scholarship and broadening their background to explore new directions in the profession; and
- Deeply considering their practice and seeking to improve their teaching skills.

Learning Objectives

Upon successful completion, students will be able to:

1. Engage with a wide range of theories, research findings and methodologies, and praxis-oriented approaches relevant to critical literacy pedagogy in secondary schools and related contexts.
2. Evaluate the cultural, ideological, socio-economic, and political discourses relevant to literacy pedagogy in secondary schools and related contexts (Plan A).
3. Consider critically the cultural, ideological, socio-economic, and political discourses relevant to literacy pedagogy in secondary schools and related contexts (Plan B).
4. Foster broad-based intellectual and professional growth as teachers, literacy scholars, educational leaders, and engaged public citizens.

Students interested in pursuing an initial teaching license through CSU may refer to Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>). [Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Plan A Effective Fall 2019

First Year		Credits
E 402	Teaching Composition	3
E 503	Investigating Classroom Literacies	3
Electives ^{1,2,3}		12
Total Credits		18
Second Year		
E 632	Professional Concerns in English	3
E 699 ⁴	Thesis	6
Electives ^{1,2,3}		5
Total Credits		14
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ Up to nine credits of coursework for an M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher. (English Education students in Plan B may count up to 12 credits.)

² A maximum of six credits of E 684 and E 687 (combined) can count toward an M.A. degree.

³ A maximum of two credits of E 695 can count toward an M.A. degree.

⁴ A maximum of six credits of E 699 can count toward a Plan A M.A. degree. No E 699 credits can count toward a Plan B M.A. degree.

In addition to required coursework, the following is required:

- Pass an oral defense of the thesis.
- Courses used to complete another degree cannot be counted towards the master's degree.
- A minimum of 24 credits applied to an M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an M.A. degree must be at the 500-level or higher; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 684, E 687, E 694, E 695, E 698, E 699, and any courses graded pass/fail.
- Courses transferred to an M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits applied toward previously earned degrees are not accepted.
- With the exception of specified courses in the English Education Specialization, all courses taken in the English department and applied to the M.A. degree must be taken at the 500-level or above.

- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an M.A. degree must be at the 500-level or higher; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 684, E 687, E 694, E 695, E 698, E 699, and any courses graded pass/fail.
- Courses transferred to an M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits applied toward previously earned degrees are not accepted.
- With the exception of specified courses in the English Education Specialization, all courses taken in the English department and applied to the M.A. degree must be taken at the 500-level or above.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

Plan B Effective Fall 2019

First Year		Credits
E 402	Teaching Composition	3
E 503	Investigating Classroom Literacies	3
Electives ^{1,2,3}		12
Total Credits		18
Second Year		
E 632	Professional Concerns in English	3
E 698 ⁴	Research Project	2
Electives ^{1,2,3}		12
Total Credits		17
Program Total Credits:		35

A minimum of 35 credits are required to complete this program.

¹ Up to nine credits of coursework for an M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher. (English Education students in Plan B may count up to 12 credits.)

² A maximum of six credits of E 684 and E 687 (combined) can count toward an M.A. degree.

³ A maximum of two credits of E 695 can count toward an M.A. degree.

⁴ A maximum of two credits of E 698 can count toward an M.A. degree.

In addition to required coursework, the following is required:

- Pass an oral defense of the final project.
- Courses used to complete another degree cannot be counted toward the master's degree.
- A minimum of 24 credits applied to an M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in English, Plan A, Literature Specialization

The Master of Arts in English, Plan A, Literature Specialization is designed to facilitate the intellectual growth of passionate teachers, insightful scholars, and engaged public citizens. Graduates have gone on to highly-ranked Ph.D. programs, publishing houses, and careers in the non-profit sector; whatever their aspirations, the training students receive at CSU prepares them for a more vibrant future. M.A. students specializing in literature have two options for completing their degree. Plan A students write a thesis of approximately 100 pages; Plan B students write a project of approximately 25 pages and must complete several additional hours in the classroom.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. Engage critically with literary texts in English from diverse geographical locations and historical periods using a wide range of methodological approaches.
2. Locate literary texts in the cultural, ideological, economic, and political discourses of particular historical moments.
3. Foster broad-based intellectual growth of future teachers, scholars, and engaged public citizens.

Requirements Effective Fall 2022

First Year		Credits
E 600A	Research Methods/Theory: Literary Scholarship	3
E 615	Reading Literature-Recent Theories	3
E 635	Critical Studies in Literature and Culture	3
One course from outside the English department ^{1,2}		3
Electives ²		6
Total Credits		18

Second Year

Pre-20th century literature course ³		3
Electives ²		5
E 610	Literature Program Colloquium	1
E 699	Thesis	6
Total Credits		15
Program Total Credits:		33

A minimum of 33 credits are required to complete this program.

- ¹ Students with an undergraduate major other than English may waive this requirement and select an additional 3 credits of elective courses instead.
- ² Up to 9 credit hours outside the department allowed at the 300-level or above only.
- ³ One course in pre-20th century literature is required at the 500-level or above. Select course in consultation with graduate advisor.

In addition to required coursework, the following is required:

- Pass an oral defense of the thesis.
- Courses used to complete another degree cannot be counted toward the Masters degree.
- A minimum of 24 credits applied to a M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to a M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to a M.A. degree must be at the 500-level or above; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 684A, E 684B, E 684C, E 684D, E 684E, E 687A, E 687B, E 687C, E 687E, E 687H, E 687I, E 687J, E 687K, E 687L, E 687M, E 694, E 695, E 698, E 699, and any courses graded pass/fail; see the Graduate and Professional Bulletin for more detailed information.
- Courses transferred to a M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits used to fulfill requirements for previously earned degrees are not accepted.
- Up to nine credits of coursework for a M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher.
- A maximum of six credits of E 684A, E 684B, E 684C, E 684D, E 684E and E 687A, E 687B, E 687C, E 687E, E 687H, E 687I, E 687J, E 687K, E 687L, E 687M (combined) can count toward a M.A. degree. (PCMI students may take up to seven credits.)
- A maximum of two credits of E 694 or E 698 can count toward a M.A. degree.
- A maximum of two credits of E 695 can count toward a M.A. degree.
- A maximum of six credits of E 699 can count toward a M.A., Plan A degree.
- With the exception of specified courses in the M.A. English Education Specialization, all courses taken in the English department and applied to a M.A. degree must be taken at the 500-level or above.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in English, Plan B, Literature Specialization

The Master of Arts in English, Plan B, Literature Specialization is designed to facilitate the intellectual growth of passionate teachers, insightful scholars, and engaged public citizens. Graduates have gone on to highly-ranked Ph.D. programs, publishing houses, and careers in the non-profit sector; whatever their aspirations, the training students receive at CSU prepares them for a more vibrant future. M.A. students specializing in literature have two options for completing their degree. Plan A students write a thesis of approximately 100 pages; Plan B students write a project of approximately 25 pages and must complete several additional hours in the classroom.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

1. Engage critically with literary texts in English from diverse geographical locations and historical periods using a wide range of methodological approaches.
2. Locate literary texts in the cultural, ideological, economic, and political discourses of particular historical moments.
3. Foster broad-based intellectual growth of future teachers, scholars, and engaged public citizens.

Requirements Effective Fall 2019

First Year		Credits
E 600A	Research Methods/Theory: Literary Scholarship	3
E 615	Reading Literature-Recent Theories	3
E 635	Critical Studies in Literature and Culture	3
One course from outside the English department ¹		3
Electives		6
Total Credits		18
Second Year		
E 610	Literature Program Colloquium	1
E 698	Research Project	3
Pre-20th century literature course ²		3
Electives		9
Total Credits		16
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ The out-of-department course should be 300-level or above. Students with an undergraduate major other than English may waive this requirement and select an additional 3 credits of elective courses instead.

² One course in pre-20th century literature is required at the 500-level or above. Select course in consultation with advisor.

In addition to required coursework, the following is required:

- Pass an oral defense of the final project.
- Courses used to complete another degree cannot be counted toward the master's degree.
- A minimum of 24 credits applied to an M.A. degree must be earned at CSU. Of these, at least 21 must be earned after admission to the program.
- Graduate courses taken at CSU prior to admission to the Graduate School can be applied to an M.A. degree if the grade earned is B or higher.
- At least 16 credits earned at CSU and applied to an M.A. degree must be at the 500-level or above; of these credits, at least 12 must be in "regular" courses. English courses considered to be other than "regular" include E 684A, E 684B, E 684C, E 684D, E 684E, E 687A, E 687B, E 687C, E 687E, E 687H, E 687I, E 687J, E 687K, E 687L, E 687M, E 694, E 695, E 698, E 699, and any courses graded pass/fail; see the Graduate Bulletin (<https://catalog.colostate.edu/general-catalog/graduate-bulletin/>) for more detailed information.
- Courses transferred to an M.A. program must have a grade of B or higher and must have a CSU equivalent at the 500-level or higher. Credits used to fulfill requirements for previously earned degrees are not accepted.
- Up to nine credits of coursework for an M.A. degree can come from CSU programs outside the English department. These credits must be at the 300-level or higher. (English Education students in Plan B may count up to 12 credits.)
- A maximum of six credits of E 684A, E 684B, E 684C, E 684D, E 684E and E 687A, E 687B, E 687C, E 687E, E 687H, E 687I, E 687J, E 687K, E 687L, E 687M (combined) can count toward an M.A. degree.
- A maximum of two credits of E 695 can count toward an M.A. degree.
- No E 699 credits can count toward a Plan B M.A. degree.
- With the exception of specified courses in the English Education M.A., all courses taken in the English department and applied to an M.A. degree must be taken at the 500-level or above.
- Both international students and students holding a GTA need to maintain 9 credit hours per semester.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in English, Plan A, TESL/TEFL Specialization

The Master of Arts in English, Plan A, TESL/TEFL Specialization provides graduates with practical, theoretical, and critical knowledge of methods for teaching the English language in various social and academic settings. The program features an integrated core in which a comprehensive understanding of the form and communicative functions of the English language is combined with both general and skill-specific (reading, writing, listening, speaking) pedagogical theories and applications. These courses are designed to promote reflective inquiry, to provide students with the necessary tools for ongoing professional growth, to serve as models of effective pedagogy, and to introduce students to the various ways in which instruction can be enhanced by contemporary technologies. The final requirement for the Plan A

option encourages students to carry out empirical research through the completion of a thesis.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Spring 2014

Code	Title	Credits
E 514	Phonology/Morphology-ESL/EFL	3
E 515	Syntax for ESL/EFL	3
E 526	Teaching English as a Foreign/Second Language	3
E 527	Theories of Foreign/Second Language Learning	3
E 638	Assessment of English Language Learners	3
E 684B	Supervised College Teaching: ESL	2
Additional graduate credits ¹		11
E 699	Thesis	3
Program Total Credits:		31

A minimum of 31 credits are required to complete this program.

¹ A course in research methods in English is highly recommended. Select courses with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in English, Plan B, TESL/TEFL Specialization

The Master of Arts in English, Plan B, TESL/TEFL Specialization provides graduates with practical, theoretical, and critical knowledge of methods for teaching the English language in various social and academic settings. The program features an integrated core in which a comprehensive understanding of the form and communicative functions of the English language is combined with both general and skill-specific (reading, writing, listening, speaking) pedagogical theories and applications. These courses are designed to promote reflective inquiry, to provide students with the necessary tools for ongoing professional growth, to serve as models of effective pedagogy, and to introduce students to the various ways in which instruction can be enhanced by contemporary technologies. The final requirement for the Plan B option encourages students to make connections between theory and practice through a variety of supervised teaching experiences and the completion of a portfolio or project.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Spring 2014

Code	Title	Credits
E 514	Phonology/Morphology-ESL/EFL	3
E 515	Syntax for ESL/EFL	3
E 526	Teaching English as a Foreign/Second Language	3

E 527	Theories of Foreign/Second Language Learning	3
E 638	Assessment of English Language Learners	3
E 684B	Supervised College Teaching: ESL	2
Additional graduate credits ¹		13
E 694 or E 698	Independent Study: Portfolio Research Project	3
Program Total Credits:		33

A minimum of 33 credits are required to complete this program.

¹ A course in research methods in English is highly recommended. Select courses with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in English, Writing, Rhetoric, and Social Change Specialization

Students in the Master of Arts in English, Writing, Rhetoric, and Social Change Specialization join a vibrant community of scholars who research the transformative potential of writing and rhetoric, analyzing the social, cultural, economic and historical forces shaping writing and rhetoric in theory and practice. Through analysis of and engagement with diverse contexts for writing, students create and apply methods for addressing shared social problems in classrooms and communities. Our graduates study in top tier rhetoric and composition Ph.D. programs, teach composition and rhetoric at secondary and post-secondary levels, and work for social change through careers in government, publishing, industry, and non-profit organizations.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Demonstrate discipline specific knowledge and competencies in approaches to writing pedagogy and practice including the composing processes used by writers in varying contexts and for particular purposes.
2. Analyze the social, cultural, economic and historical forces shaping writing and rhetoric in theory and practice including the ways that writing and rhetoric can constitute communities around shared social problems.
3. Demonstrate fluency in the varied theories and methods of conducting research on writing and rhetoric in the public sphere.
4. Engage historical, contemporary, and emerging technologies as they shape and are shaped by practices of writing and rhetorical engagement, from pencil to pixel.

Plan A Effective Fall 2018

Code	Title	Credits
Required Courses		
E 501	Theories of Composition	3

E 600B	Research Methods/Theory: Writing Studies	3
E 603	Critical Digital Rhetoric	3
E 633	Special Topics in Writing and Rhetoric	3
E 637	Histories of Writing and Rhetoric	3
E 692	Seminar in Writing, Rhetoric, & Social Change ¹	2
E 699	Thesis	6
Elective Courses ²		9
Select at least nine credits in Rhetoric/Composition/English or closely related fields developed in consultation with your advisor.		
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ E 692 must be taken twice, for a total of 2 credits.

² Courses may not include those used to satisfy other requirements for this program. Up to 9 credits may be taken in outside departments in consultation with your advisor. Courses outside the department must be taken at the 300, 400, 500, or 600 level. A maximum of 2 credits of E 695 (Independent Study) may count toward graduation. Graduate students may register for any number of internship credits, but a total of only six credits of E 684A-E 684E and E 687A-E 687M (combined) will count toward graduation requirements.

Plan B Effective Fall 2018

Code	Title	Credits
Required Courses		
E 501	Theories of Composition	3
E 600B	Research Methods/Theory: Writing Studies	3
E 603	Critical Digital Rhetoric	3
E 633	Special Topics in Writing and Rhetoric	3
E 637	Histories of Writing and Rhetoric	3
E 692	Seminar in Writing, Rhetoric, & Social Change ¹	2
E 698	Research Project	2
Elective Courses ²		15
Select at least fifteen credits in Rhetoric/Composition/English or closely related fields developed in consultation with your advisor.		
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ E 692 must be taken twice, for a total of 2 credits.

² Courses may not include those used to satisfy other requirements for this program. Up to 9 credits may be taken in outside departments in consultation with your advisor. Courses outside the department must be taken at the 300, 400, 500, or 600 level. A maximum of 2 credits of E 695 (Independent Study) may count toward graduation. Graduate students may register for any number of internship credits, but a total of only six credits of E 684A-E 684E and E 687A-E 687M (combined) will count toward graduation requirements.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of History



Office in Clark Building, Room B356
(970) 491-6335
history.colostate.edu (<http://history.colostate.edu>)

Professor Robert Gudmestad, Chair

Undergraduate History majors at CSU find an engaged community of peers and professors who want to explore the past. Our curriculum allows students to follow and expand their interests. CSU History faculty challenge students, helping them build critical thinking, research, and communication skills in the classroom and apply those skills in the world.

Graduate students take rigorous seminars, pursue internships, and work with professional public historians to build a range of skills. Some go on to PhD programs and many enter the workforce as historians, cultural resource managers, city planners, library and archive professionals, park interpreters, and teachers. Our graduate alumni join an active, growing network of people with careers from the National Library of Congress to the Grand Rapids Museum.

Undergraduate Majors

- Major in History
 - Digital and Public History Concentration
 - General History Concentration
 - Language Concentration
 - Social and Behavioral Sciences Concentration
 - Social Studies Teaching Concentration

Minor

- Minor in History

Graduate Graduate Programs in History

The Department of History at CSU chooses a select group of students each year for its Master of Arts program in History and in Public History. Earning an M.A. in History at CSU is a step toward any number of exciting future paths including:

- A successful career in public history working for Federal or state agencies, in consulting, for non-profits and communities, and more. Our concentration in Cultural Resource Management & Historic Preservation

Preservation is nationally renowned and has a high job placement rate.

- Advancing the careers and deepening the knowledge base of social studies and history teachers.
- Pursuing a Ph.D. in a field in which our faculty has expertise. We have a considerable concentration of established historians who study U.S. History, Public History, and Environmental History.

We offer three programs of study in which students can earn their M.A.:

- Write a thesis on Plan A.
- Earn your degree without a thesis on Plan B.
- Specialize in Cultural Resource Management & Historic Preservation.

Regardless of the program of study students select, they will work closely with one another and with the department's faculty mentors. Our department is committed to high-quality mentoring and to providing hands-on experience through internships, service-learning projects, and paid research positions at the Public Lands History Center. (<https://publiclands.colostate.edu/>) Although our curriculum is geographically based, the content of our graduate seminars explores themes of gender & sexuality, class, race & ethnicity, environment, and more. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of History (<https://history.colostate.edu/graduate/>) website.

Master's Programs

- Master of Arts in History, Plan A, Liberal Arts Specialization
- Master of Arts in History, Plan B, Liberal Arts Specialization
- Master of Arts in History, Plan B, Public History Specialization, Cultural Resource Management & Historic Preservation Option
- Master of Arts in History, Plan B, Public History Specialization, Museum Studies Option (*No new students are being accepted to this program of study.*)

Courses History (HIST)

HIST 100 Western Civilization, Pre-Modern (GT-HI1) Credits: 3 (3-0-0)

Course Description: Historical development of Western civilization from antiquity to the early modern era (c. 1600 C.E.)

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 101 Western Civilization, Modern (GT-HI1) Credits: 3 (3-0-0)

Course Description: Historical development of Western civilization from c. 1600 C.E. to the contemporary era.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 115 The Islamic World: Late Antiquity to 1500 Credits: 3 (3-0-0)

Course Description: Religion, society, and culture in the Islamic world from late antiquity to the Ottoman conquest of Constantinople and the Reconquista in Spain.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D.

HIST 116 The Islamic World Since 1500 Credits: 3 (3-0-0)

Course Description: Religion, society, and culture in the Islamic world since 1500.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D.

HIST 120 Asian Civilizations I (GT-HI1) Credits: 3 (3-0-0)

Course Description: Major traditional intellectual and cultural patterns of Asia during the formative years.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 121 Asian Civilizations II (GT-HI1) Credits: 3 (3-0-0)

Course Description: Transformation of major intellectual and cultural patterns and the process of globalization in modern Asia.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 150 U.S. History to 1876 (GT-HI1) Credits: 3 (3-0-0)

Course Description: Major issues and themes in the early invasion of North America and the United States from the colonial period through Reconstruction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 151 U.S. History Since 1876 (GT-HI1) Credits: 3 (3-0-0)

Course Description: Major issues and themes in the historical development of the United States since Reconstruction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 170 World History, Ancient-1500 (GT-HI1) Credits: 3 (3-0-0)

Course Description: Historical developments and interactions of world societies from the ancient to modern periods.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 171 World History, 1500-Present (GT-HI1) Credits: 3 (3-0-0)

Course Description: Historical developments and interactions of world societies from 1500 to the present.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 192 Introduction to the History Major Credits: 3 (0-0-3)

Course Description: Introduction to the history major, the department, and history as a profession. Introduction to professional historical skills, including research methods, citation, and writing, through an intensive investigation of a historical topic or theme chosen by the instructor. Topics to be addressed include reasons to study history, reading primary and secondary sources, career options in history, library resources, and internships.

Prerequisite: None.

Registration Information: History majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 201 Seminar – Approaches to History Credits: 3 (0-0-3)

Course Description: Introduces students to professional historical skills including research methods, citation, and writing via intensive investigation of a historical time period or theme. Topic varies by instructor.

Prerequisite: None.

Registration Information: Seniors not allowed.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D.

HIST 250 African American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: ETST 250.

Course Description: Slavery, emancipation, labor, political, socioeconomic, and cultural history of African Americans since colonial times.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 250 and HIST 250.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 252 Asian American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: ETST 252.

Course Description: Asian American historical experience in the United States from 1850s to the present time.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 252 and HIST 252.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 255 Native American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: ETST 255.

Course Description: History of Native American peoples in the United States to the present, including origin stories.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 255 and HIST 255.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 300 Ancient Greece to 323 B.C.E. Credits: 3 (3-0-0)

Course Description: From the Bronze Age to the death of Alexander the Great, emphasizing political, social, intellectual, and cultural developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 301 Roman Republic Credits: 3 (3-0-0)

Course Description: Roman history from the monarchy to the fall of the republic; special emphasis on political, cultural, and social history.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 302 Roman Empire Credits: 3 (3-0-0)

Course Description: Roman history from the principate of Augustus to the reign of Constantine; special emphasis on political, intellectual, cultural, and social history.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 303 Hellenistic World: Alexander to Cleopatra Credits: 3 (3-0-0)

Course Description: From Alexander the Great to Cleopatra VII, emphasizing intellectual, social, military, political, and cultural developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 304 Women in Ancient Greece and Rome Credits: 3 (3-0-0)

Course Description: Comparative study of roles of women and gender in Ancient Greece and Rome.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 305 Study Abroad--Rome: Roman History Credits: 3 (0-0-3)

Course Description: Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 306A Study Abroad--England: Hadrian's Wall Credits: 3 (0-0-3)

Also Offered As: ANTH 306A.

Course Description: Develop an understanding of Roman cultural and military history through archaeological analysis of Hadrian's Wall in England.

Prerequisite: ANTH 160 to 479 - at least 3 credits or HIST 100 to 479 - at least 3 credits.

Registration Information: Written consent of instructor. Sections offered as Mixed Face-to-Face or Online. Credit allowed for only one of the following: ANTH 306A, ANTH 382F, HIST 306A, or HIST 382F.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 308 Ancient Christianity to 500 A.D. Credits: 3 (3-0-0)

Course Description: Growth of Christian Church from 1st to 5th century; emphasis on its role in Roman Empire; development of ecclesiastical institutions and literature.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 309 Medieval Christianity, 500-1500 Credits: 3 (3-0-0)

Course Description: Christian Church in Eastern and Western Christendom emphasizing its role in medieval society, relationship with the state, and its institutions.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 310 Medieval Europe Credits: 3 (3-0-0)

Course Description: Political, legal, socioeconomic development of Europe from 300-1500 emphasizing emergence of major states.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 311 Medieval England Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 312 Women in Medieval Europe Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 313 Law and Justice in Medieval Europe Credits: 3 (3-0-0)

Course Description: Explores the changing practice of law in Europe from 800-1400. Using primary and secondary sources, introduces the emergence of legal professionals, courts, and documents. Examines the transformation of legal practices, such as trial by ordeal, torture, and trial by jury. Analyzes the goals of legal practice and the experiences of individuals in the court system.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Credit not allowed for both HIST 313 and HIST 381A4.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 315 Tudor Stuart England, 1485-1689 Credits: 3 (3-0-0)

Course Description: Political, economic, and social history of England from 1485-1689 emphasizing religious movements, revolution, and constitutional development.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 317 Renaissance and Reformation Europe Credits: 3 (3-0-0)

Course Description: Development of European society during Renaissance and Reformation eras; religion, society, and the rise of nation-states.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 318 The Age of the Enlightenment Credits: 3 (3-0-0)

Course Description: Development of European society from settlement of religious wars to French Revolution emphasizing political, economic, and intellectual trends.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 319 Early Modern France, 1500-1789 Credits: 3 (3-0-0)

Course Description: Political, social, economic, religious, and cultural developments in France (16th-18th centuries) emphasizing formation of the absolutist state.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 320 Women and Gender in Europe, 1450-1789 Credits: 3 (3-0-0)

Course Description: Women and gender in western Europe (15th-18th centuries); political, social, economic, religious, and cultural developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 321 Industrial Society in Europe, 1600-1871 Credits: 3 (3-0-0)

Course Description: Causes and consequences of European industrialization and its impact on European Societies between 1600 and 1871.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 322 Industrial Society in Europe, 1871-1989 Credits: 3 (3-0-0)

Course Description: Causes and consequences of industrialization and its impact on European societies between 1871 and 1989.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 323 Russia Before 1700 Credits: 3 (3-0-0)

Course Description: Russia's political predecessors; contacts with Byzantium, Western Europe, and the Mongol Empire, and resulting cultural, religious, and social change.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 324 Imperial Russia Credits: 3 (3-0-0)

Course Description: Tsarist Russia from its beginnings to the November 1917 Revolution; emphasis on modern period.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 325 Ireland: Culture, Politics, Society and Nation Credits: 3 (3-0-0)

Course Description: Creation of modern Ireland from the 18th century to the present, with brief opening overview of the Celtic and Medieval periods.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 328 Modern Europe, 1815-1914 Credits: 3 (3-0-0)

Course Description: Europe in 19th century emphasizing growth of liberalism, nationalism, and industrialism.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 329 Europe in Crisis, 1914-1941 Credits: 3 (3-0-0)

Course Description: Political, social, economic developments since 1914; consequences of world wars, Great Depression, spread of totalitarianism, decline of imperialism.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 330 Eastern Europe Since 1918 Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 331 The Soviet Union Credits: 3 (3-0-0)

Course Description: Formation of Soviet system in 1918 to its demise in 1991 emphasizing emergence of an advanced socialist state.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 332 Germany Since World War I Credits: 3 (3-0-0)

Course Description: German history, culture, and everyday life from 1914 to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 333 Contemporary Europe Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 334 European Culture in the 20th Century Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 335 Britain in the 20th Century Credits: 3 (3-0-0)

Course Description: Political, economic, and social developments emphasizing role of Britain in world affairs and internal changes that led to welfare state.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 336 Germany from Napoleon to WWI Credits: 3 (3-0-0)

Course Description: Modern Germany from the late eighteenth to the early twentieth centuries.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 338 The Holocaust in Historical Perspective Credits: 3 (3-0-0)

Course Description: Comprehensive introduction to the Holocaust as a defining event of modern Jewish, European and world history. Strong emphasis on historical context, including the evolution of modern antisemitism and the rise of fascism. While the course will focus on Hitler's singular war against European Jewry, it also examines Nazi campaigns against other targeted populations, including the disabled, Roma/Sinti, homosexuals, communists, Jehovah's Witnesses, and others.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 339 World War II in Europe Credits: 3 (3-0-0)

Course Description: WWII in Europe (1939-1945): military strategy, tactics; political and diplomatic events; economic and social impacts; ethnic and gender consequences.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 340 Colonial American Borderlands--1492-1800 Credits: 3 (3-0-0)

Course Description: New World encounters between Native Americans, Europeans, and Africans, and the colonial societies they built.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 30 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 341 Empire, Race, Revolution--America 1700-1815 Credits: 3 (3-0-0)

Course Description: Politics, culture, and society in Colonial British America and the new United States, 1700-1815.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 30 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 344 Antebellum America Credits: 3 (3-0-0)

Course Description: National growth, 1800 to 1860, emphasizing political, social, and economic developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 345 Civil War Era Credits: 3 (3-0-0)

Course Description: U.S. history between 1848 and 1865 emphasizing causes and results of the Civil War.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 347 United States, 1876-1917 Credits: 3 (3-0-0)

Course Description: Victorian way of life; rise of industry; reform movements; imperialism; World War I.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 348 United States, 1917-1945 Credits: 3 (3-0-0)

Course Description: World War I, the 1920s, the Great Depression, and World War II.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 349 United States Since 1945 Credits: 3 (3-0-0)

Course Description: History of the United States during the post-World War II era, including the Cold War, foreign and domestic affairs from the Truman era to the present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 350 United States Foreign Relations Since 1914 Credits: 3 (3-0-0)

Course Description: Main problems in U.S. foreign relations in the 20th century; especially causes and consequences of the two world wars, Great Depression and the Cold War.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 351 American West to 1900 Credits: 3 (3-0-0)

Course Description: Social, political, economic, environmental developments and intercultural relations in trans-Mississippi West to 1900.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 352 American West Since 1900 Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 353 U.S.-Mexico Borderlands Credits: 3 (3-0-0)

Course Description: Borderlands, northern Mexico, southwestern U.S.; intercultural relationships among Indian, Spanish, Mexican, U.S. cultures.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 354 American Architectural History Credits: 3 (3-0-0)

Course Description: Broad historical interpretation of the North American built environment from 1500 to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 355 American Environmental History Credits: 3 (3-0-0)

Course Description: Interaction of humans and nature in American history with emphasis on relationships between environmental, social, and cultural change.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 356 American Cultural and Intellectual History Credits: 3 (3-0-0)

Course Description: Role of American cultural and intellectual developments in American society and the world.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 357 The American Military Experience Credits: 3 (3-0-0)

Also Offered As: MLSC 357.

Course Description: Role of the armed forces in American society; development of military traditions, institutions, and practices.

Prerequisite: HIST 100 or HIST 101 or HIST 115 or HIST 120 or HIST 121 or HIST 150 or HIST 151 or HIST 170 or HIST 171.

Registration Information: Completion of 45 credits. Credit not allowed for both MLSC 357 and HIST 357.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Traditional.

Special Course Fee: No.

HIST 358 American Women's History to 1800 Credits: 3 (3-0-0)

Course Description: History of Indian, African, and European women in North America from early colonial contact through the American Revolution and into Early Republic.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 359 American Women's History Since 1800 Credits: 3 (3-0-0)

Course Description: Social, cultural, economic, and political history of women in the United States since 1800.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 360 United States Immigration History Credits: 3 (3-0-0)

Course Description: Central themes of U.S. immigration from perspective of major immigrant groups and within context of U.S. immigration policy.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 361 Native American History Methods Credits: 3 (3-0-0)

Course Description: An introduction to the field of Native American history with special emphasis on sources, methodology, and historiography.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 362 Native American History Topics Credits: 3 (3-0-0)

Course Description: Focused study of a specific topic within Native American history. Topic varies by instructor.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Completion of 45 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 363 Colorado History Credits: 3 (3-0-0)

Course Description: History of Colorado from pre-history to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 364 Asian American Social Movements, 1945-Present Credits: 3 (3-0-0)

Also Offered As: ETST 364.

Course Description: Historical relationships between Asian Americans and social movements for social, economic, and political equity in the U.S. since 1945.

Prerequisite: HIST 151 or HIST 252 or ETST 252.

Registration Information: Completion of 45 credits. Credit not allowed for both HIST 364 and ETST 364.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 365 American West Field Study Credits: 3 (2-3-0)

Course Description: Explore western U.S. history through primary sources and field trips to sites in Colorado and the West. Topic varies by semester and instructor.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Required field trips. Students may take course only once for credit toward degree completion.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 366 African-American History to 1865 Credits: 3 (3-0-0)

Course Description: African-American history from the colonial era to the end of the Civil War.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 367 African-American History Since 1865 Credits: 3 (3-0-0)

Course Description: African-American history from the end of the Civil War to the late twentieth century.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 369 History of Sexuality in America Credits: 3 (3-0-0)

Course Description: History of sexuality in North America and the United States from the pre-colonial period to the present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 370 United States History Through Film Credits: 3 (3-0-0)

Course Description: Examining American history through the medium of film with an emphasis on changing depictions of critical events and people. Strong emphasis on historical context, including how changing social, political, cultural, and environmental ideas and practices shaped the production and consumption of film.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 370C Study Abroad--South Korea: Cinema, Culture, and History Credits: 3 (0-0-3)**Also Offered As:** SPCM 370C.**Course Description:** A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.**Prerequisite:** None.**Registration Information:** Sophomore standing. Required field trips. Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 371 Civil Rights in America Credits: 3 (3-0-0)****Course Description:** A survey of the various civil rights movements in American history, including the efforts of African Americans, women, Chicanos, Native Americans, and the LGBTQ community to gain equality.**Prerequisite:** HIST 100 to 499X - at least 3 credits.**Registration Information:** Completion of 30 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 372 US History and Television Credits: 3 (3-0-0)****Course Description:** Examination of the history and evolution of television as entertainment and as a form of communication. Emphasis on researching and exploring how and why representations of Americans and American life have changed over time with a particular focus on race, gender and sexuality.**Prerequisite:** HIST 100 to 499XX - at least 3 credits.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 373 Environmental History of Colorado Credits: 3 (3-0-0)****Course Description:** Interaction of humans and nature in Colorado history with an emphasis on relationships between environmental, social, and cultural change in historical context.**Prerequisite:** HIST 100 to 499XX - at least 3 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 379 Economic History of the United States Credits: 3 (3-0-0)****Also Offered As:** ECON 379.**Course Description:** Economic analysis of growth and welfare from beginning of industrialization to present.**Prerequisite:** ECON 101 or ECON 202 or AREC 202.**Registration Information:** Any 2 courses in American history; Completion of 45 credits. Credit not allowed for both HIST 379 and ECON 379.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**HIST 382B Study Abroad: The Normandy Campaign Credit: 1 (0-0-1)****Course Description:** Study abroad experience focused on understanding WWII in Europe, specifically the Normandy Campaign and its implications for the western front.**Prerequisite:** HIST 100 to 499XX - at least 3 credits.**Registration Information:** Completion of 45 credits. Written consent of instructor.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 382E Study Abroad--Rome: Roman History Credits: 3 (0-0-3)****Course Description:** Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.**Prerequisite:** HIST 100 to 499XX - at least 3 credits.**Registration Information:** Written consent of instructor.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 382G Study Abroad--Taiwan: History, Culture, and Politics Credits: 3 (0-0-3)****Course Description:** Explore modern and traditional Taiwan through hands-on cultural activities, educational excursions around Taiwan, and tours of famous historic sites. Enhance, deepen, and expand understanding of the history, culture, and politics of Taiwan.**Prerequisite:** HIST 100 to 479 - at least 3 credits.**Registration Information:** This is a partial semester course. Offered as Mixed Face-to-Face.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 392 Seminar in Historical Methods Credits: 3 (0-0-3)****Course Description:** Introduction to historical methodology including asking historical questions, proficiency in analysis of primary sources, placing sources into historical context, making historical claims, and use of primary sources in supporting those claims.**Prerequisite:** HIST 100 to 171XX with a minimum grade of C - at least 3 credits.**Restriction:** Must be a: Undergraduate.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 410 Colonial Latin America Credits: 3 (3-0-0)****Prerequisite:** HIST 100 to 499XX - at least 3 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 411 Latin America Since Independence Credits: 3 (3-0-0)****Course Description:** Major trends in the social, cultural, political, and economic evolution of Spanish America and Brazil since independence.**Prerequisite:** HIST 100 to 499XX - at least 3 credits.**Registration Information:** Completion of 45 credits.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

HIST 412 Mexico Credits: 3 (3-0-0)

Course Description: Social, economic, and political development of Mexican people from pre-Columbian times to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 414 Revolutions in Latin America Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 415 Study Abroad--Mexico: History, Community, and Environment in Mexico Credits: 3 (0-0-3)

Course Description: Explore history, identity, community, and human relationships to the environment in Baja California Sur, Mexico. Employ the analytic frameworks and tools of public history and environmental history with particular emphasis on oral history methodologies.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both HIST 382D and HIST 415.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 420 Africa: Precolonial States and Empires Credits: 3 (3-0-0)

Course Description: Origins of societal and political development in Africa before 1800; technology, the environment, human migrations, and trade.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 421 Africa: Colonialism to Independence Credits: 3 (3-0-0)

Course Description: Africa from abolition of the slave trade to independence, focusing on economic, social, and political change under colonialism.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 422 Modern Africa Credits: 3 (3-0-0)

Course Description: Colonial roots of modern Africa focusing on the period since 1935. Case studies of social and political change in Africa since World War II.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 423 South African History Credits: 3 (3-0-0)

Course Description: South African history from human origins to the end of Apartheid.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 424 East African History Credits: 3 (3-0-0)

Course Description: Overview of East African history from human origins to modern times, focusing on Kenya, Tanzania, and Uganda.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 431 Ancient Israel Credits: 3 (3-0-0)

Course Description: Ancient Israel and the Near Eastern world of the Hebrew Bible/Old Testament.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 432 Sacred History in the Bible and the Qur'an Credits: 3 (3-0-0)

Course Description: Competing conceptions of sacred history in the Jewish, Christian, and Islamic traditions through a comparative analysis of biblical figures that all three traditions venerate. Also, competing conceptions of Jesus in Christianity and Islam. In addition to relevant excerpts from the Hebrew Bible/Old Testament, New Testament, and Qur'an, analyze classical Jewish, Christian, and Islamic exegesis of these texts.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 433 Muhammad and the Origins of Islam Credits: 3 (3-0-0)

Course Description: Emergence of Islam in late antiquity and the Islamic imperial conquests of the Near East and much of the Mediterranean World by the mid-eighth century. The formation of Islamic religious, legal, and historiographical traditions down to the early Abbasid Caliphate. Since the vast majority of the population remained Christian during this period; examine how Christians, Jews, and other non-Muslim subjects accommodated themselves to and interacted with the new Islamic imperial order.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 435 Jihad in Islamic History Credits: 3 (3-0-0)

Course Description: Competing conceptions of the ideology of "jihad in the path of God" in classical and modern Islamic thought and practice. Warfare and military conquest? An interior spiritual struggle to be a better person? Both? Something else? Examine how Muslims have answered these pressing existential questions in the context of the early Islamic imperial conquests, the Crusader period, the early modern Islamic empires, 19th- and 20th-century jihadist movements, and the post-9/11 world.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 436 The Holy Land--Ancient to Modern Credits: 3 (3-0-0)

Course Description: The history of the Holy Land, with special emphasis on the importance of physical geography, material culture, the Bible, and other ancient texts for understanding the history of ancient Canaan (biblical Israel, Judah, Lebanon, etc.) in the context of the ancient Near East; competing conceptions of the Holy Land in the Jewish (Eretz HaKodesh), Christian (Terra Sancta), and Islamic (al-Ard al-Muqaddasa) traditions; competing conceptions of the Holy Land in the context of the modern Middle East.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 438 The Modern Middle East Credits: 3 (3-0-0)

Course Description: Historical developments in the Middle East since 1800, with an emphasis on historiography, religion, society, law, politics, warfare, etc.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 439 Environmental History of the Middle East Credits: 3 (3-0-0)

Course Description: Explores the social, political, and ecological consequences of past human interactions with the environment in the Middle East and North Africa.

Prerequisite: HIST 100 to 499X - at least 3 credits.

Registration Information: Completion of 45 credits. Credit not allowed for both HIST 381A2 and HIST 439.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 440 Modern South Asia: Colonialism and Nationalism Credits: 3 (3-0-0)

Course Description: Major political, social, economic, and cultural developments in South Asia from the 17th century to the present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 441 South Asia Since Independence Credits: 3 (3-0-0)

Course Description: Major political, social, economic, and cultural developments in South Asia after independence.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 450 Ancient China Credits: 3 (3-0-0)

Course Description: Development of civilizations in China from Neolithic times to 200 B.C.E.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 451 Medieval China and Central Asia Credits: 3 (3-0-0)

Course Description: Historical developments in China and Central Asia from 200 B.C.E. to 1300 C.E.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 452 China in the Modern World, 1600-Present Credits: 3 (3-0-0)

Course Description: Historical developments in China since 1600.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 453 Modern East Asia Through Film Credits: 3 (3-0-0)

Course Description: Films produced in and about East Asia are not only reflections of the region's history and culture, but also offer penetrating looks at the region's social concerns such as evolving gender norms, generational relations, workplace dynamics, and political conditions. Through examining films produced from the 1930s to the present, explore the ways in which film has served as a discursive medium to produce the representations and perceptions about modern East Asia.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 455 Tokugawa and Modern Japan, 1600-Present Credits: 3 (3-0-0)

Course Description: Focus on issues related to Japan's historical developments in "feudalism," Confucianism, constitutionalism, imperialism, liberalism, socialism, fascism, totalitarianism, militarism, democracy, capitalism, and post-modernism. Contemporary issues related to war, peace, and Japan's international role are also discussed.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must be a: Undergraduate.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 456 East Asia in the Age of Empire, 1800-Present Credits: 3 (3-0-0)

Course Description: Rise of modern imperialism in East Asia, both from without (the "West") and from within (Japan), 1800-present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 460 Slavery in the Americas Credits: 3 (3-0-0)

Course Description: Slave labor; Atlantic world economy; African contributions to American culture; gender and racial dynamics; emancipation movements.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 461 Rise and Fall of British Empire 1600-1947 Credits: 3 (3-0-0)

Course Description: Beginnings of globalization; its origins in the spread of the British Empire; major causes of expansion, forms of control, long-term effects.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 463 Science and Technology in Modern History Credits: 3 (3-0-0)

Course Description: Impact of science and technology on industry, agriculture, medicine, education, etc. Issues in science and technology policy.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 464 Pacific Wars: Philippines-WWII Credits: 3 (3-0-0)

Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the Philippines war through WWII.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 465 Pacific Wars: Korea and Vietnam Credits: 3 (3-0-0)

Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the war in Korea through the war in Vietnam.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 466 U.S.-China Relations Since 1800 Credits: 3 (3-0-0)

Course Description: United States-China relations as represented in travel narratives, memoirs, journalistic and diplomatic writing, biography, and autobiography.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 467 Modern Jewish History Credits: 3 (3-0-0)

Course Description: Political, social, cultural, and economic dimensions of modern Jewish history from both a regional and global perspective.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 469 The Crusades Credits: 3 (3-0-0)

Course Description: The Crusades, emphasizing religion, politics, and warfare in Western Europe, Byzantium, the Near East, and the Mongol world empire, c. 1050-1300.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 470 World Environmental History, 1500-Present Credits: 3 (3-0-0)

Course Description: World environmental history since 1500, emphasizing the dynamic interaction of nature, culture, and human activity.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 472A Study Abroad: WWII in Europe - The Normandy Campaign Credits: 3 (0-0-3)

Course Description: Focuses on understanding World War II in Europe, specifically the Normandy Campaign and its implications for the western front. The class travels to England, crosses the English Channel, tours the D-Day invasion beaches along the French coast, and then travels to Paris. Also, visit cultural sites in both London and Paris.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Written consent of instructor. Credit not allowed for both HIST 382A and HIST 472A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 473 The Mongol Empire Credits: 3 (3-0-0)

Course Description: Trace the emergence and significance of the Mongol empire, the largest transcontinental empire in history. Examine the rise of the empire under Genghis Khan, his unification of the multiple polities on the Mongolian steppe, and the conquest of lands extending from Asia to eastern Europe.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both HIST 473 and HIST 481A7.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 474 Human Rights in the Americas, 1945-1990 Credits: 3 (3-0-0)

Course Description: Examination of major developments in human rights ideas and practices in Latin America and the United States, concentrating on the period from the United Nations Charter to the end of the Cold War. Emphasis on the mobilization of transnational responses to human rights violations in Chile, Argentina, and Guatemala.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 475 Methods in Digital History Credits: 3 (3-0-0)

Course Description: Digital history theory and practice as part of the historical discipline and the larger digital humanities landscape.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 476 History of America's National Parks Credits: 3 (3-0-0)

Course Description: The national park system and its development from concept to design to implementation.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 477 Teaching History Credits: 3 (3-0-0)

Course Description: Teaching history, emphasizing teaching historical literacy, research, and writing at the middle and high school levels.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 478 Heritage Resource Management Credits: 3 (3-0-0)

Also Offered As: ANTH 478.

Course Description: Cultural resource laws and policy; practices commonly employed in the management and preservation of these diverse resources.

Prerequisite: None.

Restriction: .

Registration Information: Junior or senior standing. Credit not allowed for both HIST 478 and ANTH 478.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 479 Practice of Public History Credits: 3 (3-0-0)

Course Description: Public history methods and career paths into interpretation, museums, archives, historic preservation, oral history, and other fields.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assisting the instructor in teaching introductory history courses; relevant readings and discussions.

Prerequisite: None.

Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HIST 487 Internship Credits: Var[1-3] (0-0-0)

Course Description: Application of historical methods in museums, libraries, and at historic sites.

Prerequisite: None.

Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 492 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Seminar involving critical reading, writing, research, and discussion. Topics vary by instructor.

Prerequisite: HIST 392.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing; history majors only. To count toward the major, the course must be completed with a grade of C or better.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 497 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 501 Historical Method: Historiography Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods, emphasis on research, writing, and interpretation.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 502 Historical Method: Archives Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods; emphasis on fundamentals of archival science.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 503 Historical Method: Preservation Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods; emphasis on theory and practice of historic preservation.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 504 Historical Method: Museums Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods; emphasis on philosophy and practices of history museums.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 505 Historical Method - Digital History Credits: 3 (3-0-0)

Course Description: Historiographical skills and methods; emphasis on theory and practice of digital history.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both HIST 505 and HIST 580A1.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 511 Reading Seminar: U.S. to 1877 Credits: 3 (0-0-3)

Course Description: Readings on United States history to 1877.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 512 Reading Seminar: U.S. Since 1877 Credits: 3 (0-0-3)

Course Description: Readings on United States history since 1877.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 515 Records Management Credits: 3 (3-0-0)

Course Description: Basic records management techniques and concepts such as retention, vital records, disaster planning, and electronic records.

Prerequisite: HIST 501.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 516 Reading Seminar--Public History Credits: 3 (0-0-3)

Course Description: Critical readings in the field of public history and the major historiographical and methodological debates.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Written consent of advisor.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 520 Reading Seminar-Europe to 1815 Credits: 3 (0-0-3)

Course Description: Readings on European history to 1815.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 521 Reading Seminar-Europe Since 1815 Credits: 3 (0-0-3)

Course Description: Readings on European history since 1815.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 530 Reading Seminar: Africa Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in African history.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 531 Reading Seminar: Latin America Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in Latin American history.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 532 Reading Seminar: Middle East Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in Middle East history.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 533 Reading Seminar: East Asia Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in East Asian history.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 534 Reading Seminar: South Asia Credits: 3 (0-0-3)

Course Description: Major historiographical issues in South Asian history.

Prerequisite: HIST 501.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 539 Reading Seminar--World Environmental History Credits: 3 (0-0-3)

Course Description: Major works in the field of world environmental history and the major historiographical debates.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 540 Material Culture Credits: 3 (0-0-3)

Course Description: Social, cultural, economic, and political developments in history as interpreted through artifacts.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 579 Professional Development Seminar Credit: 1 (0-0-1)

Course Description: Explores topics related to building a professional identity in person, writing, and online; goal setting and time management; job hunting strategies; navigating workplace, leadership, and communication issues; and understanding the skills and attributes required to become a successful practicing historian.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HIST 586 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 587 Internship Credits: Var[1-6] (0-0-0)

Course Description: Work-oriented instruction involving implementation of classroom and laboratory experiences coordinated by a faculty member.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 611 Research Seminar: United States Credits: 3 (0-0-3)

Course Description: Research in United States history.

Prerequisite: HIST 501.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 621 Research Seminar--International Credits: 3 (0-0-3)

Course Description: Graduate research seminar in international history, focused on historical topics pertaining to regions outside the United States.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 640 Research Seminar--Public History Credits: 3 (0-0-3)

Course Description: Research and interpretation of place-based history within the broader context of United States history using public history methods.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Discussions and readings to enhance teaching proficiency.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: HIST 501.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 697 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: HIST 501.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in History

History: it's about time.

From how we express emotions to what we eat for breakfast, every aspect of human life is shaped by political, environmental, social, and cultural factors over time. As these factors change, people's lives change.

At CSU, we ask historical questions and follow the evidence to understand what happened in the past and why it happened. Through historical research, we move away from judgment and assumptions about other cultures and instead learn from every historical moment, including our own.

The Major and Minor in History at CSU offer students courses that encompass human history around the world, as well as several distinct features linked to our history as Colorado's Morrill Act land-grant university (<https://catalog.colostate.edu/general-catalog/about-csu/land-grant/>). We have led in the creation of graduate **public history** programs, and now have an undergraduate concentration in **Digital and Public History**, as well as concentrations in **General History**, **Language**, and **Social Studies Teaching**.

To change your major to History, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Our History majors work in many different careers (<https://history.colostate.edu/careers/>) in public history in museums, archives, state and local government agencies in historic preservation and cultural resources management, the National Park Service and Forest Service,

and consulting; they work in schools as teachers and administrators; they work in public service; and they are prepared for graduate and professional school in a variety of fields. We offer **internships** in many of these fields for CSU credit to help students explore their interests in history.

Whichever concentration you choose, our **Blaze Your Trail** program will allow you to follow your interests across time and space in our curriculum. Here are the major themes we offer to help you link your coursework and create personalized pathways through the History major:

- War & Diplomacy
- Women & Gender
- Revolution
- Race & Ethnicity
- Empire, Colonialism, & Borderlands
- Religion
- Environment

Learning Objectives

Students will:

1. Analyze and interpret historical materials, such as documents, material artifacts, and images;
2. Engage in chronological reasoning to understand causation and change over time;
3. Examine critically how people in the past understood their own history in scholarly works and in popular forms such as myths, memorials, and other public commemorations;
4. Interpret, write, and speak about the past using evidence and according to the standards and expectations of the historical discipline, including honest use of evidence, openness to multiple perspectives, and historical empathy; and
5. Analyze both change and continuities over time by considering how events such as revolution, migration, war, ecological disturbance, and globalization changed societies as well as how structures like class, ethnicity, gender, race, sexuality, climate, and religion shaped societies over a longer time horizon.

Accelerated Program

The major in History includes an **accelerated program option** for students in the Digital and Public History concentration, General History concentration, and Language concentration to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over three **summer sessions**. Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about **Accelerated Programs**.

Concentrations

- Digital and Public History Concentration
- General History Concentration
- Language Concentration
- Social and Behavioral Sciences Concentration
- Social Studies Teaching Concentration

Major in History, Digital and Public History Concentration

The Digital and Public History Concentration offers an opportunity for focused coursework in public history (i.e. National Parks, historic preservation, cultural resources management, etc.) and digital history, which applies twenty-first century tools and technologies to understand and interpret the past. This concentration also requires an **internship** for at least 3 credits, so students receive real-world experience in these fields before graduation.

History majors who select the Digital and Public History concentration must complete another major or minor offered at CSU (except the minor in History).

Requirements Effective Fall 2024

A minimum grade of C (2.00) must be earned in HIST 492 and all 100-level courses required in the history major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HIST 192	Introduction to the History Major		3
Select one course from two of the following three categories:			6
Pre-Modern Non-U.S. History			
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 115	The Islamic World: Late Antiquity to 1500	3D	
HIST 120	Asian Civilizations I (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
Modern Non-U.S. History			
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 116	The Islamic World Since 1500	3D	
HIST 121	Asian Civilizations II (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
U.S. History			

HIST 150	U.S. History to 1876 (GT-HI1)	3D	
HIST 151	U.S. History Since 1876 (GT-HI1)	3D	
Minor or Second Major ¹			3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Elective			3
Total Credits			30
Sophomore			
HIST 392	Seminar in Historical Methods		3
Minor or Second Major ¹			6
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives			8
Total Credits			30
Junior			
HIST *** History, AUCC Category 4A (See list below)		4A	3
HIST *** History, Upper-Division non U.S. ²			6
Minor or Second Major ¹			6
Electives			15
Total Credits			30
Senior			
HIST 475	Methods in Digital History		3
HIST 479	Practice of Public History		3
HIST 487	Internship		3
HIST 492	Capstone Seminar	4A,4B,4C	3
Select one course from the following:			3
HIST 354	American Architectural History		
HIST 365	American West Field Study		
HIST 476	History of America's National Parks		
HIST 478/ANTH 478	Heritage Resource Management		
Minor or Second Major ¹			6-12
Electives ³			3-9
Total Credits			30
Program Total Credits:			120

History, AUCC Category 4A Courses

Code	Title	AUCC	Credits
HIST 300	Ancient Greece to 323 B.C.E.	4A	3
HIST 301	Roman Republic	4A	3
HIST 303	Hellenistic World: Alexander to Cleopatra	4A	3
HIST 304	Women in Ancient Greece and Rome	4A	3
HIST 308	Ancient Christianity to 500 A.D.	4A	3
HIST 309	Medieval Christianity, 500-1500	4A	3
HIST 311	Medieval England	4A	3

HIST 315	Tudor Stuart England, 1485-1689	4A	3
HIST 317	Renaissance and Reformation Europe	4A	3
HIST 318	The Age of the Enlightenment	4A	3
HIST 319	Early Modern France, 1500-1789	4A	3
HIST 320	Women and Gender in Europe, 1450-1789	4A	3
HIST 321	Industrial Society in Europe, 1600-1871	4A	3
HIST 322	Industrial Society in Europe, 1871-1989	4A	3
HIST 323	Russia Before 1700	4A	3
HIST 324	Imperial Russia	4A	3
HIST 328	Modern Europe, 1815-1914	4A	3
HIST 329	Europe in Crisis, 1914-1941	4A	3
HIST 330	Eastern Europe Since 1918	4A	3
HIST 331	The Soviet Union	4A	3
HIST 332	Germany Since World War I	4A	3
HIST 333	Contemporary Europe	4A	3
HIST 334	European Culture in the 20th Century	4A	3
HIST 335	Britain in the 20th Century	4A	3
HIST 340	Colonial American Borderlands--1492-1800	4A	3
HIST 341	Empire, Race, Revolution--America 1700-1815	4A	3
HIST 344	Antebellum America	4A	3
HIST 345	Civil War Era	4A	3
HIST 347	United States, 1876-1917	4A	3
HIST 348	United States, 1917-1945	4A	3
HIST 349	United States Since 1945	4A	3
HIST 350	United States Foreign Relations Since 1914	4A	3
HIST 351	American West to 1900	4A	3
HIST 352	American West Since 1900	4A	3
HIST 353	U.S.-Mexico Borderlands	4A	3
HIST 354	American Architectural History	4A	3
HIST 355	American Environmental History	4A	3
HIST 356	American Cultural and Intellectual History	4A	3
HIST 357/MLSC 357	The American Military Experience	4A	3
HIST 359	American Women's History Since 1800	4A	3
HIST 360	United States Immigration History	4A	3
HIST 410	Colonial Latin America	4A	3
HIST 412	Mexico	4A	3
HIST 414	Revolutions in Latin America	4A	3
HIST 421	Africa: Colonialism to Independence	4A	3
HIST 422	Modern Africa	4A	3
HIST 423	South African History	4A	3
HIST 431	Ancient Israel	4A	3
HIST 432	Sacred History in the Bible and the Qur'an	4A	3
HIST 433	Muhammad and the Origins of Islam	4A	3
HIST 438	The Modern Middle East	4A	3

HIST 440	Modern South Asia: Colonialism and Nationalism	4A	3
HIST 441	South Asia Since Independence	4A	3
HIST 450	Ancient China	4A	3
HIST 451	Medieval China and Central Asia	4A	3
HIST 452	China in the Modern World, 1600-Present	4A	3
HIST 455	Tokugawa and Modern Japan, 1600-Present	4A	3
HIST 461	Rise and Fall of British Empire 1600-1947	4A	3
HIST 463	Science and Technology in Modern History	4A	3
HIST 464	Pacific Wars: Philippines-WWII	4A	3
HIST 465	Pacific Wars: Korea and Vietnam	4A	3
HIST 466	U.S.-China Relations Since 1800	4A	3
HIST 469	The Crusades	4A	3
HIST 479	Practice of Public History	4A	3

History, Upper-Division Course Categories

Course Number Range	Title
HIST 300 - HIST 339	Europe
HIST 340 - HIST 379	North America/US
HIST 410 - HIST 419	Latin America
HIST 420 - HIST 429	Africa
HIST 431 - HIST 439	Middle East
HIST 440 - HIST 449	South Asia
HIST 450 - HIST 459	East Asia
HIST 460 - HIST 470	World/Trans-regional

¹ Students must complete a minor or second major to fulfill the requirements for the major in History - Digital and Public History concentration. Select any minor offered at CSU except the History

minor for a minimum of 21 credits; or select any second major offered at CSU for a minimum of 27 credits.

- ² Select one Upper-Division course from two of the following categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.
- ³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.

Freshman

Semester 1

	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)	X		1A	3
HIST 192 Introduction to the History Major	X			3
Arts and Humanities		X	3B	3
Diversity, Equity, and Inclusion		X	1C	3
Quantitative Reasoning	X		1B	3
Total Credits				15

Semester 2

Select one course from two of the three following categories:

Pre-Modern Non-U.S. History

HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D
HIST 115	The Islamic World: Late Antiquity to 1500	3D
HIST 120	Asian Civilizations I (GT-HI1)	3D
HIST 170	World History, Ancient-1500 (GT-HI1)	3D

Modern Non-U.S. History

HIST 101	Western Civilization, Modern (GT-HI1)	3D
HIST 116	The Islamic World Since 1500	3D
HIST 121	Asian Civilizations II (GT-HI1)	3D
HIST 171	World History, 1500-Present (GT-HI1)	3D

U.S. History				
HIST 150	U.S. History to 1876 (GT-HI1)		3D	
HIST 151	U.S. History Since 1876 (GT-HI1)		3D	
Minor or Second Major		X		3
Social and Behavioral Sciences			X 3C	3
Elective			X	3
AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.		X		
Total Credits				15
<i>Sophomore</i>				
Semester 3		Critical	Recommended	AUCC
Minor or Second Major		X		3
Arts and Humanities			X	3B 3
Biological and Physical Sciences				3A 3
Electives			X	6
Total Credits				15
Semester 4		Critical	Recommended	AUCC
HIST 392	Seminar in Historical Methods	X		3
Minor or Second Major		X		3
Advanced Writing			X	2 3
Biological and Physical Sciences			X	3A 4
Elective			X	2
HIST 1*** History, 100-level must be completed by the end of Semester 4.		X		
Total Credits				15
<i>Junior</i>				
Semester 5		Critical	Recommended	AUCC
HIST*** History, Upper-Division non U.S.		X		3
Minor or Second Major Course (Upper-Division)		X		3
Electives			X	8
Total Credits				14
Semester 6		Critical	Recommended	AUCC
HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)		X		4A 3
HIST*** History, Upper-Division non U.S.		X		3
Minor or Second Major		X		3
Electives			X	7
Total Credits				16
<i>Senior</i>				
Semester 7		Critical	Recommended	AUCC
HIST 479	Practice of Public History	X		3
HIST 487	Internship	X		3
Minor or Second Major		X		6
Electives				3-9
Total Credits				15
Semester 8		Critical	Recommended	AUCC
HIST 475	Methods in Digital History	X		3
HIST 492	Capstone Seminar	X		4A,4B,4C 3
Select one course from the following:		X		3
HIST 354	American Architectural History			
HIST 365	American West Field Study			
HIST 476	History of America's National Parks			

HIST 478/	Heritage Resource Management		
ANTH 478			
Minor or Second Major		X	0-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X	

Total Credits	15
Program Total Credits:	120

Major in History, General History Concentration

The General History concentration is an excellent choice for students planning careers in history, government service, or other professional occupations requiring broad intellectual and practical skills, and it offers students maximum flexibility with History electives so students can pursue their own intellectual passions across our curriculum. Use our **Blaze your Trail** tool to find courses with common themes and perspectives in these fields:

- War & Diplomacy
- Women & Gender
- Revolution

- Race & Ethnicity
- Empire, Colonialism, & Borderlands
- Religion
- Environment

History majors who select the General History concentration must complete another major or minor offered at CSU (except the minor in History).

Requirements Effective Fall 2024

A minimum grade of C (2.00) must be earned in HIST 492 and all 100-level courses required in the history major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HIST 192	Introduction to the History Major		3
Select one course from two of the following three categories:			6
Pre-Modern Non-U.S. History			
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 115	The Islamic World: Late Antiquity to 1500	3D	
HIST 120	Asian Civilizations I (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
Modern Non-U.S. History			
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 116	The Islamic World Since 1500	3D	
HIST 121	Asian Civilizations II (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
U.S. History			
HIST 150	U.S. History to 1876 (GT-HI1)	3D	
HIST 151	U.S. History Since 1876 (GT-HI1)	3D	
Minor or Second Major ¹			3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Elective			3
Total Credits			30

Sophomore

HIST 392	Seminar in Historical Methods		3
Minor or Second Major ¹			6
Advanced Writing		2	3
Arts and Humanities		3B	3

Biological and Physical Sciences	3A	7
Electives		9
Total Credits		31
Junior		
HIST *** History, AUCC Category 4A (See list below)	4A	3
HIST *** History, Upper-Division non U.S. ³		6
HIST *** History, Upper-Division U.S. ⁴		3
Minor or Second Major ¹		6
Electives		12
Total Credits		30
Senior		
HIST 492 Capstone Seminar	4A,4B,4C	3
History Electives, Upper-Division ²		6
Minor or Second Major ¹		6-12
Electives ⁵		8-14
Total Credits		29
Program Total Credits:		120

History, AUCC Category 4A Courses

Code	Title	AUCC	Credits
HIST 300	Ancient Greece to 323 B.C.E.	4A	3
HIST 301	Roman Republic	4A	3
HIST 303	Hellenistic World: Alexander to Cleopatra	4A	3
HIST 304	Women in Ancient Greece and Rome	4A	3
HIST 308	Ancient Christianity to 500 A.D.	4A	3
HIST 309	Medieval Christianity, 500-1500	4A	3
HIST 311	Medieval England	4A	3
HIST 315	Tudor Stuart England, 1485-1689	4A	3
HIST 317	Renaissance and Reformation Europe	4A	3
HIST 318	The Age of the Enlightenment	4A	3
HIST 319	Early Modern France, 1500-1789	4A	3
HIST 320	Women and Gender in Europe, 1450-1789	4A	3
HIST 321	Industrial Society in Europe, 1600-1871	4A	3
HIST 322	Industrial Society in Europe, 1871-1989	4A	3
HIST 323	Russia Before 1700	4A	3
HIST 324	Imperial Russia	4A	3
HIST 328	Modern Europe, 1815-1914	4A	3
HIST 329	Europe in Crisis, 1914-1941	4A	3
HIST 330	Eastern Europe Since 1918	4A	3
HIST 331	The Soviet Union	4A	3
HIST 332	Germany Since World War I	4A	3
HIST 333	Contemporary Europe	4A	3
HIST 334	European Culture in the 20th Century	4A	3
HIST 335	Britain in the 20th Century	4A	3

HIST 340	Colonial American Borderlands--1492-1800	4A	3
HIST 341	Empire, Race, Revolution--America 1700-1815	4A	3
HIST 344	Antebellum America	4A	3
HIST 345	Civil War Era	4A	3
HIST 347	United States, 1876-1917	4A	3
HIST 348	United States, 1917-1945	4A	3
HIST 349	United States Since 1945	4A	3
HIST 350	United States Foreign Relations Since 1914	4A	3
HIST 351	American West to 1900	4A	3
HIST 352	American West Since 1900	4A	3
HIST 353	U.S.-Mexico Borderlands	4A	3
HIST 354	American Architectural History	4A	3
HIST 355	American Environmental History	4A	3
HIST 356	American Cultural and Intellectual History	4A	3
HIST 357/MLSC 357	The American Military Experience	4A	3
HIST 359	American Women's History Since 1800	4A	3
HIST 360	United States Immigration History	4A	3
HIST 410	Colonial Latin America	4A	3
HIST 412	Mexico	4A	3
HIST 414	Revolutions in Latin America	4A	3
HIST 421	Africa: Colonialism to Independence	4A	3
HIST 422	Modern Africa	4A	3
HIST 423	South African History	4A	3
HIST 431	Ancient Israel	4A	3
HIST 432	Sacred History in the Bible and the Qur'an	4A	3
HIST 433	Muhammad and the Origins of Islam	4A	3
HIST 438	The Modern Middle East	4A	3
HIST 440	Modern South Asia: Colonialism and Nationalism	4A	3
HIST 441	South Asia Since Independence	4A	3
HIST 450	Ancient China	4A	3
HIST 451	Medieval China and Central Asia	4A	3
HIST 452	China in the Modern World, 1600-Present	4A	3
HIST 455	Tokugawa and Modern Japan, 1600-Present	4A	3
HIST 461	Rise and Fall of British Empire 1600-1947	4A	3
HIST 463	Science and Technology in Modern History	4A	3
HIST 464	Pacific Wars: Philippines-WWII	4A	3
HIST 465	Pacific Wars: Korea and Vietnam	4A	3
HIST 466	U.S.-China Relations Since 1800	4A	3
HIST 469	The Crusades	4A	3
HIST 479	Practice of Public History	4A	3

History, Upper-Division Course Categories

Course Number Range	Title
HIST 300 - HIST 339	Europe
HIST 340 - HIST 379	North America/US
HIST 410 - HIST 419	Latin America
HIST 420 - HIST 429	Africa
HIST 431 - HIST 439	Middle East
HIST 440 - HIST 449	South Asia
HIST 450 - HIST 459	East Asia
HIST 460 - HIST 470	World/Trans-regional

¹ Students must complete a minor or second major to fulfill the requirements for the major in History, General History concentration. Select any minor offered at CSU except the History minor for a minimum of 21 credits; or select any second major offered at CSU for a minimum of 27 credits.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)	X		1A	3
HIST 192 Introduction to the History Major	X			3
Arts and Humanities		X	3B	3
Diversity, Equity, and Inclusion		X	1C	3
Quantitative Reasoning		X	1B	3
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
Select one course from two of the following three categories:	X			6
Pre-Modern Non-U.S. History				
HIST 100 Western Civilization, Pre-Modern (GT-HI1)			3D	
HIST 115 The Islamic World: Late Antiquity to 1500			3D	
HIST 120 Asian Civilizations I (GT-HI1)			3D	
HIST 170 World History, Ancient-1500 (GT-HI1)			3D	
Modern Non-U.S. History				
HIST 101 Western Civilization, Modern (GT-HI1)			3D	
HIST 116 The Islamic World Since 1500			3D	
HIST 121 Asian Civilizations II (GT-HI1)			3D	
HIST 171 World History, 1500-Present (GT-HI1)			3D	
U.S. History				
HIST 150 U.S. History to 1876 (GT-HI1)			3D	
HIST 151 U.S. History Since 1876 (GT-HI1)			3D	
Minor or Second Major Course (Lower-Division)				3
Social and Behavioral Sciences		X	3C	3
Elective		X		3
AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.	X			
Total Credits				15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
Minor or Second Major Course (Lower-Division)	X			3
Arts and Humanities		X	3B	3
Biological and Physical Sciences		X	3A	3
Electives		X		6
Total Credits				15

² Students may not count more than 3 credits of HIST 484 and HIST 487 toward their history Upper-Division electives requirement.

³ Select one Upper-Division course from two of the following categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.

⁴ Select one Upper-Division course from the North America/US category.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.

Semester 4		Critical	Recommended	AUCC	Credits
HIST 392	Seminar in Historical Methods	X			3
Minor or Second Major Course (Lower-Division)		X			3
Advanced Writing			X	2	3
Biological and Physical Sciences			X	3A	4
Elective			X		3
HIST 1*** History, 100-level must be completed by the end of Semester 4.		X			
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
HIST*** History, Upper-Division non U.S.		X			3
HIST*** History, Upper-Division U.S.		X			3
Minor or Second Major Course (Upper-Division)		X			3
Electives			X		6
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)		X		4A	3
HIST*** History, Upper-Division non U.S.		X			3
Minor or Second Major Course (Upper-Division)		X			3
Electives			X		6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
History Electives, Upper-Division		X			6
Minor or Second Major Course (Upper-Division)		X			3-6
Electives			X		4-7
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
HIST 492 Capstone Seminar		X		4A,4B,4C	3
Minor or Second Major Course (Upper-Division)		X			3-6
Electives			X		4-7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in History, Language Concentration

Students can increase their knowledge of world affairs and foreign languages with the Language concentration. It is a great choice for students who plan to pursue graduate study in history or international affairs, and for those who hope to work in the areas of national security, diplomacy, or international business. Students can **Blaze Your Trail** around the globe by following courses with linked themes:

- War & Diplomacy
- Women & Gender

- Revolution
- Race & Ethnicity
- Empire, Colonialism, & Borderlands
- Religion
- Environment

Requirements Effective Fall 2024

A minimum grade of C (2.000) must be earned for HIST 492 and all 100-level courses required in the history major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HIST 192	Introduction to the History Major		3
Select one course from two of the following three categories:			6
Pre-Modern Non-U.S. History			
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 115	The Islamic World: Late Antiquity to 1500	3D	
HIST 120	Asian Civilizations I (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
Modern Non-U.S. History			
HIST 116	The Islamic World Since 1500	3D	
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 121	Asian Civilizations II (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
U.S. History			
HIST 150	U.S. History to 1876 (GT-HI1)	3D	
HIST 151	U.S. History Since 1876 (GT-HI1)	3D	
L*** 100 First Year Language I ^{1,2}			5
L*** 101 First Year Language II ²			5
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3

Total Credits	31
----------------------	-----------

Sophomore

L*** 200 Second Year Language I ²			3
L*** 201 Second Year Language II ²			3
HIST *** History, Upper-Division U.S. ⁵			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Social and Behavioral Sciences		3C	3
Electives			6

Total Credits	31
----------------------	-----------

Junior

HIST 392	Seminar in Historical Methods		3
HIST *** History, AUCC Category 4A (See list below)		4A	3
HIST *** History, Upper-Division non-U.S. ⁴			6
Electives			17

Total Credits	29
----------------------	-----------

Senior

HIST 492	Capstone Seminar	4A,4B,4C	3
History Electives, Upper-Division ³			6
Electives ⁶			20

Total Credits	29
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

History, AUCC Category 4A Courses

Code	Title	AUCC	Credits
HIST 300	Ancient Greece to 323 B.C.E.	4A	3
HIST 301	Roman Republic	4A	3
HIST 303	Hellenistic World: Alexander to Cleopatra	4A	3
HIST 304	Women in Ancient Greece and Rome	4A	3
HIST 308	Ancient Christianity to 500 A.D.	4A	3
HIST 309	Medieval Christianity, 500-1500	4A	3
HIST 311	Medieval England	4A	3
HIST 315	Tudor Stuart England, 1485-1689	4A	3
HIST 317	Renaissance and Reformation Europe	4A	3
HIST 318	The Age of the Enlightenment	4A	3
HIST 319	Early Modern France, 1500-1789	4A	3
HIST 320	Women and Gender in Europe, 1450-1789	4A	3
HIST 321	Industrial Society in Europe, 1600-1871	4A	3
HIST 322	Industrial Society in Europe, 1871-1989	4A	3
HIST 323	Russia Before 1700	4A	3
HIST 324	Imperial Russia	4A	3
HIST 328	Modern Europe, 1815-1914	4A	3
HIST 329	Europe in Crisis, 1914-1941	4A	3
HIST 330	Eastern Europe Since 1918	4A	3
HIST 331	The Soviet Union	4A	3
HIST 332	Germany Since World War I	4A	3
HIST 333	Contemporary Europe	4A	3
HIST 334	European Culture in the 20th Century	4A	3
HIST 335	Britain in the 20th Century	4A	3
HIST 340	Colonial American Borderlands--1492-1800	4A	3
HIST 341	Empire, Race, Revolution--America 1700-1815	4A	3
HIST 344	Antebellum America	4A	3
HIST 345	Civil War Era	4A	3
HIST 347	United States, 1876-1917	4A	3
HIST 348	United States, 1917-1945	4A	3
HIST 349	United States Since 1945	4A	3
HIST 350	United States Foreign Relations Since 1914	4A	3
HIST 351	American West to 1900	4A	3
HIST 352	American West Since 1900	4A	3
HIST 353	U.S.-Mexico Borderlands	4A	3
HIST 354	American Architectural History	4A	3
HIST 355	American Environmental History	4A	3
HIST 356	American Cultural and Intellectual History	4A	3
HIST 357/MLSC 357	The American Military Experience	4A	3
HIST 359	American Women's History Since 1800	4A	3
HIST 360	United States Immigration History	4A	3

HIST 410	Colonial Latin America	4A	3
HIST 412	Mexico	4A	3
HIST 414	Revolutions in Latin America	4A	3
HIST 421	Africa: Colonialism to Independence	4A	3
HIST 422	Modern Africa	4A	3
HIST 423	South African History	4A	3
HIST 431	Ancient Israel	4A	3
HIST 432	Sacred History in the Bible and the Qur'an	4A	3
HIST 433	Muhammad and the Origins of Islam	4A	3
HIST 438	The Modern Middle East	4A	3
HIST 440	Modern South Asia: Colonialism and Nationalism	4A	3
HIST 441	South Asia Since Independence	4A	3
HIST 450	Ancient China	4A	3
HIST 451	Medieval China and Central Asia	4A	3
HIST 452	China in the Modern World, 1600-Present	4A	3
HIST 455	Tokugawa and Modern Japan, 1600-Present	4A	3
HIST 461	Rise and Fall of British Empire 1600-1947	4A	3
HIST 463	Science and Technology in Modern History	4A	3
HIST 464	Pacific Wars: Philippines-WWII	4A	3
HIST 465	Pacific Wars: Korea and Vietnam	4A	3
HIST 466	U.S.-China Relations Since 1800	4A	3
HIST 469	The Crusades	4A	3
HIST 479	Practice of Public History	4A	3

History, Upper-Division Course Categories

Course Number Range	Title
HIST 300 - HIST 339	Europe
HIST 340 - HIST 379	North America/US
HIST 410 - HIST 419	Latin America
HIST 420 - HIST 429	Africa
HIST 431 - HIST 439	Middle East
HIST 440 - HIST 449	South Asia
HIST 450 - HIST 459	East Asia
HIST 460 - HIST 470	World/Trans-regional

¹ Placement exam required.

² Foreign language courses are in separate subject codes (all starting with L and followed by three letters designating the language, e.g., LFRE is French, LGER is German, etc.).

³ Students may not count more than 3 credits of HIST 484 and HIST 487 toward their history Upper-Division electives requirement.

⁴ Select one Upper-Division course from two of the following categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.

⁵ Select one Upper-Division course from the North America/US Category.

⁶ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HIST 192	Introduction to the History Major	X			3
L*** 100	First Year Language I Course	X			5
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					17

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from two of the following three categories:		X			6
Pre-Modern Non-U.S. History					
HIST 100	Western Civilization, Pre-Modern (GT-HI1)			3D	
HIST 115	The Islamic World: Late Antiquity to 1500			3D	
HIST 120	Asian Civilizations I (GT-HI1)			3D	
HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
Modern Non-U.S. History					
HIST 101	Western Civilization, Modern (GT-HI1)			3D	
HIST 116	The Islamic World Since 1500			3D	
HIST 121	Asian Civilizations II (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
U.S. History					
HIST 150	U.S. History to 1876 (GT-HI1)			3D	
HIST 151	U.S. History Since 1876 (GT-HI1)			3D	
L*** 101	First Year Language II Course	X			5
Quantitative Reasoning		X		1B	3
AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.		X			
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
L*** 200 Second Year Language I		X			3
Arts and Humanities			X	3B	3
Social and Behavioral Sciences			X	3C	3
Biological and Physical Sciences				3A	3
Elective			X		3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
L*** 201 Second Year Language II		X			3
Advanced Writing			X	2	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	4
Elective			X		3
HIST 1** History, 100-level must be completed by the end of Semester 4.		X			
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
HIST*** History, Upper-Division non-U.S.		X			3
Electives			X		12
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
HIST 392	Seminar in Historical Methods	X			3
HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)		X		4A	3
HIST*** History, Upper-Division non-U.S.		X			3
Electives			X		5
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
History Electives, Upper-Division		X			6

Electives			X		9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
HIST 492	Capstone Seminar	X		4A,4B,4C	3
Electives			X		11
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					14
Program Total Credits:					120

Major in History, Social and Behavioral Sciences Concentration

The Social and Behavioral Sciences concentration is intended to facilitate the timely graduation of History majors who decide to transition from the Social Studies Teaching concentration to another concentration in their third or fourth year of study at CSU.

Requirements Effective Fall 2024

A minimum grade of C (2.000) must be earned for HIST 492 and all 100-level courses required in the history major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
HIST 192	Introduction to the History Major		3
Select one course from two of the following three categories:			6
Pre-Modern Non-U.S. History			
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 115	The Islamic World: Late Antiquity to 1500	3D	
HIST 120	Asian Civilizations I (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
Modern Non-U.S. History			
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 116	The Islamic World Since 1500	3D	
HIST 121	Asian Civilizations II (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
U.S. History			
HIST 150	U.S. History to 1876 (GT-HI1)	3D	
HIST 151	U.S. History Since 1876 (GT-HI1)	3D	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Elective			3
Total Credits			30

Sophomore

HIST 392	Seminar in Historical Methods		3
Select one from the following:			3
EDUC 275	Schooling in the United States (GT-SS3)	3C	
EDUC 340	Literacy and the Learner		
Select courses from the following: ¹			9
ANTH, ECON, GR, POLS, PSY, SOC			
Advanced Writing		2	3
Biological and Physical Sciences		3A	7

Electives		6
Total Credits		31
Junior		
HIST *** History, AUCC Category 4A (See list below)	4A	3
HIST *** History, Upper-Division non-U.S. ²		6
HIST *** History, Upper-Division U.S. ³		3
Select courses from the following: ¹		12
ANTH, ECON, GR, POLS, PSY, SOC		
Electives		6
Total Credits		30
Senior		
HIST 492 Capstone Seminar	4A,4B,4C	3
History Electives, Upper-Division ⁴		6
Electives ⁵		20
Total Credits		29
Program Total Credits:		120

History, AUCC Category 4A Courses

Code	Title	AUCC	Credits
HIST 300	Ancient Greece to 323 B.C.E.	4A	3
HIST 301	Roman Republic	4A	3
HIST 303	Hellenistic World: Alexander to Cleopatra	4A	3
HIST 304	Women in Ancient Greece and Rome	4A	3
HIST 308	Ancient Christianity to 500 A.D.	4A	3
HIST 309	Medieval Christianity, 500-1500	4A	3
HIST 311	Medieval England	4A	3
HIST 315	Tudor Stuart England, 1485-1689	4A	3
HIST 317	Renaissance and Reformation Europe	4A	3
HIST 318	The Age of the Enlightenment	4A	3
HIST 319	Early Modern France, 1500-1789	4A	3
HIST 320	Women and Gender in Europe, 1450-1789	4A	3
HIST 321	Industrial Society in Europe, 1600-1871	4A	3
HIST 322	Industrial Society in Europe, 1871-1989	4A	3
HIST 323	Russia Before 1700	4A	3
HIST 324	Imperial Russia	4A	3
HIST 328	Modern Europe, 1815-1914	4A	3
HIST 329	Europe in Crisis, 1914-1941	4A	3
HIST 330	Eastern Europe Since 1918	4A	3
HIST 331	The Soviet Union	4A	3
HIST 332	Germany Since World War I	4A	3
HIST 333	Contemporary Europe	4A	3
HIST 334	European Culture in the 20th Century	4A	3
HIST 335	Britain in the 20th Century	4A	3
HIST 340	Colonial American Borderlands--1492-1800	4A	3

HIST 341	Empire, Race, Revolution—America 1700-1815	4A	3
HIST 344	Antebellum America	4A	3
HIST 345	Civil War Era	4A	3
HIST 347	United States, 1876-1917	4A	3
HIST 348	United States, 1917-1945	4A	3
HIST 349	United States Since 1945	4A	3
HIST 350	United States Foreign Relations Since 1914	4A	3
HIST 351	American West to 1900	4A	3
HIST 352	American West Since 1900	4A	3
HIST 353	U.S.-Mexico Borderlands	4A	3
HIST 354	American Architectural History	4A	3
HIST 355	American Environmental History	4A	3
HIST 356	American Cultural and Intellectual History	4A	3
HIST 357/MLSC 357	The American Military Experience	4A	3
HIST 359	American Women's History Since 1800	4A	3
HIST 360	United States Immigration History	4A	3
HIST 410	Colonial Latin America	4A	3
HIST 412	Mexico	4A	3
HIST 414	Revolutions in Latin America	4A	3
HIST 421	Africa: Colonialism to Independence	4A	3
HIST 422	Modern Africa	4A	3
HIST 423	South African History	4A	3
HIST 431	Ancient Israel	4A	3
HIST 432	Sacred History in the Bible and the Qur'an	4A	3
HIST 433	Muhammad and the Origins of Islam	4A	3
HIST 438	The Modern Middle East	4A	3
HIST 440	Modern South Asia: Colonialism and Nationalism	4A	3
HIST 441	South Asia Since Independence	4A	3
HIST 450	Ancient China	4A	3
HIST 451	Medieval China and Central Asia	4A	3
HIST 452	China in the Modern World, 1600-Present	4A	3
HIST 455	Tokugawa and Modern Japan, 1600-Present	4A	3
HIST 461	Rise and Fall of British Empire 1600-1947	4A	3
HIST 463	Science and Technology in Modern History	4A	3
HIST 464	Pacific Wars: Philippines-WWII	4A	3
HIST 465	Pacific Wars: Korea and Vietnam	4A	3
HIST 466	U.S.-China Relations Since 1800	4A	3
HIST 469	The Crusades	4A	3
HIST 479	Practice of Public History	4A	3

History, Upper-Division Course Categories

Course Number Range	Title		
HIST 300 - HIST 339	Europe	HIST 410 - HIST 419	Latin America
HIST 340 - HIST 379	North America/US	HIST 420 - HIST 429	Africa
		HIST 431 - HIST 439	Middle East
		HIST 440 - HIST 449	South Asia

HIST 450 - HIST 459	East Asia
HIST 460 - HIST 470	World/Trans-regional

¹ 12 credits must be Upper-Division regular courses (300-379; 400-479).

² Select one Upper-Division course from two categories: Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional. See Upper-Division Course Categories table.

³ Select one Upper-Division course from the North America/US Category.

⁴ Students may not count more than 3 credits of HIST 484 and HIST 487 toward their history Upper-Division electives requirement.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Students must earn a C (2.000) or better in all 100-level History classes and HIST 492 capstone.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
HIST 192	Introduction to the History Major	X			3
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
Quantitative Reasoning		X		1B	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from two of the following three categories:		X			6
Pre-Modern Non-U.S. History					
HIST 100	Western Civilization, Pre-Modern (GT-HI1)			3D	
HIST 115	The Islamic World: Late Antiquity to 1500			3D	
HIST 120	Asian Civilizations I (GT-HI1)			3D	
HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
Modern Non-U.S. History					
HIST 101	Western Civilization, Modern (GT-HI1)			3D	
HIST 116	The Islamic World Since 1500			3D	
HIST 121	Asian Civilizations II (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
U.S. History					
HIST 150	U.S. History to 1876 (GT-HI1)			3D	
HIST 151	U.S. History Since 1876 (GT-HI1)			3D	
Arts and Humanities			X	3B	3
Social and Behavioral Sciences			X	3C	3
Elective			X		3
AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
HIST 392	Seminar in Historical Methods	X			3
ANTH, ECON, GR, POLS, PSY, or SOC Courses		X			6
Biological and Physical Sciences				3A	3
Elective			X		3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
EDUC 275	Schooling in the United States (GT-SS3)			3C	
EDUC 340	Literacy and the Learner				
ANTH, ECON, GR, POLS, PSY or SOC Courses		X			3
Advanced Writing			X	2	3

Biological and Physical Sciences		X	3A	4
Elective		X		3
Total Credits				16
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)	X		4A	3
HIST*** History, Upper-Division non-U.S.	X			3
ANTH, ECON, GR, POLS, PSY, or SOC Courses	X			6
Elective		X		3
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
HIST*** History, Upper-Division non-U.S.	X			3
HIST*** History, Upper-Division U.S.	X			3
ANTH, ECON, GR, POLS, PSY, or SOC Courses	X			6
Elective		X		3
Total Credits				15
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
Upper-Division HIST Elective	X			3
Electives		X		11
Total Credits				14
Semester 8	Critical	Recommended	AUCC	Credits
HIST 492 Capstone Seminar	X		4A,4B,4C	3
Upper-Division HIST Elective	X			3
Electives		X		9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				15
Program Total Credits:				120

Major in History, Social Studies Teaching Concentration

The Social Studies Teaching concentration is for students who plan to teach in middle school, junior high, or high school. Students must also complete the requirements for the Social Studies Undergraduate Teaching Licensure through Educator Preparation (<http://cep.chhs.colostate.edu/>) in the College of Health and Human Sciences.

Students interested in pursuing a teaching license through CSU may refer to Educator Preparation (<http://cep.chhs.colostate.edu/>), or visit the Education Building, Room 111 for general information.

Requirements Effective Fall 2024

Distinctive Requirements for Degree Program:

During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum **2.750** ~~3.000~~ GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C (2.000) or above.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
GR 100	Introduction to Geography (GT-SS2)	3C	3
HIST 192	Introduction to the History Major		3
Select one course from two of the following three categories:			6
Pre-modern Non-U.S. History			
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D	
HIST 115	The Islamic World: Late Antiquity to 1500	3D	

HIST 120	Asian Civilizations I (GT-HI1)	3D	
HIST 170	World History, Ancient-1500 (GT-HI1)	3D	
Modern Non-U.S. History			
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 116	The Islamic World Since 1500	3D	
HIST 121	Asian Civilizations II (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
U.S. History			
HIST 150	U.S. History to 1876 (GT-HI1)	3D	
HIST 151	U.S. History Since 1876 (GT-HI1)	3D	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Electives			6
Total Credits			30
Sophomore			
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 331	Educational Technology and Assessment		2
Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
PSY 100	General Psychology (GT-SS3)	3C	
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SOC 105	Social Problems (GT-SS3)	3C	
Select one course from the following:			3
ECON 101	Economics of Social Issues (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	
ECON 211	Gender in the Economy (GT-SS1)	1C	
ECON 212	Racial Inequality and Discrimination (GT-SS1)	1C	
ECON 240/AREC 240	Economics of Environmental Sustainability (GT-SS1)	3C	
Select one course from the following:			3
ETST 100-299 or WS 100-299			
Select one course from the following (Public Engagement):			3
HIST 475	Methods in Digital History		
HIST 476	History of America's National Parks		
HIST 479	Practice of Public History		
HIST 487	Internship		
SPCM 200	Public Speaking		
Select one course from the following:			3
POLS 101	American Government and Politics (GT-SS1)	3C	
POLS 131	Current World Problems (GT-SS1)	1C	
POLS 232	International Relations (GT-SS1)	1C	
POLS 241	Comparative Government and Politics (GT-SS1)	1C	
Biological and Physical Sciences		3A	7
Elective			3
Total Credits			30
Junior			
EDUC 340	Literacy and the Learner		3
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1

HIST 392	Seminar in Historical Methods		3
HIST 477	Teaching History		3
HIST *** History, AUCC Category 4A (See list below) ^{1, 2}		4A	3
HIST *** History, upper-division non-U.S. ^{2, 3}			3
HIST *** History, upper-division U.S. ²			3
Advanced Writing		2	3
Arts and Humanities		3B	3
Elective			2
Total Credits			30

Senior

EDUC 485B	Student Teaching: Secondary		11
EDUC 493A	Seminar: Professional Relations		1
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 465	Methods and Materials in Social Studies		4
EDUC 486E	Practicum: Instruction II		1
HIST 492	Capstone Seminar	4A,4B,4C	3
HIST *** History, upper-division non-U.S. ^{2, 3}			3
Elective ⁴			3
Total Credits			30
Program Total Credits:			120

History, AUCC Category 4A Courses

Select course, with advisor approval, to fulfill the category 4A requirement. The selected course may apply toward the History, upper-division (U.S. or non-U.S.) program requirements.

Code	Title	AUCC	Credits
HIST 300	Ancient Greece to 323 B.C.E.	4A	3
HIST 301	Roman Republic	4A	3
HIST 303	Hellenistic World: Alexander to Cleopatra	4A	3
HIST 304	Women in Ancient Greece and Rome	4A	3
HIST 308	Ancient Christianity to 500 A.D.	4A	3
HIST 309	Medieval Christianity, 500-1500	4A	3
HIST 311	Medieval England	4A	3
HIST 315	Tudor Stuart England, 1485-1689	4A	3
HIST 317	Renaissance and Reformation Europe	4A	3
HIST 318	The Age of the Enlightenment	4A	3
HIST 319	Early Modern France, 1500-1789	4A	3
HIST 320	Women and Gender in Europe, 1450-1789	4A	3
HIST 321	Industrial Society in Europe, 1600-1871	4A	3
HIST 322	Industrial Society in Europe, 1871-1989	4A	3
HIST 323	Russia Before 1700	4A	3
HIST 324	Imperial Russia	4A	3
HIST 328	Modern Europe, 1815-1914	4A	3
HIST 329	Europe in Crisis, 1914-1941	4A	3
HIST 330	Eastern Europe Since 1918	4A	3
HIST 331	The Soviet Union	4A	3

HIST 332	Germany Since World War I	4A	3
HIST 333	Contemporary Europe	4A	3
HIST 334	European Culture in the 20th Century	4A	3
HIST 335	Britain in the 20th Century	4A	3
HIST 340	Colonial American Borderlands--1492-1800	4A	3
HIST 341	Empire, Race, Revolution--America 1700-1815	4A	3
HIST 344	Antebellum America	4A	3
HIST 345	Civil War Era	4A	3
HIST 347	United States, 1876-1917	4A	3
HIST 348	United States, 1917-1945	4A	3
HIST 349	United States Since 1945	4A	3
HIST 350	United States Foreign Relations Since 1914	4A	3
HIST 351	American West to 1900	4A	3
HIST 352	American West Since 1900	4A	3
HIST 353	U.S.-Mexico Borderlands	4A	3
HIST 354	American Architectural History	4A	3
HIST 355	American Environmental History	4A	3
HIST 356	American Cultural and Intellectual History	4A	3
HIST 357/MLSC 357	The American Military Experience	4A	3
HIST 359	American Women's History Since 1800	4A	3
HIST 360	United States Immigration History	4A	3
HIST 410	Colonial Latin America	4A	3
HIST 412	Mexico	4A	3
HIST 414	Revolutions in Latin America	4A	3
HIST 421	Africa: Colonialism to Independence	4A	3
HIST 422	Modern Africa	4A	3
HIST 423	South African History	4A	3
HIST 431	Ancient Israel	4A	3
HIST 432	Sacred History in the Bible and the Qur'an	4A	3
HIST 433	Muhammad and the Origins of Islam	4A	3
HIST 438	The Modern Middle East	4A	3
HIST 440	Modern South Asia: Colonialism and Nationalism	4A	3
HIST 441	South Asia Since Independence	4A	3
HIST 450	Ancient China	4A	3
HIST 451	Medieval China and Central Asia	4A	3
HIST 452	China in the Modern World, 1600- Present	4A	3
HIST 455	Tokugawa and Modern Japan, 1600- Present	4A	3
HIST 461	Rise and Fall of British Empire 1600-1947	4A	3
HIST 463	Science and Technology in Modern History	4A	3
HIST 464	Pacific Wars: Philippines-WWII	4A	3
HIST 465	Pacific Wars: Korea and Vietnam	4A	3
HIST 466	U.S.-China Relations Since 1800	4A	3

HIST 469	The Crusades	4A	3
HIST 479	Practice of Public History	4A	3

History, Upper-Division Course Categories

Course Number Range	Title
HIST 300 - HIST 339	Europe
HIST 340 - HIST 379	North America/US
HIST 410 - HIST 419	Latin America
HIST 420 - HIST 429	Africa
HIST 431 - HIST 439	Middle East
HIST 440 - HIST 449	South Asia
HIST 450 - HIST 459	East Asia
HIST 460 - HIST 470	World/Trans-regional

History, Upper-Division U.S. Courses

Select one course from each category (Pre-1876, Post-1876, Any Period) for a total of 9 credits. The selected AUCC Category 4A course may apply toward this requirement.

Code	Title	Credits
U.S. History Courses Pre-1876 – Select one course from the following:		
HIST 340	Colonial American Borderlands–1492-1800	3
HIST 341	Empire, Race, Revolution–America 1700-1815	3
HIST 344	Antebellum America	3
HIST 345	Civil War Era	3
HIST 351	American West to 1900	3
HIST 353	U.S.-Mexico Borderlands	3
HIST 358	American Women’s History to 1800	3
HIST 361	Native American History Methods	3
HIST 366	African-American History to 1865	3
U.S. History Post-1876 – Select one course from the following:		
HIST 347	United States, 1876-1917	3
HIST 348	United States, 1917-1945	3
HIST 349	United States Since 1945	3
HIST 350	United States Foreign Relations Since 1914	3
HIST 352	American West Since 1900	3
HIST 354	American Architectural History	3
HIST 355	American Environmental History	3
HIST 356	American Cultural and Intellectual History	3
HIST 357/MLSC 357	The American Military Experience	3
HIST 359	American Women’s History Since 1800	3

Freshman

Semester 1

CO 150	College Composition (GT-CO2)
Arts and Humanities	
Diversity, Equity, and Inclusion	
Quantitative Reasoning	
Elective	

Total Credits

HIST 360	United States Immigration History	3
HIST 362	Native American History Topics	3
HIST 363	Colorado History	3
HIST 364/ETST 364	Asian American Social Movements, 1945-Present	3
HIST 365	American West Field Study	3
HIST 367	African-American History Since 1865	3
HIST 379/ECON 379	Economic History of the United States	3
HIST 476	History of America’s National Parks	3
HIST 479	Practice of Public History	3

U.S. History Any Period – Select one course from the following:

Any HIST course numbered 340-379		3
HIST 476	History of America's National Parks	3
HIST 477	Teaching History	3
HIST 479	Practice of Public History	3

- ¹ Select from the list below, with advisor approval, to fulfill the All-University Core Curriculum (AUCC) category 4A requirement. The selected course may apply toward the History, upper-division (U.S. or non-U.S.) program requirements.

² Any student seeking to register for 300- or 400-level history courses must have completed 45 credits or have received written consent from the instructor.

³ Select three upper-division courses from at least two different non-U.S. categories (Africa, East Asia, Europe, Latin America/Caribbean, Middle East, South Asia, World/Trans-regional) for a total of 9 credits. The selected History, Category 4A course may apply towards this requirement.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 2.750 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C (2.000) or above.

Critical	Recommended	AUCC	Credits
X		1A	3
	X	3B	3
	X	1C	3
X		1B	3
	X		3

15

Semester 2		Critical	Recommended	AUCC	Credits
GR 100	Introduction to Geography (GT-SS2)	X		3C	3
HIST 192	Introduction to the History Major	X			3
Select one course from two of the following categories:		X			6
Pre-modern Non-U.S. History					
HIST 100	Western Civilization, Pre-Modern (GT-HI1)			3D	
HIST 115	The Islamic World: Late Antiquity to 1500			3D	
HIST 120	Asian Civilizations I (GT-HI1)			3D	
HIST 170	World History, Ancient-1500 (GT-HI1)			3D	
Modern Non-U.S. History					
HIST 101	Western Civilization, Modern (GT-HI1)			3D	
HIST 116	The Islamic World Since 1500			3D	
HIST 121	Asian Civilizations II (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
U.S. History					
HIST 150	U.S. History to 1876 (GT-HI1)			3D	
HIST 151	U.S. History Since 1876 (GT-HI1)			3D	
Elective			X		3
AUCC 1B (Quantitative Reasoning), CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
EDUC 331	Educational Technology and Assessment	X			2
Select one course from the following:		X			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)			3C	
PSY 100	General Psychology (GT-SS3)			3C	
SOC 100	Introduction to Sociology (GT-SS3)			3C	
SOC 105	Social Problems (GT-SS3)			3C	
Select one course from the following:		X			3
ECON 101	Economics of Social Issues (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	
ECON 211	Gender in the Economy (GT-SS1)			1C	
ECON 212	Racial Inequality and Discrimination (GT-SS1)			1C	
ECON 240/ AREC 240	Economics of Environmental Sustainability (GT-SS1)			3C	
Biological and Physical Sciences			X	3A	4
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
ETST 100-299 or WS 100-299					
Select one course from the following (Public Engagement):		X			3
HIST 475	Methods in Digital History				
HIST 476	History of America's National Parks				
HIST 479	Practice of Public History				
HIST 487	Internship				
SPCM 200	Public Speaking				
Select one course from the following:		X			3
POLS 101	American Government and Politics (GT-SS1)			3C	
POLS 131	Current World Problems (GT-SS1)			1C	

POLS 232	International Relations (GT-SS1)			1C	
POLS 241	Comparative Government and Politics (GT-SS1)			1C	
Biological and Physical Sciences			X	3A	3
Electives			X		3
Background Check		X			
EDUC 275, HIST 150, HIST 151 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner	X			3
HIST 392	Seminar in Historical Methods	X			3
HIST*** History, AUCC Category 4A (See Department List on Concentration Requirements tab)		X		4A,4A	3
HIST*** Upper-Division History -U.S. or non-U.S. (See Department List on Concentration Requirements tab)		X			3
Advanced Writing			X	2	3
Admission to licensure and EDUC 340 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
HIST 477	Teaching History	X			3
Arts and Humanities			X	3B	3
HIST*** Upper-Division History -U.S. or non-U.S. (See Department List on Concentration Requirements tab)		X			3
Elective			X		2
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 465	Methods and Materials in Social Studies	X			4
EDUC 486E	Practicum: Instruction II	X			1
HIST 492	Capstone Seminar	X		4A,4B,4C	3
HIST*** Upper-Division History non-U.S. (See Department List on Concentration Requirements tab)		X			3
EDUC 450, EDUC 465, EDUC 486E must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X			11
EDUC 493A	Seminar: Professional Relations	X			1
Elective			X		3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in History

The minor in History allows students to explore historical questions and issues while broadly exploring the past—or **Blaze Your Trail** by following their intellectual passions across our curriculum:

- War & Diplomacy
- Women & Gender
- Revolution
- Race & Ethnicity
- Empire, Colonialism, & Borderlands

- **Religion** - see also the **Religious Studies Interdisciplinary Minor**
- **Environment**

This very customizable minor consists of 21 semester credit hours, 12 of which must be taken at the upper-division level, and complements a wide variety of majors in other disciplines, such as international studies, political science, economics, natural resources, foreign languages, literature, anthropology, sociology, and philosophy. Majors in business, mathematics, the sciences, and communication can use the minor to apply interpretive and analytical skills to evaluate and assess evidence and sources.

To declare the minor in History, visit the History Office, B356 Clark, or email **Allison Pine** for details.

Learning Objectives

Upon successful completion, students will be able to:

1. Analyze and interpret historical materials, such as documents, artifacts, and images.
2. Engage in chronological reasoning to understand causation and change over time.
3. Examine critically how people in the past understood their own history in scholarly works, and in popular forms such as myths or commemorations.
4. Interpret, write, and speak about the past using evidence and according to the standards and expectations of the historical discipline, including honest use of evidence, openness to multiple perspectives, and historical empathy
5. Analyze how processes – such as revolution, migration, war, ecological disturbance, and globalization – shaped societies over time and how people grappled with issues like class, ethnicity, gender, race, religion, and ideology.

Requirements Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division HIST subject code courses		
Appropriate courses as determined in consultation with a History Department advisor.		9
Upper Division HIST subject code courses		
Minimum of 12 credits		12
Program Total Credits:		21

Master of Arts in History, Plan A, Liberal Arts Specialization

The Master of Arts in History, Plan A, Liberal Arts Specialization offers students the opportunity to write an original thesis. Working closely with a faculty mentor in one of our department's areas of expertise (for example, U.S. history, environmental history, public history), students on Plan A conduct archival research to author an original piece of scholarship. Coursework on Plan A, and in all of our programs of study, is

based in small seminars and stresses historiography, research methods, and hands-on experience.

The Plan A program of study requires proficiency in a language other than English. This requirement can be met through an exam or through coursework.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students who successfully complete the program will:

1. Develop historical research questions and conduct historical synthesis, analysis, and interpretation using primary and secondary source research.
2. Develop the critical reading, speaking, and writing skills essential to professional historical practice.
3. Define historical narratives and develop both breadth and depth of knowledge in the historiography of chosen fields of study.
4. Conduct archival research to author an original piece of scholarship.
5. Practice historical methods in various settings, which may include academic, applied, and/or public.

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses in Historical Methods and Practice:		
HIST 501	Historical Method: Historiography	3
HIST 579	Professional Development Seminar	1
Reading Seminars (select four courses from the following): ¹		12
HIST 511	Reading Seminar: U.S. to 1877	
HIST 512	Reading Seminar: U.S. Since 1877	
HIST 516	Reading Seminar--Public History	
HIST 520	Reading Seminar-Europe to 1815	
HIST 521	Reading Seminar-Europe Since 1815	
HIST 531	Reading Seminar: Latin America	
HIST 532	Reading Seminar: Middle East	
HIST 533	Reading Seminar: East Asia	
HIST 534	Reading Seminar: South Asia	
HIST 539	Reading Seminar--World Environmental History	
Research Seminar (select one course from the following): ²		3
HIST 611	Research Seminar: United States	
HIST 621	Research Seminar--International	
HIST 640	Research Seminar--Public History	
500- or 600-level HIST course		3
Electives ³		6
Foreign Language: Requirement may be fulfilled by exam or through coursework.		
HIST 699	Thesis	3-6
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ At least one course should be U.S., and one course should be non-U.S. Select the remaining in consultation with advisor.
² Research seminar must be in the student's thesis field.
³ HIST and non-HIST subject code courses numbered 300-699. At least 3 credits must be non-HIST.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in History, Plan B, Liberal Arts Specialization

The Master of Arts in History, Plan B, Liberal Arts Specialization is a rigorous degree plan based in coursework and internships, but which does not require a thesis or foreign language proficiency test. This program of study is especially appropriate for those desiring to pursue studies in general public history, employment in secondary education (licensure may be required), or those who do not want to pursue further advanced degrees.

Working closely with a faculty mentor in one of our department's areas of expertise (for example, U.S. history, environmental history, public history), students on Plan B complete coursework and are encouraged to pursue internships or practicums. Coursework on Plan B, and in all of our programs of study, is based in small seminars and stresses historiography, research methods, and hands-on experience.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students who successfully complete the program will:

- 1. Develop historical research questions and conduct historical synthesis, analysis, and interpretation using primary and secondary source research.
- 2. Develop the critical reading, speaking, and writing skills essential to professional historical practice.
- 3. Define historical narratives and develop both breadth and depth of knowledge in the historiography of chosen fields of study.
- 4. Practice historical methods in various settings, which may include academic, applied, and/or public.

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses in Historical Methods and Practice:		
HIST 501	Historical Method: Historiography	3
HIST 579	Professional Development Seminar	1
Reading Seminars (select five courses from he following): ²		15
HIST 511	Reading Seminar: U.S. to 1877	
HIST 512	Reading Seminar: U.S. Since 1877	
HIST 516	Reading Seminar–Public History	
HIST 520	Reading Seminar-Europe to 1815	

HIST 521	Reading Seminar-Europe Since 1815	
HIST 530	Reading Seminar: Africa	
HIST 531	Reading Seminar: Latin America	
HIST 532	Reading Seminar: Middle East	
HIST 533	Reading Seminar: East Asia	
HIST 534	Reading Seminar: South Asia	
HIST 539	Reading Seminar-World Environmental History	
Research Seminars: (select two courses from the following):		6
HIST 611	Research Seminar: United States	
HIST 621	Research Seminar-International	
HIST 640	Research Seminar-Public History	
Electives ²		9
Portfolio and Oral Exam		
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ At least one course should be U.S., and one course should be non-U.S. Select the remaining in consultation with advisor.

² HIST and non-HIST subject code courses numbered 300-699. At least 3 credits must be non-HIST.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in History, Public History Specialization, Cultural Resource Management & Historic Preservation Option, Plan B

The Master of Arts in History, Public History Specialization, Cultural Resource Management & Historic Preservation Option, Plan B provides a specialized degree plan that provides training in historical method and theory, architectural history, heritage studies, digital history, community engagement, and hands-on experience completing the types of work most common in the field of CRM and Historic Preservation (identification, interpretation, rehabilitation, and management of historic and prehistoric resources and landscapes). CRM and Historic Preservation professionals often enter careers with federal or state land management agencies, city planning offices, consulting firms, and non-profit organizations.

Coursework in the Cultural Resource Management & Historic Preservation option, and in all of our programs of study, is based in small seminars and stresses historiography, research methods, and hands-on experience. Students are required to complete at least three credits of internship.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Develop historical research questions and conduct historical synthesis, analysis, and interpretation using primary and secondary source research.

2. Develop the critical reading, speaking, and writing skills essential to professional historical practice.
3. Define historical narratives and develop both breadth and depth of knowledge in U.S. historiography.
4. Develop fluency in architectural vocabulary and architectural history analysis methods.
5. Conduct hands-on fieldwork in CRM and Historic Preservation.
6. Define the concepts of history, heritage, culture, memory, preservation, and resource management.
7. Discuss laws and policies governing CRM and Historic Preservation.
8. Develop project management and community engagement skills.

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses in Historical Method and Practice:		
HIST 501	Historical Method: Historiography	3
HIST 579	Professional Development Seminar	1
Additional Required Courses:		
HIST 354	American Architectural History	3
HIST 478/ANTH 478	Heritage Resource Management	3
HIST 503	Historical Method: Preservation	3
HIST 511	Reading Seminar: U.S. to 1877	3
HIST 512	Reading Seminar: U.S. Since 1877	3
HIST 611	Research Seminar: United States	3
HIST 640	Research Seminar—Public History	3
Select one course from the following:		3
HIST 502	Historical Method: Archives	
HIST 504	Historical Method: Museums	
HIST 505	Historical Method - Digital History	
HIST 540	Material Culture	
Select one course from the following:		3
HIST 520	Reading Seminar—Europe to 1815	
HIST 521	Reading Seminar—Europe Since 1815	
HIST 530	Reading Seminar: Africa	
HIST 531	Reading Seminar: Latin America	
HIST 532	Reading Seminar: Middle East	
HIST 533	Reading Seminar: East Asia	
HIST 534	Reading Seminar: South Asia	
HIST 539	Reading Seminar—World Environmental History	
HIST 621	Research Seminar—International	
Select one course from the following:		3
HIST 586	Practicum	
HIST 587	Internship	
Elective ¹		3
Portfolio and Oral Examinations		
Program Total Credits:		37

¹ Any 500-600 level HIST course, or another course selected in consultation with advisor.

A minimum of 37 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in History, Plan B, Public History Specialization, Museum Studies Option

No new students are being accepted to this program of study.

Requirements Effective Fall 2011

Code	Title	Credits
Required Courses		
HIST 501	Historical Method: Historiography	3
HIST 502	Historical Method: Archives	3
or HIST 503	Historical Method: Preservation	
HIST 504	Historical Method: Museums	3
HIST 511	Reading Seminar: U.S. to 1877	3
HIST 512	Reading Seminar: U.S. Since 1877	3
HIST 540	Material Culture	3
Select two of the following courses:		6
HIST 520	Reading Seminar-Europe to 1815	
HIST 521	Reading Seminar-Europe Since 1815	
HIST 530	Reading Seminar: Africa	
HIST 531	Reading Seminar: Latin America	
HIST 532	Reading Seminar: Middle East	
HIST 533	Reading Seminar: East Asia	
HIST 534	Reading Seminar: South Asia	
HIST 539	Reading Seminar-World Environmental History	
HIST 586	Practicum	3
or HIST 587	Internship	
HIST 611	Research Seminar: United States	3
or HIST 640	Research Seminar-Public History	
Electives ¹		6
Program Total Credits:		36

A minimum of 36 credits are required to complete this program.

¹ HIST and/or non-HIST courses number 300-699, chosen in consultation with advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

Department of Journalism and Media Communication



Office in Clark Building, Room C244
(970) 491-6310
journalism.colostate.edu (<http://journalism.colostate.edu>)

Professor Marilee Long, Chair

Undergraduate Major

- Journalism and Media Communication

Minors

- Journalistic Reporting and Storytelling
- Science Communication

Interdepartmental and Interdisciplinary Minors

Media Studies Minor

The Departments of Journalism and Media Communication and Communication Studies jointly offer a minor in Media Studies. See the Media Studies Minor under the College of Liberal Arts.

Music, Stage, and Sports Production Interdisciplinary Minor

The Department of Journalism and Media Communication and the School of Music, Theatre, and Dance offer an Interdisciplinary Minor in Music, Stage, Sports Production.

Information Science and Technology Interdisciplinary Minor

The Department of Journalism and Media Communication participates in an Interdisciplinary Minor in Information Science and Technology (<http://catalog.colostate.edu/general-catalog/university-wide-programs/interdisciplinary-studies/information-science-technology-interdisciplinary-minor/>).

Graduate

Graduate Programs in Journalism and Media Communication

The department offers a Master of Science in Journalism and Media Communication for students aspiring to communication management careers in technical and scientific communication, public relations, or public information for business, industry, government, and educational institutions.

The department's Ph.D. program in Public Communication and Technology enables students to explore the role of information in the public's understanding of contemporary issues and the impact of new communication technologies in people's lives. Doctoral students develop expertise in one of three areas: human behavior and technology, organizations and technology, or social policy and technology.

A description of these programs may be found in the Graduate and Professional Bulletin and the Department of Journalism and Media Communication (<http://journalism.colostate.edu>).

Certificate

- Communication and Technology

Master's Programs

- Master of Communications and Media Management, Plan C (M.C.M.M.)
- Master of Science in Journalism and Media Communication, Plan A and Plan B

Ph.D.

- Ph.D. in Media Communication

Courses

Journalism and Technical Communication (JTC)

JTC 100 Media in Society (GT-SS3) Credits: 3 (3-0-0)

Course Description: Role of media in American democracy; impact of media on individuals and society.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

JTC 192 Journalism Seminar Credit: 1 (0-0-1)

Course Description: Introduction to curriculum and career options for journalism and media communication majors.

Prerequisite: None.

Registration Information: Journalism and media communication majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 200 Professional Writing Credits: 3 (1-0-2)

Course Description: Basic elements of writing for professional and specialized audiences.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 203 Television Studio Production Credit: 1 (0-0-1)

Course Description: Hands-on application of the skills needed to produce programs in a television studio.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 204 Radio Operations Credits: 3 (2-0-1)

Course Description: Hands-on application of the skills needed to operate a radio station. Focus on web-based broadcasting and podcasting; become certified 90.5 KCSU DJs, podcasters, and reporters.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 210 Newswriting Credits: 3 (1-2-0)

Course Description: Theory and practice in newswriting.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 211 Visual Communication Credits: 3 (2-2-0)

Course Description: Theory and techniques for visually presenting information in various media industries.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 220 News, Truth, and Deception Credits: 3 (3-0-0)

Course Description: Distinguish truthful reporting from propaganda to become more discerning news consumers.

Prerequisite: JTC 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 270 Analyzing Data in Journalism and Media Credits: 3 (2-0-1)

Course Description: Application of quantitative concepts and methodologies of data analysis to investigation of media and communication problems.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 300 Strategic Writing and Communication (GT-CO3) Credits: 3 (2-0-1)

Course Description: Enhance strategic writing and presentation skills with established professional communication techniques. Develop expertise interpreting and simplifying ideas and concepts. Create content that is relevant across academic majors and career fields, and adaptable in traditional and digital communication.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

JTC 301 Corporate and Professional Communication (GT-CO3) Credits: 3 (2-0-1)

Course Description: Principles and practice of effective corporate communication with emphasis on written professional reports.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

JTC 305 Media and Global Cultural Identity Credits: 3 (3-0-0)

Course Description: Examines cultural diversity and how the media influences cultural identities.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 308 Mobile Media Technology and Communication Credit: 1 (1-0-0)

Course Description: Using mobile technology as a tool in journalism.

Prerequisite: None.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 310 Copy Editing Credits: 3 (2-2-0)

Course Description: Theory of copy preparation and editing; publication layout.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 311 History of Media Credits: 3 (3-0-0)

Course Description: Media development, growth, trends within context of political, social, and economic change.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 316 Multiculturalism and the Media Credits: 3 (3-0-0)

Course Description: Media and multiculturalism with emphasis on race, ethnicity, and other protected groups.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both JTC 316 and ETST 316.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 319 Science and Environmental Communication Credits: 3 (3-0-0)

Course Description: Concepts and skills related to the process and products of science communication in journalism, advocacy, strategic communication, and online media.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320A Reporting: General News Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320B Reporting: Sports Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320C Reporting: Business Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320D Reporting: Government and Political Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320H Reporting: Special Topics Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 323 Sports Public Relations and Media Credits: 3 (3-0-0)

Course Description: Production, theory, and techniques in sports public relations writing. Additionally, covers related topics and concepts, including ethics and law, as well as employment strategies for careers within a sports organization in positions related to public relations and communications.

Prerequisite: JTC 210.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 326 Online Storytelling and Audience Engagement Credits: 3 (2-2-0)

Course Description: Production, theory, and techniques in online and mobile device storytelling, information sharing, and audience engagement.

Prerequisite: JTC 210 and JTC 211.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 328 Feature Writing Credits: 3 (3-0-0)

Course Description: Learn to craft memorable stories for all media about interesting people and specialized interests including travel, leisure, art, nature, sports, food, music, work, careers, environment, technology, and health, among others.

Prerequisite: JTC 210.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 335 Photography Credits: 3 (2-2-0)

Course Description: Basic photographic theory and practice using cameras and image processing technology.

Prerequisite: JTC 211.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 340 Video Editing Credits: 3 (2-2-0)

Course Description: Theory and technique of editing picture and sound on digital platforms.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 341 TV News Writing, Reporting and Producing Credits: 3 (2-2-0)

Course Description: Practical application of principles, theory, and methods used in television news writing, reporting, and producing.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

JTC 342 Writing for Visual Media Credits: 3 (2-2-0)

Course Description: Audience and subject research; script structure and development; narrative techniques; visual story and role of visual media as change agents.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 344 Fact to Fiction Credits: 3 (3-0-0)

Course Description: Crafting clear, precise prose in reporting the news and researching and writing long-form fiction.

Prerequisite: JTC 211.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 345 Video Production Credits: 3 (2-2-0)

Course Description: Theory and techniques of video field production emphasizing news, current affairs, and special interest programs.

Prerequisite: JTC 340.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 346 Narrative Filmmaking Credits: 3 (2-2-0)

Course Description: The tools, techniques, and production of narrative filmmaking. Explore the process—from the transformation of an idea into an on-screen story, to the intricacies of promotion and distribution—and every detail in the process.

Prerequisite: JTC 340.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 347 Audio Production Credits: 3 (3-0-0)

Course Description: Principles of audio recording, production, and editing by recording music and creating audio journalism.

Prerequisite: JTC 210.

Registration Information: Junior Standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 348 Producing Podcasts Credits: 3 (3-0-0)

Course Description: Writing and producing podcasts and podcast series.

Prerequisite: JTC 100.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 350 Public Relations Credits: 3 (3-0-0)

Course Description: Public relations principles and practices of business, industry, education, and public agencies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 351 Publicity and Media Relations Credits: 3 (2-2-0)

Course Description: Roles and practices of creating relationships and messaging on behalf of organizations and companies in a new media era.

Prerequisite: JTC 210 and JTC 350.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 352 University Public Relations Credit: 1 (1-0-0)

Course Description: Overview of a multi-faceted university public relations operation, constituencies, staff, management and products.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 353 Communications Campaigns Credits: 3 (3-0-0)

Course Description: Development of professional communications programs, including analysis and research, strategy, implementation and evaluation.

Prerequisite: (JTC 210) and (JTC 350 or JTC 355 or JTC 365).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 354 Crisis Communication Credits: 3 (3-0-0)

Course Description: Strategies and skills to help organizations and brands navigate issues and crisis situations, ranging from social media backlash to public relations disasters.

Prerequisite: JTC 210.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 355 Advertising Credits: 3 (3-0-0)

Course Description: Advertising principles and techniques used to develop effective advertising campaigns.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 356 Advertising Creativity and Copywriting Credits: 3 (3-0-0)

Course Description: Advertising planning, and production for traditional, online, and social media.

Prerequisite: (JTC 211) and (JTC 350 or JTC 355).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 357 Persuasion in Strategic Communication Credits: 3 (3-0-0)

Course Description: Theoretical issues in the study of persuasion and its application in creating advertising campaigns.

Prerequisite: JTC 350 or JTC 355.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 358 Advertising Media Buying and Selling Credits: 3 (3-0-0)

Course Description: Principles of advertising, planning, assessment and sales for client, agency and media organization personnel.

Prerequisite: JTC 211 and JTC 355.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 359 Audience Insights Credits: 3 (3-0-0)

Course Description: The application of both qualitative and quantitative research methodologies and specific research techniques such as ways of observing people and interpreting data to assist with problem solving in public relations and advertising.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 361 Writing for Specialized Magazines Credits: 3 (2-2-0)

Course Description: Writing articles for agricultural, business, hobby, technical, trade, and other specialized periodicals whose readers use information to make decisions.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 363 Data Journalism Credits: 3 (3-0-0)

Course Description: Computer assisted journalistic reporting.

Prerequisite: JTC 211.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 371 Publications Design and Production Credits: 3 (2-2-0)

Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed ephemera.

Prerequisite: JTC 211.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 372 Web Design and Development Credits: 3 (2-2-0)

Course Description: Design, development, and management of World Wide Web content.

Prerequisite: JTC 211.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 373 Digital Promotion Management Credits: 3 (3-0-0)

Course Description: How organizations use digital technologies for advertising, publicity, promotional, and information purposes.

Prerequisite: JTC 211.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 374 Social Media Management Credits: 3 (3-0-0)

Course Description: Organizational uses of interactive media to build relationships and manage online communities.

Prerequisite: JTC 211.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 375 Media Analytics and Social Listening Credits: 3 (3-0-0)

Course Description: Explore ways to better understand the habits and trends of users of websites, social media platforms, apps, and other digital services. Use analytics software, discerning useful data from "vanity analytics," and digital research techniques beyond analytics dashboards.

Prerequisite: JTC 326.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 382 Travel Journalism in Croatia Credits: 3 (3-0-0)

Course Description: Study and practice of international travel journalism, including newspaper and magazine writing, photography, video, social media, and blogs.

Prerequisite: CO 150 or JTC 210.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 382A Study Abroad--Todos Santos: Multimedia Storytelling Credits: 3 (0-0-3)

Course Description: Opportunity to use various media production techniques to create a multimedia documentary based on experience and immersion into the culture and community in Todos Santos in Baja California Sur, Mexico.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 382B Study Abroad--Croatia: Travel Journalism Credits: 3 (0-0-3)

Course Description: Study and practice of international travel journalism, including newspaper and magazine writing, photography, video, social media, and blog.

Prerequisite: CO 150 or JTC 210.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 386 Communication Practicum Credit: 1,3 (0-0-0)

Course Description: Practicum in using the different communication tools that comprise student media.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 410 Newspaper Editing Credits: 2 (2-0-0)

Course Description: Editorial techniques, responsibilities, news evaluation.

Prerequisite: JTC 310.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 411 Media Ethics and Issues Credits: 3 (3-0-0)

Course Description: Professional ethics, issues of media performance and of the relation of media systems to the social systems.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 412 International Mass Communication Credits: 3 (3-0-0)

Course Description: Media communication systems, their roles throughout the world; news flow; propaganda in national development; role of foreign correspondents.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 413 New Media Trends and Society Credits: 3 (3-0-0)

Course Description: Information and communications technology (ICT) as a result of the creation, evolution, and future of the internet. Related telecommunication technologies such as telephony, broadcasting, teleconferencing, virtual realities, and cloud computing. Internet applications such as social networking, games, and teleconferencing are analyzed in terms of social effects, diversity, and inclusiveness. Key communication theories related to ICT. Social issues transcending tech boundaries.

Prerequisite: JTC 100 to 499XX - at least 3 credits.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 414 Media Effects Credits: 3 (3-0-0)

Course Description: Perspectives on audience processes and media effects on individuals and society.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 415 Communications Law Credits: 3 (3-0-0)

Course Description: Constitutional, statutory law of political speech, obscenity, advertising, libel, privacy, copyright, information ownership and access.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 416 Global Communication Technologies Credits: 3 (3-0-0)

Course Description: Broad-based survey of evolving and emergent global communication technologies.

Prerequisite: JTC 210.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 417 Data Visualization Design Credits: 3 (2-0-1)

Course Description: Creation of static and motion infographics, animations, maps and other visual media using specialized software that incorporates the principles and concepts of data visualization, and interactive design.

Prerequisite: JTC 211.

Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 418 Journalism, Peace, and War Credits: 3 (3-0-0)

Course Description: How the news media can contribute to a more harmonious world, more frequent conflict resolution, and the general well-being of all people.

Prerequisite: None.

Registration Information: Junior, senior, or graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 419 Food and Natural Resources Communication Credits: 3 (3-0-0)

Course Description: Natural resources issues and the role of news media, PR, and advertising and how people form beliefs about food and natural resources in communication.

Prerequisite: None.

Registration Information: Junior, senior, or graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 420 Advanced Reporting Credits: 3 (1-4-0)

Course Description: Advanced techniques for gathering and evaluating information; interpretive reporting of public affairs issues.

Prerequisite: JTC 310 and JTC 211 or JTC 320A or JTC 320B or JTC 320C or JTC 320D or JTC 320H.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 421 Media, Business, and Economics Credits: 3 (3-0-0)

Course Description: Media coverage of U.S. and global businesses, economies, markets, recessions, crime, and government regulation.

Prerequisite: None.

Registration Information: Junior standing. Business Minor enrollment recommended.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 422 Entrepreneurial Journalism Credits: 3 (3-0-0)

Course Description: The concepts and practices of developing media content solutions for the digital age.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 425 Strategic Multicultural Communication Credits: 3 (3-0-0)

Course Description: Identify, formulate and implement effective strategies in integrated advertising and communication campaigns to effectively connect with individuals of Hispanic/Latino, African-American and Asian descent as well as the LGBT sub-segments of the general market in the U.S.; consideration of the globalized marketplace and consumers across under-served markets internationally.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 427 Motion Graphics Design Credits: 3 (3-0-0)

Course Description: Theory and practice of motion graphics integrating animation and design principles, as well as visual storytelling using storyboards, camera composition and scene sequencing techniques.

Prerequisite: JTC 326.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 430 Advanced Documentary Photography Credits: 3 (2-2-0)

Course Description: Conceptualization, production, and editing of photographic documentaries.

Prerequisite: JTC 326 and JTC 335.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 433 Advanced Video Editing Credits: 3 (3-0-0)

Course Description: Professional video editing practices, theories, and techniques with practical applications using current hardware and software.

Prerequisite: JTC 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 435 Documentary Video Production Credits: 3 (2-3-0)

Course Description: Writing, directing, and editing of long-form television documentaries.

Prerequisite: JTC 345.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

JTC 440 Advanced Media Production Credits: 3 (2-2-0)

Course Description: Techniques and concepts used in advanced media production for television, film and video.

Prerequisite: JTC 345.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 450 Public Relations Cases Credits: 3 (3-0-0)

Course Description: Analysis of specializations in the field; use of media to achieve objectives with target audiences.

Prerequisite: JTC 350.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 451 Integrated Communication Campaigns Credits: 3 (3-0-0)

Course Description: The phases involved in creating a strategic communication campaign, including research, planning, implementation and evaluation.

Prerequisite: (JTC 326) and (JTC 351 or JTC 355 or JTC 356 or JTC 374).

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 454A Study Abroad: International Media Studies—Europe Credits: 3 (2-0-1)

Course Description: Field survey of international media systems, technologies, and providers in diverse national and regional cultures.

Prerequisite: None.

Registration Information: Junior standing. Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 454B Study Abroad: International Media Studies—Australia and NZ Credits: 3 (0-0-3)

Course Description: A field survey of international media systems, technologies, and providers in diverse national and regional cultures.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 456 Documentary Film as a Liberal Art Credits: 3 (2-2-0)

Also Offered As: LB 456.

Course Description: Documentary film and its role in human history, culture, and social interaction.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Credit not allowed for both JTC 456 and LB 456.

Junior or senior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 460 Senior Capstone Credits: 3 (3-0-0)

Course Description: Integration and reflection for seniors with a career component that will prepare them for the job market.

Prerequisite: (JTC 326) and (JTC 420 or JTC 422 or JTC 425 or JTC 430 or JTC 433 or JTC 435 or JTC 440 or JTC 451 or JTC 470 or JTC 472).

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 461 Writing About Science, Health and Environment Credits: 3 (2-2-0)

Course Description: Writing about science, health, and the environment for lay audiences from a journalistic perspective.

Prerequisite: JTC 210 or JTC 300 or LB 300.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 465 Specialized and Technical Editing Credits: 3 (2-2-0)

Course Description: Editorial purpose, techniques, and evaluation of specialized and technical print and online information.

Prerequisite: (JTC 210 or JTC 300 or LB 300) and (JTC 211) and (JTC 461 or JTC 464).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 470 Immersive Storytelling Credits: 3 (3-0-0)

Course Description: Examining and developing immersive storytelling techniques and products that are applied to a single topic, entity or organization.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 471 Research for Public Communicators Credits: 3 (3-0-0)

Course Description: Skills, knowledge and strategies needed to read, interpret, evaluate, and communicate about research reports across diverse fields.

Prerequisite: STAT 000 to 9999 - at least 1 course or ST 000 to 9999 - at least 1 course or STCC 000 to 9999 - at least 1 course.

Registration Information: Credit not allowed for both JTC 471 and JTC 500.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 472 Advanced Web Design and Development Credits: 3 (2-0-1)

Course Description: Advanced web programming and scripting languages used commonly in developing rich content for visual narratives.

Prerequisite: JTC 211 and JTC 372.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 475 News Literacy Credits: 3 (3-0-0)

Course Description: Discerning truthful reporting from propaganda to become critical analysts.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 487 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of department. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

JTC 490 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495A Independent Study: Electronic Reporting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495B Independent Study: Editing Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495C Independent Study: Photojournalism Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495D Independent Study: Public Relations Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495E Independent Study: Readings Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495F Independent Study: Reporting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495G Independent Study: Technical Communication Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 500 Communication Research and Evaluation Methods Credits: 3 (3-0-0)

Course Description: Communication research and evaluation methodologies for assessing and improving communication in technology environments.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both JTC 471 and JTC 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 501 Process and Effects of Communication Credits: 4 (4-0-0)

Course Description: Examination of communication theory including communicator credibility, messages, channels, audiences, and information, behavior, and attitude change.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 505 Advanced Professional Writing Credits: 3 (3-0-0)

Course Description: How communication in the corporate, business, and professional world is changing as a result of technology and globalization.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 511 Corporate Media Ethics and Issues Credits: 3 (3-0-0)

Course Description: Professional ethics in corporate and media settings.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 513 Impacts of New Communication Technologies Credits: Var[1-2] (0-0-0)

Course Description: Current topics and issues regarding uses and impacts of video and computer-based communication technologies.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 517 Advanced Information Graphics Credits: 3 (3-0-0)

Course Description: Explore the use of data visualization within charts, graphs and other visual elements to provide effective visual storytelling using animation and interactivity.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 522 Media Communication Innovation Credits: 3 (3-0-0)

Course Description: The concepts and practices of developing media content solutions for the digital age.

Prerequisite: JTC 500 to 599 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 526 Digital Media Writing and Production Credits: 3 (3-0-0)

Course Description: Writing and producing media content that will be delivered via a variety of communication channels to diverse publics.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 535 Electronic Media Regulation and Policy Credits: 3 (3-0-0)

Course Description: Role of legislators, regulatory agencies, judiciary and public in the evolution of U.S. broadcast and digital media. Implications for free press.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 536 Organizational and Commercial Photography Credits: 3 (3-0-0)

Course Description: Organizational, commercial, aesthetic, artistic and ethical considerations in photography.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 540 Corporate Digital Video Editing Credits: 3 (3-0-0)

Course Description: Advanced theory and techniques of digital video editing in a corporate setting.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 544 Corporate and Institutional Media Production Credits: 3 (2-3-0)

Course Description: Advanced techniques in media production and management in corporate and institutional settings.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 545 Organizational Media Production Credits: 3 (3-0-0)

Course Description: Incorporation of multimedia content in video production in governmental, corporate and institutional media production.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 550 Public Relations Credits: 3 (3-0-0)

Course Description: Contemporary public relations principles and practices.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 555 Advertising and Marketing Communication Credits: 3 (3-0-0)

Course Description: Advertising and marketing communication principles and techniques used to develop effective strategic campaigns.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 560 Managing Communications Systems Credits: 3 (3-0-0)

Course Description: Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568A Journalism for High School Advisers: Journalism Concepts Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568B Journalism for High School Advisers: Newspapers Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568C Journalism for High School Advisers: Yearbooks Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 569 Advising Student Media for K-12 Educators Credits: 3 (3-0-0)

Course Description: Management, philosophy, and pedagogical considerations for student media teachers/advisers.

Prerequisite: None.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 570 Political Economy of Global Media Credits: 3 (3-0-0)

Course Description: Examination of the changing media information system worldwide and the role of social, political, legal and economic forces upon it.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

JTC 571 Digital Media Research and Evaluation Methods Credits: 3 (3-0-0)

Course Description: Basic conceptual processes and tools for conducting applied research in the field of communication; research tools in real-world professions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 572 Corporate Web Design and Management Credits: 3 (3-0-0)

Course Description: Design, development, and management of corporate digital media content.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 573 Strategic Digital Communication Credits: 3 (3-0-0)

Course Description: Development, implementation and assessment of digital communication projects and campaigns/programs.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 575 Media Design and Production Credits: 3 (3-0-0)

Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed materials.

Prerequisite: JTC 500 to 599 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 601 Cognitive Communication Theory Credits: 3 (3-0-0)

Course Description: Theories of information technology and communication as they relate to cognitive and social cognitive processing.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 602 Social and Cultural Communication Theory Credits: 3 (3-0-0)

Course Description: Theories of information technology and communication as they relate to the field of media systems, organizations, and culture.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 604 Colloquium--Grad/Teaching/Learning/Research Credits: 2 (2-0-0)

Course Description: Orientation to graduate studies; communication theories, processes, media, and technology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Maximum of 4 combined credits may be taken from JTC 604 and JTC 701.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 605 Colloquium In Communication Research Credit: 1 (1-0-0)

Course Description: Orientation to academic research skills and practices. Explore current research in journalism and media communication.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 614 Public Communication Campaigns Credits: 3 (3-0-0)

Course Description: Conceptual, methodological issues and decisions underpinning determination of communication campaign effects, planning, implementation, and evaluation.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 630 Health Communication Credits: 3 (3-0-0)

Course Description: Role of health communication in public health programs and campaigns.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

JTC 640 Public Communication Technologies Credits: 3 (3-0-0)

Course Description: Analysis of evolving and emergent communication technologies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 650 Strategic Communications Credits: 3 (3-0-0)

Course Description: Theoretical/practical management issues in public relations, advertising/promotional communications including behavioral, societal, ethical, legal.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 660 Communication and Innovation Credits: 3 (3-0-0)

Course Description: Communication's role in the process of innovation as well as the diffusion of new technologies, products, ideas, behaviors and attitudes.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 661 Information Design Credits: 3 (3-0-0)

Course Description: Theoretical and empirical review of creation, presentation, storage, and distribution of information.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 662 Communicating Science and Technology Credits: 3 (3-0-0)

Course Description: Examination of theoretical and empirical studies concerning communication of science and technology subject matter.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 664 Quantitative Research in Communication Credits: 3 (3-0-0)

Course Description: Advanced quantitative research methods used in communication research.

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 665 Qualitative Methods in Communication Research Credits: 3 (3-0-0)

Course Description: Techniques for collecting; interpreting, analyzing qualitative communication data.

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 670 Communication in the Social Processes of Risk Credits: 3 (0-0-3)

Course Description: Communication and psychological, sociological, and cultural factors shaping risk involving technology, health, environment, disasters, sustainability.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Philosophy, techniques, and approaches to teaching journalism skills courses, as supervised by faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 687 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 690 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 695 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 698 Research Credits: 3 (0-0-3)

Course Description: Development of theoretical basis and methodology for thesis or research project.

Prerequisite: JTC 500 and JTC 501.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 790 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 792A Seminar: Health and Risk Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792B Seminar: Human Computer Interaction Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792C Seminar: Communication Technology in Organizations Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792D Seminar: Ethics, Law, and Policy Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792E Seminar: Strategic Communication Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792F Seminar: Media Technology and Society Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 793A Seminar: Experimental Design Credits: 3 (0-0-3)

Course Description:

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 793B Seminar: Survey Design Credits: 3 (0-0-3)

Course Description:

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 793C Seminar: Content Analysis Credits: 3 (0-0-3)**Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793D Seminar: Qualitative Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793E Seminar: Human Factors Credits: 3 (0-0-3)****Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793F Seminar: Critical and Cultural Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 798 Research Credits: 3 (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Journalism and Media Communication

The study of journalism, mass communication, and specialized media combines high-level professional training with a broad foundation in the liberal arts. All students complete a common 24-credit core, including writing, multimedia, and conceptual courses, as well as a capstone course. Students work closely with their Academic Success Coordinator and Faculty Advisors to select an additional 22 credits in a focus area crafted to match their career interests with options in **Journalism** and Storytelling, **Media** Production and Strategic **Communication**. Practical experience can be gained on the staffs of the *Rocky Mountain Collegian*, the award-winning campus television station Collegian TV, *College Avenue* magazine, and KCSU-FM Radio. Graduating seniors present professional portfolios for assessment by panels of faculty and communication professionals from Denver and elsewhere in Colorado. Because successful communicators require broad knowledge, this flexible program encourages development of a background in the humanities, social sciences, natural sciences, and in-depth study in an area of interest outside journalism. The addition of a minor or double major in disciplines such as political science, information technology, history, economics, business, communication studies, psychology, the arts, or natural or applied sciences is possible.

The Department of Journalism and Media Communication is one of a relatively small number of departments formally recognized by the Accrediting Council on Education in Journalism and Mass Communications. Participation in volunteer activities, cooperative education opportunities, or communication-related part time jobs is highly recommended to enhance practical training and development.

Learning Objectives

Students will demonstrate:

1. Competence in writing, editing, and producing media messages as well as in planning, designing, and evaluating effective public information programs.
2. Knowledge and use of communication theory and research principles to guide the selection of communication audiences, message content and format, and media channels to enhance communication impact.
3. Understanding of the ethics, laws, and values associated with professional communication activity.

Accelerated Program

The major in Journalism and Media Communication includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

The Journalism and Media Communication program emphasizes the role of mass and specialized media in society and prepares students for entry-level work in private business, government, and education. Depending upon the focus of study, students may find career opportunities

in a wide variety of professional communication venues. Specific career opportunities may include: advertising copywriter, designer, or producer; agriculture writer, reporter, or editor; attorney specializing in communication law; blogger, columnist, or editorial cartoonist; college professor; communications manager or director; company spokesperson; corporate media specialist; e-mail and direct mail strategist; environmental media specialist; freelance writer, editor, or photographer; health writer, editor, or producer; marketing coordinator; media relations director or strategist; multimedia producer; non-profit communications director; novelist or non-fiction author; reporter or photojournalist for the web, magazines, newspapers, or television; owner of public relations agency or production company; professional speaker; public affairs officer for government agency; public relations agency account executive; publication designer for magazines or newspapers; radio disc jockey, reporter, or music director; reality television producer, writer, photographer, or on-camera talent; science writer or editor; social media specialist; sports writer, photographer, or producer; technical writer or editor; teacher for any level of K-12 education upon completion of appropriate licensing (see the Center for Educator Preparation (<http://cep.chhs.colostate.edu/>)); television news anchor or program host; television or radio news program producer or director; television documentary producer; travel writer, photographer, or program host; video editor for news, corporate, or entertainment television; website designer and manager.

To change your major to Journalism and Media Communication, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Fall 2023

All majors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each course that carries the JTC subject code.

Association for Education in Journalism and Mass Communication Accreditation Requirements

Majors in Journalism and Media Communication must take a minimum of 46 credits of JTC courses and a minimum of 66 credits outside of JTC.

Of the 66 credits outside of JTC, 21 must meet **one** of the following Second Field criteria with approval of advisor.¹

1. a Minor;
2. an Interdisciplinary Minor;
3. 21 credits in one subject code;
4. 9 credits from one subject code and 12 credits from a second subject code;
5. a selection of 21 credits comprising a Second Field developed by the student and the advisor.

Courses taken outside of the department may include All-University Core Curriculum (AUCC) courses, Minor or Second Field courses, or any other out-of-department (non-JTC) courses used to complete the major as approved by advisor.

The 46 JTC required credits include 24 credits specified in the curriculum below plus 22 credits of directed electives to create an individualized focus area from the following categories (Writing, Production, Internship/Practicum, Advanced, Additional credits).

Directed Electives for Individualized Focus Area

Over the sophomore, junior, and senior years, students must complete a minimum of 22 credits in an individually designed focus area. Students must select those 22 credits from among the following categories and courses in consultation with advisor, as follows:

Code	Title	AUCC	Credits
Writing			
Select at least six credits (two courses) from the following:			6
JTC 305	Media and Global Cultural Identity		
JTC 310	Copy Editing		
JTC 319	Science and Environmental Communication		
JTC 320A	Reporting: General News		
JTC 320B	Reporting: Sports		
JTC 328	Feature Writing		
JTC 341	TV News Writing, Reporting and Producing		
JTC 342	Writing for Visual Media		
JTC 344	Fact to Fiction		
JTC 350	Public Relations		
JTC 351	Publicity and Media Relations		
JTC 355	Advertising		
JTC 356	Advertising Creativity and Copywriting		
JTC 361	Writing for Specialized Magazines		
JTC 363	Data Journalism		

JTC 420	Advanced Reporting	4A,4C
JTC 422	Entrepreneurial Journalism	
JTC 425	Strategic Multicultural Communication	
JTC 465	Specialized and Technical Editing	4A,4C

Production

Select at least six credits (two courses) from the following:

6

JTC 204	Radio Operations	
JTC 335	Photography	
JTC 340	Video Editing	
JTC 345	Video Production	
JTC 347	Audio Production	
JTC 348	Producing Podcasts	
JTC 354	Crisis Communication	
JTC 359	Audience Insights	
JTC 371	Publications Design and Production	
JTC 372	Web Design and Development	
JTC 373	Digital Promotion Management	
JTC 374	Social Media Management	
JTC 417	Data Visualization Design	
JTC 427	Motion Graphics Design	
JTC 430	Advanced Documentary Photography	
JTC 433	Advanced Video Editing	
JTC 435	Documentary Video Production	
JTC 440	Advanced Media Production	4A,4C
JTC 451	Integrated Communication Campaigns	
JTC 470	Immersive Storytelling	
JTC 472	Advanced Web Design and Development	

Internship/Practicum²

1-4

Select a minimum of 1 credit (a maximum of 4 credits) from the following:

JTC 386	Communication Practicum	
JTC 487	Internship	
LB 386A	Practicum: CTV	
LB 386B	Practicum: KCSU	
LB 386C	Practicum: Collegian	
LB 386D	Practicum: College Avenue	
LB 386E	Practicum: Arts Production	

Advanced Focus Elective

Select three additional credits (one course) from the following, not completed above:

3

JTC 420	Advanced Reporting	
JTC 422	Entrepreneurial Journalism	
JTC 425	Strategic Multicultural Communication	
JTC 427	Motion Graphics Design	
JTC 430	Advanced Documentary Photography	
JTC 433	Advanced Video Editing	
JTC 435	Documentary Video Production	
JTC 440	Advanced Media Production	

JTC 451	Integrated Communication Campaigns
JTC 470	Immersive Storytelling
JTC 472	Advanced Web Design and Development

Additional Credits³ 6

Select six additional credits from the courses listed above under Writing, Production, Internship/Practicum, and Advanced Focus Courses and/or from the courses listed below. Students may select no more than a total of 4 credits of Internship/Practicum, and no more than a total of 7 credits of reserved number (-80 to -99) courses to satisfy this requirement.

JTC 192	Journalism Seminar
JTC 203	Television Studio Production
JTC 220	News, Truth, and Deception
JTC 308	Mobile Media Technology and Communication
JTC 352	University Public Relations
JTC 484	Supervised College Teaching
JTC 490	Workshop
JTC 495A	Independent Study: Electronic Reporting
JTC 495B	Independent Study: Editing
JTC 495C	Independent Study: Photojournalism
JTC 495D	Independent Study: Public Relations
JTC 495E	Independent Study: Readings
JTC 495F	Independent Study: Reporting
JTC 495G	Independent Study: Technical Communication
JTC 496	Group Study

Program Total Credits: 22-25

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
JTC 100	Media in Society (GT-SS3)	3C	3
JTC 210	Newswriting		3
JTC 211	Visual Communication		3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Total Credits			30

Sophomore

JTC 326	Online Storytelling and Audience Engagement		3
Individualized Focus Area and/or Second Field courses ⁴			12
Statistics ⁵			3
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Social and Behavioral Sciences ⁶		3C	3

Out-of-department course			3
Total Credits			31
Junior			
Select two courses from the following to fulfill the Concept Course requirement:			6
JTC 311	History of Media		
JTC 316	Multiculturalism and the Media		
JTC 357	Persuasion in Strategic Communication		
JTC 411	Media Ethics and Issues	4A,4B	
JTC 412	International Mass Communication		
JTC 413	New Media Trends and Society	4A,4B	
JTC 414	Media Effects		
JTC 415	Communications Law	4A,4B	
JTC 418	Journalism, Peace, and War		
JTC 419	Food and Natural Resources Communication		
JTC 421	Media, Business, and Economics		
JTC 450	Public Relations Cases		
JTC 456/LB 456	Documentary Film as a Liberal Art		
Individualized Focus Area and/or Second Field courses ⁴			15
Out-of-department courses			9
Total Credits			30
Senior			
JTC 460	Senior Capstone	4C	3
Select one course from the following:			3
JTC 411 ⁷	Media Ethics and Issues	4A,4B	
JTC 415 ⁷	Communications Law	4A,4B	
Individualized Focus Area and/or Second Field courses ⁴			16
Out-of-department course			2
Electives ⁸			5
Total Credits			29
Program Total Credits:			120

¹ Of the 21 credits required for the Second Field, 12 must be upper-division (300- to 400-level) and none may be from JTC.

² With approval of the department and advisor, students may substitute a 400-level Journalism and Media Communication study abroad course for 1 credit of the Internship/Practicum requirement and up to 3 credits of the Additional Credits requirement, for a maximum total of 4 credits for study abroad.

³ High-achieving students, with approval of advisor, may select JTC 544 to satisfy 3 credits of the Additional Credit requirement.

⁴ Select a minimum of 22 credits of Focus Area courses and 21 credits of Second Field courses over the sophomore, junior, and senior years, in consultation with advisor.

⁵ Select a three-credit statistics course offered by any department, with approval of advisor. A statistics course is required if one was not taken to satisfy AUCC 1B requirement.

⁶ Select 3 credits other than JTC 100 from the list of courses in category 3C of the AUCC. Students in this major must take 3 credits of Social and Behavioral Sciences other than JTC 100, which is required in the freshman year.

⁷ If either JTC 411 or JTC 415 was taken as a Concept Course in the junior year, students may take any different concept course here.

⁸ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
JTC 100	Media in Society (GT-SS3)			3C	3
JTC 210	Newsriting	X			3

Arts and Humanities			3B	3	
Biological and Physical Sciences			3A	3	
Total Credits				15	
Semester 2		Critical	Recommended	AUCC	Credits
JTC 211	Visual Communication	X			3
Arts and Humanities			3B	3	
Diversity, Equity, and Inclusion			1C	3	
Historical Perspectives			3D	3	
Quantitative Reasoning		X	1B	3	
Quantitative Reasoning (AUCC 1B) and CO 150 must be completed by the end of Semester 2.		X			
Total Credits				15	
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
JTC 326	Online Storytelling and Audience Engagement				3
STAT ***					3
Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)				3	
Biological and Physical Sciences			3A	4	
Social and Behavioral Sciences			3C	3	
Total Credits				16	
Semester 4		Critical	Recommended	AUCC	Credits
Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)				9	
Out-of-department course				3	
Advanced Writing			2	3	
Total Credits				15	
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Select two courses from the following:				6	
JTC 311	History of Media				
JTC 316	Multiculturalism and the Media				
JTC 357	Persuasion in Strategic Communication				
JTC 411	Media Ethics and Issues			4A,4B	
JTC 412	International Mass Communication				
JTC 413	New Media Trends and Society			4A,4B	
JTC 414	Media Effects				
JTC 415	Communications Law			4A,4B	
JTC 418	Journalism, Peace, and War				
JTC 419	Food and Natural Resources Communication				
JTC 421	Media, Business, and Economics				
JTC 450	Public Relations Cases				
JTC 456/ LB 456	Documentary Film as a Liberal Art				
Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)				6	
Out-of-department course				3	
Total Credits				15	
Semester 6		Critical	Recommended	AUCC	Credits
Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)				9	
Out-of-department courses				6	
Total Credits				15	

Senior				
Semester 7				
Select one course from the following:	Critical	Recommended	AUCC	Credits
JTC 411 Media Ethics and Issues	X		4A,4B	3
JTC 415 Communications Law			4A,4B	
Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)				8
Out-of-department course				2
Elective				2
30 Credits of JTC and JTC 326 must be completed by the end of Semester 7.	X			
Total Credits				15
Semester 8				
JTC 460 Senior Capstone	Critical	Recommended	AUCC	Credits
	X		4C	3
Individualized Focus Area and/or Second Field courses (See List on Requirements Tab)	X			8
Elective	X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				14
Program Total Credits:				120

Minor in Journalistic Reporting and Storytelling

The Minor in Journalistic Reporting and Storytelling is designed for students who are interested in augmenting their major with strong skills in conducting primary source research, strategic use of media tools, and communicating narratives with accessible language. The minor provides students with a foundation in the principles of journalism, including ethics, newsgathering, and reporting. Students will also learn how to develop their own unique voice as a storyteller and how to craft compelling political and governmental coverage, breaking news, personality profiles, culture pieces, and more. Most importantly, a minor in reporting and storytelling will help students fluently produce and consume news within a complex media landscape, becoming a positive force against misinformation and division. Majors in Journalism and Media Communication may not complete this minor.

Learning Objectives

Upon successful completion of this program, students will develop a strong understanding of the principles and practices of journalism. Students will demonstrate fluency in the legal and ethical considerations of journalism and apply critical thinking and problem-solving skills to real-world developments around newsgathering and dissemination.

Requirements

Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits. Journalism and Media Communication majors are not allowed to enroll in this minor.

Minor in Science Communication

The minor in Science Communication is designed to educate highly qualified communicators who have interests in specialized academic disciplines and career fields. Because science often involves complicated research and processes, communicating the results of that work requires special skills.

Code	Title	Credits
Required Courses:		
JTC 210	Newswriting	3
JTC 320A or JTC 320B	Reporting: General News Reporting: Sports	3
JTC 411 or JTC 415	Media Ethics and Issues Communications Law	3
Focus Area Electives:		12
JTC 211	Visual Communication	
JTC 310	Copy Editing	
JTC 319	Science and Environmental Communication	
JTC 328	Feature Writing	
JTC 335	Photography	
JTC 341	TV News Writing, Reporting and Producing	
JTC 342	Writing for Visual Media	
JTC 348	Producing Podcasts	
JTC 359	Audience Insights	
JTC 363	Data Journalism	
JTC 371	Publications Design and Production	
JTC 417	Data Visualization Design	
JTC 420	Advanced Reporting	
JTC 422	Entrepreneurial Journalism	
JTC 430	Advanced Documentary Photography	
Program Total Credits:		21

This program is designed to prepare students for a wide range of niche career opportunities in media, corporate communication, science-related industries, and scientific environments. Journalism and Media Communication major students are not allowed to declare this minor, but may choose a science communication focus within their major.

Students will demonstrate competence in writing, editing, and producing media messages as well as in planning, designing and evaluating effective public information programs about science.

Requirements Effective Fall 2021

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
JTC 210	Newswriting	3
JTC 211	Visual Communication	3
JTC 319	Science and Environmental Communication	3
JTC 350	Public Relations	3
JTC 419	Food and Natural Resources Communication	3
Select two courses from the following:		6
JTC 320A	Reporting: General News	
JTC 326	Online Storytelling and Audience Engagement	
JTC 328	Feature Writing	
JTC 335	Photography	
JTC 351	Publicity and Media Relations	
JTC 354	Crisis Communication	
JTC 355	Advertising	
JTC 356	Advertising Creativity and Copywriting	
JTC 359	Audience Insights	
JTC 361	Writing for Specialized Magazines	
JTC 363	Data Journalism	
JTC 371	Publications Design and Production	
JTC 372	Web Design and Development	
JTC 417	Data Visualization Design	
JTC 451	Integrated Communication Campaigns	

Program Total Credits:

21

Graduate Certificate in Communication and Technology

Advanced education in web and publication design and management, video production, photography, infographics, and strategic communication.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Write for professional audiences in professional and corporate environments.
2. Make and manage effective photographs, video productions, and websites.

3. Design and manage communication efforts utilizing digital projection methods and concepts.
4. Communicate ethically and strategically among, and for diverse, multicultural audiences.
5. Develop skills for analytics, search engine optimization, and evaluation of communication efforts.
6. Display the ability to engage collaboratively with diverse stakeholders and types of organizations.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 12 credits from the following:		12
JTC 505	Advanced Professional Writing	

JTC 511	Corporate Media Ethics and Issues
JTC 517	Advanced Information Graphics
JTC 536	Organizational and Commercial Photography
JTC 540	Corporate Digital Video Editing
JTC 550	Public Relations
JTC 555	Advertising and Marketing Communication
JTC 572	Corporate Web Design and Management

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Journalism and Media Communication

The department offers a Master of Science in Journalism and Media Communication for students aspiring to communication management careers in technical and scientific communication, public relations, or public information for business, industry, government, and educational institutions.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Plan A Effective Fall 2021

First Year		Credits
JTC 500	Communication Research and Evaluation Methods	3
JTC 501	Process and Effects of Communication	4
JTC 604	Colloquium—Grad/Teaching/Learning/Research	2
JTC 605	Colloquium In Communication Research	1
Elective Core:		
Select 6 credits from the following:		6
JTC 560	Managing Communications Systems	
JTC 570	Political Economy of Global Media	
JTC 601	Cognitive Communication Theory	
JTC 602	Social and Cultural Communication Theory	
JTC 614	Public Communication Campaigns	
JTC 630	Health Communication	
JTC 640	Public Communication Technologies	

JTC 650	Strategic Communications	
JTC 660	Communication and Innovation	
JTC 661	Information Design	
JTC 662	Communicating Science and Technology	
JTC 664	Quantitative Research in Communication	
JTC 665	Qualitative Methods in Communication Research	
JTC 670	Communication in the Social Processes of Risk	
JTC 792A	Seminar: Health and Risk	
JTC 792B	Seminar: Human Computer Interaction	
JTC 792C	Seminar: Communication Technology in Organizations	
JTC 792D	Seminar: Ethics, Law, and Policy	
JTC 792E	Seminar: Strategic Communication	
JTC 792F	Seminar: Media Technology and Society	
JTC 793A	Seminar: Experimental Design	
JTC 793B	Seminar: Survey Design	
JTC 793C	Seminar: Content Analysis	
JTC 793D	Seminar: Qualitative Methods	
JTC 793E	Seminar: Human Factors	
JTC 793F	Seminar: Critical and Cultural Methods	
Total Credits		16

Second Year		Credits
JTC 698	Research	3
JTC 699	Thesis	3
Additional Courses ¹		9
Total Credits		15
Program Total Credits:		31

¹ Select nine credits determined by advisor and graduate committee.

A minimum of 31 credits are required to complete this program.

Plan B Effective Fall 2021

First Year		Credits
JTC 500	Communication Research and Evaluation Methods	3
JTC 501	Process and Effects of Communication	4
JTC 604	Colloquium—Grad/Teaching/Learning/Research	2
JTC 605	Colloquium In Communication Research	1
Elective Core:		
Select 6 credits from the following:		6
JTC 560	Managing Communications Systems	
JTC 570	Political Economy of Global Media	
JTC 601	Cognitive Communication Theory	
JTC 602	Social and Cultural Communication Theory	
JTC 614	Public Communication Campaigns	
JTC 630	Health Communication	
JTC 640	Public Communication Technologies	
JTC 650	Strategic Communications	
JTC 660	Communication and Innovation	
JTC 661	Information Design	
JTC 662	Communicating Science and Technology	
JTC 664	Quantitative Research in Communication	
JTC 665	Qualitative Methods in Communication Research	
JTC 670	Communication in the Social Processes of Risk	
JTC 792A	Seminar: Health and Risk	
JTC 792B	Seminar: Human Computer Interaction	
JTC 792C	Seminar: Communication Technology in Organizations	
JTC 792D	Seminar: Ethics, Law, and Policy	

JTC 792E	Seminar: Strategic Communication	
JTC 792F	Seminar: Media Technology and Society	
JTC 793A	Seminar: Experimental Design	
JTC 793B	Seminar: Survey Design	
JTC 793C	Seminar: Content Analysis	
JTC 793D	Seminar: Qualitative Methods	
JTC 793E	Seminar: Human Factors	
JTC 793F	Seminar: Critical and Cultural Methods	
Total Credits		16
Second Year		
JTC 695	Independent Study	3
JTC 698	Research	3
Additional Courses ¹		9
Total Credits		15
Program Total Credits:		31

¹ Select nine credits with approval of advisor and graduate committee.

A minimum of 31 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Communications and Media Management, Plan C (M.C.M.M.)

The Master of Communications and Media Management, Plan C (M.C.M.M.) is designed for students with a bachelor's degree seeking to transition to a communication-related career, or for those seeking to move up into a management role in their present media profession. The rapid rate of technological change in media technology has created a need for constant retraining and the acquisition of new multimedia knowledge and management skills. The program curriculum is designed to provide students with a comprehensive overview of "new media" developments. Upon completion of the program, students are prepared to strategize and manage specific communications projects, as well as manage and direct staff members or contract workers in a communications unit within a corporate, educational, or nonprofit organization.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Identify theories related to current practices in communication management.
2. Compare research findings on how social media may be used to communicate with, and market services and products to, distinct state, national, and global audiences.

3. Apply hands-on experience with digital communication hardware and software tools.
4. Identify tools that students may manage after graduation, including teleconferencing and collaboration techniques used by global teams.

Requirements Effective Fall 2023

Code	Title	Credits
Required Courses		
JTC 526	Digital Media Writing and Production	3
JTC 545	Organizational Media Production	3
JTC 560	Managing Communications Systems	3
JTC 571	Digital Media Research and Evaluation Methods	3
JTC 573	Strategic Digital Communication	3
JTC 640	Public Communication Technologies	3
Selected Courses		
Select four courses from the following:		12
JTC 505	Advanced Professional Writing	
JTC 511	Corporate Media Ethics and Issues	
JTC 517	Advanced Information Graphics	
JTC 522	Media Communication Innovation	
JTC 536	Organizational and Commercial Photography	
JTC 540	Corporate Digital Video Editing	
JTC 550	Public Relations	
JTC 555	Advertising and Marketing Communication	
JTC 569	Advising Student Media for K-12 Educators	
JTC 572	Corporate Web Design and Management	
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration

5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Media Communication

The Ph.D. in Media Communication focuses on the historical, social, and cultural factors that shape the development of mediated communication, and the role of mediated communication in the public's understanding of contemporary issues. Students are encouraged to pursue a concentration in one of the following: Science Communication, Strategic Communication, or Journalism Studies. The program prepares students with high-level research and theoretical skills for careers in academic and communication research or research management positions.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. Develop an in-depth understanding of a wide range of communication, psychological, social, and structural theories related to media communication research;
2. Develop competency in research design, including theory-building, conceptualization, operationalization of concepts, development of research questions, hypothesis testing, and quantitative and/or qualitative methodologies applicable to conducting communication research;

3. Develop expertise in a specific content area outside of the Department of Journalism and Media Communication;
4. Practice instructional methods and presentation skills appropriate for higher education and industry;
5. Conduct a focused communication dissertation using the skills and knowledge acquired in the program;
6. Execute public dissemination of the primary dissertation project undertaken while a student in the program.

Requirements Effective Spring 2022

Code	Title	Credits
Required Courses		
JTC 500	Communication Research and Evaluation Methods	3
JTC 501	Process and Effects of Communication	4
JTC 601	Cognitive Communication Theory	3
JTC 602	Social and Cultural Communication Theory	3
JTC 604	Colloquium--Grad/Teaching/Learning/Research	2
JTC 605	Colloquium In Communication Research	1
JTC 664	Quantitative Research in Communication	3
JTC 665	Qualitative Methods in Communication Research	3
Research Methods Electives		9
Select 9 credits from the following:		
JTC 793A	Seminar: Experimental Design	
JTC 793B	Seminar: Survey Design	
JTC 793C	Seminar: Content Analysis	
JTC 793D	Seminar: Qualitative Methods	
JTC 793E	Seminar: Human Factors	
JTC 793F	Seminar: Critical and Cultural Methods	
Theory Electives		12
Select 12 credits from the following:		
JTC 560	Managing Communications Systems	
JTC 570	Political Economy of Global Media	
JTC 614	Public Communication Campaigns	
JTC 630	Health Communication	
JTC 640	Public Communication Technologies	
JTC 650	Strategic Communications	
JTC 660	Communication and Innovation	
JTC 661	Information Design	
JTC 662	Communicating Science and Technology	
JTC 670	Communication in the Social Processes of Risk	
JTC 792A	Seminar: Health and Risk	
JTC 792B	Seminar: Human Computer Interaction	
JTC 792C	Seminar: Communication Technology in Organizations	
JTC 792D	Seminar: Ethics, Law, and Policy	
JTC 792E	Seminar: Strategic Communication	
JTC 792F	Seminar: Media Technology and Society	
Cognitive Area ¹		12

Electives²**9****Dissertation Research****9**

Select 9 credits from the following:

JTC 798	Research
JTC 799	Dissertation

Program Total Credits:**73**

¹ Select 12 credits from outside the department, or appropriate JTC courses, with approval of advisor and graduate committee.

² Select 9 credits from above with approval of advisor and graduate committee.

A minimum of 73 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)

Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation

Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically

Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

Department of Languages, Literatures and Cultures



Office in Clark Building, Room C104

(970) 491-6296

languages.colostate.edu (<http://languages.colostate.edu>)

Associate Professor Jonathan Carlyon, Chair

Professor Andrea Purdy, Undergraduate Coordinator

Associate Professor Maite Correa, Graduate Coordinator

Languages, Literatures and Cultures has a diverse faculty from 20 different countries.

The department offers the following:

- Master of Arts in Languages, Literatures, and Cultures with a specialization in Spanish
- Graduate Certificate in Linguistics and Literary Studies (French and Spanish)
- Undergraduate Majors with concentrations in French, German, Spanish, Spanish for the Professions, and/or a Teaching Endorsement
- Minors in Chinese, French, German, Japanese, and Spanish
- Interdisciplinary Minors in American Sign Language (ASL), Arabic Studies, Italian Studies, and Russian Studies

- Undergraduate Certificate in Spanish for Animal Health and Care

Image: CSU faculty-led study abroad program at the Camino de Santiago, Spain.

Photo credit: Professor Jonathan Carlyon.

Undergraduate Majors

- Major in Languages, Literatures, and Cultures
 - French Concentration
 - German Concentration
 - Spanish Concentration
 - Spanish for the Professions Concentration

Teaching Endorsement

The Teacher Preparation Program is a non-degree program; bachelor degrees in education are not awarded. Students interested in pursuing a teaching license through CSU may refer to Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>) and the School of Education section for general information.

- Teaching Endorsement

Minor Programs

A minor in a foreign language offers opportunities for studying the language and culture of another country and complements many major fields. A student with a broadly based education, including a foreign language, will be better prepared to deal with changing technological, economic, and social conditions on an international scale. A student who minors in a foreign language may expect to develop sufficient competency to speak and write with reasonable accuracy and fluency while pursuing interest in language, literature, and culture. See the department for specific information on upper-division transfer work in the language of the minor.

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LHEB, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Minors

- Minor in Chinese
- Minor in French
- Minor in German
- Minor in Japanese
- Minor in Spanish

Interdisciplinary Minors

- American Sign Language
- Arabic Studies
- Italian Studies
- Russian Studies

Undergraduate Certificates

- Korean Studies
- Spanish for Animal Health and Care

Graduate Graduate Programs in Languages, Literatures, and Cultures

Students wishing to pursue advanced studies can earn a Master of Arts degree in Languages, Literatures, and Cultures (with specializations in Spanish), or follow a program that combines the specializations in Spanish with study in another field. Students can also pursue a double degree (Joint Program) in which students earn an M.A. in Languages, Literatures, and Cultures (specialization in Spanish) and an M.A. in English (specialization of teaching English as a second language or teaching English as a foreign language, TEFL/TESL). Please consult the Graduate and Professional Bulletin.

Certificates

- French Linguistics and Literary Studies
- Spanish for the Veterinary Professional
- Spanish Linguistics and Literary Studies

Master's Programs

- Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option

Students are currently not being admitted to the following programs of study. Students interested in these areas of study, please contact the Department of Languages, Literatures and Cultures.

- Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Foreign Languages, Literatures, and Cultures Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Foreign Languages, Literatures, and Cultures Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Interdisciplinary Option
- Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Foreign Languages, Literatures, and Cultures Option

- Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Foreign Languages, Literatures, and Cultures Option

Courses

Subjects in this department include: American Sign Language (LASL), Arabic (LARA), Chinese (LCHI), French (LFRE), Foreign Languages and Literatures (LGEN), German (LGER), Greek (LGRK), Hebrew (LHEB), Italian (LITA), Japanese (LJPN), Korean (LKOR), Latin (LLAT), Russian (LRUS), and Spanish (LSPA)

American Sign Language (LASL)

LASL 100 American Sign Language I Credits: 5 (5-0-0)

Course Description: Vocabulary, grammar and basic conversational skill in ASL with information on deaf culture.

Prerequisite: None.

Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 100, LSGN 100, or LSGN 109.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LASL 101 American Sign Language II Credits: 5 (5-0-0)

Course Description: Development of communicative competence in ASL skill and expansion of knowledge of deaf culture.

Prerequisite: LASL 100 or LSGN 100.

Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 101, LSGN 101 or LSGN 110.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LASL 200 Second-Year American Sign Language I Credits: 3 (3-0-0)

Course Description: Building intermediate-low level speed/accuracy through complex vocabulary, syntax, depicting verbs and classifiers, and vital aspects of Deaf/ASL culture.

Prerequisite: LASL 101 or LSGN 101.

Registration Information: Field trips required. Credit not allowed for both LASL 200 and LSGN 200.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LASL 201 Second-Year American Sign Language II Credits: 3 (3-0-0)

Course Description: Building intermediate-mid level speed/accuracy through self-generated stories, analysis of ASL semantic structures and vital aspects of Deaf/ASL culture.

Prerequisite: LASL 200 or LSGN 200.

Registration Information: Field trips required. Credit not allowed for both LASL 201 and LSGN 201.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LASL 296 Group Study-American Sign Language Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Credit not allowed for both LASL 296 and LSGN 296.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LASL 304 Deafness and American Sign Language Credits: 3 (3-0-0)

Course Description: Exploration of Deaf culture in the United States, how it has evolved historically, compared to Deaf communities abroad and to the experiences of other marginalized communities in the US. Current public policy debates affecting the Deaf community. Taught in ASL.

Prerequisite: LASL 201 or LSGN 201.

Registration Information: LASL 201 OR conversational proficiency as assessed by course instructor and departmental faculty. Credit not allowed for both LASL 304 and LSGN 304.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LASL 347 American Sign Language for Professionals Credits: 3 (3-0-0)

Course Description: American Sign Language vocabulary and knowledge used in human services professions and language teaching. Especially useful for future medical and emergency professionals, educators, and business personnel. Taught in ASL.

Prerequisite: LASL 201 or LSGN 201.

Registration Information: Credit not allowed for both LASL 347 and LSGN 347.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Arabic (LARA)

LARA 100 First-Year Arabic I Credits: 5 (5-0-0)

Course Description: Essentials of Arabic for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: No previous study in Arabic. Credit not allowed for both LARA 100 and LARA 105.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 101 First-Year Arabic II Credits: 5 (5-0-0)

Course Description: Essentials of Arabic for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LARA 100 or LARA 105.

Registration Information: Credit not allowed for both LARA 101 and LARA 107.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 200 Second-Year Arabic I (GT-AH4) Credits: 4 (4-0-0)

Course Description: Review and practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LARA 101 with a minimum grade of C or LARA 107 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LARA 201 Second-Year Arabic II (GT-AH4) Credits: 4 (4-0-0)

Course Description: Review and extensive practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LARA 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LARA 250 Introduction to Arabic Cultures (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (in translation), film, and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Arabic language, literature, and culture.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LARA 296 Group Study-Arabic Credits: Var[1-5] (0-0-0)

Course Description: Group study in Arabic language/literature/culture.

Prerequisite: None.

Term Offered: Fall. Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LARA 300 Third Year Arabic Credits: 3 (3-0-0)

Course Description: Develop reading and writing skills.

Prerequisite: LARA 201.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 301 Oral Communication - Arabic Credits: 3 (3-0-0)

Course Description: In-depth study of Arabic to improve proficiency, emphasizing oral communication.

Prerequisite: LARA 201.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 495 Independent Study-Arabic Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Three years of college-level Arabic.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

Chinese (LCHI)

LCHI 100 First-Year Chinese I Credits: 5 (5-0-0)

Course Description: Essentials of Chinese for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: No previous study in Chinese. Credit not allowed for both LCHI 100 and LCHI 105.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 101 First-Year Chinese II Credits: 5 (5-0-0)

Course Description: Essentials of the Chinese language for the continuing student; aural comprehension, speaking, reading, writing.

Prerequisite: LCHI 100 or LCHI 105.

Registration Information: Credit not allowed for both LCHI 101 and LCHI 107.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 200 Second-Year Chinese I (GT-AH4) Credits: 5 (5-0-0)

Course Description: Review and practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LCHI 101 with a minimum grade of C or LCHI 107 with a minimum grade of C.

Registration Information: Placement exam can substitute for LCHI 101. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LCHI 201 Second-Year Chinese II (GT-AH4) Credits: 5 (5-0-0)

Course Description: Review and extensive practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LCHI 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LCHI 200. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LCHI 205 Intermediate Written Chinese Credits: 3 (3-0-0)

Course Description: Development of fundamental language skills emphasizing writing and reading.

Prerequisite: LCHI 200.

Registration Information: Placement exam can substitute for LCHI 200.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LCHI 250 Introduction to Chinese Culture (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Chinese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Chinese language, literature, and culture.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LCHI 296 Group Study-Chinese Credits: Var[1-5] (0-0-0)

Course Description: Group study in Chinese language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LCHI 304 Third-Year Chinese I Credits: 3 (3-0-0)

Course Description: Development of reading comprehension, communicative competence, and cultural understanding.

Prerequisite: LCHI 201.

Registration Information: Placement exam can substitute for LCHI 201.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 305 Third-Year Chinese II Credits: 3 (3-0-0)

Course Description: Development of reading comprehension, communicative competence, and cultural understanding.

Prerequisite: LCHI 304.

Registration Information: Placement exam can substitute for LCHI 304.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 309 Contemporary Chinese Literature and the Arts Credits: 3 (3-0-0)

Course Description: Trends resulting from traditional Chinese and contemporary foreign influences in Chinese literature and the arts.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 365 Introduction to Chinese Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to Chinese cinema. Taught in Chinese.

Prerequisite: LCHI 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LCHI 408 Chinese Calligraphy Credit: 1 (1-0-0)

Course Description: History of Chinese calligraphy and basic Chinese calligraphy skills.

Prerequisite: LCHI 304.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LCHI 495 Independent Study-Chinese Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Required: Three years of college-level Chinese.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LCHI 496 Group Study-Chinese Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: LCHI 304 or LCHI 305.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

French (LFRE)

LFRE 100 First-Year French I Credits: 5 (3-0-2)

Course Description: Essentials of French for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. No previous study in French. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 101 First-Year French II Credits: 5 (3-0-2)

Course Description: Essentials of French for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LFRE 100 with a minimum grade of C or LFRE 105 with a minimum grade of C or LFRE 106 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LFRE 101, LFRE 107, or LFRE 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 106 First-Year French Review Credits: 3 (3-0-0)

Course Description: For students with minimal proficiency in French. Basic review of essential skills: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Placement exam or instructor placement required. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 108 Intensive French I Credits: 5 (3-0-2)

Course Description: First-year French through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior French language knowledge.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LFRE 101 and LFRE 108.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 120 Reading for Proficiency-French Credits: 3 (3-0-0)

Course Description: Essentials of the French language for developing reading proficiency.

Prerequisite: None.

Registration Information: Credit for LFRE 120 not allowed if LFRE 101, LFRE 107, or LFRE 108 has been completed.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 200 Second-Year French I (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LFRE 101 with a minimum grade of C or LFRE 107 with a minimum grade of C or LFRE 108 with a minimum grade of C.

Registration Information: Placement exam can substitute for LFRE 101 or LFRE 108. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LFRE 201 Second-Year French II (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LFRE 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LFRE 200. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LFRE 208 Intensive French II Credits: 5 (5-0-0)

Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.

Prerequisite: LFRE 108.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 250 Introduction to French-speaking Cultures (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts translation from different periods and genres which represent the interrelationship of French language and French-speaking literatures and cultures.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LFRE 251 Revolution and Resistance in Lit and Film (GT-AH2) Credits: 3 (3-0-0)

Course Description: Investigate moments of revolution and resistance in French culture from 1789 to the present, as depicted in literature, film, the visual and performing arts, and cultural artifacts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LFRE 296 Group Study-French Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LFRE 300 Reading and Writing for Communication-French Credits: 3 (3-0-0)

Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary French writing across the disciplines and through the development of interpersonal, presentational and interpretative skills of communication.

Prerequisite: LFRE 201 with a minimum grade of C or LFRE 208 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 301 Oral Communication-French Credits: 3 (3-0-0)

Course Description: Primary focus on speaking and listening proficiency through an in-depth examination of contemporary topics, as well as across the disciplines. Communication skills are developed through the interpersonal, presentational and interpretative modes. Target proficiency is at intermediate-mid level.

Prerequisite: LFRE 201 with a minimum grade of C or LFRE 208 with a minimum grade of C.

Registration Information: Placement exam can substitute for LFRE 201. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 310 Approaches to French Literature Credits: 3 (3-0-0)

Course Description: Appreciation and critical readings of representative works in French prose, drama, and poetry.

Prerequisite: LFRE 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 312 Introduction to French Linguistics Credits: 3 (3-0-0)

Course Description: French linguistics, phonetics, phonology, morphology, syntax, semantics, and pragmatics.

Prerequisite: LFRE 300, may be taken concurrently.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 313 Introduction to French Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Translation and interpreting of written and oral texts into and from French.

Prerequisite: LFRE 300.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 326 French Phonetics Credits: 3 (3-0-0)

Course Description: Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation.

Prerequisite: LFRE 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 335 Issues in French/Francophone Culture Credits: 3 (3-0-0)

Course Description: Historical context of contemporary issues in the culture of French-speaking countries.

Prerequisite: LFRE 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 345 French for the Professions Credits: 3 (3-0-0)

Course Description: Prepare for professional and cultural expectations in the French-speaking world. Master essential vocabulary, skills, and know-how for success in the professional world in French. Explore how to find and apply for jobs in the Francophone world. Includes information about a variety of professions, and students of all professional interests are welcome.

Prerequisite: LFRE 300.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 355 20th Century French Literature Credits: 3 (3-0-0)

Course Description: Representative literary works from the 20th century.

Prerequisite: LFRE 310.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 365 Introduction to French Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to French and Francophone cinema. Taught in French.

Prerequisite: LFRE 310 or LFRE 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 400 Advanced French Communication Skills Credits: 3 (3-0-0)

Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.

Prerequisite: LFRE 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 413 Advanced French Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Advanced practice in translation and interpreting of written and oral texts into and from French.

Prerequisite: LFRE 313.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 433A Francophone Cultures: Representations Credits: 3 (3-0-0)

Course Description: A study of Francophone Canada, Francophone Louisiana, and Francophone Africa in their respective colonial contexts in order to compare and examine connections, identities and culture of objects between these diverse locations and societies.

Prerequisite: LFRE 300 and LFRE 301 to 399 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 433B Francophone Cultures: Contacts Credits: 3 (3-0-0)

Course Description: A study of multiple Francophone regions in their respective colonial contexts in order to compare and examine contacts, connections, identities and culture of objects between these diverse locations and societies.

Prerequisite: LFRE 300 and LFRE 301 to 399 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 441 Advanced Business French Credits: 3 (3-0-0)

Course Description: Advanced business and commercial aspects of the French language and culture.

Prerequisite: LFRE 345.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 450 Selected French Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of France such as classicism, realism, naturalism, existentialism.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 452 Genre Studies in French Credits: 3 (3-0-0)

Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 453 Author Studies in French Credits: 3 (3-0-0)

Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 454 Topic Studies in French Credits: 3 (3-0-0)

Course Description: Selected topic studies such as themes, topoi, and interdisciplinary subjects in literature.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 460 French/Francophone Women Writers Credits: 3 (3-0-0)

Course Description: Selected French and Francophone women writers in a variety of genres emphasizing relationships among gender, culture, and writing.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 470 French Grammatical Constructions Credits: 3 (3-0-0)

Course Description: Linguistic analysis of selected French grammatical constructions (word order, word formation and sentence structure), their relationship to meaning.

Prerequisite: LFRE 312.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 492 Seminar-French Language, Literature, and Society Credits: 3 (0-0-3)

Course Description: Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin.

Prerequisite: (LFRE 310) and (LFRE 400 to 479 - at least 2 courses).

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 495 Independent Study-French Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Three years of college-level French.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LFRE 500 Language Analysis/Stylistics-French Credits: 3 (3-0-0)

Course Description: Analysis of language structure through the examination of style in literary and non-literary texts.

Prerequisite: LFRE 400.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 508 Intensive French-Graduate Review Credits: 4 (3-3-0)

Course Description: Immersion review of French for the teacher, developing intermediate-level proficiency in culture and the four skills.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 514 Issues in Teaching French Credit: 1 (1-0-0)

Course Description: Current theory and practice in second-language instruction; technological applications.

Prerequisite: None.

Registration Information: Concurrent graduate teaching assistantship required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 525 History of the French Language Credits: 3 (3-0-0)

Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the language.

Prerequisite: LFRE 400.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 536 Topics in French Linguistics Credits: 3 (3-0-0)

Course Description: Acquisition, discourse analysis, and language change and variation over time and space.

Prerequisite: LFRE 500.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 551 Selected French Literary Movements/Periods Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to selected literary movements or periods.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 552 Advanced Studies in French Literary Genres Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 553 Advanced French Author Studies Credits: 3 (3-0-0)

Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 554 Advanced Topic Studies-French Credits: 3 (3-0-0)

Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 692 Seminar-French Credits: 3 (0-0-3)

Course Description: Treatment of selected topics in seminar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Undergraduate degree in French.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LFRE 695 Independent Study-French Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Foreign Languages and Literatures (LGEN)

LGEN 114 First-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 115 First-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 150 Global Pop Culture and World Languages in US Credits: 3 (3-0-0)

Course Description: Gateway to multiple world languages spoken in the United States, such as American Sign Language, Arabic, Chinese, French, German, Italian, Japanese, Korean, Russian and Spanish (all taught at CSU). Introduction to the basics of five languages featuring their pop cultures, arts, music, film, and food. Discussions of pop culture are in English.

Prerequisite: None.

Registration Information: May be taken three times for credit. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 192 Modern Languages/Cultures: Italian and Japanese Credits: 3 (0-0-3)

Course Description: Language, cultural issues, and historical heritage of modern Italian and Japanese societies.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 214 Second-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 215 Second-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 250 Global Cities (GT-AH2) Credits: 3 (3-0-0)

Course Description: Recent decades have brought about a dramatic shift in the world's population as more and more people move to cities. Explore an interdisciplinary approach to the cultural, social, political, and economic challenges facing cities as they expand to contain this vast new population. Examine how cities are represented in the media and the arts and how they are linked to one another as never before through networks of communication, migration, and global capital.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LGEN 290 Theatre Workshop in a Second Language Credits: Var[1-3] (0-0-0)

Course Description: Production of a theatrical play in a language offered in the department, to develop communication skills in that language through informal staging of dramatic scripts.

Prerequisite: LARA 100 or LARA 105 or LCHI 100 or LCHI 105 or LFRE 100 or LFRE 105 or LGER 100 or LGER 105 or LITA 100 or LITA 105 or LJPN 100 or LJPN 105 or LKOR 100 or LKOR 105 or LRUS 100 or LRUS 105 or LSPA 100 or LSPA 105.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 296 Group Study-General Credits: Var[1-5] (0-0-0)

Course Description: Group study in language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 314 Third-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 315 Third-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 365 Introduction to Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to foreign cinema. Taught in English.

Prerequisite: LCHI 305 or LFRE 310 or LFRE 335 or LGER 310 or LGER 335 or LJPN 305 or LRUS 305 or LSPA 310 or LSPA 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 382 Italian Ethnic Identity, Culture, and Gender Credits: 3 (2-0-1)
Also Offered As: ETST 382.

Course Description: Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both ETST 382 and LGEN 382.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 414 Fourth-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 415 Fourth-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 465A Studies in Foreign Film: The Americas Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 465B Studies in Foreign Film: Asia Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 465C Studies in Foreign Film: Europe Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 465D Studies in Foreign Film: Africa Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 465E Studies in Foreign Film: Global Credits: 3 (3-0-0)

Course Description: Analysis of films from various world regions. Examination of the relationship between the local, the national and the global with a focus on the intersections that inform individual and communal identities. Discussion and writing about films and culture.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both LGEN 480A1 and LGEN 465E.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 484 Supervised Undergraduate College Teaching Credits: 3 (0-0-7.5)

Course Description: Acquire hands-on teaching experience and assist an instructor as a Learning Assistant (range 100-400 level). Support instructor in the class environment, attend a weekly preparation meeting, and attend a weekly class on teaching pedagogies.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements. Sections may be offered as Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures.

Prerequisite: LSPA 100 to 499 - at least 9 credits or LGER 100 to 499 - at least 9 credits or LFRE 100 to 499 - at least 9 credits or LJPN 100 to 499 - at least 9 credits or LCHI 100 to 499 - at least 9 credits or LARA 100 to 499 - at least 9 credits or LRUS 100 to 499 - at least 9 credits or LITA 100 to 499 - at least 9 credits or LSGN 100 to 499 - at least 9 credits or LKOR - at least 9 credits or LLAT - at least 9 credits.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 492 Language, Literature, and Society-General Credits: 3 (0-0-3)

Course Description: Integrative study of language, literature and society.

Prerequisite: (LFRE 310 or LGER 310 or LSPA 310) and (LFRE 400 to 481 - at least 2 courses or LGER 400 to 481 - at least 2 courses or LSPA 400 to 481 - at least 2 courses).

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 505 Methods/Technologies in Language Instruction Credits: 2 (2-1-0)

Course Description: Theory and methodology of teaching foreign languages and cultures, including video and computer-assisted technology.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 510 Research Methods Credit: 1 (1-0-0)

Course Description: Resources and reference tools appropriate to research in foreign languages and literatures.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 516 Theory/Methods-Foreign Language Instruction Credits: 3 (3-0-0)

Course Description: Foreign language teaching methodology.

Prerequisite: None.

Registration Information: Admission to graduate studies in foreign language.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 530 Literary and Cultural Theory Credits: 3 (3-0-0)

Course Description: Theoretical approaches to contemporary literary and cultural criticism.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 535 Graduate Studies in Civilization Credits: 3 (3-0-0)

Course Description: Critical and analytical approaches to a foreign civilization and culture. Research related to language of specialization.

Prerequisite: LFRE 433A or LFRE 433B or LGER 434 or LSPA 436 or LSPA 437.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 545 Translation—Theory and Practice Credits: 3 (0-0-3)

Course Description: Theory and practice of translation. Fundamental concepts of translation and the translation profession. Translation practice. A variety of texts are analyzed, and different translation problems and techniques are presented and put into practice to translate real texts.

Prerequisite: None.

Registration Information: Graduate standing. Reading knowledge of a foreign language required. May be repeated for up to 9 credits. Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 687 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures.

Prerequisite: LSPA 500 to 699 - at least 9 credits or LFRE 500 to 699 - at least 9 credits or LGER 500 to 699 - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of department chair.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 694 Independent Study: Portfolio Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 698 Research: Project Credits: 3 (0-0-3)

Course Description:

Prerequisite: LGEN 510.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 699 Thesis Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 704 VM Cultural Awareness and Access to Care Credit: 1 (1-0-0)

Course Description: Develops awareness of diverse perspectives that are inherent to intercultural communication in veterinary settings. Focus on the unique cultural considerations of veterinary professionals who engage with Limited English Proficient (LEP) Spanish-speaking pet owners and animal caretakers. Additionally, leads the learner through a big picture evaluation of how veterinary professionals can increase access to care for these community members. #Delivered in English.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

German (LGER)

LGER 100 First-Year German I Credits: 5 (3-0-2)

Course Description: Essentials of German for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. No previous study in German. Credit not allowed for both LGER 100 and LGER 105. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 101 First-Year German II Credits: 5 (3-0-2)

Course Description: Essentials of German for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LGER 100 with a minimum grade of C or LGER 105 with a minimum grade of C.

Registration Information: Must register for lecture and recitation.

Placement exam can substitute for LGER 100. Credit allowed for only one of the following: LGER 101, LGER 107, or LGER 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 108 Intensive German I Credits: 5 (3-0-2)

Course Description: First-year German through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior German language knowledge.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both LGER 101 and LGER 108.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 120 Reading for Proficiency-German Credits: 3 (3-0-0)

Course Description: Essentials of the German language for developing reading proficiency.

Prerequisite: None.

Registration Information: Credit for LGER 120 not allowed if LGER 101, LGER 107, or LGER 108 has been completed.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 200 Second-Year German I (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LGER 101 with a minimum grade of C or LGER 107 with a minimum grade of C or LGER 108 with a minimum grade of C.

Registration Information: Placement exam can substitute for LGER 101 or LGER 108. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LGER 201 Second-Year German II (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LGER 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LGER 200. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LGER 208 Intensive German II Credits: 5 (5-0-0)

Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.

Prerequisite: LGER 108.

Registration Information: Placement exam can substitute for LGER 108.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 251 The Holocaust in Literature and Film Credits: 3 (3-0-0)

Course Description: Literature and the arts through representations of the Holocaust, more appropriately known as the Shoah. What role have the arts played in working through (and memorializing) the past? And what risks are there in "aestheticizing" the Holocaust? Topics include trauma, collective guilt, violence, and the role of the arts in society. Readings and discussion will be in English.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LGER 296 Group Study-German Credits: Var[1-5] (0-0-0)

Course Description: Group study in German language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGER 300 Reading and Writing for Communication-German Credits: 3 (3-0-0)

Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.

Prerequisite: LGER 201 or LGER 208.

Registration Information: Placement exam can substitute for course prerequisites.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 301 Oral Communication-German Credits: 3 (3-0-0)

Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.

Prerequisite: LGER 201.

Registration Information: Placement exam can substitute for LGER 201. Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 310 Approaches to German Literature Credits: 3 (3-0-0)

Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.

Prerequisite: LGER 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 313 Introduction to German Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Translation and interpreting of written and oral texts into and from German.

Prerequisite: LGER 300.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 326 German Phonetics Credits: 3 (3-0-0)

Course Description: Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation.

Prerequisite: LGER 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 335 Issues in German Culture Credits: 3 (3-0-0)

Course Description: Historical context of contemporary issues in the culture of German-speaking countries.

Prerequisite: LGER 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 336 Issues in Swiss and Austrian Culture Credits: 3 (3-0-0)

Course Description: Swiss and Austrian culture focusing on the development of their respective cultures from the medieval to the modern periods. Taught in German.

Prerequisite: LGER 300.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 345 Business German Credits: 3 (3-0-0)

Course Description: Business and commercial aspects of the German language and culture.

Prerequisite: LGER 300.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 355 20th Century German Literature Credits: 3 (3-0-0)

Course Description: Representative literary works from the 20th century.

Prerequisite: LGER 310.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 365 Introduction to German Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to German cinema. Taught in German.

Prerequisite: LGER 310 or LGER 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 400 Advanced German Communication Skills Credits: 3 (3-0-0)

Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.

Prerequisite: LGER 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 401 Advanced German Oral Communication Credits: 3 (3-0-0)

Course Description: Advanced language study to improve proficiency in German language skills, with an emphasis on oral communication.

Prerequisite: LGER 300.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

LGER 413 Advanced German Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Advanced practice in translation and interpreting of written and oral texts into and from the German.

Prerequisite: LGER 313.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 434 Advanced German Culture Credits: 3 (3-0-0)

Course Description: Critical examination of selected topics in culture and cultural history of German-speaking countries.

Prerequisite: LGER 335 or LGER 336.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 441 Advanced Business German Credits: 3 (3-0-0)

Course Description: Advanced business and commercial aspects of the German language and culture.

Prerequisite: LGER 345.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 450 Selected German Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of Germany, such as classicism, realism, naturalism, existentialism.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 452 Genre Studies in German Credits: 3 (3-0-0)

Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 453 Author Studies in German Credits: 3 (3-0-0)

Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 454 Topic Studies in German Credits: 3 (3-0-0)

Course Description: Selected topic studies such as themes, topics, and interdisciplinary subjects in literature.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 465 Advanced Studies in German Film Credits: 3 (3-0-0)

Course Description: Representation of German society and culture through film. Taught in German.

Prerequisite: LGER 365.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 492 Seminar-German Language, Literature, and Society Credits: 3 (0-0-3)

Course Description: Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin.

Prerequisite: (LGER 310) and (LGER 400 to 481 - at least 2 courses).

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 495 Independent Study-German Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGER 500 Language Analysis/Stylistics-German Credits: 3 (3-0-0)

Course Description: Analysis of German structure through the examination of style in literary and non-literary texts.

Prerequisite: LGER 400.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 508 Intensive German-Graduate Review Credits: 4 (3-3-0)

Course Description: Immersion review of German for the teacher, developing intermediate-level proficiency in culture and the four skills.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 514 Issues in Teaching German Credit: 1 (1-0-0)

Course Description: Current theory and practice in second-language instruction; technological applications.

Prerequisite: None.

Registration Information: Concurrent graduate teaching assistantship required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 525 History of the German Language Credits: 3 (3-0-0)

Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of German.

Prerequisite: LGER 400.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 551 Selected German Literary Movements/Periods Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to selected literary movements or periods.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 552 Advanced Studies in German Literary Genres Credits: 3 (3-0-0)

Course Description: Advanced studies and critical approaches to literary genres through study of major works in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 553 Advanced German Author Studies Credits: 3 (3-0-0)

Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 554 Advanced German Topic Studies Credits: 3 (3-0-0)

Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 692 Seminar-German Credits: 3 (0-0-3)

Course Description: Treatment of selected topics in seminar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Undergraduate degree in German.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGER 695 Independent Study-German Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Greek (LGRK)

LGRK 152 Classical Greek I Credits: 3 (3-0-0)

Course Description: Essentials of the Greek language, reading, and translation.

Prerequisite: None.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGRK 153 Classical Greek II Credits: 3 (3-0-0)

Course Description: Essentials of the Greek language, reading, and translation.

Prerequisite: LGRK 152.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Hebrew (LHEB)

LHEB 100 First-Year Hebrew I Credits: 5 (3-0-2)

Course Description: Introduction to the study of Hebrew. No prior knowledge of the language required. Learn about and discuss contemporary Israeli and Jewish diaspora culture, cinema, music, television, Israeli identity, and current events in the Middle East. Aims to bring students to novice-mid proficiency in speaking, listening, reading, and writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LHEB 101 First-Year Hebrew II Credits: 5 (3-0-2)

Course Description: Study of Hebrew language which aims to increase students' proficiency in speaking, listening, reading, and writing to novice-high or intermediate level. Learn about and discuss contemporary Israeli and Jewish diaspora culture, cinema, music, television, Israeli identity, and current events in the Middle East.

Prerequisite: LHEB 100 with a minimum grade of C.

Registration Information: Placement exam or instructor placement can substitute for course prerequisites. Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Italian (LITA)

LITA 100 First-Year Italian I Credits: 5 (3-0-2)

Course Description: Essentials of Italian for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. No previous study in Italian. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face. Credit not allowed for both LITA 100 and LITA 105.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LITA 101 First-Year Italian II Credits: 5 (3-0-2)

Course Description: Essentials of Italian for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LITA 100 with a minimum grade of C or LITA 105 with a minimum grade of C.

Registration Information: Open to all levels. Must register for lecture and recitation. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only. Credit not allowed for both LITA 101 and LITA 107.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LITA 200 Second-Year Italian I (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LITA 101 with a minimum grade of C or LITA 107 with a minimum grade of C.

Registration Information: Placement exam can substitute for LITA 101. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 201 Second-Year Italian II (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LITA 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LITA 200. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 296 Group Study-Italian Credits: Var[1-5] (0-0-0)

Course Description: Group study in language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LITA 337 Italian Cinema, Culture, and Society Credits: 3 (3-0-0)

Course Description: Examination of how historical, social, political, and economic forces have shaped Italian society and culture in the modern period, including contemporary Italy, through the prism of film. Taught in Italian.

Prerequisite: LITA 201 with a minimum grade of C.

Registration Information: Credit not allowed for both LITA 337 and LITA 365.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LITA 348 Italian for the Creative Professions Credits: 3 (3-0-0)

Course Description: Development of Italian communication skills applied to several professional field and academic areas of interest, including tourism, fashion, the visual arts, gastronomy, and music.

Prerequisite: LITA 201 with a minimum grade of C.

Grade Mode: Traditional.

Special Course Fee: No.

LITA 365 Studies in Foreign Film-Italian Credits: 3 (3-0-0)

Course Description: Representation of Italian society through film. Taught in Italian.

Prerequisite: None.

Registration Information: Credit not allowed for both LITA 337 and LITA 365.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LITA 495 Independent Study-Italian Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Must have completed three years of Italian at college level.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Japanese (LJPN)

LJPN 100 First-Year Japanese I Credits: 5 (5-0-0)

Course Description: Essentials of Japanese for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: No previous study in Japanese. Credit not allowed for both LJPN 100 and LJPN 105.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 101 First-Year Japanese II Credits: 5 (5-0-0)

Course Description: Essentials of Japanese for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LJPN 100 or LJPN 105.

Registration Information: Open to all levels. Credit not allowed for both LJPN 101 and LJPN 107.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 200 Second-Year Japanese I (GT-AH4) Credits: 5 (3-0-2)

Course Description: Review and practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LJPN 101 with a minimum grade of C or LJPN 107 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Placement exam can substitute for LJPN 101. Sections offered as Mixed Face-to-Face or Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LJPN 201 Second-Year Japanese II (GT-AH4) Credits: 5 (3-0-2)

Course Description: Review and expensive practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-Mid.

Prerequisite: LJPN 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 200. Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LJPN 208 Kanji Study Credit: 1 (1-0-0)

Course Description: Kanji (Chinese characters) learning strategies, through examination and analysis of Kanji characters.

Prerequisite: LJPN 100 or LJPN 105.

Registration Information: May be taken up to 4 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 250 Introduction to Japanese Culture (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Japanese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Japanese language, literature, and culture.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LJPN 252A Study Abroad--Japan : Cultural Studies Credits: 3 (0-0-3)

Course Description: Experiential learning of traditional and modern aspects of Japanese culture.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for both LJPN 252A and LJPN 282A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 296 Group Study-Japanese Credits: Var[1-5] (0-0-0)

Course Description: Group study in Japanese language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 301 Oral Communication--Japanese Credits: 3 (3-0-0)

Course Description: Build speaking and listening skills at an intermediate level through group discussions, task-based role-play, speeches, and conversation with native speakers of Japanese. Practice different speech levels using conversation strategies. Reading and writing also play an active role.

Prerequisite: LJPN 201 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 201.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 304 Third-Year Japanese I Credits: 3 (3-0-0)

Course Description: Development of reading comprehension, communicative competence, and cultural understanding at an intermediate proficiency level.

Prerequisite: LJPN 201 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 201.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 305 Third-Year Japanese II Credits: 3 (3-0-0)

Course Description: Enhanced development of reading comprehension, communicative competence, and cultural sensitivity at an intermediate level.

Prerequisite: LJPN 304 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 304.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 336 Japanese Pop Culture--Edo Period to Present Credits: 3 (3-0-0)

Course Description: Examines Japanese popular culture from Edo period to the present through selected reading materials on Japanese anime, manga, art, and music. Taught in Japanese.

Prerequisite: LJPN 201 with a minimum grade of C.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 352A Study Abroad--Japan: Japanese Language and Culture Credits: 3 (0-0-3)

Course Description: Explore Japan's traditional and modern culture through hands-on activities, crafting, cooking, and field trips. Practice and improve Japanese language skills at an intermediate level. Taught in Japanese.

Prerequisite: LJPN 201.

Registration Information: This is a partial semester course. Credit not allowed for both LJPN 352A or LJPN 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 365 Introduction to Japanese Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to Japanese cinema. Taught in Japanese.

Prerequisite: LJPN 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 404 Historical Aspects of the Language and Society Credits: 3 (3-0-0)

Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities.

Prerequisite: LJPN 305.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 405 Integrated Japanese: Beyond Words Credits: 3 (3-0-0)

Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities for the continuing student.

Prerequisite: LJPN 305.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 408 Advanced Kanji Study Credit: 1 (1-0-0)

Course Description: Kanji learning strategies and acquisition of advanced Kanji characters.

Prerequisite: LJPN 201.

Registration Information: May be taken up to 4 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 495 Independent Study-Japanese Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Must have completed three years of college-level Japanese.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 496 Group Study-Japanese Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: LJPN 305.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Korean (LKOR)

LKOR 100 First-Year Korean I Credits: 5 (3-0-2)

Course Description: Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-mid level.

Prerequisite: None.

Registration Information: No previous study in Korean. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LKOR 100 and LKOR 105.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LKOR 101 First-Year Korean II Credits: 5 (3-0-2)

Course Description: Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-high level.

Prerequisite: LKOR 100 with a minimum grade of C.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both LKOR 101 and LKOR 107.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LKOR 200 Second-Year Korean I (GT-AH4) Credits: 5 (3-0-2)

Course Description: Review and practice of Korean language and culture through the 3 modes of communication (interpersonal, interpretive and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-low level.

Prerequisite: LKOR 101 with a minimum grade of C or LKOR 107 with a minimum grade of C.

Registration Information: Must register for lecture and recitation.

Placement exam can substitute for LKOR 101. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LKOR 201 Second-Year Korean II (GT-AH4) Credits: 5 (3-0-2)

Course Description: Review and practice the Korean language and culture through the 3 modes of communication (interpersonal, interpretive and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-mid level.

Prerequisite: LKOR 200 with a minimum grade of C.

Registration Information: Must register for lecture and recitation.

Placement exam can substitute for LKOR 200. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LKOR 300 Third-Year Korean I Credits: 3 (3-0-0)

Course Description: Emphasizes the development of reading, speaking/discussion, formal writing, and formal presentation skills in Korean, based on various socio-cultural topics at the intermediate proficiency level.

Prerequisite: LKOR 201 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisite. Credit not allowed for both LKOR 300 and LKOR 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LKOR 301 Third-Year Korean II Credits: 3 (3-0-0)

Course Description: Emphasizes the development of reading, speaking/discussion, formal writing, and formal presentation skills in Korean, based on various socio-cultural topics at the intermediate proficiency level.

Prerequisite: LKOR 201 with a minimum grade of C.

Registration Information: Placement exam or instructor placement can substitute for course prerequisite. Credit not allowed for both LKOR 301 and LKOR 380A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Latin (LLAT)

LLAT 100 First Year Latin I Credits: 5 (5-0-0)

Course Description: Essentials of Latin grammar, vocabulary, and phonology.

Prerequisite: None.

Registration Information: Open to all levels. Credit not allowed for both LLAT 100 and LLAT 105.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LLAT 101 First-Year Latin II Credits: 5 (5-0-0)

Course Description: Six tenses of verbs, active and passive; use subjunctive review of the five declensions of nouns and adjectives; new vocabulary.

Prerequisite: LLAT 100 or LLAT 105.

Registration Information: Open to all levels. Credit not allowed for both LLAT 101 and LLAT 107.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LLAT 296 Group Study-Latin Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

Russian (LRUS)

LRUS 100 First-Year Russian I Credits: 5 (5-0-0)

Course Description: Essentials of the Russian for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: No previous study in Russian. Credit not allowed for both LRUS 100 and LRUS 105.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LRUS 101 First-Year Russian II Credits: 5 (5-0-0)

Course Description: Essentials of Russian for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LRUS 100 or LRUS 105.

Registration Information: Open to all levels. Sections may be offered: Online. Credit not allowed for both LRUS 101 and LRUS 107.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LRUS 200 Second-Year Russian I (GT-AH4) Credits: 4 (4-0-0)

Course Description: Review and practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate low on the American Councils of Teachers of Foreign Languages (ACTFL) scale.

Prerequisite: LRUS 101 with a minimum grade of C or LRUS 107 with a minimum grade of C.

Registration Information: Placement exam can substitute for LRUS 101.

Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LRUS 201 Second-Year Russian II (GT-AH4) Credits: 4 (4-0-0)

Course Description: Grammar review and extensive practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate mid on the American Councils of Teachers of Foreign Languages (ACTFL) scale.

Prerequisite: LRUS 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LRUS 200.

Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LRUS 250 Introduction to Russian Culture (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works of literature (translated in English), film, visual and performing arts, as well as other cultural artifacts of various periods and genres, that exhibit the interrelationship between Russian culture, language, and history.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LRUS 296 Group Study--Russian Credits: Var[1-5] (0-0-0)

Course Description: Group study in Russian language/literature/culture.

Prerequisite: LRUS 100 to 499 between 3 and 5 credits - at least 3 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LRUS 304 Third-Year Russian I Credits: 3 (3-0-0)

Course Description: Development of reading comprehension, communicative competence, and cultural understanding.

Prerequisite: LRUS 201.

Registration Information: Placement exam can substitute for LRUS 201.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LRUS 305 Third-Year Russian II Credits: 3 (3-0-0)

Course Description: Enhanced development of reading comprehension, communicative competence, and cultural sensitivity.

Prerequisite: LRUS 304.

Registration Information: Placement exam can substitute for LRUS 304.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LRUS 350 Russian Culture Credits: 3 (3-0-0)

Course Description: Russian culture and its development through literature, as well as geography, history, and music.

Prerequisite: LRUS 201.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LRUS 365 Introduction to Russian Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to Russian cinema. Taught in Russian.

Prerequisite: LRUS 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LRUS 495 Independent Study-Russian Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Must have completed three years of college-level Russian.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LRUS 496 Group Study-Russian Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: LRUS 305.

Registration Information: Placement exam can substitute for LRUS 305.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Spanish (LSPA)

LSPA 100 First-Year Spanish I Credits: 5 (3-0-2)

Course Description: Essentials of Spanish for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. No previous study in Spanish. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 101 First-Year Spanish II Credits: 5 (3-0-2)

Course Description: Essentials of Spanish for the continuing student: aural comprehension, speaking, reading, and writing.

Prerequisite: LSPA 100 with a minimum grade of C or LSPA 105 with a minimum grade of C or LSPA 106 with a minimum grade of C.

Registration Information: Must register for lecture and recitation.

Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LSPA 101, LSPA 107, or LSPA 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 106 First-Year Spanish Review Credits: 3 (3-0-0)

Course Description: For students with minimal proficiency in Spanish. Basic review of essential skills: aural comprehension, speaking, reading, and writing.

Prerequisite: None.

Registration Information: Placement exam or instructor placement. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 108 Intensive Spanish I Credits: 5 (3-0-2)

Course Description: First-year Spanish through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior Spanish language knowledge.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LSPA 101 and LSPA 108.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 120 Reading for Proficiency-Spanish Credits: 3 (3-0-0)

Course Description: Essentials of language for developing reading proficiency.

Prerequisite: None.

Registration Information: Credit for LSPA 120 not allowed if LSPA 101, LSPA 107, or LSPA 108 has been completed.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 151 Basic Spanish Skills for Education Abroad Credit: 1 (1-0-0)

Course Description: Instruction in Spanish to help prepare for education abroad experience when the second language is not required for the program.

Prerequisite: None.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 200 Second-Year Spanish I (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LSPA 101 with a minimum grade of C or LSPA 107 with a minimum grade of C or LSPA 108 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 201 Second-Year Spanish II (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LSPA 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LSPA 200. Sections may be offered: Online. Credit not allowed for both LSPA 201 and LSPA 228B.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 208 Intensive Spanish II (GT-AH4) Credits: 5 (3-0-2)

Course Description: Accelerated communicative practice in speaking, reading, writing, and aural comprehension with a focus on achieving intermediate-mid level of language proficiency.

Prerequisite: LSPA 101 with a minimum grade of C or LSPA 108 with a minimum grade of C.

Restriction: Must be a: Undergraduate.

Registration Information: Placement exam can substitute for LSPA 101 and 108. Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 230 Spanish for Heritage Speakers Credits: 3 (3-0-0)

Course Description: Expands vocabulary, oral communication, writing and reading skills, as well as the contents and contexts of communication in Spanish.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LSPA 250 Introduction to Spanish-speaking Cultures (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Spanish language and the literatures and cultures connected with this language.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LSPA 251 Spanish Language/Culture for Education Abroad (GT-AH2) Credits: 3 (3-0-0)

Course Description: Instruction in the Spanish language through selected works in Spanish literature and culture that prepares students for education abroad experience.

Prerequisite: None.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LSPA 252A Study Abroad -- Spain: The Way of St. James Credits: 3 (0-0-3)

Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 296 Group Study-Spanish Credits: Var[1-5] (0-0-0)

Course Description: Group study in language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LSPA 300 Reading and Writing for Communication-Spanish Credits: 3 (3-0-0)

Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.

Prerequisite: LSPA 201 with a minimum grade of C or LSPA 230 with a minimum grade of C.

Registration Information: Placement exam can substitute for LSPA 201. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 301 Oral Communication-Spanish Credits: 3 (3-0-0)

Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.

Prerequisite: LSPA 201.

Registration Information: Placement exam can substitute for LSPA 201.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 310 Approaches to Spanish Literature Credits: 3 (3-0-0)

Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.

Prerequisite: LSPA 300 with a minimum grade of C.

Registration Information: Placement exam can substitute for LSPA 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 312 Introduction to Spanish Linguistics Credits: 3 (3-0-0)

Course Description: Phonetics, phonology, morphology, syntax, semantics, and pragmatics.

Prerequisite: LSPA 300, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 313 Introduction to Spanish Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Translation and interpreting of written and oral texts into and from the Spanish language.

Prerequisite: LSPA 300.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 326 Spanish Phonetics Credits: 3 (3-0-0)

Course Description: Phonetic principles and their application to Spanish sound system; intensive practice in pronunciation, intonation.

Prerequisite: LSPA 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 335 Issues in Hispanic Culture Credits: 3 (3-0-0)

Course Description: Historical context of contemporary issues in the culture of Spanish-speaking countries.

Prerequisite: LSPA 300 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 340 Spanish for Animal Health and Care Fields Credits: 3 (1-0-2)

Course Description: Develop intermediate-mid level communication skills in Spanish for students in animal care fields. Specific terminology and the basic linguistic skills necessary to communicate about veterinary care and proper handling of livestock. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.

Prerequisite: LSPA 200.

Registration Information: Placement exam can substitute for course prerequisite. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both LSPA 280A2 and LSPA 340.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 342 Spanish for Animal Health and Care Fields II Credits: 3 (1-0-2)

Course Description: Continuing development of intermediate-level communication skills in Spanish for students in large and small animal care fields. Development of specific terminology and linguistic skills necessary to communicate about animal health and care. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.

Prerequisite: LSPA 340.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both LSPA 342 and LSPA 380A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 343 Spanish Terminology-Animal Health/Agriculture Credits: 3 (1-0-2)

Course Description: Spanish lexicon specific to animal health and plant-based agricultural practices and sciences. Focuses on enhancing vocabulary breadth and depth by developing awareness of both meaning relations among words and morphological composition applied to the production and interpretation of the complex word types found in this field. All course materials are in the target language.

Prerequisite: LSPA 342.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both LSPA 343 and LSPA 381A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 345 Business Spanish Credits: 3 (3-0-0)

Course Description: Business and commercial aspects of the Spanish language and culture.

Prerequisite: LSPA 300.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 346 Spanish for Health Care Credits: 3 (3-0-0)

Course Description: Specific linguistic and cultural issues necessary to function in the Hispanic health care world.

Prerequisite: LSPA 300.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 347 Spanish for Working with Youth and Families Credits: 3 (3-0-0)

Course Description: Content-based language in the social sciences (Human Development Family Studies, Social Work, Early Childhood Education, etc.) with a multicultural focus. Grammar and vocabulary designed to develop competency in areas listed. Oral component includes working on interview techniques for each area to develop cultural and linguistic abilities to work with youth and families from the Spanish-speaking community.

Prerequisite: LSPA 300.

Registration Information: Sections may be offered: Online. Credit not allowed for both LSPA 347 and LSPA 381A2.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 348 Spanish Professional Terminology in Context Credits: 3 (2-0-1)

Course Description: Development of Spanish professional terminology through the study of etymology, meaning relations among words and word formation mechanisms, applied to professional and academic areas of interest. Focused practice on building lexical proficiency for a richer and more accurate spoken and written professional communication.

Prerequisite: LSPA 300 to 365 - at least 3 credits.

Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 352A Study Abroad--Spain: Camino de Santiago Credits: 3 (0-0-3)

Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James. Taught in Spanish.

Prerequisite: LSPA 300.

Registration Information: Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 365 Introduction to Spanish Cinema Credits: 3 (3-0-0)

Course Description: Representation of Spanish society through film. Taught in Spanish.

Prerequisite: LSPA 310.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 379 Service Learning-Spanish Credit: 1 (0-2-0)

Course Description: Language-related voluntary community work.

Prerequisite: None.

Registration Information: Concurrent registration with 300-level Spanish course. Written consent of instructor required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LSPA 382B Study Abroad--Latin American Community Health: Community Health in Panama Credits: 4 (0-0-4)

Course Description: Develop Spanish proficiency with a focus on health-related vocabulary and cultural context. By contributing to real-world community solutions abroad, students will gain practical experience, broaden their understanding of global health systems, and analyze community health needs. Interact with health officials and administrators, tour medical facilities, and interview community members.

Prerequisite: LSPA 300.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 400 Advanced Spanish Communication Skills Credits: 3 (3-0-0)

Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.

Prerequisite: LSPA 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 401 Advanced Spanish Oral Communication Credits: 3 (3-0-0)

Course Description: Advanced language study to improve proficiency in Spanish language skills, with an emphasis on oral communication.

Prerequisite: LSPA 300.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 413 Advanced Spanish Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Advanced practice in translation and interpreting of written and oral texts into and from the Spanish language.

Prerequisite: LSPA 313.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 435 Caribbean Culture in Hispanic Literature Credits: 3 (3-0-0)

Course Description: A study of Caribbean culture, literature, and film with special emphasis on African heritage and cultural identity. Primary texts include readings in social and cultural history, films, autobiographies, historical fiction and poetry. The whole course (including lectures, discussions and exams) will be conducted in Spanish.

Prerequisite: LSPA 335.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 436 Advanced Latin American Culture Credits: 3 (3-0-0)

Course Description: Analyze culture in Latin America through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values among different Latin American cultures, including Latinx in the United States.

Prerequisite: LSPA 335.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 437 Advanced Spanish Culture Credits: 3 (3-0-0)

Course Description: Analyze the culture of Spain through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values.

Prerequisite: LSPA 335.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 441 Advanced Business Spanish Credits: 3 (3-0-0)

Course Description: Advanced business and commercial aspects of the Spanish language and culture.

Prerequisite: LSPA 345.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 442 Colonial Latin American Literature Credits: 3 (3-0-0)

Course Description: Literature and literary culture of colonial Latin America. Readings and essays are in Spanish.

Prerequisite: (LSPA 300) and (LSPA 310).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 443 Spanish Theatre Credits: 3 (3-0-0)

Course Description: Major authors and works of Spanish theatre.

Prerequisite: (LSPA 300) and (LSPA 310).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 444 The Intercultural Workplace-Animal Health/Ag Credits: 3 (1-0-2)

Course Description: Continued development of Spanish competency applied to cultural awareness in a diverse workplace. Analytical tools to uncover students' own culturally and socially constructed patterns of behavior and beliefs, as well as those of a different culture. Implications of cultural displacement in a diverse workplace and agricultural and animal care fields; personal distance and power relative to age/gender/ethnic relations, as manifested in verbal and non-verbal communication.

Prerequisite: LSPA 343.

Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 445 Women Writers in the Hispanic World Credits: 3 (3-0-0)

Course Description: Selected Hispanic women writers in a variety of genres emphasizing relationships among gender, culture, and writing.

Prerequisite: (LSPA 300) and (LSPA 310).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 449 Spanish-American Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of Spanish America such as classicism, realism, naturalism, existentialism.

Prerequisite: (LSPA 300) and (LSPA 310).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 450 Selected Spanish Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of Spain, such as classicism, realism, naturalism, existentialism.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 452 Genre Studies in Spanish Credits: 3 (3-0-0)

Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 453 Author Studies in Spanish Credits: 3 (3-0-0)

Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 454 Topic Studies in Spanish Credits: 3 (3-0-0)

Course Description: Selected topic studies such as themes, topoi, and interdisciplinary studies in literature.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 465A Studies in Foreign Film: Spain Credits: 3 (3-0-0)

Course Description: Representation of Spanish society or specific topics through film. Taught in Spanish.

Prerequisite: LSPA 310 and LSPA 335.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 465B Studies in Foreign Film: Latin America Credits: 3 (3-0-0)

Course Description: Representation of Latin American societies or specific topics through film. Taught in Spanish.

Prerequisite: LSPA 310 and LSPA 335.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 470 Spanish Grammatical Constructions Credits: 3 (3-0-0)

Course Description: Linguistic analysis of selected Spanish grammatical constructions (word order, word formation, and sentence structure), their relationship to meaning.

Prerequisite: LSPA 400.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 479 Service Learning-Spanish Credit: 1 (0-2-0)

Course Description: Language-related voluntary community work.

Prerequisite: None.

Registration Information: Concurrent registration with 400-level Spanish course. Written consent of the instructor of the 400-level Spanish course required. May be taken up to 3 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LSPA 492 Seminar-Spanish Language, Literature, Society Credits: 3 (0-0-3)

Course Description: Integrative study of linguistics, literature, and culture through the analysis of specific topics that are common in the regions studied in our concentration. Showcase accumulated knowledge and language proficiency through a variety of hands-on activities, projects and discussion, based on personal or professional interests. The ultimate goal is to synthesize prior knowledge and experiences and construct a solid portfolio for upcoming careers or plans.

Prerequisite: LSPA 310 and LSPA 400 to 479 - at least 6 credits.

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 495 Independent Study-Spanish Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Three years of college-level Spanish.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LSPA 500A Spanish Language Analysis: Syntax Credits: 3 (3-0-0)

Course Description: Analysis of Spanish structure through the examination of syntax.

Prerequisite: LSPA 400.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 500B Spanish Language Analysis: Phonetics and Phonology Credits: 3 (3-0-0)

Course Description: Theoretical and practical study of speech sounds (phonetics), and the systematic use of such sounds in language (phonology).

Prerequisite: LSPA 400.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 508 Intensive Spanish-Graduate Review Credits: 4 (3-3-0)

Course Description: Immersion review of Spanish for the teacher; developing intermediate-level proficiency in culture and the four skills.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 514 Issues in Teaching Spanish Credit: 1 (1-0-0)

Course Description: Current theory and practice in second-language instruction; technological applications.

Prerequisite: None.

Registration Information: Concurrent graduate teaching assistantship required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 525 History of the Spanish Language Credits: 3 (3-0-0)

Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the Spanish language.

Prerequisite: LSPA 400.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 531 Scientific and Legal Translation Credits: 3 (2-0-1)

Course Description: Discussion of the main theoretical approaches to scientific and legal translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 532 Audiovisual and Literary Translation: Credits: 3 (2-0-1)

Course Description: Discussion of the main theoretical approaches to audiovisual and literary translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 536 Topics in Spanish Linguistics Credits: 3 (3-0-0)

Course Description: Acquisition, discourse analysis, and language change and variation over time and space.

Prerequisite: LSPA 500.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 549 Literary Periods of Spanish America Credits: 3 (3-0-0)

Course Description: Advanced studies in critical approaches to selected literary movements or periods of Spanish America.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 551 Selected Spanish Literary Movements/Periods Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to selected literary movements or periods.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 552 Advanced Studies in Spanish Literary Genres Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 553 Advanced Spanish Author Studies Credits: 3 (3-0-0)

Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 554 Advanced Topic Studies-Spanish Credits: 3 (3-0-0)

Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in Spanish literature.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 692 Seminar-Spanish Credits: 3 (0-0-3)

Course Description: Treatment of selected topics in seminar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Undergraduate degree in Spanish.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LSPA 695 Independent Study-Spanish Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LSPA 700 Spanish for Veterinary Wellness Appointments Credits: 2 (1-0-1)

Course Description: Focus on veterinary wellness appointments. Learn how to obtain patient and client information, establish normal healthy animal behaviors, and discuss preventive care practices, such as vaccination, parasite control and nutrition in Spanish.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Must register for lecture and recitation. Proficiency level of novice-high as determined by placement test or instructor. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 701 Spanish for Veterinary Health Histories Credits: 2 (1-0-1)

Course Description: Focus on veterinary health histories. Learn how to take animal health histories, summarize back to clients and recommend next steps of care (e.g., relevant diagnostic tests and radiograph/ultrasound imaging) in Spanish.

Prerequisite: LSPA 700.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 702 Spanish for Veterinary Diagnostics Credits: 2 (1-0-1)

Course Description: Focus on physical exams and diagnostic tests. Learn how to recommend tests and explain results, describe possible causes of illness and associated medical procedures while addressing client concerns and expressing empathy when appropriate, in Spanish.

Prerequisite: LSPA 701.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 703 Spanish for Veterinary Treatment Plans Credits: 2 (1-0-1)

Course Description: Focus on treatment plans. Learn how to recommend treatment plans, discuss associated risks, obtain consent, communicate costs, and give instructions for at-home care, in Spanish.

Prerequisite: LSPA 702.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Languages, Literatures, and Cultures

Learning Objectives

Upon successful completion of a program of study, students will demonstrate:

1. Communicative oral skills in the target language, including grammatical accuracy, correct use of tense, fluency, appropriate intonation, suitable vocabulary and discourse devices for expressing opinions or when giving research presentations.
2. Communicative writing skills in the target language, including clarity of ideas, grammatical accuracy and appropriate vocabulary, adequate elaboration of ideas through a variety of sentence structures and vocabulary, and logical flow of ideas through the use of discourse organizational devices.
3. Analytical skill in literary and cultural texts of the target language, including ability to formulate and present a topic of inquiry, to critically analyze the topic with valid supporting evidence, and to cogently synthesize and summarize the ideas in bibliographical sources and the results of their own analytical inquiry.
4. Increased sensitivity to and appreciation of cultural and linguistic differences.

Study Abroad

The department strongly encourages education or other experiences abroad and has exchange agreements in place with universities in several countries. Students should visit the department prior to studying abroad for clarification on course transfers. Information is available through Education Abroad (<http://educationabroad.colostate.edu/>).

Minors and Other Languages

Minors are offered in Chinese, French, German, Japanese, and Spanish, as well as interdisciplinary minors in American Sign Language, Arabic Studies, Italian Studies, and Russian Studies.

Potential Occupations

Available career choices include, but are not limited to: bilingual educator, foreign language teacher, translation/interpretation, linguist, civil service, foreign service and diplomacy, medical fields, social services, immigration/naturalization, journalism/ broadcasting, customs, banking, import/exports, sales/customer service, publishing, international business, international nonprofit organizations, government/military intelligence, global tourism.

Accelerated Program

The Spanish for the Professions concentration includes an **accelerated program option** for students to graduate on a faster schedule.

Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three **summer sessions**. Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about **Accelerated Programs**.

Concentrations

- French Concentration
- German Concentration
- Spanish Concentration
- Spanish for the Professions Concentration

Teaching Endorsement

The Teacher Preparation Program is a non-degree program; bachelor degrees in education are not awarded. Students interested in pursuing a teaching license through CSU may refer to Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>) and the School of Education section for general information.

- Teaching Endorsement

To change your major to Languages, Literatures, and Cultures, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu> (<https://advising.libarts.colostate.edu/>).

Major in Languages, Literatures, and Cultures, French Concentration

Requirements

Effective Fall 2023

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
LFRE 100	First-Year French I		5
LFRE 101	First-Year French II		5
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			8
Total Credits			30

Sophomore

LFRE 200	Second-Year French I (GT-AH4)	3B	3
LFRE 201	Second-Year French II (GT-AH4)	3B	3

Advanced Writing	2	3
Biological and Physical Sciences	3A	7
Quantitative Reasoning	1B	3
Social and Behavioral Sciences	3C	3
Elective		6

Total Credits		28
----------------------	--	-----------

Junior

LFRE 300	Reading and Writing for Communication-French	3
LFRE 310	Approaches to French Literature	3
LFRE 335	Issues in French/Francophone Culture	3
Select between one and three French elective courses from the following: ¹		3
LFRE 301	Oral Communication-French	
LFRE 312	Introduction to French Linguistics	
LFRE 313	Introduction to French Translation and Interpreting	
LFRE 326	French Phonetics	
LFRE 345	French for the Professions	
LFRE 355	20th Century French Literature	
LFRE 365	Introduction to French Cinema Studies	
LFRE 413	Advanced French Translation and Interpreting	
LFRE 433A ²	Francophone Cultures: Representations	
LFRE 433B ²	Francophone Cultures: Contacts	
LFRE 441	Advanced Business French	
LFRE 450	Selected French Literary Movements and Periods	
LFRE 452	Genre Studies in French	
LFRE 453	Author Studies in French	
LFRE 454	Topic Studies in French	
LFRE 460	French/Francophone Women Writers	
LFRE 470	French Grammatical Constructions	
Electives		18

Total Credits		30
----------------------	--	-----------

Senior

LFRE 400	Advanced French Communication Skills	3
Select one course from the following:		3
LFRE 433A ²	Francophone Cultures: Representations	4A
LFRE 433B ²	Francophone Cultures: Contacts	4A
Select one literature course from the following not taken elsewhere:		3
LFRE 450	Selected French Literary Movements and Periods	
LFRE 452	Genre Studies in French	
LFRE 453	Author Studies in French	
LFRE 454	Topic Studies in French	
LFRE 460	French/Francophone Women Writers	
LFRE 492 ³	Seminar-French Language, Literature, and Society	
Select one course from the following:		3
LFRE 492 ³	Seminar-French Language, Literature, and Society	4B,4C
LGEN 492	Language, Literature, and Society-General	4B,4C
LFRE 3** or LFRE 4*** (select one upper-division LFRE elective not previously taken)		3
Electives ⁴		17

Total Credits		32
----------------------	--	-----------

Program Total Credits:		120
-------------------------------	--	------------

¹ If a student has credit for LFRE 200 and LFRE 201, they only need to take one additional elective course in their junior year.

² Students must take either LFRE 433A or LFRE 433B in the senior year to satisfy AUCC category 4A. Whichever course is not taken there may be taken either in the junior year as part of the three-course French elective selection or in the senior year as a French elective.

³ LFRE 492 may be taken for up to six credits.

⁴ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 9 elective credits must be upper-division.

Major Completion Map

Distinctive Requirements for Degree Program:

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
LFRE 100 First-Year French I	X			5
Historical Perspectives			3D	3
Elective				3
Total Credits				14
Semester 2	Critical	Recommended	AUCC	Credits
LFRE 101 First-Year French II	X			5
Arts and Humanities			3B	3
Diversity, Equity, and Inclusion	X		1C	3
Electives				5
CO 150 must be completed by the end of Semester 2.	X			
Total Credits				16

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
LFRE 200 Second-Year French I (GT-AH4)	X		3B	3
Biological and Physical Sciences			3A	3
Social and Behavioral Sciences			3C	3
Elective				6
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
LFRE 201 Second-Year French II (GT-AH4)	X		3B	3
Advanced Writing			2	3
Biological and Physical Sciences			3A	4
Quantitative Reasoning	X		1B	3
Total Credits				13

Junior

Semester 5	Critical	Recommended	AUCC	Credits
LFRE 300 Reading and Writing for Communication-French	X			3
Upper-Division LFRE Elective (See List on Concentration Requirements Tab)				3
Electives				9
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
LFRE 310 Approaches to French Literature	X			3
LFRE 335 Issues in French/Francophone Culture	X			3
Elective				9
Total Credits				15

Senior

Semester 7	Critical	Recommended	AUCC	Credits
LFRE 400 Advanced French Communication Skills	X			3

Select one course from the following:				3	
LFRE 433A	Francophone Cultures: Representations	X	4A		
LFRE 433B	Francophone Cultures: Contacts	X	4A		
Select one course from the following:				3	
LFRE 450	Selected French Literary Movements and Periods	X			
LFRE 452	Genre Studies in French	X			
LFRE 453	Author Studies in French	X			
LFRE 454	Topic Studies in French	X			
LFRE 460	French/Francophone Women Writers	X			
LFRE 492	Seminar-French Language, Literature, and Society	X	4B,4C		
Electives		X		7	
Total Credits				16	
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:				3	
LFRE 492	Seminar-French Language, Literature, and Society	X		4B,4C	
LGEN 492	Language, Literature, and Society-General	X		4B,4C	
LFRE 3** or LFRE 4*** (select one upper-division elective not previously taken)		X			3
Electives			X		10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits				16	
Program Total Credits:				120	

Major in Languages, Literatures, and Cultures, German Concentration

carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Requirements Effective Fall 2022

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that

Freshman				
			AUCC	Credits
CO 150	College Composition (GT-CO2)		1A	3
LGER 100	First-Year German I			5
LGER 101	First-Year German II			5
Arts and Humanities			3B	3
Historical Perspectives			3D	3
Social and Behavioral Sciences			3C	3
Electives				8
Total Credits				30
Sophomore				
LGER 200	Second-Year German I (GT-AH4)		3B	3
LGER 201	Second-Year German II (GT-AH4)		3B	3
Advanced Writing			2	3
Biological and Physical Sciences			3A	7
Diversity, Equity, and Inclusion			1C	3
Quantitative Reasoning			1B	3

Electives			6
	Total Credits		28
Junior			
LGER 300	Reading and Writing for Communication-German		3
LGER 310	Approaches to German Literature		3
Select between one and three German elective courses from the following: ^{1,2}			3
LGER 301	Oral Communication-German		
LGER 313	Introduction to German Translation and Interpreting		
LGER 326	German Phonetics		
LGER 335 ³	Issues in German Culture		
LGER 336 ³	Issues in Swiss and Austrian Culture		
LGER 345	Business German		
LGER 355	20th Century German Literature		
LGER 365	Introduction to German Cinema Studies		
LGER 401	Advanced German Oral Communication		
LGER 413	Advanced German Translation and Interpreting		
LGER 441	Advanced Business German		
LGER 450	Selected German Literary Movements and Periods		
LGER 452	Genre Studies in German		
LGER 453	Author Studies in German		
LGER 454	Topic Studies in German		
LGER 465	Advanced Studies in German Film		
Select one course from the following:			3
LGER 335 ³	Issues in German Culture		
LGER 336 ³	Issues in Swiss and Austrian Culture		
Electives			18
	Total Credits		30
Senior			
LGER 400	Advanced German Communication Skills		3
LGER 434	Advanced German Culture	4A	3
Select one from the following:			3
LGER 492 ⁴	Language, Literature, and Society-General	4B,4C	
LGER 492 ⁴	Seminar-German Language, Literature, and Society	4B,4C	
Select one German elective course from the following not taken in the junior year. ¹			3
LGER 401	Advanced German Oral Communication		
LGER 413	Advanced German Translation and Interpreting		
LGER 441	Advanced Business German		
LGER 450	Selected German Literary Movements and Periods		
LGER 452	Genre Studies in German		
LGER 453	Author Studies in German		
LGER 454	Topic Studies in German		
LGER 465	Advanced Studies in German Film		
LGER 492 ⁴	Seminar-German Language, Literature, and Society	4B,4C	
Select one literature course from the following not taken elsewhere:			3
LGER 450	Selected German Literary Movements and Periods		
LGER 452	Genre Studies in German		
LGER 453	Author Studies in German		
LGER 454	Topic Studies in German		
LGER 465	Advanced Studies in German Film		
LGER 492 ⁴	Seminar-German Language, Literature, and Society	4B,4C	

Electives ⁵	17
Total Credits	32
Program Total Credits:	120

- ¹ No more than six credits of these German elective courses may be taken in English.
- ² If a student has credit for LGER 200 and LGER 201, they only need to take one additional elective course in their junior year.
- ³ Students must select either LGER 335 or LGER 336. Whichever of the two is not selected may be included among the selection of three courses in the junior year.
- ⁴ LGER 492 may be taken for up to six credits.

- ⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 9 elective credits must be upper-division.

Major Completion Map

Distinctive Requirements for Degree Program:

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
LGER 100 First-Year German I	X			5
Historical Perspectives			3D	3
Elective				3
Total Credits				14
Semester 2	Critical	Recommended	AUCC	Credits
LGER 101 First-Year German II	X			5
Arts and Humanities			3B	3
Social and Behavioral Sciences			3C	3
Electives				5
CO 150 must be completed by the end of Semester 2.	X			
Total Credits				16

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
LGER 200 Second-Year German I (GT-AH4)	X		3B	3
Biological and Physical Sciences			3A	3
Diversity, Equity, and Inclusion			1C	3
Elective				6
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
LGER 201 Second-Year German II (GT-AH4)	X		3B	3
Advanced Writing			2	3
Biological and Physical Sciences			3A	4
Quantitative Reasoning	X		1B	3
Total Credits				13

Junior

Semester 5	Critical	Recommended	AUCC	Credits
LGER 300 Reading and Writing for Communication-German	X			3
Upper-Division LGER Elective (See List on Concentration Requirements Tab)				3
Electives				9
Total Credits				15

Semester 6	Critical	Recommended	AUCC	Credits
LGER 310 Approaches to German Literature	X			3
Select one course from the following:				3
LGER 335 Issues in German Culture	X			

LGER 336	Issues in Swiss and Austrian Culture	X			
Upper-Division LGER Electives (See List on Concentration Requirements Tab)					6
Elective					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
LGER 400	Advanced German Communication Skills	X			3
LGER 434	Advanced German Culture		X	4A	3
Select one course from the following:					3
LGER 450	Selected German Literary Movements and Periods		X		
LGER 452	Genre Studies in German		X		
LGER 453	Author Studies in German		X		
LGER 454	Topic Studies in German		X		
LGER 465	Advanced Studies in German Film		X		
LGER 492	Seminar-German Language, Literature, and Society		X	4B,4C	
Electives					7
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
LGER 492	Seminar-German Language, Literature, and Society	X		4B,4C	
LGEM 492	Language, Literature, and Society-General	X		4B,4C	
LGER 4**		X			3
Electives					10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					16
Program Total Credits:					120

Major in Languages, Literatures, and Cultures, Spanish Concentration

carries the LARA, LASL, LCHI, LFRE, LGEM, LGER, LGRK, LITA, LJPJ, LKOR, LLAT, LRUS, or LSPA subject code.

Requirements

Effective Fall 2022

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
LSPA 100	First-Year Spanish I		5
LSPA 101	First-Year Spanish II		5
Select one course from the following:			3
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
Arts and Humanities ¹			3
Social and Behavioral Sciences			3
Electives			8
Total Credits			30

Sophomore

LSPA 200	Second-Year Spanish I (GT-AH4)	3B	3
----------	--------------------------------	----	---

Select one course from the following:			3
LSPA 201	Second-Year Spanish II (GT-AH4)	3B	
LSPA 230	Spanish for Heritage Speakers	3B	
Advanced Writing		2	3
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Electives			6
Total Credits			28

Junior

LSPA 300	Reading and Writing for Communication-Spanish		3
LSPA 310	Approaches to Spanish Literature		3
LSPA 335	Issues in Hispanic Culture		3
Select three courses from the following Spanish electives:			9
LSPA 301	Oral Communication-Spanish		
LSPA 312	Introduction to Spanish Linguistics		
LSPA 313	Introduction to Spanish Translation and Interpreting		
LSPA 326	Spanish Phonetics		
LSPA 345	Business Spanish		
LSPA 346	Spanish for Health Care		
LSPA 348	Spanish Professional Terminology in Context		
LSPA 365	Introduction to Spanish Cinema		
LSPA 401	Advanced Spanish Oral Communication		
LSPA 413	Advanced Spanish Translation and Interpreting		
LSPA 435 ²	Caribbean Culture in Hispanic Literature		
LSPA 436 ²	Advanced Latin American Culture		
LSPA 437 ²	Advanced Spanish Culture		
LSPA 441	Advanced Business Spanish		
LSPA 442	Colonial Latin American Literature		
LSPA 443	Spanish Theatre		
LSPA 445	Women Writers in the Hispanic World		
LSPA 449	Spanish-American Literary Movements and Periods		
LSPA 450	Selected Spanish Literary Movements and Periods		
LSPA 452	Genre Studies in Spanish		
LSPA 453	Author Studies in Spanish		
LSPA 454	Topic Studies in Spanish		
LSPA 465A	Studies in Foreign Film: Spain		
LSPA 465B	Studies in Foreign Film: Latin America		
LSPA 470	Spanish Grammatical Constructions		
Electives			12
Total Credits			30

Senior

LSPA 400	Advanced Spanish Communication Skills		3
Select one course from the following:			3
LGEN 492	Language, Literature, and Society-General	4B,4C	
LSPA 492 ³	Seminar-Spanish Language, Literature, Society	4B,4C	
Select one Spanish elective from the following not taken elsewhere:			3
LSPA 401	Advanced Spanish Oral Communication		
LSPA 413	Advanced Spanish Translation and Interpreting		
LSPA 435 ²	Caribbean Culture in Hispanic Literature	4A	

LSPA 436 ²	Advanced Latin American Culture	4A	
LSPA 437 ²	Advanced Spanish Culture	4A	
LSPA 441	Advanced Business Spanish		
LSPA 442	Colonial Latin American Literature		
LSPA 443	Spanish Theatre		
LSPA 445	Women Writers in the Hispanic World		
LSPA 449	Spanish-American Literary Movements and Periods		
LSPA 450	Selected Spanish Literary Movements and Periods		
LSPA 452	Genre Studies in Spanish		
LSPA 453	Author Studies in Spanish		
LSPA 454	Topic Studies in Spanish		
LSPA 465A	Studies in Foreign Film: Spain		
LSPA 465B	Studies in Foreign Film: Latin America		
LSPA 470	Spanish Grammatical Constructions		
Select one culture course not taken elsewhere from the following: ²			3
LSPA 435	Caribbean Culture in Hispanic Literature	4A	
LSPA 436	Advanced Latin American Culture	4A	
LSPA 437	Advanced Spanish Culture	4A	
Select one literature course not taken elsewhere from the following:			3
LSPA 442	Colonial Latin American Literature		
LSPA 443	Spanish Theatre		
LSPA 445	Women Writers in the Hispanic World		
LSPA 449	Spanish-American Literary Movements and Periods		
LSPA 450	Selected Spanish Literary Movements and Periods		
LSPA 452	Genre Studies in Spanish		
LSPA 453	Author Studies in Spanish		
LSPA 454	Topic Studies in Spanish		
LSPA 492 ³	Seminar-Spanish Language, Literature, Society	4B,4C	
Electives ⁴			17
Total Credits			32
Program Total Credits:			120

¹ Select from the list of courses in category 3B of the AUCC.

² Students must select one course from LSPA 435, LSPA 436, LSPA 437 in the senior year to fulfill AUCC category 4A. The two courses not taken to fulfill the 4A requirement may be taken in either the junior or senior year as a Spanish elective.

³ LSPA 492 may be taken for up to six credits.

⁴ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). A minimum of 9 credits of electives must be upper-division.

Major Completion Map

Distinctive Requirements for Degree Program:

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
LSPA 100	First-Year Spanish I	X			5
Select one course from the following:					3
HIST 101	Western Civilization, Modern (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
Electives					3-5
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
LSPA 101	First-Year Spanish II	X			5
Arts and Humanities				3B	3
Social and Behavioral Sciences				3C	3
Electives					5
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					16
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
LSPA 200	Second-Year Spanish I (GT-AH4)	X		3B	3
Biological and Physical Sciences				3A	3
Diversity, Equity, and Inclusion				1C	3
Electives					6
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
LSPA 201	Second-Year Spanish II (GT-AH4)			3B	
LSPA 230	Spanish for Heritage Speakers			3B	
Advanced Writing				2	3
Biological and Physical Sciences				3A	4
Quantitative Reasoning				1B	3
Total Credits					13
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
LSPA 300	Reading and Writing for Communication-Spanish	X			3
Upper-Division LSPA Elective (See List on Concentration Requirements Tab)					3
Electives					9
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
LSPA 310	Approaches to Spanish Literature	X			3
LSPA 335	Issues in Hispanic Culture	X			3
Upper-Division LSPA Electives (See List on Concentration Requirements Tab)					6
Elective					3
Total Credits					15
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
LSPA 400	Advanced Spanish Communication Skills	X			3
Select one course from the following:			X		3
LSPA 435	Caribbean Culture in Hispanic Literature			4A	
LSPA 436	Advanced Latin American Culture			4A	
LSPA 437	Advanced Spanish Culture			4A	
Select one course from the following:			X		3
LSPA 442	Colonial Latin American Literature				
LSPA 443	Spanish Theatre				
LSPA 445	Women Writers in the Hispanic World				
LSPA 449	Spanish-American Literary Movements and Periods				
LSPA 450	Selected Spanish Literary Movements and Periods				
LSPA 452	Genre Studies in Spanish				
LSPA 453	Author Studies in Spanish				
LSPA 454	Topic Studies in Spanish				
LSPA 492	Seminar-Spanish Language, Literature, Society			4B,4C	

Electives					7
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
LSPA 492	Seminar-Spanish Language, Literature, Society			4B,4C	
LGEN 492	Language, Literature, and Society-General			4B,4C	
LSPA 4**		X			3
Electives		X			10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					120

Major in Languages, Literatures, and Cultures, Spanish for the Professions Concentration

This concentration will provide students with a foundation in Spanish for professional contexts, such as animal care, business, health care, and translation & interpreting. While receiving a foundation in the Spanish language, literature and culture, students will specialize in course sequences in an area of their choice from among the options LLC offers.

Learning Objectives

Upon successful completion of the program, students will be able to:

1. Successfully complete common and routine, as well as complex, workplace tasks which require communication in Spanish.
2. Demonstrate the ability to communicate and exchange ideas about common workplace related themes, both orally and in writing, using relevant field-specific vocabulary, grammatical accuracy and appropriate pronunciation.
3. Interact in a multi-cultural setting with an increased sensitivity to cultural and linguistic differences present in a specific work environment.
4. Demonstrate familiarity with relevant field-specific text types, genres and registers, as well as interpersonal and presentational formats of oral communication in particular work settings.

Requirements Effective Fall 2022

All majors and minors in the department must earn a minimum grade of C 2.000 (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman				
		AUCC		Credits
CO 150	College Composition (GT-CO2)	1A		3
LSPA 100	First-Year Spanish I			5
LSPA 101	First-Year Spanish II			5
Arts and Humanities		3B		3
Historical Perspectives		3D		3
Quantitative Reasoning		1B		3
Electives				8
Total Credits				30
Sophomore				
LSPA 200	Second-Year Spanish I (GT-AH4)	3B		3
Select one course from the following:				3
LSPA 201	Second-Year Spanish II (GT-AH4)	3B		
LSPA 230	Spanish for Heritage Speakers	3B		
Advanced Writing		2		3

Biological and Physical Sciences	3A	7
Diversity, Equity, and Inclusion	1C	3
Social and Behavioral Sciences	3C	3
Electives		6

Total Credits	28
----------------------	-----------

Junior

LSPA 300	Reading and Writing for Communication-Spanish	3
LSPA 310	Approaches to Spanish Literature	3
LSPA 335	Issues in Hispanic Culture	3
LSPA 401	Advanced Spanish Oral Communication	3
Select one course from the following depending on selected track: ¹		3
LSPA 312	Introduction to Spanish Linguistics	
LSPA 340	Spanish for Animal Health and Care Fields	
LSPA 348	Spanish Professional Terminology in Context	
Select one course from Advanced Literature or Film:		3
LSPA 442	Colonial Latin American Literature	
LSPA 443	Spanish Theatre	
LSPA 445	Women Writers in the Hispanic World	
LSPA 449	Spanish-American Literary Movements and Periods	
LSPA 450	Selected Spanish Literary Movements and Periods	
LSPA 452	Genre Studies in Spanish	
LSPA 453	Author Studies in Spanish	
LSPA 454	Topic Studies in Spanish	
LSPA 465A	Studies in Foreign Film: Spain	
LSPA 465B	Studies in Foreign Film: Latin America	
LSPA Elective (See list below) ²		3
Electives		9

Total Credits	30
----------------------	-----------

Senior

LGEN 487	Internship	2
LSPA 492	Seminar-Spanish Language, Literature, Society	4B,4C 3
Select two courses in one track:		6
Animal Care Track: ³		
LSPA 343	Spanish Terminology-Animal Health/Agriculture	
LSPA 444	The Intercultural Workplace-Animal Health/Ag	
Business Track:		
LSPA 345	Business Spanish	
LSPA 441	Advanced Business Spanish	
Health Track:		
LSPA 346	Spanish for Health Care	
LSPA 347	Spanish for Working with Youth and Families	
Translation Track:		
LSPA 313	Introduction to Spanish Translation and Interpreting	
LSPA 413	Advanced Spanish Translation and Interpreting	
Select one course from the following:		3
LSPA 435	Caribbean Culture in Hispanic Literature	4A
LSPA 436	Advanced Latin American Culture	4A
LSPA 437	Advanced Spanish Culture	4A
LSPA Elective (see list below) ²		6

Electives ⁴	12
Total Credits	32
Program Total Credits:	120

LSPA Elective List ²

Code	Title	Credits
Animal Care track must take LSPA 342; Education track must take LSPA 326 and LSPA 470 (or LSPA 313, E 320 or E 322); all other tracks can select from:		
LSPA 312	Introduction to Spanish Linguistics	3
LSPA 313	Introduction to Spanish Translation and Interpreting	3
LSPA 326	Spanish Phonetics	3
LSPA 340	Spanish for Animal Health and Care Fields	3
LSPA 345	Business Spanish	3
LSPA 346	Spanish for Health Care	3
LSPA 347	Spanish for Working with Youth and Families	3
LSPA 413	Advanced Spanish Translation and Interpreting	3
LSPA 441	Advanced Business Spanish	3

¹ Animal Care track must choose LSPA 340. Education track must choose LSPA312. All other tracks, LSPA 348.

² Health track must choose a 400-level elective; all other tracks can choose from LSPA elective list.

³ Completing this track may satisfy a certificate – contact a Languages, Literatures and Cultures advisor.

⁴ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

⁵ If LSPA 470 is not available, other substitutions are acceptable, such as LSPA 313, E 320 or E 322. Consult the Teacher Licensure World Language advisor.

Major Completion Map

Distinctive Requirements for Degree Program

The concentration in Spanish for the professions leads students through a series of specific courses in order to guide them in a more professional focus to their language studies and better prepare them for their career.

All majors and minors in the department must earn a minimum grade of C 2.000 (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
LSPA 100 First-Year Spanish I				5
Historical Perspectives			3D	3
Electives				3
Total Credits				14

Semester 2	Critical	Recommended	AUCC	Credits
LSPA 101 First-Year Spanish II				5
Arts and Humanities	X		3B	3
Quantitative Reasoning	X		1B	3
Electives				5
CO 150 and Quantitative Reasoning (AUCC 1B) must be completed by the end of Semester 2	X		1A	
Total Credits				16

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
LSPA 200 Second-Year Spanish I (GT-AH4)			3B	3
Advanced Writing			2	3
Biological and Physical Sciences			3A	3
Social and Behavioral Sciences			3C	3

Electives					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
LSPA 201	Second-Year Spanish II (GT-AH4)			3B	
LSPA 230	Spanish for Heritage Speakers			3B	
Biological and Physical Sciences				3A	4
Diversity, Equity, and Inclusion				1C	3
Electives					3
Total Credits					13
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
LSPA 300	Reading and Writing for Communication-Spanish				3
Select one course from the following depending upon selected track:					3
LSPA 312	Introduction to Spanish Linguistics				
LSPA 340	Spanish for Animal Health and Care Fields				
LSPA 348	Spanish Professional Terminology in Context				
Electives					9
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
LSPA 310	Approaches to Spanish Literature				3
LSPA 335	Issues in Hispanic Culture				3
LSPA 401	Advanced Spanish Oral Communication				3
Select one course from the following in Advanced Literature or Film:					3
LSPA 442	Colonial Latin American Literature				
LSPA 443	Spanish Theatre				
LSPA 445	Women Writers in the Hispanic World				
LSPA 449	Spanish-American Literary Movements and Periods				
LSPA 450	Selected Spanish Literary Movements and Periods				
LSPA 452	Genre Studies in Spanish				
LSPA 453	Author Studies in Spanish				
LSPA 454	Topic Studies in Spanish				
LSPA 465A	Studies in Foreign Film: Spain				
LSPA 465B	Studies in Foreign Film: Latin America				
LSPA Elective (See list on Concentration Requirements tab)					3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following not previously taken depending on track:					3
Animal Care track:					
LSPA 343	Spanish Terminology-Animal Health/Agriculture				
Business track:					
LSPA 345	Business Spanish				
Health track:					
LSPA 346	Spanish for Health Care				
Translation & Interpretation track:					
LSPA 313	Introduction to Spanish Translation and Interpreting				
Select one course from the following:					3
LSPA 435	Caribbean Culture in Hispanic Literature			4A	
LSPA 436	Advanced Latin American Culture			4A	
LSPA 437	Advanced Spanish Culture			4A	

LSPA Elective: Select one course from the list on Concentration Requirements					6
Tab					
Electives					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
LGEN 487	Internship	X			2
LSPA 492	Seminar-Spanish Language, Literature, Society	X		4B,4C	3
Select one course from the following depending on track:		X			3
Animal Care Track:					
LSPA 444	The Intercultural Workplace-Animal Health/Ag				
Business track:					
LSPA 441	Advanced Business Spanish				
Health track:					
LSPA 347	Spanish for Working with Youth and Families				
Translation & Interpretation track:					
LSPA 413	Advanced Spanish Translation and Interpreting				
Electives		X			9
Total Credits					17
Program Total Credits:					120

Major in Languages, Literatures, and Cultures, Teaching Endorsement

Students interested in pursuing a teaching license through CSU may refer to Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>) and the School of Education section for general information.

Requirements Effective Fall 2022

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LARA, LASL, LCHI, LFRE, LGEN, LGER, LGRK, LITA, LJPN, LKOR, LLAT, LRUS, or LSPA subject code.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
Select one course from the following:			3
HIST 101	Western Civilization, Modern (GT-HI1)	3D	
HIST 171	World History, 1500-Present (GT-HI1)	3D	
L*** 200	Second Year Language I		3
Select one from the following:			3
L*** 201	Second Year Language II		
LSPA 230	Spanish for Heritage Speakers	3B	
Biological and Physical Sciences		3A	4
Quantitative Reasoning		1B	3
Electives			8
Total Credits			27

Sophomore

CO 300	Writing Arguments (GT-CO3)	2	3
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 340	Literacy and the Learner		3
L*** 300	Reading and Writing for Communication		3
L*** 310	Approaches to Literature		3
L*** 326	Phonetics		3
L*** 335	Issues in Culture		3

Arts and Humanities ¹	3B	3
Biological and Physical Sciences	3A	3
Social and Behavioral Sciences	3C	3
Diversity, Equity, and Inclusion	1C	3

Total Credits		33
----------------------	--	-----------

Junior

Select one course from the following:		3
---------------------------------------	--	---

E 320	Introduction to the Study of Language		
LFRE 312	Introduction to French Linguistics		
LSPA 312	Introduction to Spanish Linguistics		
EDUC 331	Educational Technology and Assessment		2
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
L*** 400	Advanced Communication Skills		3

Select one course from the following:		3
---------------------------------------	--	---

LFRE 433A	Francophone Cultures: Representations	4A	
LFRE 433B	Francophone Cultures: Contacts	4A	
LGER 434	Advanced German Culture	4A	
LSPA 435	Caribbean Culture in Hispanic Literature	4A	
LSPA 436	Advanced Latin American Culture	4A	
LSPA 437	Advanced Spanish Culture	4A	

Select one course from the following:		3
---------------------------------------	--	---

LFRE 450	Selected French Literary Movements and Periods		
LFRE 452	Genre Studies in French		
LFRE 453	Author Studies in French		
LFRE 454	Topic Studies in French		
LFRE 460	French/Francophone Women Writers		
LGER 450	Selected German Literary Movements and Periods		
LGER 452	Genre Studies in German		
LGER 453	Author Studies in German		
LGER 454	Topic Studies in German		
LGER 465	Advanced Studies in German Film		
LSPA 442	Colonial Latin American Literature		
LSPA 443	Spanish Theatre		
LSPA 445	Women Writers in the Hispanic World		
LSPA 449	Spanish-American Literary Movements and Periods		
LSPA 450	Selected Spanish Literary Movements and Periods		
LSPA 452	Genre Studies in Spanish		
LSPA 453	Author Studies in Spanish		
LSPA 454	Topic Studies in Spanish		

L*** 300- or 400- level language course		9
---	--	---

Arts and Humanities ¹	3B	3
----------------------------------	----	---

Total Credits		30
----------------------	--	-----------

Senior

Select one course from the following:		3
---------------------------------------	--	---

E 324	Teaching English as a Second Language		
LSPA 348	Spanish Professional Terminology in Context		
LSPA 470	Spanish Grammatical Constructions		
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 462	Methods and Assessment in Teaching Languages		4

EDUC 485B	Student Teaching: Secondary	11
EDUC 486E	Practicum: Instruction II	1
EDUC 493A	Seminar: Professional Relations	1
L*** 492 Language, Literature, and Society	4B,4C	3
L*** 400-level language		3
Total Credits		30
Program Total Credits:		120

¹ Select from the list of non-language courses in category 3B of the AUCC.

Interdisciplinary Minor in American Sign Language

The Interdisciplinary Minor in American Sign Language will increase students' proficiency in sign language and provide them with key tools for the workforce of the 21st century. Students are provided a solid foundation in the way Deaf culture, Deaf history and language accessibility intersect with power, equality and human connection. A minimum of 21 credits is required for the program.

Learning Objectives

A. Critical Analysis:

1. Articulate a critical understanding of the way that language, culture, privileged and marginalized societies have shaped the Deaf and ASL community and the relationship with the majority "hearing" society.
2. Identify linguistic patterns, analyze sentence structure, and apply essential components of sign language grammar in professional and conversational settings.
3. Analyze and interpret the use of literary and storytelling techniques in American Sign Language, including rhymes, rhythm, and movement. Examine literature and film in its cultural and historical context.
4. Construct grammatically correct and well-articulated expressive videos in the target language, on literary, linguistic, and cultural topics.

B. Global and Cultural Awareness:

1. Conduct dynamic conversations in a culturally and socially appropriate manner with speakers of the target language in person and with the use of technology.
2. Reflect critically on their own socially and culturally constructed values and behavior patterns, through recognizing and appreciating cultural difference.
3. Explain the conceptual shifts between Deaf history and current Deaf movements and how these are relevant to Deaf rights in America and around the world.
4. Analyze historical and cultural Deaf perspectives from a variety of countries, including the topics of Deaf empowerment, Deaf identity, and the documentation and preservation of language and culture.

C. Written and Oral Communication in a Second Language:

1. Practice signed expressive communication to present information, describe and narrate personal experiences and events in a coherent,

well-developed manner. Demonstrate contextual flexibility and appropriate register, applying proper advanced language techniques in a variety of professional and social interactions.

2. Exchange information and discuss opinions and individual perspectives on familiar topics of personal and public interest, both prepared and impromptu.
3. Present a coherent and persuasive argument, which demonstrates competent use of a variety of sentence structures, cohesive devices, and pertinent vocabulary.
4. Make effective use of written critical analysis on a variety of relevant topics, and articulate knowledge of the Deaf literary traditions-crafting works in poetry and creative formats (songs, handshape, letter & number stories etc.)

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select a minimum of 12 credits from the following:		12
LASL 200	Second-Year American Sign Language I	
LASL 201	Second-Year American Sign Language II	
LASL 296	Group Study-American Sign Language	
LASL 304	Deafness and American Sign Language	
LASL 347	American Sign Language for Professionals	
Select a minimum of 9 credits from the following upper-division courses: ¹		9
ANTH 335	Language and Culture	
BMS 300	Principles of Human Physiology	
BMS 345	Functional Neuroanatomy	
BMS 360	Fundamentals of Physiology	
BZ 455	Human Heredity and Birth Defects	
EDUC 340	Literacy and the Learner	
HDFS 310	Infant and Child Development in Context	
HDFS 315	Disability across the Lifespan and Culture	
HDFS 317	Disabilities in Early Childhood Education	
OT 355	The Disability Experience in Society	
PSY 456	Sensation and Perception	
PSY 458	Cognitive Neuroscience	
SOC 330	Social Inequality	
SOWK 330	Dismantling Privilege and Oppression	
SOWK 371A	Fields of Practice: Child Protection	
SOWK 371E	Fields of Practice: Social Gerontology	

SOWK 410	Social Welfare - Policy, Issues, and Advocacy
SPCM 331	Nonverbal Communication
SPCM 334	Co-Cultural Communication

Program Total Credits: 21

¹ Courses with prerequisites are intended for majors in those departments who wish to add the ASL minor.

Minor in Chinese Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of 'C' 2.000 (a grade of C- is not acceptable) in each upper-division course.

Any transferred language courses (other than gtPathways courses) will be evaluated by the Department of Languages, Literatures and Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Code Title Credits
Students must complete the following courses. If students place out of or directly into LCHI 201, they must complete additional courses to complete the minor. ¹ 9-10

LCHI 200	Second-Year Chinese I (GT-AH4)	
LCHI 201	Second-Year Chinese II (GT-AH4) ¹	

LLC Upper Division Courses (Select 6 to 12 credits from the following): 6-12

LCHI 304	Third-Year Chinese I
LCHI 305	Third-Year Chinese II
LCHI 309	Contemporary Chinese Literature and the Arts
LCHI 365	Introduction to Chinese Cinema Studies
LCHI 408	Chinese Calligraphy
LCHI 496	Group Study-Chinese

Upper-Division Courses (Select up to 6 credits from the following): 0-6

HIST 450	Ancient China
HIST 451	Medieval China and Central Asia
HIST 452	China in the Modern World, 1600-Present
HIST 456	East Asia in the Age of Empire, 1800-Present
HIST 466	U.S.-China Relations Since 1800
LGEM 465B	Studies in Foreign Film: Asia
PHIL 349	Philosophies of East Asia
PHIL 360	Topics in Asian Philosophy
POLS 445	Comparative Asian Politics

Program Total Credits: 21-22

¹ Students placed out of or directly into LCHI 201 must complete additional lower-division or upper-division courses to complete the minor. Students should consult with their advisor about possible course substitutions (HIST 120, HIST 121, LCHI 205, LCHI 250, or PHIL 172).

Minor in French Requirements Effective Fall 2015

All students minoring in French must complete a minimum of 21 credits in the language of the minor, of which at least 15 credits must be upper-division (300- to 400-level).

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LFRE subject code. Courses taught in English may not be used to meet the requirements for the minor.

Code	Title	Credits
Lower Division (6 credits may apply toward the minor) ¹		6
LFRE 100	First-Year French I	
LFRE 101	First-Year French II	
LFRE 106	First-Year French Review	
LFRE 108	Intensive French I	
LFRE 200	Second-Year French I (GT-AH4)	
LFRE 201	Second-Year French II (GT-AH4)	
LFRE 208	Intensive French II	

Upper Division ^{2,3} 15

Select a minimum of 15 credits from the following, of which at least 3 credits must be a culture or literature and at least 3 credits must be at the 400- level:

LFRE 300	Reading and Writing for Communication-French
LFRE 301	Oral Communication-French
LFRE 310	Approaches to French Literature ²
LFRE 312	Introduction to French Linguistics
LFRE 313	Introduction to French Translation and Interpreting
LFRE 326	French Phonetics
LFRE 335	Issues in French/Francophone Culture ²
LFRE 345	French for the Professions
LFRE 355	20th Century French Literature ²
LFRE 365	Introduction to French Cinema Studies ²
LFRE 400	Advanced French Communication Skills
LFRE 413	Advanced French Translation and Interpreting
LFRE 433A	Francophone Cultures: Representations ²
LFRE 433B	Francophone Cultures: Contacts ²
LFRE 441	Advanced Business French
LFRE 450	Selected French Literary Movements and Periods ²

LFRE 452	Genre Studies in French ²	
LFRE 453	Author Studies in French ²	
LFRE 454	Topic Studies in French ²	
LFRE 460	French/Francophone Women Writers ²	
LFRE 470	French Grammatical Constructions	
LFRE 492	Seminar-French Language, Literature, and Society ²	
Program Total Credits:		21

¹ Students must complete lower-division language courses or place out of lower-division courses through the online placement test. Students who place into LFRE 201 or LFRE 300 will have to replace some or all of the lower-division credits with upper-division French classes or other language-appropriate, department-approved, non-LFRE courses.

² Designated courses count toward the culture or literature requirement.

³ Other courses, such as LFRE 495 or LGEN 290 may be petitioned to substitute for one of the courses below.

Any transferred language courses, other than gtPathways courses, will be evaluated by the Department of Languages, Literatures and Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Minor in German Requirements Effective Fall 2015

All students minoring in German must complete a minimum of 21 credits in the language of the minor, of which at least 15 credits must be upper-division (300- to 400-level).

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LGER subject code. Courses taught in English may not be used to meet the requirements for the minor.

Code	Title	Credits
Lower Division (6 credits may apply toward the minor) ¹		6
LGER 100	First-Year German I	
LGER 101	First-Year German II	
LGER 108	Intensive German I	
LGER 200	Second-Year German I (GT-AH4)	
LGER 201	Second-Year German II (GT-AH4)	
LGER 208	Intensive German II	
Upper Division ^{2,3}		15
Select a minimum of 15 credits from the following, of which at least 3 credits must be culture or literature and at least 3 credits must be at the 400- level:		
LGER 300	Reading and Writing for Communication-German	
LGER 301	Oral Communication-German	
LGER 310	Approaches to German Literature ²	
LGER 313	Introduction to German Translation and Interpreting	
LGER 326	German Phonetics	

LGER 335	Issues in German Culture ²	
LGER 336	Issues in Swiss and Austrian Culture ²	
LGER 345	Business German	
LGER 355	20th Century German Literature ²	
LGER 365	Introduction to German Cinema Studies ²	
LGER 400	Advanced German Communication Skills	
LGER 401	Advanced German Oral Communication	
LGER 413	Advanced German Translation and Interpreting	
LGER 434	Advanced German Culture ²	
LGER 441	Advanced Business German	
LGER 450	Selected German Literary Movements and Periods ²	
LGER 452	Genre Studies in German ²	
LGER 453	Author Studies in German ²	
LGER 454	Topic Studies in German ²	
LGER 465	Advanced Studies in German Film ²	
LGER 492	Seminar-German Language, Literature, and Society ²	
Program Total Credits:		21

¹ Students must complete lower-division language courses or place out of lower-division courses through the online placement test. Students who place into LGER 201 or LGER 300 will have to replace some or all of the lower-division credits with upper-division German classes or other language-appropriate, department-approved, non-LGER courses.

² Designated courses count toward the culture or literature requirement.

³ Other courses, such as LGER 495 or LGEN 290 may be petitioned to substitute for one of the courses below.

Any transferred language courses, other than gtPathways courses, will be evaluated by the Department of Languages, Literatures and Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Minor in Japanese Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of 'C' 2.000 (a grade of C- is not acceptable) in each upper-division course that carries the LJPN subject code.

Any transferred language courses, other than gtPathways courses, will be evaluated by the Department of Languages, Literatures and Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Code	Title	Credits
Students must complete the following courses. If students place out of or directly into LJPN 201, they must complete additional courses to complete the minor. ¹		9-10

LJPN 200	Second-Year Japanese I (GT-AH4)	
LJPN 201	Second-Year Japanese II (GT-AH4)	
Upper-Division Courses (Select 6 to 12 credits from the following courses):		6-12
LJPN 304	Third-Year Japanese I	
LJPN 305	Third-Year Japanese II	
LJPN 365	Introduction to Japanese Cinema Studies	
LJPN 404	Historical Aspects of the Language and Society	
LJPN 405	Integrated Japanese: Beyond Words	
LJPN 408	Advanced Kanji Study ²	
LJPN 496	Group Study-Japanese	
Upper-Division Courses (Select up to 6 credits from the following courses):		0-6
HIST 455	Tokugawa and Modern Japan, 1600-Present	
LGEN 465B	Studies in Foreign Film: Asia	
PHIL 349	Philosophies of East Asia	
PHIL 360	Topics in Asian Philosophy	
POLS 445	Comparative Asian Politics	
Program Total Credits:		21-22

¹ Students placed out of or directly into LJPN 201 must complete additional lower-division or upper-division courses to complete the minor. Students should consult with their advisor about possible course substitutions (HIST 120, HIST 121, LJPN 208, LJPN 250, or PHIL 172).

² LJPN 208 and LJPN 408 may only count once toward the minor.

Minor in Spanish Requirements Effective Fall 2015

All students minoring in Spanish must complete a minimum of 21 credits in the language of the minor, of which at least 15 credits must be upper-division (300- to 400-level).

Additional coursework may be required due to prerequisites.

All majors and minors in the department must earn a minimum grade of C (a grade of C- is not acceptable) in each upper-division course that carries the LSPA subject code. Courses taught in English may not be used to meet the requirements for the minor.

Code	Title	Credits
Lower Division (6 credits may apply toward minor) ¹		6
LSPA 100	First-Year Spanish I	
LSPA 101	First-Year Spanish II	
LSPA 106	First-Year Spanish Review	
LSPA 108	Intensive Spanish I	
LSPA 200	Second-Year Spanish I (GT-AH4)	
LSPA 201	Second-Year Spanish II (GT-AH4)	
LSPA 208	Intensive Spanish II	
LSPA 230	Spanish for Heritage Speakers	

Upper Division ^{2,3} 15

Select a minimum of 15 credits from the following, of which at least 3 credits must be culture or literature and at least 3 credits must be at the 400- level:

LSPA 300	Reading and Writing for Communication-Spanish
LSPA 301	Oral Communication-Spanish
LSPA 310	Approaches to Spanish Literature ²
LSPA 312	Introduction to Spanish Linguistics
LSPA 313	Introduction to Spanish Translation and Interpreting
LSPA 326	Spanish Phonetics
LSPA 335	Issues in Hispanic Culture ²
LSPA 345	Business Spanish
LSPA 346	Spanish for Health Care
LSPA 348	Spanish Professional Terminology in Context
LSPA 365	Introduction to Spanish Cinema ²
LSPA 400	Advanced Spanish Communication Skills
LSPA 401	Advanced Spanish Oral Communication
LSPA 413	Advanced Spanish Translation and Interpreting
LSPA 435	Caribbean Culture in Hispanic Literature ²
LSPA 436	Advanced Latin American Culture ²
LSPA 437	Advanced Spanish Culture ²
LSPA 441	Advanced Business Spanish
LSPA 442	Colonial Latin American Literature ²
LSPA 443	Spanish Theatre ²
LSPA 445	Women Writers in the Hispanic World ²
LSPA 449	Spanish-American Literary Movements and Periods ²
LSPA 450	Selected Spanish Literary Movements and Periods ²
LSPA 452	Genre Studies in Spanish ²
LSPA 453	Author Studies in Spanish ²
LSPA 454	Topic Studies in Spanish ²
LSPA 465A	Studies in Foreign Film: Spain ²
LSPA 465B	Studies in Foreign Film: Latin America ²
LSPA 470	Spanish Grammatical Constructions
LSPA 492	Seminar-Spanish Language, Literature, Society ²

Program Total Credits: 21

¹ Students must complete lower-division language courses or place out of lower-division courses through the online placement test. Students who place into LSPA 201 or LSPA 300 will have to replace some or all of the lower-division credits with upper-division Spanish classes or other language-appropriate, department-approved, non-LSPA courses.

² Designated courses count toward the culture or literature requirement.

³ Other courses, such as LSPA 495 or LGEN 290 may be petitioned to substitute for one of the courses above.

Any transferred language courses, other than gtPathways courses, will be evaluated by the Department of Languages, Literatures and

Cultures for equivalency to CSU language courses or as substitutions for CSU language courses.

Certificate in Korean Studies

The Certificate in Korean Studies is designed to introduce students to different aspects of Korean language, culture, history, political and economic systems, and artistic expressions, within the context of East Asia.

Korean has been deemed a "critical language" by the U.S. government and is thus extremely useful for careers in government, including the military, national security agencies, and the U.S. diplomatic corps. K-Pop has become one of the most popular music genres in the world. Korean television series regularly go viral on Netflix. And Korean companies are among some of the most popular consumer brands on the planet, including Samsung, Hyundai, Kia, and LG.

Learning Objectives

Students will:

1. Apply language skills to conduct written and oral communication on literary, linguistic, and cultural topics in a culturally and socially appropriate manner with the help of reference materials.
2. Reflect critically on their own socially and culturally constructed values and behavior patterns, through recognizing and appreciating cultural differences.
3. Explain and analyze key aspects of Korean culture, history, and civilization.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required courses:		
LKOR 300	Third-Year Korean I	3
LKOR 301	Third-Year Korean II	3
Select one additional course from the following:		3
E 356	Asian Literature	
ETST 324	Asian-Pacific Americans and the Law	
HIST 450	Ancient China	
HIST 451	Medieval China and Central Asia	
HIST 452	China in the Modern World, 1600-Present	
HIST 453	Modern East Asia Through Film	
HIST 455	Tokugawa and Modern Japan, 1600-Present	
HIST 456	East Asia in the Age of Empire, 1800-Present	
HIST 465	Pacific Wars: Korea and Vietnam	
HIST 473	The Mongol Empire	
LGEM 465B	Studies in Foreign Film: Asia	
PHIL 349	Philosophies of East Asia	
PHIL 360	Topics in Asian Philosophy	
POLS 445	Comparative Asian Politics	
SPCM 356	Asians in the U.S. Media	

SPCM 370C/ HIST 370C	Study Abroad--South Korea: Cinema, Culture, and History
-------------------------	---

Program Total Credits:

9

Certificate in Spanish for Animal Health and Care

The Certificate in Spanish for Animal Health and Care is designed for students who are preparing for a career in large and small animal production and care, as well as for practicing professionals in these and related fields. The certificate is intended to develop intermediate-level, field-specific communication skills in Spanish.

Learning Objectives

Upon successful completion of the certificate, students will be able to:

1. Issue and follow instructions in Spanish about animal daily care and handling, preventive care of animals, vaccination/drug administration and dosages, safety guidelines in animal handling and care.
2. Using appropriate Spanish terminology and sentence-length discourse, identify and describe common animal health conditions and related symptoms, treatment procedures and proper care recommendations.
3. Using appropriate Spanish terminology and question-formation structures, take animal health history and explain animal physical exam procedures and results, as well as the justification behind animal care best practices.
4. Using a basic past-tense frame, narrate incidents resulting from the mishandling of animals, the evolving condition of particular animal ailments, and personal experiences in the workplace.
5. Demonstrate the ability to infer meanings of key Spanish terms using a variety of strategies, and to research the origin, meaning and contextual uses of Spanish terms specific to animal health and care.
6. Identify and analyze differences between their own cultural patterns and those of workers from different cultural backgrounds in animal care settings, as well as the effects of cultural displacement, personal distance and power in the workplace.

Requirements Effective Fall 2018

Additional coursework may be required due to prerequisites.

Code	Title	Credits
LSPA 340	Spanish for Animal Health and Care Fields	3
LSPA 342	Spanish for Animal Health and Care Fields II	3
LSPA 343	Spanish Terminology-Animal Health/Agriculture	3
LSPA 444	The Intercultural Workplace-Animal Health/Ag	3

Program Total Credits:

12

Graduate Certificate in French Linguistics and Literary Studies

The Graduate Certificate in French Linguistics and Literary Studies provides academic training to students in the French language,

Francophone literatures and cultures at the Master's level, while advancing their proficiency of French. Students will take four graduate-level courses in French and will have the possibility to further develop some of their own research or teaching interests through their coursework.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Compile culturally-, literary-, and/or linguistically-based information to construct original research.
2. Develop hypotheses and theses in the field of the coursework.
3. Compare cultural, literary or linguistic views and determined value systems.
4. Demonstrate language proficiency minimally at the advanced-low level.
5. Synthesize literary, cultural and/or linguistic works.
6. Evaluate material and critical theories in light of personal production, all based on cultural, literary or linguistics foci.

Requirements Effective Spring 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
FRENCH		
Select 12 credits from the following:		12
LFRE 500	Language Analysis/Stylistics-French	
LFRE 536	Topics in French Linguistics	
LFRE 551	Selected French Literary Movements/Periods	
LFRE 552	Advanced Studies in French Literary Genres	
LFRE 553	Advanced French Author Studies	
LFRE 554	Advanced Topic Studies-French	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Spanish Linguistics and Literary Studies

The Graduate Certificate in Spanish Linguistics and Literary Studies provides academic training to students in the Spanish language, Spanish-speaking literatures, and Spanish cultures at the master's level, while advancing their proficiency of Spanish. Students take four graduate-level courses in Spanish and have the possibility to expand some of their own research or teaching interests through their coursework.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Compile culturally-, literary-, and/or linguistically-based information to construct original research.
2. Develop hypotheses and theses in the field of the coursework.
3. Compare cultural, literary or linguistic views and determined value systems.
4. Demonstrate language proficiency minimally at the Advanced-low level.
5. Synthesize literary, cultural and/or linguistic works.
6. Evaluate material and critical theories in light of personal production, all based on cultural, literary or linguistics foci.

Requirements Effective Fall 2018

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select a minimum of 12 credits from a minimum of 4 courses from the following:		12
LSPA 500A or LSPA 500B	Spanish Language Analysis: Syntax Spanish Language Analysis: Phonetics and Phonology	
LSPA 536	Topics in Spanish Linguistics	
LSPA 549	Literary Periods of Spanish America	
LSPA 551	Selected Spanish Literary Movements/Periods	
LSPA 552	Advanced Studies in Spanish Literary Genres	
LSPA 553	Advanced Spanish Author Studies	
LSPA 554	Advanced Topic Studies-Spanish	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Spanish for the Veterinary Professional

The graduate certificate in Spanish for the Veterinary Professional is intended for students in DVM programs and practicing professionals in veterinary medicine who have obtained an undergraduate degree. It develops intermediate-level, field-specific communication skills in Spanish that are fundamental for consulting with Spanish speaking pet-owners about animal health. Additionally, it develops awareness on relevant diverse cultural perspectives surrounding animal care and on how to increase access to veterinary medicine to Spanish speaking community members.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. **Preventative Care:** Gather patient and client information and discuss best practices in preventative care (vaccination, parasite control, reproduction status, and diet) using simple, sentence-level discourse, appropriate question-formation structures, and targeted, field-specific terminology.
2. **Describing physical states and behaviors:** Obtain information about and describe animals' physical states and behaviors using appropriate Spanish terminology, simple, sentence-level discourse, and appropriate question-formation structures.
3. **Health History:** Take patients' health histories using appropriate Spanish terminology, question-formation structures, and a basic past-tense time frame. This includes the ability to track comprehension of client input about their animal's health and provide appropriate sentence-level summary statements of understanding.
4. **Diagnostics:** Use appropriate Spanish terminology and sentence-level discourse to provide basic explanations of the diagnostic results and their associated illnesses or conditions.
5. **Treatment and follow-up:** Use appropriate Spanish terminology and sentence-level discourse to recommend treatment options for common illnesses and conditions in veterinary medicine. Provide information about associated risks, medication administration, and basic instructions for at-home care.
6. **Culture & Accessibility:** Identify and analyze differences between their own cultural patterns and those of Spanish speaking pet owners and animal caretakers from different cultural backgrounds. Pinpoint and address areas of potential cultural misunderstanding to foster increased access to veterinary care for LEP Spanish speaking community members. Utilize information that is taught to design a clinic that is accessible to LEP Spanish speaking clientele.

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
LGEN 704	VM Cultural Awareness and Access to Care ¹	1
LSPA 700	Spanish for Veterinary Wellness Appointments	2
LSPA 701	Spanish for Veterinary Health Histories	2
LSPA 702	Spanish for Veterinary Diagnostics	2
LSPA 703	Spanish for Veterinary Treatment Plans	2
Program Total Credits:		9

¹ LGEN 704 is taken in the third semester of the program.

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Interdisciplinary Option

Requirements Effective Fall 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LFRE 536	Topics in French Linguistics	3
LFRE 5**	Topics in French literature	3
LFRE 692	Seminar-French	3
Selected option area ¹		15
LGEN 699	Thesis	6
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose from courses in selected option area(s), e.g., Women's Studies, International Development, Political Economy, or others, as approved by advisor and committee. Nine credits must be at the 500-level or above.

Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Interdisciplinary Option

Requirements Effective Fall 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LFRE 536	Topics in French Linguistics	3
LFRE 5**	Topics in French literature	3
LFRE 692	Seminar-French	3
Selected option area ¹		18
LGEN 694	Independent Study: Portfolio	3
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose from courses in selected option area(s), e.g., Women's Studies, International Development, Political Economy, or others, as approved by advisor and committee. Nine credits must be at the 500-level or higher.

Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Foreign Languages, Literatures, and Cultures Option

Requirements

Effective Spring 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LFRE 536	Topics in French Linguistics	3
LFRE 5**	Topics in French Literature	3
LFRE 692	Seminar-French	3
Electives ¹		15
LGEN 699	Thesis	6
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose a minimum of 15 credits with approval of advisor and committee in the language, literature, or culture of specialization.

Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Foreign Languages, Literatures, and Cultures Option

Requirements

Effective Spring 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LFRE 536	Topics in French Linguistics	3
LFRE 5**	Topics in French Literature	3
LFRE 692	Seminar-French	3
Electives ¹		18
LGEN 694	Independent Study: Portfolio	3
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose a minimum of 18 credits with approval of advisor and committee in the language, literature, or culture of specialization.

Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Interdisciplinary Option

Requirements

Effective Fall 2010

Code	Title	Credits
LGEN 510	Research Methods	1
L*** 525	History of the German Language	3
LGEN 530	Literary and Cultural Theory	3
LGER 5**	Topics in German literature	3
LGER 692	Seminar-German	3
Selected option area ¹		15
LGEN 699	Thesis	6
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose from courses in selected option area(s), e.g., Women's Studies, International Development, Political Economy, or others, as approved by advisor and committee. Nine credits must be at the 500-level or higher.

Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Interdisciplinary Option

Requirements

Effective Fall 2010

Code	Title	Credits
LGEN 510	Research Methods	1
L*** 525	History of the German Language	3
LGEN 530	Literary and Cultural Theory	3
LGER 5**	Topics in German literature	3
LGER 692	Seminar-German	3
Selected option area ¹		18
LGEN 694	Independent Study: Portfolio	3
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose from courses in selected option area(s), e.g., Women's Studies, International Development, Political Economy, or others, as approved by advisor and committee. Nine credits must be at the 500-level or above.

Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Foreign Languages, Literatures, and Cultures Option

Requirements

Effective Spring 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LGER 5**	Topics in German Literature	3
LGER 525	History of the German Language	3
LGER 692	Seminar-German	3
Electives ¹		15
LGEN 699	Thesis	6
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose a minimum of 15 credits with approval of advisor and committee in the language, literature, or culture of specialization.

Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Foreign Languages, Literatures, and Cultures Option

Requirements

Effective Spring 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LGER 5**	Topics in German Literature	3
LGER 525	History of the German Language	3
LGER 692	Seminar-German	3
Electives ¹		18
LGEN 694	Independent Study: Portfolio	3
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose a minimum of 18 credits with approval of advisor and committee in the language, literature, or culture of specialization.

Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Interdisciplinary Option

Requirements

Effective Fall 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LSPA 536	Topics in Spanish Linguistics	3
LSPA 5**	Topics in Spanish literature	3
LSPA 692	Seminar-Spanish	3
Selected option area ¹		15
LGEN 699	Thesis	6
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose from courses in selected option area(s), e.g., Women's Studies, International Development, Political Economy, or others, as approved by advisor and committee. Nine credits must be at the 500-level or above.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Interdisciplinary Option

Requirements Effective Fall 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LSPA 536	Topics in Spanish Linguistics	3
LSPA 5**	Topics in Spanish literature	3
LSPA 692	Seminar-Spanish	3
Selected option area ¹		18
LGEN 694	Independent Study: Portfolio	3
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose from courses in selected option area(s), e.g., Women's Studies, International Development, Political Economy, or others, as approved by advisor and committee. Nine credits must be at the 500-level or above.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option

Requirements Effective Spring 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LSPA 536	Topics in Spanish Linguistics	3
LSPA 5**	Topics in Spanish Literature	3
LSPA 692	Seminar-Spanish	3
Electives ¹		15
LGEN 699	Thesis	6
Program Total Credits:		34

A minimum of 34 credits are required to complete this major.

¹ Choose a minimum of 15 credits with approval of advisor and committee in the language, literature, or culture of specialization.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option

Requirements Effective Spring 2010

Code	Title	Credits
LGEN 510	Research Methods	1
LGEN 530	Literary and Cultural Theory	3
LSPA 536	Topics in Spanish Linguistics	3
LSPA 5**	Topics in Spanish Literature	3
LSPA 692	Seminar-Spanish	3
Electives ¹		18
LGEN 694	Independent Study: Portfolio	3
Program Total Credits:		34

A minimum of 34 credits are required to complete this program.

¹ Choose a minimum of 18 credits with approval of advisor and committee in the language, literature, or culture of specialization.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Philosophy



Office in Eddy Hall, Room 243
(970) 491-6315

philosophy.colostate.edu (<http://philosophy.colostate.edu>)

Professor Kenneth Shockley, Chair
Associate Professor Jeffrey Kasser, Undergraduate Coordinator
Associate Professor Eirik Harris, Graduate Coordinator

Undergraduate Majors

- Major in Philosophy
 - General Philosophy Concentration
 - Global Philosophies and Religions Concentration
 - Philosophy, Science, and Technology Concentration

Minor

- Minor in Philosophy

Undergraduate Certificates

- Certificate in Ethics and Society
- Certificate in World Philosophies and Religions

Graduate Graduate Programs in Philosophy

The Department of Philosophy offers courses of study that lead to a Master of Arts degree in Philosophy. Master's students can specialize in applied ethics, particularly animal welfare and environmental ethics; comparative philosophy; ethical theory; history of modern philosophy; metaphysics; aesthetics; or epistemology. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Philosophy. (<http://philosophy.colostate.edu>)

Master's Programs

- Master of Arts in Philosophy, Plan A
- Master of Arts in Philosophy, Plan B

Courses

Philosophy (PHIL)

PHIL 100 Appreciation of Philosophy (GT-AH3) Credits: 3 (3-0-0)

Course Description: Basic issues in philosophy including theories of knowledge, metaphysics, ethics, and aesthetics.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 103 Moral and Social Problems (GT-AH3) Credits: 3 (3-0-0)

Course Description: Contemporary ethical issues in the United States, such as abortion, euthanasia, and genetic engineering.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 104 Values, Culture, and Food Animal Agriculture Credits: 3 (3-0-0)

Also Offered As: ANEQ 104.

Course Description: Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.

Prerequisite: None.

Registration Information: Non-Animal Science majors with freshman or sophomore standing. Credit not allowed for both PHIL 104 and ANEQ 104.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 110 Logic and Critical Thinking (GT-AH3) Credits: 3 (3-0-0)

Course Description: Identify, analyze, and evaluate real arguments in everyday life, politics, the sciences, and the professions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 112 Reasoning and Problem Solving Credits: 3 (3-0-0)

Course Description: Creative and critical techniques in problem solving and decision making.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 120 History and Philosophy of Scientific Thought (GT-AH3) Credits: 3 (3-0-0)

Course Description: Historical case studies designed to illuminate methods, theory choice, and progress in scientific disciplines.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 130 Bioethics and Society Credits: 2 (2-0-0)

Course Description: Major issues in bioethics.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 145 Environmental Justice and Sustainability Credits: 3 (3-0-0)

Course Description: Introductory philosophical examination of the idea of fairness through an exploration of environmental justice and sustainability.

Prerequisite: None.

Registration Information: Credit not allowed for both PHIL 145 and PHIL 180A1.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 170 World Philosophies (GT-AH3) Credits: 3 (3-0-0)

Course Description: Survey of world philosophical traditions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Ways of Thinking (GT-AH3).

PHIL 171 Religions of the West (GT-AH3) Credits: 3 (3-0-0)

Course Description: Major religions of the Near East and West emphasizing classical development.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 172 Religions of the East (GT-AH3) Credits: 3 (3-0-0)

Course Description: Major religions of South and East Asia emphasizing classical development.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 173 Philosophy of Traditional Judaism Credits: 3 (3-0-0)

Course Description: Concepts and essentials of Jewish philosophy and Judaism, including overview of Jewish lifecycle, history, law, literature, ethics, and mysticism.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 174 World Religions (GT-AH3) Credits: 3 (3-0-0)

Course Description: Philosophical survey of several major world religions in terms of historical development, worldviews, and practices.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 201 Ethical Computing Systems (GT-AH3) Credits: 3 (3-0-0)

Also Offered As: CS 201.

Course Description: Survey of contemporary ethical issues in information technology and software development. Explore moral, social, and legal issues with information technology in the modern world. Construct arguments based on modern ethical issues, and issues explored through science fiction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 205 Introduction to Ethics Credits: 3 (3-0-0)

Prerequisite: None.

Restriction: Must not be a: Freshman.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 206 Knowledge and Existence-An Introduction Credits: 3 (3-0-0)

Course Description: Problems and theories concerning knowledge, being, nature of the world.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing or higher.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 210 Introduction to Formal Logic Credits: 3 (2-0-1)

Course Description: The study of reasoning using formal tools, with a focus on the concepts of 'and', 'or', 'not', 'if', 'all', 'some', and 'equals'. Skills covered include translation from English into the formal language of logic, differentiation between valid and invalid patterns of reasoning, demonstration of validity via formal proof, and production of formal models.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 240 Philosophies of Peace and Nonviolence Credits: 3 (3-0-0)

Course Description: Classic and contemporary religious and philosophical work on peace and nonviolence.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 245 Environmental Philosophies (GT-AH3) Credits: 3 (3-0-0)

Course Description: Provides an exploration of philosophical perspectives on the environment; by considering viewpoints on the environment that differ across ideology, identity, culture, social position, and geography, we gain an appreciation for what our views presuppose, the possibilities offered by different views, and a richer understanding of the environment in which we live.

Prerequisite: None.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Ways of Thinking (GT-AH3).

PHIL 270 Issues in the Study of Religion Credits: 3 (3-0-0)

Course Description: Contemporary religion, its nature, types, forms of expression.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing or higher.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 295 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 297 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 300 Ancient Greek Philosophy Credits: 3 (3-0-0)

Course Description: Philosophy of ancient Greece emphasizing Plato and Aristotle.

Prerequisite: (PHIL 110 or PHIL 210) and (PHIL 200 to 499 - at least 3 credits).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 301 17th and 18th Century European Philosophy Credits: 3 (3-0-0)

Course Description: Philosophy from the scientific revolution through Kant.

Prerequisite: (PHIL 110 or PHIL 210) and (PHIL 200 to 499 - at least 3 credits).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 302 19th Century Philosophy Credits: 3 (3-0-0)

Course Description: Major figures, movements, concepts in Europe and America from about 1800 to early 20th century.

Prerequisite: PHIL 100 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 303 Medieval Philosophy Credits: 3 (3-0-0)

Course Description: In the Medieval period, philosophers in the Pagan, Jewish, Christian, and Islamic traditions simultaneously influenced and opposed one another. Focus on the important debates in these traditions and determine to what extent the cross-cultural philosophical dialogues of the Medieval period can serve as models for cross-cultural philosophical dialogue in our own time.

Prerequisite: PHIL 100 to 499 - at least 3 credits.

Registration Information: Credit not allowed for both PHIL 303 and PHIL 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 305A Philosophical Issues in the Professions: Business Ethics Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to business.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 305B Philosophical Issues in the Professions: Medical Life Science Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to medical-life science professions.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 305C Philosophical Issues in the Professions: Caring Professions Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories related to caring professions.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305D Philosophical Issues in the Professions: Engineering Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to engineering.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305E Philosophical Issues in the Professions: Animal Science Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to professions in animal science.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305F Philosophical Issues in the Professions: Information Science Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to professions in information science.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305G Philosophical Issues in the Professions: Research Ethics Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to professions in information science.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 310 Writing and Reasoning Credits: 3 (3-0-0)

Course Description: Logic-based, analytic and critical writing and reading of complex argument and explanation types.

Prerequisite: (CO 150) and (PHIL 110 or PHIL 210).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 312 Philosophy of Law Credits: 3 (3-0-0)

Course Description: Philosophical concepts, theories, and problems concerning the law.

Prerequisite: None.

Registration Information: Sophomore standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 315 Philosophy of Language Credits: 3 (3-0-0)

Course Description: Basic concepts and principles in the theory of language.

Prerequisite: PHIL 210.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 318 Aesthetics-Visual Arts Credits: 3 (3-0-0)

Course Description: Central, traditional, and contemporary theories of the nature of visual arts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 320 Ethics of Sustainability Credits: 3 (3-0-0)

Course Description: Ethical and conceptual issues surrounding creation of sustainable societies and lifestyles.

Prerequisite: None.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 322 Biomedical Ethics Credits: 3 (3-0-0)

Course Description: Assorted topics at the intersection of ethics, the biological sciences, medicine, and health policy. Topics may include ethical problems at the beginning and end of life (e.g., abortion, euthanasia), cloning, research ethics, genetic engineering, human enhancement, informed consent, disability, justice in health care, the doctor-patient relationship, conflicts of interest, and others.

Prerequisite: None.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 325 Philosophy of Natural Science Credits: 3 (3-0-0)

Course Description: Structure of theories; basic concepts and assumptions; methods of explanation and confirmation; emphasis varies between physical and life sciences.

Prerequisite: PHIL 210.

Registration Information: PHIL 210; one course in natural sciences. May be repeated for credit with consent of department chair.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 326 Philosophy of Biology Credits: 3 (3-0-0)

Course Description: Examine the debate between evolution and creationism by investigating Darwin's original theory and how that theory has changed over time. Explore several problems within the philosophy of biology, including the nature of fitness, the units of selection, adaptationism, optimization, idealization, reductionism, and complexity. Demonstrate the application of evolutionary theory to understand human and animal minds.

Prerequisite: PHIL 120 or PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 3 credits.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 327 Philosophy of Behavioral Sciences Credits: 3 (3-0-0)

Course Description: Structure of theories; basic concepts; explanation and confirmation; reductionism and values; emphasis varies between psychology and social sciences.

Prerequisite: PHIL 120 or PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 1 course.

Registration Information: May be repeated for credit with consent of department chair.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 330 Agricultural and Food System Ethics Credits: 3 (3-0-0)

Also Offered As: AGRI 330.

Course Description: Basic concepts in ethics and their application to agriculture and the food system.

Prerequisite: CO 150.

Registration Information: Credit not allowed for both PHIL 330 and AGRI 330.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 333 Latin American Philosophy Credits: 3 (3-0-0)

Course Description: Major figures, problems, and traditions in Latin American philosophy.

Prerequisite: PHIL 100 to 499 - at least 3 credits.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 335 Islam: Cosmology and Practice Credits: 3 (3-0-0)

Course Description: Cosmological, spiritual, ritual, and practical aspects of Islam.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 345 Environmental Ethics Credits: 3 (3-0-0)

Course Description: Scientific, philosophical, and religious concepts of nature as they bear on human conduct; an ecological perspective.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing or higher.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 348 Philosophy of Literature and the Arts Credits: 3 (3-0-0)

Course Description: Aesthetic and philosophical issues in literature and the arts.

Prerequisite: None.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 349 Philosophies of East Asia Credits: 3 (3-0-0)

Course Description: Philosophical traditions of East Asia, including Confucianism, Daoism, and Zen Buddhism.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing or higher.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 350 Social and Political Philosophy Credits: 3 (3-0-0)

Course Description: Moral relationships between persons and institutions.

Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 to 499 - at least 1 course.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 351 Interpreting the New Testament Credits: 3 (3-0-0)

Course Description: Contemporary methods of New Testament interpretation.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 353 Feminist Philosophies Credits: 3 (3-0-0)

Course Description: Conceptual, moral, and social analysis of women's issues from a variety of philosophical feminist perspectives.

Prerequisite: None.

Registration Information: Sophomore standing or higher.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 354 Philosophy and Science Fiction Credits: 3 (3-0-0)

Course Description: Science fiction offers students the chance to consider difficult philosophical questions with real-world relevance. Students will read science fiction to stimulate thinking about three questions: (1) What does it mean for human technology to be natural or unnatural, and how should technology and nature be related? (2) What constitutes possession of rationality and/or intelligence? (3) What are space and time, and how should humans understand the spatiality and temporality of our own lives?

Prerequisite: CO 150.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 355 Philosophy of Religion Credits: 3 (3-0-0)

Course Description: Philosophical analysis of nature of religion and structure of meaning in religious discourse.

Prerequisite: PHIL 000 to 99999 - at least 3 credits.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 359 Philosophy of Human Nature Credits: 3 (3-0-0)

Course Description: Philosophical study of theories of human nature.

Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 to 481 - at least 1 course.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 360 Topics in Asian Philosophy Credits: 3 (3-0-0)

Course Description: Examination of major philosophical topics from ethics, sociopolitical philosophy, metaphysics, aesthetics.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing or higher.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 363 Social Metaphysics Credits: 3 (3-0-0)

Course Description: Exploration of the nature of social groups and their metaphysical, epistemological, and ethical significance.

Prerequisite: PHIL 100 to 499 - at least 3 credits.

Registration Information: Sophomore standing. Credit not allowed for both PHIL 363 and PHIL 381A1.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 366 Philosophy of Aging Credits: 3 (3-0-0)

Course Description: Philosophical problems related to experience of growing old.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 370 Contemporary Western Religious Thought Credits: 3 (3-0-0)

Course Description: Contemporary interpretations of significant Western religious traditions.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 371 Contemporary Eastern Religious Thought Credits: 3 (3-0-0)

Course Description: Transformation of Indian and Chinese religious thought in the modern period.

Prerequisite: None.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 372 Meaning and Truth in Religion Credits: 3 (3-0-0)

Course Description: Nature, variety, functions, interpretation, evaluation of religious language.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 375 Science and Religion Credits: 3 (3-0-0)

Course Description: Encounter of religious belief with Western science, influences on each other, present relations.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 379 Mysticism East and West Credits: 3 (3-0-0)

Course Description: Varieties of mystical experience in selected Eastern and Western representatives.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 382A Study Abroad--Mexico: Place, Sustainability, and Environment Credits: 3 (0-0-3)

Course Description: Explores the interrelation of place, sustainability and environmental values through the distinctive historical, cultural, social, and economic features of Todos Santos, employing interactions with members of local and nearby communities and a range of field experiences.

Prerequisite: None.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Teaching basic philosophy courses.

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 407 Phenomenology and Existentialism Credits: 3 (3-0-0)

Course Description: Methods, epistemology, metaphysics, axiology, ethics of 20th-century phenomenologists and existentialists.

Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 or PHIL 301.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 409 20th Century Philosophy Credits: 3 (3-0-0)

Course Description: Major figures, trends, and concepts in 20th-century philosophy.

Prerequisite: PHIL 301.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 410 Gödel's Incompleteness Theorems Credits: 3 (3-0-0)

Course Description: The proofs in detail of Gödel's two incompleteness theorems, two of the most important results in modern logic, along with the necessary mathematical and logical background. This includes basic set theory, axiomatic formal systems and axiomatizations of elementary first-order arithmetic in particular, recursive functions, computability, and metamathematics and the arithmetization of syntax.

Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or MATH 235 or MATH 317 or MATH 366 or PHIL 210.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 411 Logic in Philosophy and Beyond Credits: 3 (3-0-0)

Course Description: Logical tools used in a variety of areas, including but not limited to philosophy, computer science, linguistics, and information theory. Example topics include modal logic, type theory, and nonmonotonic logic.

Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or MATH 235 or MATH 317 or MATH 366 or PHIL 210.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 415 Logic and Scientific Method Credits: 3 (3-0-0)

Course Description: Approaches to analysis, assessment of scientific inference, problems of induction; applications to natural, behavioral, social sciences.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 425 Epistemology Credits: 3 (3-0-0)

Course Description: Concepts, problems, and theories of knowledge.

Prerequisite: PHIL 210 or PHIL 300 or PHIL 301.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 435 Metaphysics Credits: 3 (3-0-0)

Course Description: Philosophical problems concerning nature, structure, and basic constituents of reality.

Prerequisite: PHIL 210 or PHIL 300 or PHIL 301.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 438 Philosophy of Mind Credits: 3 (3-0-0)

Course Description: Nature and status of mind, mental states, mental activity; the mind-body problem, mind and human sciences, mind and self, nature of human action.

Prerequisite: PHIL 300 to 499 - at least 3 credits.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 447 Ethical Theory Credits: 3 (3-0-0)

Course Description: Fundamental problems and options in ethical theory.

Prerequisite: PHIL 205 or PHIL 300 or PHIL 301.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 455 Islamic Philosophy Credits: 3 (3-0-0)

Course Description: Development of philosophical thought in early, middle, and late Muslim civilization.

Prerequisite: PHIL 206 and PHIL 210.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 460 Seminar in Great Philosophers Credits: 3 (3-0-0)

Course Description: Works of one major figure in the history of philosophy.

Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.

Registration Information: Maximum of 9 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 461 Seminar in Philosophical Issues and Problems Credits: 3 (3-0-0)

Course Description: Thorough examination of a major philosophical problem or issue.

Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 462 Capstone Seminar Credits: 3 (1-0-2)

Course Description: In-depth, integrative study of major topics, texts, and problems in both philosophy and religion.

Prerequisite: PHIL 300 and PHIL 301 or PHIL 300 and PHIL 302 or PHIL 300 and PHIL 409 or PHIL 301 and PHIL 302 or PHIL 301 and PHIL 409 or PHIL 302 and PHIL 409.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Two of the following courses are required: PHIL 300, PHIL 301, PHIL 302, PHIL 409. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 463 Seminar in Religious Studies Credits: 3 (0-0-3)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 479 Topics in Comparative Religions Credits: 3 (3-0-0)****Course Description:** Comparative study of topics in world religions and philosophy or religion.**Prerequisite:** PHIL 171 or PHIL 172 or PHIL 270.**Registration Information:** PHIL 171 or PHIL 172 or PHIL 270; 300-level religious studies course.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 487 Internship Credits: Var[1-12] (0-0-0)****Course Description:** Supervised work experience in an approved location.**Prerequisite:** PHIL 100 to 499 - at least 12 credits.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 495 Independent Study Credits: Var[1-9] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 497 Group Study Credits: Var[1-9] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 499 Thesis Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of department chair.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 500 Seminar in Major Philosophical Texts Credits: 3 (0-0-3)****Course Description:** Intensive study of one or two major works in the history of philosophy.**Prerequisite:** None.**Registration Information:** Graduate standing.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 501 Seminar--Topics in History of Philosophy Credits: 3 (0-0-3)****Course Description:** Selected figures and periods from the history of western philosophy, from ancient to modern. Topics change from semester to semester.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Bachelor's degree required.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 525 Seminar in Epistemology Credits: 3 (0-0-3)****Course Description:** Analysis of contemporary theories of knowledge.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Bachelor's degree required.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 527 Seminar in Philosophy of Science Credits: 3 (0-0-3)****Course Description:** Systematic survey of major theories in the philosophy of science.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Bachelor's degree required.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 535 Seminar in Metaphysics Credits: 3 (0-0-3)****Course Description:** Contemporary topics in philosophical metaphysics.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Bachelor's degree required.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 538 Seminar in Philosophy of Mind Credits: 3 (0-0-3)****Course Description:** Nature and status of mind, mental states, mental activity; the mind-body problem, mind and human sciences, mind and self, nature of human action.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 545 Concept of Natural Value Credits: 3 (3-0-0)****Course Description:** Philosophical analysis of nature as a value carrier. Types of value associated with nature, their interrelations.**Prerequisite:** PHIL 345.**Term Offered:** Spring (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.

PHIL 547 Seminar in Meta-Ethics Credits: 3 (0-0-3)

Course Description: Systematic and historical overview of contemporary theories of meta-ethics.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 548 Seminar in Normative Ethical Theory Credits: 3 (0-0-3)

Course Description: Major topics in contemporary theories of normative ethics.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 550 Ethics and International Development Credits: 3 (3-0-0)

Also Offered As: IE 550.

Course Description: Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.

Prerequisite: None.

Registration Information: Written consent of instructor.

Credit not allowed for both PHIL 550 and IE 550.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 555 Seminar in Philosophical Models of Nature Credits: 3 (0-0-3)

Course Description: Comparative inquiry into the "nature" of nature as viewed by philosophers of the past and present.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 564 Seminar in Animal Rights Credits: 3 (0-0-3)

Course Description: Contemporary issues concerning nature and moral status of nonhuman animals.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 565 Seminar in Environmental Philosophy Credits: 3 (0-0-3)

Course Description: Aesthetic appreciation of nature, duties concerning fauna, flora, endangered species, ecosystems.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 566 Seminar in Applied Philosophy Credits: 3 (0-0-3)

Course Description: Application of philosophical ideas and methods to analyze practical problems such as distributive justice, abortion, human rights conflicts.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 567 Seminar in Social and Political Philosophy Credits: 3 (3-0-0)

Course Description: Norms and principles justifying social and political relationships.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 570 Seminar in Contemporary Philosophical Theory Credits: 3 (0-0-3)

Course Description: Major concepts and problems in current philosophical theory.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 593 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 662 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 666 Science and Ethics Credits: 3 (3-0-0)

Also Offered As: CM 666.

Course Description: Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Credit not allowed for both CM 666 and PHIL 666.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 695 Independent Study Credits: Var[1-9] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 697 Group Study Credits: Var[1-9] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 698 Research Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PHIL 699 Thesis Credits: Var[1-9] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Philosophy

Contact Us:

Office in Eddy Building, Room 243
 (970) 491-6315 | cla_philosophyadmin@colostate.edu
philosophy.colostate.edu (<https://philosophy.colostate.edu/>)

Professor Kenneth Shockley, Department Chair
 Associate Professor Eirik Harris, Director of Graduate Studies
 Associate Professor Jeff Kasser, Director of Undergraduate Studies

Philosophy is the oldest form of systematic, scholarly inquiry. It is the study of the most basic moral, legal, aesthetic, religious, and metaphysical ideas by which we pursue understanding and develop principles of conduct. Philosophers seek to establish standards of evidence, provide rational methods of conflict resolution, establish criteria for just social orders, and create techniques for evaluating ideas and arguments.

The study of philosophy broadens and intensifies liberal education while enhancing interpretive abilities in many fields. The curriculum encourages a broad liberal arts background, including courses in foreign languages, and a plan for graduate school and teaching careers in philosophy. The broad relevance of philosophy to other fields permits

most students to work toward goals such as professional training in law, medicine, business, or theology. There are three concentrations available to Philosophy majors: General Philosophy; Global Philosophies and Religions; and Philosophy, Science and Technology. It is not unusual for Philosophy majors to second-major in other disciplines, and these concentrations combine easily with other majors at CSU.

Learning Objectives

Objective 1: Critical Thinking

Students will recognize, construct, and evaluate arguments and alternative positions by correctly applying logical standards and methodology, demonstrating the ability to identify underlying assumptions, ambiguous or contested terms, and potential objections to a thesis.

Objective 2: Content Knowledge

Students will demonstrate knowledge of major questions, arguments, problems, and figures from a variety of philosophical areas and traditions.

Objective 3: Reading and Research

Students will develop the interpretive, analytical, and conceptual skills to read with understanding a variety of philosophical texts. Students will be able to assess the quality and relevance of a variety of sources (books, journal articles, etc.) and use these sources in their own research and writing.

Objective 4: Communication

Students will clearly articulate ideas and arguments in writing and oral communication. Students will demonstrate competence in interpretive, analytical, and argumentative writing. They will effectively present their own ideas and research in oral communication and writing. Students will engage in open, thoughtful, and respectful dialogue.

Objective 5: Values and Attitudes

Students will demonstrate cognitive flexibility by applying alternative possibilities and conceptual frameworks to their own and others' ideas and values. They will demonstrate intellectual curiosity in their pursuits of truth and meaning. They will engage in reflective inquiry and aim to achieve a greater understanding of their subject matter.

Potential Occupations

A major in philosophy prepares students for a wide variety of professional aspirations, including graduate study in philosophy or other disciplines; training in law, computer technology, social work, health care, the ministry, business; and general intellectual flexibility in a changing world. The high level of skill that philosophy majors acquire in communication, writing, and analytical and critical thinking enables them to secure jobs in a variety of private and public sector professions and to become leaders in their fields.

Depending on the major concentration that a student pursues, available career opportunities include, but are not limited to: public policy analyst, business manager, public administrator, computer programmer, intelligence officer, legislator, teacher, foreign diplomat, social worker, community developer, philanthropic organizer, physician, lawyer, researcher, writer, theologian, human resources manager, publisher, and ethics consultant, in a variety of fields, e.g., in medicine, business, law, public administration, non-profit administration, engineering, and the sciences.

Concentrations

- General Philosophy Concentration
- Global Philosophies and Religions Concentration
- Philosophy, Science, and Technology Concentration

To change your major to Philosophy, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu> (<https://advising.libarts.colostate.edu/>).

Major in Philosophy, General Philosophy Concentration

Requirements

Effective Fall 2023

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

	AUCC	Credits
CO 150 College Composition (GT-CO2)	1A	3
PHIL*** Lower-Division Philosophy Elective ¹		3
Arts and Humanities	3B	3
Biological and Physical Sciences	3A	7
Historical Perspectives	3D	3
Quantitative Reasoning	1B	3
Social and Behavioral Sciences	3C	3
Electives		6
Total Credits		31

Sophomore

PHIL 205 Introduction to Ethics		3
Select one course from the following:		3
PHIL 210 Introduction to Formal Logic		
PHIL 410 Gödel's Incompleteness Theorems		
PHIL 411 Logic in Philosophy and Beyond		
PHIL*** Philosophy Elective		3
Advanced Writing	2	3
Arts and Humanities	3B	3
Diversity, Equity, and Inclusion	1C	3
Electives		13
Total Credits		31

Junior

PHIL 300 Ancient Greek Philosophy	4A	3
PHIL 301 17th and 18th Century European Philosophy	4A	3
Select one course from the following:		3
PHIL 170 World Philosophies (GT-AH3)	1C	
PHIL 333 Latin American Philosophy		
PHIL 335 Islam: Cosmology and Practice		
PHIL 349 Philosophies of East Asia		
PHIL 353 Feminist Philosophies		
PHIL 360 Topics in Asian Philosophy		
PHIL 455 Islamic Philosophy		
PHIL*** Upper-Division Philosophy Elective ²		3
Electives		18
Total Credits		30

Senior

PHIL 462	Capstone Seminar	4B,4C	3
Select one course from the following:			3
PHIL 315	Philosophy of Language		
PHIL 325	Philosophy of Natural Science		
PHIL 425	Epistemology		
PHIL 435	Metaphysics		
PHIL 438	Philosophy of Mind		
PHIL*** Upper-Division Philosophy Electives ³			6
Electives ⁴			16
Total Credits			28
Program Total Credits:			120

¹ No more than 6 PHIL credits at the 100-level may be applied toward the major.

² At least 18 PHIL credits must be at the 300-level or above.

³ At least 6 PHIL credits must be at the 400-level.

⁴ Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
PHIL*** Lower-Division Philosophy Elective	X			3
Biological and Physical Sciences			3A	3
Quantitative Reasoning		X	1B	3
Social and Behavioral Sciences			3C	3
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
Arts and Humanities	X		3B	3
Biological and Physical Sciences			3A	4
Historical Perspectives			3D	3
Electives				6
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.	X			
Total Credits				16

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
PHIL 205 Introduction to Ethics	X			3
PHIL*** Philosophy Elective	X			3
Diversity, Equity, and Inclusion			1C	3
Electives				6
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
Select one course from the following:				3
PHIL 210 Introduction to Formal Logic	X			
PHIL 410 Gödel's Incompleteness Theorems				
PHIL 411 Logic in Philosophy and Beyond				
Advanced Writing	X		2	3
Arts and Humanities			3B	3

Electives					7
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
PHIL 300	Ancient Greek Philosophy	X		4A	3
Select one course from the following:					3
PHIL 170	World Philosophies (GT-AH3)			1C	
PHIL 333	Latin American Philosophy				
PHIL 335	Islam: Cosmology and Practice				
PHIL 349	Philosophies of East Asia				
PHIL 353	Feminist Philosophies				
PHIL 360	Topics in Asian Philosophy				
PHIL 455	Islamic Philosophy				
PHIL*** Upper-Division Philosophy Elective					3
Electives					6
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
PHIL 301	17th and 18th Century European Philosophy	X		4A	3
Electives					12
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
PHIL 315	Philosophy of Language	X			
PHIL 325	Philosophy of Natural Science				
PHIL 425	Epistemology				
PHIL 435	Metaphysics				
PHIL 438	Philosophy of Mind				
PHIL*** Philosophy Upper-Division Elective					3
Electives					8
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
PHIL 462	Capstone Seminar	X		4B,4C	3
PHIL*** Philosophy Upper-Division Elective					3
Electives					8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					14
Program Total Credits:					120

Major in Philosophy, Global Philosophies and Religions Concentration

Requirements Effective Fall 2023

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
PHIL***	Lower-Division Philosophy Electives ¹		6
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			6
Total Credits			31

Sophomore

Select one course from the following:			3
PHIL 110	Logic and Critical Thinking (GT-AH3)	3B	
PHIL 210	Introduction to Formal Logic		
PHIL 410	Gödel's Incompleteness Theorems		
PHIL 411	Logic in Philosophy and Beyond		
PHIL***	Philosophy Electives ²		6
Advanced Writing		2	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3
Electives			9
Total Credits			30

Junior

PHIL 300	Ancient Greek Philosophy	4A	3
PHIL 301	17th and 18th Century European Philosophy	4A	3
Select two courses from the following: ³			6
PHIL 270	Issues in the Study of Religion		
PHIL 333	Latin American Philosophy		
PHIL 335	Islam: Cosmology and Practice		
PHIL 355	Philosophy of Religion		
PHIL 370	Contemporary Western Religious Thought		
PHIL 372	Meaning and Truth in Religion		
PHIL 375	Science and Religion		
PHIL 463	Seminar in Religious Studies		
Electives			16
Total Credits			28

Senior

PHIL 462	Capstone Seminar	4B,4C	3
Select two courses from the following:			6
PHIL 349	Philosophies of East Asia		
PHIL 360	Topics in Asian Philosophy		
PHIL 371	Contemporary Eastern Religious Thought		
PHIL 379	Mysticism East and West		
PHIL 455	Islamic Philosophy		

Electives ⁴	22
Total Credits	31
Program Total Credits:	120

- ¹ A maximum of 9 PHIL credit hours at the 100-level may be applied toward the major.
- ² A minimum of 18 PHIL credit hours must be at the 300- or 400-level.
- ³ A minimum of 6 PHIL credit hours must be at the 400-level.
- ⁴ Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
PHIL*** Lower-Division Philosophy Elective				3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
Elective				3
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
PHIL*** Lower-Division Philosophy Elective	X			3
Biological and Physical Sciences			3A	4
Historical Perspectives			3D	3
Quantitative Reasoning	X		1B	3
Elective				3
CO 150 must be completed by the end of Semester 2.	X			
Total Credits				16

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3
PHIL 110 Logic and Critical Thinking (GT-AH3)			3B	
PHIL 210 Introduction to Formal Logic				
PHIL 410 Gödel's Incompleteness Theorems				
PHIL 411 Logic in Philosophy and Beyond				
Arts and Humanities			3B	3
Social and Behavioral Sciences			3C	3
Electives				6
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
PHIL*** Philosophy Electives	X			6
Advanced Writing			2	3
Diversity, Equity, and Inclusion			1C	3
Electives				3
Total Credits				15

Junior

Semester 5	Critical	Recommended	AUCC	Credits
PHIL 300 Ancient Greek Philosophy	X		4A	3
Select two courses from the following:	X			6
PHIL 270 Issues in the Study of Religion				
PHIL 333 Latin American Philosophy				
PHIL 335 Islam: Cosmology and Practice				

PHIL 355	Philosophy of Religion				
PHIL 370	Contemporary Western Religious Thought				
PHIL 372	Meaning and Truth in Religion				
PHIL 375	Science and Religion				
PHIL 463	Seminar in Religious Studies				
Electives					5
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
PHIL 301	17th and 18th Century European Philosophy	X		4A	3
Electives					11
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select two courses from the following:					6
		X			
PHIL 349	Philosophies of East Asia				
PHIL 360	Topics in Asian Philosophy				
PHIL 371	Contemporary Eastern Religious Thought				
PHIL 379	Mysticism East and West				
PHIL 455	Islamic Philosophy				
Electives					9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
PHIL 462	Capstone Seminar	X		4B,4C	3
Electives					13
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					16
Program Total Credits:					120

Major in Philosophy, Philosophy, Science, and Technology Concentration

Requirements Effective Fall 2022

Students are required to receive at least a C (2.000) in each Philosophy course required for the major or minor in Philosophy.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	3B	3
PHIL***	Lower-Division Philosophy Elective ¹		3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			9
Total Credits			31

Sophomore

Select one course from the following:			3
PHIL 210	Introduction to Formal Logic		
PHIL 410	Gödel's Incompleteness Theorems		
PHIL 411	Logic in Philosophy and Beyond		
PHIL*** Philosophy Electives ²			6
Advanced Writing		2	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3
Electives			9
Total Credits			30

Junior

PHIL 300	Ancient Greek Philosophy	4A	3
PHIL 301	17th and 18th Century European Philosophy	4A	3
Select one course from the following:			3
PHIL 325	Philosophy of Natural Science		
PHIL 327	Philosophy of Behavioral Sciences		
PHIL*** Upper-Division Philosophy Elective ³			3
Electives			17
Total Credits			29

Senior

PHIL 462	Capstone Seminar	4B,4C	3
Select one course from the following not taken elsewhere in the program:			3
PHIL 315	Philosophy of Language		
PHIL 410	Gödel's Incompleteness Theorems		
PHIL 411	Logic in Philosophy and Beyond		
PHIL 415	Logic and Scientific Method		
PHIL 425	Epistemology		
PHIL 435	Metaphysics		
PHIL 438	Philosophy of Mind		
Select one course from the following:			3
PHIL 205	Introduction to Ethics		
PHIL 305A	Philosophical Issues in the Professions: Business Ethics		
PHIL 305B	Philosophical Issues in the Professions: Medical Life Science		
PHIL 305C	Philosophical Issues in the Professions: Caring Professions		
PHIL 305D	Philosophical Issues in the Professions: Engineering		
PHIL 305E	Philosophical Issues in the Professions: Animal Science		
PHIL 305F	Philosophical Issues in the Professions: Information Science		
PHIL 305G	Philosophical Issues in the Professions: Research Ethics		
PHIL 320	Ethics of Sustainability		
PHIL 330/AGRI 330	Agricultural and Food System Ethics		
PHIL 345	Environmental Ethics		
PHIL 350	Social and Political Philosophy		
PHIL 447	Ethical Theory		
Electives ⁴			21
Total Credits			30
Program Total Credits:			120

Major Completion Map

Distinctive Requirements for Degree Program:

Students are required to receive at least a **C (2.000)** in each Philosophy course required for the major or minor in Philosophy.

- ¹ A maximum of 9 PHIL credit hours at the 100-level may be applied toward the major.
² A minimum of 18 PHIL credit hours must be at the 300-level or higher.
³ A minimum of 6 PHIL credit hours must be at the 400-level or higher.
⁴ Select enough elective credits to bring the program total to 120, of which at least 42 must be Upper-Division (300- to 400-level).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	X		3B	3
	Biological and Physical Sciences			3A	3
	Quantitative Reasoning		X	1B	3
	Elective				3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
PHIL*** Lower-Division Philosophy Elective					3
	Biological and Physical Sciences			3A	4
	Historical Perspectives			3D	3
	Electives				6
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.					X
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
PHIL*** Philosophy Electives					6
	Diversity, Equity, and Inclusion			1C	3
	Social and Behavioral Sciences			3C	3
	Elective				3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
PHIL 210	Introduction to Formal Logic	X			
PHIL 410	Gödel's Incompleteness Theorems				
PHIL 411	Logic in Philosophy and Beyond				
	Advanced Writing			2	3
	Arts and Humanities			3B	3
	Electives				6
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
PHIL 300	Ancient Greek Philosophy	X		4A	3
Select one course from the following:					3
PHIL 325	Philosophy of Natural Science	X			
PHIL 327	Philosophy of Behavioral Sciences				
	Electives				9
Total Credits					15

Semester 6		Critical	Recommended	AUCC	Credits
PHIL 301	17th and 18th Century European Philosophy	X		4A	3
PHIL*** Upper-Division Philosophy Elective		X			3

Electives					8
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following not taken elsewhere in the program:		X			3
PHIL 315	Philosophy of Language				
PHIL 410	Gödel's Incompleteness Theorems				
PHIL 411	Logic in Philosophy and Beyond				
PHIL 415	Logic and Scientific Method				
PHIL 425	Epistemology				
PHIL 435	Metaphysics				
PHIL 438	Philosophy of Mind				
Select one course from the following:		X			3
PHIL 205	Introduction to Ethics				
PHIL 305A	Philosophical Issues in the Professions: Business Ethics				
PHIL 305B	Philosophical Issues in the Professions: Medical Life Science				
PHIL 305C	Philosophical Issues in the Professions: Caring Professions				
PHIL 305D	Philosophical Issues in the Professions: Engineering				
PHIL 305E	Philosophical Issues in the Professions: Animal Science				
PHIL 305F	Philosophical Issues in the Professions: Information Science				
PHIL 305G	Philosophical Issues in the Professions: Research Ethics				
PHIL 320	Ethics of Sustainability				
PHIL 330/AGRI 330	Agricultural and Food System Ethics				
PHIL 345	Environmental Ethics				
PHIL 350	Social and Political Philosophy				
PHIL 447	Ethical Theory				
Electives					9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
PHIL 462	Capstone Seminar	X		4B,4C	3
Electives		X			12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in Philosophy

Philosophy is the study of the most basic moral, legal, aesthetic, religious, and metaphysical ideas by which we pursue understanding and development of principles of conduct. Philosophers seek to establish standards of evidence, provide rational methods of conflict resolution, establish criteria for just social orders, and create techniques for evaluating ideas and arguments. The minor in Philosophy is intended to broaden students' education and to complement and encourage critical and constructive reflection in other courses.

A minor in Philosophy is intended to broaden students' education and to complement and encourage critical and constructive reflection in other courses.

Learning Objectives

Upon successful completion, students will demonstrate:

1. **Critical Thinking:** Recognize, construct, and evaluate arguments and alternative positions by correctly applying logical standards and methodology, demonstrating the ability to identify underlying assumptions, ambiguous or contested terms, and potential objections to a thesis.
2. **Content Knowledge:** Demonstrate knowledge of major questions, arguments, problems, and figures from a variety of philosophical areas and traditions.
3. **Reading and Research:** Develop the interpretive, analytical, and conceptual skills to read with understanding a variety of philosophical texts. Students will be able to assess the quality and

relevance of a variety of sources (books, journal articles, etc.) and use these sources in their own research and writing.

4. **Communication:** Clearly articulate ideas and arguments in writing and oral communication. Students will demonstrate competence in interpretive, analytical, and argumentative writing. They will effectively present their own ideas and research in oral communication and writing. Students will engage in open, thoughtful, and respectful dialogue.
5. **Values and Attitudes:** Demonstrate cognitive flexibility by applying alternative possibilities and conceptual frameworks to their own and others' ideas and values. They will demonstrate intellectual curiosity in their pursuits of truth and meaning. They will engage in reflective inquiry and aim to achieve a greater understanding of their subject matter.

Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students are required to receive at least a C (2.000) in each Philosophy course required for the Minor in Philosophy.

Code	Title	Credits
Select one course from the following:		3
PHIL 110	Logic and Critical Thinking (GT-AH3)	
PHIL 210	Introduction to Formal Logic	
PHIL 410	Gödel's Incompleteness Theorems	
PHIL 411	Logic in Philosophy and Beyond	
Select one course from the following:		3
PHIL 300	Ancient Greek Philosophy	
PHIL 301	17th and 18th Century European Philosophy	
PHIL ***		6
PHIL 3** or 4**		6
PHIL 4**		3
Program Total Credits:		21

Substitutions allowed with prior approval of department chair.

Certificate in Ethics and Society

The Certificate in Ethics and Society aims to provide students with a broad background in ethics and social philosophy. The objective of the certificate is for students to competently navigate questions of social and ethical values on a wide range of issues. The program is structured to foster a deep understanding of both the theoretical foundations and the practical applications of ethics. By allowing choice from a wide range of courses in ethics, the certificate provides students the opportunity to gain experience making and assessing value judgments on a variety of important social issues or to focus on the particular issues most relevant to their major or their area of interest. The certificate is open to students in any major or minor.

Learning Objectives

Students will:

1. Analyze the sources of agreement and disagreement among the major schools of thought in ethics.
2. Apply ethical frameworks from each of the major schools of thought in ethics to solve ethical problems.
3. Extract, analyze, and reconstruct arguments from major texts in ethics, both historical and contemporary.
4. Evaluate ethical arguments in terms of both soundness and validity.
5. Demonstrate the application of basic ethical concepts and principles to ethical problems.
6. Explain the theoretical rationale behind principles in professional and practical ethics.
7. Assess current challenges to ethics and describe current conflicts within ethics.
8. Demonstrate skills in written and oral presentation, engaging in fruitful oral discussion, debate, and formal presentations that are logically coherent, clearly and concisely stated, and accessible to their peers on topics within ethics.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
PHIL 205	Introduction to Ethics	3
Select 12 credits from the following: ¹		12
PHIL 103	Moral and Social Problems (GT-AH3)	
PHIL 104/ ANEQ 104	Values, Culture, and Food Animal Agriculture	
PHIL 130	Bioethics and Society	
PHIL 201/CS 201	Ethical Computing Systems (GT-AH3)	
PHIL 240	Philosophies of Peace and Nonviolence	
PHIL 305A	Philosophical Issues in the Professions: Business Ethics	
PHIL 305B	Philosophical Issues in the Professions: Medical Life Science	
PHIL 305C	Philosophical Issues in the Professions: Caring Professions	
PHIL 305D	Philosophical Issues in the Professions: Engineering	
PHIL 305E	Philosophical Issues in the Professions: Animal Science	
PHIL 305F	Philosophical Issues in the Professions: Information Science	
PHIL 305G	Philosophical Issues in the Professions: Research Ethics	
PHIL 312	Philosophy of Law	
PHIL 320	Ethics of Sustainability	
PHIL 322	Biomedical Ethics	
PHIL 330/ AGRI 330	Agricultural and Food System Ethics	
PHIL 345	Environmental Ethics	
PHIL 350	Social and Political Philosophy	

PHIL 353	Feminist Philosophies	
PHIL 366	Philosophy of Aging	
PHIL 447	Ethical Theory	
Program Total Credits:		15

¹ At least 9 credits must be from upper-division (300- to 400-level) courses.

Certificate in World Philosophies and Religions

The Certificate in World Philosophies and Religions is open to students in any major or minor. It offers a broad education in philosophical and religious perspectives from around the world. Students will develop expertise in the philosophical interpretation and evaluation of religious and non-religious doctrines that have arisen in many times and places, reflecting the broadening of academic philosophy in the U.S. beyond its European roots.

Learning Objectives

Students will:

1. Analyze the differences among a variety of philosophical traditions, and explain the claims and assumptions made within them.
2. Extract, analyze, and reconstruct arguments from major non-Western philosophical texts.
3. Explain the application of basic philosophical concepts and principles that occur within a variety of philosophical traditions.
4. Assess challenges to and conflicts within a variety of different philosophical frameworks.
5. Demonstrate skills in written and oral presentation, engaging in fruitful oral discussion, debate, and formal presentations that are logically coherent, clearly and concisely stated, and accessible to their peers on topics from within these philosophical traditions.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select one course from the following:		3
PHIL 170	World Philosophies (GT-AH3)	
PHIL 171	Religions of the West (GT-AH3)	
PHIL 172	Religions of the East (GT-AH3)	
Select twelve credits from the following not taken above: ¹		12
PHIL 170	World Philosophies (GT-AH3)	
PHIL 171	Religions of the West (GT-AH3)	
PHIL 172	Religions of the East (GT-AH3)	
PHIL 173	Philosophy of Traditional Judaism	
PHIL 270	Issues in the Study of Religion	
PHIL 333	Latin American Philosophy	
PHIL 335	Islam: Cosmology and Practice	
PHIL 349	Philosophies of East Asia	
PHIL 351	Interpreting the New Testament	
PHIL 355	Philosophy of Religion	

PHIL 360	Topics in Asian Philosophy	
PHIL 370	Contemporary Western Religious Thought	
PHIL 371	Contemporary Eastern Religious Thought	
PHIL 372	Meaning and Truth in Religion	
PHIL 375	Science and Religion	
PHIL 379	Mysticism East and West	
PHIL 455	Islamic Philosophy	
PHIL 463	Seminar in Religious Studies	
Program Total Credits:		15

¹ At least 9 credits must be from upper-division (300- to 400-level) courses.

Master of Arts in Philosophy, Plan A

The Department of Philosophy offers courses of study that lead to a Master of Arts in Philosophy. Master's students can specialize in applied ethics, particularly animal welfare and environmental ethics; comparative philosophy; ethical theory; history of modern philosophy; metaphysics; aesthetics; or epistemology. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Philosophy. (<http://philosophy.colostate.edu/>)

Learning Objectives

Objective 1: Critical Thinking Skills

Recognize, evaluate, and construct arguments in a way that correctly applies logical methodology and evaluative standards and demonstrates an ability to identify underlying assumptions, ambiguous or contested terms, and potential objections to a thesis.

Objective 2: Content Mastery

Explain, orally or in writing, the current state of knowledge and research, referencing the major works and positions in the field, on topics within three areas of philosophy: (1) value theory, broadly construed; (2) metaphysics, epistemology, and related fields; and (3) history of philosophy.

Objective 3: Research Skills

Conduct independent research on a philosophical topic, identifying the major texts, positions, and arguments concerning that topic.

Objective 4: Writing Skills

Write an original philosophical paper that contributes to knowledge in some field of philosophical study and is of sufficient quality to be presented at a professional conference or published in a professional journal.

Objective 5: Oral Communication Skills

Give an oral presentation that clearly and effectively explains philosophical arguments, issues, and positions in a manner demonstrating a broad competency in the field.

Requirements Effective Fall 2023

Any courses required to address deficiencies must be completed before graduation. Credits earned through completion of such courses do not count toward the M.A. degree.

Code	Title	Credits
Group 1: Select 2 courses		6
PHIL 525	Seminar in Epistemology	
PHIL 527	Seminar in Philosophy of Science	
PHIL 535	Seminar in Metaphysics	
PHIL 538	Seminar in Philosophy of Mind	
Group 2: Select 1 course		3
PHIL 547	Seminar in Meta-Ethics	
PHIL 548	Seminar in Normative Ethical Theory	
Group 3: Select 1 course		3
PHIL 550/IE 550	Ethics and International Development	
PHIL 564	Seminar in Animal Rights	
PHIL 565	Seminar in Environmental Philosophy	
PHIL 566	Seminar in Applied Philosophy	
PHIL 567	Seminar in Social and Political Philosophy	
Group 4: Select 1 course		3
PHIL 500	Seminar in Major Philosophical Texts	
PHIL 501	Seminar: Topics in History of Philosophy	
Philosophy Electives ^{1, 2}		6-9
Out-of-Department Courses ²		0-3
Thesis		6
PHIL 699	Thesis	
Program Total Credits:		30

A minimum of 30 credits are required to complete this program. In addition to completing program credits and courses required to address deficiencies, students must pass an oral defense of their thesis.

¹ Select courses with PHIL subject code. A minimum of 3 credits must be taken as regular courses (courses ending in -00 through -79) at the 500- to 600-level. A maximum of 6 credits may be taken as PHIL 695 and/or PHIL 697. A maximum of 2 credits may be taken as PHIL 684.

² Students may select a maximum of 6 credits total within the program at the 400-level with approval of advisor and graduate committee.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Philosophy, Plan B

The Department of Philosophy offers courses of study that lead to a Master of Arts in Philosophy. Master's students can specialize in applied ethics, particularly animal welfare and environmental ethics; comparative philosophy; ethical theory; history of modern philosophy; metaphysics; aesthetics; or epistemology. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Philosophy. (<http://philosophy.colostate.edu/>)

Learning Objectives

Objective 1: Critical Thinking Skills

Recognize, evaluate, and construct arguments in a way that correctly applies logical methodology and evaluative standards and demonstrates an ability to identify underlying assumptions, ambiguous or contested terms, and potential objections to a thesis.

Objective 2: Content Mastery

Explain, orally or in writing, the current state of knowledge and research, referencing the major works and positions in the field, on topics within three areas of philosophy: (1) value theory, broadly construed; (2) metaphysics, epistemology, and related fields; and (3) history of philosophy.

Objective 3: Research Skills

Conduct independent research on a philosophical topic, identifying the major texts, positions, and arguments concerning that topic.

Objective 4: Writing Skills

Write an original philosophical paper that contributes to knowledge in some field of philosophical study and is of sufficient quality to be presented at a professional conference or published in a professional journal.

Objective 5: Oral Communication Skills

Give an oral presentation that clearly and effectively explains philosophical arguments, issues, and positions in a manner demonstrating a broad competency in the field.

Requirements
Effective Fall 2023

Any courses required to address deficiencies must be completed before graduation. Credits earned through completion of such courses do not count toward the M.A. degree.

Code	Title	Credits
Group 1: Select 2 courses		6
PHIL 525	Seminar in Epistemology	
PHIL 527	Seminar in Philosophy of Science	
PHIL 535	Seminar in Metaphysics	
PHIL 538	Seminar in Philosophy of Mind	
Group 2: Select 1 course		3
PHIL 547	Seminar in Meta-Ethics	
PHIL 548	Seminar in Normative Ethical Theory	
Group 3: Select 1 course		3
PHIL 550/IE 550	Ethics and International Development	
PHIL 564	Seminar in Animal Rights	
PHIL 565	Seminar in Environmental Philosophy	
PHIL 566	Seminar in Applied Philosophy	
PHIL 567	Seminar in Social and Political Philosophy	
Group 4: Select 1 course		3
PHIL 500	Seminar in Major Philosophical Texts	
PHIL 501	Seminar: Topics in History of Philosophy	
Philosophy Electives ^{1,2}		9-15

Out-of-Department Courses ²		0-6
Research		3
PHIL 698	Research	
Program Total Credits:		33

A minimum of 33 credits are required to complete this program. In addition to completing program credits and courses required to address deficiencies, students must also pass a final examination.

¹ Select courses with PHIL subject code. A minimum of 6 credits must be taken as regular courses (courses ending in -00 through -79) at the 500 to 600 level. A maximum of 6 credits may be taken as PHIL 695 and/or PHIL 697. A maximum of 2 credits may be taken as PHIL 684.
² Students may select a maximum of 6 credits total within the program at the 400-level with approval of advisor and graduate committee.

Students must complete the minimum number of credits specified in the official program of study as approved by the University Curriculum Committee, and all credit requirements specified in the Graduate and Professional Bulletin for their degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Political Science



Andrew G. Clark Building, Room C346
(970) 491-5156
[polisci.colostate.edu \(http://polisci.colostate.edu/\)](http://polisci.colostate.edu/)

Professor Robert Duffy, Chair
Professor Courtenay Daum, Undergraduate Coordinator
Professor Matthew Hitt, Graduate Coordinator
Lauren Tighe, Assistant to the Chair

Undergraduate Majors

- Major in Political Science
 - Environmental Politics and Policy Concentration
 - Global Politics and Policy Concentration
 - U.S. Government, Law, and Policy Concentration

Minors

- Applied Environmental Policy Analysis
- Latin American/Latinx Studies
- Political Science

Interdisciplinary Minors

- Environmental Studies in the Liberal Arts Interdisciplinary Minor
- Political Communication Interdisciplinary Minor

Graduate Graduate Programs in Political Science

The department offers graduate programs in Political Science leading to Master of Arts and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Political Science (<http://polisci.colostate.edu>).

Graduate Certificates

- Graduate Certificate in International Security
- Graduate Certificate in Political Economy
- Graduate Certificate in Public Policy Analysis

Master's Programs

- Master of Arts in Political Science, Plan A and Plan B*
- Master of Arts in Political Science, Environmental Politics and Policy Specialization, Plan A and Plan B
- Master of Arts in Political Science, Political Analysis Specialization, Plan B
- Master of Arts in Political Science, Power, Justice, and Democracy Specialization, Plan A and Plan B
- Master of Public Policy Administration, Plan C, M.P.P.A.
 - Master of Public Policy Administration, Plan C, International Policy and Management Specialization
 - Master of Public Policy Administration, Plan C, Public Management Specialization
 - Master of Public Policy Administration, Plan C, Public Policy Specialization

Ph.D.

- Ph.D. in Political Science, Environmental Politics and Policy Specialization*

* Please see department for program of study.

Courses

Subjects in this department include: Political Science (POLS) and Public Policy + Administration (PPA)

Political Science (POLS)

POLS 101 American Government and Politics (GT-SS1) Credits: 3 (3-0-0)

Course Description: Principles, structures, and processes of American national government.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

POLS 103 State and Local Government and Politics (GT-SS1) Credits: 3 (3-0-0)

Course Description: Principles, organization, and operation of American state and local government.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

POLS 131 Current World Problems (GT-SS1) Credits: 3 (3-0-0)

Course Description: Historical background and theoretical perspectives explaining current international political and economic events.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

POLS 160 Introduction to Public Policy and Service (GT-SS1) Credits: 3 (3-0-0)

Course Description: Introduction to the approaches and methods of public policy scholarship.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

POLS 232 International Relations (GT-SS1) Credits: 3 (3-0-0)

Course Description: Basic concepts and approaches to international relations.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

POLS 241 Comparative Government and Politics (GT-SS1) Credits: 3 (3-0-0)

Course Description: Major foreign political systems stressing cross-national comparison of political forces, parties, ideologies, and institutions.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

POLS 272 Politics of Power, Justice, and Democracy (GT-SS1) Credits: 3 (3-0-0)

Course Description: Thematic study of power, justice, and democracy in government and politics.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

POLS 301 Colorado Legislature Credit: 1 (1-0-0)

Course Description: Evolution and organization of the Colorado General Assembly, and of the legislative process. Examination of the role of committees, parties, leadership, and interest groups in that process.

Prerequisite: POLS 101.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both POLS 301 and POLS 381A2.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 302 U.S. Political Parties and Elections Credits: 3 (3-0-0)

Course Description: Foundational, institutional, and behavioral features of American political parties and elections.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 303 Politics of Organized Interests Credits: 3 (3-0-0)

Course Description: Role of interests in varied forms: social movements, institutions, associations, and membership groups in American politics.

Prerequisite: POLS 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 304 Legislative Politics Credits: 3 (3-0-0)

Course Description: Structure, organization, behavior, processes, and policy implications of U.S. legislatures.

Prerequisite: POLS 101.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 305 Judicial Politics Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 306 Executive Politics Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 307 Media and Politics Credits: 3 (3-0-0)

Course Description: An introduction to the field of political communication, focusing on the role of the news media in national and international politics.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 307 and POLS 380A4.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 308 Political Psychology Credits: 3 (3-0-0)

Course Description: The psychology behind political attitudes and decision-making.

Prerequisite: POLS 101.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 309 Urban Politics Credits: 3 (3-0-0)

Course Description: Governmental structures and political processes in urban government.

Prerequisite: POLS 101 or POLS 103.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 320 Empirical Political Analysis Credits: 3 (3-0-0)

Course Description: Methods of empirical political inquiry.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 321 Empirical Political Analysis Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory applications of empirical research methods.

Prerequisite: None.

Registration Information: Must have concurrent registration in POLS 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 331 Politics and Society Along Mexican Border Credits: 3 (3-0-0)

Course Description: Analysis of U.S.-Mexican relations and domestic politics as these affect regional characteristics and development of U.S.-Mexican border region.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 332 International Political Economy Credits: 3 (3-0-0)

Also Offered As: ECON 332.

Course Description: Theories on relations between international politics and economics. Policy implications of different theories and case studies.

Prerequisite: (ECON 202 or AREC 202) and (POLS 232).

Registration Information: Credit not allowed for both POLS 332 and ECON 332.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 341 Western European Government and Politics Credits: 3 (3-0-0)

Course Description: Politics in Western European countries such as Britain, France, and Germany, and countries influenced by European traditions.

Prerequisite: POLS 241.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 345 Russian, Central, and East European Politics Credits: 3 (3-0-0)

Course Description: Political structures and processes in Russia, Central and East Europe, and selected post-Communist countries.

Prerequisite: POLS 241.

Registration Information: Must register for lecture and recitation. Freshman not allowed.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 347 Comparative Authoritarianism Credits: 3 (3-0-0)

Course Description: Explore non-democratic regimes in the world and the dynamics precipitating the emergence and breakdown of authoritarianism.

Prerequisite: POLS 241.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both POLS 347 and POLS 380A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 351 Public Administration Credits: 3 (3-0-0)

Course Description: Government organization and management; decision processes; political and intergovernmental relations in administration.

Prerequisite: POLS 101.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 361 U.S. Environmental Politics and Policy Credits: 3 (3-0-0)

Course Description: Public and contemporary issues relating to U.S. environmental policy.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 362 Global Environmental Politics Credits: 3 (3-0-0)

Course Description: Cross-national and international contexts of environmental politics and policy.

Prerequisite: POLS 232.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 364 Air, Climate, and Energy Policy Analysis Credits: 3 (3-0-0)

Course Description: Discussion and analysis of air quality, climate, and energy nexus, with a focus on policy impacts on the economy and the environment under future scenarios.

Prerequisite: POLS 101.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

POLS 365 Food Policy and Politics in America Credits: 3 (3-0-0)

Course Description: Examines food policy in the United States by addressing the fundamentally political and global nature of food production and consumption, focusing on the history, institutions, and economy of food in America while situating each of these dimensions in an international context.

Prerequisite: POLS 101 or POLS 160.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 367 Power, Equity and Inclusion in Env Justice Credits: 3 (3-0-0)

Course Description: Examines procedural environmental injustice, as defined by the exclusion of marginalized groups from decision-making processes and the underenforcement of environmentally protective regulations in marginalized communities. Exploration of the degree to which power, equity and inclusion in policy processes create and perpetuate marginalization, weaving a single case study throughout the semester for illustration.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 367 and POLS 380A5.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 370A Study Abroad--Amazon: Global Environmental Politics Credits: 3 (0-0-3)

Course Description: Explore global environmental politics in the Brazilian Amazon. Through lectures, site visits, and meetings with local decision-makers, stakeholders and activists, apply international relations theories and concepts to understand various social, economic, political and ecological dimensions of global environmental problems, such as biodiversity loss and climate change, and efforts to address these problems from the global to local levels.

Prerequisite: POLS 232.

Registration Information: Sophomore standing. Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Sections offered as Mixed Face-to-Face or Online. Credit not allowed for both POLS 370A and POLS 382A.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

POLS 371A Study Abroad--London : Comparative UK and US Policy Credits: 3 (0-0-3)

Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.

Prerequisite: POLS 101 or POLS 103 or POLS 241.

Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit allowed for only one of the following: POLS 371A, POLS 482B, or POLS 482C.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

POLS 392 Washington DC Semester Seminar Credits: Var[2-3] (0-0-0)

Course Description: Topics vary each semester, but each focuses on some aspect of politics and government in Washington, DC.

Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.

Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater. Students should register for 3 credits in the spring and fall semesters, and for 2 credits in the summer term.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 405 Race and Ethnicity in U.S. Politics Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 409 Urban and Regional Politics Credits: 3 (3-0-0)

Course Description: Governance processes and public policies in metropolitan regions.

Prerequisite: POLS 101 or POLS 103.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 410 American Constitutional Law Credits: 3 (3-0-0)

Course Description: Allocation of powers among structures in American federal system.

Prerequisite: POLS 101.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 413 U.S. Civil Rights and Liberties Credits: 3 (3-0-0)

Course Description: U.S. Constitutional provisions and cases pertaining to the rights and liberties of individuals.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 420 History of Political Thought Credits: 3 (3-0-0)

Course Description: Issues and texts related to tradition of political thought from the ancient through the modern period.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 421 Contemporary Political Theories Credits: 3 (3-0-0)

Course Description: Major political theories and ideologies of contemporary times.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 422 Democratic Theory Credits: 3 (3-0-0)

Course Description: Competing approaches to the theory and practice of democracy, both locally and globally.

Prerequisite: POLS 101.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 423 American Political Theories Credits: 3 (3-0-0)

Course Description: Major American theories and ideologies: their development and present uses.

Prerequisite: POLS 101.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 431 International Law Credits: 3 (3-0-0)

Prerequisite: POLS 232.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 433 International Organization Credits: 3 (3-0-0)

Course Description: History, development, structure, process, and activity of selected public international organizations.

Prerequisite: POLS 232.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 435 United States Foreign Policy Credits: 3 (3-0-0)

Course Description: Institutions, responsibilities, processes, and issues in formulation and execution of U.S. foreign policy.

Prerequisite: POLS 232.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 436 Comparative Foreign Policy Credits: 3 (3-0-0)

Course Description: Effect of varying international and domestic contexts on foreign policy choices and outcomes across different countries, cultures, issues, and time.

Prerequisite: POLS 232 and POLS 241.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 437 International Security Credits: 3 (3-0-0)

Course Description: Examines the conditions that make for war and peace in international relations.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 440 Political Geography Credits: 3 (3-0-0)

Also Offered As: GR 440.

Course Description: Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.

Prerequisite: GR 100 or POLS 101.

Registration Information: Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 441 Comparative Indigenous Politics--Americas Credits: 3 (3-0-0)

Course Description: Compares the relationship between states and indigenous peoples throughout the Americas using concepts and theories from political science.

Prerequisite: POLS 241.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 442 Environmental Politics in Developing World Credits: 3 (3-0-0)

Course Description: Examines environmental politics in developing countries and evaluates climate change, natural resource governance and environmental justice.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 443 Comparative Social Movements Credits: 3 (3-0-0)

Course Description: Reviews major works dealing with conceptual and theoretical foundations of social movements and examines a number of cases across regions.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 444 Comparative African Politics Credits: 3 (3-0-0)

Course Description: African political systems focusing on precolonial, colonial influences; rise of nationalism; approaches to new political order; influences of development.

Prerequisite: POLS 241.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 445 Comparative Asian Politics Credits: 3 (3-0-0)

Prerequisite: POLS 241.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 446 Latin American Politics Credits: 3 (3-0-0)

Course Description: Latin American political actors and institutions with emphasis on themes of development, democracy, revolution, and international affairs.

Prerequisite: POLS 241.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 447 Politics in Mexico, Central America, Caribbean Credits: 3 (3-0-0)

Course Description: Mexican politics with comparison to one or more Central American and Caribbean countries.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 448 Comparative Racial/Ethnic Politics Credits: 3 (3-0-0)

Course Description: Comparative examination of politics of race and ethnicity and role it plays in formation of nation-states.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 449 Middle East Politics Credits: 3 (3-0-0)

Course Description: Political issues of the Middle East, including the Palestinian-Israeli conflict, Islamism, and democratization.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 451 Public Policy Design and Governance Credits: 3 (3-0-0)

Course Description: Examination of governance institutions outside the scope of traditional bureaucratic organizations and accountability.

Prerequisite: POLS 101 or POLS 103.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 459 Program Evaluation for Public Administrators Credits: 3 (3-0-0)

Course Description: An overview of research methods and statistical methods for public administrators.

Prerequisite: POLS 101.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 460 Public Policy Process Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 462 Globalization, Sustainability, and Justice Credits: 3 (3-0-0)

Course Description: Public and private policies to promote sustainability and social justice in a globalizing world.

Prerequisite: POLS 232 or POLS 241.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 463 Urban Policy and Management Credits: 3 (3-0-0)

Course Description: Policy choices and management issues associated with urban government.

Prerequisite: POLS 101 or POLS 103.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 465 Public Policy Analysis Credits: 3 (3-0-0)

Course Description: Methods and tools used in the practice of policy analysis and evaluation of current public policy; emphasis on applied analysis.

Prerequisite: POLS 101.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 482A Study Abroad: Politics and Culture in Turkey Credits: 3 (0-0-3)

Course Description: Politics, history and material culture of Turkey. A study abroad experience.

Prerequisite: POLS 241.

Registration Information: Written consent of instructor. Freshman not allowed.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 482B Study Abroad: Comparative UK and US Policy - London Credits: 3 (0-0-3)

Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.

Prerequisite: POLS 101 or POLS 103 or POLS 241.

Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 482C Study Abroad: London Experience Credit: 1 (0-0-1)

Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.

Prerequisite: POLS 101 or POLS 103 or POLS 241.

Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 482D Study Abroad--Spain and Morocco: Politics of Food in the Mediterranean Credits: 3 (0-0-3)

Course Description: Examine the politics of food in Spain and Morocco, namely Spain and Morocco, by investigating the policies regarding agriculture and food systems. Explore the roles of women in the food systems and understanding new and innovative food economies alternative to the industrialized food systems.

Prerequisite: POLS 241.

Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 486A Practicum: Legislative Politics Credits: 6 (0-8-2)

Course Description:

Prerequisite: None.

Registration Information: Must register for laboratory and recitation.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

POLS 486B Practicum: Government Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 486C Practicum: Civic Engagement Credits: 3 (1-0-4)

Also Offered As: SPCM 486C.

Course Description: Participatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.

Prerequisite: None.

Registration Information: Must register for lecture and practicum.

POLS 486C and SPCM 486C may not be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 487 Internship – Washington DC Semester Credits:

Var[6-9] (0-0-0)

Course Description: Students in The Washington Center semester programs will work with an organization in Washington DC. Most internships are for 4 days/week and individually tailored for each student. The Washington Center ensures that all internships are "substantive and challenging." At least 80% of the student's work is non-clerical. Supervised by a professional academic program advisor.

Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.

Registration Information: Sophomore standing. Requires written consent of program advisor, and the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 492 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Advanced seminar that integrates different theories and approaches to the study of domestic and/or international politics and policy.

Prerequisite: POLS 300 to 499 - at least 12 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 496 Washington DC Semester Colloquium Group Study Credits: Var[2-3] (0-0-0)

Course Description: Participating in the Washington DC semester program, groups of more than two students will work together under the supervision of faculty to explore how government and politics occurs in Washington, DC. Students will interact with members of the cabinet, ambassadors, leading journalists and CEOs. Participation in small group discussions and attendance at programming related to the internship. Portfolio creation of a student's work documenting and reflecting on their experiences.

Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.

Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 500 Governmental Politics in the U.S. Credits: 3 (3-0-0)

Course Description: Selected primary source materials on performance of government officials and institutions at federal, state, and local levels.

Prerequisite: None.

Registration Information: Must have taken three upper-division credits in American politics with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 501 Citizen Politics in the U.S. Credits: 3 (3-0-0)

Course Description: Selected primary source materials on behavior of individuals and groups in American politics.

Prerequisite: None.

Registration Information: Must have taken three upper-division credits in American politics with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 509 Gender and the Law Credits: 3 (3-0-0)

Course Description: Relationship between gender and the law and the changing nature of that relationship over time.

Prerequisite: POLS 410 or POLS 413.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 520 Theories of Political Action Credits: 3 (3-0-0)

Prerequisite: POLS 420 or POLS 421.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 530 International Relations Credits: 3 (3-0-0)

Course Description: Theory and methodology utilized in different approaches to international relations.

Prerequisite: None.

Registration Information: Nine credits in international relations or related studies.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 531 International Security Studies Credits: 3 (3-0-0)

Course Description: Theories of international security as applied to different issue areas, both traditional and non-traditional.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 532 Governance of the World Political Economy Credits: 3 (3-0-0)

Course Description: Theoretical and practical debates on the organization and governance of the world political economy.

Prerequisite: None.

Registration Information: Nine upper-division credits in international relations with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 533 Advanced Topics in US Foreign Policy Credits: 3 (3-0-0)

Course Description: Provides a comprehensive overview of the US foreign policy-making process. Topics covered include the domestic causes of US foreign policy, military and defense policy, foreign economic policy, and the US role in international organizations.

Prerequisite: POLS 531.

Registration Information: Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 534 International Environmental Security Credits: 3 (3-0-0)

Course Description: Explores how environmental challenges cause insecurity for people and states, as well as how the conduct of international politics can cause environmental instability and degradation. Topics covered include the international politics of climate refugees, energy security, food security, water wars, and environmental peacebuilding.

Prerequisite: POLS 531.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 535 Emerging Threats in International Security Credits: 3 (3-0-0)

Course Description: Comprehensive overview of emerging ("non-traditional") issues in the study of international security. Examples of topics covered include terrorism, the proliferation of weapons of mass destruction, artificial intelligence, human trafficking, organized crime, and cyber security.

Prerequisite: POLS 531.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 540 Comparative Politics Credits: 3 (3-0-0)

Prerequisite: None.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 541 Political Economy of Change and Development Credits: 3 (3-0-0)

Course Description: Responses of the state and its institutions to political, economic, and social change.

Prerequisite: None.

Registration Information: Three upper-division credits in comparative politics with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 542 Democracy and Democratization Credits: 3 (3-0-0)

Course Description: Theoretical foundations of democracy and democratization across world regions.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 544 National Identities and Nation Building Credits: 3 (3-0-0)

Also Offered As: ETST 544.

Course Description: How statist conceptions of race and ethnicity have been mobilized in nation-building projects.

Prerequisite: None.

Registration Information: Credit not allowed for both POLS 544 and ETST 544.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 550 Advanced Public Administration Credits: 3 (3-0-0)**Also Offered As:** PPA 550.**Course Description:** Overview of study of public administration; recent developments in theory and practice.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 550.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 558 Administrative Law Credits: 3 (3-0-0)****Also Offered As:** PPA 558.**Course Description:** Introduction to the different roles that each branch of the national and state governments play in administrative law, also the politics of administration and regulation. Attention dedicated to the complex ways areas of law interact across administrative decision-making and disputes.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: POLS 558, PPA 558, or POLS 580A2.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 587 Internship Credits: Var[1-6] (0-0-0)****Course Description:** Supervised work experience in a professional setting related to political science.**Prerequisite:** POLS 500 to 99999 - at least 18 credits.**Registration Information:** Graduate standing in Political Science.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**POLS 620 Approaches to the Study of Politics Credits: 3 (3-0-0)****Course Description:****Prerequisite:** POLS 100 to 481 - at least 15 credits.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**POLS 621 Qualitative Methods in Political Science Credits: 3 (3-0-0)****Course Description:** Research design, data gathering and organization, ethical issues, and computer applications in qualitative political research.**Prerequisite:** SOC 311 or POLS 620, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both POLS 621 and SOC 610.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 624 Scope and Methods of Political Science Credits: 3 (3-0-0)****Course Description:** Graduate survey of the scope of the Political Science discipline and the range of research designs and methods used in the discipline.**Prerequisite:** POLS 300 to 9999 - at least 15 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 625 Quantitative Methods of Political Research I Credits: 3 (3-0-0)****Course Description:** Quantitative approaches and methods for the study of political life.**Prerequisite:** POLS 320.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 626 Political Research Laboratory Credit: 1 (0-2-0)****Course Description:****Prerequisite:** POLS 321.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have concurrent registration in POLS 625.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**POLS 627 Quantitative Methods of Political Research II Credits: 3 (3-0-0)****Course Description:** Apply quantitative social science research methods to research. Develop analytical skills for use in political science and public policy, improve research design skills, assess the validity and limits of information and available data, and gain a thorough grounding in basic regression analysis. Strong emphasis on conceptual understanding and application.**Prerequisite:** POLS 625.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 660 Theories of the Policy Process Credits: 3 (3-0-0)****Also Offered As:** PPA 660.**Course Description:** Recent developments in public policy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing. Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 665 Public Policy Analysis Credits: 3 (3-0-0)****Also Offered As:** PPA 665.**Course Description:** The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.**Prerequisite:** PPA 501 or POLS 625.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Sections may be offered: Online. Credit not allowed for both POLS 665 and PPA 665.**Grade Mode:** Traditional.**Special Course Fee:** No.

POLS 670 Politics of Environment and Sustainability Credits: 3 (3-0-0)

Course Description: Domestic, international, and comparative dimensions of environment and natural resource politics and policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 672 Power, Justice, and Democracy Credits: 3 (3-0-0)

Course Description: Examines research related to the key themes of power, development, democracy, inequality, justice, labor/work, and social transformation. Analyze themes through a variety of theoretical literatures and practical examples.

Prerequisite: POLS 300 to 499 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: One year of graduate work.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 692 Seminar in Environmental Policy Credits: 3 (0-0-3)

Course Description: Topics in domestic and/or global environmental policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 693 Advanced Topics--Research Methods Credits: Var[1-3] (0-0-0)

Course Description: Seminar on specialized research methods for political scientists. Topics vary.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be repeated for credit.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 709 Environmental Politics in the U.S. Credits: 3 (3-0-0)

Course Description: Selected primary materials on governmental performance, groups, and mass public in American environmental politics.

Prerequisite: (POLS 500 or POLS 501) and (POLS 670).

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 729 Political Theory and the Environment Credits: 3 (3-0-0)

Course Description: Political thought applied to questions of the environment.

Prerequisite: POLS 520 and POLS 670.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 739 International Environmental Politics Credits: 3 (3-0-0)

Course Description: Theories and methodologies used in analyzing international environmental politics and policy.

Prerequisite: POLS 530 and POLS 670.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 749 Comparative Environmental Politics Credits: 3 (3-0-0)

Course Description: Application of comparative political theory to analysis of environmental politics.

Prerequisite: (POLS 540 or POLS 541) and (POLS 670).

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 759 Environmental Policy and Administration Credits: 3 (3-0-0)

Course Description: Effects of regulation, intergovernmental relations, and resource availability on federal environmental programs in U.S.

Prerequisite: POLS 670.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Public Policy + Administration (PPA)

PPA 500 Research Methods for Public Policy and Admin Credits: 3 (3-0-0)

Course Description: Introduction to the design, logic, and ethics of research methods appropriate for the evaluation of policies and programs before, during, and after implementation.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 501 Program Evaluation and Quantitative Methods Credits: 3 (3-0-0)

Course Description: Overview of program evaluation and hands-on application to managerial decision making in public administration. Topics include program evaluation, data collection and measurement in public administration, descriptive statistics, measures of association and other bivariate statistics, index variable construction, regression analysis, and an overview of selected other methods applied to problems of public administration and policy.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 530 Civic Engagement Credits: 3 (3-0-0)

Course Description: Focus on public engagement directed at the tools, theories, and processes relevant to public policy and administration. Introduction to the role citizens play in democracy, decision making, public administration, and public policy. Trends of engagement are explored alongside strategies useful to manage, encourage, and facilitate public participation in public policy and administration. Practice is emphasized.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 540 International Policy Toolkit Credits: 3 (3-0-0)

Course Description: Provides a valuable toolkit for those interested in working for an intergovernmental organization, international non-governmental organization, or for the U.S. foreign policy-making apparatus. Topics covered include regime change, civil society, political culture, terrorism, and international organizations.

Prerequisite: PPA 500 or PPA 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 541 Principles & Processes of International Mgmt Credits: 3 (3-0-0)
Course Description: Policy-making and policy-implementation processes of intergovernmental organizations and international non-governmental organizations.

Prerequisite: PPA 500 or PPA 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 542 Policy Accountability--Non-Democratic Regimes Credits: 3 (3-0-0)

Course Description: Theoretical knowledge and practical, real-world applications that navigate the complex political and economic terrain of non-democratic regimes.

Prerequisite: PPA 500 to 699 - at least 9 credits.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 543 Evidence-Based Decision Making Credits: 3 (3-0-0)

Course Description: A survey of evidence-based decision making, including tools, constraints, and opportunities for public servants.

Prerequisite: PPA 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 544 Ethics and Efficacy--Global Policymaking Credits: 3 (3-0-0)

Course Description: In-depth study of international policymaking success and failure with a focus on ethics and cross-border issues. Provides the expertise and awareness necessary for leadership in international policy and management.

Prerequisite: PPA 500 to 699 - at least 9 credits.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 550 Advanced Public Administration Credits: 3 (3-0-0)

Also Offered As: POLS 550.

Course Description: Overview of study of public administration; recent developments in theory and practice.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 550.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 551 Public Human Resources Management Credits: 3 (3-0-0)

Course Description: Study of public sector human resource methods and practices. Focus on modern personnel systems, laws, and policies related to the management of human resources in the public sector.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552A and PPA 551.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 552 Public Budgeting and Finance Credits: 3 (3-0-0)

Course Description: Overview of public budgeting concepts, tools, and techniques. Focus is placed on understanding and analyzing public budget proposals and modern techniques for public budgeting processes.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552B and PPA 552.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 553 Public Organizational Management and Behavior Credits: 3 (3-0-0)

Course Description: Theories of behavior of individuals and organizations in government bureaucracies.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 652 and PPA 553.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 555 Environmental Law and Policy Credits: 3 (3-0-0)

Course Description: Explores different methods of setting environmental goals, economic incentives, and the roles of federal, state, and local governments in protecting the natural environment. Focus on substantive policy areas to connect theory with practice.

Prerequisite: POLS 660 or POLS 665 or PPA 665.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 558 Administrative Law Credits: 3 (3-0-0)

Also Offered As: POLS 558.

Course Description: Introduction to the different roles that each branch of the national and state governments play in administrative law, also the politics of administration and regulation. Attention dedicated to the complex ways areas of law interact across administrative decision-making and disputes.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: POLS 558, PPA 558, or POLS 580A2.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 559 Nonprofit Management Credits: 3 (3-0-0)

Course Description: Study the management of nonprofit organizations. Focus on understanding the role nonprofits plan in public service and strategies for creating and operating a nonprofit. Historical, theoretical, and legal issues of nonprofit organizations are explored.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 560 City Management Credits: 3 (3-0-0)

Course Description: Administrative functions, organization, politics, and problems associated with city government. In-depth study of the administrative management of US cities.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 561 State and Local Government Finance Credits: 3 (3-0-0)

Course Description: Examines issues in state and local government finance to understand how governments make expenditure and revenue decisions. Topics include public choice, fiscal federalism, costs and production of state and local goods and services, and intergovernmental grants.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 562 Healthcare Finance Credits: 3 (3-0-0)

Course Description: Examines the challenges confronting healthcare finance including health economics and management of financial resources in healthcare organizations. Emphasizes public policy and administrative challenges in the management of healthcare organizations.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 575 Public Service Administration Credits: 3 (3-0-0)

Course Description: Advanced study of public and nonprofit organizations. Focus on strategic planning, performance metrics and outcomes, social equity, and leadership.

Prerequisite: PPA 553.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 576 Social Equity in Public Service Credits: 3 (3-0-0)

Course Description: Examines social equity as it applies to public organizations and public service. Investigating the historical, theoretical, and legal considerations of equity in public service. Exploring solutions to equity challenges in public administration.

Prerequisite: PPA 500 to 699 - at least 3 credits, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 587 Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised professional work experience related to public policy and administration.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Written consent of advisor. At least 15 credits of graduate courses approved in the MPPA curriculum. Sections may be offered: Mixed Face-to-Face or Online.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PPA 592 Special Topics in Public Policy and Admin Credits: 3 (0-0-3)

Course Description: Current topics in public policy and administration.

Prerequisite: PPA 500 or PPA 501.

Restriction: Must be a: Graduate.

Registration Information: May only be taken once for credit. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 660 Theories of the Policy Process Credits: 3 (3-0-0)

Also Offered As: POLS 660.

Course Description: Recent developments in public policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 665 Public Policy Analysis Credits: 3 (3-0-0)

Also Offered As: POLS 665.

Course Description: The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.

Prerequisite: PPA 501 or POLS 625.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 665 and PPA 665.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 670 Capstone in Public Policy and Administration Credits: 3 (3-0-0)

Course Description: Opportunity to reflect, integrate, and synthesize what has been learned in the MPPA program. Completing the capstone demonstrates mastery of the knowledge gained in the core curriculum, selected specialization, and internship experience.

Prerequisite: PPA 500 to 699 - at least 21 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Political Science

Political science is the study of politics and political action in society. It encompasses international agreements and organizations as well as the patterns of political action which both create and shape them. It encompasses citizen action and the institutions which produce public policy at the local, state, and national levels within the United States. It encompasses systems of voting, political parties, and courts, compared across national political systems. It encompasses the raising of normative questions about the nature and purposes of political life. The presence of politics is felt in all areas and sectors of society at all

times. The dynamic and transformative effects of political action are seen virtually everywhere.

The department's curriculum is distributed across five subfields of the discipline: American politics, political theory, comparative politics, international relations, and public policy. Course work across the discipline's subfields is complemented by a required support option. Support options include a minor in another department; an interdisciplinary minor; the second language support option; the methods support option, or a second major.

Learning Objectives

Students majoring in Political Science shall demonstrate the following:

1. Ability to reason through political claims and assertions by political actors.
2. Skill in recognizing and responding to diverse ideological perspectives.
3. Ability to locate political issues and controversies within their relevant institutional and historical contexts.
4. Familiarity with the institutional processes of politics in numerous global and domestic political arenas.
5. Confidence in expressing opinions and presenting analyses of political problems and their solutions.

Accelerated Program

The major in Political Science includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

The major in Political Science, like all studies in the liberal arts, provides students with a broad academic background that is serviceable across a broad spectrum of employment in the public and private sectors. Political Science majors are trained to be independent and critical thinkers; to be discerning and active observers and listeners; to communicate persuasively; to constructively engage and solve intellectual and practical problems; to adapt and function effectively in a number of distinct occupational and institutional settings; to function comfortably in a multiethnic, multiracial, and globalizing society. The employment profiles of departmental alumni attest to the breadth of possibilities for today's graduates: public and non-profit organization managers, prosecutors, public policy analysts and consultants, federal law enforcement agents, legislators and legislative analysts, foreign service officers, private attorneys, demographers, criminal investigators, advertising specialists, urban/regional planners, environmental policy analysts, state budget analysts, public relations representatives, market researchers, elementary and high school teachers, international businessmen and businesswomen, lobbyists, novelists, construction industry managers, insurance agents and managers, financiers, and real estate brokers. Some graduates join professions following advanced study in law,

international relations, area studies, public administration, public policy analysis, and business management.

Concentrations

Students may complete the general Political Science major or select one of the following concentrations for a more specialized course of study.

- Environmental Politics and Policy Concentration
- Global Politics and Policy Concentration
- U.S. Government, Law, and Policy Concentration

For further information on declaring the Major in Political Science, please schedule an appointment with a College of Liberal Arts Academic Success Coordinator by calling 970-491-3117 or visiting Clark C207.

To change your major to Political Science, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an

email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Fall 2024

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Political Science, Upper-Division

At least 24 credits of upper-division political science courses must be completed for the major. The 24 credits include the senior capstone course, POLS 492, at least 3 credits of AUCC 4A and 4B in addition to POLS 492, and at least one upper-division course in each of the following five subfields.

American Politics and Law

Code	Title	AUCC	Credits
POLS 302	U.S. Political Parties and Elections	4A,4B	3
POLS 303	Politics of Organized Interests	4A,4B	3
POLS 304	Legislative Politics		3
POLS 305	Judicial Politics		3
POLS 306	Executive Politics		3
POLS 307	Media and Politics		3
POLS 308	Political Psychology		3
POLS 309	Urban Politics		3
POLS 405	Race and Ethnicity in U.S. Politics	4A,4B	3
POLS 409	Urban and Regional Politics		3
POLS 410	American Constitutional Law		3
POLS 413	U.S. Civil Rights and Liberties		3

Political Theory

Code	Title	AUCC	Credits
POLS 420	History of Political Thought	4A,4B	3
POLS 421	Contemporary Political Theories	4A,4B	3
POLS 422	Democratic Theory	4A,4B	3
POLS 423	American Political Theories	4A,4B	3

International Relations

Code	Title	AUCC	Credits
POLS 331	Politics and Society Along Mexican Border		3
POLS 332/ECON 332	International Political Economy		3
POLS 362	Global Environmental Politics		3
POLS 431	International Law		3
POLS 433	International Organization		3
POLS 435	United States Foreign Policy		3
POLS 436	Comparative Foreign Policy		3
POLS 437	International Security		3

Comparative Politics

Code	Title	AUCC	Credits
POLS 341	Western European Government and Politics		3
POLS 345	Russian, Central, and East European Politics		3
POLS 347	Comparative Authoritarianism		3
POLS 442	Environmental Politics in Developing World		3
POLS 443	Comparative Social Movements		3
POLS 444	Comparative African Politics		3
POLS 445	Comparative Asian Politics		3
POLS 446	Politics of South America		3
POLS 447	Politics in Mexico, Central America, Caribbean		3
POLS 448	Comparative Racial/Ethnic Politics	4A,4B	3
POLS 449	Middle East Politics	4A,4B	3

Public Policy and Administration

Code	Title	AUCC	Credits
POLS 351	Public Administration		3
POLS 361	U.S. Environmental Politics and Policy		3
POLS 364	Air, Climate, and Energy Policy Analysis		3
POLS 451	Public Policy Design and Governance		3
POLS 459	Program Evaluation for Public Administrators		3
POLS 460	Public Policy Process		3
POLS 462	Globalization, Sustainability, and Justice		3
POLS 463	Urban Policy and Management		3
POLS 465	Public Policy Analysis		3

Other Possible Elective Courses Under the 24-Credit Requirement

Code	Title	AUCC	Credits
POLS 320	Empirical Political Analysis		3
POLS 5**	Selected graduate course ¹		

A maximum of six credits from the following may be used to fulfill this requirement:

POLS 392	Washington DC Semester Seminar
POLS 486A	Practicum: Legislative Politics
POLS 486B	Practicum: Government
POLS 487	Internship – Washington DC Semester
POLS 496	Washington DC Semester Colloquium Group Study

Support Options

Political Science majors must complete one of the following five Support Options.

Minor or Interdisciplinary Minor Support Option

Code	Title	Credits
Select a minor or interdisciplinary minor in consultation with advisor.		21-24

Student-Selected Course Group Support Option

Code	Title	Credits
A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level).		21

Second Major Support Option

Code	Title	Credits
Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen.		27-36

Foreign Language Support Option

Code	Title	Credits
A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level.		15-22

Methods Support Option ²

Code	Title	AUCC	Credits
Methods Support Option			21
POLS 320	Empirical Political Analysis ²		3
STAT 301	Introduction to Applied Statistical Methods		3
Select two from the following:			6
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	3B	
PHIL 327	Philosophy of Behavioral Sciences		
PHIL 415	Logic and Scientific Method		
Select one from the following:			3
STAT 305	Sampling Techniques		
STAT 341	Statistical Data Analysis I		
STAT 342	Statistical Data Analysis II		
Select two from the following:			6
ANTH 441	Method in Cultural Anthropology		
AREC 335/ECON 335	Introduction to Econometrics		
SOC 210	The Power of Numbers--Statistics in Sociology		
SOC 311	Sociological Research Methods		

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
POLS 101	American Government and Politics (GT-SS1)	3C	3
POLS 103	State and Local Government and Politics (GT-SS1)	3C	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			5
Total Credits			30

Sophomore

POLS 232	International Relations (GT-SS1)	1C	3
POLS 241	Comparative Government and Politics (GT-SS1)	1C	3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	

CO 301A	Writing in the Disciplines: Arts and Humanities (GT-C03)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-C03)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-C03)	2	
CO 301D	Writing in the Disciplines: Education (GT-C03)	2	
CO 302	Writing in Digital Environments (GT-C03)	2	
JTC 300	Strategic Writing and Communication (GT-C03)	2	
Political Science, Upper-Division (See list above) ³			3-6
Support Option (See list above)			3-12
Biological and Physical Sciences		3A	3
Electives			12
Total Credits			33
Junior			
Political Science - AUCC 4A and/or 4B (See Upper-Division list above) ⁴		4A,4B	3
Political Science, Upper-Division (See list above) ³			6-12
Support Option (See list above)			6-12
Electives			3-12
Total Credits			30
Senior			
POLS 492 ⁵	Capstone Seminar	4A,4B,4C	3
Political Science, Upper-Division (See list above) ³			3-6
Support Option (See list above)			6-12
Electives ⁶			3-15
Total Credits			27
Program Total Credits:			120

¹ Students may select a 500-level POLS graduate course with approval of advisor and the instructor to fulfill a maximum of 3 credits of the 24-credit upper-division requirement.

² Students choosing the Methods Support Option must take POLS 320. Credits earned in POLS 495 may not be used to satisfy this requirement.

³ Select a minimum of 24 upper-division (300- to 400-level) courses as described above in the Political Science, Upper-Division list.

⁴ In addition to POLS 492 students must select at least one course from among the courses listed in the five subfields (see Political Science, Upper-Division list above), for a minimum of 3 credits, that meets the AUCC 4A/4B requirement for the major.

⁵ Students must have completed at least 12 credits from POLS 300 – 499 classes in order to enroll in POLS 492.

⁶ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

At least 24 credits of upper-division political science courses must be completed for the major. The 24 credits include the senior capstone course, POLS 492, at least 3 credits of AUCC 4A and 4B in addition to POLS 492, and at least one upper-division course in each of the following five subfields.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-C02)			1A	3
POLS 101	American Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	4
Elective					2
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
POLS 103	State and Local Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Quantitative Reasoning		X		1B	3
Elective					3
CO 150 must be completed by the end of Semester 2.					
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
POLS 232	International Relations (GT-SS1)		X	1C	3
Biological and Physical Sciences				3A	3
Support Option (See option list on Major Requirements Tab)					3-12
Electives					6
Total Credits					18
Semester 4		Critical	Recommended	AUCC	Credits
POLS 241	Comparative Government and Politics (GT-SS1)		X	1C	3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)			2	
CO 302	Writing in Digital Environments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
POLS*** Upper-Division (See list on Major Requirements Tab)					3-6
Electives					6
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
POLS*** AUCC 4A and/or 4B (See list on Major Requirements Tab)				4A,4B	3
POLS*** Upper-Division (See list on Major Requirements Tab)					3
Support Option (See Option list on Major Requirements Tab)					3-6
Electives					3-6
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
POLS*** Upper-Division (See list on Major Requirements Tab)					3-9
Support Option (See Option list on Major Requirements Tab)					3-6
Electives					3-6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
POLS*** Upper-Division (See list on Major Requirements Tab)					3-6
Support Option (See Option list on Major Requirements Tab)					3-6
Electives					6
Total Credits					12
Semester 8		Critical	Recommended	AUCC	Credits
POLS 492	Capstone Seminar	X		4A,4B,4C	3
POLS*** Upper-Division (See list on Major Requirements Tab)		X			3
Support Option (See Option list on Major Requirements Tab)		X			3-6
Electives		X			3-6

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits	15
Program Total Credits:	120

Major in Political Science, Environmental Politics and Policy Concentration

The Environmental Politics and Policy concentration is designed to help students develop the knowledge and skills to analyze the connections between politics and the natural world, and pursue careers in environmental politics and policy-making. Students will learn about how political forces contribute to environmental degradation, the process for developing environmental policies, strategies to assess the strengths and weaknesses of different policy approaches, and how political forces can be harnessed to develop effective responses to problems such as climate change, water and air pollution, food security, and energy provision. Students will explore these issues from both domestic and global perspectives. Environmental Politics and Policy students are strongly encouraged to complete an internship to gain practical experience working in the field.

Learning Objectives

Students majoring in Political Science shall demonstrate the following:

1. Ability to reason through political claims and assertions by political actors.
2. Skill in recognizing and responding to diverse ideological perspectives.

3. Ability to locate political issues and controversies within their relevant institutional and historical contexts.
4. Familiarity with the institutional processes of politics in numerous global and domestic political arenas.
5. Confidence in expressing opinions and presenting analyses of political problems and their solutions.

Potential Occupations

Graduates may work as policy analysts, advocates, planners, educators or decision-makers in government agencies, non-profit organizations, businesses, and consulting firms at the local, state, national, and international levels.

To change your Major to Political Science, Environmental Politics and Policy Concentration, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu/>.

Requirements Effective Fall 2018

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
POLS 101	American Government and Politics (GT-SS1)	3C	3
POLS 103	State and Local Government and Politics (GT-SS1)	3C	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			5
Total Credits			30

Sophomore

POLS 232	International Relations (GT-SS1)	1C	3
POLS 241	Comparative Government and Politics (GT-SS1)	1C	3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	

JTC 300	Strategic Writing and Communication (GT-C03)	2	
LB 300	Specialized Professional Writing	2	
Tier Four: Select one from the following: ^{1,2}			3
POLS 361	U.S. Environmental Politics and Policy		
POLS 362	Global Environmental Politics		
POLS 364	Air, Climate, and Energy Policy Analysis		
POLS 3** Tier Three (300-level courses only; see list below) ^{2,3}			0-3
Support Option (See list below)			3-12
Biological and Physical Sciences		3A	3
Electives			12
Total Credits			33

Junior

Tier Two: Select one from the following:			3
POLS 420	History of Political Thought	4A,4B	
POLS 421	Contemporary Political Theories	4A,4B	
POLS 422	Democratic Theory	4A,4B	
POLS 423	American Political Theories	4A,4B	
POLS *** Tier Three (courses not taken previously; see list below) ²			3-6
POLS *** Tier Four (courses not taken previously; see list below) ^{1,2}			3-6
Support Option (See list below)			6-12
Electives ⁴			3-12
Total Credits			30

Senior

POLS 492 (Tier Five) ⁵	Capstone Seminar	4A,4B,4C	3
POLS *** Tier Four (courses not taken previously; see list below) ^{1,2}			3-6
Support Option (See list below)			6-12
Electives ⁴			3-15
Total Credits			27

Program Total Credits: **120**

Environmental Politics and Policy Concentration Tier Requirements

Code	Title	AUCC	Credits
TIER ONE COURSES			
12 credits, four courses taken in the freshman and sophomore years as shown above			
POLS 101	American Government and Politics (GT-SS1)	3C	3
POLS 103	State and Local Government and Politics (GT-SS1)	3C	3
POLS 232	International Relations (GT-SS1)	1C	3
POLS 241	Comparative Government and Politics (GT-SS1)	1C	3
TIER TWO COURSES			
3 credits, one course taken in the junior year, as shown above			
POLS 420	History of Political Thought	4A,4B	3
POLS 421	Contemporary Political Theories	4A,4B	3
POLS 422	Democratic Theory	4A,4B	3
POLS 423	American Political Theories	4A,4B	3
TIER THREE COURSES			

Select 6 unique credits, two courses, one each from among two different subfields of the three subfields below, taken in the sophomore, junior and/or senior years ^{2,3}

American Politics and Law

POLS 302	U.S. Political Parties and Elections	4A,4B	3
POLS 303	Politics of Organized Interests	4A,4B	3
POLS 304	Legislative Politics		3
POLS 305	Judicial Politics		3
POLS 306	Executive Politics		3
POLS 309	Urban Politics		3
POLS 405	Race and Ethnicity in U.S. Politics	4A,4B	3
POLS 409	Urban and Regional Politics		3
POLS 410	American Constitutional Law		3
POLS 413	U.S. Civil Rights and Liberties		3

International Relations

POLS 331	Politics and Society Along Mexican Border		3
POLS 332/ECON 332	International Political Economy		3
POLS 362	Global Environmental Politics		3
POLS 431	International Law		3
POLS 433	International Organization		3
POLS 435	United States Foreign Policy		3
POLS 436	Comparative Foreign Policy		3
POLS 437	International Security		3

Comparative Politics

POLS 341	Western European Government and Politics		3
POLS 345	Russian, Central, and East European Politics		3
POLS 347	Comparative Authoritarianism		3
POLS 442	Environmental Politics in Developing World		3
POLS 443	Comparative Social Movements		3
POLS 444	Comparative African Politics		3
POLS 445	Comparative Asian Politics		3
POLS 446	Politics of South America		3
POLS 447	Politics in Mexico, Central America, Caribbean		3
POLS 448	Comparative Racial/Ethnic Politics	4A,4B	3
POLS 449	Middle East Politics	4A,4B	3

TIER FOUR COURSES

Select 12 unique credits, four courses taken in the sophomore, junior and/or senior years ^{1,2}

POLS 361	U.S. Environmental Politics and Policy		3
POLS 362	Global Environmental Politics		3
POLS 364	Air, Climate, and Energy Policy Analysis		3
POLS 442	Environmental Politics in Developing World		3
POLS 459	Program Evaluation for Public Administrators		3
POLS 460	Public Policy Process		3

POLS 462	Globalization, Sustainability, and Justice	3
POLS 463	Urban Policy and Management	3
POLS 465	Public Policy Analysis	3

A maximum of six credits from the following may be used to fulfill the Tier Four requirement:

POLS 392	Washington DC Semester Seminar
POLS 486A	Practicum: Legislative Politics
POLS 486B	Practicum: Government
POLS 487	Internship – Washington DC Semester
POLS 496	Washington DC Semester Colloquium Group Study

Maximum of one course (three credits) may be taken from the following:

AREC 340/ECON 340	Introduction-Economics of Natural Resources
HIST 351	American West to 1900
HIST 352	American West Since 1900
HIST 355	American Environmental History
HIST 470	World Environmental History, 1500-Present
HIST 476	History of America's National Parks
SOC 320	Population-Natural Resources and Environment
SOC 322	Environmental Justice
SOC 364	Food, Agriculture and Global Society
SOC 460	Environmental and Natural Resource Sociology
SOC 463	Sociology of Disaster

TIER FIVE COURSE

3 credits, one course taken in the senior year

POLS 492	Capstone Seminar ⁵	4A,4B,4C	3
----------	-------------------------------	----------	---

Support Option

Political Science majors must complete one of the following five Support Options.

Minor or Interdisciplinary Minor Support Option

Code	Title	Credits
Select a minor or interdisciplinary minor in consultation with advisor.		21-24

Student-Selected Course Group Support Option

Code	Title	Credits
A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level).		21

Second Major Support Option

Code	Title	Credits
Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen.		27-36

Foreign Language Support Option

Code	Title	Credits
A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level.		15-22

Methods Support Option

Code	Title	Credits
Methods Support Option		21
POLS 320	Empirical Political Analysis	3
STAT 301	Introduction to Applied Statistical Methods	3
Select two from the following:		6
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	
PHIL 327	Philosophy of Behavioral Sciences	
PHIL 415	Logic and Scientific Method	
Select one from the following:		3
STAT 305	Sampling Techniques	
STAT 340	Multiple Regression Analysis	
STAT 350	Design of Experiments	
Select two from the following:		6
ANTH 441	Method in Cultural Anthropology	

AREC 335/ ECON 335	Introduction to Econometrics
SOC 210	The Power of Numbers—Statistics in Sociology
SOC 311	Sociological Research Methods

¹ Select a minimum of 12 upper-division (300- to 400-level) credits to fulfill Tier Four. Sophomores may take only 300-level courses from this section. Students may substitute a maximum of 3 credits in one of two ways: 1. from non-POLS specified courses shown above in the program; 2. by petitioning the advisor to include a non-POLS upper-division course when at least fifty percent (50%) of the course material and grading are related to environmental politics and policy. A course syllabus will be required for this option.

² Courses selected to fulfill Tier Three requirements may not also fulfill Tier Four requirements, and vice versa.

³ Sophomores may take only 300-level Tier Three courses.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

⁵ Students must complete one upper-division course in each of four of the five departmental subfields (American Politics, Political Theory, International Relations, Comparative Politics, and Public Policy and Administration) prior to taking POLS 492.

Major Completion Map

Distinctive Requirements for Degree Program:

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Upper-Division course in at least four subfields of Political Science required to register for POLS 492.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
POLS 101 American Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	4
Elective				2
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
POLS 103 State and Local Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities			3B	3
Historical Perspectives			3D	3
Quantitative Reasoning	X		1B	3
Elective				3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.	X			
Total Credits				15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
POLS 232 International Relations (GT-SS1)		X	1C	3
POLS 241 Comparative Government and Politics (GT-SS1)			1C	3
Support Option (See option list on Concentration Requirements Tab)				3-12
Tier Three (See Department List on Concentration Requirements tab)				0-3
Biological and Physical Sciences		X	3A	3
Elective				3
Total Credits				18
Semester 4	Critical	Recommended	AUCC	Credits
Select one course from the following:		X		3
CO 300 Writing Arguments (GT-CO3)			2	
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)			2	
CO 301B Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)			2	
CO 301D Writing in the Disciplines: Education (GT-CO3)			2	
CO 302 Writing in Digital Environments (GT-CO3)			2	
JTC 300 Strategic Writing and Communication (GT-CO3)			2	

LB 300	Specialized Professional Writing			2	
Tier Four: Select one course from the following:					3
POLS 361	U.S. Environmental Politics and Policy				
POLS 362	Global Environmental Politics				
POLS 364	Air, Climate, and Energy Policy Analysis				
Electives					9
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Tier Four (See List on Concentration Requirements Tab)					3-6
Tier Three (See List on Concentration Requirements Tab)					3-6
Support Option (See option list on Concentration Requirements Tab)					3-6
Elective					0-3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
Tier Two: Select one from the following:					3
POLS 420	History of Political Thought			4A,4B	
POLS 421	Contemporary Political Theories			4A,4B	
POLS 422	Democratic Theory			4A,4B	
POLS 423	American Political Theories			4A,4B	
Support Option (See option list on Concentration Requirements Tab)					3-6
Electives					3-9
Total Credits					12
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Tier Four (See List on Concentration Requirements Tab)					3-6
Support Option (See option list on Concentration Requirements Tab)					3-6
Elective					0-3
Total Credits					12
Semester 8		Critical	Recommended	AUCC	Credits
POLS 492 (Tier Five)	Capstone Seminar	X		4A,4B,4C	3
Support Option (See option list on Concentration Requirements Tab)					3-6
Electives					3-12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					15
Program Total Credits:					120

Major in Political Science, Global Politics and Policy Concentration

The Global Politics and Policy concentration is designed to help students develop the knowledge and skills to analyze political relationships between and within countries and to pursue careers in international affairs (<http://www.apsia.org/career-guide/>). Students will learn about different systems of government, state-society relations in various parts of the world, the ways that public and private actors interact through international institutions and the global economy, as well as the causes of and responses to domestic and international conflict. Global Politics and Policy students are strongly encouraged to study a foreign language (<http://languages.colostate.edu/>) and to complete some of

their coursework in one of CSU's many study abroad programs (<http://educationabroad.colostate.edu/students/>).

Learning Objectives

Students majoring in Political Science shall demonstrate the following:

1. Ability to reason through political claims and assertions by political actors.
2. Skill in recognizing and responding to diverse ideological perspectives.
3. Ability to locate political issues and controversies within their relevant institutional and historical contexts.
4. Familiarity with the institutional processes of politics in numerous global and domestic political arenas.

5. Confidence in expressing opinions and presenting analyses of political problems and their solutions.

to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu> (<https://advising.libarts.colostate.edu/>).

Potential Occupations

Graduates may work for government agencies, intergovernmental organizations, international businesses, consulting firms or non-profit organizations in the U.S. and abroad.

To change your Major to Political Science, Global Politics and Policy Concentration, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email

Requirements

Effective Fall 2018

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
POLS 101	American Government and Politics (GT-SS1)	3C	3
POLS 103	State and Local Government and Politics (GT-SS1)	3C	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			5
Total Credits			30

Sophomore

POLS 232	International Relations (GT-SS1)	1C	3
POLS 241	Comparative Government and Politics (GT-SS1)	1C	3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Tier Four: Select one course from the following: ^{1,2}			3
POLS 331	Politics and Society Along Mexican Border		
POLS 332/ECON 332	International Political Economy		
POLS 341	Western European Government and Politics		
POLS 345	Russian, Central, and East European Politics		
POLS 362	Global Environmental Politics		
POLS *** Tier Three (300-level courses only; see list below) ^{2,3}			0-3
Support Option (see list below)			3-12
Biological and Physical Sciences		3A	3
Electives			12
Total Credits			33

Junior

Tier Two: Select one course from the following:			3
POLS 420	History of Political Thought	4A,4B	
POLS 421	Contemporary Political Theories	4A,4B	
POLS 422	Democratic Theory	4A,4B	

POLS 423	American Political Theories	4A,4B	
POLS *** Tier Three (course not taken previously; see list below) ^{2,3}			3-6
POLS *** Tier Four (course not taken previously; see list below) ^{1,2}			3-6
Support Option (see list below)			6-12
Electives ⁴			3-12
Total Credits			30
Senior			
POLS 492 (Tier Five) ⁵	Capstone Seminar	4A,4B,4C	3
POLS *** Tier Four (courses not taken previously; see list below) ^{1,2}			3-6
Support Option (see list below)			6-12
Electives ⁴			3-15
Total Credits			27
Program Total Credits:			120

Global Politics and Policy Concentration Tier Requirements

Code	Title	AUCC	Credits
TIER ONE COURSES			
12 credits, four courses taken in the freshman and sophomore years as shown above			
POLS 101	American Government and Politics (GT-SS1)	3C	3
POLS 103	State and Local Government and Politics (GT-SS1)	3C	3
POLS 232	International Relations (GT-SS1)	1C	3
POLS 241	Comparative Government and Politics (GT-SS1)	1C	3
TIER TWO COURSES			
3 credits, one course taken in the junior year, as shown above			
POLS 420	History of Political Thought	4A,4B	3
POLS 421	Contemporary Political Theories	4A,4B	3
POLS 422	Democratic Theory	4A,4B	3
POLS 423	American Political Theories	4A,4B	3
TIER THREE COURSES			
Select 6 unique credits, two courses, one from each of the two different subfields below, taken in the sophomore, junior and/or senior years ^{2,3}			
American Politics and Law			
POLS 302	U.S. Political Parties and Elections	4A,4B	3
POLS 303	Politics of Organized Interests	4A,4B	3
POLS 304	Legislative Politics		3
POLS 305	Judicial Politics		3
POLS 306	Executive Politics		3
POLS 309	Urban Politics		3
POLS 405	Race and Ethnicity in U.S. Politics	4A,4B	3
POLS 409	Urban and Regional Politics		3
POLS 410	American Constitutional Law		3
POLS 413	U.S. Civil Rights and Liberties		3
Public Policy and Administration			
POLS 351	Public Administration		3
POLS 361	U.S. Environmental Politics and Policy		3

POLS 364	Air, Climate, and Energy Policy Analysis	3
POLS 451	Public Policy Design and Governance	3
POLS 459	Program Evaluation for Public Administrators	3
POLS 460	Public Policy Process	3
POLS 462	Globalization, Sustainability, and Justice	3
POLS 463	Urban Policy and Management	3
POLS 465	Public Policy Analysis	3

TIER FOUR COURSES

Select 12 unique credits, with at least one course from each of the first two subfields below, taken in the sophomore, junior and/or senior years ^{1,2}

International Relations

POLS 331	Politics and Society Along Mexican Border	3
POLS 332/ECON 332	International Political Economy	3
POLS 362	Global Environmental Politics	3
POLS 431	International Law	3
POLS 433	International Organization	3
POLS 435	United States Foreign Policy	3
POLS 436	Comparative Foreign Policy	3
POLS 437	International Security	3

Comparative Politics

POLS 341	Western European Government and Politics	3
POLS 345	Russian, Central, and East European Politics	3
POLS 347	Comparative Authoritarianism	3
POLS 442	Environmental Politics in Developing World	3
POLS 443	Comparative Social Movements	3
POLS 444	Comparative African Politics	3
POLS 445	Comparative Asian Politics	3
POLS 446	Politics of South America	3
POLS 447	Politics in Mexico, Central America, Caribbean	3
POLS 448	Comparative Racial/Ethnic Politics	4A,4B 3
POLS 449	Middle East Politics	4A,4B 3

A maximum of six credits from the following may be used to fulfill the Tier Four requirement:

POLS 392	Washington DC Semester Seminar	
POLS 486A	Practicum: Legislative Politics	
POLS 486B	Practicum: Government	
POLS 487	Internship – Washington DC Semester	
POLS 496	Washington DC Semester Colloquium Group Study	

TIER FIVE COURSES

3 credits, one course taken in the senior year

POLS 492	Capstone Seminar ⁵	4A,4B,4C 3
----------	-------------------------------	------------

Support Option

Political Science majors must complete one of the following five Support Options.

Minor or Interdisciplinary Minor Support Option

Code	Title	Credits
Select a minor or interdisciplinary minor in consultation with advisor.		21-24

Student-Selected Course Group Support Option

Code	Title	Credits
A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level).		21

Second Major Support Option

Code	Title	Credits
Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen.		27-36

Foreign Language Support Option

Code	Title	Credits
A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level.		15-22

Methods Support Option

Code	Title	Credits
Methods Course Option		21
POLS 320	Empirical Political Analysis	3
STAT 301	Introduction to Applied Statistical Methods	3
Select two from the following:		6
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	
PHIL 327	Philosophy of Behavioral Sciences	

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
POLS 101	American Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	4
Elective					2

Total Credits

15

Semester 2		Critical	Recommended	AUCC	Credits
POLS 103	State and Local Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Quantitative Reasoning		X		1B	3
Elective					3
CO 150 must be completed by the end of Semester 2.		X			

Total Credits

15

PHIL 415	Logic and Scientific Method	
Select one from the following:		3
STAT 305	Sampling Techniques	
STAT 340	Multiple Regression Analysis	
STAT 350	Design of Experiments	
Select two from the following:		6
ANTH 441	Method in Cultural Anthropology	
AREC 335/ ECON 335	Introduction to Econometrics	
SOC 210	The Power of Numbers--Statistics in Sociology	
SOC 311	Sociological Research Methods	

- ¹ Select a minimum of 12 upper-division (300- to 400-level) credits to fulfill Tier Four. Sophomores may take only 300-level courses from this section.
- ² Courses selected to fulfill Tier Three requirements may not also fulfill Tier Four requirements, and vice versa.
- ³ Sophomores may take only 300-level Tier Three courses.
- ⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).
- ⁵ Students must complete one upper-division course in each of four of the five departmental subfields (American Politics, Political Theory, International Relations, Comparative Politics, and Public Policy and Administration) prior to taking POLS 492.

Major Completion Map

Distinctive Requirements for Degree Program:

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Upper-Division course in at least four subfields of political science required to register for POLS 492.

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
POLS 232 International Relations (GT-SS1)		X	1C	3
POLS 241 Comparative Government and Politics (GT-SS1)			1C	3
Support Option (See option list on Concentration Requirements Tab)				3-12
Tier Three (See Department list on Concentration Requirements Tab)				0-3
Biological and Physical Sciences		X	3A	3
Elective				3
Total Credits				18

Semester 4	Critical	Recommended	AUCC	Credits
Select one course from the following:				3
CO 300 Writing Arguments (GT-CO3)		X	2	
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)		X	2	
CO 301B Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
CO 301D Writing in the Disciplines: Education (GT-CO3)		X	2	
CO 302 Writing in Digital Environments (GT-CO3)		X	2	
JTC 300 Strategic Writing and Communication (GT-CO3)		X	2	
LB 300 Specialized Professional Writing		X	2	
Tier Four: Select one course from the following:				3
POLS 331 Politics and Society Along Mexican Border				
POLS 332/ International Political Economy				
ECON 332				
POLS 341 Western European Government and Politics				
POLS 345 Russian, Central, and East European Politics				
POLS 362 Global Environmental Politics				
Electives				9
Total Credits				15

Junior

Semester 5	Critical	Recommended	AUCC	Credits
Tier Three (See Department list on Concentration Requirements Tab)				3-6
Tier Four (See Department list on Concentration Requirements Tab)				3-6
Support Option (See option list on Concentration Requirements Tab)				3-6
Elective				0-3

Semester 6	Critical	Recommended	AUCC	Credits
Tier Two: Select one course from the following:				3
POLS 420 History of Political Thought			4A,4B	
POLS 421 Contemporary Political Theories			4A,4B	
POLS 422 Democratic Theory			4A,4B	
POLS 423 American Political Theories			4A,4B	
Support Option (See option list on Concentration Requirements Tab)				3-6
Electives				3-9
Total Credits				12

Senior

Semester 7	Critical	Recommended	AUCC	Credits
Tier Four (See Department list on Concentration Requirements Tab)				3-6
Support Option (See option list on Concentration Requirements Tab)				3-6
Elective				0-3
Total Credits				12

Semester 8	Critical	Recommended	AUCC	Credits
POLS 492 (Tier Five) Capstone Seminar	X		4A,4B,4C	3
Support Option (See option list on Concentration Requirements Tab)	X			3-6
Electives	X			3-12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.				
Total Credits				15
Program Total Credits:				120

Major in Political Science, U.S. Government, Law, and Policy Concentration

The U.S. Government, Law, and Policy concentration is designed to prepare students to become future leaders in the public sector. The skills gained in this concentration help prepare students for a variety of careers. Resources for careers include the American Political Science Association (<https://www.apsanet.org/>) and the Network of Schools of Public Policy, Affairs, and Administration (<https://www.nasppa.org/>). The courses in this concentration educate students about the political processes and the legal environment of all levels of American government, as well as the processes of policymaking and the administrative apparatus used to implement public policy. Students will also be exposed to a variety of substantive policy issues including urban policy, energy policy, and environmental policy in the United States. U.S. Government, Law, and Public Policy students are strongly encouraged to complete an internship in one of the many organizations in the broader community. Students in this concentration are also encouraged to participate in the Legislative Internship Program (<https://polisci.colostate.edu/internships-and-careers/>) during their junior or senior years.

Learning Objectives

Students majoring in Political Science shall demonstrate the following:

1. Ability to reason through political claims and assertions by political actors.
2. Skill in recognizing and responding to diverse ideological perspectives.

3. Ability to locate political issues and controversies within their relevant institutional and historical contexts.
4. Familiarity with the institutional processes of politics in numerous global and domestic political arenas..
5. Confidence in expressing opinions and presenting analyses of political problems and their solutions.

Potential Occupations

Graduates may work for government agencies, nonprofits, community organizations, lobbying firms, elected office, political communication, research and policy analysts. Other graduates will utilize their political science education to prepare for law and graduate schools. Past students have completed internships (<https://polisci.colostate.edu/internships/>) with a variety of law firms, the cities of Fort Collins, Windsor, Loveland, and Westminster, the Colorado General Assembly, and Woodward among others.

To change your Major to Political Science, U.S. Government, Law, and Policy Concentration, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu/>.

Requirements Effective Fall 2018

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
POLS 101	American Government and Politics (GT-SS1)	3C	3
POLS 103	State and Local Government and Politics (GT-SS1)	3C	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Electives			5
Total Credits			30

Sophomore

POLS 232	International Relations (GT-SS1)	1C	3
----------	----------------------------------	----	---

POLS 241	Comparative Government and Politics (GT-SS1)	1C	3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Tier Four: Select one course from the following (see list below) ^{1,2}			3
POLS 302	U.S. Political Parties and Elections	4A,4B	
POLS 303	Politics of Organized Interests	4A,4B	
POLS 304	Legislative Politics		
POLS 305	Judicial Politics		
POLS 306	Executive Politics		
POLS 309	Urban Politics		
POLS 351	Public Administration		
POLS 361	U.S. Environmental Politics and Policy		
POLS 364	Air, Climate, and Energy Policy Analysis		
POLS 3** Tier Three (300-level courses only; see list below) ^{2,3}			0-3
Support Option (see list below)			3-12
Biological and Physical Sciences		3A	3
Electives			12
Total Credits			33
Junior			
Tier Two: Select one course from the following:			3
POLS 420	History of Political Thought	4A,4B	
POLS 421	Contemporary Political Theories	4A,4B	
POLS 422	Democratic Theory	4A,4B	
POLS 423	American Political Theories	4A,4B	
POLS *** Tier Three (courses not taken previously; see list below) ^{2,3}			3-6
POLS *** Tier Four (courses not taken previously; see list below) ^{1,2}			3-6
Support Option (see list below)			6-12
Electives ⁴			3-12
Total Credits			30
Senior			
POLS 492 (Tier Five) ⁵	Capstone Seminar	4A,4B,4C	3
POLS *** Tier Four (courses not taken previously; see list below) ^{1,2}			3-6
Support Option (see list below)			6-12
Electives ⁴			3-15
Total Credits			27
Program Total Credits:			120

U.S. Government, Law, and Policy Concentration Tier Requirements

Code	Title	AUCC	Credits
TIER ONE COURSES			
12 credits, four courses taken in the freshman and sophomore years as shown above			
POLS 101	American Government and Politics (GT-SS1)	3C	3
POLS 103	State and Local Government and Politics (GT-SS1)	3C	3
POLS 232	International Relations (GT-SS1)	1C	3
POLS 241	Comparative Government and Politics (GT-SS1)	1C	3
TIER TWO COURSES			
3 credits, one course taken in the junior year, as shown above			
POLS 420	History of Political Thought	4A,4B	3
POLS 421	Contemporary Political Theories	4A,4B	3
POLS 422	Democratic Theory	4A,4B	3
POLS 423	American Political Theories	4A,4B	3
TIER THREE COURSES			
Select 6 unique credits, one course from each of the two different subfields below, taken in the sophomore, junior and/or senior years ^{2,3}			
International Relations			
POLS 331	Politics and Society Along Mexican Border		3
POLS 332/ECON 332	International Political Economy		3
POLS 362	Global Environmental Politics		3
POLS 431	International Law		3
POLS 433	International Organization		3
POLS 435	United States Foreign Policy		3
POLS 436	Comparative Foreign Policy		3
POLS 437	International Security		3
Comparative Politics			
POLS 341	Western European Government and Politics		3
POLS 345	Russian, Central, and East European Politics		3
POLS 347	Comparative Authoritarianism		3
POLS 442	Environmental Politics in Developing World		3
POLS 443	Comparative Social Movements		3
POLS 444	Comparative African Politics		3
POLS 445	Comparative Asian Politics		3
POLS 446	Politics of South America		3
POLS 447	Politics in Mexico, Central America, Caribbean		3
POLS 448	Comparative Racial/Ethnic Politics	4A,4B	3
POLS 449	Middle East Politics	4A,4B	3
TIER FOUR COURSES			
Select 12 unique credits, with at least one course from each of the first two subfields below, taken in the sophomore, junior and/or senior years ^{1,2}			
American Politics and Law			
POLS 302	U.S. Political Parties and Elections	4A,4B	3
POLS 303	Politics of Organized Interests	4A,4B	3
POLS 304	Legislative Politics		3

POLS 305	Judicial Politics	3
POLS 306	Executive Politics	3
POLS 309	Urban Politics	3
POLS 405	Race and Ethnicity in U.S. Politics	4A,4B 3
POLS 409	Urban and Regional Politics	3
POLS 410	American Constitutional Law	3
POLS 413	U.S. Civil Rights and Liberties	3

Public Policy and Administration

POLS 351	Public Administration	3
POLS 361	U.S. Environmental Politics and Policy	3
POLS 364	Air, Climate, and Energy Policy Analysis	3
POLS 451	Public Policy Design and Governance	3
POLS 459	Program Evaluation for Public Administrators	3
POLS 460	Public Policy Process	3
POLS 462	Globalization, Sustainability, and Justice	3
POLS 463	Urban Policy and Management	3
POLS 465	Public Policy Analysis	3

A maximum of six credits from the following may be used to fulfill the Tier Four requirement:

POLS 392	Washington DC Semester Seminar
POLS 486A	Practicum: Legislative Politics
POLS 486B	Practicum: Government
POLS 487	Internship – Washington DC Semester
POLS 496	Washington DC Semester Colloquium Group Study

TIER FIVE COURSE

3 credits, one course taken in the senior year

POLS 492	Capstone Seminar ⁵	4A,4B,4C	3
----------	-------------------------------	----------	---

Support Option

Political Science majors must complete one of the following five Support Options.

Minor or Interdisciplinary Minor Support Option

Code	Title	Credits
Select a minor or interdisciplinary minor in consultation with advisor.		21-24

Student-Selected Course Group Support Option

Code	Title	Credits
A program of courses proposed by student and approved by advisor containing a minimum of 21 credits, of which at least 12 must be upper-division (300- to 400-level).		21

Second Major Support Option

Code	Title	Credits
Select a second major in consultation with advisor. This option may require as much as 36 credits. Credit range shown is approximate, and may require more or less, depending on the second major chosen.		27-36

Foreign Language Support Option

Code	Title	Credits
A minimum of 5 courses totaling at least 15 credits in a single foreign language, including at least 2 courses of language instruction or in the language at the upper-division level.		15-22

Methods Support Option

Code	Title	Credits
Methods Support Option		21
POLS 320	Empirical Political Analysis	3
STAT 301	Introduction to Applied Statistical Methods	3
Select two from the following:		6
PHIL 120	History and Philosophy of Scientific Thought (GT-AH3)	
PHIL 327	Philosophy of Behavioral Sciences	
PHIL 415	Logic and Scientific Method	
Select one from the following:		3
STAT 305	Sampling Techniques	
STAT 340	Multiple Regression Analysis	
STAT 350	Design of Experiments	

Select two from the following: 6

ANTH 441	Method in Cultural Anthropology
AREC 335/ ECON 335	Introduction to Econometrics
SOC 210	The Power of Numbers–Statistics in Sociology
SOC 311	Sociological Research Methods

¹ Select a minimum of 12 upper-division (300- to 400-level) credits to fulfill Tier Four. Sophomores may take only 300-level courses from this section.

² Courses selected to fulfill Tier Three requirements may not also fulfill Tier Four requirements, and vice versa.

³ Sophomores may take only 300-level Tier Three courses.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

⁵ Students must complete one upper-division course in each of four of the five departmental subfields (American Politics, Political Theory, International Relations, Comparative Politics, and Public Policy and Administration) prior to taking POLS 492.

Major Completion Map

Distinctive Requirements for Degree Program:

Political science majors must achieve a minimum grade of C (2.000) in each of the political science (POLS) courses counted toward meeting the requirement of the major.

Upper-Division course in at least four subfields of political science required to register for POLS 492.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
POLS 101 American Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	4
Elective				2

Total Credits

15

Semester 2	Critical	Recommended	AUCC	Credits
POLS 103 State and Local Government and Politics (GT-SS1)		X	3C	3
Arts and Humanities			3B	3
Historical Perspectives			3D	3
Quantitative Reasoning	X		1B	3
Elective				3
CO 150 must be completed by the end of Semester 2.	X			

Total Credits

15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
POLS 232 International Relations (GT-SS1)		X	1C	3
POLS 3** Tier Three (See Department list on Concentration Requirements Tab)				0-3
Support Option (See option list on Concentration Requirements Tab)				3-12
Biological and Physical Sciences		X	3A	3
Electives				6

Total Credits

18

Semester 4	Critical	Recommended	AUCC	Credits
POLS 241 Comparative Government and Politics (GT-SS1)			1C	3
Select one course from the following:				3
CO 300 Writing Arguments (GT-CO3)		X	2	
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)		X	2	
CO 301B Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)		X	2	
CO 301D Writing in the Disciplines: Education (GT-CO3)		X	2	
CO 302 Writing in Digital Environments (GT-CO3)		X	2	
JTC 300 Strategic Writing and Communication (GT-CO3)		X	2	
LB 300 Specialized Professional Writing		X	2	

Tier Four: Select one course from the following:					3
POLS 302	U.S. Political Parties and Elections			4A,4B	
POLS 303	Politics of Organized Interests			4A,4B	
POLS 304	Legislative Politics				
POLS 305	Judicial Politics				
POLS 306	Executive Politics				
POLS 309	Urban Politics				
POLS 351	Public Administration				
POLS 361	U.S. Environmental Politics and Policy				
POLS 364	Air, Climate, and Energy Policy Analysis				
Electives					6
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
POLS*** Tier Three (See Department list on Concentration Requirements Tab)					3-6
POLS*** Tier Four (See Department list on Concentration Requirements Tab)					3-6
Support Option (See option list on Concentration Requirements Tab)					3-6
Elective					0-3
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
Tier Two: Select one course from the following:					3
POLS 420	History of Political Thought			4A,4B	
POLS 421	Contemporary Political Theories			4A,4B	
POLS 422	Democratic Theory			4A,4B	
POLS 423	American Political Theories			4A,4B	
Support Option (See option list on Concentration Requirements Tab)					3-6
Electives					3-9
Total Credits					12
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
POLS*** Tier Four (See option list on Concentration Requirements Tab)					3-6
Support Option (See option list on Concentration Requirements Tab)					3-6
Elective					0-3
Total Credits					12
Semester 8		Critical	Recommended	AUCC	Credits
POLS 492 (Tier Five)	Capstone Seminar	X		4A,4B,4C	3
Support Option (See option list on Concentration Requirements Tab)					3-6
Electives					3-12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					15
Program Total Credits:					120

Minor in Applied Environmental Policy Analysis

The minor in Applied Environmental Policy Analysis will provide students with a rigorous and in-depth study of the public sector environment, practice, and methods for analyzing and developing policy. Each course will also have the environment as a focus in the material, exams, and assignments. At the end of the minor, students will be able to recall and explain the basic rationales for public policies, apply rigorous research

methods for evaluating policy, and integrate the elements of theory, methods, problem structuring, ethics, analysis and argumentation to generate reports useable in government and nonprofit management. The minor is appropriate for practicing professionals and current undergraduate students interested in expanding their applied evaluation skills and environmental policy expertise.

For further information on adding Applied Environmental Policy Analysis as a minor, please contact Lauren Tighe at lauren.tighe@colostate.edu or visit Clark C346.

Requirements Effective Spring 2014

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must complete each course in the minor with a grade of C or better.

Code	Title	Credits
Lower Division		
POLS 101	American Government and Politics (GT-SS1)	3
POLS 103	State and Local Government and Politics (GT-SS1)	3
Upper Division		
POLS 361	U.S. Environmental Politics and Policy	3
POLS 364	Air, Climate, and Energy Policy Analysis	3
POLS 459	Program Evaluation for Public Administrators	3
POLS 460	Public Policy Process	3
POLS 465	Public Policy Analysis	3
Program Total Credits:		21

Minor in Latin American/Latinx Studies

The minor compares the multiplicity of cultures and the historical and sociopolitical processes that influence both the Latin American and Latinx experiences while analyzing the connections between these populations.

Learning Objectives

1. Apply language skills to examine Latin American societies.
2. Analyze Latin American and Latinx cultures.
3. Interpret Latin American and Latinx history.
4. Compare different patterns of socioeconomic and political development.

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
L*** French or Spanish language ¹		6-10
ETST 261	Latinx Populations in the U.S.	3
Latin American Studies Survey Courses		
Select 3 credits from the following: ²		3

HIST 411	Latin America Since Independence
LSPA 335	Issues in Hispanic Culture
LSPA 436	Advanced Latin American Culture
POLS 446	Latin American Politics
Latin American/Latinx Studies Electives	
Select 9 credits from the following: ³	
ANTH 451	Andean Archaeology and Ethnohistory
ANTH 452	Archaeology of Mesoamerica
ART 309	Pre-Columbian Art of the Andes
ART 312	Pre-Columbian Art of Mesoamerica
ETST 239/E 239	Introduction to Chicano Literature
ETST 253	Chicanx History and Culture (GT-HI1)
ETST 254	La Chicana in Society
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)
ETST 332	Contemporary Chicanx Issues
ETST 370	Caribbean Identities
ETST 371	The Modern Caribbean
ETST 430	Latinx Creative Expression
ETST 432	Latinx Routes to Empowerment
ETST 454/SPCM 454	Chicanx Film and Video
GR 102	Geography of Europe and the Americas (GT-SS2)
HIST 353	U.S.-Mexico Borderlands
HIST 410	Colonial Latin America
HIST 411	Latin America Since Independence
HIST 414	Revolutions in Latin America
HIST 415	Study Abroad--Mexico: History, Community, and Environment in Mexico
HIST 460	Slavery in the Americas
HIST 474	Human Rights in the Americas, 1945-1990
INST 179A	Study Abroad--Ecuador First Year Seminar : Social and Environmental Justice
INST 382C	Study Abroad--Mexico: Global Citizenship and Community Engagement
LSPA 310	Approaches to Spanish Literature
LSPA 335	Issues in Hispanic Culture
LSPA 435	Caribbean Culture in Hispanic Literature
LSPA 436	Advanced Latin American Culture
LSPA 442	Colonial Latin American Literature
LSPA 445	Women Writers in the Hispanic World
LSPA 449	Spanish-American Literary Movements and Periods
LSPA 465B	Studies in Foreign Film: Latin America
LSPA 492	Seminar-Spanish Language, Literature, Society
PHIL 333	Latin American Philosophy
POLS 331	Politics and Society Along Mexican Border
POLS 441	Comparative Indigenous Politics--Americas
POLS 446	Latin American Politics

POLS 447 Politics in Mexico, Central America, Caribbean

Program Total Credits: 21-25

¹ At least two courses (6-10 credits) are required in Spanish or French. Because language proficiency is required for effective research or work in this region, students are STRONGLY URGED to complete language coursework through the 300-level or above. Language courses, including Portuguese, may be taken at CSU or transferred from an accredited institution. Independent study courses may not count toward the language requirement.

² Courses used to fulfill this requirement may not double-count as electives.

³ Additional courses having a focus on Latin America or the Caribbean may be used to fulfill program requirements with approval of advisor.

Minor in Political Science

The minor in Political Science provides a sound academic core for students in other social science or non-social science majors who are interested in politics. It may be particularly useful for persons preparing themselves for careers in law, teaching in the social sciences, journalism, and public service.

For further information on adding Political Science as a minor, please contact Lauren Tighe at lauren.tighe@colostate.edu or visit Clark C346.

Requirements Effective Spring 1990

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
POLS 101	American Government and Politics (GT-SS1)	3
Select two courses from the following:		6
POLS 103	State and Local Government and Politics (GT-SS1)	
POLS 232	International Relations (GT-SS1)	
POLS 241	Comparative Government and Politics (GT-SS1)	
Upper Division		
Twelve credits in political science courses with at least three credits in political theory and in at least one additional subfield of political science. Credits earned in POLS 486A, POLS 486B, and POLS 495 may not be used to satisfy this upper-division credit requirement.		12
Program Total Credits:		21

Graduate Certificate in International Security

Students who complete the Graduate Certificate in International Security will gain a greater understanding of how and why organized violence

is used in contemporary world politics. They will learn to explain the outbreaks, durations, and terminations of war; the causes of human suffering during wartime; and the ways in which human beings can suffer from insecurity even during times of peace. In doing so, students will gain experience of using a variety of theoretical approaches. There will be a heavy emphasis on research methods and research design. The certificate is designed to prepare students to become competent analysts of contemporary and future international security issues.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion of this certificate, students will be able to:

1. Identify and describe theories of International Relations as they relate to international security studies.
2. Explain complex phenomena with reference to academic theories and concepts.
3. Produce rigorous research into international security topics, and convey findings to diverse audiences.

Program Requirements Effective Fall 2023

Additional course work may be required due to prerequisites.

Code	Title	Credits
POLS 531	International Security Studies	3
Select a minimum of 9 credits from the following:		9
POLS 533	Advanced Topics in US Foreign Policy	
POLS 534	International Environmental Security	
POLS 535	Emerging Threats in International Security	
PPA 540	International Policy Toolkit	
PPA 542	Policy Accountability--Non-Democratic Regimes	
PPA 544	Ethics and Efficacy--Global Policymaking	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Political Economy

This certificate provides students with the requisite knowledge and skills to engage in political economy research across the social sciences and humanities. Students are required to complete three (3) core courses from three (3) different departments in the College of Liberal Arts (CLA) to develop an understanding of theories of political economy and their application in social scientific and humanities research and wherever questions of social choice are involved.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Outcomes

Upon successful completion of this certificate, students will be able to:

- 1. Explain problems, concepts, and phenomena based on the complex relationships between politics, economics, culture, society, and the environment.
- 2. Define, explain, and combine a range of theoretical approaches to political economy from different disciplinary fields.
- 3. Apply diverse theoretical approaches of political economy in social science or humanities research, and wherever social choice is involved.
- 4. Effectively communicate complex concepts, theoretical perspectives, and empirical evidence from the field of political economy.

Requirements

Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses (Must complete nine (9) credits in three (3) different departments. Additional core credits can be used to satisfy elective credits)		
ANTH 520	Women, Health, and Culture	9
ANTH 548	Theoretical Topics in Cultural Anthropology	
ECON 505	History of Economic Thought	
ECON 771	Political Economy of Race and Gender	
JTC 570	Political Economy of Global Media	
POLS 532	Governance of the World Political Economy	
POLS 541	Political Economy of Change and Development	
SOC 667	Theories of State, Economy, and Society	
SOC 669	Global Inequality and Change	
SPCM 647	Media Industries	
Electives (see list below)		6
Program Total Credits:		15

Code	Title	Credits
Elective Courses (Any six (6) credits from these courses can be used to satisfy the elective requirements of the certificate)		
ANTH 521	Gender, Sexuality, and Culture	3
ANTH 530	Human-Environment Interactions	3
ANTH 538	Food, Hunger, and Culture	3
ANTH 540	Medical Anthropology	3
ANTH 551	Historical Archaeology	3
ANTH 553	Archaeology of Complex Societies	3
ANTH 571	Anthropology and Global Health	3
ECON 640	International Trade Theory	3
ECON 705	Heterodox Approaches to Economics	3
ECON 772	Marxian Political Economy	3
POLS 670	Politics of Environment and Sustainability	3
POLS 672	Power, Justice, and Democracy	3
POLS 739	International Environmental Politics	3
SOC 502	Foundations of Theoretical Sociology	3
SOC 564	Environmental Justice	3

SOC 630	Social Stratification	3
SOC 666	Globalization and Socioeconomic Restructuring	3
SOC 668	Environmental Sociology	3
SPCM 508	Deliberative Theory and Practice	3
SPCM 634	Communication and Cultural Diversity	3
SPCM 792A	Seminar: Rhetoric and Civic Engagement	3

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Public Policy Analysis

The Graduate Certificate in Public Policy Analysis provides students with skills, knowledge, and abilities in public policy. Students complete coursework that provides them with an understanding of public policy and the methods used to analyze outputs and outcomes of policy decisions in the public sector.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

- 1. Appropriately structure policy problems and apply a systemic evidence based problem solving approach to those problems.
- 2. Integrate the elements of theory, methods, problem structuring, ethics, analysis, and argumentation to generate reports usable in government and nonprofit management.
- 3. Conduct evaluation methods using appropriate and standard methodologies.
- 4. Understand and analyze policy evaluations from experts.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
PPA 500	Research Methods for Public Policy and Admin	3
PPA 501	Program Evaluation and Quantitative Methods	3
PPA 543	Evidence-Based Decision Making	3
PPA 665/POLS 665	Public Policy Analysis	3
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Arts in Political Science, Environmental Politics and Policy Specialization

The Master of Arts in Political Science, Environmental Politics and Policy Specialization examines the interplay between the environment and politics and the scope and severity of environmental governance challenges using interdisciplinary evidence, diverse perspectives, and multiple approaches. Specialists in this field normally examine key actors, institutions, and norms of environmental politics in domestic and international contexts for private or public organizations.

For more information on the Master of Arts in Political Science please email cla_polisci@mail.colostate.edu.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students who choose the Environmental Politics and Policy specialization will:

Diagnose:

1. Examine the interplay between the environment and politics and the scope and severity of environmental governance challenges using interdisciplinary evidence, diverse perspectives, and multiple approaches

Contextualize and Theorize:

1. Examine key actors, institutions, and norms of environmental politics in domestic and international contexts.
2. Evaluate key theories explaining the roles of actors, ideas, beliefs, identity and cultures in environmental politics.
3. Critique normative approaches and empirical measures of environmental problems
4. Appraise theoretical and normative approaches to environmental discourse, practice, performance, and politics.
5. Apply theory to improve the practice of environmental decision making.

Organize and Communicate:

1. Identify and assess organizational and administrative strategies of environmental groups, institutions, and administrations.
2. Analyze and develop organizational, administrative, institutional, and communicative strategies related to environmental politics.
3. Design solutions to environmental problems reflective of theoretic and normative complexity.

Research:

1. Design and implement research projects that measure, contextualize, communicate, or explicate environmental politics topics and concerns.
2. Develop and execute comparative and case-based approaches to evaluating environmental institutions, beliefs, contexts, cultures, and practices.
3. Develop and practice professional writing, speaking, and networking skills directed to broadly impacting environmental politics

Inform:

1. Examine the interplay between the environment and politics and the scope and severity of environmental governance challenges using interdisciplinary evidence, diverse perspectives, and multiple approaches.

Plan A Effective Fall 2021

Code	Title	Credits
Core Course:		
POLS 670	Politics of Environment and Sustainability	3
Methods Courses:		
Select one course from the following:		3
POLS 620	Approaches to the Study of Politics	
POLS 624	Scope and Methods of Political Science	
Select one course from the following:		3
POLS 621	Qualitative Methods in Political Science	
POLS 625	Quantitative Methods of Political Research I	
POLS 665/ PPA 665	Public Policy Analysis	
POLS 699	Thesis	6
POLS Electives (see list below)		6
Environmental Electives (see list below) ¹		6
Additional Electives		3
Program Total Credits:		30

POLS Electives (Select a minimum of 6 credits)

Code	Title	Credits
POLS 500	Governmental Politics in the U.S.	3
POLS 501	Citizen Politics in the U.S.	3
POLS 509	Gender and the Law	3
POLS 520	Theories of Political Action	3
POLS 530	International Relations	3
POLS 531	International Security Studies	3
POLS 532	Governance of the World Political Economy	3
POLS 540	Comparative Politics	3
POLS 541	Political Economy of Change and Development	3
POLS 542	Democracy and Democratization	3
POLS 544/ETST 544	National Identities and Nation Building	3
POLS 550/PPA 550	Advanced Public Administration	3

Environmental Electives (Select a minimum of 6 credits. Students should select no more than 3 credits of a non-POLS subject code, and no more than 3 credits of a 300-400-level course) ¹

Code	Title	Credits
ANTH 515	Culture and Environment	3
ANTH 532	The Culture of Disaster	3
ANTH 554/ESS 554	Ecological and Social Agent-based Modeling	3
GES 440/ATS 440	Sea Level Rise and a Sustainable Future	3

GES 441	Analysis of Sustainable Energy Solutions	3
GES 460	Law and Sustainability	3
GES 520	Issues in Global Environmental Sustainability	3
HIST 539	Reading Seminar–World Environmental History	3
NR 503/GR 503	Remote Sensing and Image Analysis	4
NR 567	Analysis of Environmental Impact	3
NRRT 605	Human Dimensions of Natural Resources Theory	3
POLS 361	U.S. Environmental Politics and Policy	3
POLS 362	Global Environmental Politics	3
POLS 364	Air, Climate, and Energy Policy Analysis	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
POLS 692	Seminar in Environmental Policy	3
POLS 709	Environmental Politics in the U.S.	3
POLS 729	Political Theory and the Environment	3
POLS 739	International Environmental Politics	3
POLS 749	Comparative Environmental Politics	3
POLS 759	Environmental Policy and Administration	3
PPA 555	Environmental Law and Policy	3
SOC 562/AGRI 562	Sociology of Food Systems and Agriculture	3
SOC 564	Environmental Justice	3

A minimum of 30 credits are required to complete this program.

¹ Graduate students may use 300 or 400 level undergraduate courses approved by their committee in the Program of Study (GS Form 6) up to the limits set by the Graduate School. Graduate students may apply remedial undergraduate courses they were required to take as a condition of their admission toward the degree if such undergraduate credits are consistent with the requirements of the degree AND approved by their committee in the Program of Study (GS Form 6).

Plan B Effective Fall 2021

Code	Title	Credits
Core Course:		
POLS 670	Politics of Environment and Sustainability	3
Methods Courses:		
Select one course from the following:		3
POLS 620	Approaches to the Study of Politics	
POLS 624	Scope and Methods of Political Science	
Select one course from the following:		3
POLS 621	Qualitative Methods in Political Science	
POLS 625	Quantitative Methods of Political Research I	
POLS 665/ PPA 665	Public Policy Analysis	
POLS Electives (see list below)		6
Environmental Electives (see list below) ¹		6

Additional POLS Electives ^{1, 2}	15
Program Total Credits:	36

POLS Electives (Select a minimum of 6 credits)

Code	Title	Credits
POLS 500	Governmental Politics in the U.S.	3
POLS 501	Citizen Politics in the U.S.	3
POLS 509	Gender and the Law	3
POLS 520	Theories of Political Action	3
POLS 530	International Relations	3
POLS 531	International Security Studies	3
POLS 532	Governance of the World Political Economy	3
POLS 540	Comparative Politics	3
POLS 541	Political Economy of Change and Development	3
POLS 542	Democracy and Democratization	3
POLS 544/ETST 544	National Identities and Nation Building	3
POLS 550/PPA 550	Advanced Public Administration	3
POLS 558/PPA 558	Administrative Law	3
POLS 626	Political Research Laboratory	1
POLS 660/PPA 660	Theories of the Policy Process	3

Environmental Electives (Select a minimum of 6 credits. Students should select no more than 3 credits from a non-POLS subject code, and no more than 3 credits of a 300-400 level course) ¹

Code	Title	Credits
ANTH 515	Culture and Environment	3
ANTH 532	The Culture of Disaster	3
ANTH 554/ESS 554	Ecological and Social Agent-based Modeling	3
GES 440/ATS 440	Sea Level Rise and a Sustainable Future	3
GES 441	Analysis of Sustainable Energy Solutions	3
GES 460	Law and Sustainability	3
GES 520	Issues in Global Environmental Sustainability	3
HIST 539	Reading Seminar–World Environmental History	3
NR 503/GR 503	Remote Sensing and Image Analysis	4
NR 567	Analysis of Environmental Impact	3
NRRT 605	Human Dimensions of Natural Resources Theory	3
PHIL 564	Seminar in Animal Rights	3
PHIL 565	Seminar in Environmental Philosophy	3
POLS 361	U.S. Environmental Politics and Policy	3
POLS 362	Global Environmental Politics	3
POLS 364	Air, Climate, and Energy Policy Analysis	3
POLS 442	Environmental Politics in Developing World	3
POLS 462	Globalization, Sustainability, and Justice	3
POLS 692	Seminar in Environmental Policy	3
POLS 709	Environmental Politics in the U.S.	3
POLS 729	Political Theory and the Environment	3
POLS 739	International Environmental Politics	3

POLS 749	Comparative Environmental Politics	3
POLS 759	Environmental Policy and Administration	3
PPA 555	Environmental Law and Policy	3
SOC 562/AGRI 562	Sociology of Food Systems and Agriculture	3
SOC 564	Environmental Justice	3

A minimum of 36 credits are required to complete this program.

¹ Graduate students may use 300 or 400 level undergraduate courses approved by their committee in the Program of Study (GS Form 6) up to the limits set by the Graduate School. Graduate students may apply remedial undergraduate courses they were required to take as a condition of their admission toward the degree if such undergraduate credits are consistent with the requirements of the degree AND approved by their committee in the Program of Study (GS Form 6).

² Outside courses optional and/or as recommended by the Student's Graduate Committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Political Science, Political Analysis Specialization, Plan B

The Master of Arts in Political Science, Political Analysis Specialization, Plan B offers advanced training in empirical inquiry while gaining a sophisticated understanding of politics and political processes. The specialization prepares students for careers as analysts in a broad range of organizations including government, non-profits, campaigns, advocacy groups, and the private sector.

For more information on the Master of Arts in Political Science please email cla_polisci@mail.colostate.edu.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students who choose the Political Analysis Specialization will:

1. Design and conduct original empirical research on politics or policy.
2. Master appropriate software necessary for statistics, qualitative coding, surveys, data management, and/or data visualization.
3. Clearly articulate and present technical and methodological material to a general audience.
4. Understand the strengths and weaknesses of a variety of methodological approaches.
5. Identify and apply the appropriate tool for analysis of substantive issues.
6. Demonstrate competency in a traditional subfield of political science or Power, Justice and Democracy Specialization.

Plan B Effective Fall 2021

Code	Title	Credits
Required Courses:		
POLS 624	Scope and Methods of Political Science	3
POLS 625	Quantitative Methods of Political Research I	3
POLS 693	Advanced Topics—Research Methods	3
Select one course from the following: ¹		3
POLS 621	Qualitative Methods in Political Science	
POLS 627	Quantitative Methods of Political Research II	
Track Electives²		9
Traditional Subfield Courses (Select one option below):		9
First Option:		
Three courses across the subfields of American Politics, Comparative Politics, International Relations, Political Theory, Public Policy and Public Administration, Environmental Politics and Policy, or the Power, Justice and Democracy Specialization		
Second Option:		
Two courses in one POLS subfield		
POLS 620	Approaches to the Study of Politics	
Electives³		6
Program Total Credits:		36

A minimum of 36 credits are required to complete this program.

¹ If students do not take POLS 621, at least 3 credits of Track Electives must focus on qualitative methodology.

² At least 3 credits in POLS. For example: Environmental Research Methods, Environmental Organizations and Networks, Surveys and Experiments, International Research Methods, Field Research, Participatory Action Research, Comparative Research Methods, Data Visualization; other graduate and undergraduate (at least 300 level) methods courses from Statistics, Sociology, Anthropology, Computer Science, Public Health, and other departments (consistent with restrictions in the graduate handbook); other Political Science courses with a methodological component – e.g. culminating in a research project or focusing on a particular research method in addition to substantive theories.

³ Students may choose substantive or methodological courses from across the university that best fit their intellectual and professional goals, subject to the approval of their advisor. An internship may account for three of these credits. POLS 620 may be an appropriate elective if not taken in fulfillment of Traditional Subfield Courses.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Political Science, Power, Justice, and Democracy Specialization

The Master of Arts in Political Science, Power, Justice, and Democracy Specialization analyzes contemporary theories of justice, democracy, development, and inequality from both domestic and international perspectives using interdisciplinary evidence, diverse perspectives, and multiple approaches. Specialists in this field develop methodological

skills for analyzing and interpreting contemporary social and political problems around such topics as development, ecology, gender, race, sexuality, social movements, and peacebuilding for private or public organizations.

For more information on the Master of Arts in Political Science please email cla_polisci@mail.colostate.edu.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students who choose the Power, Justice, and Democracy Specialization will:

Theorize & Diagnose:

1. Analyze contemporary theories of power, justice, and democracy from both domestic and international perspectives using interdisciplinary evidence, diverse perspectives, and multiple approaches.
2. Develop methodological skills for analyzing and interpreting contemporary political struggles.
3. Compare different forms of knowledge about issues related to power, justice, and democracy.

Contextualize & Clarify:

1. Identify the political and institutional origins, and assess the social changes affecting the development, of rights and freedoms.
2. Examine the interplay of different socio-political actors, institutions, and interests in the contestations over power, justice, and democracy.
3. Examine the role of formal and informal institutions, norms, and traditions in sustaining or dismantling inequalities.
4. Recognize the local, regional, national, or international political and institutional contexts that frame individual and collective action and the distribution of economic and political power.

Research & Evaluate:

1. Design and implement research projects that measure, contextualize, interpret, communicate or explicate issues of justice, power, or democracy.
2. Demonstrate abilities to identify suitable methods to engage with different types of individuals, organizations, institutions, and communities of knowledge in the study of power, inequality, or rights.
3. Critique normative approaches and empirical measures of power, democracy, inequality, or human rights.

Praxis/practice:

1. Engage with different political actors, stakeholders, or communities of knowledge in the identification of relevant research questions, empirical observations, or practical solutions to problems of injustice or inequality.
2. Support governmental and non-governmental actors, civil society organizations, or community groups in the identification of problems, and the design of policy or political solutions to issues of injustice or inequality.

Plan A Effective Fall 2021

Code	Title	Credits
Core Course:		
POLS 672	Power, Justice, and Democracy	3
Methods Courses:		
Select one course from the following:		
POLS 620	Approaches to the Study of Politics	
POLS 624	Scope and Methods of Political Science	
Select one course from the following:		
POLS 621	Qualitative Methods in Political Science	
POLS 625	Quantitative Methods of Political Research I	
POLS 693	Advanced Topics--Research Methods ¹	
POLS Electives ²		6
Track Specialization Electives (see list below) ³		6
Interdisciplinary Elective (see list below)		3
POLS 699	Thesis	6
Program Total Credits:		30

Track Specialization Electives (Select a minimum of 6 credits)²

Code	Title	Credits
POLS 405	Race and Ethnicity in U.S. Politics	3
POLS 413	U.S. Civil Rights and Liberties	3
POLS 420	History of Political Thought	3
POLS 421	Contemporary Political Theories	3
POLS 422	Democratic Theory	3
POLS 442	Environmental Politics in Developing World	3
POLS 443	Comparative Social Movements	3
POLS 462	Globalization, Sustainability, and Justice	3
POLS 463	Urban Policy and Management	3
POLS 501	Citizen Politics in the U.S.	3
POLS 509	Gender and the Law	3
POLS 520	Theories of Political Action	3
POLS 532	Governance of the World Political Economy	3
POLS 541	Political Economy of Change and Development	3
POLS 542	Democracy and Democratization	3
POLS 729	Political Theory and the Environment	3
POLS 739	International Environmental Politics	3

Interdisciplinary Electives (Select 3 credits)

Code	Title	Credits
ANTH 447	Gender Equity in Development	3
ANTH 505	Resilience, Well-Being, and Social Justice	3
E 502	The Politics of Literacy	3
EDHE 661	Inclusive University	3
EDOD 667	Power-Politics-Influence in Organizations	3
EDUC 715	Critical Theory, Educational Equity & Praxis	3
ETST 365	Global Environmental Justice Movements	3
SOC 322	Environmental Justice	3

SOC 324	Food Justice	3
SOC 362	Social Change	3
SOC 462	Applied Social Change	3
SOC 564	Environmental Justice	3
SOC 660	Theories of Development and Social Change	3
SPCM 357	Film and Social Change	3

A minimum of 30 credits are required to complete this program.

¹ If POLS 693 is chosen, the credits needed to fulfill the requirement can be completed by taking additional credits in POLS 693 or by taking POLS 621 or POLS 625.

² Students may select any graduate-level POLS course, or an undergraduate 300-400-level course with advisor's permission.

³ Students may select one undergraduate 300-400-level course with advisor's permission.

Plan B Effective Fall 2021

Code	Title	Credits
Core Course:		
POLS 672	Power, Justice, and Democracy	3
Methods Courses:		
Select one course from the following:		3
POLS 620	Approaches to the Study of Politics	
POLS 624	Scope and Methods of Political Science	
Select one course from the following:		3
POLS 621	Qualitative Methods in Political Science	
POLS 625	Quantitative Methods of Political Research I	
POLS 693	Advanced Topics—Research Methods ¹	
POLS Electives ²		6
Track Specialization Electives (see list below) ³		6
Interdisciplinary Elective (see list below)		3
Additional POLS Electives ^{3,4}		12
Program Total Credits:		36

Track Specialization Electives (Select a minimum of 6 credits)²

Code	Title	Credits
POLS 405	Race and Ethnicity in U.S. Politics	3
POLS 413	U.S. Civil Rights and Liberties	3
POLS 420	History of Political Thought	3
POLS 421	Contemporary Political Theories	3
POLS 422	Democratic Theory	3
POLS 442	Environmental Politics in Developing World	3
POLS 443	Comparative Social Movements	3
POLS 462	Globalization, Sustainability, and Justice	3
POLS 463	Urban Policy and Management	3
POLS 501	Citizen Politics in the U.S.	3
POLS 509	Gender and the Law	3
POLS 520	Theories of Political Action	3

POLS 532	Governance of the World Political Economy	3
POLS 541	Political Economy of Change and Development	3
POLS 542	Democracy and Democratization	3
POLS 729	Political Theory and the Environment	3
POLS 739	International Environmental Politics	3

Interdisciplinary Electives (Select 3 credits)

Code	Title	Credits
ANTH 447	Gender Equity in Development	3
ANTH 505	Resilience, Well-Being, and Social Justice	3
E 502	The Politics of Literacy	3
EDHE 661	Inclusive University	3
EDOD 667	Power-Politics-Influence in Organizations	3
EDUC 715	Critical Theory, Educational Equity & Praxis	3
ETST 365	Global Environmental Justice Movements	3
SOC 322	Environmental Justice	3
SOC 324	Food Justice	3
SOC 362	Social Change	3
SOC 462	Applied Social Change	3
SOC 564	Environmental Justice	3
SOC 660	Theories of Development and Social Change	3
SPCM 357	Film and Social Change	3

A minimum of 36 credits are required to complete this program.

¹ If POLS 693 is chosen, the credits needed to fulfill the requirement can be completed by taking additional credits in POLS 693 or by taking POLS 621 or POLS 625.

² Students may select any graduate-level POLS course, or an undergraduate 300-400-level course with advisor's permission.

³ Graduate students may use 300- or 400-level undergraduate courses approved by their committee in the Program of Study (GS Form 6) up to the limits set by the Graduate School. Graduate students may apply remedial undergraduate courses they were required to take as a condition of their admission toward the degree if such undergraduate credits are consistent with the requirements of the degree AND approved by their committee in the Program of Study (GS Form 6).

⁴ Outside courses optional and/or as recommended by the Student's Graduate Committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Public Policy Administration, Plan C (M.P.P.A.)



Graduates of the Master of Public Policy Administration, Plan C (M.P.P.A.) program become mid-to-high level public servants in local, state, and federal government positions as well as mid-to-high level leaders in domestic and global public and nonprofit service organizations. Alongside a core curriculum that includes courses like civic engagement, program evaluation, public human resources management, and public budgeting, students specialize in public policy, public management, or international policy and management to further refine their skills and prepare them for the future. Classes are held on weeknights on the Fort Collins campus to enable working professionals to complete the degree in as few as 4 semesters. Service learning, internships, and theory-practice linkages are emphasized throughout the program to prepare students to be highly qualified public servants. The program website can be viewed at this link: mppa.colostate.edu (<https://www.libarts.colostate.edu/students/graduate-programs/master-of-public-policy-and-administration/>).

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. Explain, articulate, and exemplify the ethics, values, responsibilities, obligations, and social roles of a member of the public service profession.
2. Identify and apply economic, legal, political, social, and ethical theories and frameworks to the practice of public service leadership, management, and policy.
3. Identify and apply organizational theories and frameworks to the practice of public service leadership, management, and policy.
4. Respond to and engage collaboratively with diverse stakeholders and communities to address challenges in the public interest.
5. Understand the complexities of public policy design, implementation, and assessment.
6. Employ appropriate methodologies and techniques to investigate, monitor, and manage human, fiscal, technological, information, physical, and other resource use.

- Conceptualize, analyze, and develop creative and collaborative solutions to challenges in public policy, leadership. and management.
- Assess challenges and explore solutions to advance cross-sectoral and inter-jurisdictional cooperation in public programs and services.
- Develop and demonstrate verbal and written communication skills as a professional and through interpersonal interactions in groups and in society.
- Reflect critically about emerging issues concerning public service management and policy.

Master's Programs

- Master of Public Policy Administration, Plan C, International Policy and Management Specialization
- Master of Public Policy Administration, Plan C, Public Management Specialization
- Master of Public Policy Administration, Plan C, Public Policy Specialization

Master of Public Policy Administration, Plan C, International Policy and Management Specialization

Requirements Effective Fall 2024

Code	Title	Credits
Core Courses		
PPA 500	Research Methods for Public Policy and Admin	3
PPA 501	Program Evaluation and Quantitative Methods	3
PPA 530	Civic Engagement	3
PPA 551	Public Human Resources Management	3
PPA 552	Public Budgeting and Finance	3
PPA 553	Public Organizational Management and Behavior	3
PPA 587	Internship	3
PPA 665/POLS 665	Public Policy Analysis	3
PPA 670	Capstone in Public Policy and Administration	3
International Policy and Management Specialization Electives (see list below)		12

Program Total Credits: 39

International Policy and Management Specialization Electives (12 credits total)

Code	Title	Credits
Select 9-12 credits from the following:		
PPA 540	International Policy Toolkit	3
PPA 541	Principles & Processes of International Mgmt	3
PPA 542	Policy Accountability–Non-Democratic Regimes	3

PPA 544	Ethics and Efficacy–Global Policymaking	3
Select 0-3 credits from the following:		
POLS 533	Advanced Topics in US Foreign Policy	3
POLS 534	International Environmental Security	3
POLS 535	Emerging Threats in International Security	3
PPA 543	Evidence-Based Decision Making	3

A minimum of 39 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

PPA 541	Principles & Processes of International Mgmt	3
PPA 542	Policy Accountability--Non-Democratic Regimes	3
PPA 544	Ethics and Efficacy--Global Policymaking	3

A minimum of 39 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

Master of Public Policy Administration, Plan C, Public Management Specialization

Requirements Effective Fall 2024

Code	Title	Credits
Core Courses:		
PPA 500	Research Methods for Public Policy and Admin	3
PPA 501	Program Evaluation and Quantitative Methods	3
PPA 530	Civic Engagement	3
PPA 551	Public Human Resources Management	3
PPA 552	Public Budgeting and Finance	3
PPA 553	Public Organizational Management and Behavior	3
PPA 587	Internship	3
PPA 665/POLS 665	Public Policy Analysis	3
PPA 670	Capstone in Public Policy and Administration	3
Public Management Specialization:		
PPA 575	Public Service Administration	3
Public Management Specialization Electives (see list below)		9
Program Total Credits:		39

Public Management Specialization Electives (9 credits total)

Code	Title	Credits
Select 3-9 credits from the following:		
CIVE 578	Infrastructure and Utility Management	3
PPA 543	Evidence-Based Decision Making	3
PPA 558/POLS 558	Administrative Law	3
PPA 559	Nonprofit Management	3
PPA 560	City Management	3
PPA 561	State and Local Government Finance	3
PPA 562	Healthcare Finance	3
PPA 576	Social Equity in Public Service	3
PPA 592	Special Topics in Public Policy and Admin	3
Select 0-6 credits from the following:		
PPA 540	International Policy Toolkit	3

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Public Policy Administration, Plan C, Public Policy Specialization

Requirements Effective Fall 2024

Code	Title	Credits
Core Courses		
PPA 500	Research Methods for Public Policy and Admin	3
PPA 501	Program Evaluation and Quantitative Methods	3
PPA 530	Civic Engagement	3
PPA 551	Public Human Resources Management	3
PPA 552	Public Budgeting and Finance	3
PPA 553	Public Organizational Management and Behavior	3
PPA 587	Internship	3
PPA 665/POLS 665	Public Policy Analysis	3
PPA 670	Capstone in Public Policy and Administration	3
Public Policy Specialization		
Public Policy Specialization Electives (see list below)		12
Program Total Credits:		39

Public Policy Specialization Electives (12 credits total)

Code	Title	Credits
Select 6-12 credits from the following:		
CIVE 578	Infrastructure and Utility Management	3
LEAP 600	Arts Policy and Advocacy	3
PPA 543	Evidence-Based Decision Making	3
PPA 555	Environmental Law and Policy	3
PPA 558/POLS 558	Administrative Law	3
PPA 561	State and Local Government Finance	3
PPA 576	Social Equity in Public Service	3
PPA 592	Special Topics in Public Policy and Admin	3
POLS 692	Seminar in Environmental Policy	3
Select 0-6 credits from the following:		
PPA 540	International Policy Toolkit	3
PPA 541	Principles & Processes of International Mgmt	3

PPA 542	Policy Accountability--Non-Democratic Regimes	3
PPA 544	Ethics and Efficacy--Global Policymaking	3

A minimum of 39 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Race, Gender, and Ethnic Studies



The Department of Race, Gender, and Ethnic Studies critically examines the interlocking forces of domination that are rooted in socially constructed categories of gender, sexuality, class, race, disability and national status. Please refer to the department website (<https://ethnicstudies.colostate.edu/>) for more information.

Office in Eddy Hall, Room 202
(970) 491-2418

Professor Sushmita Chatterjee, Chair

Undergraduate Majors

- Major in Ethnic Studies
 - Community Organizing and Institutional Change Concentration
 - Global Race, Power, & Resistance Concentration (<https://catalog.colostate.edu/general-catalog/colleges/liberal-arts/ethnic-studies/ethnic-studies-major/>)
 - (<https://catalog.colostate.edu/general-catalog/colleges/liberal-arts/ethnic-studies/ethnic-studies-major/>) (<https://catalog.colostate.edu/general-catalog/colleges/liberal-arts/ethnic-studies/ethnic-studies-major/>) Social Studies Teaching Concentration
- Major in Women's and Gender Studies

Minors

- Minor in Ethnic Studies
- Minor in Indigenous Studies
- Women's Study Interdisciplinary Minor

Graduate Graduate Programs in Race, Gender, and Ethnic Studies

The Department of Race, Gender, and Ethnic Studies seeks to teach students to understand the unique and interlocking experiences of racially marginalized groups and to analyze how race intersects with other forces of social differentiation, such as gender, sexuality, and class, in national and international contexts. The program recognizes the importance not only of the history of racial exclusion and marginalization, but also the creative ways in which various racial groups sustain their humanity through cultural preservation, transference, and renewal.

Race, Gender, and Ethnic Studies is committed to nurturing students to become culturally aware, astute, civic-minded individuals who strive to strengthen the communities in which they reside. Because the study of ethnic groups intrinsically reveals how race structures life chances and opportunities, the scholarly orientation of the department reflects a commitment to meaningful changes in public policy and social life. The department offers graduate-level education to prepare students as leaders in the field of race, gender, and ethnic studies.

Students interested in pursuing graduate work should refer to the Graduate and Professional Bulletin (<https://catalog.colostate.edu/general-catalog/graduate-bulletin/>) and the department website (<https://ethnicstudies.colostate.edu/graduate/>).

Certificate

- Graduate Certificate in Gender, Power, and Difference

Master's Programs

- Master of Arts in Ethnic Studies, Plan A
- Master of Arts in Ethnic Studies, Plan B

Courses

Subjects in this department include: **Ethnic Studies (ETST)** and **Women's Studies (WS)**.

Ethnic Studies (ETST)

ETST 100 Introduction to Ethnic Studies (GT-SS3) Credits: 3 (3-0-0)

Course Description: Key concepts, theories, and historical experiences that form the basis of scholarly work in comparative ethnic studies, domestically and internationally.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ETST 110 Blacks in Higher Education Credit: 1 (0-0-1)

Course Description: Contemporary issues of Blacks in higher education.

Prerequisite: None.

Registration Information: Must be enrolled in the Black Issues Forum.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ETST 120 Native Americans in Higher Education Credit: 1 (0-0-1)

Course Description: Contemporary issues of Native Americans in higher education.

Prerequisite: None.

Registration Information: Must be enrolled in the Native American Issues Forum.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ETST 130 West Africa in Global and Local Perspective Credit: 1 (1-0-0)

Course Description: Sociopolitical and historical perspective of social and cultural issues in contemporary Ghana, West Africa, and connections to the African diaspora.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ETST 201 Introduction to Queer Studies Credits: 3 (3-0-0)

Course Description: Intersectional framework for understanding historical and contemporary applications of queer theory and queer studies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 205 Ethnicity and the Media (GT-SS3) Credits: 3 (3-0-0)

Course Description: Ethnic representation across time as represented in auto/biography, fiction, poetry, and popular media.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ETST 234 Introduction to Native American Literature Credits: 3 (3-0-0)

Also Offered As: E 234.

Course Description: Native American writings and their significance in American culture.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 234 and E 234.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 239 Introduction to Chicano Literature Credits: 3 (3-0-0)

Also Offered As: E 239.

Course Description: Chicano fiction and poetry with consideration of historical roots and influences.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 239 and E 239.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 240 Introduction to Indigenous Studies (GT-AH2) Credits: 3 (3-0-0)

Course Description: Exploration of Indigenous lives and experiences through examination of Indigenous architecture, art, music, film, activism, and literature.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

ETST 242 African American Creative Expression (GT-AH1) Credits: 3 (3-0-0)

Course Description: Introduction to African American studies. Examine African American art (poetry, literature, music, plays, cinema and others) and explore the African American experience in the United States.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ETST 242 and ETST 280A3.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

ETST 250 African American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: HIST 250.

Course Description: Slavery, emancipation, labor, political, socioeconomic, and cultural history of African Americans since colonial times.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 250 and HIST 250.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 252 Asian American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: HIST 252.

Course Description: Asian American historical experience in the United States from 1850s to the present time.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 252 and HIST 252.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 253 Chicana History and Culture (GT-HI1) Credits: 3 (3-0-0)

Course Description: Historical study of Chicana and Mexican people and culture from Spanish colonization to beginning of 20th century.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 254 La Chicana in Society Credits: 3 (3-0-0)

Course Description: Historical contributions of Chicana women and current gender issues in Chicano communities in the US.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 255 Native American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: HIST 255.

Course Description: History of Native American peoples in the United States to the present, including origin stories.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 255 and HIST 255.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 256 Border Crossings--People/Politics/Culture (GT-SS3) Credits: 3 (3-0-0)

Course Description: Colonial and post-colonial discourse, politics of representation and epistemology of "location" it has produced: first and third world.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ETST 257 Antisemitism Uncovered--Rhetoric to Violence Credits: 3 (3-0-0)

Course Description: A survey of historical and contemporary forms of antisemitism and Jew-hatred in the United States and worldwide. Provides tools to recognize, analyze, and discuss antisemitism and its relation to religion, race, xenophobia, white nationalism, and perceptions of power.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 257 and ETST 281A2.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 260 Contemporary Indigenous Issues Credits: 3 (3-0-0)

Course Description: International, national, regional, and local perspectives on current issues in Native America. Key issues include identity, gender, tribal governance and sovereignty, settler colonialism, law and policy, education, language, culture, health disparities, cultural resources, religious freedom, the environment, and activism.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

ETST 261 Latinx Populations in the U.S. Credits: 3 (3-0-0)

Course Description: Historical processes and sociocultural phenomena that define Latinx populations in the U.S.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 265 Culture of Care in Schools Credits: 3 (2-0-1)

Also Offered As: EDUC 265.

Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 270 Introduction to Critical Disability Studies Credits: 3 (3-0-0)

Course Description: Introduction to and survey of the field of disability studies, through an examination of the historical construction of disability alongside race, gender, and sexuality, an exploration of the various models of disability, and an analysis of the operations of ableism.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 277 Racial Representations of Black Athletes Credits: 3 (3-0-0)

Course Description: Racial representations in the U.S. of Black/African American athletes at the intersections of sport and the sociocultural spaces of society—both historically and in contemporary contexts. Explore how racial representations have been shaped by forces of political significance, social and cultural movements, people, images, and ideologies.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 277 and ETST 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

ETST 300 Queer Studies and Women of Color Credits: 3 (3-0-0)

Course Description: Historical/contemporary analysis of the contributions of women of color to queer studies; racialized sexual/gender identities; written and cultural works.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 305 Ethnicity, Class, and Gender in the U.S. Credits: 3 (3-0-0)

Course Description: Roles of and interconnections among ethnicity, class, and gender for various groups in the United States.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 310 African American Studies Credits: 3 (3-0-0)

Course Description: Meaning of African American studies in context of American higher education; historical development of such studies; perceptions and misperceptions.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 320 Ethnicity and Film--Asian-American Experience Credits: 3 (3-0-0)

Course Description: Asian American film image and film representation through both mainstream and independent movies.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 322A Study Abroad--Ghana: Youth Development, Transnational Perspectives Credits: 3 (0-0-3)

Also Offered As: WS 322A.

Course Description: Exploration of connections and disconnections of youth globally, and how gender and culture intersect in a transnational context. Travel to Ghana and engage in service projects, listen to lectures, and participate in events that explore transnational solidarity working with youth in various regional locations.

Prerequisite: None.

Registration Information: Sophomore standing. Credit not allowed for both ETST 322A and WS 322A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 324 Asian-Pacific Americans and the Law Credits: 3 (3-0-0)

Course Description: Legal history of Asian Pacific Americans examined through case studies.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 330 African American Resistance and Self-Creation Credits: 3 (3-0-0)

Course Description: African American resistance to dehumanization and the creation of a positive image.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 332 Contemporary Chicanx Issues Credits: 3 (3-0-0)

Course Description: Current Chicanx issues including conquest, immigration, urbanization, health in context of societal trends.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 342 Queer Indigenous Studies Credits: 3 (3-0-0)

Course Description: Historical and contemporary analysis of Two-Spirit/ Queer Indigenous scholarly interventions, social movements, and cultural expression.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 352 Indigenous Women, Children, and Tribes Credits: 3 (3-0-0)

Also Offered As: SOWK 352.

Course Description: Historical and contemporary lives of women, children, and tribal communities.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both ETST 352 and SOWK 352.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 354 Black Cinema and Media Credits: 3 (3-0-0)

Course Description: African American efforts to depict themselves in films and other media to counter often problematic mainstream depictions.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 362 Indigenous Consciousness and Gender Credits: 3 (3-0-0)**Also Offered As:** WS 362.**Course Description:** Investigate Indigenous consciousness as a theoretical and methodological foundation to Indigenous studies scholarship and decolonial race and gender work. Indigenous thought is located from and within Indigenous scholars, cultures and lived lives. Indigenous gender is understood in egalitarian foundations and practices from Indigenous perspectives, voices and practices that locate gender in traditional, valued, and contemporary knowledges and engagements.**Prerequisite:** ETST 100 to 299 - at least 3 credits or WS 200.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. Credit allowed for only one of the following: ETST 362, WS 362, or WS 480A1.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 364 Asian American Social Movements, 1945-Present Credits: 3 (3-0-0)****Also Offered As:** HIST 364.**Course Description:** Historical relationships between Asian American and social movements for social, economic, and political equity in the U.S. since 1945.**Prerequisite:** HIST 151 or HIST 252 or ETST 252.**Registration Information:** Completion of 45 credits. Credit not allowed for both ETST 364 and HIST 364.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 365 Global Environmental Justice Movements Credits: 3 (3-0-0)****Course Description:** How the world's poor and minorities self-empower to challenge institutional racism and government apathy in order to secure basic environmental goods.**Prerequisite:** None.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 370 Caribbean Identities Credits: 3 (3-0-0)****Course Description:** Development of Caribbean identities from the arrival of Amerindian groups to the abolition of slavery in the nineteenth century.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 371 The Modern Caribbean Credits: 3 (3-0-0)****Course Description:** Modern political and socio-economic developments in the Caribbean with emphasis on race, ethnicity, and gender.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 373 Gynaehorror--Horror Films, Race, Female Body Credits: 3 (3-0-0)****Course Description:** A critique of horror films as sites of women's gendered bodies and as representations of women's roles as evil, monster slayers, and avengers.**Prerequisite:** None.**Restriction:** Must not be a: Freshman.**Registration Information:** Sections may be offered: Online. Credit not allowed for both ETST 373 and ETST 381A3.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 382 Italian Ethnic Identity, Culture, and Gender Credits: 3 (2-0-1)****Also Offered As:** LGEN 382.**Course Description:** Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. Credit not allowed for both ETST 382 and LGEN 382.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 398 Ethnic Studies Research Methods and Writing Credits: 3 (3-0-0)****Course Description:** Research ethics, methodology, theory, and writing in ethnic studies.**Prerequisite:** ETST 100 and ETST 101 to 397 - at least 6 credits.**Restriction:** Must not be a: Freshman.**Registration Information:** Sections may be offered: Face-to-Face or Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 404 Race Formation in the United States Credits: 3 (3-0-0)****Course Description:** Concept of race as a social construct in the shaping of United States character, values, and institutions.**Prerequisite:** None.**Restriction:** Must not be a: Freshman, Sophomore.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 410 Advanced Topics in African American Studies Credits: 3 (3-0-0)****Course Description:** Intense advanced exploration of various aspects of African American studies.**Prerequisite:** None.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. May be taken up to 3 times for credit.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

ETST 411 Black Feminism(s) Credits: 3 (3-0-0)

Course Description: History and trajectory of Black feminist thought from the nineteenth century to the present.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 412 Africa and African Diaspora Credits: 3 (3-0-0)

Course Description: Interdisciplinary investigation of retention, transformation, and creation of culture in plantation economies of Americas.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 413 Queer Creative Expressions Credits: 3 (3-0-0)

Course Description: Analysis of queer creative expressions within socio-political discourse and cultural works, with an emphasis on critical, queer feminist theory.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 414 Development in Indian Country Credits: 3 (3-0-0)

Also Offered As: ANTH 414.

Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian country.

Prerequisite: ANTH 100 or ANTH 200 or ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 414 and ETST 414.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 420 Disability, Race, Gender in the Environment Credits: 3 (3-0-0)

Course Description: Historical and contemporary examination of the intersections between disability, race, and gender within environmental histories, discourses, and movements.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 425 Indigenous Film and Video Credits: 3 (3-0-0)

Course Description: Historical and contemporary analysis of film featuring indigenous peoples.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 430 Latinx Creative Expression Credits: 3 (3-0-0)

Course Description: Creative expression in literature, art, theatre, music: approach to understanding experiences of various Chicana/Latinx groups in the U.S.

Prerequisite: ETST 100 or ETST 205.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 432 Latinx Routes to Empowerment Credits: 3 (3-0-0)

Course Description: Critical examination of political and economic strategies used to incorporate Chicana/Latinx groups into U.S. society.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 438 Native American Literature Credits: 3 (3-0-0)

Also Offered As: E 438.

Course Description: Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.

Prerequisite: None.

Registration Information: Credit not allowed for both E 438 and ETST 438.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 441 Indigenous Knowledges Credits: 3 (3-0-0)

Course Description: Develop an understanding of Indigenous world views, by exploring Indigenous knowledge production, knowledge systems, core values, and ways of living. Builds on the foundation that Indigenous peoples have always had their own philosophies, teachings, and consciousness. Explores the rigorous and deep-rooted, Indigenous intellectual traditions and the sharing of information both formalized and localized.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 444 Federal Indian Law and Policy Credits: 3 (3-0-0)**Also Offered As:** SOC 444.**Course Description:** Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.**Prerequisite:** None.**Registration Information:** Credit not allowed for both ETST 444 and SOC 444.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 454 Chicana Film and Video Credits: 3 (2-2-0)****Also Offered As:** SPCM 454.**Course Description:** Emergence of Chicana cinema from a place of displacement, resistance, and affirmation found in contemporary Chicana film, video.**Prerequisite:** ETST 100 to 299 - at least 3 credits or SPCM 100 to 299 - at least 3 credits.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor. May be taken only once. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ETST 487 Internship—Ethnic Studies Credits: 3 (0-0-9)****Course Description:** Supervised work experience for Ethnic Studies Majors and Minors.**Prerequisite:** ETST 398.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Written consent of instructor. Junior standing.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ETST 492 Seminar Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ETST 493 Capstone Seminar Credits: 3 (0-0-3)****Course Description:** Integrates the foundational theories and research approaches of ethnic studies to the study and practice of respectfully engaging underrepresented and marginalized communities at the core of the field.**Prerequisite:** EDUC 465 or ETST 398.**Restriction:** Must not be a: Freshman, Sophomore, Junior.**Registration Information:** Senior standing.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 495 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ETST 496 Group Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ETST 501 Ethnic Studies History and Theory Credits: 3 (3-0-0)****Course Description:** History and theory of study of racial and ethnic formation, identity, and politics.**Prerequisite:** None.**Registration Information:** Graduate or senior standing.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 502 Research Methods Credits: 3 (3-0-0)****Course Description:** Interdisciplinary ethnic studies research methods.**Prerequisite:** None.**Registration Information:** Graduate or senior standing.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 503 Contemporary Ethnic Studies Issues Credits: 3 (3-0-0)****Course Description:** Contemporary ethnic studies issues in the United States and abroad.**Prerequisite:** None.**Registration Information:** Graduate or senior standing.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 510 Ethnicity, Race, and Health Disparities in U.S. Credits: 3 (3-0-0)****Course Description:** Health status of ethnic/racial populations; cultural dimensions that underlie health and health disparities.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 520 Race and U.S. Social Movements Credits: 3 (3-0-0)****Course Description:** Intersections of race, class, gender, and sexuality which structure life chances and mobilize movements for rights, recognition, and resources.**Prerequisite:** None.**Registration Information:** Graduate or senior standing.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

ETST 531 Latinx Politics in the U.S. Credits: 3 (3-0-0)

Course Description: Impact of Latinx politics on the U.S. political system by examining Latinx political mobilization patterns and behaviors.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 535 Chicana Feminism: Theory and Form Credits: 3 (3-0-0)

Course Description: Different forms of Chicana feminism as produced by Chicana scholars, poets, artists, and activists, from historical and contemporary accounts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 540 Race in Latin America Credits: 3 (0-0-3)

Course Description: Examination of race in Latin America and its intersection with ethnicity, class, gender, and sexuality.

Prerequisite: None.

Registration Information: Admission to Ethnic Studies graduate program.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 541 Gender, Violence and Indigenous Peoples Credits: 3 (3-0-0)

Course Description: Multiple forms of violence against indigenous women and children in the Americas, Australia, and New Zealand.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 544 National Identities and Nation Building Credits: 3 (3-0-0)

Also Offered As: POLS 544.

Course Description: How statist conceptions of race and ethnicity have been mobilized in nation-building projects.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 544 and POLS 544.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 545 Immigration and Citizenship in U.S. History Credits: 3 (3-0-0)

Course Description: Comparative survey of immigration and citizenship debates in the U.S. since the 19th century, with a focus on the politics of racial formations.

Prerequisite: None.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 550 Indigenous Law, Policy, and Peoples Credits: 3 (3-0-0)

Course Description: Laws and policies impacting indigenous women, children, families, and communities in North America, New Zealand, and Australia.

Prerequisite: None.

Registration Information: Graduate or senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 555 African American Intellectual Thought Credits: 3 (3-0-0)

Course Description: Historical efforts of Black/African American intellectuals to describe the conditions and circumstances of African descendants in the U.S.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 560 Race, Ethnicity, and Higher Education Credits: 3 (3-0-0)

Course Description: Historical and contemporary experiences of people of color as students, faculty, and staff in higher education in the United States.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 573 Critical Disability Studies Credits: 3 (3-0-0)

Course Description: Critical disability studies focusing on the social and cultural constructions of disability within intersectional frameworks.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 696 Group Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Ethnic Studies graduate student or written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 698 Research in Ethnicity Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ETST 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

Women's Studies (WS)

WS 200 Introduction to Women's Studies Credits: 3 (3-0-0)**Course Description:** Examination of gender roles in work, education, spirituality, relationships, health, institutions and organizations.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C.**WS 268 Whiteness, Gender, and Sexuality Credits: 3 (3-0-0)****Course Description:** Examines categories and ideas of whiteness and white supremacy in the United States to understand the connections between whiteness, sexism, and heterosexism. Explore the history of whiteness and racialized definitions of gender and sexuality.**Prerequisite:** None.**Registration Information:** Credit not allowed for both WS 268 and WS 280A1.**Grade Mode:** Traditional.**Special Course Fee:** No.**WS 269 Women of Color in the United States Credits: 3 (3-0-0)****Course Description:** Surveying the contemporary experiences of women of various racialized ethnicities in the United States.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**WS 270 Feminist Theory Credits: 3 (3-0-0)****Course Description:** Contemporary feminist theories from multiple perspectives, including topics such as gender, race, sexuality, and oppression.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**WS 322A Study Abroad--Ghana: Youth Development, Transnational Perspectives Credits: 3 (0-0-3)****Also Offered As:** ETST 322A.**Course Description:** Exploration of connections and disconnections of youth globally, and how gender and culture intersect in a transnational context. Travel to Ghana and engage in service projects, listen to lectures, and participate in events that explore transnational solidarity working with youth in various regional locations.**Prerequisite:** None.**Registration Information:** Sophomore standing. Credit not allowed for both ETST 322A and WS 322A.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**WS 323A Study Abroad--Spain: LGBTQ Advocacy and Policy Credits: 3 (0-0-3)****Course Description:** Examine advocacy and policies affecting the LGBTQ communities in Spain. Explore how one country's journey toward equality can inform other countries, by engaging in intentional activities, lectures, and events. Examine how social identities weave into the complexities of policy (e.g. race, socioeconomic status, etc.).**Prerequisite:** None.**Registration Information:** Sophomore standing.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**WS 340 Race and Sexuality Credits: 3 (3-0-0)****Course Description:** Explores racialized sexualities as political categories, public representations, and intersectional sites of personal relationships and social meaning.**Prerequisite:** WS 200.**Registration Information:** Sophomore standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**WS 350 Feminist Solidarity and Action Credits: 3 (3-0-0)****Course Description:** Examines the theoretical and practical application of feminist models of solidarity and activism.**Prerequisite:** ETST 100 or WS 200 or WS 268 or WS 269 or WS 270.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

WS 362 Indigenous Consciousness and Gender Credits: 3 (3-0-0)

Also Offered As: ETST 362.

Course Description: Investigate Indigenous consciousness as a theoretical and methodological foundation to Indigenous studies scholarship and decolonial race and gender work. Indigenous thought is located from and within Indigenous scholars, cultures and lived lives. Indigenous gender is understood in egalitarian foundations and practices from Indigenous perspectives, voices and practices that locate gender in traditional, valued, and contemporary knowledges and engagements.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit allowed for only one of the following: ETST 362, WS 362, or WS 480A1.

Grade Mode: Traditional.

Special Course Fee: No.

WS 375 Intersectionality--Theory, Method, Practice Credits: 3 (3-0-0)

Course Description: A conceptual and experiential examination of intersectional frameworks, theories and methods towards developing a critical intersectional literacy for everyday life.

Prerequisite: WS 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 397 Group Study Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

WS 472 Seminar in Multiracial & Decolonial Feminisms Credits: 3 (0-0-3)

Course Description: Through an interdisciplinary and comparative approach, this course explores multiracial and decolonial feminist social theory and scholarly practices.

Prerequisite: ETST 405 and WS 200.

Registration Information: Junior standing. Enrolled in Women's and Gender Studies major or Women's Interdisciplinary Studies minor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assist the instructor in women's and gender studies courses.

Prerequisite: None.

Registration Information: Enrolled in Ethnic Studies major, Women's Studies concentration or Women's Studies minor; junior standing; written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

WS 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Internship placement in women's/gender organization, institution, or program.

Prerequisite: None.

Registration Information: Enrolled in Ethnic Studies major, Women's Studies concentration or Women's Studies minor; junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

WS 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Approval of Women's Studies Director and relevant department chair (s).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WS 510 Women and Sustainability Credits: 3 (3-0-0)

Course Description: Examination of sustainability issues with a focus on development policies and impacts on communities from an international feminist perspective.

Prerequisite: None.

Registration Information: Senior or graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 601 Foundations of Feminist Research Credits: 3 (3-0-0)

Course Description: Feminist perspectives on epistemology and methodologies for conducting and interpreting research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 684 Supervised College Teaching Credits: Var[1-6] (0-0-0)

Course Description: Professional development for graduate students in critical feminist pedagogy through supervised teaching.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WS 692 Seminar in Women's Studies Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have completed one semester of enrollment in Women's Interdisciplinary Graduate Studies Program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 695 Independent Study Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Approval of Women's Studies Director and relevant department chair (s).**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**WS 699 Thesis Credits: Var[3-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Approval of Women's Studies Program Board.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Major in Ethnic Studies



The Ethnic Studies major involves critically examining the interlocking forces of race, gender, class, sexuality, and other forms of social differentiation that shape the histories and experiences of racially marginalized groups. The programs of study interrogate how these socially constructed ideas impact distribution of social goods, affect life chances, shape identities and worldviews, and reproduce social inequalities. Drawing from interdisciplinary and comparative theoretical frameworks, we bring to bear issues of power, privilege, and social justice pertinent to the experiences of diverse populations in the U.S. and abroad. We are especially committed to nurturing civic-minded and culturally informed students who strive to strengthen the communities in which they reside. In support of the land-grant mission of CSU, students and faculty in the Ethnic Studies program engage with communities on

and off campus in order to effect meaningful change in public policy and social life.

Learning Objectives

Upon successful completion of a program of study, students will demonstrate:

1. An understanding of the key concepts shaping the experiences of various racial and ethnic groups in the United States and abroad.
2. Familiarity with social histories and experiences of racial and ethnic groups.
3. Effective oral communication, writing, and research skills.
4. An increase in critical thinking, intellectual, and personal growth.
5. An understanding of the value of social consciousness and personal responsibility.

Potential Occupations

Both theoretical understandings of and practical experience in cross-cultural and inter-ethnic relations are invaluable in today's world. Ethnic Studies graduates work in the following fields and occupations: K-12 and adult education (e.g. refugee/immigrant education); diversity, equity, and inclusion training/consulting; human social services including counseling, health care, and civil service; federal, state, tribal, and local government, and community service; natural resources development and technology; legal services; communications media such as newspaper, radio, video, and television; archival and museum studies; non-profit agencies and community organizing; and advanced studies including graduate programs in the social sciences and professional programs (e.g. law, social work).

Concentrations

- Community Organizing and Institutional Change Concentration
- Global Race, Power, & Resistance Concentration
- Social Studies Teaching Concentration

To change your major to Ethnic Studies, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Spring 2024

Students in the Ethnic Studies major must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3
Select three courses from the following:			
ETST 201	Introduction to Queer Studies		3
ETST 242	African American Creative Expression (GT-AH1)	3B	
ETST 254	La Chicana in Society		
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	1C	
ETST 265/EDUC 265	Culture of Care in Schools		

Arts and Humanities	3B	6
Biological and Physical Sciences	3A	3
Quantitative Reasoning	1B	3
Social and Behavioral Sciences	3C	3

Total Credits		30
----------------------	--	-----------

Sophomore

ETST 205	Ethnicity and the Media (GT-SS3)	1C	3
Critical Histories in Ethnic Studies (select 3 credits from the following):			3
ETST 250/HIST 250	African American History (GT-HI1)	3D	
ETST 252/HIST 252	Asian American History (GT-HI1)	3D	
ETST 253	Chicanx History and Culture (GT-HI1)	3D	
ETST 255/HIST 255	Native American History (GT-HI1)	3D	
Creative Expressions and Social Change (select 3 credits from the following):			3
ETST 234/E 234	Introduction to Native American Literature		
ETST 239/E 239	Introduction to Chicano Literature		
ETST 240	Introduction to Indigenous Studies (GT-AH2)	3B	
ETST 277	Racial Representations of Black Athletes	3C	
ETST 373	Gynaehorror–Horror Films, Race, Female Body		
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Electives			14

Total Credits		30
----------------------	--	-----------

Junior

ETST 305	Ethnicity, Class, and Gender in the U.S.		3
ETST 398	Ethnic Studies Research Methods and Writing		3
Intersectionality and Coalitional Politics (select 3 credits from the following):			3
ETST 270	Introduction to Critical Disability Studies		
ETST 300	Queer Studies and Women of Color		
ETST 342	Queer Indigenous Studies		
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes		
ETST 362/WS 362	Indigenous Consciousness and Gender		
ETST 420	Disability, Race, Gender in the Environment		
Global Race, Power, & Resistance (select 3 credits from the following):			3
ETST 130	West Africa in Global and Local Perspective		
ETST 257	Antisemitism Uncovered–Rhetoric to Violence		
ETST 261	Latinx Populations in the U.S.		
ETST 322A/WS 322A	Study Abroad–Ghana: Youth Development, Transnational Perspectives		
ETST 370	Caribbean Identities		
ETST 371	The Modern Caribbean		
ETST 412	Africa and African Diaspora		
ETST 441	Indigenous Knowledges		
Upper-Division Electives (see suggested list below)			18

Total Credits		30
----------------------	--	-----------

Senior

ETST 404	Race Formation in the United States	4A,4B	3
ETST 493	Capstone Seminar	4C	3
Upper-Division Electives (suggested from the following) ¹			24
ETST 410	Advanced Topics in African American Studies		
ETST 411	Black Feminism(s)		

ETST 413	Queer Creative Expressions	
ETST 414/ANTH 414	Development in Indian Country	
ETST 425	Indigenous Film and Video	
ETST 430	Latinx Creative Expression	
ETST 432	Latinx Routes to Empowerment	
ETST 438/E 438	Native American Literature	
ETST 444/SOC 444	Federal Indian Law and Policy	
ETST 454/SPCM 454	Chicanx Film and Video	
Total Credits		30
Program Total Credits:		120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Students in the Ethnic Studies major must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	X		1C	3
Arts and Humanities			X	3B	3
Biological and Physical Sciences			X	3A	3
Quantitative Reasoning			X	1B	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
Select three courses from the following (see terms offered for each course):		X			9
ETST 201	Introduction to Queer Studies				
ETST 242	African American Creative Expression (GT-AH1)			3B	
ETST 254	La Chicana in Society				
ETST 256	Border Crossings—People/Politics/Culture (GT-SS3)			1C	
Arts and Humanities			X	3B	3
Social and Behavioral Sciences			X		3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ETST 205	Ethnicity and the Media (GT-SS3)	X		1C	3
Creative Expressions and Social Change (see Program Requirements tab)		X			3
Advanced Writing			X		3
Biological and Physical Sciences			X		4
Electives			X		2
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
Critical Histories in Ethnic Studies (see Program Requirements tab)		X		3D	3
Electives			X		12
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ETST 305	Ethnicity, Class, and Gender in the U.S.	X			3
Intersectionality and Coalitional Politics (see Program Requirements tab and terms offered for each course)					3

Upper-Division Electives (see suggested list on Program Requirements tab)			X		9
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
ETST 398	Ethnic Studies Research Methods and Writing	X			3
Global Race, Power, & Resistance (see Program Requirements tab and terms offered for each course)		X			3
Upper-Division Electives (see suggested list on Program Requirements tab)			X		9
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ETST 493	Capstone Seminar				3
Upper-Division Electives (see suggested list on Program Requirements tab)			X		12
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
ETST 404	Race Formation in the United States				3
Upper-Division Electives (see suggested list on Program Requirements tab)			X		12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Ethnic Studies, Community Organizing and Institutional Change Concentration



The Community Organizing and Institutional Change concentration in the Ethnic Studies major offers students the opportunity to learn the history and methods diverse communities have used to seek civil rights. With a focus on recognizing, listening, respectfully engaging, and effectively organizing community efforts to create a more equitable

society, students will be able to help guide organizations and institutions. Through courses focused on policy, organizing, and institutional change, students will recognize and respond to contemporary issues.

Learning Objectives

Upon successful completion of the program of study, students will be able to:

1. Illustrate a critical understanding of structural, endemic, and institutional racism and discrimination.
2. Develop analytical skills to analyze and evaluate racism and discrimination in communal and organizational structures.
3. Create plans, programs, instruction, or policy solutions based on analysis and evaluations.
4. Develop analytical and practical skills in applying intersectional analyses and coalitional building across differences.

Requirements Effective Spring 2024

Students in the Ethnic Studies major must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Electives			9
Total Credits			30

Sophomore

ETST 205	Ethnicity and the Media (GT-SS3)	1C	3
Critical Histories in Ethnic Studies (select one course from the following):			3
ETST 250/HIST 250	African American History (GT-HI1)	3D	
ETST 252/HIST 252	Asian American History (GT-HI1)	3D	
ETST 253	Chicanx History and Culture (GT-HI1)	3D	
ETST 255/HIST 255	Native American History (GT-HI1)	3D	
Intersectionality and Coalitional Politics (select 6 credits from the following):			6
ETST 201	Introduction to Queer Studies		
ETST 254	La Chicana in Society		
ETST 270	Introduction to Critical Disability Studies		
ETST 300	Queer Studies and Women of Color		
ETST 342	Queer Indigenous Studies		
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes		
ETST 362/WS 362	Indigenous Consciousness and Gender		
ETST 411	Black Feminism(s)		
ETST 420	Disability, Race, Gender in the Environment		
Creative Expressions and Social Change (select 3 credits from the following):			3
ETST 234/E 234	Introduction to Native American Literature		
ETST 239/E 239	Introduction to Chicano Literature		
ETST 240	Introduction to Indigenous Studies (GT-AH2)	3B	
ETST 242	African American Creative Expression (GT-AH1)	3B	
ETST 277	Racial Representations of Black Athletes	3C	
ETST 310	African American Studies		
ETST 320	Ethnicity and Film—Asian-American Experience		
ETST 354	Black Cinema and Media		
ETST 373	Gynaehorror—Horror Films, Race, Female Body		
ETST 410	Advanced Topics in African American Studies		
ETST 413	Queer Creative Expressions		
ETST 425	Indigenous Film and Video		
ETST 430	Latinx Creative Expression		
ETST 438/E 438	Native American Literature		
ETST 454/SPCM 454	Chicanx Film and Video		
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Electives			8
Total Credits			30

Junior

ETST 305	Ethnicity, Class, and Gender in the U.S.		3
ETST 398	Ethnic Studies Research Methods and Writing		3
Concentration Electives (see list below)			6
Upper-division Electives			18
Total Credits			30

Senior

ETST 404	Race Formation in the United States	4A,4B	3
ETST 487	Internship—Ethnic Studies		3
ETST 493	Capstone Seminar	4C	3
Concentration Electives (see list below)			6

Upper-Division Electives ¹	15
Total Credits	30
Program Total Credits:	120

Community Organizing and Institutional Change Concentration Electives

Code	Title	Credits
ETST 260	Contemporary Indigenous Issues	3
ETST 265/EDUC 265	Culture of Care in Schools	3
ETST 324	Asian-Pacific Americans and the Law	3
ETST 330	African American Resistance and Self-Creation	3
ETST 332	Contemporary Chicanx Issues	3
ETST 364/HIST 364	Asian American Social Movements, 1945-Present	3
ETST 365	Global Environmental Justice Movements	3
ETST 414/ANTH 414	Development in Indian Country	3

ETST 432	Latinx Routes to Empowerment	3
ETST 444/SOC 444	Federal Indian Law and Policy	3
SPMT 314	Inclusive Sport Organizations	3

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Students in the Ethnic Studies major must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	X		1C	3
Arts and Humanities		X		3B	3
Biological and Physical Sciences		X		3A	3
Elective			X		3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
Arts and Humanities		X			3
Quantitative Reasoning		X		1B	3
Social and Behavioral Sciences		X		3C	3
Electives			X		6
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ETST 205	Ethnicity and the Media (GT-SS3)	X		1C	3
Critical Histories in Ethnic Studies (see Program Requirements tab and terms offered for each course)		X		3D	3
Intersectionality and Coalitional Politics (see Program Requirements tab and terms offered for each course)		X			3
Advanced Writing		X		2	3
Biological and Physical Sciences		X		3A	4
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
Intersectionality and Coalitional Politics (see Program Requirements tab and terms offered for each course)		X			3
Creative Expressions and Social Change (see Program Requirements tab and terms offered for each course)		X			3
Electives			X		8
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ETST 305	Ethnicity, Class, and Gender in the U.S.	X			3
Concentration Elective (see Program Requirements tab)		X			3

Upper-Division Electives		X			9
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
ETST 398 Ethnic Studies Research Methods and Writing	X				3
Concentration Elective (See Major Requirements Tab for list of acceptable courses)	X				3
Upper-Division Electives			X		9
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ETST 493 Capstone Seminar					3
Concentration Elective (See Major Requirements Tab for list of acceptable courses)	X				3
Upper-Division Electives			X		9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
ETST 404 Race Formation in the United States					3
ETST 487 Internship–Ethnic Studies	X				3
Concentration Elective (See Major Requirements Tab for list of acceptable courses)	X				3
Upper-Division Electives			X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X				
Total Credits					15
Program Total Credits:					120

Major in Ethnic Studies, Global Race, Power, & Resistance Concentration



The Global Race, Power, and Resistance concentration offers students an Ethnic Studies focus on transnationalism, diaspora, and migration processes highlighting the impacts of colonialism, racial and ethnic

ideologies, and imperialism on a global scale. This concentration prepares students for positions in federal, state, and local government, working in public policy, NGOs (Non-Government Organizations) and international organizations like the United Nations, immigration reform and policy.

Learning Objectives

Upon successful completion of the program of study, students will be able to:

1. Illustrate a critical understanding of key concepts related to transnationalism, diaspora studies, migration, colonialism, the formation of racial/ethnic ideologies, and imperialism.
2. Develop analytical skills to analyze and evaluate racism and discrimination in communal and organizational structures.
3. Create plans, programs, instruction, or policy solutions based on analysis and evaluations.
4. Develop analytical and practical skills in applying intersectional analyses and coalitional building across differences.

Requirements Effective Spring 2024

Students in the Ethnic Studies major must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Electives			9
Total Credits			30

Sophomore

ETST 205	Ethnicity and the Media (GT-SS3)	1C	3
Critical Histories in Ethnic Studies (select one course from the following):			3
ETST 250/HIST 250	African American History (GT-HI1)	3D	
ETST 252/HIST 252	Asian American History (GT-HI1)	3D	
ETST 253	Chicanx History and Culture (GT-HI1)	3D	
ETST 255/HIST 255	Native American History (GT-HI1)	3D	
Intersectionality and Coalitional Politics (select 6 credits from the following):			6
ETST 201	Introduction to Queer Studies		
ETST 254	La Chicana in Society		
ETST 270	Introduction to Critical Disability Studies		
ETST 300	Queer Studies and Women of Color		
ETST 342	Queer Indigenous Studies		
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes		
ETST 362/WS 362	Indigenous Consciousness and Gender		
ETST 411	Black Feminism(s)		
ETST 420	Disability, Race, Gender in the Environment		
Creative Expressions and Social Change (select 3 credits from the following):			3
ETST 234/E 234	Introduction to Native American Literature		
ETST 239/E 239	Introduction to Chicano Literature		
ETST 240	Introduction to Indigenous Studies (GT-AH2)	3B	
ETST 242	African American Creative Expression (GT-AH1)	3B	
ETST 277	Racial Representations of Black Athletes	3C	
ETST 310	African American Studies		
ETST 320	Ethnicity and Film--Asian-American Experience		
ETST 354	Black Cinema and Media		
ETST 373	Gynaehorror--Horror Films, Race, Female Body		
ETST 410	Advanced Topics in African American Studies		
ETST 413	Queer Creative Expressions		
ETST 425	Indigenous Film and Video		
ETST 430	Latinx Creative Expression		
ETST 438/E 438	Native American Literature		
ETST 454/SPCM 454	Chicanx Film and Video		
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Electives			8
Total Credits			30

Junior

ETST 305	Ethnicity, Class, and Gender in the U.S.		3
----------	--	--	---

ETST 398	Ethnic Studies Research Methods and Writing	3
Concentration Electives (see list below)		6
Upper-Division Electives		18
Total Credits		30

Senior

ETST 404	Race Formation in the United States	4A,4B	3
ETST 493	Capstone Seminar	4C	3
Concentration Electives (see list below)			6
Upper-Division Electives ¹			18
Total Credits			30
Program Total Credits:			120

Global Race, Power, & Resistance Concentration Concentration Electives

Code	Title	Credits
ETST 130	West Africa in Global and Local Perspective	1
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	3
ETST 257	Antisemitism Uncovered--Rhetoric to Violence	3
ETST 261	Latinx Populations in the U.S.	3
ETST 322A/WS 322A	Study Abroad--Ghana: Youth Development, Transnational Perspectives	3
ETST 370	Caribbean Identities	3

ETST 371	The Modern Caribbean	3
ETST 412	Africa and African Diaspora	3
ETST 441	Indigenous Knowledges	3

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Students in the Ethnic Studies major must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	X		1C	3
Arts and Humanities		X		3B	3
Biological and Physical Sciences		X		3A	3
Elective			X		3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
Arts and Humanities		X			3
Quantitative Reasoning		X		1B	3
Social and Behavioral Sciences		X		3C	3
Electives			X		6
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ETST 205	Ethnicity and the Media (GT-SS3)	X		1C	3
Intersectionality and Coalitional Politics (See Program Requirements tab and terms offered for each course)		X			6
Advanced Writing		X		2	3
Biological and Physical Sciences		X		3A	4
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
Critical Histories in Ethnic Studies (see Program Requirements tab and terms offered for each course)		X		3D	3

Creative Expressions and Social Change (see Program Requirements tab and terms offered for each course)		X			3
Electives			X		8
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ETST 305	Ethnicity, Class, and Gender in the U.S.	X			3
Concentration Elective (see Program Requirements tab)		X			3
Upper-Division Electives			X		9
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
ETST 398	Ethnic Studies Research Methods and Writing	X			3
Concentration Elective (see Program Requirements tab)		X			3
Upper-Division Electives			X		9
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ETST 404	Race Formation in the United States				3
Concentration Elective (see Program Requirements tab)		X			3
Upper-Division Electives			X		9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
ETST 493	Capstone Seminar				3
Concentration Elective (see Program Requirements tab)		X			3
Upper-Division Electives			X		9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Ethnic Studies, Social Studies Teaching Concentration



The Major in Ethnic Studies, Social Studies Teaching Concentration prepares students to become social studies teachers in middle schools or high schools. Specific requirements for the teacher licensure can be found at Educator Preparation (<http://www.cep.chhs.colostate.edu/>) in the School of Education.

Learning Objectives

Upon successful completion of the program of study, students will be able to:

1. Demonstrate competence in teaching social studies courses at the high school level.
2. Apply ethnic studies and gender studies content to various areas in high school social studies curriculum.
3. Analyze the intersections between ethnic studies and standard social studies curriculum.
4. Enhance the state approved social sciences and history courses by incorporating diverse perspectives.
5. Develop critical understanding of instructional methodologies and pedagogy.
6. Work effectively with diverse student populations.

Requirements Effective Spring 2024

During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 3.000 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C or above.

Freshman			Credits			WS 270 Feminist Theory		
Select one course from the following:			3			Select one course from the following:		
CO 150	College Composition (GT-CO2)	1A	3			HIST 101	Western Civilization, Modern (GT-HI1)	3D
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3			HIST 121	Asian Civilizations II (GT-HI1)	3D
GR 100	Introduction to Geography (GT-SS2)	3C	3			HIST 171	World History, 1500-Present (GT-HI1)	3D
Select one course from the following:			3			Select one course from the following:		
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C				HIST 150	U.S. History to 1876 (GT-HI1)	3D
PSY 100	General Psychology (GT-SS3)	3C				HIST 151	U.S. History Since 1876 (GT-HI1)	3D
SOC 100	Introduction to Sociology (GT-SS3)	3C				Select one course from the following:		
SOC 105	Social Problems (GT-SS3)	3C				POLS 101	American Government and Politics (GT-SS1)	3C
Select one course from the following:			3			POLS 241	Comparative Government and Politics (GT-SS1)	1C
HIST 100	Western Civilization, Pre-Modern (GT-HI1)	3D				Advanced Writing		2
HIST 115	The Islamic World: Late Antiquity to 1500	3D				Total Credits		30
HIST 120	Asian Civilizations I (GT-HI1)	3D				Junior		
HIST 170	World History, Ancient-1500 (GT-HI1)	3D				EDUC 331	Educational Technology and Assessment	2
Arts and Humanities	3B		3			EDUC 340	Literacy and the Learner	3
Biological and Physical Sciences	3A		7			EDUC 350	Instruction I-Individualization/Management	3
Quantitative Reasoning	1B		3			EDUC 386	Practicum-Instruction I	1
Elective			2			EDUC 465	Methods and Materials in Social Studies	4
Total Credits			30			GR 320	Cultural Geography	3
Sophomore						Select one course from the following:		
EDUC 275	Schooling in the United States (GT-SS3)	3C	3			ETST 305	Ethnicity, Class, and Gender in the U.S.	4A,4B
ETST 240	Introduction to Indigenous Studies (GT-AH2)	3B	3			ETST 404	Race Formation in the United States	4A,4B
Select one course from the following:			3			Select two courses from the following:		
ECON 211	Gender in the Economy (GT-SS1)	1C				ETST 257	Antisemitism Uncovered--Rhetoric to Violence	
ECON 212	Racial Inequality and Discrimination (GT-SS1)	1C				ETST 352/ SOWK 352	Indigenous Women, Children, and Tribes	
Select two courses from the following:			6			ETST 365	Global Environmental Justice Movements	
ETST 250/ HIST 250	African American History (GT-HI1)	3D				ETST 370	Caribbean Identities	
ETST 252/ HIST 252	Asian American History (GT-HI1)	3D				ETST 373	Gynae horror--Horror Films, Race, Female Body	
ETST 253	Chicanx History and Culture (GT-HI1)	3D				ETST 412	Africa and African Diaspora	
ETST 255/ HIST 255	Native American History (GT-HI1)	3D				Select one course from the following not taken elsewhere in the program:		
Select one course from the following not taken elsewhere in the program:			3			ETST 270	Introduction to Critical Disability Studies	
ETST 270	Introduction to Critical Disability Studies					ETST 300	Queer Studies and Women of Color	
ETST 300	Queer Studies and Women of Color					ETST 420	Disability, Race, Gender in the Environment	
ETST 420	Disability, Race, Gender in the Environment					WS 200	Introduction to Women's Studies	3C
WS 200	Introduction to Women's Studies	3C				WS 269	Women of Color in the United States	
WS 269	Women of Color in the United States					WS 270	Feminist Theory	

Elective		3
Total Credits		31
Senior		
EDUC 450	Instruction II-Standards and Assessment	4
EDUC 485B	Student Teaching: Secondary	11
EDUC 486E	Practicum: Instruction II	1
EDUC 493A	Seminar: Professional Relations	1
ETST 493	Capstone Seminar	3
Electives ¹	4C	9
Total Credits		29
Program Total Credits:		120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

During their sophomore year, students must apply for admission to the licensure program. This requires completion of at least 30 credits, a minimum 3.000 GPA, and passing a criminal background check. To continue in the major, students must maintain a 3.000 GPA. Grades in all History, Social Studies and Education courses must be C or above.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)		1C	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
Quantitative Reasoning			1B	3
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
GR 100	Introduction to Geography (GT-SS2)		3C	3
Select one course from the following:				3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)		3C	
PSY 100	General Psychology (GT-SS3)		3C	
SOC 100	Introduction to Sociology (GT-SS3)		3C	
SOC 105	Social Problems (GT-SS3)		3C	
Select one course from the following:				3
HIST 100	Western Civilization, Pre-Modern (GT-HI1)		3D	
HIST 115	The Islamic World: Late Antiquity to 1500		3D	
HIST 120	Asian Civilizations I (GT-HI1)		3D	
HIST 170	World History, Ancient-1500 (GT-HI1)		3D	
Biological and Physical Sciences			3A	4
Elective				2
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of semester 2.	X			
Total Credits				15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)		3C	3
ETST 240	Introduction to Indigenous Studies (GT-AH2)		3B	3
Select one course from the following:				3
ECON 211	Gender in the Economy (GT-SS1)		1C	
ECON 212	Racial Inequality and Discrimination (GT-SS1)		1C	
Select two courses from the following:				6
ETST 250/ HIST 250	African American History (GT-HI1)		3D	
ETST 252/ HIST 252	Asian American History (GT-HI1)		3D	
ETST 253	Chicanx History and Culture (GT-HI1)		3D	

ETST 255/ HIST 255	Native American History (GT-HI1)			3D	
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following not taken elsewhere in the program:					3
ETST 270	Introduction to Critical Disability Studies				
ETST 300	Queer Studies and Women of Color				
ETST 420	Disability, Race, Gender in the Environment				
WS 200	Introduction to Women's Studies			3C	
WS 269	Women of Color in the United States				
WS 270	Feminist Theory				
Select one course from the following:					3
HIST 101	Western Civilization, Modern (GT-HI1)			3D	
HIST 121	Asian Civilizations II (GT-HI1)			3D	
HIST 171	World History, 1500-Present (GT-HI1)			3D	
Select one course from the following:					3
HIST 150	U.S. History to 1876 (GT-HI1)			3D	
HIST 151	U.S. History Since 1876 (GT-HI1)			3D	
Select one course from the following:					3
POLS 101	American Government and Politics (GT-SS1)			3C	
POLS 241	Comparative Government and Politics (GT-SS1)			1C	
Advanced Writing					3
EDUC 275 must be completed by the end of semester 4.					
		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner				3
EDUC 465	Methods and Materials in Social Studies				4
Select one course from the following not taken elsewhere in the program:					3
ETST 270	Introduction to Critical Disability Studies				
ETST 300	Queer Studies and Women of Color				
ETST 420	Disability, Race, Gender in the Environment				
WS 200	Introduction to Women's Studies			3C	
WS 269	Women of Color in the United States				
WS 270	Feminist Theory				
Select two courses from the following:					6
ETST 257	Antisemitism Uncovered--Rhetoric to Violence				
ETST 352/ SOWK 352	Indigenous Women, Children, and Tribes				
ETST 365	Global Environmental Justice Movements				
ETST 370	Caribbean Identities				
ETST 373	Gynaehorror--Horror Films, Race, Female Body				
ETST 412	Africa and African Diaspora				
Select ETST 305 in Semester 5 if ETST 404 will not be taken in Semester 6:					0-3
ETST 305	Ethnicity, Class, and Gender in the U.S.	X			
Admission to Teacher Licensure program and EDUC 340 must be completed by the end of semester 5.					
		X			
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
EDUC 331	Educational Technology and Assessment				2
EDUC 350	Instruction I-Individualization/Management				3
EDUC 386	Practicum-Instruction I				1

GR 320	Cultural Geography			3
Select ETST 404 in Semester 6 if ETST 305 will not be taken in Semester 5:			X	0-3
ETST 404	Race Formation in the United States			
Elective				3

Total Credits	15
----------------------	-----------

Senior

Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment				4
EDUC 486E	Practicum: Instruction II				1
ETST 493	Capstone Seminar	X		4C	3
Electives					6
EDUC 450, EDUC 465, EDUC 486E must be completed by the end of semester 7.		X			

Total Credits	14
----------------------	-----------

Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X			11
EDUC 493A	Seminar: Professional Relations	X			1
Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			

Total Credits	15
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

Major in Women's and Gender Studies

The Women's and Gender Studies major prepares individuals for the needs and opportunities of an increasingly interconnected and interdependent world by building awareness of the range of human experience, potential, and accomplishment that place women and gender at the center of inquiry.

Please visit the Center for Women's Studies & Gender Research (<https://womensstudies.colostate.edu/>) for more information.

Learning Objectives

Upon successful completion of the program of study, students will be able to:

1. Demonstrate mastery of knowledge of academic disciplines from feminist and intersectional perspectives.
2. Analyze historic and contemporary contributions of women of all cultures.

3. Demonstrate effective oral communication, writing, and research skills.
4. Implement critical thinking, writing, reading skills to their intellectual, professional, and personal lives.
5. Assess critical ideological understandings regarding women and gender implicit in social institutions and structures.

To change your major to Women's and Gender Studies, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.

Requirements Effective Fall 2022

Students in the Women's and Gender Studies major must earn a minimum grade of C (2.000) for all WS and ETST courses required for the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ETST 100	Introduction to Ethnic Studies (GT-SS3)	1C	3
WS 200	Introduction to Women's Studies	3C	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Electives			6
Total Credits			30

Sophomore

Select two courses from the following:

ECON 211	Gender in the Economy (GT-SS1)	1C	6
ETST 201	Introduction to Queer Studies		
ETST 254	La Chicana in Society		
WS 268	Whiteness, Gender, and Sexuality		
WS 269	Women of Color in the United States		
WS 270	Feminist Theory		
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	4
Minor ¹			6
Electives			8
Total Credits			30

Junior

Intersectional Electives (select 6 credits not taken elsewhere from the list below)	6
Women's and Gender Studies Program Electives (select 6 credits not taken elsewhere from list below)	6
Minor ¹	9
Electives	9
Total Credits	30

Senior

ETST 305	Ethnicity, Class, and Gender in the U.S.	4A,4B	3
WS 472	Seminar in Multiracial Decolonial Feminisms	4C	3
WS 487	Internship		3
Women's Studies and Gender Program Electives (select 9 credits not taken elsewhere from the list below)			9
Minor ¹			6
Electives ²			6
Total Credits			30
Program Total Credits:			120

¹ A second major will substitute for the required minor.² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).**Intersectional Electives**

Code	Title	Credits
ANTH 338	Gender and Anthropology	3
ANTH 447	Gender Equity in Development	3
E 334	LGBTQ+ Literature	3
ETST 201	Introduction to Queer Studies	3
ETST 254	La Chicana in Society	3
ETST 300	Queer Studies and Women of Color	3
ETST 342	Queer Indigenous Studies	3
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	3
ETST 354	Black Cinema and Media	3
ETST 411	Black Feminism(s)	3
ETST 413	Queer Creative Expressions	3

HIST 369	History of Sexuality in America	3
IE 470	Women and Development	3
LSPA 445	Women Writers in the Hispanic World	3
PHIL 353	Feminist Philosophies	3
PSY 327	Psychology of Women	3
PSY 437	Psychology of Gender	3
SOC 330	Social Inequality	3
WS 362/ETST 362	Indigenous Consciousness and Gender	3

Women's and Gender Studies Program Electives

Code	Title	Credits
ANTH 338	Gender and Anthropology	3
ANTH 416	Gender, Culture, and Health	3
ANTH 447	Gender Equity in Development	3
ART 314	Women in Art History	3
E 330	Gender in World Literature	3
E 331	Early Women Writers	3
E 332	Modern Women Writers	3
ETST 201	Introduction to Queer Studies	3

ETST 254	La Chicana in Society	3
ETST 300	Queer Studies and Women of Color	3
ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	3
ETST 411	Black Feminism(s)	3
ETST 413	Queer Creative Expressions	3
ETST 354	Black Cinema and Media	3
ETST 342	Queer Indigenous Studies	3
HIST 304	Women in Ancient Greece and Rome	3
HIST 312	Women in Medieval Europe	3
HIST 320	Women and Gender in Europe, 1450-1789	3
HIST 358	American Women's History to 1800	3
HIST 359	American Women's History Since 1800	3
HIST 369	History of Sexuality in America	3
LGEN 382/ETST 382	Italian Ethnic Identity, Culture, and Gender	3
LSPA 445	Women Writers in the Hispanic World	3
PHIL 353	Feminist Philosophies	3
PSY 327	Psychology of Women	3

PSY 437	Psychology of Gender	3
SPCM 320	Communication and Human Trafficking	3
SPCM 335	Gender and Communication	3
SOC 330	Social Inequality	3
SOC 333	Gender and Society	3
SOC 334	Sociology of Intersectionality	3
SOC 357	Women, Crime, and Victimization	3
WS 362/ETST 362	Indigenous Consciousness and Gender	3
WS 397	Group Study	3
WS 484	Supervised College Teaching	1-3
WS 487	Internship	1-12
WS 495	Independent Study	1-3

Major Completion Map

Distinctive Requirements for Degree Program: Students in the Women's and Gender Studies major must earn a minimum grade of C (2.000) for all WS and ETST courses required for the major.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
ETST 100 Introduction to Ethnic Studies (GT-SS3)	X		1C	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
Elective				3
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
WS 200 Introduction to Women's Studies			3C	3
Historical Perspectives			3D	3
Quantitative Reasoning	X		1B	3
Social and Behavioral Sciences			3C	3
Elective				3
CO 150 must be completed by the end of Semester 2.	X			
Total Credits				15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
Select two courses from the following:				6
ECON 211 Gender in the Economy (GT-SS1)			1C	
ETST 201 Introduction to Queer Studies				
ETST 254 La Chicana in Society				
WS 268 Whiteness, Gender, and Sexuality				
WS 269 Women of Color in the United States		X		
WS 270 Feminist Theory		X		
Minor				3
Electives				6
Total Credits				15

Semester 4	Critical	Recommended	AUCC	Credits
Advanced Writing			2	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	4
Minor				3

Elective					2
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Intersectional Elective (see list on Program Requirements tab)					3
Women's and Gender Studies Electives (see list on Program Requirements tab)					3
Minor					6
Elective					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
Intersectional Electives (see list on Program Requirements tab)					3
Women's and Gender Studies Electives (see list on Program Requirements tab)					3
Minor					3
Elective					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ETST 305 Ethnicity, Class, and Gender in the U.S.	X			4A,4B	3
Women's and Gender Studies Electives (see list on Program Requirements tab)					6
Minor					3
Elective					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
WS 472 Seminar in Multiracial Decolonial Feminisms	X			4C	3
WS 487 Internship	X				3
Women's and Gender Studies Electives (see list on Program Requirements tab)	X				3
Minor	X				3
Elective	X				3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					X
Total Credits					15
Program Total Credits:					120

Minor in Ethnic Studies



The minor in Ethnic Studies provides an opportunity for students to take a group of courses that address the impact of race, culture, class, gender, and sexuality in shaping institutions, social relations, and identities. Regardless of the main area of students' academic focus and career aspirations, a minor in Ethnic Studies will be advantageous as employers and organizations increasingly look for individuals capable of communicating across difference and addressing issues of equity and justice.

For more information on the minor, please visit the department website (<https://ethnicstudies.colostate.edu/undergraduate/>).

Learning Objectives

Upon successful completion of the program of study, students will:

1. Demonstrate a critical understanding of key concepts shaping racial and ethnic formations and structures.
2. Demonstrate knowledge of the social histories and cultural experiences of racial and ethnic groups.
3. Select and model respectful engagement with diverse populations.
4. Apply an understanding of the value of social consciousness and personal responsibility.
5. Develop critical thinking, writing, and reading skills to their intellectual and personal pursuits.

Requirements Effective Spring 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students in the Ethnic Studies minor must earn a minimum grade of C (2.000) for all Ethnic Studies courses required for the minor.

Code	Title	Credits
ETST 100	Introduction to Ethnic Studies (GT-SS3)	3
ETST 305	Ethnicity, Class, and Gender in the U.S.	3
Select one course from each of the following categories: ¹		
Critical Histories in Ethnic Studies:		3
ETST 250/ HIST 250	African American History (GT-HI1)	
ETST 252/ HIST 252	Asian American History (GT-HI1)	
ETST 253	Chicanx History and Culture (GT-HI1)	
ETST 255/ HIST 255	Native American History (GT-HI1)	
Creative Expressions and Social Change:		3
ETST 234/E 234	Introduction to Native American Literature	
ETST 239/E 239	Introduction to Chicano Literature	
ETST 240	Introduction to Indigenous Studies (GT-AH2)	
ETST 242	African American Creative Expression (GT-AH1)	
ETST 277	Racial Representations of Black Athletes	
ETST 310	African American Studies	
ETST 320	Ethnicity and Film--Asian-American Experience	
ETST 354	Black Cinema and Media	
ETST 373	Gynaeohorror--Horror Films, Race, Female Body	
ETST 410	Advanced Topics in African American Studies	
ETST 413	Queer Creative Expressions	
ETST 425	Indigenous Film and Video	
ETST 430	Latinx Creative Expression	
ETST 438/E 438	Native American Literature	
ETST 454/ SPCM 454	Chicanx Film and Video	
Intersectionality and Coalitional Politics:		3
ETST 201	Introduction to Queer Studies	
ETST 254	La Chicana in Society	
ETST 270	Introduction to Critical Disability Studies	
ETST 300	Queer Studies and Women of Color	
ETST 342	Queer Indigenous Studies	
ETST 352/ SOWK 352	Indigenous Women, Children, and Tribes	
ETST 362/WS 362	Indigenous Consciousness and Gender	
ETST 411	Black Feminism(s)	
ETST 420	Disability, Race, Gender in the Environment	
Community Organizing and Institutional Change:		3
ETST 256	Border Crossings--People/Politics/Culture (GT-SS3)	
ETST 260	Contemporary Indigenous Issues	
ETST 265/ EDUC 265	Culture of Care in Schools	
ETST 324	Asian-Pacific Americans and the Law	

ETST 330	African American Resistance and Self-Creation
ETST 332	Contemporary Chicanx Issues
ETST 364/ HIST 364	Asian American Social Movements, 1945-Present
ETST 365	Global Environmental Justice Movements
ETST 404	Race Formation in the United States
ETST 414/ ANTH 414	Development in Indian Country
ETST 432	Latinx Routes to Empowerment
ETST 444/ SOC 444	Federal Indian Law and Policy
SPMT 314	Inclusive Sport Organizations
Global Race, Power, & Resistance:	
ETST 130	West Africa in Global and Local Perspective
ETST 257	Antisemitism Uncovered—Rhetoric to Violence
ETST 261	Latinx Populations in the U.S.
ETST 322A/ WS 322A	Study Abroad—Ghana: Youth Development, Transnational Perspectives
ETST 370	Caribbean Identities
ETST 371	The Modern Caribbean
ETST 412	Africa and African Diaspora
ETST 441	Indigenous Knowledges

Program Total Credits:**21**¹ Select a minimum of 9 upper-division credits (300-400 level).

Minor in Indigenous Studies



The objective of the Indigenous Studies minor is to provide students with a deep understanding of the theoretical positions and practical applications central to Indigenous ways of knowing and being. The minor is dedicated to foundational knowledge and awareness of Indigenous scholarship, priorities and ways of engaging.

For more information on the minor, please visit the department website (<https://ethnicstudies.colostate.edu/undergraduate/>).

Learning Objectives

Upon successful completion of the program of study, students will be able to:

1. Describe and demonstrate knowledge of traditional and contemporary Indigenous cultural experiences and knowledge production through theories and conceptual practices of Indigeneity; distinguish from stereotypical ideas and images and/or the abundance of misrepresentations.
2. Apply and explain central environmental approaches and paradigms of nature from Indigenous values, histories, norms, and contemporary engagements.
3. Integrate and demonstrate skills in the application of Indigeneity as it relates to kinship, gender, sexuality that include critical, creative, concise and accessible comprehension.
4. Assess and conduct research on historical and contemporary policy/law in written and oral content that include relevant application and accessible comprehension.
5. Analyze research from Indigenous methodological perspectives. Describe the dissemination of knowledge from Indigenous scholarship paradigms.

Requirements Effective Fall 2020

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
Required Courses:		
ETST 240	Indigenous Cultural Experience (GT-AH2)	3
ETST 441	Indigenous Knowledges	3
Emphasis Areas:		
Environment and Culture (Select one course from the following):		3
ETST 365	Global Environmental Justice Movements	
ETST 414/ ANTH 414	Development in Indian Country	
ETST 438/E 438	Native American Literature	
Gender (Select one course from the following):		3
ETST 342	Queer Indigenous Studies	
ETST 352/ SOWK 352	Indigenous Women, Children, and Tribes	
ETST 362/WS 362	Indigenous Consciousness and Gender	
History, Law, and Policy (Select one course from the following):		3
ETST 255/ HIST 255	Native American History (GT-HI1)	
ETST 260	Contemporary Indigenous Issues	
ETST 444/ SOC 444	Federal Indian Law and Policy	

Select a minimum of 6 credits not taken previously from any of the above emphasis areas

Program Total Credits:**21**

Graduate Certificate in Gender, Power and Difference

The Graduate Certificate in Gender, Power and Difference provides students with a solid foundation in feminist frameworks that address gender, power, and privilege. The graduate certificate should benefit students interested in feminist epistemologies, research, and pedagogy.

Students interested in graduate work should refer to the Graduate and Professional Bulletin. For more information on the certificate, please visit the department website (<https://ethnicstudies.colostate.edu/graduate/>).

Learning Objectives

Upon successful completion of the program of study, students will:

- 1. Demonstrate a mastery of feminist frameworks that focus on gender, power, and difference.
- 2. Analyze academic disciplines from feminist and intersectional perspectives.
- 3. Demonstrate understanding of feminist epistemology of power and difference.
- 4. Implement feminist methodology and research.

Requirements Effective Fall 2022

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Course		
WS 601	Foundations of Feminist Research	3
Select at least 9 credits from the following list that focuses on how gender intersects with race, disability, sexuality, sovereignty, sustainability, nation, or other categories of difference. ¹		9
ANTH 520	Women, Health, and Culture	
ANTH 521	Gender, Sexuality, and Culture	
DM 592	Seminar	
DM 596	Group Study	
E 630D	Special Topics in Literature: Gender Studies	
ECOL 693	Research Seminar	
ECON 771	Political Economy of Race and Gender	
ETST 503	Contemporary Ethnic Studies Issues	
ETST 520	Race and U.S. Social Movements	
ETST 535	Chicana Feminism: Theory and Form	
ETST 541	Gender, Violence and Indigenous Peoples	
ETST 544/ POLS 544	National Identities and Nation Building	
ETST 550	Indigenous Law, Policy, and Peoples	
ETST 555	African American Intellectual Thought	
ETST 573	Critical Disability Studies	
ETST 684	Supervised College Teaching	
HDFS 621	Family Therapy Practice: Topics in Sexuality	
LFRE 553	Advanced French Author Studies	
LFRE 554	Advanced Topic Studies-French	
LFRE 692	Seminar-French	

LGEN 530	Literary and Cultural Theory
LSPA 553	Advanced Spanish Author Studies
LSPA 554	Advanced Topic Studies-Spanish
LSPA 692	Seminar-Spanish
MU 692	Seminar
PHIL 570	Seminar in Contemporary Philosophical Theory
PHIL 662	Seminar
PHIL 697	Group Study
POLS 509	Gender and the Law
PSY 677	Psychology of Women, Men, and Gender
SOC 630	Social Stratification
SOC 661	Gender and Global Society
SPCM 623	Feminist Theories of Discourse
SPCM 692	Seminar
WS 510	Women and Sustainability
WS 684	Supervised College Teaching
WS 692	Seminar in Women's Studies
WS 695	Independent Study ¹
WS 699	Thesis ¹

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

¹ Graduate coordinator approval required. A minimum of 9 regular graduate credits are required to complete the certificate with only 3 credits in thesis, supervised college teaching, or independent study. All courses should include feminist, women's, and/or gender studies theories, methodologies, and paradigms. Students can submit course syllabi to the graduate coordinator for approval.

Master of Arts in Ethnic Studies, Plan A

The Master of Arts in Ethnic Studies, Plan A provides students with a comprehensive understanding of the enduring and transformative nature of race and ethnicity in the United States and around the globe. The program develops professional competencies in working with diverse communities to bring about meaningful social change. Through the development of strong research, writing, and oral skills, a master's degree in ethnic studies prepares students to become informed citizens and competitive job seekers. Our students are uniquely positioned to enter a workplace that is more diverse than ever, and where issues of race, ethnicity, gender, and sexuality, among others, are more relevant than at any time in the recent past.

Students interested in graduate work should refer to the Graduate and Professional Bulletin. For more information on the program, please visit the department website (<https://ethnicstudies.colostate.edu/graduate/>).

Learning Objectives

Upon successful completion of the program of study, students will be able to:

1. Recognize, identify, articulate and theorize about the unique and interlocking experiences of racially marginalized groups.
2. Explain and apply foundational theories and assumptions about how race intersects with other forces of social differentiation.
3. Engage the history of racial exclusion and identify creative ways racial groups sustain humanity through cultural preservation, transference, transformation and renewal.
4. Conduct a high quality original research project that integrates interdisciplinary concepts and theories grounded in Ethnic Studies.

Requirements Effective Fall 2016

Code	Title	Credits
Core Courses		
ETST 501	Ethnic Studies History and Theory	3
ETST 502	Research Methods	3
ETST 503	Contemporary Ethnic Studies Issues	3
Electives		
Select 12 credits from the following:		12
ETST 510	Ethnicity, Race, and Health Disparities in U.S.	
ETST 520	Race and U.S. Social Movements	
ETST 531	Latinx Politics in the U.S.	
ETST 535	Chicana Feminism: Theory and Form	
ETST 540	Race in Latin America	
ETST 541	Gender, Violence and Indigenous Peoples	
ETST 544/ POLS 544	National Identities and Nation Building	
ETST 545	Immigration and Citizenship in U.S. History	
ETST 550	Indigenous Law, Policy, and Peoples	
ETST 555	African American Intellectual Thought	
ETST 560	Race, Ethnicity, and Higher Education	
ETST 573	Critical Disability Studies	
WS 510	Women and Sustainability	
ETST 699	Thesis	3-6
Additional Credits ¹		3-6
ETST 684	Supervised College Teaching	
ETST 687	Internship	
ETST 695	Independent Study	
ETST 696	Group Study	
ETST 698	Research in Ethnicity	
WS 692	Seminar in Women's Studies	
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select enough additional credits to bring the program total to a minimum of 30 credits.

- Minimum of 24 semester credits earned in residence at CSU, 21 credits must be earned after admission to the Graduate School.
- At least 21 credits must be 500-level courses or higher and at least 12 credits must be in regular courses.
- Additional elective courses include any ETST or other subject code graduate level course.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

The following are specific requirements for the Ethnic Studies Master of Arts, Plan A:

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Arts in Ethnic Studies, Plan B

The Master of Arts in Ethnic Studies, Plan B provides students with a comprehensive understanding of the enduring and transformative nature of race and ethnicity in the United States and around the globe. The program develops professional competencies in working with diverse communities to bring about meaningful social change. Through the development of strong research, writing, and oral skills, a master's degree in ethnic studies prepares students to become informed citizens and competitive job seekers. Our students are uniquely positioned to enter a workplace that is more diverse than ever, and where issues of race, ethnicity, gender, and sexuality, among others, are more relevant than at any time in the recent past.

Students interested in graduate work should refer to the Graduate and Professional Bulletin. For more information on the program, please visit the department website (<https://ethnicstudies.colostate.edu/graduate/>).

Learning Objectives

Upon successful completion of the program of study, students will be able to:

1. Recognize, identify and articulate the unique and interlocking experiences of racially marginalized groups.
2. Explain and apply foundational theories and assumptions about how race intersects with other forces of social differentiation.
3. Engage the history of racial exclusion and identify creative ways racial groups sustain humanity through cultural preservation, transference and renewal.
4. Conduct and apply interdisciplinary theories to develop a high quality professional project.

Requirements Effective Fall 2016

Code	Title	Credits
Core Courses		
ETST 501	Ethnic Studies History and Theory	3
ETST 502	Research Methods	3
ETST 503	Contemporary Ethnic Studies Issues	3
Electives		
Select 12 credits from the following:		12
ETST 510	Ethnicity, Race, and Health Disparities in U.S.	
ETST 520	Race and U.S. Social Movements	

ETST 531	Latinx Politics in the U.S.	
ETST 535	Chicana Feminism: Theory and Form	
ETST 540	Race in Latin America	
ETST 541	Gender, Violence and Indigenous Peoples	
ETST 544/ POLS 544	National Identities and Nation Building	
ETST 545	Immigration and Citizenship in U.S. History	
ETST 550	Indigenous Law, Policy, and Peoples	
ETST 555	African American Intellectual Thought	
ETST 560	Race, Ethnicity, and Higher Education	
ETST 573	Critical Disability Studies	
WS 510	Women and Sustainability	
ETST 687	Internship	3-6
or ETST 695	Independent Study	
Additional Credits ¹		5-8
ETST 684	Supervised College Teaching	
ETST 696	Group Study	
ETST 698	Research in Ethnicity	
WS 692	Seminar in Women's Studies	
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ Select enough additional credits to bring the program total to a minimum of 32 credits.

The following are specific requirements for the Ethnic Studies Master of Arts, Plan B:

- Minimum of 24 semester credits earned in residence at CSU, 21 credits must be earned after admission to the Graduate School.
- At least 21 credits must be 500-level or higher courses and at least 12 credits must be in regular courses.
- Additional elective courses include any ETST or other subject code graduate level course.
- Successful completion of a specialized research/professional paper.
- Community presentation of professional paper/project.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

School of Music, Theatre, and Dance

The School of Music, Theatre, and Dance empowers students to create, collaborate, innovate and inspire. Through teaching, creative artistry, research, advocacy, and service, we elevate arts education.



Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (<http://music.colostate.edu>)
theatre.colostate.edu (<http://theatre.colostate.edu>)
dance.colostate.edu (<http://dance.colostate.edu>)

Dr. Daniel Goble, Director, School of Music, Theatre, and Dance

Undergraduate

Office in University Center for the Arts, Room 120
(970) 491-5529
smt.d.colostate.edu (<http://smt.d.colostate.edu>)

The School of Music, Theatre, and Dance at CSU provides a rigorous undergraduate educational experience.

CSU Music believes that music is both an artistic and intellectual pursuit. We offer intense training in specialized music disciplines combined with a balance of core music courses in music history and theory. Our renowned and versatile faculty are committed to helping students discover their own unique identities through music. We offer Bachelor of Music (B.M.) degrees in Music Therapy, Music Education, Music Composition, and Music Performance, as well as a Bachelor of Arts in Music (B.A.). Additionally, undergraduates can earn a performance-based music minor.

CSU Theatre emphasizes a reciprocal relationship between practice and scholarly study. Students explore every aspect of theatre, including the theory and practice of acting, singing, theatrical design, stage management, technical theatre, dramaturgy, dramatic criticism, storytelling, and playwriting. Students pursuing a Bachelor of Arts in Theatre (B.A.) choose a concentration: Performance, Musical Theatre, Set Design, Lighting Design and Technology, Projection Design and Technology, or Sound Design and Technology. Each concentration provides fundamental skills and experiences in theatre within a liberal arts context.

CSU Dance offers programs in classical and contemporary dance education culminating in either a Bachelor of Fine Arts in Dance (B.F.A.), a Bachelor of Fine Arts with a concentration in Dance Education (B.F.A.), or a Bachelor of Arts in Dance (B.A.). Students focus on areas such as performance, technique, and foundations; performance and repertoire; choreography and improvisation; pedagogy and teaching methodologies; history and theory; and technical production and design. Guest artists and masterclasses are a regular occurrence. Dance majors explore the many possibilities for movement expression, along with creativity and scholarly examination, in a challenging and supportive environment.

Non-performing arts majors are welcome to participate in music ensembles, marching band, theatre productions, theatre shops, dance concerts, and dance technique classes. Many activities require an

audition and some do not. **Please visit our website for information** about how to get involved as a non-performing arts major.

Majors

- Major in Dance (B.F.A. and B.A.)
 - Dance Education Concentration (B.F.A.)
- Major in Music (B.M.)
 - Composition Concentration
 - Music Education Concentration
 - Choral Option
 - Instrumental Option
 - Music Therapy Concentration
 - Performance Concentration
 - Jazz Studies Option
 - Orchestral Instrument Option
 - Organ Option
 - Piano Option
 - Voice Option
- Major in Music (B.A.)
- Major in Theatre (B.A.)
 - Costume Design and Technology Concentration
 - Lighting Design and Technology Concentration
 - Musical Theatre Concentration
 - Performance Concentration
 - Projection Design and Technology Concentration
 - Set Design Concentration
 - Sound Design and Technology Concentration
 - General Theatre Concentration (*No new students are being accepted to this concentration*)

Minors

- Minor in Music

Graduate

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (<http://music.colostate.edu>)

The School of Music, Theatre, and Dance offers graduate programs leading to the Master of Music (M.M.), offering students the skills and experience necessary to become highly skilled music educators, music therapists, performing artists, and conductors.

The vibrant learning environment fosters and supports creativity and growth while high standards of teaching, scholarship, performance and research are developed. We are pleased to offer small academic classes, applied study with highly qualified faculty, and careful attention to advising. With over 100 performance dates a year, performance opportunities are extensive and the department represents the arts on campus in a highly visible and prestigious environment.

Applicants to graduate programs in music must have a B.M., B.M.E., or equivalent bachelor's degree. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the School of Music, Theatre, and Dance (<https://smt.d.colostate.edu/>).

Master's Programs

- Master of Music, Choral Conducting Specialization
- Master of Music, Collaborative Piano Specialization (*No new students are being accepted to this specialization*)
- Master of Music, Instrumental Conducting Specialization
- Master of Music, Music Education Specialization, Plan A and Plan B
- Master of Music, Music Education—Composition Specialization
- Master of Music, Music Education—Conducting Specialization
- Master of Music, Music Education—Kodaly Emphasis Option
- Master of Music, Performance Option
- Master of Music, Music Therapy Specialization, Plan A
- Master of Music, Music Therapy Specialization, Plan B

Ph.D Programs

- Ph.D. in Music Therapy

Courses

Subjects in this department include: Dance (D), Music (MU), Theatre (TH)

Dance (D)

D 110 Understanding Dance (GT-AH1) Credits: 3 (3-0-0)

Course Description: Broad examination of dance as an art form and expression of cultural beliefs and values within a vast historic landscape.

Prerequisite: None.

Registration Information: For non-dance majors. Previous dance experience not necessary. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

D 120A Dance Techniques I: Modern Credits: 2 (0-4-0)

Course Description: Introduction to beginning level modern dance technique including an emphasis on movement initiation, rhythm, sequential phrasing and technical dance vocabulary.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 120B Dance Techniques I: Ballet Credits: 2 (0-4-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 120C Dance Techniques I: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 121A Dance Techniques II: Modern Credits: 2 (0-4-0)**Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**D 121B Dance Techniques II: Ballet Credits: 3 (0-6-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**D 121C Dance Techniques II: Jazz Credits: 2 (0-4-0)****Course Description:****Prerequisite:** D 120C.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**D 126 Dance Improvisation Credits: 2 (1-2-0)****Course Description:** Organic movement and inventive dance movement through improvisational skills, body physicality, space/direction/level imagery and partnering.**Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**D 160 Musical Tap Forms Credits: 2 (0-4-0)****Course Description:** Basic tap dance forms with emphasis on terminology, study of rhythm, and tap styles; historical development of tap in American culture.**Prerequisite:** None.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**D 186 Production Practicum Credits: Var[1-3] (0-0-0)****Course Description:** Experiential production learning including management of properties, light, soundboard, video/projection, curtain/rail, and wardrobe operations.**Prerequisite:** None.**Registration Information:** This is a partial semester course. This course may be repeated twice for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**D 192 Dance First Year Seminar Credit: 1 (0-0-1)****Course Description:** Foundational knowledge and practical tools for navigating life as a dance practitioner in college and beyond.**Prerequisite:** None.**Registration Information:** Enrollment in dance major.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**D 220A Dance Techniques III: Modern Credits: 2 (0-4-0)****Course Description:** Exploring fundamentals of intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.**Prerequisite:** D 121A.**Registration Information:** Written consent of instructor. May be taken up to 3 times for credit.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**D 220B Dance Techniques III: Ballet Credits: 2 (0-4-0)****Course Description:** Ballet technique at the intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.**Prerequisite:** D 121B.**Registration Information:** Written consent of instructor. May be taken up to 3 times for credit.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**D 220C Dance Techniques III: Jazz Credits: 2 (0-4-0)****Course Description:****Prerequisite:** D 121C.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**D 220D Dance Techniques III: Pointe Credit: 1 (0-2-0)****Course Description:** Investigation of intermediate pointe technique required to perform classical, contemporary, and partnered ballet repertoire.**Prerequisite:** D 121B.**Registration Information:** Written consent of instructor. May be taken up to six times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**D 220E Dances of the African Diaspora Credits: 2 (0-4-0)****Course Description:** Focus on the physical, historical, cultural, social, and political values of dances from the African Diaspora, including but not limited to the African continent, Afro-Caribbean, capoeira, social, or street dances.**Prerequisite:** None.**Registration Information:** Written consent of instructor. May be taken 3 times for credit.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**D 221A Dance Techniques IV: Modern Credits: 2 (0-4-0)****Course Description:** Exploring nuances of high intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.**Prerequisite:** D 220A.**Registration Information:** Written consent of instructor. May be taken up to 3 times for credit.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

D 221B Dance Techniques IV: Ballet Credits: 2 (0-4-0)

Course Description: Ballet technique at the high intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.

Prerequisite: D 220B.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 221C Dance Techniques IV: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 220C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 224 Music for Dance Credits: 2 (0-4-0)

Course Description: An exploration of World and Western Classical Music as it relates to dance performance, choreography, and pedagogy. Emphasis is placed on aural analysis of soundscapes, proper use of terminology, and practical application. No prior knowledge of music is necessary. Introduction to fundamental elements of music, including rhythm, tonality, and compositional structure.

Prerequisite: None.

Registration Information: Dance majors only.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

D 226 Dance Choreography I Credits: 2 (1-2-0)

Course Description: Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, and style.

Prerequisite: (D 126) and (D 220A or D 221A) and (D 220B or D 221B).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 286 Performance Practicum Credits: Var[1-3] (0-0-0)

Course Description: Learning, rehearsal, and performance of dance repertoire staged or choreographed by faculty and/or guest artists.

Prerequisite: None.

Registration Information: Written consent of instructor. This course may be repeated for a maximum number of 10 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 292 Seminar - The Dancing Body Credits: 2 (0-0-2)

Course Description: Through a combination of theory and practice, explore inside the dancing body to discover structures and functions of the bones, joints, muscles, and more. Specifically geared towards dance practitioners; basic principles of anatomy, kinesiology, and somatics.

Prerequisite: D 192 with a minimum grade of C.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

D 320A Dance Techniques V: Modern Credits: 3 (0-6-0)

Course Description: Exploring advanced level concepts found in 20th and 21st century modern dance techniques with attention to weight, momentum, individual expression, and performance.

Prerequisite: D 221A.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 320B Dance Techniques V: Ballet Credits: 3 (0-6-0)

Course Description: Investigating intermediate/advanced level technique required to perform classical and contemporary ballet repertoire.

Prerequisite: D 221B.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 320C Dance Techniques V: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 221C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 321A Dance Techniques VI: Modern Credits: 3 (0-6-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 321B Dance Techniques VI: Ballet Credits: 3 (0-6-0)

Course Description: Investigation of pre-professional/advanced level technique required to perform classical and contemporary ballet repertoire. Students will examine the stylistic nuance and intersection of multiple ballet methodologies.

Prerequisite: D 320B.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 321C Dance Techniques VI: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 320C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 324 Teaching Creative Movement Credits: 3 (2-2-0)

Course Description: Theoretical and practical experience in teaching creative movement in elementary and secondary schools, private studios, and the community at large.

Prerequisite: D 126.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 326 Dance Choreography II Credits: 3 (1-4-0)

Course Description: Advanced choreographic elements: group work, music influence, and nontraditional performance venues.

Prerequisite: D 226.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 330 Dance Repertory Ensemble Credits: 2 (0-4-0)

Course Description: Study and performance of original and historic dance repertoire of the classical and contemporary variety. Immersive rehearsal periods emulate experiences of dance artists working in professional settings.

Prerequisite: D 221A or D 221B.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit. Students are expected to register for D 340 following each semester D 330 is completed.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 340 Dance Repertory Engagement Credits: 2 (0-4-0)

Course Description: Preparation of arts integration units, residencies, and lecture demonstrations based on original and/or historic dance repertoire investigated during the previous semester in D330, to be performed at local elementary, middle, high schools, and/or other community venues.

Prerequisite: D 330.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 344 Methods of Teaching Dance Credits: 3 (2-2-0)

Course Description: Explores best practices for teaching dance in primary and secondary schools, dance studios, and the community at large.

Prerequisite: D 324.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 370 Writing about Dance Credits: 3 (3-0-0)

Course Description: An exploration of the multitude of ways in which one can write about dance.

Prerequisite: None.

Registration Information: Sophomore standing. Written consent of instructor. Completion of AUCC Category 2.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

D 392 Dance Seminar Credit: 1 (0-0-1)

Course Description: Knowledge and skills to prepare for post-graduate applications, interviews, auditions, and professional orientation for careers in dance.

Prerequisite: None.

Registration Information: Junior standing. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 420A Dance Techniques VII: Modern Credits: 2 (0-4-0)

Course Description: Exploring the stylistic nuances and intersections of multiple modern dance methodologies from the 20th and 21st centuries with attention to advanced level techniques required to perform historic, modern, and contemporary modern dances.

Prerequisite: D 321A.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 420B Dance Techniques VII: Ballet Credits: 2 (0-4-0)

Course Description: Investigates advanced level technique required to perform classical and contemporary ballet repertoire.

Prerequisite: D 321B.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 420C Dance Techniques VII: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 321C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 421A Dance Techniques VIII: Modern Credits: 2 (0-4-0)

Course Description: Exploring styles of the 20th – 21st century modern techniques and contemporary developments with attention to preparation for technical and artistic expectations of professional modern dance organizations.

Prerequisite: D 420A.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 421B Dance Techniques VIII: Ballet Credits: 2 (0-4-0)

Course Description: Investigates preprofessional level technique required to perform classical and contemporary ballet repertoire with a strong emphasis on the continued development of versatility, individuality, and artistry.

Prerequisite: D 420B.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 421C Dance Techniques VIII: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 420C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 424 Ballet Technique Pedagogy Credits: 3 (3-0-0)

Course Description: Theory and practice of ballet technique teaching methods.

Prerequisite: D 324.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 426 Dance Choreography III Credits: 2 (1-2-0)

Course Description: Studies in 20th-century dance composition forms.

Prerequisite: D 321A or D 321B or D 321C.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 427 History of Non-Western Dance Forms Credits: 3 (3-0-0)

Course Description: Examination of non-Western dance forms with attention to a diversity of artistic, religious, social, political, and cultural contexts. With intellectual and embodied approaches, consider who moves, how they move, and how movement constructs identity.

Prerequisite: D 100 to 499 - at least 3 credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

D 428 History of Western Dance Forms Credits: 3 (3-0-0)

Course Description: Examination of Western dance forms with attention to artistic, religious, social, political, and cultural contexts. With intellectual and embodied approaches, consider who moves, why they move, and how movement constructs identity.

Prerequisite: D 100 to 499 - at least 3 credits.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

D 432 Dance Therapy Credits: 3 (2-2-0)

Course Description: Use of dance forms in therapy for mentally and physically handicapped.

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

D 434 Modern Technique Pedagogy Credits: 3 (2-3-0)

Course Description: Theory and practice of modern dance technique teaching methods.

Prerequisite: None.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 470 Dance Capstone Project Credits: 3 (0-0-3)

Course Description: Completion of a significant project, written or practical, in dance and other related fields as needed. Culmination of study in dance.

Prerequisite: (D 321A or D 321B) and (D 370) and (D 427 or D 428).

Restriction: Must not be a: Freshman.

Registration Information: Dance majors only, written consent of dance faculty required in order to ensure that each registered student is prepared to take on this intensive course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 471 Dance Capstone Concert Credits: 3 (0-6-0)

Course Description: Culminating capstone experience for senior dance majors combining all elements of dance concert production: choreography, rehearsal, performance, publicity/marketing, audience development, management, technical production and design. Supporting paper, production portfolio, and video documentation required.

Prerequisite: D 321A and D 321B and D 326.

Registration Information: Written consent of instructor. Dance majors only, written consent of dance faculty required in order to ensure that each registered student is prepared to take on this intensive course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: D 324 or D 424 or D 434.

Registration Information: Written consent of instructor. Student must have taken the course they would be assisting. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 486 Practicum--Student Concert Direction Credits: Var[1-3] (0-0-0)

Course Description: Student directors collaborate with the faculty to explore administrative and organizational functions, collaborative leadership, and creative problem solving associated with producing a dance concert.

Prerequisite: D 100 to 499 - at least 3 credits.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 487 Dance Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised work experience in professional dance companies, schools, performing arts centers, and related affiliations.

Prerequisite: D 226 and D 324 and D 427 or D 428.

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

D 491 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

D 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

D 496 Group Study Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**D 527 Contemporary Dance Credits: 2 (0-4-0)****Course Description:** Techniques of dance movement and choreography.**Prerequisite:** None.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

Music (MU)

MU 100 Music Appreciation (GT-AH1) Credits: 3 (3-0-0)**Course Description:** Survey of music from a wide range of periods and styles.**Prerequisite:** None.**Registration Information:** Previous musical training not necessary.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**Additional Information:** Arts & Humanities 3B, Arts & Expression (GT-AH1).**MU 101 Artist's Guide to Wellness Credit: 1 (1-0-0)****Course Description:** Overview of four essential dimensions of wellness for students majoring in the creative arts: financial, social, emotional, and physical.**Prerequisite:** None.**Registration Information:** Credit not allowed for both MU 101 and MU 180A2.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 110 Music and Technology Credits: 3 (2-1-0)****Course Description:** Historical and cultural perspectives on the role of technology in music combined with applied skills in digital music production.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B.**MU 111 Music Theory Fundamentals (GT-AH1) Credits: 3 (3-0-0)****Course Description:** Basic visual and aural fundamentals of music including intervals, scales, key and time signatures, chord construction, basic harmony, melodic writing.**Prerequisite:** None.**Registration Information:** For non-music majors and majors needing basic skills. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**Additional Information:** Arts & Humanities 3B, Arts & Expression (GT-AH1).**MU 117 Music Theory I Credits: 3 (3-0-0)****Course Description:** Introduction to diatonic harmony, harmonic analysis, and part-writing/counterpoint.**Prerequisite:** None.**Registration Information:** Must satisfactorily complete placement exam.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 118 Music Theory II Credits: 3 (3-0-0)****Course Description:** Four-part diatonic writing; diatonic sequences and related linear techniques; diatonic modulation.**Prerequisite:** MU 117.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 127 Aural Skills I Credit: 1 (0-2-0)****Course Description:** Introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing.**Prerequisite:** MU 117, may be taken concurrently.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 128 Aural Skills II Credit: 1 (0-2-0)****Course Description:** Further introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.**Prerequisite:** MU 127 and MU 118, may be taken concurrently.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 131 Introduction to Music History and Literature (GT-AH1) Credits: 3 (3-0-0)****Course Description:** Landmarks of music history and literature from 1300 to the present.**Prerequisite:** None.**Term Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, Arts & Expression (GT-AH1).**MU 132 Exploring World Music Credits: 3 (3-0-0)****Course Description:** Global aspects of music and its meaning with connections to the environment, sound, and world cultures.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online. Credit not allowed for both MU 132 and MU 380A4.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C.

MU 133 Survey of Jazz History (GT-AH1) Credits: 3 (3-0-0)

Course Description: History of jazz music in America from the 1880's to present day including study of musical and cultural elements of significance from African, African-American, and Latin American origins.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both MU 133 and MU 181A1.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 143 Music Therapy Keyboard Fundamentals Credit: 1 (0-2-0)

Course Description: Beginning piano skills for music therapy majors.

Prerequisite: None.

Registration Information: Music therapy majors only. Written consent of instructor. Credit not allowed for both MU 143 and MU 181A3.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 150 Piano Class I Credit: 1 (0-2-0)

Course Description: Basic piano technique; keyboard harmony.

Prerequisite: None.

Registration Information: Required of all Bachelor of Music majors, except those in the piano or organ performance option. May test out if adequate keyboard skills.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 151A Piano Class II: Music Educators Credit: 1 (0-2-0)

Course Description: Intermediate piano skills for music education.

Prerequisite: MU 150.

Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 151B Piano Class II: Performance, Composition, and General Studies Credit: 1 (0-2-0)

Course Description: Intermediate Piano Skills for performance, composition, and general studies students.

Prerequisite: MU 150.

Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 152 Piano Skills for Choral Directors Credit: 1 (0-2-0)

Course Description: Advanced piano skills necessary for choral directing and accompaniment.

Prerequisite: MU 151A.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 153 Piano Skills for Music Therapists I Credits: 2 (0-0-2)

Course Description: Practical application of functional piano skills for clinical music therapists: sight-reading, scales/arpeggios/cadences, basic accompaniment patterns, harmonizing, and transposition.

Prerequisite: MU 150.

Registration Information: Music therapy majors only. Students with previous piano instruction/experience may petition with music therapy faculty to test out of MU 150.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 154 Jazz Piano Class Credit: 1 (0-2-0)

Course Description: Basic jazz piano skills that serve as the foundation for a jazz pianist or composer.

Prerequisite: MU 150 and MU 225.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 155 Music Therapy Guitar I Credits: 2 (0-0-2)

Course Description: Functional skills on guitar for music therapy applications: introduction to basic guitar techniques, fretboard harmony, and chords.

Prerequisite: None.

Registration Information: Music therapy majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 156 Music Therapy Guitar II Credits: 2 (0-0-2)

Course Description: Functional skills on guitar for music therapy students: reading notation, left-hand slurring techniques, and introduction to right-hand finger-picking.

Prerequisite: MU 155.

Registration Information: Music therapy majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 157 Voice Skills for Music Therapists I Credits: 2 (0-0-2)

Course Description: Techniques of singing, emphasizing posture, breathing, tone production and diction, as applied to popular and diverse song literature.

Prerequisite: None.

Registration Information: Music therapy majors only. Audition required. Credit not allowed for both MU 157 and MU 159.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 158 Voice Skills for Music Therapists II Credits: 2 (0-0-2)

Course Description: Functional advancing vocal skills for the music therapist - healthy vocal technique and using the voice in clinical settings.

Prerequisite: MU 157.

Registration Information: Music therapy majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 159 Voice Class Credits: 2 (2-0-0)

Course Description: Techniques of singing, emphasizing posture, breathing, registration and articulation as applied to diverse song literature.

Prerequisite: None.

Registration Information: Credit not allowed for both MU 157 and MU 159.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 170A Applied Music Instruction: Euphonium Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170B Applied Music Instruction: French Horn Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170C Applied Music Instruction: Trombone Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170D Applied Music Instruction: Trumpet Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170E Applied Music Instruction: Tuba Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170G Applied Music Instruction: Harpsichord Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170H Applied Music Instruction: Organ Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170I Applied Music Instruction: Piano Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170J Applied Music Instruction: Percussion Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170K Applied Music Instruction: Guitar Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Successful passing of audition required.

Written consent of department chair. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170L Applied Music Instruction: Harp Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170M Applied Music Instruction: String Bass Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170N Applied Music Instruction: Viola Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170O Applied Music Instruction: Violin Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170P Applied Music Instruction: Violoncello Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170Q Applied Music Instruction: Voice Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170R Applied Music Instruction: Bassoon Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170S Applied Music Instruction: Clarinet Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170T Applied Music Instruction: Flute Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170U Applied Music Instruction: Oboe Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170V Applied Music Instruction: Saxophone (Alto) Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 172A Freshman Voice Studio: English/Italian Credits: 2 (1-2-0)

Course Description: Applied voice study and English/Italian diction in a group setting for freshman voice majors.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 172B Freshman Voice Studio: German, French Credits: 2 (1-2-0)

Course Description: Applied voice study and German/French diction in a group setting for freshman voice majors.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 173 Freshman Voice Studio Credit: 1 (0-2-0)

Course Description: Applied voice study in a group setting for freshmen music majors.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Music majors only. May be taken twice for credit.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 201 Men's Chorus Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of a variety of types and styles of music for men's voices.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 202 University Chorus Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of a variety of types and styles of music for mixed voices.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 204 Marching Band Credit: 1 (0-5-0)

Course Description: Marching routines utilizing popular and jazz musical idioms with performances at all home football games and other athletic events.

Prerequisite: None.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

MU 205 Concert Band Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of basic concert band literature.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 206 Colorado State University Concert Orchestra Credit: 1 (0-3-0)

Course Description: Performance opportunity for music majors and non music majors to perform standard orchestral literature.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 210 Clinical Musicianship Studio Credit: 1 (0-0-1)

Course Description: Rehearse and perform songs, sight reading, and playing by ear competencies to improve clinical musicianship skills.

Prerequisite: None.

Registration Information: Audition required. Music therapy majors only. May be taken 4 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 217 Music Theory III Credits: 3 (3-0-0)

Course Description: Introduction to chromatic harmony; analysis of small forms.

Prerequisite: MU 118.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 218 Music Theory IV Credits: 3 (3-0-0)

Course Description: Introduction to sonata form analysis; Introduction to post-tonal music analysis.

Prerequisite: MU 217.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 225 Jazz Theory Credits: 2 (2-0-0)

Course Description: Music theory as it pertains to the jazz idiom; the aural language of jazz.

Prerequisite: MU 118.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 227 Aural Skills III Credit: 1 (0-2-0)

Course Description: Intermediate aural skills, including dictation of chromatic melodies (one- and two-part), diatonic harmonic dictation with chromatic embellishments; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.

Prerequisite: MU 128 and MU 217, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 228 Aural Skills IV Credit: 1 (0-2-0)

Course Description: Advanced aural skills for chromatic music; chromatic and atonal melodic dictation; modulating harmonic dictation and atonal pitch patterns; rhythmic dictation of techniques from music since 1900; prepared singing and sight singing of chromatic and atonal melodies.

Prerequisite: MU 227 and MU 218, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 230 Music of Black Americans Credits: 3 (3-0-0)

Course Description: Music indigenous to or composed by Black Americans.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 231 Women in Music Credits: 3 (3-0-0)

Course Description: Examination of the role of women in music from historical and societal perspectives.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 232 Soundscapes-Music as Human Practice Credits: 3 (3-0-0)

Also Offered As: ANTH 232.

Course Description: Musical communities and soundscapes from around the world provide exploration points for how music and sound inform human life. Study everything from playlists to music of distant lands. Ability to read notated music not required.

Prerequisite: None.

Registration Information: Previous music experience not required. Credit allowed for only one of the following: ANTH 232, MU 232, or MU 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

MU 241 Introduction to Music Therapy Credits: 3 (3-0-0)

Course Description: Overview of music therapy, related helping professions, and populations served by music therapists.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 250 Music Therapy Practice Credits: 2 (2-0-0)

Course Description: Development of fundamental interactive and professional skills used in music therapy practice.

Prerequisite: MU 241, may be taken concurrently.

Registration Information: Background check required. Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 251 Voice Techniques Credit: 1 (0-2-0)

Course Description: Basic voice production, exercises, materials and methods for teaching, including child and adolescent voice concerns.

Prerequisite: None.

Registration Information: Instrumental music education majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 252A Instrumental Techniques: Brass Credits: 2 (1-2-0)

Course Description: Tone production, tuning, fingerings, care, materials, and teaching methods for brass instruments.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 252B Instrumental Techniques: Woodwinds Credits: 2 (1-2-0)

Course Description: Tone production, tuning, fingerings, care, materials, and teaching methods for woodwind instruments.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 252C Instrumental Techniques: Strings Credit: 1 (0-2-0)

Course Description: Tone production, tuning, fingerings, care, materials, and teaching methods for string instruments.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 252D Instrumental Techniques: Percussion Credit: 1 (0-2-0)

Course Description: Use of percussion instruments in music education or music therapy contexts.

Prerequisite: None.

Registration Information: Music majors only.

Grade Mode: Traditional.

Special Course Fee: No.

MU 253 Piano Skills for Music Therapists II Credits: 2 (0-0-2)

Course Description: Practical application of functional piano skills for clinical music therapists: styles/genres, sight-singing, improvisation, transposition.

Prerequisite: MU 153.

Registration Information: Music therapy majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 254 Beginning Conducting Credits: 2 (2-0-0)**Course Description:** Basic conducting patterns and techniques.**Prerequisite:** MU 117.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 255 Music Therapy Guitar III Credits: 2 (0-0-2)****Course Description:** Functional skills on guitar for music therapy majors: advanced right-hand accompaniment techniques. Introduction to Travis-picking, expansion of transposition skills and knowledge, melodic and contrapuntal notation reading.**Prerequisite:** MU 156.**Registration Information:** Music therapy majors only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 256 Music Therapy Guitar IV Credits: 2 (0-0-2)****Course Description:** Functional skills on guitar: mastery of barre chords, solo guitar repertoire, advanced accompaniment techniques while singing, advanced fretboard harmony, and improvisation.**Prerequisite:** MU 255.**Registration Information:** Music therapy majors only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 257 Leading Group Ensembles Credits: 3 (0-0-3)****Course Description:** Facilitation skills necessary for music therapists leading group ensembles in clinical settings.**Prerequisite:** None.**Registration Information:** Music therapy majors only. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 258 Piano Skills for Music Therapists III Credits: 2 (0-0-2)****Course Description:** Practical advanced application of functional piano skills for clinical music therapists: styles/genres, sight-singing/reading, modal/harmonic/rhythmic improvisation, transposition.**Prerequisite:** MU 253.**Registration Information:** Music therapy majors only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 265A Singers Diction: German/English Credit: 1 (0-2-0)****Course Description:** Pronunciation of German and English for singing. Basic vocabulary from German song poetry. Use of the International Phonetic Alphabet (IPA).**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Music major or music minor only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 265B Singers Diction: French/Italian Credit: 1 (0-2-0)****Course Description:** Pronunciation of each language for singing, basic vocabulary from song poetry of each language, use of the International Phonetic Alphabet.**Prerequisite:** MU 265A.**Restriction:** Must be a: Undergraduate.**Registration Information:** Music majors and music minors only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 272A Applied Music Instruction: Euphonium Credits:****Var[1-2] (0-0-0)****Course Description:** One or two half-hour lessons per week and one hour weekly performance class.**Prerequisite:** None.**Registration Information:** Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 272B Applied Music Instruction: French Horn Credits:****Var[1-2] (0-0-0)****Course Description:** One or two half-hour lessons per week and one hour weekly performance class.**Prerequisite:** None.**Registration Information:** Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 272C Applied Music Instruction: Trombone Credits: Var[1-2] (0-0-0)****Course Description:** One or two half-hour lessons per week and one hour weekly performance class.**Prerequisite:** None.**Registration Information:** Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 272D Applied Music Instruction: Trumpet Credits: Var[1-2] (0-0-0)****Course Description:** One or two half-hour lessons per week and one hour weekly performance class.**Prerequisite:** None.**Registration Information:** Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 272E Applied Music Instruction: Tuba Credits: Var[1-2] (0-0-0)****Course Description:** One or two half-hour lessons per week and one hour weekly performance class.**Prerequisite:** None.**Registration Information:** Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

MU 272G Applied Music Instruction: Harpsichord Credits:

Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272H Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272I Applied Music Instruction: Piano Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272J Applied Music Instruction: Percussion Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272K Applied Music Instruction: Guitar Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272L Applied Music Instruction: Harp Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272M Applied Music Instruction: String Bass Credits:

Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272N Applied Music Instruction: Viola Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272O Applied Music Instruction: Violin Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272P Applied Music Instruction: Violoncello Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272Q Applied Music Instruction: Voice Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272R Applied Music Instruction: Bassoon Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272S Applied Music Instruction: Clarinet Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272T Applied Music Instruction: Flute Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272U Applied Music Instruction: Oboe Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272V Applied Music Instruction: Saxophone (Alto) Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 273 Composition Instruction Credits: Var[1-2] (0-0-0)

Course Description:

Prerequisite: MU 118 and MU 131.

Registration Information: One or two half-hour lessons per week.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274A Applied Jazz Instruction: Piano Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274B Applied Jazz Instruction: String Bass Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274C Applied Jazz Instruction: Trombone Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274D Applied Jazz Instruction: Trumpet Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274E Applied Jazz Instruction: Percussion Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274F Applied Jazz Instruction: Saxophone Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274G Applied Jazz Instruction: Guitar Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275A Applied Instruction: Euphonium Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275B Applied Instruction: French Horn Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275C Applied Instruction: Trombone Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275D Applied Instruction: Trumpet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275E Applied Instruction: Tuba Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275G Applied Instruction: Harpsichord Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275H Applied Instruction: Organ Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275I Applied Instruction: Piano Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275J Applied Instruction: Percussion Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275K Applied Instruction: Guitar Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275L Applied Instruction: Harp Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275M Applied Instruction: Double Bass Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275N Applied Instruction: Viola Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275O Applied Instruction: Violin Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275P Applied Instruction: Violoncello Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275Q Applied Instruction: Voice Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275R Applied Instruction: Bassoon Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275S Applied Instruction: Clarinet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275T Applied Instruction: Flute Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275U Applied Instruction: Oboe Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275V Applied Instruction: Saxophone (Alto) Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 286 Practicum-Introduction to Music Education Credits: 3 (1-0-4)

Course Description:

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 300 Women's Chorus Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of a variety of types and styles of music for women's voices.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 302 University Orchestra Credit: 1 (0-2-0)

Course Description: Rehearsal and performance of standard orchestral literature.

Prerequisite: None.

Registration Information: Audition required for ensemble placement.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 303 Music Therapy Technology in Practice Credits: 3 (3-0-0)

Course Description: Uses of technology in clinical music therapy practice.

Prerequisite: None.

Registration Information: Music therapy majors only. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 304 Symphonic Band Credit: 1 (0-3-0)

Course Description: Preparation for public performance of full symphonic instrumentation of concert band literature.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 305 Colorado State University Concert Choir Credit: 1 (0-5-0)

Course Description: Rehearsal and performance of choral literature emphasizing extended works with orchestral accompaniment.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 309 Jazz Ensemble Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of jazz ensemble literature of standard and experimental types.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 310 Jazz Combo Credit: 1 (0-2-0)

Course Description: Small group jazz performance practice and standard jazz repertoire.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 317 Music Theory V Credits: 2 (1-2-0)

Course Description: Late 19th and 20th century systems of composition and analysis; chromatic, modal, and atonal sight singing, ear training, and keyboard harmony skills.

Prerequisite: MU 218.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 318 Arranging and Orchestration Credits: 2 (2-0-0)

Course Description: Techniques for writing music for the standard orchestral and band instruments; basic arranging skills for various instrumental and choral ensembles.

Prerequisite: MU 218.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 320 Jazz Improvisation Credit: 1 (0-2-0)

Course Description: Jazz improvisation skills through training in jazz theory, ear training, and improvisatory concepts.

Prerequisite: MU 225.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 325 Jazz Composition/Arranging Credits: 2 (2-0-0)

Course Description: Arranging jazz music for a variety of ensembles; composition of music in the jazz idiom.

Prerequisite: MU 225.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 332 History of Jazz Credits: 3 (3-0-0)

Course Description: Jazz since the 1880s emphasizing its various influences and developments.

Prerequisite: MU 118 and MU 131.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 333 History of Rock and Roll Credits: 3 (3-0-0)

Course Description: Historical overview of rock and roll with emphasis on listening skills, musical analysis, the artists, and the industry.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 334 Perspectives in Early Music History Credits: 3 (3-0-0)

Course Description: Music of the medieval, Renaissance, and baroque periods.

Prerequisite: MU 118 and MU 131.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This course may be used to fulfill upper-division music major music history sequence credit requirements.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 335 Music of the Common Practice Era Credits: 3 (3-0-0)

Course Description: Historical study of music of the common practice era, which includes Classical, Romantic, and Modern periods.

Prerequisite: MU 131 and MU 118.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 338 Opera History and Literature Credits: 2 (2-0-0)

Course Description: Historical and musical development of opera from its roots through the 20th century.

Prerequisite: MU 131.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 342 Psychology of Music Credits: 3 (3-0-0)

Course Description: Psychological aspects of music: perception, psychoacoustics, aesthetics, musical function, communication, measurement, and affective responses.

Prerequisite: PSY 100.

Registration Information: Admission to music therapy concentration. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 343 Research Methods in Music Therapy Credits: 3 (3-0-0)

Course Description: Techniques of observing, measuring, and recording behavior. Basic experimental methods and procedures used in music therapy research.

Prerequisite: STAT 100 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 351A String Pedagogy I: Violin/Viola Credits: 2 (2-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 351B String Pedagogy I: Violoncello Credits: 2 (2-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 351C String Pedagogy I: String Bass Credits: 2 (2-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 352A String Pedagogy II: Violin/Viola Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 351A.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 352B String Pedagogy II: Violoncello Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 351B.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 352C String Pedagogy II: String Bass Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 351C.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 355 Choral Conducting and Literature Credits: 2 (1-2-0)

Course Description: Basic techniques of choral conducting and analysis of selected works as an aid to interpretation.

Prerequisite: MU 254.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 356 Instrumental Conducting and Literature Credits: 2 (1-2-0)

Course Description: Essentials of instrumental conducting and analysis of selected works.

Prerequisite: MU 254.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 365A Advanced Diction: Italian and English Credit: 1 (0-2-0)

Course Description: Practical application of lyric diction through performance of art song and arias.

Prerequisite: MU 172A and MU 172B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 365B Advanced Diction: French and German Credit: 1 (0-2-0)

Course Description: Practical application of lyric diction through performance of art song and arias.

Prerequisite: MU 172A and MU 172B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 400 Colorado State University Chamber Choir Credit: 1 (0-5-0)

Course Description: Performance of chamber choral literature from all musical periods ranging from madrigals to music in a contemporary idiom.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 401 Opera Theater Credits: Var[1-2] (0-0-0)

Course Description: Performance of opera and/or operatic scenes emphasizing operatic singing and acting techniques.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 402 Theater/Chamber Orchestra Credit: 1 (0-2-0)

Course Description: Performance of selected operas, musicals, oratorio, orchestral accompaniments, and chamber music.

Prerequisite: None.

Registration Information: Audition required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 404 Symphonic Wind Ensemble Credit: 1 (0-5-0)

Course Description: Performance of wind ensemble and band literature emphasizing most challenging of repertoire, using a select ensemble of performers.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 406 New Music Ensemble Credit: 1 (0-2-0)

Course Description: Chamber ensemble rehearsal and performance of contemporary literature. Explores, performs, and studies new concepts of notation, extended performing techniques, group improvisation and group composition, centered around the latest developments in sonic art. The New Music Ensemble may perform on and off campus each semester.

Prerequisite: None.

Registration Information: Junior standing. Written recommendation from applied instructor required. Approximately two formal performances per year, may be on or off campus. Required field trips. May be repeated up to 9 times for credit.

Grade Mode: Traditional.

Special Course Fee: No.

MU 407 Accompanying Credit: 1 (0-2-0)

Course Description: Practical experience in the interpretation and execution of piano accompaniments.

Prerequisite: MU 272I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 408 Chamber Music Credit: 1 (0-3-0)

Course Description: Performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 412 Music Theory Proficiency Credits: 2 (2-0-0)

Course Description: Review of music theory topics to prepare for graduate studies. Tonal, post-tonal, and formal analysis.

Prerequisite: MU 218.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 415 Advanced Jazz Techniques Credits: 2 (1-2-0)

Course Description: Advanced jazz theory and rhythmic concepts, free improvisation and other modern performance techniques.

Prerequisite: MU 320.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 417 Counterpoint Credits: 3 (3-0-0)

Course Description: Contrapuntal techniques from the Middle Ages through the 20th century; development of compositional skills in counterpoint.

Prerequisite: MU 218.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 418 Advanced Orchestration Credits: 2 (2-0-0)

Course Description: Advanced writing for modern orchestra and related ensembles; advanced study of traditional and contemporary writing for the individual instruments.

Prerequisite: MU 318.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 419 Electronic Music Composition Credits: 2 (2-0-0)

Course Description: Fundamentals of electronic music composition, including hardware, software, digital audio, MIDI, and computer music.

Prerequisite: MU 218.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 420 Marching Band Techniques Credits: 2 (2-0-0)

Course Description: Marching band conducting, design, and performance techniques.

Prerequisite: MU 204.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 421 Orchestral Techniques Credits: 2 (1-3-0)

Course Description: Orchestral conducting and rehearsal techniques.

Prerequisite: MU 252C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 423 Current Topics in Music Therapy Credits: 2 (2-0-0)

Course Description: Current topics in music therapy that impact success in the profession.

Prerequisite: MU 486A - at least 1 credit.

Registration Information: Music therapy majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 425 Jazz Pedagogy Credits: 2 (2-0-0)

Course Description: Jazz teaching, instrumentation, literature, performance practice and rehearsal techniques.

Prerequisite: MU 118.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 430 20th and 21st Century Music Credits: 3 (3-0-0)

Course Description: Musical styles from 1900 to present; major 20th/21st-century movements which reflect a changing society.

Prerequisite: MU 118 and MU 131.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 431 American Music Credits: 3 (3-0-0)

Course Description: Folk, sacred, patriotic, popular, commercial, and art musical developments from pre-colonial times to present.

Prerequisite: MU 118 and MU 131.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 432 Hymnology Credits: 2 (2-0-0)

Course Description: Hymns and congregational singing in the Christian tradition.

Prerequisite: MU 100 or MU 131.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 433 Music and Rites of Christian Liturgy Credits: 2 (2-0-0)

Course Description: History of the music and rites of Christian liturgy from its beginnings to the present.

Prerequisite: MU 100 or MU 131.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 434 Psalms in Music and Liturgy Credits: 2 (2-0-0)

Course Description: Musical traditions of the poetry and psalms of the Hebrew Bible, primarily from the perspective of Jewish and Christian liturgy.

Prerequisite: MU 100 or MU 131.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 435 Contemporary Liturgical Music in America Credits: 2 (2-0-0)

Course Description: History and practice of contemporary liturgical music in America.

Prerequisite: MU 100 or MU 131.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 437 History and Structure of the Organ Credits: 2 (1-2-0)

Course Description: Physical structure, tonal disposition, acoustical surroundings, and historical development.

Prerequisite: MU 472H.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 439 Music History Proficiency Credits: 2 (2-0-0)

Course Description: Overview of music history topics as preparation for graduate studies.

Prerequisite: MU 300 to 499 - at least 6 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 440 Music Therapy Methods--Older Adults Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on individuals in middle to later adulthood and hospice/end of life.

Prerequisite: MU 250.

Registration Information: Admission to professional curriculum by music therapy faculty. Sections may be offered: Online. Both Face-to-face and online students must attend an intensive week on campus during the 15th week of classes.

Grade Mode: Traditional.

Special Course Fee: No.

MU 441 Music Therapy Methods--Developmental Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on developmental populations.

Prerequisite: MU 250.

Registration Information: Music therapy majors only. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 443 Music Therapy Methods--Mental Health Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on mental health and wellness across the life span.

Prerequisite: MU 250.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 444 Music Therapy Methods--Medical Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on medical settings.

Prerequisite: MU 250.

Registration Information: Sections may be offered: Online. Both face-to-face and online students must attend an intensive week on campus during the 15th week of classes.

Grade Mode: Traditional.

Special Course Fee: No.

MU 445 Music Therapy Improvisation Credits: 2 (2-0-0)

Course Description: Music/movement improvisation techniques with clinical populations.

Prerequisite: None.

Registration Information: Admission to professional curriculum.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 450 Style and Performance Practice in Singing Credits: 2 (2-0-0)

Course Description: An exploration of period-appropriate stylistic guidelines for singers in both art song and operatic repertoire. Intended primarily for vocalists.

Prerequisite: MU 472Q, may be taken concurrently.

Registration Information: Sophomore standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 451A String Pedagogy III: Violin Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 352A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 451B String Pedagogy III: Violoncello Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 352B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 451C String Pedagogy III: String Bass Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 352C.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 463 String Chamber Music Literature Credits: 2 (2-0-0)

Course Description: Chamber music literature from 1750 to present.

Prerequisite: MU 335.

Grade Mode: Traditional.

Special Course Fee: No.

MU 464A String Literature: Violin/Viola Credits: 2 (2-0-0)

Course Description:

Prerequisite: MU 272N or MU 272O.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 464B String Literature: Violoncello Credits: 2 (2-0-0)

Course Description:

Prerequisite: MU 272P.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 464C String Literature: String Bass Credits: 2 (2-0-0)

Course Description:

Prerequisite: MU 272M.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 465 Keyboard Literature Credits: 2 (1-2-0)

Course Description: Survey of early keyboard literature from pre-piano to early Romantic period; problems in present-day performance.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 466 Song Literature Credits: 2 (1-2-0)

Course Description: Development of song as an art form from monody to German Lieder, French school, and contemporary songs of England and America.

Prerequisite: MU 272Q, may be taken concurrently or MU 275Q, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 467 Vocal Pedagogy Credits: 2 (2-0-0)

Course Description: Pedagogical foundations, techniques, resources, methods, and terminology for teaching singing.

Prerequisite: MU 265A and MU 265B.

Registration Information: Must have concurrent registration in MU 472Q.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 468 Organ Literature Credits: 2 (1-2-0)

Course Description: Survey of literature from earliest known works to present; stylistic content and interpretation.

Prerequisite: MU 437.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 469 Instrumental Literature Credits: 2 (1-2-0)

Course Description: Survey of literature for string, woodwind, and brass ensembles.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 471 Recital Credit: 1 (0-0-1)

Course Description: Demonstration of individual musical proficiency through public performance.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472A Applied Music Instruction: Euphonium Credits:

Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272A.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472B Applied Music Instruction: French Horn Credits:

Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272B.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472C Applied Music Instruction: Trombone Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272C.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472D Applied Music Instruction: Trumpet Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272D.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472E Applied Music Instruction: Tuba Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272E.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472G Applied Music Instruction: Harpsichord Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272G.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472H Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272H.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472I Applied Music Instruction: Piano Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272I.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472J Applied Music Instruction: Percussion Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272J.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472K Applied Music Instruction: Guitar Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272K.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472L Applied Music Instruction: Harp Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272L.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472M Applied Music Instruction: String Bass Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272M.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472N Applied Music Instruction: Viola Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272N.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472O Applied Music Instruction: Violin Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272O.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472P Applied Music Instruction: Violoncello Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272P.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472Q Applied Music Instruction: Voice Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272Q.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472R Applied Music Instruction: Bassoon Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272R.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472S Applied Music Instruction: Clarinet Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272S.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472T Applied Music Instruction: Flute Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272T.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472U Applied Music Instruction: Oboe Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272U.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472V Applied Music Instruction: Saxophone (Alto) Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272V.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 473 Applied Composition Instruction Credits: 3 (0-0-1.5)

Course Description: Weekly individual lessons on composition.

Prerequisite: MU 273.

Registration Information: Audition required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 474 Applied Jazz Instruction Credits: 3 (0-0-1.5)

Course Description: Private jazz instruction covering advanced aspects of jazz improvisation and performance.

Prerequisite: MU 274A to 274G.

Restriction: Must be a: Freshman.

Registration Information: Audition required. Concurrent registration in any jazz ensemble; Audition is the successful completion of upper division qualifying exam.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475A Applied Instruction: Euphonium Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475B Applied Instruction: French Horn Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272B or MU 275B.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475C Applied Instruction: Trombone Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272C or MU 275C.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475D Applied Instruction: Trumpet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272D or MU 275D.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475E Applied Instruction: Tuba Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272E or MU 275E.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475G Applied Instruction: Harpsichord Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272G or MU 275G.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475H Applied Instruction: Organ Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272H or MU 275H.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475I Applied Instruction: Piano Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272I or MU 275I.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475J Applied Instruction: Percussion Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272J or MU 275J.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475K Applied Instruction: Guitar Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272K or MU 275K.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475L Applied Instruction: Harp Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272L or MU 275L.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475M Applied Instruction: String Bass Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272M or MU 275M.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475N Applied Instruction: Viola Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272N or MU 275N.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475O Applied Instruction: Violin Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272O or MU 275O.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475P Applied Instruction: Violoncello Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272P or MU 275P.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475Q Applied Instruction: Voice Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272Q or MU 275Q.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475R Applied Instruction: Bassoon Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272R or MU 275R.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475S Applied Instruction: Clarinet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272S or MU 275S.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475T Applied Instruction: Flute Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272T or MU 275T.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475U Applied Instruction: Oboe Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272U or MU 275U.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475V Applied Instruction: Saxophone (Alto) Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272V or MU 275V.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 479A Music Capstone: Preparation Credit: 1 (0-0-.5)

Course Description: Students work with a capstone project advisor in the music department in the semester prior to the thesis/capstone presentation semester.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 479B Music Capstone: Project Credits: 3 (0-0-1.5)

Course Description: Culminating experience synthesizing musical knowledge gained over the course of the degree program under the instruction of a faculty music advisor.

Prerequisite: MU 479A.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 486A Practicum: Music Therapy Credits: Var[1-3] (0-0-0)

Course Description: Training in clinical application of music therapy. Work in a community providing music therapy services under the supervision of a board-certified music therapist.

Prerequisite: MU 250.

Registration Information: Audition required. Background check required. Sections may be offered: Online.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 486B Practicum: Music Education Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to teacher licensure.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Field experience for music students with various structures for faculty supervision.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 492 Music Education Seminar Credit: 1 (0-0-2)

Course Description: Seminar on advanced topics in music education methods, techniques, research, and philosophy.

Prerequisite: MU 286.

Registration Information: Credit not allowed for both MU 481A1 and MU 492.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 495A Independent Study: Composition and Theory Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495B Independent Study: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495C Independent Study: Improvisation Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495D Independent Study: Music History Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495E Independent Study: Music Literature Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495F Independent Study: Music Therapy Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495G Independent Study: Pedagogy Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495H Independent Study: Performance Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496A Group Study: Composition and Theory Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496B Group Study: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496C Group Study: Improvisation Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496D Group Study: Music Education Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496E Group Study: Music History Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496F Group Study: Music Literature Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496G Group Study: Music Therapy Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496H Group Study: Pedagogy Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 496I Group Study: Performance Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 498 Research in Music Therapy Credits: Var[1-3] (0-0-0)

Course Description: Participation of undergraduate music therapy majors in departmental research projects.

Prerequisite: MU 241 and MU 286.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 499 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Music majors only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 510 Foundations of Music Education Credits: 3 (3-0-0)

Course Description: Cultural, philosophical, psychological, and historical applications of music education.

Prerequisite: MU 630 or EDRM 600.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 511 Advanced Arranging for Educational Ensembles Credits: 3 (3-0-0)

Course Description: Arranging and scoring skills related to elementary, choral, wind band, orchestral, and jazz ensembles in K-12 music classrooms. Publishing concerns and intellectual property rights related to both composing and arranging for educational ensembles.

Prerequisite: MU 318.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 512 Pedagogy of Musical Creativity Credits: 3 (3-0-0)

Course Description: Theory and application of creative musical skills as applied in K-12 music classrooms. Includes pedagogy of improvisation and composition, pedagogy of music theory and aural skills, and the application of original creative works in music classrooms.

Prerequisite: MU 317.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 517 Tonal Analytic Techniques Credits: 3 (3-0-0)

Course Description: Appropriate analytical techniques for analyzing tonal music and Baroque forms.

Prerequisite: MU 218.

Registration Information: Satisfactory completion of placement examination for graduate students.

Grade Mode: Traditional.

Special Course Fee: No.

MU 518 Post-Tonal Analytic Techniques Credits: 3 (3-0-0)

Course Description: Appropriate techniques for analyzing music from the late 19th century, 20th century, and 21st century.

Prerequisite: MU 218.

Registration Information: Satisfactory completion of placement examination. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 519 History of Music Theory Credits: 3 (3-0-0)

Course Description: Important authors, treatises, and texts dealing with acoustics, composition, counterpoint, harmony, notation, orchestration, thoroughbass, and tuning.

Prerequisite: MU 317.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 520 Elementary School Music Credits: 3 (3-0-0)

Course Description: Musical concepts and teaching strategies for grades K-6; contemporary influences on music education.

Prerequisite: EDUC 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 521 Junior and Senior High School Music Credits: 3 (3-0-0)

Course Description: Music for grades 7-12. General music classes, choral and instrumental organizations, common problems, practices, and new concepts.

Prerequisite: EDUC 450.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 524 Eurhythmics for the School Music Classroom Credits: 3 (1-4-0)

Course Description: Musicianship, aesthetics, and pedagogy as studied through the body via movement and gesture.

Prerequisite: None.

Registration Information: Admission to the M.M. Music Education specialization. This is a partial semester course.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 525A Orff-Schulwerk Training Program: I Credits: 3 (1-0-2)

Course Description:

Prerequisite: MU 590L.

Registration Information: Must register for lecture and recitation.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 525B Orff-Schulwerk Training Program: II Credits: 3 (1-0-2)

Course Description:

Prerequisite: MU 590L.

Registration Information: Must register for lecture and recitation.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 525C Orff-Schulwerk Training Program: III Credits: 3 (1-0-2)

Course Description:

Prerequisite: MU 590L.

Registration Information: Must register for lecture and recitation.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 526A Kodaly Training Program: Level I Credits: 5 (2-2-2)**Course Description:****Prerequisite:** None.**Registration Information:** Must register for lecture, laboratory and recitation.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 526B Kodaly Training Program: Level II Credits: 5 (2-2-2)****Course Description:****Prerequisite:** None.**Registration Information:** Must register for lecture, laboratory and recitation.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 526C Kodaly Training Program: Level III Credits: 5 (2-2-2)****Course Description:****Prerequisite:** None.**Registration Information:** Must register for lecture, laboratory and recitation.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 527A Conducting Seminar: Level I Credits: 4 (0-0-4)****Course Description:** Music score analysis, preparation and conducting problems; various conducting projects to sharpen skills and increase gestures.**Prerequisite:** None.**Registration Information:** Audition and acceptance into the graduate school. Required field trips.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**MU 527B Conducting Seminar: Level 2 Credits: 4 (0-0-4)****Course Description:** Furthers techniques learned in MU 527A; focuses on rehearsal techniques, performance practice, and asymmetrical meters.**Prerequisite:** MU 527A.**Registration Information:** Required field trips.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**MU 527C Conducting Seminar: Level 3 Credits: 4 (0-0-4)****Course Description:** Furthers study from MU 527A-B.

Recitative technique through both operatic and choral examples; final project is a group conducted Broadway musical.

Prerequisite: MU 527B.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**MU 530 Music Through the Middle Ages Credits: 3 (3-0-0)****Course Description:** Music in Western civilization from its beginnings through Middle Ages.**Prerequisite:** MU 334.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 531 Music of the Renaissance Credits: 3 (3-0-0)****Course Description:** Music of 15th and 16th centuries.**Prerequisite:** MU 334.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 532 Music of the Baroque Credits: 3 (3-0-0)****Course Description:** Style and musical language of baroque from Gabriellis through Johann Sebastian Bach.**Prerequisite:** MU 334.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 533 Music of the Classical Era Credits: 3 (3-0-0)****Course Description:** Vocal and instrumental music of middle and late 18th century.**Prerequisite:** MU 335.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 534 Music of the Romantic Era Credits: 3 (3-0-0)****Course Description:** Musical works, philosophies, and related arts of 19th century.**Prerequisite:** MU 335.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 535 Music of the Twentieth Century Credits: 3 (3-0-0)****Course Description:** Twentieth-century music emphasizing cultural, stylistic, and theoretical concepts.**Prerequisite:** MU 335.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 542 Graduate Clinical Musicianship Credit: 1 (0-0-1)****Course Description:** Individual lessons emphasizing musicianship for music therapy majors on guitar, piano, and voice with a focus on improvisation and recreative methods.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Admission to the Master of Music, Music Therapy Specialization. Audition required. May be taken up to 4 times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MU 543 Intro to Applied Music Research Methods Credits: 3 (3-0-0)****Course Description:** Research techniques used in quantitative and qualitative methods. Introductory methods used in music therapy and music education research.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

MU 544 Advanced Techniques-Neuroscience-Informed MT Credits: 3 (3-0-0)

Course Description: Advanced neuroscience-informed music therapy techniques used with various clinical populations.

Prerequisite: MU 500 to 579 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 545 Composition and Improvisation--Music Therapy Credits: 3 (3-0-0)

Course Description: Composition and improvisation methods for music therapy practitioners.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 550 Social Psychology of Music Learning Credits: 3 (0-0-3)

Course Description: Sociological and psychological theories and issues related to contemporary music education contexts. Apply theory into practice through observation and practicum assignments with public and private education institutions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the Master of Music Education program.

Grade Mode: Traditional.

Special Course Fee: No.

MU 551 Curriculum and Assessment of Music Learning Credits: 3 (0-0-3)

Course Description: Examine and apply research related to curriculum development and assessment of student learning to contemporary music education contexts. Emphasizes tenets related to human intelligence and learning, measurement of student learning, and educational policy from the world (UNESCO) and local perspectives (school districts/state mandates).

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

MU 552 Contemporary Issues in Music Education Credits: 3 (3-0-0)

Course Description: Essential information pertinent to a broad array of domestic and international music education contexts. Critically engaging with and producing original scholarship relative to the examination of contemporary trends.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 555 Choral Techniques, Style, and Interpretation Credits: 3 (3-0-0)

Course Description: Techniques for achieving expressive conducting, problems of tone and diction, musical style and interpretation, and rehearsal techniques.

Prerequisite: MU 355.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 556 Advanced Instrumental Conducting Credits: 3 (3-0-0)

Course Description: Score reading and analysis, preparation of instrumental scores for performance; expressive baton techniques, rehearsal methods and procedures.

Prerequisite: MU 500 to 799 - at least 3 credits, may be taken concurrently.

Restriction: Must be a: Graduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 557 Advanced Vocal Pedagogy Credits: 2 (2-0-0)

Course Description: Diagnosis of vocal faults and introduction to performance anxiety barriers and peak performance tactics.

Prerequisite: MU 467.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 564 Collaborative Piano Literature Credits: 3 (3-0-0)

Course Description: Literature and historical performance practices of collaborative piano music.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 565 Piano Literature-1800 to Present Credits: 2 (2-0-0)

Course Description: Keyboard music representing Romantic and Impressionistic periods, nationalism, twelve-tone, and recent developments including aleatory elements.

Prerequisite: MU 465.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 566 Choral Literature-Renaissance and Baroque Credits: 2 (2-0-0)

Course Description: Analytical and comparative survey of choral literature from Renaissance to 1750.

Prerequisite: MU 355.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 567 Choral Literature-1750 to Present Credits: 2 (2-0-0)

Course Description: Analytical and comparative survey of choral literature from 1750 to present.

Prerequisite: MU 355.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 569 Symphonic Literature Credits: 2 (1-2-0)

Course Description: Symphonic development from early classicism through Impressionism; emphasis on formal structure, thematic sources, and social and historical influence.

Prerequisite: MU 469.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 590A Workshop: Choral Music Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590B Workshop: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590C Workshop: Beginning Guitar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590D Workshop: Humanities Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590E Workshop: Music for Exceptional Children Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590F Workshop: Organ Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590G Workshop: Orff Music Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590I Workshop: Kodaly Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590J Workshop: Beginning Handbells Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590K Workshop: Computers in Music Education Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590L Workshop: Advanced Handbells Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590N Workshop: Neurologic Music Therapy Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 592A Seminar: Music Theory Credits: Var[1-3] (0-0-0)

Course Description: Special Topics in Music Theory.

Prerequisite: None.

Registration Information: Graduate standing. May be repeated up to three times for credit.

Grade Mode: Traditional.

Special Course Fee: No.

MU 592D Seminar: Music Education Credits: Var[1-3] (0-0-0)

Course Description: Special Topics in Music Education.

Prerequisite: None.

Registration Information: Graduate standing. May be repeated up to three times for credit.

Grade Mode: Traditional.

Special Course Fee: No.

MU 592E Seminar: Music History Credits: Var[1-3] (0-0-0)

Course Description: Special topics in Music History.

Prerequisite: MU 334 and MU 335.

Registration Information: May be repeated up to three times for credit.

Grade Mode: Traditional.

Special Course Fee: No.

MU 608 Graduate Chamber Music Credit: 1 (0-3-0)

Course Description: Graduate-level performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.

Prerequisite: None.

Restriction: Must be a Graduate, Professional.

Registration Information: Graduate standing; audition required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 630 Methods of Music Research Credits: 3 (3-0-0)

Course Description: Research, documentation, and bibliography for music history, literature, performance, theory, acoustics, music education, and quantitative testing.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 646 Multicultural Practice in Music Therapy Credits: 3 (3-0-0)

Course Description: Explore oppression, bias, and minority cultures as related to music therapy practice.

Prerequisite: MU 500 to 699 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for both MU 646 and MU 681A1.

Grade Mode: Traditional.

Special Course Fee: No.

MU 647 Historical Foundations of Music Therapy Credits: 3 (3-0-0)

Course Description: Historical foundations of music therapy in the United States from 1750 to the present.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 648 Neuroscience/Music Foundations in Therapy Credits: 3 (3-0-0)

Course Description: Historical and scientific foundations of neurologic music therapy.

Prerequisite: MU 544.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 649 Advanced Practice in Music Therapy Credits: 3 (3-0-0)

Course Description: Study of advanced music therapy techniques.

Prerequisite: MU 543.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Graduate School. Sections may be offered as Mixed Face-to-Face or Online. The online course requires an on-campus intensive weekend for lecture and in-person group work assignments.

Grade Mode: Traditional.

Special Course Fee: No.

MU 669 Instrumental Literature Credits: 2 (2-0-0)

Course Description: Solo and small ensemble literature for string, woodwind, and brass instruments.

Prerequisite: MU 469.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 671 Graduate Recital Credit: 1 (0-0-1)

Course Description: Demonstration of graduate-level applied musical proficiency through public performance.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672A Applied Music Instruction: Euphonium Credits:

Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472A.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672B Applied Music Instruction: French Horn Credits:

Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472B.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672C Applied Music Instruction: Trombone Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472C.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672D Applied Music Instruction: Trumpet Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472D.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672E Applied Music Instruction: Tuba Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472E.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672G Applied Music Instruction: Harpsichord Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672H Applied Music Instruction: Organ Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472H.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672I Applied Music Instruction: Piano Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472I.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672J Applied Music Instruction: Percussion Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472J.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672K Applied Music Instruction: Guitar Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472K.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672L Applied Music Instruction: Harp Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472L.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672M Applied Music Instruction: String Bass Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472M.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672N Applied Music Instruction: Viola Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472N.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672O Applied Music Instruction: Violin Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472O.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672P Applied Music Instruction: Violoncello Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472P.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672Q Applied Music Instruction: Voice Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472Q.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672R Applied Music Instruction: Bassoon Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472R.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672S Applied Music Instruction: Clarinet Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472S.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672T Applied Music Instruction: Flute Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472T.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672U Applied Music Instruction: Oboe Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472U.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672V Applied Music Instruction: Saxophone (Alto) Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472V.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 673 Composition Instruction Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week.

Prerequisite: MU 473.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Expand knowledge of teaching and learning and to improve teaching methods.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Sections will be specific to different concentration areas: music therapy, music education, and music performance.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 686 Music Therapy Practicum Credits: 3 (0-6-0)

Course Description: Clinical practicum for graduate music therapy students.

Prerequisite: MU 486A - at least 6 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 692 Seminar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 692G Seminar: Music Therapy Credits: 3 (0-0-3)

Course Description: Seminar on advanced topics in music therapy methods, techniques, and philosophy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

MU 695A Independent Study: Composition and Theory Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695B Independent Study: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695C Independent Study: Improvisation Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695D Independent Study: Music Education Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695E Independent Study: Music History Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695F Independent Study: Music Literature Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695G Independent Study: Music Therapy Credits: Var[1-3] (0-0-0)

Course Description: Individual instruction on music therapy research projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695H Independent Study: Pedagogy Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 696A Group Study: Composition and Theory Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696B Group Study: Conducting Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696C Group Study Improvisation Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696D Group Study: Music Education Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696E Group Study: Music History Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696F Group Study: Music Literature Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696G Group Study: Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696H Group Study: Pedagogy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696I Group Study: Performance Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 698 Research Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 743 Interpretivist Research in Music Therapy Credits: 3 (3-0-0)****Course Description:** Examination of interpretivist research theory, methods, and applications as it pertains to the field of music therapy.**Prerequisite:** MU 543.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 744 Music Therapy Research to Practice Credits: 3 (3-0-0)****Course Description:** Critically evaluate research processes pertaining to music therapy clients/consumers/patients and the profession.**Prerequisite:** MU 543.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 792 Seminar in Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:** Seminar on advanced topics in music therapy methods, techniques, and philosophy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online. May be taken for a maximum of 9 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.

MU 798 Music Therapy Dissertation Preparation Credit: 1 (0-0-.75)

Course Description: Preparation assessments for dissertation processes, such as formulating research questions, formatting dissertation writing to APA styles, and dissertation proposals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Repeatable up to three times.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 799 Dissertation Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Theatre (TH)

TH 140 Text Analysis Credits: 3 (3-0-0)

Course Description: Analyzing plays with an aim toward being better prepared, as theatre artists, to understand the dramatic text, the basis of theatre art and craft.

Prerequisite: None.

Registration Information: Credit not allowed for both TH 140 and TH 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 141 Introduction to Theatre (GT-AH1) Credits: 3 (3-0-0)

Course Description: Theatre as an art form and one of the humanities, its impact on society, and its relationship to other art forms.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

TH 150 Introduction to Performance Credits: 3 (1-0-2)

Course Description: Imagination as the actor's primary resource: acting exercises, compositions, improvisations to acquire the basic approach to text through action.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 151 Acting I Credits: 3 (2-2-0)

Course Description: First in four-part acting sequence. Imagination as an actor's resource, finding action, objective, the art of memory, improvisation, scene study, from simple scenes in realistic plays.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 153 Singing for Actors I Credits: 2 (0-0-2)

Course Description: Fusion of acting technique and singing technique for credible performance in the musical genre.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 160 Drawing for Theatre Credits: 3 (1-4-0)

Course Description: Drawing, drafting, watercolor, and other graphic skills essential to communicating design ideas used by set, costume, lighting, and media designers in theatre and production designers, storyboard artists, and costume designers in film.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 161 Stagecraft Credits: 3 (2-2-0)

Course Description: Learn how theatre works technically: Tools, materials, and techniques used for stage and film. Introduction to the resources at the University Center for the Arts (UCA).

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 163 Costume Construction Credits: 3 (1-4-0)

Course Description: An introduction to costume construction methods used by professional costume shops to create costumes used in entertainment.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 186 Theatre Practicum I--Crew Assignment Credit: 1 (0-2-0)

Course Description: Practical experience in mounting theatrical productions on a running crew in either lights, costume, set, sound or projections.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 192 First Year Seminar--Telling Your Story Credits: 3 (0-0-3)

Course Description: Collaborative creative processes required to transfer storytelling and self-scripting literature to theatrical performance with faculty artists/scholars.

Prerequisite: None.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Enrollment in theatre major required.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 242 World Theatre History I Credits: 3 (3-0-0)

Course Description: Theatre history from its African origins through the 18th century across global traditions.

Prerequisite: TH 140, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 243 World Theatre History II Credits: 3 (3-0-0)

Course Description: Theatre history from the 19th century to the present across global traditions.

Prerequisite: TH 140.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 250 Voice and Movement Credits: 3 (2-2-0)

Course Description: Survey of traditional and topical approaches to voice and movement for the theatre actor.

Prerequisite: TH 151, may be taken concurrently.

Restriction: .

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 251 Acting II Credits: 3 (1-4-0)

Course Description: Second in four-part acting sequence. Application of the given circumstances to a text and development of characterization, foundational course in scene work, and "inside- out" approaches to acting vocabulary.

Prerequisite: TH 151.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 253 Singing for Actors II Credits: 2 (0-4-0)

Course Description: Provides a foundation in vocal technique while learning repertoire from the musical theatre canon.

Prerequisite: MU 111.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 260 Computer Assisted Drafting for Theatre Credits: 3 (2-2-0)

Course Description: Computer assisted drafting to provide technical drawings, 3D-renderings, laser cutting, CNC routing, and 3D printing for stage and film.

Prerequisite: TH 161 with a minimum grade of C and TH 160 with a minimum grade of C.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 262 Stage Management I Credits: 3 (3-0-0)

Course Description: Introduction for professional stage managers of the performing arts; expectations, duties, and responsibilities.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 263 Costume Design I Credits: 3 (2-2-0)

Course Description: Exploration and practice of the unique process of the costume designer, including development of individual aesthetic and style through a series of projects in theatrical and entertainment design.

Prerequisite: TH 163.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 264 Lighting Design I Credits: 3 (2-2-0)

Course Description: Essential principles and theory for stage lighting including design process, control, equipment, and lighting aesthetics.

Prerequisite: TH 160 and TH 161.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 265 Set Design I Credits: 3 (2-2-0)

Course Description: Theory and techniques for designing scenery for the stage, film, and industry.

Prerequisite: TH 260, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 266 Sound Design I Credits: 3 (2-2-0)

Course Description: Sound design fundamentals: mixing, audio engineering, and design for live performance settings.

Prerequisite: TH 160 and TH 161.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 267 Scenic Painting Credits: 3 (1-6-0)

Course Description: Basic techniques and practical applications in scenic painting for the theatre.

Prerequisite: TH 265, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 268 Projection Design I Credits: 3 (2-2-0)

Course Description: Projection design techniques: including show control, masking, animation, mapping, and content creation for live performance settings.

Prerequisite: TH 264.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 269A Makeup and Hair Design I: Actors Credit: 1 (0-2-0)

Course Description: Exploration of character creation using industry makeup techniques including basic makeup application, basic SFX design, basic wig care, and styling, and airbrush makeup.

Prerequisite: None.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 269B Makeup and Hair Design I: Designers Credits: 3 (1-4-0)

Course Description: Explores character creation using industry makeup techniques including basic makeup application, basic SFX design, basic wig care, and styling, and airbrush makeup.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 286 Theatre Practicum II--Shop Assignment Credit: 1 (0-0-2)

Course Description: Practical experience in mounting theatrical productions, working in lighting/electrics, scene, or costume shops.

Prerequisite: TH 186.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 292 Design and Technology Seminar Credit: 1 (0-0-1)

Course Description: Weekly examination of the ongoing production processes and strategies for stage managers and designers assigned productions in the mainstage season.

Prerequisite: TH 141, may be taken concurrently or TH 160, may be taken concurrently.

Registration Information: May be taken up to six times for a maximum of 6 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 301A Theatre Design and Production Seminar: Lecture Only Credits: 3 (3-0-0)

Course Description: In-depth study of general interest in design and production. Possible topics may include design for business theatre, film, or pop culture.

Prerequisite: TH 161.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 301B Theatre Design and Production Seminar: Lecture and Lab Credits: 3 (1-4-0)

Course Description: In-depth study of general interest in design and production. Possible topics may include storyboarding, fabric dyeing, live audio mixing, lighting for pop culture/music, prop design etc.

Prerequisite: TH 161.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 301C Theatre Design and Production Seminar: Lab Only Credits: 3 (0-6-0)

Course Description: In-depth study of general interest in design and production. Possible topics may include storyboarding, fabric dyeing, live audio mixing, lighting for pop culture/music, prop design etc.

Prerequisite: TH 161.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 324 Teaching Creative Drama for Children Credit: 1 (0-2-0)

Course Description: Theoretical and practical experience in teaching creative drama for children/theatre for young audiences.

Prerequisite: None.

Registration Information: Written consent of instructor. This is a partial semester course. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: No.

TH 343 Theatre for Social Change Credits: 3 (3-0-0)

Course Description: The study of revolutionary movements and alternative staging practices in theatre focused on Theatre for Social Change and Transformation.

Prerequisite: TH 242 or TH 243, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 344 Global Dramaturgies Credits: 3 (0-0-3)

Course Description: Training in the application of dramaturgical techniques to facilitate the collaborative creative process in contemporary performance practices from around the nation and world.

Prerequisite: TH 242 or TH 243.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 345 Global Theatre Credits: 3 (3-0-0)

Course Description: Global theatre history, practice and dramatic literature, explored through text, style, and cultural context.

Prerequisite: TH 100 to 499 - at least 3 credits.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 348 Speech and Dialects Credits: 3 (1-4-0)

Course Description: Study of speech and dialects as they relate to theatrical expression, acting and musical theatre performance.

Prerequisite: TH 250.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 350 Classical Text Credits: 3 (1-4-0)

Course Description: An overview of approaches to classical text and detonated language from a variety of global playwrights and traditions.

Prerequisite: TH 251 and TH 140, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 351 Acting III Credits: 3 (1-4-0)

Course Description: Third in four-part acting sequence. Acting methods for challenges presented in various performance styles, which may include the Greeks, Restoration comedy, non-Western forms, and other "outside-In" acting styles.

Prerequisite: TH 251.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 355 Directing I Credits: 3 (1-4-0)

Course Description: Practical directing workshop, short directing exercises, short scenes, techniques, theories, readings, staging prompts.

Prerequisite: (TH 140) and (TH 242, may be taken concurrently or TH 243).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 361 Technical Direction Credits: 3 (1-4-0)

Course Description: Advanced training and techniques in construction management and technical production for the theatre.

Prerequisite: TH 161.

Registration Information: Must register for lecture and laboratory.

Grade Mode: Traditional.

Special Course Fee: No.

TH 362 Stage Management II Credits: 3 (3-0-0)

Course Description: Problem-solving in the stage manager leadership role: advanced study in production realization, stage management concepts and techniques in practice.

Prerequisite: TH 262.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 363 Costume Design II Credits: 3 (1-4-0)

Course Description: An in-depth study of advanced costume design, including character development, graphic media, costume history, fabrics, fashion terms, and industry practice of the costume designer.

Prerequisite: TH 263.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 364 Lighting Design II Credits: 3 (2-2-0)

Course Description: Principles and theory for stage lighting including advanced programming, tour preparation, and presentation techniques.

Prerequisite: TH 264.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 365 Set Design II Credits: 3 (1-4-0)

Course Description: Set design for theatre, dance, opera, and production design for film. Applies visual storytelling techniques to more challenging projects, including multi-set plays, musicals, operas, ballet, production design for film, and industrial design.

Prerequisite: TH 265 with a minimum grade of C, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 366 Sound Design II Credits: 3 (1-4-0)

Course Description: Advanced sound design elements including live mixing, monitoring, mastering, automated dialogue replacement, recording, audio engineering, and design for live performance settings.

Prerequisite: TH 264 and TH 266.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 368 Projection Design II Credits: 3 (1-4-0)

Course Description: Advanced projection / media design techniques for live performance, concerts and events: including system design, 3D animation, virtual reality pre-visualization, and modern digital show control systems.

Prerequisite: TH 268.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 369 Makeup and Hair Design II Credits: 3 (1-4-0)

Course Description: Advanced techniques in makeup and hair design for theatre.

Prerequisite: TH 269B.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 371 Musical Theatre History and Repertory I Credits: 3 (2-4-0)

Course Description: Musical theatre and its influences from 1776-1966 in Europe and America.

Prerequisite: MU 111 and TH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 372 Musical Theatre History and Repertory II Credits: 3 (1-4-0)

Course Description: Covers collaborations/solo artists shaping the last 50 years of contemporary American Musical Theater and post concept musical cabaret.

Prerequisite: TH 371.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 373 Musical Theatre Workshop--Scene to Song Credits: 3 (1-4-0)

Course Description: Study advanced elements of musical theatre performance with particular emphasis on the transition from the scripted scene into music and song.

Prerequisite: MU 472 or TH 251 or TH 372.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 375 Playwriting I Credits: 3 (1-0-2)

Course Description: Introduction to playwriting. Character, conflict, structure, setting, dialogue, and the process of rewriting, resulting in a finished 10-minute play.

Prerequisite: TH 140.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 382A Study Abroad--South Africa: Performing Arts and Culture Credits: 6 (0-0-6)

Course Description: Study performing arts and culture in South Africa. Engage historic, sociopolitical, and creative contexts of artistic work. Six-week online course followed by 3 weeks in-country.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: AUCC 1C or 3B or 3C or 3D or 3E – at least 3 credits.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 384 Supervised College Teaching Credits: 3 (0-0-7.5)

Course Description: Teaching assistant position. Work closely with the professor of record on pedagogy and assist in the teaching of class.

Prerequisite: TH 100 to 499 - at least 12 credits.

Registration Information: Junior standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements. Completed, signed agreement approved by Director of Theatre.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 386A Theatre Practicum III: Production Crew Credit: 1 (0-0-2)

Course Description: Work on a production as production crew member. Assignments may include: wardrobe head, hair and makeup head, costume crafts person, painter dyer, assistant shop manager, assistant cutter, stitcher, scenic charge assistant, electrics team, sound engineer, etc.

Prerequisite: TH 286, may be taken concurrently.

Registration Information: Written consent of instructor. May be repeated 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 386B Theatre Practicum III: Asst. Designer in Conceptual Design Process Credit: 1 (0-0-2)

Course Description: Practical experience as an assistant designer in a SMTD production.

Prerequisite: TH 286, may be taken concurrently.

Registration Information: Written consent of instructor. May be repeated 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 386C Theatre Practicum III: Assistant Designer Applied Credit: 1 (0-0-2)

Course Description: Practical experience as an assistant designer in a SMTD production.

Prerequisite: TH 286, may be taken concurrently.

Registration Information: Written consent of instructor. May be repeated 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 392 Theatre Seminar Credits: Var[1-3] (0-0-0)

Course Description: Gain valuable theatrical knowledge on current theatre topics taught by visiting professionals or current faculty.

Prerequisite: None.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 400 Theatre Practicum--Performance Credit: 1 (0-0-2)

Course Description: Major performance production assignment in acting, assistant/directing, or dramaturgy in department season.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated 8 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 401A Theatre Design and Production Advanced Topics: Lecture Credits: 3 (3-0-0)

Course Description: Advanced topics in theatre and entertainment design and technology. Possible topics: period styles, pop culture, advanced wig and makeup design, costume crafts and dyeing, film analysis and production design, advanced drawing, animation and visual effects, among others.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 401B Theatre Design and Production Advanced Topics: Lecture and Lab Credits: 3 (2-4-0)

Course Description: Advanced topics in theatre and entertainment design and technology. Possible topics: period styles, pop culture, advanced wig and makeup design, costume crafts and dyeing, film analysis and production design, advanced drawing, animation and visual effects, among others.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 401C Theatre Design and Production Advanced Topics: Lab Credits: 3 (0-6-0)

Course Description: Advanced topics in theatre and entertainment design and technology. Possible topics: period styles, pop culture, advanced wig and makeup design, costume crafts and dyeing, film analysis and production design, advanced drawing, animation and visual effects, among others.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 450 Professional Actor Preparation Credits: 3 (1-4-0)

Course Description: Prepares actors for work after graduation. Portfolios, casting, breakdowns, reels, agents, managers, interviews, cold reading techniques, on-camera work, and marketing.

Prerequisite: TH 351 or TH 373.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 451 Acting IV Credits: 3 (1-0-2)

Course Description: Alternative, experimental, and physical approaches to acting methodology, using very recent texts.

Prerequisite: TH 351.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 452 Advanced Topics in Acting--Devising Credits: 3 (1-4-0)

Course Description: Focus on alternative acting modalities (devised performance, physical theatre, memoir, adaptation, etc.). Practice different methodologies and performance styles, encounter and utilize adapted material, and gain historical, cultural and social context through research, analysis, and practical experience.

Prerequisite: TH 351.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 453 Applied Theatre in the World Credits: 3 (1-4-0)

Course Description: Artistic and activist exploration of theatre in applied settings around the world.

Prerequisite: TH 243 or TH 343.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both TH 353 and TH 453.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 455 Directing II Credits: 3 (2-4-0)

Course Description: Theatrical, practical, and creative approaches to directing a full-length play: research, analysis, semiotics, identifying visual metaphor, point of view.

Prerequisite: TH 355.

Registration Information: Written consent of instructor. Instructor permission for non-performance majors. Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 460 Design Portfolio and Professional Preparation Credits: 3 (1-4-0)

Course Description: Capstone for designers. Creating effective portfolio and design presentation; digital portfolios, articulating concepts, professional preparation for career.

Prerequisite: (TH 362 or TH 363 or TH 364 or TH 365 or TH 366 or TH 368) and (TH 386B, may be taken concurrently or TH 386C, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 465 Dress and Decor Credits: 3 (2-2-0)

Course Description: Provides a foundation for understanding the cultural and historical influences on costume and decor. Develop the skills to research more thoroughly as designers and craftspeople working on theatrical and film productions how events in world history such as war, disease and technological innovation shaped the way people lived and dressed.

Prerequisite: TH 263, may be taken concurrently or TH 265, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 475 Playwriting II Credits: 3 (1-0-2)

Course Description: Development of imaginative capabilities and insights, to articulate an individual voice as a writer of longer and more complex plays for theatre.

Prerequisite: TH 375.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 478 Theatre in London Seminar Credits: 3 (0-0-3)

Course Description: Seminar to prepare for study in London for theatre research as an evolving art form rich in historical and artistic traditions.

Prerequisite: TH 141.

Registration Information: Must have concurrent registration in TH 479.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 479 Theatre in London: Travel Abroad Credits: 3 (0-0-3)

Course Description: To foster theatre research as an evolving art form rich in historical and artistic traditions. Students will attend 13-15 live theatre productions.

Prerequisite: TH 141.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 482A Study Abroad--Prague: Theatre Design, Performance, and Management Credits: 6 (0-0-6)

Course Description: Only offered once every four summers, as it is organized around the Prague Quadrennial, the most significant theatre design exposition in the world. The PQ combines exhibition of design from around the world with international performances, workshops, and collaboration. Experience traditional and avant garde performances and venues in Prague and Berlin, as well as explore the broader culture of the region and how performance and design have shaped them.

Prerequisite: TH 141.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Advanced Teaching Assistant position. Work closely with professor of record on pedagogy and assist in teaching of class.

Prerequisite: TH 384.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Permission of instructor and completed, signed agreement approved by Director of Theatre. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Grade Mode: Traditional.

Special Course Fee: No.

TH 486A Theatre Practicum IV: Lead Production/Technical Credit: 1 (0-0-4)

Course Description: Advanced topics in applied theatre production. Mainstage lead design assignment in a technical role. Address challenges in developing and mounting a theatrical performance.

Prerequisite: TH 386B or TH 386C.

Registration Information: Written consent of instructor. Repeatable up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 486B Theatre Practicum IV: Lead Designer--Conceptual Credit: 1 (0-0-4)

Course Description: Advanced topics in applied theatre production. Mainstage lead design assignment in conceptual design process.

Challenges in developing and mounting a theatrical performance.

Prerequisite: TH 386B or TH 386C.

Registration Information: Written consent of instructor. Repeatable up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 486C Theatre Practicum IV: Lead Designer--Applied Credit: 1 (0-0-4)

Course Description: Advanced topics in applied theatre production.

Mainstage lead design assignment in applied design process. Challenges in developing and mounting a theatrical performance.

Prerequisite: (TH 386B or TH 386C) and (TH 486B).

Registration Information: Written consent of instructor. Repeatable up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 487 Theatre Internship Credits: Var[1-12] (0-0-0)

Course Description: Advisor-approved position at a professional regional theatre, training program, summer theatre or other internship.

Prerequisite: TH 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Written consent of department chair. May be repeated up to 4 times for a maximum of 12 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 491 Repertory Theatre Workshop Credits: Var[1-18] (0-0-0)

Course Description: Principles and practice of repertory theatre operation; practical experience offered.

Prerequisite: None.

Registration Information: Audition only.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 492 Advanced Theatre Seminar Credits: 3 (0-0-3)

Course Description: Gain valuable theatrical knowledge on current theatre topics taught by visiting professionals or current faculty at an advanced level.

Prerequisite: TH 392.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description: Working independently on a topic of interest under guidance of a supervising instructor.

Prerequisite: TH 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Written consent of department chair. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 498 Theatre Research Credits: Var[3-6] (0-0-0)

Course Description: Scholarly research paper in theatre. Topic approved by faculty advisor.

Prerequisite: None.

Registration Information: Theatre majors only. Written consent of faculty advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 499 Theatre Thesis Credits: Var[3-6] (0-0-0)

Course Description: Written thesis in theatre. Topic approved by faculty advisor.

Prerequisite: None.

Registration Information: Written consent of faculty advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Major in Dance

Office in University Center for the Arts, Room 120

Professor Emily Morgan, Director of Dance

(emily.morgan@colostate.edu)

(970) 491-5529

dance.colostate.edu (<http://dance.colostate.edu>)

At Colorado State University our dance training center is designed to prepare majors for careers in dance.

Upon academic admission to CSU and acceptance into one of the three dance degrees, students explore the many possibilities for movement expression, along with creative and scholarly examination, in a challenging and supportive environment.

In addition to regular training in classical and contemporary dance techniques provided by our dedicated faculty and professional guest artists, the curriculum requires performance, choreography, pedagogy, production, and theoretical coursework. Numerous performance opportunities, including five main stage productions each year and regular guest artist residencies and masterclasses.

Training not only hones essential life skills but lays the groundwork for advanced study in dance and opens doors to a variety of professional opportunities in dance and other educational, physical, and creative pursuits.

The challenging curriculum, combined with the inclusive and friendly setting at Colorado State's University Center for the Arts, provides the perfect canvas for students to explore, showcase, and refine their artistry and scholarship!

Students not majoring in dance are encouraged to enroll in dance technique courses, space permitting. Any student enrolled in a dance technique class can audition for a role in our dance performances. Auditions for performances are held each semester. Come join the dance community at CSU!

Majors

- Major in Dance, B.F.A.
- Major in Dance, B.F.A., Dance Education Concentration
- Major in Dance, B.A.

Focus Areas

The CSU Dance program focuses on the following areas throughout the curriculum:

- Technique, Performance, and Repertoire
- Choreography and Improvisation
- Pedagogy and Teaching Methodologies
- History and Theory
- Technical Production and Design
- Guest Artists and Masterclasses

Why Study Dance at CSU

At the heart of our educational philosophy is the idea that fundamentals propel dynamic exploration and growth. Our challenging curriculum merges career preparation with a liberal arts foundation, serving as a catalyst for shaping well-rounded individuals. With a B.A. Dance, the option to double major or minor in diverse disciplines opens doors to exciting career paths. The B.F.A. Dance prepares students for a professional dance career, and the B.F.A. Dance with a concentration in dance education prepares students to teach in PK-12 schools, private studios, and the community at large. In all degrees, students engage in experiential coursework, work in leadership roles, and benefit from live musical accompaniment in technique classes. Exceptional guest artist residencies and travel opportunities enrich the educational journey, while community partnerships underscore our commitment to engagement. Within our large institution, CSU Dance fosters a close-knit family atmosphere, providing personalized attention and a top-tier education. Taught exclusively by faculty artists, our focus on undergraduates ensures unique opportunities for student success and a supportive learning environment. The University Center for the Arts, featuring world-class facilities, complements this immersive performing arts environment, encouraging exploration, collaboration, and performance opportunities for everyone.

Dance Audition

In addition to applying to CSU through the Office of Admissions, a dance audition is required for entrance into the B.F.A., B.F.A. in Dance Education, and B.A. dance degrees. Admission to the dance major is competitive, and therefore it is important to apply early. Visit Dance Audition Information (<https://dance.colostate.edu/audition/>) for details.

Major in Dance, B.A.

The B.A. allows students to tailor their study of dance to fit their interests and is designed to prepare students for a variety of dance-related careers after college. With opportunities for scholarly and creative research, community engagement, and interdisciplinary collaboration, the degree is constructed for students wishing to major in dance and major or minor in another discipline. Technique classes in contemporary and classical forms aim to help students achieve a high level of performance and artistry. Students apply theoretical knowledge in tangible ways, such as performance of repertoire, supervised teaching opportunities, concert direction, independent projects, and choreography for concerts.

The School of Music, Theatre, and Dance is comprised of esteemed faculty and administrative and production staff, all dedicated to supporting student education in the arts.

Learning Objectives

1. Demonstrate technical and artistic competence in classical or contemporary dance performance, choreography, and teaching.
2. Create solo, group, and/or site-specific choreography utilizing established and inventive devices and movement vocabulary.
3. Develop best practices in the field and connect dance with other fields through research, writing, and/or performance.
4. Interpret and express the development and significance of dance forms across cultures.
5. Explore the multitude of ways in which community engagement is embedded in dance, embracing diversity, equity, inclusion, and leadership.

6. Experience facets of dance production and collaborate with colleagues in technical theatre to navigate the many moving parts that contribute to dance production.

Dance Audition

In addition to applying to CSU through the Office of Admissions, a dance audition is required for entrance into the B.F.A., B.F.A. in Dance Education, and B.A. dance degrees. Admission to the dance major is competitive, and therefore it is important to apply early. Visit Dance Audition Information (<https://dance.colostate.edu/audition/>) for details.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
D 120A or 220A ¹	Dance Techniques I: Modern Dance Techniques III: Modern		2
D 121A or 221A ¹	Dance Techniques II: Modern Dance Techniques IV: Modern		2
D 120B or 220B ¹	Dance Techniques I: Ballet Dance Techniques III: Ballet		2
D 121B or 221B ¹	Dance Techniques II: Ballet Dance Techniques IV: Ballet		2
D 126	Dance Improvisation		2
D 186	Production Practicum		1
D 192	Dance First Year Seminar		1
Select one course from the following:			2
D 224	Music for Dance		
D 292	Seminar - The Dancing Body		
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences		3C	3
Total Credits			29

Sophomore

Select one group from the following:			4
Dance Techniques: Modern			
D 220A	Dance Techniques III: Modern		
D 221A	Dance Techniques IV: Modern		
Dance Techniques: Ballet			
D 220B	Dance Techniques III: Ballet		
D 221B	Dance Techniques IV: Ballet		
D 226	Dance Choreography I		2
D 286	Performance Practicum		1
D 324	Teaching Creative Movement		3
TH 264	Lighting Design I		3
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7

Historical Perspectives	3D	3
Total Credits		29
Junior		
D 286 Performance Practicum		1
Select one group from the following:		6
Dance Techniques: Ballet		
D 320B Dance Techniques V: Ballet		
D 321B Dance Techniques VI: Ballet		
Dance Techniques: Modern		
D 320A Dance Techniques V: Modern		
D 321A Dance Techniques VI: Modern		
Select one course from the following: ²		3
D 326 Dance Choreography II		
Upper-Division Dance Elective		
D 330 Dance Repertory Ensemble		2
D 340 Dance Repertory Engagement		2
D 370 Writing about Dance	4A	3
D 392 Dance Seminar		1
D 427 or 428 History of Non-Western Dance Forms	4A	3
History of Western Dance Forms		
D 486 Practicum—Student Concert Direction		1
D 487 Dance Internship		1
Upper-Division Dance Elective ³		3
Non-Dance Elective		3
Total Credits		29
Senior		
Select one group from the following:		6
Dance Techniques: Ballet		
D 320B Dance Techniques V: Ballet		
D 321B Dance Techniques VI: Ballet		
Dance Techniques: Modern		
D 320A Dance Techniques V: Modern		
D 321A Dance Techniques VI: Modern		
Select one course from the following:		3
D 470 Dance Capstone Project	4B,4C	
D 471 Dance Capstone Concert	4B,4C	
Upper-Division Dance Elective ³		3
Non-Dance Electives ⁴		21
Total Credits		33
Program Total Credits:		120

¹ Students are required to audition for both modern and ballet dance technique courses and will be placed in the appropriate levels of technique courses. Dance technique courses require written consent of the instructor, and may be repeated for credit.

² Students who plan to take D 471 in Senior year are required to take D 326. Students who do not plan to take D 471 in Senior year may select any upper-division (300-400 level) Dance course.

³ Select any 300-400 level Dance course.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
D 120A or 220A	Dance Techniques I: Modern Dance Techniques III: Modern	X			2
D 120B or 220B	Dance Techniques I: Ballet Dance Techniques III: Ballet	X			2
D 126	Dance Improvisation	X			2
D 186	Production Practicum	X			1
D 192	Dance First Year Seminar	X			1
Quantitative Reasoning			X	1B	3

Total Credits **14**

Semester 2		Critical	Recommended	AUCC	Credits
D 121A or 221A	Dance Techniques II: Modern Dance Techniques IV: Modern	X			2
D 121B or 221B	Dance Techniques II: Ballet Dance Techniques IV: Ballet	X			2
Select one course from the following:		X			2
D 224	Music for Dance				
D 292	Seminar - The Dancing Body				
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
Social and Behavioral Sciences			X	3C	3

Total Credits **15**

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
D 220A or 220B	Dance Techniques III: Modern Dance Techniques III: Ballet	X			2
D 226	Dance Choreography I	X			2
D 286	Performance Practicum	X			1
Arts and Humanities			X	3B	3
Advanced Writing			X	2	3
Biological and Physical Sciences			X	3A	4

Total Credits **15**

Semester 4		Critical	Recommended	AUCC	Credits
D 221A or 221B	Dance Techniques IV: Modern Dance Techniques IV: Ballet	X			2
D 324	Teaching Creative Movement	X			3
TH 264	Lighting Design I	X			3
Biological and Physical Sciences			X	3A	3
Historical Perspectives			X	3D	3

Total Credits **14**

Junior

Semester 5		Critical	Recommended	AUCC	Credits
D 320A or 320B	Dance Techniques V: Modern Dance Techniques V: Ballet	X			3
D 330	Dance Repertory Ensemble	X			2
D 370	Writing about Dance	X		4A	3
D 392	Dance Seminar	X			1
Select one course from the following:		X			3
D 326	Dance Choreography II				
Upper-Division Dance Elective					

Non-Dance Elective		X			3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
D 286	Performance Practicum	X			1
D 321A or 321B	Dance Techniques VI: Modern Dance Techniques VI: Ballet	X			3
D 340	Dance Repertory Engagement	X			2
Select one course from the following:		X			3
D 427	History of Non-Western Dance Forms			4A	
D 428	History of Western Dance Forms			4A	
D 486	Practicum--Student Concert Direction	X			1
D 487	Dance Internship	X			1
Upper-Division Dance Elective			X		3
Students who plan to take D 471 in Senior year should take D 326. Students who do not plan to take D 471 in Senior year may select any upper-division (300-400 level) Dance course.					
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
D 320A or 320B	Dance Techniques V: Modern Dance Techniques V: Ballet	X			3
D 470 or 471	Dance Capstone Project Dance Capstone Concert	X		4B,4C	3
Non-Dance Electives			X		9
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
D 321A or 321B	Dance Techniques VI: Modern Dance Techniques VI: Ballet	X			3
Upper-Division Dance Elective			X		3
Non-Dance Electives			X		12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					18
Program Total Credits:					120

Major in Dance, B.F.A.

The Bachelor of Fine Arts (B.F.A.) is a professional education program designed to prepare students for careers in dance.

Our B.F.A. degree is a professional degree program designed to prepare students for careers in dance. Students explore the many possibilities for movement expression, along with creative and scholarly examination, in a challenging and supportive environment. The curriculum is focused on classical and contemporary dance performance, choreography, and pedagogy. This holistic approach also includes anatomy and kinesiology, music, production design, and career development. Technique classes in classical and contemporary forms are aimed at achieving an advanced level of performance and artistry. Students have multiple opportunities to apply theoretical knowledge in tangible ways, such as performance of repertoire, supervised teaching, supervised concert direction, and choreography for concerts. Beginning freshman year, students are eligible to perform in our five annually produced dance concerts.

The School of Music, Theatre, and Dance is comprised of esteemed faculty and administrative and production staff, all dedicated to supporting student education in the arts.

Learning Objectives

1. Demonstrate technical and artistic achievement in classical and contemporary dance performance, teaching, and choreography.
2. Create solo, group, and site-specific choreography utilizing established and inventive devices and movement vocabulary.
3. Apply research, assessment, critical thinking, and advocacy skills to develop best pedagogical practices as a dance teacher.
4. Interpret and perform original and historic repertoire with confidence and discuss the development and significance of dance forms across cultures.
5. Explore the multitude of ways in which community engagement is embedded in dance, embracing diversity, equity, inclusion, and leadership.
6. Experience multiple facets of dance production and collaborate with colleagues in technical theatre to successfully navigate the many moving parts that contribute to dance production.

Dance Audition

In addition to applying to CSU through the Office of Admissions, a dance audition is required for entrance into the B.F.A., B.F.A. in Dance Education, and B.A. dance degrees. Admission to the dance major is competitive, and therefore it is important to apply early. Visit Dance Audition Information (<https://dance.colostate.edu/audition/>) for details.

Requirements Effective Fall 2023

A successful audition is required prior to entrance into the B.F.A. in Dance. A minimum grade of C is required in all dance courses required for this major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
D 126	Dance Improvisation		2
D 186	Production Practicum		1
D 192	Dance First Year Seminar		1
D 220A	Dance Techniques III: Modern		2
D 220B	Dance Techniques III: Ballet		2
D 221A	Dance Techniques IV: Modern		2
D 221B	Dance Techniques IV: Ballet		2
Select one course from the following: ¹			2
D 224	Music for Dance		
D 292	Seminar - The Dancing Body		
TH 264 ²	Lighting Design I		3
Biological and Physical Sciences		3A	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			29

Sophomore

D 220A	Dance Techniques III: Modern		2
D 220B	Dance Techniques III: Ballet		2
D 221A	Dance Techniques IV: Modern		2
D 221B	Dance Techniques IV: Ballet		2
D 226	Dance Choreography I		2
D 286	Performance Practicum		1
D 324	Teaching Creative Movement		3
D 330	Dance Repertory Ensemble		2
D 340	Dance Repertory Engagement		2
Select one course from the following: ¹			2
D 224	Music for Dance		
D 292	Seminar - The Dancing Body		
Select one course from the following:		4A	3
D 427 ³	History of Non-Western Dance Forms	4A	
D 428	History of Western Dance Forms	4A	
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Total Credits			30

Junior

D 320A	Dance Techniques V: Modern		3
D 320B	Dance Techniques V: Ballet		3
D 321A	Dance Techniques VI: Modern		3
D 321B	Dance Techniques VI: Ballet		3

D 326	Dance Choreography II		3
D 330	Dance Repertory Ensemble		2
D 340	Dance Repertory Engagement		2
D 392	Dance Seminar		1
Select one course from the following: ³		4A	3
D 427	History of Non-Western Dance Forms	4A	
D 428	History of Western Dance Forms	4A	
D 486	Practicum—Student Concert Direction		1
Arts and Humanities		3B	3
Social and Behavioral Sciences		3C	3

Total Credits**30****Senior**

D 420A	Dance Techniques VII: Modern		2
D 420B	Dance Techniques VII: Ballet		2
D 421A	Dance Techniques VIII: Modern		2
D 421B	Dance Techniques VIII: Ballet		2
D 424	Ballet Technique Pedagogy		3
D 434	Modern Technique Pedagogy		3
D 471	Dance Capstone Concert	4B,4C	3
D 487	Dance Internship		1
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Electives			7

Total Credits**31****Program Total Credits:****120**

- ¹ D 224 is offered in Spring of odd years. D 292 is offered in Spring of even years. Both courses are required to complete the major, but students may take them in any order.
- ² Students will need to obtain a registration override from the instructor to take this course.
- ³ D 427 is offered in Spring of even years. D 428 is offered in Spring of odd years. Both courses are required to complete the major, but students may take them in any order.

Major Completion Map

To Declare this Major: A successful audition is required prior to entrance into the B.F.A. in Dance.

Distinctive Requirements for Degree Program: A minimum grade of C is required in all dance courses required for this major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
D 126	Dance Improvisation	X			2
D 186	Production Practicum	X			1
D 192	Dance First Year Seminar	X			1
D 220A	Dance Techniques III: Modern	X			2
D 220B	Dance Techniques III: Ballet	X			2
Biological and Physical Sciences			X	3A	3
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
D 221A	Dance Techniques IV: Modern	X			2
D 221B	Dance Techniques IV: Ballet	X			2
D 224 or 292	Music for Dance Seminar - The Dancing Body	X			2

TH 264	Lighting Design I	X			3
Quantitative Reasoning			X	1B	3
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
D 220A	Dance Techniques III: Modern	X			2
D 220B	Dance Techniques III: Ballet	X			2
D 286	Performance Practicum	X			1
D 330	Dance Repertory Ensemble	X			2
Advanced Writing			X	2	3
Biological and Physical Sciences			X	3A	4
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
D 221A	Dance Techniques IV: Modern	X			2
D 221B	Dance Techniques IV: Ballet	X			2
D 224 or 292	Music for Dance Seminar - The Dancing Body	X			2
D 226	Dance Choreography I	X			2
D 324	Teaching Creative Movement	X			3
D 340	Dance Repertory Engagement	X			2
D 427 or 428	History of Non-Western Dance Forms History of Western Dance Forms	X		4A	3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
D 320A	Dance Techniques V: Modern	X			3
D 320B	Dance Techniques V: Ballet	X			3
D 326	Dance Choreography II	X			3
D 330	Dance Repertory Ensemble	X			2
D 486	Practicum--Student Concert Direction				1
Arts and Humanities			X	3B	3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
D 321A	Dance Techniques VI: Modern	X			3
D 321B	Dance Techniques VI: Ballet	X			3
D 340	Dance Repertory Engagement	X			2
D 392	Dance Seminar	X			1
D 427 or 428	History of Non-Western Dance Forms History of Western Dance Forms	X		4A	3
Social and Behavioral Sciences			X	3C	3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
D 420A	Dance Techniques VII: Modern	X			2
D 420B	Dance Techniques VII: Ballet	X			2
D 434	Modern Technique Pedagogy	X			3
D 471	Dance Capstone Concert	X		4B,4C	3
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
D 421A	Dance Techniques VIII: Modern	X			2

D 421B	Dance Techniques VIII: Ballet	X		2
D 424	Ballet Technique Pedagogy	X		3
D 487	Dance Internship	X		1
Electives			X	7
Total Credits				15
Program Total Credits:				120

Major in Dance, B.F.A., Dance Education Concentration

Our unique B.F.A. in Dance with a concentration in dance education prepares students to teach in elementary and secondary schools, dance studios, and the community at large, with field experience in all three areas. Each of the classes in dance education involves supervised teaching and field experience, giving students extensive professional experience while in the program. Students have multiple opportunities to apply practical and theoretical knowledge in tangible ways. The degree equips students to apply for dance teaching licensure (grades P-12) in the state of Colorado in conjunction with CSU's Center for Educator Preparation (<https://www.chhs.colostate.edu/soe/center-for-educator-preparation/>). Dance students receive in-depth training in pedagogy, classical, contemporary, and urban dance techniques and performance, and choreography. This holistic approach includes anatomy and kinesiology, music for dance, production design, and career development. The program strives to center equitable teaching practices and philosophies that reflect best teaching practices. Beginning in the first year, students are eligible to perform in five annually produced dance concerts. The School of Music, Theatre, and Dance is comprised of esteemed faculty and administrative and production staff, all dedicated to supporting student education in the arts.

Learning Objectives

1. Apply research, assessment, critical thinking, and advocacy skills to develop best pedagogical practices as a dance teacher in elementary and secondary schools, dance studios, and the community at large.

2. Assess the backgrounds, abilities, developmental levels, and individual identities of students and plan curriculum that considers their physical, intellectual, social, and emotional development.
3. Explore the multitude of ways in which community engagement is embedded in dance, embracing diversity, equity, inclusion, and leadership.
4. Demonstrate technical and artistic achievement in the areas of classical, contemporary, and urban dance performance, teaching, and choreography.
5. Create solo, group, and site-specific choreography utilizing established and inventive devices and movement vocabulary.
6. Interpret and perform original and historic repertoire with confidence and discuss the development and significance of dance forms across cultures.

Dance Audition

In addition to applying to CSU through the Office of Admissions, a dance audition is required for entrance into the B.F.A., B.F.A. in Dance Education, and B.A. dance degrees. Admission to the dance major is competitive, and therefore it is important to apply early. Visit Dance Audition Information (<https://dance.colostate.edu/audition/>) for details.

Requirements Effective Fall 2023

A successful audition is required prior to entrance into the Dance Education Concentration. A minimum grade of C is required in all dance courses required for this major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
D 126	Dance Improvisation		2
D 160	Musical Tap Forms		2
D 186	Production Practicum		1
D 192	Dance First Year Seminar		1
D 220A	Dance Techniques III: Modern		2
D 220B	Dance Techniques III: Ballet		2
D 220C	Dance Techniques III: Jazz		2
D 221A	Dance Techniques IV: Modern		2
D 221B	Dance Techniques IV: Ballet		2
D 226	Dance Choreography I		2
D 286	Performance Practicum		1
Select one course from the following: ¹			
D 224	Music for Dance		2
D 292	Seminar - The Dancing Body		
Quantitative Reasoning		1B	3

Diversity, Equity, and Inclusion	1C	3
Total Credits		30
Sophomore		
D 324 Teaching Creative Movement		3
D 330 Dance Repertory Ensemble		2
D 340 Dance Repertory Engagement		2
EDUC 275 Schooling in the United States (GT-SS3)	3C	3
EDUC 340 Literacy and the Learner		3
Select one course from the following:		2
D 220A Dance Techniques III: Modern		
D 220B Dance Techniques III: Ballet		
D 220C Dance Techniques III: Jazz		
Select one course from the following:		2
D 221A Dance Techniques IV: Modern		
D 221B Dance Techniques IV: Ballet		
Select one course from the following: ²		3
D 427 History of Non-Western Dance Forms	4A	
D 428 History of Western Dance Forms	4A	
Advanced Writing	2	3
Biological and Physical Sciences	3A	7
Total Credits		30
Junior		
D 326 Dance Choreography II		3
D 344 Methods of Teaching Dance		3
D 370 Writing about Dance		3
D 392 Dance Seminar		1
D 487 Dance Internship		1
EDUC 331 Educational Technology and Assessment		2
EDUC 350 Instruction I-Individualization/Management		3
EDUC 386 Practicum-Instruction I		1
Select one course from the following:		1-3
D 220A Dance Techniques III: Modern		
D 220B Dance Techniques III: Ballet		
D 220C Dance Techniques III: Jazz		
D 220D Dance Techniques III: Pointe		
D 221A Dance Techniques IV: Modern		
D 221B Dance Techniques IV: Ballet		
D 221C Dance Techniques IV: Jazz		
D 320A Dance Techniques V: Modern		
D 320B Dance Techniques V: Ballet		
D 321A Dance Techniques VI: Modern		
D 321B Dance Techniques VI: Ballet		
Select one course from the following: ¹		2
D 224 Music for Dance		
D 292 Seminar - The Dancing Body		
Select one course from the following: ²		3
D 427 History of Non-Western Dance Forms	4A	
D 428 History of Western Dance Forms	4A	
Arts and Humanities	3B	3

Historical Perspectives		3D	3
Total Credits			29-31
Senior			
D 286	Performance Practicum		1
D 471	Dance Capstone Concert	4B,4C	3
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 467	Methods in Dance Education		3
EDUC 485A	Student Teaching: Elementary		6
EDUC 485B	Student Teaching: Secondary		6
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations		1
Select one course from the following:			2
D 420A	Dance Techniques VII: Modern		
D 420B	Dance Techniques VII: Ballet		
D 420C	Dance Techniques VII: Jazz		
D 421A	Dance Techniques VIII: Modern		
D 421B	Dance Techniques VIII: Ballet		
D 421C	Dance Techniques VIII: Jazz		
Arts and Humanities		3B	3
Electives ³			0-1
Total Credits			30-31
Program Total Credits:			120

¹ D 224 is offered in Spring of odd years. D 292 is offered in Spring of even years. Both courses are required to complete the major, but students may take them in any order.

² D 427 is offered in Spring of even years. D 428 is offered in Spring of odd years. Both courses are required to complete the major, but students may take them in any order.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

To Declare this Major: A successful audition is required prior to entrance into the B.F.A. in Dance.

Distinctive Requirements for Degree Program: A minimum grade of C is required in all dance courses required for this major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
D 126	Dance Improvisation	X			2
D 192	Dance First Year Seminar	X			1
D 220A	Dance Techniques III: Modern	X			2
D 220B	Dance Techniques III: Ballet	X			2
D 220C	Dance Techniques III: Jazz	X			2
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
D 160	Musical Tap Forms	X			2
D 186	Production Practicum	X			1
D 221A	Dance Techniques IV: Modern	X			2
D 221B	Dance Techniques IV: Ballet	X			2
D 224 or 292	Music for Dance	X			2
	Seminar - The Dancing Body				
D 226	Dance Choreography I	X			2

D 286	Performance Practicum	X			1
Quantitative Reasoning				1B	3
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
D 330	Dance Repertory Ensemble	X		4B,4C	2
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
Select one course from the following:		X			2
D 220A	Dance Techniques III: Modern				
D 220B	Dance Techniques III: Ballet				
D 220C	Dance Techniques III: Jazz				
Biological and Physical Sciences				3A	7
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
D 221A or 221B	Dance Techniques IV: Modern	X			2
	Dance Techniques IV: Ballet				
D 324	Teaching Creative Movement	X			3
D 340	Dance Repertory Engagement	X		4B,4C	2
D 427 or 428	History of Non-Western Dance Forms	X			3
	History of Western Dance Forms				
EDUC 340	Literacy and the Learner	X			3
Advanced Writing				2	3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
D 326	Dance Choreography II	X			3
D 370	Writing about Dance	X			3
EDUC 331	Educational Technology and Assessment	X			2
Select one course from the following:		X			1-3
D 220A	Dance Techniques III: Modern				
D 220B	Dance Techniques III: Ballet				
D 220C	Dance Techniques III: Jazz				
D 220D	Dance Techniques III: Pointe				
D 221A	Dance Techniques IV: Modern				
D 221B	Dance Techniques IV: Ballet				
D 221C	Dance Techniques IV: Jazz				
D 320A	Dance Techniques V: Modern				
D 320B	Dance Techniques V: Ballet				
D 321A	Dance Techniques VI: Modern				
D 321B	Dance Techniques VI: Ballet				
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					15-17
Semester 6		Critical	Recommended	AUCC	Credits
D 224 or 292	Music for Dance	X			2
	Seminar - The Dancing Body				
D 344	Methods of Teaching Dance	X			3
D 392	Dance Seminar	X			1
D 427 or 428	History of Non-Western Dance Forms	X			3
	History of Western Dance Forms				
D 487	Dance Internship	X			1
EDUC 350	Instruction I-Individualization/Management	X			3

EDUC 386	Practicum-Instruction I	X			1
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
D 471	Dance Capstone Concert	X			3
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 467	Methods in Dance Education	X			3
EDUC 486E	Practicum: Instruction II	X			1
Select one course from the following:		X			2
D 420A	Dance Techniques VII: Modern			4A	
D 420B	Dance Techniques VII: Ballet			4A	
D 420C	Dance Techniques VII: Jazz			4A	
D 421A	Dance Techniques VIII: Modern			4A	
D 421B	Dance Techniques VIII: Ballet			4A	
D 421C	Dance Techniques VIII: Jazz			4A	
Arts and Humanities			X	3B	3
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
D 286	Performance Practicum	X			1
EDUC 485A	Student Teaching: Elementary	X			6
EDUC 485B	Student Teaching: Secondary	X			6
EDUC 493A	Seminar: Professional Relations	X			1
Electives		X			0-1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14-15
Program Total Credits:					120

Major in Music (B.M.)

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (<http://music.colostate.edu>)

The Bachelor of Music (B.M.) at CSU is a professional degree program, with concentrations designed to prepare students to become highly skilled music educators, music therapists, performers, and composers. Program goals encourage and develop high standards of teaching, scholarship, performance, and research in music. We are pleased to offer small academic classes, applied study with highly qualified faculty, and careful attention to advising. A successful audition is required before entrance into the Bachelor of Music (B.M.) concentrations.

Courses in music appreciation, music theory fundamentals, and ensembles are open to all students regardless of major.

Learning Objectives

1. Ability to perform music from a variety of historical/ style periods and exhibit the appropriate skills for musical self-expression in juried performances at a level appropriate for the particular concentration. These skills include technique, musicianship, tone, diction/articulation, style, interpretation, sight-reading, rhythm, and artistry.
2. Keyboard or an equivalent competency appropriate to the course of study.
3. The rudimentary capacity to create original or derivative music.

4. Understanding of the common elements and organizational patterns of music, including musical forms, processes, and structures.
5. Knowledge of music history and cultures through the present time, including study and experience of musical language and achievements that extend beyond those associated with the primary specialization.
6. Students are also expected to learn music literature from all periods through aural and score analysis. Performance skills are tested at the end of the sophomore year and in a graduation recital if required by the degree option. Some programs require satisfactory completion of supervised student teaching, an internship, or a senior project.

There are unique learning objectives for each concentration. See concentration pages for details.

Potential Occupations

The professional undergraduate music curricula at CSU can lead to personally fulfilling careers as music educators, music therapists, performers, composers, private teachers, and entrepreneurs. Music graduates from CSU have successfully gained employment in public and private schools, hospitals and institutions, and as professional performers and composers, and/or have advanced to outstanding graduate programs throughout the United States.

Concentrations and Options

- Composition Concentration
- Music Education Concentration

- Choral Option
- Instrumental Option
- Music Therapy Concentration
- Performance Concentration
 - Jazz Studies Option
 - Orchestral Instrument Option (Brass, Percussion, Strings, Woodwinds)
 - Organ Option
 - Piano Option
 - Voice Option

Music Audition

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smt@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

Music Program Fee: Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. Please visit the Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) for special course fees.

Major in Music (B.M.), Composition Concentration

The Bachelor of Music (B.M.), Composition Concentration is a professional undergraduate degree program designed to prepare students to compose original music for various genres, including symphonic works, chamber music, electronic music, and media music. Coursework emphasizes comprehensive musicianship throughout the curriculum with emphasis on individualized study in music composition.

Students receive six semesters of applied composition lessons and specialized training in arranging, orchestration, electronic music production, and music analysis. The degree culminates with a student composition recital and the completion of a senior thesis in the form of a major work for orchestra or another large ensemble.

Concentration-Level Learning Objectives

1. Compose original music in a style consistent with current trends in contemporary art music and related fields, including music for visual media.
2. Score music that is effective for the performing media employed in the student's compositions, including but not limited to solo and chamber music, music for standard large ensembles such as orchestra, chorus, and wind ensemble, and electronic/electroacoustic works.
3. Produce musical scores in keeping with current professional standards and demonstrate an understanding of traditional and contemporary notation practice.
4. Produce fully realized performances and/or recordings of original compositions for various media and/or performers.
5. Demonstrated competency using music technology including digital audio workstations, music notation software, MIDI applications, and recording/live audio hardware.
6. Demonstrate an understanding of the rights and responsibilities a composer has in the performance, publication, and distribution of his/her works including intellectual property rights for musicians.

Please review the common B.M. Program-Level Learning Objectives.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smt@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](https://provost.colostate.edu/students/Office%20of%20the%20Provost%20and%20Executive%20Vice%20President%20for%20special%20course%20fees) (<https://provost.colostate.edu/students/Office of the Provost and Executive Vice President for special course fees>).

Requirements

Effective Fall 2022

A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Composition Concentration.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 150 ¹	Piano Class I		1
MU 151B ¹	Piano Class II: Performance, Composition, and General Studies		1
Select one group from the following: ²			2
Group A:			
MU 173	Freshman Voice Studio		
MU 272Q	Applied Music Instruction: Voice		
Group B:			
Applied Music Instruction - Lower-Division (see list below) ²			
Ensemble (see list below) ³			2
Diversity, Equity, and Inclusion			3
Quantitative Reasoning			3
Electives ⁴			4
Total Credits			30

Sophomore

MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
MU 273	Composition Instruction		2
Applied Music Instruction - Lower-Division (see list below) ²			2
Ensemble (see list below) ³			2
Advanced Writing			3
Social and Behavioral Sciences			3
Music Electives			6
Electives			5
Total Credits			31

Junior

MU 254	Beginning Conducting		2
MU 318	Arranging and Orchestration		2
MU 325	Jazz Composition/Arranging		2
MU 473	Applied Composition Instruction		6
MU 499	Thesis		1
Select one from the following:			2
MU 355	Choral Conducting and Literature		
MU 356	Instrumental Conducting and Literature		
Upper-Division Music History (see list below)			6
			4A,4B

Ensemble (see list below) ³			2
Arts and Humanities		3B	3
Music Electives			3
Total Credits			29
Senior			
MU 417	Counterpoint		3
MU 418	Advanced Orchestration		2
MU 419	Electronic Music Composition		2
MU 471	Recital	4C	1
MU 473	Applied Composition Instruction		6
Ensemble (see list below) ³			2
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Electives ⁴			4
Total Credits			30
Program Total Credits:			120

Applied Music Instruction - Lower-Division

Code	Title	Credits
MU 272A	Applied Music Instruction: Euphonium	1-2
MU 272B	Applied Music Instruction: French Horn	1-2
MU 272C	Applied Music Instruction: Trombone	1-2
MU 272D	Applied Music Instruction: Trumpet	1-2
MU 272E	Applied Music Instruction: Tuba	1-2
MU 272G	Applied Music Instruction: Harpsichord	1-2
MU 272H	Applied Music Instruction: Organ	1-2
MU 272I	Applied Music Instruction: Piano	1-2
MU 272J	Applied Music Instruction: Percussion	1-2
MU 272K	Applied Music Instruction: Guitar	1-2
MU 272L	Applied Music Instruction: Harp	1-2
MU 272M	Applied Music Instruction: String Bass	1-2
MU 272N	Applied Music Instruction: Viola	1-2
MU 272O	Applied Music Instruction: Violin	1-2
MU 272P	Applied Music Instruction: Violoncello	1-2
MU 272Q	Applied Music Instruction: Voice	1-2
MU 272R	Applied Music Instruction: Bassoon	1-2
MU 272S	Applied Music Instruction: Clarinet	1-2
MU 272T	Applied Music Instruction: Flute	1-2
MU 272U	Applied Music Instruction: Oboe	1-2
MU 272V	Applied Music Instruction: Saxophone (Alto)	1-2

Ensemble Courses

Code	Title	Credits
MU 201	Men's Chorus	1
MU 202	University Chorus	1
MU 204	Marching Band	1
MU 205	Concert Band	1
MU 206	Colorado State University Concert Orchestra	1
MU 300	Women's Chorus	1
MU 302	University Orchestra	1
MU 304	Symphonic Band	1
MU 305	Colorado State University Concert Choir	1
MU 309	Jazz Ensemble	1
MU 310	Jazz Combo	1
MU 400	Colorado State University Chamber Choir	1
MU 401	Opera Theater	1-2
MU 402	Theater/Chamber Orchestra	1
MU 404	Symphonic Wind Ensemble	1
MU 406	New Music Ensemble	1
MU 407	Accompanying	1
MU 408	Chamber Music	1

Upper-Division Music History - 4A/4B

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Students with previous keyboard experience may test out of MU 150 and/or MU 151B and replace with the same number of elective credit(s).

² First-year voice students take 1 semester each of MU 173 and MU 272Q and two semesters of MU 272Q in year 2. Instrumentalists take MU 272A-MU 272P or MU 272R-MU 272V on a major instrument for 2 semesters each of the first 2 years.

³ Students must participate in an ensemble during each semester in which they are enrolled in MU 172A-MU 172B or MU 272A-MU 272V. An additional four credits of ensembles are to be completed in semesters of the student's choosing for a total of eight credits. At least one

semester during the program of study, this must be achieved by taking MU 408 or another small ensemble.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

A grade of C or better is required in all music courses used to satisfy the requirements of the BM in Music, Composition Concentration.

To Declare this Major: Audition with department.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 150	Piano Class I		X		1
Select one from the following:		X			1
MU 173	Freshman Voice Studio				
Applied Music Instruction - Lower-Division (See list on Concentration Requirements Tab)					
Ensemble (See Ensemble List on Concentration Requirements Tab)		X			1
Diversity, Equity, and Inclusion		X		1C	3
Elective					2

Total Credits

15

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 151B	Piano Class II: Performance, Composition, and General Studies	X			1
Select one from the following:		X			1
MU 272Q	Applied Music Instruction: Voice				
Applied Music Instruction - Lower-Division (See list on Concentration Requirements Tab)					
Ensemble (See List on Concentration Requirements Tab)		X			1
Quantitative Reasoning		X		1B	3
Elective					2

Total Credits

15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
MU 217	Music Theory III	X			3
MU 227	Aural Skills III	X			1
MU 273	Composition Instruction	X			1
Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			1
Ensemble (See List on Concentration Requirements Tab)		X			1
Advanced Writing			X	2	3
Music Electives					3
Electives					3

Total Credits

16

Semester 4		Critical	Recommended	AUCC	Credits
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
MU 273	Composition Instruction	X			1
Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			1
Ensemble (See List on Concentration Requirements Tab)		X			1
Social and Behavioral Sciences		X		3C	3
Music Electives					3
Electives					2
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MU 254	Beginning Conducting		X		2
MU 325	Jazz Composition/Arranging				2
MU 473	Applied Composition Instruction	X			3
MU 499	Thesis		X		1
Upper-Division Music History I (see list on Concentration Requirements Tab)			X	4A,4B	3
Ensemble (See List on Concentration Requirements Tab)		X			1
Music Electives					3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
MU 318	Arranging and Orchestration	X			2
MU 473	Applied Composition Instruction	X			3
Select one course from the following:					2
MU 355	Choral Conducting and Literature	X			
MU 356	Instrumental Conducting and Literature	X			
Upper-Division Music History I (see list on Concentration Requirements Tab)			X	4A,4B	3
Ensemble (See List on Concentration Requirements Tab)		X			1
Arts and Humanities			X	3B	3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MU 417	Counterpoint	X			3
MU 473	Applied Composition Instruction	X			3
Ensemble (See List on Concentration Requirements Tab)		X			1
Biological and Physical Sciences		X		3A	7
Elective					2
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
MU 418	Advanced Orchestration	X			2
MU 419	Electronic Music Composition	X			2
MU 471	Recital	X		4C	1
MU 473	Applied Composition Instruction	X			3
Ensemble (See List on Concentration Requirements Tab)		X			1
Historical Perspectives		X		3D	3
Elective		X			2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					120

Major in Music (B.M.), Music Education Concentration

The Bachelor of Music (B.M.), Music Education Concentration is a professional degree program that prepares students for teaching choral, instrumental, and general music in elementary and secondary schools. This degree prepares students to apply for music teaching licensure (grades K-12) in the state of Colorado. CSU's outstanding music education faculty members are in demand as clinicians, guest lecturers, conductors, and researchers.

A feature unique to the accredited music education curriculum is the extensive field experience students receive throughout their coursework, culminating in a semester of student teaching at the end of the program.

Concentration-Level Learning Objectives

1. Develop and apply musical skills that can be flexibly applied and adapted to a multifaceted array of K-12 music learning contexts.
2. Develop practice-based pedagogical skills appropriate for music learning in K-12 music education contexts.
3. Apply and develop instructional acumen through practica and professional internships in K-12 contexts.
4. Understand and evaluate curricula and instructional resources appropriate for the K-12 music education context.

Please review the common B.M. Program-Level Learning Objectives.

Options

- Choral Option
- Instrumental Option

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Major in Music (B.M.), Music Education Concentration, Choral Option

Please refer to the main Bachelor of Music, Music Education Concentration page (<https://catalog.colostate.edu/general-catalog/colleges/liberal-arts/music-theatre-dance/music-bm-education-concentration/>) for the degree overview, audition link, and fee information.

Requirements Effective Fall 2022

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Education Concentration, Choral Option. Required EDUC courses must be completed with a minimum grade of C (2.000).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 150 ¹	Piano Class I		1
MU 151A	Piano Class II: Music Educators		1
MU 173	Freshman Voice Studio		1
MU 265A	Singers Diction: German/English		1
MU 265B	Singers Diction: French/Italian		1
MU 272Q	Applied Music Instruction: Voice		1
MU 286	Practicum-Introduction to Music Education		3
MU *** Ensemble (see list below) ²			2

Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31
Sophomore			
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 340	Literacy and the Learner		3
MU 152	Piano Skills for Choral Directors		1
MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
MU 252C	Instrumental Techniques: Strings		1
MU 272Q	Applied Music Instruction: Voice		2
Select one from the following:			2
MU 252A	Instrumental Techniques: Brass		
MU 252B	Instrumental Techniques: Woodwinds		
MU *** Ensemble (see list below) ²			2
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Total Credits			32
Junior			
EDUC 331	Educational Technology and Assessment		2
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
EDUC 474	Elementary Music Methods I		2
EDUC 475	Elementary Music Methods II		2
MU 254	Beginning Conducting		2
MU 317	Music Theory V		2
MU 318	Arranging and Orchestration		2
MU 355	Choral Conducting and Literature		2
MU 466	Song Literature		2
MU 472Q	Applied Music Instruction: Voice		2
Upper-Division Music History 4A/4B (see list below)		4A,4B	6
MU *** Ensemble (see list below) ²			2
Biological and Physical Sciences		3A	3
Total Credits			33
Senior			
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 476	Choral Methods for Secondary Schools		2
EDUC 485A	Student Teaching: Elementary		6
EDUC 485B	Student Teaching: Secondary		6
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations		1
MU 425	Jazz Pedagogy		2
MU 467	Vocal Pedagogy		2
MU 471	Recital	4C	1
MU 472Q	Applied Music Instruction: Voice		1
MU *** Ensemble (see list below) ²			1

Arts and Humanities	3B	3
Total Credits		30
Program Total Credits:		126

Ensemble Courses

Code	Title	Credits			
MU 201	Men's Chorus	1	MU 305	Colorado State University Concert Choir	1
MU 202	University Chorus	1	MU 309	Jazz Ensemble	1
MU 204	Marching Band	1	MU 310	Jazz Combo	1
MU 205	Concert Band	1	MU 400	Colorado State University Chamber Choir	1
MU 206	Colorado State University Concert Orchestra	1	MU 401	Opera Theater	1-2
MU 300	Women's Chorus	1	MU 402	Theater/Chamber Orchestra	1
MU 302	University Orchestra	1	MU 404	Symphonic Wind Ensemble	1
MU 304	Symphonic Band	1	MU 407	Accompanying	1
			MU 408	Chamber Music	1

Upper-Division Music History 4A/4B Courses

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Students with previous keyboard experience may test out of MU 150 and use the one credit for an elective

² Students must participate in an ensemble during each semester in which they are enrolled in MU 172A-MU 172B, MU 272Q, and MU 472Q. At least once during the program of study this must be achieved by taking MU 408 or through another small ensemble experience.

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Education Concentration, Choral Option. Music majors concentrating in music education must also complete all required education courses with a minimum grade of C (2.000).

To Declare this Major: Audition with department.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 150	Piano Class I	X			1
MU 173	Freshman Voice Studio	X			1
MU 265A	Singers Diction: German/English	X			1
MU 286	Practicum-Introduction to Music Education	X			3
Ensemble (See List on Concentration Requirements Tab)		X			1

Total Credits

14

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 151A	Piano Class II: Music Educators	X			1
MU 265B	Singers Diction: French/Italian	X			1
MU 272Q	Applied Music Instruction: Voice	X			1
Ensemble (See List on Concentration Requirements Tab)		X			1
Diversity, Equity, and Inclusion		X		1C	3

Quantitative Reasoning		X	1B	3	
Total Credits				17	
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
MU 217	Music Theory III	X			3
MU 227	Aural Skills III	X			1
MU 252C	Instrumental Techniques: Strings				1
MU 272Q	Applied Music Instruction: Voice				1
Ensemble (See List on Concentration Requirements Tab)		X			1
Advanced Writing				2	3
Historical Perspectives				3D	3
MU 151A must be completed by the end of Semester 3.		X			
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner	X			3
MU 152	Piano Skills for Choral Directors	X			1
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
MU 272Q	Applied Music Instruction: Voice				1
Select one course from the following:					2
MU 252A	Instrumental Techniques: Brass	X			
MU 252B	Instrumental Techniques: Woodwinds	X			
Ensemble (See List on Concentration Requirements Tab)		X			1
Biological and Physical Sciences				3A	4
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 331	Educational Technology and Assessment	X			2
EDUC 474	Elementary Music Methods I	X			2
MU 254	Beginning Conducting				2
MU 317	Music Theory V	X			2
MU 472Q	Applied Music Instruction: Voice				1
Upper-Division Music History 4A/4B (See list on Concentration Requirements Tab)		X		4A,4B	3
Ensemble (See list on Concentration Requirements Tab)		X			1
Biological and Physical Sciences				3A	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
EDUC 475	Elementary Music Methods II	X			2
MU 318	Arranging and Orchestration	X			2
MU 355	Choral Conducting and Literature	X			2
MU 466	Song Literature	X			2
MU 472Q	Applied Music Instruction: Voice				1
Upper-Division Music History 4A/4B (See list on Concentration Requirements Tab)		X		4A,4B	3
Ensemble (See list on Concentration Requirements Tab)					1
Total Credits					17

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 476	Choral Methods for Secondary Schools	X			2
EDUC 486E	Practicum: Instruction II	X			1
MU 425	Jazz Pedagogy	X			2
MU 467	Vocal Pedagogy	X			2
MU 471	Recital	X		4C	1
MU 472Q	Applied Music Instruction: Voice				1
Ensemble (See List on Concentration Requirements Tab)		X			1
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485A	Student Teaching: Elementary	X			6
EDUC 485B	Student Teaching: Secondary	X			6
EDUC 493A	Seminar: Professional Relations	X			1
Arts and Humanities		X		3B	3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					126

Major in Music (B.M.), Music Education Concentration, Instrumental Option

[Please refer to the main Bachelor of Music, Music Education Concentration page for the degree overview, audition link, and fee information.](#)

Requirements Effective Fall 2022

A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Music Education Concentration, Instrumental option. Required EDUC courses must be completed with a minimum grade of C.

Freshman			AUCC	Credits
CO 150	College Composition (GT-CO2)		1A	3
MU 117	Music Theory I			3
MU 118	Music Theory II			3
MU 127	Aural Skills I			1
MU 128	Aural Skills II			1
MU 131	Introduction to Music History and Literature (GT-AH1)		3B	3
MU 150 ¹	Piano Class I			1
MU 151A	Piano Class II: Music Educators			1
MU 251	Voice Techniques			1
MU 252B	Instrumental Techniques: Woodwinds			2
MU 286	Practicum-Introduction to Music Education			3
Applied Music Instruction – Lower-Division (see list below) ²				2
MU *** Ensemble (see list below) ³				2
Diversity, Equity, and Inclusion			1C	3
Quantitative Reasoning			1B	3
Total Credits				32

Sophomore

EDUC 275	Schooling in the United States (GT-SS3)		3C	3
EDUC 340	Literacy and the Learner			3

MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
MU 252A	Instrumental Techniques: Brass		2
MU 252C	Instrumental Techniques: Strings		1
Applied Music Instruction – Lower-Division (see list below) ²			2
MU *** Ensemble (see list below) ³			2
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Total Credits			31
Junior			
EDUC 331	Educational Technology and Assessment		2
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
EDUC 474	Elementary Music Methods I		2
EDUC 475	Elementary Music Methods II		2
MU 254	Beginning Conducting		2
MU 317	Music Theory V		2
MU 318	Arranging and Orchestration		2
MU 356	Instrumental Conducting and Literature		2
Select one from the following: ⁴			2
MU 420	Marching Band Techniques		
MU 421	Orchestral Techniques		
Upper-Division Music History 4A/4B (see list below)		4A,4B	6
Applied Music Instruction – Upper-Division (see list below) ²			2
MU *** Ensemble (see list below) ³			2
Biological and Physical Sciences		3A	3
Total Credits			33
Senior			
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 477	Instrumental Methods for Secondary Schools		2
EDUC 485A	Student Teaching: Elementary		6
EDUC 485B	Student Teaching: Secondary		6
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations		1
MU 252D	Instrumental Techniques: Percussion		1
MU 425	Jazz Pedagogy		2
MU 471	Recital	4C	1
Applied Music Instruction – Upper-Division (see list below) ²			1
MU *** Ensemble (see list below) ³			1
Arts and Humanities		3B	3
Elective ⁵			1
Total Credits			30
Program Total Credits:			126

Applied Music Instruction - Lower-Division

Code	Title	Credits
MU 272A	Applied Music Instruction: Euphonium	1-2
MU 272B	Applied Music Instruction: French Horn	1-2
MU 272C	Applied Music Instruction: Trombone	1-2
MU 272D	Applied Music Instruction: Trumpet	1-2
MU 272E	Applied Music Instruction: Tuba	1-2
MU 272G	Applied Music Instruction: Harpsichord	1-2
MU 272H	Applied Music Instruction: Organ	1-2
MU 272I	Applied Music Instruction: Piano	1-2
MU 272J	Applied Music Instruction: Percussion	1-2
MU 272K	Applied Music Instruction: Guitar	1-2
MU 272L	Applied Music Instruction: Harp	1-2
MU 272M	Applied Music Instruction: String Bass	1-2
MU 272N	Applied Music Instruction: Viola	1-2
MU 272O	Applied Music Instruction: Violin	1-2
MU 272P	Applied Music Instruction: Violoncello	1-2
MU 272R	Applied Music Instruction: Bassoon	1-2
MU 272S	Applied Music Instruction: Clarinet	1-2
MU 272T	Applied Music Instruction: Flute	1-2
MU 272U	Applied Music Instruction: Oboe	1-2
MU 272V	Applied Music Instruction: Saxophone (Alto)	1-2

Applied Music Instruction - Upper-Division

Code	Title	Credits
MU 472A	Applied Music Instruction: Euphonium	1-2
MU 472B	Applied Music Instruction: French Horn	1-2
MU 472C	Applied Music Instruction: Trombone	1-2
MU 472D	Applied Music Instruction: Trumpet	1-2
MU 472E	Applied Music Instruction: Tuba	1-2
MU 472G	Applied Music Instruction: Harpsichord	1-2
MU 472H	Applied Music Instruction: Organ	1-2
MU 472I	Applied Music Instruction: Piano	1-2
MU 472J	Applied Music Instruction: Percussion	1-2

MU 472K	Applied Music Instruction: Guitar	1-2
MU 472L	Applied Music Instruction: Harp	1-2
MU 472M	Applied Music Instruction: String Bass	1-2
MU 472N	Applied Music Instruction: Viola	1-2
MU 472O	Applied Music Instruction: Violin	1-2
MU 472P	Applied Music Instruction: Violoncello	1-2
MU 472R	Applied Music Instruction: Bassoon	1-2
MU 472S	Applied Music Instruction: Clarinet	1-2
MU 472T	Applied Music Instruction: Flute	1-2
MU 472U	Applied Music Instruction: Oboe	1-2
MU 472V	Applied Music Instruction: Saxophone (Alto)	1-2

Ensemble Courses

Code	Title	Credits
MU 201	Men's Chorus	1
MU 202	University Chorus	1
MU 204	Marching Band	1
MU 205	Concert Band	1
MU 206	Colorado State University Concert Orchestra	1
MU 300	Women's Chorus	1
MU 302	University Orchestra	1
MU 304	Symphonic Band	1
MU 305	Colorado State University Concert Choir	1
MU 309	Jazz Ensemble	1
MU 310	Jazz Combo	1
MU 400	Colorado State University Chamber Choir	1
MU 401	Opera Theater	1-2
MU 402	Theater/Chamber Orchestra	1
MU 404	Symphonic Wind Ensemble	1
MU 407	Accompanying	1
MU 408	Chamber Music	1

Upper-Division Music History (4A/4B)

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Students with previous keyboard experience may test out of MU 150 and use the one credit for an elective.

² Major instrument; two semesters each year, except Senior year only take one semester.

³ Students must participate in an ensemble during each semester in which they are enrolled in MU 272A-MU 272V, and MU 472A-MU 472V. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience. Wind and percussion majors must take MU 204 twice during their four year program.

⁴ Wind and percussion majors take MU 420; string majors take MU 421.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Music Education Concentration, Instrumental Option. Music

majors concentrating in music education must also complete all required education courses with a minimum grade of C. **To Declare this Major:** Audition with department.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 150	Piano Class I	X			1
MU 251	Voice Techniques	X			1
MU 286	Practicum-Introduction to Music Education	X			3
Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			1
Ensemble (See List on Concentration Requirements Tab)					1

Total Credits**17**

Semester 2		Critical	Recommended	AUCC	Credits
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 151A	Piano Class II: Music Educators		X		1
MU 252B	Instrumental Techniques: Woodwinds				2
Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			1
Ensemble (See List on Concentration Requirements Tab)		X			1
Diversity, Equity, and Inclusion		X		1C	3
Quantitative Reasoning		X		1B	3
CO 150 must be completed by the end of Semester 2.		X			

Total Credits**15****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
MU 217	Music Theory III	X			3
MU 227	Aural Skills III	X			1
MU 252C	Instrumental Techniques: Strings				1
MU 272* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			1
Ensemble (See List on Concentration Requirements Tab)					1
Advanced Writing				2	3
Historical Perspectives				3D	3
MU 151A must be completed by the end of Semester 3.		X			

Total Credits**16**

Semester 4		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner	X			3
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
MU 252A	Instrumental Techniques: Brass	X			2
MU 272* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			1
Ensemble (See List on Concentration Requirements Tab)		X			1
Biological and Physical Sciences				3A	4

Total Credits**15**

Junior				
Semester 5		Critical	Recommended	AUCC
EDUC 331	Educational Technology and Assessment	X		2
EDUC 474	Elementary Music Methods I	X		2
MU 254	Beginning Conducting	X		2
MU 317	Music Theory V	X		2
Upper-Division Music History 4A/4B (See list on Program Requirements Tab)		X	4A,4B	3
MU 472* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)		X		1
Ensemble (See List on Concentration Requirements Tab)		X		1
Biological and Physical Sciences			3A	3
Total Credits				16
Semester 6		Critical	Recommended	AUCC
EDUC 350	Instruction I-Individualization/Management	X		3
EDUC 386	Practicum-Instruction I	X		1
EDUC 475	Elementary Music Methods II	X		2
MU 318	Arranging and Orchestration	X		2
MU 356	Instrumental Conducting and Literature	X		2
Select one course from the following:				2
MU 420	Marching Band Techniques	X		
MU 421	Orchestral Techniques	X		
Upper-Division Music History 4A/4B (See list on Program Requirements Tab)		X	4A,4B	3
MU 472* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)		X		1
Ensemble (See List on Concentration Requirements Tab)		X		1
Total Credits				17
Senior				
Semester 7		Critical	Recommended	AUCC
EDUC 450	Instruction II-Standards and Assessment	X		4
EDUC 477	Instrumental Methods for Secondary Schools	X		2
EDUC 486E	Practicum: Instruction II	X		1
MU 252D	Instrumental Techniques: Percussion	X		1
MU 425	Jazz Pedagogy	X		2
MU 471	Recital	X	4C	1
MU 472* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)		X		1
Ensemble (See List on Concentration Requirements Tab)		X		1
Arts and Humanities		X	3B	3
Total Credits				16
Semester 8		Critical	Recommended	AUCC
EDUC 485A	Student Teaching: Elementary	X		6
EDUC 485B	Student Teaching: Secondary	X		6
EDUC 493A	Seminar: Professional Relations	X		1
Elective		X		1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				14
Program Total Credits:				126

Major in Music (B.M.), Music Therapy Concentration

The Bachelor of Music (B.M.), Music Therapy Concentration is a professional degree designed to prepare the student to take the examination of the Certification Board for Music Therapists (MT-BC). Music therapy is the clinical and evidence-based use of music to accomplish individualized goals within a therapeutic relationship. As an MT-BC, graduates may work in a variety of healthcare settings, including hospitals, clinics, rehabilitation facilities, assisted living centers, and in special education. Some music therapists maintain private practices or serve as consultants.

The undergraduate curriculum includes core music courses, music therapy methods and research courses, and general education courses. All students learn to demonstrate musicianship on several instruments including piano, guitar, and voice. Students engage with community members in a variety of service learning and clinical practicum placements, where they are supervised by board-certified music therapists. Students also complete a clinical internship at one of several approved sites, for a total of 1200 hours of clinical experience (as required by the American Music Therapy Association).

The music therapy program at CSU is internationally recognized for its leadership in clinical training and research. The music therapy area includes the Undergraduate Music Therapy Research Academy and the interdisciplinary Brainwaves Research Laboratory, where students have opportunities for hands-on involvement in music and music therapy research.

A background check is required before participating in the practicum course (MU 486A)

Music Therapy Tracks

- A Music Therapy Track **WITH** applied studio lessons on your instrument/voice. In addition to the music therapy audition, this track requires a successful audition on your instrument/voice before entrance.
- A Music Therapy Track **WITHOUT** applied studio lessons on your instrument/voice. This track does NOT require an audition on your instrument/voice before entrance. The music therapy audition is required.

Concentration-Level Learning Objectives

1. Demonstrate foundational implementation of the four music therapy methods: improvisation, composition, recreative, and receptive.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 101	Artist's Guide to Wellness		1
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 150 ¹	Piano Class I		1

2. Identify a variety of diagnostic criteria for primary special needs populations, foremost including autism spectrum disorder, intellectual/developmental disabilities, Alzheimer's disease, stroke, Parkinson's Disease, mood disorders, thought disorders, and chemical dependency.
3. Describe fundamental neuroscience as it relates to how the brain processes music, typically and atypically.
4. Use evidence-based practice concepts and ideas in terms of knowing how to access the literature base, understand the client experience, and know the limits of one's personal and clinical expertise.

Please review the common B.M. Program-Level Learning Objectives.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Requirements Effective Fall 2024

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Therapy Concentration.

MU 153	Piano Skills for Music Therapists I		2
MU 155 ²	Music Therapy Guitar I		2
MU 156	Music Therapy Guitar II		2
MU 157 ³	Voice Skills for Music Therapists I		2
MU 241	Introduction to Music Therapy		3
STAT 100	Statistical Literacy (GT-MA1)	1B	3
Ensemble Courses (See list below)			2
Non-MU Elective			2
Total Credits			31
Sophomore			
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 132	Exploring World Music	1C	3
MU 158	Voice Skills for Music Therapists II		2
MU 250	Music Therapy Practice		2
MU 253	Piano Skills for Music Therapists II		2
MU 255	Music Therapy Guitar III		2
MU 256	Music Therapy Guitar IV		2
MU 258	Piano Skills for Music Therapists III		2
MU 440	Music Therapy Methods—Older Adults		3
MU 486A	Practicum: Music Therapy		1
MU Electives			5
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Total Credits			33
Junior			
MU 257	Leading Group Ensembles		3
MU 333	History of Rock and Roll		3
MU 423	Current Topics in Music Therapy	4B	2
MU 441	Music Therapy Methods—Developmental		3
MU 444	Music Therapy Methods—Medical		3
MU 445	Music Therapy Improvisation		2
MU 486A ⁴	Practicum: Music Therapy		2
PSY 100	General Psychology (GT-SS3)	3C	3
Non-MU Electives			1
Advanced Writing		2	3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	4
Total Credits			32
Senior			
MU 303	Music Therapy Technology in Practice		3
MU 343	Research Methods in Music Therapy	4A	3
MU 443	Music Therapy Methods—Mental Health		3
MU 486A	Practicum: Music Therapy		1
MU 487	Internship	4C	1-12
MU Elective			2
Electives ⁵			0-11
Total Credits			24
Program Total Credits:			120

Ensemble Courses

Code	Title	Credits
MU 201	Men's Chorus	1
MU 202	University Chorus	1
MU 204	Marching Band	1
MU 205	Concert Band	1
MU 206	Colorado State University Concert Orchestra	1
MU 300	Women's Chorus	1
MU 302	University Orchestra	1
MU 304	Symphonic Band	1
MU 305	Colorado State University Concert Choir	1
MU 309	Jazz Ensemble	1
MU 310	Jazz Combo	1
MU 400	Colorado State University Chamber Choir	1
MU 401	Opera Theater	1-2
MU 402	Theater/Chamber Orchestra	1
MU 404	Symphonic Wind Ensemble	1
MU 406	New Music Ensemble	1

MU 407	Accompanying	1
MU 408	Chamber Music	1

- ¹ Students with previous keyboard experience may test out of MU 150 and use the credits as electives.
- ² Students with previous guitar experience may test out of MU 155 and use the credits as electives.
- ³ Students with previous vocal experience may test out of MU 157 and use the credits as electives.
- ⁴ Students should take MU 486A in both semesters for a total of 2 credits.
- ⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Music Therapy Concentration.

To Declare this Major: Audition and interview with School of Music, Theatre, and Dance.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
MU 101	Artist's Guide to Wellness	X			1
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 150	Piano Class I	X			1
MU 155	Music Therapy Guitar I	X			2
MU 241	Introduction to Music Therapy	X			3
STAT 100	Statistical Literacy (GT-MA1)	X		1B	3
Ensemble Course (see list on Concentration requirements tab)		X			1

Total Credits**15**

Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 153	Piano Skills for Music Therapists I	X			2
MU 156	Music Therapy Guitar II	X			2
MU 157	Voice Skills for Music Therapists I	X			2
Ensemble Course (see list on Concentration requirements tab)		X			1
Non-music elective			X		2

Total Credits**16****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
MU 132	Exploring World Music	X		1C	3
MU 158	Voice Skills for Music Therapists II	X			2
MU 250	Music Therapy Practice	X			2
MU 253	Piano Skills for Music Therapists II	X			2
MU 255	Music Therapy Guitar III	X			2
MU Electives			X		2
Biological and Physical Sciences			X	3A	3

Total Credits**16**

Semester 4		Critical	Recommended	AUCC	Credits
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 256	Music Therapy Guitar IV	X			2
MU 258	Piano Skills for Music Therapists III	X			2
MU 440	Music Therapy Methods--Older Adults	X			3
MU 486A	Practicum: Music Therapy	X			1
MU Electives			X		3
Historical Perspectives			X	3D	3
Total Credits					17
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MU 257	Leading Group Ensembles	X			3
MU 441	Music Therapy Methods--Developmental	X			3
MU 486A	Practicum: Music Therapy	X			1
PSY 100	General Psychology (GT-SS3)	X		3C	3
Non-MU Elective			X		1
Advanced Writing			X	2	3
Arts and Humanities			X	3B	3
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
MU 333	History of Rock and Roll	X			3
MU 423	Current Topics in Music Therapy	X		4B	2
MU 444	Music Therapy Methods--Medical	X			3
MU 445	Music Therapy Improvisation	X			2
MU 486A	Practicum: Music Therapy	X			1
Biological and Physical Sciences			X	3A	4
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MU 303	Music Therapy Technology in Practice	X			3
MU 343	Research Methods in Music Therapy	X		4A	3
MU 443	Music Therapy Methods--Mental Health	X			3
MU 486A	Practicum: Music Therapy	X			1
MU Elective			X		2
Total Credits					12
Semester 8		Critical	Recommended	AUCC	Credits
MU 487	Internship	X		4C	1-12
Electives			X		0-11
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Music (B.M.), Performance Concentration

The Bachelor of Music (B.M.), Performance Concentration is a professional degree that prepares students for potential professional careers in the music and creative industries as performers, entrepreneurs, and private music teachers. It also prepares students for continued study at the graduate level. The curriculum provides a solid foundation in music history, music theory, and performance, with many performance

opportunities, including large and small ensemble participation and solo recitals.

To complete the Performance Concentration, students must select one of the following options:

Options

- Jazz Studies Option
- Orchestral Instrument Option (Brass, Percussion, Strings, Woodwinds)

- Organ Option
- Piano Option
- Voice Option

Concentration-Level Learning Outcomes

1. Ability to perform music from a variety of historical/style periods and exhibit the appropriate skills for musical self-expression in juried performances. These skills include technique, musicianship, tone, diction/articulation, style, interpretation, sight-reading, rhythm, and artistry.
2. Keyboard skills.
3. The capacity to create original or derivative music.
4. Understanding of the common elements and organizational patterns of music, including musical forms, processes, and structures.
5. Knowledge of music history and repertory, including representative composers and works according to the area of specialization, as well as study and experiences with music in addition to that of the primary culture encompassing the area of specialization.
6. Students are also expected to learn music literature from all periods through aural and score analysis. Performance skills are tested at the end of the sophomore year and in a graduation recital if required by the degree option. Some programs require the satisfactory completion of supervised student teaching, an internship, or a senior project.

Please review the common B.M. Program-Level Learning Objectives.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Major in Music (B.M.), Performance Concentration, Jazz Studies Option

[Please refer to the main Major in Music \(B.M.\), Performance Concentration page for the performance concentration overview and learning objectives.](#)

Jazz Studies Option

Within the Performance Concentration, the Jazz Studies Option is a professional degree program that offers instrumental students a balanced course of study in both performance and academic classes to help them develop their skills as jazz artists and educators. Students in the degree program can study jazz history, theory, improvisation, pedagogy and composition, and arranging, in addition to taking private lessons with traditional applied faculty and jazz specialists.

The Jazz Studies Option is intended to give the student the necessary skills to pursue a career in performing jazz and other popular styles while also learning the core performance skills and musicological knowledge of a traditional Bachelor of Music in Performance degree. The degree is designed to prepare students to perform jazz at a high level in public performance and/or continue graduate work in jazz and other genres.

Ensembles in the Jazz Studies area consist of two large jazz ensembles and two smaller jazz combos. Both the ensembles and combos expose students to classic and contemporary jazz literature and styles with an emphasis on quality performance and education.

The B.M., Performance Concentration, Jazz Studies Option is available to undergraduate jazz students who play the following instruments:

- Saxophone
- Trumpet
- Trombone
- Percussion
- Piano
- Double Bass
- Guitar

Option-Level Learning Objectives

1. Ability to perform music from a variety of historical/ style periods and exhibit the appropriate skills for musical self-expression in juried performances at a level appropriate for the particular concentration. These skills include technique, musicianship, tone, diction/articulation, style, interpretation, sight-reading, rhythm, and artistry.
2. Keyboard or an equivalent competency appropriate to the course of study.
3. The capacity to create original or derivative music in the jazz idiom as an improviser and composer/arranger.
4. Understanding of the common elements and organizational patterns of music, including musical forms, processes, and structures.
5. Knowledge of music history and cultures through the present. time, including study and experience of musical language and achievements that extend beyond those associated with the primary specialization.
6. Students are also expected to learn music literature from all periods through aural and score analysis. Performance skills are tested at the end of the sophomore year and in a graduation recital if required by

the degree option. Some programs require satisfactory completion of supervised student teaching, an internship, or a senior project.

Please review the common B.M. Program-Level Learning Objectives.

Music Auditions

- Jazz Studies is currently available to students who play the following instruments only: trumpet, trombone, saxophone, piano, percussion, and double bass.
- Auditions for the jazz ensembles are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>).

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of

Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Requirements Effective Fall 2022

A minimum grade of C is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Jazz Studies Option.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 150 ¹	Piano Class I		1
Select two semesters from the following:			2
MU 205	Concert Band		
MU 304	Symphonic Band		
MU 404	Symphonic Wind Ensemble		
Select two semesters from the following:			2
MU 309	Jazz Ensemble		
MU 310	Jazz Combo		
Applied Jazz Instruction (select two semesters from the following in your major instrument):			2
MU 274A	Applied Jazz Instruction: Piano		
MU 274B	Applied Jazz Instruction: String Bass		
MU 274C	Applied Jazz Instruction: Trombone		
MU 274D	Applied Jazz Instruction: Trumpet		
MU 274E	Applied Jazz Instruction: Percussion		
MU 274F	Applied Jazz Instruction: Saxophone		
MU 274G	Applied Jazz Instruction: Guitar		
Applied Music Instruction – Lower-Division (see list below – select two semesters in your major instrument)			2
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			29

Sophomore

MU 154	Jazz Piano Class		1
MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 225	Jazz Theory		2
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
Select two semesters from the following:			2
MU 205	Concert Band		
MU 304	Symphonic Band		
MU 404	Symphonic Wind Ensemble		
Select two semesters from the following:			2
MU 309	Jazz Ensemble		
MU 310	Jazz Combo		
Applied Jazz Instruction (select two semesters from the following in your major instrument):			2
MU 274A	Applied Jazz Instruction: Piano		
MU 274B	Applied Jazz Instruction: String Bass		
MU 274C	Applied Jazz Instruction: Trombone		
MU 274D	Applied Jazz Instruction: Trumpet		
MU 274E	Applied Jazz Instruction: Percussion		
MU 274F	Applied Jazz Instruction: Saxophone		
MU 274G	Applied Jazz Instruction: Guitar		
Applied Music Instruction – Lower-Division (see list below – select two semesters in your major instrument)			2
Advanced Writing		2	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			31

Junior

MU 320	Jazz Improvisation		1
MU 325	Jazz Composition/Arranging		2
MU 471	Recital	4C	1
MU 474	Applied Jazz Instruction		6
Choose one course from the following:			2-3
MU 318	Arranging and Orchestration		
MU 417	Counterpoint		
MU 418	Advanced Orchestration		
MU 517	Tonal Analytic Techniques		
MU 518	Post-Tonal Analytic Techniques		
Select two semesters from the following:			2
MU 309	Jazz Ensemble		
MU 310	Jazz Combo		
Upper-Division Music History 4A/4B (See list below)			4A,4B
MU *** Music Electives ²			7
Arts and Humanities		3B	3
Elective			2-3
Total Credits			30

Senior

MU 332	History of Jazz	4A,4B	3
MU 415	Advanced Jazz Techniques		2
MU 425	Jazz Pedagogy		2
MU 471	Recital	4C	1
MU 474	Applied Jazz Instruction		6
Select two semesters from the following:			2
MU 309	Jazz Ensemble		
MU 310	Jazz Combo		
Biological and Physical Sciences			3A
Electives ³			8
Music Electives			2
Total Credits			30
Program Total Credits:			120

Applied Music Instruction - Lower-Division

Code	Title	Credits		
MU 272A	Applied Music Instruction: Euphonium	1-2	MU 272M	Applied Music Instruction: String Bass
MU 272B	Applied Music Instruction: French Horn	1-2	MU 272N	Applied Music Instruction: Viola
MU 272C	Applied Music Instruction: Trombone	1-2	MU 272O	Applied Music Instruction: Violin
MU 272D	Applied Music Instruction: Trumpet	1-2	MU 272P	Applied Music Instruction: Violoncello
MU 272E	Applied Music Instruction: Tuba	1-2	MU 272Q	Applied Music Instruction: Voice
MU 272G	Applied Music Instruction: Harpsichord	1-2	MU 272R	Applied Music Instruction: Bassoon
MU 272H	Applied Music Instruction: Organ	1-2	MU 272S	Applied Music Instruction: Clarinet
MU 272I	Applied Music Instruction: Piano	1-2	MU 272T	Applied Music Instruction: Flute
MU 272J	Applied Music Instruction: Percussion	1-2	MU 272U	Applied Music Instruction: Oboe
MU 272K	Applied Music Instruction: Guitar	1-2	MU 272V	Applied Music Instruction: Saxophone (Alto)
MU 272L	Applied Music Instruction: Harp	1-2		

Upper-Division Music History 4A/4B Courses

Code	Title	AUCC	Credits
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ B.M. Majors with prior keyboard experience may test out of MU 150 and use the credit toward electives

² Students are encouraged to take at least 3 music electives in upper-division music history or theory courses.

³ Select enough elective credits to bring program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 150	Piano Class I				1
Select one from the following:					1
MU 205	Concert Band				
MU 304	Symphonic Band				
MU 404	Symphonic Wind Ensemble				
Select one of the following:					1

MU 309	Jazz Ensemble				
MU 310	Jazz Combo				
MU 272*	Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)	X			1
MU 274*	Applied Jazz Instruction (See List on Concentration Requirements Tab)	X			1
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
Select one from the following:					1
MU 205	Concert Band				
MU 304	Symphonic Band				
MU 404	Symphonic Wind Ensemble				
Select one of the following:					1
MU 309	Jazz Ensemble				
MU 310	Jazz Combo				
MU 272*	Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)	X			1
MU 274*	Applied Jazz Instruction (See List on Concentration Requirements Tab)	X			1
Quantitative Reasoning		X		1B	3
MU 150 must be completed by the end of Semester 2.		X			
Total Credits					14
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
MU 217	Music Theory III	X			3
MU 225	Jazz Theory	X			2
MU 227	Aural Skills III	X			1
Select one from the following:					1
MU 205	Concert Band				
MU 304	Symphonic Band				
MU 404	Symphonic Wind Ensemble				
Select one of the following:					1
MU 309	Jazz Ensemble				
MU 310	Jazz Combo				
MU 272*	Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)	X			1
MU 274*	Applied Jazz Instruction (See List on Concentration Requirements Tab)	X			1
Advanced Writing				2	3
Historical Perspectives				3D	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
MU 154	Jazz Piano Class		X		1
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
Select one from the following:					1
MU 205	Concert Band				
MU 304	Symphonic Band				
MU 404	Symphonic Wind Ensemble				

Select one of the following:					1
MU 309	Jazz Ensemble				
MU 310	Jazz Combo				
MU 272* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			1
MU 274* Applied Jazz Instruction (See List on Concentration Requirements Tab)		X			1
Biological and Physical Sciences				3A	3
Social and Behavioral Sciences				3C	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MU 320	Jazz Improvisation				1
MU 474	Applied Jazz Instruction	X			3
Choose one course from the following:			X		2-3
MU 318	Arranging and Orchestration				
MU 417	Counterpoint				
MU 418	Advanced Orchestration				
MU 517	Tonal Analytic Techniques				
MU 518	Post-Tonal Analytic Techniques				
Select one of the following:					1
MU 309	Jazz Ensemble				
MU 310	Jazz Combo				
Arts and Humanities				3B	3
Music Elective					3
Elective					2-3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
MU 325	Jazz Composition/Arranging	X			2
MU 471	Recital		X	4C	1
MU 474	Applied Jazz Instruction	X			3
Select one of the following:					1
MU 309	Jazz Ensemble				
MU 310	Jazz Combo				
Upper-Division Music History 4A/4B (See list on Concentration Requirements Tab)			X	4A,4B	3
Music Electives					4
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MU 332	History of Jazz	X		4A,4B	3
MU 474	Applied Jazz Instruction	X			3
Select one of the following:					1
MU 309	Jazz Ensemble				
MU 310	Jazz Combo				
Electives					8
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
MU 415	Advanced Jazz Techniques	X			2
MU 425	Jazz Pedagogy	X			2
MU 471	Recital	X		4C	1
MU 474	Applied Jazz Instruction	X			3

Select one of the following:	X		1
MU 309 Jazz Ensemble			
MU 310 Jazz Combo			
Biological and Physical Sciences	X	3A	4
Elective	X		2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X		
Total Credits			15
Program Total Credits:			120

Major in Music (B.M.), Performance Concentration, Orchestral Instrument Option

[Please refer to the main Major in Music \(B.M.\), Music Performance Concentration page](#) for the performance concentration overview and learning objectives.

Students should reference the information for their instrument on the music website (<https://music.colostate.edu>) for additional details.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of

Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](https://provost.colostate.edu/students/) (<https://provost.colostate.edu/students/>) [Office of the Provost and Executive Vice President for special course fees.](#)

Requirements Effective Fall 2022

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Orchestral Instrument Option.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 150 ¹	Piano Class I		1
MU 151B ¹	Piano Class II: Performance, Composition, and General Studies		1
Applied Music Instruction – Lower-Division (see list below) ²			6
MU *** Ensemble (see list below) ³			2
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			30

Sophomore

MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1

MU 228	Aural Skills IV		1
Applied Music Instruction – Lower-Division (see list below) ²			6
MU *** Ensemble (see list below) ³			2
Advanced Writing		2	3
Historical Perspectives		3D	3
MU Elective			3
Electives			6
Total Credits			31

Junior

MU 254	Beginning Conducting		2
MU 471	Recital		1
Select a minimum of 4 credits from the following:			4-6
MU 318	Arranging and Orchestration		
MU 325	Jazz Composition/Arranging		
MU 417	Counterpoint		
MU 418	Advanced Orchestration		
MU 517	Tonal Analytic Techniques		
MU 518	Post-Tonal Analytic Techniques		
Upper-Division Music History 4A/4B (see list below)		4A,4B	6
Applied Music Instruction – Upper-Division (see list below) ⁴			6
MU *** Ensemble (see list below) ³			2
MU Elective			3
Social and Behavioral Sciences		3C	3
Electives			3
Total Credits			30

Senior

MU 471	Recital	4C	1
Applied Music Instruction – Upper-Division (see list below) ⁴			6
MU *** Ensemble (see list below) ³			2
MU *** Electives			3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives ⁵			5-7
Total Credits			29

Program Total Credits:**120****Applied Music Instruction - Lower-Division**

Code	Title	Credits
MU 275A	Applied Instruction: Euphonium	3
MU 275B	Applied Instruction: French Horn	3
MU 275C	Applied Instruction: Trombone	3
MU 275D	Applied Instruction: Trumpet	3
MU 275E	Applied Instruction: Tuba	3
MU 275G	Applied Instruction: Harpsichord	3
MU 275H	Applied Instruction: Organ	3
MU 275I	Applied Instruction: Piano	3
MU 275J	Applied Instruction: Percussion	3
MU 275K	Applied Instruction: Guitar	3
MU 275L	Applied Instruction: Harp	3
MU 275M	Applied Instruction: Double Bass	3

MU 275N	Applied Instruction: Viola	3
MU 275O	Applied Instruction: Violin	3
MU 275P	Applied Instruction: Violoncello	3
MU 275Q	Applied Instruction: Voice	3
MU 275R	Applied Instruction: Bassoon	3
MU 275S	Applied Instruction: Clarinet	3
MU 275T	Applied Instruction: Flute	3
MU 275U	Applied Instruction: Oboe	3
MU 275V	Applied Instruction: Saxophone (Alto)	3

Applied Music Instruction - Upper-Division

Code	Title	Credits
MU 475A	Applied Instruction: Euphonium	3
MU 475B	Applied Instruction: French Horn	3
MU 475C	Applied Instruction: Trombone	3

MU 475D	Applied Instruction: Trumpet	3	MU 204	Marching Band	1
MU 475E	Applied Instruction: Tuba	3	MU 205	Concert Band	1
MU 475G	Applied Instruction: Harpsichord	3	MU 206	Colorado State University Concert Orchestra	1
MU 475H	Applied Instruction: Organ	3	MU 300	Women's Chorus	1
MU 475I	Applied Instruction: Piano	3	MU 302	University Orchestra	1
MU 475J	Applied Instruction: Percussion	3	MU 304	Symphonic Band	1
MU 475K	Applied Instruction: Guitar	3	MU 305	Colorado State University Concert Choir	1
MU 475L	Applied Instruction: Harp	3	MU 309	Jazz Ensemble	1
MU 475M	Applied Instruction: String Bass	3	MU 310	Jazz Combo	1
MU 475N	Applied Instruction: Viola	3	MU 400	Colorado State University Chamber Choir	1
MU 475O	Applied Instruction: Violin	3	MU 401	Opera Theater	1-2
MU 475P	Applied Instruction: Violoncello	3	MU 402	Theater/Chamber Orchestra	1
MU 475R	Applied Instruction: Bassoon	3	MU 404	Symphonic Wind Ensemble	1
MU 475S	Applied Instruction: Clarinet	3	MU 406	New Music Ensemble	1
MU 475T	Applied Instruction: Flute	3	MU 407	Accompanying	1
MU 475U	Applied Instruction: Oboe	3	MU 408	Chamber Music	1
MU 475V	Applied Instruction: Saxophone (Alto)	3			

Ensemble Courses

Code	Title	Credits
MU 201	Men's Chorus	1
MU 202	University Chorus	1

Upper-Division Music History 4A/4B Courses

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Students with previous keyboard experience may test out of MU 150 and/or MU 151B and replace with the same number of elective credit(s).

² Major instrument. Take two semesters each during the freshman and sophomore years.

³ Students must participate in an ensemble during each semester in which they are enrolled in MU 275A-MU 275V and MU 475A-MU 475V. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.

⁴ Major instrument. Take two semesters each during the junior and senior years.

⁵ Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Orchestral Instrument Option.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 150	Piano Class I	X			1
MU 275*	Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)	X			3
MU***	Ensemble (See List on Concentration Requirements Tab)	X			1
Quantitative Reasoning		X		1B	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 151B	Piano Class II: Performance, Composition, and General Studies	X			1
MU 275* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			3
MU*** Ensemble (See List on Concentration Requirements Tab)					1
Diversity, Equity, and Inclusion		X		1C	3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					15
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
MU 217	Music Theory III	X			3
MU 227	Aural Skills III	X			1
MU 275* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			3
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Historical Perspectives		X		3D	3
Electives					6
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
MU 275* Applied Music Instruction Lower-Division (See List on Concentration Requirements Tab)		X			3
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Advanced Writing				2	3
MU Elective					3
Total Credits					14
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
MU 254	Beginning Conducting	X			2
Select a minimum of four credits from the following:					4-6
MU 318	Arranging and Orchestration				
MU 325	Jazz Composition/Arranging				
MU 417	Counterpoint				
MU 418	Advanced Orchestration				
MU 517	Tonal Analytic Techniques				
MU 518	Post-Tonal Analytic Techniques				
Upper-Division Music History 4A/4B (See list on Concentration Requirements Tab)			X	4A,4B	3
MU 475* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)		X			3
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Elective					3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
MU 471	Recital	X			1
Upper-Division Music History 4A/4B (See list on Concentration Requirements Tab)			X	4A,4B	3

MU 475* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)	X			1
MU Elective				3
Social and Behavioral Sciences			3C	3
Total Credits				14
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
MU 475* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)	X			1
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
MU Elective				3
Elective				3
Total Credits				16
Semester 8	Critical	Recommended	AUCC	Credits
MU 471 Recital	X		4C	1
MU 475* Applied Music Instruction Upper-Division (See List on Concentration Requirements Tab)	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)	X			1
Biological and Physical Sciences	X		3A	4
Electives	X			2-4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.				
Total Credits				13
Program Total Credits:				120

Major in Music (B.M.), Performance Concentration, Organ Option

Please refer to the main [Bachelor of Music, Music Performance Concentration page](#) for the performance concentration overview and learning objectives.

Organ Option

Within the Performance Concentration, Organ Option students have an opportunity to perform on the world-famous Casavant organ. Since its installation in 1968, the Casavant organ has gained international fame as one of the 25 greatest organs in the world (Anton Heiller, 1968). Built in the North German tradition, CSU's Casavant is among the world's most beautifully balanced and well-voiced organs.

In addition to practice and lesson time on the Casavant, organ students, through an arrangement with local churches, have access to practice and lesson times on three other exemplary organs in Fort Collins:

- The Phelps organ at St. Luke's Episcopal Church
- The Marcussen & Son organ at First United Methodist Church
- The Allen Digital organ at the American Baptist Church.

Harpsichord students practice and take lessons on one of the department's two instruments:

Built in 2022 by Bruce Kennedy, whose workshop in Tuscany produces world-famous harpsichords, the instrument is a German double-manual

(after M. Mietke, 1702-1704), capable of playing a range of keyboard music, but especially that of J.S. Bach.

A two-manual, three-choir instrument built by Dennis Brown (1982) to the specifications of Taskin, the great French harpsichord builder to the Louis at Versailles.

Liturgical Studies is a course of study that complements the degree program of an undergraduate or graduate music student interested in church music. It is also designed to provide continuing education to professional musicians in the community. The program seeks to offer theory and history of liturgical music together with applied music lessons and practical training for church music careers.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Music Program Fee

A music program fee is assessed with undergraduate and graduate music majors and minors, per semester. The fee does not apply to the following students: online degree students, summer-only master's degree students, music therapy students in an internship off-campus, music education students who are student teaching off-campus, and music minors who are not actively enrolled in any lessons or ensembles. [Please](#)

[visit the](https://provost.colostate.edu/students/) (<https://provost.colostate.edu/students/>) [Office of the Provost and Executive Vice President for special course fees.](#)

Requirements

A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music.

Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 275H ¹	Applied Instruction: Organ		6
MU *** Ensemble (see list below) ²			2
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			28

Sophomore

L*** *** Foreign language ³			10
MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
MU 275H ¹	Applied Instruction: Organ		6
PSY 100	General Psychology (GT-SS3)	3C	3
MU *** Ensemble (see list below) ²			2
Advanced Writing		2	3
Total Credits			32

Junior

MU 254	Beginning Conducting		2
MU 471	Recital		1
MU 475H ⁴	Applied Instruction: Organ		6
Select 4-6 credits from:			4-6
MU 318	Arranging and Orchestration		
MU 325	Jazz Composition/Arranging		
MU 417	Counterpoint		
MU 418	Advanced Orchestration		
MU 517	Tonal Analytic Techniques		
MU 518	Post-Tonal Analytic Techniques		
Upper-Division Music History 4A/4B (see list below)		4A,4B	6
MU *** Ensemble (see list below) ²			2
MU *** Electives			3
Arts and Humanities		3B	3
Electives			2-3
Total Credits			30

Senior

MU 437	History and Structure of the Organ		2
MU 468	Organ Literature		2
MU 471	Recital	4C	1
MU 475H ⁴	Applied Instruction: Organ		6
MU *** Ensemble (see list below) ²			2
MU *** Music Electives			3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Electives ⁵			4
Total Credits			30
Program Total Credits:			120

Ensemble Courses

Code	Title	Credits
MU 201	Men's Chorus	1
MU 202	University Chorus	1
MU 204	Marching Band	1
MU 205	Concert Band	1
MU 206	Colorado State University Concert Orchestra	1
MU 300	Women's Chorus	1
MU 302	University Orchestra	1
MU 304	Symphonic Band	1
MU 305	Colorado State University Concert Choir	1

MU 309	Jazz Ensemble	1
MU 310	Jazz Combo	1
MU 400	Colorado State University Chamber Choir	1
MU 401	Opera Theater	1-2
MU 402	Theater/Chamber Orchestra	1
MU 404	Symphonic Wind Ensemble	1
MU 406	New Music Ensemble	1
MU 407	Accompanying	1
MU 408	Chamber Music	1

Upper-Division Music History 4A/4B Courses

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Take two semesters each in the freshman and sophomore years.
² Students must participate in an ensemble during each semester in which they are enrolled in MU 275H or MU 475H. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
³ Take two semesters of a foreign language during the sophomore year.
⁴ Take two semesters each in the junior and senior years.

⁵ Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

A grade of C or better is required in all music courses used to satisfy major requirements.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 275H	Applied Instruction: Organ	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 275H	Applied Instruction: Organ	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)					1
Diversity, Equity, and Inclusion		X		1C	3
Quantitative Reasoning		X		1B	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					14
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
MU 217	Music Theory III	X			3
MU 227	Aural Skills III	X			1
MU 275H	Applied Instruction: Organ	X			3
Advanced Writing				2	3
L*** *** Foreign Language					5
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
MU 275H	Applied Instruction: Organ	X			3
PSY 100	General Psychology (GT-SS3)	X		3C	3
L*** *** Foreign Language					5
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Total Credits					16
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
MU 254	Beginning Conducting				2
MU 475H	Applied Instruction: Organ	X			3
Select one course from the following:		X			2-3
MU 318	Arranging and Orchestration				
MU 325	Jazz Composition/Arranging				
MU 417	Counterpoint				
MU 418	Advanced Orchestration				
MU 517	Tonal Analytic Techniques				
MU 518	Post-Tonal Analytic Techniques				
Upper-Division Music History 4A/4B (See list on Concentration Requirements Tab)			X	4A,4B	3
MU*** Ensemble (See List on Concentration Requirements Tab)					1
Arts and Humanities				3B	3
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
MU 471	Recital	X			1
MU 475H	Applied Instruction: Organ	X			3
Select 2-3 credits from the following:		X			2-3
MU 318	Arranging and Orchestration				
MU 325	Jazz Composition/Arranging				
MU 417	Counterpoint				
MU 418	Advanced Orchestration				
MU 517	Tonal Analytic Techniques				
MU 518	Post-Tonal Analytic Techniques				

Upper-Division Music History 4A/4B (See list on Concentration Requirements Tab)		X	4A,4B	3	
MU*** Ensemble (See List on Concentration Requirements Tab)		X		1	
MU *** Electives			X	3	
Electives				2-3	
Total Credits				16	
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MU 437	History and Structure of the Organ	X			2
MU 475H	Applied Instruction: Organ	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
MU*** Music Electives					3
Biological and Physical Sciences		X		3A	4
Historical Perspectives		X		3D	3
Total Credits				16	
Semester 8		Critical	Recommended	AUCC	Credits
MU 468	Organ Literature	X			2
MU 471	Recital	X		4C	1
MU 475H	Applied Instruction: Organ	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Biological and Physical Sciences		X		3A	3
Electives		X			4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits				14	
Program Total Credits:				120	

Major in Music (B.M.), Performance Concentration, Piano Option

[Please refer to the main Major in Music \(B.M.\), Music Performance Concentration page](#) for the performance concentration overview and learning objectives.

In the Piano Option, the pursuit of excellence in musical expression, technical mastery, and artistry in performance is our primary goal. As a pianist, organist, or harpsichordist in performance, you will be guided in your study by a team of artist-teachers, performers, and internationally recognized scholars. Students cherish the high level of individual attention and focus they receive in private lessons, weekly masterclasses, departmental recitals, keyboard literature classes, liturgical music studies, or classes in chamber music, arranging, and conducting. Keyboard students also enjoy numerous performance opportunities, including collaborative experiences.

At the heart of the program is an intense love of the instrument, its touch, its vast repertoire, and its seemingly inexhaustible capacity for expression.

In the keyboard area, emphasis is placed upon the growth of the individual student, with excellence in applied instruction reinforced by practical experience in the public performance of solo, chamber, and concerto repertoire. Weekly private lessons and performance classes on Steinway grand pianos culminate in solo public recitals in the junior and senior years.

Collaborative experience is gained throughout the four years of undergraduate study through class instruction, laboratory experience in the vocal and instrumental studios, and placement on select band, orchestra, choral, and jazz repertoire. The annual Concerto Competition is an additional opportunity to appear as a soloist with a large ensemble.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smted@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](https://provost.colostate.edu/students/) (<https://provost.colostate.edu/students/>) [Office of the Provost and Executive Vice President for special course fees.](#)

Requirements

Effective Fall 2022

A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 275I ¹	Applied Instruction: Piano		6
MU *** Ensemble (see list below) ²			2
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Elective			2
Total Credits			30

Sophomore

MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
MU 275I	Applied Instruction: Piano		6
PSY 100	General Psychology (GT-SS3)	3C	3
L*** *** Foreign language ³			10
MU *** Ensemble (see list below) ²			2
Advanced Writing		2	3
Total Credits			32

Junior

MU 254	Beginning Conducting		2
MU 471	Recital		1
MU 475I	Applied Instruction: Piano		6
Select 4-6 credits from the following:			4-6
MU 318	Arranging and Orchestration		
MU 325	Jazz Composition/Arranging		
MU 417	Counterpoint		
MU 418	Advanced Orchestration		
MU 517	Tonal Analytic Techniques		
MU 518	Post-Tonal Analytic Techniques		
Upper-Division Music History 4A/4B (see list below)		4A,4B	6
MU *** Music Elective			3
MU *** Ensemble (see list below) ²			2
Arts and Humanities		3B	3
Electives			1-3
Total Credits			30

Senior

MU 407	Accompanying		2
--------	--------------	--	---

MU 465	Keyboard Literature		2
MU 471	Recital	4C	1
MU 475I	Applied Instruction: Piano		6
MU *** Music Electives			6
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Electives ⁵			1
Total Credits			28
Program Total Credits:			120

Ensemble Courses

Code	Title	Credits			
MU 201	Men’s Chorus	1	MU 309	Jazz Ensemble	1
MU 202	University Chorus	1	MU 310	Jazz Combo	1
MU 204	Marching Band	1	MU 400	Colorado State University Chamber Choir	1
MU 205	Concert Band	1	MU 401	Opera Theater	1-2
MU 206	Colorado State University Concert Orchestra	1	MU 402	Theater/Chamber Orchestra	1
MU 300	Women’s Chorus	1	MU 404	Symphonic Wind Ensemble	1
MU 302	University Orchestra	1	MU 406	New Music Ensemble	1
MU 304	Symphonic Band	1	MU 407	Accompanying	1
MU 305	Colorado State University Concert Choir	1	MU 408	Chamber Music	1

Upper-Division Music History 4A/4B Courses

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Take two semesters each in the freshman and sophomore years.
² Students must participate in an ensemble during each semester in which they are enrolled in MU 275I or MU 475I. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.
³ Take two semesters of a foreign language in the sophomore year.
⁴ Take two semesters each in the junior and senior years.

⁵ Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
A grade of C or better is required in all music courses used to satisfy major requirements.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 275I	Applied Instruction: Piano	X			3
MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
Quantitative Reasoning				1B	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 275I	Applied Instruction: Piano	X			3

MU*** Ensemble (See List on Concentration Requirements Tab)				1
Diversity, Equity, and Inclusion	X		1C	3
Elective				2
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.	X			
Total Credits				16
<i>Sophomore</i>				
Semester 3	Critical	Recommended	AUCC	Credits
MU 217 Music Theory III	X			3
MU 227 Aural Skills III	X			1
MU 275I Applied Instruction: Piano				3
L*** *** Foreign Language				5
MU*** Ensemble (See List on Concentration Requirements Tab)	X			1
Advanced Writing			2	3
Total Credits				16
Semester 4	Critical	Recommended	AUCC	Credits
MU 218 Music Theory IV	X			3
MU 228 Aural Skills IV	X			1
MU 275I Applied Instruction: Piano				3
PSY 100 General Psychology (GT-SS3)	X		3C	3
L*** *** Foreign Language				5
MU*** Ensemble (See List on Concentration Requirements Tab)	X			1
Total Credits				16
<i>Junior</i>				
Semester 5	Critical	Recommended	AUCC	Credits
MU 254 Beginning Conducting	X			2
MU 475I Applied Instruction: Piano	X			3
Select one course from the following:	X			2-3
MU 318 Arranging and Orchestration				
MU 325 Jazz Composition/Arranging				
MU 417 Counterpoint				
MU 418 Advanced Orchestration				
MU 517 Tonal Analytic Techniques				
MU 518 Post-Tonal Analytic Techniques				
Upper-Division Music History 4A/4B (see list on Concentration Requirements tab)		X	4A,4B	3
MU*** Ensemble (See List on Concentration Requirements Tab)	X			1
Arts and Humanities			3B	3
Electives				1-3
Total Credits				16
Semester 6	Critical	Recommended	AUCC	Credits
MU 471 Recital	X			1
MU 475I Applied Instruction: Piano	X			3
Choose one from the following:	X			2-3
MU 318 Arranging and Orchestration				
MU 325 Jazz Composition/Arranging				
MU 417 Counterpoint				
MU 418 Advanced Orchestration				
MU 517 Tonal Analytic Techniques				
MU 518 Post-Tonal Analytic Techniques				
Upper-Division Music History 4A/4B (see list on Concentration Requirements Tab)		X	4A,4B	3

MU*** Ensemble (See List on Concentration Requirements Tab)		X			1
MU *** Music Electives					3
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MU 407	Accompanying	X			1
MU 465	Keyboard Literature	X			2
MU 475I	Applied Instruction: Piano	X			3
MU*** Music Elective			X		3
Biological and Physical Sciences		X		3A	3
Historical Perspectives		X		3D	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
MU 407	Accompanying	X			1
MU 471	Recital	X		4C	1
MU 475I	Applied Instruction: Piano	X			3
MU *** Music Elective		X			3
Biological and Physical Sciences		X		3A	4
Electives		X			1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Music (B.M.), Performance Concentration, Voice Option

Please refer to the main [Major in Music \(B.M.\), Music Performance Concentration page](#) for the performance concentration overview and learning objectives.

Voice Option

The Bachelor of Music, Performance Concentration, Voice Option is a professional degree program that provides students with excellent opportunities for vocal, artistic and personal growth. Each member of the voice faculty provides a nurturing, yet challenging studio environment. The emphasis of process over product allows students to develop a solid platform of vocal technique for realizing their personal artistry.

All voice students study with a highly qualified and experienced faculty of professors of voice. In addition to a seminar for freshman voice majors that supports their transition to collegiate study, voice majors spend the fall semester of their first year by participating in individual lesson rotations with each of the voice faculty. In their second semester of study, voice majors are placed with a single teacher for the rest of their degree program to promote personalized and engaged care for the student throughout their study at CSU.

Voice students have the opportunity to perform in a variety of styles and formats, as soloists and ensemble members of choirs, opera and musical theater productions, and chamber music collaborations. Voice students perform a jury each semester and sing on voice area and departmental recitals throughout the year.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the B.M. concentrations. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smtm@colostate.edu (cla_advising@colostate.edu). Current CSU students need to complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](https://provost.colostate.edu/students/) (<https://provost.colostate.edu/students/>) [Office of the Provost and Executive Vice President for special course fees.](#)

Requirements

Effective Fall 2022

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the BM in Music, Performance Concentration, Voice Option.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 150 ¹	Piano Class I		1
MU 151B ¹	Piano Class II: Performance, Composition, and General Studies		1
MU 173	Freshman Voice Studio		1
MU 272Q	Applied Music Instruction: Voice		2
MU 275Q	Applied Instruction: Voice		3
MU *** Ensemble ²			2
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			30

Sophomore

MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
MU 265A	Singers Diction: German/English		1
MU 265B	Singers Diction: French/Italian		1
MU 275Q ³	Applied Instruction: Voice		6
MU *** Ensemble ²			2
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			30

Junior

LGER 100	First-Year German I		5
LITA 100	First-Year Italian I		5
MU 254	Beginning Conducting		2
MU 471	Recital		1
MU 475Q ³	Applied Instruction: Voice		6
MU *** Ensemble ²			2
Upper Division Music History 4A/4B (see list below)		4A,4B	6
Biological and Physical Sciences		3A	4
Total Credits			31

Senior

LFRE 100	First-Year French I		5
MU 338	Opera History and Literature		2
MU 466	Song Literature		2
MU 467 ⁴	Vocal Pedagogy		2
MU 471	Recital	4C	1
MU 475Q ³	Applied Instruction: Voice		6
MU *** Ensemble ²			2
Upper-Division Music Theory Elective (select one course from the following):			2-3
MU 318	Arranging and Orchestration		
MU 417	Counterpoint		
MU 517	Tonal Analytic Techniques		
MU 518	Post-Tonal Analytic Techniques		
Advanced Writing		2	3
Electives ⁵			3-4

Total Credits **29**

Program Total Credits: **120**

Ensemble Courses

Code	Title	Credits
MU 201	Men's Chorus	1
MU 202	University Chorus	1
MU 204	Marching Band	1
MU 205	Concert Band	1
MU 206	Colorado State University Concert Orchestra	1
MU 300	Women's Chorus	1
MU 302	University Orchestra	1
MU 304	Symphonic Band	1
MU 305	Colorado State University Concert Choir	1

MU 309	Jazz Ensemble	1
MU 310	Jazz Combo	1
MU 400	Colorado State University Chamber Choir	1
MU 401	Opera Theater	1-2
MU 402	Theater/Chamber Orchestra	1
MU 404	Symphonic Wind Ensemble	1
MU 406	New Music Ensemble	1
MU 407	Accompanying	1
MU 408	Chamber Music	1

Upper Division Music History 4A/4B Courses

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Students with previous keyboard experience may test out of MU 150 and/or MU 151B and use the credit(s) for an elective.

² Students must participate in an ensemble during each semester in which they are enrolled in MU 173, MU 275Q and MU 475Q. At least once during the program of study, this must be achieved by taking MU 408 or through another small ensemble experience.

³ Take in two semesters for a total of 6 credits.

⁴ Taken in either the Junior or Senior year based upon course rotation.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

A minimum grade of C (2.000) is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music. Failure to pass a class or UDQE will likely delay graduation.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 150	Piano Class I	X			1
MU 173	Freshman Voice Studio	X			1
MU 272Q	Applied Music Instruction: Voice	X			2
MU *** Ensemble		X			1
Quantitative Reasoning		X		1B	3

Total Credits**15**

Semester 2		Critical	Recommended	AUCC	Credits
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 151B	Piano Class II: Performance, Composition, and General Studies	X			1
MU 275Q	Applied Instruction: Voice	X			3
MU *** Ensemble		X			1
Diversity, Equity, and Inclusion		X		1C	3

Total Credits**15****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
MU 217	Music Theory III	X			3
MU 227	Aural Skills III	X			1
MU 265A	Singers Diction: German/English	X			1
MU 275Q	Applied Instruction: Voice	X			3
MU *** Ensemble		X			1
Arts and Humanities			X	3B	3
Biological and Physical Sciences			X	3A	3

Total Credits**15**

Semester 4		Critical	Recommended	AUCC	Credits
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
MU 275Q	Applied Instruction: Voice	X			3
MU 265B	Singers Diction: French/Italian	X			1
MU *** Ensemble		X			1
Historical Perspectives			X	3D	3
Social and Behavioral Sciences			X	3C	3

Total Credits**15****Junior**

Semester 5		Critical	Recommended	AUCC	Credits
LITA 100	First-Year Italian I	X			5
MU 254	Beginning Conducting	X			2
MU 471	Recital	X			1
MU 475Q	Applied Instruction: Voice	X			3
Upper Division Music History (see list on Concentration Requirements Tab)			X	4A,4B	3
MU *** Ensemble		X			1

Total Credits**15**

Semester 6		Critical	Recommended	AUCC	Credits
LGER 100	First-Year German I	X			5

MU 475Q	Applied Instruction: Voice	X			3
Upper Division Music History (see list on Concentration Requirements Tab)					
MU *** Ensemble		X		4A,4B	1
Biological and Physical Sciences			X	3A	4
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
LFRE 100	First-Year French I	X			5
MU 467	Vocal Pedagogy	X			2
MU 471	Recital	X			1
MU 475Q	Applied Instruction: Voice	X			3
MU *** Ensemble		X			1
Advanced Writing			X	2	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
MU 338	Opera History and Literature	X			2
MU 466	Song Literature	X			2
MU 475Q	Applied Instruction: Voice	X			3
MU *** Ensemble		X			1
Upper-Division Music Theory Elective (see list on Concentration Requirements Tab)		X			2-3
Electives		X			3-4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					14
Program Total Credits:					120

Major in Music (B.A.)

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (<http://music.colostate.edu>)

The Bachelor of Arts in Music (B.A.) allows students to study music within the larger context of a liberal arts education. In comparison to the curriculum leading to the Bachelor of Music (B.M.), less emphasis is placed on studies specifically in music, with greater flexibility for studies in a field outside of the required music core curriculum. Instead of more music credits as required for the B.M., the B.A. student can choose at least 21 credits in one or more areas outside the music core. In addition, the completion of a capstone experience is required during the senior year.

The B.A. in Music provides flexibility for students wishing to double-major in music and another discipline.

B.A. in Music Tracks

- **Studio Track:** This track includes primary instrument/voice lessons. Acceptance into an applied studio (e.g. flute, violin, voice, etc.) is necessary if a student will engage in primary instrument/voice lessons for elective credits. This track requires a playing audition before entrance.
- **No Studio Track:** This track does NOT include primary instrument/voice lessons, and the degree does not require enrollment in an

applied studio. Students do not need to complete a playing audition, but an interview with music faculty is required before entrance.

Audition requirements for each track are listed below.

Learning Objectives

1. Demonstrate knowledge of diverse musical cultures, including historical eras, genres, and literature.
2. Identify and work conceptually with elements of music such as rhythm, melody, harmony, structure, timbre, and texture.
3. Analyze, research, compose, improvise, and/or perform in multiple musical styles.
4. Develop critical thinking skills and demonstrate a synthesis of knowledge and/or skills in one or more areas of music.

Music Auditions

Prospective CSU Students: In addition to applying to CSU through the Office of Admissions, students applying to the B.A. in Music are required to audition and/or interview with music faculty members. Students may elect to audition for the "Studio Track" (i.e., flute, voice, guitar, etc.) or interview for the "No Studio Track" within the degree. Students auditioning for the applied "Studio Track" must complete the performance audition for their instrument/voice. The music faculty will interview students opting for the "No Studio Track" to discuss musical experiences and long-term goals within the degree program. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must complete the audition and interview process outlined in the above paragraph for prospective students and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Join an Ensemble: Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Requirements

A minimum grade of C is required in all music courses used to satisfy the requirements of the major programs (B.A. and B.M.) in music.

Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 117 ¹	Music Theory I		3
MU 118	Music Theory II		3
MU 127	Aural Skills I		1
MU 128	Aural Skills II		1
MU 131	Introduction to Music History and Literature (GT-AH1)	3B	3
MU 150 ²	Piano Class I		1
MU 151B	Piano Class II: Performance, Composition, and General Studies		1
Applied Music Instruction or Ensemble (see list below) ³			2
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Electives ⁴			6
Total Credits			30

Sophomore

MU 217	Music Theory III		3
MU 218	Music Theory IV		3
MU 227	Aural Skills III		1
MU 228	Aural Skills IV		1
Applied Music Instruction or Ensemble (see list below) ³			2
Advanced Writing		2	3
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Electives ⁴			7
Total Credits			30

Junior

Upper-Division Music Theory (see list below) ⁵			3
Upper-Division Music History (see list below) ⁵		4A,4B	3
Upper-Division Electives ⁴			24
Total Credits			30

Senior

MU 479A	Music Capstone: Preparation		1
Select one course from the following: ⁶			3
MU 479B	Music Capstone: Project	4C	

MU 499	Thesis	4C	
Arts and Humanities		3B	3
Social and Behavioral Sciences		3C	3
Upper-Division Electives ^{4,6}			20
Total Credits			30
Program Total Credits:			120

Applied Music Instruction - Lower-Division

Code	Title	Credits
MU 272A	Applied Music Instruction: Euphonium	1-2
MU 272B	Applied Music Instruction: French Horn	1-2
MU 272C	Applied Music Instruction: Trombone	1-2
MU 272D	Applied Music Instruction: Trumpet	1-2
MU 272E	Applied Music Instruction: Tuba	1-2
MU 272G	Applied Music Instruction: Harpsichord	1-2
MU 272H	Applied Music Instruction: Organ	1-2
MU 272I	Applied Music Instruction: Piano	1-2
MU 272J	Applied Music Instruction: Percussion	1-2
MU 272K	Applied Music Instruction: Guitar	1-2
MU 272L	Applied Music Instruction: Harp	1-2
MU 272M	Applied Music Instruction: String Bass	1-2
MU 272N	Applied Music Instruction: Viola	1-2
MU 272O	Applied Music Instruction: Violin	1-2
MU 272P	Applied Music Instruction: Violoncello	1-2
MU 272Q	Applied Music Instruction: Voice	1-2
MU 272R	Applied Music Instruction: Bassoon	1-2
MU 272S	Applied Music Instruction: Clarinet	1-2
MU 272T	Applied Music Instruction: Flute	1-2
MU 272U	Applied Music Instruction: Oboe	1-2
MU 272V	Applied Music Instruction: Saxophone (Alto)	1-2

Ensemble Courses

Code	Title	Credits
MU 201	Men's Chorus	1
MU 202	University Chorus	1

Code	Title	AUCC	Credits
MU 332	History of Jazz	4A,4B	3
MU 334	Perspectives in Early Music History	4A,4B	3
MU 335	Music of the Common Practice Era	4A,4B	3
MU 430	20th and 21st Century Music	4A,4B	3
MU 431	American Music	4A,4B	3

¹ Students declaring the BA in Music must take a theory diagnostic to place them either in MU 111 or MU 117.

² Students with previous keyboard experience can test out of MU 150 and/or MU 151B and use the extra credit(s) toward electives.

³ Students must participate in an ensemble during each semester in which they are enrolled in MU 172A, MU 172B, MU 272A-MU 272V, MU 472A-MU 472V. Students in ensembles are not required to be in lessons/studio.

MU 204	Marching Band	1
MU 205	Concert Band	1
MU 206	Colorado State University Concert Orchestra	1
MU 300	Women's Chorus	1
MU 302	University Orchestra	1
MU 304	Symphonic Band	1
MU 305	Colorado State University Concert Choir	1
MU 309	Jazz Ensemble	1
MU 310	Jazz Combo	1
MU 400	Colorado State University Chamber Choir	1
MU 401	Opera Theater	1-2
MU 402	Theater/Chamber Orchestra	1
MU 404	Symphonic Wind Ensemble	1
MU 406	New Music Ensemble	1
MU 407	Accompanying	1
MU 408	Chamber Music	1

Upper-Division Music Theory

Code	Title	Credits
MU 318	Arranging and Orchestration	2
MU 325	Jazz Composition/Arranging	2
MU 417	Counterpoint	3
MU 418	Advanced Orchestration	2
MU 419	Electronic Music Composition	2

Upper-Division Music History

⁴ A maximum of 24 credits of are allowed in music. Non-music electives may be applied towards a second major, a non-music minor, or a certificate.

⁵ MU 499 is variable credit. A minimum of 3 credits of either MU 479B or MU 499 are required to fulfill AUCC 4C.

⁶ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper division (300- to 400-level), with a maximum of 24 credits allowed in music.

Major Completion Map

Distinctive Requirements for Degree Program:

To declare this major, must audition with department. A grade of C or better is required in all music courses used to satisfy major requirements.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MU 117	Music Theory I	X			3
MU 127	Aural Skills I	X			1
MU 150	Piano Class I	X			1
Applied Music Instruction or MU***Ensemble		X			1
Diversity, Equity, and Inclusion			X	1C	3
Elective			X		3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
MU 118	Music Theory II	X			3
MU 128	Aural Skills II	X			1
MU 131	Introduction to Music History and Literature (GT-AH1)	X		3B	3
MU 151B	Piano Class II: Performance, Composition, and General Studies	X			1
Quantitative Reasoning		X		1B	3
Applied Music Instruction or MU***Ensemble		X			1
Elective			X		3
AUCC 1B (MATH) and CO 150 must be completed by the end of Semester 2.		X		1B	
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
MU 217	Music Theory III	X			3
MU 227	Aural Skills III	X			1
Applied Music Instruction or MU***Ensemble		X			1
Advanced Writing			X	2	3
Biological and Physical Sciences			X	3A	4
Electives			X		3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
MU 218	Music Theory IV	X			3
MU 228	Aural Skills IV	X			1
Applied Music Instruction or MU***Ensemble		X			1
Biological and Physical Sciences			X	3A	3
Historical Perspectives			X	3D	3
Electives			X		4
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
Upper-Division Music Theory (See List on Program Requirements Tab)		X			3
Upper-Division Music History (See List on Program Requirements Tab)		X		4A,4B	3
Upper-Division Electives			X		9
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
Upper-Division Electives			X		15
Total Credits					15

Senior

Semester 7	Critical	Recommended	AUCC	Credits
MU 479A Music Capstone: Preparation	X			1
Arts and Humanities		X	3B	3
Social and Behavioral Sciences		X	3C	3
Upper-Division Electives	X			8
Total Credits				15
Semester 8	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3
MU 479B Music Capstone: Project			4C	
MU 499 Thesis			4C	
Upper-Division Electives	X			12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				15
Program Total Credits:				120

Minor in Music

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu

A minor in music presents students with a liberal arts education that includes opportunities to engage in music theory, music history, and the culture of music, along with a variety of performance opportunities through ensemble play and applied lessons.

Learning Objectives

1. [Demonstrate a sense of informed musicianship.](#)
2. [Interpret music based on their knowledge of music theory and music history.](#)
3. [Develop a foundation for a lifelong appreciation of music.](#)

Track Options

- The minor in music track WITH applied instrument/voice lessons. This track requires a successful audition before entrance.
- The minor in music track WITHOUT applied studio instrument/voice lessons. This track does NOT require an audition.

Students pursuing a music minor are encouraged to work with the SMTD undergraduate coordinator for advising in the music minor to create a "track" in the music minor. Students can make choices in their lower and upper-division coursework to make the minor more academic or performance-focused.

Auditions

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Music faculty is required for entrance into the Music Minor "applied lessons" track. The academic track will not require an audition. Please visit the music website for Music Audition Information. (<https://music.colostate.edu/admissions/undergrad-apply/>)

Current CSU Students: To change your major to music, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must complete the audition process and be accepted to the School of Music, Theatre, and Dance before contacting the College of

Liberal Arts Academic Advising Center. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. Please visit the **Office of the Provost and Executive Vice President** for special course fees.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
Music Theory - Select at least 3 credits from the following: ¹		3
MU 111	Music Theory Fundamentals (GT-AH1)	
MU 117	Music Theory I	
History and Culture of Music - Select at least 3 credits from the following:		3
MU 131	Introduction to Music History and Literature (GT-AH1)	
MU 132	Exploring World Music	
MU 133	Survey of Jazz History (GT-AH1)	
MU 1** or 2**	Lower Division electives ²	3
Upper Division - Select at least 12 credits from the following:		
MU 3** or 4**	Upper Division Music Electives ²	12
Program Total Credits:		21

¹ Incoming students must take a Music Theory diagnostic exam to recommend either MU 111 or MU 117 as the appropriate placement in the Music Theory category

² May include ensembles or applied lessons. Lessons and some ensembles require auditions.

Master of Music, Choral Conducting Specialization

music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music, Instrumental Conducting Specialization program is committed to musical excellence with a curriculum designed to build a well-rounded conductor/teacher, using the musical and personal strengths of the graduate conducting student. The degree requires a two-year residency on the CSU campus.

The specialization offers students the opportunity to conduct a range of ensembles in preparation for their career. The art of conducting is examined from the perspective of gesture and movement, score study/analysis/ear training, and rehearsal techniques and strategies.

Orchestral Conducting

The M.M., Conducting Specialization trains and prepares conductors to serve as professional and educational leaders of 21st-century orchestras. This program provides unparalleled education and hands-on experience across a variety of orchestral opportunities. Students learn by doing through substantial podium time with our concert and symphony orchestras, and opera. The program is tailored to the needs and abilities of each student in helping them to consider, shape, and achieve their unique path to the podium.

Band/Wind Conducting

For students focused on band conducting, this is a program of advanced study in repertoire and advanced wind/percussion techniques with a strong supporting program of theoretical and analytical studies. Graduate band/wind conducting students are also an integral part of the Athletic Bands Program, assisting with rehearsals and games and learning the administration of an athletic bands program.

Learning Objectives

Students will:

1. Develop the skill, intellect, and musicianship necessary among those who wish to become the next generation of leaders in the conducting field.
2. Develop a method of score study to help in all educational and professional settings.
3. Develop the skills necessary to lead ensembles in their specific discipline (band or orchestra, including theatrical accompaniment) with best-practice rehearsal strategies and methodology.
4. Conduct repertoire in all three disciplines of varying difficulty levels, spanning many genres and time periods.
5. Integrate best-practice rehearsal strategies with sound conducting technique to inform instruction with conducting gestures.
6. Develop the ability to think abstractly, analyze complex ideas or phenomena, synthesize or generalize knowledge across disciplines and sub-disciplines, interpret and apply scholarly findings to specialized topic areas, and communicate ideas effectively in oral and written forms.
7. Develop an awareness of substantive publications in music and conducting.
8. Describe the contemporary role of programming and assessment design in the teaching-learning process.

Admission

The conducting degrees accept a limited number of students who pursue a variety of professional goals, including education and directors of instrumental ensembles. Students who are full-time music educators at the middle/high school levels are considered if they have three years prior teaching experience and are presently conducting an ensemble(s). Students who are not public-school educators must show at least three years of full-time music/conducting employment and presently conduct a high school, religious, or community ensemble.

In addition to the admissions processes for the Graduate School and the School of Music, Theatre, and Dance, a personal audition (<https://music.colostate.edu/admissions/grad-apply/>) with CSU Music faculty is required for admission into the choral graduate conducting program. Please visit the music website (<https://music.colostate.edu/admissions/grad-apply/>) for details.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. . [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Requirements Effective Spring 2012

Code	Title	Credits
MU 517	Tonal Analytic Techniques	2
MU 518	Post-Tonal Analytic Techniques	3
MU 555	Choral Techniques, Style, and Interpretation	3
MU 556	Advanced Instrumental Conducting and Techniques	3
MU 566	Choral Literature-Renaissance and Baroque	2
MU 567	Choral Literature-1750 to Present	2
MU 630	Methods of Music Research	3
MU 671	Graduate Recital	1
MU 696I	Group Study: Performance ¹	2
MU ***	Music History ¹	6
Electives ^{1,2}		5

Program Total Credits:

32

A minimum of 32 credits are required to complete this program.

¹ Specific courses will be approved by the student's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

² Students are encouraged to take a minimum of 2 credits in their applied area (MU 672A-V)

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Collaborative Piano Specialization

No new students are being accepted to this specialization.

Requirements Effective Spring 2012

Code	Title	Credits
MU 518	Post-Tonal Analytic Techniques ¹	3
MU 564	Collaborative Piano Literature ¹	3
MU 630	Methods of Music Research	3
MU 671	Graduate Recital ²	1
MU 672I	Applied Music Instruction: Piano	12
MU 696I	Group Study: Performance ³	2
MU ***	Music History ¹	3
Electives		5
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ Students may be advised or required to take additional course work as determined by diagnostic examinations and/or by the student's graduate committee.

² Will include both collaborative and solo piano performance.

³ One semester each of chamber music ensemble and choral accompanying.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Instrumental Conducting Specialization

music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music, Instrumental Conducting Specialization offers students the opportunity to conduct a broad range of ensembles in preparation for their career. The art of conducting is examined from the perspective of gesture and movement, score study/analysis/ear training, and rehearsal techniques and strategies. For students focused on band conducting, this is a program of advanced study in repertoire and advanced wind/percussion techniques with a strong supporting program of theoretical and analytical studies. For students focused on orchestral conducting, this is a program of advanced study in repertoire

and advanced orchestral techniques with a strong supporting program of theoretical and analytical studies.

Graduate band/wind conducting students are also an integral part of the Athletic Bands Program, assisting with rehearsals and games and learning the administration of an athletic bands program.

Learning Objectives

Students will:

1. Develop the skill, intellect, and musicianship necessary among those who wish to become the next generation of leaders in the conducting field.
2. Develop a method of score study to help in all educational and professional settings.
3. Develop the skills necessary to lead ensembles in their specific discipline (band or orchestra, including theatrical accompaniment) with best-practice rehearsal strategies and methodology.
4. Conduct repertoire in all three disciplines of varying difficulty levels, spanning many genres and time periods.
5. Integrate best-practice rehearsal strategies with sound conducting technique to inform instruction with conducting gestures.
6. Develop the ability to think abstractly, analyze complex ideas or phenomena, synthesize or generalize knowledge across disciplines and sub-disciplines, interpret and apply scholarly findings to specialized topic areas, and communicate ideas effectively in oral and written forms.
7. Develop an awareness of substantive publications in the field of music and conducting.
8. Describe the contemporary role of programming and assessment design in the teaching-learning process.

Admission

The conducting degrees accept a limited number of students who pursue a variety of professional goals, including education and directors of choral/instrumental ensembles. Students who are full-time music educators at the middle/high school levels are considered if they have three years prior teaching experience and are presently conducting an ensemble(s). Students who are not public school educators must show a minimum of three years of full-time music/conducting employment and be presently conducting a high school, religious, or community ensemble.

In addition to the admissions processes for the Graduate School and the School of Music, Theatre, and Dance, a personal audition with CSU Music faculty is required for admission into the band or orchestra graduate conducting program.

- Band/winds graduate conducting audition information (<https://music.colostate.edu/graduate-wind-conducting/>)
- Orchestra graduate conducting audition information (<https://music.colostate.edu/admissions/grad-apply/>)

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. . [Please visit the](https://provost.colostate.edu/student-resources/) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Requirements Effective Spring 2012

Code	Title	Credits
Select 10-13 credits from the following: ¹		10-13
MU 517	Tonal Analytic Techniques	
MU 518	Post-Tonal Analytic Techniques	
MU 569	Symphonic Literature	
	Music History	
Select 9 credits from the following: ¹		9
MU 521	Junior and Senior High School Music	
MU 556	Advanced Instrumental Conducting and Techniques	
MU 695B	Independent Study: Conducting	
MU 696B	Group Study: Conducting	
MU 630	Methods of Music Research	3
MU 671	Graduate Recital	1
Select 0-7 credits from the following: ¹		0-7
MU 672A	Applied Music Instruction: Euphonium	
MU 672B	Applied Music Instruction: French Horn	
MU 672C	Applied Music Instruction: Trombone	
MU 672D	Applied Music Instruction: Trumpet	
MU 672E	Applied Music Instruction: Tuba	
MU 672G	Applied Music Instruction: Harpsichord	
MU 672H	Applied Music Instruction: Organ	
MU 672I	Applied Music Instruction: Piano	
MU 672J	Applied Music Instruction: Percussion	
MU 672K	Applied Music Instruction: Guitar	
MU 672L	Applied Music Instruction: Harp	
MU 672M	Applied Music Instruction: String Bass	
MU 672N	Applied Music Instruction: Viola	
MU 672O	Applied Music Instruction: Violin	
MU 672P	Applied Music Instruction: Violoncello	
MU 672Q	Applied Music Instruction: Voice	
MU 672R	Applied Music Instruction: Bassoon	
MU 672S	Applied Music Instruction: Clarinet	
MU 672T	Applied Music Instruction: Flute	
MU 672U	Applied Music Instruction: Oboe	
MU 672V	Applied Music Instruction: Saxophone (Alto)	
MU 696I	Group Study: Performance ¹	0-2
Electives ¹		0-5
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Specific courses will be approved by the student's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Music Education Specialization

music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music, Music Education Specialization (M.M.) is designed for elementary and secondary music teachers who already hold a K-12 State music-teaching license. Specifically, this program is designed to inspire and develop the next generation of leaders in the field of music education by developing and applying scholarly research skills in the field of music education, the in-depth study of advanced pedagogical expertise, and the impact of contemporary learning theory on K-12 music education.

In this program, successful students will have the opportunity to gain content knowledge regarding the history and philosophy of music education, an understanding of how quantitative, qualitative, and historical music research is conducted, advanced skills in music analysis and interpretation, and a contemporary understanding of the pedagogy of music teaching and learning. Students will also have the opportunity to participate in CSU music ensembles to continue to develop as musical artists. Also, students are expected to be full-time students in residence and will most likely be given the opportunity to teach or assist with undergraduate music education coursework depending on expertise and program demands.

The degree coursework is designed to be completed over two years and includes both on-campus and online coursework. Students in this program are expected to be in residence full-time during the school year and are encouraged to take advantage of the diverse summer elective offerings.

All students in this program are strongly encouraged to undertake the Plan A Track, which involves one extra semester of coursework to write a master's thesis. The thesis distinguishes work in the program and prepares the student with the qualifications needed to pursue doctoral work in the future. Plan B Track students do not undertake a thesis.

Learning Objectives

Students will:

1. Transfer research knowledge and skills to practice-based applications in the K-12 music education context.
2. Evaluate pedagogical approaches intrinsic to a variety of music education arenas.
3. Create innovative approaches to music learning in school systems.
4. Be poised to be both highly qualified practitioners and leaders in K-12 education at the elementary and secondary levels.

5. Apply learned skills in professional K-12 music teaching settings, including age-appropriate instructional delivery, ensemble leadership, a curricular and pedagogical process, learning theory, and the impacts of assessment on student learning.
6. Develop the ability to think abstractly, analyze complex ideas or phenomena, synthesize or generalize knowledge across disciplines and sub-disciplines, interpret and apply scholarly findings to specialized topic areas, and communicate ideas effectively in oral and written forms.
7. Develop an awareness of substantive publications in the field of music education and the field of education as a whole.
8. Define national trends in music education that impact K-12 educational settings.
9. Describe the contemporary role curriculum and assessment design plays in the teaching-learning process.
10. Create music curriculum assessment tools designed to measure simple and complex learning in classroom and studio/applied settings.
11. Engage in informed, critical discussion regarding current standards-based frameworks in music and contemporary K-12 American education contexts.

Admission

For information about the admissions processes to the Graduate School and School of Music, Theatre, and Dance, as well as coursework details and information about graduate teaching assistantships, **please visit our website.** (<https://music.colostate.edu/master-music-education/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. . [Please visit the Office of the Provost and Executive Vice President \(https://provost.colostate.edu/student-resources/\) for special course fees.](#)

Plan A Effective Fall 2023

Code	Title	Credits
EDRM 600	Introduction to Research Methods	3
MU 510	Foundations of Music Education	3
MU 517 or MU 518	Tonal Analytic Techniques Post-Tonal Analytic Techniques	3
MU 550	Social Psychology of Music Learning	3
MU 551	Curriculum and Assessment of Music Learning	3
MU 552	Contemporary Issues in Music Education	3
MU 592D	Seminar: Music Education	3
MU 699	Thesis	3
Music History Elective ¹		3
Elective ²		3
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

- ¹ Select any graduate level Music History course, including but not limited to MU 53X courses.
- ² Select enough elective credits to bring program total to a minimum of 30 credits. Elective courses must be outside of the field of music education and at the graduate level in music to ensure breadth of competence. Courses will be approved by the candidate's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

Plan B
Effective **Fall 2023**

Code	Title	Credits
EDRM 600	Introduction to Research Methods	3
MU 510	Foundations of Music Education	3
MU 517	Tonal Analytic Techniques	3
or MU 518	Post-Tonal Analytic Techniques	
MU 550	Social Psychology of Music Learning	3
MU 551	Curriculum and Assessment of Music Learning	3
MU 552	Contemporary Issues in Music Education	3
MU 592D	Seminar: Music Education	3
Music History Elective ¹		3
Elective ²		6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

- ¹ Select any graduate level Music History course, including but not limited to MU 53X courses.
- ² Select enough elective credits to bring program total to a minimum of 30 credits. Elective courses must be outside of the field of music education and at the graduate level in music to ensure breadth of competence. Specific courses will be approved by the candidate's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Music Education—Composition Specialization

music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music in Music Education, Composition Specialization is intended as a professional degree with specialized training toward composing music for educational ensembles and incorporating composition, improvisation, and music theory into K-12 music classrooms. Students enrolled in the program will produce original compositions for educational ensembles and have them performed publicly by student ensembles.

The degree option in music education with a specialization in composition is designed to provide music educators with the ability

to apply compositional and arranging skills and the pedagogy of the creative process to the classroom in K-12 settings. This provides an option for a master's degree in music education for students with an interest in composition, arranging, and the pedagogy of the creative process as opposed to the more traditional CSU graduate music education offerings of conducting, Kodály, instrumental, and choral.

Students take advanced coursework in scoring and arranging for educational ensembles, curriculum development for composition in K-12 classrooms, music theory and history, and applied composition lessons. Students in the program will have multiple opportunities to have their works performed and recorded by local student ensembles.

This hybrid program is open to students with bachelor's degrees in music education or composition and equips them to pursue a career in educational composition.

Learning Objectives

Students will:

1. Develop the skill, intellect, and musicianship necessary among those who wish to become the next generation of leaders in the field of Music Education.
2. Compose original works for educational ensembles at the elementary and secondary school levels. Such ensembles include (but are not limited to) the following: choral ensembles, wind ensemble or concert bands, string orchestra, full orchestra, jazz ensembles, and chamber ensembles.
3. Arrange preexisting works from the standard repertoire for educational ensembles at the elementary and secondary school levels.
4. Design and develop curricular goals for music composition, improvisation, score analysis, and aural skills.
5. Develop and implement pedagogical strategies for incorporating music composition and related creative skills into the elementary and secondary school music classroom.
6. Develop the ability to think abstractly, analyze complex ideas or phenomena, synthesize or generalize knowledge across disciplines and sub-disciplines, interpret and apply scholarly findings to specialized topic areas, and communicate ideas effectively in both oral and written forms;
7. Develop an awareness of substantive publications in the field of music education and the field of education as a whole;
8. Define national trends in music education that impact K-12 educational settings;
9. Describe the contemporary role that curriculum and assessment design plays in the teaching-learning process;
10. Create music curriculum assessment tools designed to measure both simple and complex learning in both classroom and studio/applied settings;
11. Engage in informed critical discussion regarding current standards-based frameworks in music and in contemporary K-12 American education contexts.

Admission

This hybrid program is open to students with bachelor's degrees in either music education or composition. It equips students to pursue a career in the field of educational composition.

In addition to the admissions processes for the Graduate School and the School of Music, Theatre, and Dance, applicants will submit a portfolio of three original compositions with recordings, at least one of which is composed for an educational ensemble (choral, orchestral, or wind band work at an appropriate difficulty for secondary schools). Select applicants will complete an on-campus or video interview with the composition and music education faculty. Please visit the **Music website** for additional details.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. . [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Requirements Effective Fall 2022

First Year		Credits
MU 510	Foundations of Music Education	3
MU 511	Advanced Arranging for Educational Ensembles	3
MU 517 or 518	Tonal Analytic Techniques Post-Tonal Analytic Techniques	3
MU 630	Methods of Music Research	3
MU 673 ¹	Composition Instruction	4
Total Credits		16
Second Year		
MU 512	Pedagogy of Musical Creativity	3
MU 673	Composition Instruction	2
MU 699	Thesis	2
Select one course from the following:		3
MU 520	Elementary School Music	
MU 521	Junior and Senior High School Music	
Select one course from the following:		3
MU 531	Music of the Renaissance	
MU 532	Music of the Baroque	
MU 533	Music of the Classical Era	
MU 534	Music of the Romantic Era	
MU 535	Music of the Twentieth Century	

Select one course from the following: 3

MU 555	Choral Techniques, Style, and Interpretation	
MU 556	Advanced Instrumental Conducting and Techniques	
Total Credits		16
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ Select 2 credits each semester during the first year.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24) Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically

Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

Master of Music, Music Education—Conducting Specialization

The Master of Music, Music Education – Conducting Specialization is a CSU-exclusive online degree program (<https://www.online.colostate.edu/degrees/conducting/>). The program features an annual Summer Conducting Seminar, the residency portion of the degree, with additional courses offered online during the school year. Classes are designed for current middle school and high school choir, band, and orchestra directors who seek to further their knowledge and conducting skills while earning a master's degree, completing most of their coursework in three summers.

Students enrolled in the program will receive well-rounded experience in conducting and further specialized training for the twenty-first-century music educator.

The two-week conducting seminar (four credits each summer) includes daily conducting opportunities in all three disciplines, with a workshop orchestra, band, and choir providing further hands-on training. All participants learn to conduct in all three disciplines.

In addition, each student takes three, 3-credit academic classes (music history, analytical techniques, and music research), one 3-credit music education course (Foundations of Music Education), and three 1-credit seminars on various topics of interest to music educators. These courses are either offered on campus during the summer or online during the school year.

The complete program consists of 30 credits. A maximum of six credits of academic courses can be transferred to the student's graduate program from NASM-accredited universities, pending approval by their advisor and the Graduate School (<https://graduateschool.colostate.edu/>).

Learning Objectives

Students will:

1. Develop the skill, intellect, and musicianship necessary among those who wish to become the next generation of leaders in the field of Music Education.
2. Develop a method of score study to help in all educational and professional settings.

3. Develop the skills necessary to lead ensembles in all three disciplines (band, orchestra, and choir) of all levels with best-practice rehearsal strategies and methodology.
4. Conduct repertoire in all three disciplines (band, orchestra, and choir) of varying difficulty levels, spanning many genres and time periods.
5. Integrate best-practice rehearsal strategies with sound conducting technique into the secondary school music classroom and/or community/professional ensemble, to inform instruction with conducting gestures.
6. Develop the ability to think abstractly, analyze complex ideas or phenomena, synthesize or generalize knowledge across disciplines and sub-disciplines, interpret and apply scholarly findings to specialized topic areas, and communicate ideas effectively in both oral and written forms.
7. Develop an awareness of substantive publications in the field of music education and the field of education as a whole.
8. Define national trends in music education that impact K-12 educational settings.
9. Describe the contemporary role that curriculum and assessment design plays in the teaching-learning process.

Admission

For information about the admissions processes to the Graduate School and School of Music, Theatre, and Dance, as well as information about the summer seminar, visit CSU Online (<https://www.online.colostate.edu/degrees/conducting/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Summer 2011

Code	Title	Credits
MU 510	Foundations of Music Education	3
MU 518	Post-Tonal Analytic Techniques	3
MU 527A	Conducting Seminar: Level I	4
MU 527B	Conducting Seminar: Level 2	4
MU 527C	Conducting Seminar: Level 3	4
MU 534	Music of the Romantic Era	3
MU 630	Methods of Music Research	3
MU 695B	Independent Study: Conducting	2
Electives		3
MU 671	Graduate Recital	1
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Music Education—Kodaly Emphasis Option

The Master of Music, Music Education Specialization - Kodály Emphasis Option is a graduate program designed for elementary classroom music teachers, independent music instructors, and secondary music teachers interested in developing their teaching, conducting, musicianship, and depth of knowledge about music education.

One unique aspect of this program is that it enables students to earn national certification in Kodály music teaching through CSU's Colorado Kodály Institute while earning a master's degree. The Colorado Kodály Institute (CKI) is one of the select programs endorsed by the Organization of American Kodály Educators (<https://www.oake.org/>). CKI faculty are among the top experts in the United States, and the University Center for the Arts location, at the foothills of the Rockies, provides an inspiring setting for personal growth.

The degree is designed to be completed over a time span of three summers with a minimum of 30 total credits (the degree is officially conferred at the end of the fall semester following the term in which all coursework has been completed), with several distance and/or evening courses required to be taken during the school year. Students have the option, therefore, of living remotely during the school year and traveling to Fort Collins for the core summer coursework. The majority of participants in this degree program teach either part or full-time during the school year, gaining relevant experience while pursuing the graduate degree. As a result, they are continually assimilating real-world teaching experiences into their academic coursework.

Graduate Music Education Degrees: General Learning Objectives

Students will:

1. Develop the ability to think abstractly, analyze complex ideas or phenomena, synthesize or generalize knowledge across disciplines and sub-disciplines, interpret and apply scholarly findings to specialized topic areas, and communicate ideas effectively in oral and written forms.
2. Develop an awareness of substantive publications in music education and the field of education.
3. Define national trends in music education that impact K-12 educational settings.
4. Describe the contemporary role of curriculum and assessment design plays in the teaching-learning process.
5. Create music curriculum assessment tools designed to measure simple and complex learning in classroom and studio/applied settings.
6. Engage in informed critical discussion regarding current standards-based frameworks in music and contemporary K-12 American education contexts.

Kodály Program-Level Learning Objectives

Students will:

1. Develop the skill, intellect, and musicianship necessary among those who wish to become the next generation of leaders in the field of Music Education.
2. Develop a philosophical and pedagogical approach to utilize in all educational settings and competency in techniques that embody the approach.
3. Develop foundational skills in advocacy and leadership for school settings.
4. Develop a method of score analysis that fosters learners' success in all educational settings.

5. Develop a concept-based collection of pedagogical repertoires that is fully analyzed, researched both musically and culturally, and organized into a practical, retrievable curriculum.
6. Develop the skills necessary to lead and conduct ensembles within K-12 schools with best-practice rehearsal strategies and methodology, including repertoire of varying difficulty levels spanning multiple genres and time periods.
7. Integrate best-practice rehearsal strategies with sound conducting technique into school music classrooms and/or community/professional ensembles.

Admission

Applicants are expected to be State-Licensed Music Teachers* and demonstrate excellent musicianship and interpersonal skills.

*Exceptions may be made by the Music Education area on a case-by-case basis. For information about the admissions processes to the Graduate School and School of Music, Theatre, and Dance, as well as information about the summer institute, **please visit our website.** (<https://music.colostate.edu/master-music-education-kodaly/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. . [Please visit the](#) Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) [for special course fees.](#)

Requirements Effective Fall 2022

Code	Title	Credits
EDRM 600	Introduction to Research Methods	3
MU 510	Foundations of Music Education	3
MU 518	Post-Tonal Analytic Techniques ¹	3
MU 526A	Kodaly Training Program: Level I	5
MU 526B	Kodaly Training Program: Level II	5
MU 526C	Kodaly Training Program: Level III	5
Music History ¹		3
Electives ²		3
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Specific courses will be approved by the student's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or by their graduate committee.

² Electives must be approved in advance by the student's graduate committee. Workshops will not count as elective credits toward the degree program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Performance Option

University Center for the Arts

(970) 491-5529

music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music, Performance Option provides students with a comprehensive approach to the study and performance of literature in all styles and idioms of music. The curriculum is designed to develop musicianship, technical proficiency, and cultural awareness in both performance and pedagogy. Regardless of degree concentration, the graduate student will maintain regular study on their applied instrument or voice and additional directed areas based on individual goals and needs. Graduate students may choose to specialize in one or more areas as they work toward degree recital requirements.

The intent of the option is to prepare students with outstanding performance potential to be competitive in performance and teaching careers and to advocate for the arts in their communities. They may help meet the needs for skilled performers of solo and small and large ensemble music, and they will be able to teach in a university and help meet the considerable community demand for excellent private studio teachers.

Performance areas include woodwinds, brass, strings, percussion, harp, guitar, voice, piano, and organ. Please visit the "Areas" section of the Music website (<https://music.colostate.edu/>) for information about each studio.

Unique performance opportunities include the Graduate String Quartet/Trio program and professional organizations in Fort Collins' thriving arts community.

Learning Objectives

Students will:

1. Perform music from a variety of historical/ style periods and exhibit advanced skills for musical self-expression in juried performances. These skills include techniques, musicianship, tone, diction/ articulation, style, interpretation, and artistry.
2. Understand advanced common elements and organizational patterns of music, including a wide variety of musical forms, processes, and structures.
3. Identify music history and repertory and representative composers and works from each on a defined evaluation instrument.
4. Analyze music through tonal and post-tonal techniques.

Music Audition

In addition to applying to CSU through Graduate Admissions, a successful audition with CSU Music faculty is required for entrance into the M.M., Performance Option. Please visit the music website for Music Audition Information (<https://music.colostate.edu/admissions/undergrad-apply/>).

Bands, Orchestras, and Choirs are open to all CSU students. Ensemble audition excerpts and instructions are available at Ensemble Audition Information (<https://music.colostate.edu/auditions/>) (some ensembles do not require an audition).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. Please visit the Office of the Provost and Executive Vice President (<https://provost.colostate.edu/student-resources/>) for special course fees.

Requirements Effective Fall 2022

Code	Title	Credits
MU 517 or MU 518	Tonal Analytic Techniques Post-Tonal Analytic Techniques	3
MU 630	Methods of Music Research	3
MU 671	Graduate Recital	1
Select 12 credits from the following: ^{1,2}		12
MU 672A	Applied Music Instruction: Euphonium	
MU 672B	Applied Music Instruction: French Horn	
MU 672C	Applied Music Instruction: Trombone	
MU 672D	Applied Music Instruction: Trumpet	
MU 672E	Applied Music Instruction: Tuba	
MU 672G	Applied Music Instruction: Harpsichord	
MU 672H	Applied Music Instruction: Organ	
MU 672I	Applied Music Instruction: Piano	
MU 672J	Applied Music Instruction: Percussion	
MU 672K	Applied Music Instruction: Guitar	
MU 672L	Applied Music Instruction: Harp	
MU 672M	Applied Music Instruction: String Bass	
MU 672N	Applied Music Instruction: Viola	
MU 672O	Applied Music Instruction: Violin	
MU 672P	Applied Music Instruction: Violoncello	
MU 672Q	Applied Music Instruction: Voice	
MU 672R	Applied Music Instruction: Bassoon	
MU 672S	Applied Music Instruction: Clarinet	
MU 672T	Applied Music Instruction: Flute	
MU 672U	Applied Music Instruction: Oboe	
MU 672V	Applied Music Instruction: Saxophone (Alto)	
MU 696I	Group Study: Performance	2
MU ***	Music History ¹	3
MU ***	Music Literature ^{1,3}	2
Electives ¹		6
Program Total Credits:		32

A minimum of 32 credits are required to complete this program.

¹ Select course(s) with approval of advisor and graduate committee.

² Majors in vocal performance are required to be proficient in Italian, German, and French singing diction as well as the use of International Phonetic Alphabet upon entering the program, or to take the appropriate coursework to make up deficiency as soon as possible. In addition, they should have academic proficiency in two of the following

languages other than English: French, Italian, and German. The level of proficiency for each language must be equal to a grade of "B" or better.

³ Music literature course(s) will be in the student's major instrument or voice. Course requirements include a paper, copies of which will be distributed to the graduate committee as a sample of the student's scholarship.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Plan A, Music Therapy Specialization

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music, Music Therapy Specialization at CSU is intended to provide Board Certified music therapists with advanced training in clinical skills and research. Our curriculum specializes in neuroscience and evidence-based music therapy to improve sensorimotor, speech and language, and cognitive function in children and adults who have disabilities. Specifically, the study of music therapy at CSU is designed to prepare music therapists for advanced clinical work in music therapy, as music therapy supervisors and administrators and for teaching positions at the college or university level.

Two master's curriculum tracks are offered: the first is a thesis program of 30 credit hours designed to provide students with the opportunity to complete a substantial research project. The second track is a 32-hour program that requires, in lieu of a thesis, additional coursework in music therapy, a final project, and a common final exam. Either program prepares the student to pursue doctoral study. Our academic curricula are approved by both the American Music Therapy Association and the National Association of Schools of Music.

Learn to work with people who have neurological disorders such as stroke, traumatic brain injury, Alzheimer's disease, Parkinson's disease, Huntington's disease, autism, developmental disorders, and multiple sclerosis.

The Master of Music Therapy is offered on-campus (<https://music.colostate.edu/music-therapy/>) or online (<https://www.online.colostate.edu/degrees/music-therapy/>).

Learning Objectives

Students who earn the degree will demonstrate advanced learning in clinical practice, research, and teaching. Specific objectives include:

1. Identify theoretical constructs from music therapy and related fields that underlie various clinical practices.
2. Define a variety of philosophies, approaches, and/or theories in music therapy.
3. Describe research according to ethical principles in a variety of methodologies to sufficiently address meaningful research questions in music therapy.
4. Implement a diverse and equitable approach to music therapy practice.

Admission

For information about the admissions processes to the Graduate School and School of Music, Theatre, and Dance, please visit our website (<https://music.colostate.edu/music-therapy/music-therapy-masters-degrees/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. Please visit the **Office of the Provost and Executive Vice President** for special course fees.

Requirements Effective Fall 2021

Code	Title	Credits
MU 543	Intro to Applied Music Research Methods	3
MU 545	Composition and Improvisation--Music Therapy	3
MU 648	Neuroscience/Music Foundations in Therapy	3
MU 649	Advanced Practice in Music Therapy	3
MU 686	Music Therapy Practicum	3
BMS/EDCO/EDRM/PSY/NB Electives ¹		9
Music Electives ¹		3
MU 699	Thesis	3
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Specific courses will be approved by the student's graduate committee. Students may be required to take additional course work as determined by diagnostic examinations and/or their graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration

3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Music, Plan B, Music Therapy Specialization

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (<http://music.colostate.edu/>)

The Master of Music, Music Therapy Specialization at CSU is intended to provide Board Certified music therapists with advanced training in clinical skills and research. Our curriculum specializes in neuroscience and evidence-based music therapy to improve sensorimotor, speech and language, and cognitive function in children and adults who have disabilities. Specifically, the study of music therapy at CSU is designed to prepare music therapists for advanced clinical work in music therapy, as music therapy supervisors and administrators, and for teaching positions at the college or university level.

Two master's curriculum tracks are offered: the first is a thesis program of 30 credit hours designed to provide students with the opportunity to complete a substantial research project. The second track is a 32-

hour program that requires, in lieu of a thesis, additional coursework in music therapy, a final project, and a common final exam. Either program prepares the student to pursue doctoral study. Our academic curricula are approved by both the American Music Therapy Association and the National Association of Schools of Music.

Learn to work with people who have neurological disorders such as stroke, traumatic brain injury, Alzheimer's disease, Parkinson's disease, Huntington's disease, autism, developmental disorders, and multiple sclerosis.

The Master of Music, Plan B, Music Therapy Specialization is offered on-campus (<https://music.colostate.edu/music-therapy/>) or online (<https://www.online.colostate.edu/degrees/music-therapy/>).

Learning Objectives

Students who earn the degree will demonstrate advanced learning in clinical practice, research, and teaching. Specific objectives include:

1. Identify theoretical constructs from music therapy and related fields that underlie various clinical practices.
2. Define a variety of philosophies, approaches, and/or theories in music therapy.
3. Describe research according to ethical principles in a variety of methodologies to sufficiently address meaningful research questions in music therapy.
4. Implement a diverse and equitable approach to music therapy practice.

Admission

For information about the admissions processes to the Graduate School and School of Music, Theatre, and Dance, please visit our website (<https://music.colostate.edu/music-therapy/music-therapy-masters-degrees/>).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. Please visit the **Office of the Provost and Executive Vice President** for special course fees.

Requirements Effective Fall 2021

Code	Title	Credits
MU 543	Intro to Applied Music Research Methods	3
MU 545	Composition and Improvisation--Music Therapy	3
MU 648	Neuroscience/Music Foundations in Therapy	3
MU 649	Advanced Practice in Music Therapy	3
MU 686	Music Therapy Practicum	3
BMS/EDCO/EDRM/PSY/NB Electives ¹		11

Music Electives ¹	6
Program Total Credits:	32

A minimum of 32 credits are required to complete this program.

¹ Specific courses will be approved by the student's graduate committee. Students may be required to take additional course work as determined by diagnostic examination and/or their graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Music Therapy

Office in University Center for the Arts, Room 120
(970) 491-5529
music.colostate.edu (<http://music.colostate.edu>)

The Ph.D. in Music Therapy emphasizes research and scholarship, as appropriate for the music therapist who aspires to a career in research, college-level teaching, or advanced clinical practice. In this program, you will engage in coursework that will advance your scholarship and help you to reach your professional goals. You will be involved in groundbreaking research, with the opportunity to develop original research in an interest area.

This program is offered on campus (<https://music.colostate.edu/music-therapy/music-therapy-phd/>) and as a distance learning (<https://www.online.colostate.edu/degrees/music-therapy-phd/>) program.

The degree is focused on three core areas:

- **Research Core:** You will engage in coursework and collaborative research projects focused on advancing research skills. You will also have the opportunity to pursue your own original research.
- **Music Therapy Clinical Practice Core:** You will further your understanding of advanced clinical competencies, with an emphasis in evidence-based practices.
- **Academic Core:** To prepare for a future as an educator or supervisor in music therapy, you will engage in coursework focused on teaching and learning in higher education.

Learning Objectives

Students will:

1. Identify theoretical constructs from music therapy and related fields that underlie various clinical practices.
2. Articulate and defend a personal philosophy, approach, and/or theory to music therapy, through a deeper understanding of music therapy.
3. Conduct research according to ethical principles in a variety of methodologies to sufficiently address meaningful research questions in music therapy.
4. Use various teaching methods to explain the breadth and depth of knowledge of clinical practice in music therapy.

Credit Requirements

The Ph.D. in Music Therapy is comprised of 72 credits, of which 30 credits may be accepted from a prior master's degree. Program credits include:

- 12-15 credits in each core area (research, clinical practice, academic) that are selected to prepare the student for future work in an academic, research, or advanced clinical position.
- 15 directed electives, which are selected with the graduate committee to best meet the student's needs and career goals. Subjects of study may include, but are not limited to, neuroscience, music therapy methods, research methods, statistics, teaching methods, and developmental science.
- The program culminates with a final exam and the completion of a substantial piece of original research.

Visit our website (<https://music.colostate.edu/music-therapy/music-therapy-phd/>) for information about research opportunities, eligibility, and teaching assistantships.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Music Program Fee

A music program fee is assessed with Undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students. Please visit the **Office of the Provost and Executive Vice President** for special course fees.

Requirements Effective Fall 2024

Code	Title	Credits
Clinical Core		
MU 544	Advanced Techniques-Neuroscience-Informed MT	3
MU 545	Composition and Improvisation--Music Therapy	3
MU 647	Historical Foundations of Music Therapy	3
MU 648	Neuroscience/Music Foundations in Therapy	3
MU 649	Advanced Practice in Music Therapy	3
Research Core		
MU 543	Intro to Applied Music Research Methods	3
MU 743	Interpretivist Research in Music Therapy	3
MU 744	Music Therapy Research to Practice	3
MU 798	Music Therapy Dissertation Preparation	3
Electives (to be chosen in consultation with doctoral advisor)		6
EDCO 5XX Any EDCO course at the 500-level (excluding courses numbered 582-599)		
EDCO 6XX Any EDCO course at the 600-level (excluding courses numbered 682-699)		
EDRM 5XX Any EDUC course at the 500-level (excluding courses numbered 582-599)		
EDRM 6XX Any EDUC course at the 600-level (excluding courses numbered 682-699)		

HDFS 3XX Any HDFS course at the 300-level (excluding courses numbered 382-399)
HDFS 4XX Any HDFS course at the 400-level (excluding courses numbered 482-499)
HDFS 5XX Any HDFS course at the 500-level (excluding courses numbered 582-599)
MU 3XX Any MU course at the 300-level (excluding courses numbered 382-399)
MU 4XX Any MU course at the 400-level (excluding courses numbered 482-499)
MU 5XX Any MU course at the 500-level (excluding courses numbered 582-599)
PSY 3XX Any PSY course at the 300-level (excluding courses numbered 382-399)
PSY 4XX Any PSY course at the 400-level (excluding courses numbered 482-499)
PSY 5XX Any PSY course at the 500-level (excluding courses numbered 582-599)
PSY 6XX Any PSY course at the 600-level (excluding courses numbered 682-699)

Academic Core		
EDAE 620 or EDUC 651	Processes and Methods Multicultural and Special Populations	3
EDAE 639	Instructional Design	3
MU 684	Supervised College Teaching	3
MU 792	Seminar in Music Therapy ¹	3
Dissertation		
MU 799	Dissertation ²	15
Electives (to be chosen in consultation with doctoral advisor) ³		0-12
Program Total Credits:		72

- A minimum of 72 credits are required to complete this program.
- ¹ MU 792 may be taken more than once for elective credits.
- ² Variable credits per semester may be taken in order to add up to 15 total credits.
- ³ Student may apply an earned Master's degree for up to 30 credits toward the PhD requirements.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Major in Theatre

University Center for the Arts, Office 120
 Dr. Megan Lewis, Director (megan.lewis)
theatre.colostate.edu (<http://theatre.colostate.edu>)

Creative life training for the undergraduate by experienced professionals.

As educators and mentors, we share our industry expertise as we model the creative, collaborative, imaginative, and technical power of the theatrical arts. CSU Theatre offers concentrations in performance, musical theatre, and a range of design and technology areas.

At CSU, our dedicated faculty, staff, and professional guest artists – with extensive experience on stages worldwide, including Broadway and regional theatres – provide students with a seasoned perspective to delve into every facet of theatre, including theory and practice of acting and directing, musical theatre, theatre history, dramaturgy, playwriting, theatrical design and technical theatre, stage management, and storytelling/devising.

Upon academic admission to CSU and acceptance into one of the Bachelor of Arts in Theatre concentrations, students receive foundational skills and immersive experiences in theatre within a liberal arts framework. This not only hones essential life skills but also lays the groundwork for advanced study in theatre and opens doors to a variety of potential employment opportunities in fields related to theatre, film, and other creative pursuits.

At CSU, we believe that artistic excellence occurs when talent is nurtured within a supportive community and inviting atmosphere that values collaboration, creative vision, and problem-solving, alongside fostering individual responsibility, determination, and growth.

Concentrations:

- Musical Theatre Concentration
- Performance Concentration
- Costume Design and Technology Concentration
- Lighting Design and Technology Concentration
- Projection Design and Technology Concentration
- Set Design Concentration
- Sound Design and Technology Concentration

Learning Objectives:

No matter which concentration you choose, the B.A. in Theatre program features the following learning objections:

1. **IMAGINATION AND EXPRESSION:** Cultivate and articulate a unique vision, focus, and craft as an artist. Sharpen written, verbal, visual/design, embodied and intellectual analysis, storytelling, and expression of creative ideas.
2. **CONTEXT AND SOCIAL RESPONSIBILITY:** Understand texts within their contexts, our place in history as contemporary artists, the potential of art for social transformation, and ourselves as global citizens.
3. **COLLABORATION AND PROFESSIONALISM:** Develop a holistic understanding of the theatre-making process and industry protocols through hands-on practice, telling compelling, relevant stories through the united labor of our distinct areas of expertise. Conduct ourselves professionally in attitude, approach, and vision to prepare for life after CSU.
4. **CREATIVE PROBLEM-SOLVING:** Solve abstract and material problems, draw on various resources, strategies, and skills, and embrace creative risk-taking.

In addition, each theatre concentration has two learning outcomes unique to that subject.

Comprehensive training occurs in classrooms, labs, shops, rehearsal studios, and in annual productions of plays, musicals, operas, dance concerts, and special events, produced by a company of student actors, directors, designers, and technicians under the mentorship of our professional faculty and staff. These outstanding artists and technicians

offer individualized teaching, advising, and small class sizes, providing students with hands-on learning opportunities from their first day on campus.

Audition or Interview for CSU Theatre

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Theatre faculty is required to enter the Performance and Musical Theatre Concentrations. A successful interview with CSU Theatre faculty is required to enter the Theatre Design and Technology Concentrations. Please visit our Auditions and Interviews (<https://theatre.colostate.edu/auditions-portfolio-reviews/>) web page for more information.

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for Theatre Audition and Interview Information. (<https://theatre.colostate.edu/auditions-portfolio-reviews/>)

Major in Theatre, Costume Design and Technology Concentration

The Costume Design and Technology Concentration provides opportunities for students to develop their unique artistic visions as costume, makeup, and hair designers and technicians. It offers students practice in the research, technical, and conceptual skills necessary to design and build costumes for the stage, dance, or film, including vocabulary and best practices, the universal language of clothes, primary research, and diverse aesthetic styles to build characters. Students develop an understanding of the costume designer and technician-artisan as a collaborative artist, craftsperson, and creative visionary.

Concentration-Level Learning Objectives:

In addition to four B.A. in Theatre Learning Objectives, the Costume Design and Technology Concentration includes the following unique learning objectives:

- 1. COSTUME DESIGN and TECHNOLOGY FOR THEATRE, FILM, and INDUSTRY:** Explore the specific techniques that costume, hair, and makeup designers and technicians use to develop and communicate their ideas through research, synthesis of skills including drawing, painting, mockups, and application of emerging technologies. From realized works on mainstage shows, understand how the costume, hair, and makeup designer supports, collaborates, and interacts with the creative team.
- 2. DESIGN ARTISTRY:** Develop an understanding of the Costume Designer as a collaborative artist, creative visionary, and craftsperson by practicing organizational, design, and craft skills to realize a show from concept to production, and building a portfolio of creative design and/or technical work.

Interview for Costume Design and Technology:

In addition to applying to CSU through the Office of Admissions, a successful interview with CSU Theatre faculty is required to enter the Theatre Design and Technology Concentrations. Please visit the theatre website for interview information. (<https://theatre.colostate.edu/auditions-portfolio-reviews/>)

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for interview information (<https://theatre.colostate.edu/auditions-portfolio-reviews/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Requirements Effective Fall 2023

Students in this concentration must satisfactorily undergo a portfolio review each spring, where their work will be celebrated and examined to provide guidance for goals for the following year. Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
TH 140	Text Analysis		3
TH 161	Stagecraft		3
TH 163	Costume Construction		3
TH 186	Theatre Practicum I--Crew Assignment		1
TH 192	First Year Seminar--Telling Your Story		3
TH 286	Theatre Practicum II--Shop Assignment		1
Select one course from the following:			3
ART 236	Figure Drawing		
TH 160	Drawing for Theatre		
Select two courses from the following:			6
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
D 110	Understanding Dance (GT-AH1)	3B	
MU 100	Music Appreciation (GT-AH1)	3B	

Quantitative Reasoning		1B	3
Total Credits			29
Sophomore			
AM 363	Historic Costume		3
TH 242	World Theatre History I		3
TH 243	World Theatre History II		3
TH 263	Costume Design I		3
TH 269B	Makeup and Hair Design I: Designers		3
TH 386A	Theatre Practicum III: Production Crew		1
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process		1
Biological and Physical Sciences		3A	7
Diversity, Equity, and Inclusion		1C	3
Total Credits			27
Junior			
TH 363	Costume Design II	4A	3
TH 369	Makeup and Hair Design II		3
TH 386C	Theatre Practicum III: Assistant Designer Applied		1
Select one course from the following:			3
TH 301A	Theatre Design and Production Seminar: Lecture Only		
TH 301B	Theatre Design and Production Seminar: Lecture and Lab		
TH 301C	Theatre Design and Production Seminar: Lab Only		
Select one course from the following:			1
TH 486A	Theatre Practicum IV: Lead Production/Technical		
TH 486B	Theatre Practicum IV: Lead Designer–Conceptual		
Select one course from the following:			3-6
TH 344	Global Dramaturgies		
TH 345	Global Theatre		
TH 479	Theatre in London: Travel Abroad		
TH 487	Theatre Internship		
Advanced Writing		2	3
Social and Behavioral Sciences		3C	3
Upper-Division Electives			10-13
Total Credits			33
Senior			
TH 460	Design Portfolio and Professional Preparation	4B,4C	3
TH 486A or 486C	Theatre Practicum IV: Lead Production/Technical Theatre Practicum IV: Lead Designer–Applied		1
Select one course from the following:			3
TH 264	Lighting Design I		
TH 265	Set Design I		
Select one course from the following:			3
TH 401A	Theatre Design and Production Advanced Topics: Lecture		
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab		
TH 401C	Theatre Design and Production Advanced Topics: Lab		
Historical Perspectives		3D	3
Upper-Division Electives ¹			18
Total Credits			31
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Students in this concentration must satisfactorily undergo a portfolio review each spring, where their work will be celebrated and examined to provide guidance for goals for the following year. Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
TH 161	Stagecraft	X			3
TH 163	Costume Construction	X			3
TH 186	Theatre Practicum I–Crew Assignment	X			1
TH 192	First Year Seminar–Telling Your Story	X			3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	

Total Credits

16

Semester 2		Critical	Recommended	AUCC	Credits
TH 140	Text Analysis	X			3
TH 286	Theatre Practicum II–Shop Assignment	X			1
Select one course from the following:		X			3
ART 236	Figure Drawing				
TH 160	Drawing for Theatre				
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
Quantitative Reasoning				1B	3

Total Credits

13

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
TH 242	World Theatre History I	X			3
TH 263	Costume Design I	X			3
TH 386A	Theatre Practicum III: Production Crew	X			1
Biological and Physical Sciences		X		3A	4
Diversity, Equity, and Inclusion				1C	3

Total Credits

14

Semester 4		Critical	Recommended	AUCC	Credits
AM 363	Historic Costume	X			3
TH 243	World Theatre History II	X			3
TH 269B	Makeup and Hair Design I: Designers	X			3
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process	X			1
Biological and Physical Sciences		X			3

Total Credits

13

Junior

Semester 5		Critical	Recommended	AUCC	Credits
TH 369	Makeup and Hair Design II	X			3
TH 386C	Theatre Practicum III: Assistant Designer Applied	X			1
Select one course from the following:		X			3

TH 301A	Theatre Design and Production Seminar: Lecture Only				
TH 301B	Theatre Design and Production Seminar: Lecture and Lab				
TH 301C	Theatre Design and Production Seminar: Lab Only				
Advanced Writing				2	3
Upper Division Electives			X		6
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
TH 363	Costume Design II	X		4A	3
Select one course from the following:		X			1
TH 486A	Theatre Practicum IV: Lead Production/Technical				
TH 486B	Theatre Practicum IV: Lead Designer-Conceptual				
Select one course from the following:		X			3-6
TH 344	Global Dramaturgies				
TH 345	Global Theatre				
TH 487	Theatre Internship				
TH 479	Theatre in London: Travel Abroad				
Social and Behavioral Sciences		X		3C	3
Upper-Division Electives			X		4-7
Total Credits					17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
TH 264	Lighting Design I				
TH 265	Set Design I				
Upper-Division Electives			X		12
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
TH 460	Design Portfolio and Professional Preparation				3
TH 486A or 486C	Theatre Practicum IV: Lead Production/Technical	X			1
	Theatre Practicum IV: Lead Designer-Applied				
Select one course from the following:		X			3
TH 401A	Theatre Design and Production Advanced Topics: Lecture				
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab				
TH 401C	Theatre Design and Production Advanced Topics: Lab				
Historical Perspectives		X		3D	3
Upper-Division Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					16
Program Total Credits:					120

Major in Theatre, General Theatre Concentration

No new students are being accepted into this program of study.

Requirements

Effective Fall 2016

Freshman

		AUCC	Credits
Select two courses from the following:			6
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
D 110	Understanding Dance (GT-AH1)	3B	
MU 100	Music Appreciation (GT-AH1)	3B	
CO 150	College Composition (GT-CO2)	1A	3
TH 150	Introduction to Performance		3
TH 160	Drawing for Theatre		3
TH 161	Stagecraft		3
TH 186	Theatre Practicum I--Crew Assignment		1
TH 192	First Year Seminar--Telling Your Story		3
Biological and Physical Sciences		3A	3
Quantitative Reasoning		1B	3
Elective			3
Total Credits			31

Sophomore

TH 151	Acting I		3
TH 241			3
TH 242	World Theatre History I		3
TH 255	Directing Workshop		3
TH 260	Computer Assisted Drafting for Theatre		3
Select one course from the following:			3
TH 262	Stage Management I		
TH 263	Costume Design I		
TH 264	Lighting Design I		
TH 265	Set Design I		
TH 266	Sound Design I		
TH 286	Theatre Practicum II--Shop Assignment		1
Advanced Writing		2	3
Biological and Physical Sciences		3A	4
Diversity and Global Awareness		3E	3
Social and Behavioral Sciences		3C	3
Total Credits			32

Junior

TH 243	World Theatre History II		3
Select one course from the following: ¹			3
TH 355	Directing I	4A	
TH 375	Playwriting I	4A	
Select one course from the following not already taken: ¹			3
TH 251	Acting II		
TH 344	Global Dramaturgies		
TH 355	Directing I	4A	
TH 375	Playwriting I	4A	
TH 386			1
TH 400 ²	Theatre Practicum--Performance		2
Historical Perspectives		3D	3
Electives			15
Total Credits			30

Senior

TH 400 ²	Theatre Practicum--Performance			1
Select one course from the following:				3
TH 450	Professional Actor Preparation	4B		
TH 460	Design Portfolio and Professional Preparation	4B		
TH 471	Capstone in Theatre Practice	4C		3
Select one course from the following:				3
TH 401	Theatrical Design and Prod Advanced Topics			
TH 451	Acting IV			
Electives ³				17
Total Credits				27
Program Total Credits:				120

¹ Depending on which course is selected, additional coursework may be required due to prerequisites.

² TH 400 should be taken 3 times for 1 credit each.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
TH 150	Introduction to Performance	X			3
TH 161	Stagecraft	X			3
TH 186	Theatre Practicum I--Crew Assignment	X			1
TH 192	First Year Seminar--Telling Your Story	X			3
Elective					3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
CO 150	College Composition (GT-CO2)	X		1A	3
TH 160	Drawing for Theatre				3
Quantitative Reasoning		X		1B	3
Biological and Physical Sciences				3A	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
TH 151	Acting I	X			3
TH 241		X			3
TH 242	World Theatre History I	X			3
Diversity and Global Awareness				3E	3
Social and Behavioral Sciences				3c	3
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
TH 255	Directing Workshop				3

TH 260	Computer Assisted Drafting for Theatre				3
Select one course from the following:					3
TH 262	Stage Management I				
TH 263	Costume Design I				
TH 264	Lighting Design I				
TH 265	Set Design I				
TH 266	Sound Design I				
TH 286	Theatre Practicum II–Shop Assignment	X			1
Advanced Writing					2
Biological and Physical Sciences					3A
Total Credits					17
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
TH 243	World Theatre History II				3
Select one course from the following:					3
TH 355	Directing I			4A	
TH 375	Playwriting I			4A	
TH 400	Theatre Practicum–Performance				1
Historical Perspectives					3D
Upper-Division Electives					6
AUCC 2 (ADVANCED WRITING) must be completed by the end of Semester 5.					
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
TH 251	Acting II				
TH 344	Global Dramaturgies				
TH 355	Directing I			4A	
TH 375	Playwriting I			4A	
TH 386					1
TH 400	Theatre Practicum–Performance				1
Upper-Division Elective					3
Electives					6
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
TH 450	Professional Actor Preparation			4B	
TH 460	Design Portfolio and Professional Preparation			4B	
TH 471	Capstone in Theatre Practice			4C	3
Upper-Division Electives					5
Elective					3
TH 386 and six (6) credits Upper-Division Theatre Design and Production					X
Electives must be completed by the end of Semester 7.					
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
TH 400	Theatre Practicum–Performance	X			1
Select one course from the following:					X
TH 401	Theatrical Design and Prod Advanced Topics				
TH 451	Acting IV				
Upper-Division Electives					X
					9

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits	13
Program Total Credits:	120

Major in Theatre, Lighting Design and Technology Concentration

In the B.A. in Theatre, Lighting Design and Technology Concentration, students express their creativity and artistry as they learn how to be lighting designers, engineers, and technicians for stage, television, live productions, and film. In addition to a robust curriculum of lighting design, students are required to explore other fields of design (such as projection design, sound design, costume design, or set design) to better understand the collaborative effort of creating a world onstage. Students also take practicum classes where they put the skills learned in design courses to use, working on departmental productions and/or live events design teams.

Concentration-Level Learning Objectives:

In addition to four B.A. in Theatre Learning Objectives, the Lighting Design and Technology Concentration includes the following unique learning objectives:

1. **LIGHTING DESIGN and TECHNOLOGY FOR THEATRE, FILM, and INDUSTRY:** Explore the specific techniques that lighting designers use to develop and communicate their ideas through research, synthesis of skills including drafting, computerized/virtual reality pre-visualization, automated lighting programming, and application of emerging technologies with a robust understanding of how the lighting designer supports, collaborates, and interacts with the creative team.
2. **DESIGN ARTISTRY:** Develop an understanding of the Lighting Designer as a collaborative artist, creative visionary, and technician, and by practicing organizational, design, and technical skills to

realize a show from concept to production and building a portfolio of creative design and/or technical work.

Lighting design and technology offers students several ways to express their creativity and artistry:

- Lighting designers for theatre, musicals, opera, or dance
- Lighting engineers for stage, television, and film
- Lighting technicians for stage, dance, live productions, television, and film

Interview for Lighting Design and Technology:

In addition to applying to CSU through the Office of Admissions, a successful interview with CSU Theatre faculty is required to enter the Theatre Design and Technology Concentrations. Please visit the theatre website for interview information. (<https://theatre.colostate.edu/auditions-portfolio-reviews/>)

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for interview information (<https://theatre.colostate.edu/auditions-portfolio-reviews/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
TH 140	Text Analysis		3
TH 160	Drawing for Theatre		3
TH 161	Stagecraft		3
TH 186	Theatre Practicum I–Crew Assignment		1
TH 192	First Year Seminar–Telling Your Story		3
Select two of the following courses:			6
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
D 110	Understanding Dance (GT-AH1)	3B	
MU 100	Music Appreciation (GT-AH1)	3B	
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			28

Sophomore

TH 242	World Theatre History I	3
TH 243	World Theatre History II	3

TH 260	Computer Assisted Drafting for Theatre		3
TH 262	Stage Management I		3
TH 264	Lighting Design I		3
TH 268	Projection Design I		3
TH 269B	Makeup and Hair Design I: Designers		3
TH 286	Theatre Practicum II–Shop Assignment		1
Select one of the following:			1
TH 386A	Theatre Practicum III: Production Crew		
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process		
Biological and Physical Sciences		3A	7
Total Credits			30
Junior			
TH 364	Lighting Design II	4A	3
TH 386C	Theatre Practicum III: Assistant Designer Applied		1
Select one course from the following:			3
TH 301A	Theatre Design and Production Seminar: Lecture Only		
TH 301B	Theatre Design and Production Seminar: Lecture and Lab		
TH 301C	Theatre Design and Production Seminar: Lab Only		
Select one course from the following:			3-6
TH 344	Global Dramaturgies		
TH 345	Global Theatre		
TH 382A	Study Abroad–South Africa: Performing Arts and Culture		
TH 479	Theatre in London: Travel Abroad		
TH 487	Theatre Internship		
Select one of the following:			1
TH 486A	Theatre Practicum IV: Lead Production/Technical		
TH 486B	Theatre Practicum IV: Lead Designer–Conceptual		
Advanced Writing		2	3
Social and Behavioral Sciences		3C	3
Historical Perspectives		3D	3
Upper-Division Electives			10-13
Total Credits			33
Senior			
TH 371	Musical Theatre History and Repertory I		3
TH 460	Design Portfolio and Professional Preparation	4B,4C	3
TH 486C	Theatre Practicum IV: Lead Designer–Applied		1
Select one course from the following:			3
TH 362	Stage Management II	4A	
TH 368	Projection Design II	4A	
Select one course from the following:			3
TH 401A ¹	Theatre Design and Production Advanced Topics: Lecture		
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab		
TH 401C	Theatre Design and Production Advanced Topics: Lab		
Upper-Division Electives ¹			16
Total Credits			29
Program Total Credits:			120

Major Completion Map

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
TH 161	Stagecraft	X			3
TH 186	Theatre Practicum I–Crew Assignment	X			1
TH 192	First Year Seminar–Telling Your Story	X			3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
Total Credits					13

Semester 2		Critical	Recommended	AUCC	Credits
TH 140	Text Analysis	X			3
TH 160	Drawing for Theatre	X			3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
Diversity, Equity, and Inclusion			X	1C	3
Quantitative Reasoning			X	1B	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
TH 242	World Theatre History I	X			3
TH 260	Computer Assisted Drafting for Theatre	X			3
TH 264	Lighting Design I	X			3
TH 268	Projection Design I	X			3
TH 286	Theatre Practicum II–Shop Assignment	X			1
Biological and Physical Sciences			X	3A	3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
TH 243	World Theatre History II	X			3
TH 262	Stage Management I	X			3
TH 269B	Makeup and Hair Design I: Designers				3
Select one of the following:					1
TH 386A	Theatre Practicum III: Production Crew				
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process				
Biological and Physical Sciences			X	3A	4
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
TH 386C	Theatre Practicum III: Assistant Designer Applied	X			1
Select one course from the following:		X			3
TH 301A	Theatre Design and Production Seminar: Lecture Only				
TH 301B	Theatre Design and Production Seminar: Lecture and Lab				

TH 301C	Theatre Design and Production Seminar: Lab Only				
Advanced Writing		X	2		3
Social and Behavioral Sciences		X	3C		3
Historical Perspectives		X	3D		3
Upper-Division Elective		X			3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
TH 364	Lighting Design II	X		4A	3
Select one course from the following:		X			3-6
TH 344	Global Dramaturgies				
TH 345	Global Theatre				
TH 382A	Study Abroad--South Africa: Performing Arts and Culture				
TH 479	Theatre in London: Travel Abroad				
TH 487	Theatre Internship				
Select one of the following:		X			1
TH 486A	Theatre Practicum IV: Lead Production/Technical				
TH 486B	Theatre Practicum IV: Lead Designer--Conceptual				
Upper-Division Electives			X		7-10
Total Credits					17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
TH 371	Musical Theatre History and Repertory I				3
Select one course from the following:		X			3
TH 362	Stage Management II			4A	
TH 368	Projection Design II			4A	
Select one course from the following:		X			3
TH 401A	Theatre Design and Production Advanced Topics: Lecture				
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab				
TH 401C	Theatre Design and Production Advanced Topics: Lab				
Upper-Division Electives			X		6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
TH 460	Design Portfolio and Professional Preparation	X		4B,4C	3
TH 486C	Theatre Practicum IV: Lead Designer--Applied				1
Upper-Division Electives			X		10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					120

Major in Theatre, Musical Theatre Concentration

Students in the B.A. in Theatre, Musical Theatre Concentration practice incremental techniques and skills necessary for musical theatre – including singing, dancing, and acting – and musical theatre history, theory, and repertoire. Students train to analyze and perform contemporary and classical scripts as actors, to effectively deliver highly physical staging or dance, and to practice healthy habits that support a lifetime of vocal production for the stage, screen, and/or recording. As informed collaborators, students contribute to the creation, rehearsal, development, and future of musical theatre performance.

Concentration-Level Learning Objectives

In addition to four B.A. in Theatre Learning Objectives, the Musical Theatre Concentration includes the following unique learning objectives:

1. **MUSICAL THEATRE IN PERFORMANCE:** Develop a unique artistic vision by practicing incremental techniques and skills necessary to perform in the discipline of musical theatre, including singing, dancing, and acting.
2. **MUSICAL THEATRE ARTISTRY:** Develop an understanding of the musical theatre performer as a collaborative artist, and creative visionary, and explore the discipline of musical theatre as an art form, its history, repertory, conventions, and etiquette.

CSU Theatre produces one full-scale musical each season.

Musical Theatre Concentration Audition:

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Theatre faculty is required to enter the Performance and Musical Theatre Concentrations. Please visit our Auditions and Interviews (<https://theatre.colostate.edu/auditions-portfolio-reviews/>) web page for more information.

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must complete the audition and portfolio review process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for Theatre Auditions and

Interviews (<https://theatre.colostate.edu/auditions-portfolio-reviews/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Musical Theatre Program Fee

A program fee is assessed with undergraduate and graduate music and musical theatre majors and music minors, per semester. Does not apply to the following students: online degree students and summers-only master's degree students.. [Please visit the](https://provost.colostate.edu/students/) (<https://provost.colostate.edu/students/>) [Office of the Provost and Executive Vice President](https://provost.colostate.edu/students/) website [for special course fees.](https://provost.colostate.edu/students/)

Requirements Effective Fall 2022

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MU 111	Music Theory Fundamentals (GT-AH1)	3B	3
MU 150	Piano Class I		1
TH 140	Text Analysis		3
TH 151	Acting I		3
TH 161	Stagecraft		3
TH 186	Theatre Practicum I–Crew Assignment		1
TH 192	First Year Seminar–Telling Your Story		3
TH 253	Singing for Actors II		2
Select one Dance course from the following:			2-3
D 120A	Dance Techniques I: Modern		
D 120B	Dance Techniques I: Ballet		
D 121C	Dance Techniques II: Jazz		
D 160	Musical Tap Forms		
TH 250	Voice and Movement		
Diversity, Equity, and Inclusion			1C
Quantitative Reasoning			1B
Total Credits			30-31

Sophomore

MU 272Q	Applied Music Instruction: Voice		2
TH 251	Acting II		3
TH 269A	Makeup and Hair Design I: Actors		1
TH 286	Theatre Practicum II–Shop Assignment		1
TH 400	Theatre Practicum–Performance		1
Select one Level I or II Dance course:			2
D 120A	Dance Techniques I: Modern		
D 120B	Dance Techniques I: Ballet		
D 160	Musical Tap Forms		
D 220A	Dance Techniques III: Modern		
D 220B	Dance Techniques III: Ballet		
D 221A	Dance Techniques IV: Modern		
D 221B	Dance Techniques IV: Ballet		
D 220C	Dance Techniques III: Jazz		

Select one course from the following:			3
TH 242	World Theatre History I		
TH 243	World Theatre History II		
Select one Level I Design course:			3
TH 262	Stage Management I		
TH 263	Costume Design I		
TH 264	Lighting Design I		
TH 265	Set Design I		
TH 266	Sound Design I		
TH 268	Projection Design I		
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Electives			4
Total Credits			30
Junior			
MU 472Q ¹	Applied Music Instruction: Voice		2
TH 371	Musical Theatre History and Repertory I		3
TH 372	Musical Theatre History and Repertory II		3
TH 400	Theatre Practicum–Performance		2
Select one course from the following: ²			3-6
TH 345	Global Theatre		
TH 351 ³	Acting III	4A	
TH 355 ³	Directing I	4A	
TH 375	Playwriting I	4A	
TH 382A	Study Abroad–South Africa: Performing Arts and Culture		
TH 479	Theatre in London: Travel Abroad		
Level I or II Dance course (see list in Sophomore year)			2
Advanced Writing		2	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			3-6
Total Credits			27-33
Senior			
TH 373	Musical Theatre Workshop–Scene to Song		3
TH 400	Theatre Practicum–Performance		1
TH 450	Professional Actor Preparation	4B,4C	3
Select one course from the following:			3-4
TH 344	Global Dramaturgies	4A	
TH 351 ⁴	Acting III	4A	
TH 355 ⁴	Directing I	4A	
TH 375	Playwriting I	4A	
TH 392	Theatre Seminar		
TH 451 ⁴	Acting IV		
TH 455	Directing II		
TH 475	Playwriting II		
TH 487	Theatre Internship		
TH 492	Advanced Theatre Seminar		
Level I or II Dance course (see list in Sophomore year)			2

Electives⁵

17-18

Total Credits**29-31****Program Total Credits:****120**

¹ Successful completion of the Upper Division Qualifying Exam (UDQE) is required.

² If TH 345, TH 382A, or TH 479 are selected, the AUCC 4A category must be completed using TH 344, TH 351, TH 355, or TH 375.

³ If TH 351 or TH 355 is selected, it must be taken in the fall.

⁴ If TH 351, TH 355, or TH 451 are selected, it must be taken in the fall.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

Semester 1

		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MU 111	Music Theory Fundamentals (GT-AH1)	X		3B	3
MU 150	Piano Class I	X			1
TH 161	Stagecraft	X			3
TH 192	First Year Seminar--Telling Your Story	X			3
Select one Dance course from the following:		X			2-3
D 120A	Dance Techniques I: Modern				
D 120B	Dance Techniques I: Ballet				
D 121C	Dance Techniques II: Jazz				
D 160	Musical Tap Forms				
TH 250	Voice and Movement				

Total Credits**15-16**

Semester 2

		Critical	Recommended	AUCC	Credits
TH 140	Text Analysis	X			3
TH 151	Acting I	X			3
TH 186	Theatre Practicum I--Crew Assignment	X			1
TH 253	Singing for Actors II	X			2
Diversity, Equity, and Inclusion			X	1C	3
Quantitative Reasoning			X	1B	3

Total Credits**15**

Sophomore

Semester 3

		Critical	Recommended	AUCC	Credits
MU 272Q	Applied Music Instruction: Voice	X			1
TH 251	Acting II	X			3
TH 286	Theatre Practicum II--Shop Assignment	X			1
Level I or II Dance course (see list on Program Requirements tab)		X			2
Select one course from the following:		X			3
TH 242	World Theatre History I				
TH 243	World Theatre History II				
Level I Design Course (see list on Program Requirements tab)		X			3
Biological and Physical Sciences			X	3A	3

Total Credits**16**

Semester 4

		Critical	Recommended	AUCC	Credits
MU 272Q	Applied Music Instruction: Voice	X			1
TH 269A	Makeup and Hair Design I: Actors				1
TH 400	Theatre Practicum--Performance	X			1
Arts and Humanities			X	3B	3
Biological and Physical Sciences			X	3A	4

Electives			X		4
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MU 472Q ³	Applied Music Instruction: Voice	X			1
TH 371	Musical Theatre History and Repertory I	X			3
TH 400	Theatre Practicum--Performance	X			1
Level I or II Dance course (see list on Program Requirements tab)		X			2
Advanced Writing			X	2	3
Historical Perspectives			X	3D	3
Electives			X		3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
MU 472Q ³	Applied Music Instruction: Voice	X			1
TH 372	Musical Theatre History and Repertory II	X			3
TH 400	Theatre Practicum--Performance	X			1
Select one course from the following: ⁴		X			3-6
TH 345	Global Theatre				
TH 351 ⁵	Acting III			4A	
TH 355 ⁵	Directing I			4A	
TH 375	Playwriting I			4A	
TH 382A	Study Abroad--South Africa: Performing Arts and Culture				
TH 479	Theatre in London: Travel Abroad				
Social and Behavioral Sciences			X	3C	3
Electives			X		0-3
Total Credits					11-17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
TH 400	Theatre Practicum--Performance	X			1
TH 373	Musical Theatre Workshop--Scene to Song	X			3
Level I or II Dance course (see list on Program Requirements tab)		X			2
Electives			X		7
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
TH 450	Professional Actor Preparation	X		4B,4C	3
Select one course from the following:		X			3-6
TH 344	Global Dramaturgies			4A	
TH 351 ⁶	Acting III			4A	
TH 355 ⁶	Directing I			4A	
TH 375	Playwriting I			4A	
TH 392	Theatre Seminar				
TH 451 ⁶	Acting IV				
TH 455	Directing II				
TH 475	Playwriting II				
TH 487	Theatre Internship				
TH 492	Advanced Theatre Seminar				
Electives		X			5-12
Total Credits					11-21
Program Total Credits:					120

Major in Theatre, Performance Concentration

The B.A. in Theatre, Performance Concentration is designed to offer extensive opportunities in both the study and practice of theatrical performance. The concentration features foundational to advanced courses in multiple acting styles, approaches to acting, and entry points for the experience and vocabulary of performance. The concentration teaches Western “inside-out” approaches (i.e., Stanislavski, Meisner) based in the vocabulary of action, objective, and tactic, as well as “outside-in” approaches (i.e., Suzuki, clown, Commedia) based in character creation through the study of the voice and body.

Concentration-Level Learning Objectives:

In addition to four B.A. in Theatre Learning Objectives, the Performance Concentration includes the following unique learning objectives:

1. **PERFORMANCE IN THEATRE:** Develop a unique artistic vision by practicing incremental techniques and skills necessary to perform for the stage, including personal experience as a basis for storytelling; western “inside-out” approaches based in the vocabulary of action, objective, and tactic, as well as movement based “outside-in” approaches based in the voice and body; and devising techniques, including memoir, adaptation, and physical theatre.
2. **PERFORMANCE ARTISTRY:** Develop an understanding of the performer as a collaborative artist, and creative visionary, as well

as cultivate cross-disciplinary skills in directing, playwriting, global theatre traditions, musical theatre, and/or theatre for social change to expand sophistication in performance.

Performance Concentration Audition:

In addition to applying to CSU through the Office of Admissions, a successful audition with CSU Theatre faculty is required to enter the Performance and Musical Theatre Concentrations. Please visit our Auditions and Interviews (<https://theatre.colostate.edu/auditions-portfolio-reviews/>) web page for more information.

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must complete the audition and portfolio review process and be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for Theatre Auditions and Interviews (<https://theatre.colostate.edu/auditions-portfolio-reviews/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Requirements Effective Fall 2023

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
TH 140	Text Analysis		3
TH 151	Acting I		3
TH 161	Stagecraft		3
TH 186	Theatre Practicum I–Crew Assignment		1
TH 192	First Year Seminar–Telling Your Story		3
TH 250	Voice and Movement		3
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			31

Sophomore

TH 242	World Theatre History I		3
TH 243	World Theatre History II		3
TH 251	Acting II		3
TH 269A	Makeup and Hair Design I: Actors		1
TH 286	Theatre Practicum II–Shop Assignment		1
TH 400 ¹	Theatre Practicum–Performance		1
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			4
Total Credits			29

Junior

TH 348	Speech and Dialects		3
TH 350	Classical Text		3
TH 351	Acting III	4A	3
TH 355	Directing I	4A	3
TH 400 ¹	Theatre Practicum--Performance		2
Select one course from the following:			3-6
TH 262	Stage Management I		
TH 263	Costume Design I		
TH 264	Lighting Design I		
TH 265	Set Design I		
TH 266	Sound Design I		
TH 268	Projection Design I		
TH 344	Global Dramaturgies		
TH 345	Global Theatre		
TH 375	Playwriting I	4A	
TH 382A	Study Abroad--South Africa: Performing Arts and Culture		
TH 392	Theatre Seminar		
TH 479	Theatre in London: Travel Abroad		
Advanced Writing		2	3
Upper-Division Electives			6-9
Total Credits			29

Senior

TH 400 ¹	Theatre Practicum--Performance		1
TH 450	Professional Actor Preparation	4B,4C	3
TH 451	Acting IV		3
TH 452	Advanced Topics in Acting--Devising		3
Select one course from the following:			3
TH 344	Global Dramaturgies	4A	
TH 455	Directing II		
TH 475	Playwriting II		
TH 487	Theatre Internship		
Upper-Division Electives ²			18
Total Credits			31

Program Total Credits: 120

¹ TH 400 should be taken 4 times, 1 credit each. Each credit represents being cast in our main stage season productions. All Performance majors MUST audition for all our shows.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
TH 161	Stagecraft				3
TH 186	Theatre Practicum I--Crew Assignment	X			1
TH 192	First Year Seminar--Telling Your Story	X			3

Arts and Humanities			3B	3
Quantitative Reasoning			1B	3
Total Credits				16
Semester 2		Critical	Recommended	AUCC
TH 140	Text Analysis			3
TH 151	Acting I	X		3
TH 250	Voice and Movement			3
Arts and Humanities			3B	3
Diversity, Equity, and Inclusion			1C	3
Total Credits				15
Sophomore				
Semester 3		Critical	Recommended	AUCC
TH 242	World Theatre History I	X		3
TH 251	Acting II	X		3
Biological and Physical Sciences			X	3A
Historical Perspectives			X	3D
Social and Behavioral Sciences			X	3C
Total Credits				16
Semester 4		Critical	Recommended	AUCC
TH 243	World Theatre History II	X		3
TH 269A	Makeup and Hair Design I: Actors	X		1
TH 286	Theatre Practicum II–Shop Assignment	X		1
TH 400	Theatre Practicum–Performance	X		1
Biological and Physical Sciences			3A	3
Electives				4-7
Total Credits				13
Junior				
Semester 5		Critical	Recommended	AUCC
TH 348	Speech and Dialects	X		3
TH 351	Acting III	X		4A
TH 355	Directing I	X		4A
TH 400	Theatre Practicum–Performance	X		1
Upper-Division Electives			X	3
Total Credits				13
Semester 6		Critical	Recommended	AUCC
TH 350	Classical Text			3
TH 400	Theatre Practicum–Performance			1
Select one course from the following:		X		3-6
TH 262	Stage Management I			
TH 263	Costume Design I			
TH 264	Lighting Design I			
TH 265	Set Design I			
TH 266	Sound Design I			
TH 268	Projection Design I			
TH 344	Global Dramaturgies			
TH 345	Global Theatre			
TH 375	Playwriting I			4A
TH 382A	Study Abroad–South Africa: Performing Arts and Culture			
TH 392	Theatre Seminar			
TH 479	Theatre in London: Travel Abroad			
Advanced Writing			X	2
				3

Upper-Division Electives					6
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
TH 400	Theatre Practicum--Performance	X			1
TH 451	Acting IV	X			3
Upper-Division Electives			X		12
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
TH 450	Professional Actor Preparation	X		4B,4C	3
TH 452	Advanced Topics in Acting--Devising	X			3
Select one course from the following:		X			3
TH 344	Global Dramaturgies				
TH 455	Directing II				
TH 475	Playwriting II				
TH 487	Theatre Internship				
Upper-Division Electives			X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Theatre, Projection Design and Technology Concentration

In the B.A. in Theatre, Projection Design and Technology Concentration, students express their creativity and artistry as they learn how to be projection designers, video engineers, and video mixers for stage, television, live productions, and film. In addition to coursework in projection design, students are required to explore other design fields/ concentrations (such as sound design, lighting design, costume design, or set design) to better understand the collaborative effort of creating a world onstage. Students also take practicum classes where they put the skills learned in design courses to use, working on departmental productions and/or live events design teams.

Concentration-Level Learning Objectives:

In addition to four B.A. in Theatre Learning Objectives, the Projection Design and Technology Concentration includes the following unique learning objectives:

- 1. PROJECTION DESIGN and TECHNOLOGY FOR THEATRE, FILM, and INDUSTRY:** Explore the specific techniques that projection designers use to develop and communicate their ideas through research, synthesis of skills including drafting, computerized/virtual reality pre-visualization, content creation, video programming, and application of emerging technologies with a robust understanding of how the projection designer supports, collaborates, and interacts with the creative team.
- 2. DESIGN ARTISTRY:** Develop an understanding of the Projection Designer as a collaborative artist, creative visionary, and technician, by practicing organizational, design, and technical skills to realize a

show from concept to production and building a portfolio of creative design and/or technical work.

Projection design and technology offers students several ways to express their creativity and artistry:

- Projection designers for theatre, musicals, live events, opera, or dance
- Video engineers for stage, television, and film
- Video mixers for stage, dance, live productions, television, and film

Interview for Projection Design and Technology:

In addition to applying to CSU through the Office of Admissions, a successful interview with CSU Theatre faculty is required to enter the Theatre Design and Technology Concentrations. Please visit the theatre website for interview information. (<https://theatre.colostate.edu/auditions-portfolio-reviews/>)

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for interview information (<https://theatre.colostate.edu/auditions-portfolio-reviews/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Requirements Effective Fall 2023

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
TH 140	Text Analysis		3
TH 160	Drawing for Theatre		3
TH 161	Stagecraft		3
TH 186	Theatre Practicum I–Crew Assignment		1
TH 192	First Year Seminar–Telling Your Story		3
Select two courses from the following:			6
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
D 110	Understanding Dance (GT-AH1)	3B	
MU 100	Music Appreciation (GT-AH1)	3B	
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			28

Sophomore

TH 242	World Theatre History I		3
TH 243	World Theatre History II		3
TH 260	Computer Assisted Drafting for Theatre		3
TH 264	Lighting Design I		3
TH 268	Projection Design I		3
TH 286	Theatre Practicum II–Shop Assignment		1
Select one of the following:			1
TH 386A	Theatre Practicum III: Production Crew		
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process		
Biological and Physical Sciences		3A	7
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			30

Junior

TH 368	Projection Design II	4A	3
TH 386C	Theatre Practicum III: Assistant Designer Applied		1
TH 460	Design Portfolio and Professional Preparation	4B,4C	3
Select one course from the following:			3
TH 262	Stage Management I		
TH 265	Set Design I		
Select one course from the following:			3
TH 301A	Theatre Design and Production Seminar: Lecture Only		
TH 301B	Theatre Design and Production Seminar: Lecture and Lab		
TH 301C	Theatre Design and Production Seminar: Lab Only		
Select one of the following:			1
TH 486A	Theatre Practicum IV: Lead Production/Technical		
TH 486B	Theatre Practicum IV: Lead Designer–Conceptual		
Advanced Writing		2	3
Upper-Division Electives			14
Total Credits			31

Senior

TH 364	Lighting Design II	4A	3
--------	--------------------	----	---

TH 486C	Theatre Practicum IV: Lead Designer--Applied	1
Select one course from the following:		3-6
TH 344	Global Dramaturgies	
TH 345	Global Theatre	
TH 382A	Study Abroad--South Africa: Performing Arts and Culture	
TH 479	Theatre in London: Travel Abroad	
TH 487	Theatre Internship	
Select one course from the following:		3
TH 362	Stage Management II	
TH 365	Set Design II	
TH 371	Musical Theatre History and Repertory I	
Select one course from the following:		3
TH 401A	Theatre Design and Production Advanced Topics: Lecture	
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab	
TH 401C	Theatre Design and Production Advanced Topics: Lab	
Upper-Division Electives ¹		15-18
Total Credits		31
Program Total Credits:		120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
TH 161	Stagecraft	X			3
TH 186	Theatre Practicum I--Crew Assignment	X			1
TH 192	First Year Seminar--Telling Your Story	X			3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
TH 140	Text Analysis	X			3
TH 160	Drawing for Theatre	X			3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
Quantitative Reasoning		X		1B	3
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
TH 242	World Theatre History I	X			3
TH 260	Computer Assisted Drafting for Theatre	X			3
TH 264	Lighting Design I	X			3
TH 268	Projection Design I	X			3
TH 286	Theatre Practicum II--Shop Assignment	X			1

Historical Perspectives		X	3D	3	
Total Credits				16	
Semester 4		Critical	Recommended	AUCC	Credits
TH 243	World Theatre History II	X			3
Select one of the following:		X			1
TH 386A	Theatre Practicum III: Production Crew				
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process				
Biological and Physical Sciences		X	3A	7	
Social and Behavioral Sciences		X	3C	3	
Total Credits				14	
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
TH 386C	Theatre Practicum III: Assistant Designer Applied	X			1
Select one course from the following:		X			3
TH 262	Stage Management I				
TH 265	Set Design I				
Select one of the following:		X			3
TH 301A	Theatre Design and Production Seminar: Lecture Only				
TH 301B	Theatre Design and Production Seminar: Lecture and Lab				
TH 301C	Theatre Design and Production Seminar: Lab Only				
Advanced Writing		X	2	3	
Upper-Division Electives			X	6	
Total Credits				16	
Semester 6		Critical	Recommended	AUCC	Credits
TH 368	Projection Design II	X	4A	3	
TH 460	Design Portfolio and Professional Preparation	X	4B,4C	3	
Select one of the following:		X		1	
TH 486A	Theatre Practicum IV: Lead Production/Technical				
TH 486B	Theatre Practicum IV: Lead Designer--Conceptual				
Upper-Division Electives			X	8	
Total Credits				15	
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
TH 486C	Theatre Practicum IV: Lead Designer--Applied				1
Select one course from the following:		X			3
TH 362	Stage Management II				
TH 365	Set Design II				
TH 371	Musical Theatre History and Repertory I		X		
Select one of the following:					3
TH 401A	Theatre Design and Production Advanced Topics: Lecture				
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab				
TH 401C	Theatre Design and Production Advanced Topics: Lab				
Upper-Division Electives			X	9	
Total Credits				16	
Semester 8		Critical	Recommended	AUCC	Credits
TH 364	Lighting Design II	X	4A	3	
Select one course from the following:		X		3-6	
TH 344	Global Dramaturgies				
TH 345	Global Theatre				
TH 382A	Study Abroad--South Africa: Performing Arts and Culture				

TH 479	Theatre in London: Travel Abroad
TH 487	Theatre Internship

Upper-Division Electives6-9

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.X

Total Credits	15
Program Total Credits:	120

Major in Theatre, Set Design Concentration

Students in the B.A. in Theatre, Set Design Concentration explore creative concepts of set design for theatre, musicals, opera, dance, and industry, as well as production design and art direction for film and television, on a theoretical level in the classroom and studio while reinforcing their training through practical application in main stage productions of music, theatre, and dance. In addition to their coursework, undergraduate students will first work as assistants and then step into leadership roles as designers as they travel through the program.

Concentration-Level Learning Objectives:

In addition to four B.A. in Theatre Learning Objectives, the Set Design Concentration includes the following unique learning objectives:

1. **SET DESIGN FOR THEATRE, FILM, and INDUSTRY:** Explore incremental to advanced skills that set designers and craftspeople use to design and build sets and scenery for the stage, dance, film, or industry, including primary research, vocabulary and best practices, diverse aesthetic styles, and synthesis of skills including design, drafting, modeling, painting, computer-assisted design, and application of emerging technologies.
2. **DESIGN ARTISTRY:** Develop an understanding of the Set Designer as a collaborative artist, and creative visionary, by practicing organizational, craft, and creative skills to realize a show from concept to production and building a portfolio of creative design and/or technical work.

Set Design offers students several ways to express their creativity and artistry:

- Set designers for theatre, musicals, opera, or dance
- Set technicians and craftspeople for stage, dance, live productions, television, and film

Interview for Set Design:

In addition to applying to CSU through the Office of Admissions, a successful interview with CSU Theatre faculty is required to enter the Theatre Design and Technology Concentrations. Please visit the theatre website for interview information. (<https://theatre.colostate.edu/auditions-portfolio-reviews/>)

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for interview information (<https://theatre.colostate.edu/auditions-portfolio-reviews/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Requirements Effective Fall 2023

Students in this concentration must satisfactorily undergo a portfolio review each spring, where their work will be celebrated and examined to provide guidance for goals for the following year. Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
TH 140	Text Analysis		3
TH 160	Drawing for Theatre		3
TH 161	Stagecraft		3
TH 186	Theatre Practicum I--Crew Assignment		1
TH 192	First Year Seminar--Telling Your Story		3
Select two courses from the following:			6
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
D 110	Understanding Dance (GT-AH1)	3B	
MU 100	Music Appreciation (GT-AH1)	3B	
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Total Credits			28

Sophomore

TH 242	World Theatre History I		3
TH 243	World Theatre History II		3
TH 260	Computer Assisted Drafting for Theatre		3
TH 263	Costume Design I		3
TH 264	Lighting Design I		3
TH 265	Set Design I		3
TH 267	Scenic Painting		3
TH 286	Theatre Practicum II–Shop Assignment		1
Biological and Physical Sciences		3A	7
Total Credits			29

Junior

TH 365	Set Design II	4A	3
TH 386C	Theatre Practicum III: Assistant Designer Applied		1
Select one course from the following:			3
TH 301A	Theatre Design and Production Seminar: Lecture Only		
TH 301B	Theatre Design and Production Seminar: Lecture and Lab		
TH 301C	Theatre Design and Production Seminar: Lab Only		
Select one course from the following:			3-6
TH 345	Global Theatre		
TH 355	Directing I		
TH 382A	Study Abroad–South Africa: Performing Arts and Culture		
TH 479	Theatre in London: Travel Abroad		
Select one of the following:			1
TH 386A	Theatre Practicum III: Production Crew		
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process		
Advanced Writing		2	3
Social and Behavioral Sciences		3C	3
Upper-Division Electives			11-14
Total Credits			31

Senior

TH 460	Design Portfolio and Professional Preparation	4B,4C	3
TH 465	Dress and Decor		3
TH 486C	Theatre Practicum IV: Lead Designer–Applied		1
Select one of the following:			3
TH 401A	Theatre Design and Production Advanced Topics: Lecture		
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab		
TH 401C	Theatre Design and Production Advanced Topics: Lab		
Select one of the following:			1
TH 486A	Theatre Practicum IV: Lead Production/Technical		
TH 486B	Theatre Practicum IV: Lead Designer–Conceptual		
Select one course from the following:			3
TH 344	Global Dramaturgies	4A	
TH 487	Theatre Internship		
Historical Perspectives		3D	3
Upper-Division Electives ¹			15
Total Credits			32
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Major Completion Map

Students in this concentration must satisfactorily undergo a portfolio review each spring, where their work will be celebrated and examined to provide guidance for goals for the following year. Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
TH 161	Stagecraft	X			3
TH 186	Theatre Practicum I--Crew Assignment	X			1
TH 192	First Year Seminar--Telling Your Story	X			3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
Quantitative Reasoning		X		1B	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
TH 140	Text Analysis	X			3
TH 160	Drawing for Theatre	X			3
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					12

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
TH 242	World Theatre History I	X			3
TH 260	Computer Assisted Drafting for Theatre	X			3
TH 263	Costume Design I	X			3
TH 264	Lighting Design I	X			3
TH 265	Set Design I	X			3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
TH 243	World Theatre History II	X			3
TH 267	Scenic Painting	X			3
TH 286	Theatre Practicum II--Shop Assignment	X			1
Biological and Physical Sciences		X		3A	7
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
Select one of the following:		X			3
TH 301A	Theatre Design and Production Seminar: Lecture Only				
TH 301B	Theatre Design and Production Seminar: Lecture and Lab				
TH 301C	Theatre Design and Production Seminar: Lab Only				
Select one course from the following:					3-6
TH 345	Global Theatre				
TH 355	Directing I	X			
TH 382A	Study Abroad--South Africa: Performing Arts and Culture				

TH 479	Theatre in London: Travel Abroad				
Select one course from the following:		X			1
TH 386A	Theatre Practicum III: Production Crew				
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process				
Advanced Writing		X		2	3
Upper-Division Electives			X		3-6
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
TH 365	Set Design II	X		4A	3
TH 386C	Theatre Practicum III: Assistant Designer Applied				1
Social and Behavioral Sciences			X	3C	3
Upper-Division Electives			X		8
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
TH 465	Dress and Decor	X			3
Select one course from the following:		X			3
TH 401A	Theatre Design and Production Advanced Topics: Lecture				
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab				
TH 401C	Theatre Design and Production Advanced Topics: Lab				
Select one of the following:		X			1
TH 486A	Theatre Practicum IV: Lead Production/Technical				
TH 486B	Theatre Practicum IV: Lead Designer-Conceptual				
Historical Perspectives			X	3D	3
Upper-Division Electives			X		6
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
TH 460	Design Portfolio and Professional Preparation				3
TH 486C	Theatre Practicum IV: Lead Designer-Applied	X			1
Select one course from the following:		X			3
TH 344	Global Dramaturgies				
TH 487	Theatre Internship				
Upper-Division Electives		X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					120

Major in Theatre, Sound Design and Technology Concentration

In the B.A. in Theatre, Sound Design and Technology Concentration, students delve into recording, mixing, audio engineering, sound creation, and programming. In addition to coursework in sound design, students are required to explore other design fields/concentrations (such as projection design, lighting design, costume design or set design) to better understand the collaborative effort of creating a world onstage. Students also take practicum classes where they put the skills learned in design courses to use, working on departmental productions and/or live events design teams.

Concentration-Level Learning Objectives:

In addition to four B.A. in Theatre Learning Objectives, the Sound Design and Technology Concentration includes the following unique learning objectives:

1. **SOUND DESIGN and TECHNOLOGY FOR THEATRE, FILM, and INDUSTRY:** Explore the specific techniques that sound designers use to develop and communicate their ideas through research, synthesis of skills including recording, mixing, audio engineering, sound control programming, content creation, and application of emerging technologies with a robust understanding of how the sound designer supports, collaborates, and interacts with the creative team.
2. **DESIGN ARTISTRY:** Develop an understanding of the Sound Designer as a collaborative artist, creative visionary, and technician, by

practicing organizational, design, musical, and technical skills to realize a show from concept to production and building a portfolio of creative design and/or technical work.

Sound design and technology offers students several ways to express their creativity and artistry:

- Sound designers for theatre, musicals, opera, or dance
- Sound engineers for stage, television, and film
- Sound mixers for stage, dance, live productions, television, and film

Interview for Sound Design and Technology:

In addition to applying to CSU through the Office of Admissions, a successful interview with CSU Theatre faculty is required to enter the Theatre Design and Technology Concentrations. Please visit the

theatre website for interview information. (<https://theatre.colostate.edu/auditions-portfolio-reviews/>)

Current CSU Students: To change your major to theatre, you may call the School of Music, Theatre, and Dance at (970) 491-5891 or email smttd@colostate.edu (cla_advising@colostate.edu). Current CSU students must be accepted to the School of Music, Theatre, and Dance before contacting the College of Liberal Arts Academic Advising Center. Please visit the theatre website for interview information (<https://theatre.colostate.edu/auditions-portfolio-reviews/>). (<https://music.colostate.edu/admissions/undergrad-apply/>)

Requirements Effective Fall 2022

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
TH 140	Text Analysis		3
TH 160	Drawing for Theatre		3
TH 161	Stagecraft		3
TH 186	Theatre Practicum I--Crew Assignment		1
TH 192	First Year Seminar--Telling Your Story		3
TH 286	Theatre Practicum II--Shop Assignment		1
Select 2 courses from the following:			6
ART 100	Introduction to the Visual Arts (GT-AH1)	3B	
D 110	Understanding Dance (GT-AH1)	3B	
MU 100	Music Appreciation (GT-AH1)	3B	
Diversity, Equity, and Inclusion			3
Quantitative Reasoning			3
Total Credits			29

Sophomore

TH 242	World Theatre History I		3
TH 243	World Theatre History II		3
TH 260	Computer Assisted Drafting for Theatre		3
TH 266	Sound Design I		3
TH 268	Projection Design I		3
TH 269B	Makeup and Hair Design I: Designers		3
TH 386C	Theatre Practicum III: Assistant Designer Applied		1
Select one of the following:			1
TH 386A	Theatre Practicum III: Production Crew		
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process		
Biological and Physical Sciences			3A
Historical Perspectives			3D
Total Credits			30

Junior

TH 366	Sound Design II	4A	3
TH 460	Design Portfolio and Professional Preparation	4B,4C	3
Select one course from the following:			3

TH 262	Stage Management I		
TH 264	Lighting Design I		
Select one course from the following:			3
TH 301A	Theatre Design and Production Seminar: Lecture Only		
TH 301B	Theatre Design and Production Seminar: Lecture and Lab		
TH 301C	Theatre Design and Production Seminar: Lab Only		
Select one course from the following:			3-6
TH 344	Global Dramaturgies		
TH 345	Global Theatre		
TH 382A	Study Abroad--South Africa: Performing Arts and Culture		
TH 479	Theatre in London: Travel Abroad		
TH 487	Theatre Internship		
Advanced Writing		2	3
Social and Behavioral Sciences		3C	3
Upper-Division Electives			7-10
Total Credits			31
Senior			
TH 371	Musical Theatre History and Repertory I		3
TH 486A	Theatre Practicum IV: Lead Production/Technical		1
TH 486B	Theatre Practicum IV: Lead Designer--Conceptual		1
TH 486C	Theatre Practicum IV: Lead Designer--Applied		1
Select one course from the following:			3
TH 362	Stage Management II	4A	
TH 364	Lighting Design II	4A	
TH 368	Projection Design II	4A	
Select one course from the following:			3
TH 401A	Theatre Design and Production Advanced Topics: Lecture		
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab		
TH 401C	Theatre Design and Production Advanced Topics: Lab		
Upper-Division Electives ²			18
Total Credits			30
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Concentration specific courses may not double-count in multiple Theatre concentrations.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
TH 161	Stagecraft	X			3
TH 186	Theatre Practicum I--Crew Assignment	X			1
TH 192	First Year Seminar--Telling Your Story	X			3
CO 150	College Composition (GT-CO2)	X		1A	3
Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3

ART 100	Introduction to the Visual Arts (GT-AH1)			3B	
D 110	Understanding Dance (GT-AH1)			3B	
MU 100	Music Appreciation (GT-AH1)			3B	
TH 140	Text Analysis	X			3
TH 160	Drawing for Theatre	X			3
TH 286	Theatre Practicum II–Shop Assignment	X			1
Quantitative Reasoning			X	1B	3
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					16
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
TH 242	World Theatre History I	X			3
TH 260	Computer Assisted Drafting for Theatre	X			3
TH 268	Projection Design I	X			3
TH 269B	Makeup and Hair Design I: Designers				3
Select one of the following:		X			1
TH 386A	Theatre Practicum III: Production Crew				
TH 386B	Theatre Practicum III: Asst. Designer in Conceptual Design Process				
Historical Perspectives			X	3D	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
TH 243	World Theatre History II	X			3
TH 266	Sound Design I	X			3
TH 386C	Theatre Practicum III: Assistant Designer Applied	X			1
Biological and Physical Sciences			X	3A	7
Total Credits					14
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
TH 366	Sound Design II	X		4A	3
Select one course from the following:					3
TH 301A	Theatre Design and Production Seminar: Lecture Only				
TH 301B	Theatre Design and Production Seminar: Lecture and Lab				
TH 301C	Theatre Design and Production Seminar: Lab Only				
Advanced Writing				2	3
Social and Behavioral Sciences			X	3C	3
Upper-Division Elective			X		4
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
TH 460	Design Portfolio and Professional Preparation	X		4B,4C	3
Select one course from the following:		X			3
TH 262	Stage Management I				
TH 264	Lighting Design I				
Select one course from the following:		X			3-6
TH 344	Global Dramaturgies				
TH 345	Global Theatre				
TH 382A	Study Abroad–South Africa: Performing Arts and Culture				
TH 479	Theatre in London: Travel Abroad				
TH 487	Theatre Internship				
Upper-Division Electives			X		3-6
Total Credits					15

Senior				
Semester 7				
TH 371	Musical Theatre History and Repertory I	Critical		Credits
TH 486A	Theatre Practicum IV: Lead Production/Technical		Recommended	
TH 486B	Theatre Practicum IV: Lead Designer--Conceptual		AUCC	
Select one course from the following:				
TH 401A	Theatre Design and Production Advanced Topics: Lecture	X		3
TH 401B	Theatre Design and Production Advanced Topics: Lecture and Lab	X		1
TH 401C	Theatre Design and Production Advanced Topics: Lab	X		1
Upper-Division Electives			X	6
Total Credits				14
Semester 8				
TH 486C	Theatre Practicum IV: Lead Designer--Applied	Critical		Credits
Select one course from the following:			Recommended	
TH 362	Stage Management II	X		1
TH 364	Lighting Design II	X		3
TH 368	Projection Design II		4A	
Upper-Division Electives			4A	
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.			4A	
Upper-Division Electives		X		12
Total Credits		X		
Total Credits				16
Program Total Credits:				120

Department of Sociology



Sociology is relocating during the Clark Building's revitalization. Please click [here](#) for the current location of our main office.

(970) 491-6044 | CLA-Soc_Dept_Info@colostate.edu
sociology.colostate.edu

Associate Professor Tara Opsal, Chair
 Associate Professor Jeff Nowacki, Director of Graduate Studies
 Associate Professor of Teaching Elena Windsong, Director of Undergraduate Studies

Undergraduate



Majors

- Major in Sociology
 - Criminology and Criminal Justice Concentration
 - Environmental Sociology Concentration
 - General Sociology Concentration

Minors

- Minor in Criminology and Criminal Justice
- Minor in General Sociology

Certificate

- Certificate in Applied Social Research

Graduate



Two Graduate Degrees Focused On Social Change. Endless Opportunities For Impact.

M.A. in Sociology
• Plan A research track
• Plan B professional track

Ph.D. in Sociology

SOCIOLOGY
COLORADO STATE UNIVERSITY

Social Inequality, Social Justice & Governance
Environment & Natural Resources
Food, Agriculture & Development
Crime, Law & Deviance

"Specialty and interdisciplinary experiences and mentorship in CSU's Sociology graduate program have been my springboard into amazing opportunities." – Michelle '13

Graduate Programs in Sociology

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Sociology. (<https://sociology.colostate.edu/graduate/>)

Master's Programs

- Master of Arts in Sociology, Plan A* (research track)
- Master of Arts in Sociology, Plan B* (professional track)

Ph.D.

- Ph.D. in Sociology*

*Please see the department (<https://sociology.colostate.edu/graduate/>) for the program of study.

Sociology at CSU offers graduate students unique opportunities for:

- A professional, supportive environment with open-door access to world-renowned faculty at a Tier 1 land grant research institution.
- Faculty-student collaboration on theoretical, applied and policy research at local, national and international levels.
- The development of research and data analytic skills necessary to explore complex issues from multiple angles and opportunities to hone these skills by working closely with talented and committed faculty members.
- An interdisciplinary community of faculty and graduate students across the university with whom to exchange ideas and learn.
- Financial support, available on a competitive basis, as Graduate Teaching Assistants (GTAs) and Graduate Research Assistants (GRAs) on faculty research projects.
- A beautiful and sustainability-minded environment in which to live and work.

As students develop professional skills to be competitive in academic, public, and private sector job markets, they also acquire:

- Rigorous, scholarly yet practical training.
- Expertise in specialized areas including environment and natural resources, food, agriculture and development, criminology and

deviance, community, environmental governance, fair trade, and race-ethnicity and gender.

- High competence in social theory, research methodology and quantitative and qualitative data analysis.
- Ability to collaborate creatively and effectively within Sociology and interdisciplinary complex social and environmental problems.
- Our faculty members carry out theoretical, applied and policy research nationally and internationally on the causes and consequences of social change on individuals, communities and nations of the world. Most of our faculty do research, outreach and engagement in two or more of the four areas above, a unique strength of our program that prepares our graduates to make rigorous but flexible contributions as professional sociologists.

Courses Sociology (SOC)

Please note that courses listed in this catalog are not necessarily available EVERY semester that is noted in "Term Offered." Specific courses you may be hoping to take specific semesters may not be available that academic year. Please discuss all course options with your Academic Success Coordinator or Advisor on a semester-by-semester basis.

SOC 100 Introduction to Sociology (GT-SS3) Credits: 3 (3-0-0)

Course Description: Introduces a way of viewing interactions, relationships, and social phenomena that mold everyday experiences. Examines how social structures shape interactions, and how society constructs social categories and meanings.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 105 Social Problems (GT-SS3) Credits: 3 (3-0-0)

Course Description: Examines social problems related to differences in power and privilege. Investigates how social problems emerge and the people and communities they harm. Considers how people contest social problems and develop and implement solutions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 205 Sociology of Race and Racism (GT-SS3) Credits: 3 (3-0-0)

Course Description: Introduction to major theories and research in the sociology of race and racism. Examines historical and contemporary racial inequalities, with a focus on systemic and structural racism.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 210 The Power of Numbers--Statistics in Sociology Credits: 3 (3-0-0)

Course Description: Provides tools to think quantitatively about the social world and critically consume statistics encountered in everyday life. Covers the logic of statistical inference and how to perform quantitative analyses.

Prerequisite: MATH 100 to 199 - at least 1 credit.

Registration Information: Completion of AUCC Category 1B or at least 1 credit MATH.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 220 Environment, Food, and Social Justice (GT-SS3) Credits: 3 (3-0-0)

Course Description: Introduces the social causes and consequences of contemporary environmental issues. Critically analyzes social structures such as capitalism, beliefs and cultural norms, and social inequalities in relation to food and the environment.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 253 Intro to Criminology and Criminal Justice Credits: 3 (3-0-0)

Course Description: Introduces central mechanism of formal social control in the United States: the criminal justice system. Uses a sociological lens to critically assess its goals, organizational components, and attempts to achieve justice.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 270 Social Production of Reality (GT-SS3) Credits: 3 (3-0-0)

Course Description: Explores how humans shape and are shaped by society. Examines how communication, interactions, and perceptions of society shape identities, attitudes, small groups, and collective behavior.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 271 Body and Society (GT-SS3) Credits: 3 (3-0-0)

Course Description: Examines the body by focusing on its relationship with society. Explores the role of social structures and social norms on how physiques and figures fit or don't fit into broader expectations. Ties the social context to embodied self-perceptions and experiences.

Prerequisite: None.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 275 Introduction to Forensic Anthropology Credits: 3 (3-0-0)

Also Offered As: ANTH 275.

Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.

Prerequisite: None.

Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOC 301 Development of Sociological Thought Credits: 3 (3-0-0)

Course Description: Central themes in sociological thought from Enlightenment to present.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 302 Contemporary Sociological Theory Credits: 3 (3-0-0)

Course Description: Explores contemporary social theorists and theoretical schools with a focus on including historically marginalized voices, such as women and people of color. Addresses new theoretical questions, debates, and solutions to confront today's complex social problems.

Prerequisite: SOC 100 or SOC 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 311 Sociological Research Methods Credits: 3 (3-0-0)

Course Description: Covers methods sociologists use to conduct empirically grounded and theoretically engaged research. Examines research design, the role of theory, ethics, and multiple methods for gathering data.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 314 Applications of Quantitative Research Credits: 3 (3-0-0)

Course Description: Covers quantitative data acquisition, cleaning, management and analysis. Introduces an analytical software package to clean, merge, and manage data. Provides tools to perform quantitative analyses and present results using tables and figures.

Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 311, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 315 Applications of Qualitative Research Credits: 3 (3-0-0)

Course Description: Covers qualitative research practices, including in-depth interviewing, focus group interviews, content analysis, and participant observation. Provides tools to code and analyze data as well as various ways to present results.

Prerequisite: SOC 311, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 320 Population-Natural Resources and Environment Credits: 3 (3-0-0)

Course Description: Population studies; world growth patterns and their relationship to natural resources and environment.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 322 Environmental Justice Credits: 3 (3-0-0)

Course Description: Examines inequitable exposure to degraded environments and access to healthy and clean places and amenities in the United States and globally. Explores the structural forces leading to environmental disparities and how environmental justice movements and activists organize for change.

Prerequisite: SOC 100 or SOC 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 323 Soc. of Environmental Cooperation & Conflict Credits: 3 (3-0-0)

Course Description: Roles of government and civil society in creating environmental problems and in developing effective responses to those problems.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 324 Food Justice Credits: 3 (3-0-0)

Course Description: Investigates the institutional drivers and social experiences of inequities in the food system. Examines how the food justice movement responds by organizing for grassroots, community, and global, as well as cultural, economic, and political change.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 330 Social Inequality Credits: 3 (3-0-0)

Course Description: Explores patterns in, and theories of, social inequality in the United States and internationally.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 332 Comparative Majority-Minority Relations Credits: 3 (3-0-0)

Course Description: Discrimination, ideology, power, policy issues in the U.S. and selected societies; application of basic concepts in student's self appraisal.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 333 Gender and Society Credits: 3 (3-0-0)

Course Description: Analysis of social organization of gender in contemporary society, emphasizing gendered experiences and institutional linkages.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 334 Sociology of Intersectionality Credits: 3 (3-0-0)

Course Description: Examines the intersections of socially constructed identities like race, class, gender, and sexuality. Delves into how and why the theory of intersectionality emerged. Explores sociological research on daily lived experiences, inequalities, and social change through this critical framework.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 340 Bureaucracy and Modern Organizations Credits: 3 (3-0-0)

Course Description: Structure and function of large-scale organization; coordination of activities between organizations and society.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 341 Sociology of Rural Life Credits: 3 (3-0-0)

Course Description: Rural life in U.S. and third world societies; analysis of sociocultural systems, social differentiation, social institutions, and problems of social change.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 342 Work and Leisure in Society Credits: 3 (3-0-0)

Course Description: Considers the interrelationship between work and leisure in modern life. Explores how technological change produces shifts in the organization of work and how growing inequality affects our ability to leisure.

Prerequisite: SOC 100 or SOC 105.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 343 Sport and Society Credits: 3 (3-0-0)

Course Description: Analysis of sports as social phenomena with a focus on the social implications of sports in everyday life.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 344 Health, Medicine, and Society Credits: 3 (3-0-0)

Course Description: Examines how race, gender, and social class influence determinants of health and access to care. Discusses the rising cost of health care, the power of the pharmaceutical industry, the medicalization of illness, and new emerging biomedical technologies.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 351 Corporate and State Crime Credits: 3 (3-0-0)

Course Description: A comprehensive exploration of the nature, causes, and control of corporate, state, and state-corporate crime. Examples of environmental crime, financial crime, corruption, and war crime.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 352 Criminology Credits: 3 (3-0-0)

Course Description: Examines historical and contemporary sociological theories of crime in contemporary society. Discusses the implications of these explanations for criminal justice policy, prevention of crime, and notions of justice, including with respect to race/ethnicity, class, and gender.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 353 Criminal Investigations Credits: 3 (3-0-0)

Course Description: Introduction to criminal investigational procedures police use after a crime has occurred. Consider the strengths and limitations of these methods as a critical facet of the criminal processing system.

Prerequisite: SOC 100 or SOC 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 354 Policing and Society Credits: 3 (3-0-0)

Course Description: Provides a comprehensive introduction to policing through an overview of its historical context and development as a profession in the United States. Examines policing as an institution within the criminal justice system as well as an action – something that police officers and organizations do. Explores challenges developing a mutually beneficial relationship between police and the communities where policework takes place.

Prerequisite: (SOC 100 or SOC 105) and (SOC 253).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 356 Inequality in Criminal Sentencing Credits: 3 (3-0-0)

Course Description: Examines the structure and process involved in the prosecution, adjudication, and sentencing of criminal defendants, and how that structure and process can produce disparities in criminal justice outcomes.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 357 Women, Crime, and Victimization Credits: 3 (3-0-0)

Course Description: Examines sociological research, policy, and programming that addresses women's and girls' experiences with crime, victimization, and the criminal processing system more broadly.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online. Credit not allowed for SOC 357 and SOC 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 358 Punishment and Society Credits: 3 (3-0-0)

Course Description: Sociological examination of the forms and functions of punishment and the intended and unintended consequences of punishment policy.

Prerequisite: (SOC 100 or SOC 105) and (SOC 253).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 359 Green Criminology Credits: 3 (3-0-0)

Course Description: Environmental offenses, victims, and responses to environmental crimes and harms.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 360 Political Sociology Credits: 3 (3-0-0)

Course Description: Analysis of power as a sociological concept, emphasizing competing theories of the state and power.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 362 Social Change Credits: 3 (3-0-0)

Course Description: Sources of stability and stress in changing societies, consequences of planned and unplanned change; future trends.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 364 Food, Agriculture and Global Society Credits: 3 (3-0-0)

Course Description: Analyzes relationships between global food and agricultural systems and social change. Identifies key policy debates and choices, economic systems, and the role of civil society regarding how we produce, distribute, and consume food.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 372 Sociology of Deviance Credits: 3 (3-0-0)

Course Description: Description, comparison, and analysis of theories and research of deviance.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 373 Visual Sociology Credits: 3 (3-0-0)

Course Description: Blends theory, methods, and practice to examine the role of images in sociological inquiry. Applies sociological principles to understand photographs and the role of the photographer, with a focus on the intended audience, and their role in society at large.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 374 Social Movements Credits: 3 (3-0-0)

Course Description: Investigate past and present social movements to understand their significance as key drivers of history and social change. Examines the causes, structure, culture, and outcomes of social movements to evaluate the power of mass mobilizations outside mainstream institutions.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Credit not allowed for both SOC 374 and SOC 474.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 375 Sociology of Religion Credits: 3 (3-0-0)

Course Description: Descriptions and analyses of the roles and relationships of religion as a modern social institution.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 403 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Student demonstration of central concepts and procedures currently employed in sociology discipline.

Prerequisite: (SOC 210 or STAT 200 to 499 - at least 3 credits) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 314 or SOC 315).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 422 Comparative Legal Systems Credits: 3 (3-0-0)

Also Offered As: ANTH 422.

Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.

Prerequisite: ANTH 100 or SOC 100.

Registration Information: Credit not allowed for both SOC 422 and ANTH 422.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOC 431 Community Dynamics and Development Credits: 4 (3-2-0)

Course Description: Nature of community; its institutions, problems and processes, including growth, disintegration, and development.

Prerequisite: (SOC 100 or SOC 105) and (SOC 311).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 444 Federal Indian Law and Policy Credits: 3 (3-0-0)

Also Offered As: ETST 444.

Course Description: Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 444 and SOC 444.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 455 Sociology of Law Credits: 3 (3-0-0)

Course Description: Investigates how social forces create laws and how they are enforced in society.

Prerequisite: (SOC 100 or SOC 105) and (SOC 253).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 460 Environmental and Natural Resource Sociology Credits: 3 (3-0-0)

Course Description: Investigates vital questions about the relationships between human societies and biophysical systems. Examines topics such as global climate change, biodiversity loss, and industrial contamination. Considers why building better political and economic systems is critical to solving such multi-scalar environmental problems.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 461 Water and Social Justice Credits: 3 (3-0-0)

Course Description: Analyzes how human societies interact with and depend upon water with attention to institutions and inequalities. Examines various power dynamics of water access, control, rights, and management, and sustainable and just solutions to complex water problems.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 462 Applied Social Change Credits: 3 (3-0-0)

Course Description: Applied sociology with a focus on research and practice designed to foster social change.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 463 Sociology of Disaster Credits: 3 (3-0-0)

Course Description: Determinants and consequences of behavior and response to environmental extremes including floods, earthquakes, wind, severe storms, and technological emergencies.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 482A Travel Abroad: Comparative Criminal Justice Credits: 3 (0-0-3)

Course Description: International and comparative issues in sociology.

Prerequisite: SOC 482B, may be taken concurrently.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 482B Travel Abroad: Crime and Deviance Credits: 3 (0-0-3)

Course Description: International and comparative issues in sociology.

Prerequisite: SOC 482A, may be taken concurrently.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 487 Internship Credits: 3 (0-0-9)

Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of sociological principles.

Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 314 or SOC 315 or CS 110).

Registration Information: Must have concurrent registration in SOC 492.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 492 Seminar Credit: 1 (0-0-1)

Course Description: Provides a structured academic environment to examine work experience gained in the concurrent internship. Integrates sociological tools learned during academic program in an applied setting.

Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 314 or SOC 315 or CS 110).

Registration Information: Must have concurrent registration in SOC 487.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 500 The Sociological Profession I Credit: 1 (1-0-0)

Course Description: Examination of issues and values affecting sociology as a profession.

Prerequisite: SOC 100 to 481 - at least 15 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 501 The Sociological Profession II Credits: 3 (3-0-0)

Course Description: Examination of the activities and procedures critical to the socialization of professional sociologists.

Prerequisite: SOC 100 to 499 - at least 15 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 502 Foundations of Theoretical Sociology Credits: 3 (3-0-0)

Course Description: Contributions of major sociological theorists prior to mid-20th century.

Prerequisite: SOC 500, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 503 Contemporary Sociological Theory Credits: 3 (3-0-0)

Course Description: Contributions of major sociological theorists since mid-20th century.

Prerequisite: SOC 502.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 510 Sociological Methods I Credits: 3 (3-0-0)

Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.

Prerequisite: SOC 210 or SOC 311.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 511 Sociological Methods II Credits: 3 (3-0-0)

Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.

Prerequisite: SOC 510.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 540 Community Sociology Credits: 3 (3-0-0)

Course Description: Intellectual roots of community sociology and contemporary community studies.

Prerequisite: SOC 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 555 Society, Deviance, and Crime Credits: 3 (0-0-3)

Course Description: Sociological perspectives and research in the areas of deviance and crime, including classical, positivist, and critical approaches.

Prerequisite: SOC 300 to 499 - at least 12 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 559 Green Criminology Credits: 3 (3-0-0)

Course Description: Examines crimes and harms that impact the natural environment, human and non-human life. Covers core concepts and major theoretical approaches in the study of global environmental and social harm, victimization, and regulatory responses to environmental crimes and wrongs.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate standing. Credit not allowed for both SOC 559 and SOC 580A2.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 562 Sociology of Food Systems and Agriculture Credits: 3 (2-0-1)

Also Offered As: AGRI 562.

Course Description: How agricultural choices generate intended and unintended consequences for human communities and the natural environment.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Credit not allowed for both SOC 562 and AGRI 562.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 564 Environmental Justice Credits: 3 (3-0-0)

Course Description: Unequal distribution of environmental risks, benefits, policies, and regulatory practices across different populations.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 566 Contemporary Issues of Developing Countries Credits: 3 (3-0-0)

Also Offered As: AREC 566.

Course Description: Social, economic, and technological factors in developing countries.

Prerequisite: None.

Registration Information: Must have taken 2 or more courses in SOC or AREC or ECON. Credit not allowed for both SOC 566 and AREC 566.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 610 Seminar in Methods of Qualitative Analysis Credits: 3 (0-0-3)

Course Description: Examination and application of qualitative techniques of analysis.

Prerequisite: SOC 311, may be taken concurrently or POLS 620, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both SOC 610 and POLS 621.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 612 Seminar in Methods of Evaluational Research Credits: 3 (0-0-3)

Course Description: Quantitative and qualitative techniques of evaluating social action programs.

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 613 Seminar in Multiple Regression and Path Analysis Credits: 3 (0-0-3)

Course Description: Analysis and application of techniques for multiple regression and path analysis.

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 614 Comparative Sociology Credits: 3 (3-0-0)

Course Description: Examination of problems and prospects in extending and carrying out sociological research across social systems.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 630 Social Stratification Credits: 3 (3-0-0)

Course Description: Theory and research on class structure, status attainment, ideology, and social change.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 631 Sociology of Rural Development Credits: 3 (3-0-0)

Course Description: Rural social organization and development, modernization, and social change as it relates to rural social systems; underdeveloped regions of world.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 633 Theories of Modern Organizations Credits: 3 (3-0-0)

Course Description: Comparison of various theoretical perspectives on functioning of modern large-scale organizations.

Prerequisite: SOC 340.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 639 Technology Assessment and Social Forecasting Credits: 3 (3-0-0)

Course Description: Interrelationship between technology and society emphasizing procedures for evaluating impacts and forecasting alternatives.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 660 Theories of Development and Social Change Credits: 3 (3-0-0)

Course Description: Central concepts, issues, and approaches in sociology of development.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 661 Gender and Global Society Credits: 3 (0-0-3)

Course Description: Gender relations and social change in global society.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 662 Seminar in Sociological Policy Analysis Credits: 3 (0-0-3)

Course Description: Examination of sociological perspectives on formulation and impact of policies to deal with social problems.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 663 Sociology of Sustainable Development Credits: 3 (3-0-0)

Course Description: Social dimensions of sustainable Third World development and implications for policy.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 664 Sociology of Water Resources Credits: 3 (3-0-0)

Course Description: Social organization, conflict, and power in arid environments.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 665 Sociology of Science and Technology Credits: 3 (3-0-0)

Course Description: Examination of connections among science, technology, and social development in national and global context.

Prerequisite: SOC 100.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have taken 10 credits of undergraduate natural sciences.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 666 Globalization and Socioeconomic Restructuring Credits: 3 (0-0-3)

Course Description: Sociological theories and issues in globalization; socioeconomic restructuring of the world economy.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 667 Theories of State, Economy, and Society Credits: 3 (3-0-0)

Course Description: Major classical and contemporary sociological theories of state-economy-society relations emphasizing development.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 668 Environmental Sociology Credits: 3 (3-0-0)

Course Description: Connections between social organizations, the environment, and science and technology.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 669 Global Inequality and Change Credits: 3 (0-0-3)

Course Description: Major issues in global inequality and change from a historical and contemporary perspective.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 671 Metatheoretical Issues in Sociology Credits: 3 (0-0-3)

Course Description: Analysis of metatheoretical concepts and issues in sociological theory.

Prerequisite: SOC 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693A Seminar: Structural Theory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693B Seminar: Cultural Theory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693C Seminar: Middle Range Theory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693D Seminar: Metatheory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 696 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 752 Seminar in Utopian Thought Credits: 3 (0-0-3)**Course Description:** Sociological analysis of major utopian writings.**Prerequisite:** SOC 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOC 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOC 787 Internship Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOC 793A Seminar: Quantitative Data Collection Credits: 3 (0-0-3)****Course Description:****Prerequisite:** SOC 511.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOC 793B Seminar: Quantitative Data Analysis Credits: 3 (0-0-3)****Course Description:****Prerequisite:** SOC 511.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOC 793C Seminar: Advanced Ethnographic Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** SOC 511.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOC 793D Seminar: Comparative Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** SOC 511.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Sociology

Sociology is the study of societies. Sociologists examine social issues using empirical evidence and learn how to act as agents of social justice and change. Students gain critical thinking skills to understand the complexities of our current social world. Sociology represents one of CSU's most popular majors. Sociology faculty members' high quality, committed teaching regularly receives recognition and awards across the College of Liberal Arts and the University. Our undergraduate program offers solid training in social theory and research methods. Our high impact teaching practices include a popular internship, a criminology study abroad program in Prague and more.

Visit the department website (<https://sociology.colostate.edu/undergraduate/>) for more details.

Concentrations

- Criminology and Criminal Justice Concentration
- Environmental Sociology Concentration
- General Sociology Concentration

To change your major to Sociology, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. More information is available on <https://advising.libarts.colostate.edu>.



Learning Objectives

Student who successfully complete a major in Sociology will be able to:

- **Critique individualistic explanations of social phenomena by locating them within broader societal patterns.** They will demonstrate their understanding of sociological concepts and theories, and apply them to better understand, evaluate, and foster social change in real-world settings.
- **Formulate research questions and select the appropriate sociological research methodologies to answer them.** They will apply this knowledge to collect and analyze quantitative and qualitative data as

well as evaluate information they encounter in scholarly sources as well as from a variety of media sources from their everyday lives.

- **Analyze the links between individuals, societies, and systems** with a focus on describing the ways gender, race, class, and other intersecting structures of power produce social inequalities. They will demonstrate their understanding of these relationships by examining the effects of social inequalities as well as evaluating actions, policies, and programs that can prevent or ameliorate them.
- **Express sociological ideas clearly and effectively** in written and oral contexts to a variety of audiences.
- **Think critically by engaging in teamwork** where they negotiate different perspectives thereby demonstrating an understanding of the complexity of the social world.
- **Describe how their training as sociologists, academic experiences, and department mentoring provide them with a foundation to critically examine the social world** and their own lives in a way that is relevant to their own career and personal pathway.

Career Paths: What can you do with a degree in Sociology?

Almost anything! Our graduates have incorporated their sociology degrees and training into rewarding and impactful careers around the world. Some specific career paths our majors and minors have taken recently:

- Research Assistant (Institute for Women's Policy Research)
- Youth Case Worker (City of Denver)
- Correctional Services Specialist (Larimer County Community Corrections)
- Data Analyst (Colorado Department of Human Services)
- Guardian ad Litem (State of Colorado)
- Detective in Domestic Violence Unit (City of Longmont)
- Facility Manager (U.S. Department of Agriculture)
- Senior Financial Analyst (Prologis)
- Urban Planner (Pierce County, Washington)
- Cryptologic Technician (United States Navy)
- Graduate School for Psychology, Social Work, Law, Public Health & much more

Sociology has taught me that there are always more answers than we think.
— EMILY, '15, NON-PROFIT PROJECT MANAGER

CSU SOC gives insight into why certain inequalities exist and how to not become part of the problem.
— TEAGAN, '15, POLICE DETECTIVE

I learned that my voice was actually needed as I could offer a unique perspective.
— IMANI, '18, GRADUATE SCHOOL

CSU Sociology set me up for success in my career because sociology is working with people.
— MONICA, '15 (PICTURED), TITLE V PROJECT DIRECTOR

FUN FACT: Sociologists are everywhere — just not often recognizable by job title

I'm a Sociologist

Major in Sociology, Criminology and Criminal Justice Concentration



Students who concentrate in Criminology and Criminal Justice learn to view issues of crime, victimization, and justice at multiple levels—from individuals to communities and institutions. A sociological perspective on these issues focuses our attention to the social aspects of crime, law, and deviance including understanding societal factors that contribute to crime, effective and innovative programmatic approaches to prevent or control crime, the unintended consequences of our system for marginalized communities, and the role of research in creating effective policy. Our faculty teach courses that address issues like forms of punishment in the U.S. and global context, how gender shapes people's experiences with crime, environmental and state crime, as well as evidence-based policing practices. Moreover, our undergraduate program provides students with a strong theoretical foundation in sociology, research methods, data collection, and analysis. These are all essential skills for a wide variety of careers including those associated with law, justice, or advocacy. Our unique mentoring program models how to transfer students' sociological skill sets to meaningful employment after graduation. We can't wait to guide you through a life-changing major!

Visit the department website (<https://sociology.colostate.edu/ccj/>) for details. To change your major to Sociology, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu.

Requirements Effective Fall 2022

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Criminology and Criminal Justice electives.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
SOC 253	Intro to Criminology and Criminal Justice		3
Select one course from the following:			3
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SOC 105	Social Problems (GT-SS3)	3C	
Biological and Physical Sciences		3A	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences Elective (see list below) ¹			3
Electives			7
Total Credits			28

Sophomore

Advanced Writing		2	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Social and Behavioral Sciences Electives (see list below) ¹			6
Electives			9
Total Credits			31

Junior

Select one course from the following: ²			3
SOC 210	The Power of Numbers--Statistics in Sociology		
STAT 2** Statistics ³			
Select one course from the following:			3
SOC 301	Development of Sociological Thought		
SOC 302	Contemporary Sociological Theory		
Select one course from the following:			3
SOC 352	Criminology		
SOC 372	Sociology of Deviance		
Criminology and Criminal Justice Electives (see list below) ⁴			6
Social and Behavioral Sciences Electives (see list below) ¹			12
Electives			3
Total Credits			30

Senior

SOC 311	Sociological Research Methods	4A,4B	3
Select one course from the following:			3
SOC 314	Applications of Quantitative Research		
SOC 315	Applications of Qualitative Research		
Select one group from the following:			3-4
Group A:			
SOC 403	Capstone Seminar	4C	
Group B:			
SOC 431	Community Dynamics and Development	4C	
Group C:			
SOC 487	Internship	4C	
SOC 492	Seminar	4C	

Criminology and Criminal Justice Electives (see list below)⁴
Electives⁵

9

12-13

Total Credits**30-32****Program Total Credits:****120****Social and Behavioral Sciences Electives - 21 credits**

Code	Title	Credits			
Students may also take up to six credits of additional SOC courses not counted elsewhere in the program.					
AGED 210	History of Agriculture in the United States	3	E 245	World Drama (GT-AH2)	3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	3	ECON ***		
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	3	EDUC 275	Schooling in the United States (GT-SS3)	3
AM 250	Clothing, Adornment and Human Behavior (GT-SS3)	3	ETST ***		
AMST 100	Self/Community in American Culture, 1600-1877 (GT-HI1)	3	GR 100	Introduction to Geography (GT-SS2)	3
AMST 101	Self/Community in American Culture Since 1877 (GT-HI1)	3	GR 102	Geography of Europe and the Americas (GT-SS2)	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3	GR 320	Cultural Geography	3
ANTH 140	Introduction to Archaeology (GT-HI1)	3	HDFS 101	Individual and Family Development (GT-SS3)	3
ANTH 200	Cultures and the Global System (GT-SS3)	3	HDFS 310	Infant and Child Development in Context	3
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3	HDFS 311	Adolescent/Early Adult Development in Context	3
ANTH 310	Peoples and Cultures of Africa	3	HDFS 312	Adult Development-Middle Age and Aging	3
ANTH 312	Modern Indian Culture and Society	3	HDFS 332	Death, Dying, and Grief	3
ANTH 322	The Anthropology of Religion	3	HDFS 334	Family and Parenthood Across the Lifespan	3
ANTH 330	Human Ecology	3	HDFS 402	Couple and Family Studies	3
ANTH 333	Anthropology of Sex and Reproduction	3	HDFS 403	Families in the Legal Environment	3
ANTH 334	Narrative Traditions and Social Experience	4	HIST ***		
ANTH 335	Language and Culture	3	HONR 292C	Honors Seminar: Knowing Across Cultures (GT-SS3)	3
ANTH 338	Gender and Anthropology	3	HONR 492	Honors Senior Seminar	3
ANTH 340	Medical Anthropology	3	HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	3
ANTH 359	Colorado Prehistory	3	IE 179	Globalization: Exploring Our Global Village (GT-SS3)	3
ANTH 360	Archaeological Investigation	3	INST 200	Interdisciplinary Approaches to Globalization	3
ANTH 400/GR 400	History of Theory-Anthropology and Geography	3	JTC 100	Media in Society (GT-SS3)	3
ANTH 412	Indians of North America	3	JTC 311	History of Media	3
ANTH 413	Indigenous Peoples Today	3	JTC 316	Multiculturalism and the Media	3
ANTH 414/ETST 414	Development in Indian Country	3	JTC 411	Media Ethics and Issues	3
ANTH 440	Theory in Cultural Anthropology	3	JTC 412	International Mass Communication	3
ANTH 441	Method in Cultural Anthropology	3	JTC 413	New Media Trends and Society	3
ANTH 450	Hunter-Gatherer Ecology	3	JTC 414	Media Effects	3
ANTH 451	Andean Archaeology and Ethnohistory	3	JTC 456/LB 456	Documentary Film as a Liberal Art	3
ANTH 478/HIST 478	Heritage Resource Management	3	LB 173	Encountering the Global (GT-AH2)	3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3	LB 393	Seminar in Arts, Humanities, Social Sciences	3
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3	LEAP 200	Advocacy in the Visual and Performing Arts	3
BUS 205	Legal and Ethical Issues in Business	3	MU 132	Exploring World Music	3
BUS 260	Social-Ethical-Regulatory Issues in Business	3	PHIL 103	Moral and Social Problems (GT-AH3)	3
E 142	Reading Without Borders (GT-AH2)	3	PHIL 170	World Philosophies (GT-AH3)	3
E 238	Contemporary Global Fiction (GT-AH2)	3	POLS ***		
			PSY 100	General Psychology (GT-SS3)	3
			PSY 152	Science of Learning	3
			PSY 260	Child Psychology	3
			PSY 296	Group Study	1-3
			PSY 315	Social Psychology	3

PSY 316	Environmental Psychology	3
PSY 317	Social Psychology Laboratory	2
PSY 320	Psychopathology	3
PSY 325	Psychology of Personality	3
PSY 327	Psychology of Women	3
PSY 340	Organizational Psychology	3
PSY 341	Organizational Psychology Laboratory	1
PSY 401	History and Systems of Psychology	3
PSY 437	Psychology of Gender	3
PSY 452	Cognitive Psychology	3
PSY 465	Adolescent Psychology	3
SOC ***		
SOWK 110	Contemporary Social Welfare	3
SOWK 352/ETST 352	Indigenous Women, Children, and Tribes	3
SPCM 130	Relational and Organizational Communication (GT-SS3)	3
WS ***		

Criminology and Criminal Justice Electives - 15 credits

Code Title Credits

Select two courses from Group A and two courses from Group B, plus one additional course from either Group A or Group B.

Group A: Criminal Justice System		6-9
SOC 354	Policing and Society	3
SOC 358	Punishment and Society	3
SOC 455	Sociology of Law	3

Freshman

Semester 1

CO 150	College Composition (GT-CO2)			
Social and Behavioral Sciences Elective (see list on Concentration Requirements tab)				
Biological and Physical Sciences				
Diversity, Equity, and Inclusion		X		
Elective				

Total Credits

15

Semester 2

SOC 253	Intro to Criminology and Criminal Justice			
---------	---	--	--	--

Select one course from the following:

SOC 100	Introduction to Sociology (GT-SS3)			
SOC 105	Social Problems (GT-SS3)			

Quantitative Reasoning	X			
Electives				
CO 150 must be completed by the end of Semester 2.		X		

Total Credits

13

Sophomore

Semester 3

Arts and Humanities				
Biological and Physical Sciences				
Historical Perspectives				
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)				

Total Credits

16

SOC 482A	Travel Abroad: Comparative Criminal Justice	3
Group B: Critical Criminology and Criminal Justice		6-9
SOC 322	Environmental Justice	3
SOC 351	Corporate and State Crime	3
SOC 356	Inequality in Criminal Sentencing	3
SOC 357	Women, Crime, and Victimization	3
SOC 359	Green Criminology	3
SOC 482B	Travel Abroad: Crime and Deviance	3

¹ No courses used to satisfy AUCC requirements may be used to satisfy the Social and Behavioral Sciences requirement.

² A statistics course is required if STAT 201 or STAT 204 was not taken to satisfy the AUCC 1B requirement. SOC 210 is recommended

³ Select STAT 201 General Statistics (GT-MA1) or any Statistics course 200-level or above.

⁴ For students interested in working in the criminal justice system it is recommended that they enroll in SOC 354, SOC 358, and SOC 455.

⁵ Select enough elective credits to bring program total to 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Criminology and Criminal Justice electives.

Semester 4	Critical	Recommended	AUCC	Credits
Advanced Writing			2	3
Arts and Humanities			3B	3
Electives				9
SOC 253 must be completed by the end of Semester 4.	X			
Total Credits				15
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
Criminology and Criminal Justice Electives (see list on Concentration Requirements tab.)				6
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab.)				6
Electives				3
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3
SOC 210 The Power of Numbers--Statistics in Sociology				
STAT 2**				
Select one course from the following:	X			3
SOC 301 Development of Sociological Thought				
SOC 302 Contemporary Sociological Theory				
Select one course from the following:				3
SOC 352 Criminology				
SOC 372 Sociology of Deviance				
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab.)				6
Total Credits				15
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
SOC 311 Sociological Research Methods	X		4A,4B	3
Select one course from the following:	X			3
SOC 314 Applications of Quantitative Research				
SOC 315 Applications of Qualitative Research				
Criminology and Criminal Justice Electives (See list on Concentration Requirements tab.)	X			6
Electives				3
Total Credits				15
Semester 8	Critical	Recommended	AUCC	Credits
Select one group from the following:	X			3-4
Group A:				
SOC 403 Capstone Seminar			4C	
Group B:				
SOC 431 Community Dynamics and Development			4C	
Group C:				
SOC 487 Internship			4C	
SOC 492 Seminar			4C	
Criminology and Criminal Justice Electives (See list on Concentration Requirements tab.)	X			3
Electives	X			9-10

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	15-17
Program Total Credits:	120

Major in Sociology, Environmental Sociology Concentration



Environmental sociology teaches you how to address contemporary issues and why that matters at multiple scales – from individuals, to communities, to nations. Our students develop tools to better understand the sources of and create systems-based solutions to vital social and environmental problems. Our faculty teach courses that address issues

like environmental inequalities, natural resource conservation, and food justice. Moreover, our undergraduate program provides students with a strong theoretical foundation in sociology, research methods, data collection, and analysis. These are all essential skills for a wide variety of careers associated with environment, natural resources, policy, justice, or advocacy—as well as strong preparation for graduate or law school. Our unique mentoring program models how to transfer students’ sociological skill sets to meaningful employment after graduation. We can’t wait to guide you through a life-changing major!

Visit the department website (<https://sociology.colostate.edu/envsoc/>) for details. To change your major to Sociology, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu.

Requirements Effective Fall 2022

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Environmental Sociology electives.

Freshman

	AUCC	Credits
CO 150 College Composition (GT-CO2)	1A	3
Select one from the following:		3
SOC 100 Introduction to Sociology (GT-SS3)	3C	
SOC 105 Social Problems (GT-SS3)	3C	
Arts and Humanities	3B	3
Biological and Physical Sciences	3A	4
Quantitative Reasoning	1B	3
Social and Behavioral Sciences Elective (see list below) ¹		3
Electives		11
Total Credits		30

Sophomore

SOC 220 Environment, Food, and Social Justice (GT-SS3)	1C	3
Advanced Writing	2	3
Arts and Humanities	3B	3
Biological and Physical Sciences	3A	3
Historical Perspectives	3D	3
Social and Behavioral Sciences Electives (see list below) ¹		6
Environmental Sociology Electives ²		3
Elective		6
Total Credits		30

Junior

Select one from the following: ³	3
---	---

SOC 210	The Power of Numbers--Statistics in Sociology		
STAT 2** Statistics ⁴			
Select one from the following:			3
SOC 301	Development of Sociological Thought		
SOC 302	Contemporary Sociological Theory		
Social and Behavioral Sciences Electives (see list below) ¹			12
Environmental Sociology Electives ²			3
Electives			9
Total Credits			30
Senior			
SOC 311	Sociological Research Methods	4A,4B	3
Select one course from the following:			3
SOC 314	Applications of Quantitative Research		
SOC 315	Applications of Qualitative Research		
Select one group from the following:			3-4
Group A:			
SOC 403	Capstone Seminar	4C	
Group B:			
SOC 431	Community Dynamics and Development	4C	
Group C:			
SOC 487	Internship	4C	
SOC 492	Seminar	4C	
Environmental Sociology Electives ²			6
Electives ⁵			14-15
Total Credits			29-31
Program Total Credits:			120

Social and Behavioral Sciences Electives - 21 credits

Code	Title	Credits			
Students may also take up to six credits of additional SOC courses not counted elsewhere in the program.					
AGED 210	History of Agriculture in the United States	3	ANTH 335	Language and Culture	3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	3	ANTH 338	Gender and Anthropology	3
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	3	ANTH 340	Medical Anthropology	3
AM 250	Clothing, Adornment and Human Behavior (GT-SS3)	3	ANTH 359	Colorado Prehistory	3
AMST 100	Self/Community in American Culture, 1600-1877 (GT-HI1)	3	ANTH 360	Archaeological Investigation	3
AMST 101	Self/Community in American Culture Since 1877 (GT-HI1)	3	ANTH 400/GR 400	History of Theory-Anthropology and Geography	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3	ANTH 412	Indians of North America	3
ANTH 140	Introduction to Archaeology (GT-HI1)	3	ANTH 413	Indigenous Peoples Today	3
ANTH 200	Cultures and the Global System (GT-SS3)	3	ANTH 414/ETST 414	Development in Indian Country	3
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3	ANTH 440	Theory in Cultural Anthropology	3
ANTH 310	Peoples and Cultures of Africa	3	ANTH 441	Method in Cultural Anthropology	3
ANTH 312	Modern Indian Culture and Society	3	ANTH 450	Hunter-Gatherer Ecology	3
ANTH 322	The Anthropology of Religion	3	ANTH 451	Andean Archaeology and Ethnohistory	3
ANTH 330	Human Ecology	3	ANTH 478/HIST 478	Heritage Resource Management	3
ANTH 333	Anthropology of Sex and Reproduction	3	AREC 202	Agricultural and Resource Economics (GT-SS1)	3
ANTH 334	Narrative Traditions and Social Experience	4	AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3
			BUS 205	Legal and Ethical Issues in Business	3
			BUS 260	Social-Ethical-Regulatory Issues in Business	3
			E 142	Reading Without Borders (GT-AH2)	3
			E 238	Contemporary Global Fiction (GT-AH2)	3
			E 245	World Drama (GT-AH2)	3

ECON ***		
EDUC 275	Schooling in the United States (GT-SS3)	3
ETST ***		
GR 100	Introduction to Geography (GT-SS2)	3
GR 102	Geography of Europe and the Americas (GT-SS2)	3
GR 320	Cultural Geography	3
HDFS 101	Individual and Family Development (GT-SS3)	3
HDFS 310	Infant and Child Development in Context	3
HDFS 311	Adolescent/Early Adult Development in Context	3
HDFS 312	Adult Development-Middle Age and Aging	3
HDFS 332	Death, Dying, and Grief	3
HDFS 334	Family and Parenthood Across the Lifespan	3
HDFS 402	Couple and Family Studies	3
HDFS 403	Families in the Legal Environment	3
HIST ***		
HONR 292C	Honors Seminar: Knowing Across Cultures (GT-SS3)	3
HONR 492	Honors Senior Seminar	3
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	3
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	3
INST 200	Interdisciplinary Approaches to Globalization	3
JTC 100	Media in Society (GT-SS3)	3
JTC 311	History of Media	3
JTC 316	Multiculturalism and the Media	3
JTC 411	Media Ethics and Issues	3
JTC 412	International Mass Communication	3
JTC 413	New Media Trends and Society	3
JTC 414	Media Effects	3
JTC 456/LB 456	Documentary Film as a Liberal Art	3
LB 173	Encountering the Global (GT-AH2)	3
LB 393	Seminar in Arts, Humanities, Social Sciences	3
LEAP 200	Advocacy in the Visual and Performing Arts	3
MU 132	Exploring World Music	3
PHIL 103	Moral and Social Problems (GT-AH3)	3
PHIL 170	World Philosophies (GT-AH3)	3
POLS ***		
PSY 100	General Psychology (GT-SS3)	3
PSY 152	Science of Learning	3
PSY 260	Child Psychology	3
PSY 296	Group Study	1-3
PSY 315	Social Psychology	3
PSY 316	Environmental Psychology	3
PSY 317	Social Psychology Laboratory	2
PSY 320	Psychopathology	3
PSY 325	Psychology of Personality	3
PSY 327	Psychology of Women	3

PSY 340	Organizational Psychology	3
PSY 341	Organizational Psychology Laboratory	1
PSY 401	History and Systems of Psychology	3
PSY 437	Psychology of Gender	3
PSY 452	Cognitive Psychology	3
PSY 465	Adolescent Psychology	3
SOC ***		
SOWK 110	Contemporary Social Welfare	3
SOWK 352/ETST 352	Indigenous Women, Children, and Tribes	3
SPCM 130	Relational and Organizational Communication (GT-SS3)	3

WS ***

Environmental Sociology Electives – 12 credits

Code	Title	Credits
Sociology Courses		6-12
SOC 320	Population-Natural Resources and Environment	
SOC 322	Environmental Justice	
SOC 323	Soc. of Environmental Cooperation & Conflict	
SOC 324	Food Justice	
SOC 359	Green Criminology	
SOC 360	Political Sociology	
SOC 362	Social Change	
SOC 364	Food, Agriculture and Global Society	
SOC 460	Environmental and Natural Resource Sociology	
SOC 461	Water and Social Justice	
SOC 462	Applied Social Change	
SOC 463	Sociology of Disaster	
SOC 564	Environmental Justice	
Out-of-Department Courses		0-6
ANTH 415	Indigenous Ecologies and the Modern World	
ANTH 446	New Orleans and the Caribbean	
ERHS 220	Environmental Health	
ERHS 430	Human Disease and the Environment	
HIST 355	American Environmental History	
HIST 470	World Environmental History, 1500-Present	
NR 320	Natural Resources History and Policy	
NR 330	Human Dimensions in Natural Resources	
NR 425	Natural Resource Policy and Sustainability	
PHIL 345	Environmental Ethics	
POLS 361	U.S. Environmental Politics and Policy	
POLS 362	Global Environmental Politics	
PSY 316	Environmental Psychology	

¹ No courses used to satisfy AUCC requirements may be used to satisfy the Social and Behavioral Sciences requirement.

² Select 12 credits from the Environmental Sociology electives list of eligible upper-division sociology courses. A total of 6 credits may come from outside sociology. Students can also petition the department for

program credit when >25% of course material and grading are related to environment and society.

³ A statistics course is required if STAT 201 or STAT 204 was not taken to satisfy the AUCC 1B requirement. SOC 210 is recommended.

⁴ Select STAT 201 General Statistics (GT-MA1) or any Statistics course 200-level or above.

⁵ Select enough elective credits to bring program total to minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives or the Environmental Sociology electives.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	4
Social and Behavioral Sciences Elective (see list on Concentration Requirements tab)				3
Elective				3
Total Credits				16
Semester 2	Critical	Recommended	AUCC	Credits
Select one course from the following:		X		3
SOC 100 Introduction to Sociology (GT-SS3)			3C	
SOC 105 Social Problems (GT-SS3)			3C	
Quantitative Reasoning	X		1B	3
Electives				8
CO 150 must be completed by the end of Semester 2.	X			
Total Credits				14

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	3
Historical Perspectives			3D	3
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)				6
Total Credits				15
Semester 4	Critical	Recommended	AUCC	Credits
SOC 220 Environment, Food, and Social Justice (GT-SS3)			1C	3
Advanced Writing			2	3
Environmental Sociology Elective (see list on Concentration Requirements Tab)				3
Elective				6
Total Credits				15

Junior

Semester 5	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3
SOC 210 The Power of Numbers--Statistics in Sociology				
STAT 2**	X			
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)				6
Environmental Sociology Elective (see list on Concentration Requirements tab)				3
Elective				3
Total Credits				15

Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
SOC 301	Development of Sociological Thought				
SOC 302	Contemporary Sociological Theory				
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)					6
Electives					6
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
SOC 311	Sociological Research Methods	X		4A,4B	3
Select one course from the following:		X			3
SOC 314	Applications of Quantitative Research				
SOC 315	Applications of Qualitative Research				
Environmental Sociology Electives (see list on Concentration Requirements tab)					6
Electives					3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Select one group from the following:		X			3-4
Group A:					
SOC 403	Capstone Seminar			4C	
Group B:					
SOC 431	Community Dynamics and Development			4C	
Group C:					
SOC 487	Internship			4C	
SOC 492	Seminar			4C	
Electives		X			11-12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14-16
Program Total Credits:					120

Major in Sociology, General Sociology Concentration



array of topics such as dynamics of social inequalities, race, gender, capitalism, environmental justice, deviance, and the criminal justice system. Moreover, our undergraduate program provides students with a strong theoretical foundation in sociology, research methods, data collection, and analysis. These are all essential skills for a wide variety of careers including researchers, counselors, policy analysts, managers, criminal justice personnel, as well as strong preparation for graduate or law school. Our unique mentoring program models how to transfer students' sociological skill sets to meaningful employment after graduation. We can't wait to guide you through a life-changing major!

Visit the department website (<https://sociology.colostate.edu/gensoc/>) for details. To change your major to Sociology, you can either call the College of Liberal Arts Academic Advising Center at 970-491-3117 or send an email to cla_advising@colostate.edu. Our General Sociology degree is also offered through CSU Online (<https://www.online.colostate.edu/degrees/sociology/>).

Sociology is the study of societies. Sociologists examine social issues using empirical evidence and learn how to act as agents of social justice and change. Students gain critical thinking skills to understand the complexities of our current social world. A General Sociology concentration provides flexibility so that students can explore a diverse

Requirements

Effective Fall 2023

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
Select one course from the following:			3
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SOC 105	Social Problems (GT-SS3)	3C	
SOC XXX			3
Biological and Physical Sciences		3A	3
Diversity, Equity, and Inclusion		1C	3
Quantitative Reasoning		1B	3
Social and Behavioral Sciences Elective (see list below) ¹			3
Electives			9
Total Credits			30

Sophomore

SOC XXX			6
Advanced Writing		2	3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	4
Historical Perspectives		3D	3
Social and Behavioral Sciences Electives (see list below) ¹			6
Elective			3
Total Credits			31

Junior

Select one course from the following: ²			3
SOC 210	The Power of Numbers--Statistics in Sociology		
STAT 2**	Statistics ³		
Select one course from the following:			3
SOC 301	Development of Sociological Thought		
SOC 302	Contemporary Sociological Theory		
SOC 3XX or SOC 4XX			3
Social and Behavioral Sciences Electives (see list below) ¹			12
Electives			8
Total Credits			29

Senior

SOC 311	Sociological Research Methods	4A,4B	3
Select one course from the following:			3
SOC 314	Applications of Quantitative Research		
SOC 315	Applications of Qualitative Research		
Select one group from the following:			3-4
Group A:			
SOC 403	Capstone Seminar	4C	
Group B:			

SOC 431	Community Dynamics and Development	4C	
Group C:			
SOC 487	Internship	4C	
SOC 492	Seminar	4C	
SOC 3XX or SOC 4XX			3
Electives ⁴			17-18
Total Credits			29-31
Program Total Credits:			120

Social and Behavioral Sciences Electives - 21 credits

Code Title Credits

Students may also take up to six credits of additional SOC courses not counted elsewhere in the program.

AGED 210	History of Agriculture in the United States	3
AGRI 116/IE 116	Plants and Civilizations (GT-SS3)	3
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	3
AM 250	Clothing, Adornment and Human Behavior (GT-SS3)	3
AMST 100	Self/Community in American Culture, 1600-1877 (GT-HI1)	3
AMST 101	Self/Community in American Culture Since 1877 (GT-HI1)	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3
ANTH 140	Introduction to Archaeology (GT-HI1)	3
ANTH 200	Cultures and the Global System (GT-SS3)	3
ANTH 232/MU 232	Soundscapes-Music as Human Practice	3
ANTH 310	Peoples and Cultures of Africa	3
ANTH 312	Modern Indian Culture and Society	3
ANTH 322	The Anthropology of Religion	3
ANTH 330	Human Ecology	3
ANTH 333	Anthropology of Sex and Reproduction	3
ANTH 334	Narrative Traditions and Social Experience	4
ANTH 335	Language and Culture	3
ANTH 338	Gender and Anthropology	3
ANTH 340	Medical Anthropology	3
ANTH 359	Colorado Prehistory	3
ANTH 360	Archaeological Investigation	3
ANTH 400/GR 400	History of Theory-Anthropology and Geography	3
ANTH 412	Indians of North America	3
ANTH 413	Indigenous Peoples Today	3
ANTH 414/ETST 414	Development in Indian Country	3
ANTH 440	Theory in Cultural Anthropology	3
ANTH 441	Method in Cultural Anthropology	3
ANTH 450	Hunter-Gatherer Ecology	3
ANTH 451	Andean Archaeology and Ethnohistory	3
ANTH 478/HIST 478	Heritage Resource Management	3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3
BUS 205	Legal and Ethical Issues in Business	3

BUS 260	Social-Ethical-Regulatory Issues in Business	3
E 142	Reading Without Borders (GT-AH2)	3
E 238	Contemporary Global Fiction (GT-AH2)	3
E 245	World Drama (GT-AH2)	3
ECON ***		
EDUC 275	Schooling in the United States (GT-SS3)	3
ETST ***		
GR 100	Introduction to Geography (GT-SS2)	3
GR 102	Geography of Europe and the Americas (GT-SS2)	3
GR 320	Cultural Geography	3
HDFS 101	Individual and Family Development (GT-SS3)	3
HDFS 310	Infant and Child Development in Context	3
HDFS 311	Adolescent/Early Adult Development in Context	3
HDFS 312	Adult Development-Middle Age and Aging	3
HDFS 332	Death, Dying, and Grief	3
HDFS 334	Family and Parenthood Across the Lifespan	3
HDFS 402	Couple and Family Studies	3
HDFS 403	Families in the Legal Environment	3
HIST ***		
HONR 292C	Honors Seminar: Knowing Across Cultures (GT-SS3)	3
HONR 492	Honors Senior Seminar	3
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	3
IE 179	Globalization: Exploring Our Global Village (GT-SS3)	3
INST 200	Interdisciplinary Approaches to Globalization	3
JTC 100	Media in Society (GT-SS3)	3
JTC 311	History of Media	3
JTC 316	Multiculturalism and the Media	3
JTC 411	Media Ethics and Issues	3
JTC 412	International Mass Communication	3
JTC 413	New Media Trends and Society	3
JTC 414	Media Effects	3
JTC 456/LB 456	Documentary Film as a Liberal Art	3
LB 173	Encountering the Global (GT-AH2)	3
LB 393	Seminar in Arts, Humanities, Social Sciences	3
LEAP 200	Advocacy in the Visual and Performing Arts	3
MU 132	Exploring World Music	3

PHIL 103	Moral and Social Problems (GT-AH3)	3
PHIL 170	World Philosophies (GT-AH3)	3
POLS ***		
PSY 100	General Psychology (GT-SS3)	3
PSY 152	Science of Learning	3
PSY 260	Child Psychology	3
PSY 296	Group Study	1-3
PSY 315	Social Psychology	3
PSY 316	Environmental Psychology	3
PSY 317	Social Psychology Laboratory	2
PSY 320	Psychopathology	3
PSY 325	Psychology of Personality	3
PSY 327	Psychology of Women	3
PSY 340	Organizational Psychology	3
PSY 341	Organizational Psychology Laboratory	1
PSY 401	History and Systems of Psychology	3
PSY 437	Psychology of Gender	3
PSY 452	Cognitive Psychology	3
PSY 465	Adolescent Psychology	3
SOC ***		
SOWK 110	Contemporary Social Welfare	3

SOWK 352/ETST 352	Indigenous Women, Children, and Tribes	3
SPCM 130	Relational and Organizational Communication (GT-SS3)	3

WS ***

¹ No courses used to satisfy AUCC requirements may be used to satisfy the Social and Behavioral Sciences requirement. Students wishing to take an elective course outside of sociology that is not offered online should consult an advisor in CSU Online or the sociology department, rather than the department offering the course.

² A statistics course is required if STAT 201 or STAT 204 was not taken to satisfy the AUCC 1B requirement. SOC 210 is recommended.

³ Select STAT 201 General Statistics (GT-MA1) or any Statistics course 200-level or above.

⁴ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Each course used to satisfy requirements of the concentration requires a minimum grade of C (2.000), i.e. all SOC courses, STAT 2**, and each course taken to satisfy the Social and Behavioral Sciences electives.

Freshman

Semester 1

	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
Biological and Physical Sciences			3A	3
Social and Behavioral Sciences Elective (see list on Concentration Requirements tab)				3
Diversity, Equity, and Inclusion	X		1C	3
Elective				3
Total Credits				15

Semester 2

	Critical	Recommended	AUCC	Credits
Select one course from the following:		X		3
SOC 100 Introduction to Sociology (GT-SS3)			3C	
SOC 105 Social Problems (GT-SS3)			3C	
SOC XXX				3
Quantitative Reasoning	X		1B	3
Electives				6
CO 150 must be completed by the end of Semester 2.	X			
Total Credits				15

Sophomore

Semester 3

	Critical	Recommended	AUCC	Credits
Arts and Humanities			3B	3
Biological and Physical Sciences			3A	4
Historical Perspectives			3D	3
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)				6
Total Credits				16

Semester 4

	Critical	Recommended	AUCC	Credits
SOC XXX				6
Advanced Writing			2	3
Arts and Humanities			3B	3

Elective					3
Total Credits					15
Junior					
Semester 5	Critical	Recommended	AUCC		Credits
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)					6
Upper-Division Sociology					3
Electives					5
Total Credits					14
Semester 6	Critical	Recommended	AUCC		Credits
Select one course from the following:	X				3
SOC 210 The Power of Numbers--Statistics in Sociology					
STAT 2**					
Select one course from the following:	X				3
SOC 301 Development of Sociological Thought					
SOC 302 Contemporary Sociological Theory					
Social and Behavioral Sciences Electives (see list on Concentration Requirements tab)					6
Elective					3
Total Credits					15
Senior					
Semester 7	Critical	Recommended	AUCC		Credits
SOC 311 Sociological Research Methods	X		4A,4B		3
Select one course from the following:	X				3
SOC 314 Applications of Quantitative Research					
SOC 315 Applications of Qualitative Research					
Upper-Division Sociology					3
Electives					6
SOC 210 must be completed by the end of Semester 7.	X				
Total Credits					15
Semester 8	Critical	Recommended	AUCC		Credits
Select one group from the following:	X				3-4
Group A:					
SOC 403 Capstone Seminar			4C		
Group B:					
SOC 431 Community Dynamics and Development			4C		
Group C:					
SOC 487 Internship			4C		
SOC 492 Seminar			4C		
Electives	X				11-12
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X				
Total Credits					14-16
Program Total Credits:					120

Minor in Criminology and Criminal Justice

The Department of Sociology offers a minor in Criminology and Criminal Justice for students from other departments who wish to have some experience in an area outside their majors. Minors require fewer credit hours to complete than majors. Through this minor, students will gain sociological understanding of a variety of issues related to crime,

deviance, and criminal justice. This course work will help prepare students who wish to work in a variety of fields, including those related to the criminal justice system.

To add a Criminology and Criminal Justice minor, contact the Department of Sociology at (970) 491-6044 or cla-soc_dept_info@mail.colostate.edu.

Learning Objectives

Upon successful completion, students will be able to:

1. Analyze critically the major classical and contemporary theories from the 19th and 20th centuries. Demonstrate how well these theories help us understand or explain current social phenomena both in the U.S. and abroad. Apply a wide variety of theories, including European critical theory, functionalism, symbolic interactionism, and post-modern theory, in required empirical research.
2. Analyze critically sociological phenomena by applying objective social research methodologies. Demonstrate a working knowledge of sociological theories and the application of these theories to real world social phenomena. Specifically, students will understand conceptual frameworks associated with:
 - a. Social structure (social stratification, ethnic structures, social institutions, small group dynamics, social demography, and social organizations);
 - b. Culture (socialization and the development of personalities, social norms, framing normative assumptions of societies and organizations); and
 - c. Social agency (the behavior of the individual, collective behavior such as with social movements, and the principles of social-psychology).

Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must receive a grade of C or higher for each course counting toward the minor.

Code	Title	Credits
Lower Division		
SOC 100 or SOC 105	Introduction to Sociology (GT-SS3) Social Problems (GT-SS3)	3
SOC 253	Intro to Criminology and Criminal Justice	3
Upper Division		
SOC 301 or SOC 302	Development of Sociological Thought Contemporary Sociological Theory	3
SOC 311	Sociological Research Methods	3
Select one course from the following:		3
SOC 352	Criminology	
SOC 372	Sociology of Deviance	
Criminal Justice Systems Courses – select one course from the following:		3
SOC 354	Policing and Society	
SOC 358	Punishment and Society	
SOC 455	Sociology of Law	
SOC 482A	Travel Abroad: Comparative Criminal Justice	
Critical Criminology and Criminal Justice Courses – select one course from the following:		3
SOC 322	Environmental Justice	

SOC 351	Corporate and State Crime
SOC 356	Inequality in Criminal Sentencing
SOC 357	Women, Crime, and Victimization
SOC 359	Green Criminology
SOC 482B	Travel Abroad: Crime and Deviance

Program Total Credits: 21

Minor in General Sociology

A minor in Sociology provides students in other majors with the opportunity to learn methodological skills as well the conceptual framework to examine and create solutions to address a variety of complex social problems.

To add a General Sociology minor, contact the department at (970) 491-6044 or cla-soc_dept_info@mail.colostate.edu.

Requirements Effective Spring 2014

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Students must receive a grade of C or higher for each course counting toward the minor.

Code	Title	Credits
Lower Division		
SOC 100 or SOC 105	Introduction to Sociology (GT-SS3) Social Problems (GT-SS3)	3
Upper Division		
SOC 301 or SOC 302	Development of Sociological Thought Contemporary Sociological Theory	3
Select one from the following:		3
SOC 311	Sociological Research Methods	
Equivalent course work in social research		
Minimum of 12 credits in sociology courses beyond specific requirements chosen on the basis of relevance to student's program of study. A minimum of 9 credits must be upper-division (300- to 400-level).		12
Program Total Credits:		21

Certificate in Applied Social Research



The Certificate in Applied Social Research advances and refines students' ability to identify, gather, interpret, and organize information about today's pressing social issues. The courses provide hands-on training so students acquire the research tools needed to produce and communicate evidence-driven arguments about how to address social inequalities and social justice issues. The Certificate in Applied Social Research gives students a strategic advantage in the competitive job market and provides the skills necessary to identify and create new pathways for social change.

To add a Certificate in Applied Social Research, contact the Department of Sociology at (970) 491-6044 or cla-soc_dept_info@mail.colostate.edu.

Learning Objectives

Upon successful completion of this certificate, students will be able to:

1. Link sociological theory to the development of research questions.
2. Apply a variety of research design strategies to research questions.
3. Assess the quality and limitations of both quantitative and qualitative data.
4. Discuss socio-cultural, ethical, and political considerations in social science research.
5. Collect both quantitative and qualitative data from a variety of sources, including considerations of sampling, conceptualization, operationalization, and measurement.
6. Manage different types of social science data, including restructuring data for analysis, transcription, coding, and integrating data from diverse sources.
7. Identify and apply appropriate techniques for analyzing both quantitative and qualitative data.
8. Effectively present and write up research results for a variety of audiences, including considerations of causality, data display and visualization, and integrating quantitative and qualitative results.

Requirements Effective Spring 2023

Each course used to satisfy requirements of the certificate requires a minimum grade of C (2.000), i.e. all SOC courses AND electives.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
SOC 311	Sociological Research Methods	3
SOC 314	Applications of Quantitative Research	3
SOC 315	Applications of Qualitative Research	3
Select two courses from the following:		6
ANTH 441	Method in Cultural Anthropology	
ANTH 443	Ethnographic Field Methods	
ANTH 444	Cultures of Virtual Worlds—Research Methods	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	
CO 302	Writing in Digital Environments (GT-CO3)	
ECON 235/LB 235	Working With Data	
ECON 335/ AREC 335	Introduction to Econometrics	
ETST 441	Indigenous Knowledges	
ETST 493	Capstone Seminar	
GR 315	Quantitative Geographical Methods	
HIST 392	Seminar in Historical Methods	
JTC 300	Strategic Writing and Communication (GT-CO3)	
JTC 319	Science and Environmental Communication	
JTC 417	Data Visualization Design	
POLS 320	Empirical Political Analysis	
POLS 459	Program Evaluation for Public Administrators	
POLS 465	Public Policy Analysis	
SPCM 334	Co-Cultural Communication	
SPCM 335	Gender and Communication	
SPCM 401	Rhetoric in Social Movements	
SPCM 434	Intercultural Communication	

Program Total Credits:

15

Warner College of Natural Resources



Office in Michael Smith Natural Resources Building, Room 410
(970) 491-6675

warnercnr.colostate.edu (<http://warnercnr.colostate.edu>)

Professor A. Alonso Aguirre, Dean

Undergraduate Majors

Ecosystem Science and Sustainability
Fire and Emergency Services Administration
Fish, Wildlife, and Conservation Biology
Forest and Rangeland Stewardship
Geology
Human Dimensions of Natural Resources
Natural Resource Tourism
Natural Resources Management
Restoration Ecology
Watershed Science and Sustainability

Undergraduate Minors

Diversity and Inclusion in Natural Resources
Ecological Restoration
Fishery Biology
Forestry
Geology
Geospatial Information Science for Natural Resources
Range Ecology
Watershed Science

Interdisciplinary Minor

Interdisciplinary Minor in Conservation Biology

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs

Graduate Certificate

Certificate in Sustainable Military Lands Management

The College offers studies and professional training in the management, administration, and scientific investigation of renewable and nonrenewable natural resources. Programs include the study of every component of natural systems with particular emphasis on fish, forests, minerals, range, watershed, wildlife, and outdoor recreation areas. Graduate areas of emphasis also include ecosystems and greenhouse gas management.

The Natural Resource Ecology Laboratory, housed in the College, is devoted to research and training in ecosystem science and management.

The College also houses the Center for Environmental Management of Military Lands, CEMML, (<http://www.cemml.colostate.edu/>) which is a team of environmental professionals experienced in the conservation and sustainable management of natural and cultural resources on Department of Defense lands.

College Programs

Undergraduate Majors

The scope of the College's programs is more broadly based than most natural resources schools. There are ten undergraduate degree programs, most with specialized concentrations or designated areas of further study. Undergraduate majors in all five departments lead to the Bachelor

of Science degree, which requires a minimum of 120 credits. A minimum of 42 credits in upper division courses is required for all majors.

Field Training Programs

Most undergraduate majors require the completion of a four or five-week summer field training program (five or six credits) *before* their junior or senior year. Summer field instruction is given at the CSU Mountain Campus (<http://mountaincampus.colostate.edu/>) campus, 55 miles west of Fort Collins, and the geosciences department offers a summer field course in northern New Mexico and southern Colorado.

During interim or summer periods, some majors devote several weeks to advanced field training programs off campus. Students taking advanced ROTC should arrange their schedules with their advisors in their junior year to avoid conflicts during senior spring semester. It is recommended for all majors, and required for some, that students have a minimum of one summer of field experience before graduation.

International Education

International resources management is an increasingly important concern of the Warner College of Natural Resources. It is desirable that students in the College have opportunities to study abroad, just as students from abroad are encouraged to study here. CSU has agreements covering study abroad opportunities with institutions throughout the world. Students may complete one or two semesters of resources management education abroad. Students interested in studying abroad should plan far in advance by discussing opportunities with their academic advisor and by visiting the Office of International Programs (<http://international.colostate.edu>) in Laurel Hall.

Graduate Programs

Master of Science and Doctor of Philosophy degree programs are offered in each department. Four professional master's degrees are offered by departments in the college: the Master of Fish, Wildlife, and Conservation Biology, the Master of Natural Resources Stewardship, the Master of Tourism Management, and the Professional Science Master's in Ecosystem Science and Sustainability. Descriptions of the various graduate programs may be found in the Graduate and Professional Bulletin or on the departmental websites.

Admissions Information

Contact: Carmyn Ginnetti, College Recruitment and Engagement Coordinator
Office: 970-491-3613
carmyn.ginnetti@colostate.edu

For High School Graduates

High school students are advised to take all the English, science, and mathematics courses possible to prepare for college-level work in natural resources.

Limitation on Transfer of Credits

Students planning to attend another college or community college prior to enrolling at CSU should follow the freshman program for their chosen major as closely as possible. To assure that they have the opportunity to complete all degree requirements in four years, they should plan to transfer to CSU no later than the beginning of their junior year. Credits which transfer but are not equivalent to specific curriculum requirements may be used as elective credits.

Transfer Students

Students are required to choose a major when enrolling. Transfer students, therefore, should follow the departmental curriculum closely. Check the individual major and concentration for specific courses.

Graduate Certificate in Sustainable Military Lands Management

The Graduate Certificate in Sustainable Military Lands Management at CSU is designed to enhance the knowledge and skills of current practitioners and managers, as well as new professionals interested in applying their education and background to the management of military lands. The knowledge and skill sets are transferable to professionals in a wide array of federal and state land management agencies. This online program is the first and only program of its kind in the United States.

After successfully completing this certificate, you will have an enhanced knowledge base of military land management and understanding of the cultural and ecological significance of sustaining these lands. This certificate can lead to unique job opportunities and career advancement as a military land management professional.

Learning Objectives

Students will:

- 1. Gain an overview of military lands in the United States in historical, geographical, and environmental contexts.
- 2. Learn the general practices and theory of land management, with particular attention to the full range and natural and cultural resources that may be impacted by long-term military training and testing activities.
- 3. Study the ecological principles of military training and testing areas and the impacts of disturbances caused by these activities.
- 4. Explore cultural resources laws, policies, management, and preservation as they apply to military lands.
- 5. Prepare to lead stewardship-related matters on military lands.
- 6. Explore the NEPA Law and understand its role in the environmental office on a military installation.
- 7. Apply your knowledge and skills to a wide array of federal, state, and foreign land management agencies.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
NR 550	Sustainable Military Lands Management	3
Select 3 courses from the following:		9
NR 551	Cultural Resource Management on Military Lands	
NR 552	Ecology of Military Lands	
NR 567	Analysis of Environmental Impact	
NR 576	Theory and Practice of NEPA Compliance	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Minor in Diversity and Inclusion in Natural Resources

To get more information about this minor or to officially declare it, please visit the department website (<https://warnercnr.colostate.edu/diversity-and-inclusion-in-natural-resources-minor/>).

This minor embraces human diversity and inclusion in natural resources fields, through exploration of how complex and important aspects of diversity serve to shape natural resources and our environment in our modern era. The minor serves students already passionate about natural resources through an exploration of counter-narratives not often thoroughly discussed in seminal works of natural resource history. It provides for a critical examination of historical and current relationships between human diversity, natural resources, and the environment. Students will develop an understanding of the importance of, and types of, diversity in human-environment interactions; how this diversity contributes to vulnerability and/or resilience to environmental change; and the barriers and opportunities for recognizing and protecting human diversity in the context of natural resource conservation and management. The curriculum provides students with the knowledge and skills needed to address diversity and inclusion issues within the natural resource disciplines represented in the Warner College. This includes proposing solutions to environmental injustices, facilitating intercultural environmental communication, integrating multicultural perspectives in assessment of natural resource issues and development of policy and management solutions, and cultivating a deeper understanding and respect for diverse ways of knowing and experiencing the environment.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Reflect on and extend personal knowledge regarding how individual, family, and cultural contexts have shaped past and present human-environment relationships.
- 2. Distinguish and describe multiple dimensions of diversity, including unique contributions of marginalized social and cultural groups in natural resources.
- 3. Critically analyze historic and contemporary perspectives of dynamic interactions and relationships between people and nature, centering experiences of historically marginalized communities.
- 4. Articulate historical and contemporary sources of discrimination and injustice in natural resource conservation and management.
- 5. Apply diverse conceptual and ethical frameworks for evaluating how environmental risks, costs, and benefits are distributed across populations.
- 6. Critically analyze how different forms of environmental governance and institutional arrangements can determine distribution of power and access to resources, and differentially impact cultural communities.
- 7. Identify and develop critical career resources and skills necessary for respectfully engaging diversity in the natural resources field.
- 8. Apply analytical tools to engage multicultural perspectives in assessment and management of natural resources.

9. Demonstrate competency to communicate across social and cultural differences.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
NR 140	Diversity and Inclusion in Natural Resources	3

Select Foundational Course 3

Please choose one of the following courses.

ANTH 100	Introductory Cultural Anthropology (GT-SS3)
ETST 100	Introduction to Ethnic Studies (GT-SS3)
GR 100	Introduction to Geography (GT-SS2)
SOC 100	Introduction to Sociology (GT-SS3)
or SOC 105	Social Problems (GT-SS3)

Select 18 credits from the courses below with a minimum of 3 credits from each elective competency area. The remaining 9 credits may be selected from any elective area. At least 12 credits applied towards the minor must be WCNR courses

Human-environment relationships and interactions:

ANTH 415	Indigenous Ecologies and the Modern World
ANTH 417	Indigenous Environmental Stewardship
ESS 365	Global Climate Justice (Online Course only)
ESS 401	Sustainability of Parks and Protected Places
ETST 250/ HIST 250	African American History (GT-HI1)
ETST 252/ HIST 252	Asian American History (GT-HI1)
ETST 253	Chicanx History and Culture (GT-HI1)
ETST 255/ HIST 255	Native American History (GT-HI1)
ETST 270	Introduction to Critical Disability Studies
NRRT 330	Social Aspects of Natural Resource Management
OT 355	The Disability Experience in Society

Natural resource, justice, ethics, and governance:

ESS 400	Global Perspectives on Sustainability
ESS 505	International Climate Negotiations
ETST 365	Global Environmental Justice Movements
ETST 420	Disability, Race, Gender in the Environment
GR 213	Climate Migrants (GT-SS2)
NRRT 402	Cultural and Political Ecology
SOC 220	Environment, Food, and Social Justice (GT-SS3)
SOC 322	Environmental Justice

Skills and applications in Diversity & Inclusion:

ESS 506	Virtual International Climate Negotiations
FW 310	Mapping Diverse Perspectives in Conservation
NR 321	Natural Resource Rights and Reconciliation
NRRT 320	International Issues-Recreation and Tourism

Program Total Credits: 24

Minor in Geospatial Information Science for Natural Resources

The minor in Geospatial Information Science for Natural Resources provides students with fundamental geospatial skills in natural resource science and management. Geographic information systems, global positioning systems, and remote sensing are key tools for the 21st century workforce.

This minor is designed for students desiring to gain technical skills and to increase their employment potential in an applied area. The minor in Geospatial Information Science has a broad interdisciplinary appeal due to the ability to adapt and use these technologies in many disciplines.

For more information on the minor including minor declaration events, please visit the department website (<http://warnercnr.colostate.edu/geospatial-information-science-for-natural-resources-minor/>).

Learning Objectives

After successfully completing this minor, students will be able to:

1. Describe geospatial characteristics of landscapes through the use of digital data.
2. Carry out geospatial data analysis procedures and generate cartographically sound thematic maps of derived geographical information.
3. Apply geospatial tools to solve real-world spatial problems in a competent manner.
4. Address problem-solving for natural resource management.
5. Soundly and accurately apply geospatial tools to different digital data sources to assess produced outcomes.
6. Comprehend and apply the principles of spatial analysis and modelling in real-world problem solving.
7. Understand and implement spatial analysis tools using state-of-the-art geographic information system software.
8. Understand concepts of data collection, data entry, and spatial data analysis for real-world problem solving.
9. Explore the breadth and depth of geospatial analysis in the natural environment.
10. Articulate and demonstrate an understanding of concepts and applications of geospatial analysis for natural resources.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Lower Division:		
CS 152	Python for STEM	2
GR 220	Mapping, Cartography, and Spatial Thinking	3
Required Upper Division:		
NR 319	Introduction to Geospatial Science	4
NR 323/GR 323	Remote Sensing and Image Interpretation	3
NR 423	Applications of Global Positioning Systems	1
NR 426	Programming for GIS I	2
Required Upper Division Applications – select one course from the following:		3-4
FW 325	Spatial Ecology–Applications with R	
NR 422	GIS Applications in Natural Resource Management	
NR 450	Geospatial Project Design and Analysis	
NR 495	Independent Study ¹	
Upper Division Electives – select from the following courses to reach a minimum of 21 credits total for the minor		2-4
FW 310	Mapping Diverse Perspectives in Conservation	
FW 325	Spatial Ecology–Applications with R ²	
FW 477	Wildlife Habitat Use and Management	
GEOL 440	Geodetic and Near-Surface Geophysical Methods	
GR 430	Land Change Science and Remote Sensing	
NR 422	GIS Applications in Natural Resource Management ²	
NR 427	Programming for GIS II	
NR 450	Geospatial Project Design and Analysis ²	
NR 453	Geospatial Field Methods in Natural Resources	
NR 493	Seminar–GIS and Remote Sensing Applications	
NR 495	Independent Study ^{1,2}	
Program Total Credits:		21

¹ NR 495 Independent Study must include geospatial applications and be approved by the minor advisor.

² Can be counted if not used to fill "Required Upper Division Applications" category.

Department of Ecosystem Science and Sustainability

Office: A104 Natural and Environmental Sciences Building
 Phone: (970) 491-5589
 Email: WCNR_ESS_info@Mail.ColoState.edu

Department Head: Rich Conant, Ph.D.

warnercnr.colostate.edu/ess/ (<https://warnercnr.colostate.edu/ess/>)

Established in 2011, the Department of Ecosystem Science and Sustainability investigates the intricate physical, chemical, human, and biological interactions driving ecosystems. Our responsibility is to understand the world's ecosystems and the effect of human societies

on ecosystem processes and their long-term sustainability. Research and education are central to that understanding, enhancing our ability to manage for the sustainability of ecosystems, societies and the biosphere.

The Department of Ecosystem Science and Sustainability currently offers the following degrees and certificates:

- Major in Ecosystem Science and Sustainability
- Major in Watershed Science and Sustainability
- Minor in Watershed Science
- Graduate Certificate in Carbon Management
- Graduate Certificate in Water Resources
- Master of Science in Ecosystem Sustainability
- Master of Science in Watershed Science
- Professional Science Master's in Ecosystem Science and Sustainability
- Ph.D. in Ecosystem Sustainability
- Ph.D. in Watershed Science

Undergraduate Majors

- Major in Ecosystem Science and Sustainability
- Major in Watershed Science and Sustainability
- Major in Watershed Science (*No new students are being admitted into this program of study. Please see the Major in Watershed Science and Sustainability*)

Minor

- Minor in Watershed Science

Graduate Graduate Programs in Ecosystem Science and Sustainability

The department offers master's and Ph.D. programs in Ecosystem Sustainability, and Watershed Science. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the website for the Department of Ecosystem Science and Sustainability (<http://warnercnr.colostate.edu/ess-home/>).

Certificates

- Carbon Management
- Water Resources

Master's Programs

- Master of Science in Ecosystem Sustainability, Plan A
- Master of Science in Watershed Science, Plan A
- Master of Science in Watershed Science, Plan B
- Professional Science Master's in Ecosystem Science and Sustainability

Ph.D.

- Ph.D. in Ecosystem Sustainability
- Ph.D. in Watershed Science

Courses

Subjects in this department include: Ecosystem Science and Sustainability (ESS) and Watershed Science (WR).

Ecosystem Science and Sustainability (ESS)

ESS 120 Intro to Ecosystem and Watershed Sciences Credit: 1 (1-0-0)

Course Description: Exploration of the fields of Ecosystem Science and Sustainability and Watershed Science, including career pathways.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ESS 129 Information Management for Sustainability Credit: 1 (1-0-0)

Course Description: Learn to access, retrieve, store, and manipulate information for natural resources and sustainability applications. Basic mapping, statistics, and graphing.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 129 and ESS 180A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 130 Intro to Systems Theory for Sustainability Credit: 1 (1-0-0)

Course Description: Introduction to the concept of a "system," fundamental tenets of systems theory, and application of systems theory to the sustainability of social-ecological systems.

Prerequisite: ESS 129, may be taken concurrently.

Registration Information: This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 150 Imagining Sustainability Credits: 3 (3-0-0)

Also Offered As: ANTH 150.

Course Description: Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 210 Physical Geography Credits: 3 (3-0-0)

Also Offered As: GR 210.

Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.

Prerequisite: None.

Registration Information: Credit not allowed for both ESS 210 and GR 210.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 211 Foundations in Ecosystem Science Credits: 3 (3-0-0)

Course Description: Linkage between society and ecosystems services as foundation for sustainability of the coupled human-environmental system.

Prerequisite: GR 210 or ESS 210.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 220 Research Skills for Ecosystem Science I Credit: 1 (0-0-1)

Course Description: Fundamental skills for participating in ecosystem science research through hands-on learning modules.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 221 Research Methods for Ecosystem Science II Credit: 1 (0-0-1)

Course Description: Advanced topics in the practice of the scientific method and participation in research.

Prerequisite: ESS 220.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 298 Research Credits: Var[1-3] (0-0-0)

Course Description: Directed ecosystem science research.

Prerequisite: ESS 221, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 311 Ecosystem Ecology Credits: 3 (3-0-0)

Course Description: Principles of ecosystems ecology, emphasis on their application to coupled natural and human systems.

Prerequisite: (PH 121 or PH 141) and (LIFE 320).

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 312 Sustainability Science Credits: 3 (3-0-0)

Course Description: Synthesize multifaceted information across a wide range of disciplines, with the goal to develop potential solutions to complex human-societal-environmental challenges at multiple scales. Implement methods for understanding current issues, develop alternative scenarios to current practices and policies, and stage interventions to achieve more sustainable behaviors and practices.

Prerequisite: LIFE 320.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 320 Internship and Career Preparation Credit: 1 (0-0-1)

Course Description: Career-related skills and professional development in ecosystem science and sustainability (ESS) for majors.

Prerequisite: LIFE 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 330 Quantitative Reasoning for Ecosystem Science Credits: 3 (2-2-0)

Course Description: Understanding diverse approaches for using data and models to understand complex ecological systems.

Prerequisite: (ESS 211 or LIFE 320) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307 or STAT 315).

Registration Information: Junior or senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 353 Global Change Impacts, Adaptation, Mitigation Credits: 3 (3-0-0)

Course Description: Explore challenges of climate change for mountain environments and society and their solutions.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Required field trips. Credit allowed for only one of the following: BZ 353, ESS 353, or NR 353.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 365 Global Climate Justice Credits: 3 (3-0-0)

Course Description: Explore how mechanisms of environmental transport (air, water, land, biota) act as drivers within different ecosystems and how such drivers create pathways that lead to climate justice issues among the world's vulnerable populations.

Prerequisite: None.

Registration Information: Completion of AUCC categories 2 and 3A. Credit not allowed for both ESS 365 and ESS 381A1.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 382A Study Abroad: Socio-Ecological Landscapes of Mongolia Credits: 6 (0-0-6)

Course Description: Travel to Mongolia for a field-based, place-based experience with Mongolian students and herders. Engage in research projects partnering with Mongolian counterparts for field data collection using ecological, social science, and geospatial tools. Examine the intersection of culture and environment through observational exercises and experiential learning. Experience nomadic culture through field trips and participatory community activity.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 400 Global Perspectives on Sustainability Credits: 3 (3-0-0)

Course Description: Explores the intersections between ecosystem science, communities and sustainability in the context of the global challenges of climate change focusing on the new global framework (The Paris Agreement), Sustainable Development Goals (SDGs), and ecological indicators.

Prerequisite: ESS 311.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 401 Sustainability of Parks and Protected Places Credits: 3 (3-0-0)

Course Description: Explore connections between culture, sustainability, and park management topics while discussing people, parks, and places through the lens of diversity and inclusion in natural resources.

Prerequisite: None.

Registration Information: Completion of AUCC Categories 2 and 3A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 405 Global Agriculture and Environmental Change Credits: 3 (3-0-0)
Also Offered As: SOCR 405.

Course Description: Explore the past, present, and future of global agroecosystems in a changing environment. Examine a range of environmental issues facing agroecosystems around the world, including water management, climate change, air pollution, and land use change. Assess the history of agricultural development and the factors that determine food security, as well as what strategies could help create a more sustainable and food secure world.

Prerequisite: BSPM 302 or BSPM 308 or BSPM 361 or LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both ESS 405 and SOCR 405.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 411 Earth Systems Ecology Credits: 3 (3-0-0)

Course Description: Earth as a system, stressing ecological interactions among energy, water, and biogeochemistry.

Prerequisite: ESS 311 and ESS 312.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 412 Sustainable Cities Credits: 3 (3-0-0)

Course Description: Explore the ecology of cities, evaluate the most innovative science developed for the city, and discuss with renowned researchers leading these efforts. Analyze sustainability plans from a variety of cities around the globe, and interact with the practitioners developing and implementing sustainable goals. Delve into sustainability theory, specifically "the sustainable city myth."

Prerequisite: ANTH 100 or ANTH 200 or ESS 210 or GES 101 or GR 100 or GR 210 or LAND 220 or LIFE 220 or LIFE 320 or NR 120A or NR 130 or SOC 220.

Registration Information: Junior standing. Credit not allowed for both ESS 412 and ESS 480A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 432 Microbial Ecology Credits: 3 (2-0-1)

Also Offered As: MIP 432.

Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.

Prerequisite: MIP 300.

Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 433 Microbial Ecology Laboratory Credit: 1 (0-3-0)

Also Offered As: MIP 433.

Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.

Prerequisite: MIP 300.

Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 440 Practicing Sustainability Credits: 4 (2-0-2)

Course Description: Capstone integration of ecosystem science and sustainability, focused on case studies.

Prerequisite: ESS 311 and ESS 312.

Registration Information: Senior standing in WCNR. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 471 Special Topics in Ecosystem Sustainability Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: ESS 311.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 474 Limnology Credits: 3 (2-2-0)

Course Description: Biology, chemistry, and physics of lakes including limnological methods.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both BZ 474 and ESS 474.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 486 Ecosystem Practicum Credits: 2 (0-0-4)

Course Description: One-week field practicum to examine ecosystem science and sustainability issues in Colorado landscapes.

Prerequisite: ESS 311.

Registration Information: Senior standing. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in professional settings related to Ecosystem Science and Sustainability.

Prerequisite: ESS 320.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 495 Independent Study in Ecosystem Science Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 500 Integrated Ecosystem/Sustainability Analysis Credits: 2 (2-0-0)

Course Description: Introduction to concepts and techniques that underpin future learning related to water resources, carbon management, sustainable food systems, environmental data science, and climate resilience.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Admission to the Professional Science Master's in Ecosystem Science and Sustainability. This is a partial semester course. Required field trips. Field trip dates take place prior to the start of the semester. Credit not allowed for both ESS 500 and ESS 580A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ESS 501 Principles of Ecosystem Sustainability Credits: 3 (3-0-0)

Course Description: Principles of ecosystem sustainability and threats to sustainability. Students will investigate and develop case studies.

Prerequisite: BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Registration Information: Admission to graduate school. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 505 International Climate Negotiations Credits: 2 (2-0-0)

Course Description: Preparation for international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to prepare for actual climate action negotiations.

Prerequisite: None.

Registration Information: Department approval required. This is a partial semester course. Credit not allowed for ESS 505 and ESS 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 506 Virtual International Climate Negotiations Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world through virtual participation. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. Sections may be offered: Online. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 516 Climate Justice and Policy Credits: 2 (2-0-0)

Also Offered As: NR 516.

Course Description: Overview on i) the unequal distribution of the benefits of natural resource use and the burdens of environmental degradation across spatiotemporal scales, and ii) the role of policy tools and approaches in creating, exacerbating, or addressing those inequalities. Examine environmental and climate justice (EJ/CJ) concepts, recognize environmental and climate inequalities, and learn how to integrate EJ/CJ considerations in policy analysis and review.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only. Credit not allowed for both ESS 516 and NR 516.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 523A Environmental Data Science Applications:

Introduction Credits: 5 (5-0-0)

Course Description: Explore tools and best practices for working with large environmental datasets primarily using the programming language R. Cover technical topics like: data types, file management, iteration, functional programming, debugging, code management and collaboration with git and GitHub. Use these tools to analyze environmental data using statistical approaches like: linear models, trend analysis, simple machine learning techniques.

Prerequisite: STAT 158 or STAT 301 with a minimum grade of D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 523B Environmental Data Science Applications: Food and Agriculture Credits: 2 (2-0-0)

Also Offered As: SOCR 523B.

Course Description: Explore the application of data science to the analysis of food and agricultural systems. Examine the ways food and agricultural researchers utilize data science in contemporary scientific literature and in research taking place across campus. Work in a team to create, document, and communicate an analysis that utilizes data science techniques to answer questions about food and agricultural system functioning and/or sustainability.

Prerequisite: ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 523B and SOCR 523B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 523C Environmental Data Science Applications: Water

Resources Credits: 2 (2-0-0)

Also Offered As: WR 523C.

Course Description: Focus on analyzing and understanding water resources. Examine key innovations in deep learning for hydrological prediction and model parameterization, with a focus on cutting-edge techniques and hands-on analyses.

Prerequisite: ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 523C and WR 523C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 524 Foundations for Carbon/Greenhouse Gas Mgmt Credits: 3 (3-0-0)

Course Description: Foundations for understanding greenhouse gas emissions management and accounting.

Prerequisite: BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 542 Greenhouse Gas Policies Credits: 2 (0-0-2)

Course Description: Rules, regulations and standards for greenhouse gas management and accounting.

Prerequisite: ESS 524, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 543 Global Climate Change Credits: 2 (2-0-0)

Also Offered As: ATS 543.

Course Description: Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.

Prerequisite: BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 545 Applications in Greenhouse Gas Inventories Credits: 4 (2-6-0)

Course Description: Overview of methods for estimating greenhouse gas emissions and mitigation potential for agriculture and forestry activities.

Prerequisite: (ESS 524) and (STAR 511 or STAT 511A).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 554 Ecological and Social Agent-based Modeling Credits: 3 (2-2-0)

Also Offered As: ANTH 554.

Course Description: Exploring the use and making of agent-based models featuring interacting individuals in ecological and social simulation, with examples and projects.

Prerequisite: None.

Registration Information: Junior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: ANTH 554, ESS 554, or NR 554.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 555 Life Cycle Assessment for Sustainability Credits: 3 (3-0-0)

Also Offered As: ANEQ 555.

Course Description: The quantitative and qualitative measure of cradle-to-grave impacts of products and services on the environment, the economy, and society.

Prerequisite: ANEQ 300 to 479 - at least 3 credits or BZ 300 to 479 - at least 3 credits or CHEM 300 to 479 - at least 3 credits or ENGR 300 to 479 - at least 3 credits or LIFE 300 to 479 - at least 3 credits.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ANEQ 555, ENGR 555, ESS 555, ENGR 581A1, or ESS 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 565 Niche Models Credits: 4 (3-2-0)

Course Description: Concepts and application of niche models in ecosystem science.

Prerequisite: (BSPM 526 or BZ 526 or BZ 535 or BZ 548 or BZ 561 or ECOL 505 or ECOL 600 or ECOL 610 or ECOL 620 or FW 555 or FW 662) and (STAR 511 or STAT 511A).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 575 Models for Ecological Data Credits: 4 (3-2-0)

Course Description: Gaining insight about the operation of ecological processes using models and data.

Prerequisite: MATH 255 and STAT 340.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582A Study Abroad--Europe and British Isles: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around Europe/British Isles. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582B Study Abroad--Americas: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Latin America. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582C Study Abroad--Asia/Oceania: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations within Asia and Oceania. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582D Study Abroad--Africa: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Africa. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 587 Internship Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 625 Ecology of Forest Production Credits: 3 (3-0-0)

Also Offered As: F 625.

Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have taken a 300-level course in ECOL. Credit not allowed for both ESS 625 and F 625. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 650 Edge Effects--Place, Embodiment, Environment Credits: 3 (3-0-0)

Also Offered As: ANTH 650.

Course Description: Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ANTH 650 and ESS 650.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 655 Multivariate Analysis for Community Ecology Credits: 2 (2-0-0)

Course Description: Techniques and conceptual understanding for analyzing multivariate ecological data characteristic of community ecology, including ordination, classification, and permanova.

Prerequisite: (STAR 511 or STAT 511A) and (BZ 500 to 679 - at least 3 credits or ECOL 500 to 679 - at least 3 credits or ESS 500 to 679 - at least 3 credits or FW 500 to 679 - at least 3 credits).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 660 Biogeochemical Cycling in Ecosystems Credits: 3 (3-0-0)

Course Description: Biotic and abiotic processes responsible for distribution and fluxes of elements at ecosystem, landscape, and global scales.

Prerequisite: ECOL 500 to 699 - at least 3 credits or ESS 500 to 699 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 692 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 695 Independent Study in Ecosystem Science Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 696 Group Study Credits: Var[1-6] (0-0-0)

Course Description: Group study projects on topics in ecosystem science and sustainability.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Watershed Science (WR)

WR 204 Sustainable Watersheds (GT-SC2) Credits: 3 (3-0-0)

Also Offered As: GR 204.

Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

WR 406 Seasonal Snow Environments Credits: 3 (2-3-0)

Course Description: Evaluation of the physical environment; characteristics of snow; methods of studying snow; snow safety.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

WR 416 Land Use Hydrology Credits: 3 (3-0-0)

Course Description: Fundamental concepts in hydrology and effects of land use on hydrologic processes.

Prerequisite: (ESS 210 or GEOL 110 and GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210 or SOCR 240) and (CIVE 202 or STAT 201 or STAT 301 or STAT 307 or STAT 315) and (PH 110 or PH 121 or PH 141).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 417 Watershed Measurements Credits: 3 (2-3-0)

Course Description: Instrument and field techniques in watershed science. Project design and data analysis.

Prerequisite: WR 416 and WR 418.

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

WR 418 Land Use and Water Quality Credits: 3 (3-0-0)

Course Description: Physical, chemical, biological water quality parameters affecting land use; land management to maintain water quality; water quality standards, legislation.

Prerequisite: (CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112) and (STAT 158) and (STAT 301 or STAT 315).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

WR 419 Water Quality Analyses Credits: 3 (2-2-0)

Course Description: Analyze freshwater samples for water quality constituents. Analyze data along with public water quality datasets.

Prerequisite: (CHEM 107 or CHEM 111) and (STAT 301 or STAT 315) and (WR 417).

Registration Information: Must have concurrent registration in WR 418. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 440 Watershed Problem Analysis Credits: 3 (2-2-0)

Course Description: Capstone integration of spatial watershed issues, focused on problem solving in watershed science.

Prerequisite: (NR 319 or NR 322) and (WR 416 and WR 418).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 474 Snow Hydrology Credits: 3 (3-0-0)

Course Description: Snowfall, accumulation, distribution, physical processes in the snowpack, energy balance, ablation and runoff, measurement methods, runoff forecasting.

Prerequisite: WR 416, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 486 Watershed Field Practicum Credits: 2 (0-6-0)

Course Description: Field visits to watershed management projects and sites of significant field studies.

Prerequisite: None.

Restriction: Must be a: Junior.

Registration Information: Junior standing. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in professional settings related to Watershed Science.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

WR 492 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 495 Independent Study-Watershed Resources Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 510 Watershed Management in Developing Countries Credits: 2 (2-0-0)

Course Description: Watershed management problems, approaches, and solutions in developing countries.

Prerequisite: CIVE 322 or WR 416.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 511 Water Resource Development Credits: 3 (3-0-0)

Course Description: Basic principles of water resource management including surface and subsurface flows.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 512 Water Law for Non-Lawyers Credits: 3 (0-0-3)

Course Description: Basics of water law and policy for Colorado, western states, and the U.S.

Prerequisite: None.

Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 513 Water Sustainability in the Western US Credits: 3 (3-0-0)

Course Description: Explores the historical, social, agricultural, and environmental issues related to water resources and the sustainability of its use in the Western United States.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both WR 513 and WR 580A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 514 GIS and Data Analysis in Water Resources Credits: 3 (1-4-0)

Course Description: Exposure to multiple data analysis and GIS tools used to study water resources. Assess online data sources, download and pre-process digital data, and analyze water information.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Offered as an online course only. Credit not allowed for both WR 514 and WR 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 516 Cumulative Effects and Watershed Analysis Credits: 3 (2-0-1)

Course Description: Definition, causal processes, and modeling of cumulative watershed effects; comparison and evaluation of current watershed analysis procedures.

Prerequisite: WR 416 and WR 417.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 520 Evapotranspiration Credits: 2 (2-0-0)

Course Description: Theory, estimation, measurement, simulation, and application of evapotranspiration processes in hydrology.

Prerequisite: PH 122.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

WR 523C Environmental Data Science Applications: Water**Resources Credits: 2 (2-0-0)****Also Offered As:** ESS 523C.**Course Description:** Focus on analyzing and understanding water resources. Examine key innovations in deep learning for hydrological prediction and model parameterization, with a focus on cutting-edge techniques and hands-on analyses.**Prerequisite:** ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.**Registration Information:** This is a partial semester course. Credit not allowed for both ESS 523C and WR 523C.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**WR 524 Modeling Watershed Hydrology Credits: 3 (2-2-0)****Also Offered As:** CIVE 524.**Course Description:** Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.**Prerequisite:** (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).**Registration Information:** Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**WR 574 Advanced Snow Hydrology Credits: 4 (3-0-1)****Course Description:** Snow processes in hydrologic cycle; physical and conceptual methods of modeling; techniques for measuring different states and change rates.**Prerequisite:** CIVE 322 or ENVE 322 or WR 416.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**WR 575 Snow Hydrology Field Methods Credit: 1 (0-2-0)****Course Description:** Field course offering hands-on experience in snow hydrology.**Prerequisite:** None.**Registration Information:** Enrollment in a graduate program. Required field trips.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**WR 616 Hillslope Hydrology and Runoff Processes Credits: 3 (1-0-2)****Course Description:** Hillslope hydrology and runoff processes in different environments; implications for management and modeling.**Prerequisite:** CIVE 322 or WR 416.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**WR 671 Advanced Topics in Watershed Science Credits: Var[1-6] (0-0-0)****Course Description:** Explores advanced topics in watershed hydrology, biogeochemistry, and ecology.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** May be repeated for a maximum of 9 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**WR 674 Data Issues in Hydrology Credits: 3 (3-0-0)****Course Description:** Types of data, data sources, data quality, missing data, spatial data, data usage, sensitivity in models, error, presentation of data and results.**Prerequisite:** WR 574.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**WR 692 Seminar Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**WR 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**WR 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**WR 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**WR 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**WR 712 Watershed Systems Credits: 3 (2-2-0)****Course Description:** Dynamic simulation of watershed behavior; application and evaluation of current hydrologic models.**Prerequisite:** (CIVE 322 or WR 416) and (STAT 340).**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

WR 714 Water Quality for Wildland Managers Credits: 3 (3-0-0)

Course Description: Sampling, statistics of sampling, concepts of ionic equilibrium, water quality modeling, instream flow requirements.

Prerequisite: WR 418.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Ecosystem Science and Sustainability

The major in Ecosystem Science and Sustainability provides a strong scientific foundation in ecosystem ecology integrated with a broad knowledge of the cultural, social, economic, and political issues that are shaping the issue of sustainability. Students in the major learn to integrate science into real-world decision making, with the goal of developing sustainable strategies to maintain ecosystem services around the globe. We provide students with a broad base of experiential and collaborative learning opportunities, opportunities for undergraduate research, and the latest scientific knowledge about sustainability science and how organisms interact with their environments to form complex ecosystems. Opportunities for research, internships, practical and group-based learning, and field experiences in the beautiful Rocky Mountains and around the world, combined with an outstanding classroom education, build a solid foundation for applying sustainable resource management principles.

Learning Objectives

- 1. **Systems understanding:** Identify and distinguish system components and their interactions to explain and illustrate systems understanding.
- 2. **Ecosystem content and principles:** Identify, analyze, synthesize, and assess fundamental ecosystem concepts.
- 3. **Sustainability content and principles:** Understand and apply insight and understanding of ecosystem concepts and how these principals contribute to sustainable strategies for society.
- 4. **Ecosystem science and sustainability methods:** Discriminate among methods and apply these to examine complex ecosystem processes and sustainability issues.
- 5. **Problem solving:** Work independently and efficiently in teams, demonstrate respect for alternative points of view, and communicate and engage effectively, solving problems using a diverse set of analytical and applied tools.

Potential Occupations

Completion of the undergraduate degree qualifies students for a wide variety of careers related to sustainability and natural resource science. Examples of possible careers include: sustainability coordinator, ecologist, environmental educator, invasive species specialist, biological science technician, climate change scientist, natural resource specialist, or corporate environmental consultant. Students completing the undergraduate degree in Ecosystem Science and Sustainability will also be well prepared to succeed in graduate education in a variety of disciplines.

Undergraduate Advising

Would you like to learn more from a Peer Mentor or Academic Success Coordinator?
Please visit our ESS Advising page here (<https://warnercnr.colostate.edu/ess/ess-undergraduate-degree-tracks/advising-student-resources/>).

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ESS 120	Intro to Ecosystem and Watershed Sciences		1
ESS 129	Information Management for Sustainability		1
ESS 130	Intro to Systems Theory for Sustainability		1
Select one course from the following:			3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
AREC 240/ECON 240	Economics of Environmental Sustainability (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	
POLS 101	American Government and Politics (GT-SS1)	3C	
POLS 103	State and Local Government and Politics (GT-SS1)	3C	

SOC 100	Introduction to Sociology (GT-SS3)	3C	
SOC 105	Social Problems (GT-SS3)	3C	
Select one group from the following:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Select one group from the following:			5
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Select one course from the following:			3-4
AB 111	Feeding the World in a Changing Climate (GT-SC2)	3A	
ATS 150	Science of Global Climate Change (GT-SC2)	3A	
GES 101	Foundations of Environmental Sustainability		
NR 120A	Environmental Conservation (GT-SC2)	3A	
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	3
Total Credits			28-29
Sophomore			
ESS 210/GR 210	Physical Geography		3
LIFE 320	Ecology		3
Select one course from the following:			4
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Electives			4
Total Credits			28
Junior			
ESS 311	Ecosystem Ecology		3
ESS 312	Sustainability Science		3
ESS 320	Internship and Career Preparation		1
ESS 330	Quantitative Reasoning for Ecosystem Science		3
NR 319	Introduction to Geospatial Science		4
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	3A	3
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-C03)	2	

CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Historical Perspectives		3D	3
Electives			8
Total Credits			31
Summer			
Professional Development and Engagement Requirement (see list below)			5
The timeline to complete this requirement may vary – plan in consultation with advisor.			
Total Credits			5
Senior			
ESS 440	Practicing Sustainability	4C	4
NR 400	Public Communication in Natural Resources		3
Select one course from the following:			3
ESS 400	Global Perspectives on Sustainability	4A,4B	
ESS 411	Earth Systems Ecology	4A,4B	
ESS Electives (see list below)			15
Electives ¹			2-3
Total Credits			27-28
Program Total Credits:			120

Professional Development and Engagement Requirement

The timeline to complete the Professional Development and Engagement may vary. Suggested completion of summer coursework (NR 220 and some department-approved study abroad programs) may occur between sophomore and junior years or between junior and senior years. ESS 487 has a prerequisite of ESS 320, so should be completed after junior year. ESS 220/ESS 221/ESS 298 may be completed during the academic year, ideally during junior or senior year, thus moving elective credits to freshman and sophomore years.

Code	Title	Credits
Select one group from the following:		
Group A:		5
NR 220	Natural Resource Ecology and Measurements	
Group B: Students must obtain department pre-approval before enrolling in the appropriate course.		5
ESS 487	Internship	
or ESS 495	Independent Study in Ecosystem Science	
Group C:		5
ESS 220	Research Skills for Ecosystem Science I	
ESS 221	Research Methods for Ecosystem Science II	
ESS 298	Research	
Group D:		5
Department-approved Study Abroad		

Ecosystem Science and Sustainability Electives

Select a minimum of 15 credits not taken elsewhere in the program from the list below. A minimum of 3 credits must be from each of the three categories (Ecosystem Science, Sustainability, and Tools/analysis). The additional 6 credits can be from any category or from the longer uncategorized list. Additional coursework may be required due to prerequisites.

Code	Title	Credits
Ecosystem Science selections: select a minimum of 3 credits from the following courses:		
ESS 353	Global Change Impacts, Adaptation, Mitigation ²	3
ESS 405/SOCR 405	Global Agriculture and Environmental Change	3
ESS 411	Earth Systems Ecology	3
ESS 432/MIP 432	Microbial Ecology	3
ESS 433/MIP 433	Microbial Ecology Laboratory	1
ESS 474	Limnology	3
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
ESS 543/ATS 543	Global Climate Change	2
Sustainability selections: select a minimum of 3 credits from the following courses:		
ESS 353	Global Change Impacts, Adaptation, Mitigation ²	3
ESS 365	Global Climate Justice	3
ESS 400	Global Perspectives on Sustainability	3
ESS 401	Sustainability of Parks and Protected Places	3
ESS 501	Principles of Ecosystem Sustainability	3

ESS 505	International Climate Negotiations	2	BZ 440	Plant Physiology	3
ESS 506	Virtual International Climate Negotiations	1	BZ 441	Plant Physiology Laboratory	2
ESS 542	Greenhouse Gas Policies	2	BZ 450	Plant Ecology	4
ESS 582A	Study Abroad--Europe and British Isles: UN Climate Change Conference (COP)	1	BZ 471	Stream Biology and Ecology	3
ESS 582B	Study Abroad--Americas: UN Climate Change Conference (COP)	1	BZ 472	Stream Biology and Ecology Laboratory	1
ESS 582C	Study Abroad--Asia/Oceania: UN Climate Change Conference (COP)	1	CHEM 338	Environmental Chemistry	3
ESS 582D	Study Abroad--Africa: UN Climate Change Conference (COP)	1	ECON 304	Intermediate Macroeconomics	3
WR 512	Water Law for Non-Lawyers	3	ECON 306	Intermediate Microeconomics	3
Tools and analysis selections: select a minimum of 3 credits from the following courses:			ECON 317	Population Economics	3
ESS 523A	Environmental Data Science Applications: Introduction	5	ERHS 448	Environmental Contaminants	3
ESS 523B/SOCR 523B	Environmental Data Science Applications: Food and Agriculture	2	ETST 352/SOWK 352	Indigenous Women, Children, and Tribes	3
ESS 523C/WR 523C	Environmental Data Science Applications: Water Resources	2	ETST 365	Global Environmental Justice Movements	3
ESS 555/ANeq 555	Life Cycle Assessment for Sustainability	3	ETST 420	Disability, Race, Gender in the Environment	3
NR 323/GR 323	Remote Sensing and Image Interpretation	3	ETST 444/SOC 444	Federal Indian Law and Policy	3
NR 426	Programming for GIS I	2	F 311	Forest Ecology	3
NR 427	Programming for GIS II	2	F 322	Economics of the Forest Environment	3
NR 453	Geospatial Field Methods in Natural Resources	2	F 324	Fire Effects and Adaptations	3
NR 450	Geospatial Project Design and Analysis	4	F 466/HORT 466	Urban and Community Forestry	3
WR 416	Land Use Hydrology	3	FW 204	Introduction to Fishery Biology	3
WR 418	Land Use and Water Quality	3	FW 260	Principles of Wildlife Management	3
WR 474	Snow Hydrology	3	FW 300	Biology and Diversity of Fishes	2
Select 0-6 credits from the following courses:			FW 301	Ichthyology Laboratory	1
ANTH 329	Cultural Change	3	FW 375	Field Wildlife Studies	3
ANTH 330	Human Ecology	3	FW 400	Conservation of Fish in Aquatic Ecosystems	3
ANTH 414/ETST 414	Development in Indian Country	3	FW 477	Wildlife Habitat Use and Management	3
ANTH 415	Indigenous Ecologies and the Modern World	3	GES 440/ATS 440	Sea Level Rise and a Sustainable Future	3
ANTH 417	Indigenous Environmental Stewardship	3	GES 470	Applications of Environmental Sustainability	3
ANTH 453	Impacts on Ancient Environments	3	GR 303	Mountain Geography	3
ANTH 479/IE 479	International Development Theory and Practice	3	GR 320	Cultural Geography	3
AREC 340/ECON 340	Introduction-Economics of Natural Resources	3	GR 330	Urban Geography	3
AREC 341	Environmental Economics	3	GR 348	Biogeography	3
AREC 440	Advanced Environmental and Resource Economics	3	GR 410	Climate Change: Science, Policy, Implications	3
AREC 444/ECON 444	Economics of Energy Resources	3	GR 430	Land Change Science and Remote Sensing	3
ATS 350	Introduction to Weather and Climate	2	GR 431	Land Change Science Lab	1
ATS 351	Introduction to Weather and Climate Lab	1	GR 448	Forest Biogeography and Climate Change	3
ATS 556	Climate Intervention to Cool a Warming Planet	2	HIST 355	American Environmental History	3
BSPM 302	Applied and General Entomology	2	HIST 476	History of America's National Parks	3
BSPM 308	Ecology and Management of Weeds	3	NR 300	Biological Diversity	3
BSPM 361	Elements of Plant Pathology	3	NR 320	Natural Resources History and Policy	3
BSPM 365	Integrated Tree Health Management	4	NR 321	Natural Resource Rights and Reconciliation	3
			NR 330	Human Dimensions in Natural Resources	3
			NR 370	Coastal Environmental Ecology	3
			NR 422	GIS Applications in Natural Resource Management	4
			NR 425	Natural Resource Policy and Sustainability	3
			NRRT 231	Principles-Parks/Protected Area Management	3
			NRRT 262	Principles of Environmental Communication	3
			NRRT 270	Principles of Natural Resource Tourism	3

NRRT 320	International Issues-Recreation and Tourism	3	SOC 323	Soc. of Environmental Cooperation & Conflict	3
NRRT 330	Social Aspects of Natural Resource Management	3	SOC 324	Food Justice	3
NRRT 362	Environmental Conflict Management	3	SOC 362	Social Change	3
NRRT 401	Collaborative Conservation	3	SOC 364	Food, Agriculture and Global Society	3
PHIL 320	Ethics of Sustainability	3	SOC 460	Environmental and Natural Resource Sociology	3
PHIL 330/AGRI 330	Agricultural and Food System Ethics	3	SOC 461	Water and Social Justice	3
PHIL 345	Environmental Ethics	3	SOCCR 322	Principles of Microclimatology	3
POLS 361	U.S. Environmental Politics and Policy	3	SOCCR 375	Soil Biogeochemistry	3
POLS 362	Global Environmental Politics	3	SOCCR 400	Soils and Global Change-Impacts and Solutions	3
POLS 364	Air, Climate, and Energy Policy Analysis	3	SOCCR 441	Soil Ecology	3
POLS 442	Environmental Politics in Developing World	3	SOCCR 442	Forest and Range Soils	3
POLS 462	Globalization, Sustainability, and Justice	3	SOCCR 455	Microbiomes of Soil Systems	3
POLS 463	Urban Policy and Management	3	SOCCR 456	Soil Microbiology Laboratory	1
RS 300	Rangeland Conservation and Stewardship	3	SOCCR 500	Environmental Measurement Laboratory	1
RS 313/F 313	Dendrology and Herbaceous Plant ID	3	WR 417	Watershed Measurements	3
RS 331	Wildland Plants and Plant Communities	3	WR 419	Water Quality Analyses	3
RS 432	Rangeland Measurements and Monitoring	2	WR 511	Water Resource Development	3
RS 452	Rangeland Herbivore Ecology and Management	3			
RS 470	Rangeland Economics and Analysis	2			
RS 471	Rangeland Planning and Grazing Management	2			
RS 478	Ecological Restoration	3			
SOC 320	Population-Natural Resources and Environment	3			
SOC 322	Environmental Justice	3			

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

² Can be either Ecosystem Science or Sustainability selection.

Major Completion Map

Freshman

Semester 1

ESS 120 Intro to Ecosystem and Watershed Sciences

ESS 129 Information Management for Sustainability

Select one group from the following:

Group A:

BZ 110 Principles of Animal Biology (GT-SC2)

BZ 111 Animal Biology Laboratory (GT-SC1)

Group B:

LIFE 102 Attributes of Living Systems (GT-SC1)

Select one course from the following:

AB 111 Feeding the World in a Changing Climate (GT-SC2)

ATS 150 Science of Global Climate Change (GT-SC2)

GES 101 Foundations of Environmental Sustainability

NR 120A Environmental Conservation (GT-SC2)

Arts and Humanities

Critical	Recommended	AUCC	Credits
X			1
X			1
X			4
		3A	
		3A	
		3A	
X			3-4
		3A	
		3A	
		3A	
	X	3B	3

Total Credits

12-13

Semester 2

CO 150 College Composition (GT-CO2)

ESS 130 Intro to Systems Theory for Sustainability

Select one group from the following:

Group A:

CHEM 107 Fundamentals of Chemistry (GT-SC2)

CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)

Critical	Recommended	AUCC	Credits
X		1A	3
X			1
X			5
		3A	
		3A	

Group B:

CHEM 111	General Chemistry I (GT-SC2)		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)		3A	
Select one course from the following:		X		4
MATH 155	Calculus for Biological Scientists I (GT-MA1)		1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)		1B	
Select one course from the following:		X		3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)		3C	
AREC 202	Agricultural and Resource Economics (GT-SS1)		3C	
AREC 240/ ECON 240	Economics of Environmental Sustainability (GT-SS1)		3C	
ECON 202	Principles of Microeconomics (GT-SS1)		3C	
ECON 204	Principles of Macroeconomics (GT-SS1)		3C	
POLS 101	American Government and Politics (GT-SS1)		3C	
POLS 103	State and Local Government and Politics (GT-SS1)		3C	
SOC 100	Introduction to Sociology (GT-SS3)		3C	
SOC 105	Social Problems (GT-SS3)		3C	
CO 150, and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X		
Total Credits				16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ESS 210/GR 210 Physical Geography		X			3
Select one course from the following:		X			4
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)			3A	
Diversity, Equity, and Inclusion			X	1C	3
Electives			X		4
MATH 155 or MATH 160 must be completed by the end of Semester 3.		X			
Total Credits					14

Semester 4		Critical	Recommended	AUCC	Credits
LIFE 320	Ecology	X			3
Select one course from the following:		X			5
PH 121	General Physics I (GT-SC1)			3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Arts and Humanities			X	3B	3
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
ESS 311	Ecosystem Ecology	X			3
NR 319	Introduction to Geospatial Science	X			4
WR 204/GR 204 Sustainable Watersheds (GT-SC2)		X		3A	3
Historical Perspectives			X	3D	3
Electives			X		3
Total Credits					16

Semester 6		Critical	Recommended	AUCC	Credits
ESS 312	Sustainability Science	X			3
ESS 320	Internship and Career Preparation	X			1
ESS 330	Quantitative Reasoning for Ecosystem Science	X			3

Select one course from the following:	X			3
CO 301B Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)			2	
JTC 300 Strategic Writing and Communication (GT-CO3)			2	
LB 300 Specialized Professional Writing			2	
Electives		X		5
Total Credits				15
Semester 7	Critical	Recommended	AUCC	Credits
Professional Development and Engagement Requirement (see list on Requirements tab)	X			5
The timeline to complete this requirement may vary – plan in consultation with advisor.				
Total Credits				5
Senior				
Semester 8	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3
ESS 400 Global Perspectives on Sustainability (Spring only)			4A,4B	
ESS 411 Earth Systems Ecology			4A,4B	
Ecosystem Science and Sustainability Electives (See Department List on Concentration Requirements tab)	X			9
Total Credits				12
Semester 9	Critical	Recommended	AUCC	Credits
ESS 440 Practicing Sustainability	X		4C	4
NR 400 Public Communication in Natural Resources	X			3
Ecosystem Science and Sustainability Electives (See Department List on Concentration Requirements tab)	X			6
Elective	X			2-3
ESS 400 or ESS 411 MUST be completed by the end of Semester 9.	X			
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.	X			
Total Credits				15-16
Program Total Credits:				120

Major in Watershed Science

No new students are being admitted into this program of study. Interested students should visit the Major in Watershed Science and Sustainability.

Requirements Effective Fall 2021

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ESS 120	Intro to Ecosystem and Watershed Sciences		1
ESS 129	Information Management for Sustainability		1
ESS 130	Intro to Systems Theory for Sustainability		1
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	3A	3
Select one course from the following:			4
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Select one group from the following:			5

Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Select one course from the following:			3-4
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)	3A	
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	3
Total Credits			28-29
Sophomore			
LIFE 320	Ecology		3
SOCR 240	Introductory Soil Science		4
STAT 158	Introduction to R Programming		1
Select one course from the following:			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 255	Calculus for Biological Scientists II	1B	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 315	Intro to Theory and Practice of Statistics		
Select one group from the following:			10
Group A:			
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Social and Behavioral Sciences		3C	3
Total Credits			28
Summer			
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5
Junior			
AREC 342	Water Law, Policy, and Institutions		3
WR 416	Land Use Hydrology	4B	3
WR 417	Watershed Measurements		3
WR 418	Land Use and Water Quality		3
WR 486	Watershed Field Practicum		2
Select one course from the following:		2	3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Watershed Science Department List (see list below)			3

Arts and Humanities	3B	3
Diversity and Global Awareness	3E	3
Electives		4

Total Credits	30
----------------------	-----------

Senior

NR 322	Intro. to Geographic Information Systems		4
WR 440	Watershed Problem Analysis	4A,4B,4C	3
WR 474	Snow Hydrology		3
Select one course from the following:			4
GEOL 452	Hydrogeology		
SOCR 470	Soil Physics		
& SOCR 471			
Select one course from the following:			3
BZ 471	Stream Biology and Ecology		
BZ 474/ESS 474			
Watershed Science Department List (see list below)			3
Historical Perspectives	3D		3
Electives ¹			5-6

Total Credits	28-29
----------------------	--------------

Program Total Credits:	120
-------------------------------	------------

Watershed Science Department List

Select a minimum of 6 credits from courses not taken elsewhere in the program. Additional coursework may be required due to prerequisites.

Code	Title	Credits			
AREC 442	Water Resource Economics	3	FW 300	Biology and Diversity of Fishes	2
ATS 350	Introduction to Weather and Climate	2	FW 301	Ichthyology Laboratory	1
ATS 351	Introduction to Weather and Climate Lab	1	GES 470	Applications of Environmental Sustainability	3
BSPM 445	Aquatic Insects	4	GEOL 446	Environmental Geology	3
BZ 440	Plant Physiology	3	GEOL 452	Hydrogeology	4
BZ 441	Plant Physiology Laboratory	2	GEOL 454	Geomorphology	4
BZ 471	Stream Biology and Ecology	3	GEOL 551	Groundwater Modeling	3
BZ 472	Stream Biology and Ecology Laboratory	1	GEOL 552	Advanced Topics in Hydrogeology	2-3
CHEM 334	Quantitative Analysis Laboratory	1	GEOL 553	Use of Tracers in Hydrogeology	3
CHEM 335	Introduction to Analytical Chemistry	3	GR 410	Climate Change: Science, Policy, Implications	3
CHEM 338	Environmental Chemistry	3	GRAD 592	Water Resources Seminar	1
CIVE 322	Basic Hydrology	3	NR 310	Ecosystem Services and Human Well-Being	3
CIVE 330	Ecological Engineering	3	NR 320	Natural Resources History and Policy	3
CIVE 413	Environmental River Mechanics	3	NR 323/GR 323	Remote Sensing and Image Interpretation	3
CIVE 423	Groundwater Engineering	3	NR 370	Coastal Environmental Ecology	3
CIVE 424/GEOL 424		3	NR 422	GIS Applications in Natural Resource Management	4
CIVE 425	Soil and Water Engineering	3	NRRT 330	Social Aspects of Natural Resource Management	3
CIVE 440	Nonpoint Source Pollution	3	NRRT 362	Environmental Conflict Management	3
ERHS 448	Environmental Contaminants	3	RS 478	Ecological Restoration	3
ESS 311	Ecosystem Ecology	3	SOC 461	Water and Social Justice	3
ESS 312	Sustainability Science	3	SOCR 322	Principles of Microclimatology	3
ESS 412	Sustainable Cities	3	SOCR 370	Climate-Smart Irrigation Principles	2
ESS 471	Special Topics in Ecosystem Sustainability	1-6	SOCR 371	Irrigation of Field Crops	1
ESS 474	Limnology	3	SOCR 440	Pedology	4
F 311	Forest Ecology	3	SOCR 500	Environmental Measurement Laboratory	1
F 324	Fire Effects and Adaptations	3	WR 406	Seasonal Snow Environments	3

WR 492	Seminar	3
WR 575	Snow Hydrology Field Methods	1

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: This program assumes that students will either test out of or take the prerequisite Mathematics courses (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126) prior to the courses listed in this plan.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
ESS 120	Intro to Ecosystem and Watershed Sciences				1
ESS 129	Information Management for Sustainability	X			1
ESS 130	Intro to Systems Theory for Sustainability	X			1
Select one course from the following:			X		4
BZ 110	Principles of Animal Biology (GT-SC2)		X	3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)		X	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)		X	3A	
Select one course from the following:			X		3-4
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)		X	3A	
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)		X	3A	
GEOL 122	The Blue Planet - Geology of Our Environment (GT-SC2)		X	3A	
GEOL 124	Geology of Natural Resources (GT-SC2)		X	3A	
GEOL 150	Physical Geology for Scientists and Engineers		X	3A	

Total Credits

Semester 2		Critical	Recommended	AUCC	Credits
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
Select one group from the following:		X			5
Group A:					
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	
Group B:					
CHEM 111	General Chemistry I (GT-SC2)	X		3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	
Select one course from the following:		X			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	
Arts and Humanities				3B	3
CO 150 and AUCC 1B (Quantitative Reasoning) requirement must be completed by the end of Semester 2.		X			
WR 204/GR 204 must be completed by the end of Semester 2.		X			

Total Credits

15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
SOCR 240	Introductory Soil Science	X			4
Select one course from the following:			X		4
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	
MATH 255	Calculus for Biological Scientists II		X	1B	
Select one course from the following:		X			5
PH 121	General Physics I (GT-SC1)	X		3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	

Total Credits

13

Semester 4		Critical	Recommended	AUCC	Credits
LIFE 320	Ecology	X			3
STAT 158	Introduction to R Programming		X		1
Select one course from the following:			X		5
PH 122	General Physics II (GT-SC1)		X	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)		X	3A	
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods	X			
STAT 315	Intro to Theory and Practice of Statistics	X			
Social and Behavioral Sciences				3C	3
Total Credits					15
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X	X		5
Total Credits					5
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
WR 416	Land Use Hydrology	X		4B	3
WR 486	Watershed Field Practicum	X			2
Watershed Science Elective (See list on Requirements tab.)					3
Arts and Humanities				3B	3
Diversity and Global Awareness				3E	3
STAT 158 must be completed by the end of Semester 6.					
Total Credits					14
Semester 7		Critical	Recommended	AUCC	Credits
AREC 342	Water Law, Policy, and Institutions		X		3
WR 417	Watershed Measurements	X			3
WR 418	Land Use and Water Quality	X			3
Select one course from the following:					3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Electives					4
Total Credits					16
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
NR 322	Intro. to Geographic Information Systems	X			4
WR 474	Snow Hydrology	X			3
Select one course from the following:			X		4
GEOL 452	Hydrogeology		X		
SOCR 470 & SOCR 471	Soil Physics		X		
Select one course from the following: (Historical Perspectives must be selected if BZ 474/ESS 474 selected in Semester 9.)					3
BZ 471	Stream Biology and Ecology				
Historical Perspectives				3D	
Total Credits					14
Semester 9		Critical	Recommended	AUCC	Credits
WR 440	Watershed Problem Analysis	X		4A,4B,4C	3
Select one course from the following: Historical Perspectives must be selected if BZ 471 selected in Semester 8.)		X			3
BZ 474/ ESS 474 Historical Perspectives				3D	

Watershed Science Elective (See list on Requirements tab.)	X	3
Electives	X	5-6
SOCR 322 or WR 474 MUST be completed by the end of Semester 9.	X	
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.	X	

Total Credits	14-15
Program Total Credits:	120

Major in Watershed Science and Sustainability

Watershed Science and Sustainability is the interdisciplinary study of the natural processes and human activities that affect freshwater resources. Water is a critical component of Earth's ecosystems and is used for human consumption, agriculture, energy production, transportation, and recreation. Sustainable management of freshwater resources is an increasingly important and complex challenge in Colorado and worldwide. Across all of the Watershed Science concentrations, students will gain foundational knowledge in physical, geological, and biological controls on how water moves through ecosystems and how these systems, in turn, are controlled by social and legal systems. Through three different concentrations, students will have the opportunity to specialize in the biophysical, data analysis, or sustainability components of understanding how watersheds work.

No matter which concentration students choose, they will share an ability to immediately engage in the quickly expanding fields of water resource management, watershed monitoring, sustainable water decision making, and other related fields. Students from this program have gone on to work as federal hydrologists, environmental consultants, municipal water resource managers, data scientists, graduate students, and other related fields.

Concentrations

- Watershed Data Concentration
- Watershed Science Concentration
- Watershed Sustainability Concentration

Undergraduate Advising

Would you like to learn more from a Peer Mentor or Academic Success Coordinator?
Please visit our ESS Advising page here (<https://warnercnr.colostate.edu/ess/ess-undergraduate-degree-tracks/advising-student-resources/>).

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CS 152	Python for STEM		2
STAT 158	Introduction to R Programming		1
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	3A	3
Select 4 credits from the following:			4
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Select one course from the following:			4

Major in Watershed Science and Sustainability, Watershed Data Concentration

The Watershed Data concentration focuses on fusing data science skills and techniques with deep knowledge of the physical, chemical, social, and biological factors that affect the quantity and quality of water as it moves through ecosystems. Students will engage in field, laboratory, and classroom research in both watershed and data science courses, and graduate with a Minor in Applied Data Science in addition to their major. The program starts with students taking core foundational physical and mathematical courses that build towards an understanding of how to use watershed data to better understand watershed function and management. Core classes emphasize watershed science, data analysis, data science techniques, and combining these skills for dynamic research and reporting.

Learning Objectives

- Upon successful completion, students will be able to:
1. Articulate core concepts in watershed science and sustainability including climate processes, surface and subsurface hydrology, water quality, human uses of water, and sustainable water management.
 2. Apply data science techniques to spatial and temporal datasets to address watershed and water resource problems.
 3. Collect, analyze, and interpret meteorological, hydrological, and water quality, water use and management data.
 4. Analyze watershed problems and sustainability challenges using geospatial data, field observations, sensor data, and watershed models.
 5. Demonstrate strong critical thinking, writing, and oral communication skills.

Requirements Effective Fall 2024

CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111	General Chemistry I (GT-SC2)	3A	
Select one course from the following:			3-4
ESS 210/GR 210	Physical Geography		
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)	3A	
GEOL 120	Geology and Society (GT-SC2)	3A	
GEOL 122	Geoscience–Climate and Environmental Change (GT-SC2)	3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)	3A	
GEOL 150	Dynamic Earth (GT-SC2)	3A	
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30-31
Sophomore			
CS 220	Discrete Structures and their Applications		4
DSCI 369	Linear Algebra for Data Science		4
NR 319	Introduction to Geospatial Science		4
SOCR 240	Introductory Soil Science		4
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 315	Intro to Theory and Practice of Statistics		
Social and Behavioral Sciences		3C	3
Electives			3
Total Credits			30
Summer			
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5
Junior			
AREC 342	Water Law, Policy, and Institutions		3
DSCI 335	Inferential Reasoning in Data Analysis		3
STAT 341	Statistical Data Analysis I		3
WR 416	Land Use Hydrology	4B	3
WR 418	Land Use and Water Quality		3
WR 474	Snow Hydrology		3
WR 486	Watershed Field Practicum		2
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Watershed Science Department List (see list below)			3
Historical Perspectives		3D	3
Total Credits			29
Senior			
WR 417	Watershed Measurements		3
WR 440	Watershed Problem Analysis	4A,4B,4C	3

Watershed Science Department List (see list below)

9

Arts and Humanities

3B

3

Electives^{1,2}

7-8

Total Credits**25-26****Program Total Credits:****120****Watershed Science Department List**

Select a minimum of 12 credits from courses not taken elsewhere in the program. Additional coursework may be required due to prerequisites.

Code	Title	Credits			
AREC 330	Data-Driven Ag and Res Econ Decision Making	3			
AREC 335/ECON 335	Introduction to Econometrics	3			
AREC 340/ECON 340	Introduction-Economics of Natural Resources	3			
AREC 341	Environmental Economics	3			
AREC 375	Agricultural Law	3			
AREC 442	Water Resource Economics	3			
ATS 350	Introduction to Weather and Climate	2			
ATS 351	Introduction to Weather and Climate Lab	1			
BZ 440	Plant Physiology	3			
BZ 441	Plant Physiology Laboratory	2			
BZ 450	Plant Ecology	4			
BZ 471	Stream Biology and Ecology	3			
BZ 472	Stream Biology and Ecology Laboratory	1			
CHEM 334	Quantitative Analysis Laboratory	1			
CHEM 335	Introduction to Analytical Chemistry	3			
CHEM 338	Environmental Chemistry	3			
CIVE 322	Basic Hydrology	3			
CIVE 330	Ecological Engineering	3			
CIVE 421	Global Water Challenges	3			
CIVE 423	Groundwater Engineering	3			
CIVE 440	Nonpoint Source Pollution	3			
CIVE 515	River Mechanics	3			
CS 345	Machine Learning Foundations and Practice	3			
DSCI 320	Optimization Methods in Data Science	3			
DSCI 335	Inferential Reasoning in Data Analysis	3			
DSCI 336	Data Graphics and Visualization	1			
DSCI 445	Statistical Machine Learning	3			
ERHS 320	Environmental Health–Water Quality	3			
ERHS 448	Environmental Contaminants	3			
ESS 311	Ecosystem Ecology	3			
ESS 312	Sustainability Science	3			
ESS 330	Quantitative Reasoning for Ecosystem Science	3			
ESS 353	Global Change Impacts, Adaptation, Mitigation	3			
ESS 365	Global Climate Justice	3			
ESS 400	Global Perspectives on Sustainability	3			
ESS 474	Limnology	3			
ESS 523A	Environmental Data Science Applications: Introduction	5			
ESS 523C/WR 523C	Environmental Data Science Applications: Water Resources	2			
F 311	Forest Ecology	3			
F 324	Fire Effects and Adaptations	3			
FW 300	Biology and Diversity of Fishes	2			
FW 301	Ichthyology Laboratory	1			
GEOL 446	Environmental Geology	3			
GEOL 452	Hydrogeology	4			
GEOL 454	Geomorphology	4			
GES 440/ATS 440	Sea Level Rise and a Sustainable Future	3			
GES 450	Global Sustainability and Health	3			
GES 460	Law and Sustainability	3			
GES 470	Applications of Environmental Sustainability	3			
GR 320	Cultural Geography	3			
GR 330	Urban Geography	3			
GR 331	Geography of Farming Systems	3			
GR 333	Glaciers and Climate Change	3			
GR 348	Biogeography	3			
GR 410	Climate Change: Science, Policy, Implications	3			
GRAD 592	Water Resources Seminar	1			
HIST 355	American Environmental History	3			
NR 310	Ecosystem Services and Human Well-Being	3			
NR 320	Natural Resources History and Policy	3			
NR 323/GR 323	Remote Sensing and Image Interpretation	3			
NR 330	Human Dimensions in Natural Resources	3			
NR 375	Environment and Natural Resources Leadership	1			
NR 400	Public Communication in Natural Resources	3			
NR 422	GIS Applications in Natural Resource Management	4			
NR 425	Natural Resource Policy and Sustainability	3			
NR 450	Geospatial Project Design and Analysis	4			
NR 453	Geospatial Field Methods in Natural Resources	2			
NRRT 330	Social Aspects of Natural Resource Management	3			
NRRT 362	Environmental Conflict Management	3			
RS 378	Disturbance Ecology	2			
RS 432	Rangeland Measurements and Monitoring	2			
RS 478	Ecological Restoration	3			
SOC 322	Environmental Justice	3			
SOC 323	Soc. of Environmental Cooperation & Conflict	3			
SOC 362	Social Change	3			
SOC 461	Water and Social Justice	3			

SOCR 370	Climate-Smart Irrigation Principles	2
SOCR 371	Climate-Smart Irrigation Management	1
SOCR 375	Soil Biogeochemistry	3
SOCR 425	Internet of Ag Things--Sensors and Data Lab	2
SOCR 440	Pedology	4
SOCR 442	Forest and Range Soils	3
STAT 305	Sampling Techniques	3
STAT 342	Statistical Data Analysis II	3
WR 406	Seasonal Snow Environments	3
WR 575	Snow Hydrology Field Methods	1

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

² Completion of this major may satisfy requirements for a minor. Contact a Watershed Science advisor for more information.

Major Completion Map

Distinctive Requirements for Degree Program: This program assumes that students will either test out of or take the prerequisite Mathematics courses (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126) prior to the courses listed in this plan.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 107 or 111	Fundamentals of Chemistry (GT-SC2) General Chemistry I (GT-SC2)	X		3A	4
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
CS 152	Python for STEM				2
STAT 158	Introduction to R Programming	X			1
Select 4 credits from the following:		X			4
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)			3A	
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
Select one course from the following:		X			3-4
ESS 210/GR 210	Physical Geography				
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)			3A	
GEOL 120	Geology and Society (GT-SC2)			3A	
GEOL 122	Geoscience--Climate and Environmental Change (GT-SC2)			3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)			3A	
GEOL 150	Dynamic Earth (GT-SC2)			3A	
Diversity, Equity, and Inclusion			X	1C	3
Arts and Humanities				3B	3
Total Credits					16-17

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CS 220	Discrete Structures and their Applications				4
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
STAT 301 or 315	Introduction to Applied Statistical Methods Intro to Theory and Practice of Statistics	X			3
Electives			X		3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
DSCI 369	Linear Algebra for Data Science	X		3C	4
NR 319	Introduction to Geospatial Science				4
SOCR 240	Introductory Soil Science	X			4

Social and Behavioral Sciences			X	3C	3
WR 204/GR 204 must be completed by the end of Semes		X			
Total Credits					15
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					5
<i>Junior</i>					
Semester 6		Critical	Recommended	AUCC	Credits
STAT 341	Statistical Data Analysis I	X			3
WR 416	Land Use Hydrology	X		4B	3
WR 474	Snow Hydrology	X			3
WR 486	Watershed Field Practicum	X			2
Select one course from the following:		X			3
CO 301B	Writing in the Disciplines: Sciences (GT-C03)			2	
JTC 300	Strategic Writing and Communication (GT-C03)			2	
LB 300	Specialized Professional Writing			2	
Total Credits					14
Semester 7		Critical	Recommended	AUCC	Credits
AREC 342	Water Law, Policy, and Institutions	X			3
DSCI 335	Inferential Reasoning in Data Analysis	X			3
WR 418	Land Use and Water Quality	X			3
Watershed Science Department List (see list on Concentration Requirements tab)			X		3
Historical Perspectives			X		3
Total Credits					15
<i>Senior</i>					
Semester 8		Critical	Recommended	AUCC	Credits
WR 417	Watershed Measurements	X			3
Watershed Science Department List (see list on Concentration Requirements tab)			X		6
Electives					4-5
Total Credits					13-14
Semester 9		Critical	Recommended	AUCC	Credits
WR 440	Watershed Problem Analysis	X		4A,4B,4C	3
Watershed Science Department List (see list on Concentration Requirements tab)					3
Arts and Humanities			X	3B	3
Electives			X		3
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Watershed Science and Sustainability, Watershed Science Concentration

The Watershed Science concentration focuses on the physical, chemical, social, and biological factors that affect the quantity, quality, and flux of water through engagement in the field, laboratory, and classroom. Students begin their program with core courses that build a strong foundation in the physical and natural sciences in preparation for upper-division coursework in land use and snow hydrology, land use and

water quality, and watershed problem analysis. Courses emphasize field learning and technical skills, with core classes emphasizing watershed measurements, data analysis, modeling, and research. Students graduating in the watershed science concentration will qualify for federal hydrology jobs under the Office of Personnel Management series 1315.

Learning Objectives

Upon successful completion, students will be able to:

1. Articulate core concepts in watershed science and sustainability including climate processes, surface and subsurface hydrology, water quality, human uses of water, and sustainable water management.
2. Describe how different types of land and water use affect hydrologic processes and water quality.
3. Collect, analyze, and interpret meteorological, hydrological, and water quality, water use and management data.
4. Analyze watershed problems and sustainability challenges using geospatial data, field observations, sensor data, and watershed models.
5. Demonstrate strong critical thinking, writing, and oral communication skills.

Requirements

Effective Fall 2024

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ESS 120	Intro to Ecosystem and Watershed Sciences		1
ESS 129	Information Management for Sustainability		1
STAT 158	Introduction to R Programming		1
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	3A	3
Select 4 credits from the following:			4
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
& BZ 111			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Select one group from the following:			5
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
Select one course from the following:			3-4
ESS 210/GR 210	Physical Geography		
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)	3A	
GEOL 120	Geology and Society (GT-SC2)	3A	
GEOL 122	Geoscience--Climate and Environmental Change (GT-SC2)	3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)	3A	
GEOL 150	Dynamic Earth (GT-SC2)	3A	
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3
Total Credits			27-28

Sophomore

LIFE 320	Ecology		3
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1)	1B	4
	Calculus for Physical Scientists I (GT-MA1)		
MATH 161 or 255	Calculus for Physical Scientists II (GT-MA1)	1B	4
	Calculus for Biological Scientists II		
SOCR 240	Introductory Soil Science		4
STAT 301 or 315	Introduction to Applied Statistical Methods		3
	Intro to Theory and Practice of Statistics		
Select one group from the following:			10
Group A:			
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	

PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Arts and Humanities		3B	3
Total Credits			31
Summer			
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5
Junior			
AREC 342	Water Law, Policy, and Institutions		3
NR 319	Introduction to Geospatial Science		4
WR 416	Land Use Hydrology	4B	3
WR 418	Land Use and Water Quality		3
WR 474	Snow Hydrology		3
WR 486	Watershed Field Practicum		2
Select one course from the following:		2	3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
Arts and Humanities		3B	3
Electives			6
Total Credits			30
Senior			
WR 417	Watershed Measurements		3
WR 440	Watershed Problem Analysis	4A,4B,4C	3
Select one from the following:			4
GEOL 452	Hydrogeology		
SOCR 470	Soil Physics		
& SOCR 471			
Select one course from the following:			3
BZ 471	Stream Biology and Ecology		
ESS 474	Limnology		
Watershed Science Department List (see list below)			6
Historical Perspectives		3D	3
Electives ¹			4-5
Total Credits			26-27
Program Total Credits:			120

Watershed Science Department List

Select a minimum of 6 credits from courses not taken elsewhere in the program. Additional coursework may be required due to prerequisites.

Code	Title	Credits
AREC 330	Data-Driven Ag and Res Econ Decision Making	3
AREC 335/ECON 335	Introduction to Econometrics	3
AREC 340/ECON 340	Introduction-Economics of Natural Resources	3
AREC 341	Environmental Economics	3
AREC 375	Agricultural Law	3
AREC 442	Water Resource Economics	3
ATS 350	Introduction to Weather and Climate	2
ATS 351	Introduction to Weather and Climate Lab	1

BZ 440	Plant Physiology	3
BZ 441	Plant Physiology Laboratory	2
BZ 450	Plant Ecology	4
BZ 471	Stream Biology and Ecology	3
BZ 472	Stream Biology and Ecology Laboratory	1
CHEM 334	Quantitative Analysis Laboratory	1
CHEM 335	Introduction to Analytical Chemistry	3
CHEM 338	Environmental Chemistry	3
CIVE 322	Basic Hydrology	3
CIVE 330	Ecological Engineering	3
CIVE 421	Global Water Challenges	3
CIVE 423	Groundwater Engineering	3
CIVE 440	Nonpoint Source Pollution	3
CIVE 515	River Mechanics	3

CS 345	Machine Learning Foundations and Practice	3	NR 330	Human Dimensions in Natural Resources	3
DSCI 320	Optimization Methods in Data Science	3	NR 375	Environment and Natural Resources Leadership	1
DSCI 335	Inferential Reasoning in Data Analysis	3	NR 400	Public Communication in Natural Resources	3
DSCI 336	Data Graphics and Visualization	1	NR 422	GIS Applications in Natural Resource Management	4
DSCI 445	Statistical Machine Learning	3	NR 425	Natural Resource Policy and Sustainability	3
ERHS 320	Environmental Health–Water Quality	3	NR 450	Geospatial Project Design and Analysis	4
ERHS 448	Environmental Contaminants	3	NR 453	Geospatial Field Methods in Natural Resources	2
ESS 311	Ecosystem Ecology	3	NRRT 330	Social Aspects of Natural Resource Management	3
ESS 312	Sustainability Science	3	NRRT 362	Environmental Conflict Management	3
ESS 353	Global Change Impacts, Adaptation, Mitigation	3	RS 378	Disturbance Ecology	2
ESS 365	Global Climate Justice	3	RS 432	Rangeland Measurements and Monitoring	2
ESS 400	Global Perspectives on Sustainability	3	RS 478	Ecological Restoration	3
ESS 474	Limnology	3	SOC 322	Environmental Justice	3
ESS 523A	Environmental Data Science Applications: Introduction	5	SOC 323	Soc. of Environmental Cooperation & Conflict	3
ESS 523C/WR 523C	Environmental Data Science Applications: Water Resources	2	SOC 362	Social Change	3
F 311	Forest Ecology	3	SOC 461	Water and Social Justice	3
F 324	Fire Effects and Adaptations	3	SOCR 370	Climate-Smart Irrigation Principles	2
FW 300	Biology and Diversity of Fishes	2	SOCR 371	Climate-Smart Irrigation Management	1
FW 301	Ichthyology Laboratory	1	SOCR 375	Soil Biogeochemistry	3
GEOL 446	Environmental Geology	3	SOCR 425	Internet of Ag Things–Sensors and Data Lab	2
GEOL 452	Hydrogeology	4	SOCR 440	Pedology	4
GEOL 454	Geomorphology	4	SOCR 442	Forest and Range Soils	3
GES 440/ATS 440	Sea Level Rise and a Sustainable Future	3	STAT 305	Sampling Techniques	3
GES 450	Global Sustainability and Health	3	STAT 342	Statistical Data Analysis II	3
GES 460	Law and Sustainability	3	WR 406	Seasonal Snow Environments	3
GES 470	Applications of Environmental Sustainability	3	WR 575	Snow Hydrology Field Methods	1
GR 320	Cultural Geography	3			
GR 330	Urban Geography	3			
GR 331	Geography of Farming Systems	3			
GR 333	Glaciers and Climate Change	3			
GR 348	Biogeography	3			
GR 410	Climate Change: Science, Policy, Implications	3			
GRAD 592	Water Resources Seminar	1			
HIST 355	American Environmental History	3			
NR 310	Ecosystem Services and Human Well-Being	3			
NR 320	Natural Resources History and Policy	3			
NR 323/GR 323	Remote Sensing and Image Interpretation	3			

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: This program assumes that students will either test out of or take the prerequisite Mathematics courses (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126) prior to the courses listed in this plan.

Freshman

Semester 1

CO 150	College Composition (GT-CO2)
ESS 120	Intro to Ecosystem and Watershed Sciences
ESS 129	Information Management for Sustainability
WR 204/GR 204	Sustainable Watersheds (GT-SC2)

Select one group from the following:

Group A

CHEM 107	Fundamentals of Chemistry (GT-SC2)
----------	------------------------------------

Critical	Recommended	AUCC	Credits
X		1A	3
X			1
X			1
X		3A	3
X			5
		3A	

CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
Group B					
CHEM 111	General Chemistry I (GT-SC2)			3A	
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	
Total Credits					13
Semester 2		Critical	Recommended	AUCC	Credits
STAT 158	Introduction to R Programming	X			1
Select one course from the following:		X			3-4
ESS 210/ GR 210	Physical Geography				
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)			3A	
GEOL 120	Geology and Society (GT-SC2)			3A	
GEOL 122	Geoscience–Climate and Environmental Change (GT-SC2)			3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)			3A	
GEOL 150	Dynamic Earth (GT-SC2)			3A	
Select 4 credits from the following:		X			4
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
Diversity, Equity, and Inclusion		X		1C	3
Social and Behavioral Sciences			X	3C	3
CO 150 requirement must be completed by the end of Semester 2.		X			
Total Credits					14-15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)			3A	5
SOCR 240	Introductory Soil Science				4
Arts and Humanities			X	3B	3
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
LIFE 320	Ecology				3
MATH 161 or 255	Calculus for Physical Scientists II (GT-MA1) Calculus for Biological Scientists II	X		1B	4
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
STAT 301 or 315	Introduction to Applied Statistical Methods Intro to Theory and Practice of Statistics	X			3
WR 204/GR 204 must be completed by the end of Semester 4.		X			
Total Credits					15
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					5
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
NR 319	Introduction to Geospatial Science				4
WR 416	Land Use Hydrology	X		4B	3
WR 474	Snow Hydrology	X			3
WR 486	Watershed Field Practicum	X			2
Electives			X		3
Total Credits					15

Semester 7		Critical	Recommended	AUCC	Credits
AREC 342	Water Law, Policy, and Institutions	X			3
WR 418	Land Use and Water Quality	X			3
Select one course from the following:		X			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Arts and Humanities			X	3B	3
Electives			X		3
Total Credits					15
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
WR 417	Watershed Measurements	X			3
Select one from the following:		X			4
GEOL 452	Hydrogeology				
SOCR 470	Soil Physics				
& SOCR 471					
Select one course from the following:		X			3
BZ 471	Stream Biology and Ecology				
ESS 474	Limnology				
Watershed Science Elective (See list on requirements tab.)			X		3
Total Credits					13
Semester 9		Critical	Recommended	AUCC	Credits
WR 440	Watershed Problem Analysis	X		4A,4B,4C	3
Historical Perspectives		X		3D	3
Watershed Science Elective (See list on requirements tab.)		X			3
Electives		X			4-5
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-14
Program Total Credits:					120

Major in Watershed Science and Sustainability, Watershed Sustainability Concentration

In the Watershed Sustainability concentration, students will focus on how human systems interact with the physical, chemical, and biological processes in watersheds. They will combine foundational science courses with background in sociology and economics, in preparation for upper division courses on water resources, water economics, and sustainability.

Learning Objectives

Upon successful completion, students will be able to:

1. Articulate core concepts in watershed science and sustainability including climate processes, surface and subsurface hydrology, water quality, human uses of water, and sustainable water management.
2. Describe how social, institutional, governance, and economic factors affect allocation and management of water resources
3. Analyze, and interpret meteorological, hydrological, and water quality, water use and management data.
4. Analyze watershed problems and sustainability challenges using geospatial data, field observations, sensor data, and watershed models.
5. Demonstrate strong critical thinking, writing, and oral communication skills.

Requirements Effective Fall 2024

Freshman		AUCC	Credits
CHEM 103	Chemistry in Context (GT-SC2)	3A	3
CO 150	College Composition (GT-CO2)	1A	3
ESS 120	Intro to Ecosystem and Watershed Sciences		1

ESS 129	Information Management for Sustainability		1
GES 120	Water Sustainability in the Western US		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
Select 4 credits from the following:			4
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Select one course from the following:			3-4
ESS 210/GR 210	Physical Geography		
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)	3A	
GEOL 120	Geology and Society (GT-SC2)	3A	
GEOL 122	Geoscience--Climate and Environmental Change (GT-SC2)	3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)	3A	
GEOL 150	Dynamic Earth (GT-SC2)	3A	
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			27-28
Sophomore			
AREC 342	Water Law, Policy, and Institutions		3
ATS 150	Science of Global Climate Change (GT-SC2)	3A	3
LIFE 320	Ecology		3
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	3
STAT 158	Introduction to R Programming		1
Select one course from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
Select one course from the following:			3-4
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Select one course from the following:			3
SOC 100	Introduction to Sociology (GT-SS3)	3C	
SOC 105	Social Problems (GT-SS3)	3C	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 315	Intro to Theory and Practice of Statistics		
Arts and Humanities		3B	3
Electives			3
Total Credits			31-32
Summer			
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5
Junior			
ESS 312	Sustainability Science		3
NR 319	Introduction to Geospatial Science		4
WR 416	Land Use Hydrology	4B	3
WR 418	Land Use and Water Quality		3
WR 486	Watershed Field Practicum		2
Select one course from the following:			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	

JTC 300	Strategic Writing and Communication (GT-C03)	2	
LB 300	Specialized Professional Writing	2	
Select one course from the following:			3
NR 310	Ecosystem Services and Human Well-Being		
NR 320	Natural Resources History and Policy		
Arts and Humanities		3B	3
Watershed Science Department List (see list below)			3
Electives			3
Total Credits			30
Senior			
WR 440	Watershed Problem Analysis	4A,4B,4C	3
Watershed Science Department List (see list below)			12
Electives ¹			10-12
Total Credits			25-27
Program Total Credits:			120

Watershed Science Department List

Select a minimum of 15 credits from courses not taken elsewhere in the program. Additional coursework may be required due to prerequisites.

Code	Title	Credits		
AREC 330	Data-Driven Ag and Res Econ Decision Making	3	ERHS 448	Environmental Contaminants 3
AREC 335/ECON 335	Introduction to Econometrics	3	ESS 311	Ecosystem Ecology 3
AREC 340/ECON 340	Introduction-Economics of Natural Resources	3	ESS 312	Sustainability Science 3
AREC 341	Environmental Economics	3	ESS 353	Global Change Impacts, Adaptation, Mitigation 3
AREC 375	Agricultural Law	3	ESS 365	Global Climate Justice 3
AREC 442	Water Resource Economics	3	ESS 400	Global Perspectives on Sustainability 3
ATS 350	Introduction to Weather and Climate	2	ESS 474	Limnology 3
ATS 351	Introduction to Weather and Climate Lab	1	ESS 523A	Environmental Data Science Applications: Introduction 5
BZ 440	Plant Physiology	3	ESS 523C/WR 523C	Environmental Data Science Applications: Water Resources 2
BZ 441	Plant Physiology Laboratory	2	F 311	Forest Ecology 3
BZ 450	Plant Ecology	4	F 324	Fire Effects and Adaptations 3
BZ 471	Stream Biology and Ecology	3	FW 300	Biology and Diversity of Fishes 2
BZ 472	Stream Biology and Ecology Laboratory	1	FW 301	Ichthyology Laboratory 1
CHEM 334	Quantitative Analysis Laboratory	1	GEOL 446	Environmental Geology 3
CHEM 335	Introduction to Analytical Chemistry	3	GEOL 452	Hydrogeology 4
CHEM 338	Environmental Chemistry	3	GEOL 454	Geomorphology 4
CIVE 322	Basic Hydrology	3	GES 440/ATS 440	Sea Level Rise and a Sustainable Future 3
CIVE 330	Ecological Engineering	3	GES 450	Global Sustainability and Health 3
CIVE 421	Global Water Challenges	3	GES 460	Law and Sustainability 3
CIVE 423	Groundwater Engineering	3	GES 470	Applications of Environmental Sustainability 3
CIVE 440	Nonpoint Source Pollution	3	GR 320	Cultural Geography 3
CIVE 515	River Mechanics	3	GR 330	Urban Geography 3
CS 345	Machine Learning Foundations and Practice	3	GR 331	Geography of Farming Systems 3
DSCI 320	Optimization Methods in Data Science	3	GR 333	Glaciers and Climate Change 3
DSCI 335	Inferential Reasoning in Data Analysis	3	GR 348	Biogeography 3
DSCI 336	Data Graphics and Visualization	1	GR 410	Climate Change: Science, Policy, Implications 3
DSCI 445	Statistical Machine Learning	3	GRAD 592	Water Resources Seminar 1
ERHS 320	Environmental Health–Water Quality	3	HIST 355	American Environmental History 3
			NR 310	Ecosystem Services and Human Well-Being 3
			NR 320	Natural Resources History and Policy 3
			NR 323/GR 323	Remote Sensing and Image Interpretation 3

NR 330	Human Dimensions in Natural Resources	3	SOCR 370	Climate-Smart Irrigation Principles	2
NR 375	Environment and Natural Resources Leadership	1	SOCR 371	Climate-Smart Irrigation Management	1
NR 400	Public Communication in Natural Resources	3	SOCR 375	Soil Biogeochemistry	3
NR 422	GIS Applications in Natural Resource Management	4	SOCR 425	Internet of Ag Things--Sensors and Data Lab	2
NR 425	Natural Resource Policy and Sustainability	3	SOCR 440	Pedology	4
NR 450	Geospatial Project Design and Analysis	4	SOCR 442	Forest and Range Soils	3
NR 453	Geospatial Field Methods in Natural Resources	2	STAT 305	Sampling Techniques	3
NRRT 330	Social Aspects of Natural Resource Management	3	STAT 342	Statistical Data Analysis II	3
NRRT 362	Environmental Conflict Management	3	WR 406	Seasonal Snow Environments	3
RS 378	Disturbance Ecology	2	WR 575	Snow Hydrology Field Methods	1
RS 432	Rangeland Measurements and Monitoring	2			
RS 478	Ecological Restoration	3			
SOC 322	Environmental Justice	3			
SOC 323	Soc. of Environmental Cooperation & Conflict	3			
SOC 362	Social Change	3			
SOC 461	Water and Social Justice	3			

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: This program assumes that students will either test out of or take the prerequisite Mathematics courses (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126) prior to the courses listed in this plan.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 103	Chemistry in Context (GT-SC2)	X		3A	3
CO 150	College Composition (GT-CO2)	X		1A	3
ESS 120	Intro to Ecosystem and Watershed Sciences	X			1
ESS 129	Information Management for Sustainability	X			1
GES 120	Water Sustainability in the Western US	X			3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	X		3A	3

Total Credits

14

Semester 2		Critical	Recommended	AUCC	Credits
Select 4 credits from the following:		X			4
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
& BZ 111					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
Select one course from the following:		X			3-4
ESS 210/GR 210	Physical Geography			3B	
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)			3A	
GEOL 120	Geology and Society (GT-SC2)			3A	
GEOL 122	Geoscience--Climate and Environmental Change (GT-SC2)			3A	
GEOL 124	Earth Resources and Sustainability (GT-SC2)			3A	
GEOL 150	Dynamic Earth (GT-SC2)			3A	
Diversity, Equity, and Inclusion		X		1C	3
Historical Perspectives			X	3D	3

Total Credits

13-14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ATS 150	Science of Global Climate Change (GT-SC2)	X		3A	3
ECON 202 or AREC 202	Principles of Microeconomics (GT-SS1)	X		3C	3
	Agricultural and Resource Economics (GT-SS1)				

PH 110	Physics of Everyday Phenomena (GT-SC2)	X		3A	3
Select one course from the following:		X			3-4
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
Electives					3
Total Credits					15-16
Semester 4		Critical	Recommended	AUCC	Credits
AREC 342	Water Law, Policy, and Institutions	X			3
LIFE 320	Ecology	X			3
SOC 100 or 105	Introduction to Sociology (GT-SS3) Social Problems (GT-SS3)	X		3C	3
STAT 158	Introduction to R Programming	X			1
STAT 301 or 315	Introduction to Applied Statistical Methods Intro to Theory and Practice of Statistics	X			3
Arts and Humanities			X	3B	3
WR 204/GR 204 must be completed by the end of Semes		X			
Total Credits					16
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					5
<i>Junior</i>					
Semester 6		Critical	Recommended	AUCC	Credits
NR 320 or 310	Natural Resources History and Policy Ecosystem Services and Human Well-Being				3
NR 319	Introduction to Geospatial Science				4
WR 416	Land Use Hydrology	X		4B	3
WR 486	Watershed Field Practicum	X			2
Watershed Science Department List (see list on Concentration Requirements tab)					3
Total Credits					15
Semester 7		Critical	Recommended	AUCC	Credits
ESS 312	Sustainability Science	X			3
WR 418	Land Use and Water Quality	X			3
Select one course from the following:		X			3
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Arts and Humanities			X	3B	3
Electives			X		3
Total Credits					15
<i>Senior</i>					
Semester 8		Critical	Recommended	AUCC	Credits
Watershed Science Department List (see list on Concentration Requirements tab)			X		9
Electives			X		3
Total Credits					12
Semester 9		Critical	Recommended	AUCC	Credits
WR 440	Watershed Problem Analysis	X		4A,4B,4C	3
Watershed Science Department List (see list on Concentration Requirements tab)		X			3
Electives		X			7-9

The benchmark courses for the 9th semester are the remaining courses in the entire program of study. X

Total Credits	13-15
Program Total Credits:	120

Minor in Watershed Science

The Watershed Science minor addresses land use hydrology and sustainable watersheds through a set of core courses and engages students in experiential learning in a watershed field course. The program offers a broad and flexible selection of additional coursework options that emphasize physical, biogeochemical, and societal aspects of water resources and watershed management. Students can select the combination of courses that best fits their interests and complements their major.

Learning Objectives

Upon successful completion, students will be able to:

1. Demonstrate understanding of the key concepts in watershed science, including surface and subsurface hydrology and water quality.
2. Demonstrate understanding of land use effects on fresh water resources.
3. Develop skills in collection and analysis in two or more areas, such as terrain meteorological, hydrological, and/or water quality analyses.

Undergraduate Advising

Would you like to learn more from a Peer Mentor or Academic Success Coordinator?

Please visit our ESS Advising page here (<https://warnercnr.colostate.edu/ess/ess-undergraduate-degree-tracks/advising-student-resources/>).

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
Lower Division		
STAT 158	Introduction to R Programming	1
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	3
Choose one course from the following:		3-4
ESS 210/GR 210	Physical Geography	
GEOL 110	Introduction to Geology-Parks and Monuments (GT-SC2)	
GEOL 120	Geology and Society (GT-SC2)	
GEOL 122	Geoscience–Climate and Environmental Change (GT-SC2)	
GEOL 124	Geology of Natural Resources (GT-SC2)	
GEOL 150	Physical Geology for Scientists and Engineers	
Upper Division		
WR 416	Land Use Hydrology	3
WR 486	Watershed Field Practicum	2

Select at least 9 credits from the following:		9
AREC 342	Water Law, Policy, and Institutions	
ATS 350	Introduction to Weather and Climate	
ATS 351	Introduction to Weather and Climate Lab	
BZ 471	Stream Biology and Ecology	
BZ 472	Stream Biology and Ecology Laboratory	
CHEM 334	Quantitative Analysis Laboratory	
CIVE 322	Basic Hydrology	
CIVE 423	Groundwater Engineering	
CIVE 440	Nonpoint Source Pollution	
ESS 474	Limnology	
GEOL 452	Hydrogeology	
GEOL 454	Geomorphology	
GR 410	Climate Change: Science, Policy, Implications	
NR 310	Ecosystem Services and Human Well-Being	
NR 320	Natural Resources History and Policy	
SOCR 470	Soil Physics	
SOCR 471	Soil Physics Laboratory	
SOC 461	Water and Social Justice	
WR 406	Seasonal Snow Environments	
WR 417	Watershed Measurements	
WR 418	Land Use and Water Quality	
WR 474	Snow Hydrology	

Program Total Credits: 21-22

Graduate Certificate in Carbon Management

Demand is growing for professionals trained in carbon accounting and tracking greenhouse gas emissions. The US Securities and Exchange Commission has proposed new rules requiring publicly traded companies to disclose their greenhouse gas emissions. Students in the Graduate Certificate in Carbon Management learn the technical skills needed to do greenhouse gas emission accounting and how to develop GHG accounting systems. They also learn about current and emerging policies, and the tradeoffs between carbon, nitrous oxide and methane.

The Graduate Certificate in Carbon Management is designed to deliver the latest fundamental knowledge and skills to practicing environmental/sustainability professionals to enable them to advance their careers by expanding into this emerging area.

This certificate program can be completed through traditional, on-campus coursework or through CSU Online (<https://www.online.colostate.edu/certificates/carbon-management/>).

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion of the program, students will be able to:

- 1. Apply quantitative and qualitative methods to the study of greenhouse gas emission management.
- 2. Explain greenhouse gas sources and sinks and how they might be managed.
- 3. Discuss current issues in greenhouse gas policies and climate change.
- 4. Evaluate the linkages between socioeconomic and ecological processes driving increases in atmospheric greenhouse gas concentrations.
- 5. Apply methods of conducting GHG mitigation analyses following current ISO standards.
- 6. Design, evaluate, set up, test and operate GHG information management systems and GHG assurance processes that are appropriate for specific applications and that conform to applicable standards.
- 7. Carry out basic greenhouse gas assessments using systems approaches and integrative methods, including the application of life cycle analysis and other numerical quantification tools.

Requirements
Effective Fall 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses:		
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	3
ESS 542	Greenhouse Gas Policies	2
ESS 543/ATS 543	Global Climate Change	2
Select one course from the following:		3-4
ANEQ 626	Animal Nutrition, Emissions, and Management	
ESS 545	Applications in Greenhouse Gas Inventories	
ESS 555/ ANEQ 555	Life Cycle Assessment for Sustainability	
ESS 625/F 625	Ecology of Forest Production	
Program Total Credits:		10-11

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Water Resources

This certificate program is designed to provide college graduates, current practitioners, and new professionals with targeted knowledge and skills to advance their understanding and career mobility related to water resources planning, management, and policy. This skillset can be applied to a wide array of natural resource managers, as water planning is essential to sound governmental policy and community management. All courses include case studies and exercises pertaining to various

water issues in Colorado and the United States, as well as international examples.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Apply and demonstrate the principles of the hydrologic cycle and explain complex interactions of groundwater and surface water.
- 2. Recognize and articulate the foundational assumptions of water resource management in multiple settings (Colorado, the US and international).
- 3. Conduct research and analysis of water data, both temporally and spatially, using spreadsheets, geographic information systems and statistical software.
- 4. Contrast and compare water policy, laws, and regulation to assess potential changes to water management.

Requirements
Effective Fall 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
WR 511	Water Resource Development	3
or CIVE 544	Water Resources Planning and Management	
WR 512	Water Law for Non-Lawyers	3
WR 514	GIS and Data Analysis in Water Resources	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Ecosystem Sustainability, Plan A

CSU's innovative Master of Science in Ecosystem Sustainability, Plan A, is a research degree that enables students to develop core competencies in ecosystem science—the study of organisms and the environment—and apply that knowledge to address real-world issues.

The program serves as a foundation for a wide range of careers, including academic and scholarly professions, and work in government agencies, non-governmental organizations, and corporate and entrepreneurial environments.

We develop leaders in sustainability science: a new generation of practitioners able to address complex, integrated social-ecological problems in collaborative partnerships with researchers, resource users, and decision-makers.

A focus on solutions

Students work at the cutting edge of new research on ecosystem sustainability. Collaborating with some of the world's leading ecosystem and sustainability scientists, students explore solutions to global problems related to water and natural resources, food supplies, energy,

greenhouse gas management, land-use change, climate change, and environmental justice, among others.

Learning Objectives

Successful students will acquire:

1. Detailed knowledge of quantitative and qualitative methods.
2. An understanding of complex ecosystem functioning.
3. A transdisciplinary understanding of social-ecological processes.
4. The ability to work in teams across disciplines and with decision-makers, resource users, and team members outside of academia.
5. The skills to conduct integrated assessments using systems approaches; conceptual, mathematical, geospatial, and statistical models; and innovative, collaborative processes.
6. The ability to apply critical thinking in the development of sustainable systems at local and global scales.
7. Advanced training in the methods of urban ecology and managing the sustainable cities of the future.

Local and Global Relevance

Our graduate community benefits from a highly networked program with close working links to the city governments of Fort Collins, Boulder, and Denver, and to local agencies, farming communities, and non-profits across the Front Range. We work at the highest elevations of the Rockies, in the lowest short-grass steppe regions, in cities, and neighborhoods. Our active research programs are spread around the globe: from northern, eastern, and southern Africa to China, Mongolia, Nepal, Tibet, Honduras, and Mexico.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2023

Code	Title	Credits
Required Core Courses:		
ESS 501	Principles of Ecosystem Sustainability	3
ESS 692	Seminar	1
Areas – Select a minimum of 20 credits from the four Areas indicated below:		20
Ecosystem Science		
At least one course must be selected from the following (2-3 credits):		
ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt	
ESS 543/ATS 543	Global Climate Change	
ESS 625/F 625	Ecology of Forest Production	
ESS 660	Biogeochemical Cycling in Ecosystems	
Additional courses may be selected from the following:		
ATS 753	Global Hydrologic Cycle	
ATS 760	Global Carbon Cycle	
BZ 572	Phytoremediation	
BZ 642	Plant Metabolism	
ECOL 505	Foundations of Ecology	
ECOL 600	Community Ecology	
ECOL 620	Applications in Landscape Ecology	

F 510	Ecophysiology of Trees
F 624	Fire Ecology
FW 555	Conservation Biology
HORT 571	Soil-Plant-Water Relations/Water Stress
RS 531	World Grassland Ecogeography
RS 630	Ecology of Grasslands and Shrublands
SOCR 522	Micrometeorology
SOCR 540	Soil-Plant-Nutrient Relationships
WR 574	Advanced Snow Hydrology
WR 616	Hillslope Hydrology and Runoff Processes
Ecosystem Sustainability	
The following course must be taken (2 credits):	
ESS 542	Greenhouse Gas Policies
Additional courses may be selected from the following:	
AGRI 500	Advanced Issues in Agriculture
AGRI 521	Emerging Issues and Challenges for Global Agr
AGRI 602	Bioenergy Policy, Economics, and Assessment
AGRI 632	Managing for Ecosystem Sustainability
AGRI 635	Integrated Forage Management
AGRI 637	Understanding Policy and Emerging Issues
AGRI 638	Ecosystem Services on Agricultural Lands
ANTH 529	Anthropology and Sustainable Development
ANTH 530	Human-Environment Interactions
AN EQ 548	Issues in Manure Management
AREC 542	Applied Advanced Water Resource Economics
AREC 566/ SOC 566	Contemporary Issues in Developing Countries
ECOL 592	Interdisciplinary Seminar in Ecology
GES 542	Biobased Fuels, Energy, and Chemicals
NR 515	Natural Resources Policy and Biodiversity
NR 535	Action for Sustainable Behavior
NR 550	Sustainable Military Lands Management
PHIL 565	Seminar in Environmental Philosophy
POLS 670	Politics of Environment and Sustainability
POLS 709	Environmental Politics in the U.S.
POLS 729	Political Theory and the Environment
POLS 739	International Environmental Politics
POLS 749	Comparative Environmental Politics
POLS 759	Environmental Policy and Administration
RS 565	Riparian Ecology and Management
SOC 564	Environmental Justice
SOC 666	Globalization and Socioeconomic Restructuring
SOC 668	Environmental Sociology
SOC 669	Global Inequality and Change
WR 510	Watershed Management in Developing Countries

Quantitative Methods

At least one course must be selected from the following (4 credits):

ESS 545	Applications in Greenhouse Gas Inventories
ESS 565	Niche Models
ESS 575	Models for Ecological Data

Additional courses may be selected from the following:

ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling
AREC 535/ ECON 535	Applied Econometrics
AREC 540/ ECON 540	Environmental and Natural Resource Economics
ECOL 620	Applications in Landscape Ecology
F 521	Advanced Quantitative Methods in Forestry II
GEOL 551	Groundwater Modeling
LAND 520	Geographic Information Systems
NR 503/GR 503	Remote Sensing and Image Analysis
NR 505	Concepts in GIS
NR 512	Spatial Statistical Modeling-Natural Resources
NR 523/STAT 523	Quantitative Spatial Analysis
NR 565	Principles of Natural Resources Ecology
RS 532	Rangeland Ecosystem Sampling
SOCR 620	Modeling Ecosystem Biogeochemistry
SOCR 670	Terrestrial Ecosystems Isotope Ecology
STAA 551	Regression Models and Applications
STAA 552	Generalized Regression Models
STAA 553	Experimental Design
STAA 554	Mixed Models
STAA 561	Probability with Applications
STAA 562	Mathematical Statistics with Applications
STAA 565	Quantitative Reasoning
STAA 566	Data Visualization Methods
STAA 567	Computational and Simulation Methods
STAA 571	Survey Statistics
STAA 572	Nonparametric Methods
STAA 573	Analysis of Time Series
STAA 574	Methods in Multivariate Analysis
STAA 575	Applied Bayesian Statistics
STAA 576	Methods in Spatial Statistics
STAR 511	Design and Data Analysis for Researchers I
STAR 512	Design and Data Analysis for Researchers II
STAT 521	Stochastic Processes I
STAT 525	Analysis of Time Series I
STAT 540	Data Analysis and Regression
STAT 544/ ERHS 544	Biostatistical Methods for Quantitative Data
STAT 547/ CIVE 547	Statistics for Environmental Monitoring
STAT 560	Applied Multivariate Analysis
STAT 570	Nonparametric Statistics
STAT 600	Statistical Computing

STAT 605	Theory of Sampling Techniques
STAT 640	Design and Linear Modeling I
STAT 645	Categorical Data Analysis and GLIM
STAT 650	Design and Linear Modeling II
WR 524/CIVE 524	Modeling Watershed Hydrology
WR 575	Snow Hydrology Field Methods
WR 674	Data Issues in Hydrology

Communication/Collaboration

At least one course must be selected from the following (1-3 credits):

ECOL 693	Research Seminar
JTC 614	Public Communication Campaigns
JTC 660	Communication and Innovation
JTC 661	Information Design
JTC 662	Communicating Science and Technology
NR 501	Leadership and Public Communications

Research and Thesis (minimum credits required):

ESS 698	Research	3
ESS 699	Thesis	3

Program Total Credits: 30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Watershed Science, Plan A

Sustainable management of freshwater resources is an increasingly important and complex challenge in Colorado and worldwide, and we need scientists who can address complex water issues. The watershed science program focuses on how water moves through the landscape, what factors affect its quality, and how to manage water resources. Students in the Master of Science in Watershed Science, Plan A program work closely with research scientists in the classroom, laboratory, and field on both basic and applied watershed science research. Students are exposed to cutting-edge field, data analysis, and modeling techniques through flexible programs of study and access to a breadth of water-related courses throughout the university. Students also have opportunities to participate in seminars and field courses.

The program emphasizes the advisor/student relationship. There is no core curriculum; rather, the advisor and student develop a program of study that best meets the requirements of the research to be undertaken and the needs of the student, culminating in the completion of a master's thesis.

The program has a strong record of employment and acceptance to leading doctoral programs after graduation, with graduates holding positions in federal, state, and local natural resource agencies, consulting firms, non-governmental organizations, industry, teaching, and research. Most students complete coursework that enables them to meet the U.S. governmental hydrologist certification.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. **Systems understanding:** Identify and distinguish systems components and their interactions to explain, illustrate and analyze system understanding.
2. **Watershed science content and principals:** Apply complex watershed science principals to complex problems to develop sustainable solutions.
3. **Problem solving:** Work in teams and communicate effectively using a diverse set of analytical and applied tools.
4. **Interdisciplinary understanding:** Work in an interdisciplinary environment and demonstrate respect for alternative points of view.

Requirements

Program requirements are:

- 30 credits that meet Graduate School requirements
- Thesis
- Selected courses approved by advisor and committee – Prefixes that can be used to meet course requirements: ANTH, AREC, ATS, BZ, CHEM, CIS, CIVE, ECOL, ECON, ENVE, ESS, FW, F, GR, GEOL, GRAD, HORT, MATH, NR, NRRT, RS, SOC, SOCR, STAA, STAT, WR.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Watershed Science, Plan B

Sustainable management of freshwater resources is an increasingly important and complex challenge in Colorado and worldwide, and we need scientists who can address complex water issues. The watershed science program focuses on how water moves through the landscape, what factors affect its quality, and how to manage water resources. Students in the Master of Science in Watershed Science, Plan B program work closely with research scientists in the classroom, laboratory, and field on applied watershed science research. Students are exposed to cutting-edge field, data analysis, and modeling techniques through flexible programs of study and access to a breadth of water-related courses throughout the university. Additionally, students participate in seminars and field courses to further develop their skills. Advisor and student develop a program of study that best meets the requirements of the research to be undertaken and the needs of the student, culminating in the completion of a professional report.

The program has a strong record of employment, with graduates holding positions in federal, state, and local natural resource agencies, consulting firms, nongovernmental organizations, industry, teaching, and research. Most students complete coursework that enables them to meet the U.S. governmental hydrologist certification.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

1. **Systems understanding:** Identify and distinguish systems components and their interactions to explain, illustrate and analyze system understanding.

2. **Watershed science content and principals:** Apply complex watershed science principals to complex problems to develop sustainable solutions.
3. **Problem solving:** Work in teams and communicate effectively using a diverse set of analytical and applied tools.
4. **Interdisciplinary understanding:** Work in an interdisciplinary environment and demonstrate respect for alternative points of view.

Requirements

Program requirements are:

- 30 credits that meet Graduate School requirements
- Professional Report
- Selected courses approved by advisor and committee – Prefixes that can be used to meet course requirements: ANTH, AREC, ATS, BZ, CHEM, CIS, CIVE, ECOL, ECON, ENVE, ESS, FW, F, GR, GEOL, GRAD, HORT, MATH, NR, NRRT, RS, SOC, SOCR, STAA, STAT, WR.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Professional Science Master's in Ecosystem Science and Sustainability

The Professional Science Master's (PSM) in Ecosystem Science & Sustainability (PSM) is an excellent course of study for students eager to work in environmental sustainability right away or for working professionals looking to transition quickly or advance their careers.

- The PSM is coursework-focused – the degree does not require a thesis.
- Through coursework, students gain expertise in sustainable management solutions through policy analysis, applied methods, and skills-based learning.
- Students choose from three different degree specializations: carbon management, watershed science, or sustainable food systems.
- Students are required to participate in an intensive 4-credit, 400-hour internship, where they gain hands-on knowledge in their chosen field, implement the skills learned within the classroom, and begin to establish a professional network. The program has successfully placed many students in paid internships focused on their career objectives.

Program Learning Objectives

After successfully completing the program, students will be able to:

1. Describe ecosystem processes and sustainable management strategies to maintain those processes.
2. Discuss current issues in environmental policy related to ecosystem sustainability.
3. Evaluate the linkages between socioeconomic and ecological processes that influence ecosystem sustainability.
4. Apply quantitative and qualitative methods to assess ecosystem sustainability using systems approaches and integrative methods.

5. Build, work within, and lead interdisciplinary teams in a professional environment.

Institutional Learning Objectives

How the Program Learning Objectives (PLOs) relate to CSU's Institutional Learning Objectives:

- **Creativity:** The development of sustainable management strategies (PLO 2) and the promotion of policies enhancing ecosystem sustainability (PLO 3) require creative problem-solving that integrates diverse perspectives on human and ecosystem interactions. This aligns with the ILO on creativity since generating innovative solutions to complex sustainability challenges requires creative thinking across disciplines and analytical approaches.
- **Reasoning:** Evaluating socioeconomic and ecosystem linkages (PLO 1) and the development of sustainable management strategies (PLO 2) directly engage with the ILO of reasoning through the development and application of a diverse analytical skillset necessary to address complex environmental problems.
- **Communication:** The ability to build, work within, and lead interdisciplinary teams (PLO 4) and promote policies for ecosystem sustainability (PLO 3) requires advanced communication skills. These objectives require students learn to listen substantively and communicate both effectively and respectfully to professional and public audiences.
- **Responsibility:** The entire curriculum of the program encourages an understanding of the responsibility professionals have toward promoting sustainability and human well-being. By focusing on the determinants of sustainability (PLO 1) and the development of strategies and policies that consider the long-term health of ecosystems (PLOs 2 and 3), students learn about personal and social responsibility in a global context.
- **Collaboration:** Building, working within, and leading interdisciplinary teams in a professional environment (PLO 4) directly supports the ILO on collaboration. This PLO develops skills for solving sustainability challenges while emphasizing the benefits of shared discourse, open inquiry, and constructive disagreement

In addition to the PSM degree, we offer graduate certificates that provide further training through 9-15 credits of graduate-level coursework to be completed on the CSU campus or online, allowing credentialed specializations in carbon management and water resource planning, management, and policy.

The PSM in Ecosystem Science and Sustainability enables students from diverse academic backgrounds, such as environmental studies, business, engineering, natural resources, and agriculture, to understand the latest ecosystem science and develop the skills needed for emerging professions in areas such as greenhouse gas/carbon management, water sustainability and watershed management, and climate adaptation.

The PSM in Ecosystem Science & Sustainability is an affiliated Professional Science Master's (PSM) degree. Affiliation is administered by the Commission on Affiliation of PSM Programs (<https://www.professionalsciencemasters.org/>) (formerly named PSM National Office) to ensure a strong and distinctive PSM brand. The PSM is designed for students seeking a graduate degree in science or mathematics and understanding the need for developing workplace skills valued by top employers.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.



Requirements Effective Fall 2024

Code	Title	Credits
ESS 500	Integrated Ecosystem/Sustainability Analysis	2
ESS 523A	Environmental Data Science Applications: Introduction	5
ESS 587	Internship	4
ESS 692	Seminar	1
Select one course from the following:		2-3
ESS 542	Greenhouse Gas Policies	
WR 512	Water Law for Non-Lawyers	
Foundational Elective Courses ^{1,2}		9-10
Data Tools and Quantitative Analysis Elective Courses ³		12
Program Total Credits:		36

A minimum of 36 credits are required to complete this program.

¹ Students who take ESS 542 to meet curriculum requirements must take 10 credits of Foundational Elective Courses.

² Select courses (e.g. water resources, hydrology, foundations in greenhouse management and accounting, climate change, international climate negotiations, global agriculture and environmental change, etc.) with approval of advisor and graduate committee.

³ Select courses (e.g. GIS, remote sensing, numerical analysis, modeling, greenhouse gas inventory, hydrological data analysis, etc.) with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Ecosystem Sustainability

Many physical, ecological, and social factors interact to shape the future of our ecosystems and societies. CSU's innovative Ph.D. in Ecosystem Sustainability enables students to develop core competencies in ecosystem science—the study of organisms and the environment—and apply that knowledge to address real-world issues. We help develop leaders in sustainability science: a new generation of practitioners able to

address complex, integrated social-ecological problems in collaborative partnerships with researchers, resource users, and decision-makers.

Our graduates have the tools to understand complex scientific questions in sustainability, and the leadership and collaborative skills required to address current and future issues in sustainability. The program serves as a foundation for a wide range of careers, including academic and scholarly professions, and work in government agencies, non-governmental organizations, and corporate and entrepreneurial environments.

A focus on solutions

Students work at the cutting edge of new research on ecosystem sustainability. Collaborating with some of the world's leading ecosystem and sustainability scientists, students explore solutions to global problems related to water and natural resources, food supplies, energy, greenhouse gas management, land-use change, climate change, and environmental justice, among others.

Learning Objectives

Upon successful completion, students will have:

1. Detailed knowledge of quantitative and qualitative methods.
2. Understanding of complex ecosystem functioning.
3. Transdisciplinary understanding of social-ecological processes.
4. Ability to work in teams across disciplines and with decision-makers, resource users, and team members outside of academia.
5. Skills to conduct integrated assessments using systems approaches, conceptual, mathematical, geospatial, and statistical models, and innovative collaborative processes.
6. Ability to apply critical thinking in the development of sustainable systems at local and global scales.
7. Advanced training in the methods of urban ecology and on managing the sustainable cities of the future.

Local and Global Relevance

Our graduate community benefits from a highly networked program with close working links to the city governments of Fort Collins, Boulder, and Denver, and to local agencies, farming communities, and non-profits across the Front Range. We work at the highest elevations of the Rockies, in the lowest short grass steppe regions, in cities, and in neighborhoods. Our active research programs are spread around the globe: from northern, eastern, and southern Africa to China, Mongolia, Nepal, Tibet, Honduras, and Mexico.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Fall 2023

Code	Title	Credits
Required Core Courses:		
ESS 501	Principles of Ecosystem Sustainability	3
ESS 692	Seminar	1
Areas – Select a minimum of 20 credits from the four Areas indicated below:		20
Ecosystem Science		

At least one course must be selected from the following (2-3 credits):

ESS 524	Foundations for Carbon/Greenhouse Gas Mgmt
ESS 543/ATS 543	Global Climate Change
ESS 625/F 625	Ecology of Forest Production
ESS 660	Biogeochemical Cycling in Ecosystems

Additional courses may be selected from the following:

ATS 753	Global Hydrologic Cycle
ATS 760	Global Carbon Cycle
BZ 572	Phytoremediation
BZ 642	Plant Metabolism
ECOL 505	Foundations of Ecology
ECOL 600	Community Ecology
ECOL 620	Applications in Landscape Ecology
F 510	Ecophysiology of Trees
F 624	Fire Ecology
FW 555	Conservation Biology
HORT 571	Soil-Plant-Water Relations/Water Stress
RS 531	World Grassland Ecogeography
RS 630	Ecology of Grasslands and Shrublands
SOCR 522	Micrometeorology
SOCR 540	Soil-Plant-Nutrient Relationships
WR 574	Advanced Snow Hydrology
WR 616	Hillslope Hydrology and Runoff Processes

Ecosystem Sustainability

The following course must be taken (2 credits):

ESS 542	Greenhouse Gas Policies
---------	-------------------------

Additional courses may be selected from the following:

AGRI 500	Advanced Issues in Agriculture
AGRI 521	Emerging Issues and Challenges for Global Agr
AGRI 602	Bioenergy Policy, Economics, and Assessment
AGRI 632	Managing for Ecosystem Sustainability
AGRI 635	Integrated Forage Management
AGRI 637	Understanding Policy and Emerging Issues
AGRI 638	Ecosystem Services on Agricultural Lands
ANTH 529	Anthropology and Sustainable Development
ANTH 530	Human-Environment Interactions
AN EQ 548	Issues in Manure Management
AREC 542	Applied Advanced Water Resource Economics
AREC 566/ SOC 566	Contemporary Issues in Developing Countries
ECOL 592	Interdisciplinary Seminar in Ecology
GES 542	Biobased Fuels, Energy, and Chemicals
NR 515	Natural Resources Policy and Biodiversity
NR 535	Action for Sustainable Behavior
NR 550	Sustainable Military Lands Management
PHIL 565	Seminar in Environmental Philosophy
POLS 670	Politics of Environment and Sustainability

POLS 709	Environmental Politics in the U.S.
POLS 729	Political Theory and the Environment
POLS 739	International Environmental Politics
POLS 749	Comparative Environmental Politics
POLS 759	Environmental Policy and Administration
RS 565	Riparian Ecology and Management
SOC 564	Environmental Justice
SOC 666	Globalization and Socioeconomic Restructuring
SOC 668	Environmental Sociology
SOC 669	Global Inequality and Change
WR 510	Watershed Management in Developing Countries

Quantitative Methods

At least one course must be selected from the following (4 credits):

ESS 545	Applications in Greenhouse Gas Inventories
ESS 565	Niche Models
ESS 575	Models for Ecological Data

Additional courses may be selected from the following:

ANTH 554/ ESS 554	Ecological and Social Agent-based Modeling
AREC 535/ ECON 535	Applied Econometrics
AREC 540/ ECON 540	Environmental and Natural Resource Economics
ECOL 620	Applications in Landscape Ecology
F 521	Advanced Quantitative Methods in Forestry II
GEOL 551	Groundwater Modeling
LAND 520	Geographic Information Systems
NR 503/GR 503	Remote Sensing and Image Analysis
NR 505	Concepts in GIS
NR 512	Spatial Statistical Modeling-Natural Resources
NR 523/STAT 523	Quantitative Spatial Analysis
NR 565	Principles of Natural Resources Ecology
RS 532	Rangeland Ecosystem Sampling
SOCR 620	Modeling Ecosystem Biogeochemistry
SOCR 670	Terrestrial Ecosystems Isotope Ecology
STAA 551	Regression Models and Applications
STAA 552	Generalized Regression Models
STAA 553	Experimental Design
STAA 554	Mixed Models
STAA 561	Probability with Applications
STAA 562	Mathematical Statistics with Applications
STAA 565	Quantitative Reasoning
STAA 566	Data Visualization Methods
STAA 567	Computational and Simulation Methods
STAA 571	Survey Statistics
STAA 572	Nonparametric Methods
STAA 573	Analysis of Time Series
STAA 574	Methods in Multivariate Analysis

STAA 575	Applied Bayesian Statistics
STAA 576	Methods in Spatial Statistics
STAR 511	Design and Data Analysis for Researchers I
STAR 512	Design and Data Analysis for Researchers II
STAT 521	Stochastic Processes I
STAT 525	Analysis of Time Series I
STAT 540	Data Analysis and Regression
STAT 544/ ERHS 544	Biostatistical Methods for Quantitative Data
STAT 547/ CIVE 547	Statistics for Environmental Monitoring
STAT 560	Applied Multivariate Analysis
STAT 570	Nonparametric Statistics
STAT 600	Statistical Computing
STAT 605	Theory of Sampling Techniques
STAT 640	Design and Linear Modeling I
STAT 645	Categorical Data Analysis and GLIM
STAT 650	Design and Linear Modeling II
WR 524/CIVE 524	Modeling Watershed Hydrology
WR 575	Snow Hydrology Field Methods
WR 674	Data Issues in Hydrology

Communication/Collaboration

At least one course must be selected from the following (1-3 credits):

ECOL 693	Research Seminar
JTC 614	Public Communication Campaigns
JTC 660	Communication and Innovation
JTC 661	Information Design
JTC 662	Communicating Science and Technology
NR 501	Leadership and Public Communications

Research and Dissertation (minimum credits required):

ESS 798	Research	3
ESS 799	Dissertation	3

Additional credits required to complete this degree may include: 42

Master's Degree Credit (a maximum of 30 credits may be accepted from a master's degree)

Additional courses not taken previously from the Areas listed above

Additional credits completed under ESS 798 or ESS 799 beyond the minimum credits required above

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Watershed Science

Sustainable management of freshwater resources is an increasingly important and complex challenge in Colorado and worldwide, and we need scientists who can address complex water issues. The watershed science program focuses on how water moves through the landscape, what factors affect its quality, and how to manage water resources. Students in the Ph.D. in Watershed Science program work closely with research scientists in the classroom, laboratory, and field on both basic and applied watershed science research.

Students are exposed to cutting-edge field, data analysis, and modeling techniques through flexible programs of study and access to a breadth of water-related courses throughout the university. Students also have opportunities to participate in seminars and field courses.

The Ph.D. in Watershed Science requires 72 credits, most of which are research credits. Coursework includes in-depth classes in the student's area of research, as well as classes that expand into other disciplines. Each student develops an individualized program of study with the guidance and approval of the student's graduate committee. Students in the Ph.D. program develop new contributions to the literature of the watershed science discipline.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Program Learning Objectives

Upon successful completion, students will have valuable skills in the following areas:

1. **Systems understanding:** Identify and distinguish systems components and their interactions to explain, illustrate and analyze system understanding.
2. **Watershed science content and principals:** Apply complex watershed science principals to complex problems to develop sustainable solutions.
3. **Problem solving:** Work in teams and communicate effectively using a diverse set of analytical and applied tools.
4. **Interdisciplinary understanding:** Work in an interdisciplinary environment and demonstrate respect for alternative points of view.
5. **Research:** Contribute new research and understanding of watershed processes and issues to the published literature of the discipline.

Institutional Learning Objectives

[How the Program Learning Objectives \(PLOs\) relate to CSU's Institutional Learning Objectives:](#)

- **Creativity:** Through the development of new research, students will employ creative techniques including visual, verbal, and written strategies for analysis and communication.
- **Reasoning:** The Watershed PLOs of problem solving and systems understanding inherently involve reasoning through logical and analytical skills. Students identify and analyze problems as part of their independent research and synthesize the results in their final publications and dissertation.
- **Communication:** Students develop communication skills through the program's course sequence, which includes classes that emphasize both written and oral presentation. They also gain experience with communication through attending professional meetings and through writing and presenting their final research.
- **Responsibility:** Students in the PhD program move from being participants in research into developing and guiding their own research. They engage in collaborations with others internal and external to CSU and practice applying principles of ethical research conduct throughout their studies.
- **Collaboration:** The research experience in the PhD program is a collaborative process with advisors and other collaborators. Students gain experience working with partners from different backgrounds and accounting for different perspectives in their research practice and products.

Requirements
Effective Fall 2024

Code	Title	Credits
Required Foundation Courses		
GRAD 544	Ethical Conduct of Research	1
Discussion Courses		
Select at least 3 credits from the following:		3
WR 574	Advanced Snow Hydrology	
WR 616	Hillslope Hydrology and Runoff Processes	
Quantitative Courses		
Select at least 3 credits from the following:		3
ESS 523A	Environmental Data Science Applications: Introduction	
NR 512	Spatial Statistical Modeling-Natural Resources	
NR 523/STAT 523	Quantitative Spatial Analysis	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	
WR 523C/ESS 523C	Environmental Data Science Applications: Water Resources	
WR 674	Data Issues in Hydrology	
Skill Courses		
Select at least 3 credits from the following:		3
GEOL 551	Groundwater Modeling	
GEOL 554	Remote Sensing of the Earth System	
NR 503/GR 503	Remote Sensing and Image Analysis	
NR 505	Concepts in GIS	
WR 417	Watershed Measurements	
WR 419	Water Quality Analyses	
WR 524/CIVE 524	Modeling Watershed Hydrology	
WR 575	Snow Hydrology Field Methods	
Depth and Breadth Courses		
Select at least 6 credits from the following:		6
AREC 542	Applied Advanced Water Resource Economics	
CIVE 515	River Mechanics	
CIVE 520	Physical Hydrology	
CIVE 544	Water Resources Planning and Management	
CIVE 613	River Restoration Design	
CIVE 622	Risk Analysis of Water/Environmental Systems	
CIVE 625	Quantitative Eco-Hydrology	
CIVE 626	Integrated Analysis of Coupled Water Issues	
ESS 501	Principles of Ecosystem Sustainability	
ESS 543/ATS 543	Global Climate Change	
ESS 660	Biogeochemical Cycling in Ecosystems	
GEOL 452	Hydrogeology	
GEOL 552	Advanced Topics in Hydrogeology	
GEOL 652	Fluvial Geomorphology	

NR 510	Ecosystem Services--Theory and Practice	
NR 577	Wetland Ecology and Restoration	
SOC 461	Water and Social Justice	
SOC 664	Sociology of Water Resources	
SOCR 522	Micrometeorology	
SOCR 540	Soil-Plant-Nutrient Relationships	
SOCR 670	Terrestrial Ecosystems Isotope Ecology	
WR 416	Land Use Hydrology	
WR 418	Land Use and Water Quality	
WR 510	Watershed Management in Developing Countries	
WR 511	Water Resource Development	
WR 512	Water Law for Non-Lawyers	
Research and Dissertation		
WR 798	Research	2
WR 799	Dissertation	2
Additional Credits (A maximum of 30 credits may be accepted from a master's degree toward the Ph.D.)		52
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Fish, Wildlife, and Conservation Biology



Office in Wagar Building, Room 109D
(970) 491-5020

warnercnr.colostate.edu/departments/fwcb (<http://warnercnr.colostate.edu/departments/fwcb/>)

Professor Jennifer Boyd, Department Head

We are the only program in Colorado to offer comprehensive undergraduate and graduate education in Fish, Wildlife, and Conservation Biology. We have approximately 600 undergraduates and 60 graduate students enrolled in our department, and several thousand alumni who work to resolve national and international natural-resource related issues. We contribute to the economic and ecological health of society by assisting individuals and agencies solve complex environmental problems.

Undergraduate Majors

- Major in Fish, Wildlife, and Conservation Biology
 - Conservation Biology Concentration
 - Fisheries and Aquatic Sciences Concentration
 - Wildlife Biology Concentration

Minor

- Minor in Fishery Biology

Graduate Graduate Programs in Fish, Wildlife, and Conservation Biology

Graduate programs lead to Master of Science and Doctor of Philosophy degrees in fish, wildlife, and conservation biology or a Master of Fish, Wildlife, and Conservation Biology degree. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Fish, Wildlife, and Conservation Biology (<http://warnercnr.colostate.edu/fwcb-graduate-study/graduate-program/>).

Certificate

- Wildlife Conservation Actions

Master's Programs

- Master of Science in Fish, Wildlife, and Conservation Biology, Plan A*
- Master of Science in Fish, Wildlife, and Conservation Biology, Plan B*
- Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)

Ph.D.

- Ph.D. in Fish, Wildlife, and Conservation Biology*

* Please see department for program of study.

Courses

Fish, Wildlife, and Conservation Biology (FW)

FW 104 Wildlife Ecology and Conservation (GT-SC2) Credits: 3 (3-0-0)

Course Description: Essentials of wildlife ecology as a foundation for understanding issues on the origins, management and conservation of biodiversity.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

FW 111 Basic Outdoor Skills in FWCB Credit: 1 (.5-1-0)

Course Description: Basic outdoor skills for FWCB and outdoor novices. History of wildlife conservation and reasons for declining outdoor participation.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. May be taken up to 3 times for a maximum of 3 credits. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 179 New-to-the-Major Seminar Credit: 1 (0-0-1)

Course Description: Introduces students new to the Fish, Wildlife, and Conservation Biology major to curriculum, faculty, research, key concepts, careers, professional development, and other students.

Prerequisite: None.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 182A Study Abroad--Mexico: Outdoor Skills Credit: 1 (0-0-1)

Course Description: Introduction and development of basic outdoor skills important to fish, wildlife, and conservation biology (FWCB) in environments in Baja California Sur, Mexico (e.g., marine, coastal, tropical, desert). Skills are related to the basic history and philosophies of the FWCB profession. Focus learning through hands-on experience. Does not provide full competence in any skill area.

Prerequisite: None.

Registration Information: Required field trips. FW 111 and FW 182A may be repeated for a maximum of 3 credits for the two courses.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 204 Introduction to Fishery Biology Credits: 3 (2-3-0)

Course Description: Exposure to sampling techniques, agencies, and topics in fishery biology careers.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 260 Principles of Wildlife Management Credits: 3 (3-0-0)

Course Description: Ecology principles applied to conservation and management of fish/wildlife resources. Quantitative methods, socioeconomic factors, population dynamics.

Prerequisite: (MATH 120 or MATH 124 or MATH 127) and (BZ 110 or LIFE 103).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 300 Biology and Diversity of Fishes Credits: 2 (2-0-0)

Course Description: Biology and zoology of fishes: anatomy, taxonomy, evolution, physiology, behavior, ecology, zoogeography, and conservation.

Prerequisite: BZ 111 or LIFE 103.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 301 Ichthyology Laboratory Credit: 1 (0-2-0)

Course Description: Anatomy, taxonomy, evolution and ecology of North American freshwater fishes.

Prerequisite: FW 300, may be taken concurrently.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 310 Mapping Diverse Perspectives in Conservation Credits: 3 (2-3-0)

Course Description: Principles and geospatial tools to explore conservation science and practice through diverse social and cultural perspectives. Through discussions and hands-on mapping exercises, develop a spatial understanding of diverse perspectives and social justice issues in conservation, including mapping local ecological knowledge, patterns of environmental injustice, hotspots of biological and cultural diversity, human-wildlife conflict, and non-colonialist geographies. No GIS experience required.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both FW 310 and FW 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 325 Spatial Ecology--Applications with R Credits: 3 (3-0-0)

Course Description: Explore the principles and procedures of spatial ecology and application to contemporary ecological issues. Application of R-based tools for spatial analysis, GIS, and basic visualizations. Topics include methods for estimating spatial pattern, the effects of varying spatial and temporal scales, conservation management, species distribution, and data collection, input, and manipulation.

Prerequisite: (LIFE 320) and (STAT 301 or STAT 307).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both FW 325 and FW 380A2.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 370 Design of Fish and Wildlife Projects Credits: 3 (2-2-0)

Course Description: Design, analysis, and evaluation of wildlife projects; lab exercises in design and data analysis; preparation and presentation of project proposals.

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (FW 260 or FW 360) and (NR 220) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 373A Travel Abroad : Wildlife Conservation--Baja California Sur Credits: 3 (0-0-3)

Course Description: Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.

Prerequisite: None.

Registration Information: Written consent of instructor. Students need a minimum of a 2.500 GPA per Education Abroad standards. Credit allowed for only one of the following: FW 373A, FW 382, or FW 382A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 375 Field Wildlife Studies Credits: 3 (1-4-0)

Course Description: Field trips to see wildlife management and habitats and to discuss problems and practices with professional ecologists and resources managers.

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (FW 260).

Registration Information: Must register for lecture and laboratory. Required field trips.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FW 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Instruction and practice in laboratory instruction in lower-division departmental courses.

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 400 Conservation of Fish in Aquatic Ecosystems Credits: 3 (2-0-1)

Course Description: Ecological processes that create habitat and biotic template for fish in aquatic ecosystems; human effects; strategies for conserving fishes.

Prerequisite: LIFE 320 and FW 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 401 Fishery Science Credits: 3 (2-3-0)

Course Description: Theory, philosophy, and applications for study and management of fishery resources.

Prerequisite: (FW 300) and (STAT 301 or STAT 307 or ERHS 307) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Computer literacy. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

FW 402 Fish Culture Credits: 4 (3-2-0)

Course Description: Principles and practices to produce food, bait, and sport fishes.

Prerequisite: FW 300.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 405 Fish Physiology Credits: 3 (2-3-0)

Course Description: Physiological ecology of fish; functional adaptations and adjustments used to cope with environmental and physiological states.

Prerequisite: BZ 214 or FW 300.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both FW 405 and FW 605.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 430 Waterfowl Ecology and Management Credits: 3 (2-3-0)

Course Description: Apply concepts from life history theory, evolutionary ecology, population ecology, community ecology, and wildlife management to become familiar with the ecology and management of North American waterfowl across their migratory life cycles. Labs and field trips will develop practical field skills in waterfowl biology, conservation, and management in addition to data analysis and computing skills.

Prerequisite: (FW 260 with a minimum grade of C or LIFE 320 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 307 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both FW 430 and FW 481A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 455 Principles of Conservation Biology Credits: 3 (3-0-0)

Course Description: Review of efforts to study and conserve biological diversity, focused on fish and wildlife populations.

Prerequisite: (FW 260 and LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Credit allowed for only one of the following: FW 455, FW 555, or NR 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 465 Managing Human-Wildlife Conflicts Credits: 3 (2-2-0)

Course Description: Methods for resolving conflicts caused by wildlife; integrating animal behavior, population dynamics, economics, and human dimensions into solutions.

Prerequisite: FW 260.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 467 Wildlife Disease Ecology Credits: 3 (2-0-1)

Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.

Prerequisite: LIFE 320.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 468 Bird Ecology and Conservation Credits: 3 (2-3-0)

Course Description: Introduction to the principles and the practice of avian ecology and conservation. Class discussions, outdoor labs and field trips emphasize major threats to birds and opportunities for overcoming those challenges. Learn to identify local birds by sight and sound, employ field methods (e.g., bird banding), participate in long-term applied research projects, collect and analyze data independently, and interact with conservation practitioners.

Prerequisite: LIFE 320.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 469 Conservation and Management of Large Mammals Credits: 3 (3-0-0)

Course Description: Principles of behavior, ecology, population dynamics, and conservation related to large mammals.

Prerequisite: (BZ 330 and FW 260 and LIFE 320) and (NR 319 or NR 322) and (STAT 301 or STAT 307).

Registration Information: Required field trips.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 471 Wildlife Data Collection and Analysis Credits: 4 (2-4-0)

Course Description: Analysis methods used in wildlife management and research; adaptive resource management with emphasis on learning through field and computer labs.

Prerequisite: FW 370 and NR 220.

Registration Information: Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 472 Issues in Animal Conservation and Management Credits: 3 (2-0-1)

Course Description: Current and emerging issues in fish and wildlife conservation and management at the state, national, and global scales.

Prerequisite: (FW 260) and (LIFE 320).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 473A Travel Abroad: Conserving Desert/Marine Animals Credits: 3 (0-0-3)

Course Description: Ecology and conservation of animals from desert, marine, intertidal, and shore ecosystems and application to problems of animal conservation in an international setting.

Prerequisite: LIFE 320.

Registration Information: Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Credit allowed for only one of the following: FW 473A, FW 482, or FW 482A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 475 Conservation Decision Making Credits: 3 (3-0-0)

Course Description: Structured approaches to conservation and management of vertebrates; articulating objectives, developing management options, and predicting outcomes.

Prerequisite: (MATH 155 or MATH 160) and (STAT 301 or STAT 307) and (LAND 220 or LIFE 220 or LIFE 320).

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 477 Wildlife Habitat Use and Management Credits: 3 (1-3-1)

Course Description: Wildlife habitat evaluation, classification, and improvement; analysis of habitat use patterns; planning and implementation of management plans.

Prerequisite: (FW 260) and (NR 319 or NR 322).

Registration Information: Must register for lecture, lab, and recitation.

Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Field experience in fish and wildlife management.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 492 Seminar-Wildlife Biology Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 495A Independent Study: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LIFE 320 or FW 104 or NR 220 or LAND 220 or LIFE 220.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 495B Independent Study: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 496A Group Study: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 496B Group Study: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 540 Fisheries Ecology Credits: 3 (2-0-1)

Course Description: Population, community, and ecosystem management for fishes and other aquatic organisms in freshwater habitats.

Prerequisite: None.

Registration Information: One course in fishery science; one course in aquatic ecology. Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 544 Ecotoxicology Credits: 3 (2-0-1)

Course Description: Ecological effects of contaminants on populations, communities, and ecosystems.

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (STAT 301 or STAT 307).

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 551 Design of Fish and Wildlife Studies Credits: 3 (2-0-1)

Course Description: Principles, types of studies, and philosophy of science in design of experimental, observational, and sampling studies for wildlife investigations.

Prerequisite: STAT 301 or STAT 307 or ERHS 307.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 552 Applied Sampling for Wildlife/Fish Studies Credits: 3 (2-0-1)

Course Description: Survey sampling theory and techniques, including distance sampling, with emphasis on wildlife and fish studies.

Prerequisite: STAT 301 or STAT 307.

Registration Information: Must register for lecture and recitation. Graduate standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 553 Adaptive Fish and Wildlife Management Credits: 3 (2-2-0)

Course Description: Formal approaches to making management decisions about wildlife and fish populations, using tools of decision analysis.

Prerequisite: (FW 104 or FW 260 or FW 555 or LIFE 320 or NR 300) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 555 Conservation Biology Credits: 3 (2-0-1)

Course Description: Ecological factors in conservation of biological diversity.

Prerequisite: (LAND 220 or LIFE 220 or LIFE 320) and (STAT 307).

Registration Information: Must register for lecture and recitation. Offered face-to-face in the spring and online in the fall. Credit allowed for only one of the following: FW 455, FW 555, or NR 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 556 Wildlife Conservation Ethics Credits: 3 (3-0-0)

Course Description: Philosophy, art, history, and science of wildlife and land management from writings of Aldo Leopold and others.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate standing. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 557 Wildlife Habitat Management on Private Land Credits: 3 (0-0-3)

Course Description: Management of cover, food, and water for wildlife and fish in the Great Plains. Emphasis on practices compatible with other uses of private land.

Prerequisite: None.

Registration Information: Bachelor's degree, or any level ecology or wildlife management course, or written consent of instructor. Offered online only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FW 558 Conservation Genetics of Wild Populations Credits: 3 (2-0-1)

Course Description: Examine the background, concepts, and tools required to determine how genetic data can be used to evaluate wild vertebrate species and communities of conservation concern.

Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Offered as an online course only. Admission to a graduate program in Fish, Wildlife, and Conservation Biology.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 561A Advanced Topics: Fishery Biology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 561B Advanced Topics: Wildlife Biology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 561C Advanced Topics: Population Analysis Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 561E Advanced Topics: Vertebrate Management Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 562 Fish and Wildlife Population Dynamics Credits: 3 (2-0-1)

Course Description: Factors that influence population abundance and density, and how they change over time. It blends ecology, evolution, genetics, and mathematical modeling into a unified field. Concentrate on understanding single-species population growth models, including metapopulation concepts, as well as multi-species topics such as predation and competition.

Prerequisite: (MATH 155 or MATH 160) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Must register for lecture and recitation. Written consent of instructor. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 563 Analyses for Managing Wild Populations Credits: 3 (2-0-1)

Course Description: Design of wildlife population studies and the analysis of mark-recapture and occupancy data. Discussion of scientific philosophy, statistical theory, sampling design, and the application of the latest quantitative approaches to the analysis of population data.

Prerequisite: FW 260 and STAT 301.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 564 Science of Managing Human-Wildlife Conflicts Credits: 3 (2-0-1)

Course Description: Human-wildlife conflicts, and in particular, damage caused by wildlife, often termed wildlife damage. Topics such as animal behaviors, population dynamics, public attitudes, economics, and effective strategies in understanding the various types of conflicts and how to manage them.

Prerequisite: FW 104 or LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Must register for lecture and recitation. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 567 Wildlife Disease Ecology Credits: 3 (2-0-1)

Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.

Prerequisite: (LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 568 Sustaining River Ecosystems in Changing World Credits: 3 (3-0-0)

Also Offered As: BZ 568.

Course Description: Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 572 Wildlife Conservation Communications Credits: 3 (2-0-1)

Course Description: Examines the identification and engagement of groups involved in wildlife conservation action and applies knowledge from social science fields to shape communications related to biodiversity conservation to effectively inform and converse.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 573 Travel Abroad-Wildlife Ecology/Conservation Credits: 3 (3-0-0)

Course Description: Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FW 575 Wildlife Habitat Evaluation for Educators Credits: 3 (0-0-3)

Course Description: Teachers or leaders implement wildlife habitat evaluation procedures in classroom or community programs and evaluate performance of students.

Prerequisite: None.

Registration Information: Graduate standing. Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FW 576 Wildlife Policy, Administration, and Law Credits: 3 (0-0-3)

Course Description: Evolution of policy affecting wildlife and humans using historical, current, philosophical, legal, and administrative constructs.

Prerequisite: None.

Registration Information: Required: one course in political science; one course in natural resources management. Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FW 577 Management of Wildlife Habitat Credits: 3 (2-0-1)

Course Description: Identifying and implementing management techniques for evaluating, classifying, and improving wildlife habitat to sustain and conserve populations.

Prerequisite: (FW 260) and (GR 311 or GR 323 or NR 323 or GR 420 or NR 319 or NR 322 or NR 422 or SOCR 377).

Registration Information: Written consent of instructor. Must register for lecture and recitation. Offered as an online course only. Admission to graduate program in Fish, Wildlife, and Conservation Biology. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 579 Wildlife Conservation Policy--Current Events Credits: 3 (2-0-1)

Course Description: Addresses a subset of the most current topics in fish and wildlife conservation policy (e.g., climate change, renewable energy, endangered species legislation). Review history, legislative and administrative policy underpinnings, and contemporary impact on fish and wildlife conservation and management in the United States.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 605 Advanced Physiological Ecology of Fishes Credits: 4 (2-3-1)

Course Description: Physiological ecology of fishes; functional adaptations and adjustments used to cope with environmental and physiological states.

Prerequisite: FW 300.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both FW 405 and FW 605.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 662 Wildlife Population Dynamics Credits: 3 (1-2-1)

Course Description: Population models; experimental evidence and analysis of theories of population regulation; case studies.

Prerequisite: (FW 260 and STAT 301) and (MATH 155 or MATH 160).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, laboratory and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 663 Sampling & Analysis Vertebrate Populations Credits: 5 (3-3-1)

Course Description: Sampling and analysis of fish and wildlife populations, including survival estimation, capture-recapture sampling, and transect sampling.

Prerequisite: FW 260 and STAT 301.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 673 Hierarchical Modeling in Ecology Credits: 3 (3-0-0)

Also Offered As: STAT 673.

Course Description: Hierarchical ecological modeling using common forms of data in fish and wildlife studies and emphasizing spatial and temporal aspects of analysis.

Prerequisite: ESS 575 or STAT 420.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FW 673 and STAT 673.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 677 Wildlife Habitat Management Credits: 3 (1-3-1)

Course Description: Habitat models; vegetation manipulation and monitoring for wildlife; extended field trips.

Prerequisite: FW 260.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 692 Seminar: Fish, Wildlife, and Conservation Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 695A Independent Study: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 695B Independent Study: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 696 Group Study: Fish, Wildlife, Conservation Biology Credits: Var[1-18] (0-0-0)

Course Description: Group study projects on topics in fish, wildlife, and conservation biology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 698A Research: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 698B Research: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 699A Thesis: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 699B Thesis: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 798A Research: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 798B Research: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 799A Dissertation: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 799B Dissertation: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Fish, Wildlife, and Conservation Biology

The Fish, Wildlife, and Conservation Biology major is intended for students interested in understanding wildlife and the habitats in which they live. We offer three concentrations: Conservation Biology, Fisheries and Aquatic Sciences, and Wildlife Biology. The curriculum has a strong foundation in the biological, physical, and social sciences with the focus on solving current and future issues related to conservation and sustainability of wild animals and their habitats. The faculty offers a wide range of expertise with a keen interest in innovative teaching and research methods.

Our program prepares students for professional careers involving fish, wildlife, and conservation that include federal and state agencies, nongovernmental organizations, the private sector, academic institutions, and graduate school. Numerous opportunities exist for students to gain experience through research and internships, including professional and career mentoring and involvement with professional societies to further their studies, practical experience, and career potential. A summer field course at CSU's Mountain Campus is required and provides students with hands-on learning about natural resource ecology and measurements. Additional experiential learning opportunities exist in courses and study abroad programs.

Required natural science courses include general biology, vertebrate biology, botany, calculus, and statistics, while required courses in the major focus on wildlife ecology and conservation, principles of wildlife management, design of wildlife projects, conservation biology, fishery science, and wildlife data collection and analysis. Along with a strong science foundation, courses in problem solving, communication skills and outreach, are also emphasized as they are critical to building skills to effectively resolve the complex issues faced by today's natural resource professionals.

Learning Objectives

Students will:

1. Demonstrate a mastery of ecological concepts and fundamental principles and techniques to manage and conserve fish and wildlife populations, and how they apply to current natural resource management issues.
2. Demonstrate mathematical, statistical, and study design knowledge and skills required for careers in fishery, wildlife, and conservation biology.

3. Become effective in oral and written communication about issues related to the environment and natural resources, including as members of multi-disciplinary teams.
4. Learn approaches to solving complex natural resource management issues, including planning, organizing, creating, and presenting group projects.

Potential Occupations

Federal and state agencies that manage natural resources offer most employment opportunities in fish, wildlife, and conservation biology. Key federal agencies include the U.S. Fish and Wildlife Service, Forest Service, Bureau of Land Management, Geological Survey, National Park Service, Environmental Protection Agency, Bureau of Reclamation, National Marine Fisheries Service, and state departments of fish, wildlife and natural resources. Non-governmental organizations, e.g., The Nature Conservancy, private companies, and environmental consultants also offer excellent employment opportunities. Participation in internships, independent study/research, student organizations, volunteer activities, or cooperative education opportunities is highly recommended to enhance practical training and development. Undergraduates who go on for graduate-level studies can attain more advanced positions with the possibility of rising to top professional levels, e.g., researchers and teachers in academic institutions and scientists and directors at natural resource agencies. Our degree is also excellent preparation for veterinary school.

Examples of career opportunities include, but are not limited to: fishery/wildlife/conservation biologist or ecologist, wildlife refuge or natural resource manager, environmental consultant, research scientist, and educator. Within these areas, a variety of specializations are possible including fish, wildlife, and conservation education and interpretation; endangered species monitoring and protection; habitat enhancement and

restoration; administration; research; law enforcement, fish and wildlife population assessment, statistical analyst, and human-wildlife conflicts.

Concentrations

- Conservation Biology Concentration
- Fisheries and Aquatic Sciences Concentration
- Wildlife Biology Concentration

Major in Fish, Wildlife, and Conservation Biology, Conservation Biology Concentration

The Conservation Biology concentration focuses on understanding the ecological processes necessary to conserve biological diversity, with an emphasis on fish and wildlife species and their habitats. This concentration has a broader coverage across both the fish and wildlife disciplines, including the systems that support them (soils, water, forests, fire, geology). There is also a more focused exploration of the human, historical, and political aspects that have shaped conservation efforts and what can be done to ensure sustainable practices and management of natural resources.

Requirements Effective Fall 2024

A minimum grade of C (2.000) is required in all biological, mathematical/statistical, physical science, fish, wildlife, and conservation biology and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting these requirements.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	3
FW 179	New-to-the-Major Seminar		1
Select one group from the following:			8
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Group B:			
LIFE 102 ¹	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103 ¹	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Select one set of chemistry and physics courses from the following:			13-15
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		

CHEM 114	General Chemistry Lab II		
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3

Total Credits			31-33
----------------------	--	--	--------------

Sophomore

FW 260	Principles of Wildlife Management		3
LIFE 320	Ecology		3
Select one course from the following:			3-4
BZ 220	Introduction to Evolution		
BZ 350	Molecular and General Genetics		
SOCR 330	Principles of Genetics		
Select one course from the following:			3
HONR 499 ²	Senior Honors Thesis		
SPCM 200 ²	Public Speaking		
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	6
Social and Behavioral Sciences		3C	3

Total Credits			28-29
----------------------	--	--	--------------

Summer

NR 220	Natural Resource Ecology and Measurements		5
--------	---	--	---

Total Credits			5
----------------------	--	--	----------

Junior

FW 370	Design of Fish and Wildlife Projects	4A,4B	3
Select one group from the following:			4-7
Group A:			
BSPM 302	Applied and General Entomology		
BSPM 303A	Entomology Laboratory: General		
Group B:			
BZ 212	Animal Biology-Invertebrates		
NR 312	Applied Insect Ecology		
Select two courses or course pair for 6-7 credits not taken elsewhere from the following:			6-7
BZ 214	Animal Biology-Vertebrates		
BZ 329	Herpetology		
BZ 330	Mammalogy		
BZ 335	Ornithology		
FW 300 & FW 301 ³	Biology and Diversity of Fishes		
Select one Plant Biology course from the following:			3-4
BZ 223	Plant Identification		
BZ 325	Plant Systematics		
BZ 450	Plant Ecology		
F 311	Forest Ecology		
RS 300	Rangeland Conservation and Stewardship		
RS 313/F 313	Dendrology and Herbaceous Plant ID		

Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			3-4
FW 310	Mapping Diverse Perspectives in Conservation		
FW 325	Spatial Ecology--Applications with R		
NR 319	Introduction to Geospatial Science		
Historical Perspectives		3D	3

Total Credits**25-31****Senior**

Select one Aquatic Biology course or course pair not taken elsewhere from the following:			3-4
BZ 415	Marine Biology		
BZ 471 & BZ 472	Stream Biology and Ecology		
ESS 474	Limnology		
FW 300 & FW 301	Biology and Diversity of Fishes		
FW 400	Conservation of Fish in Aquatic Ecosystems		
FW 401	Fishery Science		
FW 402	Fish Culture		
FW 405	Fish Physiology		
FW 430	Waterfowl Ecology and Management		
FW 568/BZ 568	Sustaining River Ecosystems in Changing World		
Select one Wildlife Course not taken elsewhere from the following:			3-4
FW 310	Mapping Diverse Perspectives in Conservation		
FW 325	Spatial Ecology--Applications with R		
FW 375	Field Wildlife Studies		
FW 430	Waterfowl Ecology and Management		
FW 455	Principles of Conservation Biology		
FW 465	Managing Human-Wildlife Conflicts		
FW 467	Wildlife Disease Ecology		
FW 468	Bird Ecology and Conservation		
FW 469	Conservation and Management of Large Mammals		
FW 471	Wildlife Data Collection and Analysis	4C	
FW 472	Issues in Animal Conservation and Management		
FW 475	Conservation Decision Making		
FW 477	Wildlife Habitat Use and Management		
FW 544	Ecotoxicology		
FW 573	Travel Abroad-Wildlife Ecology/Conservation		
FW *** Travel Abroad upper-division course ⁴			
Select one course from the following:			3-4
FW 401	Fishery Science	4C	
FW 471	Wildlife Data Collection and Analysis	4C	
Select one course from the following:			3
FW 455	Principles of Conservation Biology		
FW 472	Issues in Animal Conservation and Management		
Select two Human Dimensions courses not taken elsewhere from the following:			6

FW 310	Mapping Diverse Perspectives in Conservation	
FW 472	Issues in Animal Conservation and Management	
HIST 355 ⁵	American Environmental History	
NR 320	Natural Resources History and Policy	
NR 400	Public Communication in Natural Resources	
NRRT 320	International Issues-Recreation and Tourism	
NRRT 330	Social Aspects of Natural Resource Management	
NRRT 400 ⁵	Environmental Governance	
NRRT 440 ⁵	Applications in Environmental Communication	
PHIL 320	Ethics of Sustainability	
PHIL 345	Environmental Ethics	
POLS 361	U.S. Environmental Politics and Policy	
SOC 320	Population-Natural Resources and Environment	
SOC 322	Environmental Justice	
SOC 460	Environmental and Natural Resource Sociology	
SOC 461	Water and Social Justice	
Guided Electives ⁶		6
Elective ⁷		0-1
Total Credits		24-28
Program Total Credits:		120

¹ Students taking this biology selection should choose a botany-related course in the department elective options to meet the botany/plant course requirements for certain federal positions related to wildlife, fisheries, and/or conservation biology.

² Students in the Honors Track 1 program must take HONR 499.

³ FW 300 and FW 301 count together as one selection in this choice.

⁴ Restricted to FW subject code, department travel abroad courses, taught by FWCB faculty. No transfer or substitute courses will be accepted.

⁵ Students may need to obtain a registration override from the appropriate department to take this course.

⁶ Guided electives are courses intended to expand a student’s depth and breadth in wildlife biology and include any 300- or 400-level regular course with a BC, BMS, BSPM, BZ, CHEM, ESS, F, FW, GES, MATH, MIP, NR, NRRT, PH, RS, SOCR, STAT, or WR subject code (excluding courses ending in -80 to -99); CHEM 245 and CHEM 246; SOCR 240; other courses with prior approval by department and advisor. Courses may not double-count as Guided Electives and for other requirements in the major.

⁷ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

The curriculum for the Fish, Wildlife and Conservation Biology major – Conservation Biology concentration assumes students enter college prepared to take calculus. Students who have not met the prerequisites for calculus, will be required to successfully complete the prerequisites in their first year. A minimum grade of C (2.000) is required in all biological, mathematical / statistical, physical science, fish, wildlife, and conservation biology, and natural resources courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting degree requirements. NR 220 is a summer course in which students reside at CSU’s Mountain Campus. Students must choose ONE of two CHEM + PH paths: (Path A) CHEM 107/CHEM 108 and PH 121/PH 122 or (Path B) CHEM 111, CHEM 112, CHEM 113, CHEM 114 and PH 110/PH 111. Students must also choose ONE biology group A) BZ 110/BZ 111 or B) LIFE 102/LIFE 103.

Freshman					
Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	X		3A	3
FW 179	New-to-the-Major Seminar	X			1
Select one group from the following:		X			4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Group B:					
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	

Select one path from the following:	X			5
Path A:				
PH 121 General Physics I (GT-SC1)			3A	
Path B:				
CHEM 111 General Chemistry I (GT-SC2)			3A	
CHEM 112 General Chemistry Lab I (GT-SC1)			3A	
Total Credits				16
Semester 2	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			4
BZ 120 Principles of Plant Biology (GT-SC1)			3A	
LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)			3A	
Select one path from the following:	X			8-10
Path A:				
CHEM 107 Fundamentals of Chemistry (GT-SC2)			3A	
CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)			3A	
PH 122 General Physics II (GT-SC1)			3A	
Path B:				
CHEM 113 General Chemistry II				
CHEM 114 General Chemistry Lab II				
PH 110 Physics of Everyday Phenomena (GT-SC2)			3A	
PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1)			3A	
Diversity, Equity, and Inclusion		X	1C	3
Total Credits				15-17
Sophomore				
Semester 3	Critical	Recommended	AUCC	Credits
FW 260 Principles of Wildlife Management	X			3
Select one course from the following:	X			3-4
BZ 220 Introduction to Evolution				
BZ 350 Molecular and General Genetics				
SOCR 330 Principles of Genetics				
Select one course from the following:	X			4
MATH 155 Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160 Calculus for Physical Scientists I (GT-MA1)			1B	
Arts and Humanities		X	3B	3
Total Credits				13-14
Semester 4	Critical	Recommended	AUCC	Credits
LIFE 320 Ecology	X			3
Select one course from the following:	X			3
HONR 499 Senior Honors Thesis				
SPCM 200 Public Speaking				
Select one course from the following:	X			3
STAT 301 Introduction to Applied Statistical Methods				
STAT 307 Introduction to Biostatistics				
Arts and Humanities		X	3B	3
Social and Behavioral Sciences		X	3C	3
FW 260 must be completed by the end of Semester 4.	X			
Total Credits				15
Semester 5	Critical	Recommended	AUCC	Credits
NR 220 Natural Resource Ecology and Measurements	X			5
Total Credits				5

Junior

Semester 6	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3-4
FW 310 Mapping Diverse Perspectives in Conservation				
FW 325 Spatial Ecology--Applications with R				
NR 319 Introduction to Geospatial Science				
Select one course from the following:	X			3
CO 300 Writing Arguments (GT-CO3)			2	
JTC 300 Strategic Writing and Communication (GT-CO3)			2	
CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3)			2	
CO 301B Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C Writing in the Disciplines: Social Sciences (GT-CO3)			2	
CO 301D Writing in the Disciplines: Education (GT-CO3)			2	
Select one group from the following:	X			4-7
Group A:				
BSPM 302 Applied and General Entomology				
BSPM 303A Entomology Laboratory: General				
Group B:				
BZ 212 Animal Biology-Invertebrates				
NR 312 Applied Insect Ecology				
Select one group from the following:				3-4
Group A:				
BZ 214 Animal Biology-Vertebrates				
Group B:				
BZ 329 Herpetology				
Group C:				
BZ 330 Mammalogy				
Group D:				
BZ 335 Ornithology				
Group E:				
FW 300 Biology and Diversity of Fishes				
FW 301 Ichthyology Laboratory				
STAT 301 or STAT 307 and LIFE 320 must be completed by the end of Semester 6.	X			
Total Credits				13-18
Semester 7	Critical	Recommended	AUCC	Credits
FW 370 Design of Fish and Wildlife Projects	X		4A,4B	3
Select one group from the following:	X			3-4
Group A:				
BZ 214 Animal Biology-Vertebrates				
Group B:				
BZ 329 Herpetology				
Group C:				
BZ 330 Mammalogy				
Group D:				
BZ 335 Ornithology				
Group E:				
FW 300 Biology and Diversity of Fishes				
FW 301 Ichthyology Laboratory				
Plant Biology Elective Course (See Department List on Concentration Requirements tab)	X			3-4
Historical Perspectives		X	3D	3

Choose FW 300 / FW 301 if taking FW 401

Total Credits				12-14
Senior				
Semester 8	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3-4
FW 471 Wildlife Data Collection and Analysis			4C	
FW 401 Fishery Science			4C	
Select one course from the following:	X			3
FW 455 Principles of Conservation Biology				
FW 472 Issues in Animal Conservation and Management				
Aquatic Biology Elective (See Department List on Concentration Requirements tab)	X			3-4
Human Dimensions Elective (See Department List on Concentration Requirements tab)	X			3
FW 370, BSPM 302 / BSPM 303A or or BZ 212 / NR 312 must be completed by the end of Semester 8.	X			
Total Credits				12-14
Semester 9	Critical	Recommended	AUCC	Credits
Human Dimensions Elective (See Department List on Concentration Requirements tab)	X			3
Wildlife Elective (See Department List on Concentration Requirements tab)	X			3-4
Upper Division Guided Electives (See Department List on Concentration Requirements tab)	X			6
Elective		X		0-1
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.	X			
Total Credits				12-14
Program Total Credits:				120

Major in Fish, Wildlife, and Conservation Biology, Fisheries and Aquatic Sciences Concentration

The Fisheries and Aquatic Sciences concentration allows students to develop a strong background in basic fishery ecology, management, and conservation, which includes knowledge of the ecosystems that support aquatic species and an understanding of the linkages between land and water.

Students choosing the Fisheries and Aquatic Sciences concentration are also required to complete at least 80 hours of paid or non-paid employment related to fishery and aquatic biology.

Requirements Effective Fall 2024

A minimum grade of C (2.000) is required in all biological, mathematical/statistical, physical science, fish, wildlife, and conservation biology, and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting these requirements. Students choosing the Fisheries and Aquatic Sciences concentration are also required to complete at least 80 clock hours in an internship experience related to fishery and aquatic biology.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	3
FW 179	New-to-the-Major Seminar		1
Select one group from the following:			8
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	

Group B:			
LIFE 102 ¹	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103 ¹	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Select one group of chemistry and physics courses from the following:			13-15
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Total Credits			31-33
Sophomore			
FW 204	Introduction to Fishery Biology		3
FW 260	Principles of Wildlife Management		3
LIFE 320	Ecology		3
STAT 301 or 307	Introduction to Applied Statistical Methods Introduction to Biostatistics		3
Select one course from the following:			3-4
BZ 220	Introduction to Evolution		
BZ 350	Molecular and General Genetics		
SOCR 330	Principles of Genetics		
Select one course from the following:			3
HONR 499 ²	Senior Honors Thesis		
SPCM 200 ²	Public Speaking		
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Social and Behavioral Sciences		3C	3
Total Credits			25-26
Summer			
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5
Junior			
FW 300	Biology and Diversity of Fishes		2
FW 301	Ichthyology Laboratory		1
FW 370	Design of Fish and Wildlife Projects	4A,4B	3
FW 487 ³	Internship		1
Select one group from the following:			4-7
Group A:			
BSPM 302	Applied and General Entomology		
BSPM 303A	Entomology Laboratory: General		
Group B:			
BZ 212	Animal Biology-Invertebrates		

NR 312	Applied Insect Ecology		
Select one course from the following:			3-4
BZ 214	Animal Biology-Vertebrates		
BZ 329	Herpetology		
BZ 330	Mammalogy		
BZ 335	Ornithology		
Select one Plant Biology course from the following:			3-4
BZ 223	Plant Identification		
BZ 325	Plant Systematics		
BZ 450	Plant Ecology		
F 311	Forest Ecology		
RS 300	Rangeland Conservation and Stewardship		
RS 313/F 313	Dendrology and Herbaceous Plant ID		
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select four credits from the following: ⁴			4
FW 325	Spatial Ecology--Applications with R		
GEOL 120	Geology and Society (GT-SC2)	3A	
GEOL 121	Experiential Geoscience Laboratory (GT-SC1)	3A	
GEOL 122	Geoscience--Climate and Environmental Change (GT-SC2)	3A	
GEOL 124	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	
NR 319	Introduction to Geospatial Science		
SOCR 240	Introductory Soil Science		
Historical Perspectives		3D	3
Total Credits			27-32
Senior			
FW 401	Fishery Science	4C	3
Select one group not taken elsewhere from the following:			3-4
Group A:			
BZ 471	Stream Biology and Ecology		
BZ 472	Stream Biology and Ecology Laboratory		
Group B:			
ESS 474	Limnology		
Group C:			
FW 430	Waterfowl Ecology and Management		
Group D:			
FW 568/BZ 568	Sustaining River Ecosystems in Changing World		
Group E:			
NR 370	Coastal Environmental Ecology		
Select two courses from the following:			6-7
FW 400 ¹	Conservation of Fish in Aquatic Ecosystems		
FW 402	Fish Culture		
FW 405	Fish Physiology		
Select one Human Dimensions course not taken elsewhere from the following:			3

FW 310	Mapping Diverse Perspectives in Conservation		
FW 472	Issues in Animal Conservation and Management		
HIST 355 ⁵	American Environmental History		
NR 320	Natural Resources History and Policy		
NR 400	Public Communication in Natural Resources		
NRRT 320	International Issues-Recreation and Tourism		
NRRT 330	Social Aspects of Natural Resource Management		
NRRT 400 ⁵	Environmental Governance		
NRRT 440 ⁵	Applications in Environmental Communication		
PHIL 320	Ethics of Sustainability		
PHIL 345	Environmental Ethics		
POLS 361	U.S. Environmental Politics and Policy		
SOC 320	Population-Natural Resources and Environment		
SOC 322	Environmental Justice		
SOC 460	Environmental and Natural Resource Sociology		
SOC 461	Water and Social Justice		
Arts and Humanities		3B	6
Guided Electives ⁶			3
Electives ⁷			0-3
Total Credits			24-28
Program Total Credits:			120

¹ Students taking this biology selection should choose a botany-related course in the department elective options to meet botany/plant course requirements for certain federal positions related to wildlife, fisheries, and/or conservation biology.

² Students in the Honors Track 1 program must take HONR 499.

³ Take 1 credit of FW 487 during the semester in which you are completing the 80 h work experience requirement.

⁴ Students selecting GR 204/WR 204 only need select three credits. Students selecting one of the geosciences lecture courses (GEOL 120, GEOL 122, GEOL 124) also need to take GEOL 121.

⁵ Students will need to obtain a registration override from the appropriate department to take this course.

⁶ Guided Electives are courses intended to expand a student's depth and breadth in wildlife biology and include any 300- or 400-level regular course with a BC, BMS, BSPM, BZ, CHEM, ESS, F, FW, GES, MATH, MIP, NR, NRRT, PH, RS, SOCR, STAT, or WR subject code (excluding courses ending in -80 to -99); CHEM 245; CHEM 246; SOCR 240; other courses with prior approval by department and advisor. Courses may not double-count as Guided Electives and for other requirements in the major.

⁷ Select enough elective credits to bring the program total to 120, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: The curriculum for the Fish, Wildlife and Conservation Biology major – Fisheries and Aquatic Sciences concentration assumes students enter college prepared to take calculus. Students who have not met the prerequisites for calculus, will be required to successfully complete the prerequisites in their first year. A minimum grade of C (2.000) is required in all biological, mathematical/ statistical, physical science, fish, wildlife, and conservation biology, and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting degree requirements. NR 220 is a summer course in which students reside at CSU's Mountain Campus. Students must choose ONE of two CHEM + PH paths: (Path A) CHEM 107/CHEM 108 and PH 121/PH 122 OR (Path B) CHEM 111, CHEM 112, CHEM 113, CHEM 114 and PH 110/PH 111. Students must also choose ONE biology group A) BZ 110/BZ 111/BZ 120 or B) LIFE 102/LIFE 103. Students choosing the Fisheries and Aquatic Sciences concentration are also required to complete at least 80 clock hours in an internship experience related to fishery and aquatic biology. Students must sign up for 1 credit of FW 487 during the semester in which they are completing their internship or work experience requirement.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	X		3A	3
FW 179	New-to-the-Major Seminar	X			1
Select one group from the following:		X			4
Group A:					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	

Group B:

LIFE 102 Attributes of Living Systems (GT-SC1)

3A

Select one group from the following:

X

5

Group A:

PH 121 General Physics I (GT-SC1)

3A

Group B:

CHEM 111 General Chemistry I (GT-SC2)

3A

CHEM 112 General Chemistry Lab I (GT-SC1)

3A

Total Credits**16****Semester 2****Critical****Recommended****AUCC****Credits**

Select one course from the following:

X

4

BZ 120 Principles of Plant Biology (GT-SC1)

3A

LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)

3A

Select one group from the following:

X

8-10

Group A:

CHEM 107 Fundamentals of Chemistry (GT-SC2)

3A

CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)

3A

PH 122 General Physics II (GT-SC1)

3A

Group B:

CHEM 113 General Chemistry II

CHEM 114 General Chemistry Lab II

PH 110 Physics of Everyday Phenomena (GT-SC2)

3A

PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1)

3A

Diversity, Equity, and Inclusion

X

1C

3

Total Credits**15-17****Sophomore****Semester 3****Critical****Recommended****AUCC****Credits**

FW 204 Introduction to Fishery Biology

X

3

Select one course from the following:

X

3-4

BZ 220 Introduction to Evolution

BZ 350 Molecular and General Genetics

SOCR 330 Principles of Genetics

Select one course from the following:

X

4

MATH 155 Calculus for Biological Scientists I (GT-MA1)

1B

MATH 160 Calculus for Physical Scientists I (GT-MA1)

1B

Social and Behavioral Sciences

X

3C

3

Total Credits**13-14****Semester 4****Critical****Recommended****AUCC****Credits**

FW 260 Principles of Wildlife Management

X

3

LIFE 320 Ecology

X

3

Select one course from the following:

X

3

HONR 499 Senior Honors Thesis

SPCM 200 Public Speaking

Select one course from the following:

X

3

STAT 301 Introduction to Applied Statistical Methods

STAT 307 Introduction to Biostatistics

Total Credits**12****Semester 5****Critical****Recommended****AUCC****Credits**

NR 220 Natural Resource Ecology and Measurements

X

5

Total Credits**5**

Junior

Semester 6		Critical	Recommended	AUCC	Credits
FW 487	Internship	X			1
Select four credits from the following:		X			4
FW 325	Spatial Ecology--Applications with R				
GEOL 120	Geology and Society (GT-SC2)			3A	
GEOL 121	Experiential Geoscience Laboratory (GT-SC1)			3A	
GEOL 122	Geoscience--Climate and Environmental Change (GT-SC2)			3A	
GEOL 124	Geology of Natural Resources (GT-SC2)			3A	
GEOL 150	Physical Geology for Scientists and Engineers			3A	
GR 204/ WR 204	Sustainable Watersheds (GT-SC2)			3A	
NR 319	Introduction to Geospatial Science				
SOCR 240	Introductory Soil Science				
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Select one group from the following:		X			4-7
Group A:					
BSPM 302	Applied and General Entomology				
BSPM 303A	Entomology Laboratory: General				
Group B:					
BZ 212	Animal Biology-Invertebrates				
NR 312	Applied Insect Ecology				
STAT 301 or STAT 307, FW 260, and LIFE 320 must be completed by the end of Semester 6.		X			
Total Credits					12-15
Semester 7		Critical	Recommended	AUCC	Credits
FW 300 (Spring only)	Biology and Diversity of Fishes	X			2
FW 301	Ichthyology Laboratory	X			1
FW 370	Design of Fish and Wildlife Projects	X		4A,4B	3
Select one course from the following:		X			3-4
BZ 214	Animal Biology-Vertebrates				
BZ 329	Herpetology				
BZ 330	Mammalogy				
BZ 335	Ornithology				
Select one Plant Biology course from the following:		X			3-4
BZ 223	Plant Identification				
BZ 325	Plant Systematics				
BZ 450	Plant Ecology				
F 311	Forest Ecology				
RS 300	Rangeland Conservation and Stewardship				
RS 313/F 313	Dendrology and Herbaceous Plant ID				
Historical Perspectives			X	3D	3
Total Credits					15-17

Senior					
Semester 8		Critical	Recommended	AUCC	Credits
FW 401 (Fall only)	Fishery Science	X		4C	3
Select one group from the following:		X			3-4
Group A:					
BZ 471	Stream Biology and Ecology				
BZ 472	Stream Biology and Ecology Laboratory				
Group B:					
ESS 474	Limnology				
Group C:					
FW 430	Waterfowl Ecology and Management				
Group D:					
FW 568/ BZ 568	Sustaining River Ecosystems in Changing World				
Group E:					
NR 370	Coastal Environmental Ecology				
Select one course from the following:		X			3-4
FW 400	Conservation of Fish in Aquatic Ecosystems				
FW 402	Fish Culture				
(Spring only)					
FW 405	Fish Physiology				
(Spring of odd years only)					
Human Dimensions Elective (See Department List on Concentration Requirements tab)		X			3
BSPM 302 /BSPM 303A, or BZ 212 / NR 312 must be completed by the end of Semester 8.		X			
Total Credits					12-14
Semester 9		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3-4
FW 400 (Fall only)	Conservation of Fish in Aquatic Ecosystems				
FW 402	Fish Culture				
FW 405 (Odd years only)	Fish Physiology				
Arts and Humanities			X	3B	6
Guided Elective (See Department List on Concentration Requirements tab.)		X			3
Electives			X		0-3
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					12-16
Program Total Credits:					120

Major in Fish, Wildlife, and Conservation Biology, Wildlife Biology Concentration

The Wildlife Biology concentration focuses primarily on terrestrial species and how they interact with their habitats while building a strong foundation in basic wildlife ecology, management, and conservation.

Requirements Effective Fall 2024

A minimum grade of C (2.000) is required in all biological, mathematical/statistical, physical science, fish, wildlife and conservation biology, and natural resource courses used to meet graduation requirements for the Fish, Wildlife, and Conservation Biology major. The minimum applies to courses taken as substitutions for meeting these requirements.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	3
FW 179	New-to-the-Major Seminar		1
Select one group of courses from the following:			8
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Group B:			
LIFE 102 ¹	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103 ¹	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
Select one set of chemistry and physics courses from the following:			13-15
Group A:			
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
CHEM 111	General Chemistry I (GT-SC2)	3A	
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	
CHEM 113	General Chemistry II		
CHEM 114	General Chemistry Lab II		
PH 110	Physics of Everyday Phenomena (GT-SC2)	3A	
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Total Credits			31-33

Sophomore

FW 260	Principles of Wildlife Management		3
LIFE 320	Ecology		3
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
STAT 301 or 307	Introduction to Applied Statistical Methods Introduction to Biostatistics		3
Select one Plant Biology course from the following:			3-4
BZ 223	Plant Identification		
BZ 325	Plant Systematics		
BZ 331	Developmental Plant Anatomy		
BZ 333	Introductory Mycology		
BZ 440	Plant Physiology		
F 311	Forest Ecology		
RS 300	Rangeland Conservation and Stewardship		
RS 313/F 313	Dendrology and Herbaceous Plant ID		
Select one course from the following:			3
HONR 499 ²	Senior Honors Thesis		
SPCM 200 ²	Public Speaking		
Arts and Humanities		3B	6
Social and Behavioral Sciences		3C	3
Total Credits			28-29

Summer

NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5

Junior

FW 370	Design of Fish and Wildlife Projects	4A,4B	3
Select one course from the following:			3-4
BZ 330	Mammalogy		
BZ 335	Ornithology		
Select one group from the following:			4-7
Group A:			
BSPM 302	Applied and General Entomology		
BSPM 303A	Entomology Laboratory: General		
Group B:			
BZ 212	Animal Biology-Invertebrates		
NR 312	Applied Insect Ecology		
Select one course or course pair not taken elsewhere from the following: ³			3-4
BZ 214	Animal Biology-Vertebrates		
BZ 329	Herpetology		
BZ 330	Mammalogy		
BZ 335	Ornithology		
FW 300 & FW 301 ³	Biology and Diversity of Fishes		
Select one course from the following:			3-4
BZ 220	Introduction to Evolution		
BZ 350	Molecular and General Genetics		
SOCR 330	Principles of Genetics		
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			3-4
FW 310	Mapping Diverse Perspectives in Conservation		
NR 319	Introduction to Geospatial Science		
FW 325	Spatial Ecology--Applications with R		
Historical Perspectives		3D	3
Total Credits			25-32

Senior

FW 471	Wildlife Data Collection and Analysis	4C	4
Select one Biology/Botany course not taken elsewhere from the following:			3-4
Biology Options			
ANEQ 320 ⁴	Principles of Animal Nutrition		
BZ 220	Introduction to Evolution		
BZ 300	Animal Behavior		
BZ 310	Cell Biology		
BZ 401	Comparative Animal Physiology		
BZ 415	Marine Biology		
BZ 471	Stream Biology and Ecology		

ESS 474	Limnology
FW 400	Conservation of Fish in Aquatic Ecosystems
FW 430	Waterfowl Ecology and Management
FW 568/BZ 568	Sustaining River Ecosystems in Changing World
MIP 300	General Microbiology
MIP 315	Pathology of Human and Animal Disease
NR 367	Concepts in Vertebrate Nutrition
NR 370	Coastal Environmental Ecology
Botany Options	
BZ 325	Plant Systematics
BZ 331	Developmental Plant Anatomy
BZ 333	Introductory Mycology
BZ 440	Plant Physiology
BZ 450	Plant Ecology
F 311	Forest Ecology
RS 300	Rangeland Conservation and Stewardship
RS 313/F 313	Dendrology and Herbaceous Plant ID
Select one Wildlife course not taken elsewhere from the following:	
FW 310	Mapping Diverse Perspectives in Conservation
FW 325	Spatial Ecology--Applications with R
FW 375	Field Wildlife Studies
FW 430	Waterfowl Ecology and Management
FW 455	Principles of Conservation Biology
FW 465	Managing Human-Wildlife Conflicts
FW 467	Wildlife Disease Ecology
FW 468	Bird Ecology and Conservation
FW 469	Conservation and Management of Large Mammals
FW 472	Issues in Animal Conservation and Management
FW 475	Conservation Decision Making
FW 477	Wildlife Habitat Use and Management
FW 544	Ecotoxicology
FW 573	Travel Abroad-Wildlife Ecology/Conservation
FW ***	Travel Abroad Upper-Division ⁵
Select one Human Dimensions course not taken elsewhere from the following:	
FW 310	Mapping Diverse Perspectives in Conservation
FW 472	Issues in Animal Conservation and Management
HIST 355 ⁴	American Environmental History
NR 320	Natural Resources History and Policy
NR 400	Public Communication in Natural Resources
NRRT 320	International Issues-Recreation and Tourism
NRRT 330	Social Aspects of Natural Resource Management
NRRT 400 ⁴	Environmental Governance
NRRT 440 ⁴	Applications in Environmental Communication
PHIL 320	Ethics of Sustainability
PHIL 345	Environmental Ethics
POLS 361	U.S. Environmental Politics and Policy
SOC 320	Population-Natural Resources and Environment
SOC 322	Environmental Justice
SOC 460	Environmental and Natural Resource Sociology
SOC 461	Water and Social Justice

Guided Electives⁶

3-4

3

9

Elective	0-3
Total Credits	25-27
Program Total Credits:	120

- ¹ Students taking this biology selection should choose a botany-related course in the department elective options to meet botany/plant course requirements for certain federal positions related to wildlife, fisheries, and/or conservation biology.
- ² Students in the Honors Track 1 program must take HONR 499.
- ³ FW 300 and FW 301 count together as one selection in this choice.
- ⁴ Students will need to obtain a registration override from the appropriate department to take this course.
- ⁵ Restricted to FW subject code, department travel abroad courses, taught by FWCB faculty. No transfer or substitute courses will be accepted.
- ⁶ Guided Electives are courses intended to expand a student's depth and breadth in wildlife biology and include any 300- or 400-level regular course with a BC, BMS, BSPM, BZ, CHEM, ESS, F, FW, GES, MATH, MIP, NR, NRRT, PH, RS, SOCR, STAT, or WR subject code (excluding courses ending in -80 to -99); CHEM 245 and CHEM 246; SOCR 240; other courses with prior approval by department and advisor. Courses may not double-count as Guided Electives and for other requirements in the major.

- ⁷ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: The curriculum for the Fish, Wildlife and Conservation Biology major – Wildlife Biology concentration assumes students enter college prepared to take calculus. Students who have not met the prerequisites for calculus, will be required to successfully complete the prerequisites in their first year. A minimum grade of C (2.000) is required in all biological, mathematical/ statistical, physical science, fish, wildlife, and conservation biology, and natural resource courses used to meet graduation requirements for the fish, wildlife, and conservation biology major. The minimum applies to courses taken as substitutions for meeting degree requirements. NR 220 is a summer course in which students reside at CSU's Mountain Campus. Students must choose ONE of two CHEM + PH paths: (Path A) CHEM 107/CHEM 108 and PH 121/PH 122 or (Path B) CHEM 111, CHEM 112, CHEM 113, CHEM 114 and PH 110/PH 111. Students must also choose ONE biology group A) BZ 110/BZ 111/BZ 120 or B) LIFE 102/LIFE 103.

Freshman

Semester 1

CO 150 College Composition (GT-CO2)

Select one group from the following:

Group A:

BZ 110 Principles of Animal Biology (GT-SC2)

BZ 111 Animal Biology Laboratory (GT-SC1)

Group B:

LIFE 102 Attributes of Living Systems (GT-SC1)

Select one path from the following:

Path A:

PH 121 General Physics I (GT-SC1)

Path B:

CHEM 111 General Chemistry I (GT-SC2)

CHEM 112 General Chemistry Lab I (GT-SC1)

FW 104 Wildlife Ecology and Conservation (GT-SC2)

FW 179 New-to-the-Major Seminar

Critical	Recommended	AUCC	Credits
X		1A	3
X			4
		3A	
		3A	
		3A	
X			5
		3A	
		3A	
		3A	
X		3A	3
X			1
Total Credits			16

Semester 2

Select one course from the following:

BZ 120 Principles of Plant Biology (GT-SC1)

LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)

Select one path from the following:

Path A:

CHEM 107 Fundamentals of Chemistry (GT-SC2)

CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1)

PH 122 General Physics II (GT-SC1)

Path B:

Critical	Recommended	AUCC	Credits
X			4
		3A	
		3A	
X			8-10
		3A	
		3A	
		3A	

CHEM 113	General Chemistry II				
CHEM 114	General Chemistry Lab II				
PH 110	Physics of Everyday Phenomena (GT-SC2)			3A	
PH 111	Physics of Everyday Phenomena Laboratory (GT-SC1)			3A	
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					15-17
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
FW 260	Principles of Wildlife Management	X			3
Select one Plant Biology course from the following:		X			3-4
BZ 223	Plant Identification				
BZ 325	Plant Systematics				
BZ 331	Developmental Plant Anatomy				
BZ 333	Introductory Mycology				
BZ 440	Plant Physiology				
F 311	Forest Ecology				
RS 300	Rangeland Conservation and Stewardship				
RS 313/F 313	Dendrology and Herbaceous Plant ID				
Select one course from the following:		X			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
Arts and Humanities			X	3B	3
Total Credits					13-14
Semester 4		Critical	Recommended	AUCC	Credits
LIFE 320	Ecology	X			3
Select one course from the following:		X			3
HONR 499	Senior Honors Thesis				
SPCM 200	Public Speaking				
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Arts and Humanities			X	3B	3
Social and Behavioral Sciences			X	3C	3
FW 260 must be completed by the end of Semester 4.		X			
Total Credits					15
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					5
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3-4
FW 310	Mapping Diverse Perspectives in Conservation				
NR 319	Introduction to Geospatial Science				
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Select one group from the following:		X			4-7
Group A:					

BSPM 302	Applied and General Entomology				
BSPM 303A	Entomology Laboratory: General				
Group B:					
BZ 212	Animal Biology-Invertebrates				
NR 312	Applied Insect Ecology				
Historical Perspectives			X	3D	3
STAT 301 or STAT 307 and LIFE 320 must be completed by the end of Semester 6.		X			
Total Credits					13-17
Semester 7		Critical	Recommended	AUCC	Credits
FW 370	Design of Fish and Wildlife Projects	X		4A,4B	3
Select one course from the following:					3-4
BZ 330	Mammalogy				
BZ 335	Ornithology				
Select one course or course pair not taken elsewhere from the following:		X			3-4
BZ 214	Animal Biology-Vertebrates				
BZ 329	Herpetology				
BZ 330	Mammalogy				
BZ 335	Ornithology				
FW 300	Biology and Diversity of Fishes				
& FW 301					
Select one course from the following:		X			3-4
BZ 220	Introduction to Evolution				
BZ 350	Molecular and General Genetics				
SOCR 330	Principles of Genetics				
Total Credits					12-15
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
FW 471	Wildlife Data Collection and Analysis	X		4C	4
Wildlife Elective (See Department List on Concentration Requirements tab)		X			3-4
Upper Division Guided Elective (See Department List on Concentration Requirements tab)		X			5
Elective					0-1
BSPM 302 / BSPM 303A, or BZ 212 / NR 312, and FW 370 must be completed by the end of Semester 8.		X			
Total Credits					13-14
Semester 9		Critical	Recommended	AUCC	Credits
Human Dimensions Elective (See Department List on Concentration Requirements tab)		X			3
Upper Division Guided Elective (See Department List on Concentration Requirements tab)		X			4
Biology or Botany Elective (See Department List on Concentration Requirements tab)		X			3-4
Elective			X		0-2
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Minor in Fishery Biology

Students majoring in Watershed Science, Forestry, Rangeland Ecology, Zoology, and others may find that a minor in Fishery Biology will increase

employment opportunities. The requirements for this minor provide a solid base for work in fishery and aquatic science.

Requirements

Effective Spring 2011

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
LAND 220/LIFE 220 or LIFE 320	Fundamentals of Ecology (GT-SC2) Ecology	3
Select one group from the following:		8
Group A:		
BZ 110	Principles of Animal Biology (GT-SC2)	
BZ 111	Animal Biology Laboratory (GT-SC1)	
BZ 120	Principles of Plant Biology (GT-SC1)	
Group B:		
LIFE 102	Attributes of Living Systems (GT-SC1)	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	
Lower or Upper Division		
Select one course from the following:		3
FW 204	Introduction to Fishery Biology	
FW 260	Principles of Wildlife Management	
FW 370	Design of Fish and Wildlife Projects	
Upper Division		
FW 300	Biology and Diversity of Fishes	2
FW 301	Ichthyology Laboratory	1
Select two courses from the following:		6-7
FW 400	Conservation of Fish in Aquatic Ecosystems	
FW 401	Fishery Science	
FW 402	Fish Culture	
Advisor-approved aquatic course		3-4
Program Total Credits:		26-28

Graduate Certificate in Wildlife Conservation Actions

This online graduate certificate prepares you to take wildlife conservation actions in the real world that integrates the needs of nature and people in a sustainable and equitable way. While completing this certificate, you can dive into the history of the land ethic while refining your own, you can build the skills of a sustainability change agent, you can construct a habitat management plan, you can communicate to different audiences about conservation, and you can study the history and/or the current state of wildlife policy.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Refine their own land ethic after studying the writings and ideas of leaders in wildlife conservation;
2. Improve community stewardship of natural resources using the skills of a sustainability change agent;
3. Construct a habitat management plan that is grounded in conservation science and responsible human land use;
4. Create effective, visually appealing conservation messages designed for specific audiences;
5. Evaluate how science, advocacy, and public engagement inform wildlife conservation policy; and
6. Analyze current fish and wildlife conservation policy and the scientific, political, and socio-economic forces influencing it.

Requirements

Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select a minimum of 4 courses in consultation with advisor:		12
FW 556	Wildlife Conservation Ethics	
FW 557	Wildlife Habitat Management on Private Land	
FW 576	Wildlife Policy, Administration, and Law	
FW 579	Wildlife Conservation Policy–Current Events	
NR 501	Leadership and Public Communications	
NR 515	Natural Resources Policy and Biodiversity	
NR 535	Action for Sustainable Behavior	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)

The Master of Fish, Wildlife, and Conservation Biology, Plan C degree provides the training and credentials natural resource professionals need to effectively guide studies, decisions, and policies related to fish and wildlife management. The degree is geared towards natural resource professionals with at least 2 years of experience and is an intensive, coursework-only master's degree primarily taught through online courses. Courses focus on the skills and tools needed to analyze, communicate, and make decisions about conservation issues. Students broaden their critical thinking on current issues and receive the training to be successful and advance in careers at natural resources agencies, firms, and non-government organizations.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Apply ecological concepts and principles to key problems in their discipline areas of wildlife, fishery biology, ecology, and/or natural resources.
2. Critically review scientific information through a thorough search of literature pertinent to the problem topic, and draw pertinent connections to research and management problem statements.
3. Formulate needed research projects in fishery or wildlife theory and/or practical issues of concern through problem identification, study design, literature review, data interpretation, and data analysis.
4. Summarize and provide cogent descriptions of the current issues in fish and wildlife conservation to a variety of audiences, including the public.

Requirements Effective Spring 2022

Code	Title	Credits
Core Courses		
Select 21 credits from the following:		21
FW 551	Design of Fish and Wildlife Studies	
FW 552	Applied Sampling for Wildlife/Fish Studies	
FW 553	Adaptive Fish and Wildlife Management	
FW 555	Conservation Biology	
FW 562	Fish and Wildlife Population Dynamics	
FW 564	Science of Managing Human-Wildlife Conflicts	
FW 577	Management of Wildlife Habitat	
NR 515	Natural Resources Policy and Biodiversity	
Select at least 9 additional credits from the following:		9
FW 544	Ecotoxicology	
FW 558	Conservation Genetics of Wild Populations	
FW 563	Analyses for Managing Wild Populations	
FW 567	Wildlife Disease Ecology	
FW 572	Wildlife Conservation Communications	
FW 579	Wildlife Conservation Policy--Current Events	
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Forest and Rangeland Stewardship



Office in Forestry Building, Room 123
(970) 491-6911
warnercnr.colostate.edu/frs/ (<https://warnercnr.colostate.edu/frs/>)

Dr. Eric Toman, Department Head

Cassie Mattson, Assistant to the Department Head
Tiara Marshall, Manager of Undergraduate Programs and Academic Advisor

Logan Bell, Academic Success Coordinator

Sonya Le Febre, Graduate Program Coordinator

Undergraduate Majors

- Major in Fire and Emergency Services Administration
- Major in Forest and Rangeland Stewardship
 - Major in Forest and Rangeland Stewardship, Forest Biology Concentration
 - Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration
 - Major in Forest and Rangeland Stewardship, Forest Management Concentration
 - Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration
 - Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration
- Major in Natural Resources Management
- Major in Restoration Ecology

Minors

- Minor in Ecological Restoration
- Minor in Forestry
- Minor in Range Ecology

Graduate Graduate Programs in Forest and Rangeland Stewardship

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees in Forest Sciences and Rangeland Ecosystem Science, and to Master of Natural Resources Stewardship with specializations in Ecological Restoration, Forest Sciences, and Rangeland Ecosystems. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Forest and Rangeland Stewardship (<http://warnercnr.colostate.edu/frs-graduate-study/graduate-program/>).

Certificates

- Advanced Silviculture for the Practicing Forester
- Climate Adaptation and Risk Management (CARMA)

Master's Programs

- Master of Natural Resources Stewardship, Plan C, Ecological Restoration Specialization
- Master of Natural Resources Stewardship, Plan C, Forest Sciences Specialization
- Master of Natural Resources Stewardship, Plan C, Rangeland Ecology and Management Specialization
- Master of Natural Resources Stewardship, Plan C, Western Ranch Management and Ecosystem Stewardship
- Master of Science in Forest Sciences, Plan A*
- Master of Science in Forest Sciences, Plan B*
- Master of Science in Rangeland Ecosystem Science, Plan A*
- Master of Science in Rangeland Ecosystem Science, Plan B*

Ph.D.

- Ph.D. in Forest Sciences*
- Ph.D. in Rangeland Ecosystem Science*

* Please see department for program of study.

Courses

Subjects in this department include: Fire and Emergency Service Administration (FESA), Forest and Rangeland Stewardship (F), select Natural Resources (NR), and Rangeland Ecosystem Science (RS).

Fire and Emergency Service Administration (FESA)

FESA 310 Fire Service Leadership Credits: 3 (0-0-3)

Course Description: Theory, practice, and application of ethical leadership in public safety; developing personal ethics and leadership skills and abilities.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 330 Industrial Processes and Fire Protection Credits: 3 (0-0-3)

Course Description: Industrial processes and fire protection managed by fire and safety personnel.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 331 Structure Influence on Tactics and Strategy Credits: 3 (3-0-0)

Course Description: How construction type, alterations, design and materials influence a building's reaction to fire. Fireground influence on tactics and strategy.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 333 Proposals/Reports in Fire Service Management Credits: 3 (0-0-3)

Course Description: Process of preparing reports and developing a proposal supported by research. Introduction to research techniques, Internet and library use; conventions of documentation.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 334 Orientation to Experiential Learning Credit: 1 (0-0-1)

Course Description: Demonstration of knowledge, skill, and professional experience for the purpose of enhancing documentation and career development skills.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 335 Trends in Fire Science Technologies Credits: 3 (0-0-3)

Course Description: Analytical tools designed to evaluate, align, select, and implement emerging fire science technologies.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 336 Fire Emergency Services Administration Credits: 3 (0-0-3)

Course Description: Fire and emergency service administrative structures and processes. Examination of management and leadership models and applications.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 337 Policy and Public Administration Credits: 3 (3-0-0)

Course Description: Political and legal foundations of fire and emergency services. Public administration concepts, decision making and policy development.

Prerequisite: FESA 334.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 338 Essentials of Emergency Management Credits: 3 (3-0-0)

Course Description: Emergency management theory; mitigation, planning, response, and recovery in large-scale incidents. Development/operation of emergency operation centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 339 Incident Command Systems Credits: 3 (0-0-3)

Course Description: Theory and application of incident command systems (ICS) to the command and coordination of major emergency operations.

Prerequisite: FESA 334.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 341 Fire Officer I-A Credits: 3 (3-0-0)

Course Description: Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level I, 4.1 to 4.4.

Prerequisite: None.

Registration Information: Enrollment in FESA program or written consent of instructor. Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 342 Fire Officer I-B Credits: 3 (3-0-0)

Course Description: Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level II, 4.5 to 4.7.

Prerequisite: FESA 341 with a minimum grade of C.

Registration Information: Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 431 Emergency Medical Services Management Credits: 3 (0-0-3)

Course Description: Emergency medical service models, design implementation, evaluation. Interactions with health care systems, public policy and public health systems.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 432 Fire and Emergency Services Budgeting Credits: 3 (3-0-0)

Course Description: Application of emergency service budgeting systems with emphasis on revenues, public financial controls, capital funding and performance measures.

Prerequisite: FESA 333 and FESA 336.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 433 Fire and Emergency: Human Resources Credits: 3 (3-0-0)

Course Description: Theory, practice, and models of human resources applied to emergency organizations; workforce development, HR functions, and labor relation.

Prerequisite: FESA 333 and FESA 336.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 434 Training Program Management Credits: 3 (0-0-3)

Course Description: Development of agency training and education programs. Utilization of training and education practices, resources, facilities and technologies.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 435 Volunteer/Combination Organization Management Credits: 3 (0-0-3)

Course Description: Development and management of fire and emergency service organizations with volunteer and combination resources.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 436 Fire Protection Through Model Building Codes Credits: 3 (0-0-3)

Course Description: Overview of the most current fire codes that are used across the United States. Discussion of fire inspection methodology and enforcement practices.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 437 Fire and Emergency: Legal Considerations Credits: 3 (0-0-3)

Course Description: Fire Service in relation to the complex legal system of the United States, individual states and local jurisdictions.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 438 Prevention Program Management Credits: 3 (3-0-0)

Course Description: Design, implementation, and evaluation of fire and risk prevention programs using education, engineering, and enforcement approaches.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 441 Fire Officer II-A Credits: 3 (3-0-0)

Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.1 to 5.4.

Prerequisite: FESA 342 with a minimum grade of C.

Registration Information: Offered as an online course only.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 442 Fire Officer II-B Credits: 3 (3-0-0)

Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.5 to 5.7.

Prerequisite: FESA 441 with a minimum grade of C.

Registration Information: Offered as an online course only.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 467 Integrated Management Simulation Credits: 3 (0-0-3)

Course Description: Integration management and administrative knowledge and skills in the development of a fire and emergency service management simulation.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 492 Seminar Credits: Var[1-3] (0-0-0)

Course Description: Discussion and documentation of professional experience in fire and emergency services.

Prerequisite: None.

Registration Information: Written consent of instructor. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FESA 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to the FESA B.S. program; written consent of instructor. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Forest and Rangeland Stewardship (F)

F 101 Intro to Forest and Rangeland Stewardship Credit: 1 (1-0-0)

Course Description: Introduce both first year and transfer students to the faculty, and expertise within the department of Forest and Rangeland Stewardship. Gain an appreciation for the majors selected.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 209 Introduction to Forest and Rangeland Ecology Credits: 3 (3-0-0)

Course Description: Ecological concepts pertaining to natural resources and the management of forests and rangelands. Analysis of species, population, and community interactions within an applied framework.

Prerequisite: (BZ 100 to 199 - at least 3 credits or LIFE 100 to 199 - at least 3 credits) and (MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 159 or MATH 160).

Registration Information: Credit allowed for only one of the following:

F 209, LAND 220, LIFE 220 or LIFE 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 224 Wildland Fire Measurements Credit: 1 (0-2-0)

Course Description: Wildland fire control and use measurements: fuels, weather, topography, fire behavior, and fire ecology.

Prerequisite: None.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 230 Forestry Field Measurements Credits: 2 (0-4-0)

Course Description: Develop field skills using maps, compasses, and aerial photos; photo interpretation; tree and stand measurements; stand volume and value estimates.

Prerequisite: None.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

F 310 Forest and Rangeland Ecogeography Credits: 3 (2-2-0)

Also Offered As: RS 310.

Course Description: Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common in North America.

Prerequisite: BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.

Registration Information: Must have concurrent registration in F 312.

Must register for lecture and laboratory. Credit not allowed for both F 310 and RS 310.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 311 Forest Ecology Credits: 3 (3-0-0)

Course Description: Relationships of ecological concepts to the dynamics of forest ecosystems.

Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 312 Dendrology Credits: 2 (1-2-0)

Course Description: Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees. Explore the historical and current importance of trees to society. Focus on major forest tree species of North America, and includes several exotic species that commonly occur in urban areas.

Prerequisite: BZ 120.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 313 Dendrology and Herbaceous Plant ID Credits: 3 (2-2-0)

Also Offered As: RS 313.

Course Description: Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees, herbaceous plants, plant associations, and habitat typing. Explore the historical and current importance of key trees and herbaceous plants to society. Within the context of plant associations and indicator species, course content will focus on major forest, rangeland, and urban ecosystems and will highlight exotic tree and herbaceous plant species of North America.

Prerequisite: BZ 120.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: F 312, F 313, or RS 313. Credit allowed for only one of the following: F 313, RS 312, or RS 313.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 321 Forest and Natural Resource Biometry Credits: 3 (2-2-0)

Course Description: Measure and calculate the structure of different ecosystems. Sampling and statistical techniques to quantify ecosystem structure. Methods to model ecosystem structure to predict potential future conditions.

Prerequisite: (MATH 117 to 160 - at least 3 credits and NR 220) and (STAT 201 or STAT 301).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

F 322 Economics of the Forest Environment Credits: 3 (3-0-0)

Course Description: Economic principles and techniques applied to forested environments.

Prerequisite: AREC 202 or ECON 202 or ECON 240 or AREC 240.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 324 Fire Effects and Adaptations Credits: 3 (3-0-0)

Course Description: Introduction to fire ecology including fire history, ecosystem effects, and organism responses.

Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 325 Silviculture Credits: 3 (3-0-0)

Course Description: Principles of silviculture and the application to ecologically-based management and restoration of forests ecosystems.

Prerequisite: NR 220.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 326 Wildland Fire Behavior and Management Credits: 3 (3-0-0)

Course Description: Physical and managerial principles influencing fire, how fires shape our forests and approaches used to manage wildland fire.

Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 330 Forest Planning and Wood Harvesting Systems Credits: 2 (2-0-0)

Course Description: Principles and components of forest planning and wood harvesting systems to understand and synthesize impacts on ecosystems components and services; market and non-market valuations; and social and cultural experiences.

Prerequisite: F 321.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Required field trips. Credit not allowed for both F 330 and F 380A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 331 Wood Products in Society Credits: 3 (2-2-0)

Course Description: Role of wood products in society; spectrum of wood products; some field trips.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 335 Applications of Silviculture Credit: 1 (0-3-0)

Course Description: Laboratory and some field experience in utilization of ecologically-based silvicultural practices for sustainable timber production, maintenance or restoration of biological diversity, and protection of aesthetic quality and site productivity.

Prerequisite: F 325, may be taken concurrently.

Registration Information: Enrollment in Forest and Rangeland Stewardship major. Required field trips.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 421 Ecological Forest Management Credits: 3 (3-0-0)

Course Description: Preparation of forest management plans to achieve integrated environmental and economic goals based upon principles of forest ecology; evaluation of alternative prescriptions; adaptive management and monitoring.

Prerequisite: F 311 and F 321 and F 325 and F 335.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

F 422 Quantitative Methods in Forest Management Credits: 3 (2-2-0)

Course Description: Design and analysis of optimization and nonoptimization models in forest managerial operations.

Prerequisite: F 321 and F 322.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 425 Advanced Wildland Fire Behavior and Management Credits: 3 (3-0-0)

Course Description: Advanced strategies, tools, and techniques for wildland fire management: prediction, prevention, suppression, and use for resource benefit.

Prerequisite: F 326 and NR 319.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 430 Forestry Field Practices Credits: 3 (1-4-0)

Course Description: Forestry field course, S212 saw certification, collect stand inventory data, develop and implant stand prescription, and harvest and process trees.

Prerequisite: F 330 and F 421.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 466 Urban and Community Forestry Credits: 3 (3-0-0)

Also Offered As: HORT 466.

Course Description: Policies and management of publicly and privately owned community forests in urbanized areas.

Prerequisite: F 310 or RS 310 or HORT 221.

Registration Information: Credit not allowed for both F 466 and HORT 466.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

F 487 Professional Forestry Internship Credits: Var[3-12] (0-0-0)

Course Description: Professional-level field experience with forestry organization.

Prerequisite: None.

Registration Information: Written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 510 Ecophysiology of Trees Credits: 3 (2-3-0)

Course Description: Environmental factors affecting physiology of woody plants; emphasis on water relations in trees and importance of water in physiological processes.

Prerequisite: BZ 440.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 520 Advanced Quantitative Methods in Forestry I Credits: 3 (3-0-0)

Course Description: Design and analysis of optimization models in forest management operations: linear, goal, and dynamic programming.

Prerequisite: F 322 and MATH 160.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 521 Advanced Quantitative Methods in Forestry II Credits: 3 (2-2-0)

Course Description: Analysis of forest inventory information; dynamic and stochastic models oriented to decision making and research in forestry.

Prerequisite: F 520.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 522 Advanced Forest Economics Credits: 3 (3-0-0)

Course Description: Analysis of forestry issues: financial maturity, management intensity, federal policy, taxation, natural environments, and silviculture.

Prerequisite: ECON 306.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 524 Forest Fire Meteorology and Behavior Credits: 3 (2-2-0)

Course Description: Effects of atmospheric processes on wild and prescribed fires; interrelationships of weather, fuels, and topography on forest and range fires.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

F 525 Silvicultural Practices Credits: 4 (3-0-1)

Course Description: Comprehensive coverage of silvicultural practices as applied in US forestry.

Prerequisite: F 311.

Registration Information: Must register for lecture and recitation. Credit not allowed for both F 525 and F 526.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 526 Multiple Resources Silviculture Credits: 3 (3-0-0)

Course Description: Concepts and techniques of silviculture and their application to forest ecology to meet a wide range of desired conditions and resource objectives. Develops knowledge of ecological applications directed at the management of forests with multiple considerations, including wildlife, recreation, forest health, and timber production.

Prerequisite: F 311 or LIFE 320 or NR 565 or NR 578.

Registration Information: Offered as an online course only. Credit allowed for only one of the following: F 525, F 526, or F 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 540 Fuels, Vegetation, and Fire Management Credits: 3 (2-3-0)

Course Description: Develop, test and display the impact of alternative fuels and vegetation treatments on vegetation development, fuels and fire behavior.

Prerequisite: None.

Registration Information: Admission to the Continuing Education in Fuels Management program through the Office of Conference Services.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

F 571 Applied Forest Ecology Credits: 2 (2-0-0)

Course Description: Concepts and theory of stand dynamics in relation to advanced ecological concepts within the Rocky Mountain Region and Intermountain West and applications of these concepts to natural disturbance-based management.

Prerequisite: F 311.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 572 Advanced Silviculture Practices Credits: 3 (3-0-0)

Course Description: Application of forest ecology principles and silvicultural techniques to meet a wide range of desired conditions and resource objectives.

Prerequisite: F 571.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 574 Climate Adaptive Forest Management Credit: 1 (1-0-0)

Course Description: Application of climate science and adaptive silviculture strategies to real-world forest management scenarios.

Prerequisite: F 325.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. This is a partial semester course. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 575 Monitoring for Advanced Silviculture Credits: 2 (2-0-0)

Course Description: Best practices and principles for evaluating forest management effectiveness at various scales across the landscape.

Prerequisite: F 421.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 576 Advanced Silviculture Capstone Credits: 3 (3-0-0)

Course Description: Application of ecological principles, climate change science, and regional silvicultural principles to the management of a local forest stand.

Prerequisite: F 572 and F 575.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 592 Advanced Silviculture Seminar Credit: 1 (0-0-1)

Course Description: Forestry professionals and faculty present different aspects of advanced silviculture skills to prepare students for the rigor of online, graduate-level courses and to create a plan and portfolio for their final project at the culmination of the certificate.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. This is a partial semester course. Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

F 593 Seminar-Fire Science Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 610 Advanced Forest Ecology Credits: 3 (1-0-2)

Course Description: Patterns of tree mortality and their consequences for ecological communities, disturbance regimes, and ecosystem processes. The literature included is diverse ranging from ecophysiology to dendroecology to climate science, and the goal is to integrate this diverse literature to understand the ecological consequences of climate variability on forest ecosystems of the southern Rocky Mountains and globally.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: At least one undergraduate or graduate course in ecology. Must register for lecture and recitation. Required field trips. Credit not allowed for both F 610 and F 680A1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

F 624 Fire Ecology Credits: 3 (3-0-0)

Course Description: Fire in forest and range ecosystems; principles and techniques for evaluating fire effects on vegetation, soils, watersheds, and wildlife.

Prerequisite: ECOL 505 or F 310 or F 311 or LIFE 320 or NR 565 or NR 578 or RS 300 or RS 310 or RS 452.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 625 Ecology of Forest Production Credits: 3 (3-0-0)

Also Offered As: ESS 625.

Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have completed one 300-level course in ECOL. Credit not allowed for both F 625 and ESS 625. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

F 693 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 721 Forest Policy Credits: 3 (3-0-0)

Course Description: Policies and institutions affecting management of forest lands in U.S.

Prerequisite: NR 567.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

F 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Natural Resources (NR)

NR 565 Principles of Natural Resources Ecology Credits: 3 (3-0-0)

Course Description: Overview of ecological fundamentals examined from the perspective of forest, rangeland, wildlife and fisheries science and management.

Prerequisite: None.

Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 566 Natural Resource Inventory and Data Analysis Credits: 3 (3-0-0)

Course Description: Sampling designs, implementation and analysis for inventory and monitoring of forests, rangelands, wetlands and streams.

Prerequisite: STAT 301 or STAT 311 or STAT 312.

Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 568 Economics of Forests, Restoration and Fire Credits: 3 (3-0-0)

Course Description: Overview of basic microeconomics principles as applied to forestry, restoration, and wildland fire management.

Prerequisite: None.

Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 578 Ecology of Disturbed Lands Credits: 3 (3-0-0)

Course Description: Analysis of basic and applied ecological principles involved in the restoration of drastically disturbed lands.

Prerequisite: (LAND 220 or LIFE 220 or LIFE 320 or NR 565) and (SOGR 240).

Registration Information: Sections may be offered: Online. Credit not allowed for both NR 578 and RS 578.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Rangeland Ecosystem Science (RS)

RS 300 Rangeland Conservation and Stewardship Credits: 3 (3-0-0)

Course Description: Conservation and management of rangeland-ecosystem values using sustainable practices.

Prerequisite: (BZ 120 or LIFE 102 or LIFE 103) and (F 209 or LAND 220 or LIFE 220 or LIFE 320).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 310 Rangeland and Forest Ecogeography Credits: 3 (2-2-0)

Also Offered As: F 310.

Course Description: Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common to North America.

Prerequisite: BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.

Registration Information: Must have concurrent registration in RS 312. Must register for lecture and laboratory. Credit not allowed for both RS 310 and F 310.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 312 Rangeland Plant Identification Lab Credit: 1 (0-2-0)

Course Description: Identification of characteristic grasses, forbs, and shrubs common to North American rangelands.

Prerequisite: None.

Registration Information: Must have concurrent registration in RS 310.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

RS 313 Dendrology and Herbaceous Plant ID Credits: 3 (2-2-0)

Also Offered As: F 313.

Course Description: Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees, herbaceous plants, plant associations, and habitat typing. Explore the historical and current importance of key trees and herbaceous plants to society. Within the context of plant associations and indicator species, course content will focus on major forest, rangeland, and urban ecosystems and will highlight exotic tree and herbaceous plant species of North America.

Prerequisite: BZ 120.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: F 312, F 313, or RS 313. Credit allowed for only one of the following: F 313, RS 312, or RS 313.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 329 Rangeland Assessment Credit: 1 (0-3-0)

Course Description: Five-day intensive field-based course on principles of rangeland ecosystem assessment.

Prerequisite: (F 310 or RS 310) and (RS 300 and SOCR 240).

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

RS 331 Wildland Plants and Plant Communities Credits: 3 (2-2-0)

Course Description: Distribution of non-forested wildland plant communities and important plant species in the western United States.

Prerequisite: BZ 223 or NR 220.

Registration Information: Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 351 Wildland Ecosystems in a Changing World Credits: 3 (2-2-0)

Course Description: Understanding and conserving non-forested wildland ecosystems, processes, and services under changing environmental conditions.

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (SOCR 240).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 378 Disturbance Ecology Credits: 2 (2-0-0)

Course Description: Foundational knowledge of ecological disturbances, the role of disturbance in biotic communities and ecosystems, and how various communities and ecosystems recover from disturbances.

Prerequisite: F 209 or LAND 220 or LIFE 220 or LIFE 320.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 400 Rangeland Improvements Credits: 2 (2-0-0)

Course Description: Improvement of rangelands through biological and cultural methods; management of improved rangelands.

Prerequisite: RS 300 or SOCR 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 420 Grass Taxonomy Credits: 3 (1-4-0)

Course Description: Anatomy, morphology, and identification of grasses.

Prerequisite: BZ 223.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 432 Rangeland Measurements and Monitoring Credits: 2 (1-3-0)

Course Description: Vegetation sampling and field measurements emphasizing applications for monitoring and adaptive management.

Prerequisite: (NR 220 and RS 300, may be taken concurrently) and (STAT 201 or STAT 301 or STAT 307).

Registration Information: Credit not allowed for both RS 432 and RS 532.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

RS 452 Rangeland Herbivore Ecology and Management Credits: 3 (3-0-0)

Course Description: Ecology and management of large ungulate herbivores including consumer functions at organismal and ecosystem levels.

Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (RS 300).

Registration Information: Voluntary field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 470 Rangeland Economics and Analysis Credits: 2 (2-0-0)

Course Description: Economics of rangeland resource use; analytical techniques for allocation of rangeland resources.

Prerequisite: (AREC 202 or ECON 202) and (RS 300).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 471 Rangeland Planning and Grazing Management Credits: 2 (2-0-0)

Course Description: Definition of grazing management, grazing systems. Synthesis of animal, plant responses to grazing management. Structure, function of rangeland planning.

Prerequisite: RS 300 or SOCR 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 472 Rangeland Ecosystem Planning Credits: 4 (1-6-0)

Course Description: Range allotment, ranch, and restoration planning.

Prerequisite: RS 471.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 478 Ecological Restoration Credits: 3 (3-0-0)

Course Description: Analysis of environmental factors influencing restoration of disturbed lands and practices for successful restoration of disturbed ecosystems.

Prerequisite: (BZ 450 or F 209 or LAND 220 or LIFE 220 or LIFE 320) and (SOCR 240).

Registration Information: Credit not allowed for both RS 478 and NR 678.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 495 Independent Study-Rangeland Ecosystems Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 496 Group Study-Rangeland Ecosystem Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 500 Advanced Rangeland Management Credits: 3 (3-0-0)**Course Description:** Rangeland management concepts.**Prerequisite:** LAND 220 or LIFE 320 or NR 220 or LIFE 220.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 531 World Grassland Ecogeography Credits: 3 (2-3-0)****Course Description:** Distribution, climate, and structure of the world's major grasslands with emphasis on North America.**Prerequisite:** BZ 223.**Registration Information:** Must register for lecture and laboratory.

Required field trips. Sections may be offered: Online.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 532 Rangeland Ecosystem Sampling Credits: 3 (1-3-1)****Course Description:** Measurement, analysis techniques for rangeland vegetation. Applications to management emphasized.**Prerequisite:** (STAT 301) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).**Registration Information:** Must register for lecture, lab, and recitation.

Required field trips. Credit not allowed for both RS 532 and RS 432.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**RS 552 Range Animal Production and Management Credits: 4 (3-0-1)****Course Description:** Biological and ecological basis for production of meat from rangelands.**Prerequisite:** LAND 220 or LIFE 320 or NR 220 or LIFE 220.**Registration Information:** Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 565 Riparian Ecology and Management Credits: 3 (2-2-0)****Course Description:** Analysis of interactions among biotic and abiotic processes as relates to the ecology and management of riparian systems, emphasizing case studies.**Prerequisite:** LAND 220 or LIFE 220 or LIFE 320.**Registration Information:** Must register for lecture and laboratory.

Required field trips.

Term Offered: Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 630 Ecology of Grasslands and Shrublands Credits: 3 (3-0-0)****Course Description:** Distributions and climatic controls on grassland and shrubland plant communities.**Prerequisite:** NR 565 or NR 578.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 693 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**RS 695 Independent Study-Rangeland Ecosystem Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**RS 696 Group Study-Rangeland Ecosystem Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**RS 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**RS 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**RS 793 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**RS 795 Independent Study-Rangeland Ecosystem Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**RS 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

RS 799 Dissertation Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Fire and Emergency Services Administration

The fire and emergency services have a long and proud history of serving their communities with a wide variety of fire protection, prevention, emergency medical, and public education services. The fire and emergency services administrators of the future need advanced administration, management, and leadership skills to address the ever-evolving nature of emergency services. The major prepares students for managerial and officer positions in emergency and fire service organizations.

The major is a degree completion program for students to gain advanced knowledge of emergency service related subjects. The coursework builds upon technical skills and experiences earned in First Responder associate degree programs and on-the-job training. Students will explore key administrative and management areas such as emergency operations, public service budgeting, human resources, prevention, and incident command. The major is focused on the administration and management of First Responder organizations.

All fire and emergency services administration courses are upper-division and offered online via distance education only through the CSU Online (<http://www.online.colostate.edu/>).

Learning Objectives

Students will demonstrate their ability to:

1. Effectively integrate academic knowledge into fire and emergency services administrative and managerial roles within current and future employment situations.
2. Collaborate with peers to solve fire and emergency services organizational problems. Effective collaboration includes the ability to organize and synthesize ideas, develop a persuasive argument, interact with individuals and groups, and use applicable presentation aids.
3. Apply their knowledge, skills, and competencies in the fire and emergency services field to fire and emergency services organizations. Examples include knowledge of proposal and report writing, trends in emergency management and incident command systems, and comprehension of public service administration practices.
4. Interact with professional First Responders nationally and internationally.

Potential Occupations

Students in the Fire and Emergency Services Administration major should have work experience in the fire and emergency services field. Typical students are employed as career or volunteer firefighters, wildland firefighters, paramedics, emergency medical technicians, inspectors, or trainers. Graduates can expect positions as fire chiefs, company officers, public administrators, fire marshals, or educators.

Requirements Effective Spring 2015

Students must complete an additional 60 credits including All-University Core Curriculum (AUCC) Categories 1-3.

Freshman

	AUCC	Credits
Credits transferred from another institution		30
Total Credits		30

Sophomore

Credits transferred from another institution		30
Total Credits		30

Junior

FESA 310	Fire Service Leadership		3
FESA 331	Structure Influence on Tactics and Strategy		3
FESA 333	Proposals/Reports in Fire Service Management	4A	3
FESA 334	Orientation to Experiential Learning		1
FESA 335	Trends in Fire Science Technologies		3
FESA 336	Fire Emergency Services Administration		3
FESA 338	Essentials of Emergency Management		3
Electives			11
Total Credits			30

Senior

Select 6 credits from the following:

FESA 330	Industrial Processes and Fire Protection		6
FESA 337	Policy and Public Administration		
FESA 339	Incident Command Systems		
FESA 431	Emergency Medical Services Management		
FESA 434	Training Program Management		
FESA 435	Volunteer/Combination Organization Management		
FESA 436	Fire Protection Through Model Building Codes		
FESA 438	Prevention Program Management		
FESA 432	Fire and Emergency Services Budgeting		3
FESA 433	Fire and Emergency: Human Resources	4B	3
FESA 437	Fire and Emergency: Legal Considerations		3
FESA 467	Integrated Management Simulation	4C	3
Electives ¹			12
Total Credits			30
Program Total Credits:			120

¹ Select enough credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major in Forest and Rangeland Stewardship

Forests and rangelands are always changing, sometimes very slowly as a result of long-term processes, followed by rapid changes as a result of fires, timber harvesting, or grazing. Rangelands occupy nearly fifty percent of the earth's land surface and consist of natural grasslands, savannas, shrublands, riparian areas, deserts, tundra, and coastal marshes. Sustaining forests and rangelands in the modern world requires managers who understand ecosystem changes, and how forests and rangelands connect to global, ecological, and social systems. State and federal land management agencies, private landowners, consultants, and conservation organizations employ graduates of the Forest and Rangeland Stewardship (FRS) major. The curriculum includes a balanced mix of courses in plant and animal biology, integrated resource management, and the physical sciences. Colorado is an ideal setting for the study of forestry and rangeland ecology and management with shortgrass steppe to the east and high elevation grasslands, forests, woodlands, and riparian areas to the west. Students learn about ecosystem productivity, policy, conservation, and the latest in computer-based management tools. Students also gain an understanding of economics related to recognizing alternatives and analytical and decision-making skills, as well as developing communication, political and interpersonal skills to make their education effective, and contribute to their respective fields fully upon graduation.

The forestry-specific concentrations within the FRS major are accredited by the Society of American Foresters, with curricula meeting the Office of Personnel Management (OPM) requirements for the forestry series (0460) and the forestry technician series (0462). The range-specific concentrations in the FRS major are accredited by the Society for Range Management and students generally meet the OPM requirements for the Rangeland Management Series (0454) and Soil Conservation Series (0457).

Students in the FRS major will gain an understanding of and learn how to manage the animal, soil, and vegetation resources on rangelands or in forests for state and federal land management agencies as well as a variety of private landowners and non-governmental agencies. With a few additional courses, graduates meet OPM requirements for the Ecology Series (0408). Students develop an in-depth understanding of basic plant and animal biology; a basic understanding of the physical sciences as they relate to rangeland ecology; and knowledge of important concepts of ecology and range management.

The FRS major includes summer field courses. All FRS students take a 4-week summer field course at the CSU Mountain Campus for field studies in forest and rangeland ecology and management, wildlife, watershed and human dimensions of natural resources. Students in the forestry concentrations take another 2-week summer field course at the Mountain Campus that focuses on forestry field measurements. Students in the rangeland concentrations take a 1-week summer field course focused on rangeland inventory and assessment that is normally held in shortgrass steppe or foothills rangelands close to Fort Collins.

Potential Occupations

Careers in forestry and natural resources are exceptionally varied, challenging, and personally satisfying. Opportunities are available in rural and urban settings worldwide. Positions are available in industry, education, consulting, public service, and government agencies. Some examples of career opportunities include, but are not limited to: forest manager, forest/park ranger, environmental policy and conservation consultant, fire fighter/manager, natural resource journalist, naturalist, land use planner, geospatial information systems specialist, forest products business person, researcher/professor.

Examples of career opportunities in range management include, but are not limited to restoration ecologist, rangeland scientist, rangeland management specialist, soil conservationist, soil scientist, rangeland conservationist, plant ecologist, riparian ecologist, ranch manager, researcher, commercial sales and service representative, consultants, mine rehabilitation specialist, real estate/land manager, and international rangeland specialist.

Learning Objectives

Students will:

1. Effectively communicate knowledge of forestry and natural resources, both verbally and in writing.
2. Demonstrate proficiency in subject areas outside their major study focus, including principles/issues in wildlife, water, recreation, wilderness, soil, range, and fishery resources.
3. Demonstrate comprehensive knowledge of subject areas relevant to the major fields of study in forest sciences, including forest ecology and forest management, and apply this knowledge in a complex, problem-solving environment.
4. Demonstrate fundamental knowledge of ecosystem components and ecosystem functioning, including human systems.
5. Measure and assess ecosystem components, properties, and functioning, including human systems.
6. Identify and evaluate management objectives.
7. Demonstrate skills in management planning, practice, and implementation.

Concentrations

- Major in Forest and Rangeland Stewardship, Forest Biology Concentration
- Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration

- Major in Forest and Rangeland Stewardship, Forest Management Concentration
- Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration
- Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration

Major in Forest and Rangeland Stewardship, Forest Biology Concentration

The Forest Biology concentration in the Forest and Rangeland Stewardship major provides forestry education that spans the entire range of experiences necessary to understand and manage forests. Curricula include a background in the biological, physical, social, and management sciences, followed by professional forestry courses. The curriculum also focuses on forest biology, forest ecology, natural resource management, and the physical sciences. More specifically, this concentration is intended for students interested in forest ecology and tree biology and it prepares students for graduate studies in forest biological sciences and eventual careers in teaching or research.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
F 101	Intro to Forest and Rangeland Stewardship		1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
NR 193	FRS First Semester Seminar		1
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Total Credits			30

Sophomore

CHEM 245	Fundamentals of Organic Chemistry		4
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
F 209	Introduction to Forest and Rangeland Ecology		3
PH 121	General Physics I (GT-SC1)	3A	5
RS 313/F 313	Dendrology and Herbaceous Plant ID		3
SOCR 240	Introductory Soil Science		4
STAT 301	Introduction to Applied Statistical Methods		3
Diversity, Equity, and Inclusion		1C	3
Elective			2
Total Credits			30

Summer

F 230	Forestry Field Measurements		2
-------	-----------------------------	--	---

NR 220	Natural Resource Ecology and Measurements		5
Total Credits			7
Junior			
F 311	Forest Ecology		3
F 321	Forest and Natural Resource Biometry		3
F 322	Economics of the Forest Environment		3
F 325	Silviculture		3
F 335	Applications of Silviculture		1
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
JTC 300	Strategic Writing and Communication (GT-CO3)	2	3
NR 319	Introduction to Geospatial Science		4
NR 320	Natural Resources History and Policy		3
RS 300	Rangeland Conservation and Stewardship		3
Total Credits			29
Senior			
BSPM 365	Integrated Tree Health Management	4A	4
BZ 440	Plant Physiology		3
F 326	Wildland Fire Behavior and Management		3
F 421	Ecological Forest Management	4A,4C	3
NR 425	Natural Resource Policy and Sustainability	4B	3
Select a minimum of 8 credits from the following Biology courses:			8
BC 351	Principles of Biochemistry		
BSPM 302	Applied and General Entomology		
BSPM 361	Elements of Plant Pathology		
BZ 223	Plant Identification		
BZ 331	Developmental Plant Anatomy		
BZ 338	Comparative Morphology of Vascular Plants		
BZ 441	Plant Physiology Laboratory		
BZ 450	Plant Ecology		
CHEM 341	Modern Organic Chemistry I		
CHEM 343	Modern Organic Chemistry II		
CHEM 344	Modern Organic Chemistry Laboratory		
F 324	Fire Effects and Adaptations		
FW 477	Wildlife Habitat Use and Management		
NR 300	Biological Diversity		
NR 312	Applied Insect Ecology		
RS 351	Wildland Ecosystems in a Changing World		
RS 452	Rangeland Herbivore Ecology and Management		
SOCR 330	Principles of Genetics		
SOCR 440	Pedology		
SOCR 467	Soil and Environmental Chemistry		
SOCR 470	Soil Physics		
SOCR 471	Soil Physics Laboratory		
Total Credits			24
Program Total Credits:			120

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CO 150	College Composition (GT-CO2)	X		1A	3
F 101	Intro to Forest and Rangeland Stewardship	X			1
NR 193	FRS First Semester Seminar	X			1
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
MATH 124 and MATH 125 must be completed by the end of Semester 1.		X			

Total Credits **15**

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
SPCM 200	Public Speaking	X			3
Arts and Humanities			X	3B	3

Total Credits **15**

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
PH 121	General Physics I (GT-SC1)	X		3A	5
Diversity, Equity, and Inclusion		X		1C	3

Total Credits **15**

Semester 4		Critical	Recommended	AUCC	Credits
F 209	Introduction to Forest and Rangeland Ecology	X			3
RS 313/F 313	Dendrology and Herbaceous Plant ID	X			3
SOCR 240	Introductory Soil Science	X			4
STAT 301	Introduction to Applied Statistical Methods	X			3
Elective			X		2

Total Credits **15**

Semester 5		Critical	Recommended	AUCC	Credits
F 230	Forestry Field Measurements	X			2
NR 220	Natural Resource Ecology and Measurements	X			5

Total Credits **7**

Junior

Semester 6		Critical	Recommended	AUCC	Credits
F 311	Forest Ecology	X			3
F 321	Forest and Natural Resource Biometry	X			3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
NR 320	Natural Resources History and Policy	X			3
RS 300	Rangeland Conservation and Stewardship	X			3

Total Credits **15**

Semester 7		Critical	Recommended	AUCC	Credits
F 322	Economics of the Forest Environment	X			3
F 325	Silviculture	X			3
F 335	Applications of Silviculture	X			1
JTC 300	Strategic Writing and Communication (GT-CO3)	X		2	3
NR 319	Introduction to Geospatial Science	X			4

Total Credits **14**

Senior					
Semester 8		Critical	Recommended	AUCC	Credits
BSPM 365	Integrated Tree Health Management	X		4A	4
F 326	Wildland Fire Behavior and Management	X			3
F 421	Ecological Forest Management	X		4A,4C	3
Biology Electives (See Department List on Concentration Requirements tab)		X			2
Total Credits					12
Semester 9		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology	X			3
NR 425	Natural Resource Policy and Sustainability	X		4B	3
Biology Electives (See Department List on Concentration Requirements tab)		X			6
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration

The Forest Fire Science concentration in the Forest and Rangeland Stewardship major provides forestry education that spans the entire range of experiences necessary to understand and manage forests. Curricula include a background in the biological, physical, social, and

management sciences, followed by professional forestry courses.

More specifically, this concentration is the study of fire as an ecological process and its application as a forest management tool. Students learn how to control wildfires and how prescribed fires can enhance habitat, prepare seedbeds, control forest insects and disease, and reduce fuel hazards.

Requirements Effective Fall 2024

Freshman				
			AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)		3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)		3A	1
CO 150	College Composition (GT-CO2)		1A	3
F 101	Intro to Forest and Rangeland Stewardship			1
MATH 141 ¹	Calculus in Management Sciences (GT-MA1)		1B	3
NR 193	FRS First Semester Seminar			1
PH 110	Physics of Everyday Phenomena (GT-SC2)		3A	3
SPCM 200	Public Speaking			3
Arts and Humanities			3B	3
Historical Perspectives			3D	3
Total Credits				29
Sophomore				
ATS 350	Introduction to Weather and Climate			2
ECON 202	Principles of Microeconomics (GT-SS1)		3C	3
F 209	Introduction to Forest and Rangeland Ecology			3
RS 300	Rangeland Conservation and Stewardship			3
RS 313/F 313	Dendrology and Herbaceous Plant ID			3
SOCR 240	Introductory Soil Science			4
STAT 301	Introduction to Applied Statistical Methods			3
Arts and Humanities			3B	3
Diversity, Equity, and Inclusion			1C	3
Total Credits				27

Summer

F 230	Forestry Field Measurements		2
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			7

Junior

BSPM 365	Integrated Tree Health Management		4
CO 300	Writing Arguments (GT-CO3)	2	3
F 311	Forest Ecology		3
F 321	Forest and Natural Resource Biometry		3
F 322	Economics of the Forest Environment		3
F 324	Fire Effects and Adaptations		3
F 325	Silviculture		3
F 330	Forest Planning and Wood Harvesting Systems		2
F 335	Applications of Silviculture		1
NR 319	Introduction to Geospatial Science		4
NR 320	Natural Resources History and Policy		3
Total Credits			32

Senior

F 326	Wildland Fire Behavior and Management		3
F 421	Ecological Forest Management	4A,4C	3
F 422	Quantitative Methods in Forest Management		3
F 425	Advanced Wildland Fire Behavior and Management		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
NR 425	Natural Resource Policy and Sustainability	4B	3
NR 444	Fire Economics and Policy		3
Elective ²			4
Total Credits			25
Program Total Credits:			120

¹ Students considering graduate study in forest fire science should substitute MATH 155-MATH 255 or MATH 160-MATH 161 for MATH 141.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Students considering graduate school in Forest Fire Science should substitute MATH 155 / MATH 255 or MATH 160 / MATH 161 (with proper prerequisites) for MATH 141.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CO 150	College Composition (GT-CO2)	X		1A	3
F 101	Intro to Forest and Rangeland Stewardship	X			1
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	3
NR 193	FRS First Semester Seminar	X			1
PH 110	Physics of Everyday Phenomena (GT-SC2)	X		3A	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
SPCM 200	Public Speaking	X			3

Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					14
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
ATS 350	Introduction to Weather and Climate	X			2
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
F 209	Introduction to Forest and Rangeland Ecology	X			3
RS 300	Rangeland Conservation and Stewardship	X			3
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
RS 313/F 313	Dendrology and Herbaceous Plant ID	X			3
SOCR 240	Introductory Soil Science	X			4
STAT 301	Introduction to Applied Statistical Methods	X			3
Arts and Humanities			X	3B	3
Total Credits					13
Semester 5		Critical	Recommended	AUCC	Credits
F 230	Forestry Field Measurements	X			2
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					7
<i>Junior</i>					
Semester 6		Critical	Recommended	AUCC	Credits
BSPM 365	Integrated Tree Health Management	X			4
CO 300	Writing Arguments (GT-CO3)	X		2	3
F 311	Forest Ecology	X			3
F 321	Forest and Natural Resource Biometry	X			3
NR 319	Introduction to Geospatial Science	X			4
Total Credits					17
Semester 7		Critical	Recommended	AUCC	Credits
F 322	Economics of the Forest Environment	X			3
F 324	Fire Effects and Adaptations	X			3
F 325	Silviculture	X			3
F 330	Forest Planning and Wood Harvesting Systems	X			2
F 335	Applications of Silviculture	X			1
NR 320	Natural Resources History and Policy	X			3
Total Credits					15
<i>Senior</i>					
Semester 8		Critical	Recommended	AUCC	Credits
F 326	Wildland Fire Behavior and Management	X			3
F 421	Ecological Forest Management	X		4A,4C	3
F 422	Quantitative Methods in Forest Management	X			3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
NR 319 must be completed by the end of Semester 8.		X			
Total Credits					12
Semester 9		Critical	Recommended	AUCC	Credits
F 425	Advanced Wildland Fire Behavior and Management	X			3
NR 425	Natural Resource Policy and Sustainability	X		4B	3
NR 444	Fire Economics and Policy	X			3
Elective		X			4

The benchmark courses for the 9th semester are the remaining courses in the entire program of study. X

Total Credits	13
Program Total Credits:	120

Major in Forest and Rangeland Stewardship, Forest Management Concentration

The Forest Management concentration in the Forest and Rangeland Stewardship major provides forestry education that spans the entire range of experiences necessary to understand and manage forests. Curricula include a background in the biological, physical, social, and

management sciences, followed by professional forestry courses. More specifically, this concentration is designed to instill an understanding of the basic principles of forest ecology and forest management. Although many students go on to graduate studies, the program is primarily intended for students interested in managing forestlands.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
F 101	Intro to Forest and Rangeland Stewardship		1
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
NR 193	FRS First Semester Seminar		1
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
F 209	Introduction to Forest and Rangeland Ecology		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
RS 313/F 313	Dendrology and Herbaceous Plant ID		3
SOCR 240	Introductory Soil Science		4
STAT 301	Introduction to Applied Statistical Methods		3
Historical Perspectives		3D	3
Electives			5
Total Credits			27

Summer

F 230	Forestry Field Measurements		2
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			7

Junior

F 311	Forest Ecology		3
F 321	Forest and Natural Resource Biometry		3
F 322	Economics of the Forest Environment		3
F 325	Silviculture		3
F 330	Forest Planning and Wood Harvesting Systems		2
F 335	Applications of Silviculture		1
JTC 300	Strategic Writing and Communication (GT-CO3)	2	3
NR 319	Introduction to Geospatial Science		4

NR 320	Natural Resources History and Policy		3
RS 300	Rangeland Conservation and Stewardship		3
Directed Electives (Select a minimum of 3 credits from the following):			3
F 425	Advanced Wildland Fire Behavior and Management		
F 430	Forestry Field Practices		
FW 260	Principles of Wildlife Management		
GR 323/NR 323	Remote Sensing and Image Interpretation		
HIST 355	American Environmental History		
HORT 464A	Arboriculture		
NR 312	Applied Insect Ecology		
NR 321	Natural Resource Rights and Reconciliation		
NR 400	Public Communication in Natural Resources		
NR 423	Applications of Global Positioning Systems		
NR 444	Fire Economics and Policy		
PHIL 345	Environmental Ethics		
POLS 361	U.S. Environmental Politics and Policy		
RS 312	Rangeland Plant Identification Lab		
RS 329	Rangeland Assessment		
RS 351	Wildland Ecosystems in a Changing World		
RS 432	Rangeland Measurements and Monitoring		
RS 452	Rangeland Herbivore Ecology and Management		
RS 478	Ecological Restoration		
SOC 320	Population-Natural Resources and Environment		
SOCR 440	Pedology		
Total Credits			31
Senior			
BSPM 365	Integrated Tree Health Management		4
F 326	Wildland Fire Behavior and Management		3
F 421	Ecological Forest Management	4A,4C	3
F 422	Quantitative Methods in Forest Management		3
NR 425	Natural Resource Policy and Sustainability	4B	3
Directed Electives (Select three credits from list in junior year not previously taken)			3
Electives ¹			7
Total Credits			26
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CO 150	College Composition (GT-CO2)	X		1A	3
F 101	Intro to Forest and Rangeland Stewardship	X			1
NR 193	FRS First Semester Seminar	X			1
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion		X		1C	3
MATH 117 and MATH 118 must be completed by the end of Semester 1.		X			
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	3
SPCM 200	Public Speaking	X			3
Arts and Humanities			X	3B	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
F 209	Introduction to Forest and Rangeland Ecology	X			3
RS 313/F 313	Dendrology and Herbaceous Plant ID	X			3
Electives			X		5
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
SOCR 240	Introductory Soil Science	X			4
STAT 301	Introduction to Applied Statistical Methods	X			3
Historical Perspectives			X	3D	3
Total Credits					13
Semester 5		Critical	Recommended	AUCC	Credits
F 230	Forestry Field Measurements	X			2
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					7
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
F 311	Forest Ecology	X			3
F 321	Forest and Natural Resource Biometry	X			3
JTC 300	Strategic Writing and Communication (GT-CO3)	X		2	3
NR 320	Natural Resources History and Policy	X			3
RS 300	Rangeland Conservation and Stewardship	X			3
Total Credits					15
Semester 7		Critical	Recommended	AUCC	Credits
F 322	Economics of the Forest Environment	X			3
F 325	Silviculture	X			3
F 330	Forest Planning and Wood Harvesting Systems	X			2
F 335	Applications of Silviculture	X			1
NR 319	Introduction to Geospatial Science	X			4
Directed Electives (See List on Concentration Requirements Tab)		X			3
Total Credits					16
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
BSPM 365	Integrated Tree Health Management	X			4
F 326	Wildland Fire Behavior and Management	X			3
F 421	Ecological Forest Management	X		4A,4C	3
F 422	Quantitative Methods in Forest Management	X			3
Total Credits					13
Semester 9		Critical	Recommended	AUCC	Credits
NR 425	Natural Resource Policy and Sustainability	X		4B	3
Directed Electives (See List on Concentration Requirements Tab)		X			3
Electives		X			7

The benchmark courses for the 9th semester are the remaining courses in the entire program of study. X

Total Credits	13
Program Total Credits:	120

Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration

The Rangeland and Forest Management concentration in the Forest and Rangeland Stewardship major emphasizes interdisciplinary study,

research, and management of the world's rangelands. More specifically, this concentration prepares students in multiple-use principles to manage and administer both rangeland and forest resources for federal and state government agencies or private business.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
F 101	Intro to Forest and Rangeland Stewardship		1
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	3
NR 193	FRS First Semester Seminar		1
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			29

Sophomore

AREC 202 or ECON 202	Agricultural and Resource Economics (GT-SS1) Principles of Microeconomics (GT-SS1)	3C	3
BZ 223	Plant Identification		3
F 209	Introduction to Forest and Rangeland Ecology		3
RS 300	Rangeland Conservation and Stewardship		3
RS 313/F 313	Dendrology and Herbaceous Plant ID		3
SOCR 240	Introductory Soil Science		4
SPCM 200	Public Speaking		3
STAT 301	Introduction to Applied Statistical Methods		3
Total Credits			25

Summer

F 230	Forestry Field Measurements		2
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			7

Junior

F 311	Forest Ecology		3
F 321	Forest and Natural Resource Biometry		3
F 322	Economics of the Forest Environment		3
F 325	Silviculture		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
NR 319	Introduction to Geospatial Science		4
NR 320	Natural Resources History and Policy		3
RS 351	Wildland Ecosystems in a Changing World	4A,4B	3

Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Total Credits			28
Summer			
RS 329	Rangeland Assessment		1
Total Credits			1
Senior			
ANeq 472 or 478	Sheep Systems Beef Systems		3
F 326	Wildland Fire Behavior and Management		3
NR 420	Integrated Ecosystem Management	4C	4
RS 432	Rangeland Measurements and Monitoring		2
RS 452	Rangeland Herbivore Ecology and Management	4B	3
RS 478	Ecological Restoration		3
Select one course from the following:			3-4
BZ 440	Plant Physiology		
F 324	Fire Effects and Adaptations		
SOCR 440	Pedology		
SOCR 442	Forest and Range Soils		
Select one course from the following:			1-4
BSPM 308	Ecology and Management of Weeds		
BSPM 365	Integrated Tree Health Management		
F 330	Forest Planning and Wood Harvesting Systems		
F 335	Applications of Silviculture		
F 421	Ecological Forest Management		
F 422	Quantitative Methods in Forest Management		
NR 312	Applied Insect Ecology		
Electives ¹			4-8
Total Credits			30
Program Total Credits:			120

¹ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Maps

Distinctive Requirements for Degree Program:

The curriculum for Forest and Rangeland Stewardship - Rangeland and Forest Management concentration assumes students enter the program calculus ready. Please see the advisor in the department about any unmet prerequisites.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
F 101	Intro to Forest and Rangeland Stewardship				1
MATH 141	Calculus in Management Sciences (GT-MA1)	X		1B	3
NR 193	FRS First Semester Seminar				1
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4

CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)		3A	1	
CO 150	College Composition (GT-CO2)	X	1A	3	
Arts and Humanities			3B	3	
Historical Perspectives			3D	3	
Total Credits				14	
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
BZ 223	Plant Identification				3
F 209	Introduction to Forest and Rangeland Ecology	X			3
RS 300	Rangeland Conservation and Stewardship	X			3
RS 313/F 313	Dendrology and Herbaceous Plant ID	X			3
STAT 301 or STAT 307 must be completed by the end of Semester 3.		X			
Total Credits				12	
Semester 4		Critical	Recommended	AUCC	Credits
SOCR 240	Introductory Soil Science	X			4
SPCM 200	Public Speaking				3
STAT 301	Introduction to Applied Statistical Methods	X			3
Select one course from the following:		X			3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
Total Credits				13	
Semester 5		Critical	Recommended	AUCC	Credits
F 230	Forestry Field Measurements	X			2
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits				7	
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
F 311	Forest Ecology	X			3
F 321	Forest and Natural Resource Biometry	X			3
NR 319	Introduction to Geospatial Science	X			4
NR 320	Natural Resources History and Policy	X			3
RS 351	Wildland Ecosystems in a Changing World	X		4A,4B	3
F 312 must be completed by the end of Semester 6.		X			
Total Credits				16	
Semester 7		Critical	Recommended	AUCC	Credits
F 322	Economics of the Forest Environment	X			3
F 325	Silviculture	X			3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)			3A	3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits				12	
Semester 8		Critical	Recommended	AUCC	Credits
RS 329	Rangeland Assessment	X			1
Total Credits				1	
Senior					
Semester 9		Critical	Recommended	AUCC	Credits
F 326	Wildland Fire Behavior and Management	X			3
RS 432	Rangeland Measurements and Monitoring	X			2
Select one course from the following:		X			3
ANEQ 472	Sheep Systems				

ANEQ 478	Beef Systems				
Select one course from the following:		X			1-4
BSPM 308	Ecology and Management of Weeds				
BSPM 365	Integrated Tree Health Management				
F 330	Forest Planning and Wood Harvesting Systems				
F 335	Applications of Silviculture				
F 421	Ecological Forest Management				
F 422	Quantitative Methods in Forest Management				
NR 312	Applied Insect Ecology				
Select one course from the following:		X			3-4
BZ 440	Plant Physiology				
F 324	Fire Effects and Adaptations				
SOCR 440	Pedology				
SOCR 442	Forest and Range Soils				
Total Credits					12-16
Semester 10		Critical	Recommended	AUCC	Credits
NR 420	Integrated Ecosystem Management	X		4C	4
RS 452	Rangeland Herbivore Ecology and Management	X		4B	3
RS 478	Ecological Restoration	X			3
Electives		X			4-8
The benchmark courses for the 10th semester are the remaining courses in the entire program of study.		X			
Total Credits					14-18
Program Total Credits:					120

Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration

The Rangeland Conservation and Management concentration in the Forest and Rangeland Stewardship major emphasizes interdisciplinary

study, research, and management of the world's rangelands. More specifically, this concentration focuses on the stewardship of rangelands for multiple uses. These uses include both consumptive and non-consumptive activities such as recreation, preservation of wildlife habitat, providing for aesthetic beauty, livestock grazing, and ranching.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
F 101	Intro to Forest and Rangeland Stewardship		1
NR 193	FRS First Semester Seminar		1
Select 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Total Credits			26

Sophomore

BZ 223	Plant Identification		3
F 209	Introduction to Forest and Rangeland Ecology		3
RS 300	Rangeland Conservation and Stewardship		3
SOCR 240	Introductory Soil Science		4
Select one course from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
Select one course from the following:			3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	
NR 300	Biological Diversity		
Select one course from the following:			3
NRRT 262 ¹	Principles of Environmental Communication		
SPCM 200	Public Speaking		
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Historical Perspectives		3D	3
Total Credits			28

Summer

NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5

Junior

BSPM 308	Ecology and Management of Weeds		3
BZ 440	Plant Physiology		3
F 311	Forest Ecology		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
NR 319	Introduction to Geospatial Science		4
NR 320	Natural Resources History and Policy		3
RS 313/F 313	Dendrology and Herbaceous Plant ID		3
RS 351	Wildland Ecosystems in a Changing World	4A,4B	3
RS 432	Rangeland Measurements and Monitoring		2
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Total Credits			30
Summer			
RS 329	Rangeland Assessment		1
Total Credits			1

Senior

AREC 305 ²	Agricultural and Resource Enterprise Analysis		3
F 326	Wildland Fire Behavior and Management		3
NR 420	Integrated Ecosystem Management	4C	4
RS 452	Rangeland Herbivore Ecology and Management	4B	3
RS 478	Ecological Restoration		3
Select one course from the following:			3
ANEQ 472	Sheep Systems		
ANEQ 478	Beef Systems		

Select one course from the following:

3-4

BZ 450	Plant Ecology
BZ 471	Stream Biology and Ecology
ESS 353	Global Change Impacts, Adaptation, Mitigation
LAND 444	Ecology of Landscapes
SOCR 440	Pedology
SOCR 442	Forest and Range Soils

Select one course from the following:

3

NR 321	Natural Resource Rights and Reconciliation
NR 400	Public Communication in Natural Resources
NRRT 362	Environmental Conflict Management

Elective³

4-5

Total Credits**29-31****Program Total Credits:****120**

¹ Students planning to take NRRT 362 in the senior year should choose NRRT 262 in the sophomore year.

² Students will need an appropriate override from the department of Agricultural and Resource Economics to take this course.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1

		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
F 101	Intro to Forest and Rangeland Stewardship	X			1
NR 193	FRS First Semester Seminar	X			1
Select 3 credits from the following:		X			3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
Arts and Humanities			X	3B	3
Total Credits					12

Semester 2

		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					14

Sophomore

Semester 3

		Critical	Recommended	AUCC	Credits
BZ 223	Plant Identification	X			3
F 209	Introduction to Forest and Rangeland Ecology	X			3
RS 300	Rangeland Conservation and Stewardship	X			3
SOCR 240	Introductory Soil Science	X			4
Total Credits					13

Semester 4

		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	X		3C	

ECON 202	Principles of Microeconomics (GT-SS1)			3C	
Select one course from the following:		X			3
FW 104	Wildlife Ecology and Conservation (GT-SC2)			3A	
NR 300	Biological Diversity				
Select one course from the following:		X			3
NRRT 262	Principles of Environmental Communication				
SPCM 200	Public Speaking				
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Historical Perspectives			X	3D	3
Take NRRT 262 if planning to take NRRT 360 or NRRT 362.		X			
Total Credits					15
<hr/>					
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					5
<hr/>					
<i>Junior</i>					
Semester 6		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
NR 319	Introduction to Geospatial Science	X			4
RS 313/F 313	Dendrology and Herbaceous Plant ID	X			3
RS 351	Wildland Ecosystems in a Changing World	X		4A,4B	3
RS 432	Rangeland Measurements and Monitoring	X			2
Total Credits					15
<hr/>					
Semester 7		Critical	Recommended	AUCC	Credits
BZ 440	Plant Physiology	X			3
F 311	Forest Ecology	X			3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
NR 320	Natural Resources History and Policy	X			3
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					15
<hr/>					
Semester 8		Critical	Recommended	AUCC	Credits
RS 329	Rangeland Assessment	X			1
Total Credits					1
<hr/>					
<i>Senior</i>					
Semester 9		Critical	Recommended	AUCC	Credits
F 326	Wildland Fire Behavior and Management	X			3
Select one course from the following:		X			3
ANEQ 472	Sheep Systems				
ANEQ 478	Beef Systems				
Select one course from the following:		X			3-4
BZ 450	Plant Ecology				
BZ 471	Stream Biology and Ecology				
ESS 353	Global Change Impacts, Adaptation, Mitigation				
LAND 444	Ecology of Landscapes				
SOCR 440	Pedology				
SOCR 442	Forest and Range Soils				
Select one course from the following:		X			3
NR 321	Natural Resource Rights and Reconciliation				

NR 400	Public Communication in Natural Resources				
NRRT 362	Environmental Conflict Management				
Elective			X		4-5
Total Credits					16-18
Semester 10		Critical	Recommended	AUCC	Credits
AREC 305	Agricultural and Resource Enterprise Analysis	X			3
NR 420	Integrated Ecosystem Management	X		4C	4
RS 452	Rangeland Herbivore Ecology and Management	X		4B	3
RS 478	Ecological Restoration	X			3
The benchmark courses for the 10th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Natural Resources Management

The goal of the Natural Resources Management major is to provide students with a broad-based understanding of the interconnectedness of social, political, and ecological systems. This knowledge will enable students to design sustainable solutions to address natural resource conservation and management problems. Students will learn about natural resource stewardship in both theory and practice, with an eye toward designing systems that are adaptable and resilient in light of the social and ecological complexity and change that characterize today's challenges. Using an integrative approach, students will learn how to develop local solutions that are sustainable and ethical at larger, global scales. Environmental issues such as land-use change and planning, conservation biology, energy use, climate change, renewable resource management, and citizen engagement in place-based conservation will be addressed. Field measurements and field skills are important components of this major, and students are required to attend a four-week summer field course in ecological investigations and resource management.

Specific objectives are to provide each student with:

1. a science-based core curriculum in biological, physical, and social sciences;
2. a broad foundation in natural resources science and environmental management; and
3. specialization in a subject relevant to natural resources management.

The breadth of the major allows students to specialize in a wide range of topics, including conservation biology, geographic information systems, forest management, rangeland ecology, restoration ecology, natural resource policy, recreation resources, watershed management, wildlife management, or other topics related to natural resources management. This specialization is accomplished by coupling the major with a required minor, typically declared by a student's junior year.

Students are encouraged to participate in internships and obtain related work experience. Participating in seasonal and voluntary work, internships, and cooperative education opportunities will enhance your chances for permanent full-time employment. The department offers numerous opportunities to become engaged in these kinds of endeavors. At the completion of the program, students should have the technical and communication skills that are critical to resolving important natural resource management problems.

Learning Objectives

Students will:

1. Demonstrate knowledge of a wide range of natural resource topics spanning ecological, social, and physical aspects of wildland ecosystems.
2. Demonstrate proficiency in an area of specialization through completion of a minor in an area complementary to natural resource management. Some minors that students find well-suited to develop a proficiency are: Global Environmental Sustainability, Forestry, Rangeland Ecology, Ecological Restoration, Watershed Science, Conservation Biology, or Environmental Affairs, and many additional options.
3. Be able to apply their broad natural resources knowledge to create sustainable solutions at local, national, and global scales.
4. Accurately communicate their knowledge of natural resources, both verbally and in written form.

Potential Occupations

Opportunities are available with a wide array of local, national, and international organizations and institutions involved in natural resource management. Graduates apply their education in science, technology, social science, and policy to solving today's critical natural resource and environmental problems. Positions are found with federal, state, and local government agencies, industry, and education and advocacy organizations. Some natural resource professionals are employed in environmental consulting firms and corporate environmental departments. The nonprofit sector provides a variety of environmentally-related jobs, ranging from science application to policy development, education, and collaborative conservation.

Examples of available career choices include, but are not limited to: natural resource manager; professional forester; land use planner; geographic information system (GIS) or remote sensing specialist; fishery/wildlife manager; environmental policy analyst; environmental advocate; environmental consultant; resources/environmental lawyer (with continued education); youth agency administrator; natural resource communications specialist; law enforcement officer; natural resources/environmental educator; restoration specialist; multiple resource use planner; regulatory compliance enforcement officer.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
BZ 110	Principles of Animal Biology (GT-SC2)	3A	3
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
F 101	Intro to Forest and Rangeland Stewardship		1
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	1B	1
NR 193	FRS First Semester Seminar		1
SPCM 200	Public Speaking		3
Arts and Humanities		3B	6
Total Credits			29

Sophomore

ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
F 209	Introduction to Forest and Rangeland Ecology		3
RS 313/F 313	Dendrology and Herbaceous Plant ID		3
SOCR 240	Introductory Soil Science		4
STAT 301	Introduction to Applied Statistical Methods		3
Select one course from the following:			3
GEOL 120	Geology and Society (GT-SC2)	3A	
GEOL 122	Geoscience–Climate and Environmental Change (GT-SC2)	3A	
GEOL 124	Geology of Natural Resources (GT-SC2)	3A	
Minor ¹			3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Elective			3
Total Credits			31

Summer

NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5

Junior

F 322	Economics of the Forest Environment		3
F 325	Silviculture		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
NR 319	Introduction to Geospatial Science		4
NR 320	Natural Resources History and Policy		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			2-3
F 311	Forest Ecology		
NR 312	Applied Insect Ecology		
RS 351	Wildland Ecosystems in a Changing World		
RS 378	Disturbance Ecology		
Minor ¹			6
Total Credits			27-28

Senior

F 321	Forest and Natural Resource Biometry		3
F 326	Wildland Fire Behavior and Management		3
NR 400	Public Communication in Natural Resources	4A,4B	3
NR 420	Integrated Ecosystem Management	4C	4
RS 300	Rangeland Conservation and Stewardship		3
Minor ¹			12
Total Credits			28
Program Total Credits:			120

At least 200 hours of acceptable professional work experience in the student's field prior to graduation is highly recommended. This can include summer/seasonal/school semester employment in natural resource management through paid summer jobs, an approved internship, volunteer positions, or work study experience. Acceptable work experience includes (but is not limited to) working for federal, state, non-governmental, private, and university organizations that research or manage natural resources, or are responsible for public policy or public relations related to natural resources.

¹ Students must complete the requirements for a minor in any discipline.

Major Completion Map

At least 200 hours of acceptable professional work experience in the student's field prior to graduation is highly recommended. This can include summer/seasonal/school semester employment in natural resource management through paid summer jobs, an approved internship, volunteer positions, or work study experience. Acceptable work experience includes (but is not limited to) working for federal, state, non-governmental, private, and university organizations that research or manage natural resources, or are responsible for public policy or public relations related to natural resources.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
CO 150	College Composition (GT-CO2)	X		1A	3
F 101	Intro to Forest and Rangeland Stewardship	X			1
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 125	Numerical Trigonometry (GT-MA1)	X		1B	1
NR 193	FRS First Semester Seminar	X			1
Arts and Humanities			X	3B	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
BZ 110	Principles of Animal Biology (GT-SC2)	X		3A	3
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)			3A	1
SPCM 200	Public Speaking	X			3
Arts and Humanities			X	3B	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
F 209	Introduction to Forest and Rangeland Ecology	X			3
RS 313/F 313	Dendrology and Herbaceous Plant ID	X			3
SOCR 240	Introductory Soil Science	X			4
Elective			X		3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
STAT 301	Introduction to Applied Statistical Methods	X			3
Select one course from the following:		X			3

GEOL 120	Geology and Society (GT-SC2)			3A	
GEOL 122	Geoscience–Climate and Environmental Change (GT-SC2)			3A	
GEOL 124	Geology of Natural Resources (GT-SC2)			3A	
Minor Course		X			3
Diversity, Equity, and Inclusion		X		1C	3
Historical Perspectives			X	3D	3
Total Credits					15
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					5
<i>Junior</i>					
Semester 6		Critical	Recommended	AUCC	Credits
NR 319	Introduction to Geospatial Science	X			4
F 322	Economics of the Forest Environment	X			3
Select one course from the following:					2-3
F 311	Forest Ecology				
NR 312	Applied Insect Ecology				
RS 351	Wildland Ecosystems in a Changing World				
RS 378	Disturbance Ecology				
Minor Course		X			3
Forestry minors take F 325 instead of NR 326.					X
Total Credits					12-13
Semester 7		Critical	Recommended	AUCC	Credits
F 325	Silviculture	X			3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
NR 320	Natural Resources History and Policy	X			3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Minor Course		X			3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Professional Work Experience					
Total Credits					0
<i>Senior</i>					
Semester 9		Critical	Recommended	AUCC	Credits
F 321	Forest and Natural Resource Biometry	X			3
F 326	Wildland Fire Behavior and Management	X			3
RS 300	Rangeland Conservation and Stewardship	X			3
Minor Courses		X			6
Total Credits					15
Semester 10		Critical	Recommended	AUCC	Credits
NR 400	Public Communication in Natural Resources	X		4A,4B	3
NR 420	Integrated Ecosystem Management	X		4C	4
Minor Courses		X			6
The benchmark courses for the 10th semester are the remaining courses in the entire program of study.					X
Total Credits					13
Program Total Credits:					120

Major in Restoration Ecology

The Major in Restoration Ecology emphasizes interdisciplinary study, research, and restoration of damaged, degraded or destroyed rangelands and forested ecosystems of the world. More specifically, this major focuses on the restoration of rangelands and forests for multiple uses. These uses include both consumptive and non-consumptive activities such as recreation, preservation of wildlife habitat, providing for aesthetic beauty, livestock grazing, and timber production. Forests and rangelands occupy the vast majority of the earth's land surface and Colorado is an ideal setting for the study of restoration ecology with many different types of rangeland and forest ecosystems in close proximity.

Students in this program will gain the important knowledge and skills necessary to restore damaged ecosystems. They will learn how to manipulate soil, water, vegetation and animal resources in order to implement successful restoration for local, state and federal land management agencies as well as for a variety of private entities, landowners and non-governmental agencies. Students develop an in-depth understanding of basic plant and animal biology; a basic understanding of the physical sciences as they relate to restoration ecology; knowledge of important concepts of ecology and natural resources management; an understanding of economics related to evaluating alternatives; and analytical and decision-making skills. Students also develop communication, political and interpersonal skills to make their education effective. Examples of career opportunities include, but are not limited to restoration ecologist, soil conservationist, plant ecologist, riparian ecologist, researcher, commercial sales and service representative, consultants, and mine reclamation specialist.

1. Accurately and effectively communicate their understanding of restoration ecology both verbally and in written form.
2. Demonstrate an understanding of the ways in which the ecological structure and functioning of natural resource systems are damaged, degraded or destroyed by disturbances.
3. Apply qualitative and quantitative measurement and analytical techniques to identify and evaluate objectives and metrics for restoration programs.
4. Demonstrate proficiency in working with diverse, multi-disciplinary and multi-stakeholder teams to develop and communicate goals, objectives, and prescriptions for overcoming limitations to restoration.
5. Demonstrate learning of subject areas outside their major study focus, including (but not restricted to) principles/issues in wildlife, water, recreation, wilderness, soil, rangeland, and fishery resources; students will also demonstrate knowledge of social science analytic techniques.
6. Develop vegetation/habitat management and restoration techniques and methods based on scientific insights that can be used to craft solutions responsive to unique challenges.
7. Be able to work together as a team to solve natural resource problems, taking into account ecological, social, government policy, and economic contexts, and the use of inquiry, analytical, integrative/synthetic, and communication skills.

Requirements Effective Fall 2024

Learning Objectives

Students will:

Freshman

		AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	3A	4
CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
F 101	Intro to Forest and Rangeland Stewardship		1
NR 193	FRS First Semester Seminar		1
Select 3 credits from the following:			3
MATH 117	College Algebra in Context I (GT-MA1)	1B	
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3

Total Credits **29**

Sophomore

BZ 223	Plant Identification	3
F 209	Introduction to Forest and Rangeland Ecology	3
RS 300	Rangeland Conservation and Stewardship	3
SOCR 240	Introductory Soil Science	4

SPCM 200	Public Speaking		3
Select one course from the following:			3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	
NR 300	Biological Diversity		
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Social and Behavioral Sciences		3C	3
Electives			4
Total Credits			29
Summer			
NR 220	Natural Resource Ecology and Measurements		5
Total Credits			5
Junior			
BSPM 308	Ecology and Management of Weeds		3
F 311	Forest Ecology		3
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	3A	3
NR 319	Introduction to Geospatial Science		4
NR 320	Natural Resources History and Policy		3
RS 313/F 313	Dendrology and Herbaceous Plant ID		3
RS 378	Disturbance Ecology		2
Select one course from the following:			3-4
BZ 440	Plant Physiology		
HORT 260	Plant Propagation		
HORT 321	Nursery Production and Management		
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Elective			3
Total Credits			30-31
Senior			
NR 477	Restoration Case Studies Field Tour	4C	1
NR 479	Restoration Case Studies	4C	2
RS 432	Rangeland Measurements and Monitoring		2
RS 478	Ecological Restoration	4A,4B	3
Select one course from the following:			1-4
SOCR 341	Microbiology for Sustainable Agriculture		
SOCR 350	Soil Fertility Management		
SOCR 440	Pedology		
SOCR 442	Forest and Range Soils		
SOCR 455	Microbiomes of Soil Systems		
SOCR 456	Soil Microbiology Laboratory		
SOCR 467	Soil and Environmental Chemistry		
SOCR 470	Soil Physics		
SOCR 471	Soil Physics Laboratory		
Select one course from the following:			3-4
BZ 450	Plant Ecology		
BZ 471	Stream Biology and Ecology		
Select one course from the following:			3

F 324	Fire Effects and Adaptations	
F 325	Silviculture	
F 326	Wildland Fire Behavior and Management	
F 425	Advanced Wildland Fire Behavior and Management	
Electives ¹		8-11
Total Credits		26-27
Program Total Credits:		120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BZ 120	Principles of Plant Biology (GT-SC1)	X		3A	4
F 101	Intro to Forest and Rangeland Stewardship	X			1
NR 193	FRS First Semester Seminar	X			1
Select 3 credits from the following:		X			3
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion		X		1C	3
AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BZ 223	Plant Identification	X			3
F 209	Introduction to Forest and Rangeland Ecology	X			3
RS 300	Rangeland Conservation and Stewardship	X			3
Electives			X		4
Total Credits					13

Semester 4		Critical	Recommended	AUCC	Credits
SOCR 240	Introductory Soil Science	X			4
SPCM 200	Public Speaking	X			3
Select one course from the following:		X			3
FW 104	Wildlife Ecology and Conservation (GT-SC2)			3A	
NR 300	Biological Diversity				
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				

Social and Behavioral Sciences		X	3C	3	
Total Credits				16	
Semester 5		Critical	Recommended	AUCC	Credits
NR 220	Natural Resource Ecology and Measurements	X			5
Total Credits					5
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
BSPM 308	Ecology and Management of Weeds	X			3
F 311	Forest Ecology	X			3
NR 319	Introduction to Geospatial Science	X			4
RS 313/F 313	Dendrology and Herbaceous Plant ID				3
Elective			X		3
Total Credits					16
Semester 7		Critical	Recommended	AUCC	Credits
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	X		3A	3
NR 320	Natural Resources History and Policy	X			3
RS 378	Disturbance Ecology	X			2
Select one course from the following:		X			3-4
BZ 440	Plant Physiology				
HORT 260	Plant Propagation				
HORT 321	Nursery Production and Management				
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					14-15
Senior					
Semester 9		Critical	Recommended	AUCC	Credits
NR 477	Restoration Case Studies Field Tour	X		4C	1
NR 479	Restoration Case Studies	X		4C	2
RS 432	Rangeland Measurements and Monitoring	X			2
Select one course from the following:		X			1-4
SOCR 341	Microbiology for Sustainable Agriculture				
SOCR 350	Soil Fertility Management				
SOCR 440	Pedology				
SOCR 442	Forest and Range Soils				
SOCR 455	Microbiomes of Soil Systems				
SOCR 456	Soil Microbiology Laboratory				
SOCR 467	Soil and Environmental Chemistry				
SOCR 470	Soil Physics				
SOCR 471	Soil Physics Laboratory				
Select one course from the following:		X			3-4
BZ 450	Plant Ecology				
BZ 471	Stream Biology and Ecology				
Electives		X			0-4
Total Credits					13
Semester 10		Critical	Recommended	AUCC	Credits
RS 478	Ecological Restoration	X		4A,4B	3
Select one course from the following:		X			3
F 324	Fire Effects and Adaptations				
F 325	Silviculture				
F 326	Wildland Fire Behavior and Management				

F 425	Advanced Wildland Fire Behavior and Management		
Electives		X	7-8
The benchmark courses for the 10th semester are the remaining courses in the entire program of study.		X	

Total Credits	13-14
Program Total Credits:	120

Minor in Ecological Restoration

Forest and Rangeland Stewardship Department
Forestry Building, Office 123
970.491.6911

The minor in Ecological Restoration allows students in related majors to gain knowledge of the science and art of restoring ecosystems. This background is especially valuable to students who will be working in the various natural resource management fields. Since the prevalence of damaged, degraded or destroyed ecosystems is likely to increase in the future, restoration will be imperative for transforming these lands to once again provide ecosystem services.

To get more information about this minor or to officially declare it, please visit the Warner College of Natural Resources Undergraduate Student Advising website (<https://warnercnr.colostate.edu/advising/>) to make an appointment with an advisor.

Requirements
Effective Spring 2013

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Second Year		Credits
NR 300	Biological Diversity	3
RS 300	Rangeland Conservation and Stewardship	3
Total Credits		6
Third Year		
BSPM 308	Ecology and Management of Weeds	3
Select two courses from the following:		6
F 311	Forest Ecology	
F 325	Silviculture	
FW 260	Principles of Wildlife Management	
GR 204/WR 204	Sustainable Watersheds (GT-SC2)	
LAND 444	Ecology of Landscapes	
F 324	Fire Effects and Adaptations	3
Total Credits		12
Fourth Year		
NR 479	Restoration Case Studies	2

RS 478	Ecological Restoration	3
Total Credits		5
Program Total Credits:		23

Minor in Forestry

Forest and Rangeland Stewardship Department
Forestry Building, Office 123
970.491.6911

The minor in Forestry provides students with the opportunity to obtain exposure to forest sciences. It provides insight into the management of forested lands and is particularly appropriate for students majoring in other natural resource disciplines or natural sciences.

To get more information about this minor or to officially declare it, please visit the Warner College of Natural Resources Undergraduate Student Advising website (<https://warnercnr.colostate.edu/advising/>) to make an appointment with an advisor.

Learning Objectives

Students will:

- 1. Effectively communicate knowledge of forestry and natural resources, both verbally and in writing.
- 2. Demonstrate comprehensive knowledge of subject areas relevant to fields of study in forest sciences, including forest ecology and forest management, and apply this knowledge in a complex, problem-solving environment.
- 3. Demonstrate and measure fundamental knowledge of ecosystem components and ecosystem functioning, including human systems.
- 4. Identify and evaluate management objectives.
- 5. Demonstrate skills in management planning, practice, and implementation.

Requirements
Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
F 311	Forest Ecology	3
F 321	Forest and Natural Resource Biometry	3
F 325	Silviculture	3
F 330	Forest Planning and Wood Harvesting Systems	2
F 335	Applications of Silviculture	1
F 421	Ecological Forest Management	3

NR 319	Introduction to Geospatial Science	4
RS 313/F 313	Dendrology and Herbaceous Plant ID	3
Select one course from the following:		3-4
BSPM 365	Integrated Tree Health Management	
F 326	Wildland Fire Behavior and Management	
Program Total Credits:		25-26

Minor in Range Ecology

Forest and Rangeland Stewardship Department

Forestry Building, Office 123

970.491.6911

The minor in Range Ecology provides an academic background for students interested in wildlife habitat, integrated land management, ranch management, applied ecology, and international development of arid lands. The minor provides additional flexibility for students who have a liberal arts or international education goal, but would like to increase their employment potential in an applied area. A minimum of 12 credits in the minor must be from Rangeland Ecosystem Science (RS) courses.

To get more information about this minor or to officially declare it, please visit the Warner College of Natural Resources Undergraduate Student Advising website (<https://warnercnr.colostate.edu/advising/>) to make an appointment with an advisor.

Learning Objectives

Students will:

1. Develop an in-depth understanding of basic plant and animal biology and physical sciences as they relate to the field of rangeland science.
2. Understand the important concepts of ecology and rangeland management.

Requirements

Effective Fall 2024

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
Lower Division		
Select a minimum of 9 credits from the following: ¹		9
BZ 223	Plant Identification	
F 209	Introduction to Forest and Rangeland Ecology	
NR 220	Natural Resource Ecology and Measurements	
SOCR 240	Introductory Soil Science	
Upper Division		
RS 300	Rangeland Conservation and Stewardship	3
RS 313/F 313	Dendrology and Herbaceous Plant ID	3
RS 432	Rangeland Measurements and Monitoring	2
Select a minimum of 4 credits from the following:		4
RS 329	Rangeland Assessment	
RS 351	Wildland Ecosystems in a Changing World	

RS 452	Rangeland Herbivore Ecology and Management
RS 478	Ecological Restoration
<hr/>	
Program Total Credits:	21

¹ SOCR 240 and one of BZ 223 or NR 220 are recommended.

Graduate Certificate in Advanced Silviculture for the Practicing Forester

The Graduate Certificate in Advanced Silviculture for the Practicing Forester provides forestry professionals with advanced contemporary knowledge for making sound, science-based management decisions within an adaptive management context. This online certificate will prepare students with the tools, methods, theories, and tactics to identify, compare, and apply advanced ecological and silvicultural concepts to diverse forest ecosystems, as well as develop, implement, and evaluate silvicultural solutions to help forests and communities adapt to a changing climate. The program is comprised of a set of six core courses.

Learning Objectives

After successfully completing the graduate certificate, students will be able to:

1. Identify, compare, and apply advanced ecological and silvicultural concepts across diverse forest ecosystems.
2. Develop a comprehensive silviculture prescription that identifies a suite of options at the stand level within a landscape context, that addresses climate change adaptation and mitigation, and that meets a variety of management objectives and desired future conditions.
3. Evaluate and assess the effectiveness of on-the-ground management through the development and implementation of a monitoring plan to inform future adaptive management decisions.
4. Demonstrate effective written, oral, and visual communication skills.
5. Demonstrate ethical and professional behaviors in all aspects of forest management.
6. Demonstrate lifelong learning skills and know how to access, evaluate quality and relevance, and utilize current scientific information.

Requirements

Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
F 571	Applied Forest Ecology	2
F 572	Advanced Silviculture Practices	3
F 574	Climate Adaptive Forest Management	1
F 575	Monitoring for Advanced Silviculture	2
F 576	Advanced Silviculture Capstone	3
Select one course from the following:		1-2
F 592	Advanced Silviculture Seminar	

NR 693	Natural Resources Stewardship Seminar
Program Total Credits:	12-13

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Climate Adaptation and Risk Management (CARMA)

The online Graduate Certificate in Climate Adaptation and Risk Management (CARMA) provides post-baccalaureate students and professionals from a variety of disciplines with advanced knowledge of adaptive climate change solutions within the context of risk management and social considerations. This online certificate will prepare the students with scientifically-based knowledge, tools, methods, theories, and tactics to identify, compare, evaluate, and apply climate-adaptive strategies across a diverse suite of ownerships, rights holders, sectors and land-uses at the local, state, regional, and global levels.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

After successfully completing the graduate certificate, students will be able to:

1. Assess, quantify, and understand how climate change has affected and will likely impact social and ecological systems and the linkages between them.
2. Identify, compare, and evaluate climate models, risk management frameworks, and adaptive planning approaches for ecological and social systems.
3. Develop climate adaptation plans to inform decision making that incorporate scientific, social, economic, and policy considerations across temporal and spatial scales.
4. Identify and analyze social justice implications, historical/legacy considerations, policy approaches, and communication strategies related to climate adaptation, mitigation, and risk assessments.
5. Demonstrate effective written, oral, and visual communication skills that contribute to lifelong learning skills regarding how to access, evaluate, utilize, and disseminate relevant and high-quality scientific information for the benefit of the public, policymakers, stakeholders and rights-holders, and decision-makers in the public and private sectors.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
ESS 516/NR 516	Climate Justice and Policy	2
ESS 543/ATS 543	Global Climate Change	2
NR 517/NRRT 517	Climate Change Communication and Engagement	2
NR 518	Climate Impacts and Risk Assessments	3

Select one course from the following: 1-4

F 574	Climate Adaptive Forest Management
FW 579	Wildlife Conservation Policy--Current Events
NR 501	Leadership and Public Communications
NR 535	Action for Sustainable Behavior
NR 678	Advanced Ecological Restoration

Program Total Credits: 10-13

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course maybe counted only in one certificate.

Master of Natural Resources Stewardship, Plan C, Ecological Restoration Specialization

This Master of Natural Resources Stewardship (M.N.R.S.), Plan C, Ecological Restoration Specialization is a coursework-intensive, professional master's degree. It provides students with a broad natural resources education and specialized resource management expertise in ecological restoration.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students will:

1. Demonstrate broad knowledge of natural resource issues and management and in depth knowledge in one area of specialization: rangeland ecosystems, forested lands, or ecological restoration.
2. Design natural resource inventory and monitoring programs and collect, process and interpret data.
3. Oversee the preparation of and critically analyze an Environmental Impact Assessment, including its content, structure, and compliance with the intent and legal requirements of the National Environmental Policy Act.

Requirements Effective Fall 2023

Code	Title	Credits
Core Courses		
NR 567	Analysis of Environmental Impact	3
NR 578	Ecology of Disturbed Lands	3
Select one course from the following:		2-3
F 575	Monitoring for Advanced Silviculture	
NR 566	Natural Resource Inventory and Data Analysis	
RS 532	Rangeland Ecosystem Sampling	
Select one course from the following:		1-2
F 592	Advanced Silviculture Seminar	
NR 693	Natural Resources Stewardship Seminar	
Ecological Restoration Specialization		
Select a minimum 9 credits from the following:		9

AB 551	Advanced Integrated Pest Management
BSPM 528	Invasive Plants/Weeds–Ecosystems to Molecules
BZ 526/BSPM 526	Evolutionary Ecology
CIVE 613	River Restoration Design
ECOL 505	Foundations of Ecology
FW 568/BZ 568	Sustaining River Ecosystems in Changing World
NR 577	Wetland Ecology and Restoration
NR 678	Advanced Ecological Restoration
SOCR 441	Soil Ecology
SOCR 567	Environmental Soil Chemistry
No more than one of the following three courses may count towards the 9 credits above:	
F 624	Fire Ecology
NR 552	Ecology of Military Lands
RS 630	Ecology of Grasslands and Shrublands
Electives ¹	10-12
Program Total Credits:	30

A minimum of 30 credits are required to complete this program.

¹ Select courses with approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Natural Resources Stewardship, Plan C, Forest Sciences Specialization

The Master of Natural Resources Stewardship (M.N.R.S.), Plan C, Forest Sciences Specialization is a coursework-intensive professional master's degree. It provides students with a broad natural resources education and specialized resource management expertise in forest sciences.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Demonstrate broad knowledge of natural resource issues and management and in depth knowledge in one area of specialization: rangeland ecosystems, forested lands, or ecological restoration.
2. Design natural resource inventory and monitoring programs and collect, process and interpret data.
3. Oversee the preparation of and critically analyze an Environmental Impact Assessment, including its content, structure, and compliance with the intent and legal requirements of the National Environmental Policy Act.

Requirements Effective Fall 2023

Code	Title	Credits
Core Courses		
NR 567	Analysis of Environmental Impact	3

NR 578	Ecology of Disturbed Lands	3
Select one course from the following:		2-3
F 575	Monitoring for Advanced Silviculture	
NR 566	Natural Resource Inventory and Data Analysis	
RS 532	Rangeland Ecosystem Sampling	
Select one course from the following:		1-2
F 592	Advanced Silviculture Seminar	
NR 693	Natural Resources Stewardship Seminar	
Forest Sciences Specialization		
Select a minimum of 9 credits from the following:		9
AB 521	Forest Health Issues	
F 466/HORT 466	Urban and Community Forestry	
F 510	Ecophysiology of Trees	
F 521	Advanced Quantitative Methods in Forestry II	
F 524	Forest Fire Meteorology and Behavior	
F 571	Applied Forest Ecology	
F 572	Advanced Silviculture Practices	
F 574	Climate Adaptive Forest Management	
F 610	Advanced Forest Ecology	
F 624	Fire Ecology	
SOCR 442	Forest and Range Soils	
Electives ¹		10-12
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select courses with approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Natural Resources Stewardship, Plan C, Rangeland Ecology and Management Specialization

This Master of Natural Resources Stewardship (M.N.R.S.), Plan C, Rangeland Ecology and Management Specialization is a coursework-intensive, professional master's degree. It provides students with a broad natural resources education and specialized resource management expertise in rangeland ecology and management.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Demonstrate broad knowledge of natural resource issues and management and in depth knowledge in one area of specialization: rangeland ecosystems, forested lands, or ecological restoration.
2. Design natural resource inventory and monitoring programs and collect, process and interpret data.

- Oversee the preparation of and critically analyze an Environmental Impact Assessment, including its content, structure, and compliance with the intent and legal requirements of the National Environmental Policy Act.

Requirements Effective Fall 2023

Code	Title	Credits
Core Courses		
NR 567	Analysis of Environmental Impact	3
NR 578	Ecology of Disturbed Lands	3
Select one course from the following:		2-3
F 575	Monitoring for Advanced Silviculture	
NR 566	Natural Resource Inventory and Data Analysis	
RS 532	Rangeland Ecosystem Sampling	
Select one course from the following:		1-2
F 592	Advanced Silviculture Seminar	
NR 693	Natural Resources Stewardship Seminar	
Rangeland Ecology and Management Specialization		9
Select a minimum of 9 credits.		
NR 625	Community-Based Natural Resource Management	
RS 452	Rangeland Herbivore Ecology and Management	
RS 500	Advanced Rangeland Management	
RS 630	Ecology of Grasslands and Shrublands	
No more than two of the following courses may count towards the 9 credits above:		
SOCR 440	Pedology	
SOCR 442	Forest and Range Soils	
SOCR 455	Microbiomes of Soil Systems	
SOCR 540	Soil-Plant-Nutrient Relationships	
Electives ¹		10-11
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select courses with approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Natural Resources Stewardship, Plan C, Western Ranch Management and Ecosystem Stewardship Specialization

This Master of Natural Resources Stewardship (MNRS), Plan C, Western Ranch Management and Ecosystem Stewardship Specialization is a coursework-intensive professional master's degree. It provides students with a broad natural resources education and specialized resource management expertise in ranch management.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

After successfully completing the program, students will be able to:

1. Critically evaluate traditional and novel ranch management approaches using knowledge of sustainable natural resource management (forests, rangelands, wildlife, and watersheds), ecology, business, livestock production, and agriculture.
2. Track and evaluate current scientific information, apply a variety of tools and technologies, and manage business operations to achieve management goals.
3. Develop, implement, monitor, and adapt ranch management approaches to support ecosystem processes, foster lasting protection of the land, and achieve economic sustainability, across diverse ecological and social contexts.
4. Consider multiple perspectives and understand how diverse cultures/backgrounds/experiences/social positions affect values/attitudes/roles related to ranch management.
5. Demonstrate effective written, oral, and visual communication skills with a variety of stakeholders and excel working in teams.
6. Leverage resources (e.g., partnerships, grants, expert opinion) and build communities of practice and professional networks.
7. Demonstrate ethical and professional behaviors in all aspects of ranch management and ecosystem stewardship.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Requirements:		
NR 539	Western Ranch Assessment and Planning	3
NR 567	Analysis of Environmental Impact	3
NR 578	Ecology of Disturbed Lands	3
Select one from the following		2-3
F 575	Monitoring for Advanced Silviculture	1-2
NR 566	Natural Resource Inventory and Data Analysis	
RS 532	Rangeland Ecosystem Sampling	
Select one from the following:		1-2
F 592	Advanced Silviculture Seminar	
NR 693	Natural Resources Stewardship Seminar	
Western Ranch Management and Ecosystem Stewardship Specialization Requirements:		
NR 536	Ranch Management and Stewardship Field Course	4
NR 537	Ranch Management and Stewardship Seminar	1
NR 538	Skills in Ranch Management	2
RS 452	Rangeland Herbivore Ecology and Management	3
In consultation with your advisor, select 6-8 directed elective credits from the following to bring your total credits to 30:		6-8
AGRI 631	Building the Business	
AGRI 633	Understanding and Managing Animal Resources	

AGRI 634	Animal Production Systems
AGRI 635	Integrated Forage Management
AGRI 637	Understanding Policy and Emerging Issues
AGRI 638	Ecosystem Services on Agricultural Lands
AGRI 639	Products to Profit
AREC 342	Water Law, Policy, and Institutions
AREC 375	Agricultural Law
ESS 501	Principles of Ecosystem Sustainability
F 325	Silviculture
F 510	Ecophysiology of Trees
F 610	Advanced Forest Ecology
FW 553	Adaptive Fish and Wildlife Management
FW 557	Wildlife Habitat Management on Private Land
FW 568/BZ 568	Sustaining River Ecosystems in Changing World
NR 505	Concepts in GIS
NR 515	Natural Resources Policy and Biodiversity
NR 577	Wetland Ecology and Restoration
NRRT 548	Agritourism Enterprise Management
RS 329	Rangeland Assessment
RS 500	Advanced Rangeland Management
RS 630	Ecology of Grasslands and Shrublands
SOCR 441	Soil Ecology
SOCR 442	Forest and Range Soils

Program Total Credits:

30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination

7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Geosciences



Offices in Michael Smith Natural Resources Building, Room 322
(970) 491-7826
warnercnr.colostate.edu/geosciences (<http://warnercnr.colostate.edu/geosciences-home/>)

Richard C. Aster, Department Head

Undergraduate Majors

- Major in Geology
 - Environmental Geology Concentration
 - Geology Concentration
 - Geophysics Concentration
 - Hydrogeology Concentration

Minor

- Minor in Geology

Graduate Graduate Programs in Geosciences

The department offers graduate programs leading to the Master of Science and Doctor of Philosophy degrees in Geosciences. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Geosciences. (<http://warnercnr.colostate.edu/geosciences-home/>)

Master's Programs

- Master of Science in Geosciences, Plan A
- Master of Science in Geosciences, Plan B*

Ph.D.

- Ph.D. in Geosciences

* Please see department for program of study.

Courses Geosciences (GEOL)

GEOL 110 Introduction to Geology-Parks and Monuments (GT-SC2) Credits: 3 (3-0-0)

Course Description: Understanding the physical processes, natural hazards, earth materials, and natural resources of planet Earth, and the relationship of humans to this planet. Outstanding examples of natural features from national and local parks and monuments, using narrated high-resolution (including aerial) video.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only. Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 120 Geology and Society (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore the dynamic Earth system that we call home. Examine the processes that shape the world and create the resources used and the natural hazards faced. Learn about plate tectonics, climate change, minerals, rocks, geologic time, resources, earthquakes, volcanoes, flooding, and landslides. Build scientific skills and an understanding of the scientific process through making observations, interpreting data, performing calculations, reading maps, and evaluating graphs.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 121 Experiential Geoscience Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Explore the variety of methods used by geoscientists to study the Earth through field trips, examination of datasets, and experiments with physical models. Learn to identify rocks and minerals, read the landscape using maps, measure surface and groundwater, and interpret climate data. Build scientific skills and gain an understanding of how science operates by participating in inquiry activities.

Prerequisite: GEOL 110, may be taken concurrently or GEOL 120, may be taken concurrently or GEOL 122, may be taken concurrently or GEOL 124, may be taken concurrently.

Registration Information: Sections may be offered: Online. Required field trips. Credit not allowed for both GEOL 121 and GEOL 150.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

GEOL 122 Geoscience--Climate and Environmental Change (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore the Earth processes that shape the environment. Examine how Earth systems change and how people contribute to and are affected by these changes. Learn about climate change, the hydrological cycle, rock and mineral formation, weathering and erosion, glaciers, oceans, and plate tectonics. Build scientific skills and an understanding of the scientific process through making observations, interpreting data, performing calculations, reading maps, and evaluating graphs.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 124 Earth Resources and Sustainability (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore the role of Earth resources in building a sustainable society. Learn about the geologic processes that create water, mineral, and energy resources. Examine positive and negative impacts of resource extraction and use. Investigate economic, political, and environmental issues associated with Earth resources. Build scientific skills and an understanding of the scientific process through making observations, interpreting data, performing calculations, reading maps, and evaluating graphs.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 150 Dynamic Earth (GT-SC2) Credits: 4 (3-3-0)

Course Description: Explore the geology of the dynamic Earth from core to surface and over timescales of hours to millions of years through hands-on activities in the laboratory and field. Learn to identify and interpret Earth materials. Build proficiency in scientific hypothesis testing. Learn how plate tectonic forces shape landscapes and tie dynamic Earth processes to societal interests, including global climate change, natural hazards, and critical natural resources.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips. Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150. Credit not allowed for both GEOL 121 and GEOL 150.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 154 Historical and Analytical Geology Credits: 4 (3-3-0)

Course Description: Physical and biological history of Earth with introduction to laboratory, computer, and field techniques.

Prerequisite: GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 192 New Student Seminar--Exploring Geosciences Credit: 1 (0-0-1)

Course Description: Geosciences as a field of study; exploration of the major and career paths; strategies for academic success and beyond.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Freshman and sophomore geology majors only. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 201 Field Geology of the Colorado Front Range Credit: 1 (0-2-0)

Course Description: Geology of the Rocky Mountain Front Range taught primarily through field trips and field exercises, emphasizing hands-on experiences. Learn to make basic field observations and measurements on a variety of rock types and surficial features.

Prerequisite: GEOL 121 or GEOL 150.

Registration Information: Freshman, sophomore or junior standing only. Geology majors or minors only. This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 232 Mineralogy Credits: 3 (2-3-0)

Course Description: Crystal structures, crystal chemistry, rock-forming and economically important minerals, crystal growth and defects, physical properties of minerals.

Prerequisite: (CHEM 111, may be taken concurrently) and (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 120 or MATH 124 or MATH 127 or MATH 155 or MATH 160 or MATH 161 or MATH 255).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 250 The Solid Earth Credits: 3 (2-2-0)

Course Description: Structure, flow, and composition of the deep Earth; introduction to geophysics; tests of plate tectonic theory.

Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 124) and (MATH 125 or MATH 127 or MATH 155 or MATH 160 or MATH 161 or MATH 255).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 332 Optical Mineralogy Credits: 2 (1-2-0)

Course Description: Fundamental light optics in crystalline substances; optical indicatrix; isotropic, uniaxial, and biaxial substances; common minerals in thin section.

Prerequisite: GEOL 232, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 340 Glacial Geology Credits: 3 (3-0-0)

Course Description: Glacier physics (mass balance, ice dynamics, heat flow, and hydrology), glacial erosion and sedimentation, glacial landforms, and the relationship between forcings (orbital, climate, tectonic, biological) and glaciations in Earth's history.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (PH 121 or PH 141).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Required field trips. Credit not allowed for both GEOL 340 and GEOL 380A2.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 342 Paleontology Credits: 3 (2-3-0)

Course Description: Description of invertebrates, vertebrates, and plants and their distribution in earth history.

Prerequisite: GEOL 154.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 343 Dinosaur Paleontology Field Camp Credit: 1 (0-0-2)

Course Description: Develops field-based skills in sedimentology and paleontology, including general sedimentary geology techniques (interpreting depositional environments, measuring section, collecting samples, note taking) and paleontological techniques (prospecting, data collection, excavation, mapping, inventory), to reconstruct and interpret fossil ecosystems.

Prerequisite: GEOL 154.

Registration Information: Required field trips. Class will spend one week camping at the Denver Museum of Nature and Science field station.

Credit not allowed for both GEOL 343 and GEOL 380A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 344 Stratigraphy and Sedimentology Credits: 4 (3-3-0)

Course Description: Description, genesis, correlation, and age of sediments, sedimentary rocks and layered rock sequences.

Prerequisite: GEOL 154 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 364 Igneous and Metamorphic Petrology Credits: 4 (3-3-0)

Course Description: Identification, classification, geochemistry, petrogenesis of igneous and metamorphic rocks; textural interpretation of hand samples and thin sections.

Prerequisite: GEOL 232 with a minimum grade of C-.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 366 Sedimentary Petrology and Geochemistry Credits: 4 (3-3-0)

Course Description: Composition, identification, and classification of sedimentary rocks; geochemical processes affecting sedimentary rocks and surficial deposits.

Prerequisite: CHEM 113 and GEOL 154 and GEOL 364.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 372 Structural Geology Credits: 4 (3-3-0)

Course Description: Stress and strain in rocks, geometry of deformed rocks, and tectonic principles.

Prerequisite: (GEOL 154, may be taken concurrently) and (MATH 125 or MATH 127 or MATH 155 or MATH 160 or MATH 161 or MATH 255) and (PH 121, may be taken concurrently or PH 141, may be taken concurrently).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 376 Geologic Field Methods Credits: 3 (1-4-0)

Course Description: Scientific, surveying, and mapping methods used in geologic field studies; proposal, map, and report preparation.

Prerequisite: GEOL 344 and GEOL 372, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Instruction and practice in laboratory instruction in lower-division departmental courses.

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 401 Geology of the Rocky Mountain Region Credit: 1 (0-3-0)

Course Description: Field course; geology of the local Rocky Mountain region.

Prerequisite: GEOL 154.

Registration Information: May be taken up to 3 times for credit. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 415 Critical Zone Science Credits: 3 (3-0-0)

Course Description: Focus on the Earth's terrestrial near-surface environment that sustains most non-marine life on the planet, known as the Critical Zone. Gain experience with the architecture and geologic and geomorphologic context of the Critical Zone in different environments. Explore the interactions between the solid earth, atmosphere, hydrosphere and biosphere that give rise to the Critical Zone, and learn how the Critical Zone modulates various Earth surface processes.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 150 or ESS 210 or GR 210 or SOCR 240) and (CHEM 107 or CHEM 111) and (MATH 155 or MATH 159 or MATH 160 or STAT 301).

Restriction: Must not be a: Freshman.

Registration Information: Required field trips. Credit not allowed for both GEOL 380A1 and GEOL 415.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 436 Geology Summer Field Course Credits: 6 (0-12-0)

Course Description: Geologic mapping, measuring sections, interpreting geologic history in Colorado. Required comprehensive reports, geologic maps, and cross sections.

Prerequisite: GEOL 364 and GEOL 372 and GEOL 376.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 440 Geodetic and Near-Surface Geophysical Methods Credits: 4 (3-3-0)

Course Description: Introduction to geodetic and near-surface geophysical methods to answer societally-relevant geological and environmental questions. Methods include (i) dataloggers and instruments, (ii) geodetic tools (GNSS surveys, lidar, and Structure from Motion), and (iii) near-surface geophysical methods (ground-penetrating radar, active seismic profiling, and electrical resistivity imaging). Emphasizes learning to collect, analyze/interpret, and synthesize multiple types of geophysical data.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (GEOL 344, may be taken concurrently) and (PH 122 or PH 142) and (MATH 161 or MATH 255).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips. Credit not allowed for both GEOL 440 and GEOL 480A4.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 442 Applied Geophysics Credits: 4 (3-2-0)

Course Description: Geophysical exploration methods emphasizing hydrocarbon and mineral exploration, hydrogeology, and engineering applications.

Prerequisite: GEOL 372 and MATH 161 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 446 Environmental Geology Credits: 3 (3-0-0)

Course Description: Geology applied to environmental problems.

Prerequisite: (CHEM 111) and (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 155 or MATH 160) and (PH 121 or PH 141).

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 447 Mineral Deposits Credits: 3 (2-3-0)

Course Description: Occurrence, origin, and exploration of economic metallic mineral deposits.

Prerequisite: GEOL 366, may be taken concurrently and GEOL 372.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 452 Hydrogeology Credits: 4 (3-3-0)

Course Description: Interaction of water and geologic materials; surface and groundwater; quantitative analysis and geologic effects on quality and flow of groundwater.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (MATH 161 or MATH 255) and (PH 121 or PH 141).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 454 Geomorphology Credits: 4 (3-3-0)

Course Description: Origin of landforms; morphology and processes.

Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (STAT 301 or STAT 307 or STAT 315).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 492 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494A Independent Study: Environmental/Engineering Geology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494B Independent Study: Geomorphology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494C Independent Study: Mineralogy/Petrology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494D Independent Study: Geoscience Field Studies Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494E Independent Study: Paleontology/Stratigraphy Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494F Independent Study: Sedimentology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494G Independent Study: Structural Geology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494I Independent Study: Geophysics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 498 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 530 Advanced Petrology Credits: 3 (2-2-0)

Course Description: Igneous and metamorphic processes and products explored through thermodynamics, phase equilibria, and textural analysis.

Prerequisite: GEOL 364.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 535 Microtectonics Credits: 3 (2-2-0)

Course Description: Focuses on microstructural features, processes, mechanisms, and measurements. Structurally interesting rocks especially on the microscale, development of structural fabrics and reactivation, analysis of fault rocks and kinematic indicators especially in fault and shear zones, stress measurement through microstructural indicators, shock deformation/metamorphism in impact structures, chemical changes with deformation, deformation mechanisms, and isotopic investigation of deformation.

Prerequisite: GEOL 332 and GEOL 372.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both GEOL 535 and GEOL 580A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 540 Petrophysics and Well Log Interpretation Credits: 3 (3-0-0)

Course Description: Petrophysics and well log interpretation as it relates to hydrocarbon exploration and production. Wireline logs, calculating rock and fluid properties from log measurements, and recognizing zones of potential hydrocarbons. Map and calculate volumes of hydrocarbons in the subsurface using the analysis of petrophysical properties from wireline well logs.

Prerequisite: GEOL 344 and GEOL 366 and PH 142.

Registration Information: Senior or graduate standing in Geosciences, Engineering, or Physics. Credit not allowed for both GEOL 540 and GEOL 581A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 541 Geostatistics Credits: 2 (2-0-0)

Course Description: Geostatistics for earth science applications. Aquifer and reservoir heterogeneity, spatial data analysis, variogram modeling, spatial estimation, kriging, and geostatistical simulation.

Prerequisite: (GEOL 150) and (MATH 161 or MATH 255) and (STAT 301 or STAT 315).

Registration Information: Credit not allowed for both GEOL 541 and GEOL 581A5.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 542 Paleoclimate Credits: 3 (3-0-0)

Also Offered As: ATS 542.

Course Description: A survey of past climate and Earth system states, from the Archean to the Holocene. Special emphasis on extreme climates and on time periods where there remains substantial model-data disagreement. Role of paleoclimate in understanding future warming and evolution of the Earth system.

Prerequisite: GEOL 154.

Restriction: Must not be a: Freshman.

Registration Information: Credit allowed for only one of the following: ATS 542, ATS 580B1, GEOL 542, or GEOL 580B1.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 543 Carbonate Sedimentology Credits: 2 (1-3-0)

Course Description: Recognition of carbonate grains, cement types, and carbonate depositional environments, and their response to sea-level changes.

Prerequisite: GEOL 344.

Registration Information: Junior standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 545 Shale Sedimentology Credits: 2 (2-0-0)

Course Description: Recognize and interpret mud and mudstone facies and their depositional environments, as well as reconstructing their diagenetic history. Observe stacking patterns and reconstruct sea-level fluctuations from mudstone/shale successions and their impact on the 3D distribution of mudstones/shales.

Prerequisite: GEOL 344.

Registration Information: Junior standing. Credit not allowed for both GEOL 545 and GEOL 580A6.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 546 Sedimentary Basin Analysis Credits: 4 (3-3-0)

Course Description: Sedimentologic data base, correlation, mapping, facies models, classification, and evolution of sedimentary basins. Applications to petroleum exploration.

Prerequisite: GEOL 344.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 547 Ore Deposit Geochemistry Credits: 3 (3-0-0)

Course Description: Geochemical techniques applied to the geology, exploration, and environmental analysis of ore deposits.

Prerequisite: GEOL 447.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 548 Petroleum Geology Credits: 4 (3-2-0)

Course Description: Comprehensive treatment of the petroleum system with a focus on hydrocarbon exploration and production data and methods.

Prerequisite: GEOL 344 and GEOL 372.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: GEOL 548, GEOL 565, or GEOL 581A6.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 551 Groundwater Modeling Credits: 3 (3-0-0)

Course Description: Groundwater modeling from a geologic perspective. Conceptual models and computer modeling of groundwater flow and solute transport.

Prerequisite: CIVE 423 or GEOL 452.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 552 Advanced Topics in Hydrogeology Credits: Var[2-3] (0-0-0)

Course Description: Current literature, new techniques, legislative and political developments in hydrogeology, and appropriate case histories.

Prerequisite: GEOL 452.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 553 Use of Tracers in Hydrogeology Credits: 3 (3-0-0)

Course Description: Use of environmental and applied tracers in hydrogeology to understand groundwater flow and transport properties. Environmental tracers are used to determine groundwater age and recharge rates, ground/water surface water interactions and to estimate the average temperature when the groundwater was recharged. Applied tracers are used to determine flow and transport processes in porous media to understand controls on solute transport, especially related to contaminant movement.

Prerequisite: CIVE 423 or GEOL 452.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 554 Remote Sensing of the Earth System Credits: 3 (2-2-0)

Course Description: Introduction to the physics and specific applications of common passive and active remote sensing techniques to study the Earth system. Gain an understanding of how to access, process, analyze and interpret remote sensing observations to answer specific research questions focused on the Earth system.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (PH 122 or PH 142).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior geology majors or graduate students. Must register for lecture and laboratory. Credit not allowed for both GEOL 554 and GEOL 580B2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 570 Plate Tectonics Credits: 3 (3-0-0)

Course Description: Examination of the historical development of plate tectonic theory and its application to understanding geological processes.

Prerequisite: GEOL 364 and GEOL 372 and PH 142.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 571 Tectonic Geomorphology Credits: 3 (3-0-0)

Course Description: Interactions between tectonic, climatic and earth surface processes that give rise to mountainous landscapes. Topics range from landscape response to single earthquake events to geochronological tools used to constrain rates of landscape change to orogen-scale interactions and feedbacks between tectonics and climate through lectures, in-class activities, data analysis, modeling, and reading assignments.

Prerequisite: GEOL 372 and GEOL 454, may be taken concurrently and MATH 160.

Registration Information: Required field trips. One weekend field trip to study tectonic geomorphology in southern CO is required. Credit not allowed for both GEOL 571 and GEOL 581B1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 572 Advanced Structural Geology Credits: 4 (3-3-0)

Course Description: Rheology, deformation mechanisms, structural associations and advanced methods of structural analysis.

Prerequisite: GEOL 436.

Registration Information: Must register for lecture and laboratory. Required field trips. Graduate standing can substitute for prerequisite course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 574 Geodynamics Credits: 3 (3-0-0)

Course Description: Continuum mechanics applied to understanding of deformation within the earth. Stress and strain as tensors, with application to various geological settings; plate flexure and isostasy; steady state and time dependent heat conduction in a geological context; fluid mechanics of the earth.

Prerequisite: GEOL 250 and MATH 261 and PH 141.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 575 Subsurface Geophysical Mapping Credits: 4 (3-2-0)

Course Description: Advanced techniques for creating subsurface geological maps based on seismic reflection and well log data.

Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 576 Exploration Seismology Credits: 3 (3-0-0)

Course Description: Seismic exploration methods, including theory, data acquisition, and data processing.

Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 578 Global Seismology Credits: 4 (3-2-0)

Course Description: Quantitative introduction to seismology; basics of seismic data analysis; fundamentals of wave propagation; earthquakes; structure of the Earth.

Prerequisite: PH 142 and MATH 261.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 579 Solid Earth Inverse Methods and Practices Credits: 3 (3-0-0)

Course Description: Inverse and parameter estimation theory and applications in the earth sciences in the context of Frequentist and Bayesian approaches to estimating and interpreting data-driven models. Review of linear algebra, statistical, and other mathematical underpinnings, and of basic MATLAB programming. Linear and nonlinear inverse problems. Nonuniqueness, ill-posedness, rank-deficiency. Regularization methods for geophysical problems.

Prerequisite: (MATH 161 or MATH 255) and (MATH 229) and (STAT 301 or STAT 315).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 601 Professional Development for Geoscientists Credit: 1 (0-0-1)

Course Description: The conduct of science, role of scientific publications, publication process, proposal writing, responsible conduct of research, and professional ethics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 652 Fluvial Geomorphology Credits: 3 (3-0-0)

Course Description: Geomorphology of channels, slopes, and drainage systems.

Prerequisite: GEOL 120.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 662 Field Geomorphology Credits: 2 (1-2-0)

Course Description: Field-based geomorphologic analysis of landscape forms and processes. Apply appropriate field techniques to address relevant research hypotheses related to advanced subject matter in geomorphology. Analyze and interpret field-based data, orally present findings in a symposium setting, and discuss and critically evaluate relevant literature.

Prerequisite: GEOL 454.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips. Credit not allowed for both GEOL 662 and GEOL 680A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 692 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Geology

The Major in Geology provides an academic and practical basis for diverse professional Earth science, environmental, and other careers. Career paths include private and public sector water, energy, mineral, and other natural resources, geologic hazards, environmental management, and education. The major provides a quantitative science and general education preparation for graduate studies, including hydrology, geophysics, environmental science, economic geology, resources management, public policy, and many other areas.

The curriculum encompasses a strong geosciences core, and includes integrating field studies in the Colorado Rocky Mountains and elsewhere with extensive on-campus classroom and laboratory studies. Students complete courses in mathematics, physical sciences, communications, and the liberal arts to develop effective quantitative, decision making, and communications skills. Four concentrations are offered to allow focus on specialized career interests: Geology, Environmental Geology, Geophysics, and Hydrogeology.

Learning Objectives

Students will demonstrate:

1. A solid foundation in the physical sciences and broad understanding of geological processes.
2. Application of field and classroom scientific reasoning skills to data analysis and problem solving in the geosciences, both individually and in teams.
3. An awareness of sociopolitical, economic factors, and ethical practices and standards relevant to professional careers in geosciences.

Potential Occupations

Many opportunities exist for geology graduates in the private and public sectors across a wide range of societally important and satisfying careers. Environmental science and management, energy resources, water resources and management, construction services, mining, energy, computer software, insurance, and many other industries employ geoscientists. Private employers and federal, state, county, and municipal agencies employ geoscientists for resource mapping and assessment, renewable and other energy resources evaluation and development, resource and environmental water studies, leasing and conservation, restoration and rehabilitation, hazards assessment and mitigation, regulatory activities, national defense, communications, and basic and applied research. Schools, colleges, universities, National Laboratories, and private research firms employ geoscientists in a wide

variety of positions. Many geosciences graduates pursue successful careers in consulting and other private business, law, medicine, public policy, administration, and other diverse professional fields. By obtaining teaching certification, graduates may become primary and secondary educators.

Participation in internships, volunteer activities, collaborative team-building activities, professional societies, education, and public outreach and engagement are highly encouraged and supported by the department via faculty, staff, and alumni mentoring to ensure student success, and to enhance training and career networking. Graduates who go on to pursue advanced degrees in Geology enjoy a strong disciplinary base for diverse areas of graduate study in environmental studies, energy, seismology, hydrology, meteorology, oceanography, geomorphology, and space sciences.

Concentrations

- Environmental Geology Concentration
- Geology Concentration
- Geophysics Concentration
- Hydrogeology Concentration

Major in Geology, Environmental Geology Concentration

Environmental Geology concentration students develop expertise in surface and shallow subsurface processes that shape the Earth and provide critical soil and water resources and services for human society and the natural world. Graduates will be prepared for careers that address environmental implications of geological process and human activities. The curriculum emphasizes the fundamentals of geology, surface and shallow subsurface processes, field-based research methodologies and technologies, and environmental geosciences. The concentration empowers students to pursue positions with corporations and public, private, and nonprofit organizations that address environmental/natural resource management issues, regulatory agency activities, hazard identification and mitigation, land use, and support research that informs natural resource policy and decision making to advance sound stewardship. The curriculum provides a strong foundation for graduate studies in the many fields of geosciences and environmental science.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
GEOL 150 ¹	Dynamic Earth (GT-SC2)	3A	4
GEOL 154	Historical and Analytical Geology		4
GEOL 192	New Student Seminar--Exploring Geosciences		1
MATH 160 ²	Calculus for Physical Scientists I (GT-MA1)	1B	4
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3
Electives			3
Total Credits			30

Sophomore

CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
GEOL 232	Mineralogy		3
GEOL 344	Stratigraphy and Sedimentology	4A	4
GEOL 364	Igneous and Metamorphic Petrology	4B	4
MATH 161 ³	Calculus for Physical Scientists II (GT-MA1)	1B	4
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Historical Perspectives		3D	3
Total Credits			30

Junior

GEOL 366	Sedimentary Petrology and Geochemistry	4A,4B	4
GEOL 372	Structural Geology	4B	4
GEOL 376	Geologic Field Methods	4A,4C	3
NR 319	Introduction to Geospatial Science		4
SOCR 240	Introductory Soil Science		4
Select one course from the following:			3-5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
SOCR 470	Soil Physics		
Select one course from the following:			3-4
MATH 340	Intro to Ordinary Differential Equations		
STAT 301	Introduction to Applied Statistical Methods		
STAT 315	Intro to Theory and Practice of Statistics		
Arts and Humanities		3B	3
Total Credits			28-31

Summer

GEOL 436	Geology Summer Field Course	4C	6
Total Credits			6

Senior

GEOL 446	Environmental Geology		3
GEOL 452	Hydrogeology		4
GEOL 454	Geomorphology		4
WR 416	Land Use Hydrology		3
Directed Technical Electives (See list below):			6
Arts and Humanities		3B	3
Electives ⁴			0-3
Total Credits			23-26
Program Total Credits:			120

Directed Technical Electives

Code	Title	Credits
Select a minimum of 6 credits from a minimum of two courses:		
AREC 342	Water Law, Policy, and Institutions	3
ATS 440/GES 440	Sea Level Rise and a Sustainable Future	3
BZ 471 & BZ 472	Stream Biology and Ecology and Stream Biology and Ecology Laboratory	4
CIVE 322	Basic Hydrology	3
CIVE 440	Nonpoint Source Pollution	3
CIVE 455	Applications in Geotechnical Engineering	3
CIVE 515	River Mechanics	3
CIVE 529	Environmental Organic Chemistry	3
CIVE 538	Aqueous Chemistry	3
DSCI 335	Inferential Reasoning in Data Analysis	3
ECON 340/AREC 340	Introduction-Economics of Natural Resources	3
GEOL 342	Paleontology	3
GEOL 415	Critical Zone Science	3

GEOL 440	Geodetic and Near-Surface Geophysical Methods	4
GEOL 442	Applied Geophysics	4
GEOL 447	Mineral Deposits	3
GEOL 494A	Independent Study: Environmental/ Engineering Geology ⁵	1-18
GEOL 498	Research ⁵	1-6
GEOL 540	Petrophysics and Well Log Interpretation	3
GEOL 541	Geostatistics	2
GEOL 546	Sedimentary Basin Analysis	4
GEOL 548	Petroleum Geology	4
GEOL 551	Groundwater Modeling	3
GEOL 552	Advanced Topics in Hydrogeology	2-3
GEOL 553	Use of Tracers in Hydrogeology	3
GEOL 554	Remote Sensing of the Earth System	3
GR 410	Climate Change: Science, Policy, Implications	3
MATH 261	Calculus for Physical Scientists III	4
MATH 340	Intro to Ordinary Differential Equations	4
MATH 369	Linear Algebra I	3
NR 323/GR 323	Remote Sensing and Image Interpretation	3

NR 400	Public Communication in Natural Resources	3
NR 422	GIS Applications in Natural Resource Management	4
NR 426	Programming for GIS I	2
NR 427	Programming for GIS II	2
NR 450	Geospatial Project Design and Analysis	4
NR 453	Geospatial Field Methods in Natural Resources	2
NR 503/GR 503	Remote Sensing and Image Analysis	4
PHIL 565	Seminar in Environmental Philosophy	3
POLS 361	U.S. Environmental Politics and Policy	3
SOC 461	Water and Social Justice	3
SOCR 375	Soil Biogeochemistry	3
SOCR 440	Pedology	4
SOCR 467	Soil and Environmental Chemistry	3
SOCR 470	Soil Physics ⁶	3
STAT 315	Intro to Theory and Practice of Statistics ⁷	3
WR 417	Watershed Measurements	3
WR 418	Land Use and Water Quality	3

WR 419	Water Quality Analyses	3
WR 474	Snow Hydrology	3
WR 524/CIVE 524	Modeling Watershed Hydrology	3

¹ GEOL 110, GEOL 120, GEOL 122, or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.

² MATH 155 may be substituted for MATH 160.

³ Students who substituted MATH 155 for MATH 160 should substitute MATH 255 for MATH 161.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

⁵ A maximum of one credit may be counted toward Directed Technical Electives.

⁶ May be selected as a Directed Technical Elective if not taken in the junior year to fulfill the physics requirement.

⁷ May be selected as a Directed Technical Elective if not taken in the junior year to fulfill the statistics requirement.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
GEOL 150	Dynamic Earth (GT-SC2)	X		3A	4
GEOL 192	New Student Seminar--Exploring Geosciences	X			1
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Social and Behavioral Sciences			X	3C	3
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
GEOL 154	Historical and Analytical Geology	X			4
Diversity, Equity, and Inclusion		X		1C	3
Electives			X		3
CO 150 and MATH 160 must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
GEOL 232	Mineralogy	X			3
GEOL 344	Stratigraphy and Sedimentology	X		4A	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
GEOL 364	Igneous and Metamorphic Petrology	X		4B	4
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Select one course from the following:		X			5

PH 121	General Physics I (GT-SC1)		X	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)		X	3A	
Historical Perspectives			X		3
CHEM 113 must be completed by the end of Semester 4.		X			
Total Credits					15
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
GEOL 366	Sedimentary Petrology and Geochemistry	X		4A,4B	4
SOCR 240	Introductory Soil Science	X			4
Select one course from the following:		X			3-5
PH 122	General Physics II (GT-SC1)			3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	
SOCR 470	Soil Physics				
Select one course from the following:		X			3-4
MATH 340	Intro to Ordinary Differential Equations				
STAT 301	Introduction to Applied Statistical Methods				
STAT 315	Intro to Theory and Practice of Statistics				
GEOL 344 and PH 121 or 141 must be completed by the end of Semester 5.		X			
Total Credits					14-17
Semester 6		Critical	Recommended	AUCC	Credits
GEOL 372	Structural Geology	X		4B	4
GEOL 376	Geologic Field Methods	X		4A,4C	3
NR 319	Introduction to Geospatial Science	X			4
Arts and Humanities			X	3B	3
MATH 161 and STAT 301 or MATH 340 or STAT 315 must be completed by the end of Semester 6.		X			
Total Credits					14
Semester 7		Critical	Recommended	AUCC	Credits
GEOL 436	Geology Summer Field Course	X		4C	6
Total Credits					6
<i>Senior</i>					
Semester 8		Critical	Recommended	AUCC	Credits
GEOL 452	Hydrogeology	X			4
WR 416	Land Use Hydrology	X			3
Directed Technical Elective (See Department List on Concentration Requirements tab)		X			3
Arts and Humanities			X	3B	3
GEOL 366 must be completed by the end of Semester 8.		X			
Total Credits					13
Semester 9		Critical	Recommended	AUCC	Credits
GEOL 446	Environmental Geology	X			3
GEOL 454	Geomorphology	X			4
Directed Technical Elective (See Department List on Concentration Requirements tab)		X			3
Electives		X			0-3
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					10-13
Program Total Credits:					120

Major in Geology, Geology Concentration

The Geology concentration provides a comprehensive undergraduate education in geoscience, emphasizing a hands-on and field-oriented approach that is well-suited to professional careers in the energy, water, environmental and resources industries, and the many other fields that employ geologists. The Geology concentration provides a strong general science background for additional diverse careers, including primary

and secondary school teaching, science writing, environmental and resource law, and resource and/or hazards specializations within the construction, insurance, land use, securities, and other industries. The Geology concentration additionally provides foundational preparation for graduate education in the many geosciences subdisciplines.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
GEOL 150 ¹	Dynamic Earth (GT-SC2)	3A	4
GEOL 154	Historical and Analytical Geology		4
GEOL 192	New Student Seminar--Exploring Geosciences		1
MATH 160 ²	Calculus for Physical Scientists I (GT-MA1)	1B	4
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3
Electives			3
Total Credits			30

Sophomore

CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
GEOL 232	Mineralogy		3
GEOL 250	The Solid Earth		3
GEOL 332	Optical Mineralogy		2
GEOL 364	Igneous and Metamorphic Petrology	4B	4
MATH 161 ³	Calculus for Physical Scientists II (GT-MA1)	1B	4
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Historical Perspectives		3D	3
Total Credits			31

Junior

GEOL 344	Stratigraphy and Sedimentology	4A	4
GEOL 372	Structural Geology	4B	4
GEOL 376	Geologic Field Methods	4A,4C	3
NR 319	Introduction to Geospatial Science		4
Select one course from the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Select one course from the following:			3-4
MATH 340	Intro to Ordinary Differential Equations		

STAT 301	Introduction to Applied Statistical Methods		
STAT 315	Intro to Theory and Practice of Statistics		
Arts and Humanities		3B	3
Total Credits			26-27
Summer			
GEOL 436	Geology Summer Field Course	4C	6
Total Credits			6
Senior			
GEOL 366	Sedimentary Petrology and Geochemistry	4A,4B	4
GEOL 454	Geomorphology		4
Select 3 credits from Technical Elective Department List			3
ATS 440/GES 440	Sea Level Rise and a Sustainable Future		
CHEM 245	Fundamentals of Organic Chemistry		
CHEM 261	Fundamentals of Inorganic Chemistry		
CHEM 335	Introduction to Analytical Chemistry		
CHEM 341	Modern Organic Chemistry I		
CHEM 473	Foundations of Physical Chemistry		
CHEM 474	Physical Chemistry I		
CIVE 322	Basic Hydrology		
CIVE 440	Nonpoint Source Pollution		
CIVE 529	Environmental Organic Chemistry		
DSCI 335	Inferential Reasoning in Data Analysis		
GR 323/NR 323	Remote Sensing and Image Interpretation		
MATH 261	Calculus for Physical Scientists III		
MATH 340	Intro to Ordinary Differential Equations		
MATH 369	Linear Algebra I		
NR 300	Biological Diversity		
NR 400	Public Communication in Natural Resources		
NR 422	GIS Applications in Natural Resource Management		
NR 426	Programming for GIS I		
NR 427	Programming for GIS II		
NR 450	Geospatial Project Design and Analysis		
NR 453	Geospatial Field Methods in Natural Resources		
NR 503/GR 503	Remote Sensing and Image Analysis		
PH 314	Introduction to Modern Physics		
PH 361	Physical Thermodynamics		
SOCR 440	Pedology		
SOCR 455	Microbiomes of Soil Systems		
SOCR 470	Soil Physics		
STAT 315 ⁴	Intro to Theory and Practice of Statistics		
WR 406	Seasonal Snow Environments		
WR 416	Land Use Hydrology		
WR 418	Land Use and Water Quality		
Geology Electives ⁵			7
Arts and Humanities		3B	3
Electives ⁶			5-6
Total Credits			26-27
Program Total Credits:			120

¹ GEOL 110, GEOL 120, GEOL 122 or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.

² MATH 155 may be substituted for MATH 160.

³ Students who substituted MATH 155 for MATH 160 should substitute MATH 255 for MATH 161.

⁴ STAT 315 can be used to fulfill technical elective requirement if not taken for statistics requirement in junior year.

⁵ Select at least two upper-division regular or experimental GEOL courses (300-381, 402-481, 500-581) for a minimum of five credits. A maximum of two credits may be satisfied by non-regular courses (courses ending in -82 to -99) and GEOL 401, which may only count once.

⁶ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
GEOL 150	Dynamic Earth (GT-SC2)	X		3A	4
GEOL 192	New Student Seminar--Exploring Geosciences	X			1
Social and Behavioral Sciences			X	3C	3
Electives			X		3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
GEOL 154	Historical and Analytical Geology	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion		X		1C	3
CO 150 and MATH 126 must be completed by the end of Semester 2.					
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
GEOL 232	Mineralogy	X			3
GEOL 332	Optical Mineralogy	X			2
Select one course from the following:		X			5
PH 121	General Physics I (GT-SC1)			3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Historical Perspectives			X	3D	3
Total Credits					17

Semester 4		Critical	Recommended	AUCC	Credits
GEOL 250	The Solid Earth	X			3
GEOL 364	Igneous and Metamorphic Petrology	X		4B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
GEOL 344	Stratigraphy and Sedimentology	X		4A	4
Select one course from the following:		X			5
PH 122	General Physics II (GT-SC1)			3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	
Select one course from the following:		X			3-4
MATH 340	Intro to Ordinary Differential Equations				
STAT 301	Introduction to Applied Statistical Methods				

STAT 315	Intro to Theory and Practice of Statistics			
Total Credits				12-13
Semester 6		Critical	Recommended	AUCC
GEOL 372	Structural Geology	X		4B
GEOL 376	Geologic Field Methods	X		4A,4C
NR 319	Introduction to Geospatial Science	X		
Arts and Humanities			X	3B
CHEM 113 must be completed by the end of Semester 6.		X		
Total Credits				14
Semester 7		Critical	Recommended	AUCC
GEOL 436	Geology Summer Field Course	X		4C
Total Credits				6
Senior				
Semester 8		Critical	Recommended	AUCC
GEOL 366	Sedimentary Petrology and Geochemistry	X		4A,4B
Technical Elective (See Department List on Concentration Requirements tab)		X		
Geology Elective		X		
Arts and Humanities			X	3B
STAT 301 or STAT 315 or MATH 340 must be completed by the end of Semester 8.		X		
Total Credits				13
Semester 9		Critical	Recommended	AUCC
GEOL 454	Geomorphology	X		
Geology Elective		X		
Electives		X		
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X		
Total Credits				13-14
Program Total Credits:				120

Major in Geology, Geophysics Concentration

The Geophysics concentration combines a strong foundation in geology with additional depth in geophysics, physics, mathematics, associated quantitative data analysis, and computer skills. The concentration provides strong preparation for employment in a wide variety of

public- and private-sector geosciences, resources, national defense, and geotechnical careers, and for graduate education in geophysics, seismology, geodynamics, energy, water, environmental science, space science, and many other disciplines.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
GEOL 150 ¹	Dynamic Earth (GT-SC2)	3A	4
GEOL 154	Historical and Analytical Geology		4
GEOL 192	New Student Seminar--Exploring Geosciences		1
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3
Electives			3
Total Credits			30

Sophomore

CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
GEOL 232	Mineralogy		3
GEOL 250	The Solid Earth		3
GEOL 364	Igneous and Metamorphic Petrology	4B	4
MATH 151	Mathematical Algorithms in Matlab I		1
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MATH 261	Calculus for Physical Scientists III		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Historical Perspectives		3D	3

Total Credits **31**

Junior

GEOL 344	Stratigraphy and Sedimentology	4A	4
GEOL 372	Structural Geology	4B	4
GEOL 376	Geologic Field Methods	4A,4C	3
MATH 340	Intro to Ordinary Differential Equations		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
Select one course from the following:			3

MATH 369 Linear Algebra I

STAT 301 Introduction to Applied Statistical Methods

STAT 315 Intro to Theory and Practice of Statistics

Select one course from the following: **3**

CO 300 Writing Arguments (GT-CO3) 2

CO 301B Writing in the Disciplines: Sciences (GT-CO3) 2

JTC 300 Strategic Writing and Communication (GT-CO3) 2

Arts and Humanities 3B **3**

Total Credits **29**

Summer

GEOL 436	Geology Summer Field Course	4C	6
----------	-----------------------------	----	---

Total Credits **6**

Senior

Directed Technical Electives (select a minimum of 12 credits - see list below): 12-14

Upper-Division Geology Electives² 3-5

Arts and Humanities 3B 3

Electives³ 2-6

Total Credits **24**

Program Total Credits: **120**

Directed Technical Electives List (Select a minimum of 12 credits)

Code	Title	Credits		
GEOL 440	Geodetic and Near-Surface Geophysical Methods	4	GEOL 574	Geodynamics 3
GEOL 442	Applied Geophysics	4	GEOL 578	Global Seismology 4
GEOL 452	Hydrogeology	4	GEOL 579	Solid Earth Inverse Methods and Practices 3
GEOL 540	Petrophysics and Well Log Interpretation	3	MATH 317	Advanced Calculus of One Variable 3
GEOL 541	Geostatistics	2	MATH 332	Partial Differential Equations 3
GEOL 570	Plate Tectonics	3	MATH 417	Advanced Calculus I 3
			MATH 418	Advanced Calculus II 3
			MATH 419	Introduction to Complex Variables 3
			MATH 450	Introduction to Numerical Analysis I 3
			MATH 469	Linear Algebra II 3

MATH 530	Mathematics for Scientists and Engineers	3
PH 245	Introduction to Electronics	3
PH 314	Introduction to Modern Physics	4
PH 341	Mechanics	4
PH 351	Electricity and Magnetism	4
PH 353	Optics and Waves	4
PH 361	Physical Thermodynamics	3
One option may be selected from the following if not used to satisfy Junior year program requirements:		3
MATH 369	Linear Algebra I	

STAT 301	Introduction to Applied Statistical Methods
or STAT 315	Intro to Theory and Practice of Statistics

- ¹ GEOL 110, GEOL 120, GEOL 122 or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.
- ² Select 3 to 5 credits in 300- to 500-level GEOL courses excluding GEOL 384, GEOL 401, GEOL 492, GEOL 494A-I.
- ³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
GEOL 150	Dynamic Earth (GT-SC2)	X		3A	4
GEOL 192	New Student Seminar--Exploring Geosciences	X			1
Social and Behavioral Sciences			X	3C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
GEOL 154	Historical and Analytical Geology	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion		X		1C	3
Electives			X		3
CO 150 and AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.		X			
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
GEOL 232	Mineralogy	X			3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
GEOL 250	The Solid Earth	X			3
GEOL 364	Igneous and Metamorphic Petrology	X		4B	4
MATH 151	Mathematical Algorithms in Matlab I	X			1
MATH 261	Calculus for Physical Scientists III	X			4
Historical Perspectives			X	3D	3
CHEM 113 must be completed by the end of Semester 4.		X			
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
GEOL 344	Stratigraphy and Sedimentology	X		4A	4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Select one course from the following:		X			3
MATH 369	Linear Algebra I				
STAT 301	Introduction to Applied Statistical Methods				

STAT 315	Intro to Theory and Practice of Statistics				
Arts and Humanities			X	3B	3
MATH 261 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
GEOL 372	Structural Geology	X		4B	4
GEOL 376	Geologic Field Methods	X		4A,4C	3
MATH 340	Intro to Ordinary Differential Equations	X			4
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Total Credits					14
Semester 7		Critical	Recommended	AUCC	Credits
GEOL 436	Geology Summer Field Course	X		4C	6
Total Credits					6
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
Directed Technical Electives (See Department List on Concentration Requirements tab)		X			8
Electives			X		2-6
STAT 301, STAT 315, or MATH 369 must be completed by the end of Semester 8.		X			
Total Credits					10-14
Semester 9		Critical	Recommended	AUCC	Credits
Directed Technical Electives (See Department List on Concentration Requirements tab)		X			4-6
Upper-Division Geology Elective		X			3-5
Arts and Humanities				3B	3
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					10-14
Program Total Credits:					120

Major in Geology, Hydrogeology Concentration

The Hydrogeology concentration provides a rigorous education in surface and subsurface water science, resources and applications, and ensures that students are well prepared for a variety of geosciences careers. Students will be particularly well prepared for employment in environmental, water resource, geotechnical, and groundwater

disciplines, and for public- or private-sector careers managing or assessing water and environmental resources. The concentration provides strong preparation for graduate education in hydrogeology and other water science, environmental, and resource disciplines.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
GEOL 150 ¹	Dynamic Earth (GT-SC2)	3A	4
GEOL 154	Historical and Analytical Geology		4
GEOL 192	New Student Seminar--Exploring Geosciences		1
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
Arts and Humanities		3B	3

Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences		3C	3
Total Credits			30
Sophomore			
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
Select one from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
GEOL 232	Mineralogy		3
GEOL 344	Stratigraphy and Sedimentology		4
GEOL 364	Igneous and Metamorphic Petrology	4B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Historical Perspectives		3D	3
Total Credits			30
Junior			
GEOL 366	Sedimentary Petrology and Geochemistry	4A,4B	4
GEOL 372	Structural Geology	4B	4
GEOL 376	Geologic Field Methods	4A,4C	3
MATH 261	Calculus for Physical Scientists III		4
Select one course from the following:			3-5
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
SOCR 470	Soil Physics		
STAT 301 or 315	Introduction to Applied Statistical Methods Intro to Theory and Practice of Statistics		3
Arts and Humanities		3B	3
Total Credits			24-26
Summer			
GEOL 436	Geology Summer Field Course	4C	6
Total Credits			6
Senior			
GEOL 452	Hydrogeology		4
GEOL 454	Geomorphology		4
MATH 340	Intro to Ordinary Differential Equations		4
NR 319	Introduction to Geospatial Science		4
WR 416	Land Use Hydrology		3
Select 6 credits from the Directed Technical Electives list: ²			6
CIVE 322	Basic Hydrology		
CIVE 440	Nonpoint Source Pollution		
CIVE 532	Wells and Pumps		
GEOL 340	Glacial Geology		
GEOL 415	Critical Zone Science		
GEOL 440	Geodetic and Near-Surface Geophysical Methods		
GEOL 442	Applied Geophysics		
GEOL 446	Environmental Geology		
GEOL 447	Mineral Deposits		
GEOL 494A ³	Independent Study: Environmental/Engineering Geology		

GEOL 498 ³	Research	
GEOL 540	Petrophysics and Well Log Interpretation	
GEOL 541	Geostatistics	
GEOL 546	Sedimentary Basin Analysis	
GEOL 548	Petroleum Geology	
GEOL 551	Groundwater Modeling	
GEOL 552	Advanced Topics in Hydrogeology	
GEOL 553	Use of Tracers in Hydrogeology	
GEOL 579	Solid Earth Inverse Methods and Practices	
MATH 332	Partial Differential Equations	
MATH 369	Linear Algebra I	
MATH 450	Introduction to Numerical Analysis I	
SOCR 470 ⁴	Soil Physics	
WR 417	Watershed Measurements	
WR 418	Land Use and Water Quality	
WR 419	Water Quality Analyses	
Electives ⁵		3-5

Total Credits	28-30
----------------------	--------------

Program Total Credits:	120
-------------------------------	------------

¹ GEOL 110, GEOL 120, GEOL 122, or GEOL 124 in combination with GEOL 121 may be substituted for GEOL 150.

² At least one of the selected courses must be a geology course.

³ Only one credit may be used to fulfill the Directed Technical Elective requirement.

⁴ May be selected as a Directed Technical Elective if not taken in the junior year to fulfill the physics requirement.

⁵ Select enough credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
GEOL 150	Dynamic Earth (GT-SC2)	X		3A	4
GEOL 192	New Student Seminar--Exploring Geosciences	X			1
Social and Behavioral Sciences			X	3C	3
Arts and Humanities				3B	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
GEOL 154	Historical and Analytical Geology	X			4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Diversity, Equity, and Inclusion		X		1C	3
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
GEOL 232	Mineralogy	X			3
GEOL 344	Stratigraphy and Sedimentology	X		4A	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	4
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
GEOL 364	Igneous and Metamorphic Petrology	X		4B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Historical Perspectives			X	3D	3
CHEM 113 must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
GEOL 366	Sedimentary Petrology and Geochemistry	X		4A,4B	4
MATH 261	Calculus for Physical Scientists III	X			4
Select one course from the following:		X			3-5
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	
SOCR 470	Soil Physics				
GEOL 344 must be completed by the end of Semester 5.		X			
Total Credits					11-13
Semester 6		Critical	Recommended	AUCC	Credits
GEOL 372	Structural Geology	X		4B	4
GEOL 376	Geologic Field Methods	X		4A,4C	3
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 315	Intro to Theory and Practice of Statistics				
Arts and Humanities			X	3B	3
Total Credits					13
Semester 7		Critical	Recommended	AUCC	Credits
GEOL 436	Geology Summer Field Course	X		4C	6
Total Credits					6
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
GEOL 452	Hydrogeology	X			4
MATH 340	Intro to Ordinary Differential Equations	X			4
NR 319	Introduction to Geospatial Science	X			4
WR 416	Land Use Hydrology	X			3
GEOL 366 must be completed by the end of Semester 8.		X			
Total Credits					15
Semester 9		Critical	Recommended	AUCC	Credits
GEOL 454	Geomorphology	X			4
Directed Technical Electives (See Department List on Concentration Requirements tab)		X			6
Electives		X			3-5
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-15
Program Total Credits:					120

Minor in Geology

The minor in Geology is available to students in all majors seeking curricular depth in geosciences. The minor provides core knowledge and experience encompassing geology, geophysics, environmental geology,

and hydrogeology. Students who may particularly benefit in their careers from completing the geology minor include those within the Colleges of Natural Resources, Natural Science, Business, Engineering, Health and Human Sciences, and Agricultural Sciences.

Learning Objectives

Students will demonstrate:

1. A solid foundation in the physical sciences and broad understanding of geological processes.
2. Application of scientific reasoning skills to data analysis and problem solving in the geosciences, both individually and in teams.
3. An awareness of sociopolitical and economic factors and ethical practices and standards that apply to fields in geosciences.

Requirements Effective Fall 2019

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Courses		
Select one group from the following for four credits:		4
Group A:		
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2) and Introductory Geology Laboratory (GT-SC1)	
Group B:		
GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2) and Introductory Geology Laboratory (GT-SC1)	
Group C:		
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2) and Introductory Geology Laboratory (GT-SC1)	
Group D:		
GEOL 150	Physical Geology for Scientists and Engineers	
Group E:		
GEOL 110 & GEOL 121	Introduction to Geology-Parks and Monuments (GT-SC2) and Introductory Geology Laboratory (GT-SC1)	
GEOL 154	Historical and Analytical Geology	4
Selected Courses		
Select a minimum of 13 credits of GEOL coursework, of which at least 12 credits must be upper-division (300- to 400-level).		
A maximum of two credits may be satisfied by non-regular courses (courses ending in -82 to -99), of which only one credit may be GEOL 401.		
GEOL *** Geology Electives		13
Program Total Credits:		21

Master of Science in Geosciences, Plan A

The Master of Science in Geosciences, Plan A program provides best-practices preparation for employment in major fields in the geoscience professions, and is a typical working degree for many energy, environmental, natural resource, regulatory, and other professional careers. Each graduate student follows a custom-tailored program of coursework and research developed with their advisor and graduate committee and documented in their thesis. Strengths of the program include diverse scientific specializations, an interdisciplinary approach to addressing Earth resource education, professional networking and other preparation, global to local research topics reflecting the wide range of specializations in the department, field research, and close student/faculty mentorship.

Faculty advise M.S. students in the wide range of subdisciplines represented within the department, including geophysics, economic geology, environmental geology, geochemistry, geochronology, geodynamics, geomorphology, hydrogeology, igneous and metamorphic petrology, sedimentology, seismology, paleoclimatology, remote sensing, glaciology, stratigraphy, structural geology, and tectonics. Students work with their advisor and graduate committee to identify a curriculum specific to their academic interests and goals. Prospective students should contact candidate department faculty advisors to discuss interests and develop a program plan.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin.

Learning Objectives

1. Develop expertise in one or more fields of the Geosciences, to a level at which the student can successfully prosper in the profession.
2. Obtain practice in the steps of a research project, including proposal writing, research design, data collection and data evaluation, communication, and interpretation.
3. Become practiced at the critical thinking skills needed to conceive, develop, test, and refine scientific ideas and hypotheses.
4. Master preparation and writing of a comprehensive research report in the form of a thesis, with an oral defense including placing one's own research and results into the context of current disciplinary knowledge and understanding.

Requirements Effective Fall 2019

A minimum of 30 semester credit hours are required to complete this program.

At least 16 credits must be at the graduate level (500-level or higher).

At least 15 credits in courses numbered 500-581, 600-681, or 700-781 are required and should be selected in consultation with the student's advisor.

Up to 6 of the 30 credits may be for GEOL 699 Thesis.

With permission of the advisor and committee, 300- or 400-level course credits may be applied to the degree.

Completion and successful oral defense of a thesis is a degree requirement.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

Ph.D. in Geosciences

Geosciences Ph.D. students contribute original basic and applied research during the completion of their degrees. The Ph.D. degree opens opportunities for a wide range of Earth science careers, including geology, seismology, economic geology, environmental geosciences, glaciology, paleoclimatology, geochemistry, geophysics, geochronology, geodynamics, geomorphology, hydrogeology, igneous and metamorphic petrology, petroleum geology and petrology, sedimentology, stratigraphy, structural geology, tectonics, and more. Students work closely with their advisor and graduate committee to identify and pursue their dissertation topic with a curriculum that is specific to their academic needs and goals. Prospective students should contact relevant candidate faculty advisors in the department.

Students interested in graduate work should refer to CSU's Graduate and Professional Bulletin (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/>).

Learning Objectives

1. Development of breadth and depth of expertise in geosciences and cognate sciences to levels of an independently creative scientist.
2. Practice of the process of widespread dissemination of research results through oral and poster presentations at professional meetings and through the steps and requirements of peer-reviewed publications.
3. Mastery of design and completion of research projects in at least one of the subdisciplines of geosciences that involve multiple research methodologies, and of linking results from multiple methodologies into scientific interpretations.

Requirements Effective Fall 2018

Ph.D. students must complete 72 semester credits beyond those required for the B.S. degree. They must satisfy a breadth requirement by:

Taking a six-credit upper-division or graduate-level course sequence outside of the student's discipline. Most students will take their breadth requirement courses outside of their department.

At least 10 credits beyond the master's degree must be earned in regular courses numbered 500-level or above.

A minimum of 72 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Human Dimensions of Natural Resources



Office in Forestry Building, Room 220
(970) 491-6591

<https://warnercnr.colostate.edu/hdnr/>

Professor Michael Manfredo, Department Head
Master Instructor Paul Layden, Undergraduate Coordinator
Professor Alan Bright, Graduate Coordinator

Undergraduate Majors

- Major in Human Dimensions of Natural Resources
- Major in Natural Resource Tourism
 - Global Tourism Concentration
 - Natural Resource Tourism Concentration

Graduate Graduate Programs in Human Dimensions of Natural Resources

Programs lead to a Master of Conservation Leadership, Master of Science in Environmental Leadership, Master of Tourism Management, and Master of Science and Doctor of Philosophy degrees in Human Dimensions of Natural Resources. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Human Dimensions of Natural Resources (<http://warnercnr.colostate.edu/hdnr-graduate-study/graduate-program/>).

Certificates

- Communications for Conservation
- Adventure Tourism (*No new students are being admitted into this certificate*)
- Agritourism Management (*No new students are being admitted into this certificate*)
- Ski Area Management (*No new students are being admitted into this certificate*)

Master's Programs

- Master of Conservation Leadership, Plan C
- Master of Park and Protected Area Management, Plan C

- Master of Science in Environmental Leadership, Plan A and Plan B
- Master of Science in Human Dimensions of Natural Resources, Plan A
- Master of Tourism Management, Plan C

Ph.D.

- Ph.D. in Human Dimensions of Natural Resources*

*Please see department for program of study.

Courses

Subjects in this department include: Natural Resource Recreation and Tourism (NRRT).

Natural Resource Recreation and Tourism (NRRT)

NRRT 193 New to the Major Seminar Credit: 1 (0-0-1)

Course Description: Introduces students new to the Human Dimensions of Natural Resources and Natural Resource Tourism majors to faculty, department, college and university resources, careers, research, outreach, advising resources, and other students.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Undergraduate standing. This is a partial semester course. Required field trips. Sections may be offered: Online. Credit not allowed for both NRRT 180A1 and NRRT 193.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 231 Principles-Parks/Protected Area Management Credits: 3 (3-0-0)

Course Description: Provide a broad but comprehensive understanding of the history, challenges, and practices of parks and protected areas management.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 250 Wilderness First Aid and Risk Management Credits: 3 (2-2-0)

Course Description: Provides actionable skills to manage risk to people and organizations. Analyze risk management frameworks and build risk management plans. Students are prepared for certification in Wilderness First Aid by the American Red Cross.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Offered as Mixed Face-to-Face. Required field trips. Credit not allowed for both NRRT 250 and NRRT 380A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 251 Coastal Wilderness Leadership--On Location Credits: 3 (1-2-1)

Course Description: Learn to navigate and lead others in coastal environments. Become proficient in operating paddle craft while visiting and examining remote coastal ecosystems, such as Intertidal zones, mangrove forests, estuaries, sea grass beds, and barrier islands. During a seven to ten-day trip, incrementally gain the skills and knowledge to plan and execute an overnight paddling trip to a barrier island.

Prerequisite: None.

Registration Information: Ability to swim required. Must register for lecture, lab, and recitation. Written consent of instructor. This is a partial semester course. Required field trips. On-line sessions will precede a 7-10 day camping trip.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 262 Principles of Environmental Communication Credits: 3 (3-0-0)

Course Description: Principles of environmental communication, education, and interpretation for managing natural and cultural resources.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 270 Principles of Natural Resource Tourism Credits: 3 (3-0-0)

Course Description: Tourism and private commercial outdoor recreation industry in America.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 301 Conservation Leadership Credits: 3 (3-0-0)

Course Description: Approaches to conservation leadership.

Prerequisite: NRRT 262 and NRRT 231.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 320 International Issues-Recreation and Tourism Credits: 3 (3-0-0)

Course Description: History, development, and preservation of international parks, preserves, tourist and historical sites.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 321 Travel Abroad-Marine Ecotourism-Bahamas Credits: 3 (1-3-1)

Course Description: Environmental and socio-cultural aspects of marine ecotourism in the Bahamas.

Prerequisite: None.

Registration Information: Minimum GPA 2.500; 3 credits in natural sciences. Passport and ability to swim will be required.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 322 Study Abroad--Italy: Introduction to Culinary Tourism Credits: 3 (0-0-3)

Course Description: Overview of the culinary tourism industry applied to the leading culinary destination, Italy. Explores defining components of culinary tourism, development of this growing sector in the Tuscan area, Italian culinary attractions, festivals and events, the introduction of marketing, promotion and branding of culinary tourism, current global trends in the culinary tourism industry, related special topics and the future of the industry related to Italy.

Prerequisite: NRRT 270.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both NRRT 322 and NRRT 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 330 Social Aspects of Natural Resource Management Credits: 3 (3-0-0)

Course Description: Review social science concepts and research important to the way humans use and manage natural resources. Using lectures and readings on social theory and management frameworks, dissect current natural resource management issues. Case study presentations, exercises, and discussions will connect various social science approaches and theoretical frameworks to their natural resource applications.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 331 Management of Parks and Protected Areas Credits: 3 (2-3-0)

Course Description: Comprehensive assessment of problems confronted by park professionals and the techniques and tools applied to their solution.

Prerequisite: NRRT 231 and NRRT 330.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 340 Principles in Conservation Planning and Mgmt Credits: 3 (3-0-0)

Course Description: Social, economic, legal, and ecological concepts that shape planning and management frameworks within conservation.

Prerequisite: NRRT 231.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 350 Wilderness Leadership Credits: 3 (2-2-0)

Course Description: Practical and philosophical aspects of wilderness usage including safety, group dynamics, and backcountry skills.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 351 Wilderness Instructors Credits: 3 (2-2-0)

Course Description: Preparation to safely lead and instruct groups in outdoor wilderness programs; further refine skills including judgement and leadership.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 362 Environmental Conflict Management Credits: 3 (3-0-0)

Course Description: Theoretical, critical and practical approaches to negotiation, mediation and conflict management strategies related to natural resources.

Prerequisite: NRRT 262.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 368 Biodiversity Conservation Culture/Business Credits: 3 (3-0-0)

Course Description: Introduction to biological and cultural diversity. Examine biocultural conservation, a framework for ensuring just and effective approaches to conservation. Explore how culture and cultural diversity shape conservation across space and time. This ranges from local communities with diverse knowledge systems to the burgeoning global movement to link environmental, social and governance factors of businesses with environmental conservation initiatives.

Prerequisite: NRRT 231.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 371 Techniques in Interpretation Credits: 3 (2-1-0)

Course Description: Intermediate techniques in interpretation including exhibit design and construction, personal program development and visitor studies.

Prerequisite: NRRT 262.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 372 Tourism Promotion Credits: 3 (3-0-0)

Course Description: Explores different approaches for tourism marketing in order to develop a sound background in the field. Addresses the forces that drive change in the tourism marketplace; how marketing managers can most effectively position their services, destination and products, through a systems approach to capture today's traveler. Basic concepts and skills in tourism marketing are examined through problems and characteristics specific to tourism.

Prerequisite: NRRT 270.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 376 Human Dimensions Research and Analysis Credits: 3 (2-2-0)

Course Description: Applies human dimensions (recreation) research and analysis techniques to natural resource issues. Predicated on the assumption that the best way to learn research methodology and statistics is to become directly involved in the process of scientific inquiry. Consequently, a considerable amount of time is devoted to conducting research tasks (e.g., developing surveys, analyzing data).

Prerequisite: STAT 201.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 384 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 400 Environmental Governance Credits: 3 (3-0-0)

Course Description: Theory and practice of prevalent environmental governance approaches in diverse social and environmental contexts.

Prerequisite: NRRT 231.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 401 Collaborative Conservation Credits: 3 (3-0-0)

Course Description: Guiding principles and practices for effectively engaging stakeholders in conservation issues and natural resource management.

Prerequisite: NRRT 231 or NRRT 262.

Registration Information: Required field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 402 Cultural and Political Ecology Credits: 3 (3-0-0)

Course Description: Exploration of cultural and political ecology, the study of (un)equal control of, and access to, natural resources, focuses on human-environment interactions, with particular attention to the social and cultural meanings of resources. Entails the interrogation of definitions of nature and culture, interactions between society and nature, and natural resource management, access and control.

Prerequisite: NRRT 231.

Registration Information: Junior standing. Credit not allowed for both NRRT 402 and NRRT 480A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 425 Communication for Tourism Credits: 3 (3-0-0)

Course Description: Exploration and practical application of communication theories, concepts, and techniques for successful communication in the context of tourism industry practice.

Prerequisite: NRRT 372.

Registration Information: Junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 431 Integrated Planning for Conservation Credits: 3 (3-0-0)

Course Description: Integrated planning practices within public and private lands that work at the interface of social and ecological dimensions of conservation.

Prerequisite: (NRRT 231) and (LAND 220 or LIFE 220).

Restriction: Must be a: Undergraduate.

Registration Information: Junior standing. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 439 Open Space and Natural Area Management Credits: 3 (3-0-0)

Course Description: Acquisition of, planning for, and management of local government and private open space and natural areas.

Prerequisite: NR 440 or NRRT 331.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 440 Applications in Environmental Communication Credits: 3 (3-0-0)

Course Description: Application of tools and techniques for communicating to audiences about issues related to conservation, environment and sustainability.

Prerequisite: NRRT 262.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 441 Spatial Analysis of Protected Areas Credits: 3 (2-2-0)

Course Description: Spatial analytical techniques used in planning and managing protected areas, including locating, managing, and assessing parks.

Prerequisite: NRRT 231.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 442 Tourism Planning Credits: 3 (3-0-0)

Course Description: Examines the relationship among tourists, tourist developments and the planning of tourist attractions and services. Focuses on the planning of tourist resources and programs within a geographic region, as well as at a destination and site level. Planning tools and design concepts are reviewed and analyzed. A regional strategic planning process is applied to the development of a regional tourism plan in Colorado.

Prerequisite: NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 460 Tourism Event and Conference Planning Credits: 3 (3-0-0)

Course Description: Foundation in planning, organizing, and producing tourism special events and conferences. Functions and strategies necessary for effective tourism event management.

Prerequisite: NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both NRRT 460 and RRM 460.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 462 Environmental Communication-Natural Resources Credits: 3 (3-0-0)

Course Description: Exploration and application of theories, concepts, and techniques for successful environmental communication in natural resources.

Prerequisite: NRRT 262.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 463 Non-Profit Administration in Conservation Credits: 3 (3-0-0)

Course Description: Role of NGOs in protected-area management and conservation education; models for development, including grant writing, in conservation.

Prerequisite: NRRT 231 and NRRT 262.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 470 Tourism Impacts Credits: 3 (3-0-0)

Course Description: Examine the impacts of tourism from several distinct, but interrelated perspectives: social, political, economical, environmental, and technological. Limits to future tourism growth are discussed and possible strategies to mitigate impacts are detailed. Case studies are used to highlight issues discussed.

Prerequisite: NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 471 Starting and Managing Tourism Enterprise Credits: 3 (3-0-0)

Course Description: Concepts surrounding the starting, planning, and managing of a tourism business with a small business creation and management approach. Focus is given to: (1) connections between commercial recreation/tourism and entrepreneurship, (2) starting and managing a business including selecting the form of business, raising funds, financial/marketing management, and (3) legal aspects including identifying and minimizing risks, supervision of workers and employment laws.

Prerequisite: NRRT 231 or NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 473 Ski Area Management Credits: 3 (3-0-0)

Course Description: Ski area management; history and trends, ski area operations, human resource management, environmental issues, liability, resort planning and design.

Prerequisite: NRRT 270.

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 475 Leadership for Conservation Action Credits: 3 (2-0-1)

Course Description: Develop knowledge and skills important for leading others to achieve positive outcomes in conservation. Fundamental leadership and systems-thinking principles are applied to analyze case studies in conservation, and determine courses of action that positively affect conservation. Through building self-awareness, exploring leadership strategies, and systems-thinking, skills are gained to make a difference in socio-ecological systems.

Prerequisite: NRRT 340.

Restriction: Must be a: Undergraduate.

Registration Information: Junior standing. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 483 Off-Campus Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

NRRT 487 Internship Credits: Var[4-12] (0-0-0)

Course Description:

Prerequisite: NR 377.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 495A Independent Study: Administration Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 495B Independent Study: Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 495C Independent Study: Interpretation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 499 Senior Thesis Credits: Var[1-18] (0-0-0)

Course Description: Independent research project culminating in thesis presented to faculty mentor.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NRRT 505 Environmental Education History and Theory Credits: 3 (3-0-0)

Course Description: History and theories, planning and instruction; outcomes, historical events; ecological literacy; experiential learning models.

Prerequisite: None.

Registration Information: Upper-division course in natural resources. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 506 Methods in Environmental Education Research Credits: 3 (3-0-0)

Course Description: Research methods and designs; literature reviews, needs assessments and program evaluation of environmental education in informal settings.

Prerequisite: None.

Registration Information: Upper-division course in natural resources. Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 507 Environmental Education Planning Credits: 3 (3-0-0)

Course Description: Informal learning theory; evaluation models focused on education in informal settings such as nature centers, zoos, etc.

Prerequisite: None.

Registration Information: One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 508 Current Issues in Environmental Education Credits: 3 (3-0-0)

Course Description: Impact of current events, legislation, demographic changes, and other events on informal environmental education.

Prerequisite: None.

Registration Information: One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 517 Climate Change Communication and Engagement Credits: 2 (2-0-0)

Also Offered As: NR 517.

Course Description: Explore ways in which effective community engagement can shape responses to climate change. Gain the skills and knowledge required to work alongside communities to respond to climate change more effectively and equitably.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only. Credit not allowed for both NR 517 and NRRT 517.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 520 Perspectives on Ski Area Management Credits: 2 (2-0-0)

Course Description: Introduction to the history of skiing, the ski industry, and ski area management around the world.

Prerequisite: None.

Registration Information: Bachelor's degree required. This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 521 Sustainable Ski Area Management Credits: 2 (2-0-0)

Course Description: Examines sustainability issues that relate specifically to ski resort development and management.

Prerequisite: NRRT 520, may be taken concurrently.

Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 522 Ski Area Operations and Human Resources Credits: 2 (2-0-0)

Course Description: Examines ski area operations and services.

Prerequisite: NRRT 520, may be taken concurrently.

Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 523 Strategic Ski Area Marketing and Management Credits: 2 (2-0-0)

Course Description: Examines strategic management and marketing concepts within a ski area context.

Prerequisite: NRRT 520, may be taken concurrently.

Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 524 Ski Area Finance and Investment Credits: 2 (2-0-0)

Course Description: Examines finance and investment considerations relevant to ski area operations and management.

Prerequisite: NRRT 520, may be taken concurrently.

Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 525 Ski Area Planning and Development Credits: 2 (2-0-0)

Course Description: Examines the various planning and design considerations for ski area development and expansion.

Prerequisite: NRRT 520, may be taken concurrently.

Registration Information: This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 530 Insight into the Adventure Tourism Industry Credits: 2 (2-0-0)

Course Description: Definitions of adventure tourism, and relevant leisure, outdoor education, and tourism theories and frameworks are discussed and critically examined. Key stakeholders are identified, along with current and future trends, opportunities, and challenges. The need for sustainable practices and cross-cultural understanding and communication within adventure tourism is also emphasized.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 531 Building an Adventure Tourism Enterprise Credits: 2 (2-0-0)

Course Description: Entrepreneurial skills and know-how to successfully build an adventure tourism enterprise. As most adventure tourism businesses are small-to-medium enterprises, there is a need for students to understand the fundamentals of how to develop an adventure tourism concept and turn it into a successful business.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 532 Leading the Adventure Tourism Experience Credits: 2 (2-0-0)

Course Description: Skills and knowledge to successfully plan and lead an adventure tourism experience. Focus is given to leadership and facilitation strategies, guiding standards and best practices, and the importance of environmental and cultural education and interpretation for guests. This is in addition to quality programming and logistics, ensuring guest safety through risk mitigation, emergency planning and crisis management, public relations, and guest management.

Prerequisite: NRRT 530, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 533 Adventure Tourism Policy and Planning Credits: 2 (2-0-0)

Course Description: Key stakeholders and policies that influence the adventure tourism industry. This involves a detailed examination of adventure tourism standards and regulations, in addition to broader government policies that influence the environment within which the adventure tourism industry is situated. As many adventure tourism ventures operate on public lands, the role of public land agencies and their relationships with adventure tourism operators are also closely examined.

Prerequisite: NRRT 530, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 534 Applications in the Outdoor Products Industry Credits: 2 (2-0-0)

Course Description: Outdoor products industry and the various steps involved in developing an outdoor product and bringing it to market. Focus is placed on identifying and understanding the outdoor products consumer, product development processes, product aesthetics and functionality, the unique characteristics of branding, selling, and distributing outdoor products, current and future trends, and the diverse career opportunities that exist within the outdoor products industry.

Prerequisite: NRRT 530, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 541 Overview & Trends of Agritourism Management Credits: 2 (2-0-0)

Course Description: Introductory agritourism sector concepts and emerging business opportunities. Identify and assess agritourism sector data describing industry supply and demand attributes and examine key distinguishing aspects of agritourism enterprise. Regulatory frameworks and policy, community and economic development dimensions, and relevant case studies specific to new agritourism oriented opportunities.

Prerequisite: None.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 542 Spatial & Community Dimensions of Agritourism Credits: 2 (2-0-0)

Course Description: Advanced analysis methodology and the use of data in enterprise valuation, market analysis and the assessment of the agritourism sector. Distinguishing aspects of agritourism supply and economic development dimensions that target tourism demand enhancement. Creative market assessment methods are employed to illustrate concepts and analysis, including spatial, economic impact and trip evaluation techniques.

Prerequisite: None.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 545 Culinary Tourism Credits: 2 (2-0-0)

Course Description: Aspects of tourism concepts and assessment of the culinary sector in relation to the supply and demand experience attributes. Explores frameworks related to the culinary community, policy, and training dimensions, and reviews case studies specific to new and ongoing culinary tourism oriented opportunities.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both NRRT 545 and NRRT 580A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 548 Agritourism Enterprise Management Credits: 2 (2-0-0)

Course Description: Examines the role of agritourism in the agricultural economy and provides students with frameworks to identify and assess opportunities for agritourism development. Focusing on determinants of business success and the role and importance of comprehensive business planning. Students will develop and present a comprehensive business plan for a prototype agritourism business as a requirement of this course.

Prerequisite: None.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 550 Ecotourism Credits: 3 (3-0-0)

Course Description: Concept of ecotourism, impacts associated with ecotourism, and role of education/interpretation in mitigating these impacts.

Prerequisite: NRRT 470.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 565 Research-Human Dimensions Natural Resources Credits: 3 (3-0-0)

Course Description: Theory, research, literature review, hypothesis development, scientific writing, proposal development.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 567 Tourism Entrepreneurship Credits: 2 (2-0-0)

Course Description: Explore the dynamics that influence tourism entrepreneurship, including how to think like an entrepreneur, the entrepreneurial ecosystem, and how to plan for adapting to issues; learn financial and organizational components of starting a tourism enterprise, and how to identify and acquire start-up funding; and apply entrepreneurial thinking, strategies, theories, and technical skills to address complex socio-environmental issues and conservation through experiential learning.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Admission to the Master of Tourism Management program. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 600 Tourism Industry Concepts and Practices Credits: 2 (2-0-0)

Course Description: Fundamental tourism theories and concepts that lay the groundwork for understanding tourists and the tourism industry. Based on the interdisciplinary nature of tourism studies, covers the broad range of fundamental theories and interrelated concepts that guide decision-making in the tourism industry. Focuses on several key themes aimed to capture the primary areas of conceptual thinking and analysis in contemporary tourism.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 601 Tourism Research Methods and Application I Credits: 2 (2-0-0)

Course Description: Introduction to the role and importance of data in tourism. Examine data collection methods, presentation of data, and interpretation. Explore qualitative and quantitative research methods utilized within the tourism industry, techniques to summarize and interpret data, and best practices for communication.

Prerequisite: STAT 201 or STAT 301.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 602 Tourism Research Methods and Application II Credits: 2 (2-0-0)

Course Description: Quantitative analysis methods to specific tourism problems. Students explore visitor intercept techniques and identify other local, regional, national and international institutional data sources, including "Big Data" analytic engines. Using these sources, students estimate destination demand, supply and economic impact as well as perform competitive analysis in a variety of settings.

Prerequisite: NRRT 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 605 Human Dimensions of Natural Resources Theory Credits: 3 (3-0-0)

Course Description: Review social science concepts and research important to the management and conservation of natural resources.

Examine current conservation issues, and how those issues can be addressed through an understanding of human thought and behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 608 Nature, Outdoor Recreation--Human Well-being Credits: 2 (2-0-0)

Course Description: Investigate the importance of spending time and travelling outdoors in nature for human well-being. Examine the scientifically proven physical, cognitive, emotional, and social benefits that result from time spent in nature, and how these are achieved through tourism. Immersion in nature is linked to positive conservation outcomes. Examine the role of nature and wellness in achieving tourism and conservation outcomes.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 609 Tourism and Conservation Credits: 2 (2-0-0)

Course Description: Provides the landscape view that situates how tourism, conservation, and natural resource management come together. Examine the history of public lands and protected areas around the world. Explore the evolution of the relationship between tourism and conservation, and the way in which different international agreements on biodiversity and climate change affect tourism and conservation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 610 Tourism and Conservation Management Credits: 2 (2-0-0)

Course Description: Tourism and conservation management practices necessary for the delivery of quality tourism experiences while advancing a sound conservation ideology and goals. This includes an evaluation of conceptual tools commonly used in tourism and visitor management. The role and importance of tourism outfitters and guides is also highlighted, with attention given to concessions management, permitting, and other special use authorization on public lands and protected areas.

Prerequisite: NRRT 609, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 615 Sustainable Tourism Development Foundation Credits: 2 (2-0-0)

Course Description: Theory, practice, history, terminology and issues surrounding sustainable tourism development. Sustainable tourism planning and management are examined in the context of sustainable livelihoods. A comprehensive survey of sustainable tourism components – including indicators of sustainability, community participation, poverty alleviation, alternative tourism, governance and power, and socio-environmental responsibility – will be covered from a systems thinking perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 620 Organizational Management in Tourism Credits: 2 (2-0-0)

Course Description: Application of management concepts to tourism organizations. Topics include managing ethics, diversity, and globalization; planning, decision-making, and competitive advantage; organizational structure and design; leading individuals and groups, and controlling communication and information technology. Discussions, exercises, and case studies will allow students to apply management principles to the tourism organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 624 Tourism Accounting Fundamentals Credit: 1 (1-0-0)

Course Description: Introduction to tourism accounting. Topics include basics of financial accounting within a tourism context, introduction to basic finance, economic concepts, and the development, interpretation, and analysis of financial statements for tourism businesses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 625 Communication/Conflict Management in Tourism Credits: 2 (2-0-0)

Course Description: Managerial communication skills and negotiation tools and their implications for effective organizational communication and management of potential conflicts faced by managers in the tourism industry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 630 Protected Areas and Global Conservation Credits: 3 (3-0-0)

Course Description: Study international categories of protected areas, including those outlined by the World Conservation Union (IUCN). Targets and methods associated with biodiversity conservation help evaluate conservation progress. Explore the economic benefits of protected areas and apply fundamentals of conservation biology (e.g., population dynamics, species niches, and habitat requirements) to the design and management of protected areas.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 631 Protected Area Planning and Management Credits: 3 (3-0-0)

Course Description: Successful protected area management is facilitated by forward-thinking systems design, efficient allocation of resources, and timely and appropriate responses to changes in conditions, all of which rely on effective planning. Develop the tools to apply planning frameworks in diverse contexts, gain competence at participatory planning methods, development of implementation schedules, adaptive management, and evaluation of management effectiveness.

Prerequisite: NRRT 630, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 632 Public Use and Recreation in Protected Areas Credits: 3 (3-0-0)

Course Description: Develops the full range of skills and tools needed to reap the benefits of visitation while controlling its negative effects on natural resources, adjacent communities, or other visitors. Addresses issues of tourism planning at the national, regional, and unit levels, tourism value chains, management of private concessions, public use zoning, and techniques for onsite management of visitors.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 633 Protected Areas and Resource Management Credits: 3 (3-0-0)

Course Description: Focus on evolving natural and cultural resource management challenges. Address competing use challenges through management of biodiversity, timber, and non-timber forest products, water, agriculture and grazing, and mineral resources, along with management of cultural sites and resources and restoration of degraded landscapes and seascapes. Learn methods for monitoring changes in biodiversity, buffer zone, and corridor management.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 634 Protected Area Policy and Finance Credits: 3 (3-0-0)

Course Description: The complex nature of many environmental challenges means protected area managers need to understand key actors, processes, and institutions involved in policy, governance and finance at multiple scales. Examine these connections and the many ways protected areas agencies generate revenue, access and use government budgets, and obtain additional resources from other sources to be able to fulfill their mandates.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 635 Infrastructure Management in Protected Areas Credits: 3 (3-0-0)

Course Description: Develop skills to plan, create, manage, and maintain infrastructure in protected areas. Acquire hands-on experience in the planning and implementation of on-the-ground projects, development strategies, site analysis, contractor and volunteer management, as well as monitoring and maintenance programs. Explore technologies that can help managers achieve goals (i.e. GIS, telemetry, camera traps, drones, SMART, etc.).

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 636 Social Context of Protected Areas Credits: 3 (3-0-0)

Course Description: Focus on concepts defining sociocultural dimensions inherent to protected area management including gender, culture, community, organization, stakeholders, and networks. Cases on biosphere reserves, sacred sites, indigenous territories, transboundary protected areas, extractive reserves, and urban protected areas. Analyses of social and political conflicts, human rights controversies, safeguards, and application of free, prior, and informed consent.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 637 Leadership, Management, and Protected Areas Credits: 3 (3-0-0)

Course Description: Explore and contrast key leadership, management concepts, and approaches in the protected area context. Critical topics covered in case studies and coursework include team cohesion and leadership development, inclusivity and equity, the role of volunteers and managing volunteer programs, institutional hiring options, and the role of capacity development. Emerging leadership/management topics linked to protected area management are considered.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 638 Protected Area Data and Decision-Making Credits: 3 (3-0-0)

Course Description: Presents social science methods for collecting and analyzing data to inform management decisions, especially when working with buffer zone communities and stakeholders. Understand the importance of information collected from the public, including traditional ecological knowledge. Learn data-driven management techniques and conduct ethical social science research in consideration of cultural differences and inherent biases.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 639 Threats and Frontiers in Protected Areas Credits: 3 (3-0-0)

Course Description: Examine emerging threats and new frontiers in protected area management. Issues such as climate change, invasive species, novel ecosystems, mega-development projects, and exclusivity are addressed alongside recent developments such as protection of night skies and natural sounds. Apply tools such as scenario and action planning to evaluate proposed mitigation strategies including compensation for ecosystem services, citizen science, and decarbonization.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 640 Protected Area Communication Credits: 3 (3-0-0)

Course Description: Communicate effectively with diverse protected areas audiences through effective message planning and dissemination, audience analysis, development of specific communication strategies, communication outreach and engagement, and evaluation of communication efforts. Specific approaches such as thematic interpretation, environmental education, engaging the media, and social media are developed with detailed content, case studies, and student projects.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 650 Financial Management in Tourism Credits: 2 (2-0-0)

Course Description: Apply financial concepts to the management of tourism businesses. Financial accounting aspects of finance, including development and analysis of financial statements are covered. Management accounting aspects of finance include forecasting and budgeting; analysis of profit, and profitability; and working capital management. Application of capital budgeting techniques, time value of money, and business valuation are emphasized.

Prerequisite: NRRT 624.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 655 Marketing Tourism Products and Destinations Credits: 2 (2-0-0)

Course Description: Marketing theories, concepts, and applications within a travel and tourism organizational context. The travel and tourism industry has unique characteristics that create a variety of problems and opportunities specific to that industry and important for tourism marketing professionals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 656 Tourism Digital and Social Media Marketing Credit: 1 (1-0-0)

Course Description: Provides best practices on how to communicate across digital and social media platforms for tourism businesses and destination. Learn about trend analysis and big data role in influencing campaign delivery. Examine platforms, capabilities, and articulate appropriate goals for social and digital tourism campaigns. Critically evaluate campaign objectives, identify relevant markets and develop tourism campaigns.

Prerequisite: NRRT 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 660 Law and Legal Liability in Tourism Credits: 2 (2-0-0)

Course Description: Concepts of legal liability, business law, and risk management to travel, tourism, and hospitality organizations. Topics include contract law; agency law; business organization and formation; torts and legal liability; employment law and labor-management relations, and the protection of organization assets through risk management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 662 Global Tourism Policy Credits: 2 (2-0-0)

Course Description: Major international policies, trends, and challenges facing tourism. Provides an understanding of policies, programs, and regulations and how international tourism is affected.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 665 Survey Research and Analysis Credits: 3 (2-2-0)

Course Description: Survey research, design, and analysis in human dimensions of natural resources.

Prerequisite: STAT 301.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 666 Qualitative Research in NRRT Credits: 3 (3-0-0)

Course Description: Qualitative approaches to tourism research and techniques from a range of disciplinary backgrounds; methodological aspects.

Prerequisite: NRRT 565.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 667 Applied Experiential Learning in Tourism Credits: 2 (2-0-0)

Course Description: Work with community partners to conduct an applied research or consultancy project, and then provide a final written and oral report to present to the stakeholders. Students are expected to conduct themselves professionally, develop their networking and leadership skills, and work cooperatively in teams.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 671 Strategic Management for Travel and Tourism Credits: 2 (2-0-0)

Course Description: Factors, tools, and techniques for strategic management of a travel and tourism business or organization.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 673 Decolonial Feminist Political Ecology Credits: 3 (0-0-3)

Course Description: Explores the origins of political ecology and evolution of decolonial feminist political ecology scholarship that interrogates historical and current colonial processes and structures, drawing from the scholarship of color.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both NRRT 673 and NRRT 680A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 677 Project Mgmt and Tourism Event Planning Credits: 2 (2-0-0)

Course Description: Applies project management knowledge and skills to the planning of tourism events. Event planning, logistics, and management best practices are discussed within the context of leisure, cultural, sporting, lifestyle and business meetings and events.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 678 Tourism Leadership Credits: 2 (2-0-0)

Course Description: Introduction to the fundamentals of leadership theory and different leadership styles. Apply this knowledge at an individual, organizational, and community level within a tourism context. The role of leadership in service excellence, crisis and change management, and sustainability is examined, with a focus on providing the necessary skills to develop resilient tourism industry leaders.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 679A Current Topics in Nature Based Tourism Credit: 1 (0-0-1)

Course Description: Current topics in nature-based travel and tourism.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Students will enroll for this course during both the Fall and Spring semesters.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 679B Current Topics in Nature Based Tourism Credit: 1 (0-0-1)

Course Description: Current topics in nature-based travel and tourism.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Students will enroll for this course during both the Fall and Spring semesters.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 695A Independent Study: Administration Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 695B Independent Study: Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 695C Independent Study: Interpretation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 695D Independent Study: Landscape Planning Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 765 Applied Multivariate Analysis Credits: 3 (2-2-0)

Course Description: Application and interpretation of multivariate statistics to human dimensions in natural resources, recreation, and tourism.

Prerequisite: NRRT 665.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 798 Research Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Human Dimensions of Natural Resources

The source of many challenges in natural resources involves human behavior, and solutions to those challenges requires innovative problem-solving, a deep understanding of complex issues, and collective action. This major is focused on understanding the social aspects of natural resources, and developing the skills to assess, plan, and implement strategies that lead to successful conservation. Curriculum for this major trains students in the areas of communication, leadership, systems thinking, collaboration, conflict management, decision-making, social science research in conservation, and conservation planning and management.

Learning Objectives

Students will:

1. Comprehend the institutions, policies, and actors that influence conservation outcomes and historical perspectives.
2. Understand the role of social science in achieving conservation outcomes.
3. Recognize and articulate the interdependencies and linkages within social-ecological systems, and how these linkages assist in understanding the drivers, processes and outcomes of environmental issues.

4. Gain appreciation for the value and benefit in addressing environmental issues through inclusive processes that invite a diversity of perspectives, world views, and ways of knowing.
5. Acquire skills to critically analyze social science research, and examine the role between human dimensions research and environmental decision-making.
6. Gain skills to effectively engage stakeholders in conservation action, and recognize their personal strengths and limits in influencing others to achieve positive conservation outcomes.
7. Acquire skills to effectively plan, design and deliver communication campaigns to achieve environmental outcomes.
8. Comprehend and critically analyze the policies, institutions and actors that influence environmental decision-making at different scales.
9. Gain the skills to effectively address conservation problems through application of theory, inquiry, planning, and related techniques.

Potential Occupations

Students are prepared for various positions with local, state and federal land management and natural resource agencies in the United States. Opportunities are also available both domestically and abroad with non-governmental, and nonprofit conservation and development organizations as well as private foundations. Examples of the types of positions include conservation planner/administrator, environmental communication specialist, conservation/environmental educator, nature center coordinator, visitor services manager, public outreach coordinator, public information officer, protected area manager, park/wilderness ranger, communication coordinator, policy liaison, environmental analyst, sustainability manager and others.

More Information

To learn more about the Human Dimensions of Natural Resources major, or to change to or declare this major, please click here (<https://warnercnr.colostate.edu/hdnr/undergraduate-study/undergraduate-program-advising/>) to schedule an individualized face-to-face or virtual meeting with an advisor.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
NRRT 193	New to the Major Seminar		1
SPCM 200	Public Speaking		3
Select 4 credits from the following groups:			4
Group A:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group B:			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Arts and Humanities		3B	6

Biological and Physical Sciences		3A	3
Social and Behavioral Sciences		3C	3
Elective			3
Total Credits			29
Sophomore			
LAND 220/LIFE 220	Fundamentals of Ecology (GT-SC2)	3A	3
NRRT 231	Principles-Parks/Protected Area Management		3
NRRT 262	Principles of Environmental Communication		3
STAT 201	General Statistics (GT-MA1)	1B	3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Guided Electives (see list below)			3
Electives ¹			4
Total Credits			28
Summer			
Select one course from the following:			5
NR 220	Natural Resource Ecology and Measurements		
NR 382A or 382B			
Total Credits			5
Junior			
NR 319	Geospatial Applications in Natural Resources		4
NR 320	Natural Resources History and Policy		3
NR 377	Pre-Internship		1
NR 400	Public Communication in Natural Resources		3
NRRT 330	Social Aspects of Natural Resource Management		3
NRRT 340	Principles in Conservation Planning and Mgmt		3
NRRT 362	Environmental Conflict Management		3
NRRT 376	Human Dimensions Research and Analysis		3
Guided Electives (see list below) ²			6
Total Credits			29
Senior			
NR 300	Biological Diversity		3
NR 310	Ecosystem Services and Human Well-Being		3
NRRT 400	Environmental Governance		3
NRRT 402	Cultural and Political Ecology	4A	3
NRRT 463	Non-Profit Administration in Conservation		3
NRRT 475	Leadership for Conservation Action	4B,4C	3
NRRT 487	Internship		5
Guided Electives (see list below) ²			6
Total Credits			29
Program Total Credits:			120

Human Dimensions of Natural Resources Guided Electives³

Code	Title	AUCC	Credits
LOWER-DIVISION			
AREC 240/ECON 240	Issues in Environmental Economics (GT-SS1)	3C	3
BZ 223	Plant Identification		3
ESS 211	Foundations in Ecosystem Science		3
FW 104	Wildlife Ecology and Conservation (GT-SC2)	3A	3
FW 204	Introduction to Fishery Biology		3
FW 260	Principles of Wildlife Management		3
HORT 100	Horticultural Science	3A	4
NR 120A	Environmental Conservation (GT-SC2)	3A	3
NR 130	Global Environmental Systems (GT-SC2)	3A	3
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	3
WR 204/GR 204	Sustainable Watersheds (GT-SC2)	3A	3
UPPER-DIVISION			
ANTH 330	Human Ecology		3
ANTH 370	Primates		3
ANTH 453	Impacts on Ancient Environments		3
ANTH 478/HIST 478	Heritage Resource Management		3
ANTH 479/IE 479	International Development Theory and Practice		3
AREC 340/ECON 340	Introduction-Economics of Natural Resources		3
AREC 346/ECON 346	Economics of Outdoor Recreation		3
ATS 350	Introduction to Weather and Climate		2
ESS 311	Ecosystem Ecology		3
ESS 353	Global Change Impacts, Adaptation, Mitigation		3
F 310/RS 310	Forest and Rangeland Ecogeography		3
F 311	Forest Ecology		3
GR 311	GIS for Social Scientists		3
GR 420	Spatial Analysis with GIS		4
NR 322	Intro. to Geographic Information Systems		4
NRRT 320	International Issues-Recreation and Tourism		3
PHIL 345	Environmental Ethics		3
POLS 361	U.S. Environmental Politics and Policy		3
POLS 362	Global Environmental Politics		3
RS 300	Rangeland Conservation and Stewardship		3
SOC 320	Population-Natural Resources and Environment		3
SOC 322	Environmental Justice		3
SOC 364	Food, Agriculture and Global Society		3

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

² Select four upper-division (300- to 400-level) courses, two in the junior year and two in the senior year, for a minimum total of 12 credits from the Guided Electives department list.

³ Students may petition to substitute courses not on the Guided Electives department list with approval of advisor.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		X	1B	1
NRRT 193	New to the Major Seminar		X		1
Select 4 credits from the following groups:		X			4
Group A					
BZ 110	Principles of Animal Biology (GT-SC2)			3A	
BZ 111	Animal Biology Laboratory (GT-SC1)			3A	
Group B					
BZ 120	Principles of Plant Biology (GT-SC1)			3A	
Arts and Humanities				3B	3

Total Credits

14

Semester 2		Critical	Recommended	AUCC	Credits
SPCM 200	Public Speaking				3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Social and Behavioral Sciences				3C	3
Elective					3
BZ 110/BZ 111 or BZ 120, CO 150, and MATH 124 must be completed by the end of Semester 2.		X			

Total Credits

15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
LAND 220/ LIFE 220	Fundamentals of Ecology (GT-SC2)	X		3A	3
NRRT 231	Principles-Parks/Protected Area Management	X			3
NRRT 262	Principles of Environmental Communication	X			3
Guided Natural Resources Elective (See list on Major Requirements Tab)					3
Elective					2

Total Credits

14

Semester 4		Critical	Recommended	AUCC	Credits
STAT 201	General Statistics (GT-MA1)	X		1B	3
Select one course from the following:			X		3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Diversity, Equity, and Inclusion				1C	3
Historical Perspectives				3D	3
Elective					2
SPCM 200 must be completed by the end of Semester 4.		X			

Total Credits

14

Semester 5		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			5
NR 220	Natural Resource Ecology and Measurements				
NR 382A					
NR 382B					
Total Credits					5
Junior					
Semester 6		Critical	Recommended	AUCC	Credits
NR 320	Natural Resources History and Policy		X		3
NR 377	Pre-Internship	X			1
NRRT 330	Social Aspects of Natural Resource Management	X			3
NRRT 376	Human Dimensions Research and Analysis		X		3
Guided Natural Resources Elective (See list on Major Requirements Tab)					3
Total Credits					13
Semester 7		Critical	Recommended	AUCC	Credits
NR 319	Geospatial Applications in Natural Resources		X		4
NR 400	Public Communication in Natural Resources		X		3
NRRT 340	Principles in Conservation Planning and Mgmt	X			3
NRRT 362	Environmental Conflict Management		X		3
Guided Natural Resources Elective (See list on Major Requirements Tab)					3
Total Credits					16
Senior					
Semester 8		Critical	Recommended	AUCC	Credits
NR 300	Biological Diversity		X		3
NRRT 400	Environmental Governance	X			3
NRRT 463	Non-Profit Administration in Conservation		X		3
Guided Natural Resources Electives (See list on Major Requirements Tab)					6
Total Credits					15
Semester 9		Critical	Recommended	AUCC	Credits
NR 310	Ecosystem Services and Human Well-Being	X			3
NRRT 402	Cultural and Political Ecology	X		4A	3
NRRT 475	Leadership for Conservation Action	X		4B,4C	3
NRRT 487	Internship	X			5
The benchmark courses for the 9th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					120

Major in Natural Resource Tourism

Graduates possess technical skills in problem solving, systems planning, integrative team decision making, quantitative analysis, oral and verbal communications, and computer operations. Graduates are familiar with skills useful in a business setting and the historic evolution of environmental conservation. Additionally, graduates develop an appreciation for how their discipline contributes to environmental stewardship and sustainability. Two concentrations are offered – Global Tourism and Natural Resource Tourism.

Learning Objectives

Students will demonstrate:

1. Written and oral communication skills, with a focus on writing skills. Student writing and speaking will embody characteristics that represent attention to high quality communication skills, including

substance of the issue addressed, organization of the paper or presentation, mechanics, and evidence.

2. Research and analytical skills. These skills will include the ability to generate a problem statement, associated research questions, data acquisition methodologies, synthesis of related information, and the development of management implications and conclusions.
3. Planning skills. These will involve an ability to implement the planning process, including setting goals and objectives, acquiring relevant background information, synthesizing information, conceptualizing ideas, constructing alternative courses of action, making recommendations, and considering ways of evaluating decisions.

Accelerated Program

The major in Natural Resource Tourism includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for

students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

Graduates primarily work in a variety of private commercial tourism and recreation enterprises. Competition can be intense for full time/permanent positions in highly attractive natural resource locations, although ample opportunities exist to gain experience through seasonal/temporary and volunteer work. Participation in a high quality, pre-approved internship is required for the degree. Graduates who go on for advanced studies can attain more responsible positions with the possibility of rising to top professional levels.

Career opportunities available to graduates in the global and natural resource tourism concentrations include, but are not limited to: retail relations manager; social media planner; convention sales coordinator; marketing/public relations specialist; trip counselor; travel account manager; food and beverage supervisor; small tourism enterprise/ecotourism owner/manager; regional sales director; account executive; director of trail development; tourism planner; travel pricing and demand analyst; concession specialist; marketing/sales manager; conference/meeting/event planner; resort services director; member relations director; purchasing manager; camp and nature center director; tourist information center manager; sustainable energy director.

Concentrations

- Global Tourism Concentration
- Natural Resource Tourism Concentration

More Information

To learn more about the Global Tourism or Natural Resource Tourism concentrations, or to declare one of these concentrations, please click here (<https://warnercnr.colostate.edu/hdnr/undergraduate-study/undergraduate-program-advising/>) to schedule an individualized face-to-face or virtual meeting with an advisor.

Major in Natural Resource Tourism, Global Tourism Concentration

The Global Tourism concentration is focused on a unique blend of subjects. Business and tourism topics provide students with planning, management, marketing, financial, and entrepreneurship skills essential in the tourism industry. Because sustainable tourism requires a healthy natural environment, the environment is another area of study. Finally, students are provided cross-cultural experience by learning a second language, studying at a university abroad, and participating in an international internship.

More Information

To learn more about the Global Tourism concentration, or to declare this concentration, please click here (<https://warnercnr.colostate.edu/hdnr/undergraduate-study/undergraduate-program-advising/>) to schedule an individualized face-to-face or virtual meeting with an advisor.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
Select one of the following:			5
L*** 101 First Year Language II			
L*** 108 Intensive Language I			
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
NR 120A or 120B	Environmental Conservation (GT-SC2)	3A	3-4
	Environmental Conservation		
NRRT 193	New to the Major Seminar		1
SPCM 200	Public Speaking		3
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	7
Total Credits			31-32

Sophomore

ACT 205	Fundamentals of Accounting	3
BUS 205	Legal and Ethical Issues in Business	3
L*** 200 Second Year Language I		3

L*** 201 Second Year Language II			3
NRRT 270	Principles of Natural Resource Tourism		3
RRM 101	Hospitality Industry		3
RRM 200	Hotel Operations		3
STAT 201	General Statistics (GT-MA1)	1B	3
Arts and Humanities		3B	3
Total Credits			27
Junior			
MGT 305	Fundamentals of Management		3
MKT 305	Fundamentals of Marketing		3
NR 320	Natural Resources History and Policy		3
NR 377	Pre-Internship		1
NRRT 320	International Issues-Recreation and Tourism		3
NRRT 372	Tourism Promotion		3
NRRT 376	Human Dimensions Research and Analysis		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)	2	
CO 301D	Writing in the Disciplines: Education (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one from the following:			3
L*** 300 Reading and Writing for Communication			
L*** 304 Third-Year Language I			
Select one from the following:			3
L*** 305 Third-Year Language II			
L*** 335 Issues in Culture			
Diversity, Equity, and Inclusion		1C	3
Total Credits			31
Senior			
MKT 365	International Marketing		3
NR 300	Biological Diversity		3
NRRT 442	Tourism Planning	4B,4C	3
NRRT 470	Tourism Impacts	4A	3
NRRT 471	Starting and Managing Tourism Enterprise		3
NRRT 487	Internship		4
NRRT 499	Senior Thesis		3
Upper-Division language electives			5-10
Historical Perspectives		3D	3
Total Credits			30-35
Program Total Credits:			120

¹ This requirement is satisfied by studying abroad with a minimum of 3 credits of SA 482.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		X	1B	1
NRRT 193	New to the Major Seminar				1
Select one course from the following:		X			3-4
NR 120A	Environmental Conservation (GT-SC2)			3A	
NR 120B	Environmental Conservation				
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Total Credits					16-17

Semester 2		Critical	Recommended	AUCC	Credits
ECON 202	Principles of Microeconomics (GT-SS1)			3C	3
SPCM 200	Public Speaking				3
Select one course from the following:		X			5
L*** 101	First Year Language II				
L*** 108	Intensive Language I				
Biological and Physical Sciences				3A	4
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting				3
L*** 200	Second Year Language I	X			3
NRRT 270	Principles of Natural Resource Tourism	X			3
RRM 101	Hospitality Industry	X			3
Total Credits					12
Semester 4		Critical	Recommended	AUCC	Credits
BUS 205	Legal and Ethical Issues in Business				3
L*** 201	Second Year Language I	X			3
RRM 200	Hotel Operations				3
STAT 201	General Statistics (GT-MA1)	X		1B	3
Arts and Humanities				3B	3
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
MGT 305	Fundamentals of Management				3
NR 320	Natural Resources History and Policy				3
NR 377	Pre-Internship	X			1
NRRT 376	Human Dimensions Research and Analysis				3
Select one course from the following:		X			3
L*** 300	Reading and Writing for Communication				
L*** 304	Third-Year Language I				
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301A	Writing in the Disciplines: Arts and Humanities (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 301C	Writing in the Disciplines: Social Sciences (GT-CO3)			2	

CO 301D	Writing in the Disciplines: Education (GT-CO3)		2	
JTC 300	Strategic Writing and Communication (GT-CO3)		2	
ECON 202 must be completed by the end of Semester 5.		X		
Total Credits				16
Semester 6		Critical	Recommended	AUCC
MKT 305	Fundamentals of Marketing	X		3
NRRT 320	International Issues-Recreation and Tourism			3
NRRT 372	Tourism Promotion			3
Select one course from the following:				3
L*** 305 Third-Year Language II				
L*** 335 Issues in Culture				
Diversity, Equity, and Inclusion				1C
AUCC 3E is satisfied by studying abroad with a minimum of 3 credits of SA 482.				
MGT 305 must be completed by the end of Semester 6.		X		
Total Credits				15
Senior				
Semester 7		Critical	Recommended	AUCC
MKT 365	International Marketing			3
NRRT 442	Tourism Planning			4B,4C
NRRT 471	Starting and Managing Tourism Enterprise			3
Upper-Division Language Electives				5
Historical Perspectives				3D
Total Credits				17
Semester 8		Critical	Recommended	AUCC
NR 300	Biological Diversity	X		3
NRRT 470	Tourism Impacts	X		3
NRRT 487	Internship	X		4A
NRRT 499	Senior Thesis	X		3
Upper-Division Language Elective		X		0-5
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				13-18
Program Total Credits:				120

Major in Natural Resource Tourism, Natural Resource Tourism Concentration

The Natural Resource Tourism curriculum emphasizes courses in tourism management, marketing and planning, natural resources, business, entrepreneurship, and social science to develop appropriate skills for work in recreation and tourism enterprises. The department works closely with several natural resource-focused Colorado resorts and private tourism enterprises.

More Information

To learn more about the Natural Resource Tourism concentration, or to declare this concentration, please click here (<https://warnercnr.colostate.edu/hdnr/undergraduate-study/undergraduate-program-advising/>) to schedule an individualized face-to-face or virtual meeting with an advisor.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
BUS 150	Business Computing Concepts and Applications		3
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1

MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
NRRT 193	New to the Major Seminar		1
Political Science Elective – Select one course from the following:			3
POLS 101	American Government and Politics (GT-SS1)	3C	
POLS 103	State and Local Government and Politics (GT-SS1)	3C	
POLS 131	Current World Problems (GT-SS1)	1C	
POLS 232	International Relations (GT-SS1)	1C	
POLS 241	Comparative Government and Politics (GT-SS1)	1C	
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	7
Total Credits			29
Sophomore			
ACT 205	Fundamentals of Accounting		3
BUS 205	Legal and Ethical Issues in Business		3
NRRT 231	Principles-Parks/Protected Area Management		3
NRRT 270	Principles of Natural Resource Tourism		3
RRM 101	Hospitality Industry		3
SPCM 200	Public Speaking		3
STAT 201	General Statistics (GT-MA1)	1B	3
Guided Electives (see list below)			7
Total Credits			28
Junior			
MGT 305	Fundamentals of Management		3
MKT 305	Fundamentals of Marketing		3
NR 320	Natural Resources History and Policy		3
NR 377	Pre-Internship		1
NRRT 320	International Issues-Recreation and Tourism		3
NRRT 376	Human Dimensions Research and Analysis		3
Select one course from the following:			3
JTC 350	Public Relations		
NR 400	Public Communication in Natural Resources		
Advanced Writing		2	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Guided Electives (see list below)			3
Total Credits			31
Senior			
NRRT 330	Social Aspects of Natural Resource Management		3
NRRT 372	Tourism Promotion		3
NRRT 442	Tourism Planning	4B,4C	3
NRRT 460	Tourism Event and Conference Planning		3
NRRT 470	Tourism Impacts	4A	3
NRRT 471	Starting and Managing Tourism Enterprise		3
NRRT 487	Internship		5
Guided Electives (see list below)			9
Total Credits			32
Program Total Credits:			120

Guided Electives List (20 credits)

Code	Title	AUCC	Credits
AGRI 270/IE 270	World Interdependence-Population and Food (GT-SS3)	1C	3
ANTH 100	Introductory Cultural Anthropology (GT-SS3)	3C	3
ANTH 310	Peoples and Cultures of Africa		3
ANTH 329	Cultural Change		3
AREC 340/ECON 340	Introduction-Economics of Natural Resources		3
AREC 346/ECON 346	Economics of Outdoor Recreation		3
E 403	Writing the Environment		3
GR 100	Introduction to Geography (GT-SS2)	3C	3
GR 320	Cultural Geography		3
HIST 100	Western Civilization, Pre-Modern (GT- HI1)	3D	3
HIST 101	Western Civilization, Modern (GT- HI1)	3D	3
L*** XXX (any foreign language course)			
LAND 110	Introduction to Landscape Architecture	3B	3
NR 319	Geospatial Applications in Natural Resources		4
NR 322	Intro. to Geographic Information Systems		4
NR 323/GR 323	Remote Sensing and Image Interpretation		3
NR 422	GIS Applications in Natural Resource Management		4
NR 440	Applications in Conservation Planning		3
NRRT 350	Wilderness Leadership		3
NRRT 351	Wilderness Instructors		3
NRRT 431	Integrated Planning for Conservation		3
PHIL 345	Environmental Ethics		3
PSY 100	General Psychology (GT-SS3)	3C	3
PSY 315	Social Psychology		3
PSY 316	Environmental Psychology		3
SOC 100	Introduction to Sociology (GT-SS3)	3C	3
SOC 105	Social Problems (GT-SS3)	3C	3
SOC 320	Population-Natural Resources and Environment		3
SOC 341	Sociology of Rural Life		3
SOC 362	Social Change		3

Other advisor approved guided electives course

Major Completion Map**Freshman**

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1

MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		X	1B	1
NRRT 193	New to the Major Seminar				1
Political Science Elective (See concentration requirements tab.)					3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
BUS 150	Business Computing Concepts and Applications				3
ECON 202	Principles of Microeconomics (GT-SS1)			3C	3
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	4
AUCC 1B (Quantitative Reasoning) and CO 150 must be completed by the end of Semester 2.		X			
Total Credits					13
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
ACT 205	Fundamentals of Accounting				3
NRRT 231	Principles-Parks/Protected Area Management	X			3
NRRT 270	Principles of Natural Resource Tourism	X			3
RRM 101	Hospitality Industry	X			3
Guided Elective (See concentration requirements tab.)					3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
BUS 205	Legal and Ethical Issues in Business				3
SPCM 200	Public Speaking				3
STAT 201	General Statistics (GT-MA1)			1B	3
Guided Elective (See concentration requirements tab.)					4
Total Credits					13
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MGT 305	Fundamentals of Management				3
NR 320	Natural Resources History and Policy	X			3
NR 377	Pre-Internship				1
NRRT 376	Human Dimensions Research and Analysis				3
Advanced Writing				2	3
Guided Elective (See concentration requirements tab.)					3
ECON 202 must be completed by the end of Semester 5.		X			
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
MKT 305	Fundamentals of Marketing				3
NRRT 320	International Issues-Recreation and Tourism				3
Select one course from the following:					3
JTC 350	Public Relations				
NR 400	Public Communication in Natural Resources				
Diversity, Equity, and Inclusion				1C	3
Historical Perspectives				3D	3
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
NRRT 330	Social Aspects of Natural Resource Management				3
NRRT 442	Tourism Planning			4B,4C	3

NRRT 471	Starting and Managing Tourism Enterprise	3
Guided Electives (See concentration requirements tab.)		6

Total Credits		15
Semester 8		
	Critical	Recommended AUCC Credits
NRRT 372	Tourism Promotion	X 3
NRRT 460	Tourism Event and Conference Planning	X 3
NRRT 470	Tourism Impacts	X 4A 3
NRRT 487	Internship	X 5
Guided Elective (See concentration requirements tab.)		X 3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X

Total Credits	17
Program Total Credits:	120

Graduate Certificate in Adventure Tourism

No new students are being admitted into this certificate.

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
NRRT 530	Insight into the Adventure Tourism Industry	2
NRRT 531	Building an Adventure Tourism Enterprise	2
NRRT 532	Leading the Adventure Tourism Experience	2
NRRT 533	Adventure Tourism Policy and Planning	2
NRRT 534	Applications in the Outdoor Products Industry	2
NRRT 655	Marketing Tourism Products and Destinations	2

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Agritourism Management

No new students are being admitted into this certificate.

Requirements Effective Fall 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
NRRT 541	Overview & Trends of Agritourism Management	2
NRRT 542	Spatial & Community Dimensions of Agritourism	2
NRRT 545	Culinary Tourism	2
NRRT 548	Agritourism Enterprise Management	2

NRRT 650	Financial Management in Tourism	2
RRM 520	Lodging Management	2
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Communications for Conservation

The Graduate Certificate in Communications for Conservation is a 6-course, 12-credit offering covering concepts and strategies, research and case studies, and tools and skills for successful conservation communications. Focus is given to various methods of community and stakeholder outreach, and public and media relations as they relate to conservation and conservation planning.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion of this graduate certificate, students will be able to:

1. Apply environmental communications theories and strategies to a wide range of conservation communications activities, including public relations campaigns, public planning and engagement on conservation projects, educational and interpretive opportunities, and crisis management when dealing with critical and diverse audiences to affect change for conservation management.
2. Identify different media and public relations channels and products, and analyze their coverage and portrayal of natural resources management and conservation issues.
3. Develop writing, speaking, and other communications skills to be able to deliver clear, relevant, and engaging conservation-related materials for interactions with different audiences.
4. Demonstrate familiarity and competency with a variety of social and digital media applications to share information and deliver messages for conservation programs and campaigns.
5. Respond appropriately to environmental crisis situations through competently explaining to, and interacting with, different audiences about causes, responses, risks, and actions.

6. Apply conservation communications skills towards decision-making and policy advisory opportunities, national media outreach, required public-planning and information situations, and other executive management responsibilities.
7. Demonstrate competency and familiarity with strategic communications planning and evaluation processes for conservation programs and campaigns.
8. Develop targeted conservation messages, activities, and strategies as part of broader communication efforts.

Requirements Effective Spring 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
NR 569	Conservation Communication Fundamentals	2
NR 570	Conservation Managers – Media Communications	2
NR 571	New Media Communications for Conservation	2
NR 572	Strategic Communications for Conservation	2
NR 573	Conservation Crisis Communications	2
NR 574	Advanced Communications for Conservation	2

Program Total Credits: 12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Ski Area Management

No new students are being admitted into this certificate.

Requirements

The graduate certificate in ski area management is a 6 course, 12 credit offering that provides students with the management, finance, and operational knowledge required for successful ski area management and operations. Principles relating to sustainability, strategic management, marketing, human resource management, finance and investment, and planning and development are examined and applied within a ski area context.

Effective Fall 2015

Additional coursework may be required due to prerequisites.

Code	Title	Credits
NRRT 520	Perspectives on Ski Area Management	2
NRRT 521	Sustainable Ski Area Management	2
NRRT 522	Ski Area Operations and Human Resources	2
NRRT 523	Strategic Ski Area Marketing and Management	2
NRRT 524	Ski Area Finance and Investment	2

NRRT 525	Ski Area Planning and Development	2
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Conservation Leadership, Plan C

The Master of Conservation Leadership, Plan C, is a graduate degree which prepares leaders to address complex conservation issues at local, regional, and global scales. The program is built around principles of experiential learning, inter-disciplinary instruction, and applied approaches. Students work closely with a network of practitioners and complete an applied project in partnership with a conservation organization.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion of the program, students will be able to:

1. Analyze conservation issues from multiple disciplines and stakeholder perspectives.
2. Collaborate with diverse stakeholders and individuals.
3. Utilize systems thinking to examine conservation issues.
4. Apply interdisciplinary problem-solving approaches to conservation issues.
5. Apply inquiry tools and methods to address conservation issues.
6. Effectively communicate conservation via varied media, academic outputs and presentations.
7. Demonstrate leadership skills to work effectively in group environments.

Requirements Effective Spring 2019

First Year		Credits
NR 541	Conservation Governance	2
NR 543B	Catalyzing Change: Collaborative Conservation	3
NR 544D	Conservation Methods: Spatial Information	1
NR 544E	Conservation Methods: Integrative Field Work	3
NR 545B	Multilevel Views: Society and Conservation- Global	3
NR 549A	Conservation and Systems Leadership	3
NR 549B	Conservation and Systems Leadership: Field	3

NR 562	Ecosystem Services in a Changing World	3
NR 564	Systems Thinking and Biodiversity	3
Total Credits		24
Second Year		
NR 586	Conservation Leadership Capstone	6
Total Credits		6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Environmental Leadership

The Master of Science in Environmental Leadership prepares leaders to address complex conservation issues at local, regional, and global scales. The program is built around principles of experiential learning, inter-disciplinary instruction, and applied approaches. Students work in partnership with an academic advisor and conservation organization to complete a research-based thesis or project.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Analyze conservation issues from multiple disciplines and stakeholder perspectives.
2. Collaborate with diverse stakeholders and individuals.
3. Utilize systems thinking to examine conservation issues.
4. Apply interdisciplinary problem-solving approaches to conservation issues.
5. Apply inquiry tools and methods to address conservation issues.
6. Effectively communicate conservation via varied media, academic outputs and presentations.
7. Demonstrate leadership skills to work effectively in group environments.

Plan A Effective Fall 2019

First Year		Credits
NR 541	Conservation Governance	2
NR 543B	Catalyzing Change: Collaborative Conservation	3
NR 544D	Conservation Methods: Spatial Information	1
NR 544E	Conservation Methods: Integrative Field Work	3

NR 545B	Multilevel Views: Society and Conservation- Global	3
NR 549A	Conservation and Systems Leadership	3
NR 549B	Conservation and Systems Leadership: Field	3
NR 562	Ecosystem Services in a Changing World	3
NR 564	Systems Thinking and Biodiversity	3
Total Credits		24
Second Year		
NRRT 699	Thesis	6
Total Credits		6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Plan B Effective Fall 2019

First Year		Credits
NR 541	Conservation Governance	2
NR 543B	Catalyzing Change: Collaborative Conservation	3
NR 544D	Conservation Methods: Spatial Information	1
NR 544E	Conservation Methods: Integrative Field Work	3
NR 545B	Multilevel Views: Society and Conservation- Global	3
NR 549A	Conservation and Systems Leadership	3
NR 549B	Conservation and Systems Leadership: Field	3
NR 562	Ecosystem Services in a Changing World	3
NR 564	Systems Thinking and Biodiversity	3
Total Credits		24
Second Year		
NRRT 698	Research	6
Total Credits		6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Human Dimensions of Natural Resources, Plan A

Requirements Effective Fall 2005

Code	Title	Credits
NRRT 565	Research-Human Dimensions Natural Resources	3
NRRT 605	Human Dimensions of Natural Resources Theory	3
NRRT 665	Survey Research and Analysis	3
NRRT 699	Thesis	6
Select one from the following:		3
NRRT 765	Applied Multivariate Analysis ¹	
Qualitative Methods Course		
Statistics (300-level or higher)		3
Electives		14
Program Total Credits:		35

A minimum of 35 credits are required to complete this program.

¹ Or qualitative methods course.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Park and Protected Area Management, Plan C (M.P.P.M.)

The Master of Park and Protected Area Management (M.P.P.M.) program is offered through CSU Online (<https://www.online.colostate.edu/degrees/mpm-china/>) by the Department of Human Dimensions of Natural Resources (HDNR) in partnership with Central China Normal University (CCNU). It is designed to develop an understanding of theory, research, and practice related to protected areas, and is aimed at preparing students for leadership roles as highly knowledgeable practitioners within the field. Through the integration of social and ecological science, students will gain a holistic understanding of protected area values, services, and governance, as well as the expertise to operationalize those values through effective planning and management of public use, concessions, finance strategies, community collaboration, and human capacity development.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Spring 2022

Code	Title	Credits
NRRT 630	Protected Areas and Global Conservation	3
NRRT 631	Protected Area Planning and Management	3
NRRT 632	Public Use and Recreation in Protected Areas	3
NRRT 633	Protected Areas and Resource Management	3

NRRT 634	Protected Area Policy and Finance	3
NRRT 635	Infrastructure Management in Protected Areas	3
NRRT 636	Social Context of Protected Areas	3
NRRT 637	Leadership, Management, and Protected Areas	3
NRRT 638	Protected Area Data and Decision-Making	3
NRRT 639	Threats and Frontiers in Protected Areas	3
NRRT 640	Protected Area Communication	3
Program Total Credits:		33

A minimum of 33 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Tourism Management, Plan C (M.T.M)

The Master of Tourism Management program is a professional master's degree that teaches the skills needed by future leaders of the rapidly expanding global tourism industry. It takes a holistic approach to learning that blends sustainable tourism practices, strategic analysis, and tourism industry expertise based on input from its advisory board.

The M.T.M. program is available on-campus (<https://warnercnr.colostate.edu/hdnr/master-tourism-management/>) or through CSU Online (<https://www.online.colostate.edu/degrees/tourism-management/>). It requires the completion of 30 credits. There are 18 required credits, and up to 12 credits of the elective courses may be used to earn a graduate certificate in C (<https://www.online.colostate.edu/certificates/agritourism-management/communications-for-conservation/>). Students are required to work with their Program Coordinator to determine their approved course plan.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion of this program, students will be able to:

1. Discuss the importance of nature-based tourism in today's society and its ability to contribute to socio-cultural, economic, and environmental well-being.
2. Critically assess key trends within, and affecting, the tourism industry and how to capitalize on current and future opportunities.
3. Utilize nature-based tourism as a tool for community and destination development through the conservation of natural resources.
4. Identify and implement relevant, sustainable business strategies and tools for strategic nature-based tourism development.
5. Implement business fundamentals to successfully operate a nature-based tourism operation.
6. Critically evaluate management and conservation challenges associated with tourism development in public and private spaces.
7. Communicate professionally with a wide range of industry, community, government, and third-sector stakeholders.

Requirements Effective Spring 2024

Code	Title	Credits
Required Courses: ¹		
NRRT 567	Tourism Entrepreneurship	2
NRRT 600	Tourism Industry Concepts and Practices	2
NRRT 608	Nature, Outdoor Recreation–Human Well-being	2
NRRT 609	Tourism and Conservation	2
NRRT 615	Sustainable Tourism Development Foundation	2
NRRT 620	Organizational Management in Tourism	2
NRRT 667	Applied Experiential Learning in Tourism	2
NRRT 671	Strategic Management for Travel and Tourism	2
NRRT 679A	Current Topics in Nature Based Tourism	1
NRRT 679B	Current Topics in Nature Based Tourism	1
Electives (select a minimum of 12 credits from the following): ^{2,3}		12
NR 569	Conservation Communication Fundamentals	
NR 570	Conservation Managers – Media Communications	
NR 571	New Media Communications for Conservation	
NR 572	Strategic Communications for Conservation	
NR 573	Conservation Crisis Communications	
NR 574	Advanced Communications for Conservation	
NRRT 330	Social Aspects of Natural Resource Management	
NRRT 331	Management of Parks and Protected Areas	
NRRT 340	Principles in Conservation Planning and Mgmt	
NRRT 350	Wilderness Leadership	
NRRT 351	Wilderness Instructors	
NRRT 384	Supervised College Teaching	
NRRT 520	Perspectives on Ski Area Management	
NRRT 521	Sustainable Ski Area Management	
NRRT 522	Ski Area Operations and Human Resources	
NRRT 523	Strategic Ski Area Marketing and Management	
NRRT 524	Ski Area Finance and Investment	
NRRT 525	Ski Area Planning and Development	
NRRT 530	Insight into the Adventure Tourism Industry	
NRRT 531	Building an Adventure Tourism Enterprise	
NRRT 532	Leading the Adventure Tourism Experience	
NRRT 533	Adventure Tourism Policy and Planning	
NRRT 534	Applications in the Outdoor Products Industry	
NRRT 545	Culinary Tourism	
NRRT 565	Research-Human Dimensions Natural Resources	

NRRT 601	Tourism Research Methods and Application I
NRRT 602	Tourism Research Methods and Application II
NRRT 605	Human Dimensions of Natural Resources Theory
NRRT 610	Tourism and Conservation Management
NRRT 625	Communication/Conflict Management in Tourism
NRRT 630	Protected Areas and Global Conservation
NRRT 631	Protected Area Planning and Management
NRRT 632	Public Use and Recreation in Protected Areas
NRRT 633	Protected Areas and Resource Management
NRRT 650	Financial Management in Tourism
NRRT 655	Marketing Tourism Products and Destinations
NRRT 656	Tourism Digital and Social Media Marketing
NRRT 660	Law and Legal Liability in Tourism
NRRT 662	Global Tourism Policy
NRRT 665	Survey Research and Analysis
NRRT 677	Project Mgmt and Tourism Event Planning
NRRT 678	Tourism Leadership
NRRT 695A	Independent Study: Administration
NRRT 695B	Independent Study: Management
NRRT 695C	Independent Study: Interpretation
NRRT 695D	Independent Study: Landscape Planning
NRRT 698	Research
RRM 510	Foodservice Management
RRM 520	Lodging Management

Program Total Credits: **30**

A minimum of 30 credits are required to complete this program.

¹ Memorandum of Understanding (MOU) with international universities may identify culturally specific course substitutions and total credits.

² For those international students enrolled in this program, the number of directed electives credits (approved by the advisor) is to be consistent with the MOU with the cooperating international university.

³ A maximum of six (6) credits of 300-level elective courses may be counted.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

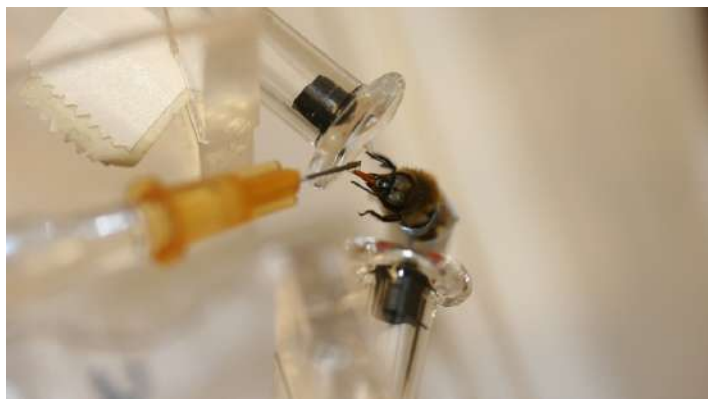
Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

College of Natural Sciences



Office in Statistics Building, Room 117
(970) 491-1300
[natsci.colostate.edu](http://www.natsci.colostate.edu) (<http://www.natsci.colostate.edu>)

Professor Janice Nerger, Dean

Professor Simon Tavener, Executive Associate Dean
Dr. Lisa Dysleski, Associate Dean of Undergraduate Programs

Professor Santiago Di Pietro, Associate Dean for Research

Undergraduate Majors

- Biochemistry
- Biological Science
- Chemistry
- Computer Science
- Data Science
- Mathematics
- Natural Sciences
- Physics
- Psychology
- Statistics
- Zoology

Undergraduate Minors

- Applied Data Science
- Biochemistry
- Bioinformatics
- Botany
- Chemistry
- Computer Science
- Data Science
- Machine Learning
- Mathematics
- Mathematical Biology
- Physics
- Statistics
- Zoology

For a complete list of departmental program offerings (including certificates), see individual department catalog pages.

College-Wide Graduate Programs: Master's Programs

- Master of Natural Sciences Education, Plan C
- Professional Science Master's in Natural Sciences, Biological Data Analytics Specialization
- Professional Science Master's in Natural Sciences, Microscope Imaging Technology Specialization
- Professional Science Master's in Natural Sciences, Zoo, Aquarium, and Animal Shelter Management Specialization

Interdisciplinary Graduate Programs

- Master of Science in Materials Science and Engineering, Plan A and Plan B
- Ph.D. in Materials Science and Engineering

College Programs

Our goal is to provide an extraordinary education to students in order to prepare them for science careers in industry, modern research, and academia. In addition, the College of Natural Sciences provides foundational courses in the biological, mathematical, behavioral, and physical sciences for CSU's seven other colleges, supporting CSU's broad liberal arts and general education objectives.

Undergraduate Majors

The college's eight departments offer eleven undergraduate majors, all leading to a Bachelor of Science degree which requires a minimum of 120 credits including 42 or more credits in upper-division courses. The undergraduate major in Neuroscience is offered jointly with the College of Veterinary Medicine and Biomedical Sciences.

A major should be chosen with both educational and career objectives in mind. Students earning degrees in College of Natural Sciences majors will be well prepared to succeed in careers in a wide variety of industry areas including but not limited to biotechnology, life sciences, behavioral sciences, education, statistical and data sciences, computer sciences, animal and human health, mathematical and physical sciences, and wildlife conservation. Students who plan to enter a human- or animal-health profession must formally declare an academic major. There is no specific premedical, pre-veterinary, etc. major at CSU because health profession programs do not require a specific major, only specific courses. Majors such as Biological Sciences, Biochemistry, Chemistry, Psychology, and Zoology are popular for students interested in a career in the health professions.

All College of Natural Sciences students have the ability to work with an academic advisor to plan the coursework necessary to graduate from CSU. The College of Natural Sciences also provides students with the opportunity to seek specialized career counseling from a career education manager in the CSU Career Center. Our services are offered to all Natural Sciences students and alumni in all aspects of their career development. Additionally, pre-health professions advisors are available at the Collaborative for Student Achievement (<http://studentachievement.colostate.edu/>), located in Canvas Stadium, East Building, 1415 Meridian Ave.

The college provides multiple opportunities for students to become engaged outside the classroom, including science-based student organizations, the Amplify Community (a residential learning community), and undergraduate research opportunities.

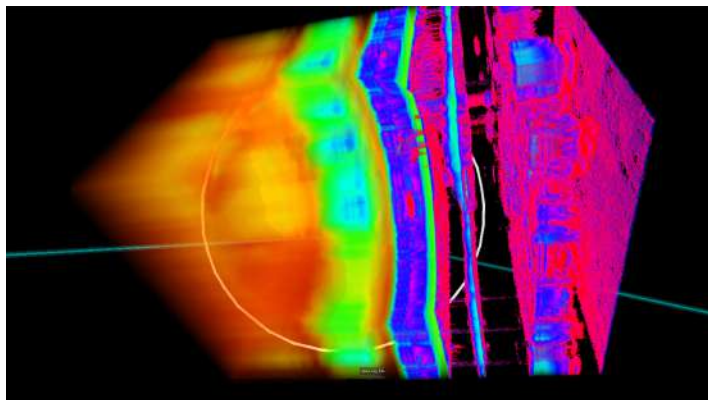
Education Abroad

Education abroad programs are available to all students in the College of Natural Sciences. Because the knowledge of another culture is valuable in understanding one's own and because culture influences the process of science, students are encouraged to participate in an educational experience outside of the United States as part of their overall program at CSU. Students interested in education abroad should plan, well in advance, by discussing opportunities with their academic advisor and by visiting the Education Abroad Office (<https://international.colostate.edu/educationabroad/>) through the Office of International Programs. The Education Abroad office offers information about credit and non-credit opportunities (service-learning/volunteer, research, internships), as well as support prior to and during travel, information about scholarships and financial aid, and specific resources for adult learners & veterans, students with disabilities, and students from diverse economic, educational, ethnic and social backgrounds.

Graduate Programs

Faculty and graduate students in the College of Natural Sciences are engaged in cutting-edge research in multiple disciplines and the college is proud of the graduate student education it provides. Master of Science and Doctor of Philosophy degrees are offered by all departments. Accelerated Master's Programs (<https://graduateschool.colostate.edu/advising-and-mentoring/mou-templates/>), through which eligible undergraduate students may obtain a master's degree in less time and at significant cost savings, are offered in the areas of Applied Statistics, Biochemistry, Computer Science, and Mathematics. A Master of Natural Sciences Education is offered through the college along with Professional Science Master's in Natural Sciences degrees with specializations in Biological Data Analytics, Microscope Imaging Technology, and Zoo, Aquarium and Animal Shelter Management. For detailed information about graduate degree programs, please consult the appropriate department and see the Graduate and Professional Bulletin.

Major in Data Science



Data Science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their

implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Concentrations

- Computer Science Concentration
- Economics Concentration
- Mathematics Concentration
- Neuroscience Concentration
- Statistics Concentration

Learning Objectives

1. **Data Analysis:** Students will be able to determine which data analysis methods are appropriate in a wide variety of contexts, build and assess statistical models, perform the analyses, and report the results.
2. **Quantitative Literacy and Communication:** Students will be able to use graphical, oral, and written means to effectively and fluently communicate analysis results and ideas. Students will be able to interact and communicate with collaborators in a wide range of fields.
3. **Professional interactions:** Students will attain an ability to function effectively in teams to accomplish a common goal.
4. **Software design:** Students will have the ability to apply design and development principles in the construction of software systems of varying complexity.
5. **Co-curricular learning:** Students will have the opportunity to participate in Individual Study, Undergraduate Research, Honors Projects, Conferences attendance, and Internships.

Major in Data Science, Computer Science Concentration

Data Science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	3B	3
CS 164	CS1--Computational Thinking with Java		4
DSCI 100	First Year Seminar in Data Science		1
DSCI 369	Linear Algebra for Data Science		4
MATH 156 ¹	Mathematics for Computational Science I (GT-MA1)	1B	4
STAT 158	Introduction to R Programming		1
STAT 315	Intro to Theory and Practice of Statistics		3
Biological and Physical Sciences		3A	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

CS 165	CS2--Data Structures		4
CS 220	Discrete Structures and their Applications		4
CS 250 or 270	Computer Systems Foundations Computer Organization		4
DSCI 235	Data Wrangling		2
MATH 151	Mathematical Algorithms in Matlab I		1
MATH 256 ¹	Mathematics for Computational Science II		4
STAT 341	Statistical Data Analysis I		3
STAT 342	Statistical Data Analysis II		3
Biological and Physical Sciences		3A	4
Total Credits			29

Junior

CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
CS 214	Software Development		3
Select one course from the following:			3
CS 320	Algorithms--Theory and Practice		
CS 370	Operating Systems		
DSCI 320	Optimization Methods in Data Science		3
DSCI 335	Inferential Reasoning in Data Analysis		3
DSCI 336	Data Graphics and Visualization		1
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Computer Science Electives (Select two CS courses from the Computer Science Electives List below)			6-8
Social and Behavioral Sciences		3C	3
Total Credits			28-30

Senior

DSCI 445	Statistical Machine Learning	4B	3
DSCI 478	Capstone Group Project in Data Science	4A,4C	4
Data Science Electives (Select a minimum of 9 credits from the Data Science Electives List below)			9
Historical Perspectives		3D	3

Electives²

13-15

Total Credits**32-34****Program Total Credits:****120**

Computer Science Electives List

Code	Title	AUCC	Credits
Select two courses from the list below not taken elsewhere in the program:			
CS 314	Software Engineering		3
CS 320	Algorithms--Theory and Practice		3
CS 370	Operating Systems		3
CS 420	Introduction to Analysis of Algorithms		4
CS 425	Introduction to Bioinformatics Algorithms		4
CS 430	Database Systems		4
CS 435	Introduction to Big Data		4
CS 440	Introduction to Artificial Intelligence		4
CS 445	Introduction to Machine Learning		4
CS 455	Introduction to Distributed Systems		4
CS 475	Parallel Programming		4

Data Science Electives List

Code	Title	AUCC	Credits
DSCI 473	Introduction to Geometric Data Analysis		2
DSCI 475	Topological Data Analysis		2
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
ECON 435	Intermediate Econometrics		3
MATH 301	Introduction to Combinatorial Theory		3
MATH 317	Advanced Calculus of One Variable		3
MATH 331	Introduction to Mathematical Modeling		3
MATH 332	Partial Differential Equations		3
MATH 345	Differential Equations		4
MATH 360	Mathematics of Information Security		3
MATH 450	Introduction to Numerical Analysis I		3
MATH 451	Introduction to Numerical Analysis II		3
MATH 460	Information and Coding Theory		3
STAT 400	Statistical Computing		3
STAT 420	Probability and Mathematical Statistics I		3
STAT 421	Introduction to Stochastic Processes		3
STAT 430	Probability and Mathematical Statistics II		3
STAT 440	Bayesian Data Analysis		3
STAT 460	Applied Multivariate Analysis		3

¹ The calculus requirement for the major may alternatively be satisfied by completion of MATH 160, MATH 161, and MATH 261.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	X		3B	3
DSCI 100	First Year Seminar in Data Science				1
MATH 156	Mathematics for Computational Science I (GT-MA1)	X		1B	4
Biological and Physical Sciences				3A	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CS 164	CS1–Computational Thinking with Java	X			4
DSCI 369	Linear Algebra for Data Science				4
STAT 158	Introduction to R Programming	X			1
STAT 315	Intro to Theory and Practice of Statistics	X			3
Diversity, Equity, and Inclusion				1C	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2–Data Structures	X			4
CS 220	Discrete Structures and their Applications				4
STAT 341	Statistical Data Analysis I	X			3
Biological and Physical Sciences				3A	4
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
CS 250 or 270	Computer Systems Foundations Computer Organization				4
DSCI 235	Data Wrangling				2
MATH 151	Mathematical Algorithms in Matlab I				1
MATH 256	Mathematics for Computational Science II				4
STAT 342	Statistical Data Analysis II				3
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
DSCI 320	Optimization Methods in Data Science				3
Select one course from the following:		X			3
CS 320	Algorithms–Theory and Practice				
CS 370	Operating Systems				
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 302	Writing in Digital Environments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Computer Science Elective (Select course not previously taken from List on Concentration Requirements Tab)					6-8
Total Credits					15-17

Semester 6		Critical	Recommended	AUCC	Credits
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)			3B	3

CS 214	Software Development		3
DSCI 335	Inferential Reasoning in Data Analysis		3
DSCI 336	Data Graphics and Visualization		1
Social and Behavioral Sciences		3C	3

Total Credits		13
----------------------	--	-----------

Senior

Semester 7		Critical	Recommended	AUCC	Credits
DSCI 445	Statistical Machine Learning			4B	3
Data Science Electives (Select courses not previously taken from list on Concentration Requirements Tab)					9
Historical Perspectives				3D	3
Elective					2

Total Credits		17
----------------------	--	-----------

Semester 8		Critical	Recommended	AUCC	Credits
DSCI 478	Capstone Group Project in Data Science	X		4A,4C	4
Electives		X			11-13
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					

Total Credits		15-17
----------------------	--	--------------

Program Total Credits:		120
-------------------------------	--	------------

Major in Data Science, Economics Concentration

Data Science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled

sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	3B	3
CS 164	CS1--Computational Thinking with Java		4
DSCI 100	First Year Seminar in Data Science		1
DSCI 369	Linear Algebra for Data Science		4
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
MATH 156 ¹	Mathematics for Computational Science I (GT-MA1)	1B	4
STAT 158	Introduction to R Programming		1
STAT 315	Intro to Theory and Practice of Statistics		3
Total Credits			29

Sophomore

CS 165	CS2--Data Structures		4
CS 220	Discrete Structures and their Applications		4
DSCI 235	Data Wrangling		2
ECON 211	Gender in the Economy (GT-SS1)	1C	3
ECON 304	Intermediate Macroeconomics		3
ECON 306	Intermediate Microeconomics		3
MATH 151	Mathematical Algorithms in Matlab I		1

MATH 256 ¹	Mathematics for Computational Science II		4
STAT 341	Statistical Data Analysis I		3
STAT 342	Statistical Data Analysis II		3
Total Credits			30
Junior			
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
DSCI 320	Optimization Methods in Data Science		3
DSCI 335	Inferential Reasoning in Data Analysis		3
DSCI 336	Data Graphics and Visualization		1
ECON 335/AREC 335	Introduction to Econometrics		3
ECON 435	Intermediate Econometrics		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Economics Electives (See List below)			6
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Total Credits			31
Senior			
DSCI 445	Statistical Machine Learning	4B	3
DSCI 478	Capstone Group Project in Data Science	4A,4C	4
Data Science Electives (Select a minimum of 9 credits not previously taken from the Data Science Electives List below)			9
Biological and Physical Sciences Electives ²		3A	4
			10
Total Credits			30
Program Total Credits:			120

Data Science Electives List

Code	Title	AUCC	Credits
CS 214	Software Development		3
CS 250	Computer Systems Foundations		4
CS 270	Computer Organization		4
CS 320	Algorithms--Theory and Practice		3
CS 370	Operating Systems		3
CT 301	C++ Fundamentals		2
DSCI 473	Introduction to Geometric Data Analysis		2
DSCI 475	Topological Data Analysis		2
MATH 301	Introduction to Combinatorial Theory		3
MATH 317	Advanced Calculus of One Variable		3
MATH 331	Introduction to Mathematical Modeling		3
MATH 332	Partial Differential Equations		3
MATH 345	Differential Equations		4
MATH 360	Mathematics of Information Security		3
MATH 450	Introduction to Numerical Analysis I		3

MATH 451	Introduction to Numerical Analysis II	3
STAT 400	Statistical Computing	3
STAT 420	Probability and Mathematical Statistics I	3
STAT 421	Introduction to Stochastic Processes	3
STAT 430	Probability and Mathematical Statistics II	3
STAT 440	Bayesian Data Analysis	3
STAT 460	Applied Multivariate Analysis	3

Economics Electives List

Code	Title	AUCC	Credits
ECON 315	Money and Banking		3
ECON 317	Population Economics		3
ECON 320	Economics of Public Finance		3
ECON 325	Health Economics		3
ECON 327	Law and Economics		3
ECON 332/POLS 332	International Political Economy		3
ECON 340/AREC 340	Introduction-Economics of Natural Resources		3
ECON 346/AREC 346	Economics of Outdoor Recreation		3
ECON 372	History of Economic Institutions and Thought		3
ECON 376	Marxist Economic Thought		3
ECON 379/HIST 379	Economic History of the United States		3
ECON 404	Macroeconomic Policy		3
ECON 410	Labor Economics		3
ECON 440	Economics of International Trade and Policy		3
ECON 442	Economics of International Finance and Policy		3
ECON 460	Economic Development		3
ECON 463	Regional Economics		3
ECON 474	Recent Economic Thought		3

¹ The calculus requirement for the major may alternatively be satisfied by completion of MATH 160, MATH 161, and MATH 261.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
CS 150B	Culture and Coding: Python (GT-AH3)			3B	3
DSCI 100	First Year Seminar in Data Science				1
ECON 202	Principles of Microeconomics (GT-SS1)			3C	3
MATH 156	Mathematics for Computational Science I (GT-MA1)			1B	4
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CS 164	CS1--Computational Thinking with Java				4
DSCI 369	Linear Algebra for Data Science				4
ECON 204	Principles of Macroeconomics (GT-SS1)			3C	3
STAT 158	Introduction to R Programming				1
STAT 315	Intro to Theory and Practice of Statistics				3
Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2--Data Structures				4
CS 220	Discrete Structures and their Applications		X		4
ECON 306	Intermediate Microeconomics				3
STAT 341	Statistical Data Analysis I				3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
DSCI 235	Data Wrangling				2
ECON 211	Gender in the Economy (GT-SS1)			1C	3
ECON 304	Intermediate Macroeconomics				3
MATH 151	Mathematical Algorithms in Matlab I				1
MATH 256	Mathematics for Computational Science II				4
STAT 342	Statistical Data Analysis II				3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
DSCI 320	Optimization Methods in Data Science				3
ECON 335/ AREC 335	Introduction to Econometrics				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 302	Writing in Digital Environments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Biological and Physical Sciences				3A	3
Historical Perspectives				3D	3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)			3B	3
DSCI 335	Inferential Reasoning in Data Analysis				3
DSCI 336	Data Graphics and Visualization				1
ECON 435	Intermediate Econometrics				3
Economics Elective (See List on Concentration Requirements Tab)			X		6
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
DSCI 445	Statistical Machine Learning			4B	3
Data Science Electives (See List on Concentration Requirements Tab)					9
Biological and Physical Sciences				3A	4
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
DSCI 478	Capstone Group Project in Data Science	X		4A,4C	4
Elective		X			10

The benchmark courses in the 8th semester are the remaining courses in the entire program of study. X

Total Credits	14
Program Total Credits:	120

Major in Data Science, Mathematics Concentration

Data Science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled

sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	3B	3
CS 164	CS1–Computational Thinking with Java		4
DSCI 100	First Year Seminar in Data Science		1
DSCI 369	Linear Algebra for Data Science		4
MATH 156 ¹	Mathematics for Computational Science I (GT-MA1)	1B	4
STAT 158	Introduction to R Programming		1
STAT 315	Intro to Theory and Practice of Statistics		3
Biological and Physical Sciences		3A	4
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

CS 165	CS2–Data Structures		4
CS 220	Discrete Structures and their Applications		4
DSCI 235	Data Wrangling		2
MATH 151	Mathematical Algorithms in Matlab I		1
MATH 256 ¹	Mathematics for Computational Science II		4
STAT 341	Statistical Data Analysis I		3
STAT 342	Statistical Data Analysis II		3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			30

Junior

CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
DSCI 320	Optimization Methods in Data Science		3
DSCI 335	Inferential Reasoning in Data Analysis		3
DSCI 336	Data Graphics and Visualization		1
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	

Data Science Electives (Select at least 6 credits from the Data Science Electives List below)²

Math Electives (Select two courses from the Math Electives List below)	6
Electives	3
Total Credits	28-31
Senior	
DSCI 445 Statistical Machine Learning 4B	3
DSCI 478 Capstone Group Project in Data Science 4A,4C	4
Data Science Electives (Select at least six credits from the Data Science Electives List below not taken in Junior year) ²	6-9
Math Electives (Select two courses from the Math Electives List not taken in Junior year)	6
Electives ³	10
Total Credits	29-32
Program Total Credits:	120

Data Science Electives List ²

Code	Title	AUCC	Credits
Select a minimum of 15 total credits from the list below:			
CS 214	Software Development		3
CS 250	Computer Systems Foundations		4
CS 270	Computer Organization		4
CS 314	Software Engineering		3
CS 320	Algorithms--Theory and Practice		3
CS 370	Operating Systems		3
CS 435	Introduction to Big Data		4
CS 440	Introduction to Artificial Intelligence		4
CT 301	C++ Fundamentals		2
DSCI 473	Introduction to Geometric Data Analysis		2
DSCI 475	Topological Data Analysis		2
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
ECON 304	Intermediate Macroeconomics		3
ECON 306	Intermediate Microeconomics		3
ECON 435	Intermediate Econometrics		3
STAT 400	Statistical Computing		3
STAT 420	Probability and Mathematical Statistics I		3
STAT 421	Introduction to Stochastic Processes		3
STAT 430	Probability and Mathematical Statistics II		3
STAT 440	Bayesian Data Analysis		3
STAT 460	Applied Multivariate Analysis		3

Math Electives List

Code	Title	Credits
Select four courses from the list below:		
MATH 301	Introduction to Combinatorial Theory	3
MATH 317	Advanced Calculus of One Variable	3
MATH 331	Introduction to Mathematical Modeling	3
MATH 332	Partial Differential Equations	3
MATH 345	Differential Equations	4
MATH 360	Mathematics of Information Security	3
MATH 417	Advanced Calculus I	3
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3

MATH 455	Mathematics in Biology and Medicine	3
MATH 460	Information and Coding Theory	3

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

¹ The calculus requirement for the major may alternatively be satisfied by completion of MATH 160, MATH 161, and MATH 261.

² A minimum of 15 total credits must be selected from the Data Science Electives in the Junior and Senior years.

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	X		3B	3
DSCI 100	First Year Seminar in Data Science				1
MATH 156	Mathematics for Computational Science I (GT-MA1)			1B	4
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CS 164	CS1–Computational Thinking with Java	X			4
DSCI 369	Linear Algebra for Data Science				4
STAT 158	Introduction to R Programming	X			1
STAT 315	Intro to Theory and Practice of Statistics	X			3
Biological and Physical Sciences				3A	4
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2–Data Structures	X			4
STAT 341	Statistical Data Analysis I	X			3
Historical Perspectives				3D	3
Social and Behavioral Sciences				3C	3
Total Credits					13

Semester 4		Critical	Recommended	AUCC	Credits
CS 220	Discrete Structures and their Applications	X			4
DSCI 235	Data Wrangling				2
MATH 151	Mathematical Algorithms in Matlab I				1
MATH 256	Mathematics for Computational Science II				4
STAT 342	Statistical Data Analysis II				3
Biological and Physical Sciences				3A	3
Total Credits					17

Junior

Semester 5		Critical	Recommended	AUCC	Credits
DSCI 320	Optimization Methods in Data Science				3
Data Science Elective (See List on Concentration Requirements Tab)					3-4
Math Elective (See List on Concentration Requirements Tab)					3
Select one course from the following:				2	3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 302	Writing in Digital Environments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Elective					3
Total Credits					15-16

Semester 6		Critical	Recommended	AUCC	Credits
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)			3B	3
DSCI 335	Inferential Reasoning in Data Analysis				3

DSCI 336	Data Graphics and Visualization				1
Data Science Elective (See List on Concentration Requirements Tab)					3-5
Math Elective (See List on Concentration Requirements Tab)					3
Total Credits					13-15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
DSCI 445	Statistical Machine Learning			4B	3
Data Science Elective (See List on Concentration Requirements Tab)					3-4
Math Elective (See List on Concentration Requirements Tab)					3
Electives					6
Total Credits					15-16
Semester 8		Critical	Recommended	AUCC	Credits
DSCI 478	Capstone Group Project in Data Science	X		4A,4C	4
Data Science Elective (See List on Concentration Requirements Tab)					3-5
Math Elective (See List on Concentration Requirements Tab)					3
Electives					4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					14-16
Program Total Credits:					120

Major in Data Science, Neuroscience Concentration

Data Science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from Mathematics, and the modeling and analysis of data from Statistics. It has emerged as a separate field in response to the avalanche of data from web enabled

sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	3B	3
CS 164	CS1—Computational Thinking with Java		4
DSCI 100	First Year Seminar in Data Science		1
DSCI 369	Linear Algebra for Data Science		4
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 156 ¹	Mathematics for Computational Science I (GT-MA1)	1B	4
PSY 100	General Psychology (GT-SS3)	3C	3
STAT 158	Introduction to R Programming		1
STAT 315	Intro to Theory and Practice of Statistics		3
Total Credits			30

Sophomore

CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
CS 165	CS2—Data Structures		4
CS 220	Discrete Structures and their Applications		4
DSCI 235	Data Wrangling		2
MATH 151	Mathematical Algorithms in Matlab I		1
MATH 256 ¹	Mathematics for Computational Science II		4

STAT 341	Statistical Data Analysis I	3
STAT 342	Statistical Data Analysis II	3
Select one course from the following:		3-4
BZ 350	Molecular and General Genetics	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A

Total Credits	29-30
----------------------	--------------

Junior

BMS 300	Principles of Human Physiology	4
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B
DSCI 320	Optimization Methods in Data Science	3
DSCI 335	Inferential Reasoning in Data Analysis	3
DSCI 336	Data Graphics and Visualization	1
PSY 252	Mind, Brain, and Behavior	3

Select one course from the following:	3
---------------------------------------	---

CO 300	Writing Arguments (GT-CO3)	2
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2
CO 302	Writing in Digital Environments (GT-CO3)	2
JTC 300	Strategic Writing and Communication (GT-CO3)	2

Data Science Electives (Select a minimum of 4 credits from a minimum of two courses from the Data Science Electives list below)	4
---	---

Diversity, Equity, and Inclusion	1C	3
Historical Perspectives	3D	3

Total Credits	30
----------------------	-----------

Senior

BMS 325	Cellular Neurobiology	3
BMS 345	Functional Neuroanatomy	4
DSCI 445	Statistical Machine Learning	4B
DSCI 478	Capstone Group Project in Data Science	4A,4C
PSY 458	Cognitive Neuroscience	3

Neuroscience Electives (Select two courses not previously taken from the Neuroscience Electives List below)	6
---	---

Electives	7-8
-----------	-----

Total Credits	30-31
----------------------	--------------

Program Total Credits:	120
-------------------------------	------------

Data Science Electives List

Code	Title	Credits			
CS 214	Software Development	3	ECON 435	Intermediate Econometrics	3
CS 250	Computer Systems Foundations	4	MATH 301	Introduction to Combinatorial Theory	3
CS 270	Computer Organization	4	MATH 317	Advanced Calculus of One Variable	3
CS 314	Software Engineering	3	MATH 331	Introduction to Mathematical Modeling	3
CS 320	Algorithms--Theory and Practice	3	MATH 345	Differential Equations	4
CS 370	Operating Systems	3	MATH 360	Mathematics of Information Security	3
CS 435	Introduction to Big Data	4	MATH 450	Introduction to Numerical Analysis I	3
CS 440	Introduction to Artificial Intelligence	4	MATH 451	Introduction to Numerical Analysis II	3
CT 301	C++ Fundamentals	2	STAT 400	Statistical Computing	3
DSCI 473	Introduction to Geometric Data Analysis	2	STAT 420	Probability and Mathematical Statistics I	3
DSCI 475	Topological Data Analysis	2	STAT 430	Probability and Mathematical Statistics II	3
ECON 202	Principles of Microeconomics (GT-SS1)	3	STAT 440	Bayesian Data Analysis	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3			

Neuroscience Electives List

Code	Title	Credits
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3
BMS 425	Introduction to Systems Neurobiology	3
BMS 450	Pharmacology	3
PSY 454	Biological Psychology	3
PSY 456	Sensation and Perception	3

¹ The calculus requirement for the major may alternatively be satisfied by completion of MATH 160, MATH 161, and MATH 261.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Data Science assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	X		3B	3
DSCI 100	First Year Seminar in Data Science	X			1
MATH 156	Mathematics for Computational Science I (GT-MA1)			1B	4
PSY 100	General Psychology (GT-SS3)	X		3C	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CS 164	CS1--Computational Thinking with Java	X			4
DSCI 369	Linear Algebra for Data Science				4
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
STAT 158	Introduction to R Programming	X			1
STAT 315	Intro to Theory and Practice of Statistics	X			3
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)	X		3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	X		3A	1
CS 165	CS2--Data Structures	X			4
MATH 256	Mathematics for Computational Science II				4
STAT 341	Statistical Data Analysis I	X			3
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
CS 220	Discrete Structures and their Applications	X			4
DSCI 235	Data Wrangling	X			2
MATH 151	Mathematical Algorithms in Matlab I	X			1
STAT 342	Statistical Data Analysis II	X			3
Select one course from the following:					3-4
BZ 350	Molecular and General Genetics				
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)			3A	
Total Credits					13-14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
DSCI 320	Optimization Methods in Data Science	X			3
PSY 252	Mind, Brain, and Behavior	X			3
Select one course from the following:					3

CO 300	Writing Arguments (GT-CO3)		2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		2	
CO 302	Writing in Digital Environments (GT-CO3)		2	
JTC 300	Strategic Writing and Communication (GT-CO3)		2	
Data Science Electives (see list on Concentration Requirements tab)		X		4
Total Credits				17
Semester 6		Critical	Recommended	AUCC
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)			3B
DSCI 335	Inferential Reasoning in Data Analysis	X		3
DSCI 336	Data Graphics and Visualization	X		1
Diversity, Equity, and Inclusion				1C
Historical Perspectives		X		3D
Total Credits				13
Senior				
Semester 7		Critical	Recommended	AUCC
BMS 325	Cellular Neurobiology	X		3
DSCI 445	Statistical Machine Learning	X		4B
Neuroscience Elective (See List on Concentration Requirements Tab)		X		3
Electives				7-8
Total Credits				16-17
Semester 8		Critical	Recommended	AUCC
BMS 345	Functional Neuroanatomy	X		4
DSCI 478	Capstone Group Project in Data Science	X		4A,4C
PSY 458	Cognitive Neuroscience	X		3
Neuroscience Elective (See List on Concentration Requirements Tab)		X		3
The benchmark courses in the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				14
Program Total Credits:				120

Major in Data Science, Statistics Concentration

Data Science is the discovery of knowledge and insight through the analysis of data. As such, it draws on the study of algorithms and their implementation from computer science, the power of abstraction and of geometric and topological formalism from mathematics, and the modeling and analysis of data from statistics. It has emerged as a separate field in response to the avalanche of data from web enabled

sensors and instrumentation, mobile devices, web logs and transactions, and the availability of computing power for data storage and analysis. Modern data is challenging not only due to its large scale, but also because it is increasingly heterogeneous and unstructured. Information gleaned from this data none-the-less is revolutionizing diverse areas of human endeavor from health policy to high energy physics.

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CS 150B	Culture and Coding: Python (GT-AH3)	3B	3
CS 164	CS1—Computational Thinking with Java		4
DSCI 100	First Year Seminar in Data Science		1
DSCI 369	Linear Algebra for Data Science		4
MATH 156 ¹	Mathematics for Computational Science I (GT-MA1)	1B	4
STAT 158	Introduction to R Programming		1
STAT 315	Intro to Theory and Practice of Statistics		3
Biological and Physical Sciences		3A	4

Diversity, Equity, and Inclusion		1C	3
Total Credits			30
Sophomore			
CS 165	CS2--Data Structures		4
CS 220	Discrete Structures and their Applications		4
DSCI 235	Data Wrangling		2
MATH 151	Mathematical Algorithms in Matlab I		1
MATH 256 ¹	Mathematics for Computational Science II		4
STAT 341	Statistical Data Analysis I		3
STAT 342	Statistical Data Analysis II		3
Biological and Physical Sciences		3A	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			30
Junior			
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
DSCI 320	Optimization Methods in Data Science		3
DSCI 335	Inferential Reasoning in Data Analysis		3
DSCI 336	Data Graphics and Visualization		1
Select one course from the following:		2	3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Data Science Electives (Select at least 6 credits from the Data Science Electives List below) ²			6-9
Statistics Electives (Select two courses from the Statistics Electives List below)			6
Elective			3
Total Credits			28-31
Senior			
DSCI 445	Statistical Machine Learning	4B	3
DSCI 478	Capstone Group Project in Data Science	4A,4C	4
Data Science Electives (Select at least six credits from the Data Science Electives List below not taken in Junior year) ²			6-9
Statistics Electives (Select two courses from the Statistics Electives List below not taken in Junior year)			6
Electives ³			10
Total Credits			29-32
Program Total Credits:			120

Data Science Electives List ²

Code	Title	AUCC	Credits
Select a minimum of 15 total credits from the list below:			
CS 214	Software Development		3
CS 250	Computer Systems Foundations		4
CS 270	Computer Organization		4
CS 314	Software Engineering		3
CS 320	Algorithms--Theory and Practice		3
CS 370	Operating Systems		3
CS 435	Introduction to Big Data		4

CS 440	Introduction to Artificial Intelligence	4
CT 301	C++ Fundamentals	2
DSCI 473	Introduction to Geometric Data Analysis	2
DSCI 475	Topological Data Analysis	2
ECON 202	Principles of Microeconomics (GT-SS1) 3C	3
ECON 204	Principles of Macroeconomics (GT-SS1) 3C	3
ECON 304	Intermediate Macroeconomics	3
ECON 306	Intermediate Microeconomics	3
ECON 435	Intermediate Econometrics	3
MATH 301	Introduction to Combinatorial Theory	3
MATH 317	Advanced Calculus of One Variable	3
MATH 331	Introduction to Mathematical Modeling	3
MATH 332	Partial Differential Equations	3
MATH 345	Differential Equations	4
MATH 360	Mathematics of Information Security	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3

Statistics Electives List

Code	Title	AUCC	Credits
Select four courses from the list below:			
STAT 305	Sampling Techniques		3
STAT 400	Statistical Computing		3
STAT 420	Probability and Mathematical Statistics I		3
STAT 421	Introduction to Stochastic Processes		3
STAT 430	Probability and Mathematical Statistics II		3
STAT 440	Bayesian Data Analysis		3
STAT 460	Applied Multivariate Analysis		3
STAT 472	Statistical Research—Design, Data, Methods		3

¹ The calculus requirement for the major may alternatively be satisfied by completion of MATH 160, MATH 161, and MATH 261.

² A minimum of 15 total credits must be selected from the Data Science Electives in the Junior and Senior years.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
CS 150B	Culture and Coding: Python (GT-AH3)			3B	3
DSCI 100	First Year Seminar in Data Science				1
MATH 156	Mathematics for Computational Science I (GT-MA1)			1B	4
Diversity, Equity, and Inclusion				1C	3
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
CS 164	CS1--Computational Thinking with Java				4
DSCI 369	Linear Algebra for Data Science				4
STAT 158	Introduction to R Programming				1
STAT 315	Intro to Theory and Practice of Statistics				3
Biological and Physical Sciences				3A	4
Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2--Data Structures				4
MATH 151	Mathematical Algorithms in Matlab I				1
STAT 341	Statistical Data Analysis I				3
Historical Perspectives				3D	3
Social and Behavioral Sciences				3C	3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
CS 220	Discrete Structures and their Applications				4
DSCI 235	Data Wrangling				2
MATH 256	Mathematics for Computational Science II				4
STAT 342	Statistical Data Analysis II				3
Biological and Physical Sciences				3A	3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
DSCI 320	Optimization Methods in Data Science				3
Data Science Electives (See List on Concentration Requirements Tab)					3-4
Statistics Elective (See List on Concentration Requirements Tab)					3
Select one course from the following:				2	3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
CO 302	Writing in Digital Environments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Elective					3
Total Credits					15-16
Semester 6		Critical	Recommended	AUCC	Credits
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)			3B	3
DSCI 335	Inferential Reasoning in Data Analysis				3
DSCI 336	Data Graphics and Visualization				1
Data Science Electives (See List on Concentration Requirements Tab)					3-5
Statistics Elective (See List on Concentration Requirements Tab)					3
Total Credits					13-15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
DSCI 445	Statistical Machine Learning			4B	3
Data Science Electives (See List on Concentration Requirements Tab)					3-4
Statistics Elective (See List on Concentration Requirements Tab)					3
Elective					7
Total Credits					16-17
Semester 8		Critical	Recommended	AUCC	Credits
DSCI 478	Capstone Group Project in Data Science	X		4A,4C	4
Data Science Electives (See List on Concentration Requirements Tab)		X			3-5
Statistics Elective (See List on Concentration Requirements Tab)		X			3

Elective	X	3
The benchmark courses in the 8th semester are the remaining courses in the entire program of study.	X	

Total Credits	13-15
Program Total Credits:	120

Minor in Applied Data Science

Students with a minor in Applied Data Science will receive essential training in computer science, mathematics and statistics in order to apply methods of modern data science within their major field of study.

Learning Objectives

Upon successful completion, students will be able to:

1. Perform essential data handling practices in python and R.
2. Identify basic mathematical and statistical concepts underpinning modern data science.
3. Perform basic analyses using modern data science software.
4. Interpret and present the results in the context of their major course of study.

Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
CS 152	Python for STEM	2
DSCI 335	Inferential Reasoning in Data Analysis	3
DSCI 369	Linear Algebra for Data Science	4
STAT 158	Introduction to R Programming	1
STAT 301	Introduction to Applied Statistical Methods	3
or STAT 307	Introduction to Biostatistics	
or STAT 315	Intro to Theory and Practice of Statistics	
STAT 341	Statistical Data Analysis I	3
Elective (select a minimum of 6 credits from the list below)		6
Program Total Credits:		22

Electives

Code	Title	Credits
AREC 335/ECON 335	Introduction to Econometrics	3
BZ 346	Population and Evolutionary Genetics	3
BZ 350	Molecular and General Genetics	4
BZ 425	Conservation and Population Genomics	3
BZ 466	Biological Basis of Animal Behavior	4
CS 345	Machine Learning Foundations and Practice	3
ERHS 332	Principles of Epidemiology	3
ERHS 430	Human Disease and the Environment	3
ESS 330	Quantitative Reasoning for Ecosystem Science	3

F 321	Forest Biometry	3
FW 370	Design of Fish and Wildlife Projects	3
FW 401	Fishery Science	3
FW 455	Principles of Conservation Biology	3
FW 469	Conservation and Management of Large Mammals	3
FW 475	Conservation Decision Making	3
GEOL 454	Geomorphology	4
HDFS 350	Applied Research Methods	3
MKT 410	Marketing Research	3
NR 421	Natural Resources Sampling	3
PSY 250	Research Design and Analysis I	3
PSY 350	Research Design and Analysis II	3
RS 432	Rangeland Measurements and Monitoring	2
SOWK 300	Research in Applied Professions	3
STAT 305	Sampling Techniques	3
STAT 342	Statistical Data Analysis II	3
WR 416	Land Use Hydrology	3

Minor in Data Science

Students with a minor in Data Science will receive foundational training in modern data science to complement and enhance their major field of study.

Learning Objectives

Upon successful completion, students will be able to:

1. Determine the appropriate method to apply to a given data science problem.
2. Prepare data drawn from disparate sources in to a form suitable for analysis.
3. Perform basic data science analyses.
4. Interpret and present the results.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3
CS 220	Discrete Structures and their Applications	4
CS 345	Machine Learning Foundations and Practice	3
or DSCI 445	Statistical Machine Learning	
DSCI 235	Data Wrangling	2

DSCI 369	Linear Algebra for Data Science	4
STAT 158	Introduction to R Programming	1
STAT 341	Statistical Data Analysis I	3
Select one of the following		1-3
STAT 301	Introduction to Applied Statistical Methods	
STAT 302A	Statistics Supplement: General Applications	
STAT 307	Introduction to Biostatistics	
STAT 315	Intro to Theory and Practice of Statistics	
Data Science Minor Electives (select a minimum of 3 credits from the list below) ¹		3-4
Program Total Credits:		24-27

Data Science Minor Electives

Code	Title	Credits
CS 320	Algorithms--Theory and Practice	3
CS 435	Introduction to Big Data	4
CS 440	Introduction to Artificial Intelligence	4
CS 445	Introduction to Machine Learning	4
DSCI 320	Optimization Methods in Data Science	3
DSCI 335	Inferential Reasoning in Data Analysis	3
DSCI 473	Introduction to Geometric Data Analysis	2
DSCI 475	Topological Data Analysis	2
STAT 342	Statistical Data Analysis II	3
STAT 440	Bayesian Data Analysis	3
STAT 460	Applied Multivariate Analysis	3

¹ Courses used to satisfy degree (program) requirements outside this minor cannot count toward completing minor *electives*. (I.e. If using a course to complete a major, the student must take a different course for the minor elective.)

For example: A CS student using STAT 342 as a technical elective as part of their CS degree, cannot count this course as a minor elective in the DSCI minor.

Major in Natural Sciences



The Bachelor of Science in Natural Sciences meets the needs of two audiences:

- Students who wish to become high school or junior high/middle school science teachers.
- Students who seek a broad exposure to mathematics and the physical sciences, rather than specialization in one discipline.

Learning Objectives

Students will demonstrate:

- Skills to critically interpret scientific data.
- Logical and critical thinking.
- The ability to analyze and solve complex problems.
- Strong written and oral communication skills.

Potential Occupations

Graduates with *licensure in secondary science education* will find a strong demand for high school and junior high/middle school teachers in Colorado and elsewhere in the nation. In addition, these graduates will also have the background required for graduate science education programs.

With proper planning, *physical science* graduates can meet requirements for professional schools (e.g., medicine or law) or graduate programs in the basic or applied sciences. Internships and volunteer activities can provide practical training and experience.

Secondary Education

The Bachelor of Science in Natural Sciences provides the scientific subject matter, education classes, and the classroom experience required for secondary science education licensure in Colorado.

Concentrations in the Natural Sciences major include: Biology Education, Chemistry Education, Geology Education, and Physics Education.

The program includes science courses in a concentration such as Biology, Geology, Physics, Chemistry; the All-University Core Curriculum and professional classes in the Educator Preparation (<http://cep.chhs.colostate.edu>) program in the School of Education. In addition, the CEP program helps schedule classroom visits and practica. The experience culminates in a semester of student teaching under the supervision of a master teacher.

Concentrations

- Biology Education Concentration
- Chemistry Education Concentration
- Geology Education Concentration
- Physical Science Concentration
- Physics Education Concentration

Major in Natural Sciences, Biology Education Concentration

Requirements Effective Fall 2023

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following:			4
Group A:			
AA 100	Introduction to Astronomy (GT-SC2)	3A	
AA 101	Astronomy Laboratory (GT-SC1)	3A	
Group B:			
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A	
Arts and Humanities		3B	3
Total Credits			31

Sophomore

BZ 220	Introduction to Evolution		3
BZ 310	Cell Biology		4
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 340	Literacy and the Learner		3
STAT 301	Introduction to Applied Statistical Methods		3
Select one group from the following:			10
Group A:			
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			32

Junior

BMS 300	Principles of Human Physiology		4
CHEM 245	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
Select one course from the following:			3-4
BZ 350	Molecular and General Genetics		
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
SOCR 330	Principles of Genetics		
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
EDUC 461A	Secondary Science and Technology Education I		3
EDUC 461B	Secondary Science and Technology Education II		3
Advanced Writing		2	3

Historical Perspectives		3D	3
Science Elective ¹			3
Total Credits			31-32
Senior			
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 485B	Student Teaching: Secondary	4A,4B,4C	11
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations	4C	1
LIFE 205	Microbial Biology		3
LIFE 206	Microbial Biology Laboratory		2
LIFE 320	Ecology		3
Science Elective ¹			3
Total Credits			28
Program Total Credits:			122-123

¹ Select course(s) in consultation with advisor.

All Biology Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All course work must be completed prior to Student Teaching (AUCC 4A/4B/4C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		X	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)		X	3A	1
CO 150	College Composition (GT-CO2)			1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	4
Arts and Humanities				3B	3
MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.		X			
Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II		X		3
CHEM 114	General Chemistry Lab II		X		1
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)		X	3A	4
Select one group from the following:					4
Group A:					
AA 100	Introduction to Astronomy (GT-SC2)			3A	
AA 101	Astronomy Laboratory (GT-SC1)			3A	
Group B:					
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)			3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)			3A	
Select one course from the following:					4
MATH 155	Calculus for Biological Scientists I (GT-MA1)		X	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	
LIFE 102 must be completed by the end of Semester 2.		X			
MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.		X			
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BZ 220	Introduction to Evolution				3
STAT 301	Introduction to Applied Statistical Methods				3
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)		X	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)		X	3A	
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
CHEM 111 and CHEM 112 must be completed by the end of Semester 3.		X			

Total Credits**17**

Semester 4		Critical	Recommended	AUCC	Credits
BZ 310	Cell Biology		X		4
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
EDUC 340	Literacy and the Learner	X			3
Select one course from the following:					5
PH 122	General Physics II (GT-SC1)		X	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)		X	3A	
CO 150 and MATH 155 or MATH 160 must be completed by the end of Semester 4.		X			
CHEM 113 and CHEM 114 must be completed by the end of Semester 4.		X			

Total Credits**15****Junior**

Semester 5		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry				4
CHEM 246	Fundamentals of Organic Chemistry Laboratory				1
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
EDUC 461A	Secondary Science and Technology Education I	X			3
Advanced Writing				2	3
BZ 310 must be completed by the end of Semester 5.		X			

Total Credits**15**

Semester 6		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology				4
Select one course from the following:					3-4
BZ 350	Molecular and General Genetics				
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)			3A	
SOCR 330	Principles of Genetics				
EDUC 461B	Secondary Science and Technology Education II	X			3
Historical Perspectives				3D	3
Science Elective					3

Total Credits**16-17****Senior**

Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
LIFE 205	Microbial Biology				3
LIFE 206	Microbial Biology Laboratory				2
LIFE 320	Ecology				3

Total Credits**13**

Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X		4A,4B,4C	11
EDUC 493A	Seminar: Professional Relations	X		4C	1
Science Elective					3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					122-123

Major in Natural Sciences, Chemistry Education Concentration

Requirements

Effective Fall 2024

Freshman

		AUCC	Credits
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	3A	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	1
CHEM 241	Foundations of Organic Chemistry		4
CHEM 242	Foundations of Organic Chemistry Laboratory		1
CO 150	College Composition (GT-CO2)	1A	3
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
Select one from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

CHEM 231	Foundations of Analytical Chemistry		3
CHEM 232	Foundations of Analytical Chemistry Lab		2
CHEM 263	Foundations of Inorganic Chemistry		4
CHEM 264	Foundations of Inorganic Chemistry Laboratory		1
EDUC 340	Literacy and the Learner		3
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
Select one of the following:			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 271	Applied Mathematics for Chemists I		
Select one of the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Arts and Humanities		3B	3
Science/Math Elective ¹			3
Total Credits			32

Junior

CHEM 321	Foundations of Chemical Biology		4
----------	---------------------------------	--	---

CHEM 322	Foundations of Chemical Biology Laboratory		1
CHEM 371	Fundamentals of Physical Chemistry		4
CHEM 372	Fundamentals of Physical Chemistry Lab		1
EDUC 461A	Secondary Science and Technology Education I		3
EDUC 461B	Secondary Science and Technology Education II		3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
Select one of the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Advanced Writing		2	3
Historical Perspectives		3D	3

Total Credits	31
----------------------	-----------

Senior

EDUC 450	Instruction II-Standards and Assessment		4
EDUC 486E	Practicum: Instruction II		1
EDUC 485B	Student Teaching: Secondary	4A,4B,4C	11
EDUC 493A	Seminar: Professional Relations	4C	1
STAT 301	Introduction to Applied Statistical Methods		3
Select one group from the following:			4

Group A:

AA 100	Introduction to Astronomy (GT-SC2)	3A
AA 101	Astronomy Laboratory (GT-SC1)	3A

Group B:

GEOL 120	Geology and Society (GT-SC2)	3A
GEOL 121	Experiential Geoscience Laboratory (GT-SC1)	3A

Science/Math Elective ¹	3
------------------------------------	---

Total Credits	27
----------------------	-----------

Program Total Credits:	120
-------------------------------	------------

¹ Select course(s) in consultation with advisor.

Chemistry Education majors are expected to be prepared to take CHEM 120/CHEM 121 their first semester which requires MATH 118. All course work must be completed prior to Student Teaching (AUCC 4A/B/C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

Major Completion Map

Distinctive Requirements for Degree Program:

All Chemistry Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	X		3A	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Select one course from the following:		X			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
MATH 117, MATH 118 may be necessary for some students to fulfill pre-requisite requirements.		X			

Total Credits	16
----------------------	-----------

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 241	Foundations of Organic Chemistry	X			4

CHEM 242	Foundations of Organic Chemistry Laboratory	X			1
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.		X			

Total Credits	14
----------------------	-----------

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 231	Foundations of Analytical Chemistry	X			3
CHEM 232	Foundations of Analytical Chemistry Lab	X			2
EDUC 340	Literacy and the Learner	X			3
Select one course from the following:		X			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	
MATH 271	Applied Mathematics for Chemists I				
Science/Math Elective ¹		X			3
CHEM 120, CHEM 121 & MATH 155 or MATH 160 must be completed by the end of Semester 3.		X			

Total Credits	15
----------------------	-----------

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 263	Foundations of Inorganic Chemistry	X			4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	X			1
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
Select one course from the following:		X			5
PH 121	General Physics I (GT-SC1)			3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Arts and Humanities			X		3
CO 150 & MATH 161 or MATH 271 and Physics I must be completed by the end of Semester 4.		X			

Total Credits	17
----------------------	-----------

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CHEM 371	Fundamentals of Physical Chemistry	X			4
CHEM 372	Fundamentals of Physical Chemistry Lab	X			1
EDUC 461A	Secondary Science and Technology Education I	X			3
Select one of the following courses:		X			5
PH 122	General Physics II (GT-SC1)			3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	
Advanced Writing			X	2	3
Physics II must be completed by the end of Semester 5.		X			

Total Credits	16
----------------------	-----------

Semester 6		Critical	Recommended	AUCC	Credits
CHEM 321	Foundations of Chemical Biology	X			4
CHEM 322	Foundations of Chemical Biology Laboratory	X			1
EDUC 461B	Secondary Science and Technology Education II	X			3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	4
Historical Perspectives			X	3D	3
LIFE 102 must be completed by the end of Semester 6.		X			

Total Credits	15
----------------------	-----------

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
STAT 301	Introduction to Applied Statistical Methods	X			3
Select one group from the following:		X			
Group A:					4
AA 100	Introduction to Astronomy (GT-SC2)			3A	
AA 101	Astronomy Laboratory (GT-SC1)			3A	
Group B:					
GEOL 120	Geology and Society (GT-SC2)			3A	
GEOL 121	Experiential Geoscience Laboratory (GT-SC1)			3A	
Science/Math Electives ¹		X			3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X		4A,4B,4C	11
EDUC 493A	Seminar: Professional Relations	X		4C	1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Major in Natural Sciences, Geology Education Concentration Requirements Effective Fall 2022

Freshman			AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)		3A	1
CHEM 113	General Chemistry II			3
CHEM 114	General Chemistry Lab II			1
CO 150	College Composition (GT-CO2)		1A	3
GEOL 154	Historical and Analytical Geology			4
Select one from the following:				3
AA 100	Introduction to Astronomy (GT-SC2)		3A	
NR 150	Oceanography (GT-SC2)		3A	
Select one group from the following:				4
Group A:				
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)		3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)		3A	
Group B:				
GEOL 150	Physical Geology for Scientists and Engineers		3A	
Select one group from the following:				8
Group A:				
MATH 155	Calculus for Biological Scientists I (GT-MA1)		1B	
MATH 255	Calculus for Biological Scientists II		1B	
Group B:				
MATH 160	Calculus for Physical Scientists I (GT-MA1)		1B	

MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
Total Credits			31
Sophomore			
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 340	Literacy and the Learner		3
GEOL 232	Mineralogy		3
STAT 301	Introduction to Applied Statistical Methods		3
Select one group from the following:			10
Group A:			
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Select one Geology Elective course from the following:			3-4
GEOL 250	The Solid Earth		
GEOL 342	Paleontology		
GEOL 344	Stratigraphy and Sedimentology		
GEOL 364	Igneous and Metamorphic Petrology		
GEOL 372	Structural Geology		
GEOL 424			
GEOL 446	Environmental Geology		
GEOL 452	Hydrogeology		
Historical Perspectives		3D	3
Science Elective ¹			3
Total Credits			31-32
Junior			
ATS 350	Introduction to Weather and Climate		2
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
EDUC 461A	Secondary Science and Technology Education I		3
EDUC 461B	Secondary Science and Technology Education II		3
GEOL 454	Geomorphology		4
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
Select one Geology Elective course from the following:			3-4
GEOL 250	The Solid Earth		
GEOL 342	Paleontology		
GEOL 344	Stratigraphy and Sedimentology		
GEOL 364	Igneous and Metamorphic Petrology		
GEOL 372	Structural Geology		
GEOL 424			
GEOL 446	Environmental Geology		
GEOL 452	Hydrogeology		
Advanced Writing		2	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			32-33
Senior			
EDUC 450	Instruction II-Standards and Assessment		4

EDUC 485B	Student Teaching: Secondary	4A,4B,4C	11
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations	4C	1
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
Select one Geology Elective course from the following:			3-4
GEOL 250	The Solid Earth		
GEOL 342	Paleontology		
GEOL 344	Stratigraphy and Sedimentology		
GEOL 364	Igneous and Metamorphic Petrology		
GEOL 372	Structural Geology		
GEOL 424			
GEOL 446	Environmental Geology		
GEOL 452	Hydrogeology		
Arts and Humanities		3B	3
Total Credits			27-28
Program Total Credits:			121-124

¹ Select course(s) in consultation with advisor.

All Geology Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All course work must be completed prior to Student Teaching (AUCC 4A/4B/4C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
CHEM 111	General Chemistry I (GT-SC2)		X	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)		X	3A	1
Select one group from the following:					4
Group A:					
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	X		3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)	X		3A	
Group B:					
GEOL 150	Physical Geology for Scientists and Engineers	X		3A	
Select one course from the following:					4
MATH 155	Calculus for Biological Scientists I (GT-MA1)		X	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	
GEOL 120/GEOL 121 or GEOL 150 must be completed by the end of Semester 1.		X			
MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.		X			

Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II		X		3
CHEM 114	General Chemistry Lab II		X		1
GEOL 154	Historical and Analytical Geology	X			4
Select one course from the following:					3
AA 100	Introduction to Astronomy (GT-SC2)			3A	
NR 150	Oceanography (GT-SC2)			3A	
Select one course from the following:					4
MATH 255	Calculus for Biological Scientists II		X	1B	
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	

GEOL 154 must be completed by the end of Semester 2. X

MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements. X

Total Credits					15
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
GEOL 232	Mineralogy	X			3
STAT 301	Introduction to Applied Statistical Methods		X		3
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)		X	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)		X	3A	
Historical Perspectives				3D	3
Science Elective					3
CHEM 111, CHEM 112, GEOL 232 and MATH 155 or MATH 160 must be completed by the end of Semester 3.		X			
Total Credits					17
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)	X		3C	3
EDUC 340	Literacy and the Learner	X			3
Select one course from the following:					3-4
GEOL 250	The Solid Earth				
GEOL 342	Paleontology				
GEOL 344	Stratigraphy and Sedimentology				
GEOL 364	Igneous and Metamorphic Petrology				
GEOL 372	Structural Geology				
GEOL 424					
GEOL 446	Environmental Geology				
GEOL 452	Hydrogeology				
Select one course from the following:					5
PH 122	General Physics II (GT-SC1)		X	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)		X	3A	
CO 150 and MATH 255 or MATH 161 must be completed by the end of Semester 4.		X			
Total Credits					14-15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ATS 350	Introduction to Weather and Climate				2
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
EDUC 461A	Secondary Science and Technology Education I	X			3
Select one course from the following:			X		3-4
GEOL 250	The Solid Earth		X		
GEOL 342	Paleontology		X		
GEOL 344	Stratigraphy and Sedimentology		X		
GEOL 364	Igneous and Metamorphic Petrology		X		
GEOL 372	Structural Geology		X		
GEOL 424					
GEOL 446	Environmental Geology		X		
GEOL 452	Hydrogeology		X		
Diversity, Equity, and Inclusion				1C	3
Total Credits					15-16

Semester 6		Critical	Recommended	AUCC	Credits
EDUC 461B	Secondary Science and Technology Education II	X			3
GEOL 454	Geomorphology	X			4
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Advanced Writing				2	3
Arts and Humanities				3B	3
GEOL 454, LIFE 102 and PH121 or PH 142 must be completed by the end of Semester 6.		X			
Total Credits					17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)			3A	4
Select one course from the following:					3-4
GEOL 250	The Solid Earth				
GEOL 342	Paleontology				
GEOL 344	Stratigraphy and Sedimentology				
GEOL 364	Igneous and Metamorphic Petrology				
GEOL 372	Structural Geology				
GEOL 424					
GEOL 446	Environmental Geology				
GEOL 452	Hydrogeology				
Arts and Humanities				3B	3
Total Credits					15-16
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X		4A,4B,4C	11
EDUC 493A	Seminar: Professional Relations	X		4C	1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					121-124

Major in Natural Sciences, Physical Science Concentration

The Physical Science concentration begins with two semesters each of calculus, chemistry, and physics, plus a semester of biological science. Students then complete the major by earning two minors selected from Biochemistry, Chemistry, Computer Science, Geology, Mathematics, Statistics, or Physics. Completion of the double minor gives an unusual

breadth in the physical sciences. Recent graduates have pursued careers in the sciences. Others use this background as a basis for graduate work and research or for entry into medical or veterinary professional programs.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
Select one pair of courses from the following:			8
Group A:			
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 255	Calculus for Biological Scientists II	1B	
Group B:			
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	

MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
Minor ¹			9
Social and Behavioral Sciences		3C	3
Electives			3
Total Credits			31
Sophomore			
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
STAT 301	Introduction to Applied Statistical Methods		3
Minor ¹			8
Electives			3
Total Credits			28
Junior			
Select four credits from the following:			4
Group A:			
BZ 104	Basic Concepts of Plant Life (GT-SC2)	3A	
BZ 105	Basic Concepts of Plant Life Laboratory (GT-SC1)	3A	
Group B:			
BZ 110	Principles of Animal Biology (GT-SC2)	3A	
BZ 111	Animal Biology Laboratory (GT-SC1)	3A	
Group C:			
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
Group D:			
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Advanced Writing		2	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Minor ^{1, 2, 3, 4}			15
Total Credits			31
Senior			
Arts and Humanities		3B	3
Building Foundations/Perspectives ²		4B	3
Capstone Course ³		4C	3
Using Competencies ⁴		4A	3
Minor ^{1, 2, 3, 4}			12
Electives ⁵			6
Total Credits			30
Program Total Credits:			120

¹ Declare and complete two minors from the following list: Biochemistry, Chemistry, Computer Science, Geology, Mathematics, Physics, Statistics, Applied Statistics.

² Complete a 3 credit course satisfying AUCC category 4B that is offered within a major that is the same as one of the minors that will be completed.

³ Complete a 3 credit course satisfying AUCC category 4C that is offered within a major that is the same as one of the minors that will be completed.

⁴ Complete a 3 credit course satisfying AUCC category 4A that is offered within a major that is the same as one of the minors that will be completed.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- and 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
Select one course from the following:					4
MATH 155	Calculus for Biological Scientists I (GT-MA1)		X	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	
Social and Behavioral Sciences				3C	3
Minor Requirement Courses					6
MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements.		X			
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)			3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)			3A	1
Select one course from the following:					4
MATH 255	Calculus for Biological Scientists II		X	1B	
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	
Elective					3
Minor Requirement Course					3
MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II				3
CHEM 114	General Chemistry Lab II				1
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Elective					3
Minor Requirement Courses					4
MATH 155 or MATH 160 must be completed by the end of Semester 3.		X			
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	5
STAT 301	Introduction to Applied Statistical Methods				3
Minor Requirement Courses					4
Total Credits					12

Junior

Semester 5		Critical	Recommended	AUCC	Credits
Advanced Writing				2	3
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
Minor Requirement Courses					6
Total Credits					15

Semester 6		Critical	Recommended	AUCC	Credits
Select one group from the following:					4
Group A:					
BZ 104	Basic Concepts of Plant Life (GT-SC2)			3A	

BZ 105	Basic Concepts of Plant Life Laboratory (GT-SC1)		3A	
Group B:				
BZ 110	Principles of Animal Biology (GT-SC2)		3A	
BZ 111	Animal Biology Laboratory (GT-SC1)		3A	
Group C:				
BZ 120	Principles of Plant Biology (GT-SC1)		3A	
Group D:				
LIFE 102	Attributes of Living Systems (GT-SC1)		3A	
Historical Perspectives			3D	3
Minor Requirement Courses				9
Total Credits				16
Senior				
Semester 7		Critical	Recommended	AUCC
Arts and Humanities			3B	3
Building Foundations/Perspectives			4B	3
Elective				3
Minor Requirement Courses				6
Total Credits				15
Semester 8		Critical	Recommended	AUCC
Capstone Course		X		4C
Using Competencies		X		4A
Elective		X		
Minor Requirement Courses		X		
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				15
Program Total Credits:				120

Major in Natural Sciences, Physics Education Concentration

Requirements

Effective Fall 2023

Freshman				
			AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)		3A	1
CHEM 113	General Chemistry II			3
CHEM 114	General Chemistry Lab II			1
CO 150	College Composition (GT-CO2)		1A	3
CS 150B	Culture and Coding: Python (GT-AH3)		3B	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)		1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)		1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)		3A	5
Diversity, Equity, and Inclusion			1C	3
Total Credits				31
Sophomore				
EDUC 275	Schooling in the United States (GT-SS3)		3C	3
EDUC 340	Literacy and the Learner			3

LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
MATH 261	Calculus for Physical Scientists III		4
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
PH 314	Introduction to Modern Physics	4B	4
Select one group from the following:			4
Group A:			
AA 100	Introduction to Astronomy (GT-SC2)	3A	
AA 101	Astronomy Laboratory (GT-SC1)	3A	
Group B:			
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)	3A	
Total Credits			31
Junior			
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
EDUC 461A	Secondary Science and Technology Education I		3
EDUC 461B	Secondary Science and Technology Education II		3
PH 245	Introduction to Electronics		3
PH 315	Modern Physics Laboratory		2
PH 361	Physical Thermodynamics		3
STAT 301	Introduction to Applied Statistical Methods		3
Advanced Writing		2	3
Science/Math Electives ¹			7
Total Credits			31
Senior			
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 485B	Student Teaching: Secondary	4A,4C	11
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations	4C	1
PH 353	Optics and Waves		4
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			27
Program Total Credits:			120

¹ Select course(s) in consultation with advisor.

All Physics Education majors must maintain a 2.75 GPA and receive a C or better in all content and education courses for licensure. All course work must be completed prior to Student Teaching (AUCC 4A/4B/4C requirement). Admission into the teacher licensure program is required for phase II education courses and above.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)		X	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)		X	3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	4
Diversity, Equity, and Inclusion		X		1C	3

MATH 117, MATH 118 may be necessary for some students to fulfill pre-calculus requirements. X

Total Credits					15
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II		X		3
CHEM 114	General Chemistry Lab II		X		1
CS 150B	Culture and Coding: Python (GT-AH3)	X		3B	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)		X	3A	5
CHEM 111, CHEM 112 must be completed by the end of Semester 2.		X			
MATH 124, MATH 125, MATH 126 may be necessary for some students to fulfill pre-calculus requirements.		X			

Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)		X	3C	3
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	4
PH 142	Physics for Scientists and Engineers II (GT-SC1)		X	3A	5
Select one group from the following:					4
Group A:					
AA 100	Introduction to Astronomy (GT-SC2)			3A	
AA 101	Astronomy Laboratory (GT-SC1)			3A	
Group B:					
GEOL 120	Exploring Earth - Physical Geology (GT-SC2)			3A	
GEOL 121	Introductory Geology Laboratory (GT-SC1)			3A	
MATH 160, PH 141 must be completed by the end of Semester 3.		X			

Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner	X			3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)		X	3A	4
MATH 261	Calculus for Physical Scientists III		X		4
PH 314	Introduction to Modern Physics	X		4B	4
CO 150, MATH 161 and PH 314 must be completed by the end of Semester 4.		X			

Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
EDUC 461A	Secondary Science and Technology Education I	X			3
PH 245	Introduction to Electronics		X		3
STAT 301	Introduction to Applied Statistical Methods				3
Advanced Writing				2	3

Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
EDUC 461B	Secondary Science and Technology Education II	X			3
PH 315	Modern Physics Laboratory	X			2
PH 361	Physical Thermodynamics	X			3
Science/Math Electives					7
PH 315 & PH 361 must be taken by Semester 6.		X			
Total Credits					15

Senior					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
PH 353	Optics and Waves				4
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X		4A,4C	11
EDUC 493A	Seminar: Professional Relations	X		4C	1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Master of Natural Sciences Education, Plan C (M.N.S.E.)

The Master of Natural Sciences Education, Plan C (M.N.S.E.) is an online degree program (<https://www.online.colostate.edu/degrees/natural-sciences-education/>) designed for:

- Current science teachers with a desire to learn new pedagogical techniques that contribute to student learning and engagement;
- Current science teachers who want the flexibility to teach other natural science disciplines by enhancing their knowledge in biology, chemistry, physics, Earth science, and environmental science;
- Current non-science teachers with a natural science undergraduate degree who would like to pursue science teaching positions;
- Current non-science teachers with a related undergraduate degree (computer science, agriculture, engineering) and a strong science background who would like to pursue science teaching positions; and,
- Individuals with strong science backgrounds and past or current experience in educational settings who would like to earn a master's degree in science education and separately pursue a teaching certification.

Learning Objectives

Successful students will:

1. Build upon knowledge in biology, chemistry, earth science, physics, and environmental science.
2. Develop creative teaching strategies to become more effective science educators.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2021

Code	Title	Credits
OPTION 1:		
Education Courses		
EDRM 602	Action Research	3

EDUC 619	Curriculum Development	3
or NSCI 612	Myth Busters – Science/Controversy/Evaluation	
EDUC 660	Advanced Methods-Science and Math Instruction	3

Natural Science Courses

Select at least 18 credits from the following: 18-19

NSCI 619A	Physics for Educators: Optics
NSCI 619B	Physics for Educators: Mechanics
NSCI 620	Chemistry for Science Educators
NSCI 630	Spectroscopy for Science Educators
NSCI 640	Energetics for Science Educators
NSCI 650	Pollution and Environmental Biology for Educators
NSCI 660	Evolutionary Biology for Educators
NSCI 670	Earth Sciences for Educators
STAR 511	Design and Data Analysis for Researchers I

Independent Study

NSCI 695	Independent Study for the MNSE ¹	3
----------	---	---

Program Total Credits: 30-31

Code	Title	Credits
OPTION 2:		
Education Courses		
EDRM 602	Action Research	3
EDUC 619	Curriculum Development	3
or NSCI 612	Myth Busters – Science/Controversy/Evaluation	
EDUC 660	Advanced Methods-Science and Math Instruction	3

Natural Science Courses

Select at least 15 credits from the following: 15-16

NSCI 619A	Physics for Educators: Optics
NSCI 619B	Physics for Educators: Mechanics
NSCI 620	Chemistry for Science Educators
NSCI 630	Spectroscopy for Science Educators
NSCI 640	Energetics for Science Educators
NSCI 650	Pollution and Environmental Biology for Educators

NSCI 660	Evolutionary Biology for Educators	
NSCI 670	Earth Sciences for Educators	
STAR 511	Design and Data Analysis for Researchers I	
Research		
NSCI 698	Research Experience in Natural Sciences ²	6
Program Total Credits:		30-31

¹ The independent study requires enrollment in the summer session after completing the program's course requirements. It involves weekly meetings of the student with her/his research advisor, but does not require full-time residency on campus.

² The research experience requires full time enrollment in the summer session after completing the program's course requirements. Instructors are graduate student advisors who hold regular faculty appointments in the Departments of Biology, Chemistry, or Physics.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee

11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Professional Science Master's in Natural Sciences, Biological Data Analytics Specialization

The Professional Science Master's (PSM) program with a specialization in Biological Data Analytics is a graduate degree program that was designed in coordination with leaders in the biotechnology industries in order to ensure that students will have the scientific, business, and communication skills required to be competitive for jobs in these industries. Students will develop skills that will allow them to analyze data from genomic, transcriptomic, proteomic, and metabolomic studies to find statistically relevant information, while interfacing with biologists in data interpretation and experimental design.

The PSM in Natural Sciences, Biological Data Analytics Specialization is an affiliated Professional Science Master's (PSM) degree. Affiliation is administered by the Commission on Affiliation of PSM Programs (<https://www.professionalsciencemasters.org/>) (formerly named PSM National Office) to ensure a strong and distinctive PSM brand. The PSM is designed for students who are seeking a graduate degree in science or mathematics and understand the need for developing workplace skills valued by top employers.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion of this program, students will be able to:

1. Describe how quantitative biological data are generated;
2. Computationally analyze large biological data sets;
3. Analytically interpret results; and
4. Integrate the above aspects into a business setting.

Requirements Effective Fall 2021

Because this program is intended to serve students with a wide range of backgrounds, each student must work with an advisor to determine an appropriate selection of courses.

First Year		Credits
BUS 500	Foundations for Business Impact	2
DSCI 510	Linux as a Computational Platform	1
DSCI 511	Genomics Data Analysis in Python	2
NSCI 693C	Graduate Seminar: Biological Data Analytics	1
Select one course from the following:		1-3
BC 601	Responsible Conduct in Biochemistry	
BUS 505	Legal and Ethical Environment of Business	
CM 666/PHIL 666	Science and Ethics	
GRAD 544	Ethical Conduct of Research	
NSCI 575/GRAD 575	Ethical Issues in Big Data Research	
Select one course from the following:		3-4
ERHS 535	R Programming for Research	
STAR 511	Design and Data Analysis for Researchers I	
Select a minimum of 3 credits from the following:		3-4
BC 563 ¹	Molecular Genetics	
CM 505	Nucleic Acids for Non-Life Scientists	
CM 506	Protein Basics for NonBiologists	
MIP 543	RNA Biology	
Total Credits		13-17
Second Year		
DSCI 512	RNA-Sequencing Data Analysis	1
MGT 340	Fundamentals of Entrepreneurship	3
NSCI 693C	Graduate Seminar: Biological Data Analytics	1
NSCI 696F	Group Study: Biological Data Analytics Project Proposal	6
Select one course from the following:		3-4
BC 563 ¹	Molecular Genetics	
MIP 543	RNA Biology	
Select one course from the following:		3-4
ERHS 544/STAT 544	Biostatistical Methods for Quantitative Data	

STAR 512	Design and Data Analysis for Researchers II	
Electives (select from the list below with approval of advisor) ²		4-10
Total Credits		21-29
Program Total Credits:		40

A minimum of 40 credits are required to complete this program.

Electives

Code	Title	Credits
Math/Computational Electives:		
BC 571	Quantitative Biochemistry	
CS 548/STAT 548		
DSCI 475	Topological Data Analysis	
MATH 532	Mathematical Modeling of Large Data Sets	
Statistics Electives:		
ERHS 534	SAS and Epidemiologic Data Management	
HORT 579	Mass Spectrometry Omics-Methods and Analysis	
STAR 511	Design and Data Analysis for Researchers I	
Science Electives:		
BC 512	Principles of Macromolecular Structure	
BC 565	Molecular Regulation of Cell Function	
BC 663	Gene Expression	
MIP 543	RNA Biology	
MIP 565/BZ 565	Next Generation Sequencing Platform/Libraries	
MIP 570	Functional Genomics	
MIP 576/BSPM 576	Bioinformatics	
Business Electives:		
MGT 430	Leadership and Social Responsibility	
MGT 450		
Communications Electives:		
GRAD 550	STEM Communication	

¹ BC 563 is generally required in either the first or second year, but may be waived if the student has sufficient prior coursework.

² Select enough elective credits to bring the program total to a minimum of 40 credits. Students are required to take elective courses from at least 2 of the 5 categories. Electives may be taken in the first or second year with the approval of advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should

consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Professional Science Master's in Natural Sciences, Microscope Imaging Technology Specialization

The Professional Science Master's (PSM) in Natural Sciences, Microscope Imaging Technology Specialization program prepares graduate students for employment as microscopists or managers of light microscope cores in academic, government or private sector businesses, or in research laboratories. Students gain the scientific, business, and

communication skills required to be competitive for management jobs in these positions. Students learn how to analyze images, automate data collection and analysis, deal with large data sets, and interface between bioscientists and engineers for experimental design, selecting the optimal imaging system, and in data acquisition and interpretation. Students also obtain skills for business management and operation.

The PSM in Natural Sciences, Microscope Imaging Technology Specialization is an affiliated Professional Science Master's (PSM) degree. Affiliation is administered by the Commission on Affiliation of PSM Programs (<https://www.professionalsciencemasters.org/>) (formerly named PSM National Office) to ensure a strong and distinctive PSM brand. The PSM is designed for students who are seeking a graduate degree in science or mathematics and understand the need for developing workplace skills valued by top employers.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion of this program, students will be able to understand:

1. The basic principles of light and its detection.
2. Engineering principles of optical design and imaging systems.
3. Molecular and cell biological methods for making/expressing tagged molecules.
4. Operation and applications of various microscope systems.
5. Acquisition, automation, data storage, and analysis of imaging data.
6. How to integrate this knowledge and communicate in a business setting.



Requirements Effective Fall 2019

Students may need to take additional coursework in Biochemistry, Biology, Chemistry, Computer Science, Mathematics, Physics, or Statistics.

Code	Title	Credits
BC 565	Molecular Regulation of Cell Function	4
BC 665A	Advanced Topics in Cell Regulation: Microscopic Methods	2
GRAD 510	Fundamentals of High Performance Computing	3
GRAD 544	Ethical Conduct of Research	1

GRAD 550	STEM Communication	1
MGT 340	Fundamentals of Entrepreneurship	3
NSCI 677	Microscopic Image Collection & Processing	2
NSCI 687D	Internship: Microscopy (4 x 10 weeks; var. Cr)	8
NSCI 693D	Graduate Seminar: Microscopy	1
NSCI 696D	Group Study: Microscopy Proposal	6
Select one of the following Business/Marketing electives:		2-3
BUS 500	Foundations for Business Impact	
BUS 501	Business Communication–Multicultural Audience	
MGT 430	Leadership and Social Responsibility	
MGT 440	New Venture Management	
Select one:		2
BC 404	Comprehensive Biochemistry Laboratory	
CM 502/NB 502	Techniques in Molecular & Cellular Biology	

Program Total Credits: 35-36

A minimum of 35 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Professional Science Master's in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization

The Professional Science Master's (PSM) in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization is a unique opportunity to blend business skills and applied science with a specific focus on helping animal organizations. Our two-year Professional Science Master's degree program focuses on experiential learning and development of skills in addition to academic learning.

The PSM in Natural Sciences, Zoo, Aquarium, and Animal Shelter Management Specialization is an affiliated Professional Science Master's (PSM) degree. Affiliation is administered by the Commission on Affiliation of PSM Programs (<https://www.professionalsciencemasters.org/>) (formerly named PSM National Office) to ensure a strong and distinctive PSM brand. The PSM is designed for students who are seeking a graduate degree in science or mathematics and understand the need for developing workplace skills valued by top employers.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion of this program, students will be able to:

1. Compare and contrast biological aspects of different animals kept in captivity and how this affects their care, diet and behavior evaluation and assessment of welfare.
2. Apply critical thinking in solving animal-related issues, including how ethical dilemmas relate to animal organizations.

3. Analyze and develop their approach to leadership in animal organizations, including managing human capital, communication, conflict resolution and how their personal characteristics affect their leadership style.

Innovate and apply techniques in marketing, fundraising, donor cultivation, grant writing, non-profit accounting and finance to benefit animal organizations.



Requirements Effective Fall 2024

Code	Title	Credits
NSCI 579/VS 579	Applied Animal Behavior	4
NSCI 601	PSM Ethics for Animal Professionals	1
NSCI 611	Leadership in Animal Organizations	3
NSCI 621	Workplace Wellness - Animal Organizations	3
NSCI 631	Non-Profit Marketing and Community Relations	3
NSCI 641	Fiscal Management for Animal Welfare Leaders	2
NSCI 651	Non-Profit Fund Development and Grant Writing	3
NSCI 688A	PSM Capstone: Preparation	2
NSCI 688B	PSM Capstone: Proposal Writing	2
NSCI 688C	PSM Capstone: Project	1
NSCI 688D	PSM Capstone: Support for Deliverable and Job Search	2
NSCI 688E	PSM Capstone: Completion	3
NSCI 693A	Graduate Seminar: Zoo, Aquarium, and Animal Shelter Management	4
Select one course from the following:		2-3
ANEQ 322	Pet Nutrition	
ANEQ 323	Zoo Nutrition	
ANEQ 522	Animal Metabolism	
Professional skills electives (select from the list below with approval of advisor)		8-9
Program Total Credits:		43-45

A minimum of 43 credits are required to complete this program.

Professional Skills Electives

Code	Title	Credits
Aquarium		
BZ 415	Marine Biology	4
BZ 515	Physiological Ecology of Marine Vertebrates	3
FW 300	Biology and Diversity of Fishes	2
FW 405	Fish Physiology	3
FW 540	Fisheries Ecology	3
Behavior		
ANEQ 315	Equine Behavior	2
ANTH 370	Primates	3
ANTH 375	Evolution of Primate Behavior	3
BMS 325	Cellular Neurobiology	3
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BZ 430	Animal Behavior and Conservation	3
BZ 433	Behavioral Genetics	3
BZ 479/VS 479	Biology and Behavior of Dogs	3
BZ 505	Cognitive Ecology	3
BZ 535	Behavioral and Cognitive Ecology	3
PSY 600E	Advanced Psychology: Animal Learning	3
Breeding/Reproduction		
ANEQ 310	Animal Reproduction	3
ANEQ 312	Animal Ultrasonography	2
ANEQ 328	Foundations in Animal Genetics	3
ANEQ 330	Principles of Animal Breeding	3
ANEQ 334	Principles of Equine Genetics	3
BMS 521	Comparative Reproductive Physiology	3
BMS 640	Reproductive Physiology and Endocrinology	4
BMS 642	Research Techniques for Gametes and Embryos	1
Comparative Physiology/Taxonomy		
BZ 329		4
BZ 330		4
BZ 335	Ornithology	4
BZ 401	Comparative Animal Physiology	3
FW 300	Biology and Diversity of Fishes	2
Companion Animal		
ANEQ 322	Pet Nutrition	2
BZ 479/VS 479	Biology and Behavior of Dogs	3
SOWK 550	Animal Assisted Therapy and Human-Animal Bond	3
Education and Human Dimensions		
EDRM 707	Quantitative Data Collection Methods/Analysis	3
EDRM 708	Narrative Inquiry	3
EDRM 711	Ethnographic Research	3
NRRT 505	Environmental Education History and Theory	3
NRRT 506	Methods in Environmental Education Research	3
NRRT 507	Environmental Education Planning	3

NRRT 508	Current Issues in Environmental Education	3
Habitat Design		
HORT 331	Landscape Design	2
LAND 365	Landscape Contract Drawing and Specifications	3
LAND 366	Landscape Design Expression	4
Nutrition		
ANEQ 322	Pet Nutrition	2
ANEQ 323	Zoo Nutrition	2
ANEQ 345	Principles of Nutrition: Equine Applications	3
ANEQ 720	Nutritional Energetics	3
ANEQ 725	Rumen Metabolism	3
NR 367	Concepts in Vertebrate Nutrition	3
Management		
BUS 500	Foundations for Business Impact	2
BUS 614	Accounting Concepts	2
BUS 615	Managerial Accounting	2
FIN 305	Fundamentals of Finance	3
MKT 370	Digital Marketing	3
NR 401	Techniques in Public Relations	2
NR 501	Leadership and Public Communications	3
NR 535	Action for Sustainable Behavior	3
NR 555	Preparation of Grant Proposals	2
NRRT 460	Tourism Event and Conference Planning	3
NRRT 471	Starting and Managing Tourism Enterprise	3

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

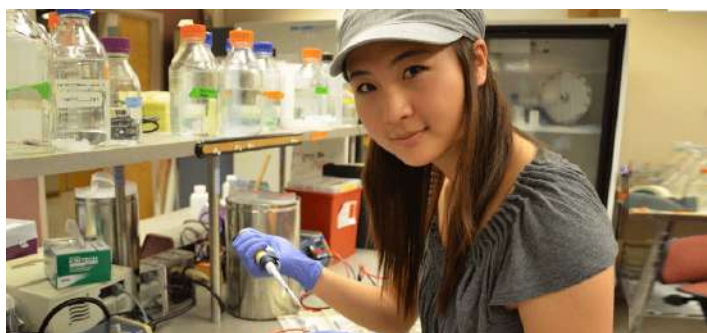
Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

Department of Biochemistry and Molecular Biology



Office in Molecular and Radiological Biosciences Building, Room 111
(970) 491-5602
[bmb.colostate.edu](http://www.bmb.colostate.edu) (<http://www.bmb.colostate.edu>)

Professor Laurie A. Stargell, Chair

Undergraduate Majors

- Major in Biochemistry
 - ASBMB Concentration
 - Data Science Concentration
 - Health and Medical Sciences Concentration
 - Pre-Pharmacy Concentration

Minor

- Minor in Biochemistry

Change Of Major Process

- To schedule an appointment with an advisor, please visit Biochemistry and Molecular Biology Advising (<https://www.bmb.colostate.edu/undergraduate-students/advising/>).

Graduate

Graduate Programs in Biochemistry

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin, and the department's website (<https://www.bmb.colostate.edu/>).

Master's Programs

- Master of Science in Biochemistry, Plan A*
- Master of Science in Biochemistry, Plan B*
- Professional Science Master's in Natural Sciences, Biological Data Analytics Specialization
- Professional Science Master's in Natural Sciences, Microscope Imaging Technology Specialization

Ph.D.

- Ph.D. in Biochemistry*

*Please see department (<https://www.bmb.colostate.edu/>) for program of study.

Courses

Biochemistry and Molecular Biology (BC)

BC 192 Biochemistry Freshman Seminar Credits: 2 (1-0-1)

Course Description: Introduction to curriculum and career options for biochemistry majors.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 295 Introductory Independent Study Credits: Var[1-3] (0-0-0)

Course Description: Apply principles and knowledge being learned in first and second year life sciences and chemistry courses.

Prerequisite: LIFE 102 or CHEM 112, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 351 Principles of Biochemistry Credits: 4 (4-0-0)

Course Description: Structure and function of biological molecules; biocatalysis; metabolism and energy transduction.

Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345).

Registration Information: For majors in biological sciences, engineering, and preprofessional students in the health sciences. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 353 Pre-Health Genetics Credits: 4 (4-0-0)

Course Description: Applies and extends the biochemical concepts learned in BC 351 to macromolecules and molecular processes based on nucleic acids.

Prerequisite: BC 351.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 360 Responsible Conduct in Biochemical Research Credit: 1 (1-0-0)

Course Description: Research ethics and the responsible conduct of research.

Prerequisite: LIFE 212.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Biochemistry majors only. This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 401 Comprehensive Biochemistry I Credits: 3 (3-0-0)

Course Description: Macromolecular structure and dynamics; membranes; enzymes; bioenergetics.

Prerequisite: (CHEM 241 or CHEM 245 or CHEM 343, may be taken concurrently) and (MATH 155 or MATH 160) and (LIFE 201B, may be taken concurrently or BZ 350, may be taken concurrently or SOCR 330, may be taken concurrently).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 403 Comprehensive Biochemistry II Credits: 3 (3-0-0)

Course Description: Metabolic pathways and their regulation; cellular biochemistry.

Prerequisite: BC 351 or BC 401.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 404 Comprehensive Biochemistry Laboratory Credits: 2 (0-6-0)

Course Description: Experimental approaches to studying macromolecules, metabolism, and gene expressions.

Prerequisite: (BC 401, may be taken concurrently) and (CHEM 242 or CHEM 246 or CHEM 344) and (LIFE 212 and LIFE 203).

Restriction: Must not be a: Freshman.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BC 405 Comprehensive Biochemistry II--Honors Recitation Credit: 1 (0-0-1)

Course Description: Read and discuss current literature related to material presented in BC 403.

Prerequisite: None.

Registration Information: Must have concurrent registration in BC 403. For students participating in the Honors program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 406A Investigative Biochemistry: Protein Biochemistry Credits: 2 (0-4-0)

Course Description: Advanced inquiry-based protein chemistry and molecular biology lab.

Prerequisite: BC 404.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BC 406B Investigative Biochemistry: Molecular Genetics Credits: 2 (1-3-0)

Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to molecular genetics.

Prerequisite: BC 404.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BC 406C Investigative Biochemistry: Cellular Biochemistry Credits: 2 (1-3-0)

Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to cellular biochemistry.

Prerequisite: BC 404.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BC 411 Physical Biochemistry Credits: 4 (3-0-1)

Course Description: Thermodynamics; reaction rates; quantum chemistry; spectroscopy; macromolecular folding and interactions; ligand binding; enzyme kinetics; membranes.

Prerequisite: (BC 351 with a minimum grade of B or BC 401) and (CHEM 113) and (MATH 161 or MATH 255).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 441 3D Molecular Models for Biochemistry Credit: 1 (0-1.5-.5)

Course Description: Computer instruction to construct 3D models of proteins and nucleic acids using leading software.

Prerequisite: BC 401, may be taken concurrently.

Registration Information: Must register for laboratory and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 463 Molecular Genetics Credits: 3 (3-0-0)

Course Description: Molecular basis of gene structure, replication, repair, recombination, and expression.

Prerequisite: (BC 401 with a minimum grade of C, may be taken concurrently or BC 351 with a minimum grade of C) and (LIFE 201B with a minimum grade of C or BZ 350 with a minimum grade of C).

Registration Information: Credit not allowed for both BC 463 and BC 563.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 464 Molecular Genetics Recitation Credit: 1 (0-0-1)

Course Description: Methods used to study the molecular basis of gene structure, replication, repair, recombination, and expression.

Prerequisite: (LIFE 201B) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).

Registration Information: Must have concurrent registration in BC 463.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 465 Molecular Regulation of Cell Function Credits: 3 (3-0-0)

Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.

Prerequisite: (LIFE 210) and (BC 403, may be taken concurrently or BC 351).

Registration Information: Sections may be offered: Online. Credit not allowed for both BC 465 and BC 565.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 466 Molecular Regulation of Cell Function-Honors Credit: 1 (0-0-1)

Course Description: Discussions of current articles in cell biology including methods and molecular mechanisms that explain cell behavior in health and disease.

Prerequisite: None.

Registration Information: Must have concurrent registration in BC 465.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 467 Biochemistry of Disease Credits: 3 (3-0-0)

Course Description: Biochemical basis of specific human diseases.

Prerequisite: BC 401.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 475 Mentored Research Credits: 3 (0-6-1)

Course Description: Plan and conduct mentored research with weekly discussion of progress, presentation at all-university symposium, and submission of written report.

Prerequisite: BC 404.

Registration Information: Must register for laboratory and recitation. Maximum of 9 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 484 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Assist in teaching selected courses in biochemistry and molecular biology.

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 487A Internship Credits: Var[1-18] (0-0-0)

Course Description: Work experience with an approved preceptor outside of a university laboratory environment.

Prerequisite: BC 401 and BC 403 and BC 404.

Registration Information: Written consent of instructor. Minimum GPA of 2.0.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 487B Internship: International Credits: Var[1-18] (0-0-0)

Course Description: Research in foreign host laboratory in contact with CSU mentor.

Prerequisite: BC 401 and BC 463 and BC 495 - at least 1 credit.

Registration Information: Selection by departmental committee. BC 495 (one credit in lab of CSU mentor).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 493 Senior Seminar Credit: 1 (0-0-1)

Course Description: Critical analysis of selected literature in biochemistry and molecular biology.

Prerequisite: None.

Registration Information: BC 401 or concurrent registration.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Minimum cumulative GPA of 3.0.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description: Faculty-directed exploration of areas of special interest in biochemistry and molecular biology.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 498 Research Credits: Var[1-6] (0-0-0)

Course Description: Supervised laboratory research in biochemistry and molecular biology.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 499A Thesis: Laboratory Research-Based Credits: 3 (0-0-3)

Course Description: Laboratory-based research thesis.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499B Thesis: Literature Based Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Gen. Biochemistry.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499C Thesis: Literature-based in Health and Med Sci Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Health and Med. Sci.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499D Thesis: Literature-based in Pre-Pharmacy Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Pre-Pharmacy.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499E Thesis: Literature-based in Neurobiochemistry Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Neurobiochemistry.

Prerequisite: BC 493, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499F Thesis: Literature-Based in Data Science Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Data Science.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 511 Structural Biology I Credits: 4 (3-0-1)

Course Description: Structural principles of biological macromolecules and techniques of structural analysis.

Prerequisite: BC 401, may be taken concurrently.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 512 Principles of Macromolecular Structure Credit: 1 (1-0-0)

Course Description: Physical interactions controlling folding and solution behavior of biological macromolecules, including proteins, nucleic acids, and membranes.

Prerequisite: BC 411, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 513 Enzymology Credit: 1 (1-0-0)

Course Description: Kinetic methods, mechanism, and regulation of enzyme catalysis.

Prerequisite: BC 403.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 517 Metabolism Credits: 2 (2-0-0)

Course Description: Design and regulation of metabolic pathways.

Prerequisite: BC 351 and BC 403.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 521 Principles of Chemical Biology Credits: 3 (3-0-0)

Also Offered As: CHEM 521.

Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.

Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.

Registration Information: Credit not allowed for both BC 521 and CHEM 521.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 523 Visual Communication in Science Credits: 2 (2-0-0)

Course Description: Training in visual design principles and tools to help scientists tell visual stories about their research and to effectively collaborate with graphic design professionals.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Written consent of instructor. Credit not allowed for both BC 523 and BC 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 563 Molecular Genetics Credits: 4 (3-0-1)

Course Description: Mechanisms of replication, transcription, processing, translation, and packaging of genetic material, emphasizing original literature and methods.

Prerequisite: BC 401 and LIFE 201B.

Registration Information: Must register for lecture and recitation. Credit not allowed for both BC 563 and BC 463.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 565 Molecular Regulation of Cell Function Credits: 4 (3-0-1)

Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.

Prerequisite: (LIFE 210) and (BC 351 or BC 403, may be taken concurrently).

Registration Information: Credit not allowed for both BC 565 and BC 465. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 566 Advanced Topics in Mitotic Processes Credit: 1 (1-0-0)

Course Description: Mitotic spindle, microtubules, kinetochores, and molecular motors, specifically during cell division.

Prerequisite: BC 465 or BC 565.

Restriction: .

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 571 Quantitative Biochemistry Credit: 1 (1-0-0)

Course Description: Introduction to statistics, error analysis, and curve fitting of biochemical data with a focus on practical examples.

Prerequisite: BC 511, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 589 Current Trends in Molecular Biosciences Credits: 2 (1-2-0)

Course Description: Biochemical and molecular biological foundations of molecular genetics/genetic engineering; molecular analysis of genes.

Prerequisite: None.

Registration Information: B.S. or B.A. in biology or chemistry; secondary school teaching certification required. Offered as an online course only.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

BC 598 Research Credits: Var[1-9] (0-0-0)

Course Description: Biochemistry research in a research laboratory.

Prerequisite: BC 401.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 601 Responsible Conduct in Biochemistry Credit: 1 (1-0-0)

Course Description: Design of experiments; error and fraud, publishing/ grant application submission, scientific misconduct, classic examples of fraud, case studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring. (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BC 611 Structural Biology II Credits: 2 (2-0-0)

Course Description: Structure and interactions of biological macromolecules related to function.

Prerequisite: BC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 663 Gene Expression Credits: 2 (2-0-0)

Course Description: Eukaryotic transcription mechanisms with emphasis on methods of study and regulatory mechanisms.

Prerequisite: BC 563.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 665A Advanced Topics in Cell Regulation: Microscopic Methods Credits: 2 (2-0-0)

Course Description: Analysis of cell behavior, function and regulation.

Prerequisite: BC 565.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 665B Advanced Topics in Cell Regulation: Modern Methods Credits: 2 (2-0-0)

Course Description: Modern methods in cell biology.

Prerequisite: BC 565.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BC 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BC 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BC 701 Grant Proposal Writing and Reviewing Credit: 1 (1-0-0)

Course Description: Didactic and hands-on experience with locating funding sources, writing effective grant proposals, and the review process in the bio-molecular sciences.

Prerequisite: (BC 403) and (BC 511, may be taken concurrently) and (BC 563, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 711A Advanced Topics in Structural Biology: Protein Structure and Function Credit: 1 (1-0-0)

Course Description:

Prerequisite: BC 511 and BC 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 711B Advanced Topics in Structural Biology: Membrane Proteins Credit: 1 (1-0-0)

Course Description:

Prerequisite: BC 511 and BC 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 711C Advanced Topics in Structural Biology: Protein-DNA Interactions Credit: 1 (1-0-0)

Course Description:

Prerequisite: BC 511 and BC 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 711D Advanced Topics in Structural Biology: Biomolecular Spectroscopy Credit: 1 (1-0-0)

Course Description:

Prerequisite: BC 511 and BC 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 711E Advanced Topics in Structural Biology: Biomolecular NMR Credit: 1 (1-0-0)

Course Description:

Prerequisite: BC 511 and BC 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 711F Advanced Topics in Structural Biology: Macromolecular X-ray Crystallography Credit: 1 (1-0-0)

Course Description:

Prerequisite: BC 511 and BC 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 763A Advanced Molecular Genetics Topics: Chromatin and Transcription Credit: 1 (1-0-0)**Course Description:****Prerequisite:** BC 663, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 763B Advanced Molecular Genetics Topics: Transcriptional Control - Co-Activators and Corepressors Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 663, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 763C Advanced Molecular Genetics Topics: Concepts and Techniques of Genetic Analysis Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 663, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BC 793 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 796 Group Study Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Major in Biochemistry

As the name suggests, biochemistry links biology and chemistry. Biochemistry is most simply defined as the chemistry of living systems. It is the science that tries to explain how “lifeless” molecules work together to make “living” organisms. The methods of chemistry and molecular biology are used to study the structure and behavior of the complex molecules found in biological materials and the ways these molecules interact to form cells, tissues, and whole organisms. Biochemistry provides the basis for advances in human and veterinary medicine, agriculture, and biotechnology. Biochemists may participate in interdisciplinary research and development projects alongside chemical engineers, biologists, microbiologists, agronomists, physicians, and other professionals. They investigate the molecular mechanisms of such diseases as AIDS, diabetes, cancer, heart disease and stroke, and develop solutions to environmental problems through biotechnology.

The Biochemistry major provides a student with a strong, well-balanced background in the biological, physical, and mathematical sciences. As a Biochemistry major, studies include macromolecular structure and function; cellular biochemistry; metabolism; gene expression, DNA and protein structure, DNA replication and repair; cell organization, communication, growth, aging, and death. Students are also required to take courses in physics, organic chemistry, and statistical measurements and methods used in research. Independent study and internships (typically during the junior and senior years, but could start in the freshman year) provide opportunities for experiential learning and working closely with the faculty, sometimes leading to authorship of original publications.

Learning Objectives

Students will be able to:

- Describe the basic concepts of chemistry, biology, biochemistry, molecular biology, and cellular biology
- Critically analyze, and present the methods, results, and conclusions of scientific papers in the current biochemical literature, and orally present technical material in a clear and comprehensible form
- Use a variety of laboratory instruments and techniques, interpret experimental results, and design new experiments
- Demonstrate the ability to perform original research in biochemistry and molecular biology

Potential Occupations

Possible career opportunities include, but are not limited to: process research technician, production/quality assurance lab technician, biomedical/pharmaceutical researcher or salesperson, molecular biologist, biophysicist, cytologist, toxicologist, crime scene investigator, industrial hygienist, dairy technologist, environmental analyst, hygienist, chemist, wastewater treatment chemist, food and drug inspector, museum technician, teacher, writer, fisheries biologist, research analyst, and medical or clinical lab technologist. Many biochemistry majors go on to earn higher degrees in graduate school or health care related

professional schools, leading to careers in medicine, veterinary medicine, pharmacy, or law.

Concentrations

- ASBMB Concentration (American Society for Biochemistry and Molecular Biology)
- Data Science Concentration
- Health and Medical Sciences Concentration
- Pre-Pharmacy Concentration

Major in Biochemistry, ASBMB Concentration

The American Society for Biochemistry and Molecular Biology (ASBMB) concentration in Biochemistry is composed of a “core” set of courses comprised of 24 credits of primarily upper division coursework (22/24 credits are 400 level), along with a total of 9 “bioscience elective” credits selected from a list provided by the department. This option gives the student 13 “free elective” credits, which they can use to pursue a minor, a

double major, and/or other academic interests. Thus, this concentration is designed to provide a broad background in biochemistry and can be tailored to meet the individual needs of specific students. The ASBMB concentration is recommended for students considering teaching and/or research as a career. Students who graduate from this program can state on their resume that they graduated from an “ASBMB program.” If desired, students can take a 1-hour ASBMB exam during the spring semester of their senior year. Students who pass the exam will additionally receive degree certification from ASBMB. Accreditation (and certification) by ASBMB confirms that our undergraduate degree program meets very high standards, and thus will enhance the credentials of our graduating seniors.

Requirements
Effective Fall 2023

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Freshman

		AUCC	Credits
BC 192	Biochemistry Freshman Seminar		2
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	3
LIFE 203	Introductory Genetics Laboratory		2
Select one group from the following:			8
Group A:			
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 255	Calculus for Biological Scientists II	1B	
Group B:			
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
Total Credits			31

Sophomore

CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
LIFE 210	Introductory Eukaryotic Cell Biology		3
LIFE 212	Introductory Cell Biology Laboratory		2
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
AUCC Category 3 courses ¹			6
Bioscience Elective (see list below)			3
Elective			3
Total Credits			30

Junior

BC 360	Responsible Conduct in Biochemical Research		1
BC 401	Comprehensive Biochemistry I	4A	3
BC 403	Comprehensive Biochemistry II	4B	3
BC 404	Comprehensive Biochemistry Laboratory	4B	2
Select one course from the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Bioscience Elective (see list below)			3
Advanced Writing		2	3
Diversity, Equity, and Inclusion		1C	3
Electives			3
Total Credits			29

Senior

BC 411	Physical Biochemistry		4
BC 463	Molecular Genetics		3
BC 465	Molecular Regulation of Cell Function		3
BC 493	Senior Seminar	4A,4C	1
BC 499A or 499B	Thesis: Laboratory Research-Based	4C	3
	Thesis: Literature Based		
Bioscience Elective (see list below)			3
AUCC Category 3 courses ¹		3B-3D	6
Electives ²			7
Total Credits			30
Program Total Credits:			120

Biosciences Electives List – Select a minimum of 9 credits in consultation with advisor

A minimum of 3 credits must be selected from Group A; a maximum of 6 credits may be selected from group B; a maximum of 3 credits may be selected from Group C.

Code	Title	Credits
Group A – Select 3-9 credits from the following:		
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 305	Domestic Animal Gross Anatomy	4
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4
BMS 360	Fundamentals of Physiology	4
BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BMS 500	Mammalian Physiology I	4
ERHS 332	Principles of Epidemiology	3
FSHN 350	Human Nutrition	3

HES 319	Neuromuscular Aspects of Human Movement	4
HES 403	Physiology of Exercise	3
VS 331	Histology	4
Group B – Select 0-6 credits from the following:		
BC 467	Biochemistry of Disease	3
BIOM 306/BTEC 306	Bioprocess Engineering	4
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3
BMS 325	Cellular Neurobiology	3
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3
BSPM 462/BZ 462/MIP 462	Parasitology and Vector Biology	5
BZ 220	Introduction to Evolution	3
BZ 311	Developmental Biology	4
BZ 360	Bioinformatics and Genomics	4
BZ 401	Comparative Animal Physiology	3
BZ 440	Plant Physiology	3
BZ 455	Human Heredity and Birth Defects	3
BZ 476/BZ 576	Genetics of Model Organisms	3
CHEM 334	Quantitative Analysis Laboratory	1

CHEM 335	Introduction to Analytical Chemistry	3
CHEM 433	Clinical Chemistry	3
ERHS 450	Introduction to Radiation Biology	3
FSHN 470	Integrative Nutrition and Metabolism	3
FTEC 350	Fermentation Microbiology	3
FTEC 460	Brewing Science II	5
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
MIP 351	Medical Bacteriology	3
MIP 352	Medical Bacteriology Laboratory	3
MIP 420	Medical and Molecular Virology	4
MIP 425	Virology and Cell Culture Laboratory	2
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
NB 501	Cellular and Molecular Neurophysiology	2
Group C – Select 0-3 credits from the following:		
BC 406A	Investigative Biochemistry: Protein Biochemistry	2
BC 475	Mentored Research	3
BC 487A	Internship	Var.

BC 495	Independent Study	Var.
BC 496	Group Study	Var.

¹ Select from the list of courses in categories 3B-3D (six credits [two courses] must come from 3B; one course each from categories 3C and 3D) in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biochemistry major - ASBMB concentration assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BC 192	Biochemistry Freshman Seminar				2
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Select one course from the following:					4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)			1A	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	X		3A	3
LIFE 203	Introductory Genetics Laboratory	X			2
Select one course from the following:					4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	
MATH 255	Calculus for Biological Scientists II	X		1B	
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 341	Modern Organic Chemistry I	X			3
LIFE 210	Introductory Eukaryotic Cell Biology	X			3
LIFE 212	Introductory Cell Biology Laboratory	X			2
AUCC Category 3 courses				3B, 3C, 3D	3

Elective					3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)	X		3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	
AUCC Category 3 courses				3B, 3C, 3D	3
Bioscience Elective (See List on Concentration Requirements Tab)			X		3
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 360	Responsible Conduct in Biochemical Research	X			1
BC 401	Comprehensive Biochemistry I	X		4A	3
Select one course from the following:					5
PH 122	General Physics II (GT-SC1)		X	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)		X	3A	
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods		X		
STAT 307	Introduction to Biostatistics		X		
STAT 315	Intro to Theory and Practice of Statistics		X		
Advanced Writing				2	3
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
BC 403	Comprehensive Biochemistry II	X		4B	3
BC 404	Comprehensive Biochemistry Laboratory		X	4B	2
Bioscience Elective (See List on Concentration Requirements Tab)		X			3
Diversity, Equity, and Inclusion				1C	3
Elective					3
PH 122 or PH 142 must be completed by the end of Semester 6.		X			
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BC 411	Physical Biochemistry	X			4
BC 463	Molecular Genetics	X			3
BC 493	Senior Seminar	X		4A,4C	1
AUCC Category 3 courses				3B, 3C, 3D	3
Electives					4
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BC 465	Molecular Regulation of Cell Function	X			3
Select one course from the following:					3
BC 499A	Thesis: Laboratory Research-Based	X		4C	
BC 499B	Thesis: Literature Based	X		4C	
Bioscience Electives (See List on Concentration Requirements Tab)		X			3
AUCC Category 3 courses		X		3B, 3C, 3D	3
Electives		X			3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	15
Program Total Credits:	120

Major in Biochemistry, Data Science Concentration

The Data Science concentration in Biochemistry builds on the general biochemistry core set of courses (24 credits of primarily upper division courses) and includes 21 data science specific course credits. This option gives the student 3 “free elective” credits, which they can use to complete either data science elective, bioscience elective, or second semester physics courses. This concentration is designed to provide a solid background in biochemistry, molecular genetics and cell biology, augmented with computer science, mathematics and statistics. The

data science concentration is recommended for students interested in a career in life science data analysis. Students who graduate with this concentration obtain the skills necessary for organizing, analyzing and communicating the meaning of massive data sets.

Requirements Effective Fall 2023

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Freshman

		AUCC	Credits
BC 192	Biochemistry Freshman Seminar		2
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	3
LIFE 203	Introductory Genetics Laboratory		2
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
MATH 255	Calculus for Biological Scientists II	1B	4
Total Credits			31

Sophomore

CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
CS 152	Python for STEM		2
CS 162	CS1–Introduction to Java Programming		2
LIFE 210	Introductory Eukaryotic Cell Biology		3
LIFE 212	Introductory Cell Biology Laboratory		2
STAT 158	Introduction to R Programming		1
Diversity, Equity, and Inclusion		1C	3
AUCC Category 3 courses ¹		3B-3D	6
Elective ²			2
Total Credits			29

Junior

BC 401	Comprehensive Biochemistry I	4A	3
BC 403	Comprehensive Biochemistry II	4B	3
BC 404	Comprehensive Biochemistry Laboratory	4B	2
BZ 360	Bioinformatics and Genomics		4
CS 220	Discrete Structures and their Applications		4
DSCI 235	Data Wrangling		2

STAT 315	Intro to Theory and Practice of Statistics		3
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
CO 302	Writing in Digital Environments (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
Select one course from the following:			2-3
BC 406A	Investigative Biochemistry: Protein Biochemistry		
BC 475	Mentored Research		
BC 487A	Internship		
BC 495	Independent Study		
BC 496	Group Study		
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Total Credits			31-32

Senior

BC 411	Physical Biochemistry		4
BC 463	Molecular Genetics		3
BC 465	Molecular Regulation of Cell Function		3
BC 493	Senior Seminar	4A,4C	1
DSCI 335	Inferential Reasoning in Data Analysis		3
STAT 341	Statistical Data Analysis I		3
Select one course from the following:			3
BC 499A	Thesis: Laboratory Research-Based	4C	
BC 499B	Thesis: Literature Based	4C	
AUCC Category 3 courses ¹			6
Electives ²			2-3
Total Credits			28-29
Program Total Credits:			120

Data Science Electives List

Code	Title	Credits
CS 345	Machine Learning Foundations and Practice	3
DSCI 369	Linear Algebra for Data Science	4
STAT 342	Statistical Data Analysis II	3

BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BMS 500	Mammalian Physiology I	4
BSPM 462/BZ 462/ MIP 462	Parasitology and Vector Biology	5
BZ 220	Introduction to Evolution	3
BZ 311	Developmental Biology	4
BZ 401	Comparative Animal Physiology	3
BZ 440	Plant Physiology	3
BZ 455	Human Heredity and Birth Defects	3
BZ 476/BZ 576	Genetics of Model Organisms	3
CHEM 334	Quantitative Analysis Laboratory	1
CHEM 335	Introduction to Analytical Chemistry	3
CHEM 433	Clinical Chemistry	3
ERHS 332	Principles of Epidemiology	3
ERHS 450	Introduction to Radiation Biology	3
FSHN 350	Human Nutrition	3
FSHN 470	Integrative Nutrition and Metabolism	3
FTEC 350	Fermentation Microbiology	2

Biosciences Electives List

Code	Title	Credits
BC 467	Biochemistry of Disease	3
BIOM 306/BTEC 306	Bioprocess Engineering	4
BIOM 504/CBE 504	Fundamentals of Biochemical Engineering	3
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 305	Domestic Animal Gross Anatomy	4
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4
BMS 360	Fundamentals of Physiology	4
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3

FTEC 360	Brewing Processes	4
FTEC 460	Brewing Science II	4
HES 319	Neuromuscular Aspects of Human Movement	4
HES 403	Physiology of Exercise	3
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
MIP 351	Medical Bacteriology	3
MIP 352	Medical Bacteriology Laboratory	3
MIP 420	Medical and Molecular Virology	4
MIP 425	Virology and Cell Culture Laboratory	2
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
NB 501	Cellular and Molecular Neurophysiology	2
VS 331	Histology	4

¹ Select from the list of courses in categories 3B-3D (six credits [two courses] must come from 3B; one course each from categories 3C and 3D) in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level). Students are encouraged to fulfill their free elective credits with research credits, additional Data Science electives, Bioscience electives, PH 122/PH 142, or apply them to a minor.

Major Completion Map

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BC 192	Biochemistry Freshman Seminar				2
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)			1A	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	X		3A	3
LIFE 203	Introductory Genetics Laboratory	X			2
MATH 255	Calculus for Biological Scientists II	X		1B	4
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 341	Modern Organic Chemistry I	X			3
LIFE 210	Introductory Eukaryotic Cell Biology		X		3
LIFE 212	Introductory Cell Biology Laboratory	X			2
AUCC Category 3 courses				3B, 3C, 3D	6
Elective					2
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
CS 152	Python for STEM	X			2
CS 162	CS1–Introduction to Java Programming	X			2
STAT 158	Introduction to R Programming	X			1
Diversity, Equity, and Inclusion				1C	3
Total Credits					13

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 401	Comprehensive Biochemistry I	X		4A	3
BC 404	Comprehensive Biochemistry Laboratory	X		4B	2
BZ 360	Bioinformatics and Genomics	X			4
CS 220	Discrete Structures and their Applications	X			4
STAT 315	Intro to Theory and Practice of Statistics	X			3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
BC 403	Comprehensive Biochemistry II	X		4B	3
DSCI 235	Data Wrangling	X			2
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)		X	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)		X	2	
CO 302	Writing in Digital Environments (GT-CO3)		X	2	
JTC 300	Strategic Writing and Communication (GT-CO3)		X	2	
Select one course from the following:					2-3
BC 406A	Investigative Biochemistry: Protein Biochemistry		X		
BC 475	Mentored Research		X		
BC 487A	Internship		X		
BC 495	Independent Study		X		
BC 496	Group Study		X		
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)	X		3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	
Total Credits					15-16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BC 411	Physical Biochemistry	X			4
BC 463	Molecular Genetics	X			3
BC 493	Senior Seminar	X		4A,4C	1
STAT 341	Statistical Data Analysis I	X			3
AUCC Category 3 courses				3B, 3C, 3D	3
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
BC 465	Molecular Regulation of Cell Function	X			3
DSCI 335	Inferential Reasoning in Data Analysis	X			3
Select one course from the following:					3
BC 499A	Thesis: Laboratory Research-Based	X		4C	
BC 499B	Thesis: Literature Based	X		4C	
AUCC Category 3 courses				3B, 3C, 3D	3
Electives					2-3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.				X	
Total Credits					14-15
Program Total Credits:					120

Major in Biochemistry, Health and Medical Sciences Concentration

This concentration augments the ASBMB Concentration with additional coursework in anatomy and physiology, biochemistry of disease, and either a medical internship or mentored research by requiring an

additional 14-15 credits of concentration-specific coursework. The Health and Medical Sciences concentration is geared toward students interested in a number of health professions including, but not limited to, medicine, veterinary, dentistry, physician assistant and physical therapy.

Requirements Effective Fall 2022

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Students successfully completing the program can state on their resume that they graduated from an "American Society for Biochemistry and Molecular Biology (ASBMB) accredited program." Further, students also have the option of taking a 1-hour ASBMB exam during the spring semester of their senior year. Student who pass the exam will additionally receive degree certification from ASBMB.

Freshman

		AUCC	Credits
BC 192	Biochemistry Freshman Seminar		2
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	3
LIFE 203	Introductory Genetics Laboratory		2
Select one group from the following:			8
Group A:			
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 255	Calculus for Biological Scientists II	1B	
Group B:			
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
Total Credits			31

Sophomore

CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
LIFE 210	Introductory Eukaryotic Cell Biology		3
LIFE 212	Introductory Cell Biology Laboratory		2
Select one course from the following:			4
BMS 300	Principles of Human Physiology		
BMS 360	Fundamentals of Physiology		
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
AUCC Category 3 courses ¹		3B-3D	6
Elective			3
Total Credits			31

Junior

BC 360	Responsible Conduct in Biochemical Research		1
BC 401	Comprehensive Biochemistry I	4A	3
BC 403	Comprehensive Biochemistry II	4B	3
Select a minimum of 2-credits from the following:			2-3
BC 406A	Investigative Biochemistry: Protein Biochemistry		
BC 475	Mentored Research		
BC 487A	Internship		
BC 495	Independent Study		

BC 496	Group Study		
Select one course from the following:			4-5
BMS 301	Human Gross Anatomy		
BMS 305	Domestic Animal Gross Anatomy		
Select one course from the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Advanced Writing		2	3
Diversity, Equity, and Inclusion		1C	3
Elective			2-4
Total Credits			31
Senior			
BC 404	Comprehensive Biochemistry Laboratory	4B	2
BC 411	Physical Biochemistry		4
BC 463	Molecular Genetics		3
BC 465	Molecular Regulation of Cell Function		3
BC 467	Biochemistry of Disease		3
BC 493	Senior Seminar	4A,4C	1
Select one course from the following:			3
BC 499A	Thesis: Laboratory Research-Based	4C	
BC 499C	Thesis: Literature-based in Health and Med Sci	4C	
AUCC Category 3 courses ¹		3B-3D	6
Elective ²			2
Total Credits			27
Program Total Credits:			120

¹ Select from the list of courses in categories 3B-3D (six credits [two courses] must come from 3B; one course each from categories 3C and 3D) in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biochemistry major - Health and Medical Sciences concentration assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BC 192	Biochemistry Freshman Seminar				2
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Select one course from the following:					4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	

MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	
Total Credits					15
Semester 2					
		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/ Developmental (GT-SC2)	X		3A	3
LIFE 203	Introductory Genetics Laboratory	X			2
Select one course from the following:					4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	
MATH 255	Calculus for Biological Scientists II	X		1B	
Total Credits					16
Sophomore					
Semester 3					
		Critical	Recommended	AUCC	Credits
CHEM 341	Modern Organic Chemistry I	X			3
LIFE 210	Introductory Eukaryotic Cell Biology	X			3
LIFE 212	Introductory Cell Biology Laboratory	X			2
AUCC Category 3 courses				3B, 3C, 3D	3
Elective					3
Total Credits					14
Semester 4					
		Critical	Recommended	AUCC	Credits
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
Select one course from the following:					4
BMS 300	Principles of Human Physiology				
BMS 360	Fundamentals of Physiology				
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)		X	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)		X	3A	
AUCC Category 3 courses				3B, 3C, 3D	3
Total Credits					17
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
BC 401	Comprehensive Biochemistry I	X		4A	3
Select one course from the following:					5
PH 122	General Physics II (GT-SC1)			3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods		X		
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Advanced Writing				2	3
Diversity, Equity, and Inclusion				1C	3
Total Credits					17
Semester 6					
		Critical	Recommended	AUCC	Credits
BC 360	Responsible Conduct in Biochemical Research		X		1
BC 403	Comprehensive Biochemistry II	X		4B	3
Select a minimum of 2-credits from the following:					2-3
BC 406A	Investigative Biochemistry: Protein Biochemistry		X		
BC 475	Mentored Research				
BC 487A	Internship				

BC 495	Independent Study				
BC 496	Group Study				
Select one course from the following:			X		4-5
BMS 301	Human Gross Anatomy				
BMS 305	Domestic Animal Gross Anatomy				
Elective					2-4
PH 122 or PH 142 must be completed by the end of Semester 6.			X		
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BC 404	Comprehensive Biochemistry Laboratory		X	4B	2
BC 411	Physical Biochemistry	X			4
BC 463	Molecular Genetics	X			3
BC 493	Senior Seminar	X		4A,4C	1
AUCC Category 3 courses		X		3B, 3C, 3D	3
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
BC 465	Molecular Regulation of Cell Function	X			3
BC 467	Biochemistry of Disease	X			3
Select one course from the following:		X			3
BC 499A	Thesis: Laboratory Research-Based			4C	
BC 499C	Thesis: Literature-based in Health and Med Sci			4C	
AUCC Category 3 courses		X		3B, 3C, 3D	3
Elective		X			2
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					120

Major in Biochemistry, Pre-Pharmacy Concentration

This concentration augments the ASBMB Concentration with additional coursework in physiology, microbiology, immunology, economics and public speaking. This concentration fulfills the prerequisite courses for admission to most pharmacy schools. It is also an appropriate concentration for a career as a medical technician.

Requirements Effective Fall 2022

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

If students successfully complete an additional 1-credit course, Responsible Conduct in Biochemical Research BC 360, they can state on their resume that they graduated from an "American Society for Biochemistry and Molecular Biology (ASBMB) accredited program."
Further, students also have the option of taking a 1-hour ASBMB exam during the spring semester of their senior year. Student who pass the exam will additionally receive degree certification from ASBMB.

Freshman

		AUCC	Credits
BC 192	Biochemistry Freshman Seminar		2
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	3

LIFE 203	Introductory Genetics Laboratory		2
Select one group from the following:			8
Group A:			
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 255	Calculus for Biological Scientists II	1B	
Group B:			
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
Total Credits			31
Sophomore			
CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
LIFE 210	Introductory Eukaryotic Cell Biology		3
LIFE 212	Introductory Cell Biology Laboratory		2
SPCM 200	Public Speaking		3
Select one course from the following:			4
BMS 300	Principles of Human Physiology		
BMS 360	Fundamentals of Physiology		
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Total Credits			28
Junior			
BC 401	Comprehensive Biochemistry I	4A	3
BC 403	Comprehensive Biochemistry II	4B	3
BMS 301	Human Gross Anatomy		5
BMS 302	Laboratory in Principles of Physiology		2
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
Select one course from the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Advanced Writing		2	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			32
Senior			
BC 404	Comprehensive Biochemistry Laboratory	4B	2
BC 411	Physical Biochemistry		4
BC 493	Senior Seminar	4A,4C	1
Select one course from the following:			3
BC 463	Molecular Genetics		
BC 465	Molecular Regulation of Cell Function		
Select one course from the following:			3

BC 499A	Thesis: Laboratory Research-Based	4C	
BC 499D	Thesis: Literature-based in Pre-Pharmacy	4C	
Foundations and Perspectives ¹		3B, 3D	9
Electives ²			7
Total Credits			29
Program Total Credits:			120

¹ Select from the list of courses in categories 3B, 3D (six credits [two courses] must come from 3B; one course from category 3D) in the AUCC. Only 3 of the 6 credits required for Arts and Humanities may come from intermediate (L*** 200 and L*** 201) foreign language courses. Students should plan on taking ECON 202 as the AUCC Cat 3C requirement.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biochemistry major - Pre-Pharmacy concentration assumes students enter college prepared to begin a year-long calculus sequence (either MATH 155/MATH 255 or MATH 160/MATH 161) in the first semester of their first year. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

A minimum grade of C (2.000) must be earned for BC 493 and all biochemistry (BC) and LIFE subject code lecture and laboratory courses at or above the 200-level required in the biochemistry major.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
BC 192	Biochemistry Freshman Seminar				2
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Select one course from the following:					4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	X		3A	3
LIFE 203	Introductory Genetics Laboratory	X			2
Select one course from the following:					4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	X		1B	
MATH 255	Calculus for Biological Scientists II	X		1B	
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 341	Modern Organic Chemistry I	X			3
ECON 202	Principles of Microeconomics (GT-SS1)			3C	3
LIFE 210	Introductory Eukaryotic Cell Biology	X			3
LIFE 212	Introductory Cell Biology Laboratory	X			2
SPCM 200	Public Speaking				3
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2

Select one course from the following:					4
BMS 300	Principles of Human Physiology				
BMS 360	Fundamentals of Physiology				
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)			X	3A
PH 141	Physics for Scientists and Engineers I (GT-SC1)			X	3A
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 401	Comprehensive Biochemistry I		X	4A	3
BMS 302	Laboratory in Principles of Physiology				2
Select one course from the following:					5
PH 122	General Physics II (GT-SC1)			X	3A
PH 142	Physics for Scientists and Engineers II (GT-SC1)			X	3A
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Diversity, Equity, and Inclusion				1C	3
Total Credits					16
Semester 6		Critical	Recommended	AUCC	Credits
BC 403	Comprehensive Biochemistry II		X	4B	3
BMS 301	Human Gross Anatomy		X		5
MIP 300	General Microbiology				3
MIP 302	General Microbiology Laboratory				2
Advanced Writing				2	3
PH 122 or PH 142 must be completed by the end of Semester 6.		X			
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BC 404	Comprehensive Biochemistry Laboratory		X	4B	2
BC 411	Physical Biochemistry		X		4
BC 493	Senior Seminar		X	4A,4C	1
Select one course from the following:					3
BC 463	Molecular Genetics		X		
Foundations and Perspectives				3B, 3D	
Electives					4
Students that elect to take BC 463 must do so Fall (Semester 7) and plan to take AUCC 3B, 3D (Foundations and Perspectives) in Spring (Semester 8).					
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
BC 465	Molecular Regulation of Cell Function		X		
Foundations and Perspectives				3B, 3D	
Select one course from the following:					3
BC 499A	Thesis: Laboratory Research-Based		X	4C	
BC 499D	Thesis: Literature-based in Pre-Pharmacy		X	4C	
Foundations and Perspectives				3B, 3D	6
Elective				X	3
Students that elect to take BC 465 must do so Spring (Semester 8) and plan to take AUCC 3B, 3D (Foundations and Perspectives) in Fall (Semester 7).		X			

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits

15

Program Total Credits:

120

Minor in Biochemistry

The minor in Biochemistry is valuable to students majoring in any biological or physical science, or in engineering. The minor requires a sound chemistry background, provides fundamental courses in molecular biosciences, and augments the latter with more specialized courses in biochemistry and molecular genetics.

Requirements Effective Fall 2010

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3
LIFE 203	Introductory Genetics Laboratory	2
LIFE 210	Introductory Eukaryotic Cell Biology	3
LIFE 212	Introductory Cell Biology Laboratory	2
Upper Division		
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
Select one from the following:		3-4
BC 411	Physical Biochemistry	
BC 463	Molecular Genetics	
BC 465	Molecular Regulation of Cell Function	
BC 493	Senior Seminar	1
Program Total Credits:		22-23

Department of Biology



From cells to the biosphere, the Biology Department makes discoveries about fundamental questions in our living world, and we use this new knowledge to make Earth a better place. CSU Biology is a place where everyone is welcome to indulge their curiosity about the living world.

Office in the Biology Building, Room 111

(970) 491-7011

[biology.colostate.edu](http://www.biology.colostate.edu) (<http://www.biology.colostate.edu>)

Professor Deborah M. Garrity, Chair

Undergraduate Majors

- Major in Biological Science
 - Biological Science Concentration
 - Botany Concentration
- Major in Zoology

Minors

- Minor in Botany
- Minor in Zoology

Graduate Graduate Programs in Biology

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees in Biological Science. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Biology (<http://www.biology.colostate.edu>).

Master's Programs

- Master of Science in Biological Science, Plan A and Plan B
- Professional Science Master's in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization

Ph.D. Programs

- Ph.D. in Biological Science

Courses

BZ 101 Humans and Other Animals (GT-SC2) Credits: 3 (3-0-0)

Course Description: Intended for non-science majors, exploring the genetic basis of common life processes, including form and function of the human body, evolution, and biodiversity. A number of current and controversial socio-scientific issues are addressed.

Prerequisite: None.

Registration Information: Credit not allowed for students who have already taken BZ 110 or LIFE 102 or LIFE 103. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BZ 104 Basic Concepts of Plant Life (GT-SC2) Credits: 3 (3-0-0)

Course Description: Broad concepts of biology with major emphasis on plant life.

Prerequisite: None.

Registration Information: For nonscience and physical science majors. Sections may be offered: Online. Credit not allowed for students who have already taken BZ 120 or LIFE 102 or LIFE 103.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BZ 105 Basic Concepts of Plant Life Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Laboratory exercises covering fundamental biological concepts related to plants and plant-like organisms.

Prerequisite: BZ 104, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 110 Principles of Animal Biology (GT-SC2) Credits: 3 (3-0-0)

Course Description: General features (body form, physiology, life history, ecology) and evolutionary relationships of major phyla of animals.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BZ 111 Animal Biology Laboratory (GT-SC1) Credit: 1 (0-3-0)

Course Description: Laboratory exercises demonstrating major features of animal biology and major phyla of animals.

Prerequisite: BZ 110, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 120 Principles of Plant Biology (GT-SC1) Credits: 4 (3-3-0)

Course Description: Diversity of relationships of plants and their structural and functional characteristics.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 182A Study Abroad--Australia: First Year Seminar Biology Credits: 3 (0-0-3)

Course Description: Introduction of skills necessary for academic and career success within the biological sciences through exposure to science career pathways, diverse species of animals and plants, global culture, field and laboratory research, and opportunity to envision career goals. Tools for success at CSU are explored, including connection to campus resources, time management, and study skills. Bridging hands-on experience with a weekly class creates a strong community.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Written consent of advisor. This is a partial semester course. Credit not allowed for both BZ 182A and BZ 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 192 First Year Seminar--Biology/Zoology Credit: 1 (1-0-0)

Course Description: Introduction to the biological science and zoology majors through development of academic skills necessary for success within the sciences, exposure to academic resources, science career pathways, research, and relevant topics like globalization and diversity in science fields.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Freshman only. This is a partial semester course. Credit not allowed for both BZ 182A and BZ 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 212 Animal Biology-Invertebrates Credits: 4 (3-3-0)

Course Description: General biology of invertebrates; their characteristics, classification, and adaptations.

Prerequisite: BZ 110 and BZ 111 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 214 Animal Biology-Vertebrates Credits: 4 (3-3-0)

Course Description: Evolution of the anatomical, morphological, physiological and ecological characteristics of vertebrate animals. Provides foundation for advanced training in ichthyology, herpetology, ornithology and mammalogy. Includes a dissection-based lab to provide in-depth exploration of the external and internal anatomy of the nine extant classes of vertebrates.

Prerequisite: BZ 111 and BZ 110 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 220 Introduction to Evolution Credits: 3 (3-0-0)

Course Description: Fundamental concepts in evolutionary biology.

Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 102 or LIFE 103) and (MATH 118 or MATH 120 or MATH 127).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 223 Plant Identification Credits: 3 (2-2-0)

Course Description: Relationships and identification of flowering plants.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Offered as an online course only.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 240 Synthetic Biology-Principles and Applications Credits: 3 (3-0-0)

Course Description: Biological principles underlying the contemporary practice of synthetic biology, along with relevant concepts from a wide range of disciplines. Diverse applications are explored at an introductory level.

Prerequisite: LIFE 102.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 296 Group Study-Biology Credits: Var[1-3] (0-0-0)

Course Description: Faculty-directed group investigation of areas of special interest in biology.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 300 Animal Behavior Credits: 3 (3-0-0)

Course Description: Evolutionary and mechanistic approaches to understanding why and how animals behave the way they do. Integrative approach linking behavior to brain, genes and hormones at the mechanistic level and to ecology to explain its functional and evolutionary basis.

Prerequisite: BZ 220.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 310 Cell Biology Credits: 4 (3-3-0)

Course Description: Structure and function of cells emphasizing molecular mechanisms. Communication, metabolism, motility, genetics, growth, and reproduction.

Prerequisite: (BZ 110 and BZ 111 or LIFE 102) and (CHEM 113).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 311 Developmental Biology Credits: 4 (3-2-0)

Course Description: Developmental aspects of growth and differentiation in plants and animals.

Prerequisite: BZ 310.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 325 Plant Systematics Credits: 4 (3-2-0)

Course Description: Principles and contemporary methods of classification of plants and the application of modern phylogenetic theory in comparative biology.

Prerequisite: BZ 220.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 329 Herpetology Credits: 4 (3-2-0)

Course Description: Integrates knowledge and competencies spanning all scales of biology--molecules to ecosystems--using amphibians and reptiles as focal taxa.

Prerequisite: BZ 110 and BZ 111 or LIFE 102 and LIFE 103.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both BZ 329 and BZ 329A. Credit not allowed for both BZ 329 and BZ 329B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 330 Mammalogy Credits: 4 (3-2-0)

Course Description: Integrates knowledge and competencies spanning all scales of biology -- molecules and evolutionary history to management and ecosystems -- using mammals as a focal taxon.

Prerequisite: BZ 111 and BZ 110 or LIFE 103.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BZ 330 and BZ 330A. Credit not allowed for both BZ 330 and BZ 330B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 331 Developmental Plant Anatomy Credits: 4 (2-4-0)

Course Description: Structure of plant cells, tissues, and organs as they develop.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 333 Introductory Mycology Credits: 4 (2-4-0)

Course Description: Introduction to the biology and evolutionary history of groups of fungi including classification, structure, morphogenesis, phylogeny, genetics, and reproduction.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 335 Ornithology Credits: 4 (3-3-0)

Course Description: Biology of birds, especially behavior, ecology, and identification in the laboratory and field.

Prerequisite: BZ 111 and BZ 110 or LIFE 103.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 338 Comparative Morphology of Vascular Plants Credits: 4 (2-4-0)

Course Description: Origin, evolution, structure, and reproduction of the vascular plants, including comparative study of organs occurring in each group.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 339 Biology Field Practicum Credits: 3 (1-4-0)

Course Description: This course provides students with opportunities to explore a variety of field techniques, research approaches, and scientific problems that scientists in a fundamental biology program study. By accompanying graduate students into the field in local settings and getting to know their research, they explore what their own opportunities in science might look like.

Prerequisite: (LIFE 102 or LIFE 103) and (BZ 220).

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 340 Field Mammalogy Credits: 4 (1-6-0)

Course Description: An intensive field course that introduces field wildlife techniques through the lens of studying the evolutionary relationships, ecology, and conservation of Colorado mammals. Opportunities to learn about wildlife handling and study techniques and apply them in independent research projects. A significant portion of the course is spent in the field, primarily at the CSU Mountain Campus in the mountains northwest of Fort Collins.

Prerequisite: BZ 110 or LIFE 103.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips. Credit not allowed for both BZ 340 and BZ 380A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 342 Exploring Range Shifts in a Changing World Credits: 3 (3-0-0)

Course Description: A structured, team-based research project that guides students through learning the skills needed to search for, obtain, clean, and analyze distributional data from publicly available sources, including iNaturalist and global museum databases. The data is used to explore a question of how distributions are changing over time, including correlating those changes with abiotic and anthropogenic changes, such as climate change, urbanization, or the introduction of nonnative species.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both BZ 342 and BZ 381A2.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 348 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)

Also Offered As: MATH 348.

Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.

Prerequisite: MATH 155 or MATH 160.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 349 Tropical Ecology and Evolution Credits: 3 (3-0-0)

Course Description: Broad introduction to terrestrial and aquatic tropical biodiversity and the ecological and evolutionary processes that generate and maintain this diversity.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 350 Molecular and General Genetics Credits: 4 (3-0-1)

Course Description: Mendelian, molecular, and population genetics emphasizing the molecular basis of genetics.

Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 307, may be taken concurrently or ERHS 307, may be taken concurrently).

Registration Information: Must register for lecture and recitation. Primarily for students in biological sciences. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 360 Bioinformatics and Genomics Credits: 4 (3-0-1)

Course Description: Introductory genomics, bioinformatics, and computer programming concepts for biologists.

Prerequisite: BZ 110 or BZ 120 or LIFE 102.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** 3.0 overall GPA; written consent of instructor; grade of A in course with which student assists. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 401 Comparative Animal Physiology Credits: 3 (3-0-0)****Course Description:** Physiological mechanisms of digestion, metabolism, osmoregulation, excretion, circulation, and respiration in vertebrates and invertebrates that allow them to function and survive in varied environments.**Prerequisite:** BZ 220.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 415 Marine Biology Credits: 4 (3-0-1)****Course Description:** Marine organisms, habitats, and communities.**Prerequisite:** LIFE 320.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 418 Ecology of Infectious Diseases Credits: 4 (3-0-1)****Course Description:** Ecological perspectives of infectious disease outbreaks in wildlife and human populations.**Prerequisite:** LIFE 320.**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 420 Evolutionary Medicine Credits: 3 (3-0-0)****Course Description:** Integration of evolutionary biology with behavior, genetics, and ecology to understand health and disease. Exploration of insights into medical research and practice (diagnosis and therapy) and human health from an evolutionary standpoint. Fundamentals of evolution, and the importance of evolutionary biology in understanding the ultimate and proximate causes of human disease. Engage in scientific discourse.**Prerequisite:** BZ 110 and BZ 111 or LIFE 102.**Registration Information:** Sophomore standing.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 424 Principles of Systematic Science Credits: 3 (3-0-0)****Also Offered As:** BSPM 424.**Course Description:** Introduction to the core principles of systematic science and exploration of issues including speciation, taxonomy and classification, constructing and evaluating hypotheses of evolutionary relationships, characters used in taxonomy, species descriptions, the taxonomic literature, museums and museum science, and careers in systematic science.**Prerequisite:** BZ 220.**Registration Information:** Credit not allowed for both BSPM 424 and BZ 424.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** Yes.**BZ 425 Conservation and Population Genomics Credits: 3 (3-0-0)****Course Description:** Introduction to molecular genetic markers for questions in ecology, evolution, behavior, and conservation.**Prerequisite:** BZ 220.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 430 Animal Behavior and Conservation Credits: 3 (3-0-0)****Course Description:** The interface between animal behavior and conservation biology, exploring how behavioral tools can be applied to conservation problems.**Prerequisite:** (BZ 110 and BZ 111 or LIFE 103) and (BZ 300).**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 433 Behavioral Genetics Credits: 3 (3-0-0)****Course Description:** An integrative view of genetic basis of animal behavior, with emphasis on complex behaviors and societal implications of genetics research.**Prerequisite:** LIFE 102 or LIFE 103.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 435A Study Abroad--Honduras: Field Course--Dolphin Behavior and Physiology Credits: 2 (0-0-2)****Course Description:** Field program offers an 8-day research experience to Roatan, Honduras. Study animal behavior, animal physiology, and conservation methods at the Roatan Institute for Marine Science (RIMS). Classroom lectures and discussions provide the framework to develop an understanding of the subject matter. Develop the skills necessary to conduct preliminary research.**Prerequisite:** BZ 110 and BZ 111 or BZ 120 or LIFE 102.**Registration Information:** Sophomore standing. This is a partial semester course.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

BZ 435B Study Abroad--Mexico: Practices in Marine Biology and Ecology Credits: 3 (0-0-3)

Course Description: Exposure to two of the most productive and biologically diverse marine areas in North America. Living in a landlocked state makes it hard to bring marine biology to life. However, studying the organisms/ecosystems in Baja California Sur is an opportunity to experience first-hand the subject matter that is normally only read about in textbooks. Venture into the field and gain practical knowledge from fieldwork that strengthens research skills.

Prerequisite: LIFE 320.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore Standing. Written consent of instructor. This is a partial semester course. Students apply through Office of International Programs.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 435C Study Abroad--Kenya: Biology and Behavior of African Mammals Credits: 3 (0-0-3)

Course Description: An immersive field course in the techniques relevant to research on African mammals and conservation management.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Sections offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 440 Plant Physiology Credits: 3 (3-0-0)

Course Description: Functions and activities of plants.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 441 Plant Physiology Laboratory Credits: 2 (0-2-1)

Course Description: Laboratory applications of plant physiology principles.

Prerequisite: BZ 440, may be taken concurrently.

Registration Information: Must register for laboratory and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 449A Study Abroad: Ecology/Conservation--Ecuadorian Biodiversity Credits: 4 (0-0-4)

Course Description: Winter (January) study abroad experience in Ecuador. First-hand exposure to the unparalleled biodiversity of Ecuador. Ecuador is an ideal location to learn about tropical biodiversity, because it houses an enormous diversity of tropical ecosystems in a relatively small geographic area, all of which are very accessible. Students will visit these ecosystems—including cloud forest, páramo, and lowland Amazonian rainforest.

Prerequisite: BZ 220.

Registration Information: Junior standing. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 450 Plant Ecology Credits: 4 (3-2-0)

Course Description: Relation of plants to their environment.

Prerequisite: LIFE 103 or BZ 120.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 455 Human Heredity and Birth Defects Credits: 3 (3-0-0)

Course Description: Human heredity and its individual and social implications; causes of congenital defects.

Prerequisite: BZ 110 and BZ 111 or LIFE 103.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 460 Genome Evolution Credits: 4 (3-0-1)

Course Description: Evolution of DNA, RNA, and proteins; use of genomic data to infer evolutionary history and processes.

Prerequisite: (BZ 220) and (BZ 310 or BZ 350).

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 462 Parasitology and Vector Biology Credits: 5 (3-4-0)

Also Offered As: BSPM 462 and MIP 462.

Course Description: Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

Prerequisite: (BZ 110 or LIFE 103) and (BZ 212 or LIFE 206 or MIP 302).

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 462, BSPM 462, MIP 462.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 471 Stream Biology and Ecology Credits: 3 (3-0-0)

Course Description: Biology and ecology of running waters.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 472 Stream Biology and Ecology Laboratory Credit: 1 (0-3-0)

Course Description: Field sampling and laboratory analysis of habitats, biota, and ecological relationships in running waters.

Prerequisite: BZ 471, may be taken concurrently.

Registration Information: Required field trips.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 475 Marine Mammalogy Credits: 3 (3-0-0)

Course Description: Taxonomy, evolution, morphology, physiological adaptations, behavior, and ecology of marine animals.

Prerequisite: BZ 214.

Registration Information: Junior standing. Credit not allowed for both BZ 475 and BZ 481A3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 476 Genetics of Model Organisms Credits: 3 (3-0-0)**Also Offered As:** BZ 576.**Course Description:** Advanced topics in model genetic systems including molecular and developmental genetics.**Prerequisite:** BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.**Registration Information:** Junior standing. Credit not allowed for both BZ 476 and BZ 576.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 477 Genome Editing Laboratory Credits: 2 (1-3-0)****Course Description:** Learn theory and application of CRISPR/Cas genome editing. Design and create genome editing constructs to induce genetic modifications that lead to visible phenotypes using the model plant Arabidopsis. By sequencing the DNA of modified plants, students are able to link genotypic changes to their phenotypic consequences.**Prerequisite:** BZ 310 or BZ 350 or LIFE 201 or SOCR 330.**Registration Information:** Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 477, BZ 480A7, or SOCR 480A7.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**BZ 478 Biology and Behavior of Cats Credits: 3 (3-0-0)****Also Offered As:** VS 478.**Course Description:** Comprehensive inquiry into how aspects of physiology, neurobiology, development and genetics influence the behavior of domestic cats. Evolution and domestication are explored as contextual reference for some behavior problems, and differentiated from true abnormal behavior. Emphasis is on interpreting scientific experiments in feline biology.**Prerequisite:** BZ 220.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 478 and VS 478.**Terms Offered:** Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 479 Biology and Behavior of Dogs Credits: 3 (3-0-0)****Also Offered As:** VS 479.**Course Description:** Interactions of physiology, neurobiology, and genetics on behavior of domestic dogs, and how evolution and domestication influence behavioral traits.**Prerequisite:** BZ 220.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 479 and VS 479.**Terms Offered:** Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 482A Study Abroad: Field Marine Biology Credits: 4 (0-0-4)****Course Description:** Exposure to two of the most productive and biologically diverse marine areas in North America. Field sampling and exploration of marine ecosystems from levels of primary production to the top level predators. Students will learn a wide variety of hands on sampling techniques and data analyses with the goal of comparing the marine ecology of the Baja peninsula.**Prerequisite:** BZ 415 and BZ 496.**Registration Information:** Junior Standing. Written consent of instructor. Students to apply through Office of International Programs.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 482E Study Abroad--Madagascar: Biology and Behavior of Primates Credits: 3 (0-0-3)****Course Description:** Provides a unique opportunity to gain experience in field techniques and the cultural/community context for the conservation of a critically endangered group of endemic mammals, Malagasy lemurs, including the impact of their physiology, ecological niches, behavior, and evolutionary history.**Prerequisite:** BZ 220.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 487 Internship Credits: Var[1-12] (0-0-0)****Course Description:** Supervised work-related research experience in laboratory or field setting with consultation and approval of a regular faculty member.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BZ 492A Seminar: Behavior Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 492B Seminar: Ecology Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 492C Seminar: Genetics Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 492D Seminar: Ornithology Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

BZ 492E Seminar: Herpetology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492F Seminar: Evolution Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492G Seminar: Departmental Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 7 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 496 Group Study—Biology Credits: Var[1-3] (0-0-0)

Course Description: Faculty-directed group investigation of areas of special interest in biology.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 498 Laboratory or Field Research Credits: Var[1-6] (0-0-0)

Course Description: Supervised laboratory or field research in biology, botany, or zoology.

Prerequisite: None.

Registration Information: Written consent of research mentor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 505 Cognitive Ecology Credits: 3 (3-0-0)

Course Description: The evolutionary ecology of mechanisms related to information processing and decision-making in animals.

Prerequisite: BZ 300.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 510 Zoophysiological Ecology Credits: 3 (3-0-0)

Course Description: Concepts, principles, and examples of adaptive physiological strategies used by animals.

Prerequisite: (BMS 300 or BMS 360 or BZ 401) and (LIFE 320 or LAND 220 or LIFE 220).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 515 Physiological Ecology of Marine Vertebrates Credits: 3 (3-0-0)

Course Description: Physiological adaptations of vertebrates to different marine environments.

Prerequisite: (BZ 214 and BZ 330) and (BC 351 or BC 401 or BMS 300 or BZ 401).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 520 Advanced Systematics Credits: 3 (3-0-0)

Also Offered As: BSPM 520.

Course Description: Theory and practice of modern systematics.

Prerequisite: BZ 325 or BZ 424 or BSPM 424.

Registration Information: Credit not allowed for both BZ 520 and BSPM 520.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 525 Advanced Conservation & Evolutionary Genomics Credits: 4 (3-0-1)

Course Description: Population genetic theory and application of genomic methods to conservation.

Prerequisite: (BZ 220 and BZ 350) and (STAT 301 or STAT 307).

Registration Information: Junior standing. Must register for lecture and recitation.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 526 Evolutionary Ecology Credits: 3 (3-0-0)

Also Offered As: BSPM 526.

Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.

Prerequisite: LIFE 320 or LAND 220 or LIFE 220.

Registration Information: Credit not allowed for both BZ 526 and BSPM 526.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 530 Ecological Plant Morphology Credits: 2 (2-0-0)

Course Description: Adaptive significance and evolution of plant form and structure.

Prerequisite: (BZ 220) and (LIFE 320 or BZ 450).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 535 Behavioral and Cognitive Ecology Credits: 3 (3-0-0)

Course Description: Evolutionary and theoretical perspectives in animal behavior using examples from model empirical systems. Emphasis on decision rules and social behavior.

Prerequisite: BZ 300 with a minimum grade of B.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 540 Translocation in Plants Credits: 2 (2-0-0)

Course Description: Transport of sugars, organic and inorganic ions, water, and hormones across membranes and through vascular systems of plants.

Prerequisite: BZ 331 and BZ 440.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 544 Presenting Research in Biology Credits: 2 (2-0-0)

Course Description: Procedures for preparing and presenting results of biological research in scientific journals and at professional meetings.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BZ 548 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)

Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology; research module.

Prerequisite: MATH 155 or MATH 160.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 548, BZ 348, MATH 348.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 560 Teaching and Communicating Science Credits: 3 (3-0-0)

Course Description: Nature of science, scientific reasoning, scientific argumentation, communication theories, and instructional strategies are explored. Develop science argumentation and communication skills in undergraduate courses and in informal settings. Create materials for a professional portfolio.

Prerequisite: (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315) and (BZ 220 or LIFE 320) and (BZ 350 or LIFE 203 or SOCR 330).

Registration Information: Intended for students in a life science program. Credit allowed for only one of the following: BZ 560, BZ 670 or BZ 680A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 562 Computational Approaches in Molecular Ecology Credits: 2 (1-2-0)

Course Description: Explore current analysis methods for working with genome-wide sequencing data from non-model organisms. Analysis methods focus on ecological, evolution, and conservation related topics.

Prerequisite: (BZ 220) and (STAT 301 or STAT 307).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BZ 562 and BZ 581A2.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 565 Next Generation Sequencing Platform/Libraries Credit: 1 (0-2-0)

Also Offered As: MIP 565.

Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 568 Sustaining River Ecosystems in Changing World Credits: 3 (3-0-0)

Also Offered As: FW 568.

Course Description: Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 570 Molecular Aspects of Plant Development Credits: 3 (3-0-0)

Course Description: Molecular mechanisms that regulate diverse vegetative and reproductive developmental processes in plants.

Prerequisite: BC 463 or BZ 350 or MIP 450 or SOCR 330.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 572 Phytoremediation Credits: 3 (3-0-0)

Course Description: Environmental cleanup using plants.

Prerequisite: BZ 120 or LIFE 103.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 576 Genetics of Model Organisms Credits: 4 (3-0-1)

Also Offered As: BZ 476.

Course Description: Advanced topics in model genetic systems including molecular and developmental genetics.

Prerequisite: BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.

Registration Information: Junior standing. Credit not allowed for both BZ 576 and BZ 476.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 584 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 587A Internship: General Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 587B Internship: Herbarium Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 594 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 642 Plant Metabolism Credits: 3 (3-0-0)

Course Description: Biosyntheses and transformations of important plant metabolites.

Prerequisite: BC 351 and BZ 440.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 692A Seminar: Behavior Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692C Seminar: Ecology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692D Seminar: Genetics Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692E Seminar: Ornithology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692G Seminar: Evolution Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692H Seminar: Departmental Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 695 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 792 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 795 Independent Study Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Biological Science



Biology is the study of all living things—including microscopic bacteria and viruses, plants and animals, and their relationship to their environments. Biology majors study the structure and function of cells, organ systems and tissues of animals and plants, ecology (the relationship between living things and their environment), animal behavior, genetics/genomics and evolution. They learn about physiology, behavior, genetics and heredity, aquatic systems, microscopic organisms such as bacteria, and techniques for diverse areas ranging from field research to biotechnology. This major provides a solid foundation of understanding the basic biological sciences. It also offers an opportunity to choose an area of emphasis within life sciences that relates to particular career goals (for example: pre-health biology; cellular, molecular and genetic biology; behavioral biology; microbiology; botany; zoology; ecology; aquatic biology; evolution, genetics and systematics; etc.).

Learning Objectives

In addition to mastery of biological knowledge and skills, students will:

1. Interpret scientific data both mathematically and statistically.
2. Demonstrate organizational and laboratory skills.
3. Define scientific hypotheses and design experiments or observations to test them.
4. Work effectively in groups.
5. Demonstrate strong writing and oral communication skills.

Potential Occupations

Training in biology prepares students for a wide variety of occupations. A degree in biological science offers a broad foundation for professional degrees in nursing, dental, medical or veterinary school, and a number of health professions such as physician's assistant, physical therapy, occupational therapy, optometry or public health. Graduates often pursue advanced degrees in life sciences to carry out basic research or advance into leadership positions in industry. Participation in internships and/or laboratory research experience is highly recommended and strongly encouraged by the department to enhance practical training and development. Our biology graduates have gone on to careers as:



- Aquarium, zoo, and museum worker
- Assistant research scientist
- Research technician in industry or university laboratories
- Biology photographer
- Biotechnologist
- Brewery laboratory assistant
- Fisheries biologist or conservationist
- Consumer product researcher
- Marine bacteriologist
- Field ecologist
- Nuclear medicine technician
- Park naturalist

- Pharmaceutical researcher or salesperson
- Public health officer
- Science librarian
- Environmental educator, health specialist, or impact specialist
- Industrial hygienist
- Occupational therapist (with a master's degree)
- Medical or clinical laboratory technologist

Combining biology with additional skills can lead to other exciting transdisciplinary careers. Biology and computer science can be linked to the ever-expanding and exciting area of bioinformatics. Biology and writing can be incorporated into a career as a technical writer or science fiction novelist. Biology and visual arts combine in medical and scientific illustration. Biology and other humanities may lead to studies of the history of science or medicine. Work in both biology and philosophy/religion can be incorporated in careers in bioethics. Biology is linked with psychology for the neuroscientist or genetic counselor. Study biology and political science to work in environmental law or be a patent lawyer in biotechnology. Try mixing biology and business to get into hospital administration, small business or biotechnology administration. Specialized master's degrees are designed for many of these unique career paths.

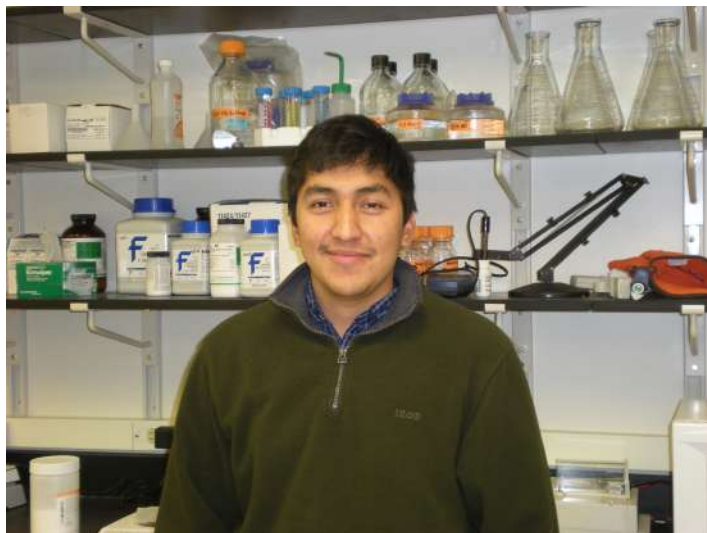
Concentrations

- Biological Science Concentration
- Botany Concentration

Change of Major Process

- **For future or incoming CSU students:** Please contact Admissions (<https://admissions.colostate.edu/>) to declare Biological Science.
- **For current on-campus CSU students:** To learn more about Biological Science and decide if you are interested in declaring, you must first review the major requirements (<https://www.biology.colostate.edu/undergraduate-students/>), then sign up for and attend a Major Information Session (<https://www.biology.colostate.edu/advising/>):
 - These are 50-minute group sessions led by advisors with individualized course recommendations and built-in time to answer your questions.
 - If you are exploring the Biological Science major, or if you are registering before your session, we recommend you review the program links above and register for any open courses that you are eligible to add.

Major in Biological Science, Biological Science Concentration



This curriculum provides a broad background in the basic biological sciences, and permits students to select courses in areas of particular interest. The major is especially useful in meeting the pre-professional requirements in the biosciences. Students desiring this preparation should also check the appropriate pre-professional requirements.

The curriculum includes a two-semester introductory biology sequence, cell biology, developmental biology, ecology, evolution, and genetics. Required courses in the physical sciences include a minimum of one year in introductory chemistry and in physics (with labs), and at least one course in organic chemistry (with lab), and one in biochemistry. A calculus course and a statistics course are also required. In addition, students must complete a minimum of 18 upper-division credits of which 9 credits must be from "BZ" courses.

Learning Objectives

Students completing the Major in Biological Science with a concentration in Biological Science will attain a well-rounded education grounded in the natural sciences, with emphasis on the current state of knowledge in biology. Upon successfully completing the degree, they will be able to:

1. Attain a solid foundation in the natural sciences, with emphasis on biological processes and phenomena;
2. Demonstrate a fundamental understanding of biological concepts, processes, and phenomena that are broadly applicable to organisms, and a detailed understanding of knowledge relevant to specific fields of biology of interest to the student;
3. Demonstrate strong analytical, mathematical, and statistical skills, and the ability to apply these appropriately in biological contexts;
4. Demonstrate the ability to analyze, synthesize, integrate, and evaluate material from biology and related fields, and effectively communicate such information.

Department of Biology Undergraduate Programs (<https://www.biology.colostate.edu/undergraduate-students/>)

Requirements

Effective Fall 2024

To be qualified for graduation, students in the Biological Science major must have a minimum grade of C- in each of their biological, physical

science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
Select one from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities			6
Diversity, Equity, and Inclusion			3
Total Credits			29

Sophomore

BZ 220	Introduction to Evolution		3
BZ 310	Cell Biology		4
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CHEM 245 ²	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Social and Behavioral Sciences			3C
Historical Perspectives			3D
Electives			6
Total Credits			31

Junior

Select one group from the following:			4-6
Group A:			
BC 351	Principles of Biochemistry		
Group B:			
BC 401	Comprehensive Biochemistry I		
BC 403	Comprehensive Biochemistry II		
Select one group from the following:			10
Group A:			
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Advanced Writing			2
Electives			5-7

Upper Division Electives (see list below)			6
Total Credits			30
Senior			
BZ 311	Developmental Biology		4
BZ 350	Molecular and General Genetics	4A,4B	4
LIFE 320	Ecology	4C	3
Electives ¹			7
Upper Division Electives (see list below)			12
Total Credits			30
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

² CHEM 341, CHEM 343, and CHEM 344 may substitute for CHEM 245 and CHEM 246.

Upper-Division Electives (minimum of 9 credits from BZ courses)

Code	Title	Credits
AN EQ 310	Animal Reproduction	3
AN EQ 320	Principles of Animal Nutrition	3
AN EQ 322	Pet Nutrition	2
AN EQ 323	Zoo Nutrition	2
AN TH 370	Primates	3
AN TH 373	Human Evolution	3
AN TH 374	Human Biological Variation	3
AN TH 470	Paleontology Field School	4
BC 353	Pre-Health Genetics	4
BC 401	Comprehensive Biochemistry I	3
BC 403	Comprehensive Biochemistry II	3
BC 404	Comprehensive Biochemistry Laboratory	2
BC 463	Molecular Genetics	3
BMS 300	Principles of Human Physiology	4
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 305	Domestic Animal Gross Anatomy	4
BMS 310	Anatomy for the Health Professions	4
BMS 320	Virtual Laboratory in Physiology	2
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4
BMS 400	Neuroanatomy Through Clinical Case Studies	1
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3
BMS 409	Human and Animal Reproductive Biology	3
BMS 420	Cardiopulmonary Physiology	3
BMS 421	Perspectives in Cardiopulmonary Diseases	2
BMS 425	Introduction to Systems Neurobiology	3
BMS 430	Endocrinology	3

BMS 450	Pharmacology	3
BMS 460	Essentials of Pathophysiology	3
BMS 461	Pathophysiology Perspectives	2
BSPM 302	Applied and General Entomology	2
BSPM 303A	Entomology Laboratory: General	2
BZ 212	Animal Biology-Invertebrates	4
BZ 214	Animal Biology-Vertebrates	4
BZ 223	Plant Identification	3
BZ 300	Animal Behavior	3
BZ 325	Plant Systematics	4
BZ 329	Herpetology	4
BZ 330	Mammalogy	4
BZ 331	Developmental Plant Anatomy	4
BZ 333	Introductory Mycology	4
BZ 335	Ornithology	4
BZ 340	Field Mammalogy	4
BZ 342	Exploring Range Shifts in a Changing World	3
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4
BZ 349	Tropical Ecology and Evolution	3
BZ 360	Bioinformatics and Genomics	4
BZ 401	Comparative Animal Physiology	3
BZ 415	Marine Biology	4
BZ 418	Ecology of Infectious Diseases	4
BZ 420	Evolutionary Medicine	3
BZ 424/BSPM 424	Principles of Systematic Science	3
BZ 425	Conservation and Population Genomics	3
BZ 430	Animal Behavior and Conservation	3
BZ 433	Behavioral Genetics	3
BZ 435A	Study Abroad--Honduras: Field Course--Dolphin Behavior and Physiology	2
BZ 435B	Study Abroad--Mexico: Practices in Marine Biology and Ecology	3
BZ 435C	Study Abroad--Kenya: Biology and Behavior of African Mammals	3
BZ 440	Plant Physiology	3
BZ 441	Plant Physiology Laboratory	2
BZ 449A	Study Abroad: Ecology/Conservation--Ecuadorian Biodiversity	4
BZ 450	Plant Ecology	4
BZ 460	Genome Evolution	4

BZ 462/BSPM 462/ MIP 462	Parasitology and Vector Biology	5
BZ 471	Stream Biology and Ecology	3
BZ 472	Stream Biology and Ecology Laboratory	1
BZ 475	Marine Mammalogy	3
BZ 476/BZ 576	Genetics of Model Organisms	3
BZ 477	Genome Editing Laboratory	2
BZ 478/VS 478	Biology and Behavior of Cats	3
BZ 479/VS 479	Biology and Behavior of Dogs	3
BZ 492A	Seminar: Behavior	1-3
BZ 492B	Seminar: Ecology	1-3
BZ 492C	Seminar: Genetics	1-3
BZ 492D	Seminar: Ornithology	1-3
BZ 492E	Seminar: Herpetology	1-3
BZ 492F	Seminar: Evolution	1-3
BZ 492G	Seminar: Departmental	1-3
BZ 505	Cognitive Ecology	3
BZ 515	Physiological Ecology of Marine Vertebrates	3
BZ 525	Advanced Conservation & Evolutionary Genomics	4
BZ 560	Teaching and Communicating Science	3
BZ 562	Computational Approaches in Molecular Ecology	2
BZ 565/MIP 565	Next Generation Sequencing Platform/ Libraries	1
BZ 568/FW 568	Sustaining River Ecosystems in Changing World	3
BZ 570	Molecular Aspects of Plant Development	3
BZ 572	Phytoremediation	3
ERHS 332	Principles of Epidemiology	3
ERHS 450	Introduction to Radiation Biology	3
F 311	Forest Ecology	3
FSHN 350	Human Nutrition	3
FW 300	Biology and Diversity of Fishes	2
FW 301	Ichthyology Laboratory	1
FW 400	Conservation of Fish in Aquatic Ecosystems	3
FW 405	Fish Physiology	3
HES 403	Physiology of Exercise	3
HORT 460/SOCR 460	Plant Breeding and Biotechnology	3
MIP 300	General Microbiology	3

MIP 302	General Microbiology Laboratory	2
MIP 315	Pathology of Human and Animal Disease	3
MIP 334	Food Microbiology	3
MIP 335	Food Microbiology Laboratory	2
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
MIP 351	Medical Bacteriology	3
MIP 352	Medical Bacteriology Laboratory	3
MIP 420	Medical and Molecular Virology	4
MIP 425	Virology and Cell Culture Laboratory	2
MIP 432/ESS 432	Microbial Ecology	3
MIP 433/ESS 433	Microbial Ecology Laboratory	1
MIP 443	Microbial Physiology	4
MIP 450	Microbial Genetics	3
PHIL 325	Philosophy of Natural Science	3
PHIL 326	Philosophy of Biology	3
PSY 454	Biological Psychology	3
SOCR 455	Microbiomes of Soil Systems	3
SOCR 456	Soil Microbiology Laboratory	1
VS 331	Histology	4
VS 333	Domestic Animal Anatomy	4

A maximum of 3 credits may be selected from the following courses:

BZ 384	Supervised College Teaching
BZ 487	Internship
BZ 495	Independent Study
BZ 498	Laboratory or Field Research

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biological Sciences major -Biological Sciences concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grade of C or better is required in each of their biological, physical science, and mathematical courses used to meet requirements for the major. It is recommended that you do not take BZ 310 and BZ 350 together.

Freshman

Semester 1

CO 150	College Composition (GT-CO2)
LIFE 102	Attributes of Living Systems (GT-SC1)
Arts and Humanities	
Diversity, Equity, and Inclusion	
MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.	

Critical	Recommended	AUCC	Credits
X		1A	3
X		3A	4
	X	3B	6
	X	1C	3
X			

Total Credits

16

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	4
Select one course from the following:		X			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
CO 150 must be completed by the end of Semester 2.		X			
Total Credits					13
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
BZ 220	Introduction to Evolution	X			3
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
Historical Perspectives			X	3D	3
Social and Behavioral Sciences			X	3C	3
Elective			X		3
MATH 155 or MATH 160 must be completed by the end of Semester 3.		X			
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
BZ 310	Cell Biology	X			4
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Elective			X		3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Select one group from the following:		X			4-6
Group A:					
BC 351	Principles of Biochemistry				
Group B:					
BC 401	Comprehensive Biochemistry I				
BC 403	Comprehensive Biochemistry II				
Select one course from the following:		X			5
PH 121	General Physics I (GT-SC1)			3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Elective			X		1-3
Upper Division Elective (see list on Concentration Requirements tab)			X		3
STAT 301 or STAT 307 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			5
PH 122	General Physics II (GT-SC1)			3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	
Advanced Writing			X	2	3
Electives			X		4
Upper Division Elective (see list on Concentration Requirements tab)			X		3
Total Credits					15

Senior**Semester 7**

		Critical	Recommended	AUCC	Credits
BZ 350	Molecular and General Genetics	X		4A,4B	4
Electives			X		7
Upper Division Elective (see list on Concentration Requirements tab)			X		3
PH 121 or PH 141 must be completed by the end of Semester 7.		X			

Total Credits**14****Semester 8**

		Critical	Recommended	AUCC	Credits
BZ 311	Developmental Biology	X			4
LIFE 320	Ecology	X		4C	3
Upper Division Electives (see list on Concentration Requirements tab)			X		9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			

Total Credits**16****Program Total Credits:****120**

Major in Biological Science, Botany Concentration



Botany is the general study of plants and plant-like organisms from microscopic algae to giant redwoods, from mushrooming fungi to flowering angiosperms. Plant anatomy, how plants grow and develop, and how they survive and interrelate within their environments are topics of study. For students who like the outdoors, a career in plant ecology, taxonomy, or forestry might be appealing. Students attracted to the beauty and design of the microscopic world might enjoy a career in plant anatomy or plant developmental biology. Those interested in chemistry might enjoy plant biochemistry, molecular biology, or plant biotechnology. Those intrigued by plant diseases might become plant pathologists and the mathematically oriented might explore systems ecology, genetics, or plant biotechnology.

The botany curriculum begins with a solid foundation in mathematics, the biological sciences, chemistry, organic chemistry, physics, evolution, and genetics. Botany emphasizing terrestrial plant studies including

plant systematics, anatomy, and ecology, biochemistry, and earth sciences round out the core. Botany students also take liberal arts and communications courses to give breadth to their education.

Learning Objectives

Students completing the major in in Biological Science with a concentration in Botany will attain a well-rounded education grounded in the natural sciences, with emphasis on the current state of knowledge in botany. Upon successfully completing the degree, they will be able to:

1. Attain a solid foundation in the natural sciences, with emphasis on biological processes and phenomena;
2. Demonstrate a fundamental understanding of biological concepts, processes, and phenomena that are broadly applicable to organisms, as well as more a detailed understanding of multiple aspects of biological concepts, processes and phenomena applicable to plants and allied organisms;
3. Demonstrate strong analytical, mathematical, and statistical skills, and the ability to apply these appropriately in botanical contexts;
4. Demonstrate the ability to analyze, synthesize, integrate, and evaluate material from botany and related fields, and effectively communicate such information.

Department of Biology Undergraduate Programs (<https://www.biology.colostate.edu/undergraduate-students/>)

Requirements Effective Fall 2023

To be qualified for graduation, students in the Biological Science major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting these requirements. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1

CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Total Credits			29

Sophomore

BZ 220	Introduction to Evolution		3
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CHEM 245 ¹	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
STAT 301 or 307	Introduction to Applied Statistical Methods		3
	Introduction to Biostatistics		
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			9
Total Credits			30

Junior

Select one group from the following:			4-6
Group A:			
BC 351	Principles of Biochemistry		
Group B:			
BC 401	Comprehensive Biochemistry I		
BC 403	Comprehensive Biochemistry II		
BZ 325	Plant Systematics		4
BZ 331	Developmental Plant Anatomy		4
BZ 440	Plant Physiology		3
BZ 441	Plant Physiology Laboratory		2
Select one group from the following:			10
Group A:			
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Upper Division Botany Concentration Elective (see list below)			3
Total Credits			30-32

Senior

BZ 310	Cell Biology		4
BZ 350	Molecular and General Genetics	4A,4B	4
BZ 450	Plant Ecology	4C	4
Advanced Writing		2	3
Upper Division Botany Concentration Electives (see list below)			9

Electives²

5-7

Total Credits	29-31
Program Total Credits:	120

Upper Division Botany Concentration Electives

Code	Title	Credits
ATS 350	Introduction to Weather and Climate	2
BSPM 308	Ecology and Management of Weeds	3
BSPM 361	Elements of Plant Pathology	3
BSPM 365	Integrated Tree Health Management	4
BSPM 450	Molecular Plant-Microbe Interaction	3
BZ 333	Introductory Mycology	4
BZ 342	Exploring Range Shifts in a Changing World	3
BZ 360	Bioinformatics and Genomics	4
BZ 415	Marine Biology	4
BZ 460	Genome Evolution	4
BZ 476/BZ 576	Genetics of Model Organisms	3
BZ 477	Genome Editing Laboratory	2
BZ 540	Translocation in Plants	2
BZ 570	Molecular Aspects of Plant Development	3
BZ 572	Phytoremediation	3
F 310/RS 310	Forest and Rangeland Ecogeography	3
F 311	Forest Ecology	3
F 312	Dendrology	2
F 324	Fire Effects and Adaptations	3
F 510	Ecophysiology of Trees	3
GR 348	Biogeography	3
HORT 401	Medicinal and Value-Added Uses of Plants	3
HORT 476	Environmental Plant Stress Physiology	3
RS 331	Wildland Plants and Plant Communities	3
RS 351	Wildland Ecosystems in a Changing World	3
RS 378	Disturbance Ecology	2

RS 420	Grass Taxonomy	3
SOCR 440	Pedology	4

A maximum of 3 credits may be selected from the following courses:

BZ 384	Supervised College Teaching
BZ 487	Internship
BZ 495	Independent Study
BZ 498	Laboratory or Field Research

¹ CHEM 341, CHEM 343, and CHEM 344 may substitute for CHEM 245 and CHEM 246.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Biological Sciences major - Botany concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Talk to your advisor. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). C or better in all biological, physical science, and mathematical courses used to meet requirements for the major. Term 4 may have to be adjusted if the student chooses 2 semesters of Organic Chemistry, do not attempt more than three science and math courses per term. It is recommended that you do not take BZ 310 and BZ 350 together.

Freshman

Semester 1

	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)	X		1A	3
LIFE 102 Attributes of Living Systems (GT-SC1)	X		3A	4
Select one course from the following:	X			4
MATH 155 Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160 Calculus for Physical Scientists I (GT-MA1)			1B	
Arts and Humanities		X	3B	3

Total Credits

14

Semester 2

	Critical	Recommended	AUCC	Credits
CHEM 111 General Chemistry I (GT-SC2)	X		3A	4
CHEM 112 General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	4
Arts and Humanities		X	3B	3
Diversity, Equity, and Inclusion		X	1C	3
CO 150 must be completed by the end of Semester 2.	X			
MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.		X		

Total Credits

15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BZ 220	Introduction to Evolution	X			3
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
Historical Perspectives			X	3D	3
Electives			X		6
MATH 155 or MATH 160 must be completed by the end of Semester 3.		X			
Total Credits					16

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Social and Behavioral Sciences			X	3C	3
Elective			X		3
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			3-4
BC 351	Principles of Biochemistry				
BC 401	Comprehensive Biochemistry I				
BZ 331	Developmental Plant Anatomy	X			4
Select one course from the following:		X			5
PH 121	General Physics I (GT-SC1)			3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Upper Division Botany Concentration Elective (see list on Concentration Requirements tab)			X		3
STAT 301 or STAT 307 must be completed by the end of Semester 5.		X			
Total Credits					15-16

Semester 6		Critical	Recommended	AUCC	Credits
To complete BC 401 series option:					0-3
BC 403	Comprehensive Biochemistry II				
BZ 325	Plant Systematics				4
BZ 440	Plant Physiology				3
BZ 441	Plant Physiology Laboratory				2
Select one course from the following:					5
PH 122	General Physics II (GT-SC1)		X	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)		X	3A	
Total Credits					15

Senior

Semester 7		Critical	Recommended	AUCC	Credits
BZ 310	Cell Biology	X			4
Advanced Writing			X	2	3
Upper Division Botany Concentration Electives (see list on Concentration Requirements tab)			X		6
Elective					3
Total Credits					16

Semester 8		Critical	Recommended	AUCC	Credits
BZ 350	Molecular and General Genetics	X		4A,4B	4
BZ 450	Plant Ecology	X		4C	4

Upper Division Botany Concentration Electives (see list on Concentration Requirements tab)	X		3
Elective		X	2-4
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X		

Total Credits	13-15
----------------------	--------------

Program Total Credits:	120
-------------------------------	------------

Major in Zoology



Zoologists study animals—their origin, behavior, diseases, and life processes. Some experiment with live animals in controlled or natural surroundings while others study the structure and function of animal cells, tissues, and organ systems. Some zoologists go on to study veterinary medicine. Zoologists participate in research that has practical outcomes in farming, medicine, pharmacy, wildlife conservation, and pest control. Zoology encompasses many specialties. At CSU, students may focus on general training in animal biology or choose a concentration in the following areas: animal behavior, development, aquatic biology, ecology (how animals adapt to their environments), genetics and evolution, invertebrate organisms, cellular/molecular biology and physiology, systematics, and morphology of vertebrate organisms.

The curriculum is designed to provide a basic understanding of zoology through a variety of laboratory experiences in combination with the study of basic theories and defining concepts. The program encourages flexibility, strength, and depth. The course work includes a two-semester introductory biology sequence, one course each in invertebrates and vertebrates, and courses in evolution and ecology. Required courses in the physical sciences include a minimum of one year of introductory chemistry and at least one course in organic chemistry, two courses in physics (all with labs) and one in biochemistry. A course each in calculus and statistics is also required. In addition, students select a minimum of 15 credits of Zoology courses in their chosen areas of concentration.

Learning Objectives

In addition to mastery of biological knowledge and skills, students will:

1. Interpret scientific data.
2. Demonstrate strong organizational and laboratory skills.
3. Define scientific hypotheses and design experiments to test them.

4. Work effectively in groups.
5. Demonstrate strong writing and oral communication skills.

Potential Occupations

This major prepares students to work in various areas of zoology, such as research or private industry, or to begin graduate school or professional studies. Career opportunities include medical biotechnology, research technician, protective agencies such as shelters and refuges, trainers and handlers, animal-related business, aquatic/marine biologists, exotic animal specialists, and wildlife conservation. It is an appropriate major for students planning to attend medical or veterinary school. Graduates often pursue advanced degrees to carry out basic research or advance into leadership positions in industry. Participation in internships, laboratory, or research opportunities is highly recommended and encouraged by the department to enhance practical training and development.

Additional careers for Zoology majors include, but are not limited to: aquarium and museum curator/director; zoo keeper, animal trainer and instructor, science librarian, environmental technician, fish and wildlife technician, veterinary technician/assistant, marine bacteriologist or biologist or ecologist, humane society positions, cytotechnologist, ecologist, fisheries biologist or conservationist, laboratory technician, marketing researcher, medical technologist, park ranger, pharmaceutical sales representative, production supervisor, quality analysis technician in food or pharmaceutical industry, radiation protection technician, research technician, industrial hygienist, wildlife photographer.

Change of Major Process

- **For future or incoming CSU students:** Please contact Admissions (<https://admissions.colostate.edu/>) to declare Zoology.
- **For current on-campus CSU students:** To learn more about Zoology and decide if you are interested in declaring, you must first review the Zoology Major Requirements (<https://www.biology.colostate.edu/undergraduate-students/>). Then sign up for and attend a Major Information Session (<https://www.biology.colostate.edu/advising/>):
 - These are 50-minute group sessions led by advisors with individualized course recommendations and built-in time to answer your questions.
 - If you are exploring the Zoology major, or if you are registering before your session, we recommend you review the Zoology Major Requirements link above and register for any open courses that you are eligible to add.

Requirements Effective Fall 2024

To be qualified for graduation, students in the Zoology major must have a minimum grade of C- in each of their biological, physical science, and mathematical courses used to meet requirements for the major. This applies to courses taken as substitutions for meeting

these requirements. The minimum scholastic average acceptable for graduation is 2.000 computed only for courses attempted at CSU.

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	4
Select one from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities			6
Diversity, Equity, and Inclusion			3
Total Credits			29

Sophomore

BZ 212	Animal Biology-Invertebrates		4
BZ 214	Animal Biology-Vertebrates		4
BZ 220	Introduction to Evolution		3
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CHEM 245 ²	Fundamentals of Organic Chemistry		4
CHEM 246	Fundamentals of Organic Chemistry Laboratory		1
STAT 301 or 307	Introduction to Applied Statistical Methods		3
	Introduction to Biostatistics		
Historical Perspectives			3D
Social and Behavioral Sciences			3C
Electives ¹			2
Total Credits			31

Junior

BZ 310	Cell Biology		4
Select one group from the following:			4-6
Group A:			
BC 351	Principles of Biochemistry		
Group B:			
BC 401	Comprehensive Biochemistry I		
BC 403	Comprehensive Biochemistry II		
Select one group from the following:			10
Group A:			
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
Group B:			
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Upper-Division Zoology List			6
Electives ¹			4-6
Total Credits			30

Senior

BZ 350	Molecular and General Genetics	4A,4B	4
LIFE 320	Ecology	4C	3
Upper-Division Zoology List			9
Advanced Writing		2	3
Electives ¹			11
Total Credits			30
Program Total Credits:			120

Upper-Division Zoology List

Code	Title	Credits
ANEQ 320	Principles of Animal Nutrition	3
ANEQ 322	Pet Nutrition	2
ANEQ 323	Zoo Nutrition	2
ANTH 470	Paleontology Field School	4
BSPM 302	Applied and General Entomology	2
BSPM 303A	Entomology Laboratory: General	2
BZ 300	Animal Behavior	3
BZ 311	Developmental Biology	4
BZ 329	Herpetology	4
BZ 330	Mammalogy	4
BZ 333	Introductory Mycology	4
BZ 335	Ornithology	4
BZ 340	Field Mammalogy	4
BZ 342	Exploring Range Shifts in a Changing World	3
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4
BZ 349	Tropical Ecology and Evolution	3
BZ 360	Bioinformatics and Genomics	4
BZ 401	Comparative Animal Physiology	3
BZ 415	Marine Biology	4
BZ 418	Ecology of Infectious Diseases	4
BZ 420	Evolutionary Medicine	3
BZ 424/BSPM 424	Principles of Systematic Science	3
BZ 425	Conservation and Population Genomics	3
BZ 430	Animal Behavior and Conservation	3
BZ 433	Behavioral Genetics	3
BZ 435A	Study Abroad--Honduras: Field Course--Dolphin Behavior and Physiology	2
BZ 435B	Study Abroad--Mexico: Practices in Marine Biology and Ecology	3
BZ 435C	Study Abroad--Kenya: Biology and Behavior of African Mammals	3
BZ 449A	Study Abroad: Ecology/Conservation--Ecuadorian Biodiversity	4
BZ 455	Human Heredity and Birth Defects	3
BZ 460	Genome Evolution	4
BZ 462/MIP 462/BSPM 462	Parasitology and Vector Biology	5
BZ 471	Stream Biology and Ecology	3
BZ 472	Stream Biology and Ecology Laboratory	1
BZ 475	Marine Mammalogy	3

BZ 476/BZ 576	Genetics of Model Organisms	3
BZ 477	Genome Editing Laboratory	2
BZ 478/VS 478	Biology and Behavior of Cats	3
BZ 479/VS 479	Biology and Behavior of Dogs	3
BZ 492A	Seminar: Behavior	1-3
BZ 492B	Seminar: Ecology	1-3
BZ 492C	Seminar: Genetics	1-3
BZ 492D	Seminar: Ornithology	1-3
BZ 492E	Seminar: Herpetology	1-3
BZ 492F	Seminar: Evolution	1-3
BZ 496	Group Study--Biology	1-3
BZ 505	Cognitive Ecology	3
BZ 515	Physiological Ecology of Marine Vertebrates	3
BZ 525	Advanced Conservation & Evolutionary Genomics	4
BZ 535	Behavioral and Cognitive Ecology	3
BZ 560	Teaching and Communicating Science	3
BZ 562	Computational Approaches in Molecular Ecology	2
BZ 565/MIP 565	Next Generation Sequencing Platform/Libraries	1
BZ 568/FW 568	Sustaining River Ecosystems in Changing World	3
FW 300	Biology and Diversity of Fishes	2
FW 301	Ichthyology Laboratory	1
FW 400	Conservation of Fish in Aquatic Ecosystems	3
FW 405	Fish Physiology	3
GEOL 342	Paleontology	3
NR 312	Applied Insect Ecology	3
PHIL 325	Philosophy of Natural Science	3
PHIL 326	Philosophy of Biology	3

A maximum of 6 credits may be selected from the following courses:

BMS 300	Principles of Human Physiology
BMS 305	Domestic Animal Gross Anatomy
MIP 300	General Microbiology
MIP 302	General Microbiology Laboratory
MIP 315	Pathology of Human and Animal Disease
MIP 342	Immunology
MIP 343	Immunology Laboratory

A maximum of 3 credits may be selected from the following courses:

BZ 384	Supervised College Teaching
BZ 487	Internship
BZ 495	Independent Study
BZ 498	Laboratory or Field Research

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

² CHEM 341, CHEM 343, and CHEM 344 may be taken as an alternative to CHEM 245 and CHEM 246.

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Zoology major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grade of C or better is required in each of their biological, physical science, and mathematical courses used to meet requirements for the major. Term 5 may have to be adjusted if the student chooses 2 semesters of Organic Chemistry. It is recommended that you do not take BZ 310 and BZ 350 together.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion			X	1C	3
MATH 117, MATH 118, MATH 124, MATH 125 may be necessary for some students to fulfill pre-calculus requirements.		X			

Total Credits

13

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	X		3A	4
Select one course from the following:		X			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
Arts and Humanities			X	3B	3
CO 150 must be completed by the end of Semester 2.		X			

Total Credits

16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
BZ 212	Animal Biology-Invertebrates	X			4
BZ 220	Introduction to Evolution	X			3
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
Historical Perspectives			X	3D	3
Elective			X		2
MATH 155 or MATH 160 must be completed by the end of Semester 3.		X			

Total Credits

16

Semester 4		Critical	Recommended	AUCC	Credits
BZ 214	Animal Biology-Vertebrates	X			4
CHEM 245	Fundamentals of Organic Chemistry	X			4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			1
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Social and Behavioral Sciences			X	3C	3

Total Credits

15

Junior

Semester 5	Critical	Recommended	AUCC	Credits
Select one course from the following:	X			3-4
BC 351 Principles of Biochemistry				
BC 401 Comprehensive Biochemistry I				
Select one course from the following:	X			5
PH 121 General Physics I (GT-SC1)			3A	
PH 141 Physics for Scientists and Engineers I (GT-SC1)			3A	
Upper-Division Zoology Course (See List on Requirements Tab)	X			3
Elective		X		2-3
STAT 301 or STAT 307 must be completed by the end of Semester 5.	X			

Total Credits**14**

Semester 6	Critical	Recommended	AUCC	Credits
BZ 310 Cell Biology	X			4
Only complete if BC 401 was previously taken in semester 5:	X			0-3
BC 403 Comprehensive Biochemistry II				
Select one course from the following:	X			5
PH 122 General Physics II (GT-SC1)			3A	
PH 142 Physics for Scientists and Engineers II (GT-SC1)			3A	
Upper-Division Zoology Course (See List on Requirements Tab)	X			3
Elective		X		1-4

Total Credits**16****Senior**

Semester 7	Critical	Recommended	AUCC	Credits
BZ 350 Molecular and General Genetics	X		4A,4B	4
Upper-Division Zoology Course (See List on Requirements Tab)	X			3
Advanced Writing		X	2	3
Electives		X		5
PH 121 must be completed by the end of Semester 7.	X			

Total Credits**15**

Semester 8	Critical	Recommended	AUCC	Credits
LIFE 320 Ecology	X		4C	3
Upper-Division Zoology Courses (See List on Requirements Tab)	X			6
Electives		X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			

Total Credits**15****Program Total Credits:****120**

Minor in Botany



The Minor in Botany allows students to develop expertise in the study of plants, their ecology, and applied sciences that use these skillsets, as a supplement to their major program.

Learning Objectives

Students in the Botany minor develop foundational knowledge in the anatomy, physiology, evolution, and management of plants and use that knowledge to develop expertise and scientific competencies that augment their major program of study.

Department of Biology Undergraduate Programs (<https://www.biology.colostate.edu/undergraduate-students/>)

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
Select one group from the following:		4-8
Group A:		
BZ 120	Principles of Plant Biology (GT-SC1)	
Group B:		
LIFE 102	Attributes of Living Systems (GT-SC1)	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	
Upper Division		
Minimum of 10 credits of Upper-Division BZ courses (see list below)		10
Minimum of 7 additional credits from Upper-Division BZ courses or other courses approved by the department (see list below)		7
Program Total Credits:		21-25

BZ Upper Division Courses

Code	Title	Credits
BZ 223	Plant Identification	3
BZ 325	Plant Systematics	4
BZ 331	Developmental Plant Anatomy	4
BZ 333	Introductory Mycology	4
BZ 342	Exploring Range Shifts in a Changing World	3
BZ 384	Supervised College Teaching	1-5
BZ 424/BSPM 424	Principles of Systematic Science	3
BZ 440	Plant Physiology	3
BZ 441	Plant Physiology Laboratory	2
BZ 450	Plant Ecology	4
BZ 460	Genome Evolution	4
BZ 471	Stream Biology and Ecology	3
BZ 472	Stream Biology and Ecology Laboratory	1
BZ 476/BZ 576	Genetics of Model Organisms	3
BZ 477	Genome Editing Laboratory	2
BZ 487	Internship	1-12
BZ 495	Independent Study	1-3
BZ 498	Laboratory or Field Research	1-6
BZ 530	Ecological Plant Morphology	2
BZ 540	Translocation in Plants	2
BZ 570	Molecular Aspects of Plant Development	3
BZ 572	Phytoremediation	3

Other Upper Division Courses

Code	Title	Credits
ATS 350	Introduction to Weather and Climate	2
BSPM 308	Ecology and Management of Weeds	3
BSPM 361	Elements of Plant Pathology	3
BSPM 365	Integrated Tree Health Management	4
BSPM 450	Molecular Plant-Microbe Interaction	3
F 311	Forest Ecology	3
F 324	Fire Effects and Adaptations	3
F 325	Silviculture	3
F 421	Ecological Forest Management	3
F 466/HORT 466	Urban and Community Forestry	3
F 510	Ecophysiology of Trees	3
GR 348	Biogeography	3
HORT 401	Medicinal and Value-Added Uses of Plants	3
HORT 476	Environmental Plant Stress Physiology	3
RS 313/F 313	Dendrology and Herbaceous Plant ID	3
RS 331	Wildland Plants and Plant Communities	3
RS 351	Wildland Ecosystems in a Changing World	3
RS 378	Disturbance Ecology	2
RS 420	Grass Taxonomy	3
SOCR 210	Microbiome Roles in a Sustainable Earth (GT-SC2)	3
SOCR 335	Applied Plant Genetics	3
SOCR 375	Soil Biogeochemistry	3
SOCR 440	Pedology	4

SOCR 441	Soil Ecology	3
SOCR 442	Forest and Range Soils	3

Minor in Zoology



The minor in Zoology is a useful complement to a major in animal science, fishery biology, geology, natural resource recreation and tourism, or wildlife biology.

Learning Objectives

Students successfully completing the Zoology minor will:

1. Demonstrate a fundamental understanding of multiple aspects of biological concepts, processes, and phenomena relevant to animals;
2. Broaden their knowledge-base in biology and zoology, such that they will be able to integrate their knowledge of animal biology with their broader or complementary interests, e.g., their major field of study.

Department of Biology Undergraduate Programs (<https://www.biology.colostate.edu/undergraduate-students/>)

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
Select one group from the following:		4-8
Group A:		
BZ 110	Principles of Animal Biology (GT-SC2)	
BZ 111	Animal Biology Laboratory (GT-SC1)	
Group B:		
LIFE 102	Attributes of Living Systems (GT-SC1)	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	
BZ 212	Animal Biology-Invertebrates	4

BZ 214	Animal Biology-Vertebrates	4
--------	----------------------------	---

Upper Division

Select a minimum of 12 Upper-Division credits in zoologically oriented courses from the list below.	12
---	----

Program Total Credits:	24-28
-------------------------------	--------------

Upper Division Course List

Code	Title	Credits
AN EQ 320	Principles of Animal Nutrition	3
AN EQ 322	Pet Nutrition	2
AN EQ 323	Zoo Nutrition	2
ANTH 470	Paleontology Field School	4
BMS 300	Principles of Human Physiology	4
BMS 305	Domestic Animal Gross Anatomy	4
BSPM 302	Applied and General Entomology	2
BSPM 303A	Entomology Laboratory: General	2
BZ 300	Animal Behavior	3
BZ 311	Developmental Biology	4
BZ 329	Herpetology	4
BZ 330	Mammalogy	4
BZ 335	Ornithology	4
BZ 340	Field Mammalogy	4
BZ 342	Exploring Range Shifts in a Changing World	3
BZ 348/MATH 348	Theory of Population and Evolutionary Ecology	4
BZ 349	Tropical Ecology and Evolution	3
BZ 350	Molecular and General Genetics	4
BZ 360	Bioinformatics and Genomics	4
BZ 384	Supervised College Teaching	1-5
BZ 401	Comparative Animal Physiology	3
BZ 415	Marine Biology	4
BZ 418	Ecology of Infectious Diseases	4
BZ 420	Evolutionary Medicine	3
BZ 424/BSPM 424	Principles of Systematic Science	3
BZ 425	Conservation and Population Genomics	3
BZ 430	Animal Behavior and Conservation	3
BZ 433	Behavioral Genetics	3
BZ 435A	Study Abroad--Honduras: Field Course--Dolphin Behavior and Physiology	2
BZ 435B	Study Abroad--Mexico: Practices in Marine Biology and Ecology	3
BZ 435C	Study Abroad--Kenya: Biology and Behavior of African Mammals	3
BZ 449A	Study Abroad: Ecology/Conservation--Ecuadorian Biodiversity	4
BZ 455	Human Heredity and Birth Defects	3
BZ 460	Genome Evolution	4
BZ 462/MIP 462/BSPM 462	Parasitology and Vector Biology	5
BZ 471	Stream Biology and Ecology	3
BZ 472	Stream Biology and Ecology Laboratory	1
BZ 475	Marine Mammalogy	3
BZ 476/BZ 576	Genetics of Model Organisms	3

BZ 477	Genome Editing Laboratory	2
BZ 478/VS 478	Biology and Behavior of Cats	3
BZ 479/VS 479	Biology and Behavior of Dogs	3
BZ 487	Internship	1-12
BZ 492A	Seminar: Behavior	1-3
BZ 492B	Seminar: Ecology	1-3
BZ 492C	Seminar: Genetics	1-3
BZ 492D	Seminar: Ornithology	1-3
BZ 492E	Seminar: Herpetology	1-3
BZ 492F	Seminar: Evolution	1-3
BZ 495	Independent Study	1-3
BZ 498	Laboratory or Field Research	1-6
BZ 505	Cognitive Ecology	3
BZ 515	Physiological Ecology of Marine Vertebrates	3
BZ 525	Advanced Conservation & Evolutionary Genomics	4
BZ 535	Behavioral and Cognitive Ecology	3
BZ 565/MIP 565	Next Generation Sequencing Platform/ Libraries	1
FW 300	Biology and Diversity of Fishes	2
FW 301	Ichthyology Laboratory	1
FW 400	Conservation of Fish in Aquatic Ecosystems	3
FW 405	Fish Physiology	3
LIFE 320	Ecology	3
MIP 315	Pathology of Human and Animal Disease	3
MIP 342	Immunology	4
MIP 343	Immunology Laboratory	2
NR 312	Applied Insect Ecology	3
PHIL 325	Philosophy of Natural Science	3

Master of Science in Biological Science



Studies in the Department of Biology's (<https://www.biology.colostate.edu/>) Master of Science in Biological Science (Plan A and Plan B) degree program span everything from molecules to ecosystems and involve the study of organisms across all domains of life. Topics are rooted in both basic and applied research. Students work and study at sites within Colorado, across the United States, and around the world. Some general areas of investigation include:

- anatomy/morphology
- behavior
- bioinformatics
- biological science education
- biotechnology
- cell biology
- conservation biology
- developmental biology
- disease biology
- ecology
- ecosystem science
- evolutionary biology
- genetics/genomics
- global change biology
- molecular biology
- neurobiology
- physiology
- systematics
- systems biology
- synthetic biology
- theoretical/mathematical biology

Learning Objectives

Successful students will:

1. Develop a broad background in the diverse fields that make up the biological sciences, and a deep scholarly and technical expertise in their specific field(s) of study.
2. Present to scientific audiences in the form of peer-reviewed scientific papers, poster presentations, and/or oral conference presentations to refine their oral and written communication skills.
3. Develop effective mentoring and teaching skills to communicate content in the biological sciences to students at an undergraduate level.
4. Identify the skills and professional development opportunities necessary for them to succeed in one or more of the diverse career tracks available to individuals with training in the biological sciences.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Biology (<https://www.biology.colostate.edu/graduate-students-2/>).

Plan A Effective Fall 2018

Code	Title	Credits
Coursework completed in consultation with advisor		30
BZ 699	Thesis	
Minimum of 24 credits earned at CSU		
Minimum of 21 credits earned at CSU since admission to the Graduate School		
Minimum of 16 credits earned at CSU at the 500-level or higher		
Minimum of 12 credits earned at CSU in regular courses at the 500-level or higher (which excludes courses ending in -82 through -99)		
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Additional Program Requirements:

- No specific courses must be taken in satisfaction of Departmental degree requirements; however, the candidate must be able to demonstrate a general knowledge of biological science as well as competence in specific areas of concentration.
- A graduate student participating in an advanced degree program of the Department of Biology must meet with the Graduate Advisory Committee at least once annually, and the student shall submit an annual report of progress toward the degree, signed by their Graduate Advisory Committee, to the Department Chair for review.
- A graduate degree in Biological Science indicates that the individual has achieved a professional level of competence in research as well as formal classwork. Consequently satisfactory progress in a research program must parallel the effort in coursework.
- A completed thesis must be submitted to the Graduate Advisory Committee and approved following a successful oral defense (final examination).

Plan B Effective Fall 2018

Code	Title	Credits
Coursework completed in consultation with advisor		30
Scholarly paper, exam, portfolio, or similar project		
Minimum of 24 credits earned at CSU		
Minimum of 21 credits earned at CSU since admission to the Graduate School		
Minimum of 16 credits earned at CSU at the 500-level or higher		
Minimum of 12 credits earned at CSU in regular courses at the 500-level or higher (which excludes courses ending in -82 through -99)		
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Additional Program Requirements:

- No specific courses must be taken in satisfaction of Departmental degree requirements; however, the candidate must be able to demonstrate a general knowledge of biological science as well as competence in specific areas of concentration.
- A graduate student participating in an advanced degree program of the Department of Biology must meet with the Graduate Advisory Committee at least once annually, and the student shall submit an annual report of progress toward the degree, signed by their Graduate Advisory Committee, to the Department Chair for review.
- A graduate degree in Biological Science indicates that the individual has achieved a professional level of competence in research as well as formal classwork. Consequently satisfactory progress in a research program must parallel the effort in coursework.
- A completed scholarly paper, exam, portfolio, or similar project must be submitted to and approved by the Graduate Advisory Committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration

5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Biological Science



Studies in the Department of Biology's Ph.D. in Biological Science program span everything from molecules to ecosystems and involve

the study of organisms across all domains of life. Topics are rooted in both basic and applied research. Students work and study at sites within Colorado, across the United States, and worldwide. Some general areas of investigation include:

- anatomy/morphology
- behavior
- bioinformatics
- biological science education
- biotechnology
- cell biology
- conservation biology
- developmental biology
- disease biology
- ecology
- ecosystem science
- evolutionary biology
- genetics and genomics
- global change biology
- molecular biology
- neurobiology
- physiology
- systematics
- systems biology
- synthetic biology
- theoretical/mathematical biology

Learning Objectives

1. Develop a broad background in the diverse fields that make up the biological sciences and a deep scholarly and technical expertise in their specific field(s) of study.
2. Present to scientific audiences in the form of peer-reviewed scientific papers, poster presentations, and/or oral conference presentations to refine their oral and written communication skills.
3. Develop effective mentoring and teaching skills to communicate content in the biological sciences to students at an undergraduate level.
4. Identify the skills and professional development opportunities necessary for them to succeed in one or more of the diverse career tracks available to individuals with training in the biological sciences.

Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Biology (<https://www.biology.colostate.edu/graduate-students-2/>).

Requirements Effective Fall 2018

Code	Title	Credits
Ph.D. with prior Master's Degree		
	Credit from Master's Degree	30
	Coursework completed in consultation with advisor ¹	42
BZ 799	Dissertation	
Program Total Credits		72

¹ A minimum of 32 credits earned at CSU since admission to the Graduate School. A minimum of 21 credits earned at CSU at the 500-level or higher.

Code	Title	Credits
Ph.D. without prior Master's Degree		
Coursework completed in consultation with advisor ¹		72
BZ 799	Dissertation	
Program Total Credits		72

¹ A minimum of 62 credits earned at CSU since admission to the Graduate School. A minimum of 37 credits earned at CSU at the 500-level or higher. If students perform a continuous Master's/Ph.D. program at CSU, all credits earned for the Master's degree can be counted toward the Ph.D. credit requirements.

A minimum of 72 credits are required to complete this program.

Additional Program Requirements:

- No specific courses must be taken in satisfaction of Departmental degree requirements; however, the candidate must be able to demonstrate a general knowledge of biological science as well as competence in specific areas of concentration.
- A graduate student participating in an advanced degree program of the Department of Biology must meet with the Graduate Advisory Committee at least once annually, and the student shall submit an annual report of progress toward the degree, signed by their Graduate Advisory Committee, to the Department Chair for review.
- A graduate degree in Biological Science indicates that the individual has achieved a professional level of competence in research as well as formal classwork. Consequently satisfactory progress in a research program must parallel the effort in coursework.
- A preliminary examination, administered by the Graduate Advisory Committee and consisting of both written and oral components, must be passed at least two semesters prior to the dissertation defense and graduation.
- A completed dissertation must be submitted to the Graduate Advisory Committee and approved following a successful oral defense (final examination).

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Chemistry



Main Office in Chemistry Building, Room B101
(970) 491-6381
[chem.colostate.edu](http://www.chem.colostate.edu) (<http://www.chem.colostate.edu>)

Professor Matthew Shores, Chair

Undergraduate Majors

- Major in Chemistry
 - Major in Chemistry, Environmental Chemistry Concentration
 - Major in Chemistry, Forensic Chemistry Concentration
 - Major in Chemistry, Health Sciences Concentration
 - Major in Chemistry, Materials Concentration
 - Major in Chemistry, Sustainable Chemistry Concentration

Minor

- Minor in Chemistry

Graduate Programs in Chemistry

Master of Science and Doctor of Philosophy degree programs are offered in Analytical, Chemical Biology, Chemistry Education, Inorganic, Materials, Organic, and Physical Chemistry. Students interested in graduate work should refer to the Graduate and Professional Bulletin or contact the Department of Chemistry (<http://www.chem.colostate.edu>).

Master's Programs

- Master of Science in Chemistry, Plan A*
- Master of Science in Chemistry, Plan B

Ph.D.

- Ph.D. in Chemistry*

* Please see department for program of study.

Courses

Subjects in the department include: Chemistry (CHEM).

Chemistry (CHEM)

CHEM 103 Chemistry in Context (GT-SC2) Credits: 3 (3-0-0)

Course Description: Chemistry, chemical principles from more conceptual, less mathematical perspective; how chemical substances, chemical reactions affect our daily lives.

Prerequisite: None.

Registration Information: For students who do not plan to take additional courses in chemistry. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 104 Chemistry in Context Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Laboratory applications of principles covered in CHEM 103.

Prerequisite: CHEM 103, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 105 Problem Solving in General Chemistry Credits: 2 (1-0-1)

Course Description: Foundational problem-solving skills in general chemistry to support students for later success in general chemistry courses.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: This is a partial semester course. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 107 Fundamentals of Chemistry (GT-SC2) Credits: 4 (4-0-0)

Course Description: Atomic/molecular theory, gases, liquids, solids, solutions, acid/base and oxidation/reduction reactions, kinetics, selected topics. Quantitative reasoning but with less focus on mathematical calculations than CHEM 111/CHEM 113.

Prerequisite: MATH 117 or MATH 120 or MATH 127 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently.

Registration Information: For students in science-related programs requiring one semester of general chemistry. Sections may be offered: Online. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Laboratory applications of principles presented in CHEM 107.

Prerequisite: CHEM 107, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 111 General Chemistry I (GT-SC2) Credits: 4 (3-0-1)

Course Description: Fundamental aspects of chemistry and chemical principles; emphasis on structure, bonding, and stoichiometry.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: Must register for lecture and recitation.

Intended for science majors. Students should complete the sequence CHEM 111, CHEM 112, CHEM 113, and CHEM 114. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 112 General Chemistry Lab I (GT-SC1) Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles covered in CHEM 111.

Prerequisite: CHEM 111, may be taken concurrently or CHEM 117, may be taken concurrently.

Registration Information: Credit not allowed for both CHEM 112 and CHEM 108.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 113 General Chemistry II Credits: 3 (3-0-0)

Course Description: Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry, selected topics.

Prerequisite: (CHEM 107 or CHEM 111 or CHEM 117) and (MATH 120 or MATH 124 or MATH 127 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 114 General Chemistry Lab II Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles covered in CHEM 113.

Prerequisite: (CHEM 108 or CHEM 112) and (CHEM 113, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 115 General Chemistry II Recitation Credit: 1 (0-0-1)

Course Description: Problem solving applied to topics in, e.g., acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry.

Prerequisite: None.

Registration Information: Must have concurrent registration in CHEM 113.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 117 General Chemistry I for Chemistry Majors Credits: 3 (3-0-0)

Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on atomic and molecular structure, bonding and stoichiometry.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: Must have concurrent registration in CHEM 192. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 120 Foundations of Modern Chemistry (GT-SC2) Credits: 4 (3-0-1)

Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on modern atomic and molecular structure theory, structure and reactivity.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: Intended for Chemistry majors. Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 121 Foundations of Modern Chemistry Laboratory (GT-SC1) Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles covered in CHEM 120.

Prerequisite: CHEM 120, may be taken concurrently.

Registration Information: Intended for Chemistry majors. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 192 Introductory Seminar in Chemistry Credits: 2 (0-0-2)

Course Description: Small-group discussions of aspects of chemistry.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 231 Foundations of Analytical Chemistry Credits: 3 (3-0-0)

Course Description: Fundamental chemical measurement science. Measuring chemical composition, either qualitative or quantitative, is essential to interact with the world and understand chemistry. Importance of equilibrium in making measurements.

Prerequisite: CHEM 113 and CHEM 114 or CHEM 120 and CHEM 121.

Registration Information: Chemistry majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 232 Foundations of Analytical Chemistry Lab Credits: 2 (0-6-0)

Course Description: Laboratory applications of principles of analytical chemistry.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 231, may be taken concurrently).

Registration Information: Chemistry majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 241 Foundations of Organic Chemistry Credits: 4 (3-0-1)

Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, and the stereochemistry of organic compounds.

Prerequisite: CHEM 111 and CHEM 113 or CHEM 120.

Registration Information: Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 241, CHEM 245, CHEM 341, or CHEM 345.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 242 Foundations of Organic Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Laboratory applications of organic chemistry principles.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 241, may be taken concurrently).

Registration Information: Chemistry majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 245 Fundamentals of Organic Chemistry Credits: 4 (4-0-0)

Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, stereochemistry of organic compounds.

Prerequisite: CHEM 107 or CHEM 113.

Registration Information: Intended for students in science-related programs requiring one semester of organic chemistry. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 246 Fundamentals of Organic Chemistry Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory applications of principles presented in CHEM 245.

Prerequisite: (CHEM 108 or CHEM 112 or CHEM 114 or CHEM 121) and (CHEM 245, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 261 Fundamentals of Inorganic Chemistry Credits: 3 (3-0-0)

Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.

Prerequisite: CHEM 113, may be taken concurrently.

Registration Information: Credit not allowed for both CHEM 261 and CHEM 263.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 263 Foundations of Inorganic Chemistry Credits: 4 (3-0-1)

Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.

Prerequisite: CHEM 113 or CHEM 120.

Registration Information: Must register for lecture and recitation. Chemistry majors only. Credit not allowed for both CHEM 261 and CHEM 263.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 264 Foundations of Inorganic Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 263, may be taken concurrently).

Registration Information: Chemistry majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 301 Advanced Scientific Writing--Chemistry (GT-CO3) Credits: 3 (3-0-0)

Course Description: Advanced scientific writing using the read-analyze-write approach to writing scientific journal articles.

Prerequisite: (CO 150) and (CHEM 232 or CHEM 242 or CHEM 264 or CHEM 322 or CHEM 334 or CHEM 344 or CHEM 345 or CHEM 498).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CHEM 311 Introduction to Nanoscale Science Credits: 3 (3-0-0)

Course Description: Synthesis, characterization, and applications of nanoscale materials.

Prerequisite: (CHEM 113) and (CHEM 346 or CHEM 343).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 315 Foundations of Polymer Chemistry Credits: 3 (3-0-0)

Course Description: Synthesis, characterization, and applications of polymeric materials.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 320 Chemistry of Addictions Credits: 3 (3-0-0)

Course Description: Chemical processes of addiction; receptor binding, molecular deactivation, and feedback in the context of protein-substrate molecular interactions.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 321 Foundations of Chemical Biology Credits: 4 (3-0-1)

Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.

Prerequisite: CHEM 241 or CHEM 341.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 322 Foundations of Chemical Biology Laboratory Credit: 1 (0-3-0)

Course Description: Chemical biology approaches used to illustrate how chemistry can be applied to manipulate and study biological problems using a combination of experimental techniques ranging from organic chemistry, analytical chemistry, biochemistry, molecular biology, biophysical chemistry, and cell biology.

Prerequisite: (CHEM 242 or CHEM 344) and (BC 351, may be taken concurrently or CHEM 321, may be taken concurrently).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 333 Forensic Chemistry Credits: 3 (3-0-0)

Course Description: Basic knowledge related to the application of chemical principles in forensic sciences. Techniques discussed are hair, soil, dye, glass, ammunition, drugs, and biological materials analysis. These techniques are used to support evidence on and off the crime scene.

Prerequisite: (LIFE 102) and (CHEM 108 or CHEM 114 or CHEM 232) and (CHEM 241 or CHEM 245 or CHEM 341).

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 334 Quantitative Analysis Laboratory Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles presented in CHEM 335.

Prerequisite: CHEM 114 and CHEM 335, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 335 Introduction to Analytical Chemistry Credits: 3 (3-0-0)

Course Description: Modern and classical applications and methods in analytical chemistry including statistical, kinetic, spectroscopic, and chromatographic analysis.

Prerequisite: CHEM 113 with a minimum grade of C and CHEM 334, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 338 Environmental Chemistry Credits: 3 (3-0-0)

Course Description: Processes that control the fate of chemicals in the environment. Focus on the chemistry of the atmosphere, hydrosphere, and soils, especially as it pertains to pollution of these environmental compartments. Topics covered in the course may include smog and air pollution, ocean acidification, acid mine drainage, pesticide chemistry, and heavy metal contamination.

Prerequisite: (CHEM 107 or CHEM 113 or CHEM 120 or CHEM 231 or CHEM 263) and (CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 341 Modern Organic Chemistry I Credits: 3 (3-0-0)

Course Description: Structures, nomenclature, dynamics, spectroscopy, and reactions of organic molecules.

Prerequisite: CHEM 113.

Registration Information: Credit allowed for only one of the following: CHEM 341, CHEM 245, and CHEM 345.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 343 Modern Organic Chemistry II Credits: 3 (3-0-0)

Course Description: Continued studies of reactions and mechanisms of organic molecules and biological chemistry.

Prerequisite: CHEM 241 with a minimum grade of C- or CHEM 245 with a minimum grade of C- or CHEM 341 with a minimum grade of C- or CHEM 345 with a minimum grade of C-.

Registration Information: Credit not allowed for both CHEM 343 and CHEM 346.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 344 Modern Organic Chemistry Laboratory Credits: 2 (0-6-0)

Course Description: Laboratory applications of modern organic chemistry.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 343, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 345 Organic Chemistry I Credits: 4 (3-3-0)

Course Description: Structure, nomenclature, dynamics, spectroscopy, reactions of organic molecules. Laboratory applications of principles presented in lecture.

Prerequisite: CHEM 113 and CHEM 114.

Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345, CHEM 346. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 346 Organic Chemistry II Credits: 4 (3-3-0)

Course Description: Continue studies of reactions and mechanisms of organic molecules. Laboratory applications of principles presented in lecture.

Prerequisite: CHEM 345.

Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345 and CHEM 346. Credit not allowed for both CHEM 343 and CHEM 346.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 355 Foundations of Sustainable Chemistry Credits: 3 (3-0-0)

Course Description: Explore how chemistry can help address global human health and environmental issues and how solutions draw from a wide range of multidisciplinary concepts.

Prerequisite: (CHEM 241 or CHEM 245 or CHEM 341) and (GES 101).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 371 Fundamentals of Physical Chemistry Credits: 4 (4-0-0)

Course Description: Quantum mechanics; molecular structure and spectroscopy; statistical and equilibrium thermodynamics; kinetics.

Prerequisite: (CHEM 232) and (MATH 161 or MATH 271) and (PH 141).

Registration Information: Chemistry majors only. Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 372 Fundamentals of Physical Chemistry Lab Credit: 1 (0-3-0)

Course Description: Laboratory experiments illustrate the Fundamentals of Physical Chemistry, including atomic and molecular spectroscopy, thermochemistry, chemical equilibrium, and kinetics.

Prerequisite: CHEM 371, may be taken concurrently.

Registration Information: Chemistry majors only. Credit not allowed for both CHEM 372 and CHEM 475.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: CHEM 100 to 499 - at least 20 credits.

Registration Information: Written consent of department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 487, CHEM 495, CHEM 498. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 431 Instrumental Analysis Credits: 4 (3-3-0)

Course Description: Instrumental methods of chemical analysis.

Prerequisite: CHEM 371 and CHEM 372 or CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 433 Clinical Chemistry Credits: 3 (2-3-0)

Course Description: Principles and methodology of clinical chemistry.

Laboratory experience in methodology and method development.

Prerequisite: (CHEM 232 or CHEM 334) and (BC 404 or CHEM 322).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 434 Forensic Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Techniques used to illustrate how chemistry can be applied to criminal investigation. Forensic chemical tools for the analysis of drugs, fire and explosive debris, trace evidence, and firearms.

Prerequisite: (CHEM 333, may be taken concurrently) and (CHEM 232 or CHEM 242 or CHEM 246 or CHEM 264 or CHEM 344).

Restriction: Must not be a: Freshman.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 440 Advanced Organic Chemistry Laboratory Credits: 2 (0-6-0)

Course Description: Advanced techniques in organic synthesis, mechanisms of reactions, structure determination.

Prerequisite: CHEM 242 or CHEM 344 or CHEM 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 442 Chemistry of Hemp and Cannabis Credits: 3 (2-3-0)

Course Description: Examine characteristics of cannabis chemical families and the pharmacological properties. Study the methods for isolation, separation, processing and the transformation into commercial products within the context of chemical principles. Examine analytic techniques for quantitation.

Prerequisite: (CHEM 241 or CHEM 245 or CHEM 341 and CHEM 343) and (CHEM 113 or CHEM 231 or CHEM 335) and (CHEM 232 or CHEM 334) and (CHEM 242 or CHEM 246 or CHEM 344).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CHEM 442 and CHEM 480A3.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 445 Synthetic Organic Chemistry Credits: 3 (3-0-0)

Course Description: Functional group interconversions, carbonyl chemistry, alkene synthesis, pericyclic reactions, metal-mediated reactions, synthetic planning and retrosynthesis, stereocontrolled reactions.

Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 448 Medicinal Chemistry Credits: 3 (3-0-0)

Course Description: Foundational understanding of how drugs function and affect biological systems, overview of the pharmaceutical industry, synthetic chemistry relevant to therapeutic compounds, introduction to process (scale up) chemistry, case studies of drug development.

Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.

Registration Information: Sections may be offered: Online. Credit not allowed for both CHEM 448 and CHEM 480A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 451 Foundations of Catalytic Chemistry Credits: 3 (3-0-0)

Course Description: Foundational aspects of catalytic chemistry applied to homogeneous and heterogeneous systems utilizing molecular and biological catalysts as well as nano and supported catalytic materials.

Prerequisite: (CHEM 241 or CHEM 343 or CHEM 346) and (CHEM 261 or CHEM 263) and (BC 351 or CHEM 321) and (CHEM 371 or CHEM 473 or CHEM 474).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 461 Inorganic Chemistry Credits: 3 (3-0-0)

Course Description: Concepts, models to explain structural, spectroscopic, magnetic, thermodynamic, and kinetic properties of inorganic compounds; symmetry, group theory.

Prerequisite: (CHEM 261 or CHEM 263) and (CBE 310 or CHEM 371 or CHEM 474).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 462 Inorganic Chemistry Laboratory Credits: 2 (0-4-0)

Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.

Prerequisite: CHEM 264.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 465 Chemistry of Sustainable E-Waste Management Credit: 1 (1-0-0)

Course Description: A chemistry complement to a trans-disciplinary overview of the electronics industry. Focus on the chemistry of the extraction, use, and toxicity of electronics materials.

Prerequisite: (CHEM 263) and (BC 351 or CHEM 321) and (CHEM 371) and (GES 465, may be taken concurrently or MSE 465, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 473 Foundations of Physical Chemistry Credits: 4 (4-0-0)

Course Description: Quantum chemistry; molecular structure and spectroscopy; equilibrium thermodynamics; kinetics.

Prerequisite: (CHEM 113) and (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).

Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 474 Physical Chemistry I Credits: 3 (3-0-0)

Course Description: Quantum chemistry; applications to bonding, molecular structure, and spectroscopy.

Prerequisite: (CHEM 113) and (MATH 261 or MATH 272) and (PH 142).

Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 475 Physical Chemistry Laboratory I Credit: 1 (0-3-0)

Course Description: Physiochemical experiments; emphasis on quantum mechanics/spectroscopy; interpretation/presentation of data; formal lab reports.

Prerequisite: (CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently) and (CHEM 334).

Registration Information: Credit not allowed for both CHEM 372 and CHEM 475.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 476 Physical Chemistry II Credits: 3 (3-0-0)

Course Description: Statistical thermodynamics; applications to phase and chemical equilibria; kinetics.

Prerequisite: CHEM 371 or CHEM 474.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 477 Advanced Physical Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Physiochemical experiments; emphasis on thermodynamics/statistical mechanics/kinetics; interpretation/presentation of data; formal lab reports.

Prerequisite: CHEM 372.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work experience in approved off-campus chemical laboratory setting. Consultation with faculty adviser/instructor.

Prerequisite: CHEM 476.

Registration Information: Maximum of 12 credits allowed for any combination of CHEM 384, CHEM 487, CHEM 495, and CHEM 498.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 493 Senior Seminar Credits: 2 (0-0-2)

Course Description: Critical analysis of selected literature; develop presentation of technical topic; required oral presentation.

Prerequisite: CHEM 371 or CHEM 473 or CHEM 474.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 495 Independent Study Credits: Var[1-3] (0-0-0)

Prerequisite: CHEM 100 to 499 - at least 9 credits.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 498 Research Credits: Var[1-3] (0-0-0)

Prerequisite: CHEM 100 to 499 - at least 20 credits.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 499 Senior Thesis Credits: 2 (0-0-2)

Course Description: Preparation of a written thesis and an oral defense, based upon undergraduate research performed or an internship experience, under the guidance of a thesis advisor and thesis committee.

Prerequisite: CHEM 487 or CHEM 498.

Registration Information: Senior standing. Written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 511 Solid State Chemistry Credits: 3 (3-0-0)

Course Description: Physical and descriptive chemistry of solids including characterization and synthetic methods.

Prerequisite: CHEM 461 and CHEM 476.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 515 Polymer Chemistry Credits: 3 (3-0-0)

Course Description: Fundamentals of polymer chemistry: synthesis, characterization, physical properties.

Prerequisite: CHEM 346 and CHEM 476.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 517 Chemistry of Electronic Materials Credits: 3 (3-0-0)

Course Description: Chemical aspects of preparation and processing of materials in electronic devices, "molecular electronics," and nanostructured materials.

Prerequisite: CHEM 571A, may be taken concurrently or CHEM 571B, may be taken concurrently.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 521 Principles of Chemical Biology Credits: 3 (3-0-0)

Also Offered As: BC 521.

Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 522 Methods of Chemical Biology Credits: 2 (2-0-0)

Course Description: Approaches to quantitative chemical biology, visualization, study and characterization of macromolecules and macromolecular-dependent processes.

Prerequisite: BC 351 with a minimum grade of B or BC 401 with a minimum grade of B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530A Advanced Topics in Chemical Analysis: Environmental Chemical Analysis Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530B Advanced Topics in Chemical Analysis: Absorption and Emission Spectroscopy Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530C Advanced Topics in Chemical Analysis: Bioanalytical Chemistry Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530D Advanced Topics in Chemical Analysis: Statistical Analysis in Analytical Chemistry Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530E Advanced Topics in Chemical Analysis: Mass Spectrometry Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530F Advanced Topics in Chemical Analysis: Analysis of Materials Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 532 Advanced Chemical Analysis II Credits: 3 (3-0-0)

Course Description: Advanced optics; instrumentation and methodology for analytical spectroscopy; computer applications.

Prerequisite: CHEM 431.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 533 Chemical Separations Credits: 3 (3-0-0)

Course Description: Fundamentals and applications of chemical separations.

Prerequisite: CHEM 335 and CHEM 431.

Terms Offered: Fall, Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 537 Electrochemical Methods Credits: 3 (3-0-0)

Course Description: Theory and methods of electrochemistry; applications of modern electrochemical techniques.

Prerequisite: CHEM 431.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 539A Principles of NMR and MRI: Basic NMR Principles Credit: 1 (1-0-0)**Course Description:****Prerequisite:** CHEM 474.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 539B Principles of NMR and MRI: NMR Diffusion****Measurements-2D NMR and MRI Credit: 1 (1-0-0)****Course Description:****Prerequisite:** CHEM 474.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 539C Principles of NMR and MRI: Advanced NMR and MRI Techniques Credit: 1 (1-0-0)****Course Description:****Prerequisite:** CHEM 474.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 541 Organic Molecular Structure Determination Credits: 2 (2-0-0)****Course Description:** Determination of organic molecular structure by spectroscopic methods.**Prerequisite:** CHEM 440.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 543 Structure/Mechanisms in Organic Chemistry Credits: 2 (2-0-0)****Course Description:** Structure including stereochemistry and conformational isomerism; reactivity and mechanisms in organic chemistry.**Prerequisite:** CHEM 343 or CHEM 346.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 545 Synthetic Organic Chemistry I Credits: 3 (3-0-0)****Course Description:** Reactions and synthesis in organic chemistry.**Prerequisite:** CHEM 543.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 547 Physical Organic Chemistry Credits: 3 (3-0-0)****Course Description:** Mechanisms, theory, kinetics, and thermodynamics.**Prerequisite:** CHEM 543.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 548 Organometallics in Synthesis Credits: 2 (2-0-0)****Course Description:** Fundamental aspects of organometallic chemistry applied to organic synthesis.**Prerequisite:** CHEM 545.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 549 Synthetic Organic Chemistry II Credits: 2 (2-0-0)****Course Description:** Strategies for the total synthesis of natural products.**Prerequisite:** CHEM 545.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 550A Materials Chemistry: Hard Materials Credit: 1 (1-0-0)****Course Description:** Structure and bonding; crystallography; properties; synthesis; characterization of metals, semiconductors, and network solids.**Prerequisite:** (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 550B Materials Chemistry: Soft Materials Credit: 1 (1-0-0)****Course Description:** Structure and bonding, mechanisms, properties, applications, synthesis, characterization of polymers, complex fluids, and biomaterials.**Prerequisite:** (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 550C Materials Chemistry: Nanomaterials Credit: 1 (1-0-0)****Course Description:** Structure and bonding, synthesis, properties, characterization of carbon nanotubes, metal and semiconductor nanocrystals, and nanocomposites.**Prerequisite:** (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 551 Catalytic Chemistry Credits: 3 (3-0-0)****Course Description:** Fundamental aspects of catalytic chemistry applied to homogeneous and heterogeneous systems utilizing molecular catalysts as well as nano and supported catalytic materials.**Prerequisite:** (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 555 Chemistry of Sustainability Credits: 3 (3-0-0)****Course Description:** The central role of chemistry for achieving sustainability in key areas including chemicals and materials, energy, and environment.**Prerequisite:** (BC 411 or CBE 310 or CHEM 476) and (CHEM 343 or CHEM 346).**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 560 Foundations of Inorganic Synthesis Credit: 1 (1-0-0)****Prerequisite:** CHEM 461.**Grade Mode:** Traditional.**Special Course Fee:** No.**CHEM 561 Inorganic Synthesis Credits: 2 (2-0-0)****Course Description:** Chemistry of compounds of representative elements and transition metals.**Prerequisite:** CHEM 560, may be taken concurrently.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

CHEM 563A Physical Methods in Inorganic Chemistry: Group Theory Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563B Physical Methods in Inorganic Chemistry: Vibrational Spectroscopy Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563C Physical Methods in Inorganic Chemistry: Electronic Structure and Magnetism Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563D Physical Methods in Inorganic Chemistry: Magnetic Spectroscopies Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563E Physical Methods in Inorganic Chemistry: Advanced Nuclear Magnetic Resonance Spectroscopy Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563F Physical Methods in Inorganic Chemistry: Other Structural Methods Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 565 Inorganic Mechanisms Credits: 3 (3-0-0)

Course Description: Fundamental tools, key principles, selected classic case histories of inorganic and organometallic mechanistic chemistry, emphasizing kinetic methods.

Prerequisite: CHEM 476.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 566 Bioinorganic Chemistry Credits: 3 (3-0-0)

Course Description: Biological-inorganic chemistry, including key principles, prototype systems, classic papers, and problems.

Prerequisite: CHEM 461.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 567 Crystallographic Computation Credit: 1 (1-0-0)

Course Description: Theory and practice of structural computations using single crystal X-ray diffraction data.

Prerequisite: CHEM 474 with a minimum grade of C-.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 569 Chemical Crystallography Credits: 3 (3-0-0)

Course Description: Theory and practice of determination of crystal and molecular structure by single crystal X-ray and neutron diffraction.

Prerequisite: CHEM 474.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 570 Chemical Bonding Credits: 3 (3-0-0)

Course Description: Electronic structure methods; chemical bonding models; intermolecular interactions.

Prerequisite: CBE 310 or CHEM 474.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 571A Quantum Chemistry: Foundations Credits: 2 (2-0-0)

Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.

Prerequisite: CBE 310 or CHEM 474.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 571B Quantum Chemistry: Electronic Structure Credit: 1 (1-0-0)

Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.

Prerequisite: CHEM 571A, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573A Chemical Spectroscopy: Interactions of Light and Matter Credit: 1 (1-0-0)

Course Description: Introduction to the fundamentals of spectroscopies used in chemical analysis from the perspective of time dependent quantum mechanics. Time-dependent perturbation theory, absorption and emission of radiation, two-level systems, and electronic, vibrational and rotational transitions.

Prerequisite: CHEM 571A.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573B Chemical Spectroscopy: Electromagnetic Fields in Practice Credit: 1 (1-0-0)

Course Description: Foundation in electromagnetic fields used in chemical spectroscopy. Dispersion and phase, the measurement of electromagnetic fields, properties of short optical pulses, and modulating electromagnetic fields.

Prerequisite: CHEM 431.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573C Chemical Spectroscopy: Condensed Phase Spectroscopy Credits: 2 (2-0-0)

Course Description: Foundations of spectroscopic measurements conducted on condensed phase chemical systems. Use of quantum mechanics and statistical mechanics to describe Response Theory, density matrix formalism, correlation functions, line shapes and spectral fluctuations, response functions, and the use of polarization in spectroscopy.

Prerequisite: CHEM 571A and CHEM 576.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573D Chemical Spectroscopy: Nonlinear Spectroscopy Credit: 1 (1-0-0)

Course Description: Foundations of multidimensional spectroscopic measurements conducted on chemical systems.

Prerequisite: CHEM 573A and CHEM 573C.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573E Chemical Spectroscopy: Spectroscopic Instrumentation Credit: 1 (1-0-0)

Course Description: Instrumentation used to carry out spectroscopic measurements in chemistry research. Lasers and other light sources, optics, and detectors, spectroscopic techniques, and electronic and digital interfacing specific to spectroscopic instrumentation.

Prerequisite: CHEM 431.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573F Chemical Spectroscopy: Computational Spectroscopy Credit: 1 (1-0-0)

Course Description: Theory and computational techniques to compute and analyze molecular spectra, including aspects of quantum mechanics and statistical mechanics. Emphasis on implementation and computation of molecular spectra.

Prerequisite: CHEM 571A and CHEM 571B and CHEM 575 and CHEM 576.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 575 Fundamentals of Chemical Thermodynamics Credit: 1 (1-0-0)

Course Description: Fundamental thermodynamic concepts and some applications to chemical problems.

Prerequisite: CBE 310 or CHEM 476 or PH 361.

Registration Information: This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 576 Statistical Mechanics Credits: 2 (2-0-0)

Course Description: Principles of statistical mechanics with applications to chemical systems.

Prerequisite: CHEM 575, may be taken concurrently.

Registration Information: This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 577 Surface Chemistry Credits: 3 (3-0-0)

Course Description: Capillarity; interfacial thermodynamics, electrical aspects of surface chemistry, adsorbed layers.

Prerequisite: CBE 310 or CHEM 476.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 578A Computational Chemistry: Electronic Structure Credit: 1 (1-0-0)

Course Description: Electronic structure calculations of energetic and structural properties of molecules and chemical reactions.

Prerequisite: CHEM 571A and CHEM 571B.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 578B Computational Chemistry: Molecular Dynamics Credit: 1 (1-0-0)

Course Description: Molecular Dynamics simulations of liquids to compute static and time dependent properties. Applications include biological and materials chemistry.

Prerequisite: CHEM 576.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 579 Chemical Kinetics Credits: 3 (3-0-0)

Course Description: Elementary reactions, unimolecular reactions, reactions in solution, gas phase ion chemistry, photochemistry, and kinetic modeling.

Prerequisite: CBE 310 or CHEM 476.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 601 Responsible Conduct in Chemistry Research Credit: 1 (1-0-0)

Course Description: Appropriate conduct in research, publishing, intellectual property decisions, job hunting, and negotiating; social responsibilities of scientists.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 641 Organic Reaction Mechanisms Credits: 2 (2-0-0)

Course Description: Organic reaction mechanisms, including using arrows to show electron movement; heterolytic, radical, and pericyclic reactions.

Prerequisite: CHEM 545.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 651A Special Topics in Chemistry: Analytical Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651B Special Topics in Chemistry: Inorganic Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651C Special Topics in Chemistry: Organic Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651D Special Topics in Chemistry: Physical Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651E Special Topics in Chemistry: Materials Chemistry Credits: Var[1-4] (0-0-0)

Course Description: Discussion of current topics in materials chemistry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 651F Special Topics in Chemistry: Chemical Biology Credits: Var[1-4] (0-0-0)

Course Description: Discussion of current topics in chemical biology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 651G Special Topics in Chemistry: Chemistry Education Credits: Var[1-4] (0-0-0)

Course Description: Discussion of current topics in chemistry education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 695 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 698 Research Credits: Var[1-9] (0-0-0)

Course Description: Graduate research in chemistry for students who do not plan to write an M.S. thesis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing in chemistry.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 699 Thesis Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 702 Independent Research Proposal Credit: 1 (0-0-1)

Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Ph.D. candidacy.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 751 Methods of Chemistry Laboratory Instruction Credit: 1 (1-0-0)

Course Description: Basic materials, methods, and skill development related to teaching undergraduate chemistry laboratory courses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CHEM 752 Advanced Chemical Instruction Credit: 1 (0-0-1)

Course Description: Advanced materials, methods, and presentation skills development related to teaching undergraduate chemistry courses.

Prerequisite: CHEM 751.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 773 Atomic and Molecular Spectroscopy Credits: 3 (3-0-0)

Course Description: Time-dependent methods; multiphoton and nonlinear spectroscopy; fundamentals of rotational, vibrational, electronic and magnetic resonance spectroscopy.

Prerequisite: CHEM 571A or CHEM 571B.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 775 Pillars of Physical Chemistry Credit: 1 (1-0-0)

Course Description: Fundamental concepts in physical chemistry through reading and discussing primary literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 784 Supervised College Teaching Credits: Var[1-2] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 793 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795A Independent Study: Inorganic Chemistry Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795B Independent Study: Analytical Chemistry Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795C Independent Study: Biological Chemistry Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795D Independent Study: Physical Chemistry Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 799 Dissertation Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Chemistry

This Bachelor of Science in Chemistry is certified by the American Chemical Society (ACS). Chemistry, the central science, engages biochemistry, biology, engineering, and environmental and materials sciences. Chemists synthesize compounds ranging from life-enhancing medicines to the materials of modern society, with the understanding that there can be unintended consequences. Chemists collect and analyze data used in policy decisions, including those involving the air, food, soil, and water. Chemists develop materials and processes that are safer, and are more energy and material efficient. Chemists develop processes for the recovery and conversion of waste to raw material.

With these important and diverse roles, chemists need to be skilled at the various arts of chemistry, conversant with other scientists as well as policy decision makers, and cognizant of the diverse impacts that their works have on society. Chemistry majors develop a solid foundation in general chemistry and mathematics, followed by course work in organic chemistry, analytical chemistry, physical chemistry, inorganic chemistry, chemical biology, and physics. The curriculum is rounded out by courses in the liberal and communications arts.

Learning Objectives

Upon earning a bachelor of science degree in chemistry, successful students will be able to:

1. Demonstrate foundational skills and knowledge in all the major sub-disciplines of chemistry (analytical, biological, inorganic, materials, organic, and physical).
2. Demonstrate rigorous in-depth skills and knowledge in at least two of the sub-disciplines.
3. Exhibit valuable laboratory skills in all fundamental areas of chemistry, enabling them to contribute effectively to a professional laboratory as well as engage in original research.
4. Use visualization tools, theory, computation, and simulations to explain experimental results, make predictions, and test hypotheses.
5. Obtain, organize, and critically evaluate chemical information, and effectively present it coherently through oral and written discourse with specialists and non-specialists alike.
6. Ethically and responsibly engage their knowledge of chemistry to address current global and societal challenges.
7. Apply sustainability principles that incorporate complex environmental, economic, and social factors.

Potential Occupations

Chemists are employed in a vast array of professional fields in private industry, government, and education. Chemists work in research and development, analysis and testing, consulting, industrial quality control and assurance, environmental resource management, and forensics. Principal employers are petrochemical firms, biotechnology firms, consumer chemical firms, environmental testing laboratories, pharmaceutical companies, agricultural companies, governmental regulatory agencies, governmental and educational research laboratories, and manufacturing firms. Many chemists are also engaged in startup companies. Chemistry is also an excellent major for those preparing for careers in veterinary medicine and the health professions. Students whose career goals involve teaching at the secondary school level have the opportunity to complete the teacher licensure program through the School of Education (<http://soe.chhs.colostate.edu/>).

Many possible occupations for chemists include, but are not limited to: agricultural chemist, air and water quality analyst, biochemical technician, chemical sales and marketing representative, clinical chemist,

consultant, educator, forensic analyst, laboratory technician/bench chemist, materials analyst, patent examiner, pharmaceutical chemist, polymer technician, technical writer, and toxicologist.

Concentrations

- Environmental Chemistry Concentration
- Forensic Chemistry Concentration
- Health Sciences Concentration
- Materials Concentration
- Sustainable Chemistry Concentration

Requirements Effective Spring 2024

Chemistry majors must achieve a minimum grade of C (2.000) in all the listed courses required for the major in chemistry.

Freshman

		AUCC	Credits
CHEM 120 ¹	Foundations of Modern Chemistry (GT-SC2)	3A	4
CHEM 121 ¹	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	1
CHEM 192	Introductory Seminar in Chemistry		2
CHEM 241 ²	Foundations of Organic Chemistry		4
CHEM 242 ²	Foundations of Organic Chemistry Laboratory		1
CHEM 263	Foundations of Inorganic Chemistry		4
CHEM 264	Foundations of Inorganic Chemistry Laboratory		1
CO 150	College Composition (GT-CO2)	1A	3
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities			3
Diversity, Equity, and Inclusion			3
Total Credits			30

Sophomore

CHEM 231	Foundations of Analytical Chemistry		3
CHEM 232	Foundations of Analytical Chemistry Lab		2
CHEM 322	Foundations of Chemical Biology Laboratory		1
Select one course from the following:			4
BC 351	Principles of Biochemistry		
CHEM 321	Foundations of Chemical Biology		
Select one group from the following:			8
Group A			
MATH 271	Applied Mathematics for Chemists I		
MATH 272	Applied Mathematics for Chemists II		
Group B			
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 261	Calculus for Physical Scientists III		
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	

Select one course from the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Total Credits			28
Junior			
CHEM 371	Fundamentals of Physical Chemistry		4
CHEM 372	Fundamentals of Physical Chemistry Lab	4A	1
In-depth Chemistry Courses (see list below)			4
Advanced Electives			3
Advanced Writing ³		2	3
Arts and Humanities		3B	3
Social and Behavioral Science		3C	3
Historical Perspectives		3D	3
Electives			6
Total Credits			30
Senior			
Select one course from the following:			2
CHEM 493	Senior Seminar	4C	
CHEM 499 ⁴	Senior Thesis	4C	
In-depth Chemistry Courses (see list below)			8
Advanced Electives (see list below)			12
Electives ⁵			10
Total Credits			32
Program Total Credits:			120

In-depth Chemistry Courses

- At least 5 credits must come from AUCC 4B designated courses: CHEM 431, CHEM 440, CHEM 445, CHEM 461, CHEM 462, CHEM 476, CHEM 477.

- At least 3 credits must come from laboratory course or lab components of lecture/laboratory courses: CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 477, or CHEM 498.

Code	Title	AUCC	Credits
CHEM 311	Introduction to Nanoscale Science		3
CHEM 315	Foundations of Polymer Chemistry		3
CHEM 320	Chemistry of Additions		3
CHEM 333	Forensic Chemistry		3
CHEM 338	Environmental Chemistry		3
CHEM 431	Instrumental Analysis	4B	4
CHEM 433	Clinical Chemistry		3
CHEM 440	Advanced Organic Chemistry Laboratory	4B	2
CHEM 445	Synthetic Organic Chemistry	4B	3
CHEM 448	Medicinal Chemistry		3
CHEM 461	Inorganic Chemistry	4B	3
CHEM 462	Inorganic Chemistry Laboratory	4B	2
CHEM 476	Physical Chemistry II	4B	3
CHEM 477	Advanced Physical Chemistry Laboratory	4B	1
CHEM 498	Research		1-3

Advanced Electives

Code	Title	Credits
ATS 350	Introduction to Weather and Climate	2
ATS 351	Introduction to Weather and Climate Lab	1
ERHS 320	Environmental Health–Water Quality	3
ERHS 332	Principles of Epidemiology	3
ERHS 400	Radiation Safety	3
ERHS 410	Environmental Health-Air and Waste Management	3
ERHS 430	Human Disease and the Environment	3
ERHS 446	Environmental Toxicology	3
ERHS 448	Environmental Contaminants	3
ERHS 450	Introduction to Radiation Biology	3

Upper-Division regular courses (300-379; 400-479) from the following subject codes:

AA
AB
ANEQ
BC
BIOM
BMS
BSPM
BZ
CBE
CHEM
CS
CT
ESS
FTEC
FW
HES
HORT
LIFE
MATH

MIP
NR
NSCI
PH
PSY
SOCR
STAT

- ¹ Students who complete General Chemistry in Freshman year (CHEM 111 or CHEM 107, CHEM 112 or CHEM 108, and CHEM 113, CHEM 114) do not have to take CHEM 120 and CHEM 121.
- ² Students may complete the organic requirement by taking CHEM 341, CHEM 343, and CHEM 344. Students who take CHEM 245/CHEM 246 may complete the organic chemistry requirement by taking CHEM 343/CHEM 344. For both sets of these students, CHEM 343/CHEM 344 together count as an in-depth chemistry course.
- ³ CHEM 301 is recommended.
- ⁴ CHEM 499 Senior Thesis by department approval. Students fulfilling the AUCC 4C requirement with CHEM 499 must write a thesis and present it to the department.
- ⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
TO PREPARE FOR FIRST SEMESTER: The curriculum for the new American Chemical Society Certified Chemistry major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. CHEM 111 and CHEM 120 require Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grades of C (2.000) or better are required in all listed courses for the major in chemistry.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	X		3A	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	X		3A	1
CHEM 192	Introductory Seminar in Chemistry	X			2
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 241	Foundations of Organic Chemistry	X			4
CHEM 242	Foundations of Organic Chemistry Laboratory	X			1
CHEM 263	Foundations of Inorganic Chemistry	X			4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	X			1
MATH 160 or 155	Calculus for Physical Scientists I (GT-MA1) Calculus for Biological Scientists I (GT-MA1)	X		1B	4
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 231	Foundations of Analytical Chemistry				3
CHEM 232	Foundations of Analytical Chemistry Lab				2
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 271	Applied Mathematics for Chemists I				
Group B:					
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	

Total Credits **14**

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry	X			4
CHEM 322	Foundations of Chemical Biology Laboratory	X			1
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 272	Applied Mathematics for Chemists II				
Group B:					
MATH 261	Calculus for Physical Scientists III				

Total Credits **14**

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CHEM 371	Fundamentals of Physical Chemistry	X			4
CHEM 372	Fundamentals of Physical Chemistry Lab	X		4A	1
Advanced Writing				2	3
Arts and Humanities			X		3
Social and Behavioral Science			X		3

Total Credits **14**

Semester 6		Critical	Recommended	AUCC	Credits
In-depth Chemistry Courses (see list on Program Requirements tab)		X		4B	4
Advanced Electives		X			3
Electives			X		6
Historical Perspectives			X	3D	3

Total Credits **16**

Senior

Semester 7		Critical	Recommended	AUCC	Credits
In depth Chemistry Courses (see list below)		X			4
Advanced Electives (See list on Program Requirements tab)		X			5
Electives			X		7

Total Credits **16**

Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			2
CHEM 493	Senior Seminar			4C	
CHEM 499	Senior Thesis			4C	
In depth Chemistry Courses (see list on Program Requirements tab)		X			4
Advanced Electives (See list on Program Requirements tab)		X			7
Elective			X		3

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	16
Program Total Credits:	120

Major in Chemistry, Environmental Chemistry Concentration

Environmental chemistry is the application of chemical principles to the study of the natural environment, including air, water, land, and the biosphere. This concentration is recommended for students who wish to pursue a career in environmental management, or in the fundamental study of environmental systems. This concentration is also suitable for students planning to attend law or professional school or pursue graduate studies in environmental chemistry.

Chemistry majors in the environmental track are encouraged to participate in undergraduate research. Ample opportunities exist for undergraduate students to become involved in ground-breaking research in the laboratories of individual faculty members. Students have access to state-of-the-art equipment in faculty laboratories and the Analytical Resources Core facility, including NMR, FTIR, UV/Vis, fluorescence, mass spectrometers, vacuum lines, x-ray diffractometers, and many more. Undergraduate research is strongly encouraged for any student considering a career in chemistry, and many students complete supervised research for academic credit.

Learning Objectives

Upon successful completion, students will be able to:

1. Articulate the interconnected chemical processes, both naturally occurring and human caused, that shape the environment.
2. Develop and apply analytical skills to measure environmental chemical species and quantify their role in environmental chemistry.
3. Effectively communicate the results of the collection and analysis of data used in policy decisions for questions involving the air, food, soil, and water.
4. Apply interdisciplinary knowledge from biology, microbiology, statistics, and engineering to answer environmental questions.

Requirements Effective Spring 2024

Chemistry majors must achieve a minimum grade of C (2.000) in all the listed courses required for the major in chemistry.

Freshman

		AUCC	Credits
CHEM 120 ¹	Foundations of Modern Chemistry (GT-SC2)	3A	4
CHEM 121 ¹	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	1
CHEM 192	Introductory Seminar in Chemistry		2
CHEM 241 ²	Foundations of Organic Chemistry		4
CHEM 242 ²	Foundations of Organic Chemistry Laboratory		1
CHEM 263	Foundations of Inorganic Chemistry		4
CHEM 264	Foundations of Inorganic Chemistry Laboratory		1
CO 150	College Composition (GT-CO2)	1A	3
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

CHEM 231	Foundations of Analytical Chemistry		3
CHEM 232	Foundations of Analytical Chemistry Lab		2
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry		4
CHEM 322	Foundations of Chemical Biology Laboratory		1
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	3A	5
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	3A	5
Select one group from the following:			8

Group A

MATH 271	Applied Mathematics for Chemists I
MATH 272	Applied Mathematics for Chemists II

Group B

MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B
MATH 261	Calculus for Physical Scientists III	

Total Credits**28****Junior**

CHEM 338	Environmental Chemistry	4B	3
CHEM 371	Fundamentals of Physical Chemistry		4
CHEM 372	Fundamentals of Physical Chemistry Lab	4A	1
GES 141	Introduction to Sustainable Energy		3
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Advanced Writing ³		2	3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			6

Total Credits**32****Senior**

CHEM 431	Instrumental Analysis	4B	4
Select one course from the following:			2
CHEM 493	Senior Seminar	4C	
CHEM 499 ⁴	Senior Thesis	4C	
Select three credits from the following courses:			3
ERHS 320	Environmental Health–Water Quality		
ERHS 446	Environmental Toxicology		
ERHS 448	Environmental Contaminants		
GES 465/MSE 465	Sustainable Strategies for E-Waste Management		
GES 542	Biobased Fuels, Energy, and Chemicals		
SOCR 467	Soil and Environmental Chemistry		
Advanced Electives (see list below)			9
In-depth Chemistry Courses (see list below)			5
Electives ⁵			7

Total Credits**30****Program Total Credits:****120****In-depth Chemistry Courses**

courses: CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 477,
or CHEM 498.

At least 3 credits must come from laboratory
course or lab components of lecture/laboratory

Code	Title	AUCC	Credits
CHEM 311	Introduction to Nanoscale Science		3
CHEM 315	Foundations of Polymer Chemistry		3
CHEM 320	Chemistry of Addictions		3
CHEM 333	Forensic Chemistry		3
CHEM 433	Clinical Chemistry		3

CHEM 440	Advanced Organic Chemistry Laboratory	4B	2
CHEM 445	Synthetic Organic Chemistry	4B	3
CHEM 448	Medicinal Chemistry		3
CHEM 461	Inorganic Chemistry	4B	3
CHEM 462	Inorganic Chemistry Laboratory	4B	2
CHEM 476	Physical Chemistry II	4B	3
CHEM 477	Advanced Physical Chemistry Laboratory	4B	1
CHEM 498	Research		1-3

Advanced Electives

Code	Title	Credits
ATS 350	Introduction to Weather and Climate	2
ATS 351	Introduction to Weather and Climate Lab	1
ERHS 320	Environmental Health–Water Quality	3
ERHS 332	Principles of Epidemiology	3
ERHS 400	Radiation Safety	3
ERHS 410	Environmental Health-Air and Waste Management	3
ERHS 430	Human Disease and the Environment	3
ERHS 446	Environmental Toxicology	3
ERHS 448	Environmental Contaminants	3
ERHS 450	Introduction to Radiation Biology	3
GES 441	Analysis of Sustainable Energy Solutions	3

Upper-Division regular courses (300-379; 400-479) from the following subject codes:

AA
AB
ANEQ
BC
BIOM
BMS
BSPM
BZ
CBE
CHEM
CS
CT
ESS
FTEC
FW
HES
HORT
LIFE
MATH
MIP

Freshman

Semester 1	
CHEM 120	Foundations of Modern Chemistry (GT-SC2)
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)
CHEM 192	Introductory Seminar in Chemistry

NR
NSCI
PH
PSY
SOCR
STAT

- ¹ Students who complete General Chemistry in Freshman year (CHEM 111 or CHEM 107, CHEM 112 or CHEM 108, CHEM 113, CHEM 114) do not have to take CHEM 120 and CHEM 121.
- ² Students may complete the organic chemistry requirement by taking CHEM 341, CHEM 343, and CHEM 344. Students who take CHEM 245/CHEM 246 may complete the organic chemistry requirement by taking CHEM 343/CHEM 344. For both sets of these students, CHEM 343/CHEM 344 together count as an in-depth chemistry course.
- ³ CHEM 301 is recommended.
- ⁴ CHEM 499 by department approval. Students fulfilling the AUCC 4C requirement with CHEM 499 must write a thesis and present it to the department.
- ⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:
TO PREPARE FOR FIRST SEMESTER: The curriculum for the new American Chemical Society Certified Chemistry major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. CHEM 111 and CHEM 120 require Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grades of C (2.000) or better are required in all listed courses for the major in chemistry. Students with credit for CHEM 111, CHEM 112, CHEM 113, CHEM 114 do not need to take CHEM 120, CHEM 121. Students with credit for CHEM 341, CHEM 343, CHEM 344 do not need to take CHEM 241, CHEM 242.

Critical	Recommended	AUCC	Credits
X		3A	4
X		3A	1
X			2

CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					16
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 241	Foundations of Organic Chemistry	X			4
CHEM 242	Foundations of Organic Chemistry Laboratory	X			1
CHEM 263	Foundations of Inorganic Chemistry	X			4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	X			1
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					14
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 231	Foundations of Analytical Chemistry	X			3
CHEM 232	Foundations of Analytical Chemistry Lab	X			2
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 271	Applied Mathematics for Chemists I				
Group B:					
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry	X			4
CHEM 322	Foundations of Chemical Biology Laboratory	X			1
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 272	Applied Mathematics for Chemists II				
Group B:					
MATH 261	Calculus for Physical Scientists III				
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CHEM 371	Fundamentals of Physical Chemistry	X			4
CHEM 372	Fundamentals of Physical Chemistry Lab	X		4A	1
GES 141	Introduction to Sustainable Energy		X		3
STAT 301 or 307	Introduction to Applied Statistical Methods Introduction to Biostatistics	X			3
Advanced Writing				2	3
Social and Behavioral Sciences			X	3C	3
Total Credits					17
Semester 6		Critical	Recommended	AUCC	Credits
CHEM 338	Environmental Chemistry	X			3
Arts and Humanities				3B	3
Historical Perspectives			X	3D	3
Electives			X		6
Total Credits					15

Senior**Semester 7**

Select three credits from the following courses:

ERHS 320	Environmental Health–Water Quality
ERHS 446	Environmental Toxicology
ERHS 448	Environmental Contaminants
GES 465/ MSE 465	Sustainable Strategies for E-Waste Management
GES 542	Biobased Fuels, Energy, and Chemicals
SOCR 467	Soil and Environmental Chemistry

Advanced Electives (See list on Program Requirements tab)

Elective

In-depth Chemistry Courses (see list on Program Requirements tab)

Critical	Recommended	AUCC	Credits
X			3
X			5
	X		3
X			5

Total Credits**16****Semester 8**

CHEM 431 Instrumental Analysis

Select one course from the following:

CHEM 493	Senior Seminar
CHEM 499	Senior Thesis

Advanced Electives (See list on Program Requirements tab)

Electives

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

Critical	Recommended	AUCC	Credits
X		4B	4
X			2
		4C	
		4C	
X			4
X			4
X			

Total Credits**14****Program Total Credits:****120**

Major in Chemistry, Forensic Chemistry Concentration

Forensic chemistry is the application of chemical analysis principles to criminal investigation. Students interested in pursuing careers in the laboratory analysis of forensic evidence or criminal investigation, attend law school, or study forensic science in graduate school are recommended to choose this concentration.

Chemistry majors in the forensic track are encouraged to participate in undergraduate research. Ample opportunities exist for undergraduate students to become involved in ground-breaking research in the laboratories of individual faculty members. Students have access to state-of-the-art equipment in faculty laboratories and the Analytical Resources Core facility, including NMR, FTIR, UV/Vis, fluorescence, mass spectrometers, vacuum lines, x-ray diffractometers, and many more. Undergraduate research is strongly encouraged for any student considering a career in chemistry, and many students complete supervised research for academic credit. Development of skills in all of

the aforementioned analytical techniques will enable graduates to pursue a forensic analyst or researcher career.

Learning Objectives

Upon successful completion, students will be able to:

1. Design chemical experiments to comprehensively investigate forensic samples.
2. Apply interdisciplinary knowledge from biology, microbiology, statistics, criminal justice, and anthropology to answer forensic and legal questions.

Requirements Effective Spring 2024

Chemistry majors must achieve a minimum grade of C (2.000) in all the listed courses required for the major in chemistry.

Freshman

		AUCC	Credits
CHEM 120 ¹	Foundations of Modern Chemistry (GT-SC2)	3A	4
CHEM 121 ¹	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	1
CHEM 192	Introductory Seminar in Chemistry		2
CHEM 241 ²	Foundations of Organic Chemistry		4
CHEM 242 ²	Foundations of Organic Chemistry Laboratory		1
CHEM 263	Foundations of Inorganic Chemistry		4
CHEM 264	Foundations of Inorganic Chemistry Laboratory		1

CO 150	College Composition (GT-CO2)	1A	3
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30
Sophomore			
CHEM 231	Foundations of Analytical Chemistry		3
CHEM 232	Foundations of Analytical Chemistry Lab		2
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry		4
CHEM 322	Foundations of Chemical Biology Laboratory		1
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	3A	5
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	3A	5
Select one group from the following:			8
Group A			
MATH 271	Applied Mathematics for Chemists I		
MATH 272	Applied Mathematics for Chemists II		
Group B			
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 261	Calculus for Physical Scientists III		
Total Credits			32
Junior			
CHEM 371	Fundamentals of Physical Chemistry		4
CHEM 372	Fundamentals of Physical Chemistry Lab	4A	1
CHEM 431	Instrumental Analysis	4B	4
MIP 300	General Microbiology		3
SOC 253	Intro to Criminology and Criminal Justice		3
SOC 275/ANTH 275	Introduction to Forensic Anthropology		3
Advanced Writing ³		2	3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Science		3C	3
Total Credits			30
Senior			
BZ 350	Molecular and General Genetics		4
CHEM 333	Forensic Chemistry	4B	3
STAT 301 or 307	Introduction to Applied Statistical Methods Introduction to Biostatistics		3
Select one course from the following:			2
CHEM 493	Senior Seminar	4C	
CHEM 499 ⁴	Senior Thesis	4C	
In-depth Chemistry Courses (see list below)			5
Advanced Electives (see list below)			5

Electives⁵

6

Total Credits**28****Program Total Credits:****120****In-depth Chemistry Courses**

At least 3 credits must come from laboratory course or lab components of lecture/laboratory

courses: CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 477, or CHEM 498.

Code	Title	AUCC	Credits
CHEM 311	Introduction to Nanoscale Science		3
CHEM 315	Foundations of Polymer Chemistry		3
CHEM 320	Chemistry of Addictions		3
CHEM 338	Environmental Chemistry		3
CHEM 433	Clinical Chemistry		3
CHEM 440	Advanced Organic Chemistry Laboratory	4B	2
CHEM 445	Synthetic Organic Chemistry	4B	3
CHEM 448	Medicinal Chemistry		3
CHEM 461	Inorganic Chemistry	4B	3
CHEM 462	Inorganic Chemistry Laboratory	4B	2
CHEM 476	Physical Chemistry II	4B	3
CHEM 477	Advanced Physical Chemistry Laboratory	4B	1
CHEM 498	Research		1-3

Advanced Electives

Code	Title	Credits
ATS 350	Introduction to Weather and Climate	2
ATS 351	Introduction to Weather and Climate Lab	1
ERHS 320	Environmental Health–Water Quality	3
ERHS 332	Principles of Epidemiology	3
ERHS 400	Radiation Safety	3
ERHS 410	Environmental Health–Air and Waste Management	3
ERHS 430	Human Disease and the Environment	3
ERHS 446	Environmental Toxicology	3
ERHS 448	Environmental Contaminants	3
ERHS 450	Introduction to Radiation Biology	3

Upper-Division regular courses (300-379; 400-479) from the following subject codes:

AA
AB
ANeq
BC
BIOM
BMS
BSPM
BZ
CBE
CHEM
CS
CT
ESS

FTEC

FW

HES

HORT

LIFE

MATH

MIP

NR

NSCI

PH

PSY

SOCR

STAT

¹ Students who complete General Chemistry in Freshman year (CHEM 111 or CHEM 107, CHEM 112 or CHEM 108, CHEM 113, CHEM 114) do not have to take CHEM 120 and CHEM 121.

² Students may complete the organic chemistry requirement by taking CHEM 341, CHEM 343, and CHEM 344. Students who take CHEM 245/CHEM 246 may complete the organic chemistry requirement by taking CHEM 343/CHEM 344. For both sets of these students, CHEM 343/CHEM 344 together count as an in-depth chemistry course.

³ CHEM 301 is recommended.

⁴ CHEM 499 by department approval. Students fulfilling the AUCC 4C requirement with CHEM 499 must write a thesis and present it to the department.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the new American Chemical Society Certified Chemistry major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. CHEM 111 and CHEM 120 require Algebra II as a

prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grades of C (2.000) or better are required in all listed courses for the major in chemistry. Students with credit for CHEM 111, CHEM 112, CHEM 113, CHEM 114 do not need to take CHEM 120, CHEM 121. Students with credit for CHEM 341, CHEM 343, CHEM 344 do not need to take CHEM 241, CHEM 242.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	X		3A	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	X		3A	1
CHEM 192	Introductory Seminar in Chemistry	X			2
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities			X	3B	3
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 241	Foundations of Organic Chemistry	X			4
CHEM 242	Foundations of Organic Chemistry Laboratory	X			1
CHEM 263	Foundations of Inorganic Chemistry	X			4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	X			1
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
	Calculus for Physical Scientists I (GT-MA1)				
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 231	Foundations of Analytical Chemistry	X			3
CHEM 232	Foundations of Analytical Chemistry Lab	X			2
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
PH 121 or 141	General Physics I (GT-SC1)	X		3A	5
	Physics for Scientists and Engineers I (GT-SC1)				
Select one course from the following:		X			4
Group A:					
MATH 271	Applied Mathematics for Chemists I				
Group B:					
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	
Total Credits					18

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 321 or BC 351	Foundations of Chemical Biology	X			4
	Principles of Biochemistry				
CHEM 322	Foundations of Chemical Biology Laboratory	X			1
PH 122 or 142	General Physics II (GT-SC1)	X		3A	5
	Physics for Scientists and Engineers II (GT-SC1)				
Select one course from the following:		X			4
Group A:					
MATH 272	Applied Mathematics for Chemists II				
Group B:					
MATH 261	Calculus for Physical Scientists III				
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CHEM 371	Fundamentals of Physical Chemistry	X			4

CHEM 372	Fundamentals of Physical Chemistry Lab	X		4A	1
SOC 275/ ANTH 275	Introduction to Forensic Anthropology	X			3
Advanced Writing				2	3
Historical Perspectives			X	3D	3
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
CHEM 431	Instrumental Analysis	X			4
MIP 300	General Microbiology	X			3
SOC 253	Intro to Criminology and Criminal Justice	X			3
Arts and Humanities			X	3B	3
Social and Behavioral Science			X	3C	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BZ 350	Molecular and General Genetics	X			4
CHEM 333	Forensic Chemistry	X		4B	3
STAT 301 or 307	Introduction to Applied Statistical Methods Introduction to Biostatistics	X			3
Elective			X		3
Total Credits					13
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			2
CHEM 493	Senior Seminar			4C	
CHEM 499	Senior Thesis			4C	
In-depth Chemistry Courses (see list on Program Requirements tab)		X			5
Advanced Electives (See list on Program Requirements tab)		X			5
Elective		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Chemistry, Health Sciences Concentration

The health science concentration compliments a students' chemistry knowledge with content from biology, anatomy, physiology, and microbiology. This concentration is recommended for students who wish to pursue a career in the medical, veterinary, pharmacy, dentistry, and allied fields. The additional course work is designed to enable students to fulfill the prerequisite requirements for health sciences professional programs.

Chemistry majors in the health sciences concentration are encouraged to participate in undergraduate research. Ample opportunities exist for undergraduate students to become involved in ground-breaking research in the laboratories of individual faculty members. Students have access to state-of-the-art equipment in faculty laboratories and the Analytical Resources Core facility, including NMR, FTIR, UV/Vis, fluorescence, mass spectrometers, vacuum lines, x-ray diffractometers, and many more. Undergraduate research is strongly encouraged for any student considering a career in the sciences, and many students complete

supervised research for academic credit. Development of laboratory and research skills result in transferable skills that a graduate can apply towards a career in the health sciences.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Identify the anatomical features of humans or domestic animals and define their physiological roles.
- 2. Articulate the role chemistry plays in disease and its treatment.
- 3. Apply interdisciplinary knowledge from chemistry and related fields (biology, microbiology, anatomy, physiology, and psychology) to problems and questions in the health sciences.

Requirements Effective Spring 2024

Chemistry majors must achieve a minimum grade of C (2.000) in all the listed courses required for the major in chemistry.

Freshman

		AUCC	Credits
CHEM 120 ¹	Foundations of Modern Chemistry (GT-SC2)	3A	4
CHEM 121 ¹	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	1
CHEM 192	Introductory Seminar in Chemistry		2
CHEM 241 ²	Foundations of Organic Chemistry		4
CHEM 242 ²	Foundations of Organic Chemistry Laboratory		1
CHEM 263	Foundations of Inorganic Chemistry		4
CHEM 264	Foundations of Inorganic Chemistry Laboratory		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Diversity, Equity, and Inclusion			3
Total Credits			31

Sophomore

CHEM 231	Foundations of Analytical Chemistry		3
CHEM 232	Foundations of Analytical Chemistry Lab		2
CHEM 322	Foundations of Chemical Biology Laboratory		1
Select one course from the following:			4
BC 351	Principles of Biochemistry		
CHEM 321	Foundations of Chemical Biology		
Select one course from the following:			3-4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Select one course from the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Select one group from the following:			8
Group A			
MATH 271	Applied Mathematics for Chemists I		
MATH 272	Applied Mathematics for Chemists II		
Group B			
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 261	Calculus for Physical Scientists III		
Total Credits			31-32

Junior

CHEM 320	Chemistry of Addictions		3
CHEM 371	Fundamentals of Physical Chemistry		4
CHEM 372	Fundamentals of Physical Chemistry Lab	4A	1
CHEM 440	Advanced Organic Chemistry Laboratory	4B	2
CHEM 445	Synthetic Organic Chemistry	4B	3
Select one course from the following:			3-4
BZ 350	Molecular and General Genetics		
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	

Select one course from the following:			3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
PSY 100	General Psychology (GT-SS3)	3C	
Advanced Writing ³		2	3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			28-29
Senior			
BMS 300	Principles of Human Physiology		4
MIP 300	General Microbiology		3
SPCM 200	Public Speaking		3
Select one course from the following:			4-5
BMS 301	Human Gross Anatomy		
BMS 305	Domestic Animal Gross Anatomy		
Select one course from the following:			3
CHEM 433	Clinical Chemistry		
CHEM 448	Medicinal Chemistry		
Select one course from the following:			2
BMS 302	Laboratory in Principles of Physiology		
MIP 302	General Microbiology Laboratory		
Select one course from the following:			2
CHEM 493	Senior Seminar	4C	
CHEM 499 ⁴	Senior Thesis	4C	
In-depth Chemistry Course (see list below)			3-4
Arts and Humanities		3B	3
Total Credits			28
Program Total Credits:			120

In-depth Chemistry Courses

At least 3 credits must come from laboratory course or lab components of lecture/laboratory

courses: CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 477, or CHEM 498.

Code	Title	AUCC	Credits
CHEM 311	Introduction to Nanoscale Science		3
CHEM 315	Foundations of Polymer Chemistry		3
CHEM 333	Forensic Chemistry		3
CHEM 338	Environmental Chemistry		3
CHEM 431	Instrumental Analysis	4B	4
CHEM 433	Clinical Chemistry		3
CHEM 448	Medicinal Chemistry		3
CHEM 461	Inorganic Chemistry	4B	3
CHEM 462	Inorganic Chemistry Laboratory	4B	2
CHEM 476	Physical Chemistry II	4B	3
CHEM 477	Advanced Physical Chemistry Laboratory	4B	1
CHEM 498	Research		1-3

¹ Students who complete General Chemistry in Freshman year (CHEM 111 or CHEM 107, CHEM 112 or CHEM 108, CHEM 113, CHEM 114) do not have to take CHEM 120 and CHEM 121.

² Students may complete the organic chemistry requirement by taking CHEM 341, CHEM 343, and CHEM 344. Students who

take CHEM 245/CHEM 246 may complete the organic chemistry requirement by taking CHEM 343/CHEM 344. For both sets of these students, CHEM 343/CHEM 344 together count as an in-depth chemistry course.

³ CHEM 301 is recommended.

⁴ CHEM 499 by department approval. Students fulfilling the AUCC 4C requirement with CHEM 499 must write a thesis and present it to the department.

prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. CHEM 111 and CHEM 120 require Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grades of C (2.000) or better are required in all listed courses for the major in chemistry. Students with credit for CHEM 111 CHEM 112, CHEM 113, CHEM 114 do not need to take CHEM 120, CHEM 121. Students with credit for CHEM 341, CHEM 343, CHEM 344 do not need to take CHEM 241, CHEM 242.

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the new American Chemical Society Certified Chemistry major assumes students enter college prepared to take calculus. Entering students who are not

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	X		3A	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	X		3A	1
CHEM 192	Introductory Seminar in Chemistry	X			2
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					17

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 241	Foundations of Organic Chemistry	X			4
CHEM 242	Foundations of Organic Chemistry Laboratory	X			1
CHEM 263	Foundations of Inorganic Chemistry	X			4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	X			1
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 231	Foundations of Analytical Chemistry	X			3
CHEM 232	Foundations of Analytical Chemistry Lab	X			2
Select one course from the following:		X			3-4
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)			3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)			3A	
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 271	Applied Mathematics for Chemists I				
Group B:					
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	
Total Credits					17-18

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry				4
CHEM 322	Foundations of Chemical Biology Laboratory				1
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 272	Applied Mathematics for Chemists II				
Group B:					

MATH 261	Calculus for Physical Scientists III				
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CHEM 371	Fundamentals of Physical Chemistry	X			4
CHEM 372	Fundamentals of Physical Chemistry Lab	X		4A	1
CHEM 440	Advanced Organic Chemistry Laboratory	X		4B	2
CHEM 445	Synthetic Organic Chemistry	X		4B	3
Advanced Writing				2	3
Total Credits					13
Semester 6		Critical	Recommended	AUCC	Credits
CHEM 320	Chemistry of Additions	X			3
PSY 100 or ECON 202	General Psychology (GT-SS3) Principles of Microeconomics (GT-SS1)	X		3C,3C	3
Select one course from the following:		X			3-4
BZ 350	Molecular and General Genetics				
LIFE 201B	Introductory Genetics: Molecular/Immunological/ Developmental (GT-SC2)			3A	
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Total Credits					15-16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology				4
MIP 300	General Microbiology	X			3
MIP 302 or BMS 302	General Microbiology Laboratory Laboratory in Principles of Physiology	X			2
In-depth Chemistry Course (see list on Program Requirements tab)		X			3-4
Arts and Humanities			X	3B	3
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
CHEM 433 or 448	Clinical Chemistry Medicinal Chemistry	X			3
SPCM 200	Public Speaking	X			3
Select one course from the following:		X			4-5
BMS 305	Domestic Animal Gross Anatomy				
BMS 301	Human Gross Anatomy				
Select one course from the following:		X			2
CHEM 493	Senior Seminar			4C	
CHEM 499	Senior Thesis			4C	
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13
Program Total Credits:					120

Major in Chemistry, Materials Concentration

Chemists study the atomic and molecular structure of physical matter and analyze how it changes. Materials chemists study large and/or extended materials without defined molecular bounds such as polymers and extended inorganic solids. More specifically, they investigate how atoms and molecules may be combined to create materials that can produce useful or improved products. They also develop methods to

measure materials properties such as strength and conductivity, enabling insight into a range of processes solar photo conversion, renewable plastics, energy storage, and drug delivery.

Chemistry majors are encouraged to participate in undergraduate research. Ample opportunities exist for undergraduate students to become involved in ground-breaking research in the laboratories of individual faculty members. Students have access to state-of-the-art equipment in faculty laboratories and the Central Instrument Facility including NMR, FTIR, UV/Vis, fluorescence, and mass spectrometers,

vacuum lines, x-ray diffractometers, and many more. Undergraduate research is strongly encouraged for any student considering a career in chemistry and many students complete supervised research for academic credit.

Learning Objectives

Upon successful completion, students will be able to:

1. Demonstrate rigorous in-depth skills and knowledge in materials chemistry, and at least one other sub-discipline.
2. Describe how the characterization and analysis of materials is distinct from molecular species.

3. Describe one or more applications of materials that cannot be accomplished by typical molecular species.
4. Demonstrate use and analysis of data acquired by one of the methods used to analyze material, such as scanning electron microscopy, transmission electron microscopy, wide-angle x-ray diffraction, small angle x-ray diffraction, and/or dynamic light scattering.

Requirements Effective Fall 2024

Chemistry majors must achieve a minimum grade of C (2.000) in all the listed courses required for the Major in Chemistry.

Freshman

		AUCC	Credits
CHEM 120 ¹	Foundations of Modern Chemistry (GT-SC2)	3A	4
CHEM 121 ¹	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	1
CHEM 192	Introductory Seminar in Chemistry		2
CHEM 241 ²	Foundations of Organic Chemistry		4
CHEM 242 ²	Foundations of Organic Chemistry Laboratory		1
CHEM 263	Foundations of Inorganic Chemistry		4
CHEM 264	Foundations of Inorganic Chemistry Laboratory		1
CO 150	College Composition (GT-CO2)	1A	3
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

CHEM 231	Foundations of Analytical Chemistry		3
CHEM 232	Foundations of Analytical Chemistry Lab		2
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry		4
CHEM 322	Foundations of Chemical Biology Laboratory		1
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	3A	5
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	3A	5
Select one group from the following:			8
Group A:			
MATH 271	Applied Mathematics for Chemists I		
MATH 272	Applied Mathematics for Chemists II		
Group B:			
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 261	Calculus for Physical Scientists III		
Total Credits			28

Junior

CHEM 311	Introduction to Nanoscale Science		3
CHEM 315	Foundations of Polymer Chemistry		3
CHEM 371	Fundamentals of Physical Chemistry		4

CHEM 372	Fundamentals of Physical Chemistry Lab	4A	1
Advanced Writing ³		2	3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Advanced Elective (see list below)			4
Elective			3
Total Credits			30
Senior			
CHEM 461	Inorganic Chemistry		3
CHEM 462	Inorganic Chemistry Laboratory	4B	2
Select three credits from the following courses:			3
CHEM 476	Physical Chemistry II		
CHEM 477	Advanced Physical Chemistry Laboratory	4B	
CHEM 511	Solid State Chemistry		
CHEM 515	Polymer Chemistry		
ERHS 410	Environmental Health-Air and Waste Management		
Select one course from the following:			2
CHEM 493	Senior Seminar	4C	
CHEM 499 or HONR 499 ⁴	Senior Thesis	4C	
	Senior Honors Thesis		
Advanced Electives (see list below)			9
Electives ⁵			13
Total Credits			32
Program Total Credits:			120

Advanced Electives List

Code	Title	Credits
ATS 350	Introduction to Weather and Climate	2
ATS 351	Introduction to Weather and Climate Lab	1
ERHS 320	Environmental Health–Water Quality	3
ERHS 332	Principles of Epidemiology	3
ERHS 400	Radiation Safety	3
ERHS 410	Environmental Health-Air and Waste Management	3
ERHS 430	Human Disease and the Environment	3
ERHS 446	Environmental Toxicology	3
ERHS 448	Environmental Contaminants	3
ERHS 450	Introduction to Radiation Biology	3

Upper-Division regular courses (300-379; 400-479) from the following subject codes:

AA
AB
ANEQ
BC
BIOM
BMS
BSPM
BZ
CBE
CHEM
CS

CT
ESS
FTEC
FW
HES
HORT
LIFE
MATH
MIP
NR
NSCI
PH
PSY
SOCR
STAT

¹ Students who complete General Chemistry in Freshman year (CHEM 111 or CHEM 107, CHEM 112 or CHEM 108, CHEM 113, CHEM 114) do not have to take CHEM 120 and CHEM 121.

² Students may complete the organic chemistry requirement by taking CHEM 341, CHEM 343, and CHEM 344. Students who take CHEM 245/CHEM 246 may complete the organic chemistry requirement by taking CHEM 343/CHEM 344. For both sets of these students, CHEM 343/CHEM 344 together count as an in-depth chemistry course.

³ CHEM 301 is recommended.

⁴ CHEM 499 by department approval. Students fulfilling the AUCC 4C requirement with CHEM 499 must write a thesis and present it to the department.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

TO PREPARE FOR FIRST SEMESTER: The curriculum for the new American Chemical Society Certified Chemistry major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. CHEM 120 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grades of C (2.000) or better are required in all listed courses for the Major in Chemistry.

Major Completion Map

Distinctive Requirements for Degree Program:

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	X		3A	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	X		3A	1
CHEM 192	Introductory Seminar in Chemistry	X			2
CO 150	College Composition (GT-CO2)	X		1A	3
Arts and Humanities			X	3B	3
Diversity and Global Awareness			X	1C	3
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 241	Foundations of Organic Chemistry	X			4
CHEM 242	Foundations of Organic Chemistry Laboratory	X			1
CHEM 263	Foundations of Inorganic Chemistry	X			4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	X			1
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 231	Foundations of Analytical Chemistry	X			3
CHEM 232	Foundations of Analytical Chemistry Lab	X			2
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 271	Applied Mathematics for Chemists I				
Group B:					
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	
Total Credits					14

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry	X			4
CHEM 322	Foundations of Chemical Biology Laboratory	X			1
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 272	Applied Mathematics for Chemists II				
Group B:					
MATH 261	Calculus for Physical Scientists III				
Total Credits					14

Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CHEM 311	Introduction to Nanoscale Science	X			3
CHEM 371	Fundamentals of Physical Chemistry	X			4
CHEM 372	Fundamentals of Physical Chemistry Lab	X		4A	1
Advanced Writing			X	2	3
Social and Behavioral Sciences			X	3C	3
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
CHEM 315	Foundations of Polymer Chemistry	X			3
Arts and Humanities			X	3B	3
Historical Perspectives			X	3D	3
Advanced Elective (see list on Program Requirements tab)			X		4
Elective			X		3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select three credits from the following courses:		X			3
CHEM 476	Physical Chemistry II				
CHEM 477	Advanced Physical Chemistry Laboratory			4B	
CHEM 511	Solid State Chemistry				
CHEM 515	Polymer Chemistry				
ERHS 410	Environmental Health-Air and Waste Management				
Advanced Electives (See list on Program Requirements page.)		X			6
Electives			X		7
Total Credits					16
Semester 8		Critical	Recommended	AUCC	Credits
CHEM 461	Inorganic Chemistry	X			3
CHEM 462	Inorganic Chemistry Laboratory	X		4B	2
Select one course from the following:		X			2
CHEM 493	Senior Seminar			4C	
CHEM 499 or	Senior Thesis			4C	
HONR 499	Senior Honors Thesis				
Advanced Elective (see list on Program Requirements tab)		X			3
Electives			X		6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					16
Program Total Credits:					120

Major in Chemistry, Sustainable Chemistry Concentration

The sustainable chemistry concentration is recommended for students who wish to pursue a career in the interdisciplinary field of sustainability, including renewable energy, green materials, pollution control, and waste remediation. Because sustainability requires that chemists be well rounded, students will take courses that develop an understanding of the social, economic, and environmental pillars of sustainability as well as the intrinsic interconnectedness of these areas.

Chemistry majors in the sustainability track are encouraged to participate in undergraduate research. Ample opportunities exist for undergraduate students to become involved in ground-breaking research in the

laboratories of individual faculty members. Students have access to state-of-the-art equipment in faculty laboratories and the Analytical Resources Core facility, including NMR, FTIR, UV/Vis, fluorescence, and mass spectrometers, vacuum lines, x-ray diffractometers, and many more. Undergraduate research is strongly encouraged for any student considering a career in chemistry, and many students complete supervised research for academic credit. Development of skills in all of the aforementioned analytical techniques will enable graduates to pursue a consultant, educator, or researcher career.

Learning Objectives

Upon successful completion, students will be able to:

1. Describe the unintended consequences associated with the synthesis of compounds ranging from life-enhancing medicines to the materials of modern society.
2. Articulate the thought process used to develop safer, more energy and material efficient processes, including the recovery and conversion of waste to raw material—the principles of Green chemistry.
3. Effectively communicate the results of the collection and analysis of data used in policy decisions for questions involving the air, food, soil, and water.

Requirements Effective Spring 2024

Chemistry majors must achieve a minimum grade of C (2.000) in all the listed courses required for the major in chemistry.

Freshman

		AUCC	Credits
CHEM 120 ¹	Foundations of Modern Chemistry (GT-SC2)	3A	4
CHEM 121 ¹	Foundations of Modern Chemistry Laboratory (GT-SC1)	3A	1
CHEM 192	Introductory Seminar in Chemistry		2
CHEM 241 ²	Foundations of Organic Chemistry		4
CHEM 242 ²	Foundations of Organic Chemistry Laboratory		1
CHEM 263	Foundations of Inorganic Chemistry		4
CHEM 264	Foundations of Inorganic Chemistry Laboratory		1
CO 150	College Composition (GT-CO2)	1A	3
Select one course from the following:			3
AREC 202	Agricultural and Resource Economics (GT-SS1)	3C	
ECON 202	Principles of Microeconomics (GT-SS1)	3C	
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Diversity, Equity, and Inclusion			3
Total Credits			30

Sophomore

CHEM 231	Foundations of Analytical Chemistry		3
CHEM 232	Foundations of Analytical Chemistry Lab		2
CHEM 322	Foundations of Chemical Biology Laboratory		1
GES 101	Foundations of Environmental Sustainability		3
PH 121 or 141	General Physics I (GT-SC1)	3A	5
	Physics for Scientists and Engineers I (GT-SC1)		
PH 122 or 142	General Physics II (GT-SC1)	3A	5
	Physics for Scientists and Engineers II (GT-SC1)		
Select one course from the following:			4
BC 351	Principles of Biochemistry		
CHEM 321	Foundations of Chemical Biology		
Select one group from the following:			8
Group A			
MATH 271	Applied Mathematics for Chemists I		
MATH 272	Applied Mathematics for Chemists II		
Group B			
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 261	Calculus for Physical Scientists III		
Total Credits			31

Junior

CHEM 338	Environmental Chemistry	4B	3
CHEM 371	Fundamentals of Physical Chemistry		4

CHEM 372	Fundamentals of Physical Chemistry Lab	4A	1
Select one course from the following:			3
ANTH 200	Cultures and the Global System (GT-SS3)	1C	
HORT 171/SOCR 171	Environmental Issues in Agriculture (GT-SS3)	1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)	1C	
Advanced Electives (see list below)			6
In-depth Chemistry Courses (see list below)			5
Advanced Writing ³		2	3
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			31

Senior

CHEM 431	Instrumental Analysis	4B	4
Select one course from the following:			2
CHEM 493	Senior Seminar	4C	
CHEM 499 ⁴	Senior Thesis	4C	
Select six credits from the following courses:			6
CHEM 555	Chemistry of Sustainability		
ERHS 410	Environmental Health-Air and Waste Management		
GES 465/MSE 465	Sustainable Strategies for E-Waste Management		
GES 542	Biobased Fuels, Energy, and Chemicals		
Advanced Electives (see list below)			3
Arts and Humanities		3B	3
Electives ⁵			10
Total Credits			28
Program Total Credits:			120

In-depth Chemistry Courses

At least 3 credits must come from laboratory course or lab components of lecture/laboratory

courses: CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 477, or CHEM 498.

Code	Title	AUCC	Credits
CHEM 311	Introduction to Nanoscale Science		3
CHEM 315	Foundations of Polymer Chemistry		3
CHEM 320	Chemistry of Addictions		3
CHEM 333	Forensic Chemistry		3
CHEM 433	Clinical Chemistry		3
CHEM 440	Advanced Organic Chemistry Laboratory	4B	2
CHEM 445	Synthetic Organic Chemistry	4B	3
CHEM 448	Medicinal Chemistry		3
CHEM 461	Inorganic Chemistry	4B	3
CHEM 462	Inorganic Chemistry Laboratory	4B	2
CHEM 476	Physical Chemistry II	4B	3
CHEM 477	Advanced Physical Chemistry Laboratory	4B	1
CHEM 498	Research		1-3

Advanced Electives

			ERHS 320	Environmental Health--Water Quality	3
Code	Title	Credits	ERHS 332	Principles of Epidemiology	3
ATS 350	Introduction to Weather and Climate	2	ERHS 400	Radiation Safety	3
ATS 351	Introduction to Weather and Climate Lab	1			

ERHS 410	Environmental Health-Air and Waste Management	3
ERHS 430	Human Disease and the Environment	3
ERHS 446	Environmental Toxicology	3
ERHS 448	Environmental Contaminants	3
ERHS 450	Introduction to Radiation Biology	3

Upper-Division regular courses (300-379; 400-479) from the following subject codes:

AA
AB
AN EQ
BC
BIOM
BMS
BSPM
BZ
CBE
CHEM
CS
CT
ESS
FTEC
FW
HES
HORT
LIFE
MATH
MIP
NR
NSCI
PH
PSY

SOCR
STAT

¹ Students who complete General Chemistry Freshman year (CHEM 111 or CHEM 107, CHEM 112 or CHEM 108, CHEM 113, CHEM 114) do not have to take CHEM 120 and CHEM 121.

² Students may complete the organic chemistry requirement by taking CHEM 341, CHEM 343, and CHEM 344. Students who take CHEM 245/CHEM 246 may complete the organic chemistry requirement by taking CHEM 343/CHEM 344. For both sets of these students, CHEM 343/CHEM 344 together count as an in-depth chemistry course.

³ CHEM 301 is recommended.

⁴ CHEM 499 by department approval. Students fulfilling the AUCC 4C requirement with CHEM 499 must write a thesis and present it to the department.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the new American Chemical Society Certified Chemistry major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. CHEM 111 and CHEM 120 require Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam). Earned grades of C (2.000) or better are required in all listed courses for the major in chemistry. Students with credit for CHEM 111, CHEM 112, CHEM 113, CHEM 114 do not need to take CHEM 120, CHEM 121. Students with credit for CHEM 341, CHEM 343, CHEM 344 do not need to take CHEM 241, CHEM 242.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	X		3A	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	X		3A	1
CHEM 192	Introductory Seminar in Chemistry	X			2
CO 150	College Composition (GT-CO2)	X		1A	3
Select one course from the following:		X			3
AREC 202	Agricultural and Resource Economics (GT-SS1)			3C	
ECON 202	Principles of Microeconomics (GT-SS1)			3C	
Diversity, Equity, and Inclusion		X		1C	3

Total Credits

16

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 241	Foundations of Organic Chemistry	X			4
CHEM 242	Foundations of Organic Chemistry Laboratory	X			1
CHEM 263	Foundations of Inorganic Chemistry	X			4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	X			1
MATH 155 or 160	Calculus for Biological Scientists I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4

Total Credits

14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 231	Foundations of Analytical Chemistry	X			3
CHEM 232	Foundations of Analytical Chemistry Lab	X			2
GES 101	Foundations of Environmental Sustainability				3
PH 121 or 141	General Physics I (GT-SC1) Physics for Scientists and Engineers I (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 271	Applied Mathematics for Chemists I				
Group B:					
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	
Total Credits					17

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 321 or BC 351	Foundations of Chemical Biology Principles of Biochemistry				4
CHEM 322	Foundations of Chemical Biology Laboratory				1
PH 122 or 142	General Physics II (GT-SC1) Physics for Scientists and Engineers II (GT-SC1)	X		3A	5
Select one course from the following:		X			4
Group A:					
MATH 272	Applied Mathematics for Chemists II				
Group B:					
MATH 261	Calculus for Physical Scientists III				
Total Credits					14

Junior

Semester 5		Critical	Recommended	AUCC	Credits
CHEM 371	Fundamentals of Physical Chemistry	X			4
CHEM 372	Fundamentals of Physical Chemistry Lab	X		4A	1
Select one course from the following:		X			3
ANTH 200	Cultures and the Global System (GT-SS3)			1C	
HORT 171/ SOCR 171	Environmental Issues in Agriculture (GT-SS3)			1C	
SOC 220	Environment, Food, and Social Justice (GT-SS3)			1C	
In-depth Chemistry Courses (see list on Program Requirements tab)		X			5
Advanced Writing				2	3
Total Credits					16

Semester 6		Critical	Recommended	AUCC	Credits
CHEM 338	Environmental Chemistry	X			3
Advanced Electives (see list on Program Requirements tab)		X			6
Arts and Humanities				3B	3
Historical Perspectives			X	3D	3
Total Credits					15

Senior

Semester 7		Critical	Recommended	AUCC	Credits
Select six credits from the following courses:		X			6
CHEM 555	Chemistry of Sustainability				
ERHS 410	Environmental Health-Air and Waste Management				
GES 465/ MSE 465	Sustainable Strategies for E-Waste Management				
GES 542	Biobased Fuels, Energy, and Chemicals				
Arts and Humanities			X	3B	3
Advanced Electives (See list on Program Requirements tab.)		X			3

Elective	X			3	
Total Credits				15	
Semester 8		Critical	Recommended	AUCC	Credits
CHEM 431	Instrumental Analysis				4
Select one course from the following:		X			2
CHEM 493	Senior Seminar			4C	
CHEM 499	Senior Thesis			4C	
Electives		X			7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits				13	
Program Total Credits:				120	

Minor in Chemistry

The Department of Chemistry offers a minor in Chemistry to interested students from other disciplines. A minor in Chemistry provides students the opportunity to land a job in the intersection of multiple fields, like veterinary technician, research associate, teacher, environmental coordinator, laboratory analyst, computational analyst, among other interdisciplinary careers. Pursuing a Chemistry minor is also a valuable asset to prepare for any professional or graduate degree.

Learning Objectives

Students will:

1. Increase their exposure to chemistry concepts and methods.
2. Gain valuable laboratory experience through laboratory courses.
3. Gain perspective about the role of chemistry in their given field.
4. Gain knowledge and skills that will help them to succeed in their chosen field and/or career.

Requirements

Effective Fall 2023

A minimum grade of C- is required in all of the courses required for the minor.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Lower Division		
Choose one group from the following:		9-10
Group A		
CHEM 111	General Chemistry I (GT-SC2)	
or CHEM 107	Fundamentals of Chemistry (GT-SC2)	
CHEM 112	General Chemistry Lab I (GT-SC1)	
or CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	
CHEM 113	General Chemistry II	
CHEM 114	General Chemistry Lab II	
Group B		
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	

CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	
CHEM 231	Foundations of Analytical Chemistry	
CHEM 232	Foundations of Analytical Chemistry Lab	
Upper Division		
Select a minimum of 15 credits from the following courses from at least two different areas of chemistry - analytical, biological, inorganic, organic, and physical; at least 12 credits must be upper-division courses (300-499). ^{1,2}		15
Analytical		
CHEM 231	Foundations of Analytical Chemistry	
CHEM 232	Foundations of Analytical Chemistry Lab	
CHEM 334	Quantitative Analysis Laboratory	
CHEM 335	Introduction to Analytical Chemistry	
CHEM 338	Environmental Chemistry	
CHEM 431	Instrumental Analysis	
CHEM 433	Clinical Chemistry	
Biological		
CHEM 320	Chemistry of Addictions	
CHEM 321	Foundations of Chemical Biology	
or BC 351	Principles of Biochemistry	
or BC 401	Comprehensive Biochemistry I	
or BC 403	Comprehensive Biochemistry II	
CHEM 322	Foundations of Chemical Biology Laboratory	
Inorganic		
CHEM 261	Fundamentals of Inorganic Chemistry	
CHEM 263	Foundations of Inorganic Chemistry	
CHEM 264	Foundations of Inorganic Chemistry Laboratory	
CHEM 311	Introduction to Nanoscale Science	
CHEM 461	Inorganic Chemistry	
CHEM 462	Inorganic Chemistry Laboratory	
Organic		
CHEM 241	Foundations of Organic Chemistry	
CHEM 242	Foundations of Organic Chemistry Laboratory	
CHEM 245	Fundamentals of Organic Chemistry	
CHEM 246	Fundamentals of Organic Chemistry Laboratory	
CHEM 341	Modern Organic Chemistry I	

CHEM 343	Modern Organic Chemistry II
CHEM 344	Modern Organic Chemistry Laboratory
CHEM 345	Organic Chemistry I
CHEM 346	Organic Chemistry II
CHEM 440	Advanced Organic Chemistry Laboratory
CHEM 445	Synthetic Organic Chemistry
Physical	
CHEM 371	Fundamentals of Physical Chemistry
CHEM 372	Fundamentals of Physical Chemistry Lab
CHEM 473	Foundations of Physical Chemistry
or BC 411	Physical Biochemistry
CHEM 474	Physical Chemistry I
CHEM 475	Physical Chemistry Laboratory I
CHEM 476	Physical Chemistry II
CHEM 477	Physical Chemistry Laboratory II

Program Total Credits: 24-25

¹ At least one of these courses must include a laboratory. No more than three of the 15 upper-division chemistry credits may be fulfilled by CHEM 301, CHEM 384, CHEM 487, CHEM 493, CHEM 495, or CHEM 498.

² The following courses may count as laboratory: CHEM 232, CHEM 242, CHEM 246, CHEM 264, CHEM 322, CHEM 334, CHEM 344, CHEM 345, CHEM 346, CHEM 372, CHEM 431, CHEM 433, CHEM 440, CHEM 462, CHEM 475, CHEM 477, CHEM 498 (up to three credits only).

Master of Science in Chemistry, Plan B

Requirements Effective Summer 2010

Code	Title	Credits
Graduate courses in chemistry and other disciplines ¹		12-15
CHEM 751	Methods of Chemistry Laboratory Instruction	1
CHEM 784	Supervised College Teaching	1
CHEM 793	Seminar	2
Electives		2-5
CHEM 698	Research ²	9
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

Additional Requirements

- Incoming students must demonstrate undergraduate proficiency in analytical, inorganic, organic, and physical chemistry by having received (at their undergraduate institution) or by receiving (upon matriculation at CSU) a B- in the appropriate undergraduate course(s) or by passing an exam in the aforementioned subjects administered by the chemistry department, or by any combination of these ways to demonstrate undergraduate proficiency in the four subjects.
- Students must pass 2 cumulative exams, or the equivalent³, which are given monthly 9 times each year, in no more than 12 attempts.

- Students must pass a faculty-refereed scientific presentation. Students may fulfill this requirement in one of three ways:

- Students may give a public seminar based on the scientific literature;
- Students may give a public seminar based on their thesis research;
- Students may pass the Preliminary Oral Exam for the Ph.D. degree.

¹ Select courses with advisor approval according to department guidelines.

² Up to 9 credits of CHEM 698 may be satisfied by CHEM 799.

³ See instructions available from the chemistry department.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Computer Science



Office in Computer Science Building, Room 279
(970) 491-5792
compsci.colostate.edu (<http://www.cs.colostate.edu>)

Professor Bruce Draper, Chair

Undergraduate Majors

- Major in Computer Science
 - Artificial Intelligence and Machine Learning Concentration
 - Computer Science Concentration
 - Computer Science Education Concentration
 - Computing for Creatives Concentration
 - Computing Systems Concentration
 - Human-Centered Computing Concentration
 - Networks and Security Concentration
 - Software Engineering Concentration

Minors

- Minor in Bioinformatics
- Minor in Computer Science
- Minor in Machine Learning

Change of Major Process

The Computer Science Department is a competitive major because we want students to be set up for success. To be eligible to declare the

Major in Computer Science, the Minor in Computer Science, or the Minor in Machine Learning, students must meet the following requirements:

- CSU GPA of 2.5 or greater
- 'C' or better in CS 162 or CS 163 or CS 164; and
- 'C' or better in CS 165 or MATH 156 or MATH 160

For more information, or to declare the Computer Science major or one of our minors, students should meet with a Computer Science advisor to discuss degree requirements, career opportunities, undergraduate research, department resources and policies. Visit the Computer Science Advising website (<https://compsci.colostate.edu/advising/>) for more information on how to schedule an appointment.

If a student does not meet the requirements yet, we encourage them to:

- Take the following courses to work towards the major/minor control requirements: CS 150B, CS 152, CS 162, CS 164, CS 165, CS 220.
- Participate in the Computer Science community through applicable Computer Science Department clubs.

Graduate Graduate Programs in Computer Science

The department offers Master of Science, Master of Computer Science, and Doctor of Philosophy degree programs in Computer Science. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Computer Science (<http://www.cs.colostate.edu>).

Master's Programs

- Master of Science in Computer Science, Plan A
- Master of Science in Computer Science, Plan B*
- Master of Computer Science, Plan C (M.C.S.)

Ph.D.

- Ph.D. in Computer Science*

* Please see department for program of study.

Courses

Subjects in this department include: Computer Science (CS) and Computing Technology (CT).

Computer Science (CS)

CS 110 Personal Computing Credits: 4 (3-3-0)

Course Description: Hardware/software concepts, Internet services, OS commands, electronic presentations, spreadsheets, databases, programming concepts.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 110 and BUS 150. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 150A Culture and Coding: Java (GT-AH3) Credits: 3 (2-2-0)

Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Java programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 150B Culture and Coding: Python (GT-AH3) Credits: 3 (2-2-0)

Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Python programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 152 Python for STEM Credits: 2 (1-0-1)

Course Description: Introductory Python programming for students with no prior programming experience focusing on STEM disciplines. Topics include variables, types, operators, expressions, conditionals, loops, functions, lists, dictionaries, strings, file input/output, and modules. Programming is motivated with examples and assignments from various STEM fields.

Prerequisite: CS 163 or MATH 124 with a minimum grade of B or MATH 125 with a minimum grade of B or MATH 126 with a minimum grade of B or MATH 127 with a minimum grade of B or MATH 141 with a minimum grade of C or MATH 155 with a minimum grade of C or MATH 156 with a minimum grade of C or MATH 157 with a minimum grade of C or MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 155 Introduction to Unix Credit: 1 (1-0-0)

Course Description: Unix shell commands, utilities (editors, sorting, file management), shell scripting.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 156 Introduction to C Programming I Credit: 1 (1-0-0)

Course Description: Basic elements of language structure, data types, expressions, program control flow and modularity.

Prerequisite: (CS 155, may be taken concurrently) and (MATH 118 or MATH 127).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 157 Introduction to C Programming II Credit: 1 (1-0-0)

Course Description: More basic design types, function usage and strings. Arrays, user-defined types and structures, enumerated types, recursion, dynamic storage allocation.

Prerequisite: (CS 156, may be taken concurrently) and (MATH 118 or MATH 127).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 158 Mathematical Algorithms in C Credit: 1 (0-2-0)

Also Offered As: MATH 158.

Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.

Prerequisite: MATH 151 and CS 156 and MATH 160.

Registration Information: Credit not allowed for both CS 158 and MATH 158.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 162 CS1--Introduction to Java Programming Credits: 2 (1-0-1)

Course Description: Introduction to java and object oriented programming concepts. Topics include variables, assignment, expressions, operators, Booleans, conditionals, characters and strings, loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting. Covers four pillars of object oriented programming: Encapsulation, Abstraction, Inheritance, and Polymorphism. Assumes prior programming experience.

Prerequisite: CS 150B with a minimum grade of B or CS 152 with a minimum grade of B, may be taken concurrently or CS 163.

Registration Information: Must register for lecture and recitation. This is a partial semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 163 CS1---No Prior Programming Experience Credits: 4 (3-2-0)

Course Description: Computer programming for students without previous programming experience. Topics include variables, assignment, expressions, operators, booleans, conditionals, characters and strings, control loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting.

Prerequisite: CIS 240 with a minimum grade of C or CS 150A with a minimum grade of C or CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or MATH 120 with a minimum grade of C or MATH 124 with a minimum grade of C or MATH 127 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: CS 160, CS 163, or CS 164.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 164 CS1--Computational Thinking with Java Credits: 4 (3-2-0)

Course Description: Learn computational thinking using Java as the primary language. Problem formulation and decomposition, data representation, and algorithmic design. Coding concepts include expressions, operators, Booleans, conditionals, characters and strings, loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting. Covers four pillars of object oriented programming: Encapsulation, Abstraction, Inheritance, and Polymorphism.

Prerequisite: CIS 240 with a minimum grade of B or CS 150A with a minimum grade of B or CS 150B with a minimum grade of B or CS 152 with a minimum grade of B or CS 163.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 165 CS2--Data Structures Credits: 4 (3-2-0)

Course Description: Object oriented concepts, assertions, inheritance, polymorphism, algorithms and data structures using an object oriented language.

Prerequisite: CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C or CIS 340 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 165 and CS 200.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 192 First-Year Seminar-Computer Science Credit: 1 (0-0-1)

Course Description: Computer science as a field of study and a major program at CSU. Addresses career exploration, research experience opportunities, post-graduation planning, and building a skill base of successful academic strategies.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Freshman and sophomore Computer Science and Applied Computing Technology majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 201 Ethical Computing Systems (GT-AH3) Credits: 3 (3-0-0)

Also Offered As: PHIL 201.

Course Description: Survey of contemporary ethical issues in information technology and software development. Explore moral, social, and legal issues with information technology in the modern world. Construct arguments based on modern ethical issues, and issues explored through science fiction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 214 Software Development Credits: 3 (2-0-1)

Course Description: Development of large software systems. Design and enhance the features and quality of a large system while using tools for software engineering and project management.

Prerequisite: CS 165 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 220 Discrete Structures and their Applications Credits: 4 (3-0-1)

Course Description: Integer representations and properties, propositions, predicates, sets, functions, program proofs, induction, counting, complexity; Python implementations of these concepts.

Prerequisite: (CS 152 with a minimum grade of B or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (MATH 155 or MATH 156 or MATH 159 or MATH 160).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 250 Computer Systems Foundations Credits: 4 (3-0-1)

Course Description: Foundations of computer systems encompassing processors, networks, storage, and computing frameworks. Discussion of processors, cores, and co-processors (GPUs, TPUs). Speed differential across the memory hierarchy and the implications of caching. Data structures for storage systems. Overview of parallel and distributed computing frameworks. Future computing systems including neuromorphic computing.

Prerequisite: CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both CS 250 and CS 280A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 253 Software Development with C++ Credits: 4 (3-0-1)

Course Description: Developing and modifying large software. Relating programming language to its machine implementation. C++ programming for experienced programmers.

Prerequisite: CS 165 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both CS 253 and CT 301.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 270 Computer Organization Credits: 4 (3-2-0)

Course Description: Data representation, arithmetic, assembly and C language, digital logic and systems, Boolean algebra, circuits, CPU and memory models, state machines.

Prerequisite: CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.

Registration Information: Sophomore standing. Computer Science and Applied Computing Technology majors only. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 295 Independent Study Credits: Var[1-4] (0-0-0)

Course Description: Investigation of special topics under direction of computer science faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 310H Design Thinking Toolbox: Mixed Reality Design Credits: 3 (3-0-0)

Also Offered As: IDEA 310H.

Course Description: Introduction to topics in virtual and augmented reality. Learn how to create virtual (i.e., artificial) worlds using a game engine to provide hands-on experience and promote "iterative tinkering" through exploration of various design processes.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C or IDEA 210.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both CS 310H and IDEA 310H.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CS 312 Modern Web Applications Credits: 3 (2-2-0)

Course Description: Development of the modern web application. Emphasis on the essentials needed to create fully functional web applications including rich graphical content and dynamic content, using modern web standards. Explore service-based architecture, web UX design, asynchronous content delivery, and full-stack development.

Prerequisite: CIS 340 with a minimum grade of C or CS 165 with a minimum grade of C or JTC 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CIS 410, CS 312, or CT 310.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 314 Software Engineering Credits: 3 (3-0-0)

Course Description: Principles, concepts, and techniques associated with team-based development of large, complex software systems. Topics include teamwork, configuration management, project management, requirements engineering, and systematic testing techniques. Use software tools in the context of a Scrum-based Agile development project.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 320 Algorithms--Theory and Practice Credits: 3 (3-0-0)

Course Description: Analysis, design, implementation and applications of algorithms.

Prerequisite: (CS 220 with a minimum grade of C and CS 165 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 156 with a minimum grade of C or MATH 160 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 345 Machine Learning Foundations and Practice Credits: 3 (3-0-0)

Course Description: Machine learning algorithms and tools for predictive modeling presented using case studies that inform their use in real-world applications.

Prerequisite: (CS 220 with a minimum grade of C) and (CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or CS 165 with a minimum grade of C or DSCI 235 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 156 with a minimum grade of C or MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 302A with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C).

Registration Information: Sections may be offered: Online. Credit not allowed for both CS 345 and DSCI 445.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 356 Systems Security Credits: 3 (3-0-0)

Course Description: Computer and system security, authentication, access control, malicious software, and software security.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C or CS 370 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 370 Operating Systems Credits: 3 (3-0-0)

Course Description: Introduction to operating systems including memory organization, I/O control, multitasking, process control, coordination, and resource management.

Prerequisite: (CS 165 with a minimum grade of C) and (CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 384 Supervised College Teaching Credits: Var[1-2] (0-0-0)

Course Description: Work closely with the professor of record on pedagogy for teaching computer science labs and recitations.

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 410 Introduction to Computer Graphics Credits: 4 (3-2-0)

Course Description: Graphics hardware and software; drawing simple objects; coordinate transformations in 2D and 3D; modeling and viewing complex 2D and 3D objects.

Prerequisite: (CS 214 with a minimum grade of C or CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 414 Object-Oriented Design Credits: 4 (3-3-0)

Course Description: Object-oriented methods for large-scale software systems. Software design for reuse using patterns. WWW applications in languages, e.g., Java.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 415 Software Testing Credits: 4 (3-2-0)

Course Description: Systematic approaches to software testing, theoretical foundations, and the current state of practice. Techniques and tools that improve software testing and overall development skills.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 420 Introduction to Analysis of Algorithms Credits: 4 (3-0-1)

Prerequisite: CS 320 with a minimum grade of C.

Grade Mode: Traditional.

Special Course Fee: No.

CS 422 Automata, Logic, and Computation Credits: 4 (3-2-0)

Course Description: Foundations for modeling and analysis of computational systems. Topics include finite-state automata, regular expressions, pushdown automata, context-free languages, Turing machines and decidability, reducibility, logical theories.

Prerequisite: CS 320 with a minimum grade of C or ECE 312 with a minimum grade of B or MATH 360 with a minimum grade of B or MATH 366 with a minimum grade of B.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 422 and CS 480A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 425 Introduction to Bioinformatics Algorithms Credits: 4 (3-2-0)

Course Description: Algorithms for analysis of large scale biological data.

Prerequisite: (BZ 360 with a minimum grade of C or CS 320 with a minimum grade of C) and (CS 345 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 430 Database Systems Credits: 4 (3-2-0)

Course Description: Database analysis, design, administration, implementation, hierarchical, network relational models; data sublanguages; query facilities.

Prerequisite: CS 314 with a minimum grade of C or CS 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 435 Introduction to Big Data Credits: 4 (3-2-0)

Course Description: Fundamental issues in Big Data. Examine issues related to data organization, storage, retrieval, analysis and knowledge discovery at scale. Topics include large-scale data analysis, scalable computing frameworks, data storage systems, and semi-structured data models. Involves hands-on programming assignments and term project using real-world datasets.

Prerequisite: CS 320 with a minimum grade of C or CS 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 440 Introduction to Artificial Intelligence Credits: 4 (3-2-0)

Course Description: Concepts, representations, and algorithms for solving search, logical reasoning and machine learning problems.

Prerequisite: CS 320 with a minimum grade of C and CS 345 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 445 Introduction to Machine Learning Credits: 4 (3-2-0)

Course Description: Fundamental concepts and methods of computational data analysis, including pattern classification, prediction, visualization, and recent topics in deep learning.

Prerequisite: (CS 165 with a minimum grade of C) and (CS 345 with a minimum grade of C or DSCI 445 with a minimum grade of C and DSCI 235 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both: CS 445 and CS 480A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 453 Introduction to Compiler Construction Credits: 4 (3-0-1)

Course Description: Functional components of a compiler: modules, interfaces, lexical and syntax analysis, error recovery, resource allocation, code generation.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 454 Principles of Programming Languages Credits: 4 (3-3-0)

Course Description: Language design concepts; functional programming; interpreter support for environments, procedures, recursion, types, objects; language paradigms.

Prerequisite: CS 253 with a minimum grade of C and CS 320 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 455 Introduction to Distributed Systems Credits: 4 (3-2-0)

Course Description: Distributed systems including model of distributed computations; concurrency; thread pools and scalable servers; distributed mutual exclusion; cloud computing; distributed graph algorithms; data representation formats; atomic transactions; large-scale storage systems; distributed shared memory; and overlays.

Prerequisite: CS 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. CS majors and minors only. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 456 Modern CyberSecurity Credits: 4 (3-2-0)

Course Description: Contemporary cyber-security issues; techniques, programs, tools and methods for examining contemporary cyber-attacks and cyber-defenses.

Prerequisite: CS 356 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 457 Computer Networks and the Internet Credits: 4 (3-3-0)

Course Description: Principles of communications, local area networks, communication protocols, TCP/IP, and the Internet.

Prerequisite: (CS 214 with a minimum grade of C or CS 253 with a minimum grade of C) and (CS 370 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 307 with a minimum grade of C or ERHS 307 with a minimum grade of C or STAT 311 with a minimum grade of C or STAT 315 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 458 Blockchain Principles and Applications Credits: 4 (3-2-0)

Course Description: Presents various aspects of blockchain technology including distributed ledgers and consensus, internal mechanisms, smart contracts and DApps (distributed applications). Focus on Naivecoin, Bitcoin and Ethereum as case studies. Explore various application areas for blockchains including elections, supply chain management and others. Engage hands-on in the design, implementation and evaluation of DApps.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 458 and CS 481A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 462 Engaging in Virtual Worlds Credits: 4 (3-2-0)

Course Description: A hands-on introduction to the fundamental concepts and practices required to design, develop, and adapt virtual 3D worlds using mature, state-of-the-art tools. Basics of 3D modeling, scene construction, lighting, rendering, and properties; bringing objects into motion, characters to life, and interactions into the world.

Prerequisite: (CS 214 with a minimum grade of C or CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 464 Principles of Human-Computer Interaction Credits: 4 (3-2-0)

Course Description: History and trends in human-computer interaction; user-centered design techniques; prototyping; experimental methods for the evaluation of technology.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 470 Computer Architecture Credits: 4 (3-2-0)

Course Description: Instruction set; hardwired, microprogramming; memory; arithmetic; I/O and buses; performance evaluation; pipelining, RISC.

Prerequisite: CS 370.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 475 Parallel Programming Credits: 4 (3-3-0)

Course Description: Parallel programming techniques for shared-memory and message-passing systems; process synchronization, communication; example languages.

Prerequisite: (CS 250 with a minimum grade of C or CS 270 with a minimum grade of C) and (CS 320 with a minimum grade of C and CT 301 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 486 Practicum Credits: Var[1-4] (0-0-0)

Course Description: Supervised work experience in approved computer science setting with periodic consultation of faculty.

Prerequisite: None.

Registration Information: Maximum of 12 credits allowed for any combination of CS 486, CS 495.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 495 Independent Study Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 498 Research Credits: Var[1-4] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 501 Introduction to Research in Computer Science Credit: 1 (2-0-0)

Course Description: Develop the skills needed to effectively participate in graduate work (both orally and in writing) and learn how to successfully function in academic discourse communities. Participate in a number of rotations related to current research interests of department faculty, explore advanced research in the field, and develop skills to produce research.

Prerequisite: CS 314.

Restriction: Must be a: Graduate.

Registration Information: May be taken twice for credit. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 510 Image Computation Credits: 4 (3-3-0)

Course Description: Image generation theory and implementation, image manipulation/interpretation. Ray tracing, geometric and photometric manipulation, image matching.

Prerequisite: CS 410.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 514 Software Product and Process Evaluation Credits: 4 (3-3-0)

Course Description: Software development process modeling and evaluation; software metrics, testing, verification, validation; experimental methods in software engineering.

Prerequisite: CS 414.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 515 Software Maintenance & Evolution Credits: 4 (3-2-0)

Course Description: Software maintenance fundamentals, software evolution principles, software properties and paradigms, software decay and aging, software change management, software quality, software refactoring, mining software repositories, defect prediction and effort estimation, and software documentation.

Prerequisite: CS 414.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 515 and CS 581A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 517 Software Specification and Design Credits: 4 (3-3-0)

Course Description: Rigorous techniques for modeling, specifying, and analyzing software requirements and designs; reusable software development.

Prerequisite: CS 414.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 518 Distributed Software System Development Credits: 4 (3-2-0)

Course Description: Principles of developing distributed systems; middleware technologies and techniques for building complex distributed component-based systems.

Prerequisite: CS 414.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 520 Analysis of Algorithms Credits: 4 (3-3-0)

Course Description: Asymptotic complexity, algorithm complexity, and problem complexity; the Master Method; parallel algorithms; algorithm design.

Prerequisite: CS 420.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 522 Foundations of Cyber-Physical Systems Credits: 4 (3-2-0)

Course Description: Principles of design, specification, modeling, and analysis of cyber-physical systems and software. Topics include model-based design, formal methods for specification and verification, and control theory.

Prerequisite: CS 320 or CS 420.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CS 522 and CS 581A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 523 Foundations of Computation Credits: 4 (3-2-0)

Course Description: Foundations of modeling and analysis of computational systems; finite-state automata, regular expressions, pushdown automata, context-free languages, Turing machines and decidability, reducibility, and logical theories.

Prerequisite: CS 320 with a minimum grade of C or ECE 312 with a minimum grade of C or MATH 360 with a minimum grade of C or MATH 366 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 422, CS 480A4, CS 523, or CS 580A7.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 525 Bioinformatics Algorithms Credits: 4 (3-2-0)

Course Description: Computational methods for analysis of DNA/protein sequences and other biological data, including deep learning and other machine learning methods.

Prerequisite: (CS 320 with a minimum grade of C and CS 345 with a minimum grade of C) and (STAT 301 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 369 with a minimum grade of C).

Restriction: .

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 425 and CS 525.

Grade Mode: Traditional.

Special Course Fee: No.

CS 528 Embedded Systems and Machine Learning Credits: 4 (3-2-0)

Also Offered As: ECE 528.

Course Description: Machine learning for embedded computing systems; hardware/software optimizations for machine learning; hardware accelerators for deep learning; data reuse and sharing techniques; memory and network design for machine learning acceleration; anomaly detection and adversarial learning; advanced applications of machine learning in embedded applications.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 530 Fault-Tolerant Computing Credits: 4 (3-3-0)

Course Description: Achieving high reliability and fault tolerance. Fault modeling, testing, reliability evaluation, redundancy, fault tolerance. (NT-0)

Prerequisite: CS 370.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 533 Database Management Systems Credits: 4 (3-2-0)

Course Description: Theory and implementation of concurrency control, recovery, and query processing as it applies to centralized and distributed systems.

Prerequisite: CS 430.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 535 Big Data Credits: 4 (3-3-0)

Course Description: Topics in scalable computing models, optimization algorithms, large-scale non-traditional data storage frameworks including graph, key-value, and column-family storage systems; data stream analysis; scalable prediction models and in-memory storage systems.

Prerequisite: CS 435 with a minimum grade of B.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 540 Artificial Intelligence Credits: 4 (3-3-0)

Course Description: Knowledge representation and reasoning, search, planning, evolutionary computation, data mining, information retrieval, intelligent Web, agent systems.

Prerequisite: CS 440.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 542 Natural Language Processing Credits: 4 (3-2-0)

Course Description: A survey of fundamental concepts, mathematical foundations, and algorithms in natural language processing and computational linguistics. Computational analysis of language data on all levels using methods that include finite state machines; n-gram language models; Bayesian, generative, and conditional models; hidden Markov models; statistical parsing; distributional semantics; and neural networks.

Prerequisite: CS 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 545 Machine Learning Credits: 4 (3-3-0)

Course Description: Computational methods that allow computers to learn; neural networks, decision trees, genetic algorithms, bagging and boosting.

Prerequisite: CS 440.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 553 Algorithmic Language Compilers Credits: 4 (3-3-0)

Course Description: Compiler construction; lexical scanner generators, parser generators, dataflow analysis, optimization.

Prerequisite: CS 453.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 555 Distributed Systems Credits: 4 (3-2-0)

Course Description: Principles, paradigms, protocols and algorithms underlying modern distributed systems.

Prerequisite: CS 455.

Registration Information: Must register for lecture and laboratory.

Computer Science graduate students only. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 556 Computer Security Credits: 4 (3-2-0)

Course Description: Topics in computer security: concepts, threats, risks, access control models, trusted systems, cryptography, authentication.

Prerequisite: CS 356 or CS 455.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 557 Advanced Networking Credits: 4 (3-3-0)

Course Description: Core internet protocols, including transport, routing, and security protocols. Protocol design principles. Network measurements and assessment.

Prerequisite: CS 457.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 559 Quantitative Security Credits: 4 (3-2-0)

Course Description: Quantitative assessment of security risks in computing systems. Approaches involve data-based analysis of vulnerabilities, their exploitation, the impact of security breaches and the economy of risk-control measures.

Prerequisite: (CS 356 with a minimum grade of B) and (STAT 301 with a minimum grade of B or STAT 315 with a minimum grade of B).

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 560 Foundations of Fine-Grain Parallelism Credits: 4 (3-2-0)

Also Offered As: ECE 560.

Course Description: Programming novel architectures; performance tuning; automatic parallelization; program transformation; polyhedral model; equational programming.

Prerequisite: CS 475.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 560 and ECE 560. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 561 Hardware/Software Design of Embedded Systems Credits: 4 (3-3-0)

Also Offered As: ECE 561.

Course Description: Embedded systems design including system level modeling, design space exploration, hardware-software partitioning, high level synthesis.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or CS 470 or ECE 251 with a minimum grade of C or ECE 452.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 561 and ECE 561. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CS 567 3D User Interfaces Credits: 4 (3-2-0)

Course Description: Introduction to the theory of interaction design for 3D user interfaces (3DUI). Interaction (selection, manipulation, travel, and wayfinding), virtual environments, and application to 3DUI. Relevance of 3DUI principles to traditional displays, virtual reality, augmented reality, and mixed reality.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 570 Advanced Computer Architecture Credits: 4 (3-3-0)

Course Description: Pipelined CPU design. Superscalar architectures and instruction-level parallelism. Cache and memory hierarchy design. Storage systems.

Prerequisite: CS 470.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 575 Parallel Processing Credits: 4 (3-3-0)

Course Description: Parallel and distributed computing models, algorithms, mapping and performance evaluations, parallel computing tools and applications.

Prerequisite: CS 475.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 612 Topics in Computer Graphics Credits: 4 (3-2-0)

Course Description: Computer graphics research topics.

Prerequisite: CS 510.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614A Advanced Topics in Software Engineering: Specification and Design Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614B Advanced Topics in Software Engineering: Testing and Verification Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614C Advanced Topics in Software Engineering: Software Environments and Tools Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614D Advanced Topics in Software Engineering: Software Measurement, Analysis, & Evaluation Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614E Advanced Topics in Software Engineering: Application Domains Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 620 Advanced Topics in Algorithms Credits: 4 (3-2-0)

Course Description: Designing and analyzing algorithms and data structures; illustrations from a variety of problem domains.

Prerequisite: CS 520.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CS 635 Advanced Fault-Tolerant Computing Credits: 4 (3-3-0)

Course Description: Advanced topics and recent developments in high reliability and fault-tolerant systems.

Prerequisite: CS 530.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 640 Advanced Artificial Intelligence I Credits: 2 (2-0-0)

Course Description: Research topics in artificial intelligence: genetic algorithms, neural networks, connectionist models; machine learning; planning, automated reasoning.

Prerequisite: CS 540.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 641 Advanced Artificial Intelligence II Credits: 2 (2-0-0)

Course Description: Advanced research topics in artificial intelligence.

Prerequisite: CS 640.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 645 Advanced Machine Learning: Neural Networks Credits: 4 (3-2-0)

Course Description: Study of machine learning research literature and implementations of algorithms for neural networks and reinforcement learning.

Prerequisite: CS 545 with a minimum grade of C.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 646 Machine Learning in Bioinformatics Credits: 4 (3-2-0)

Course Description: Recent research on the applications of machine learning in bioinformatics.

Prerequisite: CS 545 or STAT 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 653 Topics in Programming Language Implementation Credits: 4 (3-3-0)

Course Description: Data dependence analysis; code generation.

Prerequisite: CS 553.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 655 Advanced Topics in Distributed Systems Credits: 4 (3-2-0)

Course Description: Issues related to robustness, replication, consistency, scalability, isolation and privacy in large-scale distributed systems.

Prerequisite: CS 555.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 656A Advanced Topics in Computer Security: Formal Models of Computer Security Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer security.

Prerequisite: CS 556.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 656B Advanced Topics in Computer Security: Models for Privacy and Application Security Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer security.

Prerequisite: CS 556.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 656C Advanced Topics in Computer Security: Network Security Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer security.

Prerequisite: CS 556.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 657 Advanced Topics in Computer Networking Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer networks.

Prerequisite: CS 557.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 658 Internet Engineering Credits: 4 (3-3-0)

Also Offered As: ECE 658.

Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.

Prerequisite: CS 457 or ECE 456.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both ECE 658 and CS 658.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CS 670B Topics in Architecture/Systems: Performance Evaluation and Modeling Credits: Var[1-4] (0-0-0)

Also Offered As: ECE 670B.

Course Description:

Prerequisite: CS 570 or ECE 554.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CS 670B and ECE 670B.

Grade Mode: Traditional.

Special Course Fee: No.

CS 670C Topics in Architecture/Systems: Distributed Systems Credits: Var[1-4] (0-0-0)

Also Offered As: ECE 670C.

Course Description:

Prerequisite: CS 570 or ECE 554.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CS 670C and ECE 670C.

Grade Mode: Traditional.

Special Course Fee: No.

CS 670D Topics in Architecture/Systems: Architecture of Advanced Systems Credits: Var[1-4] (0-0-0)

Also Offered As: ECE 670D.

Course Description:

Prerequisite: CS 570 or ECE 554.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CS 670D and ECE 670D.

Grade Mode: Traditional.

Special Course Fee: No.

CS 675 Advanced Parallel Computing Credits: 4 (3-3-0)

Course Description: Parallel computing, computational models, parallel languages and algorithms, distributed simulation, Internet and mobile computing, parallel search.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 692 Seminar Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CS 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CS 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CS 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CS 787 Internship Credit: 1 (0-3-0)****Course Description:** Summer internship experience in computer science.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CS 793 Research Seminar in Computer Science Credits: 4 (0-0-4)****Course Description:** Research methods in specific areas of computer science.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing in computer science.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CS 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Computing Technology (CT)

CT 301 C++ Fundamentals Credits: 2 (1-0-1)**Course Description:** C++ syntax, memory management, file input/output, pointers, references, exceptions, and object-oriented programming in C++.**Prerequisite:** CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both CS 253 and CT 301.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CT 320 Network and System Administration Credits: 4 (3-3-0)****Course Description:** Installation of network and operating system services, management and support; upgrades, security, backups.**Prerequisite:** CS 156 or CS 270.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

Major in Computer Science



Computer science is about creating innovative solutions to complex, real-world problems. Students in this major study step-by-step computational methods for solving problems by encoding, storing, tracking and transforming information. Computer science is much broader than just programming. It is informed by the theory and architecture of computing devices, and the tools and practices used to design and implement software.

The computer science major at CSU provides students a broad background in the field while simultaneously allowing students to focus on specific areas. We offer the following concentrations:

- Artificial Intelligence and Machine Learning
- Computer Science Education
- Computing for Creatives
- Computing Systems
- Human-Centered Computing
- Networks and Security
- Software Engineering
- General Computer Science

The department offers a wide range of specialized senior-level courses where students can explore in depth different areas of computer science including: big data, computer networks, distributed systems, artificial intelligence, machine learning, computational biology / bioinformatics, human-computer interaction, database systems, compilers, parallel programming, object oriented design, software testing, cybersecurity, blockchain, virtual worlds, and advanced topics in algorithms and theory of computer science.

Learning Objectives

Upon completing this program, students will be able to:

- Understand how to use the principles of computing to design and develop software and computing systems.
- Work effectively in teams to develop computational solutions to complex problems.
- Communicate technical ideas effectively in writing and verbally.
- Practice CS in an ethical and socially responsible manner, with an awareness of biases that can result from their indiscriminate use.
- Confidently pursue graduate studies or professional employment in the field of computer science.

Potential Occupations

Our computer science students and graduates are in high demand. Their proven performance attracts annual recruiting visits by industry, government agencies, and research laboratories. Internships are readily available to enhance students' skills and marketability.

Career opportunities for computer science graduates include:

Software developer, database programmer, computer systems analyst, network architect, web developer, information security analyst, data scientist, computer and information systems manager, IT project manager, cybersecurity analyst, UX designer, cloud engineer, systems architect, mobile application developer, and educator.

Major in Computer Science, Artificial Intelligence and Machine Learning Concentration

Artificial intelligence (AI) and machine learning (ML) are about creating intelligent systems – systems that perceive and respond to the world

around them. AI and ML systems are everywhere, in our cars and smartphones, and businesses of all sizes are investing in these areas.

The AI/ML concentration combines a rigorous computer science degree with coursework in AI, ML, and big data. This concentration also provides students the necessary foundational coursework and skills in math, statistics, and data science.

Learning Objectives

Upon successfully completing this program, students will be able to:

1. Develop AI and ML approaches for complex real-world problems.
2. Deploy high-performance computing tools for the analysis of large datasets.
3. Use a broad range of AI and ML tools, techniques, and algorithms.
4. Apply AI and ML tools in an ethical and socially responsible manner, with an awareness of biases that can result from their indiscriminate use.
5. Communicate results of complex analyses verbally and in writing using appropriate visualization techniques.
6. Confidently pursue graduate studies or professional employment in AI/ML and computer science.

Potential Occupations

In addition to the career opportunities open to all computer science graduates, the AI/ML concentration opens career paths that include:

Machine learning engineer, data scientist, business intelligence developer, big data engineer, data mining analyst, natural language processing analyst, computer vision engineer.

Requirements Effective Fall 2023

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, and STAT courses which are required for graduation .

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following: ²			5-9
Group A:			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group B:			
Arts and Humanities		3B	
CS 152	Python for STEM		

CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group C:			
Arts and Humanities		3B	
CS 163	CS1—No Prior Programming Experience		
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):			7
AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A	
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A	
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A	
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Electives ³			1-5
Total Credits			30
Sophomore			
CS 165	CS2—Data Structures		4
CS 220	Discrete Structures and their Applications		4
Select one group from the following:			4-5
Group A			
CS 214	Software Development		
CT 301	C++ Fundamentals		
Group B			
CS 253	Software Development with C++		
Select one course from the following:			4
CS 250	Computer Systems Foundations		
CS 270	Computer Organization		

MATH 256 or 161	Mathematics for Computational Science II Calculus for Physical Scientists II (GT-MA1)		4
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			1-3
STAT 301	Introduction to Applied Statistical Methods		
STAT 302A	Statistics Supplement: General Applications		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Historical Perspectives		3D	3
Electives			0-3
Total Credits			30
Junior			
CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 345	Machine Learning Foundations and Practice		3
CS 370	Operating Systems		3
Technical Electives - select a minimum of six credits from the following:			6-8
DSCI 320	Optimization Methods in Data Science		
DSCI 335	Inferential Reasoning in Data Analysis		
DSCI 336	Data Graphics and Visualization		
DSCI 473	Introduction to Geometric Data Analysis		
DSCI 475	Topological Data Analysis		
MATH 261	Calculus for Physical Scientists III		
MATH 301	Introduction to Combinatorial Theory		
MATH 331	Introduction to Mathematical Modeling		
MATH 360	Mathematics of Information Security		
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps		
MATH 450	Introduction to Numerical Analysis I		
STAT 341	Statistical Data Analysis I		
STAT 342	Statistical Data Analysis II		
STAT 400	Statistical Computing		
STAT 420	Probability and Mathematical Statistics I		
CS course numbered 300- or above, excluding 380-399 and 480-499			3-4
Advanced Writing		2	3
Social and Behavioral Sciences		3C	3
Electives			0-3
Total Credits			30
Senior			
Capstone Courses - select two courses from the following (one of the selected courses will fulfill AUCC 4C):			8
CS 425	Introduction to Bioinformatics Algorithms	4C	
CS 440	Introduction to Artificial Intelligence	4C	
CS 445	Introduction to Machine Learning	4C	
Systems Elective - select one course from the following:			4
CS 435	Introduction to Big Data		
CS 455	Introduction to Distributed Systems		
CS 475	Parallel Programming		
Additional Computer Science Course - select one course from the following:			4

CS 410	Introduction to Computer Graphics	
CS 425	Introduction to Bioinformatics Algorithms	
CS 430	Database Systems	
CS 435	Introduction to Big Data	
CS 440	Introduction to Artificial Intelligence	
CS 445	Introduction to Machine Learning	
CS 455	Introduction to Distributed Systems	
CS 462	Engaging in Virtual Worlds	
CS 464	Principles of Human-Computer Interaction	
CS 475	Parallel Programming	
Electives ⁴		14
Total Credits		30
Program Total Credits:		120

¹ MATH 156 is recommended for computer science majors who do not already have MATH 160 credit.

² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

³ CS 192 or other seminar course is a recommended elective for incoming first semester students.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, and STAT courses which are required for graduation.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
First course from Group A, B, or C (See options in Concentration Requirements Tab)		X			2-4
Department Approved Science (See list on Concentration Requirements Tab)		X		3A	3
Diversity, Equity, and Inclusion		X		1C	3
Electives			X		2-4
MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.		X			
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	X		3B	3
MATH 156 or 160	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Remaining course(s) from Group A, B, or C (See options in Concentration Requirements Tab)		X			2-7
Department Approved Science with Lab (See list on Concentration Requirements Tab)		X		3A	4
Electives			X		0-2
CO 150 must be completed by the end of Semester 2 with a grade of C or better.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2–Data Structures	X			4
CS 220	Discrete Structures and their Applications	X			4

Select one course from the following:	X			3-4
DSCI 369 Linear Algebra for Data Science				
MATH 369 Linear Algebra I				
Historical Perspectives		X	3D	3
Total Credits				14
Semester 4	Critical	Recommended	AUCC	Credits
Select one group from the following:	X			4-5
Group A				
CS 214 Software Development				
CT 301 C++ Fundamentals				
Group B				
CS 253 Software Development with C++				
Select one course from the following:				4
CS 250 Computer Systems Foundations				
CS 270 Computer Organization				
MATH 256 or 161 Mathematics for Computational Science II Calculus for Physical Scientists II (GT-MA1)		X		4
Select one course from the following:	X			1-3
STAT 301 Introduction to Applied Statistical Methods				
STAT 302A Statistics Supplement: General Applications				
STAT 307 Introduction to Biostatistics				
STAT 315 Intro to Theory and Practice of Statistics				
Electives		X		0-3
CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.	X			
MATH 156 or MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.	X			
Total Credits				16
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
CS 320 Algorithms--Theory and Practice	X			3
CS 370 Operating Systems	X			3
Advanced Writing		X	2	3
Social and Behavioral Sciences		X	3C	3
Electives		X		0-3
CS 253 must be completed by the end of Semester 5.	X			
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
CS 314 Software Engineering	X			3
CS 345 Machine Learning Foundations and Practice	X			3
One CS course numbered 300- or above, excluding 380-399 and 480-499	X			3-4
Technical Electives (See list on Concentration Requirements Tab)	X			6-8
CS 314 and CS 320 and CS 370 must be completed by the end of Semester 6.	X			
Total Credits				15
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
Capstone Course (See list on Concentration Requirements tab)	X		4C	4
Systems Elective (See list on Concentration Requirements tab)	X			4
Electives		X		7
At least 2 Upper-Division CS classes must be completed by the end of Semester 7.	X			
Total Credits				15

Semester 8	Critical	Recommended	AUCC	Credits
Capstone Course (See list on Concentration Requirements tab)	X			4
Additional Computer Science Course (See list on Concentration Requirements tab)	X			4
Electives		X		7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				15
Program Total Credits:				120

Major in Computer Science, Computer Science Concentration

The Computer Science#general concentration is a broad program that prepares students for any introductory position in the computer science field and many other fields, including business, natural sciences, health, research, engineering, defense and more.

This concentration offers students options to customize their knowledge and skill set on top of core computer science concepts, allowing them to tailor their education to their passions. Students can focus on a specific research area (<https://compsci.colostate.edu/research/>) in their 400-level coursework or take a breadth focus – a little bit of everything – for a broader perspective. Students can also complete a second major or minor, producing a highly interdisciplinary degree.

This concentration allows students to build on multiple different skill sets from across the other concentrations. The knowledge, skill set and focus students create within this concentration varies depending on the courses taken.

Learning Objectives

Upon successfully completing this program, students will be able to:

1. Leverage teamwork to develop innovative, logical approaches to solving complex real-world problems.
2. Analyze and improve processes and outcomes.
3. Communicate technical skills verbally and in writing.
4. Confidently pursue graduate studies or professional employment in computer science.

Potential Occupations

This broad concentration is easily applicable to numerous industries and careers. Based on the courses chosen, potential occupations may be listed below, in other concentrations and as cross-disciplinary careers.

Potential occupations include: software engineer, mobile app developer, data scientist, big data engineer, machine learning engineer, virtual and augmented reality developer, cybersecurity analyst, bioinformatics engineer, computational chemist, mixed-reality artist, data journalist and many more.

Requirements Effective Fall 2023

A minimum grade of C (2.000) is required in CO 150 and in all CS, [DSCI](#), MATH, STAT and departmental Technology Focus Elective courses which are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following: ²			5-9
Group A			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group B			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group C			
Arts and Humanities		3B	
CS 163	CS1–No Prior Programming Experience		
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3

Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):

7

AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A
BZ 120	Principles of Plant Biology (GT-SC1)	3A
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2)	3A
GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2)	3A
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2)	3A
GEOL 150	Physical Geology for Scientists and Engineers	3A
HONR 292A	Honors Seminar: Knowing in the Sciences	3A
LIFE 102	Attributes of Living Systems (GT-SC1)	3A
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A
NR 150	Oceanography (GT-SC2)	3A
PH 121	General Physics I (GT-SC1)	3A
PH 122	General Physics II (GT-SC1)	3A
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A
Diversity, Equity, and Inclusion Electives ³		1C

3

1-5

Total Credits**26-34****Sophomore**

CS 165	CS2--Data Structures	4
CS 220	Discrete Structures and their Applications	4
Select one group from the following:		4-5
Group A		
CS 214	Software Development	
CT 301	C++ Fundamentals	
Group B		
CS 253	Software Development with C++	
Select one course from the following:		4
CS 250	Computer Systems Foundations	
CS 270	Computer Organization	
Select one course from the following:		3-4
DSCI 369	Linear Algebra for Data Science	
MATH 369	Linear Algebra I	
Select one course from the following:		1-3
STAT 301	Introduction to Applied Statistical Methods	
STAT 302A	Statistics Supplement: General Applications	

STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			0-4
Total Credits			30
Junior			
CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 370	Operating Systems		3
Two CS courses numbered 300- or above, excluding 380-399 and 480-499			6-8
Advanced Writing		2	3
Electives			10-12
Total Credits			30
Senior			
Capstone Course - select one course from the following:			4
CS 410	Introduction to Computer Graphics	4C	
CS 414	Object-Oriented Design	4C	
CS 420	Introduction to Analysis of Algorithms	4C	
CS 425	Introduction to Bioinformatics Algorithms	4C	
CS 430	Database Systems	4C	
CS 435	Introduction to Big Data	4C	
CS 440	Introduction to Artificial Intelligence	4C	
CS 445	Introduction to Machine Learning	4C	
CS 453	Introduction to Compiler Construction	4C	
CS 454	Principles of Programming Languages	4C	
CS 455	Introduction to Distributed Systems	4C	
CS 456	Modern CyberSecurity	4C	
CS 457	Computer Networks and the Internet	4C	
CS 458	Blockchain Principles and Applications	4C	
CS 462	Engaging in Virtual Worlds	4C	
CS 464	Principles of Human-Computer Interaction	4C	
CS 470	Computer Architecture	4C	
CS 475	Parallel Programming	4C	
Two CS courses numbered 400- or above, excluding 480-499			8
Select one group from the following - Technology Focus or Minor/Second Major:			10
Group A - Technology Focus			
Technology Focus Electives (6 credits) - see list below			
CS course numbered 400- or above, excluding 480-499, not taken elsewhere in the program (4 credits)			
Group B - Minor or Second Major ⁴			
Electives ⁵			6-10
Total Credits			28-32
Program Total Credits:			120

Technology Focus Electives

If Group A - Technology Focus is selected Senior year, select at least 6 credits from the list below, not taken elsewhere in the program. At least 3 credits must be upper-division (300- to 400-level).

Code	Title	Credits
Any CS, CT, DSCI, IDEA, or MATH Courses numbered 300- or above, excluding 380-399 and 480-499, and MATH 369, DSCI 369, and CT 301		
Any STAT Courses numbered 300- or above, excluding 301, 302A, 307, 315, 380-399 and 480-499		
BZ 350	Molecular and General Genetics	4

BZ 360	Bioinformatics and Genomics	4
CIS 320	Project Management for Information Systems	3
CIS 350	Operating Systems and Networks	3
CIS 360	Systems Analysis and Design	3
CIS 413	Advanced Networking and Security	3
CIS 455	Advanced Database Management	3
ECE 452	Computer Organization and Architecture	3
ENGR 422	Technology Entrepreneurship	3
JTC 372	Web Design and Development	3
JTC 472	Advanced Web Design and Development	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	4
MATH 256	Mathematics for Computational Science II	4
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
MGT 420	New Venture Creation	3
PHIL 410	Gödel's Incompleteness Theorems	3
PHIL 411	Logic in Philosophy and Beyond	3
PHIL 415	Logic and Scientific Method	3
PSY 252	Mind, Brain, and Behavior	3
PSY 352	Learning and Memory	3
PSY 452	Cognitive Psychology	3
PSY 454	Biological Psychology	3

PSY 456	Sensation and Perception	3
PSY 458	Cognitive Neuroscience	3

¹ MATH 156 recommended for computer science majors who do not already have MATH 160 credit.

² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

³ CS 192 or other seminar course is a recommended elective for incoming first semester students.

⁴ Of the 21 credits for the minor or second major, none may be from CS.

⁵ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technology Focus Elective courses which are required for graduation.

Freshman

Semester 1

	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
First course from Group A, B, or C (See options in Concentration Requirements Tab)		X		2-3
Department Approved Science (See list on Concentration Requirements Tab)			3A	3
Diversity, Equity, and Inclusion	X		1C	3
Elective				1
MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.	X			

Total Credits

12-13

Semester 2

	Critical	Recommended	AUCC	Credits
CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)			3B	3
MATH 156 or 160 Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)			1B	4
Remaining course(s) from Group A, B, or C (See options in Concentration Requirements Tab)	X			2-4
Department Approved Science with Lab (See list on Concentration Requirements Tab)			3A	4
Electives				0-4
CO 150 must be completed by the end of Semester 2 with a grade of C or better.	X			

Total Credits

13-19

Sophomore

Semester 3

	Critical	Recommended	AUCC	Credits
CS 165 CS2-Data Structures		X		4
CS 220 Discrete Structures and their Applications		X		4
Select one course from the following:				1-3

STAT 301	Introduction to Applied Statistical Methods				
STAT 302A	Statistics Supplement: General Applications				
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Historical Perspectives				3D	3
Electives					0-4
Total Credits					16
Semester 4		Critical	Recommended	AUCC	Credits
Select one group from the following:		X			4-5
Group A					
CS 214	Software Development				
CT 301	C++ Fundamentals				
Group B					
CS 253	Software Development with C++				
Select one course from the following:		X			4
CS 250	Computer Systems Foundations		X		
CS 270	Computer Organization		X		
Select one course from the following:					3-4
DSCI 369	Linear Algebra for Data Science	X			
MATH 369	Linear Algebra I	X			
Social and Behavioral Sciences				3C	3
CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.		X			
MATH 156 or MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.		X			
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CS 314	Software Engineering		X	4A,4B	3
CS 320	Algorithms--Theory and Practice		X		3
Advanced Writing				2	3
Electives					5-6
CS 253 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CS 370	Operating Systems				3
Two CS courses numbered 300- or above, excluding 380-399 and 480-499			X		6-8
Electives					5-6
CS 314 and CS 320 and CS 370 must be completed by the end of Semester 6.		X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Capstone Course (See Capstone Course List on Concentration Requirements tab)		X		4C	4
CS course numbered 400- or above, excluding 480-499			X		4
Technology Focus or Minor/Second Major courses					6
At least 2 Upper-Division CS classes must be completed by the end of Semester 7.		X			
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
CS*** Course numbered 400- or above		X			4
Technology Focus or Minor/Second Major courses		X			4
Electives		X			8

The benchmark courses for the 8th semester are the remaining courses in the entire program of study.

X

Total Credits

16

Program Total Credits:

120

Major in Computer Science, Computer Science Education Concentration

Computer science is the study of algorithms and software systems: their theory, analysis, design, efficiency, implementation, maintenance, and application. Computers Science Educators seek to advance the fundamental quality of computer science education by having a deeper understanding on how students learn combined with the complexities of the computational mindset that is developed through computer science.

Computer Science Education students will engage in coursework related to both computer science and education, and their intersection, the growing field of computer science education. Through course work, service learning, and student teaching, this degree will prepare students to enter the field as a K-12 teachers. Furthermore, this degree will serve as preparation for admission into advanced degree programs and college level teaching and research in the field of computer science education.

Course work includes the same core foundation expected of all computer science concentrations, and course work specific to computer science education and teaching standards including web development, software engineering, and networking.

Learning Objectives

Upon successfully completing this program, students will be able to:

1. Demonstrate proficiency in the areas of software design and development, computing systems, and algorithmic analysis. Students will have a thorough grounding in the key principles and practices of computing, and in the mathematical and scientific principles of computation.

2. Work effectively in groups to develop computational solutions to complex problems.
3. Communicate ideas effectively, both generally and specifically, with regard to technology and computing.
4. Demonstrate strong pedagogical practices related to education and computational thinking.
5. Develop lesson plans related to computer science with artifact generation and statistical analysis of artifacts and student performance.
6. Demonstrate the variety of fields in which computer science is applied, with direct knowledge in fields relating to the CO Standards for CS Education (algorithms, data structures, web development, networking and security).

Potential Occupations

Upon completing this program, students can either attend graduate school in computer science, find professional computer-related employment, or directly enter employment as K-12 computer science / technology education teachers.

Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (<http://www.cep.chhs.colostate.edu/>) and the School of Education for general information.

Requirements Effective Fall 2023

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, and STAT courses which are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following: ²			5-9
Group A:			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group B:			
CS 152	Python for STEM		
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Arts and Humanities		3B	
Group C:			
CS 163	CS1—No Prior Programming Experience		
Arts and Humanities		3B	

CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):			7
AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A	
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A	
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A	
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Electives ³			1-5
Total Credits			26-34
Sophomore			
CS 165	CS2--Data Structures		4
CS 220	Discrete Structures and their Applications		4
EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 340	Literacy and the Learner		3
Select one group from the following:			4-5
Group A			
CS 214	Software Development		
CT 301	C++ Fundamentals		
Group B			
CS 253	Software Development with C++		
Select one course from the following:			4
CS 250	Computer Systems Foundations		
CS 270	Computer Organization		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		

Select one course from the following:

1-3

STAT 301	Introduction to Applied Statistical Methods
STAT 302A	Statistics Supplement: General Applications
STAT 307	Introduction to Biostatistics
STAT 315	Intro to Theory and Practice of Statistics

Electives 0-4

Total Credits	26-34
----------------------	--------------

Junior

CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 370	Operating Systems		3
EDUC 331	Educational Technology and Assessment		2
EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
Two CS courses numbered 300- or above, excluding 380-399 and 480-499			6-8
One CS course numbered 400- or above, excluding 480-499			3-4
Advanced Writing		2	3
Historical Perspectives		3D	3
Total Credits			30-33

Senior

EDCT 465	Methods and Materials in Technology Education		3
EDCT 485	Student Teaching	4A,4B,4C	11
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations		1
CS Education Standards: Select 2 courses from the following			7-8
CS 312	Modern Web Applications		
CS 414	Object-Oriented Design		
CS 430	Database Systems		
CS 457	Computer Networks and the Internet		
Electives ⁴			0-3
Total Credits			27-31
Program Total Credits:			120

¹ MATH 156 recommended for computer science majors who do not already have MATH 160 credit.

² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

³ CS 192 or other seminar course is a recommended elective for incoming, first semester, students.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, and STAT courses which are required for graduation.⁴

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
First course in Group A, B, or C (See options on Concentration Requirements Tab)		X			3
Diversity, Equity, and Inclusion		X		1C	3

Department Approved Science (See list on Concentration Requirements Tab)	X		3A	3
Electives		X		1-5
MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.	X			
Total Credits				13-17
Semester 2	Critical	Recommended	AUCC	Credits
CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)	X		3B	3
MATH 156 or Mathematics for Computational Science I (GT-MA1)	X		1B	4
160 Calculus for Physical Scientists I (GT-MA1)				
Remaining course(s) from Group A, B, or C (See options on Concentration Requirements Tab)	X			2-6
Department Approved Science with Lab (See list on Concentration Requirements Tab)	X		3A	4
Electives		X		0-2
CO 150 must be completed by the end of Semester 2 with a grade of C or better.	X			
Total Credits				13-17
Sophomore				
Semester 3	Critical	Recommended	AUCC	Credits
CS 165 CS2--Data Structures	X			4
CS 220 Discrete Structures and their Applications	X			4
EDUC 275 Schooling in the United States (GT-SS3)	X		3C	3
Select one course from the following:	X			1-3
STAT 301 Introduction to Applied Statistical Methods				
STAT 302A Statistics Supplement: General Applications				
STAT 307 Introduction to Biostatistics				
STAT 315 Intro to Theory and Practice of Statistics				
Electives		X		0-2
Total Credits				12-16
Semester 4	Critical	Recommended	AUCC	Credits
EDUC 340 Literacy and the Learner	X			3
Select one group from the following:	X			4-5
Group A				
CS 214 Software Development				
CT 301 C++ Fundamentals				
Group B				
CS 253 Software Development with C++				
Select one course from the following:	X			4
CS 250 Computer Systems Foundations				
CS 270 Computer Organization				
Select one course from the following:	X			3-4
DSCI 369 Linear Algebra for Data Science				
MATH 369 Linear Algebra I				
Elective				0-2
CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.	X			
MATH 156 or MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.	X			
Total Credits				14-18
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
CS 314 Software Engineering	X		4A,4B	3
CS 370 Operating Systems	X			3
EDUC 331 Educational Technology and Assessment	X			2

Advanced Writing	X	2	3
Historical Perspectives	X	3D	3
CS 253 must be completed by the end of Semester 5.	X		

Total Credits				14	
Semester 6		Critical	Recommended	AUCC	Credits
CS 320	Algorithms--Theory and Practice	X			3
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
Two CS courses numbered 300- or above, excluding 380-399 and 480-499		X			6-8
One CS course numbered 400- or above, excluding 480-499		X			3-4
CS 314 and CS 320 and CS 370 must be completed by the end of Semester 6.		X			

Total Credits					16-19
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
EDCT 465	Methods and Materials in Technology Education	X			3
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
Two CS Education Standards Courses (See CS Education Standards Course List on Concentration Requirements tab)		X			7-8

Total Credits					15-16
Semester 8		Critical	Recommended	AUCC	Credits
EDCT 485	Student Teaching	X		4A,4B,4C	11
EDUC 493A	Seminar: Professional Relations	X			1
Electives			X		0-3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			

Total Credits					12-15
Program Total Credits:					120

Major in Computer Science, Computing for Creatives Concentration

The Computing for Creatives Concentration is intended for students who seek to work at the interface of computer science and creative fields such as film, theater, art and design. The concentration combines the core computing curriculum with computationally-focused study in creative fields.

Learning Objectives

Upon successful completion, students will be able to:

1. Demonstrate proficiency in most core areas of computer science and have a thorough grounding in the key principles and practices of computing.

2. Utilize advanced computing skills to create artifacts such as art, film, games, and 3D simulations that interact with people visually and aurally.
3. Demonstrate design, narrative, and human factors skills required to create those artifacts.
4. Communicate ideas effectively, both generally and with regard to computing and technology.
5. Confidently pursue graduate studies or professional employment in both computer science and fields combining computing and the creative arts.

Requirements Effective Fall 2024

A minimum grade of C (2.000) is required in CO 150 and in all CS, [DSCI](#), MATH, STAT and IDEA courses which are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1)	1B	4
	Calculus for Physical Scientists I (GT-MA1)		

Select one group from the following:²

4-7

Group A			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group B			
CS 152	Python for STEM		
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group C			
CS 163	CS1—No Prior Programming Experience		
Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):			7
AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A	
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A	
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A	
GEOL 120 & GEOL 121	Geology and Society (GT-SC2)	3A	
GEOL 122 & GEOL 121	Geoscience–Climate and Environmental Change (GT-SC2)	3A	
GEOL 124 & GEOL 121	Earth Resources and Sustainability (GT-SC2)	3A	
GEOL 150	Dynamic Earth (GT-SC2)	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Electives ³			3-6
Total Credits			30
Sophomore			
CS 165	CS2–Data Structures		4
CS 220	Discrete Structures and their Applications		4
IDEA 210	Introduction to Design Thinking (GT-AH1)	3B	3
Select one group from the following:			4-5
Group A			
CS 214	Software Development		

CT 301	C++ Fundamentals		
Group B			
CS 253	Software Development with C++		
Select one course from the following:			2-4
DSCI 369	Linear Algebra for Data Science		
MATH 269	Geometric Introduction to Linear Algebra		
MATH 369	Linear Algebra I		
Select one course from the following:			1-3
STAT 301	Introduction to Applied Statistical Methods		
STAT 302A	Statistics Supplement: General Applications		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			0-5
Total Credits			29
Junior			
CS 250	Computer Systems Foundations		4
CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 345	Machine Learning Foundations and Practice		3
CS course numbered 300- or above, excluding 386-399 and 486-499			3-4
Advanced Writing		2	3
Electives			10-11
Total Credits			30
Senior			
Capstone Course - Select one course from the following:			4
CS 462	Engaging in Virtual Worlds	4C	
CS 464	Principles of Human-Computer Interaction	4C	
Design Thinking - Select a minimum of nine credits from the following courses:			9
IDEA 310H/CS 310H	Design Thinking Toolbox: Mixed Reality Design		
IDEA 310L	Design Thinking Toolbox : Creating Things That Think		
IDEA 3100	Design Thinking Toolbox: Digital Interaction and Game Design		
IDEA 310Q	Design Thinking Toolbox: 3D Animation and Storytelling		
IDEA 450	Design Thinking Collaborative		
IDEA 455/MGT 455	Designing for Defense		
Two CS courses numbered 400- or above, excluding 486-499			8
Electives ⁴			10
Total Credits			31
Program Total Credits:			120

¹ MATH 156 recommended for computer science majors who do not already have MATH 160 credit.

² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

³ CS 192 or other seminar course is a recommended elective for incoming first semester students.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-

calculus requirements in the first semester. All students must maintain

a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, STAT, and IDEA courses which are required for graduation.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)	X		1A	3
First course from Group A, B, or C (See options in Concentration Requirements Tab)	X			2-4
Department Approved Science (See list on Concentration Requirements Tab)	X		3A	3
Diversity, Equity, and Inclusion	X		1C	3
Elective		X		2-4
MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.	X			
Total Credits				15

Semester 2	Critical	Recommended	AUCC	Credits
CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)	X		3B	3
MATH 156 or 160 Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Remaining course(s) from Group A, B, or C (See options in Concentration Requirements Tab)	X			0-4
Department Approved Science with Lab (See list on Concentration Requirements Tab)	X		3A	4
CO 150 must be completed by the end of Semester 2 with a grade of C or better.	X			
Elective				0-4
Total Credits				15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
CS 165 CS2–Data Structures	X			4
CS 220 Discrete Structures and their Applications	X			4
IDEA 210 Introduction to Design Thinking (GT-AH1)	X		3B	3
Select one course from the following:	X			1-3
STAT 301 Introduction to Applied Statistical Methods				
STAT 302A Statistics Supplement: General Applications				
STAT 307 Introduction to Biostatistics				
STAT 315 Intro to Theory and Practice of Statistics				
Historical Perspectives		X	3D	3
Total Credits				15-17

Semester 4	Critical	Recommended	AUCC	Credits
Select one group from the following:	X			4-5
Group A				
CS 214 Software Development				
CT 301 C++ Fundamentals				
Group B				
CS 253 Software Development with C++				
Select one course from the following:	X			2-4
DSCI 369 Linear Algebra for Data Science	X			
MATH 269 Geometric Introduction to Linear Algebra				
MATH 369 Linear Algebra I	X			
Social and Behavioral Sciences		X	3C	3
Electives		X		0-5
CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.	X			

MATH 156 or MATH 160 and MATH 269 or MATH 369 or DSCI 369 must be completed by the end of Semester 4. X

Total Credits					12-14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CS 314	Software Engineering	X		4A,4B	3
CS 320	Algorithms--Theory and Practice	X			3
Advanced Writing			X	2	3
Electives			X		5
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
CS 250	Computer Systems Foundations		X		4
CS 345	Machine Learning Foundations and Practice	X			3
CS courses numbered 300- or above, excluding 380-399 and 480-499		X			3-4
Electives			X		5-6
CS 314 and CS 320 and CS 345 must be completed by the end of Semester 6.		X			
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CS 462 or 464	Engaging in Virtual Worlds	X		4C	4
	Principles of Human-Computer Interaction				
CS course numbered 400- or above, excluding 480-499		X			4
Design thinking Courses (see list on Program Requirements tab)		X			9
At least 2 Upper-Division CS classes must be completed by the end of Semester 7.		X			
Total Credits					17
Semester 8		Critical	Recommended	AUCC	Credits
CS*** Course numbered 400- or above		X			4
Electives		X			10
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					14
Program Total Credits:					120

Major in Computer Science, Computing Systems Concentration

Computing systems are integrated devices that input, output, process, and store data and information. Computing systems encompass a wide range, from simple sensors and hardware components to phones, laptops, desktops, and entire data centers. Computing systems specialists are challenged to provide ever increasing levels of performance from these systems.

The Computing Systems concentration provides students the necessary tools to solve important and demanding systems problems at scale. Students will learn how to design and assess computer systems from a holistic perspective that encompasses distributed and parallel algorithms, big data, systems software, networking, compiler design, and artificial intelligence/machine learning.

Data is our most valuable resource. Large scale data are being generated by programs, sensors, and simulations. Drawing timely and effective insights from these data are at the heart of modern problems in computer science and society in general. The Computing Systems concentration includes courses that teach you how to accomplish this

goal, from storing, transporting, organizing, and extracting insights from data to expressing programs that execute in parallel and distributed environments encompassing hundreds of thousands of cores.

Learning Objectives

Upon successfully completing this program, students will be able to:

1. Design scalable systems for computational and data intensive problems.
2. Design distributed and parallel algorithms to analyze large data sets.
3. Leverage diverse computing architectures in support of problem solutions.
4. Program accelerators/coprocessors (e.g., for deep learning).
5. Confidently pursue graduate studies or professional employment in computer systems and computer science.

Potential Occupations

In addition to the career opportunities open to all computer science graduates, the Computing Systems concentration opens career paths that include:

Cloud applications designer, systems designer, data scientist, big data analyst, compiler designer, database specialist, and supercomputing applications specialist.

Requirements Effective Fall 2023

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following: ²			5-9
Group A:			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group B:			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group C:			
Arts and Humanities		3B	
CS 163	CS1—No Prior Programming Experience		
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):			7
AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A	
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A	
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A	
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	

NR 150	Oceanography (GT-SC2)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Electives ³			1-5
Total Credits			30
Sophomore			
CS 165	CS2--Data Structures		4
CS 220	Discrete Structures and their Applications		4
Select one group from the following:			4-5
Group A			
CS 214	Software Development		
CT 301	C++ Fundamentals		
Group B			
CS 253	Software Development with C++		
Select one course from the following:			4
CS 250	Computer Systems Foundations		
CS 270	Computer Organization		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			1-3
STAT 301	Introduction to Applied Statistical Methods		
STAT 302A	Statistics Supplement: General Applications		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Electives			0-4
Total Credits			26-30
Junior			
CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 370	Operating Systems		3
Two CS courses numbered 300- or above, excluding 380-399 and 480-499			6-8
Two Technical Electives (see list below)			6-8
Advanced Writing		2	3
Electives			2-6
Total Credits			26-34
Senior			
Systems Courses - select three courses from the following (one of the selected courses will fulfill AUCC 4C):			12
CS 435	Introduction to Big Data	4C	
CS 453	Introduction to Compiler Construction	4C	
CS 455	Introduction to Distributed Systems	4C	
CS 457	Computer Networks and the Internet	4C	
CS 475	Parallel Programming	4C	

Systems Elective - select one course from the following: 4

CS 422	Automata, Logic, and Computation
CS 440	Introduction to Artificial Intelligence
CS 445	Introduction to Machine Learning

Electives⁴ 14

Total Credits 30

Program Total Credits: 120

Technical Electives (6 credits)

Select a minimum of 6 credits, of which 3 credits must be upper-division.

Code	Title	Credits
Any CS, CT, DSCI, IDEA, or MATH courses numbered 300- or above, excluding 380-399 and 480-499, and DSCI 369, MATH 369, and CT 301		
Any STAT Courses numbered 300- or above, excluding 301, 302A, 307, 315, 380-399 and 480-499		
BZ 350	Molecular and General Genetics	4
BZ 360	Bioinformatics and Genomics	4
CIS 320	Project Management for Information Systems	3
CIS 350	Operating Systems and Networks	3
CIS 360	Systems Analysis and Design	3
CIS 413	Advanced Networking and Security	3
CIS 455	Advanced Database Management	3
ECE 452	Computer Organization and Architecture	3
ENGR 422	Technology Entrepreneurship	3
JTC 372	Web Design and Development	3
JTC 472	Advanced Web Design and Development	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	4
MATH 256	Mathematics for Computational Science II	4
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
MGT 420	New Venture Creation	3
PHIL 410	Gödel's Incompleteness Theorems	3
PHIL 411	Logic in Philosophy and Beyond	3

PHIL 415	Logic and Scientific Method	3
PSY 252	Mind, Brain, and Behavior	3
PSY 352	Learning and Memory	3
PSY 452	Cognitive Psychology	3
PSY 454	Biological Psychology	3
PSY 456	Sensation and Perception	3
PSY 458	Cognitive Neuroscience	3

- ¹ MATH 156 recommended for computer science majors who do not already have MATH 160 credit.
- ² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.
- ³ CS 192 or other seminar course is a recommended elective for incoming first semester students.
- ⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)	X		1A	3
First course from Group A, B, or C (See options in Concentration Requirements Tab)	X			2-4
Department Approved Science (See list on Concentration Requirements Tab)	X		3A	3
Diversity, Equity, and Inclusion	X		1C	3
Electives		X		0-2
MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.	X			

Total Credits 12-14

Semester 2	Critical	Recommended	AUCC	Credits
CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)	X		3B	3
MATH 156 or 160 Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Remaining course(s) from Group A, B, or C (See options in Concentration Requirements Tab)	X			2-7

Department Approved Science with Lab (See list on Concentration Requirements Tab)	X		3A	4
Electives		X		0-2
CO 150 must be completed by the end of Semester 2 with a grade of C or better.	X			
Total Credits				15-17
Sophomore				
Semester 3	Critical	Recommended	AUCC	Credits
CS 165 CS2--Data Structures	X			4
CS 220 Discrete Structures and their Applications	X			4
Select one course from the following:	X			1-3
STAT 301 Introduction to Applied Statistical Methods				
STAT 302A Statistics Supplement: General Applications				
STAT 307 Introduction to Biostatistics				
STAT 315 Intro to Theory and Practice of Statistics				
Historical Perspectives		X	3D	3
Electives		X		0-4
Total Credits				12-16
Semester 4	Critical	Recommended	AUCC	Credits
Select one group from the following:	X			4-5
Group A				
CS 214 Software Development				
CT 301 C++ Fundamentals				
Group B				
CS 253 Software Development with C++				
Select one course from the following:	X			4
CS 250 Computer Systems Foundations				
CS 270 Computer Organization				
Select one course from the following:	X			3-4
DSCI 369 Linear Algebra for Data Science				
MATH 369 Linear Algebra I				
Social and Behavioral Sciences		X	3C	3
CS 165 and CS 220 must be completed by the end of Semester 4.	X			
MATH 156 or MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.	X			
Total Credits				14
Junior				
Semester 5	Critical	Recommended	AUCC	Credits
CS 320 Algorithms--Theory and Practice	X			3
CS 370 Operating Systems	X			3
Advanced Writing			2	3
Technical Elective (See list on Concentration Requirements Tab)	X			3-4
Elective		X		1-3
CS 253 must be completed by the end of Semester 5.	X			
Total Credits				13-16
Semester 6	Critical	Recommended	AUCC	Credits
CS 314 Software Engineering	X			3
Two CS courses numbered 300- or above, excluding 380-399 and 480-499	X			6-8
Technical Elective (See list on Concentration Requirements Tab)	X			3-4
Elective		X		1-3
CS 314 and CS 320 and CS 370 must be completed by the end of Semester 6.	X			
Total Credits				13-18

Senior

Semester 7	Critical	Recommended	AUCC	Credits
Systems Course (See list on the Concentration Requirements Tab)	X			4
Systems Elective (See list on the Concentration Requirements Tab)	X			4
Electives		X		7
At least four Upper-Division CS classes must be completed by the end of Semester 7.	X			
Total Credits				15
Semester 8	Critical	Recommended	AUCC	Credits
Systems Courses (See list on the Concentration Requirements Tab)	X			8
Electives		X		7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				15
Program Total Credits:				120

Major in Computer Science, Human-Centered Computing Concentration

Human-centered computing (HCC) focuses on developing tools that improve the relationship between people and technology so that people can concentrate on the problem rather than the technology. The ultimate goal of HCC is to make the computer invisible.

Human-centered computing involves designing, developing, and deploying human-centric computer systems. In this concentration students will learn techniques for human-computer interaction using gestures, mobile devices, large surfaces, and virtual environments. Students will also learn how to design and conduct human-subject experiments and understand the role of HCC in developing human-centric artificial intelligence systems. The concentration provides rich interdisciplinary training in computer vision, machine learning, design and psychology.

Learning Objectives

Upon successfully completing this program, students will be able to:

1. Design interactive systems using state-of-the-art HCC techniques.
2. Design and conduct human-subject experiments.
3. Build complex 3D worlds for user interaction (e.g., virtual and augmented reality).
4. Confidently pursue graduate studies or professional employment in HCC and computer science.

Potential Occupations

In addition to the career opportunities open to all computer science graduates, the HCC concentration opens career paths that include:

User experience designer, virtual and augmented reality developer, and human-centric developer for intelligent systems.

Requirements Effective Fall 2023

A minimum grade of C (2.000) is required in CO 150 and in all CS, [DSCI](#), MATH, STAT, and Technical Elective courses which are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following: ²			5-9
Group A:			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group B:			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group C:			
Arts and Humanities		3B	

CS 163	CS1—No Prior Programming Experience		
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):		3A	7
AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A	
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A	
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A	
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Electives ³			1-5
Total Credits			26-34
Sophomore			
CS 165	CS2—Data Structures		4
CS 220	Discrete Structures and their Applications		4
Select one group from the following:			4-5
Group A			
CS 214	Software Development		
CT 301	C++ Fundamentals		
Group B			
CS 253	Software Development with C++		
Select one course from the following:			4
CS 250	Computer Systems Foundations		
CS 270	Computer Organization		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			1-3

STAT 301	Introduction to Applied Statistical Methods		
STAT 302A	Statistics Supplement: General Applications		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Social and Behavioral Sciences		3C	3
Historical Perspectives		3D	3
Electives			0-4
Total Credits			26-34
Junior			
CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 345	Machine Learning Foundations and Practice		3
CS 370	Operating Systems		3
Select one course from the following:			3
CS 310H/IDEA 310H	Design Thinking Toolbox: Mixed Reality Design		
CS 312	Modern Web Applications		
Any CS course numbered 400- or above excluding CS 480-499			
Technical Electives (see list below)			6
Advanced Writing		2	3
Electives			6
Total Credits			30
Senior			
CS 464	Principles of Human-Computer Interaction	4C	4
Select two courses from the following:			8
CS 410	Introduction to Computer Graphics		
CS 440	Introduction to Artificial Intelligence		
CS 445	Introduction to Machine Learning		
CS 462	Engaging in Virtual Worlds		
CS course numbered 300- or above, excluding 380-399 and 480-499			3
Technical Electives (see list below)			3
Electives ⁴			12
Total Credits			30
Program Total Credits:			120

¹ MATH 156 recommended for computer science majors who do not already have MATH 160 credit.

² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

³ CS 192 or other seminar course is a recommended elective for incoming, first semester, students.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be Upper-Division (300- to 400-level).

Technical Electives

Select a minimum of 9 credits, of which 6 credits must be upper-division.

Code	Title	Credits
Any IDEA course numbered 300- or above, excluding 380-399 and 480-499		

Any STAT course numbered 300- or above, excluding 301, 302A, 307, 315, 380-399 and 480-499		
IDEA 210	Introduction to Design Thinking (GT-AH1)	3
PSY 252	Mind, Brain, and Behavior	3
PSY 253	Human Factors and Engineering Psychology	3
PSY 452	Cognitive Psychology	3
PSY 454	Biological Psychology	3
PSY 456	Sensation and Perception	3
PSY 458	Cognitive Neuroscience	3

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. Those pre-calculus

requirements are listed as benchmark courses in Freshman Semester 1 below. All students must maintain a C (2.000) or better in CO 150 and in

all CS, DSCI, MATH, and STAT and Technical Elective courses which are required for graduation.⁴

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)	X		1A	3
First course from Group A, B, or C (See options in Concentration Requirements Tab)	X			3
Department Approved Science (See list on Concentration Requirements Tab)	X		3A	3
Diversity, Equity, and Inclusion	X		1C	3
Electives		X		1-5
MATH 117, MATH 118, and MATH 124 must be completed by the end of Semester 1, if necessary.	X			
Total Credits				13-17

Semester 2	Critical	Recommended	AUCC	Credits
CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)	X		3B	3
MATH 156 or 160 Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Remaining course(s) from Group A, B, or C (See options in Concentration Requirements Tab)	X			2-6
Department Approved Science w/lab (See list on Concentration Requirements Tab)	X		3A	4
MATH 125 and MATH 126 must be completed by the end of Semester 2, if necessary.	X			
Total Credits				13-17

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
CS 165 CS2--Data Structures	X			4
CS 220 Discrete Structures and their Applications	X			4
Select one course from the following:	X			1-3
STAT 301 Introduction to Applied Statistical Methods				
STAT 302A Statistics Supplement: General Applications				
STAT 307 Introduction to Biostatistics				
STAT 315 Intro to Theory and Practice of Statistics				
Social and Behavioral Sciences		X	3C	3
Elective		X		0-2
MATH 156 or MATH 160 must be completed by the end of Semester 3.	X			
Total Credits				12-16

Semester 4	Critical	Recommended	AUCC	Credits
Select one group from the following:	X			4-5
Group A				
CS 214 Software Development				
CT 301 C++ Fundamentals				
Group B				
CS 253 Software Development with C++				
Select one course from the following:	X			4
CS 250 Computer Systems Foundations				
CS 270 Computer Organization				
Select one course from the following:	X			3-4
DSCI 369 Linear Algebra for Data Science				
MATH 369 Linear Algebra I				
Historical Perspectives		X	3D	3

Elective			X		0-2
CS 220, CS 270, and DSCI 369 or MATH 369 must be completed by the end of Semester 4.		X			
Total Credits					14-18
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CS 320 Algorithms--Theory and Practice	X				3
CS 370 Operating Systems	X				3
Select one course from the following:	X				3
CS 310H/ Design Thinking Toolbox: Mixed Reality Design					
IDEA 310H					
CS 312 Modern Web Applications					
Any CS course numbered 400- or above excluding CS 480-499					
Technical Elective (See List on Concentration Requirements tab.)	X				3
Advanced Writing			X	2	3
CS 253 must be completed by the end of Semester 5.	X				
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CS 314 Software Engineering	X			4A,4B	3
CS 345 Machine Learning Foundations and Practice	X				3
Technical Elective Course (See List on Concentration Requirements tab.)	X				3
Electives			X		6
CS 320 and CS 370 must be completed by the end of Semester 6.	X				
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Pick Two CS Depth Courses (See List on Concentration Requirements tab.)	X				8
Technical Electives (See List on Concentration Requirements tab.)	X				3
Elective			X		3
Total Credits					14
Semester 8		Critical	Recommended	AUCC	Credits
CS 464 Principles of Human-Computer Interaction	X			4C	4
CS*** Course numbered 300- or above	X				3
Electives			X		9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X				
Total Credits					16
Program Total Credits:					120

Major in Computer Science, Networks and Security Concentration

Networks connect computers and other devices so they can share information. The Networks and Security concentration involves designing, building, and maintaining networks and protecting them from cyberattacks.

Network and security technology is vitally important to almost every modern field of human endeavor including biology, physics, agriculture, medicine, defense, and more.

There is explosive demand for professionals who can understand the underlying principles of networks and security, incorporate them into

products and practices, and provide defensive capabilities against cyber threats.

The Networks and Security concentration provides students core and elective courses on computer networking, systems security (including the latest trends and technologies in cyber-security), ethical hacking, operating systems, databases, and software. Students will develop fundamental skills in security architecture and analysis, cryptography, system vulnerabilities and attack vectors, malware analysis and defense, intrusion detection and protection, network architecture, engineering and network software development. The *CSU Cyber-Security Center of Excellence* expands upon these course offerings with lab equipment, research topics, and certification opportunities.

Learning Objectives

Upon successfully completing this program, students will be able to:

1. Work effectively in teams to develop computational solutions to complex problems.
2. Develop products and technologies that provide network/cyber-security solutions or incorporate these technologies into products that require security or network capabilities.
3. Analyze technologies and situations for cyber vulnerabilities to develop improvements to attack and defense methodologies.
4. Communicate technical ideas effectively in writing and verbally.
5. Confidently pursue graduate studies or professional employment in networks and security and computer science.

Potential Occupations

In addition to the career opportunities open to all computer science graduates, the networks and security concentration opens career paths that include:

Software developer, software architect, network security analyst, software project manager, computer systems security analyst, computer and information systems manager, and R&D jobs for both cyber-security attack and defense.

Employers in a wide range of fields recognize the need for network and cyber-security architecture and implementations within their domains, which creates R&D and management opportunities across a wide job market.

Requirements Effective Fall 2023

A minimum grade of C (2.000) is required in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following: ²			5-9
Group A:			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group B:			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group C:			
Arts and Humanities		3B	
CS 163	CS1—No Prior Programming Experience		
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):			7
AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A	
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A	
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A	
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2)	3A	

GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Diversity, Equity, and Inclusion Electives ³		1C	3 1-5
Total Credits			26-34
Sophomore			
CS 165	CS2--Data Structures		4
CS 220	Discrete Structures and their Applications		4
Select one group from the following:			4-5
Group A			
CS 214	Software Development		
CT 301	C++ Fundamentals		
Group B			
CS 253	Software Development with C++		
Select one course from the following:			4
CS 250	Computer Systems Foundations		
CS 270	Computer Organization		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			1-3
STAT 301	Introduction to Applied Statistical Methods		
STAT 302A	Statistics Supplement: General Applications		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Elective			0-4
Total Credits			26-34
Junior			
CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 356	Systems Security		3
CS 370	Operating Systems		3
Any CS course numbered 300- or above, excluding 380-399 and 480-499			3-4
Technical Electives (see list below)			6-8

Advanced Writing Electives		2	3
			3-6
Total Credits			27-33
Senior			
CS 456	Modern CyberSecurity	4C	4
CS 457	Computer Networks and the Internet	4C	4
Select one course from the following:			4
CS 430	Database Systems		
CS 458	Blockchain Principles and Applications		
CS course numbered 400- or above, excluding 480-499			4
Electives ⁴			14
Total Credits			30
Program Total Credits:			120

Technical Electives (6 credits minimum)

Select a minimum of 6 credits, of which 3 credits must be upper-division.

Code	Title	Credits
Any CS, CT, DSCI, IDEA, or MATH courses numbered 300- or above, excluding 380-399 and 480-499, and DSCI 369, MATH 369, and CT 301		
Any STAT Courses numbered 300- or above, excluding 301, 302A, 307, 315, 380-399 and 480-499		
BZ 350	Molecular and General Genetics	4
BZ 360	Bioinformatics and Genomics	4
CIS 320	Project Management for Information Systems	3
CIS 350	Operating Systems and Networks	3
CIS 360	Systems Analysis and Design	3
CIS 413	Advanced Networking and Security	3
CIS 455	Advanced Database Management	3
ECE 452	Computer Organization and Architecture	3
ENGR 422	Technology Entrepreneurship	3
JTC 372	Web Design and Development	3
JTC 472	Advanced Web Design and Development	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)	4
MATH 256	Mathematics for Computational Science II	4
MGT 330	Creativity, Innovation, and Value Creation	3
MGT 340	Fundamentals of Entrepreneurship	3
MGT 420	New Venture Creation	3
PHIL 410	Gödel's Incompleteness Theorems	3
PHIL 411	Logic in Philosophy and Beyond	3

PHIL 415	Logic and Scientific Method	3
PSY 252	Mind, Brain, and Behavior	3
PSY 352	Learning and Memory	3
PSY 452	Cognitive Psychology	3
PSY 454	Biological Psychology	3
PSY 456	Sensation and Perception	3
PSY 458	Cognitive Neuroscience	3

¹ MATH 156 recommended for computer science majors who do not already have MATH 160 credit.

² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.

³ CS 192 or other seminar course is a recommended elective for incoming, first semester, students.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, DSCI, MATH, STAT and departmental Technical Elective courses which are required for graduation.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)	X		1A	3
First course from Group A, B, or C (See options in Concentration Requirements Tab)	X			3
Department Approved Science (See list on Concentration Requirements Tab)	X		3A	4
Diversity, Equity, and Inclusion	X		1C	3
MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.	X			

Electives					1-5
Total Credits					14-18
Semester 2		Critical	Recommended	AUCC	Credits
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	X		3B	3
MATH 156 or 160	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	X		1B	4
Remaining course(s) from Group A, B, or C (See options in Concentration Requirements Tab)		X			2-6
Department Approved Science with Lab (See list on Concentration Requirements Tab)		X		3A	3
CO 150 must be completed by the end of Semester 2 with a grade of C or better.		X			
Total Credits					12-16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2--Data Structures	X			4
CS 220	Discrete Structures and their Applications	X			4
Select one course from the following:		X			1-3
STAT 301	Introduction to Applied Statistical Methods				
STAT 302A	Statistics Supplement: General Applications				
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Historical Perspectives			X	3D	3
Elective			X		0-2
Total Credits					12-16
Semester 4		Critical	Recommended	AUCC	Credits
Select one group from the following:		X			4-5
Group A					
CS 214	Software Development				
CT 301	C++ Fundamentals				
Group B					
CS 253	Software Development with C++				
Select one course from the following:		X			4
CS 250	Computer Systems Foundations				
CS 270	Computer Organization				
Select one course from the following:		X			3-4
DSCI 369	Linear Algebra for Data Science				
MATH 369	Linear Algebra I				
Social and Behavioral Sciences			X	3C	3
Elective					0-2
CS 165 and CS 220 and CS 270 must be completed by the end of Semester 4.		X			
MATH 156 or MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.		X			
Total Credits					14-18
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CS 314	Software Engineering	X			3
CS 370	Operating Systems	X			3
Technical Elective (See list on Concentration Requirements Tab)		X			3-4
Advanced Writing			X	2	3
Elective					3
CS 253 must be completed by the end of Semester 5.		X			
Total Credits					15-16

Semester 6		Critical	Recommended	AUCC	Credits
CS 320	Algorithms--Theory and Practice		X		3
CS 356	Systems Security	X			3
CS course numbered 300- or above, excluding 380-399 and 480-499			X		3-4
Technical Elective - Upper Division (See list on Concentration Requirements Tab)					3-4
Elective					0-3
CS 314 and CS 320 and CS 370 and CS 356 must be completed by the end of Semester 6.		X			
Total Credits					12-17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CS 456	Modern CyberSecurity	X		4C	4
CS 457	Computer Networks and the Internet	X		4C	4
At least two Upper-Division CS classes must be completed by the end of Semester 7.		X			
Electives			X		7
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			4
CS 430	Database Systems				
CS 458	Blockchain Principles and Applications				
CS course numbered 400- or above, excluding 480-499		X			4
Electives			X		7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Computer Science, Software Engineering Concentration

Software engineering involves designing, implementing, and maintaining computer programs. Developing modern software systems requires more than programming skills and core computer science concepts. It requires software engineering skills, which are in high demand in the software industry.

The Software Engineering concentration focuses on the concepts, techniques, and tools necessary for software analysis, design, testing, maintenance, and teamwork. Courses will include hands-on work with the software engineering tools used in industry.

This concentration combines a rigorous computer science degree with courses in software design, software testing, project management, and system analysis and design.

Learning Objectives

Upon successfully completing this program, students will be able to:

1. Work effectively in teams to develop computational solutions to complex problems.
2. Communicate technical ideas effectively in writing and verbally.
3. Confidently pursue graduate studies or professional employment in software engineering and computer science.

Potential Occupations

In addition to the career opportunities open to all computer science graduates, the software engineering concentration opens career paths that include:

Software developer, software architect, full-stack developer, software project manager, database programmer, computer systems analyst, web developer, computer and information systems manager, UX designer, cloud engineer, and mobile application developer.

Requirements Effective Fall 2023

A minimum grade of C (2.000) is required in CO 150 and in all CS, CIS, DSCI, MATH, and STAT courses which are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 156 or 160 ¹	Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)	1B	4
Select one group from the following: ²			5-9
Group A:			
CS 150A or 150B	Culture and Coding: Java (GT-AH3) Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group B:			
Arts and Humanities		3B	
CS 152	Python for STEM		
CS 162 or 164	CS1—Introduction to Java Programming CS1—Computational Thinking with Java		
Group C:			
Arts and Humanities		3B	
CS 163	CS1—No Prior Programming Experience		
CS 201/PHIL 201	Ethical Computing Systems (GT-AH3)	3B	3
Select at least two courses totaling a minimum of 7 credits from the following (one course must be or include the sequenced laboratory):			7
AA 100 & AA 101	Introduction to Astronomy (GT-SC2)	3A	
ANTH 120 & ANTH 121	Human Origins and Variation (GT-SC2)	3A	
BZ 110 & BZ 111	Principles of Animal Biology (GT-SC2)	3A	
BZ 120	Principles of Plant Biology (GT-SC1)	3A	
CHEM 107 & CHEM 108	Fundamentals of Chemistry (GT-SC2)	3A	
CHEM 111 & CHEM 112	General Chemistry I (GT-SC2)	3A	
GEOL 120 & GEOL 121	Exploring Earth - Physical Geology (GT-SC2)	3A	
GEOL 122 & GEOL 121	The Blue Planet - Geology of Our Environment (GT-SC2)	3A	
GEOL 124 & GEOL 121	Geology of Natural Resources (GT-SC2)	3A	
GEOL 150	Physical Geology for Scientists and Engineers	3A	
HONR 292A	Honors Seminar: Knowing in the Sciences	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	3A	
LIFE 201A	Introductory Genetics: Applied/Population/Conservation/Ecological (GT-SC2)	3A	
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
LIFE 220/LAND 220	Fundamentals of Ecology (GT-SC2)	3A	
NR 150	Oceanography (GT-SC2)	3A	
PH 121	General Physics I (GT-SC1)	3A	
PH 122	General Physics II (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3

Elective ³			1-5
Total Credits			30
Sophomore			
CS 165	CS2--Data Structures		4
CS 220	Discrete Structures and their Applications		4
Select one group from the following:			4-5
Group A			
CS 214	Software Development		
CT 301	C++ Fundamentals		
Group B			
CS 253	Software Development with C++		
Select one course from the following:			4
CS 250	Computer Systems Foundations		
CS 270	Computer Organization		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			1-3
STAT 301	Introduction to Applied Statistical Methods		
STAT 302A	Statistics Supplement: General Applications		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Elective			0-4
Total Credits			30
Junior			
CS 314	Software Engineering	4A,4B	3
CS 320	Algorithms--Theory and Practice		3
CS 356	Systems Security		3
CS 370	Operating Systems		3
Select one course from the following:			3-4
CS 312	Modern Web Applications		
CS 345	Machine Learning Foundations and Practice		
CS course numbered 400- or above, excluding 480-499			
CIS 320	Project Management for Information Systems		3
Advanced Writing		2	3
Electives			8-9
Total Credits			30
Senior			
CS 414	Object-Oriented Design	4C	4
CS 415	Software Testing		4
CIS 360	Systems Analysis and Design		3
Depth course - select two courses from the following:			8
CS 430	Database Systems		
CS 435	Introduction to Big Data		
CS 440	Introduction to Artificial Intelligence		
CS 453	Introduction to Compiler Construction		
CS 455	Introduction to Distributed Systems		

CS 462	Engaging in Virtual Worlds	
CS 464	Principles of Human-Computer Interaction	
Electives ⁴		11
Total Credits		30
Program Total Credits:		120

- ¹ MATH 156 recommended for computer science majors who do not already have MATH 160 credit.
- ² Recommended sequence for most incoming students is Group A: CS 150B to CS 164.
- ³ CS 192 or other seminar course is a recommended elective for incoming, first semester, students.
- ⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To prepare for first semester: The curriculum for the Computer Science major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. All students must maintain a C (2.000) or better in CO 150 and in all CS, CIS, DSCI, MATH, and STAT courses which are required for graduation.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)			1A	3
First course from Group A, B, or C (See options in Concentration Requirements Tab)				2-4
Department Approved Science (See list on Concentration Requirements Tab)			3A	3
Diversity, Equity, and Inclusion	X		1C	3
Electives				2-3
MATH 124 and MATH 126 may be necessary for some students to fulfill pre-calculus requirements.	X			
Total Credits				15
Semester 2	Critical	Recommended	AUCC	Credits
CS 201/PHIL 201 Ethical Computing Systems (GT-AH3)		X	3B	3
MATH 156 or 160 Mathematics for Computational Science I (GT-MA1) Calculus for Physical Scientists I (GT-MA1)		X	1B	4
Remaining course(s) from Group A, B, or C (See options in Concentration Requirements Tab)	X			2-4
Department Approved Science Course with Lab (See list on Concentration Requirements Tab)			3A	4
Electives				0-2
CO 150 must be completed by the end of Semester 2 with a grade of C or better.	X			
Total Credits				15

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
CS 165 CS2--Data Structures				4
CS 220 Discrete Structures and their Applications		X		4
Select one course from the following:				1-3
STAT 301 Introduction to Applied Statistical Methods				
STAT 302A Statistics Supplement: General Applications				
STAT 307 Introduction to Biostatistics				
STAT 315 Intro to Theory and Practice of Statistics				
Historical Perspectives			3D	3
Electives				1-4
Total Credits				16

Semester 4		Critical	Recommended	AUCC	Credits
Select one group from the following:					4-5
Group A					
CS 214	Software Development				
CT 301	C++ Fundamentals				
Group B					
CS 253	Software Development with C++				
Select one course from the following:					4
CS 250	Computer Systems Foundations	X			
CS 270	Computer Organization	X			
Select one course from the following:					3-4
DSCI 369	Linear Algebra for Data Science	X			
MATH 369	Linear Algebra I	X			
Social and Behavioral Sciences				3C	3
CS 165 and CS 220 must be completed by the end of Semester 4.		X			
MATH 156 or MATH 160 and MATH 369 or DSCI 369 must be completed by the end of Semester 4.		X			
Total Credits					14
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
CS 314	Software Engineering			4A,4B	3
CS 320	Algorithms--Theory and Practice		X		3
Advanced Writing				2	3
Electives					6
CS 253 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
CS 356	Systems Security				3
CS 370	Operating Systems				3
CIS 320	Project Management for Information Systems				3
Software Engineering Breadth Course (See list on Concentration Requirements Tab)			X		3-4
Electives					2-3
CS 314 and CS 320 and CS 370 must be completed by the end of Semester 6.		X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
CS 414	Object-Oriented Design	X		4C	4
CIS 360	Systems Analysis and Design				3
Depth Course (See list on Concentration Requirements Tab)		X			4
Electives					4
At least two 300- to 400-level CS classes must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
CS 415	Software Testing	X			4
Depth Course (See list on Concentration Requirements Tab)		X			4
Electives		X			7
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in Bioinformatics

At the intersection of biology and computer science, bioinformatics is the study of applying computational tools to collect and analyze complex biological data such as genomic sequences.

A minor in Bioinformatics will give students interested in biology a foundation in programming that will complement their biology backgrounds. In addition to programming, students will take basic courses in statistics and machine learning, leading up to coursework in bioinformatics.

Please contact a department advisor for more information.

Learning Objectives

Students successfully completing this program will be able to:

- 1. Retrieve and use genomics and protein data.
- 2. Perform computational analysis of biological data using existing software, informed by an algorithmic understanding of those tools.
- 3. Write custom programs to complement existing software.
- 4. Use bioinformatics databases and resources such as the National Center for Biotechnology Information (NCBI) and Uniprot.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of a C (2.000) is required in all courses required for the minor.

Code	Title	Credits
BZ 360	Bioinformatics and Genomics	4
CS 220	Discrete Structures and their Applications	4
CS 345	Machine Learning Foundations and Practice	3
CS 425	Introduction to Bioinformatics Algorithms	4
Select one course from the following:		4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	
MATH 156	Mathematics for Computational Science I (GT-MA1)	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	
Select one course from the following:		2-3
CS 150B	Culture and Coding: Python (GT-AH3)	
CS 152	Python for STEM	
Select one course from the following:		3-4
BZ 110	Principles of Animal Biology (GT-SC2)	
BZ 120	Principles of Plant Biology (GT-SC1)	
LIFE 102	Attributes of Living Systems (GT-SC1)	
Select one course from the following:		2-4
CS 163	CS1—No Prior Programming Experience	
CS 164	CS1—Computational Thinking with Java	

DSCI 235	Data Wrangling	
Select one course from the following:		3
STAT 301	Introduction to Applied Statistical Methods	
STAT 303/ ECE 303	Introduction to Communications Principles	
STAT 307	Introduction to Biostatistics	
STAT 315	Intro to Theory and Practice of Statistics	
Program Total Credits:		29-33

Minor in Computer Science

Computer science and programming skills are in high demand in every field. Most jobs now require them.

A minor in Computer Science will give students a foundation in software development, programming, and computer and information theory. Students will begin with a gradual introduction to programming and data structures. Then students can take courses in an area of emphasis that complements their current degree.

This customized minor can significantly boost a student's career opportunities and success.

Computer Science has competitive entrance requirements. Please contact a department advisor for more information.

Learning Objectives

Students successfully completing this program will be able to:

- 1. Solve computational problems related to their primary field of study.
- 2. Design and implement software related to their programs of study.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C (2.000) is required in all courses required for the minor.

Code	Title	Credits
Lower Division		
Select one course from the following:		2-4
CS 162	CS1—Introduction to Java Programming	
CS 163	CS1—No Prior Programming Experience	
CS 164	CS1—Computational Thinking with Java	
CS 165	CS2—Data Structures	4
Select one course from the following:		3-4
CS 214	Software Development	
CS 220	Discrete Structures and their Applications	
CS 250	Computer Systems Foundations	
CS 253	Software Development with C++	
CS 270	Computer Organization	
Upper Division		

CS***	Courses numbered 300- or above ¹	12
Program Total Credits:		21-24

¹ Excluding CS 480-499.

Minor in Machine Learning

Machine learning (ML) is the science of creating algorithms that learn from data. ML systems are everywhere, from cars and smartphones to various home devices. Businesses of all sizes are investing in ML technology. ML is also ubiquitous across the sciences: Many areas of science generate large amounts of data and rely on ML to assist in making new discoveries in fields ranging from particle physics to medicine.

The ML minor provides students a path that includes introductory and advanced machine learning courses along with the necessary foundational coursework and skills in computing, math, and statistics.

Computer Science has competitive entrance requirements. Please contact a department advisor for more information.

Learning Objectives

Upon successful completion of this program, students will be able to:

1. Develop ML approaches for complex real-world problems.
2. Use a broad range of ML tools, techniques, and algorithms.
3. Apply ML tools in an ethical and socially responsible manner, with an awareness of biases that can result from their indiscriminate use.
4. Communicate results of complex analyses using appropriate visualization techniques.

Requirements Effective Fall 2022

A minimum grade of C (2.000) is required in all courses required for the minor.

Additional coursework may be required due to prerequisites.

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Code	Title	Credits
CS 165	CS2--Data Structures	4
CS 220	Discrete Structures and their Applications	4
CS 345	Machine Learning Foundations and Practice	3
CS 445	Introduction to Machine Learning	4
Select one course from the following:		2-4
CS 162	CS1--Introduction to Java Programming	
CS 163	CS1--No Prior Programming Experience	
CS 164	CS1--Computational Thinking with Java	
Select one course from the following:		3-4
DSCI 369	Linear Algebra for Data Science	
MATH 369	Linear Algebra I	
Select one course from the following:		1-3
STAT 301	Introduction to Applied Statistical Methods	
STAT 302A	Statistics Supplement: General Applications	
STAT 303/ECE 303	Introduction to Communications Principles	
STAT 307	Introduction to Biostatistics	
STAT 315	Intro to Theory and Practice of Statistics	

Program Total Credits:

21-26

Master of Science in Computer Science, Plan A

The Master of Science in Computer Science, Plan A is a research-based degree which includes coursework, research, and a thesis. The degree is appropriate for students who intend to go on to work in computer science research and development for industry or government, or those seeking more advanced research training in a computer science Ph.D. program.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2010

At least 35 credits of graduate course work, including up to 8 credits of CS 699.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee

11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Computer Science, Plan C (M.C.S.)

The Master of Computer Science, Plan C degree is a professional (non-research) degree consisting of coursework only. This degree is intended for students desiring an advanced credential in computer science to enhance their technical abilities and knowledge of state-of-the-art computer science principles to apply as software engineers in organizational settings (industry, government, etc.).

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2010

A total of 35 semester hours in lecture and laboratory courses are required for graduation. At least 20 of these credits must be in computer sciences courses at the 500-level or above (graduate level courses). No independent study credits of any kind will be accepted toward meeting the 35 hour requirement.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration

3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Mathematics



Office in Weber Building, Room 101
(970) 491-1303
[math.colostate.edu](http://www.math.colostate.edu) (<http://www.math.colostate.edu>)

Professor Alexander Hulpke, Chair

Undergraduate Majors

- Major in Mathematics
 - Actuarial Science Concentration
 - Applied Mathematics Concentration
 - Computational Mathematics Concentration
 - General Mathematics Concentration
 - Mathematics Education Concentration

Minors

- Minor in Mathematics
- Minor in Mathematical Biology

Graduate Graduate Programs in Mathematics

The department offers the Master of Science and Doctor of Philosophy degrees with programs in pure and applied mathematics. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Mathematics (<http://www.math.colostate.edu>).

Master's Programs

- Master of Science in Mathematics, Plan A*
- Master of Science in Mathematics, Plan B*

Ph.D.

- Ph.D. in Mathematics*

* Please see department for program of study.

Courses

Mathematics (MATH)

MATH 101 Math in the Social Sciences (GT-MA1) Credits: 3 (2-2-0)

Course Description: Voting theory, power indices, fair division, apportionment, circuits and trees, list processing, descriptive statistics, probability.

Prerequisite: None.

Registration Information: Does not satisfy the prerequisite for MATH 117. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 105 Patterns of Phenomena (GT-MA1) Credits: 3 (2-0-1)

Course Description: Applications of mathematical ideas and mode of thought in the arts and humanities, focusing on classification, recognition.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 116 Precalculus Supplement for Success in Math Credit: 1 (1-0-0)

Course Description: Supplemental academic instruction developing skills to succeed in precalculus courses and future mathematics and STEM courses.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Concurrent registration in face-to-face section of MATH 117 and MATH 118. Approval by department representative required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 117 College Algebra in Context I (GT-MA1) Credit: 1 (1-0-0)

Course Description: Functions as mathematical models. Linear, quadratic, and polynomial functions considered symbolically, graphically, numerically, and contextually.

Prerequisite: None.

Registration Information: Math Placement Tool or ELM Tutorial required. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 118 College Algebra in Context II (GT-MA1) Credit: 1 (1-0-0)

Course Description: Reciprocals of linear functions, rational functions, and power functions considered symbolically, graphically, numerically, and contextually.

Prerequisite: MATH 117, may be taken concurrently.

Registration Information: MATH 117 or Math Placement Tool required. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 120 College Algebra (GT-MA1) Credits: 3 (3-0-0)

Course Description: Examine ideas of quantity, variable, rate of change, and formula. Develop meaningful formulas and graphs to represent the patterns (linear, quadratic, exponential) of how two quantities change together, and develop and interpret function formulas and graphs to represent quantitative relationships in applied contexts.

Prerequisite: None.

Registration Information: Math Placement Tool or ELM Tutorial required. Credit allowed for only one of the following: MATH 120, MATH 124, or MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 124 Logarithmic and Exponential Functions (GT-MA1) Credit: 1 (1-0-0)

Course Description: Definition and graphs of exponential and logarithmic functions, properties of logarithmic functions, exponential and logarithmic equations, applications.

Prerequisite: MATH 118, may be taken concurrently.

Registration Information: MATH 118 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 120 and MATH 124.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 125 Numerical Trigonometry (GT-MA1) Credit: 1 (1-0-0)

Course Description: Definition and graphs of trigonometric functions, laws of sines and cosines, solutions of right and oblique triangles, applications.

Prerequisite: MATH 118, may be taken concurrently or MATH 120.

Registration Information: MATH 118 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 125 and MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 126 Analytic Trigonometry (GT-MA1) Credit: 1 (1-0-0)

Course Description: Inverse trigonometric functions, trigonometric identities, solving trigonometric equations.

Prerequisite: MATH 125, may be taken concurrently.

Registration Information: MATH 125 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 126 and MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 127 Precalculus (GT-MA1) Credits: 4 (4-0-0)

Course Description: Examine ideas of quantity, variable, rate of change, and formula that are necessary for succeeding in and learning precalculus and calculus. Develop meaningful formulas and graphs to represent the patterns (linear, quadratic, exponential, trigonometric) of how two quantities change together, and develop and interpret function formulas and graphs to represent quantitative relationships in applied contexts.

Prerequisite: None.

Registration Information: Math Placement Tool or ELM Tutorial required. Credit allowed for only one of the following: MATH 120, MATH 125, MATH 126, or MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 141 Calculus in Management Sciences (GT-MA1) Credits: 3 (3-0-0)

Course Description: Analytic geometry, limits, equilibrium of supply and demand, differentiation, integration, applications of the derivative, integral.

Prerequisite: MATH 118.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 151 Mathematical Algorithms in Matlab I Credit: 1 (0-2-0)

Course Description: Statements, expressions and variable assignments, scripts, control statements and logical statements. Newton's method, Simpson's rule, recursion.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 152 Mathematical Algorithms in Maple Credit: 1 (0-2-0)

Course Description: Iteration and recursion, control and logical statements, expressions, functions, data types, binary numbers, symbolic manipulation of terms.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 155 Calculus for Biological Scientists I (GT-MA1) Credits: 4 (4-0-0)

Course Description: Limits, continuity, differentiation, and integration of elementary functions with applications in the biosciences.

Prerequisite: None.

Registration Information: MATH 124; MATH 125 or MATH 127. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160. Programmable graphing calculator required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 156 Mathematics for Computational Science I (GT-MA1) Credits: 4 (4-0-0)

Course Description: Sets; relations; number systems; functions; sequences and series; concepts of differential and integral calculus as relevant to computational science.

Prerequisite: None.

Registration Information: MATH 124 with a B- or better; MATH 126 with a B- or better or MATH 127 with a B- or better. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 157 One Year Calculus IA (GT-MA1) Credits: 3 (3-0-0)

Course Description: Algebra and trigonometry, study skills for calculus. Limits, continuity, differentiation of elementary functions with applications.

Prerequisite: None.

Registration Information: MATH 118; MATH 124 or concurrent registration; MATH 125; MATH 126 or concurrent registration or MATH 127.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 158 Mathematical Algorithms in C Credit: 1 (0-2-0)

Also Offered As: CS 158.

Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.

Prerequisite: MATH 151 and CS 156 and MATH 160.

Registration Information: Credit not allowed for both MATH 158 and CS 158.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 159 One Year Calculus IB (GT-MA1) Credits: 3 (3-0-0)

Course Description: Study skills for calculus. Differentiation and integration of elementary functions with applications. Conic section.

Prerequisite: None.

Registration Information: MATH 124; MATH 126; MATH 157 or MATH 127; MATH 157. Credit allowed for only one of the following: MATH 141, MATH 155, MATH 159, or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 160 Calculus for Physical Scientists I (GT-MA1) Credits: 4 (3-2-0)

Course Description: Limits, continuity, differentiation and integration of elementary functions with applications.

Prerequisite: None.

Registration Information: MATH 124 with a B- or better; MATH 126 with a B- or better or MATH 127 with a B- or better. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159 or MATH 160.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 161 Calculus for Physical Scientists II (GT-MA1) Credits: 4 (3-2-0)

Course Description: Transcendental functions, integration techniques, polar coordinates, sequences and series, with mathematical software.

Prerequisite: (MATH 124 or MATH 127) and (MATH 159 or MATH 160).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 192 First Year Seminar in Mathematical Sciences Credit: 1 (0-0-1)

Course Description: Introduction to the richness and variety of problems addressed by mathematical language and techniques; resources and available careers.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 229 Matrices and Linear Equations Credits: 2 (2-0-0)

Course Description: Linear systems, matrix arithmetic, homogeneous coordinates, complex numbers, eigenvalues, eigenvectors, applications to discrete dynamical systems.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 230 Discrete Mathematics for Educators Credits: 3 (2-2-0)

Course Description: Voting theory, fair division, graph theory, linear programming, probability, teaching in small groups, proof techniques, mathematical technology.

Prerequisite: MATH 161 and EDUC 275, may be taken concurrently.

Registration Information: Credit not allowed for both MATH 230 and MATH 330.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 235 Introduction to Mathematical Reasoning Credits: 2 (2-0-0)

Course Description: Mathematical statements and proof techniques, induction, set theory, inequalities, number systems, functions.

Prerequisite: MATH 156 or MATH 161 or MATH 271.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 255 Calculus for Biological Scientists II Credits: 4 (4-0-0)

Course Description: Derivatives and integrals of functions of several variables, differential and difference equations, matrices, applications in the biosciences.

Prerequisite: (MATH 126, may be taken concurrently or MATH 127, may be taken concurrently) and (MATH 155).

Registration Information: Credit not allowed for both MATH 255 and MATH 261. Programmable graphing calculator required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B.

MATH 256 Mathematics for Computational Science II Credits: 4 (4-0-0)

Course Description: Methods from vector calculus, advanced calculus, and analytic geometry as relevant to machine learning and data science. Optimization.

Prerequisite: (MATH 156 or MATH 161) and (DSCI 369 or MATH 369).

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 256 and MATH 281A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 261 Calculus for Physical Scientists III Credits: 4 (4-0-0)

Course Description: Vector functions, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, Green's theorem.

Prerequisite: MATH 161.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 255 and MATH 261.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 269 Geometric Introduction to Linear Algebra Credits: 2 (2-0-0)

Course Description: A first introduction to linear algebra with a geometric rather than a computational approach.

Prerequisite: MATH 117 or MATH 120 or MATH 127.

Restriction: Must be a: Undergraduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 271 Applied Mathematics for Chemists I Credits: 4 (4-0-0)

Course Description: Series and limits, Taylor series, complex variables, first- and second- order ordinary differential equations, matrices, linear transformations, determinants, and eigenvalues.

Prerequisite: MATH 155 or MATH 159 or MATH 160.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 272 Applied Mathematics for Chemists II Credits: 4 (4-0-0)

Course Description: Vector fields, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, the Wave and the Schrödinger equations, separation of variables method. Inner Product Spaces. Fourier Series.

Prerequisite: MATH 271.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 301 Introduction to Combinatorial Theory Credits: 3 (3-0-0)

Course Description: Counting problems; binomial coefficients; proof techniques in combinatorics; recurrence relations and generating functions; graph theory, including walks, trees, and planar graphs.

Prerequisite: MATH 161.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 317 Advanced Calculus of One Variable Credits: 3 (3-0-0)

Course Description: Convergence of sequences, series: limits, continuity, differentiation, integration of one-variable functions.

Prerequisite: (MATH 156 or MATH 161) and (CS 220 or MATH 230 or MATH 235).

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 331 Introduction to Mathematical Modeling Credits: 3 (3-0-0)

Course Description: Problem formulation. Modeling, theoretical and empirical. Variable selection. Derivation and simulation of solutions. Model testing including prediction.

Prerequisite: (MATH 161) and (DSCI 369, may be taken concurrently or MATH 369, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 332 Partial Differential Equations Credits: 3 (3-0-0)

Course Description: Partial differential equations, separation of variables, Fourier series and transforms, Laplace, heat and wave equations.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both MATH 332 and MATH 530.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 340 Intro to Ordinary Differential Equations Credits: 4 (3-2-0)

Course Description: First and second order equations, series, Laplace transforms, linear algebra, eigenvalues, first order systems of equations, numerical techniques.

Prerequisite: MATH 255 or MATH 261.

Registration Information: Sections may be offered: Online. Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 345 Differential Equations Credits: 4 (3-2-0)

Course Description: First and second order equations, LaPlace transforms, first order systems of equations, numerical methods, applied linear algebra, linearization.

Prerequisite: (MATH 255 or MATH 261) and (DSCI 369 or MATH 369).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 348 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)

Also Offered As: BZ 348.

Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.

Prerequisite: MATH 155 or MATH 160.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 360 Mathematics of Information Security Credits: 3 (3-0-0)

Course Description: Codes, ciphers, Chinese remainder theorem, primality testing, public key ciphers, RSA, finite fields, discrete algorithms, AES encryption.

Prerequisite: (MATH 156 or MATH 161) and (CS 220 or MATH 235).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 366 Introduction to Abstract Algebra Credits: 3 (3-0-0)

Course Description: Sets, integers, polynomials, real and complex numbers, groups, integral domains, and fields; development of skills for proving theorems.

Prerequisite: MATH 156 or MATH 161 or MATH 271.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 369 Linear Algebra I Credits: 3 (3-0-0)

Course Description: Linear systems, matrices, subspaces of Euclidean spaces, linear transformations on Euclidean spaces, eigenvalues, eigenvectors.

Prerequisite: MATH 156 or MATH 161 or MATH 255 or MATH 271.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 384 Supervised College Teaching Credit: 1 (1-0-0)

Course Description: Skills for effective tutoring of precalculus mathematics; design and implementation of the Individualized Mathematics Program.

Prerequisite: None.

Registration Information: Written consent of instructor. May not be used to satisfy Mathematics degree requirements. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 405 Introduction to Number Theory Credits: 3 (3-0-0)

Course Description: Diophantine equations; distribution of primes; multiplicative functions; finite fields; quadratic reciprocity; quadratic number fields.

Prerequisite: MATH 360 or MATH 366.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 417 Advanced Calculus I Credits: 3 (3-0-0)

Course Description: Topology of Euclidean spaces, limits, derivatives and integrals on Euclidean spaces. Implicit functions and the implicit function theorem.

Prerequisite: (MATH 317) and (DSCI 369 or MATH 369).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 418 Advanced Calculus II Credits: 3 (3-0-0)

Course Description: Line and surface integrals, series, sequences and series of functions.

Prerequisite: MATH 417.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 419 Introduction to Complex Variables Credits: 3 (3-0-0)

Course Description: Analyticity, Cauchy integral theorem and formula, Taylor and Laurent series, residue calculus, conformal mapping and harmonic functions.

Prerequisite: MATH 261.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 425 History of Mathematics Credits: 3 (3-0-0)

Course Description: Historical development of geometry, arithmetic, algebra, and calculus from ancient times to 20th century.

Prerequisite: (EDUC 331) and (DSCI 369 and MATH 317 or DSCI 369 and MATH 366 or MATH 317 and MATH 366 or MATH 317 and MATH 369 or MATH 366 and MATH 369).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)

Also Offered As: ECE 430.

Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both ECE 430 and MATH 430.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 435 Projects in Applied Mathematics Credits: 3 (1-4-0)

Course Description: Open-ended projects with emphasis on problem identification and formulation, team approach, and reporting results.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (DSCI 369 or MATH 369) and (MATH 340 or MATH 345).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 450 Introduction to Numerical Analysis I Credits: 3 (3-0-0)

Course Description: Solutions of systems of linear and nonlinear equations, interpolation, approximation.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (MATH 255 or MATH 261).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 451 Introduction to Numerical Analysis II Credits: 3 (3-0-0)

Course Description: Numerical computation of eigenvalues, numerical solution of ordinary and partial differential equations.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (MATH 340 or MATH 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 455 Mathematics in Biology and Medicine Credits: 3 (3-0-0)

Course Description: Models in population biology, cell division, host-parasoid systems, bacterial growth and predator-prey systems.

Prerequisite: BZ 348 or MATH 255 or MATH 340 or MATH 345 or MATH 348.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 460 Information and Coding Theory Credits: 3 (3-0-0)

Course Description: Entropy, mutual information, channel capacity, channel coding theorem, syndrome decoding, BCH codes, recent developments.

Prerequisite: (MATH 360 or MATH 366) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 463 Post-Quantum Cryptography Credits: 3 (3-0-0)

Course Description: Exploration of secure communication in an environment where an adversary has a quantum computer. Survey of known quantum attacks on classical public key cryptosystems, and a detailed study of some of the leading candidates for quantum-resistant protocols.

Prerequisite: (MATH 161) and (DSCI 369 or MATH 369).

Registration Information: Credit not allowed for both MATH 463 and MATH 480A1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 466 Abstract Algebra I Credits: 3 (3-0-0)

Course Description: Comprehensive introduction to groups, rings, and fields.

Prerequisite: MATH 235 or MATH 360 or MATH 366.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 467 Abstract Algebra II Credits: 3 (3-0-0)

Course Description: Advanced topics in abstract algebra: Euclidean domains, abstract vector spaces, extension fields, Galois theory.

Prerequisite: (DSCI 369, may be taken concurrently or MATH 369, may be taken concurrently) and (MATH 466).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 469 Linear Algebra II Credits: 3 (3-0-0)

Course Description: Abstract vector spaces, general theory of linear transformations, theory of determinants, canonical forms.

Prerequisite: (MATH 161) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 470 Euclidean and Non-Euclidean Geometry Credits: 3 (3-0-0)

Course Description: Topics from real Euclidean, affine metric and non-Euclidean geometries emphasizing methods and connections with other areas of mathematics.

Prerequisite: (MATH 261) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 472 Introduction to Topology Credits: 3 (3-0-0)

Course Description: Topologies on sets, continuous functions, homeomorphisms. Sequences and convergence, metric spaces, connectedness, path-connectedness. Separation properties. Compactness, Countability axioms.

Prerequisite: MATH 317.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 474 Introduction to Differential Geometry Credits: 3 (3-0-0)

Course Description: Local and global geometry of curves and surfaces in Euclidean space, curvature, covariant differentiation, geodesics and the Gauss-Bonnet theorem.

Prerequisite: (MATH 261) and (DSCI 369 or MATH 369).

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 476 Topics in Mathematics Credits: 3 (3-0-0)

Course Description: Study experiences which deal with established content areas in mathematics.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 487 Internship Credits: Var[1-16] (0-0-0)

Course Description: A work-learn experience integrating classroom theory with practical experience.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 495 Independent Study Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 498 Undergraduate Research in Mathematics Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 501 Combinatorics I Credits: 3 (3-0-0)

Course Description: Puzzles, numbers and counting, subsets, recurrence relations, generating functions, inversion, counting with symmetry, networks, matchings.

Prerequisite: (MATH 301) and (MATH 360 or MATH 366).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 502 Combinatorics II Credits: 3 (3-0-0)

Course Description: Graph algorithms, external set theory; partitions, Hadamard matrices, q-binomials, finite geometries, strongly regular graphs, triple systems, designs.

Prerequisite: MATH 501.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 505 Teaching Problem Solving in Mathematics K-12 Credits: 3 (0-0-3)

Course Description: Problem-solving strategies, cooperative learning, and manipulatives for K-12 classroom.

Prerequisite: None.

Registration Information: Offered as telecourse only. Teacher licensure required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 507 Advanced Reasoning in Mathematics Credits: 3 (3-0-0)

Course Description: General proof techniques, proof in abstract algebra, proof in analysis, and proof in combinatorics.

Prerequisite: None.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 510 Linear Programming and Network Flows Credits: 3 (3-0-0)

Course Description: Optimization methods; linear programming, simplex algorithm, duality, sensitivity analysis, minimal cost network flows, transportation problem.

Prerequisite: MATH 261 or MATH 315.

Registration Information: Credit not allowed for both MATH 510 and ENGR 510.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 517 Introduction to Real Analysis Credits: 3 (3-0-0)

Course Description: Euclidean and metric spaces, compactness, continuity, sequences, series, multivariable differentiation, inverse and implicit function theorems.

Prerequisite: MATH 417 and MATH 369.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 519 Complex Variables I Credits: 3 (3-0-0)

Course Description: Analytic functions, complex integration theory, singularities, elementary functions, and mapping.

Prerequisite: MATH 317.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 520 Nonlinear Programming Credits: 3 (3-0-0)

Prerequisite: MATH 510.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 522 Random Walks Credits: 3 (3-0-0)

Also Offered As: ECE 522.

Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 525 Optimal Control Credits: 3 (3-0-0)

Course Description: Theory and application of optimal control and optimal estimation theory; continuous and discrete time systems; Pontryagin maximum principle.

Prerequisite: MATH 340 or MATH 345.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 530 Mathematics for Scientists and Engineers Credits: 3 (3-0-0)

Course Description: Proof-oriented linear algebra, ordinary and partial differential equations.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Primarily for students in the Mathematics Graduate Interdisciplinary Studies Program. Credit not allowed for both MATH 332 and MATH 530.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 532 Mathematical Modeling of Large Data Sets Credits: 3 (3-0-0)

Course Description: Mathematical theory and algorithms for modeling large data sets. Application to real world problems. Emphasis on geometric ideas.

Prerequisite: MATH 369 or MATH 530.

Registration Information: Preparedness to do programming in a standard language required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 535 Foundations of Applied Mathematics Credits: 3 (3-0-0)

Course Description: Calculus of variations, perturbation methods, models of continuum, dimensional analysis, stochastic models, integral equations, diffusion.

Prerequisite: MATH 340 or MATH 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 540 Dynamical Systems Credits: 3 (3-0-0)

Course Description: Linear and nonlinear systems, orbits, phase space, flows of vector fields, stability, bifurcation theory, chaos, strange attractors and applications.

Prerequisite: MATH 369 and MATH 417.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 545 Partial Differential Equations I Credits: 3 (3-0-0)

Course Description: Second order linear PDEs, elliptic and parabolic equations, equations of math physics, separation of variables, Fourier series.

Prerequisite: MATH 340 or MATH 345 or MATH 530.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 546 Partial Differential Equations II Credits: 3 (3-0-0)

Course Description: Distribution theory, Green's functions, Sobolev spaces, elliptic and parabolic equations.

Prerequisite: MATH 545.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 550 Numerical Methods in Science and Engineering Credits: 3 (3-0-0)

Also Offered As: ENGR 550.

Course Description: Numerical methods, including finite elements, finite differences, spectral methods, method of lines, and conservation laws; stability and convergence analysis for PDEs; and applications in science and engineering.

Prerequisite: MATH 340 or MATH 345 or MATH 530.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 560 Linear Algebra Credits: 3 (3-0-0)

Course Description: Finite dimensional vector spaces, inner products, dual spaces, transformations, projections, adjoints, norms, eigenvalues, eigenvectors.

Prerequisite: MATH 369.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 561 Numerical Analysis I Credits: 3 (3-0-0)

Course Description: Numerical linear algebra, solving nonlinear systems, least squares, and minimization.

Prerequisite: (CS 156 or CS 253 or MATH 151) and (MATH 560).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 566 Introduction to Abstract Algebra I Credits: 3 (3-0-0)

Course Description: Analysis of algebraic structures including groups, rings, fields, and vector spaces.

Prerequisite: MATH 366.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 567 Introduction to Abstract Algebra II Credits: 3 (3-0-0)

Course Description: Field theory, Galois theory, and advanced linear algebra.

Prerequisite: MATH 566.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 569A Linear Algebra for Data Science: Matrices and Vectors Spaces Credit: 1 (1-0-0)

Course Description: A basic introduction to matrices and linear algebra with preparation to pursue further studies in the applications of matrices with an emphasis on the foundations of data science.

Prerequisite: MATH 124 and MATH 126 or MATH 127.

Restriction: Must be a: Graduate.

Registration Information: Graduate students in Mathematics may not take this course for credit. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569B Linear Algebra for Data Science: Geometric Techniques for Data Reduction Credit: 1 (1-0-0)

Course Description: Projections, data fitting and over-determined linear systems, eigenvectors and eigenvalues, the spectral theorem for symmetric matrices, data driven bases, principal component analysis, the singular value decomposition.

Prerequisite: MATH 569A.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569B and MATH 580A3.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569C Linear Algebra for Data Science: Matrix Factorizations and Transformations Credit: 1 (1-0-0)

Course Description: Advanced algorithms for the characterization of data using matrix factorizations and transformations.

Prerequisite: MATH 569B.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569C and MATH 580A4.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569D Linear Algebra for Data Science: Theoretical Foundations Credit: 1 (1-0-0)

Course Description: Theoretical development of linear algebraic tools for data science; theorem and proof driven.

Prerequisite: MATH 569C.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569D and MATH 580A5.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 570 Topology I Credits: 3 (3-0-0)

Course Description: Point-set topology including basic set theory, continuity, product and quotient spaces, metrization, compactness, and connectedness.

Prerequisite: MATH 417 or MATH 472.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 571 Topology II Credits: 3 (3-0-0)

Course Description: Fundamental group, free groups and presentations, and manifolds.

Prerequisite: MATH 566 and MATH 570.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 574 Intro to Mathematics Education Research Credits: 3 (3-0-0)

Course Description: Synthesize mathematics education research, learn about research methods in mathematics education research, suggest areas of research most useful to advancing the field, and discuss classroom practice implications.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both MATH 574 and MATH 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 584 Supervised College Teaching Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 592 Seminar in Mathematics Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 601 Advanced Combinatorics I Credits: 3 (3-0-0)

Course Description: Special numbers, mobius inversions, transversals, partial orders, different sets, codes, t-designs.

Prerequisite: MATH 502 and MATH 566.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 602 Advanced Combinatorics II Credits: 3 (3-0-0)

Course Description: Hypergeometric functions, graph algorithms, hadamard matrices, strongly regular graphs, association schemes.

Prerequisite: MATH 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 605A Number Theory: Algebraic Number Theory Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 605B Number Theory: Arithmetic Geometry Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 605C Number Theory: Elliptic Curves Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 617 Integration and Measure Theory Credits: 3 (3-0-0)

Course Description: Riemann-Cauchy integration theory, sigma-algebras, Lebesgue theory of measure and integration, Fubini's Theorem, Radon-Nikodym theorem, L_p spaces.

Prerequisite: MATH 517.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 618 Advanced Real Analysis Credits: 3 (3-0-0)

Course Description: Normed linear spaces, Banach and Hilbert spaces, elements of functional analysis.

Prerequisite: MATH 560 and MATH 617.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 619 Complex Variables II Credits: 3 (3-0-0)

Course Description: Infinite products, entire functions, analytic continuation, Riemann surfaces, other topics.

Prerequisite: MATH 519.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 620 Variational Methods and Optimization I Credits: 3 (3-0-0)

Course Description: Unconstrained and constrained infinite dimensional optimization, calculus of variations, applications.

Prerequisite: MATH 570 or MATH 517.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 621 Variational Methods and Optimization II Credits: 3 (3-0-0)

Course Description: Unconstrained and constrained infinite dimensional optimization, variational inequalities, Lagrange multipliers, control, applications.

Prerequisite: MATH 620.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 633 Industrial and Applied Mathematics Credits: 3 (2-2-0)

Course Description: Team solution of problems arising in industrial and applied mathematics. Problem formulation, solution proposal, implementation and analysis.

Prerequisite: MATH 530 or MATH 560 or MATH 561.

Restriction: Must be a: Graduate, Professional.

Registration Information: Preparedness to do programming in a standard language required. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 640 Ordinary Differential Equations I Credits: 3 (3-0-0)

Course Description: Existence and uniqueness, continuation, continuous dependence, linear systems, and stability.

Prerequisite: (MATH 340 or MATH 345 or MATH 530) and (MATH 369 and MATH 517).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 641 Ordinary Differential Equations II Credits: 3 (3-0-0)

Course Description: Topics selected from nonlinear boundary value problems, periodic phenomena, differential operators, and others.

Prerequisite: MATH 640.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 645 Advanced Partial Differential Equations I Credits: 3 (3-0-0)

Course Description: Abstract methods for linear partial differential equations.

Prerequisite: MATH 546.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 646 Advanced Partial Differential Equations II Credits: 3 (3-0-0)

Course Description: Problems in nonlinear partial differential equations.

Prerequisite: MATH 645.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 651 Numerical Analysis II Credits: 3 (3-0-0)

Course Description: Interpolation, approximation, quadrature, initial and boundary value problems.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 652 Advanced Numerical Methods for PDEs Credits: 3 (3-0-0)

Course Description: Theory of numerical methods for solution of PDEs: convergence and stability properties; error estimation; approximation theory.

Prerequisite: MATH 545 or MATH 560 or MATH 617.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 666 Advanced Algebra I Credits: 3 (3-0-0)

Course Description: Theory of rings and algebras with applications.

Prerequisite: MATH 567.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 667 Advanced Algebra II Credits: 3 (3-0-0)

Course Description: Advanced topics from algebra: representation theory, Wedderburn theory, bilinear forms, multilinear and homological algebra.

Prerequisite: MATH 666.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 670 Introduction to Differential Manifolds Credits: 3 (3-0-0)

Course Description: Finite-dimensional differential manifolds, submanifolds, vector fields and flows, Lie groups and algebras.

Prerequisite: MATH 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 672 Projective Geometry I Credits: 3 (3-0-0)

Course Description: Algebraic sets in projective space, the Nullstellensatz, rational maps and functions, coordinate rings, Hilbert functions, dimension, degree.

Prerequisite: MATH 567.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 673 Projective Geometry II Credits: 3 (3-0-0)

Course Description: Topics selected from curves and surfaces, sheaf theory, algebraic geometry, singularity theory, vector bundles.

Prerequisite: MATH 672.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 674 Mathematics Education Theoretical Perspective Credits: 3 (3-0-0)

Course Description: Analysis, synthesis, and re-conceptualization of theoretical perspectives that are adopted in mathematics education research.

Prerequisite: MATH 574.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MATH 674 and MATH 680A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 675 Topics in Mathematics Education Credits: 3 (3-0-0)

Course Description: Contemporary topics in mathematics education research. Content will vary and may include assessment, access and equity in mathematics teaching and learning, embodied cognition at the collegiate level, backwards design, research in undergraduate mathematics education, technology for teaching and learning mathematics, etc.

Prerequisite: MATH 574.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be taken up to 5 times for credit.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 676 Topics in Mathematics Credits: 3 (3-0-0)

Course Description: Advanced study experiences which deal with established content areas in mathematics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be taken up to 5 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 687 Internship Credits: Var[1-9] (0-0-0)

Course Description: A work-learn experience integrating classroom theory with practical experience.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 693 Seminar in Mathematics Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 717 Functional Analysis I Credits: 3 (3-0-0)

Course Description: Topological vector spaces; Banach and Hilbert spaces.

Prerequisite: MATH 618.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 718 Functional Analysis II Credits: 3 (3-0-0)

Course Description: Spectral theory, operator theory, semigroups of transformations, and distribution theory.

Prerequisite: MATH 717.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 750 Numerical Methods and Models I Credits: 3 (3-0-0)

Course Description: Derivation of model equations, introduction to solution techniques and computing.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 751 Numerical Methods and Models II Credits: 3 (3-0-0)

Course Description: Convergence, stability, error estimates and computing.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 793 Seminar in Mathematics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 799 Dissertation Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Mathematics

Mathematics is the science of numbers, shapes, probabilities, and measurements. It is a universal language in which information is stated in the simplest possible form. Mathematics has a dual nature—it is an independent discipline valued for its precision and elegance, and it is an essential source of ideas and techniques for other scientific endeavors.

The undergraduate program is structured to provide a broad liberal arts education in mathematics, a strong set of core courses, and flexibility to choose from a broad range of courses. The liberal arts component requires students to acquire a broad background in communication skills, humanities, social sciences, and natural sciences. The major core focuses on developing students' understanding and appreciation of the mathematical sciences, problem solving skills, and their ability to combine knowledge and skills in productive ways. Core mathematics subjects include calculus and advanced calculus, linear algebra, methods of proof, abstract algebra, computer programming, and statistics.

Four concentrations are available in the program: Actuarial Science, Applied Mathematics, General Mathematics, and Mathematics Education.

Learning Objectives

Graduates will:

1. Obtain a solid background in theoretical mathematics and will be able to participate in mathematical work in a variety of fields or continue on to graduate school.
2. Be able to apply a range of mathematical and statistical tools to a diverse set of problems as presented to them in either employment or the pursuit of further education.
3. Be capable of describing their mathematical assumptions and results to colleagues.

Accelerated Program

The major in Mathematics, General Mathematics concentration and Mathematics Education concentration, includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses

to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

The Mathematics major prepares students for a wide variety of occupations in business, industry, government, and education. Actuarial science graduates who have passed the first two professional actuary exams can expect to find positions with excellent entry-level salaries. Applied mathematics graduates continue to find employment opportunities in government and private industry. Many pursue advanced degrees in mathematics, computational science, or engineering. About one-third of general mathematics graduates continue on to graduate school in mathematics or other disciplines, with the rest finding employment in a large variety of capacities. Education students spend a semester teaching a classroom and have excellent job placement. Participation in internships, volunteer activities, or cooperative education opportunities is highly recommended to enhance practical training and development. Graduates who continue to pursue advanced degrees can attain more responsible positions with the possibility of rising to top professional levels.

Career opportunities include, but are not limited to: applied mathematician, actuary, engineer, statistician, financial analyst/advisor, computer programmer, computer systems analyst, mortgage officer, market analyst, risk analyst, tax auditor, accountant, math educator.

Concentrations

- Actuarial Science Concentration
- Applied Mathematics Concentration
- General Mathematics Concentration
- Mathematics Education Concentration

Major in Mathematics, Actuarial Science Concentration

The Actuarial Science concentration trains students how to use mathematics, statistics, business, and economics to analyze and plan for future situations involving financial uncertainties and risks. This concentration is designed to qualify students to take the first two examinations administered by the Society of Actuaries (<https://www.soa.org/member/>) and provides the foundation for the remaining examinations.

Requirements

Effective Fall 2022

A minimum grade of C (3.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	3C	3
ECON 204	Principles of Macroeconomics (GT-SS1)	3C	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4

MATH 192	First Year Seminar in Mathematical Sciences		1
Arts and Humanities		3B	3
Biological and Physical Sciences ¹		3A	5
Diversity, Equity, and Inclusion		1C	3
Elective			1
Total Credits			30
Sophomore			
ACT 210	Introduction to Financial Accounting		3
FIN 310	Financial Markets and Institutions		3
Select one course from the following:			2-4
CS 220	Discrete Structures and their Applications		
MATH 235	Introduction to Mathematical Reasoning		
MATH 261	Calculus for Physical Scientists III		4
MATH 369	Linear Algebra I	4A	3
STAT 315	Intro to Theory and Practice of Statistics		3
Select four credits from the following:			4
CS 150A	Culture and Coding: Java (GT-AH3)	3B	
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 152	Python for STEM		
CS 158/MATH 158	Mathematical Algorithms in C		
CS 163	CS1—No Prior Programming Experience		
CS 164	CS1—Computational Thinking with Java		
MATH 151	Mathematical Algorithms in Matlab I		
MATH 152	Mathematical Algorithms in Maple		
STAT 158	Introduction to R Programming		
Biological and Physical Sciences ¹		3A	5
Historical Perspectives		3D	3
Total Credits			30-32
Junior			
FIN 300 ²	Principles of Finance		3
ECON 335/AREC 335	Introduction to Econometrics		3
JTC 300	Strategic Writing and Communication (GT-CO3)	2	3
MATH 317	Advanced Calculus of One Variable	4B	3
STAT 420	Probability and Mathematical Statistics I		3
STAT 421	Introduction to Stochastic Processes		3
STAT 430	Probability and Mathematical Statistics II		3
Select one course from the following:			4
MATH 340	Intro to Ordinary Differential Equations		
MATH 345	Differential Equations		
Arts and Humanities		3B	3
Elective			2
Total Credits			30
Senior			
BUS 205	Legal and Ethical Issues in Business		3
FIN 342	Risk Management and Insurance		3
FIN 370	Financial Management-Theory and Application		3
MATH 495 ³	Independent Study		1
Select one course from the following:			3
MATH 417	Advanced Calculus I	4C	

MATH 435 Electives ⁴	Projects in Applied Mathematics	4C	15-17
Total Credits			28-30
Program Total Credits:			120

- ¹ Students in this concentration must take a total of 10 credits in category 3A, and at least one course must have a laboratory component.
- ² Students in this concentration may need to obtain a prerequisite override from the appropriate department to enroll in this class.
- ³ Preparation for Exam I administered by the Society of Actuaries.
- ⁴ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Mathematics, Actuarial Sciences Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C (3.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
ECON 202	Principles of Microeconomics (GT-SS1)	X		3C	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	X		1B	4
MATH 192	First Year Seminar in Mathematical Sciences				1
Arts and Humanities				3B	3
Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).					
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
ECON 204	Principles of Macroeconomics (GT-SS1)		X	3C	3
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	4
Biological and Physical Sciences				3A	5
Diversity, Equity, and Inclusion				1C	3
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
ACT 210	Introduction to Financial Accounting		X		3
MATH 261	Calculus for Physical Scientists III		X		4
Biological and Physical Sciences				3A	5
Historical Perspectives				3D	3
ECON 204, MATH 161 must be completed by the end of Semester 3.					
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
FIN 310	Financial Markets and Institutions				3
Select one course from the following:					2-4
CS 220	Discrete Structures and their Applications				
MATH 235	Introduction to Mathematical Reasoning				
MATH 369	Linear Algebra I	X		4A	3
STAT 315	Intro to Theory and Practice of Statistics				3
Select four credits from the following:					4
CS 150A	Culture and Coding: Java (GT-AH3)			3B	
CS 150B	Culture and Coding: Python (GT-AH3)			3B	
CS 152	Python for STEM				
CS 158/ MATH 158	Mathematical Algorithms in C				

CS 163	CS1—No Prior Programming Experience				
CS 164	CS1—Computational Thinking with Java				
MATH 151	Mathematical Algorithms in Matlab I				
MATH 152	Mathematical Algorithms in Maple				
STAT 158	Introduction to R Programming				
ACT 210, MATH 261 must be completed by the end of Semester 4.		X			
Total Credits					15-17
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
FIN 300	Principles of Finance		X		3
JTC 300	Strategic Writing and Communication (GT-CO3)		X	2	3
STAT 420	Probability and Mathematical Statistics I		X		3
Select one course from the following:					4
MATH 340	Intro to Ordinary Differential Equations				
MATH 345	Differential Equations				
Elective					2
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
ECON 335/ AREC 335	Introduction to Econometrics				3
MATH 317	Advanced Calculus of One Variable	X		4B	3
STAT 421	Introduction to Stochastic Processes				3
STAT 430	Probability and Mathematical Statistics II		X		3
Arts and Humanities				3B	3
MATH 317 and FIN 300 must be completed by the end of Semester 6.		X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
FIN 342	Risk Management and Insurance	X			3
FIN 370	Financial Management-Theory and Application		X		3
Select one course from the following:					3
Must take either MATH 417 (Fall) or MATH 435 (Spring) as a capstone.					
MATH 417	Advanced Calculus I			4C	
Elective					
Electives					6
STAT 420 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
BUS 205	Legal and Ethical Issues in Business	X			3
MATH 495	Independent Study	X			1
Select one course from the following:					3
Must take either MATH 417 (Fall) or MATH 435 (Spring) as a capstone.					
MATH 435	Projects in Applied Mathematics			4C	
Elective					
Electives					6-8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					13-15
Program Total Credits:					120

Major in Mathematics, Applied Mathematics Concentration

The Applied Mathematics concentration prepares students for careers as applied mathematicians working in business, government, and industry. It is recommended that students supplement the core mathematical program with courses in their chosen application area; for example, engineering, public health, finance, electronics, or geology. Course requirements emphasize mathematical foundations as well as the

application of mathematics in other disciplines. In particular, students receive training in numerical analysis, mathematical modeling, statistics, and computing, as well as a solid preparation for further study.

Requirements Effective Fall 2023

A minimum grade of C is required in all mathematics, statistics, and computer science courses that are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MATH 192	First Year Seminar in Mathematical Sciences		1
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Elective			3
Total Credits			30

Sophomore

MATH 261	Calculus for Physical Scientists III		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
STAT 315	Intro to Theory and Practice of Statistics		3
Select one course from the following:			2-4
CS 220	Discrete Structures and their Applications		
MATH 235	Introduction to Mathematical Reasoning		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			4
MATH 340	Intro to Ordinary Differential Equations		
MATH 345	Differential Equations		
Select four credits from the following:			4
CS 150B	Culture and Coding: Python (GT-AH3)	3B,3B	
CS 152	Python for STEM		
CS 162	CS1–Introduction to Java Programming		
CS 164	CS1–Computational Thinking with Java		
MATH 151	Mathematical Algorithms in Matlab I		
STAT 158	Introduction to R Programming		
Total Credits			30-33

Junior

MATH 317	Advanced Calculus of One Variable	4B	3
MATH 450	Introduction to Numerical Analysis I	4A	3
MATH 451	Introduction to Numerical Analysis II		3
Select two courses from the following:			6
MATH 301	Introduction to Combinatorial Theory		

MATH 331	Introduction to Mathematical Modeling		
MATH 332	Partial Differential Equations		
MATH 360	Mathematics of Information Security		
Biological and Physical Sciences ¹		3A	3
Mathematical Sciences ²			3
Related Area ³			6
Elective			3
Total Credits			30
Senior			
JTC 300	Strategic Writing and Communication (GT-CO3)	2	3
MATH 435	Projects in Applied Mathematics	4C	3
Select one course from the following:			3
MATH 417	Advanced Calculus I		
MATH 419	Introduction to Complex Variables		
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps		
MATH 460	Information and Coding Theory		
Mathematical Sciences ²			6
Related Area ³			6
Electives ⁴			6-9
Total Credits			27-30
Program Total Credits:			120

- ¹ Select from the list of courses (in a department other than Physics) in category 3A in the AUCC.
- ² Select from upper-division MATH, CS, STAT courses, except those ending in –80 to –99.
- ³ A coherent set of courses outside the Mathematics Department in which mathematics is applied, approved by the concentration coordinator.
- ⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Mathematics, Applied Mathematics Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C is required in all Mathematics, Statistics, and Computer Science courses that are required by the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	4
MATH 192	First Year Seminar in Mathematical Sciences				1
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).		X			
Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	4
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
Social and Behavioral Sciences				3C	3
Elective					3
CO 150, MATH 160 must be completed by the end of Semester 2.		X			
Total Credits					16

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
MATH 261 Calculus for Physical Scientists III		X		4
PH 141 Physics for Scientists and Engineers I (GT-SC1)		X	3A	5
STAT 315 Intro to Theory and Practice of Statistics				3
Select four credits from the following:				4
CS 150B Culture and Coding: Python (GT-AH3)			3B,3B	
CS 152 Python for STEM				
CS 162 CS1–Introduction to Java Programming				
CS 164 CS1–Computational Thinking with Java				
MATH 151 Mathematical Algorithms in Matlab I				
STAT 158 Introduction to R Programming				
MATH 161 must be completed by the end of Semester 3.	X			
Total Credits				16

Semester 4	Critical	Recommended	AUCC	Credits
PH 142 Physics for Scientists and Engineers II (GT-SC1)			3A	5
Select one course from the following:				2-4
CS 220 Discrete Structures and their Applications				
MATH 235 Introduction to Mathematical Reasoning				
Select one course from the following:				3-4
DSCI 369 Linear Algebra for Data Science				
MATH 369 Linear Algebra I				
Select one course from the following:				4
MATH 340 Intro to Ordinary Differential Equations				
MATH 345 Differential Equations				
MATH 261, PH 141 must be completed by the end of Semester 4.	X			
Total Credits				14-17

Junior

Semester 5	Critical	Recommended	AUCC	Credits
MATH 450 Introduction to Numerical Analysis I		X	4A	3
Select two courses from the following:				6
MATH 301 Introduction to Combinatorial Theory				
MATH 331 Introduction to Mathematical Modeling				
MATH 332 Partial Differential Equations				
MATH 360 Mathematics of Information Security				
Related Area (See Concentration Coordinator)				3
Elective				3
MATH 369 must be completed by the end of Semester 5.	X			
Total Credits				15

Semester 6	Critical	Recommended	AUCC	Credits
MATH 317 Advanced Calculus of One Variable		X	4B	3
MATH 451 Introduction to Numerical Analysis II		X		3
Biological and Physical Sciences			3A	3
Mathematical Science Elective				3
Related Area (See Concentration Coordinator)				3
MATH 340 or MATH 345 must be completed by the end of Semester 6.	X			
Total Credits				15

Senior

Semester 7	Critical	Recommended	AUCC	Credits
Mathematical Science Elective				6
Related Area (See Concentration Coordinator)				3
Electives				6

MATH 450 must be completed by the end of Semester 7. X

Total Credits				15	
Semester 8		Critical	Recommended	AUCC	Credits
JTC 300	Strategic Writing and Communication (GT-CO3)	X		2	3
MATH 435	Projects in Applied Mathematics	X		4C	3
Select one course from the following:		X			3
MATH 417	Advanced Calculus I				
MATH 419	Introduction to Complex Variables				
MATH 430/ ECE 430	Fourier and Wavelet Analysis with Apps				
Related Area (See Concentration Coordinator)		X			3
Elective		X			0-3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12-15
Program Total Credits:					120

Major in Mathematics, Computational Mathematics Concentration

The Computational Mathematics Concentration prepares students both for careers in industry and graduate work in mathematics. The course work in this concentration emphasizes mathematics that underlies the computational sciences.

Requirements Effective Fall 2023

A minimum grade of 'C' (2.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 192	First Year Seminar in Mathematical Sciences		1
Select one group from the following:			5-9
Group A:			
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Group B:			
CS 152	Python for STEM		
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java		
Arts and Humanities		3B	
Select one course from the following:			4
MATH 156	Mathematics for Computational Science I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Select one course from the following:			4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	
MATH 256	Mathematics for Computational Science II		
Biological and Physical Sciences		3A	3
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Elective ³			0-4
Total Credits			30

Sophomore

CS 165	CS2--Data Structures		4
Select one course from the following:			2-4
CS 220	Discrete Structures and their Applications		
MATH 235	Introduction to Mathematical Reasoning		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select one course from the following:			3
STAT 303/ECE 303	Introduction to Communications Principles		
STAT 315	Intro to Theory and Practice of Statistics		
Arts and Humanities		3B	3
Biological and Physical Sciences		3A	4
Social and Behavioral Sciences		3C	3
Electives ³			5-8
Total Credits			30

Junior

Select one course from the following:			3
MATH 360	Mathematics of Information Security	4A	
MATH 366	Introduction to Abstract Algebra	4A	
Select one course from the following:			3
CS 320	Algorithms--Theory and Practice	4B	
MATH 317	Advanced Calculus of One Variable	4B	
Mathematical Sciences Electives ¹			9
Mathematical/Computer Science Electives ²			6
Electives ³			9
Total Credits			30

Senior

JTC 300	Strategic Writing and Communication (GT-CO3)	2	3
Select one Capstone Course:			3
MATH 435	Projects in Applied Mathematics	4C	
MATH 460	Information and Coding Theory	4C	
Mathematical Science Electives ¹			3
Mathematical/Computer Science Electives ²			6
Electives ³			15
Total Credits			30
Program Total Credits:			120

¹ Select a total of 12 additional credits from upper-division Mathematics courses except courses ending in -80 to -99.

² Select 12 additional credits from MATH 261, ECE 311, ECE 312, upper-division Mathematics, Computer Science, Data Science, or Statistics courses, except courses ending in -80 to -99 and except for MATH 369, DSCI 369, STAT 301, and STAT 307.

³ Select enough elective credits to bring program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Mathematics, Computational Mathematics Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C is required in all mathematics, statistics, and computer science courses that are required by the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 192	First Year Seminar in Mathematical Sciences	X			1
First Course from Group A or B:					2-3
CS 150B or 152	Culture and Coding: Python (GT-AH3) Python for STEM	X		3B	
Select one of the following courses:					4
MATH 156	Mathematics for Computational Science I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
Diversity, Equity, and Inclusion					3
Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).					X

Total Credits**13-14**

Semester 2		Critical	Recommended	AUCC	Credits
Select one course from the following:					4
MATH 161	Calculus for Physical Scientists II (GT-MA1)			1B	
MATH 256	Mathematics for Computational Science II				
Remaining Course(s) from Group A or B:					2-7
Group A:					
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java				
Group B:					
CS 162 or 164	CS1–Introduction to Java Programming CS1–Computational Thinking with Java				
Arts and Humanities			X	3B	
Historical Perspectives				3D	3
Biological and Physical Sciences			X	3A	3
Elective					0-4
Calculus Series Part I must be completed by the end of Semester 2.					X

Total Credits**16-17****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
CS 165	CS2–Data Structures				4
Select one course from the following:					2-4
CS 220	Discrete Structures and their Applications	X			
MATH 235	Introduction to Mathematical Reasoning				
Select one course from the following:					3-4
DSCI 369	Linear Algebra for Data Science	X			
MATH 369	Linear Algebra I				
Arts and Humanities			X	3B	3

Total Credits**12-15**

Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
STAT 303/ ECE 303	Introduction to Communications Principles	X			
STAT 315	Intro to Theory and Practice of Statistics				
Biological and Physical Sciences				3A	4
Social and Behavioral Sciences			X	3C	3
Electives					5-8
Calculus series Part II must be completed by the end of Semester 4.					X

Total Credits**15-18**

Junior				
Semester 5	Critical	Recommended	AUCC	Credits
Select one of the following courses:	X			3
MATH 360 Mathematics of Information Security			4A	
MATH 366 Introduction to Abstract Algebra			4A	
Mathematical Science Electives	X			6
Mathematical/Computer Science Electives	X			3
Elective				3
Total Credits				15
Semester 6	Critical	Recommended	AUCC	Credits
Select one of the following courses:	X			3
CS 320 Algorithms--Theory and Practice			4B	
MATH 317 Advanced Calculus of One Variable		X	4B	
Mathematical Sciences Electives	X			3
Mathematical/Computer Science Electives	X			3
Electives		X		6
Total Credits				15
Senior				
Semester 7	Critical	Recommended	AUCC	Credits
JTC 300 Strategic Writing and Communication (GT-CO3)	X		2	3
Mathematical Science Electives	X			3
Mathematical/Computer Science Electives	X			3
Electives		X		6
Total Credits				15
Semester 8	Critical	Recommended	AUCC	Credits
Select one capstone course:	X			3
MATH 435 Projects in Applied Mathematics			4C	
MATH 460 Information and Coding Theory			4C	
Mathematical/Computer Science Electives	X			3
Electives		X		9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				15
Program Total Credits:				120

Major in Mathematics, General Mathematics Concentration

The General Mathematics concentration is a liberal arts program providing both a strong mathematics core and many free electives. This concentration is well suited for students who want to combine mathematics with other areas, such as business, law, computer science (<http://www.cs.colostate.edu/>), or statistics (<http://www.stat.colostate.edu/>).

The General Mathematics concentration also prepares students for graduate work in mathematics (<https://mathematics.colostate.edu/graduate-students/>) or related fields. Mathematics is a great option for pre-law and pre-med students.

The career options for General Mathematics majors are vast and varied. A few examples include working with the National Security Agency, the military, in education, computing, or engineering firms.

Additional resources on careers for Mathematics majors can be found at:

- Mathematical Association of America (<http://mathcareers.maa.org/>)
- American Mathematical Society (<http://www.ams.org/profession/>)
- Society for Industrial and Applied Mathematics (<http://www.siam.org/careers/thinking.php>)

Requirements Effective Fall 2022

A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MATH 192	First Year Seminar in Mathematical Sciences		1
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Elective			3
Total Credits			30

Sophomore

MATH 261	Calculus for Physical Scientists III		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Select one course from the following:			2-4
CS 220	Discrete Structures and their Applications		
MATH 235	Introduction to Mathematical Reasoning		
Select one course from the following:			3-4
DSCI 369	Linear Algebra for Data Science		
MATH 369	Linear Algebra I		
Select four credits from the following:			4
CS 150A	Culture and Coding: Java (GT-AH3)	3B	
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 152	Python for STEM		
CS 158/MATH 158	Mathematical Algorithms in C		
CS 163	CS1—No Prior Programming Experience		
CS 164	CS1—Computational Thinking with Java		
MATH 151	Mathematical Algorithms in Matlab I		
MATH 152	Mathematical Algorithms in Maple		
STAT 158	Introduction to R Programming		
Select one course from the following:			3
STAT 303/ECE 303	Introduction to Communications Principles		
STAT 315	Intro to Theory and Practice of Statistics		
Advanced Writing		2	3
Biological and Physical Sciences ¹		3A	5
Total Credits			29-32

Junior

MATH 317	Advanced Calculus of One Variable	4B	3
Select two courses from the following:			6-7
MATH 340 or 345	Intro to Ordinary Differential Equations		
	Differential Equations		
MATH 360	Mathematics of Information Security	4A	
MATH 366	Introduction to Abstract Algebra	4A	
Biological and Physical Sciences ¹		3A	3
Mathematical Sciences Electives ²			6
Electives			12
Total Credits			30-31

SeniorSelect one course from the following:²

MATH 417	Advanced Calculus I	4B,4C	3
MATH 435	Projects in Applied Mathematics	4C	
MATH 466	Abstract Algebra I	4A,4C	
Mathematical Sciences Electives ²			12
Electives ³			12-16
Total Credits			27-31
Program Total Credits:			120

¹ At least 2 of the 8 credits must be from category 3A in the AUCC.

Remaining 6 credits can be from AUCC 3A, CS 165, CS 220, CS 253, CS 270 or any 300+ Math, CS, DSCI, ECE, MECH, PH, or STAT course; except for courses ending in -80 to -99 or DSCI 369.

² Select 18 credits from upper division (300-400 level) MATH, CS, DSCI, STAT courses, or ECE 311 or ECE 312 except those courses ending in -80 to -99 or DSCI 369. At least 9 of the 18 credits must be from upper division MATH courses. At least 12 credits of ALL upper division MATH courses must be at the 400-level or above.³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).**Major Completion Map****Distinctive Requirements for Degree Program:**

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Mathematics, General Mathematics Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required by the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	4
MATH 192	First Year Seminar in Mathematical Sciences				1
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).		X			
Total Credits					14

Semester 2		Critical	Recommended	AUCC	Credits
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	4
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
Social and Behavioral Sciences				3C	3
Elective					3
CO 150 and MATH 160 must be completed by the end of Semester 2.		X			
Total Credits					16

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
MATH 261	Calculus for Physical Scientists III		X		4
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	5
Select one course from the following:					3-4
DSCI 369	Linear Algebra for Data Science				
MATH 369	Linear Algebra I				
Advanced Writing				2	3
MATH 161 must be completed by the end of Semester 3.		X			
Total Credits					15-16

Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:					2-4
CS 220	Discrete Structures and their Applications				
MATH 235	Introduction to Mathematical Reasoning				
Select one course from the following:					3
STAT 303/ ECE 303	Introduction to Communications Principles				
STAT 315	Intro to Theory and Practice of Statistics				
Select four credits from the following:					4
CS 150A	Culture and Coding: Java (GT-AH3)			3B	
CS 150B	Culture and Coding: Python (GT-AH3)			3B	
CS 152	Python for STEM				
CS 158/ MATH 158	Mathematical Algorithms in C				
CS 163	CS1—No Prior Programming Experience				
CS 164	CS1—Computational Thinking with Java				
MATH 151	Mathematical Algorithms in Matlab I				
MATH 152	Mathematical Algorithms in Maple				
STAT 158	Introduction to R Programming				
Biological and Physical Sciences				3A	5
MATH 261 and MATH 369 must be completed by the end of Semester 4.		X			
Total Credits					14-16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MATH 317	Advanced Calculus of One Variable			4B	3
Select two courses from the following:				4A	6-7
MATH 345 or 340	Differential Equations Intro to Ordinary Differential Equations				
MATH 360	Mathematics of Information Security			4A	
MATH 366	Introduction to Abstract Algebra			4A	
Electives			X		6
Total Credits					15-16
Semester 6		Critical	Recommended	AUCC	Credits
Biological and Physical Sciences				3A	3
Mathematical Sciences Electives (See Concentration Requirements Tab)					6
Elective			X		6
MATH 317 and MATH 360 or MATH 366 or MATH 466 must be completed by the end of Semester 6.		X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3
MATH 417	Advanced Calculus I			4B,4C	
MATH 435	Projects in Applied Mathematics			4C	
MATH 466	Abstract Algebra I			4A,4C	
Mathematical Sciences Electives (See Concentration Requirements Tab)					6
Electives					6
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
Mathematical Sciences Electives (See Concentration Requirements Tab)		X			6
Electives					6-10

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits

12-16

Program Total Credits:

120

Major in Mathematics, Mathematics Education Concentration

The Major in Mathematics, Mathematics Education Concentration is a professionally oriented program designed to prepare students for a secondary teaching certificate in Mathematics. Students in this concentration take a strong mathematics core, including the proofs-oriented course in advanced calculus required in the other concentrations. The program aims to prepare leaders in secondary education.

Students interested in pursuing a teaching license through CSU may refer to the Center for Educator Preparation (<http://www.cep.chhs.colostate.edu/>) and the School of Education for general information.

Requirements Effective Fall 2022

A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required for graduation.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
MATH 192	First Year Seminar in Mathematical Sciences		1
Select four credits from the following:			4
CS 150A	Culture and Coding: Java (GT-AH3)	3B	
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 152	Python for STEM		
CS 158/MATH 158	Mathematical Algorithms in C		
CS 163	CS1—No Prior Programming Experience		
CS 164	CS1—Computational Thinking with Java		
MATH 151	Mathematical Algorithms in Matlab I		
MATH 152	Mathematical Algorithms in Maple		
STAT 158	Introduction to R Programming		
Arts and Humanities		3B	6
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Electives			2

Total Credits

30

Sophomore

EDUC 275	Schooling in the United States (GT-SS3)	3C	3
EDUC 340	Literacy and the Learner		3
MATH 230	Discrete Mathematics for Educators		3
MATH 261	Calculus for Physical Scientists III		4
MATH 369	Linear Algebra I		3
PH 141 ¹	Physics for Scientists and Engineers I (GT-SC1)	3A	5
Advanced Writing		2	3
Biological and Physical Sciences ¹		3A	4
Electives			3

Total Credits

31

Junior

EDUC 331	Educational Technology and Assessment		2
----------	---------------------------------------	--	---

EDUC 350	Instruction I-Individualization/Management		3
EDUC 386	Practicum-Instruction I		1
EDUC 464	Methods and Materials in Teaching Mathematics		4
MATH 317	Advanced Calculus of One Variable	4B	3
MATH 366	Introduction to Abstract Algebra	4A	3
MATH 470	Euclidean and Non-Euclidean Geometry		3
STAT 315	Intro to Theory and Practice of Statistics		3
Additional Biological and Physical Sciences ¹		3A	4
Mathematical Sciences Elective ²			3
Elective			3
Total Credits			32
Senior			
EDUC 450	Instruction II-Standards and Assessment		4
EDUC 485B	Student Teaching: Secondary		11
EDUC 486E	Practicum: Instruction II		1
EDUC 493A	Seminar: Professional Relations		1
MATH 425	History of Mathematics	4C	3
Electives ³			7
Total Credits			27
Program Total Credits:			120

¹ Students in this major must take a minimum of 13 credits from at least two subject codes selected from category 3A, Biological and Physical Sciences, in the All-University Core Curriculum (AUCC). At least one course must include a laboratory.

² Select from STAT 420, STAT 430, or upper-division mathematics courses except those ending in -80 to -99.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO PREPARE FOR FIRST SEMESTER: The curriculum for the Major in Mathematics, Mathematics Education Concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester: MATH 117, MATH 118, MATH 124, MATH 125, MATH 126. A minimum grade of C (2.000) is required in all mathematics, statistics, and computer science courses that are required by the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)			1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	4
MATH 192	First Year Seminar in Mathematical Sciences				1
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Elective					1
Pre-Calculus Requirements must be completed by the end of Semester 1, if needed (MATH 117, MATH 118, MATH 124, MATH 125, MATH 126).		X			

Total Credits

15

Semester 2		Critical	Recommended	AUCC	Credits
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	4
Select four credits from the following:					4
CS 150A	Culture and Coding: Java (GT-AH3)			3B	
CS 150B	Culture and Coding: Python (GT-AH3)			3B	
CS 152	Python for STEM				
CS 163	CS1—No Prior Programming Experience				
CS 164	CS1—Computational Thinking with Java				

MATH 151	Mathematical Algorithms in Matlab I				
MATH 152	Mathematical Algorithms in Maple				
CS 158/ MATH 158	Mathematical Algorithms in C				
STAT 158	Introduction to R Programming				
Arts and Humanities				3B	3
Diversity, Equity, and Inclusion				1C	3
Elective					1
CO 150 and MATH 160 must be completed by the end of Semester 2.		X			
Total Credits					15
<i>Sophomore</i>					
Semester 3		Critical	Recommended	AUCC	Credits
EDUC 275	Schooling in the United States (GT-SS3)		X	3C	3
MATH 230	Discrete Mathematics for Educators		X		3
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	5
Elective					3
MATH 161 must be completed by the end of Semester 3.		X			
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
EDUC 340	Literacy and the Learner		X		3
MATH 261	Calculus for Physical Scientists III		X		4
MATH 369	Linear Algebra I	X			3
Advanced Writing				2	3
Biological and Physical Sciences				3A	4
MATH 230 must be completed by the end of Semester 4.		X			
Total Credits					17
<i>Junior</i>					
Semester 5		Critical	Recommended	AUCC	Credits
EDUC 331	Educational Technology and Assessment	X			2
MATH 366	Introduction to Abstract Algebra		X	4A	3
STAT 315	Intro to Theory and Practice of Statistics				3
Mathematical Science Elective (See Concentration Requirements Tab)					3
Additional Biological and Physical Science Electives (See Concentration Requirements Tab)				3A	4
Elective					3
EDUC 275, EDUC 340, MATH 261 and Admission to Teacher Licensure Program must be completed by the end of Semester 5.		X			
Total Credits					18
Semester 6		Critical	Recommended	AUCC	Credits
EDUC 350	Instruction I-Individualization/Management	X			3
EDUC 386	Practicum-Instruction I	X			1
EDUC 464	Methods and Materials in Teaching Mathematics	X			4
MATH 317	Advanced Calculus of One Variable		X	4B	3
MATH 470	Euclidean and Non-Euclidean Geometry	X			3
MATH 230 must be completed by the end of Semester 6.		X			
Total Credits					14
<i>Senior</i>					
Semester 7		Critical	Recommended	AUCC	Credits
EDUC 450	Instruction II-Standards and Assessment	X			4
EDUC 486E	Practicum: Instruction II	X			1
MATH 425	History of Mathematics	X		4C	3
Electives					7

MATH 317 and MATH 366 must be completed by the end of Semester 7. X

Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
EDUC 485B	Student Teaching: Secondary	X			11
EDUC 493A	Seminar: Professional Relations	X			1
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12
Program Total Credits:					120

Minor in Mathematics

The Department of Mathematics offers a minor in Mathematics for those students who wish to acquire a more extensive knowledge of mathematical sciences in support of their personal interests or major area of study. If you are majoring in a technical area such as engineering or computer science, your major requirements may put you just one or two courses short of a minor in Mathematics. To earn a minor, you must complete a calculus sequence and then take 12 credits of upper-division (300+) mathematical sciences. Of these 12 credits, 9 credits must be in mathematics, but the remaining 3 credits can be in CS, MATH, STAT, or DSCI.

Requirements Effective Fall 2024

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C is required in each MATH, STAT, and CS course required for the minor in mathematics.

Code	Title	Credits
Select one group from the following:		8
Group A:		
MATH 155	Calculus for Biological Scientists I (GT-MA1)	
MATH 255	Calculus for Biological Scientists II	
Group B:		
MATH 160	Calculus for Physical Scientists I (GT-MA1)	
MATH 161	Calculus for Physical Scientists II (GT-MA1)	
Group C:		
MATH 160	Calculus for Physical Scientists I (GT-MA1)	
MATH 271	Applied Mathematics for Chemists I	
Group D:		
MATH 156	Mathematics for Computational Science I (GT-MA1)	
MATH 256	Mathematics for Computational Science II	
Choose 6-7 credits from the following: ¹		6-7
MATH, STAT, or CS Upper-Division (300- to 400- level) courses		
CS 220	Discrete Structures and their Applications	
MATH 230	Discrete Mathematics for Educators	
MATH 235	Introduction to Mathematical Reasoning	
MATH 261	Calculus for Physical Scientists III	

MATH 269	Geometric Introduction to Linear Algebra	
MATH 272	Applied Mathematics for Chemists II	
Upper-Division Mathematics Electives (300- 400- level MATH courses) ²		9
Program Total Credits:		23

¹ At least 3 credits must be from the upper-division (300- to 400-level) courses.
² Courses ending in –80 to –99 cannot be used to satisfy upper-division (300- to 400-level) requirements.

Minor in Mathematical Biology

The minor in Mathematical Biology is designed for students of the life sciences who wish to acquire a broader base of quantitative expertise in support of their major area of study. The minor includes courses on the mathematical modeling of biological systems.

Requirements Effective Fall 2011

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C is required in all mathematics, statistics, and computer science courses including all MATH, STAT, or CS joint-listed courses required for the minor in mathematical biology.

Code	Title	Credits
Select one group from the following:		8
Group A:		
MATH 155	Calculus for Biological Scientists I (GT-MA1)	
MATH 255	Calculus for Biological Scientists II	
Group B:		
MATH 160	Calculus for Physical Scientists I (GT-MA1)	
MATH 161	Calculus for Physical Scientists II (GT-MA1)	
MATH 369	Linear Algebra I	3
STAT 307	Introduction to Biostatistics	3
or STAT 315		Intro to Theory and Practice of Statistics
MATH 348/BZ 348	Theory of Population and Evolutionary Ecology	4

MATH 455	Mathematics in Biology and Medicine	3
Program Total Credits:		21

- PH 141 should be taken either concurrently with or immediately following MATH 160. Please contact Prof. Gelfand for advice on this matter.
- Another course it is helpful to take early is CS 150B.

Department of Physics



Office in Engineering Building, Room 124
(970) 491-6206
[physics.colostate.edu](http://www.physics.colostate.edu) (<http://www.physics.colostate.edu>)

Professor Jacob Roberts, Chair

Undergraduate Majors

- Major in Physics
 - Applied Physics Concentration
 - Physics Concentration

Minor

- Minor in Physics

Change of Major Process

- **Future or incoming students:** Please contact the Office of Admissions (<https://admissions.colostate.edu>) to declare a Major in Physics. Incoming students specifically, please contact Prof. Martin Gelfand (martin.gelfand@colostate.edu) immediately after declaring Physics to make sure you receive appropriate advising before the start of the semester. Please feel free to contact Prof. Gelfand if you have questions about Physics before declaring the major as well.
- **Current on-campus CSU students:** To learn more about Physics and decide if you are interested in declaring, please contact Prof. Martin Gelfand (martin.gelfand@colostate.edu) to arrange a meeting.
 - In order to complete the program as rapidly as possible, students who are considering Physics should make progress every semester in Mathematics, completing Precalculus as soon as possible, and then taking MATH 160, followed either by MATH 161, MATH 261, and MATH 340 or MATH 271 and MATH 272. The latter sequence has limited availability, so the former is more common.

Graduate Graduate Programs in Physics

Graduate programs in Physics and Applied Physics lead to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Physics (<http://www.physics.colostate.edu>).

Master's Programs

- Master of Science in Physics, Plan A*
- Master of Science in Physics, Plan B*

Ph.D.

- Ph.D. in Physics*

* Please see department for program of study.

Courses

Subjects in this department include: Astronomy (AA) and Physics (PH).

Astronomy (AA)

AA 100 Introduction to Astronomy (GT-SC2) Credits: 3 (3-0-0)

Course Description: Description of the various objects found in the heavens as well as the principles and techniques employed in investigations of these objects.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

AA 101 Astronomy Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Conduct observations, experiments, and simulations to develop an intuitive understanding of astronomical phenomena.

Prerequisite: AA 100, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

AA 250 Introduction to Astrophysics Credits: 3 (3-0-0)

Course Description: Comprehensive introduction to astrophysics, including: observational astronomy, stellar evolution, cosmology, exoplanets, and astrobiology.

Prerequisite: (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).

Registration Information: Credit allowed for only one of the following: AA 250, AA 280A1, and AA 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AA 495 Independent Study in Astrophysics Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Physics (PH)

PH 110 Physics of Everyday Phenomena (GT-SC2) Credits: 3 (3-0-0)

Course Description: Fundamental concepts of physics and elementary quantitative reasoning applied to phenomena in everyday life and beyond.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Experiments dealing with basic physics concepts including explorations of everyday phenomena.

Prerequisite: PH 110, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 121 General Physics I (GT-SC1) Credits: 5 (3-2-1)

Course Description: Concepts of force, torque, energy, momentum, work used to cover fluids, waves, sound, temperature, heat; biological, physical examples (noncalculus).

Prerequisite: MATH 120 and MATH 125, may be taken concurrently or MATH 124 and MATH 125, may be taken concurrently or MATH 127 or MATH 155, may be taken concurrently or MATH 157, may be taken concurrently or MATH 160, may be taken concurrently.

Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 121 and PH 141.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 122 General Physics II (GT-SC1) Credits: 5 (3-2-1)

Course Description: Electricity including electrostatics and simple circuits; magnetism; optics; nuclear physics, radiation; biological, physical examples (noncalculus).

Prerequisite: PH 121 or PH 141.

Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 122 and PH 142.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 141 Physics for Scientists and Engineers I (GT-SC1) Credits: 5 (3-2-1)

Course Description: Forces, energy, momentum, angular momentum, oscillations, waves, heat, thermodynamics (calculus based).

Prerequisite: None.

Registration Information: (MATH 126 or concurrent registration; MATH 155 or concurrent registration) or (MATH 127 or concurrent registration; MATH 155 or concurrent registration) or MATH 159 or concurrent registration or MATH 160 or concurrent registration. Must register for lecture, lab, and recitation. Credit not allowed for both PH 121 and PH 141.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 142 Physics for Scientists and Engineers II (GT-SC1) Credits: 5 (3-2-1)

Course Description: Electricity and magnetism, circuits, light, optics (calculus based).

Prerequisite: (PH 141) and (MATH 161, may be taken concurrently or MATH 255, may be taken concurrently or MATH 271, may be taken concurrently).

Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 142 and PH 122.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 193 Introductory Seminar in Physics Credit: 1 (0-0-1)

Course Description: An orientation to the discipline of physics and the undergraduate major.

Prerequisite: None.

Restrictions: Must not be a: Junior, Senior. Must be a: Undergraduate.

Registration Information: Credit not allowed for both PH 180A2 and PH 193.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 210 Introduction to Computing in Physics Credits: 3 (3-0-0)

Course Description: An introduction to the use of computers in physics focusing on the design, implementation, and application of algorithms used to solve common physics problems, utilizing Python.

Prerequisite: (CS 150B or CS 152) and (PH 141).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 245 Introduction to Electronics Credits: 3 (2-3-0)

Course Description: AC circuits, physical bases and applications of electronic devices.

Prerequisite: MATH 161 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 293 Selected Topics in Physics Credit: 1 (1-0-0)

Course Description: Selected topics in physics with emphasis on depth of understanding.

Prerequisite: PH 142.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PH 298 Introductory Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 314 Introduction to Modern Physics Credits: 4 (3-0-1)

Course Description: Relativity; quantum mechanics; atomic structure; applications to solid-state, nuclear, and elementary particle physics.

Prerequisite: (MATH 261, may be taken concurrently or MATH 272, may be taken concurrently) and (PH 142).

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 315 Modern Physics Laboratory Credits: 2 (0-4-0)

Course Description: Experiments in modern physics.

Prerequisite: PH 314, may be taken concurrently.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 327 Analytical Techniques for Physics Credits: 3 (3-0-0)

Course Description: Applications to physics of curvilinear coordinate systems, line/surface integrals, linear algebra, ordinary/partial differential eqs., probability.

Prerequisite: (MATH 261) and (MATH 340 or MATH 345) and (PH 142 and PH 314).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 341 Mechanics Credits: 4 (4-0-0)

Course Description: Particle dynamics, translation and rotation of rigid bodies, moving coordinate systems, Lagrangian mechanics, matrix and tensor methods.

Prerequisite: (MATH 340 or MATH 345) and (PH 141).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 351 Electricity and Magnetism Credits: 4 (4-0-0)

Course Description: Electrostatics, magnetostatics, currents, time-dependent electric and magnetic fields, radiation.

Prerequisite: (MATH 340 or MATH 345) and (PH 142).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 353 Optics and Waves Credits: 4 (3-3-0)

Course Description: Geometrical optics; wave optics; interference, diffraction, and polarization; quantum optics.

Prerequisite: MATH 261 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 361 Physical Thermodynamics Credits: 3 (3-0-0)

Course Description: Laws of thermodynamics; thermodynamic potentials; applications such as fluids, phase transitions, electrical and magnetic systems, binary mixtures.

Prerequisite: MATH 261 and PH 142.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Participation as a physics tutor.

Prerequisite: PH 121 or PH 141.

Registration Information: Written consent of department chair required.

A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 412 Quantum Optics for Quantum Info Science Credits: 4 (3-2-0)

Course Description: Topics in the field of quantum optics which are relevant for quantum information science. Lectures are focused on the physics of the quantum behavior of light including concepts such as field quantization, coherent states, and quantum entanglement. The laboratory component focuses on tabletop experiments in quantum optics.

Prerequisite: PH 314.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 425 Advanced Physics Laboratory Credits: 2 (0-4-0)

Course Description: Advanced experiments in electricity and magnetism, statistical physics and quantum mechanics.

Prerequisite: PH 315 and PH 451.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 451 Introductory Quantum Mechanics I Credits: 3 (3-0-0)

Course Description: Schrodinger's theory of wave mechanics, potential wells, harmonic oscillators, wave packets, operators, angular momentum.

Prerequisite: (MATH 272 or MATH 340 or MATH 345) and (PH 314 with a minimum grade of C).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 452 Introductory Quantum Mechanics II Credits: 3 (3-0-0)

Course Description: Approximation techniques, perturbation theory, identical particles and spin, structure and spectra of atoms and molecules, hydrogen atom.

Prerequisite: PH 451.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 462 Statistical Physics Credits: 3 (3-0-0)

Course Description: Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein distribution functions; kinetic theory; applications to solids, metals, semiconductors, and gases.

Prerequisite: MATH 340 and PH 314 and PH 361.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 492 Seminar Credit: 1 (0-0-1)

Course Description: Preparation and presentation of seminars on selected modern topics.

Prerequisite: PH 315.

Registration Information: Written consent of instructor required.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 498 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 517 Chaos, Fractals, and Nonlinear Dynamics Credits: 3 (3-0-0)

Course Description: Strange attractors, fractal dimensions, Lyapunov exponents, multifractal spectrum, period doubling, universality, intermittency, time-delay embedding.

Prerequisite: (MATH 261 and PH 341) and (MATH 340 or MATH 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 521 Introduction to Lasers Credits: 3 (3-0-0)

Course Description: Stimulated emission; laser resonators; theory of laser oscillation; specific laser systems; applications.

Prerequisite: (MATH 340 and PH 353) and (CHEM 476 or PH 451).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 522 Introductory Laser Laboratory Credit: 1 (0-2-0)

Course Description: Experiments providing hands-on experiences with lasers.

Prerequisite: PH 521, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 531 Introductory Condensed Matter Physics Credits: 3 (3-0-0)

Course Description: Crystal structures and bonding, electronic levels and vibrations, dielectric, optical and magnetic properties, quasiparticles, superconductivity.

Prerequisite: PH 451 and PH 361.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 561 Elementary Particle Physics Credits: 3 (3-0-0)

Course Description: Particle interactions and detection techniques. Quark model, scattering models and standard model of electroweak interactions, physics of colliders.

Prerequisite: PH 451.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 571 Mathematical Methods for Physics I Credits: 3 (3-0-0)

Course Description: Vector analysis, eigenvalues and eigenvectors, infinite series, method of Frobenius, complex variables, contour integration.

Prerequisite: MATH 340.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 572 Mathematical Methods for Physics II Credits: 3 (3-0-0)

Course Description: Partial differential equations, Sturm-Liouville theory, special functions, Green's functions, Fourier series, Fourier and Laplace transforms.

Prerequisite: PH 571.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 621 Classical Mechanics Credits: 3 (3-0-0)

Course Description: Central forces, scattering, noninertial reference frames, Coriolis force, Lagrange's and Hamilton's equations, small oscillations, continuum mechanics.

Prerequisite: (PH 341) and (PH 571, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 631 Modern Topics in Condensed Matter Physics Credits: 3 (3-0-0)

Course Description: Selected topics in modern condensed matter physics. Examples include topological phases of matter, superconductivity, heavy fermions, density functional theory, surfaces and interfaces.

Prerequisite: PH 531.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

PH 641 Electromagnetism I Credits: 3 (3-0-0)

Course Description: Electrostatics in a vacuum and a medium, general solution of Laplace's equation, Green's functions, magnetostatics in a vacuum and a medium.

Prerequisite: (PH 351) and (PH 571).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 642 Electromagnetism II Credits: 3 (3-0-0)

Course Description: Maxwell's equations, electromagnetic waves, radiation by accelerated charges, special relativity, Lagrangian formulation of electromagnetism.

Prerequisite: PH 641.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 651 Quantum Mechanics I Credits: 3 (3-0-0)

Course Description: WKB theory, Heisenberg picture, 3D wells, hydrogen atom, time-independent perturbation theory, angular momentum and spin, Clebsch-Gordan coefficients.

Prerequisite: (PH 452) and (PH 571, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 652 Quantum Mechanics II Credits: 3 (3-0-0)

Course Description: Wigner-Eckhart theorem, symmetries, density matrix, identical particles, interaction picture, time-dependent perturbation theory, scattering.

Prerequisite: PH 651.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 671 Statistical Mechanics Credits: 3 (3-0-0)

Course Description: Canonical and grand-canonical ensembles; Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics; density operator; Bose-Einstein condensation.

Prerequisite: (PH 452 and PH 462) and (PH 571, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 692 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 693 Current Topics in Physics Research Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 721 Advanced Atomic, Molecular, Optical Physics Credits: 3 (3-0-0)

Course Description: Atomic and molecular structure, interaction of atoms and molecules with radiation, laser cooling, atomic and molecular traps, experimental design, and a survey of contemporary experiments.

Prerequisite: PH 652, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both PH 721 and PH 780A1.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

PH 722 Quantum Electronics Credits: 3 (3-0-0)

Course Description: One- and two-photon spectroscopy; broadening mechanisms; nonlinear optics; coherent phenomena; experimental methods.

Prerequisite: PH 521.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 731 Condensed Matter Theory Credits: 3 (3-0-0)

Course Description: Second quantization; electrons; phonons; electron-phonon interaction; superconductivity; magnetism; spin waves; density-functional methods; symmetry.

Prerequisite: (PH 462) and (PH 531) and (PH 652).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PH 762 Elementary Particle Theory Credits: 3 (3-0-0)

Course Description: Symmetries, electrodynamics, renormalization, and the running coupling constant. Hadron structure, QCD, gauge symmetry and electroweak interaction.

Prerequisite: PH 561 and PH 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PH 770 Quantum Theory Credits: 3 (3-0-0)

Course Description: Formal scattering theory; relativistic quantum mechanics, quantum theory of radiation, symmetries and statistics, many-body theory.

Prerequisite: PH 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Supervised teaching of general physics laboratory and recitation sections.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 793A Seminar: Condensed Matter Physics Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 793B Seminar: Laser Spectroscopy/Quantum Electronics Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 793C Seminar: Statistical Mechanics Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 793D Seminar: Mathematical Physics Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 793E Seminar: High Energy Physics Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 795 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Major in Physics

Physics is the study of motion, matter, and energy. It is the most fundamental of sciences, and provides the essential underpinning of chemistry, biology, astronomy, and geology. Physicists probe the structure of atomic nuclei, study exotic states of matter that occur at ultra-low temperatures, and develop theories that predict the origin and destiny of the universe. Physics has practical applications to a wide variety of tasks such as fabricating very large scale integrated circuits, producing high efficiency solar cells, and developing nanomachines, high-power lasers, and scanners for imaging activity within the human brain. Fundamental research in physics has led to many important inventions, including the transistor, the computer, the internet, the flat panel display, and the cell phone.

The Physics major begins with an emphasis on fundamentals in the basic sciences and mathematics to provide students with a broad foundation. Subsequent course work is designed to develop analytical and experimental abilities that allow students to solve problems involving the technical applications of physics. The curriculum includes courses on classical mechanics, modern physics, quantum mechanics, electricity and magnetism, and thermal physics. A strong liberal arts program rounds out the major and provides educational breadth. Participation in undergraduate research is strongly encouraged since it enhances practical training and expands employment opportunities, as well as being expected of anyone applying to research-based graduate programs.

Two concentrations are offered: Physics and Applied Physics. The former is the standard concentration, and is recommended for students planning to apply to graduate programs in Physics or related disciplines. The latter requires the student to select a specific "field": there are a variety to choose from, and each has its own menu of associated electives. The Applied Physics concentration is ideal for students who are double-majoring in other technical disciplines, or who anticipate further education towards a career in health professions (including, notably, Medical Physics).

Learning Objectives

Successful graduates will:

1. Obtain a solid background in experimental and theoretical physics. This will include a conceptual understanding of mechanics, electromagnetism, thermal physics, and quantum mechanics as applied to important model systems and real systems.
2. Acquire the contemporary skills and knowledge necessary for positions in a variety of occupations or for admission to graduate or professional schools.
3. Carry out experiments on diverse physics phenomena using electrical and optical techniques; analyze data using statistical methods appropriately; identify systematic errors; and relate the results to core physics content at the advanced undergraduate level.
4. Appropriately apply physics theories to physical systems qualitatively and quantitatively, including identifying a proper theoretical approach, using relevant mathematical techniques, and applying justifiable approximations.
5. Communicate the results of experiments and theoretical analyses in writing and orally.

Potential Occupations

Physics majors who go into the workforce directly after graduation use their training in a variety of settings. The primary employers for our graduates have been large aerospace/defense and electronics companies, as well as software firms and other types of high-tech companies. In addition to the more obvious jobs in those settings, such as computer programming, quality control, and engineering, our students have also been hired in training and sales capacities. High school teaching is a possibility: there are several pathways for students with undergraduate Physics degrees to obtain teaching credentials. Physics graduates possess excellent mathematical and analytical skills that are useful in business and finance as well.

Our majors have gone on to research-based graduate programs in disciplines including Physics, Astrophysics, Applied Physics, Applied Mathematics, Atmospheric Science, and Quantitative Biology. Those earning graduate degrees can work in college teaching and at industrial, government, and academic research labs and reach the highest professional levels.

Health Physics and Medical Physics are two less-known career paths that offer great opportunities for students interested in the direct application of physics to human well-being. The former is concerned with protecting

people from dangers associated with ionizing radiation, while the latter involves working with x-ray machines and radioisotopes in clinical settings. Both require Master's degrees in the discipline, and a Physics major is the preferred undergraduate preparation.

Concentrations

- Applied Physics Concentration
- Physics Concentration

Major in Physics, Applied Physics Concentration

The Applied Physics concentration combines fundamental course work in physics with a selection of courses in a related field. Eight fields are available:

- The **Electronics, Semiconductors, and Optics** field and the **Materials and Fluids** field are designed for students interested in rapidly changing technology or in areas that overlap the boundaries of traditional engineering disciplines.
- The **Computers** field provides a foundation for the application of modern computer technology to problems in physics, the development of new types of computers, and jobs in computer programming.
- The **Chemistry** field combines thorough knowledge of both chemistry and physics, which is useful in such interdisciplinary areas as materials science, surface science, and physical chemistry/chemical physics.
- The **Medical Physics** field and the **Biophysics** field prepare students for further study in medical physics (the application of physics technologies to medical practice), health physics (radiation safety and protection), or biophysics, and are also appropriate for students planning careers in traditional health professions.
- The **Geophysics** field prepares students for further study in geophysics and careers involving application of physical methods in geology.
- The **Data Science** field provides students with the tools to analyze large data sets using contemporary statistical methods.

With this concentration, it is also possible for students to design a custom field (in consultation with departmental advisors) to meet their specific needs.

Requirements Effective Fall 2023

Each course used to meet requirements of the concentration need a minimum grade of C-, including courses to satisfy AUCC Categories 1, 2, and 3A.

Freshman

CO 150 College Composition (GT-CO2)
Select one of the following groups:

AUCC	Credits
1A	3
	5

CS 150B	Culture and Coding: Python (GT-AH3)	3B	
Electives			
or			
CS 152	Python for STEM		
Arts and Humanities		3B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
PH 193	Introductory Seminar in Physics		1
Diversity, Equity, and Inclusion		1C	3
Total Credits			30
Sophomore			
MATH 261	Calculus for Physical Scientists III		4
Select one from the following:			4
MATH 340	Intro to Ordinary Differential Equations		
MATH 345	Differential Equations		
PH 210	Introduction to Computing in Physics		3
PH 245 ¹	Introduction to Electronics		3
PH 293	Selected Topics in Physics		1
PH 314	Introduction to Modern Physics		4
PH 315	Modern Physics Laboratory		2
Arts and Humanities		3B	3
Social and Behavioral Sciences		3C	3
Historical Perspectives		3D	3
Total Credits			30
Junior			
Select one from the following: ²			3
CHEM 301	Advanced Scientific Writing—Chemistry (GT-CO3)	2	
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
MATH 369	Linear Algebra I		3
PH 341	Mechanics		4
PH 351 ¹	Electricity and Magnetism		4
PH 353	Optics and Waves		4
PH 361	Physical Thermodynamics		3
Technical Elective (see list below)			3
Electives			6
Total Credits			30
Senior			
PH 425	Advanced Physics Laboratory	4C	2
PH 451	Introductory Quantum Mechanics I	4A,4B	3
PH 492	Seminar	4C	1
Select one Field from the lists below (Select a minimum of 12 credits from a minimum of four courses) ³			12

Electives⁴

12

Total Credits**30****Program Total Credits:****120****Technical Electives (select a minimum of 3 credits not taken elsewhere in the program)**

Code	Title	Credits
ATS 550	Atmospheric Radiation and Remote Sensing	3
CHEM 111	General Chemistry I (GT-SC2)	4
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	4
CIVE 300	Fluid Mechanics	3
ECE 441	Optical Electronics	3
ERHS 450	Introduction to Radiation Biology	3
MATH 332	Partial Differential Equations	3
MATH 366	Introduction to Abstract Algebra	3
MATH 419	Introduction to Complex Variables	3
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MATH 472	Introduction to Topology	3
MATH 474	Introduction to Differential Geometry	3
MECH 518	Orbital Mechanics	3
PH 498	Research	1-6
PH 517	Chaos, Fractals, and Nonlinear Dynamics	3
PH 521	Introduction to Lasers	3
PH 531	Introductory Condensed Matter Physics	3
PH 561	Elementary Particle Physics	3
PH 571	Mathematical Methods for Physics I	3
STAT 315	Intro to Theory and Practice of Statistics	3
STAT 420	Probability and Mathematical Statistics I	3

Biophysics Field

Code	Title	Credits
BC 351	Principles of Biochemistry	4
BC 411	Physical Biochemistry	4
BC 463	Molecular Genetics	3
BC 464	Molecular Genetics Recitation	1
BC 465	Molecular Regulation of Cell Function	3
BC 467	Biochemistry of Disease	3
BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 422	Quantitative Systems and Synthetic Biology	3
BIOM 441	Biomechanics and Biomaterials	3
BIOM 526/ECE 526	Biological Physics	3
BZ 310	Cell Biology	4
CHEM 433	Clinical Chemistry	3
ERHS 450	Introduction to Radiation Biology	3
ERHS 530	Radiological Physics and Dosimetry I	3
ERHS 531	Nuclear Instruments and Measurements	2
ERHS 550	Principles of Radiation Biology	5

MIP 300	General Microbiology	3
MIP 450	Microbial Genetics	3

Chemistry Field

Code	Title	Credits
CHEM 231	Foundations of Analytical Chemistry	3
CHEM 232	Foundations of Analytical Chemistry Lab	2
CHEM 241	Foundations of Organic Chemistry	4
CHEM 242	Foundations of Organic Chemistry Laboratory	1
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 246	Fundamentals of Organic Chemistry Laboratory	1
CHEM 261	Fundamentals of Inorganic Chemistry	3
CHEM 263	Foundations of Inorganic Chemistry	4
CHEM 264	Foundations of Inorganic Chemistry Laboratory	1
CHEM 302-379		
CHEM 400-479		

Computers Field

Only 3 credits from each CS course counts towards the 12 credit requirement.

Code	Title	Credits
CS 220	Discrete Structures and their Applications	4
CS 250	Computer Systems Foundations	4
CS 314	Software Engineering	3
CS 320	Algorithms–Theory and Practice	3
CS 345	Machine Learning Foundations and Practice	3
CS 356	Systems Security	3
CS 370	Operating Systems	3
CS 414	Object-Oriented Design	4
CS 415	Software Testing	4
CS 420	Introduction to Analysis of Algorithms	4
CS 430	Database Systems	4
CS 435	Introduction to Big Data	4
CS 440	Introduction to Artificial Intelligence	4
CS 445	Introduction to Machine Learning	4
CS 453	Introduction to Compiler Construction	4
CS 454	Principles of Programming Languages	4
CS 455	Introduction to Distributed Systems	4
CS 456	Modern CyberSecurity	4
CS 457	Computer Networks and the Internet	4
CS 462	Engaging in Virtual Worlds	4
CS 475	Parallel Programming	4
ECE 251	Introduction to Microcontrollers and IoT	4
ECE 450	Digital System Design Laboratory	1
ECE 451	Digital System Design	3

ECE 452	Computer Organization and Architecture	3
ECE 456	Computer Networks	4
MATH 360	Mathematics of Information Security	3
MATH 460	Information and Coding Theory	3
MATH 463	Post-Quantum Cryptography	3

Custom Field

Specific courses forming a coherent program are selected by the student in consultation with their academic advisor and subject to approval of the Key Advisor.

Data Science Field

Code	Title	Credits
DSCI 235	Data Wrangling	2
DSCI 320	Optimization Methods in Data Science	3
DSCI 335	Inferential Reasoning in Data Analysis	3
DSCI 336	Data Graphics and Visualization	1
DSCI 445	Statistical Machine Learning	3
DSCI 473	Introduction to Geometric Data Analysis	2
DSCI 475	Topological Data Analysis	2
STAT 158	Introduction to R Programming	1
STAT 341	Statistical Data Analysis I	3

Electronics, Semiconductors, and Optics Field

Code	Title	Credits
ECE 311	Linear System Analysis I	3
ECE 312	Linear System Analysis II	3
ECE 331	Electronics Principles I	4
ECE 332	Electronics Principles II	4
ECE 404	Experiments in Optical Electronics	2
ECE 411	Control Systems	3
ECE 412	Digital Control and Digital Filters	3
ECE 415	Semiconductor Physics and Junctions	2
ECE 421	Telecommunications I	3
ECE 430/MATH 430	Fourier and Wavelet Analysis with Apps	3
ECE 441	Optical Electronics	3
ECE 444	Antennas and Radiation	3
ECE 457	Fourier Optics	3
ECE 546	Laser Fundamentals and Devices	3

Geophysics Field

Code	Title	Credits
CIVE 413	Environmental River Mechanics	3
GEOL 232	Mineralogy	3
GEOL 250	The Solid Earth	3
GEOL 332	Optical Mineralogy	2
GEOL 344	Stratigraphy and Sedimentology	4
GEOL 364	Igneous and Metamorphic Petrology	4
GEOL 372	Structural Geology	4
GEOL 415	Critical Zone Science	3
GEOL 440	Geodetic and Near-Surface Geophysical Methods	4
GEOL 442	Applied Geophysics	4
GEOL 446	Environmental Geology	3

GEOL 454	Geomorphology	4
GEOL 530	Advanced Petrology	3
GEOL 535	Microtectonics	3
GEOL 570	Plate Tectonics	3

Materials and Fluids Field

Code	Title	Credits
CBE 331	Momentum Transfer and Mechanical Separations	3
CBE 332	Heat and Mass Transfer Fundamentals	3
CIVE 300	Fluid Mechanics	3
CIVE 301	Fluid Mechanics Laboratory	1
CIVE 401	Hydraulic Engineering	3
CIVE 413	Environmental River Mechanics	3
MECH 331A	Introduction to Engineering Materials: Lecture	3
MECH 331B	Introduction to Engineering Materials : Lab	1
MECH 338	Thermal/Fluid Sciences Laboratory	1
MECH 342	Fluid Mechanics for Mechanical Engineers	3
MECH 344	Heat and Mass Transfer	3
MECH 431	Metals and Alloys	3
MECH 432	Engineering of Nanomaterials	3
MECH 450	Aerospace Propulsion	3
MECH 460	Aeronautics	3
MECH 468	Space Propulsion and Power Engineering	3
MSE 502A	Materials Science and Engineering Methods: Materials Structure and Scattering	1
MSE 502B	Materials Science and Engineering Methods: Computational Materials Methods	1
MSE 502C	Materials Science and Engineering Methods: Materials Microscopy	1
MSE 502D	Materials Science and Engineering Methods: Materials Spectroscopy	1
MSE 502E	Materials Science and Engineering Methods: Bulk Properties and Performance	1
MSE 502F	Materials Science and Engineering Methods: Experimental Methods for Materials Research	1
MSE 503	Mechanical Behavior of Materials	3
MSE 504	Thermodynamics of Materials	3
MSE 505	Kinetics of Materials	3
MSE 523	Electronic Properties of Materials	3
PH 531	Introductory Condensed Matter Physics	3

Medical Physics Field

Code	Title	Credits
BC 467	Biochemistry of Disease	3
BIOM 421	Transport Phenomena in Biomedical Engineering	3
BIOM 422	Quantitative Systems and Synthetic Biology	3
BMS 300	Principles of Human Physiology	4
BMS 325	Cellular Neurobiology	3

BMS 345	Functional Neuroanatomy	4
CHEM 433	Clinical Chemistry	3
ERHS 332	Principles of Epidemiology	3
ERHS 450	Introduction to Radiation Biology	3
ERHS 515	Non-Ionizing Radiation Safety	2
ERHS 530	Radiological Physics and Dosimetry I	3
ERHS 531	Nuclear Instruments and Measurements	2
ERHS 556	Monte Carlo Methods in Health Physics	3
ERHS 561	Radiation Public Health	2
ERHS 563	Environmental Contaminant Modeling I	2
ERHS 570	Radioecology	2
MIP 300	General Microbiology	3
MIP 342	Immunology	4
MIP 351	Medical Bacteriology	3
MIP 420	Medical and Molecular Virology	4

¹ For students who change majors from Electrical Engineering or are double-majoring in Electrical Engineering, please see an advisor for possible substitutions.

² Other courses in AUCC Category 2 may be accepted if they are taken prior to declaring the Physics major or are taken to meet requirements of another major.

³ A minimum of 6 credits must be 300-, 400-, or 500-level.

⁴ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300-, 400-level, or 500-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Required PH courses above the 100-Level are typically offered only Fall or Spring, not both. A grade of C- or better is required in all courses used to meet requirements of the major, except for unrestricted electives and courses taken to satisfy All-University Core Curriculum (AUCC) categories 1A, 1C, 3B, 3C, and 3D. Courses in a Selected Field list have additional prerequisites. Any student considering the Applied Physics concentration should meet with an advisor as soon as possible.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
MATH 160 Calculus for Physical Scientists I (GT-MA1)		X	1B	4
PH 141 Physics for Scientists and Engineers I (GT-SC1)		X	3A	5
PH 193 Introductory Seminar in Physics	X			1
Diversity, Equity, and Inclusion			1C	3
Total Credits				16

Semester 2	Critical	Recommended	AUCC	Credits
Select one group from the following:	X			3-5
Group A:				
CS 150B Culture and Coding: Python (GT-AH3)			3B	
Electives				
Group B:				
CS 152 Python for STEM			3B	
Arts and Humanities				
MATH 161 Calculus for Physical Scientists II (GT-MA1)		X	1B	4
PH 142 Physics for Scientists and Engineers II (GT-SC1)		X	3A	5
CO 150, MATH 160, and PH 141 must be completed by the end of Semester 2.	X			
Total Credits				14

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
MATH 261 Calculus for Physical Scientists III	X			4
PH 210 Introduction to Computing in Physics	X			3
PH 245 Introduction to Electronics	X			3
PH 293 Selected Topics in Physics	X			1
Historical Perspectives		X	3D	3
MATH 161 and PH 142 must be completed by the end of Semester 3.	X			
Total Credits				14

Semester 4	Critical	Recommended	AUCC	Credits
Select one course from the following:				4
MATH 340 Intro to Ordinary Differential Equations		X		

MATH 345	Differential Equations				
PH 314	Introduction to Modern Physics		X		4
PH 315	Modern Physics Laboratory		X		2
Arts and Humanities				3B	3
Social and Behavioral Sciences				3C	3
MATH 261 must be completed by the end of Semester 4.		X			
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MATH 369	Linear Algebra I	X			3
PH 341	Mechanics	X			4
PH 353	Optics and Waves	X			4
Technical Elective (see list on Concentration Requirements tab)			X		3
MATH 340 and PH 245 must be completed by the end of Semester 5.		X			
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
PH 351	Electricity and Magnetism		X		4
PH 361	Physical Thermodynamics	X			3
Select one course from the following:					3
CHEM 301	Advanced Scientific Writing--Chemistry (GT-CO3)			2	
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Electives					6
PH 293, PH 314, and PH 315 must be completed by the end of Semester 6.		X			
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
PH 451	Introductory Quantum Mechanics I	X		4A,4B	3
Selected Field (See Lists on Concentration Requirements Tab)					6
Electives					6
PH 341 and PH 353 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
PH 425	Advanced Physics Laboratory	X		4C	2
PH 492	Seminar	X		4C	1
Selected Field (See Lists on Concentration Requirements Tab)		X			6
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Physics, Physics Concentration

The Physics concentration provides a broad background in physics that serves as a base for later specialization, either in graduate school or on the job. It is designed for those seeking greater insight into physics and an introduction to more advanced topics and methods. Students who obtain a degree in Physics with the Physics concentration are prepared

for a career in industry or government, or for advanced study at the graduate level.

Requirements Effective Fall 2023

Each course used to meet requirements of the concentration need a minimum grade of C-, including courses to satisfy AUCC Categories 1, 2, and 3A.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
Select one of the following groups:			5
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
Electives			
or			
CS 152	Python for STEM		
Arts and Humanities		3B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	5
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	5
PH 193	Introductory Seminar in Physics		1
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

MATH 261	Calculus for Physical Scientists III		4
Select one from the following:			4
MATH 340	Intro to Ordinary Differential Equations		
MATH 345	Differential Equations		
PH 210	Introduction to Computing in Physics		3
PH 245 ¹	Introduction to Electronics		3
PH 293	Selected Topics in Physics		1
PH 314	Introduction to Modern Physics		4
PH 315	Modern Physics Laboratory		2
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Total Credits			30

Junior

Select one from the following: ²			3
CHEM 301	Advanced Scientific Writing--Chemistry (GT-CO3)	2	
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
JTC 300	Strategic Writing and Communication (GT-CO3)	2	
LB 300	Specialized Professional Writing	2	
MATH 369	Linear Algebra I		3
PH 341	Mechanics		4
PH 351 ¹	Electricity and Magnetism		4
PH 353	Optics and Waves		4
PH 361	Physical Thermodynamics		3
Mathematics and Statistics List (select a minimum of 3 credits)			3
Electives ³			6
Total Credits			30

Senior

PH 425	Advanced Physics Laboratory	4C	2
PH 451	Introductory Quantum Mechanics I	4A,4B	3

PH 452	Introductory Quantum Mechanics II		3
PH 462	Statistical Physics		3
PH 492	Seminar	4C	1
Technical Course List (select at least two courses from the list below)			6
Electives ³			12
Total Credits			30

Program Total Credits: **120**

Mathematics and Statistics List (select a minimum of 3 credits)

Code	Title	Credits
MATH 317	Advanced Calculus of One Variable	3
MATH 332	Partial Differential Equations	3
MATH 366	Introduction to Abstract Algebra	3
MATH 419	Introduction to Complex Variables	3
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3
MATH 466	Abstract Algebra I	3
MATH 469	Linear Algebra II	3
MATH 472	Introduction to Topology	3
MATH 474	Introduction to Differential Geometry	3
PH 571	Mathematical Methods for Physics I	3
STAT 315	Intro to Theory and Practice of Statistics	3
STAT 420	Probability and Mathematical Statistics I	3

Technical Course List (select a minimum of 6 credits from a minimum of 2 courses not taken elsewhere in the program)

Code	Title	Credits
ATS 550	Atmospheric Radiation and Remote Sensing	3
BC 411	Physical Biochemistry	4
CBE 331	Momentum Transfer and Mechanical Separations	3
CBE 332	Heat and Mass Transfer Fundamentals	3
CHEM 111	General Chemistry I (GT-SC2)	4
CHEM 112	General Chemistry Lab I (GT-SC1)	1
CHEM 113	General Chemistry II	3
CHEM 114	General Chemistry Lab II	1
CHEM 120	Foundations of Modern Chemistry (GT-SC2)	4
CHEM 121	Foundations of Modern Chemistry Laboratory (GT-SC1)	1
CHEM 231	Foundations of Analytical Chemistry	3
CHEM 241	Foundations of Organic Chemistry	4
CHEM 245	Fundamentals of Organic Chemistry	4
CHEM 263	Foundations of Inorganic Chemistry	4
CHEM 341	Modern Organic Chemistry I	3
CHEM 345	Organic Chemistry I	4
CHEM 474	Physical Chemistry I	3
CIVE 300	Fluid Mechanics	3
CIVE 301	Fluid Mechanics Laboratory	1
CS 220	Discrete Structures and their Applications ⁴	4
CS 270	Computer Organization ⁴	4
CS 320	Algorithms--Theory and Practice	3

CS 345	Machine Learning Foundations and Practice	3
ECE 312	Linear System Analysis II	3
ECE 331	Electronics Principles I	4
ECE 332	Electronics Principles II	4
ECE 404	Experiments in Optical Electronics	2
ECE 415	Semiconductor Physics and Junctions	2
ECE 441	Optical Electronics	3
ECE 444	Antennas and Radiation	3
ECE 507	Plasma Physics and Applications	3
ECE 546	Laser Fundamentals and Devices	3
ERHS 450	Introduction to Radiation Biology	3
ERHS 530	Radiological Physics and Dosimetry I	3
ERHS 531	Nuclear Instruments and Measurements	2
GEOL 578	Global Seismology	4
MATH 317	Advanced Calculus of One Variable	3
MATH 332	Partial Differential Equations	3
MATH 366	Introduction to Abstract Algebra	3
MATH 405	Introduction to Number Theory	3
MATH 419	Introduction to Complex Variables	3
MATH 430/ECE 430	Fourier and Wavelet Analysis with Apps	3
MATH 450	Introduction to Numerical Analysis I	3
MATH 451	Introduction to Numerical Analysis II	3
MATH 466	Abstract Algebra I	3
MATH 467	Abstract Algebra II	3
MATH 469	Linear Algebra II	3
MATH 472	Introduction to Topology	3
MATH 474	Introduction to Differential Geometry	3
MECH 331	Introduction to Engineering Materials	4
MECH 344	Heat and Mass Transfer	3
MECH 460	Aeronautics	3
MECH 468	Space Propulsion and Power Engineering	3
MECH 518	Orbital Mechanics	3
PH 498	Research ⁴	1-6
PH 517	Chaos, Fractals, and Nonlinear Dynamics	3
PH 521	Introduction to Lasers	3
PH 522	Introductory Laser Laboratory	1
PH 531	Introductory Condensed Matter Physics	3
PH 561	Elementary Particle Physics	3
PH 571	Mathematical Methods for Physics I	3
STAT 315	Intro to Theory and Practice of Statistics	3
STAT 341	Statistical Data Analysis I	3
STAT 400	Statistical Computing	3
STAT 420	Probability and Mathematical Statistics I	3
STAT 421	Introduction to Stochastic Processes	3

STAT 430	Probability and Mathematical Statistics II	3
STAT 440	Bayesian Data Analysis	3
STAT 460	Applied Multivariate Analysis	3

⁴ Only 3 credits from this course are applied towards the Technical Electives requirement.

¹ For students who change majors from Electrical Engineering or are double-majoring in Electrical Engineering, please see advisor for possible substitutions.

² CHEM 301 and CO 301B are recommended. Other courses in All-University Core Curriculum (AUCC) Category 2 may be accepted as substitutes if they are taken prior to declaring the Physics major or are taken to meet requirements of another major.

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300-, 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Required PH courses above the 100-Level are typically offered only Fall or Spring, not both. A grade of C- or better is required in all courses used to meet requirements of the major, except for unrestricted electives and courses taken to satisfy All-University Core Curriculum (AUCC) categories 1A, 1C, 3B, 3C, and 3D.

Freshman

Semester 1	Critical	Recommended	AUCC	Credits
CO 150 College Composition (GT-CO2)		X	1A	3
MATH 160 Calculus for Physical Scientists I (GT-MA1)		X	1B	4
PH 141 Physics for Scientists and Engineers I (GT-SC1)		X	3A	5
PH 193 Introductory Seminar in Physics				1
Diversity, Equity, and Inclusion			1C	3
Total Credits				16

Semester 2	Critical	Recommended	AUCC	Credits
Select one group from the following:				3-5
Group A:				
CS 150B Culture and Coding: Python (GT-AH3)			3B	
Electives				
Group B:				
CS 152 Python for STEM				
Arts and Humanities			3B	
MATH 161 Calculus for Physical Scientists II (GT-MA1)		X	1B	4
PH 142 Physics for Scientists and Engineers II (GT-SC1)		X	3A	5
CS 150B, MATH 160, and PH 141 must be completed by the end of Semester 2.	X			
Total Credits				14

Sophomore

Semester 3	Critical	Recommended	AUCC	Credits
MATH 261 Calculus for Physical Scientists III		X		4
PH 210 Introduction to Computing in Physics				3
PH 245 Introduction to Electronics				3
PH 293 Selected Topics in Physics				1
Historical Perspectives			3D	3
MATH 161 and PH 142 must be completed by the end of Semester 3.	X			
Total Credits				14

Semester 4	Critical	Recommended	AUCC	Credits
Select one course from the following:				4
MATH 340 Intro to Ordinary Differential Equations		X		
MATH 345 Differential Equations				
PH 314 Introduction to Modern Physics		X		4
PH 315 Modern Physics Laboratory		X		2
Arts and Humanities			3B	3
Social and Behavioral Sciences			3C	3

MATH 261 must be completed by the end of Semester 4.

X

Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
MATH 369	Linear Algebra I				3
PH 341	Mechanics		X		4
PH 353	Optics and Waves		X		4
Mathematics and Statistics List (Select a minimum of 3 credits from List on Concentration Requirements Tab)					3
MATH 340 and PH 245 must be completed by the end of Semester 5.		X			
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
PH 351	Electricity and Magnetism		X		4
PH 361	Physical Thermodynamics	X			3
Select one course from the following:					3
CHEM 301	Advanced Scientific Writing--Chemistry (GT-CO3)			2	
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
LB 300	Specialized Professional Writing			2	
Elective					6
PH 293, PH 314, and PH 315 must be completed by the end of Semester 6.		X			
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
PH 451	Introductory Quantum Mechanics I	X		4A,4B	3
PH 462	Statistical Physics	X			3
Technical Course List (See Technical Course List on Concentration Requirements Tab)					3
Electives					6
PH 341 and PH 353 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
PH 425	Advanced Physics Laboratory	X		4C	2
PH 452	Introductory Quantum Mechanics II	X			3
PH 492	Seminar	X		4C	1
Technical Course List (See Technical Course List on Concentration Requirements Tab)					3
Electives					6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Minor in Physics

Most technical fields require some background in physics. A minor in Physics can provide students with an increased understanding of the foundations of their chosen major. For students majoring in Computer Science and Mathematics, a minor in Physics can offer experience in applying the skills acquired in their major to concrete physical problems.

Requirements Effective Fall 2018

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C- is required in all courses applying toward the minor in physics.

Code	Title	Credits
Lower Division		
PH 141	Physics for Scientists and Engineers I (GT-SC1)	5
PH 142	Physics for Scientists and Engineers II (GT-SC1)	5
Upper Division		
PH 314	Introduction to Modern Physics	4
Select a minimum of 8 credits from the list below.		8
PH 315	Modern Physics Laboratory	
PH 341	Mechanics	
PH 351	Electricity and Magnetism	
PH 353	Optics and Waves	
PH 361	Physical Thermodynamics	
PH 425	Advanced Physics Laboratory	
PH 451	Introductory Quantum Mechanics I	
PH 452	Introductory Quantum Mechanics II	
PH 462	Statistical Physics	
Program Total Credits:		22

Substitutions require approval of the Key Advisor.

Department of Psychology



Office in Behavioral Sciences Building, Room 201
(970) 491-3799

psychology.colostate.edu (<https://psychology.colostate.edu/>)

Professor Don Rojas, Chair

Undergraduate Majors

- Major in Psychology
 - Accelerated Addictions Counseling Concentration
 - Addictions Counseling Concentration
 - Clinical/Counseling Psychology Concentration
 - General Psychology Concentration
 - Industrial/Organizational Concentration

- Mind, Brain, and Behavior Concentration

Change of Major Process

- **For future or incoming CSU students:** Please contact Admissions (<https://admissions.colostate.edu/>) to declare Psychology.
- **For current on-campus CSU students:** To learn more about Psychology and decide if you are interested in declaring, you must first review our major (<https://psychology.colostate.edu/undergraduate-students/>) and then sign up for and attend a Psychology Major Information Session (<https://psychology.colostate.edu/ugadvising/>):
 - These are 60-minute group sessions led by advisors with individualized course recommendations and built-in time to answer your questions.
 - If you are exploring Psychology or if you are registering before your session, we recommend you review the concentration links above and register for any open courses that you are eligible to add. Many Psychology courses will open to non-Psychology majors after a certain date. Summer courses are open to all majors.
 - Helpful classes to complete early (depending on concentration choice)
 - PSY 100
 - MATH 117, MATH 118, and MATH 124 or higher-level math
 - LIFE 102
 - Any 3 credit SPCM course
 - Any 3 or 4 credit CS course
 - Any 3 credit PHIL course

Graduate Graduate Programs in Psychology

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Psychology. (<http://www.colostate.edu/Depts/Psychology/>)

Certificates

- Applied Positive Psychology
- Organizational Development
- Performance Management
- Substance Use Disorder Identification and Treatment

Master's Programs

- Master of Addiction Counseling in Psychology, Plan C (M.A.C.P.)
- Master of Addiction Counseling in Psychology and Social Work (M.A.C.P. / M.S.W.)
- Master of Applied Industrial/Organizational Psychology, Plan C (M.A.I.O.P.)
- Master of Science in Psychology, Plan A*
- Master of Science in Psychology, Plan B*

Ph.D.

- Ph.D. in Psychology*

* Please see department for program of study.

Courses

Psychology (PSY)

PSY 100 General Psychology (GT-SS3) Credits: 3 (3-0-0)

Course Description: Principles of psychology emphasizing empirical approaches; theories and research on learning, individual differences, perception, social behavior.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

PSY 121 Psychology of Happiness and Wellbeing Credit: 1 (1-0-0)

Course Description: Provides the tools of happiness and wellbeing. Drawing on the science of wellbeing and positive psychology, learn how to engage in exercises and activities to help manage stress and increase wellbeing. Topics include mindfulness, meaning and purpose, gratitude, positive relationships, positive body and health, goals, positive emotions, and character strengths. The focus is using tools to be resilient and happy.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PSY 152 Science of Learning Credits: 3 (3-0-0)

Course Description: The science of learning and remembering with an emphasis on strategies and methods that students can use to enhance their learning and studying.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

PSY 182A Study Abroad--Costa Rica: Psychology First-Year Seminar Credit: 1 (0-0-1)

Course Description: Opportunity to learn cross-cultural psychology and the role of psychologists in Costa Rica. Address career options, curriculum planning, and build a skill base of successful academic strategies.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for both PSY 182A and PSY 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 192 Psychology First-Year Seminar Credit: 1 (0-0-1)

Course Description: Introduction to and discussion of topics in the major branches of psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both PSY 182A and PSY 192.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 210 Psychology of the Individual in Context Credits: 3 (3-0-0)

Course Description: Psychological explanations of cultural, social, and individual differences in behavior.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 250 Research Design and Analysis I Credits: 3 (3-0-0)

Course Description: Design, analysis, and reporting of psychological research.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 252 Mind, Brain, and Behavior Credits: 3 (3-0-0)

Course Description: Psychological, physiological, and evolutionary explanations of perception, cognition, and behavior.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 253 Human Factors and Engineering Psychology Credits: 3 (3-0-0)

Course Description: Introduction to human factors psychology and its connection to engineering psychology. Engineering psychology involves understanding the human mind as it relates to technology and systems. Human factors psychology applies knowledge of human behavior to the development and refinement of technology, training, and systems.

Prerequisite: None.

Registration Information: Offered as an online course only. Credit not allowed for both PSY 253 and PSY 280A1.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 260 Child Psychology Credits: 3 (3-0-0)

Course Description: Description and explanation of development of human behavior emphasizing theory and research concerned with infant and child.

Prerequisite: PSY 100.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 292A Seminar: Industrial/Organizational Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 292B Seminar: Mind, Brain & Behavior Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 292C Seminar: Controversial Issues in Psychology Credit: 1 (0-0-1)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PSY 292D Seminar: Special Topics in Psychology Credits:****Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PSY 295 Independent Study Credits: Var[1-3] (0-0-0)****Course Description:** Individual investigation of a special topic in psychology under direction of faculty.**Prerequisite:** None.**Registration Information:** Enrollment limited to one per student per semester.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 296 Group Study Credits: Var[1-3] (0-0-0)****Course Description:** Collective investigation of a special topic in psychology under direction of faculty.**Prerequisite:** None.**Registration Information:** Enrollment limited to one per student per semester.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 300 Positive Psychology Credits: 3 (3-0-0)****Course Description:** Current research and theory pertaining to the study of strengths, flourishing, happiness, meaning, and well-being.**Prerequisite:** PSY 100.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 305 Psychology of Religion Credits: 3 (3-0-0)****Course Description:** Survey of research on religion from a psychological perspective.**Prerequisite:** PSY 100.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PSY 310 Basic Counseling Skills Credits: 3 (3-0-0)****Course Description:** Psychologically-based interpersonal communication skills; rapport building, gathering information and bringing about change in others.**Prerequisite:** PSY 100.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 311A Basic Counseling Skills Laboratory: CACI Credits: 2 (0-4-0)****Course Description:** Application of psychologically-based interpersonal communication skills in drug addiction treatment, for students seeking CACI certification.**Prerequisite:** PSY 310, may be taken concurrently.**Registration Information:** Credit not allowed for both PSY 311A and PSY 311B.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 311B Basic Counseling Skills Laboratory: Non-CACI Credits: 2 (0-4-0)****Course Description:** Application of psychologically-based interpersonal communication skills, for students who are not seeking CACI certification.**Prerequisite:** (PSY 100) and (PSY 310, may be taken concurrently).**Registration Information:** Credit not allowed for both PSY 311B and PSY 311A.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 311C Basic Counseling Skills Laboratory: AAC Credits: 2 (0-4-0)****Course Description:** Application of psychologically-based interpersonal communication skills in substance use disorder treatment, for students in the Accelerated Addiction Counseling (AAC) Concentration.**Prerequisite:** PSY 310, may be taken concurrently.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Enrollment in Accelerated Addiction Counseling Concentration. Credit allowed for only one of the following: PSY 311A, PSY 311B, or PSY 311C.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 315 Social Psychology Credits: 3 (3-0-0)****Course Description:** Social psychological theory and research findings emphasizing research methodology; applications to contemporary social problems.**Prerequisite:** PSY 100.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 316 Environmental Psychology Credits: 3 (3-0-0)****Course Description:** Social psychological theory and research on effects of behavior on the environment; environmental influences on behavior.**Prerequisite:** PSY 100.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 317 Social Psychology Laboratory Credits: 2 (0-4-0)****Course Description:** Examine, evaluate, and critique research techniques in social psychology, including novel approaches developed in response to critiques of past practices.**Prerequisite:** PSY 250 and PSY 315, may be taken concurrently.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

PSY 320 Psychopathology Credits: 3 (3-0-0)

Course Description: Definition and description of psychopathology; theory and research on factors in etiology and treatment of behavior disorders.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 325 Psychology of Personality Credits: 3 (3-0-0)

Course Description: Theory and research related to personality as a psychological concept; analytic, phenomenological, and behavioristic views.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 327 Psychology of Women Credits: 3 (2-0-1)

Course Description: Contemporary theory and research focusing on emotional, cognitive, biosocial, and interpersonal contributions to female identity and sex role.

Prerequisite: PSY 100.

Registration Information: Must register for lecture and recitation.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 328 Psychology of Human Sexuality Credits: 3 (3-0-0)

Course Description: Biopsychosocial review of human sexuality including cross cultural analysis, sexual development, social perspectives and values, sexual dysfunction, sexual healing interventions, and intersectional-sexological analysis of the human sexual experience.

Prerequisite: HDFS 101 or PSY 100 or SOWK 105.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both PSY 228 and PSY 328.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 330 Clinical and Counseling Psychology Credits: 3 (3-0-0)

Course Description: Conceptualization of clients, assessment, intervention techniques for behavior change, research methods, ethical issues.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 335 Forensic Psychology Credits: 3 (3-0-0)

Course Description: The psychology of crime and criminal behavior, including theory on deviance, the criminal mind, and the root causes of violence in society.

Prerequisite: PSY 100.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 340 Organizational Psychology Credits: 3 (3-0-0)

Course Description: Theories and research on interpersonal relations, work group processes, decision making, power, and change strategies within organizations.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 341 Organizational Psychology Laboratory Credit: 1 (0-2-0)

Course Description: Application of organizational psychology through simulations and field involvements.

Prerequisite: PSY 340, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 345 Occupational Health Psychology Credits: 3 (3-0-0)

Course Description: Overview of seminal and current research on topics of work stress and occupational health psychology.

Prerequisite: PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 350 Research Design and Analysis II Credits: 3 (3-0-0)

Course Description: Design, analysis, and reporting of psychological research.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 352 Learning and Memory Credits: 3 (3-0-0)

Course Description: Research, theory, and applications regarding conditioning, learning, and retention in animals and humans.

Prerequisite: PSY 252.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 354 Human-Computer Interaction Credits: 3 (3-0-0)

Course Description: Theoretical and applied areas of psychology and computer science in the area of human-computer interaction.

Prerequisite: PSY 100.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 360 Psychology of Drug Addiction Treatment Credits: 3 (3-0-0)

Course Description: Psychological theory and method for treating substance use addictions.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 361 Addiction Counseling Case Conceptualization Credits: 3 (3-0-0)

Course Description: Assessment and diagnostic impression during client intake; the components of clinical assessment, including biopsychosocial interventions, diagnosis using the DSM-V, and use of the ASAM criteria; stages of treatment, systems of care, and facets of service planning.

Prerequisite: PSY 100.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 362 Professional Issues in Addiction Treatment Credits: 3 (3-0-0)

Course Description: Diversity, ethno-cultural, and ethical issues in drug addiction treatment.

Prerequisite: PSY 100, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 364 Infectious Diseases and Substance Use Credits: 3 (0-0-3)

Course Description: Infectious disease transmission/progression related to substance use, risk assessment and treatment of substance users in alcohol and drug treatment.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 365 Addiction Counseling Techniques Credits: 3 (3-0-0)

Course Description: Group counseling skills and cognitive behavioral therapy for addiction counseling.

Prerequisite: PSY 100.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 366 Foundational Addiction Counseling Skills Credits: 3 (3-0-0)

Course Description: Entry level training in the treatment of substance use disorders with a focus on introductory motivational interviewing and group therapy for individuals with substance use disorders.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 370 Psychological Measurement and Testing Credits: 3 (3-0-0)

Course Description: Measurement theory including scale properties, reliability, and validity; construction and evaluation of psychological tests.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 371 Psychological Measurement and Testing Lab Credit: 1 (0-2-0)

Course Description: Exercises and problems in test administration, norming, reliability, validity, and scale construction.

Prerequisite: PSY 370, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Supervised teaching, training, and discussion leadership in undergraduate courses.

Prerequisite: PSY 100.

Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements. Enrollment limited to one per student per semester.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 392 Honors Seminar: Current Topics in Psychology Credits: 2 (0-0-2)

Course Description: Research areas in psychology; reading and discussing current journal articles.

Prerequisite: PSY 100 and PSY 250.

Registration Information: Enrollment in University Honors Program required.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 401 History and Systems of Psychology Credits: 3 (3-0-0)

Course Description: Philosophical and scientific underpinnings of psychology; major historical developments in psychology; schools of psychological thought.

Prerequisite: PSY 250.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 410 Psychobiology of Addictions Credits: 3 (3-0-0)

Course Description: Biological basis of the psychology of addictions.

Prerequisite: PSY 250 and PSY 252.

Restriction: .

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 437 Psychology of Gender Credits: 3 (3-0-0)

Course Description: Psychology of gender in cultural context.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 440 Industrial Psychology Credits: 3 (3-0-0)

Course Description: The application of psychological theories and principles to understand how people behave in the workplace and to improve workers' productivity and well-being.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 441 Industrial Psychology Laboratory Credit: 1 (0-2-0)

Course Description: Hands-on experience with concepts such as job analysis, performance appraisals, interviews, and training, designed to supplement information provided in PSY 440.

Prerequisite: PSY 440, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 450 Applied Research Methods in Psychology II Credits: 4 (3-2-0)

Course Description: Interpretation and reporting of psychological research findings.

Prerequisite: PSY 350.

Registration Information: Must register for lecture and laboratory. Enrollment in University Honors Program required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 451 Evaluating Data Visualizations Credit: 1 (0-2-0)

Course Description: Empirical evaluation of the effectiveness of and biases in data visualizations through design of experiments, calculation of performance measures, and interpretation of user studies related to visualizations. Hands-on experience running experiments, analyzing data, and disseminating the results.

Prerequisite: STAT 158.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 452 Cognitive Psychology Credits: 3 (3-0-0)

Course Description: Human thinking processes as related to perception, attention, memory, knowledge representation, reasoning, decision making, and problem solving.

Prerequisite: PSY 252.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 453 Cognitive Psychology Laboratory Credits: 2 (0-4-0)

Course Description: Exercises in laboratory research in perceptual processes, attention, memory, language, problem solving, and decision making.

Prerequisite: PSY 452, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 454 Biological Psychology Credits: 3 (3-0-0)

Course Description: Research and theory on the biological basis of behavior.

Prerequisite: PSY 252.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 455 Biological Psychology Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory exercises in biological psychology.

Prerequisite: PSY 454, may be taken concurrently and PSY 250.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 456 Sensation and Perception Credits: 3 (3-0-0)

Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.

Prerequisite: PSY 252.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 457 Sensation and Perception Laboratory Credits: 2 (0-4-0)

Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.

Prerequisite: PSY 456, may be taken concurrently and PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 458 Cognitive Neuroscience Credits: 3 (3-0-0)

Course Description: Review of the human brain and its mediation of cognitive processes.

Prerequisite: PSY 252.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 459 Cognitive Neuroscience Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory exercises in cognitive neuroscience.

Prerequisite: PSY 458, may be taken concurrently and PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 460 Child Exceptionality and Psychopathology Credits: 3 (3-0-0)

Course Description: Definition and description of child exceptionality and psychopathology; theory and research in etiology, educational implications, and treatment.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 465 Adolescent Psychology Credits: 3 (3-0-0)

Course Description: Contemporary theory and research on adolescence including physiological and psychological changes, social influences.

Prerequisite: PSY 100.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Advanced supervised teaching, training, and discussion leadership in undergraduate courses.

Prerequisite: PSY 100.

Registration Information: Written consent of department chair required. A maximum of 10 combined credits for all 384 and 484 are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 486 Practicum Credits: Var[1-3] (0-0-0)

Course Description: Supervised work experience in approved psychological setting with periodic consultation of faculty.

Prerequisite: None.

Registration Information: Enrollment limited to one per student per semester.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 487 Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised affiliation with and/or service work in approved psychological setting.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 488 Field Placement Credits: Var[1-3] (0-0-0)

Course Description: Supervised affiliation with and/or service work in approved psychological setting.

Prerequisite: None.

Registration Information: Enrollment restricted to students in the Addictions Counseling Concentration or Counseling/Clinical Concentration. Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

PSY 492A Seminar: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in social psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Modes: Instructor Option, Traditional.

Special Course Fee: No.

PSY 492B Seminar: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in cognitive psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492C Seminar: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in counseling/clinical psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492D Seminar: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in industrial/organizational psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492E Seminar: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in perceptual/brain sciences.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492F Seminar: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 493 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Special, controversial, and emerging topics in psychology, considered in the context of foundational knowledge and principles from the field.

Prerequisite: PSY 210 and PSY 250 and PSY 252.

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 495A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation in applied social psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation in cognitive psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495C Independent Study: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation in counseling/clinical psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation in industrial/organizational psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495E Independent Study: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of the psychology of perceptual and brain sciences under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of topics in psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496A Group Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of applied social psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496B Group Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of cognitive psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496C Group Study: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of counseling/clinical psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496D Group Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of industrial/organizational psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496E Group Study: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of perceptual and brain sciences within psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496F Group Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of topics in psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 498A Research: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in applied social psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498B Research: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in cognitive psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498C Research: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in counseling/clinical psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498D Research: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in industrial/organizational psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498E Research: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in perceptual and brain sciences within psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498F Research: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project on special topics in psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499A Thesis: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in applied social psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499B Thesis: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in cognitive psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499C Thesis: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in counseling/clinical psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499D Thesis: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in industrial/organizational psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499E Thesis: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in perceptual/brain sciences within psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499F Thesis: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in a topic area of psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 500 Advanced Introduction to Positive Psychology Credits: 3 (3-0-0)

Course Description: Explore the theoretical and empirical foundations of positive psychology with emphasis on learning to evaluate and develop science-based positive psychology applications. Examine topics like meaning, purpose, character strengths, relationships, health, emotions, spirituality, leadership, and education.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 515 Women's Health Credits: 3 (3-0-0)

Course Description: Current issues in women's health.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 517 Perspectives in Global Health Credits: 3 (0-0-3)

Also Offered As: IE 517.

Course Description: Science, skills, and beliefs directed at the maintenance and improvement of health for all people.

Prerequisite: None.

Registration Information: Credit not allowed for both PSY 517 and IE 517.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 522 Positive Sport Psychology Credits: 3 (3-0-0)

Course Description: Introduction to theory, research, and practical application related to personal growth, well-being, and peak performance among athletes, leveraging the disciplines of positive psychology and sport psychology.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 550 Responsible Conduct of Psychological Research Credit: 1 (1-0-0)

Course Description: Application of professional norms and research ethics in the conduct of psychological research.

Prerequisite: None.

Registration Information: Graduate standing or consent of instructor. This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 573 Psychopharmacology of Addictions Credits: 3 (3-0-0)

Course Description: Neurobiological basis of addiction and how addictive substances affect neurochemistry.

Prerequisite: PSY 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Major in Psychology, Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 574 Addiction Counseling & Co-Occurring Disorders Credits: 3 (3-0-0)

Course Description: Development of clinical skills pertaining to addiction and co-occurring conditions; identification and diagnosis of conditions that commonly co-occur with substance use disorders.

Prerequisite: PSY 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 575 Addiction Counseling with Diverse Populations Credits: 3 (3-0-0)

Course Description: Development of culturally responsive clinical skills for delivering addiction counseling services to diverse populations; development of multicultural competence based on an understanding of culture, cultural humility, diversity, justice, social justice, and systematic racial injustice.

Prerequisite: PSY 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Enrollment in the Accelerated Addictions Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 595A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in applied social psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in cognitive psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595C Independent Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in counseling/clinical psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in industrial/organizational psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595E Independent Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)**Course Description:** Individual investigation of a topic in perceptual and brain sciences under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 595F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Individual investigation of a special topic in psychology under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 596A Group Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Collective investigation of a topic in applied social psychology under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 596B Group Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Collective investigation of a topic in cognitive psychology under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 596C Group Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)****Course Description:** Collective investigation of a topic in counseling/clinical psychology under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 596D Group Study: Industrial/Organizational Psych Credits: Var[1-3] (0-0-0)****Course Description:** Collective investigation of a topic in industrial/organizational psychology under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 596E Group Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)****Course Description:** Collective investigation of a topic in perceptual and brain sciences under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 596F Group Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Collective investigation of a special topic in psychology under direction of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 600A Advanced Psychology: History Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 600B Advanced Psychology: Cognitive Neuroscience Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 600C Advanced Psychology: Neuropsychology Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 600D Advanced Psychology: Sensation and Perception Credits: 3 (3-0-0)****Also Offered As:** NB 600.**Course Description:** Neural mechanisms of human perception; color and depth perception, pitch, loudness, and the effects of aging.**Prerequisite:** PSY 100 to 799 - at least 15 credits and PSY 456.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both PSY 600D and NB 600.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 600E Advanced Psychology: Animal Learning Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 600F Advanced Psychology: Human Learning and Memory Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

PSY 600G Advanced Psychology: Social Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600H Advanced Psychology: Lifespan Development Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600I Advanced Psychology: Personality Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600J Advanced Psychology: Health Psychology Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600K Advanced Psychology: Measurement Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both PSY 600K and PSY 605.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600L Advanced Psychology: Human Performance, Motor and Intellectual Capacities Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600M Advanced Psychology: Cognitive Processes Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 601 Measurement Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory experience using measurement concepts and procedures.

Prerequisite: PSY 600K, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602A Foundations in Psychology: History and Systems Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers philosophical and scientific underpinnings of psychology, major historical developments in psychology, and schools of psychological thought.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602B Foundations in Psychology: Lifespan Development Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers physical, cognitive, and psychosocial development across the lifespan.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602C Foundations in Psychology: Biological Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers the biological bases of perception, cognition, and emotion.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602D Foundations in Psychology: Cognitive Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers cognitive bases of behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602E Foundations in Psychology: Affective Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers affective bases of behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602F Foundations in Psychology: Social Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers social bases of behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 605 Applied Measurement Theory Credits: 3 (0-0-3)

Course Description: Study and application of measurement theory and methods for test construction and validation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 605 and PSY 600K. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 610 Counseling and Clinical Pre-Practicum I Credits: 3 (3-0-0)

Course Description: Basic assessment and intervention skills; accurate observation, conceptualization, and response.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 611 Counseling and Clinical Pre-Practicum II Credits: 3 (3-0-0)

Course Description: Counseling and clinical techniques; assessment and intervention strategies; special applications.

Prerequisite: PSY 610.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 612 Introduction to Addiction Counseling Credits: 3 (3-0-0)

Course Description: Therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Addiction Counseling.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 613 Advanced Addiction Counseling Credits: 3 (3-0-0)

Course Description: Advanced therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.

Prerequisite: PSY 612.

Restriction: Must be a: Graduate, Professional.

Registration Information: Psychology graduate students.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 620 Addiction Counseling Concepts Credits: 4 (4-0-0)

Course Description: Client records management, client assessment, diagnoses and treatment practices for addiction counselors. Develop the basic skills necessary to create and maintain therapeutic relationship.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MACP. Sections may be offered: Online. Credit not allowed for both PSY 620 and PSY 680A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 621 Psychology of Calling and Meaningful Work Credits: 3 (3-0-0)

Course Description: Overview of theory, research and practice related to calling and meaningful work. Topics occupy the intersection of positive psychology, vocational psychology, and organizational behavior. Introduction to historical, philosophical, theoretical, methodological, and practical implications of the accumulating research related to career development, work, and eudaimonic well-being.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 623 Positive Education Credits: 3 (3-0-0)

Course Description: Examines the field of positive education through a multilevel approach including student, staff, and community wellbeing, core theories and concepts in positive education, and advances and research on implementing positive education programs and assessing their effects. This course is for people interested in educational systems that teach academic content and also help students develop the best potential and cultivate skills for wellbeing.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 624 Positive Career Counseling and Coaching Credits: 3 (3-0-0)

Course Description: Theory, research, and evidence-based best-practices for career development counseling and coaching from a positive psychology perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PSY 625 Positive Organizations and Leadership Credits: 3 (3-0-0)

Course Description: Theory, research, and applications within Positive Organizational Scholarship (POS) and positive leadership.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PSY 643 Industrial/Organizational Psychology I Credits: 3 (3-0-0)

Course Description: Integration of multiple perspectives for examining work organizations, roles, and relationships, and organizational entry and socialization.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both PSY 643 and PSY 647.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 644 Industrial/Organizational Psychology II Credits: 3 (3-0-0)

Course Description: Multiple perspectives for examining individual and organizational development, orientation to organizations, and science and practice in industrial/organizational psychology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 645 Industrial/Organizational Psychology at Work I Credits: 2 (2-0-0)

Course Description: Integrating theory, research, and practice in industrial/organizational settings. Assessment and development of applications of psychology in organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 646 Industrial/Organizational Psychology at Work II Credits: 2 (2-0-0)

Course Description: Development and application of scientific, ethical, and professional standards and competencies in applying psychology in industrial/organizational settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 647 Applied Industrial Psychology Credits: 3 (0-0-3)

Course Description: Applications of theory and methods for recruitment, selection, training, and performance management within organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 647 and PSY 643. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 648 Applied Organizational Psychology Credits: 3 (0-0-3)

Course Description: Study of work behavior, roles, and relationships within organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 652 Methods of Research in Psychology I Credits: 4 (3-2-0)

Course Description: Psychological research emphasizing hypothesis testing and simple research designs, introducing general linear model approach.

Prerequisite: STAT 300 to 499 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both PSY 652 and PSY 662.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 653 Methods of Research in Psychology II Credits: 4 (3-2-0)

Course Description: Advanced research designs emphasizing general linear model approach.

Prerequisite: PSY 652.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both PSY 653 and PSY 663

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 654 Research Methods for Addiction Counseling Credits: 3 (3-0-0)

Course Description: Skills essential to addiction counseling research, as well as theory and techniques pertaining to research design and evaluation. Preparation to critically evaluate published research studies; acquire the research language and semantics common in professional journals; and effectively design, implement, and evaluate original research.

Prerequisite: PSY 612 and PSY 613, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for both PSY 654 and PSY 680A4.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 655A Research Issues and Models in Psychology:Applied Credits: 3 (3-0-0)

Course Description: Generation and development of research ideas, evaluating approaches, interpreting and reporting findings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 655B Research Issues and Models in Psychology: General Experimental Credits: 3 (3-0-0)

Course Description: Generation and development of research ideas, evaluating approaches, interpreting and reporting findings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 660 Applied Cross-Cultural Industrial/Organizational Psychology Credits: 3 (0-0-3)

Course Description: Cultural differences in the application of individual and organizational interventions to improve human and organizational effectiveness.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; PSY 647 or PSY 648. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 661 Applied Organizational Development Credits: 3 (0-0-3)

Course Description: Techniques and interventions for developing, improving and effecting change in organizations through diagnosis, planned change, and survey feedback.

Prerequisite: PSY 648.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 662 Applied Psychological Research Methods I Credits: 4 (0-0-4)

Course Description: Psychological research emphasizing hypothesis testing and simple research designs, the general linear model approach with emphasis on application.

Prerequisite: STAT 300 to 499 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 662 and PSY 652. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 663 Applied Psychological Research Methods II Credits: 4 (0-0-4)

Course Description: Advanced research designs emphasizing general linear model approach with emphasis on application.

Prerequisite: PSY 662.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 663 and PSY 653. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 665 Applied Psychological Research Design Credits: 3 (0-0-3)

Course Description: Review of scientific method, generation of hypotheses, and design of laboratory and field research studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; any graduate applied statistics course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 666 Succession Planning and Leadership Development Credits: 3 (0-0-3)

Course Description: Examines modern theories of leadership, strategies for succession planning; training, coaching, mentoring, professional development for leadership.

Prerequisite: PSY 648.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 667 Competency Modeling and Criterion Development Credits: 3 (0-0-3)

Course Description: Conducting job analyses and competency modeling within organizations, application of the results of those processes to criterion development.

Prerequisite: PSY 647.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 668 Workforce Training and Development Credits: 3 (0-0-3)

Course Description: An overview of adult learning theory, emphasizing the role of I/O psychology in identifying, designing, transferring, and evaluating training.

Prerequisite: PSY 647.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 669 Capstone: Practicum and Skills Development Credits: 3 (0-0-3)
Course Description: Refine I/O consulting skills through applied research/ consulting projects with actual organizations, working in virtual teams with faculty mentors.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied I/O Psychology; 32 hours of program requirements. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 670 Psychological Measurement-Personality Credits: 3 (3-0-0)

Course Description: Construction, administration, interpretation of objectional measures of personality including aptitudes, abilities, interests.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 671 Assessment for Addiction Counseling Credits: 3 (3-0-0)

Course Description: History of individual appraisal, the major technical considerations governing assessments, and a survey of measurement devices in the cognitive and affective domains. Uses and implications of standardized and non-standardized assessment devices. Responsible use and interpretation of ability, aptitude, interest, personality, and career development assessment tools.

Prerequisite: PSY 612 and PSY 613, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for both PSY 671 and PSY 680A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 672 Psychological Assessment Credits: 3 (3-0-0)

Course Description: Use of test data to determine cognitive functioning and predict behavior; supervised test administration and interpretation.

Prerequisite: PSY 670.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 675 Ethics and Professional Psychology Practice Credits: 3 (3-0-0)

Course Description: Ethical practice of psychology, duty-to-warn statutes, Colorado law, problematic ethical situations.

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Addiction Counseling.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 677 Psychology of Women, Men, and Gender Credits: 3 (0-0-3)

Course Description: Focuses on the psychology of women, men and gender, by intersectionalities, and in cultural, transnational context. Topics include gendered life paths; gender and the media; gender and relationships; gender and health, gender and work; and gender and globalization.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Supervised teaching, training and discussion leadership in undergraduate courses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 686A Practicum: Counseling and Diagnosis I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686C Practicum:Industrial/Organizational I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 692B.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686D Practicum: School I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 692B.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686E Practicum: Applied Social I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686F Practicum:Perceptual and Brain Sciences I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686G Practicum: Cognitive I Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** PSY 611.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PSY 692A Seminar: Applied Social Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 692B Seminar: Cognitive Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 692C Seminar: Counseling Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 692E Seminar: Perceptual and Brain Sciences Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 692F Seminar: Special Topics in Psychology Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 699A Thesis: Applied Social Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 699B Thesis: Cognitive Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 699C Thesis: Counseling Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 699D Thesis: Industrial/Organizational Psychology Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 699E Thesis: Perceptual and Brain Sciences Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 710 Advanced Addiction Treatments Credits: 3 (3-0-0)****Course Description:** Advanced addiction treatments and specifically Screening, Brief Intervention, and Referral to Treatment (SBIRT). SBIRT is an approach to the delivery of early intervention and treatment to people with substance use disorders and those at risk of developing these disorders across all healthcare settings.**Prerequisite:** PSY 611 or PSY 612.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 720 Psychopathology Credits: 3 (3-0-0)****Course Description:** Adult and child behavior pathology; theory, research, and methods related to etiology, defining characteristics, and maintaining causes.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Psychology graduate students or admission to the Master of Addiction Counseling.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 722 Empirically Validated Therapies Credits: 3 (3-0-0)****Course Description:** Outline of major empirically validated approaches to assessment and treatment including cognitive-behavioral therapies, interpersonal therapy.**Prerequisite:** PSY 720.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

PSY 724 Motivational Interviewing Credits: 3 (3-0-0)

Course Description: Motivational interviewing in the treatment of individuals with substance use disorders.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 726 Neuropharmacology of Addiction Credits: 3 (3-0-0)

Course Description: Neurobiological basis of addiction and how addictive substances affect neurochemistry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 727 Theories of Vocational Development Credits: 3 (3-0-0)

Course Description: Nature and current status of vocational development theory with implications for career counseling.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Psychology graduate students only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 729 Counseling and Psychotherapy II Credits: 3 (3-0-0)

Course Description: Theory and practice of group psychotherapy and counseling.

Prerequisite: PSY 722.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 753 Structural Equation Modeling Credits: 3 (3-0-0)

Course Description: Fundamental concepts and application of Structural Equation Modeling, a statistical framework which is more flexible than regression analysis and is at the core of many modern approaches to analyzing complex datasets.

Prerequisite: PSY 652 and PSY 653.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 754 Multivariate Analysis in Behavioral Sciences Credits: 3 (3-0-0)

Course Description: Multivariate analysis, including factor and component analysis, applied to psychological research.

Prerequisite: PSY 653.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 775 Diversity Issues in Counseling Credits: 3 (3-0-0)

Course Description: Diversity issues in clients and counselors such as gender, race, age, sexual orientation, education, religion, disability, socioeconomic status.

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 776 Business and Practice of Addiction Counseling Credits: 3 (3-0-0)

Course Description: Business aspects and professional development issues associated with a career in addiction counseling.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Philosophy, approaches, and techniques of college-level instruction; supervised teaching with consultation of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786A Advanced Practicum: Counseling and Diagnosis II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686A.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786C Advanced Practicum: Industrial/Organizational II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686C.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786D Advanced Practicum: School II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686D.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786E Advanced Practicum: Clinical Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786F Advanced Practicum: Supervision Credits: Var[1-18] (0-0-0)**Course Description:**

Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786G Advanced Practicum: Applied Social II Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686E.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786H Advanced Practicum: Perceptual and Brain Sciences

II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686F.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786I Advanced Practicum: Cognitive II Credits: Var[1-18] (0-0-0)**Course Description:**

Prerequisite: PSY 686G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786J Advanced Practicum: Vocational Assessment Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 610 and PSY 727.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 787 Internship Credits: Var[1-18] (0-0-0)

Course Description: Supervised work experience under departmental guidelines in approved psychological agency or setting.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 792A Advanced Seminar: Applied Social Psychology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 792B Advanced Seminar: Cognitive Psychology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 792C Advanced Seminar: Counseling Psychology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 792D Advanced Seminar: Industrial/Organizational

Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 792E Advanced Seminar: Perceptual and Brain Sciences Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 792F Advanced Seminar: Special Topics in Psychology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 793 Clinical Supervision of Addiction Counseling Credits: 3 (3-0-0)

Course Description: Tools and models in the supervision and treatment of addictions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Addiction Counseling.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 795A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)**Course Description:** Independent investigation of a topic in applied social psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in cognitive psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795C Independent Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in counseling/clinical psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in industrial/organizational psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795E Independent Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in perceptual and brain sciences under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a special topic in psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 799A Dissertation: Applied Social Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 799B Dissertation: Cognitive Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 799C Dissertation: Counseling Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 799D Dissertation: Industrial/Organizational Psych Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 799E Dissertation: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

Major in Psychology

Psychology is one of the most popular and versatile majors. The major emphasizes a strong background in the natural sciences (e.g., mathematics, chemistry, biology, statistics, human physiology), writing, and research.

Electives enable students to obtain a second major or minor in a field of interest or take pre-professional courses and graduate with:

1. A combination of courses and experiences to qualify for semiprofessional jobs in psychological settings or closely-related fields (e.g., addictions counseling);
2. A combination of courses providing a background for careers outside of psychology (e.g., human resources);
3. Pre-professional courses for potential admittance into professional training programs (e.g., medicine, occupational therapy, veterinary medicine); and/or
4. A complement of courses for potential admittance into psychology graduate school programs. Advanced degrees are often a prerequisite for professional careers in psychology.

Learning Objectives

Upon successful completion of the degree, students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.
3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.
5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.
6. Demonstrate the ability to write and communicate effectively on topics in psychology.
7. Appraise the diversity, complexity, and intersectionality of human experience.
8. Apply ethical standards to evaluate psychological science and practice.
9. Engage in professional development and lifelong learning.

Accelerated Program

The major in Psychology, General Psychology concentration, includes an accelerated program option (<https://provost.colostate.edu/accelerated-programs/>) for students to graduate on a faster schedule. Accelerated Programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three summer sessions (<https://summer.colostate.edu/acceleratedprograms/>). Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about Accelerated Programs (<https://provost.colostate.edu/accelerated-programs/>).

Potential Occupations

A B.S. degree in Psychology prepares students for a variety of career opportunities. Because of the strong science orientation, students develop a number of important skills required in a broad range of occupations. Skills such as written and oral communication, cooperation, analytical and critical thinking, and a background in the sciences demonstrate versatility and an ability to pursue a variety of career paths. Participating in paid or volunteer work, internships, research, study abroad, and experiential education opportunities are highly recommended to increase students' employment opportunities.

Possible career opportunities include, but are not limited to: addictions counselor, human services worker, case worker, mental health services

worker, probation officer, community relations officer, educator, program developer/administrator, human resources administrator, labor relations representative, compensation and benefits administrator, public relations specialist/special events administrator, advertising producer/writer, account services representative, media representative, market researcher, government program administrator, business manager, buying agent, sales representative, real estate broker, industrial/organizational consultant, psychometrician, neuropsychologist (with advanced degree), cognitive neuroscientist (with advanced degree), engineering psychologist (with advanced degree), clinical psychologist (with advanced degree), family therapist (with advanced degree), lawyer (with advanced degree), occupational therapist (with advanced degree), veterinarian (with advanced degree) or physician (with advanced degree).

Concentrations

- Accelerated Addictions Counseling Concentration
- Addictions Counseling Concentration
- Clinical/Counseling Psychology Concentration
- General Psychology Concentration
- Industrial/Organizational Concentration
- Mind, Brain, and Behavior Concentration

Major in Psychology, Accelerated Addictions Counseling Concentration

Students completing the Major in Psychology will receive a sound, liberal arts education grounded in the natural sciences. In attaining a B.S. degree, majors will acquire a solid foundation in the natural sciences; develop strong analytical, mathematical, and statistical skills; and develop skills in evaluating, designing, and analyzing psychological research.

Students in the Accelerated Addictions Counseling (AAC) Concentration focus on the psychology of treating addictions. The AAC Concentration is designed for students who are interested in completing the Accelerated Masters in Addiction Counseling in Psychology program. This is part of a Collaborative Campus Agreement between Northeastern Junior College (NJC) and CSU where the student completes an associate's degree at NJC, transfers to CSU and completes a B.S. degree and the AAC Concentration by taking online courses and remote courses offered on the NJC campus. Graduates who complete the concentration with a GPA of 3.00 or better and complete specific courses will be eligible for admission to the Graduate School to complete one year of graduate education and earn the Master of Addiction Counseling in Psychology, Plan C (M.A.C.P) degree.

Learning Objectives

Successful students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.
3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.
5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.
6. Demonstrate the ability to write and communicate effectively on topics in psychology.

7. Appraise the diversity, complexity and intersectionality of human experience.
8. Apply ethical standards to evaluate psychological science and practice.
9. Engage in professional development and lifelong learning.
10. Demonstrate knowledge and skills in counseling psychology and addictions treatment.

PSY 311C, PSY 350, the two lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement) and the third additional lecture selection from: PSY 315, PSY 370, PSY 452, or PSY 458 .

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Requirements

Effective Fall 2024

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252,

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	1B	1
MATH 118	College Algebra in Context II (GT-MA1)	1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
PSY 192	Psychology First-Year Seminar		1
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
CS*** ¹			3-4
PHIL *** ²			3
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences ³		3C	3
Electives			4-6
Total Credits			31

Sophomore

PSY 250	Research Design and Analysis I		3
SPCM 200	Public Speaking		3
SPCM 432	Interpersonal Communication		3
SPCM*** ⁴			3
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3-4
Historical Perspectives		3D	3
Electives			4-5
Total Credits			29

Junior

PSY 210	Psychology of the Individual in Context		3
PSY 252	Mind, Brain, and Behavior		3
PSY 310	Basic Counseling Skills	4B	3
PSY 311C	Basic Counseling Skills Laboratory: AAC	4A	2
PSY 350	Research Design and Analysis II		3
PSY 361	Addiction Counseling Case Conceptualization		3
PSY 454	Biological Psychology		3
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		

STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Select one course from the following: ⁵			3-5
AA***			
BC***			
BMS 300	Principles of Human Physiology		
BZ***			
CHEM***			
CS***			
DSCI***			
LIFE***			
MATH***			
PH***			
STAT 3**			
Advanced Writing		2	3
Electives			0-2
Total Credits			31
Senior			
PSY 365	Addiction Counseling Techniques		3
PSY 410	Psychobiology of Addictions		3
PSY 493	Capstone Seminar	4C	3
Select three courses from the following: ⁶			9
PSY 325	Psychology of Personality		
PSY 328	Psychology of Human Sexuality		
PSY 330	Clinical and Counseling Psychology		
PSY 460	Child Exceptionality and Psychopathology		
PSY 573	Psychopharmacology of Addictions		
PSY 574	Addiction Counseling Co-Occurring Disorders		
PSY 575	Addiction Counseling with Diverse Populations		
Select one group from the following: ⁷			4-5
Group A:			
PSY 315	Social Psychology	4B	
PSY 317	Social Psychology Laboratory	4A	
Group B:			
PSY 370	Psychological Measurement and Testing	4B	
PSY 371	Psychological Measurement and Testing Lab	4A	
Group C:			
PSY 452	Cognitive Psychology	4B	
PSY 453	Cognitive Psychology Laboratory	4A	
Group D:			
PSY 458	Cognitive Neuroscience	4B	
PSY 459	Cognitive Neuroscience Laboratory	4A	
Select one course not previously taken from the following:			3
PSY 315	Social Psychology		
PSY 370	Psychological Measurement and Testing		
PSY 452	Cognitive Psychology		
PSY 458	Cognitive Neuroscience		
Select one course from the following:			3
ETST***			
PSY 305	Psychology of Religion		
PSY 327	Psychology of Women		

PSY 328	Psychology of Human Sexuality		
PSY 437	Psychology of Gender		
WS***			
Any additional AUCC 1C course		1C	
Elective ⁸			0-1
Total Credits			29
Program Total Credits:			120

- ¹ Select any CS course except CS 192 or variable credit options. Some courses with this prefix will also satisfy the AUCC 3B requirement.
- ² Select any PHIL course except variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.
- ³ Select any course in category 3C of the AUCC except HONR 492 or any PSY course.
- ⁴ Select any SPCM course except variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.
- ⁵ Select one course from this list, excluding variable credit options, that is not counted elsewhere. Acceptable MATH options are MATH 141, MATH 155, MATH 156, MATH 157, MATH 159, MATH 160, MATH 161, MATH 255, MATH 3** (excluding MATH 384) and MATH 4** (excluding MATH 484, MATH 487, MATH 495, MATH 498)
- ⁶ Students intending to participate in the Accelerated Masters Program in Addiction Counseling should take PSY 573, PSY 574, and PSY 575.
- ⁷ Students should select a total of two lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.

⁸ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 311C, PSY 350, the two lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement) and the third additional lecture selection from PSY 315, PSY 370, PSY 452, or PSY 458.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)	X		1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)	X		3C	3
PSY 192	Psychology First-Year Seminar	X			1
CS***		X			3-4
Diversity, Equity, and Inclusion		X		1C	3
Elective			X		2-3
Total Credits					17

Semester 2		Critical	Recommended	AUCC	Credits
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
Select one course from the following:		X			3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)			3A	
PHIL ***		X			3
Social and Behavioral Sciences (Except HONR 492 or any PSY course)			X	3C	3
Elective			X		2-3
CO 150 and PSY 100 must be completed by the end of Semester 2.		X			
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
PSY 250	Research Design and Analysis I	X			3
SPCM 200	Public Speaking	X			3
Biological and Physical Sciences			X	3A	3-4

Electives			X		4
Total Credits					14
Semester 4		Critical	Recommended	AUCC	Credits
SPCM 432	Interpersonal Communication	X			3
SPCM***		X			3
Arts and Humanities			X	3B	6
Historical Perspectives			X	3D	3
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
PSY 210	Psychology of the Individual in Context	X			3
PSY 252	Mind, Brain, and Behavior	X			3
PSY 310	Basic Counseling Skills	X		4B	3
PSY 311C	Basic Counseling Skills Laboratory: AAC	X		4A	2
PSY 350	Research Design and Analysis II	X			3
Total Credits					14
Semester 6		Critical	Recommended	AUCC	Credits
PSY 361	Addiction Counseling Case Conceptualization	X			3
PSY 454	Biological Psychology	X			3
Select one course from the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Select one course from the following:		X			3-5
AA***					
BC***					
BMS 300	Principles of Human Physiology				
BZ***					
CHEM***					
CS***					
DSCI***					
LIFE***					
MATH***					
PH***					
STAT 3**					
Advanced Writing			X	2	3
Electives					0-2
Total Credits					17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
PSY 365	Addiction Counseling Techniques	X			3
Select two courses from the following (see footnote on Concentration Requirements tab):					6
PSY 325	Psychology of Personality				
PSY 328	Psychology of Human Sexuality				
PSY 330	Clinical and Counseling Psychology				
PSY 460	Child Exceptionality and Psychopathology				
PSY 573	Psychopharmacology of Addictions				
PSY 574	Addiction Counseling Co-Occurring Disorders				
PSY 575	Addiction Counseling with Diverse Populations				
Select one group from the following:		X			4-5
Group A:					

PSY 315	Social Psychology			4B	
PSY 317	Social Psychology Laboratory			4A	
Group B:					
PSY 370	Psychological Measurement and Testing			4B	
PSY 371	Psychological Measurement and Testing Lab			4A	
Group C:					
PSY 452	Cognitive Psychology			4B	
PSY 453	Cognitive Psychology Laboratory			4A	
Group D:					
PSY 458	Cognitive Neuroscience			4B	
PSY 459	Cognitive Neuroscience Laboratory			4A	
Elective			X		0-1
Total Credits					14
Semester 8					
		Critical	Recommended	AUCC	Credits
PSY 410	Psychobiology of Addictions	X			3
PSY 493	Capstone Seminar	X		4C	3
Select one course not previously taken from the following (see footnote on Concentration Requirements tab):					3
PSY 325	Psychology of Personality				
PSY 328	Psychology of Human Sexuality				
PSY 330	Clinical and Counseling Psychology				
PSY 460	Child Exceptionality and Psychopathology				
PSY 573	Psychopharmacology of Addictions				
PSY 574	Addiction Counseling Co-Occurring Disorders				
PSY 575	Addiction Counseling with Diverse Populations				
Select one course not previously taken from the following:		X			3
PSY 315	Social Psychology				
PSY 370	Psychological Measurement and Testing				
PSY 452	Cognitive Psychology				
PSY 458	Cognitive Neuroscience				
Select one course from the following:		X			3
ETST***					
PSY 305	Psychology of Religion				
PSY 327	Psychology of Women				
PSY 328	Psychology of Human Sexuality				
PSY 437	Psychology of Gender				
WS***					
Any additional AUCC 1C course				1C	
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Psychology, Addictions Counseling Concentration

The Addictions Counseling concentration provides students with an undergraduate degree in psychology while completing the required courses for becoming certified addictions technicians in the state of Colorado. Besides coursework, students are required to complete internship hours at an approved facility. Students who are interested in the clinical/counseling field of psychology, but do not wish to seek an advanced degree in psychology, may find this an attractive concentration.

Learning Objectives

Successful students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.
3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.

5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.
6. Demonstrate the ability to write and communicate effectively on topics in psychology.
7. Appraise the diversity, complexity and intersectionality of human experience.
8. Apply ethical standards to evaluate psychological science and practice.
9. Engage in professional development and lifelong learning.
10. Demonstrate knowledge and skills in counseling psychology and addictions treatment.
11. Develop counseling skills via an internship in which they receive hands-on, supervised experience in an approved facility.
12. Complete the course work necessary for becoming a Certified Addictions Technician (CAT) in the state of Colorado.

Requirements Effective Fall 2024

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 311A, PSY 350, the two lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement), and the additional PSY lecture selection from: PSY 315, PSY 370, PSY 452, or PSY 458.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 117 ¹	College Algebra in Context I (GT-MA1)	1B	1
MATH 118 ¹	College Algebra in Context II (GT-MA1)	1B	1
MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
PSY 192	Psychology First-Year Seminar		1
PSY 210	Psychology of the Individual in Context		3
CS*** ²			2-4
PHIL*** ³			3
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences ⁴		3C	3
Electives			0-3
Total Credits			30

Sophomore

PSY 250	Research Design and Analysis I		3
PSY 252	Mind, Brain, and Behavior		3
PSY 320	Psychopathology		3
SPCM*** ⁵			3
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Biological and Physical Sciences		3A	3-4
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Electives			2-3
Total Credits			30

Junior

PSY 310	Basic Counseling Skills		3
---------	-------------------------	--	---

PSY 311A	Basic Counseling Skills Laboratory: CACI	4C	2
PSY 350	Research Design and Analysis II		3
PSY 360	Psychology of Drug Addiction Treatment		3
PSY 362	Professional Issues in Addiction Treatment		3
PSY 366	Foundational Addiction Counseling Skills		3
PSY 454 ⁶	Biological Psychology	4B	3
PSY 455 ⁶	Biological Psychology Laboratory	4A	2
Advanced Writing		2	3
Electives			5
Total Credits			30

Senior

PSY 410	Psychobiology of Addictions		3
PSY 488	Field Placement	4C	6
Select one 3-5 credit course from the following list: ⁷			3-5

AA**

BC***

BMS 300 Principles of Human Physiology

BZ***

CHEM***

CS***

DSCI***

LIFE***

MATH***

PH***

STAT3**

Select one group from the following: ⁶			4-5
---	--	--	-----

Group A:

PSY 315 Social Psychology 4B

PSY 317 Social Psychology Laboratory 4A

Group B:

PSY 370 Psychological Measurement and Testing 4B

PSY 371 Psychological Measurement and Testing Lab 4A

Group C:

PSY 452 Cognitive Psychology 4B

PSY 453 Cognitive Psychology Laboratory 4A

Group D:

PSY 458 Cognitive Neuroscience 4B

PSY 459 Cognitive Neuroscience Laboratory 4A

Select one PSY lecture from the following, not previously taken:			3
--	--	--	---

PSY 315 Social Psychology

PSY 370 Psychological Measurement and Testing

PSY 452 Cognitive Psychology

PSY 458 Cognitive Neuroscience

Select one course from the following: ⁸			3
--	--	--	---

ETST***

PSY 305 Psychology of Religion

PSY 327 Psychology of Women

PSY 328 Psychology of Human Sexuality

PSY 437 Psychology of Gender

WS***

Any additional AUCC 1C course

Electives⁹

5-8

Total Credits**30****Program Total Credits:****120**

¹ MATH 120 may be completed as a substitute for MATH 117, MATH 118, and MATH 124.

² Select any CS course except CS 192 or variable credit options. Some courses with this prefix will also satisfy the AUCC 3B requirement.

³ Select any PHIL course except variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.

⁴ Select any course in category 3C of the AUCC except HONR 492 or any PSY course.

⁵ Select any SPCM course except SPCM 178 and variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.

⁶ Students should select a total of two lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.

⁷ Select one 3- to 5-credit course from this list, excluding BZ 101, BZ 110, LIFE 102, BC 192, BZ 192, CHEM 192, CS 192, MATH 192, STAT 192, and variable credit options, that is not counted elsewhere. Acceptable MATH options are MATH 141, MATH 155, MATH 156, MATH 157, MATH 159, MATH 160, MATH 161, MATH 255, MATH 3** (excluding MATH 384) and MATH 4** (excluding MATH 484, MATH 487, MATH 495, MATH 498)

⁸ Select one course from this list, excluding variable credit options, that is not counted elsewhere.

⁹ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 311A, PSY 350, the two lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement), and the additional PSY lecture selection from: PSY 315, PSY 370, PSY 452, or PSY 458.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

Semester 1

		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)		X	3C	3
PSY 192	Psychology First-Year Seminar		X		1
CS***					2-4
Diversity, Equity, and Inclusion		X		1C	3
Elective					0-2

Total Credits**14-16**

Semester 2

		Critical	Recommended	AUCC	Credits
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
PSY 210	Psychology of the Individual in Context		X		3
PHIL***					3
Select one course from the following:					3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Social and Behavioral Sciences (Except HONR 492 or any PSY course)				3C	3
Elective					0-1
CO 150 and PSY 100 must be completed by the end of Semester 2.		X			

Total Credits**15**

Sophomore

Semester 3

		Critical	Recommended	AUCC	Credits
PSY 250	Research Design and Analysis I		X		3
PSY 320	Psychopathology		X		3
Select one course from the following:			X		3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				

STAT 315	Intro to Theory and Practice of Statistics				
Biological and Physical Sciences			3A		3-4
Electives					2-3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
PSY 252	Mind, Brain, and Behavior	X			3
SPCM***					3
Arts and Humanities				3B	6
Historical Perspectives				3D	3
PSY 210, PSY 250, PSY 252, and STAT requirement must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
PSY 310	Basic Counseling Skills		X		3
PSY 311A	Basic Counseling Skills Laboratory: CACI		X	4C	2
PSY 350	Research Design and Analysis II		X		3
PSY 360	Psychology of Drug Addiction Treatment				3
Advanced Writing				2	3
Elective					1
PSY 320 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
PSY 362	Professional Issues in Addiction Treatment				3
PSY 366	Foundational Addiction Counseling Skills				3
PSY 454	Biological Psychology			4B	3
PSY 455	Biological Psychology Laboratory			4A	2
Electives					4
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
PSY 488	Field Placement	X		4C	3
Select one 3-5 credit course from the following list:					3-5
AA**					
BC***					
BMS 300	Principles of Human Physiology				
BZ***					
CHEM***					
CS***					
DSCI***					
LIFE***					
MATH***					
PH***					
STAT 3**					
Select one group from the following:					4-5
Group A:					
PSY 315	Social Psychology			4B	
PSY 317	Social Psychology Laboratory			4A	
Group B:					
PSY 370	Psychological Measurement and Testing			4B	
PSY 371	Psychological Measurement and Testing Lab			4A	
Group C:					

PSY 452	Cognitive Psychology		4B	
PSY 453	Cognitive Psychology Laboratory		4A	
Group D:				
PSY 458	Cognitive Neuroscience		4B	
PSY 459	Cognitive Neuroscience Laboratory		4A	
Electives				2-5
Total Credits				15
Semester 8		Critical	Recommended	AUCC
PSY 410	Psychobiology of Addictions	X		3
PSY 488	Field Placement	X	4C	3
Select one course from the following not previously taken:		X		3
PSY 315	Social Psychology		4B	
PSY 370	Psychological Measurement and Testing		4B	
PSY 452	Cognitive Psychology		4B	
PSY 458	Cognitive Neuroscience		4B	
Select one course from the following:				3
ETST***				
PSY 305	Psychology of Religion			
PSY 327	Psychology of Women			
PSY 328	Psychology of Human Sexuality			
PSY 437	Psychology of Gender			
WS***				
Any additional AUCC 1C course				
Electives		X		3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				15
Program Total Credits:				120

Major in Psychology, Clinical/Counseling Psychology Concentration

The Clinical/Counseling Psychology concentration prepares students to pursue graduate education and careers in clinical and counseling psychology. Students in this concentration complete a set of core courses that focus on the application of psychological principles to personal and interpersonal functioning, assessment, and intervention. In addition to coursework, students are required to complete an internship at an approved facility as part of their capstone experience.

Learning Objectives

Successful students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.
3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.
5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.

6. Demonstrate the ability to write and communicate effectively on topics in psychology.
7. Appraise the diversity, complexity and intersectionality of human experience.
8. Apply ethical standards to evaluate psychological science and practice.
9. Engage in professional development and lifelong learning.
10. Demonstrate knowledge and skills in clinical/counseling psychology, in preparation for an advanced degree in this area.
11. Develop clinical/counseling skills via an internship in which they receive hands-on, supervised experience in an approved facility.

Requirements Effective Fall 2024

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 330, PSY 350, the two lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement), and the additional PSY lecture selection from: PSY 315, PSY 452, PSY 454 or PSY 458.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 117 ¹	College Algebra in Context I (GT-MA1)	1B	1
MATH 118 ¹	College Algebra in Context II (GT-MA1)	1B	1
MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
PSY 192	Psychology First-Year Seminar		1
PSY 210	Psychology of the Individual in Context		3
CS*** ²			2-4
PHIL*** ³			3
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences ⁴		3C	3
Electives			0-3
Total Credits			30

Sophomore

PSY 250	Research Design and Analysis I		3
PSY 252	Mind, Brain, and Behavior		3
PSY 320	Psychopathology		3
SPCM*** ⁵			3
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Biological and Physical Sciences		3A	3-4
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Electives			2-3
Total Credits			30

Junior

PSY 310	Basic Counseling Skills		3
PSY 311B	Basic Counseling Skills Laboratory: Non-CACI		2
PSY 330	Clinical and Counseling Psychology	4C	3
PSY 350	Research Design and Analysis II		3
PSY 370 ⁶	Psychological Measurement and Testing	4B	3
PSY 371 ⁶	Psychological Measurement and Testing Lab	4A	1
Advanced Writing		2	3
Electives			12
Total Credits			30

Senior

PSY 488	Field Placement	4C	3
Select one 3-5 credit course from the following list: ⁷			3-5
AA***			
BC***			
BMS 300	Principles of Human Physiology		

BZ***
 CHEM***
 CS***
 DSCI***
 LIFE***
 MATH***
 PH***
 STAT 3**

Select one group of courses from the following:⁶

5

Group A:

PSY 315	Social Psychology	4B
PSY 317	Social Psychology Laboratory	4A

Group B:

PSY 452	Cognitive Psychology	4B
PSY 453	Cognitive Psychology Laboratory	4A

Group C:

PSY 454	Biological Psychology	4B
PSY 455	Biological Psychology Laboratory	4A

Group D:

PSY 458	Cognitive Neuroscience	4B
PSY 459	Cognitive Neuroscience Laboratory	4A

Select six credits from the following:

6

PSY 300	Positive Psychology
PSY 305	Psychology of Religion
PSY 325	Psychology of Personality
PSY 327	Psychology of Women
PSY 328	Psychology of Human Sexuality
PSY 335	Forensic Psychology
PSY 345	Occupational Health Psychology
PSY 360	Psychology of Drug Addiction Treatment
PSY 362	Professional Issues in Addiction Treatment
PSY 410	Psychobiology of Addictions
PSY 437	Psychology of Gender
PSY 460	Child Exceptionality and Psychopathology
PSY 465	Adolescent Psychology
PSY 492C ⁸	Seminar: Counseling/Clinical Psychology
PSY 495C ⁸	Independent Study: Counseling/Clinical Psychology
PSY 496C ⁸	Group Study: Counseling/Clinical Psychology
PSY 498C ⁸	Research: Counseling/Clinical Psychology
PSY 499C ⁸	Thesis: Counseling/Clinical Psychology

Select one course not taken elsewhere from the following:

3

PSY 315	Social Psychology
PSY 452	Cognitive Psychology
PSY 454	Biological Psychology
PSY 458	Cognitive Neuroscience

Select one course from the following:⁹

3

ETST***	
PSY 305	Psychology of Religion
PSY 327	Psychology of Women
PSY 328	Psychology of Human Sexuality
PSY 437	Psychology of Gender
WS***	

Any additional AUCC 1C course

Electives¹⁰

5-7

Total Credits**30****Program Total Credits:****120**¹ MATH 120 may be completed as a substitute for MATH 117, MATH 118, and MATH 124.² Select any CS course except CS 192 or variable credit options. Some courses with this prefix will also satisfy the AUCC 3B requirement.³ Select any PHIL course except variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.⁴ Select any course in category 3C of the AUCC except HONR 492 or any PSY course.⁵ Select any SPCM course except SPCM 178 and variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.⁶ Students should select a total of two lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.⁷ Select one 3- to 5-credit course from this list, excluding BZ 101, BZ 110, LIFE 102, BC 192, BZ 192, CHEM 192, CS 192, MATH 192, STAT 192, and variable credit options, that is not counted elsewhere. Acceptable MATH options are MATH 141, MATH 155, MATH 156, MATH 157, MATH 159, MATH 160, MATH 191, MATH 192, MATH 193, MATH 194, MATH 195, MATH 3** (excluding MATH 384) and MATH 4** (excluding MATH 484, MATH 487, MATH 495, MATH 498)⁸ Students may substitute other subtopics with department approval.⁹ Select one course from this list, excluding variable credit options, that is not counted elsewhere.¹⁰ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program: Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 330, PSY 350, the two lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement), and the additional PSY lecture selection from: PSY 315, PSY 452, PSY 454, or PSY 458.

Maximum of 12 credits allowed for graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F, PSY 499S, PSY 499T, PSY 499U, PSY 499V, PSY 499W, PSY 499X, PSY 499Y, PSY 499Z, PSY 499AA, PSY 499AB, PSY 499AC, PSY 499AD, PSY 499AE, PSY 499AF, PSY 499AG, PSY 499AH, PSY 499AI, PSY 499AJ, PSY 499AK, PSY 499AL, PSY 499AM, PSY 499AN, PSY 499AO, PSY 499AP, PSY 499AQ, PSY 499AR, PSY 499AS, PSY 499AT, PSY 499AU, PSY 499AV, PSY 499AW, PSY 499AX, PSY 499AY, PSY 499AZ, PSY 499BA, PSY 499BB, PSY 499BC, PSY 499BD, PSY 499BE, PSY 499BF, PSY 499BG, PSY 499BH, PSY 499BI, PSY 499BJ, PSY 499BK, PSY 499BL, PSY 499BM, PSY 499BN, PSY 499BO, PSY 499BP, PSY 499BQ, PSY 499BR, PSY 499BS, PSY 499BT, PSY 499BU, PSY 499BV, PSY 499BW, PSY 499BX, PSY 499BY, PSY 499BZ, PSY 499CA, PSY 499CB, PSY 499CC, PSY 499CD, PSY 499CE, PSY 499CF, PSY 499CG, PSY 499CH, PSY 499CI, PSY 499CJ, PSY 499CK, PSY 499CL, PSY 499CM, PSY 499CN, PSY 499CO, PSY 499CP, PSY 499CQ, PSY 499CR, PSY 499CS, PSY 499CT, PSY 499CU, PSY 499CV, PSY 499CW, PSY 499CX, PSY 499CY, PSY 499CZ, PSY 499DA, PSY 499DB, PSY 499DC, PSY 499DD, PSY 499DE, PSY 499DF, PSY 499DG, PSY 499DH, PSY 499DI, PSY 499DJ, PSY 499DK, PSY 499DL, PSY 499DM, PSY 499DN, PSY 499DO, PSY 499DP, PSY 499DQ, PSY 499DR, PSY 499DS, PSY 499DT, PSY 499DU, PSY 499DV, PSY 499DW, PSY 499DX, PSY 499DY, PSY 499DZ, PSY 499EA, PSY 499EB, PSY 499EC, PSY 499ED, PSY 499EE, PSY 499EF, PSY 499EG, PSY 499EH, PSY 499EI, PSY 499EJ, PSY 499EK, PSY 499EL, PSY 499EM, PSY 499EN, PSY 499EO, PSY 499EP, PSY 499EQ, PSY 499ER, PSY 499ES, PSY 499ET, PSY 499EU, PSY 499EV, PSY 499EW, PSY 499EX, PSY 499EY, PSY 499EZ, PSY 499FA, PSY 499FB, PSY 499FC, PSY 499FD, PSY 499FE, PSY 499FF, PSY 499FG, PSY 499FH, PSY 499FI, PSY 499FJ, PSY 499FK, PSY 499FL, PSY 499FM, PSY 499FN, PSY 499FO, PSY 499FP, PSY 499FQ, PSY 499FR, PSY 499FS, PSY 499FT, PSY 499FU, PSY 499FV, PSY 499FW, PSY 499FX, PSY 499FY, PSY 499FZ, PSY 499GA, PSY 499GB, PSY 499GC, PSY 499GD, PSY 499GE, PSY 499GF, PSY 499GG, PSY 499GH, PSY 499GI, PSY 499GJ, PSY 499GK, PSY 499GL, PSY 499GM, PSY 499GN, PSY 499GO, PSY 499GP, PSY 499GQ, PSY 499GR, PSY 499GS, PSY 499GT, PSY 499GU, PSY 499GV, PSY 499GW, PSY 499GX, PSY 499GY, PSY 499GZ, PSY 499HA, PSY 499HB, PSY 499HC, PSY 499HD, PSY 499HE, PSY 499HF, PSY 499HG, PSY 499HH, PSY 499HI, PSY 499HJ, PSY 499HK, PSY 499HL, PSY 499HM, PSY 499HN, PSY 499HO, PSY 499HP, PSY 499HQ, PSY 499HR, PSY 499HS, PSY 499HT, PSY 499HU, PSY 499HV, PSY 499HW, PSY 499HX, PSY 499HY, PSY 499HZ, PSY 499IA, PSY 499IB, PSY 499IC, PSY 499ID, PSY 499IE, PSY 499IF, PSY 499IG, PSY 499IH, PSY 499II, PSY 499IJ, PSY 499IK, PSY 499IL, PSY 499IM, PSY 499IN, PSY 499IO, PSY 499IP, PSY 499IQ, PSY 499IR, PSY 499IS, PSY 499IT, PSY 499IU, PSY 499IV, PSY 499IW, PSY 499IX, PSY 499IY, PSY 499IZ, PSY 499JA, PSY 499JB, PSY 499JC, PSY 499JD, PSY 499JE, PSY 499JF, PSY 499JG, PSY 499JH, PSY 499JI, PSY 499JJ, PSY 499JK, PSY 499JL, PSY 499JM, PSY 499JN, PSY 499JO, PSY 499JP, PSY 499JQ, PSY 499JR, PSY 499JS, PSY 499JT, PSY 499JU, PSY 499JV, PSY 499JW, PSY 499JX, PSY 499JY, PSY 499JZ, PSY 499KA, PSY 499KB, PSY 499KC, PSY 499KD, PSY 499KE, PSY 499KF, PSY 499KG, PSY 499KH, PSY 499KI, PSY 499KJ, PSY 499KK, PSY 499KL, PSY 499KM, PSY 499KN, PSY 499KO, PSY 499KP, PSY 499KQ, PSY 499KR, PSY 499KS, PSY 499KT, PSY 499KU, PSY 499KV, PSY 499KW, PSY 499KX, PSY 499KY, PSY 499KZ, PSY 499LA, PSY 499LB, PSY 499LC, PSY 499LD, PSY 499LE, PSY 499LF, PSY 499LG, PSY 499LH, PSY 499LI, PSY 499LJ, PSY 499LK, PSY 499LL, PSY 499LM, PSY 499LN, PSY 499LO, PSY 499LP, PSY 499LQ, PSY 499LR, PSY 499LS, PSY 499LT, PSY 499LU, PSY 499LV, PSY 499LW, PSY 499LX, PSY 499LY, PSY 499LZ, PSY 499MA, PSY 499MB, PSY 499MC, PSY 499MD, PSY 499ME, PSY 499MF, PSY 499MG, PSY 499MH, PSY 499MI, PSY 499MJ, PSY 499MK, PSY 499ML, PSY 499MM, PSY 499MN, PSY 499MO, PSY 499MP, PSY 499MQ, PSY 499MR, PSY 499MS, PSY 499MT, PSY 499MU, PSY 499MV, PSY 499MW, PSY 499MX, PSY 499MY, PSY 499MZ, PSY 499NA, PSY 499NB, PSY 499NC, PSY 499ND, PSY 499NE, PSY 499NF, PSY 499NG, PSY 499NH, PSY 499NI, PSY 499NJ, PSY 499NK, PSY 499NL, PSY 499NM, PSY 499NN, PSY 499NO, PSY 499NP, PSY 499NQ, PSY 499NR, PSY 499NS, PSY 499NT, PSY 499NU, PSY 499NV, PSY 499NW, PSY 499NX, PSY 499NY, PSY 499NZ, PSY 499OA, PSY 499OB, PSY 499OC, PSY 499OD, PSY 499OE, PSY 499OF, PSY 499OG, PSY 499OH, PSY 499OI, PSY 499OJ, PSY 499OK, PSY 499OL, PSY 499OM, PSY 499ON, PSY 499OO, PSY 499OP, PSY 499OQ, PSY 499OR, PSY 499OS, PSY 499OT, PSY 499OU, PSY 499OV, PSY 499OW, PSY 499OX, PSY 499OY, PSY 499OZ, PSY 499PA, PSY 499PB, PSY 499PC, PSY 499PD, PSY 499PE, PSY 499PF, PSY 499PG, PSY 499PH, PSY 499PI, PSY 499PJ, PSY 499PK, PSY 499PL, PSY 499PM, PSY 499PN, PSY 499PO, PSY 499PP, PSY 499PQ, PSY 499PR, PSY 499PS, PSY 499PT, PSY 499PU, PSY 499PV, PSY 499PW, PSY 499PX, PSY 499PY, PSY 499PZ, PSY 499QA, PSY 499QB, PSY 499QC, PSY 499QD, PSY 499QE, PSY 499QF, PSY 499QG, PSY 499QH, PSY 499QI, PSY 499QJ, PSY 499QK, PSY 499QL, PSY 499QM, PSY 499QN, PSY 499QO, PSY 499QP, PSY 499QQ, PSY 499QR, PSY 499QS, PSY 499QT, PSY 499QU, PSY 499QV, PSY 499QW, PSY 499QX, PSY 499QY, PSY 499QZ, PSY 499RA, PSY 499RB, PSY 499RC, PSY 499RD, PSY 499RE, PSY 499RF, PSY 499RG, PSY 499RH, PSY 499RI, PSY 499RJ, PSY 499RK, PSY 499RL, PSY 499RM, PSY 499RN, PSY 499RO, PSY 499RP, PSY 499RQ, PSY 499RR, PSY 499RS, PSY 499RT, PSY 499RU, PSY 499RV, PSY 499RW, PSY 499RX, PSY 499RY, PSY 499RZ, PSY 499SA, PSY 499SB, PSY 499SC, PSY 499SD, PSY 499SE, PSY 499SF, PSY 499SG, PSY 499SH, PSY 499SI, PSY 499SJ, PSY 499SK, PSY 499SL, PSY 499SM, PSY 499SN, PSY 499SO, PSY 499SP, PSY 499SQ, PSY 499SR, PSY 499SS, PSY 499ST, PSY 499SU, PSY 499SV, PSY 499SW, PSY 499SX, PSY 499SY, PSY 499SZ, PSY 499TA, PSY 499TB, PSY 499TC, PSY 499TD, PSY 499TE, PSY 499TF, PSY 499TG, PSY 499TH, PSY 499TI, PSY 499TJ, PSY 499TK, PSY 499TL, PSY 499TM, PSY 499TN, PSY 499TO, PSY 499TP, PSY 499TQ, PSY 499TR, PSY 499TS, PSY 499TT, PSY 499TU, PSY 499TV, PSY 499TW, PSY 499TX, PSY 499TY, PSY 499TZ, PSY 499UA, PSY 499UB, PSY 499UC, PSY 499UD, PSY 499UE, PSY 499UF, PSY 499UG, PSY 499UH, PSY 499UI, PSY 499UJ, PSY 499UK, PSY 499UL, PSY 499UM, PSY 499UN, PSY 499UO, PSY 499UP, PSY 499UQ, PSY 499UR, PSY 499US, PSY 499UT, PSY 499UU, PSY 499UV, PSY 499UW, PSY 499UX, PSY 499UY, PSY 499UZ, PSY 499VA, PSY 499VB, PSY 499VC, PSY 499VD, PSY 499VE, PSY 499VF, PSY 499VG, PSY 499VH, PSY 499VI, PSY 499VJ, PSY 499VK, PSY 499VL, PSY 499VM, PSY 499VN, PSY 499VO, PSY 499VP, PSY 499VQ, PSY 499VR, PSY 499VS, PSY 499VT, PSY 499VU, PSY 499VV, PSY 499VW, PSY 499VX, PSY 499VY, PSY 499VZ, PSY 499WA, PSY 499WB, PSY 499WC, PSY 499WD, PSY 499WE, PSY 499WF, PSY 499WG, PSY 499WH, PSY 499WI, PSY 499WJ, PSY 499WK, PSY 499WL, PSY 499WM, PSY 499WN, PSY 499WO, PSY 499WP, PSY 499WQ, PSY 499WR, PSY 499WS, PSY 499WT, PSY 499WU, PSY 499WV, PSY 499WW, PSY 499WX, PSY 499WY, PSY 499WZ, PSY 499XA, PSY 499XB, PSY 499XC, PSY 499XD, PSY 499XE, PSY 499XF, PSY 499XG, PSY 499XH, PSY 499XI, PSY 499XJ, PSY 499XK, PSY 499XL, PSY 499XM, PSY 499XN, PSY 499XO, PSY 499XP, PSY 499XQ, PSY 499XR, PSY 499XS, PSY 499XT, PSY 499XU, PSY 499XV, PSY 499XW, PSY 499XX, PSY 499XY, PSY 499XZ, PSY 499YA, PSY 499YB, PSY 499YC, PSY 499YD, PSY 499YE, PSY 499YF, PSY 499YG, PSY 499YH, PSY 499YI, PSY 499YJ, PSY 499YK, PSY 499YL, PSY 499YM, PSY 499YN, PSY 499YO, PSY 499YP, PSY 499YQ, PSY 499YR, PSY 499YS, PSY 499YT, PSY 499YU, PSY 499YV, PSY 499YW, PSY 499YX, PSY 499YY, PSY 499YZ, PSY 499ZA, PSY 499ZB, PSY 499ZC, PSY 499ZD, PSY 499ZE, PSY 499ZF, PSY 499ZG, PSY 499ZH, PSY 499ZI, PSY 499ZJ, PSY 499ZK, PSY 499ZL, PSY 499ZM, PSY 499ZN, PSY 499ZO, PSY 499ZP, PSY 499ZQ, PSY 499ZR, PSY 499ZS, PSY 499ZT, PSY 499ZU, PSY 499ZV, PSY 499ZW, PSY 499ZX, PSY 499ZY, PSY 499ZZ

Freshman**Semester 1**

		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)		X	3C	3
PSY 192	Psychology First-Year Seminar		X		1
CS***					2-4
Diversity, Equity, and Inclusion		X		1C	3
Elective					0-2

Total Credits**14-16****Semester 2**

		Critical	Recommended	AUCC	Credits
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
PSY 210	Psychology of the Individual in Context		X		3
PHIL ***					3
Select one course from the following:					3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Social and Behavioral Sciences (Except HONR 492 or any PSY course) ³				3C	3
Elective					0-1
CO 150 and PSY 100 must be completed by the end of Semester 2.		X			

Total Credits**15****Sophomore****Semester 3**

		Critical	Recommended	AUCC	Credits
PSY 250	Research Design and Analysis I		X		3
PSY 320	Psychopathology		X		3
Select one course from the following:			X		3
STAT 301	Introduction to Applied Statistical Methods				

STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Biological and Physical Sciences			3A		3-4
Electives					2-3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
PSY 252	Mind, Brain, and Behavior	X			3
SPCM***					3
Arts and Humanities				3B	6
Historical Perspectives				3D	3
PSY 210, PSY 250, PSY 252, and STAT requirement must be completed by the end of Semester 4.		X			
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
PSY 310	Basic Counseling Skills		X		3
PSY 311B	Basic Counseling Skills Laboratory: Non-CACI				2
PSY 350	Research Design and Analysis II				3
Advanced Writing				2	3
Electives					4
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
PSY 330	Clinical and Counseling Psychology	X		4C	3
PSY 370	Psychological Measurement and Testing		X	4B	3
PSY 371	Psychological Measurement and Testing Lab		X	4A	1
Electives					8
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
PSY 488	Field Placement			4C	3
Select one 3-5 credit course from the following list:					3-5
AA***					
BC***					
BMS 300	Principles of Human Physiology				
BZ***					
CHEM***					
CS***					
DSCI***					
LIFE***					
MATH***					
PH***					
STAT3**					
Select one group of courses from the following:					5
Group A:					
PSY 315	Social Psychology			4B	
PSY 317	Social Psychology Laboratory			4A	
Group B:					
PSY 452	Cognitive Psychology			4B	
PSY 453	Cognitive Psychology Laboratory			4A	
Group C:					
PSY 454	Biological Psychology			4B	
PSY 455	Biological Psychology Laboratory			4A	

Group D:				
PSY 458	Cognitive Neuroscience		4B	
PSY 459	Cognitive Neuroscience Laboratory		4A	
Electives				2-4
Total Credits				15
Semester 8		Critical	Recommended	AUCC
Select one course not taken elsewhere from the following:		X		3
PSY 315	Social Psychology			
PSY 452	Cognitive Psychology			
PSY 454	Biological Psychology			
PSY 458	Cognitive Neuroscience			
Select six credits from the following:		X		6
PSY 300	Positive Psychology			
PSY 305	Psychology of Religion			
PSY 325	Psychology of Personality			
PSY 327	Psychology of Women			
PSY 328	Psychology of Human Sexuality			
PSY 335	Forensic Psychology			
PSY 345	Occupational Health Psychology			
PSY 360	Psychology of Drug Addiction Treatment			
PSY 362	Professional Issues in Addiction Treatment			
PSY 410	Psychobiology of Addictions			
PSY 437	Psychology of Gender			
PSY 460	Child Exceptionality and Psychopathology			
PSY 465	Adolescent Psychology			
PSY 492C	Seminar: Counseling/Clinical Psychology			
PSY 495C	Independent Study: Counseling/Clinical Psychology			
PSY 496C	Group Study: Counseling/Clinical Psychology			
PSY 498C	Research: Counseling/Clinical Psychology			
PSY 499C	Thesis: Counseling/Clinical Psychology			
Select one course from the following:				3
ETST***				
PSY 305	Psychology of Religion			
PSY 327	Psychology of Women			
PSY 328	Psychology of Human Sexuality			
PSY 437	Psychology of Gender			
WS***				
Any additional AUCC 1C course				
Electives		X		3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				15
Program Total Credits:				120

Major in Psychology, General Psychology Concentration

Students who prefer a broad view of the field often choose the General Psychology concentration. Students in this concentration can tailor the psychology lecture/lab pair and upper division psychology elective requirements to fit their interests. Students with an interest in the applied applications of psychology are encouraged to participate in internships, while those with an interest in pursuing an advanced degree in graduate

school are encouraged to seek research experience with a faculty member.

Learning Objectives:

Successful students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.

3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.
5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.
6. Demonstrate the ability to write and communicate effectively on topics in psychology.
7. Appraise the diversity, complexity and intersectionality of human experience.
8. Apply ethical standards to evaluate psychological science and practice.
9. Engage in professional development and lifelong learning.

Requirements Effective Fall 2024

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, the two lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement), and the additional PSY lecture selection from: PSY 315, PSY 340, PSY 370, PSY 440, PSY 452, PSY 454, PSY 456 or PSY 458.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 117 ¹	College Algebra in Context I (GT-MA1)	1B	1
MATH 118 ¹	College Algebra in Context II (GT-MA1)	1B	1
MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
PSY 192	Psychology First-Year Seminar		1
PSY 210	Psychology of the Individual in Context		3
CS*** ²			2-4
PHIL*** ³			3
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences ⁴		3C	3
Electives			0-3
Total Credits			30

Sophomore

PSY 250	Research Design and Analysis I		3
PSY 252	Mind, Brain, and Behavior		3
SPCM*** ⁵			3
Select one one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3-4
Historical Perspectives		3D	3
Electives			5-6
Total Credits			30

Junior

PSY 350	Research Design and Analysis II		3
Select one group from the following: ⁶			4-5
Group A:			
PSY 315	Social Psychology	4B	

PSY 317	Social Psychology Laboratory	4A	
Group B:			
PSY 340	Organizational Psychology	4B	
PSY 341	Organizational Psychology Laboratory	4A	
Group C:			
PSY 370	Psychological Measurement and Testing	4B	
PSY 371	Psychological Measurement and Testing Lab	4A	
Group D:			
PSY 440	Industrial Psychology	4B	
PSY 441	Industrial Psychology Laboratory	4A	
Group E:			
PSY 452	Cognitive Psychology	4B	
PSY 453	Cognitive Psychology Laboratory	4A	
Group F:			
PSY 454	Biological Psychology	4B	
PSY 455	Biological Psychology Laboratory	4A	
Group G:			
PSY 456	Sensation and Perception	4B	
PSY 457	Sensation and Perception Laboratory	4A	
Group H:			
PSY 458	Cognitive Neuroscience	4B	
PSY 459	Cognitive Neuroscience Laboratory	4A	
Select one course from the following: ⁷			3
ETST***			
PSY 305	Psychology of Religion		
PSY 327	Psychology of Women		
PSY 328	Psychology of Human Sexuality		
PSY 437	Psychology of Gender		
WS***			
Any additional AUCC 1C course			
Advanced Writing		2	3
Psychology Electives ⁸			6
Electives			10-11
Total Credits			30
Senior			
PSY 493	Capstone Seminar	4C	3
Select one 3-5 credit course from the following: ⁹			3-5
AA***			
BC***			
BMS 300	Principles of Human Physiology		
BZ***			
CHEM***			
CS***			
DSCI***			
LIFE***			
MATH***			
PH***			
STAT 3**			
Select one group not previously taken from the following: ⁶			4-5
Group A:			
PSY 315	Social Psychology	4B	

PSY 317	Social Psychology Laboratory	4A	
Group B:			
PSY 340	Organizational Psychology	4B	
PSY 341	Organizational Psychology Laboratory	4A	
Group C:			
PSY 370	Psychological Measurement and Testing	4B	
PSY 371	Psychological Measurement and Testing Lab	4A	
Group D:			
PSY 440	Industrial Psychology	4B	
PSY 441	Industrial Psychology Laboratory	4A	
Group E:			
PSY 452	Cognitive Psychology	4B	
PSY 453	Cognitive Psychology Laboratory	4A	
Group F:			
PSY 454	Biological Psychology	4B	
PSY 455	Biological Psychology Laboratory	4A	
Group G:			
PSY 456	Sensation and Perception	4B	
PSY 457	Sensation and Perception Laboratory	4A	
Group H:			
PSY 458	Cognitive Neuroscience	4B	
PSY 459	Cognitive Neuroscience Laboratory	4A	
Select one course not previously taken from the following:			3
PSY 315	Social Psychology		
PSY 340	Organizational Psychology		
PSY 370	Psychological Measurement and Testing		
PSY 440	Industrial Psychology		
PSY 452	Cognitive Psychology		
PSY 454	Biological Psychology		
PSY 456	Sensation and Perception		
PSY 458	Cognitive Neuroscience		
Psychology Electives ⁸			6
Electives ¹⁰			8-11
Total Credits			30
Program Total Credits:			120

¹ MATH 120 may be completed as a substitute for MATH 117, MATH 118, and MATH 124.

² Select any CS course except CS 192 or variable credit options. Some courses with this prefix will also satisfy the AUCC 3B requirement.

³ Select any PHIL course except variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.

⁴ Select any course in category 3C of the AUCC except HONR 492 or any PSY course.

⁵ Select any SPCM course except SPCM 178 and variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.

⁶ Students should select a total of two lecture/lab pairs of courses over the junior and senior years. Two pairs are necessary to satisfy AUCC Cat 4A and 4B requirements.

⁷ Select one course from this list, excluding variable credit options, that is not counted elsewhere.

⁸ A total of 12 psychology elective credits are needed; 9 psychology elective credits must be upper division PSY non-special study courses other than those used to fulfill other major requirements and up to 3

credits can be 100- or 200-level PSY courses or any combination of special study credits.

⁹ Select one 3- to 5-credit course from this list, excluding BZ 101, BZ 110, LIFE 102, BC 192, BZ 192, CHEM 192, CS 192, MATH 192, STAT 192, and variable credit options, that is not counted elsewhere. Acceptable MATH options are MATH 141, MATH 155, MATH 156, MATH 157, MATH 159, MATH 160, MATH 161, MATH 3** (excluding MATH 384) and MATH 4** (excluding MATH 484, MATH 487, MATH 495, MATH 498)

¹⁰ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, the two lecture-lab pairs in psychology (for the AUCC 4A,

4B requirement), and the additional PSY lecture selection from: PSY 315, PSY 340, PSY 370, PSY 440, PSY 452, PSY 454, PSY 456 or PSY 458.

PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488,

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)		X	3C	3
PSY 192	Psychology First-Year Seminar		X		1
CS***					2-4
Diversity, Equity, and Inclusion				1C	3
Elective					0-2
Total Credits					15

Semester 2		Critical	Recommended	AUCC	Credits
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
PSY 210	Psychology of the Individual in Context		X		3
PHIL ***					3
Select one course from the following:					3-4
BZ 101	Humans and Other Animals (GT-SC2)			3A	
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	
Social and Behavioral Sciences (Except HONR 492 or any PSY course)				3C	3
Elective					0-1
CO 150 and PSY 100 must be completed by the end of Semester 2.		X			
Total Credits					15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
PSY 250	Research Design and Analysis I		X		3
Select one course from the following:			X		3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Biological and Physical Sciences			X	3A	3-4
Electives					5-6
Total Credits					15

Semester 4		Critical	Recommended	AUCC	Credits
PSY 252	Mind, Brain, and Behavior	X			3
SPCM***					3
Arts and Humanities				3B	6
Historical Perspectives				3D	3
PSY 210, PSY 250, PSY 252, and STAT requirement must be completed by the end of Semester 4.					
Total Credits					15

Junior

Semester 5		Critical	Recommended	AUCC	Credits
PSY 350	Research Design and Analysis II		X		3
Advanced Writing			X	2	3
Psychology Electives					3
Electives					6
Total Credits					15

Semester 6**Critical****Recommended****AUCC****Credits**

Select one group from the following:

X

4-5

GROUP A:

PSY 315 Social Psychology

4B

PSY 317 Social Psychology Laboratory

4A

GROUP B:

PSY 340 Organizational Psychology

4B

PSY 341 Organizational Psychology Laboratory

4A

GROUP C:

PSY 370 Psychological Measurement and Testing

4B

PSY 371 Psychological Measurement and Testing Lab

4A

GROUP D:

PSY 440 Industrial Psychology

4B

PSY 441 Industrial Psychology Laboratory

4A

GROUP E:

PSY 452 Cognitive Psychology

4B

PSY 453 Cognitive Psychology Laboratory

4A

GROUP F:

PSY 454 Biological Psychology

4B

PSY 455 Biological Psychology Laboratory

4A

GROUP G:

PSY 456 Sensation and Perception

4B

PSY 457 Sensation and Perception Laboratory

4A

GROUP H:

PSY 458 Cognitive Neuroscience

4B

PSY 459 Cognitive Neuroscience Laboratory

4A

Select one course from the following:

3

ETST***

PSY 305 Psychology of Religion

PSY 327 Psychology of Women

PSY 328 Psychology of Human Sexuality

PSY 437 Psychology of Gender

WS***

Any additional AUCC 1C course

Psychology Electives

3

Electives

4-5

CHEM 107, CHEM 108, LIFE 102, and PSY 350 must be completed by the end of Semester 6.

X

Total Credits**15****Senior****Semester 7****Critical****Recommended****AUCC****Credits**

Select one 3-5 credit course from the following:

3-5

AA***

BC***

BMS 300 Principles of Human Physiology

BZ***

CHEM***

CS***

DSCI***

LIFE***

MATH***

PH***

STAT 3**

Select one course not previously taken from the following:

3

PSY 315	Social Psychology
PSY 340	Organizational Psychology
PSY 370	Psychological Measurement and Testing
PSY 440	Industrial Psychology
PSY 452	Cognitive Psychology
PSY 454	Biological Psychology
PSY 456	Sensation and Perception
PSY 458	Cognitive Neuroscience

Psychology Electives

6

Electives

1-3

Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
PSY 493	Capstone Seminar	X		4C	3
Select one group not previously taken from the following:		X			4-5
Group A:					
PSY 315	Social Psychology			4B	
PSY 317	Social Psychology Laboratory			4A	
Group B:					
PSY 340	Organizational Psychology			4B	
PSY 341	Organizational Psychology Laboratory			4A	
Group C:					
PSY 370	Psychological Measurement and Testing			4B	
PSY 371	Psychological Measurement and Testing Lab			4A	
Group D:					
PSY 440	Industrial Psychology			4B	
PSY 441	Industrial Psychology Laboratory			4A	
Group E:					
PSY 452	Cognitive Psychology			4B	
PSY 453	Cognitive Psychology Laboratory			4A	
Group F:					
PSY 454	Biological Psychology			4B	
PSY 455	Biological Psychology Laboratory			4A	
Group G:					
PSY 456	Sensation and Perception			4B	
PSY 457	Sensation and Perception Laboratory			4A	
Group H:					
PSY 458	Cognitive Neuroscience			4B	
PSY 459	Cognitive Neuroscience Laboratory			4A	
Electives		X			7-8
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Psychology, Industrial/Organizational Concentration

The Industrial/Organizational concentration prepares students to move into the workforce with a bachelor's degree or to pursue graduate education in industrial/organizational psychology. Students in this concentration take seminars that focus on psychology in the workplace.

These seminars cover topics such as leadership, work-life balance, training, and motivation. Students are strongly encouraged to participate in experiential education opportunities to enhance their marketability in the workforce, such as internships. Students are also encouraged to work as research assistants in order to strengthen their graduate school applications.

Learning Objectives

Successful students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.
3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.
5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.
6. Demonstrate the ability to write and communicate effectively on topics in psychology.
7. Appraise the diversity, complexity and intersectionality of human experience.
8. Apply ethical standards to evaluate psychological science and practice.

9. Engage in professional development and lifelong learning.
10. Demonstrate specialized knowledge of psychology as applied to the workplace, in support of direct employment or graduate education in industrial/organizational psychology.

Requirements Effective Fall 2024

Students must have a C or better in each of the following courses:

PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, and the three lecture-lab pairs in psychology (for the AUCC 4A, 4B requirement).

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 117 ¹	College Algebra in Context I (GT-MA1)	1B	1
MATH 118 ¹	College Algebra in Context II (GT-MA1)	1B	1
MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
PSY 192	Psychology First-Year Seminar		1
PSY 210	Psychology of the Individual in Context		3
CS*** ²			2-4
PHIL *** ³			3
Select one course from the following:			3-4
BZ 101	Humans and Other Animals (GT-SC2)	3A	
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences ⁴		3C	3
Electives			0-3
Total Credits			30

Sophomore

PSY 250	Research Design and Analysis I		3
PSY 252	Mind, Brain, and Behavior		3
PSY 292A	Seminar: Industrial/Organizational		1
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Arts and Humanities		3B	6
Biological and Physical Sciences		3A	3-4
Historical Perspectives		3D	3
Psychology Electives ⁵			3
Electives			4-5
Total Credits			30

Junior

PSY 340 ⁶	Organizational Psychology	4B	3
PSY 341 ⁶	Organizational Psychology Laboratory	4A	1
PSY 350	Research Design and Analysis II		3
PSY 370 ⁶	Psychological Measurement and Testing	4B	3
PSY 371 ⁶	Psychological Measurement and Testing Lab	4A	1
PSY 440 ⁶	Industrial Psychology	4B	3
PSY 441 ⁶	Industrial Psychology Laboratory	4A	1
SPCM*** ⁷			3
Advanced Writing		2	3
Electives			9

Total Credits**30****Senior**

PSY 493	Capstone Seminar	4C	3
Select one 3-5 credit course from the following list: ⁸			3-5

AA***

BC***

BMS 300 Principles of Human Physiology

BZ***

CHEM***

CS***

DSCI***

LIFE***

MATH***

PH***

STAT 3***

Choose one of the following courses:			3
--------------------------------------	--	--	---

PSY 345 Occupational Health Psychology

PSY 492D Seminar: Industrial/Organizational Psychology

Select 6 credits from the following:			6
--------------------------------------	--	--	---

PSY 310 Basic Counseling Skills

PSY 315 Social Psychology

PSY 325 Psychology of Personality

PSY 345⁹ Occupational Health Psychology

PSY 452 Cognitive Psychology

PSY 487 Internship

PSY 492D¹⁰ Seminar: Industrial/Organizational PsychologyPSY 495D¹¹ Independent Study: Industrial/Organizational PsychologyPSY 496D¹¹ Group Study: Industrial/Organizational PsychologyPSY 498D¹¹ Research: Industrial/Organizational PsychologyPSY 499D¹¹ Thesis: Industrial/Organizational Psychology

Select one course from the following: ¹²			3
---	--	--	---

ETST***

PSY 305 Psychology of Religion

PSY 327 Psychology of Women

PSY 328 Psychology of Human Sexuality

PSY 437 Psychology of Gender

WS***

Any additional AUCC 1C course

STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Arts and Humanities				3B	3
Biological and Physical Sciences				3A	3-4
Electives					2-3
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
PSY 252	Mind, Brain, and Behavior	X			3
PSY 292A	Seminar: Industrial/Organizational		X		1
Arts and Humanities				3B	3
Historical Perspectives				3D	3
Psychology Electives					3
Electives					2
PSY 210, PSY 250, PSY 252 and the STAT requirement must be completed by the end of Semester 4.					X
Total Credits					15
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
PSY 340	Organizational Psychology		X	4B	3
PSY 341	Organizational Psychology Laboratory		X	4A	1
PSY 350	Research Design and Analysis II		X		3
Advanced Writing				2	3
Electives					5
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
PSY 370	Psychological Measurement and Testing			4B	3
PSY 371	Psychological Measurement and Testing Lab			4A	1
PSY 440	Industrial Psychology		X	4B	3
PSY 441	Industrial Psychology Laboratory		X	4A	1
SPCM***					3
Electives					4
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following list:					3-5
AA***					
BC***					
BMS 300	Principles of Human Physiology				
BZ***					
CHEM***					
CS***					
DSCI***					
LIFE***					
MATH***					
PH***					
STAT 3**					
Choose one of the following courses:					3
PSY 345	Occupational Health Psychology				
PSY 492D	Seminar: Industrial/Organizational Psychology				
Select 3 credits from the following:					3
PSY 310	Basic Counseling Skills				

PSY 315	Social Psychology				
PSY 325	Psychology of Personality				
PSY 345	Occupational Health Psychology				
PSY 452	Cognitive Psychology				
PSY 487	Internship				
PSY 492D	Seminar: Industrial/Organizational Psychology				
PSY 495D	Independent Study: Industrial/Organizational Psychology				
PSY 496D	Group Study: Industrial/Organizational Psychology				
PSY 498D	Research: Industrial/Organizational Psychology				
PSY 499D	Thesis: Industrial/Organizational Psychology				
Electives					4-6
PSY 340 and PSY 341 must be completed by the end of Semester 7.		X			
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
PSY 493	Capstone Seminar	X		4C	3
Select three credits from the following:		X			3
PSY 310	Basic Counseling Skills				
PSY 315	Social Psychology				
PSY 325	Psychology of Personality				
PSY 345	Occupational Health Psychology				
PSY 452	Cognitive Psychology				
PSY 487	Internship				
PSY 492D	Seminar: Industrial/Organizational Psychology				
PSY 495D	Independent Study: Industrial/Organizational Psychology				
PSY 496D	Group Study: Industrial/Organizational Psychology				
PSY 498D	Research: Industrial/Organizational Psychology				
PSY 499D	Thesis: Industrial/Organizational Psychology				
Select one course from the following:					3
ETST***					
PSY 305	Psychology of Religion				
PSY 327	Psychology of Women				
PSY 328	Psychology of Human Sexuality				
PSY 437	Psychology of Gender				
WS***					
Any additional AUCC 1C course					
Electives		X			6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Major in Psychology, Mind, Brain, and Behavior Concentration

The Mind, Brain, and Behavior Concentration prepares students to be competitive candidates for graduate programs in cognitive psychology, cognitive neuroscience, behavioral neuroscience, and sensation and perception. Many students considering a career in medicine or an allied health profession also choose to complete this concentration. Students acquire a stronger science and quantitative background compared to the other concentrations in psychology. Students are encouraged to participate as undergraduate research assistants and work with a faculty member on a research project.

Learning Objectives

Successful students will:

1. Attain a solid foundation in the natural sciences.
2. Demonstrate strong analytical, mathematical, and statistical skills.
3. Identify, describe, and demonstrate knowledge of the major branches of psychology.
4. Describe, evaluate, and apply methods for conducting research and analyzing data in psychology.
5. Demonstrate the ability to analyze, synthesize, and evaluate material from psychology.

- 6. Demonstrate the ability to write and communicate effectively on topics in psychology.
- 7. Appraise the diversity, complexity and intersectionality of human experience.
- 8. Apply ethical standards to evaluate psychological science and practice.
- 9. Engage in professional development and lifelong learning.
- 10. Demonstrate knowledge of the physiological methods used to study the mind and brain.
- 11. Demonstrate knowledge of the major content ideas pertaining to the mind and brain (e.g., sensation, perception, cognition).
- 12. Attain background knowledge and hands-on experience in conducting research on the mind and brain, if the goal is to pursue a graduate degree in this field of study.

Requirements Effective Fall 2024

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250,PSY 252, PSY 350, PSY 493, the four MBB lecture courses, and the three MBB laboratory courses.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 117 ¹	College Algebra in Context I (GT-MA1)	1B	1
MATH 118 ¹	College Algebra in Context II (GT-MA1)	1B	1
MATH 124 ¹	Logarithmic and Exponential Functions (GT-MA1)	1B	1
PSY 100	General Psychology (GT-SS3)	3C	3
PSY 192	Psychology First-Year Seminar		1
PSY 252	Mind, Brain, and Behavior		3
CS*** ²			2-4
PHIL*** ³			3
Diversity, Equity, and Inclusion		1C	3
Social and Behavioral Sciences ⁴		3C	3
Elective			0-2
Total Credits			30

Sophomore

CHEM 107	Fundamentals of Chemistry (GT-SC2)	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)	3A	1
PSY 210	Psychology of the Individual in Context		3
PSY 250	Research Design and Analysis I		3
PSY 292B	Seminar: Mind, Brain Behavior		1
SPCM*** ⁵			3
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
STAT 315	Intro to Theory and Practice of Statistics		
Select one course from the following: ⁶			3
ETST***			
PSY 305	Psychology of Religion		
PSY 327	Psychology of Women		
PSY 328	Psychology of Human Sexuality		
PSY 437	Psychology of Gender		
WS***			
Any additional AUCC 1C course			
Arts and Humanities		3B	6

Historical Perspectives		3D	3
Total Credits			30
Junior			
BMS 300	Principles of Human Physiology		4
PSY 350	Research Design and Analysis II		3
Select two Mind, Brain, and Behavior (MBB) lecture courses from the following: ⁷			6
PSY 352	Learning and Memory		
PSY 452	Cognitive Psychology	4B	
PSY 454	Biological Psychology	4B	
PSY 456	Sensation and Perception	4B	
PSY 458	Cognitive Neuroscience	4B	
Select two MBB laboratory courses from the following: ⁷			4
PSY 453	Cognitive Psychology Laboratory	4A	
PSY 455	Biological Psychology Laboratory	4A	
PSY 457	Sensation and Perception Laboratory	4A	
PSY 459	Cognitive Neuroscience Laboratory	4A	
Select at least five credits from the following quantitative courses:			5
DSCI 235	Data Wrangling		
DSCI 3** or DSCI 4** ⁸			
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 141	Calculus in Management Sciences (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 157	One Year Calculus IA (GT-MA1)	1B	
MATH 159	One Year Calculus IB (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
MATH 3** or MATH 4** ⁸			
STAT 158	Introduction to R Programming		
STAT 3** or STAT 4** ⁸			
Advanced Writing		2	3
Electives			5
Total Credits			30
Senior			
PSY 493	Capstone Seminar	4C	3
Select one course from the following: ⁹			3-5
BC 3** or BC 4**			
BMS 3** or BMS 4**			
BZ 3** or BZ 4**			
CHEM 3** or CHEM 4**			
CS 3** or CS 4**			
PH 3** or PH 4**			
Select two MBB lecture courses not previously taken from the following:			6
PSY 352	Learning and Memory		
PSY 452	Cognitive Psychology	4B	
PSY 454	Biological Psychology	4B	
PSY 456	Sensation and Perception	4B	
PSY 458	Cognitive Neuroscience	4B	
Select one MBB laboratory course not previously taken from the following:			2-5
PSY 453	Cognitive Psychology Laboratory	4A	
PSY 455	Biological Psychology Laboratory	4A	

PSY 457	Sensation and Perception Laboratory	4A
PSY 459	Cognitive Neuroscience Laboratory	4A
BC 3** or BC 4** ¹⁰		
BMS 3** or BMS 4** ¹⁰		
BZ 3** or BZ 4** ¹⁰		
CHEM 3** or CHEM 4** ¹⁰		
CS 3** or CS 4** ¹⁰		
DSCI 3** or DSCI 4** ¹⁰		
MATH 3** or MATH 4** ¹⁰		
PH 3** or PH 4** ¹⁰		
STAT 3** or STAT 4** ¹⁰		
Electives ¹¹		11-16
Total Credits		30
Program Total Credits:		120

¹ MATH 120 may be completed as a substitute for MATH 117, MATH 118, and MATH 124.

² Select any CS course except CS 192 or variable credit options. Some courses with this prefix will also satisfy the AUCC 3B requirement.

³ Select any PHIL course except variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.

⁴ Select any course in category 3C of the AUCC except HONR 492 or any PSY course.

⁵ Select any SPCM course except SPCM 178 and variable credit options. Some courses with this prefix will satisfy the AUCC 3B requirement.

⁶ Select one course from this list, excluding variable credit options, that is not counted elsewhere.

⁷ Two PSY lecture courses from the set of PSY 452, PSY 454, PSY 456, PSY 458 are needed to satisfy the AUCC 4B requirement, and two PSY laboratory courses from the set of PSY 453, PSY 455, PSY 457, and PSY 459 are needed to satisfy the AUCC 4A requirement.

⁸ Selections may include any 300- or 400-level courses from DSCI, MATH, or STAT, excluding STAT courses used to satisfy other requirements.

⁹ Select any 300- or 400-level course from BC, BMS, BZ, CHEM, CS, or PH, excluding variable credit courses, that is not counted elsewhere.

¹⁰ Selection may include any 300- or 400-level laboratory course from BC, BMS, BZ, CHEM, CS, DSCI, MATH, PH, or STAT, not counted elsewhere.

¹¹ Select enough elective credits to bring the program to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

Students must have a C or better in each of the following courses: PSY 100, PSY 192, PSY 210, PSY 250, PSY 252, PSY 350, PSY 493, the four MBB lecture courses, and the three MBB laboratory courses.

Maximum of 12 credits allowed toward graduation for any combination of PSY 295, PSY 296, PSY 384, PSY 484, PSY 486, PSY 487, PSY 488, PSY 495A-PSY 495F, PSY 496A-PSY 496F, PSY 498A-PSY 498F, PSY 499A-PSY 499F.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 117	College Algebra in Context I (GT-MA1)	X		1B	1
PSY 100	General Psychology (GT-SS3)		X	3C	3
PSY 192	Psychology First-Year Seminar		X		1
CS***					2-4
Diversity, Equity, and Inclusion				1C	3
Elective					0-2

Total Credits

14-16

Semester 2		Critical	Recommended	AUCC	Credits
LIFE 102	Attributes of Living Systems (GT-SC1)		X	3A	4
MATH 118	College Algebra in Context II (GT-MA1)	X		1B	1
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	X		1B	1
PSY 252	Mind, Brain, and Behavior		X		3
PHIL***					3
Social and Behavioral Sciences (Except HONR 492 or any PSY course)				3C	3
CO 150 and PSY 100 must be completed by the end of Semester 2.		X			

Total Credits

15

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 107	Fundamentals of Chemistry (GT-SC2)		X	3A	4
CHEM 108	Fundamentals of Chemistry Laboratory (GT-SC1)		X	3A	1
PSY 250	Research Design and Analysis I		X		3
Select one course from the following:			X		3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
STAT 315	Intro to Theory and Practice of Statistics				
Historical Perspectives				3D	3
Total Credits					14

Semester 4		Critical	Recommended	AUCC	Credits
PSY 210	Psychology of the Individual in Context	X			3
PSY 292B	Seminar: Mind, Brain Behavior		X		1
SPCM***					3
Select one course from the following:					3
ETST***					
PSY 305	Psychology of Religion				
PSY 327	Psychology of Women				
PSY 328	Psychology of Human Sexuality				
PSY 437	Psychology of Gender				
WS***					
Any additional AUCC 1C course					
Arts and Humanities				3B	6
PSY 210, PSY 250, PSY 252, and the STAT requirement must be completed by the end of Semester 4.		X			
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
PSY 350	Research Design and Analysis II		X		3
Select one Mind, Brain, and Behavior (MBB) lecture course from the following:					3
PSY 352	Learning and Memory				
PSY 452	Cognitive Psychology			4B	
PSY 454	Biological Psychology			4B	
PSY 456	Sensation and Perception			4B	
PSY 458	Cognitive Neuroscience			4B	
Select one MBB lab from the following:					2
PSY 453	Cognitive Psychology Laboratory				
PSY 455	Biological Psychology Laboratory				
PSY 457	Sensation and Perception Laboratory				
PSY 459	Cognitive Neuroscience Laboratory				
Select at least five credits from the following quantitative courses:					5
DSCI 235	Data Wrangling				
DSCI 3** or DSCI 4**					
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 141	Calculus in Management Sciences (GT-MA1)			1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 157	One Year Calculus IA (GT-MA1)			1B	
MATH 159	One Year Calculus IB (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
MATH 3** or MATH 4**					

STAT 158	Introduction to R Programming				
STAT 3** or STAT 4**					
Electives					2
CHEM 107, CHEM 108, and LIFE 102 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
BMS 300	Principles of Human Physiology	X			4
Select one MBB lecture course not previously taken from the following:			X		3
PSY 352	Learning and Memory				
PSY 452	Cognitive Psychology			4B	
PSY 454	Biological Psychology			4B	
PSY 456	Sensation and Perception			4B	
PSY 458	Cognitive Neuroscience			4B	
Select one MBB lab not previously taken from the following:			X		2
PSY 453	Cognitive Psychology Laboratory			4A	
PSY 455	Biological Psychology Laboratory			4A	
PSY 457	Sensation and Perception Laboratory			4A	
PSY 459	Cognitive Neuroscience Laboratory			4A	
Advanced Writing				2	3
Electives					3
BMS 300 and PSY 350 must be completed by the end of Semester 6.		X			
Total Credits					15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one course from the following:					3-5
BC 3** or BC 4**					
BMS 3** or BMS 4**					
BZ 3** or BZ 4**					
CHEM 3** or CHEM 4**					
CS 3** or CS 4**					
PH 3** or PH 4**					
Select one MBB lecture course not previously taken from the following:			X		3
PSY 352	Learning and Memory				
PSY 452	Cognitive Psychology			4B	
PSY 454	Biological Psychology			4B	
PSY 456	Sensation and Perception			4B	
PSY 458	Cognitive Neuroscience			4B	
Select one MBB lab course not previously taken from the following:			X		2-5
PSY 453	Cognitive Psychology Laboratory			4A	
PSY 455	Biological Psychology Laboratory			4A	
PSY 457	Sensation and Perception Laboratory			4A	
PSY 459	Cognitive Neuroscience Laboratory			4A	
BC 3** or BC 4**					
BMS 3** or BMS 4**					
BZ 3** or BZ 4**					
CHEM 3** or CHEM 4**					
CS 3** or CS 4**					
DSCI 3** or DSCI 4**					
MATH 3** or MATH 4**					
PH 3** or PH 4**					
STAT 3** or STAT 4**					

Electives					2-7
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
PSY 493	Capstone Seminar	X		4C	3
Select one course not previously taken from the following:		X			3
PSY 352	Learning and Memory				
PSY 452	Cognitive Psychology			4B	
PSY 454	Biological Psychology			4B	
PSY 456	Sensation and Perception			4B	
PSY 458	Cognitive Neuroscience			4B	
Electives		X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					15
Program Total Credits:					120

Graduate Certificate in Applied Positive Psychology

The Graduate Certificate in Applied Positive Psychology provides foundational knowledge about the scientific study of human excellence, performance, and wellbeing, while also helping professionals gain skills to understand, develop, and use science-grounded practices and interventions in more specialized areas. The knowledge and skills learned in this certificate may be applied to students' own lives or to professional topics in leadership, work and organizations, education, sports, and psychotherapy.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Describe Positive Psychology, including what it is, its history, and how it emerged as a field.
2. Describe the role of the scientific method in Positive Psychology and the research strategies commonly used to research Positive Psychology topics.
3. Evaluate and apply the central theories and models employed in Positive Psychology.
4. Describe, evaluate, and analyze how Positive Psychology research has been applied to topic areas such as Work, Organizations, Leadership, Education, Sports Psychology, Coaching, Career Counseling, and/or Psychotherapy.
5. Create applications, interventions, and programs that are grounded in the science of Positive Psychology.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
PSY 500	Advanced Introduction to Positive Psychology	3
Select three courses from the following:		9

PSY 522	Positive Sport Psychology	
PSY 621	Psychology of Calling and Meaningful Work	
PSY 623	Positive Education	
PSY 624	Positive Career Counseling and Coaching	
PSY 625	Positive Organizations and Leadership	
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Organizational Development

The Graduate Certificate in Organizational Development provides an introduction to the concepts and practices related to systems and technologies that facilitate organizational change and enhance organizational effectiveness. This certificate is designed for professionals involved with recruitment, selection, placement, training, and performance management of employees and staff in organizations.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Understand and define core theories that explain human behavior in the workplace and facilitate or resist change in organizations.
2. Define what it means to be an employer of choice and recommend multiple strategies to increase the attractiveness of an organization to individuals inside and outside the organization.
3. Develop and refine problem-solving and consulting skills to facilitate change and development in organizations.
4. Conduct empirically-based diagnostic activities necessary to plan organizational change and development interventions.
5. Design empirically-based evaluation interventions to affect change in organizations.

6. Conduct empirically-based evaluation activities necessary to determine the effectiveness of organizational change and development interventions.

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
PSY 648	Applied Organizational Psychology	3
PSY 661	Applied Organizational Development	3
PSY 666	Succession Planning and Leadership Development	3

Program Total Credits: 9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Performance Management

The Graduate Certificate in Performance Management provides an introduction to the concepts and practices related to systems and technologies that help manage the performance of individuals in organizations. The certificate is designed for professionals involved with recruitment, selection, placement, training, and performance management of employees and staff in organizations.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students will:

1. Understand and state how individual attributes affect performance in the workplace.
2. Explain theories on how adults learn and develop new skills.
3. Conduct empirically-based diagnostic activities to create performance measurement systems and training programs.
4. Design and implement empirically-based interventions to manage performance or train employees relevant to job-related knowledge and skills.
5. Conduct empirically-based evaluation activities to determine the effectiveness of performance measurement systems and training programs.

Requirements Effective Fall 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
PSY 647	Applied Industrial Psychology	3
PSY 667	Competency Modeling and Criterion Development	3

PSY 668	Workforce Training and Development	3
Program Total Credits:		9

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Substance Use Disorder Identification and Treatment

The Graduate Certificate in Substance Use Disorder Identification and Treatment provides mental and behavioral health clinicians with the skills needed to identify and treat substance use disorders across the lifespan and the diverse groups that typically suffer from substance use disorders. The coursework provides specific education on empirically supported screening tools and interventions for substance use disorders, including screening, brief intervention, and referral to treatment, motivational interviewing, cognitive behavioral therapy for addictions, and treating diverse populations.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, graduates of the certificate program will be able to identify and treat substance use disorders using empirically supported screening tools and interventions. They will be able to do this across the range of diverse identities among those who experience substance use disorders. They will also be able identify and treat substance use disorders across the lifespan.

Requirements Effective Fall 2021

Additional coursework may be required due to prerequisites.

Code	Title	Credits
PSY 613	Advanced Addiction Counseling	3
PSY 710	Advanced Addiction Treatments	3
PSY 724	Motivational Interviewing	3
PSY 726	Neuropharmacology of Addiction	3
Program Total Credits:		12

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Addiction Counseling in Psychology, Plan C (M.A.C.P.)

The Master of Addiction Counseling in Psychology is designed to provide students the education needed to become a licensed addiction counselor. With this degree and licensure, graduates are able to enter the workforce as treatment providers for those struggling with substance use and substance use disorders. The program is structured as one year of course work and one year of internship in order to satisfy state requirements for certification and licensure.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

The Program will prepare students to work as Certified Addiction Specialist (CAS) in the State of Colorado, or as Licensed Addiction Counselors (LAC), either in private practice or addiction treatment centers nationwide. Typical responsibilities for LAC Counselors include:

- Providing treatment for substance use disorders and behavioral addictions through either individual or group therapy.
- Providing training and supervision for CAT and CAS counselors.
- Providing community outreach, informing the public of what treatment options are available and what the impacts of addictive disorders are on public health.

All courses are designed to embody emerging principles in Addiction Counseling as set forth by the field, the Behavioral Health Administration (<https://bha.colorado.gov/resources/cac-clinical-training-program/>), and the Department of Regulatory Agencies (<https://dora.colorado.gov/>) (both part of the Colorado Department of Human Services (<https://cdhs.colorado.gov/>)). Courses will provide critical core knowledge, and will map onto the coursework and training experiences required by OBH and DORA so that graduates will be eligible to sit for licensure exams upon completion of the Master's in Addiction Counseling Program.

Requirements Effective Fall 2022

First Year

Fall		Credits
PSY 612	Introduction to Addiction Counseling	3
PSY 675	Ethics and Professional Psychology Practice	3
PSY 724	Motivational Interviewing	3
PSY 726	Neuropharmacology of Addiction	3
Total Credits		12

Spring

PSY 613	Advanced Addiction Counseling	3
PSY 620	Addiction Counseling Concepts	4
PSY 775	Diversity Issues in Counseling	3
PSY 793	Clinical Supervision of Addiction Counseling	3
Total Credits		13

Second Year

Fall		Credits
PSY 787	Internship	9
Total Credits		9

Spring

PSY 787	Internship	9
Total Credits		9
Program Total Credits:		43

A minimum of 43 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Applied Industrial/Organizational Psychology, Plan C (M.A.I.O.P)

The Master of Applied Industrial/Organizational Psychology, Plan C (M.A.I.O.P) degree program studies the behavior of individuals in businesses and organizations to determine how to improve performance and productivity for the organization. Students learn how to use research and measurement skills to solve practical workplace issues and to apply the principles of psychology to human resources and leadership challenges within an organization. This degree is practitioner-oriented, providing practical knowledge and skills focusing on research and consulting.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Spring 2009

First Year		Credits
PSY 605	Applied Measurement Theory	3
PSY 647	Applied Industrial Psychology	3
PSY 648	Applied Organizational Psychology	3
PSY 662	Applied Psychological Research Methods I	4
PSY 663	Applied Psychological Research Methods II	4
PSY 666	Succession Planning and Leadership Development	3
Total Credits		20
Second Year		
PSY 660	Applied Cross-Cultural Industrial/Organizational Psychology	3
PSY 661	Applied Organizational Development	3
PSY 665	Applied Psychological Research Design	3

PSY 667	Competency Modeling and Criterion Development	3
PSY 668	Workforce Training and Development	3
PSY 669	Capstone: Practicum and Skills Development	3
Total Credits		18
Program Total Credits:		38

A minimum of 38 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Statistics



Office in Statistics Building, Room 102
(970) 491-6546
stat.colostate.edu (<http://www.stat.colostate.edu>)

Professor Haonan Wang - Department Chair
Ben Prytherch and Stacy Edmondson - Undergraduate Advisors

Undergraduate Major

- Major in Statistics

Minor

- Minor in Statistics

Certificate

- Sports Statistics and Analysis

Graduate Graduate Programs in Statistics

The department offers graduate programs leading to Master of Applied Statistics, Master of Science and Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Statistics (<http://www.stat.colostate.edu>).

Certificates

- Data Analysis
- Theory and Applications of Regression Models

Master's Programs

- Master of Applied Statistics, Plan C (M.A.S.)
 - Master of Applied Statistics, Plan C, Data Science Specialization
 - Master of Applied Statistics, Plan C, Statistical Science Specialization
- Master of Science in Statistics, Plan A*
- Master of Science in Statistics, Plan B*

Ph.D.

- Ph.D. in Statistics*

* Please see department for program of study.

Courses

Subjects in this department include: Applied Statistics (STAA), Applied Statistics for Researchers (STAR) and Statistics (STAT).

Applied Statistics (STAA)

STAA 551 Regression Models and Applications Credits: 2 (2-0-0)

Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, weighted least squares, imputation.

Prerequisite: MATH 369 and STAT 315.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 552 Generalized Regression Models Credits: 2 (2-0-0)

Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multicategory responses, count data, Poisson and negative binomial regression, log-linear models.

Prerequisite: STAA 551, may be taken concurrently or STAR 512 or STAT 512 or STAT 540.

Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 553 Experimental Design Credits: 2 (2-0-0)

Course Description: Analysis of variance, covariance, randomized block, latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in SAS and R.

Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 554 Mixed Models Credits: 2 (2-0-0)

Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models. Statistical topics will be integrated with implementation in SAS and R.

Prerequisite: STAA 552.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must have concurrent registration in STAA 553. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 555 Statistical Consulting Skills Credit: 1 (1-0-0)

Also Offered As: STAT 555.

Course Description: Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered online. Credit not allowed for both STAA 555 and STAT 555.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAA 556 Statistical Consulting Credits: 2 (2-0-0)

Course Description: Effective consulting to meet with clients, analyze real data, and prepare reports.

Prerequisite: STAA 500 to 599 - at least 28 credits.

Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 561 Probability with Applications Credits: 2 (2-0-0)

Course Description: Random variables, continuous and discrete distributions, expectations, joint and conditional distributions, moments and moment generating functions, transformations, order statistics.

Prerequisite: MATH 369 or STAT 315.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 562 Mathematical Statistics with Applications Credits: 2 (2-0-0)

Course Description: Theory and applications of estimations, testing, and confidence intervals. Computer simulations, sampling from the normal distribution.

Prerequisite: STAA 561, may be taken concurrently or STAT 520.

Registration Information: Written consent of instructor. This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 565 Quantitative Reasoning Credit: 1 (1-0-0)

Course Description: Confounding, types of bias such as selection bias and regression effect bias, Simpson's paradox, experiments versus observational studies.

Prerequisite: STAA 551 or STAR 512, may be taken concurrently or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 566 Data Visualization Methods Credit: 1 (1-0-0)

Course Description: Principles of effective graphs, data visualization methods, grammar of graphics, multi-panel conditioning, exploratory data analysis using graphics, 3D plotting, ROC curves, data wrangling.

Prerequisite: STAA 551, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 567 Computational and Simulation Methods Credit: 1 (1-0-0)

Course Description: Statistical computation and simulation methods used to estimate probability distribution of non-standard test statistics, find estimators, test hypotheses, and compute confidence intervals. Optimization, bootstrapping, pivoting techniques.

Prerequisite: (STAA 551, may be taken concurrently or STAT 512, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 568 Topics Industrial/Organizational Statistics Credit: 1 (1-0-0)

Course Description: Six Sigma techniques, DMAIC, CT trees, VOC tools, data collection, process capability, capability metrics, graphical data exploration, and process control.

Prerequisite: (STAA 553, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512) and (STAA 561 or STAR 511 or STAT 511A or STAT 520).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 571 Survey Statistics Credits: 2 (2-0-0)

Course Description: Survey design, simple random, stratified, and cluster samples. Estimation and variance estimation.

Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).

Registration Information: Written consent of instructor. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 572 Nonparametric Methods Credits: 2 (2-0-0)

Course Description: Rank-based methods, nonparametric inferential techniques, scatterplot smoothing, nonparametric function estimation, environmental applications.

Prerequisite: (STAA 551, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512 and STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAR 511, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 573 Analysis of Time Series Credits: 2 (2-0-0)

Course Description: Exploratory analysis of time series, including periodicity and trends, moving average and auto-regressive models, estimation and forecasting. Financial and environmental applications.

Prerequisite: (STAA 551, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 520, may be taken concurrently).

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis; students in the Graduate Certificate in Data Analysis require permission of the instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 574 Methods in Multivariate Analysis Credits: 2 (2-0-0)

Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discrimination analysis.

Prerequisite: STAA 551, may be taken concurrently and STAA 561.

Registration Information: Written consent of instructor. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 575 Applied Bayesian Statistics Credits: 2 (2-0-0)

Course Description: Bayesian analysis of statistical models, prior and posterior distributions, computing methods, interpretation.

Prerequisite: (STAA 552) and (STAA 562 or STAT 530) and (STAA 567).

Registration Information: Written consent of instructor. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 576 Methods in Spatial Statistics Credits: 2 (2-0-0)

Course Description: Covariance estimation, covariance/variogram models, spatial regression models, spatial prediction, spatial point patterns.

Prerequisite: (STAA 552) and (STAA 561 or STAT 520).

Restriction: Must not be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 577 Statistical Learning and Data Mining Credits: 2 (2-0-0)

Course Description: Applications-oriented overview into how to use statistical methods to do data mining, inference, and prediction.

Prerequisite: STAA 551, may be taken concurrently and STAA 561.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 578 Machine Learning Credits: 2 (2-0-0)

Course Description: K-means clustering, perceptron algorithm, evaluating model performance, neural networks, learning theory and dimension reduction.

Prerequisite: STAA 577, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online. Credit not allowed for both CS 545 and STAA 578.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Applied Statistics for Researchers (STAR)

STAR 501 Data Wrangling/Visualization for Researchers Credits: 2 (2-0-0)

Course Description: Data manipulation in R, importing and exporting data, variable transformation, converting dataset formats, generating summary statistics, principles of effective graphs, data visualization methods, exploratory data analysis using graphics, multi-panel plotting, high-density plotting, 3D plotting.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 501 and STAT 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAR 502 Multivariate Analysis for Researchers Credits: 2 (2-0-0)

Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discriminant analysis.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 502 and STAT 581A4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 511 Design and Data Analysis for Researchers I Credits: 4 (3-0-1)

Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.

Prerequisite: STAT 301 or STAT 307 or STAT 311 or STAT 315.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAR 511 and STAT 511A. Credit not allowed for both STAR 511 and STAT 511B.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAR 512 Design and Data Analysis for Researchers II Credits: 4 (3-0-1)

Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.

Prerequisite: STAR 511 or STAT 511A.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAR 512 and STAT 512.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAR 513 Regression Models for Researchers Credits: 2 (2-0-0)

Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, polynomial regression, regression with dummy variables, weighted least squares, imputation.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 513 and STAT 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAR 514 Experimental Design/Analysis for Researchers Credits: 2 (2-0-0)

Course Description: Analysis of variance, covariance, randomized block, latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in R and JMP.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both STAR 514 and STAT 580A4.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 531 Generalized Regression Models for Researchers Credits: 2 (2-0-0)

Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multicategory responses, count data, Poisson and negative binomial regression, log-linear models.

Prerequisite: STAR 512 or STAR 513 or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 531 and STAT 581A5.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 532 Mixed Models for Researchers Credits: 2 (2-0-0)

Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models.

Prerequisite: STAR 512 or STAR 514 or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 534 Machine Learning for Researchers Credits: 2 (2-0-0)

Course Description: K-means clustering, perceptron algorithm, evaluating model performance, neural networks, learning theory and dimension reduction.

Prerequisite: STAR 512 or STAR 513 or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 695 Independent Study in Applied Statistics Credits: Var[1-3] (0-0-0)

Course Description: Application of statistics to a student's specific research, guided by a statistician. Intended for students who are not in the Statistics department.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Credit not allowed for both STAR 695 and STAT 681A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Statistics (STAT)

STAT 100 Statistical Literacy (GT-MA1) Credits: 3 (2-0-1)

Course Description: Learn to be an intelligent consumer of statistical information. Concepts of randomness and probability, variation, types of measurement, errors in measurement, experiments versus observational studies, Simpson's paradox, biases in statistical studies, p-value.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 158 Introduction to R Programming Credit: 1 (1-0-0)

Course Description: Programming using the R Project for the Statistical Computing. Data objects, for loops, if statements, using packages.

Prerequisite: None.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 192 First-Year Seminar in Statistics Credit: 1 (0-0-1)

Course Description: Explore careers in statistics and the variety of problems encountered by statisticians.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 201 General Statistics (GT-MA1) Credits: 3 (2-0-1)

Course Description: Graphs, descriptive statistics, confidence intervals, hypothesis tests, correlation and simple regression, tests of association. Use JMP software to analyze data.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAT 201 and STAT 204.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 204 Statistics With Business Applications (GT-MA1) Credits: 3 (2-0-1)

Course Description: Statistical methods in business; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, correlation, simple and multiple regression, practical concerns in inference. Use Excel software to analyze data.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAT 201 and STAT 204.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 258 Advanced R Programming Credits: 2 (2-0-0)

Course Description: Advanced R programming skills for statisticians and data scientists. Topics include coding best practices and debugging; R packages for wrangling complex data structures; application programming interfaces (APIs), scraping data from the web; developing interactive graphics, web applications, and maps; literate programming documents, scalability in R; R package development, parallelization.

Prerequisite: STAT 158.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 301 Introduction to Applied Statistical Methods Credits: 3 (3-0-0)

Course Description: Statistical methods in science; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, statistical power, one-way ANOVA, correlation, simple and multiple regression, interaction, practical concerns in inference (e.g. interpreting p-values, publication bias), reading and evaluating statistical results in published papers and popular media. Emphasis on using software rather than hand calculation to conduct analyses.

Prerequisite: MATH 117 or MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 159 or MATH 160.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: STAT 301, STAT 302A, STAT 307, or STAT 311.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option, Traditional.

Special Course Fee: No.

STAT 302A Statistics Supplement: General Applications Credit: 1 (1-0-0)

Course Description: Statistical power, one-way ANOVA, and multiple regression with indicator variables and interaction.

Prerequisite: STAT 201 with a minimum grade of B or STAT 204 with a minimum grade of B.

Registration Information: Credit allowed for only one of the following: STAT 301, STAT 302A, or STAT 381A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 303 Introduction to Communications Principles Credits: 3 (3-0-0)

Also Offered As: ECE 303.

Course Description: Basic concepts in design and analysis of communication systems.

Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 303 and STAT 303.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 305 Sampling Techniques Credits: 3 (3-0-0)

Course Description: Sample designs: simple random, stratified, systematic, cluster, unequal probability, two-phase; methods of estimation and sample size determination.

Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 307 Introduction to Biostatistics Credits: 3 (3-0-0)

Course Description: Biostatistical methods; confidence intervals, hypothesis tests, simple correlation and regression, one-way analysis of variance.

Prerequisite: MATH 117 or MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 160.

Registration Information: Credit allowed for only one of the following: STAT 301, STAT 307, or STAT 311.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 315 Intro to Theory and Practice of Statistics Credits: 3 (3-0-0)

Course Description: Descriptive statistics, probability theory, random variables, sampling distributions, hypothesis testing, confidence intervals, ANOVA, simple and multiple regression. R software is utilized for analyzing real world data sets.

Prerequisite: MATH 155 or MATH 156 or MATH 159 or MATH 160.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 316 Games and Gambling Credit: 1 (1-0-0)

Course Description: Application of probability concepts to games of chance and gambling contests.

Prerequisite: STAT 315.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 331 Intermediate Applied Statistical Methods Credits: 3 (3-0-0)

Course Description: Covers applied regression methods, including: interaction; model assumptions and diagnostics, selection, and validation; penalized estimation; GLMs; mixed models; factorial ANOVA; ANCOVA. Also covers basic categorical data analysis and non-parametrics. Strong emphasis on application and interpretation; lesser emphasis on mathematics. Assignments involve reproducing analyses in published scientific papers and open ended data analysis projects. Data analyses are performed using JMP software.

Prerequisite: STAT 301 or STAT 302A or STAT 307 or STAT 315.

Registration Information: Credit not allowed for both STAT 331 and STAT 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 341 Statistical Data Analysis I Credits: 3 (3-0-0)

Course Description: Estimation and inference based upon Gaussian linear regression models; residual analysis; variable selection; non-linear regression.

Prerequisite: (STAT 158) and (STAT 301 or STAT 307 or STAT 311 or STAT 315).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 342 Statistical Data Analysis II Credits: 3 (3-0-0)

Course Description: Single-factor analysis of variance models; multi-factor analysis of variance models; randomized block design; Latin squares; split-plot design.

Prerequisite: STAT 340 or STAT 341.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 351 Sports Statistics and Analytics I Credits: 3 (3-0-0)

Course Description: Statistical methodology for sports data with emphasis on the unique aspects of analyzing sports data. Topics include summary statistics, probability, simulation, and statistical inference for sports data.

Prerequisite: (STAT 158) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315).

Registration Information: Sections may be offered: Online. Credit not allowed for both STAT 351 and STAT 381A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 358 Introduction to Statistical Computing in SAS Credits: 2 (2-0-0)

Course Description: Statistical procedures and database operations using the SAS programming language.

Prerequisite: STAT 315 or STAT 341.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Participation as a statistics tutor.

Prerequisite: STAT 341.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Written consent of advisor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 400 Statistical Computing Credits: 3 (3-0-0)

Course Description: Computationally intensive statistical methods: optimization for statistical problems; simulation & Monte Carlo methods; resampling methods; smoothing.

Prerequisite: (CS 150 or CS 152 or CS 163 or CS 164) and (STAT 420, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 402 Principles of Probability Credits: 3 (3-0-0)

Course Description: Fundamental concepts of probability explained via simulations and numerical computations. Discrete and continuous random variables, distribution functions, expectations and variances; joint and conditional distributions; large-sample approximations.

Prerequisite: (MATH 117) and (MATH 118) and (MATH 124) and (STAT 158) and (STAT 301 or STAT 307 or STAT 315).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 403 Principles of Statistical Inference Credits: 3 (3-0-0)

Course Description: Methods and applications of point estimation, confidence intervals, and hypothesis testing; one-sample, two-sample, and k-sample problems; sampling distributions including normal, t, chi-squared, and F.

Prerequisite: STAT 402.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 420 Probability and Mathematical Statistics I Credits: 3 (3-0-0)

Course Description: Probability, random variables, distribution functions, and expectations; joint and conditional distributions and expectations; transformations.

Prerequisite: MATH 255 or MATH 261.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 421 Introduction to Stochastic Processes Credits: 3 (3-0-0)

Course Description: Modeling phenomena with stochastic processes and the simulation and analysis of stochastic process models.

Prerequisite: (MATH 269 or MATH 369) and (STAT 420).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 430 Probability and Mathematical Statistics II Credits: 3 (3-0-0)

Course Description: Theories and applications of estimation, testing, and confidence intervals, sampling distributions including normal, gamma, beta X-squared, t, and F.

Prerequisite: STAT 420.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 440 Bayesian Data Analysis Credits: 3 (3-0-0)

Course Description: Applied Bayesian data analysis, Bayesian inference and interpretation of results, computing methods including MCMC, model selection and evaluation.

Prerequisite: (STAT 315 or STAT 420) and (STAT 341).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 451 Sports Statistics and Analytics II Credits: 3 (3-0-0)

Course Description: Introduction to data collection, data management, data visualization, statistical and machine learning methods related to exploratory and predictive analysis of sports data. Real world examples from baseball, football, basketball, hockey, and soccer are covered.

Prerequisite: STAT 351.

Registration Information: Sections may be offered: Online. Credit not allowed for both STAT 380A2 and STAT 451.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 460 Applied Multivariate Analysis Credits: 3 (3-0-0)

Course Description: Principles for multivariate estimation and testing; multivariate analysis of variance, discriminant analysis; principal components, factor analysis.

Prerequisite: (STAT 341) and (DSCI 269 or DSCI 369 or MATH 229 or MATH 269 or MATH 340 or MATH 369).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 472 Statistical Research--Design, Data, Methods Credits: 3 (0-0-3)

Course Description: Statistical research skills including data analysis, problem solving, report writing, oral communication, and planning experiments.

Prerequisite: STAT 342.

Restriction: Must be a: Undergraduate.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 498 Undergraduate Research in Statistics Credits: Var[1-3] (0-0-0)

Course Description: Research skills and techniques; includes both oral and written communication of results.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 500 Statistical Computer Packages Credit: 1 (0-2-0)

Course Description: Comparison, evaluation, and use of computer packages for univariate and multivariate statistical analyses.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Applied Statistics program or Theory and Applications of Regression Models certificate program. This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 501 Statistical Science Credit: 1 (1-0-0)

Course Description: Overview of statistics theory; use in agriculture, business, environment, engineering; modeling; computing; statisticians as researchers/consultants.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

STAT 520 Introduction to Probability Theory Credits: 4 (4-0-0)

Course Description: Probability, random variables, distributions, expectations, generating functions, limit theorems, convergence, random processes.

Prerequisite: MATH 369 and MATH 261 and MATH 317.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 521 Stochastic Processes I Credits: 3 (3-0-0)

Course Description: Characterization of stochastic processes. Markov chains in discrete and continuous time, branching processes, renewal theory, Brownian motion.

Prerequisite: STAT 520.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 523 Quantitative Spatial Analysis Credits: 3 (3-0-0)

Also Offered As: NR 523.

Course Description: Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.

Prerequisite: ERHS 307 or STAT 301 or STAT 307.

Registration Information: Credit not allowed for both NR 523 and STAT 523.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 524 Financial Statistics Credits: 3 (3-0-0)

Also Offered As: FIN 524.

Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.

Prerequisite: MATH 345 and STAT 420.

Registration Information: Admission to MSBA program with Financial Risk Management specialization can substitute for MATH 345. Credit not allowed for both FIN 524 and STAT 524. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 525 Analysis of Time Series I Credits: 3 (3-0-0)

Course Description: Trend and seasonality, stationary processes, Hilbert space techniques, spectral distribution function, fitting ARIMA models, linear prediction.

Prerequisite: STAT 430.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 530 Mathematical Statistics Credits: 3 (3-0-0)

Course Description: Sampling distributions, estimates, testing, confidence intervals, exact and asymptotic theories of maximum likelihood and distribution-free methods.

Prerequisite: STAT 520.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 540 Data Analysis and Regression Credits: 3 (3-0-0)

Course Description: Introduction to multiple regression and data analysis with emphasis on graphics and computing.

Prerequisite: STAT 300 to 481 - at least 6 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 544 Biostatistical Methods for Quantitative Data Credits: 3 (3-0-0)

Also Offered As: ERHS 544.

Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.

Prerequisite: STAT 301 or STAT 307 or ERHS 307.

Registration Information: Credit not allowed for both STAT 544 and ERHS 544.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 547 Statistics for Environmental Monitoring Credits: 3 (3-0-0)

Also Offered As: CIVE 547.

Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.

Prerequisite: STAT 301.

Registration Information: Credit not allowed for both STAT 547 and CIVE 547. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 555 Statistical Consulting Skills Credit: 1 (1-0-0)**Also Offered As:** STAA 555.**Course Description:** Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered online. Credit not allowed for both STAA 555 and STAT 555.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 556 Directed Statistical Consulting Credits: 2 (1-2-0)****Course Description:** Skills necessary to collaborate with non-statisticians, including project management, presentation, and technical writing. Serve in the walk-in consulting lab. Collaborate on a semester-long active CSU project identified by the instructor. Engage in all phases of the long-term project.**Prerequisite:** STAA 555 or STAT 555.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 560 Applied Multivariate Analysis Credits: 3 (3-0-0)****Course Description:** Multivariate analysis of variance; principal components; factor analysis; discriminant analysis; cluster analysis.**Prerequisite:** STAT 520 and STAT 540.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 570 Nonparametric Statistics Credits: 3 (3-0-0)****Course Description:** Distribution and uses of order statistics; nonparametric inferential techniques, their uses and mathematical properties.**Prerequisite:** STAT 430.**Terms Offered:** Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**STAT 586 Practicum in Consulting Techniques Credit: 1 (0-0-1)****Course Description:** Instruction on planning studies, writing reports, and interacting with clients. Attend and critique consulting sessions.**Prerequisite:** STAT 540.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 592 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 600 Statistical Computing Credits: 3 (3-0-0)****Course Description:** Optimization and integration in statistics; Monte Carlo methods; simulation; bootstrapping; density estimation; smoothing.**Prerequisite:** STAT 520 and STAT 540.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 604 Managerial Statistics Credits: 2 (2-0-0)****Also Offered As:** BUS 604.**Course Description:** Introduction to statistical thinking and methods used to support managerial decision making.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MBA program. Credit not allowed for both STAT 604 and BUS 604.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 605 Theory of Sampling Techniques Credits: 3 (3-0-0)****Course Description:** Survey designs; simple random, stratified, cluster samples; theory of estimation; optimization techniques for minimum variance or costs.**Prerequisite:** (STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315) and (STAT 430).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**STAT 620 Introduction to Measure Theoretic Probability Credits: 3 (3-0-0)****Course Description:** Introduction to rigorous probability theory in real Euclidean spaces based on a foundation of measure theory.**Prerequisite:** STAT 520.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 623 Spatial Statistics Credits: 3 (3-0-0)****Course Description:** Spatial autocorrelation, geostatistical models and kriging, analysis/modeling of point patterns, discretely-indexed spatial models.**Prerequisite:** STAT 430.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 630 Advanced Statistical Data Analysis Credits: 3 (3-0-0)****Course Description:** Advanced statistical modeling techniques and data analysis methods, including likelihood-based methods, M-estimation, bootstrap and EM algorithm, and other advanced topics. For example, Jackknife, permutation tests, and nonparametric statistics.**Prerequisite:** STAT 530 and STAT 620 and STAT 640.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both STAT 630 and STAT 680A2.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

STAT 640 Design and Linear Modeling I Credits: 4 (4-0-0)

Course Description: Introduction to linear models; experimental design; fixed, random, and mixed models.

Prerequisite: MATH 369 and STAT 540.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 645 Categorical Data Analysis and GLIM Credits: 3 (3-0-0)

Course Description: Generalized linear models, binary and polytomous data, log linear models, quasilielihood, survival data models.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in STAT 640.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 650 Design and Linear Modeling II Credits: 3 (3-0-0)

Course Description: Mixed factorials; response surface methodology; Taguchi methods; variance components.

Prerequisite: STAT 640.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 670 Bayesian Statistics Credits: 3 (3-0-0)

Course Description: Bayesian statistical theory and applications, including Markov chain Monte Carlo methods which are used to facilitate inference for more complex statistical models.

Prerequisite: STAT 530, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 673 Hierarchical Modeling in Ecology Credits: 3 (3-0-0)

Also Offered As: FW 673.

Course Description: Hierarchical ecological modeling using common forms of data in fish and wildlife studies and emphasizing spatial and temporal aspects of analysis.

Prerequisite: ESS 575 or STAT 420.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both STAT 673 and FW 673.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

STAT 675A Topics in Statistical Methods: Sampling Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: STAT 430.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Guidance and instruction in effective teaching of college courses in statistics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in M.S. or Ph.D. program in statistics.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

STAT 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 720 Probability Theory Credits: 3 (3-0-0)

Course Description: Measure theoretic probability, characteristic functions; convergence; laws of large numbers; central limit, extreme value, asymptotic theory.

Prerequisite: STAT 620.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 730 Advanced Theory of Statistics I Credits: 4 (4-0-0)

Course Description: Minimal sufficiency, maximal invariance; Neyman-Pearson theory; Fisher, Kullback-Leibler information; asymptotic properties of maximum-likelihood methods.

Prerequisite: STAT 530 and STAT 720.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 740 Advanced Statistical Methods Credits: 3 (3-0-0)

Course Description: Generalized additive models; recursive partitioning regression and classification; graphical models and belief networks; spatial statistics.

Prerequisite: STAT 730, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 792 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 793 Seminar on Advanced Statistical Methods Credits: 3 (0-0-3)**Course Description:****Prerequisite:** STAT 640.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have concurrent registration in STAT 730. May be taken up to two times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 796 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Major in Statistics

Statistics is the science of modeling, summarizing, and analyzing data. Statisticians help people produce trustworthy data, analyze the data, and present the results in a useful manner. Statisticians work with people from other professional backgrounds to solve practical problems. They provide crucial guidance in determining what information is reliable and which predictions can be trusted. An exciting aspect of the field is the diversity of areas where statistical methods are used; this is one reason

for continuing strong demand for well-trained statisticians. With the popularity of big data and the focus on quantitative analysis in many fields, there will continue to be a high demand for graduates with a statistics major or minor. Students who succeed in the field of statistics typically have strong quantitative skills, analytical minds, and like to help other people solve problems.

Learning Objectives

Students successfully completing this program will be able to:

1. Conceptualize analytical questions in terms of a model,
2. Apply their knowledge of the core set of statistical methods,
3. Perform data analysis using statistical software,
4. Interpret and communicate statistical results,
5. Either attend graduate school in statistics or find professional employment in a statistics field upon completion of a statistics major.

Potential Occupations

Statisticians find employment in a wide range of industries including medicine (evaluating new medicines and medical treatments), computing, business, market research, natural resources, government, industrial quality control, social science research, and more. Almost every industry has a statistician or a group of statisticians somewhere in the organization. Graduate school is also an option after graduation. Many of our undergraduate majors have continued on to graduate school in statistics, either at CSU or other universities. Almost all statistics majors are able to find work in this field and/or gain entrance to graduate school after successfully completing a statistics degree.

To learn more about a Major in Statistics please see our Advising page (<https://statistics.colostate.edu/advising/>), or contact us at stats@stat.colostate.edu.

Requirements Effective Fall 2022

A minimum grade of C (2.000) is required in each CS, DSCI, MATH, and STAT course required for the major.

Freshman

		AUCC	Credits
CO 150	College Composition (GT-CO2)	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	4
MATH 161	Calculus for Physical Scientists II (GT-MA1)	1B	4
STAT 158	Introduction to R Programming		1
STAT 192	First-Year Seminar in Statistics		1
STAT 315	Intro to Theory and Practice of Statistics		3
Select one course from the following:			2-4
CS 150A	Culture and Coding: Java (GT-AH3)	3B	
CS 150B	Culture and Coding: Python (GT-AH3)	3B	
CS 152	Python for STEM		
CS 163	CS1—No Prior Programming Experience		
CS 164	CS1—Computational Thinking with Java		
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3

Electives				4-6
Total Credits				30
Sophomore				
MATH 261	Calculus for Physical Scientists III			4
STAT 341	Statistical Data Analysis I			3
STAT 342	Statistical Data Analysis II			3
Select one course from the following:				2-4
CS 220	Discrete Structures and their Applications			
MATH 235	Introduction to Mathematical Reasoning			
Select one course from the following:				3-4
DSCI 369	Linear Algebra for Data Science			
MATH 369	Linear Algebra I			
Select one course from the following:				3
JTC 300	Strategic Writing and Communication (GT-CO3)	2		
CO 300	Writing Arguments (GT-CO3)	2		
Biological and Physical Sciences		3A		7
Electives				2-5
Total Credits				30
Junior				
STAT 420	Probability and Mathematical Statistics I			3
STAT 430	Probability and Mathematical Statistics II	4A		3
STAT 472	Statistical Research--Design, Data, Methods	4A,4B,4C		3
Upper-Division STAT/DSCI/MATH/CS Elective ¹				3
Arts and Humanities		3B		6
Social and Behavioral Sciences		3C		3
Electives				9
Total Credits				30
Senior				
Upper-Division STAT/DSCI/MATH/CS Elective ¹				6
400-Level STAT Electives ²				6
Electives ³				18
Total Credits				30
Program Total Credits:				120

¹ Select upper-division (300- to 400-level) statistics, data science, mathematics, or computer science (excluding courses ending in -82 to -99).

² Select 400-level Statistics courses (excluding courses ending in -82 to -99).

³ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To Prepare for First Semester: The Curriculum for the Statistics Major assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester. A minimum grade of C (2.000) is required in all CS, DSCI, MATH, and STAT courses which are required by the major.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CO 150	College Composition (GT-CO2)		X	1A	3
MATH 160	Calculus for Physical Scientists I (GT-MA1)		X	1B	4

STAT 192	First-Year Seminar in Statistics	X			1
	Diversity, Equity, and Inclusion			1C	3
	Historical Perspectives			3D	3
Total Credits					14
Semester 2					
		Critical	Recommended	AUCC	Credits
MATH 161	Calculus for Physical Scientists II (GT-MA1)		X	1B	4
STAT 158	Introduction to R Programming	X			1
STAT 315	Intro to Theory and Practice of Statistics		X		3
Select one course from the following:					2-4
CS 150A	Culture and Coding: Java (GT-AH3)			3B	
CS 150B	Culture and Coding: Python (GT-AH3)			3B	
CS 152	Python for STEM		X		
CS 163	CS1—No Prior Programming Experience		X		
CS 164	CS1—Computational Thinking with Java		X		
Electives					4-6
Total Credits					16
Sophomore					
Semester 3					
		Critical	Recommended	AUCC	Credits
MATH 261	Calculus for Physical Scientists III		X		4
STAT 341	Statistical Data Analysis I		X		3
Select one course from the following:					3-4
DSCI 369	Linear Algebra for Data Science				
MATH 369	Linear Algebra I				
Biological and Physical Sciences				3A	4
Total Credits					14-15
Semester 4					
		Critical	Recommended	AUCC	Credits
STAT 342	Statistical Data Analysis II	X			3
Select one course from the following:					2-4
CS 220	Discrete Structures and their Applications				
MATH 235	Introduction to Mathematical Reasoning				
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
JTC 300	Strategic Writing and Communication (GT-CO3)			2	
Biological and Physical Sciences				3A	3
Electives					2-5
STAT 341 and STAT 342 must be completed by the end of Semester 4.					X
Total Credits					15-16
Junior					
Semester 5					
		Critical	Recommended	AUCC	Credits
STAT 420	Probability and Mathematical Statistics I				3
STAT 472	Statistical Research—Design, Data, Methods			4A,4B,4C	3
Arts and Humanities				3B	3
Social and Behavioral Sciences				3C	3
Electives					3
Total Credits					15
Semester 6					
		Critical	Recommended	AUCC	Credits
STAT 430	Probability and Mathematical Statistics II			4A	3
Upper-Division STAT/DSCI/MATH/CS Elective					3
Arts and Humanities				3B	3
Electives					6
STAT 420 and STAT 430 must be completed by the end of Semester 6.					X
Total Credits					15

Senior

Semester 7	Critical	Recommended	AUCC	Credits
Upper-Division STAT/DSCI/MATH/CS Elective				3
400-Level STAT Elective				3
Electives				9
Total Credits				15
Semester 8	Critical	Recommended	AUCC	Credits
Upper-Division STAT/DSCI/MATH/CS Elective	X			3
400-Level STAT Elective	X			3
Electives	X			9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.	X			
Total Credits				15
Program Total Credits:				120

Minor in Statistics

Students with a minor in Statistics will receive training in statistical methods, tailored to the aspect of statistics that they choose to emphasize. The minor has 12 credits of electives, giving lots of flexibility in course choices. Statistical skills are in demand across a wide range of disciplines. A minor in statistics is a valuable complement to many majors in the physical, biological, Earth, social and human sciences. Statistical skills are also in high demand in most private industries and government organizations.

If you are interested a minor in Statistics, please see our advising page (<https://statistics.colostate.edu/advising/>) or contact our department at stats@stat.colostate.edu.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C must be achieved in all STAT courses required for the minor in statistics.

Code	Title	Credits
STAT 158	Introduction to R Programming	1
STAT 341	Statistical Data Analysis I	3
STAT 342	Statistical Data Analysis II	3
Select one course from the following:		3
STAT 301	Introduction to Applied Statistical Methods	
STAT 307	Introduction to Biostatistics	
STAT 315	Intro to Theory and Practice of Statistics	
STAT/DSCI or Outside Electives (select at least 6 credits from STAT/DSCI list – see lists below)		12
Program Total Credits:		22

Statistics Electives

Code	Title	Credits
DSCI 335	Inferential Reasoning in Data Analysis	3
DSCI 336	Data Graphics and Visualization	1
DSCI 445	Statistical Machine Learning	3
STAT 305	Sampling Techniques	3
STAT 331	Intermediate Applied Statistical Methods	3
STAT 400	Statistical Computing	3
STAT 420	Probability and Mathematical Statistics I	3
STAT 421	Introduction to Stochastic Processes	3
STAT 430	Probability and Mathematical Statistics II	3
STAT 440	Bayesian Data Analysis	3
STAT 460	Applied Multivariate Analysis	3
STAT 472	Statistical Research–Design, Data, Methods	3

Outside Electives

Code	Title	Credits
BIOM 422	Quantitative Systems and Synthetic Biology	3
BIOM 431/ECE 431	Biomedical Signal and Image Processing	3
BZ 350	Molecular and General Genetics	4
BZ 360	Bioinformatics and Genomics	4
CIS 370	Business Analytics	3
CS 220	Discrete Structures and their Applications	4
CS 320	Algorithms–Theory and Practice	3
CS 420	Introduction to Analysis of Algorithms	4
CS 445	Introduction to Machine Learning	4
DSCI 235	Data Wrangling	2
DSCI 320	Optimization Methods in Data Science	3
DSCI 369	Linear Algebra for Data Science	4
DSCI 473	Introduction to Geometric Data Analysis	2
DSCI 475	Topological Data Analysis	2
ECE 303/STAT 303	Introduction to Communications Principles	3
ECE 311	Linear System Analysis I	3
ECE 312	Linear System Analysis II	3
ECON 335/AREC 335	Introduction to Econometrics	3
ECON 435	Intermediate Econometrics	3

ECON 436	Economic Forecasting	3
ERHS 332	Principles of Epidemiology	3
ERHS 430	Human Disease and the Environment	3
ESS 330	Quantitative Reasoning for Ecosystem Science	3
F 321	Forest and Natural Resource Biometry	3
F 422	Quantitative Methods in Forest Management	3
FW 370	Design of Fish and Wildlife Projects	3
FW 401	Fishery Science	3
FW 471	Wildlife Data Collection and Analysis	4
FW 475	Conservation Decision Making	3
HDFS 350	Applied Research Methods	3
MATH 229	Matrices and Linear Equations	2
MATH 331	Introduction to Mathematical Modeling	3
MATH 340	Intro to Ordinary Differential Equations	4
MATH 345	Differential Equations	4
MATH 369	Linear Algebra I	3
MATH 450	Introduction to Numerical Analysis I	3
MECH 231	Engineering Experimentation	3
MECH 417	Control Systems	3
MGT 475	International Business Management	3
MKT 450	Marketing Analytics	3
NR 422	GIS Applications in Natural Resource Management	4
PSY 317	Social Psychology Laboratory	2
PSY 350	Research Design and Analysis II	3
PSY 370	Psychological Measurement and Testing	3
PSY 371	Psychological Measurement and Testing Lab	1
SOC 314	Applications of Quantitative Research	3

Certificate in Sports Statistics and Analysis

The Certificate in Sports Statistics and Analytics will provide students with the knowledge and skills needed to work in the expanding field of sports analytics. Students will be able to acquire sports data using data scraping techniques and use these sports data to create graphical visualizations, generate summary statistics, build probabilistic models, assess hypothesis using statistical methods, create and evaluate regression models, implement machine learning algorithms, and present research findings in person and on paper.

Learning Objectives

Upon successful completion, students will be able to:

1. Analyze the unique aspects of sports data and modeling sports data.
2. Acquire sports data using data scraping techniques and R packages.
3. Create graphical and visual summaries of sports data.
4. Utilize theory and methods from probability, statistics, and machine learning to analyze sports data.
5. Write summary and project reports related to unique sports datasets.

6. Orally present research findings related to sports analytics to a general audience.

Requirements Effective Fall 2023

Additional coursework may be required due to prerequisites.

Code	Title	Credits
STAT 351	Sports Statistics and Analytics I	3
STAT 451	Sports Statistics and Analytics II	3
Select one of the following:		3
STAT 331	Intermediate Applied Statistical Methods	
STAT 400	Statistical Computing	
STAT 421	Introduction to Stochastic Processes	
STAT 440	Bayesian Data Analysis	
STAT 460	Applied Multivariate Analysis	

Program Total Credits:

9

Graduate Certificate in Data Analysis

The Graduate Certificate in Data Analysis provides a solid background in data analysis using modern software for professionals or graduate students in diverse fields who are seeking a short-term program that will strengthen their statistical skills.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

This certificate is designed to help students develop and strengthen their skills in statistical analysis. Upon successfully completing the certificate, students will be proficient in:

1. Collecting data.
2. Analyzing and interpreting different types of data.
3. Drawing appropriate conclusions in industry or other areas where statistical applications are used.

Institutional Learning Objectives

These program-level learning objectives support the Institutional Learning Objective (ILO) of Reasoning. The ILO of Reasoning calls in part for the development and application of logic, analytic skills, and use of information to understand and solve problems. The Data Analysis certificate curriculum, which develops students' statistical analysis skills including collecting data, analyzing and interpreting different types of data, and drawing appropriate conclusions, directly addresses these aspects of the Reasoning ILO via the core knowledge domain of "Quantitative Methods for Acquiring, Interpreting, and Using Data".

Requirements Effective Fall 2024

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Select 4 Credits from the following:		4
STAR courses 500-549		
Select 6 credits from the following:		6

ANeq 565	Interpreting Animal Science Research	
CIS 575	Applied Data Mining and Analytics in Business	
CIVE 547/ STAT 547	Statistics for Environmental Monitoring	
CIVE 622	Risk Analysis of Water/Environmental Systems	
ERHS 535	R Programming for Research	
ERHS 732	Advanced Epidemiological Analysis	
ESS 523A	Environmental Data Science Applications: Introduction	
ESS 575	Models for Ecological Data	
NR 512	Spatial Statistical Modeling-Natural Resources	
STAR courses 500-549		
Program Total Credits:		10

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Graduate Certificate in Theory and Applications of Regression Models

The Graduate Certificate in Theory and Applications of Regression Models covers applications of regression analysis, generalized regression models, probability and mathematical statistics and other topics in statistical analysis. The focus is on the practical methods in regression analysis, understanding patterns and structure in data, and the explanation of findings.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

This certificate is designed to help students acquire the background needed in regression analysis and generalized regression models, and commonly used statistical methodologies, as well as some theoretical background needed for a solid understanding of these methodologies. Students completing the certificate will be able to (a) effectively analyze data, (b) interpret results, and (c) explain the findings of statistical analyses.

Requirements

Distinctive Requirements for Certificate: GSLL 3095 and GSLL 3096 (or STAT 500) are required skills courses and should be taken first. GSLL 3095 is intended not only as a review, but also as instruction in using the math skills in a statistical context. It does not replace the math prerequisites indicated. GSLL 3096 covers use of SAS and R programming. STAT 500 is a 1-credit version of GSLL 3096.

Effective Spring 2017

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Credit Core:		
STAA 551	Regression Models and Applications	2
STAA 552	Generalized Regression Models	2

STAA 561	Probability with Applications	2
STAA 562	Mathematical Statistics with Applications	2
Select two credits from the following:		2
STAA 565	Quantitative Reasoning	
STAA 566	Data Visualization Methods	
STAA 567	Computational and Simulation Methods	
STAA 574	Methods in Multivariate Analysis	
Program Total Credits:		10

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Applied Statistics, Plan C, Data Science Specialization

The Master of Applied Statistics, Plan C, Data Science Specialization emphasizes practical methods in statistics and data science, focusing on applications and computational aspects rather than theory. The goal of this degree is to enable students to start working as data scientists in business, industry, or government immediately after graduation. Students receive a strong background in statistical and business computing while completing this degree. Full-time students complete the M.A.S. degree in less than a year; however, this degree may also be completed part-time, either online or on campus. Students who succeed in the field of data science typically have strong quantitative skills, analytical minds, and like to help others solve problems.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2021

Code	Title	Credits
Required Courses		
CIS 605	Business Visual Application Development	3
CIS 655	Business Database Systems	3
STAA 551	Regression Models and Applications	2
STAA 552	Generalized Regression Models	2
STAA 553	Experimental Design	2
STAA 555/STAT 555	Statistical Consulting Skills	1
STAA 556	Statistical Consulting	2
STAA 561	Probability with Applications	2
STAA 562	Mathematical Statistics with Applications	2
STAA 565	Quantitative Reasoning	1
STAA 577	Statistical Learning and Data Mining	2
STAA 578	Machine Learning	2
Select from the following:		3
STAA 566	Data Visualization Methods	
STAA 567	Computational and Simulation Methods	
STAA 572	Nonparametric Methods	
STAA 573	Analysis of Time Series	

Select from the following electives:

3-4

CIS 570	Business Intelligence
CIS 575	Applied Data Mining and Analytics in Business
STAA 554	Mixed Models
STAA 574	Methods in Multivariate Analysis
STAA 575	Applied Bayesian Statistics

Program Total Credits:**30-31**

A minimum of 30 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Applied Statistics, Plan C, Statistical Science Specialization

The Master of Applied Statistics, Plan C, Statistical Science Specialization emphasizes practical methods in statistics, focusing on applications and computational aspects rather than theory. The goal of this degree is to enable students to start working as practicing statisticians in industry or government immediately after graduation. Students receive a strong background in statistical computing while completing this degree. Full-time students complete the M.A.S. degree in less than a year; however, this degree may also be completed part-time, either online or on campus. Students who succeed in the field of statistics typically have strong quantitative skills, analytical minds, and like to help others solve problems.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2021

Code	Title	Credits
Required Courses		
STAA 551	Regression Models and Applications	2
STAA 552	Generalized Regression Models	2
STAA 553	Experimental Design	2
STAA 554	Mixed Models	2
STAA 556	Statistical Consulting	2
STAA 561	Probability with Applications	2
STAA 562	Mathematical Statistics with Applications	2
STAA 565	Quantitative Reasoning	1
STAA 566	Data Visualization Methods	1
STAA 567	Computational and Simulation Methods	1
STAA 574	Methods in Multivariate Analysis	2
STAA 575	Applied Bayesian Statistics	2
STAT 586	Practicum in Consulting Techniques	1
Select 8 credits from the following:		8
STAA 571	Survey Statistics	
STAA 572	Nonparametric Methods	
STAA 573	Analysis of Time Series	
STAA 576	Methods in Spatial Statistics	
STAA 577	Statistical Learning and Data Mining	
STAA 578	Machine Learning	

Program Total Credits:**30**

A minimum of 30 credits are required to complete this program.

15. Graduation

Ceremony information is available from the Graduate School website

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website

College of Veterinary Medicine and Biomedical Sciences



Office in Anatomy-Zoology Building, Room W102
(970) 491-7051
vetmedbiosci.colostate.edu (<https://vetmedbiosci.colostate.edu/>)

Professor Sue VandeWoude, Dean

Professor Colin Clay, Executive Associate Dean

Associate Professor Tod Clapp, Associate Dean for Academic and Student Affairs

Professor Melinda Frye, Associate Dean for Veterinary Academic and Student Affairs

Professor Mark Zabel, Associate Dean for Research

Undergraduate Majors

Major in Biomedical Sciences

- Anatomy and Physiology Concentration
- Environmental Public Health Concentration
- Microbiology and Infectious Disease Concentration

Major in Neuroscience

- Behavioral and Cognitive Neuroscience Concentration
- Cell and Molecular Neuroscience Concentration

Undergraduate Minors

Minor in Biomedical Sciences

Minor in Environmental Health

Minor in Microbiology

College-Wide Doctoral Program

Doctor of Veterinary Medicine - D.V.M.

College Programs

A concern for health and the diseases of animals and humans provides the unifying theme for the undergraduate, professional, and graduate programs of the College of Veterinary Medicine and Biomedical Sciences

(CVMBS)—a manifestation of the concept of One Health. The College combines teaching, research, and public service activities in basic biomedical disciplines such as anatomy, neurobiology, physiology, microbiology, pathology, and radiological health sciences, with applied disciplines such as clinical veterinary medicine and surgery, diagnostic imaging, radiology, clinical laboratory sciences, epidemiology, and environmental health sciences. Graduates of the College in either the veterinary sciences or the biomedical sciences serve society in the broadest sense: they represent the concept that there is but “one medicine” supporting “one health” with human and animal health intimately interrelated within their environments.

Major Courses of Study

The CVMBS offers undergraduate, professional, and graduate courses of study. There are two undergraduate programs leading to the Bachelor of Science, with majors in Biomedical Sciences and Neuroscience in partnership with the College of Natural Sciences. The Bachelor of Science degree requires a minimum of 120 credits with a minimum of 42 credits in upper-division courses. The four-year professional veterinary medical program leads to the Doctor of Veterinary Medicine degree; students in this program typically complete a baccalaureate degree prior to program admission. Graduate studies in each of the four departments of the college lead to Master of Science and Doctor of Philosophy degrees with selected professional master's programs serving emerging needs in society and through practitioner skill development.

Education Abroad

Education abroad programs are available to students in the CVMBS. Because the knowledge of at least one other culture is valuable in understanding our own, students are strongly encouraged to study outside the United States. Students interested in education abroad should plan far in advance by discussing opportunities with their academic advisor and by visiting the Office of International Programs (<http://international.colostate.edu>) in Laurel Hall.

Continuing and Distance Education

The CVMBS supports the veterinary profession by offering continuing education courses that enable practicing veterinarians to obtain new medical information and meet the Colorado Veterinary Practice Act continuing education requirements for re-licensure. The College shares responsibility for continuing education and maintains close liaison with the American Veterinary Medical Association (AVMA), the Colorado Veterinary Medical Association (CVMA), the Colorado Board of Veterinary Medicine, and the Western Interstate Commission for Higher Education (WICHE). Innovative programs like Health Professions preparation—for students finishing essential courses to prepare to pursue health professions—are offered through CSU Online (<https://www.online.colostate.edu/>).

Graduate Programs

Programs leading to the Master of Science and Doctor of Philosophy degrees are offered in all departments of the College.

Students with Bachelor of Science or Doctor of Veterinary Medicine (DVM) degrees, or well-qualified students who are currently pursuing veterinary medicine degrees, are eligible to study for advanced degrees in the Departments of Biomedical Sciences; Clinical Sciences; Environmental and Radiological Health Sciences; and Microbiology, Immunology, and Pathology.

The CVMBS and the College of Business have created a combined five-year **DVM-MBA** program of study that can result in earning both the

Master of Business Administration (MBA) degree and the DVM degree. All applicants to the DVM program are encouraged to consider enhancing their veterinary education by including a one-year start to an MBA degree. This program allows selected students to start an MBA degree in the year prior to starting the DVM program. After successfully completing the first year of the MBA program, students will be guaranteed admission to the first year of the DVM program and will be expected to complete the remaining MBA course requirements concurrently with the first two years of the DVM curriculum. This program was undertaken to improve training of our students in veterinary practice management, business and economics beyond what is currently offered as core content within the DVM curriculum.

Combining the expertise from public/environmental health and veterinary medicine and partnering with the Colorado School of Public Health (<http://publichealth.ucdenver.edu>), the College has created a five-year **DVM-MPH** program which provides specialty training in veterinary medicine and public health. Students spend the first year in the Master of Public Health (MPH) program, years two and three jointly in the DVM and MPH programs, and then years four and five focusing on completing the DVM requirements. Given the threats to public health from zoonotic diseases, changing ecosystems due to climate, and enhanced need for health professionals versed in the interplay of human, animal and environmental factors, DVM-MPH graduates bring a critical skill set to bear down on issues of significant public impact.

The CVMBS and the Department of Animal Sciences within the College of Agricultural Sciences have partnered in developing a **DVM-MS-Animal Sciences** five-year combined degree, aimed at offering robust training in livestock production, animal health, industry and economics to future livestock veterinarians. Students will be optimally equipped to provide animal health services, advise individuals within production units, provide leadership within professional organizations, and contribute to knowledge development through research. Students complete graduate coursework in Animal Sciences and initiate clinical/field research in the first year, then complete research requirements during the subsequent four years of DVM training.

There is a national need for veterinarians who can serve as the bridge between research and all aspects of animal health and welfare. The College has developed a seven-year **DVM-PhD** program that integrates clinical and research training to provide a dual degree to selected candidates. Numerous outstanding research opportunities exist in diverse areas that complement DVM training, including cancer biology, infectious disease, neurosciences, reproductive biology, epidemiology, orthopedic sciences, environmental health and toxicology. The typical DVM/PhD program progresses as follows:

- basic graduate study and laboratory rotations (year one)
- first two years of DVM training plus electives and graduate work (years two and three)
- exclusive research work in the PhD program (years four and five)
- completion of the DVM training (years six and seven)

For detailed information about CVMBS graduate programs, view the CVMBS (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/>) (<http://csu-cvmb.colostate.edu/academics/Pages/default.aspx>) website. Information on DVM combined degrees may be viewed on the DVM Program (<https://vetmedbiosci.colostate.edu/dvm/special-degree-programs/>) website.

Interdepartmental Program Doctor of Veterinary Medicine (DVM)

A four-year professional Doctor of Veterinary Medicine (DVM) program is offered annually to approximately 156 students. Each year, approximately 142 students are admitted to the DVM program located on the main CSU campus in Fort Collins, Colorado. Additionally, up to 14 students are admitted to the CSU-University of Alaska Fairbanks (UAF) 2+2 DVM Program. These students complete the first two years of the four-year program in Fairbanks, Alaska, and join the larger cohort to complete years three and four in Fort Collins. Students in the 2+2 Program graduate with a DVM degree from CSU, and enjoy unique opportunities at UAF in small animal sports medicine, rural outreach, conservation, and wildlife medicine.

Because the number of applicants exceeds the number of students who can be admitted to any class, the members of the DVM Admissions Committee for the CVMBS carefully evaluate each applicant in a holistic manner to recommend those best qualified. For more information concerning the academic program which leads to the DVM degree, please visit the DVM Program (<https://vetmedbiosci.colostate.edu/dvm/>) website.

The full course of study requires four years beyond completion of the pre-veterinary requirements. While exceptional students may complete pre-veterinary requirements in two to three years and then be accepted into the DVM Program, it is much more common that students complete a baccalaureate degree or graduate degree, followed by four years in the professional program.

Pre-Veterinary Training for the Doctor of Veterinary Medicine Program

Students may complete pre-professional (pre-veterinary) training at any accredited institution whether these courses are part of a regularly offered baccalaureate program or whether the courses are taken as “stand alone” choices independent of a degree program. Courses must be substantially equivalent in subject content and level as offered for pre-veterinary students at CSU.

Inquiries regarding equivalent or substitute courses that may be taken *specifically* to meet pre-veterinary requirements should be directed to DVMAdmissions@colostate.edu. There is also a form for requests (Prerequisite Substitute Course Request (<https://vetmedbiosci.colostate.edu/dvm/admission-requirements/>)), which is submitted to DVMAdmissions@colostate.edu.

The minimum course requirements for admission to the DVM program, exclusive of electives, are:

- Arts, Humanities, Behavioral and Social Sciences – at least 12 semester credits. (The required credits for English composition explicit in most programs of study as all university requirements—see category that follows—do not fulfill these requirements.)
- Biological Sciences – at least 3 semester credits in genetics; 3 semester credits in cell biology; 3 semester credits in Systems Physiology; a laboratory associated with a biological science course
- Chemistry – at least 3 semester credits in biochemistry (requiring organic chemistry as a prerequisite) and a laboratory associated with a chemistry course.
- English Composition – at least 3 semester credits.
- Physics – at least 4 semester credits with laboratory.

- Statistics – at least 3 semester credits (upper-division course preferred).
- Additional Biomedical Science courses (upper division) - 9 credits

In addition to these minimum course requirements, 15 credits of elective courses are required. Highly recommended courses include anatomy, cell biology, developmental biology, histology, immunology, microbiology, nutrition, physiology, and computer science. These courses will enhance the student's preparation for the DVM program.

The pre-veterinary requirements include a total of 60 semester credits that must be completed prior to admission to the DVM program. Students may apply prior to completing all prerequisite requirements; however, in order to assure the most competitive application, one is encouraged to have the majority of the prerequisites completed at the time of application. The large majority of students will complete the pre-veterinary requirements as part of a baccalaureate program. Exceptional students may apply for admission to the DVM program when only the pre-veterinary requirements are met.

Students who wish to pursue pre-professional veterinary medicine training (sufficient to meet minimum requirements to apply to the CSU DVM Program) through courses offered at CSU as part of their undergraduate degree program will find detailed information online (<https://vetmedbiosci.colostate.edu/dvm/admission-requirements/>).

Combined Degree Programs

CSU offers four combined degree programs, pairing the DVM with a graduate degree. These include the DVM-MBA, DVM-MPH, DVM-MS-Animal Sciences, and DVM-PhD. Please see "Graduate Programs" above for detailed information.

Food Animal Veterinary Career Incentive Program

There are many vacancies and numerous career opportunities in all sectors of private livestock practice, including mixed animal practice and specialty practices in dairy cattle, beef cow-calf, beef feedlots, sheep, small ruminants and swine. There are also many opportunities in public practice including food safety and inspection, communicable disease management, and regulatory veterinary medicine. Many practitioners and producers have found it difficult to recruit new graduates into food and fiber animal practice, especially in rural communities. Reduced veterinary participation in food and fiber production animal medicine may contribute to increased vulnerability of livestock industries to emerging infectious diseases, exotic and zoonotic diseases, public health risks from food safety and quality problems, lowered public confidence in animal agricultural products, as well as threats to the national economy. Thus, the overarching goal of the Food Animal Veterinary Career Incentive Program (FAVCIP) is to create a sustainable source of future veterinarians for underserved disciplines and geographic regions central to the future of safe and successful food and fiber animal production. This program includes a plan of academic work, experience, and mentoring that encompasses undergraduate and veterinary medical education and meets specific needs of animal agriculture through a cooperative venture of the CVMBS and the Department of Animal Sciences in the College of Agricultural Sciences. It should be noted that DVM students who do not complete the FAVCIP may still focus coursework and clinical experiences on livestock medicine, especially in years three and four.

Undergraduate students with a strong interest in the discipline will be encouraged to follow the FAVCIP curriculum and program requirements ([https://vetmedbiosci.colostate.edu/degree-programs/veterinary-professional-program/dvm-program/food-animal-veterinary-career-](https://vetmedbiosci.colostate.edu/degree-programs/veterinary-professional-program/dvm-program/food-animal-veterinary-career-incentive-program/)

[incentive-program/](https://vetmedbiosci.colostate.edu/degree-programs/veterinary-professional-program/dvm-program/food-animal-veterinary-career-incentive-program/)) as they complete their Bachelor of Science in Animal Science at CSU.

Doctor of Veterinary Medicine

A four-year professional program in veterinary medicine is offered annually to approximately 156 students. Each year, approximately 142 students are admitted to the DVM program located on the main CSU campus in Fort Collins, Colorado. Additionally, up to 14 students are admitted to the CSU-University of Alaska Fairbanks (UAF) 2+2 DVM program, completing the first 2 years of the 4-year program in Fairbanks, Alaska, and joining the larger cohort to complete years 3 and 4 in Fort Collins. These students graduate with a DVM degree from CSU and enjoy unique opportunities at UAF in small animal sports medicine, rural outreach, conservation, and wildlife medicine.

Because the number of applicants exceeds the number of students who can be admitted to any class, the members of the Admissions Committee for the CVMBS carefully evaluate each applicant to recommend those best qualified. For more information concerning the academic program which leads to the DVM degree, please visit the DVM Program website. (<https://vetmedbiosci.colostate.edu/dvm/>)

The full course of study requires four years beyond completion of the pre-veterinary requirements. While exceptional students may complete pre-veterinary requirements in two to three years and then be accepted into the DVM program, it is much more common that students complete a baccalaureate degree or graduate degree, followed by four years in the professional program.

Requirements Effective Fall 2023

First Year

Fall		Credits
VM 603	Veterinary Science: Research and Methods	1
VM 606	Veterinary Immunology	3
VM 610	Foundations of Veterinary Medicine I	1
VM 616	Functional Anatomy	9
VM 618	Veterinary Physiology and Histology	7
Total Credits		21

Spring

VM 611	Foundations of Veterinary Medicine II	1
VM 619	Veterinary Neurobiology	4
VM 623	Veterinary Nutrition and Metabolism	2
VM 637	Veterinary Bacteriology and Mycology	2
VM 638	Veterinary Parasitology	2
VM 639	Veterinary Virology	2
VM 640	Biology of Disease I	5
VM 648/VS 648	Food Animal Production and Food Safety	2

Electives:	0-3
VM 612	The Healer's Art
VM 621	Exotic Animal Anatomy and Husbandry
Total Credits	20-23

Second Year**Fall**

Students must complete the Capstone Exam I (1st year material) at the beginning of this semester. Passing this examination is required for progression in the program.

VM 710	Foundations of Veterinary Medicine III	1
VM 714	Veterinary Preventive Medicine	4
VM 722	Veterinary Pharmacology	4
VM 724	Bioanalytical Pathology	6
VM 735	Animal Welfare	2
VM 741	Biology of Disease II	4
VM 751	Veterinary Clinical Toxicology	2

Electives: 0-6

VM 620	Introduction to Spanish for Veterinarians
VM 707	Emerging Issues in Animal Health
VM 796J	Group Study: Swine Medicine
Total Credits	23-29

Spring

VM 711	Foundations of Veterinary Medicine IV	1
VM 733	Principles of Surgery	2
VM 737	Principles of Anesthesia	3
VM 742	Biology of Disease III	3
VM 744	Therigenology	3
VM 745	Clinical Sciences I	5
VM 747	Clinical Sciences II	5

Electives: 0-4

ANEQ 445	Foaling Management
VM 612	The Healer's Art
VM 716	Principles of Shelter Veterinary Medicine
VM 717	Spanish for Rural Veterinary Practice I
VM 718	Spanish for Rural Veterinary Practice II
Total Credits	22-26

Third Year**Fall**

Students must complete the Capstone Exam II (2nd year material) at the beginning of this semester. Passing this examination is required for progression in the program.

VM 728	Principles of Imaging Interpretation	3
VM 749	Clinical Sciences III	5
VM 753	Clinical Sciences IV	5
VM 786A	Junior Practicum	8

Electives: 0-9

VM 721	Non-Mammalian Vertebrate Medicine
VM 723	Spanish for Rural Veterinary Practice III
VM 732/VS 732	Veterinary Sports Medicine and Rehabilitation
VM 796J	Group Study: Swine Medicine
VM 796R	Group Study: Food Animal Clinical Problems

Total Credits 21-30

Spring

Students must complete the Capstone Exam III (3rd year material) at the end of this semester. Passing this examination is required for progression in the program.

VM 772	Veterinary Professional Development	2
VM 779	Rational Antimicrobial Therapy	1
VM 786A	Junior Practicum	6

Track Requirements (Select one track) 7-8

Small Animal Practice Track:

VM 773	Small Animal Medicine and Surgery I
VM 774	Small Animal Medicine and Surgery II

Large Animal Practice Track:

VM 757	Bovine Herd Medicine
VM 763	Equine Medicine and Surgery

General Practice Track (Select a minimum of 7 credits from the following):

VM 757	Bovine Herd Medicine
VM 763	Equine Medicine and Surgery
VM 773	Small Animal Medicine and Surgery I
VM 774	Small Animal Medicine and Surgery II

Electives: 0-5

VM 612	The Healer's Art
--------	------------------

VM 717	Spanish for Rural Veterinary Practice I	
VM 718	Spanish for Rural Veterinary Practice II	
VM 731	Biology and Diseases of Small Mammals	
VM 775	Veterinary Practice Management	
VM 777	Feline Medicine	
Total Credits		16-22

Fourth Year**Fall**

The entire senior practicum (VM 786B) is 42 credits. The number of credits per term is dependent on the amount of vacation and elective time.

VM 786B	Senior Practicum	Var.
Total Credits		0

Spring

VM 786B	Senior Practicum	Var.
Total Credits		0

Summer

VM 786B	Senior Practicum	Var.
Total Credits		42

Program Total Credits: 167

A minimum of 167 credits are required to complete this program.

Major in Biomedical Sciences

The interdisciplinary Biomedical Science major (BMS) is designed to provide students in-depth training in the applied life sciences. The program prepares students for employment by public sector and government agencies, private industry, academic institutions, as well as graduate study in medicine, veterinary medicine, and related biomedical and health fields. Students will begin their studies with foundational science courses including biology, physics, general chemistry, organic chemistry, math, and statistics, and then choose an area of concentration (anatomy and physiology, environmental public health or microbiology and infectious disease) to tailor their educational experiences to specific career objectives.

The basic science curriculum meets many requirements for entrance into professional schools. Experiential learning opportunities are encouraged and could include participating in laboratory research, teaching/tutoring in selected courses, volunteer experiences and leadership positions within student club(s), study abroad, internships, and honors curriculum. These opportunities are encouraged with the student's interests and career goals as the focus.

Learning Objectives

1. Obtain a foundational knowledge in math and science, and be able to integrate knowledge from the molecular to the systemic level.
2. Demonstrate critical thinking and the ability to analyze scientific data to solve complex problems as an individual and as a member of a team.
3. Demonstrate effective organization, leadership, and laboratory skills.

4. Demonstrate strong writing and oral communication skills necessary to communicate scientific knowledge to a range of audiences.

Potential Occupations

A Bachelor of Science degree in Biomedical Sciences will provide students with a variety of opportunities for further study or employment in the broad area of biomedical sciences. The coursework is designed to prepare students for health-related graduate and professional programs. Post-graduate opportunities will include additional studies in specialty areas of physiology such as neuroscience, reproductive endocrinology, cardiopulmonary, and patho-physiology. Employment opportunities can be found in government at the local, state, and national levels; research in a variety of settings such as university, industry, and private laboratories; education; administration and management; and industry such as biotechnology, pharmaceuticals, and medical devices. Students will be exposed to skill sets which are necessary in a competitive, ever changing job market.

Concentrations

- Anatomy and Physiology
- Environmental Public Health
- Microbiology and Infectious Disease

Major in Biomedical Sciences, Anatomy and Physiology Concentration

This program prepares students for a wide variety of opportunities which have a basis in cellular and molecular biology, human/animal anatomy and physiology. In addition to enrolling in required courses, students will have opportunities to engage in elective courses and laboratory research in specialty areas of endocrinology, pharmacology, pathophysiology, neurophysiology, reproductive physiology, and cardiopulmonary physiology. In this process, students are able to tailor their educational experiences to specific career objectives. The curriculum will prepare graduates to pursue further studies in professional schools for medicine, veterinary medicine, pharmacy, dentistry, and optometry, as well as other programs such as nursing, physician assistant and physical therapy. The Anatomy and Physiology concentration will also prepare students for graduate studies in animal and human health sciences as well as for employment in a variety of innovative and developing fields in biotechnology.

The basic science curriculum meets many requirements for entrance into professional schools. Experiential learning opportunities are encouraged and could include participating in laboratory research, teaching/tutoring in selected courses, volunteer experiences and leadership positions within student club(s), study abroad, internships, and honors curriculum. These opportunities are encouraged with the student's interests and career goals as the focus.

Learning Objectives

1. Obtain a solid background in anatomy and physiology and be able to integrate knowledge from the molecular to the systemic level.
2. Demonstrate strong writing and oral communication skills.
3. Develop scientific hypotheses and experiments to test them.
4. Work effectively in groups.

5. Demonstrate effective organization, leadership, and laboratory skills.
6. Think critically and logically.

Requirements Effective Spring 2024

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
VMBS 100	Introduction to Biomedical Sciences Major		2
Select one from the following:			3
BMS 260 ¹	Biomedical Sciences		
Concentration Elective (See list below) ¹			
Select one course from the following:			4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			31

Sophomore

Select one course from the following:			4
BMS 300	Principles of Human Physiology		
BMS 360	Fundamentals of Physiology		
BMS 302	Laboratory in Principles of Physiology		2
LIFE 210	Introductory Eukaryotic Cell Biology		3
LIFE 212	Introductory Cell Biology Laboratory		2
Select one course from the following:			3-4
BZ 350	Molecular and General Genetics		
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	
SOCR 330	Principles of Genetics		
Select one group from the following:			8
Group A			
CHEM 245	Fundamentals of Organic Chemistry		
CHEM 246	Fundamentals of Organic Chemistry Laboratory		
Concentration Elective (see list below)			
Group B			
CHEM 341	Modern Organic Chemistry I		
CHEM 343 ¹	Modern Organic Chemistry II		
CHEM 344	Modern Organic Chemistry Laboratory		
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	3
Historical Perspectives		3D	3
Total Credits			31-32

Junior

BC 351	Principles of Biochemistry		4
--------	----------------------------	--	---

Select one course from the following			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Select one course from the following:			4-5
BMS 301	Human Gross Anatomy		
BMS 305	Domestic Animal Gross Anatomy		
BMS 330	Microscopic Anatomy		
Concentration Electives (See list below) ¹			7
Electives			3
Advanced Writing		2	3
Social and Behavioral Sciences		3C	3
Total Credits			29-30
Senior			
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
Select one group from the following:			5
Group A:			
BMS 345	Functional Neuroanatomy	4B	
BMS 400	Neuroanatomy Through Clinical Case Studies	4A,4C	
Group B:			
BMS 420	Cardiopulmonary Physiology	4B	
BMS 421	Perspectives in Cardiopulmonary Diseases	4A,4C	
Group C:			
BMS 460	Essentials of Pathophysiology	4B	
BMS 461	Pathophysiology Perspectives	4A,4C	
Concentration Electives (See list below) ¹			6
Electives ²			11-13
Total Credits			27-29
Program Total Credits:			120

Concentration Electives – Select a minimum of 19 total credits

- BMS 260 may count as a Concentration Elective. Freshmen must take BMS 260.
- BMS 330 may count as a Concentration Elective if either BMS 301 or BMS 305 were taken to satisfy the anatomy requirement in the Junior year.
- BMS 345, BMS 420, and BMS 460 may count as Concentration Electives if not taken to satisfy All-University Core Curriculum (AUCC) Category 4 in the major.
- BMS 384 may be taken for a maximum of 3 credits.
- A maximum total of 3 credits earned in BMS 487, BMS 495, and BMS 498 may count toward the Concentration Electives. Additional credits earned in these courses will count as free elective credits.
- Only one of the following courses may count as a Concentration Elective: BMS 496A, BMS 496B, BMS 496C, BMS 496D. Additional credits earned in these courses will count as free elective credits.
- CHEM 343 may count as a Concentration Elective for students who select organic chemistry Group B in the Sophomore year.
- A maximum total of 4 credits earned in ANEQ 320, ERHS 220, ERHS 332, ERHS 340, ERHS 430, FSHN 350, HES 403, MIP 315, MIP 351, OT 215, and PHIL 322 may

count toward the Concentration Electives. Additional credits earned in these courses will count as free elective credits.

Code	Title	Credits
BC 463	Molecular Genetics	3
BC 465	Molecular Regulation of Cell Function	3
BMS 192	First Year Seminar in Biomedical Sciences	1
BMS 260	Biomedical Sciences ¹	3
BMS 304	Applied Food and Fiber Animal Anatomy	3
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy ¹	4
BMS 345	Functional Neuroanatomy ¹	4
BMS 384	Supervised College Teaching ¹	1-3
BMS 401	Laboratory Research in Biomedical Sciences	4
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	3
BMS 409	Human and Animal Reproductive Biology	3
BMS 420	Cardiopulmonary Physiology ¹	3
BMS 425	Introduction to Systems Neurobiology	3

BMS 430	Endocrinology	3
BMS 450	Pharmacology	3
BMS 460	Essentials of Pathophysiology ¹	3
A maximum of 3 credits may selected from the following:		
BMS 487	Internship ¹	
BMS 495	Independent Study ¹	
BMS 498	Research ¹	
A maximum of one course may selected from the following:		
BMS 496A	Honors: Human Gross Anatomy ¹	
BMS 496B	Honors: Physiology Lab ¹	
BMS 496C	Honors: Physiology Case Studies ¹	
BMS 496D	Honors: Animal Gross Anatomy ¹	
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 521	Comparative Reproductive Physiology	3
BMS 531	Domestic Animal Dissection	3
BMS 575	Human Anatomy Dissection	4
BZ 220	Introduction to Evolution	3
CHEM 343	Modern Organic Chemistry II ¹	3
MIP 342	Immunology	4
PH 122	General Physics II (GT-SC1)	5
A maximum of four credits may selected from the following:		
ANEQ 320	Principles of Animal Nutrition ¹	
ERHS 220	Environmental Health ¹	
ERHS 332	Principles of Epidemiology ¹	
ERHS 340	Cancer Biology, Medicine, and Society ¹	
ERHS 430	Human Disease and the Environment ¹	

Freshman**Semester 1**

Students will be required to take either MATH 155 or MATH 160 in Freshman semester 2. Students who intend to take MATH 160 will need to take MATH 126 in addition to MATH 124 and MATH 125

		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)		X	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
VMBS 100	Introduction to Biomedical Sciences Major				2

MATH 124, MATH 125, and MATH 126 must be completed by the end of Semester 1, if necessary.

Total Credits					14
Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
Select one course from the following:					4
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
Select one course from the following:					3
BMS 260	Biomedical Sciences	X			
Concentration Elective (see list on Requirements Tab):					
Arts and Humanities				3B	3

FSHN 350	Human Nutrition ¹
HES 403	Physiology of Exercise ¹
MIP 315	Pathology of Human and Animal Disease ¹
MIP 351	Medical Bacteriology ¹
OT 215	Medical Terminology ¹
PHIL 322	Biomedical Ethics ¹

¹ See Concentration Elective notes directly above the course list.

² Select enough free electives at student's discretion to complete degree program of 120 credits. Enough upper division (300- and 400-level) credits must be taken to bring total number of upper division credits to 42.

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare Major: competitive entry controls required and capped enrollment in place. Please contact Director of Student Success in the CVMBS Student Success Center for more information.

To Prepare for First Semester: The curriculum for the anatomy and physiology concentration assumes students enter college prepared to take calculus. Entering students who are not prepared to take calculus will need to fulfill pre-calculus requirements in the first semester.

Those pre-calculus requirements are listed as benchmark courses in Freshman Semester 1 below. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam.

Diversity, Equity, and Inclusion			1C	3	
Total Credits				17	
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
LIFE 210	Introductory Eukaryotic Cell Biology	X			3
LIFE 212	Introductory Cell Biology Laboratory				2
Select one group from the following:					3-5
Group A					
CHEM 245	Fundamentals of Organic Chemistry				
CHEM 246	Fundamentals of Organic Chemistry Laboratory				
Group B					
CHEM 341	Modern Organic Chemistry I				
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Arts and Humanities			3B	3	
Total Credits				14-16	
Semester 4		Critical	Recommended	AUCC	Credits
Select one course from the following:		X			4
BMS 300	Principles of Human Physiology				
BMS 360	Fundamentals of Physiology				
BMS 302	Laboratory in Principles of Physiology				2
Select the same group (A or B) as selected in semester 3:					3-5
Group A					
Concentration Elective (see list below)					
Group B					
CHEM 343	Modern Organic Chemistry II				
CHEM 344	Modern Organic Chemistry Laboratory				
Select one course from the following:					3-4
BZ 350	Molecular and General Genetics				
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)			3A	
SOCR 330	Principles of Genetics				
Historical Perspectives			3D	3	
CHEM 341 must be completed by the end of Semester 4.		X			
Total Credits				15-18	
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry				4
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)	X		3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Concentration Electives (See list on Requirements Tab):					3
Advanced Writing			2	3	
Total Credits				15	
Semester 6		Critical	Recommended	AUCC	Credits
Select one course from the following:					4-5
BMS 301	Human Gross Anatomy				
BMS 305	Domestic Animal Gross Anatomy				
BMS 330	Microscopic Anatomy				
Concentration Electives (See list on Requirements Tab):					4
Social and Behavioral Sciences			X	3C	

Electives					3
Total Credits					14-15
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
Select one group from the following:					5
Group A:					
BMS 345	Functional Neuroanatomy			4B	
BMS 400	Neuroanatomy Through Clinical Case Studies			4A,4C	
Group B:					
BMS 420	Cardiopulmonary Physiology			4B	
BMS 421	Perspectives in Cardiopulmonary Diseases			4A,4C	
Group C:					
BMS 460	Essentials of Pathophysiology			4B	
BMS 461	Pathophysiology Perspectives			4A,4C	
Concentration Electives (See list on Requirements Tab):					3
Electives					7
Total Credits					15
Semester 8		Critical	Recommended	AUCC	Credits
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory	X			2
Concentration Electives (See list on Requirements Tab):		X			3
Electives		X			4-6
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X			
Total Credits					12-14
Program Total Credits:					120

Major in Biomedical Sciences, Environmental Public Health Concentration



Environmental Public Health is a branch of public health that studies how biological, chemical, and physical factors in natural and built environments impact human health and disease. Students will learn how to help prevent injuries and disease by managing environmental hazards and promoting healthier air, water, soil, homes, workplaces, and communities. The EPH concentration within the Biomedical Sciences major is one of only 25 programs nationwide to be fully accredited by the standards of the **National Environmental Health Science and Protection Accreditation Council**, and the only such program in Colorado.

Why study Environmental Public Health?

- According to the World Health Organization, 24% of all estimated global deaths are related to the environment, including 8 million people who die due to air pollution, 2 million due to waterborne diseases, and 3 million from work-related diseases and accidents annually.
- Abundant and varied career opportunities with local, state and federal health agencies as well as private sector businesses, consulting firms and universities with starting salaries of \$60,000 - \$75,000.
- Learn more in this quick video (https://www.youtube.com/watch?v=6bmgGb_aPtE).

Academics:

Students begin their studies with foundational science courses in biology, physics, general chemistry, organic chemistry, biochemistry, microbiology, physiology, math, and statistics, and then use these basic sciences as tools to solve environmental public health problems. Students are involved in actual and simulated field projects with data gathering and analysis, characterization of environmental public health problems, evaluation of alternative solutions, and presentation of results in written and oral formats. All Environmental Public Health students complete a professional internship for academic credit with a private sector company or public health agency.

Learning Objectives:

Upon successful completion, students will be able to:

1. Effectively communicate the health consequences of actions, behaviors, or environmental degradation to the public, political community, legal experts, or the media,
2. Demonstrate critical thinking and problem solving abilities for environmental issues as an individual and as a member of a problem solving team,
3. Integrate knowledge in social, physical, and biological sciences to evaluate environmental issues, and
4. Apply knowledge of scientific methods to evaluate compliance with environmental health standards and assess risks to workers and the public.

Special Opportunities:

- A capstone internship which allows students to put their coursework into practice under the guidance of a qualified mentor. A pre-internship seminar course prepares students in the essentials of resume & cover letter writing, interviewing, networking and securing the internship.
- Access to exclusive internships for students from accredited EPH programs, such as National Environmental Public Health Internship Program (<https://www.neha.org/nephip/>) and the US Public Health Service JRCOSTEP (<https://www.usphs.gov/students/>).

- BS & MPH dual degree program which offers the opportunity to earn your bachelor's degree and the Master of Public Health degree (<https://publichealth.colostate.edu/dual-degree/bs-mp/>) in 5 years.
- BS & MS dual degree program which offers the opportunity to earn your bachelor's degree and the Master of Science in Radiological Health, Health Physics specialization (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-radiological-health/health-physics/>) in 5 years.

Potential Occupations:

Occupations of Environmental Public Health alumni include, but are not limited to: environmental public health specialist, industrial hygienist, toxicologist, epidemiologist, air quality analyst, water quality manager, pollution prevention specialist, hazardous and solid waste specialist, occupational safety specialist, radiation safety officer, disaster assistance team leader, emergency manager, environmental consultant, and health educator. In addition, Environmental Public Health is excellent preparation for entry into medical school, veterinary school and other health-related professional programs as well as masters and PhD programs in a variety of scientific disciplines.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
ERHS 220	Environmental Health		3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MIP 260	The World of Parasites		3
VMBS 100	Introduction to Biomedical Sciences Major		2
Select a minimum of 3 credits from the following:			3-4
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	

Total Credits

27-28

Sophomore

ERHS 230	Environmental Health Field Methods	3
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
Select one course from the following:		4
BMS 300	Principles of Human Physiology	
BMS 360	Fundamentals of Physiology	

Select one course from the following:

5

PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Select one group from the following:			8
Group A			
CHEM 245	Fundamentals of Organic Chemistry		
CHEM 246	Fundamentals of Organic Chemistry Laboratory		
CHEM 338 or ERHS 448	Environmental Chemistry Environmental Contaminants		
Group B			
CHEM 341	Modern Organic Chemistry I		
CHEM 343	Modern Organic Chemistry II		
CHEM 344	Modern Organic Chemistry Laboratory		
Social and Behavioral Sciences		3C	3
Total Credits			31
Junior			
BC 351	Principles of Biochemistry		4
ERHS 320	Environmental Health–Water Quality	4A	3
ERHS 332	Principles of Epidemiology		3
ERHS 350	Principles of Occupational Safety and Health		3
ERHS 479	Environmental Health Practice	4C	1
Select one course from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
Select one course from the following:			3
FTEC 400	Food Safety		
MIP 334	Food Microbiology		
Arts and Humanities		3B	6
Historical Perspectives		3D	3
Total Credits			29
Senior			
ERHS 410	Environmental Health-Air and Waste Management	4B	3
ERHS 430	Human Disease and the Environment		3
ERHS 446	Environmental Toxicology		3
ERHS 450	Introduction to Radiation Biology		3
ERHS 487	Internship-Environmental Health	4C	4
Program Electives ¹			5
Diversity, Equity, and Inclusion		1C	3
Electives ²			8-9
Total Credits			32-33
Program Total Credits:			120

¹ Must be related to major and approved by an ERHS key advisor.² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

TO Declare Major: competitive entry controls required and capped enrollment in place. Please contact Director of Student Success in the CVMBS Student Success Center for more information.

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)			1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
VMBS 100	Introduction to Biomedical Sciences Major				2
Select 0-1 credits from the following:					0-1
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	

Total Credits**14-15**

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
ERHS 220	Environmental Health		X		3
MIP 260	The World of Parasites				3
Select 2-4 credits from the following (not previously taken):					2-4
MATH 117	College Algebra in Context I (GT-MA1)			1B	
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	

A minimum of 3 credits of AUCC 1B (Quantitative Reasoning) must be completed by the end of Semester 2.

Total Credits**12-14****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
ERHS 230	Environmental Health Field Methods		X		3
Select one course from the following:					4
BMS 300	Principles of Human Physiology				
BMS 360	Fundamentals of Physiology				
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)		X	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Select one group from the following:					3-5
Group A					
CHEM 245	Fundamentals of Organic Chemistry				
CHEM 246	Fundamentals of Organic Chemistry Laboratory				
Group B					
CHEM 341	Modern Organic Chemistry I	X			
ERHS 220 must be completed by end of Semester 3.					

Total Credits**15-17**

Semester 4		Critical	Recommended	AUCC	Credits
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory				2
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods				

STAT 307	Introduction to Biostatistics				
Select the same Group (A or B) as selected in Semester 3:					3-5
Group A					
CHEM 338 or	Environmental Chemistry				
ERHS 448	Environmental Contaminants				
Group B					
CHEM 343	Modern Organic Chemistry II	X			
CHEM 344	Modern Organic Chemistry Laboratory	X			
Social and Behavioral Sciences				3C	3
BMS 300 or BMS 360 and ERHS 230 must be completed by the end of Semester 4.		X			
Total Credits					14-16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
ERHS 320	Environmental Health–Water Quality			4A	3
ERHS 350	Principles of Occupational Safety and Health				3
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
Select one course from the following:					3
FTEC 400	Food Safety				
MIP 334	Food Microbiology				
Historical Perspectives				3D	3
PH 121 or PH 141 must be completed by the end of Semester 5.		X			
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry				4
ERHS 332	Principles of Epidemiology				3
ERHS 479	Environmental Health Practice	X		4C	1
Arts and Humanities				3B	6
BMS 300 or BMS 360 and STAT 301 or STAT 307 must be completed by the end of Semester 6.		X			
Total Credits					14
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
ERHS 446	Environmental Toxicology	X			3
ERHS 487	Internship-Environmental Health	X		4C	4
Program Electives (See Major Requirements tab)					5
Electives					3-4
Total Credits					15-16
Semester 8		Critical	Recommended	AUCC	Credits
ERHS 410	Environmental Health-Air and Waste Management	X		4B	3
ERHS 430	Human Disease and the Environment	X			3
ERHS 450	Introduction to Radiation Biology	X			3
Electives					5
Diversity, Equity, and Inclusion				1C	3
The benchmark courses for Semester 8 are the remaining courses in the entire program of study.		X			
Total Credits					17
Program Total Credits:					120

Major in Biomedical Sciences, Microbiology and Infectious Disease Concentration

Microbiology is the study of organisms, many of which are too small to be seen with the naked eye, including fungi, protists, and bacteria, as well as acellular agents such as viruses and prions. Microbiology emerged as a distinct science in the late nineteenth century, with the discovery that microorganisms are the cause of many infectious diseases, and that they play essential roles in ecosystems (such as the microbiome) and in industrial processes. Much work in this field is directed toward the cure, control, or eradication of disease in humans and animals, as well as understanding how microbes support health and life. Genetically engineered microorganisms can also be used for the production of improved foods, new drugs and vaccines, and for removing toxic wastes and spills from the environment. Unfortunately, some microbes have received considerable attention as potential agents of bioterrorism and biowarfare, and consequently much work is being done to counter such threats.

Students completing the undergraduate Biomedical Sciences degree program with a concentration in Microbiology and Infectious Diseases acquire knowledge and laboratory skills in the structure, physiology, genetics, pathogenicity, ecology, and taxonomy of microorganisms, as well as immunological techniques. Students engage in authentic hypothesis-driven research problems in inquiry-based laboratory courses. Required courses in biological sciences, chemistry, physics, and mathematics support the major. Ample opportunities exist for undergraduates to obtain laboratory research experience and many student researchers have presented at conferences and have been awarded research grants or fellowships.

A Bachelor of Science degree in Biomedical Sciences with a concentration in Microbiology and Infectious Disease prepares graduates well for continued education in a professional or graduate degree program or for employment in the field.

Learning Objectives

1. **Core Knowledge:** Students will apply and integrate the fundamentals of chemistry, microbial biology, and biochemistry and key principles from the following five core areas of the discipline: immunology, bacteriology, virology, microbial physiology, and microbial genetics.
2. **Relevance/Impact:** Students will demonstrate an awareness of issues at the forefront of the discipline and will evaluate the important interaction between microbes and society, from their beneficial use in industrial, biotechnological, and clinical applications to their role as etiologic agents of infectious disease in humans and animals.

3. **Communication Skills:** Students will assimilate factual and conceptual information and effectively communicate disciplinary knowledge to both science literate and general audiences through written or verbal presentations.
4. **Laboratory Skills:** Students will demonstrate proficiency using microbiological and immunological laboratory techniques employed in clinical, industrial, and research laboratories, and will be able to explain the principles behind the procedures, employ mathematical computations, properly execute the procedures, interpret the results correctly, and analyze the results to draw a conclusion.

Potential Occupations

The curriculum, with the proper selection of departmental electives, meets the requirements for entrance into most professional programs in veterinary and human medicine, and is ideal preparation for students desiring a career as a veterinarian, physician, physician assistant, pharmacist, medical laboratory scientist, optometrist, or dentist. The degree also prepares students for graduate (PhD or MS) studies in various biological sciences, and also provides students with the knowledge and skills to go directly into a career. Career opportunities will continue to grow because microbiology is at the center of complex issues facing our world today, as well as at the forefront of fast-paced innovation and development. Employment opportunities exist in biotechnology (vaccine and therapeutics, pharmaceutical, food, beverage, and medical device industries); government public health agencies (CDC, FDA, and state and municipal health departments); and primary research institutions, such as universities.

For more information about the Microbiology & Infectious Disease concentration under the Biomedical Sciences Major, please visit the College of Veterinary Medicine and Biomedical Sciences (<https://vetmedbiosci.colostate.edu/degree-programs/undergraduate/>).

Accelerated Program

The Microbiology and Infectious Disease concentration includes an **accelerated program option** for students to graduate on a faster schedule. Accelerated programs typically include 15-16 credits each fall and spring semester for three years, plus 6-9 credits over two to three **summer sessions**. Students who enter CSU with prior credit (AP, IB, transfer, etc.) may use applicable courses to further accelerate their graduation. Visit the Office of the Provost website for additional information about **Accelerated Programs**.

Learn more about the Health Promotion concentration on the Department of Microbiology, Immunology, and Pathology website.

Requirements Effective Fall 2024

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MIP 250	Eukaryotic Microbiology		3

MIP 260	The World of Parasites		3
VMBS 100	Introduction to Biomedical Sciences Major		2
Select a minimum of 3 credits from the following:		1B	3-4
MATH 118	College Algebra in Context II (GT-MA1)	1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)	1B	
MATH 125	Numerical Trigonometry (GT-MA1)	1B	
MATH 126	Analytic Trigonometry (GT-MA1)	1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)	1B	
Elective			3

Total Credits	30-31
----------------------	--------------

Sophomore

BC 351	Principles of Biochemistry		4
MIP 300	General Microbiology		3
MIP 302	General Microbiology Laboratory		2
MIP 342	Immunology		4
Select one group from the following:			8
Group A			
CHEM 245	Fundamentals of Organic Chemistry		
CHEM 246	Fundamentals of Organic Chemistry Laboratory		
Concentration Elective (see list below)			
Group B			
CHEM 341	Modern Organic Chemistry I		
CHEM 343 ¹	Modern Organic Chemistry II		
CHEM 344	Modern Organic Chemistry Laboratory		
Historical Perspectives		3D	3
Social and Behavioral Sciences		3C	3
Elective			3

Total Credits	30
----------------------	-----------

Junior

Select one course from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Select one course from the following:			3-4
MIP 443	Microbial Physiology		
MIP 450	Microbial Genetics		
Select one course from the following:			4
BMS 300	Principles of Human Physiology		
BMS 360	Fundamentals of Physiology		
Concentration Electives (See list below)			8
Advanced Writing		2	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3

Total Credits	29-30
----------------------	--------------

Senior

MIP 351	Medical Bacteriology	4B	3
MIP 420	Medical and Molecular Virology	4A	4
Select one course from the following:			2-3
MIP 400A	Capstone in Microbiology: Medical Microbiology	4C	

MIP 400B	Capstone in Microbiology: Biotechnology	4C	
MIP 400C	Capstone in Microbiology: Immunology	4C	
MIP 400D	Capstone in Microbiology: Microbial Diversity/Ecology	4C	
MIP 400E	Capstone in Microbiology: Microbial Genetics	4C	
MIP 400F	Capstone in Microbiology: Virology	4C	
MIP 400G	Capstone in Microbiology: Service Learning	4C	
MIP 400H	Capstone in Microbiology: Prion Biology	4C	
MIP 400I	Capstone in Microbiology: Mycobacterial Biology	4C	
MIP 400J	Capstone in Microbiology: Big Data Sets in Microbiology	4C	
MIP 400K	Capstone in Microbiology: Parasitology	4C	
MIP 400L	Capstone in Microbiology: Microbiome Biology	4C	
MIP 400M	Capstone in Microbiology: Vector Biology	4C	
MIP 400N	Capstone in Microbiology: Environmental Sustainability Health Science	4C	
MIP 400O	Capstone in Microbiology: Pathology of Infectious Disease	4C	
MIP 400P	Capstone in Microbiology: Veterinary Microbiology	4C	
MIP 400Q	Capstone in Microbiology: One Health	4C	
MIP 400R	Capstone in Microbiology: Food Microbiology	4C	
MIP 400S	Capstone in Microbiology: Biofilm Biology	4C	
MIP 498	Research	4C	
Select one course from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Arts and Humanities		3B	3
Concentration Electives (See list below)			7
Electives ²			6-9
Total Credits			29-31
Program Total Credits:			120

Concentration Electives

Code **Title** **Credits**

Select a minimum of 18 credits from the following not taken elsewhere in the program. CHEM 343 may count as a Concentration Elective for students who select organic chemistry Group B in the Sophomore year.

A minimum of two laboratory courses MUST be selected from the following:

MIP 150	Introduction to Research Methods
MIP 335	Food Microbiology Laboratory
MIP 343	Immunology Laboratory
MIP 352	Medical Bacteriology Laboratory
MIP 401	Laboratory Research Methods in Microbiology
MIP 425	Virology and Cell Culture Laboratory
MIP 433/ESS 433	Microbial Ecology Laboratory
MIP 462/ BSPM 462/BZ 462	Parasitology and Vector Biology
MIP 550	Microbial and Molecular Genetics Laboratory

Two unique courses (for a maximum of 6 credits) may be selected from the following:

MIP 298	Introductory Research
MIP 384	Supervised College Teaching
MIP 495	Independent Study

MIP 498	Research	
ANEQ 460	Meat Safety	2
BC 404	Comprehensive Biochemistry Laboratory	2
BC 463	Molecular Genetics	3
BMS 301	Human Gross Anatomy	5
BMS 302	Laboratory in Principles of Physiology	2
BMS 305	Domestic Animal Gross Anatomy	4
BMS 325	Cellular Neurobiology	3
BMS 330	Microscopic Anatomy	4
BMS 345	Functional Neuroanatomy	4
BMS 401	Laboratory Research in Biomedical Sciences	4
BMS 420	Cardiopulmonary Physiology	3
BMS 450	Pharmacology	3
BMS 460	Essentials of Pathophysiology	3
BSPM 302	Applied and General Entomology	2
BSPM 361	Elements of Plant Pathology	3
BZ 220	Introduction to Evolution	3
BZ 310	Cell Biology	4
BZ 333	Introductory Mycology	4
BZ 350	Molecular and General Genetics	4
BZ 360	Bioinformatics and Genomics	4
BZ 418	Ecology of Infectious Diseases	4
CHEM 334	Quantitative Analysis Laboratory	1
CHEM 335	Introduction to Analytical Chemistry	3

CHEM 343	Modern Organic Chemistry II ¹	3	MIP 400M	Capstone in Microbiology: Vector Biology	2
ERHS 220	Environmental Health	3	MIP 400N	Capstone in Microbiology: Environmental Sustainability & Health Science	2
ERHS 320	Environmental Health–Water Quality	3	MIP 400O	Capstone in Microbiology: Pathology of Infectious Disease	2
ERHS 332	Principles of Epidemiology	3	MIP 400P	Capstone in Microbiology: Veterinary Microbiology	2
ERHS 340	Cancer Biology, Medicine, and Society	2	MIP 400Q	Capstone in Microbiology: One Health	2
ERHS 350	Principles of Occupational Safety and Health	3	MIP 400R	Capstone in Microbiology: Food Microbiology	2
ERHS 410	Environmental Health-Air and Waste Management	3	MIP 400S	Capstone in Microbiology: Biofilm Biology	2
ERHS 430	Human Disease and the Environment	3	MIP 410	Foundations of Modern Biotechnology	2
ERHS 446	Environmental Toxicology	3	MIP 432/ESS 432	Microbial Ecology	3
ERHS 448	Environmental Contaminants	3	MIP 443	Microbial Physiology	4
ERHS 502	Fundamentals of Toxicology	3	MIP 450	Microbial Genetics	3
ERHS 567	Cell and Molecular Toxicology Techniques	3	MIP 496	Group Study	1-3
FTEC 360	Brewing Processes	4	MIP 530	Advanced Molecular Virology	4
FTEC 460	Brewing Science II	5	MIP 540	Fundamentals of Biosafety and Biosecurity	2
FTEC 574	Current Issues in Food Safety	2	MIP 555	Principles and Mechanisms of Disease	3
LIFE 103	Biology of Organisms-Animals and Plants (GT-SC1)	4	MIP 563	Biology of Disease Vectors	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3	MIP 570	Functional Genomics	3
LIFE 203	Introductory Genetics Laboratory	2	OT 215	Medical Terminology	1
LIFE 210	Introductory Eukaryotic Cell Biology	3	PH 122	General Physics II (GT-SC1)	5
LIFE 211	Introductory Cell Biology Honors Recitation	1	SOCR 330	Principles of Genetics	3
LIFE 212	Introductory Cell Biology Laboratory	2	SOCR 455	Microbiomes of Soil Systems	3
LIFE 320	Ecology	3	SOCR 456	Soil Microbiology Laboratory	1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	4	VS 331	Histology	4
MATH 160	Calculus for Physical Scientists I (GT-MA1)	4	VS 333	Domestic Animal Anatomy	4
MIP 303	General Microbiology–Honors Recitation	1			
MIP 315	Pathology of Human and Animal Disease	3			
MIP 334	Food Microbiology	3			
MIP 400A	Capstone in Microbiology: Medical Microbiology	2			
MIP 400B	Capstone in Microbiology: Biotechnology	2			
MIP 400C	Capstone in Microbiology: Immunology	2			
MIP 400D	Capstone in Microbiology: Microbial Diversity/Ecology	2			
MIP 400E	Capstone in Microbiology: Microbial Genetics	2			
MIP 400F	Capstone in Microbiology: Virology	2			
MIP 400G	Capstone in Microbiology: Service Learning	2			
MIP 400H	Capstone in Microbiology: Prion Biology	2			
MIP 400I	Capstone in Microbiology: Mycobacterial Biology	2			
MIP 400J	Capstone in Microbiology: Big Data Sets in Microbiology	2			
MIP 400K	Capstone in Microbiology: Parasitology	2			
MIP 400L	Capstone in Microbiology: Microbiome Biology	2			

¹ CHEM 343 may count as a Concentration Elective for students who select organic chemistry Group B in the Sophomore year.

² Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Distinctive Requirements for Degree Program:

To Declare Major: competitive entry controls required and capped enrollment in place. Please contact Director of Student Success in the CVMBS Student Success Center for more information.

To prepare for first semester: The curriculum for the microbiology and infectious disease concentration assumes students enter college prepared to take MATH 124. Entering students who are not prepared to take MATH 124 will need to prerequisite requirements in the first semester. Those requirements are listed as benchmark courses in Freshman Semester 1 below. LIFE 102 requires high school chemistry as a prerequisite; CHEM 111 requires Algebra II as a prerequisite (this prerequisite is met by having Algebra II by test credit, transfer credit, or placement out of MATH 117 and MATH 118 on Math Placement Exam).

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)			1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
VMBS 100	Introduction to Biomedical Sciences Major				2
Select 0-1 credits from the following:					0-1
MATH 118	College Algebra in Context II (GT-MA1)			1B	
MATH 124	Logarithmic and Exponential Functions (GT-MA1)		X	1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 124 must be completed by the end of Semester 1, if necessary.		X			

Total Credits**14-15**

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
MIP 250	Eukaryotic Microbiology				3
MIP 260	The World of Parasites	X			3
Select 2-4 credits from the following:					2-4
MATH 124	Logarithmic and Exponential Functions (GT-MA1)			1B	
MATH 125	Numerical Trigonometry (GT-MA1)			1B	
MATH 126	Analytic Trigonometry (GT-MA1)			1B	
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	
MATH 160	Calculus for Physical Scientists I (GT-MA1)			1B	
Elective					3
CO 150 must be completed by the end of semester 2.		X			
3-4 credits of MATH must be completed by the end of semester 2.		X			
MATH 125 must be completed by the end of semester 2.		X			

Total Credits**15-17****Sophomore**

Semester 3		Critical	Recommended	AUCC	Credits
MIP 300	General Microbiology	X			3
MIP 302	General Microbiology Laboratory	X			2
Select one group from the following:					3-5
Group A: (5 credits)					
CHEM 245	Fundamentals of Organic Chemistry	X			
CHEM 246	Fundamentals of Organic Chemistry Laboratory	X			
Group B: (3 credits)					
CHEM 341	Modern Organic Chemistry I				
Social and Behavioral Sciences				3C	3
Elective					3

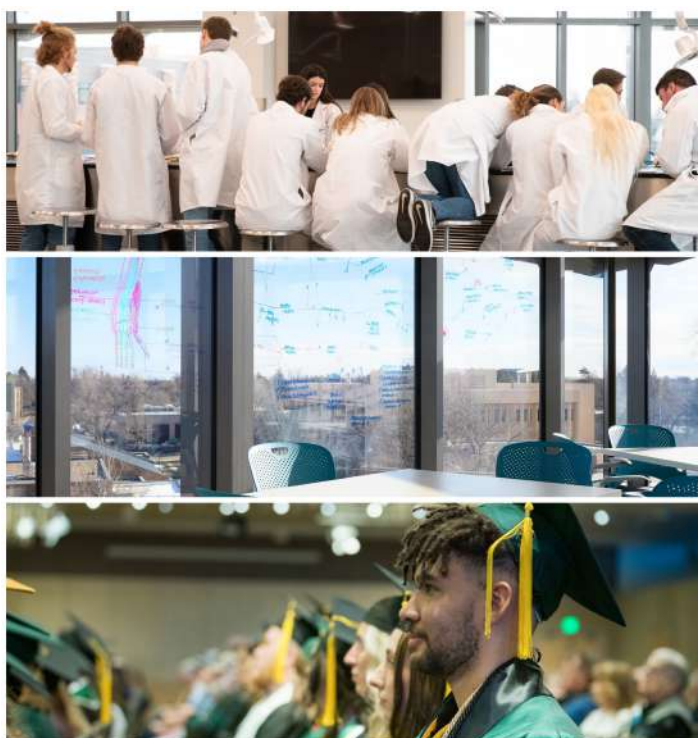
Total Credits**14-16**

Semester 4		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry		X		4
MIP 342	Immunology	X			4
Select the same Group (A or B) as selected Semester 3:					3-5
Group A: (3 credits)					
Concentration Elective (See list on Requirements Tab)					
Group B: (5 credits)					
CHEM 343	Modern Organic Chemistry II				

CHEM 344	Modern Organic Chemistry Laboratory				
Historical Perspectives			3D		3
Total Credits					14-16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
Select MIP 450 Semester 5 if MIP 443 will not be taken Semester 6:					0-3
MIP 450	Microbial Genetics				
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)	X	X	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	X		3A	
Concentration Electives (See list on Requirements Tab)					5
Diversity, Equity, and Inclusion		X		1C	3
Total Credits					13-16
Semester 6		Critical	Recommended	AUCC	Credits
Select MIP 443 Semester 6 if MIP 450 was not taken Semester 5:					0-4
MIP 443	Microbial Physiology				
Select one course from the following:					4
BMS 300	Principles of Human Physiology				
BMS 360	Fundamentals of Physiology				
Concentration Electives (See list on Requirements Tab)					3
Advanced Writing				2	3
Arts and Humanities				3B	3
Select MIP 450 (Fall) or MIP 443 (Spring) by end of semester 6.		X			
Total Credits					13-17
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
MIP 420	Medical and Molecular Virology	X		4A	4
Select one AUCC 4C course from the following:		X		4C	2-3
MIP 400A	Capstone in Microbiology: Medical Microbiology			4C	
MIP 400B	Capstone in Microbiology: Biotechnology			4C	
MIP 400C	Capstone in Microbiology: Immunology			4C	
MIP 400D	Capstone in Microbiology: Microbial Diversity/Ecology			4C	
MIP 400E	Capstone in Microbiology: Microbial Genetics			4C	
MIP 400F	Capstone in Microbiology: Virology			4C	
MIP 400G	Capstone in Microbiology: Service Learning			4C	
MIP 400H	Capstone in Microbiology: Prion Biology			4C	
MIP 400I	Capstone in Microbiology: Mycobacterial Biology			4C	
MIP 400J	Capstone in Microbiology: Big Data Sets in Microbiology			4C	
MIP 400K	Capstone in Microbiology: Parasitology			4C	
MIP 400L	Capstone in Microbiology: Microbiome Biology			4C	
MIP 400M	Capstone in Microbiology: Vector Biology			4C	
MIP 400N	Capstone in Microbiology: Environmental Sustainability Health Science			4C	
MIP 400O	Capstone in Microbiology: Pathology of Infectious Disease			4C	
MIP 400P	Capstone in Microbiology: Veterinary Microbiology			4C	
MIP 400Q	Capstone in Microbiology: One Health			4C	
MIP 400R	Capstone in Microbiology: Food Microbiology			4C	
MIP 400S	Capstone in Microbiology: Biofilm Biology			4C	
MIP 498	Research			4C	
Select one from the following:					3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				

Concentration Elective (See list on Requirements Tab)				2
Arts and Humanities				3
Total Credits				14-15
Semester 8		Critical	Recommended	AUCC
MIP 351	Medical Bacteriology	X		4B
Concentration Electives (See list on Requirements Tab)		X		5
Electives		X		6-9
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.		X		
Total Credits				14-17
Program Total Credits:				120

Department of Biomedical Sciences



Office in H120 Anatomy/Zoology Building
(970) 491-6187

vetmedbiosci.colostate.edu/bms/ (<https://vetmedbiosci.colostate.edu/bms/>)

Professor Bret Smith, Department Head

Undergraduate Majors

- Major in Biomedical Sciences
 - Anatomy and Physiology Concentration
 - Environmental Public Health Concentration
 - Microbiology and Infectious Disease Concentration
- Major in Neuroscience
 - Behavioral and Cognitive Neuroscience Concentration
 - Cell and Molecular Neuroscience Concentration

Minor

- Minor in Biomedical Sciences

Graduate Graduate Programs in Biomedical Sciences

Graduate programs lead to the Master of Science and Doctor of Philosophy degrees in Biomedical Sciences. Students interested in graduate work should refer to the Graduate and Professional Bulletin or the Department of Biomedical Sciences (<https://vetmedbiosci.colostate.edu/bms/>).

Master's Programs

- Master of Science in Biomedical Sciences, Plan A
- Master of Science in Biomedical Sciences, Plan B
- Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization
- Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization

Ph.D.

- Ph.D. in Biomedical Sciences

Courses

Biomedical Sciences (BMS)

BMS 192 First Year Seminar in Biomedical Sciences Credit: 1 (0-0-1)

Course Description: The university and its resources, college survival skills, careers in the biomedical sciences; current issues in health and biotechnology.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 200 Concepts in Human Anatomy and Physiology Credit: 1 (0-0-1)

Course Description: Basic concepts in the anatomy and physiology of the human body.

Prerequisite: None.

Registration Information: Must have concurrent registration in BMS 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 260 Biomedical Sciences Credits: 3 (2-0-1)

Course Description: Opportunities and challenges in biomedical sciences; business of science, ethics, model systems, cellular and systemic physiology.

Prerequisite: LIFE 102.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 296 Honors—Physiological Concepts Credit: 1 (0-0-1)

Course Description: Honors breakout session integrating physiological concepts for students in BMS 260.

Prerequisite: None.

Registration Information: Must have concurrent registration in BMS 260.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 300 Principles of Human Physiology Credits: 4 (4-0-0)

Course Description: Physiology of humans.

Prerequisite: (BZ 101 or BZ 110 or LIFE 102) and (CHEM 103 or CHEM 107 or CHEM 111).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 301 Human Gross Anatomy Credits: 5 (3-2-1)

Course Description: Structure and function of the human body. Study of prosected human cadavers; clinical applications; living anatomy.

Prerequisite: BZ 110 or LIFE 102.

Registration Information: Must register for lecture, laboratory, and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 302 Laboratory in Principles of Physiology Credits: 2 (1-3-0)

Course Description: Basic physiology lab exercises.

Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 302 and BMS 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 304 Applied Food and Fiber Animal Anatomy Credits: 3 (1-2-1)

Course Description: Provide functional knowledge of anatomy for major food and fiber animals. Describe major diseases affecting these animals, and communicate with producers and veterinarians about the animals and their care.

Prerequisite: BZ 110 or LIFE 102.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture, lab, and recitation. Credit not allowed for both BMS 304 and BMS 380A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 305 Domestic Animal Gross Anatomy Credits: 4 (3-3-0)

Course Description: Comparative gross anatomy of domestic carnivores, ruminants, and horses.

Prerequisite: BZ 110 or LIFE 102.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 305 and VS 333.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 310 Anatomy for the Health Professions Credits: 4 (3-3-0)

Course Description: Gross anatomy of the human body from a regional perspective, utilizing clinical applications as a basis for anatomical understanding.

Prerequisite: LIFE 000 to 499 - at least 3 credits.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 320 Virtual Laboratory in Physiology Credits: 2 (0-4-0)

Course Description: Physiology lab exercises using a virtual laboratory simulation system.

Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.

Registration Information: Credit not allowed for both BMS 320 and BMS 302. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 325 Cellular Neurobiology Credits: 3 (3-0-0)

Course Description: Cellular and molecular bases of nervous system function and behavior.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 330 Microscopic Anatomy Credits: 4 (3-3-0)

Course Description: Microscopic anatomy of mammalian tissue.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 330 and VS 331.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 345 Functional Neuroanatomy Credits: 4 (3-2-0)

Course Description: Functional systems and circuits of the human brain and spinal cord.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 360 Fundamentals of Physiology Credits: 4 (4-0-0)

Course Description: Cell, tissue, and organ function related to integrated whole body function.

Prerequisite: (BZ 110 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Supervision by and work with graduate teaching assistants in small group learning sessions involving students enrolled in BMS 300.

Prerequisite: BMS 300 or BMS 360.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 400 Neuroanatomy Through Clinical Case Studies Credit: 1 (0-0-1)

Course Description: Neuroanatomical case studies to reinforce and apply information gained in BMS 345, Functional Neuroanatomy.

Prerequisite: BMS 345, may be taken concurrently.

Registration Information: Biomedical sciences majors only. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 401 Laboratory Research in Biomedical Sciences Credits: 4 (0-9-1)

Course Description: Hands-on experience in laboratory research methods for students working individually on a project which stems from a larger research project of a faculty member's laboratory. All students will work in the same facility equipped with appropriate equipment and supplies to conduct the student research proposal.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Must register for laboratory and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 405 Nerve and Muscle-Toxins, Trauma and Disease Credits: 3 (3-0-0)

Course Description: Structure, composition, function of nerves and muscles, etiology of genetic and autoimmune neuromuscular diseases, alteration by toxins and nerve gas.

Prerequisite: BMS 325 or BMS 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 409 Human and Animal Reproductive Biology Credits: 3 (3-0-0)

Course Description: Basis for male and female reproductive function in humans and animals.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 420 Cardiopulmonary Physiology Credits: 3 (3-0-0)

Course Description: Normal and pathophysiology of cardiovascular and pulmonary systems.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 421 Perspectives in Cardiopulmonary Diseases Credits: 2 (1-0-1)

Course Description: Pathophysiology of cardiopulmonary diseases.

Prerequisite: BMS 420, may be taken concurrently.

Registration Information: Must register for lecture and recitation.

Biomedical sciences majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 425 Introduction to Systems Neurobiology Credits: 3 (3-0-0)

Course Description: Functional organization of the nervous system at the circuit level in producing simple and complex behaviors, sensations and cognition.

Prerequisite: BMS 325.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 430 Endocrinology Credits: 3 (3-0-0)

Course Description: Physiology of the glands of internal secretion.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 450 Pharmacology Credits: 3 (3-0-0)

Course Description: Pharmacologic principles, absorption, distribution, metabolism, excretion, side effects, and actions of drugs.

Prerequisite: (BMS 300 or BMS 360) and (BC 351 or LIFE 210).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 460 Essentials of Pathophysiology Credits: 3 (3-0-0)

Course Description: Integration of different facets of mechanisms underlying health and disease.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Biomedical sciences majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 461 Pathophysiology Perspectives Credits: 2 (0-0-2)

Course Description: Capstone course in pathophysiology for biomedical sciences majors.

Prerequisite: BMS 460, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Work/research experience with an approved preceptor outside of a university laboratory.

Prerequisite: None.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 496A Honors: Human Gross Anatomy Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Human Gross Anatomy.

Prerequisite: BMS 301, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 496B Honors: Physiology Lab Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Physiology Lab.

Prerequisite: BMS 302, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 496C Honors: Physiology Case Studies Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Physiology Case Studies.

Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 496D Honors: Animal Gross Anatomy Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Animal Gross Anatomy.

Prerequisite: BMS 305, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 498 Research Credits: Var[1-3] (0-0-0)

Course Description: Faculty-directed research in biomedical sciences.

Prerequisite: BMS 300 or BMS 360.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 500 Mammalian Physiology I Credits: 4 (4-0-0)

Course Description: Cell physiology of nerve, skeletal, cardiac and smooth muscle with an emphasis on how cellular functions integrate into systems behavior.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Credit not allowed for both BMS 500 and NB 501. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 501 Mammalian Physiology II Credits: 4 (4-0-0)

Course Description: Respiratory, renal, digestive, endocrine, metabolic, and reproductive function.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 502 Readings in Cellular Neurobiology Credit: 1 (0-0-1)

Also Offered As: NB 500.

Course Description: Faculty directed exploration of key literature in the neurosciences.

Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261) and (BMS 325) and (BMS 500, may be taken concurrently or NB 501, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Written consent of instructor. Credit not allowed for both BMS 502 and NB 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 503 Developmental Neurobiology Credits: 3 (3-0-0)

Also Offered As: NB 503.

Course Description: Molecular mechanisms involved in development of nervous system including differentiation, growth, pathfinding, and synaptogenesis.

Prerequisite: (BIO 100 to 481 or BZ 100 to 481 or LIFE 100 to 481) and (BC 100 to 481 and PH 100 to 481) and (MATH 141 or MATH 155 or MATH 160 to 161 or MATH 255 or MATH 261).

Registration Information: Credit not allowed for both BMS 503 and NB 503.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 505 Neuronal Circuits, Systems and Behavior Credits: 3 (3-0-0)

Also Offered As: NB 505.

Course Description: Anatomical and physiological organization of the nervous system.

Prerequisite: BMS 325 or BMS 500 or NB 501.

Registration Information: Credit not allowed for both BMS 505 or NB 505.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 521 Comparative Reproductive Physiology Credits: 3 (3-0-0)

Course Description: A comparative overview of reproduction in vertebrates (focusing on mammals) emphasizing both conserved and species-specific aspects of physiology.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 531 Domestic Animal Dissection Credits: 3 (0-9-0)

Course Description: Dissection of domestic animals.

Prerequisite: BMS 305.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 540 Assisted Reproductive Technologies Lab I Credits: 3 (1-6-0)

Course Description: Principles and fundamental skills of assisted reproduction technologies, including sterile methods for collecting and culturing oocytes, in vitro fertilization and embryo culture.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 540 and BMS 580A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 541 Assisted Reproductive Technologies Lab II Credits: 3 (1-6-0)

Course Description: Principles and fundamental skills needed for assisted reproductive technologies, including advanced techniques for splitting, obtaining biopsies from and transferring embryos; as well as learning the latest industry techniques for collecting, staining, manipulating and labeling embryos.

Prerequisite: BMS 540.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 541 and BMS 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 545 Neuroanatomy Credits: 5 (3-4-0)

Course Description: Nervous system structure and function presented from a systems perspective; applied and comparative aspects are emphasized.

Prerequisite: None.

Registration Information: Written consent of instructor required. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 575 Human Anatomy Dissection Credits: 4 (0-8-0)

Course Description: Regional approach to human gross anatomy through laboratory dissection of human cadaver.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 610A Managing a Career in Science: Survival Skills for Coursework (M.S.) Credit: 1 (1-0-0)

Course Description: Survival skills for professionals. How to succeed in science, including writing, teaching, speaking; finding the right job.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 610B Managing a Career in Research: Survival Skills for Research (M.S. and Ph.D.) Credit: 1 (1-0-0)

Course Description: Survival skills for professionals. How to succeed in science, including improving writing, teaching, speaking; finding the right job.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 619 Advanced Human Gross Anatomy Credits: 2 (0-0-2)

Course Description: Clinical application of human anatomy through case-based study.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 631 Mechanisms of Hormone Action Credits: 2 (2-0-0)

Course Description: Synthesis, secretion, and mechanisms of action of hormones.

Prerequisite: BMS 430 or BMS 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BMS 632 Metabolic Endocrinology Credits: 2 (2-0-0)

Course Description: Endocrine regulation of metabolic homeostasis; effects of exercise or pregnancy.

Prerequisite: BMS 631.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BMS 633 Domestic Animal Anatomy-Case Discussions Credits: 2 (0-0-2)

Course Description: Clinical case discussions utilized in advanced understanding of domestic animal anatomy and physiology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in BMS 531.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 640 Reproductive Physiology and Endocrinology Credits: 4 (4-0-0)

Course Description: Reproductive physiology and endocrinology of vertebrate animals.

Prerequisite: BMS 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BMS 642 Research Techniques for Gametes and Embryos Credit: 1 (0-3-0)

Course Description: Collection, storage, evaluation, in vitro manipulation, and replacement of sperm, oocytes, embryos, and other reproductive tissues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Biomedical Sciences graduate program required.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 643 Applied Andrology Credits: 2 (1-3-0)

Course Description: The male side of reproduction including the development of the male reproductive tract, hormonal control of the tract and spermatogenesis, fundamentals of spermatogenesis and seminal plasma and the physiology of sperm. Current methods for collecting, analyzing, cryopreserving and preparing sperm for either artificial insemination or in vitro fertilization.

Prerequisite: BMS 300 or BMS 360 or BMS 409.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 643 and BMS 680A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 692 Seminar-Classics in Neurosciences Credit: 1 (0-0-1)

Course Description: Review of classic papers in the neurosciences.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Biomedical Sciences graduate program required.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695A Independent Study: Developmental Anatomy Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695B Independent Study: Microscopic Anatomy Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695C Independent Study: Neuroanatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695D Independent Study: Radiographic Anatomy Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695E Independent Study: Surgical Anatomy Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695F Independent Study: Gross Anatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 696 Group Study-Neurosciences Credits: Var[1-3] (0-0-0)

Course Description: Current topics in neuroscience; how to evaluate scientific presentations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BMS 742 Ethical Issues in Human Assisted Reproduction Credit:

1 (1-0-0)

Course Description: Journal club style seminar focusing on ethical issues that arise around assisted reproductive techniques in humans. Open discourse around controversial topics ranging from genetic modification of embryos to LGBTQIA reproductive rights.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both BMS 742 and BMS 780A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 792A Seminar: Biomedical Sciences Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 792B Seminar: Neurophysiology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 792C Seminar: Reproductive Physiology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 795A Independent Study: Endocrinology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 795B Independent Study: Neurophysiology Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 795C Independent Study: Cell Physiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 795D Independent Study: Cardiopulmonary Physiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 795E Independent Study: Reproductive Physiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 796A Group Study: Topics in Neuroscience Credits: Var[1-4] (0-0-0)**
Also Offered As: NB 796C.**Course Description:** Faculty-directed exploration of areas of special interest in neuroscience.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. May not be taken concurrently with NB 796C.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 796B Group Study: Cardiopulmonary Physiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 796C Group Study: Reproductive Physiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Major in Neuroscience

The Department of Biomedical Sciences offers a B.S. in Neuroscience (<https://vetmedbiosci.colostate.edu/degree-programs/undergraduate/bs-neuroscience/>) with two different concentrations available: Behavioral and Cognitive Neuroscience and Cell and Molecular Neuroscience. Both concentrations have a strong foundation in mathematics, physics, chemistry and biological sciences that utilize a common core for the first two years, differing in only a single course for each concentration, thus making it easy to switch between concentrations if a student's interest changes during the first two years. Both concentrations require completion of an undergraduate thesis, providing significant opportunities for experiential learning in research laboratories in which they work closely with faculty, and which sometimes lead to authorship of original publications. Electives allow students in one concentration to acquire breadth and depth in the other area, if desired.

Learning Objectives

Students will obtain:

- 1. A command of basic concepts in chemistry, physics, biology, biochemistry, molecular biology, and cellular biology as well as a more in-depth understanding of the structure and function of the nervous system.
- 2. An understanding of how the brain works, from molecules to the mind, and how its function becomes disrupted in diseases and following brain injury.
- 3. The ability to critically analyze and present the methods, results, and conclusions of scientific papers in the current neuroscience literature, and orally present technical material in a clear and comprehensible form.
- 4. Experience in the use of a variety of laboratory techniques, ability to critically interpret experimental results, and ability to design new experiments.
- 5. The ability to perform original research or to critically analyze published work to advance an understanding of a specific area of neuroscience by preparing and defending an undergraduate thesis.

Potential Occupations

Possible career opportunities for students with a B.S. in Neuroscience include, but are not limited to: research technician, medical or clinical lab technologist, production/quality assurance lab technician, pharmaceutical research worker or salesperson, human resource specialist, neurotoxicology technician, teacher, writer, and research analyst. Many Neuroscience majors go to professional schools in medicine, veterinary medicine, or health sciences, or into graduate

programs encompassing virtually all areas of biomedical sciences and psychology.

Concentrations

- Behavioral and Cognitive Neuroscience Concentration
- Cell and Molecular Neuroscience Concentration

Major in Neuroscience, Behavioral and Cognitive Neuroscience Concentration

Overview

The Behavioral and Cognitive Neuroscience concentration integrates an understanding of neuroanatomy with the mechanisms of sensation/perception and learning/memory, generally applied to human behavior. Its focus is at the functional level of neuronal systems and networks. It differs from classical psychology in providing a more in-depth cellular and molecular basis for understanding behavior and neurological disorders that influence behavior. Graduates with this concentration are well prepared for many graduate and professional degree programs in health professions, as well as for careers in a variety of clinical settings, non-profit disease oriented foundations, and private sector organizations in either research-related or human resource service-related positions.

Requirements
Effective Fall 2024

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
NB 192	Introductory Neuroscience Seminar		1
PSY 100	General Psychology (GT-SS3)	3C	3
Arts and Humanities		3B	3
Diversity, Equity, and Inclusion		1C	3
Total Credits			30

Sophomore

CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	3
LIFE 210	Introductory Eukaryotic Cell Biology		3
PSY 252	Mind, Brain, and Behavior		3
Select one from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	

Select one of the following:			2
LIFE 203	Introductory Genetics Laboratory		
LIFE 212	Introductory Cell Biology Laboratory		
Select one from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	
Arts and Humanities		3B	3
Total Credits			30
Junior			
BC 351	Principles of Biochemistry		4
BMS 300	Principles of Human Physiology		4
NB 399	Thesis Preparation		1
PSY 250	Research Design and Analysis I		3
Select one from the following:			3
PSY 352	Learning and Memory		
PSY 452	Cognitive Psychology		
Select one from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Select two elective lecture courses not previously taken:			6
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease		
BMS 425	Introduction to Systems Neurobiology		
BZ 433	Behavioral Genetics		
CHEM 320	Chemistry of Addictions		
MIP 300	General Microbiology		
PSY 454	Biological Psychology	4B	
PSY 456	Sensation and Perception	4B	
PSY 458	Cognitive Neuroscience	4B	
Select two elective laboratory courses not previously taken:			4-5
BMS 302	Laboratory in Principles of Physiology		
CHEM 442	Chemistry of Hemp and Cannabis		
MIP 302	General Microbiology Laboratory		
PSY 455	Biological Psychology Laboratory		
PSY 457	Sensation and Perception Laboratory		
PSY 459	Cognitive Neuroscience Laboratory	4A	
Historical Perspectives		3D	3
Total Credits			31-32
Senior			
BMS 325	Cellular Neurobiology		3
BMS 345	Functional Neuroanatomy		4
NB 493	Senior Seminar	4C	1
NB 499	Senior Thesis	4A,4C	3
Select two groups from the following:			10
Group A:			
PSY 454	Biological Psychology	4B	
PSY 455	Biological Psychology Laboratory		
Group B:			
PSY 456	Sensation and Perception	4B	
PSY 457	Sensation and Perception Laboratory		
Group C:			

PSY 458	Cognitive Neuroscience	4B	
PSY 459	Cognitive Neuroscience Laboratory	4A	
Electives ¹			7-8
Total Credits			28-29
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)	X		1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
NB 192	Introductory Neuroscience Seminar	X			1
Arts and Humanities			X	3B	3
MATH 124, MATH 125, MATH 126 must be completed by the end of Semester 1, if necessary.		X			
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
MATH 155	Calculus for Biological Scientists I (GT-MA1)	X		1B	4
PSY 100	General Psychology (GT-SS3)	X		3C	3
Diversity, Equity, and Inclusion			X	1C	3
Total Credits					14

Sophomore

Semester 3		Critical	Recommended	AUCC	Credits
CHEM 341	Modern Organic Chemistry I	X			3
LIFE 210	Introductory Eukaryotic Cell Biology	X			3
PSY 252	Mind, Brain, and Behavior	X			3
Select one from the following:		X			5
PH 121	General Physics I (GT-SC1)			3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)			3A	
Total Credits					14

Semester 4		Critical	Recommended	AUCC	Credits
CHEM 343	Modern Organic Chemistry II	X			3
CHEM 344	Modern Organic Chemistry Laboratory	X			2
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	X		3A	3
Select one course from the following:		X			3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
Select one course from the following:		X			2
LIFE 203	Introductory Genetics Laboratory				
LIFE 212	Introductory Cell Biology Laboratory				
Arts and Humanities			X	3B	3
CHEM 341 must be completed by the end of Semester 4.		X			
Total Credits					16

Junior

Semester 5		Critical	Recommended	AUCC	Credits
BC 351	Principles of Biochemistry	X			4
BMS 300	Principles of Human Physiology	X			4
PSY 250	Research Design and Analysis I	X			3
Select one of the following:		X			3
PSY 352	Learning and Memory				
PSY 452	Cognitive Psychology				
Total Credits					14

Semester 6		Critical	Recommended	AUCC	Credits
NB 399	Thesis Preparation				1
Select one of the following:		X			3
STAT 301	Introduction to Applied Statistical Methods				
STAT 307	Introduction to Biostatistics				
Elective Lectures (see list on Program Requirements tab)		X			6
Elective Laboratories (see list on Program Requirements tab)		X			4-5
Historical Perspectives			X	3D	3
Total Credits					17-18

Senior

Semester 7		Critical	Recommended	AUCC	Credits
BMS 325	Cellular Neurobiology	X			3
BMS 345	Functional Neuroanatomy	X			4
NB 493	Senior Seminar	X		4C	1
Select one group from the following (not previously taken):		X			5
Group A:					
PSY 454	Biological Psychology			4B	
PSY 455	Biological Psychology Laboratory				
Group B:					
PSY 456	Sensation and Perception			4B	
PSY 457	Sensation and Perception Laboratory				
Group C:					
PSY 458	Cognitive Neuroscience			4B	
PSY 459	Cognitive Neuroscience Laboratory			4A	
Electives			X		3
Total Credits					16

Semester 8		Critical	Recommended	AUCC	Credits
NB 499	Senior Thesis	X		4A,4C	3
Select one group from the following (not previously taken):		X			5
Group A:					
PSY 454	Biological Psychology			4B	
PSY 455	Biological Psychology Laboratory				
Group B:					
PSY 456	Sensation and Perception			4B	
PSY 457	Sensation and Perception Laboratory				
Group C:					
PSY 458	Cognitive Neuroscience			4B	
PSY 459	Cognitive Neuroscience Laboratory			4A	
Electives			X		4-5

The benchmark courses for the 8th semester are the remaining courses in the entire program of study. X

Total Credits	12-13
Program Total Credits:	120

Major in Neuroscience, Cell and Molecular Neuroscience Concentration

The Cell and Molecular Neuroscience (CMN) concentration integrates neuroanatomy with the cellular and molecular basis of nervous system function. Its focus is to understand cellular processes in neurons and glia at the molecular level. It differs from degree programs in biochemistry or biomedical sciences by its specific focus on the nervous system. Required courses in microbiology, immunology, biochemistry, and advanced cell biology provide an excellent background for students interested in pursuing careers in medicine or biomedical research through graduate or professional schools. However, graduates with this concentration should also be well qualified for any positions in academia, government or the private sector where knowledge of cell and molecular processes is required, whether or not it is applied to the nervous system.

Students in the CMN Concentration with strong research interests and a GPA of 3.250 or above may qualify for early entry into the M.S. degree

program in Biochemistry while pursuing the B.S. degree program in Neuroscience. Early entry requires that students have identified a faculty member willing to mentor them in their laboratory research for the M.S. degree and that they have obtained permission from the Neuroscience program and the Department of Biochemistry and Molecular Biology to apply to the graduate school for this. Students can apply to the graduate program (allowing them access to courses above those at the 500 level) during the semester that they complete 75 or more credits. Students will be moved from undergraduate to graduate standing the semester after they complete 120 or more credits. At that time they begin paying graduate tuition and fees and will lose all undergraduate institutional and scholarship aid, but they can qualify for many graduate assistantships and fellowships. Both degrees can be awarded during the same semester but the M.S. degree cannot be awarded before completing the requirements of the B.S. degree.

Requirements Effective Fall 2022

Freshman

		AUCC	Credits
CHEM 111	General Chemistry I (GT-SC2)	3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	3A	1
CHEM 113	General Chemistry II		3
CHEM 114	General Chemistry Lab II		1
CO 150	College Composition (GT-CO2)	1A	3
LIFE 102	Attributes of Living Systems (GT-SC1)	3A	4
LIFE 201B	Introductory Genetics: Molecular/Immunological/Developmental (GT-SC2)	3A	3
LIFE 203	Introductory Genetics Laboratory		2
MATH 155	Calculus for Biological Scientists I (GT-MA1)	1B	4
NB 192	Introductory Neuroscience Seminar		1
PSY 100	General Psychology (GT-SS3)	3C	3
Arts and Humanities		3B	3
Total Credits			32

Sophomore

CHEM 341	Modern Organic Chemistry I		3
CHEM 343	Modern Organic Chemistry II		3
CHEM 344	Modern Organic Chemistry Laboratory		2
Select one from the following:			3
CO 300	Writing Arguments (GT-CO3)	2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)	2	
LIFE 210	Introductory Eukaryotic Cell Biology		3
LIFE 212	Introductory Cell Biology Laboratory		2
MATH 255	Calculus for Biological Scientists II	1B	4
Select one from the following:			5
PH 121	General Physics I (GT-SC1)	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)	3A	

PSY 252	Mind, Brain, and Behavior		3
Arts and Humanities		3B	3
Total Credits			31
Junior			
BC 401	Comprehensive Biochemistry I	4A	3
BC 403	Comprehensive Biochemistry II	4B	3
BC 404	Comprehensive Biochemistry Laboratory		2
BMS 300	Principles of Human Physiology		4
BMS 345	Functional Neuroanatomy		4
NB 399	Thesis Preparation		1
Select one from the following:			5
PH 122	General Physics II (GT-SC1)	3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)	3A	
Select one from the following:			3
STAT 301	Introduction to Applied Statistical Methods		
STAT 307	Introduction to Biostatistics		
Diversity, Equity, and Inclusion		1C	3
Historical Perspectives		3D	3
Total Credits			31
Senior			
BC 465	Molecular Regulation of Cell Function		3
BMS 325	Cellular Neurobiology		3
MIP 300	General Microbiology		3
MIP 342	Immunology		4
NB 493	Senior Seminar	4C	1
NB 499	Senior Thesis	4A,4C	3
Electives ¹			9
Total Credits			26
Program Total Credits:			120

¹ Select enough elective credits to bring the program total to a minimum of 120 credits, of which at least 42 must be upper-division (300- to 400-level).

Major Completion Map

Freshman

Semester 1		Critical	Recommended	AUCC	Credits
LIFE 102	Attributes of Living Systems (GT-SC1)	X		3A	4
CHEM 111	General Chemistry I (GT-SC2)	X		3A	4
CHEM 112	General Chemistry Lab I (GT-SC1)	X		3A	1
CO 150	College Composition (GT-CO2)		X	1A	3
NB 192	Introductory Neuroscience Seminar	X			1
Arts and Humanities				3B	3
MATH 124, MATH 125, MATH 126 must be completed by the end of Semester 1, if necessary.					
Total Credits					16

Semester 2		Critical	Recommended	AUCC	Credits
CHEM 113	General Chemistry II	X			3
CHEM 114	General Chemistry Lab II	X			1
MATH 155	Calculus for Biological Scientists I (GT-MA1)			1B	4

PSY 100	General Psychology (GT-SS3)	X		3C	3
LIFE 201B	Introductory Genetics: Molecular/Immunological/ Developmental (GT-SC2)			3A	3
LIFE 203	Introductory Genetics Laboratory				2
Total Credits					16
Sophomore					
Semester 3		Critical	Recommended	AUCC	Credits
CHEM 341	Modern Organic Chemistry I		X		3
LIFE 210	Introductory Eukaryotic Cell Biology	X			3
LIFE 212	Introductory Cell Biology Laboratory	X			2
MATH 255	Calculus for Biological Scientists II			1B	4
Select one course from the following:					3
CO 300	Writing Arguments (GT-CO3)			2	
CO 301B	Writing in the Disciplines: Sciences (GT-CO3)			2	
Total Credits					15
Semester 4		Critical	Recommended	AUCC	Credits
CHEM 343	Modern Organic Chemistry II		X		3
CHEM 344	Modern Organic Chemistry Laboratory		X		2
Select one course from the following:					5
PH 121	General Physics I (GT-SC1)		X	3A	
PH 141	Physics for Scientists and Engineers I (GT-SC1)		X	3A	
PSY 252	Mind, Brain, and Behavior				3
Arts and Humanities				3B	3
CHEM 341 must be completed by the end of Semester 4.		X			
Total Credits					16
Junior					
Semester 5		Critical	Recommended	AUCC	Credits
BC 401	Comprehensive Biochemistry I	X			3
BMS 300	Principles of Human Physiology	X			4
Select one course from the following:					5
PH 122	General Physics II (GT-SC1)			3A	
PH 142	Physics for Scientists and Engineers II (GT-SC1)			3A	
Select one course from the following:					3
STAT 301	Introduction to Applied Statistical Methods		X		
STAT 307	Introduction to Biostatistics		X		
Total Credits					15
Semester 6		Critical	Recommended	AUCC	Credits
BC 403	Comprehensive Biochemistry II			4B	3
BC 404	Comprehensive Biochemistry Laboratory				2
BMS 345	Functional Neuroanatomy		X		4
NB 399	Thesis Preparation		X		1
Diversity, Equity, and Inclusion				1C	3
Historical Perspectives				3D	3
Total Credits					16
Senior					
Semester 7		Critical	Recommended	AUCC	Credits
BMS 325	Cellular Neurobiology	X			3
MIP 300	General Microbiology	X			3
NB 493	Senior Seminar	X		4C	1
Free Electives					6
Total Credits					13

Semester 8		Critical	Recommended	AUCC	Credits
BC 465	Molecular Regulation of Cell Function	X			3
MIP 342	Immunology	X			4
NB 499	Senior Thesis	X		4A,4C	3
Free Electives		X			3
The benchmark courses for the 8th semester are the remaining courses in the entire program of study.					
Total Credits					13
Program Total Credits:					120

Minor in Biomedical Sciences

The minor in Biomedical Sciences provides students with a useful complement to majors in Animal Science, Biochemistry, Biological Science, Health and Exercise Science, Human Development and Family Studies, Neuroscience, Psychology, and other biomedical science areas. The program offers a variety of courses which serve to broaden the background of students pursuing professional careers in biomedical sciences, human and veterinary medicine, and a variety of health-related disciplines. Candidates begin the program with a course in physiology. The remainder of the required 21 credits is selected to complement the student's educational goals and interests.

Requirements Effective Fall 2018

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

A minimum grade of C (2.000) in either BMS 300 or BMS 360 will be required for those students who are seeking to graduate with a minor in biomedical sciences.

Code	Title	Credits
Required Courses		
BMS 300 or BMS 360	Principles of Human Physiology Fundamentals of Physiology	4
Elective Courses		
Select 17 credits from the following:		17
BMS 200	Concepts in Human Anatomy and Physiology	
BMS 301	Human Gross Anatomy	
BMS 302	Laboratory in Principles of Physiology	
BMS 305	Domestic Animal Gross Anatomy	
BMS 325	Cellular Neurobiology	
BMS 330	Microscopic Anatomy	
BMS 345	Functional Neuroanatomy	
BMS 384	Supervised College Teaching ¹	
BMS 401	Laboratory Research in Biomedical Sciences	
BMS 405	Nerve and Muscle-Toxins, Trauma and Disease	
BMS 409	Human and Animal Reproductive Biology	
BMS 420	Cardiopulmonary Physiology	

BMS 425	Introduction to Systems Neurobiology	
BMS 430	Endocrinology	
BMS 450	Pharmacology	
BMS 495	Independent Study ¹	
BMS 531	Domestic Animal Dissection	
BMS 575	Human Anatomy Dissection	
Program Total Credits:		21

¹ A maximum total of 6 credits earned in BMS 384 and BMS 495 may be used toward the Elective Courses for the Biomedical Sciences minor.

Master of Science in Biomedical Sciences, Plan A

The traditional Master of Science in Biomedical Sciences, Plan A is a research-based program and typically takes two to three years to complete. While less comprehensive than a Ph.D., students complete a meaningful and original research project, which culminates in writing and defending a thesis. This option is designed for motivated students who have the ability to develop critical thinking skills and conduct research in one of the three primary areas of study in our department: cardiovascular physiology, reproductive physiology, and neurobiology.

Students interested in graduate work should refer to the Graduate and Professional Bulletin. Visit the Department of Biomedical Sciences (<http://csu-cvmb.colostate.edu/academics/bms/Pages/master-science-biomedical-sciences.aspx>) for more information.

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
GRAD 544	Ethical Conduct of Research	1
STAR 511	Design and Data Analysis for Researchers I	4
Select one group from the following:		4-8
Group A:		
BMS 500 & BMS 501	Mammalian Physiology I and Mammalian Physiology II	
Group B:		
BMS 500 or BMS 501	Mammalian Physiology I Mammalian Physiology II	
Select one from the following:		2
BMS 792A	Seminar: Biomedical Sciences	
BMS 792B	Seminar: Neurophysiology	

BMS 792C	Seminar: Reproductive Physiology	
Selected Courses ¹		
BC 563	Molecular Genetics	
BC 565	Molecular Regulation of Cell Function	
BMS 503/NB 503	Developmental Neurobiology	
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	
BMS 545	Neuroanatomy	
BMS 631	Mechanisms of Hormone Action	
BMS 632	Metabolic Endocrinology	
BMS 640	Reproductive Physiology and Endocrinology	
BMS 642	Research Techniques for Gametes and Embryos	
BMS 684	Supervised College Teaching	
Select one from the following:		1-18
BMS 695A	Independent Study: Developmental Anatomy	
BMS 695B	Independent Study: Microscopic Anatomy	
BMS 695C	Independent Study: Neuroanatomy	
BMS 695D	Independent Study: Radiographic Anatomy	
BMS 695E	Independent Study: Surgical Anatomy	
BMS 695F	Independent Study: Gross Anatomy	
Thesis ¹		
BMS 699	Thesis	Var.
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Select enough credits with approval of advisor and graduate committee to bring the program total to a minimum of 30 credits.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Biomedical Sciences, Plan B

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
GRAD 544	Ethical Conduct of Research	1
Select one group from the following:		4-8
Group A:		
BMS 500 & BMS 501	Mammalian Physiology I and Mammalian Physiology II	
Group B:		
BMS 500 or BMS 501	Mammalian Physiology I and Mammalian Physiology II	
Select one from the following:		2
BMS 792A	Seminar: Biomedical Sciences	
BMS 792B	Seminar: Neurophysiology	
BMS 792C	Seminar: Reproductive Physiology	
Selected Courses ¹		Var
BC 563	Molecular Genetics	

BC 565	Molecular Regulation of Cell Function
BMS 503/NB 503	Developmental Neurobiology
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior
BMS 545	Neuroanatomy
BMS 631	Mechanisms of Hormone Action
BMS 632	Metabolic Endocrinology
BMS 640	Reproductive Physiology and Endocrinology
BMS 642	Research Techniques for Gametes and Embryos
BMS 684	Supervised College Teaching
BMS 695A	Independent Study: Developmental Anatomy
BMS 695B	Independent Study: Microscopic Anatomy
BMS 695C	Independent Study: Neuroanatomy
BMS 695D	Independent Study: Radiographic Anatomy
BMS 695E	Independent Study: Surgical Anatomy
BMS 695F	Independent Study: Gross Anatomy
STAR 511	Design and Data Analysis for Researchers I

Required Scholarly Paper

Program Total Credits: 30

Students must write a scholarly paper.

A minimum of 30 credits are required to complete this program.

¹ Select enough credits with approval of advisor and graduate committee to bring the program total to a minimum of 30 credits.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination

7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization

The Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization, is a one-year, non-thesis, coursework-intensive program, with an emphasis on upper-division and graduate-level coursework in gross anatomy, physiology, and neurobiology. The program can be completed in one year, culminating in written comprehensive exams. It was created to provide increased academic strength to students who aspire to attend professional school; however, it also serves students pursuing various careers in the biomedical sciences by providing them a solid biomedical foundation which can be applied to many career paths. Students must choose one of the following options to focus their studies: human anatomy, neurobiology, or animal anatomy.

Students interested in graduate work should refer to the Graduate and Professional Bulletin. Visit the Department of Biomedical Sciences (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-biomedical-sciences/anatomical-and-physiological-sciences/>) for more information.

Requirements Effective Fall 2018

Human Anatomy Option ¹

Code	Title	Credits
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 545	Neuroanatomy	5
BMS 575	Human Anatomy Dissection	4
BMS 610A	Managing a Career in Science: Survival Skills for Coursework (M.S.)	1
BMS 619	Advanced Human Gross Anatomy	2
Electives ²		12
Program Total Credits:		32

Neurobiology Option ¹

Code	Title	Credits
BMS 500	Mammalian Physiology I	4
BMS 503/NB 503	Developmental Neurobiology	3
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	3
BMS 545	Neuroanatomy	5
BMS 610A	Managing a Career in Science: Survival Skills for Coursework (M.S.)	1
Electives ²		16
Program Total Credits:		32

Animal Anatomy Option ¹

Code	Title	Credits
BMS 500	Mammalian Physiology I	4
BMS 501	Mammalian Physiology II	4
BMS 531	Domestic Animal Dissection	3
BMS 545	Neuroanatomy	5
BMS 610A	Managing a Career in Science: Survival Skills for Coursework (M.S.)	1
BMS 633	Domestic Animal Anatomy-Case Discussions	2
Electives ²		13
Program Total Credits:		32

Elective Courses ²

Code	Title	Credits
BC 351	Principles of Biochemistry	4
BC 563	Molecular Genetics	4
BC 565	Molecular Regulation of Cell Function	4
BMS 420	Cardiopulmonary Physiology	3
BMS 430	Endocrinology	3
BMS 631	Mechanisms of Hormone Action	2
BMS 632	Metabolic Endocrinology	2
BMS 640	Reproductive Physiology and Endocrinology	4
BMS 684	Supervised College Teaching	1-18

A minimum of 32 credits are required to complete this program.

¹ Comprehensive exam required

² Select courses with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization

The Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization is a one-year, non-thesis study of Assisted Reproductive Technologies (ART), culminating in writing a scholarly paper based on a research project or reproductive topic and the completion of an internship. It provides students with in-depth laboratory training in *in vitro* embryo production based on a bovine model, including techniques such as *in vitro* fertilization, embryo and semen cryopreservation and vitrification, embryo biopsy and micromanipulation, and basic maintenance of an assisted reproduction laboratory and all associated equipment. The curriculum prepares students for careers in applied reproduction, especially careers in human or bovine embryology, as well as application to professional or graduate school.

Students interested in graduate work should refer to the Graduate and Professional Bulletin. Visit the Department of Biomedical Sciences (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-biomedical-sciences/assisted-reproductive-technologies/>) for more information.

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
BMS 521	Comparative Reproductive Physiology	3
BMS 540	Assisted Reproductive Technologies Lab I	3
BMS 541	Assisted Reproductive Technologies Lab II	3
BMS 642	Research Techniques for Gametes and Embryos	1
BMS 792C	Seminar: Reproductive Physiology	1
BMS 795E	Independent Study: Reproductive Physiology ^{1, 2}	3-4
Select one course from the following:		3-4
BMS 409	Human and Animal Reproductive Biology	
BMS 640	Reproductive Physiology and Endocrinology	
Select one course from the following:		4
BMS 500	Mammalian Physiology I	
BMS 501	Mammalian Physiology II	
Select one course from the following:		1
BMS 610A	Managing a Career in Science: Survival Skills for Coursework (M.S.)	
GRAD 544	Ethical Conduct of Research	
Selected Courses		
Select 6-8 credits from the following: (No more than 4 credits at the 300- or 400-level will count toward the master's degree) ³		6-8
ANEQ 510	Bovine Reproduction Management	

BC 463	Molecular Genetics
BMS 430	Endocrinology
BMS 501	Mammalian Physiology II
BMS 631	Mechanisms of Hormone Action
BMS 632	Metabolic Endocrinology
BMS 640	Reproductive Physiology and Endocrinology
BZ 455	Human Heredity and Birth Defects
CM 666/PHIL 666	Science and Ethics
FW 465	Managing Human-Wildlife Conflicts
FW 469	Conservation and Management of Large Mammals
FW 555	Conservation Biology
STAR 511	Design and Data Analysis for Researchers I
VS 626	Infertility and Genital Disease

Required Scholarly Paper²

Program Total Credits	30
------------------------------	-----------

A minimum of 30 credits are required to complete this program.

¹ Students must undertake an extensive laboratory project or internship working with oocyte culture IVF, embryo development, or cryopreservation.

² Students must complete a scholarly paper detailing their extensive laboratory project or internship BMS 795E.

³ Select additional courses with advisor approval.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known

8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Biomedical Sciences

The Ph.D. in Biomedical Sciences is research-based and typically takes five to six years to complete, culminating in writing and defending a dissertation. This option is more comprehensive in scope than the research-based master's degree and is designed for motivated students who have the ability to develop critical thinking skills and conduct original research in one of the three primary areas of study in the Department of Biomedical Sciences: cardiovascular physiology, reproductive physiology, and neurobiology.

Students interested in graduate work should refer to the Graduate and Professional Bulletin. Visit the Department of Biomedical Sciences (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/phd-biomedical-sciences/>) for more information.

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
GRAD 544	Ethical Conduct of Research	1
Select one group from the following:		4-8
Group A:		
BC 563 & BC 565	Molecular Genetics and Molecular Regulation of Cell Function	
Group B:		
BC 563 or BC 565	Molecular Genetics Molecular Regulation of Cell Function	

Select one group from the following:		4-8
Group A:		
BMS 500 & BMS 501	Mammalian Physiology I and Mammalian Physiology II	
Group B:		
BMS 500 or BMS 501	Mammalian Physiology I Mammalian Physiology II	
BMS 784	Supervised College Teaching	Var.
Select one group from the following:		4-8
Group A:		
BMS 792A or BMS 792B or BMS 792C	Seminar: Biomedical Sciences Seminar: Neurophysiology Seminar: Reproductive Physiology	
BMS 796A/ NB 796C or BMS 796B or BMS 796C	Group Study: Topics in Neuroscience Group Study: Cardiopulmonary Physiology Group Study: Reproductive Physiology	
Group B:		
BMS 792A or BMS 792B or BMS 792C	Seminar: Biomedical Sciences Seminar: Neurophysiology Seminar: Reproductive Physiology	
or		
BMS 796A/ NB 796C or BMS 796B or BMS 796C	Group Study: Topics in Neuroscience Group Study: Cardiopulmonary Physiology Group Study: Reproductive Physiology	
Selected Courses ¹		Var.
BMS 503/NB 503	Developmental Neurobiology	
BMS 505/NB 505	Neuronal Circuits, Systems and Behavior	
BMS 545	Neuroanatomy	
BMS 631	Mechanisms of Hormone Action	
BMS 632	Metabolic Endocrinology	
BMS 640	Reproductive Physiology and Endocrinology	
BMS 642	Research Techniques for Gametes and Embryos	
BMS 795A	Independent Study: Endocrinology	
BMS 795B	Independent Study: Neurophysiology	
BMS 795C	Independent Study: Cell Physiology	
BMS 795D	Independent Study: Cardiopulmonary Physiology	
BMS 795E	Independent Study: Reproductive Physiology	
BMS 796A/ NB 796C	Group Study: Topics in Neuroscience	
BMS 796B	Group Study: Cardiopulmonary Physiology	
BMS 796C	Group Study: Reproductive Physiology	
NB 502/CM 502	Techniques in Molecular & Cellular Biology	
NB 771	Writing, Submitting, and Reviewing Grants	
NB 793	Neuroscience Seminar	
NB 796A	Group Study: Ion Channels	
NB 796B	Group Study: Neuronal Growth and Regeneration	
NB 796D	Group Study: Seizures and Epilepsy	

NB 796E	Group Study: Neuroendocrine Mechanisms
STAR 511	Design and Data Analysis for Researchers I
STAR 512	Design and Data Analysis for Researchers II

Dissertation

BMS 799	Dissertation	Var
---------	--------------	-----

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

¹ Select courses with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Clinical Sciences



Office in Veterinary Teaching Hospital, 300 West Drake Road, Room A201 (970) 297-1274

vetmedbiosci.colostate.edu/cs/ (<https://vetmedbiosci.colostate.edu/cs/>)

Dr. Khursheed Mama, Interim Department Head

Faculty in the Department of Clinical Sciences participate in training professional veterinary medical students and graduate students. For the veterinary medical student curriculum, students are instructed in the diagnosis, medical and surgical treatment, and prevention and management of domestic and exotic animal diseases. Through field service clinical experience, students receive on-the-farm training in livestock herd health management and production medicine. Our major clinical training center is the Veterinary Teaching Hospital, which operates state-of-the-art primary and referral services in all areas of small animal medicine and surgery, equine, and agricultural animal clinical care.

Undergraduate

No undergraduate major is offered.

Graduate Graduate Programs in Clinical Sciences

Graduate programs offered in the department lead to Master of Science or Doctor of Philosophy degrees. Particular research focus areas within the department include epidemiology, musculoskeletal diseases, cancer biology, cardiovascular diseases, regenerative medicine, and infectious diseases of animals.

The department also offers a three-year combined master's degree and residency program in large and small animal surgery, anesthesiology, cardiology, dentistry, internal medicine, neurology, oncology, ophthalmology, dermatology, small and large animal sports medicine and rehabilitation, large and small animal theriogenology, and emergency and critical care medicine. These training programs partially fulfill requirements for board certification in these specialties. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Clinical Sciences (<https://vetmedbiosci.colostate.edu/cs/>).

Master's Program

- Master of Science in Clinical Sciences

Ph.D.

- Ph.D. in Clinical Sciences*

* Please see department for program of study.

Courses Clinical Sciences (VS)

VS 301 Human-Animal Interactions Credits: 3 (1-0-2)

Course Description: Explore various topics and current research related to human-animal interactions.

Prerequisite: None.

Registration Information: Completion of AUCC Category 2. Must register for lecture and recitation. Offered as an online course only. Credit not allowed for both VS 280A1 and VS 301.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 310 Communication Skills for Animal Professions Credits: 3 (3-0-0)

Course Description: Professional training and specifically tailored communication skills designed to meet the needs of animal professionals.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 331 Histology Credits: 4 (3-2-0)

Course Description: Analysis of animal cells, tissues, and organs emphasizing light microscopy.

Prerequisite: LIFE 102.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 331 and BMS 330. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 333 Domestic Animal Anatomy Credits: 4 (3-3-0)

Course Description: Comparative functional anatomy of the dog, horse, and cow.

Prerequisite: BZ 110 or LIFE 102.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 333 and BMS 305. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 401 Human Animal Interactions Credits: 3 (3-0-0)

Course Description: Roles animals play in society, and the impact of human and animal relationships.

Prerequisite: None.

Registration Information: Completion of AUCC Category 2. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 410 Pets Forever – Supporting the Life-Long Bond Credits: 3 (1-4-0)

Course Description: Opportunity to engage with older adults and individuals with disabilities and their companion animals. Enrichment of students' experience through the opportunity to gain community service experience.

Prerequisite: HDFS 101 or PSY 100 or SOWK 110.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 478 Biology and Behavior of Cats Credits: 3 (3-0-0)

Also Offered As: BZ 478.

Course Description: Comprehensive inquiry into how aspects of physiology, neurobiology, development and genetics influence the behavior of domestic cats. Evolution and domestication are explored as contextual reference for some behavior problems, and differentiated from true abnormal behavior. Emphasis is on interpreting scientific experiments in feline biology.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 478 and VS 478.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 479 Biology and Behavior of Dogs Credits: 3 (3-0-0)

Also Offered As: BZ 479.

Course Description: Interactions of physiology, neurobiology, and genetics on behavior of domestic dogs, and how evolution and domestication influence behavioral traits.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 479 and VS 479.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 501 Animal Behavior and Welfare Credits: 2 (2-0-0)

Course Description: Develop skills in ethics, animal welfare, and behavior within veterinary medicine. Develop the core skills necessary for involvement in patient care in veterinary medicine by providing opportunities for practice in these areas.

Prerequisite: VS 506, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 502 Clinical Anatomy Credits: 2 (2-0-0)

Course Description: Clinical anatomy related to diseases and injuries seen by veterinary professionals. Develop the core knowledge necessary for basic surgical care in veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Essentials in Veterinary Medicine required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 503 Principles of Radiology and Ultrasound Credits: 2 (2-0-0)

Course Description: Diagnostic imaging techniques, methods, and interpretation within veterinary medicine. Develop the core diagnostic imaging skills necessary for involvement in patient care in veterinary medicine by providing opportunities to practice in these areas.

Prerequisite: VS 502, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 504 Infectious Pathogens and Parasites Credits: 3 (3-0-0)

Course Description: Description of bacterial, fungal, viral, and parasitic diseases commonly affecting dogs and cats. Develop the core skills necessary for involvement in patient care with regards to animal diseases in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the Master of Science in Veterinary Clinical Care, Plan B, Graduate Certificate in Essentials in Veterinary Medicine, or the Graduate Certificate in Fundamentals of Veterinary Clinical Care Diseases required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 506 Pathologic Basis of Disease Credits: 3 (3-0-0)

Course Description: Description of immunology, pathology, and the appearance and classification of microscopic and gross lesions relevant to canine and feline medicine. Develop the core understanding of clinical pathology necessary for the field of veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Fundamentals of Veterinary Clinical Care Diseases required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 510 Cancer Biology Credits: 3 (3-0-0)

Also Offered As: ERHS 510.

Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.

Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.

Registration Information: Credit not allowed for both ERHS 510 and VS 510.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 521 Nutrition and Metabolism Credits: 2 (2-0-0)

Course Description: Nutrition, metabolism, and diseases affected by and treated with nutrition and nutritional supplements commonly seen in veterinary medicine.

Prerequisite: VS 547, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 522 Toxicology Credit: 1 (1-0-0)

Course Description: Clinical toxicology relevant to canine and feline medicine. Develop the core skills and knowledge with regards to houseplant toxins, poisonous plants, pesticides, herbicides, fungicides, envenomations, biological toxins, metal toxicities, feed and water contaminants, and pharmaceuticals involved in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Essentials in Veterinary Medicine required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 523 Clinical Pharmacology Credits: 3 (3-0-0)

Course Description: Pharmacology relevant to canine and feline medicine. Develop the core skills and knowledge with regards to pharmacology, pharmacokinetics, and pharmacodynamics involved in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 504.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 526 Foundations I Credits: 2 (1-2-0)

Course Description: The skills in communication, history-taking, physical exam components, breed identification, clinical reasoning, and surgical skills related to canine and feline medicine. Develop the core skills necessary for involvement in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Foundations of Veterinary Clinical Care required. Must register for lecture and laboratory. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 527 Foundations II Credits: 2 (1-2-0)

Course Description: Develop skills in intermediate level communications, physical exam skills, surgical skills, and injection site techniques related to canine and feline medicine. Develop the core skills necessary for involvement in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 501 and VS 526.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Students enrolled will either have been accepted into the Master's of Veterinary Clinical Care program or be accepted into the Foundations in Veterinary Clinical Care Graduate Certificate. Foundations I, II, and III are a series of courses that build on each other. Must register for lecture and laboratory. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 528 Foundations III Credits: 2 (1-2-0)

Course Description: Practice and refine skills in communications, physical exam, surgical, mentorship opportunities, and clinical settings related to canine and feline medicine. Develop the core skills necessary for involvement in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 527.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Must register for lecture and laboratory. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 533 Epidemiology of Infectious Diseases/Zoonoses Credits: 3 (2-0-1)

Also Offered As: MIP 533.

Course Description: Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.

Prerequisite: MIP 300.

Registration Information: Must register for lecture and recitation. Credit not allowed for both MIP 533 and VS 533.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 535 Practice Management and Team Leadership Credits: 2 (2-0-0)

Course Description: Practice management, professional development, finance, contract knowledge, income types, leadership, and team norms within the field of veterinary medicine. Develop the core skills necessary for involvement in career development, by providing opportunities for practice in these areas.

Prerequisite: VS 526.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 541 Fundamentals of Shelter Medicine Credit: 1 (1-0-0)

Course Description: Canine and feline shelter medicine management. Develop an understanding for the unique circumstances surrounding shelter medicine, including disease management, population control, wellness medicine, various laws and guidelines, and ethical standards in the field of veterinary medicine.

Prerequisite: VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 542 Principles of Anesthesia Credits: 2 (2-0-0)

Course Description: The use of anesthesia in canine and feline veterinary patients, anesthetic equipment, and management of the anesthetized physiological states. Focus on application of anesthetic components in a clinical setting; availability of anesthetic and support drugs, case management; and improving patient comfort by minimizing acute postoperative pain.

Prerequisite: VS 523 and VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 543 Principles of Surgery Credits: 2 (2-0-0)

Course Description: Wound management, surgery, surgical technique, and aseptic technique within the field of veterinary medicine. Develop the core skills necessary for involvement in medical and surgical care in the field of veterinary medicine, by providing opportunities to practice in these areas.

Prerequisite: VS 527.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 544 Preventative Medicine Credits: 2 (2-0-0)

Course Description: Epidemiology, resource evaluation, medical errors, vaccine protocols, and other measures in small animal preventative medicine. Develop and apply the understanding of preventative care, treatments, clinical disease, and patient care in the field of veterinary medicine.

Prerequisite: VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 545 Issues in Veterinary Medicine Credit: 1 (1-0-0)

Course Description: Practice of professionalism, wellness, and standards of care surrounding euthanasia of companion animals in canine and feline medicine. Development of the professional skills necessary for involvement in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 523.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 547 Common Diseases of Body Systems I Credits: 3 (3-0-0)

Course Description: Descriptions of gastrointestinal, reproductive, urogenital, integumentary, and hemolymphatic diseases commonly seen in canine and feline medicine. Develop the understanding of clinical disease and patient care in the field of veterinary medicine.

Prerequisite: VS 503 and VS 504 and VS 506.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 548 Common Diseases of Body Systems II Credits: 3 (3-0-0)

Course Description: Description and discussion of neoplastic, respiratory, cardiovascular, musculoskeletal, nervous, and hemolymphatic diseases relevant to canine and feline medicine. Development of the core skills necessary for involvement in patient care with regards to animal disease, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 562 Applied Data Analysis Credits: 3 (3-0-0)

Course Description: Data management, application and interpretation of statistical analysis, and reporting of results for students in health science fields.

Prerequisite: STAT 301 or STAT 307.

Registration Information: Credit not allowed for VS 562, EDRM 606 and PBHL 560.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 570 Issues in Animal Agriculture Credits: 2 (2-0-0)

Also Offered As: AGRI 570.

Course Description: Issues that have a major impact on the direction of changes in animal agriculture.

Prerequisite: None.

Registration Information: Credit not allowed for both VS 570 and AGRI 570.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 579 Applied Animal Behavior Credits: 4 (3-2-0)

Also Offered As: NSCI 579.

Course Description: How animals learn, perceive their work, and behave, and how all of those intersect to alter behavior in managed care.

Prerequisite: BZ 300 or BZ 478 or BZ 479.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both NSCI 579 and VS 579.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 600 Clinical Correlations in Large Animal Med Credit: 1 (1-0-0)

Course Description: Comprehensive review of selected medical diseases of both equine and livestock species in a case based format. Develop an advanced understanding of the pathophysiology, diagnosis, treatment and prevention of these diseases and become familiar with the pertinent primary literature of the last three years.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

VS 601 Physical Exam and Routine Care Lab Credits: 2 (0-4-0)

Course Description: Practice of palpation, restraint, physical exam techniques, and findings of various systems in dogs and cats. Develop the core skills necessary for involvement in patient care with regards to animal disease in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 602 Scientific Evaluation of Medical Literature Credits: 2 (1-0-1)

Course Description: Method of evaluating scientific literature. Designed as a practical, rather than theoretical, approach to a literature search. Encourages research of scientific publications. The different sources of databases available and the methods of retrieving the literature are addressed.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 603 Anesthesia Lab Credits: 2 (0-4-0)

Course Description: Anesthesia in canine and feline veterinary patients, anesthetic equipment, and management of the anesthetized physiological states. Application of anesthetic components; availability of anesthetic and support drugs, case management; and improving patient comfort by minimizing acute postoperative pain.

Prerequisite: VS 528 and VS 542.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 604 Diagnostics Lab Credits: 2 (0-4-0)

Course Description: Various laboratory modalities and the application of common diagnostic tools utilized within the field of veterinary medicine. Core skills necessary for involvement in patient care with regards to animal disease, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 548.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 605 Comparative Anesthesiology Credits: 2 (2-0-0)

Course Description: Techniques in anesthesia for large and small animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 606 Comparative Anesthesiology Laboratory Credit: 1 (0-3-0)

Course Description: Techniques in anesthesia for large and small animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in VS 605.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 607 Clinical Skills Lab Credits: 2 (0-4-0)

Course Description: Clinical skills related to canine and feline medicine: bandaging, diagnostic imaging, equipment use and care, euthanasia techniques, and systems diagnostics. Core skills necessary for involvement in patient care, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 545.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 608 Communications Lab Credit: 1 (0-2-0)

Course Description: Mastering skills in communication within the field of veterinary medicine. Skills necessary for involvement in professionalism, client interaction, teamwork, and patient care by providing opportunities for practice in these areas. Emphasis on role-play, client simulations, teamwork, and self-directed learning.

Prerequisite: VS 528 and VS 545.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. This is a partial semester course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 609 Surgical Skills Lab Credits: 2 (0-4-0)

Course Description: Sterile techniques, suture pattern techniques, and surgical skills within a simulated environment. Core skills necessary for involvement in patient care with regards to animal disease in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 543.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 610 Dentistry Skills Lab Credits: 2 (0-4-0)

Course Description: Dental examination, diagnostics, preventative care, and treatment in dogs and cats. Core skills necessary for involvement in patient care with regards to dental disease in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 548.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 612 Plastic and Reconstructive Surgery Credits: 2 (2-0-0)

Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 613 Plastic and Reconstructive Surgery Laboratory Credit: 1 (0-3-0)

Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.

Prerequisite: VM 786B.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 626 Infertility and Genital Disease Credits: 2 (2-0-0)

Course Description: Infectious and noninfectious causes of reproductive failure in food animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 628 Physiology and Pathophysiology Credits: 3 (3-0-0)

Course Description: Overview of the normal physiology and pathophysiology of disease states of mammalian organ systems.

Prerequisite: BMS 500 and BMS 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as Mixed Face-to-Face. DVM degree or equivalent professional medicine degree can substitute for BMS 500; BMS 501.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 630 Orthopedic Surgery Credits: 3 (3-0-0)

Course Description: Techniques, devices, and prosthetic materials in rehabilitating musculoskeletal problems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 631 Orthopedic Surgery Laboratory Credit: 1 (0-3-0)

Course Description: Procedures applied to skeletal preparations and living animals.

Prerequisite: (VM 786A or VM 786B) and (VS 630, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 642 Ophthalmology Credits: 5 (4-2-0)

Course Description: Instrumentation, ocular therapeutics, and clinical ophthalmology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 644 Principles of Theriogenology Credits: 2 (2-0-0)

Course Description: Provide basic and practical understanding of reproduction in domestic species. Including the anatomy and physiology of males and females, gamete development, fertilization, embryonic development, parturition and early neonatal care; focusing on domestic animals. In addition to basic normal physiology, characteristic disease states and potential treatments will be discussed, as well as methods for improving reproductive capabilities, such as artificial insemination and embryo transfer.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 645 Surgery of the Eye Credits: 3 (2-3-0)

Course Description: Techniques, indications, and complications.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 648 Food Animal Production and Food Safety Credits: 2 (2-0-0)

Also Offered As: VM 648.

Course Description: Basic orientation to food animal production units, herd health concepts, and issues of food safety from preharvest through processing and distribution.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Enrollment in Food Science/Safety Graduate Interdisciplinary Studies program required. Credit not allowed for both VS 648 and VM 648.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 650 Comparative Abdominal Surgery Credits: 3 (3-0-0)

Course Description: New techniques in surgery of abdominal viscera.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 651 Comparative Abdominal Surgery Laboratory Credit: 1 (0-3-0)

Course Description: Reparative and reconstructive abdominal surgical procedures.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 655A Veterinary Echocardiography: Fundamentals Credits: 2 (1-3-0)

Course Description: Fundamentals of small animal veterinary echocardiographic skills and interpretation are covered.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 655B Veterinary Echocardiography: Advanced Topics Credits: 3 (3-0-0)

Course Description: High level analysis of echocardiographic techniques and applications in the clinical setting.

Prerequisite: VS 655A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 660 Neurology and Neurosurgery Credits: 3 (3-0-0)

Course Description: Diagnostic and surgical techniques for the nervous system.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 661 Neurology and Neurosurgery Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory practice of comparative neurology (large and small animal), neurosurgical techniques and procedures.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. DVM degree or equivalent professional medicine degree required.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665A Advanced Topics in Veterinary Cardiology: Cardiopulmonary Pathophysiology Credits: 3 (3-0-0)

Course Description: The pathobiology, advanced diagnostics, and treatment strategies for animals and humans with spontaneous cardiovascular disease.

Prerequisite: BMS 420.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665B Advanced Topics in Veterinary Cardiology: Heart Failure and Cardiac Biomarkers Credits: 2 (2-0-0)

Course Description: Review of the pathophysiology of heart failure. Discuss the diagnostic and therapeutic approach to heart failure. Clinical trial design will be reviewed prior to summarizing recent clinical trial results in humans and dogs.

Prerequisite: BMS 420.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665C Advanced Topics in Veterinary Cardiology: Invasive Catheterization & Hemodynamics Credits: 2 (2-0-0)

Course Description: Technical aspects of cardiac catheterization, focusing on pathophysiologic data that can be obtained during invasive catheterization procedures and interventional treatment options available.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665D Advanced Topics in Veterinary Cardiology: Cardiac Electrophysiology & Arrhythmias Credits: 2 (2-0-0)

Course Description: Advanced review of cardiac electrophysiology including ion channels, action potentials, cardiac conduction, automaticity, and cellular mechanisms of arrhythmogenesis. Interpretation of electrocardiogram and cardiac arrhythmia diagnosis in animals and humans. Basic principles of treatment of cardiac interventions including electrophysiology studies and interventions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both VS 665D and VS 680A1.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665E Advanced Topics in Veterinary Cardiology: Cardiovascular Imaging Credits: 2 (2-0-0)

Course Description: Highlight the pathobiology, advanced diagnostics, and treatment strategies for animals with spontaneous cardiovascular disease.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665F Advanced Topics in Veterinary Cardiology: Congenital Heart Disease Credits: 2 (2-0-0)

Course Description: Overview and in-depth analysis of congenital malformations of the heart and great vessels in veterinary species, with comparison to the same diseases in humans. Complex lesions are emphasized, with a focus on pathophysiology, diagnostic findings, and therapeutic interventions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 673 Thoracic and Cardiovascular Surgery Credits: 3 (3-0-0)

Course Description: Surgical approaches to the thorax and the central and peripheral cardiovascular system.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree required.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 674 Thoracic and Cardiovascular Surgery Lab Credit: 1 (0-3-0)

Course Description: Surgical procedures applied to the chest, heart, and vessels.

Prerequisite: (VM 786A or VM 786B) and (VS 673, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 687 Clinical Internship Credits: 12 (0-0-36)

Course Description: Field placement in a previously approved clinical internship location and verifies clinical competencies outlined in the veterinary physician assistant program.

Prerequisite: VS 601 and VS 603 and VS 604 and VS 607 and VS 608 and VS 609 and VS 610.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

VS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 701 Postgraduate Medicine I Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of immunology, emergency medicine, dermatology, and endocrinology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 702 Postgraduate Medicine II Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of neurology, gastroenterology, and ophthalmology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 703 Postgraduate Medicine III Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of oncology, cardiology, reproduction, ophthalmology, and radiology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 704 Postgraduate Medicine IV Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of hematology, nephrology, urology, respiratory, hepatic, and pancreatic.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 716 Advanced Studies in Reproduction Credits: 2 (2-0-0)

Course Description: Biochemical and physiological basis for problems in reproduction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 718 Cancer Biology Clinical Practicum Credits: 2 (0-0-4)

Course Description: Exposes graduate students engaged in laboratory cancer research to cancer from a clinical perspective, through VTH clinical rotations.

Prerequisite: ERHS 510 or VS 510.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 732 Veterinary Sports Medicine and Rehabilitation Credit: 1 (1-0-0)

Also Offered As: VM 732.

Course Description: An introduction to the principles and practice of sports medicine and rehabilitation in veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: VM 732: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. VS 732: DVM or equivalent professional degree or consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 733 Advanced Veterinary Epidemiology Credits: 4 (4-0-0)

Course Description: Advanced epidemiological and statistical techniques for the design and analysis of research projects.

Prerequisite: (ERHS 532) and (ERHS 542 or ERHS 544 or STAR 511 or STAR 512 or VS 662).

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 750 Clinical and Applied Pharmacology Credits: 2 (2-0-0)

Course Description: Factors involved in drug dosing and variability of drug response. Applications in veterinary and human medicine.

Prerequisite: BMS 450.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree can substitute for BMS 450.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 760 Methods in Orthopaedic Research Credits: 3 (2-0-1)

Course Description: Methods utilized in orthopaedic research will be presented by reviewing basic principles followed by examples of use in research projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 792 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795A Independent Study: Small Animal Medicine Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795B Independent Study: Large Animal Medicine Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795C Independent Study: Small Animal Surgery Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795D Independent Study: Equine Surgery Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795G Independent Study: Equine Orthopedics Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795H Independent Study: Large Animal Reproduction Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795I Independent Study: Anesthesiology Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795J Independent Study: Cardiology Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795K Independent Study: Neurology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795L Independent Study: Dermatology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795N Independent Study: Ophthalmology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795O Independent Study: Herd Health Management Credits:****Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795P Independent Study: Equine Lameness Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795S Independent Study: Epidemiology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795T Independent Study: Human-Animal Bond Credits:****Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795U Independent Study: Oncology Credits: Var[1-10] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 796 Group Study-Medicine Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Master of Science in Clinical Sciences

Requirements

Effective Fall 2020

First Year	Credits
Approved electives	10
Total Credits	10
Second Year	
Approved electives	10
Total Credits	10
Third Year	
Approved electives	10
Total Credits	10
Program Total Credits:	30

A minimum of 30 credits are required to complete this program and are chosen from courses relevant to the student's residency program. At least 16 of the credit hours earned at CSU must be in 500-level or higher courses, and at least 12 of those 16 must be regular course work. Regular course work is defined as courses other than independent or group studies, thesis/dissertation credits, supervised college teaching, unique title courses offered through the Division of Continuing Education and any courses graded pass/fail.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Environmental and Radiological Health Sciences



Office in Environmental Health Building, Room 106A
(970) 491-7038
Email: cvmbs-erhs@colostate.edu

vetmedbiosci.colostate.edu/erhs (<https://vetmedbiosci.colostate.edu/erhs/>)

Professor Alexander Brandl, Interim Department Head

Undergraduate



Minor

- Minor in Environmental Health

Graduate

Graduate Programs in Environmental and Radiological Health Sciences

The department offers graduate programs leading to Master of Science and Doctor of Philosophy degrees in Environmental Health and Radiological Health Sciences. Areas of emphasis in environmental health include epidemiology, occupational health, industrial hygiene, ergonomics, and environmental toxicology. Areas of emphasis in Radiological Health include cancer biology, cellular and molecular radio-biology, radiation oncology, radiation protection/health physics, radiochemistry, radioecology, and veterinary radiology. Students interested in graduate work should refer to the Graduate and Professional Bulletin or the Department of Environmental and Radiological Health Sciences (<https://vetmedbiosci.colostate.edu/erhs/>).

Certificate

- Radiological and Nuclear Safety

Master's Programs

- Master of Science in Environmental Health, Plan A
- Master of Science in Environmental Health, Plan B, Environmental Health and Safety Specialization
- Master of Science in Environmental Health, Plan A, Epidemiology Specialization
- Master of Science in Environmental Health, Plan B, Epidemiology Specialization
- Master of Science in Environmental Health, Plan A, Industrial Hygiene Specialization
- Master of Science in Environmental Health, Plan B, Industrial Hygiene Specialization
- Master of Science in Environmental Health, Plan A, Occupational Ergonomics and Safety Specialization
- Master of Science in Radiological Health Sciences, Plan A and Plan B
- Master of Science in Radiological Health Sciences, Plan A, Health Physics Specialization
- Master of Science in Radiological Health Sciences, Plan B, Health Physics Specialization
- Master of Science in Toxicology, Plan A
- Master of Science in Toxicology, Plan B

Ph.D.

- Ph.D. in Environmental Health
- Ph.D. in Environmental Health, Epidemiology Specialization
- Ph.D. in Environmental Health, Industrial Hygiene Specialization
- Ph.D. in Environmental Health, Occupational Ergonomics and Safety Specialization
- Ph.D. in Radiological Health Sciences
- Ph.D. in Toxicology

Courses

Environmental and Radiological Health Services (ERHS)

ERHS 220 Environmental Health Credits: 3 (3-0-0)

Course Description: Impact of people on the physical and biological environment as well as impact of the environment on people; emphasis placed on human health.

Prerequisite: BZ 101, may be taken concurrently or BZ 104, may be taken concurrently or BZ 110, may be taken concurrently or BZ 120, may be taken concurrently or LIFE 102, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 230 Environmental Health Field Methods Credits: 3 (0-6-0)

Course Description: Field and laboratory techniques necessary for practice of environmental health.

Prerequisite: CHEM 113 with a minimum grade of C and CHEM 114 with a minimum grade of C.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 310 Basic Radiological Physics and Dosimetry I Credits: 3 (3-0-0)

Course Description: Theory of radioactive decay, decay modes, sources of radiation, radiation interaction with matter, and basic dosimetry.

Prerequisite: MATH 160 and PH 122.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 311 Basic Nuclear Measurements and Instruments Credit: 1 (1-0-0)

Course Description: Introduction to the principles, concepts and instrumentation necessary for the measurement and identification of ionizing radiations. The operation of equipment for radiation detection is discussed. A primer to practical alpha, beta and gamma spectroscopy is given.

Prerequisite: ERHS 310.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 312 Basic Radiological Physics and Dosimetry II Credits: 3 (3-0-0)

Course Description: Covers detection of ionizing radiation; measurement and calculation of exposure and dose for workplace and public exposure scenarios.

Prerequisite: ERHS 310.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 313 Nuclear Instruments and Measurement Lab Credit: 1 (0-2-0)

Course Description: Introduction to the instrumentation in a laboratory setting for a hands-on-experience, which is necessary for the application of the fundamental principles related to the measurement and identification of ionizing radiations. The operation of equipment for radiation detection is practiced in laboratory experiments. A primer to practical alpha, beta and gamma spectroscopy is given.

Prerequisite: ERHS 310.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 320 Environmental Health--Water Quality Credits: 3 (3-0-0)

Course Description: Identify natural and man-made contaminants that impact water quality and human health; biological, chemical, and physical treatment techniques used to protect water quality.

Prerequisite: MIP 300, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 321A Study Abroad--Mexico: Environmental Public Health--Water Quality Credits: 3 (0-0-3)

Course Description: Utilize community input from Todos Santos to examine and communicate strategies for prevention of and treatment techniques for water contaminants of environmental public health concern.

Prerequisite: MIP 300.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both ERHS 320 and ERHS 321A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 332 Principles of Epidemiology Credits: 3 (3-0-0)

Course Description: Use of epidemiological methods in studying distribution of diseases in human populations.

Prerequisite: STAT 301, may be taken concurrently or STAT 307, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 340 Cancer Biology, Medicine, and Society Credits: 2 (2-0-0)

Course Description: Overview of the molecular mechanisms of cancer biology and genetics. Introduction to cancer medicine and the societal issues of cancer.

Prerequisite: LIFE 102 or LIFE 162 or LIFE 210.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Credit not allowed for ERHS 210 and ERHS 340.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 350 Principles of Occupational Safety and Health Credits: 3 (3-0-0)

Course Description: Industrial and airborne hazards, disease prevention, hazard control and evaluation.

Prerequisite: (BMS 300) and (CHEM 245 or CHEM 341) and (ERHS 230) and (PH 121 or PH 141).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 400 Radiation Safety Credits: 3 (3-0-0)

Course Description: Radiation physics, dosimetry, radiation measurement, emergencies and waste management. Essentials of radiation safety.

Prerequisite: (CHEM 108 or CHEM 112 or CHEM 121) and (PH 122 or PH 142).

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 405 Fundamentals of Ergonomics Credits: 2 (2-0-0)

Course Description: Basic skills, knowledge, and abilities in ergonomics; focus on musculoskeletal injury prevention.

Prerequisite: None.

Registration Information: One college-level animal biology or anatomy/physiology or engineering design course or concurrent registration.

Offered as an online course only. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 410 Environmental Health--Air and Waste Management Credits: 3 (3-0-0)

Course Description: Preventing and managing hazards from air pollution sources and handling waste; administrative management for air and waste programs.

Prerequisite: (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 346, may be taken concurrently) and (ERHS 230).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 411A Study Abroad--Mexico: Air Quality and Waste Management Credits: 3 (0-0-3)

Course Description: Examines strategies for preventing and managing hazards from air pollution sources and solid, hazardous, medical and radiological wastes with a focus on program management strategies that reflect the needs of the community of Todos Santos in Baja Sur, Mexico.

Prerequisite: CHEM 245 or CHEM 345.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both ERHS 410 and ERHS 411A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 430 Human Disease and the Environment Credits: 3 (2-0-1)

Course Description: Overview of the human diseases which are associated with the environment.

Prerequisite: (BMS 300 or BMS 360) and (MIP 300) and (STAT 301 or STAT 307).

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 446 Environmental Toxicology Credits: 3 (3-0-0)

Course Description: Essentials of environmental toxicology based on problem-oriented discussions addressing environmental impacts of organic/inorganic chemicals.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 343 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 448 Environmental Contaminants Credits: 3 (3-0-0)

Course Description: Pathways of exposure and behavior of environmental contaminants. Exposure assessment in environmental health protection.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 450 Introduction to Radiation Biology Credits: 3 (3-0-0)

Course Description: Genetic and somatic effects of radiation on cells, tissues, and the whole organism; tumor therapy; carcinogenesis; risks vs. benefits of radiation.

Prerequisite: BZ 101 or LIFE 102.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 461 Introduction to Radiation Public Health Credits: 3 (3-0-0)

Course Description: Provides an overview of a number of areas that add to and integrate knowledge about principles of applied public health as related to industrial hygiene and health physics as well as contemporary societal issues involving actual or potential radiation exposure.

Prerequisite: ERHS 312.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 479 Environmental Health Practice Credit: 1 (0-0-1)

Course Description: Networking, preparation of resume and statement of qualifications for professional internship or employment.

Prerequisite: ERHS 230, may be taken concurrently.

Registration Information: Written consent of instructor. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assist with environmental health course teaching under guidance of faculty in classroom, laboratory or field.

Prerequisite: ERHS 220 and ERHS 230.

Restriction: Must be a: Undergraduate.

Registration Information: Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 487 Internship-Environmental Health Credits: Var[4-7] (0-0-0)

Course Description: Professional field practice in environmental health with a public or private sector agency.

Prerequisite: ERHS 479.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 488 Internship--Health Physics Credits: Var[7-10] (0-0-0)

Course Description: Professional field practice in health physics with a public or private sector agency.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 494 Independent Study in Environmental Health Credits: Var[1-18] (0-0-0)

Course Description: Directed independent study or project under faculty guidance.

Prerequisite: ERHS 220.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 498 Research Credits: Var[1-4] (0-0-0)

Course Description: Research in environmental and radiological health sciences.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 501 Biological Basis of Public Health Credits: 2 (2-0-0)

Course Description: Broad overview of biological basis of underlying major public health problems, focusing on risk factors, pathogenesis, and pathophysiology, plus a review of the anatomy and physiology of selected major organ systems and associated diseases. Describe and identify public health problems with an understanding of the clinical terminology, the underlying biological mechanisms, and the biological impact of disease in public health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 502 Fundamentals of Toxicology Credits: 3 (3-0-0)

Course Description: Fundamental principles of toxicology; dose-response, organ targets, toxic agents.

Prerequisite: (BMS 300 or BMS 360) and (CHEM 245 or CHEM 341 or CHEM 345).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 503 Toxicology Principles Credit: 1 (1-0-0)

Course Description: Principles of toxicology for applications in industrial hygiene and environmental public health.

Prerequisite: CHEM 113 and LIFE 102.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 504 Occupational and Environmental Toxicology Credits: 2 (2-0-0)

Course Description: Toxic effects of harmful agents found in occupational and environmental settings.

Prerequisite: ERHS 446 or ERHS 502 or ERHS 503, may be taken concurrently.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 505 Publishing in Epidemiology and Public Health Credit: 1 (1-0-0)

Course Description: Explore all aspects of publishing in a peer reviewed scientific journal in the public health field, including literature searches, citation methods, structure of a manuscript, and the peer review process. Examines the process to conduct a systematic review.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 507A Toxicology Toolbox: Fundamentals Credit: 1 (1-0-0)

Course Description: Qualitative description of toxicant molecules relevant to their behavior in biological systems and the environment. Quantitative characterization of toxicant concentrations (dose) and how they change with time (toxicokinetics).

Prerequisite: ERHS 446, may be taken concurrently or ERHS 448, may be taken concurrently or ERHS 502, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 507B Toxicology Toolbox: Metabolism and Disposition Credit: 1 (1-0-0)

Course Description: Qualitative and quantitative description of toxicant molecules and the consequences of molecular alterations resulting from biotransformation. The role of reactive molecules in toxic effects. Quantification of toxicant behavior in biological systems.

Prerequisite: ERHS 502, may be taken concurrently or ERHS 504, may be taken concurrently or ERHS 601, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 510 Cancer Biology Credits: 3 (3-0-0)

Also Offered As: VS 510.

Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.

Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.

Registration Information: Credit not allowed for both ERHS 510 and VS 510.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 515 Non-Ionizing Radiation Safety Credits: 2 (2-0-0)

Course Description: Evaluation and safe use of non-ionizing radiation sources. Calculation of safe distances for exposure and maximum permissible exposures.

Prerequisite: (CHEM 107 or CHEM 113) and (MATH 118 or MATH 120 or MATH 127) and (PH 122 or PH 142).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 520 Environmental and Occupational Health Issues Credits: 3 (3-0-0)

Course Description: Issues in environmental and occupational health sciences in the context of public health and regulatory concerns.

Prerequisite: BZ 110 or CHEM 103 or CHEM 107 or CHEM 111 or ERHS 220 or LIFE 102.

Registration Information: Admission to the Master of Public Health program can be substituted for LIFE 102. Sections may be offered: Online. Credit not allowed for both ERHS 520 and PBHL 530.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 526 Industrial Hygiene Credits: 3 (3-0-0)

Course Description: Theory and application of industrial hygiene principles to management of the occupational environment.

Prerequisite: (CHEM 245 or CHEM 341 or CHEM 345) and (ERHS 520, may be taken concurrently) and (PH 110 or PH 121).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 527 Industrial Hygiene Laboratory Credit: 1 (0-3-0)

Course Description: Industrial hygiene field monitoring equipment and techniques.

Prerequisite: ERHS 526, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 528 Occupational Safety Credits: 3 (3-0-0)

Course Description: Introduction to occupational safety hazard recognition and control.

Prerequisite: ERHS 350.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 530 Radiological Physics and Dosimetry I Credits: 3 (3-0-0)

Course Description: Theory and detection of ionizing radiation; measurement and calculation of exposure and dose.

Prerequisite: (MATH 155 or MATH 160) and (PH 122).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 531 Nuclear Instruments and Measurements Credits: 2 (1-3-0)

Course Description: Instrument systems for measurements and identification of ionizing radiations.

Prerequisite: ERHS 530, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 532 Epidemiologic Methods Credits: 3 (2-0-1)

Course Description: Method of epidemiologic investigation and study design. Applications to disease control with literature examples.

Prerequisite: ERHS 307 or STAT 307.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 534 SAS and Epidemiologic Data Management Credits: 3 (3-0-0)

Course Description: Basic concepts and skills necessary for data management and analyses using SAS programming in epidemiology studies.

Prerequisite: None.

Registration Information: Graduate standing in Environmental Health.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 535 R Programming for Research Credits: 3 (2-2-0)

Course Description: In-depth instruction on data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles will be translatable to other programming languages (e.g., Python, Matlab, SAS). Conducting reproducible research in R and how to construct custom functions and bundle these in a shareable R package.

Prerequisite: None.

Registration Information: Graduate standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 536 Advanced Occupational Health Credits: 3 (3-0-0)

Course Description: Advanced topics in occupational health emphasizing contemporary issues, topics, trends, and problems in the field of industrial hygiene.

Prerequisite: ERHS 446 or ERHS 526.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 537A R Programming: Research I Credit: 1 (1-0-0)

Course Description: Introduction to data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles are translatable to other programming languages (e.g., Python, Matlab, SAS). Focuses on getting students started using R programming within their scientific research.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: ERHS 535, 537A, or ERHS 580A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 537B R Programming: Research II Credits: 2 (1-3-0)

Course Description: In-depth instruction on data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles are translatable to other programming languages (e.g., Python, Matlab, SAS). Provides extensive coverage on conducting reproducible research in R and introduces advanced topics like how to construct custom functions and build interactive data displays.

Prerequisite: ERHS 537A, may be taken concurrently or ERHS 581A3.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. This is a partial semester course. Credit allowed for only one of the following: ERHS 535, ERHS 537B, or ERHS 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 538 Geographic Information Systems and Health Credits: 3 (1-3-1)

Course Description: Applications of geographic information systems (GIS) in public health. Topics include geographic theory, spatial data, cartography, data visualization, spatial analysis, geocoding, primary and secondary data acquisition, and application of GIS for epidemiologic analyses.

Prerequisite: ERHS 532.

Registration Information: Must register for lecture, lab, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 540 Principles of Ergonomics Credits: 3 (3-0-0)

Course Description: Theory and practice of ergonomics.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 541 Ergonomics in Product and Process Design Credits: 3 (3-0-0)

Course Description: Application of ergonomics to design of products and processes with respect to health, safety, function, and quality.

Prerequisite: ERHS 540.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 542 Biostatistical Methods for Qualitative Data Credits: 3 (3-0-0)

Course Description: Statistical analysis of categorical data as obtained in epidemiology, toxicology, occupational health, and clinical sciences.

Prerequisite: STAT 301 or ERHS 307 or STAT 307.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 544 Biostatistical Methods for Quantitative Data Credits: 3 (3-0-0)

Also Offered As: STAT 544.

Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.

Prerequisite: STAT 301 or ERHS 307 or STAT 307.

Registration Information: Credit not allowed for both ERHS 544 and STAT 544.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 546 Environmental Exposure Assessment Credits: 2 (2-0-0)

Course Description: Approaches and techniques for quantitative characterization of environmental exposure to harmful agents via inhalation, ingestion, and dermal pathways.

Prerequisite: ERHS 448, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 547 Equipment and Instrumentation Credits: 3 (0-6-0)

Course Description: Sample collection, quality control, theory and application of equipment and instrumentation for analysis and confirmation of organic-inorganic chemicals.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 549 Environmental Health Risk Assessment Credits: 3 (3-0-0)

Course Description: Environmental contamination and health effects of chemicals using risk assessment, management and communication approaches.

Prerequisite: ERHS 332 or ERHS 446 or ERHS 502 or ERHS 503 or ERHS 532.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 550 Principles of Radiation Biology Credits: 5 (5-0-0)

Course Description: Dose-response relationships; physical, chemical, and biological modification of radiation damage; radiation oncology; radiation genetics and oncogenesis.

Prerequisite: (BZ 310) and (ERHS 450 or ERHS 530).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 551A Radiation Biology Principles for Medicine: Principles of Radiation Biology Credits: 2 (2-0-0)

Course Description: Biological responses to radiation exposure; DNA damage and repair, cell killing and survival, carcinogenesis and genetic effects.

Prerequisite: BZ 310.

Registration Information: Credit not allowed for both ERHS 551A and ERHS 550. Offered only online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 551B Radiation Biology Principles for Medicine: Principles of Radiation Oncology Credits: 2 (2-0-0)

Course Description: Application of basic radiation biology to the clinical application of radiation therapy. Radiation sensitivity and tolerance is evaluated based on normal tissue architecture and kinetics. The mechanisms of acute and late radiation effects are elucidated. The impact of time, dose, and fractionation on tumor control and radiation effects are clarified and related to established and newer treatment modalities, including combination therapies and emerging technologies.

Prerequisite: ERHS 551A.

Registration Information: Credit not allowed for both ERHS 551B and ERHS 550. Offered only online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 551C Radiation Biology Principles for Medicine: Principles of Radiation Protection Credit: 1 (1-0-0)

Course Description: Radiation risk assessment and protection; risk versus benefit associated with environmental and medical exposures.

Prerequisite: ERHS 551B.

Registration Information: Credit not allowed for both ERHS 551C and ERHS 550. Offered only online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 555 Quantitative Methods for Radiation Safety Credits: 3 (3-0-0)

Course Description: Analytical methods used in health physics, radioecology and radiochemistry. Quantification of uncertainty in radioactive samples and dosimetry.

Prerequisite: ERHS 530, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 556 Monte Carlo Methods in Health Physics Credits: 3 (3-0-0)

Course Description: Monte Carlo methods for the assessment of complex systems or macroscopic quantities on basis of statistical nature of microscopic components.

Prerequisite: ERHS 530, may be taken concurrently.

Registration Information: Eligibility for access to government software.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 560 Health Impact Assessment Credits: 2 (1-2-0)

Course Description: Application of a Health Impact Assessment approach to systematically judge the potential health effects of a policy or project and the distribution of those effects within the population.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 561 Radiation Public Health Credits: 2 (2-0-0)

Course Description: Aspects of radiation public health for students in health physics with emphasis on contemporary issues in radiation protection.

Prerequisite: ERHS 400 and ERHS 450 or ERHS 530 and ERHS 550, may be taken concurrently.

Registration Information: ERHS 400 with written consent of instructor or ERHS 530.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 563 Environmental Contaminant Modeling I Credits: 2 (2-0-0)

Course Description: Mathematical modeling of radionuclide and chemical transport in aquatic and terrestrial ecosystems.

Prerequisite: MATH 155.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ERHS 565 Chemical and Biological Warfare Agents Credits: 2 (2-0-0)

Course Description: Current understanding of chemical and biological agents used in asymmetric warfare.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 566 Forensic Toxicology Credits: 3 (2-2-0)

Course Description: Toxic effects of commonly encountered abused substances and laboratory methods to identify and measure these.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 567 Cell and Molecular Toxicology Techniques Credits: 3 (0-6-0)

Course Description: Hands-on techniques exposure to molecular toxicology.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 568 Pharmaceutical and Regulatory Toxicology Credits: 3 (3-0-0)

Course Description: Toxicology as applied in public (regulatory) and private (pharmaceutical, industrial) sectors.

Prerequisite: ERHS 446, may be taken concurrently or ERHS 502, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 569 Immunotoxicology Credits: 3 (2-0-1)

Course Description: Must register for lecture and recitation.

Prerequisite: ERHS 446 and MIP 342 or ERHS 502 or ERHS 503.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 570 Radioecology Credits: 2 (2-0-0)

Course Description: Environmental transport and exposure assessment of radioactive and other contaminants; estimating risk for human health and ecological impacts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ERHS 573 Design and Conduct of Epidemiologic Research Credits: 2 (2-0-0)

Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.

Prerequisite: ERHS 532 or PBHL 570.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 595B Independent Study: Large Animal Radiology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595D Independent Study: Radiation Therapy Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595E Independent Study: Radiation Physics Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595F Independent Study: Dosimetry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595G Independent Study: Radiation Chemistry Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595H Independent Study: Radiation Biology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595I Independent Study: Radiological Health Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595J Independent Study: Radiation Ecology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595K Independent Study: Microcomputer Analysis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 596C Group Study: Toxicology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 601 Metabolism and Disposition of Toxic Agents Credits: 3 (3-0-0)

Course Description: Metabolism of toxic agents and effects on their fate in the body. Covalent and non-covalent interactions with cellular targets.

Prerequisite: ERHS 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 602 Toxicological Mechanisms Credits: 3 (3-0-0)

Course Description: Role of cellular information systems in toxic mechanisms: DNA expression, signal transduction and control of cellular processes.

Prerequisite: ERHS 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 603 Toxicological Pathology Credits: 3 (3-0-0)

Course Description: Toxicological study of pharmacologic, chemical and environmental agents and resulting morphologic and cellular changes.

Prerequisite: BMS 300 or BMS 360.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 611 Cancer Genetics Credits: 2 (2-0-0)

Course Description: Role of genetic background in determining individual susceptibility to cancer.

Prerequisite: BZ 350 or MIP 450.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 630 Radiological Physics and Dosimetry II Credits: 3 (3-0-0)

Course Description: Calculations and measurement techniques for dosimetry shielding and protection from ionizing radiations.

Prerequisite: ERHS 530.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 632 Techniques in Radiation Dosimetry Credit: 1 (0-3-0)

Course Description: Techniques for determining the absorbed dose in tissue from ionizing radiations.

Prerequisite: ERHS 630, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 633 Radiation Detection Methods in Radiobiology Credit: 1 (0-3-0)

Course Description: Detection and measurement of ionizing radiation appropriate for radiobiologists.

Prerequisite: ERHS 630, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 636 Industrial Hygiene Control Methods Credits: 3 (3-0-0)

Course Description: Controlling occupational exposures to chemical agents, emphasizing local exhaust ventilation; personal protective devices.

Prerequisite: ERHS 526 and ERHS 536, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 637 Environment, Safety, and Health Management Credits: 3 (3-0-0)

Course Description: Environment, safety, and health management systems for occupational health practitioners; major environmental and DOT regulatory standards and laws.

Prerequisite: ERHS 526.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 638 Geospatial Analysis for Environmental Health Credits: 3 (2-2-0)

Course Description: Introduction to acquisition, organization, and analysis of data relevant to environmental health. Data sources covered include regulatory and low-cost ground-based air sensors, remote sensing (satellite) products, climate and weather model output, as well as data on water quality, traffic and mobility, and housing and sociodemographics. Methodological topics covered include geostatistical models, downscaling, predictive modeling, and machine learning.

Prerequisite: STAR 512 or STAR 531 or STAT 512.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 640 Advanced Epidemiology Methods I Credits: 3 (3-0-0)

Course Description: In-depth exploration of key epidemiologic concepts and methods.

Prerequisite: ERHS 532 or PBHL 570.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 642 Applied Logistic Regression Credits: 3 (3-0-0)

Course Description: Basic and advanced concepts of logistic regression with focus on practical applications in epidemiology using SAS.

Prerequisite: ERHS 532 and ERHS 542.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 656 Occupational Noise Control Credits: 3 (3-0-0)

Course Description: Measurement and control of industrial or environmental noise emphasizing practical solutions.

Prerequisite: ERHS 527.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 658 Environmental and Occupational Epidemiology Credits: 2 (2-0-0)

Course Description: Epidemiologic methods and concepts for and about the study of environmental and occupational determinants of disease presented through lectures and discussions based on relevant literature. Emphasis on the most suitable epidemiologic approaches to characterize the health effects of selected environmental and occupational agents.

Prerequisite: ERHS 532 or PBHL 570.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 665 Radiochemistry Credits: 3 (2-3-0)

Course Description: Radionuclide separation and measurement and radiotracer applications in physical and biological systems.

Prerequisite: (CHEM 114 and MATH 155) and (ERHS 530, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 670 Directed Readings Credits: Var[1-3] (0-0-0)

Course Description: Advanced study through supervised readings on specialized topics.

Prerequisite: ERHS 520.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 671 Experimental Radioecology Credit: 1 (0-3-0)

Course Description: Experimental techniques used in radioecological and environmental radioactivity studies.

Prerequisite: (ERHS 400 or ERHS 532) and (ERHS 570).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ERHS 675 Environmental Health Regulatory Compliance Credits: 3 (3-0-0)

Course Description: Requirements and strategies for meeting obligations under regulations and laws involved in environmental and occupational health protection.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: 15 credits of ERHS courses 500-level or above or written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 679 Occ Env Health Interdisciplinary Symposium Credits: 2 (0-0-2)

Course Description: Evaluation of occupational and environmental health issues, through multidisciplinary interactions in seminars and field visits.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in a graduate program related to occupational, environmental, or public health. May be repeated for credit. Required field trips.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ERHS 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Participation in environmental health course teachings under guidance of faculty in classroom, laboratory, or field.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 687 Internship Credits: Var[1-6] (0-0-0)

Course Description: Advanced study or research in environmental health with a governmental agency, private sector entity, or research facility.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 692 Seminar Credit: 1 (0-0-1)

Course Description: Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 693A Research Seminar: Epidemiology Credit: 1 (0-0-1)

Course Description: Presentation of student research and discussion of publications from scientific literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 693B Research Seminar: Industrial Hygiene Credit: 1 (0-0-1)

Course Description: Presentation of student research and discussion of publications from scientific literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 693C Research Seminar: Toxicology Credit: 1 (0-0-1)

Course Description: Presentation of student research and discussion of publications from scientific literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 693D Research Seminar: Health Physics Credit: 1 (0-0-1)

Course Description: Presentation of student research and discussion of publications from scientific literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ERHS 693E Research Seminar: Occupational Health and Safety Credit: 1 (0-0-1)

Course Description: Seminar on advanced topics in occupational health and safety.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both ERHS 693E and PSY 692D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 695A Independent Study: Epidemiology Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in epidemiology under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695B Independent Study: Occupational and Environmental Health Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in occupational and environmental health under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695C Independent Study: Toxicology Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in toxicology under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695D Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in radiation chemistry under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695E Independent Study: Radiation Ecology Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in radiation ecology under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695F Independent Study: Cancer Biology Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in cancer biology under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695G Independent Study: Health Physics Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in health physics under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695H Independent Study: Exposure Assessment Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in exposure assessment under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695I Independent Study: Small Animal Radiology Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in small animal radiology under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695J Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in large animal radiology under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695K Independent Study: Special Techniques in Radiology Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in special techniques in radiology under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695L Independent Study: Radiation Therapy Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in radiation therapy under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695M Independent Study: Computed Tomography Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in computed tomography under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695N Independent Study: Magnetic Resonance Imaging Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in magnetic resonance imaging under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695O Independent Study: Ultrasound Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in ultrasound under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 695P Independent Study: Nuclear Medicine Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in nuclear medicine under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696A Group Study: Epidemiology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: ERHS 520.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696B Group Study: Industrial Hygiene Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: ERHS 520.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696C Group Study: Toxicology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696D Group Study: Health Physics Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: ERHS 530.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 698 Research Credits: Var[1-6] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 701 Advanced Diagnostic Imaging Modalities Credits: 4 (4-0-0)****Course Description:** Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.**Prerequisite:** VM 786A or VM 786B.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 701A Advanced Diagnostic Imaging Modalities: Small Animal Imaging Credits: 3 (3-0-0)****Course Description:** Interpretation/applications of advanced imaging methods as applied to small animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701A, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 701B Advanced Diagnostic Imaging Modalities: Large Animal Credit: 1 (1-0-0)****Course Description:** Interpretation/applications of advanced imaging methods as applied to large animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701B, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 701C Advanced Diagnostic Imaging Modalities: Small and Large Animal Imaging Credits: 4 (4-0-0)****Course Description:** Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Covers both small and large animal imaging.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both ERHS 701 and ERHS 701C. Students registering for ERHS 701C may not also receive credit for either ERHS 701A and/or ERHS 701B.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 702A Methods in Radiation and Cancer Biology: Mammalian Cell Culture Techniques Credit: 1 (0-3-0)****Course Description:** Provides basic information to grow mammalian cells and control and monitor the cell behaviors after irradiation. Focus on mammalian cell culture basics and further biological endpoints after irradiation.**Prerequisite:** ERHS 550, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CM 702B and ERHS 702A.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 702B Methods in Radiation and Cancer Biology: Radiation Molecular Biology Techniques Credit: 1 (0-3-0)****Course Description:** Learn how to carry out molecular biology analysis with radiation. Focus on quantifying the changes in DNA, RNA, and proteins in mammalian cells. Learn techniques with actual sample handling.**Prerequisite:** ERHS 550, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CM 702C and ERHS 702B.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 702C Methods in Radiation and Cancer Biology: Radiation Cytogenetics Credit: 1 (0-3-0)****Course Description:** Learn how to carry out cytogenetic techniques and analyze DNA damage and chromosome aberrations under a microscope and other equipment. Focus on detecting DNA damage in mammalian cell culture exposed to ionizing radiation and other chemical mutagens.**Prerequisite:** ERHS 550, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CM 702D and ERHS 702C.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

ERHS 705 Advanced Small Animal Diagnostic Imaging Credits: 4 (4-0-0)

Course Description: Interpretation/applications of diagnostic imaging modalities as applied to small animal medicine, including radiography, fluoroscopy, nuclear medicine, magnetic resonance imaging, and computed tomography.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 706 Advanced Equine Diagnostic Imaging Credits: 2 (2-0-0)

Course Description: Interpretation principles and applications for advanced diagnostic imaging modalities in horses including radiology, ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Should be familiar with medical terminology and general principles of clinical veterinary or human medicine and imaging.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 711 Advanced Radiographic Interpretation Credits:

Var[1-4] (0-0-0)

Course Description: Radiographic interpretation of disease processes of all major systems in large and small animals.

Prerequisite: VM 786A or VM 786B.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 712 Physics of Diagnostic Imaging Credits: 3 (3-0-0)

Course Description: Physics of imaging for radiology, ultrasound, computerized tomography, magnetic resonance, and nuclear medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM or equivalent professional veterinary medicine degree required.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 714 Radiation Therapy Physics Credits: 3 (3-0-0)

Course Description: Radiation therapy physics, photon and electron production for therapeutic use, teletherapy, brachytherapy, radiation protection and quality assurance.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM or health physics, physics, or engineering graduate student.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 721 Radiation Oncology Credits: Var[1-3] (0-0-0)

Course Description: Management of spontaneous and experimental tumors with emphasis on radiation therapy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 726 Aerosols and Environmental Health Credits: 3 (3-0-0)

Course Description: Properties and behavior of environmental and occupational aerosols emphasizing how airborne particles affect health of humans and the environment.

Prerequisite: PH 141.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 730 Principles of Flow Cytometry & Cell Sorting Credits: 2 (1-2-0)

Also Offered As: MIP 730.

Course Description: Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 732 Advanced Epidemiological Analysis Credits: 2 (2-0-0)

Course Description: Provides the opportunity to implement theoretical expertise through designing and conducting advanced epidemiologic research analyses. Gain in-depth experience analyzing datasets from the environmental epidemiology literature.

Prerequisite: (ERHS 534 or ERHS 535) and (ERHS 640) and (STAR 511 or STAT 511A or STAT 511B).

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 733 Environmental Carcinogenesis Credits: 3 (3-0-0)

Course Description: Molecular and cellular mechanisms by which environmental carcinogens exert effects.

Prerequisite: BC 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 740 Advanced Epidemiology Methods II Credits: 3 (3-0-0)

Course Description: Provides a strong foundation for understanding the theoretical basis of currently used epidemiologic methods and also to help acquire an understanding of the process of developing novel approaches. Emphasizes drawing causal inference from epidemiologic studies and evaluate strengths and limitations of different estimation approaches in light of specific studies and potential sources of bias.

Prerequisite: (ERHS 640) and (STAR 512 or STAT 512).

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 750 Grant Writing for Environmental Health Credits: 2 (2-0-0)

Course Description: Explores the most common mechanisms of research grant proposals and covers all major aspects of developing an original grant proposal. Peer review concepts are also covered.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 751 Advanced Radiation Biology I Credits: 3 (3-0-0)

Course Description: Molecular and cellular mechanisms of radiation damage and repair; mammalian radiation genetics.

Prerequisite: ERHS 550.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 753 Advanced Radiation Biology II Credits: 3 (3-0-0)

Course Description: Perturbations in cell cycle and cell population growth kinetics by radiation; radiation effects on normal tissues; radiation oncogenesis.

Prerequisite: ERHS 550.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 760 Interpreting Epidemiologic Evidence Credits: 2 (2-0-0)

Course Description: Seeks to enhance versatility in combining subject matter knowledge and command of epidemiologic methods to make appropriate inferences from available research. Judge causality and identify gaps that future research needs to strengthen understanding of the substantive epidemiologic evidence.

Prerequisite: ERHS 740.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 765 Environmental Contaminant Modeling II Credit: 1 (0-3-0)

Course Description: Development and analysis of advanced computer models for radionuclide and chemical transport in aquatic and terrestrial ecosystems.

Prerequisite: ERHS 563 and ERHS 570.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ERHS 770 Radiation/Cancer Biology-Comparative Oncology Credit: 1 (0-0-1)

Course Description: Seminar series covering current aspects of radiation and cancer biology pertinent to comparative oncology. Present individual projects and lead discussion of presentation topics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ERHS 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 786 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: ERHS 530.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 787 Internship Credits: Var[1-6] (0-0-0)

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 792 Seminar Credit: 1 (0-0-1)

Course Description: Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 793 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 795A Independent Study: Epidemiology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 795B Independent Study: Occupational and Environmental Health Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795C Independent Study: Toxicology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795D Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795E Independent Study: Radiation Ecology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795F Independent Study: Cancer Biology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795G Independent Study: Health Physics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795H Independent Study: Exposure Assessment Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795I Independent Study: Small Animal Radiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795J Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795K Independent Study: Special Techniques in Radiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795L Independent Study: Radiation Therapy Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795M Independent Study: Computed Tomography Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795N Independent Study: Magnetic Resonance Imaging Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795O Independent Study: Ultrasound Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ERHS 795P Independent Study: Nuclear Medicine Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 796 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:** Doctoral-level research and preparation of dissertation.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Minor in Environmental Health



Environmental Health is a branch of public health that studies how biological, chemical, and physical factors in natural and built environments impact human health and disease. Students will learn how to help prevent injuries and disease by managing environmental hazards and promoting healthier air, water, soil, homes, workplaces, and communities. A minor in Environmental Health (EH) will benefit students majoring in a variety of biosciences who want to leverage and integrate EH skill sets into their professional endeavors (e.g., medicine, dentistry, law, research, industry) as well as those students interested in career options in environmental public health, private sector occupational health and safety, environmental toxicology, and environmental epidemiology.

Learning Objectives

Upon successful completion, students will be able to:

1. Effectively communicate the health consequences of actions, behaviors, or environmental degradation to the public, political community, legal experts, or the media.
2. Demonstrate critical thinking and problem solving abilities for environmental issues as an individual and as a member of a problem solving team.
3. Integrate knowledge in social, physical, and biological sciences to evaluate environmental issues.
4. Apply knowledge of scientific methods to evaluate compliance with environmental health standards and assess risks to workers and the public.

Requirements Effective Fall 2023

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Required Core Courses		
ERHS 220	Environmental Health	3
ERHS 320	Environmental Health–Water Quality	3
Select one course from the following:		3
ERHS 332	Principles of Epidemiology	
ERHS 446	Environmental Toxicology	
ERHS Courses (Select 6 credits not previously taken from the following):		6
ERHS 230	Environmental Health Field Methods	
ERHS 332	Principles of Epidemiology	
ERHS 350	Principles of Occupational Safety and Health	
ERHS 405	Fundamentals of Ergonomics	
ERHS 410	Environmental Health–Air and Waste Management	
ERHS 430	Human Disease and the Environment	
ERHS 446	Environmental Toxicology	
ERHS 448	Environmental Contaminants	
ERHS 450	Introduction to Radiation Biology	
Department Electives List (Select 6 credits not previously taken – see list below)		6
Program Total Credits:		21

Department Electives List

Code	Title	Credits
AB 410	Understanding Pesticides	3
BMS 360	Fundamentals of Physiology	4
BMS 430	Endocrinology	3
BMS 460	Essentials of Pathophysiology	3
BSPM 302	Applied and General Entomology	2
BSPM 462/BZ 462/ MIP 462	Parasitology and Vector Biology	5
BZ 310	Cell Biology	4
BZ 350	Molecular and General Genetics	4

CIVE 423	Groundwater Engineering	3
CIVE 425	Soil and Water Engineering	3
CIVE 437	Wastewater Treatment Facility Design	3
CIVE 438	Fundamentals of Environmental Engr	3
CIVE 439	Applications of Environmental Engr Concepts	3
CIVE 440	Nonpoint Source Pollution	3
ERHS 230	Environmental Health Field Methods	3
ERHS 332	Principles of Epidemiology	3
ERHS 350	Principles of Occupational Safety and Health	3
ERHS 405	Fundamentals of Ergonomics	2
ERHS 410	Environmental Health-Air and Waste Management	3
ERHS 430	Human Disease and the Environment	3
ERHS 446	Environmental Toxicology	3
ERHS 448	Environmental Contaminants	3
ERHS 450	Introduction to Radiation Biology	3
ESS 353	Global Change Impacts, Adaptation, Mitigation	3
HES 345	Population Health and Disease Prevention	3
MIP 315	Pathology of Human and Animal Disease	3
MIP 334	Food Microbiology	3
MIP 351	Medical Bacteriology	3
MIP 420	Medical and Molecular Virology	4
NR 319	Geospatial Applications in Natural Resources	4
RS 351	Wildland Ecosystems in a Changing World	3
SOCR 455	Microbiomes of Soil Systems	3
SOCR 467	Soil and Environmental Chemistry	3
WR 418	Land Use and Water Quality	3

Graduate Certificate in Radiological and Nuclear Safety

Department of Environmental and Radiological Health Sciences (<https://vetmedbiosci.colostate.edu/erhs/>)

This certificate allows opportunities for students and professionals (e.g., employed by the military or in the nuclear sector) who are interested in obtaining basic knowledge of radiological and nuclear safety for specific applications in their workplace to further their education and training in their individual sub-fields without having to complete the formal requirements of a comprehensive graduate degree. Completing the certificate allows the students to have this credential appear on their transcripts, which may serve as confirmation for their employer of their professional training. Also, credits earned in the course of completing the graduate certificate may be applied towards fulfillment of the requirements for a graduate degree at a later date.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Identify radiological and nuclear sources and their associated hazards.
2. Apply principles of radiological protection to operational tasks related to the survey or handling of radiological or nuclear sources.
3. Interpret radiological measurement data and deduce immediate radiological protection measures.
4. Explain and interpret radiological protection rules and regulations and apply them to specific radiological or nuclear sources.

Requirements Effective Fall 2019

Additional coursework may be required due to prerequisites.

Code	Title	Credits
ERHS 530	Radiological Physics and Dosimetry I	3
ERHS 561	Radiation Public Health	2
Select 7-8 credits from the following:		7-8
ERHS 515	Non-Ionizing Radiation Safety	
ERHS 531	Nuclear Instruments and Measurements	
ERHS 550	Principles of Radiation Biology ¹	
ERHS 551A	Radiation Biology Principles for Medicine: Principles of Radiation Biology ¹	
ERHS 551B	Radiation Biology Principles for Medicine: Principles of Radiation Oncology ¹	
ERHS 551C	Radiation Biology Principles for Medicine: Principles of Radiation Protection ¹	
ERHS 570	Radioecology	
ERHS 630	Radiological Physics and Dosimetry II	
ERHS 632	Techniques in Radiation Dosimetry	

Program Total Credits: 12-13

¹ Credit not allowed for both ERHS 550 and any of the following: ERHS 551A, ERHS 551B or ERHS 551C.

*This certificate may have courses in common with other graduate certificates. A student may earn more than one certificate, but a given course may be counted only in one certificate.

Master of Science in Environmental Health, Plan A

This program provides graduate students with broad experience in environmental health. Our program is guided by the concepts and principles as delineated by the National Environmental Health Association, which defines environmental health as "the science and practice of preventing human injury and illness and promoting well-being by: identifying and evaluating environmental sources and hazardous agents and limiting exposures to hazardous physical, chemical, and biological agents in air, water, soil, food and other environmental media or settings that may adversely affect human health." Recognizing that environments may also have beneficial impacts on communities, we also seek to understand the positive impact of built and natural environments on mental and physical health.

The flexible nature of this program allows students to design their graduate coursework to meet specific professional goals and will prepare students to work in a number of settings including public and private

sectors as well as academia. Our goal is to provide students with critical analytic tools, subject-matter expertise, and problem-solving skills to be at the forefront of leadership and scholarship in the field of environmental health.

[Learn more about the Master of Science in Environmental Health on the Department of Environmental and Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Evaluate, qualitatively and quantitatively, risks of exposures emanating from built and natural environments of public health concern.
2. Anticipate emerging environmental health issues.
3. Assess health impacts of environmental exposures.
4. Interpret control and remediation strategies to mitigate environmental hazards.
5. Describe management strategies for achieving programmatic goals in environmental health.
6. Develop strategies to obtain compliance within an environmental health regulatory framework.
7. Communicate environmental risk to technical and lay populations.

Requirements Effective Fall 2023

Code	Title	Credits
Core Requirements:		
CIVE 526	Pollution, Exposure, and the Environment	3
Select one group from the following:		3
Group A:		
ERHS 502	Fundamentals of Toxicology	
Group B:		
ERHS 503	Toxicology Principles	
ERHS 504	Occupational and Environmental Toxicology	
ERHS 520	Environmental and Occupational Health Issues	3
ERHS 532	Epidemiologic Methods	3
or PBHL 570	Epidemiology for Public Health	
ERHS 560	Health Impact Assessment	2
STAR 511	Design and Data Analysis for Researchers I	4
Select one course from the following:		1
GRAD 550	STEM Communication	
PBHL 696	Public Health Group Study	
ERHS 699	Thesis	3-6
Electives (500-level or above) ^{1, 2}		5-8
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Electives must be approved by the student’s advisor and graduate committee.

² PPA 555 is recommended if offered during the student’s time on campus.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Environmental Health, Plan B, Environmental Health and Safety Specialization

Please contact the Department of Environmental and Radiological Health Sciences (<https://vetmedbiosci.colostate.edu/erhs/>) for more information.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2014

Code	Title	Credits
Core Courses		
ERHS 503	Toxicology Principles	1
ERHS 504	Occupational and Environmental Toxicology	2
ERHS 526	Industrial Hygiene	3
ERHS 528	Occupational Safety	3
ERHS 637	Environment, Safety, and Health Management	3
ERHS 675	Environmental Health Regulatory Compliance	3
Selected Courses		
Select at least two courses from the following: ¹		6
ERHS 400 or ERHS 530	Radiation Safety Radiological Physics and Dosimetry I	
ERHS 410	Environmental Health-Air and Waste Management	
ERHS 536	Advanced Occupational Health	
ERHS 540	Principles of Ergonomics	
ERHS 549	Environmental Health Risk Assessment	
Select a minimum of 11 credits from the following:		11
ATS 555	Air Pollution	
ATS 560	Air Pollution Measurement	
CIVE 547/ STAT 547	Statistics for Environmental Monitoring	
or VS 562	Applied Data Analysis	
ERHS 527	Industrial Hygiene Laboratory	
ERHS 531	Nuclear Instruments and Measurements	
ERHS 541	Ergonomics in Product and Process Design	
ERHS 546	Environmental Exposure Assessment	
ERHS 636	Industrial Hygiene Control Methods	
ERHS 656	Occupational Noise Control	
ERHS 658	Environmental and Occupational Epidemiology	
ERHS 695B	Independent Study: Occupational and Environmental Health ²	

ERHS 726	Aerosols and Environmental Health
Program Total Credits:	32

A minimum of 32 credits are required to complete this program.

¹ Additional courses from this list may be taken to count toward the program total.

² Students may apply a maximum of 3 credits of Independent Study toward the degree.

A comprehensive exam is required.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation

Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically

Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

Master of Science in Environmental Health, Plan A, Epidemiology Specialization

The field of epidemiology is defined as the study of the distribution and determinants of disease, injury, and health in populations, with an ultimate goal of disease prevention and control. Epidemiology is one of the core sciences of public health and serves as the foundation for the design and analysis of research studies. The Master of Science in Environmental Health, Plan A, Epidemiology Specialization offers both theoretical knowledge and applied experiences in epidemiology, with a focus on quantitative methods. The skills and knowledge gained in the program are applied to a broad range of risk factors and health outcomes.

[Learn more about the Epidemiology Specialization on the Department of Environmental and Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Explain and apply principles and epidemiology including measures of disease frequency, study design, measures of association and potential impact, bias, confounding, and effect modification/ interaction.
2. Assess epidemiologic research by analyzing the appropriateness of study design, the quality of exposure/outcome measures and statistical analyses, identifying strengths and weaknesses, discussing potential sources of bias and their potential impact on the study, and interpreting results.
3. Select appropriate statistical techniques given the data, study design, sample size, hypotheses, and other relevant factors.
4. Analyze an epidemiologic dataset using at least one computer-aided tool.
5. Explain and apply ethical principles pertaining to epidemiologic research.
6. Formulate and defend a clear description of the rationale, methods, results, and interpretation of an epidemiologic investigation (thesis) that would be suitable for publication in a peer-reviewed journal.
7. Explain the biologic mechanisms of disease relevant to epidemiology and public health.

8. Explain the broader context and relevance of epidemiologic interdisciplinary research for policy and other realms.

9. Summarize the major topics and issues in environmental health.

Requirements Effective Fall 2021

Code	Title	Credits
ERHS 501	Biological Basis of Public Health	2
ERHS 520	Environmental and Occupational Health Issues	3
or PBHL 530	Environmental Public Health and Policy	
ERHS 532	Epidemiologic Methods	3
or PBHL 570	Epidemiology for Public Health	
ERHS 535	R Programming for Research	3
or PBHL 534	Public Health Data Management Using SAS	
ERHS 573	Design and Conduct of Epidemiologic Research	2
ERHS 640	Advanced Epidemiology Methods I	3
ERHS 658	Environmental and Occupational Epidemiology	2
ERHS 693A	Research Seminar: Epidemiology	1
ERHS 699	Thesis	3-6
Statistics courses 500-level or above ¹		6
Electives ¹		6-9
Program Total Credits:		37

A minimum of 37 credits are required to complete this program.

¹ Requires approval by graduate advisor and graduate advisory committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Environmental Health, Plan B, Epidemiology Specialization

The field of epidemiology is defined as the study of the distribution and determinants of disease, injury, and health in populations, with an ultimate goal of disease prevention and control. Epidemiology is one of the core sciences of public health and serves as the foundation for the design and analysis of research studies. The Master of Science in Environmental Health, Plan B, Epidemiology Specialization offers both theoretical knowledge and applied experiences in epidemiology, with a focus on quantitative methods. The skills and knowledge gained in the program are applied to a broad range of risk factors and health outcomes.

Learn more about the Epidemiology Specialization on the Department of Environmental and Health Sciences website. (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-environmental-health/epidemiology/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Explain and apply principles and epidemiology including measures of disease frequency, study design, measures of association and potential impact, bias, confounding, and effect modification/ interaction.
2. Assess epidemiologic research by analyzing the appropriateness of study design, the quality of exposure/outcome measures and statistical analyses, identifying strengths and weaknesses, discussing potential sources of bias and their potential impact on the study, and interpreting results.
3. Select appropriate statistical techniques given the data, study design, sample size, hypotheses, and other relevant factors.
4. Analyze an epidemiologic dataset using at least one computer-aided tool.
5. Analyze a complex epidemiologic dataset using at least one computer-aided tool.
6. Formulate and present an epidemiologic scholarly paper.

Requirements Effective Fall 2021

Code	Title	Credits
ERHS 532	Epidemiologic Methods	3
or PBHL 570	Epidemiology for Public Health	
ERHS 534	SAS and Epidemiologic Data Management	3
or ERHS 535	R Programming for Research	
ERHS 640	Advanced Epidemiology Methods I	3
ERHS 695A	Independent Study: Epidemiology	3-6
Electives ¹		9-12
500-level Statistics courses		6
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Requires approval by graduate advisor and graduate advisory committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Environmental Health, Plan A, Industrial Hygiene Specialization

Industrial Hygiene (IH) is the science and art devoted to the anticipation, recognition, evaluation, prevention, and control of workplace contaminants and stressors that may cause sickness, injury, impaired health, or impaired well-being among workers or among citizens of the community.

[Learn more about the Industrial Hygiene Specialization on the Department of Environmental and Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. [Identify occupational and environmental agents, factors, and stressors generated by and/or associated with defined sources, unit operations, and or processes.](#)
2. [Describe qualitative and quantitative aspects of the generation of occupational and environmental agents, factors, and stressors.](#)
3. [Explain the physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body.](#)
4. [Assess the qualitative and quantitative aspects of exposure assessment, dose-response, and risk characterization based on applicable pathways and modes of entry.](#)
5. [Calculate, interpret, and apply statistical and epidemiological data.](#)
6. [Recommend and evaluate engineering, administrative, and personal protective equipment controls and/or other interventions to reduce or eliminate hazards.](#)
7. [Demonstrate an understanding of applicable business and managerial practices.](#)
8. [Interpret and apply applicable occupational and environmental regulations.](#)
9. [Apply the fundamental aspects of safety and environmental health.](#)

Requirements Effective Fall 2017

Code	Title	Credits
Core Courses		
ERHS 520	Environmental and Occupational Health Issues	3
ERHS 526	Industrial Hygiene	3
ERHS 527	Industrial Hygiene Laboratory	1
ERHS 528	Occupational Safety	3
ERHS 532	Epidemiologic Methods	3
ERHS 536	Advanced Occupational Health	3
ERHS 540	Principles of Ergonomics	3
ERHS 637	Environment, Safety, and Health Management	3
ERHS 679	Occ Env Health Interdisciplinary Symposium ¹	2
ERHS 699	Thesis	3
Out-of-Department Elective ²		2
Statistics ³		3
Elective Courses		3
Choose a minimum of 3 credits from the following in consultation with your advisor:		
ERHS 502	Fundamentals of Toxicology	
ERHS 503	Toxicology Principles	
ERHS 504	Occupational and Environmental Toxicology	
ERHS 530	Radiological Physics and Dosimetry I	
ERHS 541	Ergonomics in Product and Process Design	

ERHS 547	Equipment and Instrumentation
ERHS 549	Environmental Health Risk Assessment
ERHS 550	Principles of Radiation Biology
ERHS 636	Industrial Hygiene Control Methods
ERHS 656	Occupational Noise Control
ERHS 693B	Research Seminar: Industrial Hygiene
ERHS 698	Research
ERHS 726	Aerosols and Environmental Health
PSY 692D	Seminar: Industrial/Organizational Psychology

RCR

Responsible Conduct Research Training is required of all master's students enrolled in the program 0

Program Total Credits: 35

A minimum of 35 credits are required to complete this program.

¹ MAP ERC Trainees are required to take 4 credits.

² One additional course approved by student's committee.

³ Select three credits of statistics with approval of advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made

9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Environmental Health, Plan B, Industrial Hygiene Specialization

Industrial Hygiene (IH) is the science and art devoted to the anticipation, recognition, evaluation, prevention, and control of workplace contaminants and stressors that may cause sickness, injury, impaired health, or impaired well-being among workers or citizens of the community.

Learn more about the Industrial Hygiene Specialization on the Department of Environmental and Radiological Health Sciences website. (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-environmental-health/industrial-hygiene/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Identify occupational and environmental agents, factors, and stressors generated by and/or associated with defined sources, unit operations, and or processes.
2. Describe qualitative and quantitative aspects of the generation of occupational and environmental agents, factors, and stressors.
3. Explain the physiological and/or toxicological interactions of physical, chemical, biological, and ergonomic agents, factors, and/or stressors with the human body.

4. Assess the qualitative and quantitative aspects of exposure assessment, dose-response, and risk characterization based on applicable pathways and modes of entry.
5. Calculate, interpret, and apply statistical and epidemiological data.
6. Recommend and evaluate engineering, administrative, and personal protective equipment controls and/or other interventions to reduce or eliminate hazards.
7. Demonstrate an understanding of applicable business and managerial practices.
8. Interpret and apply applicable occupational and environmental regulations.
9. Apply the fundamental aspects of safety and environmental health.

Requirements Effective Fall 2017

Code	Title	Credits
Core Courses		
ERHS 520	Environmental and Occupational Health Issues	3
ERHS 526	Industrial Hygiene	3
ERHS 527	Industrial Hygiene Laboratory	1
ERHS 528	Occupational Safety	3
ERHS 532	Epidemiologic Methods	3
ERHS 536	Advanced Occupational Health	3
ERHS 540	Principles of Ergonomics	3
ERHS 637	Environment, Safety, and Health Management	3
ERHS 679	Occ Env Health Interdisciplinary Symposium ¹	2
ERHS 695B	Independent Study: Occupational and Environmental Health ²	4
Out-of-Department Elective ³		2-4
Statistics (select at least 3 credits) ⁴		3
Elective Courses		6
Choose a minimum of 6 credits from the following in consultation with your advisor:		
ERHS 502	Fundamentals of Toxicology	
ERHS 503	Toxicology Principles	
ERHS 504	Occupational and Environmental Toxicology	
ERHS 530	Radiological Physics and Dosimetry I	
ERHS 541	Ergonomics in Product and Process Design	
ERHS 547	Equipment and Instrumentation	
ERHS 549	Environmental Health Risk Assessment	
ERHS 550	Principles of Radiation Biology	
ERHS 636	Industrial Hygiene Control Methods	
ERHS 656	Occupational Noise Control	
ERHS 687	Internship ⁵	
ERHS 693B	Research Seminar: Industrial Hygiene	
ERHS 698	Research	
ERHS 726	Aerosols and Environmental Health	
PSY 692D	Seminar: Industrial/Organizational Psychology	

PSY 792D Advanced Seminar: Industrial/
Organizational Psychology

RCR

Responsible Conduct Research Training is required of all master's students enrolled in the program 0

Program Total Credits: **39-41**

A minimum of 39 credits are required to complete this program.

- ¹ MAP ERC Trainees are required to take 4 credits.
- ² Students are required to take ERHS 695B for the professional paper requirement.
- ³ One additional course approved by student's committee.
- ⁴ Select three credits of statistics with approval of advisor and graduate committee.
- ⁵ Students who do not have at least one year of occupational and/or environment health professional experience must complete an internship consisting of at least 400 hours of work time. Internships must be approved by the student's advisor and graduate committee according to the program's Internship Handbook.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Environmental Health, Occupational Ergonomics and Safety Specialization, Plan A

The Master of Science in Environmental Health, Occupational Ergonomics and Safety Specialization, Plan A, is based on a multidisciplinary group of faculty and courses aimed at enhancing the workplace in terms of safety, process, and product quality, and the quality of work life. The foundation of the program is driven by the utilization of a systems approach in human-centered design and in the most current safety theories and practice. The program integrates a multidisciplinary approach from psychology, engineering, the health sciences, and safety to better understand and optimize human well-being and overall system performance in the workplace.

Graduates from this master's program are typically employed as health and safety managers, ergonomic consultants, safety specialists, human factor specialists, and risk analysts. Companies hiring our graduates often include manufacturing companies, consulting firms, municipalities, universities, medical device companies, and insurance companies.

Learn more about the Occupational Ergonomics and Safety Specialization on the Department of Environmental and Health Sciences website. (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-environmental-health/ergonomics/>)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Upon successful completion, students will be able to:

1. Discuss the historical contributions related to modern work processes.
2. Utilize a systems approach to conduct work-site ergonomic and safety risk assessments of specific job tasks.

3. Discuss how workstation organization and layout, equipment, and work processes influence the risk of illnesses and injuries and how to prevent them through human-centered design.
4. Analyze workplace design using the principles of anthropometry, occupational biomechanics, work physiology, occupational psychology, and epidemiology.
5. Interpret and apply anthropometry tables for evaluation and design criteria.
6. Identify and design solutions to improve production efficiency and reduce the risk of work-related injuries and illnesses.
7. Determine the association or causation between occupational and non-occupational risk factors and occupational injuries and illnesses.
8. Apply ergonomic and safety principles to office workstations and design the office layout to reduce the negative health effects of prolonged sitting.
9. Discuss how occupational health psychology issues such as work stress, social support, telepressure, shift work influence job performance and personal health.
10. Implement an ergonomics and safety problem-solving process to develop successful solutions specific to the needs of the workplace environment.
11. Conduct cost-benefit analyses and return on investment (ROI) calculations to justify proposed ergonomic and safety solutions.
12. Successfully participate in occupational ergonomics and safety research.
13. Describe, analyze and interpret the results of ergonomics and safety research in written form.

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
DM 575	Human Factors in Design	3
ERHS 520	Environmental and Occupational Health Issues	3
ERHS 526	Industrial Hygiene	3
ERHS 528	Occupational Safety	3
ERHS 532	Epidemiologic Methods	3
ERHS 540	Principles of Ergonomics	3
ERHS 541	Ergonomics in Product and Process Design	3
ERHS 637	Environment, Safety, and Health Management	3
ERHS 679	Occ Env Health Interdisciplinary Symposium	2
ERHS 699	Thesis	3
PSY 692D	Seminar: Industrial/Organizational Psychology	1
PSY 792D	Advanced Seminar: Industrial/Organizational Psychology	3
STAR 511	Design and Data Analysis for Researchers I	4
Program Total Credits:		37

A minimum of 37 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Radiological Health Sciences

The Master of Science in Radiological Health Sciences focuses on cancer research and the role of ionizing radiation in inducing, diagnosing and treating cancer.

Learn more about the Master of Science in Radiological Health Sciences on the Department of Environmental and Radiological Health Sciences website. (<https://vetmedbiosci.colostate.edu/degree-programs/graduate/ms-radiological-health/>)

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Apply knowledge of radiation exposure on health and of related fields, including radiation physics, radiation chemistry, radiation biology and statistics.
2. Apply knowledge of radiation exposure for the purpose of diagnosis and cancer therapy.
3. Formulate a hypothesis, design and conduct experiments, analyze and interpret data.
4. Function with some independence in multi-disciplinary teams.
5. Identify and solve problems associated with the effects of radiation exposure on health.
6. Adhere to the standards of professional and ethical responsibility of the field.
7. Communicate effectively both orally and in writing.

Plan A Effective Fall 2021

Code	Title	Credits
ERHS 550	Principles of Radiation Biology ¹	5
ERHS 699	Thesis	3-6
ERHS 770	Radiation/Cancer Biology-Comparative Oncology ²	2
STAR 511	Design and Data Analysis for Researchers I	4
Select one of the following courses:		3
ERHS 530	Radiological Physics and Dosimetry I	
ERHS 712	Physics of Diagnostic Imaging	
ERHS 714	Radiation Therapy Physics	
Electives (500-level or above) ³		10-13
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ ERHS 551A, ERHS 551B, or ERHS 551C may be substituted.

² Take in two semesters for a total of 2 credits.

³ Electives must be approved by the student's advisor and graduate committee (typically composed of 3-4 members). Electives are determined by the faculty to ensure that they meet the requirements of minimum credits and of non-regular vs. regular credit requirements set by the graduate school.

Plan B Effective Fall 2021

Code	Title	Credits
Select one of the following courses:		3-5
ERHS 450	Introduction to Radiation Biology	
ERHS 550	Principles of Radiation Biology ¹	
Select one of the following courses:		1
ERHS 770	Radiation/Cancer Biology-Comparative Oncology	
VS 792	Seminar	
Select one of the following courses:		3-4
STAR 511	Design and Data Analysis for Researchers I	
STAT 307	Introduction to Biostatistics	
VS 562	Applied Data Analysis	
Select one of the following courses:		3
ERHS 530	Radiological Physics and Dosimetry I	
ERHS 712	Physics of Diagnostic Imaging	
ERHS 714	Radiation Therapy Physics	
Electives (500-level or above) ²		17-20
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

A prospective or high-quality retrospective research project is required. Research projects must be reviewed and approved by the student's advisor and graduate committee. The final exam/oral defense includes two basic parts. First, the student presents the results of their research project and answers questions on the design, results and possible future directions of this project. In the second part of the exam, the student will need to answer more general questions related to diagnostic imaging similar to the topics they need to study for the American College of Veterinary Radiology (ACVR) board.

¹ ERHS 551A, ERHS 551B, or ERHS 551C may be substituted.

² Electives must be approved by the student's advisor and graduate committee (typically composed of 3-4 members). Electives are determined by the faculty to ensure that they meet the requirements of minimum credits and of non-regular vs. regular credit requirements set by the graduate school.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Radiological Health Sciences, Plan A, Health Physics Specialization

Health physics is the discipline associated with using radiation for the benefit of society. This includes applying scientific principles as well as practical knowledge to ensure that these benefits are obtained without unreasonable risks to humans or the environment. The profession has evolved into a necessary part of all applications that involve radiation, including the use of radiation in medical and industrial settings. Sources of radiation range from naturally occurring radioactivity to man-made sources of radiation, such as reactors. Successful professionals in health

physics have broad backgrounds in physics, biology, and instrumentation, and understand risks and risk analysis.

The required course work is structured to provide a sound foundation in the basic skills essential to the health physics profession. Students may concentrate on specific areas of interest through a wide selection of elective courses. The formal course work is supplemented by laboratory exercises, field trips, and research.

The M.S. in Radiological Health Sciences, Plan A, Health Physics Specialization is accredited by the Applied Sciences Accreditation Commission of ABET (<https://www.abet.org/>).

Learn more about the Health Physics Specialization on the Department of Environmental and Radiological Health Sciences website.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Apply knowledge of health physics and related fields or specialties, including statistics, radiobiology, radiochemistry and radioecology.
2. Formulate a hypothesis, design and conduct experiments, as well as to analyze and interpret data.
3. Develop and implement a program to meet radiation safety needs of workers and protection of the general public.
4. Function independently and on multi-disciplinary teams.
5. Identify and solve health physics problems.
6. Adhere to the standards of professional and ethical responsibility of the field.
7. Communicate effectively both orally and in writing.
8. Understand the impact of solutions to contemporary public health issues in a global and societal context.
9. Use the techniques, skills, and modern scientific and technical tools necessary for professional practice of health physics.

Requirements Effective Fall 2021

Code	Title	Credits
ERHS 530	Radiological Physics and Dosimetry I	3
ERHS 531	Nuclear Instruments and Measurements	2
ERHS 550 or ERHS 450	Principles of Radiation Biology Introduction to Radiation Biology	3-5
ERHS 561	Radiation Public Health	2
ERHS 563 or ERHS 570	Environmental Contaminant Modeling I Radioecology	2
ERHS 630	Radiological Physics and Dosimetry II	3
ERHS 632	Techniques in Radiation Dosimetry	1
ERHS 665	Radiochemistry	3
ERHS 693D	Research Seminar: Health Physics	1
ERHS 786	Practicum	3
Select one of the following courses:		3-4
ERHS 544/ STAT 544	Biostatistical Methods for Quantitative Data	
ERHS 555	Quantitative Methods for Radiation Safety	

STAR 511	Design and Data Analysis for Researchers I	
Select at least 3 credits from the following:		3
ERHS 446	Environmental Toxicology	
ERHS 502	Fundamentals of Toxicology	
ERHS 515	Non-Ionizing Radiation Safety	
ERHS 520	Environmental and Occupational Health Issues	
ERHS 526	Industrial Hygiene	
ERHS 527	Industrial Hygiene Laboratory	
ERHS 555	Quantitative Methods for Radiation Safety ¹	
ERHS 556	Monte Carlo Methods in Health Physics	
ERHS 563	Environmental Contaminant Modeling I ¹	
ERHS 570	Radioecology ¹	
ERHS 698	Research	
ERHS 726	Aerosols and Environmental Health	
STAR 512	Design and Data Analysis for Researchers II	
STAT 547/ CIVE 547	Statistics for Environmental Monitoring	
Thesis		
ERHS 699	Thesis	3
Program Total Credits:		32-35

¹ ERHS 555, ERHS 563 and ERHS 570 may only be used from the list if they have NOT been previously selected for the preceding requirements.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination

7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Radiological Health Sciences, Plan B, Health Physics Specialization

Health physics is the discipline associated with using radiation for the benefit of society. This includes applying scientific principles and practical knowledge to ensure that these benefits are obtained without unreasonable risks to humans or the environment. The profession has evolved into a necessary part of all applications involving radiation, including radiation use in medical and industrial settings. Sources of radiation range from naturally occurring radioactivity to man-made sources of radiation, such as reactors. Successful professionals in health physics have broad backgrounds in physics, biology, and instrumentation, and understand risks and risk analysis.

The required coursework is structured to provide a sound foundation in the basic skills essential to the health physics profession. Students may concentrate on specific areas of interest through a wide selection of elective courses. Laboratory exercises, field trips, and research supplement the formal coursework.

The M.S. in Radiological Health Sciences, Plan B, Health Physics Specialization is accredited by the Applied Sciences Accreditation Commission of ABET (<https://www.abet.org/>).

[Learn more about the Health Physics Specialization on the Department of Environmental and Radiological Health Sciences website.](#)

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

1. Apply knowledge of health physics and related fields or specialties, including statistics, radiobiology, radiochemistry and radioecology.
2. Formulate a hypothesis, design and conduct experiments, as well as to analyze and interpret data.
3. Develop and implement a program to meet radiation safety needs of workers and protection of the general public.
4. Function independently and on multi-disciplinary teams.
5. Identify and solve health physics problems.
6. Adhere to the standards of professional and ethical responsibility of the field.
7. Communicate effectively both orally and in writing.
8. Understand the impact of solutions to contemporary public health issues in a global and societal context.
9. Use the techniques, skills, and modern scientific and technical tools necessary for professional practice of health physics.

Requirements Effective Fall 2021

Code	Title	Credits
ERHS 530	Radiological Physics and Dosimetry I	3
ERHS 531	Nuclear Instruments and Measurements	2
ERHS 550	Principles of Radiation Biology	3-5
or ERHS 450	Introduction to Radiation Biology	
ERHS 561	Radiation Public Health	2
ERHS 563	Environmental Contaminant Modeling I	2
or ERHS 570	Radioecology	
ERHS 630	Radiological Physics and Dosimetry II	3
ERHS 632	Techniques in Radiation Dosimetry	1
ERHS 665	Radiochemistry	3
ERHS 693D	Research Seminar: Health Physics	1
ERHS 786	Practicum	3
Select one of the following courses:		3-4
ERHS 544/ STAT 544	Biostatistical Methods for Quantitative Data	
ERHS 555	Quantitative Methods for Radiation Safety	
STAR 511	Design and Data Analysis for Researchers I	
Select at least 3 credits from the following:		3
ERHS 446	Environmental Toxicology	
ERHS 502	Fundamentals of Toxicology	
ERHS 515	Non-Ionizing Radiation Safety	
ERHS 520	Environmental and Occupational Health Issues	
ERHS 526	Industrial Hygiene	
ERHS 527	Industrial Hygiene Laboratory	
ERHS 555	Quantitative Methods for Radiation Safety ¹	
ERHS 563	Environmental Contaminant Modeling I ¹	
ERHS 565	Chemical and Biological Warfare Agents	
ERHS 570	Radioecology ¹	

ERHS 698	Research	
ERHS 726	Aerosols and Environmental Health	
STAR 512	Design and Data Analysis for Researchers II	
STAT 547/ CIVE 547	Statistics for Environmental Monitoring	
Elective		
500-level or greater elective ²		3
Program Total Credits:		32-35

A well-written, comprehensive, and scholarly professional paper prepared on a topic approved by the student's graduate committee that is successfully defended in an oral examination.

¹ ERHS 555, ERHS 563 and ERHS 570 may only be used from the list if they have NOT been previously selected for the preceding requirements.

² Elective course must be approved by the student's graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Toxicology, Plan A

Toxicology is the study of the effects of chemicals and other potentially harmful agents on biological systems. The field draws upon the sciences of biology, chemistry, biochemistry, physiology, cell and molecular biology, neuroscience, and pathology. The core curriculum provides a comprehensive background in toxicology, enhanced by elective offerings in the department and the many related basic and health science courses available at CSU.

The M.S. in Toxicology, Plan A, prepares students for industry, government, and academia research careers. Graduates also find professional employment in public and private sector positions such as environmental protection, risk assessment, or product safety evaluation. This program provides an excellent basis for students seeking admission to a doctoral degree program in toxicology or a related field.

[Learn more about the Master of Science in Toxicology on the Department of Environmental and Radiological Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students successfully completing this degree will be able to:

1. Analyze and interpret dose-response information in both qualitative and quantitative terms.
2. Describe the fundamental processes of absorption, distribution, metabolism and elimination and the implications of these processes and interpret data related to them.
3. Describe toxic responses affecting organs, physiological systems, cells and biomolecules and interpret related toxicological data.
4. Explain molecular, cellular and physiological mechanisms of toxicity and critically evaluate research results providing evidence for these mechanisms.
5. Describe xenobiotic biotransformation pathways that lead to bioactivation and detoxification.

6. Correctly interpret pathological changes due to toxicant exposure.
7. Analyze and interpret toxicological data.
8. Successfully conduct toxicological research
9. Describe, analyze and interpret the results of toxicological research in written form.

Requirements Effective Fall 2022

Code	Title	Credits
Core Courses		
ERHS 502	Fundamentals of Toxicology	3
ERHS 601	Metabolism and Disposition of Toxic Agents	3
ERHS 602	Toxicological Mechanisms	3
ERHS 603	Toxicological Pathology	3
ERHS 693C	Research Seminar: Toxicology	1
Toxicology Courses ^{1,2}		
Select at least 9 credits from the following:		9
BMS 450	Pharmacology	
ERHS 446	Environmental Toxicology	
ERHS 448	Environmental Contaminants	
ERHS 504	Occupational and Environmental Toxicology	
ERHS 507A	Toxicology Toolbox: Fundamentals	
ERHS 507B	Toxicology Toolbox: Metabolism and Disposition	
ERHS 546	Environmental Exposure Assessment	
ERHS 547	Equipment and Instrumentation	
ERHS 549	Environmental Health Risk Assessment	
ERHS 565	Chemical and Biological Warfare Agents	
ERHS 566	Forensic Toxicology	
ERHS 567	Cell and Molecular Toxicology Techniques	
ERHS 568	Pharmaceutical and Regulatory Toxicology	
ERHS 569	Immunotoxicology	
ERHS 733	Environmental Carcinogenesis	
Other Requirements		
Electives ^{1,2,3}		3-5
Thesis		
ERHS 699	Thesis	3-5
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

¹ Courses selected in consultation with advisor and graduate committee.

² No more than 6 credits of courses below 500-level may be included in the program.

³ No more than a total of 3 credits of Internship, Independent Study, Group Study, and Research courses may be included in the program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Master of Science in Toxicology, Plan B

Toxicology is the study of the effects of chemicals and other potentially harmful agents on biological systems. The field draws upon the sciences of biology, chemistry, biochemistry, physiology, cell and molecular biology, neuroscience, and pathology. The core curriculum provides a comprehensive background in toxicology, enhanced by elective offerings in the department and the many basic and health science courses available at CSU.

The non-thesis M.S. in Toxicology, Plan B transitions graduates into MD, DVM, PharmD, and other professional programs, and prepares students for research careers in industry, government, and academia. Graduates can also find professional employment in public and private sector positions such as environmental protection, risk assessment, or product safety evaluation.

[Learn more about the Master of Science in Toxicology on the Department of Environmental and Radiological Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

[Students successfully completing this degree will be able to:](#)

1. Analyze and interpret dose-response information in both qualitative and quantitative terms.
2. Describe the fundamental processes of absorption, distribution, metabolism and elimination and the implications of these processes and interpret data related to them.
3. Describe toxic responses affecting organs, physiological systems, cells and biomolecules and interpret related toxicological data.
4. Explain molecular, cellular and physiological mechanisms of toxicity and critically evaluate research results providing evidence for these mechanisms.
5. Describe xenobiotic biotransformation pathways that lead to bioactivation and detoxification.
6. Correctly interpret pathological changes due to toxicant exposure.
7. Analyze and interpret toxicological data.

Requirements Effective Fall 2022

Code	Title	Credits
Core Courses		
ERHS 502	Fundamentals of Toxicology	3
ERHS 601	Metabolism and Disposition of Toxic Agents	3
ERHS 602	Toxicological Mechanisms	3
ERHS 603	Toxicological Pathology	3
ERHS 693C	Research Seminar: Toxicology	1
Toxicology Courses ^{1,2}		
Select at least 9 credits from the following:		9
BMS 450	Pharmacology	
ERHS 446	Environmental Toxicology	
ERHS 448	Environmental Contaminants	

ERHS 504	Occupational and Environmental Toxicology
ERHS 507A	Toxicology Toolbox: Fundamentals
ERHS 507B	Toxicology Toolbox: Metabolism and Disposition
ERHS 546	Environmental Exposure Assessment
ERHS 547	Equipment and Instrumentation
ERHS 549	Environmental Health Risk Assessment
ERHS 565	Chemical and Biological Warfare Agents
ERHS 566	Forensic Toxicology
ERHS 567	Cell and Molecular Toxicology Techniques
ERHS 568	Pharmaceutical and Regulatory Toxicology
ERHS 569	Immunotoxicology
ERHS 733	Environmental Carcinogenesis
Other Requirements	
Electives ^{1,2,3}	10
Program Total Credits:	32

A minimum of 32 credits are required to complete this program.

¹ Courses selected in consultation with advisor and graduate committee.

² A maximum of 7 credits below the 500-level may be included in the program.

³ No more than a total of 6 credits of Internship, Independent Study, Group Study, and Research courses may be included in the program.

Successful completion of a comprehensive examination is required.

OR with the consent of the major advisor and program coordinator, preparation of a professional paper under the direction of a Toxicology faculty member may be completed in place of the comprehensive examination. For this option, the student must register for ERHS 695C.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration

6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Environmental Health

This program provides graduate students with broad experience in environmental health. Our program is guided by the concepts and principles as delineated by the National Environmental Health Association, which defines environmental health as “the science and practice of preventing human injury and illness and promoting well-being by: identifying and evaluating environmental sources and hazardous agents and limiting exposures to hazardous physical, chemical, and biological agents in air, water, soil, food and other environmental media or settings that may adversely affect human health.” Recognizing that environments may also have beneficial impacts on communities, we also seek to understand the positive impact of built and natural environments on mental and physical health.

The flexible nature of this program allows students to design their graduate coursework to meet specific professional goals and will prepare students to work in a number of settings including public and private sectors as well as academia. Our goal is to provide students with critical analytic tools, subject-matter expertise, and problem-solving skills to be at the forefront of leadership and scholarship in the field of environmental health.

As an inherently multidisciplinary field, our PhD program strives to have students have broad exposure to the core sciences/pillars in environmental health (epidemiology, toxicology, exposure assessment,

and policy) to be successfully collaborate and work across the field, while allowing students to pursue a depth of knowledge in a specific subject matter area that are required of all doctoral programs.

[Learn more about the Ph.D. in Environmental Health on the Department of Environmental and Radiological Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students successfully completing this degree will be able to:

1. Evaluate, qualitatively and quantitatively, risks of exposures emanating from built and natural environments of public health concern.
2. Anticipate emerging environmental health issues.
3. Assess health impacts of environmental exposures.
4. Design and develop control and remediation strategies to mitigate environmental hazards.
5. Implement management strategies for achieving programmatic goals in environmental health.
6. Develop strategies to obtain compliance within an environmental health regulatory framework.
7. Communicate environmental risk to technical and lay populations.

Requirements Effective Fall 2023

Code	Title	Credits
Core Requirements:		
CIVE 526	Pollution, Exposure, and the Environment	3
Select one group from the following:		3
Group A:		
ERHS 502	Fundamentals of Toxicology	
Group B:		
ERHS 503	Toxicology Principles	
ERHS 504	Occupational and Environmental Toxicology	
ERHS 520	Environmental and Occupational Health Issues	3
ERHS 532	Epidemiologic Methods	3
ERHS 560	Health Impact Assessment	2
GRAD 544	Ethical Conduct of Research	1
PPA 555	Environmental Law and Policy	3
STAR 511	Design and Data Analysis for Researchers I	4
Select a minimum of two courses from the following:		2-3
BIOM 750	Grant Proposal Writing and Reviewing	
GRAD 540	Graduate Research Communication	
GRAD 550	STEM Communication	
PBHL 696	Public Health Group Study	
Select a minimum of 4 credits from the following:		4
STAR 501	Data Wrangling/Visualization for Researchers	
STAR 502	Multivariate Analysis for Researchers	

STAR 512	Design and Data Analysis for Researchers II	
STAR 513	Regression Models for Researchers	
STAR 514	Experimental Design/Analysis for Researchers	
STAR 532	Mixed Models for Researchers	
STAR 534	Machine Learning for Researchers	
ERHS 799	Dissertation	12-18
Electives (500-level or above) ^{1, 2}		32
Program Total Credits:		72-79

A minimum of 72 credits are required to complete this program.

¹ Students may apply an earned Master's degree for up to 30 credits toward the PhD requirements.

² Electives must be approved by the student's advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination and PD)
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Environmental Health, Epidemiology Specialization

The field of epidemiology is defined as the study of the distribution and determinants of disease, injury, and health in populations, with the ultimate goal of disease prevention and control. Epidemiology is one of the core sciences of public health and serves as the foundation for the design and analysis of research studies. The Ph.D. in Environmental Health, Epidemiology Specialization offers both theoretical knowledge and applied experiences in epidemiology, with a focus on quantitative methods. The skills and knowledge gained in the program can be applied to a broad range of risk factors and health outcomes.

[Learn more about the Epidemiology Specialization on the Department of Environmental and Radiological Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students successfully completing this degree will be able to:

1. Explain and apply principles and epidemiology including measures of disease frequency, study design, measures of association and potential impact, bias, confounding, and effect modification/ interaction.
2. Assess epidemiologic research by analyzing the appropriateness of study design, the quality of exposure/outcome measures and statistical analyses, identifying strengths and weaknesses, discussing potential sources of bias and their potential impact on the study, and interpreting results.
3. Select appropriate statistical techniques given the data, study design, sample size, hypotheses, and other relevant factors.
4. Analyze an epidemiologic dataset using at least one computer-aided tool.
5. Explain and apply ethical principles pertaining to epidemiologic research.

6. Formulate, present (in a written and oral format), and defend a clearly-defined and scientifically appropriate research proposal.
7. Formulate and defend a clear description of the rationale, methods, results, and interpretation of an original and independent epidemiologic investigation (dissertation) that would be suitable for publication in a peer-reviewed journal and provide a meaningful contribution to scientific knowledge.
8. Explain the biologic mechanisms of disease relevant to epidemiology and public health.
9. Explain the broader context and relevance of epidemiologic interdisciplinary research for policy and other realms.
10. Summarize the major topics and issues in environmental health.

Requirements Effective Fall 2023

Code	Title	Credits
ERHS 501	Biological Basis of Public Health	2
ERHS 520	Environmental and Occupational Health Issues	3
or PBHL 530	Environmental Public Health and Policy	
ERHS 532	Epidemiologic Methods	3
or PBHL 570	Epidemiology for Public Health	
ERHS 535	R Programming for Research	3
ERHS 573	Design and Conduct of Epidemiologic Research	2
ERHS 640	Advanced Epidemiology Methods I	3
ERHS 658	Environmental and Occupational Epidemiology	2
ERHS 693A	Research Seminar: Epidemiology ¹	3
ERHS 732	Advanced Epidemiological Analysis	2
ERHS 740	Advanced Epidemiology Methods II	3
ERHS 750	Grant Writing for Environmental Health	2
ERHS 760	Interpreting Epidemiologic Evidence	2
ERHS 784	Supervised College Teaching	1
ERHS 799	Dissertation ²	21-27
Statistics courses at the 500-level or above ³		8
Electives ^{2,3}		6-12
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

¹ ERHS 693A should be taken three times for a total of 3 credits.

² Minimum of 21 dissertation credits and 6 elective credits; additional credits in these categories can be used to meet the 72-credit minimum required for the program.

³ Requires approval by advisor.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Environmental Health, Industrial Hygiene Specialization

Industrial Hygiene (IH) is the science and art devoted to the anticipation, recognition, evaluation, prevention, and control of workplace contaminants and stressors that may cause sickness, injury, impaired health, or impaired well-being among workers or among citizens of the community.

[Learn more about the Industrial Hygiene Specialization on the Department of Environmental and Radiological Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Requirements Effective Spring 2015

Code	Title	Credits
Core Courses		
ERHS 520	Environmental and Occupational Health Issues	3
ERHS 526	Industrial Hygiene	3
ERHS 527	Industrial Hygiene Laboratory	1
ERHS 532	Epidemiologic Methods	3
Select one from the following:		1-4
ERHS 679	Occ Env Health Interdisciplinary Symposium ¹	
ERHS 693B	Research Seminar: Industrial Hygiene ²	
Out-of-Department Courses ³		6
Statistics ⁴		3
Elective Courses ⁵		
Select a minimum of 15 credits from the following:		15
ERHS 502	Fundamentals of Toxicology	
ERHS 503	Toxicology Principles	
ERHS 504	Occupational and Environmental Toxicology	
ERHS 528	Occupational Safety	
ERHS 530	Radiological Physics and Dosimetry I	
ERHS 536	Advanced Occupational Health	
ERHS 540	Principles of Ergonomics	
ERHS 541	Ergonomics in Product and Process Design	
ERHS 547	Equipment and Instrumentation	
ERHS 549	Environmental Health Risk Assessment	
ERHS 550	Principles of Radiation Biology	
ERHS 601	Metabolism and Disposition of Toxic Agents	
ERHS 636	Industrial Hygiene Control Methods	
ERHS 637	Environment, Safety, and Health Management	
ERHS 656	Occupational Noise Control	
ERHS 658	Environmental and Occupational Epidemiology	
ERHS 726	Aerosols and Environmental Health	
ERHS 784	Supervised College Teaching	

PSY 792D Advanced Seminar: Industrial/Organizational Psychology

Dissertation		
ERHS 799	Dissertation	15-20
RCR		
Responsible Conduct Research Training ⁶		0
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

¹ Required for MAP ERC Trainees.

² Maximum of 4 credits allowed.

³ Minimum of 6 credits in 2 courses with approval of advisor and graduate committee.

⁴ Select three credits of statistics with approval of advisor and graduate committee.

⁵ Other ERHS 500-level or higher courses may be approved on a case by case basis by the graduate advisory committee.

⁶ Required of all Ph.D. students enrolled in the program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Environmental Health, Occupational Ergonomics and Safety Specialization

The Ph.D. in Environmental Health, Occupational Ergonomics and Safety Specialization is based on a multidisciplinary group of faculty and courses aimed at enhancing the workplace in terms of safety, process and product quality, and the quality of work life. The foundation of the program is driven by the utilization of a systems approach in human-centered design and in the most current safety theories and practice. The program integrates a multidisciplinary approach from psychology, engineering, the health sciences and safety to better understand and optimize human well-being and overall system performance in the workplace.

The Ph.D. program has the flexibility for students to pursue research related to ergonomics and safety from approaches in psychology, engineering, the health sciences, and occupational epidemiology. Graduates from the Ph.D. program are typically employed in leadership positions in the field of occupational safety and health. Many of our doctoral level graduates are professors at universities, program managers and directors at multinational companies, researchers at private and public organizations, as well as managing consultants in industry.

[Learn more about the Occupational Ergonomics and Safety Specialization on the Department of Environmental and Radiological Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students successfully completing this degree will be able to:

1. Discuss the historical contributions related to modern work processes.
2. Utilize a systems approach to conduct work-site ergonomic and safety risk assessments of specific job tasks.

3. Discuss how workstation organization and layout, equipment, and work processes influence the risk of illnesses and injuries and how to prevent them through human-centered design.
4. Analyze workplace design using the principles of anthropometry, occupational biomechanics, work physiology, occupational psychology, and epidemiology.
5. Interpret and apply anthropometry tables for evaluation and design criteria.
6. Identify and design solutions to improve production efficiency and reduce the risk of work-related injuries and illnesses.
7. Determine the association or causation between occupational and non-occupational risk factors and occupational injuries and illnesses.
8. Apply ergonomic and safety principles to office workstations and design the office layout to reduce the negative health effects of prolonged sitting.
9. Discuss how occupational health psychology issues such as work stress, social support, telepressure, shift work influence job performance and personal health.
10. Implement an ergonomics and safety problem-solving process to develop successful solutions specific to the needs of the workplace environment.
11. Conduct cost-benefit analyses and return on investment (ROI) calculations to justify proposed ergonomic and safety solutions.
12. Formulate hypotheses related to the association and causation of work-related injury, death and illness.
13. Design and implement experimental approaches to testing research hypotheses related to occupational ergonomics and safety issues.
14. Successfully conduct occupational ergonomics and safety research.
15. Describe, analyze and interpret the results of occupational ergonomics and safety research in written form conforming to accepted standards of scientific communication and peer-reviewed publication.
16. Competently present occupational ergonomics and safety research results orally at local, regional, national and international professional meetings.

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
DM 575	Human Factors in Design	3
ERHS 520	Environmental and Occupational Health Issues	3
ERHS 526	Industrial Hygiene	3
ERHS 527	Industrial Hygiene Laboratory	1
ERHS 528	Occupational Safety	3
ERHS 532	Epidemiologic Methods	3
ERHS 540	Principles of Ergonomics	3
ERHS 541	Ergonomics in Product and Process Design	3
ERHS 637	Environment, Safety, and Health Management	3
ERHS 679	Occ Env Health Interdisciplinary Symposium	2
PSY 792D	Advanced Seminar: Industrial/Organizational Psychology	3

Additional and Supporting Coursework

ERHS 535	R Programming for Research	3
ERHS 536	Advanced Occupational Health	3
ERHS 642	Applied Logistic Regression	3
ERHS 784	Supervised College Teaching	2
ERHS 787	Internship	3
ERHS 795B	Independent Study: Occupational and Environmental Health	1
ERHS 799	Dissertation	12
PSY 692D	Seminar: Industrial/Organizational Psychology	1
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
Select a minimum of 6 credits from the following electives:		6
ERHS 636	Industrial Hygiene Control Methods	
ERHS 640	Advanced Epidemiology Methods I	
ERHS 656	Occupational Noise Control	
ERHS 658	Environmental and Occupational Epidemiology	
HES 530	Clinical Biomechanics	
HES 531	Muscle and Joint Mechanics	
IE 517/PSY 517	Perspectives in Global Health	
PSY 600J	Advanced Psychology: Health Psychology	
PSY 600L	Advanced Psychology: Human Performance, Motor and Intellectual Capacities	
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination

7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Radiological Health Sciences

The Ph.D. in Radiological Health Sciences focuses on the study of radiation and its effects on humans, society, and the environment. Areas of emphasis include cancer research and the role of ionizing radiation in inducing, diagnosing, and treating cancer, radiation biology, health physics, radioecology and radiochemistry. The core curriculum provides a comprehensive background in the radiation and radiological sciences, enhanced by elective offerings in the department. The program is designed to support the development of students into independent scientists and to prepare them for careers in industry, government, and academia.

[Learn more about the Ph.D. in Radiological Health Sciences on the Department of Environmental and Radiological Health Sciences website.](#)

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

Students successfully completing this degree will be able to:

1. Apply knowledge of radiation exposure on health and of related fields, including radiation physics, radiation chemistry, radiation biology and statistics.
2. Apply knowledge of radiation exposure for the purpose of diagnosis and cancer therapy.

3. Formulate a hypothesis, design and conduct experiments, analyze and interpret data.
4. Function as an independent scientist and in multi-disciplinary teams.
5. Identify and solve problems associated with the effects of radiation exposure on health.
6. Adhere to the standards of professional and ethical responsibility of the field.
7. Communicate effectively both orally and in writing.
8. Use the techniques, skills, and modern scientific and technical tools necessary for professional practice of radiation health and exposure.

Requirements Effective Fall 2021

Code	Title	Credits
ERHS 550	Principles of Radiation Biology ¹	5
ERHS 751	Advanced Radiation Biology I	3
ERHS 770	Radiation/Cancer Biology-Comparative Oncology ²	4
STAR 511	Design and Data Analysis for Researchers I	4
STAR 512	Design and Data Analysis for Researchers II	4
ERHS 799	Dissertation	12-18
Select one of the following courses:		3
ERHS 530	Radiological Physics and Dosimetry I	
ERHS 712	Physics of Diagnostic Imaging	
ERHS 714	Radiation Therapy Physics	
Electives (500-level or above) ^{3,4}		31-37
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

¹ ERHS 551A, ERHS 551B, or ERHS 551C may be substituted.

² Take in four semesters for a total of 4 credits.

³ Electives must be approved by the student's advisor and graduate committee.

⁴ Students may apply an earned Master's degree for up to 30 credits toward the PhD requirements.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Toxicology

Toxicology is the study of the effects of chemicals and other potentially harmful agents on biological systems. The field draws upon the sciences of biology, chemistry, biochemistry, physiology, cell and molecular biology, neuroscience, and pathology. The core curriculum provides a comprehensive background in toxicology, enhanced by elective offerings in the department and the many related basic and health science courses available at CSU. The Ph.D. in Toxicology prepares students for research careers in industry, government, and academia. The emphasis is on developing the abilities of the student to progress to a career as an independent scientist.

[Learn more about the Ph.D. in Toxicology on the Department of Environmental and Radiological Health Sciences website.](#)

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Students successfully completing this degree will be able to:

1. Analyze and interpret dose-response information in both qualitative and quantitative terms.
2. Describe the fundamental processes of absorption, distribution, metabolism and elimination and the implications of these processes and interpret data related to them.
3. Describe toxic responses affecting organs, physiological systems, cells and biomolecules and interpret related toxicological data.
4. Explain molecular, cellular and physiological mechanisms of toxicity and critically evaluate research results providing evidence for these mechanisms.
5. Describe xenobiotic biotransformation pathways that lead to bioactivation and detoxification.
6. Correctly interpret pathological changes due to toxicant exposure.
7. Analyze and interpret toxicological data.
8. Formulate hypotheses related to toxicological effects and mechanisms.
9. Design and implement experimental approaches to testing toxicological hypotheses.
10. Successfully conduct toxicological research.
11. Describe, analyze and interpret the results of toxicological research in written form conforming to accepted standards of scientific communication and peer-reviewed publication.
12. Competently present toxicological research results orally.

Requirements Effective Fall 2021

Code	Title	Credits
Core Courses		
ERHS 502	Fundamentals of Toxicology	3
ERHS 601	Metabolism and Disposition of Toxic Agents	3
ERHS 602	Toxicological Mechanisms	3
ERHS 603	Toxicological Pathology	3
ERHS 693C	Research Seminar: Toxicology	1
Other Requirements		
Toxicology Courses ¹		9
BMS 450	Pharmacology	
ERHS 448	Environmental Contaminants	
ERHS 504	Occupational and Environmental Toxicology	
ERHS 507A	Toxicology Toolbox: Fundamentals	
ERHS 507B	Toxicology Toolbox: Metabolism and Disposition	
ERHS 546	Environmental Exposure Assessment	
ERHS 547	Equipment and Instrumentation	
ERHS 549	Environmental Health Risk Assessment	
ERHS 565	Chemical and Biological Warfare Agents	
ERHS 566	Forensic Toxicology	
ERHS 567	Cell and Molecular Toxicology Techniques	

ERHS 568	Pharmaceutical and Regulatory Toxicology	
ERHS 569	Immunotoxicology	
ERHS 733	Environmental Carcinogenesis	
Seminar Requirement ²		1
Electives ^{1,3}		6
ERHS 799	Dissertation ⁴	
Program Total Credits		72

A minimum of 72 credits are required to complete this program.

- ¹ Select courses as approved by advisor and graduate committee.
- ² A minimum of 1 credit of graduate seminar determined by the advisor and graduate committee in addition to the core requirement of ERHS 693C.
- ³ A maximum of 6 credits of Electives courses below 500-level may be counted toward the program total.
- ⁴ Select enough dissertation credits to bring the program total to a minimum of 72 credits as approved by the advisor and graduate committee.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying

10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Department of Microbiology, Immunology, and Pathology



Office in Pathology Building, Room 110

(970) 491-6144

vetmedbiosci.colostate.edu/mip/ (<https://vetmedbiosci.colostate.edu/mip/>)

Professor Naomi Ward, Department Head

Professor Brian Geiss, Associate Department Head for Graduate Education

Associate Professor Jennifer McLean, Associate Department Head for Undergraduate Education

Professor Anne Avery, Associate Department Head for DVM and Clinical Service

Professor Candace Mathiason, Associate Department Head for Research

Professor Kristy Pabilonia, Director of Clinical Diagnostics

Professor Jeffrey Wilusz, Director of the Microbiology–Immunology Master of Science (professional) Program

Professor Candice Mathiason, Director of the Infectious Disease Research & Response Network (IDRRN)

Associate Professor Amy MacNeill, Residency Program Coordinator

Undergraduate Minor

- Minor in Microbiology

Graduate Graduate Programs in Microbiology, Immunology and Pathology

The department offers graduate programs leading to Master of Science, Doctor of Philosophy, and combined Doctor of Veterinary Medicine/Doctor of Philosophy degrees. Students interested in graduate work should refer to the Graduate and Professional Bulletin and the Department of Microbiology, Immunology and Pathology. (<https://vetmedbiosci.colostate.edu/mip/>)

The research programs in the department provide excellent opportunities for graduate training in fundamentals of modern investigative microbiology, immunology, and pathobiology. An emphasis is placed on a multi-disciplinary approach to research problems. Areas of research strength in the department include bacteriology, immunology, mycobacterial diseases, prion biology, vector borne infectious diseases, and virology. Please visit the department website (<https://vetmedbiosci.colostate.edu/mip/>) for more information.

Master's Programs

- Master of Science in Microbiology, Plan A*
- Master of Science in Microbiology, Plan B

Ph.D.

- Ph.D. in Microbiology
- Ph.D. in Pathology

Courses

Microbiology, Immunology, and Pathology (MIP)

MIP 101 Introduction to Human Disease and Immunity (GT-SC2) Credits: 3 (3-0-0)

Course Description: Introduces how infectious diseases and cancers establish themselves in an animal host. Focus on how animal natural immune defenses remove and prevent infections and cancers as well as how immunotherapies can support human immune defenses.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

MIP 149 The Microbial World Credits: 3 (3-0-0)

Course Description: Importance of microbiology in daily life, with emphasis on positive and negative roles of microbes, infectious disease, and current microbiology issues.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 150 Introduction to Research Methods Credits: 3 (0-6-0)

Course Description: Undergraduate research experience highlighting fundamental skills of laboratory research while working towards the goal of novel microbial discovery.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 192 Microbiology First-Year Seminar Credits: 2 (0-0-2)

Course Description: Introduction to microbiology major and faculty; academic and career planning; information sources in biomedical sciences.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 250 Eukaryotic Microbiology Credits: 3 (3-0-0)

Course Description: Cell biology topics with emphasis on eukaryotic microbes. Topics include the central dogma of molecular biology, cell structure and function, and cell membranes as they relate to the importance of the host cell as well as parasites. Spotlight microbes will be studied that depict many eukaryotic processes important in cell biology, human health, and scientific models.

Prerequisite: CHEM 111, may be taken concurrently and LIFE 102.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 260 The World of Parasites Credits: 3 (3-0-0)

Course Description: Introduction to parasitology; evolution, ecology, epidemiology, physiology, and morphology of representative parasites of every group.

Prerequisite: BZ 110 or LIFE 102.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 270 Microbial Sequence Analysis Credits: 3 (3-0-0)

Course Description: The theory and practice of computational biology applied to bacteria and viruses.

Prerequisite: LIFE 102.

Registration Information: Credit not allowed for both MIP 270 and MIP 280A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 275 Microcomputing Applications in Microbiology Credits: 2 (1-0-1)

Course Description: Network software on MS-DOS microcomputers will be used to acquire and analyze data and information that are commonly encountered in microbiology.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 292 Early Career Preparation in Microbiology Credits: 2 (0-0-2)

Course Description: Designed for sophomores who are interested in exploring career options beyond graduate/professional schools. Converse with professionals in various fields and receive training in professional skills that facilitate securing and succeeding in future jobs, including producing quality science communication, crafting a resume/CV, writing a cover letter, and identifying personal strengths and growth area.

Prerequisite: None.

Registration Information: Credit not allowed for both MIP 280A3 and MIP 292.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 298 Introductory Research Credits: Var[1-3] (0-0-0)

Course Description: Freshman/sophomore research experience in a working research environment.

Prerequisite: None.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 300 General Microbiology Credits: 3 (3-0-0)

Course Description: Structure, function, development, physiology, and molecular biology of microorganisms emphasizing bacteria.

Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 302 General Microbiology Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory skills and techniques for isolating, characterizing, and identifying bacteria.

Prerequisite: MIP 300, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 303 General Microbiology--Honors Recitation Credit: 1 (0-0-1)

Course Description: Research and present topics related to the material presented in MIP 300.

Prerequisite: None.

Registration Information: Participation in the Honors Program required. Must have concurrent registration in MIP 300. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 315 Pathology of Human and Animal Disease Credits: 3 (3-0-0)

Course Description: Biological systems critical to mammalian physiology and how each is affected by metabolic, genetic, environmental, and infectious agents.

Prerequisite: BZ 110 or LIFE 102.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 334 Food Microbiology Credits: 3 (3-0-0)

Course Description: Microorganisms in the spoilage of foods. Methods of control of microorganisms in food and the major food-borne diseases.

Prerequisite: LIFE 205 or MIP 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 335 Food Microbiology Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory skills and techniques related to the presence of microorganisms in food, production, and preservation.

Prerequisite: (LIFE 206 or MIP 302) and (MIP 334, may be taken concurrently).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 342 Immunology Credits: 4 (3-0-1)

Course Description: Principles of immunology: components of the immune system, interactions of humoral and cellular elements, and clinical applications of basic concepts.

Prerequisite: (BZ 310 or BZ 350 or LIFE 201B or LIFE 210 or MIP 250) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently) and (MIP 300).

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 343 Immunology Laboratory Credits: 2 (0-4-0)

Course Description: Techniques used in research and clinical immunology, including diagnostic problem solving and data analysis.

Prerequisite: MIP 302 and MIP 342, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 351 Medical Bacteriology Credits: 3 (3-0-0)

Course Description: Bacteria which cause human and veterinary diseases; host-parasite relationships, disease mechanisms, prevention, and therapy.

Prerequisite: MIP 342.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 352 Medical Bacteriology Laboratory Credits: 3 (0-6-0)

Course Description: Laboratory skills and techniques necessary for identifying medically important bacteria.

Prerequisite: MIP 302 and MIP 351, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 355 Phage Discovery and Genetics Credits: 3 (0-6-0)

Course Description: Isolate bacteriophage (viruses of bacteria), basic and advanced cloning methods, along with expression and purification of recombinant proteins.

Prerequisite: LIFE 206 or MIP 150 or MIP 302.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both MIP 355 and MIP 380A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of department required. Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 400A Capstone in Microbiology: Medical Microbiology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400B Capstone in Microbiology: Biotechnology Credits: 2 (0-0-2)

Course Description:

Prerequisite: (BC 351 or BC 401) and (MIP 300).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400C Capstone in Microbiology: Immunology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400D Capstone in Microbiology: Microbial Diversity/Ecology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400E Capstone in Microbiology: Microbial Genetics Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400F Capstone in Microbiology: Virology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400G Capstone in Microbiology: Service Learning Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400H Capstone in Microbiology: Prion Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400I Capstone in Microbiology: Mycobacterial Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400J Capstone in Microbiology: Big Data Sets in Microbiology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400K Capstone in Microbiology: Parasitology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 260 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400L Capstone in Microbiology: Microbiome Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400M Capstone in Microbiology: Vector Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342 and MIP 462) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400N Capstone in Microbiology: Environmental Sustainability & Health Science Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400O Capstone in Microbiology: Pathology of Infectious Disease Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 315 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400P Capstone in Microbiology: Veterinary Microbiology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400Q Capstone in Microbiology: One Health Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400R Capstone in Microbiology: Food Microbiology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400S Capstone in Microbiology: Biofilm Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 401 Laboratory Research Methods in Microbiology Credits: 4 (0-6-1)

Course Description: Hands-on experience in laboratory research methods for students working individually on a project which stems from a larger research project of a faculty member's laboratory. All students will work in the same facility equipped with appropriate equipment and supplies to conduct the student research project.

Prerequisite: MIP 150 and MIP 300 and MIP 302.

Restriction: Must be a: Undergraduate.

Registration Information: Biomedical sciences majors and Microbiology and Infectious Disease Concentration students only. Must register for laboratory and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 410 Foundations of Modern Biotechnology Credits: 2 (2-0-0)

Course Description: An introductory overview to fundamental strategies used to genetically engineer plants, animals, aquatic lifeforms, microbes for a biotechnology purpose; surveying the diverse applications of modern day biotechnology in human medicine, bioremediation, forensic science, etc.

Prerequisite: BC 351, may be taken concurrently and MIP 300.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Junior standing. Credit not allowed for both MIP 410 and MIP 480A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 420 Medical and Molecular Virology Credits: 4 (4-0-0)

Course Description: Principles of animal virology: structure, classification, assay, diagnosis, control, replication, genetics, host-parasite relationships.

Prerequisite: (MIP 342) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 425 Virology and Cell Culture Laboratory Credits: 2 (0-4-0)

Course Description: Isolation and characterization of viruses. Viral diagnostic and cell culture techniques.

Prerequisite: MIP 302 and MIP 420, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 432 Microbial Ecology Credits: 3 (2-0-1)

Also Offered As: ESS 432.

Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.

Prerequisite: MIP 300.

Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 433 Microbial Ecology Laboratory Credit: 1 (0-3-0)

Also Offered As: ESS 433.

Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.

Prerequisite: MIP 300.

Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 443 Microbial Physiology Credits: 4 (3-0-1)

Course Description: Structure, function of bacterial constituents; comparison with other organisms. Bacterial growth, energy production, biosynthesis.

Prerequisite: (MIP 300) and (BC 351 or BC 401).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 450 Microbial Genetics Credits: 3 (3-0-0)

Course Description: Principles of genetics at molecular level; mutation, recombination, complementation, suppression, control of gene expression, and recombinant DNA.

Prerequisite: (MIP 300) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 462 Parasitology and Vector Biology Credits: 5 (3-4-0)

Also Offered As: BSPM 462 and BZ 462.

Course Description: Protozoa, helminthes, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

Prerequisite: (BZ 110 or LIFE 103) and (MIP 302 or LIFE 206 or BZ 212).

Registration Information: Credit allowed for only one of the following: MIP 462, BSPM 462, BZ 462. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 470 Graduate Fellowship Proposal Preparation Credit: 1 (0-0-1)

Course Description: Guidance for the process of preparing a proposal for submission to the National Science Foundation.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 470 and MIP 481A2.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MIP 492 Senior Professional Development Seminar Credits: 2 (1-0-1)

Course Description:

Prerequisite: MIP 342.

Registration Information: Microbiology majors only. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: MIP 300.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description: Faculty-supervised investigation of areas of special interest in microbiology, virology, microbial physiology, or microbial genetics.

Prerequisite: None.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 498 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: MIP 302.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 520 Fundamentals of Prion Biology Credit: 1 (1-0-0)

Course Description: Current state of prion research, future research directions, and the relationship of prion disease with other disease systems. Critical reading and synthesis of the literature, with an emphasis on writing skills.

Prerequisite: (BC 351 or MIP 342) and (MIP 300).

Registration Information: Junior standing. Credit not allowed for both MIP 520 and MIP 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 525 Flow Cytometry for Immunology Credit: 1 (1-0-0)

Course Description: Understand and interpret flow cytometry principles. Background of flow cytometry, experimental design, applications, and brief explanation of cell sorting.

Prerequisite: MIP 342 or MIP 651.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 525 and MIP 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 530 Advanced Molecular Virology Credits: 4 (3-0-1)

Course Description: Virus-host interactions at the molecular and cellular level.

Prerequisite: (BC 351 or BC 401) and (BC 463 or MIP 450).

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 533 Epidemiology of Infectious Diseases/Zoonoses Credits: 3 (2-0-1)

Also Offered As: VS 533.

Course Description: Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.

Prerequisite: MIP 300.

Registration Information: Credit not allowed for both MIP 533 and VS 533. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 535 Vector Collection and Identification Methods Credit: 1 (0-4-0)

Course Description: Training for the collection and morphological identification of mosquitoes and ticks.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Written consent of instructor. This is a partial semester course. Required field trips. Credit not allowed for both MIP 535 and MIP 580A4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 537A Advanced Virology: Fundamental Concepts and New Insights Credits: 2 (2-0-0)

Course Description: Fundamental principles and new insights into molecular and medical virology including virus structure, replication mechanisms, virus-host interactions, population genetics and evolution, emerging viruses and immune mechanisms associated with disease. Emphasis on vertebrate animal viruses.

Prerequisite: MIP 420.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 537A and MIP 581A5.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 537B Advanced Virology: Mechanisms of Viral Disease Credit: 1 (1-0-0)

Course Description: Focus on the mechanisms by which viruses cause disease.

Prerequisite: MIP 537A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 537B and MIP 581A6.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 537C Advanced Virology: Vector-Borne Viruses Credit: 1 (1-0-0)

Course Description: Focus on arthropod-borne viruses including alphaviruses, flaviviruses and bunyaviruses and mechanisms of disease in the vertebrate host. Address mosquito biology, innate immunity in the mosquito vector and emerging technologies for discovery and control.

Prerequisite: MIP 537A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 537C and MIP 581A7.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 540 Fundamentals of Biosafety and Biosecurity Credits: 2 (2-0-0)

Course Description: Practical applications of biosafety and biosecurity principles, including lab practices and regulatory aspects of research involving infectious microorganisms and rDNA.

Prerequisite: MIP 300.

Restriction: .

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 542 Pillars of Immunology Credits: 2 (2-0-0)

Course Description: Explore the fundamental discoveries in immunology through review of pillar publications that shape the current understanding of modern immunology.

Prerequisite: MIP 342.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Credit not allowed for both MIP 542 and MIP 580B4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 543 RNA Biology Credits: 3 (3-0-0)

Course Description: Gene expression and regulation that occurs at the level of RNA (e.g., splicing, stability, export, translation, RNAi, etc.).

Prerequisite: BC 351, may be taken concurrently or BC 401, may be taken concurrently.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 544 Reproducible Biomedical Research Methods Credits: 3 (3-0-0)

Also Offered As: CM 544.

Course Description: Provides training in best practices for early-stage graduate students using a variety of cell and molecular biology approaches as examples.

Prerequisite: BC 463 or BZ 350.

Restriction: Must be a: Graduate.

Registration Information: Credit allowed for only one of the following: CM 544, CM 581A3, MIP 544, or MIP 611.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 545 Microbial Metagenomics/Genomics Data Analysis Credits: 2 (2-0-0)

Course Description: Microbiomes, microbes and their genetic material present in a host/environment, are linked to risk of disease in humans, animals, and plants. Metagenomics, including 16S rRNA community survey methods and shotgun metagenomics, use high throughput sequencing technology to provide insight into the composition and potential function of microbiomes. Hands-on experience with using bioinformatics and statistical tools necessary to process and analyze the resulting large datasets.

Prerequisite: (DSCI 510) and (STAR 511 or STAT 511A).

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 545 and MIP 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 550 Microbial and Molecular Genetics Laboratory Credits: 4 (2-6-0)

Course Description: Use of both in vivo genetics and in vitro molecular techniques to study gene structure, function, and regulation in bacteria.

Prerequisite: MIP 302 and MIP 450.

Registration Information: Written consent of department required. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MIP 554 Research Policies and Regulations Credit: 1 (1-0-0)

Course Description: Reviews CSU and federal policies, rules, and regulations on integrity, use of humans and animals, authorship, data, genetics, etc., using case studies.

Prerequisite: MIP 300.

Registration Information: Sections may be offered: Online. Credit not allowed for both MIP 554 and MIP 654.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 555 Principles and Mechanisms of Disease Credits: 3 (3-0-0)

Course Description: Principles of disease processes; emphasis on reactivity of the diseased cell, tissue, organ, or organism.

Prerequisite: BMS 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 563 Biology of Disease Vectors Credits: 3 (3-0-0)

Course Description: Vector physiology and genomics, new strategies in vector control, and vector/host interactions.

Prerequisite: MIP 462 or BSPM 462 or BZ 462.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 565 Next Generation Sequencing Platform/Libraries Credit: 1 (0-2-0)

Also Offered As: BZ 565.

Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 567 Introduction to Biology of Disease Vectors Credit: 1 (1-0-0)

Course Description: Vector biology, physiology, genetics, genomics, epidemiology, vector/pathogen/host interactions, and old and new strategies in vector control and control of vector-borne diseases.

Prerequisite: MIP 420 or MIP 450 or MIP 462 or BZ 462 or BSPM 462.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: MIP 563, MIP 567, or MIP 580A5.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 568 Biology of Arbovirus Vectors/Genetics Credit: 1 (1-0-0)

Course Description: Provides advanced knowledge of vector biology associated with arbovirus transmission, arboviral epidemiology, vector/arbovirus/host interactions, and arboviral disease processes. Integrates concepts of vector genetic manipulation techniques and genetic control strategies into knowledge base.

Prerequisite: MIP 567, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: MIP 563, MIP 568, or MIP 580A6.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 569 Biology of Parasite/Bacteria Vectors Credit: 1 (1-0-0)

Course Description: Provide advanced knowledge in vector biology, epidemiology, physiology, genetics vector/pathogen/host interactions pertaining specifically to vectors of eukaryotic and bacterial pathogens.

Prerequisite: MIP 567, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: MIP 563, MIP 569, or MIP 580A7.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 570 Functional Genomics Credits: 3 (2-2-0)

Course Description: State-of-the-art genomic tools with applications to studies of pathogenesis and pathophysiology of infectious diseases.

Prerequisite: MIP 300 and MIP 302 and MIP 443 and MIP 450.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 573A Bacterial Pathogenesis: Introduction to Mechanisms Credit: 1 (1-0-0)

Course Description: First in a series of three modules designed to conceptualize and integrate the complex cellular and molecular processes that occur when bacteria infect the host and cause disease. Classic and contemporary examples used to provide introductory concepts for a broad range of pathogens to define diverse mechanisms of pathogenesis in molecular and genetic terms.

Prerequisite: MIP 300.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both MIP 573A and MIP 580B1.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 573B Bacterial Pathogenesis: Mechanisms and Lifestyle Credit: 1 (1-0-0)

Course Description: Junior standing. This is a partial semester course. Credit not allowed for both MIP 573B and MIP 580B2.

Prerequisite: MIP 300 and MIP 573A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 573C Bacterial Pathogenesis: Evading Host Defenses Credit: 1 (1-0-0)

Course Description: Third module of series designed to conceptualize and integrate the complex cellular and molecular processes that occur when bacteria infect the host and cause disease.

Prerequisite: (MIP 342, may be taken concurrently) and (MIP 573B, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both MIP 573C and MIP 580B3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 611 Advanced Microbiological Research Methods Credits: 4 (2-0-2)

Course Description: In-depth presentation of the ever-growing arsenal of techniques needed to be an effective experimental microbiologist/molecular biologist.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Written consent of instructor. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 612 Applied Immunology Credits: 3 (3-0-0)

Course Description: Application of classic and modern principles in immunology currently being used in the medical, biotechnology and basic research fields.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 613 Applied Microbiology and Virology Credits: 4 (4-0-0)

Course Description: Application of bacteria, fungi and viruses in translational research, from drug and vaccine development to the generation of clean energy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 614 Medical Microbiology Credits: 3 (3-0-0)

Course Description: In-depth examination of the pathogenic mechanisms of medically important bacteria, fungi, parasites and viruses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 615 Ophthalmic Pathology Credit: 1 (1-0-0)

Course Description: Background in normal ocular histology as well as pathologic changes in the eye, taught through a combination of lectures and class discussions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 616 Modern Molecular Biology for Microbiologists Credits: 4 (3-0-1)

Course Description: Develop a working knowledge in the theory and applications of modern molecular biology to applied and translational research uses in microbiology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 617 Principles of Biodefense/Emerging Pathogens Credits: 3 (3-0-0)

Course Description: In-depth analysis of the physiology, biology and epidemiology of biodefense agents and emerging pathogens.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 618A MIP Master's Seminar: Series A Credit: 1 (0-0-1)

Course Description: Improve communication skills and discuss cutting edge research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. MIP 618A must be taken before MIP 618B. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 618B MIP Master's Seminar: Series B Credit: 1 (0-0-1)

Course Description: Improve communication skills and discuss cutting edge research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 619A MIP Master's Topics: Series A Credits: 2 (1-0-1)

Course Description: Improve communication skills, soft-skills, and career development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. MIP 619A must be taken before MIP 619B. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 619B MIP Master's Topics: Series B Credits: 2 (1-0-1)

Course Description: Improve communication skills, explore the history of infectious disease research, and prepare for the final scholarly paper required for the Plan B Masters program.

Prerequisite: MIP 619A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 620 Advanced Prion Biology Credit: 1 (1-0-0)

Course Description: Advanced mechanisms and theories of prion diseases and other protein misfolding neurodegenerative diseases.

Prerequisite: MIP 520.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MIP 620 and MIP 680A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 624 Advanced Topics in Microbial Ecology Credits: 2 (1-0-1)

Course Description: Recent conceptual developments in microbial ecology, emphasizing theoretical aspects of microbial ecology, particularly in an evolutionary context.

Prerequisite: (MIP 300) and (ESS 432 or MIP 432).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 628 Immunity to Infection Credits: 3 (3-0-0)

Course Description: How microorganisms have evolved to counteract the immune system and how the immune system has evolved to resist microbes.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 630 Advances in Microbial Physiology Credits: 3 (3-0-0)

Course Description: Contemporary developments in bacterial structure, function, metabolism, and genetics.

Prerequisite: MIP 443.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 636 Mechanisms of Viral Infection and Disease Credits: 4 (3-0-1)

Course Description: Cytopathic mechanisms, pathogenetic events in viral diseases; host response and antiviral immunity; cancer induction by DNA and RNA viruses.

Prerequisite: MIP 420 or MIP 530.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 643 Grant Writing for Microbiology/Pathology Credit: 1 (1-0-0)

Course Description: To effectively communicate ideas, goals and approaches in a scientific grant proposal.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in an MIP graduate program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 651 Immunobiology Credits: 3 (3-0-0)

Course Description: Structure, function, regulation of immunoglobulins and the immune system. Cellular immunity including transplantation and cancer.

Prerequisite: MIP 342.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 666 Writing Scientific Manuscripts Credits: 3 (0-0-3)

Course Description: Writing biological science manuscripts for publication.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 670 Molecular Immunology and Immunogenetics Credits: 3 (3-0-0)

Course Description: Molecular basis and genetics of immune response.

Course Description: Biochemistry of immunologically mediated diseases.

Prerequisite: MIP 651.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 675 Advanced Bioanalytic Pathology Credits: 2 (2-0-0)

Course Description: Laboratory medicine for post-graduate veterinarians and professional veterinary medical students.

Prerequisite: VM 724.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor or DVM degree required.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 687 BioPharma Internship Credit: 1 (0-0-3)

Course Description: Gain experience with a supervised mock project that encompasses the various biopharmaceutical areas while working with experienced staff leading the various units.

Prerequisite: MIP 540 and MIP 611.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS Microbiology Plan B program. Written consent of instructor. This is a partial semester course. Background check required. Credit not allowed for both MIP 681A3 and MIP 687.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in an MIP graduate program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 699 Thesis Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Enrollment in an MIP graduate program.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 700 Topics in Microbiology Credit: 1 (1-0-0)****Course Description:** Current literature in bacteriology, virology, genetics, and immunology.**Prerequisite:** MIP 300.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 710 Research Team Mentoring Credit: 1 (1-0-0)****Course Description:** Research skills and techniques to effectively mentor in a research laboratory setting.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both MIP 710 and MIP 780A3.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 720 Methods of Carbohydrate Analysis Credits: 2 (1-3-0)****Course Description:** Structural analysis of complex carbohydrates using gas chromatography, mass spectrometry, and nuclear magnetic resonance.**Prerequisite:** CHEM 346.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**MIP 730 Principles of Flow Cytometry & Cell Sorting Credits: 2 (1-2-0)****Also Offered As:** ERHS 730.**Course Description:** Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 740 Microbial and Molecular Genetics Credits: 3 (2-0-1)****Course Description:** Molecular biology and genetics of prokaryotic and eukaryotic cells and their viruses; strategies for genetic manipulation.**Prerequisite:** MIP 450.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 760 Mechanisms of Bacterial Pathogenesis Credits: 3 (2-0-1)****Course Description:** Mechanisms of bacterium-host interaction at molecular and cellular levels in pathogenesis of bacterial disease.**Prerequisite:** BC 351 and MIP 342.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 765 Comparative Neuropathology Credits: 2 (1-2-0)****Course Description:** Spontaneous diseases of nervous system of domesticated, laboratory, and wild animals.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 766 Cytopathology--Clinical Pathology Credit: 1 (0-0-1)****Course Description:** Discussion of cytology cases that are diagnostically challenging, medically interesting, or classic case examples. Discussions and microscopic reviews of the cases will be led by a clinical pathologist.**Prerequisite:** MIP 786A and MIP 786B and MIP 786C.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Term Offered:** Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MIP 767 Advanced General Pathology Credits: 3 (3-0-0)****Course Description:** In-depth, detailed study of general pathology and molecular mechanisms of disease. Help prepare students in the Anatomic and/or Clinical Pathology Residency prepare for the ACVP Board examination. Enhance the pathology knowledge and skills of Professional Veterinary Medicine students and graduate students in related disciplines.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 768 Advanced Clinical Pathology Credits: 2 (2-0-0)****Course Description:** In-depth clinical pathology (cytology, hematology, and biochemistry) for post-professional students in CVMBS residency and/or graduate degree programs.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both MIP 768 and MIP 781A2.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 778 Pathobiology of Laboratory Animals Credits: 3 (3-0-0)****Course Description:** Unique natural biology and diseases of laboratory animal species emphasizing clinical, diagnostic, morphologic and clinical pathologic features.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

MIP 779 Laboratory Animal Pathology Rotation Credit: 1 (1-0-0)

Course Description: Using case material compiled from submissions to the Laboratory Animal Resources necropsy service, the VTH Diagnostic services, the Armed Forces Institute of Pathology, and other resources, analyze selected slides demonstrating histologic pathology in laboratory animals. Prepare a description of the slide, provide a diagnosis and a brief summary of the pathogenesis.

Prerequisite: MIP 778.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MIP 779 and MIP 780A1.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786A Practicum: Comparative Gross and Histologic

Pathology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786B Practicum: Surgical Pathology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786C Practicum: Clinical Pathology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786D Practicum: Comparative Medicine Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MIP 792A Seminar: Research/Graduate Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 792B Seminar: Research/Faculty Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 792C Seminar: Microscopic and Bioanalytic Pathology Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 792D Seminar: Anatomic Pathology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 792E Seminar: Clinical Pathology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 796 Group Study Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Minor in Microbiology

A minor in Microbiology will be of considerable benefit to students majoring in biological science, natural science, food science, biochemistry, some fields of engineering, and other science-related fields.

The program is a good complement for graduates with an interest in food microbiology, immunology, medical microbiology and diagnostics, microbial genetics, or molecular biology. Additionally, some of the required and elective coursework overlaps with the interdisciplinary programs (IDPs) in molecular biology and food safety, and can be counted for both the minor and the IDP. Minors also complete classroom laboratories (MIP 302, which is required, and one additional elective lab from the approved departmental minor elective list).

Learning Objectives

Students will:

1. Obtain knowledge in microbiology, and integrate knowledge about the structure and function of microorganisms and its application to infectious disease.
2. Demonstrate strong writing and oral communication skills.
3. Work effectively in groups.
4. Think critically and logically.

Requirements Effective Fall 2020

Students must satisfactorily complete the total credits required for the minor. Minors and interdisciplinary minors require 12 or more upper-division (300- to 400-level) credits.

Additional coursework may be required due to prerequisites.

Code	Title	Credits
Core Courses		
MIP 300	General Microbiology	3
MIP 302	General Microbiology Laboratory	2
MIP 342	Immunology	4
Selected Courses (select a minimum of 12 credits from the following lists)		
Select at least one from the following:		3-4
MIP 351	Medical Bacteriology	
MIP 420	Medical and Molecular Virology	
Select at least one from the following:		3-4
MIP 443	Microbial Physiology	
MIP 450	Microbial Genetics	
Select 4-6 credits not taken above, including one laboratory course, from the following:		4-6
MIP 250	Eukaryotic Microbiology	
MIP 260	The World of Parasites	
MIP 334	Food Microbiology	
MIP 335	Food Microbiology Laboratory ¹	
MIP 343	Immunology Laboratory ¹	
MIP 351	Medical Bacteriology	
MIP 401	Laboratory Research Methods in Microbiology ¹	
MIP 420	Medical and Molecular Virology	
MIP 425	Virology and Cell Culture Laboratory ¹	
MIP 432/ESS 432	Microbial Ecology	
MIP 443	Microbial Physiology	
MIP 450	Microbial Genetics	
MIP 462/BZ 462/ BSPM 462	Parasitology and Vector Biology ¹	
MIP 498	Research	
Program Total Credits:		21

¹ Laboratory course.

Master of Science in Microbiology, Plan B

The fully online non-thesis Master of Science in Microbiology program is designed to strengthen the scientific academic portfolio of those seeking professional degrees and provide differentiating preparation for those seeking careers in industry. Students work with one of the leading microbiology and immunology departments in the nation as they develop professional knowledge and skills.

With the growth of biotechnology and the increase in technology and specialization in applied microbiological sciences, there is a significant national need for additional educational opportunities for individuals wishing to pursue a career in these industries. In addition, many students wish to pursue additional post-baccalaureate studies due to a variety of interests such as improved preparation for professional (medical, veterinary, DO, etc.) schools or Ph.D. programs. The Department of Microbiology, Immunology, and Pathology's (<https://vetmedbiosci.colostate.edu/mip/>) Master of Science in Microbiology online program provides an excellent opportunity to meet these needs. As a recognized world leader in infectious disease basic and

translational research (including over \$144 million in active extramurally funded research programs, including a good variety of translational efforts that interface with industrial partners), the Department of Microbiology, Immunology, and Pathology is uniquely positioned to effectively provide high-quality advanced microbiology and immunology training.

The overall goal of the program is to build upon a student's undergraduate training in the life science to provide them with advanced knowledge – particularly in applied areas of the discipline – so that they achieve the skill set necessary to be competitive for future employment in the field or for admission to professional schools. This will be accomplished through:

1. A rigorous curriculum designed to provide cutting-edge knowledge in both theoretical and applied aspects of microbiology, virology, immunology, and molecular biology.
2. A strong emphasis on aspects of the discipline that are useful in real world employment scenarios.
3. A well-rounded curriculum that includes the development of vital professional skills such as verbal and written communication, responsible conduct of research, and biosafety/biosecurity.
4. Active communication with regional and national representatives from the pharmaceutical, biotech, government, and public health sectors to ensure that the program's curriculum remains pertinent and effective.
5. A high-level of communication in the program to facilitate active mentoring, networking and career discussions, and access to real-world research expertise within the Department of Microbiology, Immunology, and Pathology.

Learning Objectives

Upon successful completion, students will be able to:

1. Apply both theoretical and applied aspects of microbiology, virology, immunology and molecular biology.
2. Apply aspects of the discipline in real world employment scenarios.
3. Demonstrate vital professional skills such as verbal and written communication, and discuss policies/regulations in the discipline and biosafety.
4. Develop a high level of communication within the program through active mentoring, networking and career discussions.
5. Utilize cutting-edge facilities and expertise available in the department.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Requirements Effective Fall 2024

Code	Title	Credits
MIP 540	Fundamentals of Biosafety and Biosecurity	2
MIP 554	Research Policies and Regulations	1
MIP 611	Advanced Microbiological Research Methods	4
MIP 612	Applied Immunology	3
MIP 613	Applied Microbiology and Virology	4

MIP 614	Medical Microbiology	3
MIP 616	Modern Molecular Biology for Microbiologists	4
MIP 617	Principles of Biodefense/Emerging Pathogens	3
MIP 618A	MIP Master's Seminar: Series A	1
MIP 618B	MIP Master's Seminar: Series B	1
MIP 619A	MIP Master's Topics: Series A	2
MIP 619B	MIP Master's Topics: Series B	2
Program Total Credits:		30

A minimum of 30 credits are required to complete this program.

A scholarly paper is required for this degree.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

Ph.D. in Microbiology

The Ph.D. in Microbiology provides training and preparation to pursue research and/or teaching careers in multiple areas in microbiology, including bacteriology, virology, mycobacteriology, infectious disease pathogenesis, vector-borne infectious disease, prion biology, immunology, computational microbiology, and science education in microbiology and immunology. This program provides opportunities for graduate training in fundamentals of modern investigative microbiology, immunology, and pathobiology with an emphasis on a multi-disciplinary approach to research problems. It involves research in progressive areas such as emerging infectious diseases, biosecurity, interdisciplinary/systems biology, and translational medicine.

The student's graduate committee guides the student in planning a program of study to meet their goals in their area of specialization and is based on their academic background. Goals for Microbiology Ph.D. students include successful completion of the preliminary exam, presentation of research at local, national and international meetings, publication of dissertation research in peer-reviewed journals, and successful completion and defense of a dissertation.

Students interested in graduate work should refer to the Graduate and Professional Bulletin.

Learning Objectives

Upon successful completion, students will be able to:

- 1. Design and execute research projects by devising hypotheses specific to the fields of microbiology and immunology.
- 2. Demonstrate detailed knowledge of their chosen area of study and how their hypothesis may contribute to the wider field of microbiology and immunology.
- 3. Critique and synthesize findings from scientific literature to enhance and inform their research proposals.
- 4. Interpret and justify their research findings through thorough analysis, discussion, and defense.

Requirements Effective Fall 2024

Code	Title	Credits
Required Courses:		
MIP 700	Topics in Microbiology ¹	4
MIP 792A	Seminar: Research/Graduate ²	4
MIP 799	Dissertation	17
Select one course from the following:		1
GRAD 544	Ethical Conduct of Research	
GRAD 575/ NSCI 575	Ethical Issues in Big Data Research	
MIP 554	Research Policies and Regulations	
A total of 30 credits can be applied from an MS or DVM degree		30
Electives (Select a minimum of 16 credits from the lists below): ³		16
General Electives:		
MIP 470	Graduate Fellowship Proposal Preparation	
MIP 540	Fundamentals of Biosafety and Biosecurity	
MIP 643	Grant Writing for Microbiology/Pathology	
MIP 666	Writing Scientific Manuscripts	

MIP 710	Research Team Mentoring
Virology Electives:	
MIP 533/VS 533	Epidemiology of Infectious Diseases/ Zoonoses
MIP 543	RNA Biology
Bacteriology Electives:	
MIP 550	Microbial and Molecular Genetics Laboratory
MIP 573A	Bacterial Pathogenesis: Introduction to Mechanisms
MIP 573B	Bacterial Pathogenesis: Mechanisms and Lifestyle
MIP 573C	Bacterial Pathogenesis: Evading Host Defenses
Vector Biology Electives:	
MIP 535	Vector Collection and Identification Methods
Molecular and Genomic Approaches Electives:	
MIP 543	RNA Biology
MIP 545	Microbial Metagenomics/Genomics Data Analysis
MIP 565/BZ 565	Next Generation Sequencing Platform/ Libraries
MIP 570	Functional Genomics
Immunology Electives:	
MIP 525	Flow Cytometry for Immunology
MIP 542	Pillars of Immunology
MIP 651	Immunobiology
MIP 730/ ERHS 730	Principles of Flow Cytometry & Cell Sorting
Pathology Electives:	
MIP 675	Advanced Bioanalytic Pathology
MIP 765	Comparative Neuropathology
MIP 766	Cytopathology–Clinical Pathology
MIP 767	Advanced General Pathology
MIP 768	Advanced Clinical Pathology
MIP 778	Pathobiology of Laboratory Animals
MIP 779	Laboratory Animal Pathology Rotation
Courses Offered by Other Departments:	
BC 563	Molecular Genetics
BC 565	Molecular Regulation of Cell Function
BIOM 525/ MECH 525	Cell and Tissue Engineering
BMS 500	Mammalian Physiology I
BMS 501	Mammalian Physiology II
DSCI 510	Linux as a Computational Platform
DSCI 511	Genomics Data Analysis in Python
DSCI 512	RNA-Sequencing Data Analysis
ERHS 510/VS 510	Cancer Biology
ERHS 535	R Programming for Research
ERHS 611	Cancer Genetics
GRAD 550	STEM Communication
STAR 511	Design and Data Analysis for Researchers I

STAR 512 Design and Data Analysis for Researchers
II

Program Total Credits: 72

A minimum of 72 credits are required to complete this program.

¹ MIP 700 should be taken for a minimum of 4 credits.

² MIP 792A should be taken for a minimum of 4 credits.

³ A minimum of 13 credits must be regular courses with the MIP subject code prefix. Regular course work is defined as courses other than independent or group studies, thesis/dissertation credits, supervised college teaching, unique titled courses offered through the Division of Continuing Education, and any courses graded pass/fail.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website

12. Report of final examination (GS Form 24)

Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation

Refer to published deadlines from the Graduate School website.

14. Submit the thesis/dissertation electronically

Refer to published deadlines from the Graduate School website

15. Graduation

Ceremony information is available from the Graduate School website

Ph.D. in Pathology

The Ph.D. in Pathology provides opportunities for graduate training in the fundamentals of modern pathobiology, immunology, and investigative microbiology, with an emphasis on a multi-disciplinary approach to research problems. Students study naturally occurring animal disease and host responses in a variety of species, including cancer, inflammatory, and infectious diseases. In addition, the program involves research in progressive areas such as emerging diseases, comparative oncology, interdisciplinary/systems biology, and translational medicine. This Ph.D. program provides training and preparation to pursue research and/or teaching careers in academia, industry, and government.

The student's graduate committee guides the student in planning a program of study to meet their goals in their area of specialization and is based on their academic background. Goals for Pathology Ph.D. students include successful completion of the preliminary exam; presentation of research at local, national and international meetings, publication of dissertation research in peer-reviewed journals, and successful completion and defense of a dissertation.

[Students interested in graduate work should refer to the Graduate and Professional Bulletin.](#)

Learning Objectives

1. Design and execute research projects by devising hypotheses specific to the field of pathology.
2. Evaluate, integrate and demonstrate comprehensive knowledge about the molecular and organismal basis of disease.
3. Critique findings from scientific literature to enhance and inform their research proposals.
4. Interpret and justify and defend their research findings through analysis, discussion, and defense.

Requirements Effective Fall 2024

Code	Title	Credits
Required Courses:		
MIP 792A	Seminar: Research/Graduate ¹	4
MIP 796	Group Study ²	4
MIP 799	Dissertation	17

Select one course from the following: 1

GRAD 544	Ethical Conduct of Research	
GRAD 575/ NSCI 575	Ethical Issues in Big Data Research	
MIP 554	Research Policies and Regulations	
A total of 30 credits can be applied from an MS or DVM degree		30
Electives (Select a minimum of 16 credits from the lists below) ²		16
General Electives:		
MIP 470	Graduate Fellowship Proposal Preparation	
MIP 540	Fundamentals of Biosafety and Biosecurity	
MIP 643	Grant Writing for Microbiology/Pathology	
MIP 666	Writing Scientific Manuscripts	
MIP 710	Research Team Mentoring	
Virology Electives:		
MIP 533/VS 533	Epidemiology of Infectious Diseases/ Zoonoses	
MIP 543	RNA Biology	
Bacteriology Electives:		
MIP 550	Microbial and Molecular Genetics Laboratory	
MIP 573A	Bacterial Pathogenesis: Introduction to Mechanisms	
MIP 573B	Bacterial Pathogenesis: Mechanisms and Lifestyle	
MIP 573C	Bacterial Pathogenesis: Evading Host Defenses	
Vector Biology Electives:		
MIP 535	Vector Collection and Identification Methods	
Molecular and Genomic Approaches Electives:		
MIP 543	RNA Biology	
MIP 545	Microbial Metagenomics/Genomics Data Analysis	
MIP 565/BZ 565	Next Generation Sequencing Platform/ Libraries	
MIP 570	Functional Genomics	
Immunology Electives:		
MIP 525	Flow Cytometry for Immunology	
MIP 542	Pillars of Immunology	
MIP 651	Immunobiology	
MIP 675	Advanced Bioanalytic Pathology	
MIP 730/ ERHS 730	Principles of Flow Cytometry & Cell Sorting	
MIP 766	Cytopathology–Clinical Pathology	
MIP 767	Advanced General Pathology	
MIP 768	Advanced Clinical Pathology	
MIP 778	Pathobiology of Laboratory Animals	
MIP 779	Laboratory Animal Pathology Rotation	
Courses offered by other departments:		
BC 563	Molecular Genetics	
BC 565	Molecular Regulation of Cell Function	
BIOM 525/ MECH 525	Cell and Tissue Engineering	
BMS 500	Mammalian Physiology I	
BMS 501	Mammalian Physiology II	

DSCI 510	Linux as a Computational Platform	
DSCI 511	Genomics Data Analysis in Python	
DSCI 512	RNA-Sequencing Data Analysis	
ERHS 510/VS 510	Cancer Biology	
ERHS 535	R Programming for Research	
ERHS 611	Cancer Genetics	
GRAD 550	STEM Communication	
STAR 511	Design and Data Analysis for Researchers I	
STAR 512	Design and Data Analysis for Researchers II	
Program Total Credits:		72

A minimum of 72 credits are required to complete this program.

¹ MIP 792A should be taken for a minimum of 4 credits.

² MIP 796 should be taken for a minimum of 4 credits.

³ A minimum of 13 credits must be regular courses with the MIP subject code. Regular course work is defined as courses other than independent or group studies, thesis/dissertation credits, supervised college teaching, unique titled courses offered through the Division of Continuing Education, and any courses graded pass/fail.

Requirements for All Graduate Degrees

For more information, please visit Requirements for All Graduate Degrees in the Graduate and Professional Bulletin.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website

9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website
13. Submit a signed Thesis/ Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/ dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

GRADUATE AND PROFESSIONAL BULLETIN

The *Graduate and Professional Bulletin* is designed to provide post baccalaureate students and prospective students with the information which is most essential. It is not a comprehensive source.

A complete listing of graduate programs and degrees may be found by visiting the Graduate School (<https://graduateschool.colostate.edu/programs/>).

The policies and procedures in the Graduate and Professional Bulletin apply to all graduate students, except for Doctor of Veterinary Medicine (<https://vetmedbiosci.colostate.edu/dvm/>) (DVM) students.

CSU reserves the right at any time, without notice, to change, modify, or cancel any course, program, procedure, policy, financial requirement, or disciplinary arrangement set forth in this catalog whenever, in its sole discretion, it determines such action to be appropriate. Furthermore, CSU will not be responsible for any failure to present or complete any course or program or to perform any other activity, function, or obligation mentioned in this catalog. Since changes may occur at any time, students must check the relevant website (as noted throughout this catalog).

CSU Student Conduct Code

The Student Conduct Code (<https://resolutioncenter.colostate.edu/student-conduct-code/>) exists to notify students, faculty, and staff of the specific expectations Colorado State University holds related to student behavior and the rights and responsibilities that accompany being a student and participating in student clubs or organizations.

Functions and Organization of the Graduate School

The purpose of the Graduate School is to promote high quality education and specialized training and to further the scholarly research and creative artistry with which such education is intimately linked. The advanced study necessary for graduate degrees requires the discovery of new knowledge, the original application or adaptation of existing knowledge, or esthetic contribution to the culture. Accordingly, graduate students perform research or do artistic work. Similarly, the faculty who are responsible for graduate education are themselves researchers or artists whose responsibilities include the transmission of their own creative skills and abilities to their students. The graduate educational mission of CSU and the research/artistic mission of CSU complement and reinforce each other and go forward in mutual interdependence.

Through the offering of the best graduate education available, CSU seeks to provide the skills and training necessary to a rapidly changing society and also to provide the basis for individual gratification and fulfillment on the part of its graduates.

Graduate degrees are awarded by CSU as an overall institution. Accordingly, CSU has specified that certain academic practices and procedures shall apply to all graduate degrees regardless of the departments and colleges in which study is undertaken. As is the case in most quality universities, some consistency of requirements has

been found desirable. The Graduate School is the unit which applies and administers these requirements.

This activity involves several discrete kinds of functions. First, the Graduate School monitors all students' progress through the entire graduate career, from sending out preliminary information on admissions to graduation. It maintains student records on application, admission, credits earned, formal programs of study, academic standing, progress toward the degree, and graduation. Additionally, it provides a regular flow of information to students and faculty regarding these practices so that the necessary steps can be taken as easily and conveniently as possible.

The Graduate School maintains an active liaison with students both on matters of overall interest and at the level of individual concerns. The former typically involves close contact with the Graduate Student Council, the campus-wide organization of graduate students, or its officers. The latter centers around matters which particular students raise as specific single cases.

The Graduate School collects and maintains information on the condition of the graduate educational mission of CSU. It concerns itself with institution-wide policies and practices that may affect this condition and will implement particular arrangements or make recommendations to the Faculty Council as appropriate.

Formal student involvement in the Graduate School proceeds through the Graduate Student Council. The Student Council consists of one student representative and one alternate from each department offering programs leading to advanced degrees. The Council elects its own officers and nominates graduate students for memberships on Faculty Council and Graduate School committees.

Admissions Requirements and Procedures

Application: U.S. Citizens or Permanent Residents

Application: International Students

Language Requirements

Access Admission Pathway

Application Deadline Dates for Graduate School and Financial Support
Readmission

Transfer of Graduate Credits from Other Institutions

Credit for Graduate Courses Taken at CSU Prior to Admission to a Graduate Program

Students of Veterinary Medicine

Accelerated Master's Degree Programs

Dual and Joint Master's Degree Programs

CSU's graduate admissions program is designed to foster excellence in scholarship and promote diversity within the student population while assuring equal opportunity to all applicants.

The ultimate criterion for admission is applicant potential for attaining an advanced degree at CSU. However, the resources of CSU are limited and not all applicants who possess this potential can be admitted. Thus, selection is made taking into account a range of factors: past academic performance as indicated by transcripts of formal collegiate work, degrees completed, standardized examination scores (for example, the Graduate Record Examination or Graduate Management Admission Test), geographic residence, leadership qualities, recommendations from qualified references, economic status, ethnic origin, and racial background.

CSU does not set quotas for people possessing particular ethnic, gender, or racial characteristics. However, the vitality of CSU and the quality of the educational experience to be enjoyed by all students depend in part on the existence of a diverse student population. Thus, CSU actively seeks applicants from many backgrounds and with diverse characteristics. The institution is committed to a truly heterogeneous University community.

Application: U.S. Citizens or Permanent Residents

Students apply online (<http://gradadmissions.colostate.edu/apply/>). In addition to the online application, a non-refundable application fee must be electronically submitted.

The on-line application will be electronically submitted to the Office of Graduate Admissions and then forwarded to the appropriate academic departments. With this system, most documents are uploaded directly by the applicant.

The following are required for a complete application:

1. A non-refundable application fee.
2. Unofficial transcripts of all collegiate work completed post-high school. Separate transcripts are required for study abroad if the courses, grades and credits are not recorded on the transcripts of the university that sponsored the study abroad. Note: departments may require official transcripts prior to an offer of admission.
3. Official transcripts before students can register for second semester coursework. If the transcript does not show the degree and date awarded, a diploma must also be submitted.
4. A resume or curriculum vitae.
5. A written statement of purpose.
6. Two letters of recommendation. Applicants cannot submit letters of recommendation. Recommenders will be notified and prompted to provide a recommendation letter through the online system. The letter of recommendation will be automatically processed and submitted to the student's online file. Note: departments may require more than two letters of recommendation.
7. Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.

The application fee is not refundable even if the application is withdrawn or admission denied, nor is it applied to tuition and fees if the applicant subsequently enrolls. The non-refundable application fee must be paid, waived, or deferred before the application can be reviewed.

Applicants must have earned a bachelor's degree from colleges or universities accredited by one of the major regional accrediting agencies. Degrees from schools that do not possess overall, institutional accreditation or that have only specialized accreditation cannot be accepted. Accelerated Master's Program (AMP) students must earn their bachelor's degrees prior to, or concurrent with, the award of their graduate degrees.

An undergraduate grade point average of 3.000 (A = 4.000) is required for unconditional admission.

The Graduate School recognizes that many undergraduates experience additional pressures beyond their academic experience that can impact the GPA, such as being first generation, care-taking responsibilities, and financial need. In keeping with the land grant mission of CSU,

the Graduate School provides accessibility to a graduate education for applicants with a GPA of 2.800-3.000. Such applicants will be provisionally admitted and immediately placed on academic warning. Departments must recommend such applicants for admissions and commit to supporting the applicant's individual student success as indicated by the department within SLATE during the admissions process.

For applicants with a GPA below 2.800, the Access Admission Pathway (see Access Admission Pathway section) provides an admission pathway that balances accessibility with individual student success for applicants who have completed six credits of regular, graduate-level coursework at CSU and received a B or better in each individual course. Applicants who qualify for Access Admission will be provisionally admitted and immediately placed on academic warning. Departments must recommend Access Admission applicants for admission and supply a department support letter describing in detail how they will support the individual student success.

For applicants with a GPA below 2.800 and who do not qualify for Access Admissions, departments may petition the Graduate School to provisionally admit the applicant under unusual circumstances. Applicants must present strong countervailing evidence that successful completion of a degree program is likely. Examples of the kinds of evidence that might be considered are explanation of extenuating circumstances that affected the undergraduate GPA and how circumstances have changed to favor success as a graduate student, a grade of B or better in regular, graduate-level courses taken elsewhere or at CSU as a guest, high scores on standardized tests required by the program, excellent letters of recommendation, relevant professional experience, and other indicators of exceptional motivation and performance. A positive recommendation by the department is required in such cases. Some departments may waive their specific requirements under similarly exceptional and compelling circumstances. However, they are not required to do so and many cannot, due to space and resource considerations.

Applicants who are provisionally admitted and placed immediately on academic warning must achieve a term GPA of 3.000, averaged across all coursework that is traditionally graded (A through F), in the first semester, or the student will be dismissed from the Graduate School. This policy applies to all provisionally admitted graduate students.

Departments may have requirements in addition to or more stringent than those of the Graduate School. Applicants are strongly urged to contact the department in which they intend to study. Meeting the minimum CSU or department standards does not entitle an applicant to admission. Meeting such standards only insures consideration of the application. Since CSU cannot accommodate all who meet the minimum standards, it reserves the right to select individuals for admission on the basis of merit in such a way as to promote the best interests of CSU and the society as a whole and to maximize the potential for individual accomplishment.

Admissions decisions are made by the Graduate School after strong consideration of recommendations made by academic departments. Decisions made by the Graduate School to deny admission are final and not subject to appeal by the applicant. Among departments where the number of admitted students is capped each year, the selection of admitted students not only considers the qualifications discussed above, but the competitiveness of the applicant pool and available resources of the department.

Persons not seeking advanced degrees may be recommended for admission as non-degree students if space permits and if they meet the academic admission requirements. Advanced course work, research experience, teacher recertification, and specialized training are among the objectives of students requesting admission in this category.

Students who have not been admitted to graduate study but who take courses on some other basis have no assurance that such courses will be acceptable in a degree program. Credits taken prior to admission to Graduate School may be allowed, but acceptance of any courses in a graduate degree program is at the discretion of the student's graduate committee and the Graduate School and will not be calculated in the student's GPA.

Courses taken by CSU *undergraduates* may, under certain circumstances, be subsequently credited toward graduate degrees at CSU.

Undergraduates who enroll in 500-level courses that are not applied toward the bachelor's degree may request that an exclusion statement be placed on their academic records for no more than 9 credits. Students cannot exclude any courses below the 500 level under this policy. *Courses at the 600 level are automatically excluded from use for an undergraduate degree.*

Accelerated Master's Program (AMP) students who wish to double count up to 9 credits of 500 level courses must submit a AMP Double Count Courses GS Form 4 (GS form 4 (<https://graduateschool.colostate.edu/wp-content/uploads/2022/01/Example-GS4-Form.pdf>)) once admitted into the Graduate School and prior to completing your undergraduate degree. Double counted courses must appear on the formal program of study (GS form 6 (<https://graduateschool.colostate.edu/wp-content/uploads/2020/08/G6-Example-8-28-2020.pdf>)) filed during the first semester after Graduate School admission.

Permission to double count courses from the bachelor's degree does not assure acceptance of these credits toward a graduate degree program. No course will be accepted for transfer with a grade of B- or less. Both departmental and Graduate School approval is required at the time of filing the formal program of study.

Those with bachelor's or advanced degrees who desire to complete requirements for certification as teacher, administrator, counselor, reading specialist, or vocational certification must contact the School of Education. Individuals seeking professional certification in other areas must contact the departments concerned.

The submission of any false information or fraudulent documents in connection with the application process is grounds for rejection of the application or dismissal from the Graduate School regardless of the nature of other credentials.

Application: International Students

Students apply online (<https://gradadmissions.colostate.edu/apply/>). In addition to the online application, a non-refundable application fee must be electronically submitted.

The online application will be electronically submitted to the Office of Graduate Admissions and then forwarded to the appropriate academic departments. With this system, most documents are uploaded directly by the applicant.

The following are required for a complete application:

1. A non-refundable application fee.
2. Unofficial transcripts of all collegiate work completed post-high school. If the degree has been completed at the time of application and the transcripts do not show the degree and date awarded, a diploma must be submitted. If the native language is not English, the transcripts must be submitted in the native language along with a certified English translation. Additionally, separate transcripts are required for study abroad if the courses, grades, and credits are not recorded on the transcripts of the university that sponsored the study abroad. Note: departments may require official transcripts prior to an offer of admission.
3. Official transcripts before students can register for second semester coursework. If the transcript does not show the degree and date awarded, a diploma must also be submitted.
4. A resume or curriculum vitae.
5. A written statement of purpose.
6. Two letters of recommendation. Applicants cannot submit letters of recommendation. Recommenders will be notified and prompted to provide a recommendation letter through the online system. The letter of recommendation will be automatically processed and submitted to the student's online file. Note: departments may require more than two letters of recommendation.
7. Test scores such as GRE or GMAT, if required by department, should be submitted with institution code 4075.
8. Scores on the Test of English as a Foreign Language (TOEFL), International English Language Testing System (IELTS), Duolingo, or Pearson Test of English (PTE) Academic. Test scores should be submitted with institution code 4075.
 - a. When the CSU graduate degree program is taught outside the U.S., the TOEFL, IELTS, Duolingo, or the PTE Academic requirement will be waived.
 - b. Students are exempted from the TOEFL, IELTS, Duolingo, or PTE Academic requirement if the official language of their country is solely English, if they have recently earned a degree at a university in the United States, or if they have recently earned a degree from a university in a country on the English language proficiency exempt list maintained by the Graduate School (e.g. United Kingdom).

Required items for Immigration Document Issuance

These items are not required for the application review process, but will be required if officially admitted. The following materials must be uploaded to your CSU application:

1. Certified proof of financial support
2. Passport copy

Departmental requirements for additional materials such as standardized tests (e.g. GRE or GMAT) are the same as for U.S. students. Regulations regarding deadlines and application fees are likewise the same as for U.S. students.

Information on application deadlines and application fees is contained in the U.S. Citizens or Permanent Residents section.

The U.S. Bureau of Citizenship and Immigration Services requires CSU to have proof of financial support before immigration documentation can be issued. Immigration documentation is needed to obtain a visa. The following link provides more information: <https://international.colostate.edu/iss/students/obtain-your-immigration-documents/>

All international students and their accompanying dependents are required to maintain adequate health insurance during their stay at CSU.

Only persons with degrees equivalent to U.S. 4-year bachelor's degrees are qualified to apply for admission. Further, it is a CSU regulation that international applicants should be among the top students in their classes.

CSU requires that proficiency in the English language be demonstrated either by the TOEFL, IELTS, Duolingo, or PTE Academic tests prior to admissions. The minimum TOEFL score for admission without condition is 80 for the (internet-based exam). Contact the Graduate School for guidance on interpreting paper-based exam scores. The minimum IELTS score for admission without a condition is 6.5. The minimum Duolingo score for admission without condition is 120. The minimum PTE Academic Score for admission without a condition is 58. Official scores, taken within two years prior to admission, must be submitted directly from the testing agency.

To be considered for conditional admission, a student must have a minimum TOEFL score of 50 on the internet-based test, a minimum IELTS score of 5.5, a minimum Duolingo score of 95 or PTE scores from 40-57.

After receiving conditional admission, the student must satisfactorily complete the Intensive English Program offered through the Office of International Programs. Enrollment in regular CSU academic courses is at the discretion of the admitting department and the Intensive English Program. Approval of both the department and the Graduate School is necessary for conditional admission.

Generally, however, applicants should achieve satisfactory TOEFL, IELTS, Duolingo or PTE Academic scores before arriving on the CSU campus.

The individual departments may have requirements or standards in addition to or more stringent than those of CSU. Students must contact the department in which they intend to study for additional information. Consult the Department Head or Program Contact Persons for the proper addresses.

The paragraphs in the preceding section on U.S. Citizens or Permanent Residents on academic requirements, how students are selected for admission, non-degree study, previous undergraduate work at Colorado State, certification, and the consequences of presenting any materials that are not genuine, also apply to international students.

Language Requirements

English is the language of instruction at CSU. Adequate knowledge of that language is expected. The various departments generally evaluate students in this regard, and they may require students to secure remedial instruction if necessary.

Students whose native language is not English must demonstrate capability through the TOEFL examinations or other means (see above).

Some departments may require a knowledge of one or more foreign languages for advanced degrees. For information the student should contact the department.

Access Admission Pathway

The Graduate School recognizes that many undergraduates experience additional pressures beyond their academic experience that can impact the GPA, such as being first generation, having caretaking responsibilities, and having financial need. In keeping with the land grant mission of CSU, the Graduate School Access Admission pathway provides accessibility to

a graduate education for applicants who do not meet the 3.000 minimum GPA requirement for non-provisional admission. Such applicants will be provisionally admitted based on departmental recommendation and a commitment to supporting the applicant's individual student success, as indicated by the department within SLATE during the admissions process.

Applicants with a GPA below a 2.8 and who have completed six credits of regular, graduate-level coursework at CSU with a grade of B or better in each individual course are eligible for Access Admission.

Departments must recommend Access Admission applicants for admission and supply a department support letter describing in detail how they will support the applicant's individual student success.

Applicants accepted by the Graduate School through the Access Admission pathway will be provisionally admitted and placed immediately on academic warning. The student must achieve a term GPA of 3.000, averaged across all coursework that is traditionally graded (A through F) in the first semester, or the student will be dismissed from the Graduate School. This policy applies to all provisionally submitted graduate students.

Students applying through the Access Admission pathway follow the regular admissions process outlined above and submit their application **online**. In addition to the online application, a non-refundable application fee must be electronically submitted.

Application Deadline Dates for Graduate School and Financial Support

Individual degree programs establish their own application deadline dates for Graduate School and financial aid support. General deadlines for the receipt of complete applications are as follows: Fall Semester, April 1; Spring Semester, September 1; Summer Term, January 1. Please consult the degree program or department website for exact deadline dates. Applications completed later than published deadlines may be considered depending on space and resources available. Late applications that cannot be considered may be updated by the applicant or the department to a later semester or term; otherwise the application will be withdrawn. Except for Accelerated Master's Program (AMP) admissions, applications cannot be accepted more than fifteen months in advance of the term in which study is to begin.

Students who wish to be considered for fellowships, assistantships, or other forms of merit- or competency-based financial support may be subject to earlier deadlines. See Application for Financial Support.

Term	Applying to Graduate School Only	Applying to Graduate School and Financial Support
Fall	April 1 st	February 15 th
Spring	September 1 st	July 15 th
Summer	January 1 st	November 15 th

Personal Identifier/Social Security Number

The personal identifier for all CSU students is the CSUID. The CSUID is a nine-digit unique numeric identifier that begins with the digit 8 and is assigned by the ARIES student information system. The Social Security number (SSN) is no longer used at CSU as a personal identifier.

All students are requested to submit a Social Security number (SSN) at the time of admission or before initial enrollment at CSU. The Social

Security number is maintained as a secure data element in the student information system and is not accessible as directory information or to unauthorized persons. International students are encouraged to file for a Social Security number although they are not eligible for Social Security benefits. Students' disclosure of the social security number is required for financial aid purposes, employment, and state and federal reports required by law.

The Social Security number is released to agencies or individuals outside CSU only at the request of the student or in accordance with federal and state requirements in regard to financial aid awards; Internal Revenue Service for student employee salary reporting and 1098T/1098E reporting; and State Controller's debt collection procedure. CSU has strict policies protecting and prohibiting the use of SSN and uses every reasonable effort to hide and protect SSN.

Readmission

Graduate students enrolled in a degree or certificate program are required to be continuously enrolled. If there is an interruption in successive semester-to-semester registration in a degree program, enrollment will lapse and graduate students will need to reapply for admission. This applies to all graduate students, on-campus resident instruction or on-line. There is a non-refundable readmission fee.

Readmission is not required for Guest registration or courses taken outside of a degree program.

For a certificate-seeking post-baccalaureate student not enrolled in a degree-program, or, if there is a lapse in continuous enrollment in a certificate program, students will be required to complete a new application. There is a non-refundable application fee.

Transfer of Graduate Credit from Other Institutions

Credit may be transferred to a graduate program at CSU with the approval of advisor, committee, and Graduate School. There is no right to transfer credits; each case is assessed individually and accepted or rejected on its merits. The number of credits that may be transferred is limited. See requirements for the number of credits that may be earned at CSU after admission to the Graduate School under the descriptions of the various degree programs and in Credit Requirements section.

Individual credits used to fulfill requirements for previously earned degrees are not accepted for transfer credit.

Requests to transfer graduate credit earned at another university must be accompanied by official transcripts. Courses accepted for transfer must be at the equivalent level of CSU's regular courses at the 500 level or above. Arrangements for transfer of credit are made when the program of study is submitted (see Program of Study). In general, credits transferred must be part of a graduate curriculum. However, credits that are part of a post baccalaureate professional curriculum in Medicine, Veterinary Medicine, Dentistry, Pharmacy, Law, or Divinity may be so transferred if they address the intellectual bases of a graduate discipline.

Credits earned at institutions not accredited by one of the major regional accrediting agencies are not acceptable for transfer; except that a CSU academic department may petition the Graduate School to have graduate level credits earned from an international institution accepted as transfer credit. Grades in courses accepted for transfer will not be included in

calculation of the grade point average. No course will be accepted for transfer with a grade of B- or less.

CSU may establish bilateral cooperative agreements with other institutions within the Colorado State University System (CSU-Pueblo (<http://www.csupueblo.edu/Pages/default.aspx>) and CSU-Global (<https://csuglobal.edu/>)) that permit transfer to CSU of up to half of the total required credits for a specific master's degree.

Procedures

1. Any bilateral agreement must be formal, proposed by an academic department, signed by the Provost/Academic Vice-President, and approved by the Committee on Scholarship, Research and Graduate Education (COSRGE). It must refer to a particular named master's degree now offered by CSU.
2. Courses offered for transfer under these arrangements must be:
 - a. The exact equivalents of particular courses at CSU and so certified by the Faculty Council Curriculum Committee.
 - b. Taught by persons who are Faculty or Affiliate Faculty of CSU.
3. Persons who seek to avail themselves of such transfer privileges must be admitted to graduate school at CSU. No more than nine credits offered for transfer may be earned prior to such admission. This means that students must apply for and secure admission well in advance of actual transfer to CSU.
4. Persons who transfer credits under such a bilateral agreement may also transfer credits under the normal procedures as described in this Bulletin. Such transfers may not exceed six credits and the total number of transferred credits, under bilateral agreement and normal procedure combined, may not exceed half the total required for the master's program.
5. Credits submitted or transferred under such special agreements must be earned by a person enrolled as either a graduate student or a post baccalaureate student at the cooperating institution. Credits earned prior to the award of a bachelor's degree or those used to fulfill requirements for a previously earned degree are not accepted.
6. Additional regulations and restrictions as described in this Bulletin under the section Transfer of Graduate Credit from Other Institutions also apply to bilateral agreement transfers.

Credit for Graduate Courses Taken at CSU Prior to Admission to a Graduate Program

Certain CSU courses taken after receipt of a bachelor's degree but prior to formal admission to a graduate program may contribute to graduate degree requirements (see Credit Requirements for the degree pursuing). Grades earned in such courses will not be included in the calculation of grade point averages. No course will be accepted for transfer with a grade of B- or less.

Students of Veterinary Medicine

A student in the College of Veterinary Medicine and Biomedical Sciences who holds a bachelor's degree and who meets the requirements for admission to the Graduate School may pursue work concurrently toward the degrees of Doctor of Veterinary Medicine and Master of Science if approved in advance by the Dean of the College of Veterinary Medicine and Biomedical Sciences and the Dean of the Graduate School. Credits applied on one degree may not be used in meeting requirements for the other. Refer to the Doctor of Veterinary Medicine program (<http://csu-cvmb.colostate.edu/dvm-program/Pages/default.aspx>) or the Graduate School (<http://www.graduateschool.colostate.edu/>) for more information.

Accelerated Master's Degree Programs

Accelerated master's programs (AMP) partner an undergraduate and a master's degree graduate program within or between departments, programs, or SAUs in the same or differing colleges, in a streamlined path that reduces the time to earn a master's degree. Undergraduate students are admitted internally by the participating programs and are guaranteed conditional admission to the partnering graduate program during their undergraduate career. Final admission to the graduate program and Graduate School is granted when students meet the minimum graduate program and Graduate School admissions criteria upon completion of the bachelor's degrees.

Undergraduate students in AMPs may enroll for a maximum of nine credits of 500-level regular coursework while paying the undergraduate tuition rate. These credits will be counted toward the undergraduate degree. Regular, 500-level courses with grades of B or better will be transferred and double-counted toward the graduate degree, as courses taken prior to final admission to the graduate program.

If the nine credits taken fulfill the requirements of a graduate certificate, the graduate certificate may be awarded once the student is enrolled in the partnering graduate degree. Graduate students must apply for the graduate certificate program and pay the application fee for the certificate to be conferred.

To participate in an AMP, undergraduate students complete an internal AMP application created by the partnering undergraduate and graduate programs. The timing of the application and its requirements are defined by the partnering programs. The minimum undergraduate GPA acceptable for entrance into an AMP is 3.000. Students may be admitted into the AMP at any point the partnering programs of the AMP so choose.

Students must complete the Graduate School application and pay the Graduate School application fee during their final undergraduate year.

To be eligible to offer an AMP, partnering programs must submit, and have approved by the department head(s), college dean(s), and Graduate School, a one-time Memorandum of Understanding (MOU), available from the Graduate School. The minimum requirements for the MOU are:

1. Description of the purpose of the AMP.
2. List participating undergraduate and graduate program codes.
3. List the internal admissions requirements for students participating in the AMP. All undergraduate students must have a GPA of 3.000 or higher to be admitted by the programs.
4. Students will be advised of the following:
 - a. Admitted undergraduate students are guaranteed conditional admission to the partnering graduate program.
 - b. Students may enroll in up to nine credits of 500-level regular course work of the graduate program as undergraduates, while paying the undergraduate tuition rate. These credits will be counted toward the undergraduate degree. Regular, 500-level courses with grades of B or better will be transferred and double-counted toward the graduate degree, as courses taken prior to final admission to the graduate program.
 - c. Students must complete the Graduate School application and pay the application fee during their final year as undergraduates.

Graduate applications will not be accepted earlier than one year prior to starting the graduate program.

- d. Students must complete and submit the GS4 Double Count Form (<https://graduateschool.colostate.edu/wp-content/uploads/2024/03/Example-GS4-Form.pdf>) in RAMweb during their final undergraduate semester and prior to completing the undergraduate degree.
- e. Final admission to the partnering graduate program and the Graduate School is granted when students meet the minimum graduate program and Graduate School admissions criteria upon completion of their bachelors' degrees.
- f. Students must earn 21 credits after admission to the Graduate School for a master's degree.
- g. If applicable, students will be advised that if the nine credits taken fulfill the requirements of a graduate certificate, the graduate certificate can be awarded once the student is enrolled in the partnering graduate degree. Graduate students must apply for the graduate certificate program and pay the application fee for the certificate to be conferred.
- h. This is a continuous enrollment program requiring students to be continuously registered in fall and spring semesters - both upon the completion of the undergraduate degree and throughout the completion of the AMP. Deferral of enrollment into the master's program is not permitted and continuous registration (CR) may not be used until the second semester in which a student is officially admitted to a graduate program.

5. Provide contacts of department staff members that will be managing the AMP.

6. Approval signatures of the department head(s), college dean(s), and the Dean of the Graduate School.

Departments offering AMP programs with unique requirements, incentives or other elements in addition to those stated above must request approval from the Graduate School for the specific terms they wish to address. The final terms of the agreement will be stipulated in an MOU between the Graduate School and the partnering programs.

Dual and Joint Master's Degree Programs

Dual and joint degree programs partner two master's degree programs within or between departments, colleges, programs, or SAUs in the same or differing college. Such dual and joint programs have been formally reviewed and approved through the University's curricular processes. A dual degree program results in the simultaneous conferral of two separate degrees. A joint degree program results in the conferral of a single degree with both programs listed on the diploma. For either the dual or joint degree program, a defined number of credits is shared between the two program areas, so that the total number of credits is less than that for two individual degrees.

Applicants must meet the minimum qualifications of the Graduate School (see section on Application: U.S. Citizens or Permanent Residents (<https://gradadmissions.colostate.edu/apply/>)), as well as any additional qualifications of the dual or joint program.

For new students, applicants must apply online (<https://gradadmissions.colostate.edu/apply/>) to the dual or joint program (see section on Application: U.S. Citizens or Permanent Residents (<https://gradadmissions.colostate.edu/apply/>)).

gradadmissions.colostate.edu/apply/). There is a single application process and only one application fee is submitted. If the student is already enrolled in one master's degree, and wishes to switch to a dual or joint master's degree program, the student must complete the Request for Change of Department and/or Degree Program (GS7) form (<https://graduateschool.colostate.edu/wp-content/uploads/2024/03/Example-GS7-Form.pdf>) and submit it to the Graduate School.

Graduate Study

Graduate Study

- Requirements for All Graduate Degrees
- Evaluation of Graduate Students and Graduate School Appeals Procedure
- Master's Degrees
- Dual and Joint Master's Degrees
- Doctoral Degree
- Graduate Certificates
- Graduate Specializations
- Graduate Thesis and Dissertation
- Graduation Procedures
- Inter-University Graduate Programs

The earning of a graduate degree is a wide-ranging, challenging intellectual experience. It certainly involves mastery of important subject matter. It may require the possession of knowledge in addition to that acquired through course work and also the ability to creatively synthesize and interpret that knowledge. Further, research or artistic projects are often an integral part of graduate study as may be field responsibilities or service obligations. Since graduate work extends beyond completion of course work in several ways, it is often the case that some form of culminating event, be it comprehensive examination, thesis, or other undertaking is part of the degree program.

Requirements for All Graduate Degrees

- The Advisory System
- Program of Study
- Scholastic Standards
- Diagnostic Examination
- Final Examinations
- Time Limit
- Continuous Registration
- Graduate Enrollment Requirement
- Posthumous Degree

The graduate experience, involving as many dimensions as it does, requires careful and comprehensive planning. This planning is done by the student, the advisor, and the graduate committee. Of course, it should take place early in the graduate career. The necessity for planning underlies the advisory system, the limitation on the number of credits that may be transferred, and requirements that certain amounts of the work in any degree program must be completed at CSU after admission to the Graduate School. These are all explained below.

Comprehensive planning assures that the greatest possible benefit will be gained from graduate study. Depending on discipline, career objectives, and particular curricular needs, unique study plans may be arranged for students on an individual basis.

Just as the scope of activities involved in earning a graduate degree is extensive and complex, so is the necessary evaluation of student performance. Students must not only demonstrate the ability to earn satisfactory grades in their courses, but must also show that they possess those more elaborate abilities and skills essential to the various academic and professional fields. The advisor and graduate committee have the primary responsibility for assessing these broader dimensions of student progress.

The requirements set forward in this section are those of CSU as a whole. However, the various programs may have additional requirements not listed here. These requirements must also be met in completing a degree. Please consult the department for appropriate information. See the Areas of Study within the Graduate Degrees (<http://graduateschool.colostate.edu/programs/>) section in the Graduate School website.

Summary of Procedures for the Master's and Doctoral Degrees

NOTE: Each semester the Graduate School publishes a schedule of deadlines. Deadlines are available on the Graduate School website (<https://graduateschool.colostate.edu/deadline-dates/>). Students should consult this schedule whenever they approach important steps in their careers.

Forms (<https://graduateschool.colostate.edu/forms/>) are available online.

Step	Due Date
1. Application for admission (online)	Six months before first registration
2. Diagnostic examination when required	Before first registration
3. Appointment of advisor	Before first registration
4. Selection of graduate committee	Before the time of fourth regular semester registration
5. Filing of program of study (GS Form 6)	Before the time of fourth regular semester registration
6. Preliminary examination (Ph.D. and PD)	Two terms prior to final examination
7. Report of preliminary examination (GS Form 16) - (Ph.D. and PD)	Within two working days after results are known
8. Changes in committee (GS Form 9A)	When change is made
9. Application for Graduation (GS Form 25)	Refer to published deadlines from the Graduate School Website
9a. Reapplication for Graduation (online)	Failure to graduate requires Reapplication for Graduation (online) for the next time term for which you are applying
10. Submit thesis or dissertation to committee	At least two weeks prior to the examination or at the discretion of the graduate committee
11. Final examination	Refer to published deadlines from the Graduate School Website
12. Report of final examination (GS Form 24)	Within two working days after results are known; refer to published deadlines from the Graduate School website

13. Submit a signed Thesis/Dissertation Submission Form (GS Form 30) to the Graduate School and Submit the Survey of Earned Doctorates (Ph.D. only) prior to submitting the electronic thesis/dissertation	Refer to published deadlines from the Graduate School website.
14. Submit the thesis/dissertation electronically	Refer to published deadlines from the Graduate School website
15. Graduation	Ceremony information is available from the Graduate School website

The Advisory System

Since thoughtful planning is vital to a graduate student career, a comprehensive arrangement for advising has been established. Each student is initially assigned a faculty member as advisor by the head of the department in which the major is pursued.

A permanent advisor will be selected from among departmental faculty once initial entry to the program has been completed. (The temporary advisor may assume this role if appropriate.)

The advisor is the chief source of advice in the planning process. This individual works closely with the student throughout the graduate career on all matters related to the degree program.

A close, cordial, and professional relationship is therefore of the utmost importance. Both student and advisor should work at achieving mutual understanding and respect.

Except for those pursuing Plan C master's degrees, each student has an individual graduate advisory committee. Members of the committee should be chosen on the basis of the student's interests, the student's experience with faculty members, and the advisor's knowledge and expertise. The makeup of a graduate committee must be approved by the department head and, of course, agreed to by the potential members themselves. It is well for the student to assume the responsibility of securing these approvals and agreements.

The purpose of the committee is to make available to the student a broad range of knowledge and expertise. It aids in general advising of the student and assists in planning the major elements of the program. The committee also evaluates student progress throughout the graduate career. It may provide assessments at various stages and it administers the final examination. The committee is not responsible for reminding students of published deadlines nor for monitoring procedural details. The student should manage such matters independently.

The committee must consist of at least three faculty members for a master's degree program and at least four for a doctoral degree program. The members are as follows:

1. The advisor who serves as chairperson of the committee and who must hold academic faculty rank as a professor, associate professor, or assistant professor¹ of any appointment type within the department or program granting the degree;
2. One or more additional members from the department;
3. Any non-departmental faculty member who may be appropriate; and
4. One member from an outside department who, appointed by the Dean of the Graduate School, represents the Graduate School. The outside committee member appointed by the Dean of the Graduate School must hold a tenured, tenure-track, contract, continuing, transitional,

joint, or emeritus/emera faculty appointment at CSU. The outside member should serve as an impartial external evaluator on the committee, ensuring quality of scholarship and fairness in process.

5. Non-CSU employees may obtain faculty affiliate appointments in an academic department in order to be eligible to serve on graduate committees. They may also be appointed to such committees through a nomination process that is reviewed and approved by CoSRGE (Faculty Council Committee on Scholarship, Research, and Graduate Education).

¹ Departments may specify in their Codes whether Senior or Master Instructors may serve as graduate student advisors.

Please contact the Human Resource staff member of the appropriate department to determine the appointment designation of a potential committee member.

Due to the interdisciplinary nature of some scholarship at CSU, conflicts of interest in advisory committees between members or between the student and one or more members may not be avoidable. When a conflict of interest exists, a written report must be submitted by the chair of the advisory committee to the Dean of the Graduate School that includes: 1) the names of those involved in the conflict of interest, 2) the nature of the conflict of interest, 3) a plan to manage the conflict of interest. Failure to disclose a conflict of interest is a violation of CSU Policy (Faculty and Staff Manual: D.7.7. (<https://facultycouncil.colostate.edu/faculty-manual-section-d/#D77>), Appendix 2, Appendix 6 (https://facultycouncil.colostate.edu/faculty-manual-appendices/#Appendix%202:~:text=rights%20and%20expectations-,Appendix,-2%3A%20Discrimination%20and)))). Individuals who are not academic faculty but who have special expertise may serve on committees in addition to the prescribed members, but may not vote regarding examination results.

Plan C master's students are required to have an advisor but not a committee.

The advisor is identified and the committee is appointed through filing a GS Form 6 (<http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6>) with the Graduate School. It is the student's responsibility to identify an advisor and a committee, all of whom are willing and qualified to serve. The student's department chair or designee will use their best efforts to facilitate selection of the committee and subsequent changes therein. With notification, temporary replacement of a member may be arranged. A member, including the advisor, may resign from the committee in accordance with any applicable provisions in the student's departmental code. In such cases, the affected student and their department chair will be notified promptly by the departing member. It is then the student's responsibility to obtain a replacement. Any permanent changes are recorded through the filing of GS Form 9A (<http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS9A>) with the Graduate School.

Persons who are not academic faculty (as defined in the Academic Faculty and Administrative Professional Manual (<http://facultycouncil.colostate.edu/faculty-manual/>)) of CSU may be appointed full voting members of graduate student advisory committees in the following manner. A person may be nominated for membership on a specific student's committee. This is accomplished by submission of the following materials to the department head: 1) a resume, 2) relevant supporting material, 3) a statement from the nominated individual that indicates whether or not there is a conflict of interest with any of the committee members or student. If there is a conflict of interest, the

chair of the advisory committee must submit a written plan to manage the conflict of interest. If, using procedures and criteria outlined in the departmental code, the department head judges the appointment appropriate, they shall forward a recommendation and all materials to the Dean of the Graduate School. The Dean of the Graduate School shall bring the nomination to the appropriate Faculty Council Committee, which shall act on the nomination.

A person so approved shall be eligible to serve on the committee for the duration of the student's work toward the degree. The Graduate School shall maintain a roster of such appointments. Although approval is granted with respect to a particular student's committee, such members may serve on other student committees in the same department with additional departmental approval provided that such service shall not extend beyond five years of the original appointment.

Such non-faculty appointments are subject to the following restrictions.

1. Such an appointee may not serve as an outside member of graduate committees.
2. Service may not be as the sole advisor of the student.
3. The appointee must have a degree equivalent to that sought by the student. In the case of professional doctorate graduate committees, an appointee without an equivalent degree may be nominated if the appointee has a substantial and relevant employment record in an applied setting.
4. The appointee must not be a student at CSU.
5. No more than one such person may serve on any graduate student's committee.
6. The person appointed should be an addition to the minimum number now required on graduate committees and not a replacement for required faculty. The advisor may invite others to participate in the examination in a nonvoting, advisory capacity.

Program of Study

Each student must prepare a Program of Study, a document which lists all courses taken in pursuit of the degree. This is the formal statement of what is done to achieve the degree, the summary of all academic planning. The advisor and the committee are heavily involved in the development of the Program of Study. The Program of Study must be filed with the Graduate School before the time of the fourth regular semester registration. Students who fail to meet this requirement may be denied subsequent registration. For Accelerated Master's Programs (AMP) Admission students, program of study forms (GS Form 6 (<http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6>)) must be filed by the end of the second week of the students' first semester after admission to Graduate School. Courses listed and approved on this form for graduate requirements will be automatically excluded from the undergraduate degree program of the student. The Graduate School reviews each program of study (GS Form 6 (<http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6>)) and determines whether the program of study conforms to University policy. That is, an early graduation check is performed. Problems are reported to students so that they can be corrected at an early date.

While it is important to plan the Program of Study early in the graduate career, it is not necessarily permanently fixed. Plans may develop and change. Modifications must be formally recorded, however, and the advisor, department head, and the Graduate School must approve. Courses which have been taken and for which a grade has been received (A through F, I, S or U) may not be removed from the Program of Study.

Changes in program of study or committee membership should be made with extreme care since no additional comprehensive checks are made until the time of graduation.

The Program of Study is submitted on GS Form 6; any changes are recorded on GS Form 25 (<http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS25>), Application for Graduation.

Scholastic Standards

To meet the requirements for graduation and to remain in good academic standing, a student must demonstrate acceptable performance in course work after being admitted to a graduate program. This requires a cumulative 3.000 grade point average in all regular course work. Regular course work is defined as courses other than independent or group studies, research courses, open seminars, thesis/dissertation credits, study abroad, U.S. travel, supervised college teaching, student teaching, practicum, internship, field placement, unique title courses offered through Continuing Education (CSU Online), and any courses graded pass/ fail.¹ Overall a 3.000 grade point average must be maintained in regular and non-regular courses graded traditionally (A through F). The grade point average in required courses included on the approved program of study (GS Form 6) must also equal at least 3.000.

¹ CSU recognizes two types of seminars at the graduate level. "Open" seminars are not content specific and may not address similar material from term to term. They may be organized around the ongoing research of those enrolled, current research of appropriate faculty members, presentations by visiting scholars, reviews of the latest developments in the disciplines, or other targets of intellectual opportunity. "Topical" seminars are advanced study experiences which deal with established content areas of the disciplines which are subject specific.

1. Overall course GPA, defined as the GPA calculated from all regular and non-regular courses graded traditionally (A through F).

- Regular courses with course numbers less than X82.
- Non-regular courses with numbers X82 to X99.

2. Regular course GPA, defined as the GPA calculated from all regular courses graded traditionally.

3. Program of Study overall GPA, defined as the GPA calculated from all traditionally graded regular and non-regular courses listed on the approved program of study.

4. Program of Study regular GPA, defined as the GPA calculated from all traditionally graded regular courses listed on the approved program of study.

A minimum GPA of 3.000 in categories 1 and 2 are required to remain in good academic standing. For graduation, a minimum GPA of 3.000 is required in all four categories.

Separate GPAs are calculated based on courses taken as a master's or doctoral student. For example, changing from a master's degree to a doctoral degree, or vice versa, will create separate GPAs based on grades received in coursework taken at each degree level.

In addition, good academic standing requires *satisfactory* progress in the overall graduate program. Students' individual graduate advisory committees may render judgments as to whether satisfactory progress is being made toward the degree, taking into account all aspects of

academic performance and promise, not necessarily coursework alone. A positive judgment is required to remain in good academic standing.

Failure to maintain good academic standing due to a cumulative grade point average less than 3.000 results in being placed on an Academic Dismissal Warning. The Academic Dismissal Warning period extends for one semester beyond the one in which this status is acquired. Exceptions to the Academic Dismissal Warning period are:

- New regularly admitted students will not be placed on Academic Dismissal Warning until they have completed 12 regular credits or two semesters of graduate work, whichever comes first, and
- Students who were admitted after waiver of the minimum undergraduate GPA requirement are considered provisionally admitted. Such students must achieve a regular and overall GPA of 3.000 or higher their first semester or they will be dismissed from their programs and the Graduate School.

During the Academic Dismissal Warning period, the student must register for traditionally graded courses that affect the grade point average. With permission of the student's advisory committee, the student may register for continuous registration instead of traditionally graded courses. Continuous registration may be used to extend the Academic Dismissal Warning period for a maximum of two semesters, after which traditionally graded courses must be taken. Students on Academic Dismissal Warning are subject to dismissal by the academic department or the Dean of the Graduate School at the end of the Academic Dismissal Warning semester unless good academic standing has been regained. This requires adequate improvement in cumulative grade point averages (3.000) and/or satisfactory progress as determined by the student's graduate advisory committee. Students not making satisfactory progress due to their grade point average are encouraged to contact their advisors and/or advisory committees in order to set up a meeting to create a progress plan.

Accelerated Master's Programs (AMP) students in combined bachelor's/master's degree programs who have accumulated at least 120 credit hours of course work and who fail to maintain a 3.000 GPA in their graduate course work as outlined above will be placed on Academic Dismissal Warning by the Graduate School and will have one semester in which to improve their cumulative grade point averages to no less than 3.000 in their graduate course work. Failure to bring the cumulative graduate GPA to at least 3.000 will result in dismissal from the Graduate School with no re-enrollment permitted prior to completion of the bachelor's degree. AMP students who are dismissed from the Graduate School, and who are still in good standing within their undergraduate programs, will be permitted to complete their undergraduate degrees. These students can petition the Registrar to reinstate courses to be applied toward their undergraduate degrees.

Grades of C or higher must be earned in all courses on a Program of Study. Outside of the Program of Study, D grades may be accepted in background courses, but such courses must be included in the computation of the cumulative grade point average. There is no repeat/repair option in Graduate School. If a student repeats a course that is on the Program of Study, both courses will be listed on the Program of Study. The Program of Study GPA will be calculated with the higher course grade only, and not with the average grade of both courses. The grades for both courses are included in the GPA calculation for the overall course GPA and regular course GPA from courses taken within and outside of the Program of Study. Graduate students may take 100 and 200 level courses for general enlightenment or to satisfy a background requirement. These courses are not to be included in the student's program of study, and grades earned in such courses will not be considered in computing the

graduate grade point averages described above. Once admitted to a graduate program, grades earned in courses 300 level and above will be considered in computing the graduate GPA. Standards and requirements for off-campus graduate study are the same as those standards and requirements on campus. The academic department head has the basic responsibility for the implementation of this policy. Note that only courses with a grade of B or better may be accepted as transfer courses and such courses are not included in the student's calculation of grade point averages.

For thesis, dissertation, research, and independent study graduate courses, the number of student credit hours earned will be determined using a base rate of 48 hours of student effort per credit hour. The faculty advisor, or other department official, shall estimate the total number of hours of student effort required over the length of the semester. This effort shall include consultation with the advisor, as well as library, laboratory, field, or studio work. The total number of hours shall be divided by 48 and the resultant quotient (rounded off to a whole number) shall define the number of credits to be awarded.

Diagnostic Examination

A diagnostic examination is administered by a number of departments before the first registration to determine the areas in which there may be inadequate preparation. Results from the diagnostic examination are used in planning remedial course work when needed and in preparing the Program of Study (GS Form 6 (<http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS6>)).

Final Examinations

Each candidate for a degree, except for Plan C master's students, must pass a final examination which must be held by the published deadlines of the student's graduating term. The examining committee is normally the student's graduate committee with the advisor serving as chairperson. If a department chooses to administer a common examination to its Plan B master's candidates, a departmental faculty examining committee may serve this function. The common exam must be cumulative in nature and rigorous to assess mastery of program learning objectives. Plans and arrangements for a common final examination for Plan B candidates must be approved and on file with the Graduate School in advance of the examining date.

Voting at all final oral examinations shall be limited to the members of the student's committee, and a majority vote is necessary to pass the examination. A tie vote is interpreted as failure to pass the examination. Committee members who are not academic faculty do not have a vote on the final examination.

Providing the committee approves, a candidate who fails the final examination may be reexamined once and, for the reexamination, may be required to complete further work. The reexamination must be held no later than 12 months after the first examination. The examination must not be held earlier than two months after the first examination unless the student agrees to a shorter time period. Failure to pass the second exam results in dismissal from the Graduate School.

The student is responsible for submitting the Report of Final Examination (GS Form 24 (<http://graduateschool.colostate.edu/policies-and-procedures/forms/#GS24>)) to the Graduate School Office within two working days after results are known; this must be by the published deadline of the student's graduating term.

Participation in final examinations by the student and/or one or more members of the examining committee may be virtual via electronic link so long as all are participating simultaneously and all committee members and the student have agreed to this in advance.

Time Limit

There is a ten-year time limit for completion of the master's or doctoral degrees.

Courses to be applied toward fulfilling the requirements for the master's and doctoral degrees, including any which may have been transferred from another institution, must have been registered for and completed within the ten years immediately preceding the date of completion of requirements for the degrees.

Continuous Registration

All students admitted to a graduate program at CSU are required to be continuously registered in the fall and spring semester throughout their degree programs. This policy applies from the time of first enrollment through the graduation term. Students may fulfill this requirement by registering for any graduate credit-bearing course (regular or non-regular). As an alternative, students may opt for a Continuous Registration (CR) status. Registration for CR status is accomplished in the same way as registration for courses. Section ID numbers appear in the class schedule under the CR subject code. Students registering for CR will be assessed a fee for each semester of CR registration. Students who register for CR on or after the first day of the term will be charged a Late Registration Fee. Students must be either enrolled for at least one credit or must register for CR during the term (fall, spring, summer) they graduate.

Students enrolled in CR have access to library services and campus computing services; they pay a mandatory University Technology Fee. CR students may also choose to purchase CSU student health insurance and/or access the CSU Health Network for a fee.

The maximum number of CR semesters a student may enroll in during their degree program is ten (10). When a student is in their first (1st), fourth (4th) and eighth (8th) semesters of CR, the student's advisory committee is required to review the student's progress and intentions related to degree completion, with input from the student. Upon completion of the review, a report that provides a student plan which includes academic expectations and an accompanying timeline for satisfactory progress for the degree will be forwarded to the department head/chair and student. A registration hold will be placed on a student with more than 10 semesters of CR unless the student's department head has submitted the student's progression plan and a petition to the Dean of the Graduate School to extend the number of CR semesters to a specific number beyond 10.

Students may register for CR for the following reasons:

1. They do not require the use of University resources (other than those listed above), but are actively working on their degree requirements. Students who are utilizing CSU facilities to conduct their research must not enroll in CR; instead, they must enroll in the appropriate number of research, thesis or dissertation credits. See Contact Hour Guidelines (<https://curriculum.colostate.edu/media/sites/130/2017/01/CONTACT-HOURS-GRID.pdf>) on the Curriculum & Catalog website (<https://curriculum.colostate.edu/>) for information regarding faculty contact time needed to generate credit hours.

2. They will not be working on their degree requirements, but will be leaving the University for professional or personal reasons (e.g., mission service, medical or parental leave, work) or an official assignment for CSU.

Subject to the established time limits for the earning of graduate degrees and the various academic requirements, CR registrants need not apply for readmission should they wish to take additional graduate courses. Such students are ensured a place in their graduate programs as long as they remain in good academic standing. However, students who do not register will need to apply for readmission for their next semester of enrollment.

The availability of the CR option shall not supersede any other registration requirements to which students may be subject at the University, Department, or Program level. For example, the credit bearing registration requirement for graduate assistantships applies to all students appointed to these positions. Similarly, some units may adopt more stringent CR policies than that expressed here.

Graduate Enrollment Requirement

Graduate degree candidates must be either enrolled for at least one credit or must register for CR during the term (fall, spring, or summer) they will graduate.

Posthumous Degree

In exceptional circumstances, the Board of Governors of Colorado State University may award degrees posthumously (<https://catalog.colostate.edu/general-catalog/academic-standards/graduation/#undergraduate:~:text=National%20Student%20Clearinghouse,-Degrees,-Awarded%20Posthumously>).

Evaluation of Graduate Students and Graduate School Appeals Procedure

Evaluation of Graduate Students
Informal and Formal Complaints
Graduate School Appeals Procedure

Evaluation of Graduate Students

Graduate students are students, apprentices to the professions, and, when they hold an assistantship or other paid position, student employees. Each of these roles has its own rights and responsibilities. Graduate students are responsible for knowing any special expectations and requirements of their department and program. They are expected to remain in good academic standing by making satisfactory progress toward the degree (see Scholastic Standards) and must at all times have an advisor. In the event that an advisor resigns from that position, it is the student's responsibility to obtain a replacement.

Department codes shall designate a system for periodic evaluation of progress toward completion of the degree. The student and the advisor share responsibility for scheduling evaluations. Results of such evaluations will be sent to the department head and to the graduate student being evaluated.

When a student's graduate advisory committee or an appropriate departmental graduate committee finds that a student is not making

satisfactory progress toward the degree due to factors other than grade point average, and that satisfactory progress cannot be anticipated, a plan should be created, and the following steps should be taken.

1. Schedule a meeting with the student, advisor, and the department head that provides reasonable notice of the issues to be covered. If the student is a graduate assistant (GA), the supervisor is to be included in the meeting as well. The student has the right to include an advocate or mentor in the meeting.
2. During the meeting, inform the student of the concerns, create a progress plan with the student, and develop a timeline and inform the student of the potential consequences (e.g., recommendation for dismissal) if progress is not satisfactory. If the student has a disability, inform the student of their right to request reasonable accommodations from the Student Disability Center or OEO (if the student is a GA).
3. A written summary of the meeting will be shared with all parties and copied to the Dean of the Graduate School so that the Dean is informed. A copy of the summary shall be maintained in a departmental file.
4. The committee should keep in contact with the student to provide support and give feedback during the progress plan timeline and document such contacts and their outcomes.
5. At the end of the timeline, if progress is not adequate, the committee may recommend dismissal from the program and/or termination of an assistantship if applicable (See Termination of Graduate Assistants). The recommendation must include documentation of the steps taken with justification for the action. The recommendation is forwarded to the Department Head for approval and the Dean of the Graduate School for final action.

Graduate students have the right to appeal certain academic decisions, before any action is taken, as described under Graduate School Appeals Procedure. Appeals of grades and academic integrity decisions must utilize appropriate procedures described in the General Catalog. Students alleging termination of assistantships or dismissal from the graduate program on grounds of unlawful discrimination are advised to consult with the Office of Equal Opportunity. (For information on the "at will" employment status of graduate assistants, see Assistantships.).

Dismissals for misconduct and violations of the Student Code are addressed by Student Conduct Services (<https://resolutioncenter.colostate.edu/student-conduct-code/>).

Informal and Formal Complaints

This section explains CSU's policy on student complaints for matters not covered by other policies. If a student has a complaint related to sexual misconduct, sexual harassment, sex discrimination, or other discrimination, the student should contact the Office of Equal Opportunity (OEO) and consult CSU policies on Discrimination and Harassment, Title IX Sexual Harassment, Bullying in the Workplace, and Violence in the Workplace. In addition, students should use the CSU System's Compliance Reporting Hotline when the subject matter of the complaint concerns alleged fraud, abuse, waste of University resources, or violation of any law or regulation by the University in connection with its official business functions. Complaints related to research misconduct can be reported by contacting Research Compliance Services.

Otherwise, addressing conflict in a direct and professional manner is an important part of graduate student professional development. Occasions will arise when a student has a conflict with or complaint about a fellow student, a faculty member or staff, or their advisor. When

this happens, the student should first attempt to resolve the issue directly with the person involved by making an appointment with the person and communicating their concern in a calm and professional manner.

Students are encouraged to seek help from Conflict Resolution Services of the Student Resolution Center to learn how to communicate their concerns with the involved person. Students should also consult with their network of mentors, including graduate committee members or others who support the student in areas of academics, career development, and well-being, for guidance on how to resolve the conflict.

If speaking directly to the person involved does not resolve the issue, the student should seek informal resolution through the department chair or through Conflict Resolution Services. Conflict Resolution Services staff are available to facilitate conversations and help mediate conflict so that issues can be resolved informally. With the permission of the student, Conflict Resolution Services may involve the department chair, dean of the Graduate School, or others as appropriate in seeking a resolution.

If the conflict or complaint is related to employment as a graduate student assistant or student hourly position, the student should seek guidance from the Office of Equal Opportunity or the Office of the Ombuds.

Procedures for Filing a Written Complaint

If the issue or problem still exists after informal attempts at resolution, a student may initiate the formal complaint procedure as described in the CSU Student Complaint Reporting Policy and the accompanying online Student Complaint Form. All formal complaints must be submitted in writing and must be signed by the student (including electronic or digital facsimile signatures clearly attributable to the student, for example the student's name in an email message received from the student's CSU email account). The online Student Complaint Form is provided as a tool for presenting a written complaint but is not required.

Written complaints other than those submitted through the online Student Complaint Form must be sent to the following physical or email address:

Graduate School
Attn: Dean of the Graduate School
108 Student Services Building
1005 Campus Delivery
Fort Collins, CO 80523-1005
Email: gradschool@colostate.edu

The Graduate School will notify the student with an acknowledgement that the complaint was received.

Complaint Review and Resolution Process

The Graduate School is not an advocate for any party to a dispute but is an advocate for a fair process. Acting as a neutral third party, the Dean of the Graduate School or their designee will engage with the student and appropriate CSU officials to resolve the complaint and assure a fair process. Depending on the complaint, the Dean of the Graduate School or designee may involve the department chair, college dean, Vice Provost for Faculty Affairs, OEO, and/or Office of Legal Counsel.

If the resolution involves terminating the advisor-student relationship, the Dean of the Graduate School and the Vice Provost for Faculty Affairs will determine the distribution of responsibility of finding a new advisor, and graduate assistantship support if the student is a graduate assistant, between the student and the advisor's department.

A record of the complaint and its disposition will be maintained in the Graduate School. Information in the complaint will be made available to regulatory agencies and accrediting bodies, including the Higher Learning Commission and the Colorado Department of Higher Education, as required in accordance with applicable laws, regulations, and policies.

Protection from Retaliation

Colorado State University prohibits retaliation as set forth by the CSU Retaliation and Whistleblower Protection Policy. No student shall be retaliated against for bringing forward an informal complaint or for submitting a formal written complaint. This includes any forms of retaliation that threatens or takes materially adverse actions or omissions against a student that interferes with the student's education, training, and future career opportunities.

Graduate School Appeals Procedure

Graduate students may appeal decisions concerning unsatisfactory performance on graduate preliminary or final examinations (see this section), academic probation for reasons of unsatisfactory progress toward the degree other than insufficient grade point average, termination of or election to void an assistantship for reasons set forth in the terms and conditions applicable to graduate assistant appointments, or dismissal from the graduate program for academic reasons to the Dean of the Graduate School. Grading decisions in courses are subject to appeal according to the University's policy on Appeals of Grading Decisions, as set forth in the Academic Faculty and Administrative Professional Staff Manual (<http://facultycouncil.colostate.edu/faculty-manual/>).

A student has a total of 35 working days to make a formal appeal to the Dean of the Graduate School from the date when an appealable decision has been made that is of concern to the student. Prior to submitting an appeal to the Dean of the Graduate School, the student should discuss the decision with the academic officer(s) whose actions are challenged in an informal attempt to resolve concerns. (Academic officers may include the student's advisor, graduate committee, department head, supervisor, etc.) If the matter is not resolved to the student's satisfaction, the student may initiate a formal appeal by submitting the matter in writing to the Dean of the Graduate School. In the written appeal:

1. the student must clearly identify the actions being challenged,
2. the rationale for the challenge
3. the person(s) against whom the complaint is made, and
4. the redress sought.

If an appeal is not filed within 35 working days following the adverse recommendation or decision, then this recommendation or decision will become final. If an appeal is filed within 35 working days, then the decision regarding the appeal is final. The original adverse recommendation or decision being appealed by the student remains in effect until the appeal is final.

The Dean of the Graduate School shall implement the appeal procedures below, keeping records of the case. A review panel, composed of two faculty members with degrees at the level being pursued by the student appellant or higher and one graduate student pursuing a degree at that level or above, will be appointed. One faculty member will be appointed by the Dean of the Graduate School and another faculty member will be appointed by the dean of the college in which the student appellant's program is located. These appointees will be from departments other

than that of the student appellant, but they should be from related disciplines so they are reasonably familiar with the standard procedures in that department. In the event that either the Dean of the Graduate School or the dean is a principal in the case, the Provost will appoint appropriate faculty members. The Graduate Student Council will provide a list of graduate students pursuing graduate degrees who are willing to serve on review panels from which the Dean of the Graduate School will appoint a student who is from a different department than the student appellant, but who should be from a related discipline. In the event that the Dean of the Graduate School is a principal in the case, the Provost will appoint the student member.

The Review Panel will consider the case in detail. It must review any written record of the case. It must afford the student appellant an opportunity to appear in person before it and consider any relevant written materials the student may wish to bring to its attention. The panel will hear from the academic officer(s) whose action is being appealed and may confer with other involved parties. It shall evaluate any other information it deems important to its deliberations. Written summaries of the deliberations will be kept. To overcome the presumption of good faith in the performance judgment by the advisor, supervisor, and/or graduate committee, an appeal must demonstrate that the evaluation was based upon matters that are inappropriate or irrelevant to academic performance and applicable professional standards and that consideration of those matters was the deciding factor in the evaluation. If the panel finds in favor of the student by a majority vote, it will make appropriate recommendations to the Dean of the Graduate School, such as reassignment to another advisor and/or graduate committee, administration of another examination, or alternative assistantship assignment. The Dean of the Graduate School and the dean of the college involved shall jointly review the case, giving due consideration to the panel's report and recommendations. Following consultation with the Provost, as appropriate, the Dean of the Graduate School shall make the final decision of CSU. In the event where the Dean of the Graduate School is a principal in the case, the duties of the Dean of the Graduate School, with respect to this case, shall be transferred to the Provost. In the event that the decision recommends termination of an assistantship due to unavailability of funds or other conditions beyond CSU's control or due to a lack of performance of assigned duties and functions as set forth in the terms and conditions applicable to graduate assistant appointments, the termination must be approved by the Board of Governors, or the President, as its delegated representative.

Other appeal or reporting processes available to students are included below.

1. Students may appeal disciplinary issues, subject to the University Discipline Process, through the Student Resolution Center. (<https://resolutioncenter.colostate.edu/>)
2. Students may file a complaint regarding what a person may believe to be an act of discrimination or harassment, based on race/ethnicity, eg, color, religion, national origin, or ancestry, sex gender, disability, veteran status, genetic information, sexual orientation, or gender identity or expression to the Office of Equal Opportunity (<http://oeo.colostate.edu/>).
3. Procedures to report observed, suspected, or apparent Research Misconduct can be accessed through Research Compliance Services (<https://www.research.colostate.edu/safety-and-compliance/ri/>).

Master's Degrees

Master's Degrees

Master of Fine Arts Degree

Dual and Joint Master's Degrees

CSU offers a variety of master's degrees. The features and requirements of these degrees are summarized in the Programs A-Z section of the Catalog.

Master's Degrees

An important distinction is made between Plan A and Plan B, Plan C, and the Professional Science Master's. The former, Plan A option, requires the preparation of a thesis. The thesis is typically a written formal document which addresses, in an original fashion, some important concern of the discipline. A thesis involves significant independent work. A certain number of credits are allowed for the preparation of the thesis. The Plan B degree does not require a thesis; instead, either a scholarly paper, exam, portfolio, or similar project is required.

Plan C master's degree options are distinguished in two ways. First generally, only course work is required. No thesis, project, or final examination is required; however, some specific programs may require an internship, practicum, or other experience consistent with expressed goals of the program, as approved by the University Curriculum Committee. Second, Plan C options are designed for professional degrees; thus, this option is not available in the M.A. or M.S. Further, within any given department, Plan C degrees may not bear the same title as those with Plan A or Plan B options. Please note, however, that not every professional degree need offer the Plan C option.

The Professional Science Master's (PSM) degree option (30 credit minimum) is designed to meet the following curriculum requirements: 1) a majority of credits must be earned in advanced science, technology, engineering, math and/or computational sciences courses over the two year program; 2) there must be a professional skills component; and 3) a capstone activity based on an experiential component, that includes a field placement course (e.g. internship, practicum, affiliation, field work) must be a part of the curriculum. No thesis, project, or final examination is required. The PSM is to provide managers for organizations that provide technology-based outcomes in public, private, government, or non-profit sectors. PSMs must conform to the nationally accepted academic criteria for the PSM curriculum as determined by the Commission on Affiliation of PSM Programs (<https://www.professionalsciencemasters.org/>) (formerly named PSM National Office) (psmoffice@sciencemasters.com).

An active advisory board composed of individuals from industry, business, government, non-profit organizations, and CSU faculty is required; advisory board members serve to provide advice on the program curriculum, assist with student projects and placement, and interact individually with students. To be recognized as a PSM degree, programs must first be approved by the Commission on Affiliation of PSM Programs, and subsequently approved and routed through the paths required by the CSU Faculty Council, Curricular Policies and Procedures Handbook. PSM specializations are listed in the Graduate and Professional Bulletin.

Credit Requirements (Master's Degrees)

The minimum number of required credits for all master's degrees is 30. However, individual departments may have credit requirements in

excess of the minimum university requirement. For example, terminal professional degrees may have a minimum credit requirement that exceeds 60. The number of 500-level or above credits earned for master's degrees varies: a minimum of 50% for Plans A and B, and 21 or a minimum of 50% whichever is more for Plan C's and Professional Science Master's degrees. Additionally, at least 12 of the 500-level or more credits must be in regular courses for all master's degrees. Other courses may be at the 300-400 level or may be in courses not defined as regular. A minimum of 24 credits must be earned at CSU, 21 of which must be earned after admission to the Graduate School. Plan C master's and Professional Science Master's programs may not include independent study, research, or supervised college teaching credits toward the degree unless one or more of these are required by the program, as approved by the University Curriculum Committee. Additionally, Plan C master's may not include internship or practicum credits toward the degree unless one or both are required by the program, as approved by the University Curriculum Committee. Credits earned in pursuit of one master's degree may not be used for a second except in those cases where an M.A. degree is applied to the M.F.A. (see section on Master of Fine Arts Degree) or when the student is enrolled in an approved dual or joint master's degree program (see section on Dual and Joint Master's Degrees).

Final Examination (Master's Degrees)

Master's Plan A and Plan B students are required to complete and pass a final examination/defense. At the discretion of the committee, the final examination may be oral or written, or both. At least one week before the final examination the advisor must inform the student and the committee member of the nature and scope of the examination.

Master of Fine Arts Degree

This is a terminal degree for practicing professionals in the visual or literary arts. In general, it requires at least three years of full time study beyond the baccalaureate or at least one year of full time study beyond the Master of Arts degree.

This degree requires the preparation of a major artistic work. This work, whether in the form of a product of the visual arts, a performance, or a written manuscript, must

1. demonstrate a level of creativity sufficient to establish the student as a member of the appropriate artistic community, and
2. stand in its own right as a significant aesthetic or literary contribution. This work is presented as an M.F.A. thesis.

Credit Requirements (Master of Fine Arts Degree)

Total credit requirements vary from 48 to 60 according to the department in which the degree is earned. Further, individual departments may have requirements in excess of CSU minimums laid out in the Catalog. The number of 500-level or above credits earned for the Master of Fine Arts must be a minimum of 50%; of that number, 12 must be in regular courses. Other courses may be at the 300-400 level or may be in courses not defined as regular. In general, a minimum of 32 credits must be earned at CSU, 21 of which must be earned after formal admission to the Graduate School.

However, if a previously completed Master of Arts degree is submitted in partial fulfillment of the requirements, up to 30 credits may be accepted toward the program. If this option is used, no additional transfer credits

may be accepted. In this case, a minimum of 18 credits must be earned after formal admission to the M.F.A. program.

Final Examination (Master of Fine Arts Degree)

A final examination is required for the Plan A degree. The final examination may be oral or written or both. At least one week before the final examination, the adviser must inform the student and the committee members of the nature and scope of the examination.

Dual and Joint Master's Degrees

Dual and joint degree programs partner two intra-university master's degree programs within or between departments, programs, or SAUs in the same or differing colleges. A dual degree program results in the simultaneous conferral of two separate degrees. A joint degree program results in the conferral of a single degree with both programs listed on the diploma. For either the dual or joint degree program, a defined number of credits is shared between the two program areas, so that the total number of credits is less than that for two individual degrees.

Dual and joint degree programs must be reviewed and approved through the University's curriculum review and approval processes. Additionally, graduate program partners of a dual or joint master's degree program must submit, and have approved by the Graduate School, a onetime Memorandum of Understanding (MOU) that details the administrative oversight, financial agreements (including distribution of differential tuition and special fees), advisory and graduate committee requirements, other agreements, and curriculum of the dual or joint program. Contact the Dean of the Graduate School for details of the review and approval processes for new dual or joint degree program, and for details of the MOU format.

Students in a dual or joint master's degree program must meet all admissions requirements and all the curricular requirements for the dual or joint program. See the Dual and Joint Master's Degree Programs section of Admissions Requirements and Procedures for details on applying to a dual or joint master's degree program. All other Graduate School and Graduate and Professional Bulletin policies are to be met, including time limits.

A graduate committee is required unless both degree program areas of a dual or joint master's program are Plan C master's programs. The graduate committee must include faculty members from both academic areas, as well as an outside committee member not associated with either degree program area. See the Advisory System section of Requirements for All Graduate Degree, Graduate Study for more details.

See the Collaborative Degree Program section of Inter-University Graduate Programs for information on collaborative degree programs that partner a CSU graduate program with a graduate program at an international university.

Credit Requirements (Dual and Joint Master's Degrees)

Graduate programs that are accredited through a professional organization must align their curriculum with curricular standards of the accrediting body when participating in a dual or joint master's degree program.

No more than 50% of credits from the degree with lower credit requirements may be double-counted for both degrees. For example, if one master's degree requires 30 credits and the other degree requires 42 credits, no more than 15 credits can be double-counted toward both degrees. In addition to regular courses, double-counted credits may include practicum, internship, research, and thesis credits. Double-counting of credits will be granted only for credits earned at Colorado State University and completed with a grade of "B" or higher or a grade of "S" if applicable.

If a dual-degree student is dismissed from the Graduate School due to academic standing or failure to make academic progress, the student may be readmitted, in accordance with Graduate School policy, to only one of the programs (see the Readmission section of Admissions Requirements and Procedures). The student will no longer be eligible to participate in the dual or joint master's degree program.

Final Examination (Dual and Joint Master's Degrees)

A joint master's degree may have a single thesis, exam, project, or portfolio component that integrates content from both degree program areas, as appropriate to the degree type (plan A, B, or C).

If one or both of the academic areas of a dual degree has a thesis, exam, project, or portfolio component, a final thesis defense, examination, or project/portfolio presentation must be held covering the combined thesis, exam, or project/portfolio component. One thesis, exam, project, or portfolio is submitted to satisfy the requirements of both degrees of a dual degree program.

If a thesis, exam, project, or portfolio-based degree is combined with a coursework only degree in a dual degree program, the thesis, exam, project, or portfolio should integrate content from both degree program areas.

If a final examination is required for either a dual or joint degree program, the final examination may be oral or written, or both as determined by the examination committee. At least one week before the final examination, the advisor must inform the student and the committee members of the nature and scope of the examination.

Doctoral Degree

The doctoral degree is the highest academic degree offered by CSU. Those who earn it must demonstrate significant intellectual achievement, scholarly ability, and breadth of knowledge. The nature of the degree program will vary greatly depending on the type of doctoral degree and discipline involved. There are two types of doctoral degrees that may be earned, the doctor of philosophy (Ph.D.) and the professional doctorate (P.D.). There are several important distinctions between the Ph.D. and the P.D. The defining characteristics of each are as follows:

1. The Ph.D. and the P.D. degrees are distinguishable from each other based on the courses comprising the programs' curricula, student learning outcomes, and measures of student success. The New Degree Program Proposal must address these components as part of the Provost's and the University Curriculum Committee's review process for such proposals.
2. For the Ph.D., the scholarly, scientific, and creative outcomes are expected to contribute to the knowledge base of the field. Extensive original research or creative activity relevant to the discipline is required.

The preparation of a dissertation that presents the results of sustained research or investigation of an important intellectual problem is mandatory.

3. For the P.D., the experiential, scientific, and creative outcomes are expected to contribute to the highest level of professional skills and the application of such skills and knowledge in the profession and its practice. Applied research, clinical research, or extensive advanced experience relevant to the profession is required. The preparation of a dissertation that presents the results of an applied project relevant to the profession is mandatory for non-accredited programs; programs accredited through a national organization may require other capstone experiences or a dissertation.

Credit Requirements (Ph.D., P.D.)

A minimum of 72 semester credits beyond the baccalaureate degree is required for both the Ph.D and the P.D.

For students who submit a master's degree in partial fulfillment of these requirements: A master's degree from an accredited college or university may be accepted for a maximum of 30 credits. In addition, up to ten credits in courses earned after the date on which the master's degree was awarded may be accepted in transfer if approved by the student's advisory committee, the department, and the Graduate School (<https://graduateschool.colostate.edu/>). A minimum of 32 credits must be earned at CSU after admission to a doctoral program. At least 21 credits beyond the master's degree must be earned in courses numbered 500 or above.

For students enrolled in a continuous master's/doctoral program at CSU: All courses taken during the master's program may be applied to the doctoral degree, even if the total master's degree credits exceed 30. These courses must be specified on the doctoral program of study and approved by the student's advisory committee, the doctoral department, and the Graduate School. Continuous programs are those in which the student is admitted to the doctoral program and formally registers for the Fall or Spring semester immediately following receipt of the master's degree. All other prescribed credit requirements of the master's and doctoral degrees remain in effect in such cases.

For students who do not submit a master's degree in partial fulfillment of these requirements: Up to ten credits earned at an accredited college or university may be accepted for transfer if approved by the student's advisory committee, the department, and the Graduate School. A minimum of 62 credits must be earned at CSU after admission to a doctoral program. At least 37 credits beyond the bachelor's degree must be earned in courses numbered 500 or above.

A professional, post baccalaureate degree in Medicine, Veterinary Medicine, Dentistry, Pharmacy, Law, or Divinity may be accepted for a maximum of 30 credits. The institution granting such a degree must be certified by one of the major regional accrediting agencies. Students contemplating this option may be required to pass an equivalency examination to assure they possess levels of knowledge and skill generally expected of master's degree holders.

P.D. Requirements

Requirements for a P.D. may vary based on the presence or absence of an accreditation process. P.D. programs that are accredited through a national organization will identify curricular content, process, and outcome requirements for the degree to meet the accreditation standards. These curricular requirements may take precedence over

Graduate School requirements; however, the minimum number of credits and their level are Graduate School requirements regardless of accreditation standards. P.D. programs that are not accredited must conform to Graduate School requirements.

Departments or Special Academic Units with a P.D. program must form an active advisory board composed of CSU faculty and individuals from outside of CSU who are leaders in the discipline from applied settings. Advisory board members serve to provide advice on the program curriculum, assist with student projects and placements, and interact individually with students.

The Graduate School requires the following P.D. program components:

1. Programs that do not require relevant work experience for admission must include a significant experiential component within the curriculum.
2. Curricula must include a minimum of 18 credits of course work at the 500 level or above that reflect professionalism and applied or translational knowledge and fulfill the learning objectives of the programs. The 18 credits of coursework must meet the following criteria:

- a. A minimum of 6 credits is included within each of the two categories (professionalism, applied or translational knowledge),
- b. at least 9 credits must be regular coursework, and
- c. up to 9 credits may be non-regular coursework (Scholastic Standards) (<http://catalog.colostate.edu/general-catalog/graduate-bulletin/graduate-study/procedures-requirements-all-degrees/#scholastic-standards>).

3. The preparation of a dissertation is required for non-accredited programs. The dissertation is a formal, written document which presents the results of an applied or clinical research project on an issue relevant to the profession and practice. The dissertation must represent an independent intellectual achievement and must make a meaningful contribution to the creation, use, and improvement of knowledge in the context of a profession and practice. Students typically earn a number of research credits while completing the work which underlies the dissertation.

4. At least one graduate committee member must have or have had a substantial and relevant employment record in an applied setting and meet the Graduate School requirements for membership (Graduate Advisor and Committee Makeup (<http://graduateschool.colostate.edu/policies-and-procedures/advisor-committee/>)). The committee chair must submit a request for approval of the individual that includes proof of the Advisory Committee's endorsement of the individual and a description of the individual's substantial and relevant employment record in an applied setting to the dean of the Graduate School.

Ph.D. Requirements

The preparation of a dissertation is required. The dissertation is a formal, written document which presents the results of sustained research or investigation on an important intellectual problem. The dissertation must represent independent, intellectual achievement and must make a meaningful contribution to the knowledge, accumulated wisdom, or culture of the field in which it is written. Students typically earn a number of research credits while completing the work which underlies the dissertation.

When programs within the same department have both a Ph.D. and a non-accredited P.D., Ph.D. students in the department offering the P.D. may enroll in one or more of the 18 P.D. credits that meet the professionalism and applied/translational knowledge requirement. However, these credits may NOT count toward the 72 credits beyond the baccalaureate required for the Ph.D.; they will be in addition to that number. Credits earned in P.D. specific courses cannot be part of the program of study for any Ph.D. student.

Doctoral Residency Requirement (Ph.D., P.D.)

There is no CSU residency requirement for doctoral degree programs; however, such requirements may exist at the department level. Students should check with their departments about such policies. Whether or not a residency requirement exists, registration policies as outlined above must be followed.

Doctoral Preliminary Examination (Ph.D., P.D.)

A preliminary examination shall be administered at least two terms before the final examination to determine whether the student is qualified to continue toward the doctorate. The usual procedure is to have written examinations in the field of specialization and supporting areas followed by an oral examination. In order to assure full information to all concerned (student, major professor, all committee members, department head, Graduate School), the intention to hold a doctoral Preliminary Examination is to be publicized two weeks in advance by the advisor. The student is responsible for obtaining the Report of Preliminary Examination (GS Form 16 (<https://graduateschool.colostate.edu/wp-content/uploads/2024/03/Example-GS16-Form.pdf>)) from their RAMweb (<https://ramweb.colostate.edu/registrar/Public/Login.aspx>) account and returning it to the Graduate School, appropriately completed, after the conclusion of the examination.

Providing the committee approves, a candidate who fails the preliminary examination may be reexamined once and, for the reexamination, may be required to complete further work. The reexamination must be held no later than 12 months after the first examination. The examination must not be held earlier than two months after the first examination, unless the student agrees to a shorter time period. Failure to pass the second exam results in dismissal from the Graduate School.

Participation in oral examinations by the student and/or one or more members of the examining committee may be via electronic link so long as all are participating simultaneously and all committee members and the student have agreed to this in advance.

Doctoral Candidacy (Ph.D., P.D.)

Doctoral students at CSU are considered to achieve "candidacy" for the degree upon passage of preliminary examinations. Candidates generally retain that status through the completion of the degree. However, candidacy is lost if

1. the student is placed on probation due to insufficient grade point average;

2. the student's graduate advisory committee finds insufficient progress is being made toward the degree; or
3. the student is dismissed for academic or disciplinary reasons.

The students who lose candidacy may regain it, when appropriate, through the established procedures for improving grade point average, demonstrating satisfactory progress, or achieving readmission.

Doctoral Final Examination (Ph.D., P.D.)

At least one month before the final examination, the advisor will inform the student and the committee members of the nature and scope of the examination. Normally, the final examination will cover primarily the dissertation, but additional subject matter, specified by the committee at the time of the preliminary examination, may also be covered. Dissertation defenses are open to all members of the CSU community and the public at large. In order to assure timely notification across the entire campus, advisors should announce this information to the CSU community and public at large at least two weeks in advance. Advisors may publicize the defense through CSU's electronic announcement and message delivery system. The chairperson of the committee shall have the prerogative to decide whether those in attendance (outside of the committee) should be allowed to ask questions of the candidate during an oral examination.

Graduate Certificates

Graduate Certificate Program

Graduate Certificates are optional and are offered by certain departments, special academic units (SAUs), or colleges. A Graduate Certificate consists of a minimum of 9 specified credits and not more than 15 credits, all of which must be at the graduate level (500- to 700-level). A minimum of 9 credits must be regular coursework; credits beyond 9 can be non-regular coursework. A student must earn a cumulative GPA of 3.000 or better and a minimum of a "C" in all courses in the Graduate Certificate. All coursework must be traditionally graded.

A Graduate Certificate may include courses from one or more academic units or special academic units. For certificates involving courses from two or more units, the coordinating department is indicated in the List of Graduate Certificates.

Guest and degree-seeking students with bachelor's degrees are eligible to apply to participate in the Graduate Certificate Program. Students must apply for admission into the program and for the conferral of the certificate. Students must be enrolled at CSU to receive and complete the certificate requirements. Graduate certificates by title are noted on the student's academic record (transcript). For degree seeking students this is at the time of degree conferral. The certificate title is not on the diploma. See the Graduate School website (<https://graduateschool.colostate.edu/programs/>) for details.

Graduate Specializations

Graduate Specializations

Within graduate degree programs, certain well-defined "specializations" may be offered. A Graduate Specialization is a formal Faculty Council approved program with a defined curriculum addressing a specialty within one of the graduate degree programs. Specializations are automatically listed on transcripts. Please visit the Graduate School

website (<http://graduateschool.colostate.edu/?s=specializations>) for a listing of degrees and available specializations.

Graduate Thesis and Dissertation

Graduate Thesis and Dissertation

Although a thesis or dissertation is planned and executed with the advice and supervision of the advisor and committee, the student must assume primary responsibility both in terms of the content of the document and in terms of its format and presentation.

Graduate students may be responsible for all or part of the expense of their thesis/dissertation research. This expense is highly variable depending on the discipline, the research topic, and the availability of support from funded projects, sponsored programs, or academic departments.

Theses and dissertations submitted for graduate degrees must be completed in the English language. In circumstances in which a scholarship would be enhanced if these documents are completed in a foreign language, this must be approved by the student's committee and the Chair/Head of the program. In such cases, an English translation of the title and abstract must be included in the document.

The candidate must submit to the Graduate School the Thesis/Dissertation Submission Form and submit their thesis/dissertation electronically by the published deadline date listed on the Graduate School website. Students should consult these deadlines whenever they approach important steps in their careers. Suggestions for preparation of the manuscript may be found in the Thesis and Dissertation Formatting Guide (<http://graduateschool.colostate.edu/for-current-students/completing-your-degree/thesis-dissertation/>).

Students have the right to disseminate the findings of their theses and dissertations more broadly than is accomplished by archiving and microfilming. Prompt publication of important results is clearly in the best interests of the academic community and society as a whole. Students are therefore encouraged to bring such results to the manuscript submission stage within one year of the award of the degree.

Master's theses and doctoral dissertations are electronically archived by the Libraries and ProQuest/UMI. General information on copyrights, publication, and embargos may be found in the Thesis and Dissertation Formatting Guide (<http://graduateschool.colostate.edu/for-current-students/completing-your-degree/thesis-dissertation/>). As a public institution, CSU exposes bibliographic information about theses and dissertations on the Internet for purposes of discovery and retrieval. One of the functions of CSU is the generation and dissemination of contributions of knowledge and culture. The fundamental purpose of theses and dissertations is to make such contributions openly available for public benefit.

Graduation Procedures

Application for Graduation

A graduate student must apply for graduation by submitting to the Graduate School Office an Application for Graduation (GS Form 25 (<https://graduateschool.colostate.edu/forms/g25-application-for-graduation-instructions/>)). Deadlines are available on the Graduate School website (<http://graduateschool.colostate.edu/policies-and-procedures/deadline-dates/>). For students in combined bachelor's/master's degree programs (Accelerated Master's Programs

(AMP) Admissions), an application for graduation from the Graduate School must be either contemporaneous or subsequent to filing an application for receiving the bachelor's degree. Students must be registered during the semester they graduate as specified under Graduate Enrollment Requirement above.

Clearance for Graduation

Departmental requirements (i.e., language requirement, preparation of required papers for publication) and discrepancies in grades for graduation term must be completed by the end of the graduation term.

Failure to meet all requirements during the term requested on GS Form 25 (<https://graduateschool.colostate.edu/forms/g25-application-for-graduation-instructions/>) will necessitate reapplication for graduation (online). Diplomas will be mailed approximately six to eight weeks after the end of the graduation term to the mailing address on file with CSU.

Inter-University Graduate Programs

Collaborative Degree Program

A collaborative degree is one that partners a CSU graduate program with a similar graduate program at an international university in order to allow students to transfer credits between the two programs and earn a degree at CSU. Both CSU and international students must earn a minimum of 60% of the degree credits at CSU and the remaining credits at the international university in either a master's or PhD degree.

The coursework for the degree program offered at the collaborating university must meet CSU standards. The courses accepted for transfer from the collaborating university to the CSU program must be equivalent in credit and content. These courses must be listed, evaluated and approved by the CSU department offering the degree; these courses must provide similar content and student learning outcomes and be reflected in the course syllabi as such. The coursework/syllabi that will be transferred from the collaborating university must be translated into English by the collaborating university for evaluation purposes.

International universities, colleges, or degree granting institutions must be invited to participate in a Collaborative Degree Program by a CSU program department. Such institutions must be accredited by a major regional accrediting agency in order to be eligible to participate in a Collaborative Degree Program. An Academic Collaboration Agreement must be signed between CSU and the international partner university with details of the Collaborative Degree Program, including admission and degree requirements, number of students eligible to participate, insurance, travel, enrollment, and other administrative issues. Collaborative degree students must meet all Graduate School admission and degree requirements. (See the Graduate School website (<http://graduateschool.colostate.edu/>) for more details.) Academic Collaboration Agreements are facilitated through the Office of International Programs and must be reviewed and approved by the following individuals from CSU: Dean, Department Head, and Program Director of the program wishing to create a Collaborative Degree Program; Legal Counsel; International Programs; Provost; Graduate School; individuals from the international university that have the authority to sign in support of the Academic Collaboration Agreement. When a student is completing a master's thesis or doctoral dissertation an additional agreement, the Co-Directed Graduate Study Agreement (aka "Cotutelle"), must also be completed and signed by the relevant parties that specifies the co-direction of the work and other pedagogical and publication-related issues. When students meet the requirements for the

Collaborative Degree Program, CSU independently confers the degree. The collaborating university may also independently confer a degree. A review process to monitor the quality and outcomes of the Collaborative Degree Program will be established by the department. Data will be reported to the College Dean and Graduate School or as stipulated in the review process.

Graduate Assistantships

Assistantships

Graduate Assistantship-Terms and Conditions of Appointment

Termination of Graduate Assistants

Assistantships

Assistantship awards offer a stipend to the student in return for certain specified services to CSU. The stipend is treated as income (subject to withholding taxes) and both CSU and the student agree to a formal appointment when an assistantship is arranged. Both the amount of the stipend and the extent of time commitment vary from case to case and are set forth in the appointment.

Performance of the assistantship duties provides the student with valuable experience which contributes to professional and career development. Most graduate student support at CSU and many other American universities is in the form of assistantships.

Teaching assistantships involve payment for services related to undergraduate instruction. Some form of experience, skill, or aptitude is necessary for appointment. The duties typically involve grading papers, compiling biographies, monitoring laboratories, conducting discussion sections, or teaching an entire class. Some of these duties require that teaching assistants be able to communicate effectively in English. Usually, teaching assistant duties are confined to beginning-level undergraduate classes.

Departments will conduct the ASCSU course survey for each teaching assistant who is the instructor of record for a course. For teaching assistants who are not the instructor of record but with significant undergraduate teaching contact, departments will ensure that an appropriate survey is completed. These surveys and records of other student feedback will be maintained as part of the department's information base and made available to faculty and administration for future assessment of the policy's effectiveness.

Teaching assistants required to take the TOEFL, IELTS, or the PTE Academic for admission will also be evaluated for their ability to communicate orally in English by their departments. The evaluation will occur prior to pedagogical exposure in the undergraduate classroom using a mechanism that is commensurate with the teaching expectations for their positions. A committee, appointed by the department, shall offer evaluative feedback to potential teaching assistants and determine whether they are capable of teaching in the program. This evaluation shall become part of the student's file. Departments will use the results of both the oral evaluation and course surveys, when available, in determining whether a teaching assistant communicates effectively in English. Teaching assistants unable to communicate effectively in English will be given assistance to help them become more proficient before being reevaluated and assigned responsibilities for classroom instruction.

Teaching assistantships are funded by the state of Colorado as part of the resident instruction budget. Teaching assistantships include payment of tuition on behalf of the student as an added benefit.

Research assistantships are basically similar to teaching assistantships except that recipients are given basic research assignments. The precise nature of the duties will vary depending on the nature of the discipline, the particular projects under way in the department, and the interests and skills of the students. Often the work required is related to the student's course work; in some instances it may directly contribute to thesis, dissertation, or other degree requirements. Generally, research assistantship work is an important part of the process of becoming an active participant in the discipline.

Research assistantships are typically funded through external research grants obtained by members of the faculty. A research assistantship contract may provide for payment of tuition, but this is not necessarily the case.

Residence hall, counseling, and athletic assistantships may be available. Residence hall assistantships sometimes include room, board, and tuition in addition to stipends. Write the Office of Housing and Dining Services (<http://housing.colostate.edu/contact-us/>) for residence hall assistantships.

Graduate Assistantship - Terms and Conditions of Appointment

The following terms and conditions apply to all graduate students being appointed as Graduate Assistants. The Graduate Assistant Appointment and Certification Form generated by the academic department should be signed only after reading the terms and conditions set forth below and those noted on the Graduate Assistant Appointment and Certification Form.

All appointments of a student (the "Student") as a Graduate Assistant (the "Appointment") by Colorado State University (the "University") are effective on the date set forth beside the student's signature on the Graduate Assistant Appointment and Certification Form, subject to final approval ("Final Approval") by the Board of Governors of the Colorado State University System or the individual to whom the Board has delegated such authority (its "delegated representative").

The stipend payable to a Graduate Assistant, as specified on a Graduate Assistant Appointment and Certification Form, is offered in return for services and shall be deemed taxable compensation. Tuition remission, if specified on a Graduate Assistant Appointment and Certification Form, is provided in the form of financial aid, independently of the stipend, as a qualified tuition reduction given for educational purposes under Section 117 of the Internal Revenue Code.

A Graduate Assistant may be appointed as a Support Assistant, a Teaching Assistant, or a Research Assistant, or some combination thereof, as specified on a Graduate Assistant Appointment and Certification Form. Support Assistants provide administrative services; they are typically located in non-academic units like Housing or Athletics, but may be found in any office. Teaching Assistants help in the provision of educational services to undergraduates. Responsibilities may range from grading papers through leading discussions or lab sessions to complete independent teaching of a class. Research Assistants typically work with a professor on a project of importance to scholarship. The particular nature of Student's duties will be specified in writing, to the Student by the student's advisor or a departmental representative.

Full-time graduate students should not be appointed to more than a half-time assistantship or hold a sum of part-time assistantships greater than half-time. A half-time assistantship (.5 FTE) usually involves an average of about 20 hours of service per week of a nominal 40 hour workweek. Stipends will vary by department and by the duties assigned as well as the skills, competencies, and experience exhibited by the student. However, the stipend for half-time assistants must be paid no less than the Graduate School's officially established minimum monthly amount. Contact the Graduate School for information on the amount of this minimum for any given year. A quarter-time assistantship (.25 FTE) usually involves an average of about 10 hours of service per week of a nominal 40 hour workweek. Those with such assignments, must be paid a minimum of half of this amount. Any other level of appointment (e.g. less than 25% or between 26% and 49%) must be paid at least the prorated established minimum stipend. The level of appointment, amount of stipend and any tuition remission for each Graduate Assistant shall be as set forth on the Graduate Assistant Appointment and Certification Form.

Signature of the Graduate Assistant Appointment and Certification Form by the Student and Final Approval by the Board of Governors of the Colorado State University System or its delegated representative shall constitute a legally binding employment agreement (the "Agreement") between the University and Student. Such Agreement shall be subject to the following terms and conditions::

1. Appointment as a Graduate Assistant is expressly conditioned upon:
 - a. Student securing admission to a graduate degree program and the Graduate School, and registering for and completing at least one (1) on-campus credit during each fall and spring semester, and such credits as the appointing department may require each summer term during which the appointment is in effect.
 - b. Student's conformance to each of the following: maintaining good academic standing at Colorado State University; maintaining at least a 3.0 grade point average in each of the various categories (regular courses and overall) specified in the Scholastic Standards section of the Graduate and Professional Bulletin after having attained 12 credits of regular coursework or two semesters of graduate work, whichever comes first; not being placed on academic probation; and for non-native speakers of English, taking and obtaining a satisfactory score on prescribed language competency tests.
 - c. Continued association with and enrollment in an academic department and the absence of suspension, dismissal, expulsion, or withdrawal from the University, Graduate School, or department.
 - d. Student's performance of assigned duties and functions in a timely and competent fashion.
 - e. A routine background check, if applicable, is completed and reviewed in compliance with the Colorado State University policy regarding background checks.
- Conditions A through C above shall be deemed conditions precedent which must be met by the Student in order to remain eligible for appointment as a Graduate Assistant. Failure to meet conditions A through C above shall render the appointment voidable at the option of the University, which option may be exercised by discontinuing payment of the stipend. Failure to meet the conditions set forth in D and E above may result in termination of the Appointment, subject to Paragraph 5 below. Termination of or election to void the Appointment shall terminate the stipend payable thereunder, although

such action shall not result in forfeiture of the tuition remission for the semester in which it occurs.

2. The University and the Student understand and agree that the stipend portion of an Assistantship is not a scholarship award; rather it is an appointment which involves the performance of services in return for reasonable compensation in the form of stipend. Tuition remission may also be provided in the form of financial aid, independently of the stipend, as a qualified tuition reduction given for educational purposes under Section 117 of the Internal Revenue Code.
3. The term of appointment as a Graduate Assistant and the stipend and tuition remission amounts specified in a Graduate Assistant appointment and Certification Form may reflect the anticipated continuation of the appointment for more than one academic semester, which is set forth as an administrative convenience only. Notwithstanding any such provisions, the term of appointment as a Graduate Assistant and Student's right to receive the stipend and tuition remission during any succeeding academic semester is not guaranteed by the University and no offer of future appointment shall be implied.
4. The University (or the appointing department) reserves the right to terminate the Appointment because of unavailability of funds or other conditions beyond its control upon thirty days written notice to Student, said notice effective when posted in a U.S. Mail Depository with sufficient postage attached thereto. Termination of the appointment shall terminate the stipend payable thereunder, although termination shall not result in forfeiture of the tuition remission for the semester in which such termination occurs.
5. Pursuant to State Statute C.R.S. 24-19-104, all Graduate Assistants are "employees at will" and their employment may be terminated by either party at any time, for any reason or no reason. Termination of at-will employees does not generally require pre-termination due process. However, except for non-renewals of employment following the end of a stated employment period or election to void an appointment due to failure of conditions A through C under Paragraph 1 above, the Provost/Academic Vice President must review and approve any recommendations concerning the termination of a Graduate Assistant Appointment, including a determination, based on advice from the Office of the General Counsel, as to whether any pre-termination due process is appropriate under the circumstances. Approval of the Board of Governors of the Colorado State University System or its delegated representative is required prior to any final action on such terminations. The provisions of this section shall not be interpreted to authorize the termination of any Graduate Assistant for any reason that is contrary to applicable federal, state, or local law. Termination of or an election to void an Assistantship shall be subject to appeal in accordance with the Graduate Appeals Procedure set forth in the Graduate and Professional Bulletin.
6. Payments will be made on the last work day of the month. All payments will be deposited directly in a bank or forwarded to the address indicated on the Earnings Disposition/Address Form. Students must report to their major department to complete the necessary forms.
7. Benefits: Between semesters Graduate Assistants usually concentrate on their research and associated library work. To the extent that the supervising faculty member and department head concur, Graduate Assistants may use such periods for leave. Graduate Assistants are covered by the University's liability insurance and by Workers' Compensation. The Graduate School provides a health insurance contribution to help offset the cost of health insurance to qualifying graduate assistants. See the Graduate School's Assistantship Health Insurance Contribution

(<https://graduateschool.colostate.edu/financial/assistantships/assistantship-health-contribution/>) for details and eligibility criteria. Graduate Assistants may also qualify for parental leave benefits. See the Graduate Student Parental Leave policy (<http://policylibrary.colostate.edu/policy.aspx?id=743>) for eligibility and application form details.

8. The Colorado Uniform Jury Selection and Service Act applied to persons appointed as Graduate Assistants and they must be excused for jury service as required by thereunder.
9. A Graduate Assistant may be required to participate in a retirement program depending on the number of credit hours for which they are enrolled and the number of hours of work required. Contribution to such a retirement program shall follow the University's rules and regulations currently in effect for such enrollment. More detailed information concerning participation in the student retirement plan is available from the Student Employment Services Office.
10. The appointment period specified on the Graduate Assistant Appointment and Certification Form may be renewed by the Department by generating a new Graduate Assistant Appointment and Certification Form requiring Student signature.
11. Increases in the amount of the stipend from that originally indicated on the Graduate Assistant Appointment and Certification Form will not require Student signature.
12. Changes other than those noted on #11 (e.g., type of assistantship, level of service, decrease in stipend, or tuition payment arrangements) require the drawing of a new Graduate Assistant Appointment and Certification Form for student signature.

Termination of Graduate Assistants

Pursuant to State Statute, C.R.S. 24-19-104, all graduate assistants are "employees at will." Their employment is subject to such administrative termination procedures as may be appropriate under the circumstances of each case. Advisors and/or department heads must consult with the Associate Dean of the Graduate School prior to taking any actions concerning terminations of assistantships before the end of the stated employment period. Except for non-renewals of employment following the end of stated employment periods or election to void an appointment as set forth in the terms and conditions applicable to graduate assistant appointments, the Provost/Academic Vice President must review and endorse any recommendation concerning the termination of graduate assistants. Approval of the President or Provost/Academic Vice President as the delegated representatives of the Board of Governors is required for any final action on such terminations. Stipends payable under graduate assistantships shall be terminated upon discontinuance of association with the appointing department, dismissal, placement on academic probation, or withdrawal from CSU. Such actions will not cause forfeiture of the tuition remission for the semester in which such action occurs. The provisions of this section shall not be interpreted to authorize the termination of any graduate assistant for any reason that is contrary to applicable federal, state, or local law.

Termination of an assistantship shall be subject to appeal in accordance with the Graduate Appeals Procedure.

Financial Support

Merit or Competency-Based Financial Support
Application for Financial Support
Financial Aid
Types and Amounts of Aid

Credit Requirements
Satisfactory Academic Progress Standards
Fellowships and Traineeships
Income Taxes
Veteran's Education Benefits
Sponsored Students
Student Employment
Awards from Outside Agencies

There are two broad categories of financial support available to graduate students. The first is awarded on the basis of academic merit or the possession of competencies that permit the performance of specific services. The second is based on demonstrated student financial need.

Merit or Competency-Based Financial Support

Awards are generally arranged or initiated at the level of the academic department. Students should contact the department head on all related matters.

Application for Financial Support

Deadlines

Most merit- or competency-based financial support is awarded on an academic year basis beginning in the Fall Semester. The primary deadline for receipt of complete applications for such support is February 15. Persons who wish to be considered should submit an application for admission. This will ensure consideration for all types of support that might be available. The first review and award cycle will begin immediately after February 15.

Applications completed later than this date will be considered as availability of funds permits. Some departmentally-based awards, particularly in the form of research assistantships and teaching assistantships, may be awarded on a later schedule. Also, ad hoc funding opportunities may become available at various times throughout the year.

Applicants who intend to begin their studies in the Spring Semester or Summer term should submit application for admission (<http://www.graduateschool.colostate.edu/prospective-students/apply/>) and application for financial support by the appropriate primary deadline date, July 15 or November 15 respectively. Again, this will ensure consideration for all types of support that might be available. Applications completed later than these dates may be considered for any appropriate departmentally-based or ad hoc awards.

Some forms of financial support applications may require other specification as indicated below.

Financial Aid

Application Requirements

1. Be admitted to the graduate school in a regular program of study.
2. Complete a Free Application for Federal Student Aid (<https://studentaid.gov/h/apply-for-aid/fafsa/>) (FAFSA). This will require your Federal Student Aid (FSA) ID Username and Password. If you have

not created an FSA ID, you will be prompted to do so on the FAFSA website.

Address/Phone/Fax

The Office of Financial Aid (<https://financialaid.colostate.edu/>)
 Division of Enrollment and Access
 Centennial Hall, Colorado State University
 Fort Collins, CO 80523-1065
 Email: financialaid@colostate.edu
 Phone: (970) 491-6321
 Fax: (970) 491-5010
<https://financialaid.colostate.edu/>

Types and Amounts of Aid

Title	Amounts per year	Availability of funds
Federal Direct Stafford Loan		
Subsidized Loan	Not available for Graduate Students	N/A
Unsubsidized Loan	Not to exceed \$20,500 per school year	Unlimited
Supplemental Unsubsidized Loan (Veterinary medical students only)	Up to \$20,000 per school year	Unlimited
Health Professions Loan (Veterinary medical students only)	up to \$20,000	Limited
Federal Work-Study	Up to \$3,000	Limited
Colorado Graduate Grant	\$7500	Limited

Graduate fellowships and graduate teaching and research assistantships are offered through a student's respective department.

Funding

All financial aid, other than Federal Direct Loans, is awarded to the most disadvantaged students until funds have been exhausted. Federal Direct Loans are awarded on an ongoing basis.

Website

Please visit the Office of Financial Aid (<https://financialaid.colostate.edu/>) website for information on applying for financial aid, types of financial aid, costs, paying your bill, residency requirements, scholarship searches, how to contact us, etc.

Credit Requirements

Graduate students must be enrolled in at least five (5) credits to receive Federal Direct Loans. A financial aid award is based on full-time enrollment (9 credit hours); if a student is enrolled part-time, financial aid may be reduced and/or delayed. A student registered for Continuous Registration is not eligible to receive financial aid and is also not eligible for a loan deferment.

Satisfactory Academic Progress Standards

Students applying for and/or receiving financial aid are expected to maintain satisfactory academic progress. Failure to perform at established levels may result in students becoming ineligible for financial aid. Students' total number of credits are also evaluated, and students may not exceed established credit limits. Additionally, if a student receives all "F", "U", and/or "W" grades, they will be required to verify the last date of attendance and may be required to return up to 50% of the financial aid received. Copies of the complete policy (<https://financialaid.colostate.edu/financial-aid-guide/>) are available online within the Financial Aid Guide.

Fellowships and Traineeships

All fellowship awards are based on merit and are highly competitive.

These forms of support involve outright awards to cover educational expenses and may in some cases cover tuition, fees, and other direct expenses. They do not require any service on the part of the student. Several programs funded by a variety of private and public sources may be available at any given time. Graduate fellowship awards are available. These awards are designed to be part of a full support package and, hence, are usually supplementary to an assistantship appointment. Departments nominate promising candidates for these awards in response to a call in the fall of each year. Fellowships are given in recognition of academic excellence, student contribution to any of the goals of the CSU strategic plan (e.g., undergraduate instruction, diversity), and departmental quality.

The Martin Luther King, Jr. Graduate Scholarship provides support each year for a graduate student at CSU. It is awarded on the basis of academic excellence and contributions to the enhancement of individuals from ethnically diverse populations.

Income taxes

Assistantship stipends are considered payment for services rendered and are thus subject to regular income taxation. Appropriate amounts are withheld from stipend checks as per Internal Revenue Service Requirements.

Tuition payments made on behalf of graduate assistants may be considered "qualified tuition reductions," not subject to income taxation. However, this is explicitly dependent upon the proper execution of the formal contract described above.

Fellowship awards are considered taxable income. However, tuition and certain other direct educational expenditures may be excluded. Most fellowship holders will incur some tax liability. CSU will not deduct from fellowship checks to cover this liability; paying the taxes is a matter of individual responsibility. Fellowship holders should be aware of this additional liability in planning their financial affairs.

Veteran's Education Benefits

The Office of the Registrar (<https://registrar.colostate.edu/>) assists the U.S. Department of Veterans Affairs (VA) in providing certification for the following education benefits:

Under Title 38, U.S. Code

- Chapter 30 (Montgomery G.I. Bill®)
- Chapter 31 (Veteran Readiness and Employment)
- Chapter 32 (Post-Vietnam Era)
- Chapter 33 (Post-9/11 G.I. Bill®)
- Chapter 35 (Dependents Educational Assistance)

Under Title 10, U.S. Code

- Chapter 1606 (Selected Reserve/National Guard Members)
- Chapter 1607 REAP (Reserve Education Assistance Program)

In addition, the Office of Military & Veteran Benefits will advise and assist students in:

- Meeting residency requirements under the Veterans Choice Act of 2014, Colorado's GI Promise or the Yellow Ribbon Program
- Requesting and obtaining Joint Service Transcripts and other transcripts from military training
- Obtaining additional campus services

Students eligible for any of these benefits must contact the Office of Military and Veteran Benefits (<https://registrar.colostate.edu/military-veterans/>) in the Office of the Registrar prior to the expected date of enrollment. Applicants should apply to CSU in a degree-seeking major or for teacher licensure before applying for veterans' education benefits.

A description of the services (<https://alvs.colostate.edu/veteran-services/>) CSU provides may be found online. Regulations governing receipt of veteran's education benefits, Standards of Progress, and other policies (<https://registrar.colostate.edu/military-veterans/>) are also available online.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill> (<https://nam10.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.benefits.va.gov%2Fgibill&data=05%7C01%7CJerry.Becker%40ColoState.EDU%7Cdc9438d303e4437bd49a08da4d4cd2d6%7Caf58802ff7a4bb1ab21367ff2ecfcb8%7C0%7C0%7C637907289593659224%7CUnknown%7CTWFPbGZsb3d8eyJWljoimC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTEl6Ik1hYWwWILCjXVCi0mMD%3D%7C3000%7C%7C%7C&sdata=A2iSOEjiEcyHIHAvELmR%2FZuTuxmbMCWTpb%2BpcAFD%2Bko%3D&reserved=0>).

Sponsored Students

Sponsored students are those whose tuition, fees, or expenses are paid by an employer government agency or other sponsoring agency. Many international students, as well as some from the U.S., fall under this category. In cases where sponsors provide direct support for

students' research activities, special custodial accounts must be established. Additional fees are associated with this service. Specific information on these accounts is provided to each student at the time of admission, and additional advice may be obtained from the Graduate School (<https://graduateschool.colostate.edu/>), or in the case of international students, from the Office of International Programs (<https://international.colostate.edu/>), to the attention of the International Sponsored Student Coordinator, International Student and Scholar Services (ISSS).

Student Employment

Office in the Lory Student Center
(970) 491-5714

Employment opportunities available include the Work-Study Program, on-campus departmental positions, and community part-time employment. Refer to the Student Employment Services (<http://ses.colostate.edu/>) website for more details.

Awards from Outside Agencies

Many foundations and government agencies offer awards for particular purposes. Often, individual interested students must initiate application procedures. The Graduate School (<https://graduateschool.colostate.edu/>) provides information on the use of a computerized process to locate graduate funding. Information on Fulbright and Rotary Scholarships is available from the Office of International Programs (<https://international.colostate.edu/>). Information for Marshall or Rhodes grants can be obtained through the Honors Program (<http://honors.colostate.edu/>).

Tuition, Fees, and Expenses

Graduate Students (Except Doctor of Veterinary Medicine Students)
Graduate Charges for Technology/Term
Doctor of Veterinary Medicine Students Enrolled in 9-24 Credits
Special Fees
Paying Your Bill
Conditions that Affect the Assessment of Charges
Additional Academic Expenditures
Personal Expenses
"In-State Residency" for Tuition Classification Purposes

Authority to set tuition rates is vested in the governing boards of Colorado's state institutions of higher education. The tuition rates which apply to any succeeding fiscal year will not be known until June of each year. The Board of Governors of the CSU System, therefore, reserves the right to change tuition and fee schedules and related policies, including the time, date, and method for payment, at any time.

By registering for a course, a student acknowledges legal and financial responsibility for any and all tuition and fees assessed as a result of registration. Students must follow, and are financially responsible for, formal add/drop and withdrawal procedures at CSU. Non-attendance does not relieve a student of financial responsibility. A student whose account becomes delinquent will be held responsible for paying any late payment charges, collection agency fees up to 40% of the debt, and all costs and expenses including reasonable attorney fees that CSU incurs in its collection efforts. CSU will not register a student, release a diploma

or proof of degree, nor provide official transcripts to any current or former student who has past due financial obligations to CSU.

Graduate Students (Except Doctor of Veterinary Medicine Students)

Resident and Non Resident fees can be found on the Tuition & Fees (<https://financialaid.colostate.edu/base-tuition/>) website.

Approved WICHE Programs

To view a list of approved programs, visit our Graduate Programs webpage (<https://graduateschool.colostate.edu/programs/>) and use the search term "WRGP" for a current list of WRGP approved programs. Use the icons in the upper right to toggle the view between grid and list style.

Graduate Charges for Technology/Term

Fees can be found on the Tuition & Fees (<https://financialaid.colostate.edu/base-tuition/>) website.

Doctor of Veterinary Medicine Students Enrolled in 9-24 Credits

Fourth-year veterinary students are assessed tuition on a credit basis for each semester since their class schedules vary during the three-semester period. Fees (<https://financialaid.colostate.edu/base-tuition/>) for fourth-year veterinary students are assessed over three semesters in equal payments. The University Technology Fee is also assessed to fourth-year students for the summer term.

Special Fees

In addition to the regular charges which all students are assessed, other fees may be applicable at certain times or for certain groups of students pursuing particular activities.

Admission \$60.00
(U.S. citizen/
permanent
resident)
application fee

Admission \$70.00
(International)
application fee

Admission \$60.00
for certificate
program only
(U.S. citizen/
permanent
resident and
international)
application fee

Reapplication fee \$150.00

Continuous \$150.00 per semester
registration fee

Late registration \$50.00
fee

Transcript fee per Refer to <https://registrar.colostate.edu/transcripts>
copy (<https://registrar.colostate.edu/transcripts/>)

Course Fees Certain courses carry a special fee which is assessed at the time of registration. The costs vary and are determined annually. The current fees for each course can be found at <https://financialaid.colostate.edu/base-tuition> (<https://financialaid.colostate.edu/base-tuition/>). The fees are for the use of materials or other specific expenditures necessary for the conduct of instruction.

International and The International Student and Scholar Services
Scholar Services administrative charge is \$175 each semester. Charges are subject to change.

Nonrefundable Fees

Please refer to the General Catalog for more information on Tuition and Fees.

Paying Your Bill

Payment of Student Accounts

Any student who completes registration agrees to pay the University as follows:

Charges	Fall	Spring	Summer
Tuition, fees, residence hall charges, health insurance and other institutional charges	September 10 th	February 10 th	Due when billed

Charges incurred after the bill date for the semester will be billed mid-month of the following month and have a due date of the 10th of the month after that statement date or the following business day if the 10th falls on a weekend or University holiday.

University charges are due by the date specified on your bill. Due dates are the 10th of each month unless the 10th falls on a weekend or holiday. In those cases, the due date is the following work day. Payment of all CSU charges is to be received in the University Cashier's Office or cashiering system by the due date to avoid late payment penalties. Penalties include a late payment charge and holds on CSU services. Payments by check are processed when received – postmarks do not apply and future dates are not honored.

Students are responsible for all charges on their account and arrangement of payments due. Payments should only be made when a balance due exists on an account. Credit card overpayments will be credited back to the originating card. All other overpayments will be refunded via mailed check to the student.

In support of CSU's Green Initiatives, CSU implemented e-billing effective in Fall 2010. Billing notifications are e-mailed to Rams e-mail addresses. Students can then log into RAMweb to view their University Billing Statement. Additional billing notifications may be sent to alternate e-mail addresses maintained by the student on RAMweb. Students who are sponsored by a third party may request direct billing to the sponsor for

tuition, fees, and other related educational expenses. Detailed information on sponsor billing is available upon request from the Office of Financial Aid. Arrangements for sponsor billing must be made prior to the student account due dates to prevent late payment penalties.

"Billing Information" in RAMweb (<https://ramweb.colostate.edu/>) provides more information on setting up a billing address, billing statement information, accepted payment methods, credit balance refunds, and education tax credit information.

Late Payment Penalties

Late Payment Charges

Mailed payments must reach the University Cashier's Office, 6015 Campus Delivery, by 4:00 p.m. Mountain Standard Time (MST) on the due date (postmarks do not apply). Online payments must be made by 2:00 p.m. MST on the due date for the payment to be considered timely. Penalties in the amount of 1.5% of the past due balance will be assessed monthly for the purpose of encouraging prompt payment. Failure to pay amounts due may also result in referral of outstanding balances to a collection agency. These agencies may take legal action to collect past due balances. Further, CSU reserves the right to impose a penalty fee and financial hold for returned checks.

Registration, Transcript, and Diploma Holds

Unpaid past due balances may cause a hold on registration, transcripts, and diplomas. CSU will not register a student, release a diploma or proof of degree, nor provide an official transcript or diploma to any student or former student who has past due financial obligations to CSU until the hold is removed. The release of the hold may be expedited by paying the past due balance in full.

Returned Checks

Any person who presents a check to CSU, either paper or electronic, that is not accepted for payment by the bank (due to insufficient funds, stopped payment, non-existent account, or other reason for which the person is responsible) is charged a penalty as provided by state law. Contact the Treasury Services Office, 555 S. Howes Street First Floor, for the current returned check penalty fee.

CSU sends a notice to the person who presents a check that is not accepted for payment by the bank. In the case of students, the notice is mailed to the student's billing address on file with CSU. Within the time specified in the notice, the person is expected to make payment by guaranteed funds including cash, cashier's check, money order, wire transfer, or accepted credit cards. The payment must be equal to the total of the invalid check plus penalty fee if applicable. Failure to do so will result in action deemed appropriate under the circumstances. If the original presentation of the returned check allowed a student to register for an academic term and full payment of the check plus penalty fee is not made within the time specified in the notice, the student's class schedule may be cancelled.

Conditions that Affect the Assessment of Charges

Tuition and fees for a student registering for a combination of regular on-campus courses, or Continuing Education (CSU Online) courses will be assessed individually according to the schedule established for each. Students who are off campus for full-time internships, practica, or professional affiliations, and who are not concurrently enrolled in other on-campus experiences or courses, may be assessed a reduced

student fee. CSU usually pays the tuition on behalf of teaching assistants (full-time registrants who receive a stipend of at least \$1,370.00 per month). Research assistantship stipends are typically paid from research grants received by faculty members. Tuition charges may also be paid from these grant funds on behalf of the students, but practice is highly variable. Information should be requested from the department head or the faculty member serving as principal investigator on a particular grant. All students are directly responsible for the payment of fees.

Accelerated Master's Programs (AMP) Admission students enrolled in combined bachelor's/master's degree programs will be assessed tuition at the undergraduate rate until they have accumulated 120 credits towards their baccalaureate degree after which they will be assessed tuition at the graduate rate. Such students likewise become eligible to hold Graduate Assistantships at the same transitional time.

Additional Academic Expenditures

Graduate students may be responsible for all or part of the costs involved in the preparation of theses, dissertations, or other pieces of scholarly work required in the academic program. The expenses of an appropriate research or artistic project are highly variable, depending on the discipline, the specific nature of the work involved, and the availability of resources from funded projects, students' sponsoring agencies, or the academic departments. In some cases, students may pay such costs directly. In others, departments may request that funds be deposited in a special account in advance.

Personal Expenses

Health Insurance

The CSU Student Health Insurance Plan is designed to work in conjunction with the student fee-funded services provided at the CSU Health Network. The plan, underwritten by Aetna Life Insurance Company and its affiliates ("AETNA"), provides students with access to comprehensive, high quality care. Plan benefits are provided both within the CSU Health Network and when services are provided off campus, outside the CSU Health Network. Fee-paying students are eligible to enroll in this plan.

Graduate students who are enrolled in less than six (6) RI credits may opt into coverage by completing an enrollment form at the CSU Student Insurance Office (information in the Student Insurance Office) before the plan enrollment/cancellation deadline. Graduate students enrolled in LESS THAN six (6) resident instruction (RI) credits will NO LONGER be automatically enrolled.

Students enrolled in six or more resident instruction credit hours are automatically enrolled in the plan and are subject to the mandatory insurance requirement. These students must demonstrate proof of enrollment in comparable insurance in order to opt out via the CSU Student Health Insurance Waiver (<https://health.colostate.edu/student-health-insurance/>) process. Students who have been granted a waiver in the fall semester will be automatically waived in the spring semester as well. All waiver requests must be submitted by the published enrollment/cancellation deadline.

If you do not waive out of the plan by the enrollment/cancellation deadline, your student account will be billed for the premium. Due to the terms of the insurance carrier, no exceptions can be made. Information

about the enrollment/cancellation deadline (<http://health.colostate.edu/student-health-insurance/>) for each semester is available online.

Note for International Students: International students are required to hold health insurance regardless of their enrollment status. You will be automatically enrolled in the CSU Student Health Insurance Plan and must show proof of enrollment in a comparable plan through the waiver process if you wish to opt out.

For more information visit the CSU Health Network (<https://health.colostate.edu/>) or the Graduate School (<https://graduateschool.colostate.edu/financial/assistantships/assistantship-health-contribution/>) websites.

Living Expenses

Since individual habits and needs vary greatly from individual to individual, it is difficult to produce a standard estimate of overall living expenses. Information on housing options and costs is available through Housing and Dining Services (<http://housing.colostate.edu/>) and the Office of Off-Campus Life (<https://ocl.colostate.edu/>).

New students should be aware that expenses incurred as a graduate student are likely to be higher than as an undergraduate. The purchase of research supplies, the acquisition of a personal library, attendance of seminars, conferences and meetings, and general change of lifestyle are some of the factors that may account for this.

International students particularly may incur high costs. Many necessary articles cannot be transported as luggage and may have to be purchased after arrival at CSU. Clothing appropriate to the climate may have to be acquired. A detailed estimate of expenses including out-of-state tuition and fees, living expenses, and cost of mandatory health insurance for a full calendar year (two semesters and a summer term) may be obtained from the Office of International Programs (<http://www.international.colostate.edu/>) or emailing iss@colostate.edu.

"In-State Residency" for Tuition Classification Purposes

O (<http://sfs.colostate.edu/>) Office of Financial Aid (<http://financialaid.colostate.edu/>)
Centennial Hall
1065 Campus Delivery
(970) 491-6321
Fax: (970) 491-5010

Classification of students for tuition purposes is governed by State Statute ("tuition law") which sets forth conditions for a student being considered as "in-state" for purposes of tuition classification. The tuition law is contained in sections 23-7-101 to 23-7.4-204, of the Colorado Revised Statutes. Although individuals may be considered state residents for voting or other legal purposes after being in the state for a short period of time, the tuition law specifies additional requirements for classification as "in-state" for tuition purposes. The tuition law, which applies to all public institutions of higher education in Colorado, is subject to judicial interpretation and change at any time by the Colorado Legislature. CSU must apply the rules set forth in the Colorado Revised Statutes, and is not free to make exceptions except as specifically permitted under the Statute.

Note: This information is considered to be general guidance and is not legal advice. Refer to State Statute to review the actual law.

Definition of "In-State Residency" for Tuition Purposes

Under the Colorado tuition law, the term "in-state" student means: "A student who has been domiciled in Colorado for one year or more immediately preceding the first day of classes for the term for which such status is claimed." Further the tuition law states: "Attendance at an institution of higher education, public or private, within the state of Colorado shall not alone be sufficient to qualify for domicile in Colorado."

The Statute states that the applicant has the burden of providing clear and convincing evidence that a Colorado domicile has been established for the required one-year period. CSU may require completion of appropriate forms and additional documentation as necessary to make a determination of domicile. After registration, the initial tuition classification will remain unchanged absent clear and convincing evidence to the contrary.

In-state classification requires a domicile in Colorado for 12 months on or prior to the first day of classes of each semester. "Domicile" is the legal term used to describe the place where a person has chosen to make a true fixed and permanent home. Domicile is made up of two components: physical presence and evidence of intent. **Both** physical presence and evidence of intent must be established for 12 months on or prior to the first day of classes. A student can only establish domicile in Colorado for tuition purposes if they intend to reside permanently in the state and meet the definition of a "Qualified Person."

Initial residency determination for tuition purposes of any student enrolling at CSU is concluded by the Office of Admissions. To be initially considered for in-state classification you must answer all residency questions completely and accurately on the application and submit requested evidence substantiating their claim. Failure to do so will result in classification as out-of-state for tuition purposes.

In-State Status: Other Circumstances

Exceptions to the one-year residence requirement exist for the following:

- Colorado National Guard members
- Active-duty military stationed in Colorado
- Honorably-discharged members of the U.S. Armed Forces
- Returning active-duty military members
- Canadian military stationed in Colorado
- Peace Corps volunteer
- Employees of companies moving to Colorado receiving government economic incentives

For detailed explanation of the requirements for these exceptions, including spouse eligibility, go to CSU's Office of Financial Aid (<https://financialaid.colostate.edu/>) or the Colorado Higher Education Residency Guide (<https://cdhe.colorado.gov/summary-tuition-classification-regulations/>).

International Students

International students who are lawful permanent residents or who are admitted as refugees are eligible to establish domicile for tuition purposes. Nonimmigrant aliens who are residing in Colorado for purposes other than education may qualify for in-state status after one year of Colorado domicile. A nonimmigrant with the following student visa categories cannot qualify for in-state tuition classification: F-1, F-2, H-3,

H-4 (if the visa holder is the spouse or child of an H-3), J-1 and J-2 (if the J-1 visa holder is a student or trainee), M-1 and M-2.

Petition for Reclassification

A petition may be filed if a student wishes to contest out-of-state classification or if the student has subsequently become eligible for in-state status. Petitions will be processed only for students who have been admitted to CSU and currently enrolled for the semester in which they are requesting a change in classification. Please review the Office of Financial Aid (<https://financialaid.colostate.edu/>) website for more information.

A student's current tuition classification will remain until they have received notification from the Office of Financial Aid Tuition Classification Officer indicating a residency change has been approved. Students who are petitioning for in-state classification remain responsible for paying their tuition based upon current tuition classification. Students are strongly urged to petition as early as possible within the submission window dates provided on the Office of Financial Aid (<http://financialaid.colostate.edu/>) website in order to receive a response of their tuition classification prior to the beginning of the semester.

Petition Process/Deadline

The Office of Financial Aid must receive completed petitions no later than the published deadline date for the semester for which you are petitioning. Deadlines (<https://financialaid.colostate.edu/petition-process-and-deadlines/>) are provided on our website. Petitions will not be accepted after the published deadline date and incomplete petitions will not be accepted and/or reviewed for that semester, and your tuition classification and tuition assessment will remain nonresident for that term. Petitioners will be notified of the results of their petition by mail. Please allow 4-8 weeks for notification. If additional information is required, the additional information must be submitted within two weeks of the communication sent to the petitioner unless special arrangements are made with the Tuition Classification Officer.

Decisions made by the Tuition Classification Officer may be appealed by the petitioner. A petitioner wanting to appeal the decision to the Residency Appeals Committee must contact the Office of Financial Aid no later than the deadline date provided in the letter in which the decision was conveyed to the petitioner. The decision of the Residency Appeals Committee is the final University determination for that specific semester. In addition, there are no provisions in the Tuition Classification Statutes for retroactive compliance.

The fact that you do not qualify for in-state status in any other state does not guarantee in-state status in Colorado; in-state classification is governed solely by Colorado statute. The tuition classification statute places the burden of proof on the petitioner to provide clear and convincing evidence of eligibility.

Any student who provides false information to avoid paying out-of-state tuition may be subject to legal and/or disciplinary actions.

Enrollment and Academic Records

Information about credits, enrollment status, credit overloads, class schedules, registration process, registration waitlist, course overrides, late registration, registration cancellation prior to start of term, and repeating a course may be found in the Registration section of the General Catalog.

About Grades

About Withdrawals

Class Attendance and Final Exams

Assessment of Tuition and Fees Based on Registration Changes in Full or Part-Time Status

Tuition and fees will be adjusted for students that go above or below the full-time credit assessment cut-off during the add/drop period at the beginning of the semester. The specific dates are listed in the appropriate online class schedule. After this deadline, there is no adjustment in tuition and fees if students withdraw from any portion of the courses for which they are registered.

Continuous Registration

All students admitted to a graduate degree program are required to be continuously enrolled in their degree program in the fall and spring semesters. This policy applies from the time of first enrollment through the graduation term. Students should contact their advisor if they do not plan to register for at least one credit of course work or research. Students graduating in summer term are required to be registered for at least one credit or Continuous Registration (CR). Students registering for CR will be assessed a fee for each semester of CR registration. If Continuous Registration is added on or after the first day of the term, a \$50 late registration charge will be applied. See Special Fees.

Students enrolled for Continuous Registration in any term may not be considered enrolled full time for the purposes of, for example, financial aid, student loans, visas, or employment. Moreover, to receive full privileges for the summer term, students must be enrolled either in the summer or for the following fall term.

Credit Load

Graduate assistants are required to register for at least one credit of course work and/or research during fall and spring terms. Assistants who have an appointment in effect in the summer must register for such credits as the appointing department may require. Students on other forms of financial assistance should register for the number of credits required by the sponsor.

Schedule Changes and the Add/Drop and Withdrawal Periods

See Schedule Changes.

Registration Alternatives

Independent Study

Independent study is a type of learning that supplements regular, supervised classroom instruction by permitting the student to carry such learning even further, working independently under necessary and sufficient guidance of a supervising instructor. While details of each independent study project are negotiated by the student and instructor, the expectation is that at least three hours per week of directed effort on the student's part is required for each credit. Personal contact (face-to-face, telephone, Internet, or other forms of communication) is expected.

The instructor and the student shall specify, in writing, the requirements the student should fulfill to complete the course, including due date, contact expectations, number of credits, and other pertinent information. The instructor, student, and department head shall sign this statement and retain a copy. Upon completion of the project, a copy or description

of the work involved shall be retained in the department for at least seven years.

About Grades

See Grade Points.

Student Option Satisfactory/Unsatisfactory

Satisfactory/Unsatisfactory registration for graduate students is subject to limitations imposed by graduate committees and departments. Required courses listed on the program of study may not be taken on a "student-option satisfactory/unsatisfactory" basis. Courses which are offered "satisfactory/unsatisfactory only" or "instructor option satisfactory/unsatisfactory" are acceptable. Background courses may be taken "student-option satisfactory/unsatisfactory" if department policies permit. Registration for satisfactory/unsatisfactory should be approved by the advisor prior to enrollment and cannot be altered except during the schedule change period. Repeating a course on a satisfactory/unsatisfactory basis for which a previous traditional grade was assigned will not alter the effect of the previous grade on the GPA. For "student-option satisfactory/unsatisfactory" courses:

- A correct satisfactory/unsatisfactory registration including advisor approval is the express responsibility of each student.
- Performance equivalent to a grade of C or better is recorded as S (Satisfactory); performance equivalent to a D or F is recorded as U (Unsatisfactory). Neither the S nor the U are used in calculating the CSU grade point average.
- A grade for a course taken as satisfactory/unsatisfactory may not be converted to a traditional grade for purposes of improving the GPA to meet graduation or scholastic requirements.
- When it is determined that an ineligible student is or has been registered for a satisfactory/unsatisfactory course, a traditional grade will be assigned.

Auditing a Class

See Audit.

Incompletes

See Incomplete Grades.

Discontinuing a Class (Student Non-Attendance)

See Discontinuing a Class.

Grade Appeals

See Grade Appeals. (<http://catalog.colostate.edu/general-catalog/academic-standards/grading/>)

Semester Grades

See Semester Grades.

Transcripts

See Transcripts.

Enrollment or Degree Verification

For verification of enrollment status, term(s) of attendance, or degree awarded, go to RAMweb (<http://ramweb.colostate.edu>). For other

types of verification, contact the Office of the Registrar (<https://registrar.colostate.edu/contact-us/>) in Centennial Hall, Room 100.

Degree Conferral

See Degree Conferral.

About Withdrawals

Withdrawal from a Course

See Withdrawing from a Class.

Withdrawal from CSU

See Semester Withdrawal.

Called to Active Military Duty

Called to Active Military Duty.

Semester Withdrawal for Call to Active Duty Process

See Semester Withdrawal for Call to Active Duty Process.

Retroactive Withdrawal

See Retroactive Withdrawal.

Class Attendance and Final Exams

Class Attendance Regulations

See Class Attendance Regulations.

Final Examinations

See Final Examinations.

Amendments to the Bulletin

Amendments to the Bulletin

Specifics on these amendments may be found on the Faculty Council (<https://facultycouncil.colostate.edu/meetings/>) **webpage**.

Faculty Council approved changes to ADMISSIONS REQUIREMENTS AND PROCEDURES, "Application: U.S. Citizens or Permanent Residents" on September 5, 2023. This modification is found in the Faculty Council agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (09-05-23, pgs. 59-62).

Faculty Council approved changes to ADMISSIONS REQUIREMENTS AND PROCEDURES, "Application: International Students" on September 5, 2023. This modification is found in the Faculty Council agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (09-05-23, pgs. 63-65).

Faculty Council approved changes to ADMISSIONS REQUIREMENTS AND PROCEDURES, "Access Admission Pathway" on September 5, 2023. This modification is found in the Faculty Council agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (09-05-23, pgs. 66-67).

Faculty Council approved changes to ACCELERATED MASTER'S DEGREE PROGRAM on May 2, 2023. This modification is found in the Faculty

Council agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (05-02-23, pg 47).

Faculty Council approved changes to SCHOLASTIC STANDARDS on April 4, 2023. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 6.

Faculty Council approved the addition of INFORMAL AND FORMAL COMPLAINTS. This addition was approved on February 1, 2022 and is found on page 3 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council approved changes to INTER-UNIVERSITY GRADUATE PROGRAMS, Collaborative Degree Program, on October 5, 2021. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 8.

Faculty Council approved changes to ADMISSIONS REQUIREMENTS AND PROCEDURES, Track II Admissions on October 5, 2021. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 7.

Faculty Council approved changes to ADMISSIONS REQUIREMENTS AND PROCEDURES, Integrated Degree Program and Integrated Degree Programs Plus Admissions, Application: U.S. Citizens or Permanent Residents, Application: International Students on May 4, 2021. This modification is found on the Faculty Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (05-04-21).

Faculty Council approved changes to Graduate certificates on April 6, 2021. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 11.

Faculty Council approved changes to Requirements for all degrees on April 6, 2021. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 10.

Faculty Council approved changes to Scholastic Standards on March 2, 2021. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 11.

Faculty Council approved changes to Graduate Assistantship - Terms and conditions of Appointment on March 2, 2021. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 11.

Faculty Council approved changes to The Advisory System on October 6, 2020. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 5.

Faculty Council approved changes to the Intrauniversity Graduate Programs on October 6, 2020. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 5.

Faculty Council approved changes to The Advisory System - non academic measurements on March 3, 2020. This modification is found on the Faculty Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>)(03-03-20) on page 53.

Faculty Council approved adding Dual and Joint Master's Degrees to Graduate Study, Master's Degrees on February 4, 2020. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 3.

The full text of *Dual and Joint Master's Degrees* can be found on the Faculty Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>)(02-04-20) on pages 38-40.

Faculty Council approved changes to Admissions Requirements and Procedures on February 4, 2020. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 4. The full text of Admissions Requirements and Procedures can be found on the Faculty Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>)(02-04-20) on page 41.

Faculty Council approved changes to Integrated Degree Program and Integrated Degree Program Plus Admissions, The Advisory System, Graduate Assistantship – Terms and Conditions of Appointment, and Definition of “In-State Residency” for Tuition Purposes on December 3, 2019. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on pages 6-7. The full text of *Integrated Degree Program and Integrated Degree Program Plus Admissions, The Advisory System, Graduate Assistantship – Terms and Conditions of Appointment, and Definition of “In-State Residency” for Tuition Purposes* can be found on the Faculty Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (12-03-19) on page 52-53.

Faculty Council approved changes to the Graduate Assistantship - Terms and Conditions of Appointment on December 3, 2019.

This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 7. The full text of the *Graduate Assistantship - Terms and Conditions of Appointment* can be found on the Faculty (<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>) Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (12-03-19) on page 56.

Faculty Council approved changes to the Requirements for all Graduate Degrees and Graduation Procedures on November 5, 2019. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 7.

Faculty Council approved changes to the Graduate Certificate Program section on November 5, 2019. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 8.

Faculty Council approved changes to the Scholastic Standards on November 5, 2019. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 10.

Faculty Council approved changes to the Readmission policy section on October 1, 2019. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 7-8.

Faculty Council approved changes to the Scholastic Standards on May 1, 2018. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 6-7.

Faculty Council approved changes to the Master's Degrees on April 3, 2018. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 18.

Faculty Council approved the changes to the continuous registration policy on December 5, 2017. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 10.

Faculty Council approved the changes to the advisory system policy on December 5, 2017. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 8.

Faculty Council approved the changes to the US Citizen application GPA provisional Admit policy on November 7, 2017. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 68.

Faculty Council approved changes to the Doctoral Degree, adding a professional doctorate. These changes were approved on April 4, 2017 on page 120 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council approved revisions to Master's Degrees, Credit Requirements. These changes were approved on April 4, 2017 on page 118 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council approved changes to the Graduate Study section, adding Graduate Specializations. These changes were approved on December 6, 2016 on page 21 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council approved changes to the Admissions Requirements and Procedures. These changes were approved on November 1, 2016 and are found on page 13 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council approved modifications to the Evaluation of Graduate Students. These changes were approved on October 4, 2016 and are found on page 10 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council approved the changes to the continuous registration policy on September 6, 2016. This modification is found in the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>) on page 13.

Faculty Council approved the addition of the Student Conduct Code to the Graduate and Professional Bulletin. This addition was approved on October 4, 2016 and is found on page 10 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council approved the changes to the continuous registration policy on September 6, 2016. This modification is found on page 11 of the Faculty Council minutes (<https://facultycouncil.colostate.edu/past-meeting-materials/>).

Faculty Council (12-1-15 minutes) approved additional wording regarding 100 and 200 level courses taken by graduate students and transfer course grade requirements. The full text of the changes to *Scholastic Standards* can be found on the Faculty Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (12-1-15) page 28.

Faculty Council (11-3-15 minutes) approved a wording change regarding the process appointing advisors and committee members. The full text of the changes to *The Advisory System* can be found on the Faculty

Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (11-3-15) page 45.

Faculty Council (9-1-15 minutes) approved the addition of the Pearson Test of English (PTE) as an acceptable test for English proficiency. The full text of the changes to the *Application: International Students* in the *Admissions Requirements and Procedures* section can be found on the Faculty (<http://facultycouncil.colostate.edu/faculty-council-meeting-dates-agendas-minutes/>) Council Agenda (<https://facultycouncil.colostate.edu/past-meeting-materials/>) (9-1-15) page 127.

May 5, 2015 Faculty Council Revision to The Advisory System, Plan C master's students - Graduate Study - Requirements for All Graduate Degrees - The Advisory System.

March 4, 2015 Faculty Council Revision to Combined Degree Programs removal from this section – B.5 Combined Degree Programs – references to Track III were updated to Integrated Degree Program (IDP)

February 3, 2015 Faculty Council Revision to Collaborative Degree Program – E.4 Collaborative Degree Program.

December 2, 2014 Faculty Council Revision to Professional Science Master's – E.2 Master's Degrees

December 2, 2014 Faculty Council Revision to Appeals – E.1.4. Graduate School Appeals Procedure

December 2, 2014 Faculty Council Revision to Combined Degree Admissions and Track III Admissions to IDP and SDP- D.3 Combined Degree Programs and D.3.1 Track III Admissions

November 4, 2014 Faculty Council Revision to Scholastic Standards – E.1.3 Scholastic Standards

September 2, 2014 Faculty Council Revision to Combined Degree Program – revisions to section B: "The Graduate School", to section D: "Admission Requirements and Procedures" - D.1 Application: U.S. Citizens or Permanent Residents - D.3. Track III Admissions, section E. "Graduate Study": E.1.2 Program of Study – and section G. "Tuition, Fees, and Expenses"- G.7 Conditions That Affect the Assess of Charges

September 2, 2014 Faculty Council Revision to TOEFL/IELTS Requirement – D.5 Application: International Students

September 2, 2014 Faculty Council Revision to Graduate Certificate Program – E.6 Graduate Certificate Program

May 20, 2014 Faculty Council Revisions to Track III – The Graduate School B.5, B 5.1, Admission Requirements and Procedures D.1, D.3, D.3.1, Graduate Study E.1.2 and Tuition Fees and Expenses G.7.

April 2, 2013 Faculty Council Revision to New Graduate Degree Programs – The Graduate School B.1

April 2, 2013 Faculty Council Revision to Public Dissemination of Theses and Dissertations – Graduate Study E.5

April 2, 2013 Faculty Council Revision to Credit Requirements – Graduate Student 2.1, Table 1 and E.3.1

March 5, 2013 Faculty Council Revision to Probation Procedures – Scholastic Standards E.1.2

November 5, 2012 Faculty Council Revision to Graduate Assistantships – Financial Support F.2.3

September 4, 2012 Faculty Council Revision to the Probationary Period – Scholastic Standards E.1.3

February 7, 2012 Faculty Council Revision to the Enrollment and Academic Records – Degree Conferral

February 7, 2012 Faculty Council Revision to the Admissions Requirements and Procedures – Application- International Students

October 4, 2011 Faculty Council Revision to the Admissions Requirements and Procedures – Application: International Students

September 8, 2011 Faculty Council Revision to the Admissions Requirements and Procedures - "Application: International Students" Section

April 5, 2011 Faculty Council Revision to the Enrollment and Academic Records – Schedule Changes and the Add/Drop and Withdrawal Periods

April 5, 2011 Faculty Council Revision to the Enrollment and Academic Records – Traditional Grading – Plus/Minus

February 17, 2011 Faculty Council Revisions to the Student Rights and Responsibilities – “Academic Integrity” Section

February 10, 2011 Faculty Council Revisions to the Enrollment and Academic Records - “Called to Active Military Duty” Section

February 10, 2011 Faculty Council Revisions to the Graduate Study - “Table 2. Summary of Procedures for the Master’s and Doctor of Philosophy Degrees” & “Dissertation and Thesis” Section

December 10, 2009 Faculty Council Revision to the Admissions Requirements and Procedures - "Application: American Citizens", "Track II Admissions", & "Application: International Students" Sections

November 18, 2009 Faculty Council Revision to the Graduate Study - "The Advisory System" Section

March 12, 2009 Faculty Council Revision to the Admissions Requirements and Procedures - "Application: American Citizens" Section

March 12, 2009 Faculty Council Revision to the Admissions Requirements and Procedures - "Application: International Students" Section

March 12, 2009 Faculty Council Revisions to the Admissions Requirements and Procedures - “Application: International Students” Section

CSU EXTENDED CAMPUS/CSU ONLINE

CSU Office of Engagement and Extension brings CSU's educational resources, programs and services to local communities across Colorado and beyond. An array of life-long learning opportunities is offered.

CSU Online offers undergraduate and graduate degrees, graduate certificates, and hundreds of credit courses in order to help move careers forward. CSU's online students receive the same education, learn from the same faculty, and earn the same regionally accredited degree(s) as students on campus. Learn more about CSU's online, distance, hybrid, and off-campus programs.

Professional Education offers professional and personal development programs in both online and in-person settings. We deliver lifelong, educational content to benefit alumni, business, and communities based on community needs and trends.

Osher Lifelong Learning Institute (OLLI) offers a mix of engaging learning opportunities for adults of all ages, with special consideration of those 50 and older. Members learn, build new friendships, and take an active part in discovering more about the world - both locally and globally.

Collaboration Campuses offer educational solutions (for example degrees, certificates, noncredit offerings and learning pathways) for the modern learner, facilitating place-based learning opportunities across diverse program offerings. We build community partnerships and facilitate connections to engage and work together on local community and workforce needs.

Online Degrees, Certificates, and Courses

- Graduate Degrees (<https://www.online.colostate.edu/degrees/graduate-degrees.dot>)
- Graduate Certificates (<https://www.online.colostate.edu/certificates/>)
- Undergraduate Degrees (<https://www.online.colostate.edu/degrees/undergraduate-degrees.dot>)
- Courses (<https://www.online.colostate.edu/courses/>)
- Professional Education (Noncredit) Certificate Programs (<https://www.online.colostate.edu/certificates/professional-development.dot>)
- Professional Education (Noncredit) Courses (<https://www.online.colostate.edu/courses/noncredit/>)
- Digital Badge (Noncredit) Programs (<https://www.online.colostate.edu/badges/>)
- Free Online Courses (<https://www.online.colostate.edu/free-online-courses/>)
- How Does Online Learning Work? (<https://www.online.colostate.edu/faqs/online-learning.dot>)
- Accessing Online Courses (<https://www.online.colostate.edu/current-students/access-online-courses/>)

Classroom Degree Programs and Courses

- Classroom Locations (<https://www.online.colostate.edu/faqs/classroom-locations/>)
- Osher Lifelong Learning Institute (<https://courses.online.colostate.edu/>)

Admissions

- Application Resources (<https://www.online.colostate.edu/faqs/admission/application-resources.dot>)
- Taking Courses without Applying (<https://www.online.colostate.edu/faqs/admission/>)

Registration and Payment

- Credit Courses and Programs (<https://www.online.colostate.edu/faqs/registration/credit/>)
- Professional Education (Noncredit) Courses and Programs (<https://www.online.colostate.edu/faqs/registration/noncredit.dot>)
- Continuous Registration (<https://www.online.colostate.edu/faculty/policies/continuous-registration.dot>)
- Planned Leave (<https://www.online.colostate.edu/faqs/policies/planned-leave.dot>)

Tuition and Fees

See more at CSU Online (<https://www.online.colostate.edu/faqs/tuition-fees.dot>).

Financial Aid, including Military Discounts

See more at CSU Online (<https://www.online.colostate.edu/faqs/financial-aid.dot>).

Drop/Withdrawal Policy

- Credit Courses and Programs (<https://www.online.colostate.edu/faqs/policies/drop-policy.dot>)
- Professional Education (Noncredit) Courses and Programs (<https://www.online.colostate.edu/faqs/policies/drop-policy-noncredit.dot>)
- Appeals Process (<https://www.online.colostate.edu/faqs/policies/appeals.dot>)

ABOUT CSU

About CSU

One of the nation's top public research universities, Colorado State University touches the lives of people in Colorado, across the nation, and around the world through our mission of access, discovery, and engagement.

Inspired by our land-grant heritage, Colorado State University is committed to excellence, setting the standard for public research universities in teaching, research, service and extension for the benefit of the citizens of Colorado, the United States and the world. And we do it in an environment of accountability and responsibility, grounded in integrity, equity, and transparency.

Last fall, CSU welcomed some 33,648 students, 60 percent of whom are Colorado residents and 25 percent of whom come from diverse backgrounds. The university also hosts some 2,500 international students typically from more than 110 countries, while more than 1,600 students typically participate in education abroad. All of these students come to CSU join our inclusive and welcoming community.

Committed to excellence, the university offers over 70 undergraduate degree programs, 16 of which are also available online; 140 master's degree programs, 43 of which are offered online; 65 doctoral programs, 3 of which are offered online; and 64 graduate certificates, 55 of which are offered online. We have a student:faculty ratio of 17:1, which means that our extraordinary teachers in all disciplines interact with our students directly, whether in the classroom, the lab, or the field. World-class teaching and research mean academic programs that consistently rank among the best in the nation and world.

Colorado State University is designated as a Carnegie R1 (very high research activity) institution, with \$407 million in sponsored research. We are recognized internationally for our work in such diverse and critical fields as cancer research, atmospheric science, animal science, climate change, forest and wildlife management, engineering, and water management.

The CSU Office of Engagement applies research via CSU Online, CSU Extension, and the Colorado Water Center by connecting communities with shared solutions through education, research, and leadership.

Colorado State University is also, proudly, one of the most sustainable universities in the world (https://source.colostate.edu/colorado-state-university-makes-it-four-in-a-row-for-sustainability-earns-fourth-consecutive-platinum-stars-designation/?utm_source=newsletter&utm_medium=email&utm_term=https://source.colostate.edu/colorado-state-university-makes-it-four-in-a-row-for-sustainability-earns-fourth-consecutive-platinum-stars-designation). We were the first university in the nation to receive a Platinum designation – the highest available – from the Association for the Advancement of Sustainability in Higher Education (AASHE), and we earned our fourth Platinum rating in 2023. CSU has the best interdisciplinary sustainability curriculum among all institutions listed in the AASHE's Sustainable Campus Index Ratings of 2023.

Land Grant Tradition
Outreach, Research and Extension
CSU System
Accreditation

University Leadership
Fort Collins Community

Land-Grant Tradition

Our Land-Grant Mission

Colorado State University is a land-grant institution, a uniquely American idea built on the belief that anyone who wants a college or university education should have the opportunity to get it. Offering that access in the mid-19th century was a revolutionary concept, one that still is central to our land-grant mission today.

The Morrill Act of 1862 created land-grant colleges at a tumultuous time of converging social, political, and cultural changes in the United States, during the American Civil War and an era of westward expansion driven by a belief in "Manifest Destiny" – the idea that the nation was destined to expand across the continent.

The grants of land offered to the states by the Federal government to fund the new colleges – and as homesteads to settlers who would populate the west and to build railroads that would transport people and goods there – came directly from the dispossession of Native American nations and people who had inhabited that land for centuries.

To be a land-grant university in the 21st century requires we not only acknowledge that history, but also recognize the pain and harm it caused that still resonates today. A first step on that path was CSU's adoption of a Land Acknowledgment (<https://landacknowledgment.colostate.edu/>) in 2018. But we still face difficult questions about both the acquisition of land on which the university was built and the grants that helped fund its operation. CSU is committed to moving forward in a process of engagement, working to address those historical wrongs and bridge the equity gap that remains.

The spirit of the Morrill Act itself was and is one of access and inclusion. Those core values continue to guide CSU today.

We prize the diversity and rich history that different peoples and populations bring to our academic community. That is the true spirit of the Morrill Act itself, focused on teaching, research and service, creating new knowledge and putting it to work on behalf of all the people we serve.

We believe in the transformational power of education to prepare the next generation of scientists, artists, educators, entrepreneurs and more. As an R1 institution, CSU ranks among the top research universities in the country. Faculty and students engage in purpose-driven research to address some of our world's most complex and perplexing challenges. CSU scholarship, discovery, and innovation improve the quality of life for people in Colorado, across the nation, and around the world.

We set a high standard in our Principles of Community – inclusion, integrity, respect, service, and social justice – and are committed to excellence in carrying out all aspects of CSU's historic land-grant mission.

Outreach, Research and Extension

Colorado Agricultural Experiment Station
Colorado State Forest Service
Colorado Water Center

Environmental Learning Center
Extension

Colorado Agricultural Experiment Station

University Services Center, Room 408C
601 South Howes Street
(970) 491-5371

Agricultural research has been part of Colorado State University (CSU) since the institution's beginning. In 1888, the Colorado General Assembly established the Colorado Agricultural Experiment Station (CAES) (<http://aes.agsci.colostate.edu/>) as the contributor to the federally-created state agricultural experiment station system established by the Hatch Act, currently encompassing all fifty states and United States territories.

The CAES is an integral part of CSU and a unit within the College of Agricultural Sciences. The Colorado Agricultural Experiment Station creates and disseminates knowledge related to agriculture and natural resources with the overarching goal of enhancing economic viability and environmental sustainability in ways that are socially acceptable. Further, the CAES applies this knowledge to solving practical problems of producers and consumers.

The CAES supports faculty, staff, and students across CSU who conduct research on crop and livestock production, food systems, and natural resources problems. Our research is conducted in Fort Collins in seven of eight colleges, in more than 15 academic departments, and at nine off-campus research centers located throughout the state. The CAES is not a place but rather is an administrative umbrella that oversees research programs taking place on campus and at seven research centers across Colorado. These research centers are the Agricultural Research, Development and Education Center (ARDEC) near Fort Collins, the Arkansas Valley Research Center in Rocky Ford, the Eastern Colorado Research Center in Akron, the Plainsman Research Center in Walsh, the San Luis Valley Research Center in Center, the Southwestern Research Center in Yellow Jacket, and the Western Colorado Research Center with locations near Orchard Mesa, Roger's Mesa, and Fruita.

Agricultural research programs include the traditional areas of producing and processing food products such as wheat, beef, potatoes, fruits, and vegetables, as well as discovering how foods and diets influence human nutrition and health, new kinds of textiles we wear, the ornamental plants and gardens we enjoy, and sustainable use of rangelands where high-quality water comes from and which support grazing livestock and wildlife.

The CAES partners with CSU Extension, industry, schools, and any others who can help get new information and technologies into the hands of those who need it.

Colorado State Forest Service

State Office located at 3843 Laporte Avenue, Fort Collins, CO 80521
(970) 491-6303

The Colorado State Forest Service (CSFS) (<http://csfs.colostate.edu>) is a service and outreach agency of the Warner College of Natural Resources and provides staffing for the Division of Forestry within the Colorado Department of Natural Resources. Headquartered in Fort Collins and with 17 field offices throughout the state, the mission of the CSFS is

"to achieve stewardship of Colorado's diverse forest environments for the benefit of present and future generations". The CSFS is organized into four management areas and is staffed by approximately 105 full- and part-time employees and more than 100 seasonal employees. The CSFS provides forestry outreach and education and administers forest management programs and projects, treating thousands of acres of forestland every year. The agency works with landowners, communities, and government agencies to improve forest health and resilience to wildfire, climate change, insects, and diseases. The CSFS also grows and distributes seedling trees and shrubs for reforestation and other conservation purposes, and assists the forest products harvesting and manufacturing industries to increase utilization of Colorado wood.

Colorado Water Center

Offices in Engineering Building, Room E102
(970) 491-6308
watercenter.colostate.edu (<https://watercenter.colostate.edu/>)

The **Colorado Water Center** is one of 54 Water Resources Research Institutes created by the Water Resources Act of 1964, which collectively form the National Institutes for Water Resources. As a division under CSU's Office of Engagement and Extension, the Center aims to connect all water expertise in Colorado's higher education system with research and education needs of Colorado's water managers and users, building on the rich water history at Colorado State University. The Center leads interdisciplinary research, education, and outreach to address complex and evolving water-related challenges by fostering collaboration between higher education and water stakeholders, synthesizing objective water knowledge to inform decision-making, and inspiring the next generation of water leaders.

Environmental Learning Center

Offices in Michael Smith Natural Resources Building, Room 103
Program site at 2400 South County Road 9 Ft. Collins, CO 80525
(970) 491-1661

Staff of the Environmental Learning Center (ELC) (<http://www.csuelc.org/>) work to connect people with nature by facilitating educational, inclusive and safe experiences in the natural environment. The ELC provides a diversity of programs to groups throughout the community. This includes public schools, scout troops, CSU groups, service organizations, and many others.

Extension

Offices in University Square, Room 102
(970) 491-6281

Colorado State University Extension (CSUE) empowers Coloradans to address important and emerging community needs using dynamic, science-based educational resources. For over 100 years, CSUE has helped people find the answers they need, bringing the University's research-based resources to local communities. CSUE has offices across Colorado and serves all 64 counties.

Part of CSU's Office of Engagement and Extension, CSUE's outreach supports their land-grant mission, with a focus across a broad range of needs and critical areas including economic & community development, food & agriculture, health & well-being, natural resources & sustainability, and youth & family.

Through the CSUE internship program (<https://intern.colostate.edu/>), students from across CSU colleges engage in outreach projects in communities across the state. Intern experiences combine research, program delivery and dissemination efforts with hands-on learning.

CSU System

Colorado State University System

555 17th St., Ste. 1000
Denver, CO 80202
(303) 534-6290

The Colorado State University System (<http://www.csusystem.edu/>) has four campuses with distinct roles and missions that together serve the state, region, country, and the world, educating more than 40,000 new and returning scholars annually. Colorado State University in Fort Collins, the System's flagship, is a doctoral-granting R1 research university and the state's land grant institution. Colorado State University-Pueblo is a comprehensive, regionally focused university and a federally designated Hispanic-Serving Institution offering both graduate and undergraduate degree programs. CSU-Global is the nation's first independent, 100 percent online public university, created to serve learners in Colorado and beyond. The CSU Spur campus, located at the National Western Center in Denver, focuses on the themes of water, food, and health, and offers experiential educational opportunities for all ages. The CSU System is led by a Chancellor who works with the appointed Board of Governors of the CSU System to further the role and mission of the System universities and ensure exceptional service to Colorado.

Board of Governors of the Colorado State University System

The Board of Governors (<http://www.csusystem.edu/board-of-governors/board-members/>) consists of 15 members, nine of whom are voting members appointed by the Governor, as provided in Colo. Rev. Stat. § 23-30-101. The remaining members represent the component universities of the Colorado State University System, with one faculty member and one student leader from each campus.

The Board of Governors fosters the sustainable growth of Colorado State University, Colorado State University–Pueblo, and Colorado State University–Global and supports these separate and distinct institutions through thoughtful planning and resource development. The Board strives to maintain each institution's flexibility to address challenges and opportunities that arise as the institutions seek to fulfill their statutory missions, consistent with the policies of the Colorado Department of Higher Education.

The Board also supports opportunities for cooperation in program and resource sharing among the institutions and facilitates System-wide financial accountability.

Accreditation

All academic and professional degrees and all course credits earned at CSU are institutionally accredited by The Higher Learning Commission (<https://www.hlcommission.org/>) to provide assurance that they meet rigorous quality standards. Accreditation is a requirement for federal financial aid funding and may be a requirement for some employment opportunities, professional licensure, and graduate education.



230 South LaSalle Street, Suite 7-500
Chicago, IL 60604-1411
(800) 621-7440; (312) 263-0456

Many of CSU's academic programs are accredited through professional organizations in their disciplines. Details are available on the pages for individual Degree Programs. A comprehensive list of accredited academic programs may be found on CSU's Accreditation website. (<https://www.ir.colostate.edu/accreditation-2/>)

Assessment of Program Quality and Continuous Improvement

Academic degree programs are periodically reviewed through an internal process to assure the relevancy and high quality expected of a CSU degree. Each degree program defines meaningful student learning outcomes that identify the specific knowledge, competencies, skills, abilities, and values that students should be able to demonstrate upon completion. Defensible standards for evaluating whether students are achieving those outcomes are established and monitored by the faculty. Appropriate assessment of student learning outcomes may include both direct and indirect measures (comprehensive exams, thesis projects, internship evaluations, reflective journals, peer comparisons, job placement rates, graduate school acceptance rates etc.). Departments are responsible for the collection and analysis of learning outcomes data and additionally responsible to demonstrate that the findings are used in a process of continuous quality improvement within the degree program.

University Leadership

Operations Team

Amy Parsons	President	https://president.colostate.edu/
Marion Underwood	Provost and Vice President for Academic Affairs	https://provost.colostate.edu/
Rick Miranda	Senior Vice President	https://president.colostate.edu/
Brandon Bernier	Vice President for Information Technology & Chief Information Officer	https://it.colostate.edu/
Kauline Cipriani	Vice President for Inclusive Excellence	https://inclusiveexcellence.colostate.edu/
Derek Dictson	Vice President for University Advancement	https://giving.colostate.edu/
Brendan Hanlon	Vice President for University Operations & Chief Financial Officer	https://operations.colostate.edu/
Kyle Henley	Vice President for Marketing and Communications	https://marcomm.colostate.edu/
Blanche M. Hughes	Vice President for Student Affairs	http://www.studentaffairs.colostate.edu
Laura Jensen	Vice Provost for Planning & Effectiveness	https://www.ir.colostate.edu/
Kevin MacLennan	Vice President for Enrollment and Access	https://vpea.colostate.edu/
Cassandra Moseley	Vice President for Research	https://www.research.colostate.edu/
James Pritchett	Vice President for Engagement and Extension	https://engagement.colostate.edu/
Eric Ray	Vice President for Human Resources	https://hr.colostate.edu/
John Weber	Director of Athletics	http://www.csurams.com

ELT Support

Emily Lewis

Executive Assistant to the President

Fort Collins Community

Fort Collins Community



Photo courtesy of the City of Fort Collins.

Colorado State University's main campus is located in **Fort Collins**, a vibrant and diverse community of some 170,000 residents near the foothills of the Rocky Mountains and alongside the banks of the Cache La Poudre River. Residents enjoy a moderate, four-season climate with an average of 300 days of sunshine and 14.5 inches of precipitation annually.

Fort Collins maintains an array of parks and recreational opportunities, offering easy access to bike trails, hiking, skiing, water sports, rafting, fishing, and other outdoor sports.

Located about an hour north of Denver on Interstate 25 and about 45 minutes south of Cheyenne, Wyoming, the city is within an hour's drive of major recreational areas, including Estes Park, Red Feather Lakes, Horsetooth Reservoir, the Roosevelt National Forest, Rocky Mountain National Park, and several mountain parks.

Fort Collins offers safe and reliable public transportation through Transfort – including MAX Bus Rapid Transit, FLEX regional transport, and the late-night Gold Route. There also are 200 miles of on-street and off-street trails for pedestrians and bicycles, and 35 miles of multi-use trail. In 2018, Fort Collins was named the No. 1 City in America for Cycling by PeopleForBikes.

The city is home to an active and varied arts and entertainment community, anchored by arts and entertainment venues, including the Lincoln Center and several museums and theater companies. Fort Collins also hosts a multi-location public library district, a civic symphony, and a vibrant live local music scene. The Colorado State University Center for the Arts also serves both the local community and hosts a wide range of campus events, include athletics, guest speakers, exhibits, theater, cinema, and concerts.

The natural beauty of its mountain setting, excellent climate, robust transportation systems, and wide range of outdoor and cultural opportunities combine to make Fort Collins an outstanding place to live and learn.

FACULTY

Faculty

Name	Position	Education
Abdel-Ghany, Salah	Associate Professor	Masters, Zagazig University, Zagazig, Egypt, 1992 Doctorate, Biology, General, Colorado State University, 2001
Abdo, Zaid	Professor	Doctorate, Computer Science, University of Idaho, 2005
Abdunabi, Ramadan	Senior Instructor	Bachelors, University of Benghazi, Libya, 1995 Masters, University of Twente, Enschede, Netherlands, 2004 Masters, Colorado State University, 2010 Doctorate, Colorado State University, 2013
Aberle, Jennifer	Professor	Bachelors, Stanford University, 1997 Masters, Colorado State University, 2003 Doctorate, Colorado State University, 2007
Abrams, Katie	Professor	Bachelors, Agricultural Business and Management, General, Purdue University, 2005 Masters, Agricultural Business and Management, General, University of Florida, 2007 Doctorate, Agricultural Business and Management, General, University of Florida - Gainesville, 2010
Abutayeh, Mo	Assistant Professor	Bachelors, Chemical Engin., University of South Florida, 1997 Masters, Chemical Engin., University of South Florida, 1999 Doctorate, Chemical Engin., University of South Florida, 2010
Achter, Jeffrey	Professor	Bachelors, Mathematics, Brown University, 1992 Doctorate, Mathematics, University of Pennsylvania, 1998
Ackerson, Chris	Professor	Bachelors, Biochemistry, University of Texas - Austin, 1998 Doctorate, Biophysics, Stanford University, 2005
Adair, Lori	Instructor	Bachelors, University of Michigan, 1990 Masters, University of Michigan, 1992
Adams, Henry	Associate Professor	Bachelors, Mathematics, Stanford University, 2007 Doctorate, Mathematics, Stanford, 2013
Adams, Jim	Associate Professor	Bachelors, Michigan Technological University, 1986 Masters, Air Force Institute of Technology, 1988 Doctorate, Wright State University, 2004
Adams, Rod	Instructor	Bachelors, Psychology, General, Oklahoma State University, 1985 Masters, English Composition, Colorado State University, 1999 Masters, Philosophy, Colorado State University, 2003
Adityavarman, RYADI	Associate Professor	Bachelors, Architecture, Universitas Katolik Parahyangan, 1989 Masters, Architecture, University of Colorado, 1992 Masters, University of Texas-Austin, 1996
Affeldt, Robert	Instructor	Bachelors, College of Wooster, 1987 Masters, University of New Mexico, 1994 Doctorate, University of New Mexico, 2001
Aflatoony, Lida	Assistant Professor	Masters, Politecnico di Milano, 2010 Doctorate, University of Missouri, 2022

Ahola, Jason	Professor	Bachelors, Animal Sciences, General, Penn State Univ, 1995 Masters, Animal Sciences, General, Colorado State University, 1997 Doctorate, Animal Sciences, General, Colorado State University, 2004	Alcorn-Borodach, Kara	Instructor	Bachelors, San Diego State University, 1994 Masters, San Francisco Conservatory of Music, 1996 Masters, Colorado State University, 2016
Aichele, Stephen	Assistant Professor	Bachelors, University of California at Santa Barbara, 1994 Doctorate, University of California at Davis, 2013	Allen, Anna	Associate Professor	Bachelors, Computer Science, University of Guelph, 2005 Masters, Organic Chemistry, University of Guelph, 2007 Doctorate, Organic Chemistry, Princeton University, 2012
Akkina, Ramesh	Professor	Professional, Veterinary Medicine (D.V.M.), AP AGRCLTR UNIV, 1972 Masters, Veterinary Medicine (D.V.M.), U OF AGRCLTR SC, 1975 Doctorate, Veterinary Medicine (D.V.M.), U OF MINNESOTA, 1982	Allen, Ashlee	Senior Instructor	Bachelors, Business Administration and Management, General, University of Colorado - Boulder, 1997 Bachelors, Spanish Language and Literature, University of Colorado - Boulder, 2004 Masters, Teaching English as a Second Language/Foreign Language, University of Nevada, 2009
Alaszkiewicz, Paula	Assistant Professor	Bachelors, McGill University, 2013 Masters, London College of Fashion, 2014 Doctorate, Concordia University, 2020	Aloise-Young, Patricia	Associate Professor	Bachelors, Psychology, General, University of Florida, 1985 Masters, Psychology, General, University of Florida, 1988 Doctorate, Psychology, General, University of Florida, 1990
Albert, Lumina	Associate Professor	Doctorate, University of Madras, 2006	Alshaibi, Usama	Associate Professor	Bachelors, Film/Cinema Studies, Columbia College, Chicago, 1997 Masters, Film/Cinema Studies, University of Colorado, Boulder, 2015
Alberts, Eli	Senior Instructor	Masters, Leiden University, Cen for Non-Wesetrn Studies, The Netherlands, 2002 Doctorate, East and Southeast Asian Languages and Literatures, Other, University of Pennsylvania, 2005	Altschul, Andrew	Associate Professor	Masters, University of California, Irvine, 2004
Albrecht, Don	Instructor	Bachelors, Industrial Design, CA State Univ @ San Jose, 1977 Masters, Unknown, 2012	Alvarez, Daniel	Senior Instructor	Bachelors, Philosophy, Colorado State University, 2004 Masters, Philosophy, Colorado State University, 2010
Albrecht, Tamee	Assistant Professor	Bachelors, University of Massachusetts, 2005 Masters, Colorado School of Mines, 2007 Doctorate, University of Arizona, 2021			
Albright, Jenny	Instructor	Bachelors, DePaul University, 2013 Masters, Colorado State University, 2020			

Alves Meira Neto, Antonio	Assistant Professor	Bachelors, Civil Engin., General, Universidade Federal da Bahia, 2011 Masters, Universidade de Sao Paulo, 2013 Doctorate, University of Arizona, 2019	Anderson, Chuck	Professor	Bachelors, Computer and Information Sciences, General, U OF NEBR, 1978 Masters, Computer and Information Sciences, General, U OF MASS, 1982 Doctorate, Computer and Information Sciences, General, U OF MASS, 1986
Amberg, Gregory	Professor	Bachelors, Biology, General, Idaho State University, 1994 Masters, Pharmacology, Human and Animal, Idaho State University, 1998 Doctorate, Physiology, Human and Animal, University of Nevada - Reno, 2002	Anderson, Joan	Instructor	Bachelors, Fashion Merchandising, Colorado State University, 1991 Masters, Fashion Merchandising, Colorado State University, 1996 Doctorate, Education, Other, Colorado State University, 2001
Amberg, Marti	Assistant Professor	Bachelors, Psychology, General, Idaho State University, 1996 Masters, Experimental Psychology, Idaho State University, 2000 Doctorate, Experimental Psychology, University of Nevada Reno, 2002	Anderson, Karrin	Professor	Bachelors, Communications, General, Metropolitan State College, 1993 Masters, Communications, General, Colorado State University, 1995 Masters, Women's Studies, Colorado State University, 1995 Doctorate, Communications, General, Indiana University, 1998
Amidon, Tim	Associate Professor	Doctorate, University of Rhode Island, 2014	Anderson, Robert	Instructor	Bachelors, University of North Texas, 1976 Masters, University of Arkansas, 1978 Masters, University of Memphis, 1988
Ancell, Michelle	Senior Instructor	Bachelors, Colorado State University, 1996	Anderson, Tori	Instructor	Bachelors, Biology, General, Colorado State University - Pueblo, 2008 Masters, Plant Breeding and Genetics, Colorado State University, 2010
Andales, Allan	Professor	Bachelors, Univ of the Philippines, Los Banos, 1990 Masters, Iowa State Univ, 1995 Doctorate, Iowa State Univ, 1998			
Anderson, Ashley	Associate Professor	Bachelors, Journalism, University of Missouri - Columbia, 2002 Masters, Communications, General, Georgetown University, 2007 Doctorate, Mass Communications, University of Wisconsin - Madison, 2012			
Anderson, Brooke	Associate Professor	Bachelors, North Carolina State University, 2002 Bachelors, North Carolina State University, 2004 Masters, Yale University, 2006 Doctorate, Yale University, 2010			

Angeloni, Lisa	Professor	Bachelors, Biological Sciences/Life Sciences, Other, Univ. of California, Berkeley, 1995 Doctorate, Biological Sciences/Life Sciences, Other, Univ. of California, San Diego, 2001	Aragon, Antonette	Associate Professor	Bachelors, Political Science, General, Colorado College, 1990 Masters, Speech Teacher Education, Colorado State University, 1993 Doctorate, Education, General, Colorado State University, 2003
Anthony, Russ	Professor	Bachelors, Animal Sciences, General, KANSAS ST UNIV, 1977 Masters, Animal Sciences, Other, U NEBRASKA, 1979 Doctorate, Biochemistry, U WYOMING, 1983	Arai, Shiori	Associate Professor	Bachelors, Tokyo University of Agriculture, 1998 Professional, Azabu University, 2003 Doctorate, Colorado State University, 2009
Antolin, Michael	Professor	Bachelors, Biology, General, U OF PENN, 1981 Masters, Zoology, General, U OF ALBERTA, 1985 Doctorate, Biology, General, FLORIDA ST UNIV, 1990	Archambeau, Nicole	Associate Professor	Bachelors, University of Wyoming, 1994 Masters, University of Montana, 1996 Masters, University of California, Los Angeles (UCLA), 2002 Doctorate, University of California, Santa Barbara (UCSB), 2009
Aoki, Eric	Professor	Bachelors, Communications, General, California State University, Fresno, 1990 Masters, Communications, General, California State University, Fresno, 1992 Doctorate, Communications, Other, University of Washington, 1997	Archibeque, Shawn	Professor	Doctorate, Nutritional Sciences, Texas AM, 2003
Apodaca, Denise	Master Instructor	Bachelors, Piano Performance, 1994 Masters, Northwestern University, 1996 Masters, Northwestern University, 1996	Archie, Andre	Associate Professor	Bachelors, Philosophy, Colorado State University, 1996 Masters, Philosophy, Duquesne University, 1998 Doctorate, Philosophy, Duquesne University, 2002
Appleby, Marcus	Instructor	Masters, Kansas State University, 2014	Arefin, Mohammed	Assistant Professor	Bachelors, Computer Science, Chittagong University of Engineering Technology, 2014 Masters, Computer Science, Mississippi State University, 2020 Doctorate, Computer Science, Mississippi State University, 2022
Applegate, Tanya	Assistant Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2013	Argueso, Cris	Associate Professor	Doctorate, Cornell University, 2004
Arabi, MAZDAK	Professor	Bachelors, University of Tehran, 1998 Masters, University of Tehran, 2000 Doctorate, Purdue University, 2005			

Argueso, Juan Lucas	Professor	Bachelors, Engin., General, University of Sao Paulo - Brazil, 1993 Masters, Plant Breeding and Genetics, University of Sao Paulo - Brazil, 1997 Doctorate, Biochemistry, Cornell University, 2004	Arthur, Tori	Associate Professor	Bachelors, James Madison University, 1999 Doctorate, American University, 2006 Doctorate, Bowling Green State University, 2016
Aristoff, David	Associate Professor	Bachelors, Mathematics, university of michigan, 2005 Doctorate, Mathematics, University of Texas, 2011	Asel, Nicole	Associate Professor	Bachelors, Ithaca College, 2001 Masters, University of North Carolina at Greensboro, 2004 Doctorate, University of Colorado, Boulder, 2013
Armstrong, Gabriel	Instructor	Bachelors, Colorado State University	Ash, Brittanie	Assistant Professor	Bachelors, Humanities/ Humanistic Studies, Metropolitan State University of Denver, 2006 Masters, Social Work, Univeristy of Michigan, 2011 Doctorate, Philosophy, Univeristy of Denver, 2020
Arnett, Ed	Instructor	Bachelors, Montana State University-Bozeman, 1987 Masters, University of Wyoming, 1990 Doctorate, Oregon State University, 2007	Aster, Rick	Professor	Bachelors, Computer Engin., University of Wisconsin, Madison, 1983 Masters, Geophysics and Seismology, University of Wisconsin-Madison, 1986 Doctorate, Earth and Planetary Sciences, Scripps Institution of Oceanography, Univ of California, San Diego, 1991
Arnold, Liz	Assistant Professor	Masters, Mathematics, Other, Humboldt State University, 2010 Doctorate, Mathematics Teacher Education, Montana State University, 2016 Masters, Mathematical Statistics, Montana State University, 2016	Atadero, Rebecca	Professor	Bachelors, Colorado State University, 2002 Masters, University of California, San Diego, 2004 Doctorate, University of California, San Diego, 2006
Arnold, Olivia	Instructor	Bachelors, Natural Resources Conservation, General, UC Berkley, 2002 Masters, California State Univ Northridge, 2006	Atkinson, Robert	Instructor	Bachelors, Colorado State University, 1999 Masters, David Lynch School of Cinematic Arts, 2022
Aronis, Carolin	Assistant Professor	Bachelors, The College of Management, Tel Aviv, 2002 Masters, The Hebrew University of Jerusalem, 2007 Doctorate, Hewbrew University of Jerusalem, 2015	Attai, Nikoli	Assistant Professor	Masters, University of the West Indies, 2013 Doctorate, Women and Gender Studies Institute, University of Toronto, 2019
Arthun, Erik	Assistant Professor	Bachelors, Concordia College, 2004 Doctorate, Colorado State University, 2011			

Aubry, Lise	Associate Professor	Bachelors, Biology, General, Universite Paul Sabatier Toulouse III, France, 2003 Masters, Ecology, Universite Paul Sabatier Toulouse III, France, 2005 Doctorate, Ecology, Universite Paul Sabatier Toulouse III, France, 2009	Azimi-Sadjadi, Mahmood	Professor	Bachelors, Electrical, Electronics and Communication Engin., U OF TEHRAN, 1977 Masters, Electrical, Electronics and Communication Engin., IMPERIAL COL,UK, 1978 Doctorate, Electrical, Electronics and Communication Engin., IMPERIAL COL,UK, 1982
Auchmoody, Kate	Instructor	Bachelors, Colorado State University, 2012	Bachtel, Jeremy	Assistant Professor	Bachelors, University of Arizona, 1999 Professional, Colorado State University, 2005 Masters, Colorado State University, 2015
Ausubel, Ramona	Associate Professor	Bachelors, Pitzer College, 2001 Bachelors, Pitzer College, 2001 Masters, University of California, Irvine, 2008	Bacon, Joel	Professor	Bachelors, Mathematics, Baylor University, 1994 Bachelors, Music - Piano and Organ Performance, Baylor University, 1995 Masters, Music - Piano and Organ Performance, Baylor University, 1998 Doctorate, Musicology and Ethnomusicology, Universitat fur Musik und darstellende Kunst, 2004
Avanzi, Charlotte	Assistant Professor		Badia, Lynn	Associate Professor	Doctorate, University of North Carolina at Chapel Hill, 2014
Avery, Anne	Professor	Bachelors, Mount Holyoke College, MA, 1982 Professional, University of Pennsylvania, PA, 1990 Doctorate, Cornell University, NY, 1991	Bae, JB	Assistant Professor	Bachelors, Seoul National University, 2003 Masters, Seoul National University, 2008 Doctorate, University of California, Los Angeles, 2015
Avery, Paul	Professor	Bachelors, Cornell University, 1987 Professional, University of Pennsylvania, 1991 Doctorate, Colorado State University, 2002	Baer, Helen	Associate Professor	Bachelors, Political Science, General, California Polytechnic State University, 1996 Masters, Library Science/Librarianship, University of Texas at Austin, 1998
Ayala, Robert	Assistant Professor	Bachelors, Music Theory and Composition, Trinity University, 1988 Masters, Music Theory and Composition, The Ohio State University, 1992 Masters, Library Science/Librarianship, University of North Texas, 2010			

Bailey, Larissa	Professor	Bachelors, Biology, General, Mesa State College, 1993 Masters, Medical Biomathematics and Biometrics, North Carolina State University, 1997 Doctorate, Zoology, General, North Carolina State University, 2002	Baker, Thomas	Instructor	Bachelors, University of Southern Mississippi, 1997 Professional, Loyola University of New Orleans School of Law, 2001 Doctorate, The University of Florida, 2007
Bailey, Ryan	Associate Professor	Bachelors, Brigham Young University, 2006 Masters, University of Guam, 2008 Doctorate, Colorado State University, 2012	Baldwin, Gray	Instructor	Bachelors, Colorado State University, 1993 Masters, Saint Mary-of-the-Woods College, 2003
Bailey, Susan	Professor	Bachelors, Biological Sciences/Life Sciences, Other, Colorado State University, 1976 Masters, University of New Mexico School of Medicine, 1996 Doctorate, University of New Mexico School of Medicine, 2000	Balgopal, Meena	Professor	Bachelors, Animal Sciences, General, UNIVERSITY OF ILLINOIS URBANA CAMPUS, 1991 Masters, Entomology, UNIVERSITY OF WISCONSIN COLLEGES, 1994 Doctorate, Zoology, General, NORTH DAKOTA STATE UNIVERSITY MAIN CAMPUS, 2007
Bailey, Travis	Professor	Bachelors, Univ of Florida, 1995 Bachelors, Univ of Florida, 1995 Doctorate, Univ of Minnesota, 2001	Ball, Jodie	Instructor	Bachelors, Colorado State University, 2015 Masters, Colorado State University, 2017
Bain, Grant	Senior Instructor	Doctorate, University of Arkansas, 2010	Ballouli, Khalid	Instructor	Bachelors, Texas AM University, 2006 Masters, Texas AM University, 2008 Doctorate, Texas AM University, 2011
Baker, Dan	Associate Professor	Bachelors, Montana State University, 1999 Masters, Montana State University, 2001 Doctorate, Colorado State University, 2009	Bamburg, James	Professor	Bachelors, Chemistry, General, U OF ILLINOIS, 1965 Doctorate, Biochemistry, U OF WISCONSIN, 1969
Baker, Seth	Instructor		Bandar, Jeff	Associate Professor	Bachelors, Chemistry, General, Saint John's University, 2009 Masters, Chemistry, General, Columbia University, 2011 Masters, Chemistry, General, Columbia University, 2011 Doctorate, Chemistry, General, Columbia University, 2014
Baker, Susan	Professor	Bachelors, Food Sciences and Tech, Meredith College, Raleigh, NC, 1980 Masters, North Carolina State University, 1994 Doctorate, North Carolina State University, 2003			

Bandhauer, Todd	Professor	Bachelors, Iowa State University, 1999 Masters, Iowa State University, 2002 Doctorate, Georgia Institute of Technology, 2011	Barisas, George	Professor	Bachelors, University of Kansas, 1965 Bachelors, Chemistry, General, OXFORD UNIV, 1967 Masters, Chemistry, General, YALE UNIV, 1969 Doctorate, Chemistry, General, YALE UNIV, 1971
Banerjee, Ronnie	Assistant Professor		Barker, Lorie	Instructor	Doctorate, Unknown, 2017
Bangerth, Wolfgang	Professor	Doctorate, Mathematics, Heidelberg University, 2002	Barnard, Nick	Instructor	Bachelors, Texas Tech University, 1993 Masters, Western Oregon University, 2000
Baral, Srijana	Assistant Professor	Bachelors, Tribhuvan University, 2006 Masters, University of Georgia, 2009 Doctorate, University of Georgia, 2022	Barnes (Fothergill), Wendy	Associate Professor	Bachelors, Communications, General, Colorado State University, 1996 Masters, Educational/Instructional Media Tech./Technician, University of Northern Colorado, 2001 Certificate, Educational Supervision, Colorado State University, 2011 Doctorate, Educational Supervision, Colorado State University, 2011
Barbier, Edward	Professor	Bachelors, Yale University, 1979 Masters, London School of Economics and Political Science, 1980 Doctorate, Birkbeck College, University of London, 1986	Barnes, Elizabeth	Professor	Bachelors, Mathematics, University of Minnesota, 2007 Bachelors, Physics, General, University of Minnesota, 2007 Doctorate, Atmospheric Sciences and Meteorology, University of Washington - Seattle, 2012
Barbier, Jo	Associate Professor	Bachelors, University College London, University of London, 1988 Masters, University College London, University of London, 1991 Doctorate, University College London, University of London, 2000	Barnhart, Hannah	Instructor	Bachelors, William Mary, 2014 Masters, Colorado State University, 2022
Barbosa, Carolina	Instructor	Bachelors, University of Tocantins, 2013 Masters, University of Brasilia, 2015 Doctorate, University of Sao Paulo, 2022	Barrett, Myra	Professor	Bachelors, Psychology, General, Stanford University, 1999 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2006 Masters, Colorado State University, 2010
Bareither, Chris	Associate Professor	Bachelors, University of Idaho, 2004 Masters, University of Wisconsin, Madison, 2006 Doctorate, University of Wisconsin, Madison, 2010			
Barfield, Jennifer	Associate Professor	Bachelors, Animal Sciences, General, North Carolina State University, 2000 Doctorate, University of New Orleans, 2007			

Barth, Kurt	Associate Professor	Bachelors, Mechanical Engin., C.S.U., 1990 Masters, Mechanical Engin., C.S.U., 1994	Bayham, Jude	Associate Professor	Bachelors, Economics, Other, California State University, Chico, 2006 Masters, Agricultural Economics, University of Idaho, 2009 Doctorate, Economics, Other, Washington State University, 2013
Bartner, Lisa	Associate Professor	Professional, Unknown, 2008	Beachy-Quick, Dan	Professor	Bachelors, University of Denver, 1995 Doctorate, University of Iowa, 2000
Basile, Vincent	Associate Professor	Bachelors, Anthropology, Franklin Marshall College, 1999 Masters, Science Teacher Education, General, University of Colorado Denver, 2005 Doctorate, Curriculum and Instruction, University of Colorado - Boulder, 2015	Bechara, Sam	Associate Professor	Associates, Highline Community College, 2005 Bachelors, Washington State University, 2008 Doctorate, Colorado State University, 2012
Bass, Bradley	Instructor	Bachelors, Social Sciences and History, Other, Colorado State University, 2013 Masters, Education Administration and Supervision, General, Colorado State University, 2018	Becker, Chris	Senior Instructor	Masters, University of Heidelberg, Germany, 1999 Doctorate, University of Heidelberg, Germany, 2003 Doctorate, University of Kaisers Lautern, Germany, 2010
Bass, Luke	Associate Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2007	Becker, Julie	Assistant Professor	Doctorate, Veterinary Medicine (D.V.M.), Colorado State University, 1999
Bates, Haley	Associate Professor	Bachelors, Metal and Jewelry Arts, University of North Texas, 1994 Masters, Metal and Jewelry Arts, Cranbrook Academy of Art, 2002	Becker, Tony	Associate Professor	Bachelors, Millersville University of Pennsylvania, 2003 Doctorate, Northern Arizona University, 2011 Masters, Georgia State University
Baudoin Farah, Andrea	Assistant Professor	Bachelors, AgroParisTech, 2011 Doctorate, University of Florida, 2019	Bedford, Kate	Instructor	Bachelors, Texas AM University, 2006 Masters, The University of Texas, 2012
Bauerle, Bill	Professor	Bachelors, Nursery Operations and Management, Colorado State University, 1995 Masters, Horticulture Science, University of Washington, 1997 Doctorate, Plant Physiology, Cornell University, 2001	Bednar, Rachel	Instructor	Bachelors, English Language and Literature, General, University of Iowa, 2009 Masters, English Teacher Education, Colorado State University, 2020
Baxter, Aryn	Assistant Professor	Bachelors, Gordon College, 2005 Masters, University of Minnesota, 2008 Doctorate, University of Minnesota, 2014			

Beer, Laura	Associate Professor	Bachelors, New York University, 1984 Masters, New York University, 1988 Doctorate, University of Northern Colorado, 2012	Bellamy, Cayla	Associate Professor	Bachelors, University of Georgia, 2009 Masters, University of Georgia, 2012 Doctorate, Indiana University, 2015
Bejarano, Judy	Senior Instructor	Bachelors, University of Northern Colorado, 1984 Masters, University of Colorado, 1989	Ben-Hur, Asa	Professor	Bachelors, Physics, General, Hebrew University, Jerusalem, 1993 Masters, Physics, General, Hebrew University, Jerusalem, 1995 Doctorate, Information Sciences and Systems, Technion - Israel Institute of Technology, 2001
Belawadi, Sumanth	Instructor	Bachelors, Dayananda Sagar College of Engineering, 2006 Masters, University of Alaska, 2011 Masters, Colorado State University, 2018	Bennett, Jenny	Instructor	Bachelors, Colorado State University, 2017 Masters, Colorado State University, 2020
Belisle, John	Professor	Doctorate, Colorado State University, 1992	Benoit, Steve	Associate Professor	Bachelors, Electrical, Electronics and Communication Engin., Rose-Hulman Institute of Technology, 1990 Bachelors, Physics, General, Rose-Hulman Institute of Technology, 1990 Masters, Mathematics, Colorado State University, 2006 Doctorate, Mathematics, Colorado State University, 2011
Belk, Keith	Professor	Bachelors, Colorado State University, 1983 Masters, Colorado State University, 1986 Doctorate, Texas AM University, 1992	Benzel, Susan	Instructor	Bachelors, CSU, 1988
Bell, Christopher	Associate Professor	Bachelors, Socio-Psychological Sports Studies, Crewe Alsager, 1991 Masters, Exercise Sciences/Physiology and Movement Studies, Manchester Metropolitan University, 1994 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Western Ontario, 1999	Berenjian, Aydin	Professor	Doctorate, University of Sydney, 2013
Bell, Michael	Professor	Bachelors, Religion/Religious Studies, University of Florida, 1996 Bachelors, Applied Mathematics, General, Metropolitan State College in Denver, 2001 Masters, Atmospheric Sciences and Meteorology, Colorado State University, 2006 Doctorate, Atmospheric Sciences and Meteorology, Naval Postgraduate School, 2010	Berg, Marni	Master Instructor	Masters, Political Science, General, University of Colorado, 1991 Bachelors, Political Science, General, University of Colorado, 1998 Doctorate, Political Science, General, Colorado State University, 1999

Berger, Joel	Professor	Bachelors, Biology, General, California State University, Northridge, 1974 Masters, Biology, General, California State University Northridge, 1975 Doctorate, Biology, General, University of Colorado, 1978	Berry, Chris	Associate Professor	Bachelors, University of Tennessee at Chattanooga, 2010 Masters, University of Tennessee at Chattanooga, 2012 Doctorate, University of Arkansas, 2017
Berger, Joshua	Assistant Professor	Bachelors, McGill University, 2006 Doctorate, Cornell University, 2012	Betten, Anton	Professor	Bachelors, Mathematics, Technical University Karlsruhe, 1991 Masters, Mathematics, University of Bayreuth Germany, 1995 Doctorate, Mathematics, University of Bayreuth Germany, 2000
Bernagozzi, Jason	Associate Professor	Bachelors, Film/Video and Photographic Arts, Other, Kansas City Art Institute, 2008 Masters, Film/Video and Photographic Arts, Other, Alfred University, 2010	Beuret, Chris	Instructor	Bachelors, California State University Maritime Academy, 2010
Bernasek, Alexandra	Professor	Bachelors, Economics, General, U OF SYDNEY, 1984 Masters, Economics, General, U OF MICHIGAN, 1989 Doctorate, Economics, General, U OF MICHIGAN, 1992	Bhattarai, Niroj	Assistant Professor	Bachelors, Hiram College, 2002 Masters, San Diego State University, 2004 Doctorate, Colorado State University, 2017
Berning, Joshua	Professor	Bachelors, Valparaiso University, 1996 Masters, University of Idaho, 2003 Doctorate, Washington State University, 2008	Biegert, Jeff	Instructor	Bachelors, Berklee College of Music, 1988 Bachelors, Siebel Institute of Technology, 1998
Bernstein, Barbara	Professor	Certificate, Zoology, General, OBERLIN COLLEGE, 1964 Masters, Cell Biology, CA INST OF TECH, 1966 Doctorate, Neuroscience, COLO STATE UNIV, 1991	Bielak, Allison	Associate Professor	Bachelors, Psychology, General, University of Winnipeg, Canada, 2002 Masters, Psychology, General, University of Victoria, Canada, 2004 Doctorate, Psychology, General, University of Victoria, Canada, 2008
Bernstein, Elliot	Professor	Bachelors, Chemistry, General, PRINCETON UNIV, 1963 Doctorate, Chemistry, General, CALTECH, 1967	Bigler, Libby	Instructor	Bachelors, Colorado State University, 2011
			Bigler, Michelle	Instructor	Bachelors, Mathematics Teacher Education, Montana State University, 1988 Certificate, Mathematics, Other, Continuing Education, 2007 Masters, Elementary, Middle and Secondary Education Administration, Colorado State University, 2009

Billingsley, Ethan	Instructor	Masters, Natural Resources Conservation, General, CSU, 2008	Blake, Tiffany	Associate Professor	Bachelors, Sonoma State University, 1998 Masters, Eastman School of Music, 2000 Doctorate, Eastman School of Music, 2006
Birmingham, Daniel	Associate Professor	Bachelors, Economics, Other, Michigan State University, 1998 Masters, Education, General, University of Northern Colorado, 2003 Masters, Elementary, Middle and Secondary Education Administration, University of Northern Colorado, 2006 Doctorate, Teacher Education, Multiple Levels, Michigan State University, 2013	Blanchard, Nathaniel	Assistant Professor	Bachelors, Computer Science, Hanover College, 2013 Masters, Computer Science, University of Notre Dame, 2017 Doctorate, Computer Science, University of Notre Dame, 2019
Biser-Suarez, Courtenay	Master Instructor	Bachelors, Spanish Language and Literature, Western Maryland College, 1986 Masters, Spanish Language Teacher Education, Univ. Ill., Urbana-Champaign, 1991	Blecker, Lisa	Assistant Professor	Bachelors, New College of Florida, 1997 Masters, Colorado State University, 2002
Bishop, James	Instructor	Bachelors, Louisiana State University, 2000 Masters, Indiana University, 2006 Masters, Indiana University, 2016	Bleedorn, Jason	Associate Professor	Bachelors, Iowa State University, 2001 Professional, University of Illinois, 2005
Black, Ray	Associate Professor	Bachelors, California State University Sacramento, 1999 Doctorate, University of Chicago, 2011	Blocker, Christopher	Professor	Bachelors, Business Marketing and Marketing Management, Texas Christian University, 1998 Masters, Business Administration and Management, General, Texas Christian University, 2000 Doctorate, Business Marketing and Marketing Management, University of Tennessee, 2007
Blackburn, Heather	Assistant Professor	Doctorate, CSU, 2009	Blunt, Tamla	Instructor	Bachelors, Horticulture Science, Colorado State University, 2000 Masters, Plant Pathology, Colorado State University, 2004 Doctorate, Plant Pathology, Colorado State University, 2012
Blackwell Jr, Marion	Instructor	Bachelors, Fire Services Administration, University of Memphis, 1998 Masters, Fire Services Administration, Grand Canyon University, 2005	Bobadilla, Ana Clara	Assistant Professor	Bachelors, Pierre Marie Curie University - France, 2009 Masters, Pierre Marie Curie University - France, 2010 Doctorate, Pierre Marie Curie University - France, 2014
Blair, Darrell	Senior Instructor	Bachelors, Colorado State University, 1997 Masters, University of Northern Colorado, 2008 Doctorate, University of Tennessee, 2016			

Boice, Jocelyn	Associate Professor	Bachelors, Mathematics, Smith College, 1999 Masters, Library Science, Other, Syracuse University, 2013	Borch, Thomas	Professor	Bachelors, Chemistry, Other, UNIV OF COPENHAGEN, 1997 Masters, Chemistry, Other, UNIV OF COPENHAGEN, 1999 Doctorate, Environmental Science/ Studies, MONTANA STATE UNIV, 2003
Bombaci, Sara	Assistant Professor	Bachelors, Biology, General, Fort Lewis College, 2010 Masters, Natural Resources Conservation, General, Colorado State University, 2014 Doctorate, Ecology, Colorado State University, 2018	Borello, Emelie	Instructor	Bachelors, Computer and Information Sciences, General, University of Phoenix, 2004 Masters, Colorado State University, 2015
Bonanno, Alessandro	Professor	Masters, Agricultural Economics, University of Connecticut, 2003 Doctorate, Agricultural Economics, University of Connecticut, 2007	Borlee, Brad	Associate Professor	Bachelors, Plant Pathology, University of wisconsin - Madison, 1998 Doctorate, Plant Pathology, University of Wisconsin-Madison, 2006
Bond, Laurel	Senior Instructor	Bachelors, English Language and Literature, General, Colorado State University, 2001 Masters, Teaching English as a Second Language/Foreign Language, Colorado State University, 2007	Borlee, Grace	Assistant Professor	Bachelors, Biology, General, Monmouth College, 1998 Doctorate, Plant Pathology, Univeristy of wisconsin - Madison, 2003
Bond, Tami	Professor	Bachelors, Uni of Washington, 1993 Masters, Univ of Cal at Berkeley, 1995 Doctorate, University of Washington, 2000	Bornhorst, Cherie	Instructor	
Boone, Randall	Professor	Bachelors, Oregon State University, 1986 Masters, University of Maine, 1991 Doctorate, Wildlife and Wildlands Management, University of Maine, 1996	Borowiec, Marek	Assistant Professor	Bachelors, Biology, General, University of Wroclaw, 2007 Masters, Zoology, General, University of Wroclaw, 2009 Doctorate, Entomology, University of CA Davis, 2016
Bopp, Trevor	Instructor	Bachelors, Mary Washington College, 1998 Masters, Marymount University, 2001 Masters, University of Florida, 2003 Doctorate, University of Florida, 2010	Boscan, Pedro	Professor	Professional, Veterinary Medicine (D.V.M.), Barquisimeto, Venezuela, 1996 Doctorate, Medical Physiology, University of Bristol, 2001
			Bosco-Lauth, Angela	Associate Professor	Bachelors, Microbiology/ Bacteriology, Colorado State University, 2006 Doctorate, Medical Microbiology, Colorado State University, 2010 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2017

Boss, Keara	Associate Professor	Bachelors, University of Massachusetts, 2003 Professional, North Carolina State University, 2008	Bracken, Anna	Instructor	Bachelors, Physiological Psychology/ Psychobiology, UCLA, 2004 Masters, Basic Medical Sciences, Other, Colorado State University, 2014 Professional, Colorado State University, 2018
Botyarov, Michael	Instructor	Bachelors, Aeronautical and Aerospace Engin. Tech./Technician, Metropolitan State University of Denver Masters, Business Administration and Management, General, University of Colorado Masters, Systems Engin., Embry Riddle Aeronautical University	Bradbury, Kelly	Associate Professor	Doctorate, Ohio State University, 2009
Bousselot, Jennifer	Assistant Professor	Bachelors, Iowa State University, 2001 Masters, Iowa State University, 2003 Doctorate, Colorado State University, 2010	Bradley, Richard	Professor	Bachelors, Physics, General, U OF TORONTO, 1979 Doctorate, Physics, General, STANFORD UNIV, 1985
Bowen, Richard	Professor	Professional, Veterinary Medicine (D.V.M.), COLO STATE UNIV, 1973 Masters, Physiology, Human and Animal, COLO STATE UNIV, 1977 Doctorate, Colorado State University, 1982	Bradley, Thomas	Professor	Bachelors, Univ of California, 2000 Masters, Mechanical Engineering, 2003 Doctorate, Georgia Inst of Tech, 2008
Bowen, Stephanie	Instructor	Doctorate, University of Wyoming, 1998	Brady, Shawn	Master Instructor	Bachelors, Philosophy, University of North Florida, 2007 Masters, Philosophy, Colorado State University, 2010
Bowser, Gillian	Associate Professor	Bachelors, Biology, General, Northwestern University, 1982 Masters, Zoology, General, University of Vermont, 1988 Doctorate, Biology, General, University of Missouri-St Louis, 1998	Brady, Tracy	Master Instructor	Bachelors, American (United States) History, University of Colorado, 1984 Masters, American (United States) History, Colorado State University, 1994 Doctorate, American (United States) History, University of Colorado, 2004
Boyd, Jennifer	Professor	Bachelors, Allegheny College, Meadville, PA, 1997 Masters, Columbia University, 2001 Masters, Columbia University, 2002 Doctorate, Columbia University, 2003	Brandl, Alexander	Professor	Bachelors, Physics, General, University of New Mexico, 1996 Masters, Physics, General, University of New Mexico, 1999 Doctorate, Physics, General, University of New Mexico, 2002
Boyd, Jodi	Instructor	Bachelors, University of Guelph, 2007 Professional, Ontario Veterinary College, 2015			

Braun, Barry	Professor	Bachelors, Biology, General, University of Pennsylvania, 1982 Masters, Exercise Sciences/Physiology and Movement Studies, University of Massachusetts-Amherst, 1990 Doctorate, Nutritional Sciences, University of California-Berkeley, 1993			University of Denver, 2012
Braunstein, Elissa	Professor	Bachelors, Development Economics and International Development, Cornell University, 1988 Masters, Development Economics and International Development, University of California at San Diego, 1992 Doctorate, International Economics, University of Massachusetts, 2000		Brewer, Samuel	Assistant Professor Doctorate, University of Maryland, 2012 Bachelors, Appalachian State University
Braunstein, Miriam	Professor	Bachelors, Tufts University, 1990 Masters, Princeton University, 1992 Doctorate, Princeton University, 1996		Briggs, Amanda	Instructor Bachelors, Colorado State University, 2005 Masters, CSU Global, 2022
Brazenwood, Arian	Instructor	Bachelors, Colorado State University, 2018 Masters, Colorado State University, 2020		Bright, Alan	Professor Doctorate, Recreation Products/Services Marketing Operations, Colorado State University, 1993
Brazile, William	Professor	Bachelors, Biology, General, University of Southern Colorado, 1990 Masters, University of Southern Colorado, 1992 Doctorate, Environmental Health, Colorado State University, 1996		Bright, Charlotte	Professor Bachelors, Music - Piano and Organ Performance, University of Iowa, 1998 Masters, Social Work, University of Iowa, 2000 Doctorate, Social Work, Washington University, 2008
Bresnan, Mark	Senior Instructor	Doctorate, University of Iowa, 2009		Brock, Clare	Assistant Professor Bachelors, Southwestern University, 2008 Masters, The University of Texas, 2016 Doctorate, The University of Texas, 2017
Breton, Jimena	Associate Professor	Bachelors, Colorado State University, 2009 Certificate, Latin American Studies, Colorado State University, 2009 Masters, Library Science, Other,		Bromley, Will	Instructor Bachelors, Mathematics, Colorado State University, 2005 Masters, Education, General, Colorado State University, 2009
				Brooks, Jordan	Instructor Bachelors, Eckerd College, 2016 Masters, University of South Florida, 2019
				Brooks, Ryan	Master Instructor Bachelors, Animal Sciences, General, Virginia Tech, 2007 Masters, Animal Sciences, General, Colorado State University, 2010
				Brookshier, Lindsay	Senior Instructor Masters, Colorado State University, 2017
				Brothers, Allyson	Associate Professor Bachelors, Roanoke College, 2003 Masters, Penn State University, 2008 Doctorate, Colorado State University, 2016

Broussard, Josiane	Associate Professor	Doctorate, University of Chicago, 2010	Brummer, Joe	Instructor	Bachelors, Range Science and Management, Colo State Univ, 1984 Masters, Range Science and Management, Oklahoma State Univ, 1986 Doctorate, Range Science and Management, Univ of Nebraska, 1994
Brown, Aaron	Associate Professor	Bachelors, Mechanical Engin., California State University at Chico Doctorate, Civil Engin., Other, University of Colorado Boulder Masters, Mechanical Engin., University of Colorado at Boulder			
Brown, Brett	Senior Instructor	Bachelors, Unknown, 1998			
Brown, Cynthia	Professor	Doctorate, Ecology, University of California Davis, 1998	Bruyere, Brett	Professor	Bachelors, Political Science, General, Washington State University, 1993 Masters, Parks, Recreation and Leisure Studies, Colorado State University, 2000 Doctorate, Environmental Science/ Studies, Colorado State University, 2003
Brown, Mark	Associate Professor	Bachelors, Natural Resources Management and Protective Services, Other, Colorado State University, 1999 Masters, Medical Biochemistry, Georgetown University, 2002 Doctorate, Agricultural Animal Breeding and Genetics, University of Texas, 2007			
Brown, Samantha	Associate Professor	Bachelors, Psychology, Other, College of Saint Rose, 2007 Masters, Psychology, Other, University of Denver, 2010 Doctorate, Social Work, University of Denver, 2016	Bryan, Sean	Master Instructor	Bachelors, Geology, Carleton College, 2004 Masters, Geological Sciences, Other, University of Colorado, 2007 Doctorate, Geological Sciences, Other, University of Colorado, 2010
Brown-Sica, Meg	Associate Professor	Bachelors, Foreign Languages and Literatures, General, Franklin Marshall College, 1991 Masters, Library Science, Other, Univrsity of South Florida, 1994	Bubar, Roe	Professor	Bachelors, Psychology, General, University of New Hampshire, 1980 Doctorate, Law (LL.B., J.D.), University of Colorado, 1987
			Buchanan, Kristen	Professor	Bachelors, University of Manitoba, 1998 Masters, University of Alberta, 2000 Doctorate, University of Alberta, 2004
			Buchanan, Norm	Professor	Doctorate, Physics, General, University of Alberta, 2003 Professional, Florida State University, 2003
			Buckley, Cara	Instructor	Bachelors, The Pennsylvania State University, 1998 Masters, Colorado State University, 2001

Bukowski, Kristen	Instructor	Bachelors, The Colorado College, 2011 Masters, Colorado State University, 2016	Burns, Kelly	Instructor	Bachelors, University of Missouri at Kansas City, 2003 Masters, Rockhurst University, Kansas City, Missouri, 2005
Bundy, Anita	Professor	Doctorate, Boston University, 1987	Burns, Tim	Assistant Professor	Bachelors, Duquesne University, 2005 Masters, Eastman School of Music, 2009 Doctorate, Eastman School of Music, 2014 Masters, Eastman School of Music, 2014
Burcham, Daniel	Assistant Professor	Bachelors, The Ohio State University, 2007 Masters, University of Delaware, 2009 Doctorate, University of Massachusetts Amherst, 2020	Burt, Melissa	Associate Professor	Masters, Colorado State University, 2008 Doctorate, Atmospheric Sciences and Meteorology, Colorado State University, 2016
Burke, Colleen	Instructor	Bachelors, Colorado State University, 1991 Masters, Colorado State University, 1995	Burton, Jenna	Associate Professor	Bachelors, Bowdoin College, 1994 Professional, The Ohio State University, 2006 Masters, Colorado State University, 2011
Burke, Kimberly	Instructor	Bachelors, Colorado State University, 2012 Masters, Colorado State University, 2014	Burzynska, Aga	Associate Professor	Bachelors, Univeristy of Perugia, Italy, 2005 Masters, Internatioanl Max Planck Research School in Goettingen, Germany, 2007 Doctorate, International Max Planck Research School of the Lifecourse, Humboldt University, 2011
Burke-Lund, Patricia	Instructor	Bachelors, Counseling Psychology, Rutgers University, 1997 Masters, Colorado State University, 2008	Butki, Brian	Associate Professor	Bachelors, Psychology, General, University of Wyoming, 1992 Masters, Health and Physical Education, General, University of Wyoming, 1993 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of North Carolina Greensboro, 1998
Burkhardt, Jesse	Associate Professor	Masters, Yale University, 2011 Doctorate, Economics, General, Yale University, 2016	Butler, Charles	Professor	Bachelors, Management Science, U OF S FLORIDA, 1970 Masters, Management Science, U OF S FLORIDA, 1975 Doctorate, TEXAS A M, 1981
Burley, Scott	Senior Instructor	Bachelors, Northern Michigan University, 2006 Masters, Northern Michigan University, 2008 Bachelors, Nipissing University, 2009 Doctorate, The University of New Mexico, 2019			
Burnes, Ellen	Instructor	Bachelors, Allegheny College, 1990 Professional, University of Texas , Austin, 1995 Doctorate, Oregon State University, 2001			
Burnette, Lindsay	Assistant Professor	Bachelors, East Asian Studies, Lewis Clark College, 2012 Masters, Landscape Architecture, University of Pennsylvania, 2019			
Burns, Greg	Assistant Professor	Professional, Colorado State University, 1996			

Butler, Sharon	Associate Professor	Professional, Colorado State University, 1986	Calvo, Yamileth	Instructor	Bachelors, University of the Ozarks, 1999
Butnor, Ashby	Associate Professor	Bachelors, Philosophy and Religion, University of Richmond, 1996 Masters, Philosophy, University of Hawaii, Manoa, 1999 Doctorate, Philosophy, University of Hawaii Manoa, 2009			Masters, Nova Southeastern University, 2004 Professional, Universidad Tecnologica De Panama, 2018
Butters, Gregory	Associate Professor	Bachelors, Chemistry, General, U OF CALIFORNIA - Riverside, 1983 Bachelors, Environmental Science/ Studies, University of California - Riverside, 1983 Doctorate, Soil Sciences, U OF CALIFORNIA, 1987	Campbell, Ryan	Senior Instructor	Masters, Colorado State University, 2006
			Camper, Matt	Master Instructor	Masters, Entomology, Colorado State University, 2007
Byrne, Patrick	Professor	Bachelors, Biology, General, Wahington University, 1970 Masters, Horticulture Science, University of Missouri, 1978 Doctorate, Agronomy and Crop Science, UNIVERSITY OF MISSOURI, 1987	Canetto, Silvia Sara	Professor	Doctorate, Experimental Psychology, UNIV OF PADUA, 1977 Masters, Psychology, General, HEBREW U OF JER, 1983 Doctorate, Clinical Psychology, NORTHWESTERN U, 1987
			Cannon, Joe	Professor	Bachelors, Marquette University, 1982 Doctorate, University of North Carolina at Chapel Hill, 1992
Cada, Chryss	Instructor	Bachelors, University of Colorado, 1990	Canto Carrillo, Maria Ines	Assistant Professor	Doctorate, University of California, Santa Barbara, 2016
Cadaret, Caitlin	Assistant Professor	Bachelors, California State University Chico, 2014 Masters, Univ of Nebraska Lincoln, 2017 Doctorate, Univ of Nebraska - Lincoln, 2019	Carcasson, Martin	Professor	Bachelors, Communications, General, Texas AM, 1994 Masters, Texas AM University, 1998 Doctorate, Communications, General, Texas A M, 2004
Cafaro, Philip	Professor	Bachelors, University of Chicago, 1984 Masters, University of Georgia, 1988 Doctorate, Philosophy, Boston University, 1997	Carignan, Erin	Assistant Professor	Masters, Sand Diego State University, 2006
Cale, Jim	Associate Professor	Bachelors, Missouri ST, 2001 Masters, Purdue University, 2003 Doctorate, Purdue University, 2007	Carlson, Kenneth	Professor	Bachelors, Chemical Engin., University of Wisconsin, 1982 Masters, Civil Engin., General, Colorado State University, 1992 Doctorate, Civil Engin., General, University of Colorado, 1996

Carlson, Laurie	Associate Professor	Bachelors, English Language and Literature, General, Moorhead State University, 1985 Masters, College/Postsecondary Student Counseling and Personnel Services, Western Washington University, 1993 Doctorate, Counselor Education Counseling and Guidance Services, University of Arkansas, 2000			Doctorate, Univ of Nevada, Las Vegas, 2011
Carlyon, Jonathan	Associate Professor	Bachelors, Spanish Language and Literature, Univ. of Connecticut- Storrs, 1995 Masters, Spanish Language and Literature, Univ. of Connecticut, 1998 Doctorate, Spanish Language and Literature, Univ. of Connecticut -Storrs, 2003	Carroll, Jeff	Assistant Professor	Bachelors, Colby College, 2008 Masters, Environmental Science/ Studies, Yale School of Forestry and Environmental Studies., 2012 Doctorate, Colorado State University, 2018
Carman, Scott	Associate Professor	Bachelors, Cornell University, 1994 Masters, Landscape Architecture, Harvard University, 1997	Carroll, Renee	Instructor	Masters, University of Denver, 2004 Doctorate, University of Denver, 2017
Carnevale, Elaine	Professor	Bachelors, Colorado State University, 1981 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1985 Masters, Physiology, Human and Animal, Colorado State University, 1989 Doctorate, Physiology, Human and Animal, University of Wisconsin, 1993	Carter, Ellison	Associate Professor	Bachelors, Indiana University, 2004 Masters, University of Texas, Austin, 2009 Doctorate, University of Texas, Austin, 2013
Carney, Patrick	Instructor		Carter, Genesee	Associate Professor	Doctorate, University of New Mexico, 2013
Carolan, Michael	Professor	Bachelors, University of Iowa, 1997 Masters, Iowa State University, 1999 Doctorate, Sociology, Iowa State University, 2002	Carvalho, Pedro	Assistant Professor	Bachelors, Universidade Federal de Mato Grosso do Sul- Brazil, 2012 Masters, University of Illinois-Urbana-Champaign, 2016 Doctorate, Pennsylvanie State University, 2020
Carr Childers, Leisl	Associate Professor	Bachelors, Pepperdine University, 1993 Masters, Pepperdine University, 2005	Case, Sami	Assistant Professor	Bachelors, Morehead State University, 2020 Certificate, University of Kentucky Colling of Medicine, 2022 Doctorate, University of Kentucky College of Medicine, 2023
			Caspari, Horst	Professor	Masters, Horticulture Science, Rheinische Friedrich-Wilhelms-Universitat Bonn, 1989 Doctorate, Horticulture Science, Rheinische Friedrich-Wilhelms-Universitat Bonn, 1993
			Castillo, Daniela	Master Instructor	Masters, California State University, 2001 Masters, Savannah College of Art Design, 2008 Bachelors, Technological Institute of Higher Studies of Monterrey Mexico City

Catalano, Devan	Assistant Professor	Bachelors, Colorado State University, 2013 Masters, University of Minnesota, 2016 Doctorate, University of Minnesota, 2019	Chan, Joshua	Assistant Professor	Doctorate, Technical University of Denmark, 2015
Catalano, Lori	Associate Professor	Bachelors, Iowa State University, 1986 Masters, University of Pennsylvania, 1992	Chanda, Soham	Assistant Professor	Doctorate, Neuroscience, State University of New York, 2010
Cavaliere, Christina	Assistant Professor	Bachelors, Environmental/Environmental Health Engin., Washington College, 1999 Masters, Travel-Tourism Management, James Cook University Queensland Australia, 2006 Doctorate, Philosophy, University of Otago: Dunedin New Zealand, 2017	Chang, Chung-Fu	Professor	Masters, Dance, University CA, Irvine, 1998
Cavalieri, Renzo	Professor	Bachelors, Mathematics, University of Milano, 1999 Doctorate, Mathematics, University of Utah, 2005	Chang, Jooyeon	Instructor	Doctorate, University of Texas at Austin, 2019
Cavanagh, Amanda	Assistant Professor	Bachelors, Biology, General, Georgetown University, 2007 Professional, Veterinary Medicine (D.V.M.), Auburn University, 2012	Chappell, Kelly	Associate Professor	Doctorate, Mathematics, University of Washington, 1997
Cavanagh, Tom	Instructor	Doctorate, Colorado State University, 2004	Charkowski, Amy	Professor	Bachelors, Plant Pathology, University of Wisconsin-Madison, 1993 Doctorate, Plant Pathology, Cornell University, 1998
Cavdar, Gamze	Professor	Bachelors, International and Comparative Education, Ankara University, 1994 Doctorate, International and Comparative Education, University of Utah, 2006	Charriez, Laston	Assistant Professor	Bachelors, Purdue University, 1987 Masters, Purdue University, 1987
Chaffee, Virginia	Senior Instructor	Bachelors, Southwest Missouri State University, 2003 Masters, Humboldt State University, 2010	Chatterjee, Delphi	Professor	Bachelors, Organic Chemistry, Visav Bharati Univ, 1973 Masters, Organic Chemistry, Visav Bharati Univ, 1975 Doctorate, Chemistry, Other, UNIV OF LONDON, 1980
Champ, Joseph	Associate Professor	Doctorate, Journalism and Mass Communication, Other, University of Colorado-Boulder, 2001	Chatterjee, Sushmita	Professor	Bachelors, Presidency College (India), 1998 Masters, University of Calcutta, 2000 Masters, Pennsylvania State University, 2004 Doctorate, Pennsylvania State Univ, 2009
			Chavez, Ernest	Professor	Bachelors, Psychology, General, U OF NEW MEXICO, 1971 Masters, Psychology, General, WASHINGTON S U, 1973 Doctorate, Clinical Psychology, WASHINGTON S U, 1976

Chavez, Jose	Professor	Bachelors, Agricultural Engineerin, 1992 Masters, Irrigation Engineering, 1999 Doctorate, Biological Ag Engineering, 2005	Chen, Thomas	Professor	Bachelors, Electrical, Electronics and Communication Engin., SHANGHAI UNIV, 1982 Doctorate, Electrical, Electronics and Communication Engin., UNIV OF EDINBUR, 1986
Chen, Adela	Associate Professor	Doctorate, Univeristy of Georgia, 2011	Chenarides, Lauren	Assistant Professor	Bachelors, College of the Holy Cross, 2008 Doctorate, Penn State University, 2017
Chen, Baohua	Associate Professor	Bachelors, Lanzhou University, 2002 Masters, Lanzhou University, 2005 Doctorate, Illinois Institute of Technology, 2009	Cheney, Margaret	Professor	Bachelors, Mathematics, Oberlin College, 1976 Doctorate, Mathematics, Indiana University, 1982
Chen, Chaoping	Associate Professor	Bachelors, Biochemistry, Nanjing University, 1987 Masters, Genetics, Plant and Animal, Chinese Academy of Science, 1990 Doctorate, Microbiology/ Bacteriology, Purdue University, 1999	Cheng, Tony	Professor	Bachelors, Political Science, General, Whitman College, 1990 Masters, Forestry, General, University of Minnesota, 1993 Doctorate, Forest Management, Oregon State University, 1999
Chen, Eugene	Professor	Bachelors, Shangrao Teachers College, 1985 Masters, Nankai University, 1988 Doctorate, University of Massachusetts-Amherst, 1995	Chennault, Carrie	Assistant Professor	Bachelors, Accounting, University of Texas at Austin, 2008 Masters, Agricultural Business and Management, General, Iowa State University, 2014 Doctorate, Agricultural Business and Management, General, Iowa State Univeristy, 2019
Chen, Haonan	Assistant Professor	Bachelors, Electrical, Electronics and Communication Engin., Chongqing University of Posts Telecom, 2010 Masters, Electrical, Electronic and Communications Engin. Tech./Tec, Colorado State University, 2013 Doctorate, Electrical and Electronic Engin.-Related Technol./ Technician, Colorado State University, 2017	Chermack, Thomas	Professor	Bachelors, Human Resources Management, Other, University of Minnesota, 1999 Doctorate, Human Resources Management, Other, University of Minnesota, 2003
Chen, Hua	Associate Professor	Bachelors, Physics, General, Zhengzhou University, 2006 Doctorate, Physics, General, University of Tennessee at Knoxville, 2012			

Chicco, Adam	Professor	Bachelors, Business Management and Administrative Services, Other, Marietta College, 1993 Masters, Exercise Sciences/Physiology and Movement Studies, Temple University, 1999 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Northern Colorado, 2004	Chiu, Chuchang	Master Instructor	Bachelors, Journalism, Chengchi University, Taiwan, 1979 Masters, Mass Communications, University of Minnesota, 1982
Chien, Claire	Associate Professor	Bachelors, National Pingtung University of Education, 2006 Masters, National Cheng Kung University, 2012 Doctorate, The University of Arizona, 2018	Choi, Eunhee	Assistant Professor	Bachelors, Political Science, General, Kyunghee University, Seoul, South Korea, 2004 Masters, Social Work, Yonsei University, Seoul, South Korea, 2007 Doctorate, Social Work, University of Pittsburgh, 2013
Childers, Michael	Associate Professor	Bachelors, Western State College, 1995 Masters, Colorado State University, 1997 Doctorate, History, Other, Univ of Nevada, Las Vegas, 2010	Choi, Jane	Associate Professor	Bachelors, Parsons School of Design, 1997 Masters, Landscape Architecture, Harvard, 1997
Chisholm, Sandra	Instructor	Bachelors, Consumer Economics and Science, Glasgow Caledonian University, 1993 Masters, Textile Sciences and Engin., Iowa State University, 1995 Doctorate, Clothing/Apparel and Textile Studies, Iowa State University, 1998	Chong, Edwin	Professor	Bachelors, UNIV OF ADELAIDE, 1987 Masters, PRINCETON UNIV, 1989 Doctorate, PRINCETON UNIV, 1991
Chiu, Christine	Professor	Bachelors, Atmospheric Sciences and Meteorology, National Central University - Taiwan, 1992 Masters, Atmospheric Sciences and Meteorology, National Central University - Taiwan, 1994 Doctorate, Atmospheric Sciences and Meteorology, Purdue University, 2003	Chouinard, Hayley	Professor	Bachelors, Montana State University, 1991 Masters, Applied and Resource Economics, Montana State University, 1994 Doctorate, University of California Berkeley, 2002
			Choun, Jeanne Marri	Instructor	Bachelors, English Language and Literature, General, Colorado State University, 2010 Masters, English Language and Literature, General, Colorado State University, 2020 Certificate, English Language and Literature, General, NA Certificate, NA

Chung, Hye Seung	Professor	Bachelors, Ewha Women's University, Seoul, Korea, 1994 Masters, LCollege of Stover Island, C.U.N.Y., 1999 Doctorate, University of California, Los Angeles, 2004
Chung, Jean	Assistant Professor	Doctorate, Stanford University, 2012
Clapp, Tod	Associate Professor	Bachelors, Colorado State University, 1996 Masters, Colostate University, 1999 Doctorate, Medical Neurobiology, Colorado State University, 2004
Clark, Alena	Instructor	Bachelors, Concordia College, 1996 Masters, University of Minnesota School of Public Health, 1999 Doctorate, Colorado State University, 2006
Clark, Jon	Professor	Bachelors, Business Administration and Management, General, MICH STATE UNIV, 1968 Masters, Finance, General, E MICHIGAN UNIV, 1972 Doctorate, Management Information Systems and Business Data Processing, CASE WESTERN RE, 1977
Clark, Maggie	Associate Professor	Bachelors, Miami University, Oxford, OH, 1999 Masters, Colorado State University, 2005 Doctorate, Colorado State University, 2007
Clark, Nathan	Senior Instructor	Bachelors, Agriculture/ Agricultural Sciences, General, Michigan State University, 2000 Certificate, University of Arizona, 2001 Masters, Colorado State University, 2014

Clay, Colin	Professor	Bachelors, Animal Sciences, General, COLO STATE UNIV, 1979 Masters, Physiology, Human and Animal, COLO STATE UNIV, 1983 Doctorate, Physiology, Human and Animal, COLO STATE UNIV, 1988
Claycomb, Ryan	Professor	Bachelors, American University, 1995 Masters, University of Maryland, 1998 Doctorate, University of Maryland, 2004
Cleary, Anne	Professor	Bachelors, Psychology, General, John Carroll University, 1997 Masters, Experimental Psychology, Case Western Reserve University, 1999 Doctorate, Experimental Psychology, Case Western Reserve University, 2001
Cleary, Rebecca	Associate Professor	Bachelors, University of Connecticut, 2005 Masters, University of Connecticut, 2007 Doctorate, University of Wisconsin, 2013
Clements, Kaylin	Instructor	
Clements, William	Professor	Bachelors, Biology, General, FLORIDA STATE U, 1978 Masters, Biology, General, FLORIDA STATE U, 1982 Doctorate, Zoology, General, VA POLYTECH INS, 1988
Clotfelter, Susan	Instructor	Bachelors, University of Missouri, 1988 Masters, University of Iowa, 1991
Cloud, Doug	Associate Professor	Doctorate, Carnegie Mellon University, 2014
Coats, Jennifer	Senior Instructor	Doctorate, Texas A M University, 1997

Coburn, Tim	Professor	Bachelors, Mathematics, Abilene Christian University, 1973 Masters, Mathematical Statistics, Oklahoma State University, 1975 Doctorate, Mathematical Statistics, Oklahoma State University, 1980	Collett Jr, Jeff	Professor	Bachelors, Chemical Engin., MIT, 1984 Masters, Environmental/Environmental Health Engin., CA INST TECH, 1985 Doctorate, Environmental/Environmental Health Engin., CA INST TECH, 1989
Coffino, Kara	Associate Professor	Bachelors, Individual and Family Development Studies, General, University of California Berkeley, 2002 Masters, Organizational Behavior Studies, Columbia University - Teachers College, 2007 Doctorate, Curriculum and Instruction, University of Minnesota - Twin Cities, 2012	Collins, Sayuri	Master Instructor	Bachelors, Kagawa University, Japan, 1983 Masters, Colorado State University, 1988
Cohen, Adrienne	Associate Professor	Doctorate, Yale University, 2016	Conant, Rich	Professor	Bachelors, University of Colorado, Bldr., 1990 Doctorate, Ecology, ARIZONIA STATE UNIVERSITY, 1997
Cohen, Robert	Professor	Bachelors, Biochemistry, University of California, Berkeley, 1974 Doctorate, Biochemistry, University of California, Berkeley, 1980	Condit, Hillary	Instructor	Bachelors, English Literature (British and Commonwealth), Middlebury College, 2005 Masters, Peace and Conflict Studies, Champlain College, 2013
Cole, Haley	Instructor	Bachelors, University of Wyoming, 2019 Masters, Texas AM University-Commerce, 2021	Connell, Eileen	Instructor	Bachelors, Sociology, University of Northern Colorado, 1995 Masters, Sociology, University of Northern Colorado, 1997 Doctorate, Colorado State University, 2006
Cole, Laura	Associate Professor	Bachelors, University of Missouri, 2001 Doctorate, University of Michigan, 2013	Conner, Brad	Professor	Bachelors, Psychology, General, UCLA, 1997 Masters, Clinical Psychology, UCLA, 1999 Doctorate, Clinical Psychology, UCLA, 2006
Coleman, Stephen	Associate Professor	Bachelors, Agriculture/ Agricultural Sciences, General, Univeristy of Kentucky, 2003 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Kentucky, 2006 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), University of Kentucky, 2011	Connor, Caleb	Instructor	Associates, Red Rocks Community College, 2014 Bachelors, Colorado State University, 2019 Masters, University of Colorado, 2023

Conrad, Steve	Associate Professor	Bachelors, Engin., Other, University of Arizona, 1998 Bachelors, Psychology, General, University of Arizona, 1998 Doctorate, Environmental Science/Studies, Simon Fraser University, 2016 Masters, Environmental Science/Studies, Arizona State University, 2016	Cooley, Daniel	Professor	Bachelors, Mathematics, University of Colorado, 1994 Masters, Applied Mathematics, General, University of Colorado, 2002 Doctorate, Applied Mathematics, General, University of Colorado, 2005
Conroy, Samantha	Associate Professor	Bachelors, Missouri State University, 2004 Masters, University of Missouri-Kansas City, 2006 Doctorate, University of Arkansas, 2014	Cooner, Donna	Professor	Doctorate, Education Administration and Supervision, General, Texas AM University, 1989
Contino, Erin	Associate Professor	Bachelors, Animal Sciences, Other, Colorado State University, 1999 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2009 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2010	Cooper, Julia	Instructor	Bachelors, University of Wyoming, 2016 Masters, University of Iowa, 2021
Conway, Thomas	Master Instructor	Bachelors, Colorado State University, 2004 Masters, Colorado State University, 2007	Cooper, Leroy	Instructor	Bachelors, Biology, General, MIT/Cambridge, 1959 Masters, Philosophy, Columbia University, NYC, 1968
Cook, Kelliann	Instructor	Bachelors, History, General, Colorado State University, 1999 Masters, Social Work, University of Denver, 2004	Cooperman, Matthew	Professor	Bachelors, Colgate University, 1986 Masters, University of Colorado, 1992 Professional, Ohio University, 1998
Cooke, Crystal	Instructor	Bachelors, Colorado State University, 2007 Masters, Colorado State University, 2011 Doctorate, University of Maryland, 2018	Cornwall, Jeff	Assistant Professor	Bachelors, Brigham Young University, 2011 Doctorate, Pennsylvania State University, 2022 Masters, Brigham Young University
			Correa, Maite	Associate Professor	Bachelors, University of Duesto, Spain, 2000 Masters, University of Arizona, 2003 Doctorate, University of Arizona, 2008
			Correia, Joel	Assistant Professor	Associates, College of the Redwoods, 2000 Bachelors, Humboldt State University, 2004 Masters, University of Arizona, 2012 Doctorate, University of Colorado, 2017

Costanigro, MARCO	Professor	Bachelors, Agricultural Business and Management, General, University of Bologna, Italy, 1974 Doctorate, Agricultural Economics, Washington State University, 2007 Masters, Washington State University, 2007	Cramer, Catie	Assistant Professor	Bachelors, Colorado State University, 2012 Masters, University of Wisconsin-Madison, 2014 Doctorate, University of Wisconsin - Madison, 2018
Cotrufo, Francesca	Professor	Bachelors, Biology, General, University of Naples, Italy, 1991 Doctorate, Soil Sciences, Lancaster Univ/Institute of Terrestrial Ecology, UK, 1995	Crans, Debbie	Professor	Bachelors, Chemistry, General, University of Copenhagen, 1978 Masters, Chemistry, General, University of Copenhagen, 1980 Doctorate, Organic Chemistry, HARVARD UNIV, 1985
Cottrell, Stuart	Professor	Bachelors, Western Illinois University, 1980 Masters, Florida International University, 1987 Doctorate, Pennsylvania State University, 1993	Craver, Joshua	Associate Professor	Bachelors, Mississippi State University, 2012 Masters, Kansas State University, 2014 Doctorate, Purdue University, 2018
Countryman, Amanda	Professor	Bachelors, Agricultural Economics, University of Arizona, 2005 Masters, Agricultural Economics, Texas AM University, 2007 Doctorate, Agricultural Economics, Purdue University, 2010	Crick, Dean	Professor	Doctorate, University of Western Ontario, 1989
Cowden, Kari	Instructor	Bachelors, Mechanical Engin., University of Wyoming Masters, Mechanical Engin., Colorado State University	Cronin, Kevin	Instructor	Bachelors, Colorado State University, 2002 Masters, Colorado State University - Global, 2012
Cowle, Liz	Assistant Professor	Bachelors, Tulane University, 2015 Masters, Tulane University, 2015 Doctorate, Univeristy of Arkansas, 2021	Crooks, Kevin	Professor	Bachelors, Zoology, General, Colorado State University, 1989 Masters, Ecology, Univ of Calif - Santa Cruz, 1994 Doctorate, Biology, General, Univ of California - San Diego, 1999
Crabtree, Heather	Instructor	Bachelors, Purdue University, 2009 Masters, Colorado State University, 2022	Cross, Jeni	Professor	Bachelors, Sociology, Colorado State University, 1993 Masters, Sociology, U. Calif-Davis, 1996 Doctorate, Sociology, U. Calif-Davis, 2001
Crair, Stu	Instructor	Bachelors, University of Maryland, College Park, 2001	Crozier, Clarissa	Instructor	Bachelors, University of Northen Colorado, 1973 Masters, University of Colorado, 1991
			Cundiff, Elisa	Instructor	Bachelors, New York University, 2007 Masters, Colorado State University Global, 2022

Cunningham, Sam	Associate Professor	Bachelors, Texas Tech University, 2002 Masters, Texas AM University, 2005 Doctorate, Animal Sciences, General, Texas AM University, 2008	Dandy, David	Professor	Bachelors, Chemical Engin., U OF CALIFORNIA-Davis, 1981 Masters, Chemical Engin., CALTECH, 1983 Doctorate, Chemical Engin., CALTECH, 1987
Curl, Kelly	Associate Professor	Bachelors, Villanova University, 1999 Masters, Landscape Architecture, University of Pennsylvania, 2002	Daniels, Josh	Associate Professor	Doctorate, Veterinary Medicine (D.V.M.), University of Wisconsin - Madison, 1999 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Washington State University, 2008
Currin-McCulloch, Jen	Assistant Professor	Bachelors, Psychology, General, North Carolina State Univrsity, 1993 Masters, Social Work, University of Georgia, 1995 Doctorate, Philosophy, University of Texas at Austin, 2019	Dannahower, Heather	Instructor	
Curry, Scott	Assistant Professor	Bachelors, Colorado State University, 2015 Masters, Colorado State University, 2017	Dao, Phuong	Assistant Professor	Bachelors, Bioengineering and Biomedical Engin., University of Mining Geology, 2011 Masters, National Central University, 2015 Doctorate, Geography, University of Toronto, 2021
Curtis, Stanley	Associate Professor	Bachelors, University of Alabama, 1986 Masters, Cleveland Insitute of Music, 1988 Doctorate, Indiana University, 2005	Daugherty, Bianca	Assistant Professor	Bachelors, University College Cork, 2013 Masters, Queen Margaret University, 2015 Professional, University of Southern California, 2017
Cusack, Daniela	Associate Professor	Bachelors, Wesleyan University, 1999 Masters, Environmental Science/ Studies, Yale, 2003 Doctorate, Environmental Science/ Studies, UC Berkeley, 2009	Daum, Courtenay	Professor	Bachelors, Political Science, General, University of Delaware, 1997 Masters, American Government and Politics, Univeristy of Delaware, 1998 Doctorate, American Government and Politics, Georgetown University, 2004
Czaja, Michael	Instructor		Daunhauer, Lisa	Associate Professor	Bachelors, Journalism, University of Florida, 1989 Masters, Occupational Therapy, Boston University, 1996 Doctorate, Occupational Therapy, Boston University, 2004
da Fonseca Santiago, Gabriel	Instructor	Bachelors, Universidade Do Rio De Janerio, 2002 Masters, Universidade Do Rio De Janerio, 2006 Doctorate, University of Texas			
Dahl, Jamie	Assistant Professor	Bachelors, Forest Management, Pennsylvania State University, 2004 Masters, Pennsylvania State University, 2006			
Daigle, Tiffany	Instructor	Bachelors, Colorado State University, 2018			
Daily, Jeremy	Associate Professor	Doctorate, Wright State University, 2006			

Davalos, Deana	Professor	Bachelors, Psychology, General, Texas AM University, 1994 Masters, Counseling Psychology, Colorado State University, 1997 Doctorate, Counseling Psychology, Colorado State University, 2000	Davis, Leslie	Senior Instructor	Bachelors, Colorado State University, 2012 Bachelors, Colorado State University, 2013 Masters, Colorado State University, 2016 Masters, Colorado State University, 2016
Davenport, Frances	Assistant Professor	Doctorate, Earth and Planetary Sciences, Stanford University, 2022	Davis, Sam	Instructor	
David, Jim	Professor	Bachelors, University of Georgia, 2000 Masters, University of Georgia, 2002 Doctorate, Florida State University, 2006	Davis, Seth	Associate Professor	Bachelors, Forestry, General, Northern Arizona University, 2006 Masters, Entomology, Northern Arizona University, 2008 Doctorate, Forestry Sciences, Northern Arizona University, 2011
David-Chavez, Dominique	Assistant Professor	Bachelors, Montana State University, 2014 Doctorate, Colorado State University, 2019	Davletshin, Marat	Assistant Professor	Masters, University of Rochester, NY, 2012 Doctorate, University of Arkansas, 2020
Davidoff, Peter	Instructor	Masters, George Washington University, 1978 Masters, University Phoenix, 1986 Masters, Colorado State University	Dayan, Franck	Professor	Bachelors, Stephen F. Austin State University, 1988 Masters, Stephen F. Austin State University, 1992 Doctorate, Botany, General, Auburn University, 1995
Davies, Ashley	Master Instructor	Bachelors, Utah Valley University, 2008 Masters, Colorado State University, 2010	de Brito, Paulo	Instructor	Bachelors, Mackenzie University, 2001 Masters, Universidade de Sao Paulo, 2006 Masters, Colorado State University, 2010
Davies, Ewan	Assistant Professor	Bachelors, Mathematics, University of Cambridge, 2012 Masters, Mathematics, University of Cambridge, 2013 Doctorate, London School of Economics and Political Science, 2017	de La Serre, Claire	Associate Professor	Masters, AgroParisTech, France, 2008 Masters, AgroParisTech, France, 2008 Doctorate, AgroParisTechh, France, 2011
Davies, Patti	Professor	Doctorate, University of Wyoming, 1995	De Long, Susan	Associate Professor	Bachelors, Univ of Calif. Berkeley, 1999 Masters, Univ of Texas at Austin, 2005 Doctorate, Univ of Texas at Austin, 2009
Davis, Jessica	Professor	Bachelors, Agronomy and Crop Science, Cornell University, 1983 Masters, Texas Tech Universtiy, 1984 Doctorate, Texas A M University, 1989			

Dean, Gregg	Professor	Bachelors, Pre-Veterinary Studies, Colorado State University, 1985 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1988 Doctorate, Pathology, Human and Animal, Colorado State University, 1991	Delmore, Bob	Professor	Bachelors, Food Sciences and Tech, California Polytechnic State University - San Luis Obispo, 1991 Masters, Animal Sciences, General, University of Nebraska, 1993 Doctorate, Animal Sciences, General, Colorado State University, 1998
Dean, Tom	Professor	Doctorate, University of Colorado, 1992	Delmore, Lynn	Instructor	Bachelors, California Polytechnic State University, 1991 Masters, Animal Sciences, General, University of Nebraska-Lincoln, 1993 Doctorate, Colorado State University, 1998
Decker, Derek	Assistant Professor	Bachelors, Elementary Teacher Education, University of Montana, 2004 Masters, Curriculum and Instruction, University of Phoenix, 2006 Doctorate, Education Administration and Supervision, Other, Colorado State University, 2017	Delosh, Ed	Associate Professor	Bachelors, Psychology, General, Northwestern University, 1992 Masters, Cognitive Psychology and Psycholinguistics, Purdue University, 1994 Doctorate, Cognitive Psychology and Psycholinguistics, Purdue University, 1996
Deines, Burton	Master Instructor	Masters, Colorado State University, 1996	DeLuca, Jennifer	Professor	Bachelors, Biology, General, University of North Carolina, Chapel Hill, 1994 Doctorate, Cell and Molecular Biology, Other, University of California, Santa Barbara, 2000
Delahunty, Gerald	Professor	Bachelors, English Literature (British and Commonwealth), UNIV COL DUBLIN, 1968 Masters, Linguistics, UNIV COL DUBLIN, 1970 Doctorate, Linguistics, U OF CALIFORNIA, 1981	Deming, Monica	Senior Instructor	Bachelors, Graphic Design, Commercial Art and Illustration, University of Nebraska, 1988 Masters, Drawing, Colorado State University, 1996
DeLancey, Laura	Associate Professor		DeMirjyn, Maricela	Associate Professor	Bachelors, University of California, Santa Barbara, 1995 Masters, San Diego State University, 2000 Doctorate, University of California, Santa Barbara, 2005
DeLay, Nathan	Assistant Professor	Bachelors, Rocky Mountain College, 2009 Masters, University of Colorado Denver, 2013 Doctorate, Washington State University, 2018			
Delee, Floris	Instructor	Bachelors, Catholic University - Antwerp			

DeMoulpied, Jason	Assistant Professor	Bachelors, Lyon College, 2015 Masters, University of Arkansas, 2017 Doctorate, University of Arkansas, 2022	Dickerson, Will	Associate Professor	Bachelors, English Language and Literature, General, Ohio University, 2011 Masters, English Language and Literature, General, Marshall University, 2013 Masters, Library Science, Other, Kent State University, 2014
Denler, Melissa	Assistant Professor	Doctorate, University of Kansas, 2019	Dickinson, Greg	Professor	Bachelors, Communications, General, Walla Walla College, 1987 Masters, Speech and Rhetorical Studies, University of California, Davis, 1990 Doctorate, Speech and Rhetorical Studies, University of Southern California, 1994
Denning, Scott	Professor	Bachelors, Geology, UNIV OF MAINE, 1984 Masters, Atmospheric Sciences and Meteorology, CSU, 1993 Doctorate, Atmospheric Sciences and Meteorology, CSU, 1995	Dickson, Brenda	Instructor	Bachelors, Psychology, General, Evergreen State College, 1975 Masters, Social Work, University of Washington, 1982
Denniston, David	Associate Professor	Doctorate, Animal Sciences, General, New Mexico State University, 2001	Diddi, Sonali	Associate Professor	Certificate, Business Administration and Management, General, Central Queensland Univ, 2009 Masters, Clothing/Apparel and Textile Studies, RMIT University, 2009 Doctorate, Clothing/Apparel and Textile Studies, Iowa State Univ, 2014
Dewey, Tanya	Assistant Professor	Bachelors, University of California, 1993 Doctorate, University of Michigan, 2006	Didier, John	Associate Professor	Doctorate, History, Other, Princeton University, 1998
DeYoung, Wendy	Assistant Professor	Bachelors, Health and Physical Education, General, University of Northern Colorado, 1982 Masters, Exercise Sciences/Physiology and Movement Studies, University of Denver, 1986	Diffrient, Scott	Professor	Bachelors, Film/Cinema Studies, University of Southern Mississippi, 1996 Masters, Film/Cinema Studies, City University of New York, 1999 Doctorate, Film/Cinema Studies, UCLA, 2005
Di Pietro, Santiago	Professor	Bachelors, University of Buenos Aires, 1996 Doctorate, University of Buenos Aires, 2001			
Dicesare, Catherine	Associate Professor	Bachelors, Art History, Criticism and Conservation, Florida State University, 1990 Masters, Art History, Criticism and Conservation, Syracuse University, 1994 Doctorate, Art History, Criticism and Conservation, University of New Mexico, 2002			

Dik, Bryan	Professor	Bachelors, Psychology, General, Calvin College, 1998 Doctorate, Counseling Psychology, University of Minnesota, 2005	DiVerdi, Joseph	Professor	Bachelors, Biochemistry, St. Peter's College, 1975 Masters, Chemistry, General, Univ of Pennsylvania, 1977 Doctorate, Chemistry, General, University of Pennsylvania, 1981 Masters, Business, General, Colorado State University, 1999
Dillard, Seth	Associate Professor	Certificate, University of Iowa EMSLRC, 1996 Bachelors, Mechanical Engin., University of Iowa, 2004 Doctorate, Mechanical Engin., University of Iowa, 2011	Dobos, Karen	Professor	Bachelors, Adams State College, 1990 Doctorate, Colorado State University, 1995
Dillon, Jasmine	Assistant Professor	Bachelors, Texas AM University, 2011 Masters, Texas AM University, 2013 Doctorate, Penn State University, 2019	Docheff, Joshua	Instructor	Bachelors, Animal Sciences, General, Colorado State University, 2008
Dineen, Mark	Associate Professor	Bachelors, Landscape Architecture, University of Illinois, 2006 Masters, Cranbrook Academy of Art, 2013	Dockendorff, Kari	Assistant Professor	Bachelors, Biology, General, University of Wisconsin, 2007 Masters, Higher Education Administration, University of Utah, 2010 Doctorate, Education Administration and Supervision, General, university of Utah, 2019
Dinise-Halter, Amy	Assistant Professor	Bachelors, Liberal Arts and Sciences/Liberal Studies, California State University Fullerton, 2003 Masters, Higher Education Administration, Indiana University Bloomington, 2005 Doctorate, Higher Education Administration, University of Northern Colorado, 2014	Doherty Jr, Paul	Professor	Doctorate, Ohio State University, 2000
DiRado, Paul	Senior Instructor	Bachelors, Agricultural Business and Management, General, Whitman College, 2007 Masters, Philosophy, University of Kentucky, 2011 Doctorate, Philosophy, University of Kentucky, 2015	Donavan, D Todd	Associate Professor	Doctorate, Oklahoma State University, 1999
Distaso, Cheryl	Instructor	Masters, Social Work, Colorado State University, 2014	Dong, Yuyang	Assistant Professor	Doctorate, Harvard University, 2021
			Donofrio, Brooke	Instructor	Bachelors, University of the Pacific, 2011 Masters, New York State College of Ceramics at Alfred University, 2019
			Dooley, Gregory	Associate Professor	Bachelors, Biology, General, Frostburg State University, 2000 Masters, Toxicology, The University of Georgia, 2002 Doctorate, Toxicology, Colorado State University, 2007

Dossani, Asad	Assistant Professor	Masters, London School of Economics, 2007 Masters, University of Oxford, 2011 Doctorate, University of California San Diego, 2018	Draper, Bruce	Professor	Bachelors, Computer Science, Yale University, 1984 Masters, Computer Science, University of Massachusetts Amherst, 1987 Doctorate, Computer Science, University of Massachusetts Amherst, 1993
Dow, Steven	Professor	Bachelors, Cell Biology, University of Virginia, 1978 Professional, Veterinary Medicine (D.V.M.), University of Georgia, 1982 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1987 Doctorate, Biological Immunology, Colorado State University, 1992	Du, Andrew	Assistant Professor	Doctorate, The George Washington University, 2017
Dowers, Kristy	Associate Professor	Bachelors, Cognitive Psychology and Psycholinguistics, Massachusetts Institute of Technology, 1988 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1997 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2003	Dudley, Natalie	Instructor	Bachelors, English Teacher Education, Colorado State University, 2004 Masters, English Teacher Education, Colorado State University, 2010
Downing, Jason	Senior Instructor	Masters, Minnesota State University - Mankato, 2002	Duerr, Felix	Professor	Professional, Veterinary Medicine (D.V.M.), School of Veterinary Medicine-Hanover, Germany, 2001 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), School of Veterinary Medicine - Hanover, Germany, 2002 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2007
Doyle, Patrick	Professor	Bachelors, Texas AM University, College Station, 1994 Masters, Colorado State University, 1997 Doctorate, Colorado State University, 2000	Duffy, Andrea	Associate Professor	Doctorate, Georgetown University, 2013
Draeger, Michelle	Assistant Professor	Bachelors, Marquette University, 2006 Doctorate, Oklahoma State University, 2018	Duffy, Robert	Professor	Bachelors, Lafayette College, 1981 Masters, University of Delaware, 1983 Doctorate, American Government and Politics, Brandeis University, 1991
			Dugan, Katie	Instructor	

Dumitrache, Ciprian	Assistant Professor	Bachelors, Aerospace, Aeronautical and Astronautical Engin., University Politechnica of Bucharest, 2011 Masters, Aerospace, Aeronautical and Astronautical Engin., Georgia Institute of Technology, 2012 Doctorate, Mechanical Engin., Colorado State University, 2017	Duran Mancipe, Sandra M	Assistant Professor	Bachelors, Universidad del Valle, Colombia, 2001 Masters, University of Manitoba, 2009 Doctorate, University of Alberta, Canada, 2015
			Durand, Mark	Instructor	Masters, Unknown, 1990
			Durre, Holger	Instructor	
Dunbar, Brian	Professor	Bachelors, Architecture, U OF MICHIGAN, 1979 Masters, Architecture, U OF MICHIGAN, 1981	Duval, Dawn	Professor	Bachelors, Biochemistry, University of Nevada, Reno, 1990 Doctorate, Pharmacology, Human and Animal, University of Nevada, Reno, 1994
Duncan, Colleen	Professor	Bachelors, Queen's University, 1998 Professional, University of Saskatchewan, 2003 Masters, University of Saskatchewan, 2005 Doctorate, Colorado State University, 2009	Eakman, Aaron	Associate Professor	Bachelors, University of North Dakota, 1989 Masters, Western Michigan University, 1992 Doctorate, University of Southern California, 2007
Duncan, Pamela	Master Instructor	Bachelors, Political Science, General, University of California, 1980 Masters, American Government and Politics, Colorado State University, 1983 Doctorate, Political Science and Government, Other, Colorado State University, 2003	Easley, Eric	Senior Instructor	Masters, Colorado State University, 2014 Bachelors, Colorado State University
			Easley, Jeremiah	Associate Professor	Bachelors, College of Charleston, 2002 Professional, Veterinary Medicine (D.V.M.), VA-MD Regional College of Veterinary Medicine, 2007
Dungy, Camille	Professor	Bachelors, Stanford University, 1995 Masters, University of North Carolina, Greensboro, 1997	Ebel, Greg	Professor	Bachelors, English Language and Literature, General, University of Minnesota, Twin Cities, 1991 Masters, Public Health, General, Harvard School of Public Health, 1997 Doctorate, Epidemiology, Harvard School of Public Health, 2000
Dunn, Dean	Instructor	Bachelors, Colorado State University, 1983 Masters, Colorado State University, 1993	Ebert-Uphoff, Imme	Professor	Masters, University of Karlsruhe, Germany, 1993 Masters, Johns Hopkins University, 1996 Doctorate, Johns Hopkins University, 1997
Dunn, Tom	Associate Professor	Bachelors, University of Richmond, 2002 Masters, Syracuse University, 2005 Doctorate, University of Pittsburgh, 2011			

Edmondson, Stacy	Assistant Professor	Bachelors, University of Redlands, 2008 Masters, Colorado State University, 2011 Doctorate, Colorado State University, 2015
Edwards, Melissa	Instructor	
Edwards-Callaway, Lily	Associate Professor	Bachelors, Amherst College, 2002 Masters, University of Rhode Island, 2006 Doctorate, Colorado State University, 2009
Eftekhari Shahroudi, Kamran	Professor	Bachelors, Loughborough Univ of Tech, 1988 Professional, Delft University of Tech, 1994 Masters, MIT, 2009
Egret, Cookie	Instructor	Masters, Colorado State University, 2021
Ehlers-Zavala, Fabiola	Professor	Bachelors, Universidad Carolica de Valparaíso, 1992 Masters, Illinois State University, 1994 Doctorate, Illinois State University, 1999
Ehrhart, Nicole	Professor	Professional, Veterinary Medicine (D.V.M.), University of Pennsylvania, 1990 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1994
Eilertson, Kirsten	Associate Professor	Bachelors, Mathematics, Saint Olaf College, 2006 Doctorate, Mathematical Statistics, Cornell University, 2011
Elam, Lindsay	Assistant Professor	Masters, University of Florida, 2015 Professional, University of Florida, 2015
Elder, John	Professor	Doctorate, University of Virginia, 1995

Elf, Jessica	Associate Professor	Bachelors, University of Florida, 2004 Masters, Public Health, Other, Johns Hopkins Bloomberg School of Public Health, 2009 Doctorate, Public Health, Other, Johns Hopkins Bloomberg School of Public Health, 2016
Eliassen, Carson	Instructor	Bachelors, Colorado State University Certificate, Colorado State University
Elkins, Evan	Associate Professor	Masters, University of Texas Austin, 2009 Doctorate, University of Wisconsin Madison, 2015 Bachelors, English Language and Literature/Letters, Other, Michigan State University
Elkins, Mary	Instructor	Bachelors, English Language and Literature, General, Emmanuel College, Boston, 1966 Masters, English Language and Literature, General, Southern Illinois University, 1968 Doctorate, Southern Illinois University, 1979
Elliott, Addy	Senior Instructor	Bachelors, Sociology, TEXAS CHRISTIAN UNIVERSITY, 1997 Masters, Soil Sciences, COLORADO STATE UNIVERSITY, 2004
Elliott, Jon	Associate Professor	Bachelors, Construction and Building Finishers and Managers, Other, Pennsylvania College of Technology, 2004 Masters, Construction and Building Finishers and Managers, Other, Colorado State University, 2010 Doctorate, Education, General, Colorado State University, 2013

Ellison, Nicole	Assistant Professor	Bachelors, Civil Engin., General, Florida State University, 1995 Masters, Civil Engin., General, University of Colorado, Denver, 2015 Doctorate, Civil Engin., General, University of Colorado, Denver, 2017	Enns, Mark	Professor	Bachelors, Biology, General, Tabor College, 1987 Masters, Animal Sciences, General, CSU, 1991 Doctorate, Animal Sciences, General, CSU, 1995
Emami, Sanam	Professor	Bachelors, History, General, James Madison University, 1993 Masters, Ceramics Arts and Ceramics, Alfred University, 2002	Eppley, Hannah	Instructor	
Emanouilov, Oleg	Professor	Bachelors, Mathematics, Moscow State University, 1986 Masters, Mathematics, Moscow State University, 1986 Doctorate, Mathematics, Moscow State University, 1991	Epstein, Michael	Assistant Professor	Bachelors, Mathematics, University of Arizona, 2009 Masters, Mathematics, California State University - Long Beach, 2011 Doctorate, Mathematics, Florida Atlantic University, 2019
Emery, Noah	Assistant Professor	Bachelors, Psychology, General, Arizona State University, 2012 Masters, Clinical Psychology, University of South Dakota, 2015 Doctorate, Clinical Psychology, University of South Dakota, 2018	Erickson, Peter	Associate Professor	Doctorate, University of Chicago, 2014
Engelhard, Annamarie	Instructor		Eshelman, Katharine	Instructor	Bachelors, University of Nevada, Reno, 2018
Engle, Terry	Professor	Bachelors, Animal Sciences, General, Colorado State University, 1993 Masters, Animal Sciences, Other, Colorado State University, 1996 Doctorate, Animal Sciences, Other, North Carolina State University, 1999	Essah, Samuel	Associate Professor	Doctorate, Agronomy and Crop Science, Alabama A M University, 1999
Enns, Kellie	Associate Professor	Bachelors, Animal Sciences, General, Washington State University, 1993 Masters, Agriculture/ Agricultural Sciences, General, Colorado State University, 1996 Doctorate, Education, General, Colorado State University, 2008	Ettema, Rob	Professor	Bachelors, Auckland University, NZ, 1975 Masters, Auckland University, NZ, 1977 Doctorate, Auckland University, NZ, 1980
			Eubanks, Micky	Professor	Bachelors, Biology, General, University of Mississippi, 1989 Masters, Biology, General, University of Mississippi, 1991 Doctorate, Entomology, University of Maryland, 1997
			Evans, Samantha	Assistant Professor	Bachelors, Chemistry, General, Colorado State University, 2008 Doctorate, University of California -Davis, 2013 Professional, Veterinary Medicine (D.V.M.), University of California -Davis, 2015

Everett, Derek	Senior Instructor	Bachelors, Western State College of Colorado, Gunnison, 2001 Masters, Colorado State University, 2003 Doctorate, University of Arkansas, Fayetteville, 2008	Fairchild, Ana	Master Instructor	Bachelors, Music, General, Benedictine College, 1988 Bachelors, Spanish Language and Literature, Benedictine College, 1988 Masters, Spanish Language and Literature, Colorado State University, 1992 Masters, Accounting, Other, Regis University, 2000
Ex, Seth	Associate Professor	Bachelors, Forestry, General, Utah State University, 2009 Masters, Forestry Sciences, Colorado State University, 2011 Doctorate, Forestry Sciences, Colorado State University, 2014	Famulari, Umberto	Assistant Professor	Bachelors, University of Milan, 2010 Masters, University of London, 2017 Doctorate, Indiana University Bloomington, 2022
Eykholt, Richard	Associate Professor	Bachelors, Mathematics, University of California, 1978 Bachelors, Physics, General, U OF CALIFORNIA, 1978 Masters, Physics, General, U OF CALIFORNIA, 1980 Doctorate, Physics, General, U OF CALIFORNIA, 1984	Fankell, Doug	Assistant Professor	Bachelors, Architectural Engin., University of Wyoming, 2011 Masters, Civil Engin., General, University of California, Berkely, 2012 Doctorate, Mechanical Engin., University of Colorado, Boulder, 2017
Fabiano, Ted	Instructor	Masters, University of Kansas, 1993 Bachelors, University of Kansas, 1998 Certificate, Colorado Department of Education, 2020	Farah, Shahzadi	Instructor	Bachelors, Pakistan Institute of Engineering and Applied Sciences, 2007 Masters, University of Engineering Taxila, 2012 Masters, Colorado State University, 2016
Fails, Anna	Associate Professor	Bachelors, Biology, General, University of Arizona, 1983 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1987 Doctorate, Anatomy, Colorado State University, 1999	Faridani, Maryam	Instructor	
Fairbank Jr, William	Professor	Bachelors, Physics, General, POMONA COLLEGE, 1968 Masters, Physics, General, STANFORD UNIV, 1969 Doctorate, Physics, General, STANFORD UNIV, 1974	Faris, Suzanne	Professor	Bachelors, Design and Visual Communications, Purdue University, 1994 Bachelors, Painting, Purdue University, 1994 Masters, Sculpture, University of Colorado, 2001

Farmer, Delphine	Professor	Bachelors, Chemistry, General, McGill University, 2000 Masters, Environmental Science/ Studies, University of California, Berkeley, 2001 Doctorate, Chemistry, General, University of California, Berkeley, 2006	Fenton, Melissa	Assistant Professor	Bachelors, University of Nebraska-Lincoln, 2008 Masters, University of Nebraska-Lincoln, 2015 Doctorate, University of Florida, 2022
Farmer, Joe	Instructor	Masters, Colorado State University, 1997	Fenton, Michael	Instructor	Bachelors, Art, General, University of Northern Colorado, 1997 Masters, Art History, Criticism and Conservation, University of Northern Colorado, 2001
Fassnacht, Steven	Professor	Bachelors, Civil Engin., General, University of Waterloo, 1992 Masters, Civil Engin., General, University of Waterloo, 1995 Doctorate, Civil Engin., General, University of Waterloo, 2000	Ferreira, Copper	Senior Instructor	Bachelors, Brevard College, 2003 Masters, Arizona State University, 2005 Masters, University of Western Ontario, 2007
Fatehiboroujeni, Soheil	Assistant Professor	Bachelors, Mechanical Engin., Sharif University, 2012 Masters, Mechanical Engin., University of California Merced, 2016 Doctorate, Mechanical Engin., University of California Merced, 2018	Ferreira, Wesley	Professor	Bachelors, University of Western Ontario, 2003 Masters, Arizona State University, 2006 Doctorate, Arizona State University, 2013
Fattor, Eric	Senior Instructor	Bachelors, University of Portland, 1996 Masters, International Relations and Affairs, University of Denver, 2000 Doctorate, University of Denver, 2011	Ferrer, Kim	Instructor	Bachelors, Sculpture, Colorado State University, 1991 Masters, Sculpture, Colorado State University, 2004
Faw, Meara	Associate Professor	Masters, University of Washington, 2011 Doctorate, Communications, General, University of Washington, 2014 Bachelors, Whitworth University	Ferri, Anna	Assistant Professor	Bachelors, Linfield College, 2003 Masters, University of British Columbia, 2015 Masters, University of Massachusetts, 2021
Fedorka, Carleigh	Assistant Professor	Bachelors, St. Lawrence University, 2008 Bachelors, St. Lawrence University, 2008 Doctorate, University of Kentucky, 2017	Fetsch, Robert	Professor	Bachelors, Philosophy, Conception Seminary, 1967 Masters, St. Mary's University, San Antonio, TX, 1967 Masters, Theological Studies and Religious Vocations, Other, ST MARY'S U, 1970 Masters, Counseling Psychology, OLOFTLU, 1972 Doctorate, Counselor Education Counseling and Guidance Services, U OF WYOMING, 1979
Fellmann, Connie	Associate Professor	Doctorate, Anthropology, New York University, 2011			

Fidler, Deborah	Professor	Bachelors, Psychology, Other, Cornell University, 1996 Masters, Educational Psychology, University of California, Los Angeles, 1998 Doctorate, Educational Psychology, University of California, Los Angeles, 2001	Fischer, Jenny	Instructor	Bachelors, Fine Arts and Art Studies, Other, Colorado State University, 1998
Field, Stuart	Associate Professor	Bachelors, Physics, General, Stanford University, 1981 Masters, Physics, General, University of Chicago, 1982 Doctorate, Physics, General, University of Chicago, 1986	Fisher, Chris	Professor	Doctorate, Anthropology, University of Wisconsin-Madison, 2000
Fielder, James	Instructor	Masters, American Military University, 2005 Masters, Air Command Staff College, 2011 Doctorate, The University of Iowa, 2012	Fisher, Gwen	Professor	Bachelors, Psychology, General, Pennsylvania State University, 1995 Masters, Industrial and Organizational Psychology, Bowling Green State University, 1999 Doctorate, Industrial and Organizational Psychology, Bowling Green State University, 2001
Finan, Kimber	Instructor	Bachelors, Willamette University, 2011 Masters, University of Oregon, 2013	Fletcher, Harrison	Professor	Masters, Vermont College of Fine Arts, 2006
Finke, Richard	Professor	Bachelors, Chemistry, General, UNIV COLORADO, 1972 Doctorate, Chemistry, General, STANFORD UNIV, 1976	Fletcher, Keaton	Assistant Professor	Bachelors, Washington and Lee University, 2013 Doctorate, University of South Florida, 2018
Firooz, Janet	Instructor	Bachelors, Southern Methodist University, 1989 Masters, Harvard University, 1990 Masters, Penn State University, 1994	Fling, Brett	Associate Professor	Bachelors, Exercise Sciences/Physiology and Movement Studies, University of Northern Colorado, 2002 Masters, Exercise Sciences/Physiology and Movement Studies, University of Massachusetts - Amherst, 2007 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Michigan, 2011
Firooz, Jon	Senior Instructor	Bachelors, Colorado Statue Univeristy, 1996	Flippen, Paul	Associate Professor	Bachelors, Art History, Criticism and Conservation, University of Texas at Austin, 1995 Bachelors, Fine/Studio Arts, University of Texas at Austin, 1995 Masters, Art History, Criticism and Conservation, Pratt Institute, 2000 Masters, Painting, Pratt Institute, 2000
Fischer, Emily	Professor	Bachelors, Atmospheric Sciences and Meteorology, University of British Columbia, 2002 Masters, Earth and Planetary Sciences, University of New Hampshire, 2005 Doctorate, Atmospheric Sciences and Meteorology, University of Washington, 2010			

Folkestad, James	Professor	Bachelors, History, General, University of Colorado, 1989 Masters, California State University - Long Beach, 1993 Doctorate, Texas AM, 1996	Franzel, Amber	Instructor	Bachelors, Social Work, Colorado State University, 2002 Masters, Social Work, University of Michigan, 2005 Certificate, University of Michigan, 2007
Fontana, Anna	Senior Instructor	Bachelors, Colorado State University, 1997 Masters, Stanford University, 2006	Frazier, Jason	Associate Professor	Bachelors, Design and Applied Arts, Other, Missouri State University, 1993 Masters, Design and Applied Arts, Other, Colorado State University, 2007
Fonte, Steven	Associate Professor	Bachelors, University of California, Davis, 1998 Masters, Oregon State University, 2003 Doctorate, University of California Davis, 2010	Freeman, Hilary	Master Instructor	Bachelors, Mathematics, Colorado State University, 2000 Masters, Mathematics, Colorado State University, 2002
Foskin, Kevin	Associate Professor	Bachelors, English Language and Literature, General, COLO STATE UNIV, 1989 Masters, English Creative Writing, COLO STATE UNIV, 1991	Fremstad, Anders	Associate Professor	Bachelors, Georgetown University, 2006 Doctorate, Economics, Other, University of Massachusetts, Amherst, 2015
Foster, Michelle	Professor	Doctorate, Georgia State University, 2005 Bachelors, Spelman College	French, Kimberly	Assistant Professor	Bachelors, Illinois State University, 2009 Masters, California State University, 2012 Doctorate, University of South Florida, 2017
Foy, Brian	Professor	Bachelors, University of Notre Dame, 1994 Doctorate, Tulane University, 2001	Frisbie, David	Professor	Bachelors, Biochemistry, University of Wisconsin-River Falls, 1987 Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 1992 Masters, Medical Pathology, Colorado State University, 1996 Doctorate, Molecular Biology, Colorado State University, 1999
Francis, Emily	Assistant Professor	Bachelors, Princeton University, 2013 Doctorate, Stanford University, 2019			
Francois, Ron	Professor	Bachelors, McGill University, 1988 Masters, University of Maryland, 1994 Doctorate, University of Maryland, 1998			
Frank, Chad	Associate Professor	Bachelors, Microbiology/Bacteriology, Colorado State University, 2003 Masters, Anatomy, Colorado State University, 2004 Professional, Veterinary Medicine (D.V.M.), Michigan State University, 2008 Masters, Pathology, Human and Animal, Purdue University, 2011			

Fruhauf, Christine	Professor	Bachelors, Ecology, Ohio State University, 1997 Certificate, Gerontology, University of Akron, 2000 Masters, Family/Consumer Resource Management, Other, University of Akron, 2000 Doctorate, Individual and Family Development Studies, General, Virginia Polytechnic Institute, 2003	Gadomski, Ben	Associate Professor	Bachelors, Trine University, 2009 Doctorate, Colorado State University, 2015
			Gaines, Dana	Senior Instructor	Bachelors, Social Work, Colorado State University, 2001 Masters, Social Work, Colorado State University, 2005
			Gaines, Todd	Professor	Bachelors, Soil Sciences, Colorado State University, 2004 Masters, Colorado State University, 2006 Doctorate, Colorado State University, 2009
Frye, Melinda	Professor	Bachelors, Nursing (R.N. Training), Linfield College, 1987 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1996 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2001 Doctorate, Biological Sciences/Life Sciences, Other, Colorado State University, 2005	Galante, Larry	Instructor	Bachelors, University of Virginia, 2009 Masters, Colorado State University, 2019
			Gallagher, Grace	Assistant Professor	Bachelors, Arizona State University, 2012 Masters, Arizona State University, 2016
			Gallegos, Erika	Assistant Professor	Bachelors, Oregon State University, 2010 Masters, University of Washington, 2013 Doctorate, University of Washington, 2018
Fu, Sherry	Assistant Professor	Bachelors, Tianjin University of Finance and Economic, 2013 Masters, City University of Hong Kong, 2014 Doctorate, Oklahoma State University, 2022	Gallegos, Thomas	Instructor	Bachelors, College of St. Scholastica, Duluth MN, 2015 Masters, Colorado State University, 2018
Fulford, Devon	Senior Instructor	Masters, University of Denver, 2014	Gallen, Sean	Assistant Professor	Doctorate, Earth and Planetary Sciences, North Carolina State University, 2013
Funk, Chris	Professor	Bachelors, Biology, General, Wesleyan University, 1994 Doctorate, Ecology, University of Montana, 2004	Gallo Cajiao, Eduardo	Assistant Professor	Doctorate, Environmental Governance
Fyffe, Lisa	Assistant Professor	Bachelors, Occupational Therapy, Colorado State University, 1999 Masters, Colorado State University, 2006	Galvin, Kathleen	Professor	Bachelors, Anthropology, COLO STATE UNIV, 1971 Masters, Anthropology, COLO STATE UNIV, 1979 Doctorate, Anthropology, SUNY BINGHAMTON, 1985
Gaddy, Vidya	Instructor	Bachelors, Computer Science, Colorado State University, 2019 Masters, Computer Science, Colorado State University, 2021	Ganster, Margot	Instructor	Bachelors, State University of NY @ Albany, 1988 Masters, Stevens Institute of Technology, 1991

Gao, Wei	Professor	Bachelors, Anhui Normal University, 1988 Bachelors, Atmospheric Sciences and Meteorology, Nanjing Institute of Meteorology, 1988 Masters, Mississippi State University, 1992 Doctorate, Purdue University, 1997	Garry, Franklyn	Professor	Bachelors, Biology, General, CORNELL UNIV, 1977 Professional, Veterinary Medicine (D.V.M.), CORNELL UNIV, 1981 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), OHIO STATE UNIV, 1987
Gao, Yiwen	Assistant Professor	Bachelors, Southwestern University of Finance and Econo, 2015 Masters, Southwestern University of Finance and Econo, 2018 Doctorate, Temple University, 2023	Garvey, Sara	Instructor	Bachelors, Psychology, General, Miami University, 2004 Masters, Clinical Psychology, The Citadel, 2008 Masters, Social Psychology, Colorado State University, 2012 Doctorate, Social Psychology, Colorado State University, 2015
Gardner, Danielle	Assistant Professor	Bachelors, Rice University, 2016 Masters, Michigan State University, 2018 Doctorate, Michigan State University, 2021	Gates, Timothy	Professor	Bachelors, Agricultural Engin., Louisiana State University AM College, 1978 Masters, Civil Engin., General, Colorado State University, 1980 Doctorate, Civil Engin., General, University of California, Berkeley, 1988
Garifi, Susie	Instructor	Bachelors, Colorado State University, 1998 Masters, New York University, 2004	Gavin, Bill	Associate Professor	Bachelors, Moorhead State University, 1973 Masters, University of Miami, 1977 Doctorate, Experimental Psychology, University of Miami, 1979
Garneau, Mallory	Instructor	Bachelors, Social Work, Colorado State University, 2013 Masters, Social Work, Colorado State University, 2017	Gavin, Michael	Professor	Bachelors, Biology, General, Bowdoin College, 1995 Doctorate, Ecology, University of Connecticut, 2002
Garrett, Andrew	Instructor	Bachelors, Environmental Health, Colorado State University, 2014 Masters, Basic Medical Sciences, Other, Colorado State University, 2017	Gehrlein, Julia	Assistant Professor	Bachelors, Karlsruhe Institute of Technology, 2014 Masters, Karlsruhe Institute of Technology, 2016 Doctorate, Universidad Autonoma de Madrid, 2019
Garrett, Joe	Instructor	Bachelors, Metropolitan State University of Denver, 2007 Masters, University of Southern California, 2016			
Garrity, Deborah	Professor	Bachelors, Biology, General, Colorado State University, 1989 Doctorate, Molecular Biology, Cornell University, 1998			

Geiss, Brian	Professor	Bachelors, Univ of Kansas, 1997 Doctorate, St. Louis University School of Medicine, 2002	Ghosh, Sam	Instructor	Masters, Texas Tech University, 1997 Doctorate, Unknown, 2016
Gelfand, Martin	Associate Professor	Bachelors, Physics, General, UNIV PENN, 1984 Doctorate, Physics, General, CORNELL UNIV, 1990	Ghosh, Soham	Assistant Professor	Bachelors, Mechanical Engin., Jadavpor University, 2008 Masters, Mechanical Engin., Indian Institute of Techonolgy, 2010 Doctorate, Mechanical Engin., Purdue University, 2014
Geller, Jon	Instructor		Ghosh, Sudipto	Professor	Doctorate, Purdue University, 2000
Gensmer, Kristi	Senior Instructor	Masters, Anthropology, Colorado State University, 2012	Gibbons, Alyssa	Associate Professor	Bachelors, Psychology, General, University of Evansville, 2000 Masters, Industrial and Organizational Psychology, University of Illinois, Champaign, 2003 Doctorate, Industrial and Organizational Psychology, University of Illinois, Champaign, 2007
Gentile, Christopher	Professor	Bachelors, Exercise Sciences/Physiology and Movement Studies, Skidmore College, 1999 Masters, Foods and Nutrition Science, University of Colorado at Boulder, 2003 Doctorate, Dietetics/ Human Nutritional Services, Virginia Polytechnic Institute State University, 2006	Giberson, Paul	Instructor	Bachelors, Colorado State University, 2001 Masters, Higher Education Administration, Colorado State, 2005
Gentry, Sofia	Instructor	Bachelors, SUNY Geneseo, 2014 Masters, Louisiana State University, 2018	Gibson, Katie	Professor	Bachelors, Loyola Marymount University, Los Angeles, 1998 Masters, California State University, Northridge, 2000 Doctorate, Pennsylvania State University, 2004
Gentry-Weeks, Claudia	Associate Professor	Doctorate, Univ Of Oklahoma, 1985	Gillespie, Maria	Assistant Professor	Bachelors, Mathematics, MIT, 2010 Masters, Mathematics, Cambridge University, 2011 Doctorate, Mathematics, University of California Berkeley, 2016
George, Luke	Master Instructor	Masters, Biology, General, Reed College, 1978 Masters, Biology, General, University of New Mexico, 1981 Doctorate, Biology, General, University of New Mexico, 1987	Gilliland, Dave	Professor	Bachelors, University of Tennessee, 1981 Masters, Georgia State University, 1986 Doctorate, Georgia State University, 1997
Geornaras, Gina	Professor	Doctorate, Cell and Molecular Biology, Other, University of the Witwatersrand, 2000			
Gerst, Katie	Assistant Professor	Bachelors, Michigan State University, 2006 Bachelors, Michigan State University, 2006 Masters, Northern Illionis University, 2009 Doctorate, Texas Tech University, 2017			
Ghai, Ish	Instructor	Bachelors, Krishna Engineering College, 2010 Masters, Colorado State University, 2020			

Ginsberg, Ricki	Associate Professor	Doctorate, University of Connecticut, 2017	Goemans, Chris	Professor	Bachelors, Economics, General, University of Maine, 1997 Masters, Economics, General, University of Colorado, 2000 Doctorate, Economics, General, University of Colorado, 2006
Glantz, Mica	Professor	Bachelors, Anthropology, University of Pennsylvania, 1990 Doctorate, Anthropology, University of Pennsylvania, 1999	Goes, Iasmin	Assistant Professor	Bachelors, Freie Universitat Berlin, Germany, 2012 Masters, Freie Universitat Berlin, Germany, 2015 Masters, University of Texas at Austin, 2019 Doctorate, University of Texas at Austin, 2020
Glaws, Andrea	Assistant Professor	Bachelors, Communications, General, Univ of Wisconsin, Madison, 2010 Masters, Education, General, Harvard, 2014 Doctorate, Education, General, Univ of Colorado, 2023	Goetz, Bradley	Professor	Bachelors, Landscape Architecture, COLO STATE UNIV, 1990 Masters, Landscape Architecture, HARVARD UNIV, 1992
Gleason, Cindy	Instructor	Bachelors, Education, General, Iowa State University, 1984 Masters, Education, General, Colorado State University, 2009	Goh, Clara	Assistant Professor	Bachelors, University of Sydney, Australia, 1997 Bachelors, University of Sydney, Australia, 2002 Certificate, ACVS, 2011 Certificate, Surgical Oncology, 2011
Glidewell, Kyle	Instructor	Masters, Colorado State University, 2011	Gohl, Matt	Instructor	Bachelors, Colorado State University, 2007
Glycenfer, Frances	Senior Instructor	Masters, University of Colorado, Boulder, 1982 Bachelors, University of Colorado Boulder	Goldsmith, Andrew	Assistant Professor	Bachelors, Temple University, 2005 Masters, Indiana University, 2007 Doctorate, Texas AM, 2015
Goar, Allison	Senior Instructor	Bachelors, Western Washington University, 2011 Masters, Colorado State University, 2016	Goldstein, Liba	Professor	Bachelors, Biology, General, Middlebury College, 1997 Doctorate, Environmental Science/Studies, University of California Santa Cruz, 2004
Goble, Dan	Professor	Bachelors, The University of Northern Colorado, 1983 Masters, The University of Texas at Austin, 1986 Doctorate, The University of Texas at Austin, 1993	Gollapudi, Aparna	Professor	Bachelors, Delhi University, 1988 Masters, Delhi University, 1991 Masters, Delhi University, 1993 Doctorate, University of Connecticut, 2006
Goble, Patricia	Instructor	Bachelors, Music Teacher Education, University of Northern Colorado, 1983 Masters, Music - Voice and Choral/Opera Performance, New England Conservatory of Music, 2014			

Gonzalez-Juarrero, Mercedes	Professor	Bachelors, Univ Complutense de Madrid, 1982 Masters, Univ Complutense de Madrid, 1982 Doctorate, Univ Autonoma de Madrid, 1990			Doctorate, University of Illinois-Springfield, 2004
Gonzalez-Voller, Jessica	Associate Professor	Bachelors, Psychology, General, Florida International University, 2009 Masters, Liberal Arts and Sciences/ Liberal Studies, Nova Southeastern University, 2011 Doctorate, Counselor Education Counseling and Guidance Services, University of Central Florida, 2015	Gorin, Moti	Associate Professor	Doctorate, Philosophy, Rice University, 2013 Masters, University of Pennsylvania, 2015
Goodman, Gail	Instructor	Bachelors, University of Missouri - Columbia, 2000 Doctorate, University of Colorado Boulder, 2007	Grace, Jesse	Instructor	Masters, Colorado State University, 2018 Bachelors, Middle Tennessee State University
Goodrich, Laurie	Professor	Bachelors, Pathology, Human and Animal, University of Connecticut, 1987 Doctorate, Veterinary Medicine (D.V.M.), University of Illinois, 1991 Masters, Pharmacology, Human and Animal, Virginia Tech University, 1996 Professional, Cell and Molecular Biology, Other, Cornell University, 2004	Graff, Gregory	Professor	Bachelors, Cornell University, 1992 Masters, Ohio State University, 1995 Masters, University of CA, Berkley, 1999 Doctorate, University of California, Berkley, 2002
Goodrich, Raymond	Professor	Bachelors, The Ohio State University, 1985 Doctorate, CalTech, 1990	Graham, Dan	Associate Professor	Bachelors, Psychology, General, Providence College, 2003 Masters, Social Psychology, University of California Irvine, 2006 Doctorate, Psychology, General, University of California Irvine, 2009
Goodrum, Paul	Professor	Bachelors, Civil Engin., General, University of Washington, 1993 Masters, Civil Engin., Other, University of Texas at Austin, 1994 Doctorate, Civil Engin., Other, University of Texas at Austin, 2001	Graham, James	Professor	Bachelors, Biology, General, U OF MINNESOTA, 1979 Doctorate, Pathology, Human and Animal, CORNELL UNIV, 1985
Gordon, Victoria	Instructor	Bachelors, Missouri State University, 1990 Masters, University of Kansas, 1993	Graham, James	Professor	Doctorate, University at Buffalo, 2006
			Grandin, Temple	Professor	Bachelors, Psychology, General, Franklin Pierce College, 1970 Masters, Animal Sciences, General, Arizona State University, 1975 Doctorate, Animal Sciences, General, University of Illinois, 1989
			Grant, Allison	Instructor	Bachelors, University of Wisconsin, 2006 Masters, University of Wisconsin, 2011 Doctorate, Colorado State University, 2021
			Grantz, John	Instructor	Bachelors, James Madison University, 1995 Masters, Colorado State University, 2013

Grapes, Dawn	Associate Professor	Bachelors, Western, 1988 Masters, Colorado State University, 2008 Doctorate, University of Colorado Boulder, 2012	Gross, Michael	Professor	Bachelors, Arizona State University, 1988 Masters, University of Southern California, 1990 Doctorate, Arizona State University, 1998
Gravdahl, John	Professor	Bachelors, Graphic Design, Commercial Art and Illustration, COLO STATE UNIV, 1980 Masters, Graphic Design, Commercial Art and Illustration, SYRACUSE UNIV, 1991	Grosse, Larry	Instructor	Doctorate, Texas AM University, 1987
Gray, Jessica	Instructor	Masters, Social Work, Colorado State University, 2010	Gu, Mengmeng	Professor	Bachelors, Beijing Forestry University, China, 1998 Masters, Beijing Forestry University, China, 2001 Doctorate, University of Arkansas, 2006
Gray, Terry	Assistant Professor	Doctorate, Molecular Biology, University of Oregon, 1985	Guan, Yawen	Assistant Professor	Bachelors, Pennsylvania State University, 2012 Doctorate, The Pennsylvania State University, 2017
Greene, Kelly	Instructor		Gudmestad, Robert	Professor	Bachelors, History, General, North Dakota State, 1987 Masters, History, General, University of Richmond, 1993 Doctorate, American (United States) History, Louisiana State Univ., 1999
Greenough, Forest	Associate Professor	Doctorate, University of Northern Colorado, 2005	GUERRERO, Raquel	Assistant Professor	
Grier, Ben	Assistant Professor	Bachelors, Mechanical Engin., Clemson University, 2009 Doctorate, Mechanical Engin., Clemson University, 2014	Guieu, Liz	Associate Professor	Professional, University of Liege, 2008 Masters, Pierre et Marie Curie, 2011 Doctorate, University of Guelph, 2015
Gries, Casey	Assistant Professor	Bachelors, University of Sioux Falls, 2008 Doctorate, University of Nebraska Medical Center, 2014	Guillaumin, Julien	Professor	Professional, Veterinary Medicine (D.V.M.), Nantes Veterinary School, France, 2001
Griffenhagen, Gregg	Assistant Professor	Professional, Unknown, 2009	Guo, Tian	Assistant Professor	Bachelors, University of Minnesota, 2012 Doctorate, North Carolina State University, 2016 Masters, North Carolina State University, 2016
Grigg, Neil	Professor	Bachelors, Military Technol., Unites States Military Academy, 1961 Masters, Water Resources Engin., Auburn University, 1965 Doctorate, Water Resources Engin., Colorado State University, 1969	Guo, Yanlin	Associate Professor	Bachelors, Southeast Univarsity, China, 2007 Masters, Hong Kong Polytechnic University, 2010 Doctorate, University of Notre Dame, 2015
Grim, Frederique	Professor	Doctorate, French Language Teacher Education, University of Illinois at Urbana-Champaign, 2005			
Grochau-Wright, Zach	Assistant Professor				

Gurvich, Zhanna	Instructor	Bachelors, Clark University, 1989 Masters, Southern Methodist University, 1994	Hall, Kelly	Professor	Bachelors, Chemistry, General, Lafayette College, 1992 Professional, Veterinary Medicine (D.V.M.), University of Minnesota, 1998 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Minnesota School of Public Health, 2013
Gustafson, Daniel	Professor	Bachelors, Biology, General, Santa Clara University, 1987 Doctorate, Pharmacology, Human and Animal, University of Nevada, 1992	Hallahan, Kirk	Instructor	Doctorate, University of Wisconsin Madison, 1995
Gutierrez-Colina, Ana	Assistant Professor	Bachelors, University of Pennsylvania, 2009 Doctorate, University of Georgia, 2018	Halseth, Annie	Instructor	Bachelors, University of Denver, 2017 Masters, University of Denver, 2018 Masters, Colorado State University, 2022
Gutierrez-Rodriguez, Eduardo	Associate Professor	Masters, University of California Davis, 2010 Doctorate, University of California Davis, 2012 Masters, University of California Davis, 2012	Halsey, Day	Senior Instructor	Bachelors, Tufts University, 2001 Masters, Auburn University, 2006
Gutilla, Molly	Associate Professor	Masters, Ohio State University, 2004 Doctorate, Unknown, 2017	Ham, Jay	Professor	Bachelors, Agronomy and Crop Science, Kansas State Univ, 1984 Masters, Agronomy and Crop Science, Oklahoma State Univ, 1986 Doctorate, Soil Sciences, Texas A M, 1990
Haddock, Shelley	Professor	Bachelors, University of Utah, 1990 Masters, Colorado State University, 1995 Doctorate, Colorado State University, 2001	Hamid, Idris	Professor	Bachelors, Physics, Other, Georgia State University, 1990 Masters, Physics, Other, University of Buffalo, New York, 1996 Doctorate, Philosophy, University of Buffalo, New York, 1998
Haghighi, Mehzaad	Instructor	Bachelors, Colorado State University, 2012 Masters, Colorado State University, 2021	Hamilton, Jason	Instructor	Bachelors, CSU, 1994 Masters, Naval Post graduate school, 2004 Doctorate, North Central University, 2018
Hagman, Jess	Associate Professor	Bachelors, California Polytechnic Institute, San Luis Obispo, 2007 Masters, California Polytechnic Institute, San Luis Obispo, 2009 Doctorate, San Diego State University, University of California, San Diego, 2014			
Hall, Ed	Associate Professor	Bachelors, Biology, General, University of Massachusetts, Amherst, 1997 Doctorate, Ecology, University of Minnesota, 2006			

Hamilton, Karyn	Professor	Bachelors, Nutritional Sciences, Montana Statue University Bozeman, 1989 Masters, Exercise Sciences/Physiology and Movement Studies, Montana State University Bozeman, 1996 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Florida, 2000	Harkless, Tricia	Instructor	Bachelors, South Dakota State University, 2009 Masters, University of North Dakota, 2013
Hanna, Roger	Associate Professor	Bachelors, University of California at Los Angeles, 1988 Masters, New York University, 1991	Harman, Jennifer	Associate Professor	Bachelors, Psychology, General, CUNY Hunter College, 1996 Masters, Counseling Psychology, Columbia University, Teachers College, 1998 Doctorate, Social Psychology, University of Connecticut, 2005
Hansen, Jeffrey	Professor	Bachelors, Biological Sciences/Life Sciences, Other, Oakland University, 1980 Doctorate, Biochemistry, University of Wisconsin-Madison, 1986	Harms, Kathryn	Instructor	Bachelors, Ball State University, 2013 Masters, University of Colorado, 2016
Hansen, Thomas	Professor	Bachelors, Animal Sciences, General, Colorado State University, 1980 Masters, Physiology, Human and Animal, Texas AM University, 1984 Doctorate, Physiology, Human and Animal, Texas AM University, 1986	Harney, Jessie	Assistant Professor	Bachelors, Truman State University, 2013 Masters, Washington University School of Medicine, 2014 Masters, University of California, 2019 Doctorate, University of California, 2023
Hardegree-Ullman, Emily	Associate Professor	Bachelors, University of Arizona, 2008 Masters, Rensselaer Polytechnic Institute, 2010 Doctorate, Rensselaer Polytechnic Institute, 2014	Harp, Elizabeth	Instructor	Bachelors, University of North Carolina Asheville, 2004 Doctorate, Colorado State University, 2018
Harden, Erika	Instructor	Bachelors, West Virginia Wesleyan College, 2001 Masters, University of Colorado@Denver, 2005 Doctorate, Rutgers University, 2008	Harper, Chris	Associate Professor	Bachelors, Civil Engin., General, University of Colorado, 2005 Masters, Civil Engin., Other, University Of Colorado, 2007 Doctorate, Civil Engin., Other, University of Colorado, 2014
Hardy, Michelle	Instructor	Bachelors, Music, Other, Loyola University, 1995 Masters, Colorado State University, 2011	Harris, Adam	Assistant Professor	Associates, Caldwell Community College Technical Institute, 2011 Bachelors, Zoology, General, North Carolina State University, 2013 Professional, Veterinary Medicine (D.V.M.), North Carolina State University, 2017

Harris, Eirik	Associate Professor	Bachelors, Pomona College, 1999 Masters, University of California, San Diego, 2001 Masters, University of Michigan, 2003 Doctorate, University of Utah, 2009	Harton, John	Professor	Bachelors, Physics, General, University of California, Davis, 1982 Doctorate, Elementary Particle Physics, MIT, 1988
Harris, Mac	Assistant Professor	Bachelors, Animal Sciences, General, University of Connecticut, 2013 Professional, Veterinary Medicine (D.V.M.), North Carolina State University, 2017	Harvey, Ashley	Professor	Bachelors, Florida State University, 1994 Masters, Colorado State University, 1998 Doctorate, Purdue University, 2005
Harris, Peter	Associate Professor	Bachelors, University of Edinburgh, 2008 Masters, University of London, 2009 Doctorate, University of Texas, 2015	Harvey, Madeline	Associate Professor	Bachelors, Dance, University of North Carolina, 2010 Masters, Dance, Jacksonville University, 2016
Harrison, Lauren	Assistant Professor	Bachelors, University of Wyoming, 2011 Doctorate, The University of British Columbia, 2015	Harvey, Matthew	Instructor	
Harrow, Del	Professor	Bachelors, Visual and Performing Arts, University of Oregon, 1999 Masters, Ceramics Arts and Ceramics, Alfred University, 2005	Hassel, Diana	Professor	Bachelors, Animal Sciences, General, University of California, Davis, 1989 Professional, Veterinary Medicine (D.V.M.), University of California, Davis, 1993 Doctorate, Pathology, Human and Animal, University of California, Davis, 2003
Harry, Dennis	Professor	Bachelors, Geophysics and Seismology, Texas A M University, 1981 Masters, Geophysics and Seismology, Texas A M University, 1983 Doctorate, Geophysics and Seismology, University of Texas at Dallas, 1989	Hastings, Pat	Associate Professor	Bachelors, Rice University, 2007 Bachelors, Rice University, 2007 Masters, University of California, Berkeley, 2013 Doctorate, University of California, Berkeley, 2017
Hart, Sarah	Assistant Professor	Bachelors, Environmental Science/ Studies, Mount Allison University, 2007 Masters, Geography, University of Victoria, 2009 Doctorate, Geography, University of CO Boulder, 2014	Hatzel, Jennifer	Associate Professor	Professional, Veterinary Medicine (D.V.M.), Western University, 2007 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Florida, 2011
			Hausermann, Heidi	Associate Professor	Doctorate, Geography, University of Arizona, 2010

Haussler, Kevin	Associate Professor	Bachelors, Biological Sciences/Life Sciences, Other, University of Nebraska - Lincoln, 1984 Professional, Veterinary Medicine (D.V.M.), The Ohio State University, 1988 Doctorate, Medical Pathology, University of California - Davis, 1997	Heisserer-Miller, Randyn	Assistant Professor	Bachelors, Oklahoma State University, 2005 Masters, Music - Voice and Choral/Opera Performance, New England Conservatory of Music, 2010 Masters, Library Science/Librarianship, University of Missouri - Columbia, 2020
Havrilla, Caroline	Assistant Professor	Bachelors, Education, General, Michigan State University, 2010 Bachelors, Biology, General, University of Memphis, 2014 Doctorate, Ecology, University of Colorado Boulder, 2019	Hellyer, Peter	Professor	Professional, Veterinary Medicine (D.V.M.), The Ohio State University, 1983
Heath, Tanner	Instructor	Masters, University of Idaho, 2022	Hemming-Schroeder, Elizabeth	Assistant Professor	Bachelors, University of Wisconsin, 2013 Doctorate, University of California, 2018
Hebert, Kate	Assistant Professor	Bachelors, Psychology, General, Gonzaga University, 2013 Masters, Cognitive Psychology and Psycholinguistics, Arizona State University, 2016 Doctorate, Cognitive Psychology and Psycholinguistics, Arizona State University, 2019	Hempel, Lynn	Associate Professor	Bachelors, Syracuse University, 1987 Masters, London School of Economics, 1992 Doctorate, Duke University, 2003
Hector, Rachel	Assistant Professor	Professional, Unknown, 2012	Henao Tamayo, Marcela	Associate Professor	Professional, Medicine (M.D.), Universidad de Antioquia, 1999 Doctorate, Microbiology/Bacteriology, Colorado State University, 2009
Hedrick, Katrina	Instructor	Bachelors, Fort Lewis College, 2010 Masters, Colorado State University, 2018	Hendrickson, Dean	Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1988 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Cornell University, 1992
Heineman, Kristin	Senior Instructor	Bachelors, University of New Mexico, 2007 Doctorate, University of Newcastle, NSW Australia, 2013	Henke, Saffron	Associate Professor	Bachelors, University of Iowa, 1996 Masters, University of Washington, 2001
Heintz Nelson, Kris	Instructor	Masters, University of Northern Colorado, 2008	Henle, Chris	Professor	Doctorate, Colorado State University, 2001
			Henry, Chuck	Professor	Bachelors, Missouri Southern State College, 1994 Doctorate, Analytical Chemistry, University of Arkansas, 1998
			Henry, Edward	Associate Professor	Doctorate, Anthropology, Washington University in St. Louis, 2018

Henry, Kimberly	Professor	Bachelors, Health and Physical Education/ Fitness, Other, Indiana University of Pennsylvania, 1994 Masters, Colorado State University, 1996 Doctorate, Health and Medical Biostatistics, The Pennsylvania State University, 2002	Heyliger, Paul	Professor	Bachelors, Civil Engin., General, Colorado State University, 1981 Masters, Civil Engin., General, Colorado State University, 1983 Doctorate, Engin. Science, Virginia Polytech Institute State University, 1986
Hepburn, Susan	Professor	Bachelors, Pennsylvania State University, 1989 Masters, Vanderbilt University, 1996 Doctorate, Vanderbilt University, 2000	Hickey, Matthew	Professor	Bachelors, Exercise Sciences/Physiology and Movement Studies, Western Carolina University, 1988 Masters, Exercise Sciences/Physiology and Movement Studies, Virginia Tech, 1990 Doctorate, Biochemistry, Ball State University, 1993
Herber, Daniel	Assistant Professor	Doctorate, University of Illinois at Urbana Champaign, 2017	Hieber, Andy	Instructor	Bachelors, Colorado State University, 2017 Masters, Colorado State University, 2021
Herman, Alison	Associate Professor	Doctorate, Unknown, 2018	Hill, Megan	Assistant Professor	Doctorate, University of Florida, 2018
Herman, Christina	Instructor		Hines, Dean	Instructor	Bachelors, Colorado State University, 1990 Masters, Colorado State University, 2010
Herrera-Alonso, Margarita	Associate Professor	Doctorate, University of Massachusets, Amhurst, 2004	Hirchi, Mohammed	Associate Professor	Associates, Sociology, University at Rennes, France, 1987 Bachelors, French Language and Literature, Indiana University, 1991 Masters, French Language and Literature, Indiana University, 1993 Doctorate, French Language and Literature, Indiana University, 2000 Masters, Business Administration and Management, General, Colorado State University, 2002
Hess, Ann	Professor	Bachelors, Mathematics, Other, University of Hartford, 1998 Masters, Mathematical Statistics, Colorado State University, 2001 Doctorate, Mathematical Statistics, Colorado State University, 2005	Hitt, Matthew	Associate Professor	Bachelors, Sociology, Colorado State University, 2007 Masters, The Ohio State University, 2011 Doctorate, The Ohio State Universtiy, 2014
Hess, Tanja	Professor	Bachelors, Veterinary Medicine (D.V.M.), Universida Federal Fluminense, 1990 Masters, Veterinary Medicine (D.V.M.), Universiade Federal Rural Do Rio De Janeiro, 1997 Doctorate, Virginia Polytechnic Institute and State University, 2005			

Ho, Shing	Professor	Bachelors, Chemistry, General, Franklin Marshall College, 1979 Doctorate, Biochemistry, Northwestern University, 1984	Hofmann, Mariejo	Senior Instructor	Bachelors, French Language and Literature, Colorado State University, 1972 Masters, French Language and Literature, Colorado State University, 1974
Hoag, Dana	Professor	Bachelors, Farm and Ranch Management, COLO STATE UNIV, 1980 Masters, Agricultural Economics, COLO STATE UNIV, 1981 Doctorate, Agricultural Economics, WASHINGTON STAT, 1984	Hogan, Michael	Associate Professor	Bachelors, Sociology, Univ. of Illinois, 1990 Masters, Sociology, Univ. of Illinois, 1992 Doctorate, Criminology, Florida State University, 1998
Hobbs-Murphy, Kayna	Assistant Professor	Bachelors, University of Minnesota, 2014 Masters, Colorado State University, 2020 Doctorate, Colorado State University, 2023	Hoke, Kim	Professor	Bachelors, Biology, General, Stanford University, 1994 Doctorate, Neuroscience, Stanford University Medical Center, 2002
Hoerndli, Fred	Associate Professor	Doctorate, University of Zuerich, 2005 Masters, University of Lausanne	Hollenbeck, Eric	Professor	Bachelors, Music - General Performance, University Illinois, 1993 Masters, Music - General Performance, Kent State, 1995 Doctorate, Northwestern University, 2006
Hoffman, Chad	Professor	Bachelors, Forestry Sciences, Northern Arizona University, 2003 Masters, Forestry Sciences, Northern Arizona University, 2005 Doctorate, University of Idaho, 2011	Hollinger, Reed	Assistant Professor	Bachelors, Clarkson University, 2011
Hoffman, Doug	Professor	Bachelors, General Marketing Operations, OHIO STATE UNIV, 1981 Masters, University of Kentucky, 1984 Doctorate, General Marketing Operations, UNIV KENTUCKY, 1987	Hollinshead, Fiona	Associate Professor	Professional, Veterinary Medicine (D.V.M.), University of Sydney, Australia, 1996 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), University of Sydney, Australia, 2004
Hoffman, Jordan	Instructor	Bachelors, University of Missouri Columbia, 2016 Bachelors, University of Missouri Columbia, 2016 Masters, Microbiology/ Bacteriology, Johns Hopkins, 2019	Holt, Timothy	Professor	Bachelors, Chemistry, General, Fort Lewis College, 1980 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1988
			Holz, Leah	Instructor	Doctorate, University of Colorado Boulder, 2018
			Hooten, Lauren	Instructor	
			Hoppers, Sarrah	Assistant Professor	Bachelors, The University of Tennessee, 2013 Professional, The University of Tennessee College of Veterinary Medicine, 2017

Horton, Kyle	Assistant Professor	Bachelors, Biology, General, Canisius College, 2011 Masters, Wildlife and Wildlands Management, University of Delaware, 2013 Doctorate, Ecology, University of Oklahoma, 2017	Hughes, Kelly	Assistant Professor	Bachelors, Biochemistry, University of Colorado - Boulder, 2005 Professional, Veterinary Medicine (D.V.M.), Western University of Health Sciences, 2011 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Oregon State University, 2014
Hoseth, Amy	Associate Professor	Bachelors, History, General, Drake University, 1995 Masters, Library Science/Librarianship, University of Maryland, 2005	Hughes, Kit	Associate Professor	Bachelors, Art History, Criticism and Conservation, Bucknell University, 2006 Masters, University of Texas at Austin, 2009 Doctorate, University of Michigan - Madison, 2015
Hoxmeier, Charlie	Assistant Professor	Bachelors, University of Nebraska, 1977 Masters, Colorado State University, 1978 Doctorate, University of Colorado, 1994	Hughes, Shannon	Associate Professor	Bachelors, Social Work, Florida State University, 2002 Masters, Social Work, Florida State University, 2004 Doctorate, Social Work, Florida International University, 2010
Hoxmeier, John	Associate Professor	Bachelors, Management Science, U OF NEB - LINC, 1977 Masters, Management Information Systems and Business Data Processing, CO STATE UNIV, 1978 Doctorate, Business, General, UNIV CO - BOULD, 1994	Hui, Vinci	Instructor	Masters, Colorado State University, 2010
Hoyer, Naomi	Associate Professor	Bachelors, Biology, General, Mount Holyoke College, 1997 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2002	Hulpke, Alexander	Professor	Doctorate, Mathematics, RWTH Aachen, 1996
Huang, Dongzhou	Assistant Professor	Bachelors, University of Science and Technology of China, 2016 Doctorate, Rice University, 2022	Humphrey, Michael	Associate Professor	Bachelors, William Jewell College, 1991 Masters, New York University, 2010 Doctorate, Colorado State University, 2017
Hufbauer, Ruth	Professor	Bachelors, University of California, Berkeley, 1991 Doctorate, Entomology, Cornell University, 1999	Hung, Victor	Instructor	Masters, Colorado State University, 2009
Huff, Alyson	Instructor	Bachelors, Philosophy, Saint Cloud State University, 2002 Masters, Philosophy, Colorado State University, 2005	Hunsicker Parker, Beth	Instructor	Bachelors, Indiana University Masters, Washington University in St. Louis
			Hurrell, Jim	Professor	Bachelors, Earth and Planetary Sciences, University of Indianapolis, 1984 Masters, Atmospheric Sciences and Meteorology, Purdue University, 1986 Doctorate, Atmospheric Sciences and Meteorology, Purdue University, 1990

Hurtado, Javier	Assistant Professor	Masters, University of California, 2017	Hyllegard, Karen	Professor	Bachelors, Spanish Language and Literature, William Smith College, 1985 Masters, Fashion Merchandising, Oregon State University, 1989 Doctorate, Clothing/Apparel and Textile Studies, University of Maryland, 1998
Huseby, Medora	Associate Professor	Bachelors, Biochemistry, University of Minnesota, 2004 Bachelors, Chemistry, General, Institute of Technology Univ of Minnesota, 2004 Doctorate, Biochemistry, University of Minnesota, 2009	Inzer, Lonnie	Instructor	Bachelors, Parks, Recreation, Leisure and Fitness Studies, Other, Colorado State University, 1981 Masters, Public Relations and Organizational Communications, Fort Hays State University, 2004
Hutcheson, Kathy	Senior Instructor	Bachelors, Exercise Sciences/Physiology and Movement Studies, University of Manitoba, 1985 Masters, Exercise Sciences/Physiology and Movement Studies, Northern Arizona University, 1987 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Northern Colorado, 1997	Irlbeck, Nancy	Instructor	Bachelors, Animal Sciences, General, IOWA STATE UNIV, 1982 Masters, Agricultural Animal Nutrition, IOWA STATE UNIV, 1986 Doctorate, Agricultural Animal Nutrition, U OF NEBRASKA, 1990
Hutchins, Zach	Professor	Bachelors, Brigham Young University, 2005 Masters, University of North Carolina at Chapel Hill, 2008 Doctorate, University of North Carolina at Chapel Hill, 2010	Irvin, Maurice	Senior Instructor	Masters, Colorado State University, 2015
Huzieff, Julia	Senior Instructor	Bachelors, University of Brest, France, 2002 Masters, University of Brest / University of Aix-Marseille III, France, 2004	Iverson, Terry	Professor	Bachelors, Rice University, 1998 Masters, University of Wisconsin - Madison, 2006 Doctorate, University of Wisconsin-Madison, 2009
Hyatt, Doreene	Professor	Bachelors, Point Loma Nazarene College, 1989 Certificate, Point Loma Nazarene College, 1989 Doctorate, Microbiology/Bacteriology, University of Arizona, 1996	Ivie Jr, Kenny	Senior Instructor	Bachelors, Basic Medical Sciences, Other, Colorado State University, 2011 Masters, Basic Medical Sciences, Other, Colorado State University, 2012
			Jablonski, Becca	Associate Professor	Bachelors, History, General, Cornell University, 2003 Masters, Univ of London, 2007 Doctorate, City/Urban, Community and Regional Planning, Cornell University, 2014

Jackson, Heather	Senior Instructor	Masters, Brigham Young University, 2004 Doctorate, Louisiana State University, 2010	Javani, Elnaz	Assistant Professor	Bachelors, Art University of Tehran, 2011 Masters, School of the Art Institute of Chicago, 2015
Jackson, Jessica	Associate Professor	Masters, University of California, Santa Cruz, 2013 Doctorate, University of California, Santa Cruz, 2017	Jayanty, Sastry	Professor	Bachelors, Chemistry, General, Andhra University, 1988 Masters, Biochemistry, Allahabad University, 1992 Doctorate, Molecular Biology, Pune University, 1998
Jackson, Mary	Professor	Masters, Medical Biochemistry, ENSA - Rennes - France, 1994 Doctorate, Biochemistry, ENSA - Rennes - France, 1998	Jayasumana, Anura	Professor	Bachelors, Electrical, Electronics and Communication Engin., U ON SRILANKA, 1978 Masters, Electrical, Electronics and Communication Engin., MICHIGAN ST, 1982 Doctorate, Electrical, Electronics and Communication Engin., MICHIGAN ST, 1984
Jacobi, Bonnie	Associate Professor	Bachelors, Mount Holyoke College, 1991 Masters, University of Texas, 1995 Doctorate, University of Houston, 2001	Jeckel, Kimberly	Assistant Professor	Bachelors, Psychology, Other, University of California San Diego, 1993 Masters, Dietetics/ Human Nutritional Services, Colorado State University, 1998 Doctorate, Basic Medical Sciences, Other, Colorado State University, 2005
Jacobi, Tobi	Professor	Bachelors, Univ. of WI at Steven Point, 1995 Masters, Univ. of IL at Chicago, 1998 Professional, Syracuse University, 2003	Jennings, Louise	Professor	Bachelors, Psychology, General, Bates College, 1984 Masters, Educational/ Instructional Media Tech./Technician, Harvard University, 1987 Doctorate, Education, General, University of California - Santa Barbara, 1996
Jacobsen, Jaime	Assistant Professor	Masters, Montana State University, 2008 Doctorate, Montana State University, 2024			
Jacoby, Michelle	Instructor	Bachelors, Colorado State University, 2015 Masters, Colorado State University, 2016			
Jaggers, Keith	Instructor	Bachelors, Political Science, General, University of Michigan, 1986 Doctorate, Political Science, General, University of Colorado, 1996			
Jarrett, Jordan	Assistant Professor	Bachelors, Structural Engin., Colorado State University, 2007 Masters, Structural Engin., Colorado State University, 2009 Doctorate, Structural Engin., Virginia Tech, 2013			
Jathar, Shantanu	Associate Professor	Bachelors, Govt. College of Engineering, India, 2004 Masters, University of Minnesota, 2007 Doctorate, Carnegie Mellon University, 2012			

Jensen, Wayne	Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1984 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1991 Masters, Business Administration and Management, General, Colorado State University, 2005	Johnson, Brett	Professor	Bachelors, Zoology, General, U OF WISCONSIN, 1983 Masters, Zoology, General, OHIO STATE UNIV, 1986 Doctorate, Zoology, General, U OF WISCONSIN, 1993
Jentink, Kade	Instructor		Johnson, Emily	Instructor	Masters, Colorado State University, 2012 Doctorate, Colorado State University, 2017 Bachelors, Iowa State University
Jetley, Gaurav	Assistant Professor	Bachelors, Saint Mary's University, 2012 Masters, University of South Florida, 2016 Doctorate, University of South Florida, 2020	Johnson, Erik	Associate Professor	Bachelors, University of Colorado, 2001 Masters, University of Southern Oregon, 2004 Masters, University of Colorado, Boulder, 2007 Doctorate, University of Colorado, 2013
Jia, Gaofeng	Associate Professor	Bachelors, Beijing Jiaotong University, 2007 Masters, Beijing Jiaotong University, 2009 Doctorate, University of Notre Dame, 2014	Johnson, Merrill	Professor	Bachelors, West Texas State University, 1974 Masters, Arizona State University, 1977 Doctorate, University of Georgia, 1981
Jimenez Chacon, Mario	Assistant Professor	Bachelors, California State University, Fullerton, 2010 Masters, California State University, Fullerton, 2012 Masters, Cornell University, 2015 Doctorate, Cornell University, 2018	Johnson, Sarah	Instructor	Bachelors, St. Olaf College, 1978 Bachelors, University of Minnesota, 1983 Masters, Colorado State University, 1989
Jin, Ziyu	Assistant Professor	Bachelors, Suzhou University of Science and Technology, 2010 Masters, Syracuse University, 2012 Doctorate, Oregon State University, 2021	Johnson, Sarah	Associate Professor	Doctorate, Florida State University, 2013 Bachelors, University of Vermont Masters, Florida State University
Johannes, Chad	Associate Professor	Bachelors, University of Nebraska, 1993 Professional, Kansas State University, 1997	Johnson, Thomas	Professor	Bachelors, Industrial/Manufacturing Tech./Technician, Southern Illinois University, 1989 Masters, Business Administration and Management, General, University of Illinois, Chicago, 1991 Masters, Environmental/Environmental Health Engin., Northwestern University, 1993 Doctorate, Health Physics/Radiologic Health, Purdue University, 1998
Johnson, Ben	Instructor	Bachelors, Industrial/Manufacturing Tech./Technician, Colorado State University, 1995 Masters, Industrial/Manufacturing Tech./Technician, Colorado State University, 1997			

Johnson, Zachary	Professor	Bachelors, Landscaping Operations and Management, Colorado State University, 1993 Masters, Landscape Architecture, University of Colorado at Denver, 2003	Kaiser, Leann	Associate Professor	Bachelors, Hospitality and Recreation Marketing Operations, General, University of Wyoming, 1999 Masters, Hospitality and Recreation Marketing Operations, General, Arizona State University, 2000 Doctorate, Adult and Continuing Teacher Education, University of Wyoming, 2008
Johnston, Derek	Professor	Bachelors, McDaniel College, 1993 Masters, American University, 1997 Doctorate, University of Colorado at Boulder, 2001	Kalausich, Alex	Instructor	Bachelors, North Park University, 2016 Masters, Roosevelt University, 2018
Johnston, Matthew	Professor	Bachelors, Biology, General, John Carroll University, 1995 Professional, Veterinary Medicine (D.V.M.), University of Pennsylvania, 1999	Kampf, Stephanie	Professor	Bachelors, Geological Sciences, Other, Williams College, 1998 Masters, Geological Sciences, Other, University of Nevada, Reno, 2002 Doctorate, Civil Engin., General, University of Washington, 2006
Johnston, Price	Professor	Bachelors, Mesa State College, 2002 Masters, University of Florida, 2005	Kanatous, Shane	Professor	Bachelors, Marine/Aquatic Biology, L.I.U. at Southampton, 1990 Doctorate, Exercise Sciences/Physiology and Movement Studies, Texas A M University, 1997
Jones, Jason	Instructor	Masters, Colorado State University, 2012	Kang, Soo	Professor	Bachelors, Teaching English as a Second Language/Foreign Language, Wonkwang Univ. South Korea, 1996 Masters, Hospitality/ Administration Management, Kansas State University, 1999 Doctorate, Hospitality and Recreation Marketing Operations, General, Kansas State University, 2002
Jones, Tiffany	Associate Professor	Masters, Social Work, Loyola Marymount University, 2014 Masters, Social Work, University of Washington, 2016 Doctorate, Social Work, University of Washington, 2018	Kannan, Bharad	Assistant Professor	Bachelors, Delhi University, India, 2008 Masters, Christ University India, 2010 Doctorate, University of Colorado, Boulder, 2016
Jordan, Erin	Instructor	Bachelors, Grinnell College, 1993 Masters, University of Iowa, 1995 Doctorate, University of Iowa, 2000			
Juul, Jamie	Assistant Professor	Doctorate, Mathematics, University of Rochester, 2015			
Kading, Rebekah	Associate Professor	Bachelors, Entomology, University of Delaware, 2000 Masters, Entomology, University of Arkansas, 2002 Doctorate, Molecular Biology, Johns Hopkins Bloomberg School of Public Health, 2007			
Kahwaji, Omar	Instructor	Masters, Colorado State University, 2011			

Kanno, Yoichiro	Associate Professor	Bachelors, Law (LL.B., J.D.), Meiji University, Japan, 2000 Masters, Environmental Science/Studies, Dalhousie University, Canada, 2002 Doctorate, Natural Resources Management and Policy, University of Connecticut, 2010	Kavadia, Hemant	Instructor	Bachelors, Dhirubhai Ambani Institute, Gujarat India, 2008 Masters, University of Florida, Gainesville, 2009
Kaplan, Andee	Assistant Professor	Masters, Mathematics, University of Texas Austin, 2010 Masters, Mathematical Statistics, Iowa State University, 2014 Doctorate, Mathematical Statistics, Iowa State University, 2017	Kawcak, Christopher	Professor	Bachelors, Pre-Veterinary Studies, University of Nevada-Reno, 1988 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1991 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1995 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1998
Karam, Liz	Associate Professor	Bachelors, University of Michigan Doctorate, Michigan State University Masters, Michigan State University	Keiser, Kurt	Instructor	Bachelors, Fire Science/Firefighting, Southern Illinois University, 1995
Karkhoff-Schweizer, Roxann	Associate Professor	Bachelors, Bemidjii State University, 1981 Doctorate, University of North Dakota, Grand Forks, ND, 1988	Keller, Kayleigh	Associate Professor	Bachelors, Emory University, 2011 Masters, University of Washington, 2015 Doctorate, University of Washington, 2016
Karoly, Hollis	Assistant Professor	Bachelors, Biological and Physical Sciences, University of Pennsylvania, 2010 Masters, Psychology, General, University of Colorado at Boulder, 2013 Doctorate, Psychology, General, University of Colorado at Boulder, 2018	Kelly, Eugene	Professor	Bachelors, Range Science and Management, COLO STATE UNIV, 1980 Masters, Agronomy and Crop Science, COLO STATE UNIV, 1984 Doctorate, Soil Sciences, UNIV OF CALIFOR, 1989
Kasser, Jeff	Associate Professor	Bachelors, Philosophy, University of Michigan, 1987 Doctorate, Philosophy, University of Michigan, 1999	Kelp, Nicole	Assistant Professor	Bachelors, Biochemistry, Washington State university, 2014 Bachelors, Cell Biology, Washinton State University, 2014 Doctorate, Medical Molecular Biology, Washington State University, 2017
Kato, Takamitsu	Associate Professor	Doctorate, Molecular Biology, Colorado State University, 2006	Kennan, Alan	Associate Professor	Bachelors, Cornell University, 1991 Doctorate, University of Wisconsin, Madison, 1997

Kennedy, Alexis	Assistant Professor	Bachelors, Rutgers University, 2009 Masters, Rutgers University, 2012	Kim, James	Associate Professor	Bachelors, Music Teacher Education, University of Southern California, 1994 Masters, Music - Voice and Choral/Opera Performance, University of Southern California, 1996 Doctorate, Music - Voice and Choral/Opera Performance, University of Cincinnati, 2003
Kennedy, Jack	Instructor	Masters, University of Iowa, 1981 Bachelors, University of Iowa	Kim, Jangyul	Associate Professor	Bachelors, English Literature (British and Commonwealth), Sogang University, 1986 Masters, Public Relations and Organizational Communications, Sogang University, 1995 Doctorate, Mass Communications, University of Florida, 2005
Kent, Suzanne	Associate Professor	Bachelors, Anthropology, University of Colorado, Boulder, 1994 Masters, Anthropology, Michigan State University, 2005 Doctorate, Anthropology, Michigan State University, 2008	Kim, Joon	Professor	Bachelors, Sociology, New School for Social Research, 1992 Masters, Sociology, Univ. California, Berkeley, 1994 Doctorate, Sociology, Univ. California, Berkeley, 1999
Kesikli, Egemen	Instructor	Bachelors, St Olaf College, 2012 Masters, University of Texas at Austin, 2014 Doctorate, University of Colorado, Boulder, 2017	Kim, Kyeoung Hee	Senior Instructor	Bachelors, Kyongsang University, 1995 Masters, Shimane university, 1999
Keys, Pat	Assistant Professor	Bachelors, Willamette University, 2005 Masters, University of Washington, 2010 Doctorate, Stockholm University, 2016	Kim, Seonah	Associate Professor	Doctorate, University of Florida, 2007
Khakhar, Arjun	Assistant Professor	Bachelors, John Hopkins, 2013 Doctorate, University of Washington, 2018	Kim, Seonil	Associate Professor	Doctorate, New York University, 2011 Bachelors, Chung-Ang University (Seoul Korea) Masters, University of Georgia
Khrebtan-Hoerhager, Julia	Associate Professor	Masters, Univ of Zhytomyr, Ukraine, 2001 Masters, University of Stuttgart, Germany, 2006 Doctorate, University of Denver, 2011	King, Amanda	Instructor	Bachelors, Colorado State University, 2000 Certificate, Texas Christian University, 2019
Kiehne, Elizabeth	Assistant Professor	Bachelors, Arizona State University, 2010 Masters, Social Work, Arizona State University, 2014 Doctorate, Social Work, Arizona State University, 2019			
Killingsworth, John	Associate Professor	Bachelors, University of Nebraska, 2010 Masters, University of Nebraska, 2012 Doctorate, University of Nebraska, 2014			

King, Emily	Associate Professor	Bachelors, Applied Mathematics, General, Texas AM University, 2003 Masters, Mathematics, Texas AM University, 2005 Doctorate, Mathematics, University of Maryland, 2009	Kirch, Brett	Associate Professor	Bachelors, Animal Sciences, General, Univ of Nebraska, 1984 Masters, Agricultural Animal Nutrition, Kansas State Univ, 1989 Doctorate, Agronomy and Crop Science, University of Nebraska-Lincoln, 1995 Professional, Veterinary Medicine (D.V.M.), Iowa State University, 2003
King, Hillary	Instructor		Kirk, Natalie	Assistant Professor	
King, Melissa	Associate Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1997 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2011	Kissell, Kevin	Assistant Professor	Bachelors, Art History, Criticism and Conservation, Colorado State University, 1997 Masters, Clothing/Apparel and Textile Studies, Colorado State University, 2000 Masters, Fiber, Textile and Weaving Arts, Colorado State University, 2008
Kinkel, Traci	Instructor	Bachelors, Colorado State University, 2003 Doctorate, University of Texas Southwestern Medical Center, 2008	Kitchens, John	Senior Instructor	Masters, Louisiana State University, 1999 Doctorate, University of North Carolina, Chapel Hill, 2007 Masters, Northern Arizona University, 2013
Kinner, Scott	Instructor	Bachelors, Anderson University, 2002 Masters, Colorado State University, 2008	Klein, Julia	Professor	Bachelors, Political Science, General, Cornell University, 1990 Masters, University of California Berkeley, 1995 Doctorate, University of California Berkeley, 2003
Kinnett, Seth	Instructor	Bachelors, DePauw University, 2005 Masters, Illinois Institute of Technology, 2009 Doctorate, DePaul University, 2023	Klein, Michael	Instructor	
Kipper, Matt	Professor	Bachelors, Iowa State University, 2000 Doctorate, Iowa State University, 2004	Knapp, Alan	Professor	Bachelors, Biology, General, Idaho State University, 1978 Masters, Botany, General, University of Wyoming, 1981 Doctorate, Botany, General, University of Wyoming, 1988
Kirby, Michael	Professor	Bachelors, Mathematics, MA INST OF TECH, 1984 Masters, Mathematics, BROWN UNIV, 1986 Doctorate, Mathematics, BROWN UNIV, 1988	Knarvik, Nyssa	Assistant Professor	Bachelors, St Lawrence University, 2007 Masters, University of Albany, 2010
Kirby, Rachel	Associate Professor	Bachelors, Oberlin College, 1987 Masters, Washington University, 1990 Doctorate, Washington University, 1995			

Kneisley, John	Instructor	Bachelors, Dickinson College, 2016 Masters, Brown University, 2017 Masters, Colorado State University, 2023	Knobloch, Katie	Associate Professor	Bachelors, Manship School of Mass Communication, Louisiana State U, 2005 Masters, Manship School of Mass Communication, Louisiana State U, 2008 Doctorate, Communications, General, University of Washington, 2012
Knight, Andrew	Associate Professor	Bachelors, University of Wisconsin - La Crosse, 2002 Masters, University of Minnesota, 2006 Doctorate, University of North Dakota, 2013	Kodrich, Kris	Associate Professor	Doctorate, Indiana University, 2000
Knight, David	Assistant Professor	Bachelors, Spanish Language Teacher Education, Purdue University, 2001 Masters, Curriculum and Instruction, University of Colorado-Boulder, 2005 Doctorate, Natural Resources Management and Policy, Colorado State University, 2015	Koenig, Gwen	Instructor	Bachelors, Social Work, University of Cincinnati, 1993 Masters, Social Work, University of Cincinnati, 1994
Knight, John	Instructor	Bachelors, Chemistry, Other, Eastern New Mexico University, 1979 Masters, Education, Other, Colorado State University, 2003	Kogan, Lori	Professor	Bachelors, Psychology, General, Avila College, 1991 Masters, Experimental Psychology, Colorado State University, 1997 Doctorate, Counseling Psychology, Colorado State University, 2002
Knight-Baughman, Rebekah	Instructor	Bachelors, Psychology, General, California State University, Fullerton, 1996 Masters, Clinical Psychology, Fuller Graduate School of Psychology, 2000 Masters, Theology/Theological Studies, Fuller Theological Seminar, 2003 Doctorate, Clinical Psychology, Fuller Graduate School of Psychology, 2005	Kokoska, Mary-Ann	Professor	Bachelors, Fine/Studio Arts, Queen's University, 1982 Masters, Concordia University, 1991
			Kokoszka, Piotr	Professor	Masters, Applied Mathematics, General, Wtoclav Poltechnic, 1988 Doctorate, Applied Mathematics, General, Wtoclav Polytechnic, 1990 Doctorate, Mathematics, Boston University, 1993
			Komarek, Tim	Associate Professor	Bachelors, Calvin University, 2006 Masters, Michigan State University, 2010 Doctorate, Michigan State University, 2012

Koons, David	Professor	Bachelors, Biology, General, Montana State University, 1998 Masters, Fishing And Fisheries Sciences and Management, Montana State University, 2001 Doctorate, Wildlife and Wildlands Management, Auburn University, 2005	Koza, Jenn	Instructor	Bachelors, Chadron State, 2004 Masters, Chadron State, 2007 Doctorate, Walden University, 2016
Koontz, Stephen	Professor	Bachelors, Agricultural Economics, Virginia polytechnic Institute State University, 1983 Masters, Agricultural Economics, Virginia Polytechnic Inst State University, 1985 Doctorate, Univ of Illinois @ Champaign Urbana, 1991	Koza, Rick	Instructor	Masters, Chadron State College, 1982 Masters, Chadron State College, 1992 Doctorate, University of Wyoming, 1999
Kopel, Philip	Assistant Professor	Masters, Mathematics, Tulane, 2010 Doctorate, Mathematics, UC Davis, 2016	Krafchick, Jen	Professor	Bachelors, Drexel University, 1992 Masters, CSU, 2003 Certificate, Colorado State University, 2004 Doctorate, Individual and Family Development Studies, Other, Colorado State University, 2007
Korostyshevsky, David	Instructor	Masters, University of New Mexico, 2014 Doctorate, University of Minnesota, 2021 Masters, University of Minnesota, 2021 Bachelors, University of New Mexico Bachelors, University of Toledo	Kramer, Darren	Instructor	
Koski, Anthony	Professor	Bachelors, Biology, General, KNOX COLLEGE, 1979 Masters, Agronomy and Crop Science, OHIO STATE UNIV, 1983 Doctorate, Agronomy and Crop Science, OHIO STATE UNIV, 1986	Krapf, Diego	Professor	Bachelors, Hebrew University of Jerusalem, 1997 Masters, Hebrew University of Jerusalem, 2000 Doctorate, Hebrew University of Jerusalem, 2004
Koslovsky, Matt	Assistant Professor	Bachelors, Mathematics, The University of Texas, 2011 Doctorate, Biostatistics, The University of Texas Health Science Center, 2016	Kreidenweis, Sonia	Professor	Bachelors, Chemical Engin., MANHATTAN COLL, 1983 Masters, Chemical Engin., CAL INST TECH, 1985 Doctorate, Chemical Engin., CAL INST TECH, 1989
			Kreutz, Robert	Instructor	Bachelors, Music Teacher Education, Colorado State University, 1994 Masters, Music Conducting, University of Denver, 1998
			Krieg, Annie	Senior Instructor	Bachelors, Lawrence University, 2001 Masters, University of Pittsburgh, 2004 Doctorate, University of Pittsburgh, 2010
			Krishnaswamy, Nikhil	Assistant Professor	Bachelors, DePaul University, 2010 Masters, Brandeis University, 2013 Doctorate, Brandeis University, 2017

Kroll, Stephan	Professor	Bachelors, Mathematics, Other, University of Dortmund (Germany), 1991 Masters, Economics, General, Univ of Wyoming, 1996 Doctorate, Economics, General, Univ of Wyoming, 1999	Kwon, Jain	Assistant Professor	Bachelors, YeonGyung-Dahng, Changdeckgung Palace, 1995 Masters, Fine Arts and Art Studies, Other, Ewha Women's University, Seoul, Korea, 1998 Doctorate, University of Minnesota, 2010
Krueger, Michael	Instructor	Bachelors, Colorado State University, 1995 Professional, Lewis Clark College, 2002	L'Orange, Christian	Associate Professor	Bachelors, Colorado State University, 2008 Masters, Colorado State University, 2009 Doctorate, Colorado State University, 2013
Krukowski, Kipp	Instructor	Bachelors, Youngtown State University, 1999 Masters, Carnegie Mellon University, 2001 Doctorate, Oklahoma State University, 2019	La Belle, Jason	Professor	Doctorate, Anthropology, Southern Methodist University, 2005
Krummel, Amber	Professor	Bachelors, Portland State University, 2001 Doctorate, Chemistry, General, University of Wisconsin - Madison, 2007	Labus, Kevin	Assistant Professor	Bachelors, University of Notre Dame, 2011 Doctorate, Colorado State University, 2016
Kuhn, Tom	Professor	Doctorate, University of Zurich	LaGasse, Blythe	Professor	Bachelors, University of Kansas, 2001 Masters, Colorado State University, 2004 Doctorate, University of Kansas, 2009
Kuhnen, Kevin	Instructor	Bachelors, Colorado State University, 2006 Masters, Colorado State University, 2017	Lajarin-Encina, Aitor	Assistant Professor	Bachelors, University of Basque, 2002 Masters, University of California, 2015
Kummerow, Christian	Professor	Certificate, U OF CA, BERK, 1982 Doctorate, U OF MN, 1987	Lamb, Michael	Instructor	Masters, University of Alaska Anchorage, 2011
Kutcher, Lisa	Professor	Bachelors, Chapman University, 1995 Doctorate, University of Colorado, 1999	Lambert, Cei	Instructor	Masters, Colorado State University, 2015
Kutz, Mesa	Instructor	Bachelors, University of Arkansas, 2021	Lana, Susan	Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1993 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1997
Kwiatkowski, Lynn	Professor	Bachelors, Anthropology, Univ of Massachusetts, Amherst, 1983 Masters, Anthropology, Univ of California, Berkeley, 1989 Doctorate, Anthropology, Univ of California, Berkeley, 1994	Landers, Heather	Instructor	Masters, Colorado State University, 2005
			Landfester, Petra	Associate Professor	Bachelors, University of Northern Colorado, 2001 Masters, Colorado State University, 2003 Certificate, University of Colorado Boulder, 2010 Doctorate, UC Boulder, 2012

Landolt, Gabriele	Professor	Professional, Veterinary Medicine (D.V.M.), University of Zurich, Switzerland, 1993 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Zurich, Switzerland, 1995 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), University of Wisconsin-Madison, 2000 Doctorate, Virology, University of Wisconsin-Madison, 2005	Lappin, Michael	Professor	Bachelors, Veterinary Medicine (D.V.M.), OKLA ST UN, 1977 Professional, Veterinary Medicine (D.V.M.), OKLA ST UN, 1981 Doctorate, Parasitology, UNIV GEORGIA, 1988
Lane, Shelly	Professor	Bachelors, The Ohio State University, 1975 Doctorate, UTHSC-SA, 1984	LaQuatra, Jeff	Senior Instructor	Bachelors, Music - General Performance, The Cleveland Institute of Music, 1992 Masters, Music - General Performance, University of Denver, 1995
Lange, Alex	Assistant Professor	Masters, College/ Postsecondary Student Counseling and Personnel Services, The University of Georgia, 2014 Bachelors, Liberal Arts and Sciences/Liberal Studies, Florida Atlantic University, 2021 Doctorate, Education Administration and Supervision, General, University of Iowa, 2021	Lark, Dan	Assistant Professor	Doctorate, East Carolina University, 2014
Langstraat, Lisa	Associate Professor	Bachelors, Southern Illinois Univ. at Edwardsville, 1985 Masters, Southern Illinois Univ. at Edwardsville, 1987 Doctorate, Purdue University, 1996	LaRocca, Tom	Associate Professor	Doctorate, University of Colorado - Boulder, 2012
Lanning, Shari	Assistant Professor	Professional, Unknown, 2006	Larsen, David	Instructor	Masters, Colorado State University, 2007
Lanz, Megan	Senior Instructor	Bachelors, Music, General, University of North Texas, 2004 Masters, Music, General, University of Nevada Las Vegas, 2006 Doctorate, Music Teacher Education, University of Nevada Las Vegas, 2010	LaRue, Susan	Professor	Professional, Veterinary Medicine (D.V.M.), U OF GEORGIA, 1977 Masters, Surgical/ Operating Room Technician, COLO STATE UNIV, 1986 Doctorate, Radiation Biology/Radiobiology, COLO STATE UNIV, 1992
			Latham, Monica	Associate Professor	Bachelors, Liberal Arts and Sciences/Liberal Studies, Utah State University, 1994 Masters, Library Science/Librarianship, Emporia State, 2016
			Lavoie, Anna	Assistant Professor	Bachelors, Biology, General, University of Massachusetts Boston, 2003 Masters, Biology, General, University of Massachusetts Boston, 2007 Doctorate, Geography, Texas AM, 2015
			Laybourn, Paul	Professor	Bachelors, Biology, General, U OF CALIFORNIA, 1981 Doctorate, Biochemistry, U OF CALIFORNIA, 1989

Layden, Paul	Master Instructor	Bachelors, Recreation Products/Services Marketing Operations, Colorado State University, 1991 Masters, Recreation Products/Services Marketing Operations, Colorado State University, 1998	Lebsock, Steph	Instructor	Bachelors, Colorado State University, 2012 Bachelors, Colorado State University, 2012 Masters, University of South Dakota, 2018
			Leck, Emily	Instructor	Bachelors, Colorado State University, 2011 Masters, Colorado State University, 2013
Leach, Heather	Associate Professor	Bachelors, Exercise Sciences/Physiology and Movement Studies, University of South Alabama, 2005 Masters, Exercise Sciences/Physiology and Movement Studies, University of Texas at Arlington, 2008 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Houston, 2013	LeDoyen, Greta	Instructor	
			Lee, Debbie	Assistant Professor	Bachelors, Stanford University, 2011 Doctorate, Emory University, 2018
			Lee, Juhyun	Instructor	Bachelors, Hoseo University, 2007 Masters, Bard College, 2014 Doctorate, Arizona State University, 2019
Leach, Jan	Professor	Bachelors, Microbiology/Bacteriology, UNIVERSITY OF NEBRASKA, LINCOLN, 1975 Masters, Microbiology/Bacteriology, UNIVERSITY OF NEBRASKA, LINCOLN, 1977 Doctorate, Plant Pathology, University of Wisconsin, Madison, 1981	Lee, Julia	Assistant Professor	Bachelors, Ewha Womans University, 2004 Masters, Yonsei University, 2007 Doctorate, University of California, Los Angeles, 2015
			Lee, Sanghun	Assistant Professor	Bachelors, Inha University, 1997 Masters, Inha University, 1999 Doctorate, University of Illinois at Urban Champaign, 2005
Lear, Kevin	Professor	Bachelors, Electrical, Electronics and Communication Engin., UNIV COLO BOULD, 1984 Masters, Electrical, Electronics and Communication Engin., STANFORD UNIV, 1985 Doctorate, Electrical, Electronics and Communication Engin., STANFORD UNIV, 1990	Lee, Wendy	Instructor	Bachelors, Individual and Family Development Studies, General, Colorado State University, 1994 Masters, Social Work, Colorado State University, 2007 Certificate, Unknown, 2008
			Lee, Yeunjae	Assistant Professor	Bachelors, Ewha Womans University, 2013 Masters, Purdue University, 2016 Doctorate, Purdue University, 2018
Leary, Del	Associate Professor	Doctorate, Medical Physics/Biophysics, Dalhousie University, 2013	Lehene, Marius	Professor	Bachelors, Economics, General, Babes-Bolyai University, 1996 Masters, Fine/Studio Arts, Southern Methodist University, 2001

Leisz, Steve	Professor	Bachelors, American Studies/Civilization, Georgetown University, 1986 Masters, Environmental Science/Studies, University of Wisconsin-Madison, 1996 Doctorate, Geography, University of Copenhagen, 2007	Lewis, Howard	Instructor	Bachelors, Parks, Recreation and Leisure Studies, Colorado State University, 1980 Masters, Occupational Safety and Health Tech./Technician, West Virginia University, 1983 Doctorate, Curriculum and Instruction, University of Southern California, 1992
Lentz, Amy	Instructor	Bachelors, University of Kentucky, 2002 Masters, University of Kentucky, 2007	Lewis, Megan	Associate Professor	Bachelors, English Language and Literature, General, Kenyon College, Gambier, OH, 1991 Masters, Drama/Theater Arts, General, Johns Hopkins University, Baltimore, MD, 1994 Doctorate, Drama/Theater Literature, History and Criticism, University of Minnesota, Minneapolis, MN, 2001
LeRoy, Michelle	Assistant Professor	Doctorate, University of Wisconsin, 2016	Lewis, Seth	Instructor	Doctorate, University of Northern Colorado, 2020
Leslie, Drew	Associate Professor	Bachelors, The University of Michigan, 2002 Masters, Manhattan School of Music, 2004 Doctorate, University of Texas at Austin, 2009	Li, Kaigang	Associate Professor	Bachelors, Biology Teacher Education, Anhui Normal University, 1993 Masters, Exercise Sciences/Physiology and Movement Studies, China Institute of Sport Science, 1996 Doctorate, Health and Physical Education/Fitness, Other, Indiana University, 2010
Lessor, Edward	Master Instructor	Bachelors, University of Chicago, 1989 Masters, Florida State University, 2002	Li, Yan	Associate Professor	Bachelors, Materials Science, Donghua University, Shanghai, 2000 Masters, Materials Science, Donghua University, Shanghai, 2003 Doctorate, Textile Sciences and Engin., Cornell University, 2009
Levinger, Nancy	Professor	Bachelors, Physics, Other, NORTHWESTERN UNIVERSITY, 1983 Doctorate, Chemical and Atomic/Molecular Physics, UNIVERSITY OF COLORADO BOULDER, 1990			
Levy, Roger	Instructor	Bachelors, Purdue University, 1969 Doctorate, University of Illinois, 1973			
Lewis, Angela	Associate Professor	Bachelors, Social Sciences, General, University of Northern Colorado, 2000 Masters, Curriculum and Instruction, University of Wyoming, 2007 Doctorate, Curriculum and Instruction, University of Wyoming, 2016			

Liepkalns, Justine	Associate Professor	Bachelors, Eckerd College, 2004 Masters, Tufts University, 2005 Doctorate, Emory University, 2012	Liu, Jiangguo	Professor	Bachelors, Mathematics, Wuhan University, 1983 Masters, Mathematics, University of South Carolina, 1999 Doctorate, Mathematics, University of South Carolina, 2001
Light, Ellie	Senior Instructor	Bachelors, Colorado State University, 2006 Masters, Communications, General, Colorado State University, 2009 Doctorate, Communications, General, University of Utah, 2015	Lockwood, Dale	Associate Professor	Doctorate, Unknown, 2002
Lim, Heejin	Assistant Professor	Bachelors, Ewha Womans University, 2012 Masters, Ewha Womans University, 2016 Doctorate, University of Minnesota, 2021	Lodha, Neha	Associate Professor	Bachelors, Electrical, Electronic and Communications Engin. Tech./Tec, DA-IICT, India, 2005 Doctorate, Exercise Sciences/Physiology and Movement Studies, University of Florida, 2011
Limlamai, Naitnaphit	Assistant Professor	Bachelors, Boston College, 2003 Masters, University of Notre Dame, 2005 Doctorate, University of Michigan, 2022	Lohwasser, Eric	Assistant Professor	Bachelors, Bentley University, 2007 Masters, Bentley University, 2008 Doctorate, Drexel University, 2019
Lin, Hsin-Hsuan	Instructor		Lombard, Jason	Associate Professor	
Lindenbaum, John	Associate Professor	Bachelors, International Relations and Affairs, Princeton University, 1999 Doctorate, Geography, University of California, Berkeley, 2009	Lombardozzi, Danica	Assistant Professor	Bachelors, Colorado College, 2004 Doctorate, Cornell University, 2012
Lindsay, James	Professor	Doctorate, History, General, University of Wisconsin - Madison, 1994	Long, Marilee	Professor	Bachelors, Journalism, COLO STATE UNIV, 1981 Masters, Journalism and Mass Communication, Other, U OF WISCONSIN, 1986 Doctorate, Mass Communications, U OF WISCONSIN, 1991
Lindsey, John	Assistant Professor	Bachelors, Colorado State University, 2009 Masters, University of Colorado, Boulder, 2011	Long, Ziyu	Associate Professor	Masters, Organizational Behavior Studies, Purdue University, 2011 Doctorate, Organizational Behavior Studies, Purdue, 2015 Bachelors, Communication University of China
Little, Ann	Professor	Bachelors, History, General, Bryn Mawr, 1990 Masters, American (United States) History, University of Pennsylvania, 1991 Doctorate, American (United States) History, University of Pennsylvania, 1996			

Longacre, Wesley	Instructor	Bachelors, Baylor University, 2004 Masters, Wake Forest University, 2013 Doctorate, University of Colorado - Boulder, 2017	Luedke, Lauren	Assistant Professor	Bachelors, Colorado State University, 2011 Professional, Colorado State University, 2015
Lopes, Tobin	Associate Professor	Bachelors, Mathematics, Claremont Mckenna College, 1993 Masters, Education, General, Colorado State University, 2002 Doctorate, Education Administration and Supervision, General, Penn. State University, 2006	Luft, Gregory	Professor	Bachelors, Journalism, COLO STATE UNIV, 1980 Masters, Broadcast Journalism, AMERICAN UNIV, 1984
Lopez Ramirez, Carmen	Master Instructor	Bachelors, Colorado State University, 2009 Masters, Colorado State University, 2012	Luna, Jessie	Associate Professor	Bachelors, University of Southern California, 2006 Masters, Graduate Inst of Int Dev Studies Geneva Switzerland, 2012 Doctorate, University of Colorado - Boulder, 2018
Lopez-Cabral, Maria	Professor	Bachelors, Spanish Language and Literature, Universidad de Cadiz, 1990 Masters, Spanish Language and Literature, University of Pittsburgh, 1993 Certificate, Latin American Studies, University of Pittsburgh, 1995 Doctorate, Spanish Language and Literature, University of Pittsburgh, 1996	Lundeberg, Pam	Instructor	Bachelors, Oregon State University, 2012 Masters, Oregon State University, 2014 Masters, Colorado State University, 2016 Doctorate, Colorado State University, 2020
Lopinski, Nicole	Instructor	Bachelors, University of Michigan-Dearborn, 2013 Masters, Wayne State University, 2017	Luo, Jie	Professor	Bachelors, Fudan University, 1995 Masters, Fudan University, 1998 Doctorate, Univ of Connecticut, 2002
LoTempio, Sara	Assistant Professor	Masters, University of Utah, 2019 Doctorate, University of Utah, 2022	Luong, Gloria	Associate Professor	Bachelors, Univeristy of California, Riverside, 2006 Masters, Univeristy of California, Irvine, 2008 Doctorate, University of California, Irvine, 2012
Lucas-Thompson, Rachel	Professor	Bachelors, Beloit College, 2003 Masters, University of California, Irvine, 2005 Doctorate, University of California, Irvine, 2009	Lynham, Sue	Associate Professor	Bachelors, Business/ Managerial Economics, University of Stellenbosch, SA, 1980 Masters, Organizational Behavior Studies, University of Minnesota, 1992 Masters, Education, Other, Univ of Minnesota, 1997 Doctorate, Education, Other, University of Minnesota, 2000
Luchs-Nunez, Jenny	Assistant Professor	Bachelors, Marquette University, 2008 Doctorate, University of Connecticut, 2022			

Lyons, Michael	Associate Professor	Bachelors, Marquette University, 1984 Masters, Marquette University, 1987 Doctorate, Purdue University, 1992
Ma, Kaka	Associate Professor	Bachelors, University of Science and Technology, 2006 Doctorate, UC Davis, 2010
Maaland, Kristina	Instructor	Masters, Colorado State University, 2007
MacDonald, Bradley	Professor	Bachelors, Political Science, General, UNC CHAPEL HILL, 1981 Masters, Political Science and Government, Other, UCLA, 1987 Doctorate, Political Science and Government, Other, UCLA, 1991
Macdonald, John	Associate Professor	Bachelors, Iowa State University, 1999 Bachelors, Iowa State University, 1999 Doctorate, University of Maryland, 2008
MacFarland, Kerry	Assistant Professor	Bachelors, Chemistry, General, Williams College, 1991 Doctorate, Biochemistry, University of Wisconsin Madison, 1996
Maciejewski, Anthony	Professor	Bachelors, OHIO STATE UNIV, 1982 Masters, OHIO STATE UNIV, 1984 Doctorate, OHIO STATE UNIV, 1987
Macilroy, Kelsea	Instructor	Masters, Colorado State University, 2014
MacKenzie, Matt	Professor	Bachelors, Philosophy, Fort Lewis College, 1995 Masters, Philosophy, University of Hawaii Manoa, 1998 Doctorate, Philosophy, University of Hawaii, 2003
MacNeill, Amy	Associate Professor	Bachelors, Chemistry, General, University of Florida, 1994 Professional, Veterinary Medicine (D.V.M.), University of Florida, 1998 Doctorate, Virology, University of Florida, 2005
MacPhail, Catriona	Professor	Bachelors, Biology, General, Rice University, 1992 Professional, Veterinary Medicine (D.V.M.), Texas A M University, 1996 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2007
MacPhee, David	Professor	Bachelors, Psychology, General, COLL OF IDAHO, 1976 Masters, Developmental and Child Psychology, PURDUE UNIV, 1978 Doctorate, Developmental and Child Psychology, U OF N CAROLINA, 1984
Macrae, Miriam	Instructor	Bachelors, Metropolitan State University, 2005 Masters, Colorado State University, 2011
Macrae, Mitchell	Instructor	Doctorate, University of Oregon, 2017
Madl, James	Associate Professor	Bachelors, Biology, General, LK SUPERIOR ST, 1975 Masters, Genetics, Plant and Animal, U OF MINNESOTA, 1979 Doctorate, University of Minnesota, 1983 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), U OF MINNESOTA, 1987

Magee, Christianne	Associate Professor	Bachelors, Worcester Polytechnic Institute, 2000 Professional, Tufts University Cummings School of Veterinary Medicine, 2004 Masters, Colorado State University, 2007 Doctorate, Colorado State University, 2010	Makela, Carole	Professor	Bachelors, Home Economics Teacher Education (Vocational), U OF WISCONSIN, 1964 Masters, Consumer Economics and Science, COLO STATE UNIV, 1968 Doctorate, Educational Evaluation and Research, UNIV OF N COLO, 1977
Magloughlin, Jerry	Associate Professor	Bachelors, Geology, University of Minnesota, Duluth, 1983 Masters, Geology, University of Washington, 1986 Doctorate, Geology, University of Minnesota, 1993	Malaiya, Yashwant	Professor	Masters, Physics, General, SAUGOR U, 1971 Masters, Electrical and Electronic Engin.-Related Technol./Technician, BITS INDIA, 1974 Doctorate, Electrical, Electronics and Communication Engin., UTAH STATE UNIV, 1978
Magnan, Nicholas	Associate Professor	Bachelors, University of Wisconsin, 2002 Masters, Colorado State University, 2005 Doctorate, University of California, 2007	Malin, Stephanie	Professor	Bachelors, Truman State University, 2004 Masters, Utah State University, 2007 Doctorate, Utah State University, 2011
Magzamen, Sheryl	Professor	Bachelors, Cornell University, 1996 Masters, Emory University, Rollins School of Public Health, 1997 Doctorate, University of California, Berkely, School of Public Health, 2007	Malinin, Laura	Associate Professor	Bachelors, Architecture, Rice University, 1990 Masters, Educational/Instructional Media Tech./Technician, University of Texas Brownsville, 2005 Doctorate, Architecture and Related Programs, Other, University of Colorado, 2013
Mahmoud, Hussam	Professor	Bachelors, University of Minnesota, 2001 Masters, University of Minnesota, 2003 Doctorate, University of Illinois, Urbana, 2011	Mallette, Dawn	Associate Professor	Doctorate, Philosophy, Colorado State University, 2000
Mahoney, Pat	Associate Professor	Bachelors, Social Work, CREIGHTON UNIV, 1983 Masters, Sociology, COLO STATE UNIV, 1995 Doctorate, Colorado State University, 2006	Mallette, Paul	Associate Professor	Bachelors, Tech. Teacher Education/Industrial Arts Teacher Education, FT HAYS STATE, 1980 Masters, Business Administration and Management, General, FT HAYS STATE, 1984 Doctorate, Business Management and Administrative Services, Other, U OF NEBRASKA, 1988

Maloney, Eric	Professor	Bachelors, Physics, General, Univ of ILL, 1994 Doctorate, Atmospheric Sciences and Meteorology, Univ of WA, 2000	Mao, KuoRay	Associate Professor	Bachelors, California State University-Fullerton, 2004 Masters, University of Kansas, 2009 Doctorate, University of Kansas, 2015
Mama, Khursheed	Professor	Professional, Veterinary Medicine (D.V.M.), Washington State University, 1989	Maranian, Brandy	Instructor	Bachelors, United States Military Academy, West Point, 1987 Masters, Boston University, 1990
Manfredo, Michael	Professor	Bachelors, Anthropology, PENN STATE UNIV, 1973 Masters, Parks, Recreation and Leisure Studies, PENN STATE UNIV, 1976 Doctorate, Parks, Recreation, Leisure and Fitness Studies, Other, COLO STATE UNIV, 1979	Marchant, Tasha	Instructor	Doctorate, Unknown, 2005
Manning, Ken	Professor	Bachelors, Business Administration and Management, General, Colorado State University, 1986 Masters, Business Marketing and Marketing Management, University of Colorado, Boulder, 1989 Doctorate, Business Marketing and Marketing Management, University of South Carolina, 1994	Marconi, Mario	Professor	Masters, Electrical, Electronics and Communication Engin., UNIV DE BUENOS, 1980 Doctorate, Electrical, Electronics and Communication Engin., UNIV DE BUENOS, 1985
Manriquez Alvarez, Diego	Assistant Professor	Professional, University of Concepcion, Chile, 2013 Doctorate, Colorado State University, 2018	Maresh, Ryan	Assistant Professor	Bachelors, U.S. Air Force Academy, 1996 Masters, Colorado State University, 2001 Doctorate, Colorado State University, 2008
Mansfield, Mike	Senior Instructor	Bachelors, Auburn University, 1986 Masters, University of South Alabama, 1998 Doctorate, University of Alabama, 2005	Margolf, Diane	Professor	Bachelors, History, General, POMONA COLLEGE, 1982 Masters, History, General, YALE UNIV, 1985 Doctorate, History, General, YALE UNIV, 1990
Manson, Michelle	Instructor	Bachelors, Univeristy of Wisconsin, 2004 Masters, Colorado State University, 2009	Markman, Gideon	Professor	Bachelors, University of Colorado, 1994 Doctorate, University of Colorado, 1999
			Markus, Steven	Associate Professor	Doctorate, Microbiology/Bacteriology, New York University, 2003
			Marques, Luciana	Instructor	Doctorate, University of Colorado Boulder, 2017
			Martey, Rosa	Professor	Doctorate, Communications, General, Y, 2005
			Martin Quijada, Carmen	Instructor	Bachelors, Universidad Finis Terrae, 2011 Masters, Ohio University, 2013 Doctorate, Purdue University, 2018

Martin, Jennifer	Associate Professor	Bachelors, Animal Sciences, General, Texas Tech University, 2007 Masters, Animal Sciences, General, Texas Tech University, 2010 Doctorate, Texas Tech University, 2014	Marx, Nick	Associate Professor	Bachelors, Communications, Other, University of Wisconsin Mad, 2003 Masters, Communications, Other, University of Texas at Austin, 2006 Doctorate, Communications, Other, University of Wisconsin-Madison, 2012
Martin, KELLY	Professor	Bachelors, Gonzaga Univ., 1999 Masters, Creighton Univ., 2002 Doctorate, Washington State Univ., 2007	Marzolf, Greg	Associate Professor	Bachelors, University of Tennessee, 1988 Masters, Embry-Riddle Aeronautical University, 2000 Doctorate, Colorado State University, 2021
Martin, Tiffany	Assistant Professor	Bachelors, Animal Sciences, General, University of Nevada Reno, 2011 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2015 Masters, CSU, 2019	Masciarelli, Kyla	Senior Instructor	Bachelors, Elementary Teacher Education, College of Charleston, 2007 Masters, Teaching English as a Second Language/Foreign Language, Colorado State University, 2013
Martinez, Doreen	Associate Professor	Bachelors, Psychology, General, Mansfield University, 1987 Masters, Exercise Sciences/Physiology and Movement Studies, West Virginia University, 1988 Doctorate, Sociology, Syracuse University, 2003	Masden, Dana	Master Instructor	Bachelors, Miami University, 2005 Masters, Colorado State University, 2008
Martinez, Saxon	Instructor		Mason, Esten	Professor	Bachelors, Texas AM University, 2003 Doctorate, Texas AM University, 2009
Marvel, Sarah	Assistant Professor	Professional, Veterinary Medicine (D.V.M.), University of Wisconsin, 2009 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2013	Mason, Gary	Associate Professor	Bachelors, Colorado State University, 1980 Professional, Veterinary Medicine (D.V.M.), Texas AM University, 1988 Masters, Texas AM University, 1989 Doctorate, University of Tennessee-Knoxville, 1999
Marvin, William	Associate Professor	Bachelors, University of Denver, 1985 Doctorate, Univ. of Minnesota, 1998	Mason, Shannon	Instructor	Masters, Texas AM University, 2007

Mathiason, Candace	Professor	Bachelors, Microbiology/ Bacteriology, University of Wyoming, 1983 Masters, Parasitology, University of Wyoming, 1987 Doctorate, Pathology, Human and Animal, Colorado State University, 2010	Mayo, Christie	Associate Professor	Bachelors, Pre-Veterinary Studies, Clemson University, 2003 Professional, Veterinary Medicine (D.V.M.), University of Georgia, 2006 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2010 Doctorate, Pathology, Human and Animal, University of California, Davis, 2012
Matlock, Sarah	Assistant Professor	Bachelors, Equestrian/ Equine Studies, Horse Management and Training, Colorado State University, 2011 Masters, Colorado State University, 2014 Doctorate, Colorado State University, 2023	McClurg, Jedidiah	Assistant Professor	Bachelors, University of Iowa, 2009 Masters, Computer Science, Northwestern University, 2013 Doctorate, University of Colorado Boulder, 2018
Matney, Casey	Instructor	Bachelors, Oregon State University, 2000 Masters, Oregon State University, 2004 Doctorate, Oregon State University, 2010	McCombs, Chris	Instructor	Bachelors, University of Montana, 1997
Matthews, Dave	Instructor	Bachelors, Computer Science, University of Nebraska, 1979 Masters, Computer Science, Colorado State University, 2013	McConigley, Nina	Assistant Professor	Bachelors, Saint Olaf College, 1997 Masters, University of Wyoming, 2002 Masters, University of Houston, 2006
Mattin, Ernest	Instructor	Bachelors, University of Washington, 1995 Masters, Oregon State University, 1997	McCosh, Rick	Assistant Professor	Bachelors, Montana State University-Bozeman, 2009 Masters, Montana State University-Bozeman, 2011 Doctorate, University of California-San Diego, 2017
Maximenko, Yulia	Assistant Professor	Bachelors, Moscow Institute of Physics and Technology, 2009 Masters, Moscow Institute of Physics and Technology, 2011 Masters, University of Illinois, 2015 Doctorate, University of Illinois, 2020	McCue, Patrick	Professor	Bachelors, Biology, General, S U NY POTSDAM, 1978 Professional, Veterinary Medicine (D.V.M.), U CA, DAVIS, 1986 Doctorate, Pathology, Human and Animal, U CA, DAVIS, 1993
May, Deb	Instructor	Bachelors, Colorado State University, 1992 Masters, Colorado State University, 2017	McFarlane, Zachary	Instructor	Masters, Colorado State University, 2012 Bachelors, University of Northern Colorado
Maynard, Travis	Professor	Bachelors, College of William and Mary, 1993 Masters, University of Denver, 2002 Doctorate, University of Connecticut, 2007	McGilvray, Kirk	Associate Professor	Doctorate, Colorado State University, 2009

McGrath, Dan	Associate Professor	Bachelors, Geology, Bowdoin College, 2006 Masters, Geography, University of Colorado Boulder, 2009 Doctorate, Geography, University of Colorado Boulder, 2013	Tech./Technician, University of Northern Colorado, 2016
McGrath, Stephanie	Associate Professor	Professional, Michigan State University, 2006 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2011	Bachelors, Philosophy, West Virginia Wesleyan College, 1977 Masters, Philosophy, Duquesne University, 1987
McGrew, Ashley	Associate Professor	Bachelors, Biological Sciences/Life Sciences, Other, University of Northern Colorado, 2004 Doctorate, Pathology, Human and Animal, Colorado State University, 2011 Doctorate, Veterinary Medicine (D.V.M.), Colorado State University, 2013	Bachelors, Colorado State University, 2005 Masters, Colorado State University, 2022
McGuire, John	Associate Professor	Bachelors, Louisiana State University, 1980 Masters, Colorado State University, 1982 Doctorate, Cornell University, 1987	Bachelors, Biology, General, Concordia College, Moorhead, MN, 1996 Doctorate, Microbiology/Bacteriology, Colorado State University, 2003
McIvor, David	Associate Professor	Masters, Florida State University, 2001 Doctorate, University of Alabama, 2012	Bachelors, University of Cambridge, 2003 Masters, University of Cambridge, 2003 Doctorate, University of Cambridge, 2011 Masters, University of Cambridge, 2011
McKay, John	Professor	Bachelors, Political Science, General, Western Washington University, 2002 Masters, Political Science and Government, Other, Duke University, 2006 Doctorate, Political Science and Government, Other, Duke University, 2010	Bachelors, Iowa State University, 2013 Masters, Boston University, 2015 Doctorate, Dartmouth College, 2019
McKenna, Kelly	Associate Professor	Bachelors, Biology, General, SUNY Albany, 1995 Doctorate, Ecology, University of Montana, 2001	Bachelors, Philosophy, Northwestern University, 1993 Doctorate, Philosophy, University of Michigan, 2002
		Bachelors, Communications, General, Colorado State University, 1996 Masters, Human Resources Management, Other, Colorado State University, 2012 Doctorate, Educational/Instructional Media	Bachelors, Colorado State University, 2020 Masters, Syracuse University, 2021
			Bachelors, Colorado Mesa University, 2010 Masters, Colorado State University, 2013
			Bachelors, University of Maryland, 1980 Doctorate, Biology, General, Yale University, 1986

Mehaffy, Carolina	Assistant Professor	Bachelors, Univ De Los Andes, Colombia, 2001 Masters, Univ de los Andes, Colombia, 2002 Doctorate, Microbiology/ Bacteriology, Colorado State University, 2009	Melzer, Susan	Associate Professor	Bachelors, Colorado State University, 2002 Masters, Univ. of CO, Boulder, 2004 Doctorate, Colorado State University, 2009
Mehany, Mohammed	Associate Professor	Bachelors, Construction and Building Finishers and Managers, Other, Arab Academy for Science and Technology, Egypt, 2007 Masters, Colorado State University, 2009 Doctorate, Civil Engin., Other, Colorado State Univeristy, 2014	Memoli, Amanda	Senior Instructor	Bachelors, Penn State University, 2007 Masters, Colorado State University, 2015
Mehta, Kinnari	Instructor	Bachelors, Maharaja Sayajirao University of Baroda, 2016 Masters, Maharaja Sayajirao University of Baroda, 2018 Masters, Wichita State University, 2022	Meneghetti, Costanza	Associate Professor	Bachelors, University of Vernice, Italy, 2001 Doctorate, Georgia State University, 2008
Meier, Zach	Instructor	Bachelors, Mathematics, Colorado State University, 2006	Menoni, Carmen	Professor	Bachelors, Physics, General, UNIV OF ROSARIO, 1978 Doctorate, Physics, General, COLO STATE UNIV, 1987
Meindl, Alison	Associate Professor	Bachelors, University of Arizona, 2001 Professional, Colorado State University, 2005	Mercurio, Zachary	Instructor	Bachelors, Educational/ Instructional Media Design, James Madison University, 2006 Masters, Higher Education Administration, Colorado State University, 2006 Doctorate, Unknown, 2019
Melby, Chris	Professor	Bachelors, Physical Education Teaching and Coaching, COLO STATE UNIV, 1973 Masters, Nutritional Sciences, University Northern Colorado, 1976 Doctorate, Foods and Nutrition Science, LOMA LINDA UNIV, 1982 Masters, Foods and Nutrition Science, LOMA LINDA UNIV, 1982	Merline, Anne Marie	Master Instructor	Bachelors, Elementary, Middle and Secondary Education Administration, New England College, 1985 Masters, Liberal Arts and Sciences/ Liberal Studies, Boston University, 1990 Doctorate, Higher Education Administration, Boston University, 1998
Melzer, Susan	Assistant Professor	Bachelors, Colorado State University, 2002 Masters, Univ. of CO, Boulder, 2004 Doctorate, Colorado State University, 2009	Mervine, Gabriel	Instructor	
			Merz, Emily	Assistant Professor	Bachelors, Art, General, Carnegie Mellon, 2000 Masters, Psychology, General, University of Pittsburgh, 2008 Doctorate, Clinical Psychology, University of Pittsburgh, 2012
			Metcalf, Dawson	Instructor	
			Metcalf, Jessica	Professor	Doctorate, University of Colorado, 2007
			Metcalf, John	Instructor	Bachelors, Colorado State University, 1996

Meyer, Andrew	Instructor	Bachelors, University of Wisconsin, 2011 Masters, Colorado State University, 2018	Miller, Alyssia	Assistant Professor	Bachelors, The Pennsylvania State University, 2013 Masters, The University of Alabama, 2014 Doctorate, The University of Alabama, 2018
Meyer, Carolyn	Assistant Professor	Doctorate, University of Kentucky College of Agriculture, 2015 Bachelors, University of Kentucky College of Agriculture	Miller, Amber	Instructor	Bachelors, The University of Texas, 2010 Certificate, University of Missouri, 2015 Masters, Colorado State University, 2019
Meyer, Linda	Associate Professor	Bachelors, History, General, Colorado State University, 1995 Masters, Colorado State University, 2000	Miller, Chad	Associate Professor	Bachelors, Oranamental Horticulture Operations and Management, Univ of Wisconsin-River Falls, 2002 Masters, Oranamental Horticulture Operations and Management, Cornell University, 2005 Doctorate, Oranamental Horticulture Operations and Management, Cornell University, 2010
Meyer, Lynda	Instructor	Bachelors, Social Work, Colorado State University, 1979 Masters, Social Work, University of Alaska, 1998	Miller, Diane	Senior Instructor	Bachelors, Montana State University, 1975 Masters, Montana State University, 1986
Meyer, Mary	Professor	Bachelors, Physics, General, University of Wyoming, 1983 Masters, Mathematics, University of Wyoming, 1986 Doctorate, Mathematical Statistics, University of Michigan, 1996	Miller, Margaret	Senior Instructor	Bachelors, Indiana University, 1978 Masters, University of Wisconsin, 1985
Meyers-Bass, Beth	Senior Instructor	Masters, Communications, General, Colorado State University, 2003	Miller, Patrick	Instructor	Bachelors, Agronomy and Crop Science, Purdue University, 1986 Masters, Agronomy and Crop Science, Texas A M University, 1989 Doctorate, Plant Sciences, Other, Colorado State University, 1998
Miao, Hong	Professor	Doctorate, University of Calgary, 2008	Miller, Ray	Associate Professor	Bachelors, Eckerd College, 2005 Masters, University of Pittsburgh, 2011 Doctorate, University of Pittsburgh, 2015
Miaskiewicz, Tom	Instructor	Doctorate, University of Colorado, 2010			
Michael, John	Assistant Professor	Bachelors, Sathyabama University, 2007 Doctorate, Washington State University			
Michalos, Chris	Instructor	Doctorate, Colorado State University, 2016			
Miguel, Julia	Instructor				
Milholland, Eric	Assistant Professor	Doctorate, Unknown, 2015 Bachelors, Colorado State University Bachelors, Colorado State University Masters, Colorado State University			

Miller, Reagan	Assistant Professor	Bachelors, Virginia Polytechnic Institute and State University, 2016 Masters, Colorado State University, 2021 Doctorate, Colorado State University, 2023	Mitchell, L.A.	Instructor	Bachelors, Colorado State University, 1997 Masters, Colorado State University, 1998
Miller, Steven	Professor	Bachelors, Electrical, Electronics and Communication Engin., University of California at San Diego, 1995 Masters, Atmospheric Sciences and Meteorology, Colorado State University, 1997 Doctorate, Atmospheric Sciences and Meteorology, Colorado State University, 2000	Mitchell, Rob	Professor	Bachelors, Weber State University, 2001 Masters, Indiana University, 2004 Doctorate, Indiana University, 2006
Miller-Dickerson, Kiley	Instructor	Masters, Colorado State University, 2017	Mitchell, Todd	Associate Professor	Bachelors, Oberlin College, 1996 Masters, Colorado State University, 2002
Milliken, Laurel	Instructor	Bachelors, Colorado State University, 2009 Masters, Colorado State University, 2016 Masters, Colorado State University, 2021	Miyake, Garret	Professor	Bachelors, Chemistry, General, Pacific University, 2005 Doctorate, Inorganic Chemistry, Colorado State University, 2011
Mims, Ariana	Instructor	Bachelors, Computer Science, Colorado State University, 2021 Masters, Computer Science, Carnegie Mellon, 2023	Mola, John	Assistant Professor	Bachelors, Florida State University, 2011 Masters, Humboldt State University, 2014 Doctorate, Univ California Davis, 2019
Minas, Ioannis	Associate Professor	Bachelors, Agriculture/ Agricultural Sciences, Other, Aristotle University Thessaloniki, 2007 Masters, Aristotle University Thessaloniki, 2010 Doctorate, Horticulture Science, Aristotle University Thessaloniki, 2014	Moloney, Chris	Instructor	Bachelors, Univ of Miami, 2008 Masters, George Washington Univ, 2011
Minihan, Christina	Assistant Professor	Bachelors, Colorado State University, 2009 Masters, Colorado State University, 2010 Doctorate, Colorado State University, 2014	Monnet, Eric	Professor	Professional, Veterinary Medicine (D.V.M.), Ecole veterinaire, Maisons, France, 1988 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1996 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 1997
Miranda, Rick	Professor	Bachelors, Mathematics, C OF HOLY CROSS, 1974 Doctorate, Mathematics, MIT, 1979	Monnier, Patrick	Instructor	Bachelors, Psychology, General, University of California, Santa Barbara, 1994 Masters, Industrial and Organizational Psychology, Wright State University, 1996 Doctorate, Psychology, Other, Wright State University, 1999
			Monsanto, Romina	Instructor	Bachelors, University of Southern Mississippi, 2010 Masters, Baylor University, 2014
			Montgomery Moore, Karen	Senior Instructor	Masters, Colorado State University, 2015

Montgomery, Tai	Associate Professor	Bachelors, Oregon State University, 2002 Doctorate, Oregon State University, 2008	Moore, John	Professor	Bachelors, Zoology, General, University of California-Santa Barbara, 1978 Masters, Zoology, General, Michigan State University, 1981 Doctorate, Zoology, General, Colorado State University, 1986 Masters, Mathematical Statistics, Colorado State University, 1996
Montrose, Luke	Assistant Professor	Bachelors, Heidelberg College, 2007 Doctorate, University of Montana, 2015			
Moon, Heather	Instructor	Bachelors, Illinois State University, 2010 Masters, University of Colorado - Denver, 2016			
Mooney, Daniel	Associate Professor	Bachelors, Agricultural Economics, Michigan State University, 2001 Masters, Agricultural Economics, University of Wisconsin-Madison, 2007 Doctorate, University of Wisconsin-Madison, 2017	Moore, Russell	Associate Professor	Bachelors, Animal Sciences, General, Brigham Young University, 2000 Professional, Veterinary Medicine (D.V.M.), Purdue University, 2006
Mooney, Kristin	Instructor	Bachelors, Psychology, General, Stanford University, 1988 Masters, Social Work, University of Denver, 1991	Moore-Foster, Rhyannon	Assistant Professor	Professional, Michigan State University, 2013
Mooney, Michael	Associate Professor	Bachelors, Massachusetts Institute of Technology, 2008 Masters, Princeton, 2010 Doctorate, Princeton University, 2014	Moraes, Marcia	Assistant Professor	Bachelors, Information Sciences and Systems, Pontifical Catholic University of Rio Grande do Sul, 1997 Masters, Computer Science, Pontifical Catholic Univ of Rio Grande do Sul, 1999 Doctorate, Computer Science, Federal University of Rio Grande do Sul, 2004
Moore, Emily	Associate Professor	Bachelors, Art History, Criticism and Conservation, Swarthmore College, 2001 Masters, English Creative Writing, West Virginia University, 2004 Masters, Art History, Criticism and Conservation, University of California, Berkeley, 2007 Doctorate, Art History, Criticism and Conservation, University of California, Berkeley, 2012	Morasch, Nathalie	Senior Instructor	Bachelors, Lancaster University, 2002 Masters, University of Illinois, 2004 Doctorate, University of Illinois, 2011
			Moreno, Elynar	Instructor	Bachelors, University of California, 2002 Masters, University of California, 2004 Doctorate, California Lutheran University, 2017
			Moreno, Julie	Assistant Professor	Bachelors, Texas AM, College Station, 2004 Doctorate, Cell and Molecular Biology, Other, Colorado State University, 2009
			Morgan, Brittney	Assistant Professor	Doctorate, University of Northern Colorado, 2022

Morgan, Emily	Associate Professor	Bachelors, Denison University, 2000 Masters, University of North Carolina, Greensboro, 2007	Mott, Jill	Instructor	Bachelors, Newhouse School of Public Communication, 1999 Masters, San Jose State University, 2003 Certificate, Cornell University, 2022
Morgan, Lisa	Instructor	Bachelors, Middlebury College, 1981	Mueller, Jennifer	Professor	Bachelors, Mathematics, University Nebraska - Lincoln, 1991 Masters, Mathematics, University Nebraska - Lincoln, 1993 Doctorate, Mathematics, University of Nebraska - Lincoln, 1997
Morris, Geoffrey	Professor	Bachelors, University of Ottawa, 2002 Doctorate, University of Chicago, 2007	Mueller, Megan	Assistant Professor	Bachelors, St Olaf College, 2008 Masters, University of Minnesota - Twin Cities, 2013 Doctorate, Tufts University, 2017
Morris, Kristen	Associate Professor	Bachelors, Colorado State University, 2007 Masters, Colorado State University, 2011 Doctorate, Cornell, 2015	Mueller, Nathan	Associate Professor	Bachelors, Biology, General, Saint Olaf College, 2007 Doctorate, Natural Resources Conservation, General, University of Minnesota, 2013
Morrison, Ryan	Associate Professor	Bachelors, WA State university, 2005 Masters, WA State university, 2006 Doctorate, University of NM, 2014	Mueller, Rachel	Professor	Bachelors, Biology, General, University of California Berkeley, 1995 Doctorate, Biology, General, University of California Berkeley, 2005
Moseman, Eleanor	Professor	Bachelors, German Language and Literature, University of North Carolina at Chapel Hill, 1995 Masters, Art History, Criticism and Conservation, Bryn Mawr College, 2000 Doctorate, Art History, Criticism and Conservation, Bryn Mawr College, 2006	Mui, Mei Lun	Assistant Professor	Bachelors, University of Michigan, 2012 Professional, Cummings School of Veterinary Medicine at Tufts University, 2017
Mosko, Beth	Instructor	Masters, Colorado State University, 2011	Mulligan, Kathleen	Instructor	
Moss, Steven	Instructor	Bachelors, Liberal Arts and Sciences/ Liberal Studies, State University of New York Buffalo, 1973 Masters, Social Work, University of Denver, 1978	Mumford, Troy	Associate Professor	Bachelors, Brigham Young University, 1996 Doctorate, Purdue University, 2002
Most, David	Associate Professor	Masters, Biostatistics, UNC-Chapel Hill, 1993 Masters, Sociology, Johns Hopkins University, 1994 Doctorate, Educational Statistics and Research Methods, UCLA, 2002			

Munoz, Susana	Associate Professor	Bachelors, Political Science, General, Iowa State University, 1995 Masters, Higher Education Administration, Colorado State University, 2000 Doctorate, Higher Education Administration, Iowa State, 2008	Myrick, Chris	Professor	Bachelors, Natural Resources Management and Policy, University of California Berkeley, 1992 Masters, Ecology, University of California Davis, 1996 Doctorate, Ecology, University of California Davis, 1998
Munshi, Amit	Assistant Professor	Associates, Parul Institute of Engineering and Technology, 2007 Bachelors, Sardar Patel University, 2009 Masters, Colorado State University, 2013 Doctorate, Colorado State University, 2015	Nachappa, Punya	Associate Professor	Doctorate, Kansas State University, 2008
Munsky, Brian	Associate Professor	Bachelors, Penn State, 2000 Masters, Penn State University, 2002 Doctorate, UC Santa Barbara, 2008	Nakamura, Akiko	Assistant Professor	Doctorate, Virginia Polytechnic Institute and State University, 2013
Muntoreanu, Roberto	Assistant Professor	Bachelors, Pontificia Universida De Catolica, 2001 Masters, The University of Kansas, 2017	Nalam, Vamsi	Associate Professor	Masters, Oregon State University, 2004 Doctorate, University of North Texas, 2012
Murillo, Cindy	Senior Instructor	Doctorate, University of New Mexico, 2008	Nam, Aerang	Instructor	Bachelors, Kyungpook National Uni, Daegu, KOREA, 2006 Masters, Seoul National University, Seoul, Korea, 2015
Mushinski, David	Professor	Bachelors, The College of William and Mary, 1979 Professional, University of Virginia School of law, 1983 Masters, University of Wisconsin, Madison, 1994 Doctorate, University of Wisconsin, Madison, 1996	Nam, Rosa	Assistant Professor	Bachelors, University of Texas, 2007 Doctorate, University of Houston, 2021
Myers, Brent	Associate Professor	Bachelors, University of Oklahoma, 2004 Doctorate, University of Oklahoma Health Science Center, 2010	Namuth-Covert, Deana	Professor	Bachelors, University of Nebraska-Lincoln, 1990 Masters, Colorado State University, 1993 Doctorate, Colorado State University, 1998
Myhren, Bill	Instructor		Narayanan Nair, Mahesh	Associate Professor	Bachelors, Kerala Agricultural University, 2009 Masters, University of Kentucky, 2012 Doctorate, University of Kentucky, 2017
Mykles, Donald	Professor	Bachelors, Biology, General, U OF CALIFORNIA, 1973 Doctorate, Zoology, General, U OF CALIFORNIA, 1979	Naug, Dhruba	Professor	Bachelors, Zoology, General, University of Delhi, 1990 Masters, Zoology, General, University of Delhi, 1992 Doctorate, Ecology, Indian Institute of Science, 1999

Nazemi, Reza	Assistant Professor	Bachelors, Aerospace, Aeronautical and Astronautical Engin., Sharif University of Technology, 2013 Masters, Mechanical Engin., Michigan Technological University, 2015 Doctorate, Mechanical Engin., Georgia Institute of Technology, 2020	Psychobiology, Penn State, 1998
Neilson, Jamie	Professor	Bachelors, Lehigh University, 2006 Doctorate, University of California - Santa Barbara, 2011	Bachelors, Neuroscience, Colorado College, 2006 Masters, Public Health, General, Cyprus International Institute for the Environment and Public Health, 2008 Doctorate, Epidemiology, Harvard T.H. Chan School of Public Health, 2013
Nekrasova-Beker, T	Associate Professor	Doctorate, Northern Arizona University, 2011	Bachelors, Animal Sciences, General, MONTANA STATE U, 1968 Doctorate, Physiology, Human and Animal, WASHINGTON ST U, 1972
Nelson, Brad	Assistant Professor	Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 2009 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2013 Doctorate, Colorado State University, 2017	Bachelors, Zoology, Other, Washington University, 1995 Doctorate, Unknown, 2008
Nelson, Niccole	Assistant Professor	Bachelors, Psychology, General, Illinois Wesleyan University, 2016 Masters, Developmental and Child Psychology, University of Notre Dame, 2018 Doctorate, Developmental and Child Psychology, University of Notre Dame, 2021	Masters, Binghamton University, 2013 Doctorate, University of Iowa, 2019 Bachelors, Binghamton University
Nelson, Peter	Associate Professor	Bachelors, Princeton University, 2003 Doctorate, University of California, Berkeley, 2010	Associates, Liberal Art and Sciences, General Studies and Humanities, West Valley College, 1992 Associates, Social Sciences, General, West Valley College, 1992 Bachelors, Anthropology, Univ of CA at Santa Cruz, 1995 Masters, Anthropology, Univ of CO at Boulder, 1998
Nelson, Tracy	Professor	Bachelors, Athletic Training and Sports Medicine, Colorado State University, 1991 Masters, Public Health Education and Promotion, University of Northern Colorado - Greeley, 1993 Doctorate, Physiological Psychology/	Bachelors, Biochemistry, University of California, Santa Barbara, 1978 Doctorate, Biochemistry, University of Colorado, 1984
Neophytou, Andreas	Assistant Professor		
Nett, Terry	Professor		
Neuwald, Jennifer	Associate Professor		
Nguyen, Nate	Assistant Professor		
Nichols, Kimberly	Associate Professor		
Nickoloff, Jac	Professor		

Nielsen, Aaron	Associate Professor	Bachelors, Electrical and Electronic Engin.-Related Technol./Technician, Colorado State University, 2007 Masters, Electrical and Electronic Engin.-Related Technol./Technician, University of Colorado - Boulder, 2008 Masters, Applied Mathematics, General, University of Colorado - Denver, 2012 Masters, Colorado State University, 2014 Doctorate, Applied Mathematics, General, University of Colorado, Denver, 2018	Professional, Veterinary Medicine (D.V.M.), Oklahoma State Univeristy, 1975 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Oklahoma State University, 2002
Nishimura, Erin	Associate Professor		Doctorate, Biology, General, UC Berke, 2010
Nishimura, Marc	Associate Professor		Doctorate, Stanford University, 2005
Noblitt, Cheri	Instructor		Bachelors, Colorado State University, 2011 Masters, University of Hawaii, 2014
Nordgren, Tara	Associate Professor		Doctorate, University of Nebraska Medical Center, 2011 Bachelors, George Mason University
North, Kurtis	Master Instructor		Bachelors, Colorado State University, 1999 Masters, Communications, General, Colorado State University, 2001 Certificate, ITC-International Training, 2004
Norton, Andrew	Professor		Doctorate, Entomology, University of California, Berkeley, 1995
Notaros, Branislav	Professor		Bachelors, University of Belgrade, 1988 Masters, University of Belgrade, 1992 Doctorate, University of Belgrade, 1995
Notaros, Olivera	Senior Instructor		Bachelors, Univ of Belgrade, 1989 Masters, Univ of Belgrade, 1993
Nottle, Bridget	Assistant Professor		Professional, University of Queensland, 2015
Nout-Lomas, Yvette	Associate Professor		Professional, Veterinary Medicine (D.V.M.), Utrecht University, 1999 Doctorate, Neuroscience, The Ohio State University, 2006
Nowacki, Jeffrey	Associate Professor		Bachelors, University of New Mexico, 2005 Masters, University of New Mexico, 2009 Doctorate, University of New Mexico, 2014
Niemann, Jeffrey	Professor	Bachelors, University of Colorado, 1993 Masters, Massachusetts Institute of Technology, 1997 Doctorate, Massachusetts Institute of Technology, 2001	
Niemiec, Rebecca	Assistant Professor	Bachelors, Biology, General, Dartmouth College, 2013 Doctorate, Environmental Science/Studies, Stanford University, 2018	
Niesent, Annetta	Instructor	Bachelors, Criminal Justice/Law Enforcement Administration, University of Phoenix, 2009 Masters, Educational Psychology, University of Phoenix, 2011	
Nikdast, Mahdi	Associate Professor	Bachelors, Azad University of Najafabad, Iran, 2009 Doctorate, Hong Kong university of Science Technology, 2014	
Nikolaev, Boris	Assistant Professor	Bachelors, Manchester College, 2006 Doctorate, University of South Florida, 2013	
Niles, Gene	Associate Professor	Bachelors, Agricultural Animal Nutrition, Oklahoma State University, 1972	

Nowak, Kristy	Associate Professor	Bachelors, Psychology, Other, Whitman College, 2007 Masters, Library Science, Other, University of Kentucky, 2011	Obluda, Dan	Instructor	Bachelors, University of Northern Colorado, 2009 Masters, University of Northern Colorado, 2011 Doctorate, University of Colorado Boulder, 2021
Nulty, Clara	Instructor	Bachelors, Carleton College, 2014 Masters, Cranbrook Academy of Art, 2021	Obregon Henao, Andres	Assistant Professor	Professional, CES, 1999 Professional, Universidad de Antioquia, 2005 Doctorate, Microbiology/Bacteriology, Colorado State University, 2013
Numa, Guy	Associate Professor	Bachelors, Universite Paris Dauphine, 2003 Masters, Universite Paris Dauphine, 2006 Doctorate, Universite Paris Dauphine, 2009	Ocheltree, Troy	Associate Professor	Bachelors, Biology, General, University of Minnesota-Morris, 1997 Masters, Forestry and Related Sciences, Other, University of Idaho, 2002 Doctorate, Agronomy and Crop Science, Kansas State University, 2012
O'Callaghan, Erin	Assistant Professor	Bachelors, University of Cincinnati, 2017 Masters, University of Illinois, 2019 Doctorate, University of Illinois, 2022	Ode, Paul	Professor	Bachelors, Biology, General, Earlham College, 1986 Masters, Entomology, Univ Wisconsin - Madison, 1990 Doctorate, Entomology, Univ Wisconsin - Madison, 1994
O'Connell, Jessica	Assistant Professor	Bachelors, Sonoma State University, 2003 Masters, Louisiana State University, 2006 Doctorate, Oklahoma State University, 2011	Odonnell-Allen, Cindy	Professor	Bachelors, Univ. of Oklahoma, 1987 Masters, Univ. of Oklahoma, 1994 Doctorate, Univ. of Oklahoma, 1999
O'Connor, Benjamin	Senior Instructor	Bachelors, New Mexico State, 1988	Ogden, Brenda	Instructor	Associates, Mathematics, N/A, 1994 Bachelors, Business Administration and Management, General, N/A, 1997 Masters, Business Administration and Management, General, N/A, 1999
O'Mara, James	Instructor	Bachelors, Indiana University-Purdue University Columbus, 2016 Masters, Colorado State University, 2019			
O'Reilly, Mike	Master Instructor	Bachelors, Construction and Building Finishers and Managers, Other, Virginia Polytechnic Institute, 1979 Masters, Civil Engin., General, University of South Carolina, 1987			
O'Tierney, Bryce	Instructor	Bachelors, Northwestern University, 2014 Bachelors, Northwestern University, 2014 Masters, Colorado State University, 2023			
O'Toole, Colm	Instructor	Bachelors, Rutgers Business School, 2018			

Ogle, Stephen	Professor	Bachelors, Emory University, Atlanta, GA, 1992 Masters, University of Wyoming, 1995 Doctorate, University of Wyoming, 2000	Olivo-Delgado, Carlos	Associate Professor	Bachelors, Chemistry, General, Universidad del Turabo, Gurabo, PR, 2001 Masters, Environmental Science/Studies, Universidad del Turabo, Gurabo, PR, 2003 Doctorate, Curriculum and Instruction, University of Puerto Rico, San Juan, PR, 2007
Ohlendorf, Alex	Assistant Professor	Bachelors, University of California, San Diego, 2009 Masters, University of California, Davis, 2010 Professional, University of California, Davis, 2015 Certificate, Texas A M, 2020	Olofsson, Kristin	Assistant Professor	Bachelors, University of Colorado, 2002 Masters, Uppsala University, 2006 Masters, Uppsala University, 2012 Doctorate, University of Colorado, 2019
Oien, Janet	Senior Instructor	Bachelors, Mathematics, Colorado State University, 2004 Masters, Mathematics, Colorado State University, 2006	Olsen, Daniel	Professor	Bachelors, Eastern Oregon State College, 1987 Masters, Oregon State University, 1990 Doctorate, C.S.U, 1999
Olbina, Svetlana	Associate Professor	Bachelors, Architecture, University of Belgrade, 1990 Masters, Architecture, University of Belgrade, 2000 Doctorate, Construction/Building Tech./Technician, Virginia Tech, 2005	Olver, Christine	Professor	Bachelors, University of North Carolina, Chapel Hill, 1983 Professional, Ohio State University, 1987 Doctorate, Ohio State University, 1994
Oling, Lori	Associate Professor	Bachelors, History, General, University of Colorado, Boulder, 1987 Masters, Library Science, Other, University of Illinois, Urbana-Champaign, 1990	Omur-Ozbek, Pinar	Associate Professor	Bachelors, Middle East Technical University, Ankara, Turkey, 2002 Masters, Virginia Tech, 2004 Doctorate, Virginia Tech, 2008
Oliver, Andrea	Assistant Professor	Bachelors, Virginia Tech, 2015 Professional, Virginia-Maryland College of Veterinary Medicine, 2019	Oprea, Iuliana	Associate Professor	Doctorate, Mathematics, INLN-CNRS, Nice, France, 1994
Oliver, Murray	Instructor	Bachelors, Royal Northern College of Music, 2002 Masters, Eastman School of Music, 2004	Opsal, Tara	Professor	Doctorate, University of Colorado, 2009 Bachelors, University of Colorado
			Orchard, Patrick	Instructor	Bachelors, University of Oklahoma, 2011 Masters, Texas AM University, 2015
			Orsi, Jared	Professor	Doctorate, History, General, University of Wisconsin, 1999

Ortega, Francisco	Associate Professor	Bachelors, Computer Science, Florida International University, 2007 Masters, Computer Science, Florida International University, 2008 Doctorate, Computer Science, Florida International University, 2014	Ozdes, MEHMET	Instructor	Bachelors, Istanbul University, 2006 Masters, Georgia Institute of Technology, 2012 Doctorate, University of Florida, 2017
Ortega, Lilyana	Associate Professor	Bachelors, University of Illinois at Urbana, 2008 Masters, Michigan State University, 2010 Doctorate, University of Illinois at Urbana-Champaign, 2014	Pabilonia, Kristy	Professor	Bachelors, University of Colorado, 1996 Professional, Colorado State University, 2002 Doctorate, Microbiology/Bacteriology, Colorado State University, 2012
Orton, Chris	Professor	Professional, Veterinary Medicine (D.V.M.), WASHINGTON ST U, 1978 Masters, Physiology, Human and Animal, OHIO STATE UNIV, 1982 Doctorate, Physiology, Human and Animal, COLO STATE UNIV, 1989	Pacheco, Becky	Assistant Professor	Bachelors, University of California, 2010 Professional, University of California, 2014
Osborne, Erika	Professor	Bachelors, Fine/Studio Arts, University of Utah, 2000 Masters, Fine/Studio Arts, University of New Mexico, 2005	Paff, Jennifer	Professor	Bachelors, Clothing/Apparel and Textile Studies, Iowa State University, 1993 Masters, Family and Community Studies, University of Illinois-Champaign, 1995 Doctorate, Clothing/Apparel and Textile Studies, Iowa State University-Ames, 1999
Osborne, George	Instructor	Bachelors, History, General, University of Colorado, 1978 Masters, Education Administration and Supervision, General, Colorado State University, 2003	Paglioni, Vinnie	Assistant Professor	Bachelors, Nuclear and Industrial Radiologic Technol./Technicians, Other, Georgia Institute of Technology, 2017 Masters, University of Maryland, 2022 Doctorate, University of Maryland, 2023
Osterhout, Joy	Instructor		Paisley, Suzanna	Instructor	Bachelors, University of Colorado, 2006 Masters, Bank Street College of Education, 2009
Ozbek, Mehmet E.	Professor	Bachelors, Civil Engin., General, Middle East Technical University, 2002 Masters, Civil Engin., General, Virginia Tech, 2004 Doctorate, Civil Engin., General, Virginia Tech, 2007	Pallickara, Sangmi	Professor	Bachelors, Physics, General, Sookmyung University, 1993 Masters, Computer and Information Sciences, Other, Syracuse University, 2000 Doctorate, Computer Science, Florida State Univeristy, 2003

Pallickara, Shrideep	Professor	Bachelors, Electrical, Electronics and Communication Engin., Bombay University, 1994 Masters, Computer Engin., Syracuse University, 1998 Doctorate, Computer Engin., Syracuse University, 2001	Partridge, Craig	Professor	Bachelors, History, General, Harvard University, 1983 Masters, Computer Science, Harvard University, 1988 Doctorate, Computer Science, Harvard University, 1992
Palmer, Ross	Professor	Bachelors, Pre-Veterinary Studies, Kansas State University, 1982 Doctorate, Veterinary Medicine (D.V.M.), Kansas State University, 1984 Masters, Medical Physiology, University of Georgia, 1989	Paschke, Mark	Professor	Bachelors, Forestry Sciences, University of Illinois at Urbana-Champaign, 1986 Masters, Forestry, General, University of Illinois at Urbana-Champaign, 1989 Doctorate, Biology, General, University of Illinois, 1993
Paltrinieri, Lorella	Master Instructor	Bachelors, English Language and Literature/Letters, Other, Italian School of Languages, 1991	Pasricha, Sudeep	Professor	Doctorate, UC Irvine, 2008
Panetta, Holly	Instructor	Bachelors, Journalism, Colorado State University, 1997 Doctorate, Law (LL.B., J.D.), University of Denver, 2003	Patel, Amit	Associate Professor	Doctorate, Computer Science, Duke University, 2010
Pante, Michael	Associate Professor	Bachelors, Anthropology, Rutgers University, 2001 Masters, Agricultural Business and Management, General, Rutgers University, 2006 Doctorate, Anthropology, Rutgers University, 2010	Paton, Robert	Professor	Masters, University of Cambridge, 2004 Doctorate, University of Cambridge, 2008
Papenthien, Ted	Instructor	Bachelors, Northwest University, 1984 Masters, Wharton School University of Pennsylvania, 1989	Patton, Carl	Instructor	Bachelors, Physics, General, MA INST OF TECH, 1963 Masters, Electrical, Electronics and Communication Engin., CA INST OF TECH, 1964 Doctorate, Electrical, Electronics and Communication Engin., CA INST OF TECH, 1967
Parada, German	Assistant Professor	Bachelors, Chemical Engin., Iowa State University, 2014 Doctorate, Chemical Engin., Massachusetts Institute of Technology, 2019	Paul, Lauren	Instructor	Masters, CU Denver, 2011
Parker, Hope	Instructor	Masters, Arizona State University, 2014	Paustian, Keith	Professor	Bachelors, Forestry Sciences, Colorado State University, 1977 Masters, Forestry Sciences, Colorado State University, 1980 Doctorate, Ecology, SWEDISH UNIVERSITY OF AGRICULTURAL SCIENCES, 1987
Parsaye, Alexandra	Instructor	Bachelors, Colorado State University, 2018			

Pawliuk, Christine	Associate Professor	Bachelors, Economics, General, Simmons College, 2005 Masters, Library Science/Librarianship, University of Hawaii, 2007 Masters, Business Administration and Management, General, University of Hawaii, 2012	Pedros-Gascon, Antonio	Professor	Bachelors, University of Coruna, 2002 Doctorate, Ohio State University, 2007 Masters, Ohio State University, 2007
Payant, Nathan	Instructor	Bachelors, Music Teacher Education, Northern State University, 2003 Masters, Music Conducting, Colorado State University, 2009 Doctorate, Music Conducting, University of Colorado, Boulder, 2019	Pedrotti, Elizabeth	Instructor	Bachelors, University of Dayton, 2017 Masters, Colorado State University, 2021
Payne, Sarah	Associate Professor	Bachelors, History, General, Nebraska Wesleyan University, 1998 Masters, American (United States) History, University of Wyoming, 2001 Doctorate, American (United States) History, University of New Mexico, 2010	Peebles, Christie	Professor	Bachelors, Texas Tech University, 2002 Doctorate, Rice University, 2008
Peccoud, Jean	Professor	Masters, Univ of Paris Orsay, 1987 Doctorate, Univ Joseph Foyser, 1991	Peel, Jennifer	Professor	Bachelors, Biochemistry, The Pennsylvania State University, 1996 Masters, Epidemiology, Emory University School of Public Health, 1998 Doctorate, Epidemiology, Emory University, 2003
Pech, Isabelle	Instructor	Masters, University of Oregon, 2007 Masters, UNIVERSITE LUMIERE, 2011	Peel, Kraig	Instructor	Bachelors, Animal Sciences, General, Angelo State University, 1987 Masters, Animal Sciences, Other, Texas AM University, 1997 Doctorate, Animal Sciences, Other, Texas AM University, 2000
Pecoraro, Russ	Instructor	Bachelors, Santa Clara University, 1994	Peers, Graham	Professor	Bachelors, University of British Columbia, 1997 Doctorate, McGill University, 2005
Pedersen, Mary	Professor	Bachelors, Biological Sciences/Life Sciences, Other, Univ of CA 0 Santa Barbara, 1973 Masters, Public Health, Other, Univ of CA - Los Angeles, 1976 Doctorate, Public Health, Other, Univ of CA - LA, 1980	Peersen, Olve	Professor	Bachelors, Biological Sciences/Life Sciences, Other, Carnegie Mellon University, 1988 Doctorate, Biophysics, Yale University, 1994
Pedersen-Guzman, Jeannine	Instructor		Peila-Shuster, Jackie	Associate Professor	Bachelors, Occupational Therapy, Colorado State University, 1991 Masters, Education, General, Colorado State University, 2004 Doctorate, Counselor Education Counseling and Guidance Services, Colorado State University, 2011

Pena, Anita	Professor	Bachelors, The Johns Hopkins Univ, 2001 Masters, Stanford Univ, 2004 Doctorate, Stanford Univ, 2007	Peterson, Josh	Instructor	Bachelors, University of Colorado - Boulder, 1996 Masters, Colorado State University, 2001
Pendergast, Seth	Assistant Professor	Bachelors, Southeastern University, 2008 Masters, Florida State University, 2014 Doctorate, University of Utah, 2018	Peth, James	Assistant Professor	Bachelors, Miami University, 1995 Masters, University of Arizona, 1999 Doctorate, Colorado State University, 2018
Pennington, Natalie	Assistant Professor	Bachelors, Missouri State University, 2008 Masters, Kansas State University, 2010 Doctorate, The University of Kansas, 2015	Pezeshki, Ali	Professor	Bachelors, Tehran University, 1999 Masters, Tehran University, 2001 Doctorate, C.S.U., 2004
Perera, Rushika	Associate Professor	Bachelors, Biology, General, Goshen College, 1995 Bachelors, Chemistry, General, Goshen College, 1995 Doctorate, Biological Sciences/Life Sciences, Other, Purdue University, 2002	Pezzanite, Lynn	Assistant Professor	Bachelors, Purdue University, 2010 Professional, Cornell University, 2014 Masters, Colorado State University, 2018 Doctorate, Colorado State University, 2021
Perry, Gregory	Professor	Bachelors, Agricultural Economics, Utah State University, 1981 Masters, Agricultural Economics, Utah State University, 1982 Doctorate, Agricultural Economics, Texas A M, 1986	Phillips, Rebecca	Professor	Bachelors, The Florida State University, 1995 Masters, University of South Florida, 2001 Doctorate, Louisiana State University, 2007
Perry, Rick	Instructor	Doctorate, University of Arkansas, 2018	Pickett, Melissa	Instructor	Bachelors, Business Administration and Management, Other, Colorado State University, 2001
Persch, Andy	Associate Professor	Doctorate, The Ohio State University, 2014	Pieplow, Sarah	Senior Instructor	Masters, Colorado State University, 2013
Peters, Caiti	Assistant Professor	Bachelors, University of San Diego, 2013 Masters, Colorado State University, 2015 Doctorate, Colorado State University, 2018	Pierce, Jeffrey	Professor	Bachelors, Chemical Engin., Northeastern University, Boston, Ma., 2003 Doctorate, Chemical Engin., Carnegie Mellon, Pittsburg, Pa., 2008
Peterson, Christopher	Professor	Bachelors, Mathematics, Haverford College, Haverford PA, 1985 Masters, Mathematics, Duke University, 1989 Doctorate, Mathematics, Duke University, 1994	Pierro, Evelyn	Senior Instructor	Bachelors, English Language and Literature, General, Colorado State University, 2000 Masters, Teaching English as a Second Language/Foreign Language, Colorado State University, 2000
Peterson, Elizabeth	Instructor				

Piffarerio, Minnie	Senior Instructor	Bachelors, Chemical Engin., Colorado State University, 1991 Masters, Chemical Engin., University of Colorado, 1994	Plastini, Johnny	Associate Professor	Bachelors, Fine/Studio Arts, University of California, Santa Cruz, 2008 Masters, Printmaking, Tyler School of Art, 2012
Pinaud, Olivier	Professor	Doctorate, Applied Mathematics, General, Universate Toulouse III, France, 2003 Doctorate, Applied Mathematics, General, Universite Lyon 1, France, 2010	Podell, Brendan	Associate Professor	Bachelors, Microbiology/Bacteriology, Colorado State University, 2003 Doctorate, Veterinary Medicine (D.V.M.), Colorado State University, 2008 Certificate, Colorado State University, 2011 Doctorate, Pathology, Human and Animal, Colorado State University, 2014
Pinedo, Pablo	Professor	Professional, Veterinary Medicine (D.V.M.), University of Chile, 1993 Doctorate, University of Florida, 2008	Poelking, Kevin	Instructor	Masters, Colorado State University, 2019
Pippen, John	Assistant Professor	Bachelors, Tennessee Technological University, 2006 Masters, University of Tennessee, 2009 Doctorate, University of Western Ontario, 2015	Poff, N LeRoy	Professor	Bachelors, Biology, General, Hendrix College, 1978 Masters, Environmental Science/Studies, Indiana University, 1984 Doctorate, Biology, General, Colorado State University, 1989
Pires, Chris	Professor	Bachelors, University of California Berkeley, 1990 Doctorate, University of Wisconsin Madison, 2000	Pooler, Sarah	Senior Instructor	Bachelors, Colorado State University, 1986
Pisegna, Janell	Assistant Professor	Bachelors, Shawnee State University, 2014 Masters, The Ohio State University, 2016 Doctorate, The Ohio State University, 2022	Popichak, Katriana	Assistant Professor	Bachelors, Microbiology/Bacteriology, Colorado State University, 2011 Doctorate, Cell and Molecular Biology, Other, Colorado State University, 2018
Pitts, Elissa	Instructor	Bachelors, Mathematics and Computer Science, Colorado School of Mines, 1995 Masters, Applied Mathematics, Other, Colorado State University, 1997	Portillo, Jasmin	Instructor	Bachelors, Colorado State University, 2016 Masters, Colorado State University, 2019
Piyaratne, Panduka	Associate Professor	Doctorate, Unknown, 2018	Porzycki, Rob	Instructor	Bachelors, Social Studies Teacher Education, University of Northern Colorado, 1993 Masters, Education, General, Colorado State University, 2019
Place, Sara	Associate Professor	Bachelors, Cornell University, 2008 Doctorate, University of California, 2012	Potter, Brianna	Assistant Professor	Bachelors, University of California, 2010 Professional, University of Tennessee, 2015

Pouchet, Louisnoel	Associate Professor	Doctorate, INRIA Saclay, 2010	Pries, Rachel	Professor	Bachelors, Mathematics, Brown University, 1994
Powell, Matthew	Instructor				Doctorate, Mathematics, University of Pennsylvania, 2000
Powers, Jaye	Senior Instructor	Masters, Colorado State University, 2004 Bachelors, University of Colorado	Prieto, Amy	Professor	Bachelors, Williams College, 1996 Doctorate, Inorganic Chemistry, University of California Berkeley, 2001
Prabhu, Vinayak	Assistant Professor	Bachelors, Engin., General, Indian Institute of Technology, 1999 Doctorate, Computer Engin., University of California at Berkeley, 2008	Proctor, Jeremy	Master Instructor	Bachelors, Colorado State University, 2002 Masters, Colorado State University, 2006
Prasad, Ashok	Professor	Bachelors, St Stephens College, New Dehli, 1985 Masters, Delhi School of Economics, 1988 Masters, Brandeis University, 2004 Doctorate, Brandeis University, 2006	Prytherch, Ben	Senior Instructor	Bachelors, Mathematical Statistics, Colorado State University, 2008 Masters, Mathematical Statistics, Colorado State University, 2013
Prasad, Josh	Assistant Professor	Bachelors, Cognitive Psychology and Psycholinguistics, Univesity of Michigan, 2011 Masters, Psychology, General, Wake Forest University at Winston-Salem, 2014 Masters, Industrial and Organizational Psychology, Michigan State University, 2017 Doctorate, Industrial and Organizational Psychology, Michigan State University, 2019	Purdy, Andrea	Associate Professor	Bachelors, International Relations and Affairs, Wichita State University, 1978 Bachelors, Spanish Language and Literature, Wichita State University, 1978 Masters, Spanish Language and Literature, Texas Tech University, 1981 Doctorate, Texas Tech University, 1987
Prawel, David	Associate Professor	Masters, SUNY, 1980	Puttlitz, Christian	Professor	Bachelors, Michigan State University, 1992 Masters, Clemson University, 1993 Doctorate, University of Iowa, 1999
Prenni, Jessica	Professor	Doctorate, Analytical Chemistry, University of Colorado, 2002	Pyle, David	Instructor	Bachelors, University of Colorado, Denver, 1981
Preston, Dan	Assistant Professor	Bachelors, Oregon State University, 2009 Doctorate, University of Colorado, 2015	Qahri-Saremi, Hamed	Associate Professor	Bachelors, Iran University of Science and Technology, 2003 Masters, Tarbiat Modares University, 2005 Doctorate, McMaster University, 2014
Previant, Wilfred	Assistant Professor	Bachelors, Forest Management, University of Minnesota, 1998 Bachelors, Wildlife and Wildlands Management, Colorado State University, 2003 Doctorate, Forestry Sciences, Michigan Technological University, 2015			

Qian, Yaling	Professor	Bachelors, Biology, General, Hangzhou Teacher's College, 1981 Masters, Botany, General, Nanjing Agricultural University, 1988 Doctorate, Horticulture Science, Kansas State University, 1996	Racey, Noah	Assistant Professor	Bachelors, The Boston Conservatory, 1993
Quillmann, Ursula	Assistant Professor	Associates, Mathematics, Gavilan Community College, 1988 Masters, Geology, University of Colorado at Boulder, 2006 Doctorate, Geology, University of Colorado at Boulder, 2014	Radford, Donald	Professor	Bachelors, Mechanical Engin., U BRITISH COLUM, 1980 Masters, Metallurgical Engin., U BRITISH COLUM, 1982 Doctorate, Material Engin., RENSSELAER POLY, 1987
Quinn, Jason	Professor	Bachelors, Colorado State University, 2002 Masters, Colorado State University, 2004 Doctorate, Colorado State University, 2011	Rael, Lauren	Instructor	Bachelors, Colorado State University, 2016
Quirk, Phillip	Assistant Professor	Bachelors, University Wisconsin Milwaukee, 1991 Masters, Colorado State University, 1996 Doctorate, Colorado State University, 1999	Ragan, Izabela	Assistant Professor	Bachelors, Colorado College, 2009 Professional, Kansas State University, 2014 Doctorate, Kansas State University, 2018
Quynn, Kristina	Associate Professor	Bachelors, University of Colorado, Boulder, 1994 Masters, Montana State University, 1998 Doctorate, Michigan State University, 2009	Raguet-Schofield, Melissa	Senior Instructor	Doctorate, Anthropology, University of Illinois, 2010
Raabis, Sarah	Assistant Professor	Professional, Tufts University, 2012 Doctorate, University of Wisconsin, 2020	Raines, Karen	Instructor	Masters, University of Texas at Arlington, 1985 Doctorate, CSU, 1990
Raadik Cottrell, Jana	Assistant Professor	Bachelors, Art, General, Tallinn University, 1989 Masters, Parks, Recreation and Leisure Studies, Wageningen University, 2005 Doctorate, Natural Resources Conservation, General, Colorado State University, 2010	Rajopadhye, Sanjay	Professor	Doctorate, Computer Science, University of Utah, 1986
Rabensteine, Michael	Instructor	Bachelors, Cal Poly San Luis Obispo, 1991 Masters, Colorado State University, 2020	Ramer, Rachelle	Assistant Professor	Bachelors, Mathematics, Goshen College, 2004 Masters, Medical Physics/Biophysics, University of Texas at SA Health Sci Center, 2008 Masters, Library Science, Other, University of Illinois at Urbana-Champaign, 2013
			Ramsdell, Howard	Associate Professor	Bachelors, Chemistry, General, POMONA COLLEGE, 1973 Doctorate, Biochemistry, OREGON STATE U, 1986

Randall, David	Professor	Bachelors, Aerospace, Aeronautical and Astronautical Engin., OHIO ST UNIV, 1971 Masters, Aerospace, Aeronautical and Astronautical Engin., OHIO ST UNIV, 1971 Doctorate, Atmospheric Sciences and Meteorology, UNIV OF CALIF, 1976	Rasmussen, Kristen	Associate Professor	Bachelors, Atmospheric Sciences and Meteorology, University of Miami, 2007 Bachelors, Music, General, University of Miami, 2007 Masters, Atmospheric Sciences and Meteorology, University of Washington, 2011 Doctorate, Atmospheric Sciences and Meteorology, University of Washington, 2014
Randall, Elissa	Professor	Bachelors, History, General, Univ. of North Carolina-Chapel Hill, 1993 Professional, Veterinary Medicine (D.V.M.), VA-MD Regional College of Veterinary Medicine, 2001 Masters, Colorado State University, 2005	Rassti, Roxanne	Instructor	Bachelors, Psychology, General, Drury University, 2007 Masters, Counseling Psychology, Colorado State University, 2012 Doctorate, Counseling Psychology, Colorado State University, 2014
Rankin, Frederick	Professor	Bachelors, University of Florida, 1988 Doctorate, Texas A M, 1999	Rathburn, Sara	Professor	Bachelors, Geology, Colorado State University, 1985 Masters, Geology, University of Arizona, 1989 Doctorate, Geology, Colorado State University, 2001
Rao, Sangeeta	Associate Professor	Bachelors, Veterinary Medicine (D.V.M.), ANGR Agricultural University, Hyderabad, India, 1994 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), ANGR Agricultural University, Hyderabad, India, 1996 Doctorate, Epidemiology, University of Illinois-Urbana, 2008	Ratliff, Catherine	Senior Instructor	Bachelors, University of South Florida, 2002 Masters, Illinois State University, 2008 Doctorate, Illinois State University, 2015
Rapley, Eric	Associate Professor	Bachelors, Kansas State University, 1996 Masters, Oklahoma State University, 2011 Doctorate, Oklahoma State University, 2013	Ravishankara, A. R. Ravi	Professor	Bachelors, University of Mysore, India, 1968 Masters, University of Mysore, India, 1970 Doctorate, University of Florida, 1975
Rappe, Anthony	Professor	Bachelors, Chemistry, General, University of Puget Sound, 1974 Doctorate, Chemistry, General, California Institute of Technology, 1980	Rawlinson, Jennifer	Associate Professor	Bachelors, Animal Sciences, General, Cornell University, 1995 Professional, Veterinary Medicine (D.V.M.), Cornell University, 1998

Ray, Biswajit	Associate Professor	Bachelors, National Institute of Technology, 2006 Masters, Indian Institute of Science, 2008 Doctorate, Purdue University, 2013	Reid, Louann	Professor	Bachelors, English Language and Literature, General, LINFIELD COLLEGE, 1974 Masters, English Teacher Education, Washington State University, 1977 Doctorate, English Teacher Education, New York University, 1991
Ray, Indrajit	Professor	Doctorate, Information Sciences and Systems, George Mason University, 1997			
Ray, Indrakshi	Professor	Doctorate, George Mason University, 1997	Reinke, Jennifer	Associate Professor	Bachelors, University of Minnesota, 2004 Masters, Concordia University St. Paul, 2007 Doctorate, University of Minnesota, 2013
Raynolds, Laura	Professor	Bachelors, Sociology, BOWDOIN COLLEGE, 1981 Masters, Social Sciences and History, Other, CORNELL UNIV, 1987 Doctorate, Social Sciences and History, Other, CORNELL UNIV, 1993	Reiser, Raoul	Associate Professor	Bachelors, Mechanical Engin., Cornell University, 1991 Masters, Exercise Sciences/Physiology and Movement Studies, University of Texas, 1993 Doctorate, Mechanical Engin., Colorado State University, 2000
Reardon, Kenneth	Professor	Bachelors, Chemical Engin., UNIV OF PENN, 1981 Masters, Chemical Engin., CALIF INST TECH, 1983 Doctorate, Chemical Engin., CALIF INST TECH, 1987	Reising, Steven	Professor	Bachelors, Washington Univ in St. Louis, 1989 Masters, Washington Univ in St. Louis, 1991 Doctorate, Stanford University, 1998
Reddy, Anireddy	Professor	Bachelors, Botany, General, NG COLLEGE, 1976 Masters, Botany, General, KAKATIYA UNIV, 1979 Doctorate, Molecular Biology, JAWAHARLAL NEHR, 1984	Reist, Noreen	Professor	Bachelors, Physiology, Human and Animal, Univ. of California at Berkeley, 1982 Doctorate, Neuroscience, Stanford University, 1990
Reeve, Andrea	Instructor	Masters, Curriculum and Instruction, Western Kentucky University, 1970	Rettig, Patricia	Professor	Bachelors, English Language and Literature, General, Wittenberg University, 1996 Masters, Library Science/Librarianship, University of Maryland, 1998
Reeves, Justin	Instructor	Bachelors, Western State College of Colorado, 2006 Doctorate, Kent State University, 2010			
Regan, Dan	Associate Professor	Bachelors, Biology, General, University of Georgia, 2007 Professional, Veterinary Medicine (D.V.M.), University of Georgia, 2011			

Reyes, Ysmael	Instructor	Bachelors, Music, General, University of the Arts, Caracas, Venezuela, 2001 Masters, Music - General Performance, University of Iowa, 2003 Doctorate, Music - General Performance, University of Colorado at Boulder, 2008	Psycholinguistics, Florida State University, 2002 Doctorate, Cognitive Psychology and Psycholinguistics, Florida State University, 2004
Reynolds, Ben	Assistant Professor	Bachelors, Chemistry, General, Northern Arizona Univeristy, 1997 Masters, Chemistry, General, Arizona State University, 1999	Bachelors, Simpson College, 2007 Masters, University of Missouri, 2009 Doctorate, University of Missouri, 2012
Reynolds, Melissa	Professor	Bachelors, Chemistry, General, Washington State University, 1997 Doctorate, Chemistry, General, University of Michigan, 2004	Bachelors, Psychology, General, Colorado State University, 1997 Masters, Counseling Psychology, Colorado State University, 2001 Doctorate, Counseling Psychology, Colorado State University, 2003
Rezende, Marlis	Associate Professor	Professional, Veterinary Medicine (D.V.M.), Universidade Federal Rural do Rio de Janeiro, 1996 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Universidade Estadual Paulista-UNESP, 2000 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Universidade Estadual Paulista-UNESP, 2003	Bachelors, Geology, Queen's College, Cambridge,U.K., 1978 Doctorate, Geology, University of Edinburgh, U.K., 1982
Rhoades, Ryan	Associate Professor	Bachelors, Oklahoma State University, 2001 Masters, Animal Sciences, General, Texas AM University, 2004 Doctorate, Animal Sciences, General, Texas AM University, 2008	Bachelors, Syracuse University, 1987 Masters, The Pennsylvania State Univiersity, 1990 Doctorate, The Pennsylvania State University, 1992
Rhodes, Davina	Associate Professor	Bachelors, New College of Florida, 1999 Masters, University of Illinois, 2007 Doctorate, University of South Carolina, 2014	Bachelors, Communications, General, Asbury College, 1998 Masters, Art History, Criticism and Conservation, University of Kentucky, 2005 Professional, University of Iowa, 2011
Rhodes, Matthew	Professor	Bachelors, Psychology, General, Francis Marion University, 1999 Masters, Cognitive Psychology and	Bachelors, University of Washington, 1996 Masters, The Pennsylvania State University, 2001 Doctorate, Penn State University, 2003
Rice, Collin	Assistant Professor		
Richards, Tracy	Associate Professor		
Ridley, John	Associate Professor		
Rieker, Julie	Professor		
Riep, Dave	Associate Professor		
Riggs, Nathaniel	Professor		

Riley, Kathie	Instructor	Bachelors, University of Northern Colorado, 1980 Professional, University of Denver, 1986	Robertson, Gregory	Assistant Professor	Doctorate, Microbiology/ Bacteriology, Louisiana State University, 2000
Riley, Kayla	Instructor	Bachelors, Physiology, Human and Animal, University of Wyoming, 2017 Masters, Mental Health Services, Other, University of Wyoming, 2021	Robinson, Arnold	Senior Instructor	Bachelors, Nicholss State University, 2005 Masters, Nicholls State University, 2007 Doctorate, Florida Atlantic University, 2014
Ritsema, Chris	Senior Instructor	Bachelors, Miami University, 1991 Masters, University of Arkansas, 1994 Doctorate, University of Arkansas, 2001	Robinson, Gina	Senior Instructor	Bachelors, Psychology, General, Vanderbilt University, 1984 Professional, Law (LL.B., J.D.), Washington University, School of Law, 1987
Ritten, John	Professor	Bachelors, Arizona State University, 2001 Masters, New Mexico State University, 2004 Doctorate, Colorado State University, 2008	Rocca, Jorge	Professor	Bachelors, Physics, General, U ROSARIO-ARGEN, 1978 Doctorate, Electrical, Electronics and Communication Engin., COLO STATE UNIV, 1983
Rizzo, CK	Assistant Professor	Bachelors, University of North Carolina at Chapel Hill, 2010 Masters, Colorado State University, 2012 Doctorate, Colorado State University, 2015	Rocca, Monique	Associate Professor	Bachelors, Biological Sciences/Life Sciences, Other, Stanford University, 1996 Professional, Ecology, Duke University, 2004
Roberts, Anthony	Associate Professor	Bachelors, Sociology, University of Wyoming, 2008 Masters, University of California Riverside, 2010 Doctorate, University of California Riverside, 2015	Rodgers, Tim	Senior Instructor	Bachelors, University of California Davis, 1976 Doctorate, University of California, Santa Cruz, 1982 Masters, University of Oregon, 1999
Roberts, Bonnie	Associate Professor	Doctorate, Unknown, 2017	Rodriguez, Jonathan	Instructor	Bachelors, Florida International University, 2018 Doctorate, University of Florida, 2023
Roberts, Jacob	Professor	Bachelors, Physics, General, University of Notre Dame, 1994 Doctorate, Optics, University of Colorado, 2001	Rogers, Jack	Instructor	Bachelors, Long Island University, 1996 Masters, Georgia State University, 2012
Roberts, Robyn	Assistant Professor	Bachelors, Biology, General, Indiana University, 2011 Doctorate, Plant Pathology, University of Wisconsin-Madison, 2016	Rogers, Zac	Associate Professor	Bachelors, University of Nevada, Reno, 2009 Doctorate, Arizona State University, 2015 Masters, Arizona State University

Rojas, David	Assistant Professor	Professional, National Autonomous University of Mexico, Mexico City, Mexico, 2004 Masters, Autonomous University of Barcelona, Barcelona, Spain, 2009 Doctorate, University Pompeu Fabra, Barcelona, Spain, 2013	Roper, Kody	Assistant Professor	Bachelors, Psychology, General, Fort Lewis College, 2014 Masters, Counselor Education Counseling and Guidance Services, Colorado State University, 2016 Doctorate, Counselor Education Counseling and Guidance Services, Colorado State University, 2021
Rojas, Don	Professor	Bachelors, Psychology, General, Colorado State University, 1990 Masters, Experimental Psychology, Colorado State University, 1992 Doctorate, Experimental Psychology, Colorado State University, 1995	Rose, Rachel	Instructor	
Roller, James	Senior Instructor	Bachelors, University of California at Santa Cruz, 1994 Masters, Colorado State University, 2010	Rosecrance, John	Professor	Bachelors, Physical Therapy, California State University, 1981 Masters, Physical Therapy, University of North Carolina, 1986 Doctorate, Occupational Therapy, University of Iowa, 1993
Romagni, Domenica	Assistant Professor	Bachelors, Philosophy, John Hopkins University, 2010 Masters, Philosophy, Princeton University, 2015 Doctorate, Philosophy, Princeton University, 2018	Rosemberg, Ariel	Instructor	Bachelors, Florida State University, 2006 Masters, University of Denver
Roman-Muniz, Noa	Professor	Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 2001 Masters, Adult and Continuing Education Administration, Colorado State University, 2004	Rosenberg, Corey	Assistant Professor	Bachelors, Univ of Wyoming, 1993 Doctorate, Univ of Wyoming, 1998
Ronayne, Michael	Associate Professor	Bachelors, Geological Sciences, Other, Ohio University, 1994 Masters, Miscellaneous Physical Sciences, Other, University of Arizona, 1996 Doctorate, Miscellaneous Physical Sciences, Other, Stanford University, 2008	Ross, Eric	Professor	Bachelors, Biophysics, Yale University, 1996 Doctorate, Biochemistry, Mayo Foundation, 2001
Roper, John	Instructor	Doctorate, Grand Canyon Univ, 2021	Ross, Matthew	Associate Professor	Bachelors, Ecology, University of Colorado at Boulder, 2010 Doctorate, Ecology, Duke University, 2017
			Rothfeder, Robin	Assistant Professor	Bachelors, University of California - Berkeley, 2007 Masters, University of Utah, 2012 Doctorate, University of Utah, 2017
			Rotner, Jaime	Senior Instructor	Masters, Colorado State University, 2007
			Rout, Emily	Assistant Professor	Bachelors, Biology, General, Colby College, 2007 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2013

Rowe, Karen	Instructor	Bachelors, Business Teacher Education (Vocational), Colorado College (UNC), 1969 Masters, Business Teacher Education (Vocational), Colorado State University, 1983 Doctorate, Business Teacher Education (Vocational), Colorado State University, 1987	Ryan, Ajean	Associate Professor	Bachelors, Painting, University of California at Los Angeles, 1993 Masters, Sculpture, University of California at Berkeley, 2000
Rubino, Nick	Senior Instructor	Bachelors, Colorado State University, 2007	Ryan, Elizabeth	Professor	Bachelors, Bowling Green State University, 1996 Masters, University of Rochester, School of Medicine Dentistry, 2003 Doctorate, University of Rochester, 2006
Ruch-Gallie, Rebecca	Associate Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1999 Masters, Epidemiology, Colorado State University, 2002	Ryan, Patricia	Associate Professor	Doctorate, University of South Florida, 1995
Ruegg, Kristen	Associate Professor	Doctorate, University of California, Berkley, 2007	Saavedra Rodriguez, Karla	Assistant Professor	Bachelors, Biology, General, Universidad Autonoma de Nuevo Leon Mexico, 1998 Masters, Entomology, Universidad Autonoma de Nuevo Leon Mexico, 2004 Doctorate, Entomology, Universidad Autonoma de Nuevo Leon Mexico, 2007
Rugenstein, Jeremy	Assistant Professor	Bachelors, Earth and Planetary Sciences, Rice University, 2009 Doctorate, Earth and Planetary Sciences, Stanford University, 2016	Sabbath, Karyl	Master Instructor	Bachelors, Bowling Green State University, 1979 Masters, Northern Arizona University, 1982 Doctorate, Ohio University, 1988
Rugenstein, Maria	Assistant Professor	Bachelors, Environmental Science/ Studies, ETH Zurich, 2009 Masters, Atmospheric Sciences and Meteorology, ETH Zurich, 2011 Doctorate, Atmospheric Sciences and Meteorology, ETH Zurich, 2016	Sabin, Eleanor	Instructor	Bachelors, Rhode Island School of Design, 2006 Masters, Cranbrook Academy of Art, 2016
Rush, Jill	Instructor	Bachelors, Elementary, Middle and Secondary Education Administration, Kansas State University, 1994	Sabin, Joe	Instructor	Bachelors, University of Southern Mississippi, 2009 Masters, University of Southern Mississippi, 2011 Professional, University of Southern Mississippi, 2015
Rushing, Jess	Assistant Professor	Bachelors, Florida State University, 2007 Masters, Florida State University, 2009 Doctorate, University of Kentucky, 2019	Sadar, Miranda	Associate Professor	Bachelors, Colorado State University, 2005 Professional, Colorado State University, 2009
Russon, David	Instructor	Bachelors, Brigham Young University, 2010 Bachelors, Colorado State University, 2014			

Safadi-Chamberlain, Farida	Associate Professor	Bachelors, Animal Sciences, General, University of Jordan, 1977 Masters, Plant Sciences, General, University of Jordan, 1983 Doctorate, Horticulture Science, Colorado State University, 1992	Salman, Mo	Professor	Bachelors, Veterinary Medicine (D.V.M.), U OF BAGHDAD, 1973 Masters, Biological Sciences/Life Sciences, Other, U OF CALIFORNIA, 1980 Doctorate, Pathology, Human and Animal, U OF CALIFORNIA, 1983
Sagas, Ernesto	Professor	Bachelors, University of Puerto Rico-Mayaguez, 1986 Masters, University of Florida, 1988 Doctorate, University of Florida, 1993	Sambur, Justin	Associate Professor	Bachelors, The State University of New York (SUNY), 2006 Doctorate, Colorado State University, 2011
Sage, Matthew	Instructor	Bachelors, Colorado State University, 2010 Masters, School of the Art Institute of Chicago, 2016	Sampath, Walajabad	Professor	Bachelors, Mechanical Engin., INDIAN INST TEC, 1980 Masters, Mechanical Engin., AZ STATE UNIV, 1982 Doctorate, Mechanical Engin., AZ STATE UNIV, 1985
Saiz, LeRoy	Instructor	Bachelors, Metropolitan State University, 2011 Masters, Colorado State University, 2014	Sample McMeeking, Laura	Associate Professor	Bachelors, Atmospheric Sciences and Meteorology, Texas AM University, 2003 Masters, Atmospheric Sciences and Meteorology, Colorado State University, 2005
Sakata, Hisashi	Assistant Professor	Professional, Rakuno Gakuen University, 2014 Doctorate, Rakuno Gakuen University, 2019 Masters, Auburn University, 2022	Sanford, William	Associate Professor	Bachelors, Geology, Beloit College, 1983 Masters, Geophysics and Seismology, Cornell University, 1986 Doctorate, Agricultural Engin., Cornell University, 1992
Salaga, Steven	Instructor	Bachelors, East Carolina University, 2002 Masters, University of Georgia, 2004 Doctorate, University of Michigan, 2012	Sanner, Christian	Assistant Professor	Doctorate, Heidelberg University- Germany, 2012
Salerno, Jon	Associate Professor	Bachelors, Biology, General, University of Rochester, 2002 Masters, Ecology, University of California, 2013 Doctorate, Ecology, University of California Davis, 2015	Sanning, Lee	Master Instructor	Bachelors, Hanover College Indiana, 1991 Doctorate, University of Wyoming, 1999 Doctorate, Indiana University, 2006

Santangelo, Kelly	Associate Professor	Bachelors, Biology, General, Rochester Institute of Technology, 2000 Professional, Veterinary Medicine (D.V.M.), Cornell University, 2004 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Ohio State University, 2011	Say, Benjamin	Instructor	Bachelors, Computer and Information Sciences, General, University of South Dakota, 2007 Masters, Computer Science, University of South Dakota, 2009
Santangelo, Tom	Professor	Doctorate, Biochemistry, Cornell University, 2003	Sbicca, Joshua	Associate Professor	Bachelors, Santa Clara University, 2005 Masters, University of Florida, 2010 Doctorate, University of Florida, 2014
Santistevan, Tiare	Master Instructor	Bachelors, Agriculture/ Agricultural Sciences, Other, Colorado State University, 1999 Masters, Agriculture/ Agricultural Sciences, Other, Colorado State University, 2001	Scalia IV, Joe	Associate Professor	Bachelors, Bucknell University, 2007 Masters, University of Wisconsin - Madison, 2009 Doctorate, University of Wisconsin - Madison, 2015
Sarason, Yolanda	Associate Professor	Bachelors, Unspecified, please update, 1979 Masters, Unspecified, please update, 1986 Doctorate, Unspecified, please update, 1997	Scanga, John	Professor	Bachelors, Animal Sciences, General, Colorado State University, 1996 Masters, Animal Sciences, Other, Colorado State University, 1997 Doctorate, Animal Sciences, General, Colorado State University, 1999
Sarasty Salazar, Edward	Instructor	Bachelors, Universidad del Valle, Cali, Colombia, 2013 Masters, Colorado State University, 2023	Scansen, Brian	Professor	Bachelors, Oceanography, University of Washington, 2000 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Michigan State University, 2004 Professional, Veterinary Medicine (D.V.M.), Michigan State University, 2004
Sares, Anastasia	Instructor		Scarborough, Ryan	Instructor	Bachelors, Psychology, General, Rocky Mountain College, 2000 Masters, Social Work, Colorado State University, 2004
Saunders, Kyle	Professor	Bachelors, Political Science, General, Ohio State University, 1994 Masters, Political Science, General, Emory University, 1999 Doctorate, Political Science and Government, Other, Emory University, 2001			
Saunders, Mark	Master Instructor	Bachelors, Southern Illinois University, 1998 Masters, Colorado State University, 2005			
Sawyer, Taylor	Instructor	Bachelors, University of Tennessee at Chattanooga, 2018 Masters, University of Tennessee at Chattanooga, 2020			

Schaeffer, Joshua	Associate Professor	Bachelors, The College of Wooster, 2001 Masters, Colorado State University, 2008 Doctorate, Environmental Health, Colorado State University, 2013	Schmid, Arlene	Professor	Masters, D'Youville College, 1997 Doctorate, University of Florida, 2005
Schaffer, Paula	Associate Professor	Bachelors, Biological Sciences/Life Sciences, Other, Stanford University, 2005 Professional, Veterinary Medicine (D.V.M.), University of Tennessee, 2009	Schmidt, Jenne	Assistant Professor	Bachelors, Willamette University, 2008 Masters, San Francisco State University, 2012 Doctorate, Washington State Univserity, 2021
Schaller, Garrett	Assistant Professor	Masters, Texas Tech University, 2013 Masters, Texas Tech University, 2013 Doctorate, University of Texas at Austin, 2020	Schneider, Lindsey	Associate Professor	Bachelors, Willamette University, 2008 Masters, University of California - Riverside, 2012 Doctorate, University of California - Riverside, 2016
Schaller, Zachary	Assistant Professor	Bachelors, Western Colorado University, 2015 Masters, University of California, Irvine, 2016 Doctorate, University of California, Irvine, 2020	Schneidmueller, Birgit	Instructor	Bachelors, Tulane University, 2006 Masters, Maastricht University, 2008 Doctorate, York University, Toronto Canada, 2016
Schauer, Grant	Assistant Professor	Doctorate, Biophysics, Univ of PA and Carnegie Mellon Univ, 2013	Schoessow, Kim	Assistant Professor	Bachelors, University of Miami, 2005 Professional, Washington University in St. Louis, 2008
Schenkel, Alan	Associate Professor	Bachelors, University of Colorado-Boulder, 1993 Doctorate, University of Wisconsin-Madison, 1998	Schonlau, Rob	Associate Professor	Masters, Brigham Young University, 2004 Masters, University of Washington, 2008 Doctorate, University of Washington, 2010
Schicke, Joe	Instructor	Masters, Colorado State University, 2011	Schountz, Tony	Professor	Bachelors, Biology, General, Newman University, 1986 Masters, Virology, Emporia State University, 1991 Doctorate, Biological Immunology, Kansas State University, 1996
Schipanski, Meagan	Associate Professor	Doctorate, Cornell University, 2009 Bachelors, Biology, General, Oberlin College	Schultz, Courtney	Professor	Bachelors, International Relations and Affairs, Stanford University, 1997 Masters, Conservation and Renewable Natural Resources, Other, University of Maryland, College Park, 2004 Doctorate, Forestry, General, University of Montana, 2009
Schlehuber, Emily	Instructor	Bachelors, Colorado State University, 2014 Masters, University of Colorado, 2021			
Schlein, Lisa	Assistant Professor	Bachelors, University of Colorado, 2005 Masters, Colorado State University, 2011 Professional, Colorado State University, 2013 Masters, University of Illinois, 2017 Doctorate, Colorado State University, 2022			

Schumacher, Russ	Professor	Bachelors, VALPARAISO, 2001 Masters, Atmospheric Sciences and Meteorology, Colorado State University, 2003 Doctorate, Atmospheric Sciences and Meteorology, Colorado State University, 2008	Scott, Janelle	Senior Instructor	Bachelors, Cell and Molecular Biology, Other, Marymount University, 2008 Professional, Veterinary Medicine (D.V.M.), Kansas State University, 2012
Schutt, Derek	Professor	Bachelors, Physics, General, Kalamazoo, 1991 Bachelors, Mathematics, University of Oregon, 1992 Doctorate, Geology, University of Oregon, 2000	Scott, Ryan	Associate Professor	Bachelors, Washington State University, 2012 Masters, University of Washington, 2014 Doctorate, University of Washington, 2017
Schwartz, Kristen	Instructor	Doctorate, University of Wyoming, Laramie, 2009	Seabaugh, Katie	Associate Professor	Professional, Veterinary Medicine (D.V.M.), Washington State University, 2007 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2011
Schwebach, Robert	Associate Professor	Bachelors, University of South Dakota, 1980 Bachelors, University of South Dakota, 1981 Masters, University of South Dakota, 1983 Doctorate, University of Nebraska-Lincoln, 1992	Seabolt, Logan	Instructor	Bachelors, Colorado State University, 2020 Masters, Colorado State University, 2022
Schweiger, Alec	Instructor	Bachelors, University of Wisconsin, 2017 Masters, Colorado State University, 2023	Searle, Juliana	Instructor	Bachelors, Individual and Family Development Studies, General, Colorado State University, 2011 Masters, Education, General, Colorado State University, 2013
Scolere, Leah	Associate Professor	Doctorate, Communications, General, Cornell University, 2017	Sebald, Ann	Associate Professor	Bachelors, Elementary Teacher Education, University of Montana, 1993 Masters, Education of the Deaf and Hearing Impaired, University of Northern Colorado, 1996 Doctorate, Special Education, Other, University of Northern Colorado, 2005
Scorza, Valeria	Assistant Professor	Professional, Veterinary Medicine (D.V.M.), La Plata National University (Buenos Aires), 1993 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2001 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2007	Sebek, Barbara	Professor	Bachelors, University of Chicago, 1986 Masters, University of Illinois, 1989 Doctorate, University of Illinois, 1994
Scott, Anne	Instructor	Bachelors, University of Colorado, 1981 Doctorate, Brown University, 1988	Sedlins, Mara	Associate Professor	Bachelors, Psychology, Other, St. Olaf College, 2003 Doctorate, Social Psychology, University of Washington, 2012

Seger, Carol	Professor	Bachelors, Psychology, General, Harvard and Radcliffe Colleges, 1987 Masters, Cognitive Psychology and Psycholinguistics, University of California, Los Angeles, 1991 Doctorate, Cognitive Psychology and Psycholinguistics, University of California, Los Angeles, 1994	Seo, Hyeji	Instructor	Bachelors, Sookmyung Women's University, 2011 Masters, Western Illinois University, 2013 Masters, Michigan State University, 2017 Doctorate, Michigan State University, 2018
Seid, Jaren	Instructor	Bachelors, California State University San Marcos, 2006 Masters, San Diego State University, 2009	Shaby, Ben	Associate Professor	Doctorate, Mathematical Statistics, Cornell University, 2009
Seidl, Andrew	Professor	Bachelors, International Economics, University of Wisconsin, 1985 Masters, University of Florida, 1993 Doctorate, University of Florida, 1996	Shackelford, Charles	Professor	Bachelors, Civil Engin., General, University of Missouri Rolla, 1980 Masters, Geotechnical Engin., UNIV OF TEXAS, 1983 Doctorate, Geotechnical Engin., UNIV OF TEXAS, 1988
Seidle, Julie	Assistant Professor	Bachelors, University of Kansas, 2001 Masters, Colorado State University, 2007 Doctorate, Colorado State University, 2020	Shaffer, Staci	Instructor	Masters, Univ of Colorado at Denver, 2007
Seim III, Howard	Professor	Bachelors, Veterinary Clinical Sciences (M.S., Ph.D.), WASHINGTON ST U, 1974 Professional, Veterinary Medicine (D.V.M.), WASHINGTON ST U, 1975	Shakouri, Mahmoud	Assistant Professor	Masters, Unknown, 2012 Masters, Unknown, 2014 Doctorate, Unknown, 2017
Seitz, Deanne	Master Instructor	Associates, Front Range Community College, 1985 Bachelors, Arizona State University, 1992 Masters, Colorado State University, 2016	Sharpe, Mandy	Instructor	Bachelors, Colorado State University, 2004
Seman, Michael	Assistant Professor	Bachelors, Pennsylvania State University, 1991 Masters, University of North Texas, 2007 Doctorate, University of Texas at Arlington, 2014	Sharvelle, SYBIL	Professor	Bachelors, University of Colorado, 1998 Masters, University of Colorado, 2002 Doctorate, Purdue University, 2006
Seng, Stephanie	Instructor	Bachelors, NE Wesleyan University, 1987 Masters, Colorado State University, 1994	Shaw, Jane	Professor	Bachelors, Animal Sciences, General, Cornell University, 1990 Professional, Veterinary Medicine (D.V.M.), Michigan State University, 1994 Doctorate, Epidemiology, University of Guelph, 2004
			Sheehan, John	Associate Professor	Bachelors, Chemical Engin., University of Pennsylvania, 1979 Masters, Chemical Engin., Lehigh University, 1984 Doctorate, University of Minnesota, 2014

Sheflin, Douglas	Senior Instructor	Bachelors, University of Wisconsin-Madison, Madison, WI, 1999 Doctorate, University of Colorado at Boulder, CO, 2012	Shoemaker, Mark	Associate Professor	Bachelors, Mathematics, University of Puget Sound, 2008 Doctorate, Mathematics, University of Michigan, 2013
Shelstad, Mark	Associate Professor	Bachelors, Social Studies Teacher Education, Minnesota, 1990 Masters, Public/ Applied History and Archival Administration, Wisconsin Milwaukee, 1992	Sholders, Aaron	Associate Professor	Bachelors, Chemistry, General, University of Northern Colorado, 2001 Masters, Biochemistry, Colorado State University, 2003 Doctorate, Biochemistry, Colorado State University, 2006
Sherlock, Jake	Instructor	Bachelors, University of Wyoming, 1998 Masters, University of Wyoming, 2001	Shomaker, Lauren	Associate Professor	Bachelors, University of Virginia, 2001 Masters, University of Denver, 2004 Doctorate, University of Denver, 2007
Shi, Chenlu	Assistant Professor	Bachelors, St Francis Xavier University, 2015 Masters, Simon Fraser University, 2017 Doctorate, Simon Fraser University, 2019	Shonkwiler, Clayton	Associate Professor	Bachelors, Mathematics, Sewanee: The University of the South, 2003 Doctorate, Mathematics, University of Pennsylvania, 2009
Shields, Martin	Professor	Bachelors, Michigan State, 1989 Masters, The Pennsylvania State University, 1991 Doctorate, Agricultural Economics, University of Wisconsin, 1998	Shore, Lynn	Professor	Bachelors, Psychology, General, University of Oregon, 1977 Masters, Industrial and Organizational Psychology, Colorado State University, 1983 Doctorate, Industrial and Organizational Psychology, Colorado State University, 1985
Shipman, Patrick	Professor	Bachelors, Linguistics, University of Arizona, 1999 Bachelors, Mathematics, University of Arizona, 1999 Doctorate, Mathematics, University of Arizona, 2004	Shores, Matthew	Professor	Bachelors, Gustavus Adolphus College, 1997 Doctorate, Chemistry, General, University of California Berkeley, 2002
Shockley, Ken	Professor	Bachelors, Philosophy, University of Wisconsin-Madison, 1993 Masters, Philosophy, SUNY-Buffalo, 1995 Doctorate, Philosophy, Washington University, 2002	Shrestha, Umit	Assistant Professor	Bachelors, Northwestern Oklahoma State University, 2007 Masters, South Dakota State University, 2012 Doctorate, South Dakota State University, 2016

Shriner, Jeff	Assistant Professor	Bachelors, Chemistry, General, Hope College, 2007 Masters, Mathematics, Purdue University Fort Wayne, 2010 Doctorate, Mathematics, University of Colorado Boulder, 2015	Shutters, Lynn	Associate Professor	Bachelors, University of Virginia, 1995 Masters, New York University, 2000 Doctorate, New York University, 2004
Shropshire, Sarah	Assistant Professor	Bachelors, Microbiology/Bacteriology, Colorado State University, 2005 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2011 Doctorate, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2018	Sibold, Jason	Professor	Bachelors, Geography, University of Colorado, 1998 Masters, Geography, University of Colorado, 2001 Doctorate, Geography, University of Colorado, 2005
Shuey, Mark	Senior Instructor	Bachelors, University of Northern Colorado, 2011 Masters, University of Northern Colorado, 2013	Sica, Rob	Assistant Professor	Masters, Library Science/Librarianship, Florida State University, 2000 Bachelors, Philosophy, Furman University
Shulman, Steven	Professor	Bachelors, Economics, General, UNIV OF MASS, 1977 Masters, Economics, General, UNIV OF MASS, 1979 Doctorate, Economics, General, UNIV OF MASS, 1984	Sieker, Fritz	Instructor	Bachelors, Civil Engin., Other, University of Wisconsin, 1970 Masters, Civil Engin., Other, University of Wisconsin, 1972 Masters, Computer Science, Colorado State University, 1989
Shupe, Abigail	Associate Professor	Bachelors, Indiana University, 2007 Masters, Indiana University, 2009 Doctorate, University of Western Ontario, 2015	Sikes, Katie	Assistant Professor	Bachelors, Rose-Hulman Institute of Technology, 2011 Doctorate, University of Illinois, 2016
Shuster, Bill	Master Instructor	Bachelors, History, General, Colorado State University, 1987 Masters, Business Communications, University of Northern Colorado, 1992 Masters, Business Administration and Management, General, Colorado State University, 2000	Siller, Thomas	Associate Professor	Bachelors, Civil Engin., General, State University of NY Buffalo, 1979 Masters, Civil Engin., General, University of Massachusetts Amherst, 1981 Doctorate, Civil Engin., General, Carnegie Mellon University, 1988
			Simpson, Sherona	Instructor	Bachelors, The University of Technology, 2009 Masters, Colorado State University, 2013
			Simske, Steve	Professor	Doctorate, University of Colorado, Boulder, 1990

Singleton, John	Associate Professor	Bachelors, Geology, Pomona College, 2001 Masters, Geology, University of California at Santa Barbara, 2004 Doctorate, Geology, University of Texas at Austin, 2011	Smela, Jennifer	Instructor	Bachelors, Individual and Family Development Studies, General, Colorado State University, 1995 Masters, Colorado State University, 1998
Sink, Elizabeth	Master Instructor	Bachelors, Aquinas College, 1999 Masters, Colorado State University, 2006	Smith II, Frank	Senior Instructor	Bachelors, Air Force Academy, 1984 Masters, Chapman University, 1989 Doctorate, Texas Tech Univ., 2005
Sites, James	Professor	Bachelors, Physics, General, DUKE UNIV, 1965 Masters, Physics, General, CORNELL UNIV, 1968 Doctorate, Physics, General, CORNELL UNIV, 1969	Smith, Amy	Instructor	Bachelors, Colorado State University, 2016 Bachelors, Colorado State University, 2016 Masters, Colorado State University, 2018 Doctorate, Colorado State University, 2020
Sivakumar, Gaya	Associate Professor	Doctorate, Communications, Other, University of Wisconsin, 2014	Smith, Bret	Professor	Bachelors, University of Tennessee Health Science Center, 1985 Doctorate, Gustavus Adolphus College, 1992
Sjalander-Dillenbeck, Linda	Assistant Professor	Professional, University of Sydney, 2012	Smith, Gary	Professor	Bachelors, Agriculture/ Agricultural Sciences, General, CA STATE UNIV, 1960 Masters, Animal Sciences, General, WA STATE UNIV, 1962 Doctorate, Animal Sciences, General, TEXAS AM UNIV, 1968
Skiba, Hilla	Associate Professor	Bachelors, University of Kansas, 2002 Masters, University of Kansas, 2004 Doctorate, University of Kansas, 2008	Smith, Melinda	Professor	Bachelors, Biology, General, University of Colorado, 1992 Masters, Biology, General, Kansas State University, 1998 Doctorate, Biology, General, Kansas State University, 2002
Skov, Erik	Instructor	Bachelors, Colorado State University, 2006 Masters, Colorado State University, 2013	Smith, Russick	Instructor	Bachelors, Conservatory of Recording Arts and Sciences, 2007
Slater, John	Professor	Doctorate, Brandeis University, 2004	Smith, Ryan	Assistant Professor	Bachelors, Geological Sciences, Other, Brigham Young University, 2014 Doctorate, Geophysical Engin., Stanford University, 2018
Slayden, Richard	Professor	Doctorate, Colorado State Univ, 1997	Snell, Ann	Instructor	Masters, Marshall University, 1994
Slejko, Gina	Associate Professor	Doctorate, University of Colorado, 2009			
Sloan, Dan	Associate Professor	Bachelors, Wesleyan University, 2003 Doctorate, Biology, General, University of Virginia, 2011			
Sly, Brittney	Assistant Professor	Bachelors, Colorado State University, 2006			
Smanik, Lauren	Assistant Professor	Bachelors, The Ohio State University, 2012 Professional, The Ohio State University, 2016 Doctorate, Colorado State University, 2022			

Snell, Mike	Instructor	Bachelors, University of Northern Colorado, 1985 Masters, University of Colorado at Denver, 1998	Sorensen, Leif	Professor	Bachelors, Univ. of California Berkeley, 1994 Masters, San Francisco State University, 1997 Doctorate, New York University, 2005
Snodgrass, Jeffrey	Professor	Bachelors, Molecular Biology, Vanderbilt University, 1988 Masters, Anthropology, University of California, San Diego, 1990 Doctorate, Anthropology, University of California, San Diego, 1997	Soto, Hortensia	Professor	Masters, Mathematics Teacher Education, Chadron State College, 1989 Masters, Mathematics, University of Arizona, 1994 Doctorate, Mathematics Teacher Education, University of Northern Colorado, 1996
Snow, Chris	Professor	Bachelors, Massachusetts Institute of Technology, 2000 Doctorate, Stanford University, 2006	Souza, Caridad	Associate Professor	Bachelors, State University of NY College at Oneonta, 1986 Masters, University of California, Berkeley, 1989 Doctorate, University of California, Berkeley, 1995
Sobral, Bruno	Professor	Professional, Civil Engin., Other, Universidade Federal de Vicosa, Vicosa, Minas Gerais, Brazil, 1985 Doctorate, Iowa State University, 1989	Sparks, Brad	Instructor	
Solomon, Jennifer	Associate Professor	Bachelors, Political Science, General, University of Buffalo, 1994 Masters, Environmental Science/Studies, Tufts University, 2000 Doctorate, Ecology, University of Florida, 2007	Speidel, Scott	Associate Professor	Bachelors, Animal Sciences, General, California State University Fresno, 1998 Masters, Animal Sciences, General, University of Arizona, 2001 Doctorate, Colorado State University, 2011
Sommer, Peter	Professor	Bachelors, Music - General Performance, University of CO at Boulder, 1999 Masters, Music - General Performance, University of CO Boulder, 2002	Spencer, John	Associate Professor	Bachelors, University of Pennsylvania, PA, 1975 Masters, University of Hawaii, Honolulu, HI, 1981 Doctorate, University of Hawaii, 1986
Sonarikar, Vaishnavi	Instructor	Bachelors, SRM University, 2020 Masters, Colorado State University, 2023	Spencer, Kimberly	Master Instructor	Masters, University of Northern Colorado, 1993 Bachelors, University of Northern Colorado
Sones, Jenny	Associate Professor				

Splittgerber, Heidi	Associate Professor	Bachelors, English Language and Literature, General, Pacific Lutheran University, 1998 Masters, English Language and Literature, General, Colorado State University, 2002 Masters, Library Science/Librarianship, Clarion University of Pennsylvania, 2008	Stansloski, Mitchell	Professor	Bachelors, Ohio Northern University, 1988 Masters, Mississippi State University, 1996 Doctorate, Colorado State University, 2010
Spraker, Terry	Professor	Bachelors, Veterinary Medicine (D.V.M.), COLO STATE UNIV, 1970 Professional, Veterinary Medicine (D.V.M.), COLO STATE UNIV, 1972 Doctorate, Pathology, Human and Animal, COLO STATE UNIV, 1977	Stargell, Laurie	Professor	Bachelors, Biology, General, University of Virginia, 1986 Masters, Biology, General, University of Rochester, 1988 Doctorate, Biology, General, University of Rochester, 1993
Sreedharan, Sarath	Assistant Professor	Bachelors, Computer Science, CUSAT (moedl Engg. College), 2011 Masters, Computer Science, Arizon State University, 2016 Doctorate, Computer Science, Arizon State University, 2022	Starke, Daniel	Instructor	Bachelors, CSU, 1998 Masters, University of Colorado at Denver, 2006 Certificate, CFA, 2018
Stackhouse-Lawson, Kim	Professor	Bachelors, University of California Davis, 2006 Masters, University of California Davis, 2008 Doctorate, University of California Davis, 2011	Staros, Michelle	Instructor	Associates, Palm Beach Community College, 2005
Stallones, Lorann	Professor	Bachelors, Anthropology, U OF CALIFORNIA, 1974 Doctorate, Epidemiology, U OF TEXAS, 1982	Stasevich, Tim	Associate Professor	Doctorate, Physics, General, University of Maryland, 2006
Stanley, Michelle	Professor	Bachelors, University of New Hampshire, 1994 Masters, University of Colorado, Boulder, 1996 Doctorate, University of Colorado, Boulder, 2002	Steele, Chisato	Senior Instructor	Associates, Hokusei Gakuen Junior College, 1997 Bachelors, University of Nebraska at Kearney, 2006 Masters, University of Nebraska at Lincoln, 2014
			Steele, Kayla	Instructor	Bachelors, Colorado State University, 2010 Masters, Colorado State University, 2012
			Steensen, Sasha	Professor	Bachelors, University of Nevada, 1997 Masters, University of Nevada, 2000 Doctorate, SUNY, Buffalo, 2005
			Steger, Michael	Professor	Bachelors, Psychology, General, Macalester College, 1988 Masters, Counseling Psychology, University of Oregon, 1997 Doctorate, Counseling Psychology, University of Minnesota, 2005

Steidley, Gretchen	Associate Professor	Bachelors, Carleton College, 2000 Masters, University of Wisconsin, 2003 Doctorate, University of Wisconsin, 2009	Stewart, Jane	Associate Professor	Masters, Forestry, General, University of Vermont, 2003 Doctorate, Plant Pathology, Washington State University, 2011
Stein, Chris	Senior Instructor	Bachelors, University of Wyoming, 1991 Masters, Colorado State University, 1994	Stickel, Jenn	Instructor	Bachelors, Colorado State University, 2003 Masters, Colorado State University, 2015
Steinway, Elizabeth	Instructor	Doctorate, The Ohio State University, 2018	Still Brooks, Kelly	Associate Professor	Bachelors, Animal Sciences, Other, Berry College, 2001 Professional, Veterinary Medicine (D.V.M.), Cornell University, 2005 Masters, Public Health, General, University of Iowa, 2010
Stekelberg, James	Associate Professor	Bachelors, Rutgers University, 2002 Masters, University of Southern California, 2004 Doctorate, University of Southern California, 2013	Stilwell, Jill	Senior Instructor	Bachelors, Graphic Design, Commercial Art and Illustration, Colorado State University, 1991 Masters, Art History, Criticism and Conservation, University of Denver, 1998
Stenglein, Mark	Associate Professor	Bachelors, Mathematics, Washington University in Saint Louis, 1997 Doctorate, Biochemistry, University of Minnesota, 2009	Stone, Cayla	Instructor	Bachelors, Colorado State University, 2010
Stenson, Peter	Instructor	Masters, Colorado State University, 2012 Masters, Western Colorado State, 2017	Stone-Roy, Leslie	Associate Professor	Bachelors, Biology, General, University of Colorado at Denver, 1990 Doctorate, Cell Biology, University of Colorado Health Sciences Center, 1996
Stephens, Jaclyn	Associate Professor	Bachelors, Illinois Wesleyan University, 2007 Masters, Washington University in St. Louis, 2009 Doctorate, University of Nevada, Reno, 2015	Story, Melinda	Assistant Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1999 Doctorate, Colorado State University, 2021
Stevens-Rumann, Camille	Associate Professor	Bachelors, Biology, General, Brandeis University, 2007 Masters, Forestry, General, Northern Arizona University, 2011 Doctorate, Natural Resources Conservation, General, University of Idaho, 2015	Stotz, Sarah	Assistant Professor	Bachelors, University of Wisconsin Madison, 2000 Masters, Saint Louis University, 2003 Doctorate, University of Georgia, 2017
Stavis, Dimitris	Professor	Bachelors, Political Science, General, DEPAUW UNIV, 1977 Masters, Political Science, General, U OF ARIZONA, 1983 Doctorate, Political Science, General, U OF ARIZONA, 1987			

Stright, Lisa	Associate Professor	Bachelors, Civil Engin., General, University of Colorado Boulder, 1995 Masters, Geological Engin., Michigan Tech, 1999 Masters, Petroleum Engin., Stanford University, 2006 Doctorate, Geological Sciences, Other, Stanford University, 2011	Sueltenfuss, Jeremy	Assistant Professor	Bachelors, Biology, General, Colorado College, 2007 Masters, Ecology, Colorado State University, 2012 Doctorate, Ecology, Colorado State University, 2018
Stroman, Shilo	Senior Instructor	Masters, Colorado State University, 2008	Suter, Jordan	Professor	Bachelors, Vanderbilt University, 1999 Masters, Applied and Resource Economics, Cornell University, 2003 Doctorate, Applied and Resource Economics, Cornell University, 2008
Stuckey, Tracy	Instructor	Bachelors, Fine/Studio Arts, Florida State University, 2001 Masters, Painting, University of New Mexico, 2005	Sutton, Christina	Senior Instructor	Bachelors, Illinois College, 1984 Masters, Colorado State University, 1991
Stumpf, Kal	Instructor	Bachelors, Western Michigan University, 1984 Masters, University of Wisconsin, 1987 Doctorate, Thomas Jeffersn University, 2014	Swann, Debbie	Senior Instructor	Bachelors, Kansas State University, 2006 Masters, Texas State University, 2008
Stutzman, Kami	Instructor	Bachelors, Point Loma Nazarene University, 1992 Masters, Regis University, 2005 Bachelors, Colorado State University, 2015	Swanson, Deric	Instructor	Bachelors, Colorado State University
Suarez Garcia, Jose	Professor	Bachelors, Foreign Languages and Literatures, General, University of Granada, Spain, 1984 Masters, Spanish Language and Literature, University of Illinois, Urbana, 1986 Doctorate, Spanish Language and Literature, University of Illinois, Urbana, 1991	Swetnam, Sunshine	Assistant Professor	Bachelors, Northern Arizona University, 1999 Masters, Colorado State University, 2012 Doctorate, Colorado State University, 2019
Suchman, Erica	Professor	Bachelors, University of California, San Diego, 1987 Doctorate, University of California, Irvine, 1994	Swindler, Wil	Senior Instructor	Bachelors, University of North Texas, 2001
Sudowe, Ralf	Professor	Masters, Philipps-Universitat Marburg, Germany, 1995 Doctorate, Philipps-Universitat Marburg, Germany, 1999	Swink, Laura	Assistant Professor	Bachelors, Ithaca College, 2011 Masters, Ithaca College, 2012 Doctorate, Colorado State University, 2019
			Switzer, Lisa	Instructor	Bachelors, University of Northern Iowa, 2003 Masters, University of Nebraska, 2012
			Swygert, Sarah	Assistant Professor	Doctorate, Umass Medical, 2015
			Szamel, Grzegorz	Professor	Masters, Warsaw University, Poland, 1986 Doctorate, Chemistry, General, Warsaw University, Poland, 1990
			Szczepaniec, Ada	Associate Professor	Bachelors, University of Maryland, 2003 Doctorate, University of Maryland, 2009

Szymanski, Erika	Associate Professor	Doctorate, University of Otago, 2017	Teel, Tara	Professor	Masters, Utah State University, 1999
Takahashi, Haley	Instructor				Doctorate, Natural Resources Management and Policy, Colorado State University, 2004
Tamkun, Michael	Professor	Bachelors, Microbiology/Bacteriology, Univ. of South Florida, Tampa, 1976 Masters, Zoology, General, Univ. of South Florida, Tampa, 1979 Doctorate, Pharmacology, Human and Animal, Univ. of Washington, Seattle, 1983	Tellechea, Teresa	Senior Instructor	Bachelors, Autonoma University of Madrid, 1994 Doctorate, Autonoma University of Madrid, 2005
Tarkinson, Anne	Instructor	Bachelors, Biological and Physical Sciences, Colorado State University, 2007 Certificate, Secondary Teacher Education, Colorado State University, 2008 Masters, Education Administration and Supervision, General, Colorado State University, 2018	Telling, Glenn	Professor	Bachelors, Biochemistry, Oxford University, 1980 Masters, Biochemistry, Oxford University, 1983 Doctorate, Biological Immunology, Carnegie Mellon University, 1990
Tavani, Daniele	Professor	Masters, Univ. of Rome, 2003 Doctorate, New School for Social Research, 2009 Doctorate, Univ. of Rome, 2009	Temirbekov, Sayat	Instructor	Associates, Institute of Botany, Kazakhstan, 1990 Bachelors, Kazakh State Un-TY, Kazakhstan, 1990 Masters, Kazakh State Un-TY, Kazakhstan, 1990
Taylor, Jayme	Assistant Professor	Bachelors, University of Tennessee, Knoxville, 2002 Masters, University of Tennessee, Knoxville, 2009 Doctorate, University of South Carolina, Columbia, 2015	Tennant, Britney	Instructor	
Taylor, Pete	Professor	Bachelors, Political Science, General, Trinity University, 1981 Masters, Sociology, Cornell University, 1986 Doctorate, Sociology, Cornell University, 1991	Tesfaye, Dawit	Associate Professor	Bachelors, Alemaya University of Agriculture, 1990 Masters, University of Bonn, 2000 Doctorate, University of Bonn, 2004
Taylor-Massey, Julie	Master Instructor	Masters, Colorado State University, 2004 Doctorate, Psychology, Other, Colorado State University, 2009	Tham, Samuel	Assistant Professor	Bachelors, Truman State University, 2002 Masters, University of Missouri, 2015 Doctorate, Michigan State University, 2019
			Thamm, Douglas	Professor	Bachelors, Biology, General, University of Pennsylvania, 1990 Professional, Veterinary Medicine (D.V.M.), University of Pennsylvania, 1995
			Thilmany, Dawn	Professor	Bachelors, Iowa State University, 1990 Masters, Univ CA - Davis, 1991 Doctorate, Univ CA, Davis, 1994
			Thirion, Rodney	Instructor	Masters, University of Colorado - Denver, 2001

Thoma, Greg	Professor	Bachelors, Chemical Engin., University of Arkansas, 1980 Masters, Chemical Engin., University of Arkansas, 1986 Doctorate, Chemical Engin., Louisian State University, 1994	Thompson, Henry	Professor	Bachelors, Environmental Science/ Studies, Rutgers University, 1972 Masters, Dietetics/ Human Nutritional Services, Rutgers University, 1974 Masters, Rutgers University, 1974 Doctorate, Medical Nutrition, Rutgers University, 1975
Thomas, Adam	Senior Instructor	Bachelors, Northwestern University, 1997 Masters, Colorado State University, 2001 Doctorate, Johns Hopkins University, 2016	Thompson, Walter	Senior Instructor	Bachelors, Aerospace, Aeronautical and Astronautical Engin., Wichita State University, 1983 Masters, Aerospace, Aeronautical and Astronautical Engin., San Diego State University, 1990
Thomas, Khaleedah	Associate Professor	Bachelors, Philosophy, University of CA Riverside, 2005 Masters, Criminal Justice Studies, San Jose State University, 2007 Masters, Library Science/Librarianship, San Jose State University, 2011	Thomson, David	Professor	Bachelors, Wabash College, 1979 Masters, Ball State University, 1982 Professional, University of Cincinnati, 1987 Masters, Syracuse University - Maxwell School, 2012
Thomas, Michael	Associate Professor	Bachelors, Psychology, General, University of California, Riverside, 2005 Masters, Clinical Psychology, Arizona State University, 2007 Doctorate, Clinical Psychology, Airzona State University, 2011	Thornton, Christopher	Associate Professor	Bachelors, Civil Engin., General, Colorado State University, 1993 Doctorate, Civil Engin., General, Colorado State University, 1999
Thompson, David	Professor	Bachelors, Aerospace, Aeronautical and Astronautical Engin., CU BOULDER, 1994 Masters, Atmospheric Sciences and Meteorology, UNIV WA, 1998 Doctorate, Atmospheric Sciences and Meteorology, UNIV WA, 2000	Thorsett-Hill, Karen	Professor	Bachelors, Mechanical Engin., University of North Carolina, Charlotte, 1991 Masters, Mechanical Engin., Univeristy of North Carolina, Charlotte, 2010 Doctorate, Mechanical Engin., University of North Carolina, Charlotte, 2012
			Thorson, Loni	Senior Instructor	Bachelors, Colorado State University, 2007 Masters, Colorado State University, 2012 Masters, Colorado State University, 2012

Thrasher, Pete	Instructor	Bachelors, Purdue University, 1995 Masters, Colorado State University, 2002	Toman, Elizabeth	Assistant Professor	Bachelors, Utah State University, 1999 Masters, Oregon State University, 2004 Doctorate, Oregon State University, 2007
Throckmorton, Zach	Associate Professor	Bachelors, University of Michigan, 2004 Masters, University of Indianapolis, 2007 Masters, University of Wisconsin-Madison, 2009 Doctorate, University of Wisconsin-Madison, 2013	Toman, Eric	Professor	Bachelors, Utah State University, 1999 Masters, Oregon State University, 2002 Doctorate, Oregon State University, 2005
Tillotson, James	Instructor	Bachelors, Colorado State University, 2014 Masters, Colorado State University, 2017	Tompkins, Sara	Associate Professor	Bachelors, University of Central Florida, 2001 Masters, University of Western Florida, 2003 Doctorate, Colorado State University, 2006
Titcomb, Georgia	Assistant Professor	Doctorate, University of California, Santa Barbara, 2020	Tong, Tiezheng	Associate Professor	Bachelors, Beijing, 2010 Masters, Tsinghua University, 2010 Doctorate, Northwestern University, 2015
Tjalkens, Ron	Professor	Bachelors, Biochemistry, University of California San Diego, 1992 Doctorate, Toxicology, University of Colorado Health Sciences Center, 1998	Tornatzky, Cyane	Professor	Bachelors, Philosophy, College of Wooster, 1988 Masters, Education, General, San Francisco State University, 1997 Masters, Art, General, San Francisco State University, 2008
Tobet, Stuart	Professor	Bachelors, Psychology, General, Tulane University, 1978 Masters, Biological Sciences/Life Sciences, Other, Massachusetts Institute of Tec, 1982 Doctorate, Neuroscience, Mass Institute of Technology, 1985	Torres, Adam	Senior Instructor	Bachelors, Angelo State University, 2009 Masters, Colorado State University, 2011
Todd, Meagan	Instructor	Bachelors, University of Kentucky, 2007 Masters, University of Kentucky, 2010 Doctorate, University of CO - Boulder, 2017	Torres-Henderson, Camille	Associate Professor	Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2001
Todd, Michael	Instructor	Bachelors, Virginia Commonwealth University, 2015 Masters, Colorado State University, 2023	Toy, Tyler	Instructor	Bachelors, San Francisco State University, 2012 Masters, Colorado State University, 2022
Todd, Richard	Assistant Professor	Bachelors, Virginia Commonwealth University, 2015 Masters, Colorado State University, 2023	Tracy, Brian	Associate Professor	Bachelors, Colorado State University, 1988 Masters, Colorado State University, 1991 Doctorate, University of Maryland, 1998
			Trapp, Clarissa	Assistant Professor	Bachelors, History, General, Northwestern College, 2005

Trembath, Paul	Associate Professor	Bachelors, Comparative Literature, U OF WISCONSIN, 1980 Masters, English Language and Literature, General, U OF WISCONSIN, 1983 Doctorate, English Language and Literature, General, U OF VIRGINIA, 1990	Tsunoda, Susan	Professor	Bachelors, Molecular Biology, University of California, San Diego, 1990 Doctorate, Neuroscience, Washington University School of Medicine, 1995
Tremolada, Giovanni	Assistant Professor	Professional, Veterinary Medicine (D.V.M.), University of Milan (Italy), 2006 Doctorate, University of Milan (Italy), 2010 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2018	Tucker, Dustin	Associate Professor	Bachelors, Philosophy, University of Washington, 2003 Doctorate, Philosophy, University of Michigan, 2011
Trivedi, Pankaj	Associate Professor	Bachelors, Kurukshetra Univ., Kurukshetra, Harayana, India, 1997 Masters, Gurukul Kangri Univ., Haridwar, Uttarakhand, India, 2000 Doctorate, Kumaun University, Nainital, Uttarakhand, India, 2005	Tucker, Ruth	Senior Instructor	Bachelors, Carleton College, 1992 Doctorate, SUNY Stony Brook, 1997
Tropman, Beth	Professor	Bachelors, Philosophy, The Ohio State University, 1998 Doctorate, Philosophy, Indiana University, Bloomington, 2006	Tulanowski, Elizabeth	Senior Instructor	Masters, Unknown, 2002
Troxell, Wade	Associate Professor	Bachelors, Engin. Science, COLO STATE UNIV, 1980 Masters, Mechanical Engin., COLO STATE UNIV, 1982 Doctorate, Mechanical Engin., COLO STATE UNIV, 1987	Turtle, Harry	Professor	Bachelors, University of Saskatchewan, 1986 Masters, University of Western Ontario, 1987 Doctorate, University of Alberta, 1991
Trzebiatowski, Tiffany	Associate Professor	Bachelors, University of Wisconsin - Madison, 2008 Masters, University of Minnesota, 2011 Doctorate, University of Wisconsin - Madison, 2016	Uchanski, Mark	Associate Professor	Bachelors, Horticulture Science, University of Illinois at Urbana-Champaign, 2002 Doctorate, University of Illinois at Urbana-Champaign, 2007
Tsang, Philip	Associate Professor	Doctorate, University of Pennsylvania, 2014	Undy, Steve	Instructor	Bachelors, University of Michigan, 1983 Bachelors, University of Michigan, 1983 Masters, Purdue University, 1985
Tseng, Chien-Yung	Assistant Professor		Vaaga, Chris	Assistant Professor	Bachelors, University of Washington, 2010 Doctorate, Vollum Institute, Oregon Health and Science University, 2017
			Vader-Lindholm, Connie	Assistant Professor	Bachelors, Biology, General, Western State College, 1971 Professional, Medical Tech., Penrose Hospital, 1972 Masters, Physiology, Human and Animal, Colorado State University, 1979 Doctorate, Physiology, Human and Animal, Colorado State University, 1987

Valdes Jr, Jose	Instructor	Bachelors, Colorado State University, 1975 Masters, Adult and Continuing Education Administration, Colorado State University, 1977 Masters, Telecommunications, University of Denver, 1991 Masters, Computer and Information Sciences, General, Alameda University, 2007	Van Buren, Mary	Professor	Bachelors, Anthropology, University of Oregon, 1982 Masters, Anthropology, University of Arizona, 1984 Doctorate, Anthropology, University of Arizona, 1993
Valdes Vasquez, Rodolfo	Associate Professor	Bachelors, Civil Engin., General, Technological University of Panama, 2000 Masters, Construction and Building Finishers and Managers, Other, Clemson University, 2006 Doctorate, Civil Engin., General, Clemson University, 2011	Van Campen, Hana	Professor	Bachelors, University of California-Davis, 1975 Masters, University of California-Davis, 1978 Professional, Purdue University, 1984 Doctorate, University of Wisconsin-Madison, 1989
Valerio-Holguin, Fernando	Professor	Bachelors, Latin American Studies, Universidad Autonoma de Santo Domingo, 1982 Masters, Hispanic-American Studies, Tulane University, 1987 Doctorate, Spanish Language and Literature, Tulane University, 1994	van de Lindt, John	Professor	Bachelors, California State Univ, 1993 Masters, Texas A M University, 1995 Doctorate, Texas A M University, 1999
Valley, Morgan	Assistant Professor	Bachelors, University of Colorado, 2004 Masters, Colorado State University, 2006 Masters, Colorado School of Public Health, 2011 Doctorate, Colorado State University, 2016	Van Den Heever, Sue	Professor	Bachelors, UNIV OF WITWAT, 1988 Masters, UNIV OF WITWAT, 1994 Doctorate, Colorado State University, 2001
Van Buiten, Charlene	Assistant Professor	Bachelors, University of Connecticut, 2012 Doctorate, Rutgers, 2017	Van Kalsbeek, Mindy	Senior Instructor	Bachelors, Social Work, Dordt College, 2003 Masters, Social Work, Colorado State University, 2003
			van Leeuwen, Peter Jan	Professor	Masters, Theoretical and Mathematical Physics, University of Amsterdam, 1987 Doctorate, Physics, General, Technical University of Delft, 1992 Bachelors, Astrophysics, Leiden University
			Van Loan, Em	Instructor	Bachelors, Binghamton University, 2017 Masters, University of Colorado, 2021
			Van Orden, Alan	Professor	Bachelors, Chemistry, General, Brigham Young University, 1990 Doctorate, Chemistry, General, University of California, Berkeley, 1996

Vance, Thomas	Associate Professor	Bachelors, Central Washington University, 1993 Masters, Pennsylvania State University, 1998 Doctorate, University of Washington Seattle, 2007	Vaughan Knaus, Pamela	Senior Instructor	Bachelors, History, General, Colorado State University, 1988 Masters, History, Other, Southern Illinois University, 1992 Doctorate, History, Other, Southern Illinois University, 1996
Vancil, Jennifer	Instructor	Bachelors, University of Colorado, 1994 Masters, University of Alaska, Anchorage, 2001	Veeder, Kate	Instructor	Bachelors, Social Work, University of Northern Iowa, 2006 Masters, Social Work, Colorado State University, 2012
Vanderspek, Paul	Master Instructor	Bachelors, Carleton College, 1989 Masters, University of Iowa, 1995 Masters, Purdue University, 1997	Veeramachaneni, DN Rao	Professor	Professional, Veterinary Medicine (D.V.M.), AP AGRI UNIV, 1973 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), A P Agricultural University, India, 1976 Doctorate, Physiology, Human and Animal, U OF ILLINOIS, 1985
VandeWoude, Susan	Professor	Bachelors, Chemistry, General, CA INST OF TECH, 1982 Professional, Veterinary Medicine (D.V.M.), VAMD RCVM, 1986	Velasco, Marcela	Associate Professor	Bachelors, Sociology, University of Massachusetts, 1993 Masters, Latin American Studies, New York University, 1995 Doctorate, Political Science, General, Boston Univeristy, 2007
Vans, Marie	Associate Professor	Bachelors, Computer Systems Analysis, California State University, 1989 Masters, Computer Science, Colorado State University, 1992 Doctorate, Computer Science, Colorado State University, 1996 Masters, Library Science, Other, San Jose State University, 2016	Velazquez-Castillo, Maura	Professor	Bachelors, Comparative Literature, National University of Paraguay, 1981 Masters, Linguistics, University of Kansas, 1986 Doctorate, Linguistics, University of California San Diego, 1993
Vasudevan, Ramaa	Professor	Bachelors, Univ. of Delhi, 1986 Masters, Jawaharlal Nehru Univ, 1988 Masters, Jawaharlal Nehru Univ, 1990 Doctorate, The New School for Social Research, NY, 2006	Veliquette, Abigail	Master Instructor	Bachelors, Theology/ Theological Studies, Bethany University, 2003 Masters, Speech and Rhetorical Studies, Colorado State University, 2007 Doctorate, Education, General, Colorado State University, 2013
Vasylyev, Sergei	Instructor	Bachelors, Music - General Performance, University of Michigan, 2003 Masters, Music - General Performance, Rice University, 2006			

Venayagamoorthy, Karan	Professor	Bachelors, Univ of Natal, Durban, So Africa, 2000 Masters, University of Natal, Durban, So Africa, 2002 Doctorate, Stanford University, 2007	Vijayasathya, Leo	Professor	Doctorate, Florida International University, 1994
Venkatachalam, Chandra	Professor	Bachelors, Electrical, Electronics and Communication Engin., INDIAN INST TEC, 1981 Masters, Electrical, Electronics and Communication Engin., COLO STATE UNIV, 1983 Doctorate, Electrical, Electronics and Communication Engin., COLO STATE UNIV, 1986	Vilander, Allison	Assistant Professor	Bachelors, Biochemistry, University of Washington, 2006 Professional, Veterinary Medicine (D.V.M.), Washington State University, 2014
Vermeulen, Bert	Instructor	Bachelors, Massachusetts Inst of Tech, 1981 Masters, Massachusetts Inst of Tech, 1981 Masters, Stanford University, 1985	Villatoro, Ashley	Assistant Professor	
Vickery, Kate	Associate Professor	Bachelors, King's College Wilkes Barre, Pennsylvania, 1998 Professional, University of Pennsylvania, 2004 Masters, Colorado State University, 2008	Visser, Lance	Associate Professor	Bachelors, Michigan State University, 2007 Professional, Michigan State University, 2010 Masters, Ohio State University, 2014
Vieira, Nicole	Senior Instructor	Doctorate, Unknown, 2003	Vivanco, Jorge	Professor	Bachelors, Agronomy and Crop Science, Universidad Nacional Agraria, 1994 Doctorate, Plant Pathology, The Pennsylvania State University, 1999
Viera, Janelle	Assistant Professor	Bachelors, Swarthmore College, 2014 Masters, University of North Carolina at Chapel Hill, 2017 Doctorate, University of North Carolina at Chapel Hill, 2022	Vogl, Mary	Professor	Bachelors, French Language and Literature, Oberlin College, 1989 Masters, French Language and Literature, Indiana University, 1991 Doctorate, French Language and Literature, Indiana University, 1998
Vigh, Jozsef	Professor	Masters, Biology, General, Jozsef Attila University, 1994 Doctorate, Neuroscience, Janus P. University, 1999	Volckens, John	Professor	Bachelors, Civil Engin., Other, University of Vermont, 1996 Masters, Environmental/Environmental Health Engin., University of North Carolina Chapel Hill, 1999 Doctorate, Environmental/Environmental Health Engin., University of North Carolina Chapel Hill, 2003
Vigneron, Elodie	Instructor	Bachelors, University Blaise Pascal, 2004 Masters, University des Sciences et Techniques du Languedoc, 2005	von Fischer, Joe	Professor	Bachelors, Biology, General, Augustana Coll, Sioux Falls, SD, 1992 Doctorate, Ecology, Cornell University, 2002

Waack, Peter	Instructor	Professional, Unknown, 1991 Bachelors, University of Wisconsin
Waddell, Rachel	Assistant Professor	Bachelors, University of Hartford, 2009 Masters, Northern Arizona University, 2012 Doctorate, University of Nevada, 2015
Walck, Raye	Assistant Professor	Bachelors, Biology, General, Western State College of Colorado, 1993 Bachelors, Spanish Language and Literature, Western State College of Colorado, 1993 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1998
Walker, Aimee	Assistant Professor	Masters, Colorado State University, 2009 Doctorate, Colorado State University, 2013
Walker, Debra	Senior Instructor	Bachelors, Colorado State University, 1994 Masters, Colorado State University, 1997
Walker, Sarah	Assistant Professor	Bachelors, Queen's University, 2014 Masters, Colorado State University, 2016 Doctorate, Colorado State University, 2021
Walla, Amy	Instructor	Bachelors, Colorado State University, 1995 Masters, University of Denver, 2003 Masters, University of Denver, 2003
Wallick, Bryan	Associate Professor	Bachelors, The Julliard School, 2000 Masters, The Julliard School, 2001 Doctorate, University of Pretoria, 2013
Walrond, John	Associate Professor	Bachelors, Zoology, General, OHIO UNIV, 1971 Doctorate, Neuroscience, UNIV WISCONSIN, 1979

Wang, Haonan	Professor	Bachelors, Mathematical Statistics, Nankai University, 1997 Doctorate, Mathematical Statistics, North Carolina-Chapel Hill, 2003
Wang, Qiang	Professor	Bachelors, Tsinghua University, 1993 Doctorate, Univ of Wisconsin, 2002
Wang, Shoujun	Professor	Bachelors, Shanxi University, 2005 Doctorate, Institute of Physics Chinese Academy of Sciences, 2011
Wang, Tian	Professor	Masters, Nankai University, 2003 Masters, University of Louisville, 2005 Doctorate, University of Texas at Austin, 2011
Wang, Tianying	Assistant Professor	Doctorate, Texas AM University, 2010
Wang, Xinran	Assistant Professor	Bachelors, Zhejiang University, 2016 Masters, Michigan State University, 2018 Doctorate, University of Arizona, 2023
Wang, Yong	Professor	Bachelors, Tianjin Univer, 1994 Doctorate, Colorado State University, 2007
Wang, Zhijie	Assistant Professor	Bachelors, Zhejiang University, 2001 Masters, State University of NY at Buffalo, 2004 Doctorate, State University of NY at Buffalo, 2008
Ward, Linnea	Senior Instructor	Masters, Colorado State University, 2012 Doctorate, Colorado State University, 2017
Ward, Naomi	Professor	Bachelors, University of Queensland, 1992 Doctorate, University of Warwick, 1997
Warner, Jessica	Instructor	Bachelors, The University of Michigan, 2004 Masters, University of Texas at Austin, 2009

Warziniack, Travis	Instructor	Bachelors, Louisiana State University, 1998 Doctorate, University of Wyoming
Waters, Erica	Senior Instructor	Bachelors, Stephens College, 2003 Masters, Alaska University, 2010
Waters, Sean	Senior Instructor	Masters, Colorado State University, 2008 Masters, Colorado State University, 2008 Masters, Colorado State University, 2014
Watson, Allison	Assistant Professor	Bachelors, Colorado State University, 2011 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 2016
Watson, Dessa	Instructor	Bachelors, Colorado State University, 2001 Masters, Colorado State University, 2004
Weaver, Jen	Assistant Professor	Bachelors, California Lutheran University, 2008 Masters, University of Southern California, 2011 Doctorate, George Washington University, 2021
Webb, Craig	Professor	Bachelors, Physiology, Human and Animal, University of Wisconsin-Milwaukee, 1981 Masters, Physiology, Human and Animal, University of Wisconsin-Madison, 1986 Doctorate, Neuroscience, Hahnemann University, 1991 Professional, Veterinary Medicine (D.V.M.), University of Wisconsin-Madison, 1997 Masters, Veterinary Clinical Sciences (M.S., Ph.D.), Colorado State University, 2002

Webb, Tracy	Associate Professor	Bachelors, University of Washington, 1993 Bachelors, University of Washington, 1993 Professional, Ohio State University, 1998 Doctorate, Biological Immunology, Colorado State University, 2008
Weber, Lisa	Assistant Professor	Bachelors, Chemical Engin., University of Colorado - Boulder Masters, Mechanical Engin., University of Denver
Weber, Pam	Instructor	Bachelors, University of Missouri, 1995 Masters, Thomas Edison State University, 2005
Wei, Yu	Professor	Bachelors, Hebei Forest College, 1994 Doctorate, University of Minnesota, 2004 Masters, University of Minnesota, 2004
Weil, Michael	Professor	Bachelors, Microbiology/Bacteriology, Louisiana State University, 1975 Doctorate, Microbiology/Bacteriology, University of Texas, 1987
Weiler, Stephan	Professor	Masters, Stanford, 1988 Doctorate, University of California, 1994
Weinberger, Chris	Associate Professor	Bachelors, Cal Poly, San Luis Obispo, 2001 Masters, Stanford University, 2005 Doctorate, Stanford University, 2009
Weir, Heather	Assistant Professor	Bachelors, Biological and Physical Sciences, Colorado State University, 1991 Bachelors, Equestrian/Equine Studies, Horse Management and Training, Colorado State University, 1991 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1995

Weir, Tiffany	Professor	Doctorate, Colorado State University, 2008 Bachelors, Pennsylvania State University Masters, Pennsylvania State University	Wiese, Claudia	Associate Professor	Bachelors, Biology, General, Technical University, Darmstadt, Germany, 1986 Masters, Biochemistry, Technical University, Darmstadt, Germany, 1990 Doctorate, Cell Biology, Christian Albrechts University, Kiel, Germany, 1995
Weiss, John	Senior Instructor	Bachelors, COLO ST UNIV, 1979 Masters, COLO ST UNIV, 1988	Wilcox, Frankie	Master Instructor	Bachelors, Colorado State University, 2001 Masters, German Language and Literature, Colorado State University, 2003
Weiss, Steven	Master Instructor	Bachelors, Communications, General, Colorado State University, 1978	Wilde, Michelle	Professor	Bachelors, English Language and Literature, General, Oregon State University, 1993 Masters, Library Science/Librarianship, Indiana University - Bloomington, 1996
Weitzel, Daniel	Assistant Professor	Bachelors, Friedrich-Alexander-University Erlangen Nuremberg, 2011 Masters, Friedrich-Alexander-University Erlangen Nuremberg, 2013 Masters, University of Essex, 2014 Masters, University of Texas at Austin, 2019 Doctorate, University of Texas at Austin, 2020	Wilhelm, Kyle	Instructor	Bachelors, Music - General Performance, Coe College, 1994 Masters, Music Therapy, The University of Iowa, 2002
Welker, Alyson	Master Instructor	Bachelors, University of Colorado Denver, 2010 Masters, University of Colorado Denver, 2012	Wilhelm, Lindsey	Associate Professor	Bachelors, Colorado State University, 2007 Masters, The University of Iowa, 2010 Doctorate, University of Iowa, 2016
Wells, Caitlin	Assistant Professor	Doctorate, University of California, 2016	Wilkes, Jeff	Master Instructor	Bachelors, Civil Engin., General, Texas AM University, 2000 Masters, Colorado State University, 2014
Wernimont, Theresa	Master Instructor	Masters, Colorado State University, 2007	Wilkins, Mike	Associate Professor	Bachelors, University of Birmingham, UK, 2002 Doctorate, University of Manchester, UK, 2005
Wheeler, Michelle	Instructor		Williams, Cory	Associate Professor	Bachelors, Simon Fraser University, 2000 Doctorate, University of Fairbanks, 2008
White, Allison	Assistant Professor	Bachelors, Occidental College, 2005 Masters, University of Chicago, 2007 Doctorate, University of Texas at Austin, 2014	Williams, Elizabeth	Associate Professor	Bachelors, Alma College, 2001 Masters, Purdue University, 2007 Doctorate, Purdue University, 2011
Whitman, Kathy	Assistant Professor				
Whitney, Shawn	Instructor	Bachelors, Westmont College, 2000 Masters, Seattle Pacific University, 2003			
Wiebensohn, Scott	Assistant Professor	Bachelors, Elementary Teacher Education, University of Wisconsin - Milwaukee, 2001 Masters, Library Science/Librarianship, University of Denver, 2011			

Williams, Greg	Instructor	Masters, University of Colorado Denver, 1994 Masters, University of Colorado Denver, 2009	Wilson, Jesse	Associate Professor	Bachelors, Colorado State University, 2004 Masters, Colorado State University, 2007 Doctorate, Colorado State University, 2010
Williams, John	Professor	Bachelors, C.S.U., 1986 Doctorate, C.S.U., 1991	Wilson, John	Assistant Professor	Bachelors, Youngstown State University, 1986 Masters, University of Incarnate Word, 1989
Williford, Anne	Associate Professor	Masters, Social Work, University of Texas at Austin, 2000 Doctorate, Social Work, University of Denver, 2009	Wilson, Robert	Professor	Bachelors, Physics, General, UNIV OF LONDON, 1977 Masters, Physics, General, PURDUE UNIV, 1979 Doctorate, Physics, General, PURDUE UNIV, 1983
Willige, Bjorn	Assistant Professor	Doctorate, University of Munich, Germany, 2011 Masters, University of Bonn, Germany	Wilsterman, Kate	Assistant Professor	Bachelors, Bucknell University, 2014 Doctorate, University of California, 2019
Willis, Jennie	Associate Professor	Masters, CSU, 1998 Doctorate, CSU, 2005	Wilusz, Carol	Professor	Bachelors, Imperial Coll - Sci, Tech, Med, 1991 Doctorate, Imperial Coll - Sci, Tech, Med, 1995
Willis, Megan	Assistant Professor	Doctorate, University of Toronto, 2018	Wilusz, Jeffrey	Professor	Bachelors, Rutgers University, 1981 Doctorate, Duke University, 1985
Willson, Bryan	Professor	Bachelors, Mechanical Engin., TEXAS AM, 1982 Masters, Mechanical Engin., UNIV OF TEXAS, 1985 Doctorate, Mechanical Engin., UNIV OF TEXAS, 1988	Win, Naomi	Instructor	
Wilson, Ander	Associate Professor	Bachelors, Mathematics, University of Vermont, 2004 Masters, Mathematical Statistics, North Carolina State University, 2011 Doctorate, Mathematical Statistics, North Carolina State University, 2014	Windom, Bret	Associate Professor	Bachelors, University of Florida, 2004 Masters, University of Florida, 2006 Doctorate, University of Florida, 2009
Wilson, Emily	Senior Instructor	Bachelors, University of Colorado, 2006 Masters, University of Colorado, 2009 Masters, University of Chicago, 2011 Doctorate, University of Chicago, 2018	Windsong, Elena	Associate Professor	Bachelors, Whitman College, Walla Walla, WA, 2002 Masters, Colorado State University, 2006 Doctorate, University of New Mexico, 2015
Wilson, James	Professor	Bachelors, Mathematics, Portland State University, 2002 Masters, Mathematics, University of Oregon, 2004 Doctorate, Mathematics, University of Oregon, 2008	Winger, Quint	Professor	Bachelors, University of Western Ontario, 1994 Masters, University of Western Ontario, 1996 Professional, Texas A M University, 2000
			Wise, Dan	Professor	Bachelors, Oklahoma State University, 1978 Masters, Oklahoma State University, 1979 Doctorate, Colorado State University, 2013 Masters, St Louis University, 2013

Withrow, Stephen	Professor	Bachelors, Biology, General, U OF MINNESOTA, 1970 Professional, Veterinary Medicine (D.V.M.), U OF MINNESOTA, 1972	Wolfgang, David	Associate Professor	Masters, University of Missouri, 2011 Professional, University of Missouri, 2012 Doctorate, University of Missouri, 2016
Witt, Jessica	Professor	Bachelors, Psychology, General, Smith College, 2000 Masters, Cognitive Psychology and Psycholinguistics, University of Virginia, 2003 Doctorate, Cognitive Psychology and Psycholinguistics, University of Virginia, 2007	Wong, Jacqueline	Instructor	
			Wong, Sing Wan	Assistant Professor	Bachelors, Biology, General, The Chinese University of Hong Kong, 2010 Doctorate, Bioengineering and Biomedical Engin., The Chinese University of Hong Kong, 2016
Wittemyer, George	Professor	Bachelors, Biology, General, Colorado College, 1997 Doctorate, Environmental Science/ Studies, University of California at Berkeley, 2005	Wood, Terrie	Instructor	Masters, Chadron State College, 1990 Bachelors, Chadron State college
			Work, Robert	Instructor	Bachelors, Fine/Studio Arts, Colorado State University, 1995 Masters, Fine/Studio Arts, Colorado State University, 1999
Woerman, Amanda	Associate Professor	Bachelors, Ohio Wesleyan University, 2008 Doctorate, The George Washington University, 2013	Worley, DEANNA	Professor	Bachelors, Biological Sciences/Life Sciences, Other, Montana State University, 1995 Professional, Veterinary Medicine (D.V.M.), Colorado State University, 1999
Woerman, Matt	Assistant Professor	Bachelors, Kansas State University, 2007 Masters, The Ohio State University, 2009 Doctorate, University of California, Berkeley, 2019	Wotman, Kathryn	Associate Professor	Bachelors, Animal Sciences, General, Purdue University, 1998 Professional, Veterinary Medicine (D.V.M.), University of Illinois, 2002
Wohl, Ellen	Professor	Bachelors, Geology, ARIZONA STATE U, 1984 Doctorate, Geological Sciences, Other, UNIV OF ARIZONA, 1988	Wright, Amanda	Master Instructor	Bachelors, Nebraska Wesleyan University, 2002 Masters, Communications, General, Colorado State University, 2004
Wolf, David	Instructor	Bachelors, Allegheny College, 2004 Masters, Washington State University, 2006 Doctorate, Cornell University, 2011	Wright, DeeDee	Assistant Professor	Bachelors, Southern Methodist University, 1992 Masters, Colorado State University, 2010 Doctorate, Colorado State University, 2021
Wolfe, Barb	Associate Professor	Doctorate, Texas AM University, 1993 Professional, Texas AM University, 1993			

Wright, Nancy	Master Instructor	Bachelors, University of Vermont, 1986 Masters, Marquette University, 1990 Masters, Eastern Washington University, 1998	Yan, Ruoh-Nan	Professor	Bachelors, Journalism, National Chengchi University, 1993 Masters, General Retailing Operations, University of Arizona, 2001 Doctorate, General Retailing Operations, University of Arizona, 2005
Wrighton, Kelly	Professor	Bachelors, California Polytechnic State University, 2001 Masters, California Polytechnic State University, 2005 Doctorate, University of California Berkely, 2010	Yao, Tingting	Professor	Bachelors, Biochemistry, Wuhan University, 1996 Doctorate, Biochemistry, The University of Iowa, 2002
Xiang, Hong	Associate Professor	Bachelors, Wuhan University, China, 2006 Masters, National University of Singapore, 2009 Doctorate, Pennsylvania State University, 2014	Yarrington, Doug	Associate Professor	Doctorate, History, General, University of Texas, 1992
Xiong, Lina	Associate Professor	Bachelors, Travel-Tourism Management, Jinan University, China, 2006 Masters, Hospitality/ Administration Management, University of Delaware, 2008 Doctorate, Business Administration and Management, General, Temple University, 2014	Yarrington, Jonna	Assistant Professor	Bachelors, College of William and Mary, 2010 Masters, University of Arizona, 2014 Doctorate, University of Arizona, 2020
Xu, Jun	Associate Professor	Doctorate, University of Wisconsin Madison, 2016	Yarrington, Landon	Instructor	Bachelors, George Mason University, 2007 Masters, College of William and Mary, 2010 Doctorate, University of Arizona, 2022
Yalen, Deborah	Associate Professor	Bachelors, English Language and Literature, General, Columbia College, 1989 Masters, History, Other, Georgetown University, 1994 Doctorate, European History, University of California Berkeley, 2007	Yoder, Jamie	Associate Professor	Bachelors, Ohio University, 2005 Masters, University of Cincinnati, 2008 Doctorate, Mental Health Services, Other, University of Denver, 2013
Yalin, Azer	Professor	Bachelors, QUEEN'S UNIV, 1995 Masters, PRINCETON UNIV, 1997 Doctorate, PRINCETON UNIV, 2000	Yost, Dylan	Associate Professor	Doctorate, University of Colorado, 2011 Bachelors, Colorado School of Mines
			Young, Ashley	Assistant Professor	
			Young, Falene	Instructor	Bachelors, CU Denver, 2014 Masters, Colorado State University, 2015

Young, Peter	Professor	Bachelors, Engin. Science, OXFORD UNIV, 1985 Masters, Electrical, Electronics and Communication Engin., UNIV OF FLORIDA, 1988 Doctorate, Electrical, Electronics and Communication Engin., CAL INST TECH, 1993	Zarestky, Jill	Associate Professor	Bachelors, Mathematics, University of Tennessee, 1999 Masters, Applied Mathematics, General, University of Texas, 2002 Doctorate, Adult and Continuing Teacher Education, Texas AM, 2014
Yovovich, Veronica	Assistant Professor	Bachelors, University of Chicago, 2004 Masters, University of California, Santa Cruz, 2012 Doctorate, University of California, Santa Cruz, 2016	Zeller, Shannon	Senior Instructor	Bachelors, University of New Mexico, 2005 Certificate, One World Training - Boulder, 2011 Masters, Colorado State University, 2015
Yowell, Missy	Instructor	Bachelors, Colorado State University, 1994 Masters, Colorado State University, 2017	Zersen, Kristin	Assistant Professor	Professional, Veterinary Medicine (D.V.M.), University of California - Davis, 2014
Yuma, Paula	Associate Professor	Bachelors, Pre-Elementary/Early Childhood/Kindergarten Teacher Education, University of Texas Austin, 2001 Masters, Texas A M Health Science Center, 2003 Doctorate, Social Work, University of Texas Austin, 2014	Zhang, Jonathan Z.	Associate Professor	Bachelors, Rutgers University, 2004 Bachelors, The Graduate School of Business, 2004 Doctorate, The Graduate School of Business, 2011
Zabel, Mark	Professor	Bachelors, Loyola University of Chicago, 1990 Bachelors, Southern Illinois University, 1995 Doctorate, University of Utah, 2001	Zhang, Peipei	Assistant Professor	Bachelors, Qingdao Agricultural University, 2005 Masters, Zhejiang University, 2011 Doctorate, University of Tasmania, 2016
Zahrn, Sammy	Professor	Bachelors, Political Science, General, University of Windsor, 1995 Doctorate, Sociology, University of Tennessee, 2003	Zhang, Wen	Assistant Professor	Doctorate, University of Central Florida, 2021
Zamzow, Marie	Senior Instructor	Bachelors, Psychology, General, Colorado State University, 1995 Masters, Social Work, Smith College School for Social Work, 1997	Zhang, Wenrui	Associate Professor	Bachelors, Fudan University, 2004 Masters, BI Norwegian Business School, 2006 Masters, Nanyang Technological University, 2012
			Zhao, Jianguo	Associate Professor	Bachelors, Harbin Institute of Technology, 2005 Masters, Harbin Institute of Technology, 2007 Doctorate, Michigan State University, 2015
			Zhao, Yunpeng	Associate Professor	Bachelors, University of Science and Technology of China, 2007 Doctorate, University of Michigan, 2012

Zhou, Tianjian	Assistant Professor	Bachelors, Mathematical Statistics, University of Science and Technology of China, 2013 Doctorate, Mathematical Statistics, The University of Texas, 2017
Zhou, Yongcheng	Professor	Bachelors, Mechanical Engin., Northwestern Polytechnical University, 1996 Masters, Mechanical Engin., China Academy of Launch Vehicle Technology, 1999 Doctorate, Applied Mathematics, General, Michigan State University, 2006
Zhou, YONGLI	Associate Professor	Bachelors, Computer Science, University of Iowa, 2003 Masters, Library Science, Other, University of Iowa, 2004
Zimmerman, Donald	Professor	Bachelors, Biology, General, KANSAS STATE U, 1966 Masters, Journalism, KANSAS STATE U, 1968 Doctorate, Mass Communications, U OF WISCONSIN, 1977
Zimmerman, Toni	Professor	Bachelors, Psychology, General, OHIO UNIVERSITY, 1984 Masters, Clinical Psychology, RADFORD UNIV, 1985 Doctorate, Family and Marriage Counseling, VIRGINIA POLY U, 1991
Zwick-Tapley, Sarah	Senior Instructor	Bachelors, Illinois State University, 1991 Masters, Harvard University/Moscow Art Theatre, 1999

KEY TO COURSES

The University reserves the right to change courses in this section without notice. There is no assurance that a given course will be offered in complete accordance with the catalog listing. Since the frequency of course offerings is determined by the department in accordance with program needs, students should consult the online class schedule (available on RAMweb (<https://ramweb.colostate.edu/>)) for courses and sections to be offered in a given term.

Key to Courses of Instruction

CO¹ 150² College Composition (GT-CO2)³ Credits: 3 (3-0-0)⁴

Course Description: Understanding and writing for rhetorical situations; critical reading and response; writing source-based argument for academic and public audiences.⁵

Prerequisite: CO 130.⁶

Registration Information: Must have taken CO 130 or Composition Challenge Exam (score of 3, 4, or 5) or have a SAT Verbal/Critical reading score of minimum 570 or SAT Evidence Based Reading/Writing score of minimum 620 or ACT Composite score of minimum 26 or Directed Self-Placement Survey score of 15. Sections may be offered: Online.⁷

Terms Offered: Fall, Spring, Summer.⁸

Grade Mode: Traditional.⁹

Special Course Fee: No.¹⁰

Additional Information: Intermediate Writing 1A,¹¹ Intermediate Writing (GT-CO2).

Refer to the sections below for an explanation of each numbered item.

1. Course Subject Codes

Courses offered by colleges, departments, or units are indicated by course subject codes, using 2, 3, or 4 letters.

2. Course Numbering

Course numbering is based on the content level of material presented in a course.

100-299	Courses primarily for freshman and sophomore students.
300-499	Courses primarily for junior and senior students. Acceptable for graduate credit for students holding bachelor's degrees when approved by the student's graduate committee.
500-599	Courses primarily for students enrolled in master's level degree programs or equivalents. Qualified junior and senior students may enroll.
600-699	Courses primarily for students enrolled in master's level programs or equivalents. Undergraduate students may not enroll to satisfy undergraduate degree requirements.

700-799

Courses primarily for students enrolled in Ph.D. level programs or equivalents and professional veterinary medicine. Undergraduate students may not enroll.

8000-8999

Not for academic credit, English Language Program Courses.

3. State Guaranteed Transfer (GT- subcode)

By legislation, lower-division CSU courses in categories 1-3 of the All-University Core Curriculum (AUCC) must be submitted to and approved by the Colorado Commission on Higher Education (CCHE) (<https://cdhe.colorado.gov/students/attending-college/credit-transfer/guaranteed-transfer-gt-pathways-general-education/>) as general education courses guaranteed to transfer among all public higher education institutions within Colorado. The subcode refers to the specific statewide general education category the course fulfills. For a complete listing of the courses approved statewide, visit the CCHE site (<https://cdhe.colorado.gov/students/attending-college/credit-transfer/guaranteed-transfer-gt-pathways-general-education/>). (<http://higher.ed.colorado.gov/Academics/Transfers/gtPathways/curriculum.html>)

4. Credits and Clock Hour Distribution

The distribution of credit for lecture#laboratory#discussion or recitation class periods per semester is as follows: in the example 04(2#2#1), the number outside the parentheses indicates the number of credits of this course. Inside the parentheses, the first number indicates the number of clock hours spent in lectures each week, the second number indicates the number of clock hours spent in laboratory/studio each week, and the third number indicates the number of clock hours spent in discussion, recitation, seminar, or other each week.

Variable Credit Courses

VAR indicates variable credit with no specific minimum credit or no maximum credit indicated. May vary from 1-18 credits. Prior to registering, students should consult department for the number of credits to register for.

Var[3#9] indicates variable credits with minimum and maximum numbers of credits per term. Prior to registering students should consult the department for the specific number of credits to register for.

The course listing may indicate other credit limitations.

5. Course Description

A description of the content of the course.

6. Prerequisites

Students must meet all course prerequisites prior to registration for a specific course, or acquire the instructor's permission. Students should inquire about overrides with the instructor assigned to teach the class or the department offering the class.

All prerequisites may be considered to have been met if a student presents evidence of credit earned in equivalent courses or if knowledge equivalent to the prerequisites listed is demonstrated.

A department may limit the enrollment in a course; courses may be limited to a specific number of students, to students in specified majors, or to students of specified class levels.

In the listing in this catalog, only the most recent version of a course number is shown as a prerequisite.

7. Registration Information

Additional course information students need prior to registering for a course. Courses are offered Face-to-Face unless otherwise noted. Courses approved for online are identified. Check the class schedule or department for availability. Additional information (e.g., Required Field trips, partial semester courses, etc.) will be listed here. Courses may be offered through CSU Online (<https://www.online.colostate.edu/>).

8. Terms Offered

Fall	Scheduled fall semester
Spring	Scheduled spring semester
Summer	Scheduled summer session

The term or terms listed are those in which the course could be scheduled and offered. Since the frequency of course offerings is determined by the department in accordance with program needs, students should consult the official, applicable online class schedule (available on RAMweb (<https://ramweb.colostate.edu/>)) for courses and sections to be offered in a given term.

The following types of courses do not always list a term; they will be offered when there is sufficient demand: -84, -85, Supervised College Teaching; #86, Practicum; #87, Internship; -88, Field Placement; -89, Cooperative; #90, #91, Workshop; #92, #93, Seminar; #94, #95, Independent Study; #96, #97, Group Study; #98, Research; and #99, Thesis or Dissertation.

9. Grade Mode

Refer to the Glossary for grade mode definitions.

- Traditional letter grades;
- Satisfactory/Unsatisfactory (S/U) grading only;
- Student Option - Traditional or S/U;
- Instructor Option - Traditional or S/U

10. Special Course Fees (<http://provost.colostate.edu/files/2015/05/Comprehensive-List-AY16-FINAL.pdf>)

Certain courses carry a special fee which is assessed at the time a student registers for the course. For a list of current course fees, refer to the Office of the Provost (<https://provost.colostate.edu/student-resources/>).

Certain courses carry a variable fee which is assessed each student enrolled in the course based on expenses that fluctuate (e.g., expendable materials).

11. Additional Information

This notation identifies which, if any, of the categories (i.e., AUCC 1A) the course fulfills in the **All-University Core Curriculum (AUCC)**.

Students are strongly advised to see if their major and concentration has specific courses or course recommendations to meet AUCC requirements.

COURSES A-Z

Key To Courses

Academic English, Adv-AEAD (AEAD)

Courses

AEAD 8310 Fluency and Comprehension 3 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Improve fluency and comprehension using Level 3 texts; communicate with increasing fluency and accuracy about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8312 Literacy and Structure 3 CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Improve reading comprehension using Level 3 texts; complete well-developed and organized Level 3 writing tasks about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8313 ESOL – Advanced 3 Academic English, Grammar for Undergraduates CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students planning to pursue an undergraduate degree. Focus on grammatical structures present in Level 3 reading and listening texts; incorporate learned grammatical structures in Level 3 writing and speaking tasks.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8314 Business and Language Integrated Skills 3 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review Level 3 business concepts and vocabulary to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8315 STEM and Language Integrated Skills 3 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review Level 3 STEM concepts and vocabulary to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8325 Test Preparation CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review testing concepts to support language skill development. Level 3.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8335 Extensive Reading 3 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review extensive reading concepts to support language skill development. Level 3.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8345 Intercultural Exploration 3 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review intercultural concepts to support language skill development. Level 3.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8355 ESOL – Advanced 3 Academic English, General Non-Core for Undergraduates CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students planning to pursue an undergraduate degree. Introduce and review technology tools and independent language learning strategies to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8365 Language in Practice 3 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review community concepts to support language skill development. Level 3.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8510 ESOL – Advanced 3 Academic English, Listening & Speaking for Graduates CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor's degree or equivalent. Improve listening comprehension using Level 3 texts; communicate with increasing fluency and accuracy about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8512 ESOL – Advanced 3 Academic English, Reading & Writing for Graduates CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor's degree or equivalent. Improve reading comprehension using Level 3 texts; complete well-developed and organized Level 3 writing tasks about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8513 ESOL – Advanced 3 Academic English, Grammar for Graduates CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor's degree or equivalent. Focus on grammatical structures present in Level 3 reading and listening texts; incorporate learned grammatical structures in Level 3 writing and speaking tasks.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEAD 8555 ESOL – Advanced 3 Academic English, General Non-Core for Graduates CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. For students with a Bachelor's degree or equivalent. Introduce and review technology tools and independent language learning strategies to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

Academic English, Basic-AEBA (AEBA)

Courses

AEBA 8110 Fluency and Comprehension 1 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Improve fluency and comprehension using Level 1 texts; communicate with increasing fluency and accuracy about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEBA 8112 Literacy and Structure 1 CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Improve reading comprehension using Level 1 texts; complete well-developed and organized Level 1 writing tasks about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEBA 8113 ESOL – Basic 1 Academic English, Grammar CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Level 1 reading and listening texts; incorporate learned grammatical structures in Level 1 writing and speaking tasks.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEBA 8114 Business and Language Integrated Skills 1 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review Level 1 business concepts and vocabulary to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEBA 8115 STEM and Language Integrated Skills 1 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review Level 1 STEM concepts and vocabulary to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEBA 8145 Intercultural Exploration 1 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review intercultural concepts to support language skill development. Level 1.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEBA 8155 ESOL – Basic 1 Academic English, General Non-Core CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Introduce and review technology tools and independent language learning strategies to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEBA 8165 Language in Practice 1 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review community concepts to support language skill development. Level 1.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

Academic English, Fndtns-AEFN (AEFN)

AEFN 8110 ESOL – Level 1 Foundations Academic English, Listening & Speaking CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Listening comprehension of Foundations 1 texts; communicate with increasing fluency and accuracy about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8112 ESOL– Level 1 Foundations Academic English, Reading & Writing CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Reading comprehension of Foundations 1 texts; complete well-developed and organized Foundations 1 writing tasks about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8113 ESOL – Level 1 Foundations Academic English, Grammar CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Focus on grammatical structures present in Foundations 1 reading and listening texts; incorporate learned grammatical structures in Foundations 1 writing and speaking tasks.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8155 ESOL – Level 1 Foundations Academic English, General Non-Core CEU: 1.5 (1.5-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. No previous study in English. Introduce and review technology tools and independent language learning strategies to support Foundations 1 language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8210 ESOL – Level 2 Foundations Academic English, Listening & Speaking CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve listening comprehension using Foundations 2 texts; communicate with increasing fluency and accuracy about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8212 ESOL – Level 2 Foundations Academic English Reading & Writing CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve reading comprehension using Foundations 2 texts; complete well-developed and organized Foundations 2 writing tasks about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8213 ESOL – Level 2 Foundations Academic English, Grammar CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Foundations 2 reading and listening texts; incorporate learned grammatical structures in Foundations 2 writing and speaking tasks.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8255 ESOL – Level 2 Foundations Academic English, General Non-Core CEU: 1.5 (1.5-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Introduce and review technology tools and independent language learning strategies to support Foundations 2 language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8310 ESOL – Level 3 Foundations Academic English, Listening & Speaking CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve listening comprehension using Foundations 3 texts; communicate with increasing fluency and accuracy about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8312 ESOL – Level 3 Foundations Academic English, Reading & Writing CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Improve reading comprehension using Foundations 3 texts; complete well-developed and organized Foundations 3 writing tasks about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8313 ESOL – Level 3 Foundations Academic English, Grammar CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Foundations 3 reading and listening texts; incorporate learned grammatical structures in Foundations 3 writing and speaking tasks.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEFN 8355 ESOL – Level 3 Foundations Academic English, General Non-Core CEU: 1.5 (1.5-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Introduce and review technology tools and independent language learning strategies to support Foundations 3 language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

Academic English, NonNative- AENG (AENG)

Courses

AENG 8300 English for Non-Native Speaker – IELTS Prep Class CEUs: 0

Course Description: Not for academic credit. English as a Second Language for non-native speakers. This course focuses on IELTS test preparation. Students will learn about the format of the IELTS exam as well as test taking strategies. Students will practice language skills specific to the IELTS exam tasks, including speaking, listening, reading, and writing.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE General English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8310 English for Non-native Speakers – Listening & Speaking CEUs: Var[1-18] (18-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Skills-based course to prepare students for typical listening and speaking tasks in academic setting.

Prerequisite: None.

Restriction: Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8312 English for Non-Native Speakers – Reading & Writing CEUs: Var[1-18] (18-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Skills-based course to prepare students for the reading and writing tasks in typical academic settings.

Prerequisite: None.

Restriction: Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8313 English for Non-native Speakers – Grammar CEUs: Var[1-18] (18-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers Skills-based course to improve grammatical and lexical understanding and accuracy in written and oral communication.

Prerequisite: None.

Restriction: Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8400 Short-term Programs CEUs: Var[1-18] (0-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers.

Prerequisite: None.

Registration Information: Variable topic short-term programs.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8420 English for Non-native Speakers - STEM Communication CEUs: Var[1-18] (18-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. In this classroom-based course, students will improve their academic speaking and listening skills as they relate to STEM. Content will focus on STEM based problems and solutions; the instructor will utilize video lectures and other resources to provide content accordingly. Lessons will focus on helping students build vocabulary, engage in class discussion, and improve pronunciation.

Prerequisite: None.

Restriction: Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8422 English for Non-native Speakers - STEM Global Solutions CEUs: Var[1-18] (18-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. In this course, students will recycle vocabulary and discussion techniques learned in STEM Communication to propose a solution to a global problem. Students will work in groups to discuss the assigned issue, develop an idea, and then present their solution to the class. This task will encourage students to use target vocabulary, key phrases, and build confidence in working with a team in English.

Prerequisite: None.

Restriction: Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8425 English for Non-native Speakers - STEM Experiential Learning Workshop CEUs: Var[1-18] (0-0-18)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Experiential learning includes local company visits and STEM workshop sessions. The goal is for students to see real life applications to their field of study within a U.S. context. These experiences are intended to spark student interest in engaging in the global workforce.

Prerequisite: None.

Restriction: Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AENG 8426 English for Non-native Speakers - STEM Recitation CEUs: Var[1-18] (0-0-18)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. In this course students prepare for the STEM workshops and company visits. A faculty member will teach specific vocabulary and prepare students to ask questions during these scheduled lectures and tours so that students can receive maximum benefit. Additionally, the recitation will serve as a time for students to debrief from program courses and events. A portion of recitation time will be used for students to prepare an E-Portfolio capturing experiences during their program.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

Academic English, EngPgm-AEEP (AEEP)

Courses

AEEP 8393 ESOL – Academic English, Preparatory for IELTS Exam CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers.

Prerequisite: (AEIN 8210 with a minimum grade of S) and (AEIN 8212 with a minimum grade of S) and (AEIN 8213 with a minimum grade of S) and (AEIN 8255 with a minimum grade of S).

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEEP 8591 ESOL – Academic English, Preparatory for GRE Exam CEU: 1.5 (1.5-0-0)

Course Description: Not for academic credit. GRE Prep course designed for non-native English Speakers.

Prerequisite: None.

Restriction: Must be a: Graduate.

Terms Offered: Fall, Spring.

Special Course Fee: No.

AEEP 8592 ESOL – Academic English, Preparatory for GMAT Exam CEU: 1.5 (1.5-0-0)

Course Description: Not for academic credit. GMAT Prep course designed for non-native English Speakers.

Prerequisite: None.

Restriction: Must be a: Graduate.

Terms Offered: Fall, Spring.

Special Course Fee: No.

AEEP 8975 ESOL – Academic English, Independent Study CEUs: Var[1-6] (0-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Independent Study tailored to individual to improve English Language skills in all language skill areas including: grammar, reading, writing, listening, speaking, vocabulary.

Prerequisite: None.

Restriction: .

Registration Information: Concurrent registration in EAP course.

Special Course Fee: No.

Academic English, Int-AEIN (AEIN)

Courses

AEIN 8210 Fluency and Comprehension 2 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Improve fluency and comprehension using Level 2 texts; communicate with increasing fluency and accuracy about ideas from course themes.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8212 Literacy and Structure 2 CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Improve reading comprehension using Level 2 texts; complete well-developed and organized Level 2 writing tasks about ideas from course themes.

Prerequisite: None.

Restriction: Must major/minor in: PLACE Academic English.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8213 ESOL – Intermediate 2 Academic English, Grammar CEUs: 6 (6-0-0)

Course Description: Not for academic credit. English as a Second Language for non-native speakers. Focus on grammatical structures present in Level 2 reading and listening texts; incorporate learned grammatical structures in Level 2 writing and speaking tasks.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8214 Business and Language Integrated Skills 2 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review Level 2 business concepts and vocabulary to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8215 STEM and Language Integrated Skills 2 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review Level 2 STEM concepts and vocabulary to support language skill development.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8235 Extensive Reading 2 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review extensive reading concepts to support language skill development. Level 2.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8245 Intercultural Exploration 2 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review intercultural concepts to support language skill development. Level 2.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8255 ESOL – Intermediate 2 Academic English, General Non-Core CEUs: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

AEIN 8265 Language in Practice 2 CEUs: 3 (3-0-0)

Course Description: Not for academic credit. English as a Second Language for proficiency development. Introduce and review community concepts to support language skill development. Level 2.

Prerequisite: None.

Restrictions: Must major/minor in: PLACE Academic English. Must be a: Self Improvement.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

Accounting-ACT (ACT)

Courses

ACT 205 Fundamentals of Accounting Credits: 3 (3-0-0)

Course Description: Understanding of financial statements to support financial and managerial decision making.

Prerequisite: None.

Registration Information: For nonbusiness majors. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 210 Introduction to Financial Accounting Credits: 3 (3-0-0)

Course Description: Use of accounting information by decision makers; development of the basic accounting model, and issues concerning income and cash flows.

Prerequisite: None.

Registration Information: Sections may be offered as Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 211 Accounting Professional Skills Credit: 1 (1-0-0)

Course Description: Survey of accounting profession career options, certifications, and professional skills.

Prerequisite: ACT 210.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 220 Introduction to Managerial Accounting Credits: 3 (3-0-0)

Course Description: Use of accounting information in internal decision making.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 301 Spreadsheet Applications in Accounting Credit: 1 (1-0-0)

Course Description: Use of spreadsheet-based applications to generate, manage, modify, and analyze accounting data.

Prerequisite: ACT 210 with a minimum grade of B- and ACT 211, may be taken concurrently and ACT 220 with a minimum grade of B-.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 311 Intermediate Accounting I Credits: 3 (3-0-0)

Course Description: Preparation and analysis of financial statements under U.S. generally accepted accounting principles (GAAP); accounting for revenue and assets.

Prerequisite: (ACT 210 with a minimum grade of B-) and (ACT 211, may be taken concurrently and ACT 220 with a minimum grade of B-).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 312 Intermediate Accounting II Credits: 3 (3-0-0)

Course Description: Equity structure of corporations; analysis and interpretation of accounting data.

Prerequisite: ACT 311 and ACT 301, may be taken concurrently.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 318 Fundamentals of Sustainability Reporting Credits: 3 (3-0-0)

Course Description: Develop skills to analyze, communicate, and integrate environmental, social, and governance considerations into corporate financial reports, decision-making, and valuation. Training to understand and deliver consistent, comparable, and financially relevant corporate ESG information to shape company sustainability and business strategy.

Prerequisite: ACT 205 or ACT 210.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both ACT 318 and ACT 580A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 321 Cost Management Credits: 3 (3-0-0)

Course Description: Utilizing budgetary and cost accounting information for planning, controlling, and decision-making.

Prerequisite: (ACT 220) and (STAT 204, may be taken concurrently or STAT 301, may be taken concurrently).

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 330 Introduction to Taxation Credits: 3 (3-0-0)

Course Description: Introduction to U.S. taxation, with emphasis on federal income tax; impact of taxation on business decisions.

Prerequisite: ACT 220.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 350 Accounting Information Systems Credits: 3 (3-0-0)

Course Description: Design, administration and control of accounting information systems; use of accounting systems software.

Prerequisite: ACT 220 and ACT 321.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 411 Advanced Accounting Credits: 3 (3-0-0)

Course Description: Accounting for branches and subsidiaries, partnerships, and business combinations. Accounting for multi-national business transactions.

Prerequisite: ACT 312.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 441 Auditing Practices Credits: 3 (3-0-0)

Course Description: Environment, professional standards, and practices involved in auditing financial statements and performance of other assurance services.

Prerequisite: ACT 312 and ACT 350, may be taken concurrently.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in public, industry, not-for-profit, or governmental accounting.

Prerequisite: ACT 311 and ACT 312 or ACT 311 and ACT 321 or ACT 311 and ACT 330 or ACT 311 and ACT 350 or ACT 312 and ACT 321 or ACT 312 and ACT 330 or ACT 312 and ACT 350 or ACT 321 and ACT 330 or ACT 321 and ACT 350 or ACT 330 and ACT 350.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ACT 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 498 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

ACT 537 Advanced Taxation of Business Entities Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems pertaining to corporations and flow-through entities.

Prerequisite: ACT 330.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 540 Professional Ethics and Responsibilities Credits: 3 (3-0-0)

Course Description: Ethical practice of professional accounting.

Prerequisite: ACT 311.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 541 Forensic Accounting and Fraud Auditing Credits: 3 (3-0-0)

Course Description: Professional practices for addressing the related areas of forensic accounting and fraud.

Prerequisite: ACT 441, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 550 Accounting Information Technologies Credits: 3 (3-0-0)

Course Description: Best practices for information technologies used in accounting systems worldwide.

Prerequisite: ACT 350.

Registration Information: Sections may be offered: Online. Consent of instructor can substitute for ACT 350 for a student with substantial and relevant work experience.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 561 Legal and Regulatory Issues in Accounting Credits: 3 (3-0-0)

Course Description: Contracts, ownership, bankruptcy (debtor/creditor relationship), formation of business entities, regulation of accounting profession.

Prerequisite: BUS 205 or BUS 260.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 570 Government and Nonprofit Credits: 3 (3-0-0)

Course Description: Theory and practical application of accounting principles and auditing standards to governmental entities and not-for-profit organizations.

Prerequisite: ACT 441, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 575 Oil and Gas Accounting Credits: 3 (3-0-0)

Course Description: Specialized financial accounting procedures related to the oil and gas industry.

Prerequisite: ACT 311.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 601A Professional Practice: Taxation Credits: 3 (3-0-0)

Course Description: Management of professional tax practice; professional ethics and regulation; research techniques.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online, and in 8 week format. Credit not allowed for both ACT 601A and ACT 602.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 601B Professional Practice: Accounting Credits: 3 (3-0-0)

Course Description: Management of professional accounting practice; professional ethics and regulation; and research techniques.

Prerequisite: ACT 441.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online, in 8 week format. Credit not allowed for both ACT 601B and ACT 602.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 602 Accounting Research and Communication Credits: 3 (3-0-0)

Course Description: Management of professional accounting and tax practice; professional ethics and regulation; and auditing and tax research techniques.

Prerequisite: ACT 330 and ACT 441.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ACT 601A and ACT 602. Credit not allowed for both ACT 601B and ACT 602.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 605 Accounting for Sustainable Enterprises Credits: 3 (3-0-0)

Course Description: A survey of financial, managerial, and sustainability accounting systems and reports.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Not available to Master of Accountancy students.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 610 Accounting Analytics Credits: 3 (3-0-0)

Course Description: An examination of the tools and techniques that are necessary to complete professional accounting data analytics solutions.

Prerequisite: ACT 441.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 612 Issues in Financial Reporting and Auditing Credits: 3 (3-0-0)

Course Description: Contemporary and emerging issues at the intersection of financial reporting and auditing.

Prerequisite: ACT 312.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 614 Financial Statement Analysis and Valuation Credits: 3 (3-0-0)

Course Description: Tools and techniques of financial statement analysis and application to equity valuation.

Prerequisite: ACT 312.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 631 Corporate Taxation Credits: 3 (3-0-0)

Course Description: Federal income tax principles pertaining to formation and operation of corporate entities.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 633 Flow-Through Entities Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems pertaining to flow-through entities.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 635 State and Local Taxation Credits: 3 (3-0-0)

Course Description: Tax planning and compliance issues for entities doing business in multi-jurisdictional locales.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 636 Taxation of Corporations and Shareholders Credits: 3 (3-0-0)

Course Description: Federal income tax principles and problems relating to reorganization, consolidation, and termination of corporations.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 639 Special Topics in Taxation Credits: 3 (3-0-0)

Course Description: Taxation of not-for-profit entities; international tax issues; other contemporary topics.

Prerequisite: ACT 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 641 Information Systems Audit and Control Credits: 3 (3-0-0)

Course Description: Exploration of organizations' information systems, and the considerations involved in controlling and auditing these systems. Topics range from the general, such as organizational governance, to the very technical, for example, data encryption. Addresses material found on the CPA exam and the Certified Information Systems Auditor (CISA) exam.

Prerequisite: ACT 350 and ACT 441.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ACT 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ACT 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Aerospace Studies-AS (AS)

Aerospace Studies (AS) is affiliated with the Division of Armed Services and the Department of Aerospace Studies. For courses related to Aerospace Engineering programs, please see Electrical and Computer Engineering (ECE), Mechanical Engineering (MECH), and Systems Engineering (SYSE).

AS 101 Heritage and Values of the US Air Force I Credit: 1 (1-0-0)

Course Description: Designed to introduce students to the United States Air and Space Forces. Provides an overview of the basic characteristics, missions, and organization of the Air and Space Forces.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 102 Heritage and Values of the US Air Force II Credit: 1 (1-0-0)

Course Description: Designed to introduce students to the United States Air and Space Forces. Provides an overview of the basic characteristics, missions, and organization of the Air and Space Forces.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 196A Leadership Laboratory I Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 196B Leadership Laboratory I Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 201 Air Force Team and Leadership Fundamentals I Credit: 1 (1-0-0)

Course Description: Provides a fundamental understanding of both leadership and team building. Designed to prepare students for field training and leadership positions in the AFROTC detachment.

Prerequisite: AS 101, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 202 Air Force Team and Leadership Fundamentals II Credit: 1 (1-0-0)

Course Description: Provides a fundamental understanding of both leadership and team building. Designed to prepare students for field training and leadership positions in the AFROTC detachment.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 296A Leadership Laboratory II Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 296B Leadership Laboratory II Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 301 Leading People and Effective Communication I Credits: 3 (3-0-0)

Course Description: Utilizes field training experience to take a more in-depth look at leadership. Special emphasis on enhancing communication skills, and why that is important as a leader. Opportunity to try out these leadership and management techniques in a supervised environment.

Prerequisite: AS 202.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 302 Leading People and Effective Communication II Credits: 3 (3-0-0)

Course Description: Utilizes field training experience to take a more in-depth look at leadership. Special emphasis on enhancing communication skills, and why that is important as a leader. Opportunity to try out these leadership and management techniques in a supervised environment.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 396A Leadership Laboratory III Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 296A or AS 296B.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 396B Leadership Laboratory III Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 296A or AS 296B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 401 National Security/Commissioning Prep I Credits: 3 (3-0-0)

Course Description: Provides the foundation to understand role as military officers and how they are directly tied to our National Security Strategy. Overview of the complex social and political issues facing the military profession.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 402 National Security/Commissioning Prep II Credits: 3 (3-0-0)

Course Description: Provides the foundation to understand role as military officers and how they are directly tied to our National Security Strategy. Overview of the complex social and political issues facing the military profession.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: AS 202.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

AS 496A Leadership Laboratory IV Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 396A or AS 396B.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 496B Leadership Laboratory IV Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 396A and AS 396B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Courses

AS 101 Heritage and Values of the US Air Force I Credit: 1 (1-0-0)

Course Description: Designed to introduce students to the United States Air and Space Forces. Provides an overview of the basic characteristics, missions, and organization of the Air and Space Forces.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 102 Heritage and Values of the US Air Force II Credit: 1 (1-0-0)

Course Description: Designed to introduce students to the United States Air and Space Forces. Provides an overview of the basic characteristics, missions, and organization of the Air and Space Forces.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 196A Leadership Laboratory I Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 196B Leadership Laboratory I Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 201 Air Force Team and Leadership Fundamentals I Credit: 1 (1-0-0)

Course Description: Provides a fundamental understanding of both leadership and team building. Designed to prepare students for field training and leadership positions in the AFROTC detachment.

Prerequisite: AS 101, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 202 Air Force Team and Leadership Fundamentals II Credit: 1 (1-0-0)

Course Description: Provides a fundamental understanding of both leadership and team building. Designed to prepare students for field training and leadership positions in the AFROTC detachment.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 296A Leadership Laboratory II Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 296B Leadership Laboratory II Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 301 Leading People and Effective Communication I Credits: 3 (3-0-0)

Course Description: Utilizes field training experience to take a more in-depth look at leadership. Special emphasis on enhancing communication skills, and why that is important as a leader. Opportunity to try out these leadership and management techniques in a supervised environment.

Prerequisite: AS 202.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 302 Leading People and Effective Communication II Credits: 3 (3-0-0)

Course Description: Utilizes field training experience to take a more in-depth look at leadership. Special emphasis on enhancing communication skills, and why that is important as a leader. Opportunity to try out these leadership and management techniques in a supervised environment.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 396A Leadership Laboratory III Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 296A or AS 296B.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 396B Leadership Laboratory III Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 296A or AS 296B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 401 National Security/Commissioning Prep I Credits: 3 (3-0-0)

Course Description: Provides the foundation to understand role as military officers and how they are directly tied to our National Security Strategy. Overview of the complex social and political issues facing the military profession.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AS 402 National Security/Commissioning Prep II Credits: 3 (3-0-0)

Course Description: Provides the foundation to understand role as military officers and how they are directly tied to our National Security Strategy. Overview of the complex social and political issues facing the military profession.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AS 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: AS 202.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

AS 496A Leadership Laboratory IV Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 396A or AS 396B.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AS 496B Leadership Laboratory IV Credit: 1 (0-2-0)

Course Description: A dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air and Space Force second lieutenants and complement the AFROTC academic program. Student planned, organized, and executed practicum conducted under the supervision of the Detachment Commander and Operations Flight Commander. Mandatory for students who are members of ROTC or are eligible to pursue a commission as determined by the Detachment Commander.

Prerequisite: AS 396A and AS 396B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Agricultural Biology-AB (AB) Courses

AB 111 Feeding the World in a Changing Climate (GT-SC2) Credits: 3 (3-0-0)

Course Description: Fundamental concepts of climate change and implications for agriculture and global food security.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

AB 120 Agricultural Biology--Freshman Orientation Credit: 1 (1-0-0)

Course Description: Introduction to information and skills necessary to succeed in the agricultural biology major.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 130 Working with Agricultural Biology Data Credit: 1 (1-0-0)

Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data to determine if findings align with the hypothesis. Results are communicated in a written report, and oral presentation.

Prerequisite: AB 120, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 230 Becoming an Agricultural Biology Professional Credit: 1 (1-0-0)

Course Description: Design professional resumes, and develop interpersonal skills to succeed in a professional environment. Develop criteria to write a report from internships, and develop skills in interpretation of qualitative and quantitative agricultural biology data.

Prerequisite: AB 130.

Registration Information: Agricultural biology majors only. This is a partial semester course. Credit not allowed for both AB 230 and AB 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 270 Agri. Biology Orientation for Transfers Credits: 2 (2-0-0)

Course Description: Introduction to the scientific method and systems thinking in terms of agricultural biology. Develop a hypothesis based on field observations, collect and analyze data. Prepare to become agricultural biology professionals by designing resumes and practicing skills to succeed in a professional environment.

Prerequisite: None.

Registration Information: Agricultural biology majors only. Written consent of instructor. Credit not allowed for both AB 230 and AB 270.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 330 Applications in Agricultural Biology I Credits: 2 (2-0-0)

Course Description: Knowledge, skills, and abilities to propose sustainable solutions to biological problems in natural or managed ecosystems. Collectively discuss a diverse set of case studies that incorporate systems approach in solving agricultural biology issues. Hone career plans and professional skills.

Prerequisite: (AB 230 or AB 270) and (BSPM 302).

Restriction: Must be a: Undergraduate.

Registration Information: Agricultural biology majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 340 Insect Biotechnology Credits: 3 (3-0-0)

Course Description: Introduction to concepts, terminology, and applications of molecular biology techniques as it relates to the entomology. Learn about the use of whole insects, as well as their cells, tissues, and associated bacteria in medical, pharmaceutical, and agricultural applications.

Prerequisite: LIFE 102.

Registration Information: Credit not allowed for both AB 340 and BSPM 280A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 377 Geographic Information Systems in Agriculture Credits: 3 (2-2-0)

Also Offered As: SOCR 377.

Course Description: Geospatial science, remote sensing, and GPS technology play a central role in precision and digital agriculture. Designed to introduce the concepts of integrating knowledge in biology, statistics, and economics with advanced geospatial science, especially GPS, GIS, remote sensing, and spatial statistics, for agricultural applications.

Prerequisite: CS 100 to 499 - at least 3 credits or SOCR 100 to 499 - at least 3 credits or STAT 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory. Required field trips. Credit allowed for only one of the following: AB 377, SOCR 377, or SOCR 577.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 410 Understanding Pesticides Credits: 3 (3-0-0)

Course Description: Explore the safe and effective use of pesticides, balancing improved pest management and production while minimizing harm to humans and the environment. Analyze pesticide labels to identify procedures for using the pesticide safely, effectively, and legally. Use objective sources of pesticide information to improve pesticide use decision making and to communicate effectively about the risks and benefits of pesticides.

Prerequisite: BZ 100 to 199 - at least 3 credits or CHEM 100 to 199 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AB 310, AB 410, or BSPM 310.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 415 Agricultural Data Science Credits: 3 (3-0-0)

Course Description: Agricultural data science to facilitate decision making, accelerate training, use resources efficiently, predict pests and diseases, mitigate the impacts of and adapt to climate change, reduce labor expenses, improve safety, manage supply chains, and understand consumer preferences. Designed for students in the agricultural sciences who wish to learn about data science and its applications in agriculture.

Prerequisite: (AB 120 or AB 130 or LIFE 103 or LAND 220 or LIFE 220 or HORT 171 or SOCR 171) and (CS 152 or CS 150B or DSCI 235 or STAT 158).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 420 Horticultural Entomology Credits: 2 (2-0-0)

Course Description: Introduction to key pest arthropods associated with horticultural plants and integrated pest management (IPM) tactics focused on sustainable pest suppression, including a general entomology overview.

Prerequisite: BSPM 102 or LIFE 103.

Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both AB 420 and AB 480A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 430 Applications in Agricultural Biology II Credits: 3 (3-0-0)

Course Description: Apply systems thinking and dynamic systems modeling to case studies and a capstone project that poses sustainable solutions to biological problems in natural or managed ecosystems. Hone career plans and professional skills.

Prerequisite: AB 330.

Restriction: Must be a: Undergraduate.

Registration Information: Agricultural biology majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 451 Integrated Pest Management Credits: 3 (3-0-0)

Course Description: Concepts of integrated pest management and the strategies and tactics employed in the application of these concepts.

Prerequisite: AB 420 or BSPM 302 or BSPM 308 or BSPM 361.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 505 Exploring Colorado Agricultural Systems Credits: 2 (2-0-0)

Course Description: Travel to all Colorado Agricultural Experiment Stations to gain hands-on experience in Colorado's major agricultural systems. Learn about the crops grown in each region, integrated pest management of each crop type, and production limitations, such as water, transportation, equipment, or labor. Engage with agricultural industry representatives and keep a journal of experiences.

Prerequisite: LIFE 102 or LIFE 103.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Required field trips. Students must be available for each field trip over the course of the 4-week class. Credit not allowed for both AB 505 and AB 581A1.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AB 509 Herbicide Selectivity and Action Credits: 3 (3-0-0)

Course Description: Explores the physicochemical properties of herbicides, their selectivity (through placement and metabolism), their mechanism of action, uses in weed management, visual symptoms of herbicide treatment, how plants can evolve resistance to these compounds, and controversial topics related to the use of herbicides.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 511 Microbiome of Plant Systems Credits: 3 (3-0-0)

Course Description: Emphasizes interdisciplinary and cross curricular education with training in disciplines that support an increased understanding of plant associated microbiome and their optimization.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AB 515 Plant Biochemistry in Agriculture Credits: 3 (3-0-0)

Course Description: Experiential learning environment leading to mastery of principles of protein homology modeling, metabolic network analysis, and important plant biochemical pathways. Structure and function of enzymes in metabolic pathways and the contributions of these pathways to plant growth and development.

Prerequisite: HORT 576.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: AB 515, BSPM 515 or BSPM 581A2.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 521 Forest Health Issues Credits: 2 (2-0-0)

Course Description: Current topics related to forest and shade tree health from ecosystems to tree defense physiology.

Prerequisite: BZ 120.

Registration Information: This is a partial semester course. Credit not allowed for both AB 521 and BSPM 521.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 523 Advanced Evolution/Classification of Insects Credits: 5 (2-6-0)

Course Description: Identification of major insect groups. Explore field collecting, specimen preservation methods, biodiversity discovery and description, patterns and timeline of insect evolution, classification, and morphology.

Prerequisite: BSPM 302 or BSPM 424.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Must register for lecture and laboratory. Required field trips. Credit not allowed for both AB 523 and BSPM 523.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

AB 529 Pesticide Resistance Evolution and Management Credits: 3 (3-0-0)

Course Description: Examines pesticide resistance, including principles of resistance evolution; resistance mechanisms in arthropods, weeds, and plant pathogens; management approaches; communication strategies; and new developments in technology for pest management, including RNAi and gene drive.

Prerequisite: (LIFE 102 or LIFE 103) and (BZ 346 or SOCR 330).

Registration Information: Sections may be offered: Online. Credit not allowed for both AB 529 and BSPM 580A4.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 551 Advanced Integrated Pest Management Credits: 4 (3-0-1)

Course Description: Concepts of integrated pest management and the strategies and tactics employed in the practical application of these concepts.

Prerequisite: AB 420 or BSPM 302 or BSPM 308 or BSPM 361.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AB 554 Biology of Fungal Plant Pathogens Credits: 2 (2-0-0)

Course Description: Introduction to fungal biology, including ecology, physiology, genetics and diversity of fungal pathogens. Explore fungal lifecycles, modes and genetics of fungal mating and sources of genomic variation, and fungal pathogenesis.

Prerequisite: BSPM 361 or BSPM 365.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both AB 554 and AB 580A1.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 555 Topics in Plant Pathology--Plant Virology Credits: 2 (2-0-0)

Course Description: Learn about the molecular mechanisms behind plant virus transmission, replication, translation, and movement, as well as the drivers for emerging plant viral diseases and methods of biotechnological control. Features that make viruses unique from other plant pathogens are the focus. The differences and similarities between plant viruses and viruses that infect other hosts (e.g. mammals and microbes) are also highlighted.

Prerequisite: (BSPM 361 or MIP 250 or MIP 300 or MIP 303) and (BZ 350).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both AB 555 and AB 580A2.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AB 792 Seminar Credits: Var[1-2] (0-0-0)

Course Description: Guest speakers giving lectures on a wide range of topics in agricultural sciences.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Agricultural Education-AGED (AGED)

Courses

AGED 110 Agriculture Production Systems Credits: 3 (2-3-0)

Course Description: Broad survey of the diverse aspects of Colorado agriculture.

Prerequisite: None.

Registration Information: Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 210 History of Agriculture in the United States Credits: 3 (3-0-0)

Course Description: Relationships in agriculture. Historical/Native American/early practices, industrial agriculture, technologies, philosophy, green revolution.

Prerequisite: CO 150.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D.

AGED 220 Understanding Agricultural Education Credit: 1 (1-0-0)

Course Description: Understanding different agricultural education systems. Understanding delivery models of agricultural education programs.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 240 Technical Tool Applications in Ag Education Credits: 2 (1-3-0)
Course Description: Development of safe competencies and applications related to power and technical tools utilized in school-based agricultural education programs.

Prerequisite: None.

Registration Information: Must register for lecture and lab.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 244 Power, Structure, and Tech. Systems in Ag Ed Credits: 3 (2-3-0)

Course Description: Development of competencies and theory related to agricultural power, structure, and technical systems utilized in school-based agricultural education programs.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 320 Technology Lab for Ag Education Credit: 1 (0-3-0)

Course Description: Laboratory applications related to the power, structure, and technical systems pathway utilized in school-based agricultural education programs.

Prerequisite: AGED 240, may be taken concurrently or AGED 244, may be taken concurrently.

Registration Information: May be taken twice for credit.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 330 Program Design and Evaluation in Ag. Literacy Credits: 3 (3-0-0)

Course Description: Design and evaluate programs in agricultural literacy using experiential methods.

Prerequisite: AGED 220.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 372 Inclusive Mentoring for Neurodiverse Peers Credits: Var[2-4] (0-0-0)

Also Offered As: HDFS 372.

Course Description: Provide inclusive peer mentoring for neurodiverse college students in the Ram Scholars program, an inclusive postsecondary program for students pursuing careers in agriculture. Weekly seminar focused on inclusive mentoring. Peer mentor activities include attending CSU courses with RAM Scholars and conducting study sessions; providing behavioral supports for campus life, recreational activities, and agricultural field trips; and implementing weekly enrichment activities.

Prerequisite: None.

Registration Information: Written consent of instructor. Required field trips. Background check required. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 420 Developing School-Based Ag Education Programs Credits: 3 (3-0-0)

Course Description: Developing knowledge in the approach and delivery of school-based agricultural education programs.

Prerequisite: AGED 220.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 430 Methods of Agricultural Literacy Credits: 3 (3-0-0)

Course Description: Prepare and conduct agricultural literacy instructional units to work with a variety of audiences and instructional topics.

Prerequisite: AGED 330.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 440 Managing Experiences in Ag Ed Laboratories Credit: 1 (0-3-0)

Course Description: Theory, management and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.

Prerequisite: AGED 420.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AGED 486A Practicum: Agricultural Literacy Credits: Var[1-3] (0-0-0)

Course Description: Experience in the agricultural literacy field.

Prerequisite: (AGED 220) and (AGED 330 or AGED 430).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 486B Practicum: On-site Experience in Agricultural Outreach Credits: Var[1-2] (0-0-0)

Course Description: Formalized training on conducting non-formal agricultural education at the National Western Stock Show.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 486C Practicum: FFA Credits: Var[1-2] (0-0-0)

Course Description: Formalized training on managing FFA experiences, including Career Development Events and Leadership Development Events.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGED 487 Internship Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGED 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGED 496 Group Study Credits: Var[1-12] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AGED 510 American Agricultural Values and Ideology Credits: 3 (3-0-0)****Course Description:** Explore how people have conceptualized agriculture in the United States, how agricultural ideologies have shaped our agricultural values, and how differing agricultural ideologies impact the work in agriculture today and in the future.**Prerequisite:** None.**Registration Information:** Senior standing. Written consent of instructor. Sections may be offered: Online.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 520 4-H and Youth Programs in Extension Credits: 3 (3-0-0)****Course Description:** Youth programs in Extension, including 4-H, are America's largest youth development organization reaching almost 6 million youth. Preparation for a successful career working with 4-H/ youth development programs in Extension as well as other related non-formal education programs.**Prerequisite:** AGRI 546.**Registration Information:** Offered as an online course only. This is a partial semester course. Credit not allowed for both AGED 520 and AGED 581A1.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 525 Agricultural and Extension Teaching Credits: 3 (3-0-0)****Course Description:** Use research on effective teaching methods to define and deliver educational programs, courses and presentations in formal and non-formal educational settings in agriculture. Apply organization and instructional methods to evaluate, plan, deliver and assess effective educational programs.**Prerequisite:** None.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 540 Ag Ed Laboratory Management and Safety Credits: 2 (2-0-0)****Course Description:** Theory, management, and pedagogy of delivering safety instruction and experiential curriculum in secondary agricultural education laboratory settings.**Prerequisite:** EDCT 420.**Restriction:** .**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 587 Internship in Extension Credits: Var[1-2] (0-0-0)****Course Description:** First-hand experiences in extension programming.**Prerequisite:** AGRI 547.**Registration Information:** Graduate standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 600 Evaluation and Applied Research in Extension Credits: 3 (3-0-0)****Course Description:** Train extension and other outreach specialists in the basics of program evaluation and research methods. Work with real world scenarios and/or their own field experiences to learn how to strategically design evaluation plans and effectively analyze the data collected. Emphasizing how to improve programming with the collected data.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online. Credit not allowed for both AGED 600 and EDRM 600.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 692 Agricultural Education Seminar Credit: 1 (0-0-1)****Course Description:** Agricultural education focusing on current trends in Extension.**Prerequisite:** AGED 587, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Enrolled in the Master of Agriculture Extension Education or the Graduate Certificate of Teaching in Extension. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGED 698 Agricultural Education Research Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the Master of Agriculture in Agricultural Sciences, Teacher Development Specialization. Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Agriculture + Resrce Econ-AREC (AREC)

Courses

AREC 192 Orientation to Agricultural and Resource Econ Credit: 1 (0-0-1)**Course Description:** First year course in agricultural and resource economics and agricultural education. Information and skills necessary to succeed in majors and build an inclusive community in the Department of Agricultural and Resource Economics.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** This is a partial semester course. Sections may be offered: Online. Credit not allowed for both AREC 180A1 and AREC 192.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

AREC 202 Agricultural and Resource Economics (GT-SS1) Credits: 3 (3-0-0)

Course Description: Introduction to decision-making by consumers, firms, and government and the resulting allocation of resources through markets.

Prerequisite: MATH 117, may be taken concurrently or MATH 118, may be taken concurrently or MATH 120, may be taken concurrently or MATH 124 or MATH 125 or MATH 126 or MATH 127, may be taken concurrently or MATH 141 or MATH 155 or MATH 159 or MATH 160.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 202 and ECON 202.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

AREC 222 Economics of Food Systems (GT-SS1) Credits: 3 (3-0-0)

Course Description: Examine the food system using an economic lens to understand and compare polarized viewpoints in food production methods and consumption choices. Review the physical, political, and structural context in which the US agricultural system and its actors are embedded. Use economic tools and concepts to analyze different components of the food system, as well as potential tradeoffs associated with different policies and ways to produce and consume food.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

AREC 224 Introduction to Agribusiness Entrepreneurship Credit: 1 (0-0-1)

Course Description: Introductory exposure to entrepreneurship for agribusinesses through presentations by industry professionals.

Prerequisite: AREC 202, may be taken concurrently or ECON 202, may be taken concurrently.

Registration Information: Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 230 Agricultural Data Management and Analysis Credits: 3 (2-2-0)

Course Description: A survey of methods and tools to facilitate data gathering, analysis and visualization in a spreadsheet environment. Emphasis on data used in agricultural business and natural resource management.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 240 Economics of Environmental Sustainability (GT-SS1) Credits: 3 (3-0-0)

Also Offered As: ECON 240.

Course Description: Explore why environmental degradation occurs and how to make economies more sustainable and inclusive. Learn and apply economic concepts and tools to better manage land and biodiversity loss, water scarcity, minerals and energy, fish and oceans, forests and wildlife, air pollution, and climate change.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

AREC 305 Agricultural and Resource Enterprise Analysis Credits: 3 (2-2-0)

Course Description: Use of records in agricultural and resource enterprise management; analytical methods, budgets, and planning techniques for improved decision making.

Prerequisite: (BUS 150 or CIS 120 or CS 110) and (AREC 202 or ECON 202).

Registration Information: Sections may be offered: Online. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 310 Food and Agricultural Markets Credits: 3 (3-0-0)

Course Description: Structure, performance, and current drivers of US food and agricultural markets, including the importance of place, time, and different products in market dynamics.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 311 Agricultural and Resource Product Marketing Credits: 3 (3-0-0)

Course Description: Theory and practice of marketing-differentiated agricultural products and natural resource amenities with focus on strategies and market trends.

Prerequisite: AREC 202 or ECON 202.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 325 Personnel Management in Agriculture Credits: 3 (3-0-0)

Course Description: Human resource issues for agribusiness firms. Managing employees, legal issues, negotiation methods, and benefits packages. Workplace professionalism.

Prerequisite: AREC 202 or ECON 202.

Restriction: .

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 328 Small Agribusiness Management Credits: 3 (3-0-0)

Course Description: Apply business principles to small food enterprises, agribusinesses and cooperatives.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 330 Data-Driven Ag and Res Econ Decision Making Credits: 3 (2-2-0)

Course Description: Examine data used to inform decisions in many agribusiness and natural resource organizations. Preparation to use software (e.g., R and Tableau) to acquire, organize, and visualize data with a specific focus on informing business and policy decisions. Organized around real-world problems informed by industry partners and research projects.

Prerequisite: (AREC 230 or BUS 150 or CIS 120 or CS 110) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 335 Introduction to Econometrics Credits: 3 (3-0-0)

Also Offered As: ECON 335.

Course Description: Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.

Prerequisite: (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 340 Introduction-Economics of Natural Resources Credits: 3 (3-0-0)

Also Offered As: ECON 340.

Course Description: Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 341 Environmental Economics Credits: 3 (3-0-0)

Course Description: Economic theories and analytic frameworks are developed and applied to contemporary problems of the use and protection of the natural environment.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 342 Water Law, Policy, and Institutions Credits: 3 (3-0-0)

Course Description: Legal water issues within the context of historical, social and economic development with emphasis on the southwestern United States.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 346 Economics of Outdoor Recreation Credits: 3 (3-0-0)

Also Offered As: ECON 346.

Course Description: Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 375 Agricultural Law Credits: 3 (3-0-0)

Course Description: Laws, regulations, case decisions affecting ranching and farming in the Rocky Mountain area.

Prerequisite: None.

Restriction: Must be a: Junior.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 405 Agricultural Production Management Credits: 3 (2-2-0)

Course Description: Economic principles of agricultural production decisions with linear programming analysis of production choices and farm planning.

Prerequisite: AREC 305.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 408 Agricultural Finance Credits: 3 (3-0-0)

Course Description: Monetary affairs of agribusiness and agricultural production emphasizing credit institutions and procurement, investment, and management.

Prerequisite: AREC 305.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 412 Agricultural Commodities Marketing Credits: 3 (3-0-0)

Course Description: Agricultural marketing and agribusiness principles applied to current marketing problems relating to livestock and field and horticultural crops.

Prerequisite: AREC 310.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AREC 415 International Agricultural Trade Credits: 3 (3-0-0)

Course Description: Agricultural trade patterns and institutions; trade theory with applications to agriculture. Current issues in agricultural trade.

Prerequisite: AREC 310.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 419 Commodity Market Trading Experience Credits: 3 (3-0-0)

Course Description: Firsthand experience engaging in futures and options trading in support of business activities. Analyze and trade in commodity markets as investment and risk management tools using economic information to develop trading plans and make use of fundamental and technical analysis to manage trades (real or synthetic). Work in teams, conduct independent research, communicate and justify decision making to other teams, instructors, and industry professionals.

Prerequisite: AREC 310.

Registration Information: May be taken up to two times for credit. A maximum of 6 credits may be taken from AREC 419 and AREC 480A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 422 Food Supply Chain Management Credits: 3 (3-0-0)

Course Description: Economic analysis of food supply chains studied through industry case studies.

Prerequisite: AREC 310 or AREC 311.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 428 Agricultural Business Management Credits: 3 (3-0-0)

Course Description: Economic analysis, organization, and management practices of agriculture and food industries studied through simulation, case study, computer labs.

Prerequisite: (AREC 305) and (AREC 310 or AREC 311).

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 440 Advanced Environmental and Resource Economics Credits: 3 (3-0-0)

Course Description: Microeconomic techniques to rigorously explore economic decision-making and policy as they apply to environmental and natural resource problems.

Prerequisite: (AREC 340 or ECON 340) and (AREC 341 and ECON 306).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 442 Water Resource Economics Credits: 3 (3-0-0)

Course Description: An in-depth exploration of the role of economics in water resource planning.

Prerequisite: AREC 342 and ECON 306, may be taken concurrently.

Registration Information: Credit not allowed for both AREC 442 and AREC 542.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 444 Economics of Energy Resources Credits: 3 (3-0-0)

Also Offered As: ECON 444.

Course Description: Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.

Prerequisite: ECON 306.

Registration Information: Junior standing. Sections may be offered:

Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 454 Real Estate Appraisal Credits: 3 (3-0-0)

Also Offered As: REL 454.

Course Description: Theoretical principles that underlie real estate appraisal methods. Procedures and practices used in real estate appraisal.

Prerequisite: (AREC 202 or ECON 202) and (AREC 305 or REL 360).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 460 Ag- and Resource-Based Economic Development Credits: 3 (3-0-0)

Course Description: Indicators, tools and approaches for agriculture- and natural resource-based economic development in resource dependent countries and communities.

Prerequisite: ECON 306.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 461A Study Abroad--Italy: Economics of the Renaissance in Modern Italy Credits: 3 (0-0-3)

Course Description: The historical and current economics of agriculture and natural resources in Florence, Tuscany and Italy. Focus on (1) The role of culture, creativity and place in economic development; (2) Italian culture in general; (3) the economic and political history of Florence; and (4) the production, markets and economic importance of culture and natural resource-based industries in central Italy.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sophomore standing. This is a partial semester course. Required field trips. Credit not allowed for both AREC 461A and AREC 482B.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 461B Study Abroad--Italy: Food and Resource Economics Credits: 3 (0-0-3)

Course Description: In-depth investigation of the food and natural resource-based economy of Italy through an applied economics lens. Economics and policy are used to provide insight into the integration of Italian culture and its principal food and natural resource industries. A theoretical basis for different resource management systems are presented including various methods of cost-benefit analysis, utility theory, property rights structures, government institutions, and cultural and ethical considerations.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sophomore standing. This is a partial semester course. Credit not allowed for both AREC 461B and AREC 482A.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 478 Agricultural Policy Credits: 3 (3-0-0)

Course Description: Formulation, evaluation, and administration of public policies affecting the agricultural and natural resource industries in the United States.

Prerequisite: AREC 202 or ECON 202 or AREC 240 or ECON 240.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 487 Internship Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: May be taken for a maximum of 6 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 492 Senior Seminar in Ag and Resource Economics Credit: 1 (0-0-1)

Course Description: Designed to reflect on experiences within the Department of Agricultural and Resource Economics (DARE) Outcomes: professional development, technical competence, problem-solving skills, communication skills, and leadership.

Prerequisite: AREC 192.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: May be taken for a maximum of 6 credits.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 505 Agricultural Production Economics Credits: 3 (3-0-0)

Course Description: Empirical applications of production economic theory for use of inputs and allocation of resources in agricultural, natural resource sectors.

Prerequisite: (MATH 141) and (AREC 405 or ECON 306).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 506 Applied Microeconomic Theory Credits: 3 (3-0-0)

Also Offered As: ECON 506.

Course Description: Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.

Prerequisite: ECON 306.

Registration Information: Credit not allowed for both AREC 506 and ECON 506.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 507 Applied Welfare and Policy Analysis Credits: 3 (3-0-0)

Course Description: How policies are crafted to effectively address social issues, especially for agriculture and the environment, and how they impact society.

Prerequisite: ECON 306.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 508 Financial Management in Agriculture Credits: 2 (2-0-0)

Course Description: Systematic approach to understanding and applying financial management in farm businesses.

Prerequisite: (AREC 408 or FIN 305) and (ECON 306).

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 510 Agricultural Product Marketing Credits: 3 (3-0-0)

Course Description: Marketing techniques, industrial organization/competition for agricultural products in US domestic, international trade, and developing country markets.

Prerequisite: (AREC 310) and (AREC 335 or ECON 335).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 511 Opportunities in the Agricultural Value Chain Credits: 2 (2-0-0)

Course Description: Explores the economics and business structure of operations within the food and agribusiness system, using readings, field trips and guest speakers.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 512 Innovation in Agribusinesses Credits: 2 (2-0-0)

Course Description: Core concepts of entrepreneurship within both private and social enterprises. General applications of innovation and entrepreneurship with particular emphasis on the industries that make up the agricultural and food system.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 513 Idea Evaluation in Agricultural Value Chains Credits: 2 (2-0-0)

Course Description: Processes of identifying and evaluating a new idea, applying strategic and design-thinking principles and tools to explore pathways by which it could grow into a viable agribusiness.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 514 Entrepreneurial Accounting and Finance Credits: 2 (2-0-0)

Course Description: Foundational background in accounting and financial concepts and mastery of financial tools needed to start a new agribusiness.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 515 Assessing Agricultural and Food Markets Credits: 2 (2-0-0)

Course Description: Foundational background regarding marketing concepts needed to evaluate the potential market for an agricultural or food product or service, using an economics framework.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 516 Business Economics for the Entrepreneur Credits: 2 (2-0-0)

Course Description: Microeconomic framework that a potential entrepreneur can use to analyze business opportunities. Topics include components of cost and revenue and their relevance for new business ventures, determinants and measurement of consumer demand, and alternate forms of business organization and interaction.

Prerequisite: AREC 202 or ECON 202.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 517 Entrepreneurial Identity and Team Formation Credits: 2 (1-2-0)

Course Description: Students explore their emergent identity as "entrepreneur", including their necessary interdependence on other members of a team when engaged in creative endeavors such as innovation or new business development in the agricultural space.

Prerequisite: AREC 513.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 518 Raising Capital in the Agricultural Sector Credits: 2 (2-0-0)

Course Description: Methods to value a startup business and approaches to identifying sources of capital needed to launch and sustain the startup. Emphasis on unique challenges in and sources of raising capital in the agricultural sector.

Prerequisite: AREC 512 and AREC 514.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 519A New Venture Communication: Interpersonal

Interactions Credit: 1 (0-2-0)

Course Description: Communicating in the workplace, both orally and in written form. Development of a succinct business proposal.

Prerequisite: AREC 517, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 519B New Venture Communication: Making the Pitch Credits: 1 (0-2-0)

Course Description: Emphasis on oral communication when trying to sell a business idea to potential investors. Development of tailored presentations to target audience within moments of opportunity.

Prerequisite: AREC 519A.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 520 Intellectual Property in Food and Agriculture Credits: 2 (2-0-0)

Course Description: Explores the critical role that intellectual property plays in commercial activities within the knowledge economy. Emphasis on strategic management of technology through patents and other control mechanisms, thereby allowing startups to survive and thrive in the knowledge economy with special attention to property developed in the agricultural and food systems.

Prerequisite: AREC 518 and BUS 660.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 521 New Food Product Development Credits: 2 (2-0-0)

Course Description: An overview of the food product development process. Topics include strategies, marketing perspectives, quality controls and supply chains in the food system.

Prerequisite: AREC 515.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 528 Applied Agribusiness Decision Tools Credits: 2 (2-0-0)

Course Description: Applications of quantitative tools for managerial decision-making in the context of an agribusiness.

Prerequisite: (AREC 305 or AREC 408 or FIN 305) and (ECON 306).

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 530 Agricultural Price Analysis Credits: 3 (3-0-0)

Course Description: Agricultural commodity prices related to neoclassical economics; current literature emphasizing management problems.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 535 Applied Econometrics Credits: 3 (3-0-0)

Also Offered As: ECON 535.

Course Description: Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.

Prerequisite: (AREC 335 or ECON 335) and (ECON 304 or ECON 306).

Registration Information: Credit not allowed for both AREC 535 and ECON 535.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 540 Environmental and Natural Resource Economics Credits: 3 (3-0-0)

Also Offered As: ECON 540.

Course Description: Theory, methods, and policy in environmental and natural resource economics.

Prerequisite: AREC 506 or ECON 506.

Registration Information: Credit not allowed for both AREC 540 and ECON 540.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 541 Environmental Economics Credits: 3 (3-0-0)

Also Offered As: ECON 541.

Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.

Prerequisite: ECON 306.

Registration Information: Credit not allowed for both AREC 541 and ECON 541.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 542 Applied Advanced Water Resource Economics Credits: 3 (3-0-0)

Course Description: Theory and application of economics in water resource planning.

Prerequisite: (ECON 306 and AREC 342 and STAT 301) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Credit not allowed for both AREC 542 and AREC 442.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 547 Public Lands Planning and Management Credits: 3 (3-0-0)

Course Description: Principles and techniques used by federal land management agencies including Forest Service, Park Service, Fish and Wildlife Service, and BLM.

Prerequisite: AREC 202 or ECON 202.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 563 Regional Economics-Theory, Methods, and Issues Credits: 3 (3-0-0)

Also Offered As: ECON 563.

Course Description: Tools and methods of regional economics, including supply, demand, and externality analysis. Applications to current urban and regional policy issues.

Prerequisite: ECON 306 and ECON 501, may be taken concurrently.

Registration Information: Credit not allowed for both AREC 563 and ECON 563.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 566 Contemporary Issues in Developing Countries Credits: 3 (3-0-0)

Also Offered As: SOC 566.

Course Description: Social, economic, and technological factors in developing countries.

Prerequisite: None.

Registration Information: Two or more courses in AREC or ECON or SOC. Credit not allowed for both AREC 566 and SOC 566.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 570 Methodology of Economic Research Credits: 3 (3-0-0)

Also Offered As: ECON 530.

Course Description: Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.

Prerequisite: ECON 304 and ECON 306.

Registration Information: Credit not allowed for both AREC 570 and ECON 530.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 572 Social Benefit Cost Analysis Credits: 3 (3-0-0)

Course Description: Theory, application of concepts relating to social benefit cost analysis of public projects, policies intended to promote social welfare, and economic growth.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 586A New Venture Launch Practicum: Explore and Validate Value Proposition Credits: 2 (0-0-4)

Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.

Prerequisite: AREC 517, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AREC 586B New Venture Launch Practicum: Communicate, Design, and Iterate Credits: 2 (0-0-4)

Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.

Prerequisite: AREC 586A, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AREC 586C New Venture Launch Practicum: Final Evaluation, Presentation, and Launch Credits: Var[1-6] (0-0-0)

Course Description: Team-based development of a new venture or innovation focusing on co-creation of value. Four main areas of competency--(1) entrepreneurial mindset and teamwork; (2) technology and product development; (3) communication and substantiation of value; and (4) business strategy and execution--are developed and demonstrated in the process of preparing to launch a new venture or innovation in the agricultural, food, or related industries.

Prerequisite: AREC 586B, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Course may be taken multiple times for maximum of 12 credits total.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AREC 605 Agricultural Production and Cost Analysis Credits: 3 (3-0-0)

Course Description: Empirical application and analysis of production and cost issues in the agricultural and natural resource sectors.

Prerequisite: (AREC 506) and (AREC 535 or ECON 535).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 606 Microeconomic Analysis I Credits: 3 (3-0-0)

Also Offered As: ECON 606.

Course Description: Advanced price/allocation theory: consumer/producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.

Prerequisite: ECON 306 and ECON 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 606 and ECON 606.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 610 Agricultural Marketing and Demand Analysis Credits: 3 (3-0-0)

Course Description: Empirical application and analysis of agricultural marketing and demand issues in the agricultural and natural resource sectors.

Prerequisite: (AREC 506) and (AREC 535 or AREC 635 or ECON 535 or ECON 635).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 615 Optimization Methods for Applied Economics Credits: 3 (3-0-0)

Course Description: Theory and practice of optimization techniques used in economic applications with emphasis on linear and nonlinear programming.

Prerequisite: AREC 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 635 Econometric Theory I Credits: 3 (3-0-0)

Also Offered As: ECON 635.

Course Description: Theory of mathematical statistics and classical linear regression model in context of economic application.

Prerequisite: (AREC 535 or ECON 535) and (ECON 501, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 635 and ECON 635.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 647 Land Use Economics and Spatial Modeling Credits: 3 (3-0-0)

Course Description: Use of spatial data in economic analysis of land use focusing on development patterns, land conservation, spatial externalities and agricultural land.

Prerequisite: (AREC 506 or ECON 506) and (AREC 535 or ECON 535).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 660 Development of Rural Resource-Based Economies Credits: 3 (3-0-0)

Course Description: Economic literature-based exploration of human welfare measures and implications of approaches to agriculture and resource-based economic development.

Prerequisite: AREC 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 678 Agricultural and Resource Policy Credits: 3 (3-0-0)

Course Description: Evaluate and analyze economic theory, applications and public incentives related to government policies for agriculture and natural resources.

Prerequisite: ECON 306 and MATH 141.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

AREC 695 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 705 Advanced Production and Technological Change Credits: 3 (3-0-0)

Course Description: Modern theoretical and empirical approaches are applied to understand producer decision-making under uncertainty, technology adoption and effects of innovation, measurements of technical efficiency and productivity, and advanced models of agricultural markets.

Prerequisite: (AREC 605) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 706 Microeconomic Analysis II Credits: 3 (3-0-0)

Also Offered As: ECON 706.

Course Description: Advanced topics in microtheory: game theory; market imperfections; adverse selection; principal-agent problems; social choice theory; incentives, etc.

Prerequisite: ECON 606.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 706 and ECON 706.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 710 Advanced Agricultural Marketing Issues Credits: 3 (3-0-0)

Course Description: Theoretical and modeling issues of consumer demand, market structure, product differentiation and market behavior.

Prerequisite: (AREC 610) and (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 735 Econometric Theory II Credits: 2 (2-0-0)

Also Offered As: ECON 735.

Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.

Prerequisite: AREC 635 or ECON 635.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736A Advanced Econometric Methods: Discrete Choice Models Credit: 1 (1-0-0)

Also Offered As: ECON 736A.

Course Description: Econometrics analysis of: Discrete Choice Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736B Advanced Econometric Methods: Panel Data Models Credit: 1 (1-0-0)

Also Offered As: ECON 736B.

Course Description: Econometrics analysis of: Panel Data Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736C Advanced Econometric Methods: Time Series Models Credit: 1 (1-0-0)

Also Offered As: ECON 736C.

Course Description: Econometrics analysis of: Time Series Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 736A-C and ECON 736A-C. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 736D Advanced Econometric Methods: Causal Inference Credit: 1 (1-0-0)

Also Offered As: ECON 736D.

Course Description: Introduces the notion of identification in econometrics and covers several commonly used methods for addressing endogeneity.

Prerequisite: AREC 735 or ECON 735.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Credit not allowed for both AREC 736D or ECON 736D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 740 Advanced Natural Resource Economics Credits: 3 (3-0-0)

Also Offered As: ECON 740.

Course Description: Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.

Prerequisite: AREC 706 or ECON 706.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 740 and ECON 740.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 741 Advanced Environmental Economics Credits: 3 (3-0-0)

Also Offered As: ECON 741.

Course Description: Advanced theory, methods, and literature in environmental economics.

Prerequisite: AREC 706 or ECON 706.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AREC 770 Advanced Methods in Applied Economics Credits: 3 (3-0-0)

Course Description: Advanced research methods in applied economics: lab and field experiments, non-market valuation and discrete choice experiments.

Prerequisite: (AREC 706, may be taken concurrently or ECON 706, may be taken concurrently) and (AREC 735 or ECON 735).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AREC 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 792A Seminar: Agricultural Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AREC 792B Seminar: International Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 792C Seminar: Resources Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AREC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Agriculture-AGRI (AGRI)

Courses

AGRI 100 Contemporary Agricultural Systems Credit: 1 (0-3-0)**Course Description:** Designed to bring together students from across the college in a singular course to become more agriculturally literate individuals and develop a sense of connection to the College of Agricultural Sciences and within the agricultural industry. Goals are achieved through quality field experience engagement, frequent reflection, and small group discussions centered around the depth and breadth of the diverse system of agriculture.**Prerequisite:** None.**Restrictions:** Must not be a: Junior, Senior. Must be a: Undergraduate.**Registration Information:** Required field trips. Credit not allowed for both AGRI 100 and AGRI 181A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGRI 116 Plants and Civilizations (GT-SS3) Credits: 3 (2-0-1)****Also Offered As:** IE 116.**Course Description:** Plant origins and their relationships with cultures/civilizations as food, spices, perfumes, and medicines and in art, religion, wars, slavery, etc.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. Credit not allowed for both AGRI 116 and IE 116.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**AGRI 192 Orientation to Agricultural Systems Credit: 1 (0-0-1)****Course Description:** Freshman inquiry course in agriculture. Information and skills necessary to succeed in majors in the agricultural sciences.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGRI 270 World Interdependence-Population and Food (GT-SS3) Credits: 3 (3-0-0)****Also Offered As:** IE 270.**Course Description:** Survey of world population and food; emphasis on understanding the problems and opportunities in a world context.**Prerequisite:** None.**Registration Information:** Credit not allowed for both AGRI 270 and IE 270.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**AGRI 292 Transfer Seminar Credit: 1 (1-0-0)****Course Description:** The university and its resources, college success skills, careers in the various disciplines of agriculture; current issues in agriculture.**Prerequisite:** None.**Registration Information:** Intended for Transfer students.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGRI 300 Issues in Agriculture Credits: 2 (2-0-0)****Course Description:** Scientific, technical, cultural, and social issues facing agriculture, and their interrelationships.**Prerequisite:** None.**Registration Information:** Credit not allowed for both AGRI 300 and AGRI 500. Sections may be offered: Online.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**AGRI 330 Agricultural and Food System Ethics Credits: 3 (3-0-0)****Also Offered As:** PHIL 330.**Course Description:** Basic concepts in ethics and their application to agriculture and the food system.**Prerequisite:** CO 150.**Registration Information:** Credit not allowed for both AGRI 330 and PHIL 330.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AGRI 383 U.S. Travel-Integrated Resource Management Credits: 2 (0-2-1)****Also Offered As:** NR 383.**Course Description:** Evaluation of integrated ranch management decision alternatives in conjunction with professional resource managers.**Prerequisite:** None.**Registration Information:** Credit not allowed for both AGRI 383 and NR 383. Must register for laboratory and recitation. Required field trips.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

AGRI 496A Group Study: General Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGRI 496B Group Study: Agricultural Ambassadors Credits:

Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGRI 500 Advanced Issues in Agriculture Credits: 3 (2-0-1)

Course Description: Scientific, technical, cultural, and social issues facing agriculture, and their interrelationships.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both AGRI 300 and AGRI 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 510 Sustainable Agriculture Credits: 3 (3-0-0)

Course Description: An interdisciplinary study comparing conventional and alternative land management practices, using an agroecosystem analysis approach.

Prerequisite: None.

Registration Information: Enrollment in INTO Master of Agriculture Pathways or graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 511A Study Abroad: Field Applications in Sustainable Agriculture Credit: 1 (0-0-1)

Course Description: Travel to Todos Santos, Mexico for a seven day experience where in-the-field laboratory skills in sustainable agriculture are practiced. Investigate and implement unique, real-time initiatives developed in class while in Todos Santos.

Prerequisite: AGRI 510.

Registration Information: A minimum of a 2.5 GPA. This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 515 Urban Horticulture Credits: 3 (3-0-0)

Also Offered As: HORT 515.

Course Description: Investigate and evaluate the techniques of incorporating food production systems in the urban and peri-urban environment.

Prerequisite: HORT 451 or HORT 453.

Registration Information: Credit not allowed for both AGRI 515 and HORT 515. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 521 Emerging Issues and Challenges for Global Agr Credits: 3 (3-0-0)

Course Description: Interdisciplinary course containing tools and knowledge to discuss the emerging challenges of the global agriculture, water, and food system.

Prerequisite: None.

Registration Information: Written consent of instructor. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 545 Plant Tissue Culture Credits: 2 (2-0-0)

Course Description: Theory, technology, and techniques of cell, organ, tissue, and protoplast culture of plants.

Prerequisite: BZ 440.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 546 Principles of Cooperative Extension Credits: 3 (3-0-0)

Course Description: Traditional and contemporary delivery systems of Cooperative Extension emphasizing structures of nonformal education.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 547 Delivery of Cooperative Extension Programs Credits: 4 (2-0-2)

Course Description: Methods, techniques, and procedures in planning, implementation, and delivery of Cooperative Extension programs.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 550 Capacity Building for a Changing Workplace Credits: 3 (3-0-0)

Course Description: A framework for competence in workplaces applies situation analysis/problem-solving to solve real-life agricultural situations shared by experts.

Prerequisite: None.

Registration Information: Graduate standing in agricultural sciences.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 562 Sociology of Food Systems and Agriculture Credits: 3 (2-0-1)

Also Offered As: SOC 562.

Course Description: How agricultural choices generate intended and unintended consequences for human communities and the natural environment.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Credit not allowed for both AGRI 562 and SOC 562.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 570 Issues in Animal Agriculture Credits: 2 (2-0-0)

Also Offered As: VS 570.

Course Description: Issues that have a major impact on the direction of changes in animal agriculture.

Prerequisite: None.

Registration Information: Credit not allowed for both AGRI 570 and VS 570.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 575 Livestock-Wildlife Conflict & Law Credits: 3 (3-0-0)

Course Description: Investigation of the laws and policies surrounding livestock wildlife interaction and conflict at the federal, state, and international levels.

Prerequisite: AGRI 300 or AGRI 500 or AREC 342 or AREC 375 or NR 320 or NR 425 or POLS 361.

Registration Information: Graduate standing. Offered as an online course only. Credit not allowed for both AGRI 575 and AGRI 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 587A Internship: Domestic Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 12 credits allowed for AGRI 587A-B. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGRI 587B Internship: International Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 12 credits allowed for AGRI 587A-B. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGRI 602 Bioenergy Policy, Economics, and Assessment Credits: 3 (2-2-0)

Course Description: Bioenergy policy; economic principles applied to biofuel production; evaluation of environmental impacts on bioenergy production.

Prerequisite: AGRI 601 or ENGR 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 630 Integrated Decision Making/Management Skills Credits: 3 (3-0-0)

Course Description: Motivation for management, decision making, introduction to systems, information management, introduction to statistics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 631 Building the Business Credits: 3 (3-0-0)

Course Description: Skills required to organize and implement a modern business enterprise with focus on land-based operations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 632 Managing for Ecosystem Sustainability Credits: 3 (2-2-0)

Course Description: Impacts of ecological processes, use of mechanism-based understanding, and tools used to manage the ecosystem for sustainability.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 633 Understanding and Managing Animal Resources Credits: 3 (2-2-0)

Course Description: Evaluating nutritional requirements of a variety of animals, how and why requirements vary according to level of production.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 634 Animal Production Systems Credits: 3 (2-2-0)

Course Description: Developing animal management systems for a variety of animal species in a forage-based environment.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 635 Integrated Forage Management Credits: 3 (3-0-0)

Course Description: Development of management plans that integrate diverse forage resources including native rangeland and cultivated forages.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Required field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 636 Analyzing and Managing the Business Credits: 3 (3-0-0)

Course Description: Assimilating, preparing, and analyzing records; reading financial statements to manage a land-based business.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 637 Understanding Policy and Emerging Issues Credits: 3 (3-0-0)

Course Description: Origination, purpose, and policy effects on land-based enterprises; policy effects on management decisions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 638 Ecosystem Services on Agricultural Lands Credits: 3 (3-0-0)

Course Description: Applies an economic lens to look at buying and selling ecosystem services. Learn about ecosystem services, but focus on how farmers, ranchers, and other extensive land users can profit from resources on agricultural properties. Examples include hunting and agro-tourism. Dig deeper to find other potential ecosystem services. Create an ecosystem marketing plan on an actual farm, ranch or other appropriate properties.

Prerequisite: AGRI 630.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 639 Products to Profit Credits: 3 (3-0-0)

Course Description: Marketing all aspects of the enterprise, beginning with land and forage resource and tracking all revenue generation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 640 Integrated Resource Management Plan Credits: 3 (3-0-0)

Course Description: Formulation of an optimal land management plan for a specific site based on specific goals and objectives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AGRI 684 Supervised College Teaching Credits: Var[1-2] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 4 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

AGRI 692 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGRI 695 Independent Study Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGRI 698 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AGRI 699 Thesis Credits: Var[1-6] (0-0-0)

Course Description: Thesis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

American Studies-AMST (AMST)

Courses

AMST 100 Self/Community in American Culture, 1600-1877 (GT-HI1) Credits: 3 (3-0-0)

Course Description: Critical analysis of the meaning and development of American culture, 1600-1877, through themes of self and community in art, politics, society, and religion.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 101 Self/Community in American Culture Since 1877 (GT-HI1) Credits: 3 (3-0-0)

Course Description: Critical analysis of the meaning and development of American culture since 1877, through themes of self and community in art, politics, society, and religion.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

AMST 300 American Lives-Methods in American Studies Credits: 3 (3-0-0)**Also Offered As:** E 300.**Course Description:** Methods and changing approaches of American studies since 1950s using autobiography as organizing theme.**Prerequisite:** AMST 100 and AMST 101.**Registration Information:** Credit not allowed for both AMST 300 and E 300.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AMST 492 Seminar in American Studies Credits: 3 (0-0-3)****Course Description:** Seminar for seniors in Liberal Arts involving critical reading, writing, research, and discussion. Topics vary.**Prerequisite:** AMST 300 or E 300.**Registration Information:** Senior standing or written consent of instructor.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**AMST 495 Independent Study in American Studies Credits:****Var[1-3] (0-0-0)****Course Description:** Individually-guided studies in interdisciplinary work in American culture.**Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AMST 499 Thesis in American Studies Credits: 3 (0-0-3)****Course Description:****Prerequisite:** AMST 492.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

Animal Sciences-ANeq (ANeq)

Courses

ANeq 101 Food Animal Science Credits: 4 (3-3-0)**Course Description:** Development, organization, trends and management of the livestock industry; emphasis on applying science to the production of food and fiber.**Prerequisite:** None.**Registration Information:** Required field trips.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ANeq 102 Introduction to Equine Science Credits: 4 (3-2-0)****Course Description:** Equine physiology, production systems and management systems as it pertains to the equine industry and management.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ANeq 103 Introduction to Animal Science Credits: 3 (3-0-0)****Course Description:** Introduction to the livestock industries with emphasis on food and fiber animals. Overviews of the industry structures, and historical and future trends. Product quality evaluation and factors influencing animal performance such as management, nutrition, genetics, and reproduction are presented.**Prerequisite:** None.**Registration Information:** Non-Animal Sciences majors only. Offered as an online course only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ANeq 104 Values, Culture, and Food Animal Agriculture Credits: 3 (3-0-0)****Also Offered As:** PHIL 104.**Course Description:** Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.**Prerequisite:** None.**Registration Information:** Non-Animal Science majors with a freshman or sophomore standing. Credit not allowed for both ANeq 104 and PHIL 104.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ANeq 105 Introduction to Large Animal Anatomy Credit: 1 (0-2-0)****Course Description:** Basic gross animal anatomy.**Prerequisite:** None.**Registration Information:** Animal Science or Equine Science majors only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ANeq 115 Applied Equine Behavior Credits: 2 (1-2-0)****Course Description:** Understanding ethology, the science of animal behavior, will be a key component to evaluating horse behavior. Topics are instinctive, learned, social and reproductive behaviors as well as sensory perception and behavioral neuroanatomy important to equine health and welfare.**Prerequisite:** ANeq 102.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ANeq 193 Student Seminar--Exploring Student Success Credit: 1 (0-0-1)****Course Description:** Learn about various academic topics and opportunities within the university. Become knowledgeable in several aspects of student success resources and opportunities in the Department of Animal Sciences, while building an inclusive community and finding belonging within the major. Introduction to exploring educational goals and aligning those goals with achieving desired professional goals.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Credit not allowed for both ANeq 180A2 and ANeq 193.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

ANEQ 200 Applied Horsemanship and Equitation Credits: 2 (0-4-0)

Course Description: Foundation and advancement of horsemanship, on the ground and on horseback.

Prerequisite: ANEQ 115.

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 201A Preparation of Horses for Competition: Western Credits: 2 (0-4-0)

Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 201B Preparation of Horses for Competition: English Credits: 2 (0-4-0)

Course Description: Development of skills to prepare and present horses in competitions aimed at enhancing their value.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 203 Equine Management Credits: 2 (1-2-0)

Course Description: Equine management and care techniques with hands-on experience.

Prerequisite: ANEQ 102.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 204 Equine Facilities Management Credits: 3 (2-2-0)

Course Description: Understanding of all aspects required to manage an equine facility coupled with hands-on experience.

Prerequisite: ANEQ 102.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 205 Equine Assessment, Evaluation and Retraining Credits: 2 (0-4-0)

Course Description: Skills in assessing, evaluating, and training horses in transitional phases of their lives, including, but not limited to horses with a history of non-use, previous trauma, compliance issues, and other problematic concerns.

Prerequisite: ANEQ 115.

Registration Information: Written consent of instructor. Credit not allowed for both ANEQ 205 and ANEQ 280A2.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 220 Feeds and Feeding Credits: 2 (2-0-0)

Course Description: Advantages and limitations of feedstuffs; nutrients and their functions; and feed practices for all physiological stages of livestock.

Prerequisite: ANEQ 101 or ANEQ 102.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 230 Farm Animal Anatomy and Physiology Credits: 3 (3-0-0)

Course Description: Basic concepts of farm animal anatomy and physiology; emphasis on growth, digestion, and reproduction.

Prerequisite: LIFE 100 to 199 - at least 3 credits.

Registration Information: Credit not allowed for both ANEQ 230 and ANEQ 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 249 Introduction to the Trail Riding Industry Credit: 1 (0-2-0)

Course Description: Emphasis on horse care, regulations, first aid, health, training, and hosting a trail ride.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 250 Live Animal and Carcass Evaluation Credits: 3 (1-4-0)

Course Description: Growth, development, and value-determining characteristics of market animals.

Prerequisite: ANEQ 101 or ANEQ 102.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 286 Livestock Practicum Credits: 2 (0-0-0)

Course Description: Livestock breeds and terminology; classification of feedstuffs; livestock handling and care; basic animal management techniques, hands-on experience.

Prerequisite: ANEQ 101 or ANEQ 102.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 292 Equine Industry Seminar Credit: 1 (1-0-0)

Course Description: Overview of the equine industry and industry careers.

Prerequisite: ANEQ 102.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 293 Professional Development and Career Success Credit: 1 (0-0-1)

Course Description: Designed for learners to continue to explore career opportunities as animal scientists and in other related fields. Introduction to issues in animal sciences and problem solving as an individual and in teams. Create a resume and other professional documents identifying how to effectively promote strengths and skills. Network with professionals and develop interviewing skills and confidence as lifelong learners resulting in career success.

Prerequisite: ANEQ 101 with a minimum grade of C and ANEQ 193 with a minimum grade of C.

Restriction: Must be a: Undergraduate.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300A Topics in Animal Sciences: Livestock Handling Credit: 1 (1-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300E Topics in Animal Sciences: Family Ranching Credit: 1 (1-0-0)

Course Description:

Prerequisite: ANEQ 101 or ANEQ 102.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300L Topics in Animal Sciences: Quality Assurance Credits: 2 (2-0-0)

Course Description: Explore the components of food animal quality assurance programs. Discover how these programs and guidelines address consumer concerns about livestock production, and understand how program guidelines are applied and verified on farms and ranches across the country.

Prerequisite: ANEQ 101 or ANEQ 102.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300N Topics in Animal Sciences: Seedstock Management and Merchandising Credits: 3 (3-0-0)

Course Description: Overview of beef seedstock industry, including selection, management, and marketing of livestock.

Prerequisite: ANEQ 101 and ANEQ 330, may be taken concurrently.

Restriction: Must be a: Freshman, Sophomore.

Registration Information: Junior standing. Course required to apply for seedstock team. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 300R Topics in Animal Sciences: Calving and Calf Care Credits: 2 (1-2-0)

Course Description:

Prerequisite: (ANEQ 310) and (ANEQ 478 or ANEQ 510).

Registration Information: Senior standing. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 300U Topics in Animal Sciences: Seedstock Sale Management-- Sale Planning Credit: 1 (0-2-0)

Course Description: Plan and promote a purebred livestock sale.

Prerequisite: ANEQ 300N and ANEQ 330.

Restriction: Must be a: Freshman, Sophomore.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 300V Topics in Animal Sciences: Seedstock Sale Management-- Sale Management Credit: 1 (0-2-0)

Course Description: Planning and executing a purebred livestock sale.

Prerequisite: ANEQ 300U.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 303 Equine Digital Photography Credits: 3 (2-2-0)

Course Description: Basics of photographic principles and DSLR cameras with a focus on equine subjects.

Prerequisite: ANEQ 102.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both ANEQ 303 and ANEQ 380A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 305 Functional Large Animal Physiology Credits: 3 (3-0-0)

Course Description: Introduction to the basic concepts of farm animal physiology with emphasis on concepts relating to relevant topics in the fields of food animal and equine science.

Prerequisite: (CHEM 107 with a minimum grade of C or CHEM 111 with a minimum grade of C) and (LIFE 100 to 199 with a minimum grade of C - at least 3 credits).

Restriction: .

Registration Information: Sections may be offered: Online. Credit not allowed for both ANEQ 230 and ANEQ 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 310 Animal Reproduction Credits: 3 (3-0-0)

Course Description: Anatomy and physiology of the reproductive system; causes of reproductive failure in farm animals; methods of improving reproductive performance.

Prerequisite: (ANEQ 101 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 312 Animal Ultrasonography Credits: 2 (1-2-0)

Course Description: Fundamentals and application of using ultrasound in farm animals; basic reproductive technologies; utilizing ultrasound as a management tool.

Prerequisite: (ANEQ 230 or ANEQ 305) and (ANEQ 310).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 313 Prevention and Control of Livestock Diseases Credits: 3 (3-0-0)

Course Description: Common ailments of livestock; sanitation and disease prevention and control.

Prerequisite: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (ANEQ 310 with a minimum grade of C, may be taken concurrently and ANEQ 320 with a minimum grade of C).

Registration Information: Junior standing. Credit not allowed for both ANEQ 313 and VS 313.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 315 Equine Behavior Credits: 2 (1-2-0)

Course Description: Equine behaviors related to training and learning.

Prerequisite: ANEQ 102.

Registration Information: Sophomore or higher standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 320 Principles of Animal Nutrition Credits: 3 (2-2-0)

Course Description: Understanding of nutrients and nutrient function required to support animal life through all physiological states.

Prerequisite: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C or BMS 360 with a minimum grade of C) and (CHEM 100 to 199 with a minimum grade of C- - at least 3 credits and MATH 117 to 499 with a minimum grade of C- - at least 3 credits).

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 321 Principles of Applied Animal Nutrition Credit: 1 (1-0-0)

Course Description: Application of basic understanding of nutrients and their use in various classes of animals to elucidate practical feeding regimens for the major species of animals, including both livestock and companion animals.

Prerequisite: ANEQ 320.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 322 Pet Nutrition Credits: 2 (2-0-0)

Course Description: Nutrients, nutrient requirements, feeding practices, food sources and management for companion animals (dogs, cats, birds, fish, reptiles, etc.).

Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.

Registration Information: Offered as a correspondence or online course only.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANEQ 323 Zoo Nutrition Credits: 2 (2-0-0)

Course Description: Unique nutritional requirements of mammalian, avian, and reptile captive wild animals; management protocols needed.

Prerequisite: ANEQ 320 or ANEQ 345 or FSHN 350.

Registration Information: Offered as a correspondence or online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 324 Principles of Applied Equine Nutrition Credit: 1 (1-0-0)

Course Description: Principles of applied equine nutrition. Nutritional applications in feeding horses in different physiological states to promote health and well-being.

Prerequisite: ANEQ 320.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 325 Equine Exercise Physiology Credits: 2 (2-0-0)

Course Description: Overview of the main aspects of equine exercise physiology.

Prerequisite: ANEQ 230 or BMS 300 or ANEQ 305.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 328 Foundations in Animal Genetics Credits: 3 (3-0-0)

Course Description: Foundational information to understand animal genetics: genomes, molecular genetics, transmission-Mendelian inheritance, pedigree, population genetics, and introduction to quantitative genetics.

Prerequisite: (ANEQ 101 or ANEQ 102) and (LIFE 100 to 199 - at least 3 credits).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 330 Principles of Animal Breeding Credits: 3 (3-0-0)

Course Description: Genetic principles underlying animal improvement; elementary population genetics; heritability; selection response; mating systems; DNA markers.

Prerequisite: (ANEQ 328 with a minimum grade of C- or BZ 350 with a minimum grade of C- or SOCR 330 with a minimum grade of C-) and (STAT 200 to 279 with a minimum grade of C- - at least 3 credits or STAT 300 to 379 with a minimum grade of C- - at least 3 credits).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 334 Principles of Equine Genetics Credits: 3 (1-0-2)

Course Description: Application of Mendelian, molecular, and quantitative genetic principles for understanding the transmission and expression of qualitative and quantitative traits in animals using important examples from the horse. Topics include the physical and biochemical basis of inheritance, connection of genotype to phenotype, mechanisms of gene action, genetic interactions, selection, and genetic improvement.

Prerequisite: (ANEQ 101 with a minimum grade of C- or ANEQ 102 with a minimum grade of C-) and (ANEQ 230 with a minimum grade of C- or ANEQ 305 with a minimum grade of C- or BMS 300 with a minimum grade of C- or BMS 360 with a minimum grade of C-) and (ANEQ 328 with a minimum grade of C- or BZ 350 with a minimum grade of C- or SOCR 330 with a minimum grade of C-).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 340 Horse Training and Sale Preparation I Credits: 3 (0-6-0)

Course Description: Practical training skills using a yearling or two year old: in-hand, restraint, ground driving, lungeing, first rides, stable management.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 341 Horse Training and Sale Preparation II Credits: 3 (0-6-0)

Course Description: Skills in training for specific riding maneuvers, conditioning, and fitting for sale.

Prerequisite: ANEQ 340.

Registration Information: Additional time outside of class required on weekends.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 344 Principles of Equine Reproduction Credits: 3 (3-0-0)

Course Description: Principles of reproduction and reproductive management of the mare and stallion.

Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 345 Principles of Nutrition: Equine Applications Credits: 3 (3-0-0)

Course Description: Principles of nutrition; application in feeding horses in different physiological states to promote health and wellness.

Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (CHEM 100 to 199 - at least 3 credits and MATH 100 to 499 - at least 3 credits).

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 346 Equine Disease Management Credits: 4 (3-2-0)

Course Description: Normal and abnormal body structures and functions of major systems of the horse. Recognition of main diseases, causes, prevention and treatments.

Prerequisite: (ANEQ 102 with a minimum grade of C) and (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 349 Packing and Outfitting Credits: 2 (1-2-0)

Course Description: Business aspects of outfitting/packing the horse; hitches, knots, horse care; planning pack trips, setting up camp.

Prerequisite: ANEQ 102.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips (Overnight pack trip).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 351 Techniques in Therapeutic Riding Credits: 2 (1-2-0)

Course Description: Equine assisted activities; therapeutic horseback riding, hippotherapy, driving/vaulting, mental health treatments, programs for youth at risk.

Prerequisite: ANEQ 102.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 352 Introduction to Horse Evaluation Credits: 2 (0-4-0)

Course Description: Criteria and techniques for evaluation of horses; development of logical decision processes for establishing comparative value.

Prerequisite: ANEQ 102.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 353 Advanced Horse Evaluation Credits: 3 (0-6-0)

Course Description: Advanced criteria/techniques for horse evaluation; logical decision process development to establish comparative value; intercollegiate competition.

Prerequisite: ANEQ 352.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 354 Introduction to Livestock Evaluation Credits: 3 (0-6-0)

Course Description: Criteria and techniques for evaluation of livestock; development of logical decision processes for establishing comparative value.

Prerequisite: ANEQ 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 355 Advanced Livestock Evaluation Credit: 1 (0-9-0)

Course Description: Advanced criteria and techniques for evaluation of livestock; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 354.

Registration Information: Course may be taken twice for a maximum of 2 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 356 Introduction to Dairy Evaluation Credits: 3 (0-6-0)

Course Description: Criteria and techniques for evaluation of dairy cattle; development of logical decision processes for establishing comparative value.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 357 Advanced Dairy Evaluation Credits: 2 (0-4-0)

Course Description: Advanced criteria and techniques for evaluation of dairy cattle; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 356.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 358 Equine Event and Sales Management Credits: 2 (2-0-0)

Course Description: Skills necessary to produce, organize, and promote equine related events.

Prerequisite: ANEQ 102.

Registration Information: Credit not allowed for both ANEQ 358 and ANEQ 300T.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 359 Equine Sales Production Credits: 2 (0-4-0)

Course Description: Emphasizes skills necessary to host and evaluate an equine sale.

Prerequisite: ANEQ 358.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 360 Principles of Meat Science Credits: 3 (3-0-0)

Course Description: Structure, composition, and biology of muscle and associated tissues; wholesomeness, nutritive value, and palatability of beef, pork, and lamb.

Prerequisite: CHEM 100 to 199 - at least 3 credits and ANEQ 101 with a minimum grade of C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 361 Introduction to Meat Product Evaluation Credits: 3 (0-6-0)

Course Description: Criteria and techniques for evaluation of meat products; development of logical decision processes for establishing comparative value.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 362 Advanced Meat Product Evaluation Credit: 1 (0-4-0)

Course Description: Criteria and techniques for evaluation of meat products; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 361.

Registration Information: Course may be taken twice for a maximum of 2 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 363 Introduction to Wool and Fiber Evaluation Credit: 1 (0-2-0)

Course Description: Criteria and techniques for evaluation of wool; development of logical decision processes for establishing comparative value.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 364 Advanced Wool and Fiber Evaluation Credit: 1 (0-2-0)

Course Description: Criteria and techniques for evaluation of wool; establishing comparative value; participating in intercollegiate competition.

Prerequisite: ANEQ 363.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 365 Principles of Teaching Therapeutic Riding Credits: 3 (2-2-0)

Course Description: Practical experiences and knowledge of the techniques to be a professional certified therapeutic riding instructor.

Prerequisite: ANEQ 351.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 366 Animal Welfare Evaluation Credits: 2 (1-2-0)

Course Description: Criteria and techniques for evaluating animal welfare generally and for specific species based on the selected focus (specific species differ by year but include farm, companion, lab, working, and exotic animal species). Development of logical decision processes for establishing comparative value between cases.

Prerequisite: ANEQ 101 or ANEQ 102.

Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both ANEQ 366 and ANEQ 380A3.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ANEQ 386A Equine Practicum: Equine Training and Management Credits: 2 (1-2-0)****Course Description:****Prerequisite:** ANEQ 102.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ANEQ 386B Equine Practicum: Equine Reproductive Management Credits: 2 (1-2-0)****Course Description:****Prerequisite:** ANEQ 344.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ANEQ 386C Equine Practicum: Equine Farrier Management Credit: 1 (0-2-0)****Course Description:****Prerequisite:** ANEQ 102.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ANEQ 400 Exploring Meat Export Opportunities Credits: 2 (2-0-0)****Course Description:** Introducing future CSU leaders to the importance of trade to US agriculture and to the greater US economy.**Prerequisite:** None.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. This is a partial semester course. Credit not allowed for both ANEQ 400 and ANEQ 480A2.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ANEQ 401 Issues Management in the Food Animal Industry Credit: 1 (1-0-0)****Course Description:** Examine how the US livestock industry navigates major issues, challenges, and crises. Case studies, including real-world events over the past three decades using the US beef industry as a model, convey the approach industry trade organizations have taken to handle crises.**Prerequisite:** ANEQ 101.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. This is a partial semester course. Required field trips. Credit not allowed for both ANEQ 401 and ANEQ 480A3.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ANEQ 410 Applied Food Animal Behavior Credits: 3 (3-0-0)****Course Description:** Principles of animal behavior applied to food animal species; the importance of understanding, observing, and assessing animal behavior in relation to food animal production; farm animal species specific behavior patterns.**Prerequisite:** ANEQ 305 with a minimum grade of C.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ANEQ 420 Applied Nutrition--Computer Diet Formulation Credits: 3 (3-0-0)****Course Description:** Comparative diet formulation strategies for cattle (beef and dairy), equine, swine, and poultry. Utilizing advanced computer software to formulate diets, predict performance, and manage ingredient inventory.**Prerequisite:** ANEQ 320 or ANEQ 345.**Registration Information:** Junior standing.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ANEQ 440 Equine Industry and Issues Credits: 3 (3-0-0)****Course Description:** For students planning a career in the horse industry; management of facilities, production systems, personnel, marketing, and biological systems.**Prerequisite:** ANEQ 344 and ANEQ 345 or ANEQ 334 and ANEQ 344 or ANEQ 345 and ANEQ 346 or ANEQ 334 and ANEQ 345 or ANEQ 334 and ANEQ 346 or ANEQ 344 and ANEQ 346.**Registration Information:** Any two of the following: ANEQ 334, ANEQ 344, ANEQ 345, ANEQ 346.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ANEQ 441 Integrated Equine Science Credits: 2 (2-0-0)****Course Description:** Describe, understand and integrate the newest scientific principles in equine sciences with equine management.**Prerequisite:** ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 344 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 346 with a minimum grade of C or ANEQ 346 with a minimum grade of C and ANEQ 344 with a minimum grade of C and ANEQ 345 with a minimum grade of C or ANEQ 334 with a minimum grade of C and ANEQ 345 with a minimum grade of C and ANEQ 346 with a minimum grade of C.**Registration Information:** Junior standing.**Terms Offered:** Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ANEQ 442 Riding Instructor Training Credits: 2 (0-4-0)****Course Description:** Teaching techniques; theory; handling of large mounted groups, beginner through advanced levels.**Prerequisite:** ANEQ 102.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

ANEQ 443 Applied Equine Nutrition Credits: 2 (1-2-0)

Course Description: Applying principles of nutrition to feeding horses in different physiological states in an effort to promote their health and well-being.

Prerequisite: ANEQ 345.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 444 Equine Business Management Credits: 2 (2-0-0)

Course Description: Real life" equine industry experience and the ins and outs of managing an equine facility/business.

Prerequisite: ANEQ 440.

Registration Information: Required field trips.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 445 Foaling Management Credits: 2 (1-3-0)

Course Description: Management of the foaling mare and newborn foal; monitoring techniques, preventative and emergency care procedures.

Prerequisite: ANEQ 344.

Registration Information: ANEQ 344 or PVM sophomore standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 448 Livestock Manure Management and Environment Credits: 3 (2-2-0)

Course Description: Manure management; maximizing benefits to soils and crops; minimizing air and water quality hazards; complying with regulations.

Prerequisite: CHEM 100 to 199 - at least 3 credits.

Registration Information: Credit allowed for only one of the following: ANEQ 448, ANEQ 548, SOCR 448, SOCR 548. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 450 Processed Meats Credits: 3 (2-3-0)

Course Description: Physical, chemical and functional characteristics of meat raw materials. Science and technology of value-added processing including curing, sausage manufacture, low moisture products, and restructuring. Quality assurance and related current industry topics.

Prerequisite: ANEQ 360.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 460 Meat Safety Credits: 2 (2-0-0)

Course Description: Meat safety; food borne pathogens; hazard analysis critical control points (HACCP) and total quality management (TQM) practices.

Prerequisite: CHEM 100 to 199 - at least 3 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 470 Meat Processing Systems Credits: 4 (3-2-0)

Course Description: Advanced understanding of the manufacturing, packaging, distribution, storage, and cooking of meat products.

Prerequisite: ANEQ 360.

Restriction: Must be a: Senior, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and lab.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 472 Sheep Systems Credits: 3 (2-2-0)

Course Description: Sheep production under farm and ranch conditions; products, breeds, breeding, nutrition, reproduction, and management systems.

Prerequisite: None.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 473 Dairy Systems Credits: 3 (2-3-0)

Course Description: Integration of nutrition, genetics, physiology, and economics for management decisions of dairy farm operations and production and marketing of milk.

Prerequisite: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C) and (ANEQ 310 with a minimum grade of C and ANEQ 320 with a minimum grade of C).

Restriction: .

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 474 Swine Systems Credits: 3 (2-2-0)

Course Description: Production of purebred and commercial swine; breeds, breeding, feeding, marketing, and management.

Prerequisite: None.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 475 Travel Abroad-Animal Agriculture Credits: 2 (2-0-0)

Course Description: Onsite evaluation of international animal agriculture systems with emphasis on production, marketing, and management.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 476 Feedlot Systems Credits: 3 (3-0-0)

Course Description: Feedlot facilities; nutrition; procurement; merchandising; handling; processing cattle; health care; custom feeding; managerial duties.

Prerequisite: ANEQ 320 with a minimum grade of C.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 478 Beef Systems Credits: 3 (2-2-0)

Course Description: Beef production as related to consumer through seedstock segments. Major emphasis on cow-calf management.

Prerequisite: None.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 486 Therapeutic Riding Instructor Practicum Credits: 2 (0-6-0)

Course Description: Mentor-guided teaching hours to students preparing for the PATH International therapeutic riding instructor certification examination.

Prerequisite: ANEQ 365.

Restriction: Must not be a: Freshman.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 487A Internship: Animal Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 487B Internship: Equine Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 496 Group Study Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U Sat/Unsat Only, Traditional.

Special Course Fee: No.

ANEQ 500 Recent Developments Credits: Var[1-6] (0-0-0)

Course Description: Recent developments in animal science, avian science, and food technology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANEQ 505 Microbiome of Animal Systems Credits: 3 (2-2-0)

Course Description: Provides background knowledge, and practical skills required for analyzing microbiome data sets. Technical issues such as primer choice, sequence variant vs OTU picking, rarefaction vs CSS, and study effects are discussed.

Prerequisite: None.

Registration Information: Junior standing. Must register for lecture and laboratory. Written consent of instructor. Credit not allowed for both ANEQ 505 and ANEQ 580A5.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 510 Bovine Reproduction Management Credits: 4 (3-2-0)

Course Description: Role of reproduction in economic efficiency of cattle production systems. Causes of delayed breeding and nonpregnancy, abortion and perinatal mortality.

Prerequisite: ANEQ 310.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 522 Animal Metabolism Credits: 3 (3-0-0)

Course Description: Nutrient digestion, absorption, transport and metabolism in monogastric and ruminant domestic species as affected by physiological changes.

Prerequisite: (ANEQ 230 with a minimum grade of C or ANEQ 305 with a minimum grade of C or BMS 300 with a minimum grade of C or BMS 360 with a minimum grade of C-) and (ANEQ 320 with a minimum grade of C or ANEQ 328 with a minimum grade of C and ANEQ 345 with a minimum grade of C).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 525 Advanced Meat Science Credits: 3 (3-0-0)

Course Description: Advanced study of fundamental and biochemical basis of meat quality.

Prerequisite: ANEQ 360 with a minimum grade of C.

Registration Information: Junior standing. Credit not allowed for both ANEQ 525 and ANEQ 581A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 531 Applied Bovine Respiratory Disease Management Credit: 1 (1-0-0)

Course Description: Economic significance, management and measurement of bovine respiratory disease; introduction to genetic influence on susceptibility.

Prerequisite: ANEQ 313 or ANEQ 346.

Registration Information: Written consent of instructor. Offered as an online course only. This is a partial semester course. Senior standing. Credit not allowed for both ANEQ 531 and ANEQ 580A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 532 Genetics of Bovine Respiratory Disease Credit: 1 (1-0-0)

Course Description: Quantitative and molecular perspectives on the genetics of susceptibility to bovine respiratory disease (BRD); genetic improvement in BRD susceptibility.

Prerequisite: ANEQ 330 and ANEQ 531.

Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 532 and ANEQ 580A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 533 Marker and Gene Assisted Selection Credit: 1 (1-0-0)

Course Description: Approaches to including DNA marker and gene information into livestock selection decisions to improve accuracy and rate of genetic improvement.

Prerequisite: ANEQ 535 or ANEQ 575.

Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 533 and ANEQ 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 534 Markers to Gene Function - Functional Change Credit: 1 (1-0-0)

Course Description: Results of marker association analyses are expanded to how sequence polymorphisms translate into functional changes in the animal genome and variation in animal performance. Topics include an introduction to the tools used to generate multi-omics data and how these data are used in genetic evaluation and animal improvement programs.

Prerequisite: ANEQ 328.

Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 534 and ANEQ 580A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 535 Genetic Prediction in Livestock Credit: 1 (1-0-0)

Course Description: Emphasizes approaches to genetic prediction in livestock focusing on the use of mixed models and best linear unbiased prediction.

Prerequisite: ANEQ 575.

Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 535 and ANEQ 581A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 536 Livestock Variance Component Estimation Credit: 1 (1-0-0)

Course Description: Emphasizes approaches to estimation of (co)variance components and genetic parameters required to solve mixed models in livestock genetics.

Prerequisite: ANEQ 535 or ANEQ 575.

Registration Information: Senior standing. Written consent of instructor. Offered as an online course only. This is a partial semester course. Credit not allowed for both ANEQ 536 or ANEQ 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 545 Molecular Methods in Animal Genetics Credits: 3 (0-6-0)

Course Description: Hands-on learning exercises to help develop technical skills and conceptual understanding for critical evaluation of animal genetics at the molecular level. Practical experience in classical and modern genetics laboratory techniques as well as an appreciation for when these techniques should be applied and how to interpret the results.

Prerequisite: ANEQ 330 or ANEQ 334.

Registration Information: Senior standing. Credit not allowed for both ANEQ 545 and ANEQ 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 548 Issues in Manure Management Credits: 4 (2-2-1)

Course Description: Manure management practices maximizing benefits to soils and crops while minimizing hazards to air and water quality and complying with regulations.

Prerequisite: CHEM 100 to 199 - at least 3 credits.

Registration Information: Credit allowed for only one of the following courses: ANEQ 448, ANEQ 548, SOCR 448, SOCR 548. Must register for lecture, laboratory, and recitation. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 551 Field Necropsy Credits: 2 (1-2-0)

Course Description: Field necropsy techniques for collection of animal tissues for submission to a diagnostic laboratory.

Prerequisite: (ANEQ 230 or BMS 300 or ANEQ 305) and (VS 313 or ANEQ 346 or MIP 315 or ANEQ 313).

Restriction: Must be a: Graduate, Professional.

Registration Information: Junior or senior standing. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 555 Life Cycle Assessment for Sustainability Credits: 3 (3-0-0)

Also Offered As: ESS 555.

Course Description: The quantitative and qualitative measure of cradle-to-grave impacts of products and services on the environment, the economy, and society.

Prerequisite: ANEQ 300 to 479 - at least 3 credits or BZ 300 to 479 - at least 3 credits or CHEM 300 to 479 - at least 3 credits or ENGR 300 to 479 - at least 3 credits or LIFE 300 to 479 - at least 3 credits.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ANEQ 555, ENGR 555, ESS 555, ENGR 581A1, or ESS 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 565 Interpreting Animal Science Research Credits: 3 (3-0-0)

Course Description: Designing, conducting, analyzing, and reporting of animal science research.

Prerequisite: (ANEQ 101 or ANEQ 102) and (STAT 100 to 499 - at least 3 credits).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 567 HACCP Meat Safety Credits: 2 (2-0-0)

Course Description: Control of health problems in meat products through hazard analysis critical control point (HACCP) and total quality management (TQM) practices.

Prerequisite: ANEQ 460.

Registration Information: This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 575 Computational Biology in Animal Breeding Credits: 3 (2-2-0)

Course Description: Numerical analysis and use of computers to solve problems in animal improvement.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing or written consent of instructor. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 587 Internship Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 610 Hormonal Regulation of Growth Credits: 2 (2-0-0)

Course Description: Cellular and molecular regulation of animal growth by hormones and growth factors.

Prerequisite: BMS 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 621 Vitamin and Mineral Metabolism Credits: 3 (3-0-0)

Course Description: Vitamin and mineral metabolism in domestic animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 626 Animal Nutrition, Emissions, and Management Credits: 4 (3-3-0)

Course Description: Nutrients and nutrient function required to support animal life through all physiological states and assessment of the impacts on gaseous emissions from these animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANEQ 631 Selection Index Theory Credits: 3 (2-0-1)

Course Description: Quantitative methods for genetic evaluation: selection index theory and introduction to best linear unbiased prediction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANEQ 660 Topics in Meat Safety Credit: 1 (1-0-0)

Course Description: Topics of current concern in meat safety.

Prerequisite: ANEQ 567.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 676 Molecular Approaches to Food Safety Credits: 3 (1-4-0)

Course Description: Molecular subtyping, tracking, and control; molecular ecology and evolution of food-borne pathogens; molecular pathogenesis of food-borne diseases.

Prerequisite: MIP 300 or MIP 334.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 720 Nutritional Energetics Credits: 3 (3-0-0)

Course Description: Dietary energy use to meet animal requirements for maintenance, growth, pregnancy, and lactation; environmental, nutritional, and physiological effects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 725 Rumen Metabolism Credits: 3 (3-0-0)

Course Description: Microbial degradation, transformation, and synthesis of ingested nutrients; feed particle passage kinetics in the rumen.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 730 Advances in Cattle Breeding Credits: 3 (3-0-0)

Course Description: Literature and research methods in beef cattle breeding.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANEQ 731 Advanced Genetic Prediction Credits: 3 (3-0-0)

Course Description: Models and methods for prediction of genetic merit in livestock populations.

Prerequisite: ANEQ 575.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANEQ 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 792A Seminar: General Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792B Seminar: Breeding/Genetics Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792C Seminar: Physiology Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792D Seminar: Meat Sciences Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792E Seminar: Nutrition Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792F Seminar: Livestock Management Systems Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 792H Seminar: Livestock Behavior and Welfare Credit: 1 (0-0-1)

Course Description: Issues in the field of livestock behavior and welfare.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANEQ 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANEQ 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Anthropology-ANTH (ANTH)

Courses

ANTH 100 Introductory Cultural Anthropology (GT-SS3) Credits: 3 (3-0-0)

Course Description: Human societies and their cultural setting; variation in beliefs, social customs, and technologies; human differences in anthropological terms.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ANTH 101 Practicing Anthropology Credit: 1 (0-0-1)

Course Description: Familiarizes majors with the sub-fields of anthropology and provides an overview via practical exercises of foundational skills necessary for success in the anthropology major, CSU, and beyond. Topics include critical thinking and writing, conducting research, scholarly communication, and professional career development, with attention to how these apply to anthropology in particular.

Prerequisite: None.

Registration Information: Anthropology majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 120 Human Origins and Variation (GT-SC2) Credits: 3 (3-0-0)

Course Description: Mechanisms of evolution; genetics. Living primate biology, behavior, and history. Human evolutionary history. Human variation and adaptation.

Prerequisite: None.

Registration Information: Mixed face-to-face is a partial semester course. Sections may be offered: Online. Credit not allowed for both ANTH 180A1 and ANTH 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

ANTH 121 Human Origins and Variation Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Labs demonstrating genetic and evolutionary processes, comparative skeletal anatomy, human evolution through fossil casts, and modern human variation.

Prerequisite: ANTH 120, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

ANTH 140 Introduction to Archaeology (GT-HI1) Credits: 3 (3-0-0)

Course Description: Origins of human society from the Stone Age to urban civilization using architecture, art, tools, and other material remains.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ANTH 150 Imagining Sustainability Credits: 3 (3-0-0)

Also Offered As: ESS 150.

Course Description: Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following:

ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 200 Cultures and the Global System (GT-SS3) Credits: 3 (3-0-0)

Course Description: Analyze diversity of smaller-scale societies, and cultural responses and adaptations to emerging global trends.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ANTH 225 Anthropology of the Arts Credits: 3 (3-0-0)

Course Description: Explores the arts (both visual and performing) from the perspective of cultural anthropology. What is art and how is the category differently constructed cross-culturally? Why and how do people make, consume, and identify with expressive culture? How can the visual and performing arts help us to develop a deeper understanding of how human beings make meaning? Read a variety of ethnographic texts that illuminate these and related questions.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 232 Soundscapes-Music as Human Practice Credits: 3 (3-0-0)

Also Offered As: MU 232.

Course Description: Musical communities and soundscapes from around the world provide exploration points for how music and sound inform human life. Study everything from playlists to music of distant lands. Ability to read notated music not required.

Prerequisite: None.

Registration Information: Previous music experience not required. Credit allowed for only one of the following: ANTH 232, MU 232, or MU 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

ANTH 235 Indigenous Peoples of North America Credits: 3 (3-0-0)

Course Description: Explores Native groups of North America from an anthropological perspective, and utilizes a culture area framework as a basis for investigation. Culture area framework is largely based on historical material—how these people have lived in the recent past. Evaluating how these groups live in the present. Contemporary issues, globalization, and local responses to local concerns.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 235 and ANTH 280A2.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 240 Museum and Cultural Heritage Studies Credits: 3 (3-0-0)

Course Description: Introduction to basic theory and organization of museums and cultural heritage sites including their history, their role in society as places of preservation and education, exhibitions and interpretation, and the relationship between museums and cultural heritage sites and the communities they serve. Emphasis on defining the role of anthropology in today's museums and cultural heritage sites and multidisciplinary approaches to curation.

Prerequisite: None.

Registration Information: Required field trips. Sections may be offered: Online. Credit not allowed for both ANTH 240 and ANTH 281A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 260 Introduction to Field Archaeology Credits: 2 (1-2-0)

Course Description: Field methods including map preparation and interpretation, site location and recording, site excavation, and stratigraphy.

Prerequisite: ANTH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 274 Human Diversity (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore human diversity, both physical and genetic, within an evolutionary framework. The scientific method is applied to the sociocultural contexts that give rise to prejudices in order to critically evaluate misconceptions regarding race, gender, and human behaviors deemed 'natural'. Approaching human diversity from an evolutionary perspective dismantles biases that justify prejudice and result in unequal access to power and resources as well as negative health impacts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

ANTH 275 Introduction to Forensic Anthropology Credits: 3 (3-0-0)

Also Offered As: SOC 275.

Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.

Prerequisite: None.

Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANTH 295 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 306A Study Abroad--England: Hadrian's Wall Credits: 3 (0-0-3)

Also Offered As: HIST 306A.

Course Description: Develop an understanding of Roman cultural and military history through archaeological analysis of Hadrian's Wall in England.

Prerequisite: ANTH 160 to 479 - at least 3 credits or HIST 100 to 479 - at least 3 credits.

Registration Information: Written consent of instructor. Sections offered as Mixed Face-to-Face or Online. Credit allowed for only one of the following: ANTH 306A, ANTH 382F, HIST 306A, or HIST 382F.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 310 Peoples and Cultures of Africa Credits: 3 (3-0-0)

Course Description: Sub-Saharan lifestyles including marriage and family, traditional government, religion and magic, ecology and economy, art, music, and literature.

Prerequisite: ANTH 100.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 312 Modern Indian Culture and Society Credits: 3 (3-0-0)

Course Description: Anthropological contributions to the understanding of contemporary India.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 313 Modernization and Development Credits: 3 (3-0-0)

Course Description: Processes by which cultures change and modernize, 1989 to the present.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 314 Southeast Asian Cultures and Societies Credits: 3 (3-0-0)

Course Description: Colonial and post-colonial cultures, globalization processes, and changing ethnic and gender identities in Southeast Asian societies.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 315 Global Mobilities—The African Diaspora Credits: 3 (3-0-0)

Course Description: Globalization and transnationalism with a focus on the circulation of people, ideas, and cultural products and practices between Africa and the rest of the world. By situating Africans as both producers and consumers of transnational ideas and products, we will develop an understanding of Africa beyond popular representations of violence and crisis.

Prerequisite: ANTH 100 or ANTH 200 or GR 100 or SOC 100.

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 317 Anthropology of Human Rights Credits: 3 (3-0-0)

Course Description: Human rights from the perspective of cultural anthropology through its theoretical and practical dimensions.

Contemporary human rights debates within the context of cultural plurality in a globalized world. Engages the intersection between global dynamics and community experiences by addressing the human rights dimensions of refugees and migration, indigenous communities, women and children, health, religious practices, among others.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 321 Beer, Brewing, and Culture Credits: 3 (3-0-0)

Course Description: Explores contemporary scholarship on beer and its place in society and culture throughout human history. Beer and brewing are discussed from a cultural perspective but important evidence also comes from archaeological, evolutionary, and geographical sources.

Prerequisite: ANTH 100 or ANTH 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore Standing. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 322 The Anthropology of Religion Credits: 3 (3-0-0)

Course Description: Major anthropological theories and descriptions of religious beliefs and practices. Religion in a cross-cultural and evolutionary perspective.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 329 Cultural Change Credits: 3 (3-0-0)

Course Description: Cultural change and effects of directed global forces; colonial origins of underdevelopment on small-scale societies.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 330 Human Ecology Credits: 3 (3-0-0)

Course Description: Roles of technology, economics, social organization, and ideology in human adaptations to and survival in natural and cultural environments.

Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 120 or BZ 101 or LAND 220 or LIFE 220).

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 333 Anthropology of Sex and Reproduction Credits: 3 (3-0-0)

Course Description: Contemporary scholarship on issues in the anthropology of reproduction, including the relationship between production and reproduction and between the corporeal body and the body politic, the disciplinary power of the state, public controversies such as abortion and maternal-fetal conflict, and the symbolism and metaphors of procreation and parenthood. We will use "reproduction" as an analytic strategy to shed light on the cultural politics of gender, power, and sexuality.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 334 Narrative Traditions and Social Experience Credits: 4 (3-2-0)

Course Description: Relationship between narrative traditions and social contexts of their creation.

Prerequisite: ANTH 100 or ANTH 200 or E 140 or SOC 100.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 335 Language and Culture Credits: 3 (3-0-0)

Course Description: Human language and primate communication, nonverbal channels, sociolinguistics, and language change.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 336 Art and Culture Credits: 3 (3-0-0)

Course Description: Art expression is a defining factor in cultural identity and representation in a modern world where geographical and political borders are diminishing.

Prerequisite: ANTH 100 or ANTH 200.

Restriction: .

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 338 Gender and Anthropology Credits: 3 (3-0-0)

Course Description: Theory, themes, and debates in anthropological gender studies, ethnographic survey of women and men cross-culturally.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 340 Medical Anthropology Credits: 3 (3-0-0)

Course Description: Cultural adaptation to disease; non-Western theories of health and disease; categories, causes, cures; learned roles of patients and healers.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 343 Applied Medical Anthropology Credits: 3 (3-0-0)

Course Description: How and why we get sick and what sickness means from biological, social and cultural perspectives.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 350 Archaeology of North America Credits: 3 (3-0-0)

Course Description: Native American life, tools, architecture, religion, food-getting from cultures of 12,000 years ago or earlier until European contact.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 351 Archaeology of Europe and Africa Credits: 3 (3-0-0)

Course Description: Human culture, tools, art, religion, social life, subsistence, and paleoecology from 4 million B.C. to 1200 B.C. in the Old World.

Prerequisite: ANTH 140.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 352 Geoarchaeology Credits: 3 (3-0-0)

Course Description: Analytical techniques, concepts, and field methodologies from the earth sciences to better understand the archaeological record.

Prerequisite: ANTH 140.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 353 Archaeology of Rock Art Credits: 3 (3-0-0)

Course Description: Study of prehistoric and recent rock art worldwide from an anthropological and cross-cultural perspective. Provide a strong understanding of what rock art is, how it is recorded, analyzed, and interpreted by archaeologists, and why ancient symbolism and sites are considered important in contemporary society.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 354 Race/Ethnicity in the Ancient Mediterranean Credits: 3 (3-0-0)

Course Description: Archaeology of the Ancient Mediterranean (specifically Greek and Roman) World as related to race and ethnicity. Examination of how some ancients created their own ethnographical identities and thought through conceptions of ancient races/peoples, and how this world has been appropriated by western European countries, been used as an emblem of whiteness, and served as a pretext for justifying racism today.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 355 Archaeology of the Ancient Nile Credits: 3 (3-0-0)

Course Description: Explore the broad anthropological trends of the archaeology of the Ancient Nile (specifically Egypt and Kush/Nubia). Approaches this world via important archaeological topics and trends that contextualize the historical and socio-political trends, influences, and impetuses to come to a holistic understanding of what it meant to be an ancient Egyptian or Kushite from c. 5000 BCE to the end of Roman Rule in c. 400 CE.

Prerequisite: ANTH 140.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 356 Archaeology of Ancient Roman Food Credits: 3 (3-0-0)

Course Description: Examine the food pathways of the ancient Romans through the material culture of various sites, such as Pompeii and Vindolanda, as well as its social history, particularly how food tied the Romans to the land, their animals, and each other. Utilize experimental archaeology to reproduce recipes from the Roman world and examine the various flavor palates, nutritional profiles, and effort that goes into feeding the various mouths of the ancient world.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 357A Study Abroad--Pompeii in Italy: Life and Death of a Roman City Credits: 3 (0-0-3)

Course Description: Develop an understanding of Roman cultural, economic, and social history through archaeological analysis of Pompeii and Herculaneum in Italy.

Prerequisite: ANTH 100 to 499 - at least 3 credits or ART 100 to 499 - at least 3 credits or HIST 100 to 499 - at least 3 credits or INST 100 to 499 - at least 3 credits or SOC 100 to 499 - at least 3 credits.

Registration Information: Written consent of instructor. Sections offered as Mixed Face-to-Face. Credit not allowed for both ANTH 382A and ANTH 357A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 358 Archaeologies of Graffiti Credits: 3 (3-0-0)

Course Description: An in-depth examination of graffiti as a human social behavior and form of material culture in the past and present. Examines the form, function, and context of graffiti across cultures and through time, with regard to the circumstances of its creation. Addresses what lies behind the human urge to leave a mark.

Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 359 Colorado Prehistory Credits: 3 (2-0-1)

Course Description: Human behavioral responses to environmental diversity, cultural adaptation, Pleistocene and recent climates, anthropogenic environmental change.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 360 Archaeological Investigation Credits: 3 (2-2-0)

Course Description: Investigation of the archaeological record, how the record was formed, and how archaeological data are analyzed and interpreted.

Prerequisite: ANTH 140.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 365 Quantifying Anthropology Credits: 3 (3-0-0)

Course Description: Managing, quantifying and illustrating anthropological data-sets with appropriate software.

Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 370 Primates Credits: 3 (3-0-0)

Course Description: Behavioral patterns, ecological relationships, and communication of nonhuman primates.

Prerequisite: ANTH 120 or BZ 101.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 371 Growing Up Primate Credits: 3 (3-0-0)

Course Description: Primates generally have extended periods of growth compared to other mammals; however, there is considerable variation across the Primate Order. Evolution of primate growth and reproductive strategies, critically evaluates current models of life history variation, examines the ways that primate taxa negotiate trade offs (e.g. current versus future reproduction), and explains the role of human sociality in the evolution of our unique life history parameters.

Prerequisite: ANTH 120 or BZ 101.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 372 Human Osteology Credits: 3 (2-2-0)

Course Description: Human bones and teeth in a review of functional human evolution.

Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 373 Human Evolution Credits: 3 (3-0-0)

Course Description: Current topics and debates in human evolution concentrating on biocultural changes in the human lineage.

Prerequisite: ANTH 120 or BZ 110.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANTH 374 Human Biological Variation Credits: 3 (2-0-1)

Course Description: Biological diversity of human populations; history of development of race concept.

Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 375 Evolution of Primate Behavior Credits: 3 (3-0-0)

Course Description: Primate behavior from an evolutionary perspective, drawing on a variety of studies of humans, primates, and mammals.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 376 Evolution of Human Adaptation Credits: 3 (2-0-1)

Course Description: Unique characteristics of humans: bipedalism, encephalization, dentition, birth process, an attenuated period of development.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 377 Anthropology Perspectives-Evolution, Society Credits: 3 (3-0-0)

Course Description: Evolutionary science in educating the public is investigated and anthropological knowledge of human evolutionary biology is examined.

Prerequisite: ANTH 120.

Registration Information: Credit not allowed for both ANTH 377 and ANTH 380A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 378 Bipedal Apes Credits: 3 (3-0-0)

Course Description: Human bipedal walking within a comparative framework of primate locomotion and anatomy. Specific focus is on kinematics and kinetics of soft- and hard-tissues including analysis of extant primate locomotion, morphology, and development. Discussions focus on debates in primate functional anatomy and locomotion including hypotheses surrounding the origins and evolution bipedal walking and running and possible maladaptations of being a human biped.

Prerequisite: ANTH 120 or BZ 101.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 379 Evolutionary Medicine and Human Health Credits: 3 (3-0-0)

Course Description: Evolutionary medicine refers to the application of evolutionary theory to the study of human health, disease, and modern medicine. This theoretical perspective provides a deeper lens with which to investigate health, moves us beyond mechanistic explanations of disease, and constructs an anthropological framework for interpreting the evolution of human physiological diversity.

Prerequisite: ANTH 120 or BZ 101 or BZ 110 or LIFE 102.

Registration Information: Sophomore standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 400 History of Theory-Anthropology and Geography Credits: 3 (3-0-0)

Also Offered As: GR 400.

Course Description: Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.

Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 140 and ANTH 120 and ANTH 121 or GR 100).

Registration Information: Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 401 Psychological Anthropology Laboratory Credit: 1 (0-2-0)

Course Description: Practical research techniques drawn from psychological and cognitive anthropology for investigating the relationship between shared group culture and individual thought and practice. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to illuminate "cultural domains" of thought. Emphasis on collaborative group research and hands-on training involving actual field research and data collection and analysis via appropriate software packages.

Prerequisite: ANTH 322, may be taken concurrently or ANTH 423, may be taken concurrently or ANTH 444, may be taken concurrently or ANTH 445, may be taken concurrently.

Registration Information: Junior standing. Repeatable for credit.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 405 Public Anthropology and Global Challenges Credits: 3 (3-0-0)

Course Description: Value of taking scholarship to the communities.

Public scholarship is pointed at many publics and intended to engage actively in the process of solving urgent problems in contrast to traditional scholarship. Focus on the public discourse that addresses disasters, climate change, and global health issues. Critical look at how academic knowledge in these realms serves the public interest.

Prerequisite: ANTH 300 to 499 - at least 3 credits or SOC 300 to 499 - at least 3 credits.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 411 Indians of South America Credits: 3 (0-0-3)

Course Description: Ethnographic and cultural characteristics of South American indigenous groups and the current critical issues they face.

Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 412 Indians of North America Credits: 3 (3-0-0)

Course Description: Native American peoples, their cultural variation across the continent, and cultural encounters with colonial expansion.

Prerequisite: ANTH 100 or ANTH 200 or ANTH 413 or ANTH 414 or ETST 414.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 413 Indigenous Peoples Today Credits: 3 (3-0-0)

Course Description: Contemporary cultural and social issues of indigenous peoples around the globe, including North and South American Indians and Australian Aborigines.

Prerequisite: ANTH 200 or ANTH 412 or ANTH 414 or ETST 414.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 414 Development in Indian Country Credits: 3 (3-0-0)

Also Offered As: ETST 414.

Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian country.

Prerequisite: ANTH 100 or ANTH 200 or ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 414 and ETST 414.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 415 Indigenous Ecologies and the Modern World Credits: 3 (3-0-0)

Course Description: Impact of the modern world in indigenous peoples' relationship to their environments and natural resources.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 416 Gender, Culture, and Health Credits: 3 (3-0-0)

Course Description: Examine the role of anthropology in current global health issues paying particular attention to culture and gender.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 417 Indigenous Environmental Stewardship Credits: 3 (3-0-0)

Course Description: Sustainability and environmental stewardship are not necessarily modern day concepts. Indigenous peoples of North America have established traditions and beliefs about harmony and kinship with nature. Focus upon stories and belief systems and their influence upon culture, economics, politics, American history, environmental justice and law.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 420 Digital Digging--Geophysics in Archaeology Credits: 3 (3-0-0)

Course Description: Introduction to the geophysical methods archaeologists use to prospect for new sites, and develop new questions for known sites. Examines how common geophysical methods work to detect subsurface signatures for human activity. Provides hands-on experience in data collection, processing, and analysis for multiple instruments. Presents diverse theoretical perspectives from the social sciences that can be applied to interpret subsurface spatial signatures at archaeological sites.

Prerequisite: ANTH 100 or ANTH 120 or ANTH 140 or ANTH 200.

Registration Information: Sophomore standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 422 Comparative Legal Systems Credits: 3 (3-0-0)

Also Offered As: SOC 422.

Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.

Prerequisite: ANTH 100 or SOC 100.

Registration Information: Credit not allowed for both ANTH 422 and SOC 422.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 423 Cultural Psychiatry Credits: 3 (3-0-0)

Course Description: Social determinants of mental health. Cross-cultural health and healing. Cultural contexts of U.S./Western and Indigenous/non-Western psychiatries.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 438 Approaches to Community-Based Development Credits: 3 (0-0-3)

Course Description: Explores the structure and practice of community development globally, engaging in critical analysis of different approaches and their impact.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 439 Community Mobilization Credits: 3 (0-0-3)

Course Description: Structural, social, and psychological barriers that inhibit cooperation and collective action.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 440 Theory in Cultural Anthropology Credits: 3 (3-0-0)

Course Description: Theoretical paradigms used to explain culture including evolutionary, functional, ecological, political economy, postmodernism, and hegemony.

Prerequisite: ANTH 100 or ANTH 200.

Terms Offered: Fall, Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 441 Method in Cultural Anthropology Credits: 3 (3-0-0)

Course Description: Methodological orientations and research techniques. Ethnographic and cross-cultural approaches including quantitative and formal models.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 442 Ethnographic Field School Credits: Var[3-8] (0-0-0)

Course Description: Directed fieldwork with American Indian communities; methodology, protocols, and social relations of ethnographic field research.

Prerequisite: ANTH 100 or ANTH 200 or ANTH 100 to 99999 - at least 9 credits.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

ANTH 443 Ethnographic Field Methods Credits: 3 (0-6-0)

Course Description: Directed experiential preparation for applied ethnographic field methods and research questions.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 444 Cultures of Virtual Worlds—Research Methods Credits: 3 (3-0-0)

Course Description: Methodologies and directed research related to virtual worlds and internet, gaming, play, and fan communities.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Junior standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 445 Psychological Anthropology Credits: 3 (3-0-0)

Course Description: Cross-cultural exploration of the human mind by studying the ideas, desires, and practices of individuals in various sociocultural settings.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 446 New Orleans and the Caribbean Credits: 3 (3-0-0)

Course Description: New Orleans and the Caribbean connections through colonization, slavery, modernity, legacies of race, gender and class, the expressive arts.

Prerequisite: ANTH 100 or ANTH 200.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 447 Gender Equity in Development Credits: 3 (0-0-3)

Course Description: Various forms of women's power, and potentials for disempowerment within the context of international development.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 448 Development and Empowerment Credits: 3 (0-0-3)

Course Description: Development as an economic process of wealth accumulation, as well as a socio-political process of empowerment.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 449 Community Development from the Ground Up Credits: 3 (3-0-0)

Course Description: Participatory methods in the monitoring and evaluation of development projects, where multiple stakeholders are involved in the process.

Prerequisite: ANTH 100 or ANTH 200.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 450 Hunter-Gatherer Ecology Credits: 3 (0-0-3)

Course Description: Development of anthropological method and theory; study of contemporary and prehistoric foraging peoples.

Prerequisite: ANTH 100 and ANTH 120 and ANTH 121 and ANTH 140.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 451 Andean Archaeology and Ethnohistory Credits: 3 (3-0-0)

Course Description: Prehistory and colonial experiences of native Andean peoples.

Prerequisite: ANTH 100 or ANTH 140.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 452 Archaeology of Mesoamerica Credits: 3 (3-0-0)

Course Description: Ancient cultures and civilizations in Middle America.

Prerequisite: ANTH 140.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 453 Impacts on Ancient Environments Credits: 3 (3-0-0)

Course Description: Major issues and case studies in the archaeology of ancient human societies and their environmental impacts.

Prerequisite: ANTH 140.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 454 Anthropological Perspectives on Food Credits: 3 (3-0-0)

Course Description: A long term perspective on the political economy of human food ways from ancient hunter-gatherers to the present. Topics will include foraging practices, domestication, feasting and emergent social complexity, the role of food in ancient states, and globalization, as well as the modern food economy. Lectures and readings will be based on research in archaeology, cultural anthropology, and biological anthropology.

Prerequisite: ANTH 100 and ANTH 120 or ANTH 100 and ANTH 140 or ANTH 100 and ANTH 200 or ANTH 120 and ANTH 140 or ANTH 120 and ANTH 200 or ANTH 140 and ANTH 200.

Registration Information: Junior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 455 Great Plains Archaeology Credits: 3 (3-0-0)

Course Description: Prehistoric people on Great Plains from earliest hunter-gatherers to historic contact; cultural responses to changing conditions.

Prerequisite: ANTH 140.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 456 Archaeology and the Public Credits: 3 (3-0-0)

Course Description: Applied archaeology in public settings, including publication, museum display, education, the illicit artifact trade, and other ethical issues.

Prerequisite: (ANTH 140) and (ANTH 252 or ANTH 350 or ANTH 351 or ANTH 352 or ANTH 451 or ANTH 452 or ANTH 453 or ANTH 455 or ANTH 460 or ANTH 465).

Registration Information: 3 additional credits of archaeology required. Required field trips.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 457 Lithic Technology Credits: 3 (2-2-0)

Course Description: Method and theory behind production, use, and discard of stone tools by prehistoric peoples. Hands-on application in laboratory setting.

Prerequisite: ANTH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 458 Archaeology and Cultural Resource Management Credits: 3 (3-0-0)

Course Description: Cultural Resource Management as a career, the network of regulations that form the backbone of the industry, and the process for conducting a CRM investigation as an archaeologist. Topics include cultural resource legislation, project planning, execution, management, client communications, site analysis and evaluation, effects determinations, and agency and tribal consultations. Topical issues including case studies and industry trends will be explored.

Prerequisite: ANTH 100 to 499 - at least 6 credits.

Registration Information: Offered as an online course only.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 459 Gods, Heroes, Stones--Greek Archaeology Credits: 3 (3-0-0)

Course Description: Explores the broad anthropological trends of the archaeology of Ancient Greece. Approaches this world via important archaeological topics that contextualize the historical, religious, economic, and socio-political trends, influences, and impetuses to come to a holistic understanding of what it meant to be an ancient Greek from c. 3000 to 31 BCE.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 460 Field Class in Archaeology Credits: Var[3-8] (0-0-0)

Course Description: Directed fieldwork in local archaeology, site survey, and excavation; recovery, preservation, cataloging, analysis of artifactual and skeletal materials.

Prerequisite: None.

Registration Information: Written consent of instructor. Required field trips.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

ANTH 461 Anthropological Report Preparation Credits: 3 (0-0-3)

Course Description: Producing written and oral presentations for anthropological research, employment, or graduate work. Grant writing and manuscript preparation.

Prerequisite: ANTH 460.

Registration Information: Written consent of instructor.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 462 Anthropology Curation and Exhibition Methods Credits: 3 (3-0-0)

Course Description: Current methods and ethics in museum curation, conservation, collections management policies and procedures, exhibition development, and other tasks associated with managing, preserving and displaying anthropological collections (both artifacts and their associated documentation). Practical, hands-on experience in artifact care, management, preservation, and exhibition development.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. 3 credits of ANTH or ART or HIST. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 465 Zooarchaeology Credits: 3 (2-2-0)

Course Description: Analysis of animal bones from archaeological sites to develop interpretations of past human behavior.

Prerequisite: ANTH 120 and ANTH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

ANTH 469 Archaeology of the Ancient Near East Credits: 3 (3-0-0)

Course Description: Explores the broad anthropological trends of the archaeology of the Ancient Near East. Approaches this world via important archaeological topics that contextualize the historical, religious, economic, and socio-political trends, influences, and impetuses to come to a holistic understanding of what it meant to be a Mesopotamian from c. 5000 to 323 BCE.

Prerequisite: ANTH 140.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 470 Paleontology Field School Credits: 4 (2-4-0)

Course Description: Field methods in fossil excavation, preservation, and curation; the evolution of the primate order.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ANTH 472 Human Biology Credits: 3 (3-0-0)

Course Description: Human biological responses to environmental conditions and constraints including diet, nutrition, disease, climate, culture change, and urbanization.

Prerequisite: ANTH 120 or BZ 110 or LIFE 102.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 473 The Neandertals Credits: 3 (2-0-1)

Course Description: Socio-historical foundations of questions regarding Neandertal paleobiology and culture and the Neandertal role in the evolution of Homo sapiens.

Prerequisite: (ANTH 120 or BZ 110) and (ANTH 372 or ANTH 373 or ANTH 374 or ANTH 375 or ANTH 376).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 474 Human Skeleton Analysis Credits: 3 (2-2-0)

Course Description: Focus on methods and techniques used to reconstruct identity and behavior from the human skeleton applicable to all areas of skeletal biology, including bioarchaeology, paleoanthropology, and forensic anthropology.

Prerequisite: (ANTH 120 or BZ 101) and (ANTH 372).

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 475 Methods of Analysis in Paleoanthropology Credits: 3 (3-0-0)

Course Description: Practical discussion of techniques used to reconstruct dietary and locomotor behavior and evolutionary relationships in human fossil remains.

Prerequisite: ANTH 373.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 476 The Archaeology of Time Credits: 3 (3-0-0)

Course Description: Concepts, methods, and techniques in the study of archaeological temporalities and chronology building. Examination of major themes running through the current social science literature on notions of time.

Prerequisite: ANTH 140.

Registration Information: Junior standing. Credit not allowed for both ANTH 476 and ANTH 480A4.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 478 Heritage Resource Management Credits: 3 (3-0-0)

Also Offered As: HIST 478.

Course Description: Cultural resource laws and policy; practices commonly employed in management and preservation of these diverse resources.

Prerequisite: None.

Restriction: .

Registration Information: Junior or senior standing. Credit not allowed for both ANTH 478 and HIST 478.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 479 International Development Theory and Practice Credits: 3 (3-0-0)

Also Offered As: IE 479.

Course Description: Contemporary issues in international community and economic development, with practical and theoretical analysis from interdisciplinary perspectives.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Credit not allowed for both ANTH 479 and IE 479.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ANTH 486 Practicum Credits: Var[1-6] (0-0-0)

Course Description: Application of anthropological methods under actual project conditions.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 487 Internship Credits: Var[1-9] (0-0-0)

Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of anthropological principles.

Prerequisite: ANTH 100 to 499 - at least 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 492A Seminar: Archaeology Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH - at least 6 credits.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 492B Seminar: Biological Anthropology Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH - at least 6 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 493 Capstone Seminar Credit: 1 (0-0-1)

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 495 Independent Study Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ANTH 500 Development of Anthropological Theory Credits: 3 (3-0-0)

Course Description: Contemporary development of anthropological thought.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Undergraduates must have written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 501 Psychiatric Anthropology Laboratory Credit: 1 (0-2-0)

Course Description: Use tools from psychiatric anthropology to construct culturally-sensitive scales for assessing mental health and subjective well-being. Mixed qualitative and quantitative methods, including using field observations, interviews, and surveys to build and assess well-being measures. Emphasis on collaborative group research and hands-on training involving field research and data collection and analysis via appropriate software packages.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Repeatable for credit.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 502 Cultural Analysis of Qualitative Data Credit: 1 (0-2-0)

Course Description: Analysis of qualitative data such as ethnographic field-notes and interviews for cultural content. Topics include: theme analysis, cultural models analysis, grounded theory, and content analysis. Synthesizes inductive, deductive, and abductive approaches to the analysis of qualitative data. Emphasis on practical hands-on training of data collection and analysis techniques in a collaborative research setting, including practice using relevant software.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.

Restriction: Must be a: Graduate.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 503 Cognitive Anthropology Field Methods Credit: 1 (0-2-0)

Course Description: Using structured interview methods developed in cognitive anthropology for understanding the cultural influence on human thinking, experience, and behavior. Covered elicitation techniques include: free-lists, pile-sorts, and cultural consensus and consonance forms of analysis. Emphasis on gaining practical hands-on training in cognitive anthropological data collection and analysis techniques in a collaborative research setting, including practice using relevant software.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.

Restriction: Must be a: Graduate.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 504 Cultural Analysis of Personal Networks Credit: 1 (0-2-0)

Course Description: Using personal network research techniques to understand the cultural shaping of human connection, behavior, and experience. Practical hands-on training in personal network research techniques in a collaborative research setting, including experience with various data collection and analysis techniques, practice using relevant software, and theory building related to individual and collaborative group projects. Emphasis on anthropological perspectives and applications.

Prerequisite: ANTH 543, may be taken concurrently or ANTH 545, may be taken concurrently or ANTH 546, may be taken concurrently or ANTH 547, may be taken concurrently or ANTH 566, may be taken concurrently.

Restriction: Must be a: Graduate.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 505 Resilience, Well-Being, and Social Justice Credits: 3 (3-0-0)

Course Description: Concepts of resilience, well-being, and social justice in the context of a rapidly changing planet. These concepts are rarely integrated yet each is understood to help diagnose, measure, and solve global-scale problems. Engagement with many views from many fields, including the anthropological lens of a community-level scale, cross-cultural comparison, and holistic analyses.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 506 Anthropology of Happiness and the Good Life Credits: 3 (0-0-3)

Course Description: Draws on anthropological and interdisciplinary perspectives to illuminate the sociocultural and evolutionary basis of human happiness and flourishing. Examination of anthropological approaches to value, morality, and social norms; economic, environmental, and social determinants of happiness; sources of human resilience, including religion and play; happiness over the life course; emotions and subjective well-being; biological and health correlates of happiness.

Prerequisite: None.

Restriction: Must be a: Graduate.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 515 Culture and Environment Credits: 3 (3-0-0)

Course Description: Theoretical accounts of societies' variable relationships to their environments, indigenous peoples' interactions with nature in context of modernity.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 520 Women, Health, and Culture Credits: 3 (3-0-0)

Course Description: Women's experiences and interpretations of their health; cultural, political, and economic forces affecting women's health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 521 Gender, Sexuality, and Culture Credits: 3 (3-0-0)

Course Description: Gender and sexuality cross-culturally; theory, cultural constructions, colonialism, class, race, ethnicity, health, violence.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 528 Economic Anthropology Credits: 3 (0-0-3)

Course Description: Theoretical approaches to the cultural context of economic activity.

Prerequisite: ANTH - at least 9 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 529 Anthropology and Sustainable Development Credits: 3 (0-0-3)

Course Description: Global development goals, poverty and hunger, environmental sustainability, education, and equity.

Prerequisite: ANTH - at least 9 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 530 Human-Environment Interactions Credits: 3 (3-0-0)

Course Description: Paradigms and concepts in ecological anthropology with an emphasis on adaptation and resilience.

Prerequisite: ANTH 000 to 99999 - at least 9 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 532 The Culture of Disaster Credits: 3 (0-0-3)

Course Description: Study of how the human impacts of disaster and the process of recovery are shaped by cultural as well as structural realities.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 535 Globalization and Culture Change Credits: 3 (0-0-3)

Course Description: Evolving paradigms and patterns of globalization and international development; cultural responses – resistance, dependency, fragmented identities.

Prerequisite: ANTH - at least 9 credits.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 538 Food, Hunger, and Culture Credits: 3 (0-0-3)

Course Description: Explores cultural and social understandings of food cross-culturally, including the symbolic meanings that people attribute to food and its consumption. Critically investigates the intersecting political, economic, social, and cultural influences on hunger, malnutrition, and other health concerns associated with food and nutrition globally. Assesses applied anthropological approaches to reducing hunger and other nutrition related health problems.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Credit not allowed for both ANTH 538 or ANTH 581A2.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 539 Anthropology of Modernity Credits: 3 (3-0-0)

Course Description: Critical examination of the institutions, values, and processes which constitute the modern world. Impact of modern forces on "traditional" peoples.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 540 Medical Anthropology Credits: 3 (0-0-3)

Course Description: Cultural and biocultural approaches to health, illness, and the body; theory and application in medical anthropology.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 541 Seminar in Archaeological Method Credits: 3 (1-0-2)

Course Description: Methods of archaeological recovery and interpretation, and process of archaeological analysis and reporting.

Prerequisite: ANTH - at least 9 credits.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 542 Seminar in Archaeological Theory Credits: 3 (1-0-2)

Course Description: Theories of recovery, reconstruction, and interpretation of the archaeological record.

Prerequisite: ANTH - at least 9 credits.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 543 Foundations of Ethnographic Research Credits: 3 (3-0-0)

Course Description: Mixed qualitative and quantitative field methods to address practical real-world issues. Emphasis on linking theory and method, project formulation, hands-on experience with data collection and analysis, and practical applications such as preparing thesis/dissertation proposals and writing grants. Discussion of a range of anthropological approaches to field research, including applied, public, collaborative, participatory, and community-based ethnographic research.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Credit not allowed for both ANTH 543 and ANTH 643.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 544 From Death to Discovery Credits: 3 (1-0-2)

Course Description: Theoretical perspectives on the decay and fossilization of organisms between their death and discovery.

Prerequisite: ANTH 000 to 99999 - at least 9 credits.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ANTH 545 Global Mental Health--Theory and Method Credits: 3 (3-0-0)

Course Description: Cross-cultural study of mental health and healing; cultural, clinical, and biological perspectives; integration of theory and method.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 546 Culture, Mind, and Cognitive Science Credits: 3 (3-0-0)

Course Description: Anthropological contributions to cognitive science. Culture, mind, and social context. Theory building and practical applications.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 547 Mind, Medicine, and Culture Credits: 4 (3-2-0)

Course Description: Cultural-psychological influences on health and healing; mind-body medicine; complementary and alternative medicine; indigenous and spiritual healing.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 548 Theoretical Topics in Cultural Anthropology Credits: 3 (3-0-0)

Course Description: Major theoretical currents in cultural anthropology from the 19th-century to the present. Classical theory alongside contemporary texts that revise or revisit early works. Focus on some major theories and themes that are important in cultural anthropology since the 1960s.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 550A Regional Prehistory: Great Plains Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH 350.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 550B Regional Prehistory: Great Basin Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH 350.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 550C Regional Prehistory: Southwestern Credits: 3 (0-0-3)

Course Description:

Prerequisite: ANTH - at least 9 credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 551 Historical Archaeology Credits: 3 (3-0-0)

Course Description: Theory, methods, and issues in historical archaeology.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 552 Geoarchaeology Credits: 3 (3-0-0)

Course Description: Application of analytical techniques, concepts, and field methods drawn from the earth sciences to help solve archaeological problems. Issues explored include human and environmental processes involved in archaeological site formation, the sedimentary context of archaeological remains, soils and sediments relevant to archaeology, the relationship between past settlement and landscape evolution, paleoclimatic reconstruction, and human effects on the environment.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 553 Archaeology of Complex Societies Credits: 3 (0-0-3)

Course Description: Issues in development and organization of complex societies with emphasis on the Americas.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 554 Ecological and Social Agent-based Modeling Credits: 3 (2-2-0)

Also Offered As: ESS 554.

Course Description: Exploring the use and making of agent-based models featuring interacting individuals in ecological and social simulation, with examples and projects.

Prerequisite: None.

Restriction: .

Registration Information: Junior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: ANTH 554, ESS 554, or NR 554.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 555 Paleoindian Archaeology Credits: 3 (0-0-3)

Course Description: Archaeology of the Americas during late Pleistocene/early Holocene; background and development of contemporary models.

Prerequisite: ANTH 140.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 556 Bayesian Chronologies in Archaeology Credits: 3 (3-0-0)

Course Description: Methods and techniques in Bayesian chronological modeling applied to archaeological questions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Credit not allowed for both ANTH 556 and ANTH 680A2.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 566 Field Methods Training in Online Environments Credits: Var[1-3] (0-0-0)

Course Description: Collaborative analysis of ethnographic field data collected in online virtual worlds; mixed methods applicable to other built and natural places and spaces.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: May be repeated for up to 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 570 Contemporary Issues-Biological Anthropology Credits: 3 (0-0-3)

Course Description: Theory and applications in biological anthropology focusing on syntheses and interpretations of human biology, variation, adaptability, and evolution.

Prerequisite: None.

Registration Information: Six credits in biological anthropology.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 571 Anthropology and Global Health Credits: 3 (3-0-0)

Course Description: Global health concerns and problems including poverty, urbanization, malnutrition, diet, war and refugees, climate, and environment.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 572 Human Origins Credits: 3 (0-0-3)

Course Description: Major trends in human evolution through use of detailed case studies and regionally focused primary research.

Prerequisite: None.

Restriction: Must not be a: Undergraduate.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 573 Paleoclimate and Human Evolution Credits: 3 (3-0-0)

Course Description: Methods used to reconstruct past environments and understand the effects of past climate on the major trends of human evolution.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 575 Paleoecology Credits: 3 (3-0-0)

Course Description: Introduction to the principles, theories, and methods of paleoecology with examples from paleoanthropology.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 617 Place, Space and Adaptation Credits: 3 (3-0-0)

Course Description: Critical evaluation of the nexus between space, society and environment. An interdisciplinary approach to studying the ways biological, material, historical, political-economic and cultural processes combine to shape human-environment relationships in place-based contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ANTH 650 Edge Effects--Place, Embodiment, Environment Credits: 3 (3-0-0)**Also Offered As:** ESS 650.**Course Description:** Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both ANTH 650 and ESS 650.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ANTH 660 Field Archaeology Credits: Var[2-10] (0-0-0)****Course Description:** Field applications of nondestructive survey methods, advanced cartographic and excavation methods, project supervision skills.**Prerequisite:** ANTH 460.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Two seasons of field experience may substitute for ANTH 460. Required field trips.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ANTH 674 Research Design and Analysis in Anthropology Credits: 4 (3-2-0)****Course Description:** Learn how to formulate anthropological research questions, design a research project, organize and analyze data, and visualize and interpret results.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ANTH 679 Applications of International Development Credits: 3 (3-0-0)****Also Offered As:** IE 679.**Course Description:** In-depth interdisciplinary analysis of theoretical and practical issues in implementing economic and community-based international development programs.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing. Credit not allowed for both ANTH 679 and IE 679.**Terms Offered:** Fall, Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ANTH 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ANTH 686 Practicum-Field Archaeology Credits: Var[1-18] (0-0-0)****Course Description:** Direction of anthropological fieldwork under professional supervision.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ANTH 692 Seminar Credits: 3 (0-0-3)****Course Description:** Current trends of research in archaeology; cultural and physical anthropology.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ANTH 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ANTH 696 Group Study-Anthropological Theory Credits: Var[1-3] (0-0-0)****Course Description:** Intensive analysis of selected topics and theories in anthropology, both historical and contemporary.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ANTH 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ANTH 792 Special Topics in Anthropology Credits: 3 (0-0-3)****Course Description:** A seminar course offering special topics each time the course is taught. Recent readings from the literature will be used to foster discussion.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**ANTH 795 Independent Study Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ANTH 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Apparel + Merchandising-AM (AM)

Courses

AM 101 Fashion Industries Credits: 3 (3-0-0)

Course Description: Development, organization, and trends of domestic and foreign fashion industries.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AM 110 Apparel and Merchandising Digital Technology Credits: 3 (2-2-0)

Course Description: Introduction to computer technologies used in apparel and merchandising industries.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 130 Awareness and Appreciation of Design Credits: 3 (3-0-0)

Course Description: Awareness and appreciation of design as it exists in the context of everyday life and is expressive of cultural character and human creativity. Awareness and appreciation of design comes as a natural consequence of learning how to recognize and interpret the elements from which it is created.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

AM 143 Introduction to Apparel Design Credits: 4 (2-4-0)

Course Description: Apparel and garment-pattern development, construction, quality, skill development in technical drawing and rendering.

Prerequisite: None.

Registration Information: Acceptance into Apparel Design and Production program concentration required. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 220 Textiles Credits: 3 (2-2-0)

Course Description: Introduction to textiles – fibers through finished fabrics and related applications to fashion, home goods, interior design, and related industries. Emphasis on fiber characteristics, yarns, woven and knit fabrics, dyeing, printing, and finishes. Discussion on environmental concerns, care and renovation, fabric innovations, quality issues, and global laws that regulate textiles.

Prerequisite: CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108.

Registration Information: Must register for lecture and laboratory. Credit not allowed for AM 220 and DM 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 241 Patternmaking I - Flat Pattern Credits: 3 (1-4-0)

Course Description: Application of patternmaking techniques including sloper drafting and flat pattern manipulation methods for apparel products. Design and construction of original garments using flat pattern manipulation methods to analyze garment fit.

Prerequisite: None.

Registration Information: AM 143; (MATH 117; MATH 118 or MATH 120 or MATH 127). Sophomore standing. Portfolio review required. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 244 Fashion Illustration Credits: 3 (1-4-0)

Course Description: Illustration skills using traditional media/computer aided design applications and analysis of visual communication.

Prerequisite: AM 143 and AM 110.

Registration Information: Sophomore standing. Portfolio review required. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 250 Dress and Human Behavior (GT-SS3) Credits: 3 (3-0-0)

Course Description: Psychological, sociological, and cultural factors influencing diversity in dress and human behavior in domestic and global contexts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

AM 270 Merchandising Processes Credits: 3 (3-0-0)

Course Description: Forecasting, planning, developing, and presenting merchandise lines to meet target market demands.

Prerequisite: None.

Registration Information: AM 101 with a minimum grade of C; AM 130 with a minimum grade of C; (MATH 117; MATH 118) or MATH 120 or MATH 127 or MATH 141.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 275 Product Development I Credits: 3 (2-2-0)

Course Description: Fundamental techniques, technologies, and skills applied to the development of apparel and textile products.

Prerequisite: None.

Registration Information: AM 101 with a minimum grade of C; AM 110 with a minimum grade of C; AM 130 with a minimum grade of C; (MATH 117; MATH 118) or MATH 120 or MATH 127 or MATH 141. Must register for lecture and laboratory. Sections may be offered: Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 290 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AM 321 Advanced Textiles Credits: 3 (3-0-0)

Course Description: Textile product serviceability; effect of fiber structure on properties and performance; new developments.

Prerequisite: AM 220 or DM 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 330 Global Sourcing of Textiles and Apparel Credits: 3 (3-0-0)

Course Description: Structure of textiles and apparel industry; global sourcing, production, distribution and consumption of textile and apparel products. Implications for sustainability in the textiles and apparel industry.

Prerequisite: (AM 270 with a minimum grade of C) and (AREC 202 with a minimum grade of C or ECON 202 with a minimum grade of C).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AM 335 Textiles and Apparel Supply Chains Credits: 3 (3-0-0)

Course Description: Managing the flow of materials, information, and finances as they move in a process from supplier to retailers and consumers in a global environment.

Prerequisite: AM 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 340 Patternmaking II - Draping Credits: 3 (1-4-0)

Course Description: Apparel designing through basic draping techniques.

Prerequisite: AM 241 with a minimum grade of C and AM 244 with a minimum grade of C.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 341 Patternmaking III - Computer-Aided Design Credits: 3 (1-4-0)

Course Description: Computer-aided design (CAD) technology used in apparel sketching, pattern drafting, grading, and marker making.

Prerequisite: AM 340 with a minimum grade of C.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 342 Computer-Aided Textile Design Credits: 3 (2-2-0)

Course Description: Ethnic textile design traditions and current approaches to textile production in industry and in individual design studios; computer-aided technology and multicultural research used to create repeat, knit, and woven textile designs.

Prerequisite: AM 110.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 346 Apparel Line Concept Development and Planning Credits: 3 (2-2-0)

Course Description: Use of computer-aided design software to transfer apparel design concepts to garment pattern completion. Develop ideation sketches, fashion illustrations, technical flat drawings, and garment patterns for an original design line.

Prerequisite: AM 244 and AM 340, may be taken concurrently and AM 341, may be taken concurrently and DM 272 with a minimum grade of C.

Restriction: .

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 363 Historic Costume Credits: 3 (3-0-0)

Course Description: Influence of social, political, and economic conditions on costume of predynastic Egypt to present time.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 364 History of Fashion Designers/Manufacturers Credits: 3 (0-0-3)

Course Description: Fashion designers and manufacturers who established the field and their contemporaries.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AM 366 Merchandising Promotion Credits: 3 (3-0-0)

Course Description: Activities used to influence sale of merchandise and services; to promote trends and ideas.

Prerequisite: (AM 270 or MKT 300 or MKT 305) and (DM 272).

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AM 371 Merchandise Planning and Control Credits: 4 (3-2-0)

Course Description: Retail mathematics for negotiating merchandise acquisition, distribution, and pricing for profitability.

Prerequisite: (ACT 205 or ACT 210) and (AM 270 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 373 Apparel Design and Retail Entrepreneurship Credits: 3 (3-0-0)

Course Description: Entrepreneurship opportunities relative to apparel design, product development, and merchandising; development of understanding to initiate an apparel products and/or services business.

Prerequisite: AM 270 and ECON 202.

Registration Information: Junior standing. Required field trips. Credit not allowed for both AM 373 and DM 380A1.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AM 375 Product Development II Credits: 3 (2-2-0)

Course Description: Product design and development for apparel and other soft goods through industry-driven projects.

Prerequisite: AM 275 with a minimum grade of C and AM 143 and AM 270 with a minimum grade of C and DM 272 with a minimum grade of C.

Registration Information: Must register for lecture and lab. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 376 Prototyping & Testing for Product Development Credits: 3 (2-2-0)

Course Description: Envision, design, prototype, and test innovative apparel and accessory-related products through hands-on experiences with a range of digital design and fabrication tools.

Prerequisite: AM 143 and AM 375, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both AM 376 and AM 380A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AM 421 Textiles Product Quality Assessment Credits: 3 (2-2-0)

Course Description: Role of quality assurance in product development, production, performance, and user satisfaction with sewn products and the textile and other components of those products.

Prerequisite: AM 220 or DM 120.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 430 International Retailing Credits: 3 (3-0-0)

Course Description: Application of retail principles to analyze the internationalization process of retailing.

Prerequisite: AM 330 and DM 360 or MKT 360.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

AM 446 Apparel Design and Production Credits: 3 (1-4-0)

Course Description: Computer-aided design (CAD) technology used in apparel sketching, pattern drafting, grading and marker making; final portfolio preparation and review.

Prerequisite: AM 346.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 450 Social-Psychological Aspects of Clothing Credits: 3 (3-0-0)

Course Description: Psychological and social factors influencing clothing and its effect on others.

Prerequisite: AM 250 and PSY 100 or SOC 100.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 460 Historic Textiles Credits: 3 (3-0-0)

Course Description: Textiles from a global perspective, focusing on diverse cultures and thematic approaches.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

AM 466 Retail Environment Design and Planning Credits: 3 (2-2-0)

Course Description: Application of design/merchandising principles to retail selling environments, including traditional store design/layout, direct mail, and websites.

Prerequisite: AM 130 and AM 270.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

AM 475 Product Development III Credits: 3 (2-2-0)

Course Description: Technology-based product innovation for positive social and environmental impacts.

Prerequisite: AM 335 and AM 375.

Registration Information: Senior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

AM 479 Merchandising Policies and Strategies Credits: 3 (3-0-0)

Course Description: Examination of merchandising environment as influenced by internal and external factors contributing to production/acquisition, distribution, and retailing decisions in textiles and apparel industries.

Prerequisite: (AM 371) and (AM 330 or DM 360 or MKT 360).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

AM 495A Independent Study: Merchandising Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 495B Independent Study: Apparel Design and Production Credits:****Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 495D Independent Study: Textiles and Clothing Credits:****Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496A Group Study: Merchandising Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496B Group Study: Apparel Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496C Group Study: Apparel Production Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 496D Group Study: Textiles and Clothing Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AM 525 Application of Textile Technology to Design Credits: 3 (1-2-1)****Course Description:** Advanced study of textile technology in apparel, merchandising and interior design; recent advances in the field.**Prerequisite:** AM 321 or AM 421.**Registration Information:** Must register for lecture, laboratory, and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 535 Sustainability in Fashion Supply Chains Credits: 3 (0-0-3)****Course Description:** Analyze theory and practice related to sustainability in the global fashion industry. Emphasis on different philosophies and concepts related to sustainable development.**Prerequisite:** None.**Restriction:** Must be a Graduate.**Registration Information:** Graduate standing. Credit not allowed for both AM 535 and DM 581A1.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 546 Theoretical Apparel Design Credits: 3 (1-2-1)****Course Description:** Applications of theoretical frameworks and computer-aided design techniques for the development of wearable and fiber art.**Prerequisite:** None.**Registration Information:** Must register for lecture, laboratory, and recitation.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 550 Appearance, Self, and Society Credits: 3 (0-0-3)****Course Description:** Analysis of social science theories and concepts as they apply to appearance and dress research.**Prerequisite:** AM 450 or PSY 000 to 9999 - at least 6 credits or SOC 000 to 9999 - at least 6 credits.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 572 Merchandising Theories and Strategies Credits: 3 (0-0-3)****Course Description:** Theoretical perspective on the design and development of merchandising strategies for U.S. and global production, distribution, and consumption.**Prerequisite:** None.**Restriction:** Must be a Graduate.**Registration Information:** Graduate standing or written consent of instructor.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**AM 590B Workshop: Apparel Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Applied Statistics-STAA (STAA)

Courses

STAA 551 Regression Models and Applications Credits: 2 (2-0-0)

Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, weighted least squares, imputation.

Prerequisite: MATH 369 and STAT 315.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 552 Generalized Regression Models Credits: 2 (2-0-0)

Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multicategory responses, count data, Poisson and negative binomial regression, log-linear models.

Prerequisite: STAA 551, may be taken concurrently or STAR 512 or STAT 512 or STAT 540.

Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 553 Experimental Design Credits: 2 (2-0-0)

Course Description: Analysis of variance, covariance, randomized block, latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in SAS and R.

Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 554 Mixed Models Credits: 2 (2-0-0)

Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models. Statistical topics will be integrated with implementation in SAS and R.

Prerequisite: STAA 552.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must have concurrent registration in STAA 553. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 555 Statistical Consulting Skills Credit: 1 (1-0-0)

Also Offered As: STAT 555.

Course Description: Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered online. Credit not allowed for both STAA 555 and STAT 555.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAA 556 Statistical Consulting Credits: 2 (2-0-0)

Course Description: Effective consulting to meet with clients, analyze real data, and prepare reports.

Prerequisite: STAA 500 to 599 - at least 28 credits.

Registration Information: Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 561 Probability with Applications Credits: 2 (2-0-0)

Course Description: Random variables, continuous and discrete distributions, expectations, joint and conditional distributions, moments and moment generating functions, transformations, order statistics.

Prerequisite: MATH 369 or STAT 315.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Applied Statistics or admission to the Graduate Certificate in Theory and Applications of Regression Models. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 562 Mathematical Statistics with Applications Credits: 2 (2-0-0)

Course Description: Theory and applications of estimations, testing, and confidence intervals. Computer simulations, sampling from the normal distribution.

Prerequisite: STAA 561, may be taken concurrently or STAT 520.

Registration Information: Written consent of instructor. This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 565 Quantitative Reasoning Credit: 1 (1-0-0)

Course Description: Confounding, types of bias such as selection bias and regression effect bias, Simpson's paradox, experiments versus observational studies.

Prerequisite: STAA 551 or STAR 512, may be taken concurrently or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 566 Data Visualization Methods Credit: 1 (1-0-0)

Course Description: Principles of effective graphs, data visualization methods, grammar of graphics, multi-panel conditioning, exploratory data analysis using graphics, 3D plotting, ROC curves, data wrangling.

Prerequisite: STAA 551, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 567 Computational and Simulation Methods Credit: 1 (1-0-0)

Course Description: Statistical computation and simulation methods used to estimate probability distribution of non-standard test statistics, find estimators, test hypotheses, and compute confidence intervals. Optimization, bootstrapping, pivoting techniques.

Prerequisite: (STAA 551, may be taken concurrently or STAT 512, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 568 Topics Industrial/Organizational Statistics Credit: 1 (1-0-0)

Course Description: Six Sigma techniques, DMAIC, CT trees, VOC tools, data collection, process capability, capability metrics, graphical data exploration, and process control.

Prerequisite: (STAA 553, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512) and (STAA 561 or STAR 511 or STAT 511A or STAT 520).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 571 Survey Statistics Credits: 2 (2-0-0)

Course Description: Survey design, simple random, stratified, and cluster samples. Estimation and variance estimation.

Prerequisite: (STAA 551 or STAT 540) and (STAA 562 or STAT 530).

Registration Information: Written consent of instructor. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 572 Nonparametric Methods Credits: 2 (2-0-0)

Course Description: Rank-based methods, nonparametric inferential techniques, scatterplot smoothing, nonparametric function estimation, environmental applications.

Prerequisite: (STAA 551, may be taken concurrently or STAR 512, may be taken concurrently or STAT 512 and STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAR 511, may be taken concurrently or STAT 511A or STAT 511B or STAT 520, may be taken concurrently).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 573 Analysis of Time Series Credits: 2 (2-0-0)

Course Description: Exploratory analysis of time series, including periodicity and trends, moving average and auto-regressive models, estimation and forecasting. Financial and environmental applications.

Prerequisite: (STAA 551, may be taken concurrently or STAT 540, may be taken concurrently) and (STAA 561, may be taken concurrently or STAT 520, may be taken concurrently).

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Applied Statistics program or Graduate Certificate in Data Analysis; students in the Graduate Certificate in Data Analysis require permission of the instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 574 Methods in Multivariate Analysis Credits: 2 (2-0-0)

Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discrimination analysis.

Prerequisite: STAA 551, may be taken concurrently and STAA 561.

Registration Information: Written consent of instructor. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 575 Applied Bayesian Statistics Credits: 2 (2-0-0)

Course Description: Bayesian analysis of statistical models, prior and posterior distributions, computing methods, interpretation.

Prerequisite: (STAA 552) and (STAA 562 or STAT 530) and (STAA 567).

Registration Information: Written consent of instructor. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 576 Methods in Spatial Statistics Credits: 2 (2-0-0)

Course Description: Covariance estimation, covariance/variogram models, spatial regression models, spatial prediction, spatial point patterns.

Prerequisite: (STAA 552) and (STAA 561 or STAT 520).

Restriction: Must not be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 577 Statistical Learning and Data Mining Credits: 2 (2-0-0)

Course Description: Applications-oriented overview into how to use statistical methods to do data mining, inference, and prediction.

Prerequisite: STAA 551, may be taken concurrently and STAA 561.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAA 578 Machine Learning Credits: 2 (2-0-0)

Course Description: K-means clustering, perceptron algorithm, evaluating model performance, neural networks, learning theory and dimension reduction.

Prerequisite: STAA 577, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online. Credit not allowed for both CS 545 and STAA 578.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Appld Stats fr Researchrs-STAR (STAR)

Courses

STAR 501 Data Wrangling/Visualization for Researchers Credits: 2 (2-0-0)

Course Description: Data manipulation in R, importing and exporting data, variable transformation, converting dataset formats, generating summary statistics, principles of effective graphs, data visualization methods, exploratory data analysis using graphics, multi-panel plotting, high-density plotting, 3D plotting.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 501 and STAT 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAR 502 Multivariate Analysis for Researchers Credits: 2 (2-0-0)

Course Description: Multivariate ANOVA, principal components, factor analysis, cluster analysis, discriminant analysis.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 502 and STAT 581A4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 511 Design and Data Analysis for Researchers I Credits: 4 (3-0-1)

Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.

Prerequisite: STAT 301 or STAT 307 or STAT 311 or STAT 315.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAR 511 and STAT 511A. Credit not allowed for both STAR 511 and STAT 511B.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAR 512 Design and Data Analysis for Researchers II Credits: 4 (3-0-1)

Course Description: Statistical methods for experimenters and researchers emphasizing design and analysis of experiments.

Prerequisite: STAR 511 or STAT 511A.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAR 512 and STAT 512.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAR 513 Regression Models for Researchers Credits: 2 (2-0-0)

Course Description: Model estimation and goodness of fit for linear models; confidence intervals for prediction and estimation; lack of fit, model diagnostics, transformations, model selection, influential observations, collinearity, interaction, polynomial regression, regression with dummy variables, weighted least squares, imputation.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 513 and STAT 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAR 514 Experimental Design/Analysis for Researchers Credits: 2 (2-0-0)

Course Description: Analysis of variance, covariance, randomized block, latin square, factorial, balanced and unbalanced designs. Applications to agriculture, biosciences. Implementation in R and JMP.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both STAR 514 and STAT 580A4.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 531 Generalized Regression Models for Researchers Credits: 2 (2-0-0)

Course Description: Categorical data analysis, estimation and testing for contingency tables, introduction to generalized linear models, logit and probit models for binary regression, extensions to nominal and ordinal multicategory responses, count data, Poisson and negative binomial regression, log-linear models.

Prerequisite: STAR 512 or STAR 513 or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online. Credit not allowed for both STAR 531 and STAT 581A5.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 532 Mixed Models for Researchers Credits: 2 (2-0-0)

Course Description: Topics in linear models that have both fixed and random predictors: split-plot and related designs, mixed-effects factorials, repeated measures, random coefficients, and spatial models for designed experiments. Introduction to generalized linear and nonlinear mixed models.

Prerequisite: STAR 512 or STAR 514 or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 534 Machine Learning for Researchers Credits: 2 (2-0-0)

Course Description: K-means clustering, perceptron algorithm, evaluating model performance, neural networks, learning theory and dimension reduction.

Prerequisite: STAR 512 or STAR 513 or STAT 512.

Restriction: Must be a: Graduate.

Registration Information: Does not apply to Master of Applied Statistics program. Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

STAR 695 Independent Study in Applied Statistics Credits: Var[1-3] (0-0-0)

Course Description: Application of statistics to a student's specific research, guided by a statistician. Intended for students who are not in the Statistics department.

Prerequisite: STAR 511 or STAT 511A or STAT 511B.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Credit not allowed for both STAR 695 and STAT 681A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Art-ART (ART)

Courses

ART 100 Introduction to the Visual Arts (GT-AH1) Credits: 3 (3-0-0)

Course Description: Exploration of the development of visual arts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

ART 105 Issues and Practices in Art Credit: 1 (1-0-0)

Course Description: Current issues, practices, and resources in the visual arts; integration of unified vocabulary in various art disciplines.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 110 Global Art History I Credits: 3 (3-0-0)

Course Description: Art and architecture of the ancient world.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 111 Global Art History II Credits: 3 (3-0-0)

Course Description: Art and architecture in the era of global connection.

Prerequisite: ART 110.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 120 Foundations--Time and Structure Credits: 3 (0-6-0)

Course Description: Establishes a foundational understanding of digital literacy as part of a creative practice through the development of experimental media artworks in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 135 Foundations - Form and Observation Credits: 3 (0-6-0)

Course Description: Foundational understanding of visual literacy as part of a creative practice through the development of two-dimensional artworks exploring form through observational methods in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 136 Introduction to Figure Drawing Credits: 3 (0-6-0)

Course Description: Human form as basis for self-expression through various drawing media.

Prerequisite: ART 135.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 160 Foundations - Color and Composition Credits: 3 (0-6-0)

Course Description: Establishes a foundational understanding of color and composition as part of a creative practice through the development of artworks using two-dimensional methods in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 170 Foundations - Materials and Space Credits: 3 (0-6-0)

Course Description: Establishes a foundational understanding of materials and space as part of a creative practice through the development of three-dimensional artworks in relation to interdisciplinary concepts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 200 Media Arts in Context Credits: 3 (3-0-0)

Course Description: History and contemporary practice of media-based arts. Addresses printmaking, graphic design, photography, film, video, computer-generated imagery, digital fabrication, and other cognate disciplines.

Prerequisite: None.

Registration Information: Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

ART 212 Global Art History III Credits: 3 (3-0-0)

Course Description: Global modern and contemporary art and architecture.

Prerequisite: ART 111.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 220 Book Arts--History, Meaning, and Form Credits: 3 (0-6-0)

Course Description: Focuses on book arts and histories from a diverse perspective. Explores and applies conceptual, theoretical, and historical frameworks of the book as an expressive art form.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both ART 220 and ART 280A3.

Grade Mode: Traditional.

Special Course Fee: No.

ART 230 Photo Image Making I Credits: 3 (0-6-0)

Course Description: Photographic imagery as an art medium; exploration of silver-based (film) materials.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 231 Photo Image Making for Non-Art Majors Credits: 3 (0-6-0)

Course Description: Create photographically-based artworks, and assess works through critical interactions.

Prerequisite: None.

Registration Information: Non-Art majors only. Credit not allowed for both ART 231 and ART 280A1.

Grade Mode: Traditional.

Special Course Fee: No.

ART 235 Drawing Materials and Techniques Credits: 3 (0-6-0)

Course Description: Introducing fundamental skills and knowledge in drawing emphasizing a variety of processes, techniques and materials while exploring thematic topics.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 236 Figure Drawing Credits: 3 (0-6-0)

Course Description: Develop and employ observational drawing methods centered on the motif of the human form. Explore the nature of observation, representation, and the role of the human being and human form in art. Discover the spatial morphology of the human form and analyze a diverse range of drawing genres that use the human form as a motif.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 237 Drawing for Non-Art Majors Credits: 3 (0-6-0)

Course Description: Introduction to the basic skills in drawing practice using traditional drawing media. Emphasis is placed on drawing from observation and sketching as well as sighting techniques, qualities of line, composition, relative proportion, space, and perspective, light and shadow, color. Subject matter includes everyday objects, architecture, landscape and the human figure. Open to non-art majors at all levels of drawing skill and experience.

Prerequisite: None.

Registration Information: Credit not allowed for both ART 237 and ART 281A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 240 Pottery I Credits: 3 (0-6-0)

Course Description: Basic techniques of studio ceramics and wheel throwing; exploration of expressive potential in pottery.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 245 Metalsmithing and Jewelry I Credits: 3 (0-6-0)

Course Description: Introduction to the materials, processes, and concepts that ground the field of contemporary jewelry and metalsmithing. Techniques include metal forming and fabrication processes; jewelry design and construction; surface treatment and finishing processes; behavior and mechanical properties of metals.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 250 Fibers I Credits: 3 (0-6-0)

Course Description: Fibers and fabric as expressive media; weaving and basic fiber structures; fabric painting and surface techniques.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 253 Digital Fabrication Credits: 3 (0-6-0)

Course Description: Practical and technical skills within a historical and theoretical context for using computers, in combination with traditional and analog fabrication processes, to shape physical materials and make creative works. Introduces 3D Computer Aided Design (CAD), Computer Aided Machining (CAM), and Computer Numeric Controlled (CNC) Machining including 3D printing, Laser Cutting, and CNC Routing/Milling.

Prerequisite: ART 110 or ART 135 or ART 136 or ART 160 or ART 170.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 255 Introduction to Graphic Design Credits: 3 (0-6-0)

Course Description: An introduction to visual communication design, typography, design systems, and layout.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Registration Information: 2.55 GPA or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 256 Introduction to Electronic Art Credits: 3 (0-6-0)

Course Description: An introduction to interactive and time-based mediums for art making. Course material may include sound art, video, coding and/or animation as a basis for creation.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 260 Painting I--Fundamentals and Representation Credits: 3 (0-6-0)

Course Description: Beginning oil painting focusing on development of technical skills while exploring concepts of representation in western and non-western art.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 265 Introduction to Printmaking Credits: 3 (0-6-0)

Course Description: Introduction to the materials, processes, histories, and concepts that ground the field of contemporary printmaking. Explore multiple techniques of printmaking. Develop an individual artistic practice.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 266 History and Practice of Non-Toxic Printmaking Credits: 3 (1-4-0)

Course Description: Brief history of traditional printmaking practices to provide exposure to contemporary non-toxic printmaking practices through a hands-on studio.

Prerequisite: None.

Restriction: .

Registration Information: Must register for lecture and laboratory.

Offered as Mixed Face-to-Face only. Credit not allowed for both ART 266 and ART 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

ART 270 Sculpture I Credits: 3 (0-6-0)

Course Description: Introduction to sculptural techniques and concepts.

Prerequisite: ART 111 and ART 120 and ART 135 and ART 160 and ART 170.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 275B Art for Non-Majors: Printmaking Credits: 3 (0-6-0)

Course Description: Introduction for non-art majors to sustainable paper, ink, and printmaking methods. Investigate ancient papermaking and inkmaking processes and the cultural relevance. Explore various contemporary non-toxic printing processes. Hands-on art assignments reinforce learning as a kinesthetic experience alongside experiential field trips and themed readings.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Required field trips.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 295A Independent Study: Painting Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 295B Independent Study: Printmaking Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 295C Independent Study: Sculpture Credits: Var[1-4] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 295D Independent Study: Fibers Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295E Independent Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 295F Independent Study: Drawing Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295G Independent Study: Graphic Design Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295H Independent Study: Art History Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295I Independent Study: Art Education Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295J Independent Study: Pottery Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295K Independent Study: Photo Image Making Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 295L Independent Study: Electronic Art Credits: Var[1-4] (0-0-0)****Course Description:** Students work with one faculty member to create course content relevant to electronic art.**Prerequisite:** ART 100 to 399 - at least 3 credits.**Registration Information:** Junior standing. Written consent of instructor. Instructor must approve of proposed course content from student prior to registration.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 309 Pre-Columbian Art of the Andes Credits: 3 (3-0-0)****Course Description:** Artistic and architectural traditions of major ancient civilizations in the central Andean region of South America, including the Chavín, Nazca, Moche, Tiwanaku, and Inca cultures from 2500 bce until the sixteenth-century conquest and colonization by Spain.**Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 310 History of American Art to 1945 Credits: 3 (3-0-0)****Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 311 Art of West and Central Africa Credits: 3 (3-0-0)****Course Description:** Focuses on the arts of West and Central Africa from prehistory through contemporary visual expressions, and engages with current art historical theoretical approaches and practices in order to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.**Prerequisite:** ART 212.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 312 Pre-Columbian Art of Mesoamerica Credits: 3 (3-0-0)****Course Description:** Artistic and architectural traditions of major ancient civilizations in Mesoamerica, including the Olmecs, Maya, Teotihuacanoes, Mixtecs, and Aztecs, from 1200 bce until the sixteenth-century conquest by Spain.**Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 313 Art of East and Southern Africa Credits: 3 (3-0-0)****Course Description:** Arts of southern and East Africa from prehistory through contemporary visual expressions, and engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.**Prerequisite:** ART 212.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 314 Gender and Feminisms in Art History Credits: 3 (3-0-0)****Course Description:** Examination of the ways gender has impacted the study of art history and the influence of global feminisms on the field.**Prerequisite:** ART 212.**Grade Mode:** Traditional.**Special Course Fee:** No.

ART 315 United States Art 1945-1980 Credits: 3 (3-0-0)

Course Description: Visual art in the United States 1945-1980.

Prerequisite: ART 212.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 316 Art of the Pacific Credits: 3 (3-0-0)

Course Description: Arts of Australia, Indonesia, Melanesia, Micronesia, and Polynesia.

Prerequisite: ART 212.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 317 Native North American Art Credits: 3 (3-0-0)

Course Description: Introduction to historic and contemporary art forms of Native North America, emphasizing the cultural and political contexts.

Prerequisite: ART 212.

Registration Information: Written consent of instructor for non-Art majors.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 320 Global Encounters in Art Credits: 3 (3-0-0)

Course Description: Comparative topics in global art.

Prerequisite: ART 212.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321A Travel Abroad: Studio Workshop in Italy-Drawing Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 135.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321B Travel Abroad: Studio Workshop in Italy-Photo Image Making Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 230.

Registration Information: ART 230 or portfolio review; written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321C Travel Abroad: Studio Workshop in Italy-Fibers Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 250.

Registration Information: ART 250 or portfolio review; written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 321D Travel Abroad: Studio Workshop in Italy-Sculpture Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 270.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 324A Study Abroad--Mexico: Art Meets Environment Credits: 3 (0-0-3)

Course Description: Explores the intersection of visual arts, community and environment in Baja California Sur through direct experience, creative practice, collaborative processes and contemporary and historical art theory.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

ART 325 Concepts in Art Education Credits: 3 (3-0-0)

Course Description: Artistic learning in children, adolescents, adults, and special populations.

Prerequisite: EDUC 275.

Registration Information: Admission to Teacher Licensure Program required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 326 Art Education Studio Credits: 4 (0-8-0)

Course Description: Art areas required for teacher licensure as indicated by individual student needs.

Prerequisite: ART 325 with a minimum grade of C.

Registration Information: Junior standing. Admission to Teacher Licensure Program required. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 327 Issues in Art Education and the Public Credits: 3 (3-0-0)

Course Description: Introduce students to the concepts relating to Art Education in contemporary society.

Prerequisite: None.

Registration Information: Junior standing. This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 330 Photo Image Making II Credits: 4 (0-8-0)

Course Description: Studio course designed to develop the growth of photographic expression.

Prerequisite: ART 230.

Registration Information: ART 230 or portfolio review.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 331 Photo Image Making III Credits: 4 (0-8-0)

Course Description: Studio course designed to further growth of concept, materials in photographic expression as an art medium.

Prerequisite: ART 330.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 335 Contemporary Topics in Drawing Credits: 4 (0-8-0)

Course Description: Broadening knowledge and skills in drawing by emphasizing a variety of approaches and materials while exploring contemporary topics.

Prerequisite: ART 235.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 336 Projects in Drawing Credits: 4 (0-8-0)

Course Description: Generate and synthesize drawing-based project work through dedicated artistic research. Identify relevant contemporary issues and formulate personalized drawing practices through in-depth projects. Each project is invented and justified through a written proposal, artist statement, oral presentations, and sketchbook work, prior to fully evaluated tangible works of art.

Prerequisite: ART 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 340 Pottery II Credits: 4 (0-8-0)

Course Description: Studio ceramic and wheel throwing techniques; surface treatment, kiln firing, clay and glaze formulation.

Prerequisite: ART 240.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 341 Pottery III Credits: 4 (0-8-0)

Course Description: Form and surface exploration; supportive ceramic technologies; expression in historical pottery.

Prerequisite: ART 340.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 345 Metalsmithing and Jewelry II Credits: 4 (0-8-0)

Course Description: Raising and casting techniques in combination with construction; metal spinning.

Prerequisite: ART 245.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 346 Metalsmithing and Jewelry III Credits: 4 (0-8-0)

Course Description: Forging and enameling techniques on nonferrous and ferrous metals; stone setting.

Prerequisite: ART 245.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 350 Fibers II Credits: 4 (0-8-0)

Course Description: Intermediate fiber structures and fabric and surface design; dyes and pigments; continued investigation of fibers and fabric as expressive media.

Prerequisite: ART 250.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 351 Fibers III Credits: 4 (0-8-0)

Course Description: Investigation of fibers and fabric as expressive media; research in historic textiles.

Prerequisite: ART 250.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 355 Typography and Design Systems Credits: 4 (0-8-0)

Course Description: Emphasis on typographic solutions for advertising, corporate identity, packaging, and publication design.

Prerequisite: ART 255.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 356 Illustration Credits: 4 (0-8-0)

Course Description: Problems emphasizing media, experimental techniques, and compositions.

Prerequisite: ART 255.

Registration Information: Six credits in drawing required in addition to ART 255.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 357 Interactive Media Credits: 4 (0-8-0)

Course Description: Technical, conceptual, and historic aspects of creating interactive electronic media.

Prerequisite: ART 255 or ART 256.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 358 Experimental Video Credits: 4 (0-8-0)

Course Description: History, theory, application of experimental video and digital special effects, animation and video techniques as they apply to experimental video.

Prerequisite: ART 255 or ART 256.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 360 Painting II--Ideation and Concept Development Credits: 4 (0-8-0)

Course Description: Continuing development of technical skills in oil painting through the use of conceptual prompts.

Prerequisite: ART 260.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 361 Painting III--Experimental Approaches Credits: 4 (0-8-0)

Course Description: Broadening knowledge and skill in the painting discipline by introducing experimental processes, methods and materials.

Prerequisite: ART 360.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 365 Lithography and Post-Digital Printmaking Credits: 4 (0-8-0)

Course Description: Exploration of intermediate processes in lithography and post-digital printmaking. Group critiques focus on personal narrative growth as well as concepts surrounding traditional printmaking methods and relevancy in comparison to 21st century technological innovations.

Prerequisite: ART 265.

Restriction: Must not be a: Freshman.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 366 Community and Sustainability in Printmaking Credits: 4 (0-8-0)

Course Description: Focuses on expanding intermediate knowledge of printmaking to incorporate sustainable non-toxic methods and community-based art projects.

Prerequisite: ART 265.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 370 Sculpture II Credits: 4 (0-8-0)

Prerequisite: ART 270.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 371 Sculpture III Credits: 4 (0-8-0)

Course Description: Intermediate-level development of studio practice, exploration of technical process, theory and professionalism.

Prerequisite: ART 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 382A Study Abroad in Japan: Art History Credits: 3 (0-0-3)

Course Description: History of Japanese art and architecture experienced on location in Japan.

Prerequisite: ART 110 or ART 120 or ART 135 or ART 160 or ART 170.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382B Study Abroad in Japan: Studio Art Credits: 3 (0-0-3)

Course Description: Investigation of Japanese art and design experienced on location in Japan.

Prerequisite: ART 110 or ART 120 or ART 135 or ART 160 or ART 170.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382C Study Abroad: Art Meets Environment in Baja California Sur Credits: 3 (0-0-3)

Course Description: Explores the intersection of visual arts, community and environment in Baja California Sur through direct experience, creative practice, collaborative processes and contemporary and historical art theory.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

ART 382D Study Abroad--Italy: Painting Credits: Var[3-5] (0-0-0)

Course Description: Exploration of studio techniques in Italy.

Prerequisite: ART 160.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 382E Study Abroad--Japan: Studio Practice Credits: Var[3-5] (0-0-0)

Course Description: Exploration of art production studio techniques in Japan.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382F Study Abroad--Japan: Studio Research Credits: Var[3-5] (0-0-0)

Course Description: Exploration of how to engage in creative research and documentation of inspirational materials in Japan.

Prerequisite: CO 150.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382G Study Abroad--Italy: Studio Practice Credits: Var[3-5] (0-0-0)

Course Description: Exploration of art production studio techniques in Italy.

Prerequisite: ART 135.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course. Offered as Mixed Face-to-Face.

Terms Offered: Spring, Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 382H Study Abroad--Italy: Studio Research Credits: Var[3-5] (0-0-0)

Course Description: Engagement in creative research and documentation of inspirational materials in Italy.

Prerequisite: ART 135.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course. Offered as Mixed Face-to-Face.

Terms Offered: Spring, Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 384 Supervised College Teaching Credits: Var[1-4] (0-0-0)

Course Description: Supervised assistance in instruction.

Prerequisite: None.

Registration Information: Junior or senior standing; written consent of instructor. Maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 392 Undergraduate Professional Practices Seminar Credits: 3 (0-0-3)

Course Description: Skills and tools beneficial in pursuing professional and/or academic goals in the visual arts.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 400 BFA Portfolio Credit: 1 (1-0-0)

Course Description: Effectively submit capstone work to the University's Digital Repository and a Juried BFA Exhibition while teaching best practices for managing and sharing work after graduation.

Prerequisite: None.

Registration Information: Senior standing. Written consent of instructor. This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ART 409 Museum Collections--Storage to Exhibition Credits: 3 (3-0-0)

Course Description: Introduction to issues involving museum collections. Topics are addressed through readings, documentary films, class discussions, guest speakers, gallery tours, object research, and hands-on projects. Work closely with objects from the Gregory Allicar Museum of Art collection.

Prerequisite: ART 212.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 410 Greek Art Credits: 3 (3-0-0)

Prerequisite: ART 212.

Grade Mode: Traditional.

Special Course Fee: No.

ART 411 History of Medieval Art Credits: 3 (3-0-0)

Course Description: Early Christian, Byzantine, Islamic, Romanesque, and Gothic visual art forms.

Prerequisite: ART 212.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 412 History of Italian Renaissance Art Credits: 3 (3-0-0)

Course Description: Architecture, sculpture, painting, and crafts in Italy, 1300 to 1600.

Prerequisite: ART 212.

Grade Mode: Traditional.

Special Course Fee: No.

ART 414 History of Baroque and Rococo Art Credits: 3 (3-0-0)

Course Description: 17th- and 18th-century visual arts.

Prerequisite: ART 212.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 415 History of 19th Century European Art Credits: 3 (3-0-0)

Course Description: Architecture, sculpture, painting, and other arts in Europe, 1780 - 1900.

Prerequisite: ART 212.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 416 History of European Art, 1900 to 1945 Credits: 3 (3-0-0)

Course Description: Visual arts in Europe, 1900 to 1945.

Prerequisite: ART 212.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 417 Roman Art Credits: 3 (3-0-0)

Course Description: Roman sculpture, painting, and architecture.

Prerequisite: ART 212.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 418 Contemporary Artists and Art Critics Credits: 3 (3-0-0)

Course Description: Critical study of contemporary artists and art criticism.

Prerequisite: ART 212.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 419 Historiography and Methodology of Art History Credits: 3 (3-0-0)

Course Description: Historiography/methodology/research methods in art history.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 420 Travel Abroad-Art History in Italy Credits: Var[3-5] (0-0-0)

Course Description: Art historical study of painting, sculpture, and architecture in Italy.

Prerequisite: ART 212.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 421 Art and Environment Credits: 3 (0-6-0)

Course Description: Interdisciplinary studio/seminar course investigating art's relationship to the environment through readings, field trips, presentations and studio practice.

Prerequisite: ART 136 and ART 160 and ART 170 and ART 200 to 299 - at least 6 credits.

Registration Information: Required field trips. Credit allowed for only one of the following: ART 380A1, ART 421, ART 521 or ART 680A1.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 422 History of Craft, Theory, and Methodology Credits: 3 (3-0-0)

Course Description: History, theory, and methodology of craft, including fibers, metals, and pottery.

Prerequisite: ART 212.

Registration Information: Credit not allowed for both ART 381A3 and ART 422.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 424 Integrated Visual Studies--Capstone Prep Credit: 1 (0-0-1)

Course Description: Examine interdisciplinary practices and methodologies of art/design, visual studies and research as preparation for the capstone.

Prerequisite: None.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Junior standing. Written consent of advisor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 425 Integrated Visual Studies--Capstone Credits: 3 (3-0-0)

Course Description: Students perform independent research to develop an inquiry-based capstone project through the integration of methodologies from art/design, a secondary field of study, and research. Through the capstone project, students develop interdisciplinary perspectives and practices that foster a critical analysis of the production and consumption of visual cultures.

Prerequisite: ART 424.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing. Written consent of advisor. 21 credits of upper-division coursework in the BA-Integrated Visual Studies concentration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 430 Advanced Photo Image Making I Credits: 4 (0-8-0)

Course Description: Advanced problems in use of photo image making as an art medium.

Prerequisite: ART 331.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 431 Advanced Photo Image Making II Credits: 4 (0-8-0)

Course Description: Studio course to refine individual directions and professional goals in photography as an art medium.

Prerequisite: ART 430.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 435 Advanced Drawing I Credits: 4 (0-8-0)

Course Description: Independent projects and identification of personal artistic direction; research in art-related topics.

Prerequisite: ART 336.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 436 Advanced Drawing II Credits: 4 (0-8-0)

Course Description: Capstone course; production of professional exhibition-quality work.

Prerequisite: ART 435.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 440 Pottery IV Credits: 4 (0-8-0)

Course Description: Advanced individual research in pottery form and expression; supportive technology; expression in contemporary American pottery.

Prerequisite: ART 341.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 441 Pottery V Credits: 4 (0-8-0)

Course Description: Advanced individual research in pottery form and expression of personal subject matter; supportive technology.

Prerequisite: ART 440.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 445 Metalsmithing and Jewelry IV Credits: 4 (0-8-0)

Course Description: Chasing and repousse techniques in two- and three-dimension; inlay, engraving, and etching techniques.

Prerequisite: ART 345 and ART 346.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 446 Metalsmithing and Jewelry V Credits: 4 (0-8-0)

Course Description: Advanced techniques: granulation, electroforming, photoetching, makume, niello, ferrous metals techniques.

Prerequisite: ART 345 and ART 346.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 450 Fibers IV Credits: 4 (0-8-0)

Course Description: Advanced studio problems in expressive use of fibers and fabric.

Prerequisite: ART 350 and ART 351.

Registration Information: Maximum of 8 credits allowed in the course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 451 Fibers V Credits: 4 (0-8-0)

Course Description: Advanced studio problems in expressive use of fibers and fabric.

Prerequisite: ART 351 or ART 450.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 455 Advanced Typography and Design Systems Credits: 4 (0-8-0)

Course Description: Two- and three-dimensional solutions for advertising, corporate identity, packaging, and publication design.

Prerequisite: ART 355.

Registration Information: Maximum of 8 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 456 Advanced Illustration Credits: 4 (0-8-0)

Course Description: Projects in editorial and reportorial illustration emphasizing techniques applied to solving problems in advanced composition.

Prerequisite: ART 356.

Registration Information: Maximum of 8 credits allowed in course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 457 Advanced Interactive Media Credits: 4 (0-8-0)

Course Description: Technical, conceptual, and historic aspects of creating interactive electronic media.

Prerequisite: (ART 255 or ART 256) and (ART 357).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ART 458 Advanced Experimental Video Credits: 4 (0-8-0)

Course Description: Advanced experimental video and visual effects.

Prerequisite: (ART 255 or ART 256) and (ART 358).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ART 460 Painting IV--Portfolio Projects Credits: 4 (0-8-0)

Course Description: Exploration of the fundamental conceptual and logistical challenges involved in developing a proficient, personal art practice in the discipline of painting.

Prerequisite: ART 361.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ART 461 Painting V--Capstone Portfolio Projects Credits: 4 (0-8-0)

Course Description: Continuation of personal portfolio development with culminating capstone expectations added.

Prerequisite: ART 460.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 465 Printmaking Research Art, Craft, and Design Credits: 4 (0-8-0)

Course Description: Provides an advanced opportunity of printmaking for professional standards in art, craft, and design. Individual instruction and guidance develops sensitivity to issues surrounding personal artistic voice and group critiques provide an opportunity to further discuss those narratives.

Prerequisite: ART 366.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 466 Printmaking Capstone Portfolio and Exhibition Credits: 4 (0-8-0)

Course Description: Prioritizes preparing printmaking for life as an artist outside of the university setting. Create and curate a professional portfolio of printmaking works for an exhibition off-campus by the end of capstone semester. Other crucial aspects of professional practice such as artist statement formulation, website development, juried exhibition applications, and graduate school/residency considerations are ongoing throughout the semester.

Prerequisite: ART 465.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 470 Sculpture IV Credits: 4 (0-8-0)

Prerequisite: ART 370 and ART 371.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 471 Sculpture V Credits: 4 (0-8-0)

Course Description: Advanced expression using sculptural techniques.

Prerequisite: ART 470.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ART 482A Study Abroad: Art History in Italy Credit: 1 (0-0-1)

Course Description: Special topics in Italian art history; most classes will be taught on-site at museums, churches, and galleries in Italy. Focus on the art and architecture of the famed Michelangelo Buonarroti.

Prerequisite: ART 212.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

ART 482B Study Abroad--Italy: Special Topics in Italian Art Credits: 3 (0-0-3)

Course Description: Exploration of special topics in Italian art and architecture on location.

Prerequisite: ART 212.

Restriction: Must not be a: Freshman.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ART 487 Internship Credits: Var[1-4] (0-0-0)

Course Description: Supervised work experience in an approved location.

Prerequisite: None.

Registration Information: Junior or senior standing; written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ART 492A Seminar: Art History Credits: 3 (0-0-3)

Course Description: Topical studies in Art History.

Prerequisite: ART 212.

Grade Mode: Traditional.

Special Course Fee: No.

ART 492B Seminar: Art Education Credits: 3 (0-0-3)**Course Description:****Prerequisite:** None.**Registration Information:** Must have concurrent registration in ART 326.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 495A Independent Study: Painting Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 495B Independent Study: Printmaking Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 495C Independent Study: Sculpture Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 495D Independent Study: Fibers Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 495E Independent Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 495F Independent Study: Drawing Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 495G Independent Study: Graphic Design Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 495H Independent Study: Art History Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 495I Independent Study: Art Education Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 495J Independent Study: Pottery Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 495K Independent Study: Photo Image Making Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** ART 330.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 496A Group Study: Painting Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496B Group Study: Printmaking Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 496C Group Study: Sculpture Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 496D Group Study: Fibers Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.

ART 496E Group Study: Metalsmithing and Jewelry Credits: Var[1-4] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 496F Group Study: Drawing Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496G Group Study: Graphic Design Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496H Group Study: Art History Credits: 3 (3-0-0)****Course Description:** Topical studies in Art History.**Prerequisite:** ART 212.**Registration Information:** Maximum of 9 credits allowed in course.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 496I Group Study: Art Education Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496J Group Study: Pottery Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 496K Group Study: Photo Image Making Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 510A Advanced Study in Art History: American Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510B Advanced Study in Art History: East and South African Art Credits: 3 (3-0-0)****Course Description:** Arts of southern and East Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.**Prerequisite:** None.**Registration Information:** Written consent of instructor.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510C Advanced Study in Art History: Pre-Columbian Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 510E Advanced Study in Art History: United States Art Since 1945 Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510F Advanced Study in Art History: Greek Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510G Advanced Study in Art History: Medieval Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510H Advanced Study in Art History: Renaissance Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510I Advanced Study in Art History: Baroque and Rococo Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

ART 510J Advanced Study in Art History: 19th-Century European**Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510K Advanced Study in Art History: 20th Century European****Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510L Advanced Study in Art History: West and Central****Africa Credits: 3 (3-0-0)****Course Description:** Focuses on the arts of West and Central Africa from prehistory through contemporary visual expressions. Engages with current art historical theoretical approaches and practices in order to gain a nuanced understanding of the arts in these respective regions and their relationship to global art production.**Prerequisite:** None.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510M Advanced Study in Art History: Roman Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510O Advanced Study in Art History: Gender and Feminisms in Art History Credits: 3 (3-0-0)****Course Description:** Examination of the ways gender has impacted the study of Art History and the influence of global feminisms on the field.**Prerequisite:** None.**Restriction:** Must be a Graduate.**Registration Information:** Graduate standing.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510P Advanced Study in Art History: Pacific Art Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510Q Advanced Study in Art History: Contemporary Art and Art****Critics Credits: 3 (3-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 510R Advanced Study in Art History: Native North American****Art Credits: 3 (3-0-0)****Course Description:** Graduate study in the history of Native North American art.**Prerequisite:** None.**Registration Information:** Graduate standing.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 514 Contemporary American Art Critics and Artists Credits: 3 (0-0-3)****Course Description:** Issues in contemporary American art are explored through the work of critics and artists who visit through the Critic and Artist Residency Series.**Prerequisite:** ART 510E.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 515 Seminar-Contemporary Art Theory Credits: 3 (0-0-3)****Course Description:** Relationship between critical theory and the visual arts; how artists and critics apply theory in their work.**Prerequisite:** ART 510E.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 521 Art and Environment - Advanced Study Credits: 3 (0-6-0)****Course Description:** Interdisciplinary studio/seminar course investigating art's relationship to the environment through readings, field trips, presentations and studio practice.**Prerequisite:** None.**Registration Information:** Graduate standing in the Art and Art History Department. Required field trips. Credit allowed for only one of the following: ART 380A1, ART 421, ART 521 or ART680A1.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 575A Studio Problems: Painting Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 575B Studio Problems: Printmaking Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 575C Studio Problems: Sculpture Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

ART 575D Studio Problems: Fibers Credits: Var[1-15] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 575E Studio Problems: Metalsmithing and Jewelry Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 575F Studio Problems: Drawing Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 575G Studio Problems: Graphic Design Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** .**Registration Information:** Acceptance into MFA program required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 592 Art History Seminar Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Registration Information:** Required for course admittance: Twenty-one credits of art history.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 675A Studio Problems: Painting Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575A - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 675B Studio Problems: Printmaking Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575B - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675C Studio Problems: Sculpture Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575C - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675D Studio Problems: Fibers Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575D - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675E Studio Problems: Metalsmithing and Jewelry Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575E - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ART 675F Studio Problems: Drawing Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575F - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 675G Studio Problems: Graphic Design Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** ART 575G - at least 10 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ART 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 695A Independent Study: Painting Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 695B Independent Study: Printmaking Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.

ART 695C Independent Study: Sculpture Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 695D Independent Study: Fibers Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 695E Independent Study: Metalsmithing and Jewelry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 695F Independent Study: Drawing Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 695G Independent Study: Graphic Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 695H Independent Study: Art History Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696A Group Study: Painting Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696B Group Study: Printmaking Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696C Group Study: Sculpture Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696D Group Study: Fibers Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696E Group Study: Metalsmithing and Jewelry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696F Group Study: Drawing Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696G Group Study: Graphic Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696H Group Study: Art History Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 696I Group Study: Multiple Media Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 699A Thesis: Painting Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575A and/or ART 675A.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ART 699B Thesis: Printmaking Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575B and/or ART 675B.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699C Thesis: Sculpture Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575C and/or ART 675C.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699D Thesis: Fibers Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575D and/or ART 675D.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699E Thesis: Metalsmithing and Jewelry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575E and/or ART 675E.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**ART 699F Thesis: Drawing Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575F and/or ART 675F.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ART 699G Thesis: Graphic Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken twelve credits in ART 575G and/or ART 675G.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Astronomy-AA (AA)

Courses

AA 100 Introduction to Astronomy (GT-SC2) Credits: 3 (3-0-0)**Course Description:** Description of the various objects found in the heavens as well as the principles and techniques employed in investigations of these objects.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).**AA 101 Astronomy Laboratory (GT-SC1) Credit: 1 (0-2-0)****Course Description:** Conduct observations, experiments, and simulations to develop an intuitive understanding of astronomical phenomena.**Prerequisite:** AA 100, may be taken concurrently.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).**AA 250 Introduction to Astrophysics Credits: 3 (3-0-0)****Course Description:** Comprehensive introduction to astrophysics, including: observational astronomy, stellar evolution, cosmology, exoplanets, and astrobiology.**Prerequisite:** (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).**Registration Information:** Credit allowed for only one of the following: AA 250, AA 280A1, and AA 380A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**AA 495 Independent Study in Astrophysics Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Atmospheric Science-ATS (ATS)

Courses

ATS 150 Science of Global Climate Change (GT-SC2) Credits: 3 (3-0-0)

Course Description: The relationship between carbon combustion and global warming; the impacts of climate change on people, ecosystems, and society; the costs and benefits of mitigation and adaptation; the categories of policy response; and engineering approaches to address climate change.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

ATS 350 Introduction to Weather and Climate Credits: 2 (2-0-0)

Course Description: Behavior of atmosphere and its influence upon human's activities.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 351 Introduction to Weather and Climate Lab Credit: 1 (0-3-0)

Course Description: Actual weather data, visualization of meteorological phenomena, in-depth discussion of current environmental issues.

Prerequisite: ATS 350, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 440 Sea Level Rise and a Sustainable Future Credits: 3 (3-0-0)

Also Offered As: GES 440.

Course Description: Overview of sea level rise (SLR), with lectures on basic geophysics of SLR, the projected future impacts from climate models, and uncertainty around these projections. Impacts of SLR are discussed in a historical, present, and future context, focusing on social, cultural, economic, and political dimensions.

Prerequisite: None.

Registration Information: Completion of AUCC categories 1A, 1B, and 3A. Credit allowed for only one of the following: ATS 440, GES 440, or GES 480A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 542 Paleoclimate Credits: 3 (3-0-0)

Also Offered As: GEOL 542.

Course Description: A survey of past climate and Earth system states, from the Archean to the Holocene. Special emphasis on extreme climates and on time periods where there remains substantial model-data disagreement. Role of paleoclimate in understanding future warming and evolution of the Earth system.

Prerequisite: GEOL 154.

Restriction: Must not be a: Freshman.

Registration Information: Credit allowed for only one of the following:

ATS 542, ATS 580B1, GEOL 542, or GEOL 580B1.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 543 Global Climate Change Credits: 2 (2-0-0)

Also Offered As: ESS 543.

Course Description: Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.

Prerequisite: BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 550 Atmospheric Radiation and Remote Sensing Credits: 3 (3-0-0)

Course Description: Introduction to the role of remote sensing measurements in observing and monitoring land and ocean, atmospheric temperature, humidity, trace gases, aerosols, clouds, and precipitation. Coverage of the fundamentals of atmospheric radiation to explain a variety of remote sensing techniques, and hands-on experience in collecting real-world data to connect satellite remote sensing theory and practice for weather and climate variables.

Prerequisite: MATH 261 and PH 142.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 555 Air Pollution Credits: 3 (3-0-0)

Course Description: Nature, ambient concentrations, sources, sinks, and physiological activities of pollutants; meteorology; legislation; social and economic factors.

Prerequisite: (CHEM 113) and (MATH 261 or MATH 340) and (PH 122 or PH 142).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 556 Climate Intervention to Cool a Warming Planet Credits: 2 (2-0-0)

Course Description: Introduction to the climate system and its modification by human activities, different potential climate intervention methods, and the social, legal and political issues salient to the topic.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Completion of AUCC categories 1A, 1B, and 3A. Credit not allowed for both ATS 556 and ATS 580A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 560 Air Pollution Measurement Credits: 2 (1-3-0)

Course Description: Examination and application of techniques for air pollution measurement. Includes sampling and analysis of gases, aerosols, and precipitation.

Prerequisite: CHEM 114.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 601 Atmospheric Dynamics I Credits: 2 (2-0-0)

Course Description: Equations of motion; earth's rotation; balanced motion; vorticity and Rossby waves; shallow water models; potential vorticity.

Prerequisite: (MATH 530) and (MATH 261).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 602 Atmospheric Dynamics II Credits: 2 (2-0-0)

Course Description: Sound waves, gravity waves, Rossby waves; numerical weather prediction; baroclinic instability; general circulation; tropical dynamics.

Prerequisite: ATS 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 604 Atmospheric Modeling Credits: 3 (3-0-0)

Course Description: Design of numerical models of the atmosphere; applications to current problems. Emphasis on practical understanding of relevant numerical methods.

Prerequisite: ATS 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 605 Atmospheric Circulations Credits: 3 (3-0-0)

Course Description: Observations and theory of the general circulation of the atmosphere, with emphasis on understanding physical mechanisms.

Prerequisite: ATS 602, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 606 Introduction to Climate Credits: 2 (2-0-0)

Course Description: Global energy balance, surface energy balance, the hydrological cycle, atmosphere general circulation, ocean general circulation, climate variability, climate sensitivity and feedbacks.

Prerequisite: (MATH 530) and (MATH 261).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 607 Computational Methods for Atmospheric Science Credits: 3 (3-0-0)

Course Description: Computer programming tools unique to and common in the atmospheric sciences.

Prerequisite: ATS 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 610 Physical Oceanography Credits: 3 (3-0-0)

Course Description: Foundations of ocean circulation theory and the general circulation of the oceans using observational data and rotating tank experiments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 620 Thermodynamics and Cloud Physics Credits: 2 (2-0-0)

Course Description: Equilibrium thermodynamics, cloud microphysics, precipitation formation, and cloud electrification.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 621 Atmospheric Chemistry Credits: 2 (2-0-0)

Course Description: Overview of chemical kinetics and equilibria; sources and sinks of pollutants; photochemistry and smog formation; aqueous-phase chemistry; acid rain.

Prerequisite: CHEM 114 and MATH 340 and PH 142.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 622 Atmospheric Radiation Credits: 2 (2-0-0)

Course Description: Role of radiation in the energy balance of the climate system; Absorption and scattering of solar radiation; Emission and absorption of terrestrial radiation; Interactions of radiation with clouds and aerosols; Role of radiative active trace gases.

Prerequisite: ATS 620.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 623 Atmospheric Boundary Layer Credits: 2 (2-0-0)

Course Description: Equations for shallow atmospheric motions; thermal instability of a fluid layer; atmospheric turbulence; flow stability; 1-D mixed layer models.

Prerequisite: ATS 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 631 Introduction to Atmospheric Aerosols Credits: 2 (1-3-0)

Course Description: Physical, chemical and microphysical characteristics of atmospheric particulate matter; measurement principles and techniques.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 632 Interpreting Satellite Observations Credits: 2 (1-3-0)

Course Description: Broad theoretical and practical overview of satellite observations of atmospheric composition. Introduction to the theoretical foundations of satellite composition retrievals of both gases and aerosols, and the associated strengths and weaknesses of commonly used atmospheric products.

Prerequisite: ATS 621 and ATS 622.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both ATS 632 and ATS 681A1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 640 Synoptic Meteorology Credits: 2 (1-2-0)

Course Description: Synoptic-scale weather systems; thermodynamic diagrams; vertical motion; fronts; cyclones and anticyclones.

Prerequisite: ATS 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 641 Mesoscale Meteorology Credits: 2 (1-2-0)

Course Description: Mesoscale weather systems; instabilities; orographic flows; dynamics of convective storms; organized convection.

Prerequisite: ATS 640.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 650 Measurement Systems and Theory Credits: 2 (2-0-0)

Course Description: Surface and upper air measurement systems; theory and system response, sensor design; automated data collection, analysis and display systems.

Prerequisite: PH 142 and STAT 301.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 651 Data Assimilation in Numerical Models Credits: 3 (3-0-0)

Course Description: Methods for combining theoretical understanding encoded in complex weather and climate models with real-world observations. Applications include weather prediction and other problems in the geosciences.

Prerequisite: (MATH 530) and (MATH 340 and STAT 301).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 652 Atmospheric Remote Sensing Credits: 2 (2-0-0)

Course Description: Concepts of electromagnetic and acoustic wave propagation; active and passive remote sensing techniques including radar, lidar, thermal emission systems.

Prerequisite: ATS 622.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 655 Objective Analysis in Atmospheric Sciences Credits: 3 (3-0-0)

Course Description: Objective analysis of geophysical data: general statistics; matrix methods; time series analysis. Emphasis on applications to real-world data.

Prerequisite: ATS 601 or MATH 530.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 660 Social Responsibility in Atmospheric Science Credits: 2 (2-0-0)

Course Description: Structure and resources for preparation in addressing issues of participation, representation, and inclusion challenges that are unique to the field of atmospheric science. A diversity of scholarship to develop a robust understanding of foundational concepts and practices for personal and social change and incorporate and disseminate these concepts through atmospheric science research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ATS 660 and ATS 680A3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 693 Responsible Research in Atmospheric Science Credit: 1 (0-0-1)

Course Description: Scientific misconduct; ethical publishing; record keeping; data management; professional skills applicable to atmospheric science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must be admitted to Atmospheric Science degree program.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 695A Independent Study: Atmosphere/Ocean Coupling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 695B Independent Study: Atmospheric Science Topics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699A Thesis: Global Climate Change Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699B Thesis: Land-Atmosphere Interactions Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699C Thesis: Tropical Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 699D Thesis: Weather Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699E Thesis: Remote Sensing Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699F Thesis: Ocean-Atmosphere Interactions Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699G Thesis: General Circulation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699H Thesis: Remote Sensing of Climate Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699I Thesis: Atmospheric Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699J Thesis: Aerosol and Cloud Microphysics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699K Thesis: Dynamic Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699L Thesis: Data Assimilation and Causality Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ATS 699M Thesis: Mesoscale Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 699N Thesis: Dynamics and Physics of Clouds Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 699O Thesis: Mesoscale Modeling Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 699P Thesis: Radiation Transfer Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ATS 699Q Thesis: Radar Meteorology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 699R Thesis: Aerosol and Cloud Chemistry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 699S Thesis: Climate Dynamics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 699T Thesis: Climate Analysis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ATS 699U Thesis: Tropospheric Chemistry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 699V Thesis: Atmospheric Variability Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 703 Numerical Weather Prediction Credits: 2 (2-0-0)****Course Description:** Quasi-geostrophic approximation; barotropic, baroclinic, primitive equation, and general circulation models; numerical methods.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 704 Large-Scale Atmospheric Dynamics Credits: 2 (2-0-0)****Course Description:** Quasi-static, quasi-geostrophic equations; planetary waves; geostrophic adjustment; barotropic, baroclinic instability; frontogenesis; tropical cyclones.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 707 Atmospheric Waves and Vortices Credits: 3 (2-0-1)****Course Description:** Atmospheric wave motions and embedded vortices spanning mountain waves to large-scale Rossby waves and critical layers.**Prerequisite:** ATS 605.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 708 Middle Atmospheric Dynamics Credits: 3 (3-0-0)****Course Description:** Dynamics of the stratosphere and mesosphere with emphasis on the lower and middle stratosphere.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ATS 710 Geophysical Vortices Credits: 3 (3-0-0)****Course Description:** Observational, experimental, and theoretical aspects of geophysical vortices, such as hurricanes, polar lows, tornadoes, and dust devils.**Prerequisite:** ATS 602.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

ATS 711 Microclimate Credits: 2 (2-0-0)

Course Description: Momentum, heat, water, and trace gas fluxes near the earth's surface, including fluxes between the atmosphere and the land/ocean/ice surfaces.

Prerequisite: (ATS 623) and (MATH 340).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 712 Dynamics of Clouds Credits: 3 (3-0-0)

Course Description: General theory of cloud dynamics; parameterization of microphysics and radiation; models of fog, stratocumuli, cumulonimbi, and orographic clouds.

Prerequisite: ATS 623.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 715 Atmospheric Oxidation Processes Credits: 2 (2-0-0)

Course Description: Atmospheric hydrocarbon and nitrogen oxide reactions; aqueous phase scavenging and reactions; chemical pathways in the atmosphere.

Prerequisite: ATS 621.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 716 Air Quality Characterization Credits: 2 (1-2-0)

Course Description: Planning, executing, and reporting on a measurement campaign to characterize local air quality.

Prerequisite: (ATS 560) and (ATS 555 or ATS 621).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 721 Theoretical Topics in Radiative Transfer Credits: 3 (3-0-0)

Course Description: Physics of atmospheric radiation; theoretical techniques used to show radiation transfer equation.

Prerequisite: ATS 622.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 722 Atmospheric Radiation and Energetics Credits: 3 (2-0-1)

Course Description: Radiative transfer in the atmosphere; implications on remote sensing and energetics.

Prerequisite: ATS 622.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 724 Cloud Microphysics Credits: 2 (2-0-0)

Course Description: Theories and observations of nucleation; cloud droplet spectra broadening; precipitation growth and breakup; ice multiplication; cloud electrification.

Prerequisite: ATS 621.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 730 Mesoscale Modeling Credits: 3 (3-0-0)

Course Description: Development of basic equations used in mesoscale models and methodology of solution

Prerequisite: ATS 602 and ATS 623.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 735 Mesoscale Dynamics Credits: 3 (3-0-0)

Course Description: Analysis of physical and dynamical processes that initiate, maintain, and modulate atmospheric mesoscale phenomena.

Prerequisite: ATS 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 737 Satellite Observation of Atmosphere and Earth Credits: 3 (3-0-0)

Course Description: Satellite measurements; basic orbits and observing systems; applications of remote probing and imaging to investigations of atmospheric processes.

Prerequisite: ATS 622 and ATS 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 740 Atmospheric Electricity Credits: 2 (2-0-0)

Course Description: Foundations of atmospheric electricity, including global electric circuit and the role of thunderstorms in maintaining this circuit, thunderstorm electrification processes based on non-inductive charging theory, lightning detection based on RF and optical sensing, and lightning phenomena including Transient Luminous Events.

Prerequisite: ATS 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Credit not allowed for both ATS 740 and ATS 780A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 741 Radar Meteorology Credits: 3 (3-0-0)

Course Description: Radar systems; radar equation and applications; multiple Doppler observation and processing; radar studies of mesoscale systems.

Prerequisite: ATS 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 742 Tropical Meteorology Credits: 2 (2-0-0)

Course Description: Overview of the tropical atmosphere, monsoons, intraseasonal variability, hurricanes, theory of tropical convection and the large-scale circulation.

Prerequisite: ATS 601 and ATS 602 and ATS 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 743 Interactions of the Ocean and Atmosphere Credits: 3 (3-0-0)

Course Description: Ocean-atmosphere interactions in observations, theory, and models. Time mean atmosphere-ocean circulations through climate variability and change.

Prerequisite: ATS 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 745 Atmospheric General Circulation Modeling Credits: 3 (3-0-0)

Course Description: Current problems in modeling of the general circulation of the atmosphere.

Prerequisite: ATS 602 and ATS 605.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 750 Climate Dynamics: Atmospheric Variability Credits: 3 (3-0-0)

Course Description: Analysis and interpretation of large-scale patterns of climate variability and observed climate change.

Prerequisite: ATS 605 and ATS 655.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 752 Inverse Methods in Atmospheric Science Credits: 2 (2-0-0)

Course Description: Introduction to inverse modeling, with particular application to remote sensing retrievals, flux inversions and data assimilation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Ph.D. standing in Atmospheric Science required.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ATS 753 Global Hydrologic Cycle Credits: 3 (3-0-0)

Course Description: Hydrologic cycle, moisture transport and air-ground exchange; water budgets of meteorological phenomena; climatology of atmospheric water.

Prerequisite: (ATS 601) and (ATS 622 or ATS 652).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 755 Theoretical and Applied Climatology Credits: 3 (3-0-0)

Course Description: Current topics in climate research.

Prerequisite: ATS 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 760 Global Carbon Cycle Credits: 2 (2-0-0)

Course Description: Exchanges of CO₂ between the atmosphere, the land surface, and oceans. Biogeochemical processes. Micrometeorological and inverse flux estimation.

Prerequisite: ATS 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 761 Land-Atmosphere Interactions Credits: 2 (2-0-0)

Course Description: Exchange of energy, water, momentum, and carbon between the land surface and the atmosphere.

Prerequisite: ATS 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 762 Biosphere-Chemistry-Climate Interactions Credits: 2 (2-0-0)

Course Description: Explore the sensitivity of the climate system to atmospheric chemical composition with emphasis on connections to biospheric processes and feedbacks.

Prerequisite: ATS 621.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 765 Climate Dynamics-Ocean Variability Credits: 3 (3-0-0)

Course Description: Climate variability on time scales of years to millennia with focus on the role of the ocean circulation. Approach through dynamical systems theory.

Prerequisite: ATS 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 770 Ocean Modeling Credits: 3 (3-0-0)

Course Description: Conceptual and numerical ocean models and their application to current problems in climate science and biogeochemical cycles.

Prerequisite: ATS 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 772 Aerosol Physics, Chemistry, Clouds & Climate Credits: 3 (3-0-0)

Course Description: The physics and chemistry of atmospheric aerosols including composition, size, and interaction with radiation and clouds, including the development of research-grade models of aerosols, clouds, and radiation.

Prerequisite: (CHEM 114 and MATH 161) and (PH 122 or PH 142).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ATS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 786 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 796 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799A Dissertation: Global Climate Change Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799B Dissertation: Land-Atmosphere Interactions Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799C Dissertation: Tropical Meteorology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799D Dissertation: Weather Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799E Dissertation: Remote Sensing Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799F Dissertation: Ocean-Atmosphere Interactions Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799G Dissertation: General Circulation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799H Dissertation: Remote Sensing of Climate Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799I Dissertation: Atmospheric Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799J Dissertation: Aerosol and Cloud Microphysics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ATS 799K Dissertation: Dynamic Meteorology Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799L Dissertation: Data Assimilation and Causality Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799M Dissertation: Mesoscale Meteorology Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799N Dissertation: Dynamics and Physics of Clouds Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799O Dissertation: Mesoscale Modeling Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799P Dissertation: Radiation Transfer Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799Q Dissertation: Radar Meteorology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799R Dissertation: Aerosol and Cloud Chemistry Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799S Dissertation: Climate Dynamics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799T Dissertation: Climate Analysis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ATS 799U Dissertation: Tropospheric Chemistry Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ATS 799V Dissertation: Atmospheric Variability Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Bioag'l Sci + Pest Mgmt-BSPM (BSPM)

Courses

BSPM 102 Insects, Science, and Society (GT-SC2) Credits: 3 (3-0-0)**Course Description:** How insects develop, behave, and affect human activity. What every student should know about the most diverse life form on Earth.**Prerequisite:** None.**Registration Information:** Credit not allowed for both BSPM 102 and BSPM 356A.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

BSPM 201 Weed Management and Control Credits: 3 (3-0-0)

Course Description: Basic overview of weeds and weed control.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 302 Applied and General Entomology Credits: 2 (2-0-0)

Course Description: Biology and management of insects.

Prerequisite: None.

Registration Information: Credit not allowed for both BSPM 302 and BSPM 356A.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

BSPM 303A Entomology Laboratory: General Credits: 2 (0-4-0)

Course Description: Biology and recognition of insects.

Prerequisite: BSPM 302, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BSPM 303B Entomology Laboratory: Horticultural Credit: 1 (0-2-0)

Course Description: Biology and recognition of insects.

Prerequisite: BSPM 302, may be taken concurrently.

Registration Information: Credit not allowed for both BSPM 303B and BSPM 356A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 303C Entomology Laboratory: Agricultural Credit: 1 (0-2-0)

Course Description: Biology and recognition of insects.

Prerequisite: BSPM 302, may be taken concurrently.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 308 Ecology and Management of Weeds Credits: 3 (2-3-0)

Course Description: Classification, characteristics; weed biology and ecology; control by cultural, mechanical, chemical, and biological means; successional management.

Prerequisite: (BZ 120 or LIFE 103) and (CHEM 107 or CHEM 111).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BSPM 355A Horticulture Pathology: General Pathology Credit: 1 (1-0-0)

Course Description: A 5-week course consisting of General Plant Pathology; identification of the organisms that can cause plant diseases.

Prerequisite: HORT 100 to 199 or LIFE 100 to 199.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355A and BSPM 381A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 355B Hort Pathology: Turf and Ornamental Disease Credit: 1 (1-0-0)

Course Description: Turf and ornamental plant diseases, their management and control.

Prerequisite: BSPM 355A.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 355B and BSPM 361.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 355C Horticulture Pathology: Vegetable and Greenhouse Disease Credit: 1 (1-0-0)

Course Description: Diseases in the Greenhouse and Vegetable crops, management and control.

Prerequisite: BSPM 355A.

Registration Information: Offered as an online course only. This is a partial semester course. Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 356A Horticultural Entomology Introduction Credit: 1 (1-0-0)

Course Description: Basic biology, identification and management of insects and mites affecting horticultural crops.

Prerequisite: HORT 100 to 199 or LIFE 100 to 199.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only. Credit not allowed for both BSPM 102 and BSPM 356A. Credit not allowed for both BSPM 302 and BSPM 356A. Credit not allowed for both BSPM 303B and BSPM 356A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 356B Horticultural Entomology: Food Crops Credit: 1 (1-0-0)

Course Description: Insect and mite pests of fruits, vegetables and other garden grown food crops.

Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 356C Horticultural Entomology: Landscape Plants Credit: 1 (1-0-0)

Course Description: Insect and mite pests of ornamentals (woody plants, flowers) and turfgrass and their management.

Prerequisite: BSPM 102 or BSPM 302 or BSPM 356A, may be taken concurrently.

Registration Information: Written consent of instructor. This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 361 Elements of Plant Pathology Credits: 3 (2-2-0)**Course Description:** Diseases of economic plants.**Prerequisite:** BZ 104 or BZ 120 or HORT 100 or LIFE 102.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**BSPM 365 Integrated Tree Health Management Credits: 4 (3-3-0)****Course Description:** Insects and diseases in forest and urban ecosystems. Effects, diagnosis, prevention, and interactions.**Prerequisite:** BZ 120 or LIFE 102.**Registration Information:** Must register for lecture and laboratory. Required field trips. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**BSPM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 424 Principles of Systematic Science Credits: 3 (3-0-0)****Also Offered As:** BZ 424.**Course Description:** Introduction to the core principles of systematic science and exploration of issues including speciation, taxonomy and classification, constructing and evaluating hypotheses of evolutionary relationships, characters used in taxonomy, species descriptions, the taxonomic literature, museums and museum science, and careers in systematic science.**Prerequisite:** BZ 220.**Registration Information:** Credit not allowed for both BSPM 424 and BZ 424.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** Yes.**BSPM 450 Molecular Plant-Microbe Interaction Credits: 3 (3-0-0)****Course Description:** Principles of plant-microbe/insect interactions, physiological and molecular aspects of plant defense, genomics approaches to study plant defense.**Prerequisite:** (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).**Registration Information:** Credit not allowed for both BSPM 450 and BSPM 550.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BSPM 462 Parasitology and Vector Biology Credits: 5 (3-4-0)****Also Offered As:** BZ 462 and MIP 462.**Course Description:** Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.**Prerequisite:** (BZ 110 or LIFE 103) and (BZ 212 or LIFE 206 or MIP 302).**Registration Information:** Must register for lecture and laboratory. Credit allowed for only one of the following: BSPM 462, BZ 462, MIP 462.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BSPM 487 Internship Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 492 Seminar Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 495 Independent Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 496 Group Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 500 Foundations of Bioagricultural Sciences Credits: 2 (2-0-0)****Course Description:** Introduction to graduate school covering managing time, advisor and research, plus a survey of topics encompassed by the department of BSPM.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BSPM 502B Topics in Plant Pathology: Plant Bacteriology Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BIO 300 to 499 - at least 3 credits or BSPM 300 to 499 - at least 3 credits or BZ 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BSPM 520 Advanced Systematics Credits: 3 (3-0-0)****Also Offered As:** BZ 520.**Course Description:** Theory and practice of modern systematics.**Prerequisite:** BSPM 424 or BZ 424 or BZ 325.**Registration Information:** Credit not allowed for both BSPM 520 and BZ 520.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

BSPM 526 Evolutionary Ecology Credits: 3 (3-0-0)

Also Offered As: BZ 526.

Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.

Prerequisite: LIFE 320 or LIFE 220 or LAND 220.

Registration Information: Credit not allowed for both BSPM 526 and BZ 526.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 528 Invasive Plants/Weeds—Ecosystems to Molecules Credits: 3 (3-0-0)

Course Description: Contributions of disciplines of weed science and invasion ecology to understanding the biology, ecology and management of "problem plants."

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (BZ 120) and (LIFE 102 or LIFE 103).

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

BSPM 530 Scientific Writing Credit: 1 (1-0-0)

Also Offered As: SOCR 530.

Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.

Prerequisite: None.

Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 550 Molecular Plant-Microbe Interactions Credits: 3 (3-0-0)

Course Description: Principles of plant-microbe interactions, physiological and molecular aspects of plant defense, genomic approaches to study plant defense.

Prerequisite: (BZ 100 to 499 - at least 3 credits) and (BZ 346 or SOCR 330).

Registration Information: Credit not allowed for both BSPM 550 and BSPM 450.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 555 Immature Insects Credits: 3 (1-4-0)

Course Description: Characteristics of immature forms of orders and families of insects emphasizing those important to man.

Prerequisite: BSPM 303A or BSPM 303B or BSPM 303C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 584 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 587 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 592 Seminar Credits: Var[1-3] (0-0-0)

Course Description: Major questions and theory pertinent to understanding current and relevant science topics.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 594 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 596 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 740 Plant Molecular Genetics Credits: 3 (3-0-0)

Also Offered As: SOCR 740.

Course Description: Advances in study of organization and function of nuclear and organellar genomes, gene expression in higher plants, and plant-microbe interactions.

Prerequisite: BC 351 and SOCR 330.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both BSPM 740 and SOCR 740.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BSPM 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BSPM 787 Internship Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 794 Independent Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BSPM 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Biochem + Mole Biology-BC (BC)

Courses

BC 192 Biochemistry Freshman Seminar Credits: 2 (1-0-1)**Course Description:** Introduction to curriculum and career options for biochemistry majors.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 295 Introductory Independent Study Credits: Var[1-3] (0-0-0)****Course Description:** Apply principles and knowledge being learned in first and second year life sciences and chemistry courses.**Prerequisite:** LIFE 102 or CHEM 112, may be taken concurrently.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BC 351 Principles of Biochemistry Credits: 4 (4-0-0)****Course Description:** Structure and function of biological molecules; biocatalysis; metabolism and energy transduction.**Prerequisite:** (BZ 110 or BZ 120 or LIFE 102) and (CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345).**Registration Information:** For majors in biological sciences, engineering, and preprofessional students in the health sciences. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 353 Pre-Health Genetics Credits: 4 (4-0-0)****Course Description:** Applies and extends the biochemical concepts learned in BC 351 to macromolecules and molecular processes based on nucleic acids.**Prerequisite:** BC 351.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 360 Responsible Conduct in Biochemical Research Credit: 1 (1-0-0)****Course Description:** Research ethics and the responsible conduct of research.**Prerequisite:** LIFE 212.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Biochemistry majors only. This is a partial semester course.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 401 Comprehensive Biochemistry I Credits: 3 (3-0-0)****Course Description:** Macromolecular structure and dynamics; membranes; enzymes; bioenergetics.**Prerequisite:** (CHEM 241 or CHEM 245 or CHEM 343, may be taken concurrently) and (MATH 155 or MATH 160) and (LIFE 201B, may be taken concurrently or BZ 350, may be taken concurrently or SOCR 330, may be taken concurrently).**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 403 Comprehensive Biochemistry II Credits: 3 (3-0-0)****Course Description:** Metabolic pathways and their regulation; cellular biochemistry.**Prerequisite:** BC 351 or BC 401.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 404 Comprehensive Biochemistry Laboratory Credits: 2 (0-6-0)****Course Description:** Experimental approaches to studying macromolecules, metabolism, and gene expressions.**Prerequisite:** (BC 401, may be taken concurrently) and (CHEM 242 or CHEM 246 or CHEM 344) and (LIFE 212 and LIFE 203).**Restriction:** Must not be a: Freshman.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

BC 405 Comprehensive Biochemistry II--Honors Recitation Credit: 1 (0-0-1)

Course Description: Read and discuss current literature related to material presented in BC 403.

Prerequisite: None.

Registration Information: Must have concurrent registration in BC 403. For students participating in the Honors program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 406A Investigative Biochemistry: Protein Biochemistry Credits: 2 (0-4-0)

Course Description: Advanced inquiry-based protein chemistry and molecular biology lab.

Prerequisite: BC 404.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BC 406B Investigative Biochemistry: Molecular Genetics Credits: 2 (1-3-0)

Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to molecular genetics.

Prerequisite: BC 404.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BC 406C Investigative Biochemistry: Cellular Biochemistry Credits: 2 (1-3-0)

Course Description: Advanced biochemical and molecular biological techniques and a problem-solving approach to cellular biochemistry.

Prerequisite: BC 404.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BC 411 Physical Biochemistry Credits: 4 (3-0-1)

Course Description: Thermodynamics; reaction rates; quantum chemistry; spectroscopy; macromolecular folding and interactions; ligand binding; enzyme kinetics; membranes.

Prerequisite: (BC 351 with a minimum grade of B or BC 401) and (CHEM 113) and (MATH 161 or MATH 255).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 441 3D Molecular Models for Biochemistry Credit: 1 (0-1.5-.5)

Course Description: Computer instruction to construct 3D models of proteins and nucleic acids using leading software.

Prerequisite: BC 401, may be taken concurrently.

Registration Information: Must register for laboratory and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 463 Molecular Genetics Credits: 3 (3-0-0)

Course Description: Molecular basis of gene structure, replication, repair, recombination, and expression.

Prerequisite: (BC 401 with a minimum grade of C, may be taken concurrently or BC 351 with a minimum grade of C) and (LIFE 201B with a minimum grade of C or BZ 350 with a minimum grade of C).

Registration Information: Credit not allowed for both BC 463 and BC 563.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 464 Molecular Genetics Recitation Credit: 1 (0-0-1)

Course Description: Methods used to study the molecular basis of gene structure, replication, repair, recombination, and expression.

Prerequisite: (LIFE 201B) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).

Registration Information: Must have concurrent registration in BC 463.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 465 Molecular Regulation of Cell Function Credits: 3 (3-0-0)

Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.

Prerequisite: (LIFE 210) and (BC 403, may be taken concurrently or BC 351).

Registration Information: Sections may be offered: Online. Credit not allowed for both BC 465 and BC 565.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 466 Molecular Regulation of Cell Function-Honors Credit: 1 (0-0-1)

Course Description: Discussions of current articles in cell biology including methods and molecular mechanisms that explain cell behavior in health and disease.

Prerequisite: None.

Registration Information: Must have concurrent registration in BC 465.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 467 Biochemistry of Disease Credits: 3 (3-0-0)

Course Description: Biochemical basis of specific human diseases.

Prerequisite: BC 401.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 475 Mentored Research Credits: 3 (0-6-1)

Course Description: Plan and conduct mentored research with weekly discussion of progress, presentation at all-university symposium, and submission of written report.

Prerequisite: BC 404.

Registration Information: Must register for laboratory and recitation. Maximum of 9 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 484 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Assist in teaching selected courses in biochemistry and molecular biology.

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 487A Internship Credits: Var[1-18] (0-0-0)

Course Description: Work experience with an approved preceptor outside of a university laboratory environment.

Prerequisite: BC 401 and BC 403 and BC 404.

Registration Information: Written consent of instructor. Minimum GPA of 2.0.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 487B Internship: International Credits: Var[1-18] (0-0-0)

Course Description: Research in foreign host laboratory in contact with CSU mentor.

Prerequisite: BC 401 and BC 463 and BC 495 - at least 1 credit.

Registration Information: Selection by departmental committee. BC 495 (one credit in lab of CSU mentor).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 493 Senior Seminar Credit: 1 (0-0-1)

Course Description: Critical analysis of selected literature in biochemistry and molecular biology.

Prerequisite: None.

Registration Information: BC 401 or concurrent registration.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Minimum cumulative GPA of 3.0.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description: Faculty-directed exploration of areas of special interest in biochemistry and molecular biology.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 498 Research Credits: Var[1-6] (0-0-0)

Course Description: Supervised laboratory research in biochemistry and molecular biology.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BC 499A Thesis: Laboratory Research-Based Credits: 3 (0-0-3)

Course Description: Laboratory-based research thesis.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499B Thesis: Literature Based Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Gen. Biochemistry.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499C Thesis: Literature-based in Health and Med Sci Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Health and Med. Sci.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499D Thesis: Literature-based in Pre-Pharmacy Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Pre-Pharmacy.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499E Thesis: Literature-based in Neurobiochemistry Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Neurobiochemistry.

Prerequisite: BC 493, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 499F Thesis: Literature-Based in Data Science Credits: 3 (0-0-3)

Course Description: Thesis - Literature-based in Data Science.

Prerequisite: BC 493.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 511 Structural Biology I Credits: 4 (3-0-1)

Course Description: Structural principles of biological macromolecules and techniques of structural analysis.

Prerequisite: BC 401, may be taken concurrently.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 512 Principles of Macromolecular Structure Credit: 1 (1-0-0)

Course Description: Physical interactions controlling folding and solution behavior of biological macromolecules, including proteins, nucleic acids, and membranes.

Prerequisite: BC 411, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 513 Enzymology Credit: 1 (1-0-0)

Course Description: Kinetic methods, mechanism, and regulation of enzyme catalysis.

Prerequisite: BC 403.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 517 Metabolism Credits: 2 (2-0-0)

Course Description: Design and regulation of metabolic pathways.

Prerequisite: BC 351 and BC 403.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 521 Principles of Chemical Biology Credits: 3 (3-0-0)

Also Offered As: CHEM 521.

Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.

Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.

Registration Information: Credit not allowed for both BC 521 and CHEM 521.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 523 Visual Communication in Science Credits: 2 (2-0-0)

Course Description: Training in visual design principles and tools to help scientists tell visual stories about their research and to effectively collaborate with graphic design professionals.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Written consent of instructor. Credit not allowed for both BC 523 and BC 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 563 Molecular Genetics Credits: 4 (3-0-1)

Course Description: Mechanisms of replication, transcription, processing, translation, and packaging of genetic material, emphasizing original literature and methods.

Prerequisite: BC 401 and LIFE 201B.

Registration Information: Must register for lecture and recitation. Credit not allowed for both BC 563 and BC 463.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BC 565 Molecular Regulation of Cell Function Credits: 4 (3-0-1)

Course Description: Molecular regulation of cell organization, membrane formation, organelle biogenesis, cell communication, shape and motility, growth, aging, and death.

Prerequisite: (LIFE 210) and (BC 351 or BC 403, may be taken concurrently).

Registration Information: Credit not allowed for both BC 565 and BC 465. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 566 Advanced Topics in Mitotic Processes Credit: 1 (1-0-0)

Course Description: Mitotic spindle, microtubules, kinetochores, and molecular motors, specifically during cell division.

Prerequisite: BC 465 or BC 565.

Restriction: .

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 571 Quantitative Biochemistry Credit: 1 (1-0-0)

Course Description: Introduction to statistics, error analysis, and curve fitting of biochemical data with a focus on practical examples.

Prerequisite: BC 511, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 589 Current Trends in Molecular Biosciences Credits: 2 (1-2-0)

Course Description: Biochemical and molecular biological foundations of molecular genetics/genetic engineering; molecular analysis of genes.

Prerequisite: None.

Registration Information: B.S. or B.A. in biology or chemistry; secondary school teaching certification required. Offered as an online course only.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

BC 598 Research Credits: Var[1-9] (0-0-0)

Course Description: Biochemistry research in a research laboratory.

Prerequisite: BC 401.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BC 601 Responsible Conduct in Biochemistry Credit: 1 (1-0-0)

Course Description: Design of experiments; error and fraud, publishing/ grant application submission, scientific misconduct, classic examples of fraud, case studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring. (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BC 611 Structural Biology II Credits: 2 (2-0-0)

Course Description: Structure and interactions of biological macromolecules related to function.

Prerequisite: BC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 663 Gene Expression Credits: 2 (2-0-0)

Course Description: Eukaryotic transcription mechanisms with emphasis on methods of study and regulatory mechanisms.

Prerequisite: BC 563.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BC 665A Advanced Topics in Cell Regulation: Microscopic**Methods Credits: 2 (2-0-0)****Course Description:** Analysis of cell behavior, function and regulation.**Prerequisite:** BC 565.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 665B Advanced Topics in Cell Regulation: Modern Methods Credits: 2 (2-0-0)****Course Description:** Modern methods in cell biology.**Prerequisite:** BC 565.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 701 Grant Proposal Writing and Reviewing Credit: 1 (1-0-0)****Course Description:** Didactic and hands-on experience with locating funding sources, writing effective grant proposals, and the review process in the bio-molecular sciences.**Prerequisite:** (BC 403) and (BC 511, may be taken concurrently) and (BC 563, may be taken concurrently).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BC 711A Advanced Topics in Structural Biology: Protein Structure and Function Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 511 and BC 611.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 711B Advanced Topics in Structural Biology: Membrane Proteins Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 511 and BC 611.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 711C Advanced Topics in Structural Biology: Protein-DNA Interactions Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 511 and BC 611.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 711D Advanced Topics in Structural Biology: Biomolecular Spectroscopy Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 511 and BC 611.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 711E Advanced Topics in Structural Biology: Biomolecular NMR Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 511 and BC 611.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 711F Advanced Topics in Structural Biology: Macromolecular X-ray Crystallography Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 511 and BC 611.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 763A Advanced Molecular Genetics Topics: Chromatin and Transcription Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 663, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 763B Advanced Molecular Genetics Topics: Transcriptional Control - Co-Activators and Corepressors Credit: 1 (1-0-0)****Course Description:****Prerequisite:** BC 663, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

BC 763C Advanced Molecular Genetics Topics: Concepts and Techniques of Genetic Analysis Credit: 1 (1-0-0)**Course Description:****Prerequisite:** BC 663, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BC 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BC 793 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 796 Group Study Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**BC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Biomedical Engineering-BIOM (BIOM)

Courses

BIOM 100 Overview of Biomedical Engineering Credit: 1 (1-0-0)**Course Description:** Overview of the field of biomedical engineering with an emphasis on the roles of mechanical, electrical, and chemical/biological engineering principles.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 101 Introduction to Biomedical Engineering Credits: 3 (3-0-0)****Course Description:** Basic principles, fundamentals in biomedical engineering including molecular, cellular and physiological principles, major areas such as biomechanics.**Prerequisite:** None.**Registration Information:** Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1. Credit not allowed for both BIOM 101 and BIOM 200.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 109 Principles of Biomedical Engineering Credit: 1 (1-0-0)****Course Description:** Fundamental principles of biomedical engineering and commonalities with mechanical, electrical, and chemical/biological engineering. Emphasis on the application of engineering design in a biomedical context. Introduction to industrial and academic career paths.**Prerequisite:** None.**Registration Information:** Offered as an online course only. Only offered for high school students who are concurrently enrolled in the complementary in-person course at a participating high school. Credit allowed for only one of the following: BIOM 100, BIOM 101, BIOM 109, or BIOM 180A1.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 200 Fundamentals of Biomedical Engineering Credits: 2 (2-0-0)****Course Description:** Application of engineering analysis to physiology and biomedical engineering topics.**Prerequisite:** BIOM 100, may be taken concurrently and LIFE 102 and MATH 160.**Restriction:** Must be a: Undergraduate.**Registration Information:** Sections may be offered: Online. Credit not allowed for both BIOM 101 and BIOM 200.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

BIOM 300 Problem-Based Learning Biomedical Engr Lab Credits: 4 (1-4-1)

Course Description: Group problem-based learning approach to problems spanning all core areas of biomedical engineering.

Prerequisite: (BIOM 101 or BIOM 200 or BIOM 100 and CBE 205 and MECH 262) and (MATH 340 or MATH 345).

Registration Information: Junior standing. Must register for lecture, lab, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BIOM 304 Global Challenges and Collaborations in BME Credits: 3 (3-0-0)

Course Description: Foundational elements of cross-cultural competence in the biomedical engineering field, considering social, political, and economic differences in areas such as medical device design, regulation, technology transfer, and ethics.

Prerequisite: BIOM 100 or BIOM 101.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both BIOM 304 and BIOM 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 306 Bioprocess Engineering Credits: 4 (3-2-0)

Also Offered As: BTEC 306.

Course Description: Material, energy balances; fluid flow, heat exchange, mass transfer; application to operations in food, fermentation, other bioprocess industries.

Prerequisite: (CHEM 107 or CHEM 111) and (PH 121 or PH 141).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BIOM 306 and BTEC 306.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 350A Study Abroad--Ecuador: Prosthetics Credits: Var[1-3] (0-0-0)

Course Description: Design and fabricate prosthetics for under-served populations in Ecuador. The experience occurs in Quito, Ecuador in partnership with a local university and Range of Motion Project (ROMP), a non-profit healthcare organization.

Prerequisite: None.

Registration Information: Credit not allowed for both BIOM 350A and BIOM 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 350B Study Abroad--Portugal: Biomedical Engineering and Healthcare Credit: 1 (0-0-1)

Course Description: Intercultural exchange in Portugal, with a focus on becoming familiar with pharmaceutical production, regulatory affairs and quality control, product development, and practices in biotechnology and biomedical engineering. Visits to historic and cultural sites and pharmaceutical, biomedical, biotechnology, and healthcare facilities.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 350C Study Abroad--Ireland: Biomedical Engineering and Healthcare Credit: 1 (0-0-1)

Course Description: Intercultural exchange in Ireland, focusing on becoming familiar with the pharmaceutical/medical device industry, regulatory affairs and quality control, product development, the Irish healthcare system, and practices in biotechnology and biomedical engineering. Visits to historic and cultural sites and pharmaceutical, biomedical, biotechnology, and healthcare facilities.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 403 Intro to Optical Techniques in Biomedical Eng Credits: 3 (3-0-0)

Also Offered As: ECE 403.

Course Description: Engineering design principles of optical characterization techniques for biomedical systems, including optical spectroscopy and microscopy of biomolecules and tissues.

Prerequisite: CHEM 111 and PH 142 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 403, BIOM 481A3, ECE 403, or ECE 481A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 421 Transport Phenomena in Biomedical Engineering Credits: 3 (3-0-0)

Course Description: Engineering models of active and passive mechanisms of momentum. Heat and mass transport in mammalian cells, tissues, and organ systems.

Prerequisite: (BMS 300) and (CBE 332 or MECH 344).

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 330 and BIOM 421.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 422 Quantitative Systems and Synthetic Biology Credits: 3 (3-0-0)

Course Description: In-depth analysis of the quantitative systems approach to biology and biological engineering at the molecular and cellular scales.

Prerequisite: BIOM 421 or CBE 320.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 400 and BIOM 422.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)

Also Offered As: ECE 431.

Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C and PH 142 with a minimum grade of C).

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 441 Biomechanics and Biomaterials Credits: 3 (3-0-0)

Course Description: Principles of biomechanics, biofluids, and biomaterials.

Prerequisite: (BMS 300, may be taken concurrently and CIVE 360 and MECH 324, may be taken concurrently) and (MECH 331, may be taken concurrently or MECH 331B, may be taken concurrently and MECH 331A, may be taken concurrently) and (MECH 342).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 476 Biomedical Engineering Clinical Practicum Credits: Var[1-3] (0-0-0)

Course Description: Biomedical lab work or research project in hospital, clinical, or other medical environment.

Prerequisite: BMS 300.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Written consent of department chair. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 486A Biomedical Design Practicum: Capstone Design I Credits: 4 (0-0-10)

Course Description:

Prerequisite: (BIOM 300) and (BIOM 421 and CBE 320 and CBE 442 or ECE 342 and BIOM 431 and ECE 311 and ECE 332 or MECH 301B, may be taken concurrently and MECH 307 and BIOM 441 and MECH 301A or BIOM 441 and MECH 301 and MECH 307).

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing. Enrollment in biomedical engineering major.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 486B Biomedical Design Practicum: Capstone Design II Credits: 4 (0-0-10)

Course Description:

Prerequisite: (BIOM 486A) and (CBE 451 or ECE 312 or MECH 325 and MECH 344 or PH 353).

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing. Enrollment in biomedical engineering major.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 504 Fundamentals of Biochemical Engineering Credits: 3 (3-0-0)

Also Offered As: CBE 504.

Course Description: Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.

Prerequisite: CBE 205.

Registration Information: Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 517 Advanced Optical Imaging Credits: 3 (3-0-0)

Also Offered As: ECE 517.

Course Description: Engineering design principles of advanced optical imaging techniques and image formation theory.

Prerequisite: ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 518 Biophotonics Credits: 3 (3-0-0)

Also Offered As: ECE 518.

Course Description: Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.

Prerequisite: ECE 342 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 522 Bioseparation Processes Credits: 3 (3-0-0)

Also Offered As: CBE 522.

Course Description: Analysis of processes to recover and purify fermentation products.

Prerequisite: CBE 331.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 525 Cell and Tissue Engineering Credits: 3 (3-0-0)

Also Offered As: MECH 525.

Course Description: Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.

Prerequisite: BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.

Registration Information: Credit allowed for only one of the following: BIOM 525, CBE 525, MECH 525. Sections may be offered: Online.

Term Offered: Spring. (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 526 Biological Physics Credits: 3 (3-0-0)**Also Offered As:** ECE 526.**Course Description:** Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.**Prerequisite:** (MATH 340 or MATH 345) and (PH 122 or PH 142).**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Credit not allowed for both BIOM 526 and ECE 526. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527A Biosensing: Cells as Circuits Credit: 1 (1-0-0)****Also Offered As:** ECE 527A.**Course Description:** Treatment of biological cells as circuits and their electrical time-dependent function and frequency-dependent impedance. Topics include the Hodgkin–Huxley circuit model, diffusion equation, and modeling action potential propagation.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or MATH 345) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527A, BIOM 581B1, ECE 527A, or ECE 581B1.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527B Biosensing: Signal and Noise in Biosensors Credit: 1 (1-0-0)****Also Offered As:** ECE 527B.**Course Description:** Quantitative treatment of concepts of noise, interference and signal including noise types and spectra, filtering, and limitations imposed by noise. Example applications to Biosensors.**Prerequisite:** (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527B, BIOM 581B2, ECE 527B, or ECE 581B2.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527C Biosensing: Sensor Circuit Fundamentals Credit: 1 (1-0-0)****Also Offered As:** ECE 527C.**Course Description:** Introduction to circuit concepts used in sensors, including review of basic circuit elements of resistors, capacitors, and MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals of the application of MOS circuits for signal conditioning and amplification and how sensor's backend signal processing is carried out after the sensor signal transduction stage.**Prerequisite:** (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527C, BIOM 581B3, ECE 527C, or ECE 581B3.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527D Biosensing: Electrochemical Sensors Credit: 1 (1-0-0)****Also Offered As:** ECE 527D.**Course Description:** Introduction to the electrochemistry, and applications of electrochemical methods, used for detection of certain classes of chemicals and molecules.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or MATH 261) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527D, BIOM 581B5, ECE 527D, or ECE 581B5.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527E Biosensing: Affinity Sensors Credit: 1 (1-0-0)****Also Offered As:** ECE 527E.**Course Description:** Fundamentals of affinity sensor application and design, including optical and electrical approaches and technologies.**Prerequisite:** (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527E, BIOM 581B4, ECE 527E, or ECE 581B4.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 527F Biosensing: Biophotonic Sensors Using Refractive Index Credit: 1 (1-0-0)****Also Offered As:** ECE 527F.**Course Description:** Operating principles of optical biosensors based on changes in refractive index, such as thin films, ring-resonators, Mach-Zehnder interferometers, and other evanescent wave sensors. Basic supporting optical concepts, including thin-film interference, optical waveguides and evanescent waves.**Prerequisite:** (BIOM 527F or ECE 527F) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).**Registration Information:** Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527F, BIOM 581B6, ECE 527F, or ECE 581B6.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**BIOM 531 Materials Engineering Credits: 3 (3-0-0)****Also Offered As:** MECH 531.**Course Description:** Selection of structural engineering materials by properties, processing, and economics; materials for biomedical and biotechnology applications.**Prerequisite:** MECH 331 or MECH 331A and MECH 331B or MECH 431.**Registration Information:** Credit not allowed for both BIOM 531 and MECH 531. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

BIOM 532 Materials Issues in Mechanical Design Credits: 3 (3-0-0)

Also Offered As: MECH 532.

Course Description: Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue, and corrosion.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Registration Information: Credit not allowed for both BIOM 532 and MECH 532. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 533 Biomolecular Tools for Engineers Credits: 3 (2-3-0)

Also Offered As: CIVE 533.

Course Description: Theoretical and practical aspects of biomolecular laboratory tools—PCR, cloning, sequencing, single-molecule optical techniques and live-cell imaging.

Prerequisite: BMS 300 or MIP 300.

Registration Information: Must register for lecture and laboratory. Credit not allowed for BIOM 533, CIVE 533 and ECE 533.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BIOM 537 Biomedical Signal Processing Credits: 3 (3-0-0)

Also Offered As: ECE 537.

Course Description: Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.

Prerequisite: ECE 303 or ECE 311 or MATH 340 or STAT 303.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 570 Bioengineering Credits: 3 (3-0-0)

Also Offered As: MECH 570.

Course Description: Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control electronics, and signal processing.

Prerequisite: CBE 332 or ECE 311 or MECH 331A.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 570 and MECH 570.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 572 Regenerative Bioengineering with Stem Cells Credits: 3 (3-0-0)

Also Offered As: MECH 572.

Course Description: Current status and future direction of bioengineering and regenerative technologies with stem cells. Topics include tissue-specific applications of pluripotent stem cells and multipotent adult stem cells, genetic and epigenetic engineering, organoids, and manufacturing, including scale-up, sorting and preservation.

Prerequisite: BC 351 or BMS 300 or BZ 310.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 572, BIOM 580A9, MECH 572, or MECH 580A9.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 573 Structure and Function of Biomaterials Credits: 3 (3-0-0)

Also Offered As: MECH 573.

Course Description: Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 573 and MECH 573.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 574 Bio-Inspired Surfaces Credits: 3 (3-0-0)

Also Offered As: MECH 574.

Course Description: Analysis of surface functionalities of various biological species; identification of design principles.

Prerequisite: MECH 342 and CHEM 111.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 574 and MECH 574.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 576 Quantitative Systems Physiology Credits: 4 (4-0-0)

Also Offered As: MECH 576.

Course Description: Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.

Prerequisite: BMS 300 and CHEM 113 and MATH 340 and PH 142.

Registration Information: Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 578 Musculoskeletal Biosolid Mechanics Credits: 3 (3-0-0)

Also Offered As: MECH 578.

Course Description: Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.

Prerequisite: CIVE 360.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 579 Cardiovascular Biomechanics Credits: 3 (3-0-0)

Also Offered As: MECH 579.

Course Description: Bio-mechanical principles and approaches applied in cardiovascular research.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate.

Registration Information: Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 586A Biomedical Clinical Practicum Credits: 2 (1-2-0)

Course Description: Graduate-level activity that includes biomedical research or design of a new medical device, as well as essential elements of professional development.

Prerequisite: (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 586B Biomedical Clinical Practicum Credits: 4 (1-6-0)

Course Description: Graduate-level activity, such as biomedical research or design of a new medical device, for exposure to the hospital/clinical environment.

Prerequisite: (BMS 300 or BMS 500) and (BIOM 570 or MECH 570).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 592 Seminar Credits: Var[1-3] (0-0-0)

Course Description: Student and research faculty presentations, guest and invited extramural speakers.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 671 Orthopedic Tissue Biomechanics Credits: 3 (3-0-0)

Also Offered As: MECH 671.

Course Description: Linear elastic, finite deformation, and viscoelastic theories applied to the mechanical behavior of orthopedic tissues (bone, tendon, cartilage).

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both BIOM 671 and MECH 671.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 6 credits allowed in course; may not be used to satisfy degree requirements requiring bioengineering courses.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 750 Grant Proposal Writing and Reviewing Credit: 1 (1-0-0)

Course Description: Preparation and review of applications for fellowships and grants.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BIOM 784 Supervised College Teaching Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 786 Practicum-Laboratory Rotations Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 795 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 798 Research-Laboratory Rotations Credits: Var[1-6] (0-0-0)

Course Description: Doctoral laboratory rotation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BIOM 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Biomedical Science-BMS (BMS)

Courses

BMS 192 First Year Seminar in Biomedical Sciences Credit: 1 (0-0-1)

Course Description: The university and its resources, college survival skills, careers in the biomedical sciences; current issues in health and biotechnology.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 200 Concepts in Human Anatomy and Physiology Credit: 1 (0-0-1)

Course Description: Basic concepts in the anatomy and physiology of the human body.

Prerequisite: None.

Registration Information: Must have concurrent registration in BMS 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 260 Biomedical Sciences Credits: 3 (2-0-1)

Course Description: Opportunities and challenges in biomedical sciences; business of science, ethics, model systems, cellular and systemic physiology.

Prerequisite: LIFE 102.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 296 Honors—Physiological Concepts Credit: 1 (0-0-1)

Course Description: Honors breakout session integrating physiological concepts for students in BMS 260.

Prerequisite: None.

Registration Information: Must have concurrent registration in BMS 260.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 300 Principles of Human Physiology Credits: 4 (4-0-0)

Course Description: Physiology of humans.

Prerequisite: (BZ 101 or BZ 110 or LIFE 102) and (CHEM 103 or CHEM 107 or CHEM 111).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 301 Human Gross Anatomy Credits: 5 (3-2-1)

Course Description: Structure and function of the human body. Study of prosected human cadavers; clinical applications; living anatomy.

Prerequisite: BZ 110 or LIFE 102.

Registration Information: Must register for lecture, laboratory, and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 302 Laboratory in Principles of Physiology Credits: 2 (1-3-0)

Course Description: Basic physiology lab exercises.

Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 302 and BMS 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 304 Applied Food and Fiber Animal Anatomy Credits: 3 (1-2-1)

Course Description: Provide functional knowledge of anatomy for major food and fiber animals. Describe major diseases affecting these animals, and communicate with producers and veterinarians about the animals and their care.

Prerequisite: BZ 110 or LIFE 102.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture, lab, and recitation. Credit not allowed for both BMS 304 and BMS 380A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 305 Domestic Animal Gross Anatomy Credits: 4 (3-3-0)

Course Description: Comparative gross anatomy of domestic carnivores, ruminants, and horses.

Prerequisite: BZ 110 or LIFE 102.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 305 and VS 333.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 310 Anatomy for the Health Professions Credits: 4 (3-3-0)

Course Description: Gross anatomy of the human body from a regional perspective, utilizing clinical applications as a basis for anatomical understanding.

Prerequisite: LIFE 000 to 499 - at least 3 credits.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 320 Virtual Laboratory in Physiology Credits: 2 (0-4-0)

Course Description: Physiology lab exercises using a virtual laboratory simulation system.

Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.

Registration Information: Credit not allowed for both BMS 320 and BMS 302. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 325 Cellular Neurobiology Credits: 3 (3-0-0)

Course Description: Cellular and molecular bases of nervous system function and behavior.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 330 Microscopic Anatomy Credits: 4 (3-3-0)

Course Description: Microscopic anatomy of mammalian tissue.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 330 and VS 331.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 345 Functional Neuroanatomy Credits: 4 (3-2-0)

Course Description: Functional systems and circuits of the human brain and spinal cord.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 360 Fundamentals of Physiology Credits: 4 (4-0-0)

Course Description: Cell, tissue, and organ function related to integrated whole body function.

Prerequisite: (BZ 110 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Supervision by and work with graduate teaching assistants in small group learning sessions involving students enrolled in BMS 300.

Prerequisite: BMS 300 or BMS 360.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 400 Neuroanatomy Through Clinical Case Studies Credit: 1 (0-0-1)

Course Description: Neuroanatomical case studies to reinforce and apply information gained in BMS 345, Functional Neuroanatomy.

Prerequisite: BMS 345, may be taken concurrently.

Registration Information: Biomedical sciences majors only. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 401 Laboratory Research in Biomedical Sciences Credits: 4 (0-9-1)

Course Description: Hands-on experience in laboratory research methods for students working individually on a project which stems from a larger research project of a faculty member's laboratory. All students will work in the same facility equipped with appropriate equipment and supplies to conduct the student research proposal.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Must register for laboratory and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 405 Nerve and Muscle-Toxins, Trauma and Disease Credits: 3 (3-0-0)

Course Description: Structure, composition, function of nerves and muscles, etiology of genetic and autoimmune neuromuscular diseases, alteration by toxins and nerve gas.

Prerequisite: BMS 325 or BMS 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 409 Human and Animal Reproductive Biology Credits: 3 (3-0-0)

Course Description: Basis for male and female reproductive function in humans and animals.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 420 Cardiopulmonary Physiology Credits: 3 (3-0-0)

Course Description: Normal and pathophysiology of cardiovascular and pulmonary systems.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 421 Perspectives in Cardiopulmonary Diseases Credits: 2 (1-0-1)

Course Description: Pathophysiology of cardiopulmonary diseases.

Prerequisite: BMS 420, may be taken concurrently.

Registration Information: Must register for lecture and recitation.

Biomedical sciences majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 425 Introduction to Systems Neurobiology Credits: 3 (3-0-0)

Course Description: Functional organization of the nervous system at the circuit level in producing simple and complex behaviors, sensations and cognition.

Prerequisite: BMS 325.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 430 Endocrinology Credits: 3 (3-0-0)

Course Description: Physiology of the glands of internal secretion.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 450 Pharmacology Credits: 3 (3-0-0)

Course Description: Pharmacologic principles, absorption, distribution, metabolism, excretion, side effects, and actions of drugs.

Prerequisite: (BMS 300 or BMS 360) and (BC 351 or LIFE 210).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 460 Essentials of Pathophysiology Credits: 3 (3-0-0)

Course Description: Integration of different facets of mechanisms underlying health and disease.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Biomedical sciences majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 461 Pathophysiology Perspectives Credits: 2 (0-0-2)

Course Description: Capstone course in pathophysiology for biomedical sciences majors.

Prerequisite: BMS 460, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Work/research experience with an approved preceptor outside of a university laboratory.

Prerequisite: None.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 496A Honors: Human Gross Anatomy Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Human Gross Anatomy.

Prerequisite: BMS 301, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 496B Honors: Physiology Lab Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Physiology Lab.

Prerequisite: BMS 302, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 496C Honors: Physiology Case Studies Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Physiology Case Studies.

Prerequisite: BMS 300, may be taken concurrently or BMS 360, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 496D Honors: Animal Gross Anatomy Credits: Var[1-3] (0-0-0)

Course Description: Honors breakout session for students in Animal Gross Anatomy.

Prerequisite: BMS 305, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 498 Research Credits: Var[1-3] (0-0-0)

Course Description: Faculty-directed research in biomedical sciences.

Prerequisite: BMS 300 or BMS 360.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 500 Mammalian Physiology I Credits: 4 (4-0-0)

Course Description: Cell physiology of nerve, skeletal, cardiac and smooth muscle with an emphasis on how cellular functions integrate into systems behavior.

Prerequisite: BMS 300 or BMS 360.

Registration Information: Credit not allowed for both BMS 500 and NB 501. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 501 Mammalian Physiology II Credits: 4 (4-0-0)

Course Description: Respiratory, renal, digestive, endocrine, metabolic, and reproductive function.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 502 Readings in Cellular Neurobiology Credit: 1 (0-0-1)

Also Offered As: NB 500.

Course Description: Faculty directed exploration of key literature in the neurosciences.

Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261) and (BMS 325) and (BMS 500, may be taken concurrently or NB 501, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Written consent of instructor. Credit not allowed for both BMS 502 and NB 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 503 Developmental Neurobiology Credits: 3 (3-0-0)

Also Offered As: NB 503.

Course Description: Molecular mechanisms involved in development of nervous system including differentiation, growth, pathfinding, and synaptogenesis.

Prerequisite: (BIO 100 to 481 or BZ 100 to 481 or LIFE 100 to 481) and (BC 100 to 481 and PH 100 to 481) and (MATH 141 or MATH 155 or MATH 160 to 161 or MATH 255 or MATH 261).

Registration Information: Credit not allowed for both BMS 503 and NB 503.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 505 Neuronal Circuits, Systems and Behavior Credits: 3 (3-0-0)

Also Offered As: NB 505.

Course Description: Anatomical and physiological organization of the nervous system.

Prerequisite: BMS 325 or BMS 500 or NB 501.

Registration Information: Credit not allowed for both BMS 505 or NB 505.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 521 Comparative Reproductive Physiology Credits: 3 (3-0-0)

Course Description: A comparative overview of reproduction in vertebrates (focusing on mammals) emphasizing both conserved and species-specific aspects of physiology.

Prerequisite: BMS 300 or BMS 360.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 531 Domestic Animal Dissection Credits: 3 (0-9-0)

Course Description: Dissection of domestic animals.

Prerequisite: BMS 305.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 540 Assisted Reproductive Technologies Lab I Credits: 3 (1-6-0)

Course Description: Principles and fundamental skills of assisted reproduction technologies, including sterile methods for collecting and culturing oocytes, in vitro fertilization and embryo culture.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 540 and BMS 580A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 541 Assisted Reproductive Technologies Lab II Credits: 3 (1-6-0)

Course Description: Principles and fundamental skills needed for assisted reproductive technologies, including advanced techniques for splitting, obtaining biopsies from and transferring embryos; as well as learning the latest industry techniques for collecting, staining, manipulating and labeling embryos.

Prerequisite: BMS 540.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Admission to the Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization. Must register for lecture and laboratory. Credit not allowed for both BMS 541 and BMS 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 545 Neuroanatomy Credits: 5 (3-4-0)

Course Description: Nervous system structure and function presented from a systems perspective; applied and comparative aspects are emphasized.

Prerequisite: None.

Registration Information: Written consent of instructor required. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 575 Human Anatomy Dissection Credits: 4 (0-8-0)

Course Description: Regional approach to human gross anatomy through laboratory dissection of human cadaver.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 610A Managing a Career in Science: Survival Skills for Coursework (M.S.) Credit: 1 (1-0-0)

Course Description: Survival skills for professionals. How to succeed in science, including writing, teaching, speaking; finding the right job.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 610B Managing a Career in Research: Survival Skills for Research (M.S. and Ph.D.) Credit: 1 (1-0-0)

Course Description: Survival skills for professionals. How to succeed in science, including improving writing, teaching, speaking; finding the right job.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 619 Advanced Human Gross Anatomy Credits: 2 (0-0-2)

Course Description: Clinical application of human anatomy through case-based study.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BMS 631 Mechanisms of Hormone Action Credits: 2 (2-0-0)

Course Description: Synthesis, secretion, and mechanisms of action of hormones.

Prerequisite: BMS 430 or BMS 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BMS 632 Metabolic Endocrinology Credits: 2 (2-0-0)

Course Description: Endocrine regulation of metabolic homeostasis; effects of exercise or pregnancy.

Prerequisite: BMS 631.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BMS 633 Domestic Animal Anatomy-Case Discussions Credits: 2 (0-0-2)

Course Description: Clinical case discussions utilized in advanced understanding of domestic animal anatomy and physiology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in BMS 531.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 640 Reproductive Physiology and Endocrinology Credits: 4 (4-0-0)

Course Description: Reproductive physiology and endocrinology of vertebrate animals.

Prerequisite: BMS 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BMS 642 Research Techniques for Gametes and Embryos Credit: 1 (0-3-0)

Course Description: Collection, storage, evaluation, in vitro manipulation, and replacement of sperm, oocytes, embryos, and other reproductive tissues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Biomedical Sciences graduate program required.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 643 Applied Andrology Credits: 2 (1-3-0)

Course Description: The male side of reproduction including the development of the male reproductive tract, hormonal control of the tract and spermatogenesis, fundamentals of spermatogenesis and seminal plasma and the physiology of sperm. Current methods for collecting, analyzing, cryopreserving and preparing sperm for either artificial insemination or in vitro fertilization.

Prerequisite: BMS 300 or BMS 360 or BMS 409.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BMS 643 and BMS 680A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 692 Seminar-Classics in Neurosciences Credit: 1 (0-0-1)

Course Description: Review of classic papers in the neurosciences.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Biomedical Sciences graduate program required.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695A Independent Study: Developmental Anatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695B Independent Study: Microscopic Anatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695C Independent Study: Neuroanatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695D Independent Study: Radiographic Anatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695E Independent Study: Surgical Anatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 695F Independent Study: Gross Anatomy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 696 Group Study-Neurosciences Credits: Var[1-3] (0-0-0)

Course Description: Current topics in neuroscience; how to evaluate scientific presentations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BMS 742 Ethical Issues in Human Assisted Reproduction Credit: 1 (1-0-0)

Course Description: Journal club style seminar focusing on ethical issues that arise around assisted reproductive techniques in humans. Open discourse around controversial topics ranging from genetic modification of embryos to LGBTQIA reproductive rights.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both BMS 742 and BMS 780A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BMS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 792A Seminar: Biomedical Sciences Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 792B Seminar: Neurophysiology Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 792C Seminar: Reproductive Physiology Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 795A Independent Study: Endocrinology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 795B Independent Study: Neurophysiology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 795C Independent Study: Cell Physiology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 795D Independent Study: Cardiopulmonary Physiology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 795E Independent Study: Reproductive Physiology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 796A Group Study: Topics in Neuroscience Credits: Var[1-4] (0-0-0)

Also Offered As: NB 796C.

Course Description: Faculty-directed exploration of areas of special interest in neuroscience.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. May not be taken concurrently with NB 796C.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 796B Group Study: Cardiopulmonary Physiology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BMS 796C Group Study: Reproductive Physiology Credits:**Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BMS 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Biotechnology-BTEC (BTEC)

Courses

BTEC 306 Bioprocess Engineering Credits: 4 (3-2-0)**Also Offered As:** BIOM 306.**Course Description:** Material, energy balances; fluid flow, heat exchange, mass transfer; application to operations in food, fermentation, other bioprocess industries.**Prerequisite:** (CHEM 107 or CHEM 111) and (PH 121 or PH 141).**Registration Information:** Must register for lecture and laboratory. Credit not allowed for both BTEC 306 and BIOM 306.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BTEC 499 Biotechnology Thesis Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Twelve credits from biotechnology core.

Approval of program coordinator.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Botany/Zoology-BZ (BZ)

Courses

BZ 101 Humans and Other Animals (GT-SC2) Credits: 3 (3-0-0)**Course Description:** Intended for non-science majors, exploring the genetic basis of common life processes, including form and function of the human body, evolution, and biodiversity. A number of current and controversial socio-scientific issues are addressed.**Prerequisite:** None.**Registration Information:** Credit not allowed for students who have already taken BZ 110 or LIFE 102 or LIFE 103. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).**BZ 104 Basic Concepts of Plant Life (GT-SC2) Credits: 3 (3-0-0)****Course Description:** Broad concepts of biology with major emphasis on plant life.**Prerequisite:** None.**Registration Information:** For nonscience and physical science majors. Sections may be offered: Online. Credit not allowed for students who have already taken BZ 120 or LIFE 102 or LIFE 103.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).**BZ 105 Basic Concepts of Plant Life Laboratory (GT-SC1) Credit: 1 (0-2-0)****Course Description:** Laboratory exercises covering fundamental biological concepts related to plants and plant-like organisms.**Prerequisite:** BZ 104, may be taken concurrently.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).**BZ 110 Principles of Animal Biology (GT-SC2) Credits: 3 (3-0-0)****Course Description:** General features (body form, physiology, life history, ecology) and evolutionary relationships of major phyla of animals.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).**BZ 111 Animal Biology Laboratory (GT-SC1) Credit: 1 (0-3-0)****Course Description:** Laboratory exercises demonstrating major features of animal biology and major phyla of animals.**Prerequisite:** BZ 110, may be taken concurrently.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).**BZ 120 Principles of Plant Biology (GT-SC1) Credits: 4 (3-3-0)****Course Description:** Diversity of relationships of plants and their structural and functional characteristics.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

BZ 182A Study Abroad--Australia: First Year Seminar Biology Credits: 3 (0-0-3)

Course Description: Introduction of skills necessary for academic and career success within the biological sciences through exposure to science career pathways, diverse species of animals and plants, global culture, field and laboratory research, and opportunity to envision career goals. Tools for success at CSU are explored, including connection to campus resources, time management, and study skills. Bridging hands-on experience with a weekly class creates a strong community.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Written consent of advisor. This is a partial semester course. Credit not allowed for both BZ 182A and BZ 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 192 First Year Seminar--Biology/Zoology Credit: 1 (1-0-0)

Course Description: Introduction to the biological science and zoology majors through development of academic skills necessary for success within the sciences, exposure to academic resources, science career pathways, research, and relevant topics like globalization and diversity in science fields.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Freshman only. This is a partial semester course. Credit not allowed for both BZ 182A and BZ 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 212 Animal Biology-Invertebrates Credits: 4 (3-3-0)

Course Description: General biology of invertebrates; their characteristics, classification, and adaptations.

Prerequisite: BZ 110 and BZ 111 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 214 Animal Biology-Vertebrates Credits: 4 (3-3-0)

Course Description: Evolution of the anatomical, morphological, physiological and ecological characteristics of vertebrate animals. Provides foundation for advanced training in ichthyology, herpetology, ornithology and mammalogy. Includes a dissection-based lab to provide in-depth exploration of the external and internal anatomy of the nine extant classes of vertebrates.

Prerequisite: BZ 111 and BZ 110 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 220 Introduction to Evolution Credits: 3 (3-0-0)

Course Description: Fundamental concepts in evolutionary biology.

Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 102 or LIFE 103) and (MATH 118 or MATH 120 or MATH 127).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 223 Plant Identification Credits: 3 (2-2-0)

Course Description: Relationships and identification of flowering plants.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Offered as an online course only.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 240 Synthetic Biology-Principles and Applications Credits: 3 (3-0-0)

Course Description: Biological principles underlying the contemporary practice of synthetic biology, along with relevant concepts from a wide range of disciplines. Diverse applications are explored at an introductory level.

Prerequisite: LIFE 102.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 296 Group Study-Biology Credits: Var[1-3] (0-0-0)

Course Description: Faculty-directed group investigation of areas of special interest in biology.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 300 Animal Behavior Credits: 3 (3-0-0)

Course Description: Evolutionary and mechanistic approaches to understanding why and how animals behave the way they do. Integrative approach linking behavior to brain, genes and hormones at the mechanistic level and to ecology to explain its functional and evolutionary basis.

Prerequisite: BZ 220.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 310 Cell Biology Credits: 4 (3-3-0)

Course Description: Structure and function of cells emphasizing molecular mechanisms. Communication, metabolism, motility, genetics, growth, and reproduction.

Prerequisite: (BZ 110 and BZ 111 or LIFE 102) and (CHEM 113).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 311 Developmental Biology Credits: 4 (3-2-0)

Course Description: Developmental aspects of growth and differentiation in plants and animals.

Prerequisite: BZ 310.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 325 Plant Systematics Credits: 4 (3-2-0)

Course Description: Principles and contemporary methods of classification of plants and the application of modern phylogenetic theory in comparative biology.

Prerequisite: BZ 220.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 329 Herpetology Credits: 4 (3-2-0)

Course Description: Integrates knowledge and competencies spanning all scales of biology—molecules to ecosystems—using amphibians and reptiles as focal taxa.

Prerequisite: BZ 110 and BZ 111 or LIFE 102 and LIFE 103.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Credit not allowed for both BZ 329 and BZ 329A. Credit not allowed for both BZ 329 and BZ 329B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 330 Mammalogy Credits: 4 (3-2-0)

Course Description: Integrates knowledge and competencies spanning all scales of biology – molecules and evolutionary history to management and ecosystems – using mammals as a focal taxon.

Prerequisite: BZ 111 and BZ 110 or LIFE 103.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BZ 330 and BZ 330A. Credit not allowed for both BZ 330 and BZ 330B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 331 Developmental Plant Anatomy Credits: 4 (2-4-0)

Course Description: Structure of plant cells, tissues, and organs as they develop.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 333 Introductory Mycology Credits: 4 (2-4-0)

Course Description: Introduction to the biology and evolutionary history of groups of fungi including classification, structure, morphogenesis, phylogeny, genetics, and reproduction.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 335 Ornithology Credits: 4 (3-3-0)

Course Description: Biology of birds, especially behavior, ecology, and identification in the laboratory and field.

Prerequisite: BZ 111 and BZ 110 or LIFE 103.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 338 Comparative Morphology of Vascular Plants Credits: 4 (2-4-0)

Course Description: Origin, evolution, structure, and reproduction of the vascular plants, including comparative study of organs occurring in each group.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 339 Biology Field Practicum Credits: 3 (1-4-0)

Course Description: This course provides students with opportunities to explore a variety of field techniques, research approaches, and scientific problems that scientists in a fundamental biology program study. By accompanying graduate students into the field in local settings and getting to know their research, they explore what their own opportunities in science might look like.

Prerequisite: (LIFE 102 or LIFE 103) and (BZ 220).

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 340 Field Mammalogy Credits: 4 (1-6-0)

Course Description: An intensive field course that introduces field wildlife techniques through the lens of studying the evolutionary relationships, ecology, and conservation of Colorado mammals. Opportunities to learn about wildlife handling and study techniques and apply them in independent research projects. A significant portion of the course is spent in the field, primarily at the CSU Mountain Campus in the mountains northwest of Fort Collins.

Prerequisite: BZ 110 or LIFE 103.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips. Credit not allowed for both BZ 340 and BZ 380A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 342 Exploring Range Shifts in a Changing World Credits: 3 (3-0-0)

Course Description: A structured, team-based research project that guides students through learning the skills needed to search for, obtain, clean, and analyze distributional data from publicly available sources, including iNaturalist and global museum databases. The data is used to explore a question of how distributions are changing over time, including correlating those changes with abiotic and anthropogenic changes, such as climate change, urbanization, or the introduction of nonnative species.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both BZ 342 and BZ 381A2.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 348 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)
Also Offered As: MATH 348.

Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.

Prerequisite: MATH 155 or MATH 160.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 349 Tropical Ecology and Evolution Credits: 3 (3-0-0)

Course Description: Broad introduction to terrestrial and aquatic tropical biodiversity and the ecological and evolutionary processes that generate and maintain this diversity.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 350 Molecular and General Genetics Credits: 4 (3-0-1)

Course Description: Mendelian, molecular, and population genetics emphasizing the molecular basis of genetics.

Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 307, may be taken concurrently or ERHS 307, may be taken concurrently).

Registration Information: Must register for lecture and recitation. Primarily for students in biological sciences. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 360 Bioinformatics and Genomics Credits: 4 (3-0-1)

Course Description: Introductory genomics, bioinformatics, and computer programming concepts for biologists.

Prerequisite: BZ 110 or BZ 120 or LIFE 102.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: 3.0 overall GPA; written consent of instructor; grade of A in course with which student assists. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 401 Comparative Animal Physiology Credits: 3 (3-0-0)

Course Description: Physiological mechanisms of digestion, metabolism, osmoregulation, excretion, circulation, and respiration in vertebrates and invertebrates that allow them to function and survive in varied environments.

Prerequisite: BZ 220.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 415 Marine Biology Credits: 4 (3-0-1)

Course Description: Marine organisms, habitats, and communities.

Prerequisite: LIFE 320.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 418 Ecology of Infectious Diseases Credits: 4 (3-0-1)

Course Description: Ecological perspectives of infectious disease outbreaks in wildlife and human populations.

Prerequisite: LIFE 320.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 420 Evolutionary Medicine Credits: 3 (3-0-0)

Course Description: Integration of evolutionary biology with behavior, genetics, and ecology to understand health and disease. Exploration of insights into medical research and practice (diagnosis and therapy) and human health from an evolutionary standpoint. Fundamentals of evolution, and the importance of evolutionary biology in understanding the ultimate and proximate causes of human disease. Engage in scientific discourse.

Prerequisite: BZ 110 and BZ 111 or LIFE 102.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 424 Principles of Systematic Science Credits: 3 (3-0-0)

Also Offered As: BSPM 424.

Course Description: Introduction to the core principles of systematic science and exploration of issues including speciation, taxonomy and classification, constructing and evaluating hypotheses of evolutionary relationships, characters used in taxonomy, species descriptions, the taxonomic literature, museums and museum science, and careers in systematic science.

Prerequisite: BZ 220.

Registration Information: Credit not allowed for both BSPM 424 and BZ 424.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 425 Conservation and Population Genomics Credits: 3 (3-0-0)

Course Description: Introduction to molecular genetic markers for questions in ecology, evolution, behavior, and conservation.

Prerequisite: BZ 220.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 430 Animal Behavior and Conservation Credits: 3 (3-0-0)

Course Description: The interface between animal behavior and conservation biology, exploring how behavioral tools can be applied to conservation problems.

Prerequisite: (BZ 110 and BZ 111 or LIFE 103) and (BZ 300).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 433 Behavioral Genetics Credits: 3 (3-0-0)

Course Description: An integrative view of genetic basis of animal behavior, with emphasis on complex behaviors and societal implications of genetics research.

Prerequisite: LIFE 102 or LIFE 103.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 435A Study Abroad--Honduras: Field Course--Dolphin Behavior and Physiology Credits: 2 (0-0-2)

Course Description: Field program offers an 8-day research experience to Roatan, Honduras. Study animal behavior, animal physiology, and conservation methods at the Roatan Institute for Marine Science (RIMS). Classroom lectures and discussions provide the framework to develop an understanding of the subject matter. Develop the skills necessary to conduct preliminary research.

Prerequisite: BZ 110 and BZ 111 or BZ 120 or LIFE 102.

Registration Information: Sophomore standing. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 435B Study Abroad--Mexico: Practices in Marine Biology and Ecology Credits: 3 (0-0-3)

Course Description: Exposure to two of the most productive and biologically diverse marine areas in North America. Living in a landlocked state makes it hard to bring marine biology to life. However, studying the organisms/ecosystems in Baja California Sur is an opportunity to experience first-hand the subject matter that is normally only read about in textbooks. Venture into the field and gain practical knowledge from fieldwork that strengthens research skills.

Prerequisite: LIFE 320.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore Standing. Written consent of instructor. This is a partial semester course. Students apply through Office of International Programs.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 435C Study Abroad--Kenya: Biology and Behavior of African Mammals Credits: 3 (0-0-3)

Course Description: An immersive field course in the techniques relevant to research on African mammals and conservation management.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Sections offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 440 Plant Physiology Credits: 3 (3-0-0)

Course Description: Functions and activities of plants.

Prerequisite: BZ 120 or LIFE 103.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 441 Plant Physiology Laboratory Credits: 2 (0-2-1)

Course Description: Laboratory applications of plant physiology principles.

Prerequisite: BZ 440, may be taken concurrently.

Registration Information: Must register for laboratory and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 449A Study Abroad: Ecology/Conservation--Ecuadorian Biodiversity Credits: 4 (0-0-4)

Course Description: Winter (January) study abroad experience in Ecuador. First-hand exposure to the unparalleled biodiversity of Ecuador. Ecuador is an ideal location to learn about tropical biodiversity, because it houses an enormous diversity of tropical ecosystems in a relatively small geographic area, all of which are very accessible. Students will visit these ecosystems—including cloud forest, páramo, and lowland Amazonian rainforest.

Prerequisite: BZ 220.

Registration Information: Junior standing. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 450 Plant Ecology Credits: 4 (3-2-0)

Course Description: Relation of plants to their environment.

Prerequisite: LIFE 103 or BZ 120.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 455 Human Heredity and Birth Defects Credits: 3 (3-0-0)

Course Description: Human heredity and its individual and social implications; causes of congenital defects.

Prerequisite: BZ 110 and BZ 111 or LIFE 103.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 460 Genome Evolution Credits: 4 (3-0-1)

Course Description: Evolution of DNA, RNA, and proteins; use of genomic data to infer evolutionary history and processes.

Prerequisite: (BZ 220) and (BZ 310 or BZ 350).

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 462 Parasitology and Vector Biology Credits: 5 (3-4-0)

Also Offered As: BSPM 462 and MIP 462.

Course Description: Protozoa, helminths, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

Prerequisite: (BZ 110 or LIFE 103) and (BZ 212 or LIFE 206 or MIP 302).

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 462, BSPM 462, MIP 462.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 471 Stream Biology and Ecology Credits: 3 (3-0-0)

Course Description: Biology and ecology of running waters.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 472 Stream Biology and Ecology Laboratory Credit: 1 (0-3-0)

Course Description: Field sampling and laboratory analysis of habitats, biota, and ecological relationships in running waters.

Prerequisite: BZ 471, may be taken concurrently.

Registration Information: Required field trips.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 475 Marine Mammalogy Credits: 3 (3-0-0)

Course Description: Taxonomy, evolution, morphology, physiological adaptations, behavior, and ecology of marine animals.

Prerequisite: BZ 214.

Registration Information: Junior standing. Credit not allowed for both BZ 475 and BZ 481A3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 476 Genetics of Model Organisms Credits: 3 (3-0-0)

Also Offered As: BZ 576.

Course Description: Advanced topics in model genetic systems including molecular and developmental genetics.

Prerequisite: BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.

Registration Information: Junior standing. Credit not allowed for both BZ 476 and BZ 576.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 477 Genome Editing Laboratory Credits: 2 (1-3-0)

Course Description: Learn theory and application of CRISPR/Cas genome editing. Design and create genome editing constructs to induce genetic modifications that lead to visible phenotypes using the model plant Arabidopsis. By sequencing the DNA of modified plants, students are able to link genotypic changes to their phenotypic consequences.

Prerequisite: BZ 310 or BZ 350 or LIFE 201 or SOCR 330.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 477, BZ 480A7, or SOCR 480A7.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

BZ 478 Biology and Behavior of Cats Credits: 3 (3-0-0)

Also Offered As: VS 478.

Course Description: Comprehensive inquiry into how aspects of physiology, neurobiology, development and genetics influence the behavior of domestic cats. Evolution and domestication are explored as contextual reference for some behavior problems, and differentiated from true abnormal behavior. Emphasis is on interpreting scientific experiments in feline biology.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 478 and VS 478.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 479 Biology and Behavior of Dogs Credits: 3 (3-0-0)

Also Offered As: VS 479.

Course Description: Interactions of physiology, neurobiology, and genetics on behavior of domestic dogs, and how evolution and domestication influence behavioral traits.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 479 and VS 479.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 482A Study Abroad: Field Marine Biology Credits: 4 (0-0-4)

Course Description: Exposure to two of the most productive and biologically diverse marine areas in North America. Field sampling and exploration of marine ecosystems from levels of primary production to the top level predators. Students will learn a wide variety of hands on sampling techniques and data analyses with the goal of comparing the marine ecology of the Baja peninsula.

Prerequisite: BZ 415 and BZ 496.

Registration Information: Junior Standing. Written consent of instructor. Students to apply through Office of International Programs.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 482E Study Abroad--Madagascar: Biology and Behavior of Primates Credits: 3 (0-0-3)

Course Description: Provides a unique opportunity to gain experience in field techniques and the cultural/community context for the conservation of a critically endangered group of endemic mammals, Malagasy lemurs, including the impact of their physiology, ecological niches, behavior, and evolutionary history.

Prerequisite: BZ 220.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work-related research experience in laboratory or field setting with consultation and approval of a regular faculty member.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 492A Seminar: Behavior Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492B Seminar: Ecology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492C Seminar: Genetics Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492D Seminar: Ornithology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492E Seminar: Herpetology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492F Seminar: Evolution Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 492G Seminar: Departmental Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 7 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 496 Group Study—Biology Credits: Var[1-3] (0-0-0)

Course Description: Faculty-directed group investigation of areas of special interest in biology.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 498 Laboratory or Field Research Credits: Var[1-6] (0-0-0)

Course Description: Supervised laboratory or field research in biology, botany, or zoology.

Prerequisite: None.

Registration Information: Written consent of research mentor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 505 Cognitive Ecology Credits: 3 (3-0-0)

Course Description: The evolutionary ecology of mechanisms related to information processing and decision-making in animals.

Prerequisite: BZ 300.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 510 Zoophysiological Ecology Credits: 3 (3-0-0)

Course Description: Concepts, principles, and examples of adaptive physiological strategies used by animals.

Prerequisite: (BMS 300 or BMS 360 or BZ 401) and (LIFE 320 or LAND 220 or LIFE 220).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 515 Physiological Ecology of Marine Vertebrates Credits: 3 (3-0-0)

Course Description: Physiological adaptations of vertebrates to different marine environments.

Prerequisite: (BZ 214 and BZ 330) and (BC 351 or BC 401 or BMS 300 or BZ 401).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 520 Advanced Systematics Credits: 3 (3-0-0)

Also Offered As: BSPM 520.

Course Description: Theory and practice of modern systematics.

Prerequisite: BZ 325 or BZ 424 or BSPM 424.

Registration Information: Credit not allowed for both BZ 520 and BSPM 520.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 525 Advanced Conservation & Evolutionary Genomics Credits: 4 (3-0-1)

Course Description: Population genetic theory and application of genomic methods to conservation.

Prerequisite: (BZ 220 and BZ 350) and (STAT 301 or STAT 307).

Registration Information: Junior standing. Must register for lecture and recitation.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 526 Evolutionary Ecology Credits: 3 (3-0-0)

Also Offered As: BSPM 526.

Course Description: Adaptation to abiotic and biotic environments; how current ecological processes interact with evolutionary history.

Prerequisite: LIFE 320 or LAND 220 or LIFE 220.

Registration Information: Credit not allowed for both BZ 526 and BSPM 526.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 530 Ecological Plant Morphology Credits: 2 (2-0-0)

Course Description: Adaptive significance and evolution of plant form and structure.

Prerequisite: (BZ 220) and (LIFE 320 or BZ 450).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 535 Behavioral and Cognitive Ecology Credits: 3 (3-0-0)

Course Description: Evolutionary and theoretical perspectives in animal behavior using examples from model empirical systems. Emphasis on decision rules and social behavior.

Prerequisite: BZ 300 with a minimum grade of B.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 540 Translocation in Plants Credits: 2 (2-0-0)

Course Description: Transport of sugars, organic and inorganic ions, water, and hormones across membranes and through vascular systems of plants.

Prerequisite: BZ 331 and BZ 440.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 544 Presenting Research in Biology Credits: 2 (2-0-0)

Course Description: Procedures for preparing and presenting results of biological research in scientific journals and at professional meetings.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BZ 548 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)

Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology; research module.

Prerequisite: MATH 155 or MATH 160.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 548, BZ 348, MATH 348.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 560 Teaching and Communicating Science Credits: 3 (3-0-0)

Course Description: Nature of science, scientific reasoning, scientific argumentation, communication theories, and instructional strategies are explored. Develop science argumentation and communication skills in undergraduate courses and in informal settings. Create materials for a professional portfolio.

Prerequisite: (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315) and (BZ 220 or LIFE 320) and (BZ 350 or LIFE 203 or SOCR 330).

Registration Information: Intended for students in a life science program. Credit allowed for only one of the following: BZ 560, BZ 670 or BZ 680A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 562 Computational Approaches in Molecular Ecology Credits: 2 (1-2-0)

Course Description: Explore current analysis methods for working with genome-wide sequencing data from non-model organisms. Analysis methods focus on ecological, evolution, and conservation related topics.

Prerequisite: (BZ 220) and (STAT 301 or STAT 307).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both BZ 562 and BZ 581A2.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 565 Next Generation Sequencing Platform/Libraries Credit: 1 (0-2-0)

Also Offered As: MIP 565.

Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 568 Sustaining River Ecosystems in Changing World Credits: 3 (3-0-0)

Also Offered As: FW 568.

Course Description: Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 570 Molecular Aspects of Plant Development Credits: 3 (3-0-0)

Course Description: Molecular mechanisms that regulate diverse vegetative and reproductive developmental processes in plants.

Prerequisite: BC 463 or BZ 350 or MIP 450 or SOCR 330.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 572 Phytoremediation Credits: 3 (3-0-0)

Course Description: Environmental cleanup using plants.

Prerequisite: BZ 120 or LIFE 103.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 576 Genetics of Model Organisms Credits: 4 (3-0-1)

Also Offered As: BZ 476.

Course Description: Advanced topics in model genetic systems including molecular and developmental genetics.

Prerequisite: BZ 350 or LIFE 201A or LIFE 201B or SOCR 330.

Registration Information: Junior standing. Credit not allowed for both BZ 576 and BZ 476.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BZ 584 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 587A Internship: General Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 587B Internship: Herbarium Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 594 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 642 Plant Metabolism Credits: 3 (3-0-0)

Course Description: Biosyntheses and transformations of important plant metabolites.

Prerequisite: BC 351 and BZ 440.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

BZ 692A Seminar: Behavior Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692C Seminar: Ecology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692D Seminar: Genetics Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692E Seminar: Ornithology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692G Seminar: Evolution Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 692H Seminar: Departmental Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 695 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BZ 698 Research Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 6 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 792 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 795 Independent Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BZ 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Business-General-BUS (BUS)

Courses

BUS 100 Introduction to Business Credit: 1 (1-0-0)**Course Description:** Overview of functional areas of business: accounting, finance, information systems, management, marketing, and international business.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BUS 105 Exploration of Business Credit: 1 (1-0-0)****Course Description:** Overview of the College of Business and the disciplinary areas of business: accounting, finance, information systems, management, marketing, and international business.**Prerequisite:** None.**Registration Information:** Non-business majors only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**BUS 150 Business Computing Concepts and Applications Credits: 3 (3-0-0)****Course Description:** System hardware, operating environments, and software applications.**Prerequisite:** None.**Registration Information:** Credit not allowed for both BUS 150 and CS 110. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BUS 182C Study Abroad--Croatia: First Year Seminar Credits: 3 (0-0-3)****Course Description:** Deepen awareness of and appreciation for different cultures and how this impacts business and sustainability. Introduction to international education while assisting with the transition to college life. Connects international cultural and business visits with classroom assignments and activities to familiarize with key historical, cultural, social, business, and environmental issues in the United States, Croatia, and the world.**Prerequisite:** None.**Restrictions:** Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.**Registration Information:** Business majors only. Written consent of instructor. This is a partial semester course.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**BUS 201 Foundations of Sustainable Enterprise Credit: 1 (1-0-0)****Course Description:** Basics of sustainability in business and implications for business decision making.**Prerequisite:** None.**Registration Information:** This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

BUS 205 Legal and Ethical Issues in Business Credits: 3 (3-0-0)

Course Description: Ethical, legal and regulatory issues in the U.S. business environment.

Prerequisite: None.

Registration Information: Credit not allowed for both BUS 205 and BUS 260. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 220 Ethics in Contemporary Organizations (GT-AH3) Credits: 3 (2-0-1)

Course Description: Examination and application of the ethical principles that are fundamental to managing a successful high-integrity business or organization.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

BUS 222 Interpersonal and Professional Skills Credits: 2 (2-0-0)

Course Description: Development of effective interpersonal leadership skills built on self-awareness, understanding of others, and life experiences.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 225 Fostering Sustainable Organizations (GT-AH3) Credits: 3 (2-0-1)

Course Description: Philosophical, ethical, and theoretical frameworks that shape sustainable business leadership and operations. Examine the history of, and approach to, running an organization that has a positive impact on society and the environment. Identify and promote sustainable business within organizations and professional work contexts while integrating ethical reasoning and philosophy.

Prerequisite: CO 150 or HONR 193.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

BUS 250 Music Business--Shifting the Social Landscape (GT-SS3) Credits: 3 (3-0-0)

Course Description: Explore the business, personalities, people, and issues impacted by the music industry. Examine how the music industry shapes individuals, groups, communities, and society. Guest lecturers from across music business cover issues and the impact of the music business on societal evolution. Artists, publishers, promoters, executives. etc. share unique world views on an industry in disruption. Discuss, critique and identify these diverse communities and perspectives.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BUS 250, BUS 360 or BUS 380A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

BUS 260 Social-Ethical-Regulatory Issues in Business Credits: 3 (3-0-0)

Course Description: Legal issues, business ethics, corporate responsibility, and the business interface within the U.S. regulatory and business environment.

Prerequisite: None.

Registration Information: Credit not allowed for both BUS 260 and BUS 205.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 269 Sustainable Development and Circular Economy Credits: 3 (3-0-0)

Course Description: Introduction to circular economy principles and design. Experience concepts and applications of sustainable development.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 300 Business Writing and Communication (GT-CO3) Credits: 3 (3-0-0)

Course Description: Advanced writing for business using recursive process and appropriate means given audience and message purpose. Preparation, presentation of reports.

Prerequisite: CO 150 or HONR 193.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

BUS 350 Travel Abroad-International Comparative Management Credits: 3 (3-0-0)

Course Description: Travel tour of European business to compare and contrast their business strategies to those of U.S. firms.

Prerequisite: None.

Registration Information: Six credits of BUS courses.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 361 Principles of Music Marketing Credits: 3 (3-0-0)

Course Description: Overview of the basic ideologies in marketing and audience development within the music industry. Explore the history of marketing in music from the inception of mass distribution of sheet music, through today's internet-based strategies to place artist's content in front of the ideal consumer as efficiently as possible.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both BUS 361 and BUS 380A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 362 Making Money in Music Credits: 3 (3-0-0)

Course Description: Introduction to income and revenue streams in the music industry. Demonstrate how the multiple components in the music business all work to create the music industry. Illustrate the income streams derived from the intellectual property ownership of the song (publishing), the live music industry, the emergence of the streaming economy and its disruptive impact on physical sales as well as legislation and public policy.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both BUS 362 and BUS 380A3.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 363 Concerts and Live Events Credits: 3 (3-0-0)

Course Description: Introduction to planning and execution of concerts and live events in the music industry, emphasizing various revenue streams, risks, and profit and loss management. Examines how the live music industry operates, who does what, the various kinds of performance opportunities available, and how concerts fit into the industry.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 382A Study Abroad--Puerto Rico: Business and Cultural Engagement Credits: 3 (0-0-3)

Course Description: Comparative business practices in multiple cities on the island of Puerto Rico. Develops personal and cultural awareness through business visits, cultural activities, and field excursions. Integrates meaningful instruction and reflection to enrich the learning experience, teach civic responsibility, and gain insight into various business structures.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Business majors and minors only. Written consent of instructor. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 405A Contemporary Business Topics: Entrepreneurship Credits: 3 (3-0-0)

Course Description: Concepts of entrepreneurship and role of entrepreneurs in the economy.

Prerequisite: FIN 305 and MKT 305 or FIN 305 and MGT 305 or MKT 305 and MGT 305.

Registration Information: For nonbusiness majors only. Sections may be offered: Online. Credit not allowed for both BUS 405A and MGT 340.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 405B Contemporary Business Topics: International Business Credits: 3 (3-0-0)

Course Description:

Prerequisite: FIN 305 and MGT 305 or FIN 305 and MKT 305 or MGT 305 and MKT 305.

Registration Information: For nonbusiness majors only.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 405C Contemporary Business Topics: Business Information Management Credits: 3 (3-0-0)

Course Description:

Prerequisite: FIN 305 and MGT 305 or FIN 305 and MKT 305 or MGT 305 and MKT 305.

Registration Information: For nonbusiness majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 405D Contemporary Business Topics: Real Estate Credits: 3 (3-0-0)

Course Description: A broad study of real estate principles including brokerage, contracts, closings, land use, finance, market analysis, and valuation.

Prerequisite: FIN 305 and MGT 305 or FIN 305 and MKT 305 or MGT 305 and MKT 305.

Registration Information: For non-business majors only. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 440 Corporate Sustainability Strategy Credits: 3 (3-0-0)

Course Description: Role of businesses in future environmental and social transformations, including decarbonization, biodiversity, and environmental justice. Focus on the application of practices within the pillars of ESG (environmental stewardship, social responsibility, and governance). Learn how to identify, prioritize, implement, manage, and measure corporate social and sustainable responsibility initiatives.

Prerequisite: BUS 225 or CLMT 350 or GES 101.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 469A Study Abroad--Ecuador: Community and Cultural Engagement Credits: 3 (0-0-3)

Course Description: Provides the opportunity to participate in a hands-on service-learning project while in Ecuador that focuses on a current social or economic issue. Engage with local businesses as well as community members to learn how Ecuadorian culture impacts business within Ecuador and internationally. Develop self and cultural awareness through experiential activities, dialogue, and reflection.

Prerequisite: BUS 496.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Business majors and minors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 479 Strategic Management Credits: 3 (3-0-0)

Course Description: An integration of various business subject areas in terms of top-level policy and decision making.

Prerequisite: (MGT 301 and FIN 300) and (MGT 305 or MGT 320) and (MKT 300 or MKT 305).

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 482A Study Abroad: Japan Credits: 3 (0-0-3)

Course Description: Examination of business practices, culture and history of Japan.

Prerequisite: None.

Registration Information: Junior standing. Written consent of instructor. This is a partial semester course.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

BUS 482B Study Abroad--Ecuador: Community and Cultural Engagement Credits: 3 (0-0-3)

Course Description: Provides the opportunity to participate in a hands-on service-learning project while in Ecuador that focuses on a current social, health or economic issue. Engage with local businesses as well as community members to learn how Ecuadorian culture impacts business within Ecuador and internationally. Develop self and cultural awareness through experiential activities, dialogue, and reflection.

Prerequisite: BUS 496.

Restriction: Must be a: Undergraduate.

Registration Information: Business majors and minors only. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 482C Study Abroad--Tanzania: Business and Cultural Engagement Credits: 3 (0-0-3)

Course Description: Provides the opportunity to participate in multiple hands-on service-learning projects while in Tanzania that focus on a current social, health or economic issue. Engage with local businesses as well as community members to learn how Tanzanian culture impacts business within Tanzania and internationally. Develop self and cultural awareness through experiential activities, dialogue, and reflection.

Prerequisite: BUS 496.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Business majors and minors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 487 Internship Credits: 3 (0-0-9)

Course Description: Supervised work experience in a sustainability-focused role or project.

Prerequisite: (BUS 225) and (ACT 318 or BUS 440 or MGT 360 or MKT 420).

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Maximum of 3 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

BUS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BUS 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BUS 500 Foundations for Business Impact Credits: 2 (2-0-0)

Course Description: Introduction to business strategy, organizational performance, economic systems and opportunity, and the role of enterprise in value creation, providing a conceptual framework for business processes, and systems and structures.

Prerequisite: None.

Registration Information: Bachelor's degree and a 3.0 GPA or higher. This is a partial semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 501 Business Communication–Multicultural Audience Credits: 3 (3-0-0)

Course Description: Best practices for communicating in a professional business environment with multicultural audiences. Incorporating business scenarios, students will use technology and written communication in a clear, concise, and professional manner. Provides practical application based on real-world business challenges that require appropriate communication strategies for optimum resolution. Students present solutions to business problems based on credible research and analysis.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 505 Legal and Ethical Environment of Business Credits: 3 (3-0-0)

Course Description: Legal and regulatory issues impacting business operation. Ethical and social responsibility concepts applied to business setting.

Prerequisite: None.

Registration Information: Admission to a master's program in Business required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 510 Career Assessment and Development Credit: 1 (1-0-0)

Course Description: Identify career goals based on personal skills, interests and values and understand how to compete in the global job market.

Prerequisite: None.

Registration Information: Admission to a master's program in Business required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 515 Career Management Credit: 1 (1-0-0)

Course Description: Create and execute a personal marketing strategy for career change or advancement.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to a master's program in Business required. This is a partial semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 601 Quantitative Business Analysis Credits: 2 (2-0-0)

Course Description: Uses and management of information; decision tools and concepts; quality control.

Prerequisite: ACT 605, may be taken concurrently or BUS 500, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 602 Dynamic Decision Making Credits: 2 (2-0-0)

Course Description: Qualitative and quantitative skills enhance decision-making capabilities. Offers grounding in probability and decision theory, building an understanding of both cognitive and affective processes. Develops deep knowledge of heuristics and biases so that students avoid decision making pitfalls in their capacity as business leaders. Emphasizes a blend of both theory and practice to execute sound decisions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 604 Managerial Statistics Credits: 2 (2-0-0)

Also Offered As: STAT 604.

Course Description: Introduction to statistical thinking and methods used to support managerial decision making.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to MBA program required. Credit not allowed for both BUS 604 and STAT 604.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 614 Accounting Concepts Credits: 2 (2-0-0)

Course Description: Introduction to financial statements; key concepts underlying their development and interpretation.

Prerequisite: BUS 500, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 615 Managerial Accounting Credits: 2 (2-0-0)

Course Description: Use of accounting information for purposes of management decision-making, planning, and control.

Prerequisite: BUS 614.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 616 Financial Reporting and Analysis Credits: 2 (2-0-0)

Course Description: Tools and techniques for analysis of financial reports of public companies.

Prerequisite: BUS 614.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 618 Crisis Leadership Credit: 1 (1-0-0)

Course Description: Explore the foundational concepts and skills leaders at every level of the organization need to effectively prepare for crises. Identify, assess, and address crisis events.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 619 Ethical Leadership Symposium Credit: 1 (1-0-0)

Course Description: An examination of both business and personal ethics, and how they intersect. Explore a variety of topics dealing with ethics in the areas of personal development, organizational leadership, discipline-based decision-making, international business, and larger issues dealing with business and society.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 620 Leadership and Teams Credits: 2 (2-0-0)

Course Description: Ethical leadership and team dynamics; basic models of motivation utilized by leaders.

Prerequisite: ACT 605, may be taken concurrently or BUS 500, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 621 Strategic Decision Making Credits: 2 (2-0-0)

Course Description: Key decision concepts, processes, and tools that help managers formulate and implement competitive strategy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 622 Self-Leadership in Organizations Credits: 2 (2-0-0)

Course Description: Prepare for leadership roles in business and organizations. Develop personal leadership skills such as self-awareness, emotional intelligence, growth mindset, stress management, goal setting, career prototyping and work network building. Gain greater capacity for leadership roles while experiencing personal well-being, happiness and fulfillment.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 623 Building and Leading Exceptional Teams Credit: 1 (1-0-0)

Course Description: Explores factors that contribute to exceptional organizational teams with an emphasis on effective and ineffective leadership. From the shop floor to the boardroom, organizations are increasingly leveraging teams and place a premium on effective leadership to garner the synergistic benefits that are assumed to accrue from the use of such teams. Examine effective teamwork and leadership and survey current trends and developments in theory and practice.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 625 Organizational Communication Credits: 2 (2-0-0)

Course Description: Improving understanding and application of managerial communication skills and negotiation tools and their implications for effective management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 626 Managing Human Capital Credits: 2 (2-0-0)

Course Description: Management of human capital for competitive advantage and superior results.

Prerequisite: BUS 500, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 627 Essentials of Negotiations Credits: 2 (2-0-0)

Course Description: Negotiation is a crucial skill both in business and in life. Evidence-based approach provides an experiential means of exploring the concepts, theories, and psychology of negotiations. Gain new insights about negotiation styles and explore how to become a more effective negotiator.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 630 Information Management Credits: 2 (2-0-0)

Course Description: Role and value of information in business functions; risks and rewards of enterprise information; fundamentals of information storage and retrieval.

Prerequisite: (BUS 500) and (BUS 614).

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 631 Strategic Uses of Information Technology Credits: 2 (2-0-0)

Course Description: Strategic and tactical uses of information technology in the global business environment.

Prerequisite: BUS 630, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 634 Sustainable Venturing and New Energy Economy Credits: 2 (2-0-0)

Course Description: Presents entrepreneurs and innovators as powerful agents who can drive our movement to a sustainable economy and environment. Integrates intellectual foundations of economics with entrepreneurial thinking and applied knowledge of the energy industry. Through simulations, readings, examples and assignments, focuses on specific venture strategies that are being utilized to capture economic opportunities in various sectors.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 635 Business Economics for the World Market Credits: 2 (2-0-0)

Course Description: Application of economic principles to current business problems within context of global marketplace.

Prerequisite: BUS 601, may be taken concurrently and BUS 614.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 636 Economics of Ecosystems and Biodiversity Credits: 3 (3-0-0)

Course Description: Economic theories and analytical frameworks are developed and applied to the use, protection, and management of the natural environment.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Global Social and Sustainable Enterprise program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 638 Sustainability Ethics and Business Practice Credits: 2 (2-0-0)

Course Description: Explore the ethical rationale for a sustainable economy and sustainable business. Discuss philosophical, economic, and business perspectives on sustainability ethics. Analyze the ethical underpinnings of sustainability and the implications for a sustainable economy. Examine prominent business ethic instruments that drive sustainable business practices.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 639 Corp. Social and Sustainable Responsibility Credits: 2 (2-0-0)

Course Description: Focus on the application of sustainable business strategy within a firm. Learn about the history and theories of corporate responsibility and reform. Common practices within the pillars of corporate social and sustainable responsibility (environmental stewardship, social responsibility, and governance) are discussed. Learn how to identify, prioritize, implement, manage, and measure corporate social and sustainable responsibility initiatives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 640 Financial Principles and Practice Credits: 2 (2-0-0)

Course Description: Financial environment; tools and techniques of corporate financial decision making.

Prerequisite: (BUS 601) and (BUS 614).

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 641 Financial Markets and Investments Credits: 2 (2-0-0)

Course Description: Operating of financial markets, techniques for security valuation, and portfolio management.

Prerequisite: BUS 640, may be taken concurrently or FIN 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 645 Enterprise Electronic Business Strategies Credits: 2 (2-0-0)

Course Description: Technology for electronic commerce, regulation and strategies for competitive usage.

Prerequisite: BUS 630.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 646 Building Value Thru Creativity and Innovation Credits: 2 (2-0-0)

Course Description: Creativity and innovation help organizations survive and thrive in today's competitive marketplace. Individuals who can support organizations' creative and innovative efforts can likewise thrive. Enhances skills and abilities relating to the creation of new value in new and existing organizations. Provides an understanding of how to develop capabilities related to creativity and innovation and how to apply these capabilities to build and create value.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 650 Supply Chain Management Credits: 2 (2-0-0)

Course Description: Value-driven supply chain principles, design and management of supply chains, and supply chain management software and applications.

Prerequisite: BUS 500, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 655 Marketing Management Credits: 2 (2-0-0)

Course Description: Examines processes of customer value creation (e.g. product development, communications, distribution) and value capture (e.g. pricing).

Prerequisite: BUS 500, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 656 Marketing Strategy and Planning Credits: 2 (2-0-0)

Course Description: Basic marketing strategy analysis, formulation, evaluation and implementation concepts and tools.

Prerequisite: BUS 655, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 660 Ethical, Legal, and Regulatory Issues Credits: 2 (2-0-0)

Course Description: Legal, regulatory, societal and ethical issues encountered by business professionals; analytical skills for making judgments.

Prerequisite: BUS 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 662 Managing Diversity - Global Business Context Credits: 2 (2-0-0)

Course Description: Broadening students' understanding of cultural diversity and inclusion, identify bias or parochialism in preparation for undertaking global commerce, and become more interculturally competent leaders.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 663A Study Abroad--Europe: International Business Experience Credit: 1 (0-0-1)

Course Description: Provides an applied global lens to the exploration of business conditions and practices in European countries. Achieved through formal discussions at several leading corporations and organizations in selected countries, as well as through guided tours of places with historical and cultural significance. Learn about a country's business and economic environment and gain a hands-on experience of contemporary global business context.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 664 Entrepreneurship and New Venture Creation Credits: 2 (2-0-0)

Course Description: Develop skills in salient dimensions of new venture creation—especially as it relates to creating value through entrepreneurship. Provides the tools to develop capabilities related to entrepreneurial action and to apply these capabilities to build and create value when opportunities arise. Learn about theoretical conceptualizations of entrepreneurship.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Non-MBA students only. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 665 Integrative Applications for Business Impact Credits: 2 (2-0-0)

Course Description: Application of business practices in graduate education, synthesizing knowledge from various courses. Presentation of content and experiential learning, development of business venture plans, and application of MBA program concepts.

Prerequisite: BUS 640 and BUS 650 and BUS 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 682A Study Abroad--Latin America: International Business Experience Credit: 1 (0-0-1)

Course Description: Fundamentals and frameworks for international business analysis, strategy formulation, and decision making in the global economy. Improve international business skills, including the ability to analyze, understand, and manage the risks and opportunities for international business. Additionally, exposure to the impact of national and regional cultures on business practices in one or more countries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

BUS 682B Study Abroad--Europe: International Business**Experience Credit:** 1 (0-0-1)**Course Description:** Illustrate first-hand many of the fundamentals and frameworks for international business analysis, strategy formulation, and decision making in the global economy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial semester course.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**BUS 686 Practicum Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 687 Internship Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690A Contemporary Issues: Business Credits: Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690B Contemporary Issues: Grad Tutorials Credits: Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690C Contemporary Issues: Info Systems Credits: Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690D Contemporary Issues: Accounting Credits: Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690E Contemporary Issues: Global Enterprise Credits:****Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690F Contemporary Issues: Finance Credits: Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690G Contemporary Issues: Government Credits: Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 690H Contemporary Issues: Mgmt Practices Credits:****Var[1-6] (0-0-0)****Course Description:** Current issues in business, featuring business and community leaders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in Business required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**BUS 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

BUS 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional, Undergraduate.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

BUS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Cell + Molecular Biology-CM (CM)

Courses

CM 501 Advanced Cell Biology Credits: 4 (4-0-0)

Course Description: Cell structure and organelle function.

Prerequisite: BZ 310.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CM 502 Techniques in Molecular & Cellular Biology Credits: 2 (1-3-0)

Also Offered As: NB 502.

Course Description: Current methods in molecular and cellular neurobiology.

Prerequisite: (BIO 100 to 481 - at least 4 credits or BZ 100 to 481 - at least 4 credits or LIFE 100 to 481 - at least 4 credits) and (BC 100 to 481 - at least 4 credits and PH 100 to 481 - at least 4 credits).

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both CM 502 and NB 502.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CM 510 Introduction to Cell and Molecular Biology Credit: 1 (1-0-0)

Course Description: Overview of CMB program and research opportunities; enhances writing and oral communication skills.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CM 515 Computational Cell and Molecular Biology Credits: 2 (1-2-0)

Course Description: Survey of bioinformatics for students without a background in computer science or data science. A wide variety of computational approaches to solving biological problems and modeling biological processes are introduced and practiced.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CM 515 and CM 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CM 544 Reproducible Biomedical Research Methods Credits: 3 (3-0-0)

Also Offered As: MIP 544.

Course Description: Provides training in best practices for early-stage graduate students using a variety of cell and molecular biology approaches as examples.

Prerequisite: BC 463 or BZ 350.

Restriction: Must be a: Graduate.

Registration Information: Credit allowed for only one of the following: CM 544, CM 581A3, MIP 544, or MIP 611.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CM 595 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CM 644 Creative Science Writing Credits: 3 (0-0-3)

Also Offered As: E 644.

Course Description: An approach to science writing for diverse audiences as a simultaneously creative and strategic endeavor, through principles that apply to science writing from the journal article to the personal essay, with a particular focus on writing for audiences beyond the discipline. Read and discuss foundational science writing and science communication theory, practice writing about work for diverse audiences, and participate in extensive peer-review and workshoping.

Prerequisite: CM 500 to 799 - at least 3 credits or E 500 to 699 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

CM 666 Science and Ethics Credits: 3 (3-0-0)

Also Offered As: PHIL 666.

Course Description: Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CM 666 and PHIL 666.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CM 700 Critical Analysis of Scientific Literature Credit: 1 (0-0-1)

Course Description: Presentation and discussion of current literature of cell and molecular biology. Content varies each semester and may be centered on a popular science book, or a topic related to the core research areas of the CMB program.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be repeated for a maximum of 4 credits.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CM 701D Topics in Cell and Molecular Biology: Radiation Cytogenetics Credit: 1 (1-0-0)

Course Description:

Prerequisite: (BC 403 and MATH 255) and (CM 501).

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CM 701I Topics in Cell and Molecular Biology: Planning Research and Grant Proposals Credits: 2 (2-0-0)

Course Description:

Prerequisite: (BC 403 and MATH 255) and (CM 501).

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CM 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CM 792 Cell and Molecular Biology Seminar Credit: 1 (0-0-1)

Course Description: Experience research presentations from local, national and international scientists working in areas relevant to cell and molecular biology. Each seminar is accompanied by a student led pre-seminar group discussion. Engage in selection and invitation of speakers for the following semester and actively participate in hosting the speaker.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CM 793 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CM 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CM 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Chemical + Biological Engr-CBE (CBE)

Courses

CBE 101 Introduction to Chemical and Biological Engr Credits: 3 (2-2-0)

Course Description: Engineering design and problem solving; technical presentation skills; basic computer programming.

Prerequisite: CBE 160, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CBE 101 and CBE 101A. Credit not allowed for both CBE 101 and CBE 101B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 101A Introduction to Chemical and Biological Engr: Lecture Credits: 2 (2-0-0)

Course Description: Overview of fundamentals of chemical and biological engineering, including conservation and rate processes, transport phenomena, engineering design and problem solving, and applications.

Complemented by CBE 101B for laboratory experience.

Prerequisite: CBE 160, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CBE 101, CBE 101A, or CBE 104A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 101B Introduction to Chemical and Biological Engr: Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory experiences to illustrate fundamentals of chemical and biological engineering, including conservation and rate process, fluid flow, and heat and mass transfer.

Prerequisite: CBE 101A, may be taken concurrently.

Registration Information: Credit allowed for only one of the following: CBE 101, CBE 101B, or CBE 104A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 104A Study Abroad--Denmark: Intro to Chemical and Biological Engineering Credits: 3 (0-0-3)

Course Description: Fundamentals of chemical and biological engineering, including conservation and rate process, engineering design and problem solving, and relevant applications. Exploration of engineering practices, challenges, and projects while on site in Denmark through guest lectures, discussions with practicing engineers, and visits to engineering and biotechnology facilities.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for CBE 101A and CBE 104A. Credit not allowed for CBE 101B and CBE 104A.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 160 MATLAB for Chemical and Biological Eng Credit: 1 (0-2-0)

Course Description: Introduction to MATLAB programming for Chemical and Biological Engineering applications.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 201 Material and Energy Balances Credits: 3 (3-0-0)

Course Description: Principles of chemistry, physics, and mathematics applied to development of material and energy balances; illustration of concepts.

Prerequisite: (CBE 101 or CBE 101A or CBE 104A or CBE 160, may be taken concurrently or MATH 151, may be taken concurrently) and (LIFE 102, may be taken concurrently and CHEM 111 and PH 141, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 205 Fundamentals of Biological Engineering Credits: 3 (3-0-0)

Course Description: Introduction to the application of the principles of engineering and biology to the analysis, design, and optimization of bioprocesses.

Prerequisite: (CBE 101 or CBE 101A or CBE 104A) and (CBE 160 and LIFE 102).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 210 Thermodynamic Process Analysis Credits: 3 (3-0-0)

Course Description: Thermodynamic fundamentals and applications to ideal and non-ideal mixtures, power cycles, and chemical equilibria.

Prerequisite: CBE 201 with a minimum grade of C and MATH 261, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: CBE 210, ENGR 337, MECH 237, or MECH 337.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Traditional.

Special Course Fee: No.

CBE 310 Molecular Concepts and Applications Credits: 3 (3-0-0)

Course Description: Application of modern molecular theory to chemical and biological engineering problems in thermodynamics, chemical kinetics, and transport phenomena.

Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 320 Chemical and Biological Reactor Design Credits: 3 (3-0-0)

Course Description: Mechanisms and rates of chemical reactions; design of homogeneous and heterogeneous reactors; biological reactions and reactors.

Prerequisite: CBE 205 with a minimum grade of C and CBE 310 with a minimum grade of C and CBE 330 with a minimum grade of C and CBE 332, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 330 Process Simulation Credits: 3 (3-0-0)

Course Description: Analysis of chemical and biological engineering problems by numerical simulation.

Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 331 Momentum Transfer and Mechanical Separations Credits: 3 (3-0-0)

Course Description: Fluid properties; conservation equations; compressible and incompressible flow; pumping and metering; mixing; separation of fluid-solid mixtures.

Prerequisite: (CBE 210 with a minimum grade of C) and (MATH 340).

Registration Information: Credit allowed for only one of the following courses: CBE 331, CIVE 300, ENGR 342, or MECH 342.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 332 Heat and Mass Transfer Fundamentals Credits: 3 (3-0-0)

Course Description: Thermal processes; steady and unsteady conduction; convective heat transfer; radiation; heat exchanger design; mass transfer by diffusion and convection.

Prerequisite: CBE 330 with a minimum grade of C and CBE 331 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 333 Chemical and Biological Engineering Lab I Credits: 2 (0-5-0)

Course Description: Laboratory experiments involving material balances, thermodynamics, and momentum and heat transfer. Data analysis; written and oral reports.

Prerequisite: CBE 332.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

CBE 393 Professional Development Seminar Credit: 1 (0-0-1.5)

Course Description: Topics in engineering professional development, including an introduction to engineering ethics and codes of conduct, effective teams, innovation, project management, diversity, and community engagement.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 406 Introduction to Transport Phenomena Credits: 3 (3-0-0)

Course Description: Fundamental treatment of momentum and mass transport processes; dimensional analysis for parameter identification and order of magnitude estimation.

Prerequisite: CBE 332.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 430 Process Control and Instrumentation Credits: 3 (3-0-0)

Course Description: Measurement and control of process variables; transient chemical and biological processes; feedback, feedforward, and computer control concepts.

Prerequisite: CBE 320 with a minimum grade of C and CBE 442 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 442 Separation Processes Credits: 4 (4-0-0)

Course Description: Analysis of chemical and biological separations based on thermodynamics, diffusion, and convective mass transfer; design of separations equipment.

Prerequisite: CBE 332 with a minimum grade of C.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 443 Chemical and Biological Engineering Lab II Credits: 2 (0-5-0)

Course Description: Laboratory experiments involving advanced chemical and biological engineering concepts. Data analysis; written and oral reports.

Prerequisite: CBE 442.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 451 Chemical and Biological Engineering Design I Credits: 3 (2-2-0)

Course Description: Chemical and biological process synthesis and simulation; engineering economics principles.

Prerequisite: CBE 442, may be taken concurrently and CBE 320 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 452 Chemical and Biological Engineering Design II Credits: 3 (2-2-0)

Course Description: Projects requiring students to design a chemical and/or biological process with cost estimation and constraint analysis; written and oral reports.

Prerequisite: CBE 442 with a minimum grade of C and CBE 451 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 501 Chemical Engineering Thermodynamics Credits: 3 (3-0-0)

Course Description: Definition, correlation, and estimation of thermodynamic properties; nonideal chemical and physical equilibria.

Prerequisite: CBE 202 and MATH 340.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 502 Advanced Reactor Design Credits: 3 (3-0-0)

Course Description: Nonideal flow and tracers, reactions and diffusion, evaluation of complex kinetics, stability of reactors. Biochemical reactor examples.

Prerequisite: CBE 320 and CBE 332.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 503 Transport Phenomena Fundamentals Credits: 3 (3-0-0)

Course Description: General topics in transport phenomena; analytical and numerical solutions of laminar flows; perturbation techniques; coupled transport.

Prerequisite: CBE 406.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 504 Fundamentals of Biochemical Engineering Credits: 3 (3-0-0)

Also Offered As: BIOM 504.

Course Description: Application of chemical engineering principles to enzyme kinetics, fermentation and cell culture, product purification, and bioprocess design.

Prerequisite: CBE 205.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online. Credit not allowed for both BIOM 504 and CBE 504.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 505 Biochemical Engineering Laboratory Credit: 1 (0-3-0)

Course Description: Fermentation technology, bioprocess control, and protein purification.

Prerequisite: CBE 504, may be taken concurrently.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CBE 514 Polymer Science and Engineering Credits: 3 (3-0-0)

Course Description: Fundamentals of polymer science: synthesis, characterization, processing of polymers. Physical properties of polymers; rheology of melts and solutions.

Prerequisite: (CHEM 343 or CHEM 346) and (CBE 310 or CHEM 474).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 521 Mathematical Modeling for Chemical Engineers Credits: 3 (3-0-0)

Course Description: Application of mathematical models to analysis and design of chemical reactors and separation processes.

Prerequisite: MATH 340.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 522 Bioseparation Processes Credits: 3 (3-0-0)

Also Offered As: BIOM 522.

Course Description: Analysis of processes to recover and purify fermentation products.

Prerequisite: CBE 331.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 522, CBE 522, or CBE 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 524 Bioremediation Credit: 1 (1-0-0)

Course Description: Use of biotechnology for site remediation. Biodegradation, bioreactor design, and in situ bioremediation.

Prerequisite: CBE 540 or CIVE 540.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)

Also Offered As: CIVE 540.

Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.

Prerequisite: CBE 320 or CIVE 339 or CIVE 438.

Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 543 Membranes for Biotechnology and Biomedicine Credits: 3 (3-0-0)

Course Description: Polymeric membrane formation, modification, module design and applications to bioseparation and biomedical separations and tissue engineering.

Prerequisite: CHEM 343 and CBE 310.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 543 and CBE 543.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 560 Engineering of Protein Expression Systems Credits: 3 (3-0-0)

Course Description: Application of engineering principles to the design, optimization, and manufacturing of engineered microbial strains and mammalian cell lines for the production of recombinant proteins.

Prerequisite: CBE 205.

Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 560 and CBE 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 570 Biomolecular Engineering/Synthetic Biology Credits: 3 (3-0-0)

Course Description: Rational design and evolutionary methods for engineering functional protein and nucleic acid systems.

Prerequisite: (BC 351) and (CHEM 341 or CHEM 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 613 Advanced Transport Phenomena Credits: 3 (3-0-0)

Course Description: Fundamental studies of multicomponent mass, energy, and momentum transport, with applications in advanced materials, biomedical and biochemical systems.

Prerequisite: (MATH 530) and (ATS 601 or CIVE 502 or CBE 503).

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 621 Advanced Process Control Credits: 3 (3-0-0)

Course Description: Application of modern control theory to chemical processes. Computer control aspects emphasized.

Prerequisite: CBE 430.

Restriction: Must be a: Graduate, Professional.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CBE 660 System and Parameter Identification Credits: 3 (3-0-0)

Course Description: Principles and methods for selecting the most appropriate equations, and properties within those equations, to mathematically simulate physical phenomena.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 687 Internship Credits: Var[1-10] (0-0-0)

Course Description: Supervised work at an approved organization with periodic faculty evaluation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 693 Research Conduct and Practices Credit: 1 (0-0-1)

Course Description: Introduction to research, the graduate degree process, and the graduate chemical engineering program, including responsible conduct in research, developing research questions, keeping research notebooks, and laboratory safety.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 707 Advanced Topics in Biochemical Engineering Credit: 1 (1-0-0)

Course Description: Advanced biochemical engineering topics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CBE 793 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CBE 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CBE 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Chemistry-CHEM (CHEM)

Courses

CHEM 103 Chemistry in Context (GT-SC2) Credits: 3 (3-0-0)

Course Description: Chemistry, chemical principles from more conceptual, less mathematical perspective; how chemical substances, chemical reactions affect our daily lives.

Prerequisite: None.

Registration Information: For students who do not plan to take additional courses in chemistry. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 104 Chemistry in Context Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Laboratory applications of principles covered in CHEM 103.

Prerequisite: CHEM 103, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 105 Problem Solving in General Chemistry Credits: 2 (1-0-1)

Course Description: Foundational problem-solving skills in general chemistry to support students for later success in general chemistry courses.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: This is a partial semester course. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 107 Fundamentals of Chemistry (GT-SC2) Credits: 4 (4-0-0)

Course Description: Atomic/molecular theory, gases, liquids, solids, solutions, acid/base and oxidation/reduction reactions, kinetics, selected topics. Quantitative reasoning but with less focus on mathematical calculations than CHEM 111/CHEM 113.

Prerequisite: MATH 117 or MATH 120 or MATH 127 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently.

Registration Information: For students in science-related programs requiring one semester of general chemistry. Sections may be offered: Online. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 108 Fundamentals of Chemistry Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Laboratory applications of principles presented in CHEM 107.

Prerequisite: CHEM 107, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 111 General Chemistry I (GT-SC2) Credits: 4 (3-0-1)

Course Description: Fundamental aspects of chemistry and chemical principles; emphasis on structure, bonding, and stoichiometry.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: Must register for lecture and recitation. Intended for science majors. Students should complete the sequence CHEM 111, CHEM 112, CHEM 113, and CHEM 114. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 112 General Chemistry Lab I (GT-SC1) Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles covered in CHEM 111.

Prerequisite: CHEM 111, may be taken concurrently or CHEM 117, may be taken concurrently.

Registration Information: Credit not allowed for both CHEM 112 and CHEM 108.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 113 General Chemistry II Credits: 3 (3-0-0)

Course Description: Acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry, selected topics.

Prerequisite: (CHEM 107 or CHEM 111 or CHEM 117) and (MATH 120 or MATH 124 or MATH 127 or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently or MATH 161, may be taken concurrently or MATH 229, may be taken concurrently or MATH 261, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 114 General Chemistry Lab II Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles covered in CHEM 113.

Prerequisite: (CHEM 108 or CHEM 112) and (CHEM 113, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 115 General Chemistry II Recitation Credit: 1 (0-0-1)

Course Description: Problem solving applied to topics in, e.g., acid/base equilibria, kinetics, thermodynamics, solubility, oxidation-reduction reactions, electrochemistry.

Prerequisite: None.

Registration Information: Must have concurrent registration in CHEM 113.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 117 General Chemistry I for Chemistry Majors Credits: 3 (3-0-0)

Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on atomic and molecular structure, bonding and stoichiometry.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: Must have concurrent registration in CHEM 192. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 120 Foundations of Modern Chemistry (GT-SC2) Credits: 4 (3-0-1)

Course Description: Fundamental aspects of chemistry and chemical principles, with an emphasis placed on modern atomic and molecular structure theory, structure and reactivity.

Prerequisite: MATH 118 or MATH 120 or MATH 127 or MATH 141 or MATH 155 or MATH 160 or MATH 161 or MATH 229 or MATH 261.

Registration Information: Intended for Chemistry majors. Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 107, CHEM 111, CHEM 117, or CHEM 120.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

CHEM 121 Foundations of Modern Chemistry Laboratory (GT-SC1) Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles covered in CHEM 120.

Prerequisite: CHEM 120, may be taken concurrently.

Registration Information: Intended for Chemistry majors. Credit allowed for only one of the following: CHEM 108, CHEM 112, or CHEM 121.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

CHEM 192 Introductory Seminar in Chemistry Credits: 2 (0-0-2)

Course Description: Small-group discussions of aspects of chemistry.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 231 Foundations of Analytical Chemistry Credits: 3 (3-0-0)

Course Description: Fundamental chemical measurement science. Measuring chemical composition, either qualitative or quantitative, is essential to interact with the world and understand chemistry. Importance of equilibrium in making measurements.

Prerequisite: CHEM 113 and CHEM 114 or CHEM 120 and CHEM 121.

Registration Information: Chemistry majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 232 Foundations of Analytical Chemistry Lab Credits: 2 (0-6-0)

Course Description: Laboratory applications of principles of analytical chemistry.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 231, may be taken concurrently).

Registration Information: Chemistry majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 241 Foundations of Organic Chemistry Credits: 4 (3-0-1)

Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, and the stereochemistry of organic compounds.

Prerequisite: CHEM 111 and CHEM 113 or CHEM 120.

Registration Information: Must register for lecture and recitation. Credit allowed for only one of the following: CHEM 241, CHEM 245, CHEM 341, or CHEM 345.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 242 Foundations of Organic Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Laboratory applications of organic chemistry principles.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 241, may be taken concurrently).

Registration Information: Chemistry majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 245 Fundamentals of Organic Chemistry Credits: 4 (4-0-0)

Course Description: Nomenclature, structure, bonding, reactions, mechanisms, synthesis, stereochemistry of organic compounds.

Prerequisite: CHEM 107 or CHEM 113.

Registration Information: Intended for students in science-related programs requiring one semester of organic chemistry. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 246 Fundamentals of Organic Chemistry Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory applications of principles presented in CHEM 245.

Prerequisite: (CHEM 108 or CHEM 112 or CHEM 114 or CHEM 121) and (CHEM 245, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 261 Fundamentals of Inorganic Chemistry Credits: 3 (3-0-0)

Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.

Prerequisite: CHEM 113, may be taken concurrently.

Registration Information: Credit not allowed for both CHEM 261 and CHEM 263.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 263 Foundations of Inorganic Chemistry Credits: 4 (3-0-1)

Course Description: Preparation, structures, properties, and reactions of chemical elements and inorganic compounds; periodic trends, organizing principles; applications.

Prerequisite: CHEM 113 or CHEM 120.

Registration Information: Must register for lecture and recitation. Chemistry majors only. Credit not allowed for both CHEM 261 and CHEM 263.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 264 Foundations of Inorganic Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 263, may be taken concurrently).

Registration Information: Chemistry majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 301 Advanced Scientific Writing--Chemistry (GT-C03) Credits: 3 (3-0-0)

Course Description: Advanced scientific writing using the read-analyze-write approach to writing scientific journal articles.

Prerequisite: (CO 150) and (CHEM 232 or CHEM 242 or CHEM 264 or CHEM 322 or CHEM 334 or CHEM 344 or CHEM 345 or CHEM 498).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-C03).

CHEM 311 Introduction to Nanoscale Science Credits: 3 (3-0-0)

Course Description: Synthesis, characterization, and applications of nanoscale materials.

Prerequisite: (CHEM 113) and (CHEM 346 or CHEM 343).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 315 Foundations of Polymer Chemistry Credits: 3 (3-0-0)

Course Description: Synthesis, characterization, and applications of polymeric materials.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 320 Chemistry of Addictions Credits: 3 (3-0-0)

Course Description: Chemical processes of addiction; receptor binding, molecular deactivation, and feedback in the context of protein-substrate molecular interactions.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 321 Foundations of Chemical Biology Credits: 4 (3-0-1)

Course Description: Principles of chemical biology. Chemical methods for understanding and controlling the structure and function of biopolymers.

Prerequisite: CHEM 241 or CHEM 341.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 322 Foundations of Chemical Biology Laboratory Credit: 1 (0-3-0)

Course Description: Chemical biology approaches used to illustrate how chemistry can be applied to manipulate and study biological problems using a combination of experimental techniques ranging from organic chemistry, analytical chemistry, biochemistry, molecular biology, biophysical chemistry, and cell biology.

Prerequisite: (CHEM 242 or CHEM 344) and (BC 351, may be taken concurrently or CHEM 321, may be taken concurrently).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 333 Forensic Chemistry Credits: 3 (3-0-0)

Course Description: Basic knowledge related to the application of chemical principles in forensic sciences. Techniques discussed are hair, soil, dye, glass, ammunition, drugs, and biological materials analysis. These techniques are used to support evidence on and off the crime scene.

Prerequisite: (LIFE 102) and (CHEM 108 or CHEM 114 or CHEM 232) and (CHEM 241 or CHEM 245 or CHEM 341).

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 334 Quantitative Analysis Laboratory Credit: 1 (0-3-0)

Course Description: Laboratory applications of principles presented in CHEM 335.

Prerequisite: CHEM 114 and CHEM 335, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 335 Introduction to Analytical Chemistry Credits: 3 (3-0-0)

Course Description: Modern and classical applications and methods in analytical chemistry including statistical, kinetic, spectroscopic, and chromatographic analysis.

Prerequisite: CHEM 113 with a minimum grade of C and CHEM 334, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 338 Environmental Chemistry Credits: 3 (3-0-0)

Course Description: Processes that control the fate of chemicals in the environment. Focus on the chemistry of the atmosphere, hydrosphere, and soils, especially as it pertains to pollution of these environmental compartments. Topics covered in the course may include smog and air pollution, ocean acidification, acid mine drainage, pesticide chemistry, and heavy metal contamination.

Prerequisite: (CHEM 107 or CHEM 113 or CHEM 120 or CHEM 231 or CHEM 263) and (CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 341 Modern Organic Chemistry I Credits: 3 (3-0-0)

Course Description: Structures, nomenclature, dynamics, spectroscopy, and reactions of organic molecules.

Prerequisite: CHEM 113.

Registration Information: Credit allowed for only one of the following: CHEM 341, CHEM 245, and CHEM 345.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 343 Modern Organic Chemistry II Credits: 3 (3-0-0)

Course Description: Continued studies of reactions and mechanisms of organic molecules and biological chemistry.

Prerequisite: CHEM 241 with a minimum grade of C- or CHEM 245 with a minimum grade of C- or CHEM 341 with a minimum grade of C- or CHEM 345 with a minimum grade of C-.

Registration Information: Credit not allowed for both CHEM 343 and CHEM 346.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 344 Modern Organic Chemistry Laboratory Credits: 2 (0-6-0)

Course Description: Laboratory applications of modern organic chemistry.

Prerequisite: (CHEM 114 or CHEM 121) and (CHEM 343, may be taken concurrently).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 345 Organic Chemistry I Credits: 4 (3-3-0)

Course Description: Structure, nomenclature, dynamics, spectroscopy, reactions of organic molecules. Laboratory applications of principles presented in lecture.

Prerequisite: CHEM 113 and CHEM 114.

Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345, CHEM 346. Credit allowed for only one of the following: CHEM 245, CHEM 341, and CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 346 Organic Chemistry II Credits: 4 (3-3-0)

Course Description: Continue studies of reactions and mechanisms of organic molecules. Laboratory applications of principles presented in lecture.

Prerequisite: CHEM 345.

Registration Information: Chemistry majors only. Must register for lecture and laboratory. Students should plan to complete the sequence CHEM 345 and CHEM 346. Credit not allowed for both CHEM 343 and CHEM 346.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 355 Foundations of Sustainable Chemistry Credits: 3 (3-0-0)

Course Description: Explore how chemistry can help address global human health and environmental issues and how solutions draw from a wide range of multidisciplinary concepts.

Prerequisite: (CHEM 241 or CHEM 245 or CHEM 341) and (GES 101).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 371 Fundamentals of Physical Chemistry Credits: 4 (4-0-0)

Course Description: Quantum mechanics; molecular structure and spectroscopy; statistical and equilibrium thermodynamics; kinetics.

Prerequisite: (CHEM 232) and (MATH 161 or MATH 271) and (PH 141).

Registration Information: Chemistry majors only. Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 372 Fundamentals of Physical Chemistry Lab Credit: 1 (0-3-0)

Course Description: Laboratory experiments illustrate the Fundamentals of Physical Chemistry, including atomic and molecular spectroscopy, thermochemistry, chemical equilibrium, and kinetics.

Prerequisite: CHEM 371, may be taken concurrently.

Registration Information: Chemistry majors only. Credit not allowed for both CHEM 372 and CHEM 475.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: CHEM 100 to 499 - at least 20 credits.

Registration Information: Written consent of department chair. Maximum of 12 credits for any combination of CHEM 384, CHEM 487, CHEM 495, CHEM 498. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 431 Instrumental Analysis Credits: 4 (3-3-0)

Course Description: Instrumental methods of chemical analysis.

Prerequisite: CHEM 371 and CHEM 372 or CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 433 Clinical Chemistry Credits: 3 (2-3-0)

Course Description: Principles and methodology of clinical chemistry.

Laboratory experience in methodology and method development.

Prerequisite: (CHEM 232 or CHEM 334) and (BC 404 or CHEM 322).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 434 Forensic Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Techniques used to illustrate how chemistry can be applied to criminal investigation. Forensic chemical tools for the analysis of drugs, fire and explosive debris, trace evidence, and firearms.

Prerequisite: (CHEM 333, may be taken concurrently) and (CHEM 232 or CHEM 242 or CHEM 246 or CHEM 264 or CHEM 344).

Restriction: Must not be a: Freshman.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 440 Advanced Organic Chemistry Laboratory Credits: 2 (0-6-0)

Course Description: Advanced techniques in organic synthesis, mechanisms of reactions, structure determination.

Prerequisite: CHEM 242 or CHEM 344 or CHEM 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 442 Chemistry of Hemp and Cannabis Credits: 3 (2-3-0)

Course Description: Examine characteristics of cannabis chemical families and the pharmacological properties. Study the methods for isolation, separation, processing and the transformation into commercial products within the context of chemical principles. Examine analytic techniques for quantitation.

Prerequisite: (CHEM 241 or CHEM 245 or CHEM 341 and CHEM 343) and (CHEM 113 or CHEM 231 or CHEM 335) and (CHEM 232 or CHEM 334) and (CHEM 242 or CHEM 246 or CHEM 344).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CHEM 442 and CHEM 480A3.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 445 Synthetic Organic Chemistry Credits: 3 (3-0-0)

Course Description: Functional group interconversions, carbonyl chemistry, alkene synthesis, pericyclic reactions, metal-mediated reactions, synthetic planning and retrosynthesis, stereocontrolled reactions.

Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 448 Medicinal Chemistry Credits: 3 (3-0-0)

Course Description: Foundational understanding of how drugs function and affect biological systems, overview of the pharmaceutical industry, synthetic chemistry relevant to therapeutic compounds, introduction to process (scale up) chemistry, case studies of drug development.

Prerequisite: CHEM 241 or CHEM 343 or CHEM 346.

Registration Information: Sections may be offered: Online. Credit not allowed for both CHEM 448 and CHEM 480A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 451 Foundations of Catalytic Chemistry Credits: 3 (3-0-0)

Course Description: Foundational aspects of catalytic chemistry applied to homogeneous and heterogeneous systems utilizing molecular and biological catalysts as well as nano and supported catalytic materials.

Prerequisite: (CHEM 241 or CHEM 343 or CHEM 346) and (CHEM 261 or CHEM 263) and (BC 351 or CHEM 321) and (CHEM 371 or CHEM 473 or CHEM 474).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 461 Inorganic Chemistry Credits: 3 (3-0-0)

Course Description: Concepts, models to explain structural, spectroscopic, magnetic, thermodynamic, and kinetic properties of inorganic compounds; symmetry, group theory.

Prerequisite: (CHEM 261 or CHEM 263) and (CBE 310 or CHEM 371 or CHEM 474).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 462 Inorganic Chemistry Laboratory Credits: 2 (0-4-0)

Course Description: Synthetic techniques and instrumental methods in inorganic chemistry.

Prerequisite: CHEM 264.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 465 Chemistry of Sustainable E-Waste Management Credit: 1 (1-0-0)

Course Description: A chemistry complement to a trans-disciplinary overview of the electronics industry. Focus on the chemistry of the extraction, use, and toxicity of electronics materials.

Prerequisite: (CHEM 263) and (BC 351 or CHEM 321) and (CHEM 371) and (GES 465, may be taken concurrently or MSE 465, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 473 Foundations of Physical Chemistry Credits: 4 (4-0-0)

Course Description: Quantum chemistry; molecular structure and spectroscopy; equilibrium thermodynamics; kinetics.

Prerequisite: (CHEM 113) and (MATH 161 or MATH 255 or MATH 271) and (PH 122 or PH 142).

Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 474 Physical Chemistry I Credits: 3 (3-0-0)

Course Description: Quantum chemistry; applications to bonding, molecular structure, and spectroscopy.

Prerequisite: (CHEM 113) and (MATH 261 or MATH 272) and (PH 142).

Registration Information: Credit allowed for only one of the following CHEM 371, CHEM 473, or CHEM 474.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 475 Physical Chemistry Laboratory I Credit: 1 (0-3-0)

Course Description: Physiochemical experiments; emphasis on quantum mechanics/spectroscopy; interpretation/presentation of data; formal lab reports.

Prerequisite: (CBE 310, may be taken concurrently or CHEM 473, may be taken concurrently or CHEM 474, may be taken concurrently) and (CHEM 334).

Registration Information: Credit not allowed for both CHEM 372 and CHEM 475.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 476 Physical Chemistry II Credits: 3 (3-0-0)

Course Description: Statistical thermodynamics; applications to phase and chemical equilibria; kinetics.

Prerequisite: CHEM 371 or CHEM 474.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 477 Advanced Physical Chemistry Laboratory Credit: 1 (0-3-0)

Course Description: Physiochemical experiments; emphasis on thermodynamics/statistical mechanics/kinetics; interpretation/presentation of data; formal lab reports.

Prerequisite: CHEM 372.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CHEM 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work experience in approved off-campus chemical laboratory setting. Consultation with faculty adviser/instructor.

Prerequisite: CHEM 476.

Registration Information: Maximum of 12 credits allowed for any combination of CHEM 384, CHEM 487, CHEM 495, and CHEM 498.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 493 Senior Seminar Credits: 2 (0-0-2)

Course Description: Critical analysis of selected literature; develop presentation of technical topic; required oral presentation.

Prerequisite: CHEM 371 or CHEM 473 or CHEM 474.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 495 Independent Study Credits: Var[1-3] (0-0-0)

Prerequisite: CHEM 100 to 499 - at least 9 credits.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 498 Research Credits: Var[1-3] (0-0-0)

Prerequisite: CHEM 100 to 499 - at least 20 credits.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 499 Senior Thesis Credits: 2 (0-0-2)

Course Description: Preparation of a written thesis and an oral defense, based upon undergraduate research performed or an internship experience, under the guidance of a thesis advisor and thesis committee.

Prerequisite: CHEM 487 or CHEM 498.

Registration Information: Senior standing. Written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 511 Solid State Chemistry Credits: 3 (3-0-0)

Course Description: Physical and descriptive chemistry of solids including characterization and synthetic methods.

Prerequisite: CHEM 461 and CHEM 476.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 515 Polymer Chemistry Credits: 3 (3-0-0)

Course Description: Fundamentals of polymer chemistry: synthesis, characterization, physical properties.

Prerequisite: CHEM 346 and CHEM 476.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 517 Chemistry of Electronic Materials Credits: 3 (3-0-0)

Course Description: Chemical aspects of preparation and processing of materials in electronic devices, "molecular electronics," and nanostructured materials.

Prerequisite: CHEM 571A, may be taken concurrently or CHEM 571B, may be taken concurrently.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 521 Principles of Chemical Biology Credits: 3 (3-0-0)

Also Offered As: BC 521.

Prerequisite: CHEM 245 or CHEM 343 or CHEM 346.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 522 Methods of Chemical Biology Credits: 2 (2-0-0)

Course Description: Approaches to quantitative chemical biology, visualization, study and characterization of macromolecules and macromolecular-dependent processes.

Prerequisite: BC 351 with a minimum grade of B or BC 401 with a minimum grade of B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530A Advanced Topics in Chemical Analysis: Environmental Chemical Analysis Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530B Advanced Topics in Chemical Analysis: Absorption and Emission Spectroscopy Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530C Advanced Topics in Chemical Analysis: Bioanalytical Chemistry Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530D Advanced Topics in Chemical Analysis: Statistical Analysis in Analytical Chemistry Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530E Advanced Topics in Chemical Analysis: Mass Spectrometry Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 530F Advanced Topics in Chemical Analysis: Analysis of Materials Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 431, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 532 Advanced Chemical Analysis II Credits: 3 (3-0-0)

Course Description: Advanced optics; instrumentation and methodology for analytical spectroscopy; computer applications.

Prerequisite: CHEM 431.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 533 Chemical Separations Credits: 3 (3-0-0)

Course Description: Fundamentals and applications of chemical separations.

Prerequisite: CHEM 335 and CHEM 431.

Terms Offered: Fall, Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 537 Electrochemical Methods Credits: 3 (3-0-0)

Course Description: Theory and methods of electrochemistry; applications of modern electrochemical techniques.

Prerequisite: CHEM 431.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 539A Principles of NMR and MRI: Basic NMR Principles Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 474.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 539B Principles of NMR and MRI: NMR Diffusion Measurements-2D NMR and MRI Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 474.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 539C Principles of NMR and MRI: Advanced NMR and MRI Techniques Credit: 1 (1-0-0)

Course Description:

Prerequisite: CHEM 474.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 541 Organic Molecular Structure Determination Credits: 2 (2-0-0)

Course Description: Determination of organic molecular structure by spectroscopic methods.

Prerequisite: CHEM 440.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 543 Structure/Mechanisms in Organic Chemistry Credits: 2 (2-0-0)

Course Description: Structure including stereochemistry and conformational isomerism; reactivity and mechanisms in organic chemistry.

Prerequisite: CHEM 343 or CHEM 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 545 Synthetic Organic Chemistry I Credits: 3 (3-0-0)

Course Description: Reactions and synthesis in organic chemistry.

Prerequisite: CHEM 543.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 547 Physical Organic Chemistry Credits: 3 (3-0-0)

Course Description: Mechanisms, theory, kinetics, and thermodynamics.

Prerequisite: CHEM 543.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 548 Organometallics in Synthesis Credits: 2 (2-0-0)

Course Description: Fundamental aspects of organometallic chemistry applied to organic synthesis.

Prerequisite: CHEM 545.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 549 Synthetic Organic Chemistry II Credits: 2 (2-0-0)

Course Description: Strategies for the total synthesis of natural products.

Prerequisite: CHEM 545.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 550A Materials Chemistry: Hard Materials Credit: 1 (1-0-0)

Course Description: Structure and bonding; crystallography; properties; synthesis; characterization of metals, semiconductors, and network solids.

Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 550B Materials Chemistry: Soft Materials Credit: 1 (1-0-0)

Course Description: Structure and bonding, mechanisms, properties, applications, synthesis, characterization of polymers, complex fluids, and biomaterials.

Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 550C Materials Chemistry: Nanomaterials Credit: 1 (1-0-0)

Course Description: Structure and bonding, synthesis, properties, characterization of carbon nanotubes, metal and semiconductor nanocrystals, and nanocomposites.

Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 551 Catalytic Chemistry Credits: 3 (3-0-0)

Course Description: Fundamental aspects of catalytic chemistry applied to homogeneous and heterogeneous systems utilizing molecular catalysts as well as nano and supported catalytic materials.

Prerequisite: (CHEM 343 or CHEM 346) and (CHEM 461 and CHEM 476).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 555 Chemistry of Sustainability Credits: 3 (3-0-0)

Course Description: The central role of chemistry for achieving sustainability in key areas including chemicals and materials, energy, and environment.

Prerequisite: (BC 411 or CBE 310 or CHEM 476) and (CHEM 343 or CHEM 346).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 560 Foundations of Inorganic Synthesis Credit: 1 (1-0-0)

Prerequisite: CHEM 461.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 561 Inorganic Synthesis Credits: 2 (2-0-0)

Course Description: Chemistry of compounds of representative elements and transition metals.

Prerequisite: CHEM 560, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563A Physical Methods in Inorganic Chemistry: Group Theory Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563B Physical Methods in Inorganic Chemistry: Vibrational Spectroscopy Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563C Physical Methods in Inorganic Chemistry: Electronic Structure and Magnetism Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563D Physical Methods in Inorganic Chemistry: Magnetic Spectroscopies Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563E Physical Methods in Inorganic Chemistry: Advanced Nuclear Magnetic Resonance Spectroscopy Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 563F Physical Methods in Inorganic Chemistry: Other Structural Methods Credit: 1 (1-0-0)

Course Description: Modern experimental methods in inorganic chemistry.

Prerequisite: CHEM 461.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 565 Inorganic Mechanisms Credits: 3 (3-0-0)

Course Description: Fundamental tools, key principles, selected classic case histories of inorganic and organometallic mechanistic chemistry, emphasizing kinetic methods.

Prerequisite: CHEM 476.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 566 Bioinorganic Chemistry Credits: 3 (3-0-0)

Course Description: Biological-inorganic chemistry, including key principles, prototype systems, classic papers, and problems.

Prerequisite: CHEM 461.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 567 Crystallographic Computation Credit: 1 (1-0-0)

Course Description: Theory and practice of structural computations using single crystal X-ray diffraction data.

Prerequisite: CHEM 474 with a minimum grade of C-.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 569 Chemical Crystallography Credits: 3 (3-0-0)

Course Description: Theory and practice of determination of crystal and molecular structure by single crystal X-ray and neutron diffraction.

Prerequisite: CHEM 474.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 570 Chemical Bonding Credits: 3 (3-0-0)

Course Description: Electronic structure methods; chemical bonding models; intermolecular interactions.

Prerequisite: CBE 310 or CHEM 474.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 571A Quantum Chemistry: Foundations Credits: 2 (2-0-0)

Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.

Prerequisite: CBE 310 or CHEM 474.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 571B Quantum Chemistry: Electronic Structure Credit: 1 (1-0-0)

Course Description: Simple systems; symmetry; approximate methods; time dependent methods; molecular structures.

Prerequisite: CHEM 571A, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573A Chemical Spectroscopy: Interactions of Light and Matter Credit: 1 (1-0-0)

Course Description: Introduction to the fundamentals of spectroscopies used in chemical analysis from the perspective of time dependent quantum mechanics. Time-dependent perturbation theory, absorption and emission of radiation, two-level systems, and electronic, vibrational and rotational transitions.

Prerequisite: CHEM 571A.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573B Chemical Spectroscopy: Electromagnetic Fields in Practice Credit: 1 (1-0-0)

Course Description: Foundation in electromagnetic fields used in chemical spectroscopy. Dispersion and phase, the measurement of electromagnetic fields, properties of short optical pulses, and modulating electromagnetic fields.

Prerequisite: CHEM 431.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573C Chemical Spectroscopy: Condensed Phase Spectroscopy Credits: 2 (2-0-0)

Course Description: Foundations of spectroscopic measurements conducted on condensed phase chemical systems. Use of quantum mechanics and statistical mechanics to describe Response Theory, density matrix formalism, correlation functions, line shapes and spectral fluctuations, response functions, and the use of polarization in spectroscopy.

Prerequisite: CHEM 571A and CHEM 576.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573D Chemical Spectroscopy: Nonlinear Spectroscopy Credit: 1 (1-0-0)

Course Description: Foundations of multidimensional spectroscopic measurements conducted on chemical systems.

Prerequisite: CHEM 573A and CHEM 573C.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573E Chemical Spectroscopy: Spectroscopic Instrumentation Credit: 1 (1-0-0)

Course Description: Instrumentation used to carry out spectroscopic measurements in chemistry research. Lasers and other light sources, optics, and detectors, spectroscopic techniques, and electronic and digital interfacing specific to spectroscopic instrumentation.

Prerequisite: CHEM 431.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 573F Chemical Spectroscopy: Computational Spectroscopy Credit: 1 (1-0-0)

Course Description: Theory and computational techniques to compute and analyze molecular spectra, including aspects of quantum mechanics and statistical mechanics. Emphasis on implementation and computation of molecular spectra.

Prerequisite: CHEM 571A and CHEM 571B and CHEM 575 and CHEM 576.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 575 Fundamentals of Chemical Thermodynamics Credit: 1 (1-0-0)

Course Description: Fundamental thermodynamic concepts and some applications to chemical problems.

Prerequisite: CBE 310 or CHEM 476 or PH 361.

Registration Information: This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 576 Statistical Mechanics Credits: 2 (2-0-0)

Course Description: Principles of statistical mechanics with applications to chemical systems.

Prerequisite: CHEM 575, may be taken concurrently.

Registration Information: This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 577 Surface Chemistry Credits: 3 (3-0-0)

Course Description: Capillarity; interfacial thermodynamics, electrical aspects of surface chemistry, adsorbed layers.

Prerequisite: CBE 310 or CHEM 476.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 578A Computational Chemistry: Electronic Structure Credit: 1 (1-0-0)

Course Description: Electronic structure calculations of energetic and structural properties of molecules and chemical reactions.

Prerequisite: CHEM 571A and CHEM 571B.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 578B Computational Chemistry: Molecular Dynamics Credit: 1 (1-0-0)

Course Description: Molecular Dynamics simulations of liquids to compute static and time dependent properties. Applications include biological and materials chemistry.

Prerequisite: CHEM 576.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 579 Chemical Kinetics Credits: 3 (3-0-0)

Course Description: Elementary reactions, unimolecular reactions, reactions in solution, gas phase ion chemistry, photochemistry, and kinetic modeling.

Prerequisite: CBE 310 or CHEM 476.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 601 Responsible Conduct in Chemistry Research Credit: 1 (1-0-0)

Course Description: Appropriate conduct in research, publishing, intellectual property decisions, job hunting, and negotiating; social responsibilities of scientists.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 641 Organic Reaction Mechanisms Credits: 2 (2-0-0)

Course Description: Organic reaction mechanisms, including using arrows to show electron movement; heterolytic, radical, and pericyclic reactions.

Prerequisite: CHEM 545.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 651A Special Topics in Chemistry: Analytical Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651B Special Topics in Chemistry: Inorganic Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651C Special Topics in Chemistry: Organic Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651D Special Topics in Chemistry: Physical Chemistry Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 651E Special Topics in Chemistry: Materials Chemistry Credits: Var[1-4] (0-0-0)

Course Description: Discussion of current topics in materials chemistry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 651F Special Topics in Chemistry: Chemical Biology Credits: Var[1-4] (0-0-0)

Course Description: Discussion of current topics in chemical biology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 651G Special Topics in Chemistry: Chemistry Education Credits: Var[1-4] (0-0-0)

Course Description: Discussion of current topics in chemistry education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 695 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 698 Research Credits: Var[1-9] (0-0-0)

Course Description: Graduate research in chemistry for students who do not plan to write an M.S. thesis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing in chemistry.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 699 Thesis Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 702 Independent Research Proposal Credit: 1 (0-0-1)

Course Description: Preparation, submission, and defense of an independent research proposal; creative and original thinking about research problems in modern chemistry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Ph.D. candidacy.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 751 Methods of Chemistry Laboratory Instruction Credit: 1 (1-0-0)

Course Description: Basic materials, methods, and skill development related to teaching undergraduate chemistry laboratory courses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CHEM 752 Advanced Chemical Instruction Credit: 1 (0-0-1)

Course Description: Advanced materials, methods, and presentation skills development related to teaching undergraduate chemistry courses.

Prerequisite: CHEM 751.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 773 Atomic and Molecular Spectroscopy Credits: 3 (3-0-0)

Course Description: Time-dependent methods; multiphoton and nonlinear spectroscopy; fundamentals of rotational, vibrational, electronic and magnetic resonance spectroscopy.

Prerequisite: CHEM 571A or CHEM 571B.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 775 Pillars of Physical Chemistry Credit: 1 (1-0-0)

Course Description: Fundamental concepts in physical chemistry through reading and discussing primary literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CHEM 784 Supervised College Teaching Credits: Var[1-2] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 793 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795A Independent Study: Inorganic Chemistry Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795B Independent Study: Analytical Chemistry Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795C Independent Study: Biological Chemistry Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 795D Independent Study: Physical Chemistry Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CHEM 799 Dissertation Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Civil Engineering-CIVE (CIVE)

Courses

CIVE 102 Introduction to Civil and Environmental Engr Credits: 3 (2-2-0)

Course Description: Civil and environmental engineering professions, computer applications related to civil and environmental engineering; engineering design concepts.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Walter Scott College of Engineering majors only. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 103 Engineering Graphics and Computing Credits: 3 (2-3-0)

Course Description: Introduction to the profession and academia; principles of civil engineering design; graphical, and written communication.

Prerequisite: CIVE 102 or ENGR 101.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 182A Study Abroad--London: Intro to Civil and Environmental Engineering Credits: 3 (0-0-3)

Course Description: Introduction to civil and environmental engineering, including infrastructure, design processes, engineering ethics, sustainability, and relevant software. Exploration of global engineering in London, England, exploring concepts through guest lectures, field trips to London infrastructure, and visits to English engineering companies.

Prerequisite: None.

Registration Information: Written consent of advisor. This is a partial semester course. Credit not allowed for both CIVE 102 and CIVE 182A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 202 Numerical Modeling and Optimization Credits: 3 (2-2-0)

Course Description: Fundamentals of programming and application to numerical modeling and optimization of civil and environmental engineering systems.

Prerequisite: (CIVE 103) and (MATH 159, may be taken concurrently or MATH 160, may be taken concurrently).

Registration Information: Must register for lecture and laboratory. Civil engineering, environmental engineering or engineering science majors only. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 203 Engineering Systems and Decision Analysis Credits: 3 (2-2-0)

Course Description: Civil engineering infrastructure systems, numerical and decision analysis techniques, applications of risk analysis.

Prerequisite: CIVE 202.

Registration Information: Civil engineering, environmental engineering, and engineering science majors only. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 260 Engineering Mechanics-Statics Credits: 3 (3-0-0)

Course Description: Forces using vector notation; static equilibrium of rigid bodies; friction, virtual work, centroids, and moments of inertia.

Prerequisite: (MATH 159 or MATH 160) and (PH 141).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 261 Engineering Mechanics-Dynamics Credits: 3 (3-0-0)

Course Description: Kinematics and kinetics of particles and rigid bodies; concepts of work-energy and impulse-momentum; computer applications; vector notation.

Prerequisite: CIVE 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 300 Fluid Mechanics Credits: 3 (3-0-0)

Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.

Prerequisite: (CIVE 261 and MATH 340, may be taken concurrently) and (MECH 237, may be taken concurrently or MECH 337, may be taken concurrently).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: CBE 331, CIVE 300, ENGR 342, or MECH 342.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 301 Fluid Mechanics Laboratory Credit: 1 (0-3-0)

Course Description: Fluid properties; statics, kinematics, and dynamics of fluid motion including viscous and gravitational effects.

Prerequisite: CIVE 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 302 Evaluation of Civil Engineering Materials Credits: 3 (2-3-0)

Course Description: Behavior and properties of construction materials, instrumentation, use of statistical tools, material standards, material selection, quality control.

Prerequisite: CHEM 111 and CIVE 360.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 303 Infrastructure and Transportation Systems Credits: 3 (3-0-0)

Course Description: Principles of infrastructure systems, transportation systems, applications of spatial data and GIS, project management and engineering economy.

Prerequisite: CIVE 260.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 305 Intermediate AutoCAD Credits: 3 (2-2-0)

Course Description: Creating layouts and templates, objects, graphic patterns and symbols, inserting and managing external references, and creating isometric drawings.

Prerequisite: CIVE 103.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 322 Basic Hydrology Credits: 3 (3-0-0)

Course Description: Hydrologic cycle, soil moisture, groundwater, runoff processes, applications in water resources and environmental engineering.

Prerequisite: (CIVE 203 or CONE 201 or STAT 301 or STAT 315) and (CIVE 300 or CBE 331 or WR 416).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 330 Ecological Engineering Credits: 3 (3-0-0)

Course Description: Principles of ecological engineering and design of sustainable ecosystems.

Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 102 or SOCR 240) and (CHEM 113) and (CIVE 300 or LIFE 320).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 339 Environmental Engineering Concepts Credits: 3 (3-0-0)

Course Description: Fundamental topics of environmental engineering, including water chemistry, chemical and biological reactions for water and wastewater treatment, reactor design for water and wastewater treatment processes, sanitary and storm sewer design, hazardous waste management, noise pollution, and sanitary landfill design.

Prerequisite: (CHEM 113) and (CBE 331 or CIVE 300 or MECH 342).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 355 Geotechnical Engineering Credits: 3 (3-0-0)

Course Description: Soil behavior, stress-strain and strength properties, application to earth pressure, slope and foundation problems.

Prerequisite: CIVE 360.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 356 Geotechnical Engineering Laboratory Credit: 1 (0-3-0)

Course Description: Laboratory to demonstrate standard methods of soils testing, methods of data collection, analysis of results.

Prerequisite: CIVE 355, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 360 Mechanics of Solids Credits: 3 (3-0-0)

Course Description: Stresses and deformations in structural members and machine elements, combined stresses, stress transformation.

Prerequisite: CIVE 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 367 Structural Analysis Credits: 3 (3-0-0)

Course Description: Determination of actions in and deformations of determinate and indeterminate structures.

Prerequisite: CIVE 360.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 371 Study Abroad--Peru: Grand Challenges in Engineering in Peru Credits: 3 (0-0-3)

Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 401 Hydraulic Engineering Credits: 3 (3-0-0)

Course Description: Basic principles of fluid mechanics applied to practical problems in hydraulic engineering.

Prerequisite: CIVE 300.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 402 Senior Design Principles Credits: 3 (2-2-0)

Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.

Prerequisite: (CIVE 300) and (CIVE 303 or CHEM 245).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 403 Senior Project Design Credits: 3 (2-2-0)

Course Description: Design of civil engineering systems, nontechnical and economic design considerations, project organization, design project development and presentation.

Prerequisite: CIVE 402.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 405 Sustainable Civil/Environmental Engineering Credits: 3 (3-0-0)

Course Description: Concepts of sustainable engineering principles in civil and environmental engineering. Life cycle analysis. Life cycle cost analysis. LEED and Envision rating systems. Resiliency concepts.

Prerequisite: CIVE 203 or STAT 315.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 413 Environmental River Mechanics Credits: 3 (3-0-0)

Course Description: Fluvial geomorphology, river hydraulics, sediment transport, and river response with special emphasis on environmental aspects.

Prerequisite: CIVE 300 or WR 416.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 421 Global Water Challenges Credits: 3 (3-0-0)

Course Description: Cross-cultural competence in the engineering and environmental sciences fields, focusing on global, social, economic, regulatory, and technological differences in water resource management, water quality management, and water/wastewater treatment. Interactions between domestic students and those at partner institutions in Central Asia.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC categories 3A or 3C. Sections may be offered: Online. Credit not allowed for both CIVE 421 and CIVE 480A4.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 423 Groundwater Engineering Credits: 3 (3-0-0)

Course Description: Development of groundwater resources; origin, movement, distribution of water below ground surface.

Prerequisite: CIVE 300 or CBE 331 or WR 416.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 425 Soil and Water Engineering Credits: 3 (2-3-0)

Course Description: Control of the soil-water-plant medium for optimum plant growth and environmental protection.

Prerequisite: CBE 331 or CIVE 300 or SOCR 240.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 437 Wastewater Treatment Facility Design Credits: 3 (3-0-0)

Course Description: Design concepts and principles for wastewater treatment systems and unit processes, principles of treatment plant operation.

Prerequisite: (CIVE 300) and (CIVE 438, may be taken concurrently).

Registration Information: Credit not allowed for both CIVE 437 and ENVE 437.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 438 Fundamentals of Environmental Engr Credits: 3 (3-0-0)

Course Description: Core topics of environmental engineering including water quality and chemistry, wastewater removal and treatment, air pollution, noise pollution, and sanitary landfill design. Sustainability, green engineering and ethics are also discussed.

Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).

Registration Information: Walter Scott Jr. College of Engineering majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 439 Applications of Environmental Engr Concepts Credits: 3 (2-3-0)

Course Description: Design concepts related to environmental engineering problems with a focus on design projects.

Prerequisite: CIVE 339.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 440 Nonpoint Source Pollution Credits: 3 (3-0-0)

Course Description: Principles, processes, impacts and control of nonpoint source pollution of surface and groundwater.

Prerequisite: CIVE 300 or CIVE 322 or SOCR 240 or WR 416.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 441 Water Quality Analysis and Treatment Credits: 3 (2-3-0)

Course Description: Physical, chemical and biological methods for the characterization of waters and wastewaters.

Prerequisite: CIVE 339, may be taken concurrently or CIVE 438, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 442 Air Quality Engineering Credits: 3 (3-0-0)

Course Description: Air pollution problems and solutions, at scales ranging from local to global. Quantitative analysis of chemical and physical processes governing air pollutants in natural and built environments.

Prerequisite: (CBE 331 or CIVE 300 or MECH 342) and (CHEM 113).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 455 Applications in Geotechnical Engineering Credits: 3 (3-0-0)

Course Description: Geotechnical engineering applications of earth retaining structures, foundations, dams and embankments, geosynthetics, waste containment systems.

Prerequisite: CIVE 355.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 458 Environmental Geotechnics Credits: 3 (3-0-0)

Course Description: Application of principles from soil physics, soil chemistry, soil mechanics, hydrogeology, and geotechnical engineering to solve problems in Environmental Geotechnics related to engineered containment of contaminants and remediation of contaminated sites for the protection of human health and the environment.

Prerequisite: CIVE 355.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 466 Design and Behavior of Steel Structures Credits: 3 (3-0-0)

Course Description: Loads acting on a structure; behavior and design of steel members, connections, and systems.

Prerequisite: CIVE 367.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 467 Design of Reinforced Concrete Structures Credits: 3 (3-0-0)

Course Description: Design and behavior of reinforced concrete structural members.

Prerequisite: CIVE 367.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 502 Fluid Mechanics Credits: 3 (3-0-0)

Course Description: Fundamental physical concepts of fluid mechanics, including ideal and viscous fluid flows and boundary-layers.

Prerequisite: CIVE 300.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 505 Structural Inspection, Management and Repair Credits: 3 (3-0-0)

Course Description: Modes of deterioration for existing structures; techniques for structural inspection, modeling deterioration and evaluating structures; asset management strategies; failure case studies; repair techniques.

Prerequisite: CIVE 466 or CIVE 467.

Registration Information: Credit not allowed for both CIVE 505 and CIVE 580B1.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 506 Wind Effects on Structures Credits: 3 (3-0-0)

Course Description: Analysis of wind effects on buildings and structures; deterministic and probabilistic methods; aerodynamic loading and response; codes and standards.

Prerequisite: CIVE 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 507 Transportation Engineering Credits: 3 (3-0-0)

Course Description: Principles of highway engineering, transportation engineering and bridge engineering with a focus on design.

Prerequisite: CIVE 261 and CIVE 303 and CIVE 367.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 508 Bridge Engineering Credits: 3 (3-0-0)

Course Description: Introduces the fundamentals of bridge engineering, including bridge basics, bridge loads, bridge analysis and bridge design.

Prerequisite: CIVE 367.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 510 Applied Hydraulic System Design Credits: 3 (3-0-0)

Course Description: Operational management systems, data collection, real-time control, management modeling, rehabilitation and retrofit, maintenance.

Prerequisite: CIVE 401.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 511 Coastal Engineering Credits: 3 (3-0-0)

Course Description: Coastal processes (waves, tides, storm surge, currents, coastal morphology, deltas) and their effects on infrastructure design and eco-protection.

Prerequisite: CIVE 401.

Registration Information: Credit not allowed for both CIVE 511 and CIVE 580A6.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 512 Irrigation Systems Design Credits: 3 (3-0-0)

Course Description: Irrigation systems principles and design procedures for operation of sprinkler, trickle, and surface irrigation systems.

Prerequisite: CIVE 322 or CIVE 425.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 513 Morphodynamic Modeling Credits: 3 (3-0-0)

Course Description: Principles and techniques for simultaneous modeling of flow, sediment transport, and channel evolution to address problems in river morphodynamics.

Prerequisite: CIVE 300.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 513 and CIVE 581A9.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 514 Hydraulic Structures/Systems Credits: 3 (3-0-0)

Course Description: Analysis and design of hydraulic structures which make up components of water resource systems.

Prerequisite: CIVE 401.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 515 River Mechanics Credits: 3 (3-0-0)

Course Description: The complex fluvial processes that occur in rivers and the implications for engineering applications. Topics include the controls of river complexity, fundamentals of river hydraulics, sediment transport mechanisms, ecological links to river morphology, river restoration applications, and mathematical modeling of river hydraulics.

Prerequisite: CIVE 300 and CIVE 401.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 518 Sprinkler and Trickle Irrigation Systems Credits: 3 (3-0-0)

Course Description: Basic principles, design, and evaluation of pressurized irrigation systems.

Prerequisite: CIVE 300 and CIVE 425.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 519 Irrigation Water Management Credits: 3 (3-0-0)

Course Description: Soil, plant, water, and atmospheric engineering principles for the determination of crop water needs to sustain agricultural production and the environment.

Prerequisite: CIVE 322 or SOCR 370.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 520 Physical Hydrology Credits: 3 (3-0-0)

Course Description: Hydrologic, atmospheric processes in the water cycle; linear systems, hydrologic response; geomorphologic description of hydrologic processes, response.

Prerequisite: CIVE 322 or CIVE 322.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 521 Hydrometry Credits: 3 (2-3-0)

Course Description: Principles, methods, instruments, and equipment for measuring water quantity and water quality variables in nature.

Prerequisite: CIVE 322.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 524 Modeling Watershed Hydrology Credits: 3 (2-2-0)

Also Offered As: WR 524.

Course Description: Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.

Prerequisite: (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 525 Water Engineering International Development Credits: 3 (3-0-0)

Course Description: Planning and design of small-scale and low-cost water supply and wastewater systems for rural communities in developing countries.

Prerequisite: CIVE 339 or CIVE 401 or CIVE 438.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 526 Pollution, Exposure, and the Environment Credits: 3 (3-0-0)

Course Description: Basic principles and applications of quantitative exposure science with an emphasis on exposure measurement; exposure pathway and data analysis; exposure modeling; and the development and application of novel methodological, technological, and statistical tools for exposure science.

Prerequisite: CHEM 113 and MATH 160.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 526 and CIVE 580B4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 527 Tools for Food-Energy-Water Systems Analysis Credits: 3 (2-2-0)

Course Description: Analysis of complex food-energy-water (FEW) issues to explore prevailing relationships under varying conditions. Introduction to tools and approaches for systems thinking and FEW analysis, including frameworks for system analysis, data mining, life cycle assessment, triple bottom line analysis, and multi-criteria decision analysis.

Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CIVE 527 and CIVE 580B6.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 528 Assessing the Food, Energy, Water Nexus Credits: 3 (3-0-0)

Also Offered As: GES 528.

Course Description: A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.

Prerequisite: CHEM 103 or CHEM 107 or CHEM 111.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 529 Environmental Organic Chemistry Credits: 3 (3-0-0)

Course Description: Fate and transport of organic compounds in natural and engineered environments.

Prerequisite: MATH 160 and CHEM 111.

Registration Information: Credit not allowed for both CIVE 529 and CIVE 580A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 530 Environ Engr at the Water-Energy-Health Nexus Credits: 3 (3-0-0)

Course Description: Key principles and applications of state-of-the-art technologies at the water-energy-health nexus. Emerging technologies that produce clean water and energy from unconventional water resources such as wastewater and saline water, as well as new approaches (e.g., using environmental nanotechnology) that prevent water-borne diseases beyond conventional disinfection.

Prerequisite: CHEM 113 and MATH 161.

Registration Information: Credit not allowed for both CIVE 530 and CIVE 580B3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 531 Groundwater Hydrology Credits: 3 (3-0-0)

Course Description: Groundwater occurrence, distribution, movement, exploration and recharge, well hydraulics and design, interaction of ground and surface water.

Prerequisite: CIVE 300 or CBE 331 or MECH 342.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 532 Wells and Pumps Credits: 3 (3-0-0)

Course Description: Well field hydraulics, well drilling methods, well design, aquifer test methods, pumping systems, well maintenance, storage/distribution systems.

Prerequisite: (CIVE 423 and CHEM 111) and (CIVE 531 or GEOL 452).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 533 Biomolecular Tools for Engineers Credits: 3 (2-3-0)

Also Offered As: BIOM 533.

Course Description: Theoretical and practical aspects of biomolecular laboratory tools—PCR, cloning, sequencing, single-molecule optical techniques and live-cell imaging.

Prerequisite: BMS 300 or MIP 300.

Registration Information: Must register for lecture and laboratory. Credit not allowed for BIOM 533, CIVE 533 and ECE 533.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

CIVE 534 Applied and Environmental Molecular Biology Credits: 3 (2-2-0)

Course Description: Environmental microbiology and molecular biology tools used to investigate both natural systems and engineered processes.

Prerequisite: CIVE 540.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 537 Residuals Management Credits: 3 (3-0-0)

Course Description: Planning and design for processing and disposal of residuals including solid wastes, sludges, and hazardous wastes.

Prerequisite: CIVE 300.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 538 Aqueous Chemistry Credits: 3 (3-0-0)

Course Description: Principles of solution chemistry applied to aquatic systems.

Prerequisite: CHEM 113 and MATH 340.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 539 Water and Wastewater Analysis Credits: 3 (2-3-0)

Course Description: Chemical and biological methods of assessing water quality; significance of chemicals in aquatic systems.

Prerequisite: CHEM 113 and MATH 340.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 540 Advanced Biological Wastewater Processing Credits: 3 (3-0-0)

Also Offered As: CBE 540.

Course Description: Fundamentals of environmental biotechnology: environmental microbiology, microbial kinetics, basic reactor design, wastewater treatment.

Prerequisite: CBE 320 or CIVE 339 or CIVE 438.

Registration Information: Sections may be offered: Online. Credit not allowed for both CBE 540 and CIVE 540.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 541 Physical Chemical Water Treatment Processes Credits: 3 (3-0-0)

Course Description: Theory and practice of separations and conversions in water treatment process. Reactor theory, filtration, adsorption, mass transfer, oxidation, membrane technologies, biological reactors, disinfection.

Prerequisite: CIVE 439.

Registration Information: Section may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 542 Water Quality Modeling Credits: 3 (3-0-0)

Course Description: Chemical, physical, and biological processes defining surface water quality, construction and application of computer models for lakes and streams.

Prerequisite: None.

Registration Information: Must have taken two semesters of chemistry; one course in hydrology or water quality.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 543 Instrumental Environmental Analysis Credits: 3 (2-3-0)

Course Description: Environmental sampling and preservation techniques followed by the instrumental analysis of the samples.

Prerequisite: CHEM 113.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 544 Water Resources Planning and Management Credits: 3 (3-0-0)

Course Description: Management and planning of natural and constructed water systems. Integrated management and case studies of water use and environmental resources.

Prerequisite: CIVE 322.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 546 Water Resource Systems Analysis Credits: 3 (2-2-0)

Course Description: Applications of systems analysis and optimization techniques in water resources planning and management.

Prerequisite: (CIVE 322, may be taken concurrently) and (ENGR 510, may be taken concurrently or MATH 510, may be taken concurrently).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 547 Statistics for Environmental Monitoring Credits: 3 (3-0-0)

Also Offered As: STAT 547.

Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.

Prerequisite: STAT 301.

Registration Information: Credit not allowed for both CIVE 547 and STAT 547. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 549 Drainage and Wetland Engineering Credits: 3 (3-0-0)

Course Description: Drainage and wetlands design for agricultural and natural resource applications. Water table modification for nonpoint sources pollution control.

Prerequisite: CIVE 322 or SOCR 370 or SOCR 470.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 550 Foundation and Retaining Wall Engineering Credits: 3 (3-0-0)

Course Description: Mechanics and methodology of foundation engineering, selection and design of foundation systems, retaining wall design, and application of principles to related special problems.

Prerequisite: CIVE 355.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 551 The Material Point Method Credits: 3 (3-0-0)

Course Description: Basic elements of the material point method, covering theory, and developing computational code to solve problems in solids, fluids, and soil mechanics.

Prerequisite: CIVE 261 and MATH 340.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 551 and CIVE 580B7.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 555 Mining Geotechnics Credits: 3 (3-0-0)

Course Description: Challenges associated with mine tailings and mine waste management, including relevant geotechnical and geoenvironmental engineering factors. Case studies are used to illustrate important concepts.

Prerequisite: CIVE 355.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 556 Slope Stability, Seepage, and Earth Dams Credits: 3 (3-0-0)

Course Description: Slope stability, seepage analysis and control, and earth dam and embankment design in Geotechnical Engineering practice. Students will gain an understanding of the theory, design, and analysis necessary to evaluate slope stability, seepage, and earth dam problems.

Prerequisite: CIVE 355.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 558 Containment Systems for Waste Disposal Credits: 3 (3-0-0)

Course Description: Basic principles governing the design of containment systems used in waste disposal applications.

Prerequisite: CIVE 355.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 559 Special Topics in Geotechnical Engineering Credits: 3 (3-0-0)

Course Description: Advanced topics in geotechnical engineering including expansive soils, unsaturated soil mechanics, soil-structure interaction and mining geotechnics.

Prerequisite: CIVE 355.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 560 Advanced Mechanics of Materials Credits: 3 (3-0-0)

Course Description: Analysis of stress and strain failure theory; selected topics in solid mechanics, plate analysis; introduction to elastic stability.

Prerequisite: CIVE 360.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 561 Advanced Steel Behavior and Design Credits: 3 (3-0-0)

Course Description: Behavior of steel components and systems. Design of composite members, plate girders, and bolted and welded connections.

Prerequisite: CIVE 466.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 562 Fundamentals of Vibrations Credits: 3 (3-0-0)

Course Description: Free and forced vibrations of single, two, and multiple degree of freedom systems. Closed-form and numerical solutions.

Prerequisite: CIVE 261 and CIVE 360.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 564 Principles of Structural Load Modeling Credits: 3 (3-0-0)

Course Description: Modern structural load modeling and analysis techniques for buildings and other structures exposed to natural and man-made hazards.

Prerequisite: (CIVE 203) and (CIVE 466 or CIVE 467).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both CIVE 564 and CIVE 581A7.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 565 Finite Element Method Credits: 3 (3-0-0)

Course Description: Theory and application in elasticity, porous flow, heat conduction, and other engineering problems.

Prerequisite: MATH 340.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 566 Intermediate Structural Analysis Credits: 3 (3-0-0)

Course Description: Work and energy concepts, curved members and arches, matrix analysis of linear systems, numerical techniques.

Prerequisite: CIVE 367.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 567 Advanced Concrete Design Credits: 3 (3-0-0)

Course Description: Behavior of reinforced and prestressed concrete members; development of design methods; behavior and design of slabs, shearwalls, and buildings.

Prerequisite: CIVE 467.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 568 Design of Masonry and Wood Structures Credits: 3 (3-0-0)

Course Description: Behavior and design of structures and structural components constructed of masonry or engineered wood.

Prerequisite: CIVE 466 or CIVE 467.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 571 Pipeline Engineering and Hydraulics Credits: 3 (3-0-0)

Course Description: Water supply, wastewater, stormwater, oil and gas, and industrial applications. Emphasis on pressurized water pipelines.

Prerequisite: CIVE 300.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 572 Analysis of Urban Water Systems Credits: 3 (2-2-0)

Course Description: Behavior and interaction of urban water distribution and collection systems; how system state and driving variables affect system performance.

Prerequisite: CIVE 300 and CIVE 401.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 573 Urban Stormwater Management Credits: 3 (3-0-0)

Course Description: Effects of urbanization on watershed hydrology and receiving waters; control practices to mitigate effects using mathematical models.

Prerequisite: (CIVE 322) and (CIVE 401).

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 574 Civil Engineering Project Management Credits: 3 (3-0-0)

Course Description: Principles of civil engineering project management including proposals, contracts, scheduling, quality assurance, budgeting, and risk management.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 575 Sustainable Water and Waste Management Credits: 3 (3-0-0)

Course Description: The science, engineering, and policy behind sustainable water and waste practices. Sustainable urban water and wastewater management.

Prerequisite: CIVE 322.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 576 Engineering Applications of GIS and GPS Credits: 3 (2-2-0)

Course Description: Integration of GPS and GIS in the planning and decision making process, application to case study.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 577 GIS in Civil and Environmental Engineering Credits: 3 (2-2-0)

Course Description: GIS technology for spatial design/analysis; applications in facilities management, urban infrastructure, water resources, environmental engineering.

Prerequisite: (CIVE 300) and (CIVE 322).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 578 Infrastructure and Utility Management Credits: 3 (3-0-0)

Course Description: Infrastructure and utility planning, management, and security. Systems approach to life cycle management. Problems, analysis, decision support systems.

Prerequisite: CIVE 303.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 584 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 592A Seminar: Fluid Mechanics and Wind Engineering Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 592E Seminar: Geotechnical Engineering Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 592G Seminar: Environmental Engineering Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 592L Seminar: Space Engineering Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596A Group Study: Fluid Mechanics/Wind Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596B Group Study: Hydraulics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596C Group Study: Hydrology and Water Resources Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596D Group Study: Mechanics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596E Group Study: Geotechnical Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596F Group Study: Structures Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596G Group Study: Environmental Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596H Group Study: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596I Group Study: Groundwater Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 596J Group Study: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 604 Fluid Turbulence and Modeling Credits: 3 (3-0-0)****Course Description:** Engineering concepts for transport of pollutants, toxic and flammable species, sand, and snow. Fluid modeling, numerical and analytical approaches.**Prerequisite:** CIVE 300.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 607 Computational Fluid Dynamics Credits: 3 (3-0-0)****Course Description:** Numerical methods used in computational solutions of hydraulics, environmental and wind engineering problems.**Prerequisite:** CIVE 300.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 610 Special Topics in Hydraulics Credits: 3 (3-0-0)****Course Description:** Advanced topics in hydraulics, hydromechanics, environmental hydraulics, and computational hydraulics.**Prerequisite:** CIVE 502.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 612 Open Channel Flow Credits: 4 (4-0-0)****Course Description:** Steady, uniform, and non-uniform flow; backwater curves; flow through bridge piers, transitions, and culverts; spatially varied and unsteady flow.**Prerequisite:** CIVE 202.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 613 River Restoration Design Credits: 3 (3-0-0)****Course Description:** Analysis and design for assisting the recovery of hydrologic, geomorphic, and ecological processes and ecosystem services in degraded river systems.**Prerequisite:** CIVE 401.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 622 Risk Analysis of Water/Environmental Systems Credits: 3 (3-0-0)****Course Description:** Risk and uncertainty analysis applied to hydrology, hydraulics, groundwater, water resources, and environmental engineering systems.**Prerequisite:** (CIVE 322) and (STAT 315).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 625 Quantitative Eco-Hydrology Credits: 3 (3-0-0)****Course Description:** Quantitative examination of the hydrologic and ecologic mechanisms underlying climate-soil-vegetation and soil moisture dynamics.**Prerequisite:** CIVE 322 or WR 416.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 626 Integrated Analysis of Coupled Water Issues Credits: 3 (3-0-0)****Course Description:** Integrative systems and policy analysis applied to coupled human-water systems from interdisciplinary technical and institutional perspectives.**Prerequisite:** GR 304 or WR 304.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**CIVE 631 Computational Methods in Subsurface Systems Credits: 3 (3-0-0)****Course Description:** Numerical flow models; finite difference and finite element methods; parameter identification, stochastic modeling and advanced analytical solutions.**Prerequisite:** (MATH 340) and (CIVE 531).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 638 Groundwater Quality and Contaminant Transport Credits: 3 (3-0-0)****Course Description:** Analysis of hydrochemical data. Advection with and without mixing. Retardation of reactive solutes. Design of groundwater quality investigations.**Prerequisite:** CIVE 531.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**CIVE 645 Computer-Aided Water Management and Control Credits: 3 (2-2-0)****Course Description:** Real-time management and control of water resource systems; applications of computer control concepts to improve system performance.**Prerequisite:** CIVE 546 or CIVE 577.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

CIVE 655 Advanced Soil Mechanics Credits: 3 (3-0-0)

Course Description: Advanced topics in shear strength and consolidation of soils; stress paths; anisotropy; submergence; partial and radial drainage; numerical methods.

Prerequisite: CIVE 355.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 657 Oral Communication in Geo-Engineering Credit: 1 (1-0-0)

Course Description: Principles of technical oral communication in geotechnical engineering, creating presentations, delivering presentations, listening and responding to questions.

Prerequisite: CIVE 550 or CIVE 556 or CIVE 558 or CIVE 655.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 658 Remediation Systems - Subsurface Contamination Credits: 3 (3-0-0)

Course Description: Applications in geoenvironmental engineering practice involving design of in situ containment and remediation systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 659 Advanced Topics in Geo-Engineering Credits: 3 (3-0-0)

Course Description: Advanced topics in geotechnical and geoenvironmental engineering including: (1) chemical diffusion, (2) theoretical saturated and unsaturated soil mechanics, (3) numerical modeling, (4) coupled physico-chemico-mechanical processes.

Prerequisite: CIVE 355.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 661 Stochastic Methods in Structural Dynamics Credits: 3 (3-0-0)

Course Description: Time-dependent excitations are modeled using stochastic processes, enabling prediction of random dynamic response under time-dependent excitations.

Prerequisite: CIVE 562.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CIVE 661 and CIVE 681A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 662 Foundations of Solid Mechanics Credits: 3 (3-0-0)

Course Description: Analysis of stress and strain in solids emphasizing linear elasticity and plasticity; introduction to creep, viscoelasticity, and finite deformations.

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 663 Structural Stability Credits: 3 (3-0-0)

Course Description: Structural stability analysis of buildings and other structures; mathematical and mechanics tools for investigating stability of equilibrium.

Prerequisite: CIVE 560 and CIVE 566.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CIVE 663 and CIVE 680A6.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 664 Mechanics of Fatigue and Fracture Credits: 3 (3-0-0)

Course Description: Fracture mechanics including linear elastic, elastic-plastic, and dynamic fracture; on ductile and cleavage fracture in metals.

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 665 Wind Engineering Credits: 3 (3-0-0)

Course Description: Fundamental elements of wind engineering, including wind climatology, structural dynamics, random vibrations, bluff body aerodynamics, wind effects on structures, wind resistant design, modeling, analysis, and simulation tools.

Prerequisite: CIVE 300.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIVE 504 and CIVE 665.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 667 Advanced Structural Analysis Credits: 3 (3-0-0)

Course Description: Analysis program development, application of finite element analysis, computer-assisted analysis, introduction to nonlinear analysis.

Prerequisite: CIVE 566.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 668 Structural Reliability--Theory, Application Credits: 3 (3-0-0)

Course Description: Theory of structural reliability as it relates to analysis, design, construction, and maintenance of structural and mechanical systems.

Prerequisite: CIVE 203 or STAT 315.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CIVE 563 and CIVE 668.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695A Independent Study: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695B Independent Study: Hydraulics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695C Independent Study: Hydrologic Science and Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695D Independent Study: Mechanics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695E Independent Study: Geotechnical Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695F Independent Study: Structures Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695G Independent Study: Environmental Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695H Independent Study: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695J Independent Study: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695K Independent Study: Water and International Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 695L Independent Study: Construction Engineering and Management Credits: Var[1-18] (0-0-0)

Course Description: A) Fluid mechanics and wind engineering. B) Hydraulics. C) Hydrology and water resources. D) Mechanics. E) Geotechnical engineering, F) Structures, G) Environmental Engineering. H) Water resource planning and management, I) Groundwater. J) Bioresource and agricultural engineering. K) Water and International Development, L) Construction Engineering & Management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696A Group Study: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 696B Group Study: Hydraulics Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696C Group Study: Hydrology and Water Resources Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696D Group Study: Mechanics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696E Group Study: Geotechnical Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696F Group Study: Structures Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696G Group Study: Environmental Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696H Group Study: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696I Group Study: Groundwater Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 696J Group Study: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699A Thesis: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699B Thesis: Hydraulics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699C Thesis: Hydrologic Science and Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699D Thesis: Mechanics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 699E Thesis: Geotechnical Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

CIVE 699F Thesis: Structures Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699G Thesis: Environmental Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699H Thesis: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699J Thesis: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 699K Thesis: Water and International Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 703 Special Topics in Fluid Mechanics Credits: 3 (3-0-0)

Course Description: Advanced topics in fluid mechanics; associated experimental and numerical techniques.

Prerequisite: CIVE 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 721 Stochastic Water and Environmental Systems Credits: 3 (3-0-0)

Course Description: Stochastic analysis of water and environmental systems. Simulation, forecasting, spatial analysis, modeling changes, stochastic differential equations.

Prerequisite: CIVE 622.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 724 River Basin Morphology Credits: 3 (3-0-0)

Course Description: Analysis of river basin properties including their connections to statistical theories and erosion processes and their hydrologic implications.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 742 Advanced Topics in Environmental Engineering Credits: 3 (2-3-0)

Course Description: Selected topics from current environmental engineering research including molecular methods, water/wastewater treatment, hazardous water remediation.

Prerequisite: CIVE 540.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CIVE 751 Soil Dynamics Credits: 3 (3-0-0)

Course Description: Soil behavior under dynamic loading; stress wave propagation; foundation response to vibratory and transient loading; elements of earthquake effects.

Prerequisite: CIVE 355.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 766 Theory of Plates and Shells Credits: 3 (3-0-0)

Course Description: Classical plate, shell and membrane theory for isotropic and layered anisotropic media. Analytic and computational solution techniques.

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 767 Structural Dynamics and Earthquake Engineering Credits: 3 (3-0-0)

Course Description: Analysis, behavior, and design of structural systems subjected to dynamic loads, including earthquakes, wind, and ocean waves.

Prerequisite: CIVE 562 and CIVE 667.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIVE 799A Dissertation: Fluid Mechanics and Wind Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIVE 799B Dissertation: Hydraulics Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799C Dissertation: Hydrologic Science and Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799D Dissertation: Mechanics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799E Dissertation: Geotechnical Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799F Dissertation: Structures Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799G Dissertation: Environmental Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799H Dissertation: Water Resource Planning and Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799J Dissertation: Bioresource and Agricultural Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799K Dissertation: Water and International Development Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**CIVE 799L Dissertation: Construction Engineering and Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Climate Change Studies-CLMT (CLMT)

CLMT 350 Climate Change and Earth System Interactions Credits: 3 (3-0-0)**Course Description:** Investigation of earth system interactions with climate change, including impacts to water cycling, oceans, and ecological responses.**Prerequisite:** ATS 150.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

Clinical Sciences-VS (VS)

Courses

VS 301 Human-Animal Interactions Credits: 3 (1-0-2)**Course Description:** Explore various topics and current research related to human-animal interactions.**Prerequisite:** None.**Registration Information:** Completion of AUCC Category 2. Must register for lecture and recitation. Offered as an online course only. Credit not allowed for both VS 280A1 and VS 301.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

VS 310 Communication Skills for Animal Professions Credits: 3 (3-0-0)

Course Description: Professional training and specifically tailored communication skills designed to meet the needs of animal professionals.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 331 Histology Credits: 4 (3-2-0)

Course Description: Analysis of animal cells, tissues, and organs emphasizing light microscopy.

Prerequisite: LIFE 102.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 331 and BMS 330. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 333 Domestic Animal Anatomy Credits: 4 (3-3-0)

Course Description: Comparative functional anatomy of the dog, horse, and cow.

Prerequisite: BZ 110 or LIFE 102.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both VS 333 and BMS 305. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 401 Human Animal Interactions Credits: 3 (3-0-0)

Course Description: Roles animals play in society, and the impact of human and animal relationships.

Prerequisite: None.

Registration Information: Completion of AUCC Category 2. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 410 Pets Forever – Supporting the Life-Long Bond Credits: 3 (1-4-0)

Course Description: Opportunity to engage with older adults and individuals with disabilities and their companion animals. Enrichment of students' experience through the opportunity to gain community service experience.

Prerequisite: HDFS 101 or PSY 100 or SOWK 110.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 478 Biology and Behavior of Cats Credits: 3 (3-0-0)

Also Offered As: BZ 478.

Course Description: Comprehensive inquiry into how aspects of physiology, neurobiology, development and genetics influence the behavior of domestic cats. Evolution and domestication are explored as contextual reference for some behavior problems, and differentiated from true abnormal behavior. Emphasis is on interpreting scientific experiments in feline biology.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 478 and VS 478.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 479 Biology and Behavior of Dogs Credits: 3 (3-0-0)

Also Offered As: BZ 479.

Course Description: Interactions of physiology, neurobiology, and genetics on behavior of domestic dogs, and how evolution and domestication influence behavioral traits.

Prerequisite: BZ 220.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both BZ 479 and VS 479.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 501 Animal Behavior and Welfare Credits: 2 (2-0-0)

Course Description: Develop skills in ethics, animal welfare, and behavior within veterinary medicine. Develop the core skills necessary for involvement in patient care in veterinary medicine by providing opportunities for practice in these areas.

Prerequisite: VS 506, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 502 Clinical Anatomy Credits: 2 (2-0-0)

Course Description: Clinical anatomy related to diseases and injuries seen by veterinary professionals. Develop the core knowledge necessary for basic surgical care in veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Essentials in Veterinary Medicine required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 503 Principles of Radiology and Ultrasound Credits: 2 (2-0-0)

Course Description: Diagnostic imaging techniques, methods, and interpretation within veterinary medicine. Develop the core diagnostic imaging skills necessary for involvement in patient care in veterinary medicine by providing opportunities to practice in these areas.

Prerequisite: VS 502, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 504 Infectious Pathogens and Parasites Credits: 3 (3-0-0)

Course Description: Description of bacterial, fungal, viral, and parasitic diseases commonly affecting dogs and cats. Develop the core skills necessary for involvement in patient care with regards to animal diseases in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the Master of Science in Veterinary Clinical Care, Plan B, Graduate Certificate in Essentials in Veterinary Medicine, or the Graduate Certificate in Fundamentals of Veterinary Clinical Care Diseases required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 506 Pathologic Basis of Disease Credits: 3 (3-0-0)

Course Description: Description of immunology, pathology, and the appearance and classification of microscopic and gross lesions relevant to canine and feline medicine. Develop the core understanding of clinical pathology necessary for the field of veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Fundamentals of Veterinary Clinical Care Diseases required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 510 Cancer Biology Credits: 3 (3-0-0)

Also Offered As: ERHS 510.

Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.

Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.

Registration Information: Credit not allowed for both ERHS 510 and VS 510.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 521 Nutrition and Metabolism Credits: 2 (2-0-0)

Course Description: Nutrition, metabolism, and diseases affected by and treated with nutrition and nutritional supplements commonly seen in veterinary medicine.

Prerequisite: VS 547, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 522 Toxicology Credit: 1 (1-0-0)

Course Description: Clinical toxicology relevant to canine and feline medicine. Develop the core skills and knowledge with regards to houseplant toxins, poisonous plants, pesticides, herbicides, fungicides, envenomations, biological toxins, metal toxicities, feed and water contaminants, and pharmaceuticals involved in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Essentials in Veterinary Medicine required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 523 Clinical Pharmacology Credits: 3 (3-0-0)

Course Description: Pharmacology relevant to canine and feline medicine. Develop the core skills and knowledge with regards to pharmacology, pharmacokinetics, and pharmacodynamics involved in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 504.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 526 Foundations I Credits: 2 (1-2-0)

Course Description: The skills in communication, history-taking, physical exam components, breed identification, clinical reasoning, and surgical skills related to canine and feline medicine. Develop the core skills necessary for involvement in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the MS in Veterinary Clinical Care, Plan B, or the Graduate Certificate in Foundations of Veterinary Clinical Care required. Must register for lecture and laboratory. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 527 Foundations II Credits: 2 (1-2-0)

Course Description: Develop skills in intermediate level communications, physical exam skills, surgical skills, and injection site techniques related to canine and feline medicine. Develop the core skills necessary for involvement in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 501 and VS 526.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Students enrolled will either have been accepted into the Master's of Veterinary Clinical Care program or be accepted into the Foundations in Veterinary Clinical Care Graduate Certificate. Foundations I, II, and III are a series of courses that build on each other. Must register for lecture and laboratory. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 528 Foundations III Credits: 2 (1-2-0)

Course Description: Practice and refine skills in communications, physical exam, surgical, mentorship opportunities, and clinical settings related to canine and feline medicine. Develop the core skills necessary for involvement in patient care in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 527.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Must register for lecture and laboratory. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 533 Epidemiology of Infectious Diseases/Zoonoses Credits: 3 (2-0-1)

Also Offered As: MIP 533.

Course Description: Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.

Prerequisite: MIP 300.

Registration Information: Must register for lecture and recitation. Credit not allowed for both MIP 533 and VS 533.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 535 Practice Management and Team Leadership Credits: 2 (2-0-0)

Course Description: Practice management, professional development, finance, contract knowledge, income types, leadership, and team norms within the field of veterinary medicine. Develop the core skills necessary for involvement in career development, by providing opportunities for practice in these areas.

Prerequisite: VS 526.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 541 Fundamentals of Shelter Medicine Credit: 1 (1-0-0)

Course Description: Canine and feline shelter medicine management. Develop an understanding for the unique circumstances surrounding shelter medicine, including disease management, population control, wellness medicine, various laws and guidelines, and ethical standards in the field of veterinary medicine.

Prerequisite: VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 542 Principles of Anesthesia Credits: 2 (2-0-0)

Course Description: The use of anesthesia in canine and feline veterinary patients, anesthetic equipment, and management of the anesthetized physiological states. Focus on application of anesthetic components in a clinical setting; availability of anesthetic and support drugs, case management; and improving patient comfort by minimizing acute postoperative pain.

Prerequisite: VS 523 and VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 543 Principles of Surgery Credits: 2 (2-0-0)

Course Description: Wound management, surgery, surgical technique, and aseptic technique within the field of veterinary medicine. Develop the core skills necessary for involvement in medical and surgical care in the field of veterinary medicine, by providing opportunities to practice in these areas.

Prerequisite: VS 527.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 544 Preventative Medicine Credits: 2 (2-0-0)

Course Description: Epidemiology, resource evaluation, medical errors, vaccine protocols, and other measures in small animal preventative medicine. Develop and apply the understanding of preventative care, treatments, clinical disease, and patient care in the field of veterinary medicine.

Prerequisite: VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 545 Issues in Veterinary Medicine Credit: 1 (1-0-0)

Course Description: Practice of professionalism, wellness, and standards of care surrounding euthanasia of companion animals in canine and feline medicine. Development of the professional skills necessary for involvement in the field of veterinary medicine, by providing opportunities for practice in these areas.

Prerequisite: VS 523.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 547 Common Diseases of Body Systems I Credits: 3 (3-0-0)

Course Description: Descriptions of gastrointestinal, reproductive, urogenital, integumentary, and hemolymphatic diseases commonly seen in canine and feline medicine. Develop the understanding of clinical disease and patient care in the field of veterinary medicine.

Prerequisite: VS 503 and VS 504 and VS 506.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 548 Common Diseases of Body Systems II Credits: 3 (3-0-0)

Course Description: Description and discussion of neoplastic, respiratory, cardiovascular, musculoskeletal, nervous, and hemolymphatic diseases relevant to canine and feline medicine. Development of the core skills necessary for involvement in patient care with regards to animal disease, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 547.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 562 Applied Data Analysis Credits: 3 (3-0-0)

Course Description: Data management, application and interpretation of statistical analysis, and reporting of results for students in health science fields.

Prerequisite: STAT 301 or STAT 307.

Registration Information: Credit not allowed for VS 562, EDRM 606 and PBHL 560.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 570 Issues in Animal Agriculture Credits: 2 (2-0-0)

Also Offered As: AGRI 570.

Course Description: Issues that have a major impact on the direction of changes in animal agriculture.

Prerequisite: None.

Registration Information: Credit not allowed for both VS 570 and AGRI 570.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 579 Applied Animal Behavior Credits: 4 (3-2-0)

Also Offered As: NSCI 579.

Course Description: How animals learn, perceive their work, and behave, and how all of those intersect to alter behavior in managed care.

Prerequisite: BZ 300 or BZ 478 or BZ 479.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both NSCI 579 and VS 579.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 600 Clinical Correlations in Large Animal Med Credit: 1 (1-0-0)

Course Description: Comprehensive review of selected medical diseases of both equine and livestock species in a case based format. Develop an advanced understanding of the pathophysiology, diagnosis, treatment and prevention of these diseases and become familiar with the pertinent primary literature of the last three years.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

VS 601 Physical Exam and Routine Care Lab Credits: 2 (0-4-0)

Course Description: Practice of palpation, restraint, physical exam techniques, and findings of various systems in dogs and cats. Develop the core skills necessary for involvement in patient care with regards to animal disease in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 602 Scientific Evaluation of Medical Literature Credits: 2 (1-0-1)

Course Description: Method of evaluating scientific literature. Designed as a practical, rather than theoretical, approach to a literature search. Encourages research of scientific publications. The different sources of databases available and the methods of retrieving the literature are addressed.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 603 Anesthesia Lab Credits: 2 (0-4-0)

Course Description: Anesthesia in canine and feline veterinary patients, anesthetic equipment, and management of the anesthetized physiological states. Application of anesthetic components; availability of anesthetic and support drugs, case management; and improving patient comfort by minimizing acute postoperative pain.

Prerequisite: VS 528 and VS 542.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 604 Diagnostics Lab Credits: 2 (0-4-0)

Course Description: Various laboratory modalities and the application of common diagnostic tools utilized within the field of veterinary medicine. Core skills necessary for involvement in patient care with regards to animal disease, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 548.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 605 Comparative Anesthesiology Credits: 2 (2-0-0)

Course Description: Techniques in anesthesia for large and small animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 606 Comparative Anesthesiology Laboratory Credit: 1 (0-3-0)

Course Description: Techniques in anesthesia for large and small animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in VS 605.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 607 Clinical Skills Lab Credits: 2 (0-4-0)

Course Description: Clinical skills related to canine and feline medicine: bandaging, diagnostic imaging, equipment use and care, euthanasia techniques, and systems diagnostics. Core skills necessary for involvement in patient care, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 545.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 608 Communications Lab Credit: 1 (0-2-0)

Course Description: Mastering skills in communication within the field of veterinary medicine. Skills necessary for involvement in professionalism, client interaction, teamwork, and patient care by providing opportunities for practice in these areas. Emphasis on role-play, client simulations, teamwork, and self-directed learning.

Prerequisite: VS 528 and VS 545.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. This is a partial semester course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 609 Surgical Skills Lab Credits: 2 (0-4-0)

Course Description: Sterile techniques, suture pattern techniques, and surgical skills within a simulated environment. Core skills necessary for involvement in patient care with regards to animal disease in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 543.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 610 Dentistry Skills Lab Credits: 2 (0-4-0)

Course Description: Dental examination, diagnostics, preventative care, and treatment in dogs and cats. Core skills necessary for involvement in patient care with regards to dental disease in the field of veterinary medicine, by providing opportunities for assessment of cases in these areas.

Prerequisite: VS 528 and VS 548.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 612 Plastic and Reconstructive Surgery Credits: 2 (2-0-0)

Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 613 Plastic and Reconstructive Surgery Laboratory Credit: 1 (0-3-0)

Course Description: Advances in surgical patient care, surgical instrumentation, and reconstruction.

Prerequisite: VM 786B.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 626 Infertility and Genital Disease Credits: 2 (2-0-0)

Course Description: Infectious and noninfectious causes of reproductive failure in food animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 628 Physiology and Pathophysiology Credits: 3 (3-0-0)

Course Description: Overview of the normal physiology and pathophysiology of disease states of mammalian organ systems.

Prerequisite: BMS 500 and BMS 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as Mixed Face-to-Face. DVM degree or equivalent professional medicine degree can substitute for BMS 500; BMS 501.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 630 Orthopedic Surgery Credits: 3 (3-0-0)

Course Description: Techniques, devices, and prosthetic materials in rehabilitating musculoskeletal problems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 631 Orthopedic Surgery Laboratory Credit: 1 (0-3-0)

Course Description: Procedures applied to skeletal preparations and living animals.

Prerequisite: (VM 786A or VM 786B) and (VS 630, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 642 Ophthalmology Credits: 5 (4-2-0)

Course Description: Instrumentation, ocular therapeutics, and clinical ophthalmology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 644 Principles of Theriogenology Credits: 2 (2-0-0)

Course Description: Provide basic and practical understanding of reproduction in domestic species. Including the anatomy and physiology of males and females, gamete development, fertilization, embryonic development, parturition and early neonatal care; focusing on domestic animals. In addition to basic normal physiology, characteristic disease states and potential treatments will be discussed, as well as methods for improving reproductive capabilities, such as artificial insemination and embryo transfer.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 645 Surgery of the Eye Credits: 3 (2-3-0)

Course Description: Techniques, indications, and complications.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 648 Food Animal Production and Food Safety Credits: 2 (2-0-0)

Also Offered As: VM 648.

Course Description: Basic orientation to food animal production units, herd health concepts, and issues of food safety from preharvest through processing and distribution.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Enrollment in Food Science/Safety Graduate Interdisciplinary Studies program required. Credit not allowed for both VS 648 and VM 648.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 650 Comparative Abdominal Surgery Credits: 3 (3-0-0)

Course Description: New techniques in surgery of abdominal viscera.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 651 Comparative Abdominal Surgery Laboratory Credit: 1 (0-3-0)

Course Description: Reparative and reconstructive abdominal surgical procedures.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 655A Veterinary Echocardiography: Fundamentals Credits: 2 (1-3-0)

Course Description: Fundamentals of small animal veterinary echocardiographic skills and interpretation are covered.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 655B Veterinary Echocardiography: Advanced Topics Credits: 3 (3-0-0)

Course Description: High level analysis of echocardiographic techniques and applications in the clinical setting.

Prerequisite: VS 655A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 660 Neurology and Neurosurgery Credits: 3 (3-0-0)

Course Description: Diagnostic and surgical techniques for the nervous system.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 661 Neurology and Neurosurgery Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory practice of comparative neurology (large and small animal), neurosurgical techniques and procedures.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. DVM degree or equivalent professional medicine degree required.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665A Advanced Topics in Veterinary Cardiology: Cardiopulmonary Pathophysiology Credits: 3 (3-0-0)

Course Description: The pathobiology, advanced diagnostics, and treatment strategies for animals and humans with spontaneous cardiovascular disease.

Prerequisite: BMS 420.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665B Advanced Topics in Veterinary Cardiology: Heart Failure and Cardiac Biomarkers Credits: 2 (2-0-0)

Course Description: Review of the pathophysiology of heart failure.

Discuss the diagnostic and therapeutic approach to heart failure. Clinical trial design will be reviewed prior to summarizing recent clinical trial results in humans and dogs.

Prerequisite: BMS 420.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665C Advanced Topics in Veterinary Cardiology: Invasive Catheterization & Hemodynamics Credits: 2 (2-0-0)

Course Description: Technical aspects of cardiac catheterization, focusing on pathophysiologic data that can be obtained during invasive catheterization procedures and interventional treatment options available.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665D Advanced Topics in Veterinary Cardiology: Cardiac Electrophysiology & Arrhythmias Credits: 2 (2-0-0)

Course Description: Advanced review of cardiac electrophysiology including ion channels, action potentials, cardiac conduction, automaticity, and cellular mechanisms of arrhythmogenesis.

Interpretation of electrocardiogram and cardiac arrhythmia diagnosis in animals and humans. Basic principles of treatment of cardiac interventions including electrophysiology studies and interventions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both VS 665D and VS 680A1.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665E Advanced Topics in Veterinary Cardiology: Cardiovascular Imaging Credits: 2 (2-0-0)

Course Description: Highlight the pathobiology, advanced diagnostics, and treatment strategies for animals with spontaneous cardiovascular disease.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree required, or by instructor permission.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 665F Advanced Topics in Veterinary Cardiology: Congenital Heart Disease Credits: 2 (2-0-0)

Course Description: Overview and in-depth analysis of congenital malformations of the heart and great vessels in veterinary species, with comparison to the same diseases in humans. Complex lesions are emphasized, with a focus on pathophysiology, diagnostic findings, and therapeutic interventions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 673 Thoracic and Cardiovascular Surgery Credits: 3 (3-0-0)

Course Description: Surgical approaches to the thorax and the central and peripheral cardiovascular system.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree required.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 674 Thoracic and Cardiovascular Surgery Lab Credit: 1 (0-3-0)

Course Description: Surgical procedures applied to the chest, heart, and vessels.

Prerequisite: (VM 786A or VM 786B) and (VS 673, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 687 Clinical Internship Credits: 12 (0-0-36)

Course Description: Field placement in a previously approved clinical internship location and verifies clinical competencies outlined in the veterinary physician assistant program.

Prerequisite: VS 601 and VS 603 and VS 604 and VS 607 and VS 608 and VS 609 and VS 610.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

VS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 701 Postgraduate Medicine I Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of immunology, emergency medicine, dermatology, and endocrinology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 702 Postgraduate Medicine II Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of neurology, gastroenterology, and ophthalmology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 703 Postgraduate Medicine III Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of oncology, cardiology, reproduction, ophthalmology, and radiology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 704 Postgraduate Medicine IV Credits: Var[1-3] (0-0-0)

Course Description: Comprehensive review, update of hematology, nephrology, urology, respiratory, hepatic, and pancreatic.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

VS 716 Advanced Studies in Reproduction Credits: 2 (2-0-0)

Course Description: Biochemical and physiological basis for problems in reproduction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VS 718 Cancer Biology Clinical Practicum Credits: 2 (0-0-4)

Course Description: Exposes graduate students engaged in laboratory cancer research to cancer from a clinical perspective, through VTH clinical rotations.

Prerequisite: ERHS 510 or VS 510.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VS 732 Veterinary Sports Medicine and Rehabilitation Credit: 1 (1-0-0)

Also Offered As: VM 732.

Course Description: An introduction to the principles and practice of sports medicine and rehabilitation in veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: VM 732: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. VS 732: DVM or equivalent professional degree or consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VS 733 Advanced Veterinary Epidemiology Credits: 4 (4-0-0)

Course Description: Advanced epidemiological and statistical techniques for the design and analysis of research projects.

Prerequisite: (ERHS 532) and (ERHS 542 or ERHS 544 or STAR 511 or STAR 512 or VS 662).

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 750 Clinical and Applied Pharmacology Credits: 2 (2-0-0)

Course Description: Factors involved in drug dosing and variability of drug response. Applications in veterinary and human medicine.

Prerequisite: BMS 450.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM degree or equivalent professional medicine degree can substitute for BMS 450.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 760 Methods in Orthopaedic Research Credits: 3 (2-0-1)

Course Description: Methods utilized in orthopaedic research will be presented by reviewing basic principles followed by examples of use in research projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

VS 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 792 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795A Independent Study: Small Animal Medicine Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795B Independent Study: Large Animal Medicine Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795C Independent Study: Small Animal Surgery Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795D Independent Study: Equine Surgery Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795G Independent Study: Equine Orthopedics Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795H Independent Study: Large Animal Reproduction Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795I Independent Study: Anesthesiology Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 5 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VS 795J Independent Study: Cardiology Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795K Independent Study: Neurology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795L Independent Study: Dermatology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795N Independent Study: Ophthalmology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795O Independent Study: Herd Health Management Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795P Independent Study: Equine Lameness Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795S Independent Study: Epidemiology Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795T Independent Study: Human-Animal Bond Credits:****Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Maximum of 5 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 795U Independent Study: Oncology Credits: Var[1-10] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 796 Group Study-Medicine Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**VS 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Communication Studies-SPCM (SPCM)

Courses

SPCM 100 Communication and Popular Culture (GT-AH1) Credits: 3 (3-0-0)**Course Description:** Survey of media studies approaches to understanding popular culture.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, Arts & Expression (GT-AH1).

SPCM 130 Relational and Organizational Communication (GT-SS3) Credits: 3 (2-0-1)

Course Description: Basic communication processes and skills central to relating and organizing in interpersonal, small group, and organizational contexts.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SPCM 178 New To The Major Seminar Credit: 1 (0-0-1)

Course Description: Serves as a building block for future communication studies courses. Explores how various identities show up in the classroom, how to can engage in difficult discussions, and how CSU's principles of community are reflected in the major. Work to build community, introduce the various traditions represented in the department, explore different career paths, and examine departmental and campus resources.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Majors only. Credit not allowed for both SPCM 178 and SPCM 180A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 200 Public Speaking Credits: 3 (3-0-0)

Course Description: Fundamentals of public speaking emphasizing content, organization, delivery, audience response.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 201 History and Theory of Rhetoric (GT-AH3) Credits: 3 (3-0-0)

Course Description: Major concepts of rhetoric from ancient to modern times and their relationship to present-day approaches to communication.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

SPCM 207 Public Argumentation Credits: 3 (3-0-0)

Course Description: Key communication principles for democracy, including issue analysis, evidence, reasoning, decision-making, debate, dialogue, and deliberation.

Prerequisite: SPCM 200.

Registration Information: Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 232 Group Communication Credits: 3 (3-0-0)

Course Description: Principles and methods of group communication emphasizing face-to-face and electronically mediated problem solving and decision making.

Prerequisite: SPCM 200.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 278A Communication Skills: Convention/Meeting

Planning Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278B Communication Skills: Interviewing Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278C Communication Skills: Film Festivals Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278D Communication Skills: Friendship Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278E Communication Skills: Intercultural Competence Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278G Communication Skills: Parliamentary Procedure Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278H Communication Skills: Organizational Training Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278I Communication Skills: Social Media Credit: 1 (1-0-0)

Course Description: Applied communication skills in specific contexts.

Prerequisite: None.

Registration Information: A maximum of 3 credits are allowed for SPCM 278A-I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278J Communication Skills: Leadership Credit: 1 (1-0-0)

Course Description: Explores leadership through a communicative lens, by examining historical conceptualizations and various theories of leadership. Explore and develop skills to be an effective and ethical leader in diverse organizations and communities.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course. Credit not allowed for both SPCM 278J and SPCM 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 278K Communication Skills: Mindful Communication Credit: 1 (1-0-0)

Course Description: Offers practical skills for improving communication effectiveness by applying mindfulness knowledge and strategies to communication practices.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 300 Advanced Public Speaking Credits: 3 (0-0-3)

Course Description: Advanced technique in public speaking; emphasis on argument construction and refutation, style, and manuscript delivery.

Prerequisite: SPCM 200.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 311 Historical Speeches on American Issues Credits: 3 (3-0-0)

Course Description: Significant speeches and speakers as they reflected and affected American issues from colonial period through early 20th century.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 320 Communication and Human Trafficking Credits: 3 (3-0-0)

Course Description: Examines historical and contemporary anti human trafficking movements, assessing the communication strategies employed by anti-trafficking advocates and organizations. Assesses the role language plays in shaping societal attitudes toward victims, survivors, and perpetrators of human trafficking.

Prerequisite: SPCM 100 to 499 - at least 3 credits.

Registration Information: Sophomore standing. Must have completed 3 credits of AUCC Category 3B or at least 3 credits of SPCM 100-499.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 331 Nonverbal Communication Credits: 3 (3-0-0)

Course Description: Non-language communication; systems and functions of nonverbal communication behaviors.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 333 Professional Communication Credits: 3 (3-0-0)

Course Description: Technological, interpersonal, and ethical dimensions of professional communication, emphasizing interviews, teams, and presentations at work.

Prerequisite: SPCM 200.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 334 Co-Cultural Communication Credits: 3 (3-0-0)

Course Description: Cultural concerns of communication among co-cultures of United States; diversity; self-awareness as cultural imperative for enhanced communication.

Prerequisite: None.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 335 Gender and Communication Credits: 3 (3-0-0)

Course Description: Analysis and exploration of communication as it relates to gender and identity.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 337 Persuasion Credits: 3 (3-0-0)

Course Description: Rhetorical and behavioral theories of persuasion applied to persuasive practice in public and interpersonal arenas of social influence.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both SPCM 337 and SPCM 437.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 341 Evaluating Contemporary Television Credits: 3 (3-0-0)

Course Description: Rhetorical standards applied to content, ethical, and artistic aspects of American televised discourse; emphasizing nonentertainment programming.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 342 Critical Media Studies Credits: 3 (3-0-0)

Course Description: Analysis of communication media; history; structure, regulation, policy, and impact upon society.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 346 Digital Media Cultures Credits: 3 (3-0-0)

Course Description: Critical-cultural analysis of the internet and computer-mediated communication.

Prerequisite: SPCM 100 or SPCM 342.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 347 Visual Communication Credits: 3 (3-0-0)

Course Description: Media/visual aesthetics and literacy, the symbolic and affective dimensions of the codes, conventions, and formulas of media.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 349 Freedom of Speech Credits: 3 (3-0-0)

Course Description: Historical and philosophical precedents to freedom of speech; development of free speech principles in the U.S.; ethical obligations of speakers.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 350 Evaluating Contemporary Film Credits: 3 (2-3-0)

Course Description: Theory and development of film criticism; application of critical approaches to modern fiction and nonfiction film.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 352 Screenwriting as Communication Credits: 3 (3-0-0)

Course Description: Study and practice of screenwriting as a form of creative, industrial, and mass communication. Emphasis on transitioning into a professional life that values artistic collaboration.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 352 and SPCM 380A3.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 353 Race and Communication in the United States Credits: 3 (3-0-0)

Course Description: Critical study of race as it is discursively imposed and performed, experienced and perceived, in the United States.

Prerequisite: SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 353 and SPCM 380A4.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 354A Film History: International Credits: 3 (2-3-0)

Course Description: An overview of major national or regional movements of international film history in Europe and non-Western countries in Asia, Middle East, Latin America, and Africa.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354A.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 354B Film History: United States Credits: 3 (2-3-0)

Course Description: A comprehensive survey of over one hundred years of American film history from the earliest screenings in vaudeville theaters through the birth of the feature-length motion picture to the rise of blockbusters and "indie" movies in the age of home video.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for SPCM 354 and SPCM 354B.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 356 Asians in the U.S. Media Credits: 3 (2-3-0)

Course Description: Asian representations in the U.S. media from the 19th century to the present.

Prerequisite: None.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 357 Film and Social Change Credits: 3 (2-3-0)

Course Description: Ways in which the medium of motion pictures has sparked significant social changes at home and abroad.

Prerequisite: None.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 358A Gender and Genre in Film: Comedy Credits: 3 (2-3-0)

Course Description: An in-depth study of classical and contemporary comedy films produced in the United States, with attention given to their representations of gender and intersectional identity.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358A.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 358B Gender and Genre in Film: Horror Credits: 3 (2-3-0)

Course Description: An in-depth study of classical and contemporary horror films produced in the United States and around the world, with attention given to their representations of gender and intersectional identity.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358B.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 358C Gender and Genre in Film: Other Genres Credits: 3 (2-3-0)

Course Description: An in-depth study of major Hollywood or international film genres, with attention given to their representations of gender and intersectional identity. Focus will be given to genres other than comedy and horror.

Prerequisite: CO 150 or SPCM 100.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both SPCM 358 and SPCM 358C.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 360 The Personal Lens – Making Media Credits: 3 (3-0-0)

Course Description: Harnessing smart phone technology to produce video; telling personal stories via video that engage local and global communities; exploring traditional and novel forms of storytelling, representation, documentary, media appropriation, and cultural jamming in the context of fair use; using the internet to distribute self-produced content and communicate with audiences.

Prerequisite: None.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 360 and SPCM 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 370A Study Abroad: Bridging Cultures-USA-Italy Credits: 3 (3-0-0)

Course Description: Theory, concepts, principles, research methods, and practical skills in the areas of intercultural and cross-cultural communication, construction and negotiation of Italian identity (italianità), and strategies of an effective dialogue with a global mindset. The aim of the course is to transform its participants into culturally aware and skilled global citizens, with the empirical experience of cultural bridging.

Prerequisite: SPCM 200.

Registration Information: Credit allowed for only one of the following:

SPCM 370A, SPCM 382, or SPCM 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 370C Study Abroad--South Korea: Cinema, Culture, and History Credits: 3 (0-0-3)

Also Offered As: HIST 370C.

Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.

Prerequisite: None.

Registration Information: Sophomore standing. Required field trips.

Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 378 Virtual Workplace Communication Credits: 3 (0-0-3)

Course Description: Interpersonal/organizational dimensions and communicative processes underpinning virtual/remote/distributed workers and workplaces.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman.

Registration Information: Offered as an online course only.

Grade Mode: Trad within Student Option.

Special Course Fee: No.

SPCM 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Open only to undergraduate students who are invited to assist in teaching selected courses. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 386 Research Practicum Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: (CO 150) and (SPCM 100 or SPCM 130 or SPCM 201).

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 387 Communication Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: (SPCM 100 or SPCM 342) and (SPCM 130 and SPCM 200 and SPCM 201).

Registration Information: 2.0 GPA.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 401 Rhetoric in Social Movements Credits: 3 (3-0-0)

Course Description: Case studies of campaigns and social movements; genesis, leadership, and use of traditional and electronically mediated rhetoric to achieve objectives.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 407 Public Deliberation Credits: 3 (3-0-0)

Course Description: Communication in collaborative decision-making and community problem-solving, examined through the lens of deliberative democracy.

Prerequisite: SPCM 200 and SPCM 207.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 408 Applied Deliberative Techniques Credits: 3 (3-0-0)

Course Description: Skills development and direct experience in convening, facilitating, and reporting public forums tied to Center for Public Deliberation activities.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 411 Contemporary Speeches on American Issues Credits: 3 (3-0-0)

Course Description: Significant speeches and speakers as they reflect and affect issues, 1930 to present.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 412 Evaluating Contemporary Rhetoric Credits: 3 (3-0-0)

Course Description: Exploration and evaluation of contemporary persuasive communication in order to understand and assess a variety of forms of messages and symbols.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 420 Political Communication Credits: 3 (3-0-0)

Course Description: Rhetoric of political campaigns.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Trad within Student Option.

Special Course Fee: No.

SPCM 431 Communication, Language, and Thought Credits: 3 (3-0-0)

Course Description: Influence of rhetoric, ranging from spoken language to electronically mediated communication, on human understanding and Western thought.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 432 Interpersonal Communication Credits: 3 (3-0-0)

Course Description: Theoretical and conceptual foundations of the dynamics, dimensions, and functions of communication in interpersonal relationships.

Prerequisite: SPCM 130.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 332 and SPCM 432.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 433 Communication in Organizations Credits: 3 (3-0-0)

Course Description: Communication theory and strategy for empowerment of non-supervisory and supervisory personnel.

Prerequisite: CO 150 or SPCM 100 or SPCM 130 or SPCM 200 or SPCM 201 or SPCM 207.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC category 2; minimum of 30 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 434 Intercultural Communication Credits: 3 (3-0-0)

Course Description: Cultural influences on communication between people of different nations; communication rules/norms in specific cultures, cultural adaptation.

Prerequisite: CO 150.

Registration Information: Must have taken minimum of 30 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 435A Study Abroad--Spain: Social Support and Communication Credits: 3 (0-0-3)

Course Description: Theory and research regarding personal and community experiences of social support, its influences on interpersonal relationships and health, and its social functions within the context of study abroad and intercultural experiences in Spain.

Prerequisite: None.

Registration Information: Sophomore standing. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 436 Conflict Management and Communication Credits: 3 (3-0-0)

Course Description: Theories and principles of communication in conflict management; application to conflict resolution situations.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 438 Communicating Urban Identities Credits: 3 (3-0-0)

Course Description: Examines how people and the built environment interact. Critical and qualitative approaches to studying urban and associated rural communication. The importance of widely-varying communication practices in building personal, social, and cultural identities.

Prerequisite: SPCM 100 to 499 - at least 3 credits.

Registration Information: Junior standing. Credit not allowed for both SPCM 438 and SPCM 480A2.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 453 Global Media Cultures Credits: 3 (3-0-0)

Course Description: How media and globalization influence each other.

Prerequisite: CO 150.

Registration Information: Junior Standing. Credit not allowed for both SPCM 380A1 and SPCM 453.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 454 Chicanx Film and Video Credits: 3 (2-2-0)

Also Offered As: ETST 454.

Course Description: Emergence of Chicanx cinema from a place of displacement, resistance, and affirmation found in contemporary Chicanx film, video.

Prerequisite: ETST 100 to 299 - at least 3 credits or SPCM 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 455 Narrative Fiction Film as a Liberal Art Credits: 3 (2-3-0)

Also Offered As: LB 455.

Course Description: Narrative fiction film and its role in human history, culture, and social interaction.

Prerequisite: None.

Restriction: .

Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both SPCM 455 and LB 455.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 470A Study Abroad: Cinematic Rome Credits: 3 (0-0-3)

Course Description: Evaluate and discuss ten primary films, along with excerpts from a number of others. Topics: Images of Ancient Rome; Italian Fascism and Its Memory; Italian Neorealism; Images of "Americans" in Rome, and Rome in America; Fellini's Rome; and Urban Angst, Roman Style. Analyze how Rome functions as a "character" in the movies, the artistic representations of Roman monuments and streetscapes, and the rhetorical functions of Italian cinema.

Prerequisite: None.

Registration Information: Must have concurrent registration in SPCM 370A. Completion of AUCC Category 2. Credit allowed for only one of the following: SPCM 470A, SPCM 482, or SPCM 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 479 Communication Studies Capstone Credits: 3 (3-0-0)

Course Description: Synthesis of central issues in Communication Studies; examination of their relevance to students' professional, personal, and civic endeavors.

Prerequisite: SPCM 100 and SPCM 201 and SPCM 207 and SPCM 130.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Seniors in communication studies major only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 486A Practicum: General Credits: Var[1-18] (0-0-0)

Course Description: Directed experience of communication techniques and procedures in the community with periodic faculty consultation.

Prerequisite: CO 150 or SPCM 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both SPCM 486 and SPCM 486A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 486B Practicum: Film Festivals Credits: 3 (1-0-4)

Course Description: Provides a unique opportunity to gain hands-on experience in organizing a professional film festival. Involved in planning, promoting, and executing CSU's ACT Human Rights Film Festival.

Prerequisite: CO 150 or SPCM 200.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and practicum. Credit not allowed for both SPCM 480A3 and SPCM 486B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 486C Practicum: Civic Engagement Credits: 3 (1-0-4)

Also Offered As: POLS 486C.

Course Description: Participatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.

Prerequisite: None.

Registration Information: Must register for lecture and practicum. POLS 486C and SPCM 486C may not be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SPCM 508 Deliberative Theory and Practice Credits: 3 (0-0-3)

Course Description: Survey of current theory and practice connected to deliberative democracy.

Prerequisite: SPCM 408.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 511 Topics in Public Address Credits: 3 (3-0-0)

Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.

Prerequisite: SPCM 311 or SPCM 411.

Registration Information: Graduate standing with 12 additional 300- and 400-level credits in communication studies, history, or English.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 538 Relating and Organizing for Health Credits: 3 (3-0-0)

Course Description: Organizational, interpersonal, and intercultural dimensions of communicating in health care organizations.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 540 Rhetoric, Race, and Identity Credits: 3 (3-0-0)

Course Description: Critical race theory and its relevance to rhetorical studies.

Prerequisite: SPCM 434 and SPCM 300 to 481 - at least 12 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 570 Instructional Communication Theory and Practice Credits: 3 (0-0-3)

Course Description: Communication theory and research in instructional contexts. Designed for current or prospective teachers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 592 Seminar-Topics in Speech Communication Credits: 3 (0-0-3)

Course Description:

Prerequisite: SPCM 3**** to 499 - at least 15 credits or E 3**** to 499 - at least 15 credits.

Registration Information: Graduate standing can substitute for 300-400 level credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 601 History of Rhetorical Theory Credits: 3 (3-0-0)

Course Description: Rhetorical theories and theorists from the classical period to the present.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Fifteen 300- and 400-level credits in communication studies and/or English.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SPCM 604 Rhetoric of Everyday Life Credits: 3 (3-0-0)

Course Description: Contemporary theories of rhetoric and of everyday life.

Prerequisite: SPCM 412 and SPCM 300 to 400 - at least 12 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing can substitute for 300-400 SPCM credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 611 Topics in Public Address Credits: 3 (3-0-0)

Course Description: Theoretical and methodological issues in public address research; analysis of public discourse of selected movements or periods in U.S. history.

Prerequisite: SPCM 311 or SPCM 411.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing can substitute for SPCM 311 or SPCM 411; 12 additional credits of 300-400 level in Communication Studies, History, or English.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 612 Rhetorical Criticism Credits: 3 (3-0-0)

Course Description: Traditional and contemporary methods for analyzing persuasive discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Fifteen credits of 300-400 level communication studies or journalism.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 620 Rhetoric and Public Affairs Credits: 3 (0-0-3)

Course Description: Rhetoric's role in contemporary politics and civil society.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 623 Feminist Theories of Discourse Credits: 3 (0-0-3)

Course Description: Exploration and evaluation of contemporary feminist theories of rhetoric and discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 632 Theories of Interpersonal Communication Credits: 3 (0-0-3)

Course Description: Theories of communication in development, maintenance, and deterioration of friendship, couple, family, group, and business relationships.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to graduate school.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 633 Discourse, Work, and Organization Credits: 3 (0-0-3)

Course Description: How organizing processes and discursive practices create, maintain, and destroy diverse forms of work in society.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 634 Communication and Cultural Diversity Credits: 3 (0-0-3)

Course Description: Ethnographic approach to communication issues and concerns in a global context.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to graduate school.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 638 Communication Research Methods Credits: 3 (3-0-0)

Course Description: Historical and philosophical context of communication research; relationship between theory and method; dominant forms of communication research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 639 Communication Theory Credits: 3 (3-0-0)

Course Description: Examination of communication philosophies and perspectives; analysis of modern theories of face-to-face communication.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing or 15 additional 300-400 level credits in Communication Studies and/or English.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 646 Media Theory Credits: 3 (3-0-0)

Course Description: Survey of the broad range of rhetorical/qualitative theories that inform media studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English or JTC.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 647 Media Industries Credits: 3 (3-0-0)

Course Description: Political economy of the media both in the U.S. and globally, including how the media system operates and with what effects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 648 Media Texts Credits: 3 (3-0-0)

Course Description: Practical and theoretical implications for criticism in treating media products as texts; various approaches to textual or discourse analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 649 Media Audiences Credits: 3 (3-0-0)

Course Description: Theoretical and methodological issues concerning how audiences use and interpret media.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing or fifteen 300- and 400-level credits in Communication Studies and/or English.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 650 Contemporary Issues in Media Credits: 3 (0-0-3)

Course Description: Ever-changing media culture and landscape and how it affects personal, professional, and public lives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate school.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SPCM 675 Speech Communication Pedagogy Credits: 3 (3-0-0)

Course Description: Instructional practices and theories in speech.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to communication studies master's program.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SPCM 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 686 Practicum Credits: Var[1-18] (0-0-0)****Course Description:** Direction of communication studies fieldwork connected to the CSU Center for Public Deliberation under professional supervision.**Prerequisite:** SPCM 408 and SPCM 508, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 692 Seminar Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SPCM 701 Seminar in Academic Writing Credits: 3 (3-0-0)****Course Description:** Best practices of academic writing for publication in communication studies.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 702 Professional Writing and Public Scholarship Credits: 3 (3-0-0)****Course Description:** Writing in specialized professional contexts.

Adapting scholarly information for extra-disciplinary and lay audiences.

Prerequisite: None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 712 Critical/Cultural Analysis in Communication Credits: 3 (0-0-3)****Course Description:** Advanced instruction in critical/cultural analysis as understood by the field of Communication Studies.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**SPCM 792A Seminar: Rhetoric and Civic Engagement Credits: 3 (0-0-3)****Course Description:** Advanced readings in particular themes, questions, and topics pertaining to rhetoric and/or civic engagement.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 792B Seminar: Relational/Organizational Communication Credits: 3 (0-0-3)****Course Description:** Advanced readings in particular themes, questions, and topics pertaining to relational and/or organizational communication.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 792C Seminar: Film and Media Studies Credits: 3 (0-0-3)****Course Description:** Advanced readings in particular themes, questions, and topics pertaining to film and media studies.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPCM 793 Seminar: Communications Research Methods Credits: 3 (0-0-3)****Course Description:** Advanced research method(s) in the field of Communication Studies.**Prerequisite:** SPCM 638.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

SPCM 798 Research Credits: Var[1-18] (0-0-0)

Course Description: PhD students in Communication will work on Qualifying Exam/Portfolio.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SPCM 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Composition-CO (CO)

Courses

CO 130 Academic Writing (GT-CO1) Credits: 3 (3-0-0)

Course Description: Academic writing, critical thinking, and critical reading through study of a key academic issue.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Introductory Writing (GT-CO1).

CO 150 College Composition (GT-CO2) Credits: 3 (3-0-0)

Course Description: Understanding and writing for rhetorical situations; critical reading and response; writing source-based argument for academic and public audiences.

Prerequisite: CO 130.

Registration Information: Must have taken CO 130 or Composition Challenge Essay (score of 3, 4, or 5) or SAT Verbal/Critical reading score of minimum 570 or SAT Evidence Based Reading/Writing score of minimum 620 or ACT COMPOSITE score of minimum 26 or Directed Self-Placement Survey code of 15. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Intermediate Writing 1A, Intermediate Writing (GT-CO2).

CO 152 Writing Seminar--CSU Writing Center Credit: 1 (0-0-1)

Course Description: Provides supplemental, intensive one-on-one writing instruction including formative feedback and support.

Prerequisite: None.

Registration Information: Credit not allowed for both CO 152 and CO 180A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

CO 300 Writing Arguments (GT-CO3) Credits: 3 (3-0-0)

Course Description: Reading, analyzing, researching, and writing arguments.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301A Writing in the Disciplines: Arts and Humanities (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in arts and humanities.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301B Writing in the Disciplines: Sciences (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in sciences.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301C Writing in the Disciplines: Social Sciences (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in social sciences.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 301D Writing in the Disciplines: Education (GT-CO3) Credits: 3 (3-0-0)

Course Description: Learning writing strategies for addressing general audiences in education.

Prerequisite: CO 150 or HONR 193.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 302 Writing in Digital Environments (GT-CO3) Credits: 3 (3-0-0)

Course Description: Writing strategies, patterns and approaches for online materials.

Prerequisite: CO 150 or HONR 193.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

CO 401 Writing and Style Credits: 3 (3-0-0)

Course Description: Advanced expository and persuasive writing emphasizing modes, strategies, and styles for a variety of audiences and purposes.

Prerequisite: CO 300 or CO 301A to 301D or CO 302.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CO 402 Principles of Digital Rhetoric and Design Credits: 3 (3-0-0)

Course Description: Advanced study of rhetorical contexts shaping online texts. Includes instruction in coding and digital design.

Prerequisite: None.

Registration Information: Must have completed AUCC category 2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Computer Info Systems-CIS (CIS)

Courses

CIS 120 Business Programming Fundamentals Credits: 3 (3-0-0)

Course Description: File and operating systems for business application development. Business program development using a high-level programming language.

Prerequisite: None.

Registration Information: Credit not allowed for both CIS 120 and CIS 210.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 200 Business Information Systems Credits: 3 (3-0-0)

Course Description: An introduction to information systems (IS) in business and society, focusing on the management and use of IS by diverse individuals, groups, and organizations.

Prerequisite: None.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 210 Information Technology in Business Credits: 3 (3-0-0)

Prerequisite: CIS 200, may be taken concurrently.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 240 Application Design and Development Credits: 3 (3-0-0)

Course Description: Software engineering methods including design, implementation, and testing using structured and event-driven techniques, logic, and data structures.

Prerequisite: CIS 200.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 301 End User Computing Credits: 3 (3-0-0)

Course Description: End user applications in a Graphical User Interface environment including spreadsheet, word processing, and presentation graphics; Internet concepts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIS 310 Data Preparation for Business Analytics Credits: 3 (3-0-0)

Course Description: Focus on the knowledge and skills used for identifying, collecting, transforming, refining, integrating, and structuring data for performing analytics.

Prerequisite: CIS 200 or STAT 158.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 320 Project Management for Information Systems Credits: 3 (3-0-0)

Course Description: Project management concepts including work breakdown structure, estimating, scheduling, tools, and reports.

Prerequisite: CIS 200 or CS 165.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 340 Advanced Application Design and Development Credits: 3 (3-0-0)

Course Description: Design and construction of business applications using object-orientation and advanced data structures.

Prerequisite: CIS 240.

Registration Information: Credit not allowed for both CIS 340 and CIS 220.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 350 Operating Systems and Networks Credits: 3 (3-0-0)

Course Description: Multiuser and network operating systems; basic networking concepts including security, transmission, performance, and topologies.

Prerequisite: CIS 240.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 355 Business Database Systems Credits: 3 (3-0-0)

Course Description: Physical and logical design, implementation, and administration of databases.

Prerequisite: CIS 200 or CIS 310.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 360 Systems Analysis and Design Credits: 3 (3-0-0)

Course Description: Introduction to the systems development life cycle and related methodologies. Emphasis on analysis and design activities, such as business process analysis, system requirements determination and specification, user interface design, and implementation alternative evaluation (e.g., custom in-house development, outsourcing, and cloud-based solutions).

Prerequisite: CIS 240 or CS 253.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 370 Business Analytics Credits: 3 (3-0-0)

Course Description: Concepts, processes, techniques, and tools to extract, cleanse, organize, transform, store, analyze, and visualize data to support business decision making.

Prerequisite: CIS 200 and STAT 204.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 410 Web Application Development Credits: 3 (3-0-0)

Prerequisite: CIS 355 and CIS 240.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 411 Enterprise Resource Planning Systems Credits: 3 (3-0-0)

Course Description: Introduction to enterprise resource planning (ERP) systems concepts, business processes impacted by ERP, systems and software integration.

Prerequisite: ACT 220 and CIS 200.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 413 Advanced Networking and Security Credits: 3 (3-0-0)

Course Description: Modern communication standards, protocol systems; network security, security policies, attack and protection mechanisms, legal and ethical issues.

Prerequisite: CIS 350.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CIS 455 Advanced Database Management Credits: 3 (3-0-0)

Course Description: Advanced data management topics including performance tuning, concurrency control, security, object-oriented databases, and data warehousing.

Prerequisite: CIS 355.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 487 Internship Credits: 3 (0-9-0)

Course Description: Supervised and planned work experience paralleling concentration in industry.

Prerequisite: CIS 355 and CIS 360.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 492 Seminar Credits: 3 (3-0-0)

Course Description: Current topics in computer-based information systems.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496B Group Study: Small Business Information Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496C Group Study: Communications and Distributed Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496D Group Study: Information Systems Performance Measurement Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 496E Group Study: Current Issues in Business Computing Systems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 498 Research Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 505 Database Concepts Credit: 1 (1-0-0)

Course Description: An introduction to business database systems for non-CIS majors. Covers introductory database concepts, terminology, structures, relationships, and querying with SQL.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 563 Information Assurance and Security Credits: 3 (3-0-0)

Course Description: Examine information assurance and security from an enterprise risk management perspective. Enterprise risk management provides a framework for identifying, evaluating, prioritizing, and mitigating IT-related risks based on the organization's objectives, strategy, risk appetite, and culture. Information assurance is the practice of managing information-related risks to ensure that (only) authorized parties have access to the "right" information at the "right" time.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 570 Business Intelligence Credits: 3 (3-0-0)

Course Description: Harnessing vast data stores to solve problems, enhance decision-making, discover new business opportunities, and to derive additional benefits.

Prerequisite: None.

Registration Information: Admission to the MACC, MBA, or the MCIS program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 575 Applied Data Mining and Analytics in Business Credits: 3 (3-0-0)

Course Description: Data mining is a process of selecting, exploring and modeling large amounts of data to identify patterns and relationships among key variables.

Prerequisite: STAT 204.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 576 Business Data Visualization Credits: 3 (3-0-0)

Course Description: Methods to solve data visualization problems; critique and evaluate current systems; develop skills in the construction of data visualization.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 600A Project Management: Information Technology Credits: 3 (3-0-0)

Course Description: Strategic role in and management of information technology and software development projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 600B Project Management: Impact Enterprise Credits: 2 (2-0-0)

Course Description: Fundamentals of managing projects in impactful enterprises including coverage of common tools and techniques such as work breakdown structures, project networks, cost estimating and risk planning.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online. Credit not allowed for both CIS 600A and CIS 600B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)

Also Offered As: MGT 601.

Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MACC or MCIS program. Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 605 Business Visual Application Development Credits: 3 (3-0-0)

Course Description: Design, construction, and testing of business application systems including leading-edge visual, E-commerce languages, and tools.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 606 Application Software Infrastructure Credits: 3 (3-0-0)

Course Description: Design, construction, and testing of business application software infrastructure including hardware, operating software, and communications network.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the M.B.A., M.C.I.S., M.S.B.A., or M.E. program. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 610 Software Development Methodology Credits: 3 (3-0-0)

Course Description: Methods for all phases of software development focusing upon the establishment of economical software that is reliable and cross platform.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MCIS or ME program. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 611 Object-Oriented Systems Credits: 3 (3-0-0)

Course Description: Object-oriented and web-based software; object model describing classes; relationships to other objects, attributes, and operations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MCIS or ME program.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 620 IT Communications Infrastructure Credits: 3 (3-0-0)

Course Description: Technical aspects of information communications, business considerations; wireless technology, architecture, and applications.

Prerequisite: CIS 606, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MCIS program. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 623 Cybersecurity Credits: 3 (3-0-0)

Course Description: Detailed examination of modern security topics, blending coverage of many of the domains of the CISSP with those of the CEH: Access Control, Network Security, Risk Management, Software Development Security, Cryptography, Architecture, Operations, Business Continuity, Legal/Ethical issues, as well as attack, defense and counter-measure mechanisms.

Prerequisite: CIS 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 655 Business Database Systems Credits: 3 (3-0-0)

Course Description: Database analysis, design, administration; data modeling; data sublanguages, query facilities; distributed database systems.

Prerequisite: CIS 605 or CIS 611.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MCIS program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 665 E-Business Application Technologies Credits: 3 (3-0-0)

Course Description: Developing E-business (B2B and B2C) through construction and deployment.

Prerequisite: CIS 610 and CIS 655, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MAS, MBA, or MCIS program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 670 Advanced IT Project Management Credits: 3 (3-0-0)

Course Description: Advanced tools, techniques and skills for advanced risk management, change movement, and performance/control measures in cross-functional projects.

Prerequisite: CIS 600 or CIS 600A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 675 Agile Management and Product Development Credits: 3 (3-0-0)

Course Description: Business model process optimization; managing rapid product development; incorporating constituent feedback throughout the product life cycle.

Prerequisite: CIS 600A or CIS 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 676 Information Technology Management Credits: 3 (3-0-0)

Course Description: Strategic information technology management of business, technical, system and information services.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to graduate program in business. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CIS 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CIS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Computer Science-CS (CS)

Courses

CS 110 Personal Computing Credits: 4 (3-3-0)

Course Description: Hardware/software concepts, Internet services, OS commands, electronic presentations, spreadsheets, databases, programming concepts.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 110 and BUS 150. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 150A Culture and Coding: Java (GT-AH3) Credits: 3 (2-2-0)

Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Java programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 150B Culture and Coding: Python (GT-AH3) Credits: 3 (2-2-0)

Course Description: Survey of computer science, formal logic, and computational thinking. Explores the historical, gender, and cultural perspectives on the role of technology in society. Includes learning basic elements of the Python programming language. Write small programs, and construct written arguments on ways in which technology influences our modern culture. Previous computer science experience not necessary.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 150, CS 150A, or CS 150B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 152 Python for STEM Credits: 2 (1-0-1)

Course Description: Introductory Python programming for students with no prior programming experience focusing on STEM disciplines. Topics include variables, types, operators, expressions, conditionals, loops, functions, lists, dictionaries, strings, file input/output, and modules. Programming is motivated with examples and assignments from various STEM fields.

Prerequisite: CS 163 or MATH 124 with a minimum grade of B or MATH 125 with a minimum grade of B or MATH 126 with a minimum grade of B or MATH 127 with a minimum grade of B or MATH 141 with a minimum grade of C or MATH 155 with a minimum grade of C or MATH 156 with a minimum grade of C or MATH 157 with a minimum grade of C or MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 155 Introduction to Unix Credit: 1 (1-0-0)

Course Description: Unix shell commands, utilities (editors, sorting, file management), shell scripting.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 156 Introduction to C Programming I Credit: 1 (1-0-0)

Course Description: Basic elements of language structure, data types, expressions, program control flow and modularity.

Prerequisite: (CS 155, may be taken concurrently) and (MATH 118 or MATH 127).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 157 Introduction to C Programming II Credit: 1 (1-0-0)

Course Description: More basic design types, function usage and strings. Arrays, user-defined types and structures, enumerated types, recursion, dynamic storage allocation.

Prerequisite: (CS 156, may be taken concurrently) and (MATH 118 or MATH 127).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 158 Mathematical Algorithms in C Credit: 1 (0-2-0)

Also Offered As: MATH 158.

Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.

Prerequisite: MATH 151 and CS 156 and MATH 160.

Registration Information: Credit not allowed for both CS 158 and MATH 158.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 162 CS1--Introduction to Java Programming Credits: 2 (1-0-1)

Course Description: Introduction to java and object oriented programming concepts. Topics include variables, assignment, expressions, operators, Booleans, conditionals, characters and strings, loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting. Covers four pillars of object oriented programming: Encapsulation, Abstraction, Inheritance, and Polymorphism. Assumes prior programming experience.

Prerequisite: CS 150B with a minimum grade of B or CS 152 with a minimum grade of B, may be taken concurrently or CS 163.

Registration Information: Must register for lecture and recitation. This is a partial semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 163 CS1---No Prior Programming Experience Credits: 4 (3-2-0)

Course Description: Computer programming for students without previous programming experience. Topics include variables, assignment, expressions, operators, booleans, conditionals, characters and strings, control loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting.

Prerequisite: CIS 240 with a minimum grade of C or CS 150A with a minimum grade of C or CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or MATH 120 with a minimum grade of C or MATH 124 with a minimum grade of C or MATH 127 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: CS 160, CS 163, or CS 164.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CS 164 CS1--Computational Thinking with Java Credits: 4 (3-2-0)

Course Description: Learn computational thinking using Java as the primary language. Problem formulation and decomposition, data representation, and algorithmic design. Coding concepts include expressions, operators, Booleans, conditionals, characters and strings, loops, arrays, objects and classes, file input/output, interfaces, recursion, lists, and sorting. Covers four pillars of object oriented programming: Encapsulation, Abstraction, Inheritance, and Polymorphism.

Prerequisite: CIS 240 with a minimum grade of B or CS 150A with a minimum grade of B or CS 150B with a minimum grade of B or CS 152 with a minimum grade of B or CS 163.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 165 CS2--Data Structures Credits: 4 (3-2-0)

Course Description: Object oriented concepts, assertions, inheritance, polymorphism, algorithms and data structures using an object oriented language.

Prerequisite: CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C or CIS 340 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 165 and CS 200.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 192 First-Year Seminar-Computer Science Credit: 1 (0-0-1)

Course Description: Computer science as a field of study and a major program at CSU. Addresses career exploration, research experience opportunities, post-graduation planning, and building a skill base of successful academic strategies.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Freshman and sophomore Computer Science and Applied Computing Technology majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 201 Ethical Computing Systems (GT-AH3) Credits: 3 (3-0-0)

Also Offered As: PHIL 201.

Course Description: Survey of contemporary ethical issues in information technology and software development. Explore moral, social, and legal issues with information technology in the modern world. Construct arguments based on modern ethical issues, and issues explored through science fiction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

CS 214 Software Development Credits: 3 (2-0-1)

Course Description: Development of large software systems. Design and enhance the features and quality of a large system while using tools for software engineering and project management.

Prerequisite: CS 165 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 220 Discrete Structures and their Applications Credits: 4 (3-0-1)

Course Description: Integer representations and properties, propositions, predicates, sets, functions, program proofs, induction, counting, complexity; Python implementations of these concepts.

Prerequisite: (CS 152 with a minimum grade of B or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (MATH 155 or MATH 156 or MATH 159 or MATH 160).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 250 Computer Systems Foundations Credits: 4 (3-0-1)

Course Description: Foundations of computer systems encompassing processors, networks, storage, and computing frameworks. Discussion of processors, cores, and co-processors (GPUs, TPUs). Speed differential across the memory hierarchy and the implications of caching. Data structures for storage systems. Overview of parallel and distributed computing frameworks. Future computing systems including neuromorphic computing.

Prerequisite: CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both CS 250 and CS 280A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 253 Software Development with C++ Credits: 4 (3-0-1)

Course Description: Developing and modifying large software. Relating programming language to its machine implementation. C++ programming for experienced programmers.

Prerequisite: CS 165 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both CS 253 and CT 301.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 270 Computer Organization Credits: 4 (3-2-0)

Course Description: Data representation, arithmetic, assembly and C language, digital logic and systems, Boolean algebra, circuits, CPU and memory models, state machines.

Prerequisite: CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.

Registration Information: Sophomore standing. Computer Science and Applied Computing Technology majors only. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 295 Independent Study Credits: Var[1-4] (0-0-0)

Course Description: Investigation of special topics under direction of computer science faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 310H Design Thinking Toolbox: Mixed Reality Design Credits: 3 (3-0-0)

Also Offered As: IDEA 310H.

Course Description: Introduction to topics in virtual and augmented reality. Learn how to create virtual (i.e., artificial) worlds using a game engine to provide hands-on experience and promote "iterative tinkering" through exploration of various design processes.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C or IDEA 210.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both CS 310H and IDEA 310H.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

CS 312 Modern Web Applications Credits: 3 (2-2-0)

Course Description: Development of the modern web application. Emphasis on the essentials needed to create fully functional web applications including rich graphical content and dynamic content, using modern web standards. Explore service-based architecture, web UX design, asynchronous content delivery, and full-stack development.

Prerequisite: CIS 340 with a minimum grade of C or CS 165 with a minimum grade of C or JTC 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CIS 410, CS 312, or CT 310.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 314 Software Engineering Credits: 3 (3-0-0)

Course Description: Principles, concepts, and techniques associated with team-based development of large, complex software systems. Topics include teamwork, configuration management, project management, requirements engineering, and systematic testing techniques. Use software tools in the context of a Scrum-based Agile development project.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 320 Algorithms--Theory and Practice Credits: 3 (3-0-0)

Course Description: Analysis, design, implementation and applications of algorithms.

Prerequisite: (CS 220 with a minimum grade of C and CS 165 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 156 with a minimum grade of C or MATH 160 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 345 Machine Learning Foundations and Practice Credits: 3 (3-0-0)

Course Description: Machine learning algorithms and tools for predictive modeling presented using case studies that inform their use in real-world applications.

Prerequisite: (CS 220 with a minimum grade of C) and (CS 150B with a minimum grade of C or CS 152 with a minimum grade of C or CS 165 with a minimum grade of C or DSCI 235 with a minimum grade of C) and (MATH 155 with a minimum grade of C or MATH 156 with a minimum grade of C or MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 302A with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C).

Registration Information: Sections may be offered: Online. Credit not allowed for both CS 345 and DSCI 445.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 356 Systems Security Credits: 3 (3-0-0)

Course Description: Computer and system security, authentication, access control, malicious software, and software security.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C or CS 370 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 370 Operating Systems Credits: 3 (3-0-0)

Course Description: Introduction to operating systems including memory organization, I/O control, multitasking, process control, coordination, and resource management.

Prerequisite: (CS 165 with a minimum grade of C) and (CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 384 Supervised College Teaching Credits: Var[1-2] (0-0-0)

Course Description: Work closely with the professor of record on pedagogy for teaching computer science labs and recitations.

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 410 Introduction to Computer Graphics Credits: 4 (3-2-0)

Course Description: Graphics hardware and software; drawing simple objects; coordinate transformations in 2D and 3D; modeling and viewing complex 2D and 3D objects.

Prerequisite: (CS 214 with a minimum grade of C or CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 414 Object-Oriented Design Credits: 4 (3-3-0)

Course Description: Object-oriented methods for large-scale software systems. Software design for reuse using patterns. WWW applications in languages, e.g., Java.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 415 Software Testing Credits: 4 (3-2-0)

Course Description: Systematic approaches to software testing, theoretical foundations, and the current state of practice. Techniques and tools that improve software testing and overall development skills.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 420 Introduction to Analysis of Algorithms Credits: 4 (3-0-1)

Prerequisite: CS 320 with a minimum grade of C.

Grade Mode: Traditional.

Special Course Fee: No.

CS 422 Automata, Logic, and Computation Credits: 4 (3-2-0)

Course Description: Foundations for modeling and analysis of computational systems. Topics include finite-state automata, regular expressions, pushdown automata, context-free languages, Turing machines and decidability, reducibility, logical theories.

Prerequisite: CS 320 with a minimum grade of C or ECE 312 with a minimum grade of B or MATH 360 with a minimum grade of B or MATH 366 with a minimum grade of B.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 422 and CS 480A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 425 Introduction to Bioinformatics Algorithms Credits: 4 (3-2-0)

Course Description: Algorithms for analysis of large scale biological data.

Prerequisite: (BZ 360 with a minimum grade of C or CS 320 with a minimum grade of C) and (CS 345 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 430 Database Systems Credits: 4 (3-2-0)

Course Description: Database analysis, design, administration, implementation, hierarchical, network relational models; data sublanguages; query facilities.

Prerequisite: CS 314 with a minimum grade of C or CS 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 435 Introduction to Big Data Credits: 4 (3-2-0)

Course Description: Fundamental issues in Big Data. Examine issues related to data organization, storage, retrieval, analysis and knowledge discovery at scale. Topics include large-scale data analysis, scalable computing frameworks, data storage systems, and semi-structured data models. Involves hands-on programming assignments and term project using real-world datasets.

Prerequisite: CS 320 with a minimum grade of C or CS 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 440 Introduction to Artificial Intelligence Credits: 4 (3-2-0)

Course Description: Concepts, representations, and algorithms for solving search, logical reasoning and machine learning problems.

Prerequisite: CS 320 with a minimum grade of C and CS 345 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 445 Introduction to Machine Learning Credits: 4 (3-2-0)

Course Description: Fundamental concepts and methods of computational data analysis, including pattern classification, prediction, visualization, and recent topics in deep learning.

Prerequisite: (CS 165 with a minimum grade of C) and (CS 345 with a minimum grade of C or DSCI 445 with a minimum grade of C and DSCI 235 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both: CS 445 and CS 480A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 453 Introduction to Compiler Construction Credits: 4 (3-0-1)

Course Description: Functional components of a compiler: modules, interfaces, lexical and syntax analysis, error recovery, resource allocation, code generation.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 454 Principles of Programming Languages Credits: 4 (3-3-0)

Course Description: Language design concepts; functional programming; interpreter support for environments, procedures, recursion, types, objects; language paradigms.

Prerequisite: CS 253 with a minimum grade of C and CS 320 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 455 Introduction to Distributed Systems Credits: 4 (3-2-0)

Course Description: Distributed systems including model of distributed computations; concurrency; thread pools and scalable servers; distributed mutual exclusion; cloud computing; distributed graph algorithms; data representation formats; atomic transactions; large-scale storage systems; distributed shared memory; and overlays.

Prerequisite: CS 370 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. CS majors and minors only. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 456 Modern CyberSecurity Credits: 4 (3-2-0)

Course Description: Contemporary cyber-security issues; techniques, programs, tools and methods for examining contemporary cyber-attacks and cyber-defenses.

Prerequisite: CS 356 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 457 Computer Networks and the Internet Credits: 4 (3-3-0)

Course Description: Principles of communications, local area networks, communication protocols, TCP/IP, and the Internet.

Prerequisite: (CS 214 with a minimum grade of C or CS 253 with a minimum grade of C) and (CS 370 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 307 with a minimum grade of C or ERHS 307 with a minimum grade of C or STAT 311 with a minimum grade of C or STAT 315 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 458 Blockchain Principles and Applications Credits: 4 (3-2-0)

Course Description: Presents various aspects of blockchain technology including distributed ledgers and consensus, internal mechanisms, smart contracts and DApps (distributed applications). Focus on Naivecoin, Bitcoin and Ethereum as case studies. Explore various application areas for blockchains including elections, supply chain management and others. Engage hands-on in the design, implementation and evaluation of DApps.

Prerequisite: CS 314 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 458 and CS 481A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 462 Engaging in Virtual Worlds Credits: 4 (3-2-0)

Course Description: A hands-on introduction to the fundamental concepts and practices required to design, develop, and adapt virtual 3D worlds using mature, state-of-the-art tools. Basics of 3D modeling, scene construction, lighting, rendering, and properties; bringing objects into motion, characters to life, and interactions into the world.

Prerequisite: (CS 214 with a minimum grade of C or CS 253 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 229 with a minimum grade of C or MATH 369 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 464 Principles of Human-Computer Interaction Credits: 4 (3-2-0)

Course Description: History and trends in human-computer interaction; user-centered design techniques; prototyping; experimental methods for the evaluation of technology.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 470 Computer Architecture Credits: 4 (3-2-0)

Course Description: Instruction set; hardwired, microprogramming; memory; arithmetic; I/O and buses; performance evaluation; pipelining, RISC.

Prerequisite: CS 370.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 475 Parallel Programming Credits: 4 (3-3-0)

Course Description: Parallel programming techniques for shared-memory and message-passing systems; process synchronization, communication; example languages.

Prerequisite: (CS 250 with a minimum grade of C or CS 270 with a minimum grade of C) and (CS 320 with a minimum grade of C and CT 301 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 486 Practicum Credits: Var[1-4] (0-0-0)

Course Description: Supervised work experience in approved computer science setting with periodic consultation of faculty.

Prerequisite: None.

Registration Information: Maximum of 12 credits allowed for any combination of CS 486, CS 495.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 495 Independent Study Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 498 Research Credits: Var[1-4] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 501 Introduction to Research in Computer Science Credit: 1 (2-0-0)

Course Description: Develop the skills needed to effectively participate in graduate work (both orally and in writing) and learn how to successfully function in academic discourse communities. Participate in a number of rotations related to current research interests of department faculty, explore advanced research in the field, and develop skills to produce research.

Prerequisite: CS 314.

Restriction: Must be a: Graduate.

Registration Information: May be taken twice for credit. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 510 Image Computation Credits: 4 (3-3-0)

Course Description: Image generation theory and implementation, image manipulation/interpretation. Ray tracing, geometric and photometric manipulation, image matching.

Prerequisite: CS 410.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 514 Software Product and Process Evaluation Credits: 4 (3-3-0)

Course Description: Software development process modeling and evaluation; software metrics, testing, verification, validation; experimental methods in software engineering.

Prerequisite: CS 414.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 515 Software Maintenance & Evolution Credits: 4 (3-2-0)

Course Description: Software maintenance fundamentals, software evolution principles, software properties and paradigms, software decay and aging, software change management, software quality, software refactoring, mining software repositories, defect prediction and effort estimation, and software documentation.

Prerequisite: CS 414.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 515 and CS 581A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 517 Software Specification and Design Credits: 4 (3-3-0)

Course Description: Rigorous techniques for modeling, specifying, and analyzing software requirements and designs; reusable software development.

Prerequisite: CS 414.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 518 Distributed Software System Development Credits: 4 (3-2-0)

Course Description: Principles of developing distributed systems; middleware technologies and techniques for building complex distributed component-based systems.

Prerequisite: CS 414.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 520 Analysis of Algorithms Credits: 4 (3-3-0)

Course Description: Asymptotic complexity, algorithm complexity, and problem complexity; the Master Method; parallel algorithms; algorithm design.

Prerequisite: CS 420.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 522 Foundations of Cyber-Physical Systems Credits: 4 (3-2-0)

Course Description: Principles of design, specification, modeling, and analysis of cyber-physical systems and software. Topics include model-based design, formal methods for specification and verification, and control theory.

Prerequisite: CS 320 or CS 420.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both CS 522 and CS 581A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 523 Foundations of Computation Credits: 4 (3-2-0)

Course Description: Foundations of modeling and analysis of computational systems; finite-state automata, regular expressions, pushdown automata, context-free languages, Turing machines and decidability, reducibility, and logical theories.

Prerequisite: CS 320 with a minimum grade of C or ECE 312 with a minimum grade of C or MATH 360 with a minimum grade of C or MATH 366 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 422, CS 480A4, CS 523, or CS 580A7.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 525 Bioinformatics Algorithms Credits: 4 (3-2-0)

Course Description: Computational methods for analysis of DNA/protein sequences and other biological data, including deep learning and other machine learning methods.

Prerequisite: (CS 320 with a minimum grade of C and CS 345 with a minimum grade of C) and (STAT 301 with a minimum grade of C or ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 307 with a minimum grade of C or STAT 315 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 369 with a minimum grade of C).

Restriction: .

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both CS 425 and CS 525.

Grade Mode: Traditional.

Special Course Fee: No.

CS 528 Embedded Systems and Machine Learning Credits: 4 (3-2-0)

Also Offered As: ECE 528.

Course Description: Machine learning for embedded computing systems; hardware/software optimizations for machine learning; hardware accelerators for deep learning; data reuse and sharing techniques; memory and network design for machine learning acceleration; anomaly detection and adversarial learning; advanced applications of machine learning in embedded applications.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 530 Fault-Tolerant Computing Credits: 4 (3-3-0)

Course Description: Achieving high reliability and fault tolerance. Fault modeling, testing, reliability evaluation, redundancy, fault tolerance. (NT-O)

Prerequisite: CS 370.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 533 Database Management Systems Credits: 4 (3-2-0)

Course Description: Theory and implementation of concurrency control, recovery, and query processing as it applies to centralized and distributed systems.

Prerequisite: CS 430.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 535 Big Data Credits: 4 (3-3-0)

Course Description: Topics in scalable computing models, optimization algorithms, large-scale non-traditional data storage frameworks including graph, key-value, and column-family storage systems; data stream analysis; scalable prediction models and in-memory storage systems.

Prerequisite: CS 435 with a minimum grade of B.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 540 Artificial Intelligence Credits: 4 (3-3-0)

Course Description: Knowledge representation and reasoning, search, planning, evolutionary computation, data mining, information retrieval, intelligent Web, agent systems.

Prerequisite: CS 440.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 542 Natural Language Processing Credits: 4 (3-2-0)

Course Description: A survey of fundamental concepts, mathematical foundations, and algorithms in natural language processing and computational linguistics. Computational analysis of language data on all levels using methods that include finite state machines; n-gram language models; Bayesian, generative, and conditional models; hidden Markov models; statistical parsing; distributional semantics; and neural networks.

Prerequisite: CS 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 545 Machine Learning Credits: 4 (3-3-0)

Course Description: Computational methods that allow computers to learn; neural networks, decision trees, genetic algorithms, bagging and boosting.

Prerequisite: CS 440.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 553 Algorithmic Language Compilers Credits: 4 (3-3-0)

Course Description: Compiler construction; lexical scanner generators, parser generators, dataflow analysis, optimization.

Prerequisite: CS 453.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 555 Distributed Systems Credits: 4 (3-2-0)

Course Description: Principles, paradigms, protocols and algorithms underlying modern distributed systems.

Prerequisite: CS 455.

Registration Information: Must register for lecture and laboratory. Computer Science graduate students only. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 556 Computer Security Credits: 4 (3-2-0)

Course Description: Topics in computer security: concepts, threats, risks, access control models, trusted systems, cryptography, authentication.

Prerequisite: CS 356 or CS 455.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 557 Advanced Networking Credits: 4 (3-3-0)

Course Description: Core internet protocols, including transport, routing, and security protocols. Protocol design principles. Network measurements and assessment.

Prerequisite: CS 457.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 559 Quantitative Security Credits: 4 (3-2-0)

Course Description: Quantitative assessment of security risks in computing systems. Approaches involve data-based analysis of vulnerabilities, their exploitation, the impact of security breaches and the economy of risk-control measures.

Prerequisite: (CS 356 with a minimum grade of B) and (STAT 301 with a minimum grade of B or STAT 315 with a minimum grade of B).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 560 Foundations of Fine-Grain Parallelism Credits: 4 (3-2-0)

Also Offered As: ECE 560.

Course Description: Programming novel architectures; performance tuning; automatic parallelization; program transformation; polyhedral model; equational programming.

Prerequisite: CS 475.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 560 and ECE 560. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 561 Hardware/Software Design of Embedded Systems Credits: 4 (3-3-0)

Also Offered As: ECE 561.

Course Description: Embedded systems design including system level modeling, design space exploration, hardware-software partitioning, high level synthesis.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or CS 470 or ECE 251 with a minimum grade of C or ECE 452.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 561 and ECE 561. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CS 567 3D User Interfaces Credits: 4 (3-2-0)

Course Description: Introduction to the theory of interaction design for 3D user interfaces (3DUI). Interaction (selection, manipulation, travel, and wayfinding), virtual environments, and application to 3DUI. Relevance of 3DUI principles to traditional displays, virtual reality, augmented reality, and mixed reality.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 570 Advanced Computer Architecture Credits: 4 (3-3-0)

Course Description: Pipelined CPU design. Superscalar architectures and instruction-level parallelism. Cache and memory hierarchy design. Storage systems.

Prerequisite: CS 470.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 575 Parallel Processing Credits: 4 (3-3-0)

Course Description: Parallel and distributed computing models, algorithms, mapping and performance evaluations, parallel computing tools and applications.

Prerequisite: CS 475.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

CS 612 Topics in Computer Graphics Credits: 4 (3-2-0)

Course Description: Computer graphics research topics.

Prerequisite: CS 510.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614A Advanced Topics in Software Engineering: Specification and Design Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614B Advanced Topics in Software Engineering: Testing and Verification Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614C Advanced Topics in Software Engineering: Software Environments and Tools Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614D Advanced Topics in Software Engineering: Software Measurement, Analysis, & Evaluation Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 614E Advanced Topics in Software Engineering: Application Domains Credits: 4 (3-3-0)

Course Description:

Prerequisite: CS 514 or CS 517 or CS 518.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 620 Advanced Topics in Algorithms Credits: 4 (3-2-0)

Course Description: Designing and analyzing algorithms and data structures; illustrations from a variety of problem domains.

Prerequisite: CS 520.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

CS 635 Advanced Fault-Tolerant Computing Credits: 4 (3-3-0)

Course Description: Advanced topics and recent developments in high reliability and fault-tolerant systems.

Prerequisite: CS 530.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 640 Advanced Artificial Intelligence I Credits: 2 (2-0-0)

Course Description: Research topics in artificial intelligence: genetic algorithms, neural networks, connectionist models; machine learning; planning, automated reasoning.

Prerequisite: CS 540.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 641 Advanced Artificial Intelligence II Credits: 2 (2-0-0)

Course Description: Advanced research topics in artificial intelligence.

Prerequisite: CS 640.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 645 Advanced Machine Learning: Neural Networks Credits: 4 (3-2-0)

Course Description: Study of machine learning research literature and implementations of algorithms for neural networks and reinforcement learning.

Prerequisite: CS 545 with a minimum grade of C.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 646 Machine Learning in Bioinformatics Credits: 4 (3-2-0)

Course Description: Recent research on the applications of machine learning in bioinformatics.

Prerequisite: CS 545 or STAT 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 653 Topics in Programming Language Implementation Credits: 4 (3-3-0)

Course Description: Data dependence analysis; code generation.

Prerequisite: CS 553.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 655 Advanced Topics in Distributed Systems Credits: 4 (3-2-0)

Course Description: Issues related to robustness, replication, consistency, scalability, isolation and privacy in large-scale distributed systems.

Prerequisite: CS 555.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 656A Advanced Topics in Computer Security: Formal Models of Computer Security Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer security.

Prerequisite: CS 556.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 656B Advanced Topics in Computer Security: Models for Privacy and Application Security Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer security.

Prerequisite: CS 556.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 656C Advanced Topics in Computer Security: Network Security Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer security.

Prerequisite: CS 556.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 657 Advanced Topics in Computer Networking Credits: 4 (3-2-0)

Course Description: Advanced research topics in computer networks.

Prerequisite: CS 557.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CS 658 Internet Engineering Credits: 4 (3-3-0)

Also Offered As: ECE 658.

Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.

Prerequisite: CS 457 or ECE 456.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both ECE 658 and CS 658.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

CS 670B Topics in Architecture/Systems: Performance Evaluation and Modeling Credits: Var[1-4] (0-0-0)

Also Offered As: ECE 670B.

Course Description:

Prerequisite: CS 570 or ECE 554.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CS 670B and ECE 670B.

Grade Mode: Traditional.

Special Course Fee: No.

CS 670C Topics in Architecture/Systems: Distributed Systems Credits: Var[1-4] (0-0-0)

Also Offered As: ECE 670C.

Course Description:

Prerequisite: CS 570 or ECE 554.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CS 670C and ECE 670C.

Grade Mode: Traditional.

Special Course Fee: No.

CS 670D Topics in Architecture/Systems: Architecture of Advanced Systems Credits: Var[1-4] (0-0-0)

Also Offered As: ECE 670D.

Course Description:

Prerequisite: CS 570 or ECE 554.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CS 670D and ECE 670D.

Grade Mode: Traditional.

Special Course Fee: No.

CS 675 Advanced Parallel Computing Credits: 4 (3-3-0)

Course Description: Parallel computing, computational models, parallel languages and algorithms, distributed simulation, Internet and mobile computing, parallel search.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CS 692 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 787 Internship Credit: 1 (0-3-0)

Course Description: Summer internship experience in computer science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 793 Research Seminar in Computer Science Credits: 4 (0-0-4)

Course Description: Research methods in specific areas of computer science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing in computer science.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Computing Technology-CT (CT)

Courses

CT 301 C++ Fundamentals Credits: 2 (1-0-1)

Course Description: C++ syntax, memory management, file input/output, pointers, references, exceptions, and object-oriented programming in C++.

Prerequisite: CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both CS 253 and CT 301.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CT 320 Network and System Administration Credits: 4 (3-3-0)

Course Description: Installation of network and operating system services, management and support; upgrades, security, backups.

Prerequisite: CS 156 or CS 270.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Construction Engineering-CONE (CONE)

CONE 201 Construction Systems and Decision Analysis Credits: 3 (3-0-0)

Course Description: Engineering economics, numerical and decision analysis techniques, applications of risk analysis (e.g. decision tree analyses); includes probability and statistics.

Prerequisite: MATH 161.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Construction Management-CON (CON)

Courses

CON 101 Introduction to Construction Management Credits: 3 (3-0-0)

Course Description: Introduction to the construction industry; including methods, practices, trends, careers, and constituencies involved in the design and construction process.

Prerequisite: None.

Registration Information: Pre-Construction Management Majors and Construction Management Majors and Minors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 131 Graphic Communications for Construction Credits: 2 (0-4-0)

Course Description: Reading technical drawings, 2D/3D visualization, manual drafting techniques, introduction to design software applications.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 151 Construction Materials and Methods Credits: 3 (3-0-0)

Course Description: Materials and methods utilized in the construction of the built environment.

Prerequisite: None.

Registration Information: Agricultural Education, Interior Architecture and Design, Pre-Interior Architecture and Design majors, and Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 192 Construction Management Seminar Credit: 1 (0-0-1)

Course Description: Introduction to the construction management major, career paths, industry sectors, campus resources, and tools for academic success. Information and skills necessary to succeed in the construction management major.

Prerequisite: CON 101.

Registration Information: Construction management majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 251 Materials Testing and Processing Credits: 2 (1-2-0)

Course Description: Testing of construction materials for standards and quality. Conduct material tests, document and interpret results.

Prerequisite: CON 151 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 253 Surveying and Construction Layout Credits: 2 (0-2-1)

Course Description: Surveying fundamentals related to construction: project layout, measurement procedures, vertical controls, line and grade, and surveying instrument operation.

Prerequisite: (CON 131 with a minimum grade of C) and (MATH 125 or MATH 127 or MATH 160).

Registration Information: Construction management, environmental horticulture, and landscape architecture majors only. Must register for laboratory and recitation. Credit not allowed for both CON 253 and CON 261.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 261 Construction Surveying Credits: 3 (2-3-0)

Prerequisite: (CON 131 with a minimum grade of C or INTD 166) and (MATH 125 or MATH 160).

Grade Mode: Traditional.

Special Course Fee: No.

CON 265 Plan Reading and Quantity Survey Credits: 3 (2-2-0)

Course Description: Practice in construction document reading, interpretation and analysis for quantity surveying and material quantity organizing using industry-recognized methods including, but not limited to, a project manual-based work breakdown structure.

Prerequisite: CON 131 with a minimum grade of C and CON 151 with a minimum grade of C.

Registration Information: Construction management majors and minors only. Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 267 Construction Management Pre-Internship Credit: 1 (0-0-1)

Course Description: Skills and concepts related to successful internships within the construction management industry.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 270 Introduction to Road Construction Credits: 3 (3-0-0)

Course Description: Steps necessary to construct a paved roadway from conception, land acquisition and finance through paving operations and trafficking.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 317 Safety Management Credits: 2 (2-0-0)

Course Description: Construction safety management, accident prevention, and hazard control. Federal, state, and local regulation compliance.

Prerequisite: None.

Registration Information: Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 350A Study Abroad--Construction Management: European Perspectives Credits: 3 (0-0-3)

Course Description: A study of the physical resources and the human behaviors, which inform design and construction. Exploration of infrastructure and its relationship to resources, materials, and the culture in which it exists. Review of international perspectives of the built environment of Europe, past and present trends, and what the future holds. Survey of construction over time and trends in the preservation of existing infrastructure.

Prerequisite: None.

Registration Information: Sophomore standing. This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CON 351 Construction Field Management Credits: 2 (1-2-0)

Course Description: Applications of materials and methods in construction; administrative and organizational planning for construction field practice.

Prerequisite: CON 251, may be taken concurrently and CON 317, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Construction management majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 352 Metal Fabrication for Construction Credits: 2 (1-2-0)

Course Description: Shaping, cutting, and joining of structural and non-structural metal. Emphasis on jobsite safety, economics, and efficiency.

Prerequisite: CON 251.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 353 Field Management for Construction Credits: 3 (1-2-1)

Course Description: Applications of materials and methods in construction; administrative and organizational planning for construction field practice.

Prerequisite: (CON 251, may be taken concurrently) and (CON 253 or CON 261) and (CON 317, may be taken concurrently).

Registration Information: Construction management majors only.

Must register for lecture, lab, and recitation. Credit not allowed for both CON 351 and CON 353.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

CON 358 Structural Systems for Construction I Credits: 3 (3-0-0)

Course Description: Behavior of structural components and systems, overview of structural engineering analysis and the design process for construction.

Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125 or MATH 160).

Registration Information: Construction management majors only. Credit not allowed for CON 358 and CON 359.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 359 Structures I Credits: 4 (4-0-0)

Prerequisite: (CON 151 with a minimum grade of C) and (MATH 125).

Grade Mode: Traditional.

Special Course Fee: No.

CON 360 Electrical Systems in Construction Credits: 3 (2-2-0)

Course Description: Electrical terminology, theory, components, systems, and applications within the construction industry.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 365 Construction Estimating Credits: 3 (2-2-0)

Course Description: Industry-recognized methods for work item analysis, quantity surveying, resource estimating, and bid development using a work breakdown structure.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 366 Construction Equipment and Methods Credits: 3 (2-2-0)

Course Description: Equipment and methods used in heavy-highway, heavy-civil and utility construction. Equipment and crew productivity. Equipment ownership and operating costs. Estimating, planning and directing heavy construction operations.

Prerequisite: CON 265 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Construction Management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 367 Construction Contracts/Project Administration Credits: 3 (3-0-0)

Course Description: Construction contracts and clauses, stakeholder responsibilities, disputes, resolution methods and risk. Utilization of construction administration documents, systems and procedures to meet project requirements.

Prerequisite: CON 351, may be taken concurrently or CON 353, may be taken concurrently.

Registration Information: Construction management majors and minors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 370 Asphalt Pavement Materials and Construction Credits: 3 (2-2-0)

Course Description: Constituents of asphalt pavements; manufacture of asphalt cement, emulsions, and cutbacks; material properties and behavior.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Construction management and civil engineering majors only. Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 371 Mechanical and Plumbing Systems Credits: 3 (3-0-0)

Course Description: Heating, ventilation, air conditioning, plumbing, and fire suppression in the built environment.

Prerequisite: CON 360, may be taken concurrently or INTD 276, may be taken concurrently.

Registration Information: Interior Design and Construction Management Majors Only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 372 Concrete Material Properties and Construction Credits: 3 (2-2-0)

Course Description: Concrete material properties and behavior, analysis of concrete mixtures, advanced concrete applications for construction, forensic analysis of concrete reports, concrete construction quality assurance and quality control.

Prerequisite: CON 251 with a minimum grade of C-.

Registration Information: Must register for lecture and laboratory. Credits not allowed for both CON 372 and CON 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 450 Travel Abroad-Sustainable Building Credits: 3 (3-0-0)

Also Offered As: INTD 450.

Course Description: Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.

Prerequisite: None.

Registration Information: Credit not allowed for both CON 450 and INTD 450.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CON 458 Structural Systems for Construction II Credits: 3 (3-0-0)

Course Description: Review and analysis of shop drawings and details for structural systems. Overview of cast-in-place and prestressed concrete systems. Design of structural wood systems, connections, and formwork for cast-in-place concrete.

Prerequisite: CON 358 with a minimum grade of C or CON 359 with a minimum grade of C.

Registration Information: Construction management majors only. Credit not allowed for both CON 458 and CON 459.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 459 Structures II Credits: 4 (4-0-0)

Course Description: Design of formwork, falsework, and shoring.

Prerequisite: CON 359.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 461 Construction Scheduling Credits: 3 (2-2-0)

Course Description: Strategies and techniques for efficient project control, scheduling of project activities and projects with an emphasis on Critical Path Methodology.

Prerequisite: CON 365 with a minimum grade of C.

Registration Information: Construction management majors and minors only. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 462 Financial Management for Construction Credits: 3 (3-0-0)

Course Description: Financial statements, financial ratios, time value of money, cash flow analysis and financial reporting for construction companies.

Prerequisite: (ACT 205 or ACT 210) and (CON 365 with a minimum grade of C and CON 461, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 464 Construction Leadership Credits: 3 (1-0-2)

Course Description: Leading projects and people in a construction business and application of skills in a construction-based community service learning project.

Prerequisite: CON 365 and CON 367, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 465 Construction Management Professional Practice Credits: 3 (1-0-2)

Course Description: Professional practice using an understanding of the contractual and working relationships among all participants in the design/construction process.

Prerequisite: (CON 461, may be taken concurrently) and (CON 487A or CON 487E or CON 487B).

Registration Information: Construction management majors only. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 469 Soil Mechanics for Construction Credits: 3 (2-0-1)

Course Description: Analysis of the physical characteristics and properties of soil for construction project decision making. Interpretation of soils reports, conducting of testing procedures and evaluation of soils for use as a construction material. Assessment of the impact of soil characteristics on construction activities and project risk.

Prerequisite: CON 366 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Construction management majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 471 Project Management for Mechanical Systems Credits: 3 (3-0-0)

Course Description: Fundamental principles of mechanical systems. Presentation and practice of management principles relevant to mechanical projects.

Prerequisite: CON 371 and CON 365, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 476 Sustainable Practice-Design and Construction Credits: 3 (3-0-0)

Course Description: Major components of sustainable design/construction: energy, healthy buildings, cultural, natural resources, use, other environment/economic issues.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 477 Residential Aging-in-Place and Green Building Credits: 3 (3-0-0)

Course Description: Aging-in-place and green building aspects of the residential construction market.

Prerequisite: CON 265.

Restriction: .

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 487A Internship: Construction Management Credits: 6 (0-0-18)

Course Description: Integrate and apply construction management competencies through practical on-the-job training and exposure with an organization performing construction-related services. Interns demonstrate competency through professional practice of knowledge, skills, and abilities related to the construction process.

Prerequisite: CON 267 and CON 367.

Registration Information: Written consent of instructor. OSHA 10-hour construction safety card.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 487B Internship: Construction Management Intermediate Credits: 3 (0-0-9)

Course Description: Integrate and apply construction management competencies through practical on-the-job training and exposure with an organization performing construction-related services. Interns demonstrate competency through professional practice of knowledge, skills, and abilities related to the construction process.

Prerequisite: CON 267 and CON 367.

Registration Information: Written consent of instructor. OSHA 10-hour construction safety card; 400 Hours of documented construction experience.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

CON 492A Seminar: Emerging Construction Technologies Credit: 1 (0-0-1)

Course Description: Emerging technologies in construction management practice. Applications of current and cutting-edge software, hardware, processes, tools and equipment in the industry.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492B Seminar: Construction Issues and Trends Credit: 1 (0-0-1)

Course Description: Issues and trends impacting construction project management and field operations. The impact of current trends on project management practice, risk mitigation and project controls.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492C Seminar: Heavy Civil Project Management Credit: 1 (0-0-1)

Course Description: Applications of project management practice for heavy civil construction projects. Exploration of heavy civil construction project management principles and concepts through industry-specific case studies, processes and tutorials.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492D Seminar: Commercial Project Management Credit: 1 (0-0-1)

Course Description: Applications of project management practice for commercial construction projects. Exploration of commercial construction project management principles and concepts through industry-specific case studies, processes and tutorials.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per course. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 492E Seminar: Residential Project Management Credit: 1 (0-0-1)

Course Description: Applications of project management practice for residential construction projects. Exploration of residential construction project management principles and concepts through industry-specific case studies, processes and tutorials.

Prerequisite: (CON 351 or CON 353) and (CON 365).

Registration Information: Construction Management majors only. Maximum of 3 credits allowed per subtopic. This is a partial semester course. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 495 Independent Study-Construction Management Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 496 Group Study-Construction Management Credits:

Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 9 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 502 Research in Construction Management I Credits: 3 (2-0-1)

Course Description: Research, discuss, and present current issues and trends in the construction industry related to business, management, engineering, and technology.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 502 and CON 562.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 503 Research in Construction Management II Credits: 3 (3-0-0)

Course Description: Models and methods of disciplined inquiry used in diverse application-based organizations. Preparation to use disciplined inquiry methods to solve applied problems in construction management or related fields. Topics include problem/topic selection, writing research questions and objectives, literature reviews, selection of research methods, data collection and analysis, and conclusions and implications.

Prerequisite: CON 502.

Registration Information: Credit not allowed for both CON 503 and CON 500.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 511 Project Procurement and Preconstruction Credits: 3 (2-0-1)

Course Description: Advanced project procurement procedures with a focus on early design phase planning applications and preconstruction management techniques.

Prerequisite: CON 461, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 511 and CON 566.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 512 Post-Award Construction Management Credits: 3 (2-0-1)

Course Description: Advanced topics related to post-award construction management issues with a focus on multiple project controls and project risk management.

Prerequisite: CON 461.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 512 and CON 560.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 521 Sustainable Building & Infrastructure Systems Credits: 3 (2-0-1)

Course Description: Issues and state-of-the-art resources needed to construct, remodel/retrofit, operate and maintain the built environment (buildings and infrastructure). Specifically, resources will include major materials, components and technologies, as well as energy and water resources are needed in the different life-cycle phases of the building or infrastructure project.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both CON 521 and CON 576.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 561 Applied Productivity Improvement Credits: 3 (3-0-0)

Course Description: Existing and emerging tools for productivity enhancement in project and production environment.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 565 Legal Aspects of Construction Process Credits: 3 (3-0-0)

Course Description: Common points of dispute; methods of avoiding disputes among owner, architect, engineer, and contractor.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 568 Construction Industry Institute Practices Credits: 3 (3-0-0)

Course Description: Senior executives from the Construction Industry Institute (CII) present best practices developed by CII over the last 25 years.

Prerequisite: CON 367.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

CON 569 Regulatory Impact on Construction Credits: 3 (3-0-0)

Course Description: Role government plays in the design and construction of the built environment.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 571 Facility Planning and Management Credits: 3 (3-0-0)

Course Description: Planning, organizing and managing large educational and/or commercial facilities.

Prerequisite: None.

Registration Information: Admission to the construction management master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

CON 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 592 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 687 Internship Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

CON 699 Thesis Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Continuous Registration-CR (CR)

Courses

CR CERT Continuous Registration Certificate Credits: 0 (0-0-0)

Prerequisite: None.

Special Course Fee: No.

CR CONRG Continuous Registration Credits: 0 (0-0-0)

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Special Course Fee: Yes.

CR EXCPT Continuous Registration- Exception Credits: 0 (0-0-0)

Prerequisite: None.

Restriction: Must not be a: Graduate, Professional.

Special Course Fee: No.

Dance-D (D)

Courses

D 110 Understanding Dance (GT-AH1) Credits: 3 (3-0-0)

Course Description: Broad examination of dance as an art form and expression of cultural beliefs and values within a vast historic landscape.

Prerequisite: None.

Registration Information: For non-dance majors. Previous dance experience not necessary. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

D 120A Dance Techniques I: Modern Credits: 2 (0-4-0)

Course Description: Introduction to beginning level modern dance technique including an emphasis on movement initiation, rhythm, sequential phrasing and technical dance vocabulary.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 120B Dance Techniques I: Ballet Credits: 2 (0-4-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 120C Dance Techniques I: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 121A Dance Techniques II: Modern Credits: 2 (0-4-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 121B Dance Techniques II: Ballet Credits: 3 (0-6-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 121C Dance Techniques II: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 120C.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 126 Dance Improvisation Credits: 2 (1-2-0)

Course Description: Organic movement and inventive dance movement through improvisational skills, body physicality, space/direction/level imagery and partnering.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 160 Musical Tap Forms Credits: 2 (0-4-0)

Course Description: Basic tap dance forms with emphasis on terminology, study of rhythm, and tap styles; historical development of tap in American culture.

Prerequisite: None.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

D 186 Production Practicum Credits: Var[1-3] (0-0-0)

Course Description: Experiential production learning including management of properties, light, soundboard, video/projection, curtain/rail, and wardrobe operations.

Prerequisite: None.

Registration Information: This is a partial semester course. This course may be repeated twice for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 192 Dance First Year Seminar Credit: 1 (0-0-1)

Course Description: Foundational knowledge and practical tools for navigating life as a dance practitioner in college and beyond.

Prerequisite: None.

Registration Information: Enrollment in dance major.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 220A Dance Techniques III: Modern Credits: 2 (0-4-0)

Course Description: Exploring fundamentals of intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.

Prerequisite: D 121A.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 220B Dance Techniques III: Ballet Credits: 2 (0-4-0)

Course Description: Ballet technique at the intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.

Prerequisite: D 121B.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 220C Dance Techniques III: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 121C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 220D Dance Techniques III: Pointe Credit: 1 (0-2-0)

Course Description: Investigation of intermediate pointe technique required to perform classical, contemporary, and partnered ballet repertoire.

Prerequisite: D 121B.

Registration Information: Written consent of instructor. May be taken up to six times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 220E Dances of the African Diaspora Credits: 2 (0-4-0)

Course Description: Focus on the physical, historical, cultural, social, and political values of dances from the African Diaspora, including but not limited to the African continent, Afro-Caribbean, capoeira, social, or street dances.

Prerequisite: None.

Registration Information: Written consent of instructor. May be taken 3 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

D 221A Dance Techniques IV: Modern Credits: 2 (0-4-0)

Course Description: Exploring nuances of high intermediate level modern dance technique with attention to movement initiation, breath, articulation, and expression.

Prerequisite: D 220A.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 221B Dance Techniques IV: Ballet Credits: 2 (0-4-0)

Course Description: Ballet technique at the high intermediate level with a focus on building strength, enhancing bodily and spatial awareness, refining mechanics, and working as an ensemble.

Prerequisite: D 220B.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 221C Dance Techniques IV: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 220C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 224 Music for Dance Credits: 2 (0-4-0)

Course Description: An exploration of World and Western Classical Music as it relates to dance performance, choreography, and pedagogy. Emphasis is placed on aural analysis of soundscapes, proper use of terminology, and practical application. No prior knowledge of music is necessary. Introduction to fundamental elements of music, including rhythm, tonality, and compositional structure.

Prerequisite: None.

Registration Information: Dance majors only.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

D 226 Dance Choreography I Credits: 2 (1-2-0)

Course Description: Elements of dance composition including space, levels, rhythm, dynamics, qualities of movement, form, and style.

Prerequisite: (D 126) and (D 220A or D 221A) and (D 220B or D 221B).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 286 Performance Practicum Credits: Var[1-3] (0-0-0)

Course Description: Learning, rehearsal, and performance of dance repertoire staged or choreographed by faculty and/or guest artists.

Prerequisite: None.

Registration Information: Written consent of instructor. This course may be repeated for a maximum number of 10 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 292 Seminar - The Dancing Body Credits: 2 (0-0-2)

Course Description: Through a combination of theory and practice, explore inside the dancing body to discover structures and functions of the bones, joints, muscles, and more. Specifically geared towards dance practitioners; basic principles of anatomy, kinesiology, and somatics.

Prerequisite: D 192 with a minimum grade of C.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

D 320A Dance Techniques V: Modern Credits: 3 (0-6-0)

Course Description: Exploring advanced level concepts found in 20th and 21st century modern dance techniques with attention to weight, momentum, individual expression, and performance.

Prerequisite: D 221A.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 320B Dance Techniques V: Ballet Credits: 3 (0-6-0)

Course Description: Investigating intermediate/advanced level technique required to perform classical and contemporary ballet repertoire.

Prerequisite: D 221B.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 320C Dance Techniques V: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 221C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 321A Dance Techniques VI: Modern Credits: 3 (0-6-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 321B Dance Techniques VI: Ballet Credits: 3 (0-6-0)

Course Description: Investigation of pre-professional/advanced level technique required to perform classical and contemporary ballet repertoire. Students will examine the stylistic nuance and intersection of multiple ballet methodologies.

Prerequisite: D 320B.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 321C Dance Techniques VI: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 320C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 324 Teaching Creative Movement Credits: 3 (2-2-0)

Course Description: Theoretical and practical experience in teaching creative movement in elementary and secondary schools, private studios, and the community at large.

Prerequisite: D 126.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 326 Dance Choreography II Credits: 3 (1-4-0)

Course Description: Advanced choreographic elements: group work, music influence, and nontraditional performance venues.

Prerequisite: D 226.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 330 Dance Repertory Ensemble Credits: 2 (0-4-0)

Course Description: Study and performance of original and historic dance repertoire of the classical and contemporary variety. Immersive rehearsal periods emulate experiences of dance artists working in professional settings.

Prerequisite: D 221A or D 221B.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit. Students are expected to register for D 340 following each semester D 330 is completed.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 340 Dance Repertory Engagement Credits: 2 (0-4-0)

Course Description: Preparation of arts integration units, residencies, and lecture demonstrations based on original and/or historic dance repertoire investigated during the previous semester in D330, to be performed at local elementary, middle, high schools, and/or other community venues.

Prerequisite: D 330.

Registration Information: Written consent of instructor. May be taken up to 3 times for credit. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 344 Methods of Teaching Dance Credits: 3 (2-2-0)

Course Description: Explores best practices for teaching dance in primary and secondary schools, dance studios, and the community at large.

Prerequisite: D 324.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 370 Writing about Dance Credits: 3 (3-0-0)

Course Description: An exploration of the multitude of ways in which one can write about dance.

Prerequisite: None.

Registration Information: Sophomore standing. Written consent of instructor. Completion of AUCC Category 2.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

D 392 Dance Seminar Credit: 1 (0-0-1)

Course Description: Knowledge and skills to prepare for post-graduate applications, interviews, auditions, and professional orientation for careers in dance.

Prerequisite: None.

Registration Information: Junior standing. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 420A Dance Techniques VII: Modern Credits: 2 (0-4-0)

Course Description: Exploring the stylistic nuances and intersections of multiple modern dance methodologies from the 20th and 21st centuries with attention to advanced level techniques required to perform historic, modern, and contemporary modern dances.

Prerequisite: D 321A.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 420B Dance Techniques VII: Ballet Credits: 2 (0-4-0)

Course Description: Investigates advanced level technique required to perform classical and contemporary ballet repertoire.

Prerequisite: D 321B.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 420C Dance Techniques VII: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 321C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

D 421A Dance Techniques VIII: Modern Credits: 2 (0-4-0)

Course Description: Exploring styles of the 20th – 21st century modern techniques and contemporary developments with attention to preparation for technical and artistic expectations of professional modern dance organizations.

Prerequisite: D 420A.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 421B Dance Techniques VIII: Ballet Credits: 2 (0-4-0)

Course Description: Investigates preprofessional level technique required to perform classical and contemporary ballet repertoire with a strong emphasis on the continued development of versatility, individuality, and artistry.

Prerequisite: D 420B.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 421C Dance Techniques VIII: Jazz Credits: 2 (0-4-0)

Course Description:

Prerequisite: D 420C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 424 Ballet Technique Pedagogy Credits: 3 (3-0-0)

Course Description: Theory and practice of ballet technique teaching methods.

Prerequisite: D 324.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 426 Dance Choreography III Credits: 2 (1-2-0)

Course Description: Studies in 20th-century dance composition forms.

Prerequisite: D 321A or D 321B or D 321C.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 427 History of Non-Western Dance Forms Credits: 3 (3-0-0)

Course Description: Examination of non-Western dance forms with attention to a diversity of artistic, religious, social, political, and cultural contexts. With intellectual and embodied approaches, consider who moves, how they move, and how movement constructs identity.

Prerequisite: D 100 to 499 - at least 3 credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

D 428 History of Western Dance Forms Credits: 3 (3-0-0)

Course Description: Examination of Western dance forms with attention to artistic, religious, social, political, and cultural contexts. With intellectual and embodied approaches, consider who moves, why they move, and how movement constructs identity.

Prerequisite: D 100 to 499 - at least 3 credits.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

D 432 Dance Therapy Credits: 3 (2-2-0)

Course Description: Use of dance forms in therapy for mentally and physically handicapped.

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

D 434 Modern Technique Pedagogy Credits: 3 (2-3-0)

Course Description: Theory and practice of modern dance technique teaching methods.

Prerequisite: None.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 470 Dance Capstone Project Credits: 3 (0-0-3)

Course Description: Completion of a significant project, written or practical, in dance and other related fields as needed. Culmination of study in dance.

Prerequisite: (D 321A or D 321B) and (D 370) and (D 427 or D 428).

Restriction: Must not be a: Freshman.

Registration Information: Dance majors only, written consent of dance faculty required in order to ensure that each registered student is prepared to take on this intensive course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 471 Dance Capstone Concert Credits: 3 (0-6-0)

Course Description: Culminating capstone experience for senior dance majors combining all elements of dance concert production: choreography, rehearsal, performance, publicity/marketing, audience development, management, technical production and design. Supporting paper, production portfolio, and video documentation required.

Prerequisite: D 321A and D 321B and D 326.

Registration Information: Written consent of instructor. Dance majors only, written consent of dance faculty required in order to ensure that each registered student is prepared to take on this intensive course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

D 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: D 324 or D 424 or D 434.

Registration Information: Written consent of instructor. Student must have taken the course they would be assisting. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 486 Practicum--Student Concert Direction Credits: Var[1-3] (0-0-0)

Course Description: Student directors collaborate with the faculty to explore administrative and organizational functions, collaborative leadership, and creative problem solving associated with producing a dance concert.

Prerequisite: D 100 to 499 - at least 3 credits.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

D 487 Dance Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised work experience in professional dance companies, schools, performing arts centers, and related affiliations.

Prerequisite: D 226 and D 324 and D 427 or D 428.

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

D 491 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

D 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

D 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

D 527 Contemporary Dance Credits: 2 (0-4-0)

Course Description: Techniques of dance movement and choreography.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Design + Merchandising-DM (DM)

Courses

DM 182A Study Abroad--Italy: First Year Seminar Credits: 3 (0-0-3)

Course Description: Introduction to design and merchandising through international education. Exploring apparel and merchandising and interior architecture and design through a global context by engaging in industry visits, lectures, and cultural activities to experience real-world opportunities.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Written consent of instructor. This is a partial semester course. Credit not allowed for both DM 182A and DM 192A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DM 192A First Year Seminar: Apparel and Merchandising Credit: 1 (0-0-1)

Course Description: Introduction to the apparel and merchandising major and its concentrations, career options, campus resources, tools for academics, and industry topics.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: DM 182A, DM 192, or DM 192A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DM 192B First Year Seminar: Pre-Interior Architecture and Design Credit: 1 (0-0-1)

Course Description: Introduction to interior architecture and design major, career options, campus resources, tools for academics, and industry topics.

Prerequisite: None.

Registration Information: Credit not allowed for both DM 192 and DM 192B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DM 272 Consumers in the Marketplace Credits: 3 (3-0-0)

Course Description: Analysis and evaluation of psychological, social, economic, sustainability, and cultural factors that influence consumers in the marketplace.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 360 Retailing Credits: 3 (3-0-0)

Also Offered As: MKT 360.

Course Description: Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Credit not allowed for both DM 360 and MKT 360.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 400 U.S. Travel-New York City Credits: 3 (1-2-1)

Course Description: Interview/analyze designers, manufacturers, buying offices, retail stores, magazine firms, interior design and architecture firms, etc.

Prerequisite: None.

Registration Information: Must have taken 6 credits in the following courses: DM, AM, INTD. Must register for lecture, laboratory, and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 470A International Design and Merchandising: Apparel Credits: 2 (1-0-1)

Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.

Prerequisite: AM 101 and AM 130 and AM 220, may be taken concurrently.

Registration Information: Sophomore standing. Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 470B International Design and Merchandising: Interior Design Credits: 2 (1-0-1)

Course Description: Historical, cultural, and business aspects of international design and merchandising in selected countries.

Prerequisite: ART 100 and INTD 129 and INTD 166 and DM 482B, may be taken concurrently.

Registration Information: Must have concurrent registration in DM 482B. Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 474 Fashion Show Production and Event Planning Credits: 3 (1-0-2)

Course Description: Planning and implementing full production fashion show of student-designed collections, including promotions and fund-raising activities.

Prerequisite: AM 101 or INTD 129.

Registration Information: Written consent of instructor. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

DM 482 Travel Abroad Credit: 1 (0-0-1)

Course Description: Historical, cultural, aesthetic, and business aspects of design and merchandising in the selected country(ies).

Prerequisite: AM 101 and AM 130 and DM 120 and DM 470A, may be taken concurrently.

Registration Information: Must have concurrent registration in DM 470A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 482A Study Abroad--Scotland/England: Design/Merchandising Credit: 1 (0-0-1)

Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in Scotland/England.

Prerequisite: DM 470A.

Grade Mode: Traditional.

Special Course Fee: No.

DM 482B Study Abroad--China: Design and Merchandising Credit: 1 (0-0-1)

Course Description: Historical, cultural, aesthetic, and business aspects of international design and merchandising in China.

Prerequisite: DM 470A.

Registration Information: Sophomore standing.

Term Offered: Summer (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

DM 487A Internship: Merchandising Credits: Var[12-16] (0-0-0)

Course Description:

Prerequisite: (AM 371) and (DM 360 or MKT 360) and (DM 492).

Registration Information: GPA 2.50.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 487B Internship: Apparel Design and Production Credits: Var[12-16] (0-0-0)

Course Description:

Prerequisite: AM 244 and DM 492.

Registration Information: GPA 2.50.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 487C Internship: Product Development Credits: Var[12-16] (0-0-0)

Course Description:

Prerequisite: AM 375 and DM 492.

Registration Information: GPA 2.500.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 487F Internship: General Credits: Var[3-16] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor; GPA2.500.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**DM 490A Workshop: Merchandising Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**DM 490B Workshop: Apparel Design and Production Credits:****Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**DM 490C Workshop: Interior Design Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**DM 492 Professional Practice Credits: 2 (1-0-1)****Course Description:** Professional standards and corporate structure of apparel and merchandising companies in apparel design, product development, and/or merchandising.**Prerequisite:** None.**Registration Information:** Completion of 60 credits. Must register for lecture and recitation.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**DM 495 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**DM 496 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of three credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**DM 501 Research and Theory-Design and Merchandising Credits: 3 (0-0-3)****Course Description:** Theory and various approaches and philosophies of research in design and merchandising. Critical evaluation and synthesis of scholarly literature.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**DM 510 Consumer Behavior Credits: 3 (3-0-0)****Course Description:** Evaluation of psychological, sociological, and cultural theories of consumer behavior through examination of factors that influence decision making.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**DM 540 Promotional Strategies in Merchandising Credits: 3 (3-0-0)****Course Description:** Integrated marketing communications while fostering cultural and global awareness, social responsibility and ethical decision-making.**Prerequisite:** None.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**DM 542 Advanced Computer-Aided Textile Design Credits: 3 (1-4-0)****Course Description:** Use of computer-aided design system to produce fabric designs for apparel or interior professional end use.**Prerequisite:** AM 342.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** Yes.**DM 551 Research Methods Credits: 3 (3-0-0)****Course Description:** Design and methods of research applicable to design and merchandising.**Prerequisite:** DM 501.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**DM 563 Care and Exhibit of Museum Collections Credits: 3 (1-2-1)****Course Description:** Hands-on experience in management, care, exhibition, and interpretation of museum collections.**Prerequisite:** ART 100 to 499 - at least 3 credits or HIST 100 to 499 - at least 3 credits or AM 100 to 499 - at least 3 credits or DM 100 to 499.**Registration Information:** Must register for lecture, laboratory and recitation. Required field trips.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

DM 570 Creativity in Design Credits: 3 (0-0-3)

Course Description: Multiple perspectives in creativity integrating theory and research impacting design.

Prerequisite: DM 501.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 575 Human Factors in Design Credits: 3 (3-0-0)

Course Description: Theories and contemporary issues related to human factors in consumer product design.

Prerequisite: DM 501, may be taken concurrently.

Registration Information: Senior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

DM 590A Workshop: Merchandising Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 590B Workshop: Apparel Design and Production Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 590C Workshop: Interior Design Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 592 Seminar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 596 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 684 Supervised College Teaching Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

DM 698 Research Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

DM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Design Thinking-IDEA (IDEA)

IDEA 110 Design Your Life with Social Impact (GT-SS3) Credits: 3 (3-0-0)

Course Description: Practical application of methods and tools from the behavioral sciences to construct an individualized approach to designing fulfilling life experiences. Topics include strategies for building self-awareness, being open to diverse perspectives, managing ambiguity, developing a bias toward action, and re-framing problems as opportunities, toward developing a "whole human" lifeworld.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

IDEA 210 Introduction to Design Thinking (GT-AH1) Credits: 3 (3-0-0)

Course Description: Design thinking is a creative, flexible process that fosters innovation. Content and projects promote building creative competence and an appreciation for thinking across disciplines to develop a new mindset and skillset that guides innovation. Learning tools to develop compelling ideas for meaningful societal and marketplace impact will be explored.

Prerequisite: None.

Registration Information: Credit not allowed for both IDEA 210 and IDEA 280A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

IDEA 310A Design Thinking Toolbox: Paper Products Credit: 1 (0-2-0)

Course Description: Employing design theories and methods to projects using paper-based media that promote "iterative tinkering" through exploration of various design processes.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310B Design Thinking Toolbox: 3D Modeling Credits: 2 (0-4-0)

Course Description: Employing design theories and methods to 3D modeling projects that promote "iterative tinkering" through exploration of various design processes using computer software.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310D Design Thinking Toolbox: Digital Imaging Credit: 1 (0-2-0)

Course Description: Design theories and methods employing digital imaging projects that promote "iterative tinkering" experiences through exploration of various design processes.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310E Design Thinking Toolbox: Foundations of Woodworking Credit: 1 (0-2-0)

Course Description: Employ design thinking theories and methods to wood projects that promote "iterative tinkering" through exploration of various design processes in a maker space setting.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310F Design Thinking Toolbox: Foundations of Textile Design Credit: 1 (0-2-0)

Course Description: Employ design thinking theories and methods to textile projects that promote "iterative tinkering" through exploration of various design processes in a maker space setting.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310G Design Thinking Toolbox: Infographics Credit: 1 (0-2-0)

Course Description: Employ design theories and methods to infographic projects that promote "iterative tinkering" through exploration of various design processes.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310H Design Thinking Toolbox: Mixed Reality Design Credits: 3 (3-0-0)

Also Offered As: CS 310H.

Course Description: Introduction to topics in virtual and augmented reality. Learn how to create virtual (i.e., artificial) worlds using a game engine to provide hands-on experience and promote "iterative tinkering" through exploration of various design processes.

Prerequisite: CS 214 with a minimum grade of C or CS 253 with a minimum grade of C or IDEA 210.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both CS 310H and IDEA 310H.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310I Design Thinking Toolbox: Foundations of Metal Fabrication Credit: 1 (0-2-0)

Course Description: Employing design thinking theories and methods to projects using metal-based media that promote "iterative tinkering" through the exploration of various design processes related to metals.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310J Design Thinking Toolbox: Graphic Noveling Credit: 1 (0-2-0)

Course Description: Employing design thinking theories and methods to projects using graphic novel storytelling to promote "iterative tinkering" through an exploration of various design processes.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 310K Design Thinking Toolbox: Technical Sketching and Illustration Credit: 1 (0-2-0)

Course Description: Employing design thinking theories and methods to projects using technical sketching and illustration that promotes "iterative tinkering" through exploration of various design processes.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 310L Design Thinking Toolbox : Creating Things That Think Credits: 2 (0-4-0)

Course Description: Employing design thinking theories and methods to projects using microcontrollers and single-board computers that promote "iterative tinkering" through the exploration of various design processes related to embedding computation devices into a design.

Prerequisite: IDEA 210, may be taken concurrently.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310M Design Thinking Toolbox: Co-designing with Communities Credit: 1 (0-2-0)

Course Description: Employing design thinking theories and methods to projects using best practices for participatory design with community partners as co-designers to promote “iterative tinkering” and equitable relationships.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 310N Design Thinking Toolbox: Post-Digital Imaging/ Printmaking Credit: 1 (0-2-0)

Course Description: Employing design thinking theories and methods to projects using post-digital imaging that promotes “iterative tinkering” through the exploration of various design processes related to screen-printing and other forms of post-digital imaging.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310O Design Thinking Toolbox: Digital Interaction and Game Design Credits: 3 (2-2-0)

Course Description: Create interactive experience and serious games using design thinking strategies and digital game development engines (e.g., Unity 3D).

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 310P Design Thinking Toolbox: Low-Fidelity Prototyping Credits: 3 (2-2-0)

Course Description: Develop skills, tools, and techniques to design and create low-tech prototypes based on users’ needs by employing design thinking principles and processes.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both IDEA 310P and IDEA 380A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 310Q Design Thinking Toolbox: 3D Animation and Storytelling Credits: 3 (2-2-0)

Course Description: Basics of 3D modeling and animation with open source software (e.g., Blender 3D) to explore narrative expression.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 320B Design Thinking Toolbox: Advanced 3D Modeling Credits: 2 (0-4-0)

Course Description: Employing design thinking theories and methods to advanced 3D modeling projects that promote “iterative tinkering” experiences through exploration of design processes.

Prerequisite: IDEA 310B.

Registration Information: This is a partial semester course. Credit not allowed for both IDEA 310C and IDEA 320B.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 320E Design Thinking Toolbox: Advanced Woodworking Credits: 2 (0-4-0)

Course Description: Employing design thinking theories and methods to projects using wood-based media that promote “iterative tinkering” through the exploration of various design processes and advanced woodworking techniques, such as furniture design.

Prerequisite: IDEA 310E, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 320F Design Thinking Toolbox: Advanced Textile Design Credits: 2 (0-4-0)

Course Description: Employing design thinking theories and methods to advanced projects using textile-based media that promote “iterative tinkering” through exploration of various design processes related to textiles.

Prerequisite: IDEA 310F, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 320I Design Thinking Toolbox: Advanced Metal Fabrication Credits: 2 (0-4-0)

Course Description: Employing design thinking theories and methods to projects using metal fabrication-based media that promote “iterative tinkering” through the exploration of various design processes related to advanced metal fabrication.

Prerequisite: IDEA 210, may be taken concurrently.

Registration Information: This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Skills for facilitating effective learning in design thinking courses.

Prerequisite: None.

Registration Information: Written consent of instructor. Must have taken IDEA 210 and at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics, with a minimum grade of B. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Grade Mode: Instructor Option.

Special Course Fee: No.

IDEA 424 Design Thinking in Social Entrepreneurship Credits: 3 (3-0-0)
Also Offered As: MGT 424.

Course Description: Focus on value creation, and delivery of a solution to a team community project. Application of human-centered design, and design thinking processes provide solutions to real world problems facing some of society’s most vulnerable populations.

Prerequisite: IDEA 210, may be taken concurrently and MGT 340, may be taken concurrently and MGT 360, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both IDEA 424 and MGT 424.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 450 Design Thinking Collaborative Credits: 3 (0-6-0)

Course Description: Culminating interdisciplinary experience that offers an opportunity to partner with industry or community partners to propose solutions to vexing real-world problems. Content and activities include a semester-long project to create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.

Prerequisite: None.

Registration Information: Sophomore standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

IDEA 455 Designing for Defense Credits: 3 (0-6-0)

Also Offered As: MGT 455.

Course Description: A culminating interdisciplinary experience that partners with the United States Department of Defense to propose solutions to vexing problems. Content and activities include a semester-long national security problem. Create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.

Prerequisite: None.

Registration Information: Junior standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics or MGT 340. Credit not allowed for both IDEA 455 and MGT 455.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 482C Study Abroad--Todos Santos: Ventures in Social Entrepreneurship Credit: 1 (0-0-1)

Also Offered As: MGT 482C.

Course Description: Interdisciplinary, service-learning course that incorporates human-centered design with the business design process in order to provide solutions to real world problems facing some of society's most vulnerable populations. It offers an experiential trip to meet the community partners working in Todos Santos, Mexico.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both IDEA 482C and MGT 482C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Application of design thinking knowledge and integrating it into real-world experiences. Weekly meetings with internship site supervisor foster the development of professional skills and feedback to enhance performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: None.

Registration Information: Junior standing. Written consent of instructor. Must have taken IDEA 210 and at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics, with a minimum grade of B.

Grade Mode: Instructor Option.

Special Course Fee: No.

IDEA 496 Group Study Credits: Var[1-6] (0-0-0)

Course Description: Instructor-supervised investigation of areas of special interest in interdisciplinary and collaborative topics related to design thinking.

Prerequisite: IDEA 210.

Registration Information: Written consent of instructor.

Grade Mode: Instructor Option.

Special Course Fee: No.

IDEA 510 Processes of Human-Centered Design Thinking Credits: 3 (3-0-0)

Course Description: Introduction to theoretical concepts, philosophies, and psychosocial processes associated with design thinking in design and non-design contexts. Drawing from perspectives in design cognition, cognitive psychology and the learning sciences, human-centered interaction, and creativity. Examine how design thinking facilitates understanding of our environment; identify and manage ill-defined societal problems, and communicate with diverse stakeholders and team members.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 520 Methods for Human-Centered Design Thinking Credits: 3 (3-0-0)

Course Description: Introduces designing and conducting human-centered research and co-design methods common to innovation frameworks such as design thinking. Practical strategies are introduced for exploratory (problem-finding), generative, and evaluative (user testing) processes utilizing research methods that are original to design, adapted from other disciplines, and traditionally used across disciplines.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 525A Mixed Reality for Design Thinking: Trends Credit: 1 (1-0-0)

Course Description: Overview of developments in virtual, augmented, and mixed reality technologies and how they are shaping design and non-design fields and industries.

Prerequisite: IDEA 510, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 525B Mixed Reality for Design Thinking: Storytelling Credit: 1 (1-0-0)

Course Description: Exploration and analysis of storytelling in immersive virtual, augmented, and mixed reality technology applications and how techniques aid in understanding diverse human perspectives, including socio-cultural, racial, socio-economic, neurological, and physical differences, among others.

Prerequisite: IDEA 510, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 525C Mixed Reality for Design Thinking: Inclusive Design Credit: 1 (1-0-0)

Course Description: Mixed reality technologies and applications have unique potential for immersive learning and therapeutic experiences. Hardware and software applications do not often consider diverse users (e.g., those who have physical, neurological, sensory, mental/behavioral, or other differences). Explore mixed reality hardware and software applications with respect to inclusive design principles and theories.

Prerequisite: IDEA 510, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 525D Mixed Reality for Design Thinking: Data Visualization Credit: 1 (1-0-0)

Course Description: Exploration and analysis of immersive virtual, augmented, and mixed reality technology applications in understanding complex information and systems, including biological, environmental, and technological, among others.

Prerequisite: IDEA 510, may be taken concurrently.

Registration Information: Offered as an online course only. This is a partial semester course.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 525E Mixed Reality for Design Thinking: Application Prototyping Credit: 1 (0-2-0)

Course Description: Introduction to topics and methods in designing virtual, augmented, and mixed reality applications. Learn how to create virtual (i.e., artificial) worlds using a game engine to provide hands-on experience and promote "iterative tinkering" through exploration of various design processes.

Prerequisite: IDEA 510, may be taken concurrently and IDEA 520, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 525F Mixed Reality for Design Thinking: Prototyping Games Credit: 1 (0-2-0)

Course Description: Concepts of hand-fabricated and digital/computer game development and their application to fields such as education, health, and business. Collaborate in teams to design and prototype games for social change and civic engagement. Through readings, discussion, and presentations, explore principles of game design and the social history of games.

Prerequisite: IDEA 510, may be taken concurrently and IDEA 520, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

IDEA 555 Managing Design for Defense Credits: 3 (3-0-0)

Also Offered As: MGT 555.

Course Description: Interdisciplinary teams work on national security challenges in close contact with national security agencies (sponsors). Utilizing entrepreneurial thinking, lead and manage teams of undergraduates as they work to employ the Lean Launchpad methodology and develop concepts to solve real-world challenges for sponsors in special operations forces, the intelligence community, and government agencies.

Prerequisite: BUS 600 to 699 - at least 3 credits or IDEA 510 or MGT 600 to 699 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Online. Credit allowed for only one of the following: IDEA 455, IDEA 555, IDEA 580A1, MGT 455, MGT 555, or MGT 580A1.

Grade Mode: Traditional.

Special Course Fee: No.

Data Science-DS (DSCI)

DSCI 100 First Year Seminar in Data Science Credit: 1 (0-0-1)

Course Description: Introduction to problems and techniques in data science.

Prerequisite: None.

Registration Information: Freshman or sophomore Data Science majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 235 Data Wrangling Credits: 2 (1-0-1)

Course Description: Introduce tools and techniques for handling, cleaning, extracting, and organizing data.

Prerequisite: (CS 150B with a minimum grade of C or CS 152 with a minimum grade of C) and (CS 165 with a minimum grade of C).

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 320 Optimization Methods in Data Science Credits: 3 (3-0-0)

Course Description: Linear and non-linear programming, convex sets and functions, convex and non-convex optimization problems, duality, Newton's methods, barrier methods, linear equality and inequality constraints. Emphasis on computation methods and programming.

Prerequisite: (CS 163 or CS 164 or CS 165 or CS 220 or DSCI 235) and (MATH 255 or MATH 256 or MATH 261) and (DSCI 369 or MATH 369).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 335 Inferential Reasoning in Data Analysis Credits: 3 (3-0-0)

Course Description: Sources of data collection errors and uncertainties, type of studies, interaction versus confounding, fair use of data, confidentiality and disclosure.

Prerequisite: (CO 300 or CO 301B or CO 302 or JTC 300) and (STAT 301 or STAT 315).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 336 Data Graphics and Visualization Credit: 1 (1-0-0)

Course Description: Data graphics and visualization techniques for data science.

Prerequisite: STAT 341.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 369 Linear Algebra for Data Science Credits: 4 (3-0-1)

Course Description: Techniques in linear algebra related to data science.

Matrices, bases, subspaces, linear independence, dimension, change of basis, projections, linear systems of equations, least squares, matrix factorizations. Singular value decomposition, angles between subspaces.

Prerequisite: MATH 157 and MATH 159 or MATH 155 or MATH 156 or MATH 160 or MATH 161.

Registration Information: Must register for laboratory and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 445 Statistical Machine Learning Credits: 3 (3-0-0)

Course Description: Algorithms and statistical methods for regression, classification, and clustering; hands-on experience in analyzing data and running machine learning experiments.

Prerequisite: (DSCI 369 or MATH 369) and (STAT 341).

Registration Information: Credit not allowed for both CS 345 and DSCI 445.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 473 Introduction to Geometric Data Analysis Credits: 2 (2-0-0)

Course Description: Geometric techniques for analyzing high-dimensional and complex data. Techniques for data reduction and analysis.

Prerequisite: DSCI 369.

Registration Information: This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 475 Topological Data Analysis Credits: 2 (2-0-0)

Course Description: Topological techniques for analyzing high-dimensional or complex data. Topics include clustering, dendrograms, a visual introduction to topology, data modeling and visualization, and selected topics from nonlinear dimensionality reduction, graph-based models of data, Reeb graphs, multi-scale approaches to data, and persistent homology.

Prerequisite: DSCI 369 or MATH 369.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 478 Capstone Group Project in Data Science Credits: 4 (0-0-8)

Course Description: Group-project-based capstone, in which small groups of students from each Data Science degree concentration work collectively on a problem in data science.

Prerequisite: DSCI 445.

Restriction: Must be a: Undergraduate.

Registration Information: Senior standing only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 510 Linux as a Computational Platform Credit: 1 (1-0-0)

Course Description: Use of the Linux operating system for computational work using command-line tools; basic Linux commands, running and managing jobs, installing software.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: CS 580A4, DSCI 510, or NSCI 580A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 511 Genomics Data Analysis in Python Credits: 2 (1-0-1)

Course Description: Analyzing complex data sets using Python.

Prerequisite: DSCI 510, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. This is a partial semester course. Credit not allowed for both DSCI 511 and NSCI 580A5.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

DSCI 512 RNA-Sequencing Data Analysis Credit: 1 (0-2-0)

Course Description: Hands-on experience with tools for analysis of next generation sequencing data.

Prerequisite: DSCI 510, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit not allowed for both DSCI 512 and NSCI 580A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Ecology-ECOL (ECOL)

Courses

ECOL 505 Foundations of Ecology Credits: 3 (2-0-1)

Course Description: Overview of the science of ecology; what questions are asked, how they are answered.

Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 571 Advanced Topics in Ecology Credits: Var[1-3] (0-0-0)

Course Description: Current research topics presented and analyzed by visiting scientists.

Prerequisite: None.

Registration Information: One course in ecological principles.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 592 Interdisciplinary Seminar in Ecology Credits: Var[1-3] (0-0-0)

Course Description: Concepts and principles of basic and applied ecology in an interdisciplinary context.

Prerequisite: None.

Registration Information: One 300- or 400-level course in ecology.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 600 Community Ecology Credits: 3 (2-0-1)

Course Description: Current theories and tests of the dynamics and regulation of plant and animal communities.

Prerequisite: (STAT 100 to 499 - at least 1 course) and (MATH 141 or MATH 155 to 161 - at least 1 course or MATH 255 to 261 - at least 1 course) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 610 Ecosystem Ecology Credits: 3 (3-0-0)

Course Description: Concepts, methods, issues in ecosystem science: energy and matter cycling; systems perspectives, simulation modeling, sustainability, global change.

Prerequisite: LIFE 320 or ECOL 000 to 9999 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 620 Applications in Landscape Ecology Credits: 4 (2-2-1)

Course Description: Spatial patterning of landscape elements and dynamics of ecological systems; spatial heterogeneity. Influence on biotic and abiotic processes.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation.

Previous coursework in geographic information systems, ecology, statistics, and mathematics.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECOL 693 Research Seminar Credit: 1 (0-0-1)

Course Description: Critique of research programs, plans, and ecological theory.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECOL 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 698 Research Credits: Var[1-18] (0-0-0)

Course Description: Non-thesis research in ecology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECOL 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Economics-ECON (ECON)

Courses

ECON 101 Economics of Social Issues (GT-SS1) Credits: 3 (3-0-0)

Course Description: Introduction to how economics addresses issues related to economic growth and stability, inequality, immigration, healthcare, and more. Students are equipped with knowledge needed to analyze contemporary economic and social policies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 111 Introduction to the Economics Major Credit: 1 (1-0-0)

Course Description: Introduction to the subject of economics, to the department and faculty, to the curriculum, opportunities for leadership in the department, and an overview of careers in economics.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECON 111 and ECON 180A1.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECON 202 Principles of Microeconomics (GT-SS1) Credits: 3 (2-0-1)

Course Description: Introduction to economic models of individual and business interactions in both competitive and non-competitive markets. Special emphasis is on efficiency and how different market structures (e.g., monopolies) affect both consumers and producers. Use these models to analyze a variety of public policies regarding the environment, taxation, poverty, inequality, health, and international trade, among others.

Prerequisite: MATH 117, may be taken concurrently or MATH 118, may be taken concurrently or MATH 120, may be taken concurrently or MATH 127, may be taken concurrently or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Credit not allowed for both AREC 202 and ECON 202. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 204 Principles of Macroeconomics (GT-SS1) Credits: 3 (2-0-1)

Course Description: Development of the necessary tools to study economic issues that affect the whole economy, including recessions, unemployment, inflation, economic growth, and fiscal and monetary policy. Introduction to handling and interpreting real-world macroeconomic data.

Prerequisite: MATH 117, may be taken concurrently or MATH 118, may be taken concurrently or MATH 120, may be taken concurrently or MATH 127, may be taken concurrently or MATH 141, may be taken concurrently or MATH 155, may be taken concurrently or MATH 160, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 211 Gender in the Economy (GT-SS1) Credits: 3 (3-0-0)

Course Description: Examine ways in which gender, as a culturally defined concept, affects how economic lives are organized in the family, the workplace, and the wider society, as well as how the economy affects genders differently. Explore how gender identity, like race, ethnicity, and class, are a useful lens for thinking critically about economic outcomes and policies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

ECON 212 Racial Inequality and Discrimination (GT-SS1) Credits: 3 (3-0-0)

Course Description: Examine the causes and consequences of racial disparities as well as economic policies to address inequalities. Investigate racial disparities in various socioeconomic indicators such as education, labor markets, housing, and wealth, exploring the merits and limitations of various economic approaches to explaining and overcoming these inequalities.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

ECON 235 Working With Data Credits: 3 (3-0-0)

Also Offered As: LB 235.

Course Description: Data management and spreadsheet skills; what data is and how it is used (and misused) in social and economic research; applied questions such as how data is collected, types of data, where to find data, how to summarize and tabulate data, and data visualization and presentation.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following ECON 235, ECON 280A1, or LB 235.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 240 Economics of Environmental Sustainability (GT-SS1) Credits: 3 (3-0-0)

Also Offered As: AREC 240.

Course Description: Explore why environmental degradation occurs and how to make economies more sustainable and inclusive. Learn and apply economic concepts and tools to better manage land and biodiversity loss, water scarcity, minerals and energy, fish and oceans, forests and wildlife, air pollution, and climate change.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 240 and ECON 240.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).

ECON 304 Intermediate Macroeconomics Credits: 3 (3-0-0)

Course Description: Theory of national income, its measurement and determinants; analysis of inflation, growth, debt, and public policy.

Prerequisite: (ECON 204) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 306 Intermediate Microeconomics Credits: 3 (3-0-0)

Course Description: Analysis of competitive and noncompetitive markets in terms of efficiency of resource utilization.

Prerequisite: (AREC 202 or ECON 202) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 310 Poverty and the Welfare State Credits: 3 (3-0-0)

Prerequisite: AREC 202 or ECON 101 or ECON 202.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 315 Money and Banking Credits: 3 (3-0-0)

Course Description: Monetary theory and policy; description of financial institutions and markets.

Prerequisite: ECON 204.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 316 Behavioral Economics Credits: 3 (3-0-0)

Course Description: Behavioral economics uses insights from psychology to provide an alternative to the standard rational choice model used in economics. Application of behavioral concepts to economic policy issues, including climate change/environment, public health, saving and finance, race and gender inequality, economic development, and macroeconomics.

Prerequisite: ECON 202 and ECON 204.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECON 316 and ECON 381A3.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 317 Population Economics Credits: 3 (3-0-0)

Course Description: Economics analysis of population issues.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 320 Economics of Public Finance Credits: 3 (3-0-0)

Prerequisite: ECON 204.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 325 Health Economics Credits: 3 (3-0-0)

Prerequisite: ECON 202 or AREC 202.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 327 Law and Economics Credits: 3 (3-0-0)

Course Description: Economic analysis of the common law.

Prerequisite: ECON 202 or AREC 202.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 332 International Political Economy Credits: 3 (3-0-0)

Also Offered As: POLS 332.

Course Description: Theories on relations between international politics and economics. Policy implications of different theories and case studies.

Prerequisite: (ECON 202 or AREC 202) and (POLS 232).

Registration Information: Credit not allowed for both ECON 332 and POLS 332.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 335 Introduction to Econometrics Credits: 3 (3-0-0)

Also Offered As: AREC 335.

Course Description: Estimating statistical regression models of economic relationships; treatment of special problems that may arise in analysis of economic data.

Prerequisite: (ECON 204) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Credit not allowed for both ECON 335 and AREC 335. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 340 Introduction-Economics of Natural Resources Credits: 3 (3-0-0)

Also Offered As: AREC 340.

Course Description: Concepts, theories, institutions; analytical methods for economic evaluation of alternative resource use patterns and land use plans.

Prerequisite: ECON 202 or AREC 202.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 340 and ECON 340.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 346 Economics of Outdoor Recreation Credits: 3 (3-0-0)

Also Offered As: AREC 346.

Course Description: Application of benefit-cost framework to public planning for outdoor recreation. Topics include non-market valuation, projecting demand, cost of supplying recreation, and regional economic development.

Prerequisite: ECON 202 or AREC 202.

Registration Information: Sections may be offered: Online. Credit not allowed for both AREC 346 and ECON 346.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 370 Comparative Economic Systems Credits: 3 (3-0-0)

Course Description: Place of the economy in different societies; nature and evolution of capitalism; crisis of command economies and capitalist restoration.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 372 History of Economic Institutions and Thought Credits: 3 (3-0-0)

Course Description: Origins and development of capitalist institutions including contemporary issues of alienation, loss of community, and changing values.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 376 Marxist Economic Thought Credits: 3 (3-0-0)

Course Description: Marxist critique of capitalism and orthodox economics in both its original 19th century and contemporary settings.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 379 Economic History of the United States Credits: 3 (3-0-0)

Also Offered As: HIST 379.

Course Description: Economic analysis of growth and welfare from beginning of industrialization to present.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Registration Information: ECON 101 or ECON 202 or AREC 202 or any 2 courses in American history. Credit not allowed for both ECON 379 and HIST 379.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 404 Macroeconomic Policy Credits: 3 (3-0-0)

Course Description: Alternative macroeconomic policies, policy coordination; application to current macroeconomic problems, policies, proposals.

Prerequisite: ECON 304.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 410 Labor Economics Credits: 3 (3-0-0)

Course Description: Capital/labor relationship; supply, demand of labor; wage determination; role of unions; unemployment and instability; structure of modern working class.

Prerequisite: ECON 306.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 435 Intermediate Econometrics Credits: 3 (3-0-0)

Course Description: Econometric theory, model identification, testing, and estimation.

Prerequisite: (ECON 204) and (AREC 335 or ECON 335 or STAT 341).

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 436 Economic Forecasting Credits: 3 (3-0-0)

Course Description: Develop a range of forecasting skills to become an effective forecaster in both the private and public sectors. Focus on the acquisition of time series data that comes from a number of government and semi-private websites, and on the three most popular econometric techniques used in forecasting: univariate, vector autoregressive (VAR) and vector error correction (VECM) models.

Prerequisite: AREC 335 or ECON 335.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 440 Economics of International Trade and Policy Credits: 3 (3-0-0)

Course Description: Theory of international trade; payments, commercial policies, and economic integration.

Prerequisite: ECON 306.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 442 Economics of International Finance and Policy Credits: 3 (3-0-0)

Course Description: Balance of payments, adjustment mechanisms, and international monetary systems.

Prerequisite: ECON 304.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 444 Economics of Energy Resources Credits: 3 (3-0-0)

Also Offered As: AREC 444.

Course Description: Supply, consumption trends, and projected demand for alternative energy resources in domestic and world perspective; economics of public energy policies.

Prerequisite: ECON 306.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: AREC 444, ECON 344, or ECON 444.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 460 Economic Development Credits: 3 (3-0-0)

Course Description: Economic problems of underdeveloped nations.

Prerequisite: ECON 304.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 463 Regional Economics Credits: 3 (3-0-0)

Course Description: Introduction to economic importance of location for firms, consumers, and policy makers. Basic tools, applications, and student research.

Prerequisite: ECON 306.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 474 Recent Economic Thought Credits: 3 (3-0-0)

Course Description: Nontraditional schools of economic thought, such as institutionalism and neo-Marxism, that critique neoclassical economic theory.

Prerequisite: ECON 304 and ECON 306.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assistance in teaching introductory economics courses.

Prerequisite: ECON 304 and ECON 306.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 487 Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised work experience integrating disciplinary learning and career exploration.

Prerequisite: ECON 202 with a minimum grade of C and ECON 204 with a minimum grade of C.

Registration Information: Written consent of instructor. Economics majors and minors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECON 492 Seminar Credits: 3 (0-0-3)

Course Description: Summarizes, discusses, and applies issues and policies chosen by the instructor. Emphasis on student participation, discussion, and research.

Prerequisite: (AREC 335, may be taken concurrently or ECON 335, may be taken concurrently) and (ECON 304, may be taken concurrently and ECON 306, may be taken concurrently).

Restriction: .

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a special topic in economics under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 501 Quantitative Methods for Economists Credits: 3 (3-0-0)

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 504 Applied Macroeconomics Credits: 3 (3-0-0)

Course Description: Application of macroeconomic models to economic growth, economic fluctuations, and policy analysis.

Prerequisite: ECON 304 and ECON 306.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 505 History of Economic Thought Credits: 3 (3-0-0)

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 506 Applied Microeconomic Theory Credits: 3 (3-0-0)

Also Offered As: AREC 506.

Course Description: Introduction to mathematical models in modern microeconomics, including choices and demand, production and supply, and market structures and failures.

Prerequisite: ECON 306.

Registration Information: Credit not allowed for both ECON 506 and AREC 506.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 510 Labor Market Analysis Credits: 3 (3-0-0)

Prerequisite: ECON 304 and ECON 306.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 515 Financial Institutions-Structure/Regulation Credits: 3 (3-0-0)

Course Description: Regulation of financial institutions in the U.S.; international banking and international financial institutions, and financial modernization.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 520 Public Economics I Credits: 3 (3-0-0)

Course Description: Analysis and evaluation of tax policy in terms of efficiency and equity.

Prerequisite: ECON 506 or AREC 506 or ECON 606 or AREC 606.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 530 Methodology of Economic Research Credits: 3 (3-0-0)

Also Offered As: AREC 570.

Course Description: Philosophical foundations of science and research. Concepts and skills for planning, performing, reporting, and evaluating economic research.

Prerequisite: ECON 304 and ECON 306.

Registration Information: Credit not allowed for both ECON 530 and AREC 570.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 535 Applied Econometrics Credits: 3 (3-0-0)

Also Offered As: AREC 535.

Course Description: Econometric techniques applied to testing and quantification of theoretical economic relationships drawn from both microeconomics, macroeconomics.

Prerequisite: (ECON 335 or AREC 335) and (ECON 304 or ECON 306).

Registration Information: Credit not allowed for both AREC 535 and ECON 535.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 540 Environmental and Natural Resource Economics Credits: 3 (3-0-0)

Also Offered As: AREC 540.

Course Description: Theory, methods, and policy in environmental and natural resource economics.

Prerequisite: AREC 506 or ECON 506.

Registration Information: Credit not allowed for both ECON 540 and AREC 540.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 541 Environmental Economics Credits: 3 (3-0-0)

Also Offered As: AREC 541.

Course Description: Economics of environmental policy; partial equilibrium and general equilibrium model; pollution; natural environments; population and economic growth.

Prerequisite: ECON 306.

Registration Information: Credit not allowed for both ECON 541 and AREC 541.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 563 Regional Economics-Theory, Methods, and Issues Credits: 3 (3-0-0)

Also Offered As: AREC 563.

Course Description: Tools and methods of regional economics, including supply, demand, and externality analysis. Applications to current urban and regional policy issues.

Prerequisite: ECON 306 and ECON 501, may be taken concurrently.

Registration Information: Credit not allowed for both ECON 563 and AREC 563.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 570 Evolution of Economic Thought Credits: 3 (3-0-0)

Course Description: From Plato and Aristotle to the modern period.

Prerequisite: ECON 304 and ECON 306.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 604 Macroeconomic Analysis I Credits: 3 (3-0-0)

Course Description: Theoretical and empirical analysis of short-run and long-run macroeconomic performance across countries using dynamic models.

Prerequisite: ECON 304 and ECON 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 606 Microeconomic Analysis I Credits: 3 (3-0-0)

Also Offered As: AREC 606.

Course Description: Advanced price/allocation theory; consumer/producer decisions; uncertainty; market structure; partial/general equilibrium; efficiency/welfare.

Prerequisite: ECON 306 and ECON 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 606 and AREC 606.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 635 Econometric Theory I Credits: 3 (3-0-0)

Also Offered As: AREC 635.

Course Description: Theory of mathematical statistics and classical linear regression model in context of economic application.

Prerequisite: (AREC 535 or ECON 535) and (ECON 501, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 635 and AREC 635.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 640 International Trade Theory Credits: 3 (3-0-0)

Course Description: Theory of international trade including comparative advantage, factor growth, market distortions, and commercial policy.

Prerequisite: ECON 306 or ECON 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 663 Urban and Regional Modeling Credits: 3 (3-0-0)

Course Description: Methodological approaches in regional economics: general equilibrium, input-output, computable general equilibrium models; social accounting matrices.

Prerequisite: ECON 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 698 Research--Technical Paper Credits: 3 (0-0-3)

Course Description:

Prerequisite: (ECON 504 and ECON 506 and ECON 705) and (AREC 735 or ECON 735).

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 704 Macroeconomic Analysis II Credits: 3 (3-0-0)

Course Description: Theoretical and empirical frameworks for analyzing macroeconomic policies and their impact on economic growth, employment, and income distribution.

Prerequisite: ECON 604.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 705 Heterodox Approaches to Economics Credits: 3 (3-0-0)

Course Description: Contemporary heterodox approaches to economic research.

Prerequisite: ECON 505.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 706 Microeconomic Analysis II Credits: 3 (3-0-0)

Also Offered As: AREC 706.

Course Description: Advanced topics in microtheory: game theory; market imperfections; adverse selection; principal-agent problems; social choice theory; incentives, etc.

Prerequisite: ECON 606.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 706 and AREC 706.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 715 Monetary Economics Credits: 3 (3-0-0)

Course Description: Principle issues of monetary theory: money supply and demand, interest rates, and current problems of monetary policy.

Prerequisite: ECON 504.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 720 Public Economics II Credits: 3 (3-0-0)

Course Description: Analysis of welfare foundations of public expenditure, including cost-benefit analysis.

Prerequisite: ECON 506.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 735 Econometric Theory II Credits: 2 (2-0-0)

Also Offered As: AREC 735.

Course Description: Econometrics models and estimators in econometrics, from fully parametric to semiparametric and nonparametric approaches.

Prerequisite: AREC 635 or ECON 635.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 735 and ECON 735. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736A Advanced Econometric Methods: Discrete Choice Models Credit: 1 (1-0-0)

Also Offered As: AREC 736A.

Course Description: Econometrics analysis of: Discrete Choice Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736B Advanced Econometric Methods: Panel Data Models Credit: 1 (1-0-0)

Also Offered As: AREC 736B.

Course Description: Econometrics analysis of: Panel Data Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736C Advanced Econometric Methods: Time Series Models Credit: 1 (1-0-0)

Also Offered As: AREC 736C.

Course Description: Econometrics analysis of: Time Series Models.

Prerequisite: AREC 735, may be taken concurrently or ECON 735, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 736A-C and AREC 736A-C. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 736D Advanced Econometric Methods: Causal Inference Credits: 1 (1-0-0)

Also Offered As: AREC 736D.

Course Description: Introduces the notion of identification in econometrics and covers several commonly used methods for addressing endogeneity.

Prerequisite: AREC 735 or ECON 735.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Credit not allowed for both AREC 736D or ECON 736D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 740 Advanced Natural Resource Economics Credits: 3 (3-0-0)

Also Offered As: AREC 740.

Course Description: Advanced theory, methods, and literature in natural resource economics, including dynamic programming and optimal control.

Prerequisite: AREC 706 or ECON 706.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AREC 740 and ECON 740.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 741 Advanced Environmental Economics Credits: 3 (3-0-0)

Also Offered As: AREC 741.

Course Description: Advanced theory, methods, and literature in environmental economics.

Prerequisite: AREC 706 or ECON 706.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECON 741 and AREC 741.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 742 International Production and Monetary Theory Credits: 3 (3-0-0)

Course Description: Factor movements, theory of international production (multinationalism), balance of payments, and international monetary system.

Prerequisite: ECON 304 or ECON 504.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 760 Theories of Economic Development Credits: 3 (3-0-0)

Course Description: Analysis of fundamentals of economic development (processes, problems, and strategies) with special reference to developing nations.

Prerequisite: ECON 460.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 770 Economic Thought and Systems Credits: 3 (3-0-0)

Course Description: Aspects of modern economic thought and comparative economics selected according to backgrounds and interests of the class.

Prerequisite: ECON 570.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ECON 771 Political Economy of Race and Gender Credits: 3 (3-0-0)

Course Description: Economic approaches to inequality based on race/ethnicity, gender, and class.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 772 Marxian Political Economy Credits: 3 (3-0-0)

Course Description: Marxian method, relevance of Marxian approach, and relation to other economic approaches.

Prerequisite: ECON 505.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECON 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792A Seminar: Theory Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792C Seminar: Social and Political Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792D Seminar: Quantitative Analysis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECON 792E Seminar: Development Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECON 793 Seminar--Doctoral Research Credits: 3 (0-0-3)****Course Description:****Prerequisite:** (ECON 704 and ECON 705 and ECON 706) and (AREC 735 or ECON 735).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECON 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECON 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Ecosystem Sci & Sustain-ESS (ESS)

Courses

ESS 120 Intro to Ecosystem and Watershed Sciences Credit: 1 (1-0-0)**Course Description:** Exploration of the fields of Ecosystem Science and Sustainability and Watershed Science, including career pathways.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** This is a partial semester course. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**ESS 129 Information Management for Sustainability Credit: 1 (1-0-0)****Course Description:** Learn to access, retrieve, store, and manipulate information for natural resources and sustainability applications. Basic mapping, statistics, and graphing.**Prerequisite:** None.**Registration Information:** This is a partial semester course. Credit not allowed for both ESS 129 and ESS 180A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ESS 130 Intro to Systems Theory for Sustainability Credit: 1 (1-0-0)****Course Description:** Introduction to the concept of a "system," fundamental tenets of systems theory, and application of systems theory to the sustainability of social-ecological systems.**Prerequisite:** ESS 129, may be taken concurrently.**Registration Information:** This is a partial semester course.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ESS 150 Imagining Sustainability Credits: 3 (3-0-0)****Also Offered As:** ANTH 150.**Course Description:** Science alone cannot imagine the revolutionary changes necessary to sustain future life on our planet. Explore key concepts and practices of sustainability as represented in contemporary fiction, film, and the news media. Interdisciplinary approach will be anthropological and historical, charting the development of sustainability thinking through different epochs of capitalism.**Prerequisite:** None.**Registration Information:** Credit allowed for only one of the following: ANTH 150, ANTH 181A1, ESS 150, or ESS 181A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ESS 210 Physical Geography Credits: 3 (3-0-0)****Also Offered As:** GR 210.**Course Description:** Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.**Prerequisite:** None.**Registration Information:** Credit not allowed for both ESS 210 and GR 210.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ESS 211 Foundations in Ecosystem Science Credits: 3 (3-0-0)****Course Description:** Linkage between society and ecosystems services as foundation for sustainability of the coupled human-environmental system.**Prerequisite:** GR 210 or ESS 210.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ESS 220 Research Skills for Ecosystem Science I Credit: 1 (0-0-1)****Course Description:** Fundamental skills for participating in ecosystem science research through hands-on learning modules.**Prerequisite:** None.**Registration Information:** Written consent of instructor.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ESS 221 Research Methods for Ecosystem Science II Credit: 1 (0-0-1)****Course Description:** Advanced topics in the practice of the scientific method and participation in research.**Prerequisite:** ESS 220.**Registration Information:** Written consent of instructor.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

ESS 298 Research Credits: Var[1-3] (0-0-0)

Course Description: Directed ecosystem science research.

Prerequisite: ESS 221, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 311 Ecosystem Ecology Credits: 3 (3-0-0)

Course Description: Principles of ecosystems ecology, emphasis on their application to coupled natural and human systems.

Prerequisite: (PH 121 or PH 141) and (LIFE 320).

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 312 Sustainability Science Credits: 3 (3-0-0)

Course Description: Synthesize multifaceted information across a wide range of disciplines, with the goal to develop potential solutions to complex human-societal-environmental challenges at multiple scales.

Implement methods for understanding current issues, develop alternative

scenarios to current practices and policies, and stage interventions to

achieve more sustainable behaviors and practices.

Prerequisite: LIFE 320.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 320 Internship and Career Preparation Credit: 1 (0-0-1)

Course Description: Career-related skills and professional development in ecosystem science and sustainability (ESS) for majors.

Prerequisite: LIFE 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 330 Quantitative Reasoning for Ecosystem Science Credits: 3 (2-2-0)

Course Description: Understanding diverse approaches for using data and models to understand complex ecological systems.

Prerequisite: (ESS 211 or LIFE 320) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307 or STAT 315).

Registration Information: Junior or senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 353 Global Change Impacts, Adaptation, Mitigation Credits: 3 (3-0-0)

Course Description: Explore challenges of climate change for mountain environments and society and their solutions.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Required field trips. Credit allowed for only one of the following: BZ 353, ESS 353, or NR 353.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 365 Global Climate Justice Credits: 3 (3-0-0)

Course Description: Explore how mechanisms of environmental transport (air, water, land, biota) act as drivers within different ecosystems and how such drivers create pathways that lead to climate justice issues among the world's vulnerable populations.

Prerequisite: None.

Registration Information: Completion of AUCC categories 2 and 3A.

Credit not allowed for both ESS 365 and ESS 381A1.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 382A Study Abroad: Socio-Ecological Landscapes of Mongolia Credits: 6 (0-0-6)

Course Description: Travel to Mongolia for a field-based, place-based experience with Mongolian students and herders. Engage in research projects partnering with Mongolian counterparts for field data collection using ecological, social science, and geospatial tools. Examine the intersection of culture and environment through observational exercises and experiential learning. Experience nomadic culture through field trips and participatory community activity.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 400 Global Perspectives on Sustainability Credits: 3 (3-0-0)

Course Description: Explores the intersections between ecosystem science, communities and sustainability in the context of the global challenges of climate change focusing on the new global framework (The Paris Agreement), Sustainable Development Goals (SDGs), and ecological indicators.

Prerequisite: ESS 311.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 401 Sustainability of Parks and Protected Places Credits: 3 (3-0-0)

Course Description: Explore connections between culture, sustainability, and park management topics while discussing people, parks, and places through the lens of diversity and inclusion in natural resources.

Prerequisite: None.

Registration Information: Completion of AUCC Categories 2 and 3A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 405 Global Agriculture and Environmental Change Credits: 3 (3-0-0)
Also Offered As: SOCR 405.

Course Description: Explore the past, present, and future of global agroecosystems in a changing environment. Examine a range of environmental issues facing agroecosystems around the world, including water management, climate change, air pollution, and land use change. Assess the history of agricultural development and the factors that determine food security, as well as what strategies could help create a more sustainable and food secure world.

Prerequisite: BSPM 302 or BSPM 308 or BSPM 361 or LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both ESS 405 and SOCR 405.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 411 Earth Systems Ecology Credits: 3 (3-0-0)

Course Description: Earth as a system, stressing ecological interactions among energy, water, and biogeochemistry.

Prerequisite: ESS 311 and ESS 312.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 412 Sustainable Cities Credits: 3 (3-0-0)

Course Description: Explore the ecology of cities, evaluate the most innovative science developed for the city, and discuss with renowned researchers leading these efforts. Analyze sustainability plans from a variety of cities around the globe, and interact with the practitioners developing and implementing sustainable goals. Delve into sustainability theory, specifically "the sustainable city myth."

Prerequisite: ANTH 100 or ANTH 200 or ESS 210 or GES 101 or GR 100 or GR 210 or LAND 220 or LIFE 220 or LIFE 320 or NR 120A or NR 130 or SOC 220.

Registration Information: Junior standing. Credit not allowed for both ESS 412 and ESS 480A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 432 Microbial Ecology Credits: 3 (2-0-1)

Also Offered As: MIP 432.

Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.

Prerequisite: MIP 300.

Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 433 Microbial Ecology Laboratory Credit: 1 (0-3-0)

Also Offered As: MIP 433.

Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.

Prerequisite: MIP 300.

Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 440 Practicing Sustainability Credits: 4 (2-0-2)

Course Description: Capstone integration of ecosystem science and sustainability, focused on case studies.

Prerequisite: ESS 311 and ESS 312.

Registration Information: Senior standing in WCNR. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 471 Special Topics in Ecosystem Sustainability Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: ESS 311.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 474 Limnology Credits: 3 (2-2-0)

Course Description: Biology, chemistry, and physics of lakes including limnological methods.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Must register for lecture and laboratory.

Required field trips. Credit not allowed for both BZ 474 and ESS 474.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 486 Ecosystem Practicum Credits: 2 (0-0-4)

Course Description: One-week field practicum to examine ecosystem science and sustainability issues in Colorado landscapes.

Prerequisite: ESS 311.

Registration Information: Senior standing. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in professional settings related to Ecosystem Science and Sustainability.

Prerequisite: ESS 320.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 495 Independent Study in Ecosystem Science Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 500 Integrated Ecosystem/Sustainability Analysis Credits: 2 (2-0-0)

Course Description: Introduction to concepts and techniques that underpin future learning related to water resources, carbon management, sustainable food systems, environmental data science, and climate resilience.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Admission to the Professional Science Master's in Ecosystem Science and Sustainability. This is a partial semester course. Required field trips. Field trip dates take place prior to the start of the semester. Credit not allowed for both ESS 500 and ESS 580A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ESS 501 Principles of Ecosystem Sustainability Credits: 3 (3-0-0)

Course Description: Principles of ecosystem sustainability and threats to sustainability. Students will investigate and develop case studies.

Prerequisite: BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Registration Information: Admission to graduate school. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 505 International Climate Negotiations Credits: 2 (2-0-0)

Course Description: Preparation for international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to prepare for actual climate action negotiations.

Prerequisite: None.

Registration Information: Department approval required. This is a partial semester course. Credit not allowed for ESS 505 and ESS 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 506 Virtual International Climate Negotiations Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around the world through virtual participation. Explore environmental sustainability issues on international teams with peers from other institutions. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. Sections may be offered: Online. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 516 Climate Justice and Policy Credits: 2 (2-0-0)

Also Offered As: NR 516.

Course Description: Overview on i) the unequal distribution of the benefits of natural resource use and the burdens of environmental degradation across spatiotemporal scales, and ii) the role of policy tools and approaches in creating, exacerbating, or addressing those inequalities. Examine environmental and climate justice (EJ/CJ) concepts, recognize environmental and climate inequalities, and learn how to integrate EJ/CJ considerations in policy analysis and review.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only. Credit not allowed for both ESS 516 and NR 516.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 523A Environmental Data Science Applications:**Introduction Credits: 5 (5-0-0)**

Course Description: Explore tools and best practices for working with large environmental datasets primarily using the programming language R. Cover technical topics like: data types, file management, iteration, functional programming, debugging, code management and collaboration with git and GitHub. Use these tools to analyze environmental data using statistical approaches like: linear models, trend analysis, simple machine learning techniques.

Prerequisite: STAT 158 or STAT 301 with a minimum grade of D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 523B Environmental Data Science Applications: Food and Agriculture Credits: 2 (2-0-0)

Also Offered As: SOCR 523B.

Course Description: Explore the application of data science to the analysis of food and agricultural systems. Examine the ways food and agricultural researchers utilize data science in contemporary scientific literature and in research taking place across campus. Work in a team to create, document, and communicate an analysis that utilizes data science techniques to answer questions about food and agricultural system functioning and/or sustainability.

Prerequisite: ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 523B and SOCR 523B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 523C Environmental Data Science Applications: Water**Resources Credits: 2 (2-0-0)**

Also Offered As: WR 523C.

Course Description: Focus on analyzing and understanding water resources. Examine key innovations in deep learning for hydrological prediction and model parameterization, with a focus on cutting-edge techniques and hands-on analyses.

Prerequisite: ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 523C and WR 523C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 524 Foundations for Carbon/Greenhouse Gas Mgmt Credits: 3 (3-0-0)

Course Description: Foundations for understanding greenhouse gas emissions management and accounting.

Prerequisite: BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 542 Greenhouse Gas Policies Credits: 2 (0-0-2)

Course Description: Rules, regulations and standards for greenhouse gas management and accounting.

Prerequisite: ESS 524, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 543 Global Climate Change Credits: 2 (2-0-0)

Also Offered As: ATS 543.

Course Description: Climate change science, climate change impacts, and climate change mitigation, including discussions of current topics in climate change.

Prerequisite: BZ 300 to 499 - at least 3 credits or CHEM 300 to 499 - at least 3 credits or LIFE 300 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online. Credit not allowed for both ATS 543 and ESS 543.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 545 Applications in Greenhouse Gas Inventories Credits: 4 (2-6-0)

Course Description: Overview of methods for estimating greenhouse gas emissions and mitigation potential for agriculture and forestry activities.

Prerequisite: (ESS 524) and (STAR 511 or STAT 511A).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 554 Ecological and Social Agent-based Modeling Credits: 3 (2-2-0)

Also Offered As: ANTH 554.

Course Description: Exploring the use and making of agent-based models featuring interacting individuals in ecological and social simulation, with examples and projects.

Prerequisite: None.

Registration Information: Junior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: ANTH 554, ESS 554, or NR 554.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 555 Life Cycle Assessment for Sustainability Credits: 3 (3-0-0)

Also Offered As: ANEQ 555.

Course Description: The quantitative and qualitative measure of cradle-to-grave impacts of products and services on the environment, the economy, and society.

Prerequisite: ANEQ 300 to 479 - at least 3 credits or BZ 300 to 479 - at least 3 credits or CHEM 300 to 479 - at least 3 credits or ENGR 300 to 479 - at least 3 credits or LIFE 300 to 479 - at least 3 credits.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ANEQ 555, ENGR 555, ESS 555, ENGR 581A1, or ESS 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 565 Niche Models Credits: 4 (3-2-0)

Course Description: Concepts and application of niche models in ecosystem science.

Prerequisite: (BSPM 526 or BZ 526 or BZ 535 or BZ 548 or BZ 561 or ECOL 505 or ECOL 600 or ECOL 610 or ECOL 620 or FW 555 or FW 662) and (STAR 511 or STAT 511A).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 575 Models for Ecological Data Credits: 4 (3-2-0)

Course Description: Gaining insight about the operation of ecological processes using models and data.

Prerequisite: MATH 255 and STAT 340.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582A Study Abroad--Europe and British Isles: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations around Europe/British Isles. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582B Study Abroad--Americas: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Latin America. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582C Study Abroad--Asia/Oceania: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations within Asia and Oceania. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 582D Study Abroad--Africa: UN Climate Change Conference (COP) Credit: 1 (0-0-1)

Course Description: Provides hands-on experience in international climate negotiations including the Framework Convention on Climate Change (UNFCCC), Conference of the Parties (COP) in locations in Africa. Explore environmental sustainability issues on international teams with peers from institutions around the world. Teams examine environmental issues/policies through a research project, and have the opportunity to participate in actual climate action negotiations at the UN Climate Conference.

Prerequisite: None.

Registration Information: Must have concurrent registration in ESS 505. This is a partial semester course. Students should register for one of the following depending on where the conference is being held: ESS 582A, ESS 582B, ESS 582C, or ESS 582D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 587 Internship Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 625 Ecology of Forest Production Credits: 3 (3-0-0)

Also Offered As: F 625.

Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have taken a 300-level course in ECOL. Credit not allowed for both ESS 625 and F 625. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 650 Edge Effects--Place, Embodiment, Environment Credits: 3 (3-0-0)

Also Offered As: ANTH 650.

Course Description: Interdisciplinary thinking on questions of place, power, embodiment, and environmental adaptation. Drawing on human geography, ethnography, political ecology, and social-ecological theory, develop an understanding of boundaries and transitional zones as places of complex social and species exchange by looking at some key philosophical texts, but also applying theoretical understanding to specific case studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ANTH 650 and ESS 650.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 655 Multivariate Analysis for Community Ecology Credits: 2 (2-0-0)

Course Description: Techniques and conceptual understanding for analyzing multivariate ecological data characteristic of community ecology, including ordination, classification, and permanova.

Prerequisite: (STAR 511 or STAT 511A) and (BZ 500 to 679 - at least 3 credits or ECOL 500 to 679 - at least 3 credits or ESS 500 to 679 - at least 3 credits or FW 500 to 679 - at least 3 credits).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ESS 660 Biogeochemical Cycling in Ecosystems Credits: 3 (3-0-0)

Course Description: Biotic and abiotic processes responsible for distribution and fluxes of elements at ecosystem, landscape, and global scales.

Prerequisite: ECOL 500 to 699 - at least 3 credits or ESS 500 to 699 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ESS 692 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 695 Independent Study in Ecosystem Science Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ESS 696 Group Study Credits: Var[1-6] (0-0-0)

Course Description: Group study projects on topics in ecosystem science and sustainability.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ESS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Educ-Cnsling/Career Dev-EDCO (EDCO)

Courses

EDCO 500 Career and Employment Concepts Credits: 3 (0-0-3)

Course Description: Career and lifestyle studies that provide an understanding of career development, employment concepts, and career counseling resources.

Prerequisite: None.

Registration Information: Bachelor's degree. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 550 Professional School Counseling Credits: 3 (3-0-0)

Course Description: History, professionalism, ethics, program planning and program development of school counseling programs.

Prerequisite: None.

Registration Information: Admission to Counseling and Career Development Program or approval of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 552 School Counseling Program Delivery/Evaluation Credits: 3 (0-0-3)

Course Description: Effective school counseling program development, delivery, and evaluation.

Prerequisite: EDCO 550.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCO 625 Foundations of Counseling Credits: 3 (2-0-1)

Course Description: Foundations and techniques of individual guidance and counseling.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in EDCO 650. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 650 Theories of Counseling and Development Credits: 3 (2-0-1)

Course Description: Theories of individual counseling and development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDCO 625. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 651 Group Guidance and Counseling Credits: 3 (2-0-1)

Course Description: Theory and techniques of group guidance and counseling.

Prerequisite: EDCO 650.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 652 Ethics in Counseling/Career Development Credits: 3 (3-0-0)

Course Description: Awareness and critical analysis of ethical and legal issues in counseling and career development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Counseling and Career Development Program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 653 Counseling for Cultural Diversity Credits: 3 (2-0-1)

Course Description: Influence of cultural differences in delivering culturally responsive counseling.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the M.Ed. Counseling and Career Development specialization or written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 655 Brief Counseling Credits: 3 (3-0-0)

Course Description: Continued development, knowledge, and use of counseling theories and skills such as solution focus counseling/therapy and motivational interviewing techniques. Develop understanding of the change model (Transtheoretical Model) to assist in helping clients make desired changes in their lives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Proof of professional counseling liability insurance.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 656 Counseling Assessment and Appraisal Credits: 3 (2-0-1)

Course Description: The topics include (a) history and philosophy of educational, psychological, and vocational testing; (b) introduction to the basic statistical concepts surrounding test validation, scoring and interpretation; (c) essential criteria for evaluating and selecting appropriate assessment instruments; (d) principles of standardized administration and scoring; (e) interpretation of test results and appropriate consultation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 660 Career Development Counseling Credits: 3 (3-0-0)

Course Description: Career development programs and processes over the life span with particular attention to career choice.

Prerequisite: EDCO 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 661 Career and Life Design Counseling Credits: 3 (2-0-1)

Course Description: Career and life design counseling knowledge, skills, and practices with a focus on emerging career development and career counseling theories, concepts, and models; career programming and evaluation; and career development and counseling advocacy.

Prerequisite: EDCO 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 662 Counseling Children and Adolescents Credits: 3 (2-0-1)

Course Description: Counseling theories and interventions applied to the child and adolescent client population.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Counseling and Career Development Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 665 Career Development Institute Credits: 3 (1-0-2)

Course Description: Current issues related to employment, employee development, career planning, and labor market information are examined. Site visits and career development audits of local employers as well as other structured activities and assignments encourage students to consider educational and labor market trends and career development within a global society.

Prerequisite: EDCO 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face. This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 670 Introduction to Mental Health Counseling Credits: 3 (3-0-0)

Course Description: How psychopathology is experienced and displayed by the client and the key principles in diagnosing mental health disorders.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 675 Mental Health Counseling and Treatment Credits: 3 (2-0-1)

Course Description: The clinical mental health counseling (CMHC) field and counseling treatment, with a focus on emerging current trends, multicultural considerations, professional issues, and credentialing of CMHCs. Topics include clinical interviewing, case conceptualizations, and treatment and diagnosis of specialty populations.

Prerequisite: EDCO 650 and EDCO 693.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCO 686 Practicum-Guidance and Counseling Credits:**Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCO 687 Internship-Guidance and Counseling Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCO 692 Seminar Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCO 693 Seminar-Guidance and Counseling Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCO 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCO 792A Seminar: Individual Counseling Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCO 792B Seminar: Group Counseling Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCO 792C Seminar: Contemplative Practice-Counseling & Education Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Education, Adult-EDAE (EDAE)

Courses

EDAE 495 Independent Study-Adult Education Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDAE 520 Adult Education Credits: 3 (0-0-3)****Course Description:** Philosophical foundations, a description of program service areas, adult participation trends, and current issues.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDAE 521 Introduction to Adult Education and Training Credit: 1 (1-0-0)****Course Description:** Introduction to concepts and resources for the adult education and training program. Begin capstone portfolio project that continues to develop throughout the program.**Prerequisite:** None.**Registration Information:** Sections may be offered: Mixed Face-to-Face or Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDAE 530 Adult Basic Education Credits: 3 (2-0-1)****Course Description:** Enhance instructor skills in literacy and numeracy instruction for adult learners functioning below the 12th grade equivalency.**Prerequisite:** None.**Registration Information:** Bachelor's degree or consent of instructor.

Must register for lecture and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDAE 540 Teach English as Second Lang—Adult Learners Credits: 3 (2-0-1)****Course Description:** Instructors learn the tools necessary to successfully deliver English learning to adult speakers of other languages.,**Prerequisite:** None.**Registration Information:** Bachelor's degree or consent of instructor.

Must register for lecture and recitation. Offered as an online course only.

Terms Offered: Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

EDAE 555A Study Abroad--Thailand: Spiritual Practices Credits: 3 (0-0-3)

Course Description: Historical, social, political, and cultural perspectives that shape lifelong learning in the host country--Thailand. Educational activities structured to allow reflection of pedagogical approaches and teaching philosophies specific to adult learners. Development of a deep understanding of adult education concepts through immersion, comparison, reflection, and applications.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both EDAE 555A and EDAE 582A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 582B Study Abroad--Todos Santos: Community Education Workshop Credits: 3 (0-0-3)

Course Description: Real-life, hands-on experience as international community education providers by applying knowledge of program development for adult learners as a response to social problems faced by marginalized populations.

Prerequisite: None.

Registration Information: Senior standing. Offered as Mixed Face-to-Face.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 586 Practicum Credits: Var[1-18] (0-0-0)

Course Description: Participation in field experience relevant to study program and objectives.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description: Specially designed learning situations to provide opportunities for concentrated problem-solving experiences.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 601 Philosophy/Organization of Workforce Education Credits: 3 (3-0-0)

Course Description: Principles, philosophy, practices, and innovations of workforce education and human resources.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 620 Processes and Methods Credits: 3 (0-0-3)

Course Description: Processes and methods including helping theories used by adult learning facilitators.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 624 Adult Teaching and Learning I Credits: 3 (0-0-3)

Course Description: Using theory and best practices to design and deliver instruction for adults.

Prerequisite: EDAE 520.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 629 Program Development Credits: 3 (0-0-3)

Course Description: Models for planning, implementing, and evaluating programs for adult learners.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 630 Using Mobile Technology for Training Credits: 3 (1-0-2)

Course Description: Facilitating learning and developing knowledge access through mobile technologies for adult learners. Using mobile technologies to develop a learning event for targeted adult learners.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online or Mixed Face-to-Face.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 639 Instructional Design Credits: 3 (1-0-2)

Course Description: Apply instructional design principles in the development of a course or workshop and explore application of various learning methods.

Prerequisite: EDAE 620 and EDAE 624 and EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 664 Assessment and Evaluation in Adult Education Credits: 3 (2-0-1)

Course Description: Assessment of learning, evaluation of learning events, and determining the value of training to adult learners in various environments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 668 Cognitive Theory and Learning Transfer Credits: 3 (1-0-2)

Course Description: Investigation of learning processes and training strategies that lead to application of learning outside of the classroom.

Prerequisite: EDAE 620 and EDAE 624.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDAE 687 Internship Credits: Var[1-18] (0-0-0)

Course Description: Career or job fieldwork experience with an adult education institution, agency, or program.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 692 Seminar-Adult Education Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: EDAE 520 and EDAE 624 and EDRM 600.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDAE 724 Adult Teaching and Learning II Credits: 3 (0-0-3)

Course Description: Adult teaching and learning, alternative delivery systems, performance technology, and faculty evaluation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Education-Career + Tech-EDCT (EDCT)

Courses

EDCT 300 Principles of Career and Technical Education Credits:

2 (0-0-2)

Course Description: History, purpose, administration, funding, programs, services and delivery of career and technical education within educational systems.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 387 Internship Credits: Var[1-18] (0-0-0)

Course Description: Coordinated and supervised experiences in business, industry, or agriculture selected to strengthen the intern's specialty through experience.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCT 400 Building Student Organizations/Partnerships Credits:

2 (2-0-0)

Course Description: Techniques and methods to implement and advise student leaders; establish and nurture business/industry partners and work-based experiences.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 420 Agricultural Experience and Adult Education Credits: 3 (3-0-0)

Course Description: Developing secondary agriculture experience programs. Organizing and teaching adult education classes in agriculture.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 425 Methods/Materials in Agricultural Education Credits: 4 (4-0-0)

Course Description: Methods and procedures in teaching and evaluating agricultural education in the classroom and laboratory; vocational foundations; microteaching.

Prerequisite: EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 431 Methods/Materials in Business Education Credits: 4 (4-0-0)**Course Description:** Methods for teaching business education.**Prerequisite:** EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCT 441 Methods/Materials-Vocational Marketing Education Credit: 1 (1-0-0)****Course Description:** Instructional methods and resource materials development for vocational marketing education.**Prerequisite:** (EDCT 431) and (EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently).**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCT 451 Methods-Family/Consumer Sciences Education Credits: 4 (3-2-0)****Course Description:** Teaching methods, processes, and materials for family and consumer sciences education.**Prerequisite:** EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCT 465 Methods and Materials in Technology Education Credits: 3 (3-0-0)****Course Description:** Strategies and practices of teaching in a technical laboratory setting.**Prerequisite:** EDUC 350, may be taken concurrently or EDUC 450, may be taken concurrently.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCT 471 Orientation and Assessment of New Teachers Credits: 2 (2-0-0)****Course Description:** Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCT 472 Classroom Management Credit: 1 (0-0-1)****Course Description:** Orientation to teaching and individual assessment of teaching skills: development and implementation of professional growth plan.**Prerequisite:** EDCT 471.**Registration Information:** Admission to TAP. Offered as an online course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCT 473 Communication Strategies Credit: 1 (0-0-1)****Course Description:** Introduction to student management techniques and program management. Teachers will create a preliminary plan for instruction.**Prerequisite:** EDCT 471.**Registration Information:** Admission to TAP. Offered as an online course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDCT 485 Student Teaching Credits: Var[1-18] (0-0-0)****Course Description:** Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.**Prerequisite:** (EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465) and (EDUC 450).**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** Yes.**EDCT 486 Practicum Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCT 492 Seminar-Professional Relations Credits: Var[1-18] (0-0-0)****Course Description:** Collegial and professional discussions, support, and assistance.**Prerequisite:** EDUC 450.**Registration Information:** Appropriate special content methods course.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDCT 494 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCT 496 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDCT 520 Teaching Agricultural Education Credits: Var[1-18] (0-0-0)****Course Description:** Methods of teaching recent developments in the field of agriculture and allied industries.**Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

EDCT 571 Vocational Assessment for Special Needs Credits: 3 (0-0-3)

Course Description: Information on techniques regarding vocational assessment of special needs students including traditional and curriculum-based strategies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCT 612 Career and Technical Administrative Strategy Credits: 3 (0-0-3)

Course Description: Basic educational systems; the scientific method as a basis for analysis; systems as a tool for planning and decision making.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCT 693 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education-Community Coll-EDCL (EDCL)

Courses

EDCL 675 The Community College Credits: 3 (3-0-0)

Course Description: Role and scope of community college: history, philosophy, organization, administration.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDCL 702.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDCL 701 Higher Education Law Credits: 3 (0-0-3)

Course Description: Legal theory, analysis, and review of cases relevant to higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 702 Community College Curriculum Credits: 3 (2-0-1)

Course Description: Investigation and research of critical curricular issues affecting the community college now and in the future.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDCL 675. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 703 Community College Leadership Credits: 3 (2-0-1)

Course Description: Investigation and research of critical leadership issues affecting the community college now and in the future.

Prerequisite: EDCL 675.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 750 Simulated Presidential Cabinet I Credits: 3 (0-0-3)

Course Description: Issues and challenges relating to students, faculty, instructional programs, noninstructional programs, and instructional delivery.

Prerequisite: EDCL 701 and EDUC 710.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 751 Simulated Presidential Cabinet II Credits: 3 (0-0-3)

Course Description: Issues and challenges relating to internal/external governances, legal authority, institutional revenues, expenditures and insurances, human resources.

Prerequisite: EDCL 701 and EDUC 710.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDCL 792 Seminar Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education-General-EDUC (EDUC)

Courses

EDUC 265 Culture of Care in Schools Credits: 3 (2-0-1)

Also Offered As: ETST 265.

Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 275 Schooling in the United States (GT-SS3) Credits: 3 (3-0-0)

Course Description: Historical, social, political, philosophical, cultural, and economic forces that shape the United States public school system. Current issues of educational reform, educational technology, and considerations related to becoming a teacher in the state of Colorado are explored. Special interest will be paid to the topic of diversity in the PK-12 school system.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

EDUC 296 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 320 Educational Psychology Credits: 3 (2-0-1)

Course Description: Psychological conditions of classroom learning and teaching including understanding needs of all children in the classroom.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 331 Educational Technology and Assessment Credits: 2 (1-2-0)

Course Description: Skills and strategies for the use of appropriate technology and assessment in teacher education.

Prerequisite: EDUC 275 and EDUC 340.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 340 Literacy and the Learner Credits: 3 (1-2-1)

Course Description: Understanding and supporting literacy and numeracy development. Field experiences, service learning experiences.

Prerequisite: None.

Registration Information: Required background check through CDE, CBI, FBI. 30 credits of course work completed. Must register for lecture, laboratory, and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 350 Instruction I-Individualization/Management Credits: 3 (2-2-0)

Course Description: Theory, research and practice of teaching at the junior high/middle school level; adapting instruction for individuals including learners with special needs.

Prerequisite: EDUC 275 and EDUC 340.

Registration Information: Must have concurrent registration in EDUC 386. Admission to Teacher Licensure Program. Must register for lecture and laboratory. Includes fieldwork in public schools. Site placement may change due to public school needs.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 365 Diversity and Equity in Lifelong Learning Credits: 3 (3-0-0)

Course Description: Learners critically examine how institutions and societies provide equitable and inequitable learning opportunities and realities, whether intentional or not, and to understand their role in supporting or altering these systems through a multicultural lens.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Required field trips. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both EDUC 365 and EDUC 380A1.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 375 Comparative Education Credits: 3 (2-0-1)

Course Description: Exploring and comparing education in various countries. Using a variety of lenses as the exploration of the relationship between education, culture and society in a global context to understand schooling around the world. Among the issues discussed will be gender, race, class, socio-political and economic structures and their relationship to the schooling process.

Prerequisite: None.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 386 Practicum-Instruction I Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** EDUC 275 and EDUC 340.**Registration Information:** Must have concurrent registration in EDUC 350. Admission to Teacher Licensure Program.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 400 Diagnostic Teaching of Reading Credits: 3 (1-4-0)****Course Description:** Development of the knowledge base, skills, and strategies for teaching reading from birth to age 8. Service learning experiences.**Prerequisite:** EDUC 275 and EDUC 340 and HDFS 217 and HDFS 310.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 425 Early Childhood Education I Credits: 4 (2-6-0)****Course Description:** Integrated methods; theoretical bases; teacher's role; appropriate curriculum; measurement; environments; pedagogy; instructional design and decisions.**Prerequisite:** EDUC 275 and EDUC 340.**Registration Information:** Admission to Teacher Licensure Program. Must register for lecture and laboratory.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 426 Early Childhood Education II Credits: 4 (2-4-0)****Course Description:** Integrated methods; organizing/presenting materials/activities; applying decisions; managing groups; individual instruction; assessment/evaluation.**Prerequisite:** EDUC 425.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 450 Instruction II-Standards and Assessment Credits: 4 (2-4-0)****Course Description:** Theory, research, and practice of standards-based instruction: assessment, literacy, and technology. Includes work in public schools.**Prerequisite:** EDUC 350 and EDUC 386 and EDUC 331.**Registration Information:** Must have concurrent registration in EDUC 486E. Must register for lecture and laboratory. Course must be taken semester immediately prior to student teaching semester.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 460 Methods and Materials in Teaching Science Credits: 4 (3-2-0)****Course Description:** Current trends in science education, K-12; techniques of experimentation demonstrations; study of equipment, facilities, and resource materials.**Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program. Must register for lecture and laboratory. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 461A Secondary Science and Technology Education I Credits: 3 (3-0-0)****Course Description:** Understandings of, and skills in using, contemporary approaches to pedagogy and planning in science and technology education. Historical understandings, critical analyses, and experiences to guide and engage highly diverse K-12 students in authentic science and technology learning.**Prerequisite:** EDUC 275 and EDUC 340.**Registration Information:** Accepted into teacher licensure. Science education students only. Part one of a two-part course sequence. Credit allowed for only one of the following: EDUC 331, EDUC 480A1, and EDUC 461A.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 461B Secondary Science and Technology Education II Credits: 3 (3-0-0)****Course Description:** Contemporary approaches to pedagogy and planning in science and technology education are applied to instructional design, planning and facilitation in K-12 science and technology learning. Focus is on student-centered approaches and equity-based instruction and assessment.**Prerequisite:** EDUC 461A.**Restriction:** Must be a: Undergraduate.**Registration Information:** Accepted into teacher licensure. Science education students only. Part two of a two-course sequence. Credit allowed for only one of the following: EDUC 460, EDUC 480A2, and EDUC 461B.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 462 Methods and Assessment in Teaching Languages Credits: 4 (4-0-0)****Course Description:** Objectives, methods, and resource materials for teaching languages in secondary schools.**Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program; oral and written competency in language endorsement area.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**EDUC 463 Methods in Teaching Language Arts Credits: 4 (4-0-0)****Course Description:** Objectives, content, and methods of teaching English, speech, and journalism in secondary schools.**Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 464 Methods and Materials in Teaching Mathematics Credits: 4 (4-0-0)****Course Description:** Problems and techniques of teaching secondary mathematics; evaluation of student achievement and teacher effectiveness.**Prerequisite:** MATH 100 to 481 - at least 18 credits.**Registration Information:** Admission to Teacher Licensure Program.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

EDUC 465 Methods and Materials in Social Studies Credits: 4 (4-0-0)

Course Description: Methods of teaching social studies; sources of information and teaching materials and literature for social studies teachers.

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 466 Methods and Assessment in K-12 Art Education Credits: 4 (4-0-0)

Course Description: Objectives, methods, and resource materials for teaching art in elementary and secondary schools.

Prerequisite: EDUC 275.

Registration Information: Admission to Teacher Licensure Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 467 Methods in Dance Education Credits: 3 (2-2-0)

Course Description: Objectives, methods, and resource materials for teaching dance in elementary and secondary schools, private studios, and the community at large.

Prerequisite: D 344.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 474 Elementary Music Methods I Credits: 2 (1-3-0)

Course Description: Developmentally appropriate strategies and materials for K-6 music instruction; emphasis on common methodologies, resources, standards-based teaching.

Prerequisite: MU 151A.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 475 Elementary Music Methods II Credits: 2 (1-3-0)

Course Description: Classroom management, motivational strategies, technology tools, assessment/evaluation of music learning and field experiences in K-6 music education.

Prerequisite: EDUC 474.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 476 Choral Methods for Secondary Schools Credits: 2 (1-3-0)

Course Description: General music classes, choral techniques and literature; current practices and trends.

Prerequisite: MU 217.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 477 Instrumental Methods for Secondary Schools Credits: 2 (1-3-0)

Course Description: Organization and administration of instrumental music, grades 5-12.

Prerequisite: MU 217.

Registration Information: Admission to Teacher Licensure Program. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 485A Student Teaching: Elementary Credits: Var[6-14] (0-0-0)

Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.

Prerequisite: (EDUC 450) and (EDUC 462 or EDUC 466 or EDUC 467 or EDUC 474 or EDUC 475).

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 485B Student Teaching: Secondary Credits: Var[6-14] (0-0-0)

Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.

Prerequisite: (EDUC 450) and (EDUC 461B or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 467 or EDUC 476 or EDUC 477).

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

EDUC 485C Student Teaching: Early Childhood Credits: Var[6-14] (0-0-0)

Course Description: Teacher education candidates participate in an intensive and extensive on-site capstone experience within a public school setting.

Prerequisite: EDUC 426.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

EDUC 486A Practicum: K-12 Classroom Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 486B Practicum: Reading Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 486C Practicum: Mathematics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to Teacher Licensure Program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 486D Practicum: Literacy Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 486E Practicum: Instruction II Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 493A Seminar: Professional Relations Credits: Var[1-3] (0-0-0)****Course Description:** Collegial and professional discussions, support, and assistance.**Prerequisite:** (EDUC 426 or EDUC 450) and (EDUC 485A, may be taken concurrently or EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485) and (EDUC 460 or EDUC 474 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465 or EDUC 462).**Registration Information:** Appropriate special methods course(s).**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 493B Seminar: Assessment of Learning Credits: Var[1-3] (0-0-0)****Course Description:** Information and techniques that enable educators to use assessment results to inform planning and instructional practices.**Prerequisite:** (EDUC 426 or EDUC 450) and (EDUC 485B, may be taken concurrently or EDUC 485C, may be taken concurrently or EDCT 485, may be taken concurrently or EDUC 485A, may be taken concurrently) and (EDUC 460 or EDUC 462 or EDUC 463 or EDUC 464 or EDUC 465 or EDUC 466 or EDUC 474 or EDUC 475 or EDUC 476 or EDUC 477 or EDCT 425 or EDCT 431 or EDCT 441 or EDCT 451 or EDCT 465).**Registration Information:** Appropriate special methods course(s).**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 494 Independent Field Studies Credits: Var[1-18] (0-0-0)****Course Description:** Specialized field study in the public schools under direction and supervision of faculty.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 495 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 496 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 502 Human Relations in Education Credits: 3 (3-0-0)****Course Description:** Human relations in an individual's educational, organizational, and social activities as applied to various educational settings.**Prerequisite:** EDCT 300.**Registration Information:** Bachelor's degree can substitute for EDCT 300.

Sections may be offered: Online.

Terms Offered: Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 525C Expert Teaching: Literacy and Numeracy Credits: 3 (0-0-3)****Course Description:** Theories related to effective classroom instruction.**Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program; Bachelor's degree.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 526 Interdisciplinary Methods Credits: 4 (0-4-2)****Course Description:** Theories related to effective classroom instruction.**Prerequisite:** None.**Registration Information:** Admission to Teacher Licensure Program; Bachelor's degree.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 530 Technology Enhanced Learning Credits: 3 (2-2-0)****Course Description:** Enhancing instruction and learning through the effective use of technology.**Prerequisite:** None.**Registration Information:** Bachelor's degree. Must register for lecture and laboratory. Sections may be offered: Online.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 570 Perspectives of Special Education Credits: 3 (2-2-0)****Course Description:** Historical and legal, philosophical foundations, student characteristics, and building collaborative relationships in special education.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 573 Differentiating Instruction for Diverse Needs Credits: 3 (3-0-0)****Course Description:** Information techniques, and practice regarding methods for differentiating instruction.**Prerequisite:** EDUC 570.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 591A Workshop: Instruction Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

EDUC 591B Workshop: Community Partnerships Credits:**Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 591C Workshop: Annenberg/CPB Science Instruction Credits:****Var[1-3] (0-0-0)****Course Description:** Science pedagogy for practicing K-12 teachers.**Prerequisite:** None.**Registration Information:** Offered as a telecourse only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 591D Workshop: Annenberg/CPB Mathematics****Instruction Credits: Var[1-3] (0-0-0)****Course Description:** Mathematics pedagogy for practicing K-12 teachers.**Prerequisite:** None.**Registration Information:** Offered as a telecourse or an online course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 591E Workshop: Annenberg/CPB Educ Theory and Issues Credits:****Var[1-3] (0-0-0)****Course Description:** General educational theory and current issues for practicing K-12 teachers.**Prerequisite:** None.**Registration Information:** Offered as telecourse only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 591F Workshop: Annenberg/CPB Humanities Instruction Credits:****Var[1-3] (0-0-0)****Course Description:** English, social studies, or art pedagogy for practicing K-12 teachers.**Prerequisite:** None.**Registration Information:** Offered as telecourse only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDUC 610 Principles of Supervision and Evaluation Credits: 3 (2-0-1)****Course Description:** Supervision and evaluation of instruction including required Colorado evaluation training.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 618 School Law Credits: 3 (3-0-0)****Course Description:** Legal framework for operation and management of public and private schools emphasizing legal responsibilities for administrators and teachers.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 619 Curriculum Development Credits: 3 (3-0-0)****Course Description:** Principles and procedures for school personnel in planning the public school curriculum.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 625 Contexts of Schooling Credits: 3 (3-0-0)****Course Description:** History, purpose, structure, and role of schooling with relevance to current issues, U.S. and international.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to graduate program required.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 628 Models of Teaching Credits: 3 (2-0-1)****Course Description:** Exploration of the theories and skills that underlie instructional effectiveness, improvement and innovation across levels and disciplines.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Offered as an online or Mixed Face-to-Face course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 629 Communication and Classrooms Credits: 3 (2-0-1)****Course Description:** Exploration of pedagogical topics and growth experiences related to effective communication, classroom management, and presentation skills.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 635 Educators, Systems and Change Credits: 3 (2-0-1)****Course Description:** Process of change in education, focusing on the teacher's role in curriculum development and professional improvement.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

EDUC 645 Leadership and Ethics in Public Education Credits: 3 (3-0-0)
Course Description: Focus on leadership functions for public schools and ethical dimensions of leadership.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Administrator Licensure Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 646 School Resource Management Credits: 3 (3-0-0)
Course Description: School resource management including fiscal, personnel, and organization.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Administrator Licensure Program. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 647 School Culture, Climate, and Communications Credits: 3 (3-0-0)

Course Description: Assist public school leaders in their facilitation role in enhancing human relations and communication within schools and communities.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDUC 645 and EDUC 646. Admission to Administrator Licensure Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 648A Role of the Principal: Professional Learning Community Credit: 1 (1-0-0)

Course Description: Role of the principal as a result of changes in society and in the schools.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 648B Role of the Principal: Managing and Leading Change Credits: 2 (1-0-1)

Course Description: Role of the principal as a result of changes in society and in the schools.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in EDUC 687B. Admission to Administrator Licensure Program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 651 Multicultural and Special Populations Credits: 3 (2-0-1)
Course Description: Special concerns for working with people of various cultural, ethnic, exceptional, and special interest groups.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 660 Advanced Methods-Science and Math Instruction Credits: 3 (0-0-3)

Course Description: Knowledge and skills to improve the teaching of science, technology, engineering, and mathematics for in service K-12 teachers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 670 Grant Writing Credits: 3 (1-0-3)

Course Description: Mechanics of proposal writing, including intangibles of the grant-seeker's art.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 675 Analyzing Education Literature Credits: 3 (1-0-2)

Course Description: Analyze, critique, and interpret scholarly literature in the discipline.

Prerequisite: EDRM 700 or EDRM 702 or EDRM 704.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 686A Practicum: Administration Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 686B Practicum: Urban Teaching Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 687A Internship: Administration Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 687B Internship: Principal Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 687C Internship: Guidance and Counseling Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 687D Internship: Teacher Licensure I Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate or professional standing only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**EDUC 687E Internship: Teacher Licensure II Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate or professional standing only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**EDUC 693A Seminar: Administrator Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 693B Seminar: Instruction Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 693C Seminar: Teacher Licensure Capstone Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate or professional standing only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDUC 709 Leadership Development Credits: 3 (3-0-0)****Course Description:** Principles, theories, attributes, and skills related to individual leadership development.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Face-to-Face or Mixed Face-to-Face.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 710 Higher Education Finance Credits: 3 (0-0-3)****Course Description:** Federal, state, and local revenue distribution, budget preparation and controls, accounting options, audit preparation.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDUC 713 Transformative Theories of Teaching/Learning Credits: 3 (2-0-1)****Course Description:** Bridges theory and practice to understand the diverse ways in which learning takes shape. Includes investigation of how dynamic social contexts impact how people make sense of the world around them. Reflect how learning, teaching and growth intersect, and are in concert with each other.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to PhD Education, Equity and Transformation specialization. Must register for lecture and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

EDUC 714 Education Policy Analysis Credits: 3 (3-0-0)

Course Description: Frameworks for analyzing, designing policy proposals, and implementing plans.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Ph.D. program.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 715 Critical Theory, Educational Equity & Praxis Credits: 3 (1-0-2)

Course Description: Systems of power and oppression in understanding how educational institutions work. Examine educational opportunity, excellence, dignity, and equity from social, cultural, and political perspectives. How critical theories inform educational practice and contribute to transformative action across educational settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 716 Capstone: Educational Equity and Reform Credits: 3 (3-0-0)

Course Description: Applies tenets of educational leadership research and theory into a context of equity, global citizenship and environmental responsibility.

Prerequisite: EDUC 709 and EDUC 713.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 720 Human Learning, Cognition, and Motivation Credits: 3 (3-0-0)

Course Description: Theories of learning, cognition, and motivation applicable to enhancing effective and efficient learning for individuals and teams.

Prerequisite: EDUC 628 or EDUC 629.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 725 Professionalism in Education and Leadership Credits: 3 (3-0-0)

Course Description: Professional choices and ethical decision making in education and leadership, with emphasis on higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Ph.D. program.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDUC 786 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 787 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDUC 792 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 793 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDUC 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education-Higher Ed-EDHE (EDHE)

Courses

EDHE 590A Workshop: Student Personnel-Admissions Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Enrollment in SAHE program.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 590B Workshop: Student Personnel-College Union Administration Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Enrollment in SAHE program.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 590C Workshop: Student Personnel-Housing/Auxiliary Services Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Enrollment in SAHE program.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 590D Workshop: Student Personnel-International Programs Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590E Workshop: Student Personnel-Career Services Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590F Workshop: Student Personnel-Service Learning Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590G Workshop: Student Personnel-Wellness Programs Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590H Workshop: Advising Student Groups Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EDHE 590J Workshop: Student Personnel-Access and Opportunity in Higher Education Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Registration Information:** Enrollment in SAHE program.**Term Offered:** Spring (odd years).**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDHE 590K Workshop: Student Personnel-Leadership and Service in Higher Education Credit: 1 (0-0-1)****Course Description:** Various theories of leadership and citizenship development applied to different higher education and student affairs settings.**Prerequisite:** None.**Registration Information:** enrollment in the SAHE program.**Term Offered:** Fall (even years).**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDHE 590L Workshop: Student Personnel-Working with Student's Parents and Families Credit: 1 (0-0-1)****Course Description:** Philosophies and best practices regarding partnering with the parents and families of today's college students.**Prerequisite:** None.**Registration Information:** Enrollment in the SAHE program.**Term Offered:** Fall (even years).**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDHE 590M Workshop: Student Personnel-Spiritual Dimensions of Student Development Credit: 1 (0-0-1)****Course Description:** Intersection of faith and spirituality and the learning, growth, and development of college students.**Prerequisite:** None.**Registration Information:** Enrollment in the SAHE program.**Term Offered:** Spring (odd years).**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**EDHE 640A Study Abroad – Global Perspectives: Higher Education and Student Services Credits: 3 (0-0-3)****Course Description:** International field experience prepares student affairs professionals to work with culturally diverse student, staff, and faculty populations; students who study abroad and the transitional challenges of returning from international experiences; growing populations of international undergraduate and graduate students, and the increasing demands from the federal government and education institutions for internationalization of higher education.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDHE 649 Inclusive College Teaching Credits: 3 (0-0-3)****Course Description:** Concepts, skills, and strategies for effective post-secondary inclusive teaching and learning. Student-centered design allows course work to be applicable for anyone interested in post-secondary inclusive teaching and learning in any content area or discipline.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**EDHE 650 College Opportunity Program Models Credits: 3 (2-0-1)****Course Description:** Examines rationale and structure of postsecondary retention programs that support underrepresented students based on college type and program purpose.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Bachelor's degree or consent of instructor.

Sections may be offered: Online.

Terms Offered: Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

EDHE 651 Pre-College Program Models Credits: 3 (2-0-1)

Course Description: Rationale and structure of pre-college programs that support underrepresented students' successful enrollment into higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 653 Precollege Access Programs Credits: 3 (3-0-0)

Course Description: Precollege access programs effective practices to support underrepresented middle-high school students to prepare for and enroll in postsecondary.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree or written consent of instructor Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 655 Foundations of College Opportunity Programs Credits: 3 (2-0-1)

Course Description: Exploration of college opportunity programs for expanding access to American higher education. Understanding the implications of financial aid, opportunity support programs, achievement gaps, policies, and advocacy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for EDHE 655 and EDHE 680A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 656 Postsecondary Opportunity Programs Practice Credits: 3 (2-0-1)

Course Description: Examines effective college opportunity program practices in context of institutional and student demographics, which support students' transition, persistence, achievement, engagement, and completion. Reviews retention literature and practices focused on low income, first generation, and other underrepresented students.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 658 Higher Education Enrollment Management Credits: 3 (3-0-0)

Course Description: Holistic understanding of enrollment management beginning with understanding factors shaping students' college choice options and decisions. Exploration of theory, policy and practice of marketing, admissions, financial aid, tuition setting, and retention as critical areas of enrollment management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 660 Financial Management in Student Affairs Credits: 2 (1-0-1)

Course Description: Budgeting, fiscal planning, and financial administration in student affairs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program; written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 661 Inclusive University Credits: 3 (3-0-0)

Course Description: Exploration of broad range of human differences and their impact in higher education.

Prerequisite: EDHE 673.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 662 Trends/Issues/Assessment in Higher Education Credits: 2 (2-0-0)

Course Description: Assessment and research involving students in collegiate settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 670 Foundations and Trends in Student Affairs Credits: 3 (3-0-0)

Course Description: Historical and philosophical foundations, and current trends including analysis of the role of student affairs in higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program or one of the graduate certificates—Campus Crisis Management; Student Affairs Management in Auxiliary Enterprises; Student Affairs Administration. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 672 Ethical and Practical Issues-Student Affairs Credits: 2 (2-0-0)

Course Description: Ethical principles and standards used in student affairs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in the SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 673 Student Development Theory Credits: 3 (0-0-3)

Course Description: Strategies for application of student development theories in practice.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

EDHE 675 Campus Crisis Management Credits: 3 (3-0-0)

Course Description: Crisis management on college campuses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree; enrollment in SAHE program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 676 Organizational Behavior and Campus Ecology Credits: 3 (3-0-0)

Course Description: Application of theories of organizational behavior to student affairs practice in the areas of understanding how organizations work, managing and leading people, best practices, and understanding these processes within the context of the campus ecology. An ecological perspective emphasizes how the organization's social and physical environments impact learning, campus life, and student development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program or instructor permission. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 677 Law in Student Affairs Credits: 3 (3-0-0)

Course Description: Legal issues focusing on sources and application of educational law and responsibilities of higher education administrators.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 678 Capstone in Higher Education Administration Credits: 3 (3-0-0)

Course Description: Study of the purpose, structure, and role of leadership within the administration of higher education and analysis of current issues as students transition to professional roles.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 692A Seminar: Current Trends and Issues Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 692B Seminar: Working with Student Groups Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 692C Seminar: Service Learning Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 692D Seminar: International Programs Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in SAHE program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 694 Independent Field Studies Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDHE 771 Higher Education Leadership Credits: 3 (3-0-0)

Course Description: History, purpose, structure, culture, and role of leadership within higher education, with critical issues relevant to present day higher education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 773 Student Development in a Collegiate Context Credits: 3 (3-0-0)

Course Description: Theories and research related to student development and learning in a college context, including adult development and learning theory.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDHE 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Education-Org Prfrm+Chnge-EDOD (EDOD)

Courses

EDOD 506 Human Resource Development Credits: 3 (3-0-0)

Course Description: Human resource development foundational theory, research, and techniques for workplace and organizational learning and performance.

Prerequisite: None.

Registration Information: Admission to Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 651 On-Demand Learning—Improving Performance Credits: 3 (1-2-1)

Course Description: On-demand learning theories and tools and techniques for developing impactful digital learning objects to create learning objects for the purpose of improving performance. Utilization of learning network to accelerate understanding of course topics and objectives.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 652 High Impact On-Demand Solutions Credits: 3 (1-2-1)

Course Description: Design of high-impact, on-demand (HI-OD) performance solutions that drive organizational results.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 653 Managing Development of On-Demand Solutions Credits: 3 (1-0-2)

Course Description: Learn to conduct consultative conversations, develop value propositions, and create detailed request for service (RFS) proposals that direct the development to high impact-on demand assets. Oversee and participate in the development of HI-OD assets based on organizational opportunities.

Prerequisite: EDOD 652.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 667 Power-Politics-Influence in Organizations Credits: 3 (3-0-0)

Course Description: Creation and execution of power relationships, political engagements, and communications in organizations.

Prerequisite: EDOD 506.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 670 Strategic Human Resource Development Credits: 3 (3-0-0)

Course Description: Examine fundamentals of strategy from a HRD perspective, utilizing management tools, recent research and contemporary theory.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 671 Establish Relations, Diagnose Organizations Credits: 3 (3-0-0)

Course Description: Build relationships with clients and examine current practices to diagnose organizational learning and performance issues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance, and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 672 Change Facilitation Credits: 3 (3-0-0)

Course Description: Roles and responsibilities of change agents and the fundamentals of change: principles, practices, processes, and resistance strategies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 673 Plan and Implement Change Interventions Credits: 3 (3-0-0)

Course Description: Plan strategies and facilitate change interventions to improve organizational learning and performance.

Prerequisite: EDOD 677, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 674 Analyze Workplace Learning Credits: 3 (3-0-0)

Course Description: Analyze workplace learning and performance issues drawing on foundational principles.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 675 Design, Develop, Implement Workplace Learning Credits: 3 (3-0-0)

Course Description: Design, develop, and implement workplace learning and performance interventions drawing on foundational principles.

Prerequisite: EDOD 674.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 676 Evaluate Workplace Learning Credits: 3 (3-0-0)

Course Description: Evaluate workplace learning and performance interventions drawing on foundational principles. Examine satisfaction, learning, and performance results.

Prerequisite: EDOD 675, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 677 Action Learning and Inquiry Credits: 3 (3-0-0)

Course Description: Literature reviews and data collection methods as the basis for diagnosing organizational learning and performance issues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 678 Assess Change Interventions Credits: 3 (3-0-0)

Course Description: Assess and institutionalize change interventions to improve organizational learning and performance.

Prerequisite: EDOD 500 to 799 - at least 15 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: 15 credits of EDOD 500-level or above courses or written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 692A Seminar: HRD Concepts--Workplace Learning Credits: 3 (0-0-3)

Course Description:

Prerequisite: EDOD 500 to 799 - at least 6 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 692B Seminar: HRD Concepts--Organizational Learning Credits: 3 (0-0-3)

Course Description:

Prerequisite: EDOD 500 to 799 - at least 6 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 706 Organizational Learning, Performance, Change Credits: 3 (2-0-1)

Course Description: History, development, and current status of organizational learning, performance and change theory, research and practice (praxis).

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Education and Human Resource Studies Ph.D. Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 761 Evaluation and Assessment of Interventions Credits: 3 (2-0-1)

Course Description: Evaluation and assessment of organizational learning, performance, and change (OLPC) interventions.

Prerequisite: EDOD 706 and EDOD 768.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 765 Strategic Planning of Education for Work Credits: 3 (3-0-0)

Course Description: Human capital as component of strategic planning of education; training and development at national, regional, and organizational levels.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 766 Scenario Planning in Organizations Credits: 3 (2-0-1)

Course Description: Theory and practice of scenario planning. Application of scenario planning in organizations.

Prerequisite: EDOD 761 and EDOD 769.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 768 Workforce Development Credits: 3 (3-0-0)

Course Description: Characteristics and elements of workforce development with special attention to the roles and responsibilities of employers and managers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Organizational Learning, Performance and Change specialization under the Ph.D. in Education and Human Resource Studies. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 769 Theory and Practice of Change Credits: 3 (3-0-0)

Course Description: Theory, history, characteristics, nature, levels, and types of change and modern conceptual and integrated models of change.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 770 Organizational Culture Credits: 3 (3-0-0)

Course Description: Theories, methods, and practices for evaluating, analyzing, and changing organizational culture.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 771 Social Foundations of the Workplace Credits: 3 (2-0-1)

Course Description: Social, cultural and political systems in organizations and their implications for employees.

Prerequisite: EDOD 761 and EDOD 769.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Summer (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 772 Theory Building in Applied Disciplines Credits: 3 (2-0-1)

Course Description: Theory building in workplace environments. Develop a theory and examine and critique existing theories.

Prerequisite: EDOD 766 and EDOD 771.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as Mixed Face-to-Face.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 773 Systems Leadership Credits: 3 (2-0-1)

Course Description: A systems conceptualization and approach to leadership and leadership development.

Prerequisite: EDOD 771 and EDOD 772, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

EDOD 786 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 792 Seminar-Human Resource Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDOD 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description: Dissertation research, writing, and defense.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Organizational Learning, Performance and Change specialization.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Education-Research Methods-EDRM (EDRM)

Courses

EDRM 600 Introduction to Research Methods Credits: 3 (3-0-0)

Course Description: Methods of research, scientific methods, problem identification, research design, preparation and evaluation of research reports.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both AGED 600 and EDRM 600.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 602 Action Research Credits: 3 (3-0-0)

Course Description: Provide educators with knowledge and skills to plan and implement school-based research to improve teaching and learning.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 606 Principles: Quantitative Data Analysis Credits: 3 (3-0-0)

Course Description: Quantitative data analysis in social science research; descriptive statistics; fundamentals of inference.

Prerequisite: (EDRM 600) and (STAT 201).

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face. Credit not allowed for VS 562, EDRM 606 and PBHL 560.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 612 Assessing Students in Educational Settings Credits: 3 (2-0-1)

Course Description: Various ways of assessing students including traditional, authentic, and portfolio techniques for P-20 education.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admissions into a Master's Program within the School of Education.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 663 Autoethnography and Reflective Practice I Credits: 2 (2-0-0)

Course Description: Introduces basic autoethnographic research skills that underpin the creation of the culminating SAHE program portfolio. Foundational research methods, the portfolio process, cultivating reflective practice, and critical analysis skills are necessary to both conduct autoethnography and develop as a practitioner-scholar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 664 Autoethnography and Reflective Practice II Credits: Var[1-2] (0-0-0)

Course Description: Apply advanced theoretical concepts and refine autoethnographic data collection, analysis, and writing skills. Focus on use of literature, refining a personal plan to complete the portfolio, and continuing to use data and reflection as tools of effective practice.

Prerequisite: EDRM 663.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program or permission of the instructor. May be taken twice for credit. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 665 Qualitative Methods in Student Affairs Credits: 2 (2-0-0)

Course Description: Introduction to the epistemologies and methodologies related to qualitative frameworks used in student affairs research. How to design a basic qualitative study, including research questions, data collection and analysis, as well as findings and discussion appropriate for topics related to student affairs.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 666 Program Evaluation Credits: 3 (3-0-0)

Course Description: Models and practices of program evaluation in both public and private sector organizations.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 667 Student Affairs Assessment and Evaluation Credits: 3 (3-0-0)

Course Description: Models and practices of assessment and evaluation in collegiate settings.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Student Affairs in Higher Education program or instructor permission required. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 692 Seminar-Research Methods/Proposal Design Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 700 Quantitative Research Methods Credits: 3 (3-0-0)

Course Description: Design, data analysis, interpretation of results, and evaluation of educational research studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 701 Applied Linear Models-Educational Research Credits: 3 (3-0-0)

Course Description: General linear model applications in educational research emphasizing conceptual understanding and characteristics of non-experimental designs.

Prerequisite: EDRM 606.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 702 Foundations of Educational Research Credits: 3 (3-0-0)

Course Description: Philosophical, theoretical, and ethical foundations of educational research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 703 Applied Longitudinal Data Analysis Credits: 3 (3-0-0)

Course Description: Methods and empirical applications of individual growth modeling and discrete-time event history analysis in educational research.

Prerequisite: EDRM 701.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 704 Qualitative Research Credits: 3 (3-0-0)

Course Description: Examination of qualitative research theory, methods, and applications to education and the social sciences.

Prerequisite: EDRM 600.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 705 Qualitative Data Analysis Credits: 3 (3-0-0)

Course Description: Examination of qualitative methods of data analysis, data presentation, and use of computer.

Prerequisite: EDRM 704.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 706 Analysis of Variance--Education Research Credits: 3 (3-0-0)

Course Description: Analysis of variance applications in educational research; experimental design and analysis of data from experiments.

Prerequisite: EDRM 700, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 707 Quantitative Data Collection Methods/Analysis Credits: 3 (0-0-3)

Course Description: Selection or development of questionnaires, tests, structured interviews, and observations. Reliability and validity. Reporting educational studies.

Prerequisite: EDRM 700.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 708 Narrative Inquiry Credits: 3 (3-0-0)

Course Description: Theory, methods and design of narrative approaches to research including data collection and analysis applications.

Prerequisite: EDRM 704.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 711 Ethnographic Research Credits: 3 (3-0-0)

Course Description: Theoretical underpinnings, research design, ethics and practical application of ethnographic research in a naturalistic setting.

Prerequisite: EDRM 704.

Restriction: Must be a: Graduate, Professional.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EDRM 786 Practicum Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

EDRM 792A Seminar: Research Methodology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 792B Seminar: Proposal Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 798 Research Credits: 18 (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

EDRM 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Electrical + Computer Engrg-ECE (ECE)

Courses

ECE 101 Foundations in ECE Credit: 1 (1-0-0)

Course Description: Introduction to the field of Electrical and Computer Engineering, including exploration of the diversity of technical areas, application of the engineering method, and investigation of a range of potential careers. Hands-on application of technical concepts through completion of an Arduino-based project.

Prerequisite: None.

Restrictions: Must not be a: Junior, Senior. Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 102 Digital Circuit Logic Credits: 4 (3-2-0)

Course Description: Fundamentals of digital circuit logic, including Boolean algebra; Karnaugh maps; multiplexers, decoders, ROMs, PLAS, flip-flops, counters; sequential networks; and state tables.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 103 DC Circuit Analysis Credits: 3 (2-2-0)

Course Description: Basic DC circuit analysis, including the use of relevant software to solve problems and analyze results from projects.

Prerequisite: MATH 159 with a minimum grade of C or MATH 160 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 202 Circuit Theory Applications Credits: 4 (3-3-0)

Course Description: Basic circuit analysis techniques and applications to engineering design problems.

Prerequisite: ECE 103 with a minimum grade of C and MATH 161 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 204 Introduction to Electrical Engineering Credits: 3 (3-0-0)

Course Description: Basic analog and digital circuits and systems; introduction to electromechanical devices.

Prerequisite: MATH 161 and PH 142.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 232 Introduction to Project Practices Credit: 1 (1-0-0)

Course Description: Development of project skills and professionalism within the electrical and computer engineering (ECE) discipline through individual and group project work guided by ECE industry leaders.

Prerequisite: ECE 202, may be taken concurrently or ECE 395B, may be taken concurrently or ECE 495B, may be taken concurrently.

Registration Information: Credit not allowed for both ECE 232 and ECE 280A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 251 Introduction to Microcontrollers and IoT Credits: 4 (3-3-0)

Course Description: Microprocessor organization, Internet of Things (IoT) platforms, microprocessor coding using C and assembly language, I/O techniques, real-time interfaces, and applications.

Prerequisite: ECE 102 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 303 Introduction to Communications Principles Credits: 3 (3-0-0)

Also Offered As: STAT 303.

Course Description: Basic concepts in design and analysis of communication systems.

Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 303 and STAT 303.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 311 Linear System Analysis I Credits: 3 (3-0-0)

Course Description: Continuous and discrete time signals and systems representations in time and frequency domain; time convolution.

Prerequisite: None.

Registration Information: (ECE 202 with a minimum grade of C; ECE 331 or concurrent registration; ECE 341 or concurrent registration; MATH 340 with a minimum grade of C) or (ECE 202 with a minimum grade of C; MATH 340 with a minimum grade of C and (CS 356 or concurrent registration) or ECE 451 or concurrent registration or ECE 528 or concurrent registration).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 312 Linear System Analysis II Credits: 3 (3-0-0)

Course Description: Laplace and Z transforms, applications to modulation, filtering and sampling, state space representation.

Prerequisite: ECE 311 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 331 Electronics Principles I Credits: 4 (3-3-0)

Course Description: Discrete component semiconductor devices, characteristics and applications. Rectifier circuits, single-stage and multi-stage amplifiers.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

(ECE 202 with a minimum grade of C; ECE 311, may be taken concurrently; ECE 341, may be taken concurrently; MATH 340 with a minimum grade of C; PH 142 with a minimum grade of C) or (ECE 202 with a minimum grade of C; ECE 311, may be taken concurrently; MATH 340 with a minimum grade of C; PH 142 with a minimum grade of C; CS 356, may be taken concurrently or ECE 451, may be taken concurrently or ECE 528, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 332 Electronics Principles II Credits: 4 (3-3-0)

Course Description: Discrete and integrated-circuit amplifiers-frequency response, negative feedback.

Prerequisite: ECE 331 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 340 Electromagnetics for Computer Engineering Credits: 3 (3-0-0)

Course Description: Fundamentals of electromagnetic theory for computer engineering; applications of electromagnetics in VLSI design, silicon photonics, radar, antenna, and communication; vector analysis; static electromagnetic fields; boundary conditions; time-varying electromagnetic field; Maxwell's equations; connection between circuit theory and electromagnetics; waveguides, and fiber optics.

Prerequisite: ECE 202 with a minimum grade of C and MATH 161 with a minimum grade of C.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 341 Electromagnetic Fields and Devices I Credits: 3 (3-0-0)

Course Description: Basic concepts of electrostatic and magnetostatic fields.

Prerequisite: PH 142 with a minimum grade of C and MATH 340 with a minimum grade of C and ECE 202 with a minimum grade of C and ECE 311, may be taken concurrently and ECE 331, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 342 Electromagnetic Fields and Devices II Credits: 3 (3-0-0)

Course Description: Basic concepts of time varying electromagnetic fields and transmission lines.

Prerequisite: ECE 341 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 395A Independent Study Credits: Var[1-6] (0-0-0)

Course Description: Development and implementation of a project in an Electrical and Computer Engineering field of special interest under the supervision of a faculty member.

Prerequisite: None.

Registration Information: Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 395B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)

Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.

Prerequisite: None.

Registration Information: Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 395C Independent Study : Vertically Integrated Project Credits: Var[1-6] (0-0-0)

Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.

Prerequisite: None.

Registration Information: Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 401 Senior Design Project I Credits: 3 (1-4-0)

Course Description: Advanced project, seminar series, formal written report, and oral presentation.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. (ECE 232 with a minimum grade of C; ECE 312 with a minimum grade of C or (PH 314 with a minimum grade of C and PH 353 with a minimum grade of C); ECE 332 with a minimum grade of C; ECE 342 with a minimum grade of C) or (ECE 232 with a minimum grade of C; ECE 311 with a minimum grade of C; 4 courses from the following: CS 356, ECE 312 with a minimum grade of C, ECE 331 with a minimum grade of C, ECE 332 with a minimum grade of C, ECE 450 and ECE 451, ECE 452, ECE 456, ECE 528).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 402 Senior Design Project II Credits: 3 (1-4-0)

Course Description: Advanced project, formal report, and oral presentation.

Prerequisite: ECE 401.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ECE 403 Intro to Optical Techniques in Biomedical Eng Credits: 3 (3-0-0)

Also Offered As: BIOM 403.

Course Description: Engineering design principles of optical characterization techniques for biomedical systems, including optical spectroscopy and microscopy of biomolecules and tissues.

Prerequisite: CHEM 111 and PH 142 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 403, BIOM 481A3, ECE 403, or ECE 481A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 404 Experiments in Optical Electronics Credits: 2 (1-3-0)

Course Description: Experiments in optical electronics and lasers.

Prerequisite: None.

Registration Information: Must have concurrent registration in ECE 441. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 411 Control Systems Credits: 3 (3-0-0)

Course Description: Control system analysis and design for linear systems: stability and performance; time and frequency domain techniques.

Prerequisite: ECE 312 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 412 Digital Control and Digital Filters Credits: 3 (3-0-0)

Course Description: FIR and IIR digital filter design, analog and digital invariance and direct digital control algorithms, hybrid systems analysis.

Prerequisite: ECE 411.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 415 Semiconductor Physics and Junctions Credits: 2 (2-0-0)

Course Description: The fundamental physics of semiconductor band structure and of the modifications that occur by doping. These fundamental concepts allow for developing the model of a pn junction diode, which is the basic unit of electronic devices.

Prerequisite: (MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C) and (PH 142 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Credit allowed for only one of the following: ECE 415, ECE 471A, or ECE 471B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 421 Telecommunications I Credits: 3 (3-0-0)

Course Description: Digital communication (source coding; modulation and detection; channel coding), analog communication (modulation).

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)

Also Offered As: MATH 430.

Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both ECE 430 and MATH 430.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 431 Biomedical Signal and Image Processing Credits: 3 (3-0-0)

Also Offered As: BIOM 431.

Course Description: Principles, features and mathematical processing of biomedical signals and images including interference and noise filtering and feature enhancement.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C and PH 142 with a minimum grade of C).

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 431 and ECE 431.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 441 Optical Electronics Credits: 3 (3-0-0)

Course Description: Concepts of modern physics, optical properties of atoms, light sources, lasers, optical detectors, optical cavities, and optical fiber transmission.

Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 444 Antennas and Radiation Credits: 3 (3-0-0)

Course Description: Retarded potential theory, antenna arrays, long wire antennas, dipoles, aperture antennas, receiving antennas.

Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 445 Digital Logic Synthesis Credits: 3 (3-0-0)

Course Description: Application of a top-down design methodology to optimize circuits to achieve better power, performance, timing, and area. Advanced concepts in logic optimization, simulation and testing, and synchronous and asynchronous circuits, as well as a comprehensive review of high-level hardware description languages and the extraction of gate-level circuits from these representations.

Prerequisite: ECE 102 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 445 and ECE 480A4.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 450 Digital System Design Laboratory Credit: 1 (0-3-0)

Course Description: Small digital circuits are designed and simulated using very high speed hardware description language and synthesis tools.

Prerequisite: None.

Registration Information: Must have concurrent registration in ECE 451.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 451 Digital System Design Credits: 3 (3-0-0)

Course Description: State machines with PLAs as controllers and small computers; timing and race elimination considerations; state and microprogramming implementation.

Prerequisite: ECE 102 with a minimum grade of C and ECE 202 with a minimum grade of C.

Registration Information: Concurrent registration in ECE 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 452 Computer Organization and Architecture Credits: 3 (3-0-0)

Course Description: CPU design; microarchitecture; data path and control path; pipelining; memory system; I/O system; program optimization by system software/hardware.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 455 Introduction to Robot Programming/Simulation Credits: 3 (3-0-0)

Course Description: Fundamentals of simulating and programming of workcells that include robots and other articulated objects.

Prerequisite: CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 456 Computer Networks Credits: 4 (3-3-0)

Course Description: Circuit/packet switching, protocols, LAN/MAN, TCP/IP, error correction, wireless LANS, mobile networks.

Prerequisite: (CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (ECE 251 with a minimum grade of C) and (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 311 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 457 Fourier Optics Credits: 3 (3-0-0)

Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics.

Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 461 Power Systems Credits: 4 (3-2-0)

Course Description: Multi-phase power systems; power generation, transformer design, power distribution, power costs.

Prerequisite: ECE 332 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 465 Electrical Energy Generation Technologies Credits: 3 (3-0-0)

Course Description: Various electrical energy generation alternatives. Comparisons based on cost, reliability, availability and environmental impact.

Prerequisite: ECE 202 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 466 Integrated Lighting Systems Credits: 3 (3-0-0)

Course Description: Technical underpinnings of light sources, their associated heat sink fixtures and power electronics drivers.

Prerequisite: ECE 331.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 495A Independent Study Credits: Var[1-6] (0-0-0)

Course Description: Development and implementation of a project in an electrical and computer engineering field of special interest under the supervision of a faculty member.

Prerequisite: None.

Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 495B Independent Study: Open Option Project Credits: Var[1-6] (0-0-0)

Course Description: Students will work on an array of different electrical and computer engineering projects independently or under the guidance of industry mentors. Projects will be initiated by students or outside sources and will consist of small-scale service/outreach projects or market-driven projects that simulate a business environment.

Prerequisite: None.

Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 495C Independent Study: Vertically Integrated Projects Credits: Var[1-6] (0-0-0)

Course Description: Explore and develop comprehensive applications of electrical and computer engineering technologies as a member of a team, especially as they relate to active research areas of CSU faculty members.

Prerequisite: None.

Registration Information: Junior standing. Contact department for registration. May be taken up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ECE 502 Advanced Fourier Optics Credits: 4 (3-0-1)

Course Description: Introduction to optical systems for signal and information processing with emphasis on Fourier optics. Engineering design principles, models, and computational techniques for forward optical imaging and optical image reconstruction.

Prerequisite: ECE 311 with a minimum grade of C and ECE 342 with a minimum grade of C and MATH 340 with a minimum grade of C.

Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both ECE 457 and ECE 502.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 503 Ultrafast Optics Credits: 3 (3-0-0)

Course Description: Principles and theory behind ultrashort pulse generation, amplification, and manipulation.

Prerequisite: (ECE 341) and (ECE 342 or ECE 343).

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 504 Physical Optics Credits: 3 (3-0-0)

Course Description: Classical optics from first principles; basic electromagnetic theory to wave and geometric guides.

Prerequisite: ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 505 Nanostructures Fundamentals and Applications Credits: 3 (3-0-0)

Course Description: Fundamentals of quantum confinement; nanostructures optical properties; fabrication and characterization.

Prerequisite: ECE 342 with a minimum grade of C and PH 353.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 506 Optical Interferometry and Laser Metrology Credits: 3 (3-0-0)

Course Description: High resolution metrology techniques utilizing and interferometric sensors using lasers and other light sources.

Prerequisite: ECE 342 and ECE 441.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 507 Plasma Physics and Applications Credits: 3 (3-0-0)

Course Description: Fundamental principles and industrial applications of plasmas.

Prerequisite: ECE 342.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 512 Digital Signal Processing Credits: 3 (3-0-0)

Course Description: Discrete time signals and systems, digital filter design and implementation, fast algorithms, quantization effects.

Prerequisite: ECE 312 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 513 Digital Image Processing Credits: 3 (3-0-0)

Course Description: Image acquisition and display systems, image enhancement, restoration and encoding, image analysis; real-life applications.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 514 Applications of Random Processes Credits: 3 (3-0-0)

Course Description: Bit-error rates, signal-to-noise power ratios, signal detection, signal estimation, Wiener filters, and applications of these concepts in electrical and computer engineering.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (ECE 312 with a minimum grade of C).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 516 Information Theory Credits: 3 (3-0-0)

Course Description: Information measures and their properties; lossless data compression; channel capacity; channel coding theorem; rate distortion theorem.

Prerequisite: (ECE 303 or STAT 303) and (ECE 421).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 517 Advanced Optical Imaging Credits: 3 (3-0-0)

Also Offered As: BIOM 517.

Course Description: Engineering design principles of advanced optical imaging techniques and image formation theory.

Prerequisite: ECE 342 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 517, BIOM 581B7, ECE 517 or ECE 581B7.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 518 Biophotonics Credits: 3 (3-0-0)

Also Offered As: BIOM 518.

Course Description: Engineering design principles of optical instrumentation for medical diagnostics. Light propagation and imaging in biological tissues.

Prerequisite: ECE 342 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 340 with a minimum grade of C or MATH 345 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 518, BIOM 581A9, ECE 518 or ECE 581A9.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 519 Network Centric Systems Credits: 3 (2-3-0)

Course Description: Network science concepts, fundamentals of network-centric systems, and case studies.

Prerequisite: (CS 165 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or ECE 303 with a minimum grade of C or ECE 312 with a minimum grade of C or ECE 421 with a minimum grade of C or ECE 456 with a minimum grade of C or MATH 369 with a minimum grade of C or STAT 303 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both ECE 519 and ECE 581B8.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 520 Optimization Methods--Control and Comm. Credits: 3 (3-0-0)

Course Description: Linear and nonlinear optimization theory and methods; applications in systems, control, and communication.

Prerequisite: (DSCI 369 or MATH 369) and (MATH 317).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 521 Satellite Communication Credits: 3 (3-0-0)

Course Description: Principles of satellite communication systems engineering.

Prerequisite: ECE 421.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 522 Random Walks Credits: 3 (3-0-0)

Also Offered As: MATH 522.

Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 526 Biological Physics Credits: 3 (3-0-0)

Also Offered As: BIOM 526.

Course Description: Mathematical and physical modeling of biological systems. Mass transport in cellular environments. Electrical/mechanical properties of biomolecules.

Prerequisite: (MATH 340 or MATH 345) and (PH 122 or PH 142).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Credit not allowed for both BIOM 526 and ECE 526. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 527A Biosensing: Cells as Circuits Credit: 1 (1-0-0)

Also Offered As: BIOM 527A.

Course Description: Treatment of biological cells as circuits and their electrical time-dependent function and frequency-dependent impedance. Topics include the Hodgkin–Huxley circuit model, diffusion equation, and modeling action potential propagation.

Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340 or MATH 345) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527A, BIOM 581B1, ECE 527A, or ECE 581B1.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 527B Biosensing: Signal and Noise in Biosensors Credit: 1 (1-0-0)

Also Offered As: BIOM 527B.

Course Description: Quantitative treatment of concepts of noise, interference and signal including noise types and spectra, filtering, and limitations imposed by noise. Example applications to Biosensors.

Prerequisite: (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527B, BIOM 581B2, ECE 527B, or ECE 581B2.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 527C Biosensing: Sensor Circuit Fundamentals Credit: 1 (1-0-0)

Also Offered As: BIOM 527C.

Course Description: Introduction to circuit concepts used in sensors, including review of basic circuit elements of resistors, capacitors, and MOS (Metal-Oxide-Semiconductor transistors) elements. Fundamentals of the application of MOS circuits for signal conditioning and amplification and how sensor's backend signal processing is carried out after the sensor signal transduction stage.

Prerequisite: (BIOM 101 or LIFE 102) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527C, BIOM 581B3, ECE 527C, or ECE 581B3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 527D Biosensing: Electrochemical Sensors Credit: 1 (1-0-0)

Also Offered As: BIOM 527D.

Course Description: Introduction to the electrochemistry, and applications of electrochemical methods, used for detection of certain classes of chemicals and molecules.

Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 255 or MATH 261) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527D, BIOM 581B5, ECE 527D, or ECE 581B5.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 527E Biosensing: Affinity Sensors Credit: 1 (1-0-0)

Also Offered As: BIOM 527E.

Course Description: Fundamentals of affinity sensor application and design, including optical and electrical approaches and technologies.

Prerequisite: (BIOM 101 or LIFE 102) and (CHEM 111) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527E, BIOM 581B4, ECE 527E, or ECE 581B4.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 527F Biosensing: Biophotonic Sensors Using Refractive Index Credit: 1 (1-0-0)

Also Offered As: BIOM 527F.

Course Description: Operating principles of optical biosensors based on changes in refractive index, such as thin films, ring-resonators, Mach-Zehnder interferometers, and other evanescent wave sensors. Basic supporting optical concepts, including thin-film interference, optical waveguides and evanescent waves.

Prerequisite: (BIOM 527E or ECE 527E) and (MATH 340, may be taken concurrently or MATH 345, may be taken concurrently) and (PH 142).

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: BIOM 527F, BIOM 581B6, ECE 527F, or ECE 581B6.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 528 Embedded Systems and Machine Learning Credits: 4 (3-2-0)**Also Offered As:** CS 528.**Course Description:** Machine learning for embedded computing systems; hardware/software optimizations for machine learning; hardware accelerators for deep learning; data reuse and sharing techniques; memory and network design for machine learning acceleration; anomaly detection and adversarial learning; advanced applications of machine learning in embedded applications.**Prerequisite:** CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or ECE 251 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following: CS 528, CS 581C1, ECE 528, or ECE 581C1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 532 Dynamics of Complex Engineering Systems Credits: 3 (3-0-0)****Also Offered As:** SYSE 532.**Course Description:** Higher-level behavior and issues that emerge from interaction between components in complex socio-technical systems.**Prerequisite:** ECE 501, may be taken concurrently or ENGR 501, may be taken concurrently or SYSE 501, may be taken concurrently.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: ECE 532, ENGR 532, or SYSE 532.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 534 Analog Integrated Circuit Design Credits: 4 (3-2-0)****Course Description:** Design methods for state-of-the-art analog integrated circuits including CMOS op-amps, comparators, and phase-locked loops.**Prerequisite:** ECE 332 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Must register for lecture and laboratory.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 536 RF Integrated Circuit Design Credits: 3 (3-0-0)****Course Description:** Design of state-of-the-art ICs for RF applications including CMOS low-noise amplifiers, voltage-controlled oscillators, mixers and power amplifiers.**Prerequisite:** ECE 332.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 537 Biomedical Signal Processing Credits: 3 (3-0-0)****Also Offered As:** BIOM 537.**Course Description:** Modeling and classification of biosignals (e.g. EEG, ECG, EMG), covering adaptive filtering, wavelets, support vector machines, neural networks, and handling problems with overfitting of noisy data.**Prerequisite:** ECE 303 or ECE 311 or MATH 340 or STAT 303.**Registration Information:** Sections may be offered: Online. Credit not allowed for both BIOM 537 and ECE 537.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 538 Design/Analysis of Analog Digital Interface Credits: 4 (3-3-0)****Course Description:** Topics of interface circuit designs analog and digital interfaces. Basic concept of designing and analyzing analog and digital interface circuits.**Prerequisite:** ECE 312 with a minimum grade of C and ECE 332 with a minimum grade of C and ECE 451 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Must register for lecture and laboratory.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 540 Computational Electromagnetics Credits: 3 (3-0-0)****Course Description:** Computational techniques for practical applications in electromagnetic fields, devices, scattering, propagation, and radiation.**Prerequisite:** ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 541 Applied Electromagnetics Credits: 3 (3-0-0)****Course Description:** High- and low-frequency electromagnetics, wave propagation, radiation, and scattering, wireless and guided-wave systems, bioelectromagnetics.**Prerequisite:** ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Credit not allowed for both ECE 541 and ECE 580B5.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 544 Silicon Photonics for Computing Systems Credits: 3 (3-0-0)****Course Description:** Introduction to the modeling, analysis, design, and applications of silicon photonic devices and circuits.**Prerequisite:** (PH 141) and (ECE 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C).**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 544 and ECE 580B6.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 545 FPGA Signal Processing/Software-Defined Radio Credits: 3 (3-0-0)****Course Description:** Theory, design principles, and implementation of digital signal processing algorithms on Field Programmable Gate Array (FPGA) devices, and their applications, ranging from telecommunications to scientific equipment.**Prerequisite:** ECE 312 with a minimum grade of C and ECE 451 with a minimum grade of C.**Registration Information:** Sections may be offered: Online. Credit not allowed for both ECE 545 and ECE 580B4.**Grade Mode:** Traditional.**Special Course Fee:** No.

ECE 546 Laser Fundamentals and Devices Credits: 3 (3-0-0)

Course Description: Amplification of light, laser excitation mechanisms, laser devices, characteristics and design.

Prerequisite: ECE 441.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 548 Microwave Theory and Component Design Credits: 3 (3-0-0)

Course Description: Fundamentals of microwave engineering, components, devices, and measurements.

Prerequisite: ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 549 Radar Systems and Design Credits: 3 (3-0-0)

Course Description: Fundamental ideas of radar operation and basic design of various radar types including current topics.

Prerequisite: ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 554 Computer Architecture Credits: 3 (3-0-0)

Course Description: Fundamentals of computer design, multiprocessors and thread-level parallelism, storage systems, and interconnection networks and clusters.

Prerequisite: ECE 452 or CS 470.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 555 Advanced Robotics—Redundancy & Optimization Credits: 3 (3-0-0)

Course Description: Advanced analysis, design, and control of kinematically redundant articulated objects, including both robotic and biological systems.

Prerequisite: (ECE 455) and (DSCI 369 or MATH 369).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 556 AI for Radar and Remote Sensing Credits: 3 (3-0-0)

Course Description: Radar and remote sensing using techniques from artificial intelligence (AI) and data science, with applications to areas such as precipitation observation, identification, classification, estimation, and prediction.

Prerequisite: (CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C) and (DSCI 369 with a minimum grade of C or MATH 369 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 556 and ECE 580C3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 558 Manycore System Design Using Machine Learning Credits: 3 (3-0-0)

Course Description: Fundamentals of manycore system design and electronic design automation (EDA). Design problems created by increased complexity and specialization of modern manycore systems and an exploration of traditional solutions, their deficiencies, and how machine learning can be utilized to address these problems.

Prerequisite: CS 470 with a minimum grade of C or ECE 452 with a minimum grade of C.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 558 and ECE 580B9.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 560 Foundations of Fine-Grain Parallelism Credits: 4 (3-2-0)

Also Offered As: CS 560.

Prerequisite: CS 475.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 561 Hardware/Software Design of Embedded Systems Credits: 4 (3-3-0)

Also Offered As: CS 561.

Course Description: Embedded systems design including system level modeling, design space exploration, hardware-software partitioning, high level synthesis.

Prerequisite: CS 250 with a minimum grade of C or CS 270 with a minimum grade of C or CS 470 or ECE 251 with a minimum grade of C or ECE 452.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CS 561 and ECE 561. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 562 Power Electronics I Credits: 3 (3-0-0)

Course Description: Switch mode and resonant converters, control using switch averaged dynamic models, modeling of all circuit components including sources, loads, and switches.

Prerequisite: ECE 332 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 565 Electrical Power Engineering Credits: 3 (3-0-0)

Also Offered As: ENGR 565.

Course Description: Analysis of power systems in terms of current, voltage, and active/reactive power; introduction of computer-aided tools for power systems.

Prerequisite: (ECE 332 with a minimum grade of C) and (ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 565 and ENGR 565.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 566 Grid Integration of Wind Energy Systems Credits: 3 (3-0-0)

Course Description: Aspects of integration of wind energy conversion systems (WECS) to electric power transmission grids.

Prerequisite: ECE 461 or ECE 565.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 566 and ENGR 566.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)

Also Offered As: MECH 569.

Course Description: Micro-electro-mechanical processes and applications in sensors, optics, and structures.

Prerequisite: ECE 331 with a minimum grade of C or MECH 344 with a minimum grade of C.

Registration Information: Credit not allowed for both ECE 569 and MECH 569. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 571 VLSI System Design Credits: 4 (3-2-0)

Course Description: Design of integrated circuits at the system level, including cell design, digital systems, parallel architecture, and systolic arrays.

Prerequisite: ECE 450 and ECE 451.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 572 Semiconductor Transistors Credit: 1 (1-0-0)

Course Description: Quantitative analysis of electric field, carrier and current distributions in MOSFETs and bipolar junction transistors; scaling, non-idealities.

Prerequisite: (ECE 331 with a minimum grade of C) and (ECE 415, may be taken concurrently or ECE 471B).

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 573 Semiconductor Optoelectronics Laboratory Credits: 3 (1-4-0)

Course Description: Experimental characterization techniques for semiconductor optoelectronic devices and design and testing of related electronic circuits.

Prerequisite: ECE 415.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 574 Optical Properties in Solids Credits: 3 (3-0-0)

Course Description: Light propagation and interaction with materials; linear and non-linear optical properties.

Prerequisite: ECE 441 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 578 Satellite Data Analysis Credits: 3 (3-0-0)

Course Description: Broad exposure to a variety of traditional and modern statistical methods for filtering and analyzing satellite data and imagery. Topics include fundamentals in statistics, time-series analysis, filter design, image processing techniques, spatial analysis of data fields such as principal component analysis, cluster analysis, etc. Solve common data analysis problems in satellite remote sensing.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 301 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 311 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 579 Global Navigation Satellite Systems Credits: 3 (3-0-0)

Course Description: Provides a fundamental understanding of Global Navigation Satellite Systems (GNSS), including GNSS satellite constellations, satellite orbits, ground monitoring stations functions, GNSS receivers, GNSS measurement errors and correction techniques, recent advancements in GPS and other international GNSS, and applications of GNSS. Learn to use a variety of GNSS receivers to collect data, to compute receiver position, velocity, and time, and to analyze GNSS data.

Prerequisite: (CS 152 with a minimum grade of C or CS 162 with a minimum grade of C or CS 163 with a minimum grade of C or CS 164 with a minimum grade of C) and (ECE 311 with a minimum grade of C and MATH 261 with a minimum grade of C and PH 142 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ECE 579 and ECE 580C5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 587 Internship Credits: Var[1-6] (0-0-0)

Course Description: Internship experience in Electrical or Computer Engineering.

Prerequisite: ECE 312 or ECE 456.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ECE 604 Nonlinear Optics Credits: 3 (3-0-0)

Course Description: Principles of nonlinear optics, symmetry properties, multiple order nonlinear phenomenon, and nonlinear spectroscopy.

Prerequisite: ECE 504 and PH 451.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 611 Nonlinear Control Systems Credits: 3 (3-0-0)

Course Description: Controller analysis and design for nonlinear systems.

Prerequisite: ECE 412.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 612 Robust Control Systems Credits: 3 (3-0-0)

Course Description: Introduction to modern robust control theory techniques for analysis and design of large-scale uncertain multivariable systems.

Prerequisite: ECE 411.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 614 Principles of Digital Communications Credits: 3 (3-0-0)

Course Description: Information theory, optimal receiver design, waveform coding, error correcting coding.

Prerequisite: ECE 514.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 641 Electromagnetics Credits: 3 (3-0-0)

Course Description: Electrostatics, magnetostatics, boundary value problems, EM induction, quasi-statics, Maxwell's equations.

Prerequisite: ECE 342.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 642 Time Harmonic Electromagnetics Credits: 3 (3-0-0)

Course Description: Maxwell's equations, radiation, boundary value problem, dyadic Green's functions, scattering theory.

Prerequisite: ECE 641.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 650 Extreme Ultraviolet and Soft X-Ray Radiation Credits: 3 (3-0-0)

Course Description: Fundamental principles of short wavelength electromagnetic radiation.

Prerequisite: ECE 342.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 652 Estimation and Filtering Theory Credits: 3 (3-0-0)

Course Description: Linear and Nonlinear parameter and state estimation methods; Optimal Kalman state estimation and applications.

Prerequisite: ECE 514 or STAT 525.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 653 Detection Theory Credits: 3 (3-0-0)

Course Description: Neyman-Pearson and Bayes detectors and properties, matched filter and matched subspace detectors, distributed detection, and applications.

Prerequisite: ECE 652.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ECE 651 and ECE 653.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 656 Machine Learning and Adaptive Systems Credits: 3 (3-0-0)

Course Description: Adaptive system theory, statistical pattern recognition, supervised and unsupervised learning, support vector machines, manifold learning, applications.

Prerequisite: ECE 512.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 658 Internet Engineering Credits: 4 (3-3-0)

Also Offered As: CS 658.

Course Description: Link technologies, multiple access, hardware and software for internetworks routing, switching flow control, multicast, performance, and applications.

Prerequisite: ECE 456 or CS 457.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Credit not allowed for both ECE 658 and CS 658.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 661 Advanced Topics in Embedded Systems Credits: 4 (3-3-0)

Course Description: Embedded systems design: networks on chip, novel memory architectures, synthesis algorithms, optimization for low power, fault tolerance, security.

Prerequisite: (ECE 452) and (ECE 561 or CS 561).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ECE 666 Topics in Robotics Credits: 3 (3-0-0)

Course Description: Recent advances in robotics, automation, and intelligent systems.

Prerequisite: ECE 455.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ECE 670B Topics in Architecture/Systems: Performance Evaluation and Modeling Credits: Var[1-4] (0-0-0)**Also Offered As:** CS 670B.**Course Description:****Prerequisite:** ECE 554 or CS 570.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CS 670B and ECE 670B.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 670C Topics in Architecture/Systems: Distributed Systems Credits: Var[1-4] (0-0-0)****Also Offered As:** CS 670C.**Course Description:****Prerequisite:** ECE 554 or CS 570.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CS 670C and ECE 670C.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 670D Topics in Architecture/Systems: Architecture of Advanced Systems Credits: Var[1-4] (0-0-0)****Also Offered As:** CS 670D.**Course Description:****Prerequisite:** ECE 554 or CS 570.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both CS 670D and ECE 670D.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 673 Thin Film Growth Credits: 3 (3-0-0)****Course Description:** Microstructures of physically vapor-deposited films; thin-film morphological development; atomistic processes of condensation, nucleation, and growth.**Prerequisite:** CHEM 474 or CHEM 476 or MECH 337 or PH 361 or PH 531.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECE 697 Group Study Credits: Var[1-6] (0-0-0)****Also Offered As:** ENGR 697.**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both ECE 697 and ENGR 697.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECE 742 Topics in Electromagnetics Credits: 3 (3-0-0)****Course Description:** Applications of wave propagation and scattering to microwave radar, Doppler radar, meteorological radar applications.**Prerequisite:** ECE 641.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 752 Topics in Signal Processing Credits: 3 (3-0-0)****Course Description:** Adaptive filtering, spectral estimation, sonar/radar signal processing, and detection/classification schemes.**Prerequisite:** (ECE 512) and (ECE 514 or STAT 525).**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 777 X-Ray Lasers Credits: 3 (3-0-0)****Course Description:** Fundamentals, design, and implementation of soft X-ray lasers and X-ray optics.**Prerequisite:** ECE 546.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Traditional.**Special Course Fee:** No.**ECE 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ECE 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Engineering Science-EGSC (EGSC)

Courses

EGSC 492 Seminar Credit: 1 (0-0-1)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**EGSC 495 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Engineering-ENGR (ENGR)

Courses

ENGR 101 Grand Challenges in Engineering Credits: 3 (3-0-0)

Course Description: National Academy of Engineering's Grand Challenges in Engineering: overview, roles of engineering disciplines, engineering and societal challenges.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 102 Problem Solving for Engineers Credits: 3 (3-0-0)

Course Description: Engineering problem solving: dimensional analysis; precision, accuracy, repeatability; problems from all major engineering disciplines.

Prerequisite: MATH 160, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 120 Scott Scholars Freshman Seminar Credit: 1 (1-0-0)

Course Description: Provides each incoming cohort of Scott Scholars the tools and opportunity to build a sense of community, create a strong network, develop leadership and professionalism skills, connect with the continuing Scott Scholar cohorts, and learn the importance of giving back to the Colorado State University community and every community in which they participate.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Scott Scholars only. Written consent of instructor. Credit not allowed for both ENGR 120 and ENGR 181A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 298 Undergraduate Research Credits: Var[1-3] (0-0-0)

Course Description: Directed undergraduate research with a faculty mentor.

Prerequisite: None.

Registration Information: Written consent of research mentor; written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 300 3D Printing Lab for Engineers Credit: 1 (0-3-0)

Course Description: Basics of 3D printing, technology, workflows, techniques and related software, focused on practical usage and project development in engineering. Topics include technology of devices, usage, calibration and tuning, repair and maintenance, and techniques for maximizing part quality with minimal waste.

Prerequisite: BIOM 100 or BIOM 101 or CBE 101 or CBE 101A or CIVE 102 or ECE 102 or ENGR 101 or MECH 103.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 300 and ENGR 381A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ENGR 337 Engineering Thermodynamics Credits: 3 (3-0-0)

Course Description: First and second laws of thermodynamics, properties of pure substances, analysis of open and closed systems, applications of thermodynamic principles to power and refrigeration cycles.

Prerequisite: MATH 261 and PH 141.

Registration Information: Credit allowed for only one of the following courses: CBE 210, ENGR 337, MECH 237, or MECH 337.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 342 Engineering Fluid Mechanics Credits: 3 (3-0-0)

Course Description: Thermodynamic properties of fluids, control volume and differential analysis, conservation of mass, momentum, and energy, measurements, dimensional analysis, boundary layer theory, Navier-Stokes equations and exact solutions; internal and external flows, lift and drag, engineering applications such as pumps, compressors, turbines, airfoils, and open channel flow.

Prerequisite: MATH 340 and MECH 337, may be taken concurrently and PH 141.

Registration Information: Credit allowed for only one of the following courses: CBE 331, CIVE 300, ENGR 342, or MECH 342.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 370 Study Abroad: Grand Challenges in Engineering--China Credits: 3 (0-0-3)

Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction. Course will be held at a host institution in China with instruction at CSU before the travel portion of the course.

Prerequisite: None.

Registration Information: Credit not allowed for both ENGR 370 and ENGR 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 382A Study Abroad: Grand Challenges in Engineering--China Credits: 3 (0-0-3)

Course Description: Faculty-led study abroad program that includes cultural, language, and engineering instruction. Course will be held at a host institution in China.

Prerequisite: None.

Registration Information: Credit not allowed for both ENGR 382 and ENGR 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 382B Study Abroad--Netherlands: Engineering and Sustainability Credits: 3 (0-0-3)

Course Description: An introduction to efforts in the Netherlands to create a more sustainable society. Activities include hands-on project work, presentations on sustainability efforts related to water management, transportation, manufacturing, and energy in the Netherlands, and visits to engineering-related projects and cultural sites.

Prerequisite: MATH 160.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 389 Engineering Cooperative Experience Credit: 1 (0-0-40)

Course Description: Semester-long full-time industry engineering experience in a position relevant to the student's major field.

Prerequisite: None.

Registration Information: Written consent of instructor. May be taken up to 9 times.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ENGR 422 Technology Entrepreneurship Credits: 3 (3-0-0)

Course Description: Principles of technology-based entrepreneurship, including recognizing, analyzing, and acting on technology-based business opportunities; and development of an opportunity analysis.

Prerequisite: MGT 340.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 478 Applied Engineering Data Analytics Credits: 3 (3-0-0)

Course Description: Practical applications of big data across engineering disciplines. Focus on data preparation, interpretation, parametric tests, and machine learning.

Prerequisite: BIOM 101 or CBE 101 or CIVE 102 or ECE 102 or ENGR 101 or MECH 103.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 486 Practicum Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ENGR 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: Instructor Option, Traditional.

Special Course Fee: No.

ENGR 498 Undergraduate Research Credits: Var[1-3] (0-0-0)

Course Description: Directed undergraduate research with a faculty mentor.

Prerequisite: None.

Registration Information: 30 credits in engineering and/or science; written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 502 Engineering Project and Program Management Credits: 3 (3-0-0)

Course Description: Engineering program management fundamentals, program planning and control strategies, risk assessment, work breakdown structures and costing options.

Prerequisite: None.

Registration Information: Credit not allowed for both ENGR 502 and MECH 501. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 510 Engineering Optimization: Method/Application Credits: 3 (3-0-0)

Course Description: Optimization methods; linear programming, network flows, integer programming, interior point methods, quadratic programming, engineering applications.

Prerequisite: MATH 261 and MATH 229.

Registration Information: Credit not allowed for both ENGR 510 and MATH 510. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 520 Engineering Decision Support/Expert Systems Credits: 3 (3-0-0)

Course Description: Introduction to engineering decision support systems (DSS) for normative and descriptive approaches in decision analysis. Concepts include the DSS lifecycle, decision-making theory and human behavior underlying DSS design, multiobjective analysis, AI and expert knowledge representation, and multi-criteria optimization programming under conflicting objectives and uncertainty.

Prerequisite: MATH 159 or MATH 160.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 522 Object-Oriented GIS Programming for Engineers Credits: 3 (3-0-0)

Course Description: Object-oriented GIS programming with C# & .NET framework; integration of GIS libraries; development of custom desktop GIS applications in engineering.

Prerequisite: CIVE 577.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 525 Intellectual Property and Invention Systems Credits: 3 (3-0-0)

Course Description: Focused on the appropriate application of "patterns for patenting" together with intuition, inspiration, and cross-disciplinary connecting. De-mystify "inventing" as applied to science, engineering and technology.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both ENGR 423 and ENGR 525.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 531 Engineering Risk Analysis Credits: 3 (3-0-0)

Course Description: Estimation and risk identification, development of mitigation techniques.

Prerequisite: ECE 303 or STAT 303 or STAT 315.

Registration Information: Credit not allowed for both ECE 531 and ENGR 531. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 533 Spaceflight and Biological Systems Credits: 3 (3-0-0)

Course Description: Starting with an understanding of the different components of gravity, explore spaceflight's direct and indirect impact on all major biological systems, culminating with a consideration of how spaceflight can be made more sustainable.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 535 Modeling Human Systems Behavior Credits: 3 (3-0-0)

Course Description: An introduction to human systems modeling and the rigor and application of theory and quantitative methods to understand and characterize human behavior, with specific applications to engineering systems and decision making.

Prerequisite: ECE 303 or STAT 303 or STAT 311 or STAT 315.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 535 and ENGR 581A6.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 540 Design Analysis of Engineering Experiments Credits: 3 (3-0-0)

Course Description: Strategies to acquire meaningful data from engineered experiments and create useful models with the data. Techniques include comparative tests, analysis of variance, randomized block designs, factorial designs, fractional factorial designs, regression, response surfaces, stochastic processes and system model identification.

Prerequisite: CIVE 203 or ECE 303 or STAT 301 or STAT 303 or STAT 315.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 540 and ENGR 581A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 550 Numerical Methods in Science and Engineering Credits: 3 (3-0-0)

Also Offered As: MATH 550.

Course Description: Numerical methods, including finite elements, finite differences, spectral methods, method of lines, and conservation laws; stability and convergence analysis for PDEs; and applications in science and engineering.

Prerequisite: MATH 340 or MATH 345 or MATH 530.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 565 Electrical Power Engineering Credits: 3 (3-0-0)

Also Offered As: ECE 565.

Course Description: Analysis of power systems in terms of current, voltage, and active/reactive power; introduction of computer-aided tools for power systems.

Prerequisite: (ECE 332 with a minimum grade of C) and (ECE 340 with a minimum grade of C or ECE 342 with a minimum grade of C).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 565 and ENGR 565.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 570 Coupled Electromechanical Systems Credits: 3 (3-0-0)

Course Description: Coupled electrical and mechanical systems and the analysis of energy transfer between these systems. Analysis of field energy and the relationship between electrical, mechanical and electromagnetic forces.

Prerequisite: ECE 202 or ECE 204.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 570 and ENGR 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 596 Group Study-Systems Engineering Skills Credits: Var[1-2] (0-0-0)

Course Description: Topics related to building specialized skills relevant for the systems engineering field.

Prerequisite: None.

Registration Information: Bachelor's degree required. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 597 Group Study in Systems Engineering Credits: 3 (0-0-3)

Course Description: Special and contemporary topics in the field of systems engineering.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 665 Stochastic Simulation in Engr Applications Credits: 3 (3-0-0)

Course Description: Probabilistic treatment of uncertainties in modeling behavior of engineering systems; basic and advanced stochastic simulation techniques for evaluating stochastic system performances; Bayesian model updating and model selection; applications in reliability and risk assessment of infrastructure systems under random loading, and calibration of engineering models using measurement data.

Prerequisite: CIVE 203 or STAT 301 or STAT 315.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CIVE 680B1 and ENGR 665.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 667 Advanced Model-Based Systems Engineering Credits: 3 (3-0-0)

Course Description: Theory and application of formal systems architecture modeling.

Prerequisite: ENGR 567.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 697 Group Study Credits: Var[1-6] (0-0-0)

Also Offered As: ECE 697.

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ENGR 697 and ECE 697.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ENGR 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ENGR 786 Applied Systems Engineering Practicum Credits:

Var[1-9] (0-0-0)

Course Description: Research techniques, critical thinking, evaluation criteria, and methods of technical writing.

Prerequisite: (ENGR 502) and (ENGR 531 or CIS 600 or CIS 670).

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ENGR 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ENGR 799A Dissertation: PhD Credits: Var[1-18] (0-0-0)

Course Description: Dissertation for PhD in System Engineering Program.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ENGR 799B Dissertation: Professional Doctorate Credits:

Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Admission to Professional Doctorate of Engineering, Systems Engineering.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

English-Academic Purposes-EAP (EAP)

Courses

EAP 100 International Undergraduate Success Credits: 3 (3-0-0)

Course Description: Development of academic skills to support the success of undergraduate international students. Emphasis is on listening and speaking as students learn about expectations at American universities, develop effective academic success strategies, improve English language skills, and discover the resources available on the CSU campus.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EAP 102 Advanced International Undergraduate Success Credits: 3 (3-0-0)

Course Description: Development of advanced academic skills to support the success of undergraduate international students. Emphasis is on reading and writing as students expand their understanding of academic expectations in American universities, apply effective strategies for academic success, and strengthen academic research and writing skills.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EAP 150 International Graduate Student Success Credits: 6 (6-0-0)

Course Description: Development of academic skills for international graduate students, with an emphasis on processing, analyzing, and integrating information from academic texts and lectures, and applying pragmatic skills in class discussions and university interactions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Pathways program (non-degree seeking).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EAP 152 International Graduate Student Success Adv Credits: 6 (6-0-0)

Course Description: Academic English for international graduate students with emphasis on both academic reading and research.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Pathways program (non-degree seeking).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

EAP 153 Writing for International Graduate Students Credits: 3 (3-0-0)

Course Description: Development of academic English for international graduate students with an emphasis on academic research writing.

Prerequisite: None.

Registration Information: Admission to an accelerated graduate INTO CSU Pathway Program.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

English-E (E)

Courses

E 140 The Study of Literature (GT-AH2) Credits: 3 (3-0-0)

Course Description: Basic principles of reading literary texts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 142 Reading Without Borders (GT-AH2) Credits: 3 (3-0-0)

Course Description: Authors from a range of international, cross-national, cultural, and ethnic backgrounds focusing on themes of immigration, exile, or education.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

E 150 English Studies Symposium Credits: 3 (3-0-0)

Course Description: Introduces majors to the study of English across the whole array of the department's concentrations and approaches.

Prerequisite: None.

Registration Information: Credit not allowed for both E 150 and E 181A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 179 Western American Literature Credits: 3 (3-0-0)

Course Description: Trans-Mississippi West in fiction and other literary forms.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 200 Inquiry-Based Teaching and Communicating Credits: 3 (3-0-0)

Course Description: Exploration of the different ways in which learning spaces and contexts can be intentionally designed to allow for inquiry. Evaluations of how we situate inquiry in our own lives. Includes the development of self- and community-based inquiry projects. Emphasis on public debate, deliberation, collaboration, and engagement with social issues and global concerns.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

E 202 Language Use in Society (GT-AH2) Credits: 3 (3-0-0)

Course Description: Introduction to study of the relationship between language and society, including language patterns used in various speech communities and connections between those patterns and important social issues. Overview of sociolinguistics as a subfield of linguistics, including different theories and research methodologies. Examination of how the English language nowadays varies according to social factors, including place (geography), ethnicity, age, social class, native language, age, and gender.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both E 202 and E 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 204 Creative Writing as Transformative Practice (GT-AH2) Credits: 3 (3-0-0)

Course Description: Emphasizes the transformative possibilities of creative writing by exploring its relationship to the social, environmental, intellectual, aesthetic, and personal. Engage and develop the many ways that creative writing methodologies can change both the self and the world.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both E 204 and E 280A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 206 Language for Activist Rhetoric and Writing (GT-AH2) Credits: 3 (3-0-0)

Course Description: Explores the role of language in creating and sustaining social movements that lead to social justice. Introduces influential texts, in a variety of genres, that inform activist and advocacy efforts. Teaches skills to analyze rhetorical strategies (audience, context, style, etc.) in activist writings. Engages students in writing activities that position them as activists and advocates for a range of social issues.

Prerequisite: None.

Registration Information: Credit not allowed for both E 206 and E 281A1.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 210 Beginning Creative Writing Credits: 3 (3-0-0)

Course Description: Basic techniques of writing fiction and poetry, including writer workshops. May include some elements of drama and/or creative non-fiction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 232 Introduction to Humanities (GT-AH2) Credits: 3 (3-0-0)

Course Description: Literature of Western cultural tradition from ancient times to present.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 234 Introduction to Native American Literature Credits: 3 (3-0-0)

Also Offered As: ETST 234.

Course Description: Native American writings and their significance in American culture.

Prerequisite: None.

Registration Information: Credit not allowed for both E 234 and ETST 234.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 236 Short Fiction Credits: 3 (3-0-0)

Course Description: Examines form, technique and interpretation in short fiction.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

E 237 Introduction to Science Fiction Credits: 3 (3-0-0)

Course Description: Historical development and major themes of science fiction, featuring writers such as Wells, Huxley, Bradbury, and LeGuin.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 238 Contemporary Global Fiction (GT-AH2) Credits: 3 (3-0-0)

Course Description: Contemporary fiction chosen for its relevance to global and cultural awareness.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

E 239 Introduction to Chicano Literature Credits: 3 (3-0-0)

Also Offered As: ETST 239.

Course Description: Chicano fiction and poetry with consideration of historical roots and influences.

Prerequisite: None.

Registration Information: Credit not allowed for both E 239 and ETST 239.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 240 Introduction to Poetry Credits: 3 (3-0-0)

Course Description: Development of critical skills necessary to understand and enjoy poetry.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 242 Reading Shakespeare (GT-AH2) Credits: 3 (3-0-0)

Course Description: Reading of Shakespeare texts, using various approaches of interpretation for understanding and relation to our contemporary cultural situation.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 245 World Drama (GT-AH2) Credits: 3 (3-0-0)

Course Description: World drama in cultural contexts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

E 270 Introduction to American Literature (GT-AH2) Credits: 3 (3-0-0)

Course Description: History and development of American writings from 16th-century travel narratives through early 20th-century modernism.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 276 British Literature--Medieval Period to 1800 (GT-AH2) Credits: 3 (3-0-0)

Course Description: British literature from Beowulf through the 18th century in relation to its historical contexts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 277 British Literature--After 1800 (GT-AH2) Credits: 3 (3-0-0)

Course Description: British literature from the Romantics to the present in relation to its historical contexts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

E 300 American Lives-Methods in American Studies Credits: 3 (3-0-0)

Also Offered As: AMST 300.

Course Description: Methods and changing approaches of American studies since 1950s using autobiography as organizing theme.

Prerequisite: AMST 100 and AMST 101.

Registration Information: Credit not allowed for both E 300 and AMST 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 301 Framing Texts and Critical Theory in Equity Credits: 3 (3-0-0)

Course Description: Exploration of the ways in which critical theories and approaches are used to frame texts in classroom spaces and rethink pedagogical spaces. Applies lenses for understanding young adult texts and centering collective action for equity and justice.

Prerequisite: CO 150.

Grade Mode: Traditional.

Special Course Fee: No.

E 302 Reading and the Web Credits: 3 (3-0-0)

Course Description: Critical examination of reading processes, as well as the rhetorical and cultural contexts of readers on the web.

Prerequisite: CO 150 or HONR 193.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 305 Principles of Writing and Rhetoric Credits: 3 (3-0-0)

Course Description: Humanities-based exploration of central principles of rhetoric in written communication.

Prerequisite: CO 300 or CO 301A to 301D - at least 1 course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 306A Study Abroad--Mexico: Writing Stories of Community in Todos Santos Credits: 3 (0-0-3)

Course Description: Explores writing, representation, community literacy, ethnography and autoethnography, and human intersections with built and natural environments, in Baja California Sur, Mexico. Employs theories and tools of autoethnographic research and writing as well as community literacy theory.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 310 Researching and Writing Literary Criticism Credits: 3 (3-0-0)

Course Description: Discipline-specific conventions of literary criticism and composing essays framed for literary scholars. Preparation for sharing research with public audiences, outside the classroom, in undergraduate research conferences and appropriate publication venues.

Prerequisite: E 100 to 499 - at least 3 credits or CO 100 to 499 - at least 3 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 311A Intermediate Creative Writing: Fiction Credits: 3 (2-0-1)

Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.

Prerequisite: E 210 with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 311B Intermediate Creative Writing: Poetry Credits: 3 (2-0-1)

Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.

Prerequisite: E 210 with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 311C Intermediate Creative Writing: Nonfiction Credits: 3 (2-0-1)

Course Description: Group discussion of student writing, literary models, and theory; emphasis on developing individual style.

Prerequisite: (CO 150 or HONR 193) and (E 210 with a minimum grade of B- or JTC 210 with a minimum grade of B-).

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 320 Introduction to the Study of Language Credits: 3 (3-0-0)

Course Description: Covers a range of topics including general linguistics, the relationships between language and literature, or society and science.

Prerequisite: CO 150.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 322 English Language for Teachers I Credits: 3 (3-0-0)

Course Description: Foundations of language structure, emphasizing grammar, sounds, spelling, word structure, linguistic variation, usage, acquisition, and pedagogy.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 323 English Language for Teachers II Credits: 3 (3-0-0)

Course Description: Advanced grammar; language history; meaning; applications to teaching composition, reading, and literature.

Prerequisite: E 322.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 324 Teaching English as a Second Language Credits: 3 (3-0-0)

Course Description: Introduction to teaching English to speakers of other languages for teacher certification candidates and for those wanting to teach abroad.

Prerequisite: E 320 or E 322.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 326 Development of the English Language Credits: 3 (3-0-0)

Course Description: Chronological study of four historical stages of English (Old, Middle, Early Modern, Modern) with emphasis on grammar, vocabulary, and phonology.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 327 Syntax and Semantics Credits: 3 (3-0-0)

Course Description: Linguistic study of sentence structure and grammatical relations, semantic roles and representation.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 328 Phonology, Morphology, and Lexis Credits: 3 (3-0-0)

Course Description: Linguistic study of pronunciation, word-formation, and vocabulary.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 329 Pragmatics and Discourse Analysis Credits: 3 (3-0-0)

Course Description: Linguistic study of general principles of interpretation and textual patterns.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 330 Gender in World Literature Credits: 3 (3-0-0)

Course Description: Selected world literature ranging from ancient world to present, considered in light of various complexities of gender relations.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 331 Early Women Writers Credits: 3 (3-0-0)

Course Description: Selected women writers from any period before the 20th century.

Prerequisite: E 276 or E 277.

Registration Information: May be taken twice for a maximum of 6 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 332 Modern Women Writers Credits: 3 (3-0-0)

Course Description: Selected 20th-century women writers in variety of genres emphasizing relationships between gender, writing, and reading.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 333 Critical Studies of Popular Texts Credits: 3 (3-0-0)

Course Description: Texts representing one or more popular modes focusing on issues of gender, sexuality, racial or ethnic identity, technology, and colonialism.

Prerequisite: CO 150.

Registration Information: May be taken twice for a maximum of 6 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 334 LGBTQ+ Literature Credits: 3 (3-0-0)

Course Description: Literature by LGBTQ+ authors or with LGBTQ+ themes.

Prerequisite: CO 150.

Grade Mode: Traditional.

Special Course Fee: No.

E 337 Western Mythology Credits: 3 (3-0-0)

Course Description: Major themes in western myth: classical, Biblical, and Germanic.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 338 Ethnic Literature in the United States Credits: 3 (3-0-0)

Course Description: Comparative study of literatures from a range of U.S. ethnic experiences and perspectives.

Prerequisite: E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 339 Literature of the Earth Credits: 3 (3-0-0)

Course Description: Non-fiction, fiction, and poetry on landscape, climate, animality, ecology, place.

Prerequisite: CO 150.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 340 Literature and Film Studies Credits: 3 (3-0-0)

Course Description: Studies film adaptations of literary works with attention to narrative, style, theme, adaptation, and revision.

Prerequisite: E 100 to 499.

Registration Information: Freshman not allowed.

Grade Mode: Traditional.

Special Course Fee: No.

E 341 Literary Criticism and Theory Credits: 3 (3-0-0)

Course Description: Theory and practice of modern literary analysis and evaluation; writing about literature.

Prerequisite: E 100 to 499 - at least 3 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 344 Shakespeare Credits: 3 (3-0-0)

Course Description: Shakespeare's dramatic and poetic works.

Prerequisite: E 200 to 299 - at least 3 credits.

Registration Information: A maximum of two courses may be taken for credit from the following: E 342, E 343, and E 344.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 345 American Drama Credits: 3 (3-0-0)

Course Description: Representative examples from mainstream and alternative drama.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 350 The Gothic in Literature and Film Credits: 3 (3-0-0)

Course Description: Interdisciplinary, cross-cultural approach to Gothic works from the 18th to the 21st centuries.

Prerequisite: E 100 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

E 352 Study Abroad: Reading and Writing the Zambia Experience Credits: 3 (0-0-3)

Course Description: Community education and health initiatives in Livingstone, Zambia, in the context of fiction and nonfiction about such development work.

Prerequisite: None.

Registration Information: This is a partial semester course. Completion of AUCC Category 2.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 355A Study Abroad--Oxford: Shakespeare in Oxford Credits: 3 (0-0-3)

Course Description: Experiential study of Shakespeare's plays in text and performance in Oxford and surrounding areas of the UK.

Prerequisite: CO 150 or HONR 192.

Restriction: Must be a: Undergraduate.

Registration Information: Sophomore standing. Open to English majors, minors, and students in the University Honors Program. Students must also register for a 3 credit tutorial (independent study) course at Oxford University through the Office of International Programs.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 355B Study Abroad--Oxford: Literature and Culture Credits: 3 (0-0-3)

Course Description: Experiential study of literature, literary figures, and culture in Oxford and surrounding areas of the UK.

Prerequisite: CO 150 or HONR 192.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Sophomore standing. Open to English majors, minors, and students in the University Honors Program. Students must also register for a 3-credit tutorial (independent study) course at Oxford University through the Office of International Programs.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 356 Asian Literature Credits: 3 (3-0-0)

Course Description: Masterpieces of classical and contemporary literature of China, India, and Japan.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 370 American Literature in Cultural Contexts Credits: 3 (3-0-0)

Course Description: American literature in social, political, economic, aesthetic, intellectual, and multimedia contexts.

Prerequisite: E 270.

Registration Information: May be taken twice for a maximum of 6 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 371 British Literature in Cultural Contexts Credits: 3 (3-0-0)

Course Description: A variable topic course investigating issues particular to the British literary tradition and British culture that evolve across the boundaries of traditional literary periods.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 372 Interdisciplinary Approaches to Literature Credits: 3 (3-0-0)

Course Description: Study literary texts using methods drawn from other disciplines, including but not limited to history, philosophy, ethnic studies, religious studies, ecology, natural sciences, law, and economics.

Prerequisite: E 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

E 373 The Afterlives of Literature Credits: 3 (3-0-0)

Course Description: Studies the reception, adaptation, and influence of texts after initial publication.

Prerequisite: E 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: E 100 to 499 or AUCC 3B – at least 3 credits. Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

E 375 Mindfulness and Literacy for a Changing World Credits: 3 (3-0-0)

Course Description: Critical conceptualization of mindfulness that is animated by an ethic of equity, hope, and healing. Evaluation of texts that instantiate mindfulness principles and practices as these are embedded in a range of traditions and contexts over time. Identification, analysis, and application of the literacies associated with mindfulness practices in varied contexts, with a holistic emphasis on #fostering#personal health and #sustaining cultural#wellbeing.

Prerequisite: CO 150.

Grade Mode: Traditional.

Special Course Fee: No.

E 382C Study Abroad: Writing Stories of Community in Todos Santos Credits: 3 (0-0-3)

Course Description: Explores writing, representation, community literacy, ethnography and autoethnography, and human intersections with built and natural environments, in Baja California Sur, Mexico. Employs theories and tools of autoethnographic research and writing as well as community literacy theory.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 384A Supervised College Teaching: Classroom Credits:

Var[1-3] (0-0-0)

Course Description: Supervised assistance in instruction.

Prerequisite: None.

Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 384B Supervised College Teaching: Writing Center Credits:

Var[1-3] (0-0-0)

Course Description: Supervised assistance in instruction.

Prerequisite: None.

Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 401 Teaching Reading Credits: 3 (3-0-0)

Course Description: Theory and pedagogy for understanding, interpreting, and evaluating print and visual texts.

Prerequisite: CO 301D.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 402 Teaching Composition Credits: 3 (3-0-0)

Course Description: Theory and practice of the analysis and the teaching of writing.

Prerequisite: CO 301A to 301D - at least 1 course.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 403 Writing the Environment Credits: 3 (3-0-0)

Course Description: Creative writing in conjunction with study of recent American literature on nature and landscape.

Prerequisite: CO 300 to 399 - at least 3 credits or E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 404A Study Abroad--Europe: Energy Transitions in Europe Credits: 3 (0-0-3)

Course Description: A multi-disciplinary and multi-national study of energy transitions in Europe. Addresses how culture, communication, and history relate to questions about energy transitions and sustainability.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Credit not allowed for both E 404A and E 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 405 Young Adult Literature Credits: 3 (3-0-0)

Course Description: Survey of literature for young adults emphasizing development of critical ability, appreciation, and taste.

Prerequisite: CO 100 to 499 - at least 3 credits or E 100 to 499 - at least 3 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 406 Topics in Literacy Credits: 3 (3-0-0)

Course Description: Exploring literacy through writing theory; specific issues of cultural difference, gender, technology, acquisition, school, and workplace.

Prerequisite: None.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 407 Genre Bending Credits: 3 (3-0-0)

Course Description: Examines how genre shapes our understanding of literature. Learn that genre functions as a means to categorize texts, trace literary genealogies, and establish audience expectations. Explores how genres are subject to hybridization, manipulation, and contingency. Focusing on genre as both a fixed system and open-ended process, increase understanding of how writers and readers create, evaluate, and enjoy literary texts and other media.

Prerequisite: E 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

E 408 Topics in Comparative Literature Credits: 3 (3-0-0)

Course Description: Studies works produced in multiple national and linguistic literary traditions.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Completion of 3 credits of E-100-499 or 3 credits of AUCC 3B. May be repeated for a maximum of 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 412A Creative Writing Workshop: Fiction Credits: 3 (2-0-1)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: E 311A with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Maximum of 6 credits allowed in course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 412B Creative Writing Workshop: Poetry Credits: 3 (2-0-1)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: E 311B with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Maximum of 6 credits allowed in course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 412C Creative Writing Workshop: Nonfiction Credits: 3 (2-0-1)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: E 311A with a minimum grade of B- or E 311C with a minimum grade of B-.

Registration Information: Must register for lecture and recitation.

Maximum of 6 credits allowed in course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 420 Beat Generation Writing Credits: 3 (3-0-0)

Course Description: Shared experiences and historical pressures that made Beat Generation writers, including Kerouac, Ginsberg, Burroughs, and Waldman, a countercultural movement.

Prerequisite: E 100 to 499 - at least 3 credits.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

E 421 Asian-American Literature Credits: 3 (3-0-0)

Course Description: Asian American writing on immigration, exile, exclusion, detainment, neocolonialism, resistance, hybridity, and transnationalism.

Prerequisite: CO 150 and E 270.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 422 African-American Literature Credits: 3 (3-0-0)

Course Description: African-American literature as a distinct tradition of writing and protest.

Prerequisite: None.

Registration Information: 3 credits of AUCC 1C or AUCC 3B or AUCC 3E.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 423 Latino/a Literature Credits: 3 (3-0-0)

Course Description: Latino/a writing on themes of settlement, expropriation, resistance, conquest, immigration, exile, hybridity and transnationalism.

Prerequisite: CO 150 and E 270.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 424 English Renaissance Credits: 3 (3-0-0)

Course Description: English Renaissance literature (1500-1670) covering a range of poetry, drama, and prose.

Prerequisite: E 100 to 499 - at least 3 credits.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

E 425 Restoration and 18th Century Literature Credits: 3 (3-0-0)

Course Description: Poetry, drama, and prose, 1600-1799.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 426 British Romanticism Credits: 3 (3-0-0)

Course Description: British Romantic era literature (1780-1830) with emphasis on the social and cultural context.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 427 Victorian Age Credits: 3 (3-0-0)

Course Description: Victorian era literature (1830-1900) in social and cultural context with attention to multiple genres (poetry, fiction, drama, and essay).

Prerequisite: E 276 or E 277 or E 341.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 428 Postcolonial Literature Credits: 3 (3-0-0)

Course Description: Selected readings in postcolonial literatures and theory.

Prerequisite: E 100 to 499 - at least 3 credits or ETST 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 430 Eighteenth-Century English Fiction Credits: 3 (3-0-0)

Course Description: English fiction from the long eighteenth century.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 431 19th-Century English Fiction Credits: 3 (3-0-0)

Course Description: English fiction in Victorian and Edwardian eras emphasizing Dickens, the Brontës, Thackeray, George Eliot, and Hardy.

Prerequisite: E 276 or E 277 or E 341.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 432 20th-Century British Fiction Credits: 3 (3-0-0)

Course Description: British fiction written in the 20th century.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 433 Literatures of the American West Credits: 3 (3-0-0)

Course Description: Relationships between places, environments, cultures, and literature in the American West.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 438 Native American Literature Credits: 3 (3-0-0)

Also Offered As: ETST 438.

Course Description: Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.

Prerequisite: None.

Registration Information: Credit not allowed for both E 438 and ETST 438.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 440 American Literature Before 1900 Credits: 3 (3-0-0)

Course Description: Novels, stories, and/or literary non-fiction prose written in the U.S. before 1900.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 441 American Literature Since 1900 Credits: 3 (3-0-0)

Course Description: Novels, stories, and/or literary non-fiction prose written in the U.S. from 1900 to the present.

Prerequisite: E 100 to 499 - at least 3 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 443 English Renaissance Drama Credits: 3 (3-0-0)

Course Description: Interplay between dramatic form and cultural context in the Renaissance period focusing on playwrights other than Shakespeare, such as Marlowe, Jonson, Cary, Middleton, Heywood, Dekker, Webster, etc.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 444 Restoration and 18th-Century Drama Credits: 3 (3-0-0)

Course Description: Major plays and dramatic trends from 1660 to 1799.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 445 Modern British and European Drama Credits: 3 (3-0-0)

Course Description: Realism and anti-realism in modern British and European drama.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 451 Medieval Literature Credits: 3 (3-0-0)

Course Description: Genres, themes, and authors of the Middle Ages.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 452 Masterpieces of European Literature Credits: 3 (3-0-0)

Course Description: Selected works of European literature through the 19th century.

Prerequisite: E 140 or E 160 or E 179 or E 232 or E 234 or ETST 234 or E 235 or E 237 or E 238 or E 239 or ETST 239 or E 240 or E 242 or E 245 or E 247 or E 270 or E 276 or E 277 or E 330 or E 332 or E 334 or E 335 or E 336 or E 337 or E 342 or E 343 or E 345 or E 356.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 455 European Literature after 1900 Credits: 3 (3-0-0)

Course Description: Continental European texts in translation since 1900.

Prerequisite: E 100 to 499 - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 456 Topics in Critical Theory Credits: 3 (3-0-0)

Course Description: Advanced study of literary and cultural theory.

Prerequisite: E 341.

Registration Information: May be repeated once for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 458 Topics in Language, Law, and Justice Credits: 3 (3-0-0)

Course Description: Variable topics exploring discourses of law and justice using approaches such as rhetoric, linguistics, education, literature, cultural studies etc.

Prerequisite: CO 100 to 499 - at least 3 credits or E 100 to 499 - at least 3 credits.

Registration Information: Credit not allowed for both E 458 and E 480A3.

Grade Mode: Traditional.

Special Course Fee: No.

E 460 Chaucer Credits: 3 (3-0-0)

Course Description: Chaucer's works in medieval context.

Prerequisite: E 341.

Registration Information: One other upper-division E prefix course.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 463 Milton Credits: 3 (3-0-0)

Course Description: Milton's poetry and prose emphasizing Paradise Lost.

Prerequisite: E 341 and E 276.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 465 Topics in Literature and Language Credits: 3 (3-0-0)

Course Description: Selected issues in literature and language.

Prerequisite: E 341.

Registration Information: One other upper-division E prefix course.

Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 466 Integrated English Studies Capstone Credits: 3 (3-0-0)

Course Description: In depth study of various topics co-taught and approached from two disciplinary positions in Integrated English Studies.

Prerequisite: E 341.

Restriction: Must not be a: Freshman.

Registration Information: English majors only. Maximum of 6 credits allowed in course. Credit not allowed for both E 466 and E 480A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 470 Individual Author Credits: 3 (3-0-0)

Course Description: Intensive study of works of a single major author.

Prerequisite: E 341.

Registration Information: One other upper-division E prefix course.

Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 475 American Poetry Before 1900 Credits: 3 (3-0-0)

Course Description: Major American poets through the nineteenth century including Whitman, Dickinson, and Frost.

Prerequisite: E 240.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 478 Modern Poetry Credits: 3 (3-0-0)

Course Description: Major British and American poets from late 19th century to World War II.

Prerequisite: E 240.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 479 Recent Poetry of the United States Credits: 3 (3-0-0)

Course Description: US poetry since World War II, emphasis on the 1980s through the present.

Prerequisite: E 240.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 482A Study Abroad: Energy Transitions in Europe Credits: 3 (0-0-3)

Also Offered As: LB 482A.

Course Description: A multi-disciplinary and multi-national study of energy transitions.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Registration is through the Office of International Programs. Credit not allowed for both E 482A and LB 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 487A Internship: Supervised Work Experience Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: 2.5 GPA. Written consent of department chair. Maximum of 4 credits allowed in E 487A and E 487B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 487B Internship: Literary Editing Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: 2.5 GPA. Written consent of department chair. Maximum of 4 credits allowed in E 487A and E 487B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 487C Internship: Community Literacy Center Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: CO 150.

Registration Information: 2.500 GPA. Written consent of CLC director.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 487D Internship: CSU Writing Center Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: CO 300 or CO 301.

Registration Information: 2.500 GPA. Written consent of Writing Center director.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description: Individually guided studies in literature, writing, English language, and linguistics.

Prerequisite: None.

Registration Information: Maximum of 6 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 501 Theories of Composition Credits: 3 (0-0-3)

Course Description: Overview of composition/writing studies including various pedagogical approaches to teaching composition and the contexts that shape effective writing.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 502 The Politics of Literacy Credits: 3 (0-0-3)

Course Description: Socio-cultural theories and practical perspectives on language and literacy practices in academic and non-academic contexts.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

E 503 Investigating Classroom Literacies Credits: 3 (3-0-0)

Course Description: Research methods and ethical issues in classroom-based inquiry into oral and written literacy practices.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

E 504 Professional Issues in Composition & Writing Credits: 3 (0-0-3)

Course Description: Examines contemporary professional concerns, debates, and approaches in composition and writing studies.

Prerequisite: E 501.

Grade Mode: Traditional.

Special Course Fee: No.

E 505A Major Authors: English Credits: 3 (3-0-0)

Course Description: Intensive study of the works of one or two major authors.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 505B Major Authors: American Credits: 3 (3-0-0)

Course Description: Intensive study of the works of one or two major authors.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 505C Major Authors: World Credits: 3 (3-0-0)

Course Description: Intensive study of the works of one or two major authors.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 506A Literature Survey: English Credits: 3 (3-0-0)

Course Description: Synthesis of literary attitudes, modes, genres of an age.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 506B Literature Survey: American Credits: 3 (3-0-0)

Course Description: Synthesis of literary attitudes, modes, genres of an age.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 506C Literature Survey: Comparative Credits: 3 (3-0-0)

Course Description: Synthesis of literary attitudes, modes, genres of an age.

Prerequisite: E 300 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

E 507 Special Topics in Linguistics Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 513A Form and Technique in Modern Literature: Fiction Credits: 3 (3-0-0)

Course Description: Selected readings in and discussion of modern literature and criticism from the writer's point of view with emphasis on form and technique.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 513B Form and Technique in Modern Literature: Poetry Credits: 3 (3-0-0)

Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 513C Form and Technique in Modern Literature: Essay Credits: 3 (3-0-0)

Course Description: Selected readings in and discussions of modern literature and criticism from the writer's point of view with emphasis on form and technique.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 514 Phonology/Morphology-ESL/EFL Credits: 3 (3-0-0)

Course Description: English sound system and word formation in relation to second language acquisition and teaching.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 515 Syntax for ESL/EFL Credits: 3 (3-0-0)

Course Description: Major grammatical structures of English in relation to second language acquisition and teaching.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 520 English Phonetics and Phonology Credits: 3 (3-0-0)

Course Description: Articulatory phonetics, phonological theory and analysis with principal applications to American English and to pedagogy.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 522 Semantics, Pragmatics, and Discourse Credits: 3 (3-0-0)

Course Description: Linguistic study of literal and nonliteral meaning, including role of textual and situational context.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 526 Teaching English as a Foreign/Second Language Credits: 3 (3-0-0)

Course Description: Principles of teaching English as a foreign/second language. Development of a coherent method, including activities, materials, and course design.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 527 Theories of Foreign/Second Language Learning Credits: 3 (3-0-0)

Course Description: Theories of second language learning/acquisition; emphasis on psycholinguistic processes of language learning.

Prerequisite: E 526.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 528 Professional ESL Teaching: Theory to Practice Credits: 3 (3-0-0)

Course Description: Theory and practice in the planning and teaching of English as a second/foreign language.

Prerequisite: E 514 and E 515 and E 527.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 590 Workshop in TESOL Credits: Var[1-3] (0-0-0)

Course Description: Methodology/linguistic theory designed to solve practical problems in teaching, testing, and materials development.

Prerequisite: E 526.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 600A Research Methods/Theory: Literary Scholarship Credits: 3 (3-0-0)

Course Description: Research methods in English studies: literary scholarship.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 600B Research Methods/Theory: Writing Studies Credits: 3 (0-0-3)

Course Description: Research design principles emphasizing qualitative methods in writing studies; an introduction to quantitative concepts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 601 Research in Teaching English as Second Language Credits: Var[2-3] (0-0-0)

Course Description: Evaluation and design of research in language acquisition.

Prerequisite: E 526.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 603 Critical Digital Rhetoric Credits: 3 (0-0-3)

Course Description: Critical theories and applications of digital rhetoric, emphasis on how issues of accessibility, intellectual property, infrastructure, and multimodality impact circulation of knowledge within digital environments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

E 605 Critical Studies in Reading and Writing Credits: 3 (0-0-3)

Course Description: Examination of the social and political contexts of reading and writing policy and instruction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 607A Teaching Writing: Composition and Rhetoric Credits: 3 (3-0-0)

Course Description: Addresses theoretical and applied understandings of reading and writing processes in the first-year college writing classroom; considers practical implications for professional practice in the teaching of writing; critically examines theory, disciplinary conventions, and policies in regard to writing pedagogy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 607B Teaching Writing: Creative Writing Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 608 Integrating Writing in the Academic Core Credit: 1 (0-0-1)

Course Description: Theories and best practices associated with writing integration in the academic core.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 610 Literature Program Colloquium Credit: 1 (1-0-0)

Course Description: Organizational strategies for researching and writing a final project/thesis. Opportunities to address specific challenges in order to ensure high-quality work and a timely defense. Career opportunities and professionalization issues are addressed.

Prerequisite: E 600A.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 615 Reading Literature-Recent Theories Credits: 3 (3-0-0)

Course Description: Recent developments in critical and cultural theories of discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630A Special Topics in Literature: Area Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630B Special Topics in Literature: Genre Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630C Special Topics in Literature: Theory and Technique

Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 630D Special Topics in Literature: Gender Studies Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 631 Crossing Boundaries Credits: 3 (3-0-0)

Course Description: Cross-topical studies of literature.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 632 Professional Concerns in English Credits: Var[1-3] (0-0-0)

Course Description: Professional concerns of secondary school teachers of English.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

E 633 Special Topics in Writing and Rhetoric Credits: 3 (0-0-3)

Course Description: Varied topics covering social, political, cultural or historical areas, or literacy and rhetorical theory and practice, or professional and pedagogical issues.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 634 Special Topics in TEFL/TESL Credits: 3 (3-0-0)

Course Description: Theory, practice, and professional conduct of teaching English as a foreign or second language.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 635 Critical Studies in Literature and Culture Credits: 3 (3-0-0)

Course Description: Advanced interpretation in contemporary literary and critical studies.

Prerequisite: E 615.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 636 Environmental Literature and Criticism Credits: 3 (3-0-0)

Course Description: Literary, critical, and theoretical representations of nature, animals, human-environment relations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 637 Histories of Writing and Rhetoric Credits: 3 (0-0-3)

Course Description: Historiographic examination of literate systems, practices and technologies of writing across time, cultures, and contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 638 Assessment of English Language Learners Credits: 3 (3-0-0)

Course Description: Theory, practice, and professional conduct in the assessment of English language learners.

Prerequisite: E 514 and E 527.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 640A Graduate Writing Workshop: Fiction Credits: Var[1-5] (0-0-0)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 11 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 640B Graduate Writing Workshop: Poetry Credits: Var[1-5] (0-0-0)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 11 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 640C Graduate Writing Workshop: Essay Credits: Var[1-5] (0-0-0)

Course Description: Individual projects with group discussion and analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 11 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 641 Nonfiction Workshop Credits: Var[1-5] (0-0-0)

Course Description: Writing workshop exploring various areas within literary nonfiction.

Prerequisite: E 640C.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 642 Writing Hypertexts Credits: Var[1-5] (0-0-0)

Course Description: Writing workshop exploring development of texts in electronic formats.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 643 Special Topics in Literary Craft Credits: 3 (0-0-3)

Course Description: A seminar-based class combining creative and craft-based experiments with traditional literary critical approaches to various topics utilizing poetry, fiction, creative non-fiction, and other alternate hybrid genres.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into MA English or MFA Creative Writing Programs.

Grade Mode: Traditional.

Special Course Fee: No.

E 644 Creative Science Writing Credits: 3 (0-0-3)

Also Offered As: CM 644.

Course Description: An approach to science writing for diverse audiences as a simultaneously creative and strategic endeavor, through principles that apply to science writing from the journal article to the personal essay, with a particular focus on writing for audiences beyond the discipline. Read and discuss foundational science writing and science communication theory, practice writing about work for diverse audiences, and participate in extensive peer-review and workshoping.

Prerequisite: CM 500 to 799 - at least 3 credits or E 500 to 699 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

E 679 Community Service Learning in TESOL Credit: 1 (1-0-0)

Course Description: Opportunities to learn, practice, and develop skills by serving the community.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 684A Supervised College Teaching: Composition Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 684B Supervised College Teaching: ESL Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 684C Supervised College Teaching: Creative Writing Credits:

Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 684D Supervised College Teaching: Literature Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**E 684E Supervised College Teaching: Computer-Assisted****Instruction Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**E 687A Internship: Teaching College English Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**E 687B Internship: Composition Supervision/Administration Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** E 501 and E 684A.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**E 687C Internship: Literary Editing Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**E 687E Internship: Teaching ESL, K-12 Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**E 687H Internship: ESL-Adult Learning Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 687I Internship: ESL-Supervision/Administration Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 687J Internship: Arts Administration in Literature Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 687K Internship: Public Education Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 687L Internship: Community and Writing Credits: Var[1-5] (0-0-0)****Course Description:** Developing and applying theoretical practices of literacy learning to campus and community contexts, focusing primarily on program design, facilitation, administration, and leadership.**Prerequisite:** E 500 to 699 - at least 3 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 687M Internship: Writing/Editing for Specific Purposes Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 692 Seminar in Writing, Rhetoric, & Social Change Credit: 1 (0-0-1)****Course Description:** Seminar featuring faculty and student research and projects and disciplinary and professional concerns related to writing, rhetoric, pedagogy, and social change.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 694 Independent Study: Portfolio Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**E 695 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

E 698 Research Project Credits: Var[1-3] (0-0-0)

Course Description: Research, composition, and revision of final project in accordance with disciplinary requirements.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Advisor approval.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

E 700 Introduction to Doctoral Studies in English Credits: 3 (0-0-3)

Course Description: Disciplinary approaches to the study of written discourse.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the doctoral program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

E 710 Writing for Publication Credits: 3 (3-0-0)

Course Description: Shaping research questions, determining publication venues, writing and revising for publication.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 792A Seminar: New Literacies Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 792B Seminar: Writing About Science and Environment Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 792C Seminar: Writing and Cultural Contexts Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

E 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description: Individually guided study in doctoral topic.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

E 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Env'l+Radiolgl Health Sci-ERHS (ERHS)

Courses

ERHS 220 Environmental Health Credits: 3 (3-0-0)

Course Description: Impact of people on the physical and biological environment as well as impact of the environment on people; emphasis placed on human health.

Prerequisite: BZ 101, may be taken concurrently or BZ 104, may be taken concurrently or BZ 110, may be taken concurrently or BZ 120, may be taken concurrently or LIFE 102, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 230 Environmental Health Field Methods Credits: 3 (0-6-0)

Course Description: Field and laboratory techniques necessary for practice of environmental health.

Prerequisite: CHEM 113 with a minimum grade of C and CHEM 114 with a minimum grade of C.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 310 Basic Radiological Physics and Dosimetry I Credits: 3 (3-0-0)

Course Description: Theory of radioactive decay, decay modes, sources of radiation, radiation interaction with matter, and basic dosimetry.

Prerequisite: MATH 160 and PH 122.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 311 Basic Nuclear Measurements and Instruments Credit: 1 (1-0-0)

Course Description: Introduction to the principles, concepts and instrumentation necessary for the measurement and identification of ionizing radiations. The operation of equipment for radiation detection is discussed. A primer to practical alpha, beta and gamma spectroscopy is given.

Prerequisite: ERHS 310.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 312 Basic Radiological Physics and Dosimetry II Credits: 3 (3-0-0)

Course Description: Covers detection of ionizing radiation; measurement and calculation of exposure and dose for workplace and public exposure scenarios.

Prerequisite: ERHS 310.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 313 Nuclear Instruments and Measurement Lab Credit: 1 (0-2-0)

Course Description: Introduction to the instrumentation in a laboratory setting for a hands-on experience, which is necessary for the application of the fundamental principles related to the measurement and identification of ionizing radiations. The operation of equipment for radiation detection is practiced in laboratory experiments. A primer to practical alpha, beta and gamma spectroscopy is given.

Prerequisite: ERHS 310.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 320 Environmental Health--Water Quality Credits: 3 (3-0-0)

Course Description: Identify natural and man-made contaminants that impact water quality and human health; biological, chemical, and physical treatment techniques used to protect water quality.

Prerequisite: MIP 300, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 321A Study Abroad--Mexico: Environmental Public Health--Water Quality Credits: 3 (0-0-3)

Course Description: Utilize community input from Todos Santos to examine and communicate strategies for prevention of and treatment techniques for water contaminants of environmental public health concern.

Prerequisite: MIP 300.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both ERHS 320 and ERHS 321A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 332 Principles of Epidemiology Credits: 3 (3-0-0)

Course Description: Use of epidemiological methods in studying distribution of diseases in human populations.

Prerequisite: STAT 301, may be taken concurrently or STAT 307, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 340 Cancer Biology, Medicine, and Society Credits: 2 (2-0-0)

Course Description: Overview of the molecular mechanisms of cancer biology and genetics. Introduction to cancer medicine and the societal issues of cancer.

Prerequisite: LIFE 102 or LIFE 162 or LIFE 210.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Credit not allowed for ERHS 210 and ERHS 340.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 350 Principles of Occupational Safety and Health Credits: 3 (3-0-0)

Course Description: Industrial and airborne hazards, disease prevention, hazard control and evaluation.

Prerequisite: (BMS 300) and (CHEM 245 or CHEM 341) and (ERHS 230) and (PH 121 or PH 141).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 400 Radiation Safety Credits: 3 (3-0-0)

Course Description: Radiation physics, dosimetry, radiation measurement, emergencies and waste management. Essentials of radiation safety.

Prerequisite: (CHEM 108 or CHEM 112 or CHEM 121) and (PH 122 or PH 142).

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 405 Fundamentals of Ergonomics Credits: 2 (2-0-0)

Course Description: Basic skills, knowledge, and abilities in ergonomics; focus on musculoskeletal injury prevention.

Prerequisite: None.

Registration Information: One college-level animal biology or anatomy/physiology or engineering design course or concurrent registration. Offered as an online course only. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 410 Environmental Health-Air and Waste Management Credits: 3 (3-0-0)

Course Description: Preventing and managing hazards from air pollution sources and handling waste; administrative management for air and waste programs.

Prerequisite: (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 346, may be taken concurrently) and (ERHS 230).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 411A Study Abroad--Mexico: Air Quality and Waste Management Credits: 3 (0-0-3)

Course Description: Examines strategies for preventing and managing hazards from air pollution sources and solid, hazardous, medical and radiological wastes with a focus on program management strategies that reflect the needs of the community of Todos Santos in Baja Sur, Mexico.

Prerequisite: CHEM 245 or CHEM 345.

Registration Information: Offered as Mixed Face-to-Face. Credit not allowed for both ERHS 410 and ERHS 411A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 430 Human Disease and the Environment Credits: 3 (2-0-1)

Course Description: Overview of the human diseases which are associated with the environment.

Prerequisite: (BMS 300 or BMS 360) and (MIP 300) and (STAT 301 or STAT 307).

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 446 Environmental Toxicology Credits: 3 (3-0-0)

Course Description: Essentials of environmental toxicology based on problem-oriented discussions addressing environmental impacts of organic/inorganic chemicals.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 343 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 448 Environmental Contaminants Credits: 3 (3-0-0)

Course Description: Pathways of exposure and behavior of environmental contaminants. Exposure assessment in environmental health protection.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 450 Introduction to Radiation Biology Credits: 3 (3-0-0)

Course Description: Genetic and somatic effects of radiation on cells, tissues, and the whole organism; tumor therapy; carcinogenesis; risks vs. benefits of radiation.

Prerequisite: BZ 101 or LIFE 102.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 461 Introduction to Radiation Public Health Credits: 3 (3-0-0)

Course Description: Provides an overview of a number of areas that add to and integrate knowledge about principles of applied public health as related to industrial hygiene and health physics as well as contemporary societal issues involving actual or potential radiation exposure.

Prerequisite: ERHS 312.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 479 Environmental Health Practice Credit: 1 (0-0-1)

Course Description: Networking, preparation of resume and statement of qualifications for professional internship or employment.

Prerequisite: ERHS 230, may be taken concurrently.

Registration Information: Written consent of instructor. This is a partial-semester course.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assist with environmental health course teaching under guidance of faculty in classroom, laboratory or field.

Prerequisite: ERHS 220 and ERHS 230.

Restriction: Must be a: Undergraduate.

Registration Information: Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 487 Internship-Environmental Health Credits: Var[4-7] (0-0-0)

Course Description: Professional field practice in environmental health with a public or private sector agency.

Prerequisite: ERHS 479.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 488 Internship--Health Physics Credits: Var[7-10] (0-0-0)

Course Description: Professional field practice in health physics with a public or private sector agency.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 494 Independent Study in Environmental Health Credits: Var[1-18] (0-0-0)

Course Description: Directed independent study or project under faculty guidance.

Prerequisite: ERHS 220.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 498 Research Credits: Var[1-4] (0-0-0)

Course Description: Research in environmental and radiological health sciences.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 501 Biological Basis of Public Health Credits: 2 (2-0-0)

Course Description: Broad overview of biological basis of underlying major public health problems, focusing on risk factors, pathogenesis, and pathophysiology, plus a review of the anatomy and physiology of selected major organ systems and associated diseases. Describe and identify public health problems with an understanding of the clinical terminology, the underlying biological mechanisms, and the biological impact of disease in public health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 502 Fundamentals of Toxicology Credits: 3 (3-0-0)

Course Description: Fundamental principles of toxicology; dose-response, organ targets, toxic agents.

Prerequisite: (BMS 300 or BMS 360) and (CHEM 245 or CHEM 341 or CHEM 345).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 503 Toxicology Principles Credit: 1 (1-0-0)

Course Description: Principles of toxicology for applications in industrial hygiene and environmental public health.

Prerequisite: CHEM 113 and LIFE 102.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 504 Occupational and Environmental Toxicology Credits: 2 (2-0-0)

Course Description: Toxic effects of harmful agents found in occupational and environmental settings.

Prerequisite: ERHS 446 or ERHS 502 or ERHS 503, may be taken concurrently.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 505 Publishing in Epidemiology and Public Health Credit: 1 (1-0-0)

Course Description: Explore all aspects of publishing in a peer reviewed scientific journal in the public health field, including literature searches, citation methods, structure of a manuscript, and the peer review process. Examines the process to conduct a systematic review.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 507A Toxicology Toolbox: Fundamentals Credit: 1 (1-0-0)

Course Description: Qualitative description of toxicant molecules relevant to their behavior in biological systems and the environment. Quantitative characterization of toxicant concentrations (dose) and how they change with time (toxicokinetics).

Prerequisite: ERHS 446, may be taken concurrently or ERHS 448, may be taken concurrently or ERHS 502, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 507B Toxicology Toolbox: Metabolism and Disposition Credit: 1 (1-0-0)

Course Description: Qualitative and quantitative description of toxicant molecules and the consequences of molecular alterations resulting from biotransformation. The role of reactive molecules in toxic effects. Quantification of toxicant behavior in biological systems.

Prerequisite: ERHS 502, may be taken concurrently or ERHS 504, may be taken concurrently or ERHS 601, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 510 Cancer Biology Credits: 3 (3-0-0)

Also Offered As: VS 510.

Course Description: Cancer biology will address each of the hallmarks of cancer, including sustained proliferative signaling, evasion of growth suppression, invasion and metastasis, replicative immortality, angiogenesis, resisting cell death, genome instability and mutation, tumor promoting inflammation, deregulation of cellular energetics and avoidance of immune destruction. Lectures will integrate the biology behind these hallmarks with strategies for the treatment and prevention of cancer.

Prerequisite: BC 351 or BC 403, may be taken concurrently or BZ 310 or CM 501.

Registration Information: Credit not allowed for both ERHS 510 and VS 510.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 515 Non-ionizing Radiation Safety Credits: 2 (2-0-0)

Course Description: Evaluation and safe use of non-ionizing radiation sources. Calculation of safe distances for exposure and maximum permissible exposures.

Prerequisite: (CHEM 107 or CHEM 113) and (MATH 118 or MATH 120 or MATH 127) and (PH 122 or PH 142).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 520 Environmental and Occupational Health Issues Credits: 3 (3-0-0)

Course Description: Issues in environmental and occupational health sciences in the context of public health and regulatory concerns.

Prerequisite: BZ 110 or CHEM 103 or CHEM 107 or CHEM 111 or ERHS 220 or LIFE 102.

Registration Information: Admission to the Master of Public Health program can be substituted for LIFE 102. Sections may be offered: Online. Credit not allowed for both ERHS 520 and PBHL 530.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 526 Industrial Hygiene Credits: 3 (3-0-0)

Course Description: Theory and application of industrial hygiene principles to management of the occupational environment.

Prerequisite: (CHEM 245 or CHEM 341 or CHEM 345) and (ERHS 520, may be taken concurrently) and (PH 110 or PH 121).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 527 Industrial Hygiene Laboratory Credit: 1 (0-3-0)

Course Description: Industrial hygiene field monitoring equipment and techniques.

Prerequisite: ERHS 526, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 528 Occupational Safety Credits: 3 (3-0-0)

Course Description: Introduction to occupational safety hazard recognition and control.

Prerequisite: ERHS 350.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 530 Radiological Physics and Dosimetry I Credits: 3 (3-0-0)

Course Description: Theory and detection of ionizing radiation; measurement and calculation of exposure and dose.

Prerequisite: (MATH 155 or MATH 160) and (PH 122).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 531 Nuclear Instruments and Measurements Credits: 2 (1-3-0)

Course Description: Instrument systems for measurements and identification of ionizing radiations.

Prerequisite: ERHS 530, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 532 Epidemiologic Methods Credits: 3 (2-0-1)

Course Description: Method of epidemiologic investigation and study design. Applications to disease control with literature examples.

Prerequisite: ERHS 307 or STAT 307.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 534 SAS and Epidemiologic Data Management Credits: 3 (3-0-0)

Course Description: Basic concepts and skills necessary for data management and analyses using SAS programming in epidemiology studies.

Prerequisite: None.

Registration Information: Graduate standing in Environmental Health.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 535 R Programming for Research Credits: 3 (2-2-0)

Course Description: In-depth instruction on data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles will be translatable to other programming languages (e.g., Python, Matlab, SAS). Conducting reproducible research in R and how to construct custom functions and bundle these in a shareable R package.

Prerequisite: None.

Registration Information: Graduate standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 536 Advanced Occupational Health Credits: 3 (3-0-0)

Course Description: Advanced topics in occupational health emphasizing contemporary issues, topics, trends, and problems in the field of industrial hygiene.

Prerequisite: ERHS 446 or ERHS 526.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 537A R Programming: Research I Credit: 1 (1-0-0)

Course Description: Introduction to data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles are translatable to other programming languages (e.g., Python, Matlab, SAS). Focuses on getting students started using R programming within their scientific research.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: ERHS 535, 537A, or ERHS 580A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 537B R Programming: Research II Credits: 2 (1-3-0)

Course Description: In-depth instruction on data collection, data management, programming, and visualization, using data examples relevant to academic research. Taught using the statistical programming language R, but the principles are translatable to other programming languages (e.g., Python, Matlab, SAS). Provides extensive coverage on conducting reproducible research in R and introduces advanced topics like how to construct custom functions and build interactive data displays.

Prerequisite: ERHS 537A, may be taken concurrently or ERHS 581A3.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. This is a partial semester course. Credit allowed for only one of the following: ERHS 535, ERHS 537B, or ERHS 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 538 Geographic Information Systems and Health Credits: 3 (1-3-1)

Course Description: Applications of geographic information systems (GIS) in public health. Topics include geographic theory, spatial data, cartography, data visualization, spatial analysis, geocoding, primary and secondary data acquisition, and application of GIS for epidemiologic analyses.

Prerequisite: ERHS 532.

Registration Information: Must register for lecture, lab, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 540 Principles of Ergonomics Credits: 3 (3-0-0)

Course Description: Theory and practice of ergonomics.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 541 Ergonomics in Product and Process Design Credits: 3 (3-0-0)

Course Description: Application of ergonomics to design of products and processes with respect to health, safety, function, and quality.

Prerequisite: ERHS 540.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 542 Biostatistical Methods for Qualitative Data Credits: 3 (3-0-0)

Course Description: Statistical analysis of categorical data as obtained in epidemiology, toxicology, occupational health, and clinical sciences.

Prerequisite: STAT 301 or ERHS 307 or STAT 307.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 544 Biostatistical Methods for Quantitative Data Credits: 3 (3-0-0)

Also Offered As: STAT 544.

Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.

Prerequisite: STAT 301 or ERHS 307 or STAT 307.

Registration Information: Credit not allowed for both ERHS 544 and STAT 544.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 546 Environmental Exposure Assessment Credits: 2 (2-0-0)

Course Description: Approaches and techniques for quantitative characterization of environmental exposure to harmful agents via inhalation, ingestion, and dermal pathways.

Prerequisite: ERHS 448, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 547 Equipment and Instrumentation Credits: 3 (0-6-0)

Course Description: Sample collection, quality control, theory and application of equipment and instrumentation for analysis and confirmation of organic-inorganic chemicals.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 549 Environmental Health Risk Assessment Credits: 3 (3-0-0)

Course Description: Environmental contamination and health effects of chemicals using risk assessment, management and communication approaches.

Prerequisite: ERHS 332 or ERHS 446 or ERHS 502 or ERHS 503 or ERHS 532.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 550 Principles of Radiation Biology Credits: 5 (5-0-0)

Course Description: Dose-response relationships; physical, chemical, and biological modification of radiation damage; radiation oncology; radiation genetics and oncogenesis.

Prerequisite: (BZ 310) and (ERHS 450 or ERHS 530).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 551A Radiation Biology Principles for Medicine: Principles of Radiation Biology Credits: 2 (2-0-0)

Course Description: Biological responses to radiation exposure; DNA damage and repair, cell killing and survival, carcinogenesis and genetic effects.

Prerequisite: BZ 310.

Registration Information: Credit not allowed for both ERHS 551A and ERHS 550. Offered only online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 551B Radiation Biology Principles for Medicine: Principles of Radiation Oncology Credits: 2 (2-0-0)

Course Description: Application of basic radiation biology to the clinical application of radiation therapy. Radiation sensitivity and tolerance is evaluated based on normal tissue architecture and kinetics. The mechanisms of acute and late radiation effects are elucidated. The impact of time, dose, and fractionation on tumor control and radiation effects are clarified and related to established and newer treatment modalities, including combination therapies and emerging technologies.

Prerequisite: ERHS 551A.

Registration Information: Credit not allowed for both ERHS 551B and ERHS 550. Offered only online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 551C Radiation Biology Principles for Medicine: Principles of Radiation Protection Credit: 1 (1-0-0)

Course Description: Radiation risk assessment and protection; risk versus benefit associated with environmental and medical exposures.

Prerequisite: ERHS 551B.

Registration Information: Credit not allowed for both ERHS 551C and ERHS 550. Offered only online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 555 Quantitative Methods for Radiation Safety Credits: 3 (3-0-0)

Course Description: Analytical methods used in health physics, radioecology and radiochemistry. Quantification of uncertainty in radioactive samples and dosimetry.

Prerequisite: ERHS 530, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 556 Monte Carlo Methods in Health Physics Credits: 3 (3-0-0)

Course Description: Monte Carlo methods for the assessment of complex systems or macroscopic quantities on basis of statistical nature of microscopic components.

Prerequisite: ERHS 530, may be taken concurrently.

Registration Information: Eligibility for access to government software.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 560 Health Impact Assessment Credits: 2 (1-2-0)

Course Description: Application of a Health Impact Assessment approach to systematically judge the potential health effects of a policy or project and the distribution of those effects within the population.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 561 Radiation Public Health Credits: 2 (2-0-0)

Course Description: Aspects of radiation public health for students in health physics with emphasis on contemporary issues in radiation protection.

Prerequisite: ERHS 400 and ERHS 450 or ERHS 530 and ERHS 550, may be taken concurrently.

Registration Information: ERHS 400 with written consent of instructor or ERHS 530.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 563 Environmental Contaminant Modeling I Credits: 2 (2-0-0)

Course Description: Mathematical modeling of radionuclide and chemical transport in aquatic and terrestrial ecosystems.

Prerequisite: MATH 155.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ERHS 565 Chemical and Biological Warfare Agents Credits: 2 (2-0-0)

Course Description: Current understanding of chemical and biological agents used in asymmetric warfare.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 566 Forensic Toxicology Credits: 3 (2-2-0)

Course Description: Toxic effects of commonly encountered abused substances and laboratory methods to identify and measure these.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 567 Cell and Molecular Toxicology Techniques Credits: 3 (0-6-0)

Course Description: Hands-on techniques exposure to molecular toxicology.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

ERHS 568 Pharmaceutical and Regulatory Toxicology Credits: 3 (3-0-0)

Course Description: Toxicology as applied in public (regulatory) and private (pharmaceutical, industrial) sectors.

Prerequisite: ERHS 446, may be taken concurrently or ERHS 502, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 569 Immunotoxicology Credits: 3 (2-0-1)

Course Description: Must register for lecture and recitation.

Prerequisite: ERHS 446 and MIP 342 or ERHS 502 or ERHS 503.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 570 Radioecology Credits: 2 (2-0-0)

Course Description: Environmental transport and exposure assessment of radioactive and other contaminants; estimating risk for human health and ecological impacts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ERHS 573 Design and Conduct of Epidemiologic Research Credits: 2 (2-0-0)

Course Description: Design and implement an epidemiologic study from the development of a research question and study design through data analysis and dissemination.

Prerequisite: ERHS 532 or PBHL 570.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 595B Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595D Independent Study: Radiation Therapy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595E Independent Study: Radiation Physics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595F Independent Study: Dosimetry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595G Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595H Independent Study: Radiation Biology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595I Independent Study: Radiological Health Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595J Independent Study: Radiation Ecology Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 595K Independent Study: Microcomputer Analysis Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 596C Group Study: Toxicology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 601 Metabolism and Disposition of Toxic Agents Credits: 3 (3-0-0)

Course Description: Metabolism of toxic agents and effects on their fate in the body. Covalent and non-covalent interactions with cellular targets.

Prerequisite: ERHS 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 602 Toxicological Mechanisms Credits: 3 (3-0-0)

Course Description: Role of cellular information systems in toxic mechanisms: DNA expression, signal transduction and control of cellular processes.

Prerequisite: ERHS 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 603 Toxicological Pathology Credits: 3 (3-0-0)

Course Description: Toxicological study of pharmacologic, chemical and environmental agents and resulting morphologic and cellular changes.

Prerequisite: BMS 300 or BMS 360.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 611 Cancer Genetics Credits: 2 (2-0-0)

Course Description: Role of genetic background in determining individual susceptibility to cancer.

Prerequisite: BZ 350 or MIP 450.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 630 Radiological Physics and Dosimetry II Credits: 3 (3-0-0)

Course Description: Calculations and measurement techniques for dosimetry shielding and protection from ionizing radiations.

Prerequisite: ERHS 530.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 632 Techniques in Radiation Dosimetry Credit: 1 (0-3-0)

Course Description: Techniques for determining the absorbed dose in tissue from ionizing radiations.

Prerequisite: ERHS 630, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 633 Radiation Detection Methods in Radiobiology Credit: 1 (0-3-0)

Course Description: Detection and measurement of ionizing radiation appropriate for radiobiologists.

Prerequisite: ERHS 630, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 636 Industrial Hygiene Control Methods Credits: 3 (3-0-0)

Course Description: Controlling occupational exposures to chemical agents, emphasizing local exhaust ventilation; personal protective devices.

Prerequisite: ERHS 526 and ERHS 536, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 637 Environment, Safety, and Health Management Credits: 3 (3-0-0)

Course Description: Environment, safety, and health management systems for occupational health practitioners; major environmental and DOT regulatory standards and laws.

Prerequisite: ERHS 526.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 638 Geospatial Analysis for Environmental Health Credits: 3 (2-2-0)

Course Description: Introduction to acquisition, organization, and analysis of data relevant to environmental health. Data sources covered include regulatory and low-cost ground-based air sensors, remote sensing (satellite) products, climate and weather model output, as well as data on water quality, traffic and mobility, and housing and sociodemographics. Methodological topics covered include geostatistical models, downscaling, predictive modeling, and machine learning.

Prerequisite: STAR 512 or STAR 531 or STAT 512.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 640 Advanced Epidemiology Methods I Credits: 3 (3-0-0)

Course Description: In-depth exploration of key epidemiologic concepts and methods.

Prerequisite: ERHS 532 or PBHL 570.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 642 Applied Logistic Regression Credits: 3 (3-0-0)

Course Description: Basic and advanced concepts of logistic regression with focus on practical applications in epidemiology using SAS.

Prerequisite: ERHS 532 and ERHS 542.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 656 Occupational Noise Control Credits: 3 (3-0-0)

Course Description: Measurement and control of industrial or environmental noise emphasizing practical solutions.

Prerequisite: ERHS 527.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 658 Environmental and Occupational Epidemiology Credits: 2 (2-0-0)

Course Description: Epidemiologic methods and concepts for and about the study of environmental and occupational determinants of disease presented through lectures and discussions based on relevant literature. Emphasis on the most suitable epidemiologic approaches to characterize the health effects of selected environmental and occupational agents.

Prerequisite: ERHS 532 or PBHL 570.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 665 Radiochemistry Credits: 3 (2-3-0)

Course Description: Radionuclide separation and measurement and radiotracer applications in physical and biological systems.

Prerequisite: (CHEM 114 and MATH 155) and (ERHS 530, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 670 Directed Readings Credits: Var[1-3] (0-0-0)

Course Description: Advanced study through supervised readings on specialized topics.

Prerequisite: ERHS 520.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 671 Experimental Radioecology Credit: 1 (0-3-0)

Course Description: Experimental techniques used in radioecological and environmental radioactivity studies.

Prerequisite: (ERHS 400 or ERHS 532) and (ERHS 570).

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

ERHS 675 Environmental Health Regulatory Compliance Credits: 3 (3-0-0)

Course Description: Requirements and strategies for meeting obligations under regulations and laws involved in environmental and occupational health protection.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: 15 credits of ERHS courses 500-level or above or written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 679 Occ Env Health Interdisciplinary Symposium Credits: 2 (0-0-2)**Course Description:** Evaluation of occupational and environmental health issues, through multidisciplinary interactions in seminars and field visits.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Enrollment in a graduate program related to occupational, environmental, or public health. May be repeated for credit. Required field trips.**Term Offered:** Fall.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ERHS 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:** Participation in environmental health course teachings under guidance of faculty in classroom, laboratory, or field.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 687 Internship Credits: Var[1-6] (0-0-0)****Course Description:** Advanced study or research in environmental health with a governmental agency, private sector entity, or research facility.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 692 Seminar Credit: 1 (0-0-1)****Course Description:** Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 693A Research Seminar: Epidemiology Credit: 1 (0-0-1)****Course Description:** Presentation of student research and discussion of publications from scientific literature.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 693B Research Seminar: Industrial Hygiene Credit: 1 (0-0-1)****Course Description:** Presentation of student research and discussion of publications from scientific literature.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 693C Research Seminar: Toxicology Credit: 1 (0-0-1)****Course Description:** Presentation of student research and discussion of publications from scientific literature.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 693D Research Seminar: Health Physics Credit: 1 (0-0-1)****Course Description:** Presentation of student research and discussion of publications from scientific literature.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ERHS 693E Research Seminar: Occupational Health and Safety Credit: 1 (0-0-1)****Course Description:** Seminar on advanced topics in occupational health and safety.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online. Credit not allowed for both ERHS 693E and PSY 692D.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 695A Independent Study: Epidemiology Credits: Var[1-18] (0-0-0)****Course Description:** Specialized study in epidemiology under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695B Independent Study: Occupational and Environmental Health Credits: Var[1-18] (0-0-0)****Course Description:** Specialized study in occupational and environmental health under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695C Independent Study: Toxicology Credits: Var[1-18] (0-0-0)****Course Description:** Specialized study in toxicology under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ERHS 695D Independent Study: Radiation Chemistry Credits:**Var[1-18] (0-0-0)****Course Description:** Specialized study in radiation chemistry under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695E Independent Study: Radiation Ecology Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in radiation ecology under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695F Independent Study: Cancer Biology Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in cancer biology under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Prerequisite: None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695G Independent Study: Health Physics Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in health physics under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695H Independent Study: Exposure Assessment Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in exposure assessment under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695I Independent Study: Small Animal Radiology Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in small animal radiology under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695J Independent Study: Large Animal Radiology Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in large animal radiology under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695K Independent Study: Special Techniques in****Radiology Credits: Var[1-18] (0-0-0)****Course Description:** Specialized study in special techniques in radiology under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695L Independent Study: Radiation Therapy Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in radiation therapy under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695M Independent Study: Computed Tomography Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in computed tomography under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695N Independent Study: Magnetic Resonance Imaging Credits:****Var[1-18] (0-0-0)****Course Description:** Specialized study in magnetic resonance imaging under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 695O Independent Study: Ultrasound Credits: Var[1-18] (0-0-0)****Course Description:** Specialized study in ultrasound under supervision of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ERHS 695P Independent Study: Nuclear Medicine Credits: Var[1-18] (0-0-0)

Course Description: Specialized study in nuclear medicine under supervision of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696A Group Study: Epidemiology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: ERHS 520.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696B Group Study: Industrial Hygiene Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: ERHS 520.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696C Group Study: Toxicology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 696D Group Study: Health Physics Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: ERHS 530.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 698 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ERHS 701 Advanced Diagnostic Imaging Modalities Credits: 4 (4-0-0)

Course Description: Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.

Prerequisite: VM 786A or VM 786B.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 701A Advanced Diagnostic Imaging Modalities: Small Animal Imaging Credits: 3 (3-0-0)

Course Description: Interpretation/applications of advanced imaging methods as applied to small animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701A, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 701B Advanced Diagnostic Imaging Modalities: Large Animal Credit: 1 (1-0-0)

Course Description: Interpretation/applications of advanced imaging methods as applied to large animals including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Credit allowed for only one of the following courses: ERHS 701, ERHS 701B, or ERHS 701C. Credit is allowed for both ERHS 701A and ERHS 701B.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 701C Advanced Diagnostic Imaging Modalities: Small and Large Animal Imaging Credits: 4 (4-0-0)

Course Description: Interpretation/applications of advanced imaging methods including ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Covers both small and large animal imaging.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both ERHS 701 and ERHS 701C. Students registering for ERHS 701C may not also receive credit for either ERHS 701A and/or ERHS 701B.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 702A Methods in Radiation and Cancer Biology: Mammalian Cell Culture Techniques Credit: 1 (0-3-0)

Course Description: Provides basic information to grow mammalian cells and control and monitor the cell behaviors after irradiation. Focus on mammalian cell culture basics and further biological endpoints after irradiation.

Prerequisite: ERHS 550, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CM 702B and ERHS 702A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 702B Methods in Radiation and Cancer Biology: Radiation Molecular Biology Techniques Credit: 1 (0-3-0)

Course Description: Learn how to carry out molecular biology analysis with radiation. Focus on quantifying the changes in DNA, RNA, and proteins in mammalian cells. Learn techniques with actual sample handling.

Prerequisite: ERHS 550, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CM 702C and ERHS 702B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 702C Methods in Radiation and Cancer Biology: Radiation Cytogenetics Credit: 1 (0-3-0)

Course Description: Learn how to carry out cytogenetic techniques and analyze DNA damage and chromosome aberrations under a microscope and other equipment. Focus on detecting DNA damage in mammalian cell culture exposed to ionizing radiation and other chemical mutagens.

Prerequisite: ERHS 550, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both CM 702D and ERHS 702C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 705 Advanced Small Animal Diagnostic Imaging Credits: 4 (4-0-0)

Course Description: Interpretation/applications of diagnostic imaging modalities as applied to small animal medicine, including radiography, fluoroscopy, nuclear medicine, magnetic resonance imaging, and computed tomography.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 706 Advanced Equine Diagnostic Imaging Credits: 2 (2-0-0)

Course Description: Interpretation principles and applications for advanced diagnostic imaging modalities in horses including radiology, ultrasound, nuclear medicine, magnetic resonance imaging and computed tomography. Should be familiar with medical terminology and general principles of clinical veterinary or human medicine and imaging.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 711 Advanced Radiographic Interpretation Credits: Var[1-4] (0-0-0)

Course Description: Radiographic interpretation of disease processes of all major systems in large and small animals.

Prerequisite: VM 786A or VM 786B.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 712 Physics of Diagnostic Imaging Credits: 3 (3-0-0)

Course Description: Physics of imaging for radiology, ultrasound, computerized tomography, magnetic resonance, and nuclear medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM or equivalent professional veterinary medicine degree required.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 714 Radiation Therapy Physics Credits: 3 (3-0-0)

Course Description: Radiation therapy physics, photon and electron production for therapeutic use, teletherapy, brachytherapy, radiation protection and quality assurance.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: DVM or health physics, physics, or engineering graduate student.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 721 Radiation Oncology Credits: Var[1-3] (0-0-0)

Course Description: Management of spontaneous and experimental tumors with emphasis on radiation therapy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 726 Aerosols and Environmental Health Credits: 3 (3-0-0)

Course Description: Properties and behavior of environmental and occupational aerosols emphasizing how airborne particles affect health of humans and the environment.

Prerequisite: PH 141.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ERHS 730 Principles of Flow Cytometry & Cell Sorting Credits: 2 (1-2-0)**Also Offered As:** MIP 730.**Course Description:** Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 732 Advanced Epidemiological Analysis Credits: 2 (2-0-0)****Course Description:** Provides the opportunity to implement theoretical expertise through designing and conducting advanced epidemiologic research analyses. Gain in-depth experience analyzing datasets from the environmental epidemiology literature.**Prerequisite:** (ERHS 534 or ERHS 535) and (ERHS 640) and (STAR 511 or STAT 511A or STAT 511B).**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 733 Environmental Carcinogenesis Credits: 3 (3-0-0)****Course Description:** Molecular and cellular mechanisms by which environmental carcinogens exert effects.**Prerequisite:** BC 403.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 740 Advanced Epidemiology Methods II Credits: 3 (3-0-0)****Course Description:** Provides a strong foundation for understanding the theoretical basis of currently used epidemiologic methods and also to help acquire an understanding of the process of developing novel approaches. Emphasizes drawing causal inference from epidemiologic studies and evaluate strengths and limitations of different estimation approaches in light of specific studies and potential sources of bias.**Prerequisite:** (ERHS 640) and (STAR 512 or STAT 512).**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 750 Grant Writing for Environmental Health Credits: 2 (2-0-0)****Course Description:** Explores the most common mechanisms of research grant proposals and covers all major aspects of developing an original grant proposal. Peer review concepts are also covered.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 751 Advanced Radiation Biology I Credits: 3 (3-0-0)****Course Description:** Molecular and cellular mechanisms of radiation damage and repair; mammalian radiation genetics.**Prerequisite:** ERHS 550.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 753 Advanced Radiation Biology II Credits: 3 (3-0-0)****Course Description:** Perturbations in cell cycle and cell population growth kinetics by radiation; radiation effects on normal tissues; radiation oncogenesis.**Prerequisite:** ERHS 550.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 760 Interpreting Epidemiologic Evidence Credits: 2 (2-0-0)****Course Description:** Seeks to enhance versatility in combining subject matter knowledge and command of epidemiologic methods to make appropriate inferences from available research. Judge causality and identify gaps that future research needs to strengthen understanding of the substantive epidemiologic evidence.**Prerequisite:** ERHS 740.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**ERHS 765 Environmental Contaminant Modeling II Credit: 1 (0-3-0)****Course Description:** Development and analysis of advanced computer models for radionuclide and chemical transport in aquatic and terrestrial ecosystems.**Prerequisite:** ERHS 563 and ERHS 570.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**ERHS 770 Radiation/Cancer Biology-Comparative Oncology Credit: 1 (0-0-1)****Course Description:** Seminar series covering current aspects of radiation and cancer biology pertinent to comparative oncology. Present individual projects and lead discussion of presentation topics.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ERHS 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ERHS 786 Practicum Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** ERHS 530.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 787 Internship Credits: Var[1-6] (0-0-0)****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 792 Seminar Credit: 1 (0-0-1)****Course Description:** Professional seminar series with student interaction on weekly basis; topics presented by outside experts, faculty, or doctoral candidates.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 793 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795A Independent Study: Epidemiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795B Independent Study: Occupational and Environmental Health Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795C Independent Study: Toxicology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795D Independent Study: Radiation Chemistry Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795E Independent Study: Radiation Ecology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795F Independent Study: Cancer Biology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795G Independent Study: Health Physics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795H Independent Study: Exposure Assessment Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795I Independent Study: Small Animal Radiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795J Independent Study: Large Animal Radiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795K Independent Study: Special Techniques in Radiology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

ERHS 795L Independent Study: Radiation Therapy Credits:**Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795M Independent Study: Computed Tomography Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795N Independent Study: Magnetic Resonance Imaging Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795O Independent Study: Ultrasound Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 795P Independent Study: Nuclear Medicine Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 796 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**ERHS 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:** Doctoral-level research and preparation of dissertation.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Ethnic Studies-ETST (ETST)

Courses

ETST 100 Introduction to Ethnic Studies (GT-SS3) Credits: 3 (3-0-0)**Course Description:** Key concepts, theories, and historical experiences that form the basis of scholarly work in comparative ethnic studies, domestically and internationally.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**ETST 110 Blacks in Higher Education Credit: 1 (0-0-1)****Course Description:** Contemporary issues of Blacks in higher education.**Prerequisite:** None.**Registration Information:** Must be enrolled in the Black Issues Forum.**Term Offered:** Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ETST 120 Native Americans in Higher Education Credit: 1 (0-0-1)****Course Description:** Contemporary issues of Native Americans in higher education.**Prerequisite:** None.**Registration Information:** Must be enrolled in the Native American Issues Forum.**Term Offered:** Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ETST 130 West Africa in Global and Local Perspective Credit: 1 (1-0-0)****Course Description:** Sociopolitical and historical perspective of social and cultural issues in contemporary Ghana, West Africa, and connections to the African diaspora.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**ETST 201 Introduction to Queer Studies Credits: 3 (3-0-0)****Course Description:** Intersectional framework for understanding historical and contemporary applications of queer theory and queer studies.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**ETST 205 Ethnicity and the Media (GT-SS3) Credits: 3 (3-0-0)****Course Description:** Ethnic representation across time as represented in auto/biography, fiction, poetry, and popular media.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ETST 234 Introduction to Native American Literature Credits: 3 (3-0-0)
Also Offered As: E 234.

Course Description: Native American writings and their significance in American culture.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 234 and E 234.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 239 Introduction to Chicano Literature Credits: 3 (3-0-0)

Also Offered As: E 239.

Course Description: Chicano fiction and poetry with consideration of historical roots and influences.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 239 and E 239.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 240 Introduction to Indigenous Studies (GT-AH2) Credits: 3 (3-0-0)

Course Description: Exploration of Indigenous lives and experiences through examination of Indigenous architecture, art, music, film, activism, and literature.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

ETST 242 African American Creative Expression (GT-AH1) Credits: 3 (3-0-0)

Course Description: Introduction to African American studies. Examine African American art (poetry, literature, music, plays, cinema and others) and explore the African American experience in the United States.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ETST 242 and ETST 280A3.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

ETST 250 African American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: HIST 250.

Course Description: Slavery, emancipation, labor, political, socioeconomic, and cultural history of African Americans since colonial times.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 250 and HIST 250.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 252 Asian American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: HIST 252.

Course Description: Asian American historical experience in the United States from 1850s to the present time.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 252 and HIST 252.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 253 Chicanx History and Culture (GT-HI1) Credits: 3 (3-0-0)

Course Description: Historical study of Chicanx and Mexican people and culture from Spanish colonization to beginning of 20th century.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 254 La Chicana in Society Credits: 3 (3-0-0)

Course Description: Historical contributions of Chicana women and current gender issues in Chicano communities in the US.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 255 Native American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: HIST 255.

Course Description: History of Native American peoples in the United States to the present, including origin stories.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 255 and HIST 255.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

ETST 256 Border Crossings--People/Politics/Culture (GT-SS3) Credits: 3 (3-0-0)

Course Description: Colonial and post-colonial discourse, politics of representation and epistemology of "location" it has produced: first and third world.

Prerequisite: None.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

ETST 257 Antisemitism Uncovered--Rhetoric to Violence Credits: 3 (3-0-0)

Course Description: A survey of historical and contemporary forms of antisemitism and Jew-hatred in the United States and worldwide. Provides tools to recognize, analyze, and discuss antisemitism and its relation to religion, race, xenophobia, white nationalism, and perceptions of power.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 257 and ETST 281A2.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 260 Contemporary Indigenous Issues Credits: 3 (3-0-0)

Course Description: International, national, regional, and local perspectives on current issues in Native America. Key issues include identity, gender, tribal governance and sovereignty, settler colonialism, law and policy, education, language, culture, health disparities, cultural resources, religious freedom, the environment, and activism.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

ETST 261 Latinx Populations in the U.S. Credits: 3 (3-0-0)

Course Description: Historical processes and sociocultural phenomena that define Latinx populations in the U.S.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 265 Culture of Care in Schools Credits: 3 (2-0-1)

Also Offered As: EDUC 265.

Course Description: Exploration of the importance of relationships as the focus of education by learning the principles and practices of restorative justice, and culturally appropriate teacher practices.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: EDUC 265, ETST 265, or ETST 281A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 270 Introduction to Critical Disability Studies Credits: 3 (3-0-0)

Course Description: Introduction to and survey of the field of disability studies, through an examination of the historical construction of disability alongside race, gender, and sexuality, an exploration of the various models of disability, and an analysis of the operations of ableism.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 277 Racial Representations of Black Athletes Credits: 3 (3-0-0)

Course Description: Racial representations in the U.S. of Black/African American athletes at the intersections of sport and the sociocultural spaces of society—both historically and in contemporary contexts. Explore how racial representations have been shaped by forces of political significance, social and cultural movements, people, images, and ideologies.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 277 and ETST 280A2.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

ETST 300 Queer Studies and Women of Color Credits: 3 (3-0-0)

Course Description: Historical/contemporary analysis of the contributions of women of color to queer studies; racialized sexual/gender identities; written and cultural works.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 305 Ethnicity, Class, and Gender in the U.S. Credits: 3 (3-0-0)

Course Description: Roles of and interconnections among ethnicity, class, and gender for various groups in the United States.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 310 African American Studies Credits: 3 (3-0-0)

Course Description: Meaning of African American studies in context of American higher education; historical development of such studies; perceptions and misperceptions.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 320 Ethnicity and Film--Asian-American Experience Credits: 3 (3-0-0)

Course Description: Asian American film image and film representation through both mainstream and independent movies.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 322A Study Abroad--Ghana: Youth Development, Transnational Perspectives Credits: 3 (0-0-3)

Also Offered As: WS 322A.

Course Description: Exploration of connections and disconnections of youth globally, and how gender and culture intersect in a transnational context. Travel to Ghana and engage in service projects, listen to lectures, and participate in events that explore transnational solidarity working with youth in various regional locations.

Prerequisite: None.

Registration Information: Sophomore standing. Credit not allowed for both ETST 322A and WS 322A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 324 Asian-Pacific Americans and the Law Credits: 3 (3-0-0)

Course Description: Legal history of Asian Pacific Americans examined through case studies.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 330 African American Resistance and Self-Creation Credits: 3 (3-0-0)

Course Description: African American resistance to dehumanization and the creation of a positive image.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 332 Contemporary Chicana Issues Credits: 3 (3-0-0)

Course Description: Current Chicana issues including conquest, immigration, urbanization, health in context of societal trends.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 342 Queer Indigenous Studies Credits: 3 (3-0-0)

Course Description: Historical and contemporary analysis of Two-Spirit/Queer Indigenous scholarly interventions, social movements, and cultural expression.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 352 Indigenous Women, Children, and Tribes Credits: 3 (3-0-0)

Also Offered As: SOWK 352.

Course Description: Historical and contemporary lives of women, children, and tribal communities.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both ETST 352 and SOWK 352.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 354 Black Cinema and Media Credits: 3 (3-0-0)

Course Description: African American efforts to depict themselves in films and other media to counter often problematic mainstream depictions.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 362 Indigenous Consciousness and Gender Credits: 3 (3-0-0)

Also Offered As: WS 362.

Course Description: Investigate Indigenous consciousness as a theoretical and methodological foundation to Indigenous studies scholarship and decolonial race and gender work. Indigenous thought is located from and within Indigenous scholars, cultures and lived lives. Indigenous gender is understood in egalitarian foundations and practices from Indigenous perspectives, voices and practices that locate gender in traditional, valued, and contemporary knowledges and engagements.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit allowed for only one of the following: ETST 362, WS 362, or WS 480A1.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 364 Asian American Social Movements, 1945-Present Credits: 3 (3-0-0)

Also Offered As: HIST 364.

Course Description: Historical relationships between Asian American and social movements for social, economic, and political equity in the U.S. since 1945.

Prerequisite: HIST 151 or HIST 252 or ETST 252.

Registration Information: Completion of 45 credits. Credit not allowed for both ETST 364 and HIST 364.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 365 Global Environmental Justice Movements Credits: 3 (3-0-0)

Course Description: How the world's poor and minorities self-empower to challenge institutional racism and government apathy in order to secure basic environmental goods.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 370 Caribbean Identities Credits: 3 (3-0-0)

Course Description: Development of Caribbean identities from the arrival of Amerindian groups to the abolition of slavery in the nineteenth century.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 371 The Modern Caribbean Credits: 3 (3-0-0)

Course Description: Modern political and socio-economic developments in the Caribbean with emphasis on race, ethnicity, and gender.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 373 Gynaehorror--Horror Films, Race, Female Body Credits: 3 (3-0-0)

Course Description: A critique of horror films as sites of women's gendered bodies and as representations of women's roles as evil, monster slayers, and avengers.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 373 and ETST 381A3.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 382 Italian Ethnic Identity, Culture, and Gender Credits: 3 (2-0-1)
Also Offered As: LGEN 382.

Course Description: Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both ETST 382 and LGEN 382.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 398 Ethnic Studies Research Methods and Writing Credits: 3 (3-0-0)

Course Description: Research ethics, methodology, theory, and writing in ethnic studies.

Prerequisite: ETST 100 and ETST 101 to 397 - at least 6 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 404 Race Formation in the United States Credits: 3 (3-0-0)

Course Description: Concept of race as a social construct in the shaping of United States character, values, and institutions.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 410 Advanced Topics in African American Studies Credits: 3 (3-0-0)

Course Description: Intense advanced exploration of various aspects of African American studies.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. May be taken up to 3 times for credit.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 411 Black Feminism(s) Credits: 3 (3-0-0)

Course Description: History and trajectory of Black feminist thought from the nineteenth century to the present.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 412 Africa and African Diaspora Credits: 3 (3-0-0)

Course Description: Interdisciplinary investigation of retention, transformation, and creation of culture in plantation economies of Americas.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 413 Queer Creative Expressions Credits: 3 (3-0-0)

Course Description: Analysis of queer creative expressions within socio-political discourse and cultural works, with an emphasis on critical, queer feminist theory.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 414 Development in Indian Country Credits: 3 (3-0-0)

Also Offered As: ANTH 414.

Course Description: Critical examination of history, public policy, and tribal strategies for economic development and natural resource management in Indian country.

Prerequisite: ANTH 100 or ANTH 200 or ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online. Credit not allowed for both ANTH 414 and ETST 414.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 420 Disability, Race, Gender in the Environment Credits: 3 (3-0-0)

Course Description: Historical and contemporary examination of the intersections between disability, race, and gender within environmental histories, discourses, and movements.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 425 Indigenous Film and Video Credits: 3 (3-0-0)

Course Description: Historical and contemporary analysis of film featuring indigenous peoples.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 430 Latinx Creative Expression Credits: 3 (3-0-0)

Course Description: Creative expression in literature, art, theatre, music: approach to understanding experiences of various Chicanx/Latinx groups in the U.S.

Prerequisite: ETST 100 or ETST 205.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 432 Latinx Routes to Empowerment Credits: 3 (3-0-0)

Course Description: Critical examination of political and economic strategies used to incorporate Chicanx/Latinx groups into U.S. society.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 438 Native American Literature Credits: 3 (3-0-0)

Also Offered As: E 438.

Course Description: Literature of Native Americans emphasized as distinctive tradition in American literature and cultural expression of indigenous peoples.

Prerequisite: None.

Registration Information: Credit not allowed for both E 438 and ETST 438.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 441 Indigenous Knowledges Credits: 3 (3-0-0)

Course Description: Develop an understanding of Indigenous world views, by exploring Indigenous knowledge production, knowledge systems, core values, and ways of living. Builds on the foundation that Indigenous peoples have always had their own philosophies, teachings, and consciousness. Explores the rigorous and deep-rooted, Indigenous intellectual traditions and the sharing of information both formalized and localized.

Prerequisite: ETST 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 444 Federal Indian Law and Policy Credits: 3 (3-0-0)

Also Offered As: SOC 444.

Course Description: Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 444 and SOC 444.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

ETST 454 Chicanx Film and Video Credits: 3 (2-2-0)

Also Offered As: SPCM 454.

Course Description: Emergence of Chicanx cinema from a place of displacement, resistance, and affirmation found in contemporary Chicanx film, video.

Prerequisite: ETST 100 to 299 - at least 3 credits or SPCM 100 to 299 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both ETST 454 and SPCM 454.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. May be taken only once. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 487 Internship–Ethnic Studies Credits: 3 (0-0-9)

Course Description: Supervised work experience for Ethnic Studies Majors and Minors.

Prerequisite: ETST 398.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Written consent of instructor. Junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

ETST 492 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 493 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Integrates the foundational theories and research approaches of ethnic studies to the study and practice of respectfully engaging underrepresented and marginalized communities at the core of the field.

Prerequisite: EDUC 465 or ETST 398.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 501 Ethnic Studies History and Theory Credits: 3 (3-0-0)

Course Description: History and theory of study of racial and ethnic formation, identity, and politics.

Prerequisite: None.

Registration Information: Graduate or senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 502 Research Methods Credits: 3 (3-0-0)

Course Description: Interdisciplinary ethnic studies research methods.

Prerequisite: None.

Registration Information: Graduate or senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 503 Contemporary Ethnic Studies Issues Credits: 3 (3-0-0)

Course Description: Contemporary ethnic studies issues in the United States and abroad.

Prerequisite: None.

Registration Information: Graduate or senior standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 510 Ethnicity, Race, and Health Disparities in U.S. Credits: 3 (3-0-0)

Course Description: Health status of ethnic/racial populations; cultural dimensions that underlie health and health disparities.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 520 Race and U.S. Social Movements Credits: 3 (3-0-0)

Course Description: Intersections of race, class, gender, and sexuality which structure life chances and mobilize movements for rights, recognition, and resources.

Prerequisite: None.

Registration Information: Graduate or senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 531 Latinx Politics in the U.S. Credits: 3 (3-0-0)

Course Description: Impact of Latinx politics on the U.S. political system by examining Latinx political mobilization patterns and behaviors.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 535 Chicana Feminism: Theory and Form Credits: 3 (3-0-0)

Course Description: Different forms of Chicana feminism as produced by Chicana scholars, poets, artists, and activists, from historical and contemporary accounts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 540 Race in Latin America Credits: 3 (0-0-3)

Course Description: Examination of race in Latin America and its intersection with ethnicity, class, gender, and sexuality.

Prerequisite: None.

Registration Information: Admission to Ethnic Studies graduate program.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 541 Gender, Violence and Indigenous Peoples Credits: 3 (3-0-0)

Course Description: Multiple forms of violence against indigenous women and children in the Americas, Australia, and New Zealand.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 544 National Identities and Nation Building Credits: 3 (3-0-0)

Also Offered As: POLS 544.

Course Description: How statist conceptions of race and ethnicity have been mobilized in nation-building projects.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 544 and POLS 544.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 545 Immigration and Citizenship in U.S. History Credits: 3 (3-0-0)

Course Description: Comparative survey of immigration and citizenship debates in the U.S. since the 19th century, with a focus on the politics of racial formations.

Prerequisite: None.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 550 Indigenous Law, Policy, and Peoples Credits: 3 (3-0-0)

Course Description: Laws and policies impacting indigenous women, children, families, and communities in North America, New Zealand, and Australia.

Prerequisite: None.

Registration Information: Graduate or senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 555 African American Intellectual Thought Credits: 3 (3-0-0)

Course Description: Historical efforts of Black/African American intellectuals to describe the conditions and circumstances of African descendants in the U.S.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 560 Race, Ethnicity, and Higher Education Credits: 3 (3-0-0)

Course Description: Historical and contemporary experiences of people of color as students, faculty, and staff in higher education in the United States.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 573 Critical Disability Studies Credits: 3 (3-0-0)

Course Description: Critical disability studies focusing on the social and cultural constructions of disability within intersectional frameworks.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 687 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

ETST 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 696 Group Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Ethnic Studies graduate student or written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 698 Research in Ethnicity Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

ETST 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Family + Consumer Sci-FACS (FACS)

Courses

FACS 179 Introduction to Family and Consumer Sciences Credits: 2 (2-0-0)

Course Description: Career options in family and consumer sciences; professional leadership responsibilities.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 320 Finance-Personal and Family Credits: 3 (3-0-0)

Course Description: Management of income, expenditures, credit, savings, investment, insurance, taxes, and assets considering legislation and economic conditions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 360 Family and Consumer Sciences Research Credits: 3 (1-0-2)

Course Description: Exploration of family and consumer sciences scholarship and research, current trends—nationally and internationally; journals and reports; planning, implementing, and disseminating scholarship and research projects.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and recitation. AUCC 2 or concurrent registration. Credit not allowed for both FACS 360 and FACS 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 479 Colloquium--Family and Consumer Sciences Credits: 2 (0-0-2)

Course Description: Current topics and issues related to professional roles, responsibilities, and opportunities in Family and Consumer Sciences locally, nationally, and globally.

Prerequisite: FACS 179, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FACS 484 Supervised College Teaching Credits: 2 (0-0-2)**Course Description:****Prerequisite:** None.**Registration Information:** Sophomore standing. Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FACS 487A Internship: Extension Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FACS 487B Internship: Community Service Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FACS 487C Internship: Business Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FACS 494 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FACS 590 Workshop Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FACS 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Finance-FIN (FIN)

Courses

FIN 200 Personal Finance and Investing (GT-MA1) Credits: 3 (3-0-0)**Course Description:** Fundamentals of personal finance including budgeting, financial math, tax planning, managing credit, avoiding identity theft, buying insurance, selecting employee benefits, saving, and investing to meet long-term financial goals. Apply a systematic process to evaluate personal financial situation, develop goals, evaluate alternatives, and create a plan to meet those goals.**Prerequisite:** MATH 101 or MATH 105 or MATH 117 or MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 160.**Registration Information:** Sophomore standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**FIN 300 Principles of Finance Credits: 3 (3-0-0)****Course Description:** Overview of financial markets and institutions, analysis of securities and investigation of financial management techniques.**Prerequisite:** (ACT 205 or ACT 210) and (AREC 202 or ECON 202) and (CIS 200) and (ECON 204) and (MATH 117 to 127 - at least 3 credits or MATH 141 or MATH 155 or MATH 160).**Registration Information:** Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both FIN 300 and FIN 305.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FIN 305 Fundamentals of Finance Credits: 3 (3-0-0)****Course Description:** Role of finance in management of the firm; role, structure of financial markets and institutions, valuation of basic securities.**Prerequisite:** ACT 205 or ACT 210.**Registration Information:** Credit not allowed for both FIN 300 and FIN 305. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FIN 309 Fundamentals of Entrepreneurial Finance Credits: 3 (3-0-0)****Course Description:** Accounting and finance for entrepreneurs, including forms of business organization, preparation of financial statements, developing a cash budget, managing working capital, measuring cash flow, valuing a company, measuring performance, types and sources of financing at different stages in a company's life cycle.**Prerequisite:** MGT 340.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

FIN 310 Financial Markets and Institutions Credits: 3 (3-0-0)

Course Description: Analysis of the functions and operations of financial markets and the primary and secondary securities created in those markets.

Prerequisite: ECON 204.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 311 Debt Securities Analysis Credits: 3 (3-0-0)

Course Description: Analysis of corporate, government, and mortgage-based debt securities. Emphasis on securitization of asset-backed obligations.

Prerequisite: (FIN 300) and (FIN 310 or ECON 315) and (FIN 355).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 320 Introduction to Financial Planning Credits: 3 (3-0-0)

Course Description: Personal financial planning including budgeting, tax planning, credit management, investing, retirement, and estate planning.

Prerequisite: ACT 210 and ECON 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 342 Risk Management and Insurance Credits: 3 (3-0-0)

Course Description: Management of insurable risks for the individual and business firm.

Prerequisite: FIN 300 or FIN 305.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 355 Principles of Investments Credits: 3 (3-0-0)

Course Description: Modern investment theory with applications in the debt and equity markets, with introduction to portfolio management.

Prerequisite: FIN 300 and FIN 310.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 370 Financial Management-Theory and Application Credits: 3 (3-0-0)

Course Description: Theory and application of financial management to business firms; case problems used for illustration.

Prerequisite: FIN 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 440 Estate Planning Credits: 3 (3-0-0)

Course Description: Methods for conservation and transfer of wealth, considering aspects of tax, trusts, wills, probate, advanced directives, and charitable giving.

Prerequisite: ACT 330 and FIN 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 442 Employee Benefits and Retirement Planning Credits: 3 (3-0-0)

Course Description: Design, financing, accounting, and taxation for employee benefit and retirement plans.

Prerequisite: FIN 342.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 445 Financial Plan Development Credits: 3 (3-0-0)

Course Description: Analyze client finances and economic conditions, develop and communicate comprehensive financial plan using financial planning professional standards.

Prerequisite: ACT 330 and FIN 320 and FIN 342.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 455 Advanced Portfolio Management Credits: 3 (3-0-0)

Course Description: Advanced hedging and portfolio management theory and techniques.

Prerequisite: FIN 355.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 470 Derivative Securities Credits: 3 (3-0-0)

Course Description: Futures, options and other derivatives, including their use in hedging, speculation, and arbitrage.

Prerequisite: FIN 355.

Registration Information: Business majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 471 Enterprise Valuation Credits: 3 (3-0-0)

Course Description: Analytical framework for measuring, managing, and applying principles and tools to value enterprises.

Prerequisite: FIN 355 and FIN 370.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 475 International Business Finance Credits: 3 (3-0-0)

Course Description: International financial management emphasizing markets, instruments, hedging techniques, and operating strategies.

Prerequisite: FIN 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 486 Summit Investment Fund Practicum Credits: 3 (0-0-6)

Course Description: An opportunity to gain valuable experience in equity valuation, asset allocation, style analysis and portfolio management as applied to an actual investment portfolio.

Prerequisite: FIN 355.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 487 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 495 Independent Study Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 498 Research Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 524 Financial Statistics Credits: 3 (3-0-0)

Also Offered As: STAT 524.

Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.

Prerequisite: MATH 345 and STAT 420.

Registration Information: Admission to MSBA program with Financial Risk Management specialization can substitute for MATH 345. Credit not allowed for both FIN 524 and STAT 524. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 530 Financial Modeling Credits: 3 (3-0-0)

Course Description: Practical applications of financial modeling and computer programming to analyze financial data.

Prerequisite: FIN 600, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 531 Advances in Financial Technology Credits: 3 (3-0-0)

Course Description: Essential components of new financial technologies, including simulation, stochastic optimization, artificial intelligence, machine learning, big data, blockchain, and cryptocurrency.

Prerequisite: BUS 641 or FIN 655.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 600 Financial Management Credits: 3 (3-0-0)

Course Description: Theory, tools, and techniques of financial management for business organizations.

Prerequisite: ACT 205 or ACT 220.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Finance program. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 601 Financial Management and Markets Credits: 3 (3-0-0)

Course Description: Integrated coverage of financial management, investments, and markets and institutions from the public, private, and nonprofit perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to GSSE program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 602 Options and Futures Credit: 1 (1-0-0)

Course Description: Advanced analysis and pricing of derivative securities, such as futures, forwards and options.

Prerequisite: BUS 641.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 603 Corporate Risk Management Credit: 1 (1-0-0)

Course Description: Survey of topics related to corporate risk management including the role and function of insurance and risk management for business enterprises.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business. This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 604 Employee Benefits Credit: 1 (1-0-0)

Course Description: Design and financing of employee benefits including health plans, disability, life insurance, long-term care, and retirement plans.

Prerequisite: FIN 603.

Restriction: Must not be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 605 Enterprise Valuation Credits: 2 (2-0-0)

Course Description: Corporate valuation methodologies including dividend discount model, relative valuation using market multiples, free cash flows and options analysis.

Prerequisite: BUS 640 or FIN 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 606 Fundamentals of International Finance Credit: 1 (1-0-0)

Course Description: Fundamental principles of international finance and how they relate to business operations and strategies.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 607 Fundamentals of Bond Markets Credit: 1 (1-0-0)

Course Description: Properties of bonds and bond markets, pricing bonds by arbitrage, risk characteristics of bonds.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 608 Fundamentals of Firm Valuation Credit: 1 (1-0-0)

Course Description: Identifies key value drivers for a business and how these can be identified utilizing currently available financial information.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 609 Fundamentals of Personal Finance Credit: 1 (1-0-0)

Course Description: Personal financial planning focusing on TVM, personal financial statements, retirement plans, government sponsored benefits and education planning.

Prerequisite: BUS 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 610 Debt Securities Analysis Credits: 3 (3-0-0)

Course Description: Valuation of corporate, government, and mortgage-backed debt securities and strategies for management of debt security portfolios.

Prerequisite: FIN 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 611 Financial Institutions Management Credits: 3 (3-0-0)

Course Description: Study of fixed income securities, financial intermediation, credit ratings, securitization, and regulation.

Prerequisite: FIN 600, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 610 and FIN 611.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 612 Private Equity and Venture Capital Credit: 1 (1-0-0)

Course Description: The role and function of the private equity market and key players in that market, including crowdfunding, angel investors, and venture capitalists. Application of financial tools and models to value venture investments, evaluate risk and return, and negotiate deals.

Prerequisite: BUS 640.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. This is a partial semester course. Credit not allowed for both FIN 612 and FIN 669.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 613 Alternative Investments Credits: 2 (2-0-0)

Course Description: Examine a variety of major alternative asset classes, including private equity, venture capital, commodities, hedge funds, and real estate.

Prerequisite: BUS 641, may be taken concurrently or FIN 655, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both FIN 612 and FIN 613.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 625 Quantitative Methods in Finance Credits: 3 (3-0-0)

Course Description: Application of mathematical and analytical techniques to better understand financial markets and securities and to solve financial problems.

Prerequisite: FIN 655, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 650 Behavioral Finance Credits: 2 (2-0-0)

Course Description: Introduction to the field of behavioral finance, the study of how human emotions and psychological factors influence financial decision-making and financial markets. Popular and accepted theories of human behavior from the fields of psychology and decision-making are used to characterize some prevalent features of irrational behavior in the financial markets.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 655 Investments Credits: 3 (3-0-0)

Course Description: Investment analysis and decision making emphasizing equity securities and portfolio management.

Prerequisite: FIN 600, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 661 Advanced Portfolio Management Credits: 3 (3-0-0)

Course Description: Portfolio management, asset allocation, and asset selection theory and techniques.

Prerequisite: FIN 605 and FIN 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 665 Derivative Securities and Analysis Credits: 3 (3-0-0)

Course Description: Using futures, options, swaps, and securitized transactions in financial management.

Prerequisite: FIN 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 667 Environmental, Social, Governance Investing Credits: 2 (2-0-0)

Course Description: Environmental, social and governance factors present risk and opportunity for portfolio managers and should be considered alongside other risk factors related to firms, industries, sectors, and the broad market in asset allocation decisions. Broad overview of the current trends in ESG Investing and the ESG market, construction and management of ESG portfolios, and shareholder engagement, activism, and stewardship.

Prerequisite: BUS 640 or FIN 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 669 Financing, Evaluating Sustainable Enterprise Credits: 3 (3-0-0)

Course Description: Theoretical and applied approaches to the funding and evaluation of enterprises.

Prerequisite: (BUS 601) and (FIN 601).

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 670 Risk Management Theory and Application Credits: 3 (3-0-0)

Course Description: Fundamentals of financial risk management using quantitative techniques and models to identify, measure, and manage corporate risk.

Prerequisite: (FIN 524 or STAT 524) and (FIN 655).

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 675 International Finance Credits: 3 (3-0-0)

Course Description: Analysis of the foreign exchange market and international financial markets.

Prerequisite: FIN 300.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 678 Financial Decisions-Theory and Practice Credits: 3 (3-0-0)

Course Description: Analysis of theory of corporate finance with emphasis on underlying assumptions and implications for financial decisions.

Prerequisite: FIN 600.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FIN 698 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FIN 699 Thesis Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Fire Emergency Serv Admin-FESA (FESA)

Courses

FESA 310 Fire Service Leadership Credits: 3 (0-0-3)**Course Description:** Theory, practice, and application of ethical leadership in public safety; developing personal ethics and leadership skills and abilities.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 330 Industrial Processes and Fire Protection Credits: 3 (0-0-3)****Course Description:** Industrial processes and fire protection managed by fire and safety personnel.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Term Offered:** Summer (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 331 Structure Influence on Tactics and Strategy Credits: 3 (3-0-0)****Course Description:** How construction type, alterations, design and materials influence a building's reaction to fire. Fireground influence on tactics and strategy.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 333 Proposals/Reports in Fire Service Management Credits: 3 (0-0-3)****Course Description:** Process of preparing reports and developing a proposal supported by research. Introduction to research techniques, Internet and library use; conventions of documentation.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 334 Orientation to Experiential Learning Credit: 1 (0-0-1)****Course Description:** Demonstration of knowledge, skill, and professional experience for the purpose of enhancing documentation and career development skills.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 335 Trends in Fire Science Technologies Credits: 3 (0-0-3)****Course Description:** Analytical tools designed to evaluate, align, select, and implement emerging fire science technologies.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 336 Fire Emergency Services Administration Credits: 3 (0-0-3)****Course Description:** Fire and emergency service administrative structures and processes. Examination of management and leadership models and applications.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 337 Policy and Public Administration Credits: 3 (3-0-0)****Course Description:** Political and legal foundations of fire and emergency services. Public administration concepts, decision making and policy development.**Prerequisite:** FESA 334.**Registration Information:** Offered as an online course only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 338 Essentials of Emergency Management Credits: 3 (3-0-0)****Course Description:** Emergency management theory; mitigation, planning, response, and recovery in large-scale incidents. Development/operation of emergency operation centers.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 339 Incident Command Systems Credits: 3 (0-0-3)****Course Description:** Theory and application of incident command systems (ICS) to the command and coordination of major emergency operations.**Prerequisite:** FESA 334.**Registration Information:** Offered as an online course only.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FESA 341 Fire Officer I-A Credits: 3 (3-0-0)****Course Description:** Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level I, 4.1 to 4.4.**Prerequisite:** None.**Registration Information:** Enrollment in FESA program or written consent of instructor. Offered as an online course only.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

FESA 342 Fire Officer I-B Credits: 3 (3-0-0)

Course Description: Fire officer competencies at the supervisory level of performance, as confirmed by NFPA Standard 1021, Level II, 4.5 to 4.7.

Prerequisite: FESA 341 with a minimum grade of C.

Registration Information: Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 431 Emergency Medical Services Management Credits: 3 (0-0-3)

Course Description: Emergency medical service models, design implementation, evaluation. Interactions with health care systems, public policy and public health systems.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 432 Fire and Emergency Services Budgeting Credits: 3 (3-0-0)

Course Description: Application of emergency service budgeting systems with emphasis on revenues, public financial controls, capital funding and performance measures.

Prerequisite: FESA 333 and FESA 336.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 433 Fire and Emergency: Human Resources Credits: 3 (3-0-0)

Course Description: Theory, practice, and models of human resources applied to emergency organizations; workforce development, HR functions, and labor relation.

Prerequisite: FESA 333 and FESA 336.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 434 Training Program Management Credits: 3 (0-0-3)

Course Description: Development of agency training and education programs. Utilization of training and education practices, resources, facilities and technologies.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 435 Volunteer/Combination Organization Management Credits: 3 (0-0-3)

Course Description: Development and management of fire and emergency service organizations with volunteer and combination resources.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 436 Fire Protection Through Model Building Codes Credits: 3 (0-0-3)

Course Description: Overview of the most current fire codes that are used across the United States. Discussion of fire inspection methodology and enforcement practices.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 437 Fire and Emergency: Legal Considerations Credits: 3 (0-0-3)

Course Description: Fire Service in relation to the complex legal system of the United States, individual states and local jurisdictions.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 438 Prevention Program Management Credits: 3 (3-0-0)

Course Description: Design, implementation, and evaluation of fire and risk prevention programs using education, engineering, and enforcement approaches.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 441 Fire Officer II-A Credits: 3 (3-0-0)

Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.1 to 5.4.

Prerequisite: FESA 342 with a minimum grade of C.

Registration Information: Offered as an online course only.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 442 Fire Officer II-B Credits: 3 (3-0-0)

Course Description: Fire officer competencies at the supervisory/managerial level of performance, as confirmed by NFPA Standard 1021, Level II, 5.5 to 5.7.

Prerequisite: FESA 441 with a minimum grade of C.

Registration Information: Offered as an online course only.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FESA 467 Integrated Management Simulation Credits: 3 (0-0-3)

Course Description: Integration management and administrative knowledge and skills in the development of a fire and emergency service management simulation.

Prerequisite: FESA 432 and FESA 433.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FESA 492 Seminar Credits: Var[1-3] (0-0-0)

Course Description: Discussion and documentation of professional experience in fire and emergency services.

Prerequisite: None.

Registration Information: Written consent of instructor. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FESA 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to the FESA B.S. program; written consent of instructor. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Fish/Wildlife/Conserv Bio-FW (FW)

Courses

FW 104 Wildlife Ecology and Conservation (GT-SC2) Credits: 3 (3-0-0)

Course Description: Essentials of wildlife ecology as a foundation for understanding issues on the origins, management and conservation of biodiversity.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

FW 111 Basic Outdoor Skills in FWCB Credit: 1 (.5-1-0)

Course Description: Basic outdoor skills for FWCB and outdoor novices. History of wildlife conservation and reasons for declining outdoor participation.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. May be taken up to 3 times for a maximum of 3 credits. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 179 New-to-the-Major Seminar Credit: 1 (0-0-1)

Course Description: Introduces students new to the Fish, Wildlife, and Conservation Biology major to curriculum, faculty, research, key concepts, careers, professional development, and other students.

Prerequisite: None.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 182A Study Abroad--Mexico: Outdoor Skills Credit: 1 (0-0-1)

Course Description: Introduction and development of basic outdoor skills important to fish, wildlife, and conservation biology (FWCB) in environments in Baja California Sur, Mexico (e.g., marine, coastal, tropical, desert). Skills are related to the basic history and philosophies of the FWCB profession. Focus learning through hands-on experience. Does not provide full competence in any skill area.

Prerequisite: None.

Registration Information: Required field trips. FW 111 and FW 182A may be repeated for a maximum of 3 credits for the two courses.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 204 Introduction to Fishery Biology Credits: 3 (2-3-0)

Course Description: Exposure to sampling techniques, agencies, and topics in fishery biology careers.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 260 Principles of Wildlife Management Credits: 3 (3-0-0)

Course Description: Ecology principles applied to conservation and management of fish/wildlife resources. Quantitative methods, socioeconomic factors, population dynamics.

Prerequisite: (MATH 120 or MATH 124 or MATH 127) and (BZ 110 or LIFE 103).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 300 Biology and Diversity of Fishes Credits: 2 (2-0-0)

Course Description: Biology and zoology of fishes: anatomy, taxonomy, evolution, physiology, behavior, ecology, zoogeography, and conservation.

Prerequisite: BZ 111 or LIFE 103.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 301 Ichthyology Laboratory Credit: 1 (0-2-0)

Course Description: Anatomy, taxonomy, evolution and ecology of North American freshwater fishes.

Prerequisite: FW 300, may be taken concurrently.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 310 Mapping Diverse Perspectives in Conservation Credits: 3 (2-3-0)

Course Description: Principles and geospatial tools to explore conservation science and practice through diverse social and cultural perspectives. Through discussions and hands-on mapping exercises, develop a spatial understanding of diverse perspectives and social justice issues in conservation, including mapping local ecological knowledge, patterns of environmental injustice, hotspots of biological and cultural diversity, human-wildlife conflict, and non-colonialist geographies. No GIS experience required.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both FW 310 and FW 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 325 Spatial Ecology--Applications with R Credits: 3 (3-0-0)

Course Description: Explore the principles and procedures of spatial ecology and application to contemporary ecological issues. Application of R-based tools for spatial analysis, GIS, and basic visualizations. Topics include methods for estimating spatial pattern, the effects of varying spatial and temporal scales, conservation management, species distribution, and data collection, input, and manipulation.

Prerequisite: (LIFE 320) and (STAT 301 or STAT 307).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both FW 325 and FW 380A2.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 370 Design of Fish and Wildlife Projects Credits: 3 (2-2-0)

Course Description: Design, analysis, and evaluation of wildlife projects; lab exercises in design and data analysis; preparation and presentation of project proposals.

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (FW 260 or FW 360) and (NR 220) and (MATH 155 or MATH 160) and (STAT 301 or STAT 307).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 373A Travel Abroad : Wildlife Conservation--Baja California Sur Credits: 3 (0-0-3)

Course Description: Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.

Prerequisite: None.

Registration Information: Written consent of instructor. Students need a minimum of a 2.500 GPA per Education Abroad standards. Credit allowed for only one of the following: FW 373A, FW 382, or FW 382A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 375 Field Wildlife Studies Credits: 3 (1-4-0)

Course Description: Field trips to see wildlife management and habitats and to discuss problems and practices with professional ecologists and resources managers.

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (FW 260).

Registration Information: Must register for lecture and laboratory. Required field trips.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FW 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Instruction and practice in laboratory instruction in lower-division departmental courses.

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 400 Conservation of Fish in Aquatic Ecosystems Credits: 3 (2-0-1)

Course Description: Ecological processes that create habitat and biotic template for fish in aquatic ecosystems; human effects; strategies for conserving fishes.

Prerequisite: LIFE 320 and FW 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 401 Fishery Science Credits: 3 (2-3-0)

Course Description: Theory, philosophy, and applications for study and management of fishery resources.

Prerequisite: (FW 300) and (STAT 301 or STAT 307 or ERHS 307) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Computer literacy. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

FW 402 Fish Culture Credits: 4 (3-2-0)

Course Description: Principles and practices to produce food, bait, and sport fishes.

Prerequisite: FW 300.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 405 Fish Physiology Credits: 3 (2-3-0)

Course Description: Physiological ecology of fish; functional adaptations and adjustments used to cope with environmental and physiological states.

Prerequisite: BZ 214 or FW 300.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both FW 405 and FW 605.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 430 Waterfowl Ecology and Management Credits: 3 (2-3-0)

Course Description: Apply concepts from life history theory, evolutionary ecology, population ecology, community ecology, and wildlife management to become familiar with the ecology and management of North American waterfowl across their migratory life cycles. Labs and field trips will develop practical field skills in waterfowl biology, conservation, and management in addition to data analysis and computing skills.

Prerequisite: (FW 260 with a minimum grade of C or LIFE 320 with a minimum grade of C) and (STAT 301 with a minimum grade of C or STAT 307 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Required field trips. Credit not allowed for both FW 430 and FW 481A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 455 Principles of Conservation Biology Credits: 3 (3-0-0)

Course Description: Review of efforts to study and conserve biological diversity, focused on fish and wildlife populations.

Prerequisite: (FW 260 and LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Credit allowed for only one of the following: FW 455, FW 555, or NR 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 465 Managing Human-Wildlife Conflicts Credits: 3 (2-2-0)

Course Description: Methods for resolving conflicts caused by wildlife; integrating animal behavior, population dynamics, economics, and human dimensions into solutions.

Prerequisite: FW 260.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 467 Wildlife Disease Ecology Credits: 3 (2-0-1)

Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.

Prerequisite: LIFE 320.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 468 Bird Ecology and Conservation Credits: 3 (2-3-0)

Course Description: Introduction to the principles and the practice of avian ecology and conservation. Class discussions, outdoor labs and field trips emphasize major threats to birds and opportunities for overcoming those challenges. Learn to identify local birds by sight and sound, employ field methods (e.g., bird banding), participate in long-term applied research projects, collect and analyze data independently, and interact with conservation practitioners.

Prerequisite: LIFE 320.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 469 Conservation and Management of Large Mammals Credits: 3 (3-0-0)

Course Description: Principles of behavior, ecology, population dynamics, and conservation related to large mammals.

Prerequisite: (BZ 330 and FW 260 and LIFE 320) and (NR 319 or NR 322) and (STAT 301 or STAT 307).

Registration Information: Required field trips.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 471 Wildlife Data Collection and Analysis Credits: 4 (2-4-0)

Course Description: Analysis methods used in wildlife management and research; adaptive resource management with emphasis on learning through field and computer labs.

Prerequisite: FW 370 and NR 220.

Registration Information: Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 472 Issues in Animal Conservation and Management Credits: 3 (2-0-1)

Course Description: Current and emerging issues in fish and wildlife conservation and management at the state, national, and global scales.

Prerequisite: (FW 260) and (LIFE 320).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 473A Travel Abroad: Conserving Desert/Marine Animals Credits: 3 (0-0-3)

Course Description: Ecology and conservation of animals from desert, marine, intertidal, and shore ecosystems and application to problems of animal conservation in an international setting.

Prerequisite: LIFE 320.

Registration Information: Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Credit allowed for only one of the following: FW 473A, FW 482, or FW 482A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 475 Conservation Decision Making Credits: 3 (3-0-0)

Course Description: Structured approaches to conservation and management of vertebrates; articulating objectives, developing management options, and predicting outcomes.

Prerequisite: (MATH 155 or MATH 160) and (STAT 301 or STAT 307) and (LAND 220 or LIFE 220 or LIFE 320).

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 477 Wildlife Habitat Use and Management Credits: 3 (1-3-1)

Course Description: Wildlife habitat evaluation, classification, and improvement; analysis of habitat use patterns; planning and implementation of management plans.

Prerequisite: (FW 260) and (NR 319 or NR 322).

Registration Information: Must register for lecture, lab, and recitation. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677. Required field trips.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Field experience in fish and wildlife management.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 492 Seminar-Wildlife Biology Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 495A Independent Study: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LIFE 320 or FW 104 or NR 220 or LAND 220 or LIFE 220.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 495B Independent Study: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 496A Group Study: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 496B Group Study: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: LAND 220 or LIFE 320 or FW 104 or NR 220 or LIFE 220.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 540 Fisheries Ecology Credits: 3 (2-0-1)

Course Description: Population, community, and ecosystem management for fishes and other aquatic organisms in freshwater habitats.

Prerequisite: None.

Registration Information: One course in fishery science; one course in aquatic ecology. Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 544 Ecotoxicology Credits: 3 (2-0-1)

Course Description: Ecological effects of contaminants on populations, communities, and ecosystems.

Prerequisite: (LIFE 320 or LAND 220 or LIFE 220) and (STAT 301 or STAT 307).

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 551 Design of Fish and Wildlife Studies Credits: 3 (2-0-1)

Course Description: Principles, types of studies, and philosophy of science in design of experimental, observational, and sampling studies for wildlife investigations.

Prerequisite: STAT 301 or STAT 307 or ERHS 307.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 552 Applied Sampling for Wildlife/Fish Studies Credits: 3 (2-0-1)

Course Description: Survey sampling theory and techniques, including distance sampling, with emphasis on wildlife and fish studies.

Prerequisite: STAT 301 or STAT 307.

Registration Information: Must register for lecture and recitation.

Graduate standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 553 Adaptive Fish and Wildlife Management Credits: 3 (2-2-0)

Course Description: Formal approaches to making management decisions about wildlife and fish populations, using tools of decision analysis.

Prerequisite: (FW 104 or FW 260 or FW 555 or LIFE 320 or NR 300) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 555 Conservation Biology Credits: 3 (2-0-1)

Course Description: Ecological factors in conservation of biological diversity.

Prerequisite: (LAND 220 or LIFE 220 or LIFE 320) and (STAT 307).

Registration Information: Must register for lecture and recitation. Offered face-to-face in the spring and online in the fall. Credit allowed for only one of the following: FW 455, FW 555, or NR 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 556 Wildlife Conservation Ethics Credits: 3 (3-0-0)

Course Description: Philosophy, art, history, and science of wildlife and land management from writings of Aldo Leopold and others.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate standing. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 557 Wildlife Habitat Management on Private Land Credits: 3 (0-0-3)

Course Description: Management of cover, food, and water for wildlife and fish in the Great Plains. Emphasis on practices compatible with other uses of private land.

Prerequisite: None.

Registration Information: Bachelor's degree, or any level ecology or wildlife management course, or written consent of instructor. Offered online only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FW 558 Conservation Genetics of Wild Populations Credits: 3 (2-0-1)

Course Description: Examine the background, concepts, and tools required to determine how genetic data can be used to evaluate wild vertebrate species and communities of conservation concern.

Prerequisite: (BZ 350 or LIFE 201A or LIFE 201B) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Offered as an online course only. Admission to a graduate program in Fish, Wildlife, and Conservation Biology.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 561A Advanced Topics: Fishery Biology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 561B Advanced Topics: Wildlife Biology Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 561C Advanced Topics: Population Analysis Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 561E Advanced Topics: Vertebrate Management Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 562 Fish and Wildlife Population Dynamics Credits: 3 (2-0-1)

Course Description: Factors that influence population abundance and density, and how they change over time. It blends ecology, evolution, genetics, and mathematical modeling into a unified field. Concentrate on understanding single-species population growth models, including metapopulation concepts, as well as multi-species topics such as predation and competition.

Prerequisite: (MATH 155 or MATH 160) and (LIFE 220 or LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Must register for lecture and recitation. Written consent of instructor. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 563 Analyses for Managing Wild Populations Credits: 3 (2-0-1)

Course Description: Design of wildlife population studies and the analysis of mark-recapture and occupancy data. Discussion of scientific philosophy, statistical theory, sampling design, and the application of the latest quantitative approaches to the analysis of population data.

Prerequisite: FW 260 and STAT 301.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FW 564 Science of Managing Human-Wildlife Conflicts Credits: 3 (2-0-1)

Course Description: Human-wildlife conflicts, and in particular, damage caused by wildlife, often termed wildlife damage. Topics such as animal behaviors, population dynamics, public attitudes, economics, and effective strategies in understanding the various types of conflicts and how to manage them.

Prerequisite: FW 104 or LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Must register for lecture and recitation. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FW 567 Wildlife Disease Ecology Credits: 3 (2-0-1)

Course Description: Ecological, epidemiological, and evolutionary principles of disease in fish and wildlife populations; contemporary issues in disease ecology.

Prerequisite: (LIFE 320) and (STAT 301 or STAT 307).

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 568 Sustaining River Ecosystems in Changing World Credits: 3 (3-0-0)**Also Offered As:** BZ 568.**Course Description:** Applying the concepts and principles of freshwater ecosystem structure and function to develop a multidisciplinary and integrated understanding of the approaches and methods for restoring and sustainably managing these systems in the face of increasing human demands and rapid climate change.**Prerequisite:** None.**Restriction:** Must not be a: Freshman, Sophomore, Junior.**Registration Information:** Senior standing. Credit allowed for only one of the following: BZ 568, BZ 680A2, FW 568, and FW 680A2.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 572 Wildlife Conservation Communications Credits: 3 (2-0-1)****Course Description:** Examines the identification and engagement of groups involved in wildlife conservation action and applies knowledge from social science fields to shape communications related to biodiversity conservation to effectively inform and converse.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Must register for lecture and recitation. Offered as an online course only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 573 Travel Abroad-Wildlife Ecology/Conservation Credits: 3 (3-0-0)****Course Description:** Study tour of various overseas ecosystems and natural resources conservation programs; discussions with local ecologists/managers.**Prerequisite:** None.**Registration Information:** Written consent of instructor.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 575 Wildlife Habitat Evaluation for Educators Credits: 3 (0-0-3)****Course Description:** Teachers or leaders implement wildlife habitat evaluation procedures in classroom or community programs and evaluate performance of students.**Prerequisite:** None.**Registration Information:** Graduate standing. Offered as a correspondence course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 576 Wildlife Policy, Administration, and Law Credits: 3 (0-0-3)****Course Description:** Evolution of policy affecting wildlife and humans using historical, current, philosophical, legal, and administrative constructs.**Prerequisite:** None.**Registration Information:** Required: one course in political science; one course in natural resources management. Offered as a correspondence course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 577 Management of Wildlife Habitat Credits: 3 (2-0-1)****Course Description:** Identifying and implementing management techniques for evaluating, classifying, and improving wildlife habitat to sustain and conserve populations.**Prerequisite:** (FW 260) and (GR 311 or GR 323 or NR 323 or GR 420 or NR 319 or NR 322 or NR 422 or SOCR 377).**Registration Information:** Written consent of instructor. Must register for lecture and recitation. Offered as an online course only. Admission to graduate program in Fish, Wildlife, and Conservation Biology. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 579 Wildlife Conservation Policy--Current Events Credits: 3 (2-0-1)****Course Description:** Addresses a subset of the most current topics in fish and wildlife conservation policy (e.g., climate change, renewable energy, endangered species legislation). Review history, legislative and administrative policy underpinnings, and contemporary impact on fish and wildlife conservation and management in the United States.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Must register for lecture and recitation. Offered as an online course only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 605 Advanced Physiological Ecology of Fishes Credits: 4 (2-3-1)****Course Description:** Physiological ecology of fishes; functional adaptations and adjustments used to cope with environmental and physiological states.**Prerequisite:** FW 300.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture, lab, and recitation. Credit not allowed for both FW 405 and FW 605.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** Yes.**FW 662 Wildlife Population Dynamics Credits: 3 (1-2-1)****Course Description:** Population models; experimental evidence and analysis of theories of population regulation; case studies.**Prerequisite:** (FW 260 and STAT 301) and (MATH 155 or MATH 160).**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture, laboratory and recitation.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FW 663 Sampling & Analysis Vertebrate Populations Credits: 5 (3-3-1)****Course Description:** Sampling and analysis of fish and wildlife populations, including survival estimation, capture-recapture sampling, and transect sampling.**Prerequisite:** FW 260 and STAT 301.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture, lab, and recitation.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

FW 673 Hierarchical Modeling in Ecology Credits: 3 (3-0-0)

Also Offered As: STAT 673.

Course Description: Hierarchical ecological modeling using common forms of data in fish and wildlife studies and emphasizing spatial and temporal aspects of analysis.

Prerequisite: ESS 575 or STAT 420.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FW 673 and STAT 673.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FW 677 Wildlife Habitat Management Credits: 3 (1-3-1)

Course Description: Habitat models; vegetation manipulation and monitoring for wildlife; extended field trips.

Prerequisite: FW 260.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation. Credit allowed for only one of the following courses: FW 477, FW 577, or FW 677. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FW 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 692 Seminar: Fish, Wildlife, and Conservation Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 695A Independent Study: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 695B Independent Study: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 696 Group Study: Fish, Wildlife, Conservation Biology Credits: Var[1-18] (0-0-0)

Course Description: Group study projects on topics in fish, wildlife, and conservation biology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 698A Research: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 698B Research: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 699A Thesis: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 699B Thesis: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 798A Research: Fishery Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 798B Research: Wildlife Biology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FW 799A Dissertation: Fishery Biology Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FW 799B Dissertation: Wildlife Biology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Food Sci+Human Nutrition-FSHN (FSHN)

Courses

FSHN 115 Health Equity (GT-SS3) Credits: 3 (2-0-1)

Course Description: Exploration of inequities in health and healthcare access. Discussion of identities, oppression, social determinants of health, and the influence on food security and chronic health conditions. Analysis of interventions for promoting health equity in various settings.

Prerequisite: None.**Registration Information:** Must register for lecture and recitation.

Sections offered as Mixed Face-to-Face or Online. Credit not allowed for both FSHN 115 and FSHN 180A2.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**FSHN 125 Food and Nutrition in Health and Disease Credits: 2 (2-0-0)**

Course Description: Basic concepts and principles of nutrition; current and controversial issues in the field; the relationship between nutrition, health, and disease; and tools to evaluate and modify diet.

Prerequisite: None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**FSHN 150 Survey of Human Nutrition Credits: 3 (3-0-0)**

Course Description: Basic nutrition principles and concepts; their application to personal health and interactions with societal and environmental issues.

Prerequisite: None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 192 First Year Seminar Credit: 1 (0-0-1)**

Course Description: Facilitate a successful transition to college for new incoming students by emphasizing personal growth and identifying campus resources.

Prerequisite: None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 220 Intro to Nutrition for Sports and Fitness Credits: 3 (3-0-0)**

Course Description: Introduction to nutrition regarding optimal dietary patterns and nutrient intake for general fitness and various forms of sports activities.

Prerequisite: FSHN 150 or FSHN 350.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 271 Integrative Wellness Coaching I Credits: 3 (3-0-0)**

Course Description: Foundational concepts in wellness and wellness coaching. Dimensions and determinants of wellness and the interrelationships. Evidence-based information and skills coaches need to facilitate client behavior change and improve health outcomes, while utilizing self as the client to gain helpful perspective and potential personal benefits.

Prerequisite: None.**Registration Information:** Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 272 Integrative Wellness Coaching II Credits: 3 (2-0-1)**

Course Description: Coaching structure, process, and ethics/legal considerations. Develop specialized wellness coaching knowledge and techniques through study and practice.

Prerequisite: FSHN 271.**Registration Information:** Sections may be offered: Online or Mixed Face-to-Face.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 292 Careers in Nutrition Science Seminar Credit: 1 (0-0-1)**

Course Description: Introduction to the various careers in nutrition science. Explore different concentrations in the nutrition science major, research, and other opportunities within the department and prepare students for success in their career goals.

Prerequisite: None.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 300 Food Principles and Applications Credits: 3 (3-0-0)**

Course Description: Application of food preparation theories to modification and evaluation of food products.

Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (FSHN 150).**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 301 Food Principles and Applications Laboratory Credits: 2 (0-6-0)**

Course Description: Techniques and manipulative skills for preparation and evaluation of standard and modified food products.

Prerequisite: FSHN 300, may be taken concurrently.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

FSHN 302 Dietetics Management and Leadership Credits: 3 (3-0-0)

Course Description: Foundational knowledge and skills required in the operation of establishments related to dietetics practice. Topics include theories of organization and management, with an emphasis on operations strategies, quality management and cost control, forecasting, human resources, and supply chain management. Study leadership theories and practice applications to specific situations experienced in the health care field.

Prerequisite: FSHN 300 and FSHN 301, may be taken concurrently.

Restriction: Must not be a: Freshman.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 340 Food as Preventive Medicine Credits: 3 (3-0-0)

Course Description: Food consumption patterns, individual foods, and specific food constituents (nutrients and phytochemicals) associated with health benefits.

Prerequisite: (BZ 110 and BZ 111 or LIFE 102) and (FSHN 150).

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both FSHN 340 and FSHN 380A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 350 Human Nutrition Credits: 3 (3-0-0)

Course Description: Focus on the various metabolic pathways through which nutrients pass, the regulation of those pathways, how dysregulation of the pathways can lead to chronic disease, and how these pathways can be targeted for therapeutic opportunities to maximize human health.

Prerequisite: BMS 300, may be taken concurrently or HES 300, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 360 Nutrition Assessment Credits: 2 (2-0-0)

Course Description: Principles of anthropometric, dietary, and biochemical assessment of nutritional status.

Prerequisite: FSHN 350.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 382A Study Abroad--Italy: Food as Medicine Credits: 3 (0-0-3)

Course Description: Exploration of food consumption patterns, some specific individual foods, and specific food constituents (nutrients and phytochemicals) and their role in the promotion of health and the prevention of chronic disease. International focus on the health benefits of the Mediterranean Diet and its specific constituents consumed in Italy including olive oil, grapes and other fruits, fish, and pasta.

Prerequisite: FSHN 150 or LIFE 102.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Sophomore standing. Required field trips. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 386A Practicum: Food Service Management Credits: 2 (0-0-4)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 386B Practicum: Gerontology Credits: 3 (0-0-9)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 386C Practicum: School Nutrition Credits: 3 (0-0-9)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 392 Dietetic Practice Seminar Credit: 1 (0-0-1)

Course Description: Pre-professional skills to prepare students for the pursuit of careers in the field of dietetics.

Prerequisite: FSHN 300 and CHEM 245.

Registration Information: 3.000 overall GPA.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 428 Nutrition Teaching and Counseling Techniques Credits: 3 (3-0-0)

Course Description: Objectives, principles, and organization of subject matter for nutrition education and counseling.

Prerequisite: FSHN 350.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 435 Lactation Benefits and Promotion Credits: 2 (2-0-0)

Course Description: Lactation benefits, support, promotion, and careers within the field of health and nutrition.

Prerequisite: FSHN 150.

Registration Information: Offered as an online course only. This is a partial semester course.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 444 Nutrition and Aging Credit: 1 (1-0-0)

Course Description: Effect of aging on nutrient needs and impact of nutrition on successful aging and health in the elderly.

Prerequisite: BZ 101 or BZ 110 or LIFE 102.

Registration Information: Offered as an online course only. Credit not allowed for both FSHN 444 and FSHN 459.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 445 Early Childhood Health, Safety, and Nutrition Credits: 3 (0-0-3)**Also Offered As:** HDFS 445.**Course Description:** Planning, promoting and maintaining healthy life style and safe learning environment for preschool children. Nutrition, first aid and safety, physical activity, identifying and reporting abuse, prevention and management of acute illness and chronic disease and promotion of a high-quality indoor and outdoor environment, targeted for the early childhood education professional.**Prerequisite:** HDFS 310.**Registration Information:** Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 449 Pathophysiology of Nutrition-Related Diseases Credits: 2 (2-0-0)****Course Description:** Foundational knowledge regarding the physiological concepts required to integrate nutrition therapy as part of medical care, by discussing body systems and how disease process interrupts normal functioning.**Prerequisite:** (BMS 300 or HES 300) and (FSHN 350, may be taken concurrently).**Restriction:** Must be a: Undergraduate.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 450 Medical Nutrition Therapy Credits: 3 (2-2-0)****Course Description:** Concepts in medical nutrition therapy, an evidence-based individualized nutrition process to help treat certain medical conditions. Creation of nutrition diagnoses, nutrition prescriptions and nutrition interventions for a variety of diseases and disorders. Intended for students pursuing the registered dietitian nutritionist credential.**Prerequisite:** FSHN 449.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**FSHN 451 Community Nutrition Credits: 3 (0-0-3)****Course Description:** Introduction to the field of community nutrition, with a service learning application. Topics include principles of epidemiology, national nutrition programs and policy, behavior change theory, food insecurity, global food systems, at-risk populations, cultural responsiveness, and the development of nutrition intervention programs. Apply didactic course content to the development of a nutrition intervention with a local community partner.**Prerequisite:** FSHN 350, may be taken concurrently.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 453 Biology of Body Weight Regulation Credits: 3 (3-0-0)****Course Description:** Genetic, physiological, and psychological regulators of body weight that can contribute to obesity, eating disorders, and various health problems. Investigation beyond the "energy in and energy out" concept into how these factors control when and what a person eats, whether they exercise, and how weight fluctuates.**Prerequisite:** FSHN 350.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 455 Food Systems--Impact on Health/Food Security Credits: 2 (1-0-1)****Course Description:** Conventional and alternative food systems and their impact on nutrition, health, food security, and the environment.**Prerequisite:** FSHN 350 or FTEC 447.**Restriction:** Must be a: Undergraduate.**Registration Information:** Must register for lecture and recitation.

Sections may be offered as Mixed Face-to-Face.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 459 Nutrition in the Life Cycle Credits: 3 (3-0-0)****Course Description:** Nutritional aspects associated with each phase of human life cycle including pregnancy, infancy, childhood, adolescence, and early and late adulthood.**Prerequisite:** FSHN 350.**Registration Information:** Credit not allowed for both FSHN 444 and FSHN 459.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 461 Global Nutrition Credits: 2 (2-0-0)****Course Description:** Analysis of global nutrition problems relating to hunger, malnutrition, and food security. Current policies, approaches, and research to address these issues in different global contexts.**Prerequisite:** FSHN 150.**Restriction:** Must not be a: Freshman.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 470 Integrative Nutrition and Metabolism Credits: 3 (3-0-0)****Course Description:** Influence of nutrition on roles and action of hormones and gene expression on metabolism.**Prerequisite:** BC 351 and FSHN 350.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

FSHN 486A Practicum: Counseling Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**FSHN 486B Practicum: Nutrition Credits: Var[1-3] (0-0-0)****Course Description:** Supervised off-campus experience in nutrition.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 492 Seminar in Dietetics and Nutrition Credits: 2 (0-0-2)****Course Description:** Capstone seminar in nutrition and dietetics.**Prerequisite:** None.**Restriction:** Must not be a: Freshman, Sophomore, Junior.**Registration Information:** Senior standing. Majors in Nutrition Science only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 495A Independent Study: Nutrition Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 495B Independent Study: Food Service Management Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FSHN 496A Group Study in Dietetics and Nutrition: Energy, Weight Management Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496B Group Study in Dietetics and Nutrition: Sustainable Food Issues Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496C Group Study in Dietetics and Nutrition: Nutrition and Chronic Disease Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496D Group Study in Dietetics and Nutrition: Nutrition for Athletes Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496E Group Study in Dietetics and Nutrition: Food Safety Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496F Group Study in Dietetics and Nutrition: Service Marketing Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496G Group Study in Dietetics and Nutrition: Food and Consumer Issues Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496H Group Study in Dietetics and Nutrition: Public Health and Policy Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 496I Group Study in Dietetics and Nutrition: Special Topics Credit: 1 (1-0-0)****Course Description:** Current topics in nutrition and professional skills for the dietetics profession.**Prerequisite:** FSHN 350.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**FSHN 500 Food Systems, Nutrition, and Food Security Credits: 2 (2-0-0)****Course Description:** Global and local food systems and their potential influence on nutrition and food security.**Prerequisite:** FSHN 350.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

FSHN 501 Research Methods in Dietetics Credits: 3 (0-0-3)

Course Description: Testing and generating theory. Methods for collecting and analyzing quantitative and qualitative data, critique of research and proposal development.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 503 Issues in Dietetics Practice Credits: 3 (0-0-3)

Course Description: Environment in which foodservice, hospitality, and healthcare organizations operate; impact of change on hospitality and healthcare organizations.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 504 Micronutrients Credits: 3 (0-0-3)

Course Description: Coordination of structure and function related to metabolic needs as a basis for evaluating micronutrient needs in normal or altered metabolic states.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 505 Nutrition and Physical Activity in Aging Credits: 3 (0-0-3)

Course Description: Physiological changes during aging and impacts on health and disease; focus on successful aging with emphasis on physical activity and nutrition.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 506 Nutrition and Human Performance Credits: 3 (0-0-3)

Course Description: Relationship of specific nutrients and optimal nutrition to physical efficiency and performance.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 507 Nutrition Education in the Community Credits: 3 (0-0-3)

Course Description: Principles and practices of teaching individuals and groups to translate nutrition knowledge into action. Emphasis on research and evaluation.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 508 International Nutrition and World Hunger Credits: 3 (0-0-3)

Course Description: Magnitude, causes, and nature of hunger and under-nurturing; programs and policies to alleviate hunger.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 509 Nutrition Counseling and Education Methods Credits: 3 (0-0-3)

Course Description: Application of learning theories and nutrition counseling with individuals and groups in the community and clinical settings.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 510 Pediatric Clinical Nutrition Credits: 3 (0-0-3)

Course Description: Physiological, biochemical and nutritional aspects of disease processes relevant to infants and children up to 18 years of age.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 511 Maternal and Child Nutrition Credits: 3 (0-0-3)

Course Description: Behavioral, physiological and public health issues impacting dietary and nutritional factors that support growth and development.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics; written permission of instructor. Offered as an online course only.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 512 Nutritional Aspects of Oncology Credits: 3 (0-0-3)

Course Description: Relationships between nutrition and cancer including the role of nutrition in specific cancers, cancer prevention and patient management.

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 515 Advanced Health Equity Credits: 3 (1-0-2)

Course Description: Inequities in health and healthcare access, barriers to equity, and strategies for improving health equity at organizational, community, and systemic levels.

Prerequisite: FSHN 530, may be taken concurrently.

Registration Information: Must register for lecture and recitation. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 520 Advanced Medical Nutrition Therapy Credits: 3 (3-0-0)

Course Description: Role of nutrition in etiology and treatment of selected disorders.

Prerequisite: FSHN 550 or FSHN 551.

Restriction: Must be a: Graduate.

Registration Information: FSHN 550 or FSHN 551 or admission to GP-IDEA program in Dietetics. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 521 Advanced Medical Nutrition Therapy Lab Credit: 1 (0-2-0)

Course Description: Practical application of the treatment of selected nutrition-related diseases and disorders.

Prerequisite: FSHN 550 and FSHN 551.

Restriction: Must be a: Graduate.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FSHN 525 Nutrition Education Theories and Practice Credits: 2 (2-0-0)

Course Description: Important theories, models, and skills used in nutrition education. Examination of topics related to designing, conducting, and evaluating evidence-based materials and programs. Use of current information technologies for communicating with individuals, groups and the public.

Prerequisite: FSHN 350.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 530 Principles of Nutrition Science & Metabolism Credits: 3 (3-0-0)

Course Description: Science of nutrition, including the ingestion and digestion of food, the absorption, transport, and metabolism of macro and micronutrients, energy balance and bodyweight regulation, and relationships to health and risk of disease. Structure, functional roles, and metabolic regulation of carbohydrates, lipids, and proteins during conditions of fasting, feeding, and exercise. The role of vitamins and minerals in cellular and whole body homeostasis.

Prerequisite: BMS 300 or CHEM 245 or FSHN 150 or LIFE 102.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 531 Diet, Nutrition, and Chronic Disease Credits: 3 (2-0-1)

Course Description: Principles related to the role of diet and nutrition in obesity, digestive health, type 2 diabetes, cardiovascular disease, and cancer with a focus on current evidence and best practices for prevention.

Prerequisite: FSHN 530.

Registration Information: Graduate standing. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 532 Emerging Issues in Nutrition Credits: 3 (2-0-1)

Course Description: Principles related to emerging areas of nutrition and their role in health promotion. Focus is on current research related to micronutrients and supplements, sports nutrition, food safety and technology, food systems, nutrition and aging, and nutrigenomics.

Prerequisite: FSHN 530.

Registration Information: Graduate standing. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 540 Nutrigenomics and Advanced Lipid Metabolism Credits: 3 (0-0-3)

Course Description: How nutrients regulate gene expressions (nutrigenetics) and how genotype influences an individual's nutrient requirements (nutrigenomics).

Prerequisite: None.

Registration Information: Admission to GP-IDEA program in Dietetics. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 549 Advanced Pathophysiology--Nutrition Diseases Credits: 2 (2-0-0)

Course Description: Foundational knowledge regarding the physiological concepts required to integrate nutrition therapy as part of medical care. Body systems and how disease processes interrupt normal functioning.

Prerequisite: FSHN 530.

Restriction: Must be a: Graduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 550 Advanced Nutritional Science I Credits: 3 (3-0-0)

Course Description: Protein, vitamin, mineral metabolism; human studies, animal models.

Prerequisite: BC 351 or BC 403.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 551 Advanced Nutritional Science II Credits: 3 (3-0-0)

Course Description: Carbohydrate, lipid, energy metabolism; human studies, animal models.

Prerequisite: BC 351 or BC 403.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Graduate.

Registration Information: Undergraduates with senior standing may enroll with consent of instructor. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 561 Global Nutrition Programs Credits: 2 (2-0-0)

Course Description: Analysis of major global nutrition programs and strategies designed to lessen the global burden of nutrition related morbidity and mortality. Current policies, approaches and research trying to address these issues in different global contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 586 Practicum-Advanced Clinical Nutrition Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 587A Internship: Clinical Dietetics Credits: Var[1-6] (0-0-0)

Course Description: Supervised practice in clinical nutrition.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 587B Internship: Community Dietetics Credits: Var[1-6] (0-0-0)

Course Description: Supervised practice in community nutrition.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 587C Internship: Food Service Management Credits: Var[1-6] (0-0-0)

Course Description: Supervised practice in food service management.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Master of Science in Food Science and Nutrition, Dietetics Option, Plan B. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 590 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 600 Responsible Conduct of Research Credit: 1 (1-0-0)

Course Description: Responsible conduct of research (RCR) including ethical frameworks, publication practices, human and animal research and data management. Case studies and professional codes of conduct will be used to explore conduct of ethical research in humans and animals and how to avoid and manage research misconduct.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Credit not allowed for both FSHN 580A2 and FSHN 600.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 601 Grant Writing in Nutritional Sciences Credits: 2 (2-0-0)

Course Description: Examine each of the processes involved in a grant application. Emphasis on NIH grant mechanisms; translates to all forms of academic grant writing.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FSHN 580A3 and FSHN 601.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 620 Community Nutrition Planning and Evaluation Credits: 3 (2-0-1)

Course Description: Issues, approaches, and skills needed in the community and public health nutrition field.

Prerequisite: FSHN 350.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for laboratory and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 628 Advanced Nutrition Counseling Techniques Credits: 2 (2-0-0)

Course Description: Principles, strategies, and techniques for interviewing, assessing, and providing nutrition counseling in community settings.

Prerequisite: FSHN 530.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)

Also Offered As: HES 630.

Course Description: Advances in integrative human metabolism under conditions of changing energy flux.

Prerequisite: HES 610 and FSHN 551.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FSHN 630 and HES 630.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 640 Selected Topics in Nutritional Epidemiology Credits: 2 (2-0-0)

Course Description: Overview of topics in nutritional epidemiology; study design, interpretation of findings, linkage of data to action.

Prerequisite: (FSHN 350) and (STAT 301 or STAT 307 or ERHS 307).

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 650A Recent Developments in Human Nutrition: Topics in Community Nutrition Credits: 2 (0-0-2)

Course Description: Applying principles of public health and community nutrition to evaluate scientific research on current topics of public health significances.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 650B Recent Developments in Human Nutrition: Carbohydrates, Lipids, and Energy Credits: 2 (2-0-0)

Course Description: Appraisal of literature on human nutritional status.

Prerequisite: FSHN 551.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 650C Recent Developments in Human Nutrition: Genomic, Proteomics, and Metabolomics Credits: 2 (2-0-0)

Course Description: Appraisal of literature on human nutritional status.

Prerequisite: FSHN 551.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 660 Women's Issues in Lifecycle Nutrition Credits: 2 (2-0-0)

Course Description: Current nutritional issues related to selected stages of the lifecycle compared to normal adult nutritional needs.

Prerequisite: FSHN 459.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 675 Regulation of Energy Intake Credits: 3 (3-0-0)

Course Description: Central and peripheral mechanisms controlling energy intake with emphasis on humans. Current theories, experimental approaches, and new research.

Prerequisite: FSHN 350 and PSY 454.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 686A Practicum: Counseling Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: FSHN 520.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 686B Practicum: Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 692 Graduate Seminar Credit: 1 (0-0-1)

Course Description: Fundamental concepts for giving effective scientific presentations, exposure to a variety of scientific, research, and professional development topics related to nutrition, food science, and dietetics. Engage and participate in weekly seminars with emphasis on development of oral and written communication skills.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 695A Independent Study: Food Science Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 695B Independent Study: Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 695C Independent Study: Food Service Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 696A Group Study: Food Science Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 696B Group Study: Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 696C Group Study: Dietetics Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 696D Group Study: Exercise and Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 698A Research: Dietetics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the GP-IDEA program in Dietetics. Sections may be offered online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 698B Research: Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 698C Research: Food Service Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

FSHN 699B Thesis: Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 699C Thesis: Food Service Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 700 Cellular Nutrition Credits: 2 (2-0-0)

Course Description: Essential nutrient requirements of cells and organs.

Prerequisite: FSHN 550 and FSHN 551 or BC 403 and BMS 501.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 750 Nutritional Basis of Chronic Disease Credits: 2 (2-0-0)

Course Description: Role of nutrition in the pathogenesis and prevention of specific chronic diseases.

Prerequisite: FSHN 550 and FSHN 551.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 792 Seminar-Research Topics in Nutrition Credit: 1 (0-0-1)

Course Description: Ph.D. seminar in literature review.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FSHN 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 796 Group Study Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FSHN 799 Dissertation-Nutrition Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Food Technology-FTEC (FTEC)

Courses

FTEC 110 Food-From Farm to Table Credits: 3 (2-0-1)

Course Description: Commercial food processing, related to preservation and enhancing of food quality, safety, and value.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

FTEC 115 Cultural Aspects of Fermented Foods (GT-SS3) Credits: 3 (3-0-0)

Course Description: Exploration of the relationships between culture, fermentation, science, and nutrition.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both FTEC 115 and FTEC 180A1.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

FTEC 210 Science of Food Fermentation Credits: 3 (2-2-0)

Course Description: Science, history, culture, gastronomy, safety, health, and nutrition aspects of fermented foods and beverages.

Prerequisite: (BZ 111 and BZ 110 or LIFE 102) and (CHEM 107 or CHEM 111) and (FSHN 150).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FTEC 292 Introduction to Fermentation and Food Science Credit: 1 (0-0-1)

Course Description: Introduction to a multidisciplinary, science-based study in fermentation and food science, and exploring career options and skill development through panel discussions by alumni and industry partners.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 350 Fermentation Microbiology Credits: 3 (3-0-0)

Course Description: Integration of fermentation science, microbiology, and chemistry.

Prerequisite: BC 351, may be taken concurrently and MIP 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 351 Fermentation Microbiology Laboratory Credits: 2 (0-4-0)

Course Description: Introduction to fermentation microbiological practices with relevance to production, quality control, and food safety in the food and beverage industry.

Prerequisite: FTEC 350, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FTEC 360 Brewing Processes Credits: 4 (3-0-1)

Course Description: Influence of raw material selection, malting, mashing, boiling, and fermentation on quality of beverages.

Prerequisite: CHEM 245 and FTEC 210, may be taken concurrently.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 375 Introduction to Fermentation Unit Operations Credits: 4 (3-0-1)

Course Description: Principles related to processes and equipment design in fermented food and beverage industries. Survey of unit operations.

Prerequisite: (FTEC 360) and (PH 121 or PH 141).

Registration Information: Must register for lecture and recitation. Required field trips. Credit not allowed for both FTEC 375 and FTEC 480A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 400 Food Safety Credits: 3 (3-0-0)

Course Description: Safety of human food emphasizing safe production, processing, marketing, preparation, consumption, and regulations.

Prerequisite: CHEM 107 or CHEM 111.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

FTEC 422 Brewing Science I Credits: 5 (3-3-1)

Course Description: Application of scientific and technical aspects of malting, brewing, fermenting, finishing, packaging, and sensory evaluation of beer.

Prerequisite: FTEC 360.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture, lab, and recitation. Required field trips. 21 years of age.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

FTEC 430 Sensory Evaluation of Food Products Credits: 2 (1-2-0)

Course Description: Application of sensory evaluation techniques to the study of foods.

Prerequisite: FSHN 301 or FTEC 210.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 440 Packaging Technology Credits: 2 (2-0-0)

Course Description: Science, technology, and management of packaging.

Prerequisite: FTEC 360.

Registration Information: Required field trips.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 447 Food Chemistry Credits: 3 (3-0-0)

Course Description: Chemistry of food constituents as related to food quality and stability.

Prerequisite: CHEM 241 or CHEM 245 or CHEM 341 or CHEM 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 460 Brewing Science II Credits: 5 (3-3-1)

Course Description: Assessment, quantification, and control of all aspects of commercial beer production from malting through packaging and dispensing.

Prerequisite: FTEC 422.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture, lab, and recitation.

Required field trips. 21 years of age.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

FTEC 465 Food Production Operations Credits: 3 (3-0-0)

Course Description: Production, operation, and management techniques used in the food industry at company, local and international levels.

Prerequisite: FTEC 210.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 478 Phytochemicals and Probiotics for Health Credits: 2 (2-0-0)

Course Description: Examination of phytochemistry and probiotic organisms important in human health.

Prerequisite: BC 351.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 487 Internship Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FTEC 492 Senior Seminar Fermentation and Food Science Credits: 2 (0-0-2)

Course Description: Capstone seminar in fermentation science and food science.

Prerequisite: FTEC 300 to 499 - at least 9 credits.

Restriction: Must be a: Undergraduate.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

FTEC 496A Group Study Fermentation Science: Current Issues Credit: 1 (0-0-1)

Course Description: Explore emerging health issues associated with fermented foods and beverages.

Prerequisite: FSHN 350 or FTEC 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 496B Group Study Fermentation Science: Functional Foods in Health Credit: 1 (0-0-1)

Course Description: Functional foods may be used to maintain overall good health and to prevent, manage, and/or treat disease. Apply nutrition science and fermentation science to learn how foods or food components are functional, their bioavailability, and the physiological effects related to human health.

Prerequisite: FSHN 350 or FTEC 360.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 570 Food Product Development Credits: 2 (2-0-0)

Course Description: Food product concepts, feasibility, and evaluation.

Prerequisite: ANEQ 447 or FTEC 447.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 572 Food Biotechnology Credits: 2 (2-0-0)

Course Description: Interrelationships among microorganisms, food processing methods, advances in biotechnology and food quality, spoilage, shelf-life and safety.

Prerequisite: MIP 334.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 574 Current Issues in Food Safety Credits: 2 (2-0-0)

Course Description: Current food safety issues from field to table; microbiological, consumer, processing, and agricultural issues.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 576 Cereal Science Credits: 2 (2-0-0)

Course Description: Chemistry and functionality of cereal grain components and their importance in human nutrition.

Prerequisite: ANEQ 447 or FTEC 447.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

FTEC 578 Phytochemicals and Probiotics for Health Credits: 3 (2-0-1)**Also Offered As:** HORT 578.**Course Description:** Examination of phytochemicals and probiotic organisms important in human health.**Prerequisite:** BC 351.**Registration Information:** Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**FTEC 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FTEC 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**FTEC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Forest & Rangeland Stewardship-F (F)

Courses

F 101 Intro to Forest and Rangeland Stewardship Credit: 1 (1-0-0)**Course Description:** Introduce both first year and transfer students to the faculty, and expertise within the department of Forest and Rangeland Stewardship. Gain an appreciation for the majors selected.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 209 Introduction to Forest and Rangeland Ecology Credits: 3 (3-0-0)****Course Description:** Ecological concepts pertaining to natural resources and the management of forests and rangelands. Analysis of species, population, and community interactions within an applied framework.**Prerequisite:** (BZ 100 to 199 - at least 3 credits or LIFE 100 to 199 - at least 3 credits) and (MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 159 or MATH 160).**Registration Information:** Credit allowed for only one of the following:

F 209, LAND 220, LIFE 220 or LIFE 320.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 224 Wildland Fire Measurements Credit: 1 (0-2-0)****Course Description:** Wildland fire control and use measurements: fuels, weather, topography, fire behavior, and fire ecology.**Prerequisite:** None.**Registration Information:** Required field trips.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**F 230 Forestry Field Measurements Credits: 2 (0-4-0)****Course Description:** Develop field skills using maps, compasses, and aerial photos; photo interpretation; tree and stand measurements; stand volume and value estimates.**Prerequisite:** None.**Term Offered:** Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** Yes.**F 310 Forest and Rangeland Ecogeography Credits: 3 (2-2-0)****Also Offered As:** RS 310.**Course Description:** Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common in North America.**Prerequisite:** BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.**Registration Information:** Must have concurrent registration in F 312.

Must register for lecture and laboratory. Credit not allowed for both F 310 and RS 310.

Terms Offered: Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 311 Forest Ecology Credits: 3 (3-0-0)****Course Description:** Relationships of ecological concepts to the dynamics of forest ecosystems.**Prerequisite:** F 209 or LAND 220 or LIFE 220 or LIFE 320.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**F 312 Dendrology Credits: 2 (1-2-0)****Course Description:** Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees. Explore the historical and current importance of trees to society. Focus on major forest tree species of North America, and includes several exotic species that commonly occur in urban areas.**Prerequisite:** BZ 120.**Registration Information:** Required field trips.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

F 313 Dendrology and Herbaceous Plant ID Credits: 3 (2-2-0)**Also Offered As:** RS 313.**Course Description:** Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees, herbaceous plants, plant associations, and habitat typing. Explore the historical and current importance of key trees and herbaceous plants to society. Within the context of plant associations and indicator species, course content will focus on major forest, rangeland, and urban ecosystems and will highlight exotic tree and herbaceous plant species of North America.**Prerequisite:** BZ 120.**Registration Information:** Must register for lecture and laboratory. Credit allowed for only one of the following: F 312, F 313, or RS 313. Credit allowed for only one of the following: F 313, RS 312, or RS 313.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 321 Forest and Natural Resource Biometry Credits: 3 (2-2-0)****Course Description:** Measure and calculate the structure of different ecosystems. Sampling and statistical techniques to quantify ecosystem structure. Methods to model ecosystem structure to predict potential future conditions.**Prerequisite:** (MATH 117 to 160 - at least 3 credits and NR 220) and (STAT 201 or STAT 301).**Registration Information:** Must register for lecture and laboratory. Required field trips.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** Yes.**F 322 Economics of the Forest Environment Credits: 3 (3-0-0)****Course Description:** Economic principles and techniques applied to forested environments.**Prerequisite:** AREC 202 or ECON 202 or ECON 240 or AREC 240.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**F 324 Fire Effects and Adaptations Credits: 3 (3-0-0)****Course Description:** Introduction to fire ecology including fire history, ecosystem effects, and organism responses.**Prerequisite:** F 209 or LAND 220 or LIFE 220 or LIFE 320.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 325 Silviculture Credits: 3 (3-0-0)****Course Description:** Principles of silviculture and the application to ecologically-based management and restoration of forests ecosystems.**Prerequisite:** NR 220.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**F 326 Wildland Fire Behavior and Management Credits: 3 (3-0-0)****Course Description:** Physical and managerial principles influencing fire, how fires shape our forests and approaches used to manage wildland fire.**Prerequisite:** F 209 or LAND 220 or LIFE 220 or LIFE 320.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 330 Forest Planning and Wood Harvesting Systems Credits: 2 (2-0-0)****Course Description:** Principles and components of forest planning and wood harvesting systems to understand and synthesize impacts on ecosystems components and services; market and non-market valuations; and social and cultural experiences.**Prerequisite:** F 321.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. Required field trips. Credit not allowed for both F 330 and F 380A1.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 331 Wood Products in Society Credits: 3 (2-2-0)****Course Description:** Role of wood products in society; spectrum of wood products; some field trips.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**F 335 Applications of Silviculture Credit: 1 (0-3-0)****Course Description:** Laboratory and some field experience in utilization of ecologically-based silvicultural practices for sustainable timber production, maintenance or restoration of biological diversity, and protection of aesthetic quality and site productivity.**Prerequisite:** F 325, may be taken concurrently.**Registration Information:** Enrollment in Forest and Rangeland Stewardship major. Required field trips.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**F 421 Ecological Forest Management Credits: 3 (3-0-0)****Course Description:** Preparation of forest management plans to achieve integrated environmental and economic goals based upon principles of forest ecology; evaluation of alternative prescriptions; adaptive management and monitoring.**Prerequisite:** F 311 and F 321 and F 325 and F 335.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** Yes.**F 422 Quantitative Methods in Forest Management Credits: 3 (2-2-0)****Course Description:** Design and analysis of optimization and nonoptimization models in forest managerial operations.**Prerequisite:** F 321 and F 322.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**F 425 Advanced Wildland Fire Behavior and Management Credits: 3 (3-0-0)****Course Description:** Advanced strategies, tools, and techniques for wildland fire management: prediction, prevention, suppression, and use for resource benefit.**Prerequisite:** F 326 and NR 319.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

F 430 Forestry Field Practices Credits: 3 (1-4-0)

Course Description: Forestry field course, S212 saw certification, collect stand inventory data, develop and implant stand prescription, and harvest and process trees.

Prerequisite: F 330 and F 421.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 466 Urban and Community Forestry Credits: 3 (3-0-0)

Also Offered As: HORT 466.

Course Description: Policies and management of publicly and privately owned community forests in urbanized areas.

Prerequisite: F 310 or RS 310 or HORT 221.

Registration Information: Credit not allowed for both F 466 and HORT 466.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

F 487 Professional Forestry Internship Credits: Var[3-12] (0-0-0)

Course Description: Professional-level field experience with forestry organization.

Prerequisite: None.

Registration Information: Written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 510 Ecophysiology of Trees Credits: 3 (2-3-0)

Course Description: Environmental factors affecting physiology of woody plants; emphasis on water relations in trees and importance of water in physiological processes.

Prerequisite: BZ 440.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 520 Advanced Quantitative Methods in Forestry I Credits: 3 (3-0-0)

Course Description: Design and analysis of optimization models in forest management operations: linear, goal, and dynamic programming.

Prerequisite: F 322 and MATH 160.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 521 Advanced Quantitative Methods in Forestry II Credits: 3 (2-2-0)

Course Description: Analysis of forest inventory information; dynamic and stochastic models oriented to decision making and research in forestry.

Prerequisite: F 520.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 522 Advanced Forest Economics Credits: 3 (3-0-0)

Course Description: Analysis of forestry issues: financial maturity, management intensity, federal policy, taxation, natural environments, and silviculture.

Prerequisite: ECON 306.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

F 524 Forest Fire Meteorology and Behavior Credits: 3 (2-2-0)

Course Description: Effects of atmospheric processes on wild and prescribed fires; interrelationships of weather, fuels, and topography on forest and range fires.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

F 525 Silvicultural Practices Credits: 4 (3-0-1)

Course Description: Comprehensive coverage of silvicultural practices as applied in US forestry.

Prerequisite: F 311.

Registration Information: Must register for lecture and recitation. Credit not allowed for both F 525 and F 526.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 526 Multiple Resources Silviculture Credits: 3 (3-0-0)

Course Description: Concepts and techniques of silviculture and their application to forest ecology to meet a wide range of desired conditions and resource objectives. Develops knowledge of ecological applications directed at the management of forests with multiple considerations, including wildlife, recreation, forest health, and timber production.

Prerequisite: F 311 or LIFE 320 or NR 565 or NR 578.

Registration Information: Offered as an online course only. Credit allowed for only one of the following: F 525, F 526, or F 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 540 Fuels, Vegetation, and Fire Management Credits: 3 (2-3-0)

Course Description: Develop, test and display the impact of alternative fuels and vegetation treatments on vegetation development, fuels and fire behavior.

Prerequisite: None.

Registration Information: Admission to the Continuing Education in Fuels Management program through the Office of Conference Services.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

F 571 Applied Forest Ecology Credits: 2 (2-0-0)

Course Description: Concepts and theory of stand dynamics in relation to advanced ecological concepts within the Rocky Mountain Region and Intermountain West and applications of these concepts to natural disturbance-based management.

Prerequisite: F 311.

Restriction: Must be a Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 572 Advanced Silviculture Practices Credits: 3 (3-0-0)

Course Description: Application of forest ecology principles and silvicultural techniques to meet a wide range of desired conditions and resource objectives.

Prerequisite: F 571.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 574 Climate Adaptive Forest Management Credit: 1 (1-0-0)

Course Description: Application of climate science and adaptive silviculture strategies to real-world forest management scenarios.

Prerequisite: F 325.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. This is a partial semester course. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 575 Monitoring for Advanced Silviculture Credits: 2 (2-0-0)

Course Description: Best practices and principles for evaluating forest management effectiveness at various scales across the landscape.

Prerequisite: F 421.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

F 576 Advanced Silviculture Capstone Credits: 3 (3-0-0)

Course Description: Application of ecological principles, climate change science, and regional silvicultural principles to the management of a local forest stand.

Prerequisite: F 572 and F 575.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 592 Advanced Silviculture Seminar Credit: 1 (0-0-1)

Course Description: Forestry professionals and faculty present different aspects of advanced silviculture skills to prepare students for the rigor of online, graduate-level courses and to create a plan and portfolio for their final project at the culmination of the certificate.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. This is a partial semester course. Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

F 593 Seminar-Fire Science Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 610 Advanced Forest Ecology Credits: 3 (1-0-2)

Course Description: Patterns of tree mortality and their consequences for ecological communities, disturbance regimes, and ecosystem processes. The literature included is diverse ranging from ecophysiology to dendroecology to climate science, and the goal is to integrate this diverse literature to understand the ecological consequences of climate variability on forest ecosystems of the southern Rocky Mountains and globally.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: At least one undergraduate or graduate course in ecology. Must register for lecture and recitation. Required field trips. Credit not allowed for both F 610 and F 680A1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

F 624 Fire Ecology Credits: 3 (3-0-0)

Course Description: Fire in forest and range ecosystems; principles and techniques for evaluating fire effects on vegetation, soils, watersheds, and wildlife.

Prerequisite: ECOL 505 or F 310 or F 311 or LIFE 320 or NR 565 or NR 578 or RS 300 or RS 310 or RS 452.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

F 625 Ecology of Forest Production Credits: 3 (3-0-0)

Also Offered As: ESS 625.

Course Description: Develops student expertise in understanding carbon and nutrient flows in forests.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have completed one 300-level course in ECOL. Credit not allowed for both F 625 and ESS 625. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

F 693 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

F 699 Thesis Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**F 721 Forest Policy Credits: 3 (3-0-0)****Course Description:** Policies and institutions affecting management of forest lands in U.S.**Prerequisite:** NR 567.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**F 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**F 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

General English,Any Level-GEAL (GEAL)

Courses

GEAL 8400 English as a Second Language - General English Language Skills Workshop CEUs: Var[1-18] (18-0-0)**Course Description:** Not for academic credit. English as a Second Language for non-native speakers. Through writing assignments, daily homework, class discussions, presentation skills practice, and the use of technology (such as Microsoft Word, Prezi, PowerPoint, and the Internet), learners will create one integrated-skills project to practice: researching and presenting information on topics from the Everyday English and Cultural Issues courses.**Prerequisite:** None.**Restrictions:** Must major/minor in: PLACE General English. Must be a: Self Improvement.**Terms Offered:** Fall, Spring, Summer.**Special Course Fee:** No.**GEAL 8410 English as a Second Language – General English Everyday English CEUs: Var[1-18] (18-0-0)****Course Description:** Not for academic credit. English as a Second Language for non-native speakers. Students will learn the vocabulary and grammar needed to communicate, orally or in writing, in common, everyday situations.**Prerequisite:** None.**Restrictions:** Must major/minor in: PLACE General English. Must be a: Self Improvement.**Terms Offered:** Fall, Spring, Summer.**Special Course Fee:** No.**GEAL 8420 English as a Second Language – General English Cultural Issues CEUs: Var[1-18] (18-0-0)****Course Description:** Not for academic credit. English as a Second Language for non-native speakers. Through reading and listening passages, students will learn the vocabulary and grammar needed to discuss and write about various cultural topics from around the world.**Prerequisite:** None.**Restrictions:** Must major/minor in: PLACE General English. Must be a: Self Improvement.**Terms Offered:** Fall, Spring, Summer.**Special Course Fee:** No.

Geography-GR (GR)

Courses

GR 100 Introduction to Geography (GT-SS2) Credits: 3 (3-0-0)**Course Description:** Major geographic themes applied to selected regions; physical environment, human-land relationships, regional analysis.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C, Geography (GT-SS2).**GR 102 Geography of Europe and the Americas (GT-SS2) Credits: 3 (3-0-0)****Course Description:** Examines the physical and human geographies of Europe, including the former Soviet Union, and the Americas from the Southern Cone to Canada. Focus is on the content of these geographies, why they exist, and their current significance; supported by extensive map analysis.**Prerequisite:** None.**Registration Information:** Credit not allowed for both GR 102 and GR 180A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Geography (GT-SS2).

GR 110 Introduction to Physical Geography (GT-SC2) Credits: 3 (3-0-0)

Course Description: Introduction to the fundamentals of physical geography including climatology, climate change, biogeography, plate tectonics, landforms and soils. Explore the science of mapping the physical earth, spatial analysis and thinking, and human-environment interactions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GR 111 Introduction to Physical Geography Lab (GT-SC1) Credit: 1 (0-2-0)

Course Description: Laboratory application of the principles of physical geography.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

GR 204 Sustainable Watersheds (GT-SC2) Credits: 3 (3-0-0)

Also Offered As: WR 204.

Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GR 210 Physical Geography Credits: 3 (3-0-0)

Also Offered As: ESS 210.

Course Description: Energy, mass budget, and human impacts on atmosphere, hydrosphere, and continental land surfaces.

Prerequisite: None.

Registration Information: Credit not allowed for both GR 210 and ESS 210.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 213 Climate Migrants (GT-SS2) Credits: 3 (3-0-0)

Course Description: Explore the various drivers of migration, emphasizing climate and others including biogeographic, political, economic, and social factors.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Geography (GT-SS2).

GR 217 Human-Environment Geographies (GT-SS2) Credits: 3 (3-0-0)

Course Description: Examines human-environment relationships using geographic theories, geographic methods, and empirical evidence. Explores cross-scalar geographic interactions that shape environmental change and emphasizes critical thinking and small group interactions.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Geography (GT-SS2).

GR 220 Mapping, Cartography, and Spatial Thinking Credits: 3 (2-2-0)

Course Description: Spatial thinking is the science and art of making maps that play a key role in enabling geographers to visualize space and spatial patterns, as well as, convey spatial information to others. Introduction to the science of spatial thinking, including collecting spatial information and making maps, modern geographic information sciences (GIS) that have evolved from cartography, and spatial analysis techniques that are fundamental to Geography.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 303 Mountain Geography Credits: 3 (3-0-0)

Course Description: The physical and human dimensions of mountains. Examples from mountains around the world with case studies from Colorado.

Prerequisite: GR 100 to 499 - at least 3 credits.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 305 Geography of Global Health Credits: 3 (3-0-0)

Course Description: Study, research and practice of global health using an ecological approach that integrates health with spatial thinking. Focuses on a common set of issues which transcends boundaries, both domestic and international, and a set of actions to address the geographic burden of disease. Key principles and concepts, history of global health transitions, common and emerging health issues.

Prerequisite: ANTH 200 or GR 100 or INST 200.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 311 GIS for Social Scientists Credits: 3 (1-4-0)

Course Description: Applications of GIS techniques useful to the social sciences. Mapping techniques and GIS toolkits are practiced in lab.

Prerequisite: GR 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 315 Quantitative Geographical Methods Credits: 3 (3-0-0)

Course Description: Methods to collect, analyze, display, and model geographic data.

Prerequisite: GR 100.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 320 Cultural Geography Credits: 3 (3-0-0)

Course Description: Geographic analysis of cultural phenomena, elements emphasizing human-land relationships and spatial patterns of agriculture, cities, language, religion.

Prerequisite: GR 100.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

GR 323 Remote Sensing and Image Interpretation Credits: 3 (2-2-0)

Also Offered As: NR 323.

Course Description: Remote sensing systems and applications; characteristics of photographic, scanner and radar images; imagery interpretation.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, NR 503.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GR 330 Urban Geography Credits: 3 (3-0-0)

Course Description: Spatial distribution of urban areas and the geographic similarities and contrasts that exist between and within them.

Prerequisite: GR 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 331 Geography of Farming Systems Credits: 3 (3-0-0)

Course Description: Critical geographic analysis of space, place, and power across historical and contemporary farming systems in the US and worldwide.

Prerequisite: GR 100.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 333 Glaciers and Climate Change Credits: 3 (3-0-0)

Course Description: Glacier mass balance, dynamics, past fluctuations, and glaciers' relation to climate change.

Prerequisite: GR 100 or GR 210 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.

Registration Information: Credit allowed for only one of the following: GEOL 381A2, GR 333 and GR 381A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GR 345 Geography of Hazards Credits: 3 (3-0-0)

Course Description: Causes, effects, distributional patterns, and human adjustments to environmental hazards.

Prerequisite: GR 210.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GR 348 Biogeography Credits: 3 (3-0-0)

Course Description: Species distribution of plants and animals in relation to earth history and environments, evolution, and ecology.

Prerequisite: GR 000 to 99999 - at least 3 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 400 History of Theory-Anthropology and Geography Credits: 3 (3-0-0)

Also Offered As: ANTH 400.

Course Description: Anthropological/Geographical theory from its beginnings with Aristotle through recent developments into the 20th century.

Prerequisite: (ANTH 100 or ANTH 200) and (ANTH 120 and ANTH 121 and ANTH 140 or GR 100).

Registration Information: Junior or senior standing. Sections may be offered: Online. Credit not allowed for both ANTH 400 and GR 400.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 410 Climate Change: Science, Policy, Implications Credits: 3 (3-0-0)

Course Description: Implications and consequences for earth systems including the cryosphere, hydrosphere, biosphere, and human systems.

Prerequisite: GR 100 to 499 - at least 3 credits.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GR 415 The Geography of Commodities Credits: 3 (3-0-0)

Course Description: Social relations, international trade, and environmental impacts surrounding the production, transportation, exchange, and consumption of commodities.

Prerequisite: GR 100.

Registration Information: Junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

GR 418 Development Geographies Credits: 3 (3-0-0)

Course Description: Examines development processes through a critical geography lens. Assesses the social and environmental impacts of various development interventions – from tropical medicine in the colonial era to Green Revolution technologies and current Chinese infrastructural development in Africa.

Prerequisite: GR 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Grade Mode: Traditional.

Special Course Fee: No.

GR 420 Spatial Analysis with GIS Credits: 4 (3-2-0)

Course Description: Theory, application of geographic information systems for spatial analysis; conceptual basis of GIS, nature and use of geographic data, case studies.

Prerequisite: GR 000 to 99999 - at least 3 credits.

Registration Information: Credit not allowed for both GR 420 and NR 322.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GR 425A Special Topics: Human Geography Credits: Var[1-3] (0-0-0)**Course Description:** Special topics in human geography.**Prerequisite:** GR 100 to 499 - at least 3 credits.**Registration Information:** May be taken for a maximum of 9 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 425B Special Topics: Geospatial Geography Credits: Var[1-3] (0-0-0)****Course Description:** Special topics in geospatial approaches in geography.**Prerequisite:** GR 100 to 499 - at least 3 credits.**Registration Information:** May be taken for a maximum of 9 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 425C Special Topics: Physical Geography Credits: Var[1-3] (0-0-0)****Course Description:** Special topics in physical geography.**Prerequisite:** GR 100 to 499 - at least 3 credits.**Registration Information:** May be taken for a maximum of 9 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 430 Land Change Science and Remote Sensing Credits: 3 (3-0-0)****Course Description:** Local case studies and global cases of land-use/land-cover changes in rural, peri-urban, and urban areas.**Prerequisite:** GR 100.**Registration Information:** Junior standing.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 431 Land Change Science Lab Credit: 1 (0-3-0)****Course Description:** Utilize advanced remote sensing techniques and satellite images, air photos, and ancillary data to investigate land-use and land-cover changes.**Prerequisite:** GR 323 or NR 323 or GR 503 or NR 503.**Registration Information:** Must have concurrent registration in GR 430.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 440 Political Geography Credits: 3 (3-0-0)****Also Offered As:** POLS 440.**Course Description:** Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.**Prerequisite:** GR 100 or POLS 101.**Registration Information:** Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 448 Forest Biogeography and Climate Change Credits: 3 (3-0-0)****Course Description:** Forest adaptation and conservation in relation to global change with a focus on climate change.**Prerequisite:** ESS 211 or ESS 311 or F 311 or GR 100 or GR 210 or ESS 210 or GR 303 or GR 348 or GR 410.**Registration Information:** Junior standing.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 482A Study Abroad--Vietnam: Land Change Science and Remote Sensing Credits: 3 (0-0-3)****Course Description:** Vietnam specific local case studies of land-use/land-cover changes in rural, peri-urban, and urban areas. Integrate these local cases as examples that relate to global cases looking at the drivers of land-use/land-cover changes. The broader implications of these changes are discussed, and examples of these implications are witnessed through field visits.**Prerequisite:** GR 100.**Registration Information:** Sophomore standing. Credit not allowed for both GR 430 and GR 482A.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 487 Internship Credits: Var[1-9] (0-0-0)****Course Description:** Academic-based work experience with selected organizations or agencies. Supervised application of principles of geography.**Prerequisite:** GR 100 to 499 - at least 9 credits.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 493 Capstone Seminar Credit: 1 (0-0-1)****Course Description:** Exploration of the linkages among the human and physical geography sub-fields, geographic techniques, and other natural and social sciences as well as how professional geographers approach issues.**Prerequisite:** None.**Registration Information:** Junior standing. Concurrent registration in one of the following AUCC Category 4A courses for the Major in Geography: GR 303, GR 410, GR 415, or GR 430.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 495 Independent Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**GR 503 Remote Sensing and Image Analysis Credits: 4 (3-3-0)****Also Offered As:** NR 503.**Course Description:** Interpretation and analysis of photographic, multispectral scanner, and radar data; sensor systems; applications to resource management.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, or NR 503.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**GR 548 Biogeography Credits: 3 (3-0-0)****Course Description:** Species distribution of plants and animals in relation to earth history and environments, evolution, and ecology.**Prerequisite:** None.**Restriction:** Must be a Graduate.**Registration Information:** Graduate Standing.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

GR 592 Special Topics in Geography Credits: 3 (0-0-3)

Course Description: Recent papers from the literature will be used to foster discussion among participants.

Prerequisite: None.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

Geosciences-GEOL (GEOL)

Courses

GEOL 110 Introduction to Geology-Parks and Monuments (GT-SC2) Credits: 3 (3-0-0)

Course Description: Understanding the physical processes, natural hazards, earth materials, and natural resources of planet Earth, and the relationship of humans to this planet. Outstanding examples of natural features from national and local parks and monuments, using narrated high-resolution (including aerial) video.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only. Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 120 Geology and Society (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore the dynamic Earth system that we call home. Examine the processes that shape the world and create the resources used and the natural hazards faced. Learn about plate tectonics, climate change, minerals, rocks, geologic time, resources, earthquakes, volcanoes, flooding, and landslides. Build scientific skills and an understanding of the scientific process through making observations, interpreting data, performing calculations, reading maps, and evaluating graphs.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 121 Experiential Geoscience Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Explore the variety of methods used by geoscientists to study the Earth through field trips, examination of datasets, and experiments with physical models. Learn to identify rocks and minerals, read the landscape using maps, measure surface and groundwater, and interpret climate data. Build scientific skills and gain an understanding of how science operates by participating in inquiry activities.

Prerequisite: GEOL 110, may be taken concurrently or GEOL 120, may be taken concurrently or GEOL 122, may be taken concurrently or GEOL 124, may be taken concurrently.

Registration Information: Sections may be offered: Online. Required field trips. Credit not allowed for both GEOL 121 and GEOL 150.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

GEOL 122 Geoscience--Climate and Environmental Change (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore the Earth processes that shape the environment. Examine how Earth systems change and how people contribute to and are affected by these changes. Learn about climate change, the hydrological cycle, rock and mineral formation, weathering and erosion, glaciers, oceans, and plate tectonics. Build scientific skills and an understanding of the scientific process through making observations, interpreting data, performing calculations, reading maps, and evaluating graphs.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 124 Earth Resources and Sustainability (GT-SC2) Credits: 3 (3-0-0)

Course Description: Explore the role of Earth resources in building a sustainable society. Learn about the geologic processes that create water, mineral, and energy resources. Examine positive and negative impacts of resource extraction and use. Investigate economic, political, and environmental issues associated with Earth resources. Build scientific skills and an understanding of the scientific process through making observations, interpreting data, performing calculations, reading maps, and evaluating graphs.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 150 Dynamic Earth (GT-SC2) Credits: 4 (3-3-0)

Course Description: Explore the geology of the dynamic Earth from core to surface and over timescales of hours to millions of years through hands-on activities in the laboratory and field. Learn to identify and interpret Earth materials. Build proficiency in scientific hypothesis testing. Learn how plate tectonic forces shape landscapes and tie dynamic Earth processes to societal interests, including global climate change, natural hazards, and critical natural resources.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips. Credit allowed for only one of the following: GEOL 110, GEOL 120, GEOL 122, GEOL 124, or GEOL 150. Credit not allowed for both GEOL 121 and GEOL 150.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

GEOL 154 Historical and Analytical Geology Credits: 4 (3-3-0)

Course Description: Physical and biological history of Earth with introduction to laboratory, computer, and field techniques.

Prerequisite: GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 192 New Student Seminar--Exploring Geosciences Credit: 1 (0-0-1)

Course Description: Geosciences as a field of study; exploration of the major and career paths; strategies for academic success and beyond.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Freshman and sophomore geology majors only. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 201 Field Geology of the Colorado Front Range Credit: 1 (0-2-0)

Course Description: Geology of the Rocky Mountain Front Range taught primarily through field trips and field exercises, emphasizing hands-on experiences. Learn to make basic field observations and measurements on a variety of rock types and surficial features.

Prerequisite: GEOL 121 or GEOL 150.

Registration Information: Freshman, sophomore or junior standing only. Geology majors or minors only. This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 232 Mineralogy Credits: 3 (2-3-0)

Course Description: Crystal structures, crystal chemistry, rock-forming and economically important minerals, crystal growth and defects, physical properties of minerals.

Prerequisite: (CHEM 111, may be taken concurrently) and (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 120 or MATH 124 or MATH 127 or MATH 155 or MATH 160 or MATH 161 or MATH 255).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 250 The Solid Earth Credits: 3 (2-2-0)

Course Description: Structure, flow, and composition of the deep Earth; introduction to geophysics; tests of plate tectonic theory.

Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 124) and (MATH 125 or MATH 127 or MATH 155 or MATH 160 or MATH 161 or MATH 255).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 332 Optical Mineralogy Credits: 2 (1-2-0)

Course Description: Fundamental light optics in crystalline substances; optical indicatrix; isotropic, uniaxial, and biaxial substances; common minerals in thin section.

Prerequisite: GEOL 232, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 340 Glacial Geology Credits: 3 (3-0-0)

Course Description: Glacier physics (mass balance, ice dynamics, heat flow, and hydrology), glacial erosion and sedimentation, glacial landforms, and the relationship between forcings (orbital, climate, tectonic, biological) and glaciations in Earth's history.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (PH 121 or PH 141).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Required field trips. Credit not allowed for both GEOL 340 and GEOL 380A2.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 342 Paleontology Credits: 3 (2-3-0)

Course Description: Description of invertebrates, vertebrates, and plants and their distribution in earth history.

Prerequisite: GEOL 154.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 343 Dinosaur Paleontology Field Camp Credit: 1 (0-0-2)

Course Description: Develops field-based skills in sedimentology and paleontology, including general sedimentary geology techniques (interpreting depositional environments, measuring section, collecting samples, note taking) and paleontological techniques (prospecting, data collection, excavation, mapping, inventory), to reconstruct and interpret fossil ecosystems.

Prerequisite: GEOL 154.

Registration Information: Required field trips. Class will spend one week camping at the Denver Museum of Nature and Science field station. Credit not allowed for both GEOL 343 and GEOL 380A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 344 Stratigraphy and Sedimentology Credits: 4 (3-3-0)

Course Description: Description, genesis, correlation, and age of sediments, sedimentary rocks and layered rock sequences.

Prerequisite: GEOL 154 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 364 Igneous and Metamorphic Petrology Credits: 4 (3-3-0)

Course Description: Identification, classification, geochemistry, petrogenesis of igneous and metamorphic rocks; textural interpretation of hand samples and thin sections.

Prerequisite: GEOL 232 with a minimum grade of C-.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 366 Sedimentary Petrology and Geochemistry Credits: 4 (3-3-0)

Course Description: Composition, identification, and classification of sedimentary rocks; geochemical processes affecting sedimentary rocks and surficial deposits.

Prerequisite: CHEM 113 and GEOL 154 and GEOL 364.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 372 Structural Geology Credits: 4 (3-3-0)

Course Description: Stress and strain in rocks, geometry of deformed rocks, and tectonic principles.

Prerequisite: (GEOL 154, may be taken concurrently) and (MATH 125 or MATH 127 or MATH 155 or MATH 160 or MATH 161 or MATH 255) and (PH 121, may be taken concurrently or PH 141, may be taken concurrently).

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 376 Geologic Field Methods Credits: 3 (1-4-0)

Course Description: Scientific, surveying, and mapping methods used in geologic field studies; proposal, map, and report preparation.

Prerequisite: GEOL 344 and GEOL 372, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Instruction and practice in laboratory instruction in lower-division departmental courses.

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 401 Geology of the Rocky Mountain Region Credit: 1 (0-3-0)

Course Description: Field course; geology of the local Rocky Mountain region.

Prerequisite: GEOL 154.

Registration Information: May be taken up to 3 times for credit. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 415 Critical Zone Science Credits: 3 (3-0-0)

Course Description: Focus on the Earth's terrestrial near-surface environment that sustains most non-marine life on the planet, known as the Critical Zone. Gain experience with the architecture and geologic and geomorphologic context of the Critical Zone in different environments.

Explore the interactions between the solid earth, atmosphere, hydrosphere and biosphere that give rise to the Critical Zone, and learn how the Critical Zone modulates various Earth surface processes.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 150 or ESS 210 or GR 210 or SOCR 240) and (CHEM 107 or CHEM 111) and (MATH 155 or MATH 159 or MATH 160 or STAT 301).

Restriction: Must not be a: Freshman.

Registration Information: Required field trips. Credit not allowed for both GEOL 380A1 and GEOL 415.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 436 Geology Summer Field Course Credits: 6 (0-12-0)

Course Description: Geologic mapping, measuring sections, interpreting geologic history in Colorado. Required comprehensive reports, geologic maps, and cross sections.

Prerequisite: GEOL 364 and GEOL 372 and GEOL 376.

Registration Information: This is a partial semester course. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 440 Geodetic and Near-Surface Geophysical Methods Credits: 4 (3-3-0)

Course Description: Introduction to geodetic and near-surface geophysical methods to answer societally-relevant geological and environmental questions. Methods include (i) dataloggers and instruments, (ii) geodetic tools (GNSS surveys, lidar, and Structure from Motion), and (iii) near-surface geophysical methods (ground-penetrating radar, active seismic profiling, and electrical resistivity imaging). Emphasizes learning to collect, analyze/interpret, and synthesize multiple types of geophysical data.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (GEOL 344, may be taken concurrently) and (PH 122 or PH 142) and (MATH 161 or MATH 255).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Required field trips. Credit not allowed for both GEOL 440 and GEOL 480A4.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 442 Applied Geophysics Credits: 4 (3-2-0)

Course Description: Geophysical exploration methods emphasizing hydrocarbon and mineral exploration, hydrogeology, and engineering applications.

Prerequisite: GEOL 372 and MATH 161 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 446 Environmental Geology Credits: 3 (3-0-0)

Course Description: Geology applied to environmental problems.

Prerequisite: (CHEM 111) and (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (MATH 155 or MATH 160) and (PH 121 or PH 141).

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 447 Mineral Deposits Credits: 3 (2-3-0)

Course Description: Occurrence, origin, and exploration of economic metallic mineral deposits.

Prerequisite: GEOL 366, may be taken concurrently and GEOL 372.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 452 Hydrogeology Credits: 4 (3-3-0)

Course Description: Interaction of water and geologic materials; surface and groundwater; quantitative analysis and geologic effects on quality and flow of groundwater.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (MATH 161 or MATH 255) and (PH 121 or PH 141).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 454 Geomorphology Credits: 4 (3-3-0)

Course Description: Origin of landforms; morphology and processes.

Prerequisite: (GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210) and (STAT 301 or STAT 307 or STAT 315).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 492 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494A Independent Study: Environmental/Engineering Geology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494B Independent Study: Geomorphology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494C Independent Study: Mineralogy/Petrology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494D Independent Study: Geoscience Field Studies Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494E Independent Study: Paleontology/Stratigraphy Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494F Independent Study: Sedimentology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494G Independent Study: Structural Geology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 494I Independent Study: Geophysics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 498 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 530 Advanced Petrology Credits: 3 (2-2-0)

Course Description: Igneous and metamorphic processes and products explored through thermodynamics, phase equilibria, and textural analysis.

Prerequisite: GEOL 364.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 535 Microtectonics Credits: 3 (2-2-0)

Course Description: Focuses on microstructural features, processes, mechanisms, and measurements. Structurally interesting rocks especially on the microscale, development of structural fabrics and reactivation, analysis of fault rocks and kinematic indicators especially in fault and shear zones, stress measurement through microstructural indicators, shock deformation/metamorphism in impact structures, chemical changes with deformation, deformation mechanisms, and isotopic investigation of deformation.

Prerequisite: GEOL 332 and GEOL 372.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both GEOL 535 and GEOL 580A3.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 540 Petrophysics and Well Log Interpretation Credits: 3 (3-0-0)

Course Description: Petrophysics and well log interpretation as it relates to hydrocarbon exploration and production. Wireline logs, calculating rock and fluid properties from log measurements, and recognizing zones of potential hydrocarbons. Map and calculate volumes of hydrocarbons in the subsurface using the analysis of petrophysical properties from wireline well logs.

Prerequisite: GEOL 344 and GEOL 366 and PH 142.

Registration Information: Senior or graduate standing in Geosciences, Engineering, or Physics. Credit not allowed for both GEOL 540 and GEOL 581A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 541 Geostatistics Credits: 2 (2-0-0)

Course Description: Geostatistics for earth science applications. Aquifer and reservoir heterogeneity, spatial data analysis, variogram modeling, spatial estimation, kriging, and geostatistical simulation.

Prerequisite: (GEOL 150) and (MATH 161 or MATH 255) and (STAT 301 or STAT 315).

Registration Information: Credit not allowed for both GEOL 541 and GEOL 581A5.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 542 Paleoclimate Credits: 3 (3-0-0)

Also Offered As: ATS 542.

Course Description: A survey of past climate and Earth system states, from the Archean to the Holocene. Special emphasis on extreme climates and on time periods where there remains substantial model-data disagreement. Role of paleoclimate in understanding future warming and evolution of the Earth system.

Prerequisite: GEOL 154.

Restriction: Must not be a: Freshman.

Registration Information: Credit allowed for only one of the following: ATS 542, ATS 580B1, GEOL 542, or GEOL 580B1.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 543 Carbonate Sedimentology Credits: 2 (1-3-0)

Course Description: Recognition of carbonate grains, cement types, and carbonate depositional environments, and their response to sea-level changes.

Prerequisite: GEOL 344.

Registration Information: Junior standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 545 Shale Sedimentology Credits: 2 (2-0-0)

Course Description: Recognize and interpret mud and mudstone facies and their depositional environments, as well as reconstructing their diagenetic history. Observe stacking patterns and reconstruct sea-level fluctuations from mudstone/shale successions and their impact on the 3D distribution of mudstones/shales.

Prerequisite: GEOL 344.

Registration Information: Junior standing. Credit not allowed for both GEOL 545 and GEOL 580A6.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 546 Sedimentary Basin Analysis Credits: 4 (3-3-0)

Course Description: Sedimentologic data base, correlation, mapping, facies models, classification, and evolution of sedimentary basins. Applications to petroleum exploration.

Prerequisite: GEOL 344.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 547 Ore Deposit Geochemistry Credits: 3 (3-0-0)

Course Description: Geochemical techniques applied to the geology, exploration, and environmental analysis of ore deposits.

Prerequisite: GEOL 447.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 548 Petroleum Geology Credits: 4 (3-2-0)

Course Description: Comprehensive treatment of the petroleum system with a focus on hydrocarbon exploration and production data and methods.

Prerequisite: GEOL 344 and GEOL 372.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Must register for lecture and laboratory. Credit allowed for only one of the following: GEOL 548, GEOL 565, or GEOL 581A6.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 551 Groundwater Modeling Credits: 3 (3-0-0)

Course Description: Groundwater modeling from a geologic perspective. Conceptual models and computer modeling of groundwater flow and solute transport.

Prerequisite: CIVE 423 or GEOL 452.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 552 Advanced Topics in Hydrogeology Credits: Var[2-3] (0-0-0)

Course Description: Current literature, new techniques, legislative and political developments in hydrogeology, and appropriate case histories.

Prerequisite: GEOL 452.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 553 Use of Tracers in Hydrogeology Credits: 3 (3-0-0)

Course Description: Use of environmental and applied tracers in hydrogeology to understand groundwater flow and transport properties. Environmental tracers are used to determine groundwater age and recharge rates, ground/water surface water interactions and to estimate the average temperature when the groundwater was recharged. Applied tracers are used to determine flow and transport processes in porous media to understand controls on solute transport, especially related to contaminant movement.

Prerequisite: CIVE 423 or GEOL 452.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 554 Remote Sensing of the Earth System Credits: 3 (2-2-0)

Course Description: Introduction to the physics and specific applications of common passive and active remote sensing techniques to study the Earth system. Gain an understanding of how to access, process, analyze and interpret remote sensing observations to answer specific research questions focused on the Earth system.

Prerequisite: (GEOL 110 or GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150) and (PH 122 or PH 142).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior geology majors or graduate students. Must register for lecture and laboratory. Credit not allowed for both GEOL 554 and GEOL 580B2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 570 Plate Tectonics Credits: 3 (3-0-0)

Course Description: Examination of the historical development of plate tectonic theory and its application to understanding geological processes.

Prerequisite: GEOL 364 and GEOL 372 and PH 142.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 571 Tectonic Geomorphology Credits: 3 (3-0-0)

Course Description: Interactions between tectonic, climatic and earth surface processes that give rise to mountainous landscapes. Topics range from landscape response to single earthquake events to geochronological tools used to constrain rates of landscape change to orogen-scale interactions and feedbacks between tectonics and climate through lectures, in-class activities, data analysis, modeling, and reading assignments.

Prerequisite: GEOL 372 and GEOL 454, may be taken concurrently and MATH 160.

Registration Information: Required field trips. One weekend field trip to study tectonic geomorphology in southern CO is required. Credit not allowed for both GEOL 571 and GEOL 581B1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 572 Advanced Structural Geology Credits: 4 (3-3-0)

Course Description: Rheology, deformation mechanisms, structural associations and advanced methods of structural analysis.

Prerequisite: GEOL 436.

Registration Information: Must register for lecture and laboratory. Required field trips. Graduate standing can substitute for prerequisite course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 574 Geodynamics Credits: 3 (3-0-0)

Course Description: Continuum mechanics applied to understanding of deformation within the earth. Stress and strain as tensors, with application to various geological settings; plate flexure and isostasy; steady state and time dependent heat conduction in a geological context; fluid mechanics of the earth.

Prerequisite: GEOL 250 and MATH 261 and PH 141.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 575 Subsurface Geophysical Mapping Credits: 4 (3-2-0)

Course Description: Advanced techniques for creating subsurface geological maps based on seismic reflection and well log data.

Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 576 Exploration Seismology Credits: 3 (3-0-0)

Course Description: Seismic exploration methods, including theory, data acquisition, and data processing.

Prerequisite: GEOL 344 and GEOL 372 and MATH 161 and PH 142.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 578 Global Seismology Credits: 4 (3-2-0)

Course Description: Quantitative introduction to seismology; basics of seismic data analysis; fundamentals of wave propagation; earthquakes; structure of the Earth.

Prerequisite: PH 142 and MATH 261.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 579 Solid Earth Inverse Methods and Practices Credits: 3 (3-0-0)

Course Description: Inverse and parameter estimation theory and applications in the earth sciences in the context of Frequentist and Bayesian approaches to estimating and interpreting data-driven models. Review of linear algebra, statistical, and other mathematical underpinnings, and of basic MATLAB programming. Linear and nonlinear inverse problems. Nonuniqueness, ill-posedness, rank-deficiency. Regularization methods for geophysical problems.

Prerequisite: (MATH 161 or MATH 255) and (MATH 229) and (STAT 301 or STAT 315).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 601 Professional Development for Geoscientists Credit: 1 (0-0-1)

Course Description: The conduct of science, role of scientific publications, publication process, proposal writing, responsible conduct of research, and professional ethics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GEOL 652 Fluvial Geomorphology Credits: 3 (3-0-0)

Course Description: Geomorphology of channels, slopes, and drainage systems.

Prerequisite: GEOL 120.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

GEOL 662 Field Geomorphology Credits: 2 (1-2-0)

Course Description: Field-based geomorphologic analysis of landscape forms and processes. Apply appropriate field techniques to address relevant research hypotheses related to advanced subject matter in geomorphology. Analyze and interpret field-based data, orally present findings in a symposium setting, and discuss and critically evaluate relevant literature.

Prerequisite: GEOL 454.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips. Credit not allowed for both GEOL 662 and GEOL 680A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

GEOL 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 692 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

GEOL 798 Research Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**GEOL 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Global Environment Sustain-GES (GES)

Courses

GES 101 Foundations of Environmental Sustainability Credits: 3 (3-0-0)**Course Description:** Concepts, foundations, and metrics of global environmental sustainability applied to global challenges.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 120 Water Sustainability in the Western US Credits: 3 (3-0-0)****Course Description:** Water and the sustainability of its use in the West. Historical perspectives on the development of water resources in the West. Exploration of the issues involved in meeting the needs for water by people, agriculture and wildlife. Impacts of important human and natural influences on the use and sustainability of water supplies in the West.**Prerequisite:** None.**Registration Information:** Credit not allowed for both GES 120 and GES 180A4.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 130 Introduction to Sustainability Engagement Credit: 1 (1-0-0)****Course Description:** Introduction to sustainability engagement via experiential learning.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Written consent of instructor. Enrolled in Eco-leaders Peer Education Program.**Term Offered:** Fall.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**GES 135 Applied Community Sustainability Credits: 3 (3-0-0)****Course Description:** Engaging with communities on real projects, teams of students develop workable solutions to problems related to food security, green infrastructure, urban wildlife conservation, and other sustainability topics. This course will be fully integrated with a writing course providing a complementary emphasis on values, ethics, meaning, critical thinking, writing, and speaking.**Prerequisite:** None.**Registration Information:** Written consent of instructor. Must register for special section of CO 150 or CO 300. Credit not allowed for both GES 135 and GES 180A3.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 141 Introduction to Sustainable Energy Credits: 3 (3-0-0)****Course Description:** Fossil, nuclear, and renewable energy sources. Energy conversion, distribution, and storage. Energy and the environment. Energy economics and policy.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 192 Global Environmental Sustainability Seminar Credit: 1 (0-0-0)****Course Description:** This seminar introduces students to methods, practices, and ways of knowing in the disciplines represented in this multi-disciplinary field of study.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 201 Systems Thinking in Sustainability Credits: 3 (3-0-0)****Course Description:** Build competencies in systems thinking, quantitative and qualitative modeling.**Prerequisite:** GES 101 and PHIL 110.**Registration Information:** Completion of AUCC Category 1B. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 310 Sustainable Decision Making Credits: 3 (3-0-0)****Course Description:** Develop techniques to engage in finding solutions for environmental sustainability issues from local to global contexts. Consider the processes of negotiations, facilitations, conversations, and storytelling in the history of climate change, environmental movement, and other areas of sustainability. Practice skills in engaging among stakeholders, policy makers, and public audiences.**Prerequisite:** GES 101.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Junior standing. Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

GES 330A Sustainability in Practice: Project Credits: 2 (1-0-1)

Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.

Prerequisite: GES 101 or GES 130.

Registration Information: Credit not allowed for both GES 330A and GES 330B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

GES 330B Sustainability in Practice: Service Learning Credits: 3 (1-0-2)

Course Description: Engages students in real-world sustainability applications and empowers them to design and execute their own program or research project. A) Project. B) Service Learning.

Prerequisite: GES 101 or GES 130.

Registration Information: Credit not allowed for both GES 330A and GES 330B.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

GES 362 Systems Thinking and Sustainability Credits: 3 (3-0-0)

Course Description: Building competence in systems thinking. Core activities include using quantitative and qualitative modeling, exploring the history of systems analysis in sustainability, and deepening the understanding of the concept of environmental sustainability and what it means for systems change.

Prerequisite: GES 101.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC categories 1A and 1B.

Sections may be offered: Online. Credit not allowed for both GES 362 and GES 380A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 382A Study Abroad--Mexico: Sustainability in a Complex Environment Credits: 3 (0-0-3)

Course Description: Explores the challenges and solutions that exist in the Baja California Sur at the nexus of the ocean, mountains, and desert. Develops an understanding of the ecosystems found in the region, and the human impact on them.

Prerequisite: ANTH 100 to 499 - at least 3 credits or BZ 100 to 499 - at least 3 credits or GES 100 to 499 - at least 3 credits or GR 100 to 499 - at least 3 credits or SOC 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 440 Sea Level Rise and a Sustainable Future Credits: 3 (3-0-0)

Also Offered As: ATS 440.

Course Description: Overview of sea level rise (SLR), with lectures on basic geophysics of SLR, the projected future impacts from climate models, and uncertainty around these projections. Impacts of SLR are discussed in a historical, present, and future context, focusing on social, cultural, economic, and political dimensions.

Prerequisite: None.

Registration Information: Completion of AUCC categories 1A, 1B, and 3A.

Credit allowed for only one of the following: ATS 440, GES 440, or GES 480A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 441 Analysis of Sustainable Energy Solutions Credits: 3 (3-0-0)

Course Description: Methods of evaluating sustainable energy technologies, including life cycle assessment, energy return on investment, technoeconomic analysis, and political ecology.

Prerequisite: GES 141.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 450 Global Sustainability and Health Credits: 3 (3-0-0)

Course Description: Impact of anthropogenic environmental change on human, animal and environmental health.

Prerequisite: GES 101.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 460 Law and Sustainability Credits: 3 (3-0-0)

Course Description: Introduction to the domestic and international laws that influence and interact with the implementation of sustainability in the U.S. and abroad.

Prerequisite: GES 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GES 462 Sustainable Life Cycle Analysis Credits: 3 (3-0-0)

Course Description: The study of systems impacts on environment, public health and society is necessary for the implementation of environmental sustainability. Focus is on life cycle assessment procedures and processes.

Prerequisite: GES 101.

Restriction: Must not be a: Freshman.

Registration Information: Completion of AUCC 1B and AUCC 2. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GES 465 Sustainable Strategies for E-Waste Management Credits: 3 (3-0-0)**Also Offered As:** MSE 465.**Course Description:** Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics—from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.**Prerequisite:** None.**Registration Information:** Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 470 Applications of Environmental Sustainability Credits: 3 (3-0-0)****Course Description:** Integration of the dimensions of global environmental sustainability—environment, society, and economy—through case studies and team project.**Prerequisite:** GES 101.**Registration Information:** Must have completed 12 credits of GES interdisciplinary minor; junior or senior standing. Sections may be offered: Online. Required field trips.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 494 Independent Study in Global Sustainability Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** GES 101.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 520 Issues in Global Environmental Sustainability Credits: 3 (3-0-0)****Course Description:** Analysis of the different major dimensions/ definitions of sustainability in current issues involving environmental, social and economic systems.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 528 Assessing the Food, Energy, Water Nexus Credits: 3 (3-0-0)****Also Offered As:** CIVE 528.**Course Description:** A broad overview of Food/Energy/Water (FEW) nexus issues, including the science underpinning FEW and the trade-offs, socio-economic constraints, and policy limitations inherent in FEW challenges. Introduction to tools that enhance systems-level thinking and problem solving.**Prerequisite:** CHEM 103 or CHEM 107 or CHEM 111.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Written consent of instructor. Credit allowed for only one of the following courses: CIVE 528, CIVE 580B5, or GES 528.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 535 Foundations of Environmental Justice Credits: 3 (0-0-3)****Also Offered As:** LB 535.**Course Description:** A multidisciplinary introduction to environmental justice organized around three themes: parameters of environmental justice; inequalities and environmental justice; and environmental justice across issue areas.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Credit not allowed for both GES 535 and LB 535.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**GES 542 Biobased Fuels, Energy, and Chemicals Credits: 3 (3-0-0)****Course Description:** Science and engineering aspects of biobased fuel, energy, and chemical production, including plant biology, thermochemical conversion, biomass deconstruction, fermentation, and biofuel properties. Aspects of sustainable production and economics will be discussed.**Prerequisite:** None.**Registration Information:** Junior standing. Required field trips. Sections may be offered: Online. Credit allowed for only one of the following: AGRI 601, ENGR 601, or GES 542.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

Graduate School-GRAD (GRAD)

Courses

GRAD 510 Fundamentals of High Performance Computing Credits: 3 (2-2-0)**Course Description:** UNIX; networks; scalar, vector, and parallel architectures; performance programming.**Prerequisite:** None.**Registration Information:** Graduate standing. Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

GRAD 511 High Performance Computing and Visualization Credits: 3 (2-2-0)

Course Description: Iterative methods for linear systems; Monte Carlo methods; visualization and image processing.

Prerequisite: GRAD 510.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

GRAD 530 Introduction to Graduate Research Credit: 1 (1-0-0)

Course Description: Develop the skills to participate effectively in graduate research and scholarly work (both orally and in writing) and learn how to successfully function in their respective academic discourse communities. Prepare students for advanced courses that support them in research communications within their discipline.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit not allowed for both GRAD 530 and GRAD 580A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GRAD 540 Graduate Research Communication Credits: 2 (2-0-0)

Course Description: Continue the development of the skills to participate effectively in graduate research and scholarly work (both orally and in writing) and learn how to successfully function in their respective academic discourse communities. Preparation for advanced courses that support research communications within disciplines.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit not allowed for GRAD 540 and GRAD 580A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GRAD 544 Ethical Conduct of Research Credit: 1 (1-0-0)

Course Description: Principles and practice of ethical conduct of research.

Prerequisite: None.

Registration Information: Graduate standing. This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

GRAD 550 STEM Communication Credit: 1 (1-0-0)

Course Description: Review and practice of key communication principles for Science, Technology, Engineering, and Mathematics (STEM) professionals.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GRAD 575 Ethical Issues in Big Data Research Credit: 1 (1-0-0)

Also Offered As: NSCI 575.

Course Description: Examines big data research through an applied interdisciplinary approach to ethical issues surrounding collection, use, reporting, and preservation of big data. Incorporates a wide range of transferable skills training, so students are well equipped to engage and lead data-centric research within or outside academia.

Prerequisite: None.

Registration Information: Senior standing. This is a partial semester course. Credit allowed for only one of the following: GRAD 575, NSCI 575, or NSCI 580A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

GRAD 592 Water Resources Seminar Credit: 1 (0-0-1)

Course Description: Interdisciplinary seminar emphasizing issues important to water resources community. Content relates to a preselected theme each semester.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

GRAD 596 Group Study-Graduate Education Credits: Var[1-3] (0-0-0)

Course Description: Preparation for graduate education.

Prerequisite: None.

Registration Information: Graduate School approval.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

GRAD 792 Seminar on College Teaching Credits: 2 (0-0-2)

Course Description: Role of college teacher emphasizing applied principles and practices derived from empirical research and collective experience of teaching professors.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Health + Exercise Science-HES (HES)

Courses

HES 102C Physical Education Activities: Special Activities Credit: 1 (0-3-0)

Course Description: Physical activities for the development of personal motor skills.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HES 102G Physical Education Activities: Athletics Credit: 1 (0-3-0)

Course Description: Physical activities for the development of personal motor skills.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HES 120 Introduction to Health and Exercise Science Credit: 1 (1-0-0)

Course Description: Health and Exercise Science major, career options, campus resources, tools for academic success, various health-related topics.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 127 Success in Health and Exercise Science Credit: 1 (1-0-0)

Course Description: Exploring the major to support a successful transition to the university and department through individual and small group mentoring as well as an exploration of resources pertaining to personal, academic, and career success.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Written consent of advisor. Health and Exercise Science majors only. Credit not allowed for both HES 127 and HES 180A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 145 Health and Wellness for Everyone (GT-SS3) Credits: 3 (3-0-0)

Course Description: A holistic approach to health and wellness. Learn how health behaviors impact current and future health, fitness, and wellness and how these behaviors can alter the risks of chronic disease development and the "healthspan." Discuss the social determinants of health and disparities or injustices among groups (e.g., ethnicity, race, gender, sexual orientation, socioeconomic status, age, etc.) to optimize health for everyone.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HES 202 Introduction to Exercise Physiology Credits: 3 (3-0-0)

Course Description: Introduction to how cells, tissues and organs function in human health, disease and in response to exercise. Emphasis on the practical application of this material to contemporary issues in health and exercise science.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 207 Anatomical Kinesiology Credits: 4 (3-0-1)

Course Description: Human musculoskeletal anatomy and its application to movement. Also includes selected principles of biomechanics and physiology related to the study of kinesiology.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 232 Techniques of Teaching Group Exercise Credit: 1 (0-2-0)

Course Description: Learn practical skills for the instruction of various group fitness activities. Emphasis is on physiological principles related to group fitness, as well as choreography, safety, and modifications for diverse populations and current trends.

Prerequisite: HES 207.

Registration Information: Credit allowed for only one of the following: HES 232, HES 232B, or HES 332H.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 300 Physiology for Clinical Health Professions Credits: 4 (4-0-0)

Course Description: Integrative understanding of human physiology with a systems based approach that includes examination of the effect of chronic disease on the physiological function of organ systems. Designed for students interested in pursuing careers working with clinical populations.

Prerequisite: (BZ 101 or BZ 110 or LIFE 102) and (CHEM 103 or CHEM 107 or CHEM 111).

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 303 Biomechanics and Neurophysiology Credits: 3 (3-0-0)

Course Description: Study and elementary analysis of human motion based on anatomical, neurophysiological, and mechanical principles.

Prerequisite: HES 207.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 307 Biomechanical Principles of Human Movement Credits: 3 (3-0-0)

Course Description: Study and analysis of human motion based on anatomical and mechanical principles.

Prerequisite: (BMS 301 or HES 207) and (PH 121 or PH 141).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 309 Methods of Coaching Credits: 2 (2-0-0)

Course Description: Preparation to coach in an interscholastic athletic situation.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 319 Neuromuscular Aspects of Human Movement Credits: 4 (3-2-0)

Course Description: Neuromuscular anatomy and physiology of human movement. Applied/integrated topics: aging, muscle fatigue, training, force control, and neuromuscular disease.

Prerequisite: (FSHN 150 with a minimum grade of C and HES 145 with a minimum grade of C and HES 207 with a minimum grade of C) and (BMS 300 with a minimum grade of C or HES 300 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Must have C or higher and must have earned a cumulative 2.500 GPA in: FSHN 150, HES 145, HES 207 and HES 300 (or BMS 300).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 340 Exercise Prescription Credits: 3 (2-2-0)

Course Description: Theory and practice of exercise prescription for healthy individuals, cardiac patients, and other special populations according to the American College of Sports Medicine (ACSM) guidelines. Includes the practice of proper lifting and spotting techniques, manipulation of training variables, and design of safe, effective, and efficient individual workout programs.

Prerequisite: (FSHN 150 with a minimum grade of C and HES 145 with a minimum grade of C and HES 207 with a minimum grade of C) and (BMS 300 with a minimum grade of C or HES 300 with a minimum grade of C).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 345 Population Health and Disease Prevention Credits: 3 (3-0-0)

Course Description: Causes of disease throughout the lifespan and interventions designed to prevent disease.

Prerequisite: HES 145.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 354 Theory of Health Behavior Credits: 3 (3-0-0)

Prerequisite: HES 145 and PSY 100.

Grade Mode: Traditional.

Special Course Fee: No.

HES 355 Integration of Health Behaviors Credits: 3 (3-0-0)

Course Description: Designed to guide students in applying their knowledge of health behavior change to individuals with various health challenges. Explores a variety of health topics including understanding stress and coping and managing stress, behavioral factors in chronic disease, and behavioral health.

Prerequisite: HES 340 and HES 354.

Registration Information: Completion of 60 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 379 Psychology and Sport Credits: 3 (3-0-0)

Course Description: Reciprocal relationship between psychological factors and sport and exercise behavior.

Prerequisite: PSY 100.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 386 Practicum—Adult Fitness Credits: 2 (1-2-0)

Course Description: Adult fitness.

Prerequisite: HES 232 and HES 340 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. The prerequisites HES 340 include having a C or better in FSHN 150, HES 145, HES 207 and HES 300 (or BMS 300). To enroll in HES 386 students must have earned a cumulative 2.500 GPA in these same classes: FSHN 150, HES 145, HES 207 and HES 300 (or BMS 300).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 403 Physiology of Exercise Credits: 3 (3-0-0)

Course Description: Effects of exercise on tissues, organs, and systems of the body.

Prerequisite: BMS 300 or BMS 360 or HES 300.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 404 Physiology of Exercise Laboratory Credit: 1 (0-2-0)

Course Description: Application of the effects of exercise on various systems, organs, and tissues of the body through laboratory experiences.

Prerequisite: HES 403, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 420 Electrocardiography and Exercise Management Credits: 3 (2-2-0)

Course Description: Interpretation of 12-lead ECG tracings, administering exercise tests, and prescribing exercise program for healthy individuals and special populations.

Prerequisite: BMS 300 or BMS 360 or HES 300.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 432 Virtual Coaching for Wellness Credits: 3 (2-0-1)

Course Description: Practical application of health and wellness knowledge to a clientele population via a virtual format.

Prerequisite: HES 145.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and recitation. Offered as Mixed Face-to-Face. Credit not allowed for both HES 432 and HES 480A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 434 Physical Activity Throughout the Lifespan Credits: 3 (3-0-0)

Course Description: Impact of physical activity on biology and physiology of human development and aging processes.

Prerequisite: BMS 300 or HDFS 201 or HES 300.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both HES 434 and HES 444.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 450 Introduction to Human Clinical Medicine Credits: 3 (3-0-0)

Course Description: Introductory concepts of clinical medicine including how to take and write a medical history and form a differential diagnosis. Using a case-based approach, common and uncommon diseases and scenarios and the associated medical physiology will be explored. Some basic student-healthcare professional skills are introduced including interpretation of diagnostic tests. Designed for students interested in pursuing a career in medicine.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of AUCC category 3A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 455 Health Promotion Programming Credits: 3 (3-0-0)

Course Description: Investigation of established health promotion programs with special emphasis on design, implementation, and evaluation of programming models.

Prerequisite: HES 355 and HES 386 and HES 403.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 476 Exercise and Chronic Disease Credits: 3 (3-0-0)

Course Description: Interaction of physical activity with pathophysiology and treatment of chronic diseases and conditions.

Prerequisite: BC 351 and FSHN 350 and HES 403.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478A Exercise Science Capstone: Seminar Credits: 3 (0-0-3)

Course Description: Integration and reflection on health and exercise science disciplinary knowledge.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478B Exercise Science Capstone: Research Credits: 3 (0-6-0)

Course Description: A capstone experience that provides an opportunity to be involved with research in health and exercise science.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478C Exercise Science Capstone: Teaching Credits: 3 (0-6-0)

Course Description: A capstone course that provides an opportunity to be involved with instruction of a course in Health and Exercise Science.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior Standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 478D Exercise Science Capstone: Service Learning Credits: 3 (0-6-0)

Course Description: A capstone experience that provides an opportunity to be involved with a service-learning project in the community that applies knowledge of Health and Exercise Science.

Prerequisite: (HES 307 or HES 319) and (HES 340 and HES 403).

Registration Information: Senior Standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 486 Practicum-Wellness Program Management Credits: 3 (1-4-0)

Course Description:

Prerequisite: HES 386.

Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both HES 486 and HES 486B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 487 Internship Credits: 12 (0-0-36)

Course Description: Practical application of knowledge, skills, and leadership in a professional situation.

Prerequisite: None.

Registration Information: Senior standing. Consent of department.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 492 Health and Exercise Science Seminar Credits: 3 (0-0-3)

Course Description: Integration and reflection on health and exercise science disciplinary knowledge.

Prerequisite: HES 307 and HES 319 and HES 340 and HES 403.

Registration Information: Senior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 495A Independent Study: Health Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 495B Independent Study: Biomechanics Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 495C Independent Study: Exercise Science Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 495D Independent Study: Neuromuscular Physiology Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 495E Independent Study: Honors Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 496A Group Study: Health Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 496B Group Study: Athletics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 496C Group Study: Biomechanics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 496D Group Study: Exercise Science Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 496E Group Study: Neuromuscular Physiology Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HES 500 Environmental Exercise Physiology Credits: 3 (3-0-0)****Course Description:** Enhance the understanding of human physiology and how the various physiological systems respond to environmental stressors. Integrate previous knowledge of human physiology and apply it to the physiological response to heat stress, cold stress, hyperbaric atmosphere, hypobaric atmosphere, pollution, and sleep deprivation.**Prerequisite:** BMS 420 with a minimum grade of B or HES 403 with a minimum grade of B.**Restriction:** Must not be a: Freshman, Sophomore.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**HES 510 Bioethics--Concepts and Controversies Credits: 3 (2-0-1)****Course Description:** Origins of bioethics and analysis of cases/controversies in contemporary bioethics.**Prerequisite:** None.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Admission to health and exercise science graduate program or consent of the instructor. Must register for lecture and recitation.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HES 520 Advanced Exercise Testing and Prescription Credits: 3 (2-2-0)****Course Description:** Theory and practice of exercise testing and prescription in apparently healthy and diseased populations.**Prerequisite:** HES 403.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HES 530 Clinical Biomechanics Credits: 3 (3-0-0)****Course Description:** Effect of external loads on internal tissues; concern for injury, injury prevention, and rehabilitation.**Prerequisite:** BMS 301 and HES 307.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HES 531 Muscle and Joint Mechanics Credits: 3 (3-0-0)****Course Description:** Integrate muscle, tendon, and location of bone attachment into a comprehensive understanding of human movement at the single- and multi-joint level.**Prerequisite:** BMS 301 and HES 307.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**HES 600 Research Design in Health/Exercise Science Credits: 3 (3-0-0)****Course Description:** The research process including design, implementation, proposal synthesis and statistical considerations applied to health and exercise science.**Prerequisite:** STAT 100 to 481 - at least 1 course.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

HES 602 Advanced Physiology of Exercise Credits: 3 (3-0-0)

Course Description: Integrative exercise physiology covering metabolism, cardiovascular physiology, pulmonary physiology, and neuromuscular physiology in humans.

Prerequisite: HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 603 Advanced Topics in Exercise Physiology Credits: 3 (3-0-0)

Course Description: Advanced principles of theoretical and applied exercise physiology at molecular, cellular, and systemic levels.

Prerequisite: HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 608 Physical Activity Intervention Development Credits: 3 (3-0-0)

Course Description: Examination of the current state of the science related to the relationship between physical activity and health outcomes, the theoretical foundations underpinning successful physical activity interventions, and knowledge of how to develop, implement and evaluate physical activity interventions for adults.

Prerequisite: HES 354 or HES 434 or HES 455.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 610 Exercise Bioenergetics Credits: 3 (3-0-0)

Course Description: Biology of energy transfer reactions related to human locomotion and exercise performance in both healthy individuals and disease states.

Prerequisite: HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 619 Advanced Neural Control of Movement Credits: 3 (3-0-0)

Course Description: Neuroanatomical, neurophysiological, and applied topics on the control of force and human movement.

Prerequisite: BMS 300 and BMS 301 and HES 403.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HES 620 The Science of Healthspan Credits: 3 (3-0-0)

Course Description: A multidisciplinary approach to examining important biomedical topics in healthy aging. Covers topics in the field of biomedical research on healthy aging including: lifespan, healthspan, disease, interventions for maintaining health across the lifespan, and the biology, physiology and sociology of aging, from molecular events to clinical and population function.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 630 Integrative Exercise and Nutrition Metabolism Credits: 3 (3-0-0)

Also Offered As: FSHN 630.

Course Description: Advances in integrative human metabolism under conditions of changing energy flux.

Prerequisite: FSHN 551 and HES 610.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both FSHN 630 and HES 630.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 692 Seminar Credit: 1 (0-0-1)

Course Description: Consideration of graduate education in health and exercise science.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HES 693 Seminar Credit: 1 (0-0-1)

Course Description: Current topics and issues in health and exercise science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 2 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HES 698 Research Credits: Var[1-18] (0-0-0)

Course Description: Non-thesis research in health and exercise science.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 700 Professional Skills in Bioenergetics Credits: 3 (2-0-1)

Course Description: Grant writing, authorship, peer review process, responsible conduct of science, research ethics, professional conduct, career opportunities.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to doctoral program, or admission to M.S. program and written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 704A Advanced Topics in Bioenergetics: Movement Credits: 3 (3-0-0)

Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Maximum of 6 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 704B Advanced Topics in Bioenergetics: Physiology Credits: 3 (3-0-0)

Course Description: Advanced topics in physiology, biochemistry, biomechanics, and neural control exploring pathogenesis and treatment of chronic disease.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Maximum of 6 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HES 710 Exercise in Disease Prevention Credits: 3 (3-0-0)

Course Description: Role of exercise/physical activity in the prevention, pathophysiology and treatment of chronic diseases.

Prerequisite: HES 403 and HES 520.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HES 784 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 793 Bioenergetics Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HES 795 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 796 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 798 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HES 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Health and Human Sciences-AHS (AHS)

Courses

AHS 487A Human Services Internship: General Credits: Var[3-9] (0-0-0)

Course Description: Application of skills to a human service setting.

Prerequisite: None.

Registration Information: Completion of 60 credits. Written consent of instructor. Background check required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AHS 487B Human Services Internship: Gerontology Credits:

Var[3-9] (0-0-0)

Course Description: Application of skills learned in the gerontology interdisciplinary minor to a human service setting.

Prerequisite: HDFS 201.

Registration Information: Completion of 60 credits. Written consent of instructor. Background check required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

AHS 490 Workshop Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

AHS 692 Seminar Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**AHS 695 Independent Study Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

History-HIST (HIST)

Courses

HIST 100 Western Civilization, Pre-Modern (GT-HI1) Credits: 3 (3-0-0)**Course Description:** Historical development of Western civilization from antiquity to the early modern era (c. 1600 C.E.)**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).**HIST 101 Western Civilization, Modern (GT-HI1) Credits: 3 (3-0-0)****Course Description:** Historical development of Western civilization from c. 1600 C.E. to the contemporary era.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).**HIST 115 The Islamic World: Late Antiquity to 1500 Credits: 3 (3-0-0)****Course Description:** Religion, society, and culture in the Islamic world from late antiquity to the Ottoman conquest of Constantinople and the Reconquista in Spain.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D.**HIST 116 The Islamic World Since 1500 Credits: 3 (3-0-0)****Course Description:** Religion, society, and culture in the Islamic world since 1500.**Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D.**HIST 120 Asian Civilizations I (GT-HI1) Credits: 3 (3-0-0)****Course Description:** Major traditional intellectual and cultural patterns of Asia during the formative years.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).**HIST 121 Asian Civilizations II (GT-HI1) Credits: 3 (3-0-0)****Course Description:** Transformation of major intellectual and cultural patterns and the process of globalization in modern Asia.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).**HIST 150 U.S. History to 1876 (GT-HI1) Credits: 3 (3-0-0)****Course Description:** Major issues and themes in the early invasion of North America and the United States from the colonial period through Reconstruction.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).**HIST 151 U.S. History Since 1876 (GT-HI1) Credits: 3 (3-0-0)****Course Description:** Major issues and themes in the historical development of the United States since Reconstruction.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).**HIST 170 World History, Ancient-1500 (GT-HI1) Credits: 3 (3-0-0)****Course Description:** Historical developments and interactions of world societies from the ancient to modern periods.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).**HIST 171 World History, 1500-Present (GT-HI1) Credits: 3 (3-0-0)****Course Description:** Historical developments and interactions of world societies from 1500 to the present.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Historical Perspectives 3D, History (GT-HI1).

HIST 192 Introduction to the History Major Credits: 3 (0-0-3)

Course Description: Introduction to the history major, the department, and history as a profession. Introduction to professional historical skills, including research methods, citation, and writing, through an intensive investigation of a historical topic or theme chosen by the instructor. Topics to be addressed include reasons to study history, reading primary and secondary sources, career options in history, library resources, and internships.

Prerequisite: None.

Registration Information: History majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 201 Seminar – Approaches to History Credits: 3 (0-0-3)

Course Description: Introduces students to professional historical skills including research methods, citation, and writing via intensive investigation of a historical time period or theme. Topic varies by instructor.

Prerequisite: None.

Registration Information: Seniors not allowed.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D.

HIST 250 African American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: ETST 250.

Course Description: Slavery, emancipation, labor, political, socioeconomic, and cultural history of African Americans since colonial times.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 250 and HIST 250.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 252 Asian American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: ETST 252.

Course Description: Asian American historical experience in the United States from 1850s to the present time.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both ETST 252 and HIST 252.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 255 Native American History (GT-HI1) Credits: 3 (3-0-0)

Also Offered As: ETST 255.

Course Description: History of Native American peoples in the United States to the present, including origin stories.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 255 and HIST 255.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

HIST 300 Ancient Greece to 323 B.C.E. Credits: 3 (3-0-0)

Course Description: From the Bronze Age to the death of Alexander the Great, emphasizing political, social, intellectual, and cultural developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 301 Roman Republic Credits: 3 (3-0-0)

Course Description: Roman history from the monarchy to the fall of the republic; special emphasis on political, cultural, and social history.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 302 Roman Empire Credits: 3 (3-0-0)

Course Description: Roman history from the principate of Augustus to the reign of Constantine; special emphasis on political, intellectual, cultural, and social history.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 303 Hellenistic World: Alexander to Cleopatra Credits: 3 (3-0-0)

Course Description: From Alexander the Great to Cleopatra VII, emphasizing intellectual, social, military, political, and cultural developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 304 Women in Ancient Greece and Rome Credits: 3 (3-0-0)

Course Description: Comparative study of roles of women and gender in Ancient Greece and Rome.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 305 Study Abroad--Rome: Roman History Credits: 3 (0-0-3)

Course Description: Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 306A Study Abroad--England: Hadrian's Wall Credits: 3 (0-0-3)

Also Offered As: ANTH 306A.

Course Description: Develop an understanding of Roman cultural and military history through archaeological analysis of Hadrian's Wall in England.

Prerequisite: ANTH 160 to 479 - at least 3 credits or HIST 100 to 479 - at least 3 credits.

Registration Information: Written consent of instructor. Sections offered as Mixed Face-to-Face or Online. Credit allowed for only one of the following: ANTH 306A, ANTH 382F, HIST 306A, or HIST 382F.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 308 Ancient Christianity to 500 A.D. Credits: 3 (3-0-0)

Course Description: Growth of Christian Church from 1st to 5th century; emphasis on its role in Roman Empire; development of ecclesiastical institutions and literature.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 309 Medieval Christianity, 500-1500 Credits: 3 (3-0-0)

Course Description: Christian Church in Eastern and Western Christendom emphasizing its role in medieval society, relationship with the state, and its institutions.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 310 Medieval Europe Credits: 3 (3-0-0)

Course Description: Political, legal, socioeconomic development of Europe from 300-1500 emphasizing emergence of major states.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 311 Medieval England Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 312 Women in Medieval Europe Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 313 Law and Justice in Medieval Europe Credits: 3 (3-0-0)

Course Description: Explores the changing practice of law in Europe from 800-1400. Using primary and secondary sources, introduces the emergence of legal professionals, courts, and documents. Examines the transformation of legal practices, such as trial by ordeal, torture, and trial by jury. Analyzes the goals of legal practice and the experiences of individuals in the court system.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Credit not allowed for both HIST 313 and HIST 381A4.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 315 Tudor Stuart England, 1485-1689 Credits: 3 (3-0-0)

Course Description: Political, economic, and social history of England from 1485-1689 emphasizing religious movements, revolution, and constitutional development.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 317 Renaissance and Reformation Europe Credits: 3 (3-0-0)

Course Description: Development of European society during Renaissance and Reformation eras; religion, society, and the rise of nation-states.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 318 The Age of the Enlightenment Credits: 3 (3-0-0)

Course Description: Development of European society from settlement of religious wars to French Revolution emphasizing political, economic, and intellectual trends.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 319 Early Modern France, 1500-1789 Credits: 3 (3-0-0)

Course Description: Political, social, economic, religious, and cultural developments in France (16th-18th centuries) emphasizing formation of the absolutist state.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 320 Women and Gender in Europe, 1450-1789 Credits: 3 (3-0-0)

Course Description: Women and gender in western Europe (15th-18th centuries); political, social, economic, religious, and cultural developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 321 Industrial Society in Europe, 1600-1871 Credits: 3 (3-0-0)

Course Description: Causes and consequences of European industrialization and its impact on European Societies between 1600 and 1871.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 322 Industrial Society in Europe, 1871-1989 Credits: 3 (3-0-0)

Course Description: Causes and consequences of industrialization and its impact on European societies between 1871 and 1989.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 323 Russia Before 1700 Credits: 3 (3-0-0)

Course Description: Russia's political predecessors; contacts with Byzantium, Western Europe, and the Mongol Empire, and resulting cultural, religious, and social change.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 324 Imperial Russia Credits: 3 (3-0-0)

Course Description: Tsarist Russia from its beginnings to the November 1917 Revolution; emphasis on modern period.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 325 Ireland: Culture, Politics, Society and Nation Credits: 3 (3-0-0)

Course Description: Creation of modern Ireland from the 18th century to the present, with brief opening overview of the Celtic and Medieval periods.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 328 Modern Europe, 1815-1914 Credits: 3 (3-0-0)

Course Description: Europe in 19th century emphasizing growth of liberalism, nationalism, and industrialism.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 329 Europe in Crisis, 1914-1941 Credits: 3 (3-0-0)

Course Description: Political, social, economic developments since 1914; consequences of world wars, Great Depression, spread of totalitarianism, decline of imperialism.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 330 Eastern Europe Since 1918 Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 331 The Soviet Union Credits: 3 (3-0-0)

Course Description: Formation of Soviet system in 1918 to its demise in 1991 emphasizing emergence of an advanced socialist state.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 332 Germany Since World War I Credits: 3 (3-0-0)

Course Description: German history, culture, and everyday life from 1914 to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 333 Contemporary Europe Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 334 European Culture in the 20th Century Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 335 Britain in the 20th Century Credits: 3 (3-0-0)

Course Description: Political, economic, and social developments emphasizing role of Britain in world affairs and internal changes that led to welfare state.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 336 Germany from Napoleon to WWI Credits: 3 (3-0-0)

Course Description: Modern Germany from the late eighteenth to the early twentieth centuries.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 338 The Holocaust in Historical Perspective Credits: 3 (3-0-0)

Course Description: Comprehensive introduction to the Holocaust as a defining event of modern Jewish, European and world history. Strong emphasis on historical context, including the evolution of modern antisemitism and the rise of fascism. While the course will focus on Hitler's singular war against European Jewry, it also examines Nazi campaigns against other targeted populations, including the disabled, Roma/Sinti, homosexuals, communists, Jehovah's Witnesses, and others.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 339 World War II in Europe Credits: 3 (3-0-0)

Course Description: WWII in Europe (1939-1945): military strategy, tactics; political and diplomatic events; economic and social impacts; ethnic and gender consequences.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 340 Colonial American Borderlands--1492-1800 Credits: 3 (3-0-0)

Course Description: New World encounters between Native Americans, Europeans, and Africans, and the colonial societies they built.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 30 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 341 Empire, Race, Revolution--America 1700-1815 Credits: 3 (3-0-0)

Course Description: Politics, culture, and society in Colonial British America and the new United States, 1700-1815.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 30 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 344 Antebellum America Credits: 3 (3-0-0)

Course Description: National growth, 1800 to 1860, emphasizing political, social, and economic developments.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 345 Civil War Era Credits: 3 (3-0-0)

Course Description: U.S. history between 1848 and 1865 emphasizing causes and results of the Civil War.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 347 United States, 1876-1917 Credits: 3 (3-0-0)

Course Description: Victorian way of life; rise of industry; reform movements; imperialism; World War I.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 348 United States, 1917-1945 Credits: 3 (3-0-0)

Course Description: World War I, the 1920s, the Great Depression, and World War II.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 349 United States Since 1945 Credits: 3 (3-0-0)

Course Description: History of the United States during the post-World War II era, including the Cold War, foreign and domestic affairs from the Truman era to the present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 350 United States Foreign Relations Since 1914 Credits: 3 (3-0-0)

Course Description: Main problems in U.S. foreign relations in the 20th century; especially causes and consequences of the two world wars, Great Depression and the Cold War.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 351 American West to 1900 Credits: 3 (3-0-0)

Course Description: Social, political, economic, environmental developments and intercultural relations in trans-Mississippi West to 1900.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 352 American West Since 1900 Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 353 U.S.-Mexico Borderlands Credits: 3 (3-0-0)

Course Description: Borderlands, northern Mexico, southwestern U.S.; intercultural relationships among Indian, Spanish, Mexican, U.S. cultures.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 354 American Architectural History Credits: 3 (3-0-0)

Course Description: Broad historical interpretation of the North American built environment from 1500 to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 355 American Environmental History Credits: 3 (3-0-0)

Course Description: Interaction of humans and nature in American history with emphasis on relationships between environmental, social, and cultural change.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 356 American Cultural and Intellectual History Credits: 3 (3-0-0)

Course Description: Role of American cultural and intellectual developments in American society and the world.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 357 The American Military Experience Credits: 3 (3-0-0)

Also Offered As: MLSC 357.

Course Description: Role of the armed forces in American society; development of military traditions, institutions, and practices.

Prerequisite: HIST 100 or HIST 101 or HIST 115 or HIST 120 or HIST 121 or HIST 150 or HIST 151 or HIST 170 or HIST 171.

Registration Information: Completion of 45 credits. Credit not allowed for both MLSC 357 and HIST 357.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Traditional.

Special Course Fee: No.

HIST 358 American Women's History to 1800 Credits: 3 (3-0-0)

Course Description: History of Indian, African, and European women in North America from early colonial contact through the American Revolution and into Early Republic.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 359 American Women's History Since 1800 Credits: 3 (3-0-0)

Course Description: Social, cultural, economic, and political history of women in the United States since 1800.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 360 United States Immigration History Credits: 3 (3-0-0)

Course Description: Central themes of U.S. immigration from perspective of major immigrant groups and within context of U.S. immigration policy.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 361 Native American History Methods Credits: 3 (3-0-0)

Course Description: An introduction to the field of Native American history with special emphasis on sources, methodology, and historiography.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 362 Native American History Topics Credits: 3 (3-0-0)

Course Description: Focused study of a specific topic within Native American history. Topic varies by instructor.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Completion of 45 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 363 Colorado History Credits: 3 (3-0-0)

Course Description: History of Colorado from pre-history to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 364 Asian American Social Movements, 1945-Present Credits: 3 (3-0-0)

Also Offered As: ETST 364.

Course Description: Historical relationships between Asian Americans and social movements for social, economic, and political equity in the U.S. since 1945.

Prerequisite: HIST 151 or HIST 252 or ETST 252.

Registration Information: Completion of 45 credits. Credit not allowed for both HIST 364 and ETST 364.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 365 American West Field Study Credits: 3 (2-3-0)

Course Description: Explore western U.S. history through primary sources and field trips to sites in Colorado and the West. Topic varies by semester and instructor.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Required field trips. Students may take course only once for credit toward degree completion.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 366 African-American History to 1865 Credits: 3 (3-0-0)

Course Description: African-American history from the colonial era to the end of the Civil War.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 367 African-American History Since 1865 Credits: 3 (3-0-0)

Course Description: African-American history from the end of the Civil War to the late twentieth century.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 369 History of Sexuality in America Credits: 3 (3-0-0)

Course Description: History of sexuality in North America and the United States from the pre-colonial period to the present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 370 United States History Through Film Credits: 3 (3-0-0)

Course Description: Examining American history through the medium of film with an emphasis on changing depictions of critical events and people. Strong emphasis on historical context, including how changing social, political, cultural, and environmental ideas and practices shaped the production and consumption of film.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 370C Study Abroad--South Korea: Cinema, Culture, and History Credits: 3 (0-0-3)

Also Offered As: SPCM 370C.

Course Description: A survey of post-1945 South Korean cinema from Golden Age classics of the 1950s and 1960s to the rise of new blockbuster hits and art-house films throughout the contemporary period. Cinematic texts are examined within various historical, sociopolitical, and cultural contexts of postcolonial South Korea, with attention to the issues of Japanese colonialism, national division, civil war, U.S. neocolonialism, military dictatorships, the democratic movement, and globalization.

Prerequisite: None.

Registration Information: Sophomore standing. Required field trips.

Credit allowed for only one of the following: HIST 370C, SPCM 370C, HIST 382C, or SPCM 382C.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 371 Civil Rights in America Credits: 3 (3-0-0)

Course Description: A survey of the various civil rights movements in American history, including the efforts of African Americans, women, Chicanos, Native Americans, and the LGBTQ community to gain equality.

Prerequisite: HIST 100 to 499X - at least 3 credits.

Registration Information: Completion of 30 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 372 US History and Television Credits: 3 (3-0-0)

Course Description: Examination of the history and evolution of television as entertainment and as a form of communication. Emphasis on researching and exploring how and why representations of Americans and American life have changed over time with a particular focus on race, gender and sexuality.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 373 Environmental History of Colorado Credits: 3 (3-0-0)

Course Description: Interaction of humans and nature in Colorado history with an emphasis on relationships between environmental, social, and cultural change in historical context.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 379 Economic History of the United States Credits: 3 (3-0-0)

Also Offered As: ECON 379.

Course Description: Economic analysis of growth and welfare from beginning of industrialization to present.

Prerequisite: ECON 101 or ECON 202 or AREC 202.

Registration Information: Any 2 courses in American history; Completion of 45 credits. Credit not allowed for both HIST 379 and ECON 379.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 382B Study Abroad: The Normandy Campaign Credit: 1 (0-0-1)

Course Description: Study abroad experience focused on understanding WWII in Europe, specifically the Normandy Campaign and its implications for the western front.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 382E Study Abroad--Rome: Roman History Credits: 3 (0-0-3)

Course Description: Develop an understanding of Roman history, specifically from the collapse of the Republic through the 4th century AD.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 382G Study Abroad--Taiwan: History, Culture, and Politics Credits: 3 (0-0-3)

Course Description: Explore modern and traditional Taiwan through hands-on cultural activities, educational excursions around Taiwan, and tours of famous historic sites. Enhance, deepen, and expand understanding of the history, culture, and politics of Taiwan.

Prerequisite: HIST 100 to 479 - at least 3 credits.

Registration Information: This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 392 Seminar in Historical Methods Credits: 3 (0-0-3)

Course Description: Introduction to historical methodology including asking historical questions, proficiency in analysis of primary sources, placing sources into historical context, making historical claims, and use of primary sources in supporting those claims.

Prerequisite: HIST 100 to 171XX with a minimum grade of C - at least 3 credits.

Restriction: Must be a: Undergraduate.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 410 Colonial Latin America Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 411 Latin America Since Independence Credits: 3 (3-0-0)

Course Description: Major trends in the social, cultural, political, and economic evolution of Spanish America and Brazil since independence.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 412 Mexico Credits: 3 (3-0-0)

Course Description: Social, economic, and political development of Mexican people from pre-Columbian times to present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 414 Revolutions in Latin America Credits: 3 (3-0-0)

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 415 Study Abroad--Mexico: History, Community, and Environment in Mexico Credits: 3 (0-0-3)

Course Description: Explore history, identity, community, and human relationships to the environment in Baja California Sur, Mexico. Employ the analytic frameworks and tools of public history and environmental history with particular emphasis on oral history methodologies.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both HIST 382D and HIST 415.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 420 Africa: Precolonial States and Empires Credits: 3 (3-0-0)

Course Description: Origins of societal and political development in Africa before 1800; technology, the environment, human migrations, and trade.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 421 Africa: Colonialism to Independence Credits: 3 (3-0-0)

Course Description: Africa from abolition of the slave trade to independence, focusing on economic, social, and political change under colonialism.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 422 Modern Africa Credits: 3 (3-0-0)

Course Description: Colonial roots of modern Africa focusing on the period since 1935. Case studies of social and political change in Africa since World War II.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 423 South African History Credits: 3 (3-0-0)

Course Description: South African history from human origins to the end of Apartheid.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 424 East African History Credits: 3 (3-0-0)

Course Description: Overview of East African history from human origins to modern times, focusing on Kenya, Tanzania, and Uganda.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 431 Ancient Israel Credits: 3 (3-0-0)

Course Description: Ancient Israel and the Near Eastern world of the Hebrew Bible/Old Testament.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 432 Sacred History in the Bible and the Qur'an Credits: 3 (3-0-0)

Course Description: Competing conceptions of sacred history in the Jewish, Christian, and Islamic traditions through a comparative analysis of biblical figures that all three traditions venerate. Also, competing conceptions of Jesus in Christianity and Islam. In addition to relevant excerpts from the Hebrew Bible/Old Testament, New Testament, and Qur'an, analyze classical Jewish, Christian, and Islamic exegesis of these texts.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 433 Muhammad and the Origins of Islam Credits: 3 (3-0-0)

Course Description: Emergence of Islam in late antiquity and the Islamic imperial conquests of the Near East and much of the Mediterranean World by the mid-eighth century. The formation of Islamic religious, legal, and historiographical traditions down to the early Abbasid Caliphate. Since the vast majority of the population remained Christian during this period; examine how Christians, Jews, and other non-Muslim subjects accommodated themselves to and interacted with the new Islamic imperial order.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 435 Jihad in Islamic History Credits: 3 (3-0-0)

Course Description: Competing conceptions of the ideology of "jihad in the path of God" in classical and modern Islamic thought and practice. Warfare and military conquest? An interior spiritual struggle to be a better person? Both? Something else? Examine how Muslims have answered these pressing existential questions in the context of the early Islamic imperial conquests, the Crusader period, the early modern Islamic empires, 19th- and 20th-century jihadist movements, and the post-9/11 world.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 436 The Holy Land--Ancient to Modern Credits: 3 (3-0-0)

Course Description: The history of the Holy Land, with special emphasis on the importance of physical geography, material culture, the Bible, and other ancient texts for understanding the history of ancient Canaan (biblical Israel, Judah, Lebanon, etc.) in the context of the ancient Near East; competing conceptions of the Holy Land in the Jewish (Eretz HaKodesh), Christian (Terra Sancta), and Islamic (al-Ard al-Muqaddasa) traditions; competing conceptions of the Holy Land in the context of the modern Middle East.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 438 The Modern Middle East Credits: 3 (3-0-0)

Course Description: Historical developments in the Middle East since 1800, with an emphasis on historiography, religion, society, law, politics, warfare, etc.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 439 Environmental History of the Middle East Credits: 3 (3-0-0)

Course Description: Explores the social, political, and ecological consequences of past human interactions with the environment in the Middle East and North Africa.

Prerequisite: HIST 100 to 499X - at least 3 credits.

Registration Information: Completion of 45 credits. Credit not allowed for both HIST 381A2 and HIST 439.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 440 Modern South Asia: Colonialism and Nationalism Credits: 3 (3-0-0)

Course Description: Major political, social, economic, and cultural developments in South Asia from the 17th century to the present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 441 South Asia Since Independence Credits: 3 (3-0-0)

Course Description: Major political, social, economic, and cultural developments in South Asia after independence.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 450 Ancient China Credits: 3 (3-0-0)

Course Description: Development of civilizations in China from Neolithic times to 200 B.C.E.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 451 Medieval China and Central Asia Credits: 3 (3-0-0)

Course Description: Historical developments in China and Central Asia from 200 B.C.E. to 1300 C.E.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 452 China in the Modern World, 1600-Present Credits: 3 (3-0-0)

Course Description: Historical developments in China since 1600.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 453 Modern East Asia Through Film Credits: 3 (3-0-0)

Course Description: Films produced in and about East Asia are not only reflections of the region's history and culture, but also offer penetrating looks at the region's social concerns such as evolving gender norms, generational relations, workplace dynamics, and political conditions. Through examining films produced from the 1930s to the present, explore the ways in which film has served as a discursive medium to produce the representations and perceptions about modern East Asia.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 455 Tokugawa and Modern Japan, 1600-Present Credits: 3 (3-0-0)

Course Description: Focus on issues related to Japan's historical developments in "feudalism," Confucianism, constitutionalism, imperialism, liberalism, socialism, fascism, totalitarianism, militarism, democracy, capitalism, and post-modernism. Contemporary issues related to war, peace, and Japan's international role are also discussed.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must be a: Undergraduate.

Registration Information: Completion of 45 credits. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 456 East Asia in the Age of Empire, 1800-Present Credits: 3 (3-0-0)

Course Description: Rise of modern imperialism in East Asia, both from without (the "West") and from within (Japan), 1800-present.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 460 Slavery in the Americas Credits: 3 (3-0-0)

Course Description: Slave labor; Atlantic world economy; African contributions to American culture; gender and racial dynamics; emancipation movements.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 461 Rise and Fall of British Empire 1600-1947 Credits: 3 (3-0-0)

Course Description: Beginnings of globalization; its origins in the spread of the British Empire; major causes of expansion, forms of control, long-term effects.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 463 Science and Technology in Modern History Credits: 3 (3-0-0)

Course Description: Impact of science and technology on industry, agriculture, medicine, education, etc. Issues in science and technology policy.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 464 Pacific Wars: Philippines-WWII Credits: 3 (3-0-0)

Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the Philippines war through WWII.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 465 Pacific Wars: Korea and Vietnam Credits: 3 (3-0-0)

Course Description: Diplomatic, ideological, political, cultural, and military aspects of war in the Pacific from the war in Korea through the war in Vietnam.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 466 U.S.-China Relations Since 1800 Credits: 3 (3-0-0)

Course Description: United States-China relations as represented in travel narratives, memoirs, journalistic and diplomatic writing, biography, and autobiography.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 467 Modern Jewish History Credits: 3 (3-0-0)

Course Description: Political, social, cultural, and economic dimensions of modern Jewish history from both a regional and global perspective.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 469 The Crusades Credits: 3 (3-0-0)

Course Description: The Crusades, emphasizing religion, politics, and warfare in Western Europe, Byzantium, the Near East, and the Mongol world empire, c. 1050-1300.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 470 World Environmental History, 1500-Present Credits: 3 (3-0-0)

Course Description: World environmental history since 1500, emphasizing the dynamic interaction of nature, culture, and human activity.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 472A Study Abroad: WWII in Europe - The Normandy Campaign Credits: 3 (0-0-3)

Course Description: Focuses on understanding World War II in Europe, specifically the Normandy Campaign and its implications for the western front. The class travels to England, crosses the English Channel, tours the D-Day invasion beaches along the French coast, and then travels to Paris. Also, visit cultural sites in both London and Paris.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits. Written consent of instructor. Credit not allowed for both HIST 382A and HIST 472A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 473 The Mongol Empire Credits: 3 (3-0-0)

Course Description: Trace the emergence and significance of the Mongol empire, the largest transcontinental empire in history. Examine the rise of the empire under Genghis Khan, his unification of the multiple polities on the Mongolian steppe, and the conquest of lands extending from Asia to eastern Europe.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both HIST 473 and HIST 481A7.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 474 Human Rights in the Americas, 1945-1990 Credits: 3 (3-0-0)

Course Description: Examination of major developments in human rights ideas and practices in Latin America and the United States, concentrating on the period from the United Nations Charter to the end of the Cold War. Emphasis on the mobilization of transnational responses to human rights violations in Chile, Argentina, and Guatemala.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 475 Methods in Digital History Credits: 3 (3-0-0)

Course Description: Digital history theory and practice as part of the historical discipline and the larger digital humanities landscape.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 476 History of America's National Parks Credits: 3 (3-0-0)

Course Description: The national park system and its development from concept to design to implementation.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 477 Teaching History Credits: 3 (3-0-0)

Course Description: Teaching history, emphasizing teaching historical literacy, research, and writing at the middle and high school levels.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 478 Heritage Resource Management Credits: 3 (3-0-0)

Also Offered As: ANTH 478.

Course Description: Cultural resource laws and policy; practices commonly employed in the management and preservation of these diverse resources.

Prerequisite: None.

Restriction: .

Registration Information: Junior or senior standing. Credit not allowed for both HIST 478 and ANTH 478.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 479 Practice of Public History Credits: 3 (3-0-0)

Course Description: Public history methods and career paths into interpretation, museums, archives, historic preservation, oral history, and other fields.

Prerequisite: HIST 100 to 499XX - at least 3 credits.

Registration Information: Completion of 45 credits.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assisting the instructor in teaching introductory history courses; relevant readings and discussions.

Prerequisite: None.

Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HIST 487 Internship Credits: Var[1-3] (0-0-0)

Course Description: Application of historical methods in museums, libraries, and at historic sites.

Prerequisite: None.

Registration Information: Completion of 45 credits. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 492 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Seminar involving critical reading, writing, research, and discussion. Topics vary by instructor.

Prerequisite: HIST 392.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing; history majors only. To count toward the major, the course must be completed with a grade of C or better.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 497 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Completion of 45 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 501 Historical Method: Historiography Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods, emphasis on research, writing, and interpretation.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 502 Historical Method: Archives Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods; emphasis on fundamentals of archival science.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 503 Historical Method: Preservation Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods; emphasis on theory and practice of historic preservation.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HIST 504 Historical Method: Museums Credits: 3 (0-0-3)

Course Description: Historiographical skills and methods; emphasis on philosophy and practices of history museums.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 505 Historical Method - Digital History Credits: 3 (3-0-0)

Course Description: Historiographical skills and methods; emphasis on theory and practice of digital history.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both HIST 505 and HIST 580A1.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 511 Reading Seminar: U.S. to 1877 Credits: 3 (0-0-3)

Course Description: Readings on United States history to 1877.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 512 Reading Seminar: U.S. Since 1877 Credits: 3 (0-0-3)

Course Description: Readings on United States history since 1877.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 515 Records Management Credits: 3 (3-0-0)

Course Description: Basic records management techniques and concepts such as retention, vital records, disaster planning, and electronic records.

Prerequisite: HIST 501.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 516 Reading Seminar--Public History Credits: 3 (0-0-3)

Course Description: Critical readings in the field of public history and the major historiographical and methodological debates.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Written consent of advisor.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HIST 520 Reading Seminar-Europe to 1815 Credits: 3 (0-0-3)

Course Description: Readings on European history to 1815.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 521 Reading Seminar-Europe Since 1815 Credits: 3 (0-0-3)

Course Description: Readings on European history since 1815.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 530 Reading Seminar: Africa Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in African history.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 531 Reading Seminar: Latin America Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in Latin American history.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 532 Reading Seminar: Middle East Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in Middle East history.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 533 Reading Seminar: East Asia Credits: 3 (0-0-3)

Course Description: Readings on major historiographical issues in East Asian history.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 534 Reading Seminar: South Asia Credits: 3 (0-0-3)

Course Description: Major historiographical issues in South Asian history.

Prerequisite: HIST 501.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 539 Reading Seminar--World Environmental History Credits: 3 (0-0-3)

Course Description: Major works in the field of world environmental history and the major historiographical debates.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 540 Material Culture Credits: 3 (0-0-3)

Course Description: Social, cultural, economic, and political developments in history as interpreted through artifacts.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 579 Professional Development Seminar Credit: 1 (0-0-1)

Course Description: Explores topics related to building a professional identity in person, writing, and online; goal setting and time management; job hunting strategies; navigating workplace, leadership, and communication issues; and understanding the skills and attributes required to become a successful practicing historian.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HIST 586 Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 587 Internship Credits: Var[1-6] (0-0-0)

Course Description: Work-oriented instruction involving implementation of classroom and laboratory experiences coordinated by a faculty member.

Prerequisite: HIST 501.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 611 Research Seminar: United States Credits: 3 (0-0-3)

Course Description: Research in United States history.

Prerequisite: HIST 501.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 621 Research Seminar--International Credits: 3 (0-0-3)

Course Description: Graduate research seminar in international history, focused on historical topics pertaining to regions outside the United States.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 640 Research Seminar--Public History Credits: 3 (0-0-3)

Course Description: Research and interpretation of place-based history within the broader context of United States history using public history methods.

Prerequisite: HIST 501, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HIST 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Discussions and readings to enhance teaching proficiency.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: HIST 501.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HIST 697 Group Study Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**HIST 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** HIST 501.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Honors Program-HONR (HONR)

Courses

HONR 110 Why Honors--Designing Your Honors Experience Credit: 1 (0-0-1)**Course Description:** Creates a foundation of what an honors experience at CSU should be and can be. Activities include building community, building leadership skills, and integrating honors within academic programs. Students establish goals for their honors experience at CSU through informed, national honors best practices.**Prerequisite:** HONR 192, may be taken concurrently.**Restriction:** Must be a: Undergraduate.**Registration Information:** Participation in the Honors Program required.**Term Offered:** Fall.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**HONR 192 Honors First Year Seminar Credits: 3 (3-0-0)****Course Description:** An interdisciplinary approach to select topics which are explored in small, discussion-based seminars. Emphasis on communication strategies.**Prerequisite:** None.**Registration Information:** Must have concurrent registration in HONR 110. Participation in the Honors Program required.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**HONR 193 Honors Seminar Credits: 3 (0-0-3)****Course Description:** Humanistic and scientific studies with emphasis on rigorous literate activities, especially written communication.**Prerequisite:** HONR 192.**Registration Information:** Participation in University Honors Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Intermediate Writing 1A.**HONR 195 Honors Independent Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Participation in University Honors Program.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**HONR 197 General Honors Colloquium Credits: Var[1-4] (0-0-0)****Course Description:** Students from all major fields meet in small groups to focus on a problem of concern to all.**Prerequisite:** None.**Registration Information:** Freshmen and sophomore standing only. Participation in University Honors Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HONR 292A Honors Seminar: Knowing in the Sciences Credits: 3 (0-0-3)****Course Description:** Exploration of science as a way of knowing. What counts as scientific knowledge; methods employed to gain or affirm scientific knowledge; values attributed to scientific knowledge; and ethical and aesthetic implications of what one gains and does with the acquisition of knowledge. Integrates history and philosophy of science with content of, and approaches used, in a scientific discipline in discussions.**Prerequisite:** HONR 192 and HONR 193.**Restriction:** Must be a: Undergraduate.**Registration Information:** Participation in the Honors Program required. If Track 1, HONR 192; HONR 193. If Track 2, then successful completion of a minimum of 30 hours of coursework is required. Credit allowed for only one of the following: HONR 280A1, HONR 292, HONR 292A, HONR 292B, HONR 292C, or HONR 293.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A.**HONR 292B Honors Seminar: Knowing in Arts and Humanities (GT-AH2) Credits: 3 (0-0-3)****Course Description:** Knowledge systems and the human experience. Ways of knowing in the arts and humanities.**Prerequisite:** HONR 192 and HONR 193.**Registration Information:** Participation in University Honors Program. If Track 1, HONR 192; HONR 193. If Track 2, 30 or more college credits after graduation from high school. Credit allowed for only one of the following: HONR 280A1, HONR 292, HONR 292A, HONR 292B, HONR 292C, or HONR 293.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, Literature & Humanities (GT-AH2).**HONR 292C Honors Seminar: Knowing Across Cultures (GT-SS3) Credits: 3 (0-0-3)****Course Description:** Identities, social contexts, global relations, and knowledge systems. Ways of knowing across cultures.**Prerequisite:** HONR 192 and HONR 193.**Registration Information:** Participation in University Honors Program. If Track 1, HONR 192; HONR 193. If Track 2, 30 or more college credits after graduation from high school. Credit allowed for only one of the following: HONR 280A1, HONR 292, HONR 292A, HONR 292B, HONR 292C, or HONR 293.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HONR 384 Supervised College Teaching Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Participation in University Honors Program. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HONR 392 Honors Seminar Credits: 3 (0-0-3)****Course Description:** Various topics in humanistic and scientific studies.**Prerequisite:** HONR 193.**Registration Information:** Participation in University Honors Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B.**HONR 397 General Honors Colloquium Credits: Var[1-4] (0-0-0)****Course Description:** Students from all major fields meet in small groups to focus on a problem of concern to all.**Prerequisite:** None.**Registration Information:** Qualified junior and senior standing only. Participation in University Honors Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HONR 399 Pre-thesis Credit: 1 (0-0-1)****Course Description:** Preparation for Honors senior thesis.**Prerequisite:** None.**Registration Information:** Participation in University Honors Program.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**HONR 492 Honors Senior Seminar Credits: 3 (0-0-3)****Course Description:** Variable topics on humanistic and scientific studies.**Prerequisite:** HONR 392.**Registration Information:** Participation in University Honors Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C.**HONR 495 Independent Study Credits: Var[1-5] (0-0-0)****Course Description:** Individual projects developed by the student and the major adviser at the upper-division level but which transcends basic course content.**Prerequisite:** None.**Registration Information:** Participation in University Honors Program.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HONR 498 Honors Undergraduate Research Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Junior.**Registration Information:** Junior standing. Participation in University Honors Program.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**HONR 499 Senior Honors Thesis Credits: 3 (0-0-3)****Course Description:****Prerequisite:** HONR 399.**Registration Information:** Participation in University Honors Program.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

Horticulture-HORT (HORT)

Courses

HORT 100 Horticultural Science Credits: 4 (3-2-0)**Course Description:** Principles of plant science and related disciplines as the base and context for the introduction of horticultural practices.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.

Required field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**Additional Information:** Biological & Physical Sciences 3A.**HORT 171 Environmental Issues in Agriculture (GT-SS3) Credits: 3 (2-0-1)****Also Offered As:** SOCR 171.**Course Description:** Historical development of agriculture; environmental consequences of modern food production and other cultural approaches to agriculture.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. Credit not allowed for both HORT 171 and SOCR 171.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**HORT 192 Orientation to Horticulture/Landscape Arch Credit: 1 (0-0-1)****Also Offered As:** LAND 192.**Course Description:** First year course in horticulture and landscape architecture. Information and skills necessary to succeed in majors in the Department of Horticulture and Landscape Architecture.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** This is a partial semester course. Credit not allowed for both HORT 192 and LAND 192.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**HORT 221 Landscape Plants Credits: 4 (2-4-0)****Course Description:** Identification, landscape features, cultural requirements, and landscape use of coniferous and deciduous trees and shrubs, vines, and evergreens.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory. Required field trips.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** Yes.

HORT 231 Landscape Graphics Studio Credits: 4 (2-4-0)

Course Description: Use a combination of hand and digital media techniques to produce plan, section, elevation, and 3D views for landscape design concepts. Manual drafting techniques, pencil/marker rendering, drawing professional standards, AutoCad, Photoshop, 3D modeling software and rendering software are all utilized as tools. Map personal workflows to develop drawings that convey the intent of a landscape design while developing personal style.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 232 Principles of Landscape Design Credits: 4 (2-4-0)

Course Description: Basic concepts in the art and process of landscape design.

Prerequisite: HORT 231.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 260 Plant Propagation Credits: 4 (3-2-0)

Course Description: Theories, principles, and techniques of sexual and asexual propagation.

Prerequisite: BZ 120, may be taken concurrently or HORT 100, may be taken concurrently or LIFE 103, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 270 Fundamentals of Horticultural Therapy Credits: 2 (2-0-0)

Course Description: Theory and practice of horticultural therapy in health care and human services; applications, settings, and professional career topics.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 310 Greenhouse Management Credits: 4 (3-2-0)

Course Description: Cover the principles of greenhouse management for the production of floral and vegetable crops. Includes the design and use of enclosed structures to manipulate the environment, use of environmental control systems to optimize crop productivity, and proper management and marketing of crops. Intended for professionals in the greenhouse industry only.

Prerequisite: HORT 100.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 321 Nursery Production and Management Credits: 4 (3-2-0)

Course Description: Nursery industry organization, management, equipment, field and container production, storage, shipping, marketing, and business management practices.

Prerequisite: BZ 120 or HORT 100 or LIFE 103.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 322 Herbaceous Plants Credits: 3 (2-2-0)

Course Description: Identification, landscape features, cultural requirements, and uses of ornamental annual, perennial, and bulb plants.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

HORT 325 Native Plants in the Landscape Credits: 3 (3-0-0)

Course Description: Evaluate the diversity of native annuals, perennials, ornamental grasses, and woody plants suitable for use in landscapes in North America. Selection and maintenance characteristics are discussed.

Prerequisite: HORT 100 or LAND 110.

Registration Information: Offered as an online course only. Credit not allowed for both HORT 325 and HORT 380A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 330 Computers for Landscape Design Credits: 2 (1-2-0)

Course Description: Applications and techniques of computer software utilized in small-scale landscape design-build.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 331 Landscape Design Credits: 2 (2-0-0)

Course Description: Fundamentals of landscape design theory and plant composition as presented in simple problems.

Prerequisite: None.

Registration Information: For non-design majors only.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 335 Landscape Structures Credits: 4 (2-4-0)

Course Description: Design and construction methods for structures commonly used in residential landscaping. Preparation of construction documents.

Prerequisite: CON 131 and HORT 232.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 336 Landscape Grading and Drainage Studio Credits: 4 (2-4-0)

Course Description: Basic design principles for grading, drainage, and earth forms for small-scale projects.

Prerequisite: (HORT 221 and HORT 322 and HORT 335) and (MATH 118 or MATH 120 or MATH 127).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 341 Turfgrass Management Credits: 3 (2-2-0)

Course Description: Principles and practices of turfgrass propagation and maintenance.

Prerequisite: HORT 100, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 344 Organic Greenhouse Production Credit: 1 (1-0-0)

Course Description: Fundamentals of greenhouse production using organic production methods.

Prerequisite: HORT 310.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 345 Diagnosis and Treatment in Organic Fields Credits: 2 (0-4-0)

Also Offered As: SOCR 345.

Course Description: Field experience in diagnosis of pest and nutrient problems on organic farms and development of treatment recommendations.

Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or SOCR 100) and (SOCR 240).

Registration Information: Credit not allowed for both HORT 345 and SOCR 345. Required field trips.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 347 Hydroponics Credits: 3 (3-0-0)

Course Description: Hydroponics, hydroponic systems, and hydroponic process from concept to application.

Prerequisite: HORT 100.

Registration Information: Offered as an online course only.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 367 Landscape Irrigation Credits: 3 (2-2-0)

Course Description: Practical design of sprinkler and trickle irrigation systems for commercial and residential landscapes.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 368 Landscape Irrigation and Water Conservation Credits: 3 (2-2-0)

Also Offered As: LAND 368.

Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.

Prerequisite: HORT 100 or LAND 110.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: HORT 367, HORT 368, LAND 368.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 370 Landscape Irrigation Credit: 1 (1-0-0)

Course Description: Necessary skills to design and manage irrigation systems used in the landscape industry.

Prerequisite: HORT 100, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 401 Medicinal and Value-Added Uses of Plants Credits: 3 (3-0-0)

Course Description: Chemical, biochemical and ethnobotanical perspective on the medicinal and value-added uses of plants.

Prerequisite: BZ 120 or HORT 100 or LIFE 103.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 410 Postharvest Biology and Technology Credits: 3 (3-0-0)

Course Description: Storage and quality maintenance of harvested fruits and vegetables.

Prerequisite: (BZ 120 or HORT 100 or LIFE 103) and (BZ 440).

Registration Information: Offered as an online course only. Credit not allowed for both HORT 410 and HORT 481A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 412 Floriculture Crops Credits: 4 (3-0-1)

Course Description: Commercial production and marketing of bedding plants, potted container crops, and cut flowers.

Prerequisite: HORT 100.

Registration Information: Must register for lecture and recitation. Required field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 417 Indoor Crop Production and Physiology Credits: 3 (2-2-0)

Course Description: Advanced principles and practices specific to the production of horticultural crops in controlled environments. Explore strategies for the management of environmental factors (e.g., light intensity, spectrum, temperature, relative humidity, carbon dioxide) and the resulting impact on plant growth and development. Review recent advancements in research and technology specific to production in controlled environments.

Prerequisite: HORT 310.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 421 Horticultural Therapy Techniques Credits: 2 (2-0-0)

Course Description: Clinical skills in horticultural therapy; communication, safety, leadership, therapeutic relationships, adaptation of tools and activities.

Prerequisite: HORT 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 423 Horticultural Therapy Programming Credits: 2 (2-0-0)

Course Description: Methods for individual treatment planning, intervention, documentation, and reporting within therapy, social, and vocational HT programs.

Prerequisite: HORT 421.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 424 Topics in Organic Agriculture Credits: 3 (3-0-0)

Also Offered As: SOCR 424.

Course Description: Examination of issues specific to organic food production systems and marketing.

Prerequisite: (AREC 202 or ECON 202) and (SOCR 240 and AREC 328) and (HORT 100 or SOCR 100) and (HORT 171 or SOCR 171).

Registration Information: Credit not allowed for both HORT 424 and SOCR 424.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 425 Horticultural Therapy Management Credits: 3 (2-0-1)

Course Description: Horticultural therapy program and site design, proposals, funding, marketing, management, and evaluation.

Prerequisite: HORT 423.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 431 Planting Design Studio Credits: 4 (2-4-0)

Course Description: Functional and aesthetic values of plant materials; their creative use in landscape design.

Prerequisite: HORT 221 and HORT 336 and HORT 322.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 432 Intensive Landscape Design Studio Credits: 5 (2-6-0)

Course Description: Site planning and design for landscape projects of a limited scale. Problems of increasing complexity. Emphasis on real sites and clients.

Prerequisite: HORT 487 and HORT 431.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 441 Turfgrass Science Credits: 3 (3-0-0)

Course Description: Examination of turfgrass management practices from a scientific perspective; discussion of advanced turfgrass management technologies.

Prerequisite: BZ 120 or HORT 100 or SOCR 240.

Registration Information: Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 451 Vegetable Crop Management Credits: 3 (2-0-1)

Course Description: Physiological, environmental, and cultural aspects of vegetable crop production, including conventional and certified organic approaches.

Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: HORT 450A, HORT 451, or HORT 480A2. Credit allowed for only one of the following: HORT 450B, HORT 451, or HORT 480A2.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 453 Principles of Fruit Crop Management Credits: 3 (2-0-1)

Course Description: Understanding the fundamentals of fruit tree biology is essential to making sound orchard management and business decisions in the tree fruit industry. Explore the basics of tree and small fruit production, including site, cultivar and rootstock selection, cropping trends and cultural practices such as planting, pruning, training, irrigation, nutrition, harvesting, and postharvest handling and technology of specific temperate fruit crops.

Prerequisite: BZ 120 or BZ 440 or HORT 100 or LIFE 103 or SOCR 100.

Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 450C and HORT 453. Credit not allowed for both HORT 450D and HORT 453.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 454 Horticulture Crop Production and Management Credits: 2 (2-0-0)

Course Description: Business plan development for production and management of horticultural crops as well as professional development opportunities including job search, meeting select professionals, and resume development.

Prerequisite: HORT 310 or HORT 451 or HORT 453.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 460 Plant Breeding and Biotechnology Credits: 3 (2-0-1)

Also Offered As: SOCR 460.

Course Description: Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.

Prerequisite: BZ 350 or LIFE 201A or SOCR 330.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Required field trips. Credit not allowed for both HORT 460 and SOCR 460.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 462 Viticulture Practices in Grape Production Credits: 3 (3-0-0)

Course Description: Biology of grapevines and vineyard management including planting, training, pest control, pruning, and harvesting; special emphasis on Colorado.

Prerequisite: BZ 120 or HORT 100 or LIFE 103 or SOCR 100.

Restriction: Must be a: Undergraduate.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 464A Arboriculture Credits: 3 (2-2-0)

Course Description: Principles and practices used by professionals to cultivate and manage individual trees and shrubs in developed landscapes, primarily for the health and wellbeing of nearby communities.

Prerequisite: HORT 100.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both HORT 464A and HORT 464B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

HORT 465 Landscape Estimating Credits: 3 (2-2-0)

Course Description: Landscape construction estimating and bidding, contract documentation and other business practices relevant to landscape design-build and contracting.

Prerequisite: (HORT 221) and (MATH 117 and MATH 118 and MATH 124 or MATH 120 or MATH 125 or MATH 127 or MATH 141 or MATH 155).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HORT 466 Urban and Community Forestry Credits: 3 (3-0-0)

Also Offered As: F 466.

Course Description: Policies and management of publicly and privately owned community forests in urbanized areas.

Prerequisite: F 310 or RS 310 or HORT 221.

Registration Information: Credit not allowed for both HORT 466 and F 466.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 476 Environmental Plant Stress Physiology Credits: 3 (3-0-0)

Course Description: Plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.

Prerequisite: BZ 440.

Registration Information: Credit not allowed for both HORT 476 and HORT 576. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 479 Professional Landscape Practices Credits: 2 (2-0-0)

Course Description: Business skills involved in a successful career in the green industry.

Prerequisite: HORT 100 and HORT 465.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 486A Practicum: Floriculture Credits: 2 (0-4-0)

Course Description: Directed experience in applications of floriculture technique. Fall: pest, energy, and production. Spring: production and experimentation.

Prerequisite: HORT 310.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 486B Practicum: General Credits: Var[1-6] (0-0-0)

Course Description: Directed experiences in applications of horticulture techniques and procedures.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 487 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 500 Graduate Student Professional Development Credits: 3 (3-0-0)

Course Description: Focus on professional development skills important for success. Topics include research presentations, time management, mentoring, networking, constructive critique, and others.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 500 and HORT 581A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 511 Green Roof Culture Credits: 3 (3-0-0)

Course Description: Understand the relevance of green roofs in North America, especially the process, from concept to project completion and maintenance.

Prerequisite: HORT 100 to 199 - at least 3 credits.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 515 Urban Horticulture Credits: 3 (3-0-0)

Also Offered As: AGRI 515.

Course Description: Investigate and evaluate the techniques of incorporating food production systems in the urban and peri-urban environment.

Prerequisite: HORT 451 or HORT 453.

Registration Information: Credit not allowed for both AGRI 515 and HORT 515. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 521 Horticulture and Human Health and Well-Being Credits: 3 (3-0-0)

Course Description: Impact of principles and practices of horticulture on human health and well-being.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 522 Horticulture and Human Health Issues Credits: 3 (3-0-0)

Course Description: Horticulture is an essential instrument of public health, but often professionals in these fields view themselves as opponents. Examine issues arising in the production of foods for human consumption that human health professionals often encounter. Overcome the barriers that divide horticulture and human health professionals.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 523 Screening Crops for Human Health Traits Credits: 3 (3-0-0)

Course Description: Principle and methods of screening food crops for traits related to human health.

Prerequisite: HORT 521.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 524 Food Pharmacology, Horticulture, and Health Credits: 3 (3-0-0)

Course Description: Application of the principles of pharmacology to the production of food combinations that promote human health. Horticultural food crops are emphasized.

Prerequisite: HORT 522.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 571 Soil-Plant-Water Relations/Water Stress Credits: 3 (3-0-0)

Course Description: Movement of water in the soil-plant-atmosphere continuum. Instrumentation for measuring plant-water relations. Plant responses to drought and salinity.

Prerequisite: BZ 440.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 576 Advanced Environmental Plant Stress Physiology Credits: 4 (3-0-1)

Course Description: Advanced aspects of plant growth, development and physiology, major sources of stress in plants, global issues in environment and plant stress.

Prerequisite: BZ 440.

Registration Information: Must register for lecture and recitation. Credit not allowed for both HORT 576 and HORT 476.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HORT 578 Phytochemicals and Probiotics for Health Credits: 3 (2-0-1)

Also Offered As: FTEC 578.

Course Description: Examination of phytochemicals and probiotic organisms important in human health.

Prerequisite: BC 351.

Registration Information: Senior standing. Must register for lecture and recitation. Credit not allowed for both FTEC 578 and HORT 578.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 579 Mass Spectrometry Omics-Methods and Analysis Credits: 3 (3-0-0)

Course Description: A survey of experimental designs and workflows to generate, computationally process and analyze metabolite and protein data using mass spectrometry. Course format includes lecture, computer homework assignments with real data, literature review, and student presentations.

Prerequisite: BC 351.

Registration Information: Senior standing. Credit not allowed for both HORT 579 and HORT 581A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 588 Supervised Extension Practices Credits: Var[1-18] (0-0-0)

Course Description: Field experiences in extension practices in horticulture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 600 Topics in Horticulture Credits: 3 (3-0-0)

Course Description: Explore major themes in horticulture and provide a broader understanding beyond research focus. Weekly discussions and readings are centered around the core topics of research in horticulture and landscape architecture.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both HORT 600 and HORT 680A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HORT 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 792 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HORT 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Hospitality Management-RRM (RRM)

Courses

RRM 101 Hospitality and Event Industry Credits: 3 (3-0-0)

Course Description: An overview of the hospitality, event, and tourism industry and careers available in the discipline; introduction to lodging, food services, event management, entertainment, recreation, cruise, tourism, and other segments of the hospitality, event, and tourism industry; current industry trends and hospitality management principles; interactions with industry professionals as guest speakers.

Prerequisite: None.

Restriction: Must not be a: Senior.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 200 Hotel Operations Credits: 3 (3-0-0)

Course Description: Front office and room management as related to resorts and hotels. Computer application, financial controls, employee and guest relations.

Prerequisite: RRM 101.

Restriction: Must not be a: Senior.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 255 Introduction to Culinary Travel Credits: 3 (3-0-0)

Course Description: Overview of the culinary travel and tourism industry. Defining components of culinary tourism, development of this growing sector, culinary attractions, festivals, and events. Introduction of marketing, promoting, and branding culinary tourism, current global trends in the culinary tourism industry, special topics, and the future of the industry.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 260 Introduction to Event Management Credits: 3 (3-0-0)

Course Description: Introduction to the multi-faceted world of event management and planning. Exploration of vital industry concepts and different types of events.

Prerequisite: None.

Registration Information: Required field trips. Credit not allowed for both RRM 260 and RRM 280A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 310 Food Service Systems-Operations Credits: 3 (3-0-0)

Course Description: Technical operations: menu planning, evaluation, recipe standardization, forecasting, food cost, sanitation, hospital food distribution systems.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 311 Food Service Systems-Production and Purchasing Credits: 3 (3-0-0)

Course Description: Quantity food production principles, purchasing specifications, market channels.

Prerequisite: RRM 310.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 312 Hospitality Human Resource Management Credits: 3 (2-0-1)

Course Description: Principles and practices of employee management in the hospitality industry including employment process, training, legal aspects, performance.

Prerequisite: RRM 310.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 315 Foodservice Systems Purchasing and Operations Credits: 3 (3-0-0)

Course Description: Exploration of the needs of the hospitality industry, including various systems utilized to successfully operate a foodservice organization. Analysis of interrelated areas of purchasing, production, and operations.

Prerequisite: RRM 101.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both RRM 310 and RRM 315. Credit not allowed for both RRM 311 and RRM 315.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 330 Alcohol Beverage Control and Management Credits: 2 (2-0-0)

Course Description: Classification, production, and service of controlled beverages; management of facilities and people; safe service training; financial controls.

Prerequisite: CHEM 103, may be taken concurrently or CHEM 107, may be taken concurrently or CHEM 111, may be taken concurrently.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

RRM 340 Restaurant Operations Credits: 5 (0-10-0)

Course Description: Principles, practices, philosophies, systems for daily operation of casual or fine dining restaurant; focus on developing solutions to problems.

Prerequisite: RRM 101, may be taken concurrently.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 345 Food, Beverage, and Labor Cost Control Credits: 3 (3-0-0)

Course Description: Cost control for food, beverage, and labor in the hospitality industry.

Prerequisite: ACT 205 or ACT 210.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 350 Hospitality Marketing Credits: 3 (3-0-0)

Course Description: Operations marketing, including consumer behaviors, marketing strategies, and marketing plans in the hospitality industry.

Prerequisite: RRM 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 355 Culinary Tourism and Hospitality Management Credits: 3 (3-0-0)

Course Description: Understanding and implications of culinary tourism and hospitality management in a global context covering its history, cultural dimension, globalization and localization, marketing and branding, festivals and events, and sustainability issues.

Prerequisite: NRRT 270 or RRM 101.

Restriction: Must be a: Freshman.

Registration Information: Credit not allowed for both NRRT 380A1 and RRM 355.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 371A Study Abroad--Thailand: Hospitality and Tourism in Thailand Credits: 3 (0-0-3)

Course Description: International focus on hospitality and tourism in Thailand. Emphasis on hospitality consumers/travelers and the current trends.

Prerequisite: None.

Registration Information: Credit not allowed for both RRM 371A and RRM 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 386 Practicum Credits: 3 (0-0-9)

Course Description: Practicum in Hospitality Management.

Prerequisite: RRM 101.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

RRM 400 Food and Society Credits: 3 (2-0-1)

Course Description: Exploration of the influence of food, dining, and nutrition on cultural aspects of the human experience.

Prerequisite: SOC 100 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Completion of AUCC 3D and AUCC 1C or AUCC 3E requirements. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 410 Food Safety Management Credits: 2 (2-0-0)

Course Description: Management and practical applications of safe food service including sanitation, food borne illness, worker hygiene, proper food temperatures and handling, hazard analysis critical control points, local/state/federal health rules and regulations. ServSafe® Manager Certification.

Prerequisite: (CHEM 103 or CHEM 107 or CHEM 111) and (RRM 310).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 450 Leadership in the Hospitality Industry Credits: 3 (3-0-0)

Course Description: Exploration of leadership skills, their relationship to ethics through self-analysis, and leading change in the hospitality industry.

Prerequisite: RRM 310 and MGT 305.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 460 Event Planning and Production Credits: 3 (2-0-1)

Course Description: Overview of event planning, management, and production. Exploration of key concepts critical to the success of events and current trends in the industry. Successful execution of an event production project from start to finish.

Prerequisite: NRRT 270 or RRM 101.

Registration Information: Junior standing. Must register for lecture and recitation. Required field trips. Credit not allowed for both RRM 460 and NRRT 460.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

RRM 487 Internship in Hospitality Management Credits: 5 (0-0-25)

Course Description: Supervised off-campus experience in food and beverage, lodging, or event planning focusing on management tasks and responsibilities.

Prerequisite: RRM 101 and RRM 310, may be taken concurrently.

Registration Information: Sophomore standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsats Only.

Special Course Fee: No.

RRM 492 Seminar on Hospitality and Event Management Credits: 3 (0-0-3)

Course Description: Applying and synthesizing service knowledge, leadership, and management functions, planning and executing a capstone project, developing a career portfolio, and networking with industry professionals.

Prerequisite: MKT 305.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

RRM 500 Understanding Food Credits: 3 (3-0-0)

Course Description: Role of food in the creation of identity, as a driver of technology, and the prominent role food plays in the media.

Prerequisite: RRM 400.

Registration Information: RRM 400 or admission to GPIdea program in Dietetics. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 510 Foodservice Management Credits: 2 (1-0-1)

Course Description: Analysis of a wide variety of foodservice operations, including procurement, forecasting, operational design, and menu planning.

Prerequisite: NRRT 442 or NRRT 471.

Registration Information: Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 520 Lodging Management Credits: 2 (1-0-1)

Course Description: Operating standards and practices essential to the profitability of a hotel, lodging, and accommodation enterprise.

Prerequisite: NRRT 442 or NRRT 471.

Registration Information: Must register for lecture and recitation. This is a partial-semester course. Offered as Mixed Face-to-Face only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RRM 686 Practicum-Food Service Management Credit: 1 (0-4-0)

Course Description: Food production, menu planning, nutritional analysis and food costing.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Human Development and Family Studies-HDFS (HDFS)

Courses

HDFS 101 Individual and Family Development (GT-SS3) Credits: 3 (3-0-0)

Course Description: Principles of life-span human development in the context of the family. Theory and research on the influence of family systems on individuals.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

HDFS 160 Mentees/First Year Success I Credit: 1 (0-2-0)

Course Description: Mentoring course for first-year underrepresented HDFS students to support successful transition to the university and department through one-to-one peer mentoring with upper class HDFS student, and participation in community activities.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: HDFS majors and freshman only. Written consent of instructor. Students must complete an application and be admitted into the program to register. Credit not allowed for both HDFS 160 and HDFS 180A1.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 170 Mentees/First Year Success II Credit: 1 (0-2-0)

Course Description: Mentoring course that supports successful transition to the university through one-to-one peer and group mentoring with advanced Human Development and Family Studies students. Explore intersecting identities, university resources, professional skill development, and community service through the mentoring relationship.

Prerequisite: HDFS 160.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: HDFS majors and freshman only. Written consent of instructor. Credit not allowed for both HDFS 170 and HDFS 180A2.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 201 Perspectives in Gerontology Credits: 3 (3-0-0)

Course Description: Multidisciplinary perspectives on a variety of issues in human aging; exploration of careers in gerontology; service-learning with older adults; emphasis on applied gerontology.

Prerequisite: HDFS 101 or PSY 100 or SOC 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 217 Creative Experiences for Children Credits: 3 (3-0-0)

Course Description: Theories of play and creativity as the foundation for examining the role of interdisciplinary interests (arts, music, literature, science, math) in early childhood development. Exploration of creative techniques appropriate for young children (ages 0-8 years) and how these strategies enhance the child's self-expression, creativity, and development in educational, medical, and therapeutic settings. Exploration of curriculum cycle: observation, planning, implementation, reflection, and feedback.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 250 Introduction to Research Methods Credits: 3 (3-0-0)

Course Description: Introduction to research methodology relevant to human development and family studies including research designs, statistical significance, components and evaluation of empirical research articles, and ethical principles. Formulation of research questions and hypotheses.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 275 Foundational Helping Skills Credits: 3 (3-0-0)

Course Description: Introduction to helping skills in healthcare and human service settings including strength-based techniques to support clients and opportunities and challenges related to the well-being of helping professionals. Exploration of ethical practices, including boundaries, scope of practice, and collaboration as well as the impact of culture, bias, and equity in working with individuals, couples, and families.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 277 Introductory Seminar in HDFS Credit: 1 (1-0-0)

Course Description: Introduction to human development and family studies field, major and concentration requirements, resources, and career exploration. An inclusive environment to develop and practice the necessary skills to transition to the major and academic expectations of the department and college.

Prerequisite: None.

Registration Information: Human Development and Family Studies or Early Childhood Education majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286A Practicum: Human Development and Family Studies Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286B Practicum: Early Childhood Professions Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe children and families, and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286C Practicum: Pre-Health Professions Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286D Practicum: Prevention and Intervention Sciences Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 286E Practicum: Leadership and Advocacy Credits: 3 (0-0-6)

Course Description: Career exploration and community placement opportunities to observe individuals/families at varying stages of the lifespan and apply knowledge gained from coursework in human development and family studies.

Prerequisite: HDFS 101, may be taken concurrently.

Registration Information: Application required for practicum placement. Background check required. Offered as Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 310 Infant and Child Development in Context Credits: 3 (3-0-0)

Course Description: Physical, cognitive, and socioemotional development from birth through middle childhood in context of family, relationships, and culture.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 311 Adolescent and Emerging Adult Development Credits: 3 (3-0-0)

Course Description: Physical, cognitive, and social-emotional development of adolescents and emerging adults in context (e.g., family, relationships, culture). Developmental concepts, theory, and research relevant to typical development including behavioral and emotional outcomes. Emphasis on diversity of experiences as a function of social and ecological factors.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 312 Adult Development-Middle Age and Aging Credits: 3 (3-0-0)

Course Description: Developmental issues and processes pertaining to middle and later adulthood. Contexts in which adult development and aging occur are emphasized.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Completion of 30 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 315 Disability Across the Lifespan and Culture Credits: 3 (3-0-0)

Course Description: Interdisciplinary perspectives to understand infants, youth, and adults with disabling conditions. Causes, outcomes, and intervention of commonly occurring disabilities and health conditions. A global perspective on how disabilities interact with family, society, stigma, identity, media, government, and the physical environment. Relevant to majors and careers in health, education, rehabilitation, counseling, human services, and anthropology.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 317 Disabilities in Early Childhood Education Credits: 3 (3-0-0)

Course Description: Developmental and learning outcomes in young children with disabilities 0-8 years in the early childhood education context. Examine atypical development, inclusive education, strategies and intervention, and family partnerships relevant to early interventionists, educators, and related services, such as occupational therapy, physical therapy, speech-language pathology, music therapy, and applied behavioral analysis.

Prerequisite: HDFS 310.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 318 Infancy and Toddlerhood Credits: 3 (3-0-0)

Course Description: Physical, cognitive, language, and socio-emotional development from pre-birth through 36 months, with an emphasis on applied settings.

Prerequisite: HDFS 310 or PSY 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 332 Death, Dying, and Grief Credits: 3 (3-0-0)

Course Description: Cultural and historical trends in death encounters and attitudes, medical and legal issues related to dying, and key concepts and models related to dying and grieving processes. Skills to support dying and grieving individuals and their families across the lifespan, experiencing a variety of death events.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 334 Family and Parenthood Across the Lifespan Credits: 3 (3-0-0)

Course Description: Practical, theoretical, and empirical information on the dynamics of family and parenthood across the lifespan. Emphasis on understanding how families and parents in diverse ecological and social contexts experience their roles and relationships. Exploration of factors that contribute to risk as well as evidence-based practices to support and enhance family systems and parents.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 350 Applied Research Methods Credits: 3 (3-0-0)

Course Description: Analyze, interpret, apply, and write about research findings in human development.

Prerequisite: HDFS 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 360 Leadership Through Peer Mentoring I Credit: 1 (0-2-0)

Course Description: Mentoring HDFS students in one-to-one peer mentoring with first-year, underrepresented HDFS students to support their successful transition to the university and department.

Prerequisite: None.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: HDFS majors only. Junior standing. Written consent of instructor. Students must complete an application and be admitted into the program to register. May be repeated up to two times for credit.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 370 Leadership Through Peer Mentoring II Credit: 1 (0-2-0)

Course Description: Leadership through one-to-one peer mentoring relationships with first-year Human Development and Family Studies students to support their successful transition to the university and department. Explore intersecting identities, university resources, professional skill development, and community service through the mentoring relationship.

Prerequisite: HDFS 360.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: HDFS majors only. Junior standing. Written consent of instructor. May be repeated up to two times for credit.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 372 Inclusive Mentoring for Neurodiverse Peers Credits: Var[2-4] (0-0-0)

Also Offered As: AGED 372.

Course Description: Provide inclusive peer mentoring for neurodiverse college students in the Ram Scholars program, an inclusive postsecondary program for students pursuing careers in agriculture. Weekly seminar focused on inclusive mentoring. Peer mentor activities include attending CSU courses with RAM Scholars and conducting study sessions; providing behavioral supports for campus life, recreational activities, and agricultural field trips; and implementing weekly enrichment activities.

Prerequisite: None.

Registration Information: Written consent of instructor. Required field trips. Background check required. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 375 Lifespan Intervention and Prevention Science Credits: 3 (3-0-0)

Course Description: Intervention and prevention approaches and skills to improve the health, mental health, and well-being of families and individuals across the lifespan.

Prerequisite: HDFS 310 and HDFS 311.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 402 Couple and Family Studies Credits: 3 (3-0-0)

Course Description: Theory and research concerning couple and family processes; social contexts in which couples and families change over time.

Prerequisite: HDFS 334.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 403 Families in the Legal Environment Credits: 3 (3-0-0)

Course Description: The intersection of individuals, children, families and the legal system, including the balance between the right to privacy and government intervention, and social disparities in the legal system. Topics include: establishing the legal parent relationship, adoption, the rights of children and parents, marriage, divorce, dependency and neglect, family violence, disability and estate planning, juvenile delinquency, legalities of gender, and landlord/tenant and housing policy.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Offered as an online course only. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 404 Child Life Theory and Practice Credits: 3 (3-0-0)

Course Description: Theories and skills related to effective child life practice in hospitals.

Prerequisite: HDFS 310 or PSY 260.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 410 Promoting Early Socioemotional Development Credits: 3 (3-0-0)

Course Description: Social and emotional development in children ages 3-8: atypical and typical development, developmental theories and models, risk and protective factors, evidence-based programs, and empirically validated teaching strategies for preventing challenging behaviors and fostering adaptive social skills and emotion regulation.

Prerequisite: HDFS 310 and HDFS 334.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 411 Developmental Transitions in Adolescence Credits: 3 (3-0-0)

Course Description: Examination of biological, socio-emotional, cognitive, and behavioral changes during adolescence.

Prerequisite: HDFS 311 and HDFS 334.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 412 Mental and Physical Health in Adulthood Credits: 3 (3-0-0)

Course Description: Mental and physical health of adults, contextual factors of development, and implications for prevention, intervention, and public health planning.

Prerequisite: HDFS 312.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 434 Risk and Resilience Across the Lifespan Credits: 3 (3-0-0)

Course Description: Why some individuals are at high risk for poor developmental outcomes, and why certain individuals fare well despite such risks or adversities. Strong developmental emphasis because resilience is viewed as a process, the results of which may not be manifest for years. There is an ecological emphasis because protective and vulnerability factors often reside in families, schools, neighborhoods.

Prerequisite: HDFS 375.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 439 Administration of Early Childhood Programs Credits: 3 (3-0-0)

Course Description: Center administration related to program development and operations, budgeting, state regulations and licensing, and personnel issues.

Prerequisite: HDFS 310.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 445 Early Childhood Health, Safety, and Nutrition Credits: 3 (0-0-3)

Also Offered As: FSHN 445.

Course Description: Planning, promoting and maintaining healthy life style and safe learning environment for preschool children. Nutrition, first aid and safety, physical activity, identifying and reporting abuse, prevention and management of acute illness and chronic disease and promotion of a high-quality indoor and outdoor environment, targeted for the early childhood education professional.

Prerequisite: HDFS 310.

Registration Information: Completion of 60 credits. Offered as an online course only. Credit not allowed for both FSHN 445 and HDFS 445.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 470A Campus Connections: Youth Mentor Credits: 3 (0-4-2)

Course Description: Service-learning course engaging students as mentors with local youth.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 470B Campus Connections: Mentor Coach Credits: 3 (0-4-2)

Course Description: Serve as mentor coach in a service-learning course engaging students as mentors with local youth.

Prerequisite: HDFS 470A.

Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 470C Campus Connections: Program Administration Credits: 3 (0-4-2)

Course Description: Provide administrative support to a service-learning program for local youth.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for laboratory and recitation. Students must complete an application and a required background check through CBI, FBI. Course may be taken for a maximum of 9 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 475 Leadership and Advocacy in Human Services Credits: 3 (3-0-0)

Course Description: Theory and research on leadership as applied to professional communication and decision-making in human services settings. Qualities, responsibilities, and ethical standards essential for successful leadership. Theories and practices related to advocacy including identification of areas of inequality and opportunities for advocacy as human service professionals. Applicable to students pursuing a variety of careers in healthcare, education, human services, and social entrepreneurship.

Prerequisite: HDFS 101 or PSY 100.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Completion of 60 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 477A Professional Preparation: Local Internship

Placements Credit: 1 (1-0-0)

Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Completion of steps to secure an internship for students seeking a local internship, selecting from a list of pre-approved internship sites within 30 miles of the CSU Fort Collins campus.

Prerequisite: HDFS 350, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Human Development and Family Studies majors only. Offered as an online course only. Credit not allowed for both HDFS 477A and HDFS 478.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 477B Professional Preparation: Distance Internship

Placements Credit: 1 (1-0-0)

Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Completion of steps to secure own internship site more than 30 miles outside of Fort Collins.

Prerequisite: HDFS 350, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Human Development and Family Studies majors only. Offered as an online course only. Credit not allowed for both HDFS 477B and HDFS 478.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 478 HDFS Professional Development Credit: 1 (1-0-0)

Course Description: Exploration of professionalism, workplace issues, leadership and communication skills, goal setting, self-management, and building a professional identity in person, writing, and online. Understand the skills and attributes required to become a successful HDFS professional.

Prerequisite: HDFS 350, may be taken concurrently.

Registration Information: Completion of 60 credits. Written consent of instructor. Human Development and Family Studies majors only. Sections may be offered: Online. Credit not allowed for both HDFS 477 and HDFS 478.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 488A Internship: Human Development and Family Studies Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488B Internship: Early Childhood Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488C Internship: Pre-Health Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488D Internship: Prevention/Intervention Science Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 488E Internship: Leadership Credits: Var[4-6] (0-0-0)

Course Description: Provides an opportunity to integrate HDFS classroom knowledge into real-world experiences. Students complete 4-6 credits at an internship site established and approved by the HDFS Department. Weekly meetings with internship site supervisors foster the development of professional skills and feedback to enhance students' performance, conduct, ethics, and communication skills for the workplace.

Prerequisite: HDFS 477A or HDFS 477B.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Completion of 90 credits. Background check required. Human Development and Family Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 492 Capstone--Evidence-Based Program Proposals Credits: 3 (0-0-3)

Course Description: Research, development, and oral presentations of evidence-based prevention or intervention program proposals from a contextual and developmental perspective.

Prerequisite: HDFS 350.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Major in Human Development and Family Studies or Early Childhood Education. Completion of 90 credits. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 493 Specialized Seminar Credits: 3 (0-0-3)

Course Description: Advanced study of theory, research, and application in a specialized area.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 495A Independent Study: Human Development Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 495B Independent Study: Family Studies Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 495C Independent Study: Early Childhood Education Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 497A Group Study: Peer Advising Credits: Var[1-3] (0-0-0)

Course Description: Serve as an active member of the Peer Advising Team by providing assistance to undergraduate students and support to the HDFS advisors to enhance the services provided by the HDFS Undergraduate Advising Office.

Prerequisite: HDFS 277.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

HDFS 497B Group Study: Undergraduate Outreach and Leadership Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 497C Group Study: Student Respect/Wellness Education Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 497D Group Study: Asian/Pacific American Cultural Center Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 497E Group Study: Rites of Passage Mentoring Program Credit: 1 (0-0-1)

Course Description: Peer mentoring, assisting with a retreat for incoming first year students, attending seminars/community building forums, community service involvement, providing academic resource information, and leadership development. The goal of this course is to improve the academic performance and retention rate of African American first-year and transfer students.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 497F Group Study: Honors Human Development Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 497G Group Study: Human Development Credits: Var[1-3] (0-0-0)

Course Description: Application of human development skills in a variety of settings.

Prerequisite: None.

Registration Information: Written consent of department required. A maximum of 3 credits may count toward a student's concentration. Course may be repeated up to nine times for elective credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 498A Research: Human Development Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 498B Research: Family Studies Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 499 Thesis Credits: Var[1-6] (0-0-0)

Course Description: Independent research project presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 500 Issues in Human Development & Family Studies Credits: 3 (2-3-0)

Course Description: A selected, broad issue in human development and family studies emphasizing principles of research.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 505 Human Development for Helping Professionals Credits: 3 (3-0-0)

Course Description: An advanced overview of lifespan development, focusing on wellness promotion and developmental influences on case conceptualization and treatment.

Prerequisite: None.

Registration Information: Graduate standing or written consent of instructor. This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 515 Family Systems and Psychopathology Credits: 3 (3-0-0)

Course Description: Assessment and diagnosis of mental illness within the context of family systems.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Marriage and Family Therapy Program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 520 Family Therapy Practice: Treatment Planning Credits: 3 (1-2-1)

Course Description: Integration of family/couple therapy theories and practice related to treatment planning and internal family systems therapy.

Prerequisite: None.

Registration Information: Admission to the Marriage and Family Therapy Program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 521 Family Therapy Practice: Common Factors Credits: 3 (1-2-1)

Course Description: Application of common factors - e.g., therapeutic alliance - in family and couple therapy.

Prerequisite: None.

Registration Information: Admission to the Marriage and Family Therapy Program. Must register for lecture, laboratory, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 524 Family Studies Credits: 3 (2-0-1)

Course Description: Major theories and content areas in the field of family studies with an emphasis on family diversity.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 534 Marriage and Family Therapy Credits: 3 (3-0-0)

Course Description: Theories and techniques.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 545 Program Evaluation Methods and Statistics Credits: 3 (3-0-0)

Course Description: Introduction to program evaluation methods, empirical research, data analysis, and interpretation in prevention science.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 549 Research Methods I Credits: 3 (3-0-0)

Course Description: Introduction to empirical research, data analysis, and interpretation in Human Development and Family Sciences.

Prerequisite: None.

Registration Information: Required: 3 credits of STAT; 3 credits of upper division behavioral sciences.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 550 Research Methods II Credits: 3 (3-0-0)

Course Description: Research strategies and ethical considerations.

Prerequisite: HDFS 549.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 590A Workshop: Human Development Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 590B Workshop: Family Studies Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 592 Grant Writing--Research/Program Development Credits: 3 (1-0-2)

Course Description: Foundational skills underlying grantsmanship for human services professionals in research, community-based programming, and training or professional development. Interactive development of skills to seek funding, think critically, write technically, and work and plan collaboratively in order to develop strong grant proposals across varying contexts.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 593 Seminar--Human Services Leadership Credit: 1 (0-0-1)

Course Description: Investigates issues relevant to human development and family studies, such as human services, non-profits, and other enterprises related to helping individuals, couples, and families.

Prerequisite: None.

Registration Information: Junior standing. Admission in a graduate program at Colorado State University or consent of instructor. Must have concurrent registration in HDFS 475. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 600 Professional Development Seminar Credit: 1 (0-0-1)

Course Description: Essential professional development topics in the social sciences. Prepare and apply for a variety of post-graduate positions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be repeated multiple times.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 607 Prevention Science Across the Lifespan Credits: 3 (3-0-0)

Course Description: Theory, methods, interventions, and standards of evidence in preventing mental, emotional, and behavioral disorders.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 608 Program Planning and Implementation Credits: 3 (2-2-0)

Course Description: Design or adapt research-based prevention programs from a family-centered, developmentally appropriate perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 609 Prevention Program Evaluation Credits: 3 (3-0-0)

Course Description: Concepts and practices of program evaluation in prevention science.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 610 Risk and Resilience Credits: 3 (3-0-0)

Course Description: Factors influencing risk for poor developmental outcomes and resilience despite risks or adversities. Risk and resilience are presented as developmental processes influenced by ecological factors residing in families, schools, and neighborhoods.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 611 Early Child Development Credits: 3 (3-0-0)

Course Description: Social, emotional, neurophysiological, cognitive, and contextual factors influencing children's development. Research-based applications to promote optimal development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 612 Adolescent Development Credits: 3 (2-0-1)

Course Description: Review of key theoretical approaches and empirical research pertaining to the developmental period of adolescence using a multidisciplinary framework for understanding the many different and important facets of adolescent health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 613 Adult Development and Aging Credits: 3 (2-0-1)

Course Description: Biological, psychological, and selected sociological aspects of individual and interpersonal development in adulthood and aging from a life-span perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 620 Family Therapy Practice: Addictions Credits: 3 (1-2-1)

Course Description: Application of marriage and family therapy theories to clinical practice with a focus on addiction and self-of-the-therapist.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Marriage and Family Therapy Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 621 Family Therapy Practice: Topics in Sexuality Credits: 3 (1-2-1)

Course Description: Integration of family therapy theories and practice related to topics in sexuality, termination and referral, and one's personal theory of change.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Marriage and Family Therapy Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

HDFS 624 Skills and Techniques in Family Therapy Credits: 3 (3-0-0)

Course Description: Elaboration of techniques and therapy skills based on theory and research.

Prerequisite: HDFS 534.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 636 Aging and the Family Credits: 3 (3-0-0)

Course Description: Theory and research relating to topics on aging during middle and late years of family life cycle.

Prerequisite: HDFS 300 to 481 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Registration Information: One course in adult development or 6 credits of upper-division behavioral science.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 644 Foundations in Family Therapy Credits: 3 (3-0-0)

Course Description: Contemporary research and treatment strategies for parenting problems, family violence, and substance abuse.

Prerequisite: HDFS 534.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Marriage and Family Therapy Program or permission of instructor.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 650 Multivariate Research Methods I Credits: 3 (2-0-1)

Course Description: Statistical concepts and analysis.

Prerequisite: HDFS 550.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 676 Professional Skills Development Credits: 3 (3-0-0)

Course Description: Fundamental skills of marriage and family therapy; clinic procedures; case assessment, planning, and management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Marriage and Family Therapy Program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 677 Ethical and Legal Issues Credits: 3 (0-0-3)

Course Description: Ethical and legal issues in field of human development and family studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

HDFS 686A Practicum: Human Development Credits: Var[1-15] (0-0-0)

Course Description: Application of human development skills in a variety of professional settings.

Prerequisite: HDFS - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 686B Practicum: Family Studies Credits: Var[1-15] (0-0-0)

Course Description: Application of human development skills in a variety of professional settings.

Prerequisite: HDFS - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 686D Practicum: Developmental Assessment Credits:

Var[1-15] (0-0-0)

Course Description: Application of human development skills in a variety of professional settings.

Prerequisite: HDFS - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 686E Practicum: Early Childhood Education Credits:**Var[1-15] (0-0-0)****Course Description:** Application of human development skills in a variety of professional settings.**Prerequisite:** HDFS - at least 9 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HDFS 687A Internship: Human Development Credits: Var[1-18] (0-0-0)****Course Description:** Application of advanced human development skills in professional settings.**Prerequisite:** HDFS 500 to 799 - at least 9 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HDFS 687B Internship: Family Studies Credits: Var[1-18] (0-0-0)****Course Description:** Application of advanced human development skills in professional settings.**Prerequisite:** HDFS 500 to 799 - at least 9 credits.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HDFS 687C Internship: Marriage and Family Therapy Credits:****Var[1-18] (0-0-0)****Course Description:** Application of advanced human development skills in professional settings.**Prerequisite:** HDFS 677, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HDFS 692A Family Issues: Intimacy and Human Sexuality Credits: 3 (0-0-3)****Course Description:** Current issues in the family with implications for intervention, therapy, and policy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Six credits of upper division behavioral sciences.**Term Offered:** Summer (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**HDFS 692B Family Issues: Parenting Credits: 3 (0-0-3)****Course Description:** Current issues in the family with implications for intervention, therapy, and policy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Six credits of upper division behavioral sciences.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**HDFS 692C Family Issues: Family Policy and Programming Credits: 3 (0-0-3)****Course Description:** Current issues in the family with implications for intervention, therapy, and policy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Six credits of upper division behavioral sciences.**Term Offered:** Summer (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**HDFS 692D Family Issues: Contemporary Family Issues Credits: 3 (0-0-3)****Course Description:** Current issues in the family with implications for intervention, therapy, and policy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Six credits of upper division behavioral sciences.**Terms Offered:** Fall, Spring, Summer. Offered as needed.**Grade Mode:** Traditional.**Special Course Fee:** No.**HDFS 693 Capstone Seminar Credits: 3 (0-0-3)****Course Description:** Essential topics in writing a thesis or capstone project, including literature searches, data analytic plans, data analyses, articulating research findings, and presenting on research.**Prerequisite:** HDFS 550.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**HDFS 695A Independent Study: Human Development Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HDFS 695B Independent Study: Family Studies Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**HDFS 695C Independent Study: Early Childhood Education Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

HDFS 697 Group Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 698A Research: Human Development Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 698B Research: Family Studies Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: HDFS 550.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

HDFS 710 Theories of Applied Developmental Science Credits: 3 (3-0-0)

Course Description: Theories of applied developmental science, and implications for intervention and policy.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 750 Multivariate Research Methods II Credits: 3 (3-0-0)

Course Description: Applications of multivariate methods to research in applied developmental science.

Prerequisite: HDFS 650.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 772 Marriage and Family Therapy Supervision Credits: 3 (2-0-1)

Course Description: Prepares professionals to supervise marriage and family therapists in a variety of settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 792A Seminar: Lifespan Socioemotional Development Credits: 3 (0-0-3)

Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 792B Seminar: Lifespan Cognitive Development Credits: 3 (0-0-3)

Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 792C Seminar: Special Topics Credits: 3 (0-0-3)

Course Description: Current issues in applied developmental science involving a synthesis of theory, research, and application.

Prerequisite: HDFS 500.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

HDFS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Interior Arch & Design-INTD (INTD)

Courses

INTD 110 Visual Expression of Interior Environments (GT-AH1) Credits: 3 (3-0-0)

Course Description: Introduction to interior environments conceptualizing the interior architectural environment in the context of an interrelated system of spaces. Observation and analysis of spatial environments as a way of understanding how spatial environments produce and communicate culture as well as are shaped by those who design, navigate, and participate in these spaces.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

INTD 129 Introduction-Interior Architecture & Design Credits: 3 (3-0-0)

Course Description: Industry perspective to the profession of interior architecture and design through commercial and residential interiors with a focus on the role of key elements such as lighting, color, texture, and pattern on shaping interior architectural environments. Emphasis will be on disciplinary professional values and design process in interior architecture and design.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 166 Visual Communication-Drawing Credits: 3 (1-4-0)

Course Description: Hand drafting, free-hand sketching, and conceptualization to visually communicate interior architecture and design concepts through drawings.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 200 Housing Values in America Credits: 3 (3-0-0)

Course Description: Housing issues in the U.S.; values, norms, roles of government and building professions; interaction of issues with U.S. public values to meet housing needs.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 201 Two-Dimensional Fundamentals-Interior Design Credits: 3 (0-6-0)

Course Description: Demonstration of 2-dimensional elements and principles of design incorporating creative thinking, design fundamentals, design communication skills.

Prerequisite: INTD 129 and INTD 166.

Registration Information: Design scenario advancement.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 205 Two-Dimensional Fundamentals for Interiors Credits: 3 (3-0-0)

Course Description: Demonstration of two-dimensional elements and principles of design incorporating creative thinking, design fundamentals, space planning exercises, and design communication skills.

Prerequisite: INTD 110 with a minimum grade of C and INTD 129 with a minimum grade of C and INTD 166 with a minimum grade of C.

Registration Information: Interior Architecture and Design Major: Interior Products & Retailing Concentration. Credit not allowed for both INTD 201 and INTD 205.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 210 Studio I-Interior Architecture and Design Credits: 3 (1-4-0)

Course Description: Applying basic concepts of human behavior, anthropometrics, ergonomics, space planning, and furniture arrangement to residential and commercial interiors.

Prerequisite: INTD 110 and INTD 129 and INTD 166.

Registration Information: Sophomore standing. Design scenario advancement. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 251 Computer-Aided Design for Interiors Credits: 3 (0-6-0)

Course Description: Use of computer-aided design (CAD) for two-dimensional architectural drafting, interior detailing, and digital presentation for residential and commercial applications using industry standard vector and raster software.

Prerequisite: INTD 205, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both INTD 251 and INTD 256.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 255 Furnishings and Products for Interiors Credits: 3 (3-0-0)

Course Description: Analysis of furnishings and products categories with a focus on approaches for selecting, specifying, estimating, and incorporating furnishings and products into interiors.

Prerequisite: INTD 110 with a minimum grade of C and INTD 129 with a minimum grade of C and INTD 166 with a minimum grade of C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 256 Computer-Aided Design for Interior Designers Credits: 3 (1-4-0)

Course Description: Use of computer-aided design (CAD), specifically two-dimensional and three-dimensional drafting using PC software.

Prerequisite: INTD 129 and INTD 166.

Registration Information: Design scenario advancement. Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 266 Visual Communication-Digital Multi-Media Credits: 3 (0-6-0)

Course Description: Visual communication using design software applications and multi-media techniques for expressing design ideas.

Prerequisite: None.

Registration Information: Sophomore standing. Design scenario advancement.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 276 Studio II-Interior Architecture and Design Credits: 3 (1-4-0)

Course Description: Introduction to small-scale interior architecture and design projects, including residential, educational, and commercial dining spaces.

Prerequisite: INTD 210 with a minimum grade of C and INTD 266, may be taken concurrently.

Registration Information: Interior Architecture and Design majors only. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 296A Group Study: Space Planning and Application Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Design scenario advancement.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

INTD 296B Group Study: Design Application Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Design scenario advancement.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

INTD 310 Studio III-Interior Architecture and Design Credits: 4 (1-6-0)

Course Description: Create a comprehensive design that reflects the integration of knowledge of structural and building systems. The design project is guided by a clear brief and developed through an Integrated Design Process, informed at each stage by data and analysis. The project is documented through working drawings, annotated diagrams, and information graphics.

Prerequisite: INTD 276 with a minimum grade of C and INTD 330, may be taken concurrently and INTD 335, may be taken concurrently and INTD 350, may be taken concurrently.

Registration Information: Interior architecture and design majors only. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 330 Lighting Design Credits: 3 (2-2-0)

Course Description: Application of lighting design in interiors.

Prerequisite: INTD 276 with a minimum grade of C.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 335 Interior Architecture and Design Technologies Credits: 3 (2-2-0)

Course Description: Principles and procedures required in building information modeling for digital design, detailing, documentation, and visualization in interior architecture and design.

Prerequisite: INTD 266.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both INTD 235 and INTD 335.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 336 Color Credits: 3 (0-0-3)

Course Description: Color theories, principles, trends and application in design.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 340 Interior Materials and Products Credits: 3 (3-0-0)

Course Description: Analysis of materials, finishes, furnishings, objects, and resources for interior architecture and design.

Prerequisite: INTD 350.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 350 Codes-Health and Safety Credits: 3 (3-0-0)

Course Description: Health, safety, and wellness issues in interiors, including laws, codes, standards, regulations, and guidelines.

Prerequisite: INTD 210, may be taken concurrently or INTD 251, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 351 Three-Dimensional Thinking for Interiors Credits: 3 (0-6-0)

Course Description: Demonstration and application in visualizing residential and commercial interior spaces in three dimensions using interior products and retailing industry computer software.

Prerequisite: INTD 251, may be taken concurrently.

Registration Information: Credit not allowed for both INTD 236 and INTD 351.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INTD 359 History of Interior Architecture and Design Credits: 3 (3-0-0)

Course Description: Survey of interior architecture and design history from ancient times through the present.

Prerequisite: None.

Registration Information: AUCC 2 or concurrent registration. Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 376 Studio IV-Interior Architecture and Design Credits: 4 (1-6-0)

Course Description: Applications of creative problem-solving, digital and design skills to develop innovative interior design projects with a focus on medium-scale commercial interiors.

Prerequisite: INTD 310 with a minimum grade of C and INTD 340, may be taken concurrently.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

INTD 384 Supervised College Teaching Credits: Var[1-10] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 400 Interior Design Research Proposal Credits: 4 (1-4-1)****Course Description:** Research, development, and presentation of a programming proposal for a large scale interior design project with service learning component.**Prerequisite:** INTD 376 with a minimum grade of C.**Registration Information:** Must register for lecture, laboratory, and recitation. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 405 Capstone--Interior Products and Retailing Credits: 3 (3-0-0)****Course Description:** Examination of design industry standard practices and responsibilities. Preparation for career planning that culminates in the research, development, and presentation of a business plan.**Prerequisite:** DM 272 and INTD 255 and INTD 351 and INTD 455, may be taken concurrently and MGT 340.**Restriction:** Must not be a: Freshman, Sophomore, Junior.**Registration Information:** Credit not allowed for both INTD 400 and INTD 405.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 410 Evidence-based Design Theory Credits: 3 (3-0-0)****Course Description:** Theory and application of evidence-based design processes including research, development, and presentation of a programming proposal for a large scale interior project.**Prerequisite:** INTD 310 with a minimum grade of C and PSY 100.**Registration Information:** Completion of AUCC category 2.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 450 Travel Abroad-Sustainable Building Credits: 3 (3-0-0)****Also Offered As:** CON 450.**Course Description:** Major components of sustainable design and construction, energy, healthy buildings, natural resources and other environmental issues.**Prerequisite:** None.**Registration Information:** Credit not allowed for both INTD 450 and CON 450.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 455 Housing in America-Cultural & Societal Values Credits: 3 (3-0-0)****Course Description:** Systems approach to housing issues in the United States, including affordable housing, gentrification, climate change, technology, and the role of housing in economic, social, and environmental systems.**Prerequisite:** IDEA 210 and INTD 201 and INTD 350 and PSY 100.**Restriction:** Must not be a: Freshman, Sophomore.**Registration Information:** Completion of AUCC Category 2. Credit not allowed for both INTD 200 and INTD 455.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 456 Professional Practice-Interior Arch & Design Credits: 3 (3-0-0)****Course Description:** Current design and business practices, project management and communication, exposure to multi-disciplinary ways of working in design. Emphasis on several key aspects of professional practice including entrepreneurship, ethics, and socially mediated communication.**Prerequisite:** INTD 476, may be taken concurrently.**Registration Information:** Completion of AUCC category 2. Credit not allowed for both INTD 356 and INTD 456.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**INTD 476 Capstone-Interior Architecture and Design Credits: 4 (1-6-0)****Course Description:** Large scale projects representing research-based design solutions, illustrating synthesis and analysis of entry level professional competencies in interior architecture and design.**Prerequisite:** INTD 376 with a minimum grade of C and INTD 410 with a minimum grade of C.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**INTD 482A Study Abroad--Austria: Alpine Architecture and Sustainable Design Credits: 3 (0-0-3)****Course Description:** Investigation of prominent examples that capture the breadth and sustainability aspects of architecture and interior practices in the alpine region of Europe, with a specific focus on Tirol and Vorarlberg in Austria, St. Gallen in Switzerland, and Germany.**Prerequisite:** INTD 276 with a minimum grade of C.**Term Offered:** Summer (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 487 Internship Credits: Var[3-16] (0-0-0)****Course Description:****Prerequisite:** INTD 356 and INTD 376 with a minimum grade of C.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 495 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

INTD 496A Group Study: Program Skills Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 496B Group Study: Design Application Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 10 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**INTD 550 Universal Design Credits: 3 (3-0-0)****Course Description:** Analysis and evaluation of universal design as it applies to diverse population segments and interior environments.**Prerequisite:** INTD 376 with a minimum grade of C, may be taken concurrently.**Registration Information:** Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 575 Problems-Interior Design Credits: Var[1-8] (0-0-0)****Course Description:****Prerequisite:** INTD 376 with a minimum grade of C - at least 9 credits.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 578 Trends/Issues in Interior Design Credits: 3 (2-0-1)****Course Description:****Prerequisite:** INTD 376 with a minimum grade of C or DM 551.**Registration Information:** Must register for lecture and recitation.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**INTD 675 Problems-Interior Design Credits: Var[1-8] (0-0-0)****Course Description:****Prerequisite:** INTD 575 - at least 4 credits.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

International Education-IE (IE)

Courses

IE 116 Plants and Civilizations (GT-SS3) Credits: 3 (2-0-1)**Also Offered As:** AGRI 116.**Course Description:** Plant origins and their relationships with cultures/ civilizations as food, spices, perfumes, and medicines and in art, religion, wars, slavery, etc.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. Credit not allowed for both AGRI 116 and IE 116.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**IE 179 Globalization: Exploring Our Global Village (GT-SS3) Credits: 3 (3-0-0)****Course Description:** Analysis and implications of social, cultural, economic, and political change in the context of globalization and transnational relationships.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**IE 182A Study Abroad--Denmark: First Year Seminar Credits: 3 (0-0-3)****Course Description:** Designed to help incoming first-year students transition to college life--introduction to the concept of happiness and well-being. Confront "myths" of happiness and conduct cross-cultural comparisons. Design an analysis of everyday lives, including how to foster well-being in academic environments.**Prerequisite:** None.**Registration Information:** This is a partial semester course.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**IE 200 Global Studies Credits: 3 (3-0-0)****Course Description:** Comparative study of institutions, cultures, and environmental issues of selected countries and in global context, as a basis for real-world intercultural encounters and global citizenship.**Prerequisite:** None.**Registration Information:** Sections may be offered: Mixed Face-to-Face. Credit not allowed for IE 200 and IE 300.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

IE 252A Study Abroad--Dominican Republic: Global Perspectives Credit: 1 (0-0-1)

Course Description: Focus on preparation for a short-term international experience. Opportunities for community engagement, discussions on the impact of student groups coming into a new culture, and learning how to prepare for integrating with another culture without causing harm.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 252B Study Abroad--Czech Republic: Global Perspectives Credit: 1 (0-0-1)

Course Description: Czech Republic history, society, culture, and educational systems; engage in a variety of perspectives and concepts related to social identity and multicultural competence; opportunities for community engagement, discussions on the impact of student groups coming into a new culture, and learning how to prepare for integrating with another culture without causing harm.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 270 World Interdependence-Population and Food (GT-SS3) Credits: 3 (3-0-0)

Also Offered As: AGRI 270.

Course Description: Survey of world population and food; emphasis on understanding the problems and opportunities in a world context.

Prerequisite: None.

Registration Information: Credit not allowed for both AGRI 270 and IE 270.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

IE 272 World Interdependence - Current Global Issues Credits: 3 (3-0-0)

Course Description: A global perspective focusing on an international topic receiving current media coverage.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IE 282B Study Abroad--Latin America : Create Your Story Credits: 3 (0-0-3)

Course Description: Explore personal narratives to reflect upon the origin and ongoing development of personal values, goals, and identities during education abroad and the impact on academic and personal choices. Investigate a variety of personal narratives from various cultures, creative nonfiction, and memoirs, as well as visual and oral narratives. Explore how personal stories fit within potential university study programs and beyond.

Prerequisite: None.

Restrictions: Must not be a: Senior. Must be a: Undergraduate.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 352A Study Abroad--Morocco: Education and Culture Credit: 1 (0-0-1)

Course Description: Explores the education system of Morocco, including high school and secondary education. Gain understanding of educational and individual identity. Visit local schools, engage with guest lectures, service learning, cultural activities, guided reflections, learn about historical and political history of Rabat.

Prerequisite: None.

Registration Information: Credit not allowed for both IE 352A and IE 382D.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 352B Study Abroad--Costa Rica: Global Perspectives Credit: 1 (0-0-1)

Course Description: Focus on the history, society, and culture of Costa Rica and engagement in a variety of perspectives and concepts related to social identity and multicultural competence. Preparation for a short-term immersive international experience in Costa Rica. Community engagement, discussions on impact of student groups in a new culture, and preparation for integrating with another culture without causing harm.

Prerequisite: None.

Registration Information: Sophomore standing. This is a partial semester course. Credit not allowed for both IE 352B and IE 382B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 352C Study Abroad--Croatia: International Medical Shadowing Credit: 1 (0-0-1)

Course Description: Explore healthcare fields and systems, and participate in a medical shadowing experience in a Croatian hospital. Provides a framework to compare cultural influences of medical fields and first hand observations of medical practitioners. Engage with health professions interests in relevant and immersive intercultural experiences.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 352D Study Abroad--Mexico: Community Engagement Credit: 1 (0-0-1)

Course Description: Offers an opportunity to understand the impact of community engagement and service in Mexico through lectures, guided discussion, service and community engagement activities, and reflection. Issues and themes highlighted will vary per offering based on the needs of the community. Themes may include the development and impacts of tourism and ecotourism, environmental change and sustainability, and community development.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for both IE 352D and IE 382C.

Grade Mode: Traditional.

Special Course Fee: No.

IE 379 Integrating Global Learning Post Study Abroad Credit: 1 (0-0-1)

Course Description: Introduces theories of cultural adjustment and intercultural communication, and facilitates activities to enhance learning after an international experience. Students will describe and deepen their intercultural learning and self-understanding. Provides an opportunity to develop and effectively communicate personal, professional, and academic goals.

Prerequisite: None.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

IE 382A Study Abroad: Community Engagement in Nicaragua Credit: 1 (0-0-1)

Course Description: Exploration of the history and culture of Nicaragua. Fair trade processes, issues, and organizations.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 382F Study Abroad--Panama: Community Engagement Credit: 1 (0-0-1)

Course Description: How do Panamanian communities respond to economic, political, social, and environmental challenges in today's world? What are the strategies utilized to protect livelihoods, lands, cultures, and communities? Engage with peasant organizations, indigenous communities, Afro-Panamanians, an artist collective, and other groups to learn how they navigate a variety of pressures and challenges. Develop an understanding for their creative response and resiliency tactics.

Prerequisite: None.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 382G Study Abroad--Portugal: International Medical Shadowing Credit: 1 (0-0-1)

Course Description: Explore healthcare fields and systems, and participate in a medical shadowing experience. Provides a framework to compare cultural influences of medical fields and first hand observations of medical practitioners. Engage with health professions interests in relevant and immersive intercultural experiences.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 382H Study Abroad--Costa Rica: Sustainable Chocolate Credits: 3 (0-0-3)

Course Description: Chocolate is a major food product that has a rich cultural and social history. Explore the history of chocolate as a context to understand the current issues around the environmental, economic, and social sustainability of chocolate. Investigate the diverse production that ranges from large corporations to small artisanal production. Explore the types of use of chocolate historically and contemporarily.

Prerequisite: None.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 387 Intercultural Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in an intercultural setting.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Student must demonstrate an international internship offer letter with a minimum of 45 hours of internship placement from program or internship host to be admitted into the course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 450 International Social Welfare and Development Credits: 3 (2-0-1)
Also Offered As: SOWK 450.

Course Description: Framework of social welfare and development in international area; social need with focus on cultures/countries in transition.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both IE 450 and SOWK 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IE 470 Women and Development Credits: 3 (3-0-0)

Course Description: Research and policy issues related to women in developing countries.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IE 471 Children and Youth in Global Context Credits: 3 (3-0-0)

Course Description: Global issues affecting children and youth are examined in cultural context.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 472 Education for Global Peace Credits: 3 (3-0-0)

Course Description: Peacekeeping, peacemaking and peace-building on micro and macro levels, and education's role in them, as key components for sustaining global peace.

Prerequisite: None.

Registration Information: Upper-division standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IE 478 Managing International Development Programs Credits: 3 (3-0-0)

Course Description: Build practical skills for international development practitioners in project design and management. Provides an opportunity to design innovative projects to solve development issues that support self-reliance, sustainability, and poverty alleviation. Introduction to international development program management culminating in the development of a request for funding, with implementation and performance management plans.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

IE 479 International Development Theory and Practice Credits: 3 (3-0-0)

Also Offered As: ANTH 479.

Course Description: Contemporary issues in international community and economic development with practical and theoretical analysis from interdisciplinary perspectives.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Credit not allowed for both IE 479 and ANTH 479.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IE 482A Travel Study: Global Studies-Africa Credits: Var[1-6] (0-0-0)

Course Description: Current global issues, topics, traditions studied in one or more countries of the region.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 482B Travel Study: Global Studies-Asia Credits: Var[1-6] (0-0-0)

Course Description: Study abroad session focusing on business and economic conditions in Japan.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 482C Travel Study: Global Studies-Australia/Oceania Credits: Var[1-6] (0-0-0)

Course Description: Current global issues, topics, traditions studied in one or more countries of the region.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 482D Travel Study: Global Studies-Canada/North America Credits: Var[1-6] (0-0-0)

Course Description: Current global issues, topics, traditions studied in one or more countries of the region.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 482E Travel Study: Global Studies-Europe Credits: Var[1-6] (0-0-0)

Course Description: Current global issues, topics, traditions studied in one or more countries of the region.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 482F Travel Study: Global Studies-Contemporary Cuba Credits: Var[1-6] (0-0-0)

Course Description: Interdisciplinary Travel Course on Contemporary Cuba; history, politics, economics, and culture of Cuba.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 482G Travel Study: Global Studies-Middle East Credits: Var[1-6] (0-0-0)

Course Description: Current global issues, topics, traditions studies in one or more countries of the region.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 492 International Education Seminar Credits: Var[1-3] (0-0-0)

Course Description: Topics in international education.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

IE 517 Perspectives in Global Health Credits: 3 (0-0-3)

Also Offered As: PSY 517.

Course Description: Science, skills, and beliefs directed at the maintenance and improvement of health for all people.

Prerequisite: None.

Registration Information: Credit not allowed for both IE 517 and PSY 517.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

IE 550 Ethics and International Development Credits: 3 (3-0-0)**Also Offered As:** PHIL 550.**Course Description:** Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.**Prerequisite:** None.**Registration Information:** Written consent of instructor. Credit not allowed for both IE 550 and PHIL 550.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**IE 678 Managing International Development Programs Credits: 3 (3-0-0)****Course Description:** Build practical skills for international development practitioners in project design and management. Provides an opportunity to design innovative projects to solve development issues that support self-reliance, sustainability, and poverty alleviation. Introduction to international development program management culminating in the development of a request for funding, with implementation and performance management plans.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Bachelor's degree required. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**IE 679 Applications of International Development Credits: 3 (3-0-0)****Also Offered As:** ANTH 679.**Course Description:** In-depth interdisciplinary analysis of theoretical and practical issues in implementing economic and community-based international development programs.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Graduate standing. Credit not allowed for both IE 679 and ANTH 679.**Terms Offered:** Fall, Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**IE 692 International Education Seminar Credits: Var[1-3] (0-0-0)****Course Description:** Topics in international education.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Graduate standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

International Studies-INST (INST)

Courses

INST 179A Study Abroad--Ecuador First Year Seminar : Social and Environmental Justice Credits: 3 (0-0-3)**Course Description:** Designed to help incoming first-year students transition to college life. Introduction to international education, awareness of and appreciation for diverse perspectives. Utilizes experiential education and service learning alongside traditional classroom practices to familiarize students with social and environmental justice issues in the United States, globally, and in a specific international context.**Prerequisite:** None.**Restrictions:** Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.**Registration Information:** Written consent of instructor. This is a partial semester course.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**INST 179B Study Abroad--Ireland First Year Seminar: Culture, Society, and Environment (GT-SS3) Credits: 3 (0-0-3)****Course Description:** Introduction to international education and awareness of and appreciation for diverse perspectives. Designed to help incoming first-year students transition to college life. Utilizes experiential education and service learning alongside traditional classroom practices to familiarize students with social and environmental issues in the United States, globally, and in a specific international context.**Prerequisite:** None.**Restrictions:** Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.**Registration Information:** Written consent of instructor. This is a partial semester course.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**INST 182A Study Abroad--Ireland First Year Seminar: Culture, Society, and Environment Credits: 3 (0-0-3)****Course Description:** Introduction to international education, awareness of and appreciation for diverse perspectives. Designed to help incoming first-year students transition to college life. Utilizes experiential education and service learning alongside traditional classroom practices to familiarize students with social and environmental issues in the United States, globally, and in a specific international context.**Prerequisite:** None.**Restrictions:** Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.**Registration Information:** Written consent of instructor. This is a partial semester course.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

INST 182B Study Abroad--Japan: First Year Seminar Credits: 3 (0-0-3)

Course Description: Introduction to international education, awareness of and appreciation for diverse perspectives. Designed to help incoming first-year students transition to college life. Utilizes experiential education and service learning alongside traditional classroom practices to familiarize students with social and environmental issues in the United States, globally, and in a specific international context.

Prerequisite: None.

Restrictions: Must not be a: Sophomore, Junior, Senior. Must be a: Undergraduate.

Registration Information: Written consent of instructor. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INST 182C Study Abroad--Spain First Year Seminar : Social and Environmental Justice Credits: 3 (0-0-3)

Course Description: Designed to help incoming first-year students transition to college life. Introduction to international education, awareness of and appreciation for diverse perspectives. Utilizes experiential education and service learning alongside traditional classroom practices to familiarize students with social and environmental justice issues in the United States, globally, and in a specific international context.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Freshman only. Written consent of instructor. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

INST 200 Interdisciplinary Approaches to Globalization Credits: 3 (3-0-0)

Course Description: Uses an interdisciplinary lens to explore and elucidate the issues, themes, and problems associated with globalization. Helping students navigate the complexities of our globalized and globalizing world, introducing students to diverse cultures and societies around the world and highlight global patterns and connections, and familiarizing students with the value of interdisciplinary research.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C.

INST 301 International Studies Research Methods Credits: 3 (3-0-0)

Course Description: Familiarizes students with the research content and methods of international studies. Illustrates applications of interdisciplinary research through various topics such as global commodities.

Prerequisite: INST 200.

Restriction: Must be a: Undergraduate.

Registration Information: International studies, international engineering, interdisciplinary liberal arts majors, or international development studies minors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INST 382A Study Abroad--Jamaica: African History and Culture Credit: 1 (0-0-1)

Course Description: Exploration of the lives of African Caribbean people in Jamaica; the forces that have shaped the socio-economic and cultural history of the region; the impact of tourism on the Caribbean economy; and the importance of national culture in the articulation of Caribbean identity.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

INST 382B Study Abroad--Mediterranean: Mediterranean Environment and History Credits: 3 (0-0-3)

Course Description: Explore the social, political, and environmental consequences of past and present human interactions with nature in the Mediterranean world. Utilizing case studies in Spain and Morocco become familiar with the Mediterranean environment, and introduce key environmental issues in this critical region.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INST 382C Study Abroad--Mexico: Global Citizenship and Community Engagement Credits: 3 (0-0-3)

Course Description: Explores the concept of global citizenship through the study of globalization in Todos Santos, Mexico, as well as service and experiential learning in the local community in the areas of education, health, and environment / sustainability.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

INST 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

INST 487 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

INST 492 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: INST 301.

Registration Information: International Studies majors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

INST 495 Independent Study Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Intra-University-IU (IU)

Courses

IU 140 Foundations of Sport Management Credits: 2 (2-0-0)**Course Description:** Introduces various sectors of the field of sport management to develop an understanding of the breadth of opportunities throughout the industry.**Prerequisite:** None.**Registration Information:** This is a partial semester course. Admission to the Interdisciplinary Minor in Sports Management.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**IU 150 Diverse Students in Higher Education Credits: 2 (2-0-0)****Course Description:** Issues surrounding educational opportunity and social mobility through direct mentoring with high school students.**Prerequisite:** None.**Term Offered:** Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**IU 170 A Call to Lead I: Theories and Skills Credits: 2 (1-0-1)****Course Description:** Fundamentals of leadership theories and skills.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. Member of the President's Leadership Program; written consent of instructor.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**IU 171 A Call to Lead II: Social Change Model Credits: 2 (1-0-1)****Course Description:** Social change model of leadership development.**Prerequisite:** IU 170.**Registration Information:** Member of the President's Leadership Program; written consent of instructor. Must register for lecture and recitation.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**IU 172A New Student Seminar Credit: 1 (0-0-1)****Course Description:** Ease the transition to college by learning how identities and experiences inform values, skills and interests, and how they apply to educational and professional aspirations. Explore how to be successful academically, and develop meaningful relationships as a member of CSU's inclusive campus community.**Prerequisite:** None.**Restrictions:** Must not be a: Junior, Senior. Must be a: Undergraduate.**Registration Information:** Freshman or sophomore only. This is a partial semester course.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**IU 172B New Student Seminar Credits: 2 (0-0-2)****Course Description:** Ease the transition to college by learning how identities and experiences inform values, skills and interests, and how they apply to educational and professional aspirations. Explore how to be successful academically, and develop meaningful relationships as a member of CSU's inclusive campus community.**Prerequisite:** None.**Restrictions:** Must not be a: Junior, Senior. Must be a: Undergraduate.**Registration Information:** Freshman or sophomore only. This is a partial semester course.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**IU 172C New Student Seminar Credits: 3 (0-0-3)****Course Description:** Ease the transition to college by learning how identities and experiences inform values, skills and interests, and how they apply to educational and professional aspirations. Explore how to be successful academically, and develop meaningful relationships as a member of CSU's inclusive campus community.**Prerequisite:** None.**Restrictions:** Must not be a: Junior, Senior. Must be a: Undergraduate.**Registration Information:** Freshman or sophomore only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**IU 173A Thinking Toward a Thriving Planet (GT-AH3): Approaches to Diversity, Equity, Inclusion Credits: 3 (0-0-3)****Course Description:** Though the Arts and Humanities seem far apart from STEM fields, they share mutual concerns and complementary ways of thinking. This course, using a diversity and equity interpretive lens, will examine the ways in which the Arts, Sciences, and Humanities can work together towards understanding and seeking solutions to our most complicated challenges.**Prerequisite:** None.**Restriction:** Must not be a: Junior, Senior.**Registration Information:** Credit allowed for only one of the following: IU 173A, IU 173B, IU 173C, IU 173D, or IU 180A2.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Ways of Thinking (GT-AH3).**IU 173B Thinking Toward a Thriving Planet (GT-AH3): Approaches to Arts and Humanities Credits: 3 (0-0-3)****Course Description:** Though the Arts and Humanities seem far apart from STEM fields, they share mutual concerns and complementary ways of thinking. This course, looking at literature and art from across the ages, will examine the ways in which the Arts, Sciences, and Humanities can work together towards understanding and seeking solutions to our most complicated challenges.**Prerequisite:** None.**Restriction:** Must not be a: Junior, Senior.**Registration Information:** Credit allowed for only one of the following: IU 173A, IU 173B, IU 173C, IU 173D, or IU 180A2.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, Ways of Thinking (GT-AH3).

IU 173C Thinking Toward a Thriving Planet (GT-SS3): Approaches to the Social/Behav. Sciences Credits: 3 (0-0-3)

Course Description: Though the Arts and Humanities seem far apart from STEM fields, they share mutual concerns and complementary ways of thinking. This course, using a Social Science interpretive lens, will examine the ways in which the Arts, Sciences, and Humanities can work together towards understanding and seeking solutions to our most complicated challenges.

Prerequisite: None.

Restriction: Must not be a: Junior, Senior.

Registration Information: Credit allowed for only one of the following: IU 173A, IU 173B, IU 173C, IU 173D, or IU 180A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

IU 173D Thinking Toward a Thriving Planet (GT-HI1): Approaches to History Credits: 3 (0-0-3)

Course Description: Though the Arts and Humanities seem far apart from STEM fields, they share mutual concerns and complementary ways of thinking. This course, using a historical interpretive lens, will examine the ways in which the Arts, Sciences, and Humanities can work together towards understanding and seeking solutions to our most complicated challenges.

Prerequisite: None.

Restriction: Must not be a: Junior, Senior.

Registration Information: Credit allowed for only one of the following: IU 173A, IU 173B, IU 173C, IU 173D, or IU 180A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

IU 174A Questions for Human Flourishing (GT-AH2): Approaches to Diversity, Equity, Inclusion Credits: 3 (0-0-3)

Course Description: This course, using diversity and equity as a primary interpretive lens, will examine humanity's most long-lived questions (e.g., happiness, truth, beauty, war, and justice) by examining literature and art from antiquity to now.

Prerequisite: None.

Restriction: Must not be a: Junior, Senior.

Registration Information: Credit allowed for only one of the following: IU 174A, IU 174B, IU 174C, IU 174D, or IU 180A7.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

IU 174B Questions for Human Flourishing (GT-AH2): Approaches to Arts and Humanities Credits: 3 (0-0-3)

Course Description: This course, using Arts and Humanities as a primary interpretive lens, will examine humanity's most long-lived questions (e.g., happiness, truth, beauty, war, and justice) by examining literature and art from antiquity to now.

Prerequisite: None.

Restriction: Must not be a: Junior, Senior.

Registration Information: Credit allowed for only one of the following: IU 174A, IU 174B, IU 174C, IU 174D, or IU 180A7.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

IU 174C Questions for Human Flourishing (GT-SS3): Approaches to Social and Behavioral Science Credits: 3 (0-0-3)

Course Description: This course, using a Social and Behavioral Science interpretive lens, will examine humanity's most long-lived questions (e.g., happiness, truth, beauty, war, and justice) by examining literature and art from antiquity to now.

Prerequisite: None.

Restriction: Must not be a: Junior, Senior.

Registration Information: Credit allowed for only one of the following: IU 174A, IU 174B, IU 174C, IU 174D, or IU 180A7.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

IU 174D Questions for Human Flourishing (GT-HI1): Approaches to Historical Perspectives Credits: 3 (0-0-3)

Course Description: This course, using a historical interpretive lens, will examine humanity's most long-lived questions (e.g., happiness, truth, beauty, war, and justice) by examining literature and art from antiquity to now.

Prerequisite: None.

Restriction: Must not be a: Junior, Senior.

Registration Information: Credit allowed for only one of the following: IU 174A, IU 174B, IU 174C, IU 174D, or IU 180A7.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Historical Perspectives 3D, History (GT-HI1).

IU 186 Practicum- Career Exploration Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

IU 193 Freshman Seminar Credit: 1 (0-0-1)

Course Description: Academic study in small-class setting. Topics vary by instructor.

Prerequisite: None.

Registration Information: Students who have earned fewer than 30 credits (CSU and transfer). Maximum of 1 credit allowed.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

IU 198 Freshman Laboratory Research Credit: 1 (0-3-0)

Course Description: Hands-on research on an academic research project.

Prerequisite: None.

Restriction: Must be a: Freshman.

Registration Information: Freshmen standing only. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

IU 270 Leadership Styles I: Personal Application Credits: 2 (1-0-1)

Course Description: Leadership styles and contexts for personal application.

Prerequisite: None.

Registration Information: Member of the President's Leadership Program; written consent of instructor. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IU 271 Leadership Styles II: Prominent Leaders Credits: 2 (1-0-1)

Course Description: Leadership styles and contexts of prominent leaders for personal application.

Prerequisite: IU 270.

Registration Information: Member of President's Leadership Program. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IU 273 Leadership Techniques for Greeks Credits: 2 (1-0-1)

Course Description: Critical elements of analytical and intellectual examination and reflection of certain core issues in the practice of leadership.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IU 274 Learning Assistants in Higher Education Credit: 1 (1-0-0)

Course Description: Introduces Learning Assistants (LAs) to learning theory and conceptual development. Focuses on the acquirement of teaching skills that enhance collaborative and active learning. Skill exploration and practice includes questioning techniques, motivation and cooperative learning, and small group facilitation.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of instructor. Students who are allowed to register for this course must currently be a Catalyst Learning Community member OR currently employed or receiving credit from a CSU department as a Learning Assistant. Credit not allowed for both IU 274 and IU 281A3.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IU 300 Becoming A Scientist Credit: 1 (1-0-0)

Course Description: Developing science identity, leadership, and purpose within an ever-changing academic environment; current topics in science & diversity; finding a research mentor; skills for conducting research.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Member of the Bridges to Baccalaureate Learning Community. Required field trips. Credit not allowed for both IU 300 and IU 380A4.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IU 382A Study Abroad--Costa Rica: Transfer Student Seminar Credits: 3 (0-0-3)

Course Description: Deepen awareness of and appreciation for diverse perspectives, introduce international education, and help transfer students with ongoing transition at CSU. Use experiential and service learning alongside traditional classroom practices, assignments, and activities to familiarize students with social and environmental justice issues in the United States, Costa Rica, and the world.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Education abroad course for transfer students only. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IU 470 Effective Leadership I: Success as a Leader Credits: 3 (2-0-1)

Course Description: Personal leadership skill development and its relationship to success as a leader.

Prerequisite: None.

Registration Information: Member of the President's Leadership Program; written consent of instructor. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

IU 471 Effective Leadership II: Vision and Change Credits: 3 (2-0-1)

Course Description: Individual personal leadership styles; relationship between personal skill development and successful leadership.

Prerequisite: IU 470.

Registration Information: Member of President's Leadership Program; written consent of instructor. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

IU 486 Practicum for Interdisciplinary Leadership Credits: Var[1-4] (0-0-0)

Course Description: Field experience applying leadership theories/principles through professional projects.

Prerequisite: IU 171 and IU 271.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

IU 487 Internship for Interdisciplinary Leadership Credits:**Var[1-4] (0-0-0)****Course Description:** Internship applying leadership theories/principles in a professional setting.**Prerequisite:** IU 171 and IU 271.**Registration Information:** Written consent of advisor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**IU 498 Research for Interdisciplinary Leadership Credits:****Var[1-4] (0-0-0)****Course Description:** Research exploring leadership and one's academic discipline.**Prerequisite:** IU 171 and IU 271.**Registration Information:** Written consent of advisor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

Journalism + Tech Commun-JTC (JTC)

JTC 100 Media in Society (GT-SS3) Credits: 3 (3-0-0)**Course Description:** Role of media in American democracy; impact of media on individuals and society.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**JTC 192 Journalism Seminar Credit: 1 (0-0-1)****Course Description:** Introduction to curriculum and career options for journalism and media communication majors.**Prerequisite:** None.**Registration Information:** Journalism and media communication majors only. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 200 Professional Writing Credits: 3 (1-0-2)****Course Description:** Basic elements of writing for professional and specialized audiences.**Prerequisite:** CO 150 or HONR 193.**Registration Information:** Must register for lecture and recitation.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**JTC 203 Television Studio Production Credit: 1 (0-0-1)****Course Description:** Hands-on application of the skills needed to produce programs in a television studio.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 204 Radio Operations Credits: 3 (2-0-1)****Course Description:** Hands-on application of the skills needed to operate a radio station. Focus on web-based broadcasting and podcasting; become certified 90.5 KCSU DJs, podcasters, and reporters.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 210 Newswriting Credits: 3 (1-2-0)****Course Description:** Theory and practice in newswriting.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 211 Visual Communication Credits: 3 (2-2-0)****Course Description:** Theory and techniques for visually presenting information in various media industries.**Prerequisite:** JTC 210.**Registration Information:** Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**JTC 220 News, Truth, and Deception Credits: 3 (3-0-0)****Course Description:** Distinguish truthful reporting from propaganda to become more discerning news consumers.**Prerequisite:** JTC 100.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 270 Analyzing Data in Journalism and Media Credits: 3 (2-0-1)****Course Description:** Application of quantitative concepts and methodologies of data analysis to investigation of media and communication problems.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation.

Sections may be offered: Online.

Grade Mode: Traditional.**Special Course Fee:** No.**JTC 300 Strategic Writing and Communication (GT-CO3) Credits: 3 (2-0-1)****Course Description:** Enhance strategic writing and presentation skills with established professional communication techniques. Develop expertise interpreting and simplifying ideas and concepts. Create content that is relevant across academic majors and career fields, and adaptable in traditional and digital communication.**Prerequisite:** CO 150 or HONR 193.**Registration Information:** Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Advanced Writing 2, Advanced Writing (GT-CO3).

JTC 301 Corporate and Professional Communication (GT-C03) Credits: 3 (2-0-1)

Course Description: Principles and practice of effective corporate communication with emphasis on written professional reports.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-C03).

JTC 305 Media and Global Cultural Identity Credits: 3 (3-0-0)

Course Description: Examines cultural diversity and how the media influences cultural identities.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 308 Mobile Media Technology and Communication Credit: 1 (1-0-0)

Course Description: Using mobile technology as a tool in journalism.

Prerequisite: None.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 310 Copy Editing Credits: 3 (2-2-0)

Course Description: Theory of copy preparation and editing; publication layout.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 311 History of Media Credits: 3 (3-0-0)

Course Description: Media development, growth, trends within context of political, social, and economic change.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 316 Multiculturalism and the Media Credits: 3 (3-0-0)

Course Description: Media and multiculturalism with emphasis on race, ethnicity, and other protected groups.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both JTC 316 and ETST 316.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 319 Science and Environmental Communication Credits: 3 (3-0-0)

Course Description: Concepts and skills related to the process and products of science communication in journalism, advocacy, strategic communication, and online media.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320A Reporting: General News Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320B Reporting: Sports Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320C Reporting: Business Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320D Reporting: Government and Political Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320H Reporting: Special Topics Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 326 Online Storytelling and Audience Engagement Credits: 3 (2-2-0)

Course Description: Production, theory, and techniques in online and mobile device storytelling, information sharing, and audience engagement.

Prerequisite: JTC 210 and JTC 211.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 328 Feature Writing Credits: 3 (3-0-0)

Course Description: Learn to craft memorable stories for all media about interesting people and specialized interests including travel, leisure, art, nature, sports, food, music, work, careers, environment, technology, and health, among others.

Prerequisite: JTC 210.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 335 Photography Credits: 3 (2-2-0)

Course Description: Basic photographic theory and practice using cameras and image processing technology.

Prerequisite: JTC 211.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 340 Video Editing Credits: 3 (2-2-0)

Course Description: Theory and technique of editing picture and sound on digital platforms.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 341 TV News Writing, Reporting and Producing Credits: 3 (2-2-0)

Course Description: Practical application of principles, theory, and methods used in television newswriting, reporting, and producing.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

JTC 342 Writing for Visual Media Credits: 3 (2-2-0)

Course Description: Audience and subject research; script structure and development; narrative techniques; visual story and role of visual media as change agents.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 344 Fact to Fiction Credits: 3 (3-0-0)

Course Description: Crafting clear, precise prose in reporting the news and researching and writing long-form fiction.

Prerequisite: JTC 211.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 345 Video Production Credits: 3 (2-2-0)

Course Description: Theory and techniques of video field production emphasizing news, current affairs, and special interest programs.

Prerequisite: JTC 340.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 346 Narrative Filmmaking Credits: 3 (2-2-0)

Course Description: The tools, techniques, and production of narrative filmmaking. Explore the process—from the transformation of an idea into an on-screen story, to the intricacies of promotion and distribution—and every detail in the process.

Prerequisite: JTC 340.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 347 Audio Production Credits: 3 (3-0-0)

Course Description: Principles of audio recording, production, and editing by recording music and creating audio journalism.

Prerequisite: JTC 210.

Registration Information: Junior Standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 348 Producing Podcasts Credits: 3 (3-0-0)

Course Description: Writing and producing podcasts and podcast series.

Prerequisite: JTC 100.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 350 Public Relations Credits: 3 (3-0-0)

Course Description: Public relations principles and practices of business, industry, education, and public agencies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 351 Publicity and Media Relations Credits: 3 (2-2-0)

Course Description: Roles and practices of creating relationships and messaging on behalf of organizations and companies in a new media era.

Prerequisite: JTC 210 and JTC 350.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 352 University Public Relations Credit: 1 (1-0-0)

Course Description: Overview of a multi-faceted university public relations operation, constituencies, staff, management and products.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 353 Communications Campaigns Credits: 3 (3-0-0)

Course Description: Development of professional communications programs, including analysis and research, strategy, implementation and evaluation.

Prerequisite: (JTC 210) and (JTC 350 or JTC 355 or JTC 365).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 354 Crisis Communication Credits: 3 (3-0-0)

Course Description: Strategies and skills to help organizations and brands navigate issues and crisis situations, ranging from social media backlash to public relations disasters.

Prerequisite: JTC 210.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 355 Advertising Credits: 3 (3-0-0)

Course Description: Advertising principles and techniques used to develop effective advertising campaigns.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 356 Advertising Creativity and Copywriting Credits: 3 (3-0-0)

Course Description: Advertising planning, and production for traditional, online, and social media.

Prerequisite: (JTC 211) and (JTC 350 or JTC 355).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 357 Persuasion in Strategic Communication Credits: 3 (3-0-0)

Course Description: Theoretical issues in the study of persuasion and its application in creating advertising campaigns.

Prerequisite: JTC 350 or JTC 355.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 358 Advertising Media Buying and Selling Credits: 3 (3-0-0)

Course Description: Principles of advertising, planning, assessment and sales for client, agency and media organization personnel.

Prerequisite: JTC 211 and JTC 355.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 359 Audience Insights Credits: 3 (3-0-0)

Course Description: The application of both qualitative and quantitative research methodologies and specific research techniques such as ways of observing people and interpreting data to assist with problem solving in public relations and advertising.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 361 Writing for Specialized Magazines Credits: 3 (2-2-0)

Course Description: Writing articles for agricultural, business, hobby, technical, trade, and other specialized periodicals whose readers use information to make decisions.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 363 Data Journalism Credits: 3 (3-0-0)

Course Description: Computer assisted journalistic reporting.

Prerequisite: JTC 211.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 371 Publications Design and Production Credits: 3 (2-2-0)

Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed ephemera.

Prerequisite: JTC 211.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 372 Web Design and Development Credits: 3 (2-2-0)

Course Description: Design, development, and management of World Wide Web content.

Prerequisite: JTC 211.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 373 Digital Promotion Management Credits: 3 (3-0-0)

Course Description: How organizations use digital technologies for advertising, publicity, promotional, and information purposes.

Prerequisite: JTC 211.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 374 Social Media Management Credits: 3 (3-0-0)

Course Description: Organizational uses of interactive media to build relationships and manage online communities.

Prerequisite: JTC 211.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 375 Media Analytics and Social Listening Credits: 3 (3-0-0)

Course Description: Explore ways to better understand the habits and trends of users of websites, social media platforms, apps, and other digital services. Use analytics software, discerning useful data from "vanity analytics," and digital research techniques beyond analytics dashboards.

Prerequisite: JTC 326.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 386 Communication Practicum Credit: 1,3 (0-0-0)

Course Description: Practicum in using the different communication tools that comprise student media.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 410 Newspaper Editing Credits: 2 (2-0-0)

Course Description: Editorial techniques, responsibilities, news evaluation.

Prerequisite: JTC 310.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 411 Media Ethics and Issues Credits: 3 (3-0-0)

Course Description: Professional ethics, issues of media performance and of the relation of media systems to the social systems.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 412 International Mass Communication Credits: 3 (3-0-0)

Course Description: Media communication systems, their roles throughout the world; news flow; propaganda in national development; role of foreign correspondents.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 413 New Media Trends and Society Credits: 3 (3-0-0)

Course Description: Information and communications technology (ICT) as a result of the creation, evolution, and future of the internet. Related telecommunication technologies such as telephony, broadcasting, teleconferencing, virtual realities, and cloud computing. Internet applications such as social networking, games, and teleconferencing are analyzed in terms of social effects, diversity, and inclusiveness. Key communication theories related to ICT. Social issues transcending tech boundaries.

Prerequisite: JTC 100 to 499XX - at least 3 credits.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 414 Media Effects Credits: 3 (3-0-0)

Course Description: Perspectives on audience processes and media effects on individuals and society.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 415 Communications Law Credits: 3 (3-0-0)

Course Description: Constitutional, statutory law of political speech, obscenity, advertising, libel, privacy, copyright, information ownership and access.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 416 Global Communication Technologies Credits: 3 (3-0-0)

Course Description: Broad-based survey of evolving and emergent global communication technologies.

Prerequisite: JTC 210.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 417 Data Visualization Design Credits: 3 (2-0-1)

Course Description: Creation of static and motion infographics, animations, maps and other visual media using specialized software that incorporates the principles and concepts of data visualization, and interactive design.

Prerequisite: JTC 211.

Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 418 Journalism, Peace, and War Credits: 3 (3-0-0)

Course Description: How the news media can contribute to a more harmonious world, more frequent conflict resolution, and the general well-being of all people.

Prerequisite: None.

Registration Information: Junior, senior, or graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 419 Food and Natural Resources Communication Credits: 3 (3-0-0)

Course Description: Natural resources issues and the role of news media, PR, and advertising and how people form beliefs about food and natural resources in communication.

Prerequisite: None.

Registration Information: Junior, senior, or graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 420 Advanced Reporting Credits: 3 (1-4-0)

Course Description: Advanced techniques for gathering and evaluating information; interpretive reporting of public affairs issues.

Prerequisite: JTC 310 and JTC 211 or JTC 320A or JTC 320B or JTC 320C or JTC 320D or JTC 320H.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 421 Media, Business, and Economics Credits: 3 (3-0-0)

Course Description: Media coverage of U.S. and global businesses, economies, markets, recessions, crime, and government regulation.

Prerequisite: None.

Registration Information: Junior standing. Business Minor enrollment recommended.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 422 Entrepreneurial Journalism Credits: 3 (3-0-0)

Course Description: The concepts and practices of developing media content solutions for the digital age.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 425 Strategic Multicultural Communication Credits: 3 (3-0-0)

Course Description: Identify, formulate and implement effective strategies in integrated advertising and communication campaigns to effectively connect with individuals of Hispanic/Latino, African-American and Asian descent as well as the LGBT sub-segments of the general market in the U.S.; consideration of the globalized marketplace and consumers across under-served markets internationally.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 427 Motion Graphics Design Credits: 3 (3-0-0)

Course Description: Theory and practice of motion graphics integrating animation and design principles, as well as visual#storytelling#using storyboards, camera composition and scene sequencing techniques.

Prerequisite: JTC 326.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 430 Advanced Documentary Photography Credits: 3 (2-2-0)

Course Description: Conceptualization, production, and editing of photographic documentaries.

Prerequisite: JTC 326 and JTC 335.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 433 Advanced Video Editing Credits: 3 (3-0-0)

Course Description: Professional video editing practices, theories, and techniques with practical applications using current hardware and software.

Prerequisite: JTC 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 435 Documentary Video Production Credits: 3 (2-3-0)

Course Description: Writing, directing, and editing of long-form television documentaries.

Prerequisite: JTC 345.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

JTC 440 Advanced Media Production Credits: 3 (2-2-0)

Course Description: Techniques and concepts used in advanced media production for television, film and video.

Prerequisite: JTC 345.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 450 Public Relations Cases Credits: 3 (3-0-0)

Course Description: Analysis of specializations in the field; use of media to achieve objectives with target audiences.

Prerequisite: JTC 350.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 451 Integrated Communication Campaigns Credits: 3 (3-0-0)

Course Description: The phases involved in creating a strategic communication campaign, including research, planning, implementation and evaluation.

Prerequisite: (JTC 326) and (JTC 351 or JTC 355 or JTC 356 or JTC 374).

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 454A Study Abroad: International Media Studies–Europe Credits: 3 (2-0-1)

Course Description: Field survey of international media systems, technologies, and providers in diverse national and regional cultures.

Prerequisite: None.

Registration Information: Junior standing. Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 454B Study Abroad: International Media Studies–Australia and NZ Credits: 3 (0-0-3)

Course Description: A field survey of international media systems, technologies, and providers in diverse national and regional cultures.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 456 Documentary Film as a Liberal Art Credits: 3 (2-2-0)

Also Offered As: LB 456.

Course Description: Documentary film and its role in human history, culture, and social interaction.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Credit not allowed for both JTC 456 and LB 456.

Junior or senior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 460 Senior Capstone Credits: 3 (3-0-0)

Course Description: Integration and reflection for seniors with a career component that will prepare them for the job market.

Prerequisite: (JTC 326) and (JTC 420 or JTC 422 or JTC 425 or JTC 430 or JTC 433 or JTC 435 or JTC 440 or JTC 451 or JTC 470 or JTC 472).

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 461 Writing About Science, Health and Environment Credits: 3 (2-2-0)

Course Description: Writing about science, health, and the environment for lay audiences from a journalistic perspective.

Prerequisite: JTC 210 or JTC 300 or LB 300.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 465 Specialized and Technical Editing Credits: 3 (2-2-0)

Course Description: Editorial purpose, techniques, and evaluation of specialized and technical print and online information.

Prerequisite: (JTC 210 or JTC 300 or LB 300) and (JTC 211) and (JTC 461 or JTC 464).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 470 Immersive Storytelling Credits: 3 (3-0-0)

Course Description: Examining and developing immersive storytelling techniques and products that are applied to a single topic, entity or organization.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 471 Research for Public Communicators Credits: 3 (3-0-0)

Course Description: Skills, knowledge and strategies needed to read, interpret, evaluate, and communicate about research reports across diverse fields.

Prerequisite: STAT 000 to 9999 - at least 1 course or ST 000 to 9999 - at least 1 course or STCC 000 to 9999 - at least 1 course.

Registration Information: Credit not allowed for both JTC 471 and JTC 500.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 472 Advanced Web Design and Development Credits: 3 (2-0-1)

Course Description: Advanced web programming and scripting languages used commonly in developing rich content for visual narratives.

Prerequisite: JTC 211 and JTC 372.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 475 News Literacy Credits: 3 (3-0-0)

Course Description: Discerning truthful reporting from propaganda to become critical analysts.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 487 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of department. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

JTC 490 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495A Independent Study: Electronic Reporting Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495B Independent Study: Editing Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495C Independent Study: Photojournalism Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495D Independent Study: Public Relations Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495E Independent Study: Readings Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495F Independent Study: Reporting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495G Independent Study: Technical Communication Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 500 Communication Research and Evaluation Methods Credits:

3 (3-0-0)

Course Description: Communication research and evaluation methodologies for assessing and improving communication in technology environments.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both JTC 471 and JTC 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 501 Process and Effects of Communication Credits: 4 (4-0-0)

Course Description: Examination of communication theory including communicator credibility, messages, channels, audiences, and information, behavior, and attitude change.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 505 Advanced Professional Writing Credits: 3 (3-0-0)

Course Description: How communication in the corporate, business, and professional world is changing as a result of technology and globalization.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 511 Corporate Media Ethics and Issues Credits: 3 (3-0-0)

Course Description: Professional ethics in corporate and media settings.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 513 Impacts of New Communication Technologies Credits: Var[1-2] (0-0-0)

Course Description: Current topics and issues regarding uses and impacts of video and computer-based communication technologies.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 517 Advanced Information Graphics Credits: 3 (3-0-0)

Course Description: Explore the use of data visualization within charts, graphs and other visual elements to provide effective visual storytelling using animation and interactivity.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 522 Media Communication Innovation Credits: 3 (3-0-0)

Course Description: The concepts and practices of developing media content solutions for the digital age.

Prerequisite: JTC 500 to 599 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 526 Digital Media Writing and Production Credits: 3 (3-0-0)

Course Description: Writing and producing media content that will be delivered via a variety of communication channels to diverse publics.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 535 Electronic Media Regulation and Policy Credits: 3 (3-0-0)

Course Description: Role of legislators, regulatory agencies, judiciary and public in the evolution of U.S. broadcast and digital media. Implications for free press.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 536 Organizational and Commercial Photography Credits: 3 (3-0-0)

Course Description: Organizational, commercial, aesthetic, artistic and ethical considerations in photography.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 540 Corporate Digital Video Editing Credits: 3 (3-0-0)

Course Description: Advanced theory and techniques of digital video editing in a corporate setting.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 544 Corporate and Institutional Media Production Credits: 3 (2-3-0)

Course Description: Advanced techniques in media production and management in corporate and institutional settings.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 545 Organizational Media Production Credits: 3 (3-0-0)

Course Description: Incorporation of multimedia content in video production in governmental, corporate and institutional media production.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 550 Public Relations Credits: 3 (3-0-0)

Course Description: Contemporary public relations principles and practices.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 555 Advertising and Marketing Communication Credits: 3 (3-0-0)

Course Description: Advertising and marketing communication principles and techniques used to develop effective strategic campaigns.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 560 Managing Communications Systems Credits: 3 (3-0-0)

Course Description: Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568A Journalism for High School Advisers: Journalism Concepts Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568B Journalism for High School Advisers: Newspapers Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568C Journalism for High School Advisers: Yearbooks Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 569 Advising Student Media for K-12 Educators Credits: 3 (3-0-0)

Course Description: Management, philosophy, and pedagogical considerations for student media teachers/advisers.

Prerequisite: None.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 570 Political Economy of Global Media Credits: 3 (3-0-0)

Course Description: Examination of the changing media information system worldwide and the role of social, political, legal and economic forces upon it.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

JTC 571 Digital Media Research and Evaluation Methods Credits: 3 (3-0-0)

Course Description: Basic conceptual processes and tools for conducting applied research in the field of communication; research tools in real-world professions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 572 Corporate Web Design and Management Credits: 3 (3-0-0)

Course Description: Design, development, and management of corporate digital media content.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 573 Strategic Digital Communication Credits: 3 (3-0-0)

Course Description: Development, implementation and assessment of digital communication projects and campaigns/programs.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 575 Media Design and Production Credits: 3 (3-0-0)

Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed materials.

Prerequisite: JTC 500 to 599 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 601 Cognitive Communication Theory Credits: 3 (3-0-0)

Course Description: Theories of information technology and communication as they relate to cognitive and social cognitive processing.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 602 Social and Cultural Communication Theory Credits: 3 (3-0-0)

Course Description: Theories of information technology and communication as they relate to the field of media systems, organizations, and culture.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 604 Colloquium--Grad/Teaching/Learning/Research Credits: 2 (2-0-0)

Course Description: Orientation to graduate studies; communication theories, processes, media, and technology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Maximum of 4 combined credits may be taken from JTC 604 and JTC 701.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 605 Colloquium In Communication Research Credit: 1 (1-0-0)

Course Description: Orientation to academic research skills and practices. Explore current research in journalism and media communication.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 614 Public Communication Campaigns Credits: 3 (3-0-0)

Course Description: Conceptual, methodological issues and decisions underpinning determination of communication campaign effects, planning, implementation, and evaluation.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 630 Health Communication Credits: 3 (3-0-0)

Course Description: Role of health communication in public health programs and campaigns.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

JTC 640 Public Communication Technologies Credits: 3 (3-0-0)

Course Description: Analysis of evolving and emergent communication technologies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 650 Strategic Communications Credits: 3 (3-0-0)

Course Description: Theoretical/practical management issues in public relations, advertising/promotional communications including behavioral, societal, ethical, legal.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 660 Communication and Innovation Credits: 3 (3-0-0)

Course Description: Communication's role in the process of innovation as well as the diffusion of new technologies, products, ideas, behaviors and attitudes.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 661 Information Design Credits: 3 (3-0-0)

Course Description: Theoretical and empirical review of creation, presentation, storage, and distribution of information.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 662 Communicating Science and Technology Credits: 3 (3-0-0)

Course Description: Examination of theoretical and empirical studies concerning communication of science and technology subject matter.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 664 Quantitative Research in Communication Credits: 3 (3-0-0)

Course Description: Advanced quantitative research methods used in communication research.

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 665 Qualitative Methods in Communication Research Credits: 3 (3-0-0)

Course Description: Techniques for collecting; interpreting, analyzing qualitative communication data.

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 670 Communication in the Social Processes of Risk Credits: 3 (0-0-3)

Course Description: Communication and psychological, sociological, and cultural factors shaping risk involving technology, health, environment, disasters, sustainability.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Philosophy, techniques, and approaches to teaching journalism skills courses, as supervised by faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 687 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 690 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 695 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 698 Research Credits: 3 (0-0-3)

Course Description: Development of theoretical basis and methodology for thesis or research project.

Prerequisite: JTC 500 and JTC 501.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 790 Workshop Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 792A Seminar: Health and Risk Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792B Seminar: Human Computer Interaction Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792C Seminar: Communication Technology in Organizations Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792D Seminar: Ethics, Law, and Policy Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792E Seminar: Strategic Communication Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 792F Seminar: Media Technology and Society Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 793A Seminar: Experimental Design Credits: 3 (0-0-3)**Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793B Seminar: Survey Design Credits: 3 (0-0-3)****Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793C Seminar: Content Analysis Credits: 3 (0-0-3)****Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793D Seminar: Qualitative Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793E Seminar: Human Factors Credits: 3 (0-0-3)****Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793F Seminar: Critical and Cultural Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 798 Research Credits: 3 (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Courses

JTC 100 Media in Society (GT-SS3) Credits: 3 (3-0-0)**Course Description:** Role of media in American democracy; impact of media on individuals and society.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**JTC 192 Journalism Seminar Credit: 1 (0-0-1)****Course Description:** Introduction to curriculum and career options for journalism and media communication majors.**Prerequisite:** None.**Registration Information:** Journalism and media communication majors only. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 200 Professional Writing Credits: 3 (1-0-2)****Course Description:** Basic elements of writing for professional and specialized audiences.**Prerequisite:** CO 150 or HONR 193.**Registration Information:** Must register for lecture and recitation.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**JTC 203 Television Studio Production Credit: 1 (0-0-1)****Course Description:** Hands-on application of the skills needed to produce programs in a television studio.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

JTC 204 Radio Operations Credits: 3 (2-0-1)

Course Description: Hands-on application of the skills needed to operate a radio station. Focus on web-based broadcasting and podcasting; become certified 90.5 KCSU DJs, podcasters, and reporters.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 210 Newswriting Credits: 3 (1-2-0)

Course Description: Theory and practice in newswriting.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 211 Visual Communication Credits: 3 (2-2-0)

Course Description: Theory and techniques for visually presenting information in various media industries.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 220 News, Truth, and Deception Credits: 3 (3-0-0)

Course Description: Distinguish truthful reporting from propaganda to become more discerning news consumers.

Prerequisite: JTC 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 270 Analyzing Data in Journalism and Media Credits: 3 (2-0-1)

Course Description: Application of quantitative concepts and methodologies of data analysis to investigation of media and communication problems.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 300 Strategic Writing and Communication (GT-CO3) Credits: 3 (2-0-1)

Course Description: Enhance strategic writing and presentation skills with established professional communication techniques. Develop expertise interpreting and simplifying ideas and concepts. Create content that is relevant across academic majors and career fields, and adaptable in traditional and digital communication.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

JTC 301 Corporate and Professional Communication (GT-CO3) Credits: 3 (2-0-1)

Course Description: Principles and practice of effective corporate communication with emphasis on written professional reports.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Advanced Writing 2, Advanced Writing (GT-CO3).

JTC 305 Media and Global Cultural Identity Credits: 3 (3-0-0)

Course Description: Examines cultural diversity and how the media influences cultural identities.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 308 Mobile Media Technology and Communication Credit: 1 (1-0-0)

Course Description: Using mobile technology as a tool in journalism.

Prerequisite: None.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 310 Copy Editing Credits: 3 (2-2-0)

Course Description: Theory of copy preparation and editing; publication layout.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 311 History of Media Credits: 3 (3-0-0)

Course Description: Media development, growth, trends within context of political, social, and economic change.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 316 Multiculturalism and the Media Credits: 3 (3-0-0)

Course Description: Media and multiculturalism with emphasis on race, ethnicity, and other protected groups.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both JTC 316 and ETST 316.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 319 Science and Environmental Communication Credits: 3 (3-0-0)

Course Description: Concepts and skills related to the process and products of science communication in journalism, advocacy, strategic communication, and online media.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320A Reporting: General News Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320B Reporting: Sports Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320C Reporting: Business Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320D Reporting: Government and Political Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 320H Reporting: Special Topics Credits: 3 (1-4-0)

Course Description: Theory, methods, and practices for gathering information and reporting news.

Prerequisite: JTC 210.

Registration Information: Students may take JTC 320 only once for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 323 Sports Public Relations and Media Credits: 3 (3-0-0)

Course Description: Production, theory, and techniques in sports public relations writing. Additionally, covers related topics and concepts, including ethics and law, as well as employment strategies for careers within a sports organization in positions related to public relations and communications.

Prerequisite: JTC 210.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 326 Online Storytelling and Audience Engagement Credits: 3 (2-2-0)

Course Description: Production, theory, and techniques in online and mobile device storytelling, information sharing, and audience engagement.

Prerequisite: JTC 210 and JTC 211.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 328 Feature Writing Credits: 3 (3-0-0)

Course Description: Learn to craft memorable stories for all media about interesting people and specialized interests including travel, leisure, art, nature, sports, food, music, work, careers, environment, technology, and health, among others.

Prerequisite: JTC 210.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 335 Photography Credits: 3 (2-2-0)

Course Description: Basic photographic theory and practice using cameras and image processing technology.

Prerequisite: JTC 211.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 340 Video Editing Credits: 3 (2-2-0)

Course Description: Theory and technique of editing picture and sound on digital platforms.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 341 TV News Writing, Reporting and Producing Credits: 3 (2-2-0)

Course Description: Practical application of principles, theory, and methods used in television newswriting, reporting, and producing.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

JTC 342 Writing for Visual Media Credits: 3 (2-2-0)

Course Description: Audience and subject research; script structure and development; narrative techniques; visual story and role of visual media as change agents.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 344 Fact to Fiction Credits: 3 (3-0-0)

Course Description: Crafting clear, precise prose in reporting the news and researching and writing long-form fiction.

Prerequisite: JTC 211.

Registration Information: Sophomore standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 345 Video Production Credits: 3 (2-2-0)

Course Description: Theory and techniques of video field production emphasizing news, current affairs, and special interest programs.

Prerequisite: JTC 340.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 346 Narrative Filmmaking Credits: 3 (2-2-0)

Course Description: The tools, techniques, and production of narrative filmmaking. Explore the process—from the transformation of an idea into an on-screen story, to the intricacies of promotion and distribution—and every detail in the process.

Prerequisite: JTC 340.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 347 Audio Production Credits: 3 (3-0-0)

Course Description: Principles of audio recording, production, and editing by recording music and creating audio journalism.

Prerequisite: JTC 210.

Registration Information: Junior Standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 348 Producing Podcasts Credits: 3 (3-0-0)

Course Description: Writing and producing podcasts and podcast series.

Prerequisite: JTC 100.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 350 Public Relations Credits: 3 (3-0-0)

Course Description: Public relations principles and practices of business, industry, education, and public agencies.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 351 Publicity and Media Relations Credits: 3 (2-2-0)

Course Description: Roles and practices of creating relationships and messaging on behalf of organizations and companies in a new media era.

Prerequisite: JTC 210 and JTC 350.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 352 University Public Relations Credit: 1 (1-0-0)

Course Description: Overview of a multi-faceted university public relations operation, constituencies, staff, management and products.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 353 Communications Campaigns Credits: 3 (3-0-0)

Course Description: Development of professional communications programs, including analysis and research, strategy, implementation and evaluation.

Prerequisite: (JTC 210) and (JTC 350 or JTC 355 or JTC 365).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 354 Crisis Communication Credits: 3 (3-0-0)

Course Description: Strategies and skills to help organizations and brands navigate issues and crisis situations, ranging from social media backlash to public relations disasters.

Prerequisite: JTC 210.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 355 Advertising Credits: 3 (3-0-0)

Course Description: Advertising principles and techniques used to develop effective advertising campaigns.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 356 Advertising Creativity and Copywriting Credits: 3 (3-0-0)

Course Description: Advertising planning, and production for traditional, online, and social media.

Prerequisite: (JTC 211) and (JTC 350 or JTC 355).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 357 Persuasion in Strategic Communication Credits: 3 (3-0-0)

Course Description: Theoretical issues in the study of persuasion and its application in creating advertising campaigns.

Prerequisite: JTC 350 or JTC 355.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 358 Advertising Media Buying and Selling Credits: 3 (3-0-0)

Course Description: Principles of advertising, planning, assessment and sales for client, agency and media organization personnel.

Prerequisite: JTC 211 and JTC 355.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 359 Audience Insights Credits: 3 (3-0-0)

Course Description: The application of both qualitative and quantitative research methodologies and specific research techniques such as ways of observing people and interpreting data to assist with problem solving in public relations and advertising.

Prerequisite: JTC 210.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 361 Writing for Specialized Magazines Credits: 3 (2-2-0)

Course Description: Writing articles for agricultural, business, hobby, technical, trade, and other specialized periodicals whose readers use information to make decisions.

Prerequisite: JTC 210.

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 363 Data Journalism Credits: 3 (3-0-0)

Course Description: Computer assisted journalistic reporting.

Prerequisite: JTC 211.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 371 Publications Design and Production Credits: 3 (2-2-0)

Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed ephemera.

Prerequisite: JTC 211.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 372 Web Design and Development Credits: 3 (2-2-0)

Course Description: Design, development, and management of World Wide Web content.

Prerequisite: JTC 211.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 373 Digital Promotion Management Credits: 3 (3-0-0)

Course Description: How organizations use digital technologies for advertising, publicity, promotional, and information purposes.

Prerequisite: JTC 211.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 374 Social Media Management Credits: 3 (3-0-0)

Course Description: Organizational uses of interactive media to build relationships and manage online communities.

Prerequisite: JTC 211.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 375 Media Analytics and Social Listening Credits: 3 (3-0-0)

Course Description: Explore ways to better understand the habits and trends of users of websites, social media platforms, apps, and other digital services. Use analytics software, discerning useful data from "vanity analytics," and digital research techniques beyond analytics dashboards.

Prerequisite: JTC 326.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 382 Travel Journalism in Croatia Credits: 3 (3-0-0)

Course Description: Study and practice of international travel journalism, including newspaper and magazine writing, photography, video, social media, and blogs.

Prerequisite: CO 150 or JTC 210.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 382A Study Abroad--Todos Santos: Multimedia Storytelling Credits: 3 (0-0-3)

Course Description: Opportunity to use various media production techniques to create a multimedia documentary based on experience and immersion into the culture and community in Todos Santos in Baja California Sur, Mexico.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 382B Study Abroad--Croatia: Travel Journalism Credits: 3 (0-0-3)

Course Description: Study and practice of international travel journalism, including newspaper and magazine writing, photography, video, social media, and blog.

Prerequisite: CO 150 or JTC 210.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 386 Communication Practicum Credit: 1,3 (0-0-0)

Course Description: Practicum in using the different communication tools that comprise student media.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 410 Newspaper Editing Credits: 2 (2-0-0)

Course Description: Editorial techniques, responsibilities, news evaluation.

Prerequisite: JTC 310.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 411 Media Ethics and Issues Credits: 3 (3-0-0)

Course Description: Professional ethics, issues of media performance and of the relation of media systems to the social systems.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 412 International Mass Communication Credits: 3 (3-0-0)

Course Description: Media communication systems, their roles throughout the world; news flow; propaganda in national development; role of foreign correspondents.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 413 New Media Trends and Society Credits: 3 (3-0-0)

Course Description: Information and communications technology (ICT) as a result of the creation, evolution, and future of the internet. Related telecommunication technologies such as telephony, broadcasting, teleconferencing, virtual realities, and cloud computing. Internet applications such as social networking, games, and teleconferencing are analyzed in terms of social effects, diversity, and inclusiveness. Key communication theories related to ICT. Social issues transcending tech boundaries.

Prerequisite: JTC 100 to 499XX - at least 3 credits.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 414 Media Effects Credits: 3 (3-0-0)

Course Description: Perspectives on audience processes and media effects on individuals and society.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 415 Communications Law Credits: 3 (3-0-0)

Course Description: Constitutional, statutory law of political speech, obscenity, advertising, libel, privacy, copyright, information ownership and access.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 416 Global Communication Technologies Credits: 3 (3-0-0)

Course Description: Broad-based survey of evolving and emergent global communication technologies.

Prerequisite: JTC 210.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 417 Data Visualization Design Credits: 3 (2-0-1)

Course Description: Creation of static and motion infographics, animations, maps and other visual media using specialized software that incorporates the principles and concepts of data visualization, and interactive design.

Prerequisite: JTC 211.

Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 418 Journalism, Peace, and War Credits: 3 (3-0-0)

Course Description: How the news media can contribute to a more harmonious world, more frequent conflict resolution, and the general well-being of all people.

Prerequisite: None.

Registration Information: Junior, senior, or graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 419 Food and Natural Resources Communication Credits: 3 (3-0-0)

Course Description: Natural resources issues and the role of news media, PR, and advertising and how people form beliefs about food and natural resources in communication.

Prerequisite: None.

Registration Information: Junior, senior, or graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 420 Advanced Reporting Credits: 3 (1-4-0)

Course Description: Advanced techniques for gathering and evaluating information; interpretive reporting of public affairs issues.

Prerequisite: JTC 310 and JTC 211 or JTC 320A or JTC 320B or JTC 320C or JTC 320D or JTC 320H.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 421 Media, Business, and Economics Credits: 3 (3-0-0)

Course Description: Media coverage of U.S. and global businesses, economies, markets, recessions, crime, and government regulation.

Prerequisite: None.

Registration Information: Junior standing. Business Minor enrollment recommended.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 422 Entrepreneurial Journalism Credits: 3 (3-0-0)

Course Description: The concepts and practices of developing media content solutions for the digital age.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 425 Strategic Multicultural Communication Credits: 3 (3-0-0)

Course Description: Identify, formulate and implement effective strategies in integrated advertising and communication campaigns to effectively connect with individuals of Hispanic/Latino, African-American and Asian descent as well as the LGBT sub-segments of the general market in the U.S.; consideration of the globalized marketplace and consumers across under-served markets internationally.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 427 Motion Graphics Design Credits: 3 (3-0-0)

Course Description: Theory and practice of motion graphics integrating animation and design principles, as well as visual storytelling using storyboards, camera composition and scene sequencing techniques.

Prerequisite: JTC 326.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 430 Advanced Documentary Photography Credits: 3 (2-2-0)

Course Description: Conceptualization, production, and editing of photographic documentaries.

Prerequisite: JTC 326 and JTC 335.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 433 Advanced Video Editing Credits: 3 (3-0-0)

Course Description: Professional video editing practices, theories, and techniques with practical applications using current hardware and software.

Prerequisite: JTC 345.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 435 Documentary Video Production Credits: 3 (2-3-0)

Course Description: Writing, directing, and editing of long-form television documentaries.

Prerequisite: JTC 345.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

JTC 440 Advanced Media Production Credits: 3 (2-2-0)

Course Description: Techniques and concepts used in advanced media production for television, film and video.

Prerequisite: JTC 345.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 450 Public Relations Cases Credits: 3 (3-0-0)

Course Description: Analysis of specializations in the field; use of media to achieve objectives with target audiences.

Prerequisite: JTC 350.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 451 Integrated Communication Campaigns Credits: 3 (3-0-0)

Course Description: The phases involved in creating a strategic communication campaign, including research, planning, implementation and evaluation.

Prerequisite: (JTC 326) and (JTC 351 or JTC 355 or JTC 356 or JTC 374).

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 454A Study Abroad: International Media Studies—Europe Credits: 3 (2-0-1)

Course Description: Field survey of international media systems, technologies, and providers in diverse national and regional cultures.

Prerequisite: None.

Registration Information: Junior standing. Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 454B Study Abroad: International Media Studies—Australia and NZ Credits: 3 (0-0-3)

Course Description: A field survey of international media systems, technologies, and providers in diverse national and regional cultures.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 456 Documentary Film as a Liberal Art Credits: 3 (2-2-0)

Also Offered As: LB 456.

Course Description: Documentary film and its role in human history, culture, and social interaction.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Credit not allowed for both JTC 456 and LB 456.

Junior or senior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 460 Senior Capstone Credits: 3 (3-0-0)

Course Description: Integration and reflection for seniors with a career component that will prepare them for the job market.

Prerequisite: (JTC 326) and (JTC 420 or JTC 422 or JTC 425 or JTC 430 or JTC 433 or JTC 435 or JTC 440 or JTC 451 or JTC 470 or JTC 472).

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 461 Writing About Science, Health and Environment Credits: 3 (2-2-0)

Course Description: Writing about science, health, and the environment for lay audiences from a journalistic perspective.

Prerequisite: JTC 210 or JTC 300 or LB 300.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 465 Specialized and Technical Editing Credits: 3 (2-2-0)

Course Description: Editorial purpose, techniques, and evaluation of specialized and technical print and online information.

Prerequisite: (JTC 210 or JTC 300 or LB 300) and (JTC 211) and (JTC 461 or JTC 464).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 470 Immersive Storytelling Credits: 3 (3-0-0)

Course Description: Examining and developing immersive storytelling techniques and products that are applied to a single topic, entity or organization.

Prerequisite: JTC 326.

Registration Information: Junior standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 471 Research for Public Communicators Credits: 3 (3-0-0)

Course Description: Skills, knowledge and strategies needed to read, interpret, evaluate, and communicate about research reports across diverse fields.

Prerequisite: STAT 000 to 9999 - at least 1 course or ST 000 to 9999 - at least 1 course or STCC 000 to 9999 - at least 1 course.

Registration Information: Credit not allowed for both JTC 471 and JTC 500.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 472 Advanced Web Design and Development Credits: 3 (2-0-1)

Course Description: Advanced web programming and scripting languages used commonly in developing rich content for visual narratives.

Prerequisite: JTC 211 and JTC 372.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 475 News Literacy Credits: 3 (3-0-0)

Course Description: Discerning truthful reporting from propaganda to become critical analysts.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 487 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of department. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

JTC 490 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495A Independent Study: Electronic Reporting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 495B Independent Study: Editing Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 495C Independent Study: Photojournalism Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 495D Independent Study: Public Relations Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 495E Independent Study: Readings Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 495F Independent Study: Reporting Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 495G Independent Study: Technical Communication Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 496 Group Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 500 Communication Research and Evaluation Methods Credits: 3 (3-0-0)****Course Description:** Communication research and evaluation methodologies for assessing and improving communication in technology environments.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Sections may be offered: Online. Credit not allowed for both JTC 471 and JTC 500.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 501 Process and Effects of Communication Credits: 4 (4-0-0)****Course Description:** Examination of communication theory including communicator credibility, messages, channels, audiences, and information, behavior, and attitude change.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 505 Advanced Professional Writing Credits: 3 (3-0-0)****Course Description:** How communication in the corporate, business, and professional world is changing as a result of technology and globalization.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 511 Corporate Media Ethics and Issues Credits: 3 (3-0-0)****Course Description:** Professional ethics in corporate and media settings.**Prerequisite:** None.**Registration Information:** Graduate standing. Offered as an online course only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 513 Impacts of New Communication Technologies Credits: Var[1-2] (0-0-0)****Course Description:** Current topics and issues regarding uses and impacts of video and computer-based communication technologies.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**JTC 517 Advanced Information Graphics Credits: 3 (3-0-0)****Course Description:** Explore the use of data visualization within charts, graphs and other visual elements to provide effective visual storytelling using animation and interactivity.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 522 Media Communication Innovation Credits: 3 (3-0-0)****Course Description:** The concepts and practices of developing media content solutions for the digital age.**Prerequisite:** JTC 500 to 599 - at least 3 credits.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

JTC 526 Digital Media Writing and Production Credits: 3 (3-0-0)

Course Description: Writing and producing media content that will be delivered via a variety of communication channels to diverse publics.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 535 Electronic Media Regulation and Policy Credits: 3 (3-0-0)

Course Description: Role of legislators, regulatory agencies, judiciary and public in the evolution of U.S. broadcast and digital media. Implications for free press.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 536 Organizational and Commercial Photography Credits: 3 (3-0-0)

Course Description: Organizational, commercial, aesthetic, artistic and ethical considerations in photography.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 540 Corporate Digital Video Editing Credits: 3 (3-0-0)

Course Description: Advanced theory and techniques of digital video editing in a corporate setting.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 544 Corporate and Institutional Media Production Credits: 3 (2-3-0)

Course Description: Advanced techniques in media production and management in corporate and institutional settings.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

JTC 545 Organizational Media Production Credits: 3 (3-0-0)

Course Description: Incorporation of multimedia content in video production in governmental, corporate and institutional media production.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 550 Public Relations Credits: 3 (3-0-0)

Course Description: Contemporary public relations principles and practices.

Prerequisite: None.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 555 Advertising and Marketing Communication Credits: 3 (3-0-0)

Course Description: Advertising and marketing communication principles and techniques used to develop effective strategic campaigns.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 560 Managing Communications Systems Credits: 3 (3-0-0)

Course Description: Examination of role, responsibilities of communication managers in translating theory into effective, applied communication programs.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568A Journalism for High School Advisers: Journalism Concepts Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568B Journalism for High School Advisers: Newspapers Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 568C Journalism for High School Advisers: Yearbooks Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 569 Advising Student Media for K-12 Educators Credits: 3 (3-0-0)

Course Description: Management, philosophy, and pedagogical considerations for student media teachers/advisers.

Prerequisite: None.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 570 Political Economy of Global Media Credits: 3 (3-0-0)

Course Description: Examination of the changing media information system worldwide and the role of social, political, legal and economic forces upon it.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

JTC 571 Digital Media Research and Evaluation Methods Credits: 3 (3-0-0)

Course Description: Basic conceptual processes and tools for conducting applied research in the field of communication; research tools in real-world professions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 572 Corporate Web Design and Management Credits: 3 (3-0-0)

Course Description: Design, development, and management of corporate digital media content.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 573 Strategic Digital Communication Credits: 3 (3-0-0)

Course Description: Development, implementation and assessment of digital communication projects and campaigns/programs.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 575 Media Design and Production Credits: 3 (3-0-0)

Course Description: Principles of producing publications for print and electronic delivery, including newspapers, magazines, newsletters, brochures, and printed materials.

Prerequisite: JTC 500 to 599 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 601 Cognitive Communication Theory Credits: 3 (3-0-0)

Course Description: Theories of information technology and communication as they relate to cognitive and social cognitive processing.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 602 Social and Cultural Communication Theory Credits: 3 (3-0-0)

Course Description: Theories of information technology and communication as they relate to the field of media systems, organizations, and culture.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 604 Colloquium--Grad/Teaching/Learning/Research Credits: 2 (2-0-0)

Course Description: Orientation to graduate studies; communication theories, processes, media, and technology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Maximum of 4 combined credits may be taken from JTC 604 and JTC 701.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 605 Colloquium In Communication Research Credit: 1 (1-0-0)

Course Description: Orientation to academic research skills and practices. Explore current research in journalism and media communication.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 614 Public Communication Campaigns Credits: 3 (3-0-0)

Course Description: Conceptual, methodological issues and decisions underpinning determination of communication campaign effects, planning, implementation, and evaluation.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 630 Health Communication Credits: 3 (3-0-0)

Course Description: Role of health communication in public health programs and campaigns.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

JTC 640 Public Communication Technologies Credits: 3 (3-0-0)

Course Description: Analysis of evolving and emergent communication technologies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 650 Strategic Communications Credits: 3 (3-0-0)

Course Description: Theoretical/practical management issues in public relations, advertising/promotional communications including behavioral, societal, ethical, legal.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 660 Communication and Innovation Credits: 3 (3-0-0)

Course Description: Communication's role in the process of innovation as well as the diffusion of new technologies, products, ideas, behaviors and attitudes.

Prerequisite: JTC 501.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: JTC 501 or written consent of graduate advisor.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 661 Information Design Credits: 3 (3-0-0)

Course Description: Theoretical and empirical review of creation, presentation, storage, and distribution of information.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 662 Communicating Science and Technology Credits: 3 (3-0-0)

Course Description: Examination of theoretical and empirical studies concerning communication of science and technology subject matter.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

JTC 664 Quantitative Research in Communication Credits: 3 (3-0-0)

Course Description: Advanced quantitative research methods used in communication research.

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 665 Qualitative Methods in Communication Research Credits: 3 (3-0-0)

Course Description: Techniques for collecting; interpreting, analyzing qualitative communication data.

Prerequisite: JTC 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: JTC 500 or written consent of graduate advisor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 670 Communication in the Social Processes of Risk Credits: 3 (0-0-3)

Course Description: Communication and psychological, sociological, and cultural factors shaping risk involving technology, health, environment, disasters, sustainability.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

JTC 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Philosophy, techniques, and approaches to teaching journalism skills courses, as supervised by faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 687 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 690 Workshop Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

JTC 695 Independent Study Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 698 Research Credits: 3 (0-0-3)****Course Description:** Development of theoretical basis and methodology for thesis or research project.**Prerequisite:** JTC 500 and JTC 501.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 790 Workshop Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 792A Seminar: Health and Risk Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 792B Seminar: Human Computer Interaction Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 792C Seminar: Communication Technology in Organizations Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 792D Seminar: Ethics, Law, and Policy Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 792E Seminar: Strategic Communication Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 792F Seminar: Media Technology and Society Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793A Seminar: Experimental Design Credits: 3 (0-0-3)****Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793B Seminar: Survey Design Credits: 3 (0-0-3)****Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

JTC 793C Seminar: Content Analysis Credits: 3 (0-0-3)**Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793D Seminar: Qualitative Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793E Seminar: Human Factors Credits: 3 (0-0-3)****Course Description:****Prerequisite:** JTC 500.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** JTC 500 or written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 793F Seminar: Critical and Cultural Methods Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**JTC 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 798 Research Credits: 3 (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of graduate advisor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**JTC 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Key Academic Community-KEY (KEY)

Courses

KEY 162 Bridging the Biol/Chem Gulf for Pre-Health Majors Credits: 2 (2-0-0)**Also Offered As:** LIFE 162.**Course Description:** Connections between chemistry and biology through inquiry-based exercises centered around societal and health issues.**Prerequisite:** None.**Restriction:** .**Registration Information:** Enrollment in the KEY Health Professions Learning Community required. Credit not allowed for both KEY 162 and LIFE 162.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**KEY 175 Key Communities Diversity Inclusion and You (GT-SS3) Credits: 3 (3-0-0)****Course Description:** Exploration through lived experiences as a part of the larger social system of US culture situated in a global context, use theories, critical reflection and dialogue as a tool for learning and education. Explore equity, diversity, inclusion and sense of belonging providing an opportunity to examine perspectives, societal norms and access to liberation.**Prerequisite:** None.**Registration Information:** First-year Key Community students only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**KEY 192A Key Community Seminar Credit: 1 (0-0-1)****Course Description:** Examination of an intellectual problem or theme. Topics vary by instructor.**Prerequisite:** None.**Registration Information:** Concurrent registration in companion courses in the Key Course Cluster.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**KEY 192B Key Community Seminar Credits: 2 (0-0-2)****Course Description:** Examination of an intellectual problem or theme. Topics vary by instructor.**Prerequisite:** None.**Registration Information:** Concurrent registration in companion courses in the Key Course Cluster.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**KEY 192C Key Community Seminar Credits: 3 (0-0-3)****Course Description:** Examination of an intellectual problem or theme. Topics vary by instructor.**Prerequisite:** None.**Registration Information:** Concurrent registration in companion courses in the Key Course Cluster.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

KEY 263 Academic and Career Decision-Making Credit: 1 (0-0-1)

Course Description: Enhance academic and career development and decision making through self-authorship, critical thinking, and reflection.

Prerequisite: None.

Registration Information: Participation in the Key Plus Learning Community.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

KEY 272 Leadership--Higher Education Environment Credit: 1 (0-0-1)

Course Description: Personal leadership and diversity theories.

Prerequisite: None.

Registration Information: Participation in the Key Plus Learning Community.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

KEY 484 Supervised College Teaching Credits: Var[1-2] (0-0-0)

Course Description: Develop expertise in facilitating seminar discussions, promoting effective learning strategies, and encouraging academic success with students enrolled in a Key Community Seminar.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. May be taken up to three times for credit. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements. Students must be selected as Mentors for the Key Communities to serve as a Key Seminar Teaching Assistant. Written consent of Key Community Director to register for the course.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Landscape Architecture-LAND (LAND)

Courses

LAND 110 Introduction to Landscape Architecture Credits: 3 (1-2-1)

Course Description: Introductory theories, methods, and applications of landscape studies.

Prerequisite: None.

Registration Information: Must register for lecture, laboratory, and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LAND 120 History of the Designed Landscape Credits: 3 (3-0-0)

Course Description: Major monuments and spaces from ancient Middle East through classical antiquity, the Renaissance, and Western tradition.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 192 Orientation to Horticulture/Landscape Arch Credit: 1 (0-0-1)

Also Offered As: HORT 192.

Course Description: First year course in horticulture and landscape architecture. Information and skills necessary to succeed in majors in the Department of Horticulture and Landscape Architecture.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: This is a partial semester course. Credit not allowed for both HORT 192 and LAND 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 200 Topics in Landscape Theory and Garden Design Credits: 3 (3-0-0)

Course Description: Landscape theory and design principles in garden design. Students will be engaged through online discussions and will record weekly exercises and course material with the development of a sketchbook and blog/website postings.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 220 Fundamentals of Ecology (GT-SC2) Credits: 3 (3-0-0)

Also Offered As: LIFE 220.

Course Description: Interrelationships among organisms and their environments.

Prerequisite: (BIO 100 to 199 - at least 3 credits or BZ 100 to 199 - at least 3 credits or LIFE 100 to 199 - at least 3 credits or HORT 100) and (MATH 100 to 199 - at least 3 credits).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

LAND 230 Drawing the Landscape Credits: 4 (2-4-0)

Course Description: Visual communication techniques; exploration of symbology, model building, design development drawing, and construction documentation draughting.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 240 Fundamentals of Landscape Design Process Credits: 4 (1-4-1)

Course Description: Initiation of formal exploration of design elements, materials, and principles, and introduction of design process as a defensible methodology.

Prerequisite: LAND 230.

Registration Information: Must register for lecture, laboratory and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 241 Environmental Analysis Credits: 3 (1-4-0)

Course Description: Exploration and understanding of natural and cultural landscapes through analytical simulation techniques.

Prerequisite: LAND 230.

Registration Information: Must have concurrent registration in LAND 240. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 357 Omnibus Field Studies Credits: 4 (0-8-0)

Course Description: Theories and methods for the analysis, design, and planning of garden and landscape scale environments.

Prerequisite: None.

Registration Information: 3 credits in landscape drawing and analysis.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 360 Basic Landscape Design and Construction Credits: 3 (0-6-0)

Course Description: Site programming analysis, design, and construction, including skill development in specifying earthwork, drainage, and vegetative composition.

Prerequisite: LAND 240.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 361 Digital Methods Credits: 3 (2-2-0)

Course Description: Landscape research, analysis, and design with ARCVIEW, AutoCAD, Microstation, and Photoshop.

Prerequisite: LAND 360, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 362 Form and Expression in Garden Design Credits: 3 (0-6-0)

Course Description: Formal decision making for site scale environments, including creative processes for form-giving, and generation of experimental solutions.

Prerequisite: LAND 361.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 363 Advanced Landscape Site Engineering Credits: 4 (2-4-0)

Course Description: Understanding and documenting the built environment with emphasis on construction and surveying as integral parts of design process.

Prerequisite: LAND 360.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 364 Design and Nature Credits: 4 (1-6-0)

Course Description: Computer-aided processes for siting, organizing, and evaluating cultural activities within ecologically fragile, landscape-scale environments.

Prerequisite: LAND 361.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 365 Landscape Contract Drawing and Specifications Credits: 3 (2-2-0)

Course Description: Construction details, design development, and construction documentation emphasizing implementation of design projects.

Prerequisite: LAND 363.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 366 Landscape Design Expression Credits: 4 (0-8-0)

Course Description: Idea, values, and process landscape form applied to interactions of natural, cultural systems at the site and community scale; design competitions.

Prerequisite: LAND 365.

Registration Information: Credit not allowed for both LAND 366 and LAND 376.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 368 Landscape Irrigation and Water Conservation Credits: 3 (2-2-0)

Also Offered As: HORT 368.

Course Description: Practical approaches and methods of irrigation, water conservation, and water management in the designed landscape.

Prerequisite: LAND 110 or HORT 100.

Registration Information: Credit not allowed for both LAND 368 and HORT 367 or HORT 368. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 376 Landscape Design and Visualization Credits: 4 (0-8-0)

Course Description: Precedents, ideas, values and processes of landscape form applied to landscape systems at the site and community scale; design competitions.

Prerequisite: LAND 362.

Registration Information: Credit not allowed for both LAND 376 and LAND 366. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LAND 392 Seminar-Designed Landscapes-Theory and Criticism Credits: 2 (0-0-2)

Course Description: Readings, discussions, and writing in landscape architectural design theory; critical analysis of the designed and constructed landscape.

Prerequisite: LAND 365.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

LAND 444 Ecology of Landscapes Credits: 3 (3-0-0)

Course Description: Theories, methods, and practices for interpreting, describing, and representing natural and human modified landscapes.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 446 Urban Design Credits: 4 (0-8-0)

Course Description: Designing the urban landscape, including precedent exploration about overall image, materials, and structure of the city and its components.

Prerequisite: LAND 366.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 447 Comprehensive Landscape Design Credits: 4 (0-8-0)

Course Description: Terminal studio; research, analysis, and synthesis for comprehensive project identified by student and approved in advance by faculty committee.

Prerequisite: LAND 446.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 449 Professional Practice Credit: 1 (1-0-0)

Course Description: Theory and skills of landscape architectural professional practice including functional, human, business, legal, and political aspects.

Prerequisite: LAND 447, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 454 Landscape Field Studies Credits: 5 (1-6-1)

Course Description: Field observation of spatial and temporal landscape patterns resulting from natural and cultural processes and interactions.

Prerequisite: LAND 366.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

LAND 455 Travel Abroad-European Landscape Architecture Credits: 5 (1-6-1)

Course Description: Exploration of major theoretical platforms in design through drawing, photographing, and measuring landscape architecture precedents in Europe.

Prerequisite: LAND 362.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 495A Independent Study: Design Projects Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LAND 495B Independent Study: Field Service Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LAND 496 Group Study Credits: Var[1-8] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LAND 510 Virtual Design Methods Credits: 3 (2-2-0)

Course Description: Exploration and application of advanced computing technology and methods for analyzing and organizing natural and cultural landscapes.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 520 Geographic Information Systems Credits: 3 (1-4-0)

Course Description: Theories and applications of geographic information systems in spatial analysis and land planning.

Prerequisite: LAND 241.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 560 Structure of Landscape Patterns Credits: 3 (2-2-0)

Course Description: Mechanisms and concepts in landscape structure for planning, design, and environmental management.

Prerequisite: LIFE 320.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 695A Landscape Architectural Independent Study: Design Projects Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 695B Landscape Architectural Independent Study: Field Service Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LAND 698 Research Credits: Var[1-5] (0-0-0)

Course Description: Guided research experience in landscape architecture.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Language-Amer Sign Lang-LASL (LASL)

LASL 100 American Sign Language I Credits: 5 (5-0-0)

Course Description: Vocabulary, grammar and basic conversational skill in ASL with information on deaf culture.

Prerequisite: None.

Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 100, LSGN 100, or LSGN 109.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LASL 101 American Sign Language II Credits: 5 (5-0-0)

Course Description: Development of communicative competence in ASL skill and expansion of knowledge of deaf culture.

Prerequisite: LASL 100 or LSGN 100.

Registration Information: Open to all levels. Credit allowed for only one of the following: LASL 101, LSGN 101 or LSGN 110.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LASL 200 Second-Year American Sign Language I Credits: 3 (3-0-0)

Course Description: Building intermediate-low level speed/accuracy through complex vocabulary, syntax, depicting verbs and classifiers, and vital aspects of Deaf/ASL culture.

Prerequisite: LASL 101 or LSGN 101.

Registration Information: Field trips required. Credit not allowed for both LASL 200 and LSGN 200.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LASL 201 Second-Year American Sign Language II Credits: 3 (3-0-0)

Course Description: Building intermediate-mid level speed/accuracy through self-generated stories, analysis of ASL semantic structures and vital aspects of Deaf/ASL culture.

Prerequisite: LASL 200 or LSGN 200.

Registration Information: Field trips required. Credit not allowed for both LASL 201 and LSGN 201.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LASL 296 Group Study-American Sign Language Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Credit not allowed for both LASL 296 and LSGN 296.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LASL 304 Deafness and American Sign Language Credits: 3 (3-0-0)

Course Description: Exploration of Deaf culture in the United States, how it has evolved historically, compared to Deaf communities abroad and to the experiences of other marginalized communities in the US. Current public policy debates affecting the Deaf community. Taught in ASL.

Prerequisite: LASL 201 or LSGN 201.

Registration Information: LASL 201 OR conversational proficiency as assessed by course instructor and departmental faculty. Credit not allowed for both LASL 304 and LSGN 304.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LASL 347 American Sign Language for Professionals Credits: 3 (3-0-0)

Course Description: American Sign Language vocabulary and knowledge used in human services professions and language teaching. Especially useful for future medical and emergency professionals, educators, and business personnel. Taught in ASL.

Prerequisite: LASL 201 or LSGN 201.

Registration Information: Credit not allowed for both LASL 347 and LSGN 347.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Language-Arabic-LARA (LARA)

Courses

LARA 100 First-Year Arabic I Credits: 5 (5-0-0)

Course Description: Essentials of Arabic for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: No previous study in Arabic. Credit not allowed for both LARA 100 and LARA 105.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 101 First-Year Arabic II Credits: 5 (5-0-0)

Course Description: Essentials of Arabic for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LARA 100 or LARA 105.

Registration Information: Credit not allowed for both LARA 101 and LARA 107.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 200 Second-Year Arabic I (GT-AH4) Credits: 4 (4-0-0)

Course Description: Review and practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LARA 101 with a minimum grade of C or LARA 107 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LARA 201 Second-Year Arabic II (GT-AH4) Credits: 4 (4-0-0)

Course Description: Review and extensive practice of Arabic language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LARA 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LARA 250 Introduction to Arabic Cultures (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (in translation), film, and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Arabic language, literature, and culture.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LARA 296 Group Study-Arabic Credits: Var[1-5] (0-0-0)

Course Description: Group study in Arabic language/literature/culture.

Prerequisite: None.

Term Offered: Fall. Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LARA 300 Third Year Arabic Credits: 3 (3-0-0)

Course Description: Develop reading and writing skills.

Prerequisite: LARA 201.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 301 Oral Communication - Arabic Credits: 3 (3-0-0)

Course Description: In-depth study of Arabic to improve proficiency, emphasizing oral communication.

Prerequisite: LARA 201.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LARA 495 Independent Study-Arabic Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Three years of college-level Arabic.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

Language-Chinese-LCHI (LCHI)

Courses

LCHI 100 First-Year Chinese I Credits: 5 (5-0-0)

Course Description: Essentials of Chinese for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: No previous study in Chinese. Credit not allowed for both LCHI 100 and LCHI 105.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 101 First-Year Chinese II Credits: 5 (5-0-0)

Course Description: Essentials of the Chinese language for the continuing student; aural comprehension, speaking, reading, writing.

Prerequisite: LCHI 100 or LCHI 105.

Registration Information: Credit not allowed for both LCHI 101 and LCHI 107.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 200 Second-Year Chinese I (GT-AH4) Credits: 5 (5-0-0)

Course Description: Review and practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LCHI 101 with a minimum grade of C or LCHI 107 with a minimum grade of C.

Registration Information: Placement exam can substitute for LCHI 101. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LCHI 201 Second-Year Chinese II (GT-AH4) Credits: 5 (5-0-0)

Course Description: Review and extensive practice of Chinese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LCHI 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LCHI 200. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LCHI 205 Intermediate Written Chinese Credits: 3 (3-0-0)

Course Description: Development of fundamental language skills emphasizing writing and reading.

Prerequisite: LCHI 200.

Registration Information: Placement exam can substitute for LCHI 200.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LCHI 250 Introduction to Chinese Culture (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Chinese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Chinese language, literature, and culture.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LCHI 296 Group Study-Chinese Credits: Var[1-5] (0-0-0)

Course Description: Group study in Chinese language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LCHI 304 Third-Year Chinese I Credits: 3 (3-0-0)

Course Description: Development of reading comprehension, communicative competence, and cultural understanding.

Prerequisite: LCHI 201.

Registration Information: Placement exam can substitute for LCHI 201.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 305 Third-Year Chinese II Credits: 3 (3-0-0)

Course Description: Development of reading comprehension, communicative competence, and cultural understanding.

Prerequisite: LCHI 304.

Registration Information: Placement exam can substitute for LCHI 304.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 309 Contemporary Chinese Literature and the Arts Credits: 3 (3-0-0)

Course Description: Trends resulting from traditional Chinese and contemporary foreign influences in Chinese literature and the arts.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LCHI 365 Introduction to Chinese Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to Chinese cinema. Taught in Chinese.

Prerequisite: LCHI 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LCHI 408 Chinese Calligraphy Credit: 1 (1-0-0)

Course Description: History of Chinese calligraphy and basic Chinese calligraphy skills.

Prerequisite: LCHI 304.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LCHI 495 Independent Study-Chinese Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Required: Three years of college-level Chinese.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LCHI 496 Group Study-Chinese Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: LCHI 304 or LCHI 305.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

Language-French-LFRE (LFRE)

Courses

LFRE 100 First-Year French I Credits: 5 (3-0-2)

Course Description: Essentials of French for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. No previous study in French. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 101 First-Year French II Credits: 5 (3-0-2)

Course Description: Essentials of French for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LFRE 100 with a minimum grade of C or LFRE 105 with a minimum grade of C or LFRE 106 with a minimum grade of C.

Registration Information: Must register for lecture and recitation.

Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LFRE 101, LFRE 107, or LFRE 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 106 First-Year French Review Credits: 3 (3-0-0)

Course Description: For students with minimal proficiency in French. Basic review of essential skills: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Placement exam or instructor placement required. Credit allowed for only one of the following: LFRE 100, LFRE 105, or LFRE 106.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 108 Intensive French I Credits: 5 (3-0-2)

Course Description: First-year French through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior French language knowledge.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both LFRE 101 and LFRE 108.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 120 Reading for Proficiency-French Credits: 3 (3-0-0)

Course Description: Essentials of the French language for developing reading proficiency.

Prerequisite: None.

Registration Information: Credit for LFRE 120 not allowed if LFRE 101, LFRE 107, or LFRE 108 has been completed.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 200 Second-Year French I (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretive and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LFRE 101 with a minimum grade of C or LFRE 107 with a minimum grade of C or LFRE 108 with a minimum grade of C.

Registration Information: Placement exam can substitute for LFRE 101 or LFRE 108. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LFRE 201 Second-Year French II (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of French language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LFRE 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LFRE 200. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LFRE 208 Intensive French II Credits: 5 (5-0-0)

Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.

Prerequisite: LFRE 108.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 250 Introduction to French-speaking Cultures (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts translation from different periods and genres which represent the interrelationship of French language and French-speaking literatures and cultures.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LFRE 251 Revolution and Resistance in Lit and Film (GT-AH2) Credits: 3 (3-0-0)

Course Description: Investigate moments of revolution and resistance in French culture from 1789 to the present, as depicted in literature, film, the visual and performing arts, and cultural artifacts.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LFRE 296 Group Study-French Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LFRE 300 Reading and Writing for Communication-French Credits: 3 (3-0-0)

Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary French writing across the disciplines and through the development of interpersonal, presentational and interpretative skills of communication.

Prerequisite: LFRE 201 with a minimum grade of C or LFRE 208 with a minimum grade of C.

Registration Information: Placement exam can substitute for course prerequisites. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 301 Oral Communication-French Credits: 3 (3-0-0)

Course Description: Primary focus on speaking and listening proficiency through an in-depth examination of contemporary topics, as well as across the disciplines. Communication skills are developed through the interpersonal, presentational and interpretative modes. Target proficiency is at intermediate-mid level.

Prerequisite: LFRE 201 with a minimum grade of C or LFRE 208 with a minimum grade of C.

Registration Information: Placement exam can substitute for LFRE 201. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 310 Approaches to French Literature Credits: 3 (3-0-0)

Course Description: Appreciation and critical readings of representative works in French prose, drama, and poetry.

Prerequisite: LFRE 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 312 Introduction to French Linguistics Credits: 3 (3-0-0)

Course Description: French linguistics, phonetics, phonology, morphology, syntax, semantics, and pragmatics.

Prerequisite: LFRE 300, may be taken concurrently.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 313 Introduction to French Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Translation and interpreting of written and oral texts into and from French.

Prerequisite: LFRE 300.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 326 French Phonetics Credits: 3 (3-0-0)

Course Description: Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation.

Prerequisite: LFRE 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 335 Issues in French/Francophone Culture Credits: 3 (3-0-0)

Course Description: Historical context of contemporary issues in the culture of French-speaking countries.

Prerequisite: LFRE 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 345 French for the Professions Credits: 3 (3-0-0)

Course Description: Prepare for professional and cultural expectations in the French-speaking world. Master essential vocabulary, skills, and know-how for success in the professional world in French. Explore how to find and apply for jobs in the Francophone world. Includes information about a variety of professions, and students of all professional interests are welcome.

Prerequisite: LFRE 300.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 355 20th Century French Literature Credits: 3 (3-0-0)

Course Description: Representative literary works from the 20th century.

Prerequisite: LFRE 310.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 365 Introduction to French Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to French and Francophone cinema. Taught in French.

Prerequisite: LFRE 310 or LFRE 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 400 Advanced French Communication Skills Credits: 3 (3-0-0)

Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.

Prerequisite: LFRE 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 413 Advanced French Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Advanced practice in translation and interpreting of written and oral texts into and from French.

Prerequisite: LFRE 313.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 433A Francophone Cultures: Representations Credits: 3 (3-0-0)

Course Description: A study of Francophone Canada, Francophone Louisiana, and Francophone Africa in their respective colonial contexts in order to compare and examine connections, identities and culture of objects between these diverse locations and societies.

Prerequisite: LFRE 300 and LFRE 301 to 399 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 433B Francophone Cultures: Contacts Credits: 3 (3-0-0)

Course Description: A study of multiple Francophone regions in their respective colonial contexts in order to compare and examine contacts, connections, identities and culture of objects between these diverse locations and societies.

Prerequisite: LFRE 300 and LFRE 301 to 399 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 441 Advanced Business French Credits: 3 (3-0-0)

Course Description: Advanced business and commercial aspects of the French language and culture.

Prerequisite: LFRE 345.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 450 Selected French Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of France such as classicism, realism, naturalism, existentialism.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 452 Genre Studies in French Credits: 3 (3-0-0)

Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 453 Author Studies in French Credits: 3 (3-0-0)

Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 454 Topic Studies in French Credits: 3 (3-0-0)

Course Description: Selected topic studies such as themes, topoi, and interdisciplinary subjects in literature.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 460 French/Francophone Women Writers Credits: 3 (3-0-0)

Course Description: Selected French and Francophone women writers in a variety of genres emphasizing relationships among gender, culture, and writing.

Prerequisite: (LFRE 300) and (LFRE 310).

Registration Information: May be taken up to 3 times for credit.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 470 French Grammatical Constructions Credits: 3 (3-0-0)

Course Description: Linguistic analysis of selected French grammatical constructions (word order, word formation and sentence structure), their relationship to meaning.

Prerequisite: LFRE 312.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 492 Seminar-French Language, Literature, and Society Credits: 3 (0-0-3)

Course Description: Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin.

Prerequisite: (LFRE 310) and (LFRE 400 to 479 - at least 2 courses).

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 495 Independent Study-French Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Three years of college-level French.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LFRE 500 Language Analysis/Stylistics-French Credits: 3 (3-0-0)

Course Description: Analysis of language structure through the examination of style in literary and non-literary texts.

Prerequisite: LFRE 400.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 508 Intensive French-Graduate Review Credits: 4 (3-3-0)

Course Description: Immersion review of French for the teacher, developing intermediate-level proficiency in culture and the four skills.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 514 Issues in Teaching French Credit: 1 (1-0-0)

Course Description: Current theory and practice in second-language instruction; technological applications.

Prerequisite: None.

Registration Information: Concurrent graduate teaching assistantship required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 525 History of the French Language Credits: 3 (3-0-0)

Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the language.

Prerequisite: LFRE 400.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 536 Topics in French Linguistics Credits: 3 (3-0-0)

Course Description: Acquisition, discourse analysis, and language change and variation over time and space.

Prerequisite: LFRE 500.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 551 Selected French Literary Movements/Periods Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to selected literary movements or periods.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 552 Advanced Studies in French Literary Genres Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LFRE 553 Advanced French Author Studies Credits: 3 (3-0-0)

Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 554 Advanced Topic Studies-French Credits: 3 (3-0-0)

Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in French.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LFRE 692 Seminar-French Credits: 3 (0-0-3)

Course Description: Treatment of selected topics in seminar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Undergraduate degree in French.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LFRE 695 Independent Study-French Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Language-General-LGEN (LGEN)

Courses

LGEN 114 First-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 115 First-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 150 Global Pop Culture and World Languages in US Credits: 3 (3-0-0)

Course Description: Gateway to multiple world languages spoken in the United States, such as American Sign Language, Arabic, Chinese, French, German, Italian, Japanese, Korean, Russian and Spanish (all taught at CSU). Introduction to the basics of five languages featuring their pop cultures, arts, music, film, and food. Discussions of pop culture are in English.

Prerequisite: None.

Registration Information: May be taken three times for credit. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 192 Modern Languages/Cultures: Italian and Japanese Credits: 3 (0-0-3)

Course Description: Language, cultural issues, and historical heritage of modern Italian and Japanese societies.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 214 Second-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 215 Second-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 250 Global Cities (GT-AH2) Credits: 3 (3-0-0)

Course Description: Recent decades have brought about a dramatic shift in the world's population as more and more people move to cities. Explore an interdisciplinary approach to the cultural, social, political, and economic challenges facing cities as they expand to contain this vast new population. Examine how cities are represented in the media and the arts and how they are linked to one another as never before through networks of communication, migration, and global capital.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LGEN 290 Theatre Workshop in a Second Language Credits: Var[1-3] (0-0-0)

Course Description: Production of a theatrical play in a language offered in the department, to develop communication skills in that language through informal staging of dramatic scripts.

Prerequisite: LARA 100 or LARA 105 or LCHI 100 or LCHI 105 or LFRE 100 or LFRE 105 or LGER 100 or LGER 105 or LITA 100 or LITA 105 or LJPN 100 or LJPN 105 or LKOR 100 or LKOR 105 or LRUS 100 or LRUS 105 or LSPA 100 or LSPA 105.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 296 Group Study-General Credits: Var[1-5] (0-0-0)

Course Description: Group study in language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 314 Third-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 315 Third-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 365 Introduction to Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to foreign cinema. Taught in English.

Prerequisite: LCHI 305 or LFRE 310 or LFRE 335 or LGER 310 or LGER 335 or LJPN 305 or LRUS 305 or LSPA 310 or LSPA 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 382 Italian Ethnic Identity, Culture, and Gender Credits: 3 (2-0-1)
Also Offered As: ETST 382.

Course Description: Different ethnic identities in southern and northern Italy. Historical and contemporary culture and feminism. Enhancement of linguistic skills.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both ETST 382 and LGEN 382.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 414 Fourth-Year Language I Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 415 Fourth-Year Language II Credits: Var[1-10] (0-0-0)

Course Description: Critical language immersion courses taught abroad by members of the Council of American Overseas Research Centers.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 465A Studies in Foreign Film: The Americas Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 465B Studies in Foreign Film: Asia Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 465C Studies in Foreign Film: Europe Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 465D Studies in Foreign Film: Africa Credits: 3 (3-0-0)

Course Description: Representation of foreign societies through film, taught in English.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 465E Studies in Foreign Film: Global Credits: 3 (3-0-0)

Course Description: Analysis of films from various world regions. Examination of the relationship between the local, the national and the global with a focus on the intersections that inform individual and communal identities. Discussion and writing about films and culture.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both LGEN 480A1 and LGEN 465E.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 484 Supervised Undergraduate College Teaching Credits: 3 (0-0-7.5)

Course Description: Acquire hands-on teaching experience and assist an instructor as a Learning Assistant (range 100-400 level). Support instructor in the class environment, attend a weekly preparation meeting, and attend a weekly class on teaching pedagogies.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements. Sections may be offered as Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures.

Prerequisite: LSPA 100 to 499 - at least 9 credits or LGER 100 to 499 - at least 9 credits or LFRE 100 to 499 - at least 9 credits or LJPN 100 to 499 - at least 9 credits or LCHI 100 to 499 - at least 9 credits or LARA 100 to 499 - at least 9 credits or LRUS 100 to 499 - at least 9 credits or LITA 100 to 499 - at least 9 credits or LSGN 100 to 499 - at least 9 credits or LKOR - at least 9 credits or LLAT - at least 9 credits.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 492 Language, Literature, and Society-General Credits: 3 (0-0-3)

Course Description: Integrative study of language, literature and society.

Prerequisite: (LFRE 310 or LGER 310 or LSPA 310) and (LFRE 400 to 481 - at least 2 courses or LGER 400 to 481 - at least 2 courses or LSPA 400 to 481 - at least 2 courses).

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 505 Methods/Technologies in Language Instruction Credits: 2 (2-1-0)

Course Description: Theory and methodology of teaching foreign languages and cultures, including video and computer-assisted technology.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 510 Research Methods Credit: 1 (1-0-0)

Course Description: Resources and reference tools appropriate to research in foreign languages and literatures.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 516 Theory/Methods-Foreign Language Instruction Credits: 3 (3-0-0)

Course Description: Foreign language teaching methodology.

Prerequisite: None.

Registration Information: Admission to graduate studies in foreign language.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 530 Literary and Cultural Theory Credits: 3 (3-0-0)

Course Description: Theoretical approaches to contemporary literary and cultural criticism.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 535 Graduate Studies in Civilization Credits: 3 (3-0-0)

Course Description: Critical and analytical approaches to a foreign civilization and culture. Research related to language of specialization.

Prerequisite: LFRE 433A or LFRE 433B or LGER 434 or LSPA 436 or LSPA 437.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGEN 545 Translation—Theory and Practice Credits: 3 (0-0-3)

Course Description: Theory and practice of translation. Fundamental concepts of translation and the translation profession. Translation practice. A variety of texts are analyzed, and different translation problems and techniques are presented and put into practice to translate real texts.

Prerequisite: None.

Registration Information: Graduate standing. Reading knowledge of a foreign language required. May be repeated for up to 9 credits. Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGEN 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 687 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work experience in professional organizations or on campus in areas related to languages, literatures, and cultures.

Prerequisite: LSPA 500 to 699 - at least 9 credits or LFRE 500 to 699 - at least 9 credits or LGER 500 to 699 - at least 9 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of department chair.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 694 Independent Study: Portfolio Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 698 Research: Project Credits: 3 (0-0-3)

Course Description:

Prerequisite: LGEN 510.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LGEN 699 Thesis Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGEN 704 VM Cultural Awareness and Access to Care Credit: 1 (1-0-0)

Course Description: Develops awareness of diverse perspectives that are inherent to intercultural communication in veterinary settings. Focus on the unique cultural considerations of veterinary professionals who engage with Limited English Proficient (LEP) Spanish-speaking pet owners and animal caretakers. Additionally, leads the learner through a big picture evaluation of how veterinary professionals can increase access to care for these community members. #Delivered in English.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Language-German-LGER (LGER)

Courses

LGER 100 First-Year German I Credits: 5 (3-0-2)

Course Description: Essentials of German for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. No previous study in German. Credit not allowed for both LGER 100 and LGER 105. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 101 First-Year German II Credits: 5 (3-0-2)

Course Description: Essentials of German for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LGER 100 with a minimum grade of C or LGER 105 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Placement exam can substitute for LGER 100. Credit allowed for only one of the following: LGER 101, LGER 107, or LGER 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 108 Intensive German I Credits: 5 (3-0-2)

Course Description: First-year German through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior German language knowledge.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LGER 101 and LGER 108.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 120 Reading for Proficiency-German Credits: 3 (3-0-0)

Course Description: Essentials of the German language for developing reading proficiency.

Prerequisite: None.

Registration Information: Credit for LGER 120 not allowed if LGER 101, LGER 107, or LGER 108 has been completed.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 200 Second-Year German I (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LGER 101 with a minimum grade of C or LGER 107 with a minimum grade of C or LGER 108 with a minimum grade of C.

Registration Information: Placement exam can substitute for LGER 101 or LGER 108. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LGER 201 Second-Year German II (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of German language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LGER 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LGER 200. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LGER 208 Intensive German II Credits: 5 (5-0-0)

Course Description: Accelerated practice in speaking, reading, writing, and aural comprehension.

Prerequisite: LGER 108.

Registration Information: Placement exam can substitute for LGER 108.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 251 The Holocaust in Literature and Film Credits: 3 (3-0-0)

Course Description: Literature and the arts through representations of the Holocaust, more appropriately known as the Shoah. What role have the arts played in working through (and memorializing) the past? And what risks are there in "aestheticizing" the Holocaust? Topics include trauma, collective guilt, violence, and the role of the arts in society. Readings and discussion will be in English.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LGER 296 Group Study-German Credits: Var[1-5] (0-0-0)

Course Description: Group study in German language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGER 300 Reading and Writing for Communication-German Credits: 3 (3-0-0)

Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.

Prerequisite: LGER 201 or LGER 208.

Registration Information: Placement exam can substitute for course prerequisites.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 301 Oral Communication-German Credits: 3 (3-0-0)

Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.

Prerequisite: LGER 201.

Registration Information: Placement exam can substitute for LGER 201. Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 310 Approaches to German Literature Credits: 3 (3-0-0)

Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.

Prerequisite: LGER 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 313 Introduction to German Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Translation and interpreting of written and oral texts into and from German.

Prerequisite: LGER 300.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 326 German Phonetics Credits: 3 (3-0-0)

Course Description: Phonetic principles and their application to language sound system; intensive practice in pronunciation, intonation.

Prerequisite: LGER 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 335 Issues in German Culture Credits: 3 (3-0-0)

Course Description: Historical context of contemporary issues in the culture of German-speaking countries.

Prerequisite: LGER 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 336 Issues in Swiss and Austrian Culture Credits: 3 (3-0-0)

Course Description: Swiss and Austrian culture focusing on the development of their respective cultures from the medieval to the modern periods. Taught in German.

Prerequisite: LGER 300.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 345 Business German Credits: 3 (3-0-0)

Course Description: Business and commercial aspects of the German language and culture.

Prerequisite: LGER 300.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 355 20th Century German Literature Credits: 3 (3-0-0)

Course Description: Representative literary works from the 20th century.

Prerequisite: LGER 310.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 365 Introduction to German Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to German cinema. Taught in German.

Prerequisite: LGER 310 or LGER 335.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 400 Advanced German Communication Skills Credits: 3 (3-0-0)

Course Description: Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.

Prerequisite: LGER 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 401 Advanced German Oral Communication Credits: 3 (3-0-0)

Course Description: Advanced language study to improve proficiency in German language skills, with an emphasis on oral communication.

Prerequisite: LGER 300.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

LGER 413 Advanced German Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Advanced practice in translation and interpreting of written and oral texts into and from the German.

Prerequisite: LGER 313.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 434 Advanced German Culture Credits: 3 (3-0-0)

Course Description: Critical examination of selected topics in culture and cultural history of German-speaking countries.

Prerequisite: LGER 335 or LGER 336.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 441 Advanced Business German Credits: 3 (3-0-0)

Course Description: Advanced business and commercial aspects of the German language and culture.

Prerequisite: LGER 345.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 450 Selected German Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of Germany, such as classicism, realism, naturalism, existentialism.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 452 Genre Studies in German Credits: 3 (3-0-0)

Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 453 Author Studies in German Credits: 3 (3-0-0)

Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 454 Topic Studies in German Credits: 3 (3-0-0)

Course Description: Selected topic studies such as themes, topics, and interdisciplinary subjects in literature.

Prerequisite: LGER 300 and LGER 310.

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 465 Advanced Studies in German Film Credits: 3 (3-0-0)

Course Description: Representation of German society and culture through film. Taught in German.

Prerequisite: LGER 365.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 492 Seminar-German Language, Literature, and Society Credits: 3 (0-0-3)

Course Description: Integrative study of language, literature, and society emphasizing relationships between texts and the society of their origin.

Prerequisite: (LGER 310) and (LGER 400 to 481 - at least 2 courses).

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 495 Independent Study-German Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGER 500 Language Analysis/Stylistics-German Credits: 3 (3-0-0)

Course Description: Analysis of German structure through the examination of style in literary and non-literary texts.

Prerequisite: LGER 400.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 508 Intensive German-Graduate Review Credits: 4 (3-3-0)

Course Description: Immersion review of German for the teacher, developing intermediate-level proficiency in culture and the four skills.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 514 Issues in Teaching German Credit: 1 (1-0-0)

Course Description: Current theory and practice in second-language instruction; technological applications.

Prerequisite: None.

Registration Information: Concurrent graduate teaching assistantship required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 525 History of the German Language Credits: 3 (3-0-0)

Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of German.

Prerequisite: LGER 400.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 551 Selected German Literary Movements/Periods Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to selected literary movements or periods.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGER 552 Advanced Studies in German Literary Genres Credits: 3 (3-0-0)

Course Description: Advanced studies and critical approaches to literary genres through study of major works in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 553 Advanced German Author Studies Credits: 3 (3-0-0)

Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 554 Advanced German Topic Studies Credits: 3 (3-0-0)

Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in German.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LGER 692 Seminar-German Credits: 3 (0-0-3)

Course Description: Treatment of selected topics in seminar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Undergraduate degree in German.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LGER 695 Independent Study-German Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Language-Greek-LGRK (LGRK)

Courses

LGRK 152 Classical Greek I Credits: 3 (3-0-0)

Course Description: Essentials of the Greek language, reading, and translation.

Prerequisite: None.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LGRK 153 Classical Greek II Credits: 3 (3-0-0)

Course Description: Essentials of the Greek language, reading, and translation.

Prerequisite: LGRK 152.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Language-Hebrew-LHEB (LHEB)

LHEB 100 First-Year Hebrew I Credits: 5 (3-0-2)

Course Description: Introduction to the study of Hebrew. No prior knowledge of the language required. Learn about and discuss contemporary Israeli and Jewish diaspora culture, cinema, music, television, Israeli identity, and current events in the Middle East. Aims to bring students to novice-mid proficiency in speaking, listening, reading, and writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LHEB 101 First-Year Hebrew II Credits: 5 (3-0-2)

Course Description: Study of Hebrew language which aims to increase students' proficiency in speaking, listening, reading, and writing to novice-high or intermediate level. Learn about and discuss contemporary Israeli and Jewish diaspora culture, cinema, music, television, Israeli identity, and current events in the Middle East.

Prerequisite: LHEB 100 with a minimum grade of C.

Registration Information: Placement exam or instructor placement can substitute for course prerequisites. Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Language-Italian-LITA (LITA)

Courses

LITA 100 First-Year Italian I Credits: 5 (3-0-2)

Course Description: Essentials of Italian for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. No previous study in Italian. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face. Credit not allowed for both LITA 100 and LITA 105.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LITA 101 First-Year Italian II Credits: 5 (3-0-2)

Course Description: Essentials of Italian for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LITA 100 with a minimum grade of C or LITA 105 with a minimum grade of C.

Registration Information: Open to all levels. Must register for lecture and recitation. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only. Credit not allowed for both LITA 101 and LITA 107.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LITA 200 Second-Year Italian I (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LITA 101 with a minimum grade of C or LITA 107 with a minimum grade of C.

Registration Information: Placement exam can substitute for LITA 101. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 201 Second-Year Italian II (GT-AH4) Credits: 3 (3-0-0)

Course Description: Review and extensive practice of Italian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.

Prerequisite: LITA 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LITA 200. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LITA 296 Group Study-Italian Credits: Var[1-5] (0-0-0)

Course Description: Group study in language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LITA 337 Italian Cinema, Culture, and Society Credits: 3 (3-0-0)

Course Description: Examination of how historical, social, political, and economic forces have shaped Italian society and culture in the modern period, including contemporary Italy, through the prism of film. Taught in Italian.

Prerequisite: LITA 201 with a minimum grade of C.

Registration Information: Credit not allowed for both LITA 337 and LITA 365.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LITA 348 Italian for the Creative Professions Credits: 3 (3-0-0)

Course Description: Development of Italian communication skills applied to several professional field and academic areas of interest, including tourism, fashion, the visual arts, gastronomy, and music.

Prerequisite: LITA 201 with a minimum grade of C.

Grade Mode: Traditional.

Special Course Fee: No.

LITA 365 Studies in Foreign Film-Italian Credits: 3 (3-0-0)

Course Description: Representation of Italian society through film. Taught in Italian.

Prerequisite: None.

Registration Information: Credit not allowed for both LITA 337 and LITA 365.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LITA 495 Independent Study-Italian Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Must have completed three years of Italian at college level.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Language-Japanese-LJPN (LJPN)

Courses

LJPN 100 First-Year Japanese I Credits: 5 (5-0-0)

Course Description: Essentials of Japanese for the beginner: aural comprehension, speaking, reading, writing.

Prerequisite: None.

Registration Information: No previous study in Japanese. Credit not allowed for both LJPN 100 and LJPN 105.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 101 First-Year Japanese II Credits: 5 (5-0-0)

Course Description: Essentials of Japanese for the continuing student: aural comprehension, speaking, reading, writing.

Prerequisite: LJPN 100 or LJPN 105.

Registration Information: Open to all levels. Credit not allowed for both LJPN 101 and LJPN 107.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 200 Second-Year Japanese I (GT-AH4) Credits: 5 (3-0-2)

Course Description: Review and practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.

Prerequisite: LJPN 101 with a minimum grade of C or LJPN 107 with a minimum grade of C.

Registration Information: Must register for lecture and recitation. Placement exam can substitute for LJPN 101. Sections offered as Mixed Face-to-Face or Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LJPN 201 Second-Year Japanese II (GT-AH4) Credits: 5 (3-0-2)

Course Description: Review and extensive practice of Japanese language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-Mid.

Prerequisite: LJPN 200 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 200. Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LJPN 208 Kanji Study Credit: 1 (1-0-0)

Course Description: Kanji (Chinese characters) learning strategies, through examination and analysis of Kanji characters.

Prerequisite: LJPN 100 or LJPN 105.

Registration Information: May be taken up to 4 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 250 Introduction to Japanese Culture (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (in translation), film, translation from different periods and genres which represent the visual interrelationship of the Japanese language, literature, and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Japanese language, literature, and culture.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LJPN 252A Study Abroad--Japan : Cultural Studies Credits: 3 (0-0-3)

Course Description: Experiential learning of traditional and modern aspects of Japanese culture.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for both LJPN 252A and LJPN 282A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 296 Group Study-Japanese Credits: Var[1-5] (0-0-0)

Course Description: Group study in Japanese language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 301 Oral Communication--Japanese Credits: 3 (3-0-0)

Course Description: Build speaking and listening skills at an intermediate level through group discussions, task-based role-play, speeches, and conversation with native speakers of Japanese. Practice different speech levels using conversation strategies. Reading and writing also play an active role.

Prerequisite: LJPN 201 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 201.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 304 Third-Year Japanese I Credits: 3 (3-0-0)

Course Description: Development of reading comprehension, communicative competence, and cultural understanding at an intermediate proficiency level.

Prerequisite: LJPN 201 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 201.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 305 Third-Year Japanese II Credits: 3 (3-0-0)

Course Description: Enhanced development of reading comprehension, communicative competence, and cultural sensitivity at an intermediate level.

Prerequisite: LJPN 304 with a minimum grade of C.

Registration Information: Placement exam can substitute for LJPN 304.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LJPN 336 Japanese Pop Culture--Edo Period to Present Credits: 3 (3-0-0)

Course Description: Examines Japanese popular culture from Edo period to the present through selected reading materials on Japanese anime, manga, art, and music. Taught in Japanese.

Prerequisite: LJPN 201 with a minimum grade of C.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 352A Study Abroad--Japan: Japanese Language and Culture Credits: 3 (0-0-3)

Course Description: Explore Japan's traditional and modern culture through hands-on activities, crafting, cooking, and field trips. Practice and improve Japanese language skills at an intermediate level. Taught in Japanese.

Prerequisite: LJPN 201.

Registration Information: This is a partial semester course. Credit not allowed for both LJPN 352A or LJPN 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 365 Introduction to Japanese Cinema Studies Credits: 3 (3-0-0)

Course Description: Terminology, techniques, and approaches specific to Japanese cinema. Taught in Japanese.

Prerequisite: LJPN 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 404 Historical Aspects of the Language and Society Credits: 3 (3-0-0)

Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities.

Prerequisite: LJPN 305.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 405 Integrated Japanese: Beyond Words Credits: 3 (3-0-0)

Course Description: Advanced Japanese language course designed to further enhance proficiency through a variety of activities for the continuing student.

Prerequisite: LJPN 305.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 408 Advanced Kanji Study Credit: 1 (1-0-0)

Course Description: Kanji learning strategies and acquisition of advanced Kanji characters.

Prerequisite: LJPN 201.

Registration Information: May be taken up to 4 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LJPN 495 Independent Study-Japanese Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Must have completed three years of college-level Japanese.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LJPN 496 Group Study-Japanese Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** LJPN 305.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Language-Korean-LKOR (LKOR)

Courses

LKOR 100 First-Year Korean I Credits: 5 (3-0-2)**Course Description:** Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-mid level.**Prerequisite:** None.**Registration Information:** No previous study in Korean. Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LKOR 100 and LKOR 105.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**LKOR 101 First-Year Korean II Credits: 5 (3-0-2)****Course Description:** Learn and practice communication (interpersonal, interpretive, and presentational), engage in cultures, connections, comparisons of language and culture, and communities at the novice-high level.**Prerequisite:** LKOR 100 with a minimum grade of C.**Registration Information:** Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both LKOR 101 and LKOR 107.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**LKOR 200 Second-Year Korean I (GT-AH4) Credits: 5 (3-0-2)****Course Description:** Review and practice of Korean language and culture through the 3 modes of communication (interpersonal, interpretative and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-low level.**Prerequisite:** LKOR 101 with a minimum grade of C or LKOR 107 with a minimum grade of C.**Registration Information:** Must register for lecture and recitation. Placement exam can substitute for LKOR 101. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).**LKOR 201 Second-Year Korean II (GT-AH4) Credits: 5 (3-0-2)****Course Description:** Review and practice the Korean language and culture through the 3 modes of communication (interpersonal, interpretative and presentational) and through a variety of cultural workshops (such as cuisine, movie, songs and literature, pop culture, current issues, immersion in the community) and practice for the professional world, to target learners proficiency to intermediate-mid level.**Prerequisite:** LKOR 200 with a minimum grade of C.**Registration Information:** Must register for lecture and recitation.

Placement exam can substitute for LKOR 200. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Grade Mode: Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).**LKOR 300 Third-Year Korean I Credits: 3 (3-0-0)****Course Description:** Emphasizes the development of reading, speaking/discussion, formal writing, and formal presentation skills in Korean, based on various socio-cultural topics at the intermediate proficiency level.**Prerequisite:** LKOR 201 with a minimum grade of C.**Registration Information:** Placement exam can substitute for course prerequisite. Credit not allowed for both LKOR 300 and LKOR 380A1.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**LKOR 301 Third-Year Korean II Credits: 3 (3-0-0)****Course Description:** Emphasizes the development of reading, speaking/discussion, formal writing, and formal presentation skills in Korean, based on various socio-cultural topics at the intermediate proficiency level.**Prerequisite:** LKOR 201 with a minimum grade of C.**Registration Information:** Placement exam or instructor placement can substitute for course prerequisite. Credit not allowed for both LKOR 301 and LKOR 380A2.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

Language-Latin-LLAT (LLAT)

Courses

LLAT 100 First Year Latin I Credits: 5 (5-0-0)**Course Description:** Essentials of Latin grammar, vocabulary, and phonology.**Prerequisite:** None.**Registration Information:** Open to all levels. Credit not allowed for both LLAT 100 and LLAT 105.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LLAT 101 First-Year Latin II Credits: 5 (5-0-0)****Course Description:** Six tenses of verbs, active and passive; use subjunctive review of the five declensions of nouns and adjectives; new vocabulary.**Prerequisite:** LLAT 100 or LLAT 105.**Registration Information:** Open to all levels. Credit not allowed for both LLAT 101 and LLAT 107.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.

LLAT 296 Group Study-Latin Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Language-Russian-LRUS (LRUS)

Courses

LRUS 100 First-Year Russian I Credits: 5 (5-0-0)**Course Description:** Essentials of the Russian for the beginner: aural comprehension, speaking, reading, writing.**Prerequisite:** None.**Registration Information:** No previous study in Russian. Credit not allowed for both LRUS 100 and LRUS 105.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LRUS 101 First-Year Russian II Credits: 5 (5-0-0)****Course Description:** Essentials of Russian for the continuing student: aural comprehension, speaking, reading, writing.**Prerequisite:** LRUS 100 or LRUS 105.**Registration Information:** Open to all levels. Sections may be offered: Online. Credit not allowed for both LRUS 101 and LRUS 107.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LRUS 200 Second-Year Russian I (GT-AH4) Credits: 4 (4-0-0)****Course Description:** Review and practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate low on the American Councils of Teachers of Foreign Languages (ACTFL) scale.**Prerequisite:** LRUS 101 with a minimum grade of C or LRUS 107 with a minimum grade of C.**Registration Information:** Placement exam can substitute for LRUS 101. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).**LRUS 201 Second-Year Russian II (GT-AH4) Credits: 4 (4-0-0)****Course Description:** Grammar review and extensive practice of Russian language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a proficiency target of intermediate mid on the American Councils of Teachers of Foreign Languages (ACTFL) scale.**Prerequisite:** LRUS 200 with a minimum grade of C.**Registration Information:** Placement exam can substitute for LRUS 200. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).**LRUS 250 Introduction to Russian Culture (GT-AH2) Credits: 3 (3-0-0)****Course Description:** Selected works of literature (translated in English), film, visual and performing arts, as well as other cultural artifacts of various periods and genres, that exhibit the interrelationship between Russian culture, language, and history.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, Literature & Humanities (GT-AH2).**LRUS 296 Group Study--Russian Credits: Var[1-5] (0-0-0)****Course Description:** Group study in Russian language/literature/culture.**Prerequisite:** LRUS 100 to 499 between 3 and 5 credits - at least 3 credits.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**LRUS 304 Third-Year Russian I Credits: 3 (3-0-0)****Course Description:** Development of reading comprehension, communicative competence, and cultural understanding.**Prerequisite:** LRUS 201.**Registration Information:** Placement exam can substitute for LRUS 201.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LRUS 305 Third-Year Russian II Credits: 3 (3-0-0)****Course Description:** Enhanced development of reading comprehension, communicative competence, and cultural sensitivity.**Prerequisite:** LRUS 304.**Registration Information:** Placement exam can substitute for LRUS 304.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LRUS 350 Russian Culture Credits: 3 (3-0-0)****Course Description:** Russian culture and its development through literature, as well as geography, history, and music.**Prerequisite:** LRUS 201.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LRUS 365 Introduction to Russian Cinema Studies Credits: 3 (3-0-0)****Course Description:** Terminology, techniques, and approaches specific to Russian cinema. Taught in Russian.**Prerequisite:** LRUS 305.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LRUS 495 Independent Study-Russian Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Must have completed three years of college-level Russian.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

LRUS 496 Group Study-Russian Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** LRUS 305.**Registration Information:** Placement exam can substitute for LRUS 305.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

Language-Spanish-LSPA (LSPA)

Courses

LSPA 100 First-Year Spanish I Credits: 5 (3-0-2)**Course Description:** Essentials of Spanish for the beginner: aural comprehension, speaking, reading, writing.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. No previous study in Spanish. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LSPA 101 First-Year Spanish II Credits: 5 (3-0-2)****Course Description:** Essentials of Spanish for the continuing student: aural comprehension, speaking, reading, and writing.**Prerequisite:** LSPA 100 with a minimum grade of C or LSPA 106 with a minimum grade of C.**Registration Information:** Must register for lecture and recitation. Placement exam or instructor placement can substitute for course prerequisites. Credit allowed for only one of the following: LSPA 101, LSPA 107, or LSPA 108. Sections offered as Mixed Face-to-Face (3 credits face-to-face, 2 credits online) or Face-to-Face only.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LSPA 106 First-Year Spanish Review Credits: 3 (3-0-0)****Course Description:** For students with minimal proficiency in Spanish. Basic review of essential skills: aural comprehension, speaking, reading, and writing.**Prerequisite:** None.**Registration Information:** Placement exam or instructor placement. Credit allowed for only one of the following: LSPA 100, LSPA 105, or LSPA 106. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LSPA 108 Intensive Spanish I Credits: 5 (3-0-2)****Course Description:** First-year Spanish through an accelerated practice (first and second semester combined) of the three modes of communication (interpersonal, interpretive and presentational) and the standards of cultures, connections, comparisons and communities. Designed for students with some prior Spanish language knowledge.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both LSPA 101 and LSPA 108.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LSPA 120 Reading for Proficiency-Spanish Credits: 3 (3-0-0)****Course Description:** Essentials of language for developing reading proficiency.**Prerequisite:** None.**Registration Information:** Credit for LSPA 120 not allowed if LSPA 101, LSPA 107, or LSPA 108 has been completed.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**LSPA 151 Basic Spanish Skills for Education Abroad Credit: 1 (1-0-0)****Course Description:** Instruction in Spanish to help prepare for education abroad experience when the second language is not required for the program.**Prerequisite:** None.**Registration Information:** This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 200 Second-Year Spanish I (GT-AH4) Credits: 3 (3-0-0)****Course Description:** Review and practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening, and reading) with a focus on a proficiency level target of intermediate-low.**Prerequisite:** LSPA 101 with a minimum grade of C or LSPA 107 with a minimum grade of C or LSPA 108 with a minimum grade of C.**Registration Information:** Placement exam can substitute for course prerequisites. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).**LSPA 201 Second-Year Spanish II (GT-AH4) Credits: 3 (3-0-0)****Course Description:** Review and extensive practice of Spanish language and culture in the three modes of communication: interpersonal, interpretative and presentational communication and in all four skills (speaking, writing, listening and reading) with a focus on a proficiency level target of intermediate-mid.**Prerequisite:** LSPA 200 with a minimum grade of C.**Registration Information:** Placement exam can substitute for LSPA 200. Sections may be offered: Online. Credit not allowed for both LSPA 201 and LSPA 228B.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 208 Intensive Spanish II (GT-AH4) Credits: 5 (3-0-2)

Course Description: Accelerated communicative practice in speaking, reading, writing, and aural comprehension with a focus on achieving intermediate-mid level of language proficiency.

Prerequisite: LSPA 101 with a minimum grade of C or LSPA 108 with a minimum grade of C.

Restriction: Must be a: Undergraduate.

Registration Information: Placement exam can substitute for LSPA 101 and 108. Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, World Languages (GT-AH4).

LSPA 230 Spanish for Heritage Speakers Credits: 3 (3-0-0)

Course Description: Expands vocabulary, oral communication, writing and reading skills, as well as the contents and contexts of communication in Spanish.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

LSPA 250 Introduction to Spanish-speaking Cultures (GT-AH2) Credits: 3 (3-0-0)

Course Description: Selected works in literature (translated into English), film and the visual and performing arts, as well as cultural artifacts from different periods and genres which represent the interrelationship of Spanish language and the literatures and cultures connected with this language.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LSPA 251 Spanish Language/Culture for Education Abroad (GT-AH2) Credits: 3 (3-0-0)

Course Description: Instruction in the Spanish language through selected works in Spanish literature and culture that prepares students for education abroad experience.

Prerequisite: None.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Literature & Humanities (GT-AH2).

LSPA 252A Study Abroad -- Spain: The Way of St. James Credits: 3 (0-0-3)

Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following:

LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 296 Group Study-Spanish Credits: Var[1-5] (0-0-0)

Course Description: Group study in language/literature/culture.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LSPA 300 Reading and Writing for Communication-Spanish Credits: 3 (3-0-0)

Course Description: Development of reading and writing proficiency through an in-depth examination of contemporary writing.

Prerequisite: LSPA 201 with a minimum grade of C or LSPA 230 with a minimum grade of C.

Registration Information: Placement exam can substitute for LSPA 201. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 301 Oral Communication-Spanish Credits: 3 (3-0-0)

Course Description: In-depth language study to improve proficiency in all language skills emphasizing oral.

Prerequisite: LSPA 201.

Registration Information: Placement exam can substitute for LSPA 201.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 310 Approaches to Spanish Literature Credits: 3 (3-0-0)

Course Description: Appreciation and critical readings of representative works in prose, drama, and poetry.

Prerequisite: LSPA 300 with a minimum grade of C.

Registration Information: Placement exam can substitute for LSPA 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 312 Introduction to Spanish Linguistics Credits: 3 (3-0-0)

Course Description: Phonetics, phonology, morphology, syntax, semantics, and pragmatics.

Prerequisite: LSPA 300, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 313 Introduction to Spanish Translation and Interpreting Credits: 3 (3-0-0)

Course Description: Translation and interpreting of written and oral texts into and from the Spanish language.

Prerequisite: LSPA 300.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 326 Spanish Phonetics Credits: 3 (3-0-0)

Course Description: Phonetic principles and their application to Spanish sound system; intensive practice in pronunciation, intonation.

Prerequisite: LSPA 300, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 335 Issues in Hispanic Culture Credits: 3 (3-0-0)

Course Description: Historical context of contemporary issues in the culture of Spanish-speaking countries.

Prerequisite: LSPA 300 with a minimum grade of C.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 340 Spanish for Animal Health and Care Fields Credits: 3 (1-0-2)

Course Description: Develop intermediate-mid level communication skills in Spanish for students in animal care fields. Specific terminology and the basic linguistic skills necessary to communicate about veterinary care and proper handling of livestock. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.

Prerequisite: LSPA 200.

Registration Information: Placement exam can substitute for course prerequisite. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both LSPA 280A2 and LSPA 340.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 342 Spanish for Animal Health and Care Fields II Credits: 3 (1-0-2)

Course Description: Continuing development of intermediate-level communication skills in Spanish for students in large and small animal care fields. Development of specific terminology and linguistic skills necessary to communicate about animal health and care. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.

Prerequisite: LSPA 340.

Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both LSPA 342 and LSPA 380A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 343 Spanish Terminology-Animal Health/Agriculture Credits: 3 (1-0-2)

Course Description: Spanish lexicon specific to animal health and plant-based agricultural practices and sciences. Focuses on enhancing vocabulary breadth and depth by developing awareness of both meaning relations among words and morphological composition applied to the production and interpretation of the complex word types found in this field. All course materials are in the target language.

Prerequisite: LSPA 342.

Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both LSPA 343 and LSPA 381A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 345 Business Spanish Credits: 3 (3-0-0)

Course Description: Business and commercial aspects of the Spanish language and culture.

Prerequisite: LSPA 300.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 346 Spanish for Health Care Credits: 3 (3-0-0)

Course Description: Specific linguistic and cultural issues necessary to function in the Hispanic health care world.

Prerequisite: LSPA 300.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 347 Spanish for Working with Youth and Families Credits: 3 (3-0-0)

Course Description: Content-based language in the social sciences (Human Development Family Studies, Social Work, Early Childhood Education, etc.) with a multicultural focus. Grammar and vocabulary designed to develop competency in areas listed. Oral component includes working on interview techniques for each area to develop cultural and linguistic abilities to work with youth and families from the Spanish-speaking community.

Prerequisite: LSPA 300.

Registration Information: Sections may be offered: Online. Credit not allowed for both LSPA 347 and LSPA 381A2.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 348 Spanish Professional Terminology in Context Credits: 3 (2-0-1)

Course Description: Development of Spanish professional terminology through the study of etymology, meaning relations among words and word formation mechanisms, applied to professional and academic areas of interest. Focused practice on building lexical proficiency for a richer and more accurate spoken and written professional communication.

Prerequisite: LSPA 300 to 365 - at least 3 credits.

Registration Information: Must register for lecture and recitation. Sections may be offered: Mixed Face-to-Face or Online.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 352A Study Abroad--Spain: Camino de Santiago Credits: 3 (0-0-3)

Course Description: Culture and history of Spain as encountered along the medieval pilgrimage route of St. James. Taught in Spanish.

Prerequisite: LSPA 300.

Registration Information: Credit allowed for only one of the following: LSPA 252A, LSPA 282A, LSPA 352A or LSPA 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 365 Introduction to Spanish Cinema Credits: 3 (3-0-0)

Course Description: Representation of Spanish society through film. Taught in Spanish.

Prerequisite: LSPA 310.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 379 Service Learning-Spanish Credit: 1 (0-2-0)**Course Description:** Language-related voluntary community work.**Prerequisite:** None.**Registration Information:** Concurrent registration with 300-level Spanish course. Written consent of instructor required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**LSPA 382B Study Abroad--Latin American Community Health: Community Health in Panama Credits: 4 (0-0-4)****Course Description:** Develop Spanish proficiency with a focus on health-related vocabulary and cultural context. By contributing to real-world community solutions abroad, students will gain practical experience, broaden their understanding of global health systems, and analyze community health needs. Interact with health officials and administrators, tour medical facilities, and interview community members.**Prerequisite:** LSPA 300.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 400 Advanced Spanish Communication Skills Credits: 3 (3-0-0)****Course Description:** Development of speaking, reading, and writing proficiency through an in-depth examination of representative writings and media communications.**Prerequisite:** LSPA 300.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 401 Advanced Spanish Oral Communication Credits: 3 (3-0-0)****Course Description:** Advanced language study to improve proficiency in Spanish language skills, with an emphasis on oral communication.**Prerequisite:** LSPA 300.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 413 Advanced Spanish Translation and Interpreting Credits: 3 (3-0-0)****Course Description:** Advanced practice in translation and interpreting of written and oral texts into and from the Spanish language.**Prerequisite:** LSPA 313.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 435 Caribbean Culture in Hispanic Literature Credits: 3 (3-0-0)****Course Description:** A study of Caribbean culture, literature, and film with special emphasis on African heritage and cultural identity. Primary texts include readings in social and cultural history, films, autobiographies, historical fiction and poetry. The whole course (including lectures, discussions and exams) will be conducted in Spanish.**Prerequisite:** LSPA 335.**Registration Information:** Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 436 Advanced Latin American Culture Credits: 3 (3-0-0)****Course Description:** Analyze culture in Latin America through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values among different Latin American cultures, including Latinx in the United States.**Prerequisite:** LSPA 335.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 437 Advanced Spanish Culture Credits: 3 (3-0-0)****Course Description:** Analyze the culture of Spain through a variety of lenses - history, literature, film and the arts. Study the formation, development and current state of social, political, ideological and religious values.**Prerequisite:** LSPA 335.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 441 Advanced Business Spanish Credits: 3 (3-0-0)****Course Description:** Advanced business and commercial aspects of the Spanish language and culture.**Prerequisite:** LSPA 345.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 442 Colonial Latin American Literature Credits: 3 (3-0-0)****Course Description:** Literature and literary culture of colonial Latin America. Readings and essays are in Spanish.**Prerequisite:** (LSPA 300) and (LSPA 310).**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 443 Spanish Theatre Credits: 3 (3-0-0)****Course Description:** Major authors and works of Spanish theatre.**Prerequisite:** (LSPA 300) and (LSPA 310).**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 444 The Intercultural Workplace-Animal Health/Ag Credits: 3 (1-0-2)****Course Description:** Continued development of Spanish competency applied to cultural awareness in a diverse workplace. Analytical tools to uncover students' own culturally and socially constructed patterns of behavior and beliefs, as well as those of a different culture. Implications of cultural displacement in a diverse workplace and agricultural and animal care fields; personal distance and power relative to age/gender/ethnic relations, as manifested in verbal and non-verbal communication.**Prerequisite:** LSPA 343.**Registration Information:** Must register for lecture and recitation.

Sections may be offered: Mixed Face-to-Face or Online.

Term Offered: Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

LSPA 445 Women Writers in the Hispanic World Credits: 3 (3-0-0)

Course Description: Selected Hispanic women writers in a variety of genres emphasizing relationships among gender, culture, and writing.

Prerequisite: (LSPA 300) and (LSPA 310).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 449 Spanish-American Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of Spanish America such as classicism, realism, naturalism, existentialism.

Prerequisite: (LSPA 300) and (LSPA 310).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 450 Selected Spanish Literary Movements and Periods Credits: 3 (3-0-0)

Course Description: Studies in selected literary movements and periods of Spain, such as classicism, realism, naturalism, existentialism.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 452 Genre Studies in Spanish Credits: 3 (3-0-0)

Course Description: Development of critical approaches to major works in literature through selected literary genres and subgenres.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 453 Author Studies in Spanish Credits: 3 (3-0-0)

Course Description: Development of critical approaches to authors through the appreciation and analysis of selected works.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 454 Topic Studies in Spanish Credits: 3 (3-0-0)

Course Description: Selected topic studies such as themes, topoi, and interdisciplinary studies in literature.

Prerequisite: (LSPA 300) and (LSPA 310).

Registration Information: May be taken up to 3 times for credit.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 465A Studies in Foreign Film: Spain Credits: 3 (3-0-0)

Course Description: Representation of Spanish society or specific topics through film. Taught in Spanish.

Prerequisite: LSPA 310 and LSPA 335.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 465B Studies in Foreign Film: Latin America Credits: 3 (3-0-0)

Course Description: Representation of Latin American societies or specific topics through film. Taught in Spanish.

Prerequisite: LSPA 310 and LSPA 335.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 470 Spanish Grammatical Constructions Credits: 3 (3-0-0)

Course Description: Linguistic analysis of selected Spanish grammatical constructions (word order, word formation, and sentence structure), their relationship to meaning.

Prerequisite: LSPA 400.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 479 Service Learning-Spanish Credit: 1 (0-2-0)

Course Description: Language-related voluntary community work.

Prerequisite: None.

Registration Information: Concurrent registration with 400-level Spanish course. Written consent of the instructor of the 400-level Spanish course required. May be taken up to 3 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LSPA 492 Seminar-Spanish Language, Literature, Society Credits: 3 (0-0-3)

Course Description: Integrative study of linguistics, literature, and culture through the analysis of specific topics that are common in the regions studied in our concentration. Showcase accumulated knowledge and language proficiency through a variety of hands-on activities, projects and discussion, based on personal or professional interests. The ultimate goal is to synthesize prior knowledge and experiences and construct a solid portfolio for upcoming careers or plans.

Prerequisite: LSPA 310 and LSPA 400 to 479 - at least 6 credits.

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 495 Independent Study-Spanish Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Three years of college-level Spanish.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LSPA 500A Spanish Language Analysis: Syntax Credits: 3 (3-0-0)

Course Description: Analysis of Spanish structure through the examination of syntax.

Prerequisite: LSPA 400.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 500B Spanish Language Analysis: Phonetics and Phonology Credits: 3 (3-0-0)

Course Description: Theoretical and practical study of speech sounds (phonetics), and the systematic use of such sounds in language (phonology).

Prerequisite: LSPA 400.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 508 Intensive Spanish-Graduate Review Credits: 4 (3-3-0)

Course Description: Immersion review of Spanish for the teacher; developing intermediate-level proficiency in culture and the four skills.

Prerequisite: None.

Registration Information: Admission to Summer Institute for Foreign Language Teaching. Must register for lecture and laboratory.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 514 Issues in Teaching Spanish Credit: 1 (1-0-0)

Course Description: Current theory and practice in second-language instruction; technological applications.

Prerequisite: None.

Registration Information: Concurrent graduate teaching assistantship required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 525 History of the Spanish Language Credits: 3 (3-0-0)

Course Description: Investigation of both internal (strictly linguistic) and external (sociolinguistic) factors in development of the Spanish language.

Prerequisite: LSPA 400.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 531 Scientific and Legal Translation Credits: 3 (2-0-1)

Course Description: Discussion of the main theoretical approaches to scientific and legal translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 532 Audiovisual and Literary Translation: Credits: 3 (2-0-1)

Course Description: Discussion of the main theoretical approaches to audiovisual and literary translation and testing of these theoretical approaches in a variety of translation tasks in a realistic professional translation context.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 536 Topics in Spanish Linguistics Credits: 3 (3-0-0)

Course Description: Acquisition, discourse analysis, and language change and variation over time and space.

Prerequisite: LSPA 500.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 549 Literary Periods of Spanish America Credits: 3 (3-0-0)

Course Description: Advanced studies in critical approaches to selected literary movements or periods of Spanish America.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 551 Selected Spanish Literary Movements/Periods Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to selected literary movements or periods.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 552 Advanced Studies in Spanish Literary Genres Credits: 3 (3-0-0)

Course Description: Advanced studies in and critical approaches to literary genres through study of major works in foreign literatures.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LSPA 553 Advanced Spanish Author Studies Credits: 3 (3-0-0)

Course Description: Critical approaches to the study of selected authors through appreciation and analysis of their major works.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 554 Advanced Topic Studies-Spanish Credits: 3 (3-0-0)

Course Description: Selected topics (theme, topoi, and interdisciplinary subjects) in Spanish literature.

Prerequisite: None.

Registration Information: Undergraduate degree in Spanish.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LSPA 692 Seminar-Spanish Credits: 3 (0-0-3)

Course Description: Treatment of selected topics in seminar.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Undergraduate degree in Spanish.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

LSPA 695 Independent Study-Spanish Credits: Var[1-6] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**LSPA 700 Spanish for Veterinary Wellness Appointments Credits: 2 (1-0-1)****Course Description:** Focus on veterinary wellness appointments. Learn how to obtain patient and client information, establish normal healthy animal behaviors, and discuss preventive care practices, such as vaccination, parasite control and nutrition in Spanish.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Must register for lecture and recitation. Proficiency level of novice-high as determined by placement test or instructor. Sections offered as Mixed Face-to-Face or Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 701 Spanish for Veterinary Health Histories Credits: 2 (1-0-1)****Course Description:** Focus on veterinary health histories. Learn how to take animal health histories, summarize back to clients and recommend next steps of care (e.g., relevant diagnostic tests and radiograph/ultrasound imaging) in Spanish.**Prerequisite:** LSPA 700.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 702 Spanish for Veterinary Diagnostics Credits: 2 (1-0-1)****Course Description:** Focus on physical exams and diagnostic tests. Learn how to recommend tests and explain results, describe possible causes of illness and associated medical procedures while addressing client concerns and expressing empathy when appropriate, in Spanish.**Prerequisite:** LSPA 701.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**LSPA 703 Spanish for Veterinary Treatment Plans Credits: 2 (1-0-1)****Course Description:** Focus on treatment plans. Learn how to recommend treatment plans, discuss associated risks, obtain consent, communicate costs, and give instructions for at-home care, in Spanish.**Prerequisite:** LSPA 702.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation. Sections may be offered as Mixed Face-to-Face or Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

Ldrsp,Entrprnrsp,Advc,Publ-LEAP (LEAP)

Courses

LEAP 150 Introduction to Arts Management Credits: 3 (3-0-0)**Course Description:** An overview of the history, theory, principles and practices of management within arts and culture organizations. Includes leadership principles, responsible management practices, ethical practices, and basics of arts policy.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**LEAP 200 Advocacy in the Visual and Performing Arts Credits: 3 (3-0-0)****Course Description:** The importance of the role of advocacy for the arts, issues of censorship, public funding, arts education, and artists' advocacy through the arts.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C.**LEAP 220 Technology and the Arts in the 21st Century Credits: 3 (2-2-0)****Course Description:** Utilizing technology to better serve arts creation, arts marketing and promotion.**Prerequisite:** LEAP 200.**Registration Information:** Music, Theatre, Dance or Art majors only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**LEAP 230 Inclusive Practices in Arts Management Credits: 3 (3-0-0)****Course Description:** Diversity, equity, inclusion, and belonging in arts organizations through planning, management of issues as they arise within organizations, and communication of strategies.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**LEAP 240 The Creative Economy Credits: 3 (3-0-0)****Course Description:** How creative economies are established and sustained in regional and national settings.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

LEAP 250 Arts Marketing and Audience Development Credits: 3 (3-0-0)

Course Description: Explore the fundamentals of arts marketing through the dynamics of audience development, audience needs, and marketing plan and strategies. Examine long-term planning for a variety of arts organizations and the audiences served.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 260 Event Management Credits: 3 (3-0-0)

Course Description: Event and venue management in public assembly venues including arenas, performing arts centers, theaters, amphitheaters, and museums.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 270 Creative Placemaking Credits: 3 (3-0-0)

Course Description: Creative placemaking is a means of strengthening communities, increasing vibrancy in the creative environment and revitalizing diminishing economies. Contexts surrounding meaningful creative placemaking developments and the importance of the various groups involved in the planning and implementation of these efforts.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 300 Arts Outreach and Community Engagement Credits: 3 (3-0-0)

Course Description: Research, development and production of arts outreach projects; team projects for community engagement.

Prerequisite: LEAP 220.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 310 Creative Industries Career Management Credits: 3 (3-0-0)

Course Description: Trains individuals for careers in the arts and creative industries with skills in arts entrepreneurship, leadership, marketing, financial management, and project management.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 340 Financial Basics for Arts Management Credits: 3 (3-0-0)

Course Description: Financial basics for management of cultural organizations, covering basic accounting principles, core financial documents, budgeting, financial regulations, non-profit tax implications, working with accounting professions, and communicating financial concepts, all under the arts and cultural communities.

Prerequisite: LEAP 240.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 370 Foundations of Arts Non-Profit Management Credits: 3 (3-0-0)

Course Description: History and development of the non-profit sector for the arts, including challenges and successful non-profit arts organizations. Understanding the non-profit sector in American society and how it has become an essential sector of the economy. Perspectives on management, financial leadership, and governance issues.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 440 Grant Writing and Fundraising Credits: 3 (3-0-0)

Course Description: Processes for fundraising strategies and development through strategic models. Researching donors, building relations, and evaluating fundraising models.

Prerequisite: LEAP 340 and LEAP 370.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 450 Creative Entrepreneurship Credits: 3 (3-0-0)

Course Description: Generating new market and community attuned arts initiatives and opportunities, including product, event and program conceptualization, business modeling, and actualization in arts entrepreneurship.

Prerequisite: LEAP 340.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 482A Study Abroad: International Arts Collaboration in India Credits: 3 (0-0-3)

Course Description: Research, development and production of international arts outreach projects in India; develop and implement a team project for community engagement in India with emphasis on problem definition, research, collaboration, evaluation, and ethical implementation.

Prerequisite: None.

Registration Information: Sophomore standing. Written consent of instructor. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 487 Internship Credits: 3 (0-0-3)

Course Description: In-field internship in arts management.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must have concurrent registration in LEAP 492. Enrollment in Arts Management, Music, Theatre, Dance or Art major; junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 492 Internship Seminar Credits: 2 (0-0-2)

Course Description: Integration of and reflection on Field internship and workplace experiences.

Prerequisite: LEAP 310.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must have concurrent registration in LEAP 487. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 495 Independent Study in Arts Leadership Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LEAP 500 Intro to Arts Leadership and Management Credits: 3 (3-0-0)

Course Description: Theoretical and applied knowledge about concepts of leadership; leadership styles as applied to arts-related organizations.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 510 Creative Industries Career Management Credits: 3 (3-0-0)

Course Description: Trains individuals for careers in the arts and creative industries with skills in arts entrepreneurship, leadership, marketing, branding, financial management, and project management.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both LEAP 510 and LEAP 580A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 520 Technology in Arts Management Credits: 3 (3-0-0)

Course Description: Technology is a vital aspect of the 21st century artist and arts manager in the pre and post-covid creative world. Explores the use of technology using hands on work with Adobe™, website development, branding, and issues of remote access and audience expansion to arts content through different mediums. Explorations include understanding the impact of technology on the arts over time and where it is headed into the future.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 540 Financial Structures in Arts Management Credits: 3 (3-0-0)

Course Description: Financial management and analysis of fiduciary concerns for cultural organizations through a lens of equity and inclusion for all communities.

Prerequisite: LEAP 500, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both LEAP 540 and LEAP 580A2.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 600 Arts Policy and Advocacy Credits: 3 (0-0-3)

Course Description: Discussion of the role of artist as citizen and how we affect public policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Arts Leadership and Administration program. Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 620 Research Methodology for Arts Managers Credits: 3 (3-0-0)

Course Description: Research methods through data, statistics and special projects pertaining to topics related to arts and cultural organizations.

Prerequisite: LEAP 687, may be taken concurrently and LEAP 692, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 640 Portfolio Creation for Arts Managers Credit: 1 (1-0-0)

Course Description: Create technologically innovative portfolios central to the artistic process in anticipation of career advancement and development. Receive an individualized approach to portfolio creation to fit career needs which may include digital content creation, digital promotion, design assistance, communication of ideas and additional electronic representation through marketing ideas.

Prerequisite: LEAP 687, may be taken concurrently and LEAP 692, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 650 Arts Events Management Credits: 3 (3-0-0)

Course Description: Technical aspects of events, season and festival management for arts-related organizations.

Prerequisite: LEAP 500, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Required field trips. Sections may be offered: Online.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 660 Community Engagement in the Arts Credits: 3 (3-0-0)

Course Description: Research, development and production of outreach projects for community engagement in the arts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Required field trips.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 670 Law and the Arts Credits: 3 (3-0-0)

Course Description: Examines the legal foundations of artistic creation including copyright, freedom of expression, public domain laws, and contract negotiation.

Prerequisite: LEAP 600.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 687 Internship Credits: Var[2-12] (0-0-0)

Course Description: Field internship at local, regional or national arts organization (45 hours per credit).

Prerequisite: LEAP 500 and LEAP 692, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 692 Internship Seminar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: LEAP 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LEAP 695 Independent Study in Arts Leadership Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: LEAP 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: A maximum of 6 credits allowed. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Liberal Arts-LB (LB)

Courses

LB 173 Encountering the Global (GT-AH2) Credits: 3 (3-0-0)

Course Description: Introduction to arts and humanities within a global cultural context via interdisciplinary approaches and cultural materials, or texts broadly conceived from the fields of literature, history, music, film, the visual arts, popular culture, etc., for a greater appreciation and experience of global cultures.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Literature & Humanities (GT-AH2).

LB 192 Blake Leadership Scholars--First-Year Seminar Credit: 1 (0-0-1)

Course Description: Individualized introduction to resources and programs for Blake Leadership Scholar success at CSU, including leadership opportunities, service learning, and high impact co-curricular engagement.

Prerequisite: None.

Registration Information: Written consent of instructor. Required for first-year students in the Blake Leadership Scholars Program. Blake Leadership Scholars only. Credit not allowed for LB 181A1 and LB 192.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 193 Concepts/Critical Thinking in Liberal Arts Credit: 1 (0-0-1)

Course Description: Concepts and success strategies essential to the Liberal Arts. Students create a comprehensive academic plan.

Prerequisite: None.

Registration Information: Declared majors within the College of Liberal Arts. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 205 Contemporary Legal Studies Credits: 3 (3-0-0)

Course Description: Introduction to sources and contemporary principles of law in the United States and to the study and practice of law.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LB 235 Working With Data Credits: 3 (3-0-0)

Also Offered As: ECON 235.

Course Description: Data management and spreadsheet skills; what data is and how it is used (and misused) in social and economic research; applied questions such as how data is collected, types of data, where to find data, how to summarize and tabulate data, and data visualization and presentation.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following ECON 235, ECON 280A1, or LB 235.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LB 300 Specialized Professional Writing Credits: 3 (2-0-1)

Course Description: Emphasizes specialized writing skills used in professional letters, resumes, manuals, critiques, complaints, and interest-specific research projects.

Prerequisite: CO 150 or HONR 193.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Advanced Writing 2.

LB 360 Mock Trial Credits: 3 (3-0-0)

Course Description: Aspects of trial court procedure and litigation process, including opening statements, physical and demonstrative evidence introduction, direct and cross-examination of witnesses, objections, responses to objections, and closing arguments. Role play of civil and criminal courtroom action.

Prerequisite: LB 205.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LB 370 Liberal Arts and Meaningful Work Credit: 1 (1-0-0)

Course Description: Assist Liberal Arts students transition from college to career. Students will apply skills and theory from their Liberal Arts degrees to the search for meaningful work, research the job market, and begin building professional networks.

Prerequisite: None.

Registration Information: Completion of AUCC Category 2. This is a partial semester course. Offered as an online course only. Credit not allowed for both LB 370 and LB 380A1.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 372 Blake Leadership Scholars--Junior Seminar Credit: 1 (0-0-1)

Course Description: Engagement with the varied resources and programs at CSU promoting postgraduate success. Individualized preparation for professional opportunities or for more specialized study.

Prerequisite: LB 192.

Registration Information: Blake Leadership Scholars only.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 386A Practicum: CTV Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 386B Practicum: KCSU Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 386C Practicum: Collegian Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 386D Practicum: College Avenue Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 386E Practicum: Arts Production Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 386F Practicum--Sports Production Credits: Var[1-3] (0-0-0)

Course Description: Practicum in producing for various sporting events.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LB 386G Practicum--Event Production Credits: Var[1-3] (0-0-0)

Course Description: Practicum in producing for various on- and off-campus CSU-related events.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LB 392 Junior Seminar Credits: 3 (0-0-3)

Course Description: Employing interdisciplinary approaches and methods, this course explores contemporary issues and problems that cross or transcend any one liberal arts disciplinary perspective.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LB 393 Seminar in Arts, Humanities, Social Sciences Credits: 3 (0-0-3)

Course Description: Special topics team-taught course in the arts and/or humanities and/or social sciences that crosses disciplinary boundaries.

Prerequisite: CO 150.

Restriction: Must be a: Undergraduate.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LB 455 Narrative Fiction Film as a Liberal Art Credits: 3 (2-3-0)

Also Offered As: SPCM 455.

Course Description: Narrative fiction film and its role in human history, culture, and social interaction.

Prerequisite: None.

Restriction: .

Registration Information: Junior standing. Must register for lecture and laboratory. Credit not allowed for both SPCM 455 and LB 455.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LB 456 Documentary Film as a Liberal Art Credits: 3 (2-2-0)

Also Offered As: JTC 456.

Course Description: Documentary film and its role in human history, culture, and social interaction.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Must register for lecture and laboratory. Credit not allowed for both LB 456 and JTC 456.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LB 460A Study Abroad--Italy: Comparative Legal Studies Credits: 3 (0-0-3)

Course Description: Study the legal system in Italy versus the United States. Consider the following: the Italian court system and legislature, labor law (trade unions), business law (launching/operating a business), criminal law (specifically organized crime), civil law (Italian civil law vs Vatican law).

Prerequisite: None.

Registration Information: Sophomore standing.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LB 482A Study Abroad: Energy Transitions in Europe Credits: 3 (0-0-3)

Also Offered As: E 482A.

Course Description: A multi-disciplinary and multi-national study of energy transitions.

Prerequisite: CO 150.

Registration Information: Sophomore standing. Registration is through the Office of International Programs. Credit not allowed for both E 482A and LB 482A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LB 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 487 Internship Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LB 490 Interdisciplinary Portfolio Workshop Credit: 1 (0-0-1)

Course Description: Identifying, reflecting, and focusing interdisciplinary Liberal Arts experience via the completion of a senior portfolio of work demonstrating breadth of understanding and mastery of the key skill sets and interdisciplinary approaches to problem-solving.

Prerequisite: LB 492, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Seniors only. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LB 492 Liberal Arts Capstone Seminar Credits: 3 (3-0-0)

Course Description: Integration and reflection for liberal arts majors with an emphasis on core competencies and academic, professional and/or career transitions.

Prerequisite: LB 392 and LB 490, may be taken concurrently.

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LB 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

LB 535 Foundations of Environmental Justice Credits: 3 (0-0-3)

Also Offered As: GES 535.

Course Description: A multidisciplinary introduction to environmental justice organized around three themes: parameters of environmental justice; inequalities and environmental justice; and environmental justice across issue areas.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Credit not allowed for both GES 535 and LB 535.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Library Information-LI (LI)

Courses

LI 301 Research in the Information Age Credit: 1 (1-0-0)

Course Description: Developing strategies for library research; locating appropriate resources; and selecting, evaluating, and recording relevant information.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

LI 382A Study Abroad--Mexico: Empowerment and Cultural

Literacy Credit: 1 (0-0-1)

Course Description: Global opportunity that encourages Latinx Heritage Seekers to embrace and strengthen their identity as bicultural individuals, by learning how to navigate an international setting that offers increased self-awareness related to history and culture. Expand and explore identity through cultural literacy in a diversity of formats (e.g., lectures, cultural institutions, performance, libraries, readings, discussions, and interaction with peers). The course is open to all.

Prerequisite: None.

Registration Information: Sophomore standing. This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Life Science-LIFE (LIFE)

Courses

LIFE 102 Attributes of Living Systems (GT-SC1) Credits: 4 (3-3-0)

Course Description: Levels of organization, stability, and change in living systems.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Strongly recommend high school chemistry or equivalent. Intended for students requiring additional courses in biology or areas related to biological science.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

LIFE 103 Biology of Organisms-Animals and Plants (GT-SC1) Credits: 4 (3-3-0)

Course Description: Diversity of animals and plants; their structural and functional characteristics.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

LIFE 162 Bridging the Biol/Chem Gulf for Pre-Health Majors Credits: 2 (2-0-0)

Also Offered As: KEY 162.

Course Description: Connections between chemistry and biology through inquiry-based exercises centered around societal and health issues.

Prerequisite: None.

Registration Information: Enrollment in the KEY Health Professions Learning Community. Credit not allowed for both LIFE 162 and KEY 162.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LIFE 201A Introductory Genetics: Applied/Population/Conservation/ Ecological (GT-SC2) Credits: 3 (3-0-0)

Course Description: Introduction to genetics, with emphasis on applied genetics, population genetics, and conservation/ecological genetics.

Prerequisite: LIFE 102.

Registration Information: Credit not allowed for both LIFE 201A and LIFE 201B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

LIFE 201B Introductory Genetics: Molecular/Immunological/ Developmental (GT-SC2) Credits: 3 (3-0-0)

Course Description: Introduction to genetics, with emphasis on structure, regulation, and replication of genomes, and on genetic control of cell cycles, including development and cancer.

Prerequisite: LIFE 102.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both LIFE 201A and LIFE 201B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

LIFE 202A Introductory Genetics Recitation: Applied/Population/ Conservation/Ecological Credit: 1 (0-0-1)

Course Description: Case-studies and problem solving in applied genetics, population genetics, and conservation/ecological genetics.

Prerequisite: LIFE 201A, may be taken concurrently.

Registration Information: Credit not allowed for both LIFE 202A and LIFE 202B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LIFE 202B Introductory Genetics Recitation: Molecular Credit: 1 (0-0-1)

Course Description: Case studies and problem-solving in molecular genetics.

Prerequisite: LIFE 201B, may be taken concurrently.

Registration Information: Participation in University Honors program. Credit not allowed for both LIFE 202B and LIFE 202A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LIFE 203 Introductory Genetics Laboratory Credits: 2 (0-3-1)

Course Description: Basic molecular genetics and molecular aspects of development laboratory.

Prerequisite: LIFE 201A, may be taken concurrently or LIFE 201B, may be taken concurrently.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

LIFE 205 Microbial Biology Credits: 3 (3-0-0)

Course Description: General principles of microbiology focused on human-microbial interactions.

Prerequisite: (CHEM 107 or CHEM 111) and (LIFE 102 or BZ 110 and BZ 111).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LIFE 206 Microbial Biology Laboratory Credits: 2 (0-4-0)

Course Description:

Prerequisite: LIFE 205, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

LIFE 210 Introductory Eukaryotic Cell Biology Credits: 3 (3-0-0)

Course Description: Structure and function of macromolecules focusing on proteins and lipid bilayers. Cellular composition, organelles and trafficking between them. Basic metabolism, cell signaling and proliferation control.

Prerequisite: CHEM 111 and CHEM 112 and LIFE 102.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

LIFE 211 Introductory Cell Biology Honors Recitation Credit: 1 (0-0-1)

Course Description: Molecular aspects of cellular and subcellular biology and introductory biochemistry recitation.

Prerequisite: LIFE 210, may be taken concurrently.

Registration Information: Participation in University Honors program.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LIFE 212 Introductory Cell Biology Laboratory Credits: 2 (0-3-1)

Course Description: Molecular aspects of cellular and subcellular biology and introductory biochemistry laboratory.

Prerequisite: CHEM 112, may be taken concurrently and LIFE 210, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

LIFE 220 Fundamentals of Ecology (GT-SC2) Credits: 3 (3-0-0)

Also Offered As: LAND 220.

Course Description: Interrelationships among organisms and their environments.

Prerequisite: (BIO 100 to 199 or BZ 100 to 199 or LIFE 100 to 199 or HORT 100) and (MATH 100 to 199).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

LIFE 320 Ecology Credits: 3 (3-0-0)

Course Description: Interrelationships among organisms and their environments using conceptual models and quantitative approaches.

Prerequisite: (BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 103) and (MATH 141 or MATH 155 or MATH 160).

Registration Information: Credit allowed for only one of the following: F 209, LAND 220, LIFE 220 or LIFE 320.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Livestock Business Management (LBM)

LBM 133 Introduction to Livestock Business Management Credit: 1 (0-3-0)

Course Description: Introduction to the agricultural livestock industry via a learning community and quality field experiences. Engage with industry stakeholders to address a wide range of topics including an overview of contemporary production practices, challenges to the industry (aka "wicked problems"), the future of agriculture, career opportunities, and foreshadowing the relevance and applicability of concepts to industry context.

Prerequisite: None.

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 233 Leadership in the Livestock Industry Credits: 2 (1-2-0)

Course Description: Introduction and engagement with professional leaders in business and the livestock industry. Industry professionals present challenges to solve and justify decision actions in a workshop setting. Students use these experiences to identify and grow their own leadership capabilities.

Prerequisite: LBM 133, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 333A Livestock Business Engaged Research: Proposal Development Credit: 1 (1-0-0)

Course Description: Introduction to the engaged research process. Develop a proposal for engaged research in livestock business management and be prepared execute the proposal.

Prerequisite: LBM 233.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 333B Livestock Business Engaged Research: Field Experience Credit: 1 (0-0-.75)

Course Description: Engaged research in livestock business management. Execute tasks approved in LBM 333A project proposal.

Prerequisite: LBM 333A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Requires engagement with approved industry cooperator.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

LBM 333C Livestock Business Engaged Research: Communications Credit: 1 (1-0-0)

Course Description: Communication of livestock business management engaged research. Report on the activities and findings of the student's engaged research project. Focus on both differentiation of audiences and selection and execution of appropriate communication methods.

Prerequisite: LBM 333B.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

LBM 433 Integrated Livestock Business Mgt Workshop Credit: 1 (0-0-2)

Course Description: Integrated capstone workshop experience that serves as the catalyst in integrating the biophysical sciences and business management principles as relevant to solving problems in the livestock industry. Engage as teams in weekly workshops to address contemporary problems in livestock business management.

Prerequisite: (AREC 428, may be taken concurrently and LBM 333C) and (ANEQ 470, may be taken concurrently or ANEQ 472, may be taken concurrently or ANEQ 473, may be taken concurrently or ANEQ 474, may be taken concurrently or ANEQ 476, may be taken concurrently or ANEQ 478, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Management-MGT (MGT)

Courses

MGT 301 Supply Chain Management Credits: 3 (3-0-0)

Course Description: Concept of value-driven supply chains; design and management of effective supply chains; emphasis on current practice and recent trends.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 305 Fundamentals of Management Credits: 3 (3-0-0)

Course Description: Managerial process of planning, directing, and controlling inputs of an organization. Analysis, decision making, and survey of research literature.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both MGT 305 and MGT 320.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 310 Human Resource Management Credits: 3 (3-0-0)

Course Description: Principles and practices of employee management including hiring, development, compensation, and employee relations.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 320 Contemporary Management Principles/Practices Credits: 3 (3-0-0)

Course Description: Principles of management in combination with practices of the new economy to achieve managerial goals.

Prerequisite: BUS 300.

Registration Information: Credit not allowed for both MGT 320 and MGT 305. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 330 Creativity, Innovation, and Value Creation Credits: 3 (3-0-0)

Course Description: How creativity and innovation can be developed for application in value creation.

Prerequisite: None.

Restriction: .

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 340 Fundamentals of Entrepreneurship Credits: 3 (3-0-0)

Course Description: Concepts of entrepreneurship and role of entrepreneurs in the economy.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both BUS 405A and MGT 340.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 341 Creating New Ventures Credits: 3 (3-0-0)

Course Description: Develop skills in salient dimensions of new venture creation—especially relating to creating value in new ventures. Learn about theoretical conceptualizations of entrepreneurship and how to apply in practice. Provides some tools that enable entrepreneurial action and requires students to use these tools to build and create value as they work to develop opportunities.

Prerequisite: MGT 340.

Registration Information: Offered as an online course only. Non-Business Administration majors and non-Entrepreneurship and Innovation minors. Credit not allowed for both MGT 341 and MGT 420.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 350 Employment Relations: The Legal Environment Credits: 3 (3-0-0)

Course Description: Legal principle and policy issues arising from the employment relationship.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 360 Social and Sustainable Venturing Credits: 3 (3-0-0)

Course Description: Entrepreneurship and economic opportunities in the transition to a socially and ecologically sustainable global economy.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing or higher.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 374 Total Rewards and Performance Management Credits: 3 (3-0-0)

Course Description: Principles and best practices for the strategic design and implementation of compensation and performance management systems.

Prerequisite: MGT 310.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 375 Advanced Supply Management Credits: 3 (3-0-0)

Course Description: Advanced design of purchasing and supply management within global supply chains.

Prerequisite: MGT 301.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 376 Advanced Service and Manufacturing Operations Credits: 3 (3-0-0)

Course Description: Advanced concepts for the management of operations in service and manufacturing companies.

Prerequisite: MGT 301.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 377 Advanced Logistics Credits: 3 (3-0-0)

Course Description: Advanced design and management of logistics and distribution operations within global supply chains.

Prerequisite: MGT 301.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 410 Leadership and Organizational Behavior Credits: 3 (3-0-0)

Course Description: Behavior of people and groups as members of organizations.

Prerequisite: MGT 305 or MGT 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 411 Leading High Performance Teams Credits: 3 (3-0-0)

Course Description: Design, management, and leadership of teams in organizational settings.

Prerequisite: MGT 305 or MGT 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 420 New Venture Creation Credits: 3 (3-0-0)

Course Description: Entrepreneurs and the entrepreneurial process. Growth of an independent business.

Prerequisite: MGT 340.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 424 Design Thinking in Social Entrepreneurship Credits: 3 (3-0-0)

Also Offered As: IDEA 424.

Course Description: Focus on value creation, and delivery of a solution to a team community project. Application of human-centered design, and design thinking processes provide solutions to real world problems facing some of society's most vulnerable populations.

Prerequisite: INTD 210, may be taken concurrently and MGT 340, may be taken concurrently and MGT 360, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both IDEA 424 and MGT 424.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 430 Leadership and Social Responsibility Credits: 3 (3-0-0)

Course Description: Social responsiveness of managers as they face expectations in the firm's internal and external environment.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 435 Global Ethical Leadership & Stakeholder Mgmt Credits: 3 (3-0-0)

Course Description: Develop knowledge and competence in global ethical leadership and stakeholder relationships in a global economy.

Prerequisite: BUS 220 and MGT 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 440 New Venture Management Credits: 3 (3-0-0)

Course Description: Theories and skills necessary for managing startup and existing small firms.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 455 Designing for Defense Credits: 3 (0-6-0)

Also Offered As: IDEA 455.

Course Description: A culminating interdisciplinary experience that partners with the United States Department of Defense to propose solutions to vexing problems. Content and activities include a semester-long national security problem. Create a problem brief, develop and test prototypes, and deliver professional presentations to diverse audiences.

Prerequisite: None.

Registration Information: Junior standing. Must have taken at least 3 credits from IDEA 310 subtopics and/or IDEA 320 subtopics or MGT 340. Credit not allowed for both IDEA 455 and MGT 455.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 468 Negotiating Globally Credits: 3 (3-0-0)

Course Description: Characteristics and process of negotiation in a global context.

Prerequisite: MGT 305 or MGT 320.

Registration Information: MGT 305 or MGT 320 or International Studies majors.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MGT 469A Study Abroad--Peru: Global SCM Experience Credits: 3 (0-0-3)

Course Description: Examination of supply chain practices and culture of Peru. Develop an understanding of the management of global aspects of a supply chain as well as the differences between managing a supply chain in a well developed country and a developing country with less infrastructure and expertise in the field.

Prerequisite: MGT 301.

Registration Information: Junior standing. Written consent of instructor. Credit not allowed for both MGT 469A and MGT 482B.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MGT 469B Study Abroad--Portugal: Leading High Performance Teams Credits: 3 (0-0-3)

Course Description: Design, management, and leadership of teams in organizational settings with a focus on how teams are different across different contexts. Explore how national culture impacts organizational team dynamics, processes, and performance and compare and contrast teams in Portugal to those in the U.S.

Prerequisite: MGT 305 or MGT 320.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 470 Managerial Decisions-Issues and Analysis Credits: 3 (3-0-0)

Course Description: Investigation and application of managerial decision-making processes and methods to solve problems in business functions.

Prerequisite: (MGT 301) and (MGT 305 or MGT 320).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 473 Employment Relations: Labor and Management Credits: 3 (3-0-0)

Course Description: Managerial decision making and action in labor-management relations as affected by labor legislation and administrative practices.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 474 Human Resource Planning and Development Credits: 3 (3-0-0)

Course Description: Human resource planning, recruitment, selection, training, and development.

Prerequisite: MGT 310.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 475 International Business Management Credits: 3 (3-0-0)

Course Description: Multinational corporations: their scope, activities, managerial problems and decisions.

Prerequisite: (FIN 300 or FIN 305) and (MKT 300 or MKT 305) and (MGT 305 or MGT 320).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 476 Negotiation and Conflict Management Credits: 3 (3-0-0)

Course Description: Principles and practices of negotiation and conflict management including bargaining as a social and managerial activity.

Prerequisite: MGT 320 or MGT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 478 Global Supply Chain Management Credits: 3 (3-0-0)

Course Description: Principles and best practices for the strategic design and implementation of global supply chains.

Prerequisite: None.

Registration Information: Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 479 Strategic Human Resource Management Credits: 3 (3-0-0)

Course Description: An integration of the various functions of human resource (HR) management. Provides a strategic and data-driven perspective on HR and the development of data analysis and change management skills to improve HR processes. Topics include: strategic HR management, HR as a competitive advantage, balanced scorecard, analytical foundations of HR measurement, descriptive and predictive analytics, change strategies, and responses to organizational change.

Prerequisite: MGT 374 or MGT 474.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 482A Study Abroad: International New Venture Creation Credits: 3 (3-0-0)

Course Description: New venture creation taught in an international setting focusing on multi-country contexts. Emphasis on entrepreneurship and intrapreneurship in today's global environments.

Prerequisite: None.

Registration Information: Written consent of instructor. Completion of 60 credit hours.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 482C Study Abroad--Todos Santos: Ventures in Social Entrepreneurship Credit: 1 (0-0-1)

Also Offered As: IDEA 482C.

Course Description: Interdisciplinary, service-learning course that incorporates human-centered design with the business design process in order to provide solutions to real world problems facing some of society's most vulnerable populations. It offers an experiential trip to meet the community partners working in Todos Santos, Mexico.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Credit not allowed for both IDEA 482C and MGT 482C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 482E Study Abroad--SE Asia/Indonesia: Global SCM Experience Credits: 3 (0-0-3)

Course Description: Nearly all supply chains are global, requiring supply chain managers to have the skills and cultural understanding to source or operate in other countries/cultures. An experiential trip to Southeast Asia (SE Asia) to experience the culture and how supply chains are managed in these countries.

Prerequisite: MGT 301.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Written consent of instructor. This is a partial semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 486A Practicum: Consulting Credits: 3 (1-4-0)

Course Description: Utilize teamwork to solve real business problems for organizations as engaged consulting teams. The team project solves a real and current business challenge, and also helps develop project management, communication, business writing, information technology, public speaking, event planning, time management, group dynamics, and team work skills.

Prerequisite: CIS 200 and FIN 300 and MGT 301 and MGT 320 and MKT 300.

Restrictions: Must not be a: Freshman, Sophomore, Junior. Must be a: Undergraduate.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both MGT 481A1 and MGT 486A. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 486B Practicum: Supply Chain Management Credits: 3 (1-4-0)

Course Description: Research and recommend solutions to "real world" supply chain management problems.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Written consent of instructor. Must register for lecture and laboratory. Two of the three courses (MGT 375, MGT 376, MGT 377) must be completed with the third either completed or concurrent registration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 487 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 492A Seminar: Supply Chain Management Credits: 3 (0-0-3)

Course Description: In depth study of a current topic/related topics important to supply chain managers and supply chain management education.

Prerequisite: MGT 301.

Registration Information: Seniors only.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 498 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 555 Managing Design for Defense Credits: 3 (3-0-0)

Also Offered As: IDEA 555.

Course Description: Interdisciplinary teams work on national security challenges in close contact with national security agencies (sponsors). Utilizing entrepreneurial thinking, lead and manage teams of undergraduates as they work to employ the Lean Launchpad methodology and develop concepts to solve real-world challenges for sponsors in special operations forces, the intelligence community, and government agencies.

Prerequisite: BUS 600 to 699 - at least 3 credits or IDEA 510 or MGT 600 to 699 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Online. Credit allowed for only one of the following: IDEA 455, IDEA 555, IDEA 580A1, MGT 455, MGT 555, or MGT 580A1.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 600 Manufacturing Process and Systems Design Credits: 3 (3-0-0)

Course Description: Strategic understanding of alternate manufacturing processes and systems design support needed to manage those processes.

Prerequisite: BUS 620 and BUS 625.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 601 Enterprise Computing and Systems Integration Credits: 3 (3-0-0)

Also Offered As: CIS 601.

Course Description: Integrated extended enterprise planning and execution systems concepts including ERP, CRM, SCM, MRP II, business processes, front/back office systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MACC or MCIS program. Sections may be offered: Online. Credit not allowed for both CIS 601 and MGT 601.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 610 Strategic Human Resource Management Credits: 3 (3-0-0)

Course Description: Strategic issues associated with recruiting, staffing, evaluating, compensating, and developing employees; leadership issues associated therein.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to master's program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 611 Management of Organization Development Credits: 3 (3-0-0)

Course Description: Methods for managing organizational change.

Prerequisite: MGT 305 or MGT 320.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 612 Managing in a Global Context Credits: 3 (3-0-0)

Course Description: Global management and HR development issues/practices. Cross-cultural issues in organization behavior, recruitment, selection, training, compensation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to GSSE program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 620 Management Credits: 3 (3-0-0)

Course Description: Practices, policies, philosophies, and behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 640 Supply Chain Management Strategies Credits: 2 (2-0-0)

Course Description: How to create an effective supply chain management system to establish an efficient network for supplying final consumption.

Prerequisite: MGT 600.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 663 Strategic Opportunities in Impact Enterprise Credits: 3 (3-0-0)

Course Description: Gain foundational knowledge of central sustainability challenges, concepts and tools of strategic management and entrepreneurship, and discover the economic opportunities present in the resolution of social and environmental issues. Develop an understanding of the role of corporations and entrepreneurs in resolving market imperfections, addressing sustainability challenges, and transitioning to a more sustainable economy. Introduce sustainability practices used by corporations and new ventures.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Impact MBA.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 665 Supply Chain Development and Management Credits: 2 (2-0-0)

Course Description: This course teaches the development and management of the global supply chain that plans, sources, makes and delivers an organization's products.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 667 Global Social Sustainable Entrepreneurship Credits: 3 (3-0-0)

Course Description: Global challenges—poverty, environmental degradation, public health, agriculture. Role of entrepreneurial management in private and public sector.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 668 New Venture Development for Social Enterprise Credits: 3 (3-0-0)

Course Description: Early stages of a new venture, including creation of business plan. Additional study of social entrepreneurship and sustainable business strategies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 675 Purchasing and Supply Management Credit: 1 (1-0-0)

Course Description: Examine purchasing and supply management practices. The supply and demand shocks provide evidence regarding the importance of supply management and building resilient supply chains. Gain an understanding of the strategy and tactics to efficiently and effectively manage global supply chains to bring value to customers and the firm.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business. This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 676 Service and Production Operations Credit: 1 (1-0-0)

Course Description: Examine the elements of operations management and how operations integrate into the supply chain. Manufacturing and service ops deliver value-added goods and services for the company and comprise the bulk of a firm's investment, personnel and resource use. Learn about ops strategies and tactics to efficiently/effectively manage global operations and deliver value to customers and the firm.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 677 Logistics and Distribution Credit: 1 (1-0-0)

Course Description: Provides an understanding of logistics networks and systems. Gain an understanding of the strategy and tactics to efficiently and effectively manage logistics networks to bring value to customers and the firm.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 679 Principles of Strategic Management Credits: 3 (3-0-0)

Course Description: Processes through which firms choose and implement strategies. Formulation and implementation of strategic management process in variety of industries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to a master's program in business.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MGT 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MGT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Marketing-MKT (MKT)

Courses

MKT 300 Marketing Credits: 3 (3-0-0)

Course Description: Market and buyer analysis, product and service development, pricing, promotion, advertising, selling, and distribution.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both MKT 300 and MKT 305.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 305 Fundamentals of Marketing Credits: 3 (3-0-0)

Course Description: Overview of marketing activities involved in provision of products and services to customers, including target markets and managerial aspects.

Prerequisite: None.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both MKT 300 and MKT 305.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 307 Fundamentals of Sports Marketing Credits: 3 (3-0-0)

Course Description: General marketing and the application within sporting related contexts. Focuses on the nature and scope of marketing a sports franchise as well as marketing traditional products or services with the assistance of sports figures.

Prerequisite: None.

Registration Information: This is a partial semester course. Offered as an online course only. Sport Management Minors only. Credit not allowed for both MKT 307 and MKT 367.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 315 Marketing Communication Design Credits: 3 (3-0-0)

Course Description: Creating multiple kinds of marketing communications using graphic design software.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Business majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 320 Integrated Marketing Communications Credits: 3 (3-0-0)

Course Description: Principles and practices of managing promotional activities including advertising, sales promotion, and other major media.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 330 Business Customer Relationships Credits: 3 (3-0-0)

Course Description: Managing relationships with distribution channel intermediaries and business customers.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 360 Retailing Credits: 3 (3-0-0)

Also Offered As: DM 360.

Course Description: Examination of retailing principles and practices, including merchandise management, retailing strategy, supply chain management, store management, and sustainable retail operations.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Credit not allowed for both DM 360 and MKT 360.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 361 Buyer Behavior Credits: 3 (3-0-0)

Course Description: Marketing analysis of buying behavior of individuals, households, businesses, and not-for-profit organizations.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 362 Professional Selling Credits: 3 (3-0-0)

Course Description: Persuasive personal communications in selling consumer and industrial products and services.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 363 Sales Management Credits: 3 (3-0-0)

Course Description: Recruiting, selecting, training, compensating, motivating, supervising, and evaluating a sales force.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 364 Product Design Credits: 3 (3-0-0)

Course Description: Designing innovative products, services, brands, and experiences is critical for creating value within all kinds of organizations in the marketplace and society. Creative problem solving to define design challenges, create concepts with low-fidelity prototyping, evaluate assumptions using co-creation, and communicate ideas with stakeholders. Internalize and practice the frameworks, processes, and tools for leading a product innovation process in any kind of organization.

Prerequisite: MKT 300 or MKT 305.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 365 International Marketing Credits: 3 (3-0-0)

Course Description: Analysis of international markets and development of strategic and tactical options for marketing across national boundaries.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 366 Services Marketing Credits: 3 (3-0-0)

Course Description: Customer service issues and unique challenges involved in marketing and management of services operations.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 367 Sports Marketing Credits: 3 (3-0-0)

Course Description: The nature and scope of applying marketing strategy and tactics in the sports marketing environment.

Prerequisite: MKT 300 or MKT 305.

Restriction: Must not be a: Freshman.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face. Credit not allowed for both MKT 307 and MKT 367.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 370 Digital Marketing Credits: 3 (3-0-0)

Course Description: Introduction to digital marketing: the landscape and tactics needed to execute marketing strategy in an online, connected, world.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 375 Social Media Marketing Credits: 3 (3-0-0)

Course Description: Provides the knowledge and skills to effectively use social media to market a business. Obtain in-depth knowledge and understanding of the various facets of social media marketing strategy, platforms and tactics, and how social media integrates into the overall marketing and communication plan.

Prerequisite: MKT 300.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 410 Marketing Research Credits: 3 (3-0-0)

Course Description: Role and methodology of research in business emphasizing selection of study's direction, collecting data, and choosing techniques for analyzing these data.

Prerequisite: (MKT 300 or MKT 305) and (STAT 204 or STAT 301 or STAT 307 or STAT 311 or STAT 315).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 420 Marketing and Societal Well-Being Credits: 3 (3-0-0)

Course Description: Understand the way marketing impacts consumer and societal well-being through corporate marketing, macromarketing, social marketing, marketing and public policy, and anti-consumption. Exposure to an array of topics related to marketing's critical role in important national and international challenges.

Prerequisite: MKT 300 or MKT 305.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 440 Pricing and Financial Analysis in Marketing Credits: 3 (3-0-0)

Course Description: Financial analysis involved in addressing marketing problems; advanced study of pricing strategy and tactics.

Prerequisite: MKT 300 or MKT 305.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 450 Marketing Analytics Credits: 3 (3-0-0)

Course Description: Analytic techniques used by marketers to transform data into decision-making information.

Prerequisite: MKT 410.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 479 Marketing Strategy and Management Credits: 3 (3-0-0)

Course Description: Marketing decisions involving integration of elements of the marketing mix.

Prerequisite: MKT 410.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 482A Study Abroad: Cross-Cultural Marketing in China Credits: 3 (0-0-3)

Course Description: International setting focusing on multi-country contexts. Emphasis on consumer and business customer behavior in today's global environment.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 486 Marketing Practicum Credits: 3 (0-0-3)

Course Description: To give students the experience of working on a real marketing problem with a team at a sponsoring firm.

Prerequisite: MKT 300 or MKT 305.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 487 Internship Credits: 3 (0-0-9)

Course Description:

Prerequisite: MKT 300.

Registration Information: Written consent of instructor required. Maximum of 3 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 492 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: MKT 300 or MKT 305.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 495 Independent Study Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: 2.75 GPA or better.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 496 Group Study Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MKT 498 Research Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MKT 568 Sport Marketing Credits: 2 (2-0-0)****Course Description:** Examines sport marketing information systems, pricing strategies, media relations, promotional methods, and endorsements as they relate to marketing theories. Practical applications and principles.**Prerequisite:** SPMT 533, may be taken concurrently.**Restriction:** Must be a: Graduate.**Registration Information:** This is a partial semester course. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 600 Marketing Management and Strategy Credits: 3 (3-0-0)****Course Description:** Processes of customer value creation and value capture; marketing strategy analysis.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in business.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 601 Marketing for Social Sustainable Enterprises Credits: 3 (3-0-0)****Course Description:** Customer and stakeholder value creation and capture. Marketing strategy with emphasis on social sustainable organizations.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to GSSE Program.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 610 Qualitative Marketing Research Methods Credit: 1 (1-0-0)****Course Description:** Overview of qualitative research methods including focus groups, in-depth interviews, observations, and projective techniques.**Prerequisite:** BUS 655.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial-semester course. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 611 Quantitative Marketing Research Methods Credit: 1 (1-0-0)****Course Description:** Overview of the field of business research, with a focus on quantitative research methods.**Prerequisite:** BUS 601 and BUS 655.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial-semester course. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 621 Search Engine Marketing and Optimization Credit: 1 (1-0-0)****Course Description:** Focuses on search engine optimization (SEO), search engine marketing (SEM), and improving the visibility of webpage(s) in the "organic results" through a variety of SEO tactics. Use paid activities (using the Google AdWords platform) to drive traffic from the search engine results page.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to a master's program in business. This is a partial semester course. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 650 Data Analytics Credits: 2 (2-0-0)****Course Description:** Examine the pivotal role of marketing research in the data analytics process. Emphasis on research design, experimental design, sampling theory and various data collection methods. Evaluate the reliability and validity of marketing research data and data analysis tools (SPSS/SAS/R) and report on research findings.**Prerequisite:** BUS 601 and BUS 655.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial semester course. Offered as an online course only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 651 Applied Data Analytics Credits: 2 (2-0-0)****Course Description:** Introduces the scope of the secondary data environment and teaches the analytic techniques used by marketers to transform data into decision making information. Focuses on primary data collection techniques, advanced analytic techniques and their application to marketing decision making.**Prerequisite:** MKT 650.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial semester course. Offered as an online course only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MKT 661 Consumer Behavior Credit: 1 (1-0-0)****Course Description:** Marketing analysis of buying behavior of individual consumers.**Prerequisite:** BUS 655.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial-semester course. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

MKT 662 Strategic Selling for Business Customers Credit: 1 (1-0-0)

Course Description: Examination of sales strategies, sales tactics and best practices in professional selling with a primary context in business selling.

Prerequisite: BUS 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial-semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 664 Design Thinking for Sustainable Enterprise Credits: 3 (3-0-0)

Course Description: Guides students in generating sustainable products, services, and business models. Topics build on a foundational understanding of markets and strategies that address triple bottom line imperatives. Emphasizes applying design thinking tools, cross-disciplinary insights, qualitative research, low-fidelity prototyping, and experimentation.

Prerequisite: MKT 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 667 Services Marketing Management Credit: 1 (1-0-0)

Course Description: Fundamental concepts and strategies that differentiate the marketing of services from the marketing of tangible goods, including customer satisfaction.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Master of Business Administration; Master of Sport Management, Sport Marketing Specialization; Graduate Certificate in Marketing Management; or Graduate Certificate in Entrepreneurship and Innovation. This is a partial semester course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 670 Digital Marketing Credit: 1 (1-0-0)

Course Description: Overview of digital marketing tactics. Focuses on the practical application of tactics in support of basic business strategies as they apply to the online world of marketing, including websites, analytics, content marketing, email marketing, and emerging technologies, among other digital based topics. Particular focus will be given to measurement in a digital world through analytics and metrics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Master of Business Administration or the Graduate Certificate in Marketing Management. This is a partial semester course. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 686 Marketing Practicum Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: (CIS 505 and CIS 570 and CIS 575) and (CIS 576 or CIS 601) and (MKT 651, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MKT 692 Seminar Credits: 3 (0-0-3)

Course Description: Critical review and discussion of relevant marketing topics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MKT 695 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: 3.25 GPA or better.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Materials Science + Engineering-MSE (MSE)

MSE 436 Green Engineering--Materials and Environment Credits: 3 (3-0-0)

Also Offered As: MECH 436.

Course Description: Principles of green engineering in the context of materials, human dependence on materials, and the environmental consequences of materials selection. Perspective, background, methods, and data for evaluating and designing with materials to minimize the environmental impact.

Prerequisite: MECH 325 and MECH 331A.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 436, MECH 481A4, or MSE 436.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MSE 465 Sustainable Strategies for E-Waste Management Credits: 3 (3-0-0)

Also Offered As: GES 465.

Course Description: Trans-disciplinary overview of the electronics industry, with an emphasis on sources and impacts of e-waste on human & natural systems. Systems approaches to mitigating environmental and social impacts of electronics—from product design, materials and manufacture to use, re-use, recycle and disposal. Apply learnings in trans-disciplinary project teams to evaluate opportunities for improving the sustainability of the industry and its products.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: GES 465, GES 481A1, MSE 465, or MSE 481A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 501 Materials Technology Transfer Credit: 1 (1-0-0)

Course Description: The pathways toward commercialization of materials from research. Case studies, technology readiness levels, proposal writing, entrepreneurship, and intellectual property practices.

Prerequisite: MECH 331.

Restriction: Must be a: Graduate.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502A Materials Science and Engineering Methods: Materials Structure and Scattering Credit: 1 (1-0-0)

Course Description: Introduction to the atomic level arrangements of materials, defects related to these structures, and X-ray Diffraction, X-ray scattering, and electron diffraction methods.

Prerequisite: MATH 345 and MECH 331.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502B Materials Science and Engineering Methods: Computational Materials Methods Credit: 1 (1-0-0)

Course Description: Introduction to mathematical and computational methods that are used to model materials: Simulation/Modeling, Monte-Carlo, Monte-Carlo Potts, Density Functional Theory, and other approaches.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502C Materials Science and Engineering Methods: Materials Microscopy Credit: 1 (1-0-0)

Course Description: Introduction to modern microscopy techniques for materials research using optical microscopy. Interferometry and confocal techniques, scanning electron, microscopy transmission electron microscopy, and scanning probe microscopy.

Prerequisite: (CHEM 431 or MECH 331) and (MATH 340 or MATH 345).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502D Materials Science and Engineering Methods: Materials Spectroscopy Credit: 1 (1-0-0)

Course Description: The investigation and measurement of spectra produced when matter interacts with or emits electromagnetic radiation, including an introduction to X-ray photoelectron spectroscopy, electron energy loss spectroscopy, Raman and infrared, and energy dispersive spectroscopy for materials research.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502E Materials Science and Engineering Methods: Bulk Properties and Performance Credit: 1 (1-0-0)

Course Description: Physical properties of materials and how they relate to the functionalization of materials, including their use in electronic, magnetic, optical, and other functional devices.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 502F Materials Science and Engineering Methods: Experimental Methods for Materials Research Credit: 1 (1-0-0)

Course Description: Modern experimental design methods and techniques for materials research. Topics include vacuum systems, cryogenic experimentation, temperature characterization, data acquisition and digitization, device and circuitry design in the context of materials research.

Prerequisite: (MATH 340 or MATH 345) and (MECH 331).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 503 Mechanical Behavior of Materials Credits: 3 (3-0-0)

Course Description: The mechanical behavior of metals, polymeric, ceramic, and composite materials in mechanical designs considering multiple factors such as structure, processing, and physical properties. Practical and specific performance analyses of structural materials are examined.

Prerequisite: (MSE 501 or MSE 502A or MECH 331) and (MATH 340 or MATH 345).

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 504 Thermodynamics of Materials Credits: 3 (3-0-0)

Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state thermodynamics with experimental methodologies for characterizing them, with a focus on thermodynamic and statistical mechanical aspects of material structure-property relationships.

Prerequisite: (CBE 210 or CHEM 476 or MECH 331 or PH 361) and (MATH 340 or MATH 345).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 505 Kinetics of Materials Credits: 3 (3-0-0)

Course Description: The determination of whether and the means by which a given reaction can occur. Macroscopic and microscopic solid-state kinetics with experimental methodologies for characterizing them, with a focus on the kinetic aspects of material structure-property relationships.

Prerequisite: MSE 504.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 523 Electronic Properties of Materials Credits: 3 (3-0-0)

Course Description: Introduction to the electronic properties of materials, including band structures, quantum mechanics and optical characteristics.

Prerequisite: MATH 340 or MATH 345.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Credit allowed for only one of the following: ECE 523, ECE 580B7, ECE 580B8, ECE 580C2, MSE 523, MSE 580B7, MSE 580B8, MSE 580C2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 631 Defects in Crystals Credits: 3 (3-0-0)

Also Offered As: MECH 631.

Course Description: Mechanics, thermodynamics and kinetics of defects in crystalline solids including point defects, dislocations, and grain boundaries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 631, MSE 631, or MECH 681A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 651 Special Topics in Materials Science Credits: 3 (0-0-3)

Course Description: New or emerging topics in materials science and engineering.

Prerequisite: MECH 331.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 695 Independent Study Credits: Var[1-5] (0-0-0)

Course Description: Independent study of special topics in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MSE 699 Thesis Credits: Var[1-6] (0-0-0)

Course Description: Thesis in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MSE 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Supervised college teaching in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MSE 793A Professional Development Seminar: MSE, Diversity, Equity, and Inclusion Credit: 1 (0-0-1)

Course Description: Professional and personal skill development regarding diversity, equity, and inclusion as it pertains to opportunities in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Admission to MSE graduate programs. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 793B Professional Development Seminar: Materials and Society Credit: 1 (0-0-1)

Course Description: The connections between materials and society, fusing basic concepts in materials science and engineering with perspectives and methods from anthropology, history, and sociology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Admission to MSE graduate programs. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 793C Professional Development Seminar: Materials Science Engineering Careers Credit: 1 (0-0-1)

Course Description: Professional and personal skill development pertaining to careers in materials science and engineering (MSE) and presentations from speakers in various MSE careers roles.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Admission to MSE graduate programs. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MSE 795 Independent Study Credits: Var[1-5] (0-0-0)

Course Description: Advanced independent study of special topics in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MSE 799 Dissertation Credits: Var[1-12] (0-0-0)

Course Description: Dissertation in materials science and engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Mathematics-MATH (MATH)

MATH 101 Math in the Social Sciences (GT-MA1) Credits: 3 (2-2-0)

Course Description: Voting theory, power indices, fair division, apportionment, circuits and trees, list processing, descriptive statistics, probability.

Prerequisite: None.

Registration Information: Does not satisfy the prerequisite for MATH 117. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 105 Patterns of Phenomena (GT-MA1) Credits: 3 (2-0-1)

Course Description: Applications of mathematical ideas and mode of thought in the arts and humanities, focusing on classification, recognition.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 116 Precalculus Supplement for Success in Math Credit: 1 (1-0-0)

Course Description: Supplemental academic instruction developing skills to succeed in precalculus courses and future mathematics and STEM courses.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Concurrent registration in face-to-face section of MATH 117 and MATH 118. Approval by department representative required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 117 College Algebra in Context I (GT-MA1) Credit: 1 (1-0-0)

Course Description: Functions as mathematical models. Linear, quadratic, and polynomial functions considered symbolically, graphically, numerically, and contextually.

Prerequisite: None.

Registration Information: Math Placement Tool or ELM Tutorial required. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 118 College Algebra in Context II (GT-MA1) Credit: 1 (1-0-0)

Course Description: Reciprocals of linear functions, rational functions, and power functions considered symbolically, graphically, numerically, and contextually.

Prerequisite: MATH 117, may be taken concurrently.

Registration Information: MATH 117 or Math Placement Tool required.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 120 College Algebra (GT-MA1) Credits: 3 (3-0-0)

Course Description: Examine ideas of quantity, variable, rate of change, and formula. Develop meaningful formulas and graphs to represent the patterns (linear, quadratic, exponential) of how two quantities change together, and develop and interpret function formulas and graphs to represent quantitative relationships in applied contexts.

Prerequisite: None.

Registration Information: Math Placement Tool or ELM Tutorial required.

Credit allowed for only one of the following: MATH 120, MATH 124, or MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 124 Logarithmic and Exponential Functions (GT-MA1) Credit: 1 (1-0-0)

Course Description: Definition and graphs of exponential and logarithmic functions, properties of logarithmic functions, exponential and logarithmic equations, applications.

Prerequisite: MATH 118, may be taken concurrently.

Registration Information: MATH 118 or Math Placement Tool required.

Sections may be offered: Online. Credit not allowed for both MATH 120 and MATH 124.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 125 Numerical Trigonometry (GT-MA1) Credit: 1 (1-0-0)

Course Description: Definition and graphs of trigonometric functions, laws of sines and cosines, solutions of right and oblique triangles, applications.

Prerequisite: MATH 118, may be taken concurrently or MATH 120.

Registration Information: MATH 118 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 125 and MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 126 Analytic Trigonometry (GT-MA1) Credit: 1 (1-0-0)

Course Description: Inverse trigonometric functions, trigonometric identities, solving trigonometric equations.

Prerequisite: MATH 125, may be taken concurrently.

Registration Information: MATH 125 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 126 and MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 127 Precalculus (GT-MA1) Credits: 4 (4-0-0)

Course Description: Examine ideas of quantity, variable, rate of change, and formula that are necessary for succeeding in and learning precalculus and calculus. Develop meaningful formulas and graphs to represent the patterns (linear, quadratic, exponential, trigonometric) of how two quantities change together, and develop and interpret function formulas and graphs to represent quantitative relationships in applied contexts.

Prerequisite: None.

Registration Information: Math Placement Tool or ELM Tutorial required. Credit allowed for only one of the following: MATH 120, MATH 125, MATH 126, or MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 141 Calculus in Management Sciences (GT-MA1) Credits: 3 (3-0-0)

Course Description: Analytic geometry, limits, equilibrium of supply and demand, differentiation, integration, applications of the derivative, integral.

Prerequisite: MATH 118.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 151 Mathematical Algorithms in Matlab I Credit: 1 (0-2-0)

Course Description: Statements, expressions and variable assignments, scripts, control statements and logical statements. Newton's method, Simpson's rule, recursion.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 152 Mathematical Algorithms in Maple Credit: 1 (0-2-0)

Course Description: Iteration and recursion, control and logical statements, expressions, functions, data types, binary numbers, symbolic manipulation of terms.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 155 Calculus for Biological Scientists I (GT-MA1) Credits: 4 (4-0-0)

Course Description: Limits, continuity, differentiation, and integration of elementary functions with applications in the biosciences.

Prerequisite: None.

Registration Information: MATH 124; MATH 125 or MATH 127. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160. Programmable graphing calculator required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 156 Mathematics for Computational Science I (GT-MA1) Credits: 4 (4-0-0)

Course Description: Sets; relations; number systems; functions; sequences and series; concepts of differential and integral calculus as relevant to computational science.

Prerequisite: None.

Registration Information: MATH 124 with a B- or better; MATH 126 with a B- or better or MATH 127 with a B- or better. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 157 One Year Calculus IA (GT-MA1) Credits: 3 (3-0-0)

Course Description: Algebra and trigonometry, study skills for calculus. Limits, continuity, differentiation of elementary functions with applications.

Prerequisite: None.

Registration Information: MATH 118; MATH 124 or concurrent registration; MATH 125; MATH 126 or concurrent registration or MATH 127.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 158 Mathematical Algorithms in C Credit: 1 (0-2-0)**Also Offered As:** CS 158.**Course Description:** Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.**Prerequisite:** MATH 151 and CS 156 and MATH 160.**Registration Information:** Credit not allowed for both MATH 158 and CS 158.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MATH 159 One Year Calculus IB (GT-MA1) Credits: 3 (3-0-0)****Course Description:** Study skills for calculus. Differentiation and integration of elementary functions with applications. Conic section.**Prerequisite:** None.**Registration Information:** MATH 124; MATH 126; MATH 157 or MATH 127; MATH 157. Credit allowed for only one of the following: MATH 141, MATH 155, MATH 159, or MATH 160.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 160 Calculus for Physical Scientists I (GT-MA1) Credits: 4 (3-2-0)****Course Description:** Limits, continuity, differentiation and integration of elementary functions with applications.**Prerequisite:** None.**Registration Information:** MATH 124 with a B- or better; MATH 126 with a B- or better or MATH 127 with a B- or better. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159 or MATH 160.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 161 Calculus for Physical Scientists II (GT-MA1) Credits: 4 (3-2-0)****Course Description:** Transcendental functions, integration techniques, polar coordinates, sequences and series, with mathematical software.**Prerequisite:** (MATH 124 or MATH 127) and (MATH 159 or MATH 160).**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 192 First Year Seminar in Mathematical Sciences Credit: 1 (0-0-1)****Course Description:** Introduction to the richness and variety of problems addressed by mathematical language and techniques; resources and available careers.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MATH 229 Matrices and Linear Equations Credits: 2 (2-0-0)****Course Description:** Linear systems, matrix arithmetic, homogeneous coordinates, complex numbers, eigenvalues, eigenvectors, applications to discrete dynamical systems.**Prerequisite:** MATH 141 or MATH 155 or MATH 160.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MATH 230 Discrete Mathematics for Educators Credits: 3 (2-2-0)****Course Description:** Voting theory, fair division, graph theory, linear programming, probability, teaching in small groups, proof techniques, mathematical technology.**Prerequisite:** MATH 161 and EDUC 275, may be taken concurrently.**Registration Information:** Credit not allowed for both MATH 230 and MATH 330.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MATH 235 Introduction to Mathematical Reasoning Credits: 2 (2-0-0)****Course Description:** Mathematical statements and proof techniques, induction, set theory, inequalities, number systems, functions.**Prerequisite:** MATH 156 or MATH 161 or MATH 271.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MATH 255 Calculus for Biological Scientists II Credits: 4 (4-0-0)****Course Description:** Derivatives and integrals of functions of several variables, differential and difference equations, matrices, applications in the biosciences.**Prerequisite:** (MATH 126, may be taken concurrently or MATH 127, may be taken concurrently) and (MATH 155).**Registration Information:** Credit not allowed for both MATH 255 and MATH 261. Programmable graphing calculator required.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B.**MATH 256 Mathematics for Computational Science II Credits: 4 (4-0-0)****Course Description:** Methods from vector calculus, advanced calculus, and analytic geometry as relevant to machine learning and data science. Optimization.**Prerequisite:** (MATH 156 or MATH 161) and (DSCI 369 or MATH 369).**Registration Information:** Sections may be offered: Online. Credit not allowed for both MATH 256 and MATH 281A2.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MATH 261 Calculus for Physical Scientists III Credits: 4 (4-0-0)****Course Description:** Vector functions, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, Green's theorem.**Prerequisite:** MATH 161.**Registration Information:** Sections may be offered: Online. Credit not allowed for both MATH 255 and MATH 261.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.

MATH 269 Geometric Introduction to Linear Algebra Credits: 2 (2-0-0)

Course Description: A first introduction to linear algebra with a geometric rather than a computational approach.

Prerequisite: MATH 117 or MATH 120 or MATH 127.

Restriction: Must be a: Undergraduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 271 Applied Mathematics for Chemists I Credits: 4 (4-0-0)

Course Description: Series and limits, Taylor series, complex variables, first- and second- order ordinary differential equations, matrices, linear transformations, determinants, and eigenvalues.

Prerequisite: MATH 155 or MATH 159 or MATH 160.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 272 Applied Mathematics for Chemists II Credits: 4 (4-0-0)

Course Description: Vector fields, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, the Wave and the Schrödinger equations, separation of variables method. Inner Product Spaces. Fourier Series.

Prerequisite: MATH 271.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 301 Introduction to Combinatorial Theory Credits: 3 (3-0-0)

Course Description: Counting problems; binomial coefficients; proof techniques in combinatorics; recurrence relations and generating functions; graph theory, including walks, trees, and planar graphs.

Prerequisite: MATH 161.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 317 Advanced Calculus of One Variable Credits: 3 (3-0-0)

Course Description: Convergence of sequences, series: limits, continuity, differentiation, integration of one-variable functions.

Prerequisite: (MATH 156 or MATH 161) and (CS 220 or MATH 230 or MATH 235).

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 331 Introduction to Mathematical Modeling Credits: 3 (3-0-0)

Course Description: Problem formulation. Modeling, theoretical and empirical. Variable selection. Derivation and simulation of solutions. Model testing including prediction.

Prerequisite: (MATH 161) and (DSCI 369, may be taken concurrently or MATH 369, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 332 Partial Differential Equations Credits: 3 (3-0-0)

Course Description: Partial differential equations, separation of variables, Fourier series and transforms, Laplace, heat and wave equations.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both MATH 332 and MATH 530.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 340 Intro to Ordinary Differential Equations Credits: 4 (3-2-0)

Course Description: First and second order equations, series, Laplace transforms, linear algebra, eigenvalues, first order systems of equations, numerical techniques.

Prerequisite: MATH 255 or MATH 261.

Registration Information: Sections may be offered: Online. Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 345 Differential Equations Credits: 4 (3-2-0)

Course Description: First and second order equations, Laplace transforms, first order systems of equations, numerical methods, applied linear algebra, linearization.

Prerequisite: (MATH 255 or MATH 261) and (DSCI 369 or MATH 369).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 348 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)

Also Offered As: BZ 348.

Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.

Prerequisite: MATH 155 or MATH 160.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 360 Mathematics of Information Security Credits: 3 (3-0-0)

Course Description: Codes, ciphers, Chinese remainder theorem, primality testing, public key ciphers, RSA, finite fields, discrete algorithms, AES encryption.

Prerequisite: (MATH 156 or MATH 161) and (CS 220 or MATH 235).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 366 Introduction to Abstract Algebra Credits: 3 (3-0-0)

Course Description: Sets, integers, polynomials, real and complex numbers, groups, integral domains, and fields; development of skills for proving theorems.

Prerequisite: MATH 156 or MATH 161 or MATH 271.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 369 Linear Algebra I Credits: 3 (3-0-0)

Course Description: Linear systems, matrices, subspaces of Euclidean spaces, linear transformations on Euclidean spaces, eigenvalues, eigenvectors.

Prerequisite: MATH 156 or MATH 161 or MATH 255 or MATH 271.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 384 Supervised College Teaching Credit: 1 (1-0-0)

Course Description: Skills for effective tutoring of precalculus mathematics; design and implementation of the Individualized Mathematics Program.

Prerequisite: None.

Registration Information: Written consent of instructor. May not be used to satisfy Mathematics degree requirements. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 405 Introduction to Number Theory Credits: 3 (3-0-0)

Course Description: Diophantine equations; distribution of primes; multiplicative functions; finite fields; quadratic reciprocity; quadratic number fields.

Prerequisite: MATH 360 or MATH 366.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 417 Advanced Calculus I Credits: 3 (3-0-0)

Course Description: Topology of Euclidean spaces, limits, derivatives and integrals on Euclidean spaces. Implicit functions and the implicit function theorem.

Prerequisite: (MATH 317) and (DSCI 369 or MATH 369).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 418 Advanced Calculus II Credits: 3 (3-0-0)

Course Description: Line and surface integrals, series, sequences and series of functions.

Prerequisite: MATH 417.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 419 Introduction to Complex Variables Credits: 3 (3-0-0)

Course Description: Analyticity, Cauchy integral theorem and formula, Taylor and Laurent series, residue calculus, conformal mapping and harmonic functions.

Prerequisite: MATH 261.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 425 History of Mathematics Credits: 3 (3-0-0)

Course Description: Historical development of geometry, arithmetic, algebra, and calculus from ancient times to 20th century.

Prerequisite: (EDUC 331) and (DSCI 369 and MATH 317 or DSCI 369 and MATH 366 or MATH 317 and MATH 366 or MATH 317 and MATH 369 or MATH 366 and MATH 369).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)

Also Offered As: ECE 430.

Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both ECE 430 and MATH 430.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 435 Projects in Applied Mathematics Credits: 3 (1-4-0)

Course Description: Open-ended projects with emphasis on problem identification and formulation, team approach, and reporting results.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (DSCI 369 or MATH 369) and (MATH 340 or MATH 345).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 450 Introduction to Numerical Analysis I Credits: 3 (3-0-0)

Course Description: Solutions of systems of linear and nonlinear equations, interpolation, approximation.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (MATH 255 or MATH 261).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 451 Introduction to Numerical Analysis II Credits: 3 (3-0-0)

Course Description: Numerical computation of eigenvalues, numerical solution of ordinary and partial differential equations.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (MATH 340 or MATH 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 455 Mathematics in Biology and Medicine Credits: 3 (3-0-0)

Course Description: Models in population biology, cell division, host-parasoid systems, bacterial growth and predator-prey systems.

Prerequisite: BZ 348 or MATH 255 or MATH 340 or MATH 345 or MATH 348.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 460 Information and Coding Theory Credits: 3 (3-0-0)

Course Description: Entropy, mutual information, channel capacity, channel coding theorem, syndrome decoding, BCH codes, recent developments.

Prerequisite: (MATH 360 or MATH 366) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 463 Post-Quantum Cryptography Credits: 3 (3-0-0)

Course Description: Exploration of secure communication in an environment where an adversary has a quantum computer. Survey of known quantum attacks on classical public key cryptosystems, and a detailed study of some of the leading candidates for quantum-resistant protocols.

Prerequisite: (MATH 161) and (DSCI 369 or MATH 369).

Registration Information: Credit not allowed for both MATH 463 and MATH 480A1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 466 Abstract Algebra I Credits: 3 (3-0-0)

Course Description: Comprehensive introduction to groups, rings, and fields.

Prerequisite: MATH 235 or MATH 360 or MATH 366.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 467 Abstract Algebra II Credits: 3 (3-0-0)

Course Description: Advanced topics in abstract algebra: Euclidean domains, abstract vector spaces, extension fields, Galois theory.

Prerequisite: (DSCI 369, may be taken concurrently or MATH 369, may be taken concurrently) and (MATH 466).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 469 Linear Algebra II Credits: 3 (3-0-0)

Course Description: Abstract vector spaces, general theory of linear transformations, theory of determinants, canonical forms.

Prerequisite: (MATH 161) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 470 Euclidean and Non-Euclidean Geometry Credits: 3 (3-0-0)

Course Description: Topics from real Euclidean, affine metric and non-Euclidean geometries emphasizing methods and connections with other areas of mathematics.

Prerequisite: (MATH 261) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 472 Introduction to Topology Credits: 3 (3-0-0)

Course Description: Topologies on sets, continuous functions, homeomorphisms. Sequences and convergence, metric spaces, connectedness, path-connectedness. Separation properties. Compactness, Countability axioms.

Prerequisite: MATH 317.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 474 Introduction to Differential Geometry Credits: 3 (3-0-0)

Course Description: Local and global geometry of curves and surfaces in Euclidean space, curvature, covariant differentiation, geodesics and the Gauss-Bonnet theorem.

Prerequisite: (MATH 261) and (DSCI 369 or MATH 369).

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 476 Topics in Mathematics Credits: 3 (3-0-0)

Course Description: Study experiences which deal with established content areas in mathematics.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 487 Internship Credits: Var[1-16] (0-0-0)

Course Description: A work-learn experience integrating classroom theory with practical experience.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 495 Independent Study Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 498 Undergraduate Research in Mathematics Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 501 Combinatorics I Credits: 3 (3-0-0)

Course Description: Puzzles, numbers and counting, subsets, recurrence relations, generating functions, inversion, counting with symmetry, networks, matchings.

Prerequisite: (MATH 301) and (MATH 360 or MATH 366).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 502 Combinatorics II Credits: 3 (3-0-0)

Course Description: Graph algorithms, external set theory; partitions, Hadamard matrices, q-binomials, finite geometries, strongly regular graphs, triple systems, designs.

Prerequisite: MATH 501.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 505 Teaching Problem Solving in Mathematics K-12 Credits: 3 (0-0-3)

Course Description: Problem-solving strategies, cooperative learning, and manipulatives for K-12 classroom.

Prerequisite: None.

Registration Information: Offered as telecourse only. Teacher licensure required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 507 Advanced Reasoning in Mathematics Credits: 3 (3-0-0)

Course Description: General proof techniques, proof in abstract algebra, proof in analysis, and proof in combinatorics.

Prerequisite: None.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 510 Linear Programming and Network Flows Credits: 3 (3-0-0)

Course Description: Optimization methods; linear programming, simplex algorithm, duality, sensitivity analysis, minimal cost network flows, transportation problem.

Prerequisite: MATH 261 or MATH 315.

Registration Information: Credit not allowed for both MATH 510 and ENGR 510.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 517 Introduction to Real Analysis Credits: 3 (3-0-0)

Course Description: Euclidean and metric spaces, compactness, continuity, sequences, series, multivariable differentiation, inverse and implicit function theorems.

Prerequisite: MATH 417 and MATH 369.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 519 Complex Variables I Credits: 3 (3-0-0)

Course Description: Analytic functions, complex integration theory, singularities, elementary functions, and mapping.

Prerequisite: MATH 317.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 520 Nonlinear Programming Credits: 3 (3-0-0)

Prerequisite: MATH 510.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 522 Random Walks Credits: 3 (3-0-0)

Also Offered As: ECE 522.

Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 525 Optimal Control Credits: 3 (3-0-0)

Course Description: Theory and application of optimal control and optimal estimation theory; continuous and discrete time systems; Pontryagin maximum principle.

Prerequisite: MATH 340 or MATH 345.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 530 Mathematics for Scientists and Engineers Credits: 3 (3-0-0)

Course Description: Proof-oriented linear algebra, ordinary and partial differential equations.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Primarily for students in the Mathematics Graduate Interdisciplinary Studies Program. Credit not allowed for both MATH 332 and MATH 530.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 532 Mathematical Modeling of Large Data Sets Credits: 3 (3-0-0)

Course Description: Mathematical theory and algorithms for modeling large data sets. Application to real world problems. Emphasis on geometric ideas.

Prerequisite: MATH 369 or MATH 530.

Registration Information: Preparedness to do programming in a standard language required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 535 Foundations of Applied Mathematics Credits: 3 (3-0-0)

Course Description: Calculus of variations, perturbation methods, models of continuum, dimensional analysis, stochastic models, integral equations, diffusion.

Prerequisite: MATH 340 or MATH 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 540 Dynamical Systems Credits: 3 (3-0-0)

Course Description: Linear and nonlinear systems, orbits, phase space, flows of vector fields, stability, bifurcation theory, chaos, strange attractors and applications.

Prerequisite: MATH 369 and MATH 417.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 545 Partial Differential Equations I Credits: 3 (3-0-0)

Course Description: Second order linear PDEs, elliptic and parabolic equations, equations of math physics, separation of variables, Fourier series.

Prerequisite: MATH 340 or MATH 345 or MATH 530.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 546 Partial Differential Equations II Credits: 3 (3-0-0)

Course Description: Distribution theory, Green's functions, Sobolev spaces, elliptic and parabolic equations.

Prerequisite: MATH 545.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 550 Numerical Methods in Science and Engineering Credits: 3 (3-0-0)

Also Offered As: ENGR 550.

Course Description: Numerical methods, including finite elements, finite differences, spectral methods, method of lines, and conservation laws; stability and convergence analysis for PDEs; and applications in science and engineering.

Prerequisite: MATH 340 or MATH 345 or MATH 530.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 560 Linear Algebra Credits: 3 (3-0-0)

Course Description: Finite dimensional vector spaces, inner products, dual spaces, transformations, projections, adjoints, norms, eigenvalues, eigenvectors.

Prerequisite: MATH 369.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 561 Numerical Analysis I Credits: 3 (3-0-0)

Course Description: Numerical linear algebra, solving nonlinear systems, least squares, and minimization.

Prerequisite: (CS 156 or CS 253 or MATH 151) and (MATH 560).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 566 Introduction to Abstract Algebra I Credits: 3 (3-0-0)

Course Description: Analysis of algebraic structures including groups, rings, fields, and vector spaces.

Prerequisite: MATH 366.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 567 Introduction to Abstract Algebra II Credits: 3 (3-0-0)

Course Description: Field theory, Galois theory, and advanced linear algebra.

Prerequisite: MATH 566.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 569A Linear Algebra for Data Science: Matrices and Vectors Spaces Credit: 1 (1-0-0)

Course Description: A basic introduction to matrices and linear algebra with preparation to pursue further studies in the applications of matrices with an emphasis on the foundations of data science.

Prerequisite: MATH 124 and MATH 126 or MATH 127.

Restriction: Must be a: Graduate.

Registration Information: Graduate students in Mathematics may not take this course for credit. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569B Linear Algebra for Data Science: Geometric Techniques for Data Reduction Credit: 1 (1-0-0)

Course Description: Projections, data fitting and over-determined linear systems, eigenvectors and eigenvalues, the spectral theorem for symmetric matrices, data driven bases, principal component analysis, the singular value decomposition.

Prerequisite: MATH 569A.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569B and MATH 580A3.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569C Linear Algebra for Data Science: Matrix Factorizations and Transformations Credit: 1 (1-0-0)

Course Description: Advanced algorithms for the characterization of data using matrix factorizations and transformations.

Prerequisite: MATH 569B.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569C and MATH 580A4.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569D Linear Algebra for Data Science: Theoretical Foundations Credit: 1 (1-0-0)

Course Description: Theoretical development of linear algebraic tools for data science; theorem and proof driven.

Prerequisite: MATH 569C.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569D and MATH 580A5.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 570 Topology I Credits: 3 (3-0-0)

Course Description: Point-set topology including basic set theory, continuity, product and quotient spaces, metrization, compactness, and connectedness.

Prerequisite: MATH 417 or MATH 472.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 571 Topology II Credits: 3 (3-0-0)

Course Description: Fundamental group, free groups and presentations, and manifolds.

Prerequisite: MATH 566 and MATH 570.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 574 Intro to Mathematics Education Research Credits: 3 (3-0-0)

Course Description: Synthesize mathematics education research, learn about research methods in mathematics education research, suggest areas of research most useful to advancing the field, and discuss classroom practice implications.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both MATH 574 and MATH 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 584 Supervised College Teaching Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 592 Seminar in Mathematics Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 601 Advanced Combinatorics I Credits: 3 (3-0-0)

Course Description: Special numbers, mobius inversions, transversals, partial orders, different sets, codes, t-designs.

Prerequisite: MATH 502 and MATH 566.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 602 Advanced Combinatorics II Credits: 3 (3-0-0)

Course Description: Hypergeometric functions, graph algorithms, hadamard matrices, strongly regular graphs, association schemes.

Prerequisite: MATH 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 605A Number Theory: Algebraic Number Theory Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 605B Number Theory: Arithmetic Geometry Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 605C Number Theory: Elliptic Curves Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 617 Integration and Measure Theory Credits: 3 (3-0-0)

Course Description: Riemann-Cauchy integration theory, sigma-algebras, Lebesgue theory of measure and integration, Fubini's Theorem, Radon-Nikodym theorem, L_p spaces.

Prerequisite: MATH 517.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 618 Advanced Real Analysis Credits: 3 (3-0-0)

Course Description: Normed linear spaces, Banach and Hilbert spaces, elements of functional analysis.

Prerequisite: MATH 560 and MATH 617.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 619 Complex Variables II Credits: 3 (3-0-0)

Course Description: Infinite products, entire functions, analytic continuation, Riemann surfaces, other topics.

Prerequisite: MATH 519.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 620 Variational Methods and Optimization I Credits: 3 (3-0-0)

Course Description: Unconstrained and constrained infinite dimensional optimization, calculus of variations, applications.

Prerequisite: MATH 570 or MATH 517.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 621 Variational Methods and Optimization II Credits: 3 (3-0-0)

Course Description: Unconstrained and constrained infinite dimensional optimization, variational inequalities, Lagrange multipliers, control, applications.

Prerequisite: MATH 620.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 633 Industrial and Applied Mathematics Credits: 3 (2-2-0)

Course Description: Team solution of problems arising in industrial and applied mathematics. Problem formulation, solution proposal, implementation and analysis.

Prerequisite: MATH 530 or MATH 560 or MATH 561.

Restriction: Must be a: Graduate, Professional.

Registration Information: Preparedness to do programming in a standard language required. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 640 Ordinary Differential Equations I Credits: 3 (3-0-0)

Course Description: Existence and uniqueness, continuation, continuous dependence, linear systems, and stability.

Prerequisite: (MATH 340 or MATH 345 or MATH 530) and (MATH 369 and MATH 517).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 641 Ordinary Differential Equations II Credits: 3 (3-0-0)

Course Description: Topics selected from nonlinear boundary value problems, periodic phenomena, differential operators, and others.

Prerequisite: MATH 640.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 645 Advanced Partial Differential Equations I Credits: 3 (3-0-0)

Course Description: Abstract methods for linear partial differential equations.

Prerequisite: MATH 546.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 646 Advanced Partial Differential Equations II Credits: 3 (3-0-0)

Course Description: Problems in nonlinear partial differential equations.

Prerequisite: MATH 645.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 651 Numerical Analysis II Credits: 3 (3-0-0)

Course Description: Interpolation, approximation, quadrature, initial and boundary value problems.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 652 Advanced Numerical Methods for PDEs Credits: 3 (3-0-0)

Course Description: Theory of numerical methods for solution of PDEs: convergence and stability properties; error estimation; approximation theory.

Prerequisite: MATH 545 or MATH 560 or MATH 617.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 666 Advanced Algebra I Credits: 3 (3-0-0)

Course Description: Theory of rings and algebras with applications.

Prerequisite: MATH 567.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 667 Advanced Algebra II Credits: 3 (3-0-0)

Course Description: Advanced topics from algebra: representation theory, Wedderburn theory, bilinear forms, multilinear and homological algebra.

Prerequisite: MATH 666.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 670 Introduction to Differential Manifolds Credits: 3 (3-0-0)

Course Description: Finite-dimensional differential manifolds, submanifolds, vector fields and flows, Lie groups and algebras.

Prerequisite: MATH 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 672 Projective Geometry I Credits: 3 (3-0-0)

Course Description: Algebraic sets in projective space, the Nullstellensatz, rational maps and functions, coordinate rings, Hilbert functions, dimension, degree.

Prerequisite: MATH 567.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 673 Projective Geometry II Credits: 3 (3-0-0)

Course Description: Topics selected from curves and surfaces, sheaf theory, algebraic geometry, singularity theory, vector bundles.

Prerequisite: MATH 672.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 674 Mathematics Education Theoretical Perspective Credits: 3 (3-0-0)

Course Description: Analysis, synthesis, and re-conceptualization of theoretical perspectives that are adopted in mathematics education research.

Prerequisite: MATH 574.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MATH 674 and MATH 680A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 675 Topics in Mathematics Education Credits: 3 (3-0-0)

Course Description: Contemporary topics in mathematics education research. Content will vary and may include assessment, access and equity in mathematics teaching and learning, embodied cognition at the collegiate level, backwards design, research in undergraduate mathematics education, technology for teaching and learning mathematics, etc.

Prerequisite: MATH 574.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be taken up to 5 times for credit.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 676 Topics in Mathematics Credits: 3 (3-0-0)

Course Description: Advanced study experiences which deal with established content areas in mathematics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be taken up to 5 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 687 Internship Credits: Var[1-9] (0-0-0)

Course Description: A work-learn experience integrating classroom theory with practical experience.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 693 Seminar in Mathematics Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 717 Functional Analysis I Credits: 3 (3-0-0)

Course Description: Topological vector spaces; Banach and Hilbert spaces.

Prerequisite: MATH 618.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 718 Functional Analysis II Credits: 3 (3-0-0)

Course Description: Spectral theory, operator theory, semigroups of transformations, and distribution theory.

Prerequisite: MATH 717.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 750 Numerical Methods and Models I Credits: 3 (3-0-0)

Course Description: Derivation of model equations, introduction to solution techniques and computing.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 751 Numerical Methods and Models II Credits: 3 (3-0-0)

Course Description: Convergence, stability, error estimates and computing.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 793 Seminar in Mathematics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 799 Dissertation Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**Courses****MATH 101 Math in the Social Sciences (GT-MA1) Credits: 3 (2-2-0)****Course Description:** Voting theory, power indices, fair division, apportionment, circuits and trees, list processing, descriptive statistics, probability.**Prerequisite:** None.**Registration Information:** Does not satisfy the prerequisite for MATH 117. Must register for lecture and laboratory. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 105 Patterns of Phenomena (GT-MA1) Credits: 3 (2-0-1)****Course Description:** Applications of mathematical ideas and mode of thought in the arts and humanities, focusing on classification, recognition.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 116 Precalculus Supplement for Success in Math Credit: 1 (1-0-0)****Course Description:** Supplemental academic instruction developing skills to succeed in precalculus courses and future mathematics and STEM courses.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Concurrent registration in face-to-face section of MATH 117 and MATH 118. Approval by department representative required.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MATH 117 College Algebra in Context I (GT-MA1) Credit: 1 (1-0-0)****Course Description:** Functions as mathematical models. Linear, quadratic, and polynomial functions considered symbolically, graphically, numerically, and contextually.**Prerequisite:** None.**Registration Information:** Math Placement Tool or ELM Tutorial required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 118 College Algebra in Context II (GT-MA1) Credit: 1 (1-0-0)****Course Description:** Reciprocals of linear functions, rational functions, and power functions considered symbolically, graphically, numerically, and contextually.**Prerequisite:** MATH 117, may be taken concurrently.**Registration Information:** MATH 117 or Math Placement Tool required. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 120 College Algebra (GT-MA1) Credits: 3 (3-0-0)****Course Description:** Examine ideas of quantity, variable, rate of change, and formula. Develop meaningful formulas and graphs to represent the patterns (linear, quadratic, exponential) of how two quantities change together, and develop and interpret function formulas and graphs to represent quantitative relationships in applied contexts.**Prerequisite:** None.**Registration Information:** Math Placement Tool or ELM Tutorial required. Credit allowed for only one of the following: MATH 120, MATH 124, or MATH 127.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 124 Logarithmic and Exponential Functions (GT-MA1) Credit: 1 (1-0-0)****Course Description:** Definition and graphs of exponential and logarithmic functions, properties of logarithmic functions, exponential and logarithmic equations, applications.**Prerequisite:** MATH 118, may be taken concurrently.**Registration Information:** MATH 118 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 120 and MATH 124.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).**MATH 125 Numerical Trigonometry (GT-MA1) Credit: 1 (1-0-0)****Course Description:** Definition and graphs of trigonometric functions, laws of sines and cosines, solutions of right and oblique triangles, applications.**Prerequisite:** MATH 118, may be taken concurrently or MATH 120.**Registration Information:** MATH 118 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 125 and MATH 127.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**Additional Information:** Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 126 Analytic Trigonometry (GT-MA1) Credit: 1 (1-0-0)

Course Description: Inverse trigonometric functions, trigonometric identities, solving trigonometric equations.

Prerequisite: MATH 125, may be taken concurrently.

Registration Information: MATH 125 or Math Placement Tool required. Sections may be offered: Online. Credit not allowed for both MATH 126 and MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 127 Precalculus (GT-MA1) Credits: 4 (4-0-0)

Course Description: Examine ideas of quantity, variable, rate of change, and formula that are necessary for succeeding in and learning precalculus and calculus. Develop meaningful formulas and graphs to represent the patterns (linear, quadratic, exponential, trigonometric) of how two quantities change together, and develop and interpret function formulas and graphs to represent quantitative relationships in applied contexts.

Prerequisite: None.

Registration Information: Math Placement Tool or ELM Tutorial required. Credit allowed for only one of the following: MATH 120, MATH 125, MATH 126, or MATH 127.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 141 Calculus in Management Sciences (GT-MA1) Credits: 3 (3-0-0)

Course Description: Analytic geometry, limits, equilibrium of supply and demand, differentiation, integration, applications of the derivative, integral.

Prerequisite: MATH 118.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 151 Mathematical Algorithms in Matlab I Credit: 1 (0-2-0)

Course Description: Statements, expressions and variable assignments, scripts, control statements and logical statements. Newton's method, Simpson's rule, recursion.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 152 Mathematical Algorithms in Maple Credit: 1 (0-2-0)

Course Description: Iteration and recursion, control and logical statements, expressions, functions, data types, binary numbers, symbolic manipulation of terms.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 155 Calculus for Biological Scientists I (GT-MA1) Credits: 4 (4-0-0)

Course Description: Limits, continuity, differentiation, and integration of elementary functions with applications in the biosciences.

Prerequisite: None.

Registration Information: MATH 124; MATH 125 or MATH 127. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159, or MATH 160. Programmable graphing calculator required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 156 Mathematics for Computational Science I (GT-MA1) Credits: 4 (4-0-0)

Course Description: Sets; relations; number systems; functions; sequences and series; concepts of differential and integral calculus as relevant to computational science.

Prerequisite: None.

Registration Information: MATH 124 with a B- or better; MATH 126 with a B- or better or MATH 127 with a B- or better. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 157 One Year Calculus IA (GT-MA1) Credits: 3 (3-0-0)

Course Description: Algebra and trigonometry, study skills for calculus. Limits, continuity, differentiation of elementary functions with applications.

Prerequisite: None.

Registration Information: MATH 118; MATH 124 or concurrent registration; MATH 125; MATH 126 or concurrent registration or MATH 127.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 158 Mathematical Algorithms in C Credit: 1 (0-2-0)

Also Offered As: CS 158.

Course Description: Compilers, expressions, variable types, control statements, pointers, logical statements, plotting, secant method, trapezoidal rule, recursion.

Prerequisite: MATH 151 and CS 156 and MATH 160.

Registration Information: Credit not allowed for both MATH 158 and CS 158.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 159 One Year Calculus IB (GT-MA1) Credits: 3 (3-0-0)

Course Description: Study skills for calculus. Differentiation and integration of elementary functions with applications. Conic section.

Prerequisite: None.

Registration Information: MATH 124; MATH 126; MATH 157 or MATH 127; MATH 157. Credit allowed for only one of the following: MATH 141, MATH 155, MATH 159, or MATH 160.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 160 Calculus for Physical Scientists I (GT-MA1) Credits: 4 (3-2-0)

Course Description: Limits, continuity, differentiation and integration of elementary functions with applications.

Prerequisite: None.

Registration Information: MATH 124 with a B- or better; MATH 126 with a B- or better or MATH 127 with a B- or better. Must register for lecture and laboratory. Sections may be offered: Online. Credit allowed for only one of the following courses: MATH 141, MATH 155, MATH 159 or MATH 160.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 161 Calculus for Physical Scientists II (GT-MA1) Credits: 4 (3-2-0)

Course Description: Transcendental functions, integration techniques, polar coordinates, sequences and series, with mathematical software.

Prerequisite: (MATH 124 or MATH 127) and (MATH 159 or MATH 160).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

MATH 192 First Year Seminar in Mathematical Sciences Credit: 1 (0-0-1)

Course Description: Introduction to the richness and variety of problems addressed by mathematical language and techniques; resources and available careers.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 229 Matrices and Linear Equations Credits: 2 (2-0-0)

Course Description: Linear systems, matrix arithmetic, homogeneous coordinates, complex numbers, eigenvalues, eigenvectors, applications to discrete dynamical systems.

Prerequisite: MATH 141 or MATH 155 or MATH 160.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 230 Discrete Mathematics for Educators Credits: 3 (2-2-0)

Course Description: Voting theory, fair division, graph theory, linear programming, probability, teaching in small groups, proof techniques, mathematical technology.

Prerequisite: MATH 161 and EDUC 275, may be taken concurrently.

Registration Information: Credit not allowed for both MATH 230 and MATH 330.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 235 Introduction to Mathematical Reasoning Credits: 2 (2-0-0)

Course Description: Mathematical statements and proof techniques, induction, set theory, inequalities, number systems, functions.

Prerequisite: MATH 156 or MATH 161 or MATH 271.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 255 Calculus for Biological Scientists II Credits: 4 (4-0-0)

Course Description: Derivatives and integrals of functions of several variables, differential and difference equations, matrices, applications in the biosciences.

Prerequisite: (MATH 126, may be taken concurrently or MATH 127, may be taken concurrently) and (MATH 155).

Registration Information: Credit not allowed for both MATH 255 and MATH 261. Programmable graphing calculator required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B.

MATH 256 Mathematics for Computational Science II Credits: 4 (4-0-0)

Course Description: Methods from vector calculus, advanced calculus, and analytic geometry as relevant to machine learning and data science. Optimization.

Prerequisite: (MATH 156 or MATH 161) and (DSCI 369 or MATH 369).

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 256 and MATH 281A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 261 Calculus for Physical Scientists III Credits: 4 (4-0-0)

Course Description: Vector functions, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, Green's theorem.

Prerequisite: MATH 161.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 255 and MATH 261.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 269 Geometric Introduction to Linear Algebra Credits: 2 (2-0-0)

Course Description: A first introduction to linear algebra with a geometric rather than a computational approach.

Prerequisite: MATH 117 or MATH 120 or MATH 127.

Restriction: Must be a: Undergraduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 271 Applied Mathematics for Chemists I Credits: 4 (4-0-0)

Course Description: Series and limits, Taylor series, complex variables, first- and second- order ordinary differential equations, matrices, linear transformations, determinants, and eigenvalues.

Prerequisite: MATH 155 or MATH 159 or MATH 160.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 272 Applied Mathematics for Chemists II Credits: 4 (4-0-0)

Course Description: Vector fields, partial differentiation, cylindrical and spherical coordinates, multiple integrals, line integrals, the Wave and the Schrödinger equations, separation of variables method. Inner Product Spaces. Fourier Series.

Prerequisite: MATH 271.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 301 Introduction to Combinatorial Theory Credits: 3 (3-0-0)

Course Description: Counting problems; binomial coefficients; proof techniques in combinatorics; recurrence relations and generating functions; graph theory, including walks, trees, and planar graphs.

Prerequisite: MATH 161.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 317 Advanced Calculus of One Variable Credits: 3 (3-0-0)

Course Description: Convergence of sequences, series: limits, continuity, differentiation, integration of one-variable functions.

Prerequisite: (MATH 156 or MATH 161) and (CS 220 or MATH 230 or MATH 235).

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 331 Introduction to Mathematical Modeling Credits: 3 (3-0-0)

Course Description: Problem formulation. Modeling, theoretical and empirical. Variable selection. Derivation and simulation of solutions. Model testing including prediction.

Prerequisite: (MATH 161) and (DSCI 369, may be taken concurrently or MATH 369, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 332 Partial Differential Equations Credits: 3 (3-0-0)

Course Description: Partial differential equations, separation of variables, Fourier series and transforms, Laplace, heat and wave equations.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both MATH 332 and MATH 530.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 340 Intro to Ordinary Differential Equations Credits: 4 (3-2-0)

Course Description: First and second order equations, series, Laplace transforms, linear algebra, eigenvalues, first order systems of equations, numerical techniques.

Prerequisite: MATH 255 or MATH 261.

Registration Information: Sections may be offered: Online. Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 345 Differential Equations Credits: 4 (3-2-0)

Course Description: First and second order equations, LaPlace transforms, first order systems of equations, numerical methods, applied linear algebra, linearization.

Prerequisite: (MATH 255 or MATH 261) and (DSCI 369 or MATH 369).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both MATH 340 and MATH 345.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 348 Theory of Population and Evolutionary Ecology Credits: 4 (3-3-0)

Also Offered As: BZ 348.

Course Description: Principles and methods for building, analyzing, and interpreting mathematical models of ecological and evolutionary problems in biology.

Prerequisite: MATH 155 or MATH 160.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: BZ 348, BZ 548, MATH 348.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 360 Mathematics of Information Security Credits: 3 (3-0-0)

Course Description: Codes, ciphers, Chinese remainder theorem, primality testing, public key ciphers, RSA, finite fields, discrete algorithms, AES encryption.

Prerequisite: (MATH 156 or MATH 161) and (CS 220 or MATH 235).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 366 Introduction to Abstract Algebra Credits: 3 (3-0-0)

Course Description: Sets, integers, polynomials, real and complex numbers, groups, integral domains, and fields; development of skills for proving theorems.

Prerequisite: MATH 156 or MATH 161 or MATH 271.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 369 Linear Algebra I Credits: 3 (3-0-0)

Course Description: Linear systems, matrices, subspaces of Euclidean spaces, linear transformations on Euclidean spaces, eigenvalues, eigenvectors.

Prerequisite: MATH 156 or MATH 161 or MATH 255 or MATH 271.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 384 Supervised College Teaching Credit: 1 (1-0-0)

Course Description: Skills for effective tutoring of precalculus mathematics; design and implementation of the Individualized Mathematics Program.

Prerequisite: None.

Registration Information: Written consent of instructor. May not be used to satisfy Mathematics degree requirements. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 405 Introduction to Number Theory Credits: 3 (3-0-0)

Course Description: Diophantine equations; distribution of primes; multiplicative functions; finite fields; quadratic reciprocity; quadratic number fields.

Prerequisite: MATH 360 or MATH 366.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 417 Advanced Calculus I Credits: 3 (3-0-0)

Course Description: Topology of Euclidean spaces, limits, derivatives and integrals on Euclidean spaces. Implicit functions and the implicit function theorem.

Prerequisite: (MATH 317) and (DSCI 369 or MATH 369).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 418 Advanced Calculus II Credits: 3 (3-0-0)

Course Description: Line and surface integrals, series, sequences and series of functions.

Prerequisite: MATH 417.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 419 Introduction to Complex Variables Credits: 3 (3-0-0)

Course Description: Analyticity, Cauchy integral theorem and formula, Taylor and Laurent series, residue calculus, conformal mapping and harmonic functions.

Prerequisite: MATH 261.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 425 History of Mathematics Credits: 3 (3-0-0)

Course Description: Historical development of geometry, arithmetic, algebra, and calculus from ancient times to 20th century.

Prerequisite: (EDUC 331) and (DSCI 369 and MATH 317 or DSCI 369 and MATH 366 or MATH 317 and MATH 366 or MATH 317 and MATH 369 or MATH 366 and MATH 369).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 430 Fourier and Wavelet Analysis with Apps Credits: 3 (3-0-0)

Also Offered As: ECE 430.

Course Description: Fourier analysis and transforms, FFTs; sampling theorems, computational algorithms; wavelets; applications to communication, imaging, and compression.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Credit not allowed for both ECE 430 and MATH 430.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 435 Projects in Applied Mathematics Credits: 3 (1-4-0)

Course Description: Open-ended projects with emphasis on problem identification and formulation, team approach, and reporting results.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (DSCI 369 or MATH 369) and (MATH 340 or MATH 345).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 450 Introduction to Numerical Analysis I Credits: 3 (3-0-0)

Course Description: Solutions of systems of linear and nonlinear equations, interpolation, approximation.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (MATH 255 or MATH 261).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 451 Introduction to Numerical Analysis II Credits: 3 (3-0-0)

Course Description: Numerical computation of eigenvalues, numerical solution of ordinary and partial differential equations.

Prerequisite: (CS 150A or CS 150B or CS 152 or CS 163 or CS 164 or CS 165 or CS 253 or MATH 151) and (MATH 340 or MATH 345).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 455 Mathematics in Biology and Medicine Credits: 3 (3-0-0)

Course Description: Models in population biology, cell division, host-parasoid systems, bacterial growth and predator-prey systems.

Prerequisite: BZ 348 or MATH 255 or MATH 340 or MATH 345 or MATH 348.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 460 Information and Coding Theory Credits: 3 (3-0-0)

Course Description: Entropy, mutual information, channel capacity, channel coding theorem, syndrome decoding, BCH codes, recent developments.

Prerequisite: (MATH 360 or MATH 366) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 463 Post-Quantum Cryptography Credits: 3 (3-0-0)

Course Description: Exploration of secure communication in an environment where an adversary has a quantum computer. Survey of known quantum attacks on classical public key cryptosystems, and a detailed study of some of the leading candidates for quantum-resistant protocols.

Prerequisite: (MATH 161) and (DSCI 369 or MATH 369).

Registration Information: Credit not allowed for both MATH 463 and MATH 480A1.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 466 Abstract Algebra I Credits: 3 (3-0-0)

Course Description: Comprehensive introduction to groups, rings, and fields.

Prerequisite: MATH 235 or MATH 360 or MATH 366.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 467 Abstract Algebra II Credits: 3 (3-0-0)

Course Description: Advanced topics in abstract algebra: Euclidean domains, abstract vector spaces, extension fields, Galois theory.

Prerequisite: (DSCI 369, may be taken concurrently or MATH 369, may be taken concurrently) and (MATH 466).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 469 Linear Algebra II Credits: 3 (3-0-0)

Course Description: Abstract vector spaces, general theory of linear transformations, theory of determinants, canonical forms.

Prerequisite: (MATH 161) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 470 Euclidean and Non-Euclidean Geometry Credits: 3 (3-0-0)

Course Description: Topics from real Euclidean, affine metric and non-Euclidean geometries emphasizing methods and connections with other areas of mathematics.

Prerequisite: (MATH 261) and (DSCI 369 or MATH 369).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 472 Introduction to Topology Credits: 3 (3-0-0)

Course Description: Topologies on sets, continuous functions, homeomorphisms. Sequences and convergence, metric spaces, connectedness, path-connectedness. Separation properties. Compactness, Countability axioms.

Prerequisite: MATH 317.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 474 Introduction to Differential Geometry Credits: 3 (3-0-0)

Course Description: Local and global geometry of curves and surfaces in Euclidean space, curvature, covariant differentiation, geodesics and the Gauss-Bonnet theorem.

Prerequisite: (MATH 261) and (DSCI 369 or MATH 369).

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 476 Topics in Mathematics Credits: 3 (3-0-0)

Course Description: Study experiences which deal with established content areas in mathematics.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 487 Internship Credits: Var[1-16] (0-0-0)

Course Description: A work-learn experience integrating classroom theory with practical experience.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 495 Independent Study Credits: Var[1-18] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 498 Undergraduate Research in Mathematics Credits: Var[1-3] (0-0-0)

Prerequisite: None.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 501 Combinatorics I Credits: 3 (3-0-0)

Course Description: Puzzles, numbers and counting, subsets, recurrence relations, generating functions, inversion, counting with symmetry, networks, matchings.

Prerequisite: (MATH 301) and (MATH 360 or MATH 366).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 502 Combinatorics II Credits: 3 (3-0-0)

Course Description: Graph algorithms, external set theory; partitions, Hadamard matrices, q-binomials, finite geometries, strongly regular graphs, triple systems, designs.

Prerequisite: MATH 501.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 505 Teaching Problem Solving in Mathematics K-12 Credits: 3 (0-0-3)

Course Description: Problem-solving strategies, cooperative learning, and manipulatives for K-12 classroom.

Prerequisite: None.

Registration Information: Offered as telecourse only. Teacher licensure required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 507 Advanced Reasoning in Mathematics Credits: 3 (3-0-0)

Course Description: General proof techniques, proof in abstract algebra, proof in analysis, and proof in combinatorics.

Prerequisite: None.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 510 Linear Programming and Network Flows Credits: 3 (3-0-0)

Course Description: Optimization methods; linear programming, simplex algorithm, duality, sensitivity analysis, minimal cost network flows, transportation problem.

Prerequisite: MATH 261 or MATH 315.

Registration Information: Credit not allowed for both MATH 510 and ENGR 510.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 517 Introduction to Real Analysis Credits: 3 (3-0-0)

Course Description: Euclidean and metric spaces, compactness, continuity, sequences, series, multivariable differentiation, inverse and implicit function theorems.

Prerequisite: MATH 417 and MATH 369.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 519 Complex Variables I Credits: 3 (3-0-0)

Course Description: Analytic functions, complex integration theory, singularities, elementary functions, and mapping.

Prerequisite: MATH 317.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 520 Nonlinear Programming Credits: 3 (3-0-0)

Prerequisite: MATH 510.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 522 Random Walks Credits: 3 (3-0-0)

Also Offered As: ECE 522.

Course Description: Mathematical aspects of random walks and diffusion processes. Stochastic modeling of complex systems.

Prerequisite: (ECE 303 with a minimum grade of C or STAT 303 with a minimum grade of C or STAT 315 with a minimum grade of C) and (ECE 312 with a minimum grade of C or ECE 457 with a minimum grade of C or MATH 469 with a minimum grade of C).

Registration Information: Junior standing. Sections may be offered: Online. Credit allowed for only one of the following: ECE 522, ECE 681A2, and MATH 522.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 525 Optimal Control Credits: 3 (3-0-0)

Course Description: Theory and application of optimal control and optimal estimation theory; continuous and discrete time systems; Pontryagin maximum principle.

Prerequisite: MATH 340 or MATH 345.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 530 Mathematics for Scientists and Engineers Credits: 3 (3-0-0)

Course Description: Proof-oriented linear algebra, ordinary and partial differential equations.

Prerequisite: MATH 340 or MATH 345.

Registration Information: Primarily for students in the Mathematics Graduate Interdisciplinary Studies Program. Credit not allowed for both MATH 332 and MATH 530.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 532 Mathematical Modeling of Large Data Sets Credits: 3 (3-0-0)

Course Description: Mathematical theory and algorithms for modeling large data sets. Application to real world problems. Emphasis on geometric ideas.

Prerequisite: MATH 369 or MATH 530.

Registration Information: Preparedness to do programming in a standard language required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 535 Foundations of Applied Mathematics Credits: 3 (3-0-0)

Course Description: Calculus of variations, perturbation methods, models of continuum, dimensional analysis, stochastic models, integral equations, diffusion.

Prerequisite: MATH 340 or MATH 345.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 540 Dynamical Systems Credits: 3 (3-0-0)

Course Description: Linear and nonlinear systems, orbits, phase space, flows of vector fields, stability, bifurcation theory, chaos, strange attractors and applications.

Prerequisite: MATH 369 and MATH 417.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 545 Partial Differential Equations I Credits: 3 (3-0-0)

Course Description: Second order linear PDEs, elliptic and parabolic equations, equations of math physics, separation of variables, Fourier series.

Prerequisite: MATH 340 or MATH 345 or MATH 530.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 546 Partial Differential Equations II Credits: 3 (3-0-0)

Course Description: Distribution theory, Green's functions, Sobolev spaces, elliptic and parabolic equations.

Prerequisite: MATH 545.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 550 Numerical Methods in Science and Engineering Credits: 3 (3-0-0)

Also Offered As: ENGR 550.

Course Description: Numerical methods, including finite elements, finite differences, spectral methods, method of lines, and conservation laws; stability and convergence analysis for PDEs; and applications in science and engineering.

Prerequisite: MATH 340 or MATH 345 or MATH 530.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 550 and MATH 550.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 560 Linear Algebra Credits: 3 (3-0-0)

Course Description: Finite dimensional vector spaces, inner products, dual spaces, transformations, projections, adjoints, norms, eigenvalues, eigenvectors.

Prerequisite: MATH 369.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 561 Numerical Analysis I Credits: 3 (3-0-0)

Course Description: Numerical linear algebra, solving nonlinear systems, least squares, and minimization.

Prerequisite: (CS 156 or CS 253 or MATH 151) and (MATH 560).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 566 Introduction to Abstract Algebra I Credits: 3 (3-0-0)

Course Description: Analysis of algebraic structures including groups, rings, fields, and vector spaces.

Prerequisite: MATH 366.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 567 Introduction to Abstract Algebra II Credits: 3 (3-0-0)

Course Description: Field theory, Galois theory, and advanced linear algebra.

Prerequisite: MATH 566.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 569A Linear Algebra for Data Science: Matrices and Vectors Spaces Credit: 1 (1-0-0)

Course Description: A basic introduction to matrices and linear algebra with preparation to pursue further studies in the applications of matrices with an emphasis on the foundations of data science.

Prerequisite: MATH 124 and MATH 126 or MATH 127.

Restriction: Must be a: Graduate.

Registration Information: Graduate students in Mathematics may not take this course for credit. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569B Linear Algebra for Data Science: Geometric Techniques for Data Reduction Credit: 1 (1-0-0)

Course Description: Projections, data fitting and over-determined linear systems, eigenvectors and eigenvalues, the spectral theorem for symmetric matrices, data driven bases, principal component analysis, the singular value decomposition.

Prerequisite: MATH 569A.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569B and MATH 580A3.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569C Linear Algebra for Data Science: Matrix Factorizations and Transformations Credit: 1 (1-0-0)

Course Description: Advanced algorithms for the characterization of data using matrix factorizations and transformations.

Prerequisite: MATH 569B.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569C and MATH 580A4.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 569D Linear Algebra for Data Science: Theoretical Foundations Credit: 1 (1-0-0)

Course Description: Theoretical development of linear algebraic tools for data science; theorem and proof driven.

Prerequisite: MATH 569C.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MATH 569D and MATH 580A5.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 570 Topology I Credits: 3 (3-0-0)

Course Description: Point-set topology including basic set theory, continuity, product and quotient spaces, metrization, compactness, and connectedness.

Prerequisite: MATH 417 or MATH 472.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 571 Topology II Credits: 3 (3-0-0)

Course Description: Fundamental group, free groups and presentations, and manifolds.

Prerequisite: MATH 566 and MATH 570.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 574 Intro to Mathematics Education Research Credits: 3 (3-0-0)

Course Description: Synthesize mathematics education research, learn about research methods in mathematics education research, suggest areas of research most useful to advancing the field, and discuss classroom practice implications.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both MATH 574 and MATH 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 584 Supervised College Teaching Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 592 Seminar in Mathematics Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 601 Advanced Combinatorics I Credits: 3 (3-0-0)

Course Description: Special numbers, mobius inversions, transversals, partial orders, different sets, codes, t-designs.

Prerequisite: MATH 502 and MATH 566.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 602 Advanced Combinatorics II Credits: 3 (3-0-0)

Course Description: Hypergeometric functions, graph algorithms, hadamard matrices, strongly regular graphs, association schemes.

Prerequisite: MATH 601.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 605A Number Theory: Algebraic Number Theory Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 605B Number Theory: Arithmetic Geometry Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 605C Number Theory: Elliptic Curves Credits: 3 (3-0-0)

Course Description:

Prerequisite: MATH 519, may be taken concurrently and MATH 566 and MATH 567, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 617 Integration and Measure Theory Credits: 3 (3-0-0)

Course Description: Riemann-Cauchy integration theory, sigma-algebras, Lebesgue theory of measure and integration, Fubini's Theorem, Radon-Nikodym theorem, L_p spaces.

Prerequisite: MATH 517.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 618 Advanced Real Analysis Credits: 3 (3-0-0)

Course Description: Normed linear spaces, Banach and Hilbert spaces, elements of functional analysis.

Prerequisite: MATH 560 and MATH 617.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 619 Complex Variables II Credits: 3 (3-0-0)

Course Description: Infinite products, entire functions, analytic continuation, Riemann surfaces, other topics.

Prerequisite: MATH 519.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 620 Variational Methods and Optimization I Credits: 3 (3-0-0)

Course Description: Unconstrained and constrained infinite dimensional optimization, calculus of variations, applications.

Prerequisite: MATH 570 or MATH 517.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 621 Variational Methods and Optimization II Credits: 3 (3-0-0)

Course Description: Unconstrained and constrained infinite dimensional optimization, variational inequalities, Lagrange multipliers, control, applications.

Prerequisite: MATH 620.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 633 Industrial and Applied Mathematics Credits: 3 (2-2-0)

Course Description: Team solution of problems arising in industrial and applied mathematics. Problem formulation, solution proposal, implementation and analysis.

Prerequisite: MATH 530 or MATH 560 or MATH 561.

Restriction: Must be a: Graduate, Professional.

Registration Information: Preparedness to do programming in a standard language required. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 640 Ordinary Differential Equations I Credits: 3 (3-0-0)

Course Description: Existence and uniqueness, continuation, continuous dependence, linear systems, and stability.

Prerequisite: (MATH 340 or MATH 345 or MATH 530) and (MATH 369 and MATH 517).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 641 Ordinary Differential Equations II Credits: 3 (3-0-0)

Course Description: Topics selected from nonlinear boundary value problems, periodic phenomena, differential operators, and others.

Prerequisite: MATH 640.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 645 Advanced Partial Differential Equations I Credits: 3 (3-0-0)

Course Description: Abstract methods for linear partial differential equations.

Prerequisite: MATH 546.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 646 Advanced Partial Differential Equations II Credits: 3 (3-0-0)

Course Description: Problems in nonlinear partial differential equations.

Prerequisite: MATH 645.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 651 Numerical Analysis II Credits: 3 (3-0-0)

Course Description: Interpolation, approximation, quadrature, initial and boundary value problems.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 652 Advanced Numerical Methods for PDEs Credits: 3 (3-0-0)

Course Description: Theory of numerical methods for solution of PDEs: convergence and stability properties; error estimation; approximation theory.

Prerequisite: MATH 545 or MATH 560 or MATH 617.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 666 Advanced Algebra I Credits: 3 (3-0-0)

Course Description: Theory of rings and algebras with applications.

Prerequisite: MATH 567.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 667 Advanced Algebra II Credits: 3 (3-0-0)

Course Description: Advanced topics from algebra: representation theory, Wedderburn theory, bilinear forms, multilinear and homological algebra.

Prerequisite: MATH 666.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 670 Introduction to Differential Manifolds Credits: 3 (3-0-0)

Course Description: Finite-dimensional differential manifolds, submanifolds, vector fields and flows, Lie groups and algebras.

Prerequisite: MATH 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 672 Projective Geometry I Credits: 3 (3-0-0)

Course Description: Algebraic sets in projective space, the Nullstellensatz, rational maps and functions, coordinate rings, Hilbert functions, dimension, degree.

Prerequisite: MATH 567.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 673 Projective Geometry II Credits: 3 (3-0-0)

Course Description: Topics selected from curves and surfaces, sheaf theory, algebraic geometry, singularity theory, vector bundles.

Prerequisite: MATH 672.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 674 Mathematics Education Theoretical Perspective Credits: 3 (3-0-0)

Course Description: Analysis, synthesis, and re-conceptualization of theoretical perspectives that are adopted in mathematics education research.

Prerequisite: MATH 574.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MATH 674 and MATH 680A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 675 Topics in Mathematics Education Credits: 3 (3-0-0)

Course Description: Contemporary topics in mathematics education research. Content will vary and may include assessment, access and equity in mathematics teaching and learning, embodied cognition at the collegiate level, backwards design, research in undergraduate mathematics education, technology for teaching and learning mathematics, etc.

Prerequisite: MATH 574.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be taken up to 5 times for credit.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 676 Topics in Mathematics Credits: 3 (3-0-0)

Course Description: Advanced study experiences which deal with established content areas in mathematics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be taken up to 5 times for credit.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 687 Internship Credits: Var[1-9] (0-0-0)

Course Description: A work-learn experience integrating classroom theory with practical experience.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 693 Seminar in Mathematics Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 717 Functional Analysis I Credits: 3 (3-0-0)

Course Description: Topological vector spaces; Banach and Hilbert spaces.

Prerequisite: MATH 618.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 718 Functional Analysis II Credits: 3 (3-0-0)

Course Description: Spectral theory, operator theory, semigroups of transformations, and distribution theory.

Prerequisite: MATH 717.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MATH 750 Numerical Methods and Models I Credits: 3 (3-0-0)

Course Description: Derivation of model equations, introduction to solution techniques and computing.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MATH 751 Numerical Methods and Models II Credits: 3 (3-0-0)

Course Description: Convergence, stability, error estimates and computing.

Prerequisite: MATH 561.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MATH 793 Seminar in Mathematics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MATH 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Mechanical Engineering-MECH (MECH)

Courses

MECH 103 Introduction to Mechanical Engineering Credits: 3 (3-0-0)

Course Description: Introduction to mechanical engineering, including relevant programming and computer technologies such as MATLAB and Excel.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 104A Study Abroad--Germany: Introduction to Mechanical Engineering Credits: 3 (0-0-0)

Course Description: Introduction to mechanical engineering, and relevant programming and computer technologies, including MATLAB and Excel. Exploration of global engineering in Berlin, Germany. Explore concepts through guest lectures, discussion with German engineers, and visits to German engineering companies.

Prerequisite: None.

Registration Information: Written consent of advisor. Credit allowed for only one of the following: MECH 103, MECH 104A, or MECH 182A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 105 Mechanical Engineering Problem Solving Credits: 3 (3-0-0)

Course Description: Programming and engineering problem solving techniques, algorithms and processes based on first principles of physics and calculus.

Prerequisite: (MATH 159, may be taken concurrently or MATH 160, may be taken concurrently) and (MECH 103 and PH 141, may be taken concurrently).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 102 and MECH 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 200 Introduction to Manufacturing Processes Credits: 3 (2-2-0)

Course Description: Engineering drawings, materials, manufacturing, and safety. Hand tools, cutting, drilling, the lathe, mill and numerical control.

Prerequisite: MECH 105.

Registration Information: Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Must register for lecture and laboratory. Credit not allowed for both MECH 200 and MECH 200A. Credit not allowed for both MECH 200 and MECH 200B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 200A Introduction to Manufacturing Processes: Lecture Credits: 2 (2-0-0)

Course Description: Introduction to engineering drawings, materials, manufacturing processes, and shop safety. Fundamentals and principles associated with hand tools, cutting, grinding, the lathe, mill, and numerical control.

Prerequisite: MECH 105.

Registration Information: Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Credit not allowed for both MECH 200 and MECH 200A. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 200B Introduction to Manufacturing Processes : Laboratory Credit: 1 (0-2-0)

Course Description: Applied introduction to engineering drawings, materials, manufacturing processes, and shop safety. Basic hand tools, cutting, grinding, the lathe, mill, introduction to numerical control. Experiential learning is emphasized through hands-on laboratory activities.

Prerequisite: MECH 200A, may be taken concurrently.

Registration Information: Mechanical Engineering and Biomedical Engineering-Mechanical Engineering dual majors only. Credit not allowed for both MECH 200 and MECH 200B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 201 Engineering Design I Credits: 2 (1-2-0)

Course Description: Engineering design methods used to portray three-dimensional objects and visually communicate design information, with an emphasis on computer-aided design using parametric solid modeling, and geometric dimensioning / tolerancing.

Prerequisite: MECH 105.

Registration Information: Must register for lecture and laboratory. Sections may be offered as Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 202 Engineering Design II Credits: 3 (2-2-0)

Course Description: The engineering design process with emphasis on teamwork, ideation, decision-making, and project planning as applied to a group design project in mechanical engineering.

Prerequisite: (MECH 200, may be taken concurrently or MECH 200A, may be taken concurrently and MECH 200B, may be taken concurrently) and (MECH 201).

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 231 Engineering Experimentation Credits: 3 (2-2-0)

Course Description: Measurement systems, experimental design, and data acquisition / analysis techniques for engineering applications.

Prerequisite: (MECH 102 or MECH 105) and (PH 142).

Registration Information: Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 237 Introduction to Thermal Sciences Credits: 3 (3-0-0)

Course Description: First and second laws of thermodynamics, properties of substances, energy conversion, heat transfer, thermodynamic applications.

Prerequisite: (MATH 159 or MATH 160) and (PH 141).

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CBE 210, ENGR 337, MECH 237, or MECH 337.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 262 Engineering Mechanics Credits: 4 (4-0-0)

Course Description: Forces, static equilibrium, mass center, moments of inertia, kinematics and kinetics of particles and rigid bodies.

Prerequisite: (MATH 161) and (PH 141).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 301A Engineering Design III: Finite Element Analysis Credit: 1 (0-2-0)

Course Description: Application of computer-aided finite element analysis (FEA) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.

Prerequisite: CIVE 360 and MECH 202, may be taken concurrently.

Registration Information: This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301A) or (MECH 301A and MECH 302).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 301B Engineering Design III: Computational Fluid Dynamics Credit: 1 (0-2-0)

Course Description: Application of computer-aided computational fluid dynamics (CFD) tools for the simulation and prediction of robustness and performance of mechanical components and assemblies.

Prerequisite: CIVE 360 and MECH 202, may be taken concurrently and MECH 301A, may be taken concurrently and MECH 342, may be taken concurrently.

Registration Information: This is a partial semester course. Sections may be offered: Mixed Face-to-Face or Online. Credit not allowed for both (MECH 301 and MECH 301B) or (MECH 301B and MECH 302).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 307 Mechatronics and Measurement Systems Credits: 4 (3-3-0)

Course Description: Mechatronic and measurement system analysis and design; applied electronics; data acquisition; microcontroller interfacing and programming.

Prerequisite: CIVE 261 and ECE 204 and MATH 340 and MECH 231.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 324 Dynamics of Machines Credits: 4 (3-2-0)

Course Description: Analysis and synthesis of moving machinery.

Prerequisite: CIVE 261 and MATH 340, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 325 Machine Design Credits: 3 (3-0-0)

Course Description: Design of mechanical components to avoid failure during operation. Stress analysis, failure theories, and specific mechanical components in design context.

Prerequisite: CIVE 360.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 331 Introduction to Engineering Materials Credits: 4 (3-2-0)

Course Description: Characteristics of metallic, plastic, and ceramic material; basic principles which relate properties of materials to their atomic and microstructure.

Prerequisite: CHEM 111 and CHEM 112 and MECH 231.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 331A Introduction to Engineering Materials: Lecture Credits: 3 (3-0-0)

Course Description: Characteristics of metallic, plastic, and ceramic materials; basic principles that relate properties of materials to their atomic and micro-structure.

Prerequisite: CHEM 111 and CHEM 112 and MECH 231.

Registration Information: Mechanical engineering and biomedical engineering-mechanical engineering dual majors only. Sections may be offered: Online. Credit not allowed for both MECH 331 and MECH 331A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 331B Introduction to Engineering Materials : Lab Credit: 1 (0-2-0)

Course Description: Experiments to study and test metallic, plastic, and ceramic material, including approaches to relate properties of materials to their atomic and micro-structure.

Prerequisite: CHEM 111 and CHEM 112 and MECH 231 and MECH 331A, may be taken concurrently.

Registration Information: Mechanical engineering and biomedical engineering-mechanical engineering dual majors only. Sections may be offered: Online. Credit not allowed for both MECH 331 and MECH 331B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 337 Thermodynamics Credits: 4 (3-0-1)

Course Description: First and second laws of thermodynamics, properties of pure substances, analysis of open and closed thermodynamic systems, applications of thermodynamic principles to power and refrigeration cycles.

Prerequisite: MATH 261 and PH 141.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit allowed for only one of the following: CBE 210, ENGR 337, MECH 237, or MECH 337.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 338 Thermal/Fluid Sciences Laboratory Credit: 1 (0-3-0)

Course Description: Experimental methods in heat transfer, fluid flow, and thermodynamics.

Prerequisite: MECH 337 and MECH 342 and MECH 344, may be taken concurrently.

Registration Information: Biomedical Engineering with ME and Mechanical Engineering majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 342 Fluid Mechanics for Mechanical Engineers Credits: 3 (3-0-0)

Course Description: Thermodynamic properties of fluids, control volume and differential analysis, conservation of mass, momentum, and energy, measurements, dimensional analysis, boundary layer theory, Navier-Stokes equations and exact solutions; internal and external flows, lift and drag, mechanical engineering applications such as pumps, compressors, turbines, and airfoils.

Prerequisite: MATH 340 and PH 141 and MECH 337, may be taken concurrently.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: CBE 331, CIVE 300, ENGR 342, or MECH 342.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 344 Heat and Mass Transfer Credits: 3 (3-0-0)

Course Description: Thermal transport properties of substances, conduction, convection, radiation, transient heat transfer, numerical methods, and heat exchangers.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 392 Graduate Education and Research Seminar Credit: 1 (0-0-1)

Course Description: Research in graduate school and industry as a career option for mechanical engineers.

Prerequisite: MECH 231 and MECH 237.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 403 Energy Engineering Credits: 3 (3-0-0)

Course Description: Energy generation, conversion, distribution, storage, and efficiency, including analysis of power generation systems associated with fossil fuels, biofuels, solar, wind, geothermal, hydropower, tidal, and nuclear energy.

Prerequisite: CBE 310 or MECH 237 or MECH 337 or PH 361.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 303 and MECH 403.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 407 Laser Applications in Mechanical Engineering Credits: 3 (3-0-0)

Course Description: Review of electromagnetic waves; applications of lasers and optics in engineering, e.g., position sensing, flowfield measurement, cutting and welding.

Prerequisite: PH 142.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 408 Applied Engineering Economy Credits: 3 (3-0-0)

Course Description: The basic principles and calculations of engineering economy with application to real problems, including energy and the environment.

Prerequisite: MATH 161.

Registration Information: Credit not allowed for both MECH 408 and MECH 410. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 411 Manufacturing Engineering Credits: 3 (3-0-0)

Course Description: Casting, forming, machining, and welding processes used in manufacturing operations.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 417 Control Systems Credits: 3 (3-0-0)

Course Description: Feedback and forward loop control design and simulation; discrete time and frequency domain methods with implementation considerations.

Prerequisite: MATH 340 and MECH 307.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 419 Compressible Flow Credits: 3 (3-0-0)

Course Description: Introduction to compressible fluid dynamics, including speed of sound and Mach number, isentropic 1-D flow in variable area ducts, waves, choked flow, converging-diverging nozzles, moving shocks, blast waves, shock tubes, Rayleigh flow, Fanno flow, normal and oblique shocks, expansion waves, and Crocco's theorem.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 419 and MECH 480A6.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 420 Aerospace Structures Credits: 3 (3-0-0)

Course Description: Analysis of aerospace structures; introduction to theory of elasticity, stress analysis of thin-walled structures in bending, torsion, and shear, and finite element methods and applications to aerospace structures.

Prerequisite: MATH 340 and MECH 325.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 421 Fundamentals of Wind Energy Credits: 3 (3-0-0)

Course Description: Fundamental concepts and principles of operation of wind turbines, wind resource prospecting, wind turbine siting and layout, economics of wind power generation, and introduction to design of wind turbines.

Prerequisite: (CIVE 260 or MECH 262) and (MATH 261).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 421 and MECH 481A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 424 Advanced Dynamics Credits: 3 (3-0-0)

Course Description: The fundamentals of kinematics and dynamics of rigid bodies with applications to mechanical engineering. Hamilton's principle and Lagrange's equations for lumped-parameter extended bodies and distributed systems.

Prerequisite: MECH 324.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 425 Mechanical Engineering Vibrations Credits: 4 (3-2-0)

Course Description: Vibrations applied to rotating machinery and structures. SDOF and MDOF systems, mode shapes, vibration measurements and control. Hands-on lab.

Prerequisite: MECH 324.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 426 Advanced Machine Design Credits: 3 (3-0-0)

Course Description: Advanced design of mechanical components to avoid / control failure during operation. Design and implementation of specific machine components for real-world applications, including correlations with advanced materials and advanced computational tools.

Prerequisite: (MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 427A Study Abroad--Europe: Advanced Machine Design Credits: 3 (0-0-3)

Course Description: Advanced design of mechanical components to avoid / control failure during operation. Design and implementation of specific machine components for real-world applications, including correlations with advanced materials and advanced computational tools. Exploration of global engineering in Europe through guest lectures, discussion with European engineers, and visits to European engineering companies.

Prerequisite: (MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 428 Probabilistic Design Credits: 3 (3-0-0)

Course Description: Modeling of uncertainty, probability distributions, determination of distributions from observed data, fundamental reliability analysis methods, Monte-Carlo simulation, reliability-based design, topology optimization, generative design, design for manufacturing, prognostics fundamentals.

Prerequisite: (MATH 261 and MECH 325) and (MECH 231 or STAT 315).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 431 Metals and Alloys Credits: 3 (3-0-0)

Course Description: Engineering metals and alloys, modification of properties by alloying, plastic deformation, and heat treatment. Fundamentals of physical metallurgy.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 432 Engineering of Nanomaterials Credits: 3 (3-0-0)

Course Description: Structure, properties, and processing of extremely small (10 to the minus 9 m) synthetic and natural materials.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 434 Materials Selection for Mechanical Design Credits: 3 (3-0-0)

Course Description: Procedures for selecting the optimal material(s) for mechanical engineering design under multiple constraints, including reliability, safety, functionality, cost, and environmental impact.

Prerequisite: (MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 434 and MECH 481A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 436 Green Engineering--Materials and Environment Credits: 3 (3-0-0)**Also Offered As:** MSE 436.**Course Description:** Principles of green engineering in the context of materials, human dependence on materials, and the environmental consequences of materials selection. Perspective, background, methods, and data for evaluating and designing with materials to minimize the environmental impact.**Prerequisite:** MECH 325 and MECH 331A.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: MECH 436, MECH 481A4, or MSE 436.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 437 Internal Combustion Engines Credits: 3 (2-0-1)****Course Description:** Application of thermodynamics, heat transfer, and fluid mechanics to internal combustion engines.**Prerequisite:** MECH 344.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 450 Aerospace Propulsion Credits: 3 (3-0-0)****Course Description:** Basic concepts of aerospace propulsion.

Foundational concepts of thermodynamics, compressible flow, and boundary layer theory. Characteristics, operation and analysis of air breathing and rocket propulsion applications.

Prerequisite: MECH 342.**Registration Information:** Sections may be offered: Online. Credit not allowed for both MECH 450 and MECH 480A8.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 460 Aeronautics Credits: 3 (3-0-0)****Course Description:** Thermodynamics and fluid mechanics principles applied to the mechanics, aerodynamics, performance, stability, and control of airplanes.**Prerequisite:** MECH 342.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 463 Building Energy Systems Credits: 3 (3-0-0)****Course Description:** Comfort, psychrometrics, loads, solar radiation, heating and cooling system design, transport, solar system design, economics.**Prerequisite:** MECH 344.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 464 Injection Molding Credits: 3 (3-0-0)****Course Description:** Part design, material selection, mold design, processing, post-processing operations, and cost estimation for injection molding.**Prerequisite:** (MECH 200 or MECH 200A) and (MECH 301A) and (MECH 331 or MECH 331A and MECH 331B).**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 468 Space Propulsion and Power Engineering Credits: 3 (3-0-0)****Course Description:** Orbital mechanics and space missions; chemical, nuclear, and electric rockets; nuclear heat sources; thermoelectric and photovoltaic devices.**Prerequisite:** ECE 204 and MECH 337 and MECH 342.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 476 Mechanical Engineering Data Analysis in R Credits: 3 (3-0-0)****Course Description:** The use of the R language for data analysis in mechanical engineering, including data cleaning and manipulation, exploratory data analysis and visualization, and applications related to sampling and measurement, calibration, figures of merit, and modeling.**Prerequisite:** MECH 201.**Registration Information:** Sections may be offered: Online. Credit not allowed for both MECH 476 and MECH 481A6.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 477 Algorithms in Scientific Computing Credits: 3 (3-0-0)****Course Description:** Numerical methods for scientific computing relevant to problems arising in mechanical and aerospace engineering, with an emphasis on applications, mathematical principles and algorithms, code development, and tool building.**Prerequisite:** MATH 340 or MATH 345.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 478 Computational Fluid Dynamics Credits: 3 (3-0-0)****Course Description:** Introduction to fundamentals of numerical analysis, ordinary differential equations and partial differential equations related to fluid mechanics. Study of error control, stability considerations, and convergence issues. Application of modern CFD software including geometry building, mesh generation, solution methods, and flow analysis and visualization.**Prerequisite:** MECH 342.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MECH 486A Engineering Design Practicum: I Credits: 4 (1-6-0)****Course Description:** Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.**Prerequisite:** (MECH 301 or MECH 301B, may be taken concurrently and MECH 301A) and (MECH 307) and (MECH 324, may be taken concurrently or MECH 325, may be taken concurrently) and (MECH 331 or MECH 331A and MECH 331B) and (MECH 344).**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.

MECH 486B Engineering Design Practicum: II Credits: 4 (1-6-0)

Course Description: Capstone engineering design project; transition experience to the mechanical engineering profession in industry and graduate education.

Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 486A.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 498A Engineering Research Practicum: I Credits: 4 (1-6-0)

Course Description: Capstone engineering research project; transition experience to graduate research and education.

Prerequisite: (MECH 301 or MECH 301A and MECH 301B, may be taken concurrently) and (MECH 307) and (MECH 324, may be taken concurrently or MECH 325, may be taken concurrently) and (MECH 331 or MECH 331B and MECH 344 and MECH 331A).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 498B Engineering Research Practicum: II Credits: 4 (1-6-0)

Course Description: Capstone engineering research project; transition experience to graduate research and education.

Prerequisite: MECH 301B and MECH 324 and MECH 325 and MECH 338 and MECH 498A.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 502 Advanced/Additive Manufacturing Engineering Credits: 3 (3-0-0)

Course Description: Materials, controls, and mechanics applied to additive manufacturing; rapid prototyping; direct digital manufacturing.

Prerequisite: (MECH 202) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 505 Steam Power Plants Credits: 3 (3-0-0)

Course Description: Technology review and application of engineering sciences and economics to the analysis and design of vapor power generation systems. Vapor power cycles, steam generation, and auxiliary systems associated with power plants. Overall design of power plants as well as component design. Fossil fuel and nuclear energy systems are considered.

Prerequisite: MECH 337.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Required field trips. Credit not allowed for both MECH 505 and MECH 581A3.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 507 Laser Diagnostics for Thermosciences Credits: 3 (3-0-0)

Course Description: Basics of optics, spectroscopy, and lasers. Physics and applications of laser diagnostic techniques used in thermosciences.

Prerequisite: PH 142.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 509 Design and Analysis in Engineering Research Credits: 3 (3-0-0)

Course Description: Design, model building, analysis and reporting in engineering and manufacturing research and experimentation.

Prerequisite: MATH 340 and STAT 315.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 513 Simulation Modeling and Experimentation Credits: 3 (3-0-0)

Course Description: Logic/analytic modeling in simulations. Event and transient entity-based simulation languages. Simulation design, experimentation and analysis.

Prerequisite: STAT 315.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 515 Advanced Topics in Mechanical Vibrations Credits: 3 (2-2-0)

Course Description: Structural modal analysis, rotordynamics, and torsional vibrations. Lectures are supported with practical application labs.

Prerequisite: MECH 324.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 516 Life Cycle and Techno-Economic Assessment Credits: 3 (3-0-0)

Course Description: Techniques for effective sustainability assessment of engineering process and products, including factors such as upstream energy and material burdens, model boundaries, sensitivity analysis, end of life, material and energy recycling, scalability, and optimization. Engineering process models will be used to assess technologies through economic feasibility and life cycle impacts.

Prerequisite: (MECH 331 or MECH 331A and MECH 331B) and (MECH 344).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 516 and MECH 681A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 517 Chemical Rocket Propulsion Credits: 3 (3-0-0)

Course Description: Principles of chemical rocket propulsion theory, including practical applications of rocket propulsion system design and analysis.

Prerequisite: MECH 342.

Registration Information: Credit not allowed for both MECH 517 and MECH 581A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MECH 518 Orbital Mechanics Credits: 3 (3-0-0)

Course Description: Orbital elements, motion, and analyses, including the design and characterization of the common orbit regimes and orbital maneuver options and design. Emphasis on developing technical analytical capabilities, engineering judgement, and intuitive understanding of orbital maneuvers.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 518 and MECH 580B3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 519 Aerospace Vehicles Trajectory and Performance Credits: 3 (3-0-0)

Course Description: Trajectory modeling physics and philosophy, and implementation of theories to create and optimize trajectories to several orbits. Launch vehicle conceptual design and sizing, optimal staging, and definition of margins and prediction of mission losses.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 519 and MECH 580B4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 520 Finite Element Analysis in Mechanical Engr Credits: 3 (3-0-0)

Course Description: Application of FEA as a tool to analyze mechanical engineering problems.

Prerequisite: (CIVE 360) and (MATH 340 or MATH 530).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 524 Principles of Dynamics Credits: 3 (3-0-0)

Course Description: Kinematics and dynamics of rigid body motion; Lagrangian and Hamiltonian formulations of mechanics; applications to engineering problems.

Prerequisite: MECH 324.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 525 Cell and Tissue Engineering Credits: 3 (3-0-0)

Also Offered As: BIOM 525.

Course Description: Cell and tissue engineering concepts and techniques with emphasis on cellular response, cell adhesion kinetics, and tissue engineering design.

Prerequisite: BC 351 or BMS 300 or BMS 500 or BZ 310 or NB 501.

Registration Information: Credit only allowed for one of the following: MECH 525, BIOM 525, and CBE 525. Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 527 Hybrid Electric Vehicle Powertrains Credits: 3 (3-0-0)

Course Description: Hybrid powertrains and modeling including vehicle dynamics, internal combustion engine, electric motor, energy storage, and control.

Prerequisite: MECH 307.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 529 Advanced Mechanical Systems Credits: 3 (3-0-0)

Course Description: Modeling, analysis, and synthesis of practical mechanical devices in which dynamic response is dominant consideration.

Prerequisite: MECH 307.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 530 Advanced Composite Materials Credits: 3 (3-0-0)

Course Description: Materials aspects of advanced composite constituents and how their combination yields synergistic results.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 531 Materials Engineering Credits: 3 (3-0-0)

Also Offered As: BIOM 531.

Course Description: Selection of structural engineering materials by properties, processing, and economics; materials for biomedical and biotechnology applications.

Prerequisite: MECH 331 or MECH 331A and MECH 331B or MECH 431.

Registration Information: Credit not allowed for both BIOM 531 and MECH 531. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 532 Materials Issues in Mechanical Design Credits: 3 (3-0-0)

Also Offered As: BIOM 532.

Course Description: Failure mechanisms from materials viewpoint with emphasis on use in design. Fracture, creep, fatigue, and corrosion.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Registration Information: Credit not allowed for both BIOM 532 and MECH 532. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 533 Composites Product Development Credits: 3 (2-2-0)

Course Description: Practical application of advanced fiber reinforced materials in mechanical design, including composite constituent materials selection, performance, analysis, and manufacturing.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Graduate standing. Must register for lecture and laboratory. Credit not allowed for both MECH 533 and MECH 580A6.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 534 Energy & Env. Impacts of Transportation Credits: 3 (3-0-0)

Course Description: Energy use and environmental impacts of the transportation sector. Topics include vehicle design, dynamics and efficiency; combustion and emission formation; internal combustion engines, fuel cells, batteries, and powertrains; conventional and alternative fuels; travel demand and modes; and life cycle analysis and criteria pollutant emissions.

Prerequisite: MECH 337.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both MECH 534 and MECH 580A8.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 535 Mechanics of Composite Materials Credits: 3 (3-0-0)

Course Description: Classical lamination theory of fiber-reinforced composite materials; Mechanical behavior of composite laminates and honeycomb structures; Failure modes and failure criteria. Design of composite structures; Computer modeling of composites.

Prerequisite: (MATH 340 and MECH 325) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 537 Processing of Polymer Composites Credits: 3 (3-0-0)

Course Description: Basic principles of the processing science of polymer composites, physical and chemical phenomena that occur during manufacturing processes, and solutions to address issues that arise.

Prerequisite: (CIVE 360) and (MECH 331 or MECH 331A and MECH 331B).

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 537 and MECH 581A9.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 538 Mechanical Engineering Thermodynamics Credits: 3 (3-0-0)

Course Description: First and second laws of thermodynamics applied to engineering devices and systems. Introduction to exergy, equilibrium, chemical reactions, thermodynamic relations, and special topics.

Prerequisite: MECH 337.

Restriction: .

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 539 Advanced Fluid Mechanics Credits: 3 (3-0-0)

Course Description: Kinematics, Navier-Stokes equations, vorticity, viscous flows, scaling analysis, boundary layers, secondary flows, entropy generation and transport, stability and transition, turbulence.

Prerequisite: CIVE 300 or MECH 342.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 543 Biofluid Mechanics Credits: 3 (3-0-0)

Course Description: Fluid dynamic concepts for understanding fluid motion in living organs/organisms; advanced research applications.

Prerequisite: (BIOM 421 or CBE 331 or CIVE 300 or MECH 342) and (BMS 300 and PH 121 or PH 141 and BMS 300 or BMS 420).

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 544 Advanced Heat Transfer Credits: 3 (3-0-0)

Course Description: Fundamentals and engineering applications of heat transfer including conduction, convection, and radiation.

Prerequisite: MECH 344.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 551 Physical Gas Dynamics I Credits: 3 (3-0-0)

Course Description: Characteristics of real gases in reacting and nonequilibrium systems; equilibrium air; statistical mechanics, chemical thermodynamics.

Prerequisite: MECH 342.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 552 Applied Computational Fluid Dynamics Credits: 3 (3-0-0)

Course Description: Introductory theory of CFD, formulation of engineering problems for CFD analyses, mesh generation, solver settings, and postprocessing.

Prerequisite: CIVE 300 or CBE 331 or MECH 342.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 553 Industrial Engines Credits: 3 (3-0-0)

Course Description: Technology review, and application of engineering sciences and economics to the analysis and design of large industrial engines. Combustion cycles, fuels, emissions control, and auxiliary systems associated with industrial engines are examined. Study overall systems design of engines as well as application requirements and design limitations.

Prerequisite: MECH 337.

Restriction: Must be a: Graduate.

Registration Information: Sections may be available: Online. Credit not allowed for MECH 553 and MECH 580B1.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 557 Turbomachinery Credits: 3 (3-0-0)

Course Description: Application of fundamental principles of thermodynamics and fluid mechanics to turbomachinery. Topics include types of turbomachines, selection of an appropriate fluid machinery, derivation of energy transfer equations, engineering analysis and design, and performance characteristics.

Prerequisite: MECH 337 and MECH 342.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 558 Combustion Credits: 3 (3-0-0)

Course Description: Combustion processes: explosions, detonations, flame propagation, ignition, generation of pollutants in moving and stationary energy conversion systems.

Prerequisite: MECH 342.

Registration Information: Sections may be offered: Online.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 564 Fundamentals of Robot Mechanics and Controls Credits: 3 (3-0-0)

Course Description: Kinematics of robots, controls for robots.

Prerequisite: MECH 417.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 567 Broad-Beam Ion Sources Credits: 3 (3-0-0)

Course Description: Physical processes in broad-beam electron-bombardment ion sources for space propulsion and ion machining applications.

Prerequisite: MATH 340.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 568 Computational Methods for Mechanical Eng. Credits: 3 (3-0-0)

Course Description: Fundamental principles which provide the foundation for the software and algorithms used in Mechanical Engineering. Sections may be offered: Online.

Prerequisite: MATH 450 or MATH 451.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 569 Micro-Electro-Mechanical Devices Credits: 3 (3-0-0)

Also Offered As: ECE 569.

Course Description: Micro-electro-mechanical processes and applications in sensors, optics, and structures.

Prerequisite: MECH 344 with a minimum grade of C or ECE 331 with a minimum grade of C.

Registration Information: Credit not allowed for both ECE 569 and MECH 569. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 570 Bioengineering Credits: 3 (3-0-0)

Also Offered As: BIOM 570.

Course Description: Physiological and medical systems analysis using engineering methods including mechanics, fluid dynamics, control electronics, and signal processing.

Prerequisite: CBE 332 or ECE 311 or MECH 331A.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 570 and MECH 570.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 572 Regenerative Bioengineering with Stem Cells Credits: 3 (3-0-0)

Also Offered As: BIOM 572.

Course Description: Current status and future direction of bioengineering and regenerative technologies with stem cells. Topics include tissue-specific applications of pluripotent stem cells and multipotent adult stem cells, genetic and epigenetic engineering, organoids, and manufacturing, including scale-up, sorting and preservation.

Prerequisite: BC 351 or BMS 300 or BZ 310.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: BIOM 572, BIOM 580A9, MECH 572, or MECH 580A9.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 573 Structure and Function of Biomaterials Credits: 3 (3-0-0)

Also Offered As: BIOM 573.

Course Description: Structure-function relationships of natural biomaterials; application to analysis of biomimetic materials and biomaterials used in medical devices.

Prerequisite: MECH 331 or MECH 331A and MECH 331B.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 573 and MECH 573.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 574 Bio-Inspired Surfaces Credits: 3 (3-0-0)

Also Offered As: BIOM 574.

Course Description: Analysis of surface functionalities of various biological species; identification of design principles.

Prerequisite: MECH 342 and CHEM 111.

Registration Information: Sections may be offered: Online. Credit not allowed for both BIOM 574 and MECH 574.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 575 Solar and Alternative Energies Credits: 3 (3-0-0)

Course Description: Solar radiation, flat-plate collectors, energy storage, space heating and cooling, power generation, applications, simulation.

Prerequisite: MECH 337 and MECH 342 and MECH 344.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 576 Quantitative Systems Physiology Credits: 4 (4-0-0)

Also Offered As: BIOM 576.

Course Description: Quantitative, model-oriented approach to cellular and systems physiology with design examples from biomedical engineering.

Prerequisite: BMS 300 and CHEM 113 and MATH 340 and PH 142.

Registration Information: Credit not allowed for both BIOM 576 and MECH 576. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 577 Aerosol Physics and Technology Credits: 3 (3-0-0)

Course Description: Aerosols and their applications in science and engineering, air pollution control, atmospheric science, and public health. Topics cover the physical and chemical principles underlying the behavior of particles suspended in air, including particle size, aerodynamics, motion of particles in a force field, particle size statistics, and optical and electrical properties.

Prerequisite: PH 141.

Registration Information: Senior standing. Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 578 Musculoskeletal Biosolid Mechanics Credits: 3 (3-0-0)

Also Offered As: BIOM 578.

Course Description: Application of engineering concepts to quantify the mechanical behavior of load-bearing biological tissues and orthopaedic implant performance.

Prerequisite: CIVE 360.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both BIOM 578 and MECH 578.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 579 Cardiovascular Biomechanics Credits: 3 (3-0-0)

Also Offered As: BIOM 579.

Course Description: Bio-mechanical principles and approaches applied in cardiovascular research.

Prerequisite: MATH 340 and PH 142.

Restriction: Must be a: Graduate.

Registration Information: Graduate students only. Sections may be offered: Online. Credit allowed for only one of the following: BIOM 579, BIOM 581A8, MECH 579, or MECH 581A8.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 628 Applied Fracture Mechanics Credits: 3 (3-0-0)

Course Description: Stress distribution near cracks; energy criteria for fracture; design criteria; fracture toughness testing.

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 630 Biologically Inspired Robotics Credits: 3 (3-0-0)

Course Description: Analysis of various locomotion methods (e.g. terrestrial, aquatic, and aerial) found in animals or insects and examination of a variety of biologically inspired robots utilizing these locomotion capabilities.

Prerequisite: MECH 564.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both MECH 630 and MECH 681A4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 631 Defects in Crystals Credits: 3 (3-0-0)

Also Offered As: MSE 631.

Course Description: Mechanics, thermodynamics and kinetics of defects in crystalline solids including point defects, dislocations, and grain boundaries.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: MECH 631, MSE 631, or MECH 681A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 657 Advanced Computational Gas Dynamics Credits: 4 (3-2-0)

Course Description: Advanced computational algorithms for gas dynamics.

Prerequisite: MECH 568.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MECH 658 Advanced Combustion Theory and Modeling Credits: 3 (3-0-0)

Course Description: Asymptotic structure of flames, limit phenomena and multi-phase combustion.

Prerequisite: MECH 558.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 661 Theory/Control of Internal Combustion Engines Credits: 3 (3-0-0)

Course Description: Theory and applications of internal combustion engines. Alternative fuels, engine control, and pollution prevention.

Prerequisite: MECH 437.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 671 Orthopedic Tissue Biomechanics Credits: 3 (3-0-0)

Also Offered As: BIOM 671.

Course Description: Linear elastic, finite deformation, and viscoelastic theories applied to the mechanical behavior of orthopedic tissues (bone, tendon, cartilage).

Prerequisite: CIVE 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both BIOM 671 and MECH 671.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 692 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695A Independent Study: Bioengineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695B Independent Study: Energy Conversion Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695C Independent Study: Environmental Engineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695D Independent Study: Heat and Mass Transfer Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695E Independent Study: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695F Independent Study: Mechanics and Design Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695G Independent Study: Computer-Assisted Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695H Independent Study: Robotics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695I Independent Study: Solar Engineering Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695J Independent Study: Computational Fluids Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695K Independent Study: Materials Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 695L Independent Study: Plasma Engineering Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 695M Independent Study: Motorsport Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 699A Thesis: Bioengineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699B Thesis: Energy Conversion Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699C Thesis: Environmental Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699D Thesis: Heat and Mass Transfer Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699E Thesis: Industrial and Systems Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699F Thesis: Mechanics and Design Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699G Thesis: Computer-Assisted Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699H Thesis: Robotics Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699I Thesis: Solar Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699J Thesis: Computational Fluids Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699K Thesis: Materials Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 699L Thesis: Plasma Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 699M Thesis: Motorsport Engineering Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

MECH 699N Thesis: Aerospace Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MECH 6990 Thesis: Advanced Manufacturing Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 778 Advanced Computational Modeling of Fluids Credits: 3 (3-0-0)

Course Description: Advanced topics in computational fluid dynamics, finite element methods, and linear/nonlinear engineering optimization techniques.

Prerequisite: MECH 568.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MECH 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799A Dissertation: Bioengineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799B Dissertation: Energy Conversion Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799C Dissertation: Environmental Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799D Dissertation: Heat and Mass Transfer Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799E Dissertation: Industrial and Systems Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799F Dissertation: Mechanics and Design Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799G Dissertation: Computer-Assisted Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799H Dissertation: Robotics Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799I Dissertation: Solar Engineering Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799J Dissertation: Computational Fluids Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MECH 799K Dissertation: Materials Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MECH 799L Dissertation: Plasma Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 799M Dissertation: Motorsport Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 799N Dissertation: Aerospace Engineering Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MECH 799O Dissertation: Advanced Manufacturing Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Microbio, Immun, Pathology-MIP (MIP)

Courses

MIP 101 Introduction to Human Disease and Immunity (GT-SC2) Credits: 3 (3-0-0)**Course Description:** Introduces how infectious diseases and cancers establish themselves in an animal host. Focus on how animal natural immune defenses remove and prevent infections and cancers as well as how immunotherapies can support human immune defenses.**Prerequisite:** None.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).**MIP 149 The Microbial World Credits: 3 (3-0-0)****Course Description:** Importance of microbiology in daily life, with emphasis on positive and negative roles of microbes, infectious disease, and current microbiology issues.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 150 Introduction to Research Methods Credits: 3 (0-6-0)****Course Description:** Undergraduate research experience highlighting fundamental skills of laboratory research while working towards the goal of novel microbial discovery.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 192 Microbiology First-Year Seminar Credits: 2 (0-0-2)****Course Description:** Introduction to microbiology major and faculty; academic and career planning; information sources in biomedical sciences.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 250 Eukaryotic Microbiology Credits: 3 (3-0-0)****Course Description:** Cell biology topics with emphasis on eukaryotic microbes. Topics include the central dogma of molecular biology, cell structure and function, and cell membranes as they relate to the importance of the host cell as well as parasites. Spotlight microbes will be studied that depict many eukaryotic processes important in cell biology, human health, and scientific models.**Prerequisite:** CHEM 111, may be taken concurrently and LIFE 102.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 260 The World of Parasites Credits: 3 (3-0-0)****Course Description:** Introduction to parasitology; evolution, ecology, epidemiology, physiology, and morphology of representative parasites of every group.**Prerequisite:** BZ 110 or LIFE 102.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MIP 270 Microbial Sequence Analysis Credits: 3 (3-0-0)****Course Description:** The theory and practice of computational biology applied to bacteria and viruses.**Prerequisite:** LIFE 102.**Registration Information:** Credit not allowed for both MIP 270 and MIP 280A4.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

MIP 275 Microcomputing Applications in Microbiology Credits: 2 (1-0-1)

Course Description: Network software on MS-DOS microcomputers will be used to acquire and analyze data and information that are commonly encountered in microbiology.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 292 Early Career Preparation in Microbiology Credits: 2 (0-0-2)

Course Description: Designed for sophomores who are interested in exploring career options beyond graduate/professional schools. Converse with professionals in various fields and receive training in professional skills that facilitate securing and succeeding in future jobs, including producing quality science communication, crafting a resume/CV, writing a cover letter, and identifying personal strengths and growth area.

Prerequisite: None.

Registration Information: Credit not allowed for both MIP 280A3 and MIP 292.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 298 Introductory Research Credits: Var[1-3] (0-0-0)

Course Description: Freshman/sophomore research experience in a working research environment.

Prerequisite: None.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 300 General Microbiology Credits: 3 (3-0-0)

Course Description: Structure, function, development, physiology, and molecular biology of microorganisms emphasizing bacteria.

Prerequisite: (BZ 110 or BZ 120 or LIFE 102) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 302 General Microbiology Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory skills and techniques for isolating, characterizing, and identifying bacteria.

Prerequisite: MIP 300, may be taken concurrently.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 303 General Microbiology--Honors Recitation Credit: 1 (0-0-1)

Course Description: Research and present topics related to the material presented in MIP 300.

Prerequisite: None.

Registration Information: Participation in the Honors Program required. Must have concurrent registration in MIP 300. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 315 Pathology of Human and Animal Disease Credits: 3 (3-0-0)

Course Description: Biological systems critical to mammalian physiology and how each is affected by metabolic, genetic, environmental, and infectious agents.

Prerequisite: BZ 110 or LIFE 102.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 334 Food Microbiology Credits: 3 (3-0-0)

Course Description: Microorganisms in the spoilage of foods. Methods of control of microorganisms in food and the major food-borne diseases.

Prerequisite: LIFE 205 or MIP 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 335 Food Microbiology Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory skills and techniques related to the presence of microorganisms in food, production, and preservation.

Prerequisite: (LIFE 206 or MIP 302) and (MIP 334, may be taken concurrently).

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 342 Immunology Credits: 4 (3-0-1)

Course Description: Principles of immunology: components of the immune system, interactions of humoral and cellular elements, and clinical applications of basic concepts.

Prerequisite: (BZ 310 or BZ 350 or LIFE 201B or LIFE 210 or MIP 250) and (CHEM 245, may be taken concurrently or CHEM 341, may be taken concurrently or CHEM 345, may be taken concurrently) and (MIP 300).

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 343 Immunology Laboratory Credits: 2 (0-4-0)

Course Description: Techniques used in research and clinical immunology, including diagnostic problem solving and data analysis.

Prerequisite: MIP 302 and MIP 342, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 351 Medical Bacteriology Credits: 3 (3-0-0)

Course Description: Bacteria which cause human and veterinary diseases; host-parasite relationships, disease mechanisms, prevention, and therapy.

Prerequisite: MIP 342.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 352 Medical Bacteriology Laboratory Credits: 3 (0-6-0)

Course Description: Laboratory skills and techniques necessary for identifying medically important bacteria.

Prerequisite: MIP 302 and MIP 351, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 355 Phage Discovery and Genetics Credits: 3 (0-6-0)

Course Description: Isolate bacteriophage (viruses of bacteria), basic and advanced cloning methods, along with expression and purification of recombinant proteins.

Prerequisite: LIFE 206 or MIP 150 or MIP 302.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit not allowed for both MIP 355 and MIP 380A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of department required. Maximum of 10 credits allowed in course. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 400A Capstone in Microbiology: Medical Microbiology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400B Capstone in Microbiology: Biotechnology Credits: 2 (0-0-2)

Course Description:

Prerequisite: (BC 351 or BC 401) and (MIP 300).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400C Capstone in Microbiology: Immunology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400D Capstone in Microbiology: Microbial Diversity/ Ecology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400E Capstone in Microbiology: Microbial Genetics Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400F Capstone in Microbiology: Virology Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400G Capstone in Microbiology: Service Learning Credits: 2 (2-0-0)

Course Description:

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400H Capstone in Microbiology: Prion Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400I Capstone in Microbiology: Mycobacterial Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400J Capstone in Microbiology: Big Data Sets in Microbiology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400K Capstone in Microbiology: Parasitology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 260 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400L Capstone in Microbiology: Microbiome Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400M Capstone in Microbiology: Vector Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342 and MIP 462) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400N Capstone in Microbiology: Environmental Sustainability & Health Science Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400O Capstone in Microbiology: Pathology of Infectious Disease Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 315 and MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400P Capstone in Microbiology: Veterinary Microbiology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400Q Capstone in Microbiology: One Health Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400R Capstone in Microbiology: Food Microbiology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 400S Capstone in Microbiology: Biofilm Biology Credits: 2 (2-0-0)

Course Description: Discussion of literature on a topic of importance to the research community in the discipline.

Prerequisite: (MIP 342) and (MIP 351, may be taken concurrently or MIP 420, may be taken concurrently).

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 401 Laboratory Research Methods in Microbiology Credits: 4 (0-6-1)

Course Description: Hands-on experience in laboratory research methods for students working individually on a project which stems from a larger research project of a faculty member's laboratory. All students will work in the same facility equipped with appropriate equipment and supplies to conduct the student research project.

Prerequisite: MIP 150 and MIP 300 and MIP 302.

Restriction: Must be a: Undergraduate.

Registration Information: Biomedical sciences majors and Microbiology and Infectious Disease Concentration students only. Must register for laboratory and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 410 Foundations of Modern Biotechnology Credits: 2 (2-0-0)

Course Description: An introductory overview to fundamental strategies used to genetically engineer plants, animals, aquatic lifeforms, microbes for a biotechnology purpose; surveying the diverse applications of modern day biotechnology in human medicine, bioremediation, forensic science, etc.

Prerequisite: BC 351, may be taken concurrently and MIP 300.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Junior standing. Credit not allowed for both MIP 410 and MIP 480A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 420 Medical and Molecular Virology Credits: 4 (4-0-0)

Course Description: Principles of animal virology: structure, classification, assay, diagnosis, control, replication, genetics, host-parasite relationships.

Prerequisite: (MIP 342) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 425 Virology and Cell Culture Laboratory Credits: 2 (0-4-0)

Course Description: Isolation and characterization of viruses. Viral diagnostic and cell culture techniques.

Prerequisite: MIP 302 and MIP 420, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 432 Microbial Ecology Credits: 3 (2-0-1)

Also Offered As: ESS 432.

Course Description: Principles of microorganism interactions with their living and non-living environments; implications for the environment, plants, and animals.

Prerequisite: MIP 300.

Registration Information: Must register for lecture and recitation. Credit not allowed for both ESS 432 and MIP 432.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 433 Microbial Ecology Laboratory Credit: 1 (0-3-0)

Also Offered As: ESS 433.

Course Description: Experimental microbial ecology; the design, conduct and interpretation of experiments that illustrate basic principles of microbial ecology.

Prerequisite: MIP 300.

Registration Information: Must be taken concurrently with ESS 432 or MIP 432. Credit not allowed for both ESS 433 and MIP 433.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 443 Microbial Physiology Credits: 4 (3-0-1)

Course Description: Structure, function of bacterial constituents; comparison with other organisms. Bacterial growth, energy production, biosynthesis.

Prerequisite: (MIP 300) and (BC 351 or BC 401).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 450 Microbial Genetics Credits: 3 (3-0-0)

Course Description: Principles of genetics at molecular level; mutation, recombination, complementation, suppression, control of gene expression, and recombinant DNA.

Prerequisite: (MIP 300) and (BC 351, may be taken concurrently or BC 401, may be taken concurrently).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 462 Parasitology and Vector Biology Credits: 5 (3-4-0)

Also Offered As: BSPM 462 and BZ 462.

Course Description: Protozoa, helminthes, and insects and related arthropods of medical importance; systematics, epidemiology, host damage and control.

Prerequisite: (BZ 110 or LIFE 103) and (MIP 302 or LIFE 206 or BZ 212).

Registration Information: Credit allowed for only one of the following: MIP 462, BSPM 462, BZ 462. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 470 Graduate Fellowship Proposal Preparation Credit: 1 (0-0-1)

Course Description: Guidance for the process of preparing a proposal for submission to the National Science Foundation.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 470 and MIP 481A2.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MIP 492 Senior Professional Development Seminar Credits: 2 (1-0-1)

Course Description:

Prerequisite: MIP 342.

Registration Information: Microbiology majors only. Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: MIP 300.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 496 Group Study Credits: Var[1-3] (0-0-0)

Course Description: Faculty-supervised investigation of areas of special interest in microbiology, virology, microbial physiology, or microbial genetics.

Prerequisite: None.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 498 Research Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: MIP 302.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 520 Fundamentals of Prion Biology Credit: 1 (1-0-0)

Course Description: Current state of prion research, future research directions, and the relationship of prion disease with other disease systems. Critical reading and synthesis of the literature, with an emphasis on writing skills.

Prerequisite: (BC 351 or MIP 342) and (MIP 300).

Registration Information: Junior standing. Credit not allowed for both MIP 520 and MIP 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 525 Flow Cytometry for Immunology Credit: 1 (1-0-0)

Course Description: Understand and interpret flow cytometry principles. Background of flow cytometry, experimental design, applications, and brief explanation of cell sorting.

Prerequisite: MIP 342 or MIP 651.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 525 and MIP 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 530 Advanced Molecular Virology Credits: 4 (3-0-1)

Course Description: Virus-host interactions at the molecular and cellular level.

Prerequisite: (BC 351 or BC 401) and (BC 463 or MIP 450).

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 533 Epidemiology of Infectious Diseases/Zoonoses Credits: 3 (2-0-1)

Also Offered As: VS 533.

Course Description: Epidemiologic features of infectious and parasitic diseases that have a major impact on community medicine.

Prerequisite: MIP 300.

Registration Information: Credit not allowed for both MIP 533 and VS 533. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 535 Vector Collection and Identification Methods Credit: 1 (0-4-0)

Course Description: Training for the collection and morphological identification of mosquitoes and ticks.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Written consent of instructor. This is a partial semester course. Required field trips. Credit not allowed for both MIP 535 and MIP 580A4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 537A Advanced Virology: Fundamental Concepts and New Insights Credits: 2 (2-0-0)

Course Description: Fundamental principles and new insights into molecular and medical virology including virus structure, replication mechanisms, virus-host interactions, population genetics and evolution, emerging viruses and immune mechanisms associated with disease. Emphasis on vertebrate animal viruses.

Prerequisite: MIP 420.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 537A and MIP 581A5.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 537B Advanced Virology: Mechanisms of Viral Disease Credit: 1 (1-0-0)

Course Description: Focus on the mechanisms by which viruses cause disease.

Prerequisite: MIP 537A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 537B and MIP 581A6.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 537C Advanced Virology: Vector-Borne Viruses Credit: 1 (1-0-0)

Course Description: Focus on arthropod-borne viruses including alphaviruses, flaviviruses and bunyaviruses and mechanisms of disease in the vertebrate host. Address mosquito biology, innate immunity in the mosquito vector and emerging technologies for discovery and control.

Prerequisite: MIP 537A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 537C and MIP 581A7.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 540 Fundamentals of Biosafety and Biosecurity Credits: 2 (2-0-0)

Course Description: Practical applications of biosafety and biosecurity principles, including lab practices and regulatory aspects of research involving infectious microorganisms and rDNA.

Prerequisite: MIP 300.

Restriction: .

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 542 Pillars of Immunology Credits: 2 (2-0-0)

Course Description: Explore the fundamental discoveries in immunology through review of pillar publications that shape the current understanding of modern immunology.

Prerequisite: MIP 342.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Credit not allowed for both MIP 542 and MIP 580B4.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 543 RNA Biology Credits: 3 (3-0-0)

Course Description: Gene expression and regulation that occurs at the level of RNA (e.g., splicing, stability, export, translation, RNAi, etc.).

Prerequisite: BC 351, may be taken concurrently or BC 401, may be taken concurrently.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 544 Reproducible Biomedical Research Methods Credits: 3 (3-0-0)

Also Offered As: CM 544.

Course Description: Provides training in best practices for early-stage graduate students using a variety of cell and molecular biology approaches as examples.

Prerequisite: BC 463 or BZ 350.

Restriction: Must be a: Graduate.

Registration Information: Credit allowed for only one of the following: CM 544, CM 581A3, MIP 544, or MIP 611.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 545 Microbial Metagenomics/Genomics Data Analysis Credits: 2 (2-0-0)

Course Description: Microbiomes, microbes and their genetic material present in a host/environment, are linked to risk of disease in humans, animals, and plants. Metagenomics, including 16S rRNA community survey methods and shotgun metagenomics, use high throughput sequencing technology to provide insight into the composition and potential function of microbiomes. Hands-on experience with using bioinformatics and statistical tools necessary to process and analyze the resulting large datasets.

Prerequisite: (DSCI 510) and (STAR 511 or STAT 511A).

Registration Information: Senior standing. This is a partial semester course. Credit not allowed for both MIP 545 and MIP 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 550 Microbial and Molecular Genetics Laboratory Credits: 4 (2-6-0)

Course Description: Use of both in vivo genetics and in vitro molecular techniques to study gene structure, function, and regulation in bacteria.

Prerequisite: MIP 302 and MIP 450.

Registration Information: Written consent of department required. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MIP 554 Research Policies and Regulations Credit: 1 (1-0-0)

Course Description: Reviews CSU and federal policies, rules, and regulations on integrity, use of humans and animals, authorship, data, genetics, etc., using case studies.

Prerequisite: MIP 300.

Registration Information: Sections may be offered: Online. Credit not allowed for both MIP 554 and MIP 654.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 555 Principles and Mechanisms of Disease Credits: 3 (3-0-0)

Course Description: Principles of disease processes; emphasis on reactivity of the diseased cell, tissue, organ, or organism.

Prerequisite: BMS 300.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 563 Biology of Disease Vectors Credits: 3 (3-0-0)

Course Description: Vector physiology and genomics, new strategies in vector control, and vector/host interactions.

Prerequisite: MIP 462 or BSPM 462 or BZ 462.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 565 Next Generation Sequencing Platform/Libraries Credit: 1 (0-2-0)

Also Offered As: BZ 565.

Course Description: Theoretical and experimental aspects of next generation sequencing experiments with a focus on the Illumina platform. Students will create and sequence metagenomic and 16S rDNA libraries from soil samples and unknown bacterial cultures.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Credit allowed for only one of the following: BZ 565, CM 581A2, or MIP 565.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 567 Introduction to Biology of Disease Vectors Credit: 1 (1-0-0)

Course Description: Vector biology, physiology, genetics, genomics, epidemiology, vector/pathogen/host interactions, and old and new strategies in vector control and control of vector-borne diseases.

Prerequisite: MIP 420 or MIP 450 or MIP 462 or BZ 462 or BSPM 462.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: MIP 563, MIP 567, or MIP 580A5.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 568 Biology of Arbovirus Vectors/Genetics Credit: 1 (1-0-0)

Course Description: Provides advanced knowledge of vector biology associated with arbovirus transmission, arboviral epidemiology, vector/arbovirus/host interactions, and arboviral disease processes. Integrates concepts of vector genetic manipulation techniques and genetic control strategies into knowledge base.

Prerequisite: MIP 567, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: MIP 563, MIP 568, or MIP 580A6.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 569 Biology of Parasite/Bacteria Vectors Credit: 1 (1-0-0)

Course Description: Provide advanced knowledge in vector biology, epidemiology, physiology, genetics vector/pathogen/host interactions pertaining specifically to vectors of eukaryotic and bacterial pathogens.

Prerequisite: MIP 567, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit allowed for only one of the following: MIP 563, MIP 569, or MIP 580A7.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 570 Functional Genomics Credits: 3 (2-2-0)

Course Description: State-of-the-art genomic tools with applications to studies of pathogenesis and pathophysiology of infectious diseases.

Prerequisite: MIP 300 and MIP 302 and MIP 443 and MIP 450.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 573A Bacterial Pathogenesis: Introduction to Mechanisms Credit: 1 (1-0-0)

Course Description: First in a series of three modules designed to conceptualize and integrate the complex cellular and molecular processes that occur when bacteria infect the host and cause disease. Classic and contemporary examples used to provide introductory concepts for a broad range of pathogens to define diverse mechanisms of pathogenesis in molecular and genetic terms.

Prerequisite: MIP 300.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both MIP 573A and MIP 580B1.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 573B Bacterial Pathogenesis: Mechanisms and Lifestyle Credit: 1 (1-0-0)

Course Description: Junior standing. This is a partial semester course. Credit not allowed for both MIP 573B and MIP 580B2.

Prerequisite: MIP 300 and MIP 573A, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 573C Bacterial Pathogenesis: Evading Host Defenses Credit: 1 (1-0-0)

Course Description: Third module of series designed to conceptualize and integrate the complex cellular and molecular processes that occur when bacteria infect the host and cause disease.

Prerequisite: (MIP 342, may be taken concurrently) and (MIP 573B, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both MIP 573C and MIP 580B3.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 611 Advanced Microbiological Research Methods Credits: 4 (2-0-2)

Course Description: In-depth presentation of the ever-growing arsenal of techniques needed to be an effective experimental microbiologist/molecular biologist.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Written consent of instructor. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 612 Applied Immunology Credits: 3 (3-0-0)

Course Description: Application of classic and modern principles in immunology currently being used in the medical, biotechnology and basic research fields.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 613 Applied Microbiology and Virology Credits: 4 (4-0-0)

Course Description: Application of bacteria, fungi and viruses in translational research, from drug and vaccine development to the generation of clean energy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 614 Medical Microbiology Credits: 3 (3-0-0)

Course Description: In-depth examination of the pathogenic mechanisms of medically important bacteria, fungi, parasites and viruses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Enrollment in the face-to-face offering of the course requires admission to the M.S. in Microbiology, Immunology, and Pathology, Plan B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 615 Ophthalmic Pathology Credit: 1 (1-0-0)

Course Description: Background in normal ocular histology as well as pathologic changes in the eye, taught through a combination of lectures and class discussions.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 616 Modern Molecular Biology for Microbiologists Credits: 4 (3-0-1)

Course Description: Develop a working knowledge in the theory and applications of modern molecular biology to applied and translational research uses in microbiology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 617 Principles of Biodefense/Emerging Pathogens Credits: 3 (3-0-0)

Course Description: In-depth analysis of the physiology, biology and epidemiology of biodefense agents and emerging pathogens.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 618A MIP Master's Seminar: Series A Credit: 1 (0-0-1)

Course Description: Improve communication skills and discuss cutting edge research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. MIP 618A must be taken before MIP 618B. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 618B MIP Master's Seminar: Series B Credit: 1 (0-0-1)

Course Description: Improve communication skills and discuss cutting edge research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 619A MIP Master's Topics: Series A Credits: 2 (1-0-1)

Course Description: Improve communication skills, soft-skills, and career development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. MIP 619A must be taken before MIP 619B. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 619B MIP Master's Topics: Series B Credits: 2 (1-0-1)

Course Description: Improve communication skills, explore the history of infectious disease research, and prepare for the final scholarly paper required for the Plan B Masters program.

Prerequisite: MIP 619A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Admission to the MS in Microbiology, Immunology, and Pathology, Plan B program. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 620 Advanced Prion Biology Credit: 1 (1-0-0)

Course Description: Advanced mechanisms and theories of prion diseases and other protein misfolding neurodegenerative diseases.

Prerequisite: MIP 520.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MIP 620 and MIP 680A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 624 Advanced Topics in Microbial Ecology Credits: 2 (1-0-1)

Course Description: Recent conceptual developments in microbial ecology, emphasizing theoretical aspects of microbial ecology, particularly in an evolutionary context.

Prerequisite: (MIP 300) and (ESS 432 or MIP 432).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 628 Immunity to Infection Credits: 3 (3-0-0)

Course Description: How microorganisms have evolved to counteract the immune system and how the immune system has evolved to resist microbes.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 630 Advances in Microbial Physiology Credits: 3 (3-0-0)

Course Description: Contemporary developments in bacterial structure, function, metabolism, and genetics.

Prerequisite: MIP 443.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 636 Mechanisms of Viral Infection and Disease Credits: 4 (3-0-1)

Course Description: Cytopathic mechanisms, pathogenetic events in viral diseases; host response and antiviral immunity; cancer induction by DNA and RNA viruses.

Prerequisite: MIP 420 or MIP 530.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 643 Grant Writing for Microbiology/Pathology Credit: 1 (1-0-0)

Course Description: To effectively communicate ideas, goals and approaches in a scientific grant proposal.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in an MIP graduate program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 651 Immunobiology Credits: 3 (3-0-0)

Course Description: Structure, function, regulation of immunoglobulins and the immune system. Cellular immunity including transplantation and cancer.

Prerequisite: MIP 342.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 666 Writing Scientific Manuscripts Credits: 3 (0-0-3)

Course Description: Writing biological science manuscripts for publication.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 670 Molecular Immunology and Immunogenetics Credits: 3 (3-0-0)

Course Description: Molecular basis and genetics of immune response.

Biochemistry of immunologically mediated diseases.

Prerequisite: MIP 651.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 675 Advanced Bioanalytic Pathology Credits: 2 (2-0-0)

Course Description: Laboratory medicine for post-graduate veterinarians and professional veterinary medical students.

Prerequisite: VM 724.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor or DVM degree required.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 687 BioPharma Internship Credit: 1 (0-0-3)

Course Description: Gain experience with a supervised mock project that encompasses the various biopharmaceutical areas while working with experienced staff leading the various units.

Prerequisite: MIP 540 and MIP 611.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MS Microbiology Plan B program. Written consent of instructor. This is a partial semester course. Background check required. Credit not allowed for both MIP 681A3 and MIP 687.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in an MIP graduate program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in an MIP graduate program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 700 Topics in Microbiology Credit: 1 (1-0-0)

Course Description: Current literature in bacteriology, virology, genetics, and immunology.

Prerequisite: MIP 300.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 710 Research Team Mentoring Credit: 1 (1-0-0)

Course Description: Research skills and techniques to effectively mentor in a research laboratory setting.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MIP 710 and MIP 780A3.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 720 Methods of Carbohydrate Analysis Credits: 2 (1-3-0)

Course Description: Structural analysis of complex carbohydrates using gas chromatography, mass spectrometry, and nuclear magnetic resonance.

Prerequisite: CHEM 346.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

MIP 730 Principles of Flow Cytometry & Cell Sorting Credits: 2 (1-2-0)

Also Offered As: ERHS 730.

Course Description: Explores the background of flow cytometry, fluorescent molecules, experimental design, Flow Cytometry data Analysis, applications, and principles of cell sorting.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Credit not allowed for both ERHS 730 and MIP 730.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 740 Microbial and Molecular Genetics Credits: 3 (2-0-1)

Course Description: Molecular biology and genetics of prokaryotic and eukaryotic cells and their viruses; strategies for genetic manipulation.

Prerequisite: MIP 450.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 760 Mechanisms of Bacterial Pathogenesis Credits: 3 (2-0-1)

Course Description: Mechanisms of bacterium-host interaction at molecular and cellular levels in pathogenesis of bacterial disease.

Prerequisite: BC 351 and MIP 342.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 765 Comparative Neuropathology Credits: 2 (1-2-0)

Course Description: Spontaneous diseases of nervous system of domesticated, laboratory, and wild animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 766 Cytopathology--Clinical Pathology Credit: 1 (0-0-1)

Course Description: Discussion of cytology cases that are diagnostically challenging, medically interesting, or classic case examples. Discussions and microscopic reviews of the cases will be led by a clinical pathologist.

Prerequisite: MIP 786A and MIP 786B and MIP 786C.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MIP 767 Advanced General Pathology Credits: 3 (3-0-0)

Course Description: In-depth, detailed study of general pathology and molecular mechanisms of disease. Help prepare students in the Anatomic and/or Clinical Pathology Residency prepare for the ACVP Board examination. Enhance the pathology knowledge and skills of Professional Veterinary Medicine students and graduate students in related disciplines.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 768 Advanced Clinical Pathology Credits: 2 (2-0-0)

Course Description: In-depth clinical pathology (cytology, hematology, and biochemistry) for post-professional students in CVMBS residency and/or graduate degree programs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MIP 768 and MIP 781A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MIP 778 Pathobiology of Laboratory Animals Credits: 3 (3-0-0)

Course Description: Unique natural biology and diseases of laboratory animal species emphasizing clinical, diagnostic, morphologic and clinical pathologic features.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 779 Laboratory Animal Pathology Rotation Credit: 1 (1-0-0)

Course Description: Using case material compiled from submissions to the Laboratory Animal Resources necropsy service, the VTH Diagnostic services, the Armed Forces Institute of Pathology, and other resources, analyze selected slides demonstrating histologic pathology in laboratory animals. Prepare a description of the slide, provide a diagnosis and a brief summary of the pathogenesis.

Prerequisite: MIP 778.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both MIP 779 and MIP 780A1.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MIP 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of department required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786A Practicum: Comparative Gross and Histologic Pathology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786B Practicum: Surgical Pathology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786C Practicum: Clinical Pathology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MIP 786D Practicum: Comparative Medicine Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Post-DVM graduate students only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MIP 792A Seminar: Research/Graduate Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 792B Seminar: Research/Faculty Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 792C Seminar: Microscopic and Bioanalytic Pathology Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 792D Seminar: Anatomic Pathology Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 792E Seminar: Clinical Pathology Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** M.S. and Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of department required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 796 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MIP 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Ph.D. candidates only. Maximum of 3 credits allowed per subtopic.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Military Science-MLSC (MLSC)

Courses

MLSC 101 Introduction to the Army Credits: 2 (2-0-0)**Course Description:** Basic leadership attributes and the core tactical competencies of an Army officer.**Prerequisite:** None.**Registration Information:** Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 102 Foundations of Agile and Adaptive Leadership Credits: 2 (2-0-0)****Course Description:** Communication, critical thinking, and related core competencies used to lead small Army units.**Prerequisite:** None.**Registration Information:** Required field trips.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 196 Military Science Group Study I Credit: 1 (0-2-0)****Course Description:****Prerequisite:** None.**Registration Information:** Must have concurrent registration in MLSC 101.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

MLSC 197 Military Science Group Study II Credit: 1 (0-2-0)**Course Description:****Prerequisite:** None.**Registration Information:** Must have concurrent registration in MLSC 102.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 201 Leadership and Decision Making Credits: 2 (2-0-0)****Course Description:** Principles and theories of adaptive leadership, critical thinking, decision making, and the core tactical competencies used to lead small Army units.

Required field trips.

Prerequisite: None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 202 Army Doctrine and Team Development Credits: 2 (2-0-0)****Course Description:** Theories and methods of effective leadership of small units, with a focus on military operations, problem solving, and team building.**Prerequisite:** MLSC 201.**Registration Information:** If the prerequisite course has not been taken, an instructor override may be considered based on the student's military experience. Required field trips.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 235 Military Tactical Leadership Credit: 1 (0-2-0)****Course Description:** Selected topics in physiology, engineering, geology/terrain analysis, and sociology/human behavior; this subject matter will inform the basic military skills needed to train for and compete in the Ranger Challenge. Physical conditioning is a significant component of this class.**Prerequisite:** None.**Registration Information:** Written consent of instructor. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 250 Basic Camp Leader Internship Credits: Var[2-8] (0-0-0)****Course Description:** Practical leadership development and management skills in a military operations environment.**Prerequisite:** None.**Registration Information:** Maximum of 8 credits allowed in course.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 294 Independent Study Credits: Var[1-2] (0-0-0)****Course Description:****Prerequisite:** MLSC 101 and MLSC 102.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MLSC 295 Independent Study Credits: Var[1-2] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MLSC 296 Military Science Group Study III Credit: 1 (0-2-0)****Course Description:****Prerequisite:** None.**Registration Information:** Must have concurrent registration in MLSC 201.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 297 Military Science Group Study IV Credit: 1 (0-2-0)****Course Description:****Prerequisite:** None.**Registration Information:** Must have concurrent registration in MLSC 202.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 301 Adaptive Tactical Leadership Credits: 3 (3-0-0)****Course Description:** The study, practice, and application of the fundamentals of Army leadership, officership, Army values and ethics, personal development, and small unit tactics at the platoon level.**Prerequisite:** MLSC 202.**Registration Information:** Must have concurrent registration in MLSC 396. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 302 Applied Leadership in Small Unit Operations Credits: 3 (3-0-0)****Course Description:** Advanced practice and application of the fundamentals of Army leadership, officership, Army values and ethics, personal development, and small unit tactics at the squad and platoon levels.**Prerequisite:** MLSC 301.**Registration Information:** Must have concurrent registration in MLSC 397. Required field trips.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MLSC 357 The American Military Experience Credits: 3 (3-0-0)****Also Offered As:** HIST 357.**Course Description:** Role of the armed forces in American society; development of military traditions, institutions, and practices.**Prerequisite:** HIST 100 or HIST 101 or HIST 115 or HIST 120 or HIST 121 or HIST 150 or HIST 151 or HIST 170 or HIST 171.**Registration Information:** Completion of 45 credits. Credit not allowed for both MLSC 357 and HIST 357.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

MLSC 386 Advanced Camp Practicum Credits: 8 (1-12-1)

Course Description: Leadership principles and skills applied to actual field situations.

Prerequisite: MLSC 301.

Registration Information: Must register for lecture, laboratory and recitation.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 395 Independent Study Credits: Var[1-3] (0-0-0)

Course Description: Leadership theory and skills as applied to the military.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 396 Military Science Group Study V Credit: 1 (0-2-0)

Course Description:

Prerequisite: None.

Registration Information: Must have concurrent registration in MLSC 301.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 397 Military Science Group Study VI Credit: 1 (0-2-0)

Course Description:

Prerequisite: None.

Registration Information: Must have concurrent registration in MLSC 302.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 401 The Army Officer Credits: 3 (3-0-0)

Course Description: Culminating study of Army leadership focuses on building teams, coordinating and synchronizing training, mentoring subordinates, and preparing students for commissioning into the Profession of Arms.

Prerequisite: (MLSC 302) and (MLSC 357 or HIST 357).

Registration Information: Must have concurrent registration in MLSC 496. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 402 Company Grade Leadership Credits: 3 (3-0-0)

Course Description: Culminating study of Army leadership and mission command with emphasis on geographical commands, unified land operations, and the application of leadership and Army principles.

Prerequisite: MLSC 401.

Registration Information: Must have concurrent registration in MLSC 497. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 496 Military Science Group Study VII Credit: 1 (0-2-0)

Course Description:

Prerequisite: None.

Registration Information: Must have concurrent registration in MLSC 401.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MLSC 497 Military Science Group Study VIII Credit: 1 (0-2-0)

Course Description:

Prerequisite: None.

Registration Information: Must have concurrent registration in MLSC 402.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Music-MU (MU)

Courses

MU 100 Music Appreciation (GT-AH1) Credits: 3 (3-0-0)

Course Description: Survey of music from a wide range of periods and styles.

Prerequisite: None.

Registration Information: Previous musical training not necessary.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 101 Artist's Guide to Wellness Credit: 1 (1-0-0)

Course Description: Overview of four essential dimensions of wellness for students majoring in the creative arts: financial, social, emotional, and physical.

Prerequisite: None.

Registration Information: Credit not allowed for both MU 101 and MU 180A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 110 Music and Technology Credits: 3 (2-1-0)

Course Description: Historical and cultural perspectives on the role of technology in music combined with applied skills in digital music production.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B.

MU 111 Music Theory Fundamentals (GT-AH1) Credits: 3 (3-0-0)

Course Description: Basic visual and aural fundamentals of music including intervals, scales, key and time signatures, chord construction, basic harmony, melodic writing.

Prerequisite: None.

Registration Information: For non-music majors and majors needing basic skills. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 117 Music Theory I Credits: 3 (3-0-0)

Course Description: Introduction to diatonic harmony, harmonic analysis, and part-writing/counterpoint.

Prerequisite: None.

Registration Information: Must satisfactorily complete placement exam.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 118 Music Theory II Credits: 3 (3-0-0)

Course Description: Four-part diatonic writing; diatonic sequences and related linear techniques; diatonic modulation.

Prerequisite: MU 117.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 127 Aural Skills I Credit: 1 (0-2-0)

Course Description: Introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing.

Prerequisite: MU 117, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 128 Aural Skills II Credit: 1 (0-2-0)

Course Description: Further introduction to aural skills, including melodic dictation (one- and two-part), diatonic harmonic dictation; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.

Prerequisite: MU 127 and MU 118, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 131 Introduction to Music History and Literature (GT-AH1) Credits: 3 (3-0-0)

Course Description: Landmarks of music history and literature from 1300 to the present.

Prerequisite: None.

Term Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 132 Exploring World Music Credits: 3 (3-0-0)

Course Description: Global aspects of music and its meaning with connections to the environment, sound, and world cultures.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both MU 132 and MU 380A4.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C.

MU 133 Survey of Jazz History (GT-AH1) Credits: 3 (3-0-0)

Course Description: History of jazz music in America from the 1880's to present day including study of musical and cultural elements of significance from African, African-American, and Latin American origins.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both MU 133 and MU 181A1.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

MU 143 Music Therapy Keyboard Fundamentals Credit: 1 (0-2-0)

Course Description: Beginning piano skills for music therapy majors.

Prerequisite: None.

Registration Information: Music therapy majors only. Written consent of instructor. Credit not allowed for both MU 143 and MU 181A3.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 150 Piano Class I Credit: 1 (0-2-0)

Course Description: Basic piano technique; keyboard harmony.

Prerequisite: None.

Registration Information: Required of all Bachelor of Music majors, except those in the piano or organ performance option. May test out if adequate keyboard skills.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 151A Piano Class II: Music Educators Credit: 1 (0-2-0)

Course Description: Intermediate piano skills for music education.

Prerequisite: MU 150.

Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 151B Piano Class II: Performance, Composition, and General Studies Credit: 1 (0-2-0)

Course Description: Intermediate Piano Skills for performance, composition, and general studies students.

Prerequisite: MU 150.

Registration Information: Credit allowed for only one of the following: MU 151, MU 151A or MU 151B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 152 Piano Skills for Choral Directors Credit: 1 (0-2-0)

Course Description: Advanced piano skills necessary for choral directing and accompaniment.

Prerequisite: MU 151A.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 153 Piano Skills for Music Therapists I Credits: 2 (0-0-2)

Course Description: Practical application of functional piano skills for clinical music therapists: sight-reading, scales/arpeggios/cadences, basic accompaniment patterns, harmonizing, and transposition.

Prerequisite: MU 150.

Registration Information: Music therapy majors only. Students with previous piano instruction/experience may petition with music therapy faculty to test out of MU 150.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 154 Jazz Piano Class Credit: 1 (0-2-0)

Course Description: Basic jazz piano skills that serve as the foundation for a jazz pianist or composer.

Prerequisite: MU 150 and MU 225.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 155 Music Therapy Guitar I Credits: 2 (0-0-2)

Course Description: Functional skills on guitar for music therapy applications: introduction to basic guitar techniques, fretboard harmony, and chords.

Prerequisite: None.

Registration Information: Music therapy majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 156 Music Therapy Guitar II Credits: 2 (0-0-2)

Course Description: Functional skills on guitar for music therapy students: reading notation, left-hand slurring techniques, and introduction to right-hand finger-picking.

Prerequisite: MU 155.

Registration Information: Music therapy majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 157 Voice Skills for Music Therapists I Credits: 2 (0-0-2)

Course Description: Techniques of singing, emphasizing posture, breathing, tone production and diction, as applied to popular and diverse song literature.

Prerequisite: None.

Registration Information: Music therapy majors only. Audition required. Credit not allowed for both MU 157 and MU 159.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 158 Voice Skills for Music Therapists II Credits: 2 (0-0-2)

Course Description: Functional advancing vocal skills for the music therapist - healthy vocal technique and using the voice in clinical settings.

Prerequisite: MU 157.

Registration Information: Music therapy majors only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 159 Voice Class Credits: 2 (2-0-0)

Course Description: Techniques of singing, emphasizing posture, breathing, registration and articulation as applied to diverse song literature.

Prerequisite: None.

Registration Information: Credit not allowed for both MU 157 and MU 159.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 170A Applied Music Instruction: Euphonium Credit: 1 (0-0-1)

Course Description: One-on one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170B Applied Music Instruction: French Horn Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170C Applied Music Instruction: Trombone Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair. Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170D Applied Music Instruction: Trumpet Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170E Applied Music Instruction: Tuba Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170G Applied Music Instruction: Harpsichord Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170H Applied Music Instruction: Organ Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170I Applied Music Instruction: Piano Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170J Applied Music Instruction: Percussion Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170K Applied Music Instruction: Guitar Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Successful passing of audition required.

Written consent of department chair. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170L Applied Music Instruction: Harp Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170M Applied Music Instruction: String Bass Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170N Applied Music Instruction: Viola Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 1700 Applied Music Instruction: Violin Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170P Applied Music Instruction: Violoncello Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170Q Applied Music Instruction: Voice Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170R Applied Music Instruction: Bassoon Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170S Applied Music Instruction: Clarinet Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170T Applied Music Instruction: Flute Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170U Applied Music Instruction: Oboe Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 170V Applied Music Instruction: Saxophone (Alto) Credit: 1 (0-0-1)

Course Description: One-on-one instruction for students pursuing applied music study as a secondary area. 14 half-hour lessons plus one hour of weekly studio class instruction per semester.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Written consent of department chair.

Successful passing of audition required. Concurrent registration in music ensemble as assigned. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 172A Freshman Voice Studio: English/Italian Credits: 2 (1-2-0)

Course Description: Applied voice study and English/Italian diction in a group setting for freshman voice majors.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 172B Freshman Voice Studio: German, French Credits: 2 (1-2-0)

Course Description: Applied voice study and German/French diction in a group setting for freshman voice majors.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 173 Freshman Voice Studio Credit: 1 (0-2-0)

Course Description: Applied voice study in a group setting for freshmen music majors.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Music majors only. May be taken twice for credit.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 201 Men's Chorus Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of a variety of types and styles of music for men's voices.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 202 University Chorus Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of a variety of types and styles of music for mixed voices.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 204 Marching Band Credit: 1 (0-5-0)

Course Description: Marching routines utilizing popular and jazz musical idioms with performances at all home football games and other athletic events.

Prerequisite: None.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

MU 205 Concert Band Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of basic concert band literature.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 206 Colorado State University Concert Orchestra Credit: 1 (0-3-0)

Course Description: Performance opportunity for music majors and non music majors to perform standard orchestral literature.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 210 Clinical Musicianship Studio Credit: 1 (0-0-1)

Course Description: Rehearse and perform songs, sight reading, and playing by ear competencies to improve clinical musicianship skills.

Prerequisite: None.

Registration Information: Audition required. Music therapy majors only. May be taken 4 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 217 Music Theory III Credits: 3 (3-0-0)

Course Description: Introduction to chromatic harmony; analysis of small forms.

Prerequisite: MU 118.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 218 Music Theory IV Credits: 3 (3-0-0)

Course Description: Introduction to sonata form analysis; Introduction to post-tonal music analysis.

Prerequisite: MU 217.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 225 Jazz Theory Credits: 2 (2-0-0)

Course Description: Music theory as it pertains to the jazz idiom; the aural language of jazz.

Prerequisite: MU 118.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 227 Aural Skills III Credit: 1 (0-2-0)

Course Description: Intermediate aural skills, including dictation of chromatic melodies (one- and two-part), diatonic harmonic dictation with chromatic embellishments; rhythmic dictation in simple and compound meters; prepared singing and sight singing in new clefs.

Prerequisite: MU 128 and MU 217, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 228 Aural Skills IV Credit: 1 (0-2-0)

Course Description: Advanced aural skills for chromatic music; chromatic and atonal melodic dictation; modulating harmonic dictation and atonal pitch patterns; rhythmic dictation of techniques from music since 1900; prepared singing and sight singing of chromatic and atonal melodies.

Prerequisite: MU 227 and MU 218, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 230 Music of Black Americans Credits: 3 (3-0-0)

Course Description: Music indigenous to or composed by Black Americans.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 231 Women in Music Credits: 3 (3-0-0)

Course Description: Examination of the role of women in music from historical and societal perspectives.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 232 Soundscapes-Music as Human Practice Credits: 3 (3-0-0)**Also Offered As:** ANTH 232.**Course Description:** Musical communities and soundscapes from around the world provide exploration points for how music and sound inform human life. Study everything from playlists to music of distant lands. Ability to read notated music not required.**Prerequisite:** None.**Registration Information:** Previous music experience not required. Credit allowed for only one of the following: ANTH 232, MU 232, or MU 280A2.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C.**MU 241 Introduction to Music Therapy Credits: 3 (3-0-0)****Course Description:** Overview of music therapy, related helping professions, and populations served by music therapists.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 250 Music Therapy Practice Credits: 2 (2-0-0)****Course Description:** Development of fundamental interactive and professional skills used in music therapy practice.**Prerequisite:** MU 241, may be taken concurrently.**Registration Information:** Background check required. Required field trips. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 251 Voice Techniques Credit: 1 (0-2-0)****Course Description:** Basic voice production, exercises, materials and methods for teaching, including child and adolescent voice concerns.**Prerequisite:** None.**Registration Information:** Instrumental music education majors only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 252A Instrumental Techniques: Brass Credits: 2 (1-2-0)****Course Description:** Tone production, tuning, fingerings, care, materials, and teaching methods for brass instruments.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 252B Instrumental Techniques: Woodwinds Credits: 2 (1-2-0)****Course Description:** Tone production, tuning, fingerings, care, materials, and teaching methods for woodwind instruments.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 252C Instrumental Techniques: Strings Credit: 1 (0-2-0)****Course Description:** Tone production, tuning, fingerings, care, materials, and teaching methods for string instruments.**Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 252D Instrumental Techniques: Percussion Credit: 1 (0-2-0)****Course Description:** Use of percussion instruments in music education or music therapy contexts.**Prerequisite:** None.**Registration Information:** Music majors only.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 253 Piano Skills for Music Therapists II Credits: 2 (0-0-2)****Course Description:** Practical application of functional piano skills for clinical music therapists: styles/genres, sight-singing, improvisation, transposition.**Prerequisite:** MU 153.**Registration Information:** Music therapy majors only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 254 Beginning Conducting Credits: 2 (2-0-0)****Course Description:** Basic conducting patterns and techniques.**Prerequisite:** MU 117.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 255 Music Therapy Guitar III Credits: 2 (0-0-2)****Course Description:** Functional skills on guitar for music therapy majors: advanced right-hand accompaniment techniques. Introduction to Travis-picking, expansion of transposition skills and knowledge, melodic and contrapuntal notation reading.**Prerequisite:** MU 156.**Registration Information:** Music therapy majors only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 256 Music Therapy Guitar IV Credits: 2 (0-0-2)****Course Description:** Functional skills on guitar: mastery of barre chords, solo guitar repertoire, advanced accompaniment techniques while singing, advanced fretboard harmony, and improvisation.**Prerequisite:** MU 255.**Registration Information:** Music therapy majors only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 257 Leading Group Ensembles Credits: 3 (0-0-3)****Course Description:** Facilitation skills necessary for music therapists leading group ensembles in clinical settings.**Prerequisite:** None.**Registration Information:** Music therapy majors only. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 258 Piano Skills for Music Therapists III Credits: 2 (0-0-2)****Course Description:** Practical advanced application of functional piano skills for clinical music therapists: styles/genres, sight-singing/reading, modal/harmonic/rhythmic improvisation, transposition.**Prerequisite:** MU 253.**Registration Information:** Music therapy majors only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

MU 265A Singers Diction: German/English Credit: 1 (0-2-0)

Course Description: Pronunciation of German and English for singing. Basic vocabulary from German song poetry. Use of the International Phonetic Alphabet (IPA).

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Music major or music minor only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 265B Singers Diction: French/Italian Credit: 1 (0-2-0)

Course Description: Pronunciation of each language for singing, basic vocabulary from song poetry of each language, use of the International Phonetic Alphabet.

Prerequisite: MU 265A.

Restriction: Must be a: Undergraduate.

Registration Information: Music majors and music minors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272A Applied Music Instruction: Euphonium Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272B Applied Music Instruction: French Horn Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272C Applied Music Instruction: Trombone Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272D Applied Music Instruction: Trumpet Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272E Applied Music Instruction: Tuba Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272G Applied Music Instruction: Harpsichord Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272H Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272I Applied Music Instruction: Piano Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272J Applied Music Instruction: Percussion Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272K Applied Music Instruction: Guitar Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272L Applied Music Instruction: Harp Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272M Applied Music Instruction: String Bass Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272N Applied Music Instruction: Viola Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272O Applied Music Instruction: Violin Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272P Applied Music Instruction: Violoncello Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272Q Applied Music Instruction: Voice Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272R Applied Music Instruction: Bassoon Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272S Applied Music Instruction: Clarinet Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272T Applied Music Instruction: Flute Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272U Applied Music Instruction: Oboe Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 272V Applied Music Instruction: Saxophone (Alto) Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: None.

Registration Information: Concurrent registration in any music ensemble. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 273 Composition Instruction Credits: Var[1-2] (0-0-0)

Course Description:

Prerequisite: MU 118 and MU 131.

Registration Information: One or two half-hour lessons per week.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274A Applied Jazz Instruction: Piano Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274B Applied Jazz Instruction: String Bass Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274C Applied Jazz Instruction: Trombone Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274D Applied Jazz Instruction: Trumpet Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274E Applied Jazz Instruction: Percussion Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274F Applied Jazz Instruction: Saxophone Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 274G Applied Jazz Instruction: Guitar Credits: Var[1-2] (0-0-0)

Course Description: Private jazz instruction covering jazz improvisation and style, including articulation and phrasing.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275A Applied Instruction: Euphonium Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275B Applied Instruction: French Horn Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275C Applied Instruction: Trombone Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275D Applied Instruction: Trumpet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275E Applied Instruction: Tuba Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275G Applied Instruction: Harpsichord Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275H Applied Instruction: Organ Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275I Applied Instruction: Piano Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275J Applied Instruction: Percussion Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275K Applied Instruction: Guitar Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275L Applied Instruction: Harp Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275M Applied Instruction: Double Bass Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275N Applied Instruction: Viola Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275O Applied Instruction: Violin Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275P Applied Instruction: Violoncello Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275Q Applied Instruction: Voice Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275R Applied Instruction: Bassoon Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275S Applied Instruction: Clarinet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275T Applied Instruction: Flute Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275U Applied Instruction: Oboe Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 275V Applied Instruction: Saxophone (Alto) Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 286 Practicum-Introduction to Music Education Credits: 3 (1-0-4)

Course Description:

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 300 Women's Chorus Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of a variety of types and styles of music for women's voices.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 302 University Orchestra Credit: 1 (0-2-0)

Course Description: Rehearsal and performance of standard orchestral literature.

Prerequisite: None.

Registration Information: Audition required for ensemble placement.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 303 Music Therapy Technology in Practice Credits: 3 (3-0-0)

Course Description: Uses of technology in clinical music therapy practice.

Prerequisite: None.

Registration Information: Music therapy majors only. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 304 Symphonic Band Credit: 1 (0-3-0)

Course Description: Preparation for public performance of full symphonic instrumentation of concert band literature.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 305 Colorado State University Concert Choir Credit: 1 (0-5-0)

Course Description: Rehearsal and performance of choral literature emphasizing extended works with orchestral accompaniment.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 309 Jazz Ensemble Credit: 1 (0-3-0)

Course Description: Rehearsal and performance of jazz ensemble literature of standard and experimental types.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 310 Jazz Combo Credit: 1 (0-2-0)

Course Description: Small group jazz performance practice and standard jazz repertoire.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 317 Music Theory V Credits: 2 (1-2-0)

Course Description: Late 19th and 20th century systems of composition and analysis; chromatic, modal, and atonal sight singing, ear training, and keyboard harmony skills.

Prerequisite: MU 218.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 318 Arranging and Orchestration Credits: 2 (2-0-0)

Course Description: Techniques for writing music for the standard orchestral and band instruments; basic arranging skills for various instrumental and choral ensembles.

Prerequisite: MU 218.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 320 Jazz Improvisation Credit: 1 (0-2-0)

Course Description: Jazz improvisation skills through training in jazz theory, ear training, and improvisatory concepts.

Prerequisite: MU 225.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 325 Jazz Composition/Arranging Credits: 2 (2-0-0)

Course Description: Arranging jazz music for a variety of ensembles; composition of music in the jazz idiom.

Prerequisite: MU 225.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 332 History of Jazz Credits: 3 (3-0-0)

Course Description: Jazz since the 1880s emphasizing its various influences and developments.

Prerequisite: MU 118 and MU 131.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 333 History of Rock and Roll Credits: 3 (3-0-0)

Course Description: Historical overview of rock and roll with emphasis on listening skills, musical analysis, the artists, and the industry.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 334 Perspectives in Early Music History Credits: 3 (3-0-0)

Course Description: Music of the medieval, Renaissance, and baroque periods.

Prerequisite: MU 118 and MU 131.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This course may be used to fulfill upper-division music major music history sequence credit requirements.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 335 Music of the Common Practice Era Credits: 3 (3-0-0)

Course Description: Historical study of music of the common practice era, which includes Classical, Romantic, and Modern periods.

Prerequisite: MU 131 and MU 118.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 338 Opera History and Literature Credits: 2 (2-0-0)

Course Description: Historical and musical development of opera from its roots through the 20th century.

Prerequisite: MU 131.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 342 Psychology of Music Credits: 3 (3-0-0)

Course Description: Psychological aspects of music: perception, psychoacoustics, aesthetics, musical function, communication, measurement, and affective responses.

Prerequisite: PSY 100.

Registration Information: Admission to music therapy concentration. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 343 Research Methods in Music Therapy Credits: 3 (3-0-0)

Course Description: Techniques of observing, measuring, and recording behavior. Basic experimental methods and procedures used in music therapy research.

Prerequisite: STAT 100 to 499 - at least 3 credits.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 351A String Pedagogy I: Violin/Viola Credits: 2 (2-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 351B String Pedagogy I: Violoncello Credits: 2 (2-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 351C String Pedagogy I: String Bass Credits: 2 (2-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 352A String Pedagogy II: Violin/Viola Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 351A.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 352B String Pedagogy II: Violoncello Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 351B.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 352C String Pedagogy II: String Bass Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 351C.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 355 Choral Conducting and Literature Credits: 2 (1-2-0)

Course Description: Basic techniques of choral conducting and analysis of selected works as an aid to interpretation.

Prerequisite: MU 254.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 356 Instrumental Conducting and Literature Credits: 2 (1-2-0)

Course Description: Essentials of instrumental conducting and analysis of selected works.

Prerequisite: MU 254.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 365A Advanced Diction: Italian and English Credit: 1 (0-2-0)

Course Description: Practical application of lyric diction through performance of art song and arias.

Prerequisite: MU 172A and MU 172B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 365B Advanced Diction: French and German Credit: 1 (0-2-0)

Course Description: Practical application of lyric diction through performance of art song and arias.

Prerequisite: MU 172A and MU 172B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 400 Colorado State University Chamber Choir Credit: 1 (0-5-0)

Course Description: Performance of chamber choral literature from all musical periods ranging from madrigals to music in a contemporary idiom.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 401 Opera Theater Credits: Var[1-2] (0-0-0)

Course Description: Performance of opera and/or operatic scenes emphasizing operatic singing and acting techniques.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 402 Theater/Chamber Orchestra Credit: 1 (0-2-0)

Course Description: Performance of selected operas, musicals, oratorio, orchestral accompaniments, and chamber music.

Prerequisite: None.

Registration Information: Audition required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 404 Symphonic Wind Ensemble Credit: 1 (0-5-0)

Course Description: Performance of wind ensemble and band literature emphasizing most challenging of repertoire, using a select ensemble of performers.

Prerequisite: None.

Registration Information: Audition required for this ensemble.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 406 New Music Ensemble Credit: 1 (0-2-0)

Course Description: Chamber ensemble rehearsal and performance of contemporary literature. Explores, performs, and studies new concepts of notation, extended performing techniques, group improvisation and group composition, centered around the latest developments in sonic art. The New Music Ensemble may perform on and off campus each semester.

Prerequisite: None.

Registration Information: Junior standing. Written recommendation from applied instructor required. Approximately two formal performances per year, may be on or off campus. Required field trips. May be repeated up to 9 times for credit.

Grade Mode: Traditional.

Special Course Fee: No.

MU 407 Accompanying Credit: 1 (0-2-0)

Course Description: Practical experience in the interpretation and execution of piano accompaniments.

Prerequisite: MU 272I.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 408 Chamber Music Credit: 1 (0-3-0)

Course Description: Performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 412 Music Theory Proficiency Credits: 2 (2-0-0)

Course Description: Review of music theory topics to prepare for graduate studies. Tonal, post-tonal, and formal analysis.

Prerequisite: MU 218.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 415 Advanced Jazz Techniques Credits: 2 (1-2-0)

Course Description: Advanced jazz theory and rhythmic concepts, free improvisation and other modern performance techniques.

Prerequisite: MU 320.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 417 Counterpoint Credits: 3 (3-0-0)

Course Description: Contrapuntal techniques from the Middle Ages through the 20th century; development of compositional skills in counterpoint.

Prerequisite: MU 218.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 418 Advanced Orchestration Credits: 2 (2-0-0)

Course Description: Advanced writing for modern orchestra and related ensembles; advanced study of traditional and contemporary writing for the individual instruments.

Prerequisite: MU 318.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 419 Electronic Music Composition Credits: 2 (2-0-0)

Course Description: Fundamentals of electronic music composition, including hardware, software, digital audio, MIDI, and computer music.

Prerequisite: MU 218.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 420 Marching Band Techniques Credits: 2 (2-0-0)

Course Description: Marching band conducting, design, and performance techniques.

Prerequisite: MU 204.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 421 Orchestral Techniques Credits: 2 (1-3-0)

Course Description: Orchestral conducting and rehearsal techniques.

Prerequisite: MU 252C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 423 Current Topics in Music Therapy Credits: 2 (2-0-0)

Course Description: Current topics in music therapy that impact success in the profession.

Prerequisite: MU 486A - at least 1 credit.

Registration Information: Music therapy majors only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 425 Jazz Pedagogy Credits: 2 (2-0-0)

Course Description: Jazz teaching, instrumentation, literature, performance practice and rehearsal techniques.

Prerequisite: MU 118.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 430 20th and 21st Century Music Credits: 3 (3-0-0)

Course Description: Musical styles from 1900 to present; major 20th/21st-century movements which reflect a changing society.

Prerequisite: MU 118 and MU 131.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 431 American Music Credits: 3 (3-0-0)

Course Description: Folk, sacred, patriotic, popular, commercial, and art musical developments from pre-colonial times to present.

Prerequisite: MU 118 and MU 131.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 432 Hymnology Credits: 2 (2-0-0)

Course Description: Hymns and congregational singing in the Christian tradition.

Prerequisite: MU 100 or MU 131.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 433 Music and Rites of Christian Liturgy Credits: 2 (2-0-0)

Course Description: History of the music and rites of Christian liturgy from its beginnings to the present.

Prerequisite: MU 100 or MU 131.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 434 Psalms in Music and Liturgy Credits: 2 (2-0-0)

Course Description: Musical traditions of the poetry and psalms of the Hebrew Bible, primarily from the perspective of Jewish and Christian liturgy.

Prerequisite: MU 100 or MU 131.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 435 Contemporary Liturgical Music in America Credits: 2 (2-0-0)

Course Description: History and practice of contemporary liturgical music in America.

Prerequisite: MU 100 or MU 131.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 437 History and Structure of the Organ Credits: 2 (1-2-0)

Course Description: Physical structure, tonal disposition, acoustical surroundings, and historical development.

Prerequisite: MU 472H.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 439 Music History Proficiency Credits: 2 (2-0-0)

Course Description: Overview of music history topics as preparation for graduate studies.

Prerequisite: MU 300 to 499 - at least 6 credits.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 440 Music Therapy Methods--Older Adults Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on individuals in middle to later adulthood and hospice/end of life.

Prerequisite: MU 250.

Registration Information: Admission to professional curriculum by music therapy faculty. Sections may be offered: Online. Both Face-to-face and online students must attend an intensive week on campus during the 15th week of classes.

Grade Mode: Traditional.

Special Course Fee: No.

MU 441 Music Therapy Methods--Developmental Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on developmental populations.

Prerequisite: MU 250.

Registration Information: Music therapy majors only. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 443 Music Therapy Methods--Mental Health Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on mental health and wellness across the life span.

Prerequisite: MU 250.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 444 Music Therapy Methods--Medical Credits: 3 (3-0-0)

Course Description: Music therapy techniques: assessment, formulating objectives, designing and implementing programs, evaluation, problem solving, and creativity. Focus is on medical settings.

Prerequisite: MU 250.

Registration Information: Sections may be offered: Online. Both face-to-face and online students must attend an intensive week on campus during the 15th week of classes.

Grade Mode: Traditional.

Special Course Fee: No.

MU 445 Music Therapy Improvisation Credits: 2 (2-0-0)

Course Description: Music/movement improvisation techniques with clinical populations.

Prerequisite: None.

Registration Information: Admission to professional curriculum. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 450 Style and Performance Practice in Singing Credits: 2 (2-0-0)

Course Description: An exploration of period-appropriate stylistic guidelines for singers in both art song and operatic repertoire. Intended primarily for vocalists.

Prerequisite: MU 472Q, may be taken concurrently.

Registration Information: Sophomore standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 451A String Pedagogy III: Violin Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 352A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 451B String Pedagogy III: Violoncello Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 352B.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 451C String Pedagogy III: String Bass Credits: 2 (1-2-0)

Course Description:

Prerequisite: MU 352C.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 463 String Chamber Music Literature Credits: 2 (2-0-0)

Course Description: Chamber music literature from 1750 to present.

Prerequisite: MU 335.

Grade Mode: Traditional.

Special Course Fee: No.

MU 464A String Literature: Violin/Viola Credits: 2 (2-0-0)

Course Description:

Prerequisite: MU 272N or MU 272O.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 464B String Literature: Violoncello Credits: 2 (2-0-0)

Course Description:

Prerequisite: MU 272P.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 464C String Literature: String Bass Credits: 2 (2-0-0)

Course Description:

Prerequisite: MU 272M.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 465 Keyboard Literature Credits: 2 (1-2-0)

Course Description: Survey of early keyboard literature from pre-piano to early Romantic period; problems in present-day performance.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 466 Song Literature Credits: 2 (1-2-0)

Course Description: Development of song as an art form from monody to German Lieder, French school, and contemporary songs of England and America.

Prerequisite: MU 272Q, may be taken concurrently or MU 275Q, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 467 Vocal Pedagogy Credits: 2 (2-0-0)

Course Description: Pedagogical foundations, techniques, resources, methods, and terminology for teaching singing.

Prerequisite: MU 265A and MU 265B.

Registration Information: Must have concurrent registration in MU 472Q.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 468 Organ Literature Credits: 2 (1-2-0)

Course Description: Survey of literature from earliest known works to present; stylistic content and interpretation.

Prerequisite: MU 437.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 469 Instrumental Literature Credits: 2 (1-2-0)

Course Description: Survey of literature for string, woodwind, and brass ensembles.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 471 Recital Credit: 1 (0-0-1)

Course Description: Demonstration of individual musical proficiency through public performance.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472A Applied Music Instruction: Euphonium Credits:

Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272A.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472B Applied Music Instruction: French Horn Credits:

Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272B.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472C Applied Music Instruction: Trombone Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272C.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472D Applied Music Instruction: Trumpet Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272D.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472E Applied Music Instruction: Tuba Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272E.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472G Applied Music Instruction: Harpsichord Credits:

Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272G.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472H Applied Music Instruction: Organ Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272H.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472I Applied Music Instruction: Piano Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272I.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472J Applied Music Instruction: Percussion Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272J.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472K Applied Music Instruction: Guitar Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272K.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472L Applied Music Instruction: Harp Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272L.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472M Applied Music Instruction: String Bass Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272M.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472N Applied Music Instruction: Viola Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272N.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472O Applied Music Instruction: Violin Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272O.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472P Applied Music Instruction: Violoncello Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272P.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472Q Applied Music Instruction: Voice Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272Q.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472R Applied Music Instruction: Bassoon Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272R.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472S Applied Music Instruction: Clarinet Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272S.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472T Applied Music Instruction: Flute Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272T.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472U Applied Music Instruction: Oboe Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272U.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 472V Applied Music Instruction: Saxophone (Alto) Credits: Var[1-2] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class, emphasizing pedagogical methods.

Prerequisite: MU 272V.

Registration Information: Concurrent registration in any music ensemble; successful completion of upper-division qualifying exam. May be repeated up to 9 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 473 Applied Composition Instruction Credits: 3 (0-0-1.5)

Course Description: Weekly individual lessons on composition.

Prerequisite: MU 273.

Registration Information: Audition required.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 474 Applied Jazz Instruction Credits: 3 (0-0-1.5)

Course Description: Private jazz instruction covering advanced aspects of jazz improvisation and performance.

Prerequisite: MU 274A to 274G.

Restriction: Must be a: Freshman.

Registration Information: Audition required. Concurrent registration in any jazz ensemble; Audition is the successful completion of upper division qualifying exam.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475A Applied Instruction: Euphonium Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: None.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475B Applied Instruction: French Horn Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272B or MU 275B.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475C Applied Instruction: Trombone Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272C or MU 275C.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475D Applied Instruction: Trumpet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272D or MU 275D.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475E Applied Instruction: Tuba Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272E or MU 275E.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475G Applied Instruction: Harpsichord Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272G or MU 275G.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475H Applied Instruction: Organ Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272H or MU 275H.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475I Applied Instruction: Piano Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272I or MU 275I.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475J Applied Instruction: Percussion Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272J or MU 275J.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475K Applied Instruction: Guitar Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272K or MU 275K.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475L Applied Instruction: Harp Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272L or MU 275L.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475M Applied Instruction: String Bass Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272M or MU 275M.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475N Applied Instruction: Viola Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272N or MU 275N.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475O Applied Instruction: Violin Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272O or MU 275O.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475P Applied Instruction: Violoncello Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272P or MU 275P.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475Q Applied Instruction: Voice Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272Q or MU 275Q.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475R Applied Instruction: Bassoon Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272R or MU 275R.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475S Applied Instruction: Clarinet Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272S or MU 275S.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475T Applied Instruction: Flute Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272T or MU 275T.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475U Applied Instruction: Oboe Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272U or MU 275U.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 475V Applied Instruction: Saxophone (Alto) Credits: 3 (0-0-1.5)

Course Description: One hour lessons for students with performance concentration.

Prerequisite: MU 272V or MU 275V.

Registration Information: Music performance majors only. Written consent of instructor. May be taken up to five times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 479A Music Capstone: Preparation Credit: 1 (0-0-.5)

Course Description: Students work with a capstone project advisor in the music department in the semester prior to the thesis/capstone presentation semester.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 479B Music Capstone: Project Credits: 3 (0-0-1.5)

Course Description: Culminating experience synthesizing musical knowledge gained over the course of the degree program under the instruction of a faculty music advisor.

Prerequisite: MU 479A.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 486A Practicum: Music Therapy Credits: Var[1-3] (0-0-0)

Course Description: Training in clinical application of music therapy. Work in a community providing music therapy services under the supervision of a board-certified music therapist.

Prerequisite: MU 250.

Registration Information: Audition required. Background check required.

Sections may be offered: Online.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 486B Practicum: Music Education Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to teacher licensure.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Field experience for music students with various structures for faculty supervision.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 492 Music Education Seminar Credit: 1 (0-0-2)

Course Description: Seminar on advanced topics in music education methods, techniques, research, and philosophy.

Prerequisite: MU 286.

Registration Information: Credit not allowed for both MU 481A1 and MU 492.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 495A Independent Study: Composition and Theory Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495B Independent Study: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495C Independent Study: Improvisation Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495D Independent Study: Music History Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 495E Independent Study: Music Literature Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 495F Independent Study: Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 495G Independent Study: Pedagogy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 495H Independent Study: Performance Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496A Group Study: Composition and Theory Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496B Group Study: Conducting Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496C Group Study: Improvisation Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496D Group Study: Music Education Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496E Group Study: Music History Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496F Group Study: Music Literature Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496G Group Study: Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496H Group Study: Pedagogy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 496I Group Study: Performance Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 498 Research in Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:** Participation of undergraduate music therapy majors in departmental research projects.**Prerequisite:** MU 241 and MU 286.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 499 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Music majors only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MU 510 Foundations of Music Education Credits: 3 (3-0-0)****Course Description:** Cultural, philosophical, psychological, and historical applications of music education.**Prerequisite:** MU 630 or EDRM 600.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 511 Advanced Arranging for Educational Ensembles Credits: 3 (3-0-0)****Course Description:** Arranging and scoring skills related to elementary, choral, wind band, orchestral, and jazz ensembles in K-12 music classrooms. Publishing concerns and intellectual property rights related to both composing and arranging for educational ensembles.**Prerequisite:** MU 318.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.

MU 512 Pedagogy of Musical Creativity Credits: 3 (3-0-0)

Course Description: Theory and application of creative musical skills as applied in K-12 music classrooms. Includes pedagogy of improvisation and composition, pedagogy of music theory and aural skills, and the application of original creative works in music classrooms.

Prerequisite: MU 317.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 517 Tonal Analytic Techniques Credits: 3 (3-0-0)

Course Description: Appropriate analytical techniques for analyzing tonal music and Baroque forms.

Prerequisite: MU 218.

Registration Information: Satisfactory completion of placement examination for graduate students.

Grade Mode: Traditional.

Special Course Fee: No.

MU 518 Post-Tonal Analytic Techniques Credits: 3 (3-0-0)

Course Description: Appropriate techniques for analyzing music from the late 19th century, 20th century, and 21st century.

Prerequisite: MU 218.

Registration Information: Satisfactory completion of placement examination. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

MU 519 History of Music Theory Credits: 3 (3-0-0)

Course Description: Important authors, treatises, and texts dealing with acoustics, composition, counterpoint, harmony, notation, orchestration, thoroughbass, and tuning.

Prerequisite: MU 317.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 520 Elementary School Music Credits: 3 (3-0-0)

Course Description: Musical concepts and teaching strategies for grades K-6; contemporary influences on music education.

Prerequisite: EDUC 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 521 Junior and Senior High School Music Credits: 3 (3-0-0)

Course Description: Music for grades 7-12. General music classes, choral and instrumental organizations, common problems, practices, and new concepts.

Prerequisite: EDUC 450.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 524 Eurhythmics for the School Music Classroom Credits: 3 (1-4-0)

Course Description: Musicianship, aesthetics, and pedagogy as studied through the body via movement and gesture.

Prerequisite: None.

Registration Information: Admission to the M.M. Music Education specialization. This is a partial semester course.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 525A Orff-Schulwerk Training Program: I Credits: 3 (1-0-2)

Course Description:

Prerequisite: MU 590L.

Registration Information: Must register for lecture and recitation.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 525B Orff-Schulwerk Training Program: II Credits: 3 (1-0-2)

Course Description:

Prerequisite: MU 590L.

Registration Information: Must register for lecture and recitation.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 525C Orff-Schulwerk Training Program: III Credits: 3 (1-0-2)

Course Description:

Prerequisite: MU 590L.

Registration Information: Must register for lecture and recitation.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 526A Kodaly Training Program: Level I Credits: 5 (2-2-2)

Course Description:

Prerequisite: None.

Registration Information: Must register for lecture, laboratory and recitation.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 526B Kodaly Training Program: Level II Credits: 5 (2-2-2)

Course Description:

Prerequisite: None.

Registration Information: Must register for lecture, laboratory and recitation.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 526C Kodaly Training Program: Level III Credits: 5 (2-2-2)

Course Description:

Prerequisite: None.

Registration Information: Must register for lecture, laboratory and recitation.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 527A Conducting Seminar: Level I Credits: 4 (0-0-4)

Course Description: Music score analysis, preparation and conducting problems; various conducting projects to sharpen skills and increase gestures.

Prerequisite: None.

Registration Information: Audition and acceptance into the graduate school. Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 527B Conducting Seminar: Level 2 Credits: 4 (0-0-4)

Course Description: Furthers techniques learned in MU 527A; focuses on rehearsal techniques, performance practice, and asymmetrical meters.

Prerequisite: MU 527A.

Registration Information: Required field trips.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 527C Conducting Seminar: Level 3 Credits: 4 (0-0-4)

Course Description: Furthers study from MU 527A-B.

Recitative technique through both operatic and choral examples; final project is a group conducted Broadway musical.

Prerequisite: MU 527B.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: Yes.

MU 530 Music Through the Middle Ages Credits: 3 (3-0-0)

Course Description: Music in Western civilization from its beginnings through Middle Ages.

Prerequisite: MU 334.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 531 Music of the Renaissance Credits: 3 (3-0-0)

Course Description: Music of 15th and 16th centuries.

Prerequisite: MU 334.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 532 Music of the Baroque Credits: 3 (3-0-0)

Course Description: Style and musical language of baroque from Gabriellis through Johann Sebastian Bach.

Prerequisite: MU 334.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 533 Music of the Classical Era Credits: 3 (3-0-0)

Course Description: Vocal and instrumental music of middle and late 18th century.

Prerequisite: MU 335.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 534 Music of the Romantic Era Credits: 3 (3-0-0)

Course Description: Musical works, philosophies, and related arts of 19th century.

Prerequisite: MU 335.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 535 Music of the Twentieth Century Credits: 3 (3-0-0)

Course Description: Twentieth-century music emphasizing cultural, stylistic, and theoretical concepts.

Prerequisite: MU 335.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 542 Graduate Clinical Musicianship Credit: 1 (0-0-1)

Course Description: Individual lessons emphasizing musicianship for music therapy majors on guitar, piano, and voice with a focus on improvisation and recreative methods.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Music, Music Therapy Specialization. Audition required. May be taken up to 4 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

MU 543 Intro to Applied Music Research Methods Credits: 3 (3-0-0)

Course Description: Research techniques used in quantitative and qualitative methods. Introductory methods used in music therapy and music education research.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 544 Advanced Techniques-Neuroscience-Informed MT Credits: 3 (3-0-0)

Course Description: Advanced neuroscience-informed music therapy techniques used with various clinical populations.

Prerequisite: MU 500 to 579 - at least 3 credits.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 545 Composition and Improvisation--Music Therapy Credits: 3 (3-0-0)

Course Description: Composition and improvisation methods for music therapy practitioners.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 550 Social Psychology of Music Learning Credits: 3 (0-0-3)

Course Description: Sociological and psychological theories and issues related to contemporary music education contexts. Apply theory into practice through observation and practicum assignments with public and private education institutions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Admission to the Master of Music Education program.

Grade Mode: Traditional.

Special Course Fee: No.

MU 551 Curriculum and Assessment of Music Learning Credits: 3 (0-0-3)

Course Description: Examine and apply research related to curriculum development and assessment of student learning to contemporary music education contexts. Emphasizes tenets related to human intelligence and learning, measurement of student learning, and educational policy from the world (UNESCO) and local perspectives (school districts/state mandates).

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

MU 552 Contemporary Issues in Music Education Credits: 3 (3-0-0)

Course Description: Essential information pertinent to a broad array of domestic and international music education contexts. Critically engaging with and producing original scholarship relative to the examination of contemporary trends.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 555 Choral Techniques, Style, and Interpretation Credits: 3 (3-0-0)

Course Description: Techniques for achieving expressive conducting, problems of tone and diction, musical style and interpretation, and rehearsal techniques.

Prerequisite: MU 355.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 556 Advanced Instrumental Conducting Credits: 3 (3-0-0)

Course Description: Score reading and analysis, preparation of instrumental scores for performance; expressive baton techniques, rehearsal methods and procedures.

Prerequisite: MU 500 to 799 - at least 3 credits, may be taken concurrently.

Restriction: Must be a: Graduate.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 557 Advanced Vocal Pedagogy Credits: 2 (2-0-0)

Course Description: Diagnosis of vocal faults and introduction to performance anxiety barriers and peak performance tactics.

Prerequisite: MU 467.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 564 Collaborative Piano Literature Credits: 3 (3-0-0)

Course Description: Literature and historical performance practices of collaborative piano music.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

MU 565 Piano Literature-1800 to Present Credits: 2 (2-0-0)

Course Description: Keyboard music representing Romantic and Impressionistic periods, nationalism, twelve-tone, and recent developments including aleatory elements.

Prerequisite: MU 465.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 566 Choral Literature-Renaissance and Baroque Credits: 2 (2-0-0)

Course Description: Analytical and comparative survey of choral literature from Renaissance to 1750.

Prerequisite: MU 355.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 567 Choral Literature-1750 to Present Credits: 2 (2-0-0)

Course Description: Analytical and comparative survey of choral literature from 1750 to present.

Prerequisite: MU 356.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

MU 569 Symphonic Literature Credits: 2 (1-2-0)

Course Description: Symphonic development from early classicism through Impressionism; emphasis on formal structure, thematic sources, and social and historical influence.

Prerequisite: MU 469.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

MU 590A Workshop: Choral Music Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590B Workshop: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590C Workshop: Beginning Guitar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590D Workshop: Humanities Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 590E Workshop: Music for Exceptional Children Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 590F Workshop: Organ Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 590G Workshop: Orff Music Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 590I Workshop: Kodaly Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 590J Workshop: Beginning Handbells Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 590K Workshop: Computers in Music Education Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 590L Workshop: Advanced Handbells Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 590N Workshop: Neurologic Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 592A Seminar: Music Theory Credits: Var[1-3] (0-0-0)****Course Description:** Special Topics in Music Theory.**Prerequisite:** None.**Registration Information:** Graduate standing. May be repeated up to three times for credit.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 592D Seminar: Music Education Credits: Var[1-3] (0-0-0)****Course Description:** Special Topics in Music Education.**Prerequisite:** None.**Registration Information:** Graduate standing. May be repeated up to three times for credit.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 592E Seminar: Music History Credits: Var[1-3] (0-0-0)****Course Description:** Special topics in Music History.**Prerequisite:** MU 334 and MU 335.**Registration Information:** May be repeated up to three times for credit.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 608 Graduate Chamber Music Credit: 1 (0-3-0)****Course Description:** Graduate-level performance literature for small instrumental ensembles: duets, trios, quartets, and quintets.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing; audition required.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 630 Methods of Music Research Credits: 3 (3-0-0)****Course Description:** Research, documentation, and bibliography for music history, literature, performance, theory, acoustics, music education, and quantitative testing.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Graduate standing. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 646 Multicultural Practice in Music Therapy Credits: 3 (3-0-0)****Course Description:** Explore oppression, bias, and minority cultures as related to music therapy practice.**Prerequisite:** MU 500 to 699 - at least 3 credits.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Offered as an online course only. Credit not allowed for both MU 646 and MU 681A1.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 647 Historical Foundations of Music Therapy Credits: 3 (3-0-0)****Course Description:** Historical foundations of music therapy in the United States from 1750 to the present.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Offered as an online course only.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

MU 648 Neuroscience/Music Foundations in Therapy Credits: 3 (3-0-0)

Course Description: Historical and scientific foundations of neurologic music therapy.

Prerequisite: MU 544.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 649 Advanced Practice in Music Therapy Credits: 3 (3-0-0)

Course Description: Study of advanced music therapy techniques.

Prerequisite: MU 543.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Graduate School. Sections may be offered as Mixed Face-to-Face or Online. The online course requires an on-campus intensive weekend for lecture and in-person group work assignments.

Grade Mode: Traditional.

Special Course Fee: No.

MU 669 Instrumental Literature Credits: 2 (2-0-0)

Course Description: Solo and small ensemble literature for string, woodwind, and brass instruments.

Prerequisite: MU 469.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 671 Graduate Recital Credit: 1 (0-0-1)

Course Description: Demonstration of graduate-level applied musical proficiency through public performance.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672A Applied Music Instruction: Euphonium Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472A.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672B Applied Music Instruction: French Horn Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472B.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672C Applied Music Instruction: Trombone Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472C.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672D Applied Music Instruction: Trumpet Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472D.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672E Applied Music Instruction: Tuba Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472E.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672G Applied Music Instruction: Harpsichord Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672H Applied Music Instruction: Organ Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472H.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672I Applied Music Instruction: Piano Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472I.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672J Applied Music Instruction: Percussion Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472J.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672K Applied Music Instruction: Guitar Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472K.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672L Applied Music Instruction: Harp Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472L.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672M Applied Music Instruction: String Bass Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472M.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672N Applied Music Instruction: Viola Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472N.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672O Applied Music Instruction: Violin Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472O.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672P Applied Music Instruction: Violoncello Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472P.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672Q Applied Music Instruction: Voice Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472Q.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672R Applied Music Instruction: Bassoon Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472R.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672S Applied Music Instruction: Clarinet Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472S.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672T Applied Music Instruction: Flute Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472T.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672U Applied Music Instruction: Oboe Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472U.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 672V Applied Music Instruction: Saxophone (Alto) Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week and one hour weekly performance class.

Prerequisite: MU 472V.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 673 Composition Instruction Credits: Var[2-3] (0-0-0)

Course Description: One or two half-hour lessons per week.

Prerequisite: MU 473.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Expand knowledge of teaching and learning and to improve teaching methods.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Sections will be specific to different concentration areas: music therapy, music education, and music performance.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 686 Music Therapy Practicum Credits: 3 (0-6-0)

Course Description: Clinical practicum for graduate music therapy students.

Prerequisite: MU 486A - at least 6 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

MU 692 Seminar Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 692G Seminar: Music Therapy Credits: 3 (0-0-3)

Course Description: Seminar on advanced topics in music therapy methods, techniques, and philosophy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

MU 695A Independent Study: Composition and Theory Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695B Independent Study: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695C Independent Study: Improvisation Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695D Independent Study: Music Education Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695E Independent Study: Music History Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695F Independent Study: Music Literature Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695G Independent Study: Music Therapy Credits: Var[1-3] (0-0-0)

Course Description: Individual instruction on music therapy research projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 695H Independent Study: Pedagogy Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 696A Group Study: Composition and Theory Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 696B Group Study: Conducting Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 696C Group Study Improvisation Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 696D Group Study: Music Education Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

MU 696E Group Study: Music History Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696F Group Study: Music Literature Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696G Group Study: Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696H Group Study: Pedagogy Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 696I Group Study: Performance Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 698 Research Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**MU 743 Interpretivist Research in Music Therapy Credits: 3 (3-0-0)****Course Description:** Examination of interpretivist research theory, methods, and applications as it pertains to the field of music therapy.**Prerequisite:** MU 543.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 744 Music Therapy Research to Practice Credits: 3 (3-0-0)****Course Description:** Critically evaluate research processes pertaining to music therapy clients/consumers/patients and the profession.**Prerequisite:** MU 543.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 792 Seminar in Music Therapy Credits: Var[1-3] (0-0-0)****Course Description:** Seminar on advanced topics in music therapy methods, techniques, and philosophy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online. May be taken for a maximum of 9 credits.**Grade Mode:** Traditional.**Special Course Fee:** No.**MU 798 Music Therapy Dissertation Preparation Credit: 1 (0-0-.75)****Course Description:** Preparation assessments for dissertation processes, such as formulating research questions, formatting dissertation writing to APA styles, and dissertation proposals.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of advisor. Repeatable up to three times.**Terms Offered:** Fall, Spring.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**MU 799 Dissertation Credits: Var[1-15] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Natural Resources-NR (NR)

Courses

NR 120A Environmental Conservation (GT-SC2) Credits: 3 (3-0-0)**Course Description:** Overview of natural resources environmental concerns including population, pesticides, energy, and pollution.**Prerequisite:** None.**Registration Information:** Credit not allowed for both NR 120A and NR 120B. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

NR 120B Environmental Conservation Credits: 4 (3-3-0)

Course Description: Overview of natural resources environmental concerns including population, pesticides, energy, and pollution.

Prerequisite: None.

Registration Information: Participation in the University Honors Program required. Must register for lecture and laboratory. Credit not allowed for both NR 120B and NR 120A.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 130 Global Environmental Systems (GT-SC2) Credits: 3 (3-0-0)

Course Description: Studies of the Earth's lithosphere, hydrosphere, atmosphere, and biosphere systems and their interrelations with human dimensions.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

NR 140 Diversity and Inclusion in Natural Resources Credits: 3 (3-0-0)

Course Description: Builds a foundation for cultural competency that embraces human diversity and inclusion, through exploration of the complex historical and contemporary relationships among race, ethnicity, culture, socio-economic status, gender, and natural resources.

Prerequisite: None.

Registration Information: Sections may be offered as Mixed Face-to-Face or Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 150 Oceanography (GT-SC2) Credits: 3 (3-0-0)

Course Description: Introduction to the geology, physics, chemistry, and biology of the world ocean; oceanic relationships with various human dimensions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

NR 151A Study Abroad: Oceanography Lab (GT-SC1) Credit: 1 (0-0-2)

Course Description: Witness first-hand the dynamic interactions between the ocean and land that shape the Baja California peninsula, separating the Gulf of California (Sea of Cortez) and the Pacific Ocean. The Gulf is one of the most diverse seas on Earth with a wide range of endemic and migratory species while the nutrient-rich Pacific Ocean is home to kelp beds and sandy beaches. Learn field-sampling techniques and explore various oceanic processes and learn how these processes relate to marine ecosystems.

Prerequisite: NR 150.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

NR 192 First Year Seminar in Environmental Studies Credits: 2 (0-0-2)

Course Description: Introduction to the disciplines involved in natural resources through exposure to current issues.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 193 FRS First Semester Seminar Credit: 1 (0-0-1)

Course Description: Students are given an introductory overview of their field of study, while being introduced to departmental policies and processes, university resources with assistance from guest speakers, and possible career paths in their field with current professionals.

Prerequisite: None.

Registration Information: Must be enrolled in one of the following majors: Forestry, Natural Resources Management, Rangeland Ecology, Forest and Rangeland Stewardship, or Restoration Ecology. This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 220 Natural Resource Ecology and Measurements Credits: 5 (0-0-10)

Course Description: Ecology of Rocky Mountains ecosystems. Basic measurements and integrated management of natural resources.

Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 103) and (MATH 118 or MATH 120 or MATH 127 or MATH 141 to 161 - at least 3 credits or MATH 229 to 499 - at least 3 credits).

Registration Information: Required residence at CSU Mountain Campus. Credit not allowed for both NR 220 and NR 221.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

NR 221 Integrated NR Ecology and Management Credits: 5 (3-4-0)

Course Description: Focus on the natural resource ecology and management of the Rocky Mountains. Integrates knowledge across natural resource disciplines (e.g., Forestry, Fish and Wildlife, Human Dimensions, Watershed, Range).

Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 103) and (MATH 118 or MATH 120 or MATH 127 or MATH 141 to 161 - at least 3 credits or MATH 229 to 499 - at least 3 credits).

Registration Information: Must register for lecture and laboratory. Offered as an online course only. Credit not allowed for both NR 220 and NR 221.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 300 Biological Diversity Credits: 3 (3-0-0)

Course Description: Biological diversity examined in context of species; extinction. Principles, techniques of conservation biology utilized to understand and resolve issues.

Prerequisite: NR 120A or NR 120B or BZ 100 to 499 - at least 1 course or LIFE 100 to 499 - at least 1 course.

Registration Information: Credit allowed for only one of the following: FW 455, FW 555, or NR 300.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

NR 310 Ecosystem Services and Human Well-Being Credits: 3 (3-0-0)

Course Description: Life-supporting and life-fulfilling benefits that nature provides to humans; theory, case studies, and policy.

Prerequisite: AREC 202 or ECON 202 or LAND 220 or LIFE 220 or ESS 211.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 312 Applied Insect Ecology Credits: 3 (3-0-0)

Course Description: Introduction to the basic organismal biology and ecology of insects in terrestrial ecosystems, with emphasis on examples from natural and managed systems. Focus on building key theory across the scope of topics in insect ecology including an understanding of behavioral ecology, species interactions, population ecology, insect community dynamics, and patterns underlying insect diversity and distributions across landscapes.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Completion of AUCC Categories 1B and 3A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 319 Introduction to Geospatial Science Credits: 4 (2-4-0)

Course Description: Fundamental concepts of geospatial data, including structure, coordinate systems, sources, and principles of map design. Applications and methods for spatial analysis using vector and raster data, and remote sensing techniques.

Prerequisite: None.

Restriction: .

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 320 Natural Resources History and Policy Credits: 3 (3-0-0)

Course Description: History, values and institutions, and policy process guiding natural resources management and conservation.

Prerequisite: None.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 321 Natural Resource Rights and Reconciliation Credits: 3 (3-0-0)

Course Description: Provides critical overview of natural resource stewardship policies and practices, centering on Indigenous rights, relationships, and responsibilities. Through analysis of regional to international natural resource case studies, gain cultural sensitivity and capacity for respectfully and effectively engaging diverse ways of knowing and perspectives, including different ethical and governance frameworks, in contemporary natural resource conservation, stewardship, and management.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 322 Intro. to Geographic Information Systems Credits: 4 (2-4-0)

Course Description: Fundamental concepts of spatial data handling and computer-assisted map analysis.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both GR 420 and NR 322.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 323 Remote Sensing and Image Interpretation Credits: 3 (2-2-0)

Also Offered As: GR 323.

Course Description: Remote sensing systems and applications; characteristics of photographic, scanner and radar images; imagery interpretation.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, NR 503.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 330 Human Dimensions in Natural Resources Credits: 3 (3-0-0)

Course Description: Social, political, cultural, and economic considerations in natural resource management.

Prerequisite: NR 120A or NR 120B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 355 Contemporary Environmental Issues Credits: 3 (3-0-0)

Course Description: Fundamental concepts of energy, population, and ecology applied to range of contemporary environmental issues.

Prerequisite: BIO 100 to 481 - at least 1 course or BZ 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course.

Registration Information: Written consent of instructor can substitute for biology course. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 365 Environmental Education Credits: 3 (3-0-0)

Course Description: Principles of interpretation related to natural resource management and public informal education.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 367 Concepts in Vertebrate Nutrition Credits: 3 (3-0-0)

Course Description: Concepts in suborganismal and organismal vertebrate nutrition; introduction to nutritional ecology.

Prerequisite: CHEM 245.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 370 Coastal Environmental Ecology Credits: 3 (3-0-0)

Course Description: Sensitive and complex coastal area environments and the effects of accelerated change on and offshore caused by human activities.

Prerequisite: CHEM 107 or CHEM 113.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 373 Study Abroad--Kenya: Social-Ecological Field Methods Credits: 5 (0-0-5)

Course Description: Social and ecological field methods commonly used in natural resource management, with an emphasis on methods that are effective and ethical for cross-cultural research.

Prerequisite: (BZ 110 and BZ 111 or BZ 120 or LIFE 103) and (MATH 118 or MATH 120 or MATH 127 or MATH 141 to 161 - at least 3 credits or MATH 229 to 479 - at least 3 credits).

Restriction: Must be a: Undergraduate.

Registration Information: Required field trips. This is a short-term study abroad course.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 375 Environment and Natural Resources Leadership Credit: 1 (1-0-0)

Course Description: Environment and natural resources leadership history, skills, and styles. Creation of leadership path and organization prescriptions.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 377 Pre-Internship Credit: 1 (1-0-0)

Course Description: Designed to prepare majors in Natural Resource Tourism and Human Dimensions of Natural Resources for experiential learning.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both NR 377 and NR 387.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 380 Spatial Analysis of Social Data Credits: 3 (2-2-0)

Course Description: Spatial analysis and analysis of socio-economic data; common themes related to land use and landscape change, parks & protected areas, and global tourism.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 383 U.S. Travel-Integrated Resource Management Credits: 2 (0-2-1)

Also Offered As: AGRI 383.

Course Description: Evaluation of integrated ranch management decision alternatives in conjunction with professional resource managers.

Prerequisite: None.

Registration Information: Must register for laboratory and recitation. Credit not allowed for both NR 383 and AGRI 383. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 400 Public Communication in Natural Resources Credits: 3 (1-0-2)

Course Description: Examine how public communication shapes opinion and understanding of natural resource issues. Combines study of key communication concepts with experiential projects, including critique of a public hearing and creation of media products. Through readings, case studies, and assignments, analyze approaches for effective public communication. Design brochures, websites, videos, etc., eventually collaborating in teams with real-life 'clients'.

Prerequisite: CO 300 or CO 301B or CO 301C or JTC 300 or LB 300.

Registration Information: Junior standing. Must register for lecture and recitation. Sections may be offered: Online or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 401 Techniques in Public Relations Credits: 2 (0-4-0)

Course Description: Effective communications methods related to natural resource professions; preparation of graphics, organization of programs using slide show format.

Prerequisite: SPCM 200.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NR 420 Integrated Ecosystem Management Credits: 4 (3-3-0)

Course Description: Natural resource management exercises; quantitative integration techniques, group dynamics.

Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (NR 220) and (NR 319 or NR 322) and (NR 320).

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NR 422 GIS Applications in Natural Resource Management Credits: 4 (2-4-0)

Course Description: Development and implementation of GIS projects and problems in spatial data analysis.

Prerequisite: NR 322 or NR 319.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 423 Applications of Global Positioning Systems Credit: 1 (1-0-0)

Course Description: Introduction to concepts and use of global positioning systems with applications to natural resources.

Prerequisite: NR 319 or NR 322 or NR 505.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 425 Natural Resource Policy and Sustainability Credits: 3 (3-0-0)

Course Description: Principles, concepts, and operating examples of sustainable resource management with a concentration on forest policies and practices.

Prerequisite: NR 320.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 426 Programming for GIS I Credits: 2 (2-0-0)

Course Description: Fundamentals and applications of programming techniques for geospatial data management and analysis. Introduction to basic computer programming concepts used in a GIS environment. Develop the programming skills needed to create scripts for automating GIS data management and analysis. Emphasize best practices for writing code, error handling, and demonstrates how to share and publish scripts.

Prerequisite: GR 420 or NR 319 or NR 322.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 427 Programming for GIS II Credits: 2 (2-0-0)

Course Description: Applications and advanced topics in programming techniques for geospatial data management and analysis.

Prerequisite: NR 426, may be taken concurrently.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 432 Foundations of National Forest Lands Program Credit: 1 (0-0-1)

Course Description: History of U.S. public land law and evolution of National Forests. Nature, policy, trend, and needs of lands program; its integration into management.

Prerequisite: None.

Registration Information: Written consent of instructor. Offered as correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 433 Special Uses Management Credits: 4 (0-0-4)

Course Description: Authorities, application, and administration; agriculture, aviation, community, public information, industrial, water, treasure trove, and cultural uses.

Prerequisite: None.

Registration Information: Written consent of instructor required. Offered as correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 434 Linear Uses and FERC Licenses Credits: 3 (0-0-3)

Course Description: Rights-of-way authorities and management; road and trail grants and easements; communication uses; Federal Energy Regulatory Commission licenses.

Prerequisite: None.

Registration Information: Written consent of instructor. Offered as correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 435 Valuation and Landownership Adjustment Credits: 5 (0-0-5)

Course Description: Authorities, coordination, valuation, title; land purchase, donation, exchange, interchange, transfers, sales, condemnation, and negotiation.

Prerequisite: None.

Registration Information: Written consent of instructor. Offered as correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 436 Right-of-Way Acquisition Credits: 3 (0-0-3)

Course Description: Need, authority, policy, planning, acquiring, negotiating, and managing rights-of-way; cost-share agreements.

Prerequisite: None.

Registration Information: Written consent of instructor required. Offered as correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 437 Boundaries, Status, Claims, and Withdrawals Credits: 3 (0-0-3)

Course Description: Administration of landownership status, title encumbrances, withdrawals, title claims, Native American rights and claims, property boundary management.

Prerequisite: None.

Registration Information: Written consent of instructor. Offered as correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 440 Applications in Conservation Planning Credits: 3 (2-0-1)

Course Description: Conservation planning method applications that integrate natural resources by conservation organizations and government agencies.

Prerequisite: NRRT 340.

Registration Information: Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 444 Fire Economics and Policy Credits: 3 (3-0-0)

Course Description: Development of wildlife and fuel management economics integrated with critical federal policies.

Prerequisite: ECON 202 or AREC 202.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 450 Geospatial Project Design and Analysis Credits: 4 (1-6-0)

Course Description: Develop a geospatial project from beginning to end, including design, data acquisition and preparation, analysis, and visualization. Various techniques for performing each of these tasks, including both commercial and open source geospatial tools are introduced. Critical thinking, workflow development, and best practices for data management are emphasized.

Prerequisite: GR 420 or NR 319 or NR 322.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 453 Geospatial Field Methods in Natural Resources Credits: 2 (0-4-0)

Course Description: Techniques for mobile data collection and developing geospatial sampling schemes in natural resource applications. The data collection process, from schema design and creation of sampling schemes, to field work and data processing are covered. Multiple techniques and field technologies are implemented and compared, including GPS, GIS, and mobile devices.

Prerequisite: GR 420 or NR 319 or NR 322.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. This is a partial semester course. Requires multiple field trips, local day trips in Fort Collins and a 3-night stay at the CSU Mountain Campus.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

NR 460 Wilderness Management Credits: 3 (3-0-0)

Course Description: Management of wilderness in the U.S. National Wilderness Preservation System and equivalent international wildlands.

Prerequisite: (LAND 220 or LIFE 220) and (NRRT 231).

Registration Information: Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 477 Restoration Case Studies Field Tour Credit: 1 (0-3-0)

Course Description: Analysis and evaluation of ecological restoration projects in the field.

Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320 or NR 220) and (F 311 or NR 326 or RS 300).

Registration Information: Written consent of instructor. This is a partial semester course. Required field trips. Field trip occurs one week prior to first day of fall semester.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

NR 479 Restoration Case Studies Credits: 2 (0-0-2)

Course Description: Analysis and evaluation of ecological restoration projects.

Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (F 311 or NR 326 or RS 300).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 482A Study Abroad--Chile: Energy Transition Credits: 3 (0-0-3)

Course Description: Understanding energy transition in a middle income country. Consideration of historical and current energy transitions.

Prerequisite: None.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 484 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NR 492 Seminar on Environmental Conservation Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NR 493 Seminar--GIS and Remote Sensing Applications Credit: 1 (0-0-1)

Course Description: Techniques and use of remote sensing and GIS technologies for forest, rangeland, wildlife, water, geology, recreation, and other resource management applications.

Prerequisite: NR 319 or NR 322 or NR 323 or GR 323.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

NR 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NR 501 Leadership and Public Communications Credits: 3 (0-0-3)

Course Description: Two-way communication skills used to involve publics, write for various media, and understand role of leadership within natural resources profession.

Prerequisite: (NR 100 to 481 - at least 1 course) and (CO 100 to 481 - at least 1 course or JTC 100 to 481 - at least 1 course or SPCM 100 to 481 - at least 1 course).

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 502 Introduction to Natural Resources Research Credits: 2 (2-0-0)

Course Description: Introduction to research and graduate study from an interdisciplinary perspective. Learn to critically read, analyze and synthesize research, frame problems, and ask research questions within and across biological, physical and social science disciplines. Articulate an individual philosophy of science, develop science writing and communication skills, and learn responsible research conduct.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Mixed Face-to-Face. Credit not allowed for both NR 502 and NR 581B1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 503 Remote Sensing and Image Analysis Credits: 4 (3-3-0)

Also Offered As: GR 503.

Course Description: Interpretation and analysis of photographic, multispectral scanner, and radar data; sensor systems; applications to resource management.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Credit allowed for only one of the following: GR 323, GR 503, NR 323, or NR 503.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 505 Concepts in GIS Credits: 4 (2-4-0)

Course Description: Concepts of geographic information systems and spatial data analysis.

Prerequisite: STAT 301 or STAR 511 or STAT 511A.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 506 GIS Methods for Resource Management Credits: 4 (2-4-0)

Course Description: Current methods in applied geographic information systems and spatial data analysis.

Prerequisite: NR 505.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 510 Ecosystem Services--Theory and Practice Credits: 3 (3-0-0)

Course Description: Theory and application of ecosystem services drawing upon ecological, economic, and institutional analysis.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 511 Advanced NR Rights and Reconciliation Credits: 3 (3-0-0)

Course Description: Provides a critical overview of natural resource stewardship policies and practices, centering Indigenous rights, relationships, and responsibilities. Includes in-depth case study analyses of different ethical and governance frameworks in contemporary natural resource conservation, stewardship, and management.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 512 Spatial Statistical Modeling-Natural Resources Credits: 3 (3-0-0)

Course Description: Statistical techniques used to model natural and environmental resources; GIS, remote sensing, and spatial statistics.

Prerequisite: STAT 301 and NR 322 and NR 323.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 515 Natural Resources Policy and Biodiversity Credits: 3 (0-0-3)

Course Description: Review evolution of natural resource policy, administration, and law emphasizing interdisciplinary concept of managing for biodiversity.

Prerequisite: POLS 100 to 481 - at least 1 course and NR 100 to 281 - at least 1 course.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 516 Climate Justice and Policy Credits: 2 (2-0-0)

Also Offered As: ESS 516.

Course Description: Overview on i) the unequal distribution of the benefits of natural resource use and the burdens of environmental degradation across spatiotemporal scales, and ii) the role of policy tools and approaches in creating, exacerbating, or addressing those inequalities. Examine environmental and climate justice (EJ/CJ) concepts, recognize environmental and climate inequalities, and learn how to integrate EJ/CJ considerations in policy analysis and review.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only. Credit not allowed for both ESS 516 and NR 516.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

NR 517 Climate Change Communication and Engagement Credits: 2 (2-0-0)

Also Offered As: NRRT 517.

Course Description: Explore ways in which effective community engagement can shape responses to climate change. Gain the skills and knowledge required to work alongside communities to respond to climate change more effectively and equitably.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only. Credit not allowed for both NR 517 and NRRT 517.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

NR 518 Climate Impacts and Risk Assessments Credits: 3 (3-0-0)

Course Description: Develop skills and decision frameworks to understand and apply climate vulnerability assessments, adaptation planning, and risk management processes across social, ecological, and economic systems. Explore how key governmental and non-governmental entities utilize these tools, assess relative strengths and weaknesses of multiple approaches, and conduct assessment and planning activities.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Offered as an online course only.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

NR 522 Wilderness Ecosystem Planning Credits: 3 (0-6-0)

Course Description: Expertise developed in preparing effective implementation plans for park and wilderness ecosystems.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 523 Quantitative Spatial Analysis Credits: 3 (3-0-0)**Also Offered As:** STAT 523.**Course Description:** Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.**Prerequisite:** ERHS 307 or STAT 301 or STAT 307.**Registration Information:** Credit not allowed for both NR 523 and STAT 523.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 527 Methods-Human Dimensions of Natural Resources Credits: 3 (2-0-1)****Course Description:** Human dimensions research in areas of problem identification, research process, survey methods, sampling, validity and reliability.**Prerequisite:** None.**Registration Information:** Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program. Must register for lecture and recitation.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 528 Analysis: Human Dimensions-Natural Resources Credits: 3 (2-2-0)****Course Description:** Human dimensions analysis techniques: codebook development and data entry, univariate statistics, and bivariate/multivariate statistics.**Prerequisite:** STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.**Registration Information:** Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program. Must register for lecture and laboratory.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 529 Concepts: Human Dimensions-Natural Resources Credits: 2 (2-0-0)****Course Description:** Concepts guiding human dimensions research: motivations/satisfactions, attitudes, values, attitude/behavior change and norms.**Prerequisite:** None.**Registration Information:** Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 530 Human Dimensions Application Credit: 1 (1-0-0)****Course Description:** Application of human dimensions information; incorporate information into decision-making process.**Prerequisite:** None.**Registration Information:** Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 531 Public Participation Credit: 1 (1-0-0)****Course Description:** Diagnostic tools for public involvement; appropriate methods for specific situations, issues, and stakeholders.**Prerequisite:** None.**Registration Information:** Required: B.S. degree; participant in Advancing Human Dimensions Expertise Among Fish and Wildlife Agencies training program.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 534 Management for Conservation Projects Credit: 1 (1-0-0)****Course Description:** Addresses common frameworks and funding sources to support conservation initiatives and covers the fundamentals of project management, grant writing, and fundraising.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Admission to the Master of Conservation Leadership program.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 535 Action for Sustainable Behavior Credits: 3 (3-0-0)****Course Description:** Study sustainability practices while working with a community partner to support sustainability in that organization. This is a service-learning course.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Offered as an online course only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 536 Ranch Management and Stewardship Field Course Credits: 4 (2-4-0)****Course Description:** Apply systems ecology concepts to management of western ranch lands through experiential learning, interactions with ranch managers, and science experts. Exposure to a variety of possible working environments through visits to a diversity of ranches that highlight the different contexts of ranching.**Prerequisite:** ANEQ 101 or AREC 202 or ESS 120 or F 311 or RS 300 or SOCR 100.**Restriction:** Must not be a: Freshman, Sophomore, Junior.**Registration Information:** Senior standing. Written consent of instructor. This is a partial semester course. Required field trips. Credit not allowed for both F 480A1 and NR 536.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**NR 537 Ranch Management and Stewardship Seminar Credit: 1 (0-0-1)****Course Description:** Introduction to a variety of traditional and novel ranch management approaches through diverse practitioner and expert presentations and class discussions.**Prerequisite:** ANEQ 101 or AREC 202 or ESS 120 or F 311 or RS 300 or SOCR 100.**Restriction:** Must not be a: Freshman, Sophomore, Junior.**Registration Information:** Senior standing. Written consent of instructor.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

NR 538 Skills in Ranch Management Credits: 2 (1-2-0)

Course Description: Learn and practice a variety of skills needed to manage western ranches through experiential learning.

Prerequisite: NR 536.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Admission to the MNRS program. Must register for lecture and laboratory. Written consent of instructor. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 539 Western Ranch Assessment and Planning Credits: 3 (1-4-0)

Course Description: Working with a partner ranch, conduct an assessment of ranch resources, work with partners to identify management goals, and create a management and monitoring plan.

Prerequisite: NR 536 and NR 537 and NR 538.

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Admission to the MNRS program. Written consent of instructor. Must register for lecture and laboratory. Required field trips.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 540A Environmental Issues: Water Resources Credits: 2 (1-2-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 540B Environmental Issues: Biological Diversity Credits: 2 (1-2-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 540C Environmental Issues: Ecologic Reconciliation Credits: 2 (1-2-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 540D Environmental Issues: Ecosystem Services Credits: 2 (2-0-0)

Course Description:

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership Program; must have concurrent registration in NR 540A-D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 541 Conservation Governance Credits: 2 (2-0-0)

Course Description: Overview of conservation governance issues at the local, national, and international levels.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Conservation Leadership program. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 542 Global Change and Conservation Credits: 2 (2-0-0)

Course Description: Potential ecological, societal, and economic impacts of global change across scales in the context of conservation.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 543A Catalyzing Change: Conflict and Conservation Credits: 2 (2-0-0)

Course Description: Communication, conflict management, group decision-making theories and tools to effectively create change in the field of conservation.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 543B Catalyzing Change: Collaborative Conservation Credits: Var[2-3] (0-0-0)

Course Description: Collaborative communication theories, methods and tools to effectively create change in the field of conservation.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 544D Methods in Conservation: Spatial Applications Credit: 1 (1-0-0)

Course Description: Overview of spatial applications in conservation, including spatial tools for collecting data and communicating science.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Conservation Leadership program. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 544E Methods in Conservation: Social Science Credits: 3 (3-0-0)

Course Description: Overview to a wide variety of methods used in conservation social science. Through case studies, projects and discussion, develop the skills and knowledge to comprehend how social data in conservation is measured and analyzed.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Conservation Leadership program. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 545B Multilevel Views: Society and Conservation- Global Credits: 3 (3-0-0)

Course Description: Myriad and often opposing views of societal and environmental problems across cultures and across scales.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 546B Socioecological Context: Global Credits: 3 (3-0-0)

Course Description: Background for field site-specific conservation: ecosystems, peoples, politics, and development.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 547 Poverty and Sustainable Development Credits: 2 (2-0-0)

Course Description: Theoretical and methodological tools to analyze the interactions between poverty and sustainable development in the field site country.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 548B Conservation Planning and Management: Global Credits: 3 (3-0-0)

Course Description: Fundamental theories and management practices of protected areas in a global context.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program. Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 549A Conservation and Systems Leadership Credits: Var[1-3] (0-0-0)

Course Description: Conservation leadership development by exposure to leadership models, theories, case studies, assessments and trainings.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 549B Conservation and Systems Leadership: Field Credits: Var[1-3] (0-0-0)

Course Description: Effective environmental leadership across cultures through exposure to leadership models, theories, case studies, assessments and trainings.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 550 Sustainable Military Lands Management Credits: 3 (3-0-0)

Course Description: Overview of military lands in the U.S.–historical, geographical, environmental–and evolution of military lands as part of the federal lands system.

Prerequisite: None.

Registration Information: Completed undergraduate degree. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 551 Cultural Resource Management on Military Lands Credits: 3 (3-0-0)

Course Description: Intro to cultural resource laws and policies for broad range of heritage resources, prehistoric and historic, with emphasis on tools and techniques.

Prerequisite: NR 550.

Registration Information: Graduate standing. Offered as an online only course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 552 Ecology of Military Lands Credits: 3 (3-0-0)

Course Description: Landscape ecology of military lands with emphasis on ecological processes and principles as related to militarily-induced disturbances.

Prerequisite: NR 550.

Registration Information: Graduate standing. Offered as an online only course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 553 DoD Sustainable Building and Infrastructure Credits: 3 (3-0-0)

Course Description: Major components of sustainability and sustainable design on U.S. military installations.

Prerequisite: NR 550.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 555 Preparation of Grant Proposals Credits: 2 (2-0-0)

Course Description: Idea development, preparation, writing, and presentation of research proposals in natural resources.

Prerequisite: (STAT 301) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NR 561 Habitat Evaluation Procedures Credits: 2 (2-0-0)

Course Description: Rationale, philosophy, and use of habitat as a mechanism for conducting environmental impact assessments.

Prerequisite: None.

Registration Information: General biological, natural resources, or planning course work.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NR 562 Ecosystem Services in a Changing World Credits: 3 (3-0-0)

Course Description: Understanding of ecosystem services and global change.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 563 Research Methods in Conservation--Global Credits: 4 (4-0-0)

Course Description: Reviews the contribution of fieldwork/research in addressing conservation issues, social and ecological data collection, and analysis methods.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership program. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 564 Systems Thinking and Biodiversity Credits: 3 (3-0-0)

Course Description: Social-ecological systems and the implication of social-ecological systems thinking for biological diversity conservation efforts.

Prerequisite: None.

Registration Information: Admission to the Conservation Leadership master's degree program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 565 Principles of Natural Resources Ecology Credits: 3 (3-0-0)

Course Description: Overview of ecological fundamentals examined from the perspective of forest, rangeland, wildlife and fisheries science and management.

Prerequisite: None.

Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 566 Natural Resource Inventory and Data Analysis Credits: 3 (3-0-0)

Course Description: Sampling designs, implementation and analysis for inventory and monitoring of forests, rangelands, wetlands and streams.

Prerequisite: STAT 301 or STAT 311 or STAT 312.

Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 567 Analysis of Environmental Impact Credits: 3 (3-0-0)

Course Description: Preparation and evaluation of environmental impact statements under NEPA.

Prerequisite: None.

Registration Information: Admission to the Masters of Natural Resources Stewardship degree program. Written consent of instructor can substitute for degree program requirement. Credit not allowed for both NR 567 and NR 622. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 568 Economics of Forests, Restoration and Fire Credits: 3 (3-0-0)

Course Description: Overview of basic microeconomics principles as applied to forestry, restoration, and wildland fire management.

Prerequisite: None.

Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 569 Conservation Communication Fundamentals Credits: 2 (2-0-0)

Course Description: Communications and public relations theory as they relate to conservation issues and professionals. Successful conservation communication programs are outlined and discussed. Roles for communicators in conservation organizations are examined, including the relevance of outreach and education for conservation management. Audience analysis and diversity are emphasized for achieving goals in conservation communications planning.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 570 Conservation Managers – Media Communications Credits: 2 (2-0-0)

Course Description: Conservation communication roles, activities, and practices of the media are examined and analyzed. Critical relationships between the media and conservation practitioners and organizations are also examined. New directions and strategies in conservation communications are analyzed, including ways that conservation professionals can develop and take advantage of opportunities for collaboration with mass media outlets.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 571 New Media Communications for Conservation Credits: 2 (2-0-0)

Course Description: Fundamentals of new media, including digital and social media, and popular applications are introduced and evaluated with regard to their relevance for conservation communications. New and emerging digital media channels are discussed and evaluated relating to their use and relevance for conservation organizations and management outcomes. Conservation organizations and practitioners' use of social media for public information, education, and advocacy are also analyzed.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 572 Strategic Communications for Conservation Credits: 2 (2-0-0)

Course Description: Examines relevant conservation communications principles, research, and best practices for the development of strategic communications plans for conservation management programs and organizations.

Prerequisite: NR 569, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 573 Conservation Crisis Communications Credits: 2 (2-0-0)

Course Description: Examining and developing appropriate conservation communication strategies for conservation/environmental crisis response and recovery. Media, personal and other communications during near- and long-term planning scenarios are examined. Conservation management organizations' and practitioners' use of different messages and media platforms are also analyzed.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 574 Advanced Communications for Conservation Credits: 2 (2-0-0)

Course Description: Advanced communications responsibilities and strategies within conservation planning. Project-based conservation planning processes and mandated public planning processes are both examined.

Prerequisite: NR 569, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 576 Theory and Practice of NEPA Compliance Credits: 3 (3-0-0)

Course Description: The National Environmental Policy Act (NEPA) declares national environmental policy and goals and provides a procedural framework for implementing these goals within federal agencies. Examine the principles of NEPA compliance at the installation level.

Prerequisite: NR 567.

Restriction: Must be a: Graduate.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NR 577 Wetland Ecology and Restoration Credits: 3 (3-0-0)

Course Description: Wetland hydrology, ecology and soils; assessing conditions and identifying common disturbances; restoration techniques, planning and implementation.

Prerequisite: NR 565 or NR 578 or NR 678 or RS 500 or RS 630.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 578 Ecology of Disturbed Lands Credits: 3 (3-0-0)

Course Description: Analysis of basic and applied ecological principles involved in the restoration of drastically disturbed lands.

Prerequisite: (LAND 220 or LIFE 220 or LIFE 320 or NR 565) and (SOCR 240).

Registration Information: Sections may be offered: Online. Credit not allowed for both NR 578 and RS 578.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 579 Evidence-Based Conservation Credits: 3 (1-0-2)

Course Description: There is increasing emphasis in the fields of conservation and natural resources management on evidence-based practice and policy. Explore the rise and adoption of evidence-based practice and policy in conservation and natural resources management, focusing on its usefulness for designing, evaluating, and adapting conservation strategies such as protected areas, financial incentive programs, and community-based conservation.

Prerequisite: None.

Registration Information: Senior standing. Must register for lecture and recitation. Credit not allowed for both NR 579 and NR 581A5.

Grade Mode: Traditional.

Special Course Fee: No.

NR 586 Conservation Leadership Capstone Credits: Var[1-6] (0-0-0)

Course Description: Apply knowledge and skills to a project under the supervision of a conservation organization. These applied experiences facilitate learning, and help advance the goals of the conservation organization.

Prerequisite: NR 549A and NR 549B.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Conservation Leadership program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NR 592 Seminar in Natural Resources Credits: Var[1-3] (0-0-0)

Course Description: Recent papers from the literature are used to foster discussion among participants.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

NR 600 Advanced Public Relations in Natural Resources Credits: 2 (1-0-1)

Course Description: Public relations aspects of current natural resource management programs; case history approach.

Prerequisite: NR 400.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 625 Community-Based Natural Resource Management Credits: 3 (0-0-3)

Course Description: History, theory, practice, and evaluation of community-based natural resource management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: One upper division course in natural resource ecology, management, or social science.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 678 Advanced Ecological Restoration Credits: 4 (3-0-1)

Course Description: Analysis of environmental factors influencing restoration of disturbed lands and practices for successful restoration of disturbed ecosystems.

Prerequisite: (BZ 450 or F 311 or LAND 220 or LIFE 220) and (SOCR 240).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Admission to the Master of Natural Resource Stewardship program can substitute for coursework. Credit not allowed for both NR 678 and RS 478. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NR 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NR 687 Natural Resources Internship Credits: Var[1-8] (0-0-0)

Course Description: Field experience and exercises in international natural resources management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NR 693 Natural Resources Stewardship Seminar Credits: 2 (0-0-2)

Course Description: Invited speakers will present different perspectives on natural resources.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Natural Resources Stewardship or written consent of instructor. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NR 793 Seminar on Remote Sensing and GIS Credit: 1 (0-0-1)

Course Description: Techniques, use of remote sensing, GIS technologies for forest, range, wildlife, water, geology, recreation, and other resource management applications.

Prerequisite: NR 322 or NR 323 or NR 503 or NR 505.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

Natural Rsrce Rec + Trsm-NRRT (NRRT)

Courses

NRRT 193 New to the Major Seminar Credit: 1 (0-0-1)

Course Description: Introduces students new to the Human Dimensions of Natural Resources and Natural Resource Tourism majors to faculty, department, college and university resources, careers, research, outreach, advising resources, and other students.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Undergraduate standing. This is a partial semester course. Required field trips. Sections may be offered: Online. Credit not allowed for both NRRT 180A1 and NRRT 193.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 231 Principles-Parks/Protected Area Management Credits: 3 (3-0-0)

Course Description: Provide a broad but comprehensive understanding of the history, challenges, and practices of parks and protected areas management.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 250 Wilderness First Aid and Risk Management Credits: 3 (2-2-0)

Course Description: Provides actionable skills to manage risk to people and organizations. Analyze risk management frameworks and build risk management plans. Students are prepared for certification in Wilderness First Aid by the American Red Cross.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory. Offered as Mixed Face-to-Face. Required field trips. Credit not allowed for both NRRT 250 and NRRT 380A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 251 Coastal Wilderness Leadership--On Location Credits: 3 (1-2-1)

Course Description: Learn to navigate and lead others in coastal environments. Become proficient in operating paddle craft while visiting and examining remote coastal ecosystems, such as Intertidal zones, mangrove forests, estuaries, sea grass beds, and barrier islands. During a seven to ten-day trip, incrementally gain the skills and knowledge to plan and execute an overnight paddling trip to a barrier island.

Prerequisite: None.

Registration Information: Ability to swim required. Must register for lecture, lab, and recitation. Written consent of instructor. This is a partial semester course. Required field trips. On-line sessions will precede a 7-10 day camping trip.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 262 Principles of Environmental Communication Credits: 3 (3-0-0)

Course Description: Principles of environmental communication, education, and interpretation for managing natural and cultural resources.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 270 Principles of Natural Resource Tourism Credits: 3 (3-0-0)

Course Description: Tourism and private commercial outdoor recreation industry in America.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 301 Conservation Leadership Credits: 3 (3-0-0)

Course Description: Approaches to conservation leadership.

Prerequisite: NRRT 262 and NRRT 231.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 320 International Issues-Recreation and Tourism Credits: 3 (3-0-0)

Course Description: History, development, and preservation of international parks, preserves, tourist and historical sites.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 321 Travel Abroad-Marine Ecotourism-Bahamas Credits: 3 (1-3-1)

Course Description: Environmental and socio-cultural aspects of marine ecotourism in the Bahamas.

Prerequisite: None.

Registration Information: Minimum GPA 2.500; 3 credits in natural sciences. Passport and ability to swim will be required.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 322 Study Abroad--Italy: Introduction to Culinary Tourism Credits: 3 (0-0-3)

Course Description: Overview of the culinary tourism industry applied to the leading culinary destination, Italy. Explores defining components of culinary tourism, development of this growing sector in the Tuscan area, Italian culinary attractions, festivals and events, the introduction of marketing, promotion and branding of culinary tourism, current global trends in the culinary tourism industry, related special topics and the future of the industry related to Italy.

Prerequisite: NRRT 270.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face. Credit not allowed for both NRRT 322 and NRRT 382A.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 330 Social Aspects of Natural Resource Management Credits: 3 (3-0-0)

Course Description: Review social science concepts and research important to the way humans use and manage natural resources. Using lectures and readings on social theory and management frameworks, dissect current natural resource management issues. Case study presentations, exercises, and discussions will connect various social science approaches and theoretical frameworks to their natural resource applications.

Prerequisite: None.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 331 Management of Parks and Protected Areas Credits: 3 (2-3-0)

Course Description: Comprehensive assessment of problems confronted by park professionals and the techniques and tools applied to their solution.

Prerequisite: NRRT 231 and NRRT 330.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 340 Principles in Conservation Planning and Mgmt Credits: 3 (3-0-0)

Course Description: Social, economic, legal, and ecological concepts that shape planning and management frameworks within conservation.

Prerequisite: NRRT 231.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 350 Wilderness Leadership Credits: 3 (2-2-0)

Course Description: Practical and philosophical aspects of wilderness usage including safety, group dynamics, and backcountry skills.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 351 Wilderness Instructors Credits: 3 (2-2-0)

Course Description: Preparation to safely lead and instruct groups in outdoor wilderness programs; further refine skills including judgement and leadership.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 362 Environmental Conflict Management Credits: 3 (3-0-0)

Course Description: Theoretical, critical and practical approaches to negotiation, mediation and conflict management strategies related to natural resources.

Prerequisite: NRRT 262.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 368 Biodiversity Conservation Culture/Business Credits: 3 (3-0-0)

Course Description: Introduction to biological and cultural diversity. Examine biocultural conservation, a framework for ensuring just and effective approaches to conservation. Explore how culture and cultural diversity shape conservation across space and time. This ranges from local communities with diverse knowledge systems to the burgeoning global movement to link environmental, social and governance factors of businesses with environmental conservation initiatives.

Prerequisite: NRRT 231.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 371 Techniques in Interpretation Credits: 3 (2-1-0)

Course Description: Intermediate techniques in interpretation including exhibit design and construction, personal program development and visitor studies.

Prerequisite: NRRT 262.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 372 Tourism Promotion Credits: 3 (3-0-0)

Course Description: Explores different approaches for tourism marketing in order to develop a sound background in the field. Addresses the forces that drive change in the tourism marketplace; how marketing managers can most effectively position their services, destination and products, through a systems approach to capture today's traveler. Basic concepts and skills in tourism marketing are examined through problems and characteristics specific to tourism.

Prerequisite: NRRT 270.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 376 Human Dimensions Research and Analysis Credits: 3 (2-2-0)

Course Description: Applies human dimensions (recreation) research and analysis techniques to natural resource issues. Predicated on the assumption that the best way to learn research methodology and statistics is to become directly involved in the process of scientific inquiry. Consequently, a considerable amount of time is devoted to conducting research tasks (e.g., developing surveys, analyzing data).

Prerequisite: STAT 201.

Registration Information: Sophomore standing. Must register for lecture and laboratory. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 384 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 400 Environmental Governance Credits: 3 (3-0-0)

Course Description: Theory and practice of prevalent environmental governance approaches in diverse social and environmental contexts.

Prerequisite: NRRT 231.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 401 Collaborative Conservation Credits: 3 (3-0-0)

Course Description: Guiding principles and practices for effectively engaging stakeholders in conservation issues and natural resource management.

Prerequisite: NRRT 231 or NRRT 262.

Registration Information: Required field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 402 Cultural and Political Ecology Credits: 3 (3-0-0)

Course Description: Exploration of cultural and political ecology, the study of (un)equal control of, and access to, natural resources, focuses on human-environment interactions, with particular attention to the social and cultural meanings of resources. Entails the interrogation of definitions of nature and culture, interactions between society and nature, and natural resource management, access and control.

Prerequisite: NRRT 231.

Registration Information: Junior standing. Credit not allowed for both NRRT 402 and NRRT 480A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 425 Communication for Tourism Credits: 3 (3-0-0)

Course Description: Exploration and practical application of communication theories, concepts, and techniques for successful communication in the context of tourism industry practice.

Prerequisite: NRRT 372.

Registration Information: Junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 431 Integrated Planning for Conservation Credits: 3 (3-0-0)

Course Description: Integrated planning practices within public and private lands that work at the interface of social and ecological dimensions of conservation.

Prerequisite: (NRRT 231) and (LAND 220 or LIFE 220).

Restriction: Must be a: Undergraduate.

Registration Information: Junior standing. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 439 Open Space and Natural Area Management Credits: 3 (3-0-0)

Course Description: Acquisition of, planning for, and management of local government and private open space and natural areas.

Prerequisite: NR 440 or NRRT 331.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 440 Applications in Environmental Communication Credits: 3 (3-0-0)

Course Description: Application of tools and techniques for communicating to audiences about issues related to conservation, environment and sustainability.

Prerequisite: NRRT 262.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 441 Spatial Analysis of Protected Areas Credits: 3 (2-2-0)

Course Description: Spatial analytical techniques used in planning and managing protected areas, including locating, managing, and assessing parks.

Prerequisite: NRRT 231.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 442 Tourism Planning Credits: 3 (3-0-0)

Course Description: Examines the relationship among tourists, tourist developments and the planning of tourist attractions and services.

Focuses on the planning of tourist resources and programs within a geographic region, as well as at a destination and site level. Planning tools and design concepts are reviewed and analyzed. A regional strategic planning process is applied to the development of a regional tourism plan in Colorado.

Prerequisite: NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 460 Tourism Event and Conference Planning Credits: 3 (3-0-0)

Course Description: Foundation in planning, organizing, and producing tourism special events and conferences. Functions and strategies necessary for effective tourism event management.

Prerequisite: NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both NRRT 460 and RRM 460.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 462 Environmental Communication-Natural Resources Credits: 3 (3-0-0)

Course Description: Exploration and application of theories, concepts, and techniques for successful environmental communication in natural resources.

Prerequisite: NRRT 262.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 463 Non-Profit Administration in Conservation Credits: 3 (3-0-0)

Course Description: Role of NGOs in protected-area management and conservation education; models for development, including grant writing, in conservation.

Prerequisite: NRRT 231 and NRRT 262.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 470 Tourism Impacts Credits: 3 (3-0-0)

Course Description: Examine the impacts of tourism from several distinct, but interrelated perspectives: social, political, economical, environmental, and technological. Limits to future tourism growth are discussed and possible strategies to mitigate impacts are detailed. Case studies are used to highlight issues discussed.

Prerequisite: NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 471 Starting and Managing Tourism Enterprise Credits: 3 (3-0-0)

Course Description: Concepts surrounding the starting, planning, and managing of a tourism business with a small business creation and management approach. Focus is given to: (1) connections between commercial recreation/tourism and entrepreneurship, (2) starting and managing a business including selecting the form of business, raising funds, financial/marketing management, and (3) legal aspects including identifying and minimizing risks, supervision of workers and employment laws.

Prerequisite: NRRT 231 or NRRT 270.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 473 Ski Area Management Credits: 3 (3-0-0)

Course Description: Ski area management; history and trends, ski area operations, human resource management, environmental issues, liability, resort planning and design.

Prerequisite: NRRT 270.

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 475 Leadership for Conservation Action Credits: 3 (2-0-1)

Course Description: Develop knowledge and skills important for leading others to achieve positive outcomes in conservation. Fundamental leadership and systems-thinking principles are applied to analyze case studies in conservation, and determine courses of action that positively affect conservation. Through building self-awareness, exploring leadership strategies, and systems-thinking, skills are gained to make a difference in socio-ecological systems.

Prerequisite: NRRT 340.

Restriction: Must be a: Undergraduate.

Registration Information: Junior standing. Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

NRRT 483 Off-Campus Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Special Course Fee: No.

NRRT 487 Internship Credits: Var[4-12] (0-0-0)

Course Description:

Prerequisite: NR 377.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 495A Independent Study: Administration Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 495B Independent Study: Management Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 495C Independent Study: Interpretation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 499 Senior Thesis Credits: Var[1-18] (0-0-0)

Course Description: Independent research project culminating in thesis presented to faculty mentor.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NRRT 505 Environmental Education History and Theory Credits: 3 (3-0-0)

Course Description: History and theories, planning and instruction; outcomes, historical events; ecological literacy; experiential learning models.

Prerequisite: None.

Registration Information: Upper-division course in natural resources. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 506 Methods in Environmental Education Research Credits: 3 (3-0-0)

Course Description: Research methods and designs; literature reviews, needs assessments and program evaluation of environmental education in informal settings.

Prerequisite: None.

Registration Information: Upper-division course in natural resources.

Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 507 Environmental Education Planning Credits: 3 (3-0-0)

Course Description: Informal learning theory; evaluation models focused on education in informal settings such as nature centers, zoos, etc.

Prerequisite: None.

Registration Information: One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 508 Current Issues in Environmental Education Credits: 3 (3-0-0)

Course Description: Impact of current events, legislation, demographic changes, and other events on informal environmental education.

Prerequisite: None.

Registration Information: One upper-division course in natural resources, biological sciences, or ecology. Offered as a correspondence course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 517 Climate Change Communication and Engagement Credits: 2 (2-0-0)**Also Offered As:** NR 517.**Course Description:** Explore ways in which effective community engagement can shape responses to climate change. Gain the skills and knowledge required to work alongside communities to respond to climate change more effectively and equitably.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Bachelor's degree required. Offered as an online course only. Credit not allowed for both NR 517 and NRRT 517.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 520 Perspectives on Ski Area Management Credits: 2 (2-0-0)****Course Description:** Introduction to the history of skiing, the ski industry, and ski area management around the world.**Prerequisite:** None.**Registration Information:** Bachelor's degree required. This is a partial semester course. Offered as an online course only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 521 Sustainable Ski Area Management Credits: 2 (2-0-0)****Course Description:** Examines sustainability issues that relate specifically to ski resort development and management.**Prerequisite:** NRRT 520, may be taken concurrently.**Registration Information:** This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 522 Ski Area Operations and Human Resources Credits: 2 (2-0-0)****Course Description:** Examines ski area operations and services.**Prerequisite:** NRRT 520, may be taken concurrently.**Registration Information:** This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 523 Strategic Ski Area Marketing and Management Credits: 2 (2-0-0)****Course Description:** Examines strategic management and marketing concepts within a ski area context.**Prerequisite:** NRRT 520, may be taken concurrently.**Registration Information:** This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 524 Ski Area Finance and Investment Credits: 2 (2-0-0)****Course Description:** Examines finance and investment considerations relevant to ski area operations and management.**Prerequisite:** NRRT 520, may be taken concurrently.**Registration Information:** This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 525 Ski Area Planning and Development Credits: 2 (2-0-0)****Course Description:** Examines the various planning and design considerations for ski area development and expansion.**Prerequisite:** NRRT 520, may be taken concurrently.**Registration Information:** This is a partial semester course. Sections may be offered: Online. Offered every Spring term and every other Fall term.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 530 Insight into the Adventure Tourism Industry Credits: 2 (2-0-0)****Course Description:** Definitions of adventure tourism, and relevant leisure, outdoor education, and tourism theories and frameworks are discussed and critically examined. Key stakeholders are identified, along with current and future trends, opportunities, and challenges. The need for sustainable practices and cross-cultural understanding and communication within adventure tourism is also emphasized.**Prerequisite:** None.**Registration Information:** This is a partial semester course. Offered as an online course only.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 531 Building an Adventure Tourism Enterprise Credits: 2 (2-0-0)****Course Description:** Entrepreneurial skills and know-how to successfully build an adventure tourism enterprise. As most adventure tourism businesses are small-to-medium enterprises, there is a need for students to understand the fundamentals of how to develop an adventure tourism concept and turn it into a successful business.**Prerequisite:** None.**Registration Information:** This is a partial semester course. Offered as an online course only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 532 Leading the Adventure Tourism Experience Credits: 2 (2-0-0)****Course Description:** Skills and knowledge to successfully plan and lead an adventure tourism experience. Focus is given to leadership and facilitation strategies, guiding standards and best practices, and the importance of environmental and cultural education and interpretation for guests. This is in addition to quality programming and logistics, ensuring guest safety through risk mitigation, emergency planning and crisis management, public relations, and guest management.**Prerequisite:** NRRT 530, may be taken concurrently.**Registration Information:** This is a partial semester course. Offered as an online course only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

NRRT 533 Adventure Tourism Policy and Planning Credits: 2 (2-0-0)

Course Description: Key stakeholders and policies that influence the adventure tourism industry. This involves a detailed examination of adventure tourism standards and regulations, in addition to broader government policies that influence the environment within which the adventure tourism industry is situated. As many adventure tourism ventures operate on public lands, the role of public land agencies and their relationships with adventure tourism operators are also closely examined.

Prerequisite: NRRT 530, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 534 Applications in the Outdoor Products Industry Credits: 2 (2-0-0)

Course Description: Outdoor products industry and the various steps involved in developing an outdoor product and bringing it to market. Focus is placed on identifying and understanding the outdoor products consumer, product development processes, product aesthetics and functionality, the unique characteristics of branding, selling, and distributing outdoor products, current and future trends, and the diverse career opportunities that exist within the outdoor products industry.

Prerequisite: NRRT 530, may be taken concurrently.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 541 Overview & Trends of Agritourism Management Credits: 2 (2-0-0)

Course Description: Introductory agritourism sector concepts and emerging business opportunities. Identify and assess agritourism sector data describing industry supply and demand attributes and examine key distinguishing aspects of agritourism enterprise. Regulatory frameworks and policy, community and economic development dimensions, and relevant case studies specific to new agritourism oriented opportunities.

Prerequisite: None.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 542 Spatial & Community Dimensions of Agritourism Credits: 2 (2-0-0)

Course Description: Advanced analysis methodology and the use of data in enterprise valuation, market analysis and the assessment of the agritourism sector. Distinguishing aspects of agritourism supply and economic development dimensions that target tourism demand enhancement. Creative market assessment methods are employed to illustrate concepts and analysis, including spatial, economic impact and trip evaluation techniques.

Prerequisite: None.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 545 Culinary Tourism Credits: 2 (2-0-0)

Course Description: Aspects of tourism concepts and assessment of the culinary sector in relation to the supply and demand experience attributes. Explores frameworks related to the culinary community, policy, and training dimensions, and reviews case studies specific to new and ongoing culinary tourism oriented opportunities.

Prerequisite: None.

Restriction: Must be a Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online. Credit not allowed for both NRRT 545 and NRRT 580A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 548 Agritourism Enterprise Management Credits: 2 (2-0-0)

Course Description: Examines the role of agritourism in the agricultural economy and provides students with frameworks to identify and assess opportunities for agritourism development. Focusing on determinants of business success and the role and importance of comprehensive business planning. Students will develop and present a comprehensive business plan for a prototype agritourism business as a requirement of this course.

Prerequisite: None.

Registration Information: Graduate standing. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 550 Ecotourism Credits: 3 (3-0-0)

Course Description: Concept of ecotourism, impacts associated with ecotourism, and role of education/interpretation in mitigating these impacts.

Prerequisite: NRRT 470.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 565 Research-Human Dimensions Natural Resources Credits: 3 (3-0-0)

Course Description: Theory, research, literature review, hypothesis development, scientific writing, proposal development.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 567 Tourism Entrepreneurship Credits: 2 (2-0-0)

Course Description: Explore the dynamics that influence tourism entrepreneurship, including how to think like an entrepreneur, the entrepreneurial ecosystem, and how to plan for adapting to issues; learn financial and organizational components of starting a tourism enterprise, and how to identify and acquire start-up funding; and apply entrepreneurial thinking, strategies, theories, and technical skills to address complex socio-environmental issues and conservation through experiential learning.

Prerequisite: None.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Admission to the Master of Tourism Management program. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 600 Tourism Industry Concepts and Practices Credits: 2 (2-0-0)

Course Description: Fundamental tourism theories and concepts that lay the groundwork for understanding tourists and the tourism industry. Based on the interdisciplinary nature of tourism studies, covers the broad range of fundamental theories and interrelated concepts that guide decision-making in the tourism industry. Focuses on several key themes aimed to capture the primary areas of conceptual thinking and analysis in contemporary tourism.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 601 Tourism Research Methods and Application I Credits: 2 (2-0-0)

Course Description: Introduction to the role and importance of data in tourism. Examine data collection methods, presentation of data, and interpretation. Explore qualitative and quantitative research methods utilized within the tourism industry, techniques to summarize and interpret data, and best practices for communication.

Prerequisite: STAT 201 or STAT 301.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 602 Tourism Research Methods and Application II Credits: 2 (2-0-0)

Course Description: Quantitative analysis methods to specific tourism problems. Students explore visitor intercept techniques and identify other local, regional, national and international institutional data sources, including "Big Data" analytic engines. Using these sources, students estimate destination demand, supply and economic impact as well as perform competitive analysis in a variety of settings.

Prerequisite: NRRT 601, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 605 Human Dimensions of Natural Resources Theory Credits: 3 (3-0-0)

Course Description: Review social science concepts and research important to the management and conservation of natural resources. Examine current conservation issues, and how those issues can be addressed through an understanding of human thought and behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 608 Nature, Outdoor Recreation--Human Well-being Credits: 2 (2-0-0)

Course Description: Investigate the importance of spending time and travelling outdoors in nature for human well-being. Examine the scientifically proven physical, cognitive, emotional, and social benefits that result from time spent in nature, and how these are achieved through tourism. Immersion in nature is linked to positive conservation outcomes. Examine the role of nature and wellness in achieving tourism and conservation outcomes.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 609 Tourism and Conservation Credits: 2 (2-0-0)

Course Description: Provides the landscape view that situates how tourism, conservation, and natural resource management come together. Examine the history of public lands and protected areas around the world. Explore the evolution of the relationship between tourism and conservation, and the way in which different international agreements on biodiversity and climate change affect tourism and conservation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 610 Tourism and Conservation Management Credits: 2 (2-0-0)

Course Description: Tourism and conservation management practices necessary for the delivery of quality tourism experiences while advancing a sound conservation ideology and goals. This includes an evaluation of conceptual tools commonly used in tourism and visitor management. The role and importance of tourism outfitters and guides is also highlighted, with attention given to concessions management, permitting, and other special use authorization on public lands and protected areas.

Prerequisite: NRRT 609, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 615 Sustainable Tourism Development Foundation Credits: 2 (2-0-0)

Course Description: Theory, practice, history, terminology and issues surrounding sustainable tourism development. Sustainable tourism planning and management are examined in the context of sustainable livelihoods. A comprehensive survey of sustainable tourism components – including indicators of sustainability, community participation, poverty alleviation, alternative tourism, governance and power, and socio-environmental responsibility – will be covered from a systems thinking perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 620 Organizational Management in Tourism Credits: 2 (2-0-0)

Course Description: Application of management concepts to tourism organizations. Topics include managing ethics, diversity, and globalization; planning, decision-making, and competitive advantage; organizational structure and design; leading individuals and groups, and controlling communication and information technology. Discussions, exercises, and case studies will allow students to apply management principles to the tourism organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 624 Tourism Accounting Fundamentals Credit: 1 (1-0-0)

Course Description: Introduction to tourism accounting. Topics include basics of financial accounting within a tourism context, introduction to basic finance, economic concepts, and the development, interpretation, and analysis of financial statements for tourism businesses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 625 Communication/Conflict Management in Tourism Credits: 2 (2-0-0)

Course Description: Managerial communication skills and negotiation tools and their implications for effective organizational communication and management of potential conflicts faced by managers in the tourism industry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 630 Protected Areas and Global Conservation Credits: 3 (3-0-0)

Course Description: Study international categories of protected areas, including those outlined by the World Conservation Union (IUCN). Targets and methods associated with biodiversity conservation help evaluate conservation progress. Explore the economic benefits of protected areas and apply fundamentals of conservation biology (e.g., population dynamics, species niches, and habitat requirements) to the design and management of protected areas.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 631 Protected Area Planning and Management Credits: 3 (3-0-0)

Course Description: Successful protected area management is facilitated by forward-thinking systems design, efficient allocation of resources, and timely and appropriate responses to changes in conditions, all of which rely on effective planning. Develop the tools to apply planning frameworks in diverse contexts, gain competence at participatory planning methods, development of implementation schedules, adaptive management, and evaluation of management effectiveness.

Prerequisite: NRRT 630, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 632 Public Use and Recreation in Protected Areas Credits: 3 (3-0-0)

Course Description: Develops the full range of skills and tools needed to reap the benefits of visitation while controlling its negative effects on natural resources, adjacent communities, or other visitors. Addresses issues of tourism planning at the national, regional, and unit levels, tourism value chains, management of private concessions, public use zoning, and techniques for onsite management of visitors.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 633 Protected Areas and Resource Management Credits: 3 (3-0-0)

Course Description: Focus on evolving natural and cultural resource management challenges. Address competing use challenges through management of biodiversity, timber, and non-timber forest products, water, agriculture and grazing, and mineral resources, along with management of cultural sites and resources and restoration of degraded landscapes and seascapes. Learn methods for monitoring changes in biodiversity, buffer zone, and corridor management.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 634 Protected Area Policy and Finance Credits: 3 (3-0-0)

Course Description: The complex nature of many environmental challenges means protected area managers need to understand key actors, processes, and institutions involved in policy, governance and finance at multiple scales. Examine these connections and the many ways protected areas agencies generate revenue, access and use government budgets, and obtain additional resources from other sources to be able to fulfill their mandates.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 635 Infrastructure Management in Protected Areas Credits: 3 (3-0-0)

Course Description: Develop skills to plan, create, manage, and maintain infrastructure in protected areas. Acquire hands-on experience in the planning and implementation of on-the-ground projects, development strategies, site analysis, contractor and volunteer management, as well as monitoring and maintenance programs. Explore technologies that can help managers achieve goals (i.e. GIS, telemetry, camera traps, drones, SMART, etc.).

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 636 Social Context of Protected Areas Credits: 3 (3-0-0)

Course Description: Focus on concepts defining sociocultural dimensions inherent to protected area management including gender, culture, community, organization, stakeholders, and networks. Cases on biosphere reserves, sacred sites, indigenous territories, transboundary protected areas, extractive reserves, and urban protected areas. Analyses of social and political conflicts, human rights controversies, safeguards, and application of free, prior, and informed consent.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 637 Leadership, Management, and Protected Areas Credits: 3 (3-0-0)

Course Description: Explore and contrast key leadership, management concepts, and approaches in the protected area context. Critical topics covered in case studies and coursework include team cohesion and leadership development, inclusivity and equity, the role of volunteers and managing volunteer programs, institutional hiring options, and the role of capacity development. Emerging leadership/management topics linked to protected area management are considered.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 638 Protected Area Data and Decision-Making Credits: 3 (3-0-0)

Course Description: Presents social science methods for collecting and analyzing data to inform management decisions, especially when working with buffer zone communities and stakeholders. Understand the importance of information collected from the public, including traditional ecological knowledge. Learn data-driven management techniques and conduct ethical social science research in consideration of cultural differences and inherent biases.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 639 Threats and Frontiers in Protected Areas Credits: 3 (3-0-0)

Course Description: Examine emerging threats and new frontiers in protected area management. Issues such as climate change, invasive species, novel ecosystems, mega-development projects, and exclusivity are addressed alongside recent developments such as protection of night skies and natural sounds. Apply tools such as scenario and action planning to evaluate proposed mitigation strategies including compensation for ecosystem services, citizen science, and decarbonization.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 640 Protected Area Communication Credits: 3 (3-0-0)

Course Description: Communicate effectively with diverse protected areas audiences through effective message planning and dissemination, audience analysis, development of specific communication strategies, communication outreach and engagement, and evaluation of communication efforts. Specific approaches such as thematic interpretation, environmental education, engaging the media, and social media are developed with detailed content, case studies, and student projects.

Prerequisite: NRRT 631, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Park and Protected Area Management program. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 650 Financial Management in Tourism Credits: 2 (2-0-0)

Course Description: Apply financial concepts to the management of tourism businesses. Financial accounting aspects of finance, including development and analysis of financial statements are covered. Management accounting aspects of finance include forecasting and budgeting; analysis of profit, and profitability; and working capital management. Application of capital budgeting techniques, time value of money, and business valuation are emphasized.

Prerequisite: NRRT 624.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 655 Marketing Tourism Products and Destinations Credits: 2 (2-0-0)

Course Description: Marketing theories, concepts, and applications within a travel and tourism organizational context. The travel and tourism industry has unique characteristics that create a variety of problems and opportunities specific to that industry and important for tourism marketing professionals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 656 Tourism Digital and Social Media Marketing Credit: 1 (1-0-0)

Course Description: Provides best practices on how to communicate across digital and social media platforms for tourism businesses and destination. Learn about trend analysis and big data role in influencing campaign delivery. Examine platforms, capabilities, and articulate appropriate goals for social and digital tourism campaigns. Critically evaluate campaign objectives, identify relevant markets and develop tourism campaigns.

Prerequisite: NRRT 655.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 660 Law and Legal Liability in Tourism Credits: 2 (2-0-0)

Course Description: Concepts of legal liability, business law, and risk management to travel, tourism, and hospitality organizations. Topics include contract law; agency law; business organization and formation; torts and legal liability; employment law and labor-management relations, and the protection of organization assets through risk management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 662 Global Tourism Policy Credits: 2 (2-0-0)

Course Description: Major international policies, trends, and challenges facing tourism. Provides an understanding of policies, programs, and regulations and how international tourism is affected.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 665 Survey Research and Analysis Credits: 3 (2-2-0)

Course Description: Survey research, design, and analysis in human dimensions of natural resources.

Prerequisite: STAT 301.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 666 Qualitative Research in NRRT Credits: 3 (3-0-0)

Course Description: Qualitative approaches to tourism research and techniques from a range of disciplinary backgrounds; methodological aspects.

Prerequisite: NRRT 565.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 667 Applied Experiential Learning in Tourism Credits: 2 (2-0-0)

Course Description: Work with community partners to conduct an applied research or consultancy project, and then provide a final written and oral report to present to the stakeholders. Students are expected to conduct themselves professionally, develop their networking and leadership skills, and work cooperatively in teams.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 671 Strategic Management for Travel and Tourism Credits: 2 (2-0-0)

Course Description: Factors, tools, and techniques for strategic management of a travel and tourism business or organization.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 673 Decolonial Feminist Political Ecology Credits: 3 (0-0-3)

Course Description: Explores the origins of political ecology and evolution of decolonial feminist political ecology scholarship that interrogates historical and current colonial processes and structures, drawing from the scholarship of color.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both NRRT 673 and NRRT 680A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 677 Project Mgmt and Tourism Event Planning Credits: 2 (2-0-0)

Course Description: Applies project management knowledge and skills to the planning of tourism events. Event planning, logistics, and management best practices are discussed within the context of leisure, cultural, sporting, lifestyle and business meetings and events.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 678 Tourism Leadership Credits: 2 (2-0-0)

Course Description: Introduction to the fundamentals of leadership theory and different leadership styles. Apply this knowledge at an individual, organizational, and community level within a tourism context. The role of leadership in service excellence, crisis and change management, and sustainability is examined, with a focus on providing the necessary skills to develop resilient tourism industry leaders.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Tourism Management program. This is a partial semester course. Sections may be offered as Mixed Face-to-Face or Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 679A Current Topics in Nature Based Tourism Credit: 1 (0-0-1)

Course Description: Current topics in nature-based travel and tourism.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Students will enroll for this course during both the Fall and Spring semesters.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 679B Current Topics in Nature Based Tourism Credit: 1 (0-0-1)

Course Description: Current topics in nature-based travel and tourism.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Students will enroll for this course during both the Fall and Spring semesters.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NRRT 695A Independent Study: Administration Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NRRT 695B Independent Study: Management Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 695C Independent Study: Interpretation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 695D Independent Study: Landscape Planning Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 765 Applied Multivariate Analysis Credits: 3 (2-2-0)****Course Description:** Application and interpretation of multivariate statistics to human dimensions in natural resources, recreation, and tourism.**Prerequisite:** NRRT 665.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NRRT 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 798 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NRRT 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Natural Sciences-NSCI (NSCI)

Courses

NSCI 170 Perspectives and Communication in Science Credit: 1 (1-0-0)**Course Description:** Exploration of personal stories and development as science students through writing assignments, dialogue, and outreach activities. Topics will include effective communication of science principles with a variety of audiences (including K-12) and a diverse group of learners, exploration of how experiences and perspectives affect how individuals perceive and influence the scientific process and learning science concepts.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Written consent of instructor. Credit not allowed for both NSCI 170 and NSCI 180A2.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NSCI 192 Introductory Seminar Credits: 2 (0-0-2)****Course Description:** Introduction to the culture and values of science and the College of Natural Sciences.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NSCI 193 College of Natural Sciences Career Seminar Credit: 1 (0-0-1)****Course Description:** Guidance for students in exploring who they are individually, how they might fit into a career or a graduate program in the sciences, how to develop their career path to be competitive in the selection process, and preparation of their marketing materials to be used in the future. Helps students gain a better understanding of their individual abilities, strengths, and interests imperative to being successful in a career search.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Undergraduate majors in the College of Natural Sciences only. This is a partial semester course. Credit not allowed for both NSCI 181A1 and NSCI 193.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.

NSCI 200 Scientific Inquiry in Educational Settings Credit: 1 (3-0-0)

Course Description: Practical and logistical strategies for teaching scientific inquiry through hands-on student-centered discovery. Includes: facilitating the CSU STEM Friday program with middle and high school students and networking with Colorado teachers.

Prerequisite: None.

Registration Information: May be repeated for credit. Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NSCI 295 Independent Study-Natural Sciences Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of Natural Sciences Dean's Office required.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NSCI 296 Group Study-Natural Sciences Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of Natural Sciences Dean's Office required.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NSCI 298 Undergraduate Research-Natural Sciences Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of Natural Sciences Dean's Office required.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NSCI 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Supervised experience in a computer lab.

Prerequisite: None.

Registration Information: Written consent of instructor required. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

NSCI 487 Internship-Natural Sciences Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of Natural Sciences Dean's Office required.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NSCI 495 Independent Study-Natural Sciences Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of Natural Sciences Dean's Office required.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NSCI 496 Group Study-Natural Sciences Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of Natural Sciences Dean's Office required.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NSCI 498 Undergraduate Research-Natural Sciences Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of Natural Sciences Dean's Office required.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

NSCI 575 Ethical Issues in Big Data Research Credit: 1 (1-0-0)

Also Offered As: GRAD 575.

Course Description: Examines big data research through an applied interdisciplinary approach to ethical issues surrounding collection, use, reporting, and preservation of big data. Incorporates a wide range of transferable skills training, so students are well equipped to engage and lead data-centric research within or outside academia.

Prerequisite: None.

Registration Information: Senior standing. This is a partial semester course. Credit allowed for only one of the following: GRAD 575, NSCI 575, or NSCI 580A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 579 Applied Animal Behavior Credits: 4 (3-2-0)

Also Offered As: VS 579.

Course Description: How animals learn, perceive their work, and behave, and how all of those intersect to alter behavior in managed care.

Prerequisite: BZ 300 or BZ 478 or BZ 479.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory. Sections may be offered: Online. Credit not allowed for both NSCI 579 and VS 579.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 590A Workshop in Instruction: Science Instruction in Rural

Colorado Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NSCI 590B Workshop in Instruction: Mathematics Instruction in Rural Colorado Credits: Var[1-3] (0-0-0)**Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**NSCI 590C Workshop in Instruction: Small Scale Science-Teachers as Researchers Credits: 4 (2-4-0)****Course Description:****Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NSCI 590D Workshop in Instruction: Colorado Science Teacher Enhancement Project Credits: 7 (0-0-7)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NSCI 590E Workshop in Instruction: Summer Mathematics Credits: 3 (0-0-3)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NSCI 590G Workshop in Instruction, Small Scale Chemistry Credits: 2 (1-2-0)****Course Description:****Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NSCI 596 Small Scale Science Group Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**NSCI 601 PSM Ethics for Animal Professionals Credit: 1 (0-0-2)****Course Description:** Ethical issues involving the care and treatment of animals in managed care. Lectures, case studies, discussions, and student presentations.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the Professional Science Master's in Natural Sciences: Zoo, Aquarium, and Animal Shelter Management Specialization. This is a partial semester course. Credit not allowed for both NSCI 601 and PHIL 601.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NSCI 610 Team Research in Quantitative Ecology Credits: 3 (2-2-0)****Course Description:** Interdisciplinary team-based research aimed at studying real-life models in quantitative ecology using mathematical and statistical tools.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**NSCI 611 Leadership in Animal Organizations Credits: 3 (3-0-0)****Course Description:** Management training and specific leadership tools aimed at future professionals leading an animal organization.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission in the PSM program. All PSM students will need to register for the first fall semester to complete the course as a cohort class. Sections may be offered: Online. Credit not allowed for both NSCI 611 and NSCI 680A3.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**NSCI 612 Myth Busters – Science/Controversy/Evaluation Credits: 3 (3-0-0)****Course Description:** Development and practice of western science; understanding how conflicts between science and culture create controversy; and evaluating claims.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Enrollment in MNSE programs. Written consent of instructor. Offered as an online course only.**Grade Mode:** Traditional.**Special Course Fee:** No.**NSCI 619A Physics for Educators: Optics Credits: 3 (3-0-0)****Course Description:** Ray, wave, and particle models of light, with diverse applications. Introduction to special relativity and quantum physics via light. Includes regular at-home, hands-on activities.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to MNSE program. Offered as an online course only. Credit not allowed for both NSCI 619 and NSCI 619A.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**NSCI 619B Physics for Educators: Mechanics Credits: 3 (3-0-0)****Course Description:** Classical kinematics and dynamics, with particular attention to phenomena that can be explored using an integrated sensor system for weekly at-home labs.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to MNSE program. Offered as an online course only. Credit not allowed for both NSCI 619B and NSCI 680A5.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

NSCI 620 Chemistry for Science Educators Credits: 3 (0-0-3)

Course Description: Theoretical and experimental chemistry for grade 6-12 science teachers, with emphasis on water chemistry.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 621 Workplace Wellness - Animal Organizations Credits: 3 (2-0-1)

Course Description: Professional training, specifically tailored communication skills, and ways to engage personnel designed to meet the needs of animal professionals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Admission to the PSM program. Sections may be offered: Online. Credit not allowed for both: NSCI 621 and NSCI 680A2.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 630 Spectroscopy for Science Educators Credits: 3 (0-0-3)

Course Description: Theory and applications of spectroscopy for grade 6-12 science teachers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 631 Non-Profit Marketing and Community Relations Credits: 3 (3-0-0)

Course Description: Provides animal welfare leaders with the marketing knowledge, concepts and skills necessary to succeed as a leader in the non-profit sector. Media and public relations, crisis communications and website development and messaging for organizations are also taught. Through innovative thought process, research and understanding the basic principles of marketing and public relations, create and reinforce brand messaging.

Prerequisite: NSCI 611.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the PSM program. Sections may be offered: Online. Credit not allowed for both NSCI 631 and NSCI 680A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 640 Energetics for Science Educators Credits: 3 (0-0-3)

Course Description: Production and use of energy for grade 6-12 science teachers, with emphasis on chemical and biological systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 641 Fiscal Management for Animal Welfare Leaders Credits: 2 (2-0-0)

Course Description: Provides animal welfare leaders with a background in managerial accounting as well as ethical business practices. Principles and best practices are examined for non-profit excellence in finance and accounting. Become familiar with policies and IRS regulations, develop skills to manage a board of directors and hire accountants.

Prerequisite: NSCI 611.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Professional Science Master's in Natural Sciences - Zoo, Aquarium, and Animal Shelter Management Specialization. This is a partial semester course. Sections may be offered: Online. Credit not allowed for both NSCI 641 and NSCI 681A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 650 Pollution and Environmental Biology for Educators Credits: 3 (0-0-3)

Course Description: Biological consequences of energy production and consumption for grade 6-12 science teachers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Professional Natural Sciences program. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 651 Non-Profit Fund Development and Grant Writing Credits: 3 (3-0-0)

Course Description: Knowledge, concepts, and skills necessary for animal professionals to raise funds in a non-profit environment. Gain both theoretical and practical knowledge of primary fund and donor development.

Prerequisite: NSCI 631.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Professional Science Master's in Natural Sciences - Zoo, Aquarium, and Animal Shelter Management Specialization. This is a partial semester course. Sections may be offered: Online. Credit not allowed for both NSCI 651 and NSCI 681A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 660 Evolutionary Biology for Educators Credits: 3 (0-0-3)

Course Description: Evolutionary theory, with an emphasis on innovative methods for teaching evolutionary biology in grades 6-12.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Master of Natural Sciences Education (M.N.S.E.) degree program. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 665 General Ecology for Science Educators Credits: 3 (3-0-0)

Course Description: Foundations of ecology and the interrelationships among organisms and their environment for grade 6-12 science teachers.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Master of Natural Sciences Education (MNSE) students only. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 670 Earth Sciences for Educators Credits: 3 (3-0-0)

Course Description: Provides a foundation in the Earth Sciences for secondary science teachers, emphasizing their societal relevance and context. Topics include earth science methods and thinking, plate tectonics, minerals and mineral resources, rock formation and identification, geologic time, systems, the hydrologic cycle and water resources, climate, carbon and energy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to MNSE program. Offered as an online course only. Credit not allowed for both NSCI 670 and NSCI 680A6.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 677 Microscopic Image Collection & Processing Credits: 2 (2-0-0)

Course Description: Modern microscopes generate terabytes of data presenting challenges for acquisition, long-term storage and extracting meaningful information to present it in an appropriate way for publication. This course covers fundamentals of data collection, storage and processing. Students will learn different software applications, ranging from commercial to technical computing languages and will develop their own data processing algorithms to synthesize publication-quality images from large data sets.

Prerequisite: (CS 156) and (STAR 511, may be taken concurrently or STAT 511A, may be taken concurrently or STAT 511B, may be taken concurrently) and (GRAD 510, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 687A MPNS Internship: Preparation Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Master of Natural Sciences Education (M.N.S.E.) degree program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 687B MPNS Internship: Project Credits: Var[1-8] (0-0-0)

Course Description:

Prerequisite: NSCI 687A - at least 4 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 687D Internship: Microscopy Credits: Var[1-8] (0-0-0)

Course Description: Internship in microscopy within the CSU Microscope Imaging Network Foundational Core Facility or within other organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NSCI 688A PSM Capstone: Preparation Credits: 2 (0-0-2)

Course Description: Development of professional skills for students in the Professional Science Master's in Natural Sciences, Zoo, Aquarium and Animal Shelter Management specialization. Initial matching of students with mentors and professional organizations that host capstone projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Professional Science Master's in Natural Sciences - Zoo, Aquarium, and Animal Shelter Management Specialization. All courses must be taken in the prescribed sequence in the PSM program. Sections may be offered: Online. Credit not allowed for both NSCI 687A and NSCI 688A.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 688B PSM Capstone: Proposal Writing Credits: 2 (0-0-2)

Course Description: Development of proposals for partnerships with animal non-profit organizations, and initiating service-learning experience.

Prerequisite: NSCI 688A.

Restriction: Must be a: Graduate, Professional.

Registration Information: All courses must be taken in the prescribed sequence in the PSM program. Sections may be offered: Online. Credit not allowed for both NSCI 687A and NSCI 688B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 688C PSM Capstone: Project Credit: 1 (0-0-2)

Course Description: Service learning experience in partnership with an animal non-profit organization.

Prerequisite: NSCI 688B with a minimum grade of B.

Restriction: Must be a: Graduate, Professional.

Registration Information: All courses must be taken in the prescribed sequence in the PSM program.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 688D PSM Capstone: Support for Deliverable and Job Search Credits: 2 (0-0-2)

Course Description: Support and guidance in completing capstone research or deliverables. Best practices in job searches, resumes, cover letters and interview techniques in the field of zoo, aquarium, or animal-shelter management.

Prerequisite: NSCI 688C.

Restriction: Must be a: Graduate, Professional.

Registration Information: All courses must be taken in the prescribed sequence in the PSM program. Sections may be offered: Online. Credit not allowed for both NSCI 687B AND NSCI 688D.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 688E PSM Capstone: Completion Credits: 3 (0-0-3)

Course Description: Completion of the Capstone Masters Project and associated service-learning commitment in partnership with an animal non-profit organization.

Prerequisite: NSCI 688D.

Restriction: Must be a: Graduate, Professional.

Registration Information: All courses must be taken in the prescribed sequence in the PSM program. Sections may be offered: Online. Credit not allowed for both NSCI 687B AND NSCI 688E.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 693A Graduate Seminar: Zoo, Aquarium, and Animal Shelter Management Credit: 1 (0-0-1)

Course Description: Current research relevant to student specialization(s) and presentations of internships and group projects.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Professional Science Master's in Natural Sciences - Zoo, Aquarium, and Animal Shelter Management Specialization.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 693C Graduate Seminar: Biological Data Analytics Credit: 1 (1-0-0)

Course Description: Presentation and discussion of current research in the analysis of large data applications in the biological sciences, as relevant to a student's specialization and associated with their internship experience.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Admission to Professional Science Master's in Natural Science Biological Data Analytics Specialization.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NSCI 693D Graduate Seminar: Microscopy Credit: 1 (0-0-1)

Course Description: Presentation and discussion of current microscopy research relevant to a student's specialization and associated with their internship experience.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NSCI 695 Independent Study for the MNSE Credits: 3 (0-0-3)

Course Description: Independent study based on review of the primary scientific literature in biology, chemistry, or physics.

Prerequisite: NSCI 698.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NSCI 696D Group Study: Microscopy Proposal Credits: Var[1-6] (0-0-0)

Course Description: Design of an experiment utilizing microscopic imaging to collect quantitative data to test a hypothesis, which may include preparation of specimens, design and construction of a custom microscope, or the writing of software to control the microscope and acquire data. Images will be analyzed to extract quantitative data that tests the hypothesis.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NSCI 696E Group Study: Analysis of High-Throughput Sequencing Data Credit: 1 (0-0-1)

Course Description: Hands-on experience in analysis of a variety of high throughput sequencing data done in small groups under the supervision of a faculty mentor.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Written consent of instructor.

Grade Mode: Instructor Option.

Special Course Fee: No.

NSCI 696F Group Study: Biological Data Analytics Project Proposal Credits: Var[1-6] (0-0-0)

Course Description: Design hypothesis and method(s) to analyze data from genomic, proteomic, metabolomic, or other -omics experiments; or write software to facilitate analysis of data from -omics experiments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NSCI 696G Group Study: Natural Science Education Credits: Var[1-6] (0-0-0)

Course Description: Hands-on, inquiry-based teaching and learning strategies for the science, technology, engineering and mathematics classroom.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

NSCI 698 Research Experience in Natural Sciences Credits: 6 (0-0-6)

Course Description: Research experience in biology, chemistry, or physics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Nine credits MNSE program coursework.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Neurobiology-NB (NB)

Courses

NB 192 Introductory Neuroscience Seminar Credit: 1 (0-0-1)

Course Description: Introduction to neuroscience; discussion of concentrations, career paths and research opportunities. Group activities and strategies for success.

Prerequisite: None.

Registration Information: Written consent of instructor required.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NB 292 Research Topics in Neuroscience Credit: 1 (0-0-1)

Course Description: A discussion of current research interests of neuroscience faculty.

Prerequisite: None.

Registration Information: Neuroscience majors only. May only be taken once for credit.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NB 399 Thesis Preparation Credit: 1 (0-0-1)

Course Description: Preparation for senior thesis in Neuroscience.

Prerequisite: (CO 300 or CO 301B) and (BMS 300).

Registration Information: Junior standing in Neuroscience major.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NB 475 Mentored Research in Neuroscience Credits: 3 (0-6-1)

Course Description: Mentored research with final written report required.

Prerequisite: CHEM 344, may be taken concurrently and LIFE 212.

Registration Information: May be taken twice for a maximum of 6 credits. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NB 487 Internship in Neuroscience Credits: Var[1-12] (0-0-0)

Course Description: Work experience with an approved preceptor outside of CSU.

Prerequisite: CHEM 344 and LIFE 212.

Registration Information: Approval by undergraduate program director of preceptor and project. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NB 493 Senior Seminar Credit: 1 (0-0-1)

Course Description: Topics of current interest in neuroscience.

Prerequisite: None.

Registration Information: Senior standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NB 495 Independent Study Credits: Var[1-4] (0-0-0)

Course Description: Instructor mentored projects performed independently.

Prerequisite: None.

Registration Information: Written consent of Neuroscience undergraduate program director. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NB 496 Group Study in Neuroscience Credits: Var[1-4] (0-0-0)

Course Description: Faculty-directed exploration of areas of special interest in neuroscience.

Prerequisite: None.

Registration Information: Written consent of Neuroscience undergraduate program director. Maximum of 12 credits toward degree for any combination of NB 475, NB 487, NB 495, NB 496.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

NB 499 Senior Thesis Credits: 3 (0-0-3)

Course Description: Interpreting research results (experiential or from the literature) and writing a thesis; oral presentation required; supervised by a faculty mentor.

Prerequisite: NB 399 and NB 493, may be taken concurrently.

Registration Information: Senior standing in the Neuroscience major.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

NB 500 Readings in Cellular Neurobiology Credit: 1 (0-0-1)

Also Offered As: BMS 502.

Course Description: Faculty directed exploration of key literature in the neurosciences.

Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261) and (BMS 325) and (NB 501, may be taken concurrently or BMS 500, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore, Junior.

Registration Information: Senior standing. Written consent of instructor. Credit not allowed for both BMS 502 and NB 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NB 501 Cellular and Molecular Neurophysiology Credits: 2 (2-0-0)

Course Description: Membrane properties of nerve and muscle; molecular mechanisms of synaptic function; neuromuscular units.

Prerequisite: (BZ 100 to 481 - at least 1 course or BIO 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261).

Registration Information: Credit not allowed for both NB 501 and BMS 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NB 502 Techniques in Molecular & Cellular Biology Credits: 2 (1-3-0)

Also Offered As: CM 502.

Course Description: Current methods in molecular and cellular neurobiology.

Prerequisite: (BIO 100 to 481 - at least 4 credits or BZ 100 to 481 - at least 4 credits or LIFE 100 to 481 - at least 4 credits) and (BC 100 to 481 - at least 4 credits and PH 100 to 481 - at least 4 credits).

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both CM 502 and NB 502.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NB 503 Developmental Neurobiology Credits: 3 (3-0-0)

Also Offered As: BMS 503.

Course Description: Molecular mechanisms involved in development of nervous system including differentiation, growth, pathfinding, and synaptogenesis.

Prerequisite: (BIO 100 to 481 - at least 1 course or BZ 100 to 481 - at least 1 course or LIFE 100 to 481 - at least 1 course) and (BC 100 to 481 - at least 1 course and PH 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160 to 161 - at least 1 course or MATH 255 or MATH 261).

Registration Information: Credit not allowed for both NB 503 and BMS 503.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NB 505 Neuronal Circuits, Systems and Behavior Credits: 3 (3-0-0)

Also Offered As: BMS 505.

Course Description: Anatomical and physiological organization of the nervous system.

Prerequisite: BMS 325 or BMS 500 or NB 501.

Registration Information: Credit not allowed for both BMS 505 or NB 505.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NB 506 Neuroscience of Disease Credits: 2 (0-0-2)

Course Description: Application of fundamental neuroscience concepts and methods to the study of neurological diseases, through analysis and presentation of case studies.

Prerequisite: BMS 500, may be taken concurrently or NB 501, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both NB 506 and NB 580A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NB 586 Practicum-Techniques in Neuroscience II Credit: 1 (0-2-0)

Course Description: Current research projects in the laboratories of neuroscience faculty.

Prerequisite: NB 501 and NB 502.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

NB 600 Advanced Psychology-Sensation and Perception Credits: 3 (3-0-0)

Also Offered As: PSY 600D.

Course Description: Neural mechanisms of human perception; color and depth perception, pitch, loudness, and the effects of aging.

Prerequisite: PSY 456 and PSY 100 to 799 - at least 15 credits.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both NB 600 and PSY 600D.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

NB 650 Computer Analysis of Neuronal Proteins Credit: 1 (1-0-0)

Course Description: Theory and practice of using computers to study proteins.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

NB 750 Physiology of Ion Channels Credits: 2 (2-0-0)

Course Description: Physiological and structural analysis of membrane ion channels.

Prerequisite: BMS 500.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor required.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

NB 771 Writing, Submitting, and Reviewing Grants Credit: 1 (1-0-0)

Course Description: Preparation of NRSA fellowship proposals; proposal review; possible submission to NIH for funding.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

NB 793 Neuroscience Seminar Credit: 1 (0-0-1)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NB 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NB 796A Group Study: Ion Channels Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NB 796B Group Study: Neuronal Growth and Regeneration Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NB 796C Group Study: Topics in Neuroscience Credits: Var[1-4] (0-0-0)****Also Offered As:** BMS 796A.**Course Description:** Faculty-directed exploration of areas of special interest in neuroscience.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor. May not be taken concurrently with BMS 796A.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NB 796D Group Study: Seizures and Epilepsy Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**NB 796E Group Study: Neuroendocrine Mechanisms Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Occupational Therapy-OT (OT)

Courses

OT 110 Introduction to Occupational Therapy Credits: 3 (3-0-0)**Course Description:** Roles and activities in occupational therapy.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 215 Medical Terminology Credit: 1 (0-0-1)****Course Description:** Definition and use of medical terms.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 355 The Disability Experience in Society Credits: 2 (1-0-1)****Course Description:** Description and exploration of disabling conditions; review of support systems including legal and financial implications.**Prerequisite:** PSY 100 or SOC 100.**Registration Information:** Must register for lecture and recitation.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 450 Biomechanics of Human Occupation Credits: 3 (0-2-2)****Course Description:** Exploration of performance of the activities of daily living in context as impacted by function/dysfunction of the human musculoskeletal system.**Prerequisite:** None.**Registration Information:** Must register for laboratory and recitation.

Minimum of 4 credits of either combined anatomy and physiology or human anatomy at the 200-level or higher. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 590 Workshop Credits: Var[1-9] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**OT 597 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**OT 601 Occupation and Rehabilitation Science I Credits: 3 (1-0-2)****Course Description:** Multidisciplinary perspectives on human performance and participation in everyday occupations.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to master's degree program in occupational therapy.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

OT 610 Professional Decision Making Credits: 3 (0-2-2)

Course Description: Exploration of the thought processes occupational therapists use when determining how best to address clients' needs.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to master's degree program in occupational therapy.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 611 Reflective and Evidence-Based Practice Credits: 3 (0-0-3)

Course Description: Development of reflective and evidence-based practice skills through integrating and synthesizing fieldwork experiences in OT practice.

Prerequisite: OT 687A to 687Z.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 620 Research to Practice I Credits: 3 (3-0-0)

Course Description: Critically evaluate qualitative and quantitative research processes pertaining to individuals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to master's degree program in occupational therapy.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 621 Occupational Performance: Infancy-Childhood Credits: 4 (2-2-1)

Course Description: Optimizing occupational performance and participation for infants and children within a contextual framework.

Prerequisite: OT 687A to 687Z.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of the Occupation Therapy Department can be substituted for OT 687.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 630 Occupational Performance: Adult to Old Age I Rec Credits: 3 (0-0-3)

Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence and activities.

Prerequisite: OT 610 and OT 620 and OT 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 631 Program Assessment and Development Credits: 3 (0-0-3)

Course Description: Assessment of program strengths and needs, followed by development of proposals to support occupational performance and participation.

Prerequisite: OT 687A to 687Z.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of the Occupational Therapy Department can substitute for OT 687A-Z.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 636 Occupational Performance: Adult/Old Age I Lab Credits: 2 (0-4-0)

Course Description: Optimizing occupational performance for adults and older adults with attention to roles, satisfaction, competence, and activities.

Prerequisite: OT 601 and OT 610 and OT 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 630; Must have concurrent registration in OT 660; Must have concurrent registration in OT 665; Must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 640 Research to Practice II Credits: 3 (3-0-0)

Course Description: Critically evaluate qualitative and quantitative research processes pertaining to groups and systems.

Prerequisite: OT 620.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 641 Occupation and Rehabilitation Science II Credits: 3 (1-0-2)

Course Description: Explore historical evolution of topics and the link to future implications for and growth of occupation and rehabilitation science.

Prerequisite: OT 601 and OT 611 and OT 631 and OT 687 to 687*.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 656 Topics on Brain Plasticity and Performance Credits: 3 (2-0-1)

Course Description: Multidisciplinary viewpoints on brain plasticity and its relationship to performance across the lifespan.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Occupational Therapy graduate student or written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 660 Occupational Performance:Adult/Old Age II Rec Credits: 3 (0-0-3)

Course Description: Foundations of occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.

Prerequisite: OT 610 and OT 620 and OT 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 665; must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 661 Occupational Performance: Adolescent-Young Adult Credits: 3 (1-2-1)

Course Description: Optimizing occupational performance and participation for youth and young adults within a contextual framework.

Prerequisite: OT 621.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, laboratory, and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 665 Adult to Old Age II Lab Credits: 2 (0-4-0)

Course Description: Optimizing occupational performance for adults and older adults with attention to abilities, skills, and developed capacities.

Prerequisite: OT 601 and OT 610 and OT 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in OT 630; must have concurrent registration in OT 636; must have concurrent registration in OT 660; must have concurrent registration in OT 686C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 666 Optimizing Occupation through Technology Credits: 3 (0-0-3)

Course Description: Use of technology-based resources and/or strategies (current and emerging) to meet client needs in their everyday occupations and contexts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to Occupational Therapy M.O.T., M.S., or Ph.D. program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 676 Pathokinesiologial Conditions and Assessment Credits: 3 (3-0-0)

Course Description: Various musculoskeletal imbalances and injuries that present as difficulties in function and participation in everyday activity.

Prerequisite: OT 450.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 684 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 686A Fieldwork I: OT Process Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to occupational therapy master's degree program; evidence of professional liability insurance required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 686B Fieldwork I: Seminar Credits: 3 (0-2-2)

Course Description: Level I fieldwork in various settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Successful completion of all first year OT courses; admission to occupational therapy master's degree program; evidence of professional liability insurance required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 686C Fieldwork I: Adult to Old Age Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: OT 686A and OT 610.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 630 and OT 660; evidence of professional liability insurance required.

Terms Offered: Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 686D Fieldwork I: Infancy to Young Adult Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: (OT 687A to 687Z) and (OT 621, may be taken concurrently or OT 661, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Registration Information: Evidence of professional liability insurance required.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

OT 686E Fieldwork I: Special Interest Credits: Var[1-4] (0-0-0)

Course Description: Level I fieldwork in various settings.

Prerequisite: OT 686A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Evidence of professional liability insurance required.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 687A Fieldwork IIA: Acute In-Patient Credits: Var[1-12] (0-0-0)**Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687B Fieldwork IIA: Rehab In-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687C Fieldwork IIA: SNF/Acute LTC Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687D Fieldwork IIA: General Rehab Out-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687E Fieldwork IIA: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687F Fieldwork IIA: Hand Therapy Private Out-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687G Fieldwork IIA: Psych In-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687H Fieldwork IIA: Combined Practice Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687M Fieldwork II: Behavioral Health Community Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687N Fieldwork II: Older Adult Community Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

OT 687O Fieldwork II: Older Adult Day Program Credits: Var[1-12] (0-0-0)**Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687P Fieldwork II: Adult Day Program Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687Q Fieldwork II: Home Health Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 687T Fieldwork II: Other Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; evidence of professional liability insurance and approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688A Fieldwork IIB: Acute In-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688B Fieldwork IIB: Rehab In-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688C Fieldwork IIB: SNF/Acute LTC Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688D Fieldwork IIB: General Rehab Out-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688E Fieldwork IIB: Hand Therapy Hospital Out-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688F Fieldwork IIB: Hand Therapy Private Out-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688G Fieldwork IIB: Psych In-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688H Fieldwork IIB: Combined Practice Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

OT 688I Fieldwork IIB: Pediatric Hospital/Unit Credits: Var[1-12] (0-0-0)**Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688J Fieldwork IIB: Pediatric Hospital/Out-Patient Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688K Fieldwork IIB: Pediatric Community Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688L Fieldwork IIB: Pediatric Out-Patient Clinic Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688M Fieldwork IIB: Behavioral Health Community Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688N Fieldwork IIB: Older Adult Community Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688O Fieldwork IIB: Older Adult Day Program Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688P Fieldwork IIB: Adult Day Program Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688Q Fieldwork IIB: Home Health Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688R Fieldwork IIB: School Early Intervention Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688S Fieldwork IIB: School (PK-12) Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**OT 688T Fieldwork IIB: Other Credits: Var[1-12] (0-0-0)****Course Description:** Level II fieldwork in various settings.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Successful completion of first year of OT Master's Program courses; approval of department chair required.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

OT 690 Workshop Credits: Var[1-9] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**OT 692 Occupation and Rehabilitation Sci Seminar I Credits: 2 (0-0-2)****Course Description:** Historical and contemporary legislative, theoretical, scientific, and social foundations that influenced the development of rehabilitation science and occupational science. Evaluation of and scholarly discourse on human performance and participation research. Construction of an integrated research philosophy based upon historical and contemporary foundations of occupational science and rehabilitation science, human performance and participation research, and other related sciences.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Bachelor's degree required. Admission to Occupation and Rehabilitation Science program or approval from course instructor. May be repeated three times for a maximum of 6 credits.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 694 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**OT 696 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**OT 698 Research Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**OT 699 Thesis Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**OT 701 Occupation and Rehabilitation Science III Credits: 3 (0-0-3)****Course Description:** Investigation of the intersection of occupational science and rehabilitation science research situated in various paradigms.**Prerequisite:** OT 640 and OT 641.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Three credits of research must be in quantitative research and three credits must be in qualitative research.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 710 Teaching Occupation and Rehab Science Credits: 3 (0-0-3)****Course Description:** Design and implementation of teaching and learning philosophies and approaches in occupation and rehabilitation science contexts.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 720 Occupation and Occupational Therapy Process Credits: 3 (0-0-3)****Course Description:** Introduction to the nature of occupation and the basic terminology and theories of the occupational therapy profession. Learn the language of the profession through the Occupational Therapy Practice Framework and learn the basic structure of how to carry out the occupational therapy process. Exploration of the roles of occupational therapy across various settings and populations.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Concurrent registration in OT 721. Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**OT 721 Impacts on Occupation I Credits: 3 (1-0-2)****Course Description:** Build competence in analysis of occupation with particular attention to the biomechanical and neurological factors that influence performance in everyday occupations. Occupations and contexts are analyzed with emphasis on neurological and biomechanical body functions and structures. Explore the process of decision-making and justification in selecting interventions.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Concurrent registration in OT 720. Admission to the Occupational Therapy Doctorate (OTD) program. Must register for lecture and recitation. This is a partial semester course. Offered as Mixed Face-to-Face.**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

OT 722 Foundations for Professional Development Credit: 1 (0-0-1)

Course Description: Learn foundational skills to become an ethical and inclusive occupational therapy practitioner. Explore professional identity formation and the socialization process of professionals. Begin to create a portfolio to document professional development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Occupational Therapy Doctorate (OTD) program. This is a partial semester course. Offered as Mixed Face-to-Face.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 730 Professional Reasoning and Relationships Credits: 2 (0-0-2)

Course Description: Explore models of professional reasoning, collaborative relationships and group dynamics that guide partnerships with clients, families, peers, and professionals within and outside of occupational therapy. Engage in critical self-examination to develop interpersonal understanding and skills.

Prerequisite: OT 720.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 731 Impacts on Occupation II Credits: 3 (0-0-3)

Course Description: Build competence in analysis of occupation with attention to the psychosocial and contextual factors that influence performance in patterns of occupations. Examine personal beliefs, experiences, and biases surrounding psychosocial and contextual factors impacting patterns of occupations. Explore methods to assess and enhance engagement in occupation (i.e., promote, establish/restore, maintain, modify or prevent).

Prerequisite: OT 720 and OT 721.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 732 Adult and Older Adult I Credits: 2 (0-0-2)

Course Description: Build competence in professional reasoning with attention to occupations, person factors, and contexts. Use knowledge of adult and older adult development to select, administer, modify, and interpret assessments and create contextually sensitive occupation-focused interventions for individuals and groups. An emphasis is placed on the role of occupational therapy in inpatient and residential practice settings.

Prerequisite: OT 720 and OT 721 and OT 722.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 733 and OT 786B.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 733 Adult and Older Adult I Lab Credits: 2 (0-4-0)

Course Description: Develop practice skills and professional reasoning needed to optimize occupational performance and participation for adults and older adults with an emphasis on inpatient and residential care settings.

Prerequisite: OT 720 and OT 721 and OT 722.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 732.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 735 Occupational Therapy Research Process I Credits: 3 (1-0-2)

Course Description: Introduction to qualitative research design and methods. Develop skills in locating, appraising and managing evidence to inform, guide, and support the occupational therapy process. Content includes creating research questions, data collection methods, analysis, and synthesis.

Prerequisite: OT 720.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 786B. Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 740 Occupation, Learning, and Change Credits: 3 (1-0-2)

Course Description: Apply conceptual models and theories related to human learning and behavior change to promote development, health, and well-being through occupation. Learning and change principles will be applied at the individual and organization levels.

Prerequisite: OT 731 and OT 735 and OT 786B.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 742 and OT 786C. Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 742 Adult and Older Adult II Credits: 2 (0-0-2)

Course Description: Concurrent registration in OT 740, OT 743, and OT 786C.

Prerequisite: OT 731 and OT 732 and OT 733.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 743 Adult and Older Adult II Lab Credits: 2 (0-4-0)

Course Description: Develop practice skills and professional reasoning to optimize occupational performance, participation, and well-being for adults and older adults with an emphasis on outpatient and community-based settings.

Prerequisite: OT 732 and OT 733.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 742.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 745 Occupational Therapy Research Process II Credits: 3 (1-0-2)

Course Description: Introduction to quantitative research design and analysis. Develop skills in formulation of research questions, study design, analysis and interpretation of data in support of the occupational therapy process.

Prerequisite: OT 735.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 749 and OT 786C. Must register for lecture and recitation. Offered as Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 749 Capstone Overview Credit: 1 (0-0-1)

Course Description: Build foundational knowledge about the doctoral capstone and experience. Apply knowledge of data-based decision making to occupational therapy roles, practice contexts, and client populations in which capstone projects occur.

Prerequisite: OT 735.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 745 and OT 786C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 750 Programmatic Interventions Credits: 3 (0-0-3)

Course Description: Needs assessment and program development process to support occupational performance, participation, and well-being. Engage in professional collaboration to identify new or improved occupation-centered services within a community or organization.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 759 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 752 Infancy Through Early Childhood Credits: 2 (0-0-2)

Course Description: Build competence in professional reasoning and the occupational therapy process in infant and early childhood life stages. Focus on childhood occupations given typical and atypical development, health conditions and health factors. Application of the occupational therapy process occurs across diverse roles and environments and considers social inequities, family and cultural practices, and health disparities.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 753 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 753 Infancy Through Early Childhood Lab Credit: 1 (0-2-0)

Course Description: Develop competence in practice skills and professional reasoning used for evaluation, intervention planning, and implementation to optimize occupational performance, participation, and well-being for neonates, infants, and young children up to the transition into kindergarten.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 752 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 755 Occupational Therapy Research Process III Credits: 3 (0-0-3)

Course Description: Engage in advanced research and evidence-based reflective practice while completing a mini systematic review and best practice statement. Continue developing professional identity by optimizing occupational performance, participation, and well-being.

Prerequisite: OT 745 and OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 759 and OT 786D.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 759 Capstone Planning Credit: 1 (0-0-1)

Course Description: Learn the specific requirements for three doctoral capstone tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Articulate commitment to a doctoral capstone track following small group and online learning community activities.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

OT 760 Leadership Skills of Change Agents Credits: 2 (0-0-2)

Course Description: Develop skills as a change agent through exploring leadership, management, teamwork, and entrepreneurship in occupational therapy. Demonstrate best practice in building collaborative teams capable of promoting clients' occupational performance, participation and well-being.

Prerequisite: OT 740 and OT 759 and OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 769 and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 761 Inclusive Technology Credits: 2 (0-2-1)

Course Description: Explore the evolution and impact of information and technology on occupation, health, and well-being across the lifespan. Learn to use technology as a practitioner tool and apply assistive and mainstream technology within the occupational therapy process to optimize human performance and participation at the individual and organization levels.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for laboratory and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 762 Early Through Middle Childhood Credits: 2 (0-0-2)

Course Description: Build competence in professional reasoning and the occupational therapy process with attention to occupations of children, kindergarten through middle school. Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused interventions. Consider typical and atypical development, family and cultural practices, health and wellness, and health disparities of individuals, groups, and populations.

Prerequisite: OT 752 and OT 753 and OT 786D.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 763, OT 764, and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 763 Early Through Middle Childhood Lab Credit: 1 (0-2-0)

Course Description: Develop competence in practice skills, professional reasoning, and interprofessional collaboration used for evaluation, intervention planning and implementation to optimize occupational performance, participation, and well-being for children from kindergarten through middle school and their families.

Prerequisite: OT 752 and OT 753 and OT 786D.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 762, OT 764, and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 764 Adolescent and Young Adult Credits: 2 (0-0-2)

Course Description: Build competence in the professional reasoning process used for evaluation, intervention planning and implementation, monitoring, and discharge for adolescents and young adults (age 12 - 26 years). Develop skills in the selection, administration, modification, and interpretation of assessments and contextually sensitive occupation-focused intervention approaches. Explore the occupational therapy process across therapist roles and settings while considering social inequities.

Prerequisite: OT 752 and OT 753 and OT 786D.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 762, OT 763, and OT 786E.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 769 Capstone Project and Experience Development Credits: 3 (0-0-3)

Course Description: Create an individualized occupation-centered doctoral capstone project and capstone experience plan. Develop and confirm the capstone experience and one of three capstone project tracks: (1) needs assessment and program development, (2) systematic review and best practice statement, and (3) research and scholarly activity. Collaborative decision-making regarding the scope and nature of the capstone project is supported through online and in-person communication.

Prerequisite: OT 759.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 772 Innovative Practice in Occupational Therapy Credits: 3 (0-0-3)

Course Description: Empower students to be change agents and advocates through creating innovative practice that represents occupational therapy's distinct role and value. Application of knowledge and skills, guided by theories and models, within organizations, communities, and/or populations.

Prerequisite: OT 750 and OT 787.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

OT 779 Capstone Project Credit: 1 (0-0-1)

Course Description: In-depth and individualized occupation-centered doctoral capstone project is aligned with the doctoral capstone experience to develop knowledge and skills in an area of interest with integration of diversity and inclusion by finalizing and disseminating a deliverable. Become a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession.

Prerequisite: OT 788.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into a PhD program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 786A Practicum: Research Credits: Var[1-9] (0-0-0)

Course Description: Individualized opportunity for research experiences.

Prerequisite: OT 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 786B Practicum: Integrative Experiential Learning I Credit: 1 (0-0-2)

Course Description: Engage in fieldwork to explore the role of the occupational therapist in community settings with adults and older adults, with a focus on professional identity formation. Develop skills in building therapeutic alliances, considering diversity, inclusion, and psychosocial factors influencing occupation. Content and experiences from fieldwork are integrated with concurrent occupational therapy courses.

Prerequisite: OT 720 and OT 721 and OT 722.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 730, OT 731, OT 732, and OT 735.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

OT 786C Practicum: Integrative Experiential Learning II Credits: 2 (0-0-4)

Course Description: Engage in fieldwork which is integrated with concurrent coursework to explore the role of occupational therapy service delivery with adults and older adults. Assist fieldwork educators with the occupational therapy process to develop novice-level practice skills and professional identity.

Prerequisite: OT 786B and OT 732 and OT 733.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 740, OT 742, OT 745, and OT 749.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 786D Practicum: Integrated Experiential Learning III Credit: 1 (0-0-2)

Course Description: Engage in fieldwork that is integrated with concurrent coursework to explore the role of occupational therapy with neonates to adolescents. Assist and collaborate with fieldwork educators and caregivers to implement the occupational therapy process, develop novice level practice skills and professional identity.

Prerequisite: OT 787.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 752 and OT 753.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

OT 786E Practicum: Integrated Experiential Learning IV Credit: 1 (0-0-2)

Course Description: Build competence in professional reasoning used for evaluation, intervention planning and implementation for adolescents and young adults (age 12 - 26 years). Engage in lab and mentoring experiences to enhance occupational performance, participation, and well-being across settings while considering social inequities in community contexts.

Prerequisite: OT 752 and OT 753.

Restriction: Must be a: Graduate, Professional.

Registration Information: Concurrent registration in OT 764.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 786G Practicum: Integrated Experiential Learning VI Credits: Var[1-4] (0-0-0)

Course Description: Engage in extra fieldwork integrated with concurrent coursework to explore the role of occupational therapy with clients throughout their lifespan. Assist and collaborate with fieldwork educators and caregivers to implement the occupational therapy process, and develop novice-level practice skills and professional identity.

Prerequisite: OT 786B.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 787 Level IIA Fieldwork - Adults and Older Adults Credits: 12 (0-0-36)

Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice with adults and older adults through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the first three semesters of the curriculum while progressively taking on greater responsibility for service delivery.

Prerequisite: OT 742 and OT 743 and OT 786C.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 788 Level IIB Fieldwork - Lifespan Experience Credits: 12 (0-0-36)

Course Description: Develop entry-level occupational therapy competence providing occupation-centered practice across the life span through immersion in the occupational therapist role for the equivalent of 12-weeks. Build professional behaviors and identity while bridging the didactic portion of the curriculum during supervised practice. Use professional reasoning gained through the OTD curriculum while progressively taking on greater responsibility for service delivery.

Prerequisite: OT 762 and OT 764 and OT 769.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

OT 789 Capstone Experience Credits: 14 (0-0-42)

Course Description: Actualize the aim of the entry-level doctorate as a collaborative and enduring change agent and leader who is grounded in the perspective of occupation and positively influences individuals, groups, communities, populations, and the profession. In-depth and individualized experience in a specific area of practice, research, or education aligned with the doctoral capstone project to develop knowledge and skills in an area of interest with responsiveness to diversity and inclusion.

Prerequisite: OT 769 and OT 788.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

OT 792 Occupation and Rehabilitation Sci Seminar II Credits: 2 (0-0-2)

Course Description: Evaluate how historical, legislative, social, scientific, and theoretical influences shape(d) a chosen human performance and participation research topic and synthesize contributions from rehabilitation science, occupational science, and other multidisciplinary sciences and research. Facilitate a scholarly discourse within a community of scholars. Engage in self-directed learning to refine and defend scholarly perspective and integrated research philosophy.

Prerequisite: OT 692.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Admission to Occupation and Rehabilitation Science program or approval from course instructor. May be repeated three times for a maximum of 6 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

OT 794 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into a PhD program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 796 Group Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission into a PhD program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

OT 799 Dissertation Credits: Var[1-15] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Philosophy-PHIL (PHIL)

Courses

PHIL 100 Appreciation of Philosophy (GT-AH3) Credits: 3 (3-0-0)

Course Description: Basic issues in philosophy including theories of knowledge, metaphysics, ethics, and aesthetics.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 103 Moral and Social Problems (GT-AH3) Credits: 3 (3-0-0)

Course Description: Contemporary ethical issues in the United States, such as abortion, euthanasia, and genetic engineering.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 104 Values, Culture, and Food Animal Agriculture Credits: 3 (3-0-0)

Also Offered As: ANEQ 104.

Course Description: Evolution of the social values and cultural understandings shaping modern animal agriculture; current problems in animal agriculture.

Prerequisite: None.

Registration Information: Non-Animal Science majors with freshman or sophomore standing. Credit not allowed for both PHIL 104 and ANEQ 104.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 110 Logic and Critical Thinking (GT-AH3) Credits: 3 (3-0-0)

Course Description: Identify, analyze, and evaluate real arguments in everyday life, politics, the sciences, and the professions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 112 Reasoning and Problem Solving Credits: 3 (3-0-0)

Course Description: Creative and critical techniques in problem solving and decision making.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 120 History and Philosophy of Scientific Thought (GT-AH3) Credits: 3 (3-0-0)

Course Description: Historical case studies designed to illuminate methods, theory choice, and progress in scientific disciplines.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 130 Bioethics and Society Credits: 2 (2-0-0)

Course Description: Major issues in bioethics.

Prerequisite: None.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 145 Environmental Justice and Sustainability Credits: 3 (3-0-0)

Course Description: Introductory philosophical examination of the idea of fairness through an exploration of environmental justice and sustainability.

Prerequisite: None.

Registration Information: Credit not allowed for both PHIL 145 and PHIL 180A1.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 170 World Philosophies (GT-AH3) Credits: 3 (3-0-0)

Course Description: Survey of world philosophical traditions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Ways of Thinking (GT-AH3).

PHIL 171 Religions of the West (GT-AH3) Credits: 3 (3-0-0)

Course Description: Major religions of the Near East and West emphasizing classical development.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 172 Religions of the East (GT-AH3) Credits: 3 (3-0-0)

Course Description: Major religions of South and East Asia emphasizing classical development.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 173 Philosophy of Traditional Judaism Credits: 3 (3-0-0)

Course Description: Concepts and essentials of Jewish philosophy and Judaism, including overview of Jewish lifecycle, history, law, literature, ethics, and mysticism.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 174 World Religions (GT-AH3) Credits: 3 (3-0-0)

Course Description: Philosophical survey of several major world religions in terms of historical development, worldviews, and practices.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Trad within Student Option.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 201 Ethical Computing Systems (GT-AH3) Credits: 3 (3-0-0)

Also Offered As: CS 201.

Course Description: Survey of contemporary ethical issues in information technology and software development. Explore moral, social, and legal issues with information technology in the modern world. Construct arguments based on modern ethical issues, and issues explored through science fiction.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Arts & Humanities 3B, Ways of Thinking (GT-AH3).

PHIL 205 Introduction to Ethics Credits: 3 (3-0-0)

Prerequisite: None.

Restriction: Must not be a: Freshman.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 206 Knowledge and Existence-An Introduction Credits: 3 (3-0-0)

Course Description: Problems and theories concerning knowledge, being, nature of the world.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing or higher.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 210 Introduction to Formal Logic Credits: 3 (2-0-1)

Course Description: The study of reasoning using formal tools, with a focus on the concepts of 'and', 'or', 'not', 'if', 'all', 'some', and 'equals'. Skills covered include translation from English into the formal language of logic, differentiation between valid and invalid patterns of reasoning, demonstration of validity via formal proof, and production of formal models.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and recitation. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 240 Philosophies of Peace and Nonviolence Credits: 3 (3-0-0)

Course Description: Classic and contemporary religious and philosophical work on peace and nonviolence.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 245 Environmental Philosophies (GT-AH3) Credits: 3 (3-0-0)

Course Description: Provides an exploration of philosophical perspectives on the environment; by considering viewpoints on the environment that differ across ideology, identity, culture, social position, and geography, we gain an appreciation for what our views presuppose, the possibilities offered by different views, and a richer understanding of the environment in which we live.

Prerequisite: None.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Ways of Thinking (GT-AH3).

PHIL 270 Issues in the Study of Religion Credits: 3 (3-0-0)

Course Description: Contemporary religion, its nature, types, forms of expression.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing or higher.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 295 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 297 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 300 Ancient Greek Philosophy Credits: 3 (3-0-0)

Course Description: Philosophy of ancient Greece emphasizing Plato and Aristotle.

Prerequisite: (PHIL 110 or PHIL 210) and (PHIL 200 to 499 - at least 3 credits).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 301 17th and 18th Century European Philosophy Credits: 3 (3-0-0)

Course Description: Philosophy from the scientific revolution through Kant.

Prerequisite: (PHIL 110 or PHIL 210) and (PHIL 200 to 499 - at least 3 credits).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 302 19th Century Philosophy Credits: 3 (3-0-0)

Course Description: Major figures, movements, concepts in Europe and America from about 1800 to early 20th century.

Prerequisite: PHIL 100 to 499 - at least 6 credits.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 303 Medieval Philosophy Credits: 3 (3-0-0)

Course Description: In the Medieval period, philosophers in the Pagan, Jewish, Christian, and Islamic traditions simultaneously influenced and opposed one another. Focus on the important debates in these traditions and determine to what extent the cross-cultural philosophical dialogues of the Medieval period can serve as models for cross-cultural philosophical dialogue in our own time.

Prerequisite: PHIL 100 to 499 - at least 3 credits.

Registration Information: Credit not allowed for both PHIL 303 and PHIL 380A2.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 305A Philosophical Issues in the Professions: Business

Ethics Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to business.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 305B Philosophical Issues in the Professions: Medical Life

Science Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to medical-life science professions.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 305C Philosophical Issues in the Professions: Caring

Professions Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories related to caring professions.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305D Philosophical Issues in the Professions: Engineering Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to engineering.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305E Philosophical Issues in the Professions: Animal Science Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to professions in animal science.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305F Philosophical Issues in the Professions: Information Science Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to professions in information science.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 305G Philosophical Issues in the Professions: Research Ethics Credits: 3 (3-0-0)

Course Description: Philosophical problems, theories relevant to professions in information science.

Prerequisite: None.

Registration Information: May be repeated for credit with consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 310 Writing and Reasoning Credits: 3 (3-0-0)

Course Description: Logic-based, analytic and critical writing and reading of complex argument and explanation types.

Prerequisite: (CO 150) and (PHIL 110 or PHIL 210).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 312 Philosophy of Law Credits: 3 (3-0-0)

Course Description: Philosophical concepts, theories, and problems concerning the law.

Prerequisite: None.

Registration Information: Sophomore standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 315 Philosophy of Language Credits: 3 (3-0-0)

Course Description: Basic concepts and principles in the theory of language.

Prerequisite: PHIL 210.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 318 Aesthetics-Visual Arts Credits: 3 (3-0-0)

Course Description: Central, traditional, and contemporary theories of the nature of visual arts.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 320 Ethics of Sustainability Credits: 3 (3-0-0)

Course Description: Ethical and conceptual issues surrounding creation of sustainable societies and lifestyles.

Prerequisite: None.

Registration Information: Required field trips.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 322 Biomedical Ethics Credits: 3 (3-0-0)

Course Description: Assorted topics at the intersection of ethics, the biological sciences, medicine, and health policy. Topics may include ethical problems at the beginning and end of life (e.g., abortion, euthanasia), cloning, research ethics, genetic engineering, human enhancement, informed consent, disability, justice in health care, the doctor-patient relationship, conflicts of interest, and others.

Prerequisite: None.

Registration Information: Sophomore standing.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 325 Philosophy of Natural Science Credits: 3 (3-0-0)

Course Description: Structure of theories; basic concepts and assumptions; methods of explanation and confirmation; emphasis varies between physical and life sciences.

Prerequisite: PHIL 210.

Registration Information: PHIL 210; one course in natural sciences. May be repeated for credit with consent of department chair.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 326 Philosophy of Biology Credits: 3 (3-0-0)

Course Description: Examine the debate between evolution and creationism by investigating Darwin's original theory and how that theory has changed over time. Explore several problems within the philosophy of biology, including the nature of fitness, the units of selection, adaptationism, optimization, idealization, reductionism, and complexity. Demonstrate the application of evolutionary theory to understand human and animal minds.

Prerequisite: PHIL 120 or PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 3 credits.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 327 Philosophy of Behavioral Sciences Credits: 3 (3-0-0)

Course Description: Structure of theories; basic concepts; explanation and confirmation; reductionism and values; emphasis varies between psychology and social sciences.

Prerequisite: PHIL 120 or PHIL 205 or PHIL 206 or PHIL 210 or PHIL 300 to 481 - at least 1 course.

Registration Information: May be repeated for credit with consent of department chair.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 330 Agricultural and Food System Ethics Credits: 3 (3-0-0)**Also Offered As:** AGRI 330.**Course Description:** Basic concepts in ethics and their application to agriculture and the food system.**Prerequisite:** CO 150.**Registration Information:** Credit not allowed for both PHIL 330 and AGRI 330.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 333 Latin American Philosophy Credits: 3 (3-0-0)****Course Description:** Major figures, problems, and traditions in Latin American philosophy.**Prerequisite:** PHIL 100 to 499 - at least 3 credits.**Registration Information:** Sophomore standing.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 335 Islam: Cosmology and Practice Credits: 3 (3-0-0)****Course Description:** Cosmological, spiritual, ritual, and practical aspects of Islam.**Prerequisite:** None.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PHIL 345 Environmental Ethics Credits: 3 (3-0-0)****Course Description:** Scientific, philosophical, and religious concepts of nature as they bear on human conduct; an ecological perspective.**Prerequisite:** None.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing or higher.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PHIL 348 Philosophy of Literature and the Arts Credits: 3 (3-0-0)****Course Description:** Aesthetic and philosophical issues in literature and the arts.**Prerequisite:** None.**Term Offered:** Spring (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PHIL 349 Philosophies of East Asia Credits: 3 (3-0-0)****Course Description:** Philosophical traditions of East Asia, including Confucianism, Daoism, and Zen Buddhism.**Prerequisite:** None.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing or higher.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PHIL 350 Social and Political Philosophy Credits: 3 (3-0-0)****Course Description:** Moral relationships between persons and institutions.**Prerequisite:** PHIL 205 or PHIL 206 or PHIL 300 to 499 - at least 1 course.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PHIL 351 Interpreting the New Testament Credits: 3 (3-0-0)****Course Description:** Contemporary methods of New Testament interpretation.**Prerequisite:** None.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 353 Feminist Philosophies Credits: 3 (3-0-0)****Course Description:** Conceptual, moral, and social analysis of women's issues from a variety of philosophical feminist perspectives.**Prerequisite:** None.**Registration Information:** Sophomore standing or higher.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 354 Philosophy and Science Fiction Credits: 3 (3-0-0)****Course Description:** Science fiction offers students the chance to consider difficult philosophical questions with real-world relevance. Students will read science fiction to stimulate thinking about three questions: (1) What does it mean for human technology to be natural or unnatural, and how should technology and nature be related? (2) What constitutes possession of rationality and/or intelligence? (3) What are space and time, and how should humans understand the spatiality and temporality of our own lives?**Prerequisite:** CO 150.**Registration Information:** Sophomore standing.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 355 Philosophy of Religion Credits: 3 (3-0-0)****Course Description:** Philosophical analysis of nature of religion and structure of meaning in religious discourse.**Prerequisite:** PHIL 000 to 99999 - at least 3 credits.**Term Offered:** Fall (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PHIL 359 Philosophy of Human Nature Credits: 3 (3-0-0)****Course Description:** Philosophical study of theories of human nature.**Prerequisite:** PHIL 205 or PHIL 206 or PHIL 300 to 481 - at least 1 course.**Term Offered:** Fall (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PHIL 360 Topics in Asian Philosophy Credits: 3 (3-0-0)****Course Description:** Examination of major philosophical topics from ethics, sociopolitical philosophy, metaphysics, aesthetics.**Prerequisite:** None.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing or higher.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PHIL 363 Social Metaphysics Credits: 3 (3-0-0)****Course Description:** Exploration of the nature of social groups and their metaphysical, epistemological, and ethical significance.**Prerequisite:** PHIL 100 to 499 - at least 3 credits.**Registration Information:** Sophomore standing. Credit not allowed for both PHIL 363 and PHIL 381A1.**Grade Mode:** Traditional.**Special Course Fee:** No.

PHIL 366 Philosophy of Aging Credits: 3 (3-0-0)

Course Description: Philosophical problems related to experience of growing old.

Prerequisite: None.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 370 Contemporary Western Religious Thought Credits: 3 (3-0-0)

Course Description: Contemporary interpretations of significant Western religious traditions.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 371 Contemporary Eastern Religious Thought Credits: 3 (3-0-0)

Course Description: Transformation of Indian and Chinese religious thought in the modern period.

Prerequisite: None.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 372 Meaning and Truth in Religion Credits: 3 (3-0-0)

Course Description: Nature, variety, functions, interpretation, evaluation of religious language.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 375 Science and Religion Credits: 3 (3-0-0)

Course Description: Encounter of religious belief with Western science, influences on each other, present relations.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 379 Mysticism East and West Credits: 3 (3-0-0)

Course Description: Varieties of mystical experience in selected Eastern and Western representatives.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 382A Study Abroad--Mexico: Place, Sustainability, and Environment Credits: 3 (0-0-3)

Course Description: Explores the interrelation of place, sustainability and environmental values through the distinctive historical, cultural, social, and economic features of Todos Santos, employing interactions with members of local and nearby communities and a range of field experiences.

Prerequisite: None.

Registration Information: Sophomore standing. Offered as Mixed Face-to-Face.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Teaching basic philosophy courses.

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 407 Phenomenology and Existentialism Credits: 3 (3-0-0)

Course Description: Methods, epistemology, metaphysics, axiology, ethics of 20th-century phenomenologists and existentialists.

Prerequisite: PHIL 205 or PHIL 206 or PHIL 300 or PHIL 301.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 409 20th Century Philosophy Credits: 3 (3-0-0)

Course Description: Major figures, trends, and concepts in 20th-century philosophy.

Prerequisite: PHIL 301.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 410 Gödel's Incompleteness Theorems Credits: 3 (3-0-0)

Course Description: The proofs in detail of Gödel's two incompleteness theorems, two of the most important results in modern logic, along with the necessary mathematical and logical background. This includes basic set theory, axiomatic formal systems and axiomatizations of elementary first-order arithmetic in particular, recursive functions, computability, and metamathematics and the arithmetization of syntax.

Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or MATH 235 or MATH 317 or MATH 366 or PHIL 210.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 411 Logic in Philosophy and Beyond Credits: 3 (3-0-0)

Course Description: Logical tools used in a variety of areas, including but not limited to philosophy, computer science, linguistics, and information theory. Example topics include modal logic, type theory, and nonmonotonic logic.

Prerequisite: CS 220 or CS 253 or CS 270 or ECE 102 or MATH 235 or MATH 317 or MATH 366 or PHIL 210.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 415 Logic and Scientific Method Credits: 3 (3-0-0)

Course Description: Approaches to analysis, assessment of scientific inference, problems of induction; applications to natural, behavioral, social sciences.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 425 Epistemology Credits: 3 (3-0-0)

Course Description: Concepts, problems, and theories of knowledge.

Prerequisite: PHIL 210 or PHIL 300 or PHIL 301.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 435 Metaphysics Credits: 3 (3-0-0)

Course Description: Philosophical problems concerning nature, structure, and basic constituents of reality.

Prerequisite: PHIL 210 or PHIL 300 or PHIL 301.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 438 Philosophy of Mind Credits: 3 (3-0-0)

Course Description: Nature and status of mind, mental states, mental activity; the mind-body problem, mind and human sciences, mind and self, nature of human action.

Prerequisite: PHIL 300 to 499 - at least 3 credits.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 447 Ethical Theory Credits: 3 (3-0-0)

Course Description: Fundamental problems and options in ethical theory.

Prerequisite: PHIL 205 or PHIL 300 or PHIL 301.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 455 Islamic Philosophy Credits: 3 (3-0-0)

Course Description: Development of philosophical thought in early, middle, and late Muslim civilization.

Prerequisite: PHIL 206 and PHIL 210.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 460 Seminar in Great Philosophers Credits: 3 (3-0-0)

Course Description: Works of one major figure in the history of philosophy.

Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.

Registration Information: Maximum of 9 credits allowed in course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 461 Seminar in Philosophical Issues and Problems Credits: 3 (3-0-0)

Course Description: Thorough examination of a major philosophical problem or issue.

Prerequisite: PHIL 300 or PHIL 301 or PHIL 302.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 462 Capstone Seminar Credits: 3 (1-0-2)

Course Description: In-depth, integrative study of major topics, texts, and problems in both philosophy and religion.

Prerequisite: PHIL 300 and PHIL 301 or PHIL 300 and PHIL 302 or PHIL 300 and PHIL 409 or PHIL 301 and PHIL 302 or PHIL 301 and PHIL 409 or PHIL 302 and PHIL 409.

Restriction: Must be a: Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Senior standing. Two of the following courses are required: PHIL 300, PHIL 301, PHIL 302, PHIL 409. Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 463 Seminar in Religious Studies Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 479 Topics in Comparative Religions Credits: 3 (3-0-0)

Course Description: Comparative study of topics in world religions and philosophy or religion.

Prerequisite: PHIL 171 or PHIL 172 or PHIL 270.

Registration Information: PHIL 171 or PHIL 172 or PHIL 270; 300-level religious studies course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Supervised work experience in an approved location.

Prerequisite: PHIL 100 to 499 - at least 12 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 495 Independent Study Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 497 Group Study Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 499 Thesis Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Registration Information: Written consent of department chair.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 500 Seminar in Major Philosophical Texts Credits: 3 (0-0-3)

Course Description: Intensive study of one or two major works in the history of philosophy.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 501 Seminar--Topics in History of Philosophy Credits: 3 (0-0-3)

Course Description: Selected figures and periods from the history of western philosophy, from ancient to modern. Topics change from semester to semester.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 525 Seminar in Epistemology Credits: 3 (0-0-3)

Course Description: Analysis of contemporary theories of knowledge.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 527 Seminar in Philosophy of Science Credits: 3 (0-0-3)

Course Description: Systematic survey of major theories in the philosophy of science.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 535 Seminar in Metaphysics Credits: 3 (0-0-3)

Course Description: Contemporary topics in philosophical metaphysics.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 538 Seminar in Philosophy of Mind Credits: 3 (0-0-3)

Course Description: Nature and status of mind, mental states, mental activity; the mind-body problem, mind and human sciences, mind and self, nature of human action.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 545 Concept of Natural Value Credits: 3 (3-0-0)

Course Description: Philosophical analysis of nature as a value carrier. Types of value associated with nature, their interrelations.

Prerequisite: PHIL 345.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 547 Seminar in Meta-Ethics Credits: 3 (0-0-3)

Course Description: Systematic and historical overview of contemporary theories of meta-ethics.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 548 Seminar in Normative Ethical Theory Credits: 3 (0-0-3)

Course Description: Major topics in contemporary theories of normative ethics.

Prerequisite: None.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 550 Ethics and International Development Credits: 3 (3-0-0)

Also Offered As: IE 550.

Course Description: Ethical reflection applied to development goals, strategies of Third World countries; relations between developed and developing countries.

Prerequisite: None.

Registration Information: Written consent of instructor.

Credit not allowed for both PHIL 550 and IE 550.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 555 Seminar in Philosophical Models of Nature Credits: 3 (0-0-3)

Course Description: Comparative inquiry into the "nature" of nature as viewed by philosophers of the past and present.

Prerequisite: None.

Registration Information: Written consent of instructor.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 564 Seminar in Animal Rights Credits: 3 (0-0-3)

Course Description: Contemporary issues concerning nature and moral status of nonhuman animals.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 565 Seminar in Environmental Philosophy Credits: 3 (0-0-3)

Course Description: Aesthetic appreciation of nature, duties concerning fauna, flora, endangered species, ecosystems.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 566 Seminar in Applied Philosophy Credits: 3 (0-0-3)

Course Description: Application of philosophical ideas and methods to analyze practical problems such as distributive justice, abortion, human rights conflicts.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 567 Seminar in Social and Political Philosophy Credits: 3 (3-0-0)

Course Description: Norms and principles justifying social and political relationships.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 570 Seminar in Contemporary Philosophical Theory Credits: 3 (0-0-3)

Course Description: Major concepts and problems in current philosophical theory.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 593 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 662 Seminar Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PHIL 666 Science and Ethics Credits: 3 (3-0-0)

Also Offered As: CM 666.

Course Description: Ethical issues of research on humans and animals; biosafety; fraud and deception in science; genetic engineering.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Credit not allowed for both CM 666 and PHIL 666.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PHIL 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 695 Independent Study Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 697 Group Study Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 698 Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PHIL 699 Thesis Credits: Var[1-9] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

Physics-PH (PH)

Courses

PH 110 Physics of Everyday Phenomena (GT-SC2) Credits: 3 (3-0-0)

Course Description: Fundamental concepts of physics and elementary quantitative reasoning applied to phenomena in everyday life and beyond.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

PH 111 Physics of Everyday Phenomena Laboratory (GT-SC1) Credit: 1 (0-2-0)

Course Description: Experiments dealing with basic physics concepts including explorations of everyday phenomena.

Prerequisite: PH 110, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 121 General Physics I (GT-SC1) Credits: 5 (3-2-1)

Course Description: Concepts of force, torque, energy, momentum, work used to cover fluids, waves, sound, temperature, heat; biological, physical examples (noncalculus).

Prerequisite: MATH 120 and MATH 125, may be taken concurrently or MATH 124 and MATH 125, may be taken concurrently or MATH 127 or MATH 155, may be taken concurrently or MATH 157, may be taken concurrently or MATH 160, may be taken concurrently.

Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 121 and PH 141.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 122 General Physics II (GT-SC1) Credits: 5 (3-2-1)

Course Description: Electricity including electrostatics and simple circuits; magnetism; optics; nuclear physics, radiation; biological, physical examples (noncalculus).

Prerequisite: PH 121 or PH 141.

Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 122 and PH 142.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 141 Physics for Scientists and Engineers I (GT-SC1) Credits: 5 (3-2-1)

Course Description: Forces, energy, momentum, angular momentum, oscillations, waves, heat, thermodynamics (calculus based).

Prerequisite: None.

Registration Information: (MATH 126 or concurrent registration; MATH 155 or concurrent registration) or (MATH 127 or concurrent registration; MATH 155 or concurrent registration) or MATH 159 or concurrent registration or MATH 160 or concurrent registration. Must register for lecture, lab, and recitation. Credit not allowed for both PH 121 and PH 141.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 142 Physics for Scientists and Engineers II (GT-SC1) Credits: 5 (3-2-1)

Course Description: Electricity and magnetism, circuits, light, optics (calculus based).

Prerequisite: (PH 141) and (MATH 161, may be taken concurrently or MATH 255, may be taken concurrently or MATH 271, may be taken concurrently).

Registration Information: Must register for lecture, lab, and recitation. Credit not allowed for both PH 142 and PH 122.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/ lab (GT-SC1).

PH 193 Introductory Seminar in Physics Credit: 1 (0-0-1)

Course Description: An orientation to the discipline of physics and the undergraduate major.

Prerequisite: None.

Restrictions: Must not be a: Junior, Senior. Must be a: Undergraduate.

Registration Information: Credit not allowed for both PH 180A2 and PH 193.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 210 Introduction to Computing in Physics Credits: 3 (3-0-0)

Course Description: An introduction to the use of computers in physics focusing on the design, implementation, and application of algorithms used to solve common physics problems, utilizing Python.

Prerequisite: (CS 150B or CS 152) and (PH 141).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 245 Introduction to Electronics Credits: 3 (2-3-0)

Course Description: AC circuits, physical bases and applications of electronic devices.

Prerequisite: MATH 161 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 293 Selected Topics in Physics Credit: 1 (1-0-0)

Course Description: Selected topics in physics with emphasis on depth of understanding.

Prerequisite: PH 142.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PH 298 Introductory Research Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 314 Introduction to Modern Physics Credits: 4 (3-0-1)

Course Description: Relativity; quantum mechanics; atomic structure; applications to solid-state, nuclear, and elementary particle physics.

Prerequisite: (MATH 261, may be taken concurrently or MATH 272, may be taken concurrently) and (PH 142).

Registration Information: Must register for lecture and recitation.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 315 Modern Physics Laboratory Credits: 2 (0-4-0)

Course Description: Experiments in modern physics.

Prerequisite: PH 314, may be taken concurrently.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 327 Analytical Techniques for Physics Credits: 3 (3-0-0)

Course Description: Applications to physics of curvilinear coordinate systems, line/surface integrals, linear algebra, ordinary/partial differential eqs., probability.

Prerequisite: (MATH 261) and (MATH 340 or MATH 345) and (PH 142 and PH 314).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 341 Mechanics Credits: 4 (4-0-0)

Course Description: Particle dynamics, translation and rotation of rigid bodies, moving coordinate systems, Lagrangian mechanics, matrix and tensor methods.

Prerequisite: (MATH 340 or MATH 345) and (PH 141).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 351 Electricity and Magnetism Credits: 4 (4-0-0)

Course Description: Electrostatics, magnetostatics, currents, time-dependent electric and magnetic fields, radiation.

Prerequisite: (MATH 340 or MATH 345) and (PH 142).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 353 Optics and Waves Credits: 4 (3-3-0)

Course Description: Geometrical optics; wave optics; interference, diffraction, and polarization; quantum optics.

Prerequisite: MATH 261 and PH 142.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 361 Physical Thermodynamics Credits: 3 (3-0-0)

Course Description: Laws of thermodynamics; thermodynamic potentials; applications such as fluids, phase transitions, electrical and magnetic systems, binary mixtures.

Prerequisite: MATH 261 and PH 142.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Participation as a physics tutor.

Prerequisite: PH 121 or PH 141.

Registration Information: Written consent of department chair required.

A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 412 Quantum Optics for Quantum Info Science Credits: 4 (3-2-0)

Course Description: Topics in the field of quantum optics which are relevant for quantum information science. Lectures are focused on the physics of the quantum behavior of light including concepts such as field quantization, coherent states, and quantum entanglement. The laboratory component focuses on tabletop experiments in quantum optics.

Prerequisite: PH 314.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 425 Advanced Physics Laboratory Credits: 2 (0-4-0)

Course Description: Advanced experiments in electricity and magnetism, statistical physics and quantum mechanics.

Prerequisite: PH 315 and PH 451.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 451 Introductory Quantum Mechanics I Credits: 3 (3-0-0)

Course Description: Schrodinger's theory of wave mechanics, potential wells, harmonic oscillators, wave packets, operators, angular momentum.

Prerequisite: (MATH 272 or MATH 340 or MATH 345) and (PH 314 with a minimum grade of C).

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 452 Introductory Quantum Mechanics II Credits: 3 (3-0-0)

Course Description: Approximation techniques, perturbation theory, identical particles and spin, structure and spectra of atoms and molecules, hydrogen atom.

Prerequisite: PH 451.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 462 Statistical Physics Credits: 3 (3-0-0)

Course Description: Maxwell-Boltzmann, Fermi-Dirac, and Bose-Einstein distribution functions; kinetic theory; applications to solids, metals, semiconductors, and gases.

Prerequisite: MATH 340 and PH 314 and PH 361.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 492 Seminar Credit: 1 (0-0-1)

Course Description: Preparation and presentation of seminars on selected modern topics.

Prerequisite: PH 315.

Registration Information: Written consent of instructor required.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 495 Independent Study Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 498 Research Credits: Var[1-6] (0-0-0)**Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PH 517 Chaos, Fractals, and Nonlinear Dynamics Credits: 3 (3-0-0)****Course Description:** Strange attractors, fractal dimensions, Lyapunov exponents, multifractal spectrum, period doubling, universality, intermittency, time-delay embedding.**Prerequisite:** (MATH 261 and PH 341) and (MATH 340 or MATH 345).**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PH 521 Introduction to Lasers Credits: 3 (3-0-0)****Course Description:** Stimulated emission; laser resonators; theory of laser oscillation; specific laser systems; applications.**Prerequisite:** (MATH 340 and PH 353) and (CHEM 476 or PH 451).**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PH 522 Introductory Laser Laboratory Credit: 1 (0-2-0)****Course Description:** Experiments providing hands-on experiences with lasers.**Prerequisite:** PH 521, may be taken concurrently.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PH 531 Introductory Condensed Matter Physics Credits: 3 (3-0-0)****Course Description:** Crystal structures and bonding, electronic levels and vibrations, dielectric, optical and magnetic properties, quasiparticles, superconductivity.**Prerequisite:** PH 451 and PH 361.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PH 561 Elementary Particle Physics Credits: 3 (3-0-0)****Course Description:** Particle interactions and detection techniques. Quark model, scattering models and standard model of electroweak interactions, physics of colliders.**Prerequisite:** PH 451.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PH 571 Mathematical Methods for Physics I Credits: 3 (3-0-0)****Course Description:** Vector analysis, eigenvalues and eigenvectors, infinite series, method of Frobenius, complex variables, contour integration.**Prerequisite:** MATH 340.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PH 572 Mathematical Methods for Physics II Credits: 3 (3-0-0)****Course Description:** Partial differential equations, Sturm-Liouville theory, special functions, Green's functions, Fourier series, Fourier and Laplace transforms.**Prerequisite:** PH 571.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PH 621 Classical Mechanics Credits: 3 (3-0-0)****Course Description:** Central forces, scattering, noninertial reference frames, Coriolis force, Lagrange's and Hamilton's equations, small oscillations, continuum mechanics.**Prerequisite:** (PH 341) and (PH 571, may be taken concurrently).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PH 631 Modern Topics in Condensed Matter Physics Credits: 3 (3-0-0)****Course Description:** Selected topics in modern condensed matter physics. Examples include topological phases of matter, superconductivity, heavy fermions, density functional theory, surfaces and interfaces.**Prerequisite:** PH 531.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (every third year).**Grade Mode:** Traditional.**Special Course Fee:** No.**PH 641 Electromagnetism I Credits: 3 (3-0-0)****Course Description:** Electrostatics in a vacuum and a medium, general solution of Laplace's equation, Green's functions, magnetostatics in a vacuum and a medium.**Prerequisite:** (PH 351) and (PH 571).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PH 642 Electromagnetism II Credits: 3 (3-0-0)****Course Description:** Maxwell's equations, electromagnetic waves, radiation by accelerated charges, special relativity, Lagrangian formulation of electromagnetism.**Prerequisite:** PH 641.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**PH 651 Quantum Mechanics I Credits: 3 (3-0-0)****Course Description:** WKB theory, Heisenberg picture, 3D wells, hydrogen atom, time-independent perturbation theory, angular momentum and spin, Clebsch-Gordan coefficients.**Prerequisite:** (PH 452) and (PH 571, may be taken concurrently).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.

PH 652 Quantum Mechanics II Credits: 3 (3-0-0)

Course Description: Wigner-Eckhart theorem, symmetries, density matrix, identical particles, interaction picture, time-dependent perturbation theory, scattering.

Prerequisite: PH 651.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 671 Statistical Mechanics Credits: 3 (3-0-0)

Course Description: Canonical and grand-canonical ensembles; Maxwell-Boltzmann, Bose-Einstein, and Fermi-Dirac statistics; density operator; Bose-Einstein condensation.

Prerequisite: (PH 452 and PH 462) and (PH 571, may be taken concurrently).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PH 692 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 693 Current Topics in Physics Research Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 721 Advanced Atomic, Molecular, Optical Physics Credits: 3 (3-0-0)

Course Description: Atomic and molecular structure, interaction of atoms and molecules with radiation, laser cooling, atomic and molecular traps, experimental design, and a survey of contemporary experiments.

Prerequisite: PH 652, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both PH 721 and PH 780A1.

Term Offered: Spring (every third year).

Grade Mode: Traditional.

Special Course Fee: No.

PH 722 Quantum Electronics Credits: 3 (3-0-0)

Course Description: One- and two-photon spectroscopy; broadening mechanisms; nonlinear optics; coherent phenomena; experimental methods.

Prerequisite: PH 521.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PH 731 Condensed Matter Theory Credits: 3 (3-0-0)

Course Description: Second quantization; electrons; phonons; electron-phonon interaction; superconductivity; magnetism; spin waves; density-functional methods; symmetry.

Prerequisite: (PH 462) and (PH 531) and (PH 652).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PH 762 Elementary Particle Theory Credits: 3 (3-0-0)

Course Description: Symmetries, electrodynamics, renormalization, and the running coupling constant. Hadron structure, QCD, gauge symmetry and electroweak interaction.

Prerequisite: PH 561 and PH 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PH 770 Quantum Theory Credits: 3 (3-0-0)

Course Description: Formal scattering theory; relativistic quantum mechanics, quantum theory of radiation, symmetries and statistics, many-body theory.

Prerequisite: PH 652.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PH 784 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Supervised teaching of general physics laboratory and recitation sections.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PH 793A Seminar: Condensed Matter Physics Credits: Var[1-5] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PH 793B Seminar: Laser Spectroscopy/Quantum Electronics Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PH 793C Seminar: Statistical Mechanics Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PH 793D Seminar: Mathematical Physics Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PH 793E Seminar: High Energy Physics Credits: Var[1-5] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PH 795 Independent Study Credits: Var[1-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**PH 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Political Science-POLS (POLS)

Courses

POLS 101 American Government and Politics (GT-SS1) Credits: 3 (3-0-0)**Course Description:** Principles, structures, and processes of American national government.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).**POLS 103 State and Local Government and Politics (GT-SS1) Credits: 3 (3-0-0)****Course Description:** Principles, organization, and operation of American state and local government.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).**POLS 131 Current World Problems (GT-SS1) Credits: 3 (3-0-0)****Course Description:** Historical background and theoretical perspectives explaining current international political and economic events.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).**POLS 160 Introduction to Public Policy and Service (GT-SS1) Credits: 3 (3-0-0)****Course Description:** Introduction to the approaches and methods of public policy scholarship.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Social & Behavioral Sciences 3C, Economic or Political Systems (GT-SS1).**POLS 232 International Relations (GT-SS1) Credits: 3 (3-0-0)****Course Description:** Basic concepts and approaches to international relations.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

POLS 241 Comparative Government and Politics (GT-SS1) Credits: 3 (3-0-0)

Course Description: Major foreign political systems stressing cross-national comparison of political forces, parties, ideologies, and institutions.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

POLS 272 Politics of Power, Justice, and Democracy (GT-SS1) Credits: 3 (3-0-0)

Course Description: Thematic study of power, justice, and democracy in government and politics.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Economic or Political Systems (GT-SS1).

POLS 301 Colorado Legislature Credit: 1 (1-0-0)

Course Description: Evolution and organization of the Colorado General Assembly, and of the legislative process. Examination of the role of committees, parties, leadership, and interest groups in that process.

Prerequisite: POLS 101.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. This is a partial semester course. Credit not allowed for both POLS 301 and POLS 381A2.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 302 U.S. Political Parties and Elections Credits: 3 (3-0-0)

Course Description: Foundational, institutional, and behavioral features of American political parties and elections.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 303 Politics of Organized Interests Credits: 3 (3-0-0)

Course Description: Role of interests in varied forms: social movements, institutions, associations, and membership groups in American politics.

Prerequisite: POLS 101.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 304 Legislative Politics Credits: 3 (3-0-0)

Course Description: Structure, organization, behavior, processes, and policy implications of U.S. legislatures.

Prerequisite: POLS 101.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 305 Judicial Politics Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 306 Executive Politics Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 307 Media and Politics Credits: 3 (3-0-0)

Course Description: An introduction to the field of political communication, focusing on the role of the news media in national and international politics.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 307 and POLS 380A4.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 308 Political Psychology Credits: 3 (3-0-0)

Course Description: The psychology behind political attitudes and decision-making.

Prerequisite: POLS 101.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 309 Urban Politics Credits: 3 (3-0-0)

Course Description: Governmental structures and political processes in urban government.

Prerequisite: POLS 101 or POLS 103.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 320 Empirical Political Analysis Credits: 3 (3-0-0)

Course Description: Methods of empirical political inquiry.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 321 Empirical Political Analysis Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory applications of empirical research methods.

Prerequisite: None.

Registration Information: Must have concurrent registration in POLS 320.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 331 Politics and Society Along Mexican Border Credits: 3 (3-0-0)

Course Description: Analysis of U.S.-Mexican relations and domestic politics as these affect regional characteristics and development of U.S.-Mexican border region.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 332 International Political Economy Credits: 3 (3-0-0)**Also Offered As:** ECON 332.**Course Description:** Theories on relations between international politics and economics. Policy implications of different theories and case studies.**Prerequisite:** (ECON 202 or AREC 202) and (POLS 232).**Registration Information:** Credit not allowed for both POLS 332 and ECON 332.**Terms Offered:** Fall, Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**POLS 341 Western European Government and Politics Credits: 3 (3-0-0)****Course Description:** Politics in Western European countries such as Britain, France, and Germany, and countries influenced by European traditions.**Prerequisite:** POLS 241.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**POLS 345 Russian, Central, and East European Politics Credits: 3 (3-0-0)****Course Description:** Political structures and processes in Russia, Central and East Europe, and selected post-Communist countries.**Prerequisite:** POLS 241.**Registration Information:** Must register for lecture and recitation. Freshman not allowed.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 347 Comparative Authoritarianism Credits: 3 (3-0-0)****Course Description:** Explore non-democratic regimes in the world and the dynamics precipitating the emergence and breakdown of authoritarianism.**Prerequisite:** POLS 241.**Registration Information:** Sophomore standing. Sections may be offered: Online. Credit not allowed for both POLS 347 and POLS 380A3.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 351 Public Administration Credits: 3 (3-0-0)****Course Description:** Government organization and management; decision processes; political and intergovernmental relations in administration.**Prerequisite:** POLS 101.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**POLS 361 U.S. Environmental Politics and Policy Credits: 3 (3-0-0)****Course Description:** Public and contemporary issues relating to U.S. environmental policy.**Prerequisite:** POLS 101.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**POLS 362 Global Environmental Politics Credits: 3 (3-0-0)****Course Description:** Cross-national and international contexts of environmental politics and policy.**Prerequisite:** POLS 232.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 364 Air, Climate, and Energy Policy Analysis Credits: 3 (3-0-0)****Course Description:** Discussion and analysis of air quality, climate, and energy nexus, with a focus on policy impacts on the economy and the environment under future scenarios.**Prerequisite:** POLS 101.**Registration Information:** Sophomore standing. Sections may be offered: Online.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 365 Food Policy and Politics in America Credits: 3 (3-0-0)****Course Description:** Examines food policy in the United States by addressing the fundamentally political and global nature of food production and consumption, focusing on the history, institutions, and economy of food in America while situating each of these dimensions in an international context.**Prerequisite:** POLS 101 or POLS 160.**Registration Information:** Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 367 Power, Equity and Inclusion in Env Justice Credits: 3 (3-0-0)****Course Description:** Examines procedural environmental injustice, as defined by the exclusion of marginalized groups from decision-making processes and the underenforcement of environmentally protective regulations in marginalized communities. Exploration of the degree to which power, equity and inclusion in policy processes create and perpetuate marginalization, weaving a single case study throughout the semester for illustration.**Prerequisite:** POLS 101.**Registration Information:** Sections may be offered: Online. Credit not allowed for both POLS 367 and POLS 380A5.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**POLS 370A Study Abroad--Amazon: Global Environmental Politics Credits: 3 (0-0-3)****Course Description:** Explore global environmental politics in the Brazilian Amazon. Through lectures, site visits, and meetings with local decision-makers, stakeholders and activists, apply international relations theories and concepts to understand various social, economic, political and ecological dimensions of global environmental problems, such as biodiversity loss and climate change, and efforts to address these problems from the global to local levels.**Prerequisite:** POLS 232.**Registration Information:** Sophomore standing. Written consent of instructor. Students need a minimum of a 2.5 GPA per Education Abroad standards. Sections offered as Mixed Face-to-Face or Online. Credit not allowed for both POLS 370A and POLS 382A.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

POLS 371A Study Abroad--London : Comparative UK and US Policy Credits: 3 (0-0-3)

Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.

Prerequisite: POLS 101 or POLS 103 or POLS 241.

Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit allowed for only one of the following: POLS 371A, POLS 482B, or POLS 482C.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

POLS 392 Washington DC Semester Seminar Credits: Var[2-3] (0-0-0)

Course Description: Topics vary each semester, but each focuses on some aspect of politics and government in Washington, DC.

Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.

Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater. Students should register for 3 credits in the spring and fall semesters, and for 2 credits in the summer term.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 405 Race and Ethnicity in U.S. Politics Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 409 Urban and Regional Politics Credits: 3 (3-0-0)

Course Description: Governance processes and public policies in metropolitan regions.

Prerequisite: POLS 101 or POLS 103.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 410 American Constitutional Law Credits: 3 (3-0-0)

Course Description: Allocation of powers among structures in American federal system.

Prerequisite: POLS 101.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 413 U.S. Civil Rights and Liberties Credits: 3 (3-0-0)

Course Description: U.S. Constitutional provisions and cases pertaining to the rights and liberties of individuals.

Prerequisite: POLS 101.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 420 History of Political Thought Credits: 3 (3-0-0)

Course Description: Issues and texts related to tradition of political thought from the ancient through the modern period.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 421 Contemporary Political Theories Credits: 3 (3-0-0)

Course Description: Major political theories and ideologies of contemporary times.

Prerequisite: None.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 422 Democratic Theory Credits: 3 (3-0-0)

Course Description: Competing approaches to the theory and practice of democracy, both locally and globally.

Prerequisite: POLS 101.

Registration Information: Sophomore standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 423 American Political Theories Credits: 3 (3-0-0)

Course Description: Major American theories and ideologies: their development and present uses.

Prerequisite: POLS 101.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 431 International Law Credits: 3 (3-0-0)

Prerequisite: POLS 232.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 433 International Organization Credits: 3 (3-0-0)

Course Description: History, development, structure, process, and activity of selected public international organizations.

Prerequisite: POLS 232.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 435 United States Foreign Policy Credits: 3 (3-0-0)

Course Description: Institutions, responsibilities, processes, and issues in formulation and execution of U.S. foreign policy.

Prerequisite: POLS 232.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 436 Comparative Foreign Policy Credits: 3 (3-0-0)

Course Description: Effect of varying international and domestic contexts on foreign policy choices and outcomes across different countries, cultures, issues, and time.

Prerequisite: POLS 232 and POLS 241.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 437 International Security Credits: 3 (3-0-0)

Course Description: Examines the conditions that make for war and peace in international relations.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 440 Political Geography Credits: 3 (3-0-0)

Also Offered As: GR 440.

Course Description: Examines the meaning of political space; states and nations; competition for territory, including methods and justifications; the structure of political space focusing on states; geopolitics; and the state in an era of globalization. Concepts are illustrated by real-world situations.

Prerequisite: GR 100 or POLS 101.

Registration Information: Sophomore standing. Sections may be offered: Online or Mixed Face-to-Face. Credit not allowed for both GR 440 and POLS 440.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 441 Comparative Indigenous Politics--Americas Credits: 3 (3-0-0)

Course Description: Compares the relationship between states and indigenous peoples throughout the Americas using concepts and theories from political science.

Prerequisite: POLS 241.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 442 Environmental Politics in Developing World Credits: 3 (3-0-0)

Course Description: Examines environmental politics in developing countries and evaluates climate change, natural resource governance and environmental justice.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 443 Comparative Social Movements Credits: 3 (3-0-0)

Course Description: Reviews major works dealing with conceptual and theoretical foundations of social movements and examines a number of cases across regions.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 444 Comparative African Politics Credits: 3 (3-0-0)

Course Description: African political systems focusing on precolonial, colonial influences; rise of nationalism; approaches to new political order; influences of development.

Prerequisite: POLS 241.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 445 Comparative Asian Politics Credits: 3 (3-0-0)

Prerequisite: POLS 241.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 446 Latin American Politics Credits: 3 (3-0-0)

Course Description: Latin American political actors and institutions with emphasis on themes of development, democracy, revolution, and international affairs.

Prerequisite: POLS 241.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 447 Politics in Mexico, Central America, Caribbean Credits: 3 (3-0-0)

Course Description: Mexican politics with comparison to one or more Central American and Caribbean countries.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 448 Comparative Racial/Ethnic Politics Credits: 3 (3-0-0)

Course Description: Comparative examination of politics of race and ethnicity and role it plays in formation of nation-states.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 449 Middle East Politics Credits: 3 (3-0-0)

Course Description: Political issues of the Middle East, including the Palestinian-Israeli conflict, Islamism, and democratization.

Prerequisite: POLS 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 451 Public Policy Design and Governance Credits: 3 (3-0-0)

Course Description: Examination of governance institutions outside the scope of traditional bureaucratic organizations and accountability.

Prerequisite: POLS 101 or POLS 103.

Registration Information: Junior standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 459 Program Evaluation for Public Administrators Credits: 3 (3-0-0)

Course Description: An overview of research methods and statistical methods for public administrators.

Prerequisite: POLS 101.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 460 Public Policy Process Credits: 3 (3-0-0)

Prerequisite: POLS 101.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 462 Globalization, Sustainability, and Justice Credits: 3 (3-0-0)
Course Description: Public and private policies to promote sustainability and social justice in a globalizing world.
Prerequisite: POLS 232 or POLS 241.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 463 Urban Policy and Management Credits: 3 (3-0-0)
Course Description: Policy choices and management issues associated with urban government.
Prerequisite: POLS 101 or POLS 103.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 465 Public Policy Analysis Credits: 3 (3-0-0)
Course Description: Methods and tools used in the practice of policy analysis and evaluation of current public policy; emphasis on applied analysis.
Prerequisite: POLS 101.
Registration Information: Sophomore standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482A Study Abroad: Politics and Culture in Turkey Credits: 3 (0-0-3)
Course Description: Politics, history and material culture of Turkey. A study abroad experience.
Prerequisite: POLS 241.
Registration Information: Written consent of instructor. Freshman not allowed.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482B Study Abroad: Comparative UK and US Policy - London Credits: 3 (0-0-3)
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.
Prerequisite: POLS 101 or POLS 103 or POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482C Study Abroad: London Experience Credit: 1 (0-0-1)
Course Description: Study and practice of public policy and law in the US and UK. In-depth comparative study of the central features of the American and UK policy-making process, administration, and legal system. Review a variety of substantive policy issues and existing public policies from a comparative perspective.
Prerequisite: POLS 101 or POLS 103 or POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. This is a partial semester course. Credit not allowed for both POLS 482B and POLS 482C.
Term Offered: Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 482D Study Abroad--Spain and Morocco: Politics of Food in the Mediterranean Credits: 3 (0-0-3)
Course Description: Examine the politics of food in Spain and Morocco, namely Spain and Morocco, by investigating the policies regarding agriculture and food systems. Explore the roles of women in the food systems and understanding new and innovative food economies alternative to the industrialized food systems.
Prerequisite: POLS 241.
Registration Information: Sophomore standing. Written consent of instructor. Offered as Mixed Face-to-Face.
Term Offered: Summer.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 486A Practicum: Legislative Politics Credits: 6 (0-8-2)
Course Description:
Prerequisite: None.
Registration Information: Must register for laboratory and recitation.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: Yes.

POLS 486B Practicum: Government Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Term Offered: Spring.
Grade Mode: Instructor Option.
Special Course Fee: No.

POLS 486C Practicum: Civic Engagement Credits: 3 (1-0-4)
Also Offered As: SPCM 486C.
Course Description: Participatory study of civic engagement in public education. Examination of civic engagement pedagogies and their role in public life. Evaluation of and participation in Public Achievement program in partnership with local K-12 schools.
Prerequisite: None.
Registration Information: Must register for lecture and practicum.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

POLS 487 Internship – Washington DC Semester Credits: Var[6-9] (0-0-0)

Course Description: Students in The Washington Center semester programs will work with an organization in Washington DC. Most internships are for 4 days/week and individually tailored for each student. The Washington Center ensures that all internships are "substantive and challenging." At least 80% of the student's work is non-clerical. Supervised by a professional academic program advisor.

Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.

Registration Information: Sophomore standing. Requires written consent of program advisor, and the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 492 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Advanced seminar that integrates different theories and approaches to the study of domestic and/or international politics and policy.

Prerequisite: POLS 300 to 499 - at least 12 credits.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 496 Washington DC Semester Colloquium Group Study Credits: Var[2-3] (0-0-0)

Course Description: Participating in the Washington DC semester program, groups of more than two students will work together under the supervision of faculty to explore how government and politics occurs in Washington, DC. Students will interact with members of the cabinet, ambassadors, leading journalists and CEOs. Participation in small group discussions and attendance at programming related to the internship. Portfolio creation of a student's work documenting and reflecting on their experiences.

Prerequisite: POLS 101 or POLS 103 or POLS 232 or POLS 241.

Registration Information: Sophomore standing. Written consent of advisor. Requires the completion of the internal application form for students interested in the program. To be eligible, students should have a 3.000 GPA or greater.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 500 Governmental Politics in the U.S. Credits: 3 (3-0-0)

Course Description: Selected primary source materials on performance of government officials and institutions at federal, state, and local levels.

Prerequisite: None.

Registration Information: Must have taken three upper-division credits in American politics with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 501 Citizen Politics in the U.S. Credits: 3 (3-0-0)

Course Description: Selected primary source materials on behavior of individuals and groups in American politics.

Prerequisite: None.

Registration Information: Must have taken three upper-division credits in American politics with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 509 Gender and the Law Credits: 3 (3-0-0)

Course Description: Relationship between gender and the law and the changing nature of that relationship over time.

Prerequisite: POLS 410 or POLS 413.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 520 Theories of Political Action Credits: 3 (3-0-0)

Prerequisite: POLS 420 or POLS 421.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 530 International Relations Credits: 3 (3-0-0)

Course Description: Theory and methodology utilized in different approaches to international relations.

Prerequisite: None.

Registration Information: Nine credits in international relations or related studies.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 531 International Security Studies Credits: 3 (3-0-0)

Course Description: Theories of international security as applied to different issue areas, both traditional and non-traditional.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 532 Governance of the World Political Economy Credits: 3 (3-0-0)

Course Description: Theoretical and practical debates on the organization and governance of the world political economy.

Prerequisite: None.

Registration Information: Nine upper-division credits in international relations with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 533 Advanced Topics in US Foreign Policy Credits: 3 (3-0-0)

Course Description: Provides a comprehensive overview of the US foreign policy-making process. Topics covered include the domestic causes of US foreign policy, military and defense policy, foreign economic policy, and the US role in international organizations.

Prerequisite: POLS 531.

Registration Information: Offered as an online course only.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 534 International Environmental Security Credits: 3 (3-0-0)

Course Description: Explores how environmental challenges cause insecurity for people and states, as well as how the conduct of international politics can cause environmental instability and degradation. Topics covered include the international politics of climate refugees, energy security, food security, water wars, and environmental peacebuilding.

Prerequisite: POLS 531.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 535 Emerging Threats in International Security Credits: 3 (3-0-0)

Course Description: Comprehensive overview of emerging ("non-traditional") issues in the study of international security. Examples of topics covered include terrorism, the proliferation of weapons of mass destruction, artificial intelligence, human trafficking, organized crime, and cyber security.

Prerequisite: POLS 531.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 540 Comparative Politics Credits: 3 (3-0-0)

Prerequisite: None.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 541 Political Economy of Change and Development Credits: 3 (3-0-0)

Course Description: Responses of the state and its institutions to political, economic, and social change.

Prerequisite: None.

Registration Information: Three upper-division credits in comparative politics with a grade of B or better.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 542 Democracy and Democratization Credits: 3 (3-0-0)

Course Description: Theoretical foundations of democracy and democratization across world regions.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 544 National Identities and Nation Building Credits: 3 (3-0-0)

Also Offered As: ETST 544.

Course Description: How statist conceptions of race and ethnicity have been mobilized in nation-building projects.

Prerequisite: None.

Registration Information: Credit not allowed for both POLS 544 and ETST 544.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 550 Advanced Public Administration Credits: 3 (3-0-0)

Also Offered As: PPA 550.

Course Description: Overview of study of public administration; recent developments in theory and practice.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 550.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 558 Administrative Law Credits: 3 (3-0-0)

Also Offered As: PPA 558.

Course Description: Introduction to the different roles that each branch of the national and state governments play in administrative law, also the politics of administration and regulation. Attention dedicated to the complex ways areas of law interact across administrative decision-making and disputes.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: POLS 558, PPA 558, or POLS 580A2.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 587 Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in a professional setting related to political science.

Prerequisite: POLS 500 to 99999 - at least 18 credits.

Registration Information: Graduate standing in Political Science.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

POLS 620 Approaches to the Study of Politics Credits: 3 (3-0-0)

Course Description:

Prerequisite: POLS 100 to 481 - at least 15 credits.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 621 Qualitative Methods in Political Science Credits: 3 (3-0-0)

Course Description: Research design, data gathering and organization, ethical issues, and computer applications in qualitative political research.

Prerequisite: SOC 311 or POLS 620, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both POLS 621 and SOC 610.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

POLS 624 Scope and Methods of Political Science Credits: 3 (3-0-0)

Course Description: Graduate survey of the scope of the Political Science discipline and the range of research designs and methods used in the discipline.

Prerequisite: POLS 300 to 9999 - at least 15 credits.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 625 Quantitative Methods of Political Research I Credits: 3 (3-0-0)

Course Description: Quantitative approaches and methods for the study of political life.

Prerequisite: POLS 320.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 626 Political Research Laboratory Credit: 1 (0-2-0)

Course Description:

Prerequisite: POLS 321.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in POLS 625.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 627 Quantitative Methods of Political Research II Credits: 3 (3-0-0)

Course Description: Apply quantitative social science research methods to research. Develop analytical skills for use in political science and public policy, improve research design skills, assess the validity and limits of information and available data, and gain a thorough grounding in basic regression analysis. Strong emphasis on conceptual understanding and application.

Prerequisite: POLS 625.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

POLS 660 Theories of the Policy Process Credits: 3 (3-0-0)

Also Offered As: PPA 660.

Course Description: Recent developments in public policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 665 Public Policy Analysis Credits: 3 (3-0-0)

Also Offered As: PPA 665.

Course Description: The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.

Prerequisite: PPA 501 or POLS 625.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both POLS 665 and PPA 665.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 670 Politics of Environment and Sustainability Credits: 3 (3-0-0)

Course Description: Domestic, international, and comparative dimensions of environment and natural resource politics and policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 672 Power, Justice, and Democracy Credits: 3 (3-0-0)

Course Description: Examines research related to the key themes of power, development, democracy, inequality, justice, labor/work, and social transformation. Analyze themes through a variety of theoretical literatures and practical examples.

Prerequisite: POLS 300 to 499 - at least 3 credits.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: One year of graduate work.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 692 Seminar in Environmental Policy Credits: 3 (0-0-3)

Course Description: Topics in domestic and/or global environmental policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 693 Advanced Topics--Research Methods Credits: Var[1-3] (0-0-0)

Course Description: Seminar on specialized research methods for political scientists. Topics vary.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be repeated for credit.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 709 Environmental Politics in the U.S. Credits: 3 (3-0-0)
Course Description: Selected primary materials on governmental performance, groups, and mass public in American environmental politics.

Prerequisite: (POLS 500 or POLS 501) and (POLS 670).

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 729 Political Theory and the Environment Credits: 3 (3-0-0)

Course Description: Political thought applied to questions of the environment.

Prerequisite: POLS 520 and POLS 670.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

POLS 739 International Environmental Politics Credits: 3 (3-0-0)

Course Description: Theories and methodologies used in analyzing international environmental politics and policy.

Prerequisite: POLS 530 and POLS 670.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 749 Comparative Environmental Politics Credits: 3 (3-0-0)

Course Description: Application of comparative political theory to analysis of environmental politics.

Prerequisite: (POLS 540 or POLS 541) and (POLS 670).

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 759 Environmental Policy and Administration Credits: 3 (3-0-0)

Course Description: Effects of regulation, intergovernmental relations, and resource availability on federal environmental programs in U.S.

Prerequisite: POLS 670.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

POLS 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

POLS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Psychology-PSY (PSY)

Courses

PSY 100 General Psychology (GT-SS3) Credits: 3 (3-0-0)

Course Description: Principles of psychology emphasizing empirical approaches; theories and research on learning, individual differences, perception, social behavior.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

PSY 121 Psychology of Happiness and Wellbeing Credit: 1 (1-0-0)

Course Description: Provides the tools of happiness and wellbeing.

Drawing on the science of wellbeing and positive psychology, learn how to engage in exercises and activities to help manage stress and increase wellbeing. Topics include mindfulness, meaning and purpose, gratitude, positive relationships, positive body and health, goals, positive emotions, and character strengths. The focus is using tools to be resilient and happy.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PSY 152 Science of Learning Credits: 3 (3-0-0)

Course Description: The science of learning and remembering with an emphasis on strategies and methods that students can use to enhance their learning and studying.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

PSY 182A Study Abroad--Costa Rica: Psychology First-Year Seminar Credit: 1 (0-0-1)

Course Description: Opportunity to learn cross-cultural psychology and the role of psychologists in Costa Rica. Address career options, curriculum planning, and build a skill base of successful academic strategies.

Prerequisite: None.

Registration Information: This is a partial semester course. Credit not allowed for both PSY 182A and PSY 192.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 192 Psychology First-Year Seminar Credit: 1 (0-0-1)

Course Description: Introduction to and discussion of topics in the major branches of psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online. Credit not allowed for both PSY 182A and PSY 192.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 210 Psychology of the Individual in Context Credits: 3 (3-0-0)

Course Description: Psychological explanations of cultural, social, and individual differences in behavior.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 250 Research Design and Analysis I Credits: 3 (3-0-0)

Course Description: Design, analysis, and reporting of psychological research.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 252 Mind, Brain, and Behavior Credits: 3 (3-0-0)

Course Description: Psychological, physiological, and evolutionary explanations of perception, cognition, and behavior.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 253 Human Factors and Engineering Psychology Credits: 3 (3-0-0)

Course Description: Introduction to human factors psychology and its connection to engineering psychology. Engineering psychology involves understanding the human mind as it relates to technology and systems. Human factors psychology applies knowledge of human behavior to the development and refinement of technology, training, and systems.

Prerequisite: None.

Registration Information: Offered as an online course only. Credit not allowed for both PSY 253 and PSY 280A1.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 260 Child Psychology Credits: 3 (3-0-0)

Course Description: Description and explanation of development of human behavior emphasizing theory and research concerned with infant and child.

Prerequisite: PSY 100.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 292A Seminar: Industrial/Organizational Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 292B Seminar: Mind, Brain & Behavior Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 292C Seminar: Controversial Issues in Psychology Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 292D Seminar: Special Topics in Psychology Credits:

Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 295 Independent Study Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a special topic in psychology under direction of faculty.

Prerequisite: None.

Registration Information: Enrollment limited to one per student per semester.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 296 Group Study Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of a special topic in psychology under direction of faculty.

Prerequisite: None.

Registration Information: Enrollment limited to one per student per semester.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 300 Positive Psychology Credits: 3 (3-0-0)

Course Description: Current research and theory pertaining to the study of strengths, flourishing, happiness, meaning, and well-being.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 305 Psychology of Religion Credits: 3 (3-0-0)

Course Description: Survey of research on religion from a psychological perspective.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PSY 310 Basic Counseling Skills Credits: 3 (3-0-0)

Course Description: Psychologically-based interpersonal communication skills; rapport building, gathering information and bringing about change in others.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 311A Basic Counseling Skills Laboratory: CACI Credits: 2 (0-4-0)

Course Description: Application of psychologically-based interpersonal communication skills in drug addiction treatment, for students seeking CACI certification.

Prerequisite: PSY 310, may be taken concurrently.

Registration Information: Credit not allowed for both PSY 311A and PSY 311B.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 311B Basic Counseling Skills Laboratory: Non-CACI Credits: 2 (0-4-0)

Course Description: Application of psychologically-based interpersonal communication skills, for students who are not seeking CACI certification.

Prerequisite: (PSY 100) and (PSY 310, may be taken concurrently).

Registration Information: Credit not allowed for both PSY 311B and PSY 311A.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 311C Basic Counseling Skills Laboratory: AAC Credits: 2 (0-4-0)

Course Description: Application of psychologically-based interpersonal communication skills in substance use disorder treatment, for students in the Accelerated Addiction Counseling (AAC) Concentration.

Prerequisite: PSY 310, may be taken concurrently.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Enrollment in Accelerated Addiction Counseling Concentration. Credit allowed for only one of the following: PSY 311A, PSY 311B, or PSY 311C.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 315 Social Psychology Credits: 3 (3-0-0)

Course Description: Social psychological theory and research findings emphasizing research methodology; applications to contemporary social problems.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 316 Environmental Psychology Credits: 3 (3-0-0)

Course Description: Social psychological theory and research on effects of behavior on the environment; environmental influences on behavior.

Prerequisite: PSY 100.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 317 Social Psychology Laboratory Credits: 2 (0-4-0)

Course Description: Examine, evaluate, and critique research techniques in social psychology, including novel approaches developed in response to critiques of past practices.

Prerequisite: PSY 250 and PSY 315, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 320 Psychopathology Credits: 3 (3-0-0)

Course Description: Definition and description of psychopathology; theory and research on factors in etiology and treatment of behavior disorders.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 325 Psychology of Personality Credits: 3 (3-0-0)

Course Description: Theory and research related to personality as a psychological concept; analytic, phenomenological, and behavioristic views.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 327 Psychology of Women Credits: 3 (2-0-1)

Course Description: Contemporary theory and research focusing on emotional, cognitive, biosocial, and interpersonal contributions to female identity and sex role.

Prerequisite: PSY 100.

Registration Information: Must register for lecture and recitation.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 328 Psychology of Human Sexuality Credits: 3 (3-0-0)

Course Description: Biopsychosocial review of human sexuality including cross cultural analysis, sexual development, social perspectives and values, sexual dysfunction, sexual healing interventions, and intersectional-sexological analysis of the human sexual experience.

Prerequisite: HDFS 101 or PSY 100 or SOWK 105.

Registration Information: Junior standing. Sections may be offered: Online. Credit not allowed for both PSY 228 and PSY 328.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 330 Clinical and Counseling Psychology Credits: 3 (3-0-0)

Course Description: Conceptualization of clients, assessment, intervention techniques for behavior change, research methods, ethical issues.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 335 Forensic Psychology Credits: 3 (3-0-0)

Course Description: The psychology of crime and criminal behavior, including theory on deviance, the criminal mind, and the root causes of violence in society.

Prerequisite: PSY 100.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 340 Organizational Psychology Credits: 3 (3-0-0)

Course Description: Theories and research on interpersonal relations, work group processes, decision making, power, and change strategies within organizations.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 341 Organizational Psychology Laboratory Credit: 1 (0-2-0)

Course Description: Application of organizational psychology through simulations and field involvements.

Prerequisite: PSY 340, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 345 Occupational Health Psychology Credits: 3 (3-0-0)

Course Description: Overview of seminal and current research on topics of work stress and occupational health psychology.

Prerequisite: PSY 100.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 350 Research Design and Analysis II Credits: 3 (3-0-0)

Course Description: Design, analysis, and reporting of psychological research.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 352 Learning and Memory Credits: 3 (3-0-0)

Course Description: Research, theory, and applications regarding conditioning, learning, and retention in animals and humans.

Prerequisite: PSY 252.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 354 Human-Computer Interaction Credits: 3 (3-0-0)

Course Description: Theoretical and applied areas of psychology and computer science in the area of human-computer interaction.

Prerequisite: PSY 100.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 360 Psychology of Drug Addiction Treatment Credits: 3 (3-0-0)

Course Description: Psychological theory and method for treating substance use addictions.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 361 Addiction Counseling Case Conceptualization Credits: 3 (3-0-0)

Course Description: Assessment and diagnostic impression during client intake; the components of clinical assessment, including biopsychosocial interventions, diagnosis using the DSM-V, and use of the ASAM criteria; stages of treatment, systems of care, and facets of service planning.

Prerequisite: PSY 100.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 362 Professional Issues in Addiction Treatment Credits: 3 (3-0-0)

Course Description: Diversity, ethno-cultural, and ethical issues in drug addiction treatment.

Prerequisite: PSY 100, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 364 Infectious Diseases and Substance Use Credits: 3 (0-0-3)

Course Description: Infectious disease transmission/progression related to substance use, risk assessment and treatment of substance users in alcohol and drug treatment.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 365 Addiction Counseling Techniques Credits: 3 (3-0-0)

Course Description: Group counseling skills and cognitive behavioral therapy for addiction counseling.

Prerequisite: PSY 100.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 366 Foundational Addiction Counseling Skills Credits: 3 (3-0-0)

Course Description: Entry level training in the treatment of substance use disorders with a focus on introductory motivational interviewing and group therapy for individuals with substance use disorders.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 370 Psychological Measurement and Testing Credits: 3 (3-0-0)

Course Description: Measurement theory including scale properties, reliability, and validity; construction and evaluation of psychological tests.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 371 Psychological Measurement and Testing Lab Credit: 1 (0-2-0)

Course Description: Exercises and problems in test administration, norming, reliability, validity, and scale construction.

Prerequisite: PSY 370, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Supervised teaching, training, and discussion leadership in undergraduate courses.

Prerequisite: PSY 100.

Registration Information: Written consent of department chair. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements. Enrollment limited to one per student per semester.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 392 Honors Seminar: Current Topics in Psychology Credits: 2 (0-0-2)

Course Description: Research areas in psychology; reading and discussing current journal articles.

Prerequisite: PSY 100 and PSY 250.

Registration Information: Enrollment in University Honors Program required.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 401 History and Systems of Psychology Credits: 3 (3-0-0)

Course Description: Philosophical and scientific underpinnings of psychology; major historical developments in psychology; schools of psychological thought.

Prerequisite: PSY 250.

Registration Information: Junior or senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 410 Psychobiology of Addictions Credits: 3 (3-0-0)

Course Description: Biological basis of the psychology of addictions.

Prerequisite: PSY 250 and PSY 252.

Restriction: .

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 437 Psychology of Gender Credits: 3 (3-0-0)

Course Description: Psychology of gender in cultural context.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 440 Industrial Psychology Credits: 3 (3-0-0)

Course Description: The application of psychological theories and principles to understand how people behave in the workplace and to improve workers' productivity and well-being.

Prerequisite: PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 441 Industrial Psychology Laboratory Credit: 1 (0-2-0)

Course Description: Hands-on experience with concepts such as job analysis, performance appraisals, interviews, and training, designed to supplement information provided in PSY 440.

Prerequisite: PSY 440, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 450 Applied Research Methods in Psychology II Credits: 4 (3-2-0)

Course Description: Interpretation and reporting of psychological research findings.

Prerequisite: PSY 350.

Registration Information: Must register for lecture and laboratory. Enrollment in University Honors Program required.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 451 Evaluating Data Visualizations Credit: 1 (0-2-0)

Course Description: Empirical evaluation of the effectiveness of and biases in data visualizations through design of experiments, calculation of performance measures, and interpretation of user studies related to visualizations. Hands-on experience running experiments, analyzing data, and disseminating the results.

Prerequisite: STAT 158.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 452 Cognitive Psychology Credits: 3 (3-0-0)

Course Description: Human thinking processes as related to perception, attention, memory, knowledge representation, reasoning, decision making, and problem solving.

Prerequisite: PSY 252.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 453 Cognitive Psychology Laboratory Credits: 2 (0-4-0)

Course Description: Exercises in laboratory research in perceptual processes, attention, memory, language, problem solving, and decision making.

Prerequisite: PSY 452, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 454 Biological Psychology Credits: 3 (3-0-0)

Course Description: Research and theory on the biological basis of behavior.

Prerequisite: PSY 252.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 455 Biological Psychology Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory exercises in biological psychology.

Prerequisite: PSY 454, may be taken concurrently and PSY 250.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 456 Sensation and Perception Credits: 3 (3-0-0)

Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.

Prerequisite: PSY 252.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 457 Sensation and Perception Laboratory Credits: 2 (0-4-0)

Course Description: Review of research on physiological substrates of sensation; methods of scaling sensory experience; role of perception in behavioral adaptation.

Prerequisite: PSY 456, may be taken concurrently and PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 458 Cognitive Neuroscience Credits: 3 (3-0-0)

Course Description: Review of the human brain and its mediation of cognitive processes.

Prerequisite: PSY 252.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 459 Cognitive Neuroscience Laboratory Credits: 2 (0-4-0)

Course Description: Laboratory exercises in cognitive neuroscience.

Prerequisite: PSY 458, may be taken concurrently and PSY 250.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 460 Child Exceptionality and Psychopathology Credits: 3 (3-0-0)

Course Description: Definition and description of child exceptionality and psychopathology; theory and research in etiology, educational implications, and treatment.

Prerequisite: PSY 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 465 Adolescent Psychology Credits: 3 (3-0-0)

Course Description: Contemporary theory and research on adolescence including physiological and psychological changes, social influences.

Prerequisite: PSY 100.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Advanced supervised teaching, training, and discussion leadership in undergraduate courses.

Prerequisite: PSY 100.

Registration Information: Written consent of department chair required. A maximum of 10 combined credits for all 384 and 484 are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 486 Practicum Credits: Var[1-3] (0-0-0)

Course Description: Supervised work experience in approved psychological setting with periodic consultation of faculty.

Prerequisite: None.

Registration Information: Enrollment limited to one per student per semester.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 487 Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised affiliation with and/or service work in approved psychological setting.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 488 Field Placement Credits: Var[1-3] (0-0-0)

Course Description: Supervised affiliation with and/or service work in approved psychological setting.

Prerequisite: None.

Registration Information: Enrollment restricted to students in the Addictions Counseling Concentration or Counseling/Clinical Concentration. Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

PSY 492A Seminar: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in social psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Modes: Instructor Option, Traditional.

Special Course Fee: No.

PSY 492B Seminar: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in cognitive psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492C Seminar: Counseling/Clinical Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in counseling/clinical psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492D Seminar: Industrial/Organizational Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in industrial/organizational psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492E Seminar: Perceptual and Brain Sciences Credits:

Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in perceptual/brain sciences.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 492F Seminar: Special Topics in Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Review of theory, research and/or practice relevant to various subtopics in psychology.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 493 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Special, controversial, and emerging topics in psychology, considered in the context of foundational knowledge and principles from the field.

Prerequisite: PSY 210 and PSY 250 and PSY 252.

Registration Information: Senior standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 495A Independent Study: Applied Social Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Individual investigation in applied social psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495B Independent Study: Cognitive Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Individual investigation in cognitive psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495C Independent Study: Counseling/Clinical Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Individual investigation in counseling/clinical psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495D Independent Study: Industrial/Organizational

Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation in industrial/organizational psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495E Independent Study: Perceptual and Brain Sciences Credits:

Var[1-3] (0-0-0)

Course Description: Individual investigation of the psychology of perceptual and brain sciences under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 495F Independent Study: Special Topics in Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Individual investigation of topics in psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496A Group Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of applied social psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496B Group Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of cognitive psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496C Group Study: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of counseling/clinical psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496D Group Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of industrial/organizational psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496E Group Study: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of perceptual and brain sciences within psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 496F Group Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of topics in psychology under direction of faculty.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 498A Research: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in applied social psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498B Research: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in cognitive psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498C Research: Counseling/Clinical Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in counseling/clinical psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498D Research: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in industrial/organizational psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498E Research: Perceptual and Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in perceptual and brain sciences within psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 498F Research: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project on special topics in psychology, culminating in a formal research paper.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499A Thesis: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in applied social psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499B Thesis: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in cognitive psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499C Thesis: Counseling/Clinical Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Independent research project in counseling/clinical psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499D Thesis: Industrial/Organizational Psychology Credits:

Var[1-3] (0-0-0)

Course Description: Independent research project in industrial/organizational psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499E Thesis: Perceptual and Brain Sciences Credits:

Var[1-3] (0-0-0)

Course Description: Independent research project in perceptual/brain sciences within psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 499F Thesis: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent research project in a topic area of psychology, culminating in a thesis presented to a faculty committee.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 500 Advanced Introduction to Positive Psychology Credits: 3 (3-0-0)

Course Description: Explore the theoretical and empirical foundations of positive psychology with emphasis on learning to evaluate and develop science-based positive psychology applications. Examine topics like meaning, purpose, character strengths, relationships, health, emotions, spirituality, leadership, and education.

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 515 Women's Health Credits: 3 (3-0-0)

Course Description: Current issues in women's health.

Prerequisite: None.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 517 Perspectives in Global Health Credits: 3 (0-0-3)

Also Offered As: IE 517.

Course Description: Science, skills, and beliefs directed at the maintenance and improvement of health for all people.

Prerequisite: None.

Registration Information: Credit not allowed for both PSY 517 and IE 517.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 522 Positive Sport Psychology Credits: 3 (3-0-0)

Course Description: Introduction to theory, research, and practical application related to personal growth, well-being, and peak performance among athletes, leveraging the disciplines of positive psychology and sport psychology.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 550 Responsible Conduct of Psychological Research Credit: 1 (1-0-0)

Course Description: Application of professional norms and research ethics in the conduct of psychological research.

Prerequisite: None.

Registration Information: Graduate standing or consent of instructor. This is a partial-semester course.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 573 Psychopharmacology of Addictions Credits: 3 (3-0-0)

Course Description: Neurobiological basis of addiction and how addictive substances affect neurochemistry.

Prerequisite: PSY 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Major in Psychology, Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 574 Addiction Counseling & Co-Occurring Disorders Credits: 3 (3-0-0)

Course Description: Development of clinical skills pertaining to addiction and co-occurring conditions; identification and diagnosis of conditions that commonly co-occur with substance use disorders.

Prerequisite: PSY 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Enrollment in the Accelerated Addiction Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 575 Addiction Counseling with Diverse Populations Credits: 3 (3-0-0)

Course Description: Development of culturally responsive clinical skills for delivering addiction counseling services to diverse populations; development of multicultural competence based on an understanding of culture, cultural humility, diversity, justice, social justice, and systematic racial injustice.

Prerequisite: PSY 250.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Enrollment in the Accelerated Addictions Counseling Concentration. Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 595A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in applied social psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in cognitive psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595C Independent Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in counseling/clinical psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in industrial/organizational psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595E Independent Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a topic in perceptual and brain sciences under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 595F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Individual investigation of a special topic in psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 596A Group Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of a topic in applied social psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 596B Group Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of a topic in cognitive psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 596C Group Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of a topic in counseling/clinical psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 596D Group Study: Industrial/Organizational Psych Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of a topic in industrial/organizational psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 596E Group Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of a topic in perceptual and brain sciences under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 596F Group Study:Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Collective investigation of a special topic in psychology under direction of faculty.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsats Only.

Special Course Fee: No.

PSY 600A Advanced Psychology: History Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600B Advanced Psychology: Cognitive Neuroscience Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600C Advanced Psychology: Neuropsychology Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600D Advanced Psychology: Sensation and Perception Credits: 3 (3-0-0)

Also Offered As: NB 600.

Course Description: Neural mechanisms of human perception; color and depth perception, pitch, loudness, and the effects of aging.

Prerequisite: PSY 100 to 799 - at least 15 credits and PSY 456.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both PSY 600D and NB 600.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600E Advanced Psychology: Animal Learning Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600F Advanced Psychology: Human Learning and Memory Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600G Advanced Psychology: Social Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600H Advanced Psychology: Lifespan Development Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600I Advanced Psychology: Personality Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600J Advanced Psychology: Health Psychology Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600K Advanced Psychology: Measurement Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both PSY 600K and PSY 605.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600L Advanced Psychology: Human Performance, Motor and Intellectual Capacities Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 600M Advanced Psychology: Cognitive Processes Credits: 3 (3-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 601 Measurement Laboratory Credit: 1 (0-2-0)

Course Description: Laboratory experience using measurement concepts and procedures.

Prerequisite: PSY 600K, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602A Foundations in Psychology: History and Systems Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers philosophical and scientific underpinnings of psychology, major historical developments in psychology, and schools of psychological thought.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602B Foundations in Psychology: Lifespan Development Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers physical, cognitive, and psychosocial development across the lifespan.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602C Foundations in Psychology: Biological Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers the biological bases of perception, cognition, and emotion.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602D Foundations in Psychology: Cognitive Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers cognitive bases of behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602E Foundations in Psychology: Affective Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers affective bases of behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 602F Foundations in Psychology: Social Bases of Behavior Credit: 1 (1-0-0)

Course Description: One of a series of partial-semester courses that establish the Foundations of Psychology; covers social bases of behavior.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 605 Applied Measurement Theory Credits: 3 (0-0-3)

Course Description: Study and application of measurement theory and methods for test construction and validation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 605 and PSY 600K. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 610 Counseling and Clinical Pre-Practicum I Credits: 3 (3-0-0)

Course Description: Basic assessment and intervention skills; accurate observation, conceptualization, and response.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of instructor.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 611 Counseling and Clinical Pre-Practicum II Credits: 3 (3-0-0)

Course Description: Counseling and clinical techniques; assessment and intervention strategies; special applications.

Prerequisite: PSY 610.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 612 Introduction to Addiction Counseling Credits: 3 (3-0-0)

Course Description: Therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Addiction Counseling.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 613 Advanced Addiction Counseling Credits: 3 (3-0-0)

Course Description: Advanced therapies used to treat individuals with substance use disorders, with an emphasis on empirically supported treatments.

Prerequisite: PSY 612.

Restriction: Must be a: Graduate, Professional.

Registration Information: Psychology graduate students.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 620 Addiction Counseling Concepts Credits: 4 (4-0-0)

Course Description: Client records management, client assessment, diagnoses and treatment practices for addiction counselors. Develop the basic skills necessary to create and maintain therapeutic relationship.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the MACP. Sections may be offered: Online. Credit not allowed for both PSY 620 and PSY 680A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 621 Psychology of Calling and Meaningful Work Credits: 3 (3-0-0)

Course Description: Overview of theory, research and practice related to calling and meaningful work. Topics occupy the intersection of positive psychology, vocational psychology, and organizational behavior. Introduction to historical, philosophical, theoretical, methodological, and practical implications of the accumulating research related to career development, work, and eudaimonic well-being.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 623 Positive Education Credits: 3 (3-0-0)

Course Description: Examines the field of positive education through a multilevel approach including student, staff, and community wellbeing, core theories and concepts in positive education, and advances and research on implementing positive education programs and assessing their effects. This course is for people interested in educational systems that teach academic content and also help students develop the best potential and cultivate skills for wellbeing.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 624 Positive Career Counseling and Coaching Credits: 3 (3-0-0)

Course Description: Theory, research, and evidence-based best-practices for career development counseling and coaching from a positive psychology perspective.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PSY 625 Positive Organizations and Leadership Credits: 3 (3-0-0)

Course Description: Theory, research, and applications within Positive Organizational Scholarship (POS) and positive leadership.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

PSY 643 Industrial/Organizational Psychology I Credits: 3 (3-0-0)

Course Description: Integration of multiple perspectives for examining work organizations, roles, and relationships, and organizational entry and socialization.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both PSY 643 and PSY 647.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 644 Industrial/Organizational Psychology II Credits: 3 (3-0-0)

Course Description: Multiple perspectives for examining individual and organizational development, orientation to organizations, and science and practice in industrial/organizational psychology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 645 Industrial/Organizational Psychology at Work I Credits: 2 (2-0-0)

Course Description: Integrating theory, research, and practice in industrial/organizational settings. Assessment and development of applications of psychology in organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 646 Industrial/Organizational Psychology at Work II Credits: 2 (2-0-0)

Course Description: Development and application of scientific, ethical, and professional standards and competencies in applying psychology in industrial/organizational settings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 647 Applied Industrial Psychology Credits: 3 (0-0-3)

Course Description: Applications of theory and methods for recruitment, selection, training, and performance management within organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 647 and PSY 643. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 648 Applied Organizational Psychology Credits: 3 (0-0-3)

Course Description: Study of work behavior, roles, and relationships within organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 652 Methods of Research in Psychology I Credits: 4 (3-2-0)

Course Description: Psychological research emphasizing hypothesis testing and simple research designs, introducing general linear model approach.

Prerequisite: STAT 300 to 499 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both PSY 652 and PSY 662.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 653 Methods of Research in Psychology II Credits: 4 (3-2-0)

Course Description: Advanced research designs emphasizing general linear model approach.

Prerequisite: PSY 652.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both PSY 653 and PSY 663

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 654 Research Methods for Addiction Counseling Credits: 3 (3-0-0)

Course Description: Skills essential to addiction counseling research, as well as theory and techniques pertaining to research design and evaluation. Preparation to critically evaluate published research studies; acquire the research language and semantics common in professional journals; and effectively design, implement, and evaluate original research.

Prerequisite: PSY 612 and PSY 613, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for both PSY 654 and PSY 680A4.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 655A Research Issues and Models in Psychology:Applied Credits: 3 (3-0-0)

Course Description: Generation and development of research ideas, evaluating approaches, interpreting and reporting findings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 655B Research Issues and Models in Psychology: General Experimental Credits: 3 (3-0-0)

Course Description: Generation and development of research ideas, evaluating approaches, interpreting and reporting findings.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 660 Applied Cross-Cultural Industrial/Organizational Psychology Credits: 3 (0-0-3)

Course Description: Cultural differences in the application of individual and organizational interventions to improve human and organizational effectiveness.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; PSY 647 or PSY 648. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 661 Applied Organizational Development Credits: 3 (0-0-3)

Course Description: Techniques and interventions for developing, improving and effecting change in organizations through diagnosis, planned change, and survey feedback.

Prerequisite: PSY 648.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 662 Applied Psychological Research Methods I Credits: 4 (0-0-4)

Course Description: Psychological research emphasizing hypothesis testing and simple research designs, the general linear model approach with emphasis on application.

Prerequisite: STAT 300 to 499 - at least 1 course.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 662 and PSY 652. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 663 Applied Psychological Research Methods II Credits: 4 (0-0-4)

Course Description: Advanced research designs emphasizing general linear model approach with emphasis on application.

Prerequisite: PSY 662.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Credit not allowed for both PSY 663 and PSY 653. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 665 Applied Psychological Research Design Credits: 3 (0-0-3)

Course Description: Review of scientific method, generation of hypotheses, and design of laboratory and field research studies.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology; any graduate applied statistics course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 666 Succession Planning and Leadership Development Credits: 3 (0-0-3)

Course Description: Examines modern theories of leadership, strategies for succession planning; training, coaching, mentoring, professional development for leadership.

Prerequisite: PSY 648.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 667 Competency Modeling and Criterion Development Credits: 3 (0-0-3)

Course Description: Conducting job analyses and competency modeling within organizations, application of the results of those processes to criterion development.

Prerequisite: PSY 647.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 668 Workforce Training and Development Credits: 3 (0-0-3)

Course Description: An overview of adult learning theory, emphasizing the role of I/O psychology in identifying, designing, transferring, and evaluating training.

Prerequisite: PSY 647.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied Industrial/Organizational Psychology. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 669 Capstone: Practicum and Skills Development Credits: 3 (0-0-3)

Course Description: Refine I/O consulting skills through applied research/consulting projects with actual organizations, working in virtual teams with faculty mentors.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Plan C graduate program in Applied I/O Psychology; 32 hours of program requirements. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 670 Psychological Measurement-Personality Credits: 3 (3-0-0)

Course Description: Construction, administration, interpretation of objectional measures of personality including aptitudes, abilities, interests.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 671 Assessment for Addiction Counseling Credits: 3 (3-0-0)

Course Description: History of individual appraisal, the major technical considerations governing assessments, and a survey of measurement devices in the cognitive and affective domains. Uses and implications of standardized and non-standardized assessment devices. Responsible use and interpretation of ability, aptitude, interest, personality, and career development assessment tools.

Prerequisite: PSY 612 and PSY 613, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for both PSY 671 and PSY 680A3.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 672 Psychological Assessment Credits: 3 (3-0-0)

Course Description: Use of test data to determine cognitive functioning and predict behavior; supervised test administration and interpretation.

Prerequisite: PSY 670.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 675 Ethics and Professional Psychology Practice Credits: 3 (3-0-0)

Course Description: Ethical practice of psychology, duty-to-warn statutes, Colorado law, problematic ethical situations.

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Master of Addiction Counseling.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 677 Psychology of Women, Men, and Gender Credits: 3 (0-0-3)

Course Description: Focuses on the psychology of women, men and gender, by intersectionalities, and in cultural, transnational context. Topics include gendered life paths; gender and the media; gender and relationships; gender and health, gender and work; and gender and globalization.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Supervised teaching, training and discussion leadership in undergraduate courses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 686A Practicum: Counseling and Diagnosis I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686C Practicum:Industrial/Organizational I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 692B.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686D Practicum: School I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 692B.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686E Practicum: Applied Social I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686F Practicum:Perceptual and Brain Sciences I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 686G Practicum: Cognitive I Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 692A Seminar: Applied Social Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 692B Seminar: Cognitive Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 692C Seminar: Counseling Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 692E Seminar: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 692F Seminar: Special Topics in Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 699A Thesis: Applied Social Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 699B Thesis: Cognitive Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 699C Thesis: Counseling Psychology Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 699D Thesis: Industrial/Organizational Psychology Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 699E Thesis: Perceptual and Brain Sciences Credits:****Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 710 Advanced Addiction Treatments Credits: 3 (3-0-0)****Course Description:** Advanced addiction treatments and specifically Screening, Brief Intervention, and Referral to Treatment (SBIRT). SBIRT is an approach to the delivery of early intervention and treatment to people with substance use disorders and those at risk of developing these disorders across all healthcare settings.**Prerequisite:** PSY 611 or PSY 612.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 720 Psychopathology Credits: 3 (3-0-0)****Course Description:** Adult and child behavior pathology; theory, research, and methods related to etiology, defining characteristics, and maintaining causes.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Psychology graduate students or admission to the Master of Addiction Counseling.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 722 Empirically Validated Therapies Credits: 3 (3-0-0)****Course Description:** Outline of major empirically validated approaches to assessment and treatment including cognitive-behavioral therapies, interpersonal therapy.**Prerequisite:** PSY 720.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 724 Motivational Interviewing Credits: 3 (3-0-0)****Course Description:** Motivational interviewing in the treatment of individuals with substance use disorders.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Psychology graduate students or admission to the Master of Addiction Counseling.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 726 Neuropharmacology of Addiction Credits: 3 (3-0-0)****Course Description:** Neurobiological basis of addiction and how addictive substances affect neurochemistry.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Psychology graduate students or admission to the Master of Addiction Counseling.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 727 Theories of Vocational Development Credits: 3 (3-0-0)****Course Description:** Nature and current status of vocational development theory with implications for career counseling.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Psychology graduate students only.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 729 Counseling and Psychotherapy II Credits: 3 (3-0-0)****Course Description:** Theory and practice of group psychotherapy and counseling.**Prerequisite:** PSY 722.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 753 Structural Equation Modeling Credits: 3 (3-0-0)****Course Description:** Fundamental concepts and application of Structural Equation Modeling, a statistical framework which is more flexible than regression analysis and is at the core of many modern approaches to analyzing complex datasets.**Prerequisite:** PSY 652 and PSY 653.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 754 Multivariate Analysis in Behavioral Sciences Credits: 3 (3-0-0)****Course Description:** Multivariate analysis, including factor and component analysis, applied to psychological research.**Prerequisite:** PSY 653.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.

PSY 775 Diversity Issues in Counseling Credits: 3 (3-0-0)

Course Description: Diversity issues in clients and counselors such as gender, race, age, sexual orientation, education, religion, disability, socioeconomic status.

Prerequisite: PSY 611.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 776 Business and Practice of Addiction Counseling Credits: 3 (3-0-0)

Course Description: Business aspects and professional development issues associated with a career in addiction counseling.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Psychology graduate students or admission to the Master of Addiction Counseling.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description: Philosophy, approaches, and techniques of college-level instruction; supervised teaching with consultation of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786A Advanced Practicum: Counseling and Diagnosis II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686A.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786C Advanced Practicum: Industrial/Organizational II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686C.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786D Advanced Practicum: School II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686D.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786E Advanced Practicum: Clinical Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786F Advanced Practicum: Supervision Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686A or PSY 686C or PSY 686D or PSY 686E or PSY 686F or PSY 686G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786G Advanced Practicum: Applied Social II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686E.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786H Advanced Practicum: Perceptual and Brain Sciences II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686F.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786I Advanced Practicum: Cognitive II Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 686G.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 786J Advanced Practicum: Vocational Assessment Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: PSY 610 and PSY 727.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 787 Internship Credits: Var[1-18] (0-0-0)

Course Description: Supervised work experience under departmental guidelines in approved psychological agency or setting.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PSY 792A Advanced Seminar: Applied Social Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 792B Advanced Seminar: Cognitive Psychology Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 792C Advanced Seminar: Counseling Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 792D Advanced Seminar: Industrial/Organizational Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Graduate cooperative program, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 792E Advanced Seminar: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 792F Advanced Seminar: Special Topics in Psychology Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 793 Clinical Supervision of Addiction Counseling Credits: 3 (3-0-0)****Course Description:** Tools and models in the supervision and treatment of addictions.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the Master of Addiction Counseling.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**PSY 795A Independent Study: Applied Social Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in applied social psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795B Independent Study: Cognitive Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in cognitive psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795C Independent Study: Counseling/Clinical Psych Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in counseling/clinical psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795D Independent Study: Industrial/Organizational Psychology Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in industrial/organizational psychology under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**PSY 795E Independent Study: Perceptual/Brain Sciences Credits: Var[1-3] (0-0-0)****Course Description:** Independent investigation of a topic in perceptual and brain sciences under direction of faculty.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Primarily for doctoral candidates in psychology.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

PSY 795F Independent Study: Special Topics in Psychology Credits: Var[1-3] (0-0-0)

Course Description: Independent investigation of a special topic in psychology under direction of faculty.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Primarily for doctoral candidates in psychology.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PSY 799A Dissertation: Applied Social Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 799B Dissertation: Cognitive Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 799C Dissertation: Counseling Psychology Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 799D Dissertation: Industrial/Organizational Psych Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PSY 799E Dissertation: Perceptual and Brain Sciences Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Public Health-PBHL (PBHL)

Courses

PBHL 200 Introduction to Public Health (GT-SS3) Credits: 3 (3-0-0)

Course Description: Exploration of social determinants of health, epidemiology, health care systems, health disparities, health through the lifespan, and environmental health risks.

Prerequisite: None.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

PBHL 516 Public Health Foundations Credits: 2 (2-0-0)

Course Description: Introduction to public health history, concepts, principles, and current trends.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing; Colorado School of Public Health student. Credit not allowed for both PBHL 516 and PSY 516A-C.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 520 Health Systems Policy and Management Credits: 3 (3-0-0)

Course Description: Overview of the organization and financing of U.S. healthcare systems, how health policy is developed and implemented, and key principles of leadership and management for public health professionals.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate student in the Colorado School of Public Health. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 530 Environmental Public Health and Policy Credits: 3 (3-0-0)

Course Description: Major concepts, methodologies and issues in the field of environmental public health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing; Colorado School of Public Health student. Credit not allowed for both ERHS 520 and PBHL 530.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 534 Public Health Data Management Using SAS Credits: 3 (1-2-1)

Course Description: Introduction to the basic concepts and skills needed to create programs for data management and analysis using SAS software. Explores how to manipulate and prepare data for analysis in SAS (including inputting, recoding, reformatting, subsetting, and merging data), and perform data analysis and write reports.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Must register for lecture, lab, and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 540 One Health in Public Health Credits: 3 (3-0-0)

Course Description: One Health history and concepts for public health professionals.

Prerequisite: None.

Registration Information: Bachelor's degree. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 550 Applied Social & Community Factors in Health Credits: 3 (3-0-0)

Course Description: Explore the social, behavioral, and cultural factors that affect the health of individuals and populations and, thus, contribute to health inequities. Investigate topics such as structural bias, racism and social inequities that impact community health. Examine development, implementation and evaluation of programs and policies to promote and sustain healthy communities.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing; Colorado School of Public Health student. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both HES 556 and PBHL 550.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 553 Global Health Foundations Credits: 3 (3-0-0)

Course Description: Appraisal of the current health status of different countries using relevant health indicators. Exploration of population diversity and possible inequities in health and critical assessment of causes of various global health-related conditions. Assessment of existing health issues and plausible solutions to these conditions.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 554 Decolonizing Global Health Credits: 3 (3-0-0)

Course Description: Examination of disparities in global health.

Exploration of colonial influences on power imbalances between high income and low- and middle-income countries. Root causes of disparities and strategies to address and mitigate disparities are examined.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 560 Quantitative Methods in Public Health I Credits: 3 (3-0-0)

Course Description: Introduction to the major concepts and applications in public health data interpretation and analysis.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Graduate standing. Enrollment in Colorado School of Public Health. Written consent of instructor. Credit allowed for only one of the following: EDRM 606, PBHL 560, or VS 562.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 570 Epidemiology for Public Health Credits: 3 (3-0-0)

Course Description: Descriptive and analytic methods in epidemiology and their application to research and practice in the field of public health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 572 Geographic Information Systems in Health Credits: 3 (2-2-0)

Course Description: Application of spatial thinking and geospatial technologies to health issues at local and global levels. Acquire fundamental skills in using various geospatial technologies to map and analyze health and other relevant data and learn to produce cartographic products for publication or online distribution.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 573 Exploring Social Epidemiology Credits: 3 (3-0-0)

Course Description: Theories and epidemiological methods relevant to connections between social exposure and population health. Factors as socioeconomic status, discrimination, working conditions, historical and current policies, neighborhood characteristics, and other elements that influence population health through a social perspective.

Prerequisite: PBHL 570.

Restriction: Must be a: Graduate.

Registration Information: Enrollment in Colorado School of Public Health. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 575 Epidemiological Research for Public Health Credits: 3 (3-0-0)

Course Description: Concepts, principles and skills needed for conducting epidemiological research in public health.

Prerequisite: PBHL 534 and PBHL 570.

Restriction: Must be a: Graduate, Graduate cooperative program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 630 Field Methods for Disease Investigation Credits: 3 (3-0-0)

Course Description: Application of epidemiologic tools to collect, analyze, and interpret data and test results important for disease surveillance and investigation.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: One epidemiology course; Bachelor's degree required. Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 642 One Health in Communities Credits: 3 (3-0-0)

Course Description: One Health is a transdisciplinary concept that focuses on issues at the intersection of human, environmental, and animal health. Solving complex problems at the nexus of these three health sectors requires transdisciplinary, collaborative action. Taking a One Health approach therefore warrants the creation of teams and processes that connect expertise in human, animal, and environmental issues to conduct research in, and find solutions for, One Health problems.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 644 Physical Activity and Public Health Credits: 3 (3-0-0)

Course Description: Explore the role of physical activity (PA) in public health (PH). History of physical activity in public health, basic exercise physiology and kinesiology principles, and effectively promote and measure physical activity in a variety of populations. Discuss physical activity in various settings, and explore how programs are effectively planned, implemented and evaluated.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 650 Health Promotion Programming Credits: 3 (3-0-0)

Course Description: Application of Evidence-Based Public Health (EBPH) to plan, implement and evaluate health promotion programs and policies. Critical analysis of the effectiveness of interventions to improve health outcomes and equity.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both HES 650 and PBHL 650.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 660 Quantitative Methods in Public Health II Credits: 3 (3-0-0)

Course Description: Extends the basic principles of descriptive and inferential statistics to modeling more complex relationships using linear regression, logistic regression, Cox proportional hazards regression, and mixed model analysis techniques.

Prerequisite: PBHL 560.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 686 Public Health Practicum Credits: 2 (0-0-2)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to Master of Public Health program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

PBHL 692A Seminar: Animals, People, and the Environment Credits: Var[1-6] (0-0-0)

Course Description: Current public health issues related to interactions among people, animals, and our environment.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 692B Seminar: Epidemiology in Public Health Credits: Var[1-6] (0-0-0)

Course Description: Current epidemiological public health issues.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 692C Seminar: Global Health & Health Disparities Credits: Var[1-6] (0-0-0)

Course Description: Current public health issues concerning disparate populations and global health trends.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

PBHL 692D Seminar: Health Communication Credits: Var[1-6] (0-0-0)
Course Description: Current issues and trends in health communication.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692E Seminar: Physical Activity & Healthy Lifestyles Credits: Var[1-6] (0-0-0)
Course Description: Current public health issues concerning exercise, the built environment, and health promotion.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692F Seminar: Public Health Nutrition Credits: Var[1-6] (0-0-0)
Course Description: Current issues and trends concerning the impact of nutrition on public health.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 692G Seminar: Current Issues in Public Health Credits: Var[1-6] (0-0-0)
Course Description: Current public health issues and trends.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Sections may be offered: Online. May be taken for credit up to 3 times; maximum of 9 credits allowed in PBHL 692A-692G.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 695 Public Health Independent Study Credits: Var[1-6] (0-0-0)
Course Description:
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing; Colorado School of Public Health student. May be taken for credit up to 3 times; maximum of 9 credits allowed.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 696 Public Health Group Study Credits: Var[1-6] (0-0-0)
Course Description: Group study on current public health issues; topics will vary.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Traditional.
Special Course Fee: No.

PBHL 698 Public Health Capstone Credits: 2 (0-0-2)
Course Description: Capstone project for Master of Public Health students.
Prerequisite: None.
Restriction: Must be a: Graduate, Graduate cooperative program, Professional.
Registration Information: Admission to Master of Public Health program required.
Terms Offered: Fall, Spring, Summer.
Grade Mode: Instructor Option.
Special Course Fee: No.

Public Policy + Administration-PPA (PPA)

PPA 500 Research Methods for Public Policy and Admin Credits: 3 (3-0-0)
Course Description: Introduction to the design, logic, and ethics of research methods appropriate for the evaluation of policies and programs before, during, and after implementation.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Terms Offered: Fall, Spring.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 501 Program Evaluation and Quantitative Methods Credits: 3 (3-0-0)
Course Description: Overview of program evaluation and hands-on application to managerial decision making in public administration. Topics include program evaluation, data collection and measurement in public administration, descriptive statistics, measures of association and other bivariate statistics, index variable construction, regression analysis, and an overview of selected other methods applied to problems of public administration and policy.
Prerequisite: None.
Restriction: Must be a: Graduate.
Registration Information: Graduate standing. Sections may be offered: Online.
Grade Mode: Traditional.
Special Course Fee: No.

PPA 530 Civic Engagement Credits: 3 (3-0-0)

Course Description: Focus on public engagement directed at the tools, theories, and processes relevant to public policy and administration. Introduction to the role citizens play in democracy, decision making, public administration, and public policy. Trends of engagement are explored alongside strategies useful to manage, encourage, and facilitate public participation in public policy and administration. Practice is emphasized.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 540 International Policy Toolkit Credits: 3 (3-0-0)

Course Description: Provides a valuable toolkit for those interested in working for an intergovernmental organization, international non-governmental organization, or for the U.S. foreign policy-making apparatus. Topics covered include regime change, civil society, political culture, terrorism, and international organizations.

Prerequisite: PPA 500 or PPA 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 541 Principles & Processes of International Mgmt Credits: 3 (3-0-0)

Course Description: Policy-making and policy-implementation processes of intergovernmental organizations and international non-governmental organizations.

Prerequisite: PPA 500 or PPA 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 542 Policy Accountability--Non-Democratic Regimes Credits: 3 (3-0-0)

Course Description: Theoretical knowledge and practical, real-world applications that navigate the complex political and economic terrain of non-democratic regimes.

Prerequisite: PPA 500 to 699 - at least 9 credits.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 543 Evidence-Based Decision Making Credits: 3 (3-0-0)

Course Description: A survey of evidence-based decision making, including tools, constraints, and opportunities for public servants.

Prerequisite: PPA 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 544 Ethics and Efficacy--Global Policymaking Credits: 3 (3-0-0)

Course Description: In-depth study of international policymaking success and failure with a focus on ethics and cross-border issues. Provides the expertise and awareness necessary for leadership in international policy and management.

Prerequisite: PPA 500 to 699 - at least 9 credits.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 550 Advanced Public Administration Credits: 3 (3-0-0)

Also Offered As: POLS 550.

Course Description: Overview of study of public administration; recent developments in theory and practice.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 550 and PPA 550.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 551 Public Human Resources Management Credits: 3 (3-0-0)

Course Description: Study of public sector human resource methods and practices. Focus on modern personnel systems, laws, and policies related to the management of human resources in the public sector.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552A and PPA 551.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 552 Public Budgeting and Finance Credits: 3 (3-0-0)

Course Description: Overview of public budgeting concepts, tools, and techniques. Focus is placed on understanding and analyzing public budget proposals and modern techniques for public budgeting processes.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552B and PPA 552.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 553 Public Organizational Management and Behavior Credits: 3 (3-0-0)

Course Description: Theories of behavior of individuals and organizations in government bureaucracies.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both POLS 552 and PPA 553.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 555 Environmental Law and Policy Credits: 3 (3-0-0)

Course Description: Explores different methods of setting environmental goals, economic incentives, and the roles of federal, state, and local governments in protecting the natural environment. Focus on substantive policy areas to connect theory with practice.

Prerequisite: POLS 660 or POLS 665 or PPA 665.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 558 Administrative Law Credits: 3 (3-0-0)

Also Offered As: POLS 558.

Course Description: Introduction to the different roles that each branch of the national and state governments play in administrative law, also the politics of administration and regulation. Attention dedicated to the complex ways areas of law interact across administrative decision-making and disputes.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online. Credit allowed for only one of the following: POLS 558, PPA 558, or POLS 580A2.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 559 Nonprofit Management Credits: 3 (3-0-0)

Course Description: Study the management of nonprofit organizations. Focus on understanding the role nonprofits plan in public service and strategies for creating and operating a nonprofit. Historical, theoretical, and legal issues of nonprofit organizations are explored.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 560 City Management Credits: 3 (3-0-0)

Course Description: Administrative functions, organization, politics, and problems associated with city government. In-depth study of the administrative management of US cities.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 561 State and Local Government Finance Credits: 3 (3-0-0)

Course Description: Examines issues in state and local government finance to understand how governments make expenditure and revenue decisions. Topics include public choice, fiscal federalism, costs and production of state and local goods and services, and intergovernmental grants.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 562 Healthcare Finance Credits: 3 (3-0-0)

Course Description: Examines the challenges confronting healthcare finance including health economics and management of financial resources in healthcare organizations. Emphasizes public policy and administrative challenges in the management of healthcare organizations.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 575 Public Service Administration Credits: 3 (3-0-0)

Course Description: Advanced study of public and nonprofit organizations. Focus on strategic planning, performance metrics and outcomes, social equity, and leadership.

Prerequisite: PPA 553.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 576 Social Equity in Public Service Credits: 3 (3-0-0)

Course Description: Examines social equity as it applies to public organizations and public service. Investigating the historical, theoretical, and legal considerations of equity in public service. Exploring solutions to equity challenges in public administration.

Prerequisite: PPA 500 to 699 - at least 3 credits, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 587 Internship Credits: Var[1-3] (0-0-0)

Course Description: Supervised professional work experience related to public policy and administration.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Written consent of advisor. At least 15 credits of graduate courses approved in the MPPA curriculum. Sections may be offered: Mixed Face-to-Face or Online.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

PPA 592 Special Topics in Public Policy and Admin Credits: 3 (0-0-3)

Course Description: Current topics in public policy and administration.

Prerequisite: PPA 500 or PPA 501.

Restriction: Must be a: Graduate.

Registration Information: May only be taken once for credit. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 660 Theories of the Policy Process Credits: 3 (3-0-0)

Also Offered As: POLS 660.

Course Description: Recent developments in public policy.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing. Sections may be offered: Online. Credit not allowed for both PPA 660 and POLS 660.

Grade Mode: Traditional.

Special Course Fee: No.

PPA 665 Public Policy Analysis Credits: 3 (3-0-0)**Also Offered As:** POLS 665.**Course Description:** The practice of policy analysis and the tools used to conduct an analysis including: forecasting, cost benefit analysis, cost effectiveness analysis, and policy design.**Prerequisite:** PPA 501 or POLS 625.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online. Credit not allowed for both POLS 665 and PPA 665.**Grade Mode:** Traditional.**Special Course Fee:** No.**PPA 670 Capstone in Public Policy and Administration Credits: 3 (3-0-0)****Course Description:** Opportunity to reflect, integrate, and synthesize what has been learned in the MPPA program. Completing the capstone demonstrates mastery of the knowledge gained in the core curriculum, selected specialization, and internship experience.**Prerequisite:** PPA 500 to 699 - at least 21 credits.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.

Rangeland Ecosystem Science-RS (RS)

Courses

RS 300 Rangeland Conservation and Stewardship Credits: 3 (3-0-0)**Course Description:** Conservation and management of rangeland-ecosystem values using sustainable practices.**Prerequisite:** (BZ 120 or LIFE 102 or LIFE 103) and (F 209 or LAND 220 or LIFE 220 or LIFE 320).**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 310 Rangeland and Forest Ecogeography Credits: 3 (2-2-0)****Also Offered As:** F 310.**Course Description:** Distribution of wildland plant communities and identification of important grasses, forbs, shrubs, and trees common to North America.**Prerequisite:** BZ 101 or BZ 104 or BZ 110 or BZ 120 or LIFE 102.**Registration Information:** Must have concurrent registration in RS 312. Must register for lecture and laboratory. Credit not allowed for both RS 310 and F 310.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 312 Rangeland Plant Identification Lab Credit: 1 (0-2-0)****Course Description:** Identification of characteristic grasses, forbs, and shrubs common to North American rangelands.**Prerequisite:** None.**Registration Information:** Must have concurrent registration in RS 310.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**RS 313 Dendrology and Herbaceous Plant ID Credits: 3 (2-2-0)****Also Offered As:** F 313.**Course Description:** Identification, classification, nomenclature, morphology, phenology, ecology, geographic ranges, and natural history of trees, herbaceous plants, plant associations, and habitat typing. Explore the historical and current importance of key trees and herbaceous plants to society. Within the context of plant associations and indicator species, course content will focus on major forest, rangeland, and urban ecosystems and will highlight exotic tree and herbaceous plant species of North America.**Prerequisite:** BZ 120.**Registration Information:** Must register for lecture and laboratory. Credit allowed for only one of the following: F 312, F 313, or RS 313. Credit allowed for only one of the following: F 313, RS 312, or RS 313.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 329 Rangeland Assessment Credit: 1 (0-3-0)****Course Description:** Five-day intensive field-based course on principles of rangeland ecosystem assessment.**Prerequisite:** (F 310 or RS 310) and (RS 300 and SOCR 240).**Term Offered:** Summer.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**RS 331 Wildland Plants and Plant Communities Credits: 3 (2-2-0)****Course Description:** Distribution of non-forested wildland plant communities and important plant species in the western United States.**Prerequisite:** BZ 223 or NR 220.**Registration Information:** Must register for lecture and laboratory.

Required field trips. Sections may be offered: Online.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 351 Wildland Ecosystems in a Changing World Credits: 3 (2-2-0)****Course Description:** Understanding and conserving non-forested wildland ecosystems, processes, and services under changing environmental conditions.**Prerequisite:** (LIFE 320 or LAND 220 or LIFE 220) and (SOCR 240).**Registration Information:** Must register for lecture and laboratory.

Required field trips.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 378 Disturbance Ecology Credits: 2 (2-0-0)****Course Description:** Foundational knowledge of ecological disturbances, the role of disturbance in biotic communities and ecosystems, and how various communities and ecosystems recover from disturbances.**Prerequisite:** F 209 or LAND 220 or LIFE 220 or LIFE 320.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**RS 400 Rangeland Improvements Credits: 2 (2-0-0)****Course Description:** Improvement of rangelands through biological and cultural methods; management of improved rangelands.**Prerequisite:** RS 300 or SOCR 320.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

RS 420 Grass Taxonomy Credits: 3 (1-4-0)

Course Description: Anatomy, morphology, and identification of grasses.

Prerequisite: BZ 223.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 432 Rangeland Measurements and Monitoring Credits: 2 (1-3-0)

Course Description: Vegetation sampling and field measurements emphasizing applications for monitoring and adaptive management.

Prerequisite: (NR 220 and RS 300, may be taken concurrently) and (STAT 201 or STAT 301 or STAT 307).

Registration Information: Credit not allowed for both RS 432 and RS 532.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

RS 452 Rangeland Herbivore Ecology and Management Credits: 3 (3-0-0)

Course Description: Ecology and management of large ungulate herbivores including consumer functions at organismal and ecosystem levels.

Prerequisite: (F 209 or LAND 220 or LIFE 220 or LIFE 320) and (RS 300).

Registration Information: Voluntary field trips. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 470 Rangeland Economics and Analysis Credits: 2 (2-0-0)

Course Description: Economics of rangeland resource use; analytical techniques for allocation of rangeland resources.

Prerequisite: (AREC 202 or ECON 202) and (RS 300).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 471 Rangeland Planning and Grazing Management Credits: 2 (2-0-0)

Course Description: Definition of grazing management, grazing systems. Synthesis of animal, plant responses to grazing management. Structure, function of rangeland planning.

Prerequisite: RS 300 or SOCR 320.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 472 Rangeland Ecosystem Planning Credits: 4 (1-6-0)

Course Description: Range allotment, ranch, and restoration planning.

Prerequisite: RS 471.

Registration Information: Must register for lecture and laboratory.

Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 478 Ecological Restoration Credits: 3 (3-0-0)

Course Description: Analysis of environmental factors influencing restoration of disturbed lands and practices for successful restoration of disturbed ecosystems.

Prerequisite: (BZ 450 or F 209 or LAND 220 or LIFE 220 or LIFE 320) and (SOGR 240).

Registration Information: Credit not allowed for both RS 478 and NR 678.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 495 Independent Study-Rangeland Ecosystems Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 496 Group Study-Rangeland Ecosystem Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 500 Advanced Rangeland Management Credits: 3 (3-0-0)

Course Description: Rangeland management concepts.

Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RS 531 World Grassland Ecogeography Credits: 3 (2-3-0)

Course Description: Distribution, climate, and structure of the world's major grasslands with emphasis on North America.

Prerequisite: BZ 223.

Registration Information: Must register for lecture and laboratory.

Required field trips. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

RS 532 Rangeland Ecosystem Sampling Credits: 3 (1-3-1)

Course Description: Measurement, analysis techniques for rangeland vegetation. Applications to management emphasized.

Prerequisite: (STAT 301) and (LAND 220 or LIFE 320 or NR 220 or LIFE 220).

Registration Information: Must register for lecture, lab, and recitation.

Required field trips. Credit not allowed for both RS 532 and RS 432.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

RS 552 Range Animal Production and Management Credits: 4 (3-0-1)

Course Description: Biological and ecological basis for production of meat from rangelands.

Prerequisite: LAND 220 or LIFE 320 or NR 220 or LIFE 220.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

RS 565 Riparian Ecology and Management Credits: 3 (2-2-0)

Course Description: Analysis of interactions among biotic and abiotic processes as relates to the ecology and management of riparian systems, emphasizing case studies.

Prerequisite: LAND 220 or LIFE 220 or LIFE 320.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 630 Ecology of Grasslands and Shrublands Credits: 3 (3-0-0)

Course Description: Distributions and climatic controls on grassland and shrubland plant communities.

Prerequisite: NR 565 or NR 578.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

RS 693 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 695 Independent Study-Rangeland Ecosystem Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 696 Group Study-Rangeland Ecosystem Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 793 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 795 Independent Study-Rangeland Ecosystem Credits:

Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

RS 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Real Estate-REL (REL)

Courses

REL 360 Real Estate Principles Credits: 3 (3-0-0)

Course Description: Broad survey of real estate emphasizing land use, urban structure and growth, market analysis, real estate finance and valuation, and property rights.

Prerequisite: AREC 202 or ECON 202.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

REL 367 Real Estate Law Credits: 3 (3-0-0)

Course Description: Legal regulations applicable to real property ownership and transfer, to real estate agents, and to use of real property.

Prerequisite: BUS 205 or BUS 260 or HDFS 403.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

REL 430 Real Estate Market Analysis Credits: 3 (3-0-0)

Course Description: Analysis of real estate markets, including development feasibility and managing risk, and their relation to urban economic trends.

Prerequisite: (FIN 300 or FIN 305) and (REL 360).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

REL 454 Real Estate Appraisal Credits: 3 (3-0-0)**Also Offered As:** AREC 454.**Course Description:** Theoretical principles that underlie real estate appraisal methods. Procedures and practices used in real estate appraisal.**Prerequisite:** (AREC 202 or ECON 202) and (AREC 305 or REL 360).**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: AREC 453, AREC 454, REL 453, or REL 454.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**REL 455 Real Estate Finance Credits: 3 (3-0-0)****Course Description:** Residential mortgage origination, mortgage loan amortization, mortgage decision making, secondary mortgage markets, mortgage backed securities, REITs.**Prerequisite:** (FIN 300 or FIN 305) and (REL 360).**Registration Information:** College of Business students only. Sections may be offered: Online.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**REL 460 Real Estate Investment Credits: 3 (3-0-0)****Course Description:** Financing of real estate assets: real estate markets, policies; use of leverage and real estate investment analysis in real estate investment.**Prerequisite:** (FIN 300 or FIN 305) and (REL 360).**Registration Information:** College of Business students only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**REL 487 Real Estate Internship Credits: Var[1-3] (0-0-0)****Course Description:** Internship.**Prerequisite:** FIN 300.**Registration Information:** Junior standing. Maximum of 3 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.**REL 495 Real Estate Independent Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 3 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**REL 496 Real Estate Group Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Maximum of 3 credits allowed in course.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**REL 601 Fundamentals of Real Estate Finance Credit: 1 (1-0-0)****Course Description:** Valuation-oriented study of real estate concepts and principles, including legal, regulatory, finance, market and financial analysis.**Prerequisite:** BUS 601.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is a partial-semester course. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**REL 602 Real Estate Finance and Investments Credits: 2 (2-0-0)****Course Description:** Major aspects of real estate finance and investment from the perspective of corporate, private, and public owners and investors.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Offered as an online course only. Credit not allowed for both REL 601 and REL 602.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

Social Work-SOWK (SOWK)

Courses

SOWK 110 Contemporary Social Welfare Credits: 3 (2-0-1)**Course Description:** Principles, values and institutions of U.S. social welfare in context of human need within family, groups, and society.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 120 Academic and Career Success Credit: 1 (1-0-0)****Course Description:** Skills for general academic success, personal growth, self-management, and knowledge of campus/community resources. Examination of professional opportunities within the field of social work.**Prerequisite:** None.**Restriction:** Must be a: Undergraduate.**Registration Information:** Undergraduate social work majors only. This may be offered as a partial semester course. Sections may be offered: Online. Credit not allowed for both SOWK 120 and SOWK 280A1.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

SOWK 130 Identity, Power, and Social Justice (GT-SS3) Credits: 3 (3-0-0)

Course Description: Knowledge of historic atrocities and injustices that continue to shape socialization, perpetuating oppression and normalizing power based on identity. Discussion of identity, privilege, oppression, intersectionality, and social location applied to race, class, gender, sexual orientation, ability, and religion. Application of social justice practices to advocate for equity and inclusion of all people.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOWK 150 Introduction to Social Work Credits: 3 (3-0-0)

Course Description: Introduction to generalist social work, including the history of social welfare in the U.S. and the knowledge, values, skills, practice settings, and populations served across the profession with special emphasis on vulnerable groups. The broad range of theoretical approaches and intervention strategies required are introduced. Practice roles discussed are advocate, broker, counselor, mediator, researcher, and community change agent.

Prerequisite: (PSY 100, may be taken concurrently) and (SOC 100, may be taken concurrently or SOC 105, may be taken concurrently).

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 286A Practicum I Credits: 3 (2-0-2)

Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.

Prerequisite: SOWK 150 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Social Work majors only. Must register for lecture and practicum.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 286B Practicum II Credits: 3 (2-0-2)

Course Description: Introductory social work practice skills in communication, relationship development, and professional behavior in the community setting.

Prerequisite: SOWK 286A with a minimum grade of C.

Restriction: Must be a: Undergraduate.

Registration Information: Social Work majors only. Must register for lecture and practicum.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 300 Translational Social Work Research Credits: 3 (1-0-2)

Course Description: Basic understanding of the research process and research methodologies. Critical approach to using and applying the evidence informed process and translational research for social work professions and policy changes. Emphasis on research procedures to investigate various social problems while centering voices of stakeholders and learning how research can be used to foster social and economic justice.

Prerequisite: SOC 210, may be taken concurrently or STAT 100, may be taken concurrently or STAT 201, may be taken concurrently or STAT 301, may be taken concurrently or STAT 311, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 330 Dismantling Privilege and Oppression Credits: 3 (2-0-1)

Course Description: Knowledge and skill in deconstructing one's own identity, privilege and oppression to apply that process of understanding to a client's unique intersecting identities creating culturally sensitive social work practices.

Prerequisite: SOWK 286A with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Social Work majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 333 Human Behavior in the Social Environment Credits: 3 (2-0-1)

Course Description: Historic and contemporary theoretical foundations as contributions to practice knowledge in social work. Uses ecological and systems theory as organizing frameworks with critical thinking as a skill for identifying and challenging assumptions. Understanding human behavior theory relevant to social work practice.

Prerequisite: HDFS 101, may be taken concurrently and SOWK 286A with a minimum grade of C, may be taken concurrently and SOWK 330 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 233 and SOWK 333. Social Work majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 340 Generalist Practice-Individuals and Families Credits: 3 (2-0-1)

Course Description: Knowledge and techniques used in applying the generalist planned change process to individual and family system assessments and interventions.

Prerequisite: SOWK 286B with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Progression into the major is required prior to registration.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 341 Generalist Practice-Small Groups Credits: 3 (1-0-2)

Course Description: Knowledge, skills and competencies needed for the planned change process in groups within a generalist framework.

Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 343 Generalist Practice-Organizations Credits: 3 (2-0-1)

Course Description: Knowledge, values, and skills for the planned change process with organizations.

Prerequisite: SOWK 340 with a minimum grade of C, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 344 Social Work Practice--Partners and Families Credits: 3 (2-0-1)

Course Description: Social work practices with families and partners using an anti-oppressive lens for engagement, assessment, intervention, evaluation, and termination skills, grounded in theory, developmental and research based models.

Prerequisite: SOWK 130 and SOWK 150.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 352 Indigenous Women, Children, and Tribes Credits: 3 (3-0-0)

Also Offered As: ETST 352.

Course Description: Historical and contemporary lives of women, children, and tribal communities.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online. Credit not allowed for both ETST 352 and SOWK 352.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 370 Addictions - A Social Work Perspective Credits: 3 (2-0-1)

Course Description: Applying a bio-psychosocial lens to the system of addictions and substance abuse from a social work perspective.

Prerequisite: HDFS 101 or PSY 100.

Registration Information: Sophomore standing. Must register for lecture and recitation. Credit not allowed for SOWK 370 and SOWK 371D.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371A Fields of Practice: Child Protection Credits: 3 (3-0-0)

Course Description: The evolution of the child welfare system, including the current models, practices, and skills used to protect children and support families.

Prerequisite: None.

Registration Information: Completion of AUCC category 3C required.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371B Fields of Practice: Juvenile Justice Credits: 3 (3-0-0)

Course Description: History, approaches, theories, and social work practices in the juvenile justice system with a focus on inequity and social justice.

Prerequisite: None.

Registration Information: Completion of AUCC category 3C required.

Sections may be offered: Online.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371C Fields of Practice: Criminal Justice Credits: 3 (3-0-0)

Course Description: History, approaches, theories, and social work practices in the adult justice system with a focus on inequity and social justice.

Prerequisite: None.

Registration Information: Completion of AUCC category 3C required.

Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 371E Fields of Practice: Social Gerontology Credits: 3 (3-0-0)

Course Description: Application of practice processes in the field of gerontology, including the current models, practices, and skills used in the profession.

Prerequisite: HDFS 101 or PSY 100 or SOC 100.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description: Assist instructor in teaching selected classes, group training, or discussion group leadership.

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 400 Generalist Practice-Communities Credits: 3 (2-0-1)

Course Description: Knowledge and skills to engage with communities, create culturally sensitive change, and evaluate the planned change process.

Prerequisite: SOWK 343 with a minimum grade of C, may be taken concurrently.

Restrictions: Must not be a: Freshman. Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Social Work majors only.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 410 Social Welfare - Policy, Issues, and Advocacy Credits: 3 (2-0-1)

Course Description: Issues and processes shaping social welfare institutions; definitions of social welfare policy; analytical framework for policy analysis.

Prerequisite: (POLS 101 or POLS 103) and (SOWK 400 with a minimum grade of C, may be taken concurrently).

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 450 International Social Welfare and Development Credits: 3 (2-0-1)

Also Offered As: IE 450.

Course Description: Framework of social welfare and development in international area; social need with focus on cultures/countries in transition.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Credit not allowed for both SOWK 450 and IE 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 482A Social Work in Costa Rica Credits: 3 (1-0-2)

Course Description: International social work practice through exposure to culturally diverse communities in Costa Rica. Examine social problems, social action, and social injustice in the context of global interdependence.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Enrollment in Bachelor of Social Work or Master of Social Work degree program. Completed letter of application.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 482B Study Abroad: Social Work in India Credits: 3 (1-0-2)

Course Description: International social work practice through exposure to culturally diverse communities in India. Examine social problems, social action, and social injustice in the context of global interdependence.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Open to all majors. Completed letter of application.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 488 Field Placement Credits: Var[2-10] (0-0-0)

Course Description: Integrate and apply social work competencies (Council on Social Work Education accreditation standards) learned across coursework through direct practice in an agency setting for field education. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.

Prerequisite: SOWK 300 and SOWK 341 and SOWK 330 and SOWK 410, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Maximum of 10 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

SOWK 492 Seminar Credits: 3 (0-0-3)

Course Description: Integrates the knowledge, values, skills, cognitive and affective processes, and behaviors, that develop social work competency while in field placement.

Prerequisite: SOWK 488, may be taken concurrently.

Restriction: Must be a: Undergraduate.

Registration Information: Junior standing.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 495 Independent Study Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 496 Group Study Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 500 Principles and Philosophy of Social Work Credits: 3 (3-0-0)

Course Description: Establish larger framework for graduate social work study, and beginning professional practice. Provide an understanding of the nature, history, values, ethics, and practice contexts for social work. Evaluate their goodness-of-fit with the profession, the knowledge base required, and the diverse people, organizations, and communities served by social work.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 511 Small Systems Practice Skills Credits: 3 (1-0-2)

Course Description: Foundational practice knowledge and skills for engagement, assessment, intervention, and evaluation with individuals and families within a systems framework.

Prerequisite: SOWK 500, may be taken concurrently and SOWK 515, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 515 Theoretical Foundations for Social Work Credits: 3 (2-0-1)

Course Description: Historical and contemporary theoretical foundations for social work practice. Ecological and systems theories are presented as organizing frameworks and critical thinking is developed as a skill for identifying and challenging assumptions.

Prerequisite: SOWK 500, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 520 Social Welfare Policy and Advocacy Credits: 3 (2-0-1)

Course Description: Analysis of how social welfare policies affect the well-being of people and the tools that can be used to advocate for social change.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Admission to the MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 530 Anti-Oppressive Social Work Practice Credits: 3 (2-0-1)

Course Description: Developing anti-oppressive practice with a focus on multiculturalism and social justice advocacy. Critically evaluate personal traits, attitudes and values regarding diversity and identity formation while exploring theoretical frameworks for understanding oppression. Analyze the relationships among power, privilege and oppression. Acquiring strategies for combating injustice.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program.

Registration Information: Admission to MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 550 Animal Assisted Therapy and Human-Animal Bond Credits: 3 (2-0-1)

Course Description: The nature of the human-animal bond and animal-assisted interventions including animal-assisted activities and animal-assisted therapy presented as intervention methods. Includes various theories, protocols, and therapeutic practice methodologies with people across the lifespan.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 551 Fundamentals of Mediation Credits: 3 (1-0-2)

Course Description: Knowledge and skills essential to the successful application of mediation for a wide variety of interpersonal conflicts.

Prerequisite: None.

Registration Information: Bachelor's degree. Must register for lecture and recitation. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 552 Conflict Management: Health and Elder Care Credits: 3 (1-0-2)

Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in healthcare and eldercare settings.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 553 Multi-Party Conflict Resolution Credits: 3 (2-0-1)

Course Description: Theories, models, and skills required for design and guidance of multi-party conflict resolution in group, community and organizational settings.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 554 Conflict Resolution in the Workplace Credits: 3 (1-0-2)

Course Description: Knowledge, values and skills necessary for the practice of conflict resolution in the workplace.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 556 Divorce and Family Mediation Credits: 3 (1-0-2)

Course Description: Knowledge and skills essential to the practice of family mediation including divorce and child custody.

Prerequisite: SOWK 551.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 557 Human-Animal Interventions--Grief and Loss Credits: 3 (2-0-1)

Course Description: Knowledge, values, and skills to engage, assess, and intervene with animal caregivers and animal care workers for grief and loss of animals and how animals can mitigate grief and loss.

Prerequisite: None.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 560 Social Work Practice in Schools Credits: 3 (0-0-3)

Course Description: Knowledge and skills essential to the practice of social work in educational settings. Topics include historical, legal, structural, and cultural context of practice in schools, the impact of disability on an individual and a family including special education processes and law, current issues challenging the practitioner in school settings, specific assessment practices covering Functional Behavior Assessment (FBA) and development of Behavior Intervention Plans (BIP).

Prerequisite: None.

Registration Information: Offered as an online course only.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 561 Exceptionalities in Education Credits: 3 (0-0-3)

Course Description: Comprehensive look at the school social worker role in identifying, assessing and intervening with students who have an exceptionality in the educational system in collaboration with other school based professionals. Students will be able to operationalize the different disability categories while assessing social work service provision and advocacy.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 562 Functional Behavior Assessment Credits: 3 (0-0-3)

Course Description: Functional behavioral assessments (FBA) and behavior intervention plans (BIP) within the educational settings are an integral part of the school social worker role. Develop the knowledge and skills essential to identify the necessary components of the FBA/ BIP and implement a three-tiered prevention model of assessment and intervention in alignment with Colorado Department of Education (CDE) standards. Apply best practice techniques and demonstrate vital data collection.

Prerequisite: SOWK 560.

Restriction: Must be a: Graduate.

Registration Information: Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 588 Field Placement Credits: Var[1-6] (0-0-0)

Course Description: Students integrate and apply professional competencies learned across coursework through direct practice in an agency setting for 270 hours of field education. Students will demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for beginning social work practitioners.

Prerequisite: SOWK 500 with a minimum grade of C, may be taken concurrently and SOWK 511 with a minimum grade of C, may be taken concurrently and SOWK 515 and SOWK 530, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Maximum of 6 credits allowed.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: Yes.

SOWK 590 Workshop Credits: Var[1-6] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 592 Integrative Foundation Field Seminar Credit: 1 (0-0-1)

Course Description: Integration of field placement experiences with foundation year MSW knowledge to enhance skills and shape social work best practices. Each session will focus on integrating students' field placement experiences with knowledge, values, skills, behaviors, and cognitive and affective processes for professional social work practice.

Prerequisite: SOWK 500 with a minimum grade of C and SOWK 515 with a minimum grade of C and SOWK 588, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 600 Methods of Research Credits: 3 (3-0-0)

Course Description: Emphasis on delivering evidence-based practice as well as conducting research to improve social work practice and policy by being effective consumers of research for social work practice and understanding diverse research types, study designs, sampling, measures, and research ethics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Advanced Standing MSW program. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 601 Methods of Research II Credits: 3 (3-0-0)

Course Description: Data analysis, computer processing in social work research, and methods for evaluating one's own practice.

Prerequisite: SOWK 600.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 603A Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)

Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.

Prerequisite: SOWK 601.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in SOWK 688.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOWK 603B Direct Practice: Assessment and Evaluation Credits: 2 (0-0-2)

Course Description: Selection and application of techniques for monitoring and evaluating interventions with individuals, families, and groups.

Prerequisite: SOWK 603A.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in SOWK 688.

Term Offered: Spring.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOWK 630 Advanced Generalist Practice with Individuals Credits: 3 (2-0-1)

Course Description: Knowledge, values, and skills to engage, assess, intervene, and evaluate individuals using an advanced generalist practice approach.

Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 631 Advanced Community Practice Credits: 3 (1-0-2)

Course Description: Preparing students to engage in and lead community practice that improves the well-being of individuals, families and communities; positively impacts the availability and impact of services and service delivery systems; and seeks to achieve social, economic, and environmental justice.

Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 633 Contemporary Issues in Social Welfare Policy Credits: 3 (1-0-2)

Course Description: Application of social welfare policy analysis models, normative aspects of policy analysis and assessment skills.

Prerequisite: SOWK 588 and SOWK 592, may be taken concurrently.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must complete SOWK 588 and SOWK 592 or be admitted to the Advanced Standing MSW program. Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 634 Advanced Practice with Families and Groups Credits: 3 (1-0-2)

Course Description: Apply engagement, assessment, and intervention skills, theoretical models, and evidence-based practice approaches in work with families and groups.

Prerequisite: SOWK 630.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 642 Clinical Intervention with Military Personnel Credits: 3 (0-0-3)

Course Description: Clinical framework for working with members of the military including active duty, veterans, and military families, applied to examine common diagnoses and effective interventions, including post-traumatic stress disorder, traumatic brain injury, substance abuse, and suicide. Cognitive behavioral therapy, reactive exposure behavioral therapy, exposure therapy, rehabilitation, animal-assisted therapy, and additional therapies will be investigated.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 660 Nonprofit Program Development Credits: 3 (0-0-3)

Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit program development and management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 661 Nonprofit Financial Development Credits: 3 (0-0-3)

Course Description: Application of the tools, knowledge, and understanding of how to provide strength-based nonprofit financial development.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 662 Nonprofit Volunteer Development & Management Credits: 3 (0-0-3)

Course Description: Theoretical framework for understanding volunteerism and practice skills for building and managing an effective volunteer program.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Offered as an online course only.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 676 Psychopharmacology and Community Health Credits: 3 (0-0-3)

Course Description: Foundation in psychopharmacology (i.e. prescribed psychotropic drugs) for non-medically trained professionals practicing in behavioral health.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree. Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 677 Trauma-Informed Care Credits: 3 (0-0-3)

Course Description: Establishes a foundation for providing trauma mental health services to individuals, families, groups and organizations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree. This is a partial semester course. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 678 Social Work Skills for Addictions Practice Credits: 3 (2-0-1)

Course Description: Uses a biopsychosocial framework to explore substance use and the social problem of addictions. Introduction to assessment and intervention skills for addiction services within social work practice from micro to macro systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Credit not allowed for both SOWK 581A1 and SOWK 678.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 684 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 10 credits allowed.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOWK 688 Field Placement Credits: Var[1-10] (0-0-0)

Course Description: Integrate and apply advanced generalist professional competencies learned across coursework through direct practice in an agency setting completing 675 hours. Demonstrate competency in professional knowledge, values, skills, and affective and cognitive processes for advanced generalist social work practitioners.

Prerequisite: SOWK 592 and SOWK 500 with a minimum grade of C and SOWK 511 and SOWK 515 and SOWK 520 and SOWK 530 and SOWK 588 with a minimum grade of S.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to the Advanced Standing MSW program or SOWK 500 with a C or better; SOWK 511; SOWK 515; SOWK 520; SOWK 530; SOWK 588 with an S grade; SOWK 592. Maximum of 15 credits allowed in course.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: Yes.

SOWK 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOWK 698 Advanced Research and Social Work Capstone Credits: 3 (1-0-2)

Course Description: Applied research project designed and implemented in groups to culminate knowledge and skill application. May be conducted with field agency, a community organization, or in alignment with specific School of Social Work faculty research. Groups will evaluate, research, and/or analyze a topic relevant to social work practice at the micro, mezzo, or macro level.

Prerequisite: SOWK 600 with a minimum grade of C.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation. Sections may be offered: Face-to-Face or Mixed Face-to-Face.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOWK 699 Thesis Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 701 Contemporary Issues in Social Work Credits: 3 (1-0-2)****Course Description:** Issues and trends currently impacting social work research, professional education, and practice.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.

Admission to the School of Social Work PhD Program.

Term Offered: Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 702 Social Welfare Policy Credits: 3 (1-0-2)****Course Description:** Social policy analysis and impact on social welfare systems and programs.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 703 Pedagogical Approaches in Social Work Credits: 3 (1-0-2)****Course Description:** Pedagogy and practices for teaching social work curriculum.**Prerequisite:** SOWK 701.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the School of Social Work PhD Program. Must register for lecture and recitation.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 704 Theory for Applied Social Sciences Credits: 3 (1-0-2)****Course Description:** Nature and processes of theory building in social sciences. Issues of epistemology, logic, political and moral philosophy.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 705 Systematic Research for Scientific Inquiry Credits: 3 (1-0-2)****Course Description:** Systematic research in areas of interest that summarizes findings from available studies and provides a critique of the current body of evidence in this area.**Prerequisite:** SOWK 701.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the School of Social Work PhD Program. Must register for lecture and recitation.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 706 Advanced Research Methods for Social Work Credits: 3 (1-0-2)****Course Description:** Qualitative and quantitative social work research methods centered on anti-oppressive and anti-racist frameworks. Topics include ethics and power in research; developing research questions and hypotheses that advance anti-oppressive practice and policy in the field; research designs; sampling and measurement consideration from an anti-oppressive lens; critiquing and evaluating research from an anti-oppressive framework.**Prerequisite:** SOWK 701, may be taken concurrently.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and recitation.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 784 Supervised College Teaching Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 786 Research Practicum Credits: 3 (0-0-3)****Course Description:****Prerequisite:** SOWK 701 and EDRM 700 and EDRM 704.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOWK 792 Seminar Credits: Var[1-4] (0-0-0)****Course Description:****Prerequisite:** SOWK 701.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOWK 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

Sociology-SOC (SOC)

Courses

SOC 100 Introduction to Sociology (GT-SS3) Credits: 3 (3-0-0)

Course Description: Introduces a way of viewing interactions, relationships, and social phenomena that mold everyday experiences. Examines how social structures shape interactions, and how society constructs social categories and meanings.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 105 Social Problems (GT-SS3) Credits: 3 (3-0-0)

Course Description: Examines social problems related to differences in power and privilege. Investigates how social problems emerge and the people and communities they harm. Considers how people contest social problems and develop and implement solutions.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 205 Sociology of Race and Racism (GT-SS3) Credits: 3 (3-0-0)

Course Description: Introduction to major theories and research in the sociology of race and racism. Examines historical and contemporary racial inequalities, with a focus on systemic and structural racism.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 210 The Power of Numbers--Statistics in Sociology Credits: 3 (3-0-0)

Course Description: Provides tools to think quantitatively about the social world and critically consume statistics encountered in everyday life. Covers the logic of statistical inference and how to perform quantitative analyses.

Prerequisite: MATH 100 to 199 - at least 1 credit.

Registration Information: Completion of AUCC Category 1B or at least 1 credit MATH.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 220 Environment, Food, and Social Justice (GT-SS3) Credits: 3 (3-0-0)

Course Description: Introduces the social causes and consequences of contemporary environmental issues. Critically analyzes social structures such as capitalism, beliefs and cultural norms, and social inequalities in relation to food and the environment.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 253 Intro to Criminology and Criminal Justice Credits: 3 (3-0-0)

Course Description: Introduces central mechanism of formal social control in the United States: the criminal justice system. Uses a sociological lens to critically assess its goals, organizational components, and attempts to achieve justice.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 270 Social Production of Reality (GT-SS3) Credits: 3 (3-0-0)

Course Description: Explores how humans shape and are shaped by society. Examines how communication, interactions, and perceptions of society shape identities, attitudes, small groups, and collective behavior.

Prerequisite: None.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 271 Body and Society (GT-SS3) Credits: 3 (3-0-0)

Course Description: Examines the body by focusing on its relationship with society. Explores the role of social structures and social norms on how physiques and figures fit or don't fit into broader expectations. Ties the social context to embodied self-perceptions and experiences.

Prerequisite: None.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C, Human Behavior, Culture, or Social Frameworks (GT-SS3).

SOC 275 Introduction to Forensic Anthropology Credits: 3 (3-0-0)

Also Offered As: ANTH 275.

Course Description: Forensic anthropological theory and methods including estimation of age-at-death, sex, stature, ancestry, and trauma analysis.

Prerequisite: None.

Registration Information: Credit not allowed for both ANTH 275 and SOC 275. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOC 301 Development of Sociological Thought Credits: 3 (3-0-0)

Course Description: Central themes in sociological thought from Enlightenment to present.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 302 Contemporary Sociological Theory Credits: 3 (3-0-0)

Course Description: Explores contemporary social theorists and theoretical schools with a focus on including historically marginalized voices, such as women and people of color. Addresses new theoretical questions, debates, and solutions to confront today's complex social problems.

Prerequisite: SOC 100 or SOC 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 311 Sociological Research Methods Credits: 3 (3-0-0)

Course Description: Covers methods sociologists use to conduct empirically grounded and theoretically engaged research. Examines research design, the role of theory, ethics, and multiple methods for gathering data.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 314 Applications of Quantitative Research Credits: 3 (3-0-0)

Course Description: Covers quantitative data acquisition, cleaning, management and analysis. Introduces an analytical software package to clean, merge, and manage data. Provides tools to perform quantitative analyses and present results using tables and figures.

Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 311, may be taken concurrently).

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 315 Applications of Qualitative Research Credits: 3 (3-0-0)

Course Description: Covers qualitative research practices, including in-depth interviewing, focus group interviews, content analysis, and participant observation. Provides tools to code and analyze data as well as various ways to present results.

Prerequisite: SOC 311, may be taken concurrently.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 320 Population-Natural Resources and Environment Credits: 3 (3-0-0)

Course Description: Population studies; world growth patterns and their relationship to natural resources and environment.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 322 Environmental Justice Credits: 3 (3-0-0)

Course Description: Examines inequitable exposure to degraded environments and access to healthy and clean places and amenities in the United States and globally. Explores the structural forces leading to environmental disparities and how environmental justice movements and activists organize for change.

Prerequisite: SOC 100 or SOC 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 323 Soc. of Environmental Cooperation & Conflict Credits: 3 (3-0-0)

Course Description: Roles of government and civil society in creating environmental problems and in developing effective responses to those problems.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 324 Food Justice Credits: 3 (3-0-0)

Course Description: Investigates the institutional drivers and social experiences of inequities in the food system. Examines how the food justice movement responds by organizing for grassroots, community, and global, as well as cultural, economic, and political change.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 330 Social Inequality Credits: 3 (3-0-0)

Course Description: Explores patterns in, and theories of, social inequality in the United States and internationally.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 332 Comparative Majority-Minority Relations Credits: 3 (3-0-0)

Course Description: Discrimination, ideology, power, policy issues in the U.S. and selected societies; application of basic concepts in student's self appraisal.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 333 Gender and Society Credits: 3 (3-0-0)

Course Description: Analysis of social organization of gender in contemporary society, emphasizing gendered experiences and institutional linkages.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 334 Sociology of Intersectionality Credits: 3 (3-0-0)

Course Description: Examines the intersections of socially constructed identities like race, class, gender, and sexuality. Delves into how and why the theory of intersectionality emerged. Explores sociological research on daily lived experiences, inequalities, and social change through this critical framework.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 340 Bureaucracy and Modern Organizations Credits: 3 (3-0-0)

Course Description: Structure and function of large-scale organization; coordination of activities between organizations and society.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 341 Sociology of Rural Life Credits: 3 (3-0-0)

Course Description: Rural life in U.S. and third world societies; analysis of sociocultural systems, social differentiation, social institutions, and problems of social change.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 342 Work and Leisure in Society Credits: 3 (3-0-0)

Course Description: Considers the interrelationship between work and leisure in modern life. Explores how technological change produces shifts in the organization of work and how growing inequality affects our ability to leisure.

Prerequisite: SOC 100 or SOC 105.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 343 Sport and Society Credits: 3 (3-0-0)

Course Description: Analysis of sports as social phenomena with a focus on the social implications of sports in everyday life.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 344 Health, Medicine, and Society Credits: 3 (3-0-0)

Course Description: Examines how race, gender, and social class influence determinants of health and access to care. Discusses the rising cost of health care, the power of the pharmaceutical industry, the medicalization of illness, and new emerging biomedical technologies.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 351 Corporate and State Crime Credits: 3 (3-0-0)

Course Description: A comprehensive exploration of the nature, causes, and control of corporate, state, and state-corporate crime. Examples of environmental crime, financial crime, corruption, and war crime.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 352 Criminology Credits: 3 (3-0-0)

Course Description: Examines historical and contemporary sociological theories of crime in contemporary society. Discusses the implications of these explanations for criminal justice policy, prevention of crime, and notions of justice, including with respect to race/ethnicity, class, and gender.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 353 Criminal Investigations Credits: 3 (3-0-0)

Course Description: Introduction to criminal investigational procedures police use after a crime has occurred. Consider the strengths and limitations of these methods as a critical facet of the criminal processing system.

Prerequisite: SOC 100 or SOC 105.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 354 Policing and Society Credits: 3 (3-0-0)

Course Description: Provides a comprehensive introduction to policing through an overview of its historical context and development as a profession in the United States. Examines policing as an institution within the criminal justice system as well as an action – something that police officers and organizations do. Explores challenges developing a mutually beneficial relationship between police and the communities where policework takes place.

Prerequisite: (SOC 100 or SOC 105) and (SOC 253).

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 356 Inequality in Criminal Sentencing Credits: 3 (3-0-0)

Course Description: Examines the structure and process involved in the prosecution, adjudication, and sentencing of criminal defendants, and how that structure and process can produce disparities in criminal justice outcomes.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 357 Women, Crime, and Victimization Credits: 3 (3-0-0)

Course Description: Examines sociological research, policy, and programming that addresses women's and girls' experiences with crime, victimization, and the criminal processing system more broadly.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online. Credit not allowed for SOC 357 and SOC 450.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 358 Punishment and Society Credits: 3 (3-0-0)

Course Description: Sociological examination of the forms and functions of punishment and the intended and unintended consequences of punishment policy.

Prerequisite: (SOC 100 or SOC 105) and (SOC 253).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 359 Green Criminology Credits: 3 (3-0-0)

Course Description: Environmental offenses, victims, and responses to environmental crimes and harms.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 360 Political Sociology Credits: 3 (3-0-0)

Course Description: Analysis of power as a sociological concept, emphasizing competing theories of the state and power.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 362 Social Change Credits: 3 (3-0-0)

Course Description: Sources of stability and stress in changing societies, consequences of planned and unplanned change; future trends.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 364 Food, Agriculture and Global Society Credits: 3 (3-0-0)

Course Description: Analyzes relationships between global food and agricultural systems and social change. Identifies key policy debates and choices, economic systems, and the role of civil society regarding how we produce, distribute, and consume food.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 372 Sociology of Deviance Credits: 3 (3-0-0)

Course Description: Description, comparison, and analysis of theories and research of deviance.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 373 Visual Sociology Credits: 3 (3-0-0)

Course Description: Blends theory, methods, and practice to examine the role of images in sociological inquiry. Applies sociological principles to understand photographs and the role of the photographer, with a focus on the intended audience, and their role in society at large.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Offered as an online course only.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 374 Social Movements Credits: 3 (3-0-0)

Course Description: Investigate past and present social movements to understand their significance as key drivers of history and social change. Examines the causes, structure, culture, and outcomes of social movements to evaluate the power of mass mobilizations outside mainstream institutions.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Credit not allowed for both SOC 374 and SOC 474.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 375 Sociology of Religion Credits: 3 (3-0-0)

Course Description: Descriptions and analyses of the roles and relationships of religion as a modern social institution.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 403 Capstone Seminar Credits: 3 (0-0-3)

Course Description: Student demonstration of central concepts and procedures currently employed in sociology discipline.

Prerequisite: (SOC 210 or STAT 200 to 499 - at least 3 credits) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 314 or SOC 315).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 422 Comparative Legal Systems Credits: 3 (3-0-0)

Also Offered As: ANTH 422.

Course Description: Traditional approaches to law, competing concepts of law in the global system, and experiences of minorities in state legal systems.

Prerequisite: ANTH 100 or SOC 100.

Registration Information: Credit not allowed for both SOC 422 and ANTH 422.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOC 431 Community Dynamics and Development Credits: 4 (3-2-0)

Course Description: Nature of community; its institutions, problems and processes, including growth, disintegration, and development.

Prerequisite: (SOC 100 or SOC 105) and (SOC 311).

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 444 Federal Indian Law and Policy Credits: 3 (3-0-0)

Also Offered As: ETST 444.

Course Description: Indian policy processes and their impact on Native lives and culture, particularly Native sovereignty.

Prerequisite: None.

Registration Information: Credit not allowed for both ETST 444 and SOC 444.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 455 Sociology of Law Credits: 3 (3-0-0)

Course Description: Investigates how social forces create laws and how they are enforced in society.

Prerequisite: (SOC 100 or SOC 105) and (SOC 253).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 460 Environmental and Natural Resource Sociology Credits: 3 (3-0-0)

Course Description: Investigates vital questions about the relationships between human societies and biophysical systems. Examines topics such as global climate change, biodiversity loss, and industrial contamination. Considers why building better political and economic systems is critical to solving such multi-scalar environmental problems.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 461 Water and Social Justice Credits: 3 (3-0-0)

Course Description: Analyzes how human societies interact with and depend upon water with attention to institutions and inequalities. Examines various power dynamics of water access, control, rights, and management, and sustainable and just solutions to complex water problems.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 462 Applied Social Change Credits: 3 (3-0-0)

Course Description: Applied sociology with a focus on research and practice designed to foster social change.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 463 Sociology of Disaster Credits: 3 (3-0-0)

Course Description: Determinants and consequences of behavior and response to environmental extremes including floods, earthquakes, wind, severe storms, and technological emergencies.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 482A Travel Abroad: Comparative Criminal Justice Credits: 3 (0-0-3)

Course Description: International and comparative issues in sociology.

Prerequisite: SOC 482B, may be taken concurrently.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 482B Travel Abroad: Crime and Deviance Credits: 3 (0-0-3)

Course Description: International and comparative issues in sociology.

Prerequisite: SOC 482A, may be taken concurrently.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 487 Internship Credits: 3 (0-0-9)

Course Description: Academic-based work experience with selected organizations or agencies. Supervised application of sociological principles.

Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 314 or SOC 315 or CS 110).

Registration Information: Must have concurrent registration in SOC 492.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 492 Seminar Credit: 1 (0-0-1)

Course Description: Provides a structured academic environment to examine work experience gained in the concurrent internship. Integrates sociological tools learned during academic program in an applied setting.

Prerequisite: (SOC 210 or STAT 200 to 499) and (SOC 301 or SOC 302) and (SOC 311) and (SOC 314 or SOC 315 or CS 110).

Registration Information: Must have concurrent registration in SOC 487.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 500 The Sociological Profession I Credit: 1 (1-0-0)

Course Description: Examination of issues and values affecting sociology as a profession.

Prerequisite: SOC 100 to 481 - at least 15 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 501 The Sociological Profession II Credits: 3 (3-0-0)

Course Description: Examination of the activities and procedures critical to the socialization of professional sociologists.

Prerequisite: SOC 100 to 499 - at least 15 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 502 Foundations of Theoretical Sociology Credits: 3 (3-0-0)

Course Description: Contributions of major sociological theorists prior to mid-20th century.

Prerequisite: SOC 500, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 503 Contemporary Sociological Theory Credits: 3 (3-0-0)

Course Description: Contributions of major sociological theorists since mid-20th century.

Prerequisite: SOC 502.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 510 Sociological Methods I Credits: 3 (3-0-0)

Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.

Prerequisite: SOC 210 or SOC 311.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 511 Sociological Methods II Credits: 3 (3-0-0)

Course Description: Linkage of sociological theory and conceptual models; case studies; data-gathering techniques.

Prerequisite: SOC 510.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 540 Community Sociology Credits: 3 (3-0-0)

Course Description: Intellectual roots of community sociology and contemporary community studies.

Prerequisite: SOC 500.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 555 Society, Deviance, and Crime Credits: 3 (0-0-3)

Course Description: Sociological perspectives and research in the areas of deviance and crime, including classical, positivist, and critical approaches.

Prerequisite: SOC 300 to 499 - at least 12 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 559 Green Criminology Credits: 3 (3-0-0)

Course Description: Examines crimes and harms that impact the natural environment, human and non-human life. Covers core concepts and major theoretical approaches in the study of global environmental and social harm, victimization, and regulatory responses to environmental crimes and wrongs.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both SOC 559 and SOC 580A2.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 562 Sociology of Food Systems and Agriculture Credits: 3 (2-0-1)

Also Offered As: AGRI 562.

Course Description: How agricultural choices generate intended and unintended consequences for human communities and the natural environment.

Prerequisite: SOC 100 or SOC 105.

Registration Information: Credit not allowed for both SOC 562 and AGRI 562.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 564 Environmental Justice Credits: 3 (3-0-0)

Course Description: Unequal distribution of environmental risks, benefits, policies, and regulatory practices across different populations.

Prerequisite: SOC 100 or SOC 105.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 566 Contemporary Issues of Developing Countries Credits: 3 (3-0-0)

Also Offered As: AREC 566.

Course Description: Social, economic, and technological factors in developing countries.

Prerequisite: None.

Registration Information: Must have taken 2 or more courses in SOC or AREC or ECON. Credit not allowed for both SOC 566 and AREC 566.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 610 Seminar in Methods of Qualitative Analysis Credits: 3 (0-0-3)

Course Description: Examination and application of qualitative techniques of analysis.

Prerequisite: SOC 311, may be taken concurrently or POLS 620, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both SOC 610 and POLS 621.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 612 Seminar in Methods of Evaluational Research Credits: 3 (0-0-3)

Course Description: Quantitative and qualitative techniques of evaluating social action programs.

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 613 Seminar in Multiple Regression and Path Analysis Credits: 3 (0-0-3)

Course Description: Analysis and application of techniques for multiple regression and path analysis.

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 614 Comparative Sociology Credits: 3 (3-0-0)

Course Description: Examination of problems and prospects in extending and carrying out sociological research across social systems.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 630 Social Stratification Credits: 3 (3-0-0)

Course Description: Theory and research on class structure, status attainment, ideology, and social change.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 631 Sociology of Rural Development Credits: 3 (3-0-0)

Course Description: Rural social organization and development, modernization, and social change as it relates to rural social systems; underdeveloped regions of world.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 633 Theories of Modern Organizations Credits: 3 (3-0-0)

Course Description: Comparison of various theoretical perspectives on functioning of modern large-scale organizations.

Prerequisite: SOC 340.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 639 Technology Assessment and Social Forecasting Credits: 3 (3-0-0)

Course Description: Interrelationship between technology and society emphasizing procedures for evaluating impacts and forecasting alternatives.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 660 Theories of Development and Social Change Credits: 3 (3-0-0)

Course Description: Central concepts, issues, and approaches in sociology of development.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 661 Gender and Global Society Credits: 3 (0-0-3)

Course Description: Gender relations and social change in global society.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 662 Seminar in Sociological Policy Analysis Credits: 3 (0-0-3)

Course Description: Examination of sociological perspectives on formulation and impact of policies to deal with social problems.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 663 Sociology of Sustainable Development Credits: 3 (3-0-0)

Course Description: Social dimensions of sustainable Third World development and implications for policy.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 664 Sociology of Water Resources Credits: 3 (3-0-0)

Course Description: Social organization, conflict, and power in arid environments.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 665 Sociology of Science and Technology Credits: 3 (3-0-0)

Course Description: Examination of connections among science, technology, and social development in national and global context.

Prerequisite: SOC 100.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have taken 10 credits of undergraduate natural sciences.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 666 Globalization and Socioeconomic Restructuring Credits: 3 (0-0-3)

Course Description: Sociological theories and issues in globalization; socioeconomic restructuring of the world economy.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 667 Theories of State, Economy, and Society Credits: 3 (3-0-0)

Course Description: Major classical and contemporary sociological theories of state-economy-society relations emphasizing development.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 668 Environmental Sociology Credits: 3 (3-0-0)

Course Description: Connections between social organizations, the environment, and science and technology.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 669 Global Inequality and Change Credits: 3 (0-0-3)

Course Description: Major issues in global inequality and change from a historical and contemporary perspective.

Prerequisite: SOC 500.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 671 Metatheoretical Issues in Sociology Credits: 3 (0-0-3)

Course Description: Analysis of metatheoretical concepts and issues in sociological theory.

Prerequisite: SOC 502.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693A Seminar: Structural Theory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693B Seminar: Cultural Theory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693C Seminar: Middle Range Theory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 693D Seminar: Metatheory Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOC 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 696 Group Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Maximum of 8 credits allowed in course.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 752 Seminar in Utopian Thought Credits: 3 (0-0-3)

Course Description: Sociological analysis of major utopian writings.

Prerequisite: SOC 602.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 787 Internship Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 793A Seminar: Quantitative Data Collection Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 793B Seminar: Quantitative Data Analysis Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 793C Seminar: Advanced Ethnographic Methods Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 793D Seminar: Comparative Methods Credits: 3 (0-0-3)

Course Description:

Prerequisite: SOC 511.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOC 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOC 799 Dissertation Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Soil + Crop Sciences-SOCR (SOCR)

Courses

SOCR 100 Introduction to Crop Science Credits: 4 (3-2-0)**Course Description:** Production and adaptation of cultivated crops; principles affecting growth, development, management, and utilization.**Prerequisite:** None.**Registration Information:** Must register for lecture and laboratory.

Required field trips. Sections may be offered: Online.

Term Offered: Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**SOCR 171 Environmental Issues in Agriculture (GT-SS3) Credits: 3 (2-0-1)****Also Offered As:** HORT 171.**Course Description:** Historical development of agriculture; environmental consequences of modern food production and other cultural approaches to agriculture.**Prerequisite:** None.**Registration Information:** Must register for lecture and recitation. Credit not allowed for both HORT 171 and SOCR 171.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C, Human Behavior, Culture, or Social Frameworks (GT-SS3).**SOCR 177 Applied Information Technology in Agriculture Credit: 1 (1-0-0)****Course Description:** Introduction to database and project management, GIS/GPS and remote sensing, as they apply to agriculture, the environment, and business management.**Prerequisite:** None.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 192 Water in the West Credits: 3 (0-0-3)****Course Description:** History and current status of water resources management and policy in the western United States.**Prerequisite:** None.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 193 Pathways to Success Credit: 1 (0-0-1)****Course Description:** Orientation to the functions and resources of the department and is designed to support the academic and social integration of incoming students.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 200 Seed Anatomy and Identification Credit: 1 (0-2-0)****Course Description:** Principles of seed anatomy including reproduction, identification, and seed characteristics of plant families.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 201 Seed Development and Metabolism Credit: 1 (1-0-0)****Course Description:** Basic processes controlling seed development, maturation, dormancy, storage, germination, and how these factors relate to seedling growth.**Prerequisite:** None.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 210 Microbiome Roles in a Sustainable Earth (GT-SC2) Credits: 3 (3-0-0)****Course Description:** Microorganisms are the most abundant living entities on earth. Examine the incredible ways that microbes affect our everyday lives and contribute to a sustainable planet.**Prerequisite:** None.**Registration Information:** Offered as an online course only. Credit not allowed for both GES 281A1 and SOCR 210.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**Additional Information:** Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).**SOCR 221 Cropping Systems Field Experience Credit: 1 (0-4-0)****Course Description:** Explore the evolution of farming practices from conventional tillage through newly emerging regenerative techniques.**Prerequisite:** None.**Registration Information:** This is a partial semester course. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**SOCR 240 Introductory Soil Science Credits: 4 (3-2-0)****Course Description:** Formation, properties, and management of soils emphasizing soil conditions that affect plant growth.**Prerequisite:** CHEM 107 or CHEM 111.**Registration Information:** Must register for lecture and laboratory. Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 300 Seed Purity Analysis Credits: 2 (0-4-0)****Course Description:** Fundamentals for determining physical purity of a seed lot using established rules and procedures.**Prerequisite:** None.**Registration Information:** Written consent of instructor. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.

SOCR 301 Seed Germination and Viability Credits: 2 (0-4-0)

Course Description: Seed viability tests including standard germination and tetrazolium, seed viability, dormancy, parameters of viability and evaluation.

Prerequisite: None.

Registration Information: Written consent of instructor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 310 Agronomic Plant and Seed Identification Credits: 2 (0-4-0)

Course Description: Evaluate characteristics needed to identify agronomic plant and seed species.

Prerequisite: BZ 104 or BZ 110 or BZ 120 or HORT 100 or LIFE 102 or SOCR 100.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 311 Seed Quality--Seed Production and Genetics Credit: 1 (1-0-0)

Course Description: Importance of seed production and genetics to seed quality. The value of seed quality to field crop production.

Prerequisite: None.

Registration Information: Offered as an online course only. Credit not allowed for both SOCR 311 and SOCR 380A2.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 320 Sustainable Forage Management for Livestock Credits: 3 (3-0-0)

Course Description: Fundamentals of establishment, management, and utilization of cultivated forages including hay, silage, and pasture production.

Prerequisite: ANEQ 101 or BZ 110 or BZ 120 or LIFE 102 or LIFE 103 or SOCR 240.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 322 Principles of Microclimatology Credits: 3 (3-0-0)

Course Description: Principles of microclimatology including energy balance concepts for soil and vegetation surfaces, and their application.

Prerequisite: PH 100 to 499 - at least 3 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 330 Principles of Genetics Credits: 3 (3-0-0)

Course Description: Transmission, population, and molecular genetics; practical applications.

Prerequisite: BZ 110 or BZ 120 or LIFE 102.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 331 Genetics Laboratory Credit: 1 (0-3-0)

Course Description: Experimental techniques in transmission and molecular genetics.

Prerequisite: SOCR 330, may be taken concurrently.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 335 Applied Plant Genetics Credits: 3 (2-3-0)

Course Description: Focus on the foundations of plant genetics and provide hands-on experiences in the greenhouse and molecular biology laboratory. Introduction to bioinformatics programs/analyses. Develop a deeper understanding of topics including reproduction strategies, polyploidy, genome structure, and genetic mapping, specifically in plants.

Prerequisite: (BZ 110 or BZ 120 or LIFE 102 or LIFE 103) and (BZ 350 or SOCR 330).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 341 Microbiology for Sustainable Agriculture Credit: 1 (1-0-0)

Course Description: Functional roles and management of soil organisms in organic agriculture, emphasis on ecological interactions with plants and plant pathogens.

Prerequisite: SOCR 240.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 343 Composting Principles and Practices Credit: 1 (1-0-0)

Course Description: Fundamentals of compost production, use, and regulation.

Prerequisite: SOCR 240 and SOCR 350.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 344 Crop Development Techniques Credits: 2 (2-0-0)

Course Description: Conventional and transgenic approaches to crop variety development.

Prerequisite: BZ 120 or LIFE 102 or LIFE 103.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 345 Diagnosis and Treatment in Organic Fields Credits: 2 (0-4-0)

Also Offered As: HORT 345.

Course Description: Field experience in diagnosis of pest and nutrient problems on organic farms and development of treatment recommendations.

Prerequisite: (BSPM 302 or BSPM 308 or BSPM 361) and (HORT 100 or SOCR 100) and (SOCR 240).

Registration Information: Credit not allowed for both SOCR 345 and HORT 345. Required field trips.

Term Offered: Summer (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 350 Soil Fertility Management Credits: 3 (3-0-0)

Course Description: Managing soil fertility and fertilizers to meet plant nutrient requirements in an environmentally sound manner with emphasis on nutrient cycling.

Prerequisite: (CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112) and (SOCR 240).

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 351 Soil Fertility Laboratory Credit: 1 (0-2-0)

Course Description: Soil chemical analyses and development of fertilizer recommendations for crops.

Prerequisite: SOCR 350, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

SOCR 370 Climate-Smart Irrigation Principles Credits: 2 (2-0-0)

Course Description: Determination of irrigation water requirements based on the estimation of storage and movement of water in the soil-plant-atmosphere system. Emphasis on the plant micro-climate and its impacts on irrigation requirements.

Prerequisite: (BZ 120 or HORT 100 or SOCR 100) and (SOCR 240).

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 371 Climate-Smart Irrigation Management Credit: 1 (1-0-0)

Course Description: Management of irrigation systems for field crops with emphasis on climate adaptation, irrigation methods, irrigation scheduling, and strategies for water conservation.

Prerequisite: SOCR 370.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 375 Soil Biogeochemistry Credits: 3 (3-0-0)

Course Description: The study of the biotic and abiotic factors that drive the physical, chemical, and biological processes and elemental cycling of in-situ soils. New theories and models are examined to understand soil biogeochemistry at the local to global scales.

Prerequisite: SOCR 240.

Registration Information: Sections may be offered: Online.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 377 Geographic Information Systems in Agriculture Credits: 3 (2-2-0)

Also Offered As: AB 377.

Course Description: Geospatial science, remote sensing, and GPS technology play a central role in precision and digital agriculture. Designed to introduce the concepts of integrating knowledge in biology, statistics, and economics with advanced geospatial science, especially GPS, GIS, remote sensing, and spatial statistics, for agricultural applications.

Prerequisite: CS 100 to 499 - at least 3 credits or SOCR 100 to 499 - at least 3 credits or STAT 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Required field trips. Credit allowed for only one of the following: AB 377, SOCR 377, or SOCR 577.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 384 Supervised College Teaching Credits: Var[1-5] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 400 Soils and Global Change-Impacts and Solutions Credits: 3 (2-2-0)

Course Description: Foundations on the science of global change and its impact on soil processes and biota.

Prerequisite: (SOCR 240) and (LIFE 220 or LIFE 320).

Registration Information: Must register for lecture and laboratory.

Sections may be offered: Online. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 401 Greenhouse Gas Mitigation, Land Use, and Mgmt Credits: 3 (2-3-0)

Course Description: Introduction to greenhouse gas estimation methods and mitigation project development in the land use sector.

Prerequisite: SOCR 240.

Registration Information: Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 405 Global Agriculture and Environmental Change Credits: 3 (3-0-0)**Also Offered As:** ESS 405.**Course Description:** Explore the past, present, and future of global agroecosystems in a changing environment. Examine a range of environmental issues facing agroecosystems around the world, including water management, climate change, air pollution, and land use change. Assess the history of agricultural development and the factors that determine food security, as well as what strategies could help create a more sustainable and food secure world.**Prerequisite:** BSPM 302 or BSPM 308 or BSPM 361 or LAND 220 or LIFE 220 or LIFE 320.**Registration Information:** Offered as Mixed Face-to-Face. Credit not allowed for both ESS 405 and SOCR 405.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 410 Seed Processes: Storage and Deterioration Credit: 1 (0-0-1)****Course Description:** Environmental conditions and management factors influencing storage and deterioration of seeds, including physiological and biochemical changes.**Prerequisite:** BZ 104 or BZ 105 or BZ 120.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 412 Seed Processes: Separation and Conditioning Credit: 1 (1-0-0)****Course Description:** Understanding the physical process required to separate pure seed from contaminants and maintain viability.**Prerequisite:** BZ 104 or BZ 105 or BZ 120.**Registration Information:** Offered as an online course only.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 413 Seed Vigor Concepts and Testing Credits: 2 (2-0-0)****Course Description:** Provide a basic understanding of the concept of seed vigor, methods for seed vigor testing, and the relationship of crop performance.**Prerequisite:** SOCR 200 or SOCR 201.**Registration Information:** Offered as an online course only. Credit not allowed for both SOCR 413 and SOCR 481A1.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 421 Agroecosystem Management Credits: 4 (3-2-0)****Course Description:** Broad focus on soil and crop management in agricultural systems, with an emphasis on the driving biophysical factors, processes and interactions. Emphasis on integrating concepts and knowledge from previous courses and applying this knowledge toward an interdisciplinary analysis of agroecosystems.**Prerequisite:** (HORT 100 or SOCR 100) and (SOCR 240).**Registration Information:** Must register for lecture and laboratory. Required field trips.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** Yes.**SOCR 424 Topics in Organic Agriculture Credits: 3 (3-0-0)****Also Offered As:** HORT 424.**Course Description:** Examination of issues specific to organic food production systems and marketing.**Prerequisite:** (AREC 202 or ECON 202) and (AREC 328 and SOCR 240) and (HORT 100 or SOCR 100) and (SOCR 171 or HORT 171).**Registration Information:** Credit not allowed for both SOCR 424 and HORT 424.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 425 Internet of Ag Things--Sensors and Data Lab Credits: 2 (0-4-0)****Course Description:** Explore how data is collected from internet-connected sensors (internet of Ag Things, IoAT) and other platforms used to improve management decisions across a wide range of agricultural use cases. Emphasis on sensor technology used to make measurements and the data science required to transform information into actionable management decisions.**Prerequisite:** STAT 201.**Registration Information:** Required field trips.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 440 Pedology Credits: 4 (2-3-1)****Course Description:** Process of soil formation, characterization, classification of soils; soil survey methods.**Prerequisite:** None.**Registration Information:** Must register for lecture, laboratory and recitation.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** Yes.**SOCR 441 Soil Ecology Credits: 3 (2-3-0)****Course Description:** An integrative, hands-on experience in the theory and application of ecology principles to the soil environment.**Prerequisite:** SOCR 240.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** Yes.**SOCR 442 Forest and Range Soils Credits: 3 (3-0-0)****Course Description:** Soil and water relationships in forest and rangeland ecosystems; significant properties in their management.**Prerequisite:** None.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.

SOCR 443 Soil Survey Field Practicum Credit: 1 (0-0-2)

Course Description: Designed to offer the opportunity to conduct soil survey field work with professional soil scientists in pristine natural areas across the state of Colorado. Experience place-based learning, and training to take a project from its initial stages of planning to completion; this includes site determination, data collection, and post-field lab and data analysis. Deliverables include a) soil properties database and b) presentation summarizing finding.

Prerequisite: SOCR 440, may be taken concurrently.

Registration Information: This is a partial semester course. Required field trips. Credit not allowed for both SOCR 443 and SOCR 481A4.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOCR 455 Microbiomes of Soil Systems Credits: 3 (3-0-0)

Course Description: Microbial activities in agricultural, wetland, and grassland soils; in soil-plant relationships; and in maintenance of environmental quality.

Prerequisite: MIP 300 or SOCR 240.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 456 Soil Microbiology Laboratory Credit: 1 (0-3-0)

Course Description: Techniques used in study of ecology and activities of soil microorganisms.

Prerequisite: SOCR 455, may be taken concurrently.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 460 Plant Breeding and Biotechnology Credits: 3 (2-0-1)

Also Offered As: HORT 460.

Course Description: Theory and practice of plant breeding and biotechnology using principles of genetics and related sciences.

Prerequisite: BZ 350 or LIFE 201A or SOCR 330.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online. Required field trips. Credit not allowed for both HORT 460 and SOCR 460.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 467 Soil and Environmental Chemistry Credits: 3 (3-0-0)

Course Description: Fundamental principles of soil chemistry with respect to environmental reactions between soils and other natural materials and priority pollutants.

Prerequisite: CHEM 335.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 470 Soil Physics Credits: 3 (3-0-0)

Course Description: Physical properties of soils emphasizing mechanical composition, moisture, aeration, temperature, and structure related to management, plant growth.

Prerequisite: SOCR 240 or GEOL 232.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 471 Soil Physics Laboratory Credit: 1 (0-3-0)

Course Description: Familiarization of techniques and equipment used in evaluation of soil physical properties.

Prerequisite: SOCR 470, may be taken concurrently.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SOCR 475 Global Challenges in Plant and Soil Science Credits: 3 (3-0-0)

Course Description: Evaluation of case studies to define problems and develop solutions to address global challenges in plant and soil science.

Prerequisite: (SOCR 240 or GEOL 122) and (LIFE 102 or BZ 120).

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 486 Practicum Credits: Var[1-4] (0-0-0)

Course Description: Directed experiences in the application of soil and crop science principles.

Prerequisite: None.

Registration Information: Written consent of instructor. May be taken for a maximum of 4 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 487 Internship Credits: Var[1-12] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 490 Hydrus-1D Workshop Credit: 1 (0-0-1)

Course Description: Using Hydrus-1D software for flow and transport of water, heat, and chemicals in soil.

Prerequisite: SOCR 470.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 492 Preparing for Impact--Your Career Journey Credit: 1 (0-0-1)

Course Description: Explore different career paths in soil and crop sciences. Emphasis on key skills for professional success.

Prerequisite: None.

Registration Information: Senior standing.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 496 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 498 Undergraduate Research Credits: Var[1-6] (0-0-0)

Course Description: Research in soil and crop sciences.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 500 Environmental Measurement Laboratory Credit: 1 (0-2-0)

Course Description: A hands-on instrumentation lab for making environmental, weather, and soil measurements using low-cost microcontroller boards and sensors.

Prerequisite: PH 110.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 501 Plant Genetic Resources--Origins Credit: 1 (1-0-0)

Course Description: Focus on the origins of plant genetic resources, including: role in global food systems, domestication and diversification, genetic properties of plant genomes, forces shaping diversity, and geographic patterns of diversity. The first of a three part introduction to plant genetic resources.

Prerequisite: SOCR 330.

Registration Information: This is a partial semester course. Offered as an online course only. Credit not allowed for both SOCR 501 and SOCR 581A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 502 Plant Genetic Resources--Conservation Credit: 1 (1-0-0)

Course Description: Focus on the conservation of plant genetic resources, including: ethics and governance of germplasm exchange, collection and regeneration of germplasm in genebanks, and management and distribution of germplasm. The second part of a three part introduction to plant genetic resources.

Prerequisite: SOCR 330.

Registration Information: This is a partial semester course. Offered as an online course only. Credit not allowed for both SOCR 502 and SOCR 581A5.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 503 Plant Genetic Resources--Discovery Credit: 1 (1-0-0)

Course Description: Focus on the utilization of plant genetic resources, including: understanding stakeholders, characterization of phenotypes and genotypes, discovery and mapping of useful traits and alleles, and transfer alleles from genebanks to breeding programs via pre-breeding. The third part of a three part introduction to plant genetic resources.

Prerequisite: SOCR 330.

Registration Information: This is a partial semester course. Offered as an online course only. Credit not allowed for both SOCR 503 and SOCR 581A6.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 522 Micrometeorology Credits: 3 (3-0-0)

Course Description: Microenvironments; physics of environmental variables; plant canopy microclimate; evapotranspiration; surface-atmosphere exchange; instrumentation.

Prerequisite: PH 100 to 499 - at least 3 credits.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 523B Environmental Data Science Applications: Food and Agriculture Credits: 2 (2-0-0)

Also Offered As: ESS 523B.

Course Description: Explore the application of data science to the analysis of food and agricultural systems. Examine the ways food and agricultural researchers utilize data science in contemporary scientific literature and in research taking place across campus. Work in a team to create, document, and communicate an analysis that utilizes data science techniques to answer questions about food and agricultural system functioning and/or sustainability.

Prerequisite: ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 523B and SOCR 523B.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 530 Scientific Writing Credit: 1 (1-0-0)

Also Offered As: BSPM 530.

Course Description: Skills necessary to prepare complete scientific journal articles including writing, editing, and literature searching and assessment.

Prerequisite: None.

Registration Information: Credit not allowed for both BSPM 530 and SOCR 530.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

SOCR 535 Origin and Evolution of Cultivated Plants Credits: 3 (3-0-0)

Course Description: Origin of crops from viewpoints of archaeology, history, botany, and taxonomy, and continued evolution of plants under cultivation.

Prerequisite: SOCR 330.

Term Offered: Fall (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 540 Soil-Plant-Nutrient Relationships Credits: 3 (3-0-0)

Course Description: Soil and plant factors affecting nutrient uptake, mechanistic models of uptake, availability and functions of essential elements, diagnostic techniques.

Prerequisite: SOCR 350.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 545 Current Methods in Microbial Genomics Credits: 2 (2-0-0)

Course Description: The characterization of metagenomes and additional "omes" (e.g. metatranscriptome, metaproteome, and metabolome) provides synergistic information to further our functional understanding of individual members of the microbial communities, as well as their interactions. Introduction to current multi-omics methods as applied to environmental and host-associated microbiology.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 550 Advanced Soil Genesis Credits: 3 (3-0-0)

Course Description: Modern concepts of specific mechanisms involved in formation of genetic soil groups and their relationship to environmental factors.

Prerequisite: SOCR 440.

Term Offered: Spring (even years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

SOCR 567 Environmental Soil Chemistry Credits: 4 (3-0-1)

Course Description: The chemistry of terrestrial environments and the interactions of soil constituents with bacteria, nutrients, and pollutants.

Prerequisite: CHEM 335.

Registration Information: Credit not allowed for SOCR 467 and SOCR 567.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 570 Plant Breeding for Drought Tolerance Credit: 1 (1-0-0)

Course Description: Principles and practices of evaluation, selection and cultivar development for crops in drought-stress environments with an emphasis on agronomic crops.

Prerequisite: SOCR 330 and SOCR 460.

Registration Information: Offered as an online course only.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 571 Foundations of Soil Science Credits: 2 (2-0-0)

Course Description: Importance of soils in ecology and earth system science with regard to the study and management of the soil resource.

Prerequisite: SOCR 240.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 572 Internet-of-Things Environmental Sensors Lab Credit: 1 (0-2-0)

Course Description: Hands on training with environmental sensors and electronics that have internet-of-things (IoT) connectivity.

Prerequisite: None.

Registration Information: Credit not allowed for both SOCR 572 and SOCR 581A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 577 Principles/Components: Precision Agriculture Credits: 3 (2-2-0)

Course Description: Principles and components of precision agriculture, including GPS, GIS, remote sensing, and their applications in soil and crop management.

Prerequisite: SOCR 100 to 499 - at least 3 credits or CS 100 to 499 - at least 3 credits.

Registration Information: Must register for lecture and laboratory. Credit not allowed for both SOCR 577 and SOCR 377. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 620 Modeling Ecosystem Biogeochemistry Credits: 3 (2-3-0)

Course Description: Design and build biogeochemical process and ecosystem models with GUI-based software. Analyze and test models and interpret experimental data.

Prerequisite: (ECOL 505 or LAND 220 or LIFE 220 or SOCR 240) and (MATH 155 or MATH 160).

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 640 Crop Physiology Credit: 1 (1-0-0)

Course Description: Developmental, physiological, and biochemical determinants of crop yields as controlled by genetic and environmental effects.

Prerequisite: BZ 440.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 650 Research Proposal Development Credit: 1 (1-0-0)

Course Description: Skills to develop and write an effective scientific research proposal.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Graduate standing.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 670 Terrestrial Ecosystems Isotope Ecology Credits: 3 (2-2-0)

Course Description: Isotope distribution in biogeochemical cycles, research topics in biosphere-atmosphere interactions; lab experience with isotope techniques.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Required field trips.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 675 Presentations for Scientific Audiences Credit: 1 (1-0-0)

Course Description: Organization and presentation of scientific information to audiences in oral and poster format.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SOCR 699 Thesis Credits: Var[1-18] (0-0-0)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOCR 720 Advanced Plant Breeding Credits: 4 (4-0-0)****Course Description:** Systems of mating and selection in plants to maximize genetic gain. Evaluation of heterosis, germplasm diversity, strategies, and new technologies.**Prerequisite:** (SOCR 460 or HORT 460) and (STAT 100 to 499 - at least 3 credits).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 720A Advanced Plant Breeding: Methods Credits: 2 (2-0-0)****Course Description:** Historical perspectives in plant breeding, plant reproduction, genetic gain, breeding and selection systems in self- and cross-pollinated plants.**Prerequisite:** (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 720B Advanced Plant Breeding: Tools Credits: 2 (2-0-0)****Course Description:** Plant breeding strategies, genotype x environment interaction, field plot and genomic tools, breeding for pest resistance, stress tolerance, quality.**Prerequisite:** (SOCR 460 or HORT 460) and (STAT 100 to 799 - at least 3 credits).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 725 Quantitative Inheritance in Plant Breeding Credits: 3 (2-2-0)****Course Description:** Quantitative genetic structure of populations, recognition of genetic, environmental variance. Methods of dealing with quantitatively inherited traits.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 730 Topics in Plant Breeding and Genetics Credit: 1 (1-0-0)****Course Description:** Current literature regarding mechanisms used for plant improvement.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 731 Plant Breeding Data Management Credit: 1 (1-0-0)****Course Description:** Principles and best practices for optimal data management for plant breeding and other data-intensive research programs.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have taken three credits in computer science.**Term Offered:** Fall (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 740 Plant Molecular Genetics Credits: 3 (3-0-0)****Also Offered As:** BSPM 740.**Course Description:** Advances in study of organization and function of nuclear and organellar genomes, gene expression in higher plants, and plant-microbe interactions.**Prerequisite:** BC 351 and SOCR 330.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both SOCR 740 and BSPM 740.**Term Offered:** Fall (odd years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 755 Advanced Soil Microbiology Credits: 3 (3-0-0)****Course Description:** Ecology of soil microorganisms emphasizing population and activity relationships, nitrogen fixation, and microbe-pesticide interactions.**Prerequisite:** MIP 624 or SOCR 455.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring (even years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**SOCR 760 Advanced Soil Chemistry Credits: 3 (3-0-0)****Course Description:** Surface chemistry of soils, electrical double layer models of surface charge and potential, colloid stability, computer modeling of adsorption.**Prerequisite:** (CHEM 100 to 481 - at least 4 courses and CS 100 to 481 - at least 1 course) and (MATH 141 or MATH 155 or MATH 160).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Fall (odd years).**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**SOCR 770 Advanced Soil Physics Credits: 4 (3-2-0)****Course Description:** Description and analysis of principles of storage and movement of water, solutes, heat, and gases in soils.**Prerequisite:** MATH 261 or SOCR 470.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must register for lecture and laboratory.**Term Offered:** Spring (even years).**Grade Mode:** Traditional.**Special Course Fee:** No.**SOCR 784 Supervised College Teaching Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

SOCR 792 Seminar Credit: 1 (0-0-1)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOCR 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOCR 796 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**SOCR 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Sport Management-SPMT (SPMT)

SPMT 201 Introduction to Sport Management Credits: 3 (3-0-0)**Course Description:** Introduction to the sport management profession.

Primary focus is on the sport industry, including professional sport entertainment, amateur sport entertainment, for-profit sport participation, nonprofit sport participation, sporting goods, sport tourism and sport services.

Prerequisite: None.**Registration Information:** Sport management minors only.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPMT 240 Executing Influence in Sport Organizations Credits: 3 (3-0-0)****Course Description:** Explore the critical function of strategic leadership in the management of sport organizations.**Prerequisite:** SPMT 201, may be taken concurrently.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPMT 314 Inclusive Sport Organizations Credits: 3 (3-0-0)****Course Description:** Issues of diversity and inclusion across US and international sport organizations to advance sport industries.**Prerequisite:** SPMT 201.**Registration Information:** Credit allowed for only one of the following: ETST 314, ETST 380A3, or SPMT 314.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPMT 339 Sport and the Law Credits: 3 (3-0-0)****Course Description:** Provides an in-depth study of areas of the law that affect amateur, intercollegiate, professional and international sport industries.**Prerequisite:** SPMT 201.**Restriction:** Must be a: Undergraduate.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPMT 487 Sport Management Internship Credits: Var[1-3] (0-0-0)****Course Description:** Supervised work experience integrating disciplinary learning and career exploration.**Prerequisite:** SPMT 201 with a minimum grade of C.**Restriction:** Must be a: Undergraduate.**Registration Information:** Sport management minors only. Written consent of instructor. Sections may be offered: Online.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPMT 511 Foundations and Theory of Sport Management Credits: 2 (2-0-0)****Course Description:** Combines theory and practical application to provide an overview of all facets of sports management and administration. Topics include the foundations of sports administration, the amateur sports industry, the professional sport industry, the lifestyle sports industry, secondary and tertiary support functions of athletic departments, and strategies for career success.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. This is a partial semester course. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPMT 523 Communications and Media in Sport Credits: 2 (2-0-0)****Course Description:** Examination of the relationship between media and the sport industry; focus on media relations, sport media management, broadcasting, public relations, social media, media platforms and channels within the sport industry.**Prerequisite:** SPMT 533, may be taken concurrently.**Restriction:** Must be a: Graduate.**Registration Information:** This is a partial semester course. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.**SPMT 533 Economics and Data Analytics in Sport Credits: 2 (2-0-0)****Course Description:** Focus on decision-making with respect to financial and economic considerations, with real-world and hypothetical problems based within the sports industry. Acquired skills help make decisions in any sport industry business platform. Equips aspiring sport managers with the skills to enhance financial decision-making in a management role, including applying concepts to the continually evolving sport industry landscape.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. This is a partial semester course. Sections may be offered: Online.**Grade Mode:** Traditional.**Special Course Fee:** No.

SPMT 536 Sport and Communities Credits: 2 (2-0-0)

Course Description: Examines sport as a social institution that enables social interaction, and reflects, reinforces, and creates societal norms.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 545 Sport Governance and Policy Credits: 2 (2-0-0)

Course Description: Examines the governance of sport and policy development at the amateur, collegiate, professional, and international levels.

Prerequisite: SPMT 533.

Restriction: Must be a: Graduate.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 547 Contemporary Sport, Society and Globalization Credits: 2 (2-0-0)

Course Description: Explores the relationship between sport and society with regard for how sport is linked to the socially constructed ideas, structural dynamics of social life, and the impacts of sport globalization on communities and society, more broadly.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 554 Sport and the Environment Credits: 2 (2-0-0)

Course Description: Examines environmental management of the sport industry by investigating how different environments (e.g. urban and rural cities, the great outdoors, and specialized settings) are impacted by sport, as well as how specific environments support or limit various sport activities.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 560 Sport Law Credits: 2 (2-0-0)

Course Description: Legal principles affecting sponsors and users of sports programs; liability concepts in tort, contract, civil rights and property law in program planning, development, marketing, and management.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 561 Sport Facility and Event Management Credits: 2 (2-0-0)

Course Description: Multifaceted aspects of sport facility and event management including the planning and designing a sports facility, staff management, facility and event marketing, developing revenue streams, scheduling and operations, and event coordination.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 562 Sport and Ethics Credits: 2 (2-0-0)

Course Description: Investigate moral issues in sport, and judgments about right and wrong behavior among athletes, coaches, spectators, sport managers, and others.

Prerequisite: SPMT 560, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 568 Sport Marketing Credits: 2 (2-0-0)

Course Description: Examines sport marketing information systems, pricing strategies, media relations, promotional methods, and endorsements as they relate to marketing theories. Practical applications and principles.

Prerequisite: SPMT 511, may be taken concurrently and SPMT 533, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 572 Sport Organizational Communication Credits: 2 (2-0-0)

Course Description: Examines contemporary philosophies and methods for studying the communication systems within sport organizations, and the challenging issues facing organizational leadership and employees in their efforts to communicate with each other.

Prerequisite: SPMT 523, may be taken concurrently and SPMT 533, may be taken concurrently.

Restriction: Must be a: Graduate.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 575 Risk Management in Sport Credits: 2 (2-0-0)

Course Description: Provides an in depth study of risk management specifically related to factors essential to the safe delivery of sport and recreational programs, sport activities and events.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 592 Sport Management Seminar Credits: 2 (0-0-2)

Course Description: Synthesize and apply theories, concepts, and practices in the leadership and management of sport organizations.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 641 Sport Management Capstone Credits: 2 (2-0-0)

Course Description: Integrate and apply newly acquired knowledge and skills relevant to the field of sport management.

Prerequisite: SPMT 545 and SPMT 560.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SPMT 687 Sport Management Internship Credits: Var[2-4] (0-0-0)

Course Description: Internship applying sport management leadership theories/principles in a professional setting.

Prerequisite: SPMT 533 and SPMT 536.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

Statistics-STAT (STAT)

Courses

STAT 100 Statistical Literacy (GT-MA1) Credits: 3 (2-0-1)

Course Description: Learn to be an intelligent consumer of statistical information. Concepts of randomness and probability, variation, types of measurement, errors in measurement, experiments versus observational studies, Simpson's paradox, biases in statistical studies, p-value.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 158 Introduction to R Programming Credit: 1 (1-0-0)

Course Description: Programming using the R Project for the Statistical Computing. Data objects, for loops, if statements, using packages.

Prerequisite: None.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 192 First-Year Seminar in Statistics Credit: 1 (0-0-1)

Course Description: Explore careers in statistics and the variety of problems encountered by statisticians.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 201 General Statistics (GT-MA1) Credits: 3 (2-0-1)

Course Description: Graphs, descriptive statistics, confidence intervals, hypothesis tests, correlation and simple regression, tests of association. Use JMP software to analyze data.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAT 201 and STAT 204.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 204 Statistics With Business Applications (GT-MA1) Credits: 3 (2-0-1)

Course Description: Statistical methods in business; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, correlation, simple and multiple regression, practical concerns in inference. Use Excel software to analyze data.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Sections may be offered: Online. Credit not allowed for both STAT 201 and STAT 204.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Quantitative Reasoning 1B, Mathematics (GT-MA1).

STAT 258 Advanced R Programming Credits: 2 (2-0-0)

Course Description: Advanced R programming skills for statisticians and data scientists. Topics include coding best practices and debugging; R packages for wrangling complex data structures; application programming interfaces (APIs), scraping data from the web; developing interactive graphics, web applications, and maps; literate programming documents, scalability in R; R package development, parallelization.

Prerequisite: STAT 158.

Registration Information: Sections may be offered: Online.

Terms Offered: Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 301 Introduction to Applied Statistical Methods Credits: 3 (3-0-0)

Course Description: Statistical methods in science; descriptive methods, simple probability, sampling distributions, confidence intervals, hypothesis testing, statistical power, one-way ANOVA, correlation, simple and multiple regression, interaction, practical concerns in inference (e.g. interpreting p-values, publication bias), reading and evaluating statistical results in published papers and popular media. Emphasis on using software rather than hand calculation to conduct analyses.

Prerequisite: MATH 117 or MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 159 or MATH 160.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: STAT 301, STAT 302A, STAT 307, or STAT 311.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option, Traditional.

Special Course Fee: No.

STAT 302A Statistics Supplement: General Applications Credit: 1 (1-0-0)

Course Description: Statistical power, one-way ANOVA, and multiple regression with indicator variables and interaction.

Prerequisite: STAT 201 with a minimum grade of B or STAT 204 with a minimum grade of B.

Registration Information: Credit allowed for only one of the following: STAT 301, STAT 302A, or STAT 381A1.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 303 Introduction to Communications Principles Credits: 3 (3-0-0)

Also Offered As: ECE 303.

Course Description: Basic concepts in design and analysis of communication systems.

Prerequisite: MATH 340, may be taken concurrently and MATH 261 with a minimum grade of C.

Registration Information: Sections may be offered: Online. Credit not allowed for both ECE 303 and STAT 303.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 305 Sampling Techniques Credits: 3 (3-0-0)

Course Description: Sample designs: simple random, stratified, systematic, cluster, unequal probability, two-phase; methods of estimation and sample size determination.

Prerequisite: STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 307 Introduction to Biostatistics Credits: 3 (3-0-0)

Course Description: Biostatistical methods; confidence intervals, hypothesis tests, simple correlation and regression, one-way analysis of variance.

Prerequisite: MATH 117 or MATH 118 or MATH 120 or MATH 124 or MATH 125 or MATH 126 or MATH 127 or MATH 141 or MATH 155 or MATH 160.

Registration Information: Credit allowed for only one of the following: STAT 301, STAT 307, or STAT 311.

Terms Offered: Fall, Spring, Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 315 Intro to Theory and Practice of Statistics Credits: 3 (3-0-0)

Course Description: Descriptive statistics, probability theory, random variables, sampling distributions, hypothesis testing, confidence intervals, ANOVA, simple and multiple regression. R software is utilized for analyzing real world data sets.

Prerequisite: MATH 155 or MATH 156 or MATH 159 or MATH 160.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 316 Games and Gambling Credit: 1 (1-0-0)

Course Description: Application of probability concepts to games of chance and gambling contests.

Prerequisite: STAT 315.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 331 Intermediate Applied Statistical Methods Credits: 3 (3-0-0)

Course Description: Covers applied regression methods, including: interaction; model assumptions and diagnostics, selection, and validation; penalized estimation; GLMs; mixed models; factorial ANOVA; ANCOVA. Also covers basic categorical data analysis and non-parametrics. Strong emphasis on application and interpretation; lesser emphasis on mathematics. Assignments involve reproducing analyses in published scientific papers and open ended data analysis projects. Data analyses are performed using JMP software.

Prerequisite: STAT 301 or STAT 302A or STAT 307 or STAT 315.

Registration Information: Credit not allowed for both STAT 331 and STAT 380A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 341 Statistical Data Analysis I Credits: 3 (3-0-0)

Course Description: Estimation and inference based upon Gaussian linear regression models; residual analysis; variable selection; non-linear regression.

Prerequisite: (STAT 158) and (STAT 301 or STAT 307 or STAT 311 or STAT 315).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 342 Statistical Data Analysis II Credits: 3 (3-0-0)

Course Description: Single-factor analysis of variance models; multi-factor analysis of variance models; randomized block design; Latin squares; split-plot design.

Prerequisite: STAT 340 or STAT 341.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 351 Sports Statistics and Analytics I Credits: 3 (3-0-0)

Course Description: Statistical methodology for sports data with emphasis on the unique aspects of analyzing sports data. Topics include summary statistics, probability, simulation, and statistical inference for sports data.

Prerequisite: (STAT 158) and (STAT 201 or STAT 204 or STAT 301 or STAT 307 or STAT 315).

Registration Information: Sections may be offered: Online. Credit not allowed for both STAT 351 and STAT 381A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 358 Introduction to Statistical Computing in SAS Credits: 2 (2-0-0)

Course Description: Statistical procedures and database operations using the SAS programming language.

Prerequisite: STAT 315 or STAT 341.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 384 Supervised College Teaching Credits: Var[1-3] (0-0-0)**Course Description:** Participation as a statistics tutor.**Prerequisite:** STAT 341.**Restriction:** Must not be a: Freshman.**Registration Information:** Sophomore standing. Written consent of advisor. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 400 Statistical Computing Credits: 3 (3-0-0)****Course Description:** Computationally intensive statistical methods: optimization for statistical problems; simulation & Monte Carlo methods; resampling methods; smoothing.**Prerequisite:** (CS 150 or CS 152 or CS 163 or CS 164) and (STAT 420, may be taken concurrently).**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 402 Principles of Probability Credits: 3 (3-0-0)****Course Description:** Fundamental concepts of probability explained via simulations and numerical computations. Discrete and continuous random variables, distribution functions, expectations and variances; joint and conditional distributions; large-sample approximations.**Prerequisite:** (MATH 117) and (MATH 118) and (MATH 124) and (STAT 158) and (STAT 301 or STAT 307 or STAT 315).**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 403 Principles of Statistical Inference Credits: 3 (3-0-0)****Course Description:** Methods and applications of point estimation, confidence intervals, and hypothesis testing; one-sample, two-sample, and k-sample problems; sampling distributions including normal, t, chi-squared, and F.**Prerequisite:** STAT 402.**Registration Information:** Sections may be offered: Online.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 420 Probability and Mathematical Statistics I Credits: 3 (3-0-0)****Course Description:** Probability, random variables, distribution functions, and expectations; joint and conditional distributions and expectations; transformations.**Prerequisite:** MATH 255 or MATH 261.**Term Offered:** Fall.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**STAT 421 Introduction to Stochastic Processes Credits: 3 (3-0-0)****Course Description:** Modeling phenomena with stochastic processes and the simulation and analysis of stochastic process models.**Prerequisite:** (MATH 269 or MATH 369) and (STAT 420).**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 430 Probability and Mathematical Statistics II Credits: 3 (3-0-0)****Course Description:** Theories and applications of estimation, testing, and confidence intervals, sampling distributions including normal, gamma, beta X-squared, t, and F.**Prerequisite:** STAT 420.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**STAT 440 Bayesian Data Analysis Credits: 3 (3-0-0)****Course Description:** Applied Bayesian data analysis, Bayesian inference and interpretation of results, computing methods including MCMC, model selection and evaluation.**Prerequisite:** (STAT 315 or STAT 420) and (STAT 341).**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 451 Sports Statistics and Analytics II Credits: 3 (3-0-0)****Course Description:** Introduction to data collection, data management, data visualization, statistical and machine learning methods related to exploratory and predictive analysis of sports data. Real world examples from baseball, football, basketball, hockey, and soccer are covered.**Prerequisite:** STAT 351.**Registration Information:** Sections may be offered: Online. Credit not allowed for both STAT 380A2 and STAT 451.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 460 Applied Multivariate Analysis Credits: 3 (3-0-0)****Course Description:** Principles for multivariate estimation and testing; multivariate analysis of variance, discriminant analysis; principal components, factor analysis.**Prerequisite:** (STAT 341) and (DSCI 269 or DSCI 369 or MATH 229 or MATH 269 or MATH 340 or MATH 369).**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**STAT 472 Statistical Research--Design, Data, Methods Credits: 3 (0-0-3)****Course Description:** Statistical research skills including data analysis, problem solving, report writing, oral communication, and planning experiments.**Prerequisite:** STAT 342.**Restriction:** Must be a: Undergraduate.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 495 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Registration Information:** Written consent of instructor.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

STAT 498 Undergraduate Research in Statistics Credits: Var[1-3] (0-0-0)

Course Description: Research skills and techniques; includes both oral and written communication of results.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 500 Statistical Computer Packages Credit: 1 (0-2-0)

Course Description: Comparison, evaluation, and use of computer packages for univariate and multivariate statistical analyses.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Admission to the Master of Applied Statistics program or Theory and Applications of Regression Models certificate program. This is a partial semester course. Sections may be offered: Online.

Term Offered: Summer.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 501 Statistical Science Credit: 1 (1-0-0)

Course Description: Overview of statistics theory; use in agriculture, business, environment, engineering; modeling; computing; statisticians as researchers/consultants.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

STAT 520 Introduction to Probability Theory Credits: 4 (4-0-0)

Course Description: Probability, random variables, distributions, expectations, generating functions, limit theorems, convergence, random processes.

Prerequisite: MATH 369 and MATH 261 and MATH 317.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 521 Stochastic Processes I Credits: 3 (3-0-0)

Course Description: Characterization of stochastic processes. Markov chains in discrete and continuous time, branching processes, renewal theory, Brownian motion.

Prerequisite: STAT 520.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 523 Quantitative Spatial Analysis Credits: 3 (3-0-0)

Also Offered As: NR 523.

Course Description: Techniques in spatial analysis: point pattern analysis, spatial autocorrelation, trend surface and spectral analysis.

Prerequisite: ERHS 307 or STAT 301 or STAT 307.

Registration Information: Credit not allowed for both NR 523 and STAT 523.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 524 Financial Statistics Credits: 3 (3-0-0)

Also Offered As: FIN 524.

Course Description: Probability and statistical concepts and quantitative tools used in financial modeling and decision-making.

Prerequisite: MATH 345 and STAT 420.

Registration Information: Admission to MSBA program with Financial Risk Management specialization can substitute for MATH 345. Credit not allowed for both FIN 524 and STAT 524. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 525 Analysis of Time Series I Credits: 3 (3-0-0)

Course Description: Trend and seasonality, stationary processes, Hilbert space techniques, spectral distribution function, fitting ARIMA models, linear prediction.

Prerequisite: STAT 430.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 530 Mathematical Statistics Credits: 3 (3-0-0)

Course Description: Sampling distributions, estimates, testing, confidence intervals, exact and asymptotic theories of maximum likelihood and distribution-free methods.

Prerequisite: STAT 520.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 540 Data Analysis and Regression Credits: 3 (3-0-0)

Course Description: Introduction to multiple regression and data analysis with emphasis on graphics and computing.

Prerequisite: STAT 300 to 481 - at least 6 credits.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 544 Biostatistical Methods for Quantitative Data Credits: 3 (3-0-0)

Also Offered As: ERHS 544.

Course Description: Regression and analysis of variance methods applied to both observational studies and designed experiments in the biological sciences.

Prerequisite: STAT 301 or STAT 307 or ERHS 307.

Registration Information: Credit not allowed for both STAT 544 and ERHS 544.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 547 Statistics for Environmental Monitoring Credits: 3 (3-0-0)

Also Offered As: CIVE 547.

Course Description: Applications of statistics in environmental pollution studies involving air, water, or soil monitoring; sampling designs; trend analysis; censored data.

Prerequisite: STAT 301.

Registration Information: Credit not allowed for both STAT 547 and CIVE 547. Sections may be offered: Online.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 555 Statistical Consulting Skills Credit: 1 (1-0-0)**Also Offered As:** STAA 555.**Course Description:** Skills necessary to collaborate with non-statisticians. Communicate both verbally and in writing with collaborators while honing in on study objectives and identifying measures and factors. Readings of selected papers and texts and mock client sessions and shadowing. Common statistical tools necessary for statistical consulting will be reviewed.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered online. Credit not allowed for both STAA 555 and STAT 555.**Term Offered:** Fall.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 556 Directed Statistical Consulting Credits: 2 (1-2-0)****Course Description:** Skills necessary to collaborate with non-statisticians, including project management, presentation, and technical writing. Serve in the walk-in consulting lab. Collaborate on a semester-long active CSU project identified by the instructor. Engage in all phases of the long-term project.**Prerequisite:** STAA 555 or STAT 555.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Must register for lecture and laboratory.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 560 Applied Multivariate Analysis Credits: 3 (3-0-0)****Course Description:** Multivariate analysis of variance; principal components; factor analysis; discriminant analysis; cluster analysis.**Prerequisite:** STAT 520 and STAT 540.**Registration Information:** Sections may be offered: Online.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 570 Nonparametric Statistics Credits: 3 (3-0-0)****Course Description:** Distribution and uses of order statistics; nonparametric inferential techniques, their uses and mathematical properties.**Prerequisite:** STAT 430.**Terms Offered:** Spring, Summer.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**STAT 586 Practicum in Consulting Techniques Credit: 1 (0-0-1)****Course Description:** Instruction on planning studies, writing reports, and interacting with clients. Attend and critique consulting sessions.**Prerequisite:** STAT 540.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 592 Seminar Credit: 1 (0-0-1)****Course Description:****Prerequisite:** None.**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 600 Statistical Computing Credits: 3 (3-0-0)****Course Description:** Optimization and integration in statistics; Monte Carlo methods; simulation; bootstrapping; density estimation; smoothing.**Prerequisite:** STAT 520 and STAT 540.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 604 Managerial Statistics Credits: 2 (2-0-0)****Also Offered As:** BUS 604.**Course Description:** Introduction to statistical thinking and methods used to support managerial decision making.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Admission to the MBA program. Credit not allowed for both STAT 604 and BUS 604.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 605 Theory of Sampling Techniques Credits: 3 (3-0-0)****Course Description:** Survey designs; simple random, stratified, cluster samples; theory of estimation; optimization techniques for minimum variance or costs.**Prerequisite:** (STAT 301 or STAT 307 or ERHS 307 or STAT 311 or STAT 315) and (STAT 430).**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Modes:** S/U within Student Option, Trad within Student Option.**Special Course Fee:** No.**STAT 620 Introduction to Measure Theoretic Probability Credits: 3 (3-0-0)****Course Description:** Introduction to rigorous probability theory in real Euclidean spaces based on a foundation of measure theory.**Prerequisite:** STAT 520.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 623 Spatial Statistics Credits: 3 (3-0-0)****Course Description:** Spatial autocorrelation, geostatistical models and kriging, analysis/modeling of point patterns, discretely-indexed spatial models.**Prerequisite:** STAT 430.**Restriction:** Must be a: Graduate, Professional.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 630 Advanced Statistical Data Analysis Credits: 3 (3-0-0)****Course Description:** Advanced statistical modeling techniques and data analysis methods, including likelihood-based methods, M-estimation, bootstrap and EM algorithm, and other advanced topics. For example, Jackknife, permutation tests, and nonparametric statistics.**Prerequisite:** STAT 530 and STAT 620 and STAT 640.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Credit not allowed for both STAT 630 and STAT 680A2.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

STAT 640 Design and Linear Modeling I Credits: 4 (4-0-0)

Course Description: Introduction to linear models; experimental design; fixed, random, and mixed models.

Prerequisite: MATH 369 and STAT 540.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 645 Categorical Data Analysis and GLIM Credits: 3 (3-0-0)

Course Description: Generalized linear models, binary and polytomous data, log linear models, quasilielihood, survival data models.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must have concurrent registration in STAT 640.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 650 Design and Linear Modeling II Credits: 3 (3-0-0)

Course Description: Mixed factorials; response surface methodology; Taguchi methods; variance components.

Prerequisite: STAT 640.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

STAT 670 Bayesian Statistics Credits: 3 (3-0-0)

Course Description: Bayesian statistical theory and applications, including Markov chain Monte Carlo methods which are used to facilitate inference for more complex statistical models.

Prerequisite: STAT 530, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 673 Hierarchical Modeling in Ecology Credits: 3 (3-0-0)

Also Offered As: FW 673.

Course Description: Hierarchical ecological modeling using common forms of data in fish and wildlife studies and emphasizing spatial and temporal aspects of analysis.

Prerequisite: ESS 575 or STAT 420.

Restriction: Must be a: Graduate, Professional.

Registration Information: Credit not allowed for both STAT 673 and FW 673.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

STAT 675A Topics in Statistical Methods: Sampling Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: STAT 430.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 684 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Guidance and instruction in effective teaching of college courses in statistics.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Enrollment in M.S. or Ph.D. program in statistics.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

STAT 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 720 Probability Theory Credits: 3 (3-0-0)

Course Description: Measure theoretic probability, characteristic functions; convergence; laws of large numbers; central limit, extreme value, asymptotic theory.

Prerequisite: STAT 620.

Restriction: Must be a: Graduate, Professional.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 730 Advanced Theory of Statistics I Credits: 4 (4-0-0)

Course Description: Minimal sufficiency, maximal invariance; Neyman-Pearson theory; Fisher, Kullback-Leibler information; asymptotic properties of maximum-likelihood methods.

Prerequisite: STAT 530 and STAT 720.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 740 Advanced Statistical Methods Credits: 3 (3-0-0)

Course Description: Generalized additive models; recursive partitioning regression and classification; graphical models and belief networks; spatial statistics.

Prerequisite: STAT 730, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

STAT 792 Seminar Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

STAT 793 Seminar on Advanced Statistical Methods Credits: 3 (0-0-3)**Course Description:****Prerequisite:** STAT 640.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have concurrent registration in STAT 730. May be taken up to two times for credit.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**STAT 795 Independent Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 796 Group Study Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**STAT 799 Dissertation Credits: Var[1-18] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** Instructor Option.**Special Course Fee:** No.

Study Abroad-SA (SA)

Courses

SA 482 Study Abroad Credits: Var[1-18] (0-0-0)**Course Description:** Students participating in a semester study abroad program register for SA 482.**Prerequisite:** None.**Registration Information:** This is not a course for credit.**Terms Offered:** Fall, Spring, Summer.**Special Course Fee:** No.**Additional Information:** Diversity, Equity, & Inclusion 1C.**SA 682 Graduate Study Abroad Credits: Var[1-18] (0-0-0)****Course Description:** Vehicle to allow graduate students to enroll in a study program abroad as part of their approved program.**Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** This is not a course for credit. Approval of graduate committee, Graduate School, and International Programs.**Terms Offered:** Fall, Spring, Summer.**Special Course Fee:** No.

Systems Engineering-SYSE (SYSE)

Courses

SYSE 501 Foundations of Systems Engineering Credits: 3 (3-0-0)**Course Description:** Functional components of systems engineering, application of systems engineering to practical problems, system life-cycle process.**Prerequisite:** None.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: ECE 501, ENGR 501, or SYSE 501.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SYSE 505 Systems Thinking for the Real World Credits: 3 (3-0-0)****Course Description:** Application of systems thinking language, tools, and framework for solving real-world complex issues.**Prerequisite:** None.**Restriction:** Must be a: Graduate.**Registration Information:** Graduate standing. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 505 and SYSE 580A2.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SYSE 512 Systems Sensing and Imaging Analysis Credits: 3 (3-0-0)****Course Description:** Sensing, sampling, filtering, transducing, and transmission of information to transform physical data to the digital domain. Subsequent processing of image and digital data, restoration, analysis and classification to problems in inspection, authentication, color science, biometrics, and signal/image characterization.**Prerequisite:** ECE 303 or STAT 303 or STAT 315.**Registration Information:** Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 512 and ENGR 681A2.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SYSE 530 Overview of Systems Engineering Processes Credits: 3 (3-0-0)****Course Description:** Systems engineering life-cycle process and analysis techniques. Reliability and robustness.**Prerequisite:** ECE 303 or STAT 303 or STAT 315.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: ECE 530, ENGR 530, or SYSE 530.**Terms Offered:** Fall, Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**SYSE 532 Dynamics of Complex Engineering Systems Credits: 3 (3-0-0)**
Also Offered As: ECE 532.**Course Description:** Higher-level behavior and issues that emerge from interaction between components in complex socio-technical systems.**Prerequisite:** ECE 501, may be taken concurrently or ENGR 501, may be taken concurrently or SYSE 501, may be taken concurrently.**Registration Information:** Sections may be offered: Online. Credit allowed for only one of the following: ECE 532, ENGR 532, or SYSE 532.**Term Offered:** Fall.**Grade Mode:** Traditional.**Special Course Fee:** No.

SYSE 534 Human Systems Integration Credits: 3 (3-0-0)

Course Description: Evaluation of human capabilities and limitations when designing and evaluating complex systems in order to enhance safety, efficiency, usability, and reduce life cycle costs.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A4 and SYSE 534.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 536 Space Mission Analysis and Design Credits: 3 (3-0-0)

Course Description: A mission and systems perspective on the many involved aspects of engineering a system with a space element. Evaluation of multiple combinations of architectural elements and operational procedures to meet a broad set of stakeholder needs, including hidden and non-technical needs.

Prerequisite: SYSE 501.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both SYSE 536 and SYSE 580A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 541 Engineering Data Design and Visualization Credits: 3 (3-0-0)

Course Description: Data design, aggregation and filtering, intuitive data exploration, effective communication of patterns, summaries, and findings, and methods of archiving for engineers.

Prerequisite: ECE 303 or STAT 303 or STAT 315.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 580A5 and SYSE 541.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 544 Systems-Based AR/VR Environmental Realism Credits: 3 (3-0-0)

Course Description: Systems approaches to create environmental realism in augmented reality/virtual reality (AR/VR) applications, with examples in manufacturing, agriculture, space flight, and healthcare. Topics include test, measurement, and qualification of the environments of interest, functional/quantifiable verification of replication, and systems engineering practice-inspired means of designing/specifying the content of the AR/VR applications.

Prerequisite: ECE 303 or MECH 231 or STAT 303 or STAT 315.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 544 and SYSE 581A1.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 545 Augmented/Virtual Reality Systems Development Credits: 3 (3-0-0)

Course Description: A systems-based approach to utilizing Social Virtual and Augmented Reality as platforms for designing and implementing AR/VR learning experiences.

Prerequisite: ECE 303 or MECH 231 or STAT 303 or STAT 315.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both SYSE 545 and SYSE 580A5.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 548 Security Engineering for Systems Engineers Credits: 3 (3-0-0)

Course Description: Secure design concepts, leveraging modern case studies of offensive approaches used by attackers. Topics include threat analysis, usability, protocols, cryptography, access control, economics, multilevel security, locks, monitoring, security printing, nuclear command, biometrics, side channels, networks, and information warfare.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 549 Secure Vehicle and Industrial Networking Credits: 3 (3-0-0)

Course Description: Theoretical and practical applications of secure communications in automotive and industrial networked systems. Industry standards used to understand challenges of balancing requirements for cybersecurity and functional performance. Networks include IP networks, Ethernet, in-vehicle networks, Controller Area Networks, SAE J1939 and diagnostic systems. Coverage includes physical connections, encoding, message framing, media access control, error detection, cryptography and application security.

Prerequisite: CS 163 or CS 164.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 580A6 and SYSE 549.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 555 Transitions in Energy Systems Credits: 3 (3-0-0)

Course Description: Study and investigation of the technical, operational, environmental, economic, social, and political transitions that are underway in the energy sector, and in particular those that impact the design, development, and deployment of energy systems of the future.

Prerequisite: STAT 301.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Online. Credit not allowed for both SYSE 555 and SYSE 581A2.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 567 Systems Engineering Architecture Credits: 3 (3-0-0)

Course Description: Observation/classification of systems architecture. Systems architecture principles and critical evaluation through design studies.

Prerequisite: ECE 501 or ENGR 501 or SYSE 501.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ECE 567, ENGR 567, or SYSE 567.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 569 Cybersecurity Awareness for Systems Engineers Credits: 3 (3-0-0)

Course Description: Cybersecurity principles, practices, technologies, design approaches, and terminology needed to incorporate cybersecurity principles into effective systems designs.

Prerequisite: ENGR 501 or SYSE 501.

Registration Information: Bachelor's degree required. Sections may be offered: Online. Credit allowed for only one of the following: ENGR 569, ENGR 580A4, or SYSE 569.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 571 Analytics in Systems Engineering Credits: 3 (3-0-0)

Course Description: Focus on the appropriate application of data mining, knowledge generation, data analytics and data algorithmics to large complex systems. Demystify "big data" for systems engineers as applied to intelligent systems.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both ENGR 571 and SYSE 571.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 573 Cost Optimization for Systems Engineers Credits: 3 (3-0-0)

Course Description: Techniques and strategies to respond to requirements, design, development and manufacturing decisions, while optimizing for cost at the organizational, program, and project level.

Prerequisite: ENGR 502 and ENGR 531.

Restriction: Must be a: Graduate.

Registration Information: Sections may be offered: Face-to-Face, Online, or Mixed Face-to-Face. Credit not allowed for both ENGR 581A3 and SYSE 573.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 596 Group Study-Systems Engineering Skills Credits: Var[1-2] (0-0-0)

Course Description: Topics related to building specialized skills relevant for the systems engineering field.

Prerequisite: None.

Registration Information: Bachelor's degree required. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 597 Group Study in Systems Engineering Credits: 3 (0-0-3)

Course Description: Special and contemporary topics in the field of systems engineering.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Sections may be offered: Online.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 602 Systems Requirements Engineering Credits: 3 (3-0-0)

Course Description: Introduction to the rigorous requirements process within systems engineering, including system requirements analysis, requirements decomposition, allocation, tracking, verification, and validation.

Prerequisite: (ENGR 501 or SYSE 501) and (ENGR 530 or SYSE 530).

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit allowed for only one of the following: ENGR 602, ENGR 680A2, or SYSE 602.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 603 Introduction to Systems Test and Evaluation Credits: 3 (3-0-0)

Course Description: Test and evaluation of systems at both the component and systems levels to provide insights into how systems succeed or fail based on test methodologies.

Prerequisite: ENGR 502 and ENGR 531.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit allowed for only one of the following: ENGR 603, ENGR 680A3, or SYSE 603.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 667 Advanced Model-Based Systems Engineering Credits: 3 (3-0-0)

Course Description: Theory and application of formal systems architecture modeling.

Prerequisite: ENGR 567 or SYSE 567.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online. Credit not allowed for both ENGR 567 or SYSE 567.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SYSE 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SYSE 701 Research Methods in Systems Engineering Credits: 3 (3-0-0)

Course Description: Introduction to the systems engineering research field and program expectations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Face-to-Face, Mixed Face-to-Face, or Online. Credit not allowed for both SYSE 701 and SYSE 780A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 710 Leadership/Innovation in Systems Engineering Credits: 3 (3-0-0)

Course Description: Background in technical leadership skill sets, systems engineering skillsets, and intellectual toolkit to develop a successful applied and translational research project/practicum.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Bachelor's degree required. Sections may be offered: Online. Course is not available for credit toward the PhD in Systems Engineering. Credit not allowed for both ENGR 710 and SYSE 710.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 711 Ethics in Systems Engineering Credit: 1 (0-0-1)

Course Description: Ethical principles and their application to systems engineering.

Prerequisite: ENGR 501 or SYSE 501.

Restriction: Must be a: Graduate, Professional.

Registration Information: Offered as an online course only. Credit not allowed for both ENGR 711 and SYSE 711.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

SYSE 786 Applied Systems Engineering Practicum Credits:

Var[1-9] (0-0-0)

Course Description: Research techniques, critical thinking, evaluation criteria, and methods of technical writing.

Prerequisite: ENGR 710 or SYSE 710.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SYSE 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SYSE 799A Dissertation: PhD Credits: Var[1-18] (0-0-0)

Course Description: Dissertation for PhD in System Engineering Program.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

SYSE 799B Dissertation: Professional Doctorate Credits:

Var[1-9] (0-0-0)

Course Description:

Prerequisite: SYSE 786.

Restriction: Must be a: Graduate, Professional.

Registration Information: Written consent of advisor. Admission to Professional Doctorate of Engineering, Systems Engineering.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

Theatre-TH (TH)

Courses

TH 140 Text Analysis Credits: 3 (3-0-0)

Course Description: Analyzing plays with an aim toward being better prepared, as theatre artists, to understand the dramatic text, the basis of theatre art and craft.

Prerequisite: None.

Registration Information: Credit not allowed for both TH 140 and TH 241.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 141 Introduction to Theatre (GT-AH1) Credits: 3 (3-0-0)

Course Description: Theatre as an art form and one of the humanities, its impact on society, and its relationship to other art forms.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

Additional Information: Arts & Humanities 3B, Arts & Expression (GT-AH1).

TH 150 Introduction to Performance Credits: 3 (1-0-2)

Course Description: Imagination as the actor's primary resource: acting exercises, compositions, improvisations to acquire the basic approach to text through action.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 151 Acting I Credits: 3 (2-2-0)

Course Description: First in four-part acting sequence. Imagination as an actor's resource, finding action, objective, the art of memory, improvisation, scene study, from simple scenes in realistic plays.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 153 Singing for Actors I Credits: 2 (0-0-2)

Course Description: Fusion of acting technique and singing technique for credible performance in the musical genre.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 160 Drawing for Theatre Credits: 3 (1-4-0)

Course Description: Drawing, drafting, watercolor, and other graphic skills essential to communicating design ideas used by set, costume, lighting, and media designers in theatre and production designers, storyboard artists, and costume designers in film.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 161 Stagecraft Credits: 3 (2-2-0)

Course Description: Learn how theatre works technically: Tools, materials, and techniques used for stage and film. Introduction to the resources at the University Center for the Arts (UCA).

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 163 Costume Construction Credits: 3 (1-4-0)

Course Description: An introduction to costume construction methods used by professional costume shops to create costumes used in entertainment.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 186 Theatre Practicum I--Crew Assignment Credit: 1 (0-2-0)

Course Description: Practical experience in mounting theatrical productions on a running crew in either lights, costume, set, sound or projections.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 192 First Year Seminar--Telling Your Story Credits: 3 (0-0-3)

Course Description: Collaborative creative processes required to transfer storytelling and self-scripting literature to theatrical performance with faculty artists/scholars.

Prerequisite: None.

Restrictions: Must not be a: Freshman, Sophomore. Must be a: Undergraduate.

Registration Information: Enrollment in theatre major required.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 242 World Theatre History I Credits: 3 (3-0-0)

Course Description: Theatre history from its African origins through the 18th century across global traditions.

Prerequisite: TH 140, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 243 World Theatre History II Credits: 3 (3-0-0)

Course Description: Theatre history from the 19th century to the present across global traditions.

Prerequisite: TH 140.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 250 Voice and Movement Credits: 3 (2-2-0)

Course Description: Survey of traditional and topical approaches to voice and movement for the theatre actor.

Prerequisite: TH 151, may be taken concurrently.

Restriction: .

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 251 Acting II Credits: 3 (1-4-0)

Course Description: Second in four-part acting sequence. Application of the given circumstances to a text and development of characterization, foundational course in scene work, and "inside- out" approaches to acting vocabulary.

Prerequisite: TH 151.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 253 Singing for Actors II Credits: 2 (0-4-0)

Course Description: Provides a foundation in vocal technique while learning repertoire from the musical theatre canon.

Prerequisite: MU 111.

Registration Information: Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 260 Computer Assisted Drafting for Theatre Credits: 3 (2-2-0)

Course Description: Computer assisted drafting to provide technical drawings, 3D-renderings, laser cutting, CNC routing, and 3D printing for stage and film.

Prerequisite: TH 161 with a minimum grade of C and TH 160 with a minimum grade of C.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 262 Stage Management I Credits: 3 (3-0-0)

Course Description: Introduction for professional stage managers of the performing arts; expectations, duties, and responsibilities.

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 263 Costume Design I Credits: 3 (2-2-0)

Course Description: Exploration and practice of the unique process of the costume designer, including development of individual aesthetic and style through a series of projects in theatrical and entertainment design.

Prerequisite: TH 163.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 264 Lighting Design I Credits: 3 (2-2-0)

Course Description: Essential principles and theory for stage lighting including design process, control, equipment, and lighting aesthetics.

Prerequisite: TH 160 and TH 161.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 265 Set Design I Credits: 3 (2-2-0)

Course Description: Theory and techniques for designing scenery for the stage, film, and industry.

Prerequisite: TH 260, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 266 Sound Design I Credits: 3 (2-2-0)

Course Description: Sound design fundamentals: mixing, audio engineering, and design for live performance settings.

Prerequisite: TH 160 and TH 161.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 267 Scenic Painting Credits: 3 (1-6-0)

Course Description: Basic techniques and practical applications in scenic painting for the theatre.

Prerequisite: TH 265, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 268 Projection Design I Credits: 3 (2-2-0)

Course Description: Projection design techniques: including show control, masking, animation, mapping, and content creation for live performance settings.

Prerequisite: TH 264.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 269A Makeup and Hair Design I: Actors Credit: 1 (0-2-0)

Course Description: Exploration of character creation using industry makeup techniques including basic makeup application, basic SFX design, basic wig care, and styling, and airbrush makeup.

Prerequisite: None.

Registration Information: This is a partial semester course.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 269B Makeup and Hair Design I: Designers Credits: 3 (1-4-0)

Course Description: Explores character creation using industry makeup techniques including basic makeup application, basic SFX design, basic wig care, and styling, and airbrush makeup.

Prerequisite: None.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 286 Theatre Practicum II--Shop Assignment Credit: 1 (0-0-2)

Course Description: Practical experience in mounting theatrical productions, working in lighting/electrics, scene, or costume shops.

Prerequisite: TH 186.

Registration Information: Written consent of advisor.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 292 Design and Technology Seminar Credit: 1 (0-0-1)

Course Description: Weekly examination of the ongoing production processes and strategies for stage managers and designers assigned productions in the mainstage season.

Prerequisite: TH 141, may be taken concurrently or TH 160, may be taken concurrently.

Registration Information: May be taken up to six times for a maximum of 6 credits.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 301A Theatre Design and Production Seminar: Lecture Only Credits: 3 (3-0-0)

Course Description: In-depth study of general interest in design and production. Possible topics may include design for business theatre, film, or pop culture.

Prerequisite: TH 161.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 301B Theatre Design and Production Seminar: Lecture and Lab Credits: 3 (1-4-0)

Course Description: In-depth study of general interest in design and production. Possible topics may include storyboarding, fabric dyeing, live audio mixing, lighting for pop culture/music, prop design etc.

Prerequisite: TH 161.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 301C Theatre Design and Production Seminar: Lab Only Credits: 3 (0-6-0)

Course Description: In-depth study of general interest in design and production. Possible topics may include storyboarding, fabric dyeing, live audio mixing, lighting for pop culture/music, prop design etc.

Prerequisite: TH 161.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 324 Teaching Creative Drama for Children Credit: 1 (0-2-0)

Course Description: Theoretical and practical experience in teaching creative drama for children/theatre for young audiences.

Prerequisite: None.

Registration Information: Written consent of instructor. This is a partial semester course. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: No.

TH 343 Theatre for Social Change Credits: 3 (3-0-0)

Course Description: The study of revolutionary movements and alternative staging practices in theatre focused on Theatre for Social Change and Transformation.

Prerequisite: TH 242 or TH 243, may be taken concurrently.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 344 Global Dramaturgies Credits: 3 (0-0-3)

Course Description: Training in the application of dramaturgical techniques to facilitate the collaborative creative process in contemporary performance practices from around the nation and world.

Prerequisite: TH 242 or TH 243.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 345 Global Theatre Credits: 3 (3-0-0)

Course Description: Global theatre history, practice and dramatic literature, explored through text, style, and cultural context.

Prerequisite: TH 100 to 499 - at least 3 credits.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 348 Speech and Dialects Credits: 3 (1-4-0)

Course Description: Study of speech and dialects as they relate to theatrical expression, acting and musical theatre performance.

Prerequisite: TH 250.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 350 Classical Text Credits: 3 (1-4-0)

Course Description: An overview of approaches to classical text and detonated language from a variety of global playwrights and traditions.

Prerequisite: TH 251 and TH 140, may be taken concurrently.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 351 Acting III Credits: 3 (1-4-0)

Course Description: Third in four-part acting sequence. Acting methods for challenges presented in various performance styles, which may include the Greeks, Restoration comedy, non-Western forms, and other "outside-in" acting styles.

Prerequisite: TH 251.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 355 Directing I Credits: 3 (1-4-0)

Course Description: Practical directing workshop, short directing exercises, short scenes, techniques, theories, readings, staging prompts.

Prerequisite: (TH 140) and (TH 242, may be taken concurrently or TH 243).

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 361 Technical Direction Credits: 3 (1-4-0)

Course Description: Advanced training and techniques in construction management and technical production for the theatre.

Prerequisite: TH 161.

Registration Information: Must register for lecture and laboratory.

Grade Mode: Traditional.

Special Course Fee: No.

TH 362 Stage Management II Credits: 3 (3-0-0)

Course Description: Problem-solving in the stage manager leadership role: advanced study in production realization, stage management concepts and techniques in practice.

Prerequisite: TH 262.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 363 Costume Design II Credits: 3 (1-4-0)

Course Description: An in-depth study of advanced costume design, including character development, graphic media, costume history, fabrics, fashion terms, and industry practice of the costume designer.

Prerequisite: TH 263.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 364 Lighting Design II Credits: 3 (2-2-0)

Course Description: Principles and theory for stage lighting including advanced programming, tour preparation, and presentation techniques.

Prerequisite: TH 264.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 365 Set Design II Credits: 3 (1-4-0)

Course Description: Set design for theatre, dance, opera, and production design for film. Applies visual storytelling techniques to more challenging projects, including multi-set plays, musicals, operas, ballet, production design for film, and industrial design.

Prerequisite: TH 265 with a minimum grade of C, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 366 Sound Design II Credits: 3 (1-4-0)

Course Description: Advanced sound design elements including live mixing, monitoring, mastering, automated dialogue replacement, recording, audio engineering, and design for live performance settings.

Prerequisite: TH 264 and TH 266.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 368 Projection Design II Credits: 3 (1-4-0)

Course Description: Advanced projection / media design techniques for live performance, concerts and events: including system design, 3D animation, virtual reality pre-visualization, and modern digital show control systems.

Prerequisite: TH 268.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 369 Makeup and Hair Design II Credits: 3 (1-4-0)

Course Description: Advanced techniques in makeup and hair design for theatre.

Prerequisite: TH 269B.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 371 Musical Theatre History and Repertory I Credits: 3 (2-4-0)

Course Description: Musical theatre and its influences from 1776-1966 in Europe and America.

Prerequisite: MU 111 and TH 140.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 372 Musical Theatre History and Repertory II Credits: 3 (1-4-0)

Course Description: Covers collaborations/solo artists shaping the last 50 years of contemporary American Musical Theater and post concept musical cabaret.

Prerequisite: TH 371.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 373 Musical Theatre Workshop--Scene to Song Credits: 3 (1-4-0)

Course Description: Study advanced elements of musical theatre performance with particular emphasis on the transition from the scripted scene into music and song.

Prerequisite: MU 472 or TH 251 or TH 372.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 375 Playwriting I Credits: 3 (1-0-2)

Course Description: Introduction to playwriting. Character, conflict, structure, setting, dialogue, and the process of rewriting, resulting in a finished 10-minute play.

Prerequisite: TH 140.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 382A Study Abroad--South Africa: Performing Arts and Culture Credits: 6 (0-0-6)

Course Description: Study performing arts and culture in South Africa. Engage historic, sociopolitical, and creative contexts of artistic work. Six-week online course followed by 3 weeks in-country.

Prerequisite: None.

Restriction: Must not be a: Freshman.

Registration Information: AUCC 1C or 3B or 3C or 3D or 3E – at least 3 credits.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 384 Supervised College Teaching Credits: 3 (0-0-7.5)

Course Description: Teaching assistant position. Work closely with the professor of record on pedagogy and assist in the teaching of class.

Prerequisite: TH 100 to 499 - at least 12 credits.

Registration Information: Junior standing. Written consent of instructor.

A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements. Completed, signed agreement approved by Director of Theatre.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 386A Theatre Practicum III: Production Crew Credit: 1 (0-0-2)

Course Description: Work on a production as production crew member. Assignments may include: wardrobe head, hair and makeup head, costume crafts person, painter dyer, assistant shop manager, assistant cutter, stitcher, scenic charge assistant, electrics team, sound engineer, etc.

Prerequisite: TH 286, may be taken concurrently.

Registration Information: Written consent of instructor. May be repeated 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 386B Theatre Practicum III: Asst. Designer in Conceptual Design Process Credit: 1 (0-0-2)

Course Description: Practical experience as an assistant designer in a SMTD production.

Prerequisite: TH 286, may be taken concurrently.

Registration Information: Written consent of instructor. May be repeated 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 386C Theatre Practicum III: Assistant Designer Applied Credit: 1 (0-0-2)

Course Description: Practical experience as an assistant designer in a SMTD production.

Prerequisite: TH 286, may be taken concurrently.

Registration Information: Written consent of instructor. May be repeated 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 392 Theatre Seminar Credits: Var[1-3] (0-0-0)

Course Description: Gain valuable theatrical knowledge on current theatre topics taught by visiting professionals or current faculty.

Prerequisite: None.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 400 Theatre Practicum--Performance Credit: 1 (0-0-2)

Course Description: Major performance production assignment in acting, assistant/directing, or dramaturgy in department season.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated 8 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 401A Theatre Design and Production Advanced Topics: Lecture Credits: 3 (3-0-0)

Course Description: Advanced topics in theatre and entertainment design and technology. Possible topics: period styles, pop culture, advanced wig and makeup design, costume crafts and dyeing, film analysis and production design, advanced drawing, animation and visual effects, among others.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 401B Theatre Design and Production Advanced Topics: Lecture and Lab Credits: 3 (2-4-0)

Course Description: Advanced topics in theatre and entertainment design and technology. Possible topics: period styles, pop culture, advanced wig and makeup design, costume crafts and dyeing, film analysis and production design, advanced drawing, animation and visual effects, among others.

Prerequisite: None.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 401C Theatre Design and Production Advanced Topics: Lab Credits: 3 (0-6-0)

Course Description: Advanced topics in theatre and entertainment design and technology. Possible topics: period styles, pop culture, advanced wig and makeup design, costume crafts and dyeing, film analysis and production design, advanced drawing, animation and visual effects, among others.

Prerequisite: None.

Registration Information: Written consent of instructor. May be repeated 4 times for credit.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 450 Professional Actor Preparation Credits: 3 (1-4-0)

Course Description: Prepares actors for work after graduation. Portfolios, casting, breakdowns, reels, agents, managers, interviews, cold reading techniques, on-camera work, and marketing.

Prerequisite: TH 351 or TH 373.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: Yes.

TH 451 Acting IV Credits: 3 (1-0-2)

Course Description: Alternative, experimental, and physical approaches to acting methodology, using very recent texts.

Prerequisite: TH 351.

Restriction: Must be a: Undergraduate.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

TH 452 Advanced Topics in Acting--Devising Credits: 3 (1-4-0)

Course Description: Focus on alternative acting modalities (devised performance, physical theatre, memoir, adaptation, etc.). Practice different methodologies and performance styles, encounter and utilize adapted material, and gain historical, cultural and social context through research, analysis, and practical experience.

Prerequisite: TH 351.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 453 Applied Theatre in the World Credits: 3 (1-4-0)

Course Description: Artistic and activist exploration of theatre in applied settings around the world.

Prerequisite: TH 243 or TH 343.

Registration Information: Written consent of instructor. Must register for lecture and laboratory. Credit not allowed for both TH 353 and TH 453.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 455 Directing II Credits: 3 (2-4-0)

Course Description: Theatrical, practical, and creative approaches to directing a full-length play: research, analysis, semiotics, identifying visual metaphor, point of view.

Prerequisite: TH 355.

Registration Information: Written consent of instructor. Instructor permission for non-performance majors. Must register for lecture and laboratory.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 460 Design Portfolio and Professional Preparation Credits: 3 (1-4-0)

Course Description: Capstone for designers. Creating effective portfolio and design presentation; digital portfolios, articulating concepts, professional preparation for career.

Prerequisite: (TH 362 or TH 363 or TH 364 or TH 365 or TH 366 or TH 368) and (TH 386B, may be taken concurrently or TH 386C, may be taken concurrently).

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Junior standing. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

TH 465 Dress and Decor Credits: 3 (2-2-0)

Course Description: Provides a foundation for understanding the cultural and historical influences on costume and decor. Develop the skills to research more thoroughly as designers and craftspeople working on theatrical and film productions how events in world history such as war, disease and technological innovation shaped the way people lived and dressed.

Prerequisite: TH 263, may be taken concurrently or TH 265, may be taken concurrently.

Restriction: Must not be a: Freshman.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 475 Playwriting II Credits: 3 (1-0-2)

Course Description: Development of imaginative capabilities and insights, to articulate an individual voice as a writer of longer and more complex plays for theatre.

Prerequisite: TH 375.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

TH 478 Theatre in London Seminar Credits: 3 (0-0-3)

Course Description: Seminar to prepare for study in London for theatre research as an evolving art form rich in historical and artistic traditions.

Prerequisite: TH 141.

Registration Information: Must have concurrent registration in TH 479.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 479 Theatre in London: Travel Abroad Credits: 3 (0-0-3)

Course Description: To foster theatre research as an evolving art form rich in historical and artistic traditions. Students will attend 13-15 live theatre productions.

Prerequisite: TH 141.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 482A Study Abroad--Prague: Theatre Design, Performance, and Management Credits: 6 (0-0-6)

Course Description: Only offered once every four summers, as it is organized around the Prague Quadrennial, the most significant theatre design exposition in the world. The PQ combines exhibition of design from around the world with international performances, workshops, and collaboration. Experience traditional and avant garde performances and venues in Prague and Berlin, as well as explore the broader culture of the region and how performance and design have shaped them.

Prerequisite: TH 141.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Advanced Teaching Assistant position. Work closely with professor of record on pedagogy and assist in teaching of class.

Prerequisite: TH 384.

Restriction: Must not be a: Freshman, Sophomore.

Registration Information: Permission of instructor and completed, signed agreement approved by Director of Theatre. A maximum of 10 combined credits for all 384 and 484 courses are counted toward graduation requirements.

Grade Mode: Traditional.

Special Course Fee: No.

TH 486A Theatre Practicum IV: Lead Production/Technical Credit: 1 (0-0-4)

Course Description: Advanced topics in applied theatre production. Mainstage lead design assignment in a technical role. Address challenges in developing and mounting a theatrical performance.

Prerequisite: TH 386B or TH 386C.

Registration Information: Written consent of instructor. Repeatable up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 486B Theatre Practicum IV: Lead Designer--Conceptual Credit: 1 (0-0-4)

Course Description: Advanced topics in applied theatre production. Mainstage lead design assignment in conceptual design process. Challenges in developing and mounting a theatrical performance.

Prerequisite: TH 386B or TH 386C.

Registration Information: Written consent of instructor. Repeatable up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 486C Theatre Practicum IV: Lead Designer--Applied Credit: 1 (0-0-4)

Course Description: Advanced topics in applied theatre production.

Mainstage lead design assignment in applied design process. Challenges in developing and mounting a theatrical performance.

Prerequisite: (TH 386B or TH 386C) and (TH 486B).

Registration Information: Written consent of instructor. Repeatable up to 6 times for credit.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 487 Theatre Internship Credits: Var[1-12] (0-0-0)

Course Description: Advisor-approved position at a professional regional theatre, training program, summer theatre or other internship.

Prerequisite: TH 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Written consent of department chair. May be repeated up to 4 times for a maximum of 12 credits.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 491 Repertory Theatre Workshop Credits: Var[1-18] (0-0-0)

Course Description: Principles and practice of repertory theatre operation; practical experience offered.

Prerequisite: None.

Registration Information: Audition only.

Term Offered: Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

TH 492 Advanced Theatre Seminar Credits: 3 (0-0-3)

Course Description: Gain valuable theatrical knowledge on current theatre topics taught by visiting professionals or current faculty at an advanced level.

Prerequisite: TH 392.

Registration Information: Written consent of instructor.

Grade Mode: Traditional.

Special Course Fee: No.

TH 495 Independent Study Credits: Var[1-18] (0-0-0)

Course Description: Working independently on a topic of interest under guidance of a supervising instructor.

Prerequisite: TH 100 to 499 - at least 3 credits.

Restriction: Must not be a: Freshman.

Registration Information: Written consent of department chair. Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 498 Theatre Research Credits: Var[3-6] (0-0-0)

Course Description: Scholarly research paper in theatre. Topic approved by faculty advisor.

Prerequisite: None.

Registration Information: Theatre majors only. Written consent of faculty advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

TH 499 Theatre Thesis Credits: Var[3-6] (0-0-0)

Course Description: Written thesis in theatre. Topic approved by faculty advisor.

Prerequisite: None.

Registration Information: Written consent of faculty advisor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Veterinary Medicine-VM (VM)

Courses

VM 603 Veterinary Science: Research and Methods Credit: 1 (1-0-0)

Course Description: Conduct of responsible research, contributions of research to the practice of veterinary medicine, and career opportunities.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 606 Veterinary Immunology Credits: 3 (3-0-0)

Course Description: Infectious agents, immune-mediated diseases, immune deficiencies, and principles of vaccination.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 610 Foundations of Veterinary Medicine I Credit: 1 (.5-1.5-0)

Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 611 Foundations of Veterinary Medicine II Credit: 1 (.5-1.5-0)

Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 612 The Healer's Art Credit: 1 (0-0-1)

Course Description: Exploration of student experiences, beliefs, and values related to their work as veterinary medical professionals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Modes: S/U Sat/Unsat Only, Traditional.

Special Course Fee: No.

VM 616 Functional Anatomy Credits: 9 (5-8-1)

Course Description: Intensive study of the gross anatomy of domestic animals. Anatomy studied comprises canine, feline, bovine, equine, small ruminant, and porcine species. Emphasis is on canine and equine anatomy. Comparative understanding of the anatomy of organ systems will support clinical instruction in the professional curriculum.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture, lab, and recitation.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 618 Veterinary Physiology and Histology Credits: 7 (6-2-0)

Course Description: Physiology and microscopic anatomy of endocrine, hemopoietic, lymphatic, cardiovascular, respiratory, gastrointestinal, and urinary systems in selected domestic animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 619 Veterinary Neurobiology Credits: 4 (3-3-0)

Course Description: Structural and functional foundations of nervous system activity; introduction to clinical neurology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 620 Introduction to Spanish for Veterinarians Credits: 2 (2-0-0)

Course Description: Focus on basic Spanish structures and lexicon relevant to small and large animal veterinary communication with Spanish-speaking pet owners and livestock workforces. Familiarizes the fundamental grammatical functions and vocabulary necessary for productive communication in Spanish in the veterinary care language domain.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. Credit not allowed for both VM 620 and VM 680A4.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 621 Exotic Animal Anatomy and Husbandry Credits: 2 (1-2-0)

Course Description: Applied veterinary anatomy and husbandry of birds, reptiles, amphibians, and fish.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 623 Veterinary Nutrition and Metabolism Credits: 2 (2-0-0)

Course Description: Intermediary metabolism, nutrients, and animal nutrition.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 637 Veterinary Bacteriology and Mycology Credits: 2 (2-0-0)

Course Description: Biology of bacterial and fungal pathogens of animals with emphasis on common infectious diseases encountered in veterinary practice.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 638 Veterinary Parasitology Credits: 2 (2-0-0)

Course Description: Biology of helminth, arthropod, and protozoan pathogens of animals with emphasis on common infectious diseases encountered in veterinary practice.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 639 Veterinary Virology Credits: 2 (2-0-0)

Course Description: Biology of viral pathogens of animals with emphasis on common infectious diseases encountered in veterinary practice.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 640 Biology of Disease I Credits: 5 (4-0-1)

Course Description: Introduction to mechanisms of subcellular, cellular, tissue, and organ response to injury and associated pathological processes.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Must register for lecture and recitation. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 648 Food Animal Production and Food Safety Credits: 2 (2-0-0)

Also Offered As: VS 648.

Course Description: Basic orientation to food animal production units, herd health concepts, and issues of food safety from preharvest through processing and distribution.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. Credit not allowed for both VM 648 and VS 648.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 707 Emerging Issues in Animal Health Credit: 1 (1-0-0)

Course Description: Important topics in veterinary medicine and public health.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 710 Foundations of Veterinary Medicine III Credit: 1 (.5-1.5-0)

Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 711 Foundations of Veterinary Medicine IV Credit: 1 (.5-1.5-0)

Course Description: Development of professional skills (ethics, communication, physical exam, surgical skills) necessary for the practice of veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 714 Veterinary Preventive Medicine Credits: 4 (4-0-0)

Course Description: Principles of health promotion and disease prevention in populations.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 716 Principles of Shelter Veterinary Medicine Credit: 1 (1-0-0)

Course Description: Introduces the principles of veterinary shelter medicine. Emphasis on management of small animals with herd health concepts.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 717 Spanish for Rural Veterinary Practice I Credit: 1 (1-0-0)

Course Description: Develop basic communication skills in Spanish for practicing veterinary medicine in rural settings. Focus on the specific terminology and the basic linguistic skills necessary to communicate veterinary care and proper livestock treatment practices. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.

Prerequisite: VM 620.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. This is a partial semester course. Offered as an online course only. Credit not allowed for both VM 717 and VM 781A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 718 Spanish for Rural Veterinary Practice II Credit: 1 (1-0-0)

Course Description: Continue developing basic communication skills in Spanish for practicing veterinary medicine in rural settings. Using field-specific terminology, develop the linguistic skills for elaborating the 'why' of treatment and preventative care recommendations. Builds ability to communicate anticipated potential developments of animal health conditions, and future treatment plans. All targeted linguistic forms, communicative activities and assessments are task-based and practical in nature.

Prerequisite: VM 717, may be taken concurrently.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. This is a partial semester course. Offered as an online course only. Credit not allowed for both VM 718 and VM 781A6.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 720 Alternative and Complementary Therapeutics Credit: 1 (1-0-0)

Course Description: Mechanisms and efficacy of alternative and complementary therapeutics used in veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 721 Non-Mammalian Vertebrate Medicine Credits: 2 (2-0-0)

Course Description: Diagnosis and treatment of diseases of non-mammalian vertebrates.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 722 Veterinary Pharmacology Credits: 4 (4-0-0)

Course Description: Basic and clinical pharmacology, therapeutic practice, and pharmacy management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 723 Spanish for Rural Veterinary Practice III Credit: 1 (1-0-0)

Course Description: Continue developing basic communication skills in Spanish for veterinary medicine in rural settings. Using field-specific terminology, develop the linguistic skills for elaborating the 'why' of treatment, preventative care recommendations, and anticipating likely hypothetical developments. Introduction to past frame descriptions and basic narratives to obtain animal health histories and discuss and compare evolving conditions.

Prerequisite: VM 718.

Restriction: Must be a: Graduate, Professional.

Registration Information: All courses must be taken in prescribed sequence in the DVM program. Admission to professional curriculum in veterinary medicine. This is a partial semester course. Offered as an online course only. Credit not allowed for both VM 723 and VM 781A7.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 723A Study Abroad--Africa: Wildlife Health and Conservation Medicine Credits: 2 (0-0-2)

Course Description: Visit Kruger National Park in South Africa and Victoria Falls Wildlife Trust in Zimbabwe. Learning opportunities for veterinary students interested in careers in wildlife health and conservation medicine. Topics covered are in wildlife medicine and conservation, disease, forensics, anesthesia and capture.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. This is a partial semester course.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

VM 724 Bioanalytical Pathology Credits: 6 (4-0-2)

Course Description: Mechanisms, interpretation, and applications of laboratory analyses for solving diagnostic problems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 725 Spanish for Rural Veterinary Practice IV Credit: 1 (1-0-0)

Course Description: Continue to develop past time-frame communication in Spanish. Use preterit verbs embedded in complex contexts involving event sequencing. Using field-specific terminology, develop the linguistic skills for elaborating a sequence of past events that reflect the evolving status associated with relevant health conditions. Introduction to basic future tense forms; continue to elaborate on treatment and preventative care.

Prerequisite: VM 723.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. Offered as an online course only. This is a partial semester course. Credit not allowed for both VM 725 and VM 781A8.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 728 Principles of Imaging Interpretation Credits: 3 (3-0-0)

Course Description: Review and practice radiographic anatomy and interpretative skills of diagnostic imaging with emphasis on the small animal abdomen and thorax, equine and small animal musculoskeletal systems, and small animal axial skeleton and skull.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 731 Biology and Diseases of Small Mammals Credits: 2 (2-0-0)

Course Description: Diagnosis and treatment of diseases of small mammals.

Prerequisite: None.

Restriction: Must not be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 732 Veterinary Sports Medicine and Rehabilitation Credit: 1 (1-0-0)

Also Offered As: VS 732.

Course Description: An introduction to the principles and practice of sports medicine and rehabilitation in veterinary medicine.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: VM 732: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program. VS 732: DVM or equivalent professional degree or consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 733 Principles of Surgery Credits: 2 (2-0-0)

Course Description: Principles and concepts of general and orthopedic surgery.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 735 Animal Welfare Credits: 2 (2-0-0)

Course Description: Animal welfare key concepts, including both science and ethics; sociological/cultural influence on animal welfare; animal welfare assessment; role of veterinarians in animal welfare; contemporary challenges in animal welfare.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 737 Principles of Anesthesia Credits: 3 (2-0-1)

Course Description: Integration of physiological and pharmacological principles in clinical anesthesia.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 741 Biology of Disease II Credits: 4 (3-0-1)

Course Description: Pathogenesis of organ system diseases and integrated systemic pathology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 742 Biology of Disease III Credits: 3 (2-0-1)

Course Description: Pathogenesis of disease in organ systems, systemic pathology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 744 Theriogenology Credits: 3 (2-2-0)

Course Description: Reproductive function and disease, including mammary gland and endocrine regulation of reproduction and lactation.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 745 Clinical Sciences I Credits: 5 (5-0-0)

Course Description: Diagnostic approaches to common medical problems of the gastrointestinal tract (including dentistry), liver / pancreas, and endocrine systems in small animal, food animal, and equine species are covered. A clinical reasoning process for approaching clinical problems is reviewed and reinforced.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. All courses must be taken in prescribed sequence in the DVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 747 Clinical Sciences II Credits: 5 (5-0-0)

Course Description: Diagnostic approaches to common medical problems of organ systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 749 Clinical Sciences III Credits: 5 (5-0-0)

Course Description: Diagnostic approaches to common medical problems of organ systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 751 Veterinary Clinical Toxicology Credits: 2 (2-0-0)

Course Description: Common toxicants and poisonous plants encountered by companion and farm animal species, their pathophysiological effects, and clinical treatments.

Prerequisite: None.

Restriction: Must be a: Graduate, Graduate cooperative program, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 753 Clinical Sciences IV Credits: 5 (5-0-0)

Course Description: Diagnostic approaches to common medical problems of organ systems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 757 Bovine Herd Medicine Credits: 3 (3-0-0)

Course Description: Health management, and diagnosis and treatment of diseases of food animals.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 763 Equine Medicine and Surgery Credits: 5 (5-0-0)

Course Description: Health management, and diagnosis and treatment of diseases of horses.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 772 Veterinary Professional Development Credits: 2 (2-0-0)

Course Description: Topics include euthanasia training, contract and animal law, resumes, CVs and cover letters, career development, personal wellness and leadership, and personal finance and debt management.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 773 Small Animal Medicine and Surgery I Credits: 4 (4-0-0)

Course Description: Health management, and diagnosis and treatment of diseases of dogs and cats.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

VM 774 Small Animal Medicine and Surgery II Credits: 4 (4-0-0)

Course Description: Health management, and diagnosis and treatment of diseases of dogs and cats.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

VM 775 Veterinary Practice Management Credit: 1 (1-0-0)

Course Description: Introduction to management of veterinary practice finances, marketing, personnel, and client relations.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This is a partial semester course. Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program. Credit not allowed for both VM 775 and VM 780A4.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 776 Veterinary Mobility and Pain Management Credit: 1 (1-0-0)

Course Description: Provides a basic overview of the available strategies to reduce pain and improve mobility in veterinary patients.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. Credit not allowed for both VM 776 and VM 780A6.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 777 Feline Medicine Credit: 1 (1-0-0)

Course Description: Emphasizes the historical and examination findings, diagnostic evaluation, therapeutic approach, and prognosis relevant to common diseases of cats.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: This course is for DVM students in their 3rd (junior) year. All courses must be taken in prescribed sequence in the DVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 779 Rational Antimicrobial Therapy Credit: 1 (1-0-0)

Course Description: Learn a process of rational antimicrobial drug selection and generate diagnostic and therapeutic plans for patients with bacterial and fungal infections. Integrate clinical data that includes history, physical exam, and sometimes laboratory reports with basic knowledge of microbiology, pharmacology and principles of antimicrobial stewardship.

Prerequisite: VM 637 and VM 722 and VM 733 and VM 745 and VM 747 and VM 749 and VM 753.

Restriction: Must be a: Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the DVM program.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

VM 786A Junior Practicum Credits: Var[6-8] (0-0-0)

Course Description: Training in clinical procedures for the diagnosis and treatment of animal diseases.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Terms Offered: Fall, Spring.

Grade Mode: Instructor Option.

Special Course Fee: No.

VM 786B Senior Practicum Credits: Var[1-22] (0-0-0)

Course Description: Training in clinical procedures for the diagnosis and treatment of animal diseases.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

VM 795 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

VM 796J Group Study: Swine Medicine Credit: 1 (0-0-1)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VM 796R Group Study: Food Animal Clinical Problems Credits: 3 (0-0-3)

Course Description: Diagnostic, therapeutic, management, and monitoring tools used to deal with food animal health problems.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: Admission to professional curriculum in veterinary medicine. All courses must be taken in prescribed sequence in the PVM program.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Vet Med + Biomed Sciences-VMBS (VMBS)

Courses

VMBS 100 Introduction to Biomedical Sciences Major Credits: 2 (1-0-1)

Course Description: Introduction to biomedical sciences major and faculty; academic and career planning; information sources in biomedical sciences.

Prerequisite: None.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

VMBS 101 Alliance Institute Veterinary Perspectives Credit: 1 (0-0-1)

Course Description: Alliance Summer Institute program for high school students explores topics in One Health and related veterinary medicine careers.

Prerequisite: None.

Term Offered: Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

VMBS 192 Scientist Start-Up--Align Learning Community Credit: 1 (0-0-1)

Course Description: Scientists in the Align Learning Community explore and build identities as scientists, develop support networks, and create individual development plans to foster successful careers as scientists at CSU and beyond.

Prerequisite: None.

Restriction: Must be a: Undergraduate.

Registration Information: Member of the Align Learning Community. Written consent of instructor.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

Watershed Science-WR (WR)

Courses

WR 204 Sustainable Watersheds (GT-SC2) Credits: 3 (3-0-0)

Also Offered As: GR 204.

Course Description: Effects of climate, land use, and water use on the sustainability of water quantity and quality.

Prerequisite: None.

Registration Information: Credit allowed for only one of the following: GR 204, GR 304, WR 204 or WR 304.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Biological & Physical Sciences 3A, Natural & Physical Sciences w/o lab (GT-SC2).

WR 406 Seasonal Snow Environments Credits: 3 (2-3-0)

Course Description: Evaluation of the physical environment; characteristics of snow; methods of studying snow; snow safety.

Prerequisite: None.

Restriction: Must be a: Junior, Senior, Senior - 5yr Bachelor, Senior - Post Bachelor, Senior - Second Bachelor.

Registration Information: Junior or senior standing. Must register for lecture and laboratory. Required field trips.

Term Offered: Spring (odd years).

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

WR 416 Land Use Hydrology Credits: 3 (3-0-0)

Course Description: Fundamental concepts in hydrology and effects of land use on hydrologic processes.

Prerequisite: (ESS 210 or GEOL 110 and GEOL 120 or GEOL 122 or GEOL 124 or GEOL 150 or GR 210 or SOCR 240) and (CIVE 202 or STAT 201 or STAT 301 or STAT 307 or STAT 315) and (PH 110 or PH 121 or PH 141).

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 417 Watershed Measurements Credits: 3 (2-3-0)

Course Description: Instrument and field techniques in watershed science. Project design and data analysis.

Prerequisite: WR 416 and WR 418.

Registration Information: Must register for lecture and laboratory. This is a partial semester course. Required field trips.

Term Offered: Fall.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: Yes.

WR 418 Land Use and Water Quality Credits: 3 (3-0-0)

Course Description: Physical, chemical, biological water quality parameters affecting land use; land management to maintain water quality; water quality standards, legislation.

Prerequisite: (CHEM 103 and CHEM 104 or CHEM 107 and CHEM 108 or CHEM 111 and CHEM 112) and (STAT 158) and (STAT 301 or STAT 315).

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

WR 419 Water Quality Analyses Credits: 3 (2-2-0)

Course Description: Analyze freshwater samples for water quality constituents. Analyze data along with public water quality datasets.

Prerequisite: (CHEM 107 or CHEM 111) and (STAT 301 or STAT 315) and (WR 417).

Registration Information: Must have concurrent registration in WR 418. Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 440 Watershed Problem Analysis Credits: 3 (2-2-0)

Course Description: Capstone integration of spatial watershed issues, focused on problem solving in watershed science.

Prerequisite: (NR 319 or NR 322) and (WR 416 and WR 418).

Registration Information: Must register for lecture and laboratory.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 474 Snow Hydrology Credits: 3 (3-0-0)

Course Description: Snowfall, accumulation, distribution, physical processes in the snowpack, energy balance, ablation and runoff, measurement methods, runoff forecasting.

Prerequisite: WR 416, may be taken concurrently.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 486 Watershed Field Practicum Credits: 2 (0-6-0)

Course Description: Field visits to watershed management projects and sites of significant field studies.

Prerequisite: None.

Restriction: Must be a: Junior.

Registration Information: Junior standing. Required field trips.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 487 Internship Credits: Var[1-6] (0-0-0)

Course Description: Supervised work experience in professional settings related to Watershed Science.

Prerequisite: None.

Registration Information: Written consent of instructor.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

WR 492 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 495 Independent Study-Watershed Resources Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 510 Watershed Management in Developing Countries Credits: 2 (2-0-0)

Course Description: Watershed management problems, approaches, and solutions in developing countries.

Prerequisite: CIVE 322 or WR 416.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 511 Water Resource Development Credits: 3 (3-0-0)

Course Description: Basic principles of water resource management including surface and subsurface flows.

Prerequisite: None.

Registration Information: Graduate standing. Offered as an online course only. Written consent of instructor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 512 Water Law for Non-Lawyers Credits: 3 (0-0-3)

Course Description: Basics of water law and policy for Colorado, western states, and the U.S.

Prerequisite: None.

Registration Information: Graduate standing. Written consent of instructor. Offered as an online course only.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 513 Water Sustainability in the Western US Credits: 3 (3-0-0)

Course Description: Explores the historical, social, agricultural, and environmental issues related to water resources and the sustainability of its use in the Western United States.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Credit not allowed for both WR 513 and WR 580A3.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WR 514 GIS and Data Analysis in Water Resources Credits: 3 (1-4-0)

Course Description: Exposure to multiple data analysis and GIS tools used to study water resources. Assess online data sources, download and pre-process digital data, and analyze water information.

Prerequisite: None.

Restriction: Must be a: Graduate.

Registration Information: Graduate standing. Must register for lecture and laboratory. Offered as an online course only. Credit not allowed for both WR 514 and WR 581A1.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 516 Cumulative Effects and Watershed Analysis Credits: 3 (2-0-1)

Course Description: Definition, causal processes, and modeling of cumulative watershed effects; comparison and evaluation of current watershed analysis procedures.

Prerequisite: WR 416 and WR 417.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (odd years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 520 Evapotranspiration Credits: 2 (2-0-0)

Course Description: Theory, estimation, measurement, simulation, and application of evapotranspiration processes in hydrology.

Prerequisite: PH 122.

Term Offered: Spring.

Grade Modes: S/U within Student Option, Trad within Student Option.

Special Course Fee: No.

WR 523C Environmental Data Science Applications: Water

Resources Credits: 2 (2-0-0)

Also Offered As: ESS 523C.

Course Description: Focus on analyzing and understanding water resources. Examine key innovations in deep learning for hydrological prediction and model parameterization, with a focus on cutting-edge techniques and hands-on analyses.

Prerequisite: ESS 523A, may be taken concurrently or SOCR 523A, may be taken concurrently.

Registration Information: This is a partial semester course. Credit not allowed for both ESS 523C and WR 523C.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 524 Modeling Watershed Hydrology Credits: 3 (2-2-0)

Also Offered As: CIVE 524.

Course Description: Development and application of watershed models: structure, calibration, evaluation, sensitivity analysis, simulation.

Prerequisite: (CIVE 203 or STAT 301 or STAT 315) and (CIVE 322 or WR 416).

Registration Information: Must register for lecture and laboratory. Credit not allowed for both CIVE 524 and WR 524.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 574 Advanced Snow Hydrology Credits: 4 (3-0-1)

Course Description: Snow processes in hydrologic cycle; physical and conceptual methods of modeling; techniques for measuring different states and change rates.

Prerequisite: CIVE 322 or ENVE 322 or WR 416.

Registration Information: Must register for lecture and recitation.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 575 Snow Hydrology Field Methods Credit: 1 (0-2-0)

Course Description: Field course offering hands-on experience in snow hydrology.

Prerequisite: None.

Registration Information: Enrollment in a graduate program. Required field trips.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WR 616 Hillslope Hydrology and Runoff Processes Credits: 3 (1-0-2)

Course Description: Hillslope hydrology and runoff processes in different environments; implications for management and modeling.

Prerequisite: CIVE 322 or WR 416.

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and recitation.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 671 Advanced Topics in Watershed Science Credits: Var[1-6] (0-0-0)

Course Description: Explores advanced topics in watershed hydrology, biogeochemistry, and ecology.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Registration Information: May be repeated for a maximum of 9 credits.

Grade Mode: Traditional.

Special Course Fee: No.

WR 674 Data Issues in Hydrology Credits: 3 (3-0-0)

Course Description: Types of data, data sources, data quality, missing data, spatial data, data usage, sensitivity in models, error, presentation of data and results.

Prerequisite: WR 574.

Restriction: Must be a: Graduate, Professional.

Term Offered: Spring (even years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 692 Seminar Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 695 Independent Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 696 Group Study Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 698 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 699 Thesis Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 712 Watershed Systems Credits: 3 (2-2-0)

Course Description: Dynamic simulation of watershed behavior; application and evaluation of current hydrologic models.

Prerequisite: (CIVE 322 or WR 416) and (STAT 340).

Restriction: Must be a: Graduate, Professional.

Registration Information: Must register for lecture and laboratory.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 714 Water Quality for Wildland Managers Credits: 3 (3-0-0)

Course Description: Sampling, statistics of sampling, concepts of ionic equilibrium, water quality modeling, instream flow requirements.

Prerequisite: WR 418.

Restriction: Must be a: Graduate, Professional.

Term Offered: Fall (even years).

Grade Mode: Traditional.

Special Course Fee: No.

WR 798 Research Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WR 799 Dissertation Credits: Var[1-18] (0-0-0)

Course Description:

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

Women's Studies-WS (WS)

Courses

WS 200 Introduction to Women's Studies Credits: 3 (3-0-0)

Course Description: Examination of gender roles in work, education, spirituality, relationships, health, institutions and organizations.

Prerequisite: None.

Registration Information: Sections may be offered: Online.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

Additional Information: Social & Behavioral Sciences 3C.

WS 268 Whiteness, Gender, and Sexuality Credits: 3 (3-0-0)

Course Description: Examines categories and ideas of whiteness and white supremacy in the United States to understand the connections between whiteness, sexism, and heterosexism. Explore the history of whiteness and racialized definitions of gender and sexuality.

Prerequisite: None.

Registration Information: Credit not allowed for both WS 268 and WS 280A1.

Grade Mode: Traditional.

Special Course Fee: No.

WS 269 Women of Color in the United States Credits: 3 (3-0-0)

Course Description: Surveying the contemporary experiences of women of various racialized ethnicities in the United States.

Prerequisite: None.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 270 Feminist Theory Credits: 3 (3-0-0)

Course Description: Contemporary feminist theories from multiple perspectives, including topics such as gender, race, sexuality, and oppression.

Prerequisite: None.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

WS 322A Study Abroad--Ghana: Youth Development, Transnational Perspectives Credits: 3 (0-0-3)

Also Offered As: ETST 322A.

Course Description: Exploration of connections and disconnections of youth globally, and how gender and culture intersect in a transnational context. Travel to Ghana and engage in service projects, listen to lectures, and participate in events that explore transnational solidarity working with youth in various regional locations.

Prerequisite: None.

Registration Information: Sophomore standing. Credit not allowed for both ETST 322A and WS 322A.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 323A Study Abroad--Spain: LGBTQ Advocacy and Policy Credits: 3 (0-0-3)

Course Description: Examine advocacy and policies affecting the LGBTQ communities in Spain. Explore how one country's journey toward equality can inform other countries, by engaging in intentional activities, lectures, and events. Examine how social identities weave into the complexities of policy (e.g. race, socioeconomic status, etc.).

Prerequisite: None.

Registration Information: Sophomore standing.

Term Offered: Summer.

Grade Mode: Traditional.

Special Course Fee: No.

WS 340 Race and Sexuality Credits: 3 (3-0-0)

Course Description: Explores racialized sexualities as political categories, public representations, and intersectional sites of personal relationships and social meaning.

Prerequisite: WS 200.

Registration Information: Sophomore standing. Sections may be offered: Online.

Term Offered: Fall.

Grade Mode: Traditional.

Special Course Fee: No.

WS 350 Feminist Solidarity and Action Credits: 3 (3-0-0)

Course Description: Examines the theoretical and practical application of feminist models of solidarity and activism.

Prerequisite: ETST 100 or WS 200 or WS 268 or WS 269 or WS 270.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 362 Indigenous Consciousness and Gender Credits: 3 (3-0-0)

Also Offered As: ETST 362.

Course Description: Investigate Indigenous consciousness as a theoretical and methodological foundation to Indigenous studies scholarship and decolonial race and gender work. Indigenous thought is located from and within Indigenous scholars, cultures and lived lives. Indigenous gender is understood in egalitarian foundations and practices from Indigenous perspectives, voices and practices that locate gender in traditional, valued, and contemporary knowledges and engagements.

Prerequisite: ETST 100 to 299 - at least 3 credits or WS 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Credit allowed for only one of the following: ETST 362, WS 362, or WS 480A1.

Grade Mode: Traditional.

Special Course Fee: No.

WS 375 Intersectionality--Theory, Method, Practice Credits: 3 (3-0-0)

Course Description: A conceptual and experiential examination of intersectional frameworks, theories and methods towards developing a critical intersectional literacy for everyday life.

Prerequisite: WS 200.

Restriction: Must not be a: Freshman.

Registration Information: Sophomore standing. Sections may be offered: Online.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 397 Group Study Credits: 3 (0-0-3)

Course Description:

Prerequisite: None.

Term Offered: Fall.

Grade Mode: Instructor Option.

Special Course Fee: No.

WS 472 Seminar in Multiracial & Decolonial Feminisms Credits: 3 (0-0-3)

Course Description: Through an interdisciplinary and comparative approach, this course explores multiracial and decolonial feminist social theory and scholarly practices.

Prerequisite: ETST 405 and WS 200.

Registration Information: Junior standing. Enrolled in Women's and Gender Studies major or Women's Interdisciplinary Studies minor.

Term Offered: Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 484 Supervised College Teaching Credits: Var[1-3] (0-0-0)

Course Description: Assist the instructor in women's and gender studies courses.

Prerequisite: None.

Registration Information: Enrolled in Ethnic Studies major, Women's Studies concentration or Women's Studies minor; junior standing; written consent of instructor. A maximum of 10 combined credits for all 384 and 484 courses are counted towards graduation requirements.

Terms Offered: Fall, Spring, Summer.

Grade Mode: S/U Sat/Unsat Only.

Special Course Fee: No.

WS 487 Internship Credits: Var[1-12] (0-0-0)

Course Description: Internship placement in women's/gender organization, institution, or program.

Prerequisite: None.

Registration Information: Enrolled in Ethnic Studies major, Women's Studies concentration or Women's Studies minor; junior standing.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Traditional.

Special Course Fee: No.

WS 495 Independent Study Credits: Var[1-3] (0-0-0)

Course Description:

Prerequisite: None.

Registration Information: Approval of Women's Studies Director and relevant department chair (s).

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WS 510 Women and Sustainability Credits: 3 (3-0-0)

Course Description: Examination of sustainability issues with a focus on development policies and impacts on communities from an international feminist perspective.

Prerequisite: None.

Registration Information: Senior or graduate standing.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 601 Foundations of Feminist Research Credits: 3 (3-0-0)

Course Description: Feminist perspectives on epistemology and methodologies for conducting and interpreting research.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring.

Grade Mode: Traditional.

Special Course Fee: No.

WS 684 Supervised College Teaching Credits: Var[1-6] (0-0-0)

Course Description: Professional development for graduate students in critical feminist pedagogy through supervised teaching.

Prerequisite: None.

Restriction: Must be a: Graduate, Professional.

Terms Offered: Fall, Spring, Summer.

Grade Mode: Instructor Option.

Special Course Fee: No.

WS 692 Seminar in Women's Studies Credits: 3 (0-0-3)**Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Must have completed one semester of enrollment in Women's Interdisciplinary Graduate Studies Program.**Term Offered:** Spring.**Grade Mode:** Traditional.**Special Course Fee:** No.**WS 695 Independent Study Credits: Var[1-3] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Approval of Women's Studies Director and relevant department chair (s).**Terms Offered:** Fall, Spring.**Grade Mode:** Instructor Option.**Special Course Fee:** No.**WS 699 Thesis Credits: Var[3-6] (0-0-0)****Course Description:****Prerequisite:** None.**Restriction:** Must be a: Graduate, Professional.**Registration Information:** Approval of Women's Studies Program Board.**Terms Offered:** Fall, Spring, Summer.**Grade Mode:** S/U Sat/Unsat Only.**Special Course Fee:** No.

PREVIOUS CATALOGS

PDF

- 2023-2024 General Catalog ([http://catalog.colostate.edu/pdf/2023-2024 Catalog.pdf](http://catalog.colostate.edu/pdf/2023-2024%20Catalog.pdf))
- 2022-2023 General Catalog ([http://catalog.colostate.edu/pdf/2022-2023 Catalog.pdf](http://catalog.colostate.edu/pdf/2022-2023%20Catalog.pdf)) (<https://acrobat.adobe.com/link/review/?uri=urn:aaid:scds:US:c686d825-bbf0-331f-8a3d-0510a7bbdf8a>)
- 2021-2022 General Catalog ([http://catalog.colostate.edu/pdf/2021-2022 Catalog.pdf](http://catalog.colostate.edu/pdf/2021-2022%20Catalog.pdf)) (<https://catalog.colostate.edu/general-catalog/previous-catalogs/2021-2022/general-catalog/>)
- 2020-2021 General Catalog ([http://catalog.colostate.edu/pdf/2020-2021 Catalog.pdf](http://catalog.colostate.edu/pdf/2020-2021%20Catalog.pdf))
- 2019-2020 General Catalog ([http://catalog.colostate.edu/pdf/2019-2020 Catalog.pdf](http://catalog.colostate.edu/pdf/2019-2020%20Catalog.pdf))
- 2018-2019 General Catalog ([http://catalog.colostate.edu/pdf/2018-2019 Catalog.pdf](http://catalog.colostate.edu/pdf/2018-2019%20Catalog.pdf))
- 2017-2018 General Catalog ([http://catalog.colostate.edu/pdf/2017-2018 Catalog.pdf](http://catalog.colostate.edu/pdf/2017-2018%20Catalog.pdf))
- 2016-2017 General Catalog ([http://catalog.colostate.edu/pdf/2016-2017 Catalog.pdf](http://catalog.colostate.edu/pdf/2016-2017%20Catalog.pdf))
- 2015-2016 General Catalog ([http://catalog.colostate.edu/pdf/2015-2016 Catalog.pdf](http://catalog.colostate.edu/pdf/2015-2016%20Catalog.pdf)) (<http://catalog.colostate.edu/general-catalog/previous-catalogs/2015-2016/general-catalog/>)
- 2014-2015 General Catalog ([http://catalog.colostate.edu/pdf/2014-2015 Catalog.pdf](http://catalog.colostate.edu/pdf/2014-2015%20Catalog.pdf))
- 2013-2014 General Catalog ([http://catalog.colostate.edu/pdf/2013-2014 Catalog.pdf](http://catalog.colostate.edu/pdf/2013-2014%20Catalog.pdf))
- 2012-2013 General Catalog ([http://catalog.colostate.edu/pdf/2012-2013 Catalog.pdf](http://catalog.colostate.edu/pdf/2012-2013%20Catalog.pdf))
- 2011-2012 General Catalog ([http://catalog.colostate.edu/pdf/2011-2012 Catalog.pdf](http://catalog.colostate.edu/pdf/2011-2012%20Catalog.pdf))
- 2010-2011 General Catalog ([http://catalog.colostate.edu/pdf/2010-2011 Catalog.pdf](http://catalog.colostate.edu/pdf/2010-2011%20Catalog.pdf))
- 2009-2010 General Catalog ([http://catalog.colostate.edu/pdf/2009-2010 Catalog.pdf](http://catalog.colostate.edu/pdf/2009-2010%20Catalog.pdf))
- 2008-2009 General Catalog ([http://catalog.colostate.edu/pdf/2008-2009 Catalog.pdf](http://catalog.colostate.edu/pdf/2008-2009%20Catalog.pdf))
- 2007-2008 General Catalog ([http://catalog.colostate.edu/pdf/2007-2008 Catalog.pdf](http://catalog.colostate.edu/pdf/2007-2008%20Catalog.pdf))
- 2006-2007 General Catalog ([http://catalog.colostate.edu/pdf/2006-2007 Catalog.pdf](http://catalog.colostate.edu/pdf/2006-2007%20Catalog.pdf))
- 2004-2006 General Catalog ([http://catalog.colostate.edu/pdf/2004-2006 Catalog.pdf](http://catalog.colostate.edu/pdf/2004-2006%20Catalog.pdf))
- 2003-2004 General Catalog ([http://catalog.colostate.edu/pdf/2003-2004 Catalog.pdf](http://catalog.colostate.edu/pdf/2003-2004%20Catalog.pdf))
- 2002-2003 General Catalog ([http://catalog.colostate.edu/pdf/2002-2003 Catalog.pdf](http://catalog.colostate.edu/pdf/2002-2003%20Catalog.pdf))
- 2001-2002 General Catalog ([http://catalog.colostate.edu/pdf/2001-2002 Catalog.pdf](http://catalog.colostate.edu/pdf/2001-2002%20Catalog.pdf))

HTML

- 2023-2024 General Catalog (<https://catalog.colostate.edu/general-catalog/previous-catalogs/2023-2024/>)
- 2022-2023 General Catalog (<https://catalog.colostate.edu/general-catalog/previous-catalogs/2022-2023/>)
- 2021-2022 General Catalog (<https://catalog.colostate.edu/general-catalog/previous-catalogs/2021-2022/general-catalog/>)
- 2020-2021 General Catalog (<https://catalog.colostate.edu/general-catalog/previous-catalogs/2020-2021/general-catalog/>)
- 2019-2020 General Catalog (<https://catalog.colostate.edu/general-catalog/previous-catalogs/2019-2020/general-catalog/>)
- 2018-2019 General Catalog (<https://catalog.colostate.edu/general-catalog/previous-catalogs/2018-2019/general-catalog/>)
- 2017-2018 General Catalog (<http://catalog.colostate.edu/general-catalog/previous-catalogs/2017-2018/general-catalog/>)
- 2016-2017 General Catalog (<http://catalog.colostate.edu/general-catalog/previous-catalogs/2016-2017/general-catalog/>)

INDEX

A

About CSU	2464
About the Catalog	38
Academic Advising	61
Academic Calendar	19
Academic Credit	69
Academic English, Adv-AEAD (AEAD)	2595
Academic English, Basic-AEBA (AEBA)	2596
Academic English, EngPgm-AEEP (AEEP)	2599
Academic English, Fndtns-AEFN (AEFN)	2597
Academic English, Int-AEIN (AEIN)	2599
Academic English, NonNatv- AENG (AENG)	2598
Academic Policies	67
Academic Services and Programs	90
Academic Services and Student Support	83
Academic Standards and Policies	61
Accounting-ACT (ACT)	2600
Accreditation	2466
Additional Expenses	54
Administrative Resources	93
Admissions Requirements and Procedures	2432
Aerospace Studies-AS (AS)	2603
Agricultural Biology-AB (AB)	2606
Agricultural Education-AGED (AGED)	2609
Agriculture + Resrce Econ-AREC (AREC)	2611
Agriculture-AGRI (AGRI)	2621
Alcohol and Sexual Assault Education	29
All-University Core Curriculum	97
All-University Core Curriculum (AUCC)	98
Amendments to the Bulletin	2459
American Studies-AMST (AMST)	2624
Animal Sciences-ANEQ (ANEQ)	2625
Anthropology-ANTH (ANTH)	2637
Apparel + Merchandising-AM (AM)	2652
Appld Stats fr Researchrs-STAR (STAR)	2658
Applied Statistics-STAA (STAA)	2656
Arabic Studies Interdisciplinary Minor	153
Art-ART (ART)	2659
Associate of General Studies	222
Astronomy-AA (AA)	2674

Athletics	80
Atmospheric Science-ATS (ATS)	2675

B

Bioag'l Sci + Pest Mgmt-BSPM (BSPM)	2683
Biochem + Mole Biology-BC (BC)	2687
Biomedical Engineering Interdisciplinary Minor	154
Biomedical Engineering-BIOM (BIOM)	2692
Biomedical Science-BMS (BMS)	2698
Biotechnology-BTEC (BTEC)	2704
Botany/Zoology-BZ (BZ)	2704
Business Administration	461
Business-General-BUS (BUS)	2713

C

Campus Map	23
Campus Safety and The Clery Act	24
Catalog Updates	40
Cell + Molecular Biology-CM (CM)	2722
Cell and Molecular Biology	197
Certificate in Applied Management Accounting for Decision Making ...	455
Certificate in Applied Social Research	1834
Certificate in Art History	1348
Certificate in Business Analytics	489
Certificate in Business App Development	489
Certificate in Business Cybersecurity	489
Certificate in Business-To-Business Selling	596
Certificate in Climate Change and Society	197
Certificate in Customer Experience Management	596
Certificate in Design Thinking	829
Certificate in Disability and Neurodiversity	1031
Certificate in Economics Studies	1382
Certificate in Entrepreneurship	576
Certificate in Ethics and Society	1579
Certificate in Financial Accounting and Reporting	456
Certificate in Global Biomedical Engineering	815
Certificate in Global Engagement, Semester at Sea	113
Certificate in Information Technology for Business Professionals	490
Certificate in Integrated Pest Management	319
Certificate in International Business	466
Certificate in International Economics	1383
Certificate in Korean Studies	1553
Certificate in Leadership in Organizations	576
Certificate in Macroeconomics	1383

Certificate in Managing Human Resources	576
Certificate in Market Research and Data Analytics	596
Certificate in Marketing Communication and Branding	596
Certificate in Museum and Cultural Heritage Studies	1268
Certificate in Music Business	597
Certificate in Operations, Logistics and Supply Management	577
Certificate in Seed Science and Technology	442
Certificate in Spanish for Animal Health and Care	1553
Certificate in Sports Statistics and Analysis	2317
Certificate in STEM Communication	1367
Certificate in Strategic Marketing	597
Certificate in Virtual Wellness Programming	978
Certificate in World Philosophies and Religions	1580
Certificate in Youth Mentoring with Campus Connections	1031
Chemical + Biological Engr-CBE (CBE)	2723
Chemistry-CHEM (CHEM)	2727
Civil Engineering-CIVE (CIVE)	2738
Climate Change Studies-CLMT (CLMT)	2753
Clinical Sciences-VS (VS)	2753
Co-Curricular Engagement	79
College of Agricultural Sciences	233
College of Business	443
College of Health and Human Sciences	828
College of Liberal Arts	1163
College of Natural Sciences	2014
College of Veterinary Medicine and Biomedical Sciences	2321
Colleges and Programs	152
Communication Studies-SPCM (SPCM)	2763
Composition-CO (CO)	2773
Computer Info Systems-CIS (CIS)	2774
Computer Science-CS (CS)	2778
Computing Technology-CT (CT)	2789
Consensual Relationships	25
Conservation Biology Interdisciplinary Minor	155
Construction Engineering-CONE (CONE)	2789
Construction Management-CON (CON)	2789
Continuous Registration-CR (CR)	2795
Courses A-Z	2595
CSU Extended Campus/CSU Online	2463
CSU Online	54
CSU System	2466

D

Dance-D (D)	2795
Data Science-DS (DSCI)	2806
Degree Requirements	74
Department of Accounting	444
Department of Aerospace Studies	223
Department of Agricultural and Resource Economics	239
Department of Agricultural Biology	292
Department of Animal Sciences	326
Department of Anthropology and Geography	1219
Department of Art and Art History	1283
Department of Atmospheric Science	606
Department of Biochemistry and Molecular Biology	2057
Department of Biology	2079
Department of Biomedical Sciences	2341
Department of Chemical and Biological Engineering	617
Department of Chemistry	2110
Department of Civil and Environmental Engineering	645
Department of Clinical Sciences	2361
Department of Communication Studies	1352
Department of Computer Information Systems	476
Department of Computer Science	2149
Department of Construction Management	831
Department of Design and Merchandising	847
Department of Economics	1370
Department of Ecosystem Science and Sustainability	1838
Department of Electrical and Computer Engineering	672
Department of English	1386
Department of Environmental and Radiological Health Sciences	2372
Department of Finance and Real Estate	494
Department of Fish, Wildlife, and Conservation Biology	1885
Department of Food Science and Human Nutrition	886
Department of Forest and Rangeland Stewardship	1914
Department of Geosciences	1957
Department of Health and Exercise Science	962
Department of History	1438
Department of Horticulture and Landscape Architecture	353
Department of Human Development and Family Studies	981
Department of Human Dimensions of Natural Resources	1981
Department of Journalism and Media Communication	1482
Department of Languages, Literatures and Cultures	1507
Department of Management	537

Department of Marketing	577	Education First (EF)	109
Department of Mathematics	2201	Education-Career + Tech-EDCT (EDCT)	2826
Department of Mechanical Engineering	732	Education-Community Coll-EDCL (EDCL)	2828
Department of Microbiology, Immunology, and Pathology	2413	Education-General-EDUC (EDUC)	2829
Department of Military Science	224	Education-Higher Ed-EDHE (EDHE)	2836
Department of Occupational Therapy	1041	Education-Org Prfrm+Chnge-EDOD (EDOD)	2840
Department of Philosophy	1560	Education-Research Methds-EDRM (EDRM)	2843
Department of Physics	2231	Electrical + Computer Engrg-ECE (ECE)	2845
Department of Political Science	1583	Engineering Science-EGSC (EGSC)	2856
Department of Psychology	2247	Engineering-ENGR (ENGR)	2857
Department of Race, Gender, and Ethnic Studies	1631	English Composition Requirement	106
Department of Sociology	1809	English-Academic Purposes-EAP (EAP)	2860
Department of Soil and Crop Sciences	400	English-E (E)	2861
Department of Statistics	2303	Enrollment and Academic Records	2458
Department of Systems Engineering	818	Enrollment Deposit	47
Design + Merchandising-DM (DM)	2799	Enrollment Status	55
Design Thinking-IDEA (IDEA)	2802	Environmental Studies and Sustainability	227
Discrimination and Harassment	28	Environmental Studies in the Liberal Arts Interdisciplinary Minor	156
Diversity Resources for Students	83	Env'l+Radiolgl Health Sci-ERHS (ERHS)	2875
Division of Armed Forces Services	223	Ethnic Studies-ETST (ETST)	2890
Doctor of Engineering in Systems Engineering	824	Evaluation of Graduate Students and Graduate School Appeals Procedure	2442
Doctor of Occupational Therapy (O.T.D.)	1056	Extreme Ultraviolet and Optical Science and Technology Graduate Interdisciplinary Studies Program	157
Doctor of Veterinary Medicine	2323		
Doctoral Degree	2446	F	
Dual Degree Program: Biomedical Engineering combined with Chemical and Biological Engineering	771	Facilities	94
Dual Degree Program: Biomedical Engineering combined with Computer Engineering	783	Faculty	2470
Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Electrical Engineering Concentration	788	Family + Consumer Sci-FACS (FACS)	2897
Dual Degree Program: Biomedical Engineering combined with Electrical Engineering, Lasers and Optical Engineering Concentration	798	FERPA (Student Privacy)	25
Dual Degree Program: Biomedical Engineering combined with Mechanical Engineering	806	Film Studies Interdisciplinary Minor	159
Dual Degree Program: Master of Business Administration, Impact Specialization Combined with Master of Finance	473	Finance-FIN (FIN)	2898
		Financial Assistance	58
		Financial Information	51
		Financial Support	2452
		Fire Emergency Serv Admin-FESA (FESA)	2903
		Fish/Wildlife/Conserv Bio-FW (FW)	2905
		Food Industry Management Interdisciplinary Minor	284
		Food Science/Safety Interdisciplinary Minor	159
		Food Science/Safety Interdisciplinary Studies Program	161
		Food Sci+Human Nutrition-FSHN (FSHN)	2912
		Food Technology-FTEC (FTEC)	2921
		Forest & Rangeland Stewrdshp-F (F)	2923
		Fort Collins Community	2468

E

Early Completion of Quantitative Reasoning/Composition Requirement	106
Ecology-ECOL (ECOL)	2807
Economics-ECON (ECON)	2808
Ecosystem Sci & Sustain-ESS (ESS)	2816
Educ-Cnsling/Career Dev-EDCO (EDCO)	2822
Education Abroad	109
Education, Adult-EDAE (EDAE)	2824

Fraternity and Sorority Life	81
Free Speech and Right to Peaceful Assembly	27
Freedom of Expression and Inquiry	27

G

General English,Any Level-GEAL (GEAL)	2927
General Policies for Undergraduate Admissions	41
Geography-GR (GR)	2927
Geosciences-GEOL (GEOL)	2931
Gerontology Interdisciplinary Minor	162
Global Environment Sustain-GES (GES)	2938
Global Environmental Sustainability Interdisciplinary Minor	163
Global Studies Interdisciplinary Minor	164
Glossary	39
Grading	62
Graduate and Professional Bulletin	2432
Graduate Assistantships	2450
Graduate Certificate in Adult Basic Education	1114
Graduate Certificate in Advanced Clinical Behavioral Health	1157
Graduate Certificate in Advanced Manufacturing	757
Graduate Certificate in Advanced Silviculture for the Practicing Forester	1951
Graduate Certificate in Adventure Tourism	2006
Graduate Certificate in Aerospace Engineering	758
Graduate Certificate in Aerospace: Satellites, Radars and Remote Sensing	716
Graduate Certificate in Agritourism Management	2006
Graduate Certificate in Applied Finance	535
Graduate Certificate in Applied Global Stability: Agriculture	194
Graduate Certificate in Applied Global Stability: Natural Resources	194
Graduate Certificate in Applied Global Stability: Water Resources	195
Graduate Certificate in Applied Investments	535
Graduate Certificate in Applied Positive Psychology	2299
Graduate Certificate in Arts Management	1213
Graduate Certificate in Biomaterials and Tissue Engineering	815
Graduate Certificate in Business Analytics and Accounting Systems ..	490
Graduate Certificate in Business Application Development	491
Graduate Certificate in Business Information Systems	491
Graduate Certificate in Business Intelligence	492
Graduate Certificate in Business Management	466
Graduate Certificate in Campus Crisis Management	1114
Graduate Certificate in Carbon Management	1873
Graduate Certificate in Climate Adaptation and Risk Management (CARMA)	1952

Graduate Certificate in Communication and Technology	1502
Graduate Certificate in Communications for Conservation	2006
Graduate Certificate in Computer Systems Engineering	716
Graduate Certificate in Conflict Resolution and Mediation	1157
Graduate Certificate in Corporate Finance	536
Graduate Certificate in Cybersecurity	492
Graduate Certificate in Data Analysis	2317
Graduate Certificate in Data Engineering	717
Graduate Certificate in Embedded Systems	718
Graduate Certificate in Entrepreneurship and Innovation	466
Graduate Certificate in Evidence-Based Design	881
Graduate Certificate in Facilitating Adult Learning	1115
Graduate Certificate in Food-Energy-Water Systems (FEWS)	670
Graduate Certificate in French Linguistics and Literary Studies	1553
Graduate Certificate in Gender, Power and Difference	1660
Graduate Certificate in Global Supply Chain Management	577
Graduate Certificate in High Impact On-Demand Learning Solutions ..	1115
Graduate Certificate in Horticulture and Human Health	398
Graduate Certificate in Human-Centered Design Thinking	830
Graduate Certificate in Hydraulic Design	670
Graduate Certificate in Information Technology Project Management ..	493
Graduate Certificate in International Security	1619
Graduate Certificate in Marketing Management	598
Graduate Certificate in Microbiome Science and Engineering	198
Graduate Certificate in Nonprofit Administration	1158
Graduate Certificate in Nutrition Sciences	951
Graduate Certificate in One Health	215
Graduate Certificate in Organizational Development	2299
Graduate Certificate in Organizational Leadership	467
Graduate Certificate in Performance Management	2300
Graduate Certificate in Political Economy	1619
Graduate Certificate in Postsecondary Access and Success Programs	1116
Graduate Certificate in PreK-12 School Social Worker	1158
Graduate Certificate in Prevention Program Planning & Evaluation ...	1032
Graduate Certificate in Public Policy Analysis	1620
Graduate Certificate in Radiological and Nuclear Safety	2389
Graduate Certificate in Ski Area Management	2007
Graduate Certificate in Social Aspects of Human-Animal Interaction ..	1159
Graduate Certificate in Spanish for the Veterinary Professional	1554
Graduate Certificate in Spanish Linguistics and Literary Studies	1554
Graduate Certificate in Student Affairs Administration	1116

Graduate Certificate in Student Affairs Management of Auxiliary Enterprises	1117
Graduate Certificate in Substance Use Disorder Identification and Treatment	2300
Graduate Certificate in Sustainable Business	468
Graduate Certificate in Sustainable Military Lands Management	1836
Graduate Certificate in Systems Engineering Practice	827
Graduate Certificate in Tailings Engineering	671
Graduate Certificate in Teaching in Extension	288
Graduate Certificate in TESOL Education	1428
Graduate Certificate in Theory and Applications of Regression Models	2318
Graduate Certificate in Urban Agriculture	399
Graduate Certificate in Water Resources	1874
Graduate Certificate in Wildlife Conservation Actions	1912
Graduate Certificates	2448
Graduate Degree Program in Ecology	206
Graduate School-GRAD (GRAD)	2940
Graduate Specializations	2448
Graduate Study	2438
Graduate Thesis and Dissertation	2449
Graduation Procedures	2449
Graduation Procedures and Information	75

H

Hazing	28
Health + Exercise Science-HES (HES)	2941
Health and Human Sciences-AHS (AHS)	2947
Health Professions	115
History-HIST (HIST)	2948
Honors Program-HONR (HONR)	2961
Horticulture-HORT (HORT)	2962
Hospitality Management-RRM (RRM)	2968
How to Apply	45
Human Development and Family Studies-HDFS (HDFS)	2971

I

Information Science and Technology Interdisciplinary Minor	171
Integrated Resource Management Interdisciplinary Minor	171
Inter-University Graduate Programs	2449
Interdisciplinary Minor in American Sign Language	1549
Interdisciplinary Opportunities	109
Interior Arch & Design-INTD (INTD)	2982
International Development Interdisciplinary Minor	172
International Development Interdisciplinary Studies Program	173

International Education-IE (IE)	2986
International Programs & Programs for Learning Academic and Community English (PLACE)	92
International Studies-INST (INST)	2990
International Undergraduate Admissions	46
Intra-University-IU (IU)	2992
Italian Studies Interdisciplinary Minor	175

J

Journalism + Tech Commun-JTC (JTC)	2995
--	------

K

Key Academic Community-KEY (KEY)	3020
Key to Courses	2593

L

Land-Grant Tradition	2464
Landscape Architecture-LAND (LAND)	3021
Language-Amer Sign Lang-LASL (LASL)	3024
Language-Arabic-LARA (LARA)	3025
Language-Chinese-LCHI (LCHI)	3026
Language-French-LFRE (LFRE)	3027
Language-General-LGEN (LGEN)	3031
Language-German-LGER (LGER)	3034
Language-Greek-LGRK (LGRK)	3037
Language-Hebrew-LHEB (LHEB)	3037
Language-Italian-LITA (LITA)	3037
Language-Japanese-LJPN (LJPN)	3038
Language-Korean-LKOR (LKOR)	3040
Language-Latin-LLAT (LLAT)	3040
Language-Russian-LRUS (LRUS)	3041
Language-Spanish-LSPA (LSPA)	3042
Latin American and Caribbean Studies Interdisciplinary Minor	175
Ldrsp,Entrpnrsp,Advc,Publ-LEAP (LEAP)	3048
Leadership Studies Interdisciplinary Minor	176
Legal Studies Interdisciplinary Minor	177
Liberal Arts-LB (LB)	3051
Library Information-LI (LI)	3054
Life Science-LIFE (LIFE)	3054
Linguistics and Culture Interdisciplinary Minor	178
Livestock Business Management (LBM)	3055

M

Major in Agricultural Biology	300
Major in Agricultural Biology, Entomology Concentration	304
Major in Agricultural Biology, Plant Pathology Concentration	308

Major in Agricultural Biology, Weed Science Concentration	313	Major in Biomedical Sciences	2325
Major in Agricultural Business	252	Major in Biomedical Sciences, Anatomy and Physiology Concentration	2325
Major in Agricultural Business, Agricultural Economics Concentration	257	Major in Biomedical Sciences, Environmental Public Health Concentration	2330
Major in Agricultural Business, Farm and Ranch Management Concentration	260	Major in Biomedical Sciences, Microbiology and Infectious Disease Concentration	2335
Major in Agricultural Business, Food Systems Concentration	264	Major in Business Administration	461
Major in Agricultural Education	268	Major in Business Administration, Accounting Concentration	447
Major in Agricultural Education, Agricultural Literacy Concentration ...	269	Major in Business Administration, Finance Concentration	500
Major in Agricultural Education, Teacher Development Concentration ..	272	Major in Business Administration, Financial Planning Concentration ..	518
Major in Animal Science	339	Major in Business Administration, Human Resource Management Concentration	543
Major in Anthropology	1238	Major in Business Administration, Information Systems Concentration	480
Major in Anthropology, Archaeology Concentration	1244	Major in Business Administration, International Business Concentration	464
Major in Anthropology, Biological Anthropology Concentration	1249	Major in Business Administration, Management and Innovation Concentration	551
Major in Anthropology, Cultural Anthropology Concentration	1254	Major in Business Administration, Marketing Concentration	582
Major in Apparel and Merchandising	858	Major in Business Administration, Organization and Innovation Management Concentration	559
Major in Apparel and Merchandising, Apparel Design and Production Concentration	859	Major in Business Administration, Real Estate Concentration	526
Major in Apparel and Merchandising, Merchandising Concentration ...	864	Major in Business Administration, Supply Chain Management Concentration	567
Major in Apparel and Merchandising, Product Development Concentration	868	Major in Business Administration, Sustainable Business Concentration	591
Major in Art, B.A.	1340	Major in Chemical and Biological Engineering	621
Major in Art (B.A.), Art History Concentration	1340	Major in Chemical and Biological Engineering, Advanced Materials Concentration	628
Major in Art (B.A.), Integrated Visual Studies Concentration	1344	Major in Chemical and Biological Engineering, Biomanufacturing Concentration	632
Major in Art, B.F.A.	1299	Major in Chemical and Biological Engineering, Molecular Medicine Concentration	636
Major in Art (B.F.A.), Art Education Concentration	1300	Major in Chemical and Biological Engineering, Sustainable Engineering Concentration	639
Major in Art (B.F.A.), Drawing Concentration	1304	Major in Chemistry	2121
Major in Art (B.F.A.), Electronic Art Concentration	1307	Major in Chemistry, Environmental Chemistry Concentration	2126
Major in Art (B.F.A.), Fibers Concentration	1311	Major in Chemistry, Forensic Chemistry Concentration	2130
Major in Art (B.F.A.), Graphic Design Concentration	1315	Major in Chemistry, Health Sciences Concentration	2134
Major in Art (B.F.A.), Metalsmithing Concentration	1318	Major in Chemistry, Materials Concentration	2138
Major in Art (B.F.A.), Painting Concentration	1322	Major in Chemistry, Sustainable Chemistry Concentration	2142
Major in Art (B.F.A.), Photo Image Making Concentration	1325	Major in Civil Engineering	660
Major in Art (B.F.A.), Pottery Concentration	1329	Major in Communication Studies	1363
Major in Art (B.F.A.), Printmaking Concentration	1332	Major in Computer Engineering	684
Major in Art (B.F.A.), Sculpture Concentration	1336	Major in Computer Engineering, Aerospace Systems Concentration ...	689
Major in Biochemistry	2063	Major in Computer Engineering, Embedded and IoT Systems Concentration	693
Major in Biochemistry, ASBMB Concentration	2064		
Major in Biochemistry, Data Science Concentration	2068		
Major in Biochemistry, Health and Medical Sciences Concentration ..	2071		
Major in Biochemistry, Pre-Pharmacy Concentration	2075		
Major in Biological Science	2089		
Major in Biological Science, Biological Science Concentration	2090		
Major in Biological Science, Botany Concentration	2095		

Major in Computer Engineering, Networks and Data Concentration	698	Major in Environmental Horticulture, Nursery and Landscape Management Concentration	366
Major in Computer Science	2160	Major in Environmental Horticulture, Turf Management Concentration	368
Major in Computer Science, Artificial Intelligence and Machine Learning Concentration	2161	Major in Equine Science	346
Major in Computer Science, Computer Science Concentration	2166	Major in Ethnic Studies	1641
Major in Computer Science, Computer Science Education Concentration	2171	Major in Ethnic Studies, Community Organizing and Institutional Change Concentration	1644
Major in Computer Science, Computing for Creatives Concentration ..	2175	Major in Ethnic Studies, Global Race, Power, & Resistance Concentration	1647
Major in Computer Science, Computing Systems Concentration	2179	Major in Ethnic Studies, Social Studies Teaching Concentration	1650
Major in Computer Science, Human-Centered Computing Concentration	2184	Major in Family and Consumer Sciences	1107
Major in Computer Science, Networks and Security Concentration ...	2188	Major in Family and Consumer Sciences, Family and Consumer Sciences Education Concentration	1107
Major in Computer Science, Software Engineering Concentration	2193	Major in Family and Consumer Sciences, Interdisciplinary Concentration	1111
Major in Construction Management	837	Major in Fermentation and Food Science	901
Major in Dance	1705	Major in Fermentation and Food Science, Fermentation Science and Technology Concentration	901
Major in Dance, B.A.	1705	Major in Fermentation and Food Science, Food Science Concentration	905
Major in Dance, B.F.A.	1709	Major in Fermentation Science and Technology	908
Major in Dance, B.F.A., Dance Education Concentration	1713	Major in Fire and Emergency Services Administration	1924
Major in Data Science	2015	Major in Fish, Wildlife, and Conservation Biology	1892
Major in Data Science, Computer Science Concentration	2015	Major in Fish, Wildlife, and Conservation Biology, Conservation Biology Concentration	1893
Major in Data Science, Economics Concentration	2019	Major in Fish, Wildlife, and Conservation Biology, Fisheries and Aquatic Sciences Concentration	1899
Major in Data Science, Mathematics Concentration	2023	Major in Fish, Wildlife, and Conservation Biology, Wildlife Biology Concentration	1905
Major in Data Science, Neuroscience Concentration	2026	Major in Forest and Rangeland Stewardship	1925
Major in Data Science, Statistics Concentration	2029	Major in Forest and Rangeland Stewardship, Forest Biology Concentration	1926
Major in Early Childhood Education	994	Major in Forest and Rangeland Stewardship, Forest Fire Science Concentration	1929
Major in Economics	1378	Major in Forest and Rangeland Stewardship, Forest Management Concentration	1932
Major in Ecosystem Science and Sustainability	1848	Major in Forest and Rangeland Stewardship, Rangeland and Forest Management Concentration	1935
Major in Electrical Engineering	702	Major in Forest and Rangeland Stewardship, Rangeland Conservation and Management Concentration	1938
Major in Electrical Engineering, Aerospace Concentration	702	Major in Geography	1260
Major in Electrical Engineering, Electrical Engineering Concentration ..	707	Major in Geology	1964
Major in Electrical Engineering, Lasers and Optical Engineering Concentration	711	Major in Geology, Environmental Geology Concentration	1965
Major in English	1403	Major in Geology, Geology Concentration	1969
Major in English, Creative Writing Concentration	1404	Major in Geology, Geophysics Concentration	1972
Major in English, English Education Concentration	1409	Major in Geology, Hydrogeology Concentration	1975
Major in English, Language Concentration	1412	Major in Health and Exercise Science	968
Major in English, Linguistics Concentration	1415	Major in Health and Exercise Science, Exercise Science Concentration	969
Major in English, Literature Concentration	1419		
Major in English, Writing, Rhetoric and Literacy Concentration	1423		
Major in Environmental and Natural Resource Economics	276		
Major in Environmental Engineering	664		
Major in Environmental Horticulture	362		
Major in Environmental Horticulture, Landscape Design and Contracting Concentration	363		

Major in Health and Exercise Science, Health Promotion Concentration	973	Major in Journalism and Media Communication	1495
Major in History	1451	Major in Landscape Architecture	393
Major in History, Digital and Public History Concentration	1452	Major in Languages, Literatures, and Cultures	1532
Major in History, General History Concentration	1457	Major in Languages, Literatures, and Cultures, French Concentration ..	1533
Major in History, Language Concentration	1461	Major in Languages, Literatures, and Cultures, German Concentration ..	1536
Major in History, Social and Behavioral Sciences Concentration	1466	Major in Languages, Literatures, and Cultures, Spanish Concentration ..	1539
Major in History, Social Studies Teaching Concentration	1470	Major in Languages, Literatures, and Cultures, Spanish for the Professions Concentration	1543
Major in Horticulture	371	Major in Languages, Literatures, and Cultures, Teaching Endorsement	1547
Major in Horticulture, Controlled Environment Horticulture Concentration	371	Major in Livestock Business Management	280
Major in Horticulture, Floriculture Concentration	375	Major in Mathematics	2213
Major in Horticulture, Horticultural Business Management Concentration	378	Major in Mathematics, Actuarial Science Concentration	2213
Major in Horticulture, Horticultural Food Crops Concentration	381	Major in Mathematics, Applied Mathematics Concentration	2217
Major in Horticulture, Horticultural Food Crops Concentration, Production Option	384	Major in Mathematics, Computational Mathematics Concentration ..	2220
Major in Horticulture, Horticultural Food Crops Concentration, Seed Science Option	387	Major in Mathematics, General Mathematics Concentration	2223
Major in Horticulture, Horticultural Science Concentration	390	Major in Mathematics, Mathematics Education Concentration	2227
Major in Hospitality and Event Management	912	Major in Mechanical Engineering	746
Major in Human Development and Family Studies	998	Major in Mechanical Engineering, Advanced Manufacturing Concentration	750
Major in Human Development and Family Studies, Early Childhood Professions Concentration	999	Major in Mechanical Engineering, Aerospace Engineering Concentration	754
Major in Human Development and Family Studies, Human Development and Family Studies Concentration	1003	Major in Music (B.A.)	1758
Major in Human Development and Family Studies, Leadership and Advocacy Concentration	1008	Major in Music (B.M.)	1717
Major in Human Development and Family Studies, Leadership and Entrepreneurial Professions Concentration	1014	Major in Music (B.M.), Composition Concentration	1718
Major in Human Development and Family Studies, Pre-Health Professions Concentration	1019	Major in Music (B.M.), Music Education Concentration	1723
Major in Human Development and Family Studies, Prevention and Intervention Sciences Concentration	1024	Major in Music (B.M.), Music Education Concentration, Choral Option ..	1723
Major in Human Dimensions of Natural Resources	1994	Major in Music (B.M.), Music Education Concentration, Instrumental Option	1727
Major in Interdisciplinary Liberal Arts	1207	Major in Music (B.M.), Music Therapy Concentration	1732
Major in Interior Architecture and Design	872	Major in Music (B.M.), Performance Concentration	1735
Major in Interior Architecture and Design, Interior Architecture Concentration	874	Major in Music (B.M.), Performance Concentration, Jazz Studies Option	1736
Major in Interior Architecture and Design, Interior Products and Retailing Concentration	878	Major in Music (B.M.), Performance Concentration, Orchestral Instrument Option	1742
Major in International Studies	1165	Major in Music (B.M.), Performance Concentration, Organ Option	1746
Major in International Studies, Asian Studies Concentration	1165	Major in Music (B.M.), Performance Concentration, Piano Option	1750
Major in International Studies, European Studies Concentration	1173	Major in Music (B.M.), Performance Concentration, Voice Option	1754
Major in International Studies, Global Studies Concentration	1182	Major in Natural Resource Tourism	1998
Major in International Studies, Latin American Studies Concentration ..	1194	Major in Natural Resource Tourism, Global Tourism Concentration ...	1999
Major in International Studies, Middle East and North African Studies Concentration	1201	Major in Natural Resource Tourism, Natural Resource Tourism Concentration	2002
		Major in Natural Resources Management	1942
		Major in Natural Sciences	2034
		Major in Natural Sciences, Biology Education Concentration	2034

Major in Natural Sciences, Chemistry Education Concentration	2038	Major in Psychology, Addictions Counseling Concentration	2272
Major in Natural Sciences, Geology Education Concentration	2041	Major in Psychology, Clinical/Counseling Psychology Concentration ..	2277
Major in Natural Sciences, Physical Science Concentration	2045	Major in Psychology, General Psychology Concentration	2282
Major in Natural Sciences, Physics Education Concentration	2048	Major in Psychology, Industrial/Organizational Concentration	2288
Major in Neuroscience	2347	Major in Psychology, Mind, Brain, and Behavior Concentration	2293
Major in Neuroscience, Behavioral and Cognitive Neuroscience Concentration	2348	Major in Restoration Ecology	1946
Major in Neuroscience, Cell and Molecular Neuroscience Concentration	2352	Major in Social Work	1143
Major in Nutrition and Food Science	927	Major in Social Work, Addictions Counseling Concentration	1151
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration	927	Major in Sociology	1818
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Accredited Didactic Program Option	927	Major in Sociology, Criminology and Criminal Justice Concentration ..	1819
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Childhood Nutrition Option	931	Major in Sociology, Environmental Sociology Concentration	1824
Major in Nutrition and Food Science, Dietetics and Nutrition Management Concentration, Gerontology Nutrition Option	934	Major in Sociology, General Sociology Concentration	1828
Major in Nutrition and Food Science, Food Science Concentration	938	Major in Soil and Crop Sciences	409
Major in Nutrition and Food Science, Food Systems Concentration	941	Major in Soil and Crop Sciences, Agronomic Production Management Concentration	409
Major in Nutrition and Food Science, Nutrition and Fitness Concentration	944	Major in Soil and Crop Sciences, Applied Information Technology Concentration	413
Major in Nutrition and Food Science, Pre-Health Nutrition Concentration	947	Major in Soil and Crop Sciences, International Soil and Crop Sciences Concentration	416
Major in Nutrition Science	915	Major in Soil and Crop Sciences, Plant Biotechnology Concentration ..	420
Major in Nutrition Science, Dietetics and Nutrition Management Concentration	916	Major in Soil and Crop Sciences, Plant Biotechnology, Genetics, and Breeding Concentration	424
Major in Nutrition Science, Pre-Health Nutrition Concentration	920	Major in Soil and Crop Sciences, Soil Ecology Concentration	427
Major in Nutrition Science, Sports Nutrition and Wellness Concentration	923	Major in Soil and Crop Sciences, Soil Restoration and Conservation Concentration	431
Major in Philosophy	1569	Major in Soil and Crop Sciences, Soil Science and Environmental Solutions Concentration	434
Major in Philosophy, General Philosophy Concentration	1570	Major in Soil and Crop Sciences, Sustainable Agricultural Management Concentration	437
Major in Philosophy, Global Philosophies and Religions Concentration	1572	Major in Statistics	2313
Major in Philosophy, Philosophy, Science, and Technology Concentration	1575	Major in Theatre	1779
Major in Physics	2236	Major in Theatre, Costume Design and Technology Concentration	1780
Major in Physics, Applied Physics Concentration	2237	Major in Theatre, General Theatre Concentration	1783
Major in Physics, Physics Concentration	2242	Major in Theatre, Lighting Design and Technology Concentration	1787
Major in Political Science	1595	Major in Theatre, Musical Theatre Concentration	1790
Major in Political Science, Environmental Politics and Policy Concentration	1601	Major in Theatre, Performance Concentration	1795
Major in Political Science, Global Politics and Policy Concentration ..	1606	Major in Theatre, Projection Design and Technology Concentration ..	1798
Major in Political Science, U.S. Government, Law, and Policy Concentration	1612	Major in Theatre, Set Design Concentration	1802
Major in Psychology	2266	Major in Theatre, Sound Design and Technology Concentration	1805
Major in Psychology, Accelerated Addictions Counseling Concentration	2267	Major in Watershed Science	1854
		Major in Watershed Science and Sustainability	1859
		Major in Watershed Science and Sustainability, Watershed Data Concentration	1859
		Major in Watershed Science and Sustainability, Watershed Science Concentration	1863

Major in Watershed Science and Sustainability, Watershed Sustainability Concentration	1868	Master of Arts in Economics, Plan A	1383
Major in Women's and Gender Studies	1654	Master of Arts in Economics, Plan B	1384
Major in Zoology	2099	Master of Arts in English, English Education Specialization	1430
Management-MGT (MGT)	3056	Master of Arts in English, Plan A, Literature Specialization	1432
Marketing-MKT (MKT)	3061	Master of Arts in English, Plan A, TESL/TEFL Specialization	1434
Master in Arts Leadership and Cultural Management, Plan C (M.A.L.C.M.)	1214	Master of Arts in English, Plan B, Literature Specialization	1433
Master of Accountancy, Plan C, Data Analytics and Systems Specialization	457	Master of Arts in English, Plan B, TESL/TEFL Specialization	1435
Master of Accountancy, Plan C, Financial Analysis, Auditing, and Reporting Specialization	459	Master of Arts in English, Writing, Rhetoric, and Social Change Specialization	1436
Master of Accountancy, Plan C (M.Acc.)	456	Master of Arts in Ethnic Studies, Plan A	1660
Master of Accountancy, Plan C, Taxation Specialization	460	Master of Arts in Ethnic Studies, Plan B	1662
Master of Addiction Counseling in Psychology and Social Work	168	Master of Arts in History, Plan A, Liberal Arts Specialization	1477
Master of Addiction Counseling in Psychology, Plan C (M.A.C.P.)	2300	Master of Arts in History, Plan B, Liberal Arts Specialization	1478
Master of Agribusiness and Food Innovation Management, Plan C	286	Master of Arts in History, Plan B, Public History Specialization, Museum Studies Option	1481
Master of Agriculture in Agricultural Sciences, Integrated Resource Management Specialization	236	Master of Arts in History, Public History Specialization, Cultural Resource Management & Historic Preservation Option, Plan B	1479
Master of Agriculture in Agricultural Sciences, Plan A	234	Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Foreign Languages, Literatures, and Cultures Option ..	1556
Master of Agriculture in Agricultural Sciences, Plan A, Teacher Development Specialization	237	Master of Arts in Languages, Literatures, and Cultures, Plan A, French Specialization, Interdisciplinary Option	1555
Master of Agriculture in Agricultural Sciences, Plan B	235	Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Foreign Languages, Literatures, and Cultures Option ..	1557
Master of Agriculture in Agricultural Sciences, Plan B, Teacher Development Specialization	238	Master of Arts in Languages, Literatures, and Cultures, Plan A, German Specialization, Interdisciplinary Option	1556
Master of Applied Industrial/Organizational Psychology, Plan C (M.A.I.O.P.)	2302	Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option ..	1559
Master of Applied Statistics, Plan C, Data Science Specialization	2318	Master of Arts in Languages, Literatures, and Cultures, Plan A, Spanish Specialization, Interdisciplinary Option	1557
Master of Applied Statistics, Plan C, Statistical Science Specialization	2319	Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Foreign Languages, Literatures, and Cultures Option ..	1556
Master of Arts in Anthropology	1269	Master of Arts in Languages, Literatures, and Cultures, Plan B, French Specialization, Interdisciplinary Option	1555
Master of Arts in Anthropology, Humans and the Environment Specialization	1272	Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Foreign Languages, Literatures, and Cultures Option ..	1557
Master of Arts in Anthropology, International Development Specialization	1274	Master of Arts in Languages, Literatures, and Cultures, Plan B, German Specialization, Interdisciplinary Option	1556
Master of Arts in Anthropology, Professional Methods and Techniques Specialization	1279	Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Foreign Languages, Literatures, and Cultures Option ..	1559
Master of Arts in Anthropology, The Anthropology of Health and Well-Being Specialization	1270	Master of Arts in Languages, Literatures, and Cultures, Plan B, Spanish Specialization, Interdisciplinary Option	1558
Master of Arts in Communication Studies, Plan A	1367	Master of Arts in Philosophy, Plan A	1580
Master of Arts in Communication Studies, Plan B, Deliberative Practices Specialization	1368	Master of Arts in Philosophy, Plan B	1581
Master of Arts in Counseling and Career Development	1117	Master of Arts in Political Science, Environmental Politics and Policy Specialization	1621
Master of Arts in Counseling and Career Development, Plan B, Career Counseling Specialization	1117	Master of Arts in Political Science, Political Analysis Specialization, Plan B	1623
Master of Arts in Counseling and Career Development, Plan B, Clinical Mental Health Counseling Specialization	1119	Master of Arts in Political Science, Power, Justice, and Democracy Specialization	1624
Master of Arts in Counseling and Career Development, Plan B, School Counseling Specialization	1120		

Master of Business Administration	468	Master of Natural Resources Stewardship, Plan C, Ecological Restoration Specialization	1952
Master of Business Administration, Impact Specialization	471	Master of Natural Resources Stewardship, Plan C, Forest Sciences Specialization	1953
Master of Business Administration, Marketing Data Analytics Specialization	475	Master of Natural Resources Stewardship, Plan C, Rangeland Ecology and Management Specialization	1954
Master of Communications and Media Management, Plan C (M.C.M.M.)	1505	Master of Natural Resources Stewardship, Plan C, Western Ranch Management and Ecosystem Stewardship Specialization	1955
Master of Computer Information Systems, Plan C (M.C.I.S.)	493	Master of Natural Sciences Education, Plan C (M.N.S.E.)	2051
Master of Computer Science, Plan C (M.C.S.)	2200	Master of Occupational Therapy, Plan C (M.O.T.)	1054
Master of Conservation Leadership, Plan C	2007	Master of Park and Protected Area Management, Plan C (M.P.P.M.) ...	2010
Master of Education in Education and Human Resource Studies, Education Sciences Specialization	1124	Master of Prevention Science Practice, Plan C (M.P.S.P.)	1033
Master of Education in Education and Human Resource Studies, Educational Leadership with K-12 Principal Licensure Specialization .	1125	Master of Public Policy Administration, Plan C, International Policy and Management Specialization	1628
Master of Education in Education and Human Resource Studies, Organizational Learning, Performance and Change Specialization	1126	Master of Public Policy Administration, Plan C (M.P.P.A.)	1627
Master of Education in Education and Human Resource Studies, Plan A, Adult Education and Training Specialization	1121	Master of Public Policy Administration, Plan C, Public Management Specialization	1629
Master of Education in Education and Human Resource Studies, Plan B, Adult Education and Training Specialization	1123	Master of Public Policy Administration, Plan C, Public Policy Specialization	1630
Master of Education in Education and Human Resource Studies, Teacher Licensure Specialization	1127	Master of Science in Agricultural and Resource Economics, Plan A	289
Master of Engineering, Plan C, Advanced Manufacturing Specialization	601	Master of Science in Agricultural and Resource Economics, Plan B	290
Master of Engineering, Plan C, Aerospace Engineering Specialization ..	602	Master of Science in Animal Sciences, Plan A	352
Master of Engineering, Plan C, Biomedical Engineering Specialization .	604	Master of Science in Bioagricultural Sciences	320
Master of Engineering, Plan C, Civil Engineering Specialization	671	Master of Science in Bioagricultural Sciences, Plan A, Entomology Specialization	320
Master of Engineering, Plan C, Computer Engineering Specialization ..	725	Master of Science in Bioagricultural Sciences, Plan A, Plant Pathology Specialization	322
Master of Engineering, Plan C, Electrical Engineering Specialization ...	727	Master of Science in Bioagricultural Sciences, Plan A, Weed Science Specialization	323
Master of Engineering, Plan C, Mechanical Engineering Specialization .	758	Master of Science in Bioagricultural Sciences, Plan B, Pest Management Specialization	321
Master of Engineering, Plan C, Systems Engineering Specialization	605	Master of Science in Bioengineering	815
Master of Extension Education, Plan C (M.Ext.Ed)	235	Master of Science in Biological Science	2106
Master of Finance, Plan C (M.Fin.)	536	Master of Science in Biomedical Sciences, Plan A	2355
Master of Fine Arts in Creative Writing	1429	Master of Science in Biomedical Sciences, Plan B	2356
Master of Fine Arts (M.F.A.)	1349	Master of Science in Biomedical Sciences, Plan B, Anatomical and Physiological Sciences Specialization	2357
Master of Fish, Wildlife, and Conservation Biology, Plan C (M.F.W.C.B.)	1912	Master of Science in Biomedical Sciences, Plan B, Reproductive Technology Specialization	2359
Master of Music, Choral Conducting Specialization	1763	Master of Science in Cell and Molecular Biology	198
Master of Music, Collaborative Piano Specialization	1764	Master of Science in Chemistry, Plan B	2148
Master of Music, Instrumental Conducting Specialization	1765	Master of Science in Clinical Sciences	2371
Master of Music, Music Education Specialization	1767	Master of Science in Computer Engineering, Plan A	718
Master of Music, Music Education—Composition Specialization	1768	Master of Science in Computer Engineering, Plan B	720
Master of Music, Music Education—Conducting Specialization	1770	Master of Science in Computer Science, Plan A	2200
Master of Music, Music Education—Kodaly Emphasis Option	1771	Master of Science in Construction Management, Plan A	844
Master of Music, Performance Option	1773	Master of Science in Construction Management, Plan B	845
Master of Music, Plan A, Music Therapy Specialization	1775		
Master of Music, Plan B, Music Therapy Specialization	1776		

Master of Science in Design and Merchandising, Plan A, Apparel and Merchandising Specialization	882	Master of Science in Radiological Health Sciences	2398
Master of Science in Design and Merchandising, Plan A, Interior Design Specialization	884	Master of Science in Radiological Health Sciences, Plan A, Health Physics Specialization	2399
Master of Science in Design and Merchandising, Plan B, Apparel and Merchandising Specialization	883	Master of Science in Radiological Health Sciences, Plan B, Health Physics Specialization	2401
Master of Science in Design and Merchandising, Plan B, Interior Design Specialization	885	Master of Science in Student Affairs in Higher Education	1128
Master of Science in Ecology	207	Master of Science in Systems Engineering	822
Master of Science in Ecosystem Sustainability, Plan A	1874	Master of Science in Toxicology, Plan A	2402
Master of Science in Electrical Engineering, Plan A	722	Master of Science in Toxicology, Plan B	2404
Master of Science in Electrical Engineering, Plan B	723	Master of Science in Watershed Science, Plan A	1877
Master of Science in Environmental Health, Occupational Ergonomics and Safety Specialization, Plan A	2397	Master of Science in Watershed Science, Plan B	1878
Master of Science in Environmental Health, Plan A	2389	Master of Social Work	1159
Master of Science in Environmental Health, Plan A, Epidemiology Specialization	2392	Master of Sport Management, Plan C, Business Foundations Specialization	1216
Master of Science in Environmental Health, Plan A, Industrial Hygiene Specialization	2394	Master of Sport Management, Plan C (M.S.M.)	1215
Master of Science in Environmental Health, Plan B, Environmental Health and Safety Specialization	2391	Master of Sport Management, Plan C, Sport Marketing Specialization	1217
Master of Science in Environmental Health, Plan B, Epidemiology Specialization	2393	Master of Sport Management, Plan C, Sport Media and Communications Specialization	1218
Master of Science in Environmental Health, Plan B, Industrial Hygiene Specialization	2395	Master of Tourism Management, Plan C (M.T.M)	2011
Master of Science in Environmental Leadership	2008	Master's Degrees	2445
Master of Science in Food Science and Nutrition, Dietetics Option (online)	951	Materials Science + Engineering-MSE (MSE)	3065
Master of Science in Food Science and Nutrition, Food Science Specialization	952	Mathematics Graduate Interdisciplinary Studies Program	179
Master of Science in Food Science and Nutrition, Nutrition Specialization	955	Mathematics-MATH (MATH)	3068
Master of Science in Geosciences, Plan A	1979	Mechanical Engineering-MECH (MECH)	3090
Master of Science in Health and Exercise Science, Plan A	978	Media Studies Minor	1212
Master of Science in Horticulture, Plan B, Horticulture and Human Health Specialization	399	Microbio, Immun, Pathology-MIP (MIP)	3103
Master of Science in Human Development and Family Studies, Marriage and Family Therapy Specialization, Plan A and Plan B	1035	Military Science-MLSC (MLSC)	3114
Master of Science in Human Development and Family Studies, Plan A	1034	Minor in Aerospace Studies	224
Master of Science in Human Development and Family Studies, Plan A, Prevention Science Specialization	1037	Minor in Agricultural Business	285
Master of Science in Human Dimensions of Natural Resources, Plan A	2010	Minor in Agricultural Data Science	317
Master of Science in Journalism and Media Communication	1503	Minor in Agricultural Literacy	284
Master of Science in Materials Science and Engineering	185	Minor in Agroecosystems	440
Master of Science in Mechanical Engineering, Plan A	760	Minor in Anthropology	1260
Master of Science in Mechanical Engineering, Plan B	761	Minor in Applied Data Science	2033
Master of Science in Microbiology, Plan B	2425	Minor in Applied Environmental Policy Analysis	1617
Master of Science in Occupational Therapy, Plan A	1052	Minor in Art History	1348
		Minor in Arts Leadership and Administration	1212
		Minor in Biochemistry	2079
		Minor in Bioinformatics	2198
		Minor in Biomedical Sciences	2355
		Minor in Botany	2104
		Minor in Business Administration	465
		Minor in Chemistry	2147
		Minor in Chinese	1550

Minor in Computer Engineering	715	Minor in Music	1762
Minor in Computer Science	2198	Minor in Music Business	595
Minor in Construction Management	843	Minor in Nutrition	950
Minor in Creative Writing	1427	Minor in Organic Agriculture	398
Minor in Criminology and Criminal Justice	1832	Minor in Philosophy	1578
Minor in Data Science	2033	Minor in Physics	2246
Minor in Design Thinking	829	Minor in Plant Health	318
Minor in Diversity and Inclusion in Natural Resources	1836	Minor in Political Science	1619
Minor in Ecological Restoration	1950	Minor in Range Ecology	1951
Minor in Economics	1382	Minor in Real Estate	534
Minor in English	1428	Minor in Science Communication	1501
Minor in Entomology	318	Minor in Soil Ecosystems Science and Conservation	440
Minor in Entrepreneurship and Innovation	575	Minor in Soil Resources and Conservation	441
Minor in Environmental and Natural Resource Economics	286	Minor in Soil Science	441
Minor in Environmental Engineering	669	Minor in Spanish	1552
Minor in Environmental Health	2388	Minor in Statistics	2316
Minor in Environmental Horticulture	397	Minor in Watershed Science	1873
Minor in Ethnic Studies	1658	Minor in Zoology	2105
Minor in Fermentation and Food Science	912	Molecular Biology Interdisciplinary Minor	179
Minor in Fishery Biology	1911	Molecular, Cellular and Integrative Neurosciences Graduate Interdisciplinary Studies Program	180
Minor in Forestry	1950	Music, Stage, and Sports Production Interdisciplinary Minor	181
Minor in French	1550	Music-MU (MU)	3116
Minor in General Sociology	1833	N	
Minor in Geographic Information Science and Geographic Analysis ..	1267	Natural Resources-NR (NR)	3145
Minor in Geography	1267	Natural Rsrce Rec + Trsm-NRRT (NRRT)	3157
Minor in Geology	1978	Natural Sciences-NSCI (NSCI)	3169
Minor in Geospatial Information Science for Natural Resources	1837	Neurobiology-NB (NB)	3175
Minor in German	1551	O	
Minor in Health and Exercise Science	977	Occupational Therapy-OT (OT)	3177
Minor in History	1476	Outreach, Research and Extension	2464
Minor in Horticulture	397	P	
Minor in Human Development and Family Studies	1030	Paying Your Bill	56
Minor in Indigenous Studies	1659	Ph.D in Bioengineering	817
Minor in Japanese	1551	Ph.D. in Agricultural and Resource Economics	291
Minor in Journalistic Reporting and Storytelling	1501	Ph.D. in Anthropology	1281
Minor in Latin American/Latinx Studies	1618	Ph.D. in Applied Developmental Science	1038
Minor in Machine Learning	2199	Ph.D. in Bioagricultural Sciences	324
Minor in Mathematical Biology	2230	Ph.D. in Bioagricultural Sciences, Entomology Specialization	324
Minor in Mathematics	2230	Ph.D. in Bioagricultural Sciences, Plant Pathology Specialization	325
Minor in Merchandising	872	Ph.D. in Bioagricultural Sciences, Weed Science Specialization	325
Minor in Microbiology	2425	Ph.D. in Biological Science	2108
Minor in Military Science	225		

Ph.D. in Biomedical Sciences	2360	Previous Catalogs	3294
Ph.D. in Cell and Molecular Biology	201	Professional Science Master's in Biomanufacturing and Biotechnology	643
Ph.D. in Cell and Molecular Biology, Cancer Biology Specialization	203	Professional Science Master's in Ecosystem Science and Sustainability	1879
Ph.D. in Communication	1369	Professional Science Master's in Natural Sciences – Zoo, Aquarium, and Animal Shelter Management Specialization	2055
Ph.D. in Computer Engineering	729	Professional Science Master's in Natural Sciences, Biological Data Analytics Specialization	2052
Ph.D. in Ecology	210	Professional Science Master's in Natural Sciences, Microscope Imaging Technology Specialization	2054
Ph.D. in Ecology, Human-Environment Interactions Specialization	211	Programs A-Z	118
Ph.D. in Economics	1385	Psychology-PSY (PSY)	3210
Ph.D. in Ecosystem Sustainability	1880	Public Health	214
Ph.D. in Education and Human Resource Studies, Education, Equity, and Transformation Specialization	1129	Public Health Emergency Notification	29
Ph.D. in Education and Human Resource Studies, Higher Education Leadership Specialization	1132	Public Health-PBHL (PBHL)	3229
Ph.D. in Education and Human Resource Studies, Organizational Learning, Performance, and Change Specialization	1133	Public Policy + Administration-PPA (PPA)	3232
Ph.D. in Education and Human Resource Studies, School Leadership Specialization	1131	Q	
Ph.D. in Electrical Engineering	730	Quantitative Reasoning Requirement	108
Ph.D. in Environmental Health	2405	R	
Ph.D. in Environmental Health, Epidemiology Specialization	2406	Rangeland Ecosystem Science-RS (RS)	3235
Ph.D. in Environmental Health, Industrial Hygiene Specialization	2408	Real Estate-REL (REL)	3237
Ph.D. in Environmental Health, Occupational Ergonomics and Safety Specialization	2409	Registration	70
Ph.D. in Food Science and Nutrition, Food Science Specialization	958	Release of Official Transcripts and Diplomas	29
Ph.D. in Food Science and Nutrition, Nutrition Specialization	960	Religious Studies Interdisciplinary Minor	215
Ph.D. in Geosciences	1980	Requirements for All Graduate Degrees	2438
Ph.D. in Human Bioenergetics	980	Research and Creative Opportunities	80
Ph.D. in Materials Science and Engineering	188	Residency for Tuition Classification	55
Ph.D. in Mechanical Engineering	762	Resilience of Social Ecological Systems Graduate Interdisciplinary Studies Program	216
Ph.D. in Media Communication	1506	Role of Sustainability in Peace and Reconciliation Interdisciplinary Minor	195
Ph.D. in Microbiology	2428	Russian Studies Interdisciplinary Minor	217
Ph.D. in Music Therapy	1777	S	
Ph.D. in Occupation and Rehabilitation Science	1055	Scholastic Standards	65
Ph.D. in Pathology	2429	School of Biomedical Engineering	764
Ph.D. in Radiological Health Sciences	2410	School of Education	1059
Ph.D. in Social Work	1161	School of Global Environmental Sustainability (SoGES)	190
Ph.D. in Systems Engineering	825	School of Materials Science and Engineering (SMSE)	182
Ph.D. in Toxicology	2411	School of Music, Theatre, and Dance	1663
Ph.D. in Watershed Science	1883	School of Social Work	1135
Philosophy-PHIL (PHIL)	3188	Semester at Sea	111
Physics-PH (PH)	3196	Social Work-SOWK (SOWK)	3238
Political Communication Interdisciplinary Minor	213	Sociology-SOC (SOC)	3247
Political Economy Graduate Interdisciplinary Studies Program	214		
Political Science-POLS (POLS)	3201		

Soil + Crop Sciences-SOCR (SOCR)	3255
Sport Management Interdisciplinary Minor	218
Sport Management-SPMT (SPMT)	3263
State Authorization Compliance	36
Statistics-STAT (STAT)	3265
Student Clubs and Organizations	82
Student Leadership	79
Student Leadership, Involvement and Community Engagement (SLiCE) ..	81
Student Media	82
Student Resources and Campus Life	86
Students' Responsibilities	34
Students' Rights	31
Study Abroad-SA (SA)	3271
Sustainable Energy Interdisciplinary Minor	219
Sustainable Peace and Reconciliation Studies Graduate Interdisciplinary Studies Program	193
Sustainable Water Interdisciplinary Minor	220
Systems Engineering-SYSE (SYSE)	3271

T

Teacher Licensure/Education	116
The Office for Undergraduate Research and Artistry's Mentored Research and Artistry Distinction	228
Theatre-TH (TH)	3274
Title IX Sexual Harassment	28
Todos Santos	114
Transfer and Test Credit	48
Tuition and Fee Adjustments	53
Tuition and Fees	51
Tuition, Fees, and Expenses	2454

U

Undergraduate Admissions and Enrollment	41
Undergraduate Applicant Definitions	42
Undergraduate Profiles and Decision Factors	43
University Honors Program	230
University Interdisciplinary Studies Programs	152
University Leadership	2467
University Mission, Values, and Guiding Principles	21
University Policies	24
University Welcome Center	23
University-Wide Instructional Programs	152

V

Vet Med + Biomed Sciences-VMBS (VMBS)	3288
---	------

Veterinary Medicine-VM (VM)	3281
-----------------------------------	------

W

Walter Scott, Jr. College of Engineering	599
Warner College of Natural Resources	1834
Watershed Science-WR (WR)	3288
Welcome to CSU	21
Women's Studies-WS (WS)	3291
Women's Study Interdisciplinary Minor	221